



**HASTINGS  
PUBLIC SCHOOLS**

Assuring the essential.  
Expanding the possible.

## **Work Session**

Thursday, August 17, 2023 @ 6:00 PM Central  
Board Room at HPS District Offices, 1515 W 8th St, Hastings, NE 68901

1. Roll Call -
2. Announcement - Jim Boeve -
3. Welcome to HEA reps and guests - Jim Boeve -
4. Review Board Norms/Goal - Jim Boeve -
5. Budget Update - Jeff Schneider & Erin Cafferty -
6. Approve Property Tax Authority Resolution - Jeff Schneider -
7. Hold Parental Involvement Hearing and Reaffirm Policy 1005.03: Parental Involvement in the Schools - Lawrence Tunks -
8. Approve New Policy 502.095: Full Time & Part Time Enrollment - 2nd Reading - Lawrence Tunks -
9. Revise Policy 506.01: Student Activity Eligibility - 2nd Reading - Lawrence Tunks -
10. Approve New Policy 604.012: Collection of Information regarding Dyslexia - 2nd Reading - Dr. Kandace Garwood -

11. Approve New Policy 608.011: Behavioral Points of Contact - 2nd Reading - Dr. Kandace Garwood -

12. Approve New Policy 508.11: Seizure Safe Schools - 2nd Reading - Dr. Tom Szlanda -

13. Approve New Policy 504.20: Initiations, Hazing, Secret Clubs & Outside Organizations - 2nd Reading - Dr. Tom Szlanda -

14. Revise Policy 503.03: Enrollment Option - 2nd Reading - Jeff Schneider -

15. Revise Policy 505.04: Alternative Education - 2nd Reading - Jeff Schneider -

16. Approve the addition of extra standard duty stipends to Appendix B - Dr. Tom Szlanda -

17. Approve additional paid holidays for classified staff members - Jeff Schneider -

18. \*Consent Agenda - Dr. Thomas Szlanda -

19. Reminders - Jim Boeve -

20. Executive Session - Jim Boeve -

21. The Board of Education returns to Open Session - Jim Boeve -

22. Adjournment - Jim Boeve -

**\*Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

**\*\*\*Action Item:** The board reserves the right to take action on an item listed on the board agenda.

Students, staff, families and community will collaborate to maximize readiness for our student's college/career and citizenship. We will increase the rigor and relevance of each student's learning experience while meeting their academic and well-being needs.

# Hastings Public Schools

## Board of Education Norms

We will work to achieve consensus while valuing differences of opinion both within our Board and when considering the input of others.

We will conduct meetings and business in a manner that is fair and professional.

We will strive to ensure our decisions are congruent with the mission, vision, and strategic plan for the District.

Each member will be committed to the School Board process by attending meetings, being on time, coming prepared, adhering to the agenda (the President of the Board may adjust the order of the agenda to allow the fullest participation of the available members of the Board upon the request of a Board Member), *referencing Robert's Rules of Order*, and participating to their full potential.

We will gather the necessary data; seek expertise from within and outside of our District; and attempt to hear from any parent, student, or other community member in order to make wise decisions that reflect all stakeholders.

We will regularly and intentionally communicate with one another, the administration, faculty, staff, students, community, and the press to ensure information is shared openly and in a relevant, timely and appropriate manner.

We will also maintain confidentiality when necessary.

We will serve as advocates for K-12 public education within our community, as well as within the state of Nebraska.

We will recognize that, as community leaders, we will adhere to the character standards that are the core of our school: respect, responsibility, compassion, and honesty.

***Our collective and fundamental purpose is to assure all students acquire the knowledge, skills, and behaviors essential to be successful individuals and responsible citizens.***

**Budget Presentation**  
**8-17-23**

1. We think we will recommend to you in September to lower the tax levy from \$1.342 to \$1.242 (per \$100 of property value).
2. Why?

Because Governor Pilleen and the Legislature passed a plan that put more money into public education (sped reimbursements) and asked schools to use these funds for property tax relief. I think we need to honor that request but because of the fact that we are one of the poorest school districts in the state (as measured by property value per student) we are doing this in a unique fashion.

3. What do you mean a unique fashion?

We are lowering the bond levy for one year. Next year we will have to increase the bond levy but should be able to decrease the general fund levy to maintain a stable levy. One of the main reasons for this is that this is the final year we have approval for the \$.07 levy override on the general fund, the future of this override is in the hands of the board and the voters if the board decides to pursue this. But we need to put the general fund in the best possible position this year because the next couple of years are going to be very difficult financially. **We are one just a few schools in the state that have a levy override in place as we one of the poorest districts in the state as measured by property value per student.**

<u>Year</u>	<u>Valuation</u>	<u>General Fund Levy/Amount</u>	<u>Bond Fund Levy/Amount</u>	<u>Total</u>
2022	\$1,440,642,233	\$1.12/\$16,135,193	\$0.222/\$3,198,225	\$19,333,418
2023	\$1,571,009,886	\$1.12/\$17,595,311	\$0.122/\$1,916,632	\$19,511,943*

\*This represents an increase of 0.9%

4. How did we decide to lower it by a .10?
  - We will receive increased sped funds for the next two years (this amount will drop in year three)
  - We are losing state aid
  - A dime of our valuation is worth about \$1.5M and that is about we project this new plan will benefit HPS on average over the next three years.

5. So how would you summarize this message?

HPS is lowering the levy by a dime which should cause the average homeowner to see a fairly neutral property tax bill as far as HPS is concerned. Had the increased funds not come from the state this year property owners would have seen a significant increase in their property taxes as they did last year. **Note: This is based on average valuation increases of property, individual outcomes will vary.**

6. What has our state aid been the last few years?

2014-15: \$18,962,387  
 2015-16: \$19,969,556 (5%)  
 2016-17: \$19,933,715 (0%)  
 2017-18: \$20,731,503 (4%)  
 2018-19: \$19,588,944 (-6%)  
 2019-20: \$19,556,527 (0%)  
 2020-21: \$19,896,331 (2%)  
 2021-22: \$21,491,019 (8%)  
 2022-23: \$20,773,426 (-3.5%)  
 2023-24: \$20,627,181 (-1%) (Ave growth in state aid 0.85%)

\*If HPS had 0% growth in valuation in 2022 our 23-24 state aid would be about \$22.1M

7. When the pink postcards get mailed out to HPS taxpayers this fall, what information will they have?

This is going to be very confusing as it will only show the general fund so it will look like a significant increase. At the hearing on Sept. 14<sup>th</sup> we will be explaining this. The pink postcard is only part of the total tax.

\*\*\*The tax request for the general fund (this will be on the pink postcard)

<u>2022 Assessed Value</u>	<u>2022 Taxes</u>	<u>2023 Assessed Value</u>	<u>2023 Est. Taxes</u>	<u>Est. Incr.</u>
\$200,000	\$2240	\$218,000 (9% incr)	\$2442	\$202 (9%)

\*\*\*The total tax request from HPS, including the bond fund:

<b>\$200,000</b>	<b>\$2684</b>	<b>\$218,000 (9% incr)</b>	<b>\$2708</b>	<b>\$24 (0.9%)</b>
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\*\*\* If we left the levy at 1.342:

\$200,000	\$2684	\$218,000 (9% incr)	\$2926	\$242 (9%)
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Budget of Expenditures 23-24

Description	18-19 Actual	19-20 Actual	2020-21 Actual	21-22 Actual	2022-23 Est Expen
<b>INSTRUCTION</b>					
Teachers, Supplies 1100,1300, 3300,8000	20,247,294	20,712,295	21,180,183	21,072,340	21,600,000
<b>SPED INSTRUCTION</b>					
Sped teachers, Sped Paras, Supplies 1200,2140,2150,2160,2170,2180,	7,716,299	7,231,986	7,431,710	7,658,751	8,500,000
<b>Student Support</b>					
Counselors, Nurses, Library Personnel, Supplies 2120, 2130, 220, 2223	1,519,645	1,256,374	1,276,530	1,361,231	1,600,000
<b>District Support</b>					
Administrators, Office personnel, supplies, HR expenses, Board Expenses, Legal Fees, Property Insurance, Textbooks, Computers 2210,2230, 2310,2320,2410,2510,2570	5,086,153	4,786,219	4,974,037	4,661,141	5,000,000
<b>Operations</b>					
Custodians, Supplies & Equipment, Vehicles other than other than busses, utility expenses 2610, 2650, 2730,	2,153,158	1,887,599	2,111,000	2,336,646	2,600,000
Maintenance personnel, equipment and supplies, 2620	1,275,077	1,139,806	1,158,064	1,210,657	1,250,000
<b>Transportation</b>					
Activity Transportation 2710	331,792	517,604	290,252	298,529	265,000
Sped Transportation 2712, 2713, 2723, 2732,2733	493,695	597,095	475,542	612,518	580,000
<b>Federal Programs</b>					
Teachers, Paras, and supplies for Federal programs such as Title and Pre-School 3000, 6000	2,444,367	2,753,925	3,417,924	5,787,445	6,300,000

Budget of Expenditures 23-24

Total Expenditures	41,267,480	40,882,903	42,315,242	44,999,258	47,695,000
Total Budgeted	47,687,994	46,520,819	47,800,033	54,136,533	55,291,629

Budget of Expenditures 23-24

23-24 Est. Budget
23,000,000
8,500,000
1,700,000
5,000,000
2,700,000
1,400,000
320,000
600,000
6,300,000

Budget of Expenditures 23-24

49,520,000

**RESOLUTION**

**WHEREAS**, the Nebraska Legislature enacted several measures this past legislative session, including LB 243, to adjust public school district revenue and finances; and,

**WHEREAS**, LB 243 generally limits a public school district’s property tax request authority, subject to limited exceptions; and

**WHEREAS**, LB 243 includes an exception to generally allow a school district to otherwise exceed the default property tax request authority if at least seventy percent of the Board of Education votes in favor of the increased request; and

**WHEREAS**, a Board of Education of a school district with an average daily membership of more than three thousand forty-four students but no more than ten thousand students may increase its tax request by up to an additional five percent above the base growth percentage; and

**WHEREAS**, the average daily membership of Hastings Public School District Number 01-0018, a/k/a Hastings Public Schools (the “School District”) is more than three thousand forty-four students but less than ten thousand students; and

**WHEREAS**, due to increased cost, a reduction in state aid, student and staffing needs, and the need to maintain its budgetary obligations, the Board of Education of the School District hereby desires to increase its base growth percentage by up to an additional five percent or other maximum amount as permitted by law; and

**WHEREAS**, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to this Board meeting.

**NOW, THEREFORE, BE IT RESOLVED** that, pursuant to Section 5 of 2023 Neb. Laws 243, at least seventy percent of the Board of Education of this School District affirmatively votes to increase to the School District’s overall property tax request authority by up to an additional five percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District’s overall property tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member \_\_\_\_\_ moved for their passage and adoption. Member \_\_\_\_\_ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

The following members voted against the same:

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The following members were absent or not voting:

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The above Resolution having been consented to by at least seventy percent of the Members of the Board of Education, it was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law.

**DATED** this \_\_\_ day of August, 2023.

**HASTINGS PUBLIC SCHOOLS**

**BY:** \_\_\_\_\_  
President

**ATTEST:**

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Secretary

## Property Tax Authority

1. We have had levy lids since the beginning of TEEOSA. The levy lid is \$1.05 and HPS is allowed to go to \$1.12 in the General Fund due to the levy override passed by our voters in 2019.
2. Now we have a lid on the General Fund Property Tax Authority. Our lid is \$17,920,067 which comes from a formula that NDE provides (LB 243). If you pass this resolution, our new lid would be an increase of 5% which would bring the total to \$20,055,231. **By passing this resolution you are giving yourselves the ability to consider more options, in no way does passing this resolution raise taxes on our community.**
3. If you remember in the budget presentation earlier, I told you that I think our tax asking will be approximately \$17,595,311 so we will be under our lid.
4. So, if we are under the lid, why are we asking you to pass this resolution?
  - A. Our numbers tonight are not official and as we go through the budget process, we may discover some changes that could put us over the lid (very unlikely).
  - B. **Under current legislation, the threshold we set this year improves our authority in the future.** With all the new legislation and the Governor's new financial plan for schools, we need to keep as many options available to the board as possible.
5. Why are you asking us to do this in August and not in September when we know the final numbers? Because this vote requires a 70% approval of the board (not 70% of those present). If we have three people absent next month, we can't even consider this. I think it is important to address this as soon as possible.

**PARENTAL INVOLVEMENT IN THE SCHOOLS**

It is the policy of the Hastings Public Schools, District No. 18, to encourage parental involvement and participation in the School District and to provide parents with access to all textbooks, tests, curriculum materials, and any other instructional materials used by the school.

It shall further be the policy of the District that educational decisions of the professional staff, administration, and Board of Education take into consideration when, and to the extent they deem appropriate, information from parents as to any concerns, objections, or other information such parents would wish to provide to the School District concerning parents' access, involvement, and participation in all activities of the school as it relates to the students of the District.

This policy and any corresponding policy and/or rule shall be reviewed annually by the Board of Education.

Cross Reference:	507.01	Student Records Access
	611.01	Student Progress Reports
	1002	District Annual Report
	1005.01	Public Complaints

Approved 12-16-02 Reviewed 8-18-03, 8-16-04, 8-15-05, 8-21-06, 8-20-07,  
8-18-08, 8-17-09, 07-19-10, 7-14-11, 7-12-12 Revised \_\_\_\_\_

HASTINGS PUBLIC SCHOOLS

## **PARENT AND FAMILY ENGAGEMENT**

The Parent and Family Engagement Policy has been adopted to encourage parental and family involvement with the school. This policy reflects the input of parents. It is to be updated annually and distributed to parents and family members in an understandable and uniform format. Given this policy, the following policies, rules, and regulations shall apply:

1. In the event any parent has a complaint or objection to any instructional materials, the procedures of Policy 606.03 shall be followed. Parents shall be provided, upon request, a listing of textbooks, standardized tests, and copyrighted curriculum materials that will be used with reference to their child during the current or upcoming year. Teachers shall also, upon request, discuss curriculum and the use of presentations by non-district personnel planned for the student with the parents.
2. It shall be the practice of the District, upon reasonable advance request by parents to attend and monitor courses, assemblies, counseling sessions, and other instructional activities, to permit such parents to be in attendance at such activities, unless such attendance would substantially interfere with a legitimate school interest. (See Board of Education Policy 1005.07 and 1005.08). Notice of field trips shall be provided according to the provisions of Administrative Rule 607.05.
3. It shall be the practice of the District to encourage communications from parents concerning when they believe it to be appropriate for their child to be excused from testing, classroom instruction, and other school experiences that the parents may find objectionable. Provisions for such may be found under Policy 504.01.
4. At the beginning of each school year, if the District receives Title I funding, the District shall notify parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request, and in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:
  - (A) Whether the student's teacher –
    - (1) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
    - (2) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
    - (3) is teaching in the field of discipline of the certification of the teacher.

(B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

5. At the beginning of each school year, if the District receives Title I funding, the District shall notify parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request, and in a timely manner, information regarding any State or District-wide assessments, including the District's policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or District-wide assessment, including: the subject to be assessed; the purpose for which the assessment is designed and used; the source of the requirement for the assessment; the amount of time students will spend taking the assessment; the schedule for the assessment; and the time and format for disseminating results.
6. Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial, or ethnic minority background or are migratory children. The District will also inform parents of opportunities to participate in various school programs as set forth in the ESSA, in a language the parents can understand.
7. It shall be the practice of the District to provide full access to the records of students to parents, all as set forth in P.L. 79-2, 104, the Federal Education Right to Privacy Act, other applicable law, and the provisions of Board of Education Policy 507.01, during regular business hours of the school.
8. It shall be the practice of the District to notify the parents of any student who may be subjected to a standard norm-referenced and to notify the parents, when reasonable to do so, where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments, and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student shall be prohibited unless the parents consent in writing that such tests be administered to their child.

9. Prior to any school-sponsored survey being administered to the students of the District, it shall be the duty of the Superintendent or his/her designee to notify the parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which the results of the survey will be used from the school's perspective. Parents may excuse their child from participation in the survey by using the provisions of Policy 504.01.
10. Parents of children attending schools receiving Title I funding are to be involved in the planning, review, evaluation and improvement of the Title I Program, the Parent and Family Engagement Policy, and the School-Parent Compact at an annual parent meeting.
11. The District will coordinate and integrate parental involvement programs and activities with other federal, state and local programs that encourage and support parents in more fully participating in the education of their children.

Legal Reference: ESSA

Approved 12-16-02 Reviewed 8-18-03, 8-16-04, 8-15-05, 8-21-06, 8-20-07, 8-18-08, 8-17-09, 07-19-10, 06-20-11, 7-17-17, 11-20-17, 12-18-17 Revised 07-19-10, 07-18-11, 7/17/17, 12-18-17

HASTINGS PUBLIC SCHOOLS

## Students

### Full-time and Part-time Enrollment

#### Full-time Enrollment

Students must be enrolled in Hastings Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

#### Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in Hastings Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.

- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1<sup>st</sup> preceding the school year the student wishes to enroll.
  - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
  - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1<sup>st</sup>.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason

includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.

5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

#### B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

#### C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will not ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the

District uses for making academic placement decisions.

5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students

are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.

7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.
  
8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
  
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. Any student covered by this subsection must enroll in five credit hours through the District in any semester. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,136 and Sec. 79-526  
LB 705, § 75  
Title 92, Nebraska Administrative Code, Chapter 10

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_  
HASTINGS PUBLIC SCHOOLS

## **STUDENT ACTIVITY ELIGIBILITY**

Participation in school activities is a privilege. School activities provide the benefits of promoting additional interests and ability in the students during their school years and for their lifetime.

However, students who participate in extra-curricular activities serve as ambassadors of the School District throughout the calendar year, whether away from school or at school. Students wanting to participate in school activities must meet the requirements set out by the School District for participation in the activity and must conduct themselves in accordance with student conduct policies.

Eligibility requirements, as published by the Nebraska School Activities Association (NSAA), shall be observed by all students. Additional eligibility requirements may be imposed by the School District at the Board's discretion.

Such eligibility requirements shall include good citizenship, acceptable academic standing, parental permission, and good health (sports only). All eligibility requirements shall be published in applicable student/parent handbooks.

Any student who is sanctioned or is found by the School District or NSAA to be ineligible to participate in any extra-curricular activity may appeal the sanction or finding in accordance with the student due-process policy.

It shall be the responsibility of the Superintendent to develop administrative regulations.

Legal Reference:           20 U.S.C. Sect.1681-1683; 1685-1686 (1994).  
                                   34 C.F.R. Pt. 106.41 (1993)  
                                   Neb Statute 79-296  
   79-443

Cross Reference:       502    Student Attendance  
                                   504    Student Rights and Responsibilities  
                                   505    Student Discipline  
                                   506    Student Activities  
                                   508    Student Health and Well-Being

Approved   9-15-03   Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

HASTINGS PUBLIC SCHOOLS

## **STUDENT ACTIVITY ELIGIBILITY**

Participation in school activities is a privilege. School activities provide the benefits of promoting additional interests and ability in the students during their school years and for their lifetime.

However, students who participate in extra-curricular activities serve as ambassadors of the School District throughout the calendar year, whether away from school or at school. Students wanting to participate in school activities must meet the requirements set out by the School District for participation in the activity and must conduct themselves in accordance with student conduct policies.

Eligibility requirements, as published by the Nebraska School Activities Association (NSAA), shall be observed by all students. Additional eligibility requirements may be imposed by the School District at the Board's discretion. **Eligibility criteria for part-time students is governed by Policy 502.095 (Part-Time Enrollment of Non-Public School Students), NSAA bylaws, and state law.**

Such eligibility requirements shall include good citizenship, acceptable academic standing, parental permission, and good health (sports only). All eligibility requirements shall be published in applicable student/parent handbooks.

Any student who is sanctioned or is found by the School District or NSAA to be ineligible to participate in any extra-curricular activity may appeal the sanction or finding in accordance with the student due-process policy.

It shall be the responsibility of the Superintendent to develop administrative regulations.

Legal Reference: 20 U.S.C. Sect.1681-1683; 1685-1686 (1994).

34 C.F.R. Pt. 106.41 (1993)

Neb Statute 79-296

79-443

Cross Reference: 502 Student Attendance

504 Student Rights and Responsibilities

505 Student Discipline

506 Student Activities

508 Student Health and Well-Being

Approved 09-15-2003 Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

HASTINGS PUBLIC SCHOOLS

Students

Collection of Information Relating to Dyslexia

The District will collect and maintain the following information relating to dyslexia during each school year:

- (1) Testing for a specific learning disability in the area of reading, including tests that identify characteristics of dyslexia and the results of such tests;
- (2) The number of students identified as having a reading issue, including dyslexia, pursuant to the assessment administered under the Nebraska Reading Improvement Act and Policy 6213;
- (3) The number of students identified in Paragraph (2) that have shown growth on the measure used to identify the reading issue; and
- (4) All other data required by law and/or the District’s special education obligations.

By July 1st of each year, the District will provide the Nebraska State Department of Education with information collected about dyslexia, as requested by the Department.

Any student or parent/guardian with questions or concerns about dyslexia are encouraged to contact the District’s Director of Special Education.

Legal Reference: LB 298 (2023)

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

HASTINGS PUBLIC SCHOOLS

Instruction

Behavioral Points of Contact

The Superintendent is delegated the authority to designate one or more behavioral awareness and health points of contact for each school building in the District. The behavioral awareness and health point of contact may be an administrator, nurse, psychologist, or another appropriate staff member. Each behavioral awareness and health point of contact will be trained in behavioral awareness and health and have knowledge of community service providers and other resources that are available for the students and families in the District. The District will maintain or have access to a registry of local mental health and counseling resources for students and parents.

The points of contact will be listed on the District’s website and in the student handbook.

The Superintendent shall report the designated behavioral awareness and health points of contact to the Nebraska State Department of Education each year when requested by the Department.

In addition, all District employees who interact with students, as determined by the Superintendent, shall receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. The Superintendent or designee shall be responsible for coordinating this training.

Legal Reference: Neb. Rev. Stat. § 79-11,159  
LB 705, § 4 (2023)

Approved \_\_\_\_\_  
Reviewed \_\_\_\_\_  
Revised \_\_\_\_\_

HASTINGS PUBLIC SCHOOLS

Seizure Safe Schools

It shall be the policy of the Hastings Public Schools that each school building will have a "seizure action plan" if the following criteria are met: (1) at least one student in that building has been identified as having a seizure disorder; and (2) that student's parent or guardian and health care provider have worked with the school to develop a seizure action plan.

Every building with a seizure action plan will have at least one employee who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms.

In accordance with state law, except in the case of an emergency, prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian must:

1. Provide the school with a written authorization to administer the medication at school;
2. Provide a written statement from the student's health care practitioner containing the following information:
  - a. The student's name;
  - b. The name and purpose of the medication;
  - c. The prescribed dosage;
  - d. The route of administration;
  - e. The frequency that the medication may be administered; and
  - f. The circumstances under which the medication may be administered.
3. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
4. Collaborate with school employees to create a seizure action plan.

If permitted by the student's seizure action plan, a student shall be allowed to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

Any authorization provided by a parent or guardian shall be effective only for the school year in which it is provided and shall be renewed each following school year.

Legal Reference: Neb. Statute 79-3201 to 3207

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

HASTINGS PUBLIC SCHOOLS

Initiations, Hazing, Secret Clubs and Outside Organizations

It shall be the policy of the Hastings Public Schools that student initiations, hazing, secret clubs, and outside organizations are prohibited.

Initiations. Initiations by classes, clubs or athletic teams are prohibited except with the approval of the administration. Any student who engages in or encourages initiations that have not been approved by the administration is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

The administration may only give consent to initiation activities that are consistent with student conduct expectations and that do not present a risk of physical or mental injury or belittlement.

Hazing. Hazing by classes, clubs, athletic teams or other student organizations are prohibited. Hazing means any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such prohibited hazing activity includes whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, sexual conduct, nudity, or any brutal treatment or the performance of any act which endangers the physical or mental health or safety of any person or the coercing of any such activity. Hazing is prohibited even though the person who has been the subject of the hazing consents to the activity. Any student who engages in or encourages hazing is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Secret Organizations. It is unlawful for students to participate in or be members of any secret fraternity or secret organization that is in any degree a school organization. Any student who violates this restriction is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Outside Organizations. It is unlawful for any person, whether a student of the District or not, to enter upon the school grounds or any school building for the purpose of rushing or soliciting, while there, any student to join any fraternity, society, or association organized outside of the schools. Any person who violates this restriction is subject to criminal prosecution and removal and exclusion from school grounds.

Legal Reference: Neb. Rev. Stat. Sections 79-2,101 to 79-2,102  
Student Discipline Act, Neb. Rev. Stat. Sections 79-254 to 79-296  
Neb. Rev. Stat. Sections 28-311.06 to 28-311.07

Cross References: Policy 504.14: Secret Societies or Gang Activities  
Policy Section 505: Student Discipline  
Policy Section 506: Student Activities

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

HASTINGS PUBLIC SCHOOLS

## **ENROLLMENT OPTION PROGRAM**

It shall be the policy of the Hastings Public Schools that any resident student of the District petitioning to transfer from this District to any other public school in the State of Nebraska shall be approved. Effective June 21, 2004, Hastings Public Schools will no longer require that the application to transfer from the District be filed by March 15. Such application shall be filed with the office of the superintendent of the option district prior to the option district's deadline, however, if so required by the option district, for enrollment during the following school year. Further, it shall be the policy of this District to receive students on an option enrollment basis subject to the following:

1. The maximum number of option students that the District will receive in any program, class, grade level, or school building will be determined at the regular March meeting of the Board of Education. Such maximum number shall be based upon the availability of staff, facilities, equipment, and projected enrollment of resident students. Such number shall be established by Board action and shall be made available during regular business hours at the Administrative Offices of the District.
2. At the regular March meeting of the Board of Education, the Board shall ascertain what student service programs are available within the District, shall make a finding and issue a written statement of the availability of such appropriate student service programs, and shall make such statement available to the public during the regular business hours at the Administrative Offices of the District. The District will not accept students for whom it does not have an appropriate program and, hence, for whom a contracted, out-of-district program would be required.
3. If any program, class, or school building is unavailable to option students due to lack of capacity, the Board of Education shall, by resolution, so declare, such resolution to be made at the regular March meeting of the Board; and a written statement of such resolution shall be available during regular business hours at the Administrative Offices of the District.
4. In the event a student with a disability is receiving services from this District pursuant to a contract with his or her resident district, it shall be the policy of this District to refuse a transfer pursuant to the open enrollment statutes of this state from the student's district of residence to this District.
5. In the event the number of applications received by this District as an option district would result in capacity of any program, class, or building being exceeded under this policy, applications shall be considered in the order in which they were received until capacity as is herein described is reached. The Board shall not be obligated to grant

an application once capacity has been reached in any program, class, or building.

6. Elementary enrollment option students opting into the Hastings Public Schools from an area annexed by the City of Hastings and covered by an interlocal agreement between the school districts shall be assigned to a neighborhood elementary attendance area. Parents may request a transfer of their child to another elementary school per Board Policy 502.09.

It shall further be the policy of the Hastings Public Schools not to provide transportation to any option student.

Legal Reference: Neb. Rev. Stat. 79-3401 et. seq.

To provide students the option of attending school in a district other than the one in which he or she resides; to provide duties for the resident and option districts.

Rule 19	Nebraska Department of Education
Title 92	Regulations and Standards for Enrollment
Chapter 7	Option Program, Nebraska Administrative Code

Cross Reference:	502.02	Nonresident Students
	502.09	Student Transfers

Approved 4-19-04      Reviewed 6-21-04, 3-21-05      Revised 6-21-04, 3-21-05

HASTINGS PUBLIC SCHOOLS

## **ENROLLMENT OPTION PROGRAM**

It shall be the policy of the Hastings Public Schools that any resident student of the District petitioning to transfer from this District to any other public school in the State of Nebraska shall be approved. ~~Effective June 21, 2004, Hastings Public Schools will no longer require that the application to transfer from the District be filed by March 15. Such application shall be filed with the office of the superintendent of the option district prior to the option district's deadline, however, if so required by the option district, for enrollment during the following school year.~~ Further, it shall be the policy of this District to receive students on an option enrollment basis subject to the following:

1. The maximum number of option students that the District will receive in any program, class, grade level, or school building will be determined at the regular **September** meeting of the Board of Education. Such maximum number shall be based upon the availability of staff, facilities, equipment, and projected enrollment of resident students. Such number shall be established by Board action and shall be made available during regular business hours at the Administrative Offices of the District.
2. At the regular **September** meeting of the Board of Education, the Board shall ascertain what student service programs are available within the District, shall make a finding and issue a written statement of the availability of such appropriate student service programs, and shall make such statement available to the public during the regular business hours at the Administrative Offices of the District. The District will not accept students for whom it does not have an appropriate program and, hence, for whom a contracted, out-of-district program would be required.
3. If any program or class, ~~or school building~~ is unavailable to option students due to lack of capacity, the Board of Education shall, by resolution, so declare, such resolution to be made at the regular **September** meeting of the Board; and a written statement of such resolution shall be available during regular business hours at the Administrative Offices of the District. ~~For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.~~
4. In the event a student with a disability is receiving services from this District pursuant to a contract with his or her resident district, it shall be the policy of this District to refuse a transfer pursuant to the open enrollment statutes of this state from the student's district of residence to this District.
5. In the event the number of applications received by this District as an option district would result in capacity of any program, class, or building being exceeded under this policy, applications shall be considered in the order in which they were received until capacity as is herein described is reached. The Board shall not be obligated to grant

an application once capacity has been reached in any program, class, or building.

6. Elementary enrollment option students opting into the Hastings Public Schools from an area annexed by the City of Hastings and covered by an interlocal agreement between the school districts shall be assigned to a neighborhood elementary attendance area. Parents may request a transfer of their child to another elementary school per Board Policy 502.09.

It shall further be the policy of the Hastings Public Schools not to provide transportation to any option student.

Legal Reference: Neb. Rev. Stat. 79-3401 et. seq.

To provide students the option of attending school in a district other than the one in which he or she resides; to provide duties for the resident and option districts.

Rule 19	Nebraska Department of Education
Title 92	Regulations and Standards for Enrollment
Chapter 7	Option Program, Nebraska Administrative Code

Cross Reference:	502.02	Nonresident Students
	502.09	Student Transfers

Approved: 4-19-04

Reviewed: 6-21-04, 3-21-05, 7-13-23

Revised: 6-21-04, 3-21-05, 7-17-23

HASTINGS PUBLIC SCHOOLS

**RESOLUTION**

**WHEREAS**, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

**WHEREAS**, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

**WHEREAS**, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

**NOW, THEREFORE, BE IT RESOLVED** that the Option Enrollment Policy presented to the School Board as Policy 503.03, and Appendix "1" to such Policy 503.03, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 503.03, and Appendix "1" to such Policy 503.03, are repealed effective on the date of the passage of this resolution,

**BE IT FURTHER RESOLVED** that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 503.03, and Appendix "1" to such Policy 503.03 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

**BE IT FURTHER RESOLVED** that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member \_\_\_\_\_ moved for its passage and adoption, member \_\_\_\_\_ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: \_\_\_\_\_.

The following members voted against the same: \_\_\_\_\_.

The following members were absent or not voting: \_\_\_\_\_. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

**DATED** this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.

**[NAME] PUBLIC SCHOOLS**

Attest: \_\_\_\_\_  
Secretary

By: \_\_\_\_\_  
President

### Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 503.03 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

<b>PROGRAM</b>	<b>PROGRAM CAPACITY</b>	<b>PROJECTED ENROLLMENT</b>	<b>NO. OF OPTION STUDENTS</b>
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

\* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

**ALTERNATIVE EDUCATION PROGRAMMING**

It shall be the policy of the District to offer an alternative education program to any student, grades kindergarten through twelve, expelled from the Hastings Public Schools or identified as a student who shall require other interventions or programs to complete their educational goals. This programming shall enable students to continue academic work under the direction of a teacher holding a valid teaching certificate. In grades nine through twelve, this academic work will be for credit towards graduation. Credit hours will be determined on a semester-hour-equivalent basis.

A strict standard of student behavior and cooperation will be required of students served by the alternative education program.

The Superintendent of Schools will monitor such programming to assure compliance with state law and/or Nebraska Department of Education rules and regulations including the submission of reports on expulsions of students involving firearms.

Legal Reference:           R.R.S. 79-318, 79-266  
                                  N.D.E. Rule 17

Cross Reference:         504    Student Rights and Responsibilities  
                                  505    Student Discipline

Approved   01/21/08   Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

HASTINGS PUBLIC SCHOOLS

## **ALTERNATIVE EDUCATION PROGRAMMING**

It shall be the policy of the District to offer an alternative education program to any student, grades kindergarten through twelve, expelled from the Hastings Public Schools or identified as a student who shall require other interventions or programs to complete their educational goals. This programming shall enable students to continue academic work under the direction of a teacher holding a valid teaching certificate. In grades nine through twelve, this academic work will be for credit towards graduation. Credit hours will be determined on a semester- hour-equivalent basis. **An expelled student may not be required to attend the alternative program.**

A strict standard of student behavior and cooperation will be required of students served by the alternative education program.

The Superintendent of Schools will monitor such programming to assure compliance with state law and/or Nebraska Department of Education rules and regulations including the submission of reports on expulsions of students involving firearms.

### **A. ALTERNATIVE EDUCATION PROGRAM:**

**The Superintendent or Superintendent's designee is hereby granted the authority to arrange and plan for a student's alternative educational program, based on the available resources and student's individual circumstances.**

### **B. EDUCATION PLAN PROGRAM:**

**If the administration elects not to provide an alternative education program, or if a student declines to participate in the alternative education program, the following procedures shall be followed:**

**(1) A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or a legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.**

**(2) The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian.**

**(3) The plan shall:**

**(a) Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided,**

(b) Identify educational objectives that must be achieved in order to receive credits toward graduation.

(c) Specify the financial resources of the community programs available to meet both the educational and behavioral objects identified, and

d) Require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

The school district shall submit such plan on the form "Section 79-266(2) Plan" attached to this policy as Appendix "1".

Legal Reference: R.R.S. 79-318, 79-266  
N.D.E. Rule 17

Cross Reference: 504 Student Rights and Responsibilities  
505 Student Discipline

Approved 01/21/08 Reviewed 7-17-23 Revised 8-16-23

HASTINGS PUBLIC SCHOOLS

**SECTION 79-266(2) PLAN**

Student: \_\_\_\_\_  
 Date and Participants: \_\_\_\_\_

(List parent or legal guardian, school representative, and community or agency representative)

**(a) Guidelines and Consequences for Behaviors**

The student has been recommended for expulsion for conduct as specified in correspondence and memoranda recently provided to the student and the student's parents or guardian. This conduct has had the effect of preventing the student from achieving the desired benefits from the educational opportunities provided. The student is expected to conform his conduct to the school rules for which he has been recommended for expulsion and all other established school rules. Further disciplinary measures, including possible future expulsions, can result from future violations of such behavioral guidelines and expectations.

**(b) Educational Objectives**

In order to graduate, the student needs to receive the credits listed in Attachment "A", subject to future modifications in graduation requirements.

**(c) Financial Resources and Community Programs Available**

The financial resources and community programs available to meet the educational and behavioral objectives identified in this plan include school resources (e.g., upon return from the recommended expulsion, counseling with the school counselor, and meetings with the school administration and teachers) and community organizations which assist young people (e.g., civic organizations, local college and university programs, and community college programs).

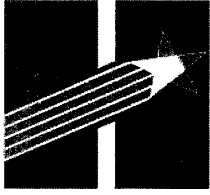
**(d) Monthly Reviews & Other**

During the period of the expulsion, the student shall be required to attend monthly reviews with the Principal or designee to assess the student's progress toward meeting the specified goals and objectives. The student shall be responsible for contacting the named school official to schedule the monthly meetings. (Attach separate sheet for any additional information or terms of plan).

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, adopted by the school administrator after a conference held to assist the district in the development of the plan with the participation of a parent or legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved in juvenile justice, and presented to the student and parent or legal guardian at the conference prior to the student being expelled in accordance with law.

Adopted by \_\_\_\_\_  
 [Administrator]

Attachments: Attachment "A" (academic credits needed to graduate or other, if applicable)



**HASTINGS  
PUBLIC SCHOOLS**

Assuring the essential. Expanding the possible.

**HUMAN RESOURCES OFFICE**

## **Memo**

TO: Denise Behrends  
FROM: Thomas Szlanda, Director of Human Resources & Operations  
DATE: 8-11-23  
SUBJECT: MUSIC STIPENDS

---

We ask that the School Board create two Category IV extra-standard music positions. Currently, there is no compensation for directing the musical. These two extra-standard music positions would be used to compensate the Musical Performance directors at Hastings Senior High School.

**Administrative Resignation/Release/Retire(s)**

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Effective</u>	<u>Replaces/Reason</u>
No Resignation/Relieas/Retire(s)				

**Administrative Transfer(s)**

<u>Name</u>	<u>Former Assignment/Building</u>	<u>New Assignment/Building</u>	<u>Effective</u>	<u>Replaces/Reason</u>
No Transfers				

**Administrative New Hire(s)**

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Degree/Level</u>	<u>College/University</u>	<u>Replaces/Reason</u>
No New Hire(s)					

**Certificated Resignation/Release(s)**

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Effective</u>	<u>Replaces/Reason</u>
No Resignation/Relieas/Retire(s)				

**Certificated Transfer(s)**

<u>Name</u>	<u>Former Assignment/Building</u>	<u>New Assignment/Building</u>	<u>Effective</u>	<u>Replaces/Reason</u>
No Transfers				

**Certificated New Hire(s)**

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Degree/Level</u>	<u>College/University</u>	<u>Replaces/Reason</u>
Zach Cook	Science/Middle School	8/10/23	MA-1	Western Governor's Uni	Casey Marting/Resign
Ryan Martin	P.E./Watson	8/10/23	MA-1	Emporia State College	Rick Christy/Retire

**Extra Standard Resignation/Release(s)**

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Effective</u>	<u>Replaces/Reason</u>
No Resignation/Relieas/Retire(s)				

**Extra Standard Transfer(s)**

<u>Name</u>	<u>Former Assignment/Building</u>	<u>New Assignment/Building</u>	<u>Effective</u>	<u>Replaces/Reason</u>
No Transfers				

**Extra Standard New Hire(s)**

<u>Name</u>	<u>Assignment/Building</u>	<u>Level</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Jamee Bockerman	Learning Team Liaison/Districtwide	Learning Team Liasion Stipend	Aug-23	Emily Reimer/Resign
Tara Dryml	Assistant Soccer/Senior High	CAT II, M1	Aug-23	Ashley Speak/Resign
Tim Faris	HMS Garden/Middle School	CAT I, Lvl 1	Aug-23	Jordan Binfield/Resign
Patrick Hudson	Assistant Track/Senior High	CAT II, M1	Aug-23	Evan Kruger/Resign
Jodi Kauffman	Learning Team Liaison/Districtwide	Learning Team Liasion Stipend	Aug-23	Nancy Oerter/Retire
Matt Kissingner	Learning Team Liaison/Districtwide	Learning Team Liasion Stipend	Aug-23	Jordan Binfield/Resign
Hannah Moran	Assistant Track/Middle School	CAT I, Lvl 1	Aug-23	Bailey Johnson/Resign
Alison Soucie	0.5 Student Council/Alcott	0.5 CAT A, LVL 1	Aug-23	Sarah Canada/Resign

**Classified Resignation/Release(s)**

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Sara Bauman	RN/Districtwide	1	8/9/23	Resign
Tara Blodgett	Accompanist/Middle School	1	5/19/23	Resign
Nakiya Combs	SPED Paraeducator/Middle School	1	5/19/23	Resign
Amanda Kusek	SPED Paraeducator/Morton	1	5/19/23	Resign
Shelly Palmer	SPED Paraeducator/Senior High	1	5/19/23	Retire
Laura Solkey	Library Paraeducato/Senior High	1	5/19/23	Resign

**Classified Transfer(s)**

<u>Name</u>	<u>Former Assignment/Building</u>	<u>New Assignment/Building</u>	<u>FTE</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Maryann Campos	Skills 2 Paraeducator/Watson	Skills 3 Paraeducator/Hawthome	1	8/10/23	Talaytha Malesker/Resign
Keven Perez	Title 1 Paraeducator/Lincoln	SEBL Paraeducator/Lincoln	1	8/10/23	Amy Starkey/Transfer

**Classified New Hire(s)**

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Sarah Avalos	Sills 3 Paraeducator/Alcott	1	Aug-23	Carissa Choyeski/Resign
Taylor Barrientz	SPED Paraeducator/Morton	1	Aug-23	Jocelyn Rundle/Retire
Tabitha Bottolfson	SPED Paraeducator/Hawthome	1	Aug-23	Destiny Thompson
Baleigh Coleman	SPED-ED Paraeducator/Middle School	1	Aug-23	Sunny Glantz/Transfer
Cameron Daiss	Night Custodian/Senior High	1	Aug-23	Kenneth Martin/Resign
Monica Feilder	Library Paraeducator/Senior High	1	Aug-23	Laura Solkey/Resign
Madalyn Heil	SPED Paraeducator/Morton	1	Aug-23	Amanda Kusek/Resign
Brooklyn Hernandez	SPED Paraeducator/Alcott	1	Aug-23	Alicia Mick
Avery Kohl	Title 1 Paraeducator/Lincoln	1	Aug-23	Tessie Larson/Release
Julie Kort	SPED Paraeducator/Middle School	1	Aug-23	Sarah Ostdiek/Resign
Dora Martinez-Alvarado	EL Paraeducator/Middle School	1	Aug-23	New Position
Brooke Molina	Skills 3 Paraeducator/Middle School	1	Aug-23	Rachel Witt/Transfer
Michelle Morales-Garcia	Sills 2 Paraeducator/Watson	1	Aug-23	Maryann Campos/Transfer
Ariana Morgenstern	Tech Paraeducator/Longfellow	1	Aug-23	Josh Clarke/Resign
Brook Newman	RBT/Lincoln	1	Aug-23	Annalicia Potter/Resign
Laci Pfuetze	SPED Paraeducator/Watson	1	Aug-23	Janet Piel/Retire
Grisel Sanchez	EL Paraeducator/Longfellow	1	Aug-23	Kimberly Mendoza-Zamora/Transfer
Marty Schmolli	Night Custodian/Alcott/Watson	1	Aug-23	Dale Lambrecht/Transfer

To: Erin Cafferty

From: Jeff Schneider



Re: Unpaid lunch balances

Date: 8-14-23

Based on the conversation with our auditor, in order to clean up our unpaid lunch balances so we can account for the 23-24 school year in a cleaner fashion, I am asking the board to approve of writing off these balances totaling \$16,315.37.