

Board of Education Regular Meeting
Red Willow School District #73-0017
McCook Public Schools
6:00 PM Monday, March 9, 2026
Junior High Conference Room
700 W 7th St
McCook, NE 69001

"It is the mission of McCook Public Schools to equip all students to succeed in a complex global society"

Please arrive at the Board meeting at the start time, because the Board reserves the right to change the order of items.

1. Call to Order
 - 1.1. Roll Call
 - 1.2. Recognition of Open Meeting Law
 - 1.3. Pledge of Allegiance
2. Public Participation, Presentations, and Reports
 - 2.1. Board accepts public comments
 - 2.2. Student Board Report
 - 2.3. Presentations
 - 2.3.1. NORE
 - 2.3.2. FFA State Qualifiers
3. Approve the consent agenda which includes the minutes and financials
 - 3.1. Approval of Expenditures/Payroll for February
4. Reports from Staff Members and Committees
 - 4.1. Triannual Wellness Meeting Recap
 - 4.2. Recap of Food Service Advisory Committee Meeting – February 18, 2026
 - 4.3. Facilities Committee
 - 4.4. Programs Committee
5. Board and Administrative Comments
 - 5.1. Written Administrative Comments
 - 5.2. **Superintendent's Report**

School Improvement

- McCook Public Schools is engaged in a focused, multi-year school improvement process designed to strengthen classroom instruction and improve student learning outcomes.
- The district's first primary improvement goal is to increase the percentage of students meeting or exceeding grade-level reading proficiency.
 - This work emphasizes consistency and coherence in literacy instruction across all grade levels and is grounded in the Science of Reading, supported by ongoing professional development and literacy coaching.
- Our second improvement goal is to improve student achievement in mathematics, with particular attention to foundational skills, one-step problem solving, and early pre-algebraic reasoning.

- The district’s improvement process is guided by a Comprehensive Instructional Program framework that prioritizes strong Tier 1 instruction as the most effective way to improve outcomes for all students.
- Faculty, stakeholders, and administrators use multiple data sources to identify patterns and areas of need, focusing on instructional practices rather than isolated programs.
- Professional learning is job embedded and aligned to the instructional core, ensuring that improvements directly impact the interaction between students, teachers, and content.
- Progress is reviewed regularly, and adjustments are made based on evidence to maintain focus, coherence, and sustained improvement.

5.3.

Student Support PLC/SAT/PRTI Process: Student support systems that enable ALL students to learn and grow

- **Regular Data Cycles and Monitoring:** PLC teams conduct a data and intervention planning cycle every 4–6 weeks to analyze common assessments, regroup students, and plan timely, directive, systematic, and mandatory interventions. A building SAT/PRTI leadership team meets monthly to monitor Tier 3 supports, overall system effectiveness, and schoolwide barriers such as attendance and behavior.
- **Clear Intervention Documentation and Accountability:** When Tier 2 or Tier 3 support is assigned, teams document the targeted essential learning objective, assigned students, intervention strategy, frequency and duration, and the level of impact on student growth. This ensures interventions are intentional, tracked, and evaluated for effectiveness.
- **PLC Ownership of Essential Learning:** PLC teams maintain clarity on which students have mastered essential standards, which require supplemental support, and which need intensive intervention. A core expectation is that no student exits a unit without documented, systematic attempts to provide additional time and support, reviewed regularly in team meetings.
- **Escalation to SAT/PRTI for Intensive Problem Solving:** After multiple documented cycles of core and supplemental intervention without adequate progress, the PLC brings the student to the SAT/PRTI team. The team reviews assessment, intervention, attendance, and behavior data to identify root causes and collaboratively designs an individualized Tier 3 plan with clear responsibilities and progress-monitoring checkpoints, ensuring coordinated building-level support.

5.4. Legislation Update

- **LB 1050:** Subject: Amends the Nebraska Reading Improvement Act to require retention of students who demonstrate a persistent reading deficiency at the end of third grade (not advancing to fourth grade), with few exceptions.
- **Status:** Introduced in January 2026; has been heard in the Education Committee and remains under consideration with various motions, indicating ongoing committee activity.

- Increases programmatic and fiscal obligations for school districts. Mandatory retention triggers expanded literacy interventions, additional instructional time, staffing (interventionists, paraprofessionals), assessments, progress monitoring, summer programming, and administrative oversight.
 - The bill assumes districts can absorb or reallocate resources to meet these requirements.
 - **LB 1219:** Subject: Proposes a property tax levy limit for political subdivisions, capping annual growth of total levied property taxes to a specified allowable growth percentage based on a 2% baseline plus real growth.
 - The bill constrains local fiscal flexibility by limiting property tax levy growth, which restricts their ability to raise new local revenue to respond to state mandates, like what is proposed in LB 1050.
 - Status: Introduced in January 2026, referred to the Revenue Committee, and placed on the General File in the Legislature as of February 24, 2026.
- 5.5.

5.6. Monthly Business Manager Board of Education Report
February 2026 for March 2026 Board Meeting
Monthly Lunch #'s = 14,005 meals served

Financial #'s = After 50% of the fiscal year, General Fund YTD Revenue is 55%
YTD Expense is 51%

All Funds YTD Revenue is 54%, YTD Expenses is 52%
Facilities — Updates

The facility meeting was held with updates on agenda items.
Current Financial Projects

Approve an independent auditor contract during new business.
Federal/state Reports filed in February: None

5.7. Board Comments

6. New Business

6.1. Accept Resignations

6.1.1. Accept the resignation of Jacob Obrecht, McCook Junior & Senior High School Band Teacher

6.1.2. Accept the resignation of Laura Nokes, McCook Public Schools resource teacher

6.2. Approve contract for Katie Taylor-Senior High Special Education Teacher.

6.3. Approve NORE trip for the summer of 2027.

6.4. Approve a 3-year contract with CliftonLarsonAllen LLP, CPA for Professional Audit Services, in partnership with KSO CPA.

6.5. Cooperative Sponsorship-Swim and Dive with Hitchcock County School District.

6.6. Accept a donation from MNB bank from the Bison debit card program in the amount of \$1,359.00

6.7. Approve the 2026-2027 School Calendar

6.8. Approve Reading and Math School Improvement Goals:

- **Reading:** Over the next five years, the district will increase the percentage of students meeting or exceeding grade-level reading proficiency by

strengthening literacy skill development and improving the quality and consistency of reading instruction across all grade levels.

- **Math:** Over the next five years, the district will improve student mathematics achievement by strengthening pre-algebraic skills, with a specific emphasis on one-step problem solving across grade levels.

7. Positive Comments

8. Adjournment

9. Items for Review

Overnight Field Trip Request Form Submission to Principal, Supt. and Board

Group requesting the out of state field trip: _NORE_____

Date of trip: __6-19 thru 26th or June 26th thru July 3__ of 2027_ Length of trip:
_____9_____ Estimated cost: __\$4500 per kid_____

Students attending (First and Last Name):

Currently, we are looking at anywhere between 14-to 22 kids. We currently have 35 kids who are fundraising, and we will have a final list in the fall of 2026 due to the high cost.

Sponsor(s) attending: ___Tracey Fisher and Kristin Blume_____

Description of the event, including a tentative schedule (Use back of page if necessary):

See attached file

Events the students will participate in with learning objectives (Use back of page if necessary):

Students will be participating in ongoing research on the ecological health of the ocean.

See attached file

Sponsor's Signature: ___Tracey Fisher_____

Student Leader's Signature: _____Tracey Fisher_____

Mccook Public Schools

Revenues for Feb 2026 for Mar 2026 Board Meeting

[Fund] 01 - General Fund

| Account Code | Description | Actual (Date) | Budget (YTD) | Actual (YTD) | Available (YTD) | % of Budget |
|-------------------------------------|-----------------------------------|-------------------------|--------------------------|--------------------------|-------------------------|---------------|
| 01-1-01100-00-000-000 | Local Property Taxes | (\$217,444.07) | (\$9,613,475.00) | (\$3,782,406.55) | (\$5,831,068.45) | 39.34 |
| 01-1-01115-00-000-000 | Carline Taxes | \$0.00 | (\$4,000.00) | (\$414.67) | (\$3,585.33) | 10.36 |
| 01-1-01120-00-000-000 | Public Power Dist. Sales Tax | \$0.00 | (\$295,000.00) | (\$4,534.70) | (\$290,465.30) | 1.53 |
| 01-1-01125-00-000-000 | Motor Vehicle Taxes | (\$104,608.36) | (\$780,000.00) | (\$484,062.75) | (\$295,937.25) | 62.05 |
| 01-1-01323-00-000-000 | Tuition - District - Sped | \$0.00 | (\$13,000.00) | (\$3,250.00) | (\$9,750.00) | 25.00 |
| 01-1-01510-00-000-000 | Interest | (\$7,898.16) | (\$71,393.00) | (\$46,938.32) | (\$24,454.68) | 65.74 |
| 01-1-01911-00-000-000 | Local License Fees | \$0.00 | (\$7,000.00) | (\$1,855.00) | (\$5,145.00) | 26.50 |
| 01-1-01921-00-000-000 | Police Court Fines | (\$100.00) | (\$7,000.00) | (\$1,000.00) | (\$6,000.00) | 14.28 |
| 01-1-02110-00-000-000 | County Fines & License Fees | (\$8,954.81) | (\$50,000.00) | (\$32,642.04) | (\$17,357.96) | 65.28 |
| 01-1-03110-00-000-000 | State Aid | \$0.00 | (\$5,414,380.00) | (\$2,741,539.87) | (\$2,672,840.13) | 50.63 |
| 01-1-03120-00-000-000 | Sped School Age | (\$938,393.00) | (\$2,500,000.00) | (\$1,638,856.00) | (\$861,144.00) | 65.55 |
| 01-1-03125-00-000-000 | Sped Trans. Sch Age | \$0.00 | (\$50,000.00) | \$0.00 | (\$50,000.00) | 0.00 |
| 01-1-03130-00-000-000 | Homestead Exemption | \$0.00 | (\$270,000.00) | \$0.00 | (\$270,000.00) | 0.00 |
| 01-1-03131-00-000-000 | Property Tax Credit | (\$1,521,457.19) | \$0.00 | (\$1,521,457.19) | \$1,521,457.19 | 0.00 |
| 01-1-03180-00-000-000 | Pro Rate Motor Vehicle | (\$165.02) | (\$30,000.00) | (\$9,779.77) | (\$20,220.23) | 32.59 |
| 01-1-03400-00-000-000 | State Apportionment | \$0.00 | (\$380,000.00) | (\$421,876.68) | \$41,876.68 | 111.02 |
| 01-1-03512-00-000-000 | Distance Educ. Incentive Payments | \$0.00 | (\$1,700.00) | (\$2,000.00) | \$300.00 | 117.64 |
| 01-1-03535-00-000-000 | High Ability Learner Payments | \$0.00 | (\$12,000.00) | (\$9,080.00) | (\$2,920.00) | 75.66 |
| 01-1-03990-00-000-000 | Other State Receipts | \$0.00 | (\$7,500.00) | \$0.00 | (\$7,500.00) | 0.00 |
| 01-1-04505-00-000-000 | Title I Current Fiscal Year | \$0.00 | (\$255,000.00) | (\$127,812.00) | (\$127,188.00) | 50.12 |
| 01-1-04509-00-000-000 | Title II, Part A Teacher Quality | \$0.00 | (\$47,000.00) | (\$51,698.00) | \$4,698.00 | 109.99 |
| 01-1-04510-00-000-000 | Title IV | \$0.00 | (\$15,700.00) | \$0.00 | (\$15,700.00) | 0.00 |
| 01-1-04516-00-000-000 | IDEA Base 3-5 | \$0.00 | (\$16,000.00) | (\$7,719.00) | (\$8,281.00) | 48.24 |
| 01-1-04518-00-000-000 | IDEA - BASE - EP | \$0.00 | (\$366,000.00) | (\$189,960.00) | (\$176,040.00) | 51.90 |
| 01-1-04521-00-000-000 | IDEA Non-Public | \$0.00 | (\$32,000.00) | (\$13,725.00) | (\$18,275.00) | 42.89 |
| 01-1-04524-00-000-000 | Other Federal Non-categorical | \$0.00 | (\$7,500.00) | \$0.00 | (\$7,500.00) | 0.00 |
| 01-1-04525-00-000-000 | Federal Carl Perkins | (\$15,903.55) | \$0.00 | (\$15,903.55) | \$15,903.55 | 0.00 |
| 01-1-04530-00-000-000 | Categorical Grants | \$0.00 | (\$3,000.00) | \$0.00 | (\$3,000.00) | 0.00 |
| 01-1-04708-00-000-000 | Medicaid In Public Schools | (\$16,799.74) | (\$105,000.00) | (\$50,399.22) | (\$54,600.78) | 47.99 |
| 01-1-04709-00-000-000 | Medicaid Administrative Activity | \$0.00 | (\$25,000.00) | (\$5,802.40) | (\$19,197.60) | 23.20 |
| 01-1-04969-00-000-000 | Title IV (new) | \$0.00 | \$0.00 | (\$18,625.00) | \$18,625.00 | 0.00 |
| 01-1-05301-00-000-000 | Insurance Adjustments | \$0.00 | \$0.00 | (\$8,689.71) | \$8,689.71 | 0.00 |
| Subtotal of Element: Revenue | | (\$2,831,723.90) | (\$20,378,648.00) | (\$11,192,027.42) | (\$9,186,620.58) | 54.92% |

[Fund] 02 - Depreciation Fund

| | | | | | | |
|-------------------------------------|-----------------------------|---------------------|-----------------------|----------------------|-----------------------|--------------|
| 02-1-01510-00-000-000 | Interest | (\$1,594.21) | (\$1,500.00) | (\$11,824.07) | \$10,324.07 | 788.27 |
| 02-1-05200-00-000-000 | Transfers From General Fund | \$0.00 | (\$400,000.00) | \$0.00 | (\$400,000.00) | 0.00 |
| 02-1-05690-00-000-000 | Non-revenue Receipts | (\$1,834.19) | \$0.00 | (\$7,494.49) | \$7,494.49 | 0.00 |
| Subtotal of Element: Revenue | | (\$3,428.40) | (\$401,500.00) | (\$19,318.56) | (\$382,181.44) | 4.81% |

[Fund] 03 - Employee Benefit

| Account Code | Description | Actual (Date) | Budget (YTD) | Actual (YTD) | Available (YTD) | % of Budget |
|--------------|-------------|---------------|--------------|--------------|-----------------|-------------|
|--------------|-------------|---------------|--------------|--------------|-----------------|-------------|

| | | | | | | |
|--|-----------------------------|-------------------------|--------------------------|--------------------------|-------------------------|--------------------|
| 03-1-01510-00-000-000 | Interest - Unemployment | (\$188.01) | (\$250.00) | (\$1,216.84) | \$966.84 | 486.73 |
| 03-1-05200-00-000-000 | Transfers From General Fund | \$0.00 | (\$5,000.00) | \$0.00 | (\$5,000.00) | 0.00 |
| Subtotal of Element: Revenue | | (\$188.01) | (\$5,250.00) | (\$1,216.84) | (\$4,033.16) | 23.18% |
| [Fund] 06 - School Nutrition Fund | | | | | | |
| Account Code | Description | Actual (Date | Budget (YTD) | Actual (YTD) | Available (YTD) | % of Budget |
| | | Range) | | | | |
| 06-1-01510-00-000-000 | Interest | (\$487.50) | (\$100.00) | (\$3,062.25) | \$2,962.25 | 3,062.25 |
| 06-1-01611-00-000-000 | School Lunch Program | (\$34,271.90) | (\$310,000.00) | (\$194,320.85) | (\$115,679.15) | 62.68 |
| 06-1-03150-00-000-000 | State Reimbursement | \$0.00 | (\$320,000.00) | \$0.00 | (\$320,000.00) | 0.00 |
| 06-1-04210-00-000-000 | Federal Reimbursement | (\$32,373.05) | \$0.00 | (\$186,595.34) | \$186,595.34 | 0.00 |
| 06-1-05690-00-000-000 | Other Non-revenue Receipts | \$17.14 | \$0.00 | (\$151.06) | \$151.06 | 0.00 |
| Subtotal of Element: Revenue | | (\$67,115.31) | (\$630,100.00) | (\$384,129.50) | (\$245,970.50) | 60.96% |
| [Fund] 07 - Bond Fund | | | | | | |
| Account Code | Description | Actual (Date | Budget (YTD) | Actual (YTD) | Available (YTD) | % of Budget |
| | | Range) | | | | |
| 07-1-01100-00-000-000 | Local Property Taxes | (\$317.90) | \$0.00 | (\$451.87) | \$451.87 | 0.00 |
| 07-1-01510-00-000-000 | Interest | (\$623.94) | \$0.00 | (\$4,337.35) | \$4,337.35 | 0.00 |
| Subtotal of Element: Revenue | | (\$941.84) | \$0.00 | (\$4,789.22) | \$4,789.22 | |
| [Fund] 08 - Special Building Fund | | | | | | |
| Account Code | Description | Actual (Date | Budget (YTD) | Actual (YTD) | Available (YTD) | % of Budget |
| | | Range) | | | | |
| 08-1-01100-00-000-000 | Local Property Taxes | (\$174.91) | \$0.00 | (\$1,869.28) | \$1,869.28 | 0.00 |
| 08-1-01510-00-000-000 | Interest | (\$606.23) | \$0.00 | (\$6,778.02) | \$6,778.02 | 0.00 |
| Subtotal of Element: Revenue | | (\$781.14) | \$0.00 | (\$8,647.30) | \$8,647.30 | |
| Grand Total | | (\$2,904,178.60) | (\$21,415,498.00) | (\$11,610,128.84) | (\$9,805,369.16) | 54.21% |

McCook Public Schools

Expenditures for Feb 2026 for Mar 2026 Board Meeting

| Function - General Fund | Actuals (Selected) | Adopted Budget | Actuals (YTD) | Available | % of Budget |
|--|--------------------|----------------|----------------|----------------|-------------|
| 01100 - Regular Instruction | \$594,646.09 | \$7,504,117.37 | \$3,674,546.56 | \$3,814,886.16 | 48.97 |
| 01150 - Limited English Proficiency Programs | \$13,534.41 | \$83,441.86 | \$76,550.38 | \$6,891.48 | 91.74 |
| 01160 - Poverty Programs | \$134,138.22 | \$1,628,562.12 | \$799,575.43 | \$828,986.69 | 49.10 |
| 01190 - Early Childhood Educational Programs | \$0.00 | \$2,500.00 | \$992.81 | \$1,471.19 | 39.71 |
| 01200 - Special Education Instructional Programs - | \$265,505.01 | \$2,833,139.99 | \$1,533,712.94 | \$1,298,882.07 | 54.13 |
| 01291 - Special Education Instructional Programs - | \$27.45 | \$154,708.80 | \$307.26 | \$154,401.54 | 0.20 |
| 01295 - Special Education Instructional Programs - | \$99.16 | \$2,188.66 | \$641.23 | \$1,547.43 | 29.30 |
| 01300 - Summer School | \$0.00 | \$10,000.00 | \$0.00 | \$10,000.00 | 0.00 |
| 02110 - Attendance/Social Work | \$0.00 | \$35,000.00 | \$0.00 | \$35,000.00 | 0.00 |
| 02120 - Guidance Services | \$16,178.15 | \$238,664.24 | \$106,017.57 | \$132,646.67 | 44.42 |
| 02130 - Health Services | \$0.00 | \$5,100.00 | \$2,731.22 | \$2,368.78 | 53.55 |
| 02131 - SPED Health Services | \$5,939.03 | \$63,170.42 | \$34,309.75 | \$28,860.67 | 54.31 |
| 02141 - Psychological Services - SPED - School | \$16,548.21 | \$158,567.07 | \$87,261.85 | \$44,230.62 | 55.03 |
| 02151 - Speech Pathology and Audiology Services - | \$22,927.47 | \$217,463.09 | \$124,022.41 | \$68,469.84 | 57.03 |
| 02152 - Speech Pathology and Audiology Services - | \$66.50 | \$2,950.00 | \$376.95 | \$2,573.05 | 12.78 |
| 02153 - Speech Pathology and Audiology Services - | \$63.00 | \$1,000.00 | \$63.00 | \$937.00 | 6.30 |
| 02161 - Occupational Therapy-Related Services - | \$13,350.78 | \$113,567.79 | \$66,698.40 | \$46,869.39 | 58.73 |
| 02171 - Physical Therapy-Related Services - SPED - | \$1,883.25 | | \$9,965.70 | (\$9,965.70) | |
| 02173 - Physical Therapy-Related Services - SPED - | \$101.25 | | \$101.25 | (\$101.25) | |
| 02181 - Visually Impaired-Vision Services - SPED - | \$0.00 | \$7,500.00 | \$0.00 | \$7,500.00 | 0.00 |
| 02190 - Support Services - Student - Other | \$765.00 | \$100,000.00 | \$100,641.86 | (\$641.86) | 100.64 |
| 02213 - Instructional Staff Training | \$0.00 | \$6,500.00 | \$3,076.00 | \$3,424.00 | 47.32 |
| 02220 - Library-Media Services | \$36,084.32 | \$436,523.40 | \$220,751.05 | \$215,193.62 | 50.57 |
| 02230 - Instruction Related Technology | \$0.00 | \$25,000.00 | \$0.00 | \$25,000.00 | 0.00 |
| 02310 - Board of Education | \$7,217.44 | \$211,500.00 | \$35,612.07 | \$174,046.42 | 16.84 |
| 02320 - Executive Administration | \$22,407.33 | \$296,405.65 | \$152,793.83 | \$143,611.82 | 51.55 |
| 02330 - District Legal Services | \$198.00 | \$20,000.00 | \$5,714.00 | \$14,286.00 | 28.57 |
| 02410 - Office of the Principal | \$109,565.65 | \$1,216,581.54 | \$631,422.28 | \$584,175.09 | 51.90 |
| 02490 - Activity Director | \$19,211.40 | \$145,195.09 | \$79,120.15 | \$66,074.94 | 54.49 |
| 02510 - Fiscal Services | \$55,894.24 | \$757,506.36 | \$286,030.42 | \$469,595.99 | 37.76 |
| 02530 - PRINTING, PUBLISHING, & | \$70.02 | | \$673.24 | (\$673.24) | |
| 02580 - Administrative Technology Service | \$27,729.11 | \$460,735.53 | \$184,200.88 | \$276,414.65 | 39.98 |
| 02610 - Operation of Buildings | \$85,971.98 | \$850,604.33 | \$774,347.66 | \$75,987.76 | 91.04 |
| 02620 - Maintenance of Buildings | \$63,510.97 | \$912,211.84 | \$437,090.94 | \$436,144.95 | 47.92 |
| 02650 - Vehicle Operation and Maintenance (Other | \$856.59 | \$21,500.00 | \$4,823.40 | \$16,676.60 | 22.43 |
| 02660 - Security | \$0.00 | \$46,000.00 | \$9,280.30 | \$36,719.70 | 20.17 |
| 02670 - Safety | \$145.00 | | \$870.00 | (\$1,740.00) | |
| 02710 - Vehicle Operation - Regular Education | \$71,456.90 | \$294,050.40 | \$223,866.20 | \$70,069.53 | 76.13 |
| 02712 - Vehicle Operation - School Age SPED | \$6,458.32 | \$84,910.42 | \$172,866.86 | (\$87,956.44) | 203.59 |
| 02713 - Vehicle Operation - Below Age 5 SPED | \$0.00 | \$15,900.00 | \$0.00 | \$15,900.00 | 0.00 |
| 02730 - Vehicle Servicing and Maintenance - | \$9,178.08 | \$95,578.77 | \$54,858.30 | \$40,720.47 | 57.40 |
| 03512 - Distance Education | \$15,301.09 | | \$124,971.20 | (\$179,059.52) | |
| 03535 - High Ability Learners | \$1,040.00 | \$23,018.00 | \$6,903.42 | \$16,114.58 | 29.99 |
| 03599 - State Categorical Programs - Others | \$0.00 | \$6,300.00 | \$0.00 | \$6,300.00 | 0.00 |

| | | | | | |
|---|-----------------------|------------------------|------------------------|-----------------------|--------|
| 06200 - Federal Services - Title I Part A ESSA | \$19,467.89 | \$240,122.24 | \$117,661.90 | \$122,460.34 | 49.00 |
| 06310 - Federal Services - Title II Part A ESSA | \$2,072.26 | \$117,600.00 | \$21,034.32 | \$96,565.68 | 17.89 |
| 06406 - Federal Services - IDEA Preschool (619) | \$2,521.00 | \$18,314.24 | \$13,959.83 | \$4,354.41 | 76.22 |
| 06408 - Part B 611 Base EP | \$30,924.36 | \$354,907.85 | \$185,291.51 | \$169,616.34 | 52.21 |
| 06412 - Federal Services - IDEA Part B | \$2,750.24 | \$33,246.93 | \$16,501.45 | \$16,745.48 | 49.63 |
| 06690 - Federal Services - Other Federal Non- | \$0.00 | \$6,294.00 | \$0.00 | \$6,294.00 | 0.00 |
| 06700 - Federal Services - Federal Vocational and | \$0.00 | \$2,000.00 | \$15,903.55 | (\$13,903.55) | 795.18 |
| 06967 - FEDERAL SERVICES - TITLE IV, PART A | \$0.00 | \$18,500.00 | \$0.00 | \$18,500.00 | 0.00 |
| 08000 - Transfers (Outgoing) | \$0.00 | \$500,000.00 | \$50,000.00 | \$450,000.00 | 10.00 |
| 01 - General Fund | \$1,675,805.17 | \$20,378,648.00 | \$10,448,141.33 | \$9,763,473.39 | 51.27% |

| Function - Depreciation Fund | Actuals (Selected) | Adopted Budget | Actuals (YTD) | Available | % of Budget |
|--------------------------------|--------------------|-----------------------|---------------------|---------------------|-------------|
| 02900 - OTHER SUPPORT SERVICES | \$25,670.36 | \$1,020,000.00 | \$324,909.82 | \$690,440.18 | 31.85 |
| 02 - Depreciation Fund | \$25,670.36 | \$1,020,000.00 | \$324,909.82 | \$690,440.18 | 31.85% |

| Function - Employee Benefit Fund | Actuals (Selected) | Adopted Budget | Actuals (YTD) | Available | % of Budget |
|---|--------------------|-------------------|---------------|-------------------|-------------|
| 02520 - Purchasing Warehousing and Distributing | \$0.00 | \$5,250.00 | \$0.00 | \$5,250.00 | 0.00 |
| 03 - Employee Benefit Fund | \$0.00 | \$5,250.00 | \$0.00 | \$5,250.00 | 0.00% |

| Function - School Nutrition Fund | Actuals (Selected) | Adopted Budget | Actuals (YTD) | Available | % of Budget |
|--|--------------------|---------------------|---------------------|---------------------|-------------|
| 02190 - Support Services - Student - Other | \$76,617.89 | \$630,100.00 | \$396,904.04 | \$233,195.96 | 62.99 |
| 06 - School Nutrition Fund | \$76,617.89 | \$630,100.00 | \$396,904.04 | \$233,195.96 | 62.99% |

| Function - Bond Fund | Actuals (Selected) | Adopted Budget | Actuals (YTD) | Available | % of Budget |
|-----------------------|--------------------|--------------------|--------------------|-------------------|-------------|
| 05000 - Debt Service | \$0.00 | \$70,210.00 | \$70,410.00 | (\$200.00) | 100.28 |
| 07 - Bond Fund | \$0.00 | \$70,210.00 | \$70,410.00 | (\$200.00) | 100.28% |

| Function Special Building | Actuals (Selected) | Adopted Budget | Actuals (YTD) | Available | % of Budget |
|------------------------------------|--------------------|-----------------------|---------------------|---------------------|-------------|
| 02515 - Building and Sites | \$0.00 | \$1,180,000.00 | \$0.00 | \$1,180,000.00 | 0.00 |
| 04300 - ARCHITECTURE & ENGINEERING | \$0.00 | | \$7,584.84 | (\$7,584.84) | |
| 04700 - Building Improvements | \$0.00 | | \$815,556.11 | (\$815,556.11) | |
| 05000 - Debt Service | \$3,007.54 | \$55,000.00 | \$18,045.24 | \$18,909.52 | 32.81 |
| 08 - Special Building Fund | \$3,007.54 | \$1,235,000.00 | \$841,186.19 | \$375,768.57 | 68.11% |

| | | | | | |
|--------------------|-----------------------|------------------------|------------------------|------------------------|-----|
| Grand Total | \$1,781,100.96 | \$23,339,208.00 | \$12,081,551.38 | \$11,067,928.10 | 52% |
|--------------------|-----------------------|------------------------|------------------------|------------------------|-----|

McCook Public Schools

Cash Summary Report Feb 2026 for Mar 2026 Board Meeting

| Fund | Description | Beginning Balance | Revenue | Expenditure | Ending Balance |
|------------------|-----------------------|-----------------------|-----------------------|-------------------------|-----------------------|
| 01 | General Fund | \$4,358,205.82 | \$2,831,723.90 | (\$1,675,805.17) | \$5,514,124.55 |
| 02 | Depreciation Fund | \$1,026,679.18 | \$3,428.40 | (\$25,670.36) | \$1,004,437.22 |
| 03 | Employee Benefit Fund | \$122,540.42 | \$188.01 | \$0.00 | \$122,728.43 |
| 05 | Activity Fund | \$507,719.27 | \$61,419.52 | (\$49,240.21) | \$519,898.58 |
| 06 | School Nutrition Fund | \$394,414.50 | \$67,115.31 | (\$76,617.89) | \$384,911.92 |
| 07 | Bond Fund | \$406,332.81 | \$941.84 | \$0.00 | \$407,274.65 |
| 08 | Special Building Fund | \$397,404.07 | \$781.14 | (\$3,007.54) | \$395,177.67 |
| Sub Total | | \$7,213,296.07 | \$2,965,598.12 | (\$1,830,341.17) | \$8,348,553.02 |

Cash Summary Report Jan 2025 for Feb 2025 Board Meeting (Last year)

| Fund | Description | Beginning Balance | Revenue | Expenditure | Ending Balance |
|------------------|-----------------------|-----------------------|-----------------------|-------------------------|-----------------------|
| 01 | General Fund | \$3,953,459.60 | \$3,488,407.68 | (\$1,571,412.05) | \$5,870,455.23 |
| 02 | Depreciation Fund | \$1,012,533.29 | \$2,452.93 | (\$21,415.12) | \$993,571.10 |
| 03 | Employee Benefit Fund | \$142,472.69 | \$215.59 | \$0.00 | \$142,688.28 |
| 05 | Activity Fund | \$476,373.80 | \$18,319.23 | (\$64,549.86) | \$476,373.80 |
| 06 | School Nutrition Fund | \$389,662.10 | \$64,823.55 | (\$72,163.36) | \$382,322.29 |
| 07 | Bond Fund | \$649,996.81 | \$3,996.70 | \$0.00 | \$653,993.51 |
| 08 | Special Building Fund | \$1,304,231.14 | \$3,355.34 | (\$3,007.54) | \$1,304,578.94 |
| Sub Total | | \$7,928,729.43 | \$3,581,571.02 | (\$1,732,547.93) | \$9,823,983.15 |

McCook Public Schools

Voucher by Vendor Report

US BANK Feb 26

| Voucher Number | Vendor | Amount | | | | | | |
|--------------------|----------------|------------|--------------|---------|----------|--|----------------------------|-------------------|
| FEB 1 25/26 | US Bank | \$2,578.83 | | | | | | |
| Invoice | Payment Vendor | PO Number | Invoice Date | Warrant | Item No. | Item Description | Account Code | Amount |
| GIMKIT JH ELA | US Bank | 26-1978 | 01/15/2026 | 58033 | 1 | GimKit for English MJH | 01-2-01100-09-610-2-002-20 | \$119.76 |
| MUSICNOTES | US Bank | 26-1923 | 01/08/2026 | 58033 | 1 | https://www.musicnotes.com/sheet music/elvis-presley/cant-help-falling: | 01-2-01100-19-610-1-006-30 | \$26.17 |
| EXTEMP26 | US Bank | 26-1904 | 01/05/2026 | 58033 | 1 | 2 licenses for Extemp Genie login: ehudson@mccookbison.org Erica!00 | 01-2-01100-29-610-2-001-15 | \$55.00 |
| J Seeds | US Bank | 26-1974 | 01/16/2026 | 58033 | 1 | Flower seeds needed for floriculture class to start flowers in class and learn about different types of flowers. | 01-2-01100-32-610-2-001-15 | \$125.20 |
| J Seeds | US Bank | 26-1974 | 01/16/2026 | 58033 | 2 | Shipping | 01-2-01100-32-610-2-001-15 | \$18.50 |
| NW Missouri St | US Bank | 26-1948 | 01/08/2026 | 58033 | 1 | Registration for Career Fair at Northwest Missouri State | 01-2-02310-00-330-0-000-11 | \$250.00 |
| Fremont/Midlands | US Bank | 26-2069 | 01/16/2026 | 58033 | 1 | Hiring Fair Meals Fremont/ Midlands Trip | 01-2-02310-00-580-0-000-11 | \$135.19 |
| Gulf Oil Lin | US Bank | 26-2070 | 01/22/2026 | 58033 | 1 | gas for lincoln-Grant Norgaard | 01-2-02320-00-610-0-000-10 | \$31.85 |
| KTA WEB/KS | US Bank | 26-2068 | 01/05/2026 | 58033 | 1 | Kansas Turnpike Toll Roads/Solution Tree Conference ME | 01-2-02410-00-580-1-003-60 | \$12.46 |
| E-470 Toll | US Bank | 26-2067 | 01/05/2026 | 58033 | 1 | E-470 toll Road fee for Airmort/Solution Tree Math HS | 01-2-02410-00-580-2-001-15 | \$9.20 |
| OWH JAN 26 | US Bank | 26-1244 | 01/09/2026 | 58033 | 1 | Omaha World Harold Subscription | 01-2-02510-00-610-0-000-11 | \$29.99 |
| L2 BR 26 | US Bank | 26-2032 | 01/16/2026 | 58033 | 1 | L2 Brands hats | 01-2-02510-00-610-0-000-11 | \$844.51 |
| SQ*Best of Lock | US Bank | | 12/02/2026 | 58033 | 1 | Credit from Fraud charge PO#26-1001 | 01-2-02510-00-610-0-000-11 | (\$119.00) |
| OMA Performing | US Bank | 26-2006 | 01/21/2026 | 58033 | 1 | tickets for Omaha Performing Arts | 01-2-03535-00-610-2-001-81 | \$1,040.00 |
| Grand Total | | | | | | | | \$2,578.83 |

McCook Public Schools

Receipts Report

FEBRUARY 2026

| Customer Name 10 - MPS | | | | | |
|------------------------------------|-------------|----------------|-----------|--|-----------------------|
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4861 | 00001 | Check | 2/19/2026 | Postage | \$165.02 |
| 4863 | 00001 | Check | 2/19/2026 | Transportation Reimbursable | \$1,834.19 |
| Sub Total | | | | | \$1,999.21 |
| Customer Name 11 - ESU15 | | | | | |
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4858 | 00001 | Check | 2/19/2026 | carl perkins | \$15,903.55 |
| 4859 | 00001 | Check | 2/19/2026 | Hanson Insurance | \$937.54 |
| Sub Total | | | | | \$16,841.09 |
| Customer Name 12 - State of NE | | | | | |
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4862 | 00001 | Direct Deposit | 2/19/2026 | Medicaid in Public Schools | \$8,399.87 |
| 4870 | 00001 | Direct Deposit | 2/23/2026 | Sped SA FFR | \$391,765.00 |
| 4871 | 00001 | Direct Deposit | 2/24/2026 | Medicaid in Public Schools | \$8,399.87 |
| 4872 | 00001 | Direct Deposit | 2/25/2026 | Lunch Reimbursement | \$32,373.05 |
| 4873 | 00001 | Direct Deposit | 2/27/2026 | State Aid | \$546,628.00 |
| Sub Total | | | | | \$987,565.79 |
| Customer Name 13 - Other | | | | | |
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4874 | 00001 | Credit Card | 2/28/2026 | sale of meals | \$19,948.55 |
| 4874 | 00002 | Credit Card | 2/28/2026 | sale of meals | (\$17.14) |
| 4875 | 00001 | Cash | 2/28/2026 | sale of meals | \$14,323.35 |
| 4860 | 00001 | Check | 2/19/2026 | Employee Insurance Reimbursement - other districts | \$1,200.84 |
| Sub Total | | | | | \$35,455.60 |
| Customer Name 14 - Frontier County | | | | | |
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4866 | 00001 | Direct Deposit | 2/19/2026 | Property Tax | \$6,020.24 |
| 4866 | 00002 | Direct Deposit | 2/19/2026 | Motor Vehicle Taxes | \$5,695.87 |
| 4866 | 00003 | Direct Deposit | 2/19/2026 | pro-rate | \$165.02 |
| Sub Total | | | | | \$11,881.13 |
| Customer Name 2 - Hayes Co | | | | | |
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4864 | 00001 | Check | 2/19/2026 | Property Tax | \$1,594.95 |
| 4864 | 00002 | Check | 2/19/2026 | Motor Vehicle Taxes | \$42.81 |
| Sub Total | | | | | \$1,637.76 |
| Customer Name 3 - Hitchcock Co | | | | | |
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4865 | 00001 | Check | 2/19/2026 | Property Tax | \$7,781.73 |
| 4865 | 00002 | Check | 2/19/2026 | Motor Vehicle Taxes | \$3,603.87 |
| 4865 | 00003 | Check | 2/19/2026 | Property Tax Credit-Relief | \$39,282.99 |
| Sub Total | | | | | \$50,668.59 |
| Customer Name 5 - Red Willow Co | | | | | |
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4867 | 00001 | Direct Deposit | 2/19/2026 | Property Tax | \$202,047.15 |
| 4867 | 00002 | Direct Deposit | 2/19/2026 | Motor Vehicle Taxes | \$95,265.81 |
| 4867 | 00003 | Direct Deposit | 2/19/2026 | Police court fines | \$100.00 |
| 4867 | 00004 | Direct Deposit | 2/19/2026 | County Fines License fees | \$8,954.81 |
| 4867 | 00005 | Direct Deposit | 2/19/2026 | Property Tax Credit-Relief | \$1,482,174.20 |
| 4868 | 00001 | Direct Deposit | 2/19/2026 | Property Tax | \$317.90 |
| 4869 | 00001 | Direct Deposit | 2/19/2026 | Property Tax | \$174.91 |
| Sub Total | | | | | \$1,789,034.78 |

CHECKS BY DATE BOARD REPORT
FEBRUARY 2026
General Fund

| DATE | VENDOR | AMOUNT | DATE | VENDOR | AMOUNT |
|-------------|---------------------------------------|---------------|-------------|------------------------------------|---------------|
| 2/4/2026 | City Of McCook | \$2,491.31 | 2/27/2026 | D & S Hardware | \$516.55 |
| 2/4/2026 | Colorado Retail Ventures | \$7,794.60 | 2/27/2026 | Dramatic Publishing | \$151.75 |
| 2/4/2026 | Diode Communications | \$145.00 | 2/27/2026 | Eakes Office Solutions | \$2,328.93 |
| 2/4/2026 | Hometown Leasing | \$5,914.72 | 2/27/2026 | ESU #15 | \$12,175.68 |
| 2/4/2026 | Nebraska Public Power District | \$9,802.55 | 2/27/2026 | ESU #16 | \$184.52 |
| 2/4/2026 | Quadient Leasing USA, Inc | \$645.00 | 2/27/2026 | Floyd's Truck Center | \$582.89 |
| 2/4/2026 | TreviPay-Walmart | \$444.07 | 2/27/2026 | Hands of Heartland | \$17,686.65 |
| 2/4/2026 | US Bank | \$2,578.83 | 2/27/2026 | Hayley Uerling | \$66.50 |
| 2/4/2026 | Viaero Wireless | \$86.05 | 2/27/2026 | Heuer Publishing | \$49.00 |
| 2/4/2026 | Walsworth | \$770.00 | 2/27/2026 | Holdrege Public Schools | \$37.50 |
| 2/9/2026 | Black Hills Energy | \$26,119.45 | 2/27/2026 | Ideal/Bluffs Facility Solutions | \$813.82 |
| 2/9/2026 | Essential Screens | \$169.40 | 2/27/2026 | J.W. Pepper & Sons, Inc | \$212.98 |
| 2/9/2026 | KSO CPAs + Advisors | \$9,750.00 | 2/27/2026 | Jesse Stevens | \$165.00 |
| 2/9/2026 | Perry, Guthery, Haase & Gessford, | \$198.00 | 2/27/2026 | Kenneth Dugger | \$380.00 |
| 2/9/2026 | Poetry Forward | \$100.00 | 2/27/2026 | Marks | \$4,992.61 |
| 2/9/2026 | Quadient Finance USA, Inc. | \$4,000.00 | 2/27/2026 | McCook Arnold Motor Supply | \$330.01 |
| 2/13/2026 | Credit Management Services, | \$597.00 | 2/27/2026 | McCook Gazette | \$270.25 |
| 2/13/2026 | Hitchcock County Schools | \$911.76 | 2/27/2026 | Mead Lumber | \$7,551.44 |
| 2/13/2026 | LVNV Funding LLC | \$238.92 | 2/27/2026 | Meagan Paul | \$10.15 |
| 2/13/2026 | McCook Schools Lunch Fund | \$100.00 | 2/27/2026 | Michelle Dickes | \$78.64 |
| 2/13/2026 | Synchrony Bank | \$455.22 | 2/27/2026 | Midwest Door & Hardware | \$844.00 |
| 2/13/2026 | Today Cash | \$15.66 | 2/27/2026 | NASB | \$6,387.00 |
| 2/17/2026 | Amazon Capital Services | \$6,030.76 | 2/27/2026 | Nebraska Machinery Company | \$9,075.00 |
| 2/17/2026 | Darren Tobey | \$1,378.35 | 2/27/2026 | Nebraskaland Tire | \$43.47 |
| 2/17/2026 | Great Plains Communication | \$9,044.36 | 2/27/2026 | Nick's Distribution Inc | \$793.14 |
| 2/17/2026 | Verizon Wireless | \$255.96 | 2/27/2026 | North Platte Public Schools | \$28.00 |
| 2/20/2026 | Ameritas Life Ins. Co | \$2,022.32 | 2/27/2026 | NRCSA | \$500.00 |
| 2/20/2026 | Blue Cross Blue Shield of Ne | \$246,413.60 | 2/27/2026 | Occupational Therapy Services | \$4,560.00 |
| 2/20/2026 | Employee Benefits | \$7,481.50 | 2/27/2026 | Paper Tiger Shredding | \$135.00 |
| 2/20/2026 | MASA | \$434.00 | 2/27/2026 | Pearson Assessments | \$208.96 |
| 2/20/2026 | McCook Schools Lunch Fund | \$320.00 | 2/27/2026 | Perma Bound | \$101.36 |
| 2/20/2026 | National Insurance Services-LTD | \$2,493.83 | 2/27/2026 | Pristine Clean Commercial Cleaning | \$19,755.00 |
| 2/20/2026 | YMCA of McCook | \$726.00 | 2/27/2026 | Pye-Barker Fire Safety | \$525.00 |
| 2/20/2026 | Aflac Group | \$2,358.54 | 2/27/2026 | Quality Urgent Care | \$135.00 |
| 2/20/2026 | National Insurance Services | \$1,058.19 | 2/27/2026 | Ramsay, Bill | \$415.00 |
| 2/20/2026 | Nichols, Darin M | \$7,358.83 | 2/27/2026 | Respondus | \$1,331.00 |
| 2/23/2026 | Gothenburg High School | \$30.00 | 2/27/2026 | Robert J Gaulke | \$35.00 |
| 2/23/2026 | McCorkle Auto Sales | \$33,000.00 | 2/27/2026 | RSR Electronics | \$59.95 |
| 2/23/2026 | UNK Academic Advlsing & Career | \$175.00 | 2/27/2026 | Samway Floor Covering | \$109.50 |
| 2/24/2026 | Aiden Zaro | \$149.35 | 2/27/2026 | Shawn Knoll | \$65.00 |
| 2/24/2026 | Reace Anderson | \$104.40 | 2/27/2026 | Soliant Health, LLC | \$1,260.00 |
| 2/27/2026 | Omnify | \$128.00 | 2/27/2026 | Southwest Farm & Auto Supply | \$194.23 |
| 2/27/2026 | 3P Learning Inc | \$92.50 | 2/27/2026 | StarFall Education | \$355.00 |
| 2/27/2026 | Ace Hardware | \$132.27 | 2/27/2026 | SW NE Physical Therapy PC | \$1,984.50 |
| 2/27/2026 | Acme Printing Company | \$67.50 | 2/27/2026 | TKO Pest Control, LLC | \$350.00 |
| 2/27/2026 | AKRS Equipment | \$256.03 | 2/27/2026 | TreviPay-Walmart | \$408.57 |
| 2/27/2026 | Appliance Repair Tag | \$169.95 | 2/27/2026 | University of Nebraska-Lincoln | \$235.00 |
| 2/27/2026 | C & K Distributors | \$49.87 | 2/27/2026 | Vestis | \$989.87 |
| 2/27/2026 | Carquest Auto Parts | \$61.60 | 2/27/2026 | VK Electronics | \$655.00 |
| 2/27/2026 | Cynthia L Schroeder | \$396.20 | 2/27/2026 | Volz Plumbing | \$1,697.88 |
| 2/27/2026 | City Of McCook | \$38.12 | 2/27/2026 | Weathercraft Co. | \$291.00 |
| 2/27/2026 | Cohagagen Battery | \$2,254.95 | 2/27/2026 | WEX Bank | \$916.99 |
| 2/27/2026 | Community Hospital | \$276.25 | 2/27/2026 | World Book, Inc. | \$1,281.13 |
| 2/27/2026 | Cornhusker International Trucks, Inc. | \$7,582.12 | | | |

FEBRUARY 2026 EFT CHECKS

General Fund

| | | | |
|-----------------------------|--------------|------------------------------------|--------------|
| AFLAC | \$7,156.64 | NE Dept of Revenue - State Taxes | \$28,199.33 |
| Colonial Life | \$996.95 | Nebr. School Retirement System | \$154,245.50 |
| Direct Deposit | \$737,282.46 | Retirement Plan Consultants (403b) | \$4,098.59 |
| Federal Taxes/FICA/Medicare | \$218,771.17 | HSA Deposits | \$16,864.83 |
| Horace Mann Insurance Co | \$381.19 | | |
| LegalShield | \$133.60 | | |

CHECKS BY DATE BOARD REPORT

FEBRUARY 2026

Depreciation Fund

| DATE | VENDOR | AMOUNT | DATE | VENDOR | AMOUNT |
|-----------|---------------------------|------------|-----------|--------------|-------------|
| 2/23/2026 | American Electric Company | \$7,136.84 | 2/23/2026 | MOHAWK GROUP | \$18,533.52 |

CHECKS BY DATE BOARD REPORT

FEBRUARY 2026

Special Building Fund

| DATE | VENDOR | AMOUNT |
|----------|----------|------------|
| 2/4/2026 | MNB Bank | \$3,007.54 |

CHECKS BY DATE BOARD REPORT

FEBRUARY 2026

Nutrition Fund

| DATE | VENDOR | AMOUNT | DATE | VENDOR | AMOUNT |
|-----------|---------------------------------|-------------|-----------|------------------------|------------|
| 2/4/2026 | McCook Public Schools | \$165.02 | 2/23/2026 | Pye-Barker Fire Safety | \$1,390.50 |
| 2/17/2026 | Ideal/Bluffs Facility Solutions | \$14,415.38 | 2/27/2026 | Parde Electric | \$533.42 |
| 2/17/2026 | Opaa! Food Management, Inc. | \$59,894.17 | 2/27/2026 | Volz Plumbing | \$80.00 |
| 2/23/2026 | Activity Fund | \$139.40 | | | |

Adjustment Detail

Detail report. Sorted by Group ID.
From 02/01/2026 to 02/28/2026.

| Group | Group Description | | | | | Amount |
|-------------|----------------------|---------|------------|------------------------|--|------------|
| Activity ID | Activity Name | Site ID | Adj. Date | Description | | |
| B | Organizations | | | | | |
| 224-2024 | Industrial Arts | MPS | 02/27/2026 | Surp boards/archway | | \$ 443.84 |
| 280-2080 | COCA COLA - | MPS | 02/27/2026 | internal transfer | | -\$ 250.00 |
| 195-8002 | Football | MPS | 02/27/2026 | internal transfer | | \$ 250.00 |
| | | | | Group B Totals: | | \$ 443.84 |
| C | Classes | | | | | |
| 389-3089 | Class of 2027 | MPS | 02/27/2026 | Surp boards/archway | | -\$ 443.84 |
| | | | | Group C Totals: | | -\$ 443.84 |
| | | | | Report Totals : | | \$ 0.00 |

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 02/01/2026 to 02/28/2026.

| Receipt Number | Receipt Date | Void Date | Deposit Number | Check Number | Received From | Receipt Description | Amount | Sales Tax | Amount |
|----------------------------------|-------------------------|-----------|-----------------------|--------------|-----------------------------|----------------------------------|------------|---------------------|----------|
| Activity ID | Activity Name | | Fee Name & Student ID | | | | Tax Rate % | Tax Amount | |
| Tax Name | | | Tax Activity | | | | | | |
| MPS McCook Public Schools | | | | | | | | | |
| 02272026 | 02/27/2026 | | 0000004338 | | ACH Deposit-Darin Nichols | ACH Deposit-Darin Nichols | | | |
| 947-9047 | Bank Interest | | | | | | | 7,158.83 | 0.00 |
| | | | | | | | | 7,158.83 | 7,158.83 |
| | | | | | | | | Total For 02272026: | 7,158.83 |
| 02282026 | 02/28/2026 | | 0000004336 | | Interest | Interest | | | |
| 947-9047 | Bank Interest | | | | | | | 802.47 | 0.00 |
| | | | | | | | | 802.47 | 802.47 |
| | | | | | | | | Total For 02282026: | 802.47 |
| 7375 | 02/17/2026 | | 0000004296 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | | 200.00 | 0.00 |
| | | | | | | | | 200.00 | 200.00 |
| | | | | | | | | Total For 7375: | 200.00 |
| 7376 | 02/17/2026 | | 0000004274 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | | 100.00 | 0.00 |
| | | | | | | | | 100.00 | 100.00 |
| | | | | | | | | Total For 7376: | 100.00 |
| 7377 | 02/18/2026 | | 0000004300 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | | 100.00 | 0.00 |
| | | | | | | | | 100.00 | 100.00 |
| | | | | | | | | Total For 7377: | 100.00 |
| 7378 | 02/20/2026 | | 0000004311 | | PK snack fund | PK snack fund | | | |
| 276-2076 | Preschool Snack Fund | | | | | | | 40.00 | 0.00 |
| | | | | | | | | 40.00 | 40.00 |
| | | | | | | | | Total For 7378: | 40.00 |
| 7379 | 02/20/2026 | | 0000004306 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | | 100.00 | 0.00 |
| | | | | | | | | 100.00 | 100.00 |
| | | | | | | | | Total For 7379: | 100.00 |
| 7380 | 02/20/2026 | | 0000004310 | | Concession | Concessions | | | |
| 223-2023 | Senior High Concessions | | | | | | | 2,142.46 | 0.00 |
| | | | | | | | | 2,142.46 | 2,142.46 |
| | | | | | | | | Total For 7380: | 2,142.46 |
| 7381 | 02/20/2026 | | 0000004304 | | 8th grade science trip | 8th grade science trip | | | |
| 544-5044 | Junior High Activity | | | | | | | 110.00 | 0.00 |
| | | | | | | | | 110.00 | 110.00 |
| | | | | | | | | Total For 7381: | 110.00 |
| 7382 | 02/20/2026 | | 0000004312 | | 8th grade science trip | 8th grade science trip | | | |
| 544-5044 | Junior High Activity | | | | | | | 40.00 | 0.00 |
| | | | | | | | | 40.00 | 40.00 |
| | | | | | | | | Total For 7382: | 40.00 |
| 7384 | 02/26/2026 | | 0000004322 | | MHS-Starz Dance Sponsor | MHS-Starz Dance Sponsor | | | |
| 236-2036 | Dance Team | | | | | | | 100.00 | 0.00 |
| | | | | | | | | 100.00 | 100.00 |
| | | | | | | | | Total For 7384: | 100.00 |
| 7385 | 02/26/2026 | | 0000004316 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | | 100.00 | 0.00 |
| | | | | | | | | 100.00 | 100.00 |
| | | | | | | | | Total For 7385: | 100.00 |
| 7386 | 02/26/2026 | | 0000004318 | | Senior Tribute Ads- | Senior Tribute Ads-Braceton | | | |
| 215-2015 | High School Annual | | | | | | | 100.00 | 0.00 |
| | | | | | | | | 100.00 | 100.00 |
| | | | | | | | | Total For 7386: | 100.00 |
| 7387 | 02/26/2026 | | 0000004317 | | science trip-Isaac & Isaiah | science trip-Isaac & Isaiah | | | |
| 951-9051 | Science Trip | | | | | | | 800.00 | 0.00 |
| | | | | | | | | 800.00 | 800.00 |

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 02/01/2026 to 02/28/2026.

| Receipt Number | Receipt Date | Void Date | Deposit Number | Check Number | Received From | Receipt Description | Amount | Sales Tax | Amount |
|----------------|-------------------------------|-----------|-----------------------|--------------|----------------------------|----------------------------------|------------|------------|----------|
| Activity ID | Activity Name | | Fee Name & Student ID | | | | Amount | Tax Amount | Amount |
| Tax Name | Tax Activity | | | Tax Rate % | | | Tax Amount | | |
| | | | | | | Total For 7387: | | | 800.00 |
| 7388 | 02/26/2026 | | 0000004324 | | Fees- Rylie Barger | Fees- Rylie Barger | | | |
| 388-3088 | Class of 2026 | | | | | | 28.90 | 0.00 | 28.90 |
| 251-2051 | AP TESTING | | | | | | 100.00 | 0.00 | 100.00 |
| 225-2025 | Sr High Library | | | | | | 10.50 | 0.00 | 10.50 |
| | | | | | | Total For 7388: | | | 139.40 |
| 7391 | 02/27/2026 | | 0000004334 | | 8th grade science trip | 8th grade science trip | | | |
| 544-5044 | Junior High Activity | | | | | | 50.00 | 0.00 | 50.00 |
| | | | | | | Total For 7391: | | | 50.00 |
| 7506 | 02/06/2026 | | 0000004261 | | JV/V Boys Basketball vs | JV/V Boys Basketball vs Holdrege | | | |
| 131-1010 | Boys BB Gate Receipts | | | | | | 892.00 | 0.00 | 892.00 |
| | | | | | | Total For 7506: | | | 892.00 |
| 7507 | 02/06/2026 | | 0000004260 | | R G/B Basketball vs North | R G/B Basketball vs North Platte | | | |
| 131-1010 | Boys BB Gate Receipts | | | | | | 119.00 | 0.00 | 119.00 |
| 132-1030 | GBB Entry Fee Receipts | | | | | | 119.00 | 0.00 | 119.00 |
| | | | | | | Total For 7507: | | | 238.00 |
| 7508 | 02/06/2026 | | 0000004262 | | 8th grade Boys Basketball | 8th grade Boys Basketball vs | | | |
| 131-1010 | Boys BB Gate Receipts | | | | | | 156.00 | 0.00 | 156.00 |
| | | | | | | Total For 7508: | | | 156.00 |
| 7509 | 02/06/2026 | | 0000004259 | | JV/V BWR /V GWR vs | JV/V BWR /V GWR vs Hastings | | | |
| 141-1010 | Boys Wrestling Gate Receipts | | | | | | 280.00 | 0.00 | 280.00 |
| 142-1010 | Girls Wrestling Gate Receipts | | | | | | 280.00 | 0.00 | 280.00 |
| | | | | | | Total For 7509: | | | 560.00 |
| 7510 | 02/17/2026 | | 0000004291 | | 8th BBB vs Chase CO, | 8th BBB vs Chase CO, Holdrege, | | | |
| 131-1010 | Boys BB Gate Receipts | | | | | | 720.00 | 0.00 | 720.00 |
| | | | | | | Total For 7510: | | | 720.00 |
| 7511 | 02/17/2026 | | 0000004289 | | V Boys Wrestling Dual 1/30 | V Boys Wrestling Dual | | | |
| 141-1010 | Boys Wrestling Gate Receipts | | | | | | 1,349.00 | 0.00 | 1,349.00 |
| | | | | | | Total For 7511: | | | 1,349.00 |
| 7512 | 02/17/2026 | | 0000004284 | | R G/B Basketball vs Chase | R G/B Basketball vs Chase Co | | | |
| 131-1010 | Boys BB Gate Receipts | | | | | | 113.00 | 0.00 | 113.00 |
| 132-1010 | Girls BB Gate Receipts | | | | | | 113.00 | 0.00 | 113.00 |
| | | | | | | Total For 7512: | | | 226.00 |
| 7513 | 02/17/2026 | | 0000004295 | | 7th Boys Basketball vs | 7th Boys Basketball vs | | | |
| 131-1010 | Boys BB Gate Receipts | | | | | | 249.00 | 0.00 | 249.00 |
| | | | | | | Total For 7513: | | | 249.00 |
| 7514 | 02/20/2026 | | 0000004307 | | Boys Golf | Boys Golf | | | |
| 195-2002 | Boys Golf Fundraising | | | | | | 270.00 | 0.00 | 270.00 |
| | | | | | | Total For 7514: | | | 270.00 |
| 7515 | 02/18/2026 | | 0000004297 | | Boys Golf | Boys Golf | | | |
| 195-2002 | Boys Golf Fundraising | | | | | | 1,880.00 | 0.00 | 1,880.00 |
| | | | | | | Total For 7515: | | | 1,880.00 |
| 7516 | 02/18/2026 | | 0000004303 | | JV/V Boys Basketball vs | JV/V Boys Basketball vs | | | |

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 02/01/2026 to 02/28/2026.

| Receipt Number | Receipt Date | Void Date | Deposit Number | Check Number | Received From | Amount | Sales Tax | Amount |
|----------------|-------------------------|-----------|-----------------------|--------------|---------------------------|-----------------|-----------|----------------------------------|
| Activity ID | Activity Name | | Fee Name & Student ID | | | Tax Amount | | |
| Tax Name | Tax Activity | | | Tax Rate % | | | | |
| 131-1010 | Boys BB Gate Receipts | | | | | 580.00 | 0.00 | 580.00 |
| | | | | | | Total For 7516: | | 580.00 |
| 7517 | 02/18/2026 | | 0000004298 | | 7th grade boys Basketball | | | 7th grade boys Basketball vs SV/ |
| 131-1010 | Boys BB Gate Receipts | | | | | 515.00 | 0.00 | 515.00 |
| | | | | | | Total For 7517: | | 515.00 |
| 7518 | 02/18/2026 | | 0000004301 | | JV/V Girls Basketball vs | | | JV/V Girls Basketball vs |
| 132-1010 | Girls BB Gate Receipts | | | | | 324.00 | 0.00 | 324.00 |
| | | | | | | Total For 7518: | | 324.00 |
| 7519 | 02/18/2026 | | 0000004302 | | JV/V G/B Basketball vs | | | JV/V G/B Basketball vs Hastings |
| 131-1010 | Boys BB Gate Receipts | | | | | 262.50 | 0.00 | 262.50 |
| 132-1010 | Girls BB Gate Receipts | | | | | 262.50 | 0.00 | 262.50 |
| | | | | | | Total For 7519: | | 525.00 |
| 7520 | 02/18/2026 | | 0000004299 | | JV/V G/B Basketball vs | | | JV/V G/B Basketball vs Gering |
| 131-1010 | Boys BB Gate Receipts | | | | | 448.50 | 0.00 | 448.50 |
| 132-1010 | Girls BB Gate Receipts | | | | | 448.50 | 0.00 | 448.50 |
| | | | | | | Total For 7520: | | 897.00 |
| 7530 | 02/06/2026 | | 0000004257 | | Concession | | | Concessions |
| 223-2023 | Senior High Concessions | | | | | 274.00 | 0.00 | 274.00 |
| | | | | | | Total For 7530: | | 274.00 |
| 7531 | 02/06/2026 | | 0000004267 | | FFA-Jackets/Dues | | | FFA-Jackets/Dues |
| 210-2010 | FFA | | | | | 70.00 | 0.00 | 70.00 |
| | | | | | | Total For 7531: | | 70.00 |
| 7532 | 02/06/2026 | | 0000004254 | | NORE-Candy Sales | | | NORE-Candy Sales |
| 273-2073 | NORE | | | | | 250.00 | 0.00 | 250.00 |
| | | | | | | Total For 7532: | | 250.00 |
| 7533 | 02/11/2026 | | 0000004271 | | NORE-Cookie sales | | | NORE-Cookie sales |
| 273-2073 | NORE | | | | | 72.00 | 0.00 | 72.00 |
| | | | | | | Total For 7533: | | 72.00 |
| 7535 | 02/11/2026 | | 0000004250 | | NORE Pie Sales | | | NORE Pie Sales |
| 273-2073 | NORE | | | | | 40.00 | 0.00 | 40.00 |
| | | | | | | Total For 7535: | | 40.00 |
| 7536 | 02/11/2026 | | 0000004249 | | Mini Dance Camp | | | Mini Dance Camp |
| 236-2036 | Dance Team | | | | | 903.00 | 0.00 | 903.00 |
| | | | | | | Total For 7536: | | 903.00 |
| 7537 | 02/11/2026 | | 0000004273 | | Concession | | | Concession |
| 223-2023 | Senior High Concessions | | | | | 1,502.75 | 0.00 | 1,502.75 |
| | | | | | | Total For 7537: | | 1,502.75 |
| 7538 | 02/17/2026 | | 0000004285 | | Concession | | | Concession |
| 223-2023 | Senior High Concessions | | | | | 1,162.75 | 0.00 | 1,162.75 |
| | | | | | | Total For 7538: | | 1,162.75 |
| 7540 | 02/17/2026 | | 0000004290 | | NORE-Candy Sales | | | NORE-Candy Sales |
| 273-2073 | NORE | | | | | 200.00 | 0.00 | 200.00 |

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 02/01/2026 to 02/28/2026.

| Receipt Number | Receipt Date | Void Date | Deposit Number | Check Number | Received From | Receipt Description | Amount | Sales Tax | Amount |
|-----------------|-------------------------|------------|-----------------------|--------------|------------------------|-------------------------------|------------|------------|-----------|
| Activity ID | Activity Name | | Fee Name & Student ID | | | | Amount | Tax Amount | Amount |
| Tax Name | Tax Activity | | | Tax Rate % | | | Tax Amount | | |
| Total For 7540: | | | | | | | | | 200.00 |
| 7550 | 02/17/2026 | | 0000004293 | | Concession | Concession | | | |
| 223-2023 | Senior High Concessions | | | | | | 300.00 | 0.00 | 300.00 |
| Total For 7550: | | | | | | | | | 300.00 |
| 7551 | 02/17/2026 | | 0000004286 | | NORE-Cookie sales | NORE-Cookie sales | | | |
| 273-2073 | NORE | | | | | | 130.00 | 0.00 | 130.00 |
| Total For 7551: | | | | | | | | | 130.00 |
| 7552 | 02/20/2026 | | 0000004313 | | Boys Golf | Boys Golf | | | |
| 195-2002 | Boys Golf Fundraising | | | | | | 50.00 | 0.00 | 50.00 |
| Total For 7552: | | | | | | | | | 50.00 |
| 7554 | 02/27/2026 | | 0000004333 | | Concession | Concession | | | |
| 223-2023 | Senior High Concessions | | | | | | 840.00 | 0.00 | 840.00 |
| Total For 7554: | | | | | | | | | 840.00 |
| 7555 | 02/20/2026 | | 0000004315 | | Concession | Concession | | | |
| 223-2023 | Senior High Concessions | | | | | | 474.00 | 0.00 | 474.00 |
| Total For 7555: | | | | | | | | | 474.00 |
| 7556 | 02/20/2026 | | 0000004309 | | NORE-Bake Sales/Hannah | NORE-Bake Sales/Hannah | | | |
| 273-2073 | NORE | | | | | | 46.00 | 0.00 | 46.00 |
| Total For 7556: | | | | | | | | | 46.00 |
| 7557 | 02/20/2026 | | 0000004308 | | NORE-Bake Sales/Alani | NORE-Bake Sales/Alani Neel | | | |
| 273-2073 | NORE | | | | | | 100.00 | 0.00 | 100.00 |
| Total For 7557: | | | | | | | | | 100.00 |
| 7558 | 02/20/2026 | 02/20/2026 | | | Color Day Dance | Color Day Dance | | | |
| 222-2022 | Student Council | | | | | | 1,335.00 | 0.00 | 1,335.00 |
| Total For 7558: | | | | | | | | | 1,335.00 |
| 7558 | 02/20/2026 | 02/20/2026 | | | Color Day Dance | Color Day Dance | | | |
| 222-2022 | Student Council | | | | | | -1,335.00 | 0.00 | -1,335.00 |
| Total For 7558: | | | | | | | | | -1,335.00 |
| 7558 | 02/20/2026 | | 0000004337 | | Color Day Dance | Color Day Dance | | | |
| 222-2022 | Student Council | | | | | | 1,335.00 | 0.00 | 1,335.00 |
| Total For 7558: | | | | | | | | | 1,335.00 |
| 7559 | 02/24/2026 | | 0000004327 | | NORE-Bake Sales/Wyatt | NORE-Bake Sales/Wyatt Benes | | | |
| 273-2073 | NORE | | | | | | 30.00 | 0.00 | 30.00 |
| Total For 7559: | | | | | | | | | 30.00 |
| 7560 | 02/24/2026 | | 0000004326 | | NORE-Bake Sales/Hannah | NORE-Bake Sales/Hannah | | | |
| 273-2073 | NORE | | | | | | 46.00 | 0.00 | 46.00 |
| Total For 7560: | | | | | | | | | 46.00 |
| 7561 | 02/26/2026 | | 0000004320 | | Concession-Pinnacle | Concession-Pinnacle bank/free | | | |
| 223-2023 | Senior High Concessions | | | | | | 328.00 | 0.00 | 328.00 |
| Total For 7561: | | | | | | | | | 328.00 |
| 7562 | 02/27/2026 | | 0000004329 | | NORE-Bake Sales/Alani | NORE-Bake Sales/Alani Neel | | | |
| 273-2073 | NORE | | | | | | 100.00 | 0.00 | 100.00 |

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 02/01/2026 to 02/28/2026.

| Receipt Number | Receipt Date | Void Date | Deposit Number | Check Number | Received From | Receipt Description | Amount | Sales Tax | Amount |
|-----------------|-------------------------|-----------|-----------------------|--------------|-------------------------|----------------------------------|------------|------------|--------|
| Activity ID | Activity Name | | Fee Name & Student ID | | | | Amount | Tax Amount | Amount |
| Tax Name | Tax Activity | | | Tax Rate % | | | Tax Amount | | |
| Total For 7562: | | | | | | | 100.00 | | |
| 7563 | 02/27/2026 | | 0000004330 | | NORE-Bake Sales/Ellie | NORE-Bake Sales/Ellie Havlicek | | | |
| 273-2073 | NORE | | | | | | 30.00 | 0.00 | 30.00 |
| Total For 7563: | | | | | | | 30.00 | | |
| 7564 | 02/26/2026 | | 0000004323 | | Concession-chuck a duck | Concession-chuck a duck | | | |
| 223-2023 | Senior High Concessions | | | | | | 60.00 | 0.00 | 60.00 |
| Total For 7564: | | | | | | | 60.00 | | |
| 7565 | 02/27/2026 | | 0000004331 | | NORE-Bake Sales/Violet | NORE-Bake Sales/Violet Stevens | | | |
| 273-2073 | NORE | | | | | | 47.00 | 0.00 | 47.00 |
| Total For 7565: | | | | | | | 47.00 | | |
| 7566 | 02/27/2026 | | 0000004332 | | NORE-Bake Sales/Trev | NORE-Bake Sales/Trev Wiemers | | | |
| 273-2073 | NORE | | | | | | 38.00 | 0.00 | 38.00 |
| Total For 7566: | | | | | | | 38.00 | | |
| 7567 | 02/27/2026 | | 0000004328 | | NORE-Bake Sales/Hannah | NORE-Bake Sales/Hannah | | | |
| 273-2073 | NORE | | | | | | 56.00 | 0.00 | 56.00 |
| Total For 7567: | | | | | | | 56.00 | | |
| 7568 | 02/27/2026 | | 0000004335 | | NORE-Bake Sales/Mya | NORE-Bake Sales/Mya Meixner | | | |
| 273-2073 | NORE | | | | | | 72.00 | 0.00 | 72.00 |
| Total For 7568: | | | | | | | 72.00 | | |
| 8027 | 02/06/2026 | | 0000004266 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | 100.00 | 0.00 | 100.00 |
| Total For 8027: | | | | | | | 100.00 | | |
| 8028 | 02/06/2026 | | 0000004255 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | 100.00 | 0.00 | 100.00 |
| Total For 8028: | | | | | | | 100.00 | | |
| 8029 | 02/06/2026 | | 0000004268 | | Jedlicki tool use | Jedlicki tool use | | | |
| 224-2024 | Industrial Arts | | | | | | 20.00 | 0.00 | 20.00 |
| Total For 8029: | | | | | | | 20.00 | | |
| 8030 | 02/06/2026 | | 0000004258 | | Industrial Art Fees | Industrial Art Fees | | | |
| 224-2024 | Industrial Arts | | | | | | 150.00 | 0.00 | 150.00 |
| Total For 8030: | | | | | | | 150.00 | | |
| 8031 | 02/11/2026 | | 0000004246 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | 200.00 | 0.00 | 200.00 |
| Total For 8031: | | | | | | | 200.00 | | |
| 8032 | 02/11/2026 | | 0000004247 | | Senior Tribute Ads- | Senior Tribute Ads-Yearbook-Asa | | | |
| 215-2015 | High School Annual | | | | | | 160.00 | 0.00 | 160.00 |
| Total For 8032: | | | | | | | 160.00 | | |
| 8033 | 02/11/2026 | | 0000004269 | | Pk Class fees | PK class fees | | | |
| 276-2076 | Preschool Snack Fund | | | | | | 40.00 | 0.00 | 40.00 |
| Total For 8033: | | | | | | | 40.00 | | |
| 8034 | 02/11/2026 | | 0000004272 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | 100.00 | 0.00 | 100.00 |

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 02/01/2026 to 02/28/2026.

| Receipt Number | Receipt Date | Void Date | Deposit Number | Check Number | Received From | Receipt Description | Amount | Sales Tax | Amount |
|----------------|----------------------|-----------|-----------------------|--------------|-------------------------|----------------------------------|------------|------------|----------|
| Activity ID | Activity Name | | Fee Name & Student ID | | | | Amount | Tax Amount | Amount |
| Tax Name | | | Tax Activity | | Tax Rate % | | Tax Amount | | |
| | | | | | | Total For 8034: | | | 100.00 |
| 8035 | 02/11/2026 | | 0000004251 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | 100.00 | 0.00 | 100.00 |
| | | | | | | Total For 8035: | | | 100.00 |
| 8036 | 02/11/2026 | | 0000004248 | | 8th grade science trip | 8th grade science trip | | | |
| 544-5044 | Junior High Activity | | | | | | 340.00 | 0.00 | 340.00 |
| | | | | | | Total For 8036: | | | 340.00 |
| 8037 | 02/11/2026 | | 0000004270 | | 8th grade science trip | 8th grade science trip | | | |
| 544-5044 | Junior High Activity | | | | | | 340.00 | 0.00 | 340.00 |
| | | | | | | Total For 8037: | | | 340.00 |
| 8038 | 02/17/2026 | | 0000004275 | | Affinity Card Donation- | Affinity Card Donation- | | | |
| 277-2077 | Bison Kids Club | | | | | | 1,359.00 | 0.00 | 1,359.00 |
| | | | | | | Total For 8038: | | | 1,359.00 |
| 8039 | 02/17/2026 | | 0000004280 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | 300.00 | 0.00 | 300.00 |
| | | | | | | Total For 8039: | | | 300.00 |
| 8040 | 02/17/2026 | | 0000004294 | | 8th grade science trip | 8th grade science trip | | | |
| 544-5044 | Junior High Activity | | | | | | 140.00 | 0.00 | 140.00 |
| | | | | | | Total For 8040: | | | 140.00 |
| 8041 | 02/17/2026 | | 0000004281 | | 8th grade science trip | 8th grade science trip | | | |
| 544-5044 | Junior High Activity | | | | | | 80.00 | 0.00 | 80.00 |
| | | | | | | Total For 8041: | | | 80.00 |
| 8042 | 02/17/2026 | | 0000004278 | | McCorkle auto | McCorkle auto | | | |
| 938-9038 | Revolving Account | | | | | | 2,000.00 | 0.00 | 2,000.00 |
| | | | | | | Total For 8042: | | | 2,000.00 |
| 8043 | 02/17/2026 | | 0000004288 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | 100.00 | 0.00 | 100.00 |
| | | | | | | Total For 8043: | | | 100.00 |
| 8044 | 02/17/2026 | | 0000004276 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | 100.00 | 0.00 | 100.00 |
| | | | | | | Total For 8044: | | | 100.00 |
| 8045 | 02/17/2026 | | 0000004279 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | 100.00 | 0.00 | 100.00 |
| | | | | | | Total For 8045: | | | 100.00 |
| 8046 | 02/17/2026 | | 0000004287 | | 8th grade science trip | 8th grade science trip | | | |
| 544-5044 | Junior High Activity | | | | | | 220.00 | 0.00 | 220.00 |
| | | | | | | Total For 8046: | | | 220.00 |
| 8047 | 02/17/2026 | | 0000004282 | | 8th grade science trip | 8th grade science trip | | | |
| 544-5044 | Junior High Activity | | | | | | 250.00 | 0.00 | 250.00 |
| | | | | | | Total For 8047: | | | 250.00 |
| 8048 | 02/17/2026 | | 0000004283 | | 9th grade Honors | 9th grade Honors English/Science | | | |
| 531-5031 | Senior High Activity | | | | | | 200.00 | 0.00 | 200.00 |

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 02/01/2026 to 02/28/2026.

| Receipt Number | Receipt Date | Void Date | Deposit Number | Check Number | Received From | Amount | Sales Tax | Amount |
|---------------------|-----------------------------------|-----------|-----------------------|--------------|--------------------|--------------------------------|-----------|----------------------------------|
| Activity ID | Activity Name | | Fee Name & Student ID | | | Tax Amount | | |
| Tax Name | | | Tax Activity | | Tax Rate % | | | |
| | | | | | | Total For 8048: | | 200.00 |
| 8049 | 02/17/2026 | | 0000004292 | | 9th grade Honors | | | 9th grade Honors English/Science |
| 531-5031 | Senior High Activity | | | | | 100.00 | 0.00 | 100.00 |
| | | | | | | Total For 8049: | | 100.00 |
| 8308 | 02/06/2026 | | 0000004256 | | JH StuCo | | | JH StuCo |
| 228-2028 | Junior High Student Council | | | | | 1,137.00 | 0.00 | 1,137.00 |
| | | | | | | Total For 8308: | | 1,137.00 |
| 8309 | 02/24/2026 | | 0000004325 | | JH StuCo | | | JH StuCo |
| 228-2028 | Junior High Student Council | | | | | 1,865.21 | 0.00 | 1,865.21 |
| | | | | | | Total For 8309: | | 1,865.21 |
| 8452 | 02/06/2026 | | 0000004263 | | AD | | | AD |
| 142-1010 | Girls Wrestling Gate Receipts | | | | | 1,150.00 | 0.00 | 1,150.00 |
| | | | | | | Total For 8452: | | 1,150.00 |
| 8454 | 02/06/2026 | | 0000004265 | | AD-Cattle Trail | | | AD |
| 100-1080 | Host Outside Events | | | | | 2,000.00 | 0.00 | 2,000.00 |
| | | | | | | Total For 8454: | | 2,000.00 |
| 8458 | 02/26/2026 | | 0000004321 | | McCook Dual | | | McCook Dual |
| 141-1030 | Boys Wrestling Entry Fee Receipts | | | | | 600.00 | 0.00 | 600.00 |
| | | | | | | Total For 8458: | | 600.00 |
| 8459 | 02/06/2026 | | 0000004264 | | AD | | | AD |
| 190-6010 | Swimming Officials | | | | | 360.00 | 0.00 | 360.00 |
| 190-1031 | Swimming Entry Fee Receipts | | | | | 125.00 | 0.00 | 125.00 |
| | | | | | | Total For 8459: | | 485.00 |
| 8460 | 02/17/2026 | | 0000004277 | | Scoreboards | | | Scoreboards |
| 944-9044 | MHS Scoreboards | | | | | 16,500.00 | 0.00 | 16,500.00 |
| | | | | | | Total For 8460: | | 16,500.00 |
| 8461 | 02/20/2026 | | 0000004305 | | AD | | | AD |
| 131-8020 | Boys BB Rentals/Misc | | | | | 100.00 | 0.00 | 100.00 |
| | | | | | | Total For 8461: | | 100.00 |
| 8462 | 02/27/2026 | | 0000004319 | | AD | | | AD |
| 195-8002 | Football Fundraising | | | | | 826.51 | 0.00 | 826.51 |
| | | | | | | Total For 8462: | | 826.51 |
| ACH Deposit 4283672 | 02/02/2026 | | 0000004253 | | McCook Elementary | | | McCook Elementary |
| 280-2080 | COCA COLA - Senior High School | | | | | 30.06 | 0.00 | 30.06 |
| | | | | | | Total For ACH Deposit 4283672: | | 30.06 |
| ACH Deposit 4283897 | 02/02/2026 | | 0000004252 | | McCook High School | | | McCook High School |
| 280-2080 | COCA COLA - Senior High School | | | | | 106.08 | 0.00 | 106.08 |
| | | | | | | Total For ACH Deposit 4283897: | | 106.08 |
| | | | | | | Site Total | | 61,419.52 |
| | | | | | | Report Total | | 61,419.52 |

Check Summary

Sorted by Check Number.
From 02/01/2026 to 02/28/2026.

| Check Number | Site ID | Status | Check / Void Date | Vendor Name | PO Number | Invoice No.# | Description | Amount |
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| 36051 | MPS | Void | 02/20/2026 | Pearson Education Inc | 25-086477 | 2 9094005 | Calculus Class | -682.11 |
| 36093 | MPS | Void | 02/20/2026 | Pearson Education Inc | 26-086660 | 12/02/25 | MyMath Lab for School (HS Digital)-1 year | -1,320.00 |
| 36253 | MPS | Void | 02/20/2026 | O'Dey, Tim | 26-177 | TO011626 | Boys/Girls Basketball vs Hastings | -200.00 |
| 36326 | MPS | Printed | 02/03/2026 | Jana Sides | 26-19 | 02032026 | Meal Allowance-Girls Bowling | 360.00 |
| 36327 | MPS | Cleared | 02/03/2026 | Armadillo Arms & Sporting Goods LLC | 26-087369 | 2026-1 | Rod Kits for Bison Days | 300.00 |
| 36328 | MPS | Cleared | 02/03/2026 | Hedke, Michelle | 26-102 | MH02032026 | 8th grade BBB vs North Platte Middle School | 120.00 |
| 36329 | MPS | Cleared | 02/03/2026 | Johnson, Scott | 26-201 | SJ02032026 | 8th grade BBB vs North Platte Middle School | 120.00 |
| 36330 | MPS | Cleared | 02/05/2026 | Hosick, Clint | 26-20 | CH020626 | Girls Wrestling Meal Allowance | 432.00 |
| 36331 | MPS | Cleared | 02/05/2026 | Mathews, Kris | 26-201 | KM020526 | G/B R basketball vs Chase Co | 140.00 |
| 36332 | MPS | Cleared | 02/05/2026 | Johnson, Jay | 26-204 | JJ020626 | JV Boys Basketball vs Ogallala | 210.00 |
| 36333 | MPS | Printed | 02/05/2026 | Kulwicki, Justin | 26-203 | JK020626 | JV Boys Basketball vs Ogallala | 90.00 |
| 36334 | MPS | Void | 02/20/2026 | Harsh, Gavin | 26-205 | GH020626 | JV Girls Basketball vs Ogallala | 0.00 |
| 36335 | MPS | Cleared | 02/05/2026 | Dave Griek | 26-206 | DG020626 | Varsity G/B Basketball vs Ogallala | 200.00 |
| 36336 | MPS | Cleared | 02/05/2026 | Barnett, Rich | 26-207 | RB020926 | 8th grade boys basketball vs Chase Co | 120.00 |
| 36337 | MPS | Cleared | 02/05/2026 | Johnson, Scott | 26-208 | SJ020926 | 8th grade boys basketball vs Chase Co | 120.00 |
| 36338 | MPS | Cleared | 02/05/2026 | US Bank | 26-087346 | 240009760251 46703176076 | Guest Room - swim | 3,813.55 |
| 36339 | MPS | Cleared | 02/06/2026 | Coca Cola | 26-086726 | 11959990 | Concession supplies | 199.00 |
| 36340 | MPS | Cleared | 02/06/2026 | Diadem Sports LLC | 26-085887 | INV115314 | Tennis Equipment-Racket | 364.95 |
| 36341 | MPS | Cleared | 02/06/2026 | Gothenburg High School | 26-086757 | 01272026 | SWC Basketball 1st round tournament | 336.00 |
| 36342 | MPS | Cleared | 02/06/2026 | Nick's Distribution Inc | 26--085089 | 148530 | Concession supplies | 164.99 |
| 36343 | MPS | Cleared | 02/06/2026 | Opaa! Food Management, Inc | 26-087374 | NE00070164 | Circle of friends-snacks | 39.50 |
| 36344 | MPS | Cleared | 02/06/2026 | Opaa! Food Management, Inc | 26-087373 | NE00070162 | After School Snacks-January | 720.00 |
| 36345 | MPS | Cleared | 02/06/2026 | McCook Public Schools | 26-087352 | 020326 | JH/SH Negative Lunch Balances | 634.63 |
| 36346 | MPS | Printed | 02/06/2026 | Dugger, Christy | 26-086721 | CD020626 | Reimbursement | 17.99 |
| 36347 | MPS | Cleared | 02/06/2026 | Mario Chavez | 26-086756 | 72 | Trackwrestling Tournament-McCook Dual | 500.00 |
| 36348 | MPS | Cleared | 02/06/2026 | McCook Lettering | 26-087370 | 47865 | MHS Boys Basketball | 5.00 |
| 36349 | MPS | Cleared | 02/06/2026 | McCook Lettering | 26-087371 | 47748 | Cheer-sweatshirt | 45.00 |
| 36350 | MPS | Cleared | 02/06/2026 | Hancock Lumber & Supply | 26-087368 | 9492 | Industrial Art supplies | 16.04 |
| 36351 | MPS | Cleared | 02/06/2026 | Opaa! Food Management, Inc | 26-087372 | NE00070163 | Pre-K milk - January | 33.00 |
| 36352 | MPS | Cleared | 02/06/2026 | Mead Lumber Company | 26-085088 | 13102493 | Industrial Art supplies | 104.93 |

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From 02/01/2026 to 02/28/2026.

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| 36353 | MPS | Cleared | 02/06/2026 | Cash-Wa Distributing | 26-086725 | 14980157 | Concession supplies | 179.64 |
| 36354 | MPS | Cleared | 02/06/2026 | Galaxy Sport LLC | 26-086758 | 9255 | Custom Dome Caps | 390.00 |
| 36355 | MPS | Cleared | 02/06/2026 | Misko Sports | 26-086728 | INV-5027 | KBS Slipp Nott Sheets | 239.71 |
| 36356 | MPS | Cleared | 02/06/2026 | Harco Athletic Reconditioning, Inc | 26-086730 | 31740 | Football equipment-HS Football Program | 4,282.00 |
| 36357 | MPS | Cleared | 02/06/2026 | Harco Athletic Reconditioning, Inc | 26-086731 | 31741 | Football equipment-JH Football Program | 1,328.00 |
| 36358 | MPS | Cleared | 02/06/2026 | Heath Kelley | 26-212 | HK020626 | JV Girls Basketball vs Ogallala | 80.00 |
| 36359 | MPS | Printed | 02/06/2026 | Ogallala High School | 26-59 | 01 24 2026 | Girls JH Wrestling Entry Fee | 100.00 |
| 36360 | MPS | Cleared | 02/06/2026 | Coca Cola | 26-087375 | 11951360 | JH StuCo Supplies | 227.12 |
| 36361 | MPS | Cleared | 02/06/2026 | Meca Sportswear | 26-086729 | SIP270711 | Awards | 2,070.00 |
| 36362 | MPS | Cleared | 02/06/2026 | Terra-Marie Sides | 26-21 | TS02062026 | Meals Allowance Bowling | 72.00 |
| 36363 | MPS | Cleared | 02/06/2026 | Nichols, Darin | 209-26 | DN02062026 | Mileage | 239.25 |
| 36364 | MPS | Cleared | 02/06/2026 | Lexington Public Schools | 26-087376 | 02 07 2026 | Power Lifting entry fee | 850.00 |
| 36365 | MPS | Cleared | 02/10/2026 | TreviPay | 26-087379 | 6dc834e4 | Bison Days-Ice Fishing | 937.23 |
| 36366 | MPS | Cleared | 02/10/2026 | Umscheid, Nick | 26-23 | NU021326 | Meals Allowance Wrestling | 672.00 |
| 36367 | MPS | Cleared | 02/10/2026 | Hosick, Clint | 26-22 | CH021626 | Meals Allowance Wrestling | 336.00 |
| 36368 | MPS | Cleared | 02/10/2026 | Rosno, Todd | 26-209 | TR021026 | V G/B Basketball vs Hastings | 200.00 |
| 36369 | MPS | Cleared | 02/10/2026 | Sitorious, Greg | 26-210 | GS021026 | V G/B Basketball vs Hastings | 200.00 |
| 36370 | MPS | Cleared | 02/10/2026 | Blum, Dale | 26-211 | DB021026 | V G/B Basketball vs Hastings | 200.00 |
| 36371 | MPS | Cleared | 02/10/2026 | Hedke, Michelle | 26-213 | MH021026 | JV Girls Basketball vs Hastings | 70.00 |
| 36372 | MPS | Cleared | 02/10/2026 | Barnett, Rich | 26-214 | RB021026 | JV Girls Basketball vs Hastings | 70.00 |
| 36373 | MPS | Cleared | 02/10/2026 | Johnson, Jay | 26-215 | JJ021026 | JV Boys Basketball vs Hastings | 70.00 |
| 36374 | MPS | Cleared | 02/10/2026 | O'Neill, Pat | 26-216 | PO021226 | JV/V Boys Basketball vs Scottsbluff | 200.00 |
| 36375 | MPS | Cleared | 02/10/2026 | Jerry Buck | 26-217 | JB021226 | JV/V Boys Basketball vs Scottsbluff | 200.00 |
| 36376 | MPS | Cleared | 02/10/2026 | Brent Samuelson | 26-218 | BS021226 | JV/V Boys Basketball vs Scottsbluff | 200.00 |
| 36377 | MPS | Cleared | 02/10/2026 | Mroczek, Chris | 26-219 | CM021326 | V G/B Basketball vs Gering | 200.00 |
| 36378 | MPS | Cleared | 02/10/2026 | Schoneman, Alex | 26-220 | AS021326 | V G/B Basketball vs Gering | 200.00 |
| 36379 | MPS | Cleared | 02/10/2026 | Bell, Nate | 26-221 | NB021326 | V G/B Basketball vs Gering | 200.00 |
| 36380 | MPS | Printed | 02/10/2026 | Hedke, Michelle | 26-222 | MH021326 | JV Boys Basketball vs Gering | 70.00 |
| 36381 | MPS | Printed | 02/10/2026 | Harms, Alexander | 26-223 | AH021426 | JV/V Girls Basketball vs Scottsbluff | 200.00 |
| 36382 | MPS | Cleared | 02/10/2026 | Graves, Matthew | 26-224 | MG021426 | JV/V Girls Basketball vs Scottsbluff | 200.00 |
| 36383 | MPS | Printed | 02/10/2026 | Swedberg, Collin | 26-225 | CS021426 | JV/V Girls Basketball vs Scottsbluff | 200.00 |

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From 02/01/2026 to 02/28/2026.

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|--------------|---------|---------|-------------------|----------------------------|------------|--------------------|---|----------|
| 36384 | MPS | Cleared | 02/11/2026 | Gross, Jeff | 212-26 | JG021126 | Mileage | 485.75 |
| 36385 | MPS | Cleared | 02/12/2026 | UPS | 26-0087385 | UPS02/12/26 | Swim Caps | 32.75 |
| 36386 | MPS | Cleared | 02/16/2026 | Gaulke, Robert T | 26-226 | BG021026 | JV Boys Basketball vs Hastings | 70.00 |
| 36387 | MPS | Cleared | 02/16/2026 | Gross, Jeff | 235-26 | JG02162026 | Mileage | 217.50 |
| 36388 | MPS | Cleared | 02/16/2026 | Cash-Wa Distributing | 26-086733 | 14990611 | Concession supplies | 43.05 |
| 36389 | MPS | Cleared | 02/16/2026 | McCook Lettering | 26-087238 | 47972 | Football shirts | 50.00 |
| 36390 | MPS | Printed | 02/16/2026 | Taylor Hiatt | 26-087380 | TH02162026 | Reimbursement-Bison Days | 149.87 |
| 36391 | MPS | Cleared | 02/16/2026 | Coca Cola | 26-086738 | 11968451 | Concession supplies | 170.88 |
| 36392 | MPS | Cleared | 02/16/2026 | Coca Cola | 26-086734 | 11964866 | Concession supplies | 601.32 |
| 36393 | MPS | Cleared | 02/16/2026 | Coca Cola | 26-087382 | 11964042 | Concession supplies | 89.77 |
| 36394 | MPS | Cleared | 02/16/2026 | McCook Lettering | 26-087357 | 47969 | Dance sweatshirts | 320.00 |
| 36395 | MPS | Cleared | 02/16/2026 | Nichols, Darin | 26-086770 | DN02162026 | Reimbursement-Bison Days | 69.29 |
| 36396 | MPS | Cleared | 02/16/2026 | Allison Been Hislop | 26-086765 | ABH02162026 | Reimbursement-Bison Days | 118.48 |
| 36397 | MPS | Cleared | 02/16/2026 | Goodenberger, Deb | 26-086763 | DG02162026 | Reimbursement-Bison Days | 43.41 |
| 36398 | MPS | Printed | 02/16/2026 | Christian Conroy | 26-086766 | CC02162026 | Reimbursement-Bison Days | 137.71 |
| 36399 | MPS | Printed | 02/16/2026 | Fisher, Tracey | 26-086767 | TF02162026 | Reimbursement-Bison Days | 378.14 |
| 36400 | MPS | Cleared | 02/16/2026 | Sarah Hoyt | 26-086768 | SH02162026 | Reimbursement-Bison Days | 221.84 |
| 36401 | MPS | Cleared | 02/16/2026 | McCook Art Guild | 26-086764 | 469179 | Bison Days | 455.00 |
| 36402 | MPS | Printed | 02/16/2026 | Garden Thyme | 26-086762 | 02022026 | Bison Days | 150.00 |
| 36403 | MPS | Cleared | 02/16/2026 | Univ of Nebraska-Lincoln | 26-086761 | 02162026 | Bison Days | 100.00 |
| 36404 | MPS | Printed | 02/17/2026 | Snyder, Katy | 26-086769 | KS02172026 | Reimbursement-Bison Days | 63.00 |
| 36405 | MPS | Cleared | 02/17/2026 | Hide Park Apparel, LLC | 26-087237 | 1527 | McCook Bison Football | 88.95 |
| 36406 | MPS | Cleared | 02/17/2026 | Amazon Capital Services | 26-085085 | 1LN1-N4RG-KLDQ | JH StuCo Supplies | 1,037.38 |
| 36407 | MPS | Cleared | 02/17/2026 | Umscheid, Nick | 26-33 | NU02172026 | Meals Allowance Wrestling | 756.00 |
| 36408 | MPS | Cleared | 02/19/2026 | Depreciation Fund | 26-087383 | DF02192026 | Mileage | 1,834.19 |
| 36409 | MPS | Cleared | 02/20/2026 | Nick's Distribution Inc | 26-086771 | 148607 | Concession supplies | 145.30 |
| 36410 | MPS | Cleared | 02/20/2026 | Cash-Wa Distributing | 26-086772 | 14994924 | Concession supplies | 539.07 |
| 36411 | MPS | Cleared | 02/20/2026 | Cash-Wa Distributing | 26-086732 | 14987098 | Concession supplies | 129.69 |
| 36412 | MPS | Cleared | 02/20/2026 | Subway | 26-087387 | 01032026 | sandwich box lunches | 424.50 |
| 36413 | MPS | Cleared | 02/20/2026 | Liberty Hardwoods Inc | 26-085092 | OMNE0000070029-001 | Industrial Art supplies | 463.00 |
| 36414 | MPS | Cleared | 02/20/2026 | Pearson Education Inc | 26-086660 | 30395697 | MyMath Lab for School (HS Digital)-1 year | 2,002.11 |
| 36415 | MPS | Void | 02/23/2026 | Nichols, Darin | 240-26 | DN02202026 | Meal / Parking Reimbursement | 0.00 |
| 36416 | MPS | Printed | 02/20/2026 | JustFundraising | 26-085091 | order#225230 | Fundraising supplies | 535.00 |
| 36417 | MPS | Printed | 02/20/2026 | Rachel Conroy | 26-086774 | RC02202026 | Reimbursement-Bison Days | 249.31 |
| 36418 | MPS | Printed | 02/20/2026 | Opaa! Food Management, Inc | 26-087388 | NE00070472 | Bison Days Cookies | 18.00 |
| 36419 | MPS | Printed | 02/20/2026 | Daphne Tidyman | 26-086773 | 004 | McCook Swim & Dive | 50.00 |

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From 02/01/2026 to 02/28/2026.

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| 36420 | MPS | Cleared | 02/23/2026 | Nichols, Darin | 240-26 | DN02232026 | Reimbursement- Mileage/Parking Pictures | 89.00 |
| 36421 | MPS | Printed | 02/23/2026 | Lucy's Bakery | 26-087358 | 0 00002 | McCook Starz Banquet | 97.00 |
| 36422 | MPS | Printed | 02/23/2026 | McCook Lettering | 26-086646 | 47942 | Sweatshirts/Plaques | 172.00 |
| 36423 | MPS | Cleared | 02/23/2026 | Graff, Jon | 26-24 | JG02232026 | Meals Allowance-State Swim/Dive | 1,728.00 |
| 36424 | MPS | Cleared | 02/23/2026 | Boarders Inn & Suites | 26-086643 | 89607/88948/8951/88953/89606/88952 | 6 Guest Rooms-Dance | 1,124.55 |
| 36425 | MPS | Printed | 02/23/2026 | Teambuilder | 26-086759 | INV-104260 | Platinum-Feb 2026-Feb 2027 renewal | 1,750.00 |
| 36426 | MPS | Printed | 02/23/2026 | Barnett, Rich | 26-227 | RB02232026 | JH Boys Basketball vs Cozad | 90.00 |
| 36427 | MPS | Printed | 02/25/2026 | Scott Engberg | 26-228 | SE02262026 | District Boys Basketball | 120.00 |
| 36428 | MPS | Printed | 02/25/2026 | Kameron Ficken | 26-229 | KF02262026 | District Boys Basketball | 120.00 |
| 36429 | MPS | Printed | 02/25/2026 | Schukar, Scott | 26-230 | SS02262026 | District Boys Basketball | 120.00 |
| 36430 | MPS | Cleared | 02/25/2026 | Domino's Pizza | 26-086798 | Pizza02252026 | 11 Large Pizzas | 104.75 |
| 36431 | MPS | Printed | 02/26/2026 | Holiday Inn | 26-0867999 | OMAF0002170 | Guest Rooms-Girls/Boys state wrestling | 4,032.00 |
| 36432 | MPS | Printed | 02/26/2026 | Niobrara-Verdigre Powerlifting | 26-087397 | powerlifting02282026 | Powerlifting entry fee | 640.00 |
| 36433 | MPS | Printed | 02/26/2026 | Nebraska FFA Association | 26-086785 | 810202/811458/813709 | Membership dues | 108.00 |
| 36434 | MPS | Printed | 02/26/2026 | 4 Seasons Fund Raising | 26-086784 | 10110598 | FFA Fundraiser | 86.78 |
| 36435 | MPS | Printed | 02/26/2026 | NE College of Technical Agriculture | 26-086783 | 574 | Meals for FFA event 02/11/26 | 228.48 |
| 36436 | MPS | Printed | 02/26/2026 | McCook Lettering | 26-086782 | 47944 | Bag Logo | 10.00 |
| 36437 | MPS | Printed | 02/26/2026 | Hauxwell, Savannah | 26-086775 | SH02262026 | Reimbursement-FFA meals | 191.37 |
| 36438 | MPS | Printed | 02/26/2026 | Grand Island Northwest Schools | 26-60 | wrestling02092026 | JV boys wrestling entry fee | 150.00 |
| 36439 | MPS | Printed | 02/26/2026 | Cozad High School | 26-61 | wrestling | JH girls wrestling entry fee | 100.00 |
| 36440 | MPS | Printed | 02/26/2026 | ASPI Solutions, Inc | 26-086776 | 153051 | Onboarding | 199.50 |
| 36441 | MPS | Printed | 02/26/2026 | Cash-Wa Distributing | 26-086779 | 15016110 | Concession supplies | 435.04 |
| 36442 | MPS | Printed | 02/26/2026 | Coca Cola | 26-086780 | 11975471 | Concession supplies | 285.52 |
| 36443 | MPS | Printed | 02/26/2026 | Jostens | 26-087384 | 38731442 | Diploma | 854.71 |
| 36444 | MPS | Printed | 02/26/2026 | Nick's Distribution Inc | 26-086787 | 148667 | FFA supplies | 160.29 |
| 36445 | MPS | Printed | 02/26/2026 | The Pool Hall | 26-086786 | 89998 | FFA meals | 457.10 |
| 36446 | MPS | Printed | 02/27/2026 | Nick's Distribution Inc | 26-085095 | 148646 | Concession supplies | 177.91 |
| 36447 | MPS | Printed | 02/27/2026 | D&S Hardware | 26-087390 | 277644 | UPS Drop-off | 20.83 |
| 36448 | MPS | Printed | 02/27/2026 | TreviPay | 26-085093 | becd2537 | Concession supplies | 273.75 |
| 36449 | MPS | Printed | 02/27/2026 | Pearson Education Inc | 26-086781 | 31122048 | MyMath Lab for School (HS Digital)-1 year | 60.00 |
| 36450 | MPS | Printed | 02/27/2026 | Opaa! Food Management, Inc | 26-086801 | NE00070590 | Circle of friends-November 2025 | 41.50 |
| 36451 | MPS | Printed | 02/27/2026 | Nick's Distribution Inc | 26-086790 | 148710 | Concession supplies | 66.68 |
| 36452 | MPS | Printed | 02/27/2026 | Allison Been Hislop | 26-086802 | ABH02272026 | Meal Allowance-9th grade honors trip | 450.00 |
| 36453 | MPS | Printed | 02/27/2026 | Borland, Greg | 26-086309 | GB02272026 | Concession Seed Money | 230.00 |

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| 36454 | MPS | Printed | 02/27/2026 | Borland, Greg | 26-086310 | GB022726 | Reimbursement-Supplies for speech contest | 487.77 |
| 36455 | MPS | Printed | 02/27/2026 | Jana Sides | 26-086803 | JS02262026 | Memorial-Mother | 25.00 |
| 36456 | MPS | Printed | 02/27/2026 | Southwest Public Schools | 26-086794 | Quiz Bowl 0302/2026 | Quiz bowl entry fee | 25.00 |
| | | | | | | | Report Total: | 49,240.21 |

McCook School Board Report
March 9, 2026
Special Education Dept., John Hanson, Director

- 1) The annual nonpublic special education consultation meeting will take place on Tuesday, April 28th at 3:40 PM in the St. Patrick's school library.
- 2) Building to Building special education transition meetings have been scheduled...the purpose of these meetings is to ensure students with disabilities/IEPs have a smooth transition to their new school and they get all of their required services and accommodations per their IEPs.
- 3) Mr. Dickes, Mr. Lyons and I have interviewed two special education teacher candidates this past week.
- 4) Thank you to Mrs. Sheryl Sides at McCook Elementary and Mr. Joe Vetrovsky at McCook High School for supervising Miranda Payton's special education student teaching experience. Thank you to Caitlin Holthus for supervising Shawna Hegwood (Wilkinson) in her early childhood special education student teaching experience.
- 5) Next school year, we will have at least two special education student teachers-Danielle Mowry from McCook and Rachel Wacker from Shelby, NE. Since the special education teaching endorsement is K-12, the student teachers are required to have experience in the K-6 grades and the 7-12 grades. Danielle will be placed with Mrs. Tiller in grades K-1 first, and then Sharon Wordekemper the second 8 week period; while Rachel will be placed with Tracy Flaska in grades 2-3 first, and then her next sped placement will be TBD.
- 6) Experts on dyslexia and reading interventions from UNL and UNO will be presenting to our special educators next October during one of our district wide SPED PLCs.

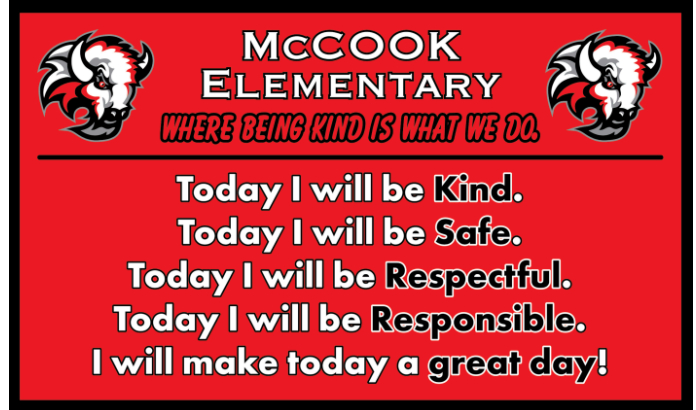
Junior High Board Report
February 28, 2026
Chad Lyons, Principal

1. Our junior high 7th and 8th grade exploratory session 4 started. Sixty percent of the school year has concluded.
2. Our junior high 3rd quarter progress grade sheets were mailed to parents.
3. There was an interview for our counselor opening. Sara Frank accepted the counselor position.
4. There were two 20-day student absent attendance parent meetings.
5. MathCounts students competed at the regional competition in Kearney. Our MathCounts team placed in the top 10 at the MathCounts competition. The team was 6th out of 21 teams. Xander Galarneau placed 5th. James Blomstedt, Rinlee Blomstedt, and Xander Galarneau placed in the top 25% at the competition. There were 162 students participating.
6. Mr. Lyons attended the Fort Hays State, South Dakota, and UNL teacher fairs.
7. Junior high students competed in our local science fair competition. Staff volunteered to assist with judging the entries.
8. There was a paraprofessional interview. Mr. Davien Hanson accepted the position.
9. Our 6th, 7th and 8th grade students completed district writing.
10. Our 7th and 8th boys basketball and girls wrestling seasons concluded.
11. Our junior high StuCo hosted a dance.
12. H2O photo conducted our spring student pictures.
13. The local junior high spelling bee finals were completed.
14. ELPA21 assessment concluded prior to the March 13 end date.
15. Enrollment- 6th- 84, 7th-112, 8th 90 Total 286

McCook Elementary Board Report March, 2026

1. Enrollment:

| | |
|------------------|-----|
| PreK 3-Year-Olds | 17 |
| Prek 4-Year-Olds | 17 |
| Kindergarten | 92 |
| 1st Grade | 76 |
| 2nd Grade | 101 |
| 3rd Grade | 97 |
| Total | 400 |



2. Curriculum/Instruction

- a. Meeting with math grade level teams to discuss what school improvement math goals will look like at McCook Elementary.
- b. Dibels M Class 8 was selected by NDE as the Nebraska Reading Improvement universal screener.
- c. 1st grade will be having incubation and embryology this month with baby chicks being hatched.

3. General Announcements

- a. Kindergarten Registration has begun.
- b. Transition meetings between grade levels will be conducted in the coming weeks.
- c. Hosted the SW Conference Speech competition this past week.

4. PTO News

- a. Carnival is Friday, March 27th.

604 West 1st,
McCook, NE 69001
308-344-4400 Ex. 3



Principal: Joel Bednar
jbednar@mccookbison.org
Secretary: Kim Lyons
klyons@mccookbison.org
Counselor: Debbie Arp
debbie.arp@mccookbison.org

March 2026 BOE REPORT

Student Learning & Community Partnerships

On February 11, our 5th grade students attended the UNL Extension Office's Healthy Habits Day at the Red Willow County Fairgrounds. Students rotated through several stations focused on nutrition, healthy food choices, and overall wellness. The event provided hands-on learning opportunities and practical strategies students can apply in their daily lives. As part of the program, students were also able to take home ingredients to prepare a healthier version of apple crisp with their families.

Staff Recruitment Efforts

We have been attending several university career fairs as part of our ongoing effort to recruit strong teaching candidates. So far, we have attended fairs at the University of Nebraska–Kearney and the University of Nebraska–Lincoln. We are also planning to attend the Northwest Missouri State career fair, which we have heard is a strong event for connecting with prospective educators. These fairs provide valuable opportunities to promote McCook and build relationships with future teachers.

Student Engagement & Enrichment

Chess Club has entered its tournament phase for the year. Students are currently competing to determine a 4th grade champion, a 5th grade champion, and an overall school champion. It has been exciting to see students apply their strategic thinking skills in a competitive but positive environment.

Parent-Teacher Conferences

Parent-Teacher Conferences were held last week and went very well. We experienced a strong turnout from families, and the conversations between teachers and parents continue to be an important part of supporting student learning. Final participation percentages are still being compiled at the time of writing this report.

Looking Ahead to a Busy Spring

As we look ahead, the spring calendar is quickly filling up with many important activities and events. Students will be participating in upcoming field trips, the Wax Museum project, N-SCAS state testing, track meets, and several other end-of-year activities. It is always a busy but exciting time of year as we continue working toward a strong finish to the school year.

March 9th, 2026

SH Board Report

Senior High, Craig Dickes, Principal

2025-2026 Enrollment numbers:

9th -124, 10th -116, 11th -107, 12th - 127. Total = 474

AVG Daily Attendance for February 2026 is 92.09%

- Activity 2177 periods
 - Excused 2796 periods
 - Illness 2138 periods
 - Waivered ILL 288 periods
 - Out of School Suspension 424 periods
 - Unexcused 229 periods
- Student Discipline for January 2026.
 - Attendance Violation 96 events by 62 students
 - Bullying/Harassment 0 events by 0 students
 - Disorderly conduct 2 events by 2 students
 - Violation of School Rules 13 events by 14 students
 - Alcohol/Tobacco 1 events by 1 student
 - Drug Possession/Use 0 event by 0 student
 - Fighting 3 events by 3 students
 - Insubordination 1 events by 1 students
 - Weapons 1 events by 1 students
 - Theft 2 event by 2 student
 - Vandalism 1 event by 1 student

Seeking Applicants for our open Weights and World History position. Several interviews have been held, I am trying to find the right person that meets our needs.

I am attending a Career Fair at Northwest Missouri State next week seeking applicants.

ACT and Pre-ACT will be held March 24th, and the Pre-ACT will be held March 25th.

McCook High School

Clubs and Organizations Activity Report

Art

February

- Planning another group project for art club
- Feb 20th taking a van full of seniors to MONA in Kearney
- Getting art and plans ready for our first art show starting March 2nd

March

- Art Club Project- Pipe Cleaner Flowers
- Art shows
 - March 2nd-12th
 - MHS Show @ Wrightstone Art Gallery
 - SWC Fine Arts Honor Festival - March 21 @ Ogallala
 - MCC Paint In Art Show starts March 30th-April 10th

Band

February

- Getting seniors ready for college music auditions

March

- Fundraiser Concert - Auditorium - March 19 @ 7:00PM
- SWC Fine Arts Honor Festival - March 21 @ Ogallala

Bison eSports

February

- Continuing regular season competitions

March

-

Choir

February

- Preparing for our fundraiser concert on March 16th
 - Finalizing solos and small groups
 - Finishing script
 - Tickets will be available mid-February
- Preparing for District Music

March

-

Class of 2026

- reaching out for some pricing options for purchases
- Having seniors double check spelling on their diplomas
- Ordering a few more caps and gowns that weren't sent

Class of 2027

- Class officer elections were held. Thank you, Mrs. Blume!
- Working Concessions on Sept 25th
- Class officers checked out locations for prom
- Officer meeting during lunch on November 6 with Mrs. Fisher to determine prom details.
- Officer meeting during lunch on December 9 to further plan prom.
- Lunch meeting Feb 5 to discuss prom
- Working concession stand on Feb 12.

Class of 2028

- Hosted a cornhole tournament before Christmas with a great turn out.
- Hosted a JH dance with a good turn out as well.

Class of 2029

- Organizing to work on Concessions on February 10th.

Club America

February

- Having meetings every Friday @ Lunch, students discuss topics from the curriculum provided by TPUSA.
- Club officers will be going to the capital building to meet the governor and more leaders of Nebraska on Feb 10th.
 - They will be driven by their parents

March

- Mayor Linda Taylor was able to attend our first meeting of the month and talk to the kids about City Council and get all of their inputs on the town of McCook, that went really well.
- Meetings are taking place once every two weeks during lunch.
- We are trying to plan an open to the public, worship night for April at one of the churches in town.
- We will start the TPUSA curriculum and discuss important topics. (Next meeting will be Taxes and their affect on America)
- We will also start to discuss officer positions and voting for next year.

Destination Imagination

February

- Started building the props and making costumes for the challenge.
- Will compete on March 7th
- Meeting 3x a week, Monday, Tuesday and Thursday.

March

- Completed building props and costumes for the challenge.
- Completed all online DI professional paperwork
- Practiced run of the skit and the challenge with members
- Sandhills Regional Competition in Kearney (Saturday, the 7th)

FBLA

February

- 02/12 Meeting

March

- 03/02 Read Across America @ Elementary
- Meeting 03/12
- 03/28 Second Highway Clean Up of the school year

FFA

February

- Braceton Hauxwell and Jackson Blomstedt earned their State Degree
- Braceton Hauxwell Star Farmer application will go onto state review
- CDE Wednesday @ NCTA
- FFA Week February 23-27

March

-

Interact

February

- Selling and putting together Candy Grams
- Junior High Dance moved

March

-

JAG

February

- United Way (North Platte) Employer Engagement On site
- McCook Public Power- Employer Engagement On site
- Creative Addictions- Employer Engagement On site
- Union Pacific- All day classroom visit

March

- Education Quest is speaking to all JAG classes.
- Tour of UNK campus
- Wyo-tech is speaking with all JAG classes
- Tour of American Ag Lab
- Taking the JAG officers to Lincoln to speak with the governor and Senator Murman

Math Club

February

- Did concessions for a reserve basketball game.

March

- Have Math Magic coming up on March 10th at Central, McCook Elementary, and St. Pat's Elementary.
- March blood drive on the 12th.
- Had March meeting last Thursday.

McCook Bison.TV

February

- Wrapping up the majority of the events that will be live streamed.
- We will have band and choir concerts along with graduation in the last few months of the school year

March

-

Mock Trial

February

-

March

-

National Honor Society

February

-

March

-

Newspaper

February

- Continue creating and distributing bi-weekly newsletter *The Potty Talk*.
- Wrote mini-coverage articles over Bison Days (1st person point of view / local news)
- NE Emerging Writers and Artists Contest
- Brainstorming/pre-writing ideas and topics for our February monthly articles.
- Researching & writing articles for The Stampede's mid-February deadline.

March

- Mini News Channel report - Filming and editing a brief informational news video.
- Rule of thirds - filming and editing strategies
- Continue creating and distributing bi-weekly newsletter *The Potty Talk*.
- Brainstorming/pre-writing ideas and topics for our March monthly articles.
- Researching & writing articles for The Stampede's mid-March deadline.

NORE

February

-

March

-

One-Act (Play Production):

February

-

March

-

Quiz Bowl

February

-

March

-

Special Olympics

February

-

March

-

Speech Team:

February

- Have attended three meets. Kyler Kinne placed 6th in Novice Entertainment last Saturday the 31st in GI.
- Travel to Gothenburg on Feb 7th.

March

-



Student Council:

February

-

March

-

Thespians:

February

- Two weeks ago we gathered goodies and delivered them to Bee Little Daycare as a thank you for their work. Collecting items to take to other businesses throughout the month of Feb.

March

-

Unified Bowling

February

-

March

-

Yearbook.

February

- working concession stand on Feb 13
- Our first deadline is quickly approaching in March; our editors are doing an excellent job of keeping everyone on track.
- Espn Hall received an excellent rating on his feature photography and action photography submissions to the JEA contest and Lily Haller received honorable mention for her action and feature photography submissions. Congratulations Espn and Lily!

March

- First deadline of 64 pages for Walsworth is March 23.

Students**School Wellness Policy**

A mission of McCook Public Schools (“District”) is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

1. District Wellness Committee**Committee Role and Membership**

The District will convene a representative District Wellness Committee (“DWC”) or work within an existing school health committee that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement***Implementation Plan***

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District’s website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the District website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to [a] the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs

change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the District and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Nutrition

School Meals

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;

- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
 - Sliced or cut fruit is available daily.
 - Daily fruit options are displayed in a location in the line of sight and reach of students.
 - All available vegetable options have been given creative or descriptive names.
 - Daily vegetable options are bundled into all grab-and-go meals available to students.
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
 - White milk is placed in front of other beverages in all coolers.
 - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
 - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
 - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
 - Student artwork is displayed in the service and/or dining areas.
 - Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The

Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and

- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake

- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement)

decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the District is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in *Let's Move! Active Schools* (www.letsmoveschools.org), or comparable program, in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas or resources for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District's physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play.

In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through the USDA and the Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by sponsoring or permitting: physical activity clubs and physical activity in aftercare, intramurals or interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by requiring that its schools engage in six or more of the activities below, to be selected by each school administration; including but not limited to:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week and National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper

- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

5. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary

School Campus: areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day: the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. Section 1758b; 7 CFR Sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C Sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Date of Adoption: July 8, 2024



Craig Dickes <cdickes@mccookbison.org>

Resignation

1 message

Jacob Obrecht <jobrecht@mccookbison.org>
To: Craig Dickes <cdickes@mccookbison.org>

Tue, Feb 17, 2026 at 12:30 PM

Dear McCook Public schools,

I will be resigning my position at the end of this contract. I am making the move to be closer to home and family. Thank you so much for the opportunity over the last year and a half. The experience has been amazing.

Thank you again,

Jacob Obrecht



March 3, 2026

Mr. Grant Norgaard, Superintendent
McCook Public School District
700 West 7th St.
McCook, NE 69001

March 3, 2026

Dear Mr. Norgaard

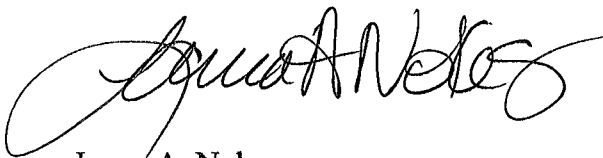
Please accept this letter as formal notice of my resignation from my position as resource teacher with McCook Public Schools, effective at the end of this current school year.

This decision was not made lightly. The past five years have taught me that you can never take anything for granted. My boys and I are still learning to navigate life without Garrett and we have decided that this is a good time to embark on a new journey. I am grateful for the opportunity to have worked with the students, families, and staff in McCook for the past 27 years. My time here has been both professionally and personally rewarding, and I sincerely appreciate my years of service.

I am committed to ensuring a smooth transition during my remaining time and will gladly assist in preparing materials or supporting the onboarding of my replacement.

Thank you for the opportunity to serve the students and community of McCook Public Schools. I wish the district continued success in the future.

Sincerely,




A handwritten signature in black ink, appearing to read "Laura A. Nokes". The signature is fluid and cursive, with a large loop at the beginning and end.

Laura A. Nokes
38430 Road 712
McCook, NE 69001

Cc: Mr. John Hanson, Mr. Joel Bednar

KATIE TAYLOR

SPECIAL EDUCATION

| | |
|--|---|
| <h3>CONTACT</h3>    | <h3>PROFILE SUMMARY</h3> <p>Dedicated Special Education major with hands-on experience supporting students with severe and profound disabilities at the high school, middle school, and elementary levels. Skilled in implementing IEP goals, providing individualized instruction, and supporting functional academics and life skills. Committed to fostering inclusive, student-centered learning environments that promote independence and growth.</p> |
| <h3>EDUCATION</h3> <p>2022-2026 YORK UNIVERSITY</p> <ul style="list-style-type: none">Bachelor of Science in Special Education- December 2026 <p>2022 MCCOOK SENIOR HIGH SCHOOL</p> <ul style="list-style-type: none">Diploma, 2022GPA: 3.8 | <h3>WORK AND CLASSROOM EXPERIENCE</h3> <p>Paraprofessional- Severe and Profound Classroom 2025 - PRESENT York High School, York NE</p> <ul style="list-style-type: none">Provide one-on-one instructional and behavioral support to high school students with significant cognitive and physical disabilitiesAssist with differentiated instruction in functional academics and life skillsSupport students with communication needs, adaptive technology, and daily living skillsCollaborate with teachers, therapists, and support staff to ensure student success <p>Special Education Classroom Experience McCool Junction Public Schools, McCool Junction, NE (K-6 SPED)</p> <ul style="list-style-type: none">Assisted in delivering small-group and individualized instructionSupported implementation of accommodations and modificationsHelped manage classroom routines and positive behavior supports |
| <h3>SKILLS</h3> <ul style="list-style-type: none">Differentiated Instruction- IEP ImplementationCollaboration With Teachers & FamiliesGrowth-minded and reflectiveEmpathetic and student-centeredStrong interpersonal skillsCulturally responsive mindsetPassion for inclusive education | <p>2023-2025</p> <p>York Middle School, York, NE (Severe & Profound)</p> <ul style="list-style-type: none">Provided direct support to students with significant disabilitiesAssisted with functional skill development and classroom engagement <p>Child Development Center, McCook, NE Early Childhood Support Staff ongoing</p> <ul style="list-style-type: none">Provided daily care and instructional support for children ages 6 weeks-8 yearsImplemented safe sleep practices, first-aid procedures, and state licensing requirements.Supported social, emotional, and early academic development through structured activities.Collaborated with families and staff to maintain a positive, inclusive learning environment.Adapted activities and materials to meet diverse developmental needs. |
| <h3>CERTIFICATIONS & TRAINING</h3> <ul style="list-style-type: none">CPR & First Aid CertifiedSafe Sleep Certified5+ years of childcare, early childhoodFamiliarity with accommodations, and modifications | <h3>LEADERSHIP & CAMPUS INVOLVEMENT</h3> <p>President, Theta Psi Social Club — 2024-Present</p> <ul style="list-style-type: none">Lead meetings, coordinate events, manage membership, and promote student engagement. <p>President, Aspiring Educators — 2024-Present</p> <ul style="list-style-type: none">Support future teachers through professional development, service projects, and networking. <p>Student-Athlete, Softball — 2022-Present</p> <ul style="list-style-type: none">Demonstrate discipline, teamwork, time management, and resilience as a collegiate athlete. |



February 25, 2026

Statement of Work - Audit Services

This agreement constitutes a statement of work ("SOW") under the master service agreement ("MSA") dated February 25, 2026, or superseding MSA, made by and between CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") and McCook Public Schools ("you," "your," or "the entity"). We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the services CLA will provide for the entity as of and for the year ended August 31, 2026.

Paul Niedermuller is responsible for the performance of the audit engagement.

Scope of audit services

We will audit the cash basis financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information, which collectively comprise the basic financial statements of McCook Public Schools, and the related notes to the financial statements as of and for the year ended August 31, 2026.

The Governmental Accounting Standards Board (GASB) provides for certain required supplementary information (RSI) to accompany the entity's basic financial statements.

The RSI will be subjected to certain limited procedures, but will not be audited.

We will also evaluate and report on the presentation of the supplementary information other than RSI accompanying the financial statements in relation to the financial statements as a whole.

Audit objectives

The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS) will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

Our audit will be conducted in accordance with U.S. GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards require us to be independent of the entity and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Our audit will include tests of your accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express opinions and render the required reports.

We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

We will apply certain limited procedures to the RSI in accordance with U.S. GAAS. However, we will not express an opinion or provide any assurance on the RSI because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) other than RSI accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

The objectives of our audit also include:

- Reporting on internal control over financial reporting and on compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Reporting on internal control over compliance related to major programs and expressing an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Uniform Guidance.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We will issue written reports upon completion of our audit of your financial statements and compliance with requirements applicable to major programs.

Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph to our auditors' report, or if necessary, withdraw from the engagement. If our opinions on the financial statements or compliance are other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements or material noncompliance caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements or an opinion on compliance, we retain the right to take any course of action permitted by professional standards, including declining to express opinions or issue reports, or withdrawing from the engagement.

Auditor responsibilities, procedures, and limitations

We will conduct our audit in accordance with U.S. GAAS, the standards for financial audits contained in *Government Auditing Standards*, and the Uniform Guidance.

Those standards require that we exercise professional judgment and maintain professional skepticism throughout the planning and performance of the audit. As part of our audit, we will:

- Identify and assess the risks of material misstatement of the financial statements and material noncompliance, whether due to fraud or error, design and perform audit procedures responsive to those risks, and evaluate whether audit evidence obtained is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement or a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of the entity and its environment, including the system of internal control, relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the amounts and disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on our evaluation of audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for a reasonable period of time.

Although our audit planning has not been concluded and modifications may be made, we have identified the following significant risk(s) of material misstatement as part of our audit planning:

- Management override of controls

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements or noncompliance may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS, *Government Auditing Standards*, and the Uniform Guidance. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not require auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a single audit.

Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting fraud or errors that are material to the financial statements and to preventing and detecting misstatements resulting from noncompliance with provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify deficiencies, significant deficiencies, or material weaknesses in internal control. However, we will communicate to you in writing significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we identify during the audit that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the entity's compliance with the provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

We will include in our report on internal control over financial reporting and on compliance relevant information about any identified or suspected instances of fraud and any identified or suspected noncompliance with provisions of laws, regulations, contracts, or grant agreements that may have occurred that are required to be communicated under *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards that may have a direct and material effect on each of the entity's major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the "OMB Compliance Supplement" for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs. The purpose of these procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

We will evaluate the presentation of the schedule of expenditures of federal awards accompanying the financial statements in relation to the financial statements as a whole. We will make certain inquiries of management and evaluate the form, content, and methods of preparing the schedule to determine whether the information complies with U.S. GAAP and the Uniform Guidance, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We will compare and reconcile the schedule to the underlying accounting records and other records used to prepare the financial statements or to the financial statements themselves.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Management responsibilities

Our audit will be conducted on the basis that you (management and, when appropriate, those charged with governance) acknowledge and understand that you have certain responsibilities that are fundamental to the conduct of an audit.

You are responsible for the preparation and fair presentation of the financial statements, RSI, and the schedule of expenditures of federal awards in accordance with U.S. GAAP. Management is also responsible for identifying all federal awards received, understanding and complying with the compliance requirements, and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the requirements of the Uniform Guidance.

Management's responsibilities include the selection and application of accounting principles; recording and reflecting all transactions in the financial statements; determining the reasonableness of significant accounting estimates included in the financial statements; adjusting the financial statements to correct material misstatements; and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. In preparing the financial statements, management is required to evaluate whether there

are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for 12 months beyond the financial statement date.

Management is responsible for compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs. Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are responsible for the design, implementation, and maintenance of effective internal control, including internal control over compliance, relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including evaluating and monitoring ongoing activities and safeguarding assets to help ensure that appropriate goals and objectives are met; and that there is reasonable assurance that government programs are administered in compliance with compliance requirements.

You are responsible for the design, implementation, and maintenance of internal controls to prevent and detect fraud; assessing the risk that the financial statements may be materially misstated as a result of fraud; and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for implementing systems designed to achieve compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; identifying and ensuring that the entity complies with applicable laws, regulations, contracts, and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; and informing us of all instances of identified or suspected noncompliance whose effects on the financial statements should be considered.

You are responsible for taking timely and appropriate steps to remedy any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that we may report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings; and to follow up and take prompt corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan. The summary schedule of prior audit findings should be available for our review.

You are responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, including amounts and disclosures, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters, and for the accuracy and completeness of that information (including information from within and outside of the general and subsidiary ledgers), and for

ensuring management information and financial information is reliable and properly reported; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence.

You agree to inform us of events occurring or facts discovered subsequent to the date of the financial statements that may affect the financial statements.

You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon or make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Management is responsible for the preparation and fair presentation of other supplementary information in accordance with U.S. GAAP. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. You agree to provide us written representations related to the presentation of the supplementary information.

Management is responsible for providing us with a written confirmation concerning representations made by you and your staff to us in connection with the audit and the presentation of the basic financial statements and RSI. During our engagement, we will request information and explanations from you regarding, among other matters, the entity's activities, internal control, future plans, specific transactions, and accounting systems and procedures. The procedures we will perform during our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the representations that we receive in the representation letter and otherwise from you. Accordingly, inaccurate, incomplete, or false representations could cause us to expend unnecessary effort or could cause a material fraud or error to go undetected by our procedures. In view of the foregoing, you agree that we shall not be responsible for any misstatements in the entity's financial statements that we may fail to detect as a result of misrepresentations made to us by you.

Management is responsible for establishing and maintaining a process for tracking the status of audit

findings and recommendations. Management is also responsible for identifying and providing report copies to us of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the "Audit objectives" section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Responsibilities and limitations related to nonaudit services

For all nonaudit services we may provide to you, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services; and accept responsibility for the results of the services. Management is also responsible for ensuring that your data and records are complete and that you have received sufficient information to oversee the services.

Use of financial statements

Should you decide to include or incorporate by reference these financial statements and our auditors' report(s) thereon in a future private placement or other offering of equity or debt securities, you agree that we are under no obligation to re-issue our report or provide consent for the use of our report in such a registration or offering document. We will determine, at our sole discretion, whether we will re-issue our report or provide consent for the use of our report only after we have performed the procedures we consider necessary in the circumstances. If we decide to re-issue our report or consent to the use of our report, we will be required to perform certain procedures including, but not limited to, (a) reading other information incorporated by reference in the registration statement or other offering document and (b) subsequent event procedures. These procedures will be considered an engagement separate and distinct from our audit engagement, and we will bill you separately. If we decide to re-issue our report or consent to the use of our report, you agree that we will be included on each distribution of draft offering materials and we will receive a complete set of final documents. If we decide not to re-issue our report or decide to withhold our consent to the use of our report, you may be required to engage another firm to audit periods covered by our audit reports, and that firm will likely bill you for its services. While the successor auditor may request access to our workpapers for those periods, we are under no obligation to permit such access.

If the parties (i.e., you and CLA) agree that CLA will not be involved with your official statements related to municipal securities filings or other offering documents, we will require that any official statements or other offering documents issued by you with which we are not involved clearly indicate that CLA is not involved with the contents of such documents. Such disclosure should read as follows:

CliftonLarsonAllen LLP, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. CliftonLarsonAllen LLP also has not performed any procedures relating to this offering document.

With regard to the electronic dissemination of audited financial statements, including financial statements

published electronically on your website or submitted on a regulator website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the electronic site with the original document.

We may issue preliminary draft financial statements to you for your review. Any preliminary draft financial statements should not be relied on or distributed.

Engagement administration and other matters

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. A list of information we expect to need for our audit and the dates required will be provided in a separate communication.

At the conclusion of the engagement, we will complete the auditor sections of the electronic Data Collection Form SF-SAC and perform the steps to certify the Form SF-SAC and single audit reporting package. It is management's responsibility to complete the auditee sections of the Data Collection Form. We will create the single audit reporting package PDF file for submission; however, it is management's responsibility to review for completeness and accuracy and electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse and, if appropriate, to pass-through entities. The Data Collection Form and the reporting package must be electronically submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the entity; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing confidential or sensitive information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of CLA and constitutes confidential information. However, we may be requested to make certain audit documentation available to regulatory bodies pursuant to authority given to it by law or regulation. If requested, access to such audit documentation will be provided under the supervision of CLA's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to those regulators. The regulators may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by a regulator. If we are aware that a federal or state awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Professional standards require us to be independent with respect to you in the performance of these services. Any discussion that you have with our personnel regarding potential employment with you could impair our independence with respect to this engagement. Therefore, we request that you inform us prior to

any such discussions so that we can implement appropriate safeguards to maintain our independence and objectivity. Further, any employment offers to any staff members working on this engagement without our prior knowledge may require substantial additional procedures to ensure our independence. You will be responsible for any additional costs incurred to perform these procedures.

Our audit engagement ends on delivery of our signed report. Any additional services that might be requested will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific SOW for that service.

Government Auditing Standards require that we make our most recent external peer review report publicly available. The report is posted on our website at www.CLAconnect.com/Aboutus/.

Fees

Our professional fee is \$22,500.00. We will also bill for expenses (including travel, report production, word processing, postage, internal and administrative charges, etc.) plus a technology and client support fee of five percent (5%) of all professional fees billed. This estimate is based on anticipated cooperation from your personnel and their assistance with locating requested documents and preparing requested schedules. If the requested items are not available on the dates required or are not accurate, the fees and expenses will likely be higher. Our invoices, including applicable state and local taxes, will be rendered as work progresses and are payable on presentation.

| | |
|---|-------------|
| Audit of financial statements | \$22,500.00 |
| Federal single audit, per major program | \$7,000.00 |

Unexpected circumstances

We will advise you if unexpected circumstances require significant additional procedures resulting in a substantial increase in the fee estimate.

Changes in accounting and audit standards

Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the SOW increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

Predecessor auditor communications

You agree to provide us permission to communicate with the predecessor auditor and to authorize the predecessor auditor to respond fully to our inquiries regarding any matters that will assist us in finalizing our engagement acceptance. You agree to authorize the predecessor to allow us to review their audit documentation, thereby providing us with information to assist us in planning and performing the engagement. You will be responsible for any fees billed by the predecessor auditor related to our review of their workpapers and our inquiries. You further acknowledge that our final acceptance of the engagement is subject to the completion of those inquiries and evaluation of the responses.

Agreement

We appreciate the opportunity to provide the services described in this SOW related to the MSA. All terms and provisions of the MSA shall apply to these services. If you agree with the terms of this SOW, please sign below to indicate your acknowledgement and understanding of, and agreement with, this SOW.

Sincerely,

CliftonLarsonAllen LLP

Response:

This letter correctly sets forth the understanding of McCook Public Schools.

CLA
CLA

Paul Niedermuller

Niedermuller, Paul, Principal

SIGNED 2/25/2026, 11:45:36 AM CST

Client
McCook Public Schools

SIGN:

Jeff Gross

DATE:



February 11, 2026

Proposal to provide professional
audit services to:

McCook Public School District No. 17

Prepared by:

Paul Niedermuller, CPA, Principal
paul.niedermuller@CLAconnect.com
Direct 303-547-5310

CLAconnect.com

CPAS | CONSULTANTS | WEALTH ADVISORS

CLA (CliftonLarsonAllen LLP) is an independent network member of CLA Global. See [CLAglobal.com/disclaimer](https://claglobal.com/disclaimer).
Investment advisory services are offered through CliftonLarsonAllen Wealth Advisors, LLC, an SEC-registered investment advisor.





February 11, 2026

Dear Mr. Jeff Gross:

Thank you for inviting us to propose. We look forward to the opportunity to provide services to McCook Public Schools and are committed to meeting stated Nebraska Department of Education deadlines.

We are confident that our extensive experience serving similar governmental entities, bolstered by our client-oriented philosophy and depth of resources, will make CLA a top qualified candidate to fulfill the scope of your engagement. The following differentiators are offered for McCook Public Schools's consideration:

- **Industry-specialized insight and resources** – As one of the nation's leading professional services firms, and one of the largest firms who specialize in regulated industries, CLA has the experience and resources to assist McCook Public Schools with their audit needs. In addition to your experienced local engagement team, McCook Public Schools will have access to one of the country's largest and most knowledgeable pools of regulated industry resources.
- **OMB Uniform Guidance (UG) experience** – A single audit is not required this year, however CLA is experienced and prepared to provide one if needed in the future. CLA performs single audits for hundreds of organizations annually, ranking top in the nation for the number of single audits performed by any CPA firm. The single audit requires a specific set of skills to properly perform the procedures. As such, we have developed a group of professionals who specialize in providing single audit services.
- **Strong methodology and responsive timeline** – Our local government clients are included amongst the more than 3,700 governmental organizations we serve nationally. Our staff understands your complexities not just from a compliance standpoint, but also from an operational point of view. The work plan also reduces disruption of your staff and operations and provides a blueprint for timely delivery of your required reports.
- **Communication and proactive leadership** – McCook Public Schools will benefit from a high level of hands-on service from our team's senior professionals. We can provide this level of service because, unlike other national firms, our principal-to-staff ratio is similar to smaller firms – allowing our senior level professionals to be involved and immediately available throughout the entire engagement process. Our approach helps members of the engagement team stay abreast of key issues at McCook Public Schools and take an active role in addressing them.
- **A focus on providing consistent, dependable service** – We differ from other national firms in that our corporate practice focuses on the needs of non-SEC clients, thus allowing us to avoid the workload compression typically experienced by firms that must meet public companies' SEC filing deadlines. CLA is organized into industry teams, affording our clients with specialized industry-specific knowledge supplemented by valuable local service and insight. Therefore, McCook Public Schools will enjoy the service of members of our state and local government services team who understand the issues and environment critical to governmental entities.
- **Fresh perspective** – By engaging CLA, McCook Public Schools will benefit from a fresh look at its business operations, information systems, and financial risk management policies and procedures. You will be served by an engagement team with enthusiasm and a desire to meet and exceed expectations. We are confident that our industry experience will bring to McCook Public Schools new ideas, creative approaches, and fresh opportunities to meet the financial management and accountability challenges before McCook Public Schools.



Total All-Inclusive Maximum Price


a. **Name of Firm:** CLA (CliftonLarsonAllen LLP)

Contact Name: Paul Niedermuller

Title: Principal

b. **Certification**

Signature:



This fee proposal is a firm and irrevocable offer for 60 days, as well as for the entire period of the engagement if selected to continue as your service provider. Please refer all questions regarding this fee proposal to me by phone at 303-466-8822, or by email at paul.niedermuller@CLAconnect.com. As a principal, I am authorized to make representations and contractually bind the firm.

c. **Total All-Inclusive Maximum Price for the 2026, 2027, and 2028 engagements:** Please see below for our pricing breakout.

Proposed fees

KSO Partnership: Fee for audit services assuming KSO CPAs prepares McCook Public Schools' draft financial statements, workpapers, and footnotes.

| Professional Services | Year 1 | Year 2 | Year 3 |
|--|---------------------|---------------------|---------------------|
| Financial Audit | \$22,500 | \$23,500 | \$24,500 |
| Single Audit | \$7,000 per program | \$7,300 per program | \$7,600 per program |
| Technology and client support fee (5%) | On total amount | On total amount | On total amount |
| Travel | As incurred | As incurred | As incurred |

Our world is changing at an unprecedented pace, cybersecurity threats are increasing, and the cost of doing business continues to rise. As a firm, we are committed to delivering value-added services while also protecting the integrity of our technology environment and your sensitive data.

We continue to implement advanced resources and innovative techniques to create efficiencies and drive down the cost of our professional services. As such, we have only applied modest increases to our professional fees each year.

However, like many firms, our technology-driven and other engagement support costs continue to increase disproportionately, and we believe that transparency is paramount in our relationship. Accordingly, include in the fees outlined above is a five percent (5%) fee associated with technology and client support services.



We continue to look for ways to enhance your experience with CLA as we streamline our work to serve you better and keep our prices fair. We appreciate your understanding and value your loyalty as an important part of our CLA family. Please do not hesitate to give us a call if you would like to discuss the fees outlined above.

Additional Charges

We have estimated fees that are competitive with other regional and national firms and provide McCook Public Schools with a level of quality and commitment that will extend for years to come. Assuming no changes in requested services or unplanned hardships during the audit, our fees will not exceed the amounts shown above. Should significant events occur, or regulatory requirements change, we would address with you our fee estimates for these new matters affecting the scope of our work prior to the start of any work performed.

Any out-of-pocket expenses arising from unforeseen circumstances will be discussed and agreed upon in advance and CLA will accept reimbursement for travel, lodging and subsistence at the prevailing McCook Public Schools’s rates for its employees.

Rates for Additional Professional Services

It is not our policy or practice to bill our clients every time we receive a phone call. While providing our services to you, we will regularly consult with you regarding accounting, financial reporting, and significant business issues. If a specific project is complex or requires significant time or resources, we will first discuss with you the scope of the project and its fee, to make sure there are no surprises. While it is difficult to establish an exact policy for billing in these situations, we commit to discussing with you in advance of performing our services if we believe the time requirement to provide you the desired assistance is other than routine. We will discuss the scope of the project and our estimate to complete it prior to commencing work. Our standard billing rates are shown below.

Standard billing rates

Our hourly rates for our professionals on standard rate engagements are as follows:

| Title | Current Rates |
|---------------------|---------------|
| Principals | \$300 - \$400 |
| Directors/ Managers | \$195 - \$300 |
| Senior Associates | \$125 - \$150 |
| Associates | \$90 - \$125 |

Our last word on fees – we are committed to serving you. Therefore, if fees are a deciding factor in your selection of an accounting firm, we would appreciate the opportunity to discuss with you the scope of our audit plan.

At CLA, it’s more than just getting the job done.

Manner of Payment

Progress payments will be billed based on the hours of work completed during the engagement. Interim billing shall cover a period of not less than a calendar month.



February 13, 2026

McCook School Board

Hitchcock County School Board has asked that McCook Public Schools and the McCook School Board consider allowing Hitchcock County School the opportunity to Coop with McCook in Boys and Girls Swim and Dive for the 2026-2027 and 2027-2028 school year. In order for this to take place, the McCook School Board would need to vote on this agreement.

McCook High School will remain the name of the swim and dive teams, Hitchcock County Public Schools will be required to get their athletes to McCook and back home from all practices and competitions. McCook will continue to pay for expenses of the team. The addition of Hitchcock County to our current coop with Southwest will not affect classification for swim and dive.

If you have question before the vote, please let me know.

Thank you,

Darin Nichols



MCCOOK BISON

700 West 7th

McCook, NE 69001-3078

308-344-4400

[Home](#) | [Logout](#)

Cooperative Sponsorship

School: McCook

Submitted:

| Student Enrollment | Grade 9 | | Grade 10 | | Grade 11 | | Grade 12 | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys |
| Current School Year (2025-2026) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Anticipated Next Year (2026-2027) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Anticipated Subsequent Year (2027-2028) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Auto-fill Future Years 

Resolution

Board Member

Board Member's Name

introduced the following resolution and moved for its adoption.

WHEREAS a proposed Agreement has been negotiated and drafted regarding the cooperative sponsorship of a joint high school program.

WHEREAS a copy of the proposed draft is attached and incorporated by reference.

NOW, THEREFORE, BE IT RESOLVED by the School Board of **McCook** as follows:

1. That the attached Cooperative Sponsorship Agreement is hereby approved;
2. That the Chair and Clerk are hereby authorized to execute the attached Cooperative Sponsorship Agreement and to make the required application to the Board of Directors of the Nebraska School Activities Association; and
3. That this resolution shall be effective only upon the adoption of a similar resolution by the Governing Board(s) or School Board(s) of the cooperating school(s) or school district(s).

The motion for adoption of the foregoing resolution was duly seconded by Board Member

Board Member's Name

and upon vote being taken thereon, the following voted in favor thereof:

Board Members voting FOR resolution

and the following voting against the same:

Board Members voting AGAINST resolution

whereupon said resolution was declared duly passed and adopted.

Chair, Boar...

Clerk, Boar...

Submit



P.O. BOX 1208
McCOOK, NE 69001-1208
(308) 345-4240

EXPENSE CHECK

NO.

76-78/1041

076261

AMOUNT

REFERENCE: V0000000583

CHECK DATE: 02/05/26

*****1,359.00

PAY TO THE ORDER OF

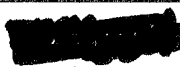
ONE THOUSAND THREE HUNDRED FIFTY NINE AND 00/100*****

TWO SIGNATURES REQUIRED IF OVER \$5,000.00

MCCOOK PUBLIC SCHOOLS
700 W 7TH ST
MC COOK, NE 69001

MEMO: AFFINITY CARD DONATION

Joseph Kershaw
AUTHORIZED SIGNATURE



2026 - 2027 School Calendar

McCook Public Schools

Equipping All Students to Succeed!

DRAFT

Regular start time 8:00 am
 Regular dismissal time 3:30 pm
 2:00 pm dismissal every Wednesday
 Phone: 308-344-4400

AUGUST

| | S | M | T | W | T | F | S |
|---------|----|----|----|----|----|----|----|
| 10 | | | | | | | 1 |
| | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 11 & 12 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 13 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 14 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| | 30 | 31 | | | | | |

10 Mike Schmoker Teacher In-service (Stipend)
 11 & 12 Teacher In-service
 13 First day for K-6, & 9 & 2:00 dismissal
 14 First day for 7-8, & 10-12 & 2:00 dismissal K-12

SEPTEMBER

| | S | M | T | W | T | F | S |
|---|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 | 5 |
| 7 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| | 27 | 28 | 29 | 30 | | | |

7 Labor Day No School

OCTOBER

| | S | M | T | W | T | F | S |
|-------|----|----|----|----|----|----|----|
| | | | | | 1 | 2 | 3 |
| 8 & 9 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 16 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| | 25 | 26 | 27 | 28 | 29 | 30 | 31 |

8 & 9 Parent-Teachers Conferences No Students
 16 End of First Quarter & No School K-5 & 2:00 Dismissal 6-12

NOVEMBER

| | S | M | T | W | T | F | S |
|-------|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 25-28 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| | 29 | 30 | | | | | |

25-28 Thanksgiving Break No Students

DECEMBER

| | S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 | 5 |
| 22 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| | 27 | 28 | 29 | 30 | 31 | | |

22 End of First Semester & 2:00 Dismissal Start of Christmas Break - No Students (Students Return on January 6)

JANUARY

| | S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|----|
| | | | | | | 1 | 2 |
| | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |

5 Teacher Workday
 6 Start of 2nd Semester Students Return & 2:00 dismissal
 18 Teacher In-service No Students (Federal Holiday)

FEBRUARY

| | S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |

15 Winter Break No Students (Federal Holiday)

MARCH

| | S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 28 | 29 | 30 | 31 | | | | |

9 End of Third Quarter K-8 & 2:00 Dismissal K-12
 10 & 11 Parent-Teachers Conferences No Students
 12 Spring Break No Students
 26 & 29 Easter Break No Students

APRIL

| | S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|----|
| | | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 25 | 26 | 27 | 28 | 29 | 30 | | |

22 District Music Competition at MHS No Jr. High nor Sr. High School Classes

MAY

| | S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|----|
| | | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 30 | 31 | | | | | | |

7 Graduation
 18 Last Day for Students & 2:00 Dismissal
 19 Teacher workday
 19 & 20 Snow Day Makeup Days

25/30 **READING** Goal & Action Plan for School Improvement

VERSION: 01.15.26

Content Area: **READING**

Table of Contents:

| | |
|---|---|
| Problem Statement | 1 |
| District Improvement Goal | 1 |
| Key Symptoms / Data Trends | 2 |
| Root Cause Analysis (Why?) | 2 |
| Priority Outcomes | 3 |
| Measures & Monitoring Indicators (Revised – District & State Aware) | 4 |
| 1. Student Outcome Measures | 4 |
| 2. Growth & Progress Monitoring | 4 |
| 3. Implementation & Fidelity Monitoring | 4 |
| Essential Learning Objectives (ELOs) | 6 |
| Action Plan Table | 7 |

Problem Statement

District reading achievement data reveal that not all students are meeting grade-level proficiency expectations, indicating a need for greater consistency and coherence in literacy skill development and reading instruction across grade levels.

District Improvement Goal

Over the next five years, the district will increase the percentage of students meeting or exceeding grade-level reading proficiency by strengthening literacy skill development and improving the quality and consistency of reading instruction across all grade levels.

Key Symptoms / Data Trends

- District reading proficiency rates indicate that a notable percentage of students are not meeting grade-level expectations across multiple grade levels.
 - Screening and interim assessment data show variability in reading performance across classrooms and grade bands.
 - Growth data suggest that not all students are making sufficient progress to close gaps toward grade-level proficiency.
 - Differences in reading outcomes are evident across student groups, indicating uneven access to effective literacy skill development.
 - Early literacy indicators suggest that foundational reading skills are not consistently solidified for all students, impacting later reading performance.
-

Root Cause Analysis (Why?)

Symptom:

A significant percentage of students are not consistently meeting grade-level reading proficiency expectations.

Why?

- Instructional practices related to the development of essential reading skills need to be more specific and structured across grade levels.
- Previous reading instructional materials lacked adequate emphasis on systematic phonics instruction.
- The use of assessment data to inform instructional adjustments and targeted supports has not been applied consistently across classrooms and grade levels.
- Professional learning related to literacy instruction and the science of reading has not been sufficient or consistently implemented districtwide.
- Systems for monitoring the fidelity and effectiveness of reading instruction are currently undergoing transition and refinement.
- The State of Nebraska has identified reading proficiency as a statewide priority for all public schools, increasing the urgency of addressing these instructional gaps.

Root Cause (Synthesis Statement):

Inconsistent and insufficiently structured literacy instructional practices, limited emphasis on systematic phonics instruction in prior materials, inconsistent use of assessment data, districtwide professional learning gaps related to the science of reading, and evolving systems for monitoring instructional fidelity have collectively limited the district's ability to ensure consistent and effective reading instruction across grade levels.

Priority Outcomes

If the identified root causes are effectively addressed, the following outcomes will be evident across the district:

- Literacy instruction across grade levels will reflect clear, consistent expectations for the development of essential reading skills, including phonics, fluency, vocabulary, and comprehension.
 - The percentage of students meeting or exceeding grade-level reading proficiency expectations will increase over time, as reflected in district and state assessment data.
 - Assessment data will be used consistently and systematically to inform instructional decisions, targeted supports, and instructional adjustments.
 - Districtwide professional learning related to literacy instruction and the science of reading will result in more consistent implementation of evidence-based instructional practices.
 - Systems for monitoring the fidelity and effectiveness of reading instruction will be established and used regularly to guide continuous improvement.
-

Measures & Monitoring Indicators (Revised – District & State Aware)

1. Student Outcome Measures

- Percentage of students meeting or exceeding grade-level reading proficiency on state and district assessments (e.g., ACT (NE proficiencies), NSCAS ELA, and district CRTs).
- Reading proficiency trends over time across grade levels and student groups.
- Percentage of students meeting grade-level reading expectations at key transition points, as measured by district CRTs and state assessments.

2. Growth & Progress Monitoring

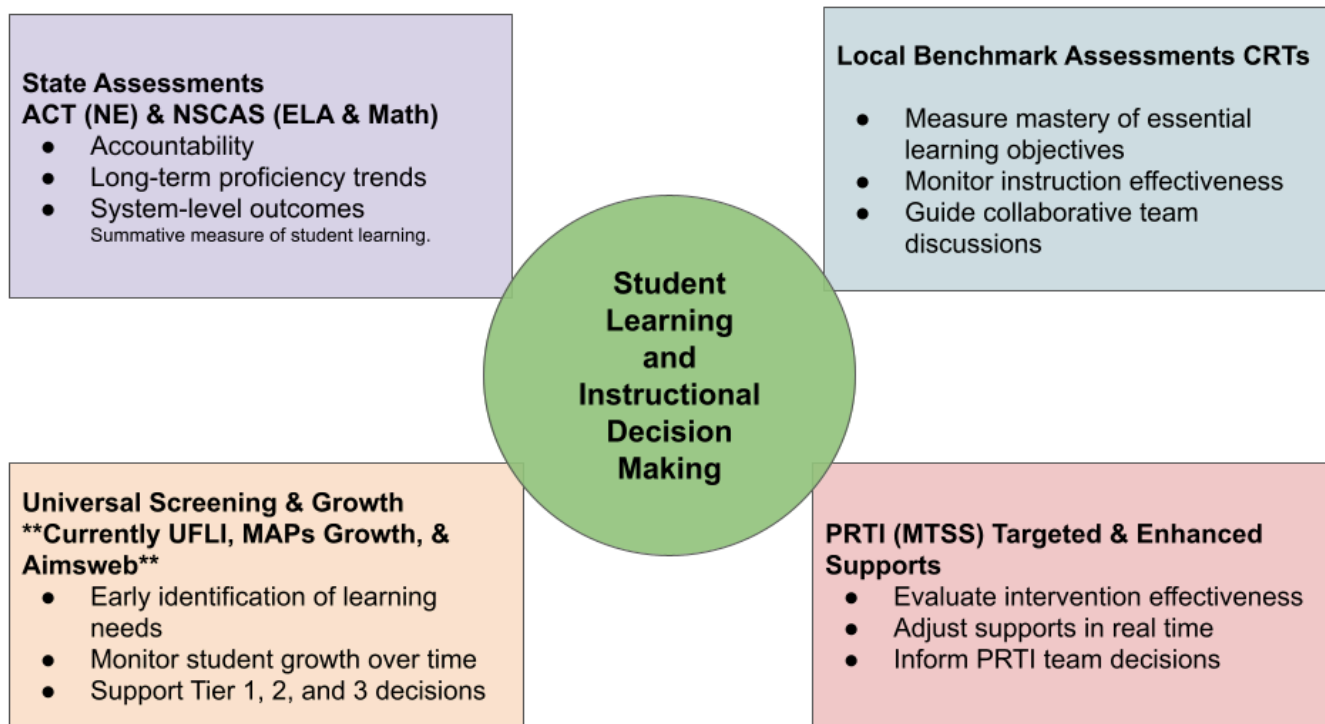
- Student reading growth data from district-approved screening, interim, and benchmark assessments, including CRTs, Aimsweb, UFLI, MAPs Growth, and any state-directed assessment adopted in the future.
- Percentage of students demonstrating adequate or accelerated growth toward grade-level reading proficiency as measured by CRTs, Aimsweb, MAPs Growth, or a state-directed replacement assessment.
- Progress monitoring data for students receiving targeted or intensified reading supports.

3. Implementation & Fidelity Monitoring

- Evidence of consistent implementation of district literacy instructional expectations across grade levels.
 - Documentation of professional learning participation related to literacy instruction and the science of reading.
 - Evidence of consistent use of CRT and screening data in collaborative team meetings to inform instructional decisions.
 - District and school-level monitoring data (e.g., walkthrough observations, and collaborative team notes).
-

District Assessment Ecosystem Defined

The district utilizes a balanced assessment ecosystem designed to support continuous improvement, instructional decision making, and equitable student outcomes. This ecosystem includes state summative assessments, district Criterion Reference Tests (CRTs), and universal screening and progress monitoring assessments. Each assessment serves a distinct and complementary purpose: state assessments provide long-term accountability and outcome data; CRTs measure student mastery of essential learning objectives (ELOs) and instructional effectiveness; and screening and growth assessments, including MAPs Growth, UFLI, Aimsweb, and any future state-directed replacement, support early identification of student needs and monitoring of progress over time. Together, these assessments inform instructional planning, PRTI/MTSS decision making, and continuous improvement efforts while avoiding overreliance on any single measure.



Essential Learning Objectives (ELOs)

Essential Learning Objectives (ELOs) are the district's prioritized standards identified by teacher teams as non-negotiable guarantees of learning for all students. Depending on the content area and grade level, teacher teams typically identify approximately 12–18 Essential Learning Objectives by systematically evaluating state and local standards using the following criteria:

- Endurance – The standard extends beyond a single grade level or course and is critical for long-term application.
- Leverage – The standard has applicability across multiple content areas or disciplines.
- Readiness – The standard is foundational for success in subsequent units, courses, or grade levels.
- Assessed Value – The standard is prioritized due to its inclusion on Nebraska state assessments.

Once identified, Essential Learning Objectives are unpacked by teacher teams to clearly define what students must know and be able to do. Teacher teams then design Criterion Reference Tests (CRTs) aligned to these ELOs to measure student mastery at appropriate Depth of Knowledge (DOK) levels, with an emphasis on DOK 3 tasks that require strategic thinking and application of learning.

Action Plan Table

| ACTION AREA | DISTRICT-LEVEL ACTIONS | In Charge | TIME-LINE | EVIDENCE | STATUS |
|--------------------------|---|--|-------------|---------------------------|----------|
| Professional development | <p>Master Class: The Science of Reading (PreK-12):</p> <ul style="list-style-type: none"> • Understand the research foundations of how students learn to read • Apply evidence based practices for phonological awareness, phonics, fluency, vocabulary, and comprehension • Strengthen Tier 1 reading instruction aligned to the science of reading • Use assessment and data to inform instruction and interventions • Improve instructional consistency and outcomes across classrooms and grade levels | Building level leaders & school improvement team | Spring 2026 | Certificate of completion | |
| Professional Development | <p>LETRS Training (Select K-6):</p> <p>Designed to turn educators into "literacy and language experts" by teaching them the "why" and "how" behind reading.</p> <ul style="list-style-type: none"> • Phonological Awareness: Identifying and manipulating sounds in spoken language. • Phonics: Mapping those sounds to letters and patterns. • Fluency: Reading with accuracy, speed, and expression. • Vocabulary: Understanding the meaning of words in context. • Comprehension: Making sense of what is being read. | Elementary Principals | Summer 2026 | Course credit completion | |
| Professional Development | <p>Wonders 2023 Training (K-5):</p> <p>Wonders 2023 SOR Pillars:</p> <ul style="list-style-type: none"> • Phonemic Awareness: Explicitly teaching students to hear, identify, and manipulate individual sounds (phonemes) in spoken words. • Phonics: Systematic instruction in sound-spelling relationships to help students decode (read) and encode (spell) words. • Fluency: Focusing on reading with accuracy, appropriate speed, and proper expression (prosody) to bridge the gap between decoding and understanding. • Vocabulary: Direct instruction of "Tier 2" academic words and "Tier 3" | Elementary Principals | Fall 2025 | Implementation | Complete |

| | | | | | |
|--|--|--|--|--|--|
| | <p>domain-specific words to help students communicate and understand complex texts.</p> <ul style="list-style-type: none">● Comprehension: Using high-quality, complex texts to teach students how to extract and construct meaning through background knowledge and strategic thinking. <p>Additionally:</p> <ul style="list-style-type: none">● The Reading-Writing Connection: Daily writing tasks designed to reinforce reading skills and phonics knowledge.● Knowledge Building: A focus on "Text Sets" that allow students to dive deeply into a single topic to build the background knowledge necessary for high-level comprehension. | | | | |
|--|--|--|--|--|--|

25/30 MATH Goal & Action Plan for School Improvement

VERSION: 01.15.26

Content Area: **MATH**

Table of Contents:

| | |
|---|---|
| Problem Statement | 1 |
| District Improvement Goal | 1 |
| Key Symptoms / Data Trends | 2 |
| Root Cause (Synthesis Statement): | 2 |
| Priority Outcomes | 3 |
| Measures & Monitoring Indicators (Revised – District & State Aware) | 4 |
| 1. Student Outcome Measures | 4 |
| 2. Growth & Progress Monitoring | 4 |
| 3. Implementation & Fidelity Monitoring | 4 |
| District Assessment Ecosystem Defined | 5 |
| Essential Learning Objectives (ELOs) | 6 |
| Action Plan Table | 7 |

Problem Statement

District mathematics data indicate that a significant number of students experience difficulty demonstrating proficiency in foundational pre-algebraic skills, particularly in one-step problem solving. Analysis suggests that strengthening instructional focus and coherence in these areas is necessary to improve overall mathematics achievement.

District Improvement Goal

Over the next five years, the district will improve student mathematics achievement by strengthening pre-algebraic skills, with a specific emphasis on one-step problem solving across grade levels.

Key Symptoms / Data Trends

- District mathematics data show that a significant number of students struggle to demonstrate proficiency in pre-algebraic skills.
 - Assessment results indicate particular difficulty with one-step problem solving across grade levels.
 - Growth data reveal inconsistent progress in mathematics across grade levels, especially as students transition to more abstract mathematical concepts.
 - Performance patterns suggest gaps in students' ability to apply mathematical reasoning to solve problems, not just compute answers.
 - Variability in mathematics outcomes across grade levels indicates inconsistent development of foundational skills needed for advanced coursework.
-

Symptom:

Many students struggle to demonstrate proficiency in foundational pre-algebraic skills, particularly one-step problem solving.

Why?

- Instructional emphasis on pre-algebraic thinking, number sense, and problem solving is not consistently prioritized across grade levels.
- Students have limited opportunities to develop fluency with basic math facts and to engage in problem-solving tasks that emphasize mathematical reasoning rather than procedural completion.
- Vertical alignment of mathematics instruction does not consistently build foundational number sense and fact fluency in preparation for pre-algebraic skill readiness.
- Professional learning has not consistently focused on instructional strategies that develop number sense, math fact fluency, mathematical thinking, and problem-solving skills.

Root Cause (Synthesis Statement):

Inconsistent instructional prioritization of number sense, basic math fact fluency, and pre-algebraic thinking, limited student engagement in reasoning-based problem-solving tasks, insufficient vertical

alignment, and gaps in professional learning have constrained students' development of foundational mathematics skills and one-step problem-solving proficiency.

Priority Outcomes

If the identified root causes are effectively addressed, the following outcomes will be evident across the district:

- Mathematics instruction across grade levels will reflect a consistent emphasis on number sense, basic math fact fluency, pre-algebraic thinking, and one-step problem solving.
 - Students will demonstrate improved fluency with basic math facts and stronger conceptual understanding of numbers, supporting more successful engagement in problem-solving tasks.
 - Vertical alignment of mathematics instruction will support a coherent progression of skills leading to readiness for pre-algebra and advanced mathematics coursework.
 - Professional learning will result in more consistent use of instructional strategies that develop mathematical reasoning, problem solving, and foundational skills.
 - Mathematics achievement data will show improved student performance over time, particularly in areas related to problem solving and foundational skill development.
-

Measures & Monitoring Indicators (Revised – District & State Aware)

1. Student Outcome Measures

- Percentage of students demonstrating proficiency in mathematics on state and district assessments (e.g., ACT, PreACT, NSCAS Math, and district CRTs).
- Student performance on CRT items related to number sense, basic math facts, and one-step problem solving.
- Trends in mathematics achievement across grade levels and student groups as measured by CRTs and state assessments.

2. Growth & Progress Monitoring

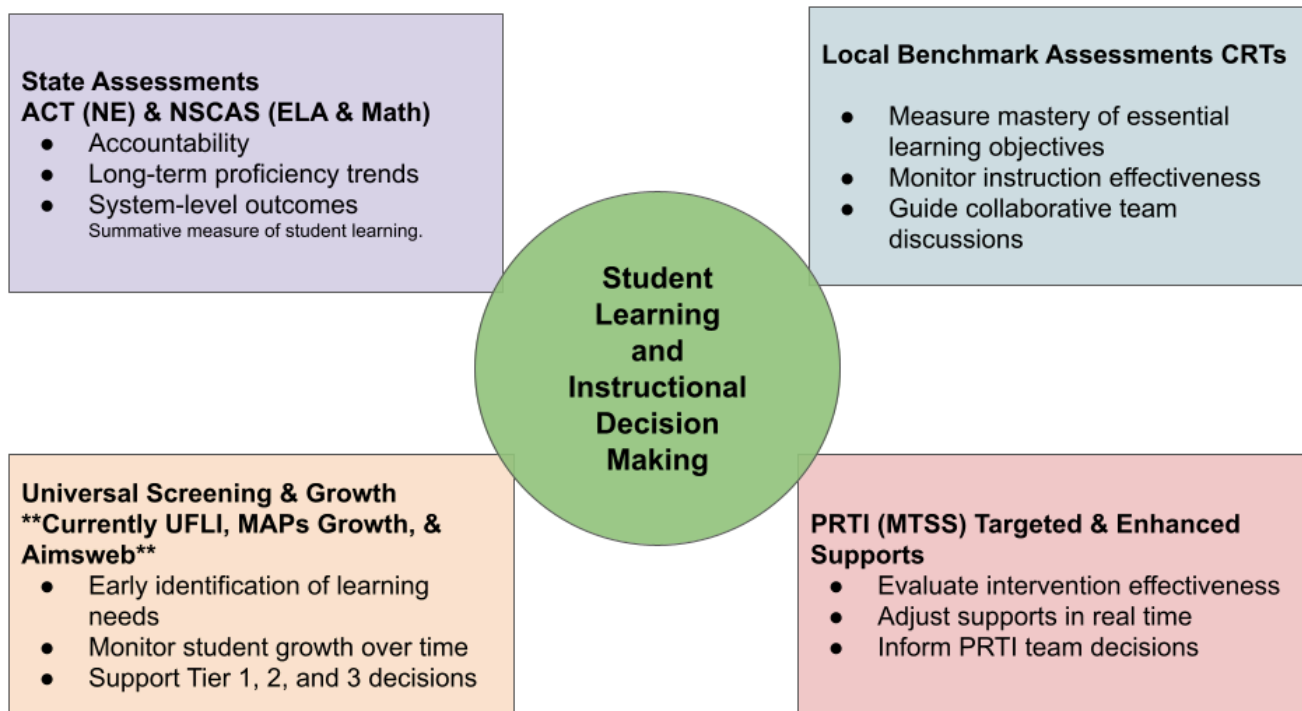
- Student growth data from district-approved screening, interim, and benchmark assessments, including CRTs, Aimsweb, MAPs Growth, and any state-directed assessment adopted in the future.
- Measures of improvement in number sense and math fact fluency as reflected in CRTs, Aimsweb, MAPs Growth, or a state-directed replacement assessment.
- Progress monitoring data for students receiving targeted or intensified mathematics supports.

3. Implementation & Fidelity Monitoring

- Evidence of consistent instructional emphasis on number sense, math fact fluency, pre-algebraic thinking, and problem solving across grade levels.
 - Documentation of professional learning focused on mathematical thinking, reasoning, and problem-solving strategies.
 - Vertical alignment artifacts demonstrating coherent progression of mathematics skills.
 - District and school-level monitoring data (e.g., walkthrough trends, collaborative team notes).
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District Assessment Ecosystem Defined

The district utilizes a balanced assessment ecosystem designed to support continuous improvement, instructional decision making, and equitable student outcomes. This ecosystem includes state summative assessments, district Criterion Reference Tests (CRTs), and universal screening and progress monitoring assessments. Each assessment serves a distinct and complementary purpose: state assessments provide long-term accountability and outcome data; CRTs measure student mastery of essential learning objectives (ELOs) and instructional effectiveness; and screening and growth assessments, including Aimsweb and any future state-directed replacement, support early identification of student needs and monitoring of progress over time. Together, these assessments inform instructional planning, PRTI/MTSS decision making, and continuous improvement efforts while avoiding overreliance on any single measure.



Essential Learning Objectives (ELOs)

Essential Learning Objectives (ELOs) are the district's prioritized standards identified by teacher teams as non-negotiable guarantees of learning for all students. Depending on the content area and grade level, teacher teams typically identify approximately 12–18 Essential Learning Objectives by systematically evaluating state and local standards using the following criteria:

- Endurance – The standard extends beyond a single grade level or course and is critical for long-term application.
- Leverage – The standard has applicability across multiple content areas or disciplines.
- Readiness – The standard is foundational for success in subsequent units, courses, or grade levels.
- Assessed Value – The standard is prioritized due to its inclusion on Nebraska state assessments.

Once identified, Essential Learning Objectives are unpacked by teacher teams to clearly define what students must know and be able to do. Teacher teams then design Criterion Reference Tests (CRTs) aligned to these ELOs to measure student mastery at appropriate Depth of Knowledge (DOK) levels, with an emphasis on DOK 3 tasks that require strategic thinking and application of learning.

Action Plan Table

| ACTION AREA | DISTRICT-LEVEL ACTIONS | In Charge | TIME-LINE | EVIDENCE | STATUS |
|--------------------------|---|-----------|-----------|----------|--------|
| Professional development | Solution-Tree in CA | | | | |
| | Across content literacy development for problem solving | | | | |
| | Focus Book Add to Reading also | | | | |
| | | | | | |
| | | | | | |

StudentsAsthma, Anaphylaxis, and Allergic Reaction Protocol

The District will adopt and implement the Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis Protocol as required by the Nebraska Department of Education.

The Superintendent, in conjunction with licensed health personnel, shall establish administrative regulations for the implementation of this policy. The regulations established shall comply with NDE rules regarding the protocol to follow in case of a life-threatening asthma or systemic allergic reaction (including anaphylaxis) and use of an EpiPen and albuterol. These regulations and protocols shall also ensure that each school building will procure and maintain the equipment and medication necessary under the protocol in the case of any student or school staff emergency. Staff training in using the protocol shall occur periodically. Records of such training and occurrences of administering medication under the protocol shall be maintained.

The Emergency Protocol shall be implemented, and the equipment and medication necessary to implement the Emergency Protocol shall be maintained, at each school building while school is in session. For purposes of the Emergency Protocol, the phrase "while school is in session" is defined as the core instructional school day. The "core instructional school day" is defined as that portion of each day school is in session during which teachers are on duty to provide and students are scheduled to receive instruction in the School District's curriculum, generally beginning at 8:00 a.m. and ending at 3:30 p.m. The Emergency Protocol shall not be required to be implemented other than in the school buildings while school is in session, and as such is not required to be implemented at extracurricular activities, on school buses, or during school field trips. Implementation of the Emergency Protocol at such non-mandatory times or places shall be made in the discretion of the administration and shall be subject to the availability of the employees designated or trained in implementation of the Emergency Protocol and the availability of the necessary equipment and medication at such times or places.

The parent or guardian of a student of minority age may sign a waiver requesting that their student not receive emergency treatment under this protocol.

The Superintendent or designee shall further develop and implement protocols to address anaphylaxis and the emergency use of epinephrine at school buildings and school-sponsored activities. A school nurse or trained staff member may administer epinephrine to any individual believed to be experiencing anaphylaxis. These protocols will also address the District's response, documentation, notification, and reporting any instances of administering epinephrine. The District will continue to implement individualized health or Section 504 plans for students with known severe allergies, and nothing in this policy limits rights or accommodations under Section 504, the ADA, or the IDEA.

Legal Reference: NDE Rule 59.006
Neb. Rev. Stat. § 79-227

Date of Adoption: April 13, 2026

**~~WAIVER OF EMERGENCY RESPONSE TO
LIFE THREATENING ASTHMA OR
SYSTEMIC ALLERGIC REACTIONS PROTOCOL~~**

McCook Public School District

Student Name: _____ Date of Birth: _____

School: _____ Grade: _____

~~I am aware of the school policy that provides a protocol to follow by school personnel to administer EpiPen/albuterol to a student when it is determined that the student is suffering a life threatening asthma or systemic allergic reaction while school is in session.~~

~~After considering the school policy and the best interests of my child, _____, I do not wish to have him/her given or administered albuterol or medication from an Epi-Pen by school personnel under any circumstances for the 20____ - 20____ school year.~~

~~DATED: _____~~

Signature of Parent/Guardian/Custodian

~~DATED: _____~~

Signature of Physician

~~**DO NOT** return this form **without** a physician's signature supporting your request to remove your child from the protocol.~~