



**HASTINGS  
PUBLIC SCHOOLS**

Assuring the essential.  
Expanding the possible.

## **Work Session**

Thursday, May 17, 2018 @ 6:00 PM Central  
Conference Room, 1515 W 8th St, Hastings, NE 68901

1. Roll Call -
2. Announcement - Jim Boeve -
3. Welcome to HEA reps and guests - Jim Boeve -
4. Review Board Norms/Goal - Jim Boeve -
5. Review building visits - Jim Boeve -
6. Information on "Spotlight on Learning" - Retiree Recognition - Craig Kautz -
7. Leadership Quarterly Update Delayed - Craig Kautz -
8. \*Consent Agenda - Craig Kautz -
9. \*Approve second reading of revised Policy 503.09 - Homeless Children and Youth - Montessa Muñoz -
10. \*Approve second reading of new Policy and Rule 1005.031 - Title I Parent and Family Engagement - Montessa Muñoz -

11. Wellness Program Update - Montessa Muñoz -

12. \*Approve 2018-19 breakfast and lunch prices - Jeff Schneider -

13. Reminders - Jim Boeve -

14. Reports, etc., at Board Meeting - Jim Boeve -

15. Adjournment - Jim Boeve -

**\*Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

**\*\*\*Action Item:** The board reserves the right to take action on an item listed on the board agenda.

Students, staff, families and community will collaborate to maximize student readiness for college/career and citizenship. We will increase the rigor and relevance of each student's learning experience while meeting their academic and well-being needs.

# Hastings Public Schools

## Board of Education Norms

We will work to achieve consensus while valuing differences of opinion both within our Board and when considering the input of others.

We will conduct meetings and business in a manner that is fair and professional.

We will strive to ensure our decisions are congruent with the mission, vision, and strategic plan for the District.

Each member will be committed to the School Board process by attending meetings, being on time, coming prepared, adhering to the agenda (the President of the Board may adjust the order of the agenda to allow the fullest participation of the available members of the Board upon the request of a Board Member), *referencing Robert's Rules of Order*, and participating to their full potential.

We will gather the necessary data; seek expertise from within and outside of our District; and attempt to hear from any parent, student, or other community member in order to make wise decisions that reflect all stakeholders.

We will regularly and intentionally communicate with one another, the administration, faculty, staff, students, community, and the press to ensure information is shared openly and in a relevant, timely and appropriate manner.

We will also maintain confidentiality when necessary.

We will serve as advocates for K-12 public education within our community, as well as within the state of Nebraska.

We will recognize that, as community leaders, we will adhere to the character standards that are the core of our school: respect, responsibility, compassion, and honesty.

***Our collective and fundamental purpose is to assure all students acquire the knowledge, skills, and behaviors essential to be successful individuals and responsible citizens.***

**2017 - 2018 RETIREES LIST**

<b>NAME</b>	<b>YEARS OF SERVICE</b>	<b>CLOCK</b>	<b>PASS</b>	<b>LETTER</b>
Denise Teetor	1979 – 2018 (39)	X	X	X
Larry Craft	1982 – 2017 (35)	X	X	X
Kate Haack	1987 – 2017 (30)	X	X	X
Joel Jank	1987 – 2018 (31)	X	X	X
Debra Holmberg	1988 – 2018 (30)	X	X	X
JoNita Meester	1988 – 2018 (30)	X	X	X
Tania Brenneman	1989 – 2018 (29)	X	X	X
Jody Potthoff	1992 – 2018 (26)	X	X	X
Carol Caba	1995 – 2018 (23)	X	X	X
Denise Koch	1997 – 2018 (21)	X	X	x
Don Conyers	1999 – 2018 (19)	X	X	X
Jeanie Wood	1999 – 2018 (19)	X	X	X
Nancy Hawes	1999 – 2018 (19)	X	X	X
Yvette Hart	1999 – 2018 (19)	X	X	X
Kathy Riese	2000 – 2017 (17)	X	X	X
Kathie DeTour	2000 – 2018 (18)	X	X	X
Donna Horton	2015 – 2018 (3)	X	X	X
Carolyn Bresee	2016 – 2018 (2)	X	X	X
Kathy Adelson	2016 – 2018 (2)	X	X	X

## **PERSONNEL**

### **Administrative Staff Appointment – Charla Brant**

The administration recommends acceptance of the following Administrative Appointment:

Charla Brant to Principal position at Alcott Elementary to replace Lawrence Tunks who transferring to a new position. Ms. Brant will be placed on the administrative salary schedule. Information about Ms. Brant is attached.

### **Certificated Staff Retirements/Resignations – Rebecca Hoobler, Erica Jenkins, Jillian Quandt, Kristen Schutte, Deola Thompson**

The administration recommends acceptance of the following Certificated resignation(s):

Rebecca Hoobler resigning from Preschool/Early Childhood Special Education position at Longfellow effective the end of the 2017-2018 school year. Resignation received after April 15 and contingent on finding suitable replacement.

Erica Jenkins resigning from Grade 5 Teacher position effective the end of the 2017-2018 school year.

Jillian Quandt resigning from Grade 7 English/Language Arts position at Middle School effective the end of the 2017-2018 school year.

Kristen Schutte resigning from Vocal Music position at Middle School effective the end of the 2017-2018 school year. Resignation received after April 15 and contingent on finding suitable replacement.

Deola Thompson resigning from 9-12 English/Language Arts position at Senior High effective the end of the 2017-2018 school year.

### **Certificated Staff Transfers – Elizabeth Creech, Jennifer Engel, Andrea Frank, Michelle Haase, Jessica Hallett, Jeremy Hamilton, Sara Horstman, Stephanie Hoyt, Carrie Kuhlmann, Stephanie Leininger, Jami Paulman, Kayla Perry, Emily Reimer, Karen Valdes**

The administration recommends acceptance of the following Certificated transfer(s):

Elizabeth Creech from Grade 2 position at Watson to Grade 5 position at Longfellow effective for the 2018-2019 school year to replace Andrea Frank who is transferring to another position. Ms. Creech's wage and placement will remain the same according to the 2018-2019 certificated salary schedule.

Jennifer Engel from Grade 3 position at Hawthorne to 0.50 FTE Title I/0.50 FTE Instructional Facilitator position at Watson effective for the 2018-2019 school year to replace Carol Caba who is retiring. Ms. Engel's wage and placement will remain the same according to the 2018-2019 certificated salary schedule.

Andrea Frank from Grade 5 position at Longfellow to Grade 3 at Longfellow effective for the 2018-2019 school year to replace Jessica Hallett who is transferring to another position. Ms. Frank's wage and placement will remain the same according to the 2018-2019 certificated salary schedule.

Michelle Haase from Grade 5 position at Hawthorne to Grade 5 position at Alcott effective for the 2018-2019 school year to replace Erica Jenkins who is resigning. Ms. Haase's wage and placement will remain the same according to the 2018-2019 certificated salary schedule.

Jessica Hallett from Grade 3 position at Longfellow to new 0.50 FTE Title I/0.50 Instructional Facilitator position at Longfellow effective for the 2018-2019 school year as part of the approved OPP. Ms. Hallett's wage and placement will remain the same according to the 2018-2019 certificated salary schedule.

Jeremy Hamilton from 1.0 Adaptive PE position at Senior High/Middle School to 0.50 Special Education/Vocational and 0.50 Life Skills Coordinator effective for the 2018-2019 school year to replace Kathie Detour who is retiring. Mr. Hamilton's wage and placement will remain the same according to the 2018-2019 certificated salary schedule. Mr. Hamilton will also receive an additional 10 days on his extended contract for the new Life Skills assignment.

Sara Horstmann from 1.0 Preschool Language Resource to 0.50 FTE Preschool Language Resource/0.50 FTE Early Childhood Specialist effective for the 2018-2019 school year to replace Christine Schenk who is resigning. Ms. Hortsmann's wage and placement will remain the same according to the 2018-2019 certificated salary schedule.

Stephanie Hoyt from Special Education at Longfellow to Special Education at Watson effective for the 2018-2019 school year to replace Jami Paulman who is transferring to another position. Ms. Hoyt's wage and placement will remain the same according to the 2018-2019 certificated salary schedule.

Carrie Kuhlmann from 0.50 FTE Physical Education at Middle School and 0.50 Paraeducator at Hawthorne to 1.0 FTE Physical Education at Middle School/District wide effective for the 2018-2019 school year to replace Jeremy Hamilton who is transferring to a new position. Ms. Kuhlmann's wage and placement will be adjusted for the full time teaching assignment.

Stephanie Leininger from Grade 3 at Lincoln to Grade 2 and Lincoln effective for the 2018-2019 school year to replace Denise Koch who is retiring. Ms. Leininger's wage and placement will remain the same according to the 2018-2019 certificated salary schedule.

Jamie Paulman from Special Education at Watson to Grade 2 at Watson effective for the 2018-2019 school year to replace Jolene Hinrichs who is taking a leave of absence. Ms. Paulman's wage and placement will remain the same according to the 2018-2019 certificated salary schedule.

Kayla Perry from Grade 3 at Longfellow to 0.50 FTE Title I/0.50 FTE Instructional Facilitator effective for the 2018-2019 school year to replace Jeanie Wood who is retiring. Ms. Perry's wage and placement will remain the same according to the 2018-2019 certificated salary schedule.

Emily Reimer from Special Education at Lincoln to Grade 3 at Lincoln effective for the 2018-2019 school year to replace Stephanie Leininger who is transferring to another position. Ms. Reimer's wage and placement will remain the same according to the 2018-2019 certificated salary schedule.

Karen Valdes from 7<sup>th</sup> Grade Explore Reading to 7<sup>th</sup> Grade English/Language Arts position at Middle School to replace Jillian Quandt who is resigning at the end of the 2018-2019 school year. Ms. Valdes' wage and placement will remain the same according to the 2018-2019 classified salary schedule.

**Certificated Staff Appointments – Amanda Collins, Allison Kasperek, Miles Kellett, Mary Koch, Bethany Lehrling, Kalee Lipovsky, Whitney Roeder, Lisa Rossi, Erin Runcie, Kelsey Stokely**

The administration recommends acceptance of the following Certificated appointment(s):

Amanda Collins to Special Education Teacher at Longfellow to replace Stephanie Hoyt who is transferring to another position for the 2018-2019 school year. Ms. Collins will be placed at MA-10 according to the 2018-2019 certificated salary schedule. Information about Ms. Collins is attached. Ms. Collins' appointment is pending release from Grand Island Public Schools.

Allison Kasperek to 7<sup>th</sup> Grade Social Studies Teacher at Middle School to replace Michael Baptiste who is resigning at the end of the 2017-2018 school year. Ms. Kasperek will be placed at BA-1 according to the 2018-2019 certificated salary schedule. Information about Ms. Kasperek is attached.

Miles Kellett to 6-12 Band/Music at Middle School/Senior to replace Troy Ehmke who is resigning at the end of the 2017-2018 school year. Mr. Kellett will be placed a MA-1 according to the 2018-2019 certificated salary schedule. Information about Mr. Kellett is attached.

Mary Koch to new 0.50 FTE Speech Language Pathologist due to student needs and the Life Skills program. Ms. Koch will be placed at MA27-11 according to the 2018-2019 certificated salary schedule. Information about Ms. Koch is attached.

Bethany Lehrling to Grade 2 Teacher at Watson to replace Elizabeth Creech who is transferring to another position for the 2018-2019 school year. Ms. Lehrling will be placed at BA-1 according to the 2018-2019 certificated salary schedule. Information about Ms. Lehrling is attached.

Kalee Lipovsky to English Learner (EL) Teacher at Senior High to replace Denise Teetor who is retiring at the end of the 2017-2018 school year. Ms. Lipovsky will be placed at MA-11 according to the 2018-2019 certificated salary schedule. Information about Ms. Lipovsky is attached.

Whitney Roeder to 8<sup>th</sup> Grade Math Teacher at Middle School to replace Christina Pfeil who is resigning at the end of the 2017-2018 school year. Ms. Roeder will be placed at BA-3 according to the 2018-2019 certificated salary schedule. Information about Ms. Roeder is attached.

Lisa Rossi to Special Education Teacher at Lincoln to replace Emily Reimer who is transferring to another position for the 2018-2019 school year. Ms. Rossi will be placed at MA09-11 according to the 2018-2019 certificated salary schedule. Information about Ms. Rossi is attached.

Erin Runcie to Grade 3 Teacher at Hawthorne to replace Jennifer Engel who is transferring to another position for the 2018-2019 school year. Ms. Runcie will be placed at MA18-11 according to the 2018-2019 certificated salary schedule. Information about Ms. Runcie is attached.

Kelsey Stokely new Speech Language Pathologist due to student needs and the Life Skills program. Ms. Stokely will be placed at MA-1 according to the 2018-2019 certificated salary schedule. Information about Ms. Stokely is attached.

**Extra Standard Resignations/Releases – Erin Beave, Jennifer Engel, Lyndsey Frank, Racquel Hunsley, Erica Jenkins**

The administration recommends the following Extra Standard resignation(s):

Erin Beave from Learning Team Liaison (Music) effective at the end of the 2017-2018 school year.

Jennifer Engel resigning from Learning Team Liaison (Grade 3) effective at the end of the 2017-2018 school year.

Lyndsey Frank resigning from Assistant Volleyball effective at the end of the 2017-2018 school year.

Racquel Hunsley from Learning Team Liaison (Grade 2) effective at the end of the 2017-2018 school year.

Erica Jenkins resigning from Learning Team Liaison (Grade 5), Future Problem Solving at Alcott, and Student Council (1/2 split) at Alcott effective at the end of the 2017-2018 school year.

**Extra Standard Appointment(s) – Conrad Butler, Erik Emerson, Clarissa Gillham, Scottie Heil Peggy Johnson, Allison Kasperek, Jodi Kauffman, Miles Kellett, Chelsey Mangers, Deborah Miles, Christine Niemeyer, Teri Olson**

The administration recommends the following Extra Standard appointment(s):

Conrad Butler to Learning Team Liaison (Grade 2) to replace Racquel Hunsley who has completed her assignment at the end of the 2017-2018 school year. Mr. Butler will be paid the Learning Team Liaison stipend of \$853.75 according to the 2018-2019 extra standard salary schedule.

Erik Emerson to Senior High Assistant Football to replace Todd Kiplinger who was released at the end of the 2017-2018 school year. Mr. Emerson will be paid the SH Assistant Football stipend of \$4,439.50 at Category III, Level 3 according to the 2018-2019 extra standard salary schedule. Placement is adjusted for prior coaching experience in the District.

Clarissa Gillham to Learning Team Liaison (FCS) to replace Jody Potthoff who is retiring at the end of the 2017-2018 school year. Ms. Gillham will be paid the Learning Team Liaison stipend of \$853.75 according to the 2018-2019 extra standard salary schedule.

Scottie Heil to Learning Team Liaison (Grade 3) to replace Jennifer Engel who is resigning at the end of the 2017-2018 school year. Ms. Heil will be paid the Learning Team Liaison stipend of \$853.75 according to the 2018-2019 extra standard salary schedule.

Peggy Johnson to Senior High Assistant Volleyball to replace Lyndsey Frank who is resigning at the end of the 2017-2018 school year. Ms. Johnson will be paid the SH Assistant Volleyball stipend of \$3,073.50 at Category III, Level 1 according to the 2018-2019 extra standard salary schedule.

Allison Kasperek to Middle School Assistant Track to replace Mike Baptiste who is resigning at the end of the 2017-2018 school year. Ms. Kasperek will be paid the MS Track stipend of \$1,707.50 at Category I, Level 1 according to the 2018-2019 extra standard salary schedule.

Jodi Kauffman to Learning Team Liaison (Grade 5) to replace Erica Jenkins who is resigning at the end of the 2017-2018 school year. Ms. Kauffman will be paid the Learning Team Liaison stipend of \$853.75 according to the 2018-2019 extra standard salary schedule.

Miles Kellett to Middle School Director of Bands to replace Troy Ehmke who is resigning at the end of the 2017-2018 school year. Mr. Kellett will be paid the Director of Bands stipend of \$3,756.50 at Category IV, Level 1 according to the 2018-2019 extra standard salary schedule.

Chelsey Mangers to Longfellow Future Problem Solving to replace Debbie Holmberg who is retiring at the end of the 2017-2018 school year. Ms. Mangers will be paid the Future Problems Solvers stipend of \$1,707.50 at Category I, Level 1 according to the 2018-2019 extra standard salary schedule.

Deborah Miles to Middle School Cross Country to replace Aaron Oswald who is resigning at the end of the 2017-2018 school year. Ms. Miles will be paid the MS Cross Country stipend of \$1,024.50 at Category A, Level 1 according to the 2018-2019 extra standard salary schedule.

Christine Niemeyer to Learning Team Liaison (Music) to replace Erin Beave who has completed his assignment at the end of the 2017-2018 school year. Ms. Niemeyer will be paid the Learning Team Liaison stipend of \$853.75 according to the 2018-2019 extra standard salary schedule.

Teri Olson to Learning Team Liaison (Title) to fill the assignment that has been vacant for several years. Ms. Olson will be paid the Learning Team Liaison stipend of \$853.75 according to the 2018-2019 extra standard salary schedule.

**Classified Staff Resignations/Retirements – Troy Baker, Melissa Callaway, Donald Conyers, Patricia Juranek, Nolan Laux, Douglas Singer, Deborah Singh, Lisa Stramel, Madeline Svoboda,**

The administration recommends acceptance of the following classified resignation(s):

Troy Baker resigning from Special Education Paraeducator at Watson effective at the end of the 2017-2018 school year.

Melissa Callaway resigning from Special Education Paraeducator at Hawthorne effective at the end of the 2017-2018 school year.

Donald Conyers retiring from Bus Driver position effective at the end of the 2017-2018 school year.

Patricia Juranek resigning from Special Education/BD Paraeducator effective at the end of the 2017-2018 school year.

Nolan Laux resigning from part-time English Learners (EL) Paraeducator at Middle School effective at the end of the 2017-2018 school year.

Douglas Singer resigning from part-time Accompanist at Middle School effective at the end of the 2017-2018 school year.

Deborah Singh resigning from English Learner (EL) Paraeducator at Watson effective at the end of the 2017-2018 school year.

Lisa Stramel resigning from Food Service Coordinator at Watson effective May 1, 2018.

Madeline Svoboda resigning from part-time English Learners (EL) Paraeducator at Middle School effective at the end of the 2017-2018 school year.

**Classified Staff Transfer(s) – Mark Krueger, Abigail Schneider, Rebecca Shoemaker, Jessica Voorhees**

The administration recommends acceptance of the following classified transfer(s):

Mark Krueger from full time bus driver to part time/on-call bus driver position effective for the 2018-2019 school year. Mr. Krueger's hourly rate will remain the same according to the 2018-2019 classified salary schedule, his hours and benefits will be adjusted according to the new assignment.

Abigail Schneider from Special Education Paraeducator at Alcott to Library Paraeducator at Alcott to replace Donna Horton who is retiring at the end of the 2017-2018 school year. Ms. Schneider's hourly wage will remain the same according to the 2018-2019 classified salary schedule, her hours and benefits will be adjusted for the new assignment.

Rebecca Shoemaker from Special Education Preschool Paraeducator at Alcott to replace Deborah Singh who is resigning at the end of the 2017-2018 school year. Ms. Shoemaker's wage will remain the same according to the 2018-2019 classified salary schedule.

Jessica Voorhees from Evening Custodian at Watson/Middle School to Evening Custodian at Middle School to replace Kelsey Norden who resigned. Ms. Voorhees' wage will remain the same.

**Classified Staff Appointments – Katina Clark, Andrea Ishii, Edward Ragsdale**

The administration recommends acceptance of the following classified appointment(s):

Katina Clark to Sixpence Grant Home Visitor/Teen Parent Program to replace Wendy Keele who transferred to another position. Ms. Clark will be paid an annual classified salary according to the grant. Information about Ms. Clark is attached.

Andrea Ishii to Special Education Paraeducator at Hawthorne to replace Jane Sayer who resigned April 13, 2018. Ms. Ishii will be paid the starting wage for Paraeducator according to the 2017-2018 classified salary schedule. Information about Ms. Ishii is attached.

Edward Ragsdale to Evening Custodian at Watson/Middle School to replace Jessica Voorhees who transferred to another position. Mr. Ragsdale will be paid the starting was for Night Custodian according to the 2017-2018 classified salary schedule.

**Gifts****Amount**

1. Thank you to Kiersten Hill for her donation of IT: A Novel  
By Stephen King to the Senior High Library

\$ 15.00

2. Thank you to David & Susan Paschold for the flagpole  
plaque to be placed at the remodeled Alcott site.

\$525.00

Total

\$540.00

## **HOMELESS CHILDREN AND YOUTH**

The Hastings Public Schools shall ensure that homeless children and youths shall have equal access to the same free, appropriate public education, including public preschool education, as provided to other children and youths.

### **I. Definitions:**

“School of Origin” shall mean the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including preschool. School of origin shall also include any designated receiving school for the next grade level for all feeder schools when a student completes the final grade level served by the school of origin.

“Homeless children and youths” shall mean any individuals who lack a fixed, regular, and adequate nighttime residence; and includes:

- Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
- Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Migratory children who qualify as homeless because they are living in circumstances as described above.

“Unaccompanied youth” shall mean a homeless child or youth not in the physical custody of a parent or guardian.

### **II. School Stability:**

School Selection: Each school shall presume that keeping a homeless child or youth enrolled in the child’s or youth’s school of origin is in the child’s or youth’s best interest, except when doing so is contrary to the request of the child’s or youth’s parent or guardian or, in the case of an unaccompanied youth, the youth.

To overcome the presumption that a child or youth should remain in his/her school of origin, the school shall consider student-centered factors including; the impact of mobility on achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child's or youth's parent or guardian or, in the case of an unaccompanied youth, the youth.

Enrollment: Once the school is selected in accordance with the child's or youth's best interest, that child or youth shall be immediately enrolled even if the child or youth is unable to produce records normally required for enrollment including, but not limited to, previous academic records, immunization or other health records, proof of residency or has missed any application or enrollment deadlines during any period of homelessness.

Transportation: If the child or youth continues to attend his or her school of origin, transportation shall be provided promptly even if there is a dispute pending regarding which school is in the child's or youth's best interest to attend. Transportation will continue to be provided to and from the school of origin for the remainder of any academic year during which the child or youth becomes permanently housed.

### **III. Records**

Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained:

- Such that all records are available, in a timely fashion, when a child or youth enrolls in a new school or school district;
- Any information about a homeless child's or youth's living situation shall be treated as a confidential student education record, and shall not be deemed to be directory information; and
- In a manner consistent with the Federal Education Rights and Privacy Act.

### **IV. Services:**

Local Education Agency Liaison: The District shall identify an appropriate staff person to be the Local Educational Liaison (LEL) for all homeless children and youth attending the Hastings Public Schools. The LEL responsibilities shall include, but are not limited to:

- Ensure homeless children and youth are identified through outreach and coordination activities including coordination with the Nebraska Department of Education Homeless Education Liaison; and community and school personnel responsible for education and related services to homeless children and youths;

- Receive appropriate time and training in order to carry out the duties required by law and this policy;
- Ensure homeless families and homeless children and youths are referred to health care, dental, mental health, substance abuse, housing and any other appropriate services;
- Ensure that homeless children and youths:
  - A. Are enrolled in school which includes attending classes and participating fully in school activities;
  - B. Have a full and equal opportunity to meet the same challenging State academic standards as other children and youths;
    - 1. Receive individualized counseling from counselors to prepare and improve their readiness for college, including college selection, application, financial aid, and on-campus supports.
    - 2. Unaccompanied youths are informed of their status as independent students under the Higher Education Act of 1965 and may obtain assistance from the LEL to receive verification of such status for purposes of the Free Application for Federal Student Aid.
- Ensure that public notice of the educational rights, and available transportation services, of the homeless children and youths is disseminated in locations frequented by parents or guardians of such youths, and unaccompanied homeless youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form that is easily understandable.
- Ensure the dispute resolution process identified below is carried out in accordance with the law and district policy.

## **V. Dispute Resolution:**

The dispute procedure must be available for disputes over eligibility, as well as school selection or enrollment.

In the event of a dispute regarding where a child or youth should enroll, the child or youth shall be immediately enrolled in the school in which enrollment is sought pending final resolution of the dispute, including all available appeals. The district shall immediately provide the child's parent or guardian or, in the case of an unaccompanied youth, the youth a written explanation of the decision made regarding the school selection including the right to appeal such decision. Said writing shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and also include the LEL contact information. The LEL shall carry out the dispute

resolution process within 30 calendar days from the date of said writing pursuant to 92 Nebraska Administrative Code 19-005.02.

Appeals: Any parent, guardian or other person having legal or actual charge of a homeless child or youth that is dissatisfied with the decision of a school district after the dispute resolution process may file an appeal with the Commissioner within thirty calendar days of receipt of the decision by following the process in 92 Nebraska Administrative Code 19-005.03 and 19-005.03C.

Approved 9/15/03

Reviewed 8/17/15

Revised

HASTINGS PUBLIC SCHOOLS

**TITLE I PARENT AND FAMILY ENGAGEMENT**

The Hastings Public Schools will follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law.

Legal Reference: Section 1116 (a-f) ESSA, 2015

Cross Reference: 1005.03 Parental Involvement in the Schools

Approved

Reviewed

Revised

HASTINGS PUBLIC SCHOOLS

## **TITLE I PARENT AND FAMILY ENGAGEMENT**

The District Parent and Family Engagement Policy will be developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy will help to assure:

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education, including parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports, and other activities will be sent to parents of participating children in a format, to the extent practicable, in a language the parents can understand.
- Parents are to be involved in the planning, review, evaluation and improvement of the Title I Program, the Parent and Family Engagement Policy, and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This also includes the planning and implementation of effective parent and family involvement activities.
- An annual evaluation, with meaningful and family involvement, of the content and effectiveness of the Parent and Family Engagement Policy. The findings of the evaluation will be used to design evidence-based strategies for more effective parental involvement and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children.
- The school provides other reasonable support for parental involvement activities.
- Parents of participating children are provided with timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.
- The District will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and to the extent practicable, in a language the parents and family members can understand.

- Teachers, specialized instructional support personnel, principals, and other school leaders are educated in the value and utility of parental contribution and how to reach out to, communicate with, and work with parents as equal partners.
- Parent involvement programs and activities are coordinated with other federal, state and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Approved

Reviewed

Revised

HASTINGS PUBLIC SCHOOLS