

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
Monday, May 11, 2026 6:00 PM**

Mission Statement

"The mission of Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future."

- I. Call Meeting to Order
- II. Public Forum
- III. Consent Agenda (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.)
 - A. Approval of Agenda
 - B. Approval of Minutes of the Monday, April 13, 2026 – Regular Meeting
 - C. Presentation of May Bills for Approval and Payment
 - D. Personnel: Resignation(s) and Hiring of Personnel
- IV. Items Removed From the Consent Agenda for Separate Action
- V. Reports
 - A. Administrative Reports
 - B. Committee Report(s)
 - C. Coordinator Report
 - D. Spotlight Report
 - E. Lobbyist Report
- VI. Unfinished Business- N/A
- VII. New Business
 - A. Discuss, Consider, and Take Action on Curriculum and Personnel Proposals
 - B. Discuss, Consider, and Take Action on District Purchases
 - C. Discuss, Consider, and Take Action on Bid Contracts for the Second High School Project
 - D. Discuss and Consider Preschool, Elementary, Middle School and High School Handbook Revisions
 - E. Discuss, Consider, and Take Action on K-12 Math Textbook Adoption
 - F. EXECUTIVE SESSION to Discussion Certified Staff Negotiations
- VIII. Time and Date of Next Regular Meeting
- IX. Adjournment

NOTICE: COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the Board room.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM: Getting Started: When it is your turn to speak during the public forum portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education. Time Limit: You may speak only one time and must limit comments to 5 minutes or less. Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at the Board meeting. General Rules: Please remember that this is a public meeting for the conduct of business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

BY: BENNINGTON PUBLIC SCHOOLS

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
MONDAY, APRIL 13, 2026 6:00 PM
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in the Daily Record on 04/10/2026. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 6:00 PM. Jeremy Dick: Absent, Tim Dreessen: Present, Kara Neuverth: Present, Joe Pick: Present, Steve Shannon: Present, Allyson Slobotski: Present.

I. Call Meeting to Order- Board President Allyson Slobotski called the meeting to order at 6:06 p.m. noting the meeting is governed by the Open Meetings Act, which is available on the south end of the room.

II. Public Forum- No one from the public was present to speak.

III. Consent Agenda- Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action. Approval of Agenda, Approval of Minutes of the Monday, March 9, 2026 - Regular Meeting, Presentation of April Bills for Approval and Payment, Personnel: Resignation(s) and Hiring of Personnel.

MOTION PASSED: Motion to approve the consent agenda as presented, passed with a motion by Allyson Slobotski and a second by Joe Pick. Tim Dreessen: Yea, Kara Neuverth: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

April 2026 Personnel Notes: **Certified Staff Hire:** Millie Mitchell- teacher at Bennington Middle School, Mahra Steffens- teacher at Bennington Elementary, Kinley Riesselman- teacher at Heritage Elementary, Jessic Bentz- teacher at Pine Creek Elementary. Jackie Morales- math teacher at Bennington High School, Michelle Doyle- special education teacher at Bennington High School, Megan Case- speech language pathologist for the District, Lily Weindel- 3rd grade teacher at Heritage Elementary. **Classified Staff Hire:** Kayllee LaShure- Activities Secretary at Bennington High School, Kylie Peters- preschool paraprofessional at Anchor Pointe Elementary, Breann Hartman- paraprofessional at Bennington South Middle School, Erica Sevilla- preschool paraprofessional at Anchor Pointe Elementary, Corrigan Lehman- paraprofessional at Bennington Elementary, Liz LaBombard- athletic trainer for the District. **Certified Staff Resignations:** Carlee Watson, Jonna Pohlman, Hanna Gillett, Dawn Kucera is retiring, Alexis Nielsen- Alex McCabe. **Classified Staff Resignations:** Montana Milner, Anna Nardela, Bryan Gonzalez, Angie Kienbaum.

V. Reports

Administrative Reports: Elementary - Megan Christensen (AP Assistant Principal), Middle School - Lucas Apfelbeck, High School - Greg Lamberty, Student Services - Dan Bombeck
CIA - Shannon Thoendel, Operations - Matt Blomenkamp, Superintendent - Aaron Plas
Committee Reports: Building/Finance, Curriculum, Policy. Coordinator - Nutrition Services -

Tracy Watsabaugh, Spotlight - High Ability Learners - Abby Fitzgerald, Missy DeHart, and Calena Ohlson. Lobbyist - Julia Plucker

VI. Unfinished Business- N/A

VII. New Business

VII.A. Discuss, Consider, and Take Action on Curriculum and Personnel Proposals- The Curriculum Committee has continued to review proposals that were highly prioritized by both the Curriculum/Proposal Committee and the Administrative/BOE Committee. The Curriculum Committee recommended the following high-ranking proposals for approval: #36 Network Administrator. The Current System Administrator position will be split into two separate positions, System Administrator and Network Administrator.

MOTION PASSED: Motion to accept the recommendations by the Curriculum Committee for 2026-27 curriculum and personnel proposals #36 as outlined in the March 9, 2026, Curriculum Committee Report and pending 2026-27 budget approval, passed with a motion by Steve Shannon and a second by Joe Pick. Tim Dreessen: Yea, Kara Neuverth: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

VII.B. Discuss, Consider, and Take Action on District Purchases- The Building and Finance Committee recommended the purchase of a new 10-passenger van for \$64,656. This van meets all federal requirements and is budgeted within the district's vehicle replacement plan.

MOTION PASSED: Motion to approve the district purchase as presented, passed with a motion by Allyson Slobotski and a second by Tim Dreessen. Tim Dreessen: Yea, Kara Neuverth: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

VII.C. Discuss, Consider, and Take Action on Summer Maintenance Purchases- The Building and Finance Committee is unanimously recommending the following be approved for the 2025-26 summer maintenance and repairs: Bennington Elementary, HVAC replacement up to \$206,164, Pine Creek carpet replacement up to \$160,351, District concrete replacement up to \$215,000. Multiple bids were acquired when possible, on each of the items. These bids were reviewed by the Building/Finance committee and recommended for approval.

MOTION PASSED: Motion to approve summer maintenance purchases as presented, passed with a motion by Allyson Slobotski and a second by Tim Dreessen. Tim Dreessen: Yea, Kara Neuverth: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

VII.D. Discuss, Consider and Take All Necessary Action with Regard to Possible Approval of a Permanent Water Main Easement with the Metropolitan Utilities District of Omaha for Property Owned by the School District in the Morgan Ridge Development- Metropolitan Utilities District (MUD) has requested a small permanent water main easement on the district's lot for the construction and maintenance of a water main to supply water to Morgan Ridge Phase II, which would include water for the future elementary school and help avoid conflict with proposed storm and sanitary sewers.

MOTION PASSED: The Board of Education of this School District should, and does hereby, authorize and approve the permanent water main easement with the Metropolitan Utilities District of Omaha, and this School District relating to certain improvements in and for the school property located along North 156th Street in the Morgan Ridge development, and that the Board hereby approves and adopts the attached Resolution, passed with a motion by Allyson Slobotski

and a second by Joe Pick. Tim Dreessen: Yea, Kara Neuverth: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

VII.E. Discuss, Consider, and Take Action on Certified Staff Report- A list of non-tenured and tenured teaching and administrative staff for the 2026-27 school year was presented. **MOTION PASSED:** Motion to approve the continuing contracts of the certificated teachers and administrators as presented, passed with a motion by Kara Neuverth and a second by Steve Shannon. Tim Dreessen: Yea, Kara Neuverth: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

VII.F. Discuss, Consider, and Take Action on 2026-2027 Lunch and Breakfast Prices- To help the district make decisions on the appropriate placement of pricing for meals, an array utilizing 18 metro school districts was created, and an analysis of the school nutrition fund was performed. It was recommended to increase the price of all meals by \$.10 cents. **MOTION PASSED:** Motion to approve the 2026-27 lunch and breakfast prices as presented, passed with a motion by Tim Dreessen and a second by Joe Pick. Tim Dreessen: Yea, Kara Neuverth: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

VIII. Time and Date of Next Regular Meeting- Regular Meeting: May 11th - Regular Board Meeting at 6:00 PM - District Office.

IX. Adjournment

MOTION PASSED: Motion to adjourn the meeting at 7:15 PM, passed with a motion by Allyson Slobotski and a second by Tim Dreessen. Tim Dreessen: Yea, Kara Neuverth: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea



Bennington Public Schools Elementary Board Report

The mission of the Bennington Public Schools is to provide opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.

Date: May 11, 2026

Anchor Pointe Elementary- Chad Boyes, Megan Christensen

Bennington Elementary - Danielle Robb

Heritage Elementary - Katie Woodrich

Pine Creek Elementary - Alison Dellwo, Krista Bendell

Stratford Elementary - Craig Theis

Administrative Professionals Day

Each of our elementary schools proudly celebrated their administrative professionals and front office staff on Administrative Professionals Day, Wednesday, April 22. Our secretaries and health paraprofessionals are invaluable members of each building, serving as the welcoming face of the school, skilled problem solvers, compassionate caregivers, and trusted stewards of important information. Their ability to support students, staff, and families with care and efficiency is essential to the daily success of our schools. We are deeply grateful for their dedication and the positive impact they make every single day.

5th Grade Promotion

Each elementary building and PTO have collaborated to plan celebrations to honor our 5th grade students as they prepare to transition to their respective middle schools. During the final week of school, 5th grade classes at each building will participate in special outings, such as visits to local parks or trampoline parks. These experiences allow time spent with friends and families, celebrating the hard work they've put in throughout elementary and the next steps to Middle School!

Pine Creek Talent Show

On Friday, May 8, Pine Creek students proudly showcased their artistic talents during our annual Talent Show. A total of 64 students took the stage across 39 acts, featuring singing, dancing, and instrumental performances that highlighted both skill and creativity. Students and families filled the room with energy and encouragement, cheering on each performer and creating a truly supportive atmosphere. It was a wonderful celebration of student ability, courage, and confidence, as each performer shined in their own unique way.



Middle School News Science Researchers Receive Honors at State Level

Two BMS science researchers competed at the state level and stood out among Nebraska's top young scientists in a highly competitive field. Both Jenna Murray and Tessa Ehlers were named State Winners which is an honor awarded to just 10 students statewide.

Tessa earned a \$100 award from Nucor Corporation and a \$2,500 scholarship to the University of Nebraska-Lincoln. Jenna received a \$100 award from Ward's Laboratories and the American Physiological Association Award, and will advance to the national Thermo Fisher Junior Innovators Challenge at the National Level.



Edible Book Contest

The 10th Annual Edible Book Contest was a great success again this year. Congratulations to all of our winners from BMS and BSMS. Thank you to our generous sponsors: Runza, Jimmy John's, Cup & Cone, Square Donut, McDonald's, the Bennington Middle School PTO, and the Bennington South Middle School PTO for providing prizes. A special thank you to Mrs. in den Bosch for organizing another outstanding event.



National History Day Success

BMS students delivered an outstanding performance at the Nebraska State National History Day Contest, held at Nebraska Wesleyan University. Eleven students competed across eight projects, with six projects advancing to the National History Day competition in College Park this June.

- Top honors included: Payton Combes and Valeriya Bridgeford - 1st Place, Junior Group Performance; Luke Backhuus - 1st Place, Junior Individual Website; Makenzie Jacobs - 1st Place, Junior Individual Exhibit
- Additional national qualifiers include: Layne Winkel, Amiyah Digilio White, Madeline Uggen, and Evelyn Olson. Congratulations to Mrs. Diegel, who has been named the Nebraska National History Day Teacher of the Year, and all of our NHD students on this remarkable achievement.



MS 8th Grade Rotary Honor Roll

On Tuesday, April 28, our 8th Grade Rotary Honor Roll students represented BMS and BSMS well at their celebratory luncheon. These students were nominated by their teachers in recognition of their outstanding leadership, character, scholarship, and presence. Congratulations!



BENNINGTON HIGH SCHOOL
16610 Bennington Road
Bennington, NE 68007

To: Board of Education
From: Greg Lamberty Principal
Date: May 11, 2026, Board Meeting

Updates

- Dorothy Vanecek placed 3rd in Sports Feature Story and Madie Woolworth placed 3rd in Sports Photography at the UNO High School Media Contest on April 13.
- State Skills USA included 10 BHS participants who competed in a variety of events including in Grand Island April 9-11: Warren Coles 6th place in Masonry, Cael O'Brien 7th place in Woodworking, Tobiah Thorberg 5th place in Blueprint Reading, Ryan Franey 5th place in Plumbing, Alex Cocris 7th place in Technical Math.
- BHS FBLA was recognized as the largest Class A Chapter in the state & competed in the State FBLA competition from April 16-18 in Kearney. The following students earned National Qualifier status: Preston Sheets – Insurance & Risk Management / Securities & Investments; Ady Wareham & Carly Becker – Business Planning; Ady Wareham – Management Information Systems; Cole Johnson – Insurance & Risk Management; Emily Wareham – Public Speaking; Bailey Heimann – Supply Chain Management. Additional students earning honors at the competition: Parker Douglas, Zoe Nelson, Hanifa Mahamane Kosso, Paxton Smith, Aisha Mar Macossay, Natasha Winter, Taylor Ruml, Jessie Maupin, Brynn Moon, Adrienne Trebil, Lily Miller, Hannah Theilen, & Callie Smith.
- April 21 – Intervention Day: 87 out of 124 students attended the day (71%). From April 14 to April 28 the total number of F's decreased by 54 and 30 students moved a failing grade to passing. Students were notified one week prior to April 21 of their need to attend on April 21 due to incomplete work and 31 of those students worked their way off the attendance list prior to April 21.
- Bella Dick qualified for State Journalism in Yearbook Theme and earned
- BPS Foundation recognized 180 graduating seniors and awarded over \$140,000 in scholarship money to students on April 26, 2026. In total, over \$210,000 was given to the graduates of 2026 with the support of community organizations.
- BHS and the BPS Foundation hosted the 2026 Academic Honors Breakfast on Friday, May 1 and 672 students / families attended the event from 7:30 – 9:30 am.
- BHS sophomore Tessa Fleischmann placed 3rd in the Holocaust Tribute Essay Contest. BHS English Teacher, Mrs. Amber Johnson was also recognized for her work with the Holocaust Institute Essay Contest – 18 sophomores in Mrs. Johnson's classes submitted essay entries for the HIEC.
- Colton Archer was honored by the West Omaha Rotary Club on May 1 as the Outstanding Senior for Bennington High School.

- 2026 EMC Art Show was held at Hop Shots Art Gallery in Omaha, NE. BHS student artwork was displayed for the public in the cafeteria commons on Wednesday, May 6 from 5:00 – 7:00 pm.
- 435 student-athletes are signed up for summer workout sessions. There are six sessions being offered this summer. Summer workouts begin June 1 and run through July 23.

Final 10 Days of school at BHS for 2025-26

- May 11 & 12: Senior Finals
- May 15: Elementary Graduation Walks, Graduation Rehearsal and Senior BBQ
- May 17: Graduation – 2:00 pm
- May 20-22: Finals for grades 9-11. Last day for students with dismissal at 12:00pm.
- NSAA Spring State Championships
 - Soccer (Boys & Girls): May 13 – 19 @ Morrison Stadium (Creighton)
 - Baseball: May 16 – 22 @ Werner Park, Papillion, and UNO
 - Track (Boys & Girls): May 20 & 21 @ Omaha Burke High School
 - Girls Tennis: May 26 & 27 @ Woods Tennis Center (Lincoln, NE)
 - Boys Golf: May 27 & 28 @ Scottsbluff Country Club (Scottsbluff, NE)
- BHS will hold Summer School June 1 – 19. The morning session will run from 8:00 – 11:00 am and the afternoon session will run from 12:00 – 3:00 pm. 50 seats are available to serve BHS students who need to recover credits from failed classes in Algebra, English, Social Studies, Science, and Health.

Social Media Celebrations for Bennington High School



BHS State FBLA student representation – 2026.



BPS Foundation Senior Scholarships – April 26, 2026.



Bennington Concert Choir at District Music – Division I rating



DANIEL BOMBECK

Director of Student Services

KATHRYN SINDELAR

Asst. Director of Student Services

Bennington Public Schools Nursing

The Bennington Public Schools continue to partner with the Visiting Nurse Association, which supplies professional nursing support throughout the district. Three nurses currently serve all eight educational sites, including our preschool and Young Adult Program (YAP), for a total of 1,425 hours during the school year. This allows for a nurse to be available in the district during school hours to complete all required health related activities. Their presence ensures that students' health needs are addressed throughout the district.

State-Mandated Screenings and Student Referrals

In compliance with Nebraska Revised Statute § 79-248 and 173 NAC 7, our nurses conducted comprehensive health screenings across the district. These include checks for height, weight, vision, hearing, and dental health. Color vision screenings were performed for all first-grade students and others upon request. New students and students in grades PreK - 4, 7, and 10 received screenings.

In addition, a total of 321 referrals were made following health screenings.

PreK	AP	BE	HE	PC	SE	BMS	BSMS	BHS
21	69	39	21	53	42	20	25	31

Immunizations and Physical Exam Compliance

The district submitted its annual immunization report to the state in accordance with Neb. Rev. Stat. § 79-221 and Title 173 NAC 3. Physical and vision examinations for Kindergarten, 7th grade, and out-of-state transfer students were reviewed and entered into the Nebraska Student Information System (NEBSIS).

Emergency Preparedness and Medication Administration

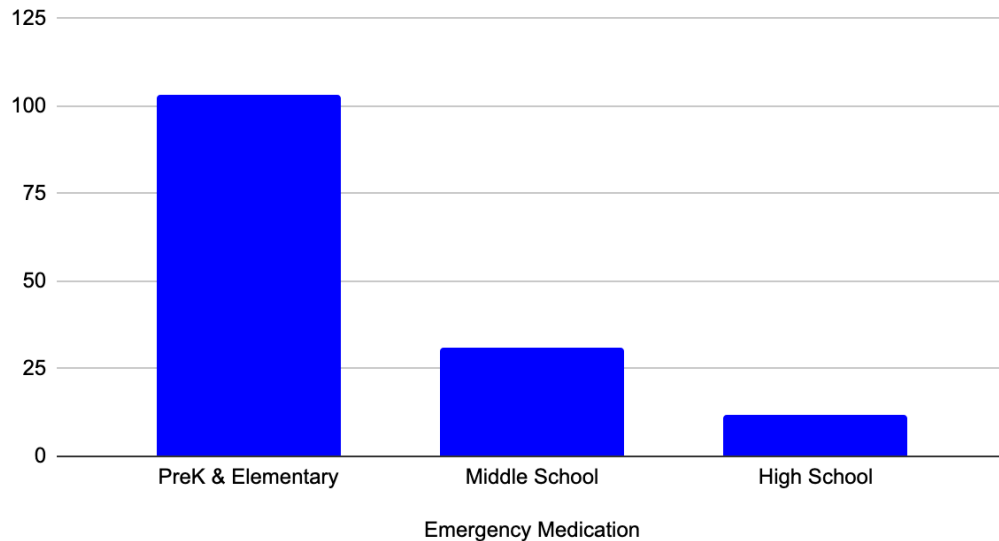
Emergency Action Plans are developed or considered for students with known or suspected special health needs to allow for a prompt and appropriate response in the event of a medical crisis. These plans address a range of health concerns including asthma, severe allergies, seizure disorders, diabetes, and cardiac conditions. To ensure the safety and well-being of students, VNA nurses train school staff on Rule 59, as well as emergency rescue meds including EpiPens, Seizure, Diabetes meds, and Slou-cortef. Each school currently has a designated amount of these emergency medications as well as others specific for students per doctor's orders.



DANIEL BOMBECK
Director of Student Services

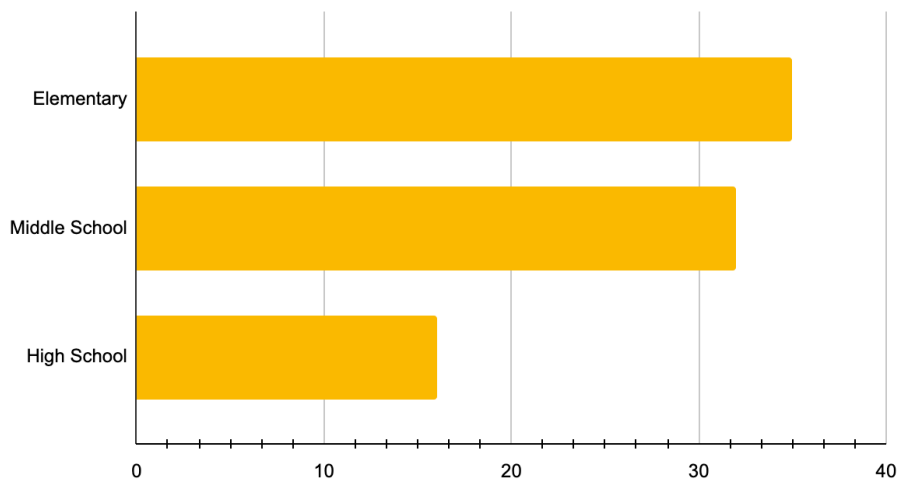
KATHRYN SINDELAR
Asst. Director of Student Services

Emergency Medication



School nurses also provide Medication Administration Training for any individuals that might administer medication. This training covers topics such as administration procedures, medication safety, documentation, and communication. Training is offered on an ongoing basis throughout the year to accommodate new staff and evolving student needs. The graph below details daily medication administration at each level.

Daily Medication Administration





DANIEL BOMBECK

Director of Student Services

KATHRYN SINDELAR

Asst. Director of Student Services

Complex Medical Needs

VNA nurses currently manage several complex needs across the district. Several of these cares require direct nursing oversight and intervention while others can be provided by staff trained by a VNA nurse. A VNA nurse is in the district during all academic hours to ensure that qualified staff can report to those situations that require a nurse to provide care whether planned or unplanned. Care Plans outlining care procedures are in place for any student who needs this support.

Moving Forward

Next school year, nurses will be focused on transitioning to the Synergy charting system. Work is taking place to set up the platform to handle the health needs across the district. The Synergy modules are being adjusted to our needs to help our nurses and health paras manage health records more easily, keep our data more accurate, and improve how schools communicate with our nurses.

Our nurses are proud to share that Bennington has officially earned the Project ADAM Heart Safe School designation for the 2025-26 school year. This designation highlights the district's commitment to student safety, specifically through our emergency response plans for sudden cardiac arrest. Each building has accessible AEDs, trained response teams, and regular drills to help keep our students, staff, and patrons safe.

Dr. Shannon Thoendel
Director of Elementary Education

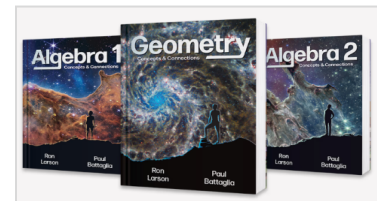
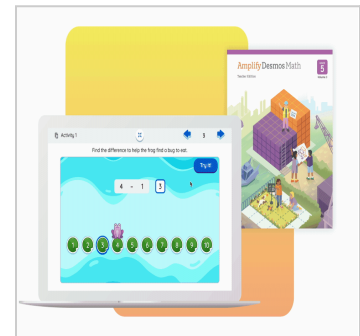
Dr. Jimmy Feeny III
Director of Secondary Education

May 11th, 2026

ADOPTION CYCLE

Math Adoption Team

Elementary Kindergarten-5th grade	Secondary 6th grade-12th grade
<ul style="list-style-type: none"> • Kennedy Bradburn • Sharla Barada • Jennifer Parker • Chelsy Scholtz • Carrie Weis • Mickayla Hegy • Julie Puck • Kelly Lum • Amanda Perkins • Nicole Rowe • Alyse Wulff • Jessica Salcedo • Meg Peitzmeier • Sarah Wheeler • Mary Beth Bates • Kellie Backlund • Jessica Ehlers • Jennifer Flynn • Emily Kiger • Emily Panning • Rylee Reggio 	<ul style="list-style-type: none"> • Larissa Horvath • Vanessa Bos • Scott Heese • Lindsay Hollman • Maddy Kraft • Kam Lenhart • Lindsey Merrill • Tyler Stender • Ben Bohn • Erin Holt • Jenny Paden • Connie Burgers • Ross Berggren • Carrie Laughlin • Rachel Zebolsky



ASSESSMENT

SPRING TESTING WINDOWS

Statewide Assessments - Completed!

ELPA - English Language Proficiency Assessment

- K-12th grade English Language Learners

NSCAS General & NSCAS Alternate - Nebraska Student-Centered Assessment System (NSCAS)

- 3rd-8th grade students in ELA and Math; 5th and 8th grade students in Science

ACT and PreACT - American College Test

- 11th grade students take the ACT; 10th grade PreACT; 9th grade 8/9 PreACT

District Assessments

- 5th grade Math Placement Assessment - Completed!
- K-8th grade MAP Growth Assessment in Reading and Math - March 23rd to May 15th
- K-5th grade mCLASS Reading Assessment - April 27th to May 15th
- High School AP Exams - May 4th to May 15th



Dr. Shannon Thoendel
Director of Elementary Education

Dr. Jimmy Feeney III
Director of Secondary Education

SUMMER SCHOOL

JUNE 1st - JUNE 19th

Summer school takes place at each level starting June 1st and ending June 19th.

- High School:
 - Any student who is in need of credit recovery or behind on graduation requirements can attend. Summer school is ONLY for current BHS students actively enrolled at the school.
 - High School Summer School will be offered at Bennington High School, Monday to Thursday from 8:00AM-12:00PM. An optional Friday session is available for students as well.
- Middle School:
 - 6th-8th grade students are invited based on their current academic performance, attainment of end of the year standards, and teacher recommendations.
 - Middle School Summer will be offered at Bennington South Middle School, Monday to Friday from 8:30-11:30AM.
- Elementary School:
 - K-5th grade students are invited for an opportunity to enhance their reading and math abilities. The Nebraska Reading Improvement Act requires students who do not meet certain thresholds to receive an invitation. Other students are invited based on their current academic performance and attainment of end of the year standards.
 - Elementary Summer School will be offered at Anchor Pointe Elementary and Heritage Elementary, Monday to Friday from 8:30 to 11:30AM

PROFESSIONAL DEVELOPMENT

2026-2027 Focus Planning

2025-2026 provided us with an opportunity to align many of our educational processes. In April, the 2025-26 priorities were reviewed: Collective Efficacy, Professional Learning Communities (PLC), and Teacher Clarity. It is our intent to build upon these practices as we develop our district PLC processes. This year, we utilized teacher clarity and our new BPS Instructional Model as a foundational element of how we established expectations for PLC question number one: What do we want all students to know and be able to do? We will focus next year on assessment. Assessment lends itself to the second question in our PLC process: How will we know if students learned it?

Our professional development long-term planning is aligned to establishing high quality PLC practices. Our vision for PLC's is to foster a culture of learning for all students by leveraging collaborative teams, data-informed responsive teaching, and shared accountability in a cyclical process that drives continual growth for both educators and students. To realize this vision, we have aligned practices and processes within the district to enable effective implementation and continued impact. Our professional development focus planning enters year two of a three year plan that is centered on the four questions of a PLC:

2025-26: What do we want all students to know and be able to do?

- Teacher Clarity
- BPS Instructional Model

2026-27: How will we know if they learn it?

- Balanced Assessment System

2027-28: How will we respond when some students do not learn? & How will we extend the learning for students who are already proficient?

- MTSS Processes
- Enrichment Processes



Bennington Public Schools Board Report
Matt Blomenkamp
Assistant Superintendent of Operations

To: Board of Education
Date: May 11, 2026, Board Meeting

I have continued to communicate to our staff about the current jobs that are posted, information on how to apply for a transfer if they choose, and what steps they can take to apply for open jobs in the district. Current certified positions that are open include:

Special Education– Bennington High School
Special Education – Heritage Elementary
School Psychologist - District

We will work over the summer to fill open secretaries, para, transportation, and food service positions.

Our summer crew of workers will begin at the end of this month. Four boys will work full time on outside landscaping, mowing, trimming, and upkeep, as well as move supplies and materials from our Warehouse to school buildings throughout the summer. We will also employ two part time painters that will work this summer.

Last fall, we chose to do some overseeding to help our fields recover after winter in a timelier fashion. Please see an example at Bennington Elementary below.



Construction Update:





Summer work items of importance:

- HVAC installation at Bennington Elementary
- Playground installation at Bennington Elementary
- Bus Loop improvement at Bennington South Middle School
- Parking Lot improvements at Warehouse
- Walk In Freezer installation at Bennington High School (pending approval)
- Cement replacement at Heritage
- Carpet installation at Pine Creek
- Playground fencing at Stratford Elementary
- AC installation at Copy Room at Warehouse

Superintendent Report

May 2026

Retirees

While we no longer hold formal recognition ceremonies during Board meetings, I still want to take a moment to recognize our retirees across the district and share our appreciation for their years of service. Each of these individuals has made a lasting impact on our students, staff, and school community.

This year's retirees include:

- Dawn Kucera – 36 years in education, with 25 years at BPS
- Connie Burgers – 30 years in education, with all 30 years at BPS
- Connie Cheeks – 16 years at BPS
- David Burgers – 8 years at BPS

We are truly grateful for the dedication and care each of these individuals has shown throughout their careers. Their work has made a difference for so many students, and they will be greatly missed.

Strategic Plan Update

The district has been steadily developing an action plan for the rollout of the BPS 2026-31 Strategic Plan. In January, the Board of Education approved three overarching district goals and reviewed eight supporting strategies that will guide this work. Since that time, teams have been established for each goal to analyze data, develop clear action steps, and identify the resources necessary to support continued improvement.

The first goal focuses on proactively planning for future growth while fostering community pride through unity across schools and the broader community, along with a more intentional and ongoing approach to vision planning. The second goal centers on ensuring every student has access to effective instructional practices and expanded opportunities for future success, including stronger MTSS systems, a clear instructional framework, and enhanced career development pathways. The third goal emphasizes recruitment and retention by building stronger hiring pipelines, improving onboarding, supporting staff through culture and collaboration, and aligning professional development to district priorities. Together, these goals and strategies provide a clear and focused roadmap to support both student success and the long-term strength of the district.

As we move forward, the goal teams will continue refining their action plans and aligning resources to ensure strong implementation. Beginning in the 2026-27 school year, each team will provide periodic updates to the Board of Education to share progress, highlight successes, and identify any needed adjustments. This ongoing communication will ensure accountability, maintain alignment to district priorities, and keep the Board informed as the strategic plan moves from development into sustained implementation.

School Finance Review Commission Update

The School Finance Review Commission has continued to meet regularly to review components of the TEEOSA formula and identify potential areas for improvement. I have been actively involved as a member of the “needs and resources” committee, which has met through both virtual and in-person sessions. To this point, our work has focused on the “needs” side of the formula, with a strong emphasis on the poverty allowance. Discussions have centered on how student need is identified, measured, and funded across Nebraska, including improving transparency in student counts, reviewing how poverty funding is distributed, and examining approaches used in other states. The Nebraska Department of Education Finance team has provided several concepts for consideration, and the committee has begun narrowing its focus for deeper analysis. While no formal recommendations have been made yet, the work has been extensive to this point, as the committee has also begun to look more broadly at how resources are generated and allocated within the overall funding structure.

Looking ahead, the work of the committee will expand beyond the poverty allowance to a comprehensive review of the entire TEEOSA model, including both the needs and resources components. The intent of the committee is to ultimately develop informed recommendations on the formula for the legislature to consider in future sessions. I will continue to stay engaged in this process and provide updates to the Board as the work progresses.

This work is extremely important for the state of Nebraska and particularly significant for BPS as one of the most highly equalized districts in Nebraska. The current formula and final allocation account for about 25% of total district revenue, so any revisions could have meaningful and significant impacts on our budget.

Curriculum Committee Notes April 13, 2026

The Curriculum Committee of the Bennington Board of Education met on March 13, 2026, at 5:00 PM in the 1940 Board Room. Board members present were Kara Neuverth, Joe Pick, and Steve Shannon. The administrators in attendance were Dr. Plas, Dr. Thoendel, and Dr. Feeney.

The Committee reviewed budget information, including projected revenues and anticipated expenditures.

Dr. Plas provided an update on the District's plan to secure athletic training services for the 2026-2027 school year.

Dr. Thoendel and Dr. Feeney asked for consideration of Proposals #36 Elementary Department Leads, #25 Marimba Club Sponsor, #3 ACT Academy, and #48 Project Adam. The Committee unanimously approved moving forward with all four of the lower-cost proposals.

The Curriculum Committee unanimously recommends the following proposal for approval, pending the release of funds by the Building and Finance Committee:

Proposal Number	Name	Description	Personnel Costs	Curriculum Costs	Notes
#36	Elementary Department Leads	Elementary Department Leads Payment Stipend	\$10,115	\$0	One lead is assigned to each grade level Step VII Tier 1, 3.0% - 4.0%
#25	Marimba Club Sponsor	Adding Marimba Club and the associated sponsor payment to the district extra duty schedule for the 2026-2027 school year and beyond.	\$1,561	\$0	This club met the requirements of the club establishment procedures.
#3	ACT Academy	ACT Test Preparation Academy	\$5,000	\$0	ACT Academy was a pilot program in the spring 2026
#48	Project Adam Champion	Project Adam is a national program that saves lives by preventing sudden cardiac death (SCD) in children and adolescents.	\$8,584	\$0	One Champion is assigned to each school Step VII Tier 4, 1.25%
Total Proposed Costs		General Fund (2026-27) – \$25,260			

The estimated cost for Proposal #36, #25, #3, and #48 is \$25,260. The funds would be allocated from the 2026-27 General Fund budget.

Dr. Thoendel and Dr. Feeney presented the final K-12 math materials recommended for adoption. The Committee approved moving the materials forward for Board consideration at the May meeting.

The Committee encouraged the administration to continue developing procedures for Artificial Intelligence and to implement programming that supports and trains on safe and effective use.

The Committee discussed Personal Finance delivery options to help address scheduling and staffing challenges.

The meeting adjourned at 5:59 PM. The next regular meeting will be held on Monday, May 11th, at 5:00 PM.

Building and Finance Committee Notes
May 4, 2026
1940's Conference Room

The Building and Finance Committee ("Committee") of the Bennington Board of Education ("BOE") met on May 4, 2026, in the 1940s Conference Room at the District Office at 7:00 PM. Board members present were Jeremy Dick, Allyson Slobotski, and Tim Dreessen. Administrators in attendance were Aaron Plas and Matt Blomenkamp.

Dr. Blomenkamp provided an overview of the need to add a walk-in cooler to the high school kitchen due to the shortage of space store commodities. The Committee unanimously recommended the item for BOE approval.

Dr. Plas provided the Committee with a summary of our budget, followed by summary of the following proposals:

- Proposal #36 - Elementary Department Leads
- Proposal #25 - Marimba Club/Sponsor
- Proposal #3 - ACT Academy
- Proposal #48 - Project Adam Champion

The Committee unanimously approved releasing the funds for all four proposals at the May BOE meeting.

Dr. Plas reviewed two of the three remaining bid approvals for the board to consider at the May meeting. The Committee unanimously recommended both bids for BOE approval including:

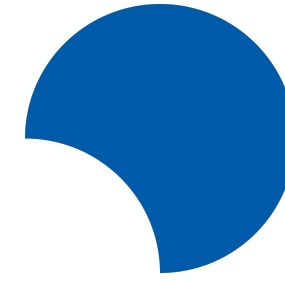
- Wood Framing Materials - SCS - \$18,388
- Spray Foam Insulation - NBP - \$80,131

The Committee reviewed and approved change orders through April 2026 on the second high school project. 1.75% of contingency funds have been utilized through April 2026.

Dr. Plas discussed a potential partnership with the Foundation to purchase and install a video board for Badger Stadium. The current high school scoreboard needs to be replaced, as it no longer functions properly and replacement parts are becoming difficult to obtain. The Committee approved the district continuing to work with the Foundation to finalize this proposal.

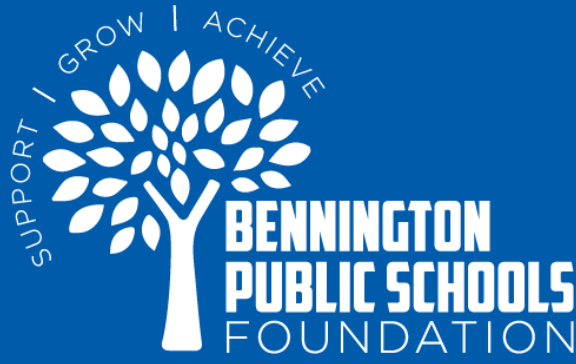
At 7:51, Dr. Blomenkamp and Dr. Plas excused themselves from the meeting as the Committee went into closed session to discuss the second high school colors, mascot, and superintendent contract.

The next Committee meeting is scheduled for May 26, at 6:00 PM.



Board of Education Presentation 2026

Support
GROW
Achieve



Who we are and what we believe.

Mission:

To promote excellence in education for all students by providing resources to inspire learning, enrich teaching and maximize opportunities.

Vision:

To bridge financial and resource gaps so that all students are supported and connected to educational opportunities.



Our Staff



Blake Thompson
Foundation Executive
Director



Megan Schafersman
Community Relations
Program Coordinator



Megan Deljens
Program Coordinator &
Office Manager
(TeamMates & Scholarships)



Faith Dawson
Education Program
Coordinator (All Star Kids)



Hayley Minchow
All Star Kids Billing &
Accounts Specialist



Kerry Clark
Accountant, Contracted
Staff





Our Staff

Administration



Faith Dawson
Education Program
Coordinator
fdawson@bennps.org
(402) 238-3044 Ext 2025



Lidia Peschl
Assistant Education
Program Coordinator
lpeschl@bennps.org
402-672-4810



Hayley Minchow
All Star Kids Billing &
Accounts Specialist
hminchow@bennps.org
(402) 238-3044 Ext 2027

Site Directors



Angel Hernandez
Anchor Pointe Elementary



Jeff Zeiss
Bennington Elementary



Annie Tews
Heritage Elementary



Darian Sorensen
Pine Creek Elementary



Hailey Vernon
Stratford Elementary



Board of Directors



Chris Reiner
President



Jason Limbach
Vice President



Michelle Miller
Treasurer



Kim Rohe
Secretary



Dr. Aaron Plas
Superintendent



Joe Pick
School Board Liaison



Tara Gufford
Member At Large



David Holtorf
Member at Large



Jason Holling Karas
Member at Large



Christen Shelbourn
Member at Large



Kristi Thornton
Member At Large

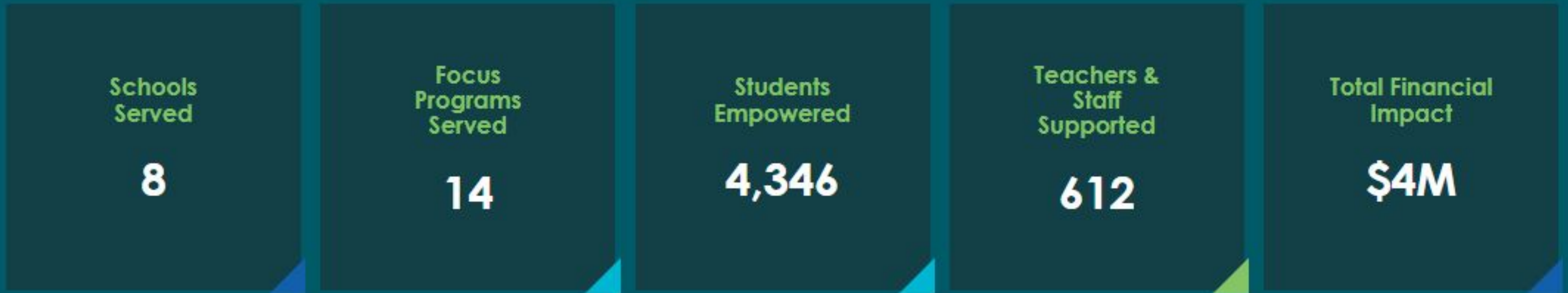


Connie Blazek Wickham
Member at Large



Our Impact

Our Impact This Year



Foundation Overview



Students basic needs must be met to succeed, with inspiration to reach their full potential.

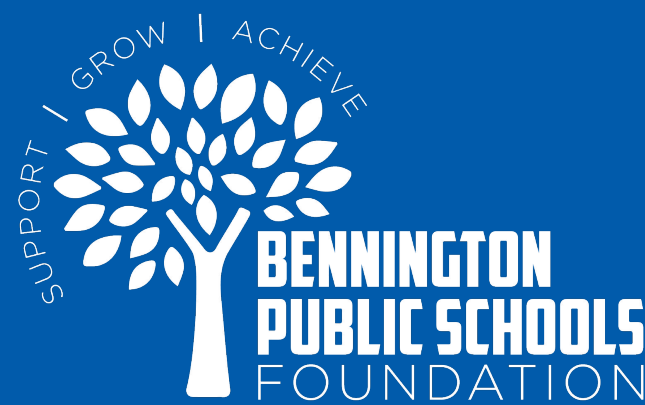


Supporting our educators and schools is critical to District growth and effectiveness, which in turn directly impact our students.



Serving our students beyond graduation is a staple to their successful futures.

Strategic Plan In Action



PLANNING PHILOSOPHY

The Bennington community is growing rapidly and is building upon a culture of excellence across a community-centered school district. This planning process is vision-based and was created by the Bennington Public Schools Foundation Board throughout a series of accelerated planning sessions using the Technology of Participation model from the Institute of Culture Affairs.

This plan aligns the Board's vision with the short and long term goals that were articulated during the planning process. The Foundation operates on a fiscal year basis from September 1 - August 31.

STRATEGIC ACTIONS

These 4 strategic actions are the focused areas of work that guide the Bennington Public Schools Foundation.

01. Optimize Operations
02. Amplify Student Impact
03. Build the Brand
04. Diversify and Increase Fundraising



BPS Staff Committee



COURTNEY PRUNEAU
Anchor Pointe Elementary



EMMILY HAWK
Anchor Pointe Elementary



BAILEY ROLFE
Bennington Elementary



ANGELA KIENBAUM
Heritage Elementary



ABBY FITZGERALD
Pine Creek Elementary



JORDYN STRYKER
Stratford Elementary



KONNI IN DEN BOSCH
Bennington South Middle School



BEN DEINES
Bennington Middle School

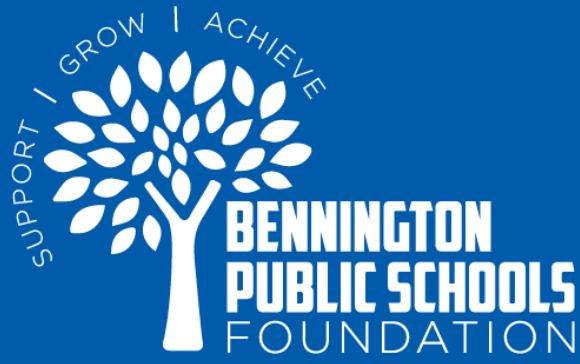


NIKKI GUYNAN
Bennington High School



KAREN HOHMAN
Bennington High School

- *In its second year of existence*
- *At least one person from each building on the committee*
- *Meets regularly*
- *Brings "boots on the ground" ideas for the Foundation to execute*
- *Assisted in doubling the staff give campaign*
- *Facilitates regular Foundation updates at the building level*
- *Topic presentation at the National Education Foundation Conference*



Facilitated \$11K Donation for CTE Equipment at BHS

Alex Thacker, BHS 2011
via employer
Weed Man Lawn Care

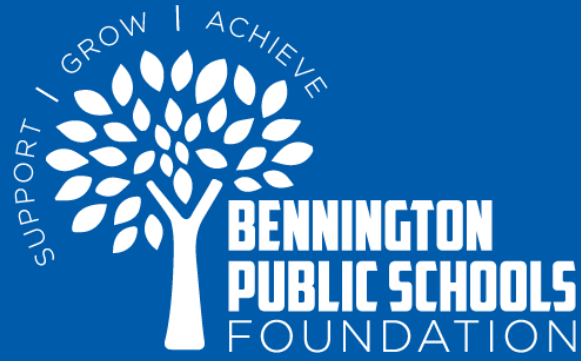


Weed Man[®]



“As a proud graduate of Bennington High School, I wanted to give back to the school that did so much for me.

It means a lot to make an impact on students, especially in the Career and Technical Education Program, because those areas greatly helped me in my life.”



**Newest
Forever BPS
Legacy Gift
from Jeremy &
Jen Dick
Joins 8 others**

NEW!  **FOREVER BPS**
Legacy Gift



**James & Susan Dick
Memorial Scholarship
for Future Educators**



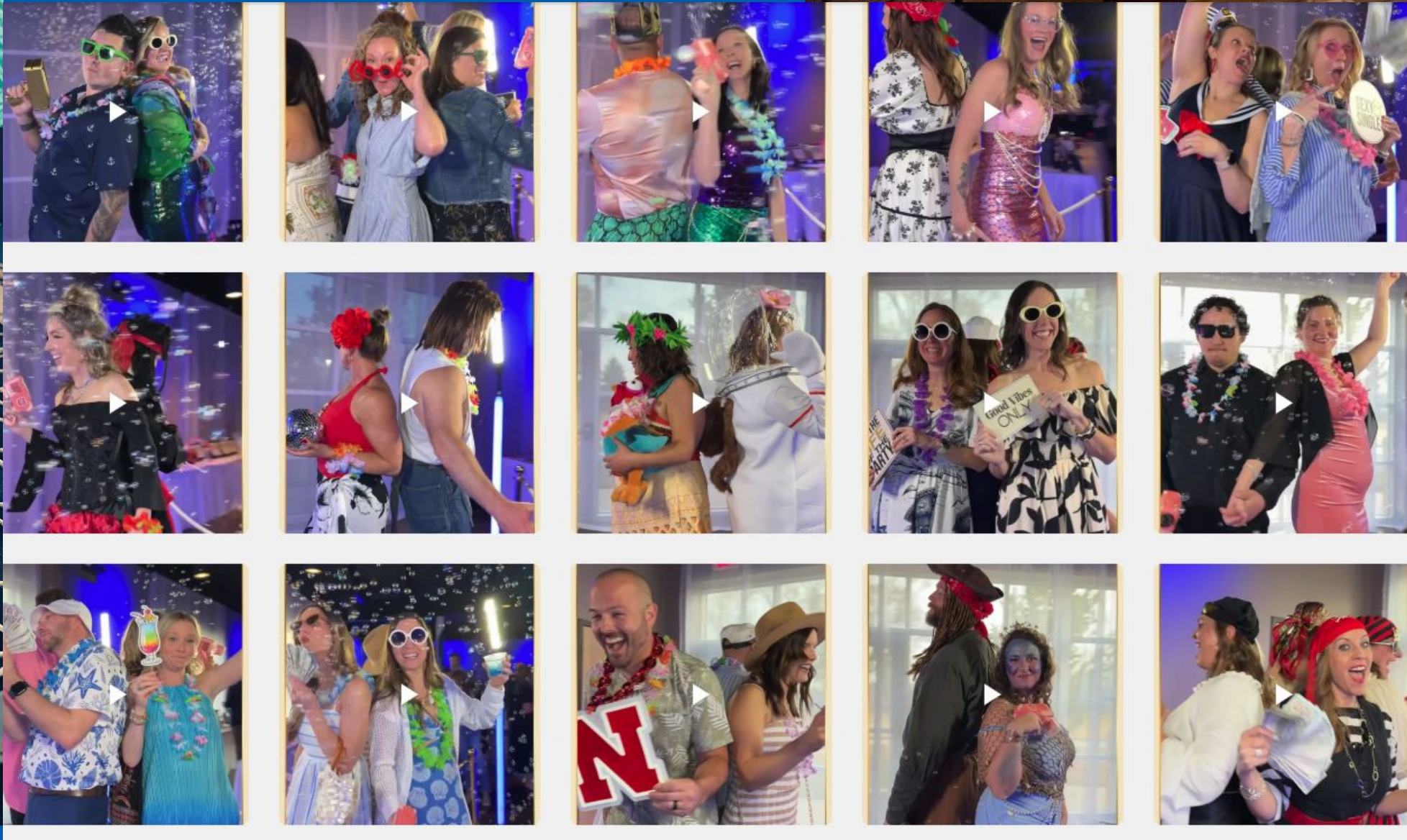
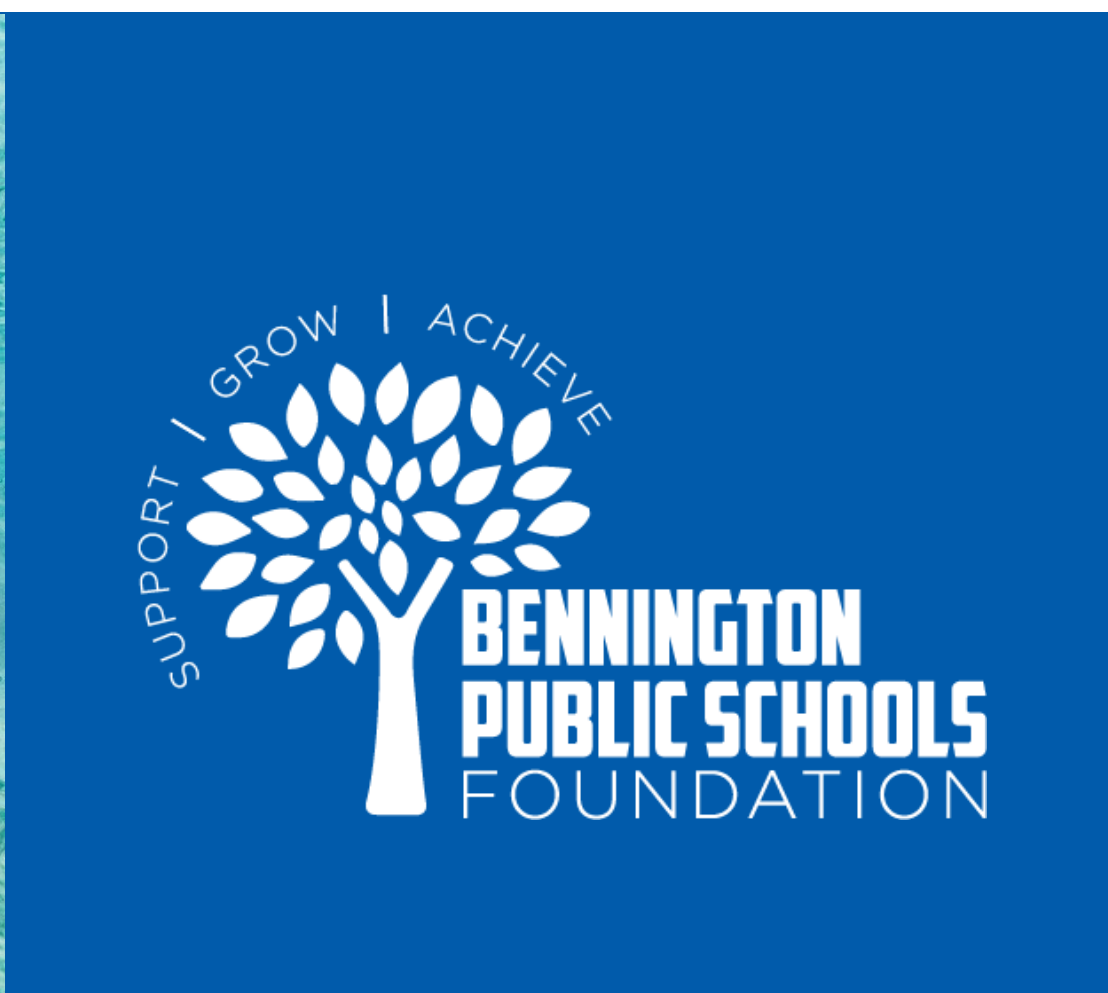


Senior Academic Awards Ceremony

\$142,400 Foundation
\$30,000 Local/Forever BPS
\$ 20,000 Logemann

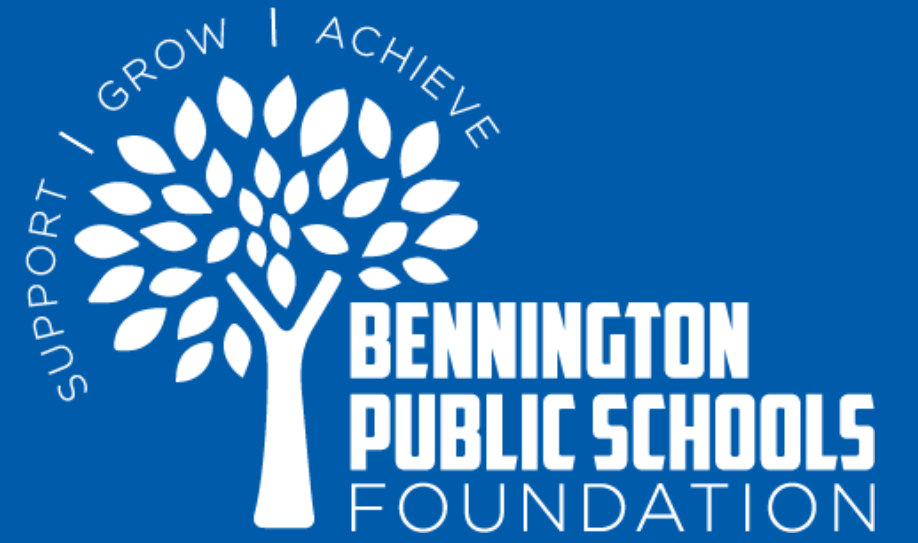


**RECORD
\$81,526
RAISED!**





Raised
\$5,246





Upcoming Triple B

During Bennington Daze,
June 6!

Outdoor family fundraiser!

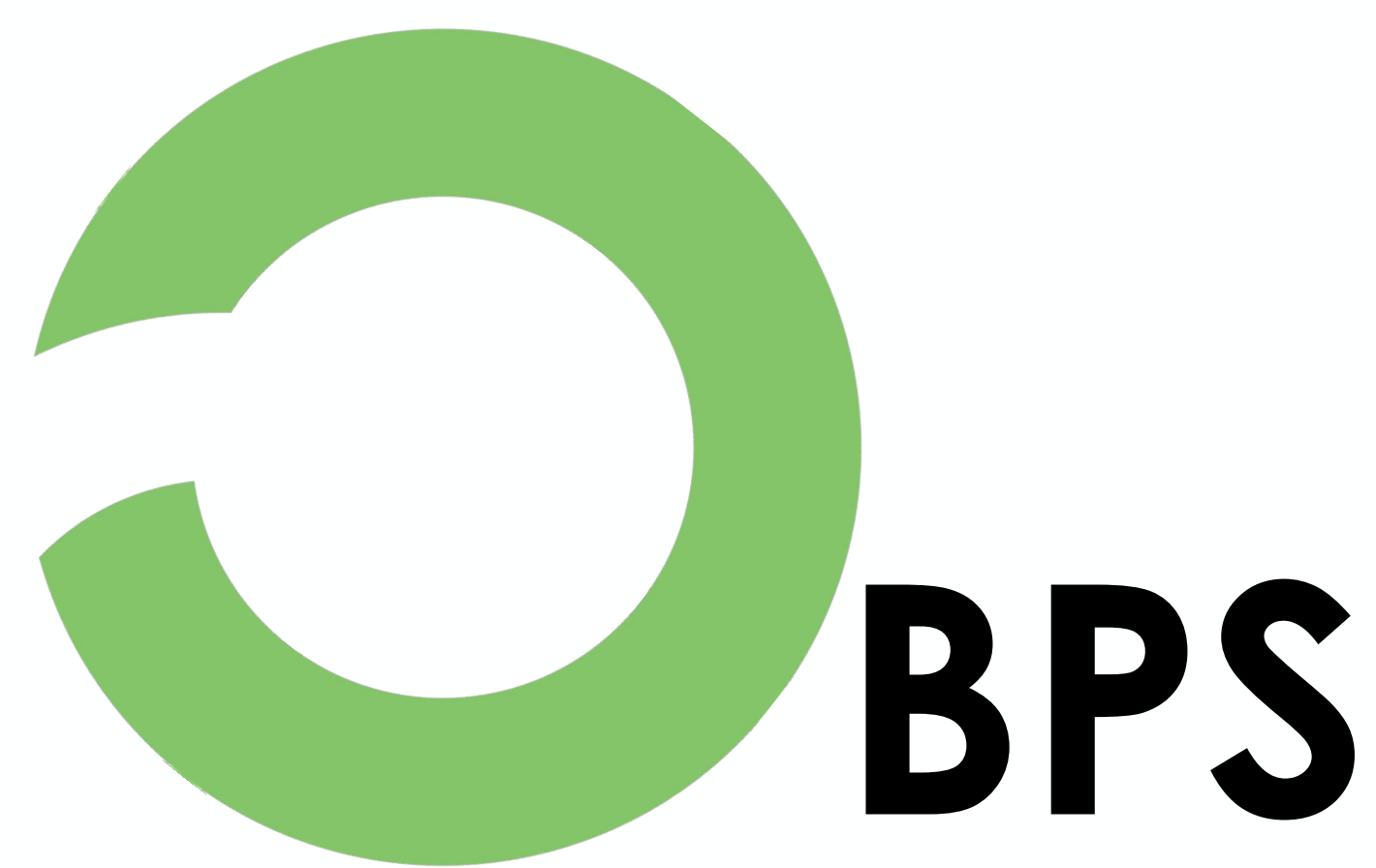




Alumni Development

- Alumni Tailgate
- Individual Reunion
- Support/Reunion Guide
- First ever All Alumni Reunion Sept 27, 2026





Foundation



**Thank You For
Helping Us GROW!**

Math Curriculum Adoptions



May 11, 2026



Adoption Meeting Summary

August & September

- Standards Alignment, Instructional Shifts, Skills & Concepts
- Current Program Evaluation
- Mission, Vision, and Evaluation Criteria

October & November

- Curriculum Evaluations

December & January

- Finalist Vendor Presentations

February, March and April

- Final Determinations, Initial Training, Standards Alignment, Vertical Alignment, and Curriculum Writing

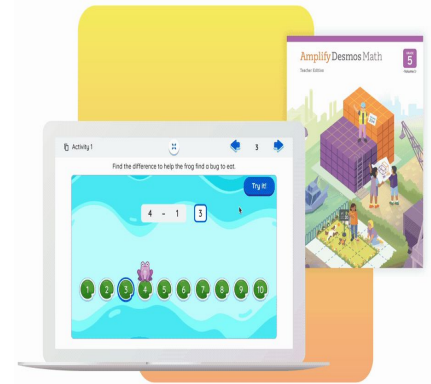
Vision Statement

Bennington Public Schools math department strives to ensure a strong foundation of mathematics knowledge and skills for all students through engaging learning, real world application, and problem solving strategies.

- Proficiency Statement have been written for:
K-2, 3-5, 6-8 and High School Mathematics

Elementary - K-5th grade

- **Core: Amplify Desmos Math**
 - Desmos Math is a structured, problem-based approach that balances conceptual concepts and math fluency development.
- **Diagnostic Assessments: mCLASS Math**
 - mCLASS Math is a benchmark and progress monitoring assessment system that shows how students performed and provides teachers with recommendations to drive instruction and meet individual student needs.
- **Intervention and Targeted Instruction: Boost Math and Aimsweb Plus**
 - Boost Math is a personalized learning and intervention program.
 - Aimsweb Plus is a research-based assessment that provides comprehensive information on student math performance.



Secondary 6th-12th Grade

6th grade, 7th grade, & 8th grade

Math & You (Cengage/Larson, 2025)

- Updated from Big Idea Learning

Algebra, Geometry, & Advanced Algebra

Concepts & Connections (Cengage/Larson, 2027)

- Updated from Big Idea Learning

High School Electives

- Precalculus, Mathematics for Calculus (8th edition), Stewart, Redlin, Watson
- Finite Math: 1-year Digital Access (Current Course, Pearson)
- AP Calculus: Calculus of a Single Variable, AP (12th edition), Larson, Edwards

*Spring 2027: AP Precalculus, AP Statistics, and Finite or Intermediate Algebra



Elementary Math

Kindergarten - 5th Grade



Elementary Math Adoption Amplify Desmos

Strengths:

Strong instructional design & alignment: Clear learning objectives, consistent routines, strong lessons flow, gradual release, fluency component built in, alignment to the instructional model, and tech integration on a familiar platform

Engaging, discourse-rich learning: Every lesson begins with math talk; high-quality questioning, reasoning, collaboration, real-world problem-solving, and game based centers

Rigor & balanced approach: Strong modeling, scaffolding, spiral review, common misconceptions addressed, and a focus on big math ideas rather than isolated skills

Differentiation & supports: Pre-assessments, small groups (support/strengthen/extend), readiness-based questioning, and varied instructional groupings

Digital integration: Familiar tech platform, editable materials, mCLASS integration, assignable/printable options, and easy-to-use digital teacher resources.



Elementary Math Adoption Amplify Desmos

Weaknesses:

- **Newness of Materials:** Limited usage and new instructional approach
- **Materials and Preparation:** Initial setup may require significant prep, classroom centers are not available digitally, pre-check/assessment seems lengthy, lower emphasis on manipulatives, and bulky manual
- **Time constraints:** Lessons can run long which could limit small-group time
- **Content:** Explicit vocabulary instruction and Nebraska Standards alignment

Elementary Math Purchase Information

Amplify Desmos

- 8 year adoption
- Materials include:
 - Teacher and student digital access
 - Hardcover teacher editions
 - 8 year delivery of student consumable texts (previously purchased annually \$22,000)
 - Manipulative kits and student centers (previously purchased separately for \$150-\$400)
 - professional development year 1

Total Purchase Price \$800,000

mCLASS Math and Boost Math

- 1 year pilot at 50% the cost and free implementation support
- K-5 teacher and student access

Total Purchase Price \$27,300

Aimsweb Plus

- 190 student licenses purchased annually and on-demand PD at \$100 a session
- Math interventionist and qualified students access

Total Purchase Price \$855

Secondary Math

6th - 12th grade



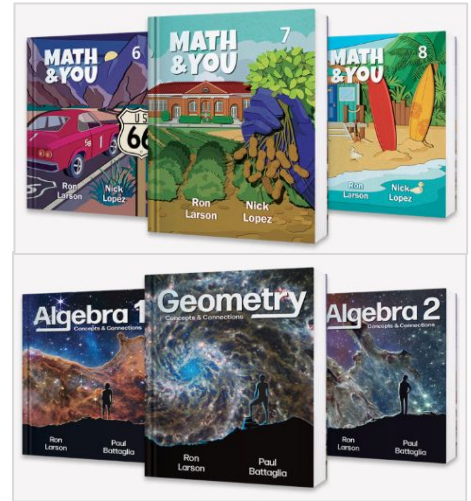
Secondary Math Adoption Evaluation - 6th grade to AGA

Strengths:

- Strong alignment to our Math Standards
- Strong alignment to our BPS Instructional Model
 - Middle School: *"...very You centered wording so the students can identify the problems."*
 - High School: *"I like how the curriculum is tied to different careers."*
- Tiered resources are built into programs based on foundational skills
 - Intervention Library is accessible by all at all levels
- Our students are performing well utilizing this program
 - *"Big Ideas does well and changes everything I want to change."*
 - *"Have many tools we have yet to take advantage of!"*

Weaknesses:

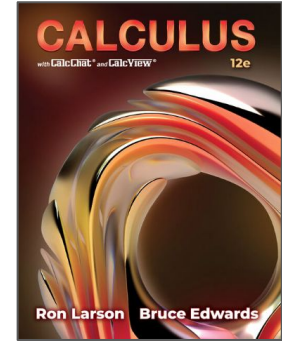
- Digital Platform Development
 - Year 1 Pilot is in process and the platform is still being developed
 - Enhanced learning platform not fully accessible



Secondary Math Adoption Evaluation - Electives

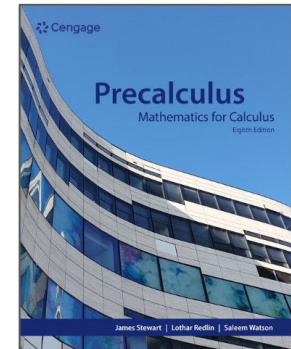
Common Strengths:

- Aligns with Math Advanced Topic Standards
- Digital tools for students and teachers
 - Including additional resources for learning and practice
- AP preparation resources integrated and available for use



Common Concerns:

- Order of Units and Lessons
- Multiple Publishers for Electives



Secondary Math Purchase Information

Math & YOU and Concepts & Connections

- 8 year adoption
- Purchase includes:
 - Student Digital Access
 - Classroom sets of Paper Textbooks
 - Digital and Paper Teacher Editions
 - Year 1 Professional Development

\$382,933

*includes resources for middle school advanced courses and optional high school course sequences

Electives

- 8 year adoption (when possible)
- Purchase includes:
 - Student Digital Access
 - Classroom sets of Paper Textbooks
 - Digital and Paper Teacher Editions
 - Year 1 Professional Development

\$33,003

*quantities based on historical registration numbers

Math Adoption Summary

K - 12th grade



Adoption Summary

Adoption	Materials	Cost
K - 5th grade	Amplify Desmos, mClass, Boost Math, and Aimsweb Plus	\$828,155
6th grade - AGA	Big Ideas Learning (Cengage)	\$382,933
HS Electives	Cengage & Pearson	\$33,003
Total		\$1,244,091

Implementation Plan

Implementation Plan:

- **Spring 2026-** Material Viewing June 8, 4:00-5:00 1940 Board Room
- **Spring/Summer 2026-** Curriculum Development, Pacing, and Success Criteria Defined
- **Fall 2026-** Teacher Implementation Training Provided by PD Specialists
- **Fall 2026-Spring 2027-** Collaborative Planning Sessions with Elementary Math Specialist, Math Department Leads, and Grade Level Department Teams
- **Winter 2027-** Strengthening Session Provided by PD Specialists
- **Spring 2027-** Plan for 2nd Year of Adoption

Questions?

Thank you!



A. Discuss, Consider, and Take Action on Curriculum and Personnel Proposals

The Curriculum Committee met on April 13th to continue the process of determining which curriculum and personnel proposals to recommend for the 2026-27 school year. This year 50 proposals were submitted for consideration. At previous meetings, the BOE approved thirteen of the 50 proposals while focusing on areas of need and special education reimbursements. The Curriculum Committee has continued to review proposals that were highly prioritized by both the Curriculum/Proposal Committee and the Administrative/BOE Committee. The Curriculum Committee is recommending the following high-ranking proposals for approval:

Proposal Number	Name	Description	Personnel Costs	Curriculum Costs
36	Elementary Department Leads	Addition of stipend for elementary department leads.	\$10,115	\$0
25	Marimba Club Sponsor	Adding Marimba Club to the district extra duty schedule for the 2026-27 school year and beyond after meeting club establishment procedures.	\$1,156	\$0
3	ACT Academy	ACT Academy was a pilot program in spring 2026. This would add the academy to the district offerings.	\$5,000	\$0
48	Project Adam Champion	Project Adam is a national program that saves lives by preventing sudden cardiac death (SCD) in children and adolescents.	\$8,584	\$0
TOTAL PROPOSED EXPENDITURES			\$25,260	\$0

The total budgeted costs for these positions is \$25,260.

The Curriculum Committee is unanimously recommending the approval of this proposal. The committee will review the remaining 33 proposals and rank them for future additions as funds are released from the Building/Finance Committee.

B. Discuss, Consider, and Take Action on District Purchases

The Building/Finance Committee met on May 4th to discuss potential district purchases. These discussions included school nutrition purchases. At the conclusion, the Building and Finance Committee is recommending the following be approved for purchase:

Building	Description	Cost	Fund	Vendor	General Notes
BHS	Walk-In Coolers	\$29,096	School Nutrition Fund	Churchich	BHS is unable to store the frozen items needed to serve all high school students. This walk-in cooler would create enough space to ensure appropriate continued lunch service.
Total Costs	School Nutrition Fund – \$29,096				

This bid was reviewed by the Building/Finance committee. The Building/Finance committee is unanimously recommending the approval of this purchase.

Subcontractor Recommendation Approval Sheet

Job Name: Bennington Highschool #2

Bid Package #6

Bid Date: October 20, 2025

Scope Number	Scope of work	Recommended Subcontractor	Value	Approval Date	Subcontractor Recommendation Approval (if approved, apply check mark)
16	Wood Framing Material	Structural Components Systems	\$ 18,338.00	5/11/2026	
26	Spray Foam Insulation	Nebraska Building Products	\$ 80,131.00	5/11/2026	

Hausmann Construction, Inc

Bennington Public Schools

Wood Framing Material

Project: Bennington High School					
Bid Package: #6				Budget	\$ 17,152.00
Bid Date: 11/20/2025				Cost	\$ 18,338.00
				Variance	\$ 1,186.00
Subcontractor / Supplier	Zero bids received on original bid date.	SCS			
Base Bid		\$ 18,338.00			
		Quote received 4/27/2026			
Acknowledge Documents		Yes			
BP#6 Drawings		Inc			
BP#6 Specs		Inc			
Addendum 001		Inc			
Addendum 002		Inc			
Addendum 003		Inc			
Addendum 004		Inc			
Acknowledge and meet schedule		Yes			
Main Building		N/A			
Outbuildings M & O		Inc			
Dugouts		Inc			
Lumber		Inc			
Sheathing		Inc			
Structural hardware		Inc			
Products per Specs		Yes			
Warranties per Spec		Yes			
All costs are good thru full project duration			Good for 12 mo.		
Background Checks		Yes			
Meet Hausmann insurance requirements		Yes			
Taxes		Excl			
Bond		N/A			
Total Bid			\$ 18,338.00		

Spray Foam Insulation

Project: Bennington High School				
Bid Package: #6			Budget	\$ 97,500.00
Bid Date: 11/20/2026			Cost	\$ 80,131.00
			Variance	\$ (17,369.00)
Subcontractor / Supplier	PML	NBP		
Base Bid	\$ 113,355.00	\$ 80,131.00		
	Canceled Bid	Quote received 4/9/2026		
Acknowledge Documents		Inc		
BP#6 Drawings		Inc		
BP#6 Specs		Inc		
Addendum 001		Inc		
Addendum 002		Inc		
Addendum 003		Inc		
Addendum 004		Inc		
Acknowledge and meet schedule		Inc		
Multiple crews		Inc		
Multiple mobilizations		Inc		
Main Building		Inc		
Outbuildings		Inc		
Spray foam insulation		Inc		
Spray foam insulation at precast panel joints		Excl		
Fire safing insulation with vapor barrier (Ex. 2A/A9.22, CP0.6)		Excl		
Primers		Inc		
Thermal barrier / insumescent coating		Inc		
Protection of adjacent surfaces		Inc		
Clean overspray		Inc		
Products per Specs		Yes		
Products by Approved Manuf.		Yes	BASF	
Warranties per Spec		Inc		
All costs are good thru full project duration		Yes		
Background Checks		Inc		
Meet Hausmann insurance requirements		Inc		
Taxes		Excl		
Bond				
Total Bid	\$ 113,355.00		\$ 80,131.00	

Proposed updates and changes for the 2026-27 Elementary School Handbook:

**Note: all mentions of NebSIS have been changed to Synergy to reflect the change in the platform.*

Page (s)	Section	Description	Rationale
6	Characteristics of the Elementary School	Changed #1 to say that some grade levels may departmentalize for certain subjects when appropriate.	Replaced to align language with current practices and procedures.
7	Report Cards and Portfolios	Updated the grading scale to a 10 point scale.	Updated to match the updated practice adopted by the District.
8	Food and Beverage	Updated to allow for students to bring a snack under the guidance from the teacher.	Added to align with current practices, procedures, and expectations.
10	Recess	Updated the recess expectations. Added language about when recess may be missed by students in limited circumstances.	Added to align with current practices, procedures, and expectations.
21-23	Consequence Guidelines	Changed the maximum consequences for grades K-2 in “physical aggression, threats, and Intimidation” and “weapons, Firearms, arson, nuisance items” to allow for suspension or expulsion.	Changed to align with the new legislative bill.
24	Detention	Updated to where detention can be assigned at the discretion of the principal instead of a set day and time.	Added to align with current practices.
27	Head Lice	Updated this section with clearer steps that are taken when a student is suspected of having head lice.	Added to align with current practices, procedures, and expectations.
33	Meal Prices	Updated the meal prices.	Updated after the new prices were approved.
34	Account Balances	Updated to match the letter that is sent to families about when they receive notification on low balances and negative balances and to add a limit on the amount an account can be negative.	Updated to match current practices and procedures.
35	Activity Passes	Updated the cost for Non-Varsity Admission from \$1 to \$2 for students and from \$4 to \$5 for adults.	Updated to reflect the changes made at the High School.

Proposed updates and changes for the 2026-27 Middle School Handbook:

**Note: all mentions of NebSIS have been changed to Synergy to reflect the change in the platform.*

Page(s)	Section	Description	Rationale
10	BSMS Class Period Schedule	Adjusted 6th Grade periods for BSMS	Flipping 3rd and 4th period for BSMS to support HAL as an exploratory class 26-27: 3rd Period: Exploratory 4th Period: Academic
11	Grading Scale	Updated with the new 10 point grading scale	Updated to match the new practice adopted by the District.
11	Grade Reports	Added information to the first bullet that students will receive grade reports every 9 weeks. Core classes will start new each quarter and exploratory will be on a hexter system.	Updated language to align with new practices, procedures, and expectations
14	Lost and Found	Updated that unclaimed items will be donated after each quarter.	Updated language to align with new practices.
34	Head Lice	Updated this section with clearer steps that are taken when a student is suspected of having head lice.	Added to align with current practices, procedures, and expectations.
37	Safety	Added information about students must comply with state and local traffic laws when using bikes or scooters.	Updated language to align with current practices, procedures, and expectations
44	Meal Prices	Updated the meal prices.	Updated after the new prices were approved.
45	Account Balances	Updated to match the letter that is sent to families about when they receive notification on low balances and negative balances and to add a limit on the amount an account can be negative.	Updated to match current practices and procedures.
49	Clubs	Add Chess Club for BMS	To reflect clubs accurately
50	Academic Eligibility for Activities	Updated language from hexter to quarter	Updated language to align with new practices.
53	Activity Passes	Added the cost for middle school admission. Updated the cost for HS Non-Varsity Admission from \$1 to \$2 for students and from \$4 to \$5 for adults.	Updated to match current practices. Updated to reflect the changes made at the High School.

Proposed updates and changes for the 2026-27 High School Handbook:

**Note: all mentions of NebSIS have been changed to Synergy to reflect the change in the platform.*

Page (s)	Section	Description	Rationale
6	Admin Team	Add Assistant Principals & Names	Reflect the 2026-27 assignments.
6	Activity & Athletic Conference	Updated to NSAA Class A	Updated to reflect the change.
9	School Day	Zero Hour time of 7:10 - 7:55 am	Possibly add to the school day for classes.
9	Release time from school.	Adding a sentence for late start students NOT getting preferred / reserved parking.	This was a challenge all year with late start students in 2025-26.
13	Grading Scale	Updated from the 7-point grading scale to the 10-point grading scale.	Updated to match the new practice adopted by the District.
13	Honor Roll	Adjusting the # of graded classes for students in grades 9-11 for Dean's & President's list.	Consistency with both levels is needed.
14	Academic Dishonesty	AI use for academic assignments will be covered in the department syllabus.	Provide more guidance on AI use in the classroom and on assignments.
16	Teacher Cadet Program	Students can participate in teacher cadets after satisfying the prerequisite courses.	Update to match current practices.
16	Physical Education Policies	Reworded the first two sentences to make it more clear on what classes are required for graduation. Updated that Unified PE can be used to satisfy PE credit instead of elective only.	Update to match current practices.
19-20	Student Parking	Redefining procedures for permits, enforcement of student parking, and allocation of stalls on BHS property.	Updated to manage the increased number of students driving with limited parking spots available.
27	Attendance - tardies	Students arriving late (after the start of the school day) for their first period will be recorded as tardy, rather than truant or unexcused, when excused by parent phone calls.	Update to match current practice and coding.
28	Addressing Barriers to Attendance - School Events	Students with excessive absences may lose the opportunity to participate in school events and activities that are considered privileges.	Excessive absences may be considered for admission to after school and/or extra curricular events.
41	Head Lice	Change to match district practices	Recommendations from VNA and health department.

42-43	Physical Examination Requirements	Change to match district practices	Recommendations by VNA, Student Services, and State Legislature
44	Student Dress	Added a bullet to reference the state statute Added a section on expectations for Graduation Ceremony Dress	Added to provide clarification and guidance.
48	District Technology	Personal technology is not subject to the HAPARA monitoring via the school network. Students will be expected to complete formative and summative assessments using a school-issued device.	Updated to align with academic integrity procedures.
50	Breakfast	Suggesting a change in service time to start at 7:45am and conclude by 8:10 am. Students are late to class or leaving class to get breakfast.	BHS would like to open earlier to help students be in their assigned area without limiting the breakfast time.
51	Meal Prices	Updated the meal prices.	Updated after the new prices were approved.
51	Account Balances	Updated to match the letter that is sent to families about when they receive notification on low balances and negative balances and to add a limit on the amount an account can be negative.	Updated to match current practices and procedures.
57	National Honors Society	New section outlining the program, general deadlines, and the application process.	Added to provide more information for parents and students.
60	Activity Rules 6. Concussions	Removed the names and contact information for athletic trainers. It references the position and contact information can be found on the school website.	Removed to streamline edits due to change in staff for the future.
61	Activity Passes	Change pricing for non-varsity events. Increase to \$5 for Adults and \$2 for Students.	The \$1 increase will provide added revenue to cover operating costs and to align with Class A schools.
62	School Dances	Eliminate unnecessary procedures for school dances.	Dance times change based on the extracurricular calendar. Electronic check-in replaces phone calls and sign-in sheets.

Math Curriculum Adoptions



May 11, 2026



Adoption Meeting Summary

August & September

- Standards Alignment, Instructional Shifts, Skills & Concepts
- Current Program Evaluation
- Mission, Vision, and Evaluation Criteria

October & November

- Curriculum Evaluations

December & January

- Finalist Vendor Presentations

February, March and April

- Final Determinations, Initial Training, Standards Alignment, Vertical Alignment, and Curriculum Writing

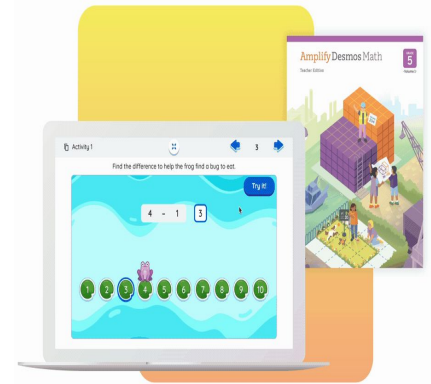
Vision Statement

Bennington Public Schools math department strives to ensure a strong foundation of mathematics knowledge and skills for all students through engaging learning, real world application, and problem solving strategies.

- Proficiency Statement have been written for:
K-2, 3-5, 6-8 and High School Mathematics

Elementary - K-5th grade

- **Core: Amplify Desmos Math**
 - Desmos Math is a structured, problem-based approach that balances conceptual concepts and math fluency development.
- **Diagnostic Assessments: mCLASS Math**
 - mCLASS Math is a benchmark and progress monitoring assessment system that shows how students performed and provides teachers with recommendations to drive instruction and meet individual student needs.
- **Intervention and Targeted Instruction: Boost Math and Aimsweb Plus**
 - Boost Math is a personalized learning and intervention program.
 - Aimsweb Plus is a research-based assessment that provides comprehensive information on student math performance.



Secondary 6th-12th Grade

6th grade, 7th grade, & 8th grade

Math & You (Cengage/Larson, 2025)

- Updated from Big Idea Learning

Algebra, Geometry, & Advanced Algebra

Concepts & Connections (Cengage/Larson, 2027)

- Updated from Big Idea Learning

High School Electives

- Precalculus, Mathematics for Calculus (8th edition), Stewart, Redlin, Watson
- Finite Math: 1-year Digital Access (Current Course, Pearson)
- AP Calculus: Calculus of a Single Variable, AP (12th edition), Larson, Edwards

*Spring 2027: AP Precalculus, AP Statistics, and Finite or Intermediate Algebra



Elementary Math

Kindergarten - 5th Grade



Elementary Math Adoption Amplify Desmos

Strengths:

Strong instructional design & alignment: Clear learning objectives, consistent routines, strong lessons flow, gradual release, fluency component built in, alignment to the instructional model, and tech integration on a familiar platform

Engaging, discourse-rich learning: Every lesson begins with math talk; high-quality questioning, reasoning, collaboration, real-world problem-solving, and game based centers

Rigor & balanced approach: Strong modeling, scaffolding, spiral review, common misconceptions addressed, and a focus on big math ideas rather than isolated skills

Differentiation & supports: Pre-assessments, small groups (support/strengthen/extend), readiness-based questioning, and varied instructional groupings

Digital integration: Familiar tech platform, editable materials, mCLASS integration, assignable/printable options, and easy-to-use digital teacher resources.



Elementary Math Adoption Amplify Desmos

Weaknesses:

- **Newness of Materials:** Limited usage and new instructional approach
- **Materials and Preparation:** Initial setup may require significant prep, classroom centers are not available digitally, pre-check/assessment seems lengthy, lower emphasis on manipulatives, and bulky manual
- **Time constraints:** Lessons can run long which could limit small-group time
- **Content:** Explicit vocabulary instruction and Nebraska Standards alignment

Elementary Math Purchase Information

Amplify Desmos

- 8 year adoption
- Materials include:
 - Teacher and student digital access
 - Hardcover teacher editions
 - 8 year delivery of student consumable texts (previously purchased annually \$22,000)
 - Manipulative kits and student centers (previously purchased separately for \$150-\$400)
 - professional development year 1

Total Purchase Price \$800,000

mCLASS Math and Boost Math

- 1 year pilot at 50% the cost and free implementation support
- K-5 teacher and student access

Total Purchase Price \$27,300

Aimsweb Plus

- 190 student licenses purchased annually and on-demand PD at \$100 a session
- Math interventionist and qualified students access

Total Purchase Price \$855

Secondary Math

6th - 12th grade



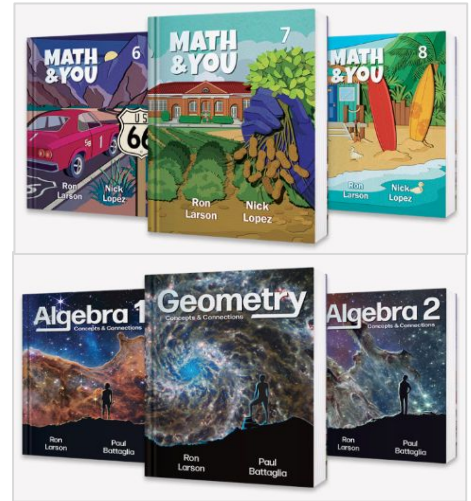
Secondary Math Adoption Evaluation - 6th grade to AGA

Strengths:

- Strong alignment to our Math Standards
- Strong alignment to our BPS Instructional Model
 - Middle School: "...very You centered wording so the students can identify the problems."
 - High School: "I like how the curriculum is tied to different careers."
- Tiered resources are built into programs based on foundational skills
 - Intervention Library is accessible by all at all levels
- Our students are performing well utilizing this program
 - "Big Ideas does well and changes everything I want to change."
 - "Have many tools we have yet to take advantage of!"

Weaknesses:

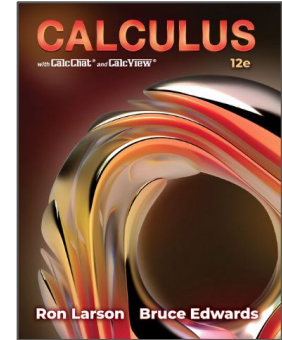
- Digital Platform Development
 - Year 1 Pilot is in process and the platform is still being developed
 - Enhanced learning platform not fully accessible



Secondary Math Adoption Evaluation - Electives

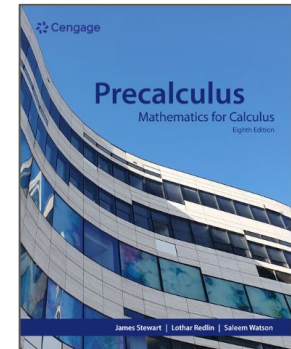
Common Strengths:

- Aligns with Math Advanced Topic Standards
- Digital tools for students and teachers
 - Including additional resources for learning and practice
- AP preparation resources integrated and available for use



Common Concerns:

- Order of Units and Lessons
- Multiple Publishers for Electives



Secondary Math Purchase Information

Math & YOU and Concepts & Connections

- 8 year adoption
- Purchase includes:
 - Student Digital Access
 - Classroom sets of Paper Textbooks
 - Digital and Paper Teacher Editions
 - Year 1 Professional Development

\$382,933

*includes resources for middle school advanced courses and optional high school course sequences

Electives

- 8 year adoption (when possible)
- Purchase includes:
 - Student Digital Access
 - Classroom sets of Paper Textbooks
 - Digital and Paper Teacher Editions
 - Year 1 Professional Development

\$33,003

*quantities based on historical registration numbers

Math Adoption Summary

K - 12th grade



Adoption Summary

Adoption	Materials	Cost
K - 5th grade	Amplify Desmos, mClass, Boost Math, and Aimsweb Plus	\$828,155
6th grade - AGA	Big Ideas Learning (Cengage)	\$382,933
HS Electives	Cengage & Pearson	\$33,003
Total		\$1,244,091

Implementation Plan

Implementation Plan:

- **Spring 2026-** Material Viewing June 8, 4:00-5:00 1940 Board Room
- **Spring/Summer 2026-** Curriculum Development, Pacing, and Success Criteria Defined
- **Fall 2026-** Teacher Implementation Training Provided by PD Specialists
- **Fall 2026-Spring 2027-** Collaborative Planning Sessions with Elementary Math Specialist, Math Department Leads, and Grade Level Department Teams
- **Winter 2027-** Strengthening Session Provided by PD Specialists
- **Spring 2027-** Plan for 2nd Year of Adoption

Questions?

Thank you!

