



**Ada Public Schools
Regular Meeting Agenda
Board of Education Meeting Room
324 W. 20th
Ada, OK 74820
April 20, 2026 at 5:30 PM**

1. Call to Order and Recording of Members Present and Absent
2. Annual reorganization of the Board of Education
3. Vote to approve or not to approve the minutes of the March 9, 2026 regular board meeting
4. Wrestling Facility update by MacHill Constructions and Redland Childers Architects
5. Discussion, review and possible board action to review the Guaranteed Maximum Price and to accept bids for the Washington Demolition and Dirtwork project
6. Athletic Program update presented by Christie Jennings
7. Vote to approve or not to approve encumbrance orders:
 - a. General Fund P.O. #937- 1004; #50508-50510 - totaling \$163,223.94
 - b. Building Fund P.O. #278-330 - totaling \$1,431,541.45
 - c. Child Nutrition Fund P.O. #31-32 - totaling \$2,000.00
 - d. Bond Fund 37 P.O. # 30-32 - totaling \$131,085.11
 - e. Gifts Fund: P.O. #99-105 - totaling \$1,722.59
 - f. Activity Fund P.O. #452-500 - totaling \$79,992.68
 - g. Athletic Fund P.O. #576-639 - totaling \$65,373.34
8. Treasurer's Management of Funds and Investment Report
9. New Business
10. Superintendent's Report
11. Vote to approve or disapprove Resolution for School and Libraries Universal Services (E-Rate) for 2026-27. This resolution authorizes filing of the Form 471 application(s) for funding year 2026-27 and the payment of the applicant's share upon approval of funding and receipt of services.
12. Vote to Approve or Not to Approve E-Rate Letter of Agency with Kellogg & Sovereign Consulting and the associated fees for the 2026-2027 School Year
13. Discussion and possible board action to approve Building Fund Supplement S.A.&I. 307
14. Vote to approve or not to approve Application for Temporary Appropriations for the 2026-2027 School Year as attached
15. Vote to approve or not to approve the second semester stipend for Cougar Academy Teachers for the 2025-2026 school year
16. Vote to approve or not to approve payment to 2025-2026 Winter Sports Workers as attached
17. Discussion and possible action on a new support personnel pay scale
18. Vote to approve or not to approve the agreement with Prohab Therapy Specialists for the FY2026-2027 as attached
19. Vote to approve or not to approve Title VI Indian Policies and Procedures

20. Vote to approve or not to approve Student Activity Absences Quarter 1 through Quarter 3 of the 2025-2026 school year
21. Vote to accept or not to accept bid on 2000 Dodge Van B2500 as attached
22. Vote to declare or not to declare items as surplus as listed on attachment
23. Discussion and possible action to approve the early graduation requests from Ada High School students as attached
24. Discussion and possible board action to rescind Ada Board of Education Policy FFACB - *Self-Administraton of Inhaled Asthma Medication*
25. Discussion of Strategic Plan
 - a. Academics and Instructions
 - b. Character and Culture
 - c. Finance and Budget
26. Vote to approve or not to approve Ada City Schools Out of State Travel Request as attached
27. Vote to approve or not to approve Resolution of Transfer of Activity Funds as shown on attachment
28. Vote to approve or not to approve workshop expenditures as listed on attachment
29. Vote to accept or not to accept revenue:
 - a. Local Contract - T-Mobile Lease - \$650.00
 - b. Federal Funds - Title I, School Improvement - \$19,611.12
 - c. Federal Funds - Title III, ELL - \$393.57
 - d. Federal Funds - Special Ed Staff Dev. - \$461.00
30. Comments by Board Members
31. Vote to convene or not to convene to executive session for discussion and possible board action to rehire the following: Head Coaches for the 2026-2027 school year as listed on attachment; discussion and possible board action to rehire for the 2026-2027 school year Robert Gray as Director of School Safety & Security, Melanie Briggs as Director of Gifted & Talented and Wade Boyles as Assistant Athletic Director; discussion and possible board action to hire for the 2025-2026 school year one (1) Assistant Cougann Coach; discussion and possible board action to hire for the 2026-2027 school year one (1) Redbud teacher; one (1) AECC teacher; one (1) Willard teacher, one (1) Hayes teacher; to accept the current resignations of Avery Odom and Jennifer Summers' additional duty as OTEP Advanced Teacher; to accept end-of-year resignations of Shana Coker as HS Head Baseball Coach additional duty only, Taylor Henry as JH Softball Coach additional duty only, Destini Anderson as JH Softball Coach additional duty only, MacKenzie Martin, Willie Rose Blessing, Philip Jones, J.B. Coyle, Jason Reimer, and Samantha Mulliniks, discussion and approval of 2025-2026 Oklahoma Teacher Empowerment Program extra-duty contract for Monica Edington; discussion of Sick Leaving Sharing Request Forms as attachment 25 O.S. Section 307(B)(1)
32. Acknowledge return to open session
33. Statement of executive session proceedings
34. Action Items:
 - a. Vote to rehire or not to rehire Head Coaches for the 2026-2027 school year as listed on attachment 25 O.S. Section 307(B)(1)
 - b. Vote to rehire or not to rehire the following directors for the 2026-2027 school year: Robert Gray, Melanie Briggs and Wade Boyles

- c. Vote to hire or not to hire for current school year one (1) Assistant Cougann Coach as listed on attachment
- d. Vote to hire or not to hire for the 2026-2027 school year one (1) Redbud Teacher, one (1) AECC Teacher, one (1) Willard Teacher, one (1) Hayes Teacher and one (1) SpEd Teacher
- e. Vote to accept or not accept current resignation of Avery Odom
- f. Vote to accept or not to accept Jennifer Summers' resignation of OTEP Advanced Teacher additional duty
- g. Vote to accept or not to accept end-of-school year resignations of Shane Coker as HS Head Baseball Coach additional duty only, Taylor Henry as JH Softball Coach additional duty, Destini Anderson as JH Softball Coach additional duty only, Mackenzie Martin, Willie Rose Blessing, Philip Jones, J.B. Coyle, Jason Reimer and Samantha Mulliniks 25 O.S. Section 307(B)(1)
- h. Vote to approve or not approve Oklahoma Teacher Empower Program Extra-Duty Assignment for Monica Edington
- i. Vote to approve or not to approve Sick Leave Sharing Request Forms

35. Vote to Adjourn

Posted this 17th day of April, 2026, at 3:00 pm at the main entrance of the Board Of Education Building, 324 West 20th, Ada, Oklahoma 74820

BY: _____, MINUTES CLERK, ADA BOARD OF EDUCATION

Ada City Schools would be happy to accommodate your ADA needs for this meeting; please contact: Lisa Fulton, Federal Programs Director at (580) 310-7200.

**Minutes of Regular Meeting Agenda
Ada Board of Education
Monday, March 9, 2026**

1. Call to Order and Recording of Members Present and Absent

Attendance Taken at 5:30 PM.

Attendance Detail:

Kiah Anderson: Present
Sarah Cody: Present
Anne Nicole Flinn: Present
Melissa Rollins: Present
Kyle Stuart: Present

Guests attending: Travic Graham, Pontotoc Technology Center; Colt Graham, student

Staff attending: Michael Calhoun, Maintenance Director; Celena Galbreath, Technology Director; Lisa Fulton, Federal Programs Director; Kelly Howry, Minutes Clerk; and Pat Liticker, Superintendent

2. Vote to approve or not to approve Minutes of February 9, 2026, Regular Meeting

Action(s):

Motion was made to approve the minutes of the February 9, 2026 regular board meeting. This motion, made by Kiah Anderson and seconded by Kyle Stuart, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

3. Vote to approve or not to approve minutes of the February 19, 2026, Special Meeting

Action(s):

Motion was made to approve the minutes of the February 19, 2026, Special Board Meeting. This motion, made by Kiah Anderson and seconded by Melissa Rollins, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

4. Travis Graham, Pontotoc Technology Center Superintendent, to present information on PTC

Travis Graham, Superintendent of Pontotoc Technology Center, presented information of the programs offered at PTC for high school students and the community.

5. Vote to approve or not to approve Encumbrance Orders:

- a. **General Fund: P.O. #860-936; #50503-50507 - totaling \$356,885.69**
- b. **Building Fund: P.O. #241-277 - totaling \$2,554,416.74**
- c. **Bond Fund 37: P.O. #23-29 - totaling \$137,707.79**
- d. **Transportation Bond 38: P.O. #1 - totaling \$133,311.00**
- e. **Gifts Fund: P.O. #85-98 - totaling \$7,605.88**
- f. **Activity Fund: P.O. #393-451 - totaling \$59,434.70**
- g. **Athletic Fund: P.O. #484-575 - totaling \$82,510.49**

Action(s):

Motion was made to approve encumbrance registers and cash account balances as presented. This motion, made by Sarah Cody and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

6. Treasurer's Management of Funds and Investment Report

Mr. Pat Liticker, Superintendent, presented information on the management of funds as presented.

7. New Business

Mr. Liticker commented there was no new business.

8. Superintendent's Report

- a. **Legislative Update**
- b. **District News**

Mr. Liticker presented information on the topics listed above.

9. Vote to enter into contract with Patton & Odom, CPAs, PLLC as auditing firm for the 2025-2026 School Year

Action(s):

Motion was made to enter into contract with Patton & Odom, CPAs, PLLC. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

10. Discussion and possible action to revise or not to revise the District's Transfer Capacities Limits

No action was taken to revise the District's Transfer Capacities Limits

11. Discussion and possible action to approve the Cardiac Emergency Response Plans and Protocols for each site

Action(s):

Motion was made to approve the Cardiac Emergency Response Plan and Protocols for each site. This motion, made by Sarah Cody and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

12. Vote to adopt or not to adopt OSSBA Policy CIA - *Disposal of Real Property*

Action(s):

Motion was made to adopt OSSBA Policy CIA - Disposal of Real Property. This motion, made by Kiah Anderson and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

13. Discussion and possible board action to appoint the following Compliance Coordinators:

Title II/504

Linda Dickinson and Jeannie Neal

Title VI
Title IX

Pat Liticker
Eddie Jacobs and Christie Jennings

Action(s):

Motion was made to approve the Compliance Coordinators as listed. This motion, made by Kyle Stuart and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

14. Vote to approve or not to approve Out-of-State Travel Request as listed below:

- **BPA National Leadership Conference and Competition - May 5-10, 2026 - Nashville, TN**

Action(s):

Motion was made to approve the BPA Out-of-State Travel to Nashville, TN for National Leadership Conference as presented. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

15. Vote to Declare or Not to Declare Items Listed as Surplus as shown on attachment

Action(s):

Motion was made to declare items listed on attachment as surplus. This motion, made by Sarah Cody and seconded by Melissa Rollins, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

16. Vote to approve or not to approve the Sealed Bid method of disposing of the surplus property listed on attachment

Action(s):

Motion was made to approve the Sealed Method of the surplus items listed on attachment. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

17. Vote to approve or not to approve Workshop Expenditures as listed on attachment

Action(s):

Motion was made to approve the workshop requests as presented. This motion, made by Kyle Stuart and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

18. Vote to approve or not to approve attached Resolution of transfer of activity funds

Action(s):

Motion was made to approve the transfer of activity funds per attached Resolution. This motion, made by Kiah Anderson and seconded by Kyle Stuart, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

19. Discussion of filing of S.A. & I. 307 form

Kelly Howry, Treasurer, explained the necessity of filing the S.A. & I. 307 form for the building fund.

20. Vote to Accept or Not to Accept the following funds:

- a. Local Contract - T-Mobile Lease Agreement - \$650.00**
- b. State of Oklahoma - National Board Certified Stipends - \$12,250.00**
- c. State of Oklahoma - OK Teacher Empowerment - \$165,000.00**
- d. State of Oklahoma - Special Ed Staff Development - \$284.20**
- e. State of Oklahoma - Special Ed Secondary Transition Services - \$320.36**

Action(s):

Motion was made to accept the funds as listed. This motion, made by Kyle Stuart and seconded by Melissa Rollins, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

21. Discussion and possible action to approve the early graduation requests from Ada High School student

Action(s):

Motion was made to approve the early graduation request from Ada High School student, Essyence Carlis. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

22. Discussion of Strategic Plan

- a. Academics and Instruction**
- b. Character and Culture**
- c. Finance and Budget**

Mr. Liticker commented on the OTEP program and Rachel Keith overseeing that program. Mr. Liticker also conveyed he will be sending out a google form to staff and board members regarding their perception of the vision and asks them to list five core values of Ada City Schools.

23. Comments by Board Members

Mrs. Anne Nicole Flinn, President, commented other superintendents had reached out to her about the good things going on at Ada City Schools.

24. Vote to convene or not to convene to Executive Session to conduct the ongoing evaluation of the Superintendent; discussion and possible action to rehire for the 2026-2027 school year the Assistant to the Superintendent, Director of Athletics, Director of Federal Programs & Assessments, Director of Technology, Coordinator of Special Education, Director of Special Education, Director of ELL Services & Homeless Liaison, Director of Indian Education, Supervisor of Transportation, Supervisor of Maintenance, one (1) RN School Nurse, two (2) LPN School Nurses, Principals and Assistant Principals; discussion of possible action to change contractual terms of Shelly Liticker's contract for 2026-2027 to be the Special Ed Facilitator; for discussion and approval of 2025-2026 Oklahoma Teacher Empowerment Program extra-duty contracts as listed on attachment; to hire one (1) Teacher Assistant at Hayes for remainder of 2025-2026 school year; to accept current resignations of Marsha Whittington and Whitney Thomas; to accept end of 2025-2026 resignation of Trudy Winter; and to accept end of 2025-2026 retirement of Kelly Hooper 25

O.S. Section 307(B)(1)

Action(s):

Motion was made to convene to Executive Session at 6:17 pm. This motion, made by Kyle Stuart and seconded by Melissa Rollins, passed.

Voting Detail:

Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

25. Acknowledge Return to Open Session

Mrs. Anne Nicole Flinn, President, reported the Board's return to open session at 6:49 pm.

26. Statement of Executive Session Proceedings

Mrs. Flinn stated the board entered into executive session at 6:17pm to conduct the ongoing evaluation of the Superintendent; discussion and possible action to rehire for the 2026-2027 school year the Assistant to the Superintendent, Director of Athletics, Director of Federal Programs & Assessments, Director of Technology, Coordinator of Special Education, Director of Special Education, Director of ELL Services & Homeless Liaison, Director of Indian Education, Supervisor of Transportation, Supervisor of Maintenance, one (1) RN School Nurse, two (2) LPN School Nurses, Principals and Assistant Principals; discussion of possible action to change contractual terms of Shelly Liticker's contract for 2026-2027 to be the Special Ed Facilitator; for discussion and approval of 2025-2026 Oklahoma Teacher Empowerment Program extra-duty contracts as listed on attachment; to hire one (1) Teacher Assistant at Hayes for remainder of 2025-2026 school year; to accept current resignations of Marsha Whittington and Whitney Thomas; to accept end of 2025-2026 resignation of Trudy Winter; and to accept end of 2025-2026 retirement of Kelly Hooper 25 O.S. Section 307(B)(1) Those present in executive session were: Anne Nicole Flinn, President; Melissa Rollins, Vice-President; Kiah Anderson, Clerk; Sarah Cody, Member; and Kyle Stuart, Member.

27. Action Items:

27.a. Discussion and possible board action to rehire or not to rehire personnel as listed on attachment

Action(s):

Motion was made to rehire personnel as listed for the 2026-2027 school year. This motion, made by Melissa Rollins and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

27.b. Vote to approve or not to approve contractual change for FY2027 for Shelly Liticker

Action(s):

Motion was made to approve contractual change for Shelly Liticker for FY2027. This motion, made by Kiah Anderson and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

27.c. Vote to approve or not to approve extra-duty contracts for Oklahoma Teacher Empowerment Program for both Advanced and Lead Teachers

Action(s):

Motion was made to approve the extra-duty contracts for the Oklahoma Teacher Empowerment Program for both Advanced and Lead Teachers as listed on attachment. This motion, made by Sarah Cody and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

27.d. Vote to hire or not to hire a Hayes TA for the remainder of the FY2026 school year

Action(s):

Motion was made to hire Joy Miller as Hayes TA for the remainder of the FY2026 school year. This motion, made by Melissa Rollins and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

27.e. Vote to accept or not to accept the resignations and retirements as presented

Action(s):

Motion was made to accept the resignations and retirements as presented on attachment. This motion, made by Sarah Cody and seconded by Melissa Rollins, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

28. Vote to Adjourn

Action(s):

Motion was made to adjourn at 6:52 pm. This motion, made by Kyle Stuart and seconded by Melissa Rollins, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

Minutes were approved as prepared by Kelly Howry, Minutes Clerk

Anne Nicole Flinn, President

GENERAL FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 860 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	860	02/12/2026	39926	RESIDENCE INN	143/JH ALL STATE CHOIR HOTEL PARKING/GORDON/610	30.00
11	861	02/25/2026	39926	RESIDENCE INN	100/HOTEL ROOMS FOR DISTRICT/DRAMA/M.PALMER	2,029.68
11	862	03/04/2026	41225	AMAZON CAPITAL SERVICES	141/BOOKS/TRUELOVE/105	1,131.78
11	863	03/04/2026	583	WAL-MART COMMUNITY/GECRB	051/GATE SUPPLIES/BRIGGS/110	80.00
11	864	03/04/2026	45797	FOLLETT CONTENT SOLUTIONS	Project 141/Library books/M. Taylor	535.00
11	865	03/04/2026	41225	AMAZON CAPITAL SERVICES	114/medicine cabinet for Nurse off/B. Lewis/125	226.00
11	866	03/04/2026	46508	JULEIGH A DICKERSON	100/FINGERPRINTS	15.00
11	867	03/04/2026	46506	STEPHANIE D LEWIS	100/FINGERPRINTS	15.00
11	868	03/04/2026	46507	REBECCA SORENSON	100/FINGERPRINTS	15.00
11	869	03/04/2026	46517	PEWITT BAND BOOSTERS, INC	142/BAND COSTUMES/TCANNON/AHS	900.00
11	870	03/04/2026	583	WAL-MART COMMUNITY/GECRB	149/STEAM SUPPLIES/MCCARTNEY/130	350.00
11	871	03/04/2026	41225	AMAZON CAPITAL SERVICES	149/STEAM SUPPLIES/MCCARTNEY/130	150.00
11	872	03/04/2026	41225	AMAZON CAPITAL SERVICES	113/CLASSROOM/OFFICE/STEM/ PLAYGROUND/BEAN/HAYES	2,500.00
11	873	03/04/2026	241	ADA MUSIC	25 music stands for the music room/B. Lewis/125	1,187.50
11	874	03/04/2026	44887	STAPLES BUSINESS CREDIT	Ink and supplies for classroom	500.00
11	875	03/04/2026	44946	B&H PHOTO ELECTRONICS	412/Ink & Filament/Graham	500.00
11	876	03/04/2026	43070	TEACHERS PAY TEACHERS	412/Digital Media Adobe Photoshop/Graham	250.00
11	877	03/04/2026	1334	BOUND TO STAY BOUND BOOKS	141/LIBRARY BOOKS/HOOPER/HAYES	78.65
11	878	03/04/2026	10777	LAQUINTA INNS & SUITES	100/HOTEL ROOMS FOR REGIONALS/DRAMA/M.PALMER	1,300.00
11	879	03/04/2026	46061	BROWN DOG GADGETS	051/GATE CIRCUIT ACTIVITIES/BRIGGS/130	386.00
11	880	03/04/2026	583	WAL-MART COMMUNITY/GECRB	051/GATE MATERIALS/BRIGGS/130	110.00
11	881	03/04/2026	45856	BALFOUR GRADZILLA	100/DIPLOMAS/COVERS/GRADU ATING CLASS '26/T.SWOPES	2,000.00
11	882	03/04/2026	241	ADA MUSIC	142/SINSTRUMENT REPAIR/TCANNON/AHS	1,088.64
11	883	03/04/2026	44864	JJ VISUAL DESIGN LLC	142/DRILLS & CHOREOGRAPHY/TCANNON/AHS	1,100.00
11	884	03/04/2026	349	OK SEC. SCHOOLS ACT. ASSOC	142/BAND ENTRY FEES/TCANNON/AHS	175.00
11	885	03/05/2026	43242	INST FOR MULTI-SENSORY EDUCATION	511/OG MATERIALS/FULTON/BROCKMAN -610	2,000.00
11	886	03/05/2026	1718	HOME DEPOT	100/FLOWERS FOR BOARD OFFICE/FULTON	50.00
11	887	03/05/2026	3577	GATEKEEPER/SILENT MONITOR	376/BUS CAMERAS/FULTON/050	80,000.00

GENERAL FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 860 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	888	03/05/2026	1096	LAKESHORE LEARNING MATERIAL	572/EL MATERIALS/FULTON/RUIZ -BLANCO/105-110-125	1,600.00
11	889	03/05/2026	41225	AMAZON CAPITAL SERVICES	572/EL PARENT NIGHT/FULTON/RUIZ- BLANCO/ALL	850.00
11	890	03/05/2026	46122	KELLY B's CONSULTING	571/572/EL PD AND PARENT NIGHT/FULTON/ALL	7,500.00
11	891	03/05/2026	41225	AMAZON CAPITAL SERVICES	511/CALCULATORS/FULTON/NEE LEY-125	160.00
11	892	03/05/2026	42416	SHI INTERNATIONAL CORP	511/CHROMEBOOKS/FULTON/1 10-125-130-610-705	206,676.00
11	893	03/05/2026	3606	OK TSA	412/STATE TSA REGISTRATION FEE/ECKLER/705	60.00
11	894	03/05/2026	41225	AMAZON CAPITAL SERVICES	051/TUBS, MAKERSPACE ITEMS/BRIGGS/125	100.00
11	895	03/05/2026	44253	SOUTHWEST AIRLINES	412/ AIRFARE ICDC ATLANTA/ ROSS/ 705	500.00
11	896	03/05/2026	10177	PAULA ROSS	412/ ICDC PER DIEM/PARKING/ ROSS/ 705	500.00
11	897	03/05/2026	41225	AMAZON CAPITAL SERVICES	621/TONGUE DEPRESSORS/SPED/SPEECH	35.99
11	898	03/05/2026	46490	BI-LO WHOLESALE INC	BUS AND SCHOOL VEHICLE LUBRICANTS AND CHEMICALS,	1,500.00
11	899	03/05/2026	46068	SABER TRANSPORTATION INC	CDL DRUG SCREENING, DRUG CLEARINGHOUSE INPUT	1,500.00
11	900	03/05/2026	45047	HOLT TRUCK CENTERS OF OKLAHOMA LLC	INTERNATIONAL FACTORY BUS PARTS	2,500.00
11	901	03/05/2026	11169	ROSS TRANSPORTATION, INC.	BLUE BIRD FACTORY PARTS, BUS REPAIR. ECT.	2,500.00
11	902	03/05/2026	45601	WICKS INTERPRETING LLC	100/INTERPRETING SERVICES/FULTON/SELF-105	404.98
11	903	03/05/2026	41568	SOLUTION TREE	116/TRANING/TRUELOVE/105	1,538.00
11	904	03/05/2026	46521	INSTRUCTIONAL COACHING GROUP	587/REG INSTRUC COACHING/FULTON/610-705	3,990.00
11	905	03/05/2026	42335	RACHEL KEITH	587/PER DIEM FOR INST COACHING/FULTON/705	300.00
11	906	03/05/2026	46256	SHELLY LITICKER	587/PER DIEM FOR INSTRU COACHING/FULTON/610	300.00
11	907	03/05/2026	830	HAMPTON INN	587/LODGING INSTRU COACH/FULTON/610-705	3,000.00
11	908	03/05/2026	43759	CONFERENCE DIRECT	412/DECA ICDC REG AND LODGING/MCCLURE/705	1,500.00
11	909	03/05/2026	44253	SOUTHWEST AIRLINES	412/DECA ICDC AIRFARE/MCCLURE/705	500.00
11	910	03/05/2026	6777	JINGER DAWN MCCLURE	412/PER DIEM AND PARKING/MCCLURE/705	500.00
11	911	03/05/2026	41225	AMAZON CAPITAL SERVICES	412/AVIATION SUPPLIES/TWEEDY/610	83.00
11	912	03/05/2026	41225	AMAZON CAPITAL SERVICES	412/LAB SUPPLIES/C BROWN/AHS	600.00

GENERAL FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 860 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	913	03/05/2026	44887	STAPLES BUSINESS CREDIT	412/INK/CBROWN/AHS	600.00
11	914	03/05/2026	2095	EMBASSY SUITES	621/Hotel Stay/SpEd/M. Martin & A. Palmer	99.00
11	915	03/05/2026	41225	AMAZON CAPITAL SERVICES	621/PULL UPS/SPED WASH/GOOD	623.92
11	916	03/05/2026	42705	FOLLETT SCHOOL SOLUTIONS, INC	141/LIBRARY NEEDS FOLLETT/ALEXANDER/AJHS	7.42
11	917	03/05/2026	41225	AMAZON CAPITAL SERVICES	114/Black Chairs/B. Lewis/125	500.00
11	918	03/05/2026	2511	WORTHINGTON DIRECT	115/CLASSROOM TABLES & CHAIRS/BRIGGS/130	6,738.00
11	919	03/05/2026	41225	AMAZON CAPITAL SERVICES	621/POCKET CHART/SPED/S.WOOD/WASH	59.99
11	920	03/05/2026	41225	AMAZON CAPITAL SERVICES	621/BLOCKING SHIELDS/SPED/S. AUSTIN/WILLARD	39.99
11	921	03/05/2026	43759	CONFERENCE DIRECT	412/ ICDC LODGING/ PARKING/REGISTRATION ROSS/ 705	1,415.00
11	922	03/05/2026	682	BUDGET RENT-A-CAR	412/ RENTAL CAR ICDC/ ROSS/705	650.00
11	923	03/05/2026	41225	AMAZON CAPITAL SERVICES	412/TSA DRONE COMPETITION SUPPLIES/ECKLER/705	100.00
11	924	03/05/2026	6580	JOY MILLER	100/FINGERPRINTS	15.00
11	925	03/05/2026	44960	APRIL HATTON	100/FINGERPRINTS	15.00
11	926	03/05/2026	41506	UNIVERSITY OF TULSA	621/Speech Conf/M. Martin & A. Palmer/SpEd	260.00
11	927	03/05/2026	45940	MACKENZIE JO MARTIN	621/Per Diem/SpEd/M. Martin	50.00
11	928	03/05/2026	46294	ALLIE DANIELLE PALMER	621/Per Diem/SpEd/A.Palmer	50.00
11	929	03/05/2026	40723	BUSINESS PROFESSIONALS OF AMERICA	412/NLC REGISTRATION/WESTON/705	140.00
11	930	03/05/2026	40723	BUSINESS PROFESSIONALS OF AMERICA	412/ NLC Registration/Graham705	140.00
11	931	03/05/2026	40484	MARRIOTT INTERNATIONAL	412/ NLC Advisor Hotel/Graham705	2,000.00
11	932	03/05/2026	40484	MARRIOTT INTERNATIONAL	412/ADVISOR NLC HOTEL/WESTON/705	2,000.00
11	933	03/05/2026	42518	JAMIE MARIE WESTON	412/PER DIEM BPA NLC/WESTON/705	560.00
11	934	03/05/2026	46253	BREANNA GRAHAM	412/PER DEIM BPA NLC/ GRAHAM/705	560.00
11	935	03/05/2026	44253	SOUTHWEST AIRLINES	412/ADVISOR AIRFARE FOR BPA NLC/WESTON/705	500.00
11	936	03/05/2026	44253	SOUTHWEST AIRLINES	412 ADVISOR AIRFARE FOR BPA NLC/GRAHAM	500.00

Non-Payroll Total:	\$355,024.54
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$355,024.54

GENERAL FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 50503 - 59999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50503	02/26/2026	46506	STEPHANIE D LEWIS	PAYROLL	736.70
11	50504	02/26/2026	46507	REBECCA SORENSON	PAYROLL	79.95
11	50505	02/26/2026	46498	ERIC LASHANE BLACK	PAYROLL	490.77
11	50506	03/10/2026	46495	PAULA J PETTIT SKENDER	PAYROLL	521.43
11	50507	03/10/2026	46496	ZACHARY L ALBERT	PAYROLL	32.30
Non-Payroll Total:						\$0.00
Payroll Total:						\$1,861.15
Balance Forward:						\$0.00
Report Total:						\$1,861.15

BUILDING FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 241 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	241	02/17/2026	46485	CUPPS CUSTOM BUILDERS	318/CHANGE ORDER #1 FOR WEST GYM AJHS/M CALHOUN	7,000.00
21	242	02/20/2026	9118	ULINE	008/BRAIDED NYLON ROPE/010	175.72
21	243	02/20/2026	515	YERBY'S MODERN APPLIANCE	008/PARTS FOR APPLIANCES/010	200.00
21	244	02/20/2026	41491	LAMBERT MECHANICAL	100/REMOVE ROOFTOP UNITS/WASH/CALHOUN	4,000.00
21	245	02/20/2026	46512	CH&W COMMERCIAL TIRE	008/TRACTOR TIRES/010	407.19
21	246	02/20/2026	202	TKE ELEVATOR CORPORATION	008/REPAIR ELEVATOR/610	1,893.50
21	247	02/25/2026	2157	MARK'S PLUMBING	008/PLUMBING PARTS/010	1,649.50
21	253	02/25/2026	41290	P & K EQUIPMENT	008/TRACTOR/MOWER PARTS/010	1,000.00
21	254	02/25/2026	416	SHERWIN-WILLIAMS	008/PAINT/PAINT SUPPLIES/010	500.00
21	259	02/25/2026	473	TREAT'S SOLUTIONS, INC.	008/JANITORIAL SUPPLIES/010	15,000.00
21	260	02/25/2026	11931	U. S. ALERT SECURITY	008/MONITORING/PARTS/SMOK E DEDECTORS/010	1,200.00
21	261	02/25/2026	284	LOCKE SUPPLY	100/4' LAMPS/DISTRICT USE/M. CALHOUN	125.00
21	262	02/25/2026	284	LOCKE SUPPLY	100/ 2X4 FLATE PANELS/DISTRICT/M. CALHOUN	1,775.00
21	263	02/25/2026	223	GREEN'S GLASS, INC.	318/AJHS SOUTH GYM IG/M. CALHOUN	2,500.00
21	264	02/25/2026	223	GREEN'S GLASS, INC.	318/AJHS SOUTH GYM VENT WINDOWS/M. CALHOUN	6,500.00
21	265	02/25/2026	46129	EXTERIOR SOLUTIONS GROUP	318/PHASE II TUCKPOINTING ADD ON/M. CALHOUN	40,250.00
21	266	02/25/2026	46129	EXTERIOR SOLUTIONS GROUP	031/TORNADO DAMAGE/PHASE II/LITICKER	744,767.59
21	267	02/25/2026	46486	ZION SERVICES LLC	100/WEST GYM BATHROOMS/AJHS/M.CALHOUN	1,500.00
21	268	02/25/2026	965	ENDEX INC. OF TULSA	318/INTERCOM FOR WILLARD/C. GALBREATH	59,950.00
21	269	02/26/2026	46129	EXTERIOR SOLUTIONS GROUP	028/ROOFING REPAIRS FROM HAIL STORM/HAYES	1,320,700.00
21	270	02/27/2026	46129	EXTERIOR SOLUTIONS GROUP	031/TORNADO DAMAGE/LITICKER	329,433.66
21	271	02/27/2026	46516	BLADES GROUP LLC	008/ROCK ASPHALT/010	1,240.00
21	272	03/05/2026	40093	PONTOTOC TECHNOLOGY CENTER	008/CHANGE INFO ON MAINTENANCE SIGN/010	30.00
21	273	03/05/2026	10955	J. B. LUMBER & HARDWARE	008/MAINTENANCE SUPPLIES/010	1,000.00
21	274	03/05/2026	11264	BEMAC	008/PLUMBING SUPPLIES/010	500.00
21	275	03/05/2026	8988	RED RIVER SPECIALTIES, INC	008/LAWN CARE PRODUCTS/705	250.00
21	276	03/05/2026	45725	HIGH POINT NETWORKS	591/REPLACING SWITCH AT SERVER ROOM	10,779.58
21	277	03/05/2026	583	WAL-MART COMMUNITY/GECRB	100/MICROWAVE FOR REDBUD/SHANNA ALLISON	90.00

BUILDING FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 241 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
					Non-Payroll Total:	\$2,554,416.74
					Payroll Total:	\$0.00
					Balance Forward:	\$0.00
					Report Total:	\$2,554,416.74

37 - 2021
 ELECTION - BLDG
 BONDS

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 23 - 49999, Fund(s): 37 - 2021 ELECTION - BLDG BONDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
37	23	02/17/2026	43902	WILDTIME CONSTRUCTION LLC	046/INSTALL BOLLARDS/REDBUD/M.CALHOUN	2,890.00
37	24	02/17/2026	965	ENDEX INC. OF TULSA	046/INTERCOM CONSOLE & INSTALL/C.GALBREATH	2,300.00
37	25	03/05/2026	42138	JEREMY BURNS	046/PAINTING/AHS/M. CALHOUN	15,200.00
37	26	03/05/2026	2443	MACHILL	046/NEW WRESTLING FIELD HOUSE	103,238.03
37	27	03/05/2026	416	SHERWIN-WILLIAMS	046/PAINT FOR AHS/EDDIE JACOBS	2,452.76
37	28	03/05/2026	100	CARPET WAREHOUSE	046/BASE FOR AHS/EDDIE JACOBS	5,540.00
37	29	03/05/2026	100	CARPET WAREHOUSE	046/TILE FOR AHS/EDDIE JACOBS	6,087.00
Non-Payroll Total:						\$137,707.79
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$137,707.79

38 -
TRANSPORTATION
BONDS

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1 - 49999, Fund(s): 38 -TRANSPORTATION BONDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
38	1	03/04/2026	11169	ROSS TRANSPORTATION, INC.	000/2026 BLUE BIRD SCHOOL BUS	133,311.00

Non-Payroll Total:	<u>\$133,311.00</u>
Payroll Total:	\$0.00
Balance Forward:	<u>\$0.00</u>
Report Total:	<u><u>\$133,311.00</u></u>

62 - ACTIVITY
FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 393 - 49999, Fund(s): 62 - ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	393	02/06/2026	41225	AMAZON CAPITAL SERVICES	995/AMAZON/TRUELOVE/105	525.00
62	394	02/11/2026	2145	SAM'S CLUB	919/SCHOOL BASED ENTERPRISE/MCCLURE/705	800.00
62	395	02/12/2026	44946	B&H PHOTO ELECTRONICS	956/ INK FOR CANON PRINTER/ ROSS/ 705	600.00
62	396	02/13/2026	41225	AMAZON CAPITAL SERVICES	995/CLASSROOM NEEDS/TRUELOVE/105	5,000.00
62	397	02/13/2026	1096	LAKESHORE LEARNING MATERIAL	995/CLASSROOM NEEDS/TRUELOVE/105	2,000.00
62	398	02/17/2026	41225	AMAZON CAPITAL SERVICES	995/OVERAGE FOR PHYS SCIENCE GRANT/ALEXANDER/AJHS	1.97
62	399	02/20/2026	46235	JENNIFER O'GRADY	966 CONDOLANCE PLANTS & FLOWERS/DISTRICT USE	300.00
62	400	02/20/2026	41225	AMAZON CAPITAL SERVICES	997/CHROMEBOOK REPAIR SCREENS & PARTS/GALBREATH	5,000.00
62	401	02/26/2026	41225	AMAZON CAPITAL SERVICES	995/OVERAGE/TRUELOVE/105	1.46
62	402	02/26/2026	39762	SCHOOL SPECIALTY/REMIT TO ONLY	995/MEMO BOOKS/TRUELOVE/105	101.30
62	403	03/04/2026	41225	AMAZON CAPITAL SERVICES	903/LIBRARY BOOKS & SUPPLIES/RHODES/705	500.00
62	404	03/04/2026	43759	CONFERENCE DIRECT	919/DECA ICDC REG AND HOTEL/MCCLURE/705	1,460.00
62	405	03/04/2026	41225	AMAZON CAPITAL SERVICES	991/curriculum for students/S. Wood/125	85.00
62	406	03/04/2026	45925	BRG PUBLICATIONS	991/Car tags for students/B.Lewis/125	900.00
62	407	03/04/2026	1718	HOME DEPOT	974/BOTANY GARDEN BED MATERIALS/HAWLEY/AHS	225.00
62	408	03/04/2026	41225	AMAZON CAPITAL SERVICES	985/ CORDS AND MEDALS/ DUNCAN/ AHS	256.00
62	409	03/04/2026	583	WAL-MART COMMUNITY/GECRB	985/ ITEMS NEEDED FOR RECEPTION/ DUNCAN/ AHS	2,000.00
62	410	03/04/2026	43070	TEACHERS PAY TEACHERS	973/ RESOURCES FOR MATH DEPARTMENT/ DUNCAN/ AHS	300.00
62	411	03/04/2026	1718	HOME DEPOT	925/ GARDEN SUPPLIES/ DUNCAN/ AHS	600.00
62	412	03/04/2026	41225	AMAZON CAPITAL SERVICES	973/ FUNDRAISING ITEMS/ DUNCAN/ AHS	250.00
62	413	03/04/2026	11162	GODDARD YOUTH FOUNDATION	992/GODDARD DEPOSIT/MCCARTNEY/130	6,000.00
62	414	03/04/2026	583	WAL-MART COMMUNITY/GECRB	927/GODDARD SUPPLIES/MCCARTNEY/130	500.00
62	415	03/04/2026	41225	AMAZON CAPITAL SERVICES	995/BUTTERFLIES/TRUELOVE/10 5	115.00
62	416	03/04/2026	241	ADA MUSIC	991/Recorders for students in Music/Allen125	900.00
62	417	03/04/2026	41225	AMAZON CAPITAL SERVICES	962/Supplies for music class/Allen/125	720.00

62 - ACTIVITY
FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 393 - 49999, Fund(s): 62 - ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	418	03/04/2026	359	PENDER'S MUSIC	962/sheet music/Allen	125.00
62	419	03/04/2026	8749	THE OAK HILLS GOLF AND COUNTRY CLUB	946/BANQUET/TCANNON/AHS	2,000.00
62	421	03/04/2026	41225	AMAZON CAPITAL SERVICES	141/CHARGER CORDS/RHODES/705	50.00
62	422	03/04/2026	41225	AMAZON CAPITAL SERVICES	972/GRADUATION CORDS/BRIGGS/130	256.00
62	423	03/04/2026	41225	AMAZON CAPITAL SERVICES	903/INK/CLASS SUPPLIES/HYGIENE-HEALTH/TULEY/HAYES	600.00
62	424	03/04/2026	46513	JESSE HOWELL	132/REIMBURSEMENT STUDENT LUNCH/S. ALLISON	48.20
62	425	03/05/2026	46420	TREVIPAY-WALMART	903/FUNDRAISING SUPPLIES/RHODES/705	400.00
62	426	03/05/2026	241	ADA MUSIC	962/Sheet music and supplies/Gordon/705	500.00
62	427	03/05/2026	1505	STAR SKATE	991/Academic and Attendance reward/Lewis/125	200.00
62	428	03/05/2026	1505	STAR SKATE	991/Academic and Attendance reward/Lewis/125	1,500.00
62	429	03/05/2026	46352	JKG DESIGNS	980/ACADEMIC BOWL SHIRTS/K.GORDON/AJHS	200.00
62	430	03/05/2026	11047	CITY OF ADA/RECREATION	955/IRVING CENTER RENTAL FOR CCC/ALEXANDER/AJHS	500.00
62	431	03/05/2026	43392	VISA/HIBBETTS	955/HIBBETTS NBA JORDANS AWARD/ALEXANDER/AJHS	1,000.00
62	432	03/05/2026	583	WAL-MART COMMUNITY/GEGRB	955/WALMART CCC DESSERTS/ALEXANDER/AJHS	220.00
62	433	03/05/2026	44253	SOUTHWEST AIRLINES	919/DECA ICDC AIRFARE/MCCLURE/705	1,600.00
62	434	03/05/2026	41225	AMAZON CAPITAL SERVICES	917/COFFEE BAR SUPPLIES/MCCLURE/705	200.00
62	435	03/05/2026	3606	OK TSA	989/TSA STATE REGISTRATION/ECKLER/705	360.00
62	436	03/05/2026	349	OK SEC. SCHOOLS ACT. ASSOC	929/REGIONAL ENTRY FEES/PALMER/705	500.00
62	437	03/05/2026	11410	JOSTENS INCORPORATION	956/Yearbooks/Lewis/125	1,750.00
62	438	03/05/2026	45504	ADA CITY SCHOOLS/MERRIE PALMER	941/PETTY CASH FOR SPRING FLING/PALMER/705	600.00
62	439	03/05/2026	45029	ADA PERFORMING ARTS BOOSTER CLUB	941/TRANSPORTATION FOR DISNEY/PALMER/705	6,000.00
62	440	03/05/2026	45151	MERCY HEALTH FOUNDATION	970/PINKOUTFR/FREEMAN/705	240.00
62	441	03/05/2026	45693	OASC - SHAWN FREEMAN	916/BASICFEES/FREEMAN/705	1,500.00
62	442	03/05/2026	3633	MUSIC THEATRE INTERNATIONAL	941/SECURITY DEPOSIT FOR FROZEN/PALMER/705	400.00
62	443	03/05/2026	3606	OK TSA	412/TSA STUDENT COMPETITIONS/TWEEDY/610	360.00
62	444	03/05/2026	8859	DEER CREEK PUBLIC SCHOOLS	929/OVERAGE FOR PO 2026-11-766/PALMER/705	43.00

62 - ACTIVITY
FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 393 - 49999, Fund(s): 62 - ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	445	03/05/2026	46352	JKG DESIGNS	941/DISNEY T-SHIRTS/PALMER/705	1,560.00
62	446	03/05/2026	9201	MOORE PUBLIC SCHOOLS	929/OVERAGE FOR PO 2026-11-765/PALMER/705	116.00
62	447	03/05/2026	349	OK SEC. SCHOOLS ACT. ASSOC	962/State Choir and Solos/Gordon/705	464.00
62	448	03/05/2026	99999	ADA CITY SCHOOL	998/CAFE REIMBURSEMENT	2,401.77
62	449	03/05/2026	40723	BUSINESS PROFESSIONALS OF AMERICA	939/STUDENT NLC REGISTRATION/WESTON/705	600.00
62	450	03/05/2026	40484	MARRIOTT INTERNATIONAL	939 STUDENT HOTEL/BPA NLC/ MAY 6-10	2,000.00
62	451	03/05/2026	44253	SOUTHWEST AIRLINES	939/STUDENT NLC AIRFARE/WESTON/705	2,000.00
Non-Payroll Total:						\$59,434.70
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$59,434.70

81 - GIFTS FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 85 - 49999, Fund(s): 81 - GIFTS FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
81	85	02/13/2026	41225	AMAZON CAPITAL SERVICES	286/LOVE GRANT/TRUELOVE/105	33.24
81	86	02/13/2026	2174	HOME DEPOT/REMIT TO ONLY	205/ MI CASE ES SU CASA/TRUELOVE/105	47.86
81	87	02/13/2026	46505	YOTO INC	204/LITTLE LISTENERS BIG IMAGINATION/TRUELOVE/105	1,200.00
81	88	02/17/2026	41225	AMAZON CAPITAL SERVICES	220/PHYSICAL SCIENCE GRANT AMAZON/ALEXANDER/AJHS	65.56
81	89	03/05/2026	41225	AMAZON CAPITAL SERVICES	Grant Project/234/Sullivan/125	657.09
81	90	03/05/2026	583	WAL-MART COMMUNITY/GECRB	Supplies for Finding our Fire	1,079.00
81	91	03/05/2026	44887	STAPLES BUSINESS CREDIT	284/OFFICE SUPPLIES/TCANNON/AHS	764.02
81	92	03/05/2026	39758	CINTAS CORPORATION	284/FLOOR MATS/TCANNON/AHS	278.00
81	93	03/05/2026	41225	AMAZON CAPITAL SERVICES	203/FOUNDATIONS OF MUSIC/TRUELOVE/105	137.48
81	94	03/05/2026	41225	AMAZON CAPITAL SERVICES	229/ BOOKS/FOSSILEXCAVATION KITS/NELSON/HAYES	960.03
81	95	03/05/2026	3347	SAM NOBLE MUSEUM	229/STUDENT ADMISSION/NELSON/HAYES	990.00
81	96	03/05/2026	99020	ADA CITY SCHOOLS	229/FUEL/BUS DRIVERS/SAM NOBLE/NELSON/HAYES	513.60
81	97	03/05/2026	1718	HOME DEPOT	219/SITE BEAUTIFICATION/TCANNON/AHS	550.00
81	98	03/05/2026	11927	DISTRICT SHIRT SHOP	225/DISTRICT SHIRT FOR CCC/ALEXANDER/AJHS	330.00
Non-Payroll Total:						\$7,605.88
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$7,605.88

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 484 - 575, Fund(s): 63 - ATHLETIC FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
63	484	02/09/2026	9105	TACO BELL	854/WR MEAL/705	32.33
63	485	02/09/2026	3208	HILTON GARDEN	854/AHS B WR REGIONAL ROOMS/705	1,731.24
63	486	02/09/2026	43689	DARRELL MONROE	802/AHS BASKETBALL OFFICIAL/705	160.00
63	487	02/13/2026	43740	VYPE-TRINITY MEDIA GROUP	819/COUGANN STATE AD/705	375.00
63	488	02/17/2026	43740	VYPE-TRINITY MEDIA GROUP	819/STATE AD-SWIMMING CLUB/705	375.00
63	489	02/17/2026	44259	ROBERT W THOMPSON	802/AHS/AJHS BASKETBALL SECURITY/705	1,140.00
63	490	02/17/2026	88	BSN SPORTS LLC	860/BASEBALL JACKETS/705	2,585.18
63	491	02/17/2026	88	BSN SPORTS LLC	805/BASEBALL SUPPLIES/705	467.88
63	492	02/17/2026	9109	HENRYETTA PUBLIC SCHOOLS	808/AJHS TENNIS ELITE QUIALIFIER/610	360.00
63	493	02/17/2026	46509	MRCHATAOOGA LLC	819/PARTS FOR HYDROCOLLATOR/705	247.90
63	494	02/20/2026	2333	MAZZIO'S CORPORATION	819/HOSPITALITY/705	600.00
63	495	02/20/2026	46510	BOURBON ST. CAFE	854/AJHS WR MEAL/610	106.95
63	496	02/20/2026	43750	TED'S CAFE	854/AHS WR REGIONAL MEAL/705	69.57
63	497	02/20/2026	46511	HAWAIIAN BROS	854/AHS/AJHS G WR REGIONAL MEAL/705/610	114.97
63	498	02/20/2026	43934	ADA CITY SCHOOLS/DORCAS COMPTON	825/CLASS B1 II AREA CHANGE/705	9,500.00
63	499	02/24/2026	11927	DISTRICT SHIRT SHOP	863/864/THIRTS/SCREENING/705	419.00
63	500	02/24/2026	88	BSN SPORTS LLC	813/AJHS G GOLF GEAR/705	254.40
63	501	02/24/2026	43740	VYPE-TRINITY MEDIA GROUP	807/OSSAA WR STATE AD/705	375.00
63	502	02/25/2026	349	OK SEC. SCHOOLS ACT. ASSOC	822/OSSAA 4A DISTRICTS PROCEEDS/705	3,514.00
63	503	02/25/2026	9878	HIDEAWAY PIZZA	854/AHS WR STATE MEAL/705	500.00
63	504	02/25/2026	9121	OLIVE GARDEN	819/AHS WR STATE MEAL/705	572.19
63	505	02/25/2026	3208	HILTON GARDEN	819/AHS WR STATE ROOMS/705	2,445.52
63	506	02/27/2026	411	SEMINOLE PUBLIC SCHOOLS	813/AHS G GOLF TOURNEY ENTRY/705	175.00
63	507	02/27/2026	42058	PUTNAM CITY HIGH SCHOOL	813/AHS G GOLF TOURNEY ENTRY/705	200.00
63	508	02/27/2026	893	DUNCAN PUBLIC SCHOOLS	813/AHS G GOLF TOURNEY ENTRY/705	200.00
63	509	02/27/2026	11192	BROKEN ARROW HIGH SCHOOL	813/AHS G GOLF TOURNEY ENTRY/705	350.00
63	510	02/27/2026	46503	COLLINSVILLE HIGH SCHOOL	813/AHS G GOLF TOURNEY ENTRY/705	250.00
63	511	02/27/2026	1148	TECUMSEH PUBLIC SCHOOLS	813/AHS G GOLF TOURNEY ENTRY/705	200.00
63	512	02/27/2026	39966	TISHOMINGO PUBLIC SCHOOLS	813/AJHS G GOLF TOURNEY ENTRY/610	100.00
63	513	02/27/2026	1942	PLAINVIEW PUBLIC SCHOOLS	813/AJHS G GOLF TOURNEY ENTRY/610	100.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 484 - 575, Fund(s): 63 - ATHLETIC FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
63	514	02/27/2026	9865	PERKINS-TYRON PUBLIC SCHOOLS	813/AJHS G GOLF TOURNEY ENTRY/610	125.00
63	515	02/27/2026	46504	SHAWNEE HOLE-IN-ONE CLUB	813/AHS B GOLF ENTRY/705	225.00
63	516	02/27/2026	1068	DUNCAN HIGH SCHOOL	813/AHS B GOLF TOURNEY ENTRY/705	350.00
63	517	02/27/2026	11658	BROKEN BOW PUBLIC SCHOOLS	813/AHS B GOLF TOURNEY ENTRY/705	400.00
63	518	02/27/2026	1942	PLAINVIEW PUBLIC SCHOOLS	813/AHS B GOLF TOURNEY ENTRY/705	375.00
63	519	02/27/2026	9181	DEL CITY HIGH SCHOOL	813/AHS B GOLF TOURNEY ENTRY/705	200.00
63	520	02/27/2026	1197	ARDMORE CITY SCHOOLS	813/AHS B GOLF TOURNEY ENTRY/705	450.00
63	521	02/27/2026	44060	GUTHRIE HOLE IN ONE CLUB	813/AHS B GOLF TOURNEY ENTRY/705	359.00
63	522	02/27/2026	1942	PLAINVIEW PUBLIC SCHOOLS	813/AJHS B GOLF TOURNEY ENTRY/610	175.00
63	523	02/27/2026	9181	DEL CITY HIGH SCHOOL	813/AJHS B GOLF TOURNEY ENTRY/610	170.00
63	524	02/27/2026	1197	ARDMORE CITY SCHOOLS	813/AJHS B GOLF TOURNEY ENTRY/610	175.00
63	525	02/27/2026	893	DUNCAN PUBLIC SCHOOLS	808/AHS G/B TENNIS ENTRY/705	200.00
63	526	02/27/2026	40380	HERITAGE HALL HIGH SCHOOL	808/AHS G/B TENNIS ENTRY/705	200.00
63	527	02/27/2026	44364	CROSSINGS CHRISTIAN	808/AHS G/B TENNIS ENTRY/705	200.00
63	528	02/27/2026	1197	ARDMORE CITY SCHOOLS	808/AHS G/B TENNIS ENTRY/705	200.00
63	529	02/27/2026	8949	GUTHRIE PUBLIC SCHOOLS	808/AHS G/B TENNIS ENTRY/705	200.00
63	530	02/27/2026	855	DURANT PUBLIC SCHOOLS	808/AHS G/B TENNIS ENTRY/705	200.00
63	531	02/27/2026	40380	HERITAGE HALL HIGH SCHOOL	808/AHS G/B TENNIS ENTRY/705	200.00
63	532	02/27/2026	9109	HENRYETTA PUBLIC SCHOOLS	808/AJHS G/B TENNIS ENTRY/610	200.00
63	533	02/27/2026	46175	WESTMOORE JUNIOR HIGH	808/AJHS G/B TENNIS ENTRY/610	300.00
63	534	02/27/2026	1597	SHAWNEE PUBLIC SCHOOLS	808/AJHS G/B TENNIS ENTRY/610	175.00
63	535	02/27/2026	1852	MADILL PUBLIC SCHOOLS	811/AHS G/B TRACK ENTRY/705	170.00
63	536	02/27/2026	1942	PLAINVIEW PUBLIC SCHOOLS	811/AHS G/B TRACK ENTRY/705	190.00
63	537	02/27/2026	40862	YUKON SCHOOLS	808/AHS G/B TRACK ENTRY/705	200.00
63	538	02/27/2026	1197	ARDMORE CITY SCHOOLS	808/AHS G/B TRACK ENTRY/705	180.00
63	539	02/27/2026	1942	PLAINVIEW PUBLIC SCHOOLS	811/AJHS G/B TRACK ENTRY/610	200.00
63	540	02/27/2026	1197	ARDMORE CITY SCHOOLS	811/AJHS G/B TRACK ENTRY/705	200.00
63	541	02/27/2026	1223	DAVIS PUBLIC SCHOOLS	811/WILLARD 5TH/6TH TRACK ENTRIES/130	560.00
63	542	02/27/2026	39966	TISHOMINGO PUBLIC SCHOOLS	811/WILLARD 5TH/6TH TRACK ENTRY/130	640.00
63	543	02/27/2026	1146	PAULS VALLEY SCHOOLS	811/WILLARD 5TH/6TH TRACK ENTRY/130	480.00
63	544	02/27/2026	46515	HAR-TRU LLC	808/TENNIS SCOREBOARDS/705	2,008.09
63	545	02/27/2026	40535	SUBWAY	807/AHS WR REGIONAL MEAL/705	67.52

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 484 - 575, Fund(s): 63 - ATHLETIC FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
63	546	02/27/2026	45114	PRUETTS FOOD - CODE 1003	826/CONCESSION SUPPLIES/705	1,000.00
63	547	02/27/2026	796	INDIAN NATION OFFICE SUPPLIES	826/CONCESSION SUPPLIES/705	5,000.00
63	548	02/27/2026	8769	VELMA ALMA PUBLIC SCHOOLS	813/AJHS B GOLF ENTRY/610	180.00
63	549	03/03/2026	40240	NOBLE HIGH SCHOOL	810/SOCCER TOURNEY ENTRY/705	500.00
63	550	03/05/2026	2245	CHICKASHA PUBLIC SCHOOLS	805/AHS BASEBALL TOURNEY ENTRY/705	275.00
63	551	03/05/2026	394	ROFF SCHOOL DISTRICT I-37	805/AHS BASEBALL TOURNEY ENTRY/705	250.00
63	552	03/05/2026	43953	SHAWNEE LIGHTING LLC	819/CHECKING LIGHTS SOCCER/SOFTBALL FIELDS/705	7,500.00
63	553	03/05/2026	2422	KINGSTON PUBLIC SCHOOLS	805/AHS BASEBALL TOURNEY ENTRY/705	300.00
63	554	03/05/2026	45160	JASON SHIPLET	805/AHS BASEBALL OFFICIAL/705	380.00
63	555	03/05/2026	46219	KALOR KILLMAN	810/SOCCER OFFICIAL/705	400.00
63	556	03/05/2026	46518	MATIAS GARCIA	810/AHS SOCCER OFFICIAL/705	275.00
63	557	03/05/2026	46519	DIEGO TROMBELLI SANO	810/SOCCER OFFICIAL/705	350.00
63	558	03/05/2026	45832	ZANE MCCOMB	810/SOCCER OFFICIAL/705	400.00
63	559	03/05/2026	46520	NECSAR ROJAS	810/SOCCER OFFICIAL/705	350.00
63	560	03/05/2026	45835	ALEX FREDERICK	810/SOCCER OFFICIAL	400.00
63	561	03/05/2026	2513	PAT'S TROPHIES	820/AHS G/B 5A REGIONAL GOLF TROPHIES/705	85.00
63	562	03/05/2026	43934	ADA CITY SCHOOLS/DORCAS COMPTON	825/AHS BASEBALL GATE/CONCESSION/705	7,650.00
63	563	03/05/2026	43934	ADA CITY SCHOOLS/DORCAS COMPTON	825/AJHS BASEBALL GATE/CONCESSION/610	4,250.00
63	564	03/05/2026	43934	ADA CITY SCHOOLS/DORCAS COMPTON	825/AHS SOCCER GATE/CONCESSION/705	8,100.00
63	565	03/05/2026	2145	SAM'S CLUB	850/TV/MOUNT/705	1,421.99
63	566	03/05/2026	4063	MARIETTA PUBLIC SCHOOLS	811/AJHS B TEAM TRACK ENTRY/610	320.00
63	567	03/05/2026	1852	MADILL PUBLIC SCHOOLS	811/AHS B TRACK ENTRY/705	170.00
63	568	03/05/2026	1942	PLAINVIEW PUBLIC SCHOOLS	811/AHS G/B B TEAM TRACK ENTRY/705	190.00
63	569	03/05/2026	40862	YUKON SCHOOLS	811/AHS G/B B TEAM TRACK ENTRY/705	200.00
63	570	03/05/2026	1197	ARDMORE CITY SCHOOLS	811/AHS G/B B TEAM TRACK ENTRY/705	180.00
63	571	03/05/2026	1942	PLAINVIEW PUBLIC SCHOOLS	811/AJHS G/B B TEAM TRACK ENTRY/610	200.00
63	572	03/05/2026	1197	ARDMORE CITY SCHOOLS	811/AJHS G/B B TEAM TRACK ENTRY/610	200.00
63	573	03/05/2026	8749	THE OAK HILLS GOLF AND COUNTRY CLUB	813/GREEN FEES 5A B/G REGIONAL PREVIEW/705	3,000.00
63	574	03/05/2026	44640	RAISING CANES	819/AHS WRESTLING STATE MEAL/705	203.00
63	575	03/05/2026	43853	BIG GAME	801/FOOTBALLS/705	1,284.76

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 484 - 575, Fund(s): 63 - ATHLETIC FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
					Non-Payroll Total:	\$82,510.49
					Payroll Total:	\$0.00
					Balance Forward:	\$0.00
					Report Total:	\$82,510.49

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 2/1/2026 - 2/28/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
132 CAFETERIA LOCAL FUNDS	\$1,783.04	\$2,449.97	\$0.00	\$1,116.80	\$3,116.21	\$666.24	\$2,449.97
903 LIBRARY	\$30,046.56	\$785.25	\$0.00	\$3,696.10	\$27,135.71	\$797.50	\$26,338.21
904 COUGAR CHASE	\$1,274.95	\$0.00	\$0.00	\$0.00	\$1,274.95	\$339.20	\$935.75
906 CLUB C.S.I. (FORENSIC SCIENCE	\$64.76	\$0.00	\$0.00	\$0.00	\$64.76	\$0.00	\$64.76
907 PHILOSOPHY CLUB	\$390.00	\$0.00	\$0.00	\$0.00	\$390.00	\$0.00	\$390.00
909 ENVIRONMENTAL SCIENCE CLUB	\$60.00	\$0.00	\$0.00	\$0.00	\$60.00	\$0.00	\$60.00
910 ACTIVITY CENTER RENTAL	\$623.42	\$0.00	\$0.00	\$0.00	\$623.42	\$81.87	\$541.55
913 ADULT ED/GED	\$14,309.57	\$75.00	\$0.00	\$0.00	\$14,384.57	\$0.00	\$14,384.57
914 AHS PHILANTHROPY	\$520.87	\$250.55	\$0.00	\$0.00	\$771.42	\$0.00	\$771.42
915 AHS CHANNEL ONE FUND	\$55,889.07	\$0.00	\$0.00	\$91.90	\$55,797.17	\$5,034.63	\$50,762.54
916 OASC STUDENT COUNCIL STATE CONVENTION	\$9,687.61	\$0.00	\$0.00	\$0.00	\$9,687.61	\$0.00	\$9,687.61
917 PURRISTA CAFE	\$1,181.44	\$100.00	\$0.00	\$0.00	\$1,281.44	\$218.85	\$1,062.59
918 FESTIVAL DISNEY	\$0.89	\$0.00	\$0.00	\$0.00	\$0.89	\$0.00	\$0.89
919 DECA	\$2,491.12	\$2,207.50	\$0.00	\$699.60	\$3,999.02	\$374.98	\$3,624.04
920 RUFF RYDERS	\$560.46	\$0.00	\$0.00	\$0.00	\$560.46	\$0.00	\$560.46
922 ROBOTICS	\$740.07	\$0.00	\$0.00	\$0.00	\$740.07	\$186.00	\$554.07
923 FCCLA	\$416.70	\$234.00	\$0.00	\$228.35	\$422.35	\$0.00	\$422.35
924 METEOROLOGY CLUB	\$30.00	\$0.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
925 GARDEN GNOME COLLECTING CLUB	\$999.80	\$0.00	\$0.00	\$79.97	\$919.83	\$297.92	\$621.91
926 MCKEEL PROJECT	\$33.75	\$0.00	\$0.00	\$0.00	\$33.75	\$0.00	\$33.75
927 CAMP GODDARD PICTURES	\$2,425.18	\$0.00	\$0.00	\$0.00	\$2,425.18	\$10.05	\$2,415.13
929 SPEECH/COMPETITIVE DRAMA	\$1,819.47	\$355.00	\$0.00	\$240.00	\$1,934.47	\$0.00	\$1,934.47
930 CAREER KICKSTART PROGRAM	\$2,219.30	\$0.00	\$0.00	\$0.00	\$2,219.30	\$123.00	\$2,096.30
931 CHESS CLUB	\$80.91	\$0.00	\$0.00	\$0.00	\$80.91	\$0.00	\$80.91
932 AHS SERVE	\$497.48	\$0.00	\$0.00	\$0.00	\$497.48	\$0.00	\$497.48
934 PHYSICAL EDUCATION	\$11,095.24	\$160.00	\$0.00	\$1,668.32	\$9,586.92	\$50.68	\$9,536.24
936 TEEN ANGEL	\$1,314.65	\$0.00	\$0.00	\$0.00	\$1,314.65	\$0.00	\$1,314.65
937 HAYES T-SHIRTS	\$1,996.92	\$30.00	\$0.00	\$0.00	\$2,026.92	\$0.00	\$2,026.92
938 VIDEO SALES/RECYCLE	\$2,489.47	\$0.00	\$0.00	\$0.00	\$2,489.47	\$818.57	\$1,670.90
939 BUSINESS PROFESSIONALS OF AMER	\$8,817.99	\$741.00	\$0.00	\$500.00	\$9,058.99	\$3,075.00	\$5,983.99
941 PERFORMING ARTS	\$37,812.51	\$5,379.00	\$0.00	\$4,005.47	\$39,186.04	\$14,345.37	\$24,840.67
945 STEM	\$736.01	\$0.00	\$0.00	\$0.00	\$736.01	\$0.00	\$736.01
946 VARSITY CHEERLEADERS	\$3,656.53	\$0.00	\$0.00	\$0.00	\$3,656.53	\$0.00	\$3,656.53
949 COUGANNS	\$60.35	\$0.00	\$0.00	\$0.00	\$60.35	\$0.00	\$60.35
952 CLASS OF 2026	\$6,662.05	\$0.00	\$0.00	\$0.00	\$6,662.05	\$0.00	\$6,662.05
955 TRIPLE C - COOL COUGAR CHARACT	\$3,993.76	\$0.00	\$0.00	\$0.00	\$3,993.76	\$2,100.00	\$1,893.76
956 YEARBOOK	\$32,920.42	\$3,225.00	\$0.00	\$521.64	\$35,623.78	\$263.39	\$35,360.39
957 COLOR GUARD/FLAGS	\$120.00	\$0.00	\$0.00	\$0.00	\$120.00	\$0.00	\$120.00
958 JOURNALISM/COUGAR TALES	\$1,013.21	\$0.00	\$0.00	\$0.00	\$1,013.21	\$0.00	\$1,013.21
959 WORLD TRAVELER CLUB	\$71.50	\$0.00	\$0.00	\$0.00	\$71.50	\$0.00	\$71.50
960 LIFETIME ACTIVITIES COURSE	\$477.75	\$0.00	\$0.00	\$0.00	\$477.75	\$0.00	\$477.75
961 CNN-COUGAR NEWS NETWORK	\$658.49	\$0.00	\$0.00	\$0.00	\$658.49	\$0.00	\$658.49
962 CHOIR/VOCAL MUSIC	\$16,036.07	\$1,003.00	\$0.00	\$1,825.11	\$15,213.96	\$5,907.49	\$9,306.47
964 SPECIAL EDUCATION	\$167.25	\$0.00	\$0.00	\$0.00	\$167.25	\$0.00	\$167.25
966 VISION BANK INTEREST - DO NOT USE	\$6,071.49	\$294.09	\$0.00	\$325.48	\$6,040.10	\$738.35	\$5,301.75
967 SPANISH CLUB	\$508.19	\$0.00	\$0.00	\$0.00	\$508.19	\$362.11	\$146.08
968 BAND	\$9,842.15	\$100.00	\$0.00	\$0.00	\$9,942.15	\$1,406.11	\$8,536.04
970 PROJECT IGNITION/LEADERSHIP	\$5,230.23	\$240.00	\$0.00	\$0.00	\$5,470.23	\$0.00	\$5,470.23
971 STUDENT COUNCIL	\$9,080.98	\$50.00	\$0.00	\$0.00	\$9,130.98	\$1,156.06	\$7,974.92
972 ILO	\$5,375.85	\$0.00	\$0.00	\$0.00	\$5,375.85	\$1,016.28	\$4,359.57
973 MATH CLUB	\$1,657.65	\$178.00	\$0.00	\$200.70	\$1,634.95	\$0.00	\$1,634.95
974 SCIENCE CLUB	\$9,363.54	\$0.00	\$0.00	\$0.00	\$9,363.54	\$1,013.38	\$8,350.16
976 ENGLISH	\$10.82	\$0.00	\$0.00	\$0.00	\$10.82	\$0.00	\$10.82
977 ECONOMICS	\$57.00	\$0.00	\$0.00	\$0.00	\$57.00	\$0.00	\$57.00
978 FOREIGN EXCHANGE	\$2,119.55	\$0.00	\$0.00	\$0.00	\$2,119.55	\$0.00	\$2,119.55
979 BOXTOPS	\$68.00	\$55.00	\$0.00	\$0.00	\$123.00	\$0.00	\$123.00
980 ACADEMIC INCENTIVE/SCHOLASTIC	\$1,984.28	\$0.00	\$0.00	\$0.00	\$1,984.28	\$583.19	\$1,401.09

ADA PUBLIC SCHOOL
Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 2/1/2026 - 2/28/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
981 PICTURE FUND	\$8,500.67	\$0.00	\$0.00	\$0.00	\$8,500.67	\$1,125.20	\$7,375.47
983 VENDING	\$1,125.94	\$8.61	\$0.00	\$0.00	\$1,134.55	\$169.78	\$964.77
985 AP COALITION	\$1,546.14	\$1,377.00	\$0.00	\$595.50	\$2,327.64	\$0.00	\$2,327.64
986 SPECIAL OLYMPICS	\$12,391.01	\$0.00	\$0.00	\$0.00	\$12,391.01	\$0.00	\$12,391.01
987 HONOR SOCIETY	\$2,592.45	\$0.00	\$0.00	\$1,326.08	\$1,266.37	\$0.00	\$1,266.37
989 TECH ENGINEERING	\$1,965.65	\$0.00	\$0.00	\$0.00	\$1,965.65	\$0.00	\$1,965.65
990 ART CLUB	\$79.62	\$0.00	\$0.00	\$0.00	\$79.62	\$0.00	\$79.62
991 NESTLES/CANDY/COOKIES	\$84,819.01	\$27,927.78	\$0.00	\$30,246.53	\$82,500.26	\$1,730.93	\$80,769.33
992 CAMP GODDARD	\$33,076.64	\$12,481.00	\$0.00	\$57.72	\$45,499.92	\$0.00	\$45,499.92
993 ID BADGE REPLACEMENT	\$1,327.94	\$0.00	\$0.00	\$153.16	\$1,174.78	\$0.00	\$1,174.78
994 ACADEMIC BOWL	\$409.24	\$0.00	\$0.00	\$0.00	\$409.24	\$0.00	\$409.24
995 GENERAL ACTIVITY	\$33,520.49	\$1,704.00	\$0.00	\$3,655.38	\$31,569.11	\$9,178.53	\$22,390.58
996 DEVICE SALES/SERVICE - HOTSPOTS	\$265.26	\$0.00	\$0.00	\$0.00	\$265.26	\$0.00	\$265.26
997 DEVICE INSURANCE/REPLACEMENT	\$51,185.04	\$906.13	\$0.00	\$0.00	\$52,091.17	\$5,000.00	\$47,091.17
Total	\$542,421.42	\$62,316.88	\$0.00	\$51,233.81	\$553,504.49	\$58,170.66	\$495,333.83

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 63, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 FOOTBALL	\$0.00	\$61,736.89	\$67,459.71	\$99,956.23	\$29,240.37	\$19,853.04	\$9,387.33
802 BASKETBALL	\$0.00	\$55,148.80	\$34,849.26	\$50,012.95	\$39,985.11	\$8,017.50	\$31,967.61
805 BASEBALL	\$0.00	\$125.00	\$6,684.00	\$1,809.18	\$4,999.82	\$1,973.98	\$3,025.84
806 SOFTBALL	\$0.00	\$19,992.20	\$2,255.00	\$13,075.69	\$9,171.51	\$0.00	\$9,171.51
807 WRESTLING	\$0.00	\$5,932.00	\$4,030.44	\$6,140.44	\$3,822.00	\$767.52	\$3,054.48
808 TENNIS	\$0.00	\$800.00	\$16,184.81	\$5,491.72	\$11,493.09	\$11,493.09	\$0.00
810 SOCCER	\$0.00	\$0.00	\$2,750.00	\$2,750.00	\$0.00	\$0.00	\$0.00
811 TRACK	\$0.00	\$165.00	\$9,649.06	\$2,656.86	\$7,157.20	\$7,157.20	\$0.00
813 GOLF	\$0.00	\$2,428.00	\$6,064.95	\$1,584.00	\$6,908.95	\$6,908.95	\$0.00
819 ALL SPORTS	\$0.00	\$30,102.83	\$6,743.92	\$26,907.01	\$9,939.74	\$9,939.74	\$0.00
820 OSSAA	\$0.00	\$23,645.00	\$5,599.38	\$9,160.00	\$20,084.38	\$0.00	\$20,084.38
822 RADIO BROADCASTS	\$0.00	\$0.00	\$1,623.43	\$0.00	\$1,623.43	\$0.00	\$1,623.43
825 CHANGE	\$0.00	\$150,600.00	\$15,198.13	\$157,900.00	\$7,898.13	\$7,700.00	\$198.13
826 CONCESSION	\$0.00	\$83,669.87	\$19,477.75	\$46,087.32	\$57,060.30	\$22,860.38	\$34,199.92
830 LETTERMEN'S CLUB	\$0.00	\$8,826.50	(\$146.40)	\$4,558.09	\$4,122.01	\$2,250.00	\$1,872.01
831 SCHOOL STORE	\$0.00	\$0.00	\$3,523.00	\$0.00	\$3,523.00	\$0.00	\$3,523.00
832 GAME DAY PROMOTIONS	\$0.00	\$52,050.00	(\$19,135.00)	\$25,167.72	\$7,747.28	\$386.40	\$7,360.88
833 WINTER BASKETBALL LEAGUE	\$0.00	\$78,739.60	\$43,954.64	\$59,974.49	\$62,719.75	\$13,046.95	\$49,672.80
850 FOOTBALL SUB-ACCOUNT	\$0.00	\$4,660.00	\$36,817.10	\$26,553.18	\$14,923.92	\$0.00	\$14,923.92
851 BOYS BASKETBALL SUB-ACCOUNT	\$0.00	\$0.00	\$1,423.12	\$1,223.62	\$199.50	\$0.00	\$199.50
852 GIRLS BASKETBALL SUB-ACCOUNT	\$0.00	\$4,367.80	\$5,089.31	\$7,373.08	\$2,084.03	\$0.00	\$2,084.03
853 SOFTBALL SUB-ACCOUNT	\$0.00	\$250.00	\$600.00	\$0.00	\$850.00	\$0.00	\$850.00
854 WRESTLING SUB-ACCOUNT	\$0.00	\$32,211.00	\$4,656.16	\$30,446.94	\$6,420.22	\$6,420.22	\$0.00
860 BASEBALL SUB-ACCOUNT	\$0.00	\$18,375.00	\$3,152.15	\$9,553.34	\$11,973.81	\$5,718.40	\$6,255.41
861 BOYS TENNIS SUB-ACCOUNT	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00	\$0.00	\$30.00
863 BOYS SOCCER SUB-ACCOUNT	\$0.00	\$0.00	\$970.94	\$488.93	\$482.01	\$243.00	\$239.01
864 GIRLS SOCCER SUB-ACCOUNT	\$0.00	\$0.00	\$970.94	\$498.93	\$472.01	\$233.00	\$239.01
865 BOYS TRK/CROSS CTRY - SUBACCT	\$0.00	\$0.00	\$5,930.87	\$264.55	\$5,666.32	\$1,574.25	\$4,092.07
866 GIRLS TRK/CROSS CTRY - SUBACCT	\$0.00	\$0.00	\$5,930.87	\$267.04	\$5,663.83	\$1,465.04	\$4,198.79
868 GIRLS GOLF SUB-ACCOUNT	\$0.00	\$0.00	\$1,194.10	\$0.00	\$1,194.10	\$0.00	\$1,194.10
Total	\$0.00	\$633,825.49	\$293,531.64	\$589,901.31	\$337,455.82	\$128,008.66	\$209,447.16

MONEY MARKET AND INVESTMENT ACCOUNTS

February 28, 2026

FUND	BK	ACCT NO.	INVESTMENT AMOUNT	MATURITY	RATE	DAY	TRANSACTION DATE	AMT LIQUIDATED	INT EARNED TO DATE	INVEST BAL
CERTIFICATES OF DEPOSIT										
8123	VIS	500100FY23A	\$3,534.07	5/24/2023	0.2000%	365	5/15/2023	3,534.07		\$0.00
8124	VIS	500100FY24A	\$2,541.16	05/23/2024	2.87%	365	05/15/2024	\$2,615.80	\$74.64	\$0.00
8125	VIS	500100FY25A	\$1,615.80	05/15/2025	2.87%	365			\$47.52	\$1,663.32
TOTAL INVESTED IN GIFTS FUND										\$1,663.32
3723	OHB	1026730623	\$3,623,033.77	1/25/2025	4.88%	730	01/24/2023		\$177,300.93	\$3,800,334.70
3725	OHB	1026730623	\$3,800,334.70		4.88%		01/23/2025	\$3,903,916.45	\$103,581.75	\$0.00
3725	GWB	1030738639	\$3,900,000.00	09/04/2025	4.60%	180	03/06/2025		\$56,630.39	\$3,956,630.39
3726	GWB	1030738639	\$3,956,630.39						\$106,929.68	\$4,063,560.07
TOTAL INVESTED IN BONDS FUND #37										
MONEY MARKET ACCOUNT										
1126	FUB	1928233	\$1,737,483.29		4.33%	365			\$44,920.88	\$1,782,404.17
TOTAL INVESTED IN GENERAL FUND										\$1,782,404.17
2126	FUB	192833	\$1,030,813.27		4.33%	365			\$78,488.14	\$1,109,301.41
2102824*	FUB	192833	\$4,000,000.00		4.33%	365	02/24/2025	\$2,000,000.00		\$2,000,000.00
TOTAL INVESTED IN BUILDING FUND										\$3,109,301.41
TOTAL INVESTED AS OF 02/28/2026										\$8,849,999.29

*04/30/2024 Balance of funds received from Insurance Company for roof damage from recent hailstorm.

CBT SWEEP ACCOUNT

\$192,000.15

CBT REGULAR CHECKING ACCOUNT

\$18,549.20

TOTAL INTEREST EARNED FOR FY2026 AS OF 02/28/2026

\$440,935.57

REVENUE COLLECTION ANALYSIS

As of February 28, 2026

GENERAL FUND - 11

PROJECT	SOURCE	NAME	ALLOCATION OR ESTIMATE FOR FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
	1110	AD VALOREM	\$4,741,820.57	\$4,008,769.04	\$733,051.53	\$4,726,648.14	\$4,480,237.39	\$4,272,918.02
	2100	4-MILL	\$556,021.79	\$518,237.89	\$37,783.90	\$617,801.99	\$595,519.01	\$559,743.91
	2200	CO. APPORT.	\$62,456.71	\$53,823.52	\$8,633.19	\$69,396.34	\$71,942.69	\$74,813.11
	3110	GROSS PRODUCTION	\$211,577.30	\$142,285.03	\$69,292.27	\$235,085.89	\$233,357.18	\$318,645.32
	3120	MOTOR VEHICLE	\$974,998.14	\$728,759.12	\$246,239.02	\$1,083,331.27	\$1,116,681.31	\$1,075,762.41
	3130	R E C	\$12,011.52	\$8,527.18	\$3,484.34	\$13,346.13	\$13,132.57	\$16,616.25
	3140	SCHOOL LAND	\$421,230.95	\$326,659.10	\$94,571.85	\$468,034.39	\$441,115.35	\$381,039.85
	3150	VEHICLE TAX STAMPS	\$2,625.55	\$1,701.00	\$924.55	\$2,917.28	\$2,800.83	\$2,484.60
	3210	FOUNDATION - Allocation 08-07	\$14,150,871.02	\$9,036,624.88	\$5,290,282.94	\$14,008,831.01	\$13,688,256.27	\$11,868,209.14
	3210	FOUNDATION - Rev'd 09-08-2025	\$14,153,609.28					
	3210	FOUNDATION - Rev'd 01-08-2026	\$14,326,907.82					
319	3430	ADULT ED MATCHING	\$17,965.00	\$13,551.89	\$4,413.11	\$23,018.82	\$21,973.20	
331	3250	FLEX BENEFIT	\$25,932.12	\$16,337.24	\$9,594.88	\$26,489.80	\$27,047.48	\$29,835.88
332	3250	FLEX BENEFIT	\$113,814.00	\$78,728.94	\$35,085.06	\$114,193.38	\$128,230.44	\$109,027.29
333	3420	TEXTBOOK	\$172,168.38	\$109,556.74	\$64,342.85	\$172,542.54	\$171,387.67	\$165,727.05
		TEXTBOOK - Rev'd 01-05-2026	\$173,899.59					
334	3250	FLEX BENEFIT	\$1,832,544.00	\$1,207,951.92	\$624,592.08	\$1,800,622.72	\$1,628,811.16	\$1,522,314.62
335	3250	FLEX BENEFIT	\$759,318.00	\$462,604.27	\$296,713.73	\$753,944.74	\$640,261.50	\$590,687.61
361	3690	ACE TECHNOLOGY				\$11,029.34	\$13,294.08	\$14,505.02
366	3470	AP Grants					\$33,899.40	
367	3415	STRONG READERS		\$75,433.05		\$74,218.60	\$57,446.40	\$56,363.48
376	3436	SCHOOL RESOURCE OFFICER	\$91,829.62	\$93,041.47	\$0.00	\$91,829.62	\$92,000.00	
388	3310	ALTERNATIVE ED	\$70,024.60	\$37,599.20	\$37,599.20	\$65,665.96	\$90,045.50	\$93,749.75
		ALT ED - Rev'd 01-13-2026	\$75,198.40					
411	3811	VOC INC SAL	\$19,800.00	\$9,900.00	\$9,900.00	\$19,800.00	\$19,800.00	\$19,800.00
412	3812	VOC INC ASSIST.	\$90,000.00	\$45,000.00	\$45,000.00	\$90,000.00	\$90,000.00	\$81,909.00
421	4821	CARL PERKINS	\$40,207.00	\$38,573.26	\$1,633.74	\$36,286.66	\$36,751.56	\$43,492.17
469	3892	LOTTERY GRANT MONEY	\$15,000.00	\$14,873.00	\$0.00	\$36,664.79	\$14,991.53	\$35,256.65
511	4210	TITLE I	\$1,150,559.85	\$328,330.08	\$822,229.77	\$707,101.11	\$772,349.06	\$691,677.21
541	4271	TITLE II - A	\$113,007.27	\$113,007.27	\$0.00	\$104,762.95	\$108,137.00	\$116,487.97
552	4442	TITLE IV - A	\$64,520.57	\$64,520.57	\$0.00	\$53,975.62	\$52,981.74	\$45,008.71
561	4140	TITLE VI-INDED.	\$234,759.00	\$118,160.50	\$116,598.50	\$189,493.87	\$223,684.53	\$193,043.97
563	4550	JOM	\$57,420.00	\$51,934.87	\$5,485.13	\$58,732.65	\$19,652.44	\$33,219.12
572	4281	TITLE III, EL	\$36,501.85	\$17,465.84	\$19,036.01	\$894.19	\$3,415.03	
587	4470	TITLE V	\$90,673.57	\$17,091.37	\$73,582.20	\$21,403.43	\$48,713.22	\$32,488.27
613	4310	Special Ed Staff Development	\$4,050.30	\$1,406.20	\$2,644.10	\$1,422.00		\$350.00
615	4310	Engage/Develop Monitoring Grant	\$1,968.00	\$503.10	\$1,464.90	\$3,428.11	\$2,730.79	\$3,727.63
618	4310	Special Ed Secondadry Transition Serv	\$6,952.60	\$711.39	\$6,952.60			
621	4310	SE FLOW THROUGH	\$870,422.79	\$256,644.80	\$613,777.99	\$518,740.85	\$502,379.35	\$576,399.54
641	4340	SE PRESCHOOL	\$21,529.90	\$7,483.42	\$14,046.48	\$14,962.74	\$14,993.80	\$14,948.31
731	4611	ADULT ED - FEDERAL	\$91,568.56	\$35,736.85	\$55,831.71	\$85,758.48	\$91,722.82	\$78,035.27
775	4689	OK Gear Up	\$125,287.00	\$124,595.21	\$691.79	\$20,066.95	\$99,234.38	\$85,972.35
782	4570	AWARE GRANT	\$138,700.54	\$138,525.75	\$174.79	\$496,323.69	\$370,693.86	\$392,136.29
793	4689	CARES II			\$0.00			\$517,381.43
795	4689	CARES III			\$0.00	\$116,261.19	\$333,737.09	\$1,276,322.18
797	4689	ESSER III - HOMELESS II				\$403.31	\$12,923.64	
		SUBTOTAL	\$27,573,079.88	\$18,304,654.96	\$9,345,654.21	\$26,935,430.55	\$26,366,331.27	\$25,390,099.38
		PREVIOUS YEAR CARRYOVER	\$7,144,338.01	\$7,144,338.01		\$7,070,678.17	\$6,059,685.39	\$5,230,748.20
		ADD'L \$S REC'D		\$869,087.32		\$1,465,677.65	\$918,247.51	\$1,223,798.33
		TOTAL	\$34,717,417.89	\$26,318,080.29	\$9,345,654.21	\$35,471,786.37	\$33,344,264.17	\$31,844,645.91

Total Collections Including FY25 carryover as of 02/28/2026

\$26,318,080.29

GENERAL FUND -11 - ADDITIONAL REVENUE

Project	Source	NAME	ALLOCATIONS OR ESTIMATE FOR FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
		ADDITIONAL \$\$\$ RECEIVED						
		1120-1189,1191-1589,1590-1690		\$447,056.30		\$863,498.86		
		5160-5600		\$60,454.58		\$43,820.80		
		6130-6140						
		GRC Lease -*moved to Fund 21 FY2022				\$92,400.00		
	1190	Citizens Pottawatomie				\$1,402.89	\$4,314.93	\$3,885.01
	2300	Resale of Property Fund District.						\$36,126.90
	6130	Lapsed Appropriations						\$875.00
	6140	Estopped Warrants						\$3,820.95
	6200	Inter Fund Transfer						
776	4689	Chickasaw Nation CBS Grant						
018	1610/1840	STUCO State						
019	1650	T-Mobile Lease	\$7,800.00	\$4,550.00	\$3,250.00	\$7,800.00	\$6,885.48	\$7,200.00
023	3590	Inspire To Teach		\$8,000.00		\$4,000.00		
082		AOPA (Aircraft Owners & Pilots Assoc)	\$15,000.00					
083	1680	Oklahoma Aeronautics Grant					\$13,451.98	\$6,699.60
084	3690	OERB STEM GRANT						
087	1590	AP Testing						
088	1610	NAT'L MATH & SCIENCE ALT						
092	1610	Chickasaw Nation COVID-19 Public Schools Grant						\$499,200.00
308	3690	TLE						
311	3411	PROFESSIONAL DEVELOP				\$3,498.00		
312	3412	Nat'l Board Certified		\$12,250.00		\$14,100.00	\$14,100.00	\$14,100.00
352	3690	Teacher Induction & Mentor Program						\$2,000.00
375	3438	Teacher Empowerment		\$165,000.00				
377	3437	Maternity Leave				\$51,983.64		
389	3690	Public Schools Classroom Support Grt						
424	4821	CARL PERKINS - HIGH GROWTH					\$19,385.11	\$33,492.04
456	4617	DHS REHABILITATION SERV					\$658.78	\$1,509.08
515	4213	SCHOOL IMPROVEMENT GRANT						
591	4130	TITLE VII-IMPACT AID				\$328,794.00		
		**moved to Building Fund						
592	4130	TITLE VII-IMPT AID SPEC ED				\$16,096.00		
		**moved to Building Fund						
617	4300	CARES - SPECIAL ED						
628	4310	Special Ed - Flowthrough ARP					\$16,093.75	\$23,810.16
643	4340	Special Ed - Preschool ARP					\$0.00	
723		CDC - Covid-19 Prevention Grant						\$214,901.95
725		Student Teacher Stipend				\$3,498.00	\$1,749.00	\$5,247.00
726	4689	ARP ESSER III				\$4,522.00		
799		Prior Years' Reimbursement		\$171,776.44		\$30,263.46	\$841,608.48	\$370,930.64
		TOTAL	\$22,800.00	\$869,087.32	\$3,250.00	\$1,465,677.65	\$918,247.51	\$1,223,798.33
		FY12 BAL FORWARD	\$3,101,747.03			FY19 BAL FORWARD	\$3,155,514.21	
		FY13 BAL FORWARD	\$2,575,645.27			FY20 BAL FORWARD	\$3,005,494.72	
		FY14 BAL FORWARD	\$1,923,202.79			FY21 BAL FORWARD	\$3,816,286.58	
		FY15 BAL FORWARD	\$2,056,129.85			FY22 BAL FORWARD	\$5,230,748.20	
		FY16 BAL FORWARD	\$998,173.57			FY23 BAL FORWARD	\$6,059,685.39	
		FY17 BAL FORWARD	\$2,009,298.44			FY24 BAL FORWARD	\$7,070,678.17	
		FY18 BAL FORWARD	\$3,216,807.52			FY25 BAL FORWARD	\$7,144,338.01	

BUILDING FUND - 21

PROJECT	SOURCE	NAME	ESTIMATE OF NEEDS FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
	1110	AD VALOREM		\$573,004.83		\$675,616.95	\$640,395.49	\$610,761.74
	1120	AD VALOREM - PREVIOUS YEARS		\$23,944.08		\$31,734.72	\$25,012.69	
	1311	MONTHLY BANK INTEREST		\$289,037.49		\$178,946.82	\$410,119.27	
028	1510	INSURANCE REFUND - HAIL		\$3,187,585.16		\$156,482.73	\$5,477,751.68	
029	1510	INSURANCE REFUND - ICE						
030	1510	INSURANCE REFUND - WIND						
031	1510	INSURANCE REFUND - TORNADO		\$942,572.42		\$346,974.54		
032	1510	INSURANCE REFUND - GRC FLOOD		\$157,710.11				
318	3435	REDBUD SCHOOL GRANT		\$442,111.44		\$719,606.84	\$689,074.59	\$198,335.98
332	3250	FLEX BENEFITS	\$2,276.28	\$1,517.52		\$2,086.59	\$2,276.28	\$2,276.28
335	3250	FLEX BENEFITS	\$19,089.00	\$13,433.00		\$17,346.44	\$17,877.64	\$20,739.16
		Revised allocation 12-27						
591	4130	IMPACT AID		\$151,280.00		\$0.00	\$485,127.00	\$250,169.00
592	4130	IMPACT AID - SPEC ED		\$8,476.00		\$0.00	\$22,541.00	\$11,186.00
723	4689	CDC - COVID-19						\$35,943.29
795	4689	CARES III						
	6140	ESTOPPED WARRANTS					\$1,523.88	
		GRC LEASE					\$92,400.00	\$184,800.00
		ALL OTHER REVENUE		\$53,904.46		\$16,451.85	\$15,729.06	\$324,603.79
		SUBTOTAL	\$21,365.28	\$5,844,576.51	\$0.00	\$2,145,247.48	\$7,879,828.58	\$1,638,815.24
		PREVIOUS YEAR CARRYOVER	\$7,798,329.28	\$7,798,329.28		\$8,035,975.17	\$1,796,353.97	\$1,124,872.63
		ADD'L \$\$ REC'D						
		TOTAL	\$7,819,694.56	\$13,642,905.79		\$10,181,222.65	\$9,676,182.55	\$2,763,687.87
		FY13 BAL FORWARD	\$1,803,044.14			FY19 BAL FORWARD	\$784,546.68	
		FY14 BAL FORWARD	\$1,159,095.33			FY20 BAL FORWARD	\$797,052.19	
		FY15 BAL FORWARD	\$879,510.67			FY21 BAL FORWARD	\$879,352.41	
		FY16 BAL FORWARD	\$843,556.82			FY22 BAL FORWARD	\$1,124,872.63	
		FY17 BAL FORWARD	\$697,361.86			FY23 BAL FORWARD	\$1,796,353.97	
		FY18 BAL FORWARD	\$704,661.50			FY24 BAL FORWARD	\$8,035,975.17	
						FY25 BAL FORWARD	\$7,798,329.28	

CHILD NUTRITION FUND - 22

PROJECT GENERAL	SOURCE	NAME	ESTIMATE OF NEEDS FY2026	COLLECTED FY2026	TO BE COLLECTED	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
CNP FUND - 22								
332	3250	FLEX BENEFIT	\$4,552.56	\$4,362.87	\$189.69	\$5,880.39	\$6,828.84	\$6,259.77
335	3250	FLEX BENEFIT	\$69,993.00	\$42,420.00	\$27,573.00	\$63,488.22	\$57,907.40	\$52,808.32
132	5160	ACTIVITY FUND REIMBURSEMENTS		\$16,966.45	\$5,000.00	\$37,527.96	\$124,474.06	\$125,952.86
385	3720	STATE		\$5,319.35	\$5,319.35	\$9,995.44	\$9,693.46	\$9,898.94
759	4705	USDA - SUPPLY CHAIN ASSIST					\$66,717.12	\$74,066.39
760	4706	P-EBT LOCAL ADMIN FUNDS						\$3,135.00
762	4705	CNP EMERGENCY FUNDING						
763	4710	FEDERAL		\$476,740.05	\$226,025.51	\$702,765.56	\$703,815.40	\$654,421.64
764	4720	FEDERAL		\$158,715.50	\$64,293.72	\$223,009.22	\$237,729.38	\$223,521.86
791	4780	EQUIPMENT GRANT						
	6140	ESTOPPED WARRANTS					\$646.44	
		MISC. REVENUE				\$139.20		\$2,805.76
		TOTAL	\$74,545.56	\$704,524.22	\$328,401.27	\$1,042,805.99	\$1,207,812.10	\$1,152,870.54
		PREVIOUS YEAR CARRYOVER	\$265,445.09	\$265,445.09		\$533,924.08	\$629,908.43	\$495,715.67
		ADD'L COLLECTIONS						
		TOTAL	\$339,990.65	\$969,969.31	\$328,401.27	\$1,576,730.07	\$1,837,720.53	\$1,648,586.21
		FY13 BAL FORWARD	\$224,277.02			FY19 BAL FORWARD	\$226,037.66	
		FY14 BAL FORWARD	\$119,327.14			FY20 BAL FORWARD	\$175,104.34	
		FY15 BAL FORWARD	\$82,518.32			FY21 BAL FORWARD	\$193,070.92	
		FY16 BAL FORWARD	\$102,832.61			FY22 BAL FORWARD	\$495,715.67	
		FY17 BAL FORWARD	\$154,195.47			FY23 BAL FORWARD	\$629,908.43	
		FY18 BAL FORWARD	\$147,190.14			FY24 BAL FORWARD	\$533,924.08	
						FY25 BAL FORWARD	\$265,445.09	

ADA PUBLIC SCHOOL
Budget Yearly Comparison

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

Classification	2025-2026		2024-2025		Difference	
	Appr.	Enc.	Appr.	Enc.	Appr.	Enc.
Fund - 11 GENERAL FUND						
000 NONCATEGORICAL FUNDS	858,605.88	17,211,207.56	15,437,570.32	16,274,822.97	-14,578,964.44	936,384.59
007 GAME WORKERS	49,350.00	36,900.37	36,200.00	49,402.61	13,150.00	-12,502.24
008 MAINTENANCE	10,360.00	6,864.25	36,750.00	31,145.47	-26,390.00	-24,281.22
012 SUBSTITUTES	0.00	28,421.77	120,000.00	57,712.37	-120,000.00	-29,290.60
014 EXTRA DRIVING PAY	0.00	1,393.19	7,500.00	3,610.49	-7,500.00	-2,217.30
020 NURSE SUPPLIES	3,100.00	3,070.00	5,000.00	3,300.42	-1,900.00	-230.42
022 SUMMER SCHOOL SALARIES	0.00	0.00	150,000.00	0.00	-150,000.00	0.00
023 INSPIRE TO TEACH	0.00	8,612.00	4,000.00	4,331.73	-4,000.00	4,280.27
051 ILO	2,500.00	2,370.88	2,500.00	2,212.75	0.00	158.13
065 COUGANNIS	1,000.00	0.00	1,000.00	1,000.00	0.00	-1,000.00
066 CHEERLEADERS	2,000.00	1,000.00	2,000.00	1,571.20	0.00	-571.20
071 ADDITIONAL DUTY	0.00	805,392.53	791,537.02	864,355.50	-791,537.02	-58,962.97
080 OPSIDA SPACE EDUC AWARD GRANT	4,003.00	2,382.75	0.00	0.00	4,003.00	2,382.75
081 TECHNOLOGY	175,520.98	172,529.76	72,073.78	104,674.38	103,447.20	67,855.38
083 OKLAHOMA AERONAUTICS GRANT	11,000.00	9,740.83	15,000.00	15,000.00	-15,000.00	-15,000.00
083 OKLAHOMA AERONAUTICS GRANT - ODAA	20,400.00	10,000.00	0.00	0.00	11,000.00	9,740.83
087 AP TESTING	0.00	10,000.00	22,971.75	20,079.00	-2,571.75	-10,079.00
095 SPECIAL EDUCATION SALARY	110,000.00	3,090,088.31	2,827,342.51	3,177,725.68	-2,827,342.51	-87,637.37
096 SP ED SUPPLIES ALLOCATION	0.00	105,843.00	115,750.00	107,547.68	-5,750.00	-1,704.68
100 NON-SALARY EXPENDITURES	208,081.33	1,708,817.51	2,396,111.09	1,595,782.80	-2,188,029.76	113,034.71
111 HIGH SCHOOL ALLOCATION	13,640.00	9,044.37	12,827.00	3,361.76	813.00	5,682.61
112 JUNIOR HIGH ALLOCATION	13,380.00	9,808.44	12,998.00	9,469.21	382.00	-1,820.32
113 HAYES ALLOCATION	8,082.00	7,000.00	10,280.00	9,354.73	-2,198.00	-2,354.73
114 WASHINGTON ALLOCATION	9,022.00	8,711.67	7,840.00	6,554.21	1,182.00	2,157.46
115 WILLARD ALLOCATION	9,640.00	8,749.55	8,503.00	3,992.98	1,137.00	4,756.57
116 ECC ALLOCATION	6,840.00	5,969.77	7,200.00	7,197.21	-360.00	-1,227.44
131 TRANSPORTATION DEPARTMENT	290,000.00	275,766.72	311,158.59	228,154.43	-21,158.59	47,612.29
132 CAFETERIA LOCAL FUNDS	20,938,487.95	222.50	500.00	0.00	20,937,987.95	222.50
141 LIBRARY ALLOCATION	23,650.00	23,649.35	23,681.00	23,545.40	-31.00	103.95
142 BAND ALLOCATION	6,650.00	6,650.00	6,570.00	4,890.00	80.00	1,760.00
143 VOCAL MUSIC ALLOCATION	2,150.00	1,926.00	2,150.00	1,856.97	0.00	69.03
144 SPEECH ALLOCATION	1,000.00	930.00	1,000.00	0.00	0.00	930.00
145 ACADEMIC BOWL	400.00	200.00	400.00	199.50	0.00	0.50
146 PERFORMING ARTS	3,000.00	1,500.00	3,000.00	0.00	0.00	1,500.00
147 MOCK TRIAL	500.00	320.80	1,000.00	528.00	-500.00	-207.20
148 ART ALLOCATION	2,250.00	2,250.00	2,250.00	2,199.48	0.00	50.52
149 STEAM ALLOCATION	500.00	500.00	500.00	493.55	0.00	6.45
304 HEROES LITERACY INSTRUC TEAM	0.00	0.00	2,584.00	2,583.60	-2,584.00	-2,583.60
311 OK PAID STUDENT TEACHER STIPENDS	0.00	0.00	5,247.00	5,247.00	-5,247.00	-5,247.00
312 NATIONAL BOARD CERTIFIED BONUS	14,000.00	13,187.13	19,100.00	14,100.00	-5,100.00	-912.87
319 ADULT EDUCATION MATCHING	17,533.67	6,538.42	16,875.74	16,875.73	657.93	-10,337.31

ADA PUBLIC SCHOOL
Budget Yearly Comparison

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

Classification	2025-2026		2024-2025		Difference	
	Appr.	Enc.	Appr.	Enc.	Appr.	Enc.
331 EDUCATION FLEXIBLE BENEFIT ALL	25,932.12	27,047.48	26,777.00	26,280.67	-844.88	766.81
332 FLEX BENEFIT ALLOW - SUPPORT	113,814.00	126,523.23	108,578.55	121,091.93	5,235.45	5,431.30
333 STATE TEXTBOOK	173,899.59	28,122.00	172,542.54	172,542.54	1,357.05	-144,420.54
334 ED FLEXIBLE ALLOWANCE-CERTIFIE	1,832,544.00	1,906,779.00	1,730,145.07	1,811,935.08	102,998.93	94,843.92
335 ED FLEXIBLE ALLOWANCE-SUPPORT	759,318.00	765,681.00	701,234.73	782,603.18	58,083.27	-16,922.18
361 ACE TECHNOLOGY	0.00	0.00	11,029.34	11,029.34	-11,029.34	-11,029.34
367 STRONG READERS	0.00	33,849.67	74,218.60	74,218.60	-74,218.60	-40,368.93
376 SCHOOL RESOURCE OFFICER PROGRAM	148,485.41	127,261.34	91,829.62	36,385.68	56,655.79	90,875.66
388 ALTERNATIVE ED STATEWIDE PROGR	75,198.40	346,031.25	65,665.96	65,665.96	9,532.44	280,365.29
411 COMPREHENSIVE SECONDARY PRG	19,800.00	24,820.12	19,800.00	19,800.00	0.00	5,020.12
412 VOCATIONAL PROGRAMS ASST GRANT	90,000.00	67,472.42	90,000.00	90,000.00	0.00	-22,527.58
421 CARL PERKINS	39,249.32	38,255.52	37,158.06	35,445.76	2,091.26	2,809.76
469 LOTTERY GRANT MONEY	15,000.00	14,873.00	37,933.19	36,664.79	-22,933.19	-21,791.79
511 PART A, BASIC PROGRAM	1,296,454.21	1,081,795.97	1,061,134.35	897,165.35	235,319.86	184,630.62
515 SCHOOL IMPROVEMENT GRANT	25,000.00	19,611.12	0.00	0.00	25,000.00	19,611.12
561 PART A, INDIAN EDUCATION	249,184.60	191,015.01	216,693.42	189,692.60	32,491.18	1,322.41
563 JOHNSON-O'MALLEY PROGRAM	57,420.00	12,124.47	63,120.00	62,382.86	-5,700.00	-50,258.39
571 TITLE IIIA - IMMIGRANT	3,295.46	1,884.20	1,552.04	0.00	1,743.42	1,884.20
572 PART A, ENGLISH LANG ACQUISITIO	35,632.42	32,756.25	22,759.36	873.47	12,873.06	31,882.78
587 SUBPART 2, RURAL/LOW-INCOME SCH	88,513.83	50,804.95	20,907.45	20,907.44	67,606.38	29,897.51
591 IMPACT AID OPERATIONS, T VII	328,794.00	0.00	0.00	0.00	328,794.00	0.00
592 TITLE VII-IMPACT AID, DISABLED	16,096.00	0.00	0.00	0.00	16,096.00	0.00
613 SPECIAL EDUCATION STAFF DEVELOPMENT	4,050.30	1,897.20	2,632.32	1,422.00	1,417.98	475.20
615 ENGAGE/DEVELOP MONITORING MINI GRANT	1,921.12	1,616.02	3,495.22	3,348.67	-1,574.10	-1,732.65
618 SECONDARY TRANSITION SERVICES	6,787.00	827.40	5,948.07	0.00	838.93	827.40
621 FLOW THRU, PL108-446, IDEA PARTB	849,690.35	503,261.93	757,197.82	510,779.67	92,492.53	-7,517.74
630 PARA ASSISTANCE PROJ	23,330.00	0.00	0.00	0.00	23,330.00	0.00
641 PRESCHOOL, AGES3-5, PL108-446, ID	21,017.08	14,615.93	19,780.22	14,615.93	1,236.86	0.00
725 STUDENT TEACHER STIPEND PAYMENT	0.00	0.00	1,749.00	1,749.00	-1,749.00	-1,749.00
726 ARP ESSER III	0.00	0.00	1,938.00	1,937.70	-1,938.00	-1,937.70
731 ADULT EDUCATION AND LITERACY	114,369.98	85,087.54	123,518.55	101,398.58	-9,148.57	-16,311.04
775 OK GEAR UP	125,170.74	118,970.07	37,197.90	36,622.37	87,972.84	82,347.70
778 SCHOOL BASED FAMILY SPECIALIST - DHS	0.00	50,887.72	0.00	0.00	0.00	50,887.72
782 AWARE GRANT	138,700.54	138,583.69	716,310.16	577,609.62	-577,609.62	-439,083.87
795 CARES III	0.00	0.00	16,350.60	16,175.52	-16,350.60	-16,175.52
797 ARP-ESSER III HOMELESS II	0.00	0.00	8,832.06	393.96	-8,832.06	-393.96
Fund - 11 GENERAL FUND	\$29,495,315.28	\$29,400,014.93	\$28,747,000.00	\$28,375,617.08	\$748,315.28	(\$10,113,070.42)
Report Total:	\$29,495,315.28	\$29,400,014.93	\$28,747,000.00	\$28,375,617.08	\$748,315.28	(\$10,113,070.42)



Ada City Schools
Board of Education Meeting
March 9, 2026
Superintendent's Report

Bond Projects and Facilities Update

We are completely out of Washington. We have recovered all the items we feel could be of use. We have reserved two AC units which will be installed on the East Gym in the future. Once approved, we will sell the portable building. At that point, the site is ready for the Demo bid. Redlands Childers and MacHill will share at the April board meeting regarding the upcoming timeline.

The wrestling facility is nearing completion on the outside shell. It is taking shape nicely. Once they are closed in, progress inside should progress quickly.

The West Gym restrooms, concessions, and lobby are also progressing nicely. New heaters have also been installed in the locker rooms and gym:

A few of the other projects taking place:

- Mr. Calhoun has salvaged the pavilion at Washington and will move it to the HS. We have plans to enclose it for a warehouse.
- We are looking at the drainage issues outside the West Gym and the South side of Hayes.
- We have received quotes for a security and fire alarm system on the ACAC and updating the alternative education building's system.
- We are currently looking at options and costs for access control on the HS Campus.
- We are working to replace Willard and the JH's intercom system.
- The HS hallways will be painted over Spring Break.
- We are dressing up the west side of Hayes entry way to be more appealing from the street.
- We are salvaging some doors from Washington to replace Hayes' entry way.
- We have received quotes to repair the foundation of the Board Office.

Student Success

Congratulations to our JH and HS Band students on their recent State Competitions. Both groups received Superiors and represented Ada very well. Our students and band directors are doing a great job.

We closed out wrestling season in February. We had four wrestlers represent us at the Oklahoma State Tournament. Makenna Howell closed out her career as a state runnerup. She is the first girl in Ada Wrestling history to be a state qualifier, state placer, and state finalist. She has set the bar for future girls to strive for. Basketball wrapped up last week as both teams fell

short of the state tournament. As we close winter sports, we are already into our Spring seasons.

Open House

Tuesday, March 10, from 4:30 to 7:30 we will conduct a community come and go open house at Redbud. This gives community members an opportunity to see what the site has to offer.

Legislation

We continue to pay close attention to several bills in the legislature this Spring.

- Reducing screen time in K-5
- Teacher pay raise of \$2500
- 3rd Grade Retention for literacy
- Districts picking up cost of concurrent enrollment
- Increasing number of required instructional days (not counting PD and PT Conferences)
- Mandates on PE time, recess time, math numeracy block
- Teacher incentive pay based on student growth
- Several bills governing adjunct teachers
- Continuing School Safety and Security Funds
- We are also keeping an eye on the State Petition regarding property taxes

Good Things

At Redbud, students and staff are focusing on learning. 4th graders recently showed strong gains on the IXL Reading Test they took. At AECC students raised money for the American Heart Association, they celebrated the Olympics with a "Go for the Gold" challenge involving many Leader in Me principles. Redbud and Hayes are collaborating and sharing Leader in Me practices and accountability notebooks. At Hayes, students are preparing to lead their parent teacher conferences. Teachers are also focusing on continuing the vertical alignment process within their building.

Patten & Odom, CPAs, PLLC

2101 N. Willow Ave.
Broken Arrow, OK 74012
Phone Number 918.250.8838
FAX Number 918.250.9853

February 26, 2026

Pat Liticker, Superintendent
Ada Public Schools
324 West 20th
Ada, OK 74820

Dear Pat Liticker:

We are pleased to confirm our understanding of the arrangements for our audit of the financial statements of Ada School District No. I-19 for the year ending June 30, 2026.

Audit Scope and Objectives

We will audit the financial statements of the accompanying combined fund type and account group financial statements – regulatory basis and the related notes to the financial statements, which collectively comprise the basic financial statements Ada School District, as of and for the year ended June 30, 2026.

We have also been engaged to report on supplementary information that accompanies the district's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements.

1. Combining financial statements
2. Budgetary comparison schedules
3. Schedule of expenditures of federal awards & related notes
4. School activity fund balances

The objectives to our audit are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; issue an auditor's report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with the regulatory basis of accounting and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of law, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (Uniform Guidance), as amended, and the current OMB Compliance Supplement.

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of Uniform Guidance, and will include tests of your accounting records, a determination of major programs in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of our inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions in the accounts, test of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected customers, creditors and financial institutions. We may also request written representations from your attorneys as part of the engagement.

When we identify significant risk(s) of material misstatement as part of our audit planning, we will communicate this risk to you.

We may, from time to time and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures – Internal Controls

We will obtain an understanding of the government and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatements of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by Uniform Guidance, we will perform tests of control over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls, and accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to the *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the OMB Compliance Supplement for the types of compliance requirements that could have a direct and material effect on each major program. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance

Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Ada School District in conformity with the regulatory basis of accounting and the Uniform Guidance based on information provided by you. These non-audit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards and related notes, and any other non-audit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the non-audit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity the regulatory basis of accounting, and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform our audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review in a timely manner.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with the regulatory basis of accounting. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with the regulatory basis of accounting; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with the regulatory basis of accounting; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial

audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format providing that information.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations as we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's report or nine months after the end of the audit period. Submission is made through the Federal Audit Clearinghouse (FAC.gov).

We will provide copies of our reports to Ada School District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for the engagement is property of Patten & Odom, CPAs, PLLC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Oklahoma SA&I or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Patten & Odom, CPAs, PLLC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Oklahoma SA&I. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Kerry Patten, CPA is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit on an agreed upon date that will be communicated to you.

Our fee for these services will be \$2,500 upon completion of the District's Estimate of Needs and \$10,500 upon completion of the District's audit report. Additionally, there is a \$100 filing fee required by the State Auditor and Inspector's Office for the purpose of processing your report. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for

all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter and our fees will be adjusted accordingly.

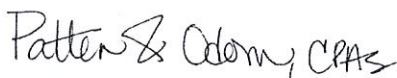
Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Education of Ada School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to Ada School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Sincerely,



Patten & Odom, CPAs, PLLC

RESPONSE:

This letter correctly sets forth the understanding of Ada School District.

Management Signature:  _____

Title: Pat Liticker, Superintendent

Date: March 9, 2026

Governance Signature:  _____

Title: Anne Nicole Flinn, President, Ada Board of Education

Date: March 9, 2026

State Superintendent of Public Instruction
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599

CONTRACT FOR AUDIT OF PUBLIC SCHOOLS
2025-2026 SCHOOL YEAR

The Audit reports are to be made in accordance with Oklahoma Statutes and the Rules and Regulations of the State Board of Education. The contracting auditing firm stipulates that the audit will include a financial and compliance examination in accordance with the standards for financial and compliance audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; when applicable, the provisions of the Uniform Administrative Requirements Cost Principles, and Audit Requirements for Federal Awards, also known as 2 C.F.R Part 200. The contracting auditing firm is currently included on the State Board of Education's list of approved public school auditors.

We, the undersigned, do hereby further stipulate that we have entered into an agreement to provide an annual audit of the financial affairs and transactions of all funds and activities of the school district specified below. The audit period shall cover the 2025-2026 fiscal year beginning July 1, 2025 and ending June 30, 2026.

This audit contract was approved by the Board of Education and entered in the minutes of its meeting on the 9th day of March, 2026.

ATTEST:

Kiah Anderson Anne Nicole Flinn
Kiah Anderson, Clerk Anne Nicole Flinn, President

Ada City Schools Pontotoc 621019
District County County/District Number

Approved this 9th Day of March 2026.

Patten & Odom, CPAs, PLLC

AUDITING FIRM

Kenneth J. Patten
SIGNATURE OF AUTHORIZED REPRESENTATIVE OF AUDITING FIRM

PLEASE EXECUTE THIS FORM IN TRIPLICATE:

- (1) copy for the school file
- (1) copy for the contracting auditing firm
- (1) copy to be submitted to the State Department of Education

EMAIL A SIGNED CONTRACT TO KATHERINE.BLACK@SDE.OK.GOV

MUST BE FILED NO LATER THAN JUNE 30, 2026
Contracts dated prior to January 20, 2026, will not be accepted.
Contracts which do not contain all of the above provisions will not be accepted.

DISPOSAL OF REAL PROPERTY

The disposal of real property will be made in accordance with Oklahoma law. When the Ada Board of Education decides that school-owned real property is no longer needed, the board of education shall declare the property surplus and the superintendent will cause the property to be appraised. The results of the appraisal will remain confidential until the property is sold. Following appraisal, the superintendent will cause a public announcement of the board's intention to dispose of the real property through a public sale or bid. Such announcement will include a description of the property, an invitation for bids, and a reservation of the board's right to reject all bids. Additional procedures, including bid deadlines, minimum bids, etc., will be decided by the board on a case-by-case basis.

If the decision is made to dispose of real or personal property that is leased at the time the decision is made, the lessee shall have a right of first refusal to purchase the property on the following terms and conditions:

1. If the board of education receives a bid or offer in a public sale, private bid, or private sale for any real or personal property that it desires to accept, notice shall be provided to the lessee. The notice shall include the identity of the prospective purchaser, the terms and conditions of the proposed sale, and the purchase price to be paid by the prospective purchaser.
2. The lessee shall have thirty (30) days after receipt of the notice to inform the board of education that it elects to purchase the property on the same terms and conditions set forth in the notice. The board of education will then convey the property to the lessee on all the same terms and conditions. If any portion of the consideration included in the purchase price set forth in the notice is not in cash, then the lessee shall be entitled to pay the fair market value in cash of such noncash consideration.

**REFERENCE: 70 O.S. §5-117(A)(11)
Oklahoma Constitution, Article 10, Section 15**



Ada City Schools Out of State Travel Request

PLEASE COMPLETE AND SUBMIT TO THE BOARD OFFICE FOR APPROVAL BY THE ADA BOARD OF EDUCATION AT LEAST 30 DAYS PRIOR TO THE DEPARTURE DATE. (THIS FORM MUST BE COMPLETED FOR ALL OUT OF STATE TRAVEL)

Requested By:	Jamie Weston, Breanna Graham, Lori Clay		
Organization:	Business Professionals of America (BPA)		
Purpose:	BPA National Leadership Conference and Competition		
Number of Students Going:	Maximum of 10	Number of Adults Going:	3

Departure Date:	May 5th, 2026		
Return Date:	May 10th, 2026		
Destination:	Nashville, TN		
Mileage (one way):	260 miles to airport		
Name of Driver:	Jamie Weston		
Driver's License #:	V080774034		
Bus and/or Van Usage is Requested:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		

Requester's Signature:		Date:	2-19-26
Principal's Signature:		Date:	2-19-26

Date of Board Approval:	3-9-2026		
Superintendent's Signature:		Date:	3-10-24

To be completed by Transportation Director

Bus Number	
Van Number	
Transportation Director's Signature:	
Dated Faxed to Transportation	
	Date:

Ada High School BPA

National Leadership Conference Itinerary

Dates:

May 5-10, 2026

Hotel Address:

2800 Opryland Drive
Nashville, TN 37214

Advisor Contact:

Jamie Weston (580-618-1359)
Breanna Graham (280-421-5172)
Lori Clay (580-272-3756)

(Itinerary is tentative and will be modified as needed.)

Tuesday, May 5th, 2026

- 10:45am: Depart from AHS parking lot
- 12:30pm: Arrive at OKC Airport
- 2:55pm: Flight leaves OKC
- 4:40pm: Flight arrives at Nashville Airport
- 6:00pm: Check into hotel
- 7:30pm: Group dinner - TBA
- 11:00pm: Room check

Wednesday, May 6th, 2026

- 9:00am: Breakfast
- 10:00am - 3:00pm Fun in Nashville
- 4:00pm: Afternoon Snack/Dinner - TBD
- 6:30pm - 7:30pm: Oklahoma State Meeting
- 8:30pm - 10:00pm: Opening Session
- 10:30pm - Late Snack/Dinner - TBD
- 11:30pm: Room check

Thursday, May 7th, 2026

- 7:00am: Breakfast
- 8:00am-3:00pm: Competitions

- 11:00-1:00: Lunch on own at hotel
- 4:00-5:00: Secondary Business Meeting
- 6:00pm - 7:30pm: Group dinner - TBD
- 8:00pm: Free time at hotel
- 11:00pm: Room Check

Friday, May 8th, 2026

- 7:00am: Breakfast
- 8:00am-3:00pm: Competitions
- 11:00-1:00: Lunch on own at hotel
- 4:30-5:30: Group dinner - TBD
- 7:00pm - 10:00pm: Nashville Nights BPA social activity
- 11:00pm: Room Check

Saturday, May 9th, 2026

- 9:00am: Breakfast
- 10:00am - 5:00pm: Fun at in Nashville/group dinner
- 7:00pm - 9:00pm: Awards Ceremony
- 9:30pm: Late night snack
- 11:30pm: Room Check

Sunday, May 10th, 2026

- 5:30am: Depart for airport
- 7:35am: Flight departs from Nashville airport
- 9:35am: Flight lands at OKC airport
- 10:00am: Depart OKC Airport
- 11:00am: Lunch
- 2:00pm: Arrive at Ada High School

**ADA CITY SCHOOLS
SURPLUS AS OF MARCH 9, 2026**

VEHICLES

2000 Dodge Van	VIN#2B7HB11XXYK180953
----------------	-----------------------

CHROMEBOOKS - LISTED BY SERIAL NUMBERS

T2LMTF018850	p204gj6kp2n0b9401003
41z07c3	9DBJVC3
ACS-09925	YX0EW2V7
G3T8VC3	ACS-4100
pf3zm4eaPF9XB2808009	ACS-3224
pf3zm4eaPF9XB2808009	p205w3mhp2n0b960100h
GDBJVC3	j9s07c3
ACS-3058	pf3zl0nsPF9XB2808009
pf3y3qx5PF9XB2808009	ACS-08406
ACS-3042	ACS-3134
ACS-4008	ACS-07535
GT4JVC3	YX01GSBC
ACS-3693	5CD91302BD
YX01GSA3	ACS-09816
YX01GSKR	ACS-3861
YX01GRNY	ACS-09730
YX01GSQ3	ACS-09718
pf3nyjszPF9XB2311004	ACS-5926
p206825l	ACS-09736
5CD118hfpn	ACS-2902
5CD8195816	ACS-07477
JHLIBC40	ACS-3945
5CD712DBYS	LR09HQMR
5CD71207	JHBJVC3
5CD82040VT	ACS-3955
5CD71208BYR	8j727c3
5cd71w0bz0	YX0C2PEJ
Yx01grz7	ACS-09513
8sd07c3	ACS-09606
ACS-06372	5CD81959RR
ACS-6316	ACS-3388
bp417c3	ACS-2881
f9s07c3	Acs-5663
YX0EW3AA	ACS-3813

ACS-09538		ACS-6307	
ACS-3584		ACS-3216	
AJHSCB1299		ACS-3998	
cn417c3		Cfqblh2	
5cd8217v4s		Pf3abza0PF9XB1C27197	
6bdzlh2		29BJVC3	
ACS-08681		YX01GSE8	
ACS-5942		ACS-4063	
p204gj7np2n0b9401003		ACS-3481	
5cd7128bzz		LR09MZRT	
5CD7128C10		5CD82536FF	
YX01GRVL		ACS-4148	
p206821kp2n0b970400t		ACS-3793	
5CD819581D		8CG9082GNZ	
SLR0BF48X		ACS-4203	
p205s96hp2n0b960100h		YX0D40LL	
5CD8195801		YX01GSED	
P202H9BLP29YB8604002		ACS-2869	
pf3yb10zPF9XB2808009		ACS-08408	
pf3zhqmtPF9XB2808009		btyt6c3	
cxy07c3		ACS-07030	
pf3y75q9PF9XB2808009		pf3y3qvyPF9XB2808009	
YX0D5BET		ACS-3098	
ACS-5913		YX01GRSX	
ACS-08956		DY1BVC3	
YX01HK92		ACS-3321	
APPLE IPADS - Listed by serial no.		PRINTERS	
SGQXCNE0KJKM9		Hp LaserJet 1300n	
SGQXCNA2SJKM9		Hi Sense led lcd tv	
SHJML49XFJKM9			
SGQYCNN5SJKM9			
SGQYCNAFHJKM9			
SGQXCND3HJKM9			
SGQYCNMUGJKM9			
SHJRG7D68JKM9			
SHJNL4BGHJKM9			
SGQXCNEZJKM9			
DMPW84J5JF8J			
MONITORS			
Dell monitor x5			

Ada City Schools is accepting sealed bids on the following surplus property:

1. **2006 RMS 1264 Two-room 24' x 64' Modular Building** at the Washington site. Building is being sold "AS IS". Please **contact Ada City Schools at 580-310-7245** to schedule an appointment to view this building.
2. **Elementary Playground Equipment including a fort with two slides and a swing set** at Washington site. Being sold "AS IS" with one bid.
3. **2008 Blue Bird Passenger Bus.** Bus has been sitting for one year. Diesel engine/automatic transmission. Transmission jumps out of gear. 127,258 miles. VIN #1BAKGPH78F250033
4. **2004 International Bus.** Bus has been sitting for 3-4 years. Diesel engine/automatic transmission. Lack of power and cold start issues so it was parked. 152,511 miles. VIN #4DRBRABP34B966069
5. **2004 International Bus.** Bus has been sitting for 3-4 years. Diesel engine/automatic transmission. Lack of power and cold start issues. 128,614 miles. VIN #4DRBRABPX4B966070
6. **2009 International Bus.** Bus has been sitting for almost 5 years. Diesel engine/automatic transmission. Missing vital part - possibly used as parts bus. VIN #4DRBUSKP19B664386
7. **2012 International Bus.** Bus would not restart for hours after being turned off after driving. Has been parked 4-5 years. Diesel engine/automatic transmission. 41,067 miles. VIN #4DRBXAAR1CB343671
8. **2001 Ford Windstar Van.** Gasoline engine. Van runs rough. Parts unavailable. 124,361 miles. VIN#2FMZA50481BA12235
9. **2000 Dodge Van B2500.** Gasoline engine. Van was parked 1-2 years ago. 74,878 miles. VIN#2B7HB11XXYK180953

These items are being sold "AS IS". Buses may be viewed Monday through Friday between the hours of 8:00 am and 2:00 pm at the **Ada City Schools Transportation Department at 304 W. 18th, Ada, Oklahoma.**

Sealed bids must be presented by **3:00 pm on Wednesday, March 25, 2026** to the **Office of the Superintendent, 324 W. 20th, Ada, Oklahoma**

Ada City Schools reserves the right to **reject any or all bids**. All accepted bids are subject to the condition that the purchased property must be removed from **Ada City Schools property by Friday, April 24, 2026**, by the selected bidder.

**ADA CITY SCHOOLS
WORKSHOP
March 9, 2026**

DATE	WORKSHOP/LOCATION	EMPLOYEES	EXPENSE	AMOUNT	PAID BY
03/26-27	Route 66 Conference on Comm Disorders University of Tuls	M. Martin, A. Palmer	MEALS	\$100.00	621
			REG	\$260.00	
			LODG	\$99.00	
04/20-24	Jim Knight Instructional Coaching Lawrence, KS	R. Keith, S. Liticker	REG	\$3,990.00	587
			LODG	\$3,000.00	
			MEALS	\$600.00	
			SUB	\$325.00	
05/05-10	BPA Nat'l Leadership Conf Nashville, TN	J. Weston, B. Graham L. Clay	TRANS	\$946.72	412
			MEALS	\$360.00	
			REG	\$150.00	
			LODG	\$1,700.00	
			SUB	\$376.80	

APPROVED BY BOARD OF EDUCATION

Date: 3-9-2026

ADA CITY SCHOOLS
MARCH 9, 2026

RESOLUTION

WHEREAS, the Board of Education may direct by written resolution that any balance in excess of the amount needed to fulfill the function or purpose for which an activity account was established may be transferred to another activity account by the activity fund custodian (70 O.S. §5-129); and pursuant to the Homecoming Contract for Homecoming 2025, it is so stated that each organization will receive 30% of their total raised after the initial \$300 is raised;

WHEREAS, the Board of Education finds the activity account, Channel 1 (project 915) to have an excess of the amount of money needed to fulfill the function or purpose for which the activity account was established and in accordance with said Homecoming Contract 2025;

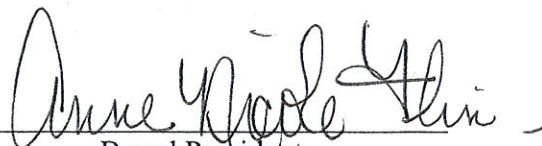
BE IT THEREFORE RESOLVED that the Board of Education hereby directs by this written resolution that a total of \$1,392.00 be transferred by the activity fund custodian from the Channel 1 (project 915) to be disbursed to the following accounts:

- Tennis (project 808) - \$160.00
- Spanish Club (project 967) - \$302.00
- Band (project 968) - \$100.00
- Couganns (project 949) - \$680.00
- Competitive Drama (project 929) - \$75.00
- First American Club (project 969) - \$75.00

WHEREAS, the Board of Education finds the activity account, Class of 2026 (project 952) to have \$2,000 which is to be transferred into activity account, Class of 2027 (project 954) pursuant to the procedures set forth to cover the beginning prom expenses;

BE IT THEREFORE RESOLVED that the Board of Education hereby directs by this written resolution that a total of \$2,000.00 be transferred by the activity fund custodian from Class of 2026 (project 952) to be into Class of 2027 (project 954)

Adopted this 9th day of March, 2026



Board President

ATTEST:



Board Clerk

REQUEST FOR APPROVAL OF STATE AID AND/OR FEDERAL FUND FOR SCHOOLS
BUILDING FUND

S.A.&I. 307 (1990)

School District No. 621019

To the County Clerk of Pontotoc County, State of Oklahoma:

We, the undersigned, duly qualified and acting officers of the Governing Board of the aforementioned school district of said County and State hereby certify that the notice of approval of the following State and/or Federal funds has been received and is currently on file in the school's business office:

1. <u>Oklahoma School Insurance Group</u>	\$ <u>3,345,295.27</u>
2. _____	\$ _____
3. _____	\$ _____
4. _____	\$ _____
5. _____	\$ _____
6. _____	\$ _____
7. _____	\$ _____
TOTAL	\$ _____

FILED
PONTOTOC COUNTY

FEB 25 2026

TAMMY BROWN, County Clerk
By Katehyn Gaehes Deputy

We further certify that these fund are in addition to and in excess of the State and/or Federal fund previously appropriated for the school district. We, therefore, request that the school's appropriations be increased by the following amounts:

PURPOSE OR ITEM OF APPROPRIATION	Prior Approved Appropriations		Requested Application of Funds		Current Approved Appropriations		Added by County Clerk
1. Current Expense	8,476,114	93	3,345,295	27	11,821,410	20	
2. Interest Reserve							
3. Grand Total							

Submitted, by order of the Board, this 25th day of February, 2026.

Anne Nicole Thier
President of the Board

Kiah Anderson
Clerk

CERTIFICATE OF COUNTY CLERK

STATE OF OKLAHOMA, COUNTY OF Pontotoc, ss:

I, the duly qualified and acting County Clerk in and for the said County and State, do hereby certify that I have added the requested amounts to the appropriations of the school district in the manner requested by the School's Board of Education.

Done at Ada Oklahoma, this 25 day of Feb, 2026



Tammy Brown County Clerk
By Katehyn Gaehes Deputy

Board of Education

My name is Essyence Carlis and I am requesting early graduation from Ada High School. I have completed all required coursework and have satisfied all other requirements set by Ada School District for graduation. If I need to complete something else I will be available to do what is required.

Thank you,
Essyence Carlis

Approved by Ada Board of Education: March 9, 2026

Name ESSYENCE KIMORA DE'JANAE CARLIS	ID 016971	School Name ADA HIGH SCH
Birth 03/15/2007 ADA, OK-US	Gender F	Address 1400 STADIUM DR Ada OK 74820
Address 21580 CR 3 DR STONEWALL OK 74871	Phone (580)284-3829 Guardian RACHEL CARLIS	Phone / Email (580)310-7280 teclt@adapss.com

Year: 2022 Session: 1ST SEMESTER Grade: 08
School: MCLISH MIDDLE SCHOOL

Class Description	Mark	Units	GRCode	WTType
PERSONAL FINANCIAL	A	0.500	EL	
Session Units: 0.500		Cumulative Units: 0.500		

Year: 2023 Session: 1ST SEMESTER Grade: 09
School: STONEWALL HIGH SCHOOL

Class Description	Mark	Units	GRCode	WTType
ALGEBRA I	B	0.500	MA	
COMPET ATHLETIC	A	0.500	EL	
COMPUTER APPS I	A	0.500	EL	
ENGLISH I	B	0.500	E1	
ENV. SCIENCE	A	0.500	S*	
OKLAHOMA HIST	A	0.500	HO	
SPANISH I	B	0.500	EL	
Session Units: 3.500		Cumulative Units: 4.000		

Year: 2023 Session: 2ND SEMESTER Grade: 09
School: STONEWALL HIGH SCHOOL

Class Description	Mark	Units	GRCode	WTType
ALGEBRA I	A	0.500	MA	
COMPUTER APPS I	B	0.500	EL	
ENGLISH I	B	0.500	E1	
ENV. SCIENCE	B	0.500	S*	
FORENSIC SCIENCE	B	0.500	S*	
SPANISH I	B	0.500	EL	
US GOVERNMENT	A	0.500	HG	
Session Units: 3.500		Cumulative Units: 7.500		

Year: 2024 Session: 1ST SEMESTER Grade: 10
School: ADA HIGH SCHOOL

Class Description	Mark	Units	GRCode	WTType
BIOLOGY I	C	0.500	SB	
ENG II - HUM	D	0.500	E2	
FOOD PREP, COOK, & N	B	0.500	EL	
GEOMETRY	B	0.500	M*	
SPANISH II	C	0.500	FL	
STUDY SKILLS	B	0.500	EL	
WORLD HIST	B	0.500	HW	
Session Units: 3.500		Cumulative Units: 11.000		

Year: 2024 Session: 2ND SEMESTER Grade: 10
School: ADA HIGH SCHOOL

Class Description	Mark	Units	GRCode	WTType
BIOLOGY I	F	0.000	SB	
ENG II - HUM	F	0.000	E2	
GEOMETRY	D	0.500	M*	
LEADERSHIP I	F	0.000	EL	
SPANISH II	D	0.500	FL	
STUDY SKILLS	F	0.000	EL	

Year: 2025 Session: 1ST SEMESTER Grade: 11
School: ADA HIGH SCHOOL

Class Description	Mark	Units	GRCode	WTType
CA: ALGEBRA II	C	0.500	M*	
CA: ENGLISH II (S2)	B	0.500	E2	
CA: ENGLISH III	C	0.500	E3	
CA: HEALTHY LIVING	A	0.500	EL	
CA: PHYSICAL SCI	A	0.500	S*	
CA: PSYCHOLOGY	B	0.500	H*	
CA: US HISTORY	D	0.500	HA	
Session Units: 3.500		Cumulative Units: 15.500		

Year: 2025 Session: 2ND SEMESTER Grade: 11
School: ADA HIGH SCHOOL

Class Description	Mark	Units	GRCode	WTType
CA: ALGEBRA II (S2)	C	0.500	M*	
CA: BIOLOGY I (S2)	B	0.500	SB	
CA: ENGLISH III (S2)	C	0.500	E3	
CA: HEALTHY LIVING	A	0.500	EL	
CA: PHYSICAL SCI (S2)	B	0.500	S*	
CA: PSYCHOLOGY (S2)	B	0.500	H*	
CA: US HISTORY (S2)	B	0.500	HA	
CA: WORLD HISTORY (B	0.500	HW	
Session Units: 4.000		Cumulative Units: 19.500		

Year: 2026 Session: 1ST SEMESTER Grade: 12
School: ADA HIGH SCHOOL

Class Description	Mark	Units	GRCode	WTType
ART	C	0.500	EL	
ENGLISH IV	C	0.500	E4	
FIN MATH	C	0.500	M*	
GEOGRAPHY	B	0.500	IIS	
LIFE SKILLS	C	0.500	EL	
PERSONAL WELLNESS	A	0.500	EL	
SOCIOLOGY	A	0.500	EL	
WORK STUDY	A	1.000	EL	
Session Units: 4.500		Cumulative Units: 24.000		

Year: 2026 Session: 2ND SEMESTER Grade: 12
School: ADA HIGH SCHOOL

Class Description	Mark	Units	GRCode	WTType
ART	A	0.500	EL	
ENGLISH IV	C	0.500	E4	
FIN MATH	C	0.500	M*	
PERSONAL WELLNESS	A	0.500	EL	
Session Units: 2.000		Cumulative Units: 26.000		

Grading Scale(s): Ada Public Schools: A 90.00-100.00, B 80.00-89.00, C 70.00-79.00, D 60.00-69.00, F .00-59.00, E .00-.00, P .00-.00, N .00-.00, S 70.00-100.00, U .00-39.00, LK 40.00-69.00, TR .00-.00, 1.00-.00

Immunizations		Achievements	Assessments
DTP	05/09/2007, 07/09/2007, 09/13/2007, 03/28/2011, 03/28/2011	This student has met the CPR/AED instruction requirement for graduation.	02/26/2026 ACT STATE 04/2025 17
IPV	05/09/2007, 07/09/2007, 09/13/2007, 04/02/2008, 03/28/2011	The student has satisfactorily met the graduation requirement of completing an Individual Career and Academic Plan (ICAP).	02/26/2026 English 13 Math 15 Reading 21 Science 17
MMR	04/02/2008, 03/28/2011	The student has successfully passed the U.S. Naturalization Test required for graduation.	02/26/2026 CCRA STATE TESTS 04/2025 SCIENCE 250-1 U.S. HISTORY 283-1
VAR	04/02/2008, 03/28/2011	Weighted GPA is on a 4.5 scale.	10/03/2025
HPB	03/15/2007, 08/09/2007, 09/13/2007, 04/02/2008, 10/03/2008	Community Service hours have been met.	08/17/2023
HpA	04/02/2008, 10/03/2008	The student has satisfactorily completed the 14 areas of instruction for Personal Financial Literacy	
PERTUSSIS/TETNUS	04/03/2018		

GPA Name: ADA HIGH ALTERNATI **GPA:** 2.63 **Rank:** 12 **Class Size:** 44

Graduation Date: 05/21/2026 **Signature of School Official:** _____ **Date** _____

PERSONNEL

March 9, 2026

Rehire for 2026-2027 School Year:

Eddie Jacobs	Assistant to Superintendent
Christie Jennings	Director of Athletics
Lisa Fulton	Director of Federal Programs & Assessments
Celena Galbreath	Director of Technology
Linda Dickinson	Coordinator of Special Education Services
Jeannie Neal	Director of Special Education Services
Shonna Self	Director of ELL Services & Homeless Liaison
Charity Eakens	Director of Indian Education
Jonathan Boeck	Supervisor of Transportation
Michael Calhoun	Supervisor of Maintenance
Melanie Rhynes	Registered School Nurse
B.J. Conaway	Licensed Practical School Nurse
Lisa Letellier	Licensed Practical School Nurse

Eddie Jacobs	High School Principal
Kolby Howry	High School Assistant Principal
McKayla Plett	Junior High Principal
Ben White	Junior High Assistant Principal
Rozalin Roark	Junior High Assistant Principal
Tara Burns	Willard Principal
Laura Long	Willard Assistant Principal
Brad Lewis	Washington Principal
Teresa Neeley	Washington Assistant Principal
Shannon Bean	Hayes Principal
Ria Hucceby	Hayes Assistant Principal
Cindy Brady	AECC Principal
Sunny Swopes	AECC Assistant Principal

Contractual Change for FY2027

Shelly Liticker - Special Ed Facilitator

Oklahoma Teacher Empowerment Program extra-duty contracts:

OTEP Advanced Teachers (\$3,000 Stipend + one-time stipend \$1,500):

Shawn Freeman	Kade Norris
Jennifer Summers	Holly Johnson

PERSONNEL

March 9, 2026

OTEP Advanced Teachers continued:

Madison Boswell	Dannon Thompson
Megan Riley	Suzanne Coyle
Erin Lincoln	Daniel Dugger
Donna Large	Merrie Palmer
Laura Snell	Madison Bryant

OTEP Lead Teachers (\$5,000 Stipend + one-time stipend \$2,500)

Robin Nelson	Dana Jordan
Jennifer Snell	Stephanie Duncan
Tara Neighbors	Elizabeth Hansen
Jimmy Keith	Kayla Blaine
Megan Mosier	Shana Simons
Toni Jones	Erica Reynolds
Chris Hutchins	Jeff Lillard
Andrea Sewell	Sarah Mackey

Hire for FY2026 School Year:

Joy Miller	Hayes TA	2-27-2026
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Current Resignations for FY2026 School Year:

Marsha Whittington	Hayes Library Aide	2-10-2026
Whitney Thomas	Hayes TA	2-24-2026

End of 25-26 Resignations:

Trudy Winter	AECC Counselor	5-31-2026
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End of 25-26 Retirements:

Kelly Hooper	Hayes Librarian	5/21/2026
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Approved by Ada Board of Education March 9, 2026

ADA BOARD OF EDUCATION MEETING

ON _____

	NAME (PLEASE PRINT)	REPRESENTING
1	Travis Graham	Postotoc Technology Center
2	Colt Graham	Student
3		
4		
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Cardiac Emergency Response Plan

Ada City Schools

This Cardiac Emergency Response Plan is adopted by **the Ada Early Childhood Center** effective for **the 2025-2026 School Year**. This plan was reviewed and approved by the Ada Board of Education for **the Ada Early Childhood Center** on **March 9, 2026**.

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

Note: Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **Ada Early Childhood Center** shall be as follows:

1. Developing a Cardiac Emergency Response Team

- (a) The Cardiac Emergency Response Team should be comprised of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.
- (b) Members of the Cardiac Emergency Response Team are identified in the “Cardiac Emergency Response Team” attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.
- (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- (d) As many other staff members as reasonably practicable shall receive training.

2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency

- (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.
- (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the “Protocol for Posting” attachment.

3. Automated external defibrillators (AEDs) – placement and maintenance

- (a) **Minimum recommended number of AEDs for Ada Early Childhood Center:**
 - (1) *Inside school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
 - (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
 - (3) *Back-up AEDs* – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school’s athletic teams or other groups traveling to off-site locations.
- (b) **Ada Early Childhood Center** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED’s operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.
- (c) **Additional Resuscitation Equipment:** A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.
- (d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
- (e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the “Cardiac Emergency Response Team” attachment and in the “Protocol for Posting” attachment.

4. Communication of this Plan throughout the school campus

- (a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
 - (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
 - (2) Adjacent to each AED.
 - (3) Adjacent to each school telephone.
 - (4) In the gym and in all other indoor locations where athletic activities take place.
 - (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
 - (6) Attached to all portable AEDs.
- (b) The Cardiac Emergency Response Protocol shall be *distributed* to:

- (1) All staff and administrators at the start of each school year, with updates distributed as made.
 - (2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
 - (3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.
- (c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.
- (d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

- (a) Staff Training:
- (1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Ada Early Childhood Center** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
 - (2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
 - (3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.
- (b) Cardiac Emergency Response Drills:
- Cardiac Emergency Response Drills are an essential component of this Plan. **The Ada Early Childhood Center** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Ada Early Childhood Center** shall prepare and maintain a Cardiac Emergency Response Drill

Report for each Drill. These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

6. Local Emergency Medical Services (EMS) integration with the school/school district's plan

- (a) **Ada Early Childhood Center** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
- (b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
- (c) **Ada Early Childhood Center** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

7. Annual review and evaluation of the Plan

Ada Early Childhood Center shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

- (a) *A post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.
Post-event documentation and action shall include the following:
 - (1) A contact list of individuals to be notified in case of a cardiac emergency.
 - (2) Determine the procedures for the release of information regarding the cardiac emergency.
 - (3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
 - (4) The identification of the person(s) who responded to the emergency.
 - (5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
 - (6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School

Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

- (7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.
- (b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.
- (c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

8. Protocol for School Cardiac Emergency Responders

Ada Early Childhood Center Cardiac Emergency Response Team PROTOCOL For All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).
Note: If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

(b) Facilitate immediate access to professional medical help:

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or the RAVE Staff Assist Button to immediately contact the members of the Cardiac Emergency Response Team.
 - Give the exact location of the emergency. ("Mr. /Ms. ___ Classroom, Room # ___, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
 - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
 - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

(c) Start CPR:

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
 - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
 - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old).
 - Follow the 9-1-1 dispatcher's instructions, if provided.

(d) Use the nearest AED:

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
 - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

(e) Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

(f) Action to be taken by Office / Administrative Staff:

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

Building Location Information

School Name & Address: Ada Early Childhood Center, 630 W. 33rd, Ada, OK 74820

School Emergency Phone: 580.310.7283; Principal Cindy Brady cell phone: 580.272.8593

Cross Streets West 33rd & Oak Avenue

AED Location Main Hallway towards Cafeteria AED Location _____

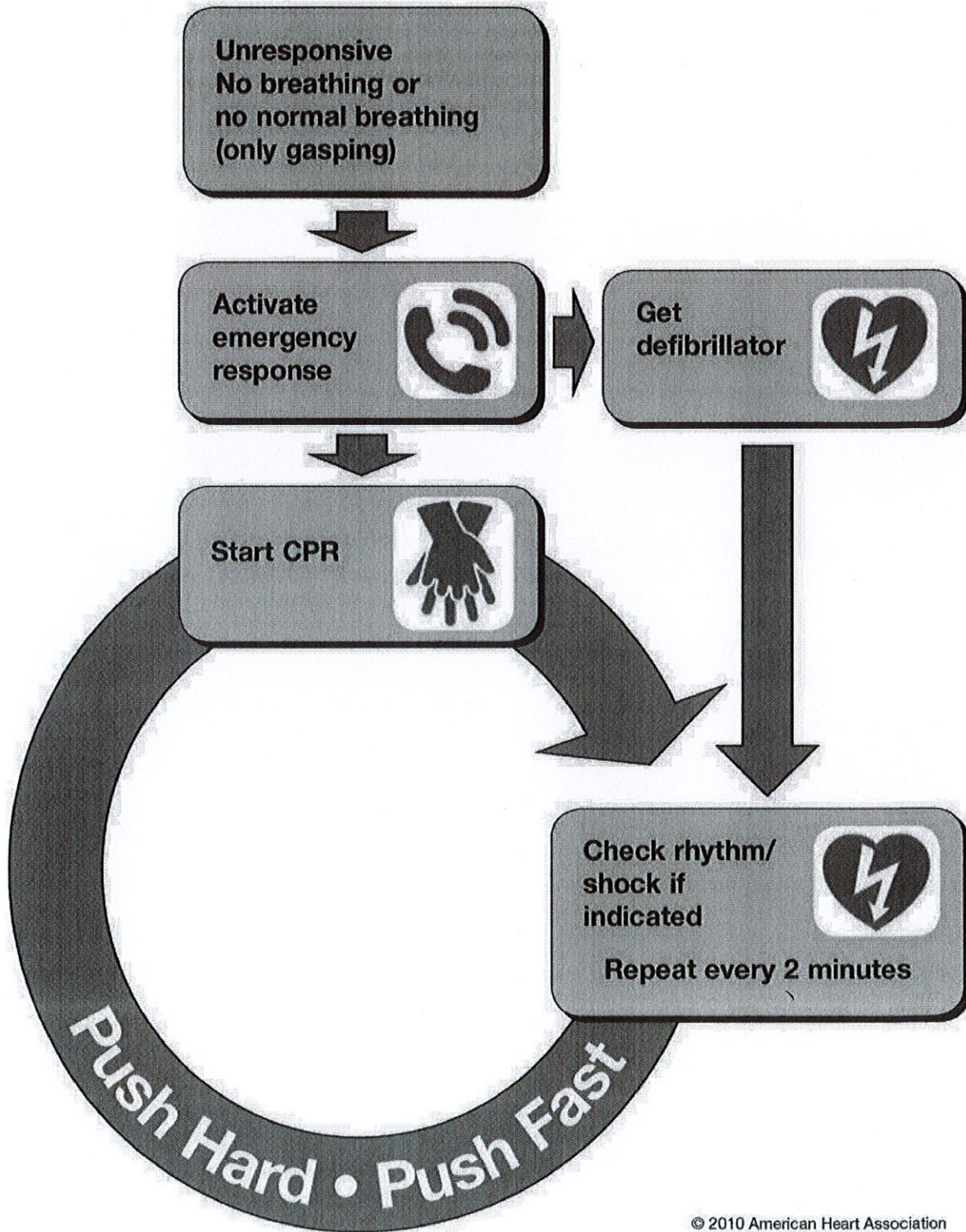
AED Location _____ AED Location _____

AED Location _____ AED Location _____

<i>Team Members</i>	<i>Role</i>
Cindy Brady	Principal - CERT Coordinator-Issue medical alert using RAVE-Staff assist if T.W. is not available.
Trudy Winter	Member/Issues medical alert using RAVE -Staff Assist.
Bronnie Dugan	Member/Office to answer phone
JoDon Truelove	Member/Meets Emergency Personnel
Anna Bratcher	Member/Assists with traffic
Megan Riley	Member/Assists with traffic
Sunny Swopes	Member/Assists where needed
Jaymin Riley	Member/Administers CPR/Activates AED if nurse is not available
Melanie Rhynes	Member/Administers CPR/Activates AED
B.J. Conaway	Member/Administers CPR/Activates AED Provides medical assistance.

For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.

Ada Early Childhood Center
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL
Simplified Adult BLS



DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Location	Date of Drill	Notes
K Hallway	Aug. 7, 2025	
Pre-K Hallway	Oct. 8, 2025	
Playground	Jan. 14, 2026	
Office	Mar. 11, 2026	

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:

Name of Provider	Phone Number	Contact Information
Ada Police Department	580-332-4466	Chief Tracy Jackson
Ada Fire Department	580-436-6300	Chief Rob Johnson
Mercy Emergency Services	580-436-6300	James Farris
Chickasaw Lighthorse Police	580-436-9022	Chief Chris Palmer
Pontotoc County Sheriff's Office	580-332-4169	Sheriff Arnold Scott
Mercy Hospital	580-332-2323	
Chickasaw Nation Medical Center	580-436-3980	

Cardiac Emergency Response Plan

Ada City Schools

This Cardiac Emergency Response Plan is adopted by **the Hayes Grade Center** effective **for the 2025-2026 School Year**. This plan was reviewed and approved by the Ada Board of Education for **the Hayes Grade Center** on **March 9, 2026**.

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

Note: Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **Hayes Grade Center** shall be as follows:

1. Developing a Cardiac Emergency Response Team

- (a) The Cardiac Emergency Response Team should be composed of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.
- (b) Members of the Cardiac Emergency Response Team are identified in the “Cardiac Emergency Response Team” attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.
- (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- (d) As many other staff members as reasonably practicable shall receive training.

2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency

- (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.
- (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the “Protocol for Posting” attachment.

3. Automated external defibrillators (AEDs) – placement and maintenance

- (a) Minimum recommended number of AEDs for **Hayes Grade Center**:
 - (1) *Inside the school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
 - (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
 - (3) *Back-up* AEDs – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AED(s) when necessary. And where applicable, the back-up AED(s) should also be available for use by the school’s athletic teams or other groups traveling to off-site locations.
- (b) **Hayes Grade Center** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED’s operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.
- (c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.
- (d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
- (e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the “Cardiac Emergency Response Team” attachment and in the “Protocol for Posting” attachment.

4. Communication of this Plan throughout the school campus

- (a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
 - (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
 - (2) Adjacent to each AED.
 - (3) Adjacent to each school telephone.
 - (4) In the gym and in all other indoor locations where athletic activities take place.
 - (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
 - (6) Attached to all portable AEDs.
- (b) The Cardiac Emergency Response Protocol shall be *distributed* to:

- (1) All staff and administrators at the start of each school year, with updates distributed as made.
 - (2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
 - (3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.
- (c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.
- (d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

- (a) Staff Training:
- (1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Hayes Grade Center** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
 - (2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
 - (3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.
- (b) Cardiac Emergency Response Drills:
- Cardiac Emergency Response Drills are an essential component of this Plan. **Hayes Grade Center** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Hayes Grade Center** shall prepare and maintain a Cardiac Emergency Response Drill Report for each Drill.

These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

6. Local Emergency Medical Services (EMS) integration with the school/school district's plan

- (a) **Hayes Grade Center** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
- (b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
- (c) **Hayes Grade Center** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

7. Annual review and evaluation of the Plan

Hayes Grade Center shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

- (a) A *post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.
Post-event documentation and action shall include the following:
 - (1) A contact list of individuals to be notified in case of a cardiac emergency.
 - (2) Determine the procedures for the release of information regarding the cardiac emergency.
 - (3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
 - (4) The identification of the person(s) who responded to the emergency.
 - (5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
 - (6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

- (7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.
- (b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.
- (c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

8. Protocol for School Cardiac Emergency Responders

Hayes Grade Center Cardiac Emergency Response Team PROTOCOL For All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).
Note: If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

(b) Facilitate immediate access to professional medical help:

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or the RAVE Staff Assist Button to Immediately contact the members of the Cardiac Emergency Response Team.
 - Give the exact location of the emergency. ("Mr. /Ms. ___ Classroom, Room # ___, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
 - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
 - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

(c) Start CPR:

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
 - Press hard and fast in the center of the chest. The goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
 - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old).
 - Follow the 9-1-1 dispatcher's instructions, if provided.

(d) Use the nearest AED:

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
 - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

(e) Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

(f) Action to be taken by Office / Administrative Staff:

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

Building Location Information

School Name & Address: Hayes Grade Center, 600 S. Mississippi, Ada, OK 74820

School Emergency Phone: 580.310.7294; Principal Shannon Bean cell phone: 1.661.755.8156

Cross Streets East 16th & Mississippi

AED Location Main Office AED Location _____

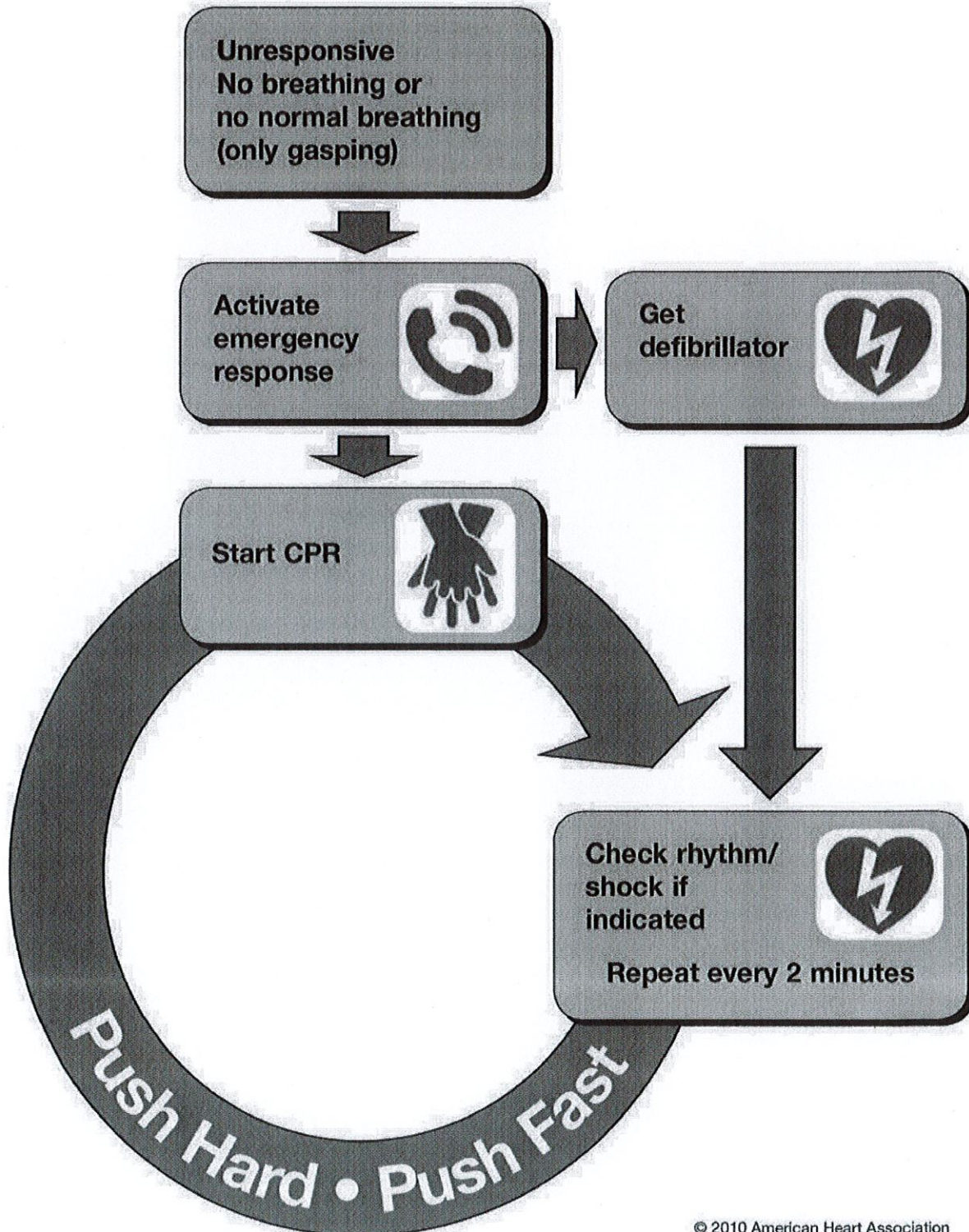
AED Location _____ AED Location _____

AED Location _____ AED Location _____

<i>Team Members</i>	<i>Role</i>
Shannon Bean	Principal - CERT Coordinator
Ria Huckleby	Member
BJ Conaway	Member
Staci Fielder	Member
Kaelyn Presley	Member
Donna Tuley	Member

For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.

Hayes Grade Center
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL
Simplified Adult BLS



DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Location	Date of Drill	Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:

Name of Provider	Phone Number	Contact Information
Ada Police Department	580-332-4466	Chief Tracy Jackson
Ada Fire Department	580-436-6300	Chief Rob Johnson
Mercy Emergency Services	580-436-6300	James Farris
Chickasaw Lighthorse Police	580-436-9022	Chief Chris Palmer
Pontotoc County Sheriff's Office	580-332-4169	Sheriff John Christian
Mercy Hospital	580-332-2323	
Chickasaw Nation Medical Center	580-436-3980	

Cardiac Emergency Response Plan

Ada City Schools

This Cardiac Emergency Response Plan is adopted by **the Ada Redbud Elementary** effective for the **2025-2026 School Year**. This plan was reviewed and approved by the Ada Board of Education for **the Ada Redbud Elementary** on **March 9, 2026**.

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

Note: Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **Ada Redbud Elementary** shall be as follows:

1. Developing a Cardiac Emergency Response Team

- (a) The Cardiac Emergency Response Team should be comprised of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.
- (b) Members of the Cardiac Emergency Response Team are identified in the “Cardiac Emergency Response Team” attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.
- (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- (d) As many other staff members as reasonably practicable shall receive training.

2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency

- (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.
- (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the “Protocol for Posting” attachment.

3. **Automated external defibrillators (AEDs) – placement and maintenance**

- (a) Minimum recommended number of AEDs for **Ada Redbud Elementary**:
- (1) *Inside school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
 - (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
 - (3) *Back-up AEDs* – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school’s athletic teams or other groups traveling to off-site locations.
- (b) **Ada Redbud Elementary** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED’s operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.
- (c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.
- (d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
- (e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the “Cardiac Emergency Response Team” attachment and in the “Protocol for Posting” attachment.

4. **Communication of this Plan throughout the school campus**

- (a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
- (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
 - (2) Adjacent to each AED.
 - (3) Adjacent to each school telephone.
 - (4) In the gym and in all other indoor locations where athletic activities take place.
 - (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
 - (6) Attached to all portable AEDs.
- (b) The Cardiac Emergency Response Protocol shall be *distributed* to:

- (1) All staff and administrators at the start of each school year, with updates distributed as made.
 - (2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
 - (3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.
- (c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.
- (d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

- (a) Staff Training:
- (1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Ada Redbud Elementary** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
 - (2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
 - (3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.
- (b) Cardiac Emergency Response Drills:
- Cardiac Emergency Response Drills are an essential component of this Plan. **Ada Redbud Elementary** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Ada Redbud Elementary** shall prepare and maintain a Cardiac Emergency Response Drill

Report for each Drill. These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

6. Local Emergency Medical Services (EMS) integration with the school/school district's plan

- (a) **Ada Redbud Elementary** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
- (b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
- (c) **Ada Redbud Elementary** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

7. Annual review and evaluation of the Plan

Ada Redbud Elementary shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

- (a) *A post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.
Post-event documentation and action shall include the following:
 - (1) A contact list of individuals to be notified in case of a cardiac emergency.
 - (2) Determine the procedures for the release of information regarding the cardiac emergency.
 - (3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
 - (4) The identification of the person(s) who responded to the emergency.
 - (5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
 - (6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel School

Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

- (7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.
- (b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.
- (c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

8. Protocol for School Cardiac Emergency Responders

Ada Redbud Elementary Cardiac Emergency Response Team PROTOCOL For All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).
Note: If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

(b) Facilitate immediate access to professional medical help:

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or the RAVE Staff Assist Button to immediately contact the members of the Cardiac Emergency Response Team.
 - Give the exact location of the emergency. ("Mr. /Ms. ___ Classroom, Room # ___, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
 - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
 - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

(c) Start CPR:

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
 - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
 - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old).
 - Follow the 9-1-1 dispatcher's instructions, if provided.

(d) Use the nearest AED:

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
 - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

(e) Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

(f) Action to be taken by Office / Administrative Staff:

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

Building Location Information

School Name & Address: Ada Redbud Elementary, 16220 CR1560, OK 74820

School Emergency Phone: 580.310.7303; **Principal Brad Lewis cell phone:** 405.708.2010

Cross Streets 32nd and Kerr Lab Road

AED Location Across the hall from the office attached to the library wall

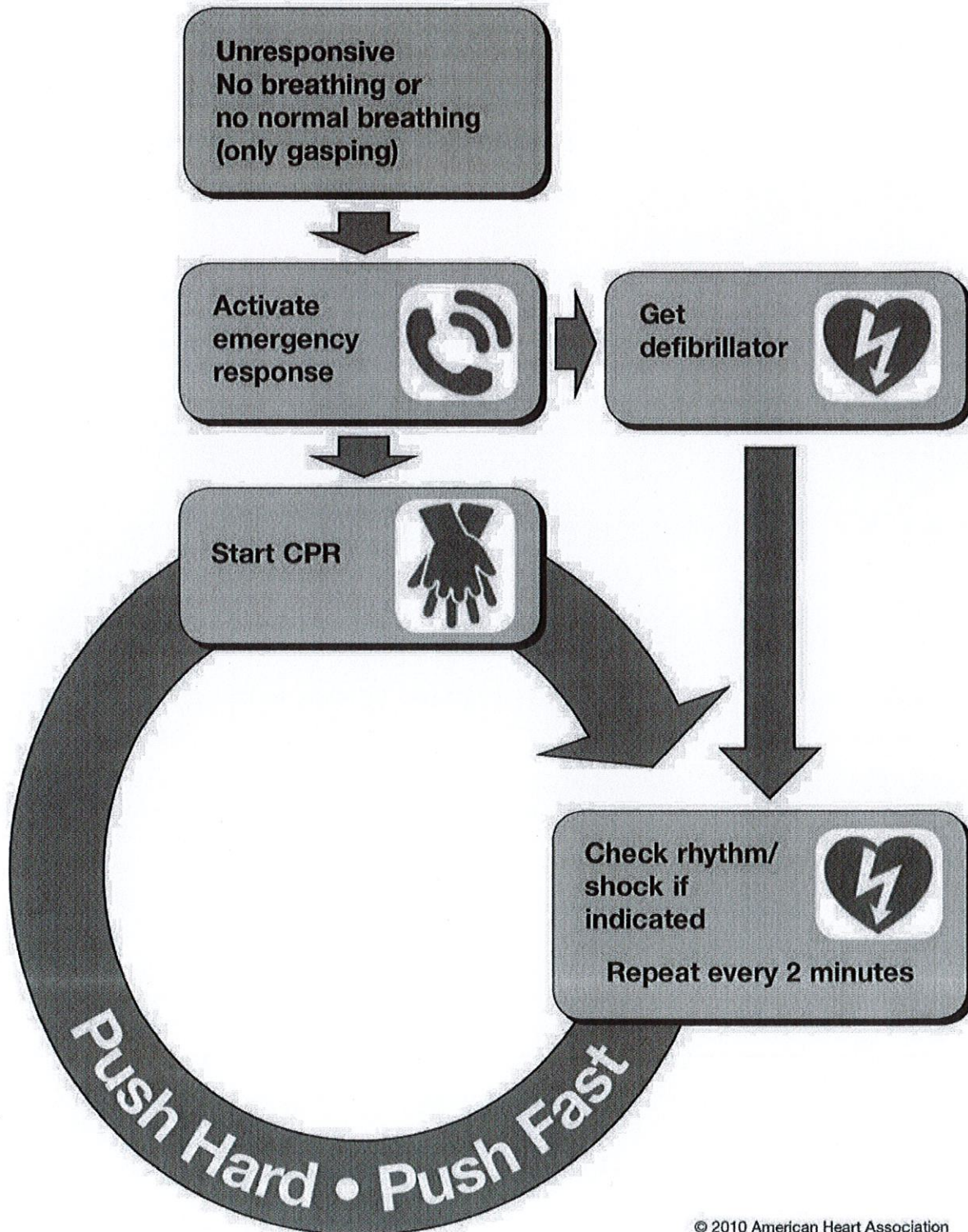
AED Location _____ **AED Location** _____

AED Location _____ **AED Location** _____

<i>Team Members</i>	<i>Role</i>
Brad Lewis	Principal
Teresa Neeley	Member
Misty James	Member
Cessali Jeffers	Member
Kristi Byers	Member
Lisa Letellier	Member
Melanie Rhynes	Member
BJ Conaway	Member

For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.

Ada Redbud Elementary
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL
Simplified Adult BLS



DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Location	Date of Drill	Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:

Name of Provider	Phone Number	Contact Information
Ada Police Department	580-332-4466	Chief Tracy Jackson
Ada Fire Department	580-436-6300	Chief Rob Johnson
Mercy Emergency Services	580-436-6300	James Farris
Chickasaw Lighthorse Police	580-436-9022	Chief Chris Palmer
Pontotoc County Sheriff's Office	580-332-4169	Sheriff John Christian
Mercy Hospital	580-332-2323	
Chickasaw Nation Medical Center	580-436-3980	

Cardiac Emergency Response Plan

Ada City Schools

This Cardiac Emergency Response Plan is adopted by **the Willard Grade Center** effective for the **2025-2026 School Year**. This plan was reviewed and approved by the Ada Board of Education for **the Willard Grade Center** on **March 9, 2026**.

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

Note: Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **Willard Grade Center** shall be as follows:

1. Developing a Cardiac Emergency Response Team

- (a) The Cardiac Emergency Response Team should be comprised of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.
- (b) Members of the Cardiac Emergency Response Team are identified in the “Cardiac Emergency Response Team” attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.
- (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- (d) As many other staff members as reasonably practicable shall receive training.

2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency

- (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.
- (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the “Protocol for Posting” attachment.

3. Automated external defibrillators (AEDs) – placement and maintenance

- (a) Minimum recommended number of AEDs for **Willard Grade Center**:
 - (1) *Inside school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
 - (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
 - (3) *Back-up AEDs* – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school’s athletic teams or other groups traveling to off-site locations.
- (b) **Willard Grade Center** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED’s operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.
- (c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.
- (d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
- (e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the “Cardiac Emergency Response Team” attachment and in the “Protocol for Posting” attachment.

4. **Communication of this Plan throughout the school campus**

- (a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
 - (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
 - (2) Adjacent to each AED.
 - (3) Adjacent to each school telephone.
 - (4) In the gym and in all other indoor locations where athletic activities take place.
 - (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
 - (6) Attached to all portable AEDs.
- (b) The Cardiac Emergency Response Protocol shall be *distributed* to:

- (1) All staff and administrators at the start of each school year, with updates distributed as made.
 - (2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
 - (3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.
- (c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.
- (d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

- (a) Staff Training:
- (1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Willard Grade Center** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
 - (2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
 - (3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.
- (b) Cardiac Emergency Response Drills:
- Cardiac Emergency Response Drills are an essential component of this Plan. **the Willard Grade Center** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Willard Grade Center** shall prepare and maintain a Cardiac Emergency Response Drill Report for each

Drill. These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

6. Local Emergency Medical Services (EMS) integration with the school/school district's plan

- (a) **Willard Grade Center** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
- (b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
- (c) **Willard Grade Center** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

7. Annual review and evaluation of the Plan

Willard Grade Center shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

- (a) *A post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.
Post-event documentation and action shall include the following:
 - (1) A contact list of individuals to be notified in case of a cardiac emergency.
 - (2) Determine the procedures for the release of information regarding the cardiac emergency.
 - (3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
 - (4) The identification of the person(s) who responded to the emergency.
 - (5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
 - (6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School

Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

- (7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.
- (b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.
- (c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

8. Protocol for School Cardiac Emergency Responders

Willard Grade Center
Cardiac Emergency Response Team PROTOCOL
For All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).
Note: If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

(b) Facilitate immediate access to professional medical help:

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or RAVE Staff Assist Button to immediately contact the members of the Cardiac Emergency Response Team.
 - Give the exact location of the emergency. ("Mr. /Ms. ___ Classroom, Room # ___, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
 - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
 - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

(c) Start CPR:

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
 - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
 - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old).
 - Follow the 9-1-1 dispatcher's instructions, if provided.

(d) Use the nearest AED:

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
 - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

(e) Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

(f) Action to be taken by Office / Administrative Staff:

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

Building Location Information

School Name & Address: Willard Grade Center, 817 E. 9th, Ada, OK 74820

School Emergency Phone: 580.310.7250; Principal Tara Burns cell phone: 580.310.4600

Cross Streets Stonewall & 9th & Center

AED Location Teacher's Workroom - east wall AED Location _____

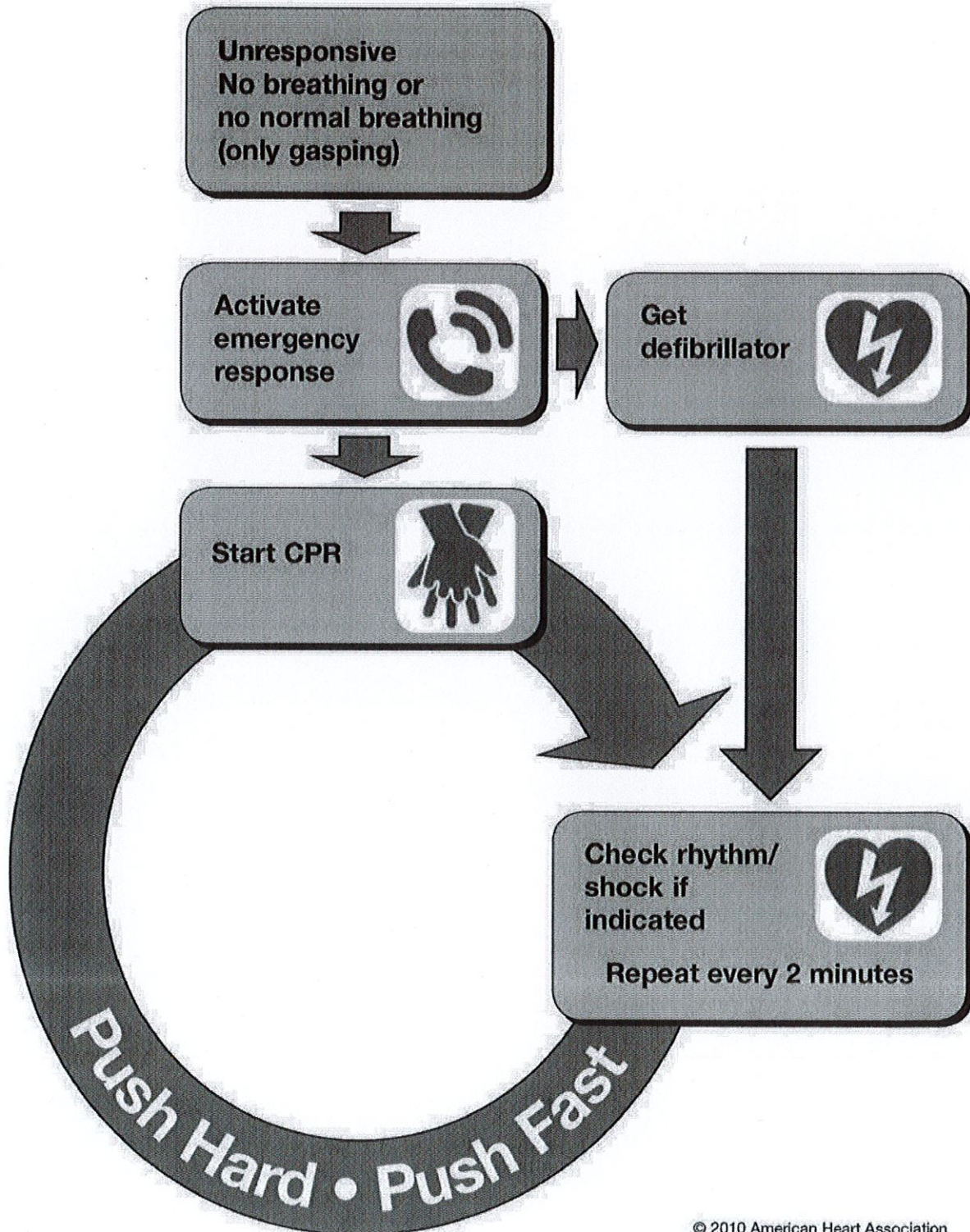
AED Location _____ AED Location _____

AED Location _____ AED Location _____

<i>Team Members</i>	<i>Role</i>
Tara Burns	Principal - CERT Coordinator
Laura Long	Member
Laura Hamilton	Member
Eric Worley	Member
Erica Reynolds	Member
Anne Gray	Member
Julie Williams	Member
Melanie Rhynes	Member
BJ Conaway	Member

For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.

Willard Grade Center
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL
Simplified Adult BLS



DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Location	Date of Drill	Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:

Name of Provider	Phone Number	Contact Information
Ada Police Department	580-332-4466	Chief Tracy Jackson
Ada Fire Department	580-436-6300	Chief Rob Johnson
Mercy Emergency Services	580-436-6300	James Farris
Chickasaw Lighthorse Police	580-436-9022	Chief Chris Palmer
Pontotoc County Sheriff's Office	580-332-4169	Sheriff John Christian
Mercy Hospital	580-332-2323	
Chickasaw Nation Medical Center	580-436-3980	

<i>Team Members</i>	<i>Role</i>
Tara Burns	Principal - CERT Coordinator
Laura Long	Assistant CERT Coordinator
Laura Hamilton	Member
Eric Worley	Member
Erica Reynolds	Member
Anne Gray	Crowd Control
Julie Williams	Member
Melanie Rhynes	Member
BJ Conaway	Member

Cardiac Emergency Response Plan

Ada City Schools

This Cardiac Emergency Response Plan is adopted by **the Ada Junior High School** effective for the **2025-2026 School Year**. This plan was reviewed and approved by the Ada Board of Education for **the Ada Junior High School** on **March 9, 2026**.

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

Note: Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **the Ada Junior High School** shall be as follows:

1. Developing a Cardiac Emergency Response Team

- (a) The Cardiac Emergency Response Team should be composed of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.
- (b) Members of the Cardiac Emergency Response Team are identified in the “Cardiac Emergency Response Team” attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.
- (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- (d) As many other staff members as reasonably practicable shall receive training.

2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency

- (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.
- (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the “Protocol for Posting” attachment.

3. Automated external defibrillators (AEDs) – placement and maintenance

- (a) **Minimum recommended number of AEDs for the Ada Junior High School:**
 - (1) *Inside school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
 - (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
 - (3) *Back-up AEDs* – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school’s athletic teams or other groups traveling to off-site locations.
- (b) **Ada Junior High School** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED’s operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.
- (c) **Additional Resuscitation Equipment:** A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.
- (d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
- (e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the “Cardiac Emergency Response Team” attachment and in the “Protocol for Posting” attachment.

4. Communication of this Plan throughout the school campus

- (a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
 - (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
 - (2) Adjacent to each AED.
 - (3) Adjacent to each school telephone.
 - (4) In the gym and in all other indoor locations where athletic activities take place.
 - (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
 - (6) Attached to all portable AEDs.
- (b) The Cardiac Emergency Response Protocol shall be *distributed* to:

- (1) All staff and administrators at the start of each school year, with updates distributed as made.
 - (2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
 - (3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.
- (c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.
- (d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

- (a) Staff Training:
- (1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Ada Junior High School** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
 - (2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
 - (3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.
- (b) Cardiac Emergency Response Drills:
- Cardiac Emergency Response Drills are an essential component of this Plan. **The Ada Junior High School** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Ada Junior High School** shall prepare and maintain a Cardiac Emergency Response Drill Report for

each Drill. These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

6. Local Emergency Medical Services (EMS) integration with the school/school district's plan

- (a) **Ada Junior High School** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
- (b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
- (c) **Ada Junior High School** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

7. Annual review and evaluation of the Plan

Ada Junior High School shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

- (a) *A post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.
Post-event documentation and action shall include the following:
 - (1) A contact list of individuals to be notified in case of a cardiac emergency.
 - (2) Determine the procedures for the release of information regarding the cardiac emergency.
 - (3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
 - (4) The identification of the person(s) who responded to the emergency.
 - (5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
 - (6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School

Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

- (7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.
- (b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.
- (c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

8. Protocol for School Cardiac Emergency Responders

Ada Junior High School Cardiac Emergency Response Team PROTOCOL For All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).
Note: If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

(b) Facilitate immediate access to professional medical help:

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or the RAVE Staff Assist Button to Immediately contact the members of the Cardiac Emergency Response Team.
 - Give the exact location of the emergency. ("Mr. /Ms. ___ Classroom, Room # ___, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
 - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
 - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

(c) Start CPR:

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
 - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
 - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old).
 - Follow the 9-1-1 dispatcher's instructions, if provided.

(d) Use the nearest AED:

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
 - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

(e) Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

(f) Action to be taken by Office / Administrative Staff:

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

Building Location Information

School Name & Address: Ada Junior High School, 223 W. 18th, Ada, OK 74820

School Emergency Phone: 580.310.7260; Principal McKayla Plett cell phone: 580.278.0453

Cross Streets Stockton & 18th & Townsend

AED Location East Gym AED Location Main Office

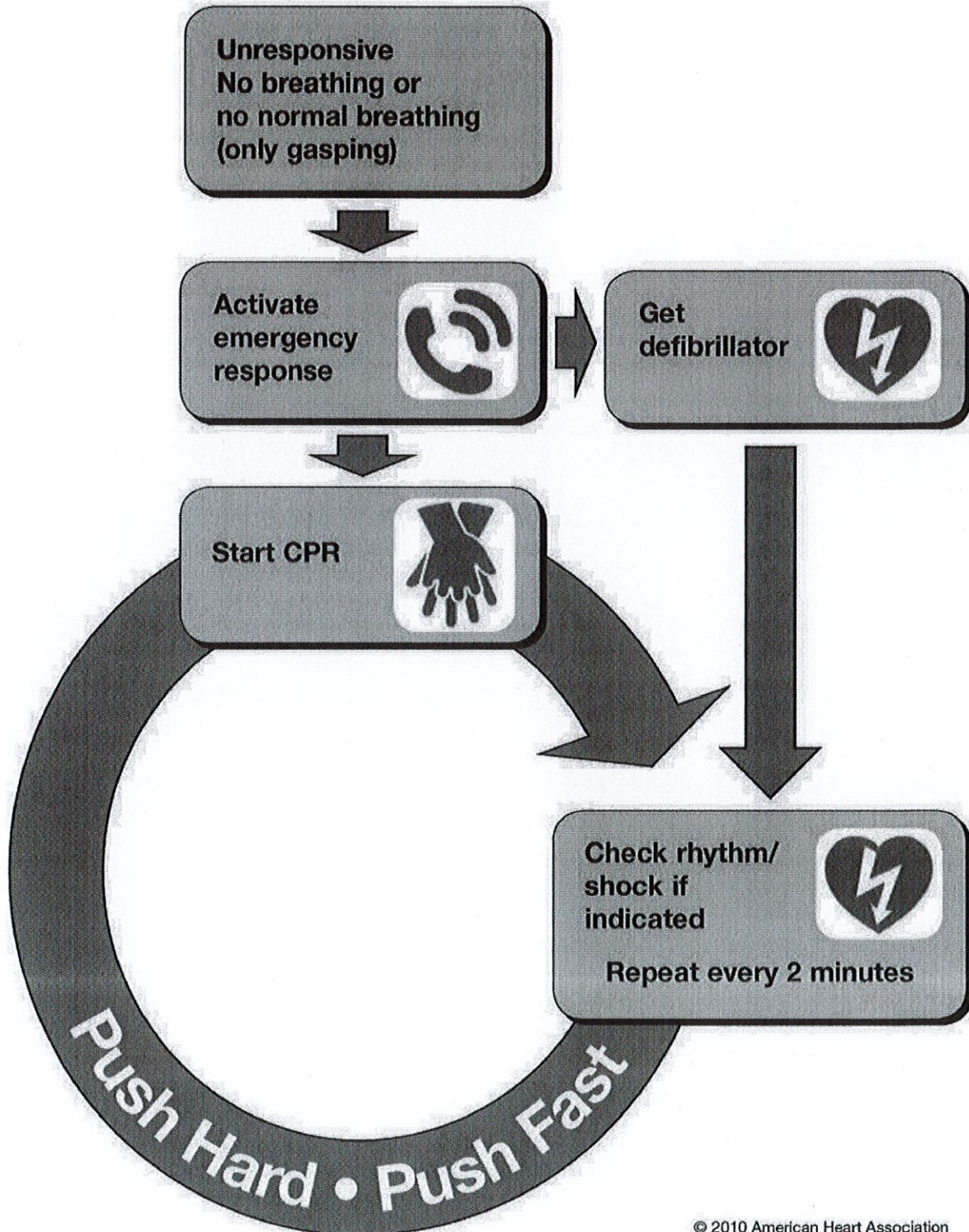
AED Location Portable AEDs are available AED Location _____

AED Location _____ AED Location _____

<i>Team Members</i>	<i>Role</i>
McKayla Plett	Principal - CERT Coordinator
Ben White	Member
Rozalin Roark	Member
Marleigh Shirtum/Roxie Auld	Member
McKenzie Griggs/Jess Alexander	Member
Jeremy McElwee	Member
James Brockman	Member
Robert Gray	Member
Melanie Rhynes	Member
BJ Conaway	Member

For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.

Ada Junior High School
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL
Simplified Adult BLS



<i>Team Members</i>	<i>Role</i>
McKayla Plett	Activate the CERT Team - Confirm 9-1-1, SRO, and Superintendent have been notified, secure the area and school for safety of students. Report to scene to provide medical attention
Ben White	Confirm the CERT team has been notified. Confirm 9-1-1, SRO, and Superintendent have been notified, secure the area and school for safety of students. Report to scene to provide medical attention
Rozalin Roark	Reach out to emergency contacts of patients, meet the contacts of patients at the front of the building and direct them to the proper location upon arrival.
Marleigh Shirtum/Roxie Auld	Meet emergency personnel and direct them to their first contact point inside
McKenzie Griggs/Jess Alexander	Print/Get Patient Information for emergency personnel
Jeremy McElwee	Report to scene to provide medical attention
James Brockman	Meet emergency personnel inside and lead them to the location of the emergency.
Robert Gray	Report to the scene to keep the area safe and secure.
Melanie Rhynes	Provide care for patient once on scene
BJ Conaway	Provide care for patient once on scene

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Location	Date of Drill	Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:

Name of Provider	Phone Number	Contact Information
Ada Police Department	580-332-4466	Chief Tracy Jackson
Ada Fire Department	580-436-6300	Chief Rob Johnson
Mercy Emergency Services	580-436-6300	James Farris
Chickasaw Lighthorse Police	580-436-9022	Chief Chris Palmer
Pontotoc County Sheriff's Office	580-332-4169	Sheriff John Christian
Mercy Hospital	580-332-2323	
Chickasaw Nation Medical Center	580-436-3980	

Cardiac Emergency Response Plan

Ada City Schools

This Cardiac Emergency Response Plan is adopted by **the Ada High School** effective **for the 2025-2026 School Year**. This plan was reviewed and approved by the Ada Board of Education for **the Ada High School** on **March 9, 2026**.

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

Note: Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **the Ada High School** shall be as follows:

1. Developing a Cardiac Emergency Response Team

- (a) The Cardiac Emergency Response Team should be comprised of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.
- (b) Members of the Cardiac Emergency Response Team are identified in the “Cardiac Emergency Response Team” attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.
- (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- (d) As many other staff members as reasonably practicable shall receive training.

2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency

- (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.
- (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the “Protocol for Posting” attachment.

3. Automated external defibrillators (AEDs) – placement and maintenance

- (a) Minimum recommended number of AEDs for **the Ada High School**:
 - (1) *Inside school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
 - (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
 - (3) *Back-up AEDs* – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school’s athletic teams or other groups traveling to off-site locations.
- (b) **Ada High School** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED’s operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.
- (c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.
- (d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
- (e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the “Cardiac Emergency Response Team” attachment and in the “Protocol for Posting” attachment.

4. Communication of this Plan throughout the school campus

- (a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
 - (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
 - (2) Adjacent to each AED.
 - (3) Adjacent to each school telephone.
 - (4) In the gym and in all other indoor locations where athletic activities take place.
 - (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
 - (6) Attached to all portable AEDs.
- (b) The Cardiac Emergency Response Protocol shall be *distributed* to:

- (1) All staff and administrators at the start of each school year, with updates distributed as made.
 - (2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
 - (3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.
- (c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.
- (d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

- (a) Staff Training:
- (1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Ada High School** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
 - (2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
 - (3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.
- (b) Cardiac Emergency Response Drills:
- Cardiac Emergency Response Drills are an essential component of this Plan. **the Ada High School** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Ada High School** shall prepare and maintain a Cardiac Emergency Response Drill Report for each Drill.

These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

6. Local Emergency Medical Services (EMS) integration with the school/school district's plan

- (a) **Ada High School** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
- (b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
- (c) **Ada High School** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

7. Annual review and evaluation of the Plan

Ada High School shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

- (a) A *post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.
Post-event documentation and action shall include the following:
 - (1) A contact list of individuals to be notified in case of a cardiac emergency.
 - (2) Determine the procedures for the release of information regarding the cardiac emergency.
 - (3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
 - (4) The identification of the person(s) who responded to the emergency.
 - (5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
 - (6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

- (7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.
- (b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.
- (c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

8. Protocol for School Cardiac Emergency Responders

Ada High School Cardiac Emergency Response Team PROTOCOL For All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).
Note: If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

(b) Facilitate immediate access to professional medical help:

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or RAVE Staff Assist Button to immediately contact the members of the Cardiac Emergency Response Team.
 - Give the exact location of the emergency. ("Mr. /Ms. ___ Classroom, Room # ___, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
 - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
 - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

(c) Start CPR:

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
 - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
 - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old).
 - Follow the 9-1-1 dispatcher's instructions, if provided.

(d) Use the nearest AED:

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
 - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

(e) Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

(f) Action to be taken by Office / Administrative Staff:

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

Building Location Information

School Name & Address: Ada High School, 1400 Stadium Drive, Ada, OK 74820

School Emergency Phone: 580.310.7220; Principal Eddie Jacobs cell phone: 580.399.5100

Cross Streets Pine Street

AED Location Outside of Principal's Office - Main Bdg.

AED Location ACAC outside of Kedy's Old Office - South Hallway

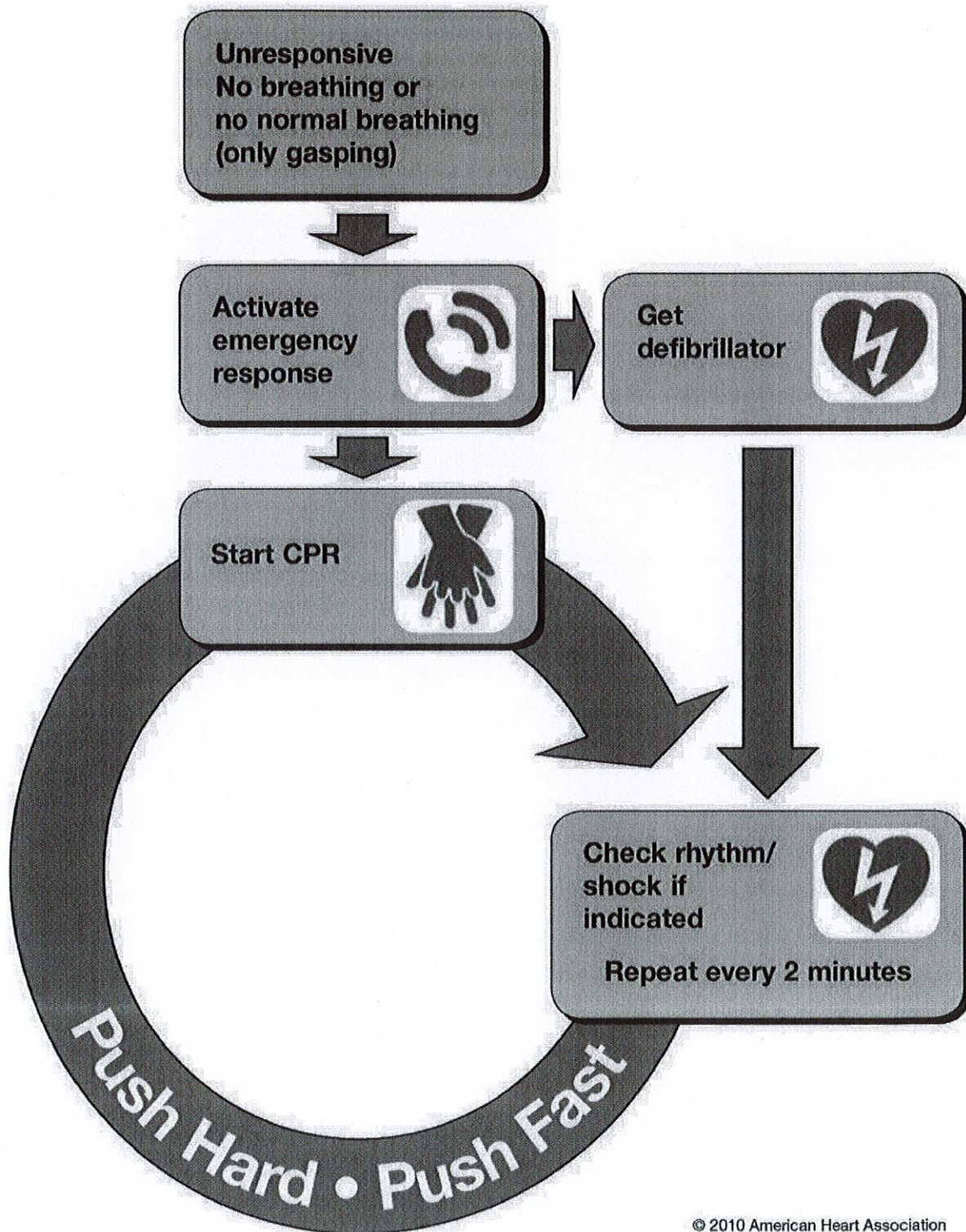
AED Location Alternative Education Building - Front Office

AED Location Portable AEDs are on site at all athletic venues

<i>Team Members</i>	<i>Role</i>
Eddie Jacobs	Principal - CERT Coordinator
Terri Cannon	Member
Johnna Heilamn	Member
Angela Summers	Member
Kolby Howry	Member
Sheri Wright	Member
Terry Swopes	Member
Robert Gray	Member
Alyssa Rhodes	Member
Leah McDonald	Member
Melanie Rhynes	Member
BJ Conaway	Member

For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.

Ada High School
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL
Simplified Adult BLS



DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Location	Date of Drill	Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:

Name of Provider	Phone Number	Contact Information
Ada Police Department	580-332-4466	Chief Tracy Jackson
Ada Fire Department	580-436-6300	Chief Rob Johnson
Mercy Emergency Services	580-436-6300	James Farris
Chickasaw Lighthorse Police	580-436-9022	Chief Chris Palmer
Pontotoc County Sheriff's Office	580-332-4169	Sheriff John Christian
Mercy Hospital	580-332-2323	
Chickasaw Nation Medical Center	580-436-3980	

Ada High School 2024-2025 Cardiac Emergency Response team

Terri Cannon/Johnna Heilaman - Rave Panic Button and Communicate with 911

Angela Summers/Leah McDonald - Communicate with EMS when they ARrive

Alyssa Rhodes - Take students from the classroom to the library

Leah McDonald/Angela Summers - Print student information for EMS

Leah McDonald/Angela Summers - Contact family members

Eddie Jacobs/Kolby Howry - Retrieve AED

Sheri Wright, Eddie Jacobs, Kolby Howry Howry, Terry Swopes, Bj Conoway, Melanie Rhynes, and Robert Gray - CPR if needed



April 20, 2026

Ada City Schools, ISD 19
Attn: Mr. Pat Liticker
324 W. 20th
Ada, OK 74820

Subject: Washinton Grade Center – Dirt and Demolition Package

Re: Bids Received 04/16/26 – Guaranteed Maximum Price

Mr. Liticker,

MacHill Construction received bids on the above referenced project as designed by Redland Childers Architects, on 4/16/26.

After thorough review of all bids received, we recommend proceeding with a Guaranteed Maximum Price of \$1,218,572.30.

The GMP is based on the attached itemized budget which indicates the dollar amount and contractors that were the low and best qualified bids for the project; as well as budgeted items and contingency.

Please let me know if you have any questions in regards to the above.

Thank You,

A handwritten signature in black ink, appearing to read 'Michael Barnes', is written over a horizontal line.

Michael Barnes
MacHill Construction Management, LLC

cc: Lashun Huff; Redland Childers Architects

 **Document A133™ – 2019 Exhibit A**
Guaranteed Maximum Price Amendment

This Amendment dated the Twentieth day of April in the year Twenty Twenty Six, is incorporated into the accompanying AIA Document A133™–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the Thirteenth day of December in the year Twenty Twenty one (the “Agreement”)
(In words, indicate day, month, and year.)

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

for the following PROJECT:

(Name and location or address)

Elementary Grade Centers; Building 1 and Building 2

TBD

GMP is for the Washington Grade Center - Demolition & Dirt Work.
Documents issued by Redland Childers Architects, dated 3/18/26

AIA Document A201™–2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

THE OWNER:

(Name, legal status, and address)

Ada Public Schools ; ISD #19

324 W. 20th

Ada, OK 74820

THE CONSTRUCTION MANAGER:

(Name, legal status, and address)

MacHill Construction Management, LLC

19080 CR 1590

Ada, OK 74820

TABLE OF ARTICLES

- A.1 GUARANTEED MAXIMUM PRICE
- A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- A.3 INFORMATION UPON WHICH AMENDMENT IS BASED
- A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS

ARTICLE A.1 GUARANTEED MAXIMUM PRICE

§ A.1.1 Guaranteed Maximum Price

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price. As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

Init.

§ A.1.1.1 The Contract Sum is guaranteed by the Construction Manager not to exceed One Million, Two Hundred and Eighteen Thousand, Five Hundred and Seventy Two and Thirty Cents. (\$1,218,572.30), subject to additions and deductions by Change Order as provided in the Contract Documents.

§ A.1.1.2 **Itemized Statement of the Guaranteed Maximum Price.** Provided below is an itemized statement of the Guaranteed Maximum Price organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price as defined in Section 3.2.1 of the Agreement.

(Provide itemized statement below or reference an attachment.)

See attached itemized budget.

§ A.1.1.3 The Construction Manager's Fee is set forth in Section 6.1.2 of the Agreement.

§ A.1.1.4 The method of adjustment of the Construction Manager's Fee for changes in the Work is set forth in Section 6.1.3 of the Agreement.

§ A.1.1.5 **Alternates**

§ A.1.1.5.1 Alternates, if any, included in the Guaranteed Maximum Price:

Item	Price
See Itemized Budget	

§ A.1.1.5.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Exhibit A. Upon acceptance, the Owner shall issue a Modification to the Agreement. *(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)*

Item	Price	Conditions for Acceptance
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§ A.1.1.6 Unit prices, if any:

(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
Haul off and replacement of unsuitable mt	yard	\$13.69
Demo of additional peirs	per foot	\$150.00

ARTICLE A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ A.2.1 The date of commencement of the Work shall be:
(Check one of the following boxes.)


- The date of execution of this Amendment.
- Established as follows:
(Insert a date or a means to determine the date of commencement of the Work.)

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of execution of this Amendment.

§ A.2.2 Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. The Contract Time shall be measured from the date of commencement of the Work.

§ A.2.3 Substantial Completion

§ A.2.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire Work:
(Check one of the following boxes and complete the necessary information.)

- Not later than () calendar days from the date of commencement of the Work.
- By the following date: Completion Date will coincide with date of the overall building package. 

§ A.2.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Construction Manager shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
------------------------	------------------------------------

§ A.2.3.3 If the Construction Manager fails to achieve Substantial Completion as provided in this Section A.2.3, liquidated damages, if any, shall be assessed as set forth in Section 6.1.6 of the Agreement.

ARTICLE A.3 INFORMATION UPON WHICH AMENDMENT IS BASED

§ A.3.1 The Guaranteed Maximum Price and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

§ A.3.1.1 The following Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
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§ A.3.1.2 The following Specifications:

(Either list the Specifications here, or refer to an exhibit attached to this Amendment.)

Specifications issued by Redland Childers dated 03/18/26

Section	Title	Date	Pages
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§ A.3.1.3 The following Drawings:

(Either list the Drawings here, or refer to an exhibit attached to this Amendment.)

Drawings Issued by Redland Childers dated 03/18/26

Number	Title	Date
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§ A.3.1.4 The Sustainability Plan, if any:

(If the Owner identified a Sustainable Objective in the Owner's Criteria, identify the document or documents that comprise the Sustainability Plan by title, date and number of pages, and include other identifying information. The Sustainability Plan identifies and describes the Sustainable Objective; the targeted Sustainable Measures; implementation strategies selected to achieve the Sustainable Measures; the Owner's and Construction Manager's roles and responsibilities associated with achieving the Sustainable Measures; the specific details about design reviews, testing or metrics to verify achievement of each Sustainable Measure; and the Sustainability Documentation required for the Project, as those terms are defined in Exhibit C to the Agreement.)

Title	Date	Pages
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Other identifying information:

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price:

(Identify each allowance.)

Item	Price
See Itemized Budget	

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price is based:
(Identify each assumption and clarification.)

§ A.3.1.7 The Guaranteed Maximum Price is based upon the following other documents and information:
(List any other documents or information here, or refer to an exhibit attached to this Amendment.)
Addendum 1 dated 4/9/26

ARTICLE A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS

§ A.4.1 The Construction Manager shall retain the consultants, contractors, design professionals, and suppliers, identified below:
(List name, discipline, address, and other information.)

This Amendment to the Agreement entered into as of the day and year first written above.

OWNER (Signature)

Pat Liticker, Superintendent

(Printed name and title)



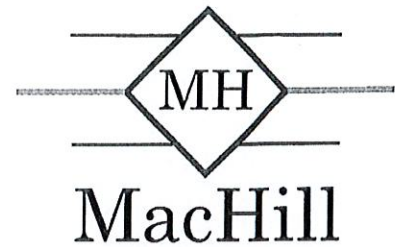
CONSTRUCTION MANAGER (Signature)

Michael Barnes, Member

(Printed name and title)

MB'
Init.

Ada Washington Grade Center
Demolition and Dirt
OVERALL BUDGET
04.16.26



<u>Package #:</u>	<u>Description</u>	<u>Contractor</u>	<u>Multi Purpose</u>
	Direct Project Expenses/General Conditions	MacHill	\$ 55,264.05
	Testing	Burgess	\$ 20,000.00
	Misc. Buy out Items (3.2.4)	Budget	\$ 30,000.00
	Project Sign and temp signage	Budget	\$ 3,000.00
	Temp Fence (2,350 LF)	Wilscot	\$ 45,000.00
	Surveying	Budget	\$ 5,000.00
	Misc Equipment Rental	Budget	\$ 5,000.00
	Erosion Control (SWPPP) Entrance Maintenance	Budget	\$ 3,500.00
	Gravel Laydown Regrade	Budget	\$ 15,000.00
2A	Structure Demolition	Tomahawk	\$ 272,615.00
	Utility Disconnect	Budget	\$ 5,000.00
2B	Site Concrete Demo and Site Work	Woods Dirt	\$ 578,746.00
	TPO Roofing Membrane (316 LF x 3')	Budget	\$ 14,220.00
	Densglass Sheathing (5100 SF)	Budget	\$ 35,700.00
	Extra Pier Demo (Unit Price)	Budget	\$ 20,000.00
	Utility Repair	Budget	\$ 10,000.00
	Electrical Service	Budget	\$ 5,000.00
	Contingency (3%)	Budget	\$ 37,500.00
	CM Fee	MacHill	\$58,027.25
		Total	\$ 1,218,572.30

GENERAL FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 937 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	937	03/09/2026	341	OK EMPLOYMENT SECURITY COMMISSION	100/4TH QTR BENEFITS/K. BOHANNON	4,495.02
11	938	03/26/2026	42436	OKLA ASSC OF SCHL BUSNS OFFICIALS	100/MEETING REGISTRATION RECORDINGS/S.TODD	200.00
11	939	04/08/2026	3232	HOBBY LOBBY	563/JOM/Ribbon Skirt Making Event/Eakens/610	400.00
11	940	04/13/2026	2095	EMBASSY SUITES	621/Speech Conf Stay/M. Martin & A. Palmer/SpEd	43.87
11	941	04/15/2026	39926	RESIDENCE INN	100/HOTEL ROOM FOR DIST TOURN/DRAMA/M.PALMER	206.32
11	942	04/15/2026	45047	HOLT TRUCK CENTERS OF OKLAHOMA LLC	INTERNATIONAL FACTORY BUS PARTS	1,000.00
11	943	04/15/2026	2221	O'REILLY AUTO PARTS	BUS PARTS, SCHOOL VEHICLES PARTS, TOOLS ECT	1,500.00
11	944	04/15/2026	43317	SETH WADLEY CHEVROLET	SUBURBAN #2 SEAT FRAME PART AND REPLACEMENT	1,940.89
11	945	04/15/2026	451	T & W TIRE COMPANY	TIRE REPAIR, NEW TIRES , RIMS, FOR BUSES	3,000.00
11	946	04/15/2026	42693	OKLA EMPLOYMENT SECURITY COMMISSION	1ST QTR 2026 UNEMPLOYMENT TAX DUE	3,212.71
11	947	04/15/2026	288	PIKE PASS	131/TOLL HIGHWAY FEES/DISTRICT/BOECK	300.00
11	948	04/15/2026	46044	THRIFT BOOKS GLOBAL LLC	775/MATH PD BOOKS/FULTON/610-705	368.85
11	949	04/15/2026	11931	U. S. ALERT SECURITY	376/SECURITY-FIRE-CAMERAS/FULTON/610-705	43,657.97
11	950	04/15/2026	46542	VISA/PROFESSIONAL DEVELOPMENT MEALS	511/MEALS FOR CCOSA LEADERSHIP/ALL SITES	3,200.00
11	951	04/15/2026	44907	SOUTHEASTERN OK STATE UNIV	083/FAA EXAM FEES/ECKLER/705	2,100.00
11	952	04/15/2026	41225	AMAZON CAPITAL SERVICES	083/FAA EXAM SUPPLEMENTS/ECKLER/705	120.00
11	953	04/15/2026	46542	VISA/PROFESSIONAL DEVELOPMENT MEALS	511/MEALS FOR PLC TRAINING/FULTON/ALL SITES	3,600.00
11	954	04/15/2026	3389	SIX FLAGS OVER TEXAS	412/ PARKK TICKETS/ PARKING/ ROSS/ 705	150.00
11	955	04/15/2026	44946	B&H PHOTO ELECTRONICS	412/ MARKETING CLASSROOM EQUIPMENT/ ROSS/705	1,809.00
11	956	04/15/2026	322	NASCO	412/LAB SUPPLIES/C BROWN/AHS	92.79
11	957	04/15/2026	41225	AMAZON CAPITAL SERVICES	412/STEM SUPPLIES/TWEEDY/610	35.07
11	958	04/15/2026	21	JONES SCHOOL SUPPLY CO., INC.	130/END OF YEAR AWARDS/115/J.KNIGHTEN	93.92
11	959	04/15/2026	40358	OK ASSOC FCCLA	923/FCCLA/ADVISOR FCCLA CONVENTION/COYLE/610	30.00
11	960	04/15/2026	583	WAL-MART COMMUNITY/GECRB	412/FCS LAB SUPPLIES/COYLE/610	795.63
11	961	04/15/2026	1718	HOME DEPOT	111/TABLES/TCANNON/AHS	1,180.00
11	962	04/15/2026	44946	B&H PHOTO ELECTRONICS	3D Printer, Filament, Print Supplies, Laptop	4,000.00

GENERAL FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 937 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	963	04/15/2026	3389	SIX FLAGS OVER TEXAS	412/PARK TICKETS/MCCLURE/705	100.00
11	964	04/15/2026	6777	JINGER DAWN MCCLURE	412/ADMISSION COSTS/MCCLURE/705	100.00
11	965	04/15/2026	4259	BERNINA	412/FCS LAB SUPPLIES/COYLE/610	161.00
11	966	04/15/2026	41225	AMAZON CAPITAL SERVICES	081/HDMI ADAPTERS/USB- C/MACBOOK CABLE/C.GALBREAITH	327.93
11	967	04/15/2026	46185	TANGO FLIGHT INC	412/AIRPLANE REPLACEMENT PARTS/ECKLER/705	318.40
11	968	04/15/2026	41748	PRO HAB THERAPY	096/PT Services/SpEd	6,000.00
11	969	04/15/2026	41225	AMAZON CAPITAL SERVICES	116/BOOKS/TRUELOVE/105	870.23
11	970	04/15/2026	41225	AMAZON CAPITAL SERVICES	080/ROARING ROCKETS BOOKS/ECKLER/105	220.00
11	971	04/15/2026	1016	PITSCO EDUCATION	080/AUQAPORT ROCKET LAUNCHERS/ECKLER/705	534.52
11	972	04/15/2026	41225	AMAZON CAPITAL SERVICES	112/OFFICE SUPPLIES AMAZON/ALEXANDER/AJHS	500.00
11	973	04/15/2026	42332	CHRISTIE ANN JENNINGS	100/REIMBURSEMENT FOR GAS FOR C JENNINGS	142.02
11	974	04/15/2026	45940	MACKENZIE JO MARTIN	621/Per Diem/SpEd/M. Martin	50.00
11	975	04/15/2026	46294	ALLIE DANIELLE PALMER	621/Per Diem/SpEd/A. Palmer	50.00
11	976	04/15/2026	41225	AMAZON CAPITAL SERVICES	412/CLASSROOM TECHNOLOGY AND SUPPLIES/610	3,906.50
11	977	04/15/2026	3244	NCS PEARSON INC	621/OT TESTING MATERIALS/SPED	635.52
11	978	04/15/2026	41225	AMAZON CAPITAL SERVICES	621/OT TEACHING SUPPLIES/SPED	47.93
11	979	04/15/2026	42052	CONTRACT PAPER GROUP, INC.	621/Printer Paper for SpEd	2,349.00
11	980	04/15/2026	3244	NCS PEARSON INC	621/Psyc Testing Materials/Spec Ed	10,180.45
11	981	04/15/2026	909	HAWTHORNE EDUCATIONAL SERVICES	621/Psyc Testing Materials/Spec Ed	352.80
11	982	04/15/2026	42262	MULTI-HEALTH SYSTEMS, INC	621/Psyc Testing Materials/Spec Ed	517.50
11	983	04/15/2026	44324	RIVERSIDE INSIGHTS	621/Psyc Testing Materials/Spec Ed	3,246.10
11	984	04/15/2026	541	WESTERN PSYCHOLOGICAL SERV.	621/OT TESTING MATERIALS/SPED	960.00
11	985	04/15/2026	43070	TEACHERS PAY TEACHERS	412/SUPPLEMENTAL PROJECTS/WESTON/705	187.75
11	986	04/15/2026	44946	B&H PHOTO ELECTRONICS	412/CAMERAS & ACCESSORIES/WESTON/705	3,035.24
11	987	04/15/2026	41225	AMAZON CAPITAL SERVICES	412/PHOTO PROJECT SUPPLIES & INK/WESTON/705	2,217.16
11	988	04/15/2026	41553	OKLAHOMA COPIER SOLUTIONS	100/TOSHIBA 4525AC COPY/PRINT/SCAN/BOARD OFFICE	6,595.00

GENERAL FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 937 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	989	04/15/2026	41916	COUGANN BOOSTER	100/COUGANN FEES/TRYOUTS/BROOKE HOLMAN	850.00
11	990	04/15/2026	41553	OKLAHOMA COPIER SOLUTIONS	100/CONTRACT ESTIMATED USAGE FOR COPIERS/DISTRICT	10,000.00
11	991	04/15/2026	3232	HOBBY LOBBY	412/LAB SUPPLIES/C BROWN/AHS	300.00
11	992	04/15/2026	41225	AMAZON CAPITAL SERVICES	412/LAB SUPPLIES/C BROWN/AHS	850.00
11	993	04/15/2026	43070	TEACHERS PAY TEACHERS	412/CURRICULUM/CBROWN/AHS	200.00
11	994	04/15/2026	41225	AMAZON CAPITAL SERVICES	113/STEM/CLASSROOM SUPPLIES/OFFICE/PLAYGROUND/BEAN	1,082.00
11	995	04/15/2026	41225	AMAZON CAPITAL SERVICES	412/AVIATION COMPETITION DRONE/ECKLER/705	1,211.98
11	996	04/15/2026	41225	AMAZON CAPITAL SERVICES	412/3D PRINTER FILAMENT AND SUPPLIES/ECKLER/705	280.62
11	997	04/15/2026	41225	AMAZON CAPITAL SERVICES	775/CAREER FAIR SUPPLIES/FULTON/610	150.00
11	998	04/15/2026	1096	LAKESHORE LEARNING MATERIAL	515/COMPREHENSION KITS/FULTON/LEWIS-125	8,558.00
11	999	04/15/2026	41225	AMAZON CAPITAL SERVICES	100/LEADERSHIP BOOK STUDY/FULTON-ALL	355.20
11	1000	04/15/2026	44887	STAPLES BUSINESS CREDIT	100/SHREDDER FOR BOARD OFFICE	2,474.89
11	1001	04/15/2026	44946	B&H PHOTO ELECTRONICS	PRINTERS, INK, PAPER, ELECTRONIC ACCESSORIES	5,000.00
11	1002	04/15/2026	1274	SUPER DUPER SCHOOL COMPANY	621/SPEECH TESTING PROTOCOLS/SPED	3,517.00
11	1003	04/15/2026	41225	AMAZON CAPITAL SERVICES	112/TESTING SUPPLIES AMAZON OVERAGE/ALEXANDER/AJHS	75.00
11	1004	04/16/2026	46097	ALEXIS ALDERMAN	775/PHOTO BOOTH SR CELEBRATION/FULTON/705	400.00

Non-Payroll Total:	\$156,441.78
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$156,441.78

GENERAL FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 50508 - 59999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50508	03/25/2026	6580	JOY MILLER	PAYROLL	6,071.67
11	50509	04/21/2026	46508	JULEIGH A DICKERSON	PAYROLL	516.72
11	50510	04/21/2026	44960	APRIL HATTON	PAYROLL	193.77
Non-Payroll Total:						\$0.00
Payroll Total:						\$6,782.16
Balance Forward:						\$0.00
Report Total:						\$6,782.16

BUILDING FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 278 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	278	03/11/2026	416	SHERWIN-WILLIAMS	318/PAINT FOR AJH HALLWAY/HAYES ENTRY WAY	1,000.00
21	279	03/11/2026	284	LOCKE SUPPLY	100/LIGHTING/FRONT ENTRY HAYES/M. CALHOUN	524.40
21	280	03/11/2026	284	LOCKE SUPPLY	100/FLOOD LT FOR AECC FLAG POLE/M. CALHOUN	659.82
21	281	03/23/2026	416	SHERWIN-WILLIAMS	318/PAINT OVERAGE FOR AJHS/HAYES/M.CALHOUN	260.89
21	282	03/23/2026	44239	TODD ELECTRIC INC	318/LIGHTING AT JR HIGH/SAFE RM/CAFE/M.CALHOUN	19,300.00
21	283	03/26/2026	284	LOCKE SUPPLY	008/ELECTRICAL/PLUMBING SUPPLIES/010	1,065.30
21	284	03/26/2026	3002	MILLER OFFICE EQUIP	008/REPAIR COPIER/010	162.50
21	285	03/26/2026	45484	HERITAGE PROFESSIONAL PPG	008/LAWN CARE PRODUCTS/705	500.00
21	286	03/26/2026	46525	EVOLUTION MOTION SOLUTIONS	100/HYDRAFORCE SOLENOID COIL/M. CALHOUN	645.00
21	287	03/26/2026	473	TREAT'S SOLUTIONS, INC.	100/CLEANING CART/REDBUD ELEM/M.CALHOUN	1,459.54
21	288	04/07/2026	1718	HOME DEPOT	008/MAINTENANCE SUPPLIES/010	1,000.00
21	289	04/07/2026	223	GREEN'S GLASS, INC.	100/MOVE DOORS FROM WASH TO HAYES/M.CALHOUN	525.00
21	290	04/13/2026	46485	CUPPS CUSTOM BUILDERS	318/AJHS NORTH WALL GYM/M. CALHOUN	3,200.00
21	291	04/13/2026	46129	EXTERIOR SOLUTIONS GROUP	318/ART ROOM AT AJHS/M. CALHOUN	8,000.00
21	292	04/13/2026	385	RAM JACK	318/FOUNDATION REPAIR/BOARD OFFICE	24,950.00
21	293	04/13/2026	1718	HOME DEPOT	318/SITE BEAUTIFICATION/AECC	500.00
21	294	04/13/2026	1718	HOME DEPOT	318/SITE BEAUTIFICATION/HAYES	500.00
21	295	04/13/2026	1718	HOME DEPOT	318/SITE BEAUTIFICATION/REDBUD	500.00
21	296	04/13/2026	1718	HOME DEPOT	318/SITE BEAUTIFICATION/WILLARD	500.00
21	297	04/13/2026	1718	HOME DEPOT	318/SITE BEAUTIFICATION/AJHS	500.00
21	298	04/13/2026	1718	HOME DEPOT	318/SITE BEAUTIFICATION/AHS	500.00
21	299	04/13/2026	44869	WILCOX PLUMBING	318/WATER LEAK AT METER/AJHS/M.CALHOUN	2,500.00
21	300	04/13/2026	41139	ADA TREE SERVICE & LANDSCAPING	318/REMOVAL OF TREE WEST END WILLARD/M.CALHOUN	850.00
21	301	04/13/2026	118	CITY OF ADA-WATER DEPT.	591/WATER/TRASH/SEWAGE/DI STRICT USE	50,000.00
21	302	04/13/2026	46526	WATERBOY GRAPHICS	318/SIGNAGE/AJHS/WADE BOYLES	12,699.00
21	303	04/13/2026	284	LOCKE SUPPLY	008/MAINTENANCE SUPPLIES/010	1,500.00
21	304	04/13/2026	42976	THE PHONE SPECIALIST	318/WEST AJHS GYM CAMERA/C. GALBREAITH	1,490.00
21	305	04/15/2026	46129	EXTERIOR SOLUTIONS GROUP	028/HAIL PROJECT	1,250,850.00

BUILDING FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 278 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	306	04/16/2026	10955	J. B. LUMBER & HARDWARE	008/MAINTENANCE SUPPLIES/010	3,000.00
21	307	04/16/2026	2395	ADA TIRE	008/TIRES/TIRE REPAIR/010	200.00
21	308	04/16/2026	11264	BEMAC	008/PLUMBING SUPPLIES/010	2,000.00
21	309	04/16/2026	10013	BROKEN ARROW ELECTRIC SUPPLY	008/ELECTRICAL SUPPLIES/010	500.00
21	310	04/16/2026	13	BUMPER TO BUMPER	008/MAINTENANCE SUPPLIES/010	250.00
21	311	04/16/2026	143	AANDD INC	008/KEYS/REKEY/LOCK REPAIR/010	1,000.00
21	312	04/16/2026	2099	FASTENAL	008/MAINTENANCE SUPPLIES/010	150.00
21	313	04/16/2026	43898	FIRST CHOICE PEST CONTROL	008/BUG EXTERMINATION/010	1,100.00
21	314	04/16/2026	11686	GREAT PLAINS LLC	008/TRACTOR/MOWER PARTS/010	600.00
21	315	04/16/2026	223	GREEN'S GLASS, INC.	008/GLASS/DOOR REPAIR/010	500.00
21	316	04/16/2026	1718	HOME DEPOT	008/MAINTENANCE SUPPLIES/010	2,000.00
21	317	04/16/2026	11972	JA CO HEATING AND AIR LLC	008/A/C REPAIR/010	5,000.00
21	318	04/16/2026	33	JAMES SUPPLIES	008/MAINTENANCE SUPPLIES/010	200.00
21	319	04/16/2026	6262	KENNY'S PROPANE	008/PROPANE FOR BUFFERS/FORKLIFT/010	100.00
21	320	04/16/2026	284	LOCKE SUPPLY	008/ELECTRICAL/PLUMBING SUPPLIES/010	3,500.00
21	321	04/16/2026	45548	OKIE RENTS	008/RENT EQUIPMENT/010	2,000.00
21	322	04/16/2026	2221	O'REILLY AUTO PARTS	008/TRACTOR/MOWER/VEHICLE PARTS/010	350.00
21	323	04/16/2026	41290	P & K EQUIPMENT	008/TRACTOR/MOWER PARTS/010	2,000.00
21	324	04/16/2026	45181	R & J ROLL OFFS	008/DUMPSTER/010	500.00
21	325	04/16/2026	416	SHERWIN-WILLIAMS	008/PAINT/PAINT SUPPLIES/010	1,000.00
21	326	04/16/2026	40007	SHERRELL STEEL, LLC	008/MAINTENANCE SUPPLIES/010	1,000.00
21	327	04/16/2026	202	TKE ELEVATOR CORPORATION	008/ELEVATOR REPAIR/010	1,200.00
21	328	04/16/2026	43549	TOWN AND COUNTRY TRACTOR	008/TRACTOR/MOWER PARTS/010	250.00
21	329	04/16/2026	45319	TREATS CLEANING SOLUTIONS	008/JANITORIAL SUPPLIES/010	15,000.00
21	330	04/16/2026	43520	SOUTHWEST FILTER SERVICE	008/FILTERS/010	2,000.00

Non-Payroll Total:	\$1,431,541.45
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$1,431,541.45

CHILD NUTRITION

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 31 - 49999, Fund(s): CHILD NUTRITION

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
22	31	04/01/2026	3176	KEMPER REFRIGERATION	132/REPAIR TO FREEZER/ICE MACHINES/FRIDGE/030	1,000.00
22	32	04/16/2026	473	TREAT'S SOLUTIONS, INC.	132/JANITORIAL SUPPLIES/030	1,000.00
Non-Payroll Total:						\$2,000.00
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$2,000.00

37 - 2021

ELECTION - BLDG

BONDS

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 30 - 49999, Fund(s): 37 - 2021 ELECTION - BLDG BONDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
37	30	04/15/2026	2443	MACHILL	046/NEW WRESTLING FIELD HOUSE	77,849.77
37	31	04/16/2026	1634	RESILITE SPORTS PRODUCTS	046/NEW WRESTLING PRACTICE MATS	47,942.72
37	32	04/17/2026	41819	TELCO	046/CONDUIT & FIBER/NEW WRESTLING RM/J. POSTOAK	5,292.62
Non-Payroll Total:						\$131,085.11
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$131,085.11

81 - GIFTS FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 99 - 49999, Fund(s): 81 - GIFTS FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
81	99	04/15/2026	12021	PRINTING SOLUTIONS	206/PICTURES ARE WORTH 1000 WORDS/TRUELOVE/105	320.00
81	100	04/15/2026	41225	AMAZON CAPITAL SERVICES	204/LITTLE LISTENERS BIG IMAGINATION/TRUELOVE/105	186.99
81	101	04/15/2026	41225	AMAZON CAPITAL SERVICES	238/ART SUPPLIES/C.GRAY/130	113.00
81	102	04/15/2026	44991	CHICK FIL A	ACS Grant/project/ 232 /Hubble & Sullivan/125	568.98
81	103	04/15/2026	41225	AMAZON CAPITAL SERVICES	ACS Grant/Fun with Small Groups/ project 235/Snell	339.02
81	104	04/15/2026	12021	PRINTING SOLUTIONS	206/PICTURES ARE WORTH 1000 WORDS/TRUELOVE/105	40.00
81	105	04/15/2026	43198	THE SIXTH FLOOR MUSEUM	ACSF GRANT 215 Educational materials	154.60
Non-Payroll Total:						\$1,722.59
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$1,722.59

62 - ACTIVITY

Encumbrance Register

FUND

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 452 - 49999, Fund(s): 62 - ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	452	03/23/2026	41225	AMAZON CAPITAL SERVICES	995/BUTTERFLIES/TRUELOVE/105	392.78
62	453	03/24/2026	41225	AMAZON CAPITAL SERVICES	973/TESTING MATERIALS AMAZON/ALEXANDER/AJHS	431.91
62	454	03/24/2026	11927	DISTRICT SHIRT SHOP	995/CCC SHIRTS FROM DISTRICT/ALEXANDER/AJHS	330.00
62	455	03/26/2026	3606	OK TSA	62/TSA STUDENT COMPETITIONS/TWEEDY/610	300.00
62	456	03/31/2026	41225	AMAZON CAPITAL SERVICES	995/CLEANING NEEDS/TRUELOVE/105	300.00
62	457	03/31/2026	44991	CHICK FIL A	962/State Lunch/Gordon/705	300.00
62	458	04/08/2026	41225	AMAZON CAPITAL SERVICES	CAMP SUPPLIES/992/KNIGHTEN/130	750.00
62	459	04/08/2026	583	WAL-MART COMMUNITY/GECRB	992/GODDARD SUPPLIES	1,500.00
62	460	04/08/2026	2145	SAM'S CLUB	992/CAMP GODDARD SUPPLIES	1,500.00
62	461	04/08/2026	45114	PRUETTS FOOD - CODE 1003	966/BOARD MEETING SNACKS & SUPPLIES	450.00
62	462	04/13/2026	45851	TREERING YEARBOOKS	956/YEARBOOKS/TRUELOVE/105	1,099.08
62	463	04/13/2026	41225	AMAZON CAPITAL SERVICES	Overage for PO 2026-62-380	15.50
62	464	04/13/2026	41225	AMAZON CAPITAL SERVICES	705/PROMDECORATIONS/FREE MAN/	1,500.00
62	465	04/15/2026	41225	AMAZON CAPITAL SERVICES	971/STUCO UNITY WEEK AMAZON/ALEXANDER/AJHS	150.00
62	466	04/15/2026	44253	SOUTHWEST AIRLINES	919/AIRLINE OVERAGE/MCCLURE/705	345.60
62	467	04/15/2026	583	WAL-MART COMMUNITY/GECRB	913/ADULT EDUCATION GRADUATION/GRC/YOUNG CLONCH	400.00
62	468	04/15/2026	45114	PRUETTS FOOD - CODE 1003	913/ADULT EDUCATION GRADUATION/GRC/YOUNG CLONCH	400.00
62	469	04/15/2026	41225	AMAZON CAPITAL SERVICES	941/Spring Costumes/705/Palmer	73.00
62	470	04/15/2026	46542	VISA/PROFESSIONAL DEVELOPMENT MEALS	995/MEALS/TRUELOVE/105	400.00
62	471	04/15/2026	3633	MUSIC THEATRE INTERNATIONAL	941/PERFORMANCE RIGHTS FOR FROZEN/PALMER/705	2,455.00
62	472	04/15/2026	3039	VISION BANK	978 - Activity Fees for Teachers	2,119.55
62	473	04/15/2026	41225	AMAZON CAPITAL SERVICES	995/OVERAGES/TRUELOVE/105	250.00
62	474	04/15/2026	9205	MCDONALD'S	919/STUDENT MEALS/MCCLURE/705	1,000.00
62	475	04/15/2026	41225	AMAZON CAPITAL SERVICES	983/ink for printers/ofc supplies/B. Lewis/125	200.00
62	476	04/15/2026	41225	AMAZON CAPITAL SERVICES	913/ADULT EDUCATION GRADUATION/GRC/YOUNG CLONCH	819.17
62	477	04/15/2026	39781	APPLE COMP	913/ADULT EDUCATION INSTRUCTOR LAPTOPS/GRC/YOUNG	4,998.00

62 - ACTIVITY
FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 452 - 49999, Fund(s): 62 - ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	478	04/15/2026	41225	AMAZON CAPITAL SERVICES	913/ADULT EDUCATION SUPPLIES/GRC/YOUNG CLONCH	1,000.00
62	479	04/15/2026	1718	HOME DEPOT	705/PROM/FREEMAN/	500.00
62	480	04/15/2026	583	WAL-MART COMMUNITY/GECRB	705/PROMSNACKS/FREEMAN/	800.00
62	481	04/15/2026	43175	CONDOR GEAR LLC	992/CAMP GODDARD SHIRTS/JKNIGHTEN	3,000.00
62	482	04/15/2026	41225	AMAZON CAPITAL SERVICES	995/BOOKS/TRUELOVE/105	630.00
62	483	04/15/2026	99999	ADA CITY SCHOOL	998/CAFE REIMBURSEMENT	2,617.23
62	484	04/15/2026	3389	SIX FLAGS OVER TEXAS	919/STUDENT TICKETS/ENTERTAINMENT/MCCL URE/705	600.00
62	485	04/15/2026	349	OK SEC. SCHOOLS ACT. ASSOC	929/ENTRY FEES FOR STATE TOURNAMENT/PALMER/705	228.00
62	486	04/15/2026	2038	CAMP GODDARD	992/CAMP GODDARD PAYMENT/130/JKNIGHTEN	33,000.00
62	487	04/15/2026	3232	HOBBY LOBBY	705/PROMDECORATIONSSUPPLI ES/FREEMAN/954	500.00
62	488	04/15/2026	41225	AMAZON CAPITAL SERVICES	962/Senior Gifts/Gordon/705	200.00
62	489	04/15/2026	40289	LITTLE CAESARS PIZZA KIT	962/Pizza Before Concert/Gordon/705	200.00
62	490	04/15/2026	41225	AMAZON CAPITAL SERVICES	962/Senior Cords/Gordon/705	100.00
62	491	04/15/2026	40028	WATERBOY	915/WINDOW COVERINGS/TCANNON/AHS	7,542.00
62	492	04/15/2026	46235	JENNIFER O'GRADY	966/CONDOLANCE PLANT FOR FUNERAL/DISTRICT USE	240.00
62	493	04/15/2026	46146	ADA DISTRICT PTO	995/SHIPPING COST/TRUELOVE/105	149.70
62	494	04/15/2026	8749	THE OAK HILLS GOLF AND COUNTRY CLUB	946/CHEER BANQUET/TCANNON/AHS	332.06
62	495	04/15/2026	40000	ACT FINANCE	ACT	1,210.00
62	496	04/15/2026	9054	PIGSKINS	SERVE CLUB LEARNING LUNCHES	350.00
62	497	04/15/2026	45851	TREERING YEARBOOKS	956/YEARBOOKS	3,082.10
62	498	04/15/2026	41225	AMAZON CAPITAL SERVICES	971/RUSHWEEKSUPPLIES/FREEM AN/705	1,000.00
62	499	04/15/2026	40358	OK ASSOC FCCLA	923/FCCLA/FCCLA STAR EVENTS/COYLE/610	70.00
62	500	04/15/2026	40358	OK ASSOC FCCLA	923/FCCLA CONVENTION/COYLE/610	162.00

Non-Payroll Total:	\$79,992.68
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$79,992.68

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 576 - 639, Fund(s): 63 - ATHLETIC FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
63	576	03/09/2026	45160	JASON SHIPLET	805/AHS BASEBALL OFFICIAL/705	410.00
63	577	03/09/2026	9149	ADRENALINE FUNDRAISING	865/866/FUND RAISER/705	8,268.00
63	578	03/09/2026	88	BSN SPORTS LLC	811/TRACK SUPPLIES/705	614.35
63	579	03/09/2026	5867	STEVEN JACOB	802/BASKETBALL WORKER/705	44.00
63	580	03/09/2026	46199	SOPHIA MARIE BENCOMA	822/BASKETBALL WORKER/705	220.00
63	581	03/10/2026	46180	MICHAEL BURNETT	805/AJHS BASEBALL OFFICIAL/610	320.00
63	582	03/10/2026	349	OK SEC. SCHOOLS ACT. ASSOC	822/CLASS B II AREA BASKETBALL PROCEEDS/705	3,128.00
63	583	03/10/2026	46522	DINOS MAVROMMATIS	810/SOCCER OFFICIAL/705	460.00
63	584	03/10/2026	46523	DANTE CAFFARO	810/SOCCER OFFICIAL/705	410.00
63	585	03/10/2026	2333	MAZZIO'S CORPORATION	819/HOSPITALITY/705	300.00
63	586	03/10/2026	42124	ALEX W BOYLES	819/REIMBURSE GAS/705	50.00
63	587	03/10/2026	40306	DARRON KILLMAN	810/SOCCER OFFICIAL/705	350.00
63	588	03/10/2026	9015	SKIATOOK PUBLIC SCHOOLS	813/AHS G GOLF TOURNEY ENTRY/705	100.00
63	589	03/10/2026	46202	MARK TURNER	805/AHS BASEBALL OFFICIAL/705	300.00
63	590	03/10/2026	46524	KEVIN SHELTON	805/AHS BASEBALL OFFICIAL/705	380.00
63	591	03/24/2026	88	BSN SPORTS LLC	865/866/TRACK HOODIES/PANTS/705	3,975.00
63	592	03/24/2026	88	BSN SPORTS LLC	850/RAIN GEAR/705	1,677.38
63	593	03/24/2026	43853	BIG GAME	801/FOOTBALL SUPPLIES/705	523.91
63	594	03/24/2026	893	DUNCAN PUBLIC SCHOOLS	813/AJHS G GOLF TOURNEY ENTRY/610	30.00
63	595	03/26/2026	42647	SCRAPTOPIA	819/SIGNS/705	500.00
63	596	03/26/2026	46221	ZEKE RUSSELL	805/AJHS BASEBALL OFFICIAL/610	350.00
63	597	03/26/2026	45846	REBECCA B. MCEWIN	802/2025-2026 BASEKETBALL WORKER/705	1,034.00
63	598	03/26/2026	42985	MORGAN GALBREAITH	802/AJHS BASKETBALL WORKER/610	33.00
63	599	03/26/2026	11533	M-F ATHLETIC CO.	811/POLE VAULT POE TIP/705	100.00
63	600	03/26/2026	411	SEMINOLE PUBLIC SCHOOLS	813/AHS G GOLF EXTRA ENTRIES/705	80.00
63	601	03/26/2026	45154	HINKLE PRINTING	811/TIME SHEETS/705	65.00
63	602	03/30/2026	45154	HINKLE PRINTING	811/TRACK TIME SHEETS/705	100.00
63	603	03/30/2026	43934	ADA CITY SCHOOLS/DORCAS COMPTON	825/GATE/CONCESSION CHANGE TRACK MEETS/705/610/130	4,200.00
63	604	03/30/2026	44766	JAMES WRIGHT	805/AHS BASEBALL OFFICIAL/705	380.00
63	605	03/30/2026	43734	DAVID CARNELL	805/AHS BASEBALL OFFICIAL/705	380.00
63	606	03/31/2026	88	BSN SPORTS LLC	833/BACKBOARD/GOAL/125	3,528.33
63	607	03/31/2026	46526	WATERBOY GRAPHICS	833/BRANDING/WRAPPING/705	10,937.00
63	608	03/31/2026	46527	MARIANO ANGON	810/SOCCER OFFICIAL/705	420.00
63	609	03/31/2026	46216	ALI ALZERAGI	810/SOCCER OFFICIAL/705	260.00
63	610	03/31/2026	46528	MARCUS WEDINGTON	810/SOCCER OFFICIAL/705	520.00
63	611	03/31/2026	11478	PETE'S PLACE	819/OCA MEETING MEAL/705	500.00
63	612	04/02/2026	8861	CHARLES WYATT, JR.	811/AJHS/AHS TRACK OFFICIAL/705/610	225.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 576 - 639, Fund(s): 63 - ATHLETIC FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
63	613	04/02/2026	46191	LAMAR T WILLIAMS	810/SOCCER OFFICIAL/705	225.00
63	614	04/02/2026	41130	PUTNAM CITY NORTH	813/AHS G GOLF TOURNEY ENTRY/705	200.00
63	615	04/07/2026	394	ROFF SCHOOL DISTRICT I-37	805/BASEBALL TOURNEY ENTRY /705	100.00
63	616	04/07/2026	11887	COREY GREEN	805/AHS BASEBALL OFFICIAL/705	380.00
63	617	04/07/2026	45390	ZACK CLARK	805/AHS BASEBALL OFFICIAL/705	380.00
63	618	04/07/2026	44766	JAMES WRIGHT	805/AJHS BASEBALL OFFICIAL/610	350.00
63	619	04/08/2026	46532	LANDAN CASLER	810/SOCCER OFFICIAL/705	350.00
63	620	04/08/2026	46533	NIKOLA JEKIC	810/SOCCER OFFICIAL/705	350.00
63	621	04/08/2026	45832	ZANE MCCOMB	810/SOCCER OFFICIAL/705	400.00
63	622	04/08/2026	45619	GAME DAY SKINZ	801/HELMET DECALS/705	835.00
63	623	04/09/2026	88	BSN SPORTS LLC	801/PRACTICE JERSEY/SHORTS/TOPS/705	9,998.75
63	624	04/09/2026	46534	AMERICAN FUSION FOODS	819/HOSPITALITY/610/705	500.00
63	625	04/09/2026	46535	TUMBL TRAK	819/MAT/705	945.60
63	626	04/09/2026	46536	BAY AREA PV ACADEMY	811/POLE VAULTS/705	800.00
63	627	04/09/2026	46537	DONELLE MARTIN	805/AHS BASEBALL OFFICIAL/705	380.00
63	628	04/13/2026	46538	DEREK HENRY	805/AHS BASEBALL OFFICIAL/705	380.00
63	629	04/13/2026	46202	MARK TURNER	805/AHS BASEBALL OFFICIAL/705	380.00
63	630	04/13/2026	46522	DINOS MAVROMMATIS	810/SOCCER OFFICIAL/705	325.00
63	631	04/13/2026	46539	EMMA STEWART	810/SOCCER OFFICIAL/705	425.00
63	632	04/13/2026	46191	LAMAR T WILLIAMS	810/SOCCER OFFICIAL/705	400.00
63	633	04/13/2026	46540	MATTHEW HOLZMANN	810/AHS SOCCER OFFICIAL/705	400.00
63	634	04/13/2026	46541	BRADLEY HUFF	810/SOCCER OFFICIAL/705	350.00
63	635	04/16/2026	45836	JEREMY CHANEY	810/SOCCER OFFICIAL/705	350.00
63	636	04/16/2026	42332	CHRISTIE ANN JENNINGS	819/OCA MEETING REIMBURSE GAS/705	46.02
63	637	04/16/2026	2333	MAZZIO'S CORPORATION	819/HOSPITALITY/705	300.00
63	638	04/16/2026	8758	ATOKA PUBLIC SCHOOLS	805/AJHS BASEBALL TOURNEY ENTRY	300.00
63	639	04/16/2026	45506	COREY NIMSEY	805/AJHS BASEBALL OFFICIAL/610	350.00

Non-Payroll Total:	\$65,373.34
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Payroll Total:	\$0.00
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Balance Forward:	\$0.00
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Report Total:	\$65,373.34
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ADA PUBLIC SCHOOL

Cash Balances

Options: Fiscal Years: 2026, Funds: 62, As Of Date: 3/31/2026, Account Types: AC

Cash By Account and Fund

AC 0003	VISION BANK				
2026	62	62 - ACTIVITY FUND			\$554,058.10
				Total AC 0003	<u>\$554,058.10</u>
AC 0101	CITIZENS BANK AND TRUST				
2026	62	62 - ACTIVITY FUND			(\$155.05)
				Total AC 0101	<u>(\$155.05)</u>
					<u>\$553,903.05</u>
Cash By Fund					
2026	62	62 - ACTIVITY FUND			\$553,903.05
					<u>\$553,903.05</u>

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
808 TENNIS	\$0.00	\$0.00	\$160.00	\$0.00	\$160.00	\$0.00	\$160.00
903 LIBRARY	\$27,235.71	\$5,517.00	\$0.00	\$746.98	\$32,005.73	\$1,396.01	\$30,609.72
904 COUGAR CHASE	\$1,274.95	\$100.00	\$0.00	\$0.00	\$1,374.95	\$339.20	\$1,035.75
906 CLUB C.S.I. (FORENSIC SCIENCE	\$64.76	\$0.00	\$0.00	\$0.00	\$64.76	\$0.00	\$64.76
907 PHILOSOPHY CLUB	\$390.00	\$0.00	\$0.00	\$0.00	\$390.00	\$0.00	\$390.00
909 ENVIRONMENTAL SCIENCE CLUB	\$60.00	\$0.00	\$0.00	\$0.00	\$60.00	\$0.00	\$60.00
910 ACTIVITY CENTER RENTAL	\$623.42	\$0.00	\$0.00	\$0.00	\$623.42	\$81.87	\$541.55
913 ADULT ED/GED	\$14,384.57	\$52.50	\$0.00	\$0.00	\$14,437.07	\$0.00	\$14,437.07
914 AHS PHILANTHROPY	\$771.42	\$0.00	\$0.00	\$0.00	\$771.42	\$0.00	\$771.42
915 AHS CHANNEL ONE FUND	\$55,797.17	\$0.00	(\$1,392.00)	\$0.00	\$54,405.17	\$5,034.63	\$49,370.54
916 OASC STUDENT COUNCIL STATE CONVENTION	\$9,687.61	\$0.00	\$0.00	\$0.00	\$9,687.61	\$1,500.00	\$8,187.61
917 PURRISTA CAFE	\$1,281.44	\$95.00	\$0.00	\$143.13	\$1,233.31	\$275.72	\$957.59
918 FESTIVAL DISNEY	\$0.89	\$0.00	\$0.00	\$0.00	\$0.89	\$0.00	\$0.89
919 DECA	\$3,999.02	\$1,813.40	\$0.00	\$700.00	\$5,112.42	\$1,974.98	\$3,137.44
920 RUFF RYDERS	\$560.46	\$0.00	\$0.00	\$0.00	\$560.46	\$0.00	\$560.46
922 ROBOTICS	\$740.07	\$0.00	\$0.00	\$0.00	\$740.07	\$0.00	\$740.07
923 FCCLA	\$322.35	\$43.00	\$0.00	\$0.00	\$365.35	\$0.00	\$365.35
924 METEOROLOGY CLUB	\$30.00	\$0.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
925 GARDEN GNOME COLLECTING CLUB	\$919.83	\$0.00	\$0.00	\$354.13	\$565.70	\$543.79	\$21.91
926 MCKEEL PROJECT	\$33.75	\$0.00	\$0.00	\$0.00	\$33.75	\$0.00	\$33.75
927 CAMP GODDARD PICTURES	\$2,425.18	\$0.00	\$0.00	\$0.00	\$2,425.18	\$500.00	\$1,925.18
929 SPEECH/COMPETITIVE DRAMA	\$1,934.47	\$601.00	\$75.00	\$43.00	\$2,567.47	\$616.00	\$1,951.47
930 CAREER KICKSTART PROGRAM	\$2,477.30	\$0.00	\$0.00	\$106.00	\$2,371.30	\$0.00	\$2,371.30
931 CHESS CLUB	\$80.91	\$0.00	\$0.00	\$0.00	\$80.91	\$0.00	\$80.91
932 AHS SERVE	\$497.48	\$0.00	\$0.00	\$0.00	\$497.48	\$0.00	\$497.48
934 PHYSICAL EDUCATION	\$9,586.92	\$0.00	\$0.00	\$0.00	\$9,586.92	\$0.00	\$9,586.92
936 TEEN ANGEL	\$1,314.65	\$0.00	\$0.00	\$0.00	\$1,314.65	\$0.00	\$1,314.65
937 HAYES T-SHIRTS	\$2,026.92	\$45.00	\$0.00	\$0.00	\$2,071.92	\$0.00	\$2,071.92
938 VIDEO SALES/RECYCLE	\$2,489.47	\$0.00	\$0.00	\$0.00	\$2,489.47	\$200.00	\$2,289.47
939 BUSINESS PROFESSIONALS OF AMER	\$9,058.99	\$490.00	\$0.00	\$1,332.00	\$8,216.99	\$0.00	\$8,216.99
941 PERFORMING ARTS	\$39,186.04	\$1,520.00	\$0.00	\$8,232.00	\$32,474.04	\$14,745.37	\$17,728.67
945 STEM	\$736.01	\$0.00	\$0.00	\$0.00	\$736.01	\$0.00	\$736.01
946 VARSITY CHEERLEADERS	\$3,656.53	\$0.00	\$0.00	\$0.00	\$3,656.53	\$2,000.00	\$1,656.53
949 COUGANNS	\$60.35	\$0.00	\$680.00	\$0.00	\$740.35	\$0.00	\$740.35
952 CLASS OF 2026	\$6,662.05	\$0.00	(\$2,000.00)	\$0.00	\$4,662.05	\$0.00	\$4,662.05
954 CLASS OF 2027	\$0.00	\$1,300.00	\$2,000.00	\$0.00	\$3,300.00	\$0.00	\$3,300.00
955 TRIPLE C - COOL COUGAR CHARACT	\$3,993.76	\$0.00	\$0.00	\$500.00	\$3,493.76	\$3,320.00	\$173.76
956 YEARBOOK	\$35,623.78	\$1,521.00	\$0.00	\$0.00	\$37,144.78	\$2,121.39	\$35,023.39
957 COLOR GUARD/FLAGS	\$120.00	\$0.00	\$0.00	\$0.00	\$120.00	\$0.00	\$120.00
958 JOURNALISM/COUGAR TALES	\$1,013.21	\$0.00	\$0.00	\$0.00	\$1,013.21	\$0.00	\$1,013.21
959 WORLD TRAVELER CLUB	\$71.50	\$0.00	\$0.00	\$0.00	\$71.50	\$0.00	\$71.50
960 LIFETIME ACTIVITIES COURSE	\$477.75	\$0.00	\$0.00	\$0.00	\$477.75	\$0.00	\$477.75
961 CNN-COUGAR NEWS NETWORK	\$658.49	\$0.00	\$0.00	\$0.00	\$658.49	\$0.00	\$658.49
962 CHOIR/VOCAL MUSIC	\$15,213.96	\$2,602.00	\$0.00	\$4,419.86	\$13,396.10	\$3,903.63	\$9,492.47
964 SPECIAL EDUCATION	\$167.25	\$0.00	\$0.00	\$0.00	\$167.25	\$0.00	\$167.25
966 VISION BANK INTEREST - DO NOT USE	\$6,040.10	\$333.35	\$0.00	\$306.74	\$6,066.71	\$407.57	\$5,659.14
967 SPANISH CLUB	\$508.19	\$0.00	\$302.00	\$0.00	\$810.19	\$362.11	\$448.08
968 BAND	\$9,942.15	\$0.00	\$100.00	\$0.00	\$10,042.15	\$1,406.11	\$8,636.04
969 NATIVE PRIDE	\$0.00	\$0.00	\$75.00	\$0.00	\$75.00	\$0.00	\$75.00
970 PROJECT IGNITION/LEADERSHIP	\$5,470.23	\$0.00	\$0.00	\$0.00	\$5,470.23	\$240.00	\$5,230.23
971 STUDENT COUNCIL	\$9,130.98	\$111.00	\$0.00	\$0.00	\$9,241.98	\$1,156.06	\$8,085.92
972 ILO	\$5,375.85	\$0.00	\$0.00	\$270.52	\$5,105.33	\$123.48	\$4,981.85
973 MATH CLUB	\$1,634.95	\$219.00	\$0.00	\$245.77	\$1,608.18	\$731.91	\$876.27
974 SCIENCE CLUB	\$9,363.54	\$0.00	\$0.00	\$386.76	\$8,976.78	\$788.06	\$8,188.72
976 ENGLISH	\$10.82	\$0.00	\$0.00	\$0.00	\$10.82	\$0.00	\$10.82
977 ECONOMICS	\$57.00	\$0.00	\$0.00	\$0.00	\$57.00	\$0.00	\$57.00
978 FOREIGN EXCHANGE	\$2,119.55	\$0.00	\$0.00	\$0.00	\$2,119.55	\$0.00	\$2,119.55

ADA PUBLIC SCHOOL
Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
979 BOXTOPS	\$123.00	\$0.00	\$0.00	\$0.00	\$123.00	\$0.00	\$123.00
980 ACADEMIC INCENTIVE/SCHOLASTIC	\$1,984.28	\$795.00	\$0.00	\$200.00	\$2,579.28	\$55.19	\$2,524.09
981 PICTURE FUND	\$8,500.67	\$0.00	\$0.00	\$0.00	\$8,500.67	\$1,125.20	\$7,375.47
983 VENDING	\$1,134.55	\$230.78	\$0.00	\$0.00	\$1,365.33	\$30.00	\$1,335.33
985 AP COALITION	\$2,327.64	\$0.00	\$0.00	\$0.00	\$2,327.64	\$2,256.00	\$71.64
986 SPECIAL OLYMPICS	\$12,391.01	\$0.00	\$0.00	\$0.00	\$12,391.01	\$0.00	\$12,391.01
987 HONOR SOCIETY	\$1,266.37	\$50.00	\$0.00	\$0.00	\$1,316.37	\$0.00	\$1,316.37
989 TECH ENGINEERING	\$1,965.65	\$120.00	\$0.00	\$660.00	\$1,425.65	\$360.00	\$1,065.65
990 ART CLUB	\$79.62	\$0.00	\$0.00	\$0.00	\$79.62	\$0.00	\$79.62
991 NESTLES/CANDY/COOKIES	\$82,500.26	\$11,925.00	\$0.00	\$2,728.90	\$91,696.36	\$2,110.87	\$89,585.49
992 CAMP GODDARD	\$45,499.92	\$3,895.00	\$0.00	\$6,000.00	\$43,394.92	\$0.00	\$43,394.92
993 ID BADGE REPLACEMENT	\$1,174.78	\$32.00	\$0.00	\$0.00	\$1,206.78	\$0.00	\$1,206.78
994 ACADEMIC BOWL	\$409.24	\$0.00	\$0.00	\$0.00	\$409.24	\$0.00	\$409.24
995 GENERAL ACTIVITY	\$31,569.11	\$350.00	\$0.00	\$5,732.47	\$26,186.64	\$4,168.56	\$22,018.08
996 DEVICE SALES/SERVICE - HOTSPOTS	\$265.26	\$0.00	\$0.00	\$0.00	\$265.26	\$0.00	\$265.26
997 DEVICE INSURANCE/REPLACEMENT	\$51,833.17	\$108.71	\$0.00	\$467.82	\$51,474.06	\$4,532.18	\$46,941.88
998 LUNCH PROGRAM	\$3,116.21	\$2,617.23	\$0.00	\$2,512.33	\$3,221.11	\$603.88	\$2,617.23
Total	\$553,504.49	\$36,486.97	\$0.00	\$36,088.41	\$553,903.05	\$59,009.77	\$494,893.28

ADA PUBLIC SCHOOL

Cash Balances

Options: Fiscal Years: 2026, Funds: 63, As Of Date: 4/1/2026, Account Types: All

Cash By Account and Fund

AC 0001	FIRST UNITED BANK				
2026	63	63 - ATHLETIC FUND			\$329,911.75
			Total AC	0001	\$329,911.75
AC 0002	PORTRAIT BANK				\$0.00
2026	63	63 - ATHLETIC FUND			\$0.00
			Total AC	0002	\$0.00
					\$329,911.75

Cash By Fund

2026	63	63 - ATHLETIC FUND			\$329,911.75
					\$329,911.75

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 63, Date Range: 7/1/2025 - 4/1/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 FOOTBALL	\$0.00	\$61,736.89	\$67,459.71	\$109,374.57	\$19,822.03	\$12,243.37	\$7,578.66
802 BASKETBALL	\$0.00	\$55,148.80	\$34,849.26	\$51,535.45	\$38,462.61	\$6,494.00	\$31,968.61
805 BASEBALL	\$0.00	\$2,177.00	\$6,684.00	\$4,163.16	\$4,697.84	\$3,185.00	\$1,512.84
806 SOFTBALL	\$0.00	\$19,992.20	\$2,255.00	\$13,075.69	\$9,171.51	\$0.00	\$9,171.51
807 WRESTLING	\$0.00	\$5,932.00	\$4,030.44	\$6,207.96	\$3,754.48	\$700.00	\$3,054.48
808 TENNIS	\$0.00	\$2,200.00	\$16,184.81	\$10,976.11	\$7,408.70	\$6,258.09	\$1,150.61
810 SOCCER	\$0.00	\$467.00	\$7,113.00	\$3,705.00	\$3,875.00	\$3,875.00	\$0.00
811 TRACK	\$0.00	\$2,350.00	\$9,738.52	\$7,459.17	\$4,629.35	\$4,629.35	\$0.00
813 GOLF	\$0.00	\$2,428.00	\$9,794.95	\$4,918.95	\$7,304.00	\$7,304.00	\$0.00
819 ALL SPORTS	\$0.00	\$30,134.33	\$14,661.60	\$34,275.19	\$10,520.74	\$10,520.74	\$0.00
820 OSSAA	\$0.00	\$32,945.00	(\$18,002.63)	\$12,288.00	\$2,654.37	\$129.00	\$2,525.37
822 RADIO BROADCASTS	\$0.00	\$0.00	\$1,623.43	\$0.00	\$1,623.43	\$143.00	\$1,480.43
825 CHANGE	\$0.00	\$166,700.00	\$22,700.00	\$169,200.00	\$20,200.00	\$20,200.00	\$0.00
826 CONCESSION	\$0.00	\$91,370.52	\$19,477.75	\$53,050.81	\$57,797.46	\$15,990.34	\$41,807.12
830 LETTERMEN'S CLUB	\$0.00	\$8,826.50	(\$146.40)	\$4,558.09	\$4,122.01	\$2,000.00	\$2,122.01
831 SCHOOL STORE	\$0.00	\$0.00	\$3,523.00	\$0.00	\$3,523.00	\$0.00	\$3,523.00
832 GAME DAY PROMOTIONS	\$0.00	\$52,050.00	(\$19,135.00)	\$25,167.72	\$7,747.28	\$386.40	\$7,360.88
833 WINTER BASKETBALL LEAGUE	\$0.00	\$78,739.60	\$43,954.64	\$59,974.49	\$62,719.75	\$27,512.28	\$35,207.47
850 FOOTBALL SUB-ACCOUNT	\$0.00	\$4,660.00	\$36,817.10	\$26,553.18	\$14,923.92	\$3,099.37	\$11,824.55
851 BOYS BASKETBALL SUB-ACCOUNT	\$0.00	\$0.00	\$1,423.12	\$1,223.62	\$199.50	\$0.00	\$199.50
852 GIRLS BASKETBALL SUB-ACCOUNT	\$0.00	\$5,822.80	\$5,089.31	\$7,373.08	\$3,539.03	\$0.00	\$3,539.03
853 SOFTBALL SUB-ACCOUNT	\$0.00	\$250.00	\$600.00	\$0.00	\$850.00	\$0.00	\$850.00
854 WRESTLING SUB-ACCOUNT	\$0.00	\$32,211.00	\$4,656.16	\$34,180.89	\$2,686.27	\$1,122.43	\$1,563.84
860 BASEBALL SUB-ACCOUNT	\$0.00	\$20,325.00	\$3,152.15	\$13,106.95	\$10,370.20	\$2,164.79	\$8,205.41
861 BOYS TENNIS SUB-ACCOUNT	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00	\$0.00	\$30.00
863 BOYS SOCCER SUB-ACCOUNT	\$0.00	\$0.00	\$970.94	\$698.43	\$272.51	\$33.50	\$239.01
864 GIRLS SOCCER SUB-ACCOUNT	\$0.00	\$0.00	\$970.94	\$708.43	\$262.51	\$23.50	\$239.01
865 BOYS TRK/CROSS CTRY - SUBACCT	\$0.00	\$7,110.00	\$5,930.87	\$264.55	\$12,776.32	\$7,695.75	\$5,080.57
866 GIRLS TRK/CROSS CTRY - SUBACCT	\$0.00	\$7,110.00	\$5,930.87	\$267.04	\$12,773.83	\$7,586.54	\$5,187.29
868 GIRLS GOLF SUB-ACCOUNT	\$0.00	\$0.00	\$1,194.10	\$0.00	\$1,194.10	\$0.00	\$1,194.10
Total	\$0.00	\$690,686.64	\$293,531.64	\$654,306.53	\$329,911.75	\$143,296.45	\$186,615.30

MONEY MARKET AND INVESTMENT ACCOUNTS

March 31, 2026

FUND	BK	ACCT NO.	INVESTMENT AMOUNT	MATURITY	RATE	DAY	TRANSACTION DATE	AMT LIQUIDATED	INT EARNED TO DATE	INVEST BAL
CERTIFICATES OF DEPOSIT										
8123	VIS	500100FY23A	\$3,534.07	5/24/2023	0.2000%	365	5/15/2023	3,534.07		\$0.00
8124	VIS	500100FY24A	\$2,541.16	05/23/2024	2.87%	365	05/15/2024	\$2,615.80	\$74.64	\$0.00
8125	VIS	500100FY25A	\$1,615.80	05/15/2025	2.87%	365			\$47.52	\$1,663.32
TOTAL INVESTED IN GIFTS FUND										\$1,663.32
3723	OHB	1026730623	\$3,623,033.77	1/25/2025	4.88%	730	01/24/2023		\$177,300.93	\$3,800,334.70
3725	OHB	1026730623	\$3,800,334.70		4.88%		01/23/2025	\$3,903,916.45	\$103,581.75	\$0.00
3725	GWB	1030738639	\$3,900,000.00	09/04/2025	4.60%	180	03/06/2025		\$56,630.39	\$3,956,630.39
3726	GWB	1030738639	\$3,956,630.39						\$120,155.14	\$4,076,785.53
TOTAL INVESTED IN BONDS FUND #37										
MONEY MARKET ACCOUNT										
1126	FUB	1928233	\$1,737,483.29		4.33%	365			\$50,385.55	\$1,787,868.84
TOTAL INVESTED IN GENERAL FUND										\$1,787,868.84
2126	FUB	192833	\$1,030,813.27		4.33%	365			\$88,036.31	\$1,118,849.58
2102824*	FUB	192833	\$4,000,000.00		4.33%	365	02/24/2025	\$2,000,000.00		\$2,000,000.00
TOTAL INVESTED IN BUILDING FUND										\$3,118,849.58
TOTAL INVESTED AS OF 03/31/2026										\$8,865,012.13

*04/30/2024 Balance of funds received from Insurance Company for roof damage from recent hailstorm.

CBT SWEEP ACCOUNT	\$230,802.43
CBT REGULAR CHECKING ACCOUNT	\$21,815.17
TOTAL INTEREST EARNED FOR FY2026 AS OF 03/31/2026	\$511,242.12

REVENUE COLLECTION ANALYSIS

As of March 31, 2026

GENERAL FUND - 11

PROJECT	SOURCE	NAME	ALLOCATION OR ESTIMATE FOR FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
	1110	AD VALOREM	\$4,741,820.57	\$4,089,165.04	\$652,655.53	\$4,726,648.14	\$4,480,237.39	\$4,272,918.02
	2100	4-MILL	\$556,021.79	\$552,911.65	\$3,110.14	\$617,801.99	\$595,519.01	\$559,743.91
	2200	CO. APPORT.	\$62,456.71	\$58,410.34	\$4,046.37	\$69,396.34	\$71,942.69	\$74,813.11
	3110	GROSS PRODUCTION	\$211,577.30	\$158,548.49	\$53,028.81	\$235,085.89	\$233,357.18	\$318,645.32
	3120	MOTOR VEHICLE	\$974,998.14	\$823,134.06	\$151,864.08	\$1,083,331.27	\$1,116,681.31	\$1,075,762.41
	3130	R E C	\$12,011.52	\$9,649.77	\$2,361.75	\$13,346.13	\$13,132.57	\$16,616.25
	3140	SCHOOL LAND	\$421,230.95	\$368,779.89	\$52,451.06	\$468,034.39	\$441,115.35	\$381,039.85
	3150	VEHICLE TAX STAMPS	\$2,625.55	\$1,830.99	\$794.56	\$2,917.28	\$2,800.83	\$2,484.60
	3210	FOUNDATION - Allocation 08-07	\$14,150,871.02	\$10,327,500.74	\$3,999,407.08	\$14,008,831.01	\$13,688,256.27	\$11,868,209.14
	3210	FOUNDATION - Rev'd 09-08-2025	\$14,153,609.28					
	3210	FOUNDATION - Rev'd 01-08-2026	\$14,326,907.82					
319	3430	ADULT ED MATCHING	\$17,965.00	\$13,551.89	\$4,413.11	\$23,018.82	\$21,973.20	
331	3250	FLEX BENEFIT	\$25,932.12	\$19,474.19	\$6,457.93	\$26,489.80	\$27,047.48	\$29,835.88
332	3250	FLEX BENEFIT	\$113,814.00	\$88,774.92	\$25,039.08	\$114,193.38	\$128,230.44	\$109,027.29
333	3420	TEXTBOOK	\$172,168.38	\$125,207.70	\$48,691.89	\$172,542.54	\$171,387.67	\$165,727.05
		TEXTBOOK - Rev'd 01-05-2026	\$173,899.59					
334	3250	FLEX BENEFIT	\$1,832,544.00	\$1,376,444.16	\$456,099.84	\$1,800,622.72	\$1,628,811.16	\$1,522,314.62
335	3250	FLEX BENEFIT	\$759,318.00	\$529,599.56	\$229,718.44	\$753,944.74	\$640,261.50	\$590,687.61
361	3690	ACE TECHNOLOGY				\$11,029.34	\$13,294.08	\$14,505.02
366	3470	AP Grants					\$33,899.40	
367	3415	STRONG READERS		\$75,433.05		\$74,218.60	\$57,446.40	\$56,363.48
376	3436	SCHOOL RESOURCE OFFICER	\$91,829.62	\$93,041.47	\$0.00	\$91,829.62	\$92,000.00	
388	3310	ALTERNATIVE ED	\$70,024.60	\$59,564.97	\$15,633.43	\$65,665.96	\$90,045.50	\$93,749.75
		ALT ED - Rev'd 01-13-2026	\$75,198.40					
411	3811	VOC INC SAL	\$19,800.00	\$9,900.00	\$9,900.00	\$19,800.00	\$19,800.00	\$19,800.00
412	3812	VOC INC ASSIST.	\$90,000.00	\$67,500.00	\$22,500.00	\$90,000.00	\$90,000.00	\$81,909.00
421	4821	CARL PERKINS	\$40,207.00	\$38,573.26	\$1,633.74	\$36,286.66	\$36,751.56	\$43,492.17
469	3892	LOTTERY GRANT MONEY	\$15,000.00	\$14,873.00	\$0.00	\$36,664.79	\$14,991.53	\$35,256.65
511	4210	TITLE I	\$1,150,559.85	\$400,236.93	\$460,000.00	\$707,101.11	\$772,349.06	\$691,677.21
541	4271	TITLE II - A	\$113,007.27	\$113,007.27	\$0.00	\$104,762.95	\$108,137.00	\$116,487.97
552	4442	TITLE IV - A	\$64,520.57	\$64,520.57	\$0.00	\$53,975.62	\$52,981.74	\$45,008.71
561	4140	TITLE VI-IND.ED.	\$234,759.00	\$134,322.20	\$100,436.80	\$189,493.87	\$223,684.53	\$193,043.97
563	4550	JOM	\$57,420.00	\$54,188.19	\$3,231.81	\$58,732.65	\$19,652.44	\$33,219.12
572	4281	TITLE III, EL	\$36,501.85	\$17,859.41	\$18,642.44	\$894.19	\$3,415.03	
587	4470	TITLE V	\$90,673.57	\$18,532.70	\$38,000.00	\$21,403.43	\$48,713.22	\$32,488.27
613	4310	Special Ed Staff Development	\$4,050.30	\$1,867.20	\$0.00	\$1,422.00		\$350.00
615	4310	Engage/Develop Monitoring Grant	\$1,968.00	\$503.10	\$0.00	\$3,428.11	\$2,730.79	\$3,727.63
618	4310	Special Ed Secondary Transition Serv	\$6,952.60	\$711.39	\$0.00			
621	4310	SE FLOW THROUGH	\$870,422.79	\$294,687.66	\$188,000.00	\$518,740.85	\$502,379.35	\$576,399.54
641	4340	SE PRESCHOOL	\$21,529.90	\$8,731.13	\$12,798.77	\$14,962.74	\$14,993.80	\$14,948.31
731	4611	ADULT ED - FEDERAL	\$91,568.56	\$50,678.81	\$31,000.00	\$85,758.48	\$91,722.82	\$78,035.27
775	4689	OK Gear Up	\$125,287.00	\$124,595.21	\$691.79	\$20,066.95	\$99,234.38	\$85,972.35
782	4570	AWARE GRANT	\$138,700.54	\$138,525.75	\$0.00	\$496,323.69	\$370,693.86	\$392,136.29
793	4689	CARES II			\$0.00			\$517,381.43
795	4689	CARES III			\$0.00	\$116,261.19	\$333,737.09	\$1,276,322.18
797	4689	ESSER III - HOMELESS II				\$403.31	\$12,923.64	
		SUBTOTAL	\$27,573,079.88	\$20,324,836.66	\$6,592,608.45	\$26,935,430.55	\$26,366,331.27	\$25,390,099.38
		PREVIOUS YEAR CARRYOVER	\$7,144,338.01	\$7,144,338.01		\$7,070,678.17	\$6,059,685.39	\$5,230,748.20
		ADD'L \$\$ REC'D		\$904,859.48		\$1,465,677.65	\$918,247.51	\$1,223,798.33
		TOTAL	\$34,717,417.89	\$28,374,034.15	\$6,592,608.45	\$35,471,786.37	\$33,344,264.17	\$31,844,645.91

Total Collections Including FY25 carryover as of 03/31/2026 \$28,374,034.15

GENERAL FUND -11 - ADDITIONAL REVENUE

Project	Source	NAME	ALLOCATIONS OR ESTIMATE FOR FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
		ADDITIONAL \$\$\$ RECEIVED						
		1120-1189,1191-1589,1590-1690		\$462,567.34		\$863,498.86		
		5160-5600		\$60,454.58		\$43,820.80		
		6130-6140						
		GRC Lease -*moved to Fund 21 FY2022				\$92,400.00		
1190		Citizens Pottawatomie				\$1,402.89	\$4,314.93	\$3,885.01
2300		Resale of Property Fund District.						\$36,126.90
6130		Lapsed Appropriations						\$875.00
6140		Estopped Warrants						\$3,820.95

6200	Inter Fund Transfer							
776	4689	Chickasaw Nation CBS Grant						
018	1610/1840	STUCO State						
019	1650	T-Mobile Lease	\$7,800.00	\$5,200.00	\$3,250.00	\$7,800.00	\$6,885.48	\$7,200.00
023	3590	Inspire To Teach		\$8,000.00		\$4,000.00		
082		AOPA (Aircraft Owners & Pilots Assoc)	\$15,000.00					
083	1680	Oklahoma Aeronautics Grant					\$13,451.98	\$6,699.60
084	3690	OERB STEM GRANT						
087	1590	AP Testing						
088	1610	NAT'L MATH & SCIENCE ALT						
092	1610	Chickasaw Nation COVID-19 Public Schools Grant						\$499,200.00
308	3690	TLE						
311	3411	PROFESSIONAL DEVELOP				\$3,498.00		
312	3412	Nat'l Board Certified		\$12,250.00		\$14,100.00	\$14,100.00	\$14,100.00
352	3690	Teacher Induction & Mentor Program						\$2,000.00
375	3438	Teacher Empowerment		\$165,000.00				
377	3437	Maternity Leave				\$51,983.64		
389	3690	Public Schools Classroom Support Grt						
424	4821	CARL PERKINS - HIGH GROWTH					\$19,385.11	\$33,492.04
456	4617	DHS REHABILITATION SERV			\$38,806.44		\$658.78	\$1,509.08
515	4213	SCHOOL IMPROVEMENT GRANT		\$19,611.12				
591	4130	TITLE VII-IMPACT AID				\$328,794.00		
		**moved to Building Fund						
592	4130	TITLE VII-IMPT AID SPEC ED				\$16,096.00		
		**moved to Building Fund						
617	4300	CARES - SPECIAL ED						
628	4310	Special Ed - Flowthrough ARP					\$16,093.75	\$23,810.16
643	4340	Special Ed - Preschool ARP					\$0.00	
723		CDC - Covid-19 Prevention Grant						\$214,901.95
725		Student Teacher Stipend				\$3,498.00	\$1,749.00	\$5,247.00
726	4689	ARP ESSER III				\$4,522.00		
799		Prior Years' Reimbursement		\$171,776.44		\$30,263.46	\$841,608.48	\$370,930.64
		TOTAL	\$22,800.00	\$904,859.48	\$42,056.44	\$1,465,677.65	\$918,247.51	\$1,223,798.33

FY12 BAL FORWARD	\$3,101,747.03	FY19 BAL FORWARD	\$3,155,514.21
FY13 BAL FORWARD	\$2,575,645.27	FY20 BAL FORWARD	\$3,005,494.72
FY14 BAL FORWARD	\$1,923,202.79	FY21 BAL FORWARD	\$3,816,286.58
FY15 BAL FORWARD	\$2,056,129.85	FY22 BAL FORWARD	\$5,230,748.20
FY16 BAL FORWARD	\$998,173.57	FY23 BAL FORWARD	\$6,059,685.39
FY17 BAL FORWARD	\$2,009,298.44	FY24 BAL FORWARD	\$7,070,678.17
FY18 BAL FORWARD	\$3,216,807.52	FY25 BAL FORWARD	\$7,144,338.01

BUILDING FUND - 21

PROJECT	SOURCE	NAME	ESTIMATE OF NEEDS FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
	1110	AD VALOREM	\$677,785.65	\$584,496.47	\$90,289.18	\$675,616.95	\$640,395.49	\$610,761.74
	1120	AD VALOREM - PREVIOUS YEARS		\$25,024.91	\$3,762.60	\$31,734.72	\$25,012.69	
	1311	MONTHLY BANK INTEREST		\$340,653.91	\$122,131.94	\$178,946.82	\$410,119.27	
028	1510	INSURANCE REFUND - HAIL		\$3,837,834.02	\$0.00	\$156,482.73	\$5,477,751.68	
029	1510	INSURANCE REFUND - ICE			\$0.00			
030	1510	INSURANCE REFUND - WIND			\$0.00			
031	1510	INSURANCE REFUND - TORNADO		\$942,572.42	\$0.00	\$346,974.54		
032	1510	INSURANCE REFUND - GRC FLOOD		\$157,710.11	\$0.00			
318	3435	REDBUD SCHOOL GRANT		\$442,111.44	\$350,000.00	\$719,606.84	\$689,074.59	\$198,335.98
332	3250	FLEX BENEFITS	\$2,276.28	\$1,707.21	\$758.76	\$2,086.59	\$2,276.28	\$2,276.28
335	3250	FLEX BENEFITS	\$19,089.00	\$14,847.00	\$5,656.00	\$17,346.44	\$17,877.64	\$20,739.16
		Revised allocation 12-27						
591	4130	IMPACT AID		\$272,304.00		\$0.00	\$485,127.00	\$250,169.00
592	4130	IMPACT AID - SPEC ED		\$17,800.00		\$0.00	\$22,541.00	\$11,186.00
723	4689	CDC - COVID-19						\$35,943.29
795	4689	CARES III						
	6140	ESTOPPED WARRANTS					\$1,523.88	
		GRC LEASE			\$92,300.00		\$92,400.00	\$184,800.00
		ALL OTHER REVENUE		\$53,904.46		\$16,451.85	\$15,729.06	\$324,603.79
		SUBTOTAL	\$699,150.93	\$6,690,965.95	\$664,898.48	\$2,145,247.48	\$7,879,828.58	\$1,638,815.24
		PREVIOUS YEAR CARRYOVER	\$7,798,329.28	\$7,798,329.28		\$8,035,975.17	\$1,796,353.97	\$1,124,872.63
		ADD'L \$\$ REC'D						
		TOTAL	\$8,497,480.21	\$14,489,295.23		\$10,181,222.65	\$9,676,182.55	\$2,763,687.87
		FY13 BAL FORWARD	\$1,803,044.14			FY19 BAL FORWARD	\$784,546.68	

FY14 BAL FORWARD	\$1,159,095.33
FY15 BAL FORWARD	\$879,510.67
FY16 BAL FORWARD	\$843,556.82
FY17 BAL FORWARD	\$697,361.86
FY18 BAL FORWARD	\$704,661.50

FY20 BAL FORWARD	\$797,052.19
FY21 BAL FORWARD	\$879,352.41
FY22 BAL FORWARD	\$1,124,872.63
FY23 BAL FORWARD	\$1,796,353.97
FY24 BAL FORWARD	\$8,035,975.17
FY25 BAL FORWARD	\$7,798,329.28

CHILD NUTRITION FUND - 22

PROJECT GENERAL	SOURCE	NAME	ESTIMATE OF NEEDS FY2026	COLLECTED FY2026	TO BE COLLECTED	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
CNP FUND - 22								
332	3250	FLEX BENEFIT	\$4,552.56	\$5,121.63	-\$569.07	\$5,880.39	\$6,828.84	\$6,259.77
335	3250	FLEX BENEFIT	\$69,993.00	\$48,076.00	\$21,917.00	\$63,488.22	\$57,907.40	\$52,808.32
132	5160	ACTIVITY FUND REIMBURSEMENTS		\$19,368.22	\$5,000.00	\$37,527.96	\$124,474.06	\$125,952.86
385	3720	STATE		\$5,319.35	\$5,319.35	\$9,995.44	\$9,693.46	\$9,898.94
759	4705	USDA - SUPPLY CHAIN ASSIST					\$66,717.12	\$74,066.39
760	4706	P-EBT LOCAL ADMIN FUNDS						\$3,135.00
762	4705	CNP EMERGENCY FUNDING						
763	4710	FEDERAL		\$564,904.83	\$137,860.73	\$702,765.56	\$703,815.40	\$654,421.64
764	4720	FEDERAL		\$186,730.54	\$36,278.68	\$223,009.22	\$237,729.38	\$223,521.86
791	4780	EQUIPMENT GRANT						
	6140	ESTOPPED WARRANTS					\$646.44	
		MISC. REVENUE				\$139.20		\$2,805.76
		TOTAL	\$74,545.56	\$829,520.57	\$205,806.69	\$1,042,805.99	\$1,207,812.10	\$1,152,870.54
		PREVIOUS YEAR CARRYOVER	\$265,445.09	\$265,445.09		\$533,924.08	\$629,908.43	\$495,715.67
		ADD'L COLLECTIONS						
		TOTAL	\$339,990.65	\$1,094,965.66	\$205,806.69	\$1,576,730.07	\$1,837,720.53	\$1,648,586.21
		FY13 BAL FORWARD	\$224,277.02			FY19 BAL FORWARD	\$226,037.66	
		FY14 BAL FORWARD	\$119,327.14			FY20 BAL FORWARD	\$175,104.34	
		FY15 BAL FORWARD	\$82,518.32			FY21 BAL FORWARD	\$193,070.92	
		FY16 BAL FORWARD	\$102,832.61			FY22 BAL FORWARD	\$495,715.67	
		FY17 BAL FORWARD	\$154,195.47			FY23 BAL FORWARD	\$629,908.43	
		FY18 BAL FORWARD	\$147,190.14			FY24 BAL FORWARD	\$533,924.08	
						FY25 BAL FORWARD	\$265,445.09	

Budget Yearly Comparison

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

Classification	-----2025-2026-----			-----2024-2025-----			-----Difference-----		
	Appr.	Enc.	Paid	Appr.	Enc.	Paid	Appr.	Enc.	Paid
Fund - 11 GENERAL FUND									
000 NONCATEGORICAL FUNDS	19,796,093.83	17,230,575.12	11,902,859.78	15,437,570.32	16,274,822.97	16,274,822.97	4,358,523.51	955,752.15	-4,371,963.19
007 GAME WORKERS	49,350.00	37,338.48	37,338.48	36,200.00	49,402.61	49,402.61	13,150.00	-12,064.13	-12,064.13
008 MAINTENANCE	10,360.00	6,848.51	6,750.22	36,750.00	31,145.47	31,145.47	-26,390.00	-24,296.96	-24,395.25
012 SUBSTITUTES	50,000.00	43,986.69	42,867.12	120,000.00	57,712.37	57,712.37	-70,000.00	-13,725.68	-14,845.25
014 EXTRA DRIVING PAY	2,000.00	1,647.26	1,647.26	7,500.00	3,610.49	3,610.49	-5,500.00	-1,963.23	-1,963.23
020 NURSE SUPPLIES	3,100.00	3,230.89	3,135.89	5,000.00	3,300.42	3,300.42	-1,900.00	-69.53	-164.53
022 SUMMER SCHOOL SALARIES	0.00	0.00	0.00	150,000.00	0.00	0.00	-150,000.00	0.00	0.00
023 INSPIRE TO TEACH	8,000.00	8,612.00	8,612.00	4,000.00	4,331.73	4,331.73	4,000.00	4,280.27	4,280.27
051 ILO	2,500.00	2,361.40	1,865.40	2,500.00	2,212.75	2,212.75	0.00	148.65	-347.35
065 COUGANNS	1,000.00	0.00	0.00	1,000.00	1,000.00	1,000.00	0.00	-1,000.00	-1,000.00
066 CHEERLEADERS	2,000.00	1,000.00	1,000.00	2,000.00	1,571.20	1,571.20	0.00	-571.20	-571.20
071 ADDITIONAL DUTY	805,392.53	809,496.48	565,298.32	791,537.02	864,355.50	864,355.50	13,855.51	-54,859.02	-299,057.18
080 OPSIDA SPACE EDUC AWARD GRANT	4,003.00	4,105.27	3,240.65	0.00	0.00	0.00	4,003.00	4,105.27	3,240.65
081 TECHNOLOGY	175,520.98	172,857.69	157,409.53	72,073.78	104,674.38	104,674.38	103,447.20	68,183.31	52,735.15
083 OKLAHOMA AERONAUTICS GRANT	0.00	0.00	0.00	15,000.00	15,000.00	15,000.00	-15,000.00	-15,000.00	-15,000.00
083 OKLAHOMA AERONAUTICS GRANT - ODAA	11,000.00	10,992.83	8,772.83	0.00	0.00	0.00	11,000.00	10,992.83	8,772.83
087 AP TESTING	20,400.00	10,000.00	10,000.00	22,971.75	20,079.00	20,079.00	-2,571.75	-10,079.00	-10,079.00
095 SPECIAL EDUCATION SALARY	3,091,461.76	3,104,716.23	2,071,834.79	2,827,342.51	3,177,725.68	3,177,725.68	264,119.25	-73,009.45	-1,105,890.89
096 SP ED SUPPLIES ALLOCATION	120,000.00	111,843.00	81,781.42	115,750.00	107,547.68	107,547.68	4,250.00	4,295.32	-25,766.26
100 NON-SALARY EXPENDITURES	2,142,276.59	1,737,732.61	1,523,054.47	2,396,111.09	1,595,782.80	1,595,782.80	-253,834.50	141,949.81	-72,728.33
111 HIGH SCHOOL ALLOCATION	13,640.00	10,224.37	9,044.37	12,827.00	3,361.76	3,361.76	813.00	6,862.61	5,682.61
112 JUNIOR HIGH ALLOCATION	13,380.00	10,383.44	8,064.54	12,998.00	9,469.21	9,469.21	382.00	914.23	-1,404.67
113 HAYES ALLOCATION	8,082.00	8,082.00	3,595.28	10,280.00	9,354.73	9,354.73	-2,198.00	-1,272.73	-5,759.45
114 WASHINGTON ALLOCATION	9,022.00	8,631.24	7,652.45	7,840.00	6,554.21	6,554.21	1,182.00	2,077.03	1,098.24
115 WILLARD ALLOCATION	9,640.00	8,851.15	8,006.24	8,503.00	3,992.98	3,992.98	1,137.00	4,858.17	4,013.26
116 ECC ALLOCATION	6,840.00	6,840.00	5,769.77	7,200.00	7,197.21	7,197.21	-360.00	-357.21	-1,427.44
131 TRANSPORTATION DEPARTMENT	290,000.00	283,632.05	195,556.53	311,158.59	228,154.43	228,154.43	-21,158.59	55,477.62	-32,597.90
132 CAFETERIA LOCAL FUNDS	1,000.00	222.50	222.50	500.00	0.00	0.00	500.00	222.50	222.50
141 LIBRARY ALLOCATION	23,650.00	23,649.38	22,091.44	23,681.00	23,545.40	23,545.40	-31.00	103.98	-1,453.96
142 BAND ALLOCATION	6,650.00	6,650.00	3,461.36	6,570.00	4,890.00	4,890.00	80.00	1,760.00	-1,428.64
143 VOCAL MUSIC ALLOCATION	2,150.00	1,926.00	1,926.00	2,150.00	1,856.97	1,856.97	0.00	69.03	69.03
144 SPEECH ALLOCATION	1,000.00	960.00	810.00	1,000.00	0.00	0.00	0.00	960.00	810.00
145 ACADEMIC BOWL	400.00	200.00	200.00	400.00	199.50	199.50	0.00	0.50	0.50
146 PERFORMING ARTS	3,000.00	1,500.00	0.00	3,000.00	0.00	0.00	0.00	1,500.00	0.00
147 MOCK TRIAL	500.00	320.80	320.80	1,000.00	528.00	528.00	-500.00	-207.20	-207.20
148 ART ALLOCATION	2,250.00	2,250.00	2,027.72	2,250.00	2,199.48	2,199.48	0.00	50.52	-171.76
149 STEAM ALLOCATION	500.00	497.42	497.42	500.00	493.55	493.55	0.00	3.87	3.87
304 HEROES LITERACY INSTRUC TEAM	0.00	0.00	0.00	2,584.00	2,583.60	2,583.60	-2,584.00	-2,583.60	-2,583.60
311 OK PAID STUDENT TEACHER STIPENDS	0.00	0.00	0.00	5,247.00	5,247.00	5,247.00	-5,247.00	-5,247.00	-5,247.00
312 NATIONAL BOARD CERTIFIED BONUS	14,000.00	13,187.13	13,187.13	19,100.00	14,100.00	14,100.00	-5,100.00	-912.87	-912.87
319 ADULT EDUCATION MATCHING	17,533.67	16,136.43	12,669.56	16,875.74	16,875.73	16,875.73	657.93	-739.30	-4,206.17

ADA PUBLIC SCHOOL
Budget Yearly Comparison

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

Classification	-----2025-2026-----			-----2024-2025-----			-----Difference-----		
	Appr.	Enc.	Paid	Appr.	Enc.	Paid	Appr.	Enc.	Paid
331 EDUCATION FLEXIBLE BENEFIT ALL	25,932.12	27,047.48	17,985.18	26,777.00	26,280.67	26,280.67	-844.88	766.81	-8,295.49
332 FLEX BENEFIT ALLOW - SUPPORT	113,814.00	126,523.23	84,412.05	108,578.55	121,091.93	121,091.93	5,235.45	5,431.30	-36,679.88
333 STATE TEXTBOOK	173,899.59	28,122.00	20,862.10	172,542.54	172,542.54	172,542.54	1,357.05	-144,420.54	-151,680.44
334 ED FLEXIBLE ALLOWANCE-CERTIFIE	1,832,544.00	1,910,314.00	1,275,428.00	1,730,145.07	1,811,935.08	1,811,935.08	102,398.93	98,378.92	-536,507.08
335 ED FLEXIBLE ALLOWANCE-SUPPORT	759,318.00	762,146.00	518,938.00	701,234.73	782,603.18	782,603.18	58,083.27	-20,457.18	-263,665.18
361 ACE TECHNOLOGY	0.00	0.00	0.00	11,029.34	11,029.34	11,029.34	-11,029.34	-11,029.34	-11,029.34
367 STRONG READERS	75,433.05	33,849.67	33,849.67	74,218.60	74,218.60	74,218.60	1,214.45	-40,368.93	-40,368.93
375 OK TEACHER EMPOWERMENT	165,000.00	0.00	0.00	0.00	0.00	0.00	165,000.00	0.00	0.00
376 SCHOOL RESOURCE OFFICER PROGRAM	148,485.41	150,660.15	105,569.18	91,829.62	36,385.68	36,385.68	56,655.79	114,274.47	69,183.50
388 ALTERNATIVE ED STATEWIDE PROGR	75,198.40	346,034.14	230,691.78	65,665.96	65,665.96	65,665.96	9,532.44	280,368.18	165,025.82
411 COMPREHENSIVE SECONDARY PRG	19,800.00	24,820.16	16,713.58	19,800.00	19,800.00	19,800.00	0.00	5,020.16	-3,086.42
412 VOCATIONAL PROGRAMS ASST GRANT	90,000.00	88,504.21	56,618.23	90,000.00	90,000.00	90,000.00	0.00	-1,495.79	-33,381.77
421 CARL PERKINS	39,249.32	38,255.52	37,680.03	37,158.06	35,445.76	35,445.76	2,091.26	2,809.76	2,234.27
469 LOTTERY GRANT MONEY	15,000.00	14,873.00	14,873.00	37,933.19	36,664.79	36,664.79	-22,933.19	-21,791.79	-21,791.79
511 PART A, BASIC PROGRAM	1,296,454.21	1,032,351.84	633,896.33	1,061,134.35	897,165.35	897,165.35	235,319.86	135,186.49	-263,269.02
515 SCHOOL IMPROVEMENT GRANT	59,000.00	23,890.12	19,611.12	0.00	0.00	0.00	59,000.00	23,890.12	19,611.12
561 PART A, INDIAN EDUCATION	249,184.60	199,863.20	151,078.19	216,693.42	189,692.60	189,692.60	32,491.18	10,170.60	-38,614.41
563 JOHNSON-O'MALLEY PROGRAM	57,420.00	14,656.05	10,756.30	63,120.00	62,382.86	62,382.86	-5,700.00	-47,726.81	-51,626.56
571 TITLE IIIA - IMMIGRANT	3,295.46	1,500.00	1,500.00	1,552.04	0.00	0.00	1,743.42	1,500.00	1,500.00
572 PART A, ENGLISH LANG ACQUISITIO	35,632.42	33,260.90	29,340.90	22,759.36	873.47	873.47	12,873.06	32,387.43	28,467.43
587 SUBPART 2, RURAL/LOW-INCOME SCH	88,513.83	50,869.54	29,282.18	20,907.45	20,907.44	20,907.44	67,606.38	29,962.10	8,374.74
591 IMPACT AID OPERATIONS, T VII	328,794.00	0.00	0.00	0.00	0.00	0.00	328,794.00	0.00	0.00
592 TITLE VII-IMPACT AID, DISABLED	16,096.00	0.00	0.00	0.00	0.00	0.00	16,096.00	0.00	0.00
613 SPECIAL EDUCATION STAFF DEVELOPMENT	4,050.30	1,897.20	1,867.20	2,632.32	1,422.00	1,422.00	1,417.98	475.20	445.20
615 ENGAGE/DEVELOP MONITORING MINI GRANT	1,921.12	1,516.02	1,217.27	3,495.22	3,348.67	3,348.67	-1,574.10	-1,832.65	-2,131.40
618 SECONDARY TRANSITION SERVICES	6,787.00	827.40	713.65	5,948.07	0.00	0.00	838.93	827.40	713.65
621 FLOW THRU, PL108-446, IDEA PARTB	849,690.35	524,868.99	326,386.40	757,197.82	510,779.67	510,779.67	92,492.53	14,089.32	-184,393.27
630 PARA ASSISTANCE PROJ	23,330.00	0.00	0.00	0.00	0.00	0.00	23,330.00	0.00	0.00
641 PRESCHOOL, AGES3-5, PL108-446, ID	21,017.08	14,615.93	9,743.92	19,780.22	14,615.93	14,615.93	1,236.86	0.00	-4,872.01
725 STUDENT TEACHER STIPEND PAYMENT	0.00	0.00	0.00	1,749.00	1,749.00	1,749.00	-1,749.00	-1,749.00	-1,749.00
726 ARP ESSER III	0.00	0.00	0.00	1,938.00	1,937.70	1,937.70	-1,938.00	-1,937.70	-1,937.70
731 ADULT EDUCATION AND LITERACY	114,369.98	74,662.37	50,052.05	123,518.55	101,398.58	101,398.58	-9,148.57	-26,736.21	-51,346.53
775 OK GEAR UP	125,170.74	114,342.91	66,230.69	37,197.90	36,622.37	36,622.37	87,972.84	77,720.54	29,608.32
778 SCHOOL BASED FAMILY SPECIALIST - DHS	21,804.74	50,887.72	32,383.05	0.00	0.00	0.00	21,804.74	50,887.72	32,383.05
782 AWARE GRANT	138,700.54	138,583.69	138,525.75	716,310.16	577,609.62	577,609.62	-577,609.62	-439,025.93	-439,083.87
795 CARES III	0.00	0.00	0.00	16,350.60	16,175.52	16,175.52	-16,350.60	-16,175.52	-16,175.52
797 ARP-ESSER III HOMELESS II	0.00	0.00	0.00	8,832.06	393.96	393.96	-8,832.06	-393.96	-393.96
Fund - 11 GENERAL FUND									
	\$33,692,602.62	\$29,531,231.81	\$20,638,777.07	\$28,747,000.00	\$28,375,617.08	\$28,375,617.08	\$4,945,602.62	\$1,155,614.73	(\$7,736,840.01)
Report Total:	\$33,692,602.62	\$29,531,231.81	\$20,638,777.07	\$28,747,000.00	\$28,375,617.08	\$28,375,617.08	\$4,945,602.62	\$1,155,614.73	(\$7,736,840.01)



**Ada City Schools
Board of Education Meeting
April 20, 2026
Superintendent's Report**

Facilities Update

We are close to wrapping up the improvements to the Jr High Campus. The West Gym area is close to completion. We have plans in place to add air conditioning to the East Gym. The outside tuckpointing project is moving along. We have made improvements to lighting outside and worked to alleviate drainage and water problems. We are beginning to look at improvements for Willard next. We are going to be remodeling the Kitchen at Willard to bring it up to date. We are also redoing the east side entrances at Willard. We will be powerwashing Willard this summer. The roofing project has made its way to the high school campus. Hopefully we will wrap that large project up soon.

Student Success

Our Performing Arts groups have had an outstanding Spring. Band and Vocal both won Sweepstakes which is the highest honor they can receive. Congratulations to all the students and Directors. Our Competitive Drama group placed third at their 5A State Competition. We had 3 State Champions, Ava Morris and Sylvia Patterson individually, and Brailey Mansfield and Addie McIntosh as a duet. We had multiple other finalists. Overall, our performing arts students are shining!

Spring sports are close to beginning their postseason run. We are looking forward to great success in these areas as well. State Championships are on the horizon!

Legislation

We continue to pay close attention to several bills in the legislature this Spring.

- The legislature approved the appropriated budget, including \$232 million additional dollars for education. All of the additional dollars are tied to mandates.
 - There is a \$2000 pay raise for all classroom teachers.
 - There is money going towards reading and math initiatives. There is also money going towards extending the School Safety and SRO grant for 3 more years.
 - Extending the school year also passed but will not go into effect until the 2027-2028 school year. We are already above the required days and will not have to make changes.
 - There continues to be legislation surrounding property taxes that we must keep a close eye on.

RESOLUTION

Be it resolved that the governing board for Ada Indep School District I 19

1. Authorizes the filing of FCC Form 471, Schools and Libraries Universal Service Program Services Ordered for the fiscal year 07/01/2026-06/30/2027.

2. Authorizes payment of the applicant's share subject to the following conditions:
 - (1) Approval of funding of the discounted portion by the Schools and Libraries Division (SLD) of the Universal Service Administrative Company (USAC) and
 - (2) Receipt of services during the fiscal year 07/01/2026-06/30/2027.

Signature: _____ Date: _____

Printed Name: Pat Liticker, Superintendent Title: April 20, 2026



FRN Report

04/02/26

Report Filters:
 Entity Number: 140336
 Funding Year: 2026
 Used Consultant? YES
 Contact: 16024809

BEN	Applicant Name					Applicant City	ST	Sites	471 No.	Filing Date	SPIN	Service Provider		471 Nickname
Year	FRN	Status	Wave	Type	486 SSD	Cont. Date	Contract Number	Award Amt.	Disc%	Request	Commitment	Disbursed	Contract Exp	FRN Nickname
140336	Ada Indep School District I 19					Ada	OK	8	261009619	2026-03-10	143015254	OneNet (Oklahoma State Regents)		ADPS 2025-C1
2026	2699010780	Pending	N/A	IA		03/25/2025	c. ADPS OneNet INT 5	36,216.00	80%	28,972.80	0.00	0.00	2027-06-30	1 - Internet Access 5 Gbps
140336	Ada Indep School District I 19					Ada	OK	8	261009619	2026-03-10	143037316	Wanrack LLC		ADPS 2025-C1
2026	2699011175	Pending	N/A	IA		03/07/2024	ADPS Wanrack WAN 10	71,331.84	80%	57,065.47	0.00	0.00	2029-06-30	2 - Wan 10 Gbps
140336	Ada Indep School District I 19					Ada	OK	8	261009619	2026-03-10	143036122	Fidelity Cablevision LLC		ADPS 2025-C1
2026	2699011182	Pending	N/A	IA		03/17/2025	c. ADPS Sparklight W	20,210.76	80%	16,168.61	0.00	0.00	2027-06-30	3 - Wan 1 Gbps
Grand Total								127,758.60		102,206.88	0.00	0.00		



**Professional E-Rate Management Services – Fee Schedule
Ada Indep School District I 19, Ada, Oklahoma**

**Re: E-Rate Consulting Services – Multi Year Renewal Option
E-Rate FY 2026-27**

This letter is to confirm that **Ada Indep School District I 19** will exercise the renewal option as stated in the Master Services Agreement. Execution of the annual fee schedule shall be considered mutual ratification”.

3rd Renewal, FUNDING YEAR: 2026-2027

Fees for requests for funding In the Category Two ("C2") categories of service shall be the greater of the Base Filing Fee OR a percentage of the total funding commitment amount issued by the Universal Service Administrative Company ("USAC") on each of the applicant's FY2026 Funding Commitment Decision Letter(s). The Base Filing Fee for C2 services is due in full at the time the application is filed. The amount due in excess of the Base Filing Fee is contingent upon funding and shall be due and payable upon issuance by USAC of the Funding Commitment Decision Letter related to FY2026 C2 Services.

FEES FOR E-RATE FUNDING YEAR 2026 (07/01/2026-06/30/2027)

Category of Service	Description	Amount	Billing Date
Category 1 (C1) Telecommunications & Broadband Services	Pre and Post Funding for C1 Services	\$3,390.66	January 2026
	Self-Provisioned projects	3% of funding commitment amount	Due upon funding
Category 2 (C2) Internal Broadband Connections, MIBS & Maintenance	Base Filing Fee for C2 Services	\$850.00	March 2026
	Pre and Post Funding for C2 Services	3.50% of funding commitment amount less base filing fee.	Due upon funding

FEES FOR OUSF COMPLIANCE SERVICES FOR THE PERIOD JULY 1, 2025 – JUNE 30, 2026

OUSF Document and Compliance Services. Includes preparation and submission of applicant affidavit(s) and assistance with document requests.	Check YES to request
Annual cost \$875.00– billed January 2026	_____ YES
OUSF consulting fee includes up to 12 hours consulting time directly related to OUSF. Additional hours will be billed at \$175/hour	_____ NO

Payment terms are net 30 days, unless otherwise noted. Kellogg & Sovereign may charge interest on amounts which are overdue for more than 30 days, with interest to be calculated up to 12% or as

applicable by law. If bills are not paid on a timely basis, Kellogg & Sovereign has the right to cease work and communicate it to the applicant. If collection efforts are required, Kellogg & Sovereign Consulting shall be entitled to recover all costs and fees, including reasonable attorneys' and collection agencies' fees and other charges incurred in connection with such collection efforts. **Payments should be remitted to Sigma Technology Fund LLC dba Kellogg & Sovereign Consulting, P.O. Box 222113, Dallas, TX 75222-2113.**

Fees for additional Form 470 filings. After K&S has filed the FCC Form 470 and RFP for the Applicant for FY2023, the applicant may choose to request additional services or make cardinal changes to the services requested. K&S fees are as follows:

- (a) Additional Form 470 requested more than 45 days prior to closing the filing window: \$750
- (b) Additional Form 470 requested less than 45 days prior to closing the filing window: \$1,500

Credit card processing fees. If this is the Client's selected payment method, any credit card processing fees will be added to the next invoice.

Out of pocket expenses. In addition to the E-Rate fees defined in this fee schedule, Client shall reimburse K&S for any all reasonable and necessary out-of-pocket costs and expenses (including without limitation legal consultations, postage and other delivery costs and similar expenses) incurred by K&S. Client must be formally informed in advance and must agree in writing with the expenses or costs before it is incurred.

Documentation. K&S will provide E-Rate Documentation on the applicant's Kellogg & Sovereign E-Rate SharePoint folder for online access. E-Rate applicants also have access to their E-Rate documentation on the USAC E-Rate Productivity Center (EPC).

Remittances. Payments should be remitted to Sigma Technology Fund, LLC dba Kellogg & Sovereign Consulting P.O. Box 222113 Dallas, Texas 75222-2113

If fees or expenses are not paid within 90 days, K&S may elect to terminate the contractual agreement in whole or in part as detailed in the MSA.

Should we encounter any unforeseen problems which will warrant additional time or expense, you will be notified of the situation and of any added cost, and you will have the opportunity to agree to any additional expenses in advance. Our charges for other services will be agreed to separately.

Kellogg & Sovereign® Consulting is not a law firm, and we are not authorized to practice law. Any matters which require an attorney shall be contracted separately with appropriate legal counsel.

Termination

Either party may, upon 30 days written notice to the other party, terminate this contract in whole or in part for convenience. All fees incurred prior to receipt of the termination notice will be due and payable immediately upon termination. K&S will be released from responsibility for the completion of any remaining services listed in this agreement immediately upon receipt of the termination notice.

Liability

K&S will make every reasonable effort to avoid any errors or omissions in the services or advice that we provide to our clients. However, the rules, regulations, and guidelines for the universal service discount mechanism (E-Rate) are voluminous, ambiguous and constantly changing. Our liability for any errors or omissions will be limited to a full refund of the fees paid and will not include liability for any consequential damages. Any claim for damages will expire within two years of when the final billing is mailed/mailed to you. Our liability is also limited to you and any recommendations provided to you may not be used or relied upon by any other parties. Disputes with the Universal Service Administrative Company (USAC) regarding the interpretation of the rules will not constitute an error or omission if you have been advised of the difference in opinion.

Disclaimer

Due to uncertainties inherent in SLD/USAC's funding process, Kellogg & Sovereign® Consulting does not warrant or guarantee E-Rate funding will be received as a result of this contractual agreement.

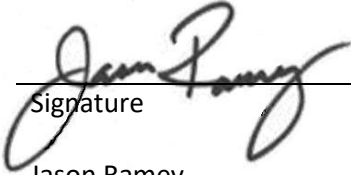
We believe the foregoing correctly sets forth our understanding, but if you have any questions, please let us know. If you find the arrangements acceptable, please acknowledge your agreement to the understanding by signing and returning to us the copy enclosed.

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates shown below.

FOR:
Ada Indep School District I 19
324 W. 20th St.
Ada, OK 74820

FOR:
Kellogg & Sovereign Consulting
3010 LBJ Freeway, Suite 1200, No. 450
Dallas, TX 75234

Signature



Signature

Printed Name

Jason Ramey

Printed Name

Title

CEO

Title

Date

April 15, 2025

Date

E-RATE LETTER OF AGENCY

APPLICANT: Ada Indep School District I 19 (140336)

Funding Years Authorized: 2025-26, 2026-27, 2027-28, 2028-29, 2029-30

("Applicant") hereby authorizes Kellogg & Sovereign® Consulting, Consultant Registration Number 16024809, or its designated agents or employees ("K&S") to act on our behalf during the term of this authorization.

Although not exclusive, K&S is specifically authorized to conduct the following actions on behalf of the Applicant:

- ♦ Prepare and submit Federal Communications Commission ("FCC") Forms 470, 471, 486, 500, 472 and other forms requested by the Schools and Libraries Division ("SLD") of the Universal Service Administrative Company ("USAC")
- ♦ Prepare and submit documentation to USAC or the FCC in compliance with E-Rate program rules and regulations.
- ♦ Act as our agent in working with representatives of the FCC or USAC, as well as OCC, to provide information as requested during application review, selective reviews, site visits, audits and any other activity associated with review of our applications.
- ♦ Prepare Requests for Proposal ("RFPs") to be posted online.
- ♦ Provide information to service providers as needed to clarify information in RFPs and Forms 470 as well as related to OUSF matters.
- ♦ Solicit and receive proposals from service providers for requested services.
- ♦ Prepare comparisons of proposals from service providers.
- ♦ Complete contracts for eligible E-Rate services as specifically directed by the Applicant's authorized representative.
- ♦ Prepare and submit documentation including the pre-approval request and/or affidavit to the Oklahoma Corporation Commission (OCC) on behalf of the OUSF Beneficiary.

I also understand that in submitting these forms on our behalf, K&S will be making certifications for our school district. By signing this Letter of Agency, I make the following certifications as required by the E-Rate Program¹:

- a) I certify that the schools I represent are all schools under the statutory definitions of elementary and secondary schools as defined under 47 C.F.R. § 54.500, that do not operate as for-profit businesses and do not have endowments exceeding \$50 million.
- b) I certify that the schools I represent has/have secured access, separately or through this program, to all the resources, including computers, training, software, internal connections, maintenance, and electrical capacity, necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support. I certify that to the extent that the billed entity is passing through the non-discounted charges for the services requested under this Letter of Agency, that the entities I represent have secured access to all of the resources to pay the non-discounted charges for eligible services and products from funds to which access has been secured in the current funding year.
- c) I certify that the services the school, library, or district purchases at discounts provided by 47 U.S.C. § 254 will be used primarily for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as permitted by the rules of the Federal Communications Commission (Commission or FCC) at 47 C.F.R. § 54.513.

¹ <https://www.usac.org/e-rate/applicant-process/competitive-bidding/letter-of-agency-loa/>

- d) I certify that the schools I represent has/have complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments. I acknowledge that failure to comply with program rules could result in civil or criminal prosecution by the appropriate law enforcement authorities.
- e) I acknowledge that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service, receive an appropriate share of benefits from those services.
- f) I certify that I will retain required documents for a period of at least ten (10) years after the latter of the last day of the applicable funding year or the service delivery deadline for the funding request. I certify that I will retain all documents necessary to demonstrate compliance with the statutory or regulatory requirements regarding the application for, receipt of, and delivery of services receiving schools and libraries discounts, and that if audited, I will make such records available to the Administrator. I acknowledge that I may be audited pursuant to participation in the E-Rate Program.
- g) I certify that I am authorized to procure and/or order telecommunications and other supported services for the eligible entity(ies) covered by this Letter of Agency. I certify that I am authorized to make this request on behalf of the eligible entity(ies) covered by this Letter of Agency, that I have examined this Letter, that all of the information on this Letter is true and correct to the best of my knowledge, that the entities that will be receiving discounted services under this Letter pursuant to this application have complied with the terms, conditions and purposes of the E-Rate program, that no kickbacks were paid to anyone and that false statements on this form can be punished by fine or forfeiture under the Communications Act, 47 U.S.C. §§ 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. § 1001 and civil violations of the False Claims Act.
- h) I acknowledge that FCC rules provide that persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the Schools and Libraries support mechanism are subject to suspension and debarment from the program. I will institute reasonable measures to be informed and will notify USAC should I be informed or become aware that I or any of the entities, or any person associated in any way with my entity and/or the entities, is convicted of a criminal violation or held civilly liable for acts arising from their participation in the Schools and Libraries support mechanism.
- i) I certify that, to the best of my knowledge, the non-discount portion of the costs for eligible services will not be paid by the service provider. I acknowledge that the provision, by the provider of a supported service, of free services or products unrelated to the supported service or product constitutes a rebate of some or all the cost of the supported services.
- j) I certify that I am authorized to sign this Letter of Agency and, to the best of my knowledge, information and belief, all information provided to K&S for E-Rate submission is true. If any of the statements made above are incorrect, fraudulent or misleading, the undersigned and their institution agrees to indemnify, as allowed by state law, K&S, its members, employees and agents of any and all liability, legal fees or actions that may arise from the incorrect, fraudulent or misleading statement(s).

Applicant Name: **Ada Indep School District I 19 (140336)**

Mailing Address, City, ST, Zip: 324 W. 20th St., Ada, OK 74820

Signature of Authorized Person: _____ Date: _____

Printed Name of Authorized Person: _____ Title: _____

This authorization shall remain in effect until K&S is notified of its cancellation in writing via certified mail.

REQUEST FOR APPROVAL OF STATE AID AND/OR FEDERAL FUND FOR SCHOOLS
BUILDING FUND

S.A.&I. 307 (1990)

School District No. 621019

To the County Clerk of Pontotoc County, State of Oklahoma:

We, the undersigned, duly qualified and acting officers of the Governing Board of the aforementioned school district of said County and State hereby certify that the notice of approval of the following State and/or Federal funds has been received and is currently on file in the school's business office:

1.	<u>Oklahoma School Insurance Group</u>	\$ <u>920,138.85</u>
2.	<u>Redbud School Grant</u>	\$ <u>442,111.44</u>
3.	_____	\$ _____
4.	_____	\$ _____
5.	_____	\$ _____
6.	_____	\$ _____
7.	_____	\$ _____
TOTAL		\$ _____

We further certify that these fund are in addition to and in excess of the State and/or Federal fund previously appropriated for the school district. We, therefore, request that the school's appropriations be increased by the following amounts:

PURPOSE OR ITEM OF APPROPRIATION	Prior Approved Appropriations		Requested Application of Funds		Current Approved Appropriations		Added by County Clerk
1. Current Expense	11,821,410	20	1,362.250	29	13,183,660	49	
2. Interest Reserve							
3. Grand Total							

Submitted, by order of the Board, this 20th day of April, 2026.

 President of the Board - Melissa Rollins

 Sarah Cody - Clerk

CERTIFICATE OF COUNTY CLERK

STATE OF OKLAHOMA, COUNTY OF _____, ss:

I, the duly qualified and acting County Clerk in and for the said County and State, do hereby certify that I have added the requested amounts to the appropriations of the school district in the manner requested by the School's Board of Education.

Done at _____ Oklahoma, this _____ day of _____.

 County Clerk

(Seal)

By _____ Deputy

TEMPORARY APPROPRIATIONS

For

Ada Board of Education of Pontotoc County, Oklahoma
 To the County Excise Board
 County of Pontotoc County, State of Oklahoma.

Honorable Board Members:

Pursuant to the requirements of 68 O.S. 2011 § 3020, as amended, we herewith submit for your consideration the following request for Fiscal year 2026-27 temporary appropriations, and we hereby respectfully request approval and appropriation therefore as follows, to wit:

<u>Fund</u>	<u>Classifications</u>	<u>2026-27 Estimate Available</u>	<u>Requested Temporary Appropriations</u>
General	Current Expense	\$ 34,050,000	\$ 34,050,000
Building	Current Expense	860,000	860,000
Child Nutrition	Current Expense	1,150,000	1,150,000

Done by the Board of Education of Ada School District No. I-19 and recorded in the minutes of the Clerk at Ada, Oklahoma, this 20th day of April, 2026

 Clerk of Board - Sarah Cody

 President of School Board - Melissa Rollins

CERTIFICATION OF THE COUNTY EXCISE BOARD

We, the undersigned duly qualified and acting members of the Excise Board in aforesaid County and State, having considered the preliminary Estimate of Needs submitted by the Governing Board of said School District and, to the extent that the requested temporary appropriations ascertained to be authorized by law, we have approved the items and amounts indicated in the last column.

Done at _____, Oklahoma, this _____ day of _____, 2026.

COUNTY EXCISE BOARD

 Chairman

 Secretary of County Excise Board

 Member

 Member

ADA CITY SCHOOLS
2026 Cougar Academy Semester 2
Teacher Stipends

Alyssa Rhodes

3 sections (3 high school)
22 students x \$25 = \$550

Josh Jordan

12 sections (7 high school, 5 junior high)
72 students x \$25 = \$1,800.00

Jamie Weston

32 sections (18 high school, 14 junior high)
296 students x \$25 = \$7,400.00

Stephanie Duncan

14 sections (9 high school, 5 junior high)
87 students x \$25 = \$2,175.00

Carlie Meyer

4 sections (3 high school, 1 junior high)
26 students x \$25 = \$650.00

Megan Hawley

15 sections (10 high school, 5 junior high)
82 students x \$25 = \$2,050.00

Total Cougar Academy Stipends for 2nd semester = \$14,625.00

Approved by Ada Board of Education _____

WINTER SPORTS WORKERS				
2025-2026				
Non-School Employees				
Worker	Hours Worked	Rate of Pay/Hour	Total	Job Description
Becky McEwin	94	\$11.00	\$1,034.00	Book
Morgan Galbreath	3	\$11.00	\$33.00	Gate
School Employees				
Worker	Hours Worked	Rate of Pay/Hour	Total	Job Description
Katy Ritter	25.5	\$11.00	\$280.50	Gate
Mike Williamson	75.5	\$11.00	\$830.50	Concession
Celena Galbreath	53.25	\$11.00	\$585.75	Gate
Dorcas Compton*	87.5	\$13.00	\$1,137.50	Gate
Chris Eckler	81.5	\$11.00	\$896.50	Announcer
Tommy Keefer	18.5	\$11.00	\$203.50	Music
Melinda Hubble*	84.25	\$13.00	\$1,095.25	Concession
Stefanie Tweedy	50.5	\$11.00	\$555.50	Concession
Meleah Underwood	44.75	\$11.00	\$492.25	Concession
Amy Baker	61.25	\$11.00	\$673.75	Concession
Rachel Sullivan	28.5	\$11.00	\$313.50	Concession
Cessli Jeffers	4.25	\$11.00	\$46.75	Concession
Amber Correll	81	\$11.00	\$891.00	Concession
Charity Eakens	4	\$11.00	\$44.00	Concession
Mandy Guillen	38.25	\$11.00	\$420.75	Concession
Kristen McClellan	16.5	\$11.00	\$181.50	Concession
Suzanne Coyle	3	\$11.00	\$33.00	Gate
Matt McCreary	15	\$11.00	\$165.00	Announcer
Non-School Employees				
Worker	Hours Worked	Rate of Pay/Hour	Total	Job Description
Skip Griese	18	\$11.00	\$198.00	Books
James Myers	69.5	\$11.00	\$764.50	Clock
Cheryl Jessepe	28.25	\$11.00	\$310.75	Concession
Ryan Madison	3	\$11.00	\$33.00	Announcer
Josh Vaughn	10.5	\$11.00	\$115.50	Books
TOTAL			\$11,335.25	
* over sees getting money bags/tickets ready for games				
* over sees concession/scheduling workers				

Approved by Ada Board of Education: _____

Ada City Schools Support Employee Pay Scale (July 2026)

Yrs Exp	CN Cook/ Server Building Custodian <	Teacher Asst/Para Professional Bus Monitor	CN Manger		Child Nutrition Asst Director	Utility Maintenance	Bus Drivers	Transportation Mechanic	Yrs Exp	Clerical	Utility/or Custodial Crew Chief / Tech 1	Tech 2	Licensed Utility/C leral 2	Yrs Exp
			Building Custodian (Lead)	Yrs Exp										
	S1	S2	S3		S4	S5	S6	S7		S8	S9	S10	S11	
0	\$11.75	\$11.95	\$13.05	0	\$13.75	\$14.85	\$15.80	\$19.80	0	\$15.35	\$17.25	\$22.35	\$18.25	0
1	\$11.95	\$12.15	\$13.25	1	\$13.95	\$15.05	\$16.00	\$20.00	1	\$15.55	\$17.45	\$22.55	\$18.45	1
2	\$12.15	\$12.35	\$13.45	2	\$14.15	\$15.25	\$16.20	\$20.20	2	\$15.75	\$17.65	\$22.75	\$18.65	2
3	\$12.35	\$12.55	\$13.65	3	\$14.35	\$15.45	\$16.40	\$20.40	3	\$15.95	\$17.85	\$22.95	\$18.85	3
4	\$12.55	\$12.75	\$13.85	4	\$14.55	\$15.65	\$16.60	\$20.60	4	\$16.15	\$18.05	\$23.15	\$19.05	4
5	\$12.75	\$12.95	\$14.05	5	\$14.75	\$15.85	\$16.80	\$20.80	5	\$16.35	\$18.25	\$23.35	\$19.25	5
6	\$12.95	\$13.15	\$14.25	6	\$14.95	\$16.05	\$17.00	\$21.00	6	\$16.55	\$18.45	\$23.55	\$19.45	6
7	\$13.15	\$13.35	\$14.45	7	\$15.15	\$16.25	\$17.20	\$21.20	7	\$16.75	\$18.65	\$23.75	\$19.65	7
8	\$13.35	\$13.55	\$14.65	8	\$15.35	\$16.45	\$17.40	\$21.40	8	\$16.95	\$18.85	\$23.95	\$19.85	8
9	\$13.55	\$13.75	\$14.85	9	\$15.55	\$16.65	\$17.60	\$21.60	9	\$17.15	\$19.05	\$24.15	\$20.05	9
10	\$13.75	\$13.95	\$15.05	10	\$15.75	\$16.85	\$17.80	\$21.80	10	\$17.35	\$19.25	\$24.35	\$20.25	10
11	\$13.95	\$14.15	\$15.25	11	\$15.95	\$17.05	\$18.00	\$22.00	11	\$17.55	\$19.45	\$24.55	\$20.45	11
12	\$14.15	\$14.35	\$15.45	12	\$16.15	\$17.25	\$18.20	\$22.20	12	\$17.75	\$19.65	\$24.75	\$20.65	12
13	\$14.35	\$14.55	\$15.65	13	\$16.35	\$17.45	\$18.40	\$22.40	13	\$17.95	\$19.85	\$24.95	\$20.85	13
14	\$14.55	\$14.75	\$15.85	14	\$16.55	\$17.65	\$18.60	\$22.60	14	\$18.15	\$20.05	\$25.15	\$21.05	14
15	\$14.75	\$14.95	\$16.05	15	\$16.75	\$17.85	\$18.80	\$22.80	15	\$18.35	\$20.25	\$25.35	\$21.25	15
16	\$14.95	\$15.15	\$16.25	16	\$16.95	\$18.05	\$19.00	\$23.00	16	\$18.55	\$20.45	\$25.55	\$21.45	16
17	\$15.15	\$15.35	\$16.45	17	\$17.15	\$18.25	\$19.20	\$23.20	17	\$18.75	\$20.65	\$25.75	\$21.65	17
18	\$15.35	\$15.55	\$16.65	18	\$17.35	\$18.45	\$19.40	\$23.40	18	\$18.95	\$20.85	\$25.95	\$21.85	18
19	\$15.55	\$15.75	\$16.85	19	\$17.55	\$18.65	\$19.60	\$23.60	19	\$19.15	\$21.05	\$26.15	\$22.05	19
20	\$15.75	\$15.95	\$17.05	20	\$17.75	\$18.85	\$19.80	\$23.80	20	\$19.35	\$21.25	\$26.35	\$22.25	20
21	\$15.95	\$16.15	\$17.25	21	\$17.95	\$19.05	\$20.00	\$24.00	21	\$19.55	\$21.45	\$26.55	\$22.45	21
22	\$16.15	\$16.35	\$17.45	22	\$18.15	\$19.25	\$20.20	\$24.20	22	\$19.75	\$21.65	\$26.75	\$22.65	22
23	\$16.35	\$16.55	\$17.65	23	\$18.35	\$19.45	\$20.40	\$24.40	23	\$19.95	\$21.85	\$26.95	\$22.85	23
24	\$16.55	\$16.75	\$17.85	24	\$18.55	\$19.65	\$20.60	\$24.60	24	\$20.15	\$22.05	\$27.15	\$23.05	24
25	\$16.75	\$16.95	\$18.05	25	\$18.75	\$19.85	\$20.80	\$24.80	25	\$20.35	\$22.25	\$27.35	\$23.25	25
26	\$16.95	\$17.15	\$18.25	26	\$18.95	\$20.05	\$21.00	\$25.00	26	\$20.55	\$22.45	\$27.55	\$23.45	26
27	\$17.15	\$17.35	\$18.45	27	\$19.15	\$20.25	\$21.20	\$25.20	27	\$20.75	\$22.65	\$27.75	\$23.65	27
28	\$17.35	\$17.55	\$18.65	28	\$19.35	\$20.45	\$21.40	\$25.40	28	\$20.95	\$22.85	\$27.95	\$23.85	28
29	\$17.55	\$17.75	\$18.85	29	\$19.55	\$20.65	\$21.60	\$25.60	29	\$21.15	\$23.05	\$28.15	\$24.05	29
30	\$17.75	\$17.95	\$19.05	30	\$19.75	\$20.85	\$21.80	\$25.80	30	\$21.35	\$23.25	\$28.35	\$24.25	30
31	\$17.95	\$18.15	\$19.25	31	\$19.95	\$21.05	\$22.00	\$26.00	31	\$21.55	\$23.45	\$28.55	\$24.45	31
32	\$18.15	\$18.35	\$19.45	32	\$20.15	\$21.25	\$22.20	\$26.20	32	\$21.75	\$23.65	\$28.75	\$24.65	32
33	\$18.35	\$18.55	\$19.65	33	\$20.35	\$21.45	\$22.40	\$26.40	33	\$21.95	\$23.85	\$28.95	\$24.85	33
34	\$18.55	\$18.75	\$19.85	34	\$20.55	\$21.65	\$22.60	\$26.60	34	\$22.15	\$24.05	\$29.15	\$25.05	34
35	\$18.75	\$18.95	\$20.05	35	\$20.75	\$21.85	\$22.80	\$26.80	35	\$22.35	\$24.25	\$29.35	\$25.25	35
36	\$18.95	\$19.15	\$20.25	36	\$20.95	\$22.05	\$23.00	\$27.00	36	\$22.55	\$24.45	\$29.55	\$25.45	36
37	\$19.15	\$19.35	\$20.45	37	\$21.15	\$22.25	\$23.20	\$27.20	37	\$22.75	\$24.65	\$29.75	\$25.65	37
38	\$19.35	\$19.55	\$20.65	38	\$21.35	\$22.45	\$23.40	\$27.40	38	\$22.95	\$24.85	\$29.95	\$25.85	38
39	\$19.55	\$19.75	\$20.85	39	\$21.55	\$22.65	\$23.60	\$27.60	39	\$23.15	\$25.05	\$30.15	\$26.05	39
40	\$19.75	\$19.95	\$21.05	40	\$21.75	\$22.85	\$23.80	\$27.80	40	\$23.35	\$25.25	\$30.35	\$26.25	40
41	\$19.95	\$20.15	\$21.25	41	\$21.95	\$23.05	\$24.00	\$28.00	41	\$23.55	\$25.45	\$30.55	\$26.45	41
42	\$20.15	\$20.35	\$21.45	42	\$22.15	\$23.25	\$24.20	\$28.20	42	\$23.75	\$25.65	\$30.75	\$26.65	42

Total Cost of Scale Implementation

Paras	\$110,282.20
Maintenance	\$9,995.72
Custodian	\$16,974.24
Child Nutrition	\$9,856.00
Secretaries	\$9,087.54
Transportation	\$8,083.86
Technology	\$1,016.40
Total Support	\$165,295.96
Burdens	\$28,100.31
Total Cost	\$193,396.27

Prohab Therapy Specialists THERAPY AGREEMENT

THIS AGREEMENT (“Agreement”) is executed this 1st day of July, 2026 (“Effective Date”), by and between Summit Rehabilitation, DBA Prohab Therapy Specialists (“Therapy Company”), an Oklahoma Corporation having notice address of 1405 4th Ave NW, #296 Ardmore, OK 73401, and Ada Public Schools (“School”), having a notice address of P O Box 1359, Ada, OK 74821, which operates as a Medicaid Provider.

WHEREAS, School operates business wherein students are in need for therapy services.

WHEREAS, Therapy Company can provide Physical Therapy.

NOW, THEREFORE, in consideration of the mutual promises contained herein, and for valuable consideration, the receipt and sufficiency of which are hereby acknowledged, School and Therapy Company hereby agree as follows:

- 1. Provision of Services.** Subject to the orders of each Student’s Physician, or by direction of the special education director the School shall identify Students for whom a therapy evaluation by Therapy Company is appropriate and shall consider the evaluation and recommendations in its care planning process. When requested by School or a Student or a Student’s Physician, Therapy Company shall provide (through licensed and qualified personnel) the following services to a Student. Provision of Services will be during normal business hours and will follow the authorization by Student’s Physician as well as applicable law and payer requirements:
 - 1.1** Physical Therapy Evaluations and Treatment
 - 1.2** Screen Students for potential rehabilitation services in accordance with admission and referral policies established by School and as needed by the Student’s Physicians
 - 1.3** Implement and carry out School’s therapy program according to a Student’s physician orders and/or the recommendation of the IEP team
- 2. Documentation.** Therapy Company shall maintain a complete and timely clinical record, and School shall insure all the following records are maintained: therapy treatment logs, evaluations, diagnosis, medical history, physician’s orders, and progress notes. These records and the maintaining of said records shall be in compliance with federal, state and local laws, ordinances, regulations and policies applicable to such treatment and records. In addition, Therapy Company will collect and assist School to collect and maintain such additional information as may be reasonable requested by School to comply with School’s policies and procedures or the requirements of any thirdparty payor. Notwithstanding the foregoing, School shall be responsible for obtaining any and all consents, releases, and approvals from a Student’s guardian or family members regarding the provision of Therapy Company’s services to such a student.

3. **Evaluations and Plan of Care.** Therapy Company shall evaluate, under direction of School and/or a Student's physician the type, frequency and duration of therapy treatment needed and make recommendations to the IEP team for the establishment of long-term and short-term goals for therapy, taking into account the following factors:
 - 3.1 The Student's medical history, physical condition and diagnosis and prognosis
 - 3.2 Coverage and medical necessity criteria applicable under Medicaid and other third-party payors
 - 3.3 The Student's responses to treatment
4. **Physician Liaison.** Therapy Company shall assist School in making recommendations and consulting with a Student's physician regarding the Therapy Program; provided that Facility shall retain such authority and maintain such involvement and control, as is required under applicable law, including, without limitation, state licensing law and the federal requirements. The final decision concerning the frequency of and the number of minutes for each visit will be determined by the IEP team.
5. **Right to Payment.** Therapy Company's right to payment from School for services furnished under this Agreement shall not be contingent upon School's ability to collect amounts billed.
6. **Therapy Company Compensation.** School shall compensate Therapy Company for services at a rate of sixty five dollars (\$65) per hour plus mileage at \$.51 per mile. Billing time will include but not be limited to: drive time to and from facility, paper work time, IEP conference time, calls pertaining to students, conference time with teacher and or staff, treatment time, testing time.
7. **Reimbursement for Services Rendered.** School will reimburse Therapy Company for services rendered as stated in Section 6, no later than fifteen (15) days from the date of invoice. If School fails to make payment for services within the fifteen (15) day time period, interest will accrue at a rate of fifteen percent (15%) per annum. If Therapy Company has not received payment within forty-five (45) days of invoicing, Therapy Company has the right to declare a breach of this Agreement and to immediately discontinue services.
8. **Documentation for Billing.** Therapy Company will submit to Schools billing office the documentation necessary for billing. Therapy Company's billing office will summarize and forward to School for payment of services.
9. **Term.** The term of this Agreement shall commence on July 1, 2026 and be continuous for one (1) twelve (12) month period.
10. **Termination of Services.** Either party may terminate this agreement by submitting 30 days written notice to the other party. Upon Termination of Services by either party, all monies owed to Therapy Company are immediately due. If monies owed do not immediately arrive then interest will accrue at 15% per year.

11. **Non-Compete.** During this contract period and for a period of thirty-six (36) months following the close of this contract period, School agrees not to directly or indirectly recruit or hire any of the Therapy Company's employees. Any breach of contract to directly or indirectly hire or recruit employees/contract labor will result in School paying 30% or yearly wages for 1 year to Therapy Company plus all and any recruitment fees.
12. **Services.** Therapy Company agrees to provide services in compliance with Titles 18 and 10 of the Social Security Act.
13. **Insurance.** Throughout the term of this Agreement, Therapy Company will maintain professional liability and general liability insurance in the amount of \$1,000,000.00 per occurrence and \$3,000,000.00 in aggregate, with an umbrella liability policy of \$3,000,000.00. Therapy Company will also maintain workers' compensation insurance in such amounts as required by state law. Therapy Company retains the right to selfinsure.
14. **Attorneys' Fees.** In the event of the commencement of litigation to enforce any and all of the terms or conditions in this Agreement, the prevailing party in such litigation shall be entitled to recover all costs and expenses of such litigation and its reasonable attorney's fees.
15. **Integration and Amendments.** This Agreement contains the entire understanding of the parties, supercedes all previous agreements (oral or written) between the parties and embodies the complete agreement between the parties. Any amendments or modifications to this Agreement or waiver of any terms of this Agreement must be in writing and signed by School and Therapy Company.
16. **Governing Law.** This Agreement shall be construed and all the rights, powers, remedies and liabilities of the parties hereunder shall be determined in accordance with the laws of the State of Oklahoma.

SCHOOL:

ADA PUBLIC SCHOOLS

By: _____
Pat Liticker, Superintendent

Date: 04/20/2026

THERAPY COMPANY

PROHAB THERAPY SPECIALISTS.

By: *Erin Dwyer*

Date: 04/14/2026

TITLE VI POLICIES AND PROCEDURES
I-19 ADA PUBLIC SCHOOLS

1. Indian children participate in school programs on an equal basis with all other children attending school in the Ada Public School I-19. No teacher or program director is to exclude or limit participation in any district activity on the basis of race. An annual statistical study may be conducted to determine the extent Indian children do participate on an equal basis; and modifications will be made in the educational programs to allow equal participation to all children.
2. Pertinent program policies/plans, applications and evaluations will be disseminated through one or more of the following ways:
 - a. School announcements to parents of Indian children requesting their participation in meetings regarding education programs assisted with funds provided under Title VI.
 - b. Inform the Indian community of events in education programs assisted with funds under Title VI through student handouts/and or the school messenger system, social media, and newspapers serving the Ada Public Schools I-19 area.
 - c. Make a copy of the Title VI application, evaluations, program plans, and other information concerning education programs assisted with funds provided under Title VI available for review to parents of Indian children. These copies will be on file for review in the Indian Education office of Ada Public Schools I-19.
 - d. Public hearings to be held for the parent committees will have ample time for dissemination of information and discussion.
3. By scheduling through the Superintendent's office a place on the agenda of any open meeting of the Ada Public Schools I-19 Board of Education, tribes or their designee, parent or groups of parents, concerned with the educational opportunity of any student or group of students in Ada Public Schools I0-19 may:
 - a. Present views regarding applications.

- b. Make recommendations concerning the needs of their children.
- c. Provide input into the planning and development of the educational program of the district.
- d. Present views on the education program and its operation.

In addition to the above, the Ada Public Schools I-19 will:

- e. Provide notice of any annual meetings regarding education programs assisted with funds provided under Title VI to the Indian community.
 - f. Work with the Indian Community to seek input from the Indian parents by using available forms of communication and cooperation to seek and encourage such input.
 - g. Hold all meetings involving or discussing education programs assisted with funds provided under Title VI on school property: auditorium, classroom, cafeteria of sufficient size to accommodate all Indian parents who might wish to attend. When necessary, offer a virtual option for meetings involving or discussing education programs assisted with funds provided under Title VI.
 - h. Provide ample time for discussion of education programs assisted with funds under Title VI.
 - i. Invite comments and suggestions from the Indian community with regard to educational programs assisted with funds provided under Title VI by holding as many meetings with the Indian community as are necessary to ensure that the needs of the Indian community are received and considered.
 - j. LEA officials will review school data and comments from tribal officials and parents to assess the extent of Indian children's participation in the educational program on an equal basis.
4. No less than 2 public hearings will be held during the school year at which parents of Indian children may discuss the current status of school programs and desired directions for future development for Board consideration. In addition to the above, Ada Public Schools I-19 will:
- a. Encourage staff members of the LEA to elicit input regarding the general educational program from Indian parents and to submit such suggestions to the administration for consideration and evaluation.

- b. Encourage staff members to use their best efforts in establishing a more amicable relationship with parents of Indian children to elicit voluntary input.

The above policies and procedures related to parental involvement in the education of Indian children are hereby approved by the Board of Education, Ada Public Schools I-19, in regular session on April 20, 2026.

The above policies and procedures shall remain in effect until rescinded by the local Board of Education.

ADA BOARD OF EDUCATION

DATE APPROVED: April 20, 2026

Mrs. Melissa Rollins, President Ada Board of Education

Mrs. Sarah Cody, Clerk Ada Board of Education

**ADA CITY SCHOOLS
ACTIVITY ABSENCES 2026-2027
QUARTERS 1-3**

The following students have been identified as those who have exceeded the 10 day activity absence limit for the 2025-2026 school year. The Internal Activities Review Committee recommends that each student listed below be granted exceptions (not to exceed 5 days) to the 10 day limit. Each student listed meets or exceeds the criteria for deviation from the Activity Absence Ten Day Rule.

Ada High School

Mearah Adams	Eden Alexander	Emory Anderson	Matthew Anderson
Channing Ballard	Kendall Barnes	Mckenna Berry	Darby Billingsley
Jacy Bohannon	Jake Bohannon	Braden Briscoe	Haiden Bundy
Makenzi Burden	Jadyce Burns	Timothy Butler	Gus Byrd
Ava Campos	Oliver Cantrell	Haylee Capps	Nichole Cavener
Heidi Clay	Gavin Cloud	Drake Cody	Brandon Cook
Reid Danielson	Mynni Dickinson	Aivah Direen	Owen Dodson
Matthew Estes	Laila Ferree	Colby Fowler	Audrey Freeman
Brock Gage	Addisyn Hawkins	Brody Heimer	Laylee Horton
Makenna Howell	Starla Hudson	Jaelynn Hudspeth	Leyton Jacobs
Taylor Johnson	Macy Jordan	Edyn Keefer	Ava Leonard
Alexis Linn	Grant Maddox	Brailey Mansfield	Chloe Martin
Dillon Maxwell	Jakobie McBee	Addison McIntosh	Henry McLellan
Aamina Miller	Ava Morris	Annabeth Muse	Michael Muse
Chloe Nickell	Eleanor Patterson	Sylvia Patterson	Marianna Peercy
Sam Phillips	Paisley Poe	Couper Rogers	Jaylynn Shartzter
Abigail Shaw	Cedar Thomas	Isaiah Underwood	Katie Vallandingham
Gage Vanhorn	Paola Velazquez	Tavi Whitebird	

Ada Junior High School

Kaydence Beale	Tenley Bush	Nathan Cavener	Sophia Gaines
Lamya Grant	Aiden Lawson	Lexi Lemons	Maeli Manwell
Madison Pratt	Khloe Vallandingham	Blakely Walter	Layla Yott

Willard Grade Center

Camden Brady	Kinzy butler	Paityn Corcoran	Kaitlyn Hamilton
Chanel Hamilton	Taylor Komalty	Lane Lawson	Boston McKinnis
Mason Moon	Savannah Owens	Beleah Petsemoie	Chandler Schultz
Hadlee Williams	Kylie Williams		

Approved by Ada Board of Education: _____

Dodge Van \$200⁰⁰ offer

Ron Foster

Rec'd - 04-08-2026
@ 3:15

**ADA CITY SCHOOLS
SURPLUS AS OF APRIL 20, 2026**

AED Pads - expired

Board Office Shredder - Fellowes Powershred C-480C

OT Stroller

Smartboards:

AECC - 23

Hayes - 22

Washington - 25

Willard 27

AJHS - 40

AHS - 33

Note: All of these items are no longer usable and will be disposed off properly.

Approved by Ada Board of Education: _____

AHS Library Application for Weeding List April of 2026

Title	Author/Editor	Barcode	ISBN	Print Date	Reason	Other Notes
Fiction						
Harry Potter and the Deathly Hallows	J.K. Rowling	T 15929	978-0-545-13970-0	2007	Lack of Circulation	3 copies of the same title
Harry Potter and the Goblet of Fire	J.K. Rowling	30001513	0-439-13960-0	2000	Lack of Circulation	4 copies of the same title
Harry Potter and the Goblet of Fire	J.K. Rowling	T 1738	0-439-13959-7	2000	Lack of Circulation	4 copies of the same title
May Goes to England	Bonnie Bryant	T 11421	0-553-48481-8	1997	Lack of Circulation, Age	Only 1 Checkout in the past 10 years (7 years ago)
Waiting to Disappear	April Young Fritz	T 15942	786807903	2002	Lack of Circulation, Age	Only 1 Checkout in the past 10 years (6 years ago)
Lucia, Lucia a novel	Adriana Trigiani	T 365	1-4000-6005-2	2003	Lack of Circulation, Age	No Checkouts in the past 10 years
Dracula	Bram Stoker	T 10169	0-440-92148-1	1978	Low Circulation, Age	Only 2 checkouts in the last 10 years, 2 copies of the same title, Cover is very worn
A Thousand Country Roads	Robert James Waller	T 11313	0-446-61306-1	2002	Lack of Circulation, Age	No Checkouts in the past 10 years
Olive's Ocean	Kevin Henkes	T 86	0-439-70194-5	2003	Lack of Circulation, Age	No Checkouts in the past 10 years
Far from the Madding Crowd	Thomas Hardy	3282	0-451-51660-5	1984	Lack of Circulation, Age	No Checkouts in the past 10 years
After Hamelin	Bill Richardson	15253	1-55037-629-2	2002	Lack of Circulation, Age	No Checkouts in the past 10 years
Summer Light	Luanne Rice	T 11197	0-553-80122-8	2001	Lack of Circulation, Age	No Checkouts in the past 10 years
The Russia House	John Le Carre	10532	0-394-57789-2	1989	Low Circulation, Age	Only 1 Checkout in the past 10 years
Ya-Yas in Bloom	Rebecca Wells	T 15841	0-06-019534-7	2005	Lack of Circulation, Age	No Checkouts in the past 10 years
Wicked Prey	John Sanford	T 15560	978-0-399-15567-3	2009	Lack of Circulation, Age	No Checkouts in the past 10 years
A Man in Full	Tom Wolfe	T 1280	0-374-27032-5	1998	Lack of Circulation, Age	No Checkouts in the past 10 years
Surviving the Applewhites	Stephanie S. Tolan	T 11480	0-06-623603-7	2002	Lack of Circulation, Age	No Checkouts in the past 10 years
Knock Out	Catherine Coulter	30000989	978-0-399-15584-0	2009	Lack of Circulation, Age	No Checkouts in the past 10 years
The Target	Catherine Coulter	30000991	0-399-14395-5	1998	Lack of Circulation, Age	No Checkouts in the past 10 years
Split Second	Catherine Coulter	30000990	978-0-399-15743-1	2011	Lack of Circulation, Age	No Checkouts in the past 10 years
Fatal Cure	Robin Cook	T 11310	0-399-13879-X	1993	Lack of Circulation, Age	No Checkouts in the past 10 years
A Cold Heart	Jonathan Kellerman	T 15883	0-345-45256-9	2003	Lack of Circulation, Age	No Checkouts in the past 10 years
Therapy	Jonathan Kellerman	T 15884	0-345-45260-7	2005	Lack of Circulation, Age	No Checkouts in the past 10 years
V for Victor	Mark Childress	15066	0-345-42005-5	1988	Lack of Circulation, Age	No Checkouts in the past 10 years
Not Quite a Stranger	Colby Rodowsky	T 16172	0-374-35548-7	2003	Lack of Circulation, Age	No Checkouts in the past 10 years
Non-Fiction						
They Mythology of North America	John Bierhorst	1850	0-688-04145-0	1985	Lack of Circulation, Age	2 Checkouts in the past 10 years & Two Copies of the Same Title (2 checkouts total for both copies)
The Response to Industrialism: 1885-1914	Samuel P. Hays	T0002000	0-226-32161-4	1971	Lack of Circulation, Age	No Checkouts in the past 10 years
The Unexpected Legacy of Divorce: A 25 Year Landmark Study	Judith S. Wallerstein, Julia M. Lewis, & Sandra Blakeslee	T0000981	0-7868-6394-3	2000	Lack of Circulation, Age	No Checkouts in the past 10 years
Master AP English Language & Composition 2nd Edition	ARCO Peterson's	T0001326	978-0-7689-2474-9	2005	Lack of Circulation, Outdated	No Checkouts in the past 10 years
Master AP U.S. History 2nd Edition	ARCO Peterson's	T0001331	978-0-7689-2469-5	2005	Lack of Circulation, Outdated	No Checkouts in the past 10 years
Lillian Gish: Her Legend, Her Life	Charles Affron	11947	0-684-85514-3	2001	Lack of Circulation	No Checkouts in the past 10 years
Artificial Intelligence	Peggy Thomas	T 732	1-59018-437-8	2005	Lack of Circulation, Age	No Checkouts in the past 10 years

The Cambridge Photographic Atlas of the Planets	G.A. Briggs & F.W. Taylor	9312	521239761	1984	Lack of Circulation, Age	No Checkouts in the past 10 years
The Rule Book: The Authoritative Up-to-Date Illustrated Guide to the Regulations, History, and Object of All Major Sports	The Diagram Group	T0009315	0-312-69576-4	1983	Lack of Circulation, Outdated	No Checkouts in the past 10 years
The Romans	Mike Corbishley	T0008631	0-531-09221-6	1983	Lack of Circulation, Age	No Checkouts in the past 10 years
The Roman World	Mike Corbishley	T0008630	0-531-19018-8	1986	Lack of Circulation, Age	No Checkouts in the past 10 years
Atlas of the Greek World	Peter Levi	T0008650	0-87196-448-1	1985	Lack of Circulation, Age	No Checkouts in the past 10 years
Handbook of Mathematical Tables & Formulas	Richard Stevens Burington	T0002389	0-07-009015-7	1973	Lack of Circulation, Age	No Checkouts in the past 10 years
Emily Post's Etiquette: A Guide to Modern Manners, 14th Edition	Elizabeth L. Post	T0002279	0-06-181683-3	1984	Lack of Circulation, Age	No Checkouts in the past 9 years
Cliffs Wuick Review: Physics	Linda Huetinck, Ph.D	T0011225	0-8220-5336-5	1993	Lack of Circulation, Age	Only 1 checkout in the past 10 years
The Inner Circle: An Inside View of Soviet Life Under Stalin	Andrei Honchalovsky	T0010687	1-55704-130-X	1991	Lack of Circulation, Age	Only 1 checkout in the past 10 years
Current Controversies: Native American Rights	Tamara L. Roleff	T0000066	1-56510-685-7	1998	Lack of Circulation, Age	No Checkouts in the past 10 years
Authentic Costumes & Characters of the Wild West	E. Lisle Reedstrom	T0011666	0-8069-8644-1	1992	Lack of Circulation, Age	No Checkouts in the past 10 years
Teen Issues: Teens and Divorce	Gail Stewart	T0011977	1-56006-656-3	2000	Lack of Circulation, Age	No Checkouts in the past 10 years
The Student Journalist and Interviewing On the Track of Bigfoot	Hazel Presson	T0009227	0-8239-0488-1	1983	Lack of Circulation, Age	No Checkouts in the past 10 years
The Great Airship Mystery: A UFO of the 1890s	Marian T. Place	T0001698	0-396-06883-9	1974	Lack of Circulation, Age	No Checkouts in the past 10 years
The Secret Power of the Pyramids	Daniel Cohen	T0001692	0-396-07990-3	1981	Lack of Circulation, Age	No Checkouts in the past 10 years
The Book of Spiders	W.R. Akins	T0001691	0-531-02929-8	1980	Lack of Circulation, Age	No Checkouts in the past 10 years
Floods	Rod Preston-Mafham	T11790	0-7858-0953-8	1998	Lack of Circulation, Age	No Checkouts in the past 10 years
	Sean Connolly	T0011588	9781583403906	2005	Lack of Circulation, Age	No Checkouts in the past 10 years
	Alvin Silverstein, Virginia Silverstein, & Laura Silverstein Nunn	T0016043	0-7613-2255-8	2003	Lack of Circulation, Age	No Checkouts in the past 10 years
The Universe	Compton's by Britannica	T0016042	978-1-59339-890-3	2009	Lack of Circulation, Age	No Checkouts in the past 10 years
New Views of the Solar System	Alain Dupas	T0015083	1-55297-934-2	2004	Lack of Circulation, Age	No Checkouts in the past 10 years
Destination Mars	Erik Gregersen	T0016101	978-1-61530-012-9	2010	Lack of Circulation, Age	No Checkouts in the past 10 years
The Inner Solar System	Marshall Cavendish	T0009976	863073700	1986	Low Circulation, Age	Only 2 checkouts in the past 10 years
Crimes & Punishment Vol. 1	Marshall Cavendish	T0009977	863073719	1986	Lack of Circulation, Age	No Checkouts in the past 10 years
Crimes & Punishment Vol. 2	Marshall Cavendish	T0009978	863073727	1986	Lack of Circulation, Age	No Checkouts in the past 10 years
Crimes & Punishment Vol. 3	Marshall Cavendish	T0009979	863073735	1986	Lack of Circulation, Age	No Checkouts in the past 10 years
Crimes & Punishment Vol. 4	Marshall Cavendish	T0009980	863073743	1986	Lack of Circulation, Age	No Checkouts in the past 10 years
Crimes & Punishment Vol. 5	Marshall Cavendish	T0009981	863073751	1986	Lack of Circulation, Age	No Checkouts in the past 10 years
Crimes & Punishment Vol. 6	Marshall Cavendish	T0009982	86307376	1986	Lack of Circulation, Age	No Checkouts in the past 10 years
Crimes & Punishment Vol. 7	Marshall Cavendish	T0009983	863073778	1986	Lack of Circulation, Age	No Checkouts in the past 10 years
Crimes & Punishment Vol. 8	Marshall Cavendish	T0009204	0-06-062112-5	1984	Lack of Circulation, Falling Apart	No Checkouts in the past 10 years
Religions of Japan	H. Byron Earhart	T0009358	0-399-21243-4	1986	Lack of Circulation, Age	No Checkouts in the past 10 years
Losing Someone You Love	Elizabeth Richter	T0009136	0-531-04767-9	1984	Low Circulation, Age	Only 2 Checkouts in the past 10 years
The Cult Movement	Joan Johnson	T0011400	0-8407-5463-9	1985	Lack of Circulation, Age	No Checkouts in the past 10 years
From Berkeley to East Berlin and Back	Dale Vree	T0001806	0-394-49740-6	1976	Lack of Circulation, Age	No Checkouts in the past 10 years
Messengers of God	Elie Wiesel					

The Screwtape Letters & Screwtape Proposes A Toast	C.S. Lewis	T0000248	62-16314 (LC#)	1966	Book Falling Apart	Only 2 Checkouts in the past 10 years
The Central Intelligence Agency	Helen Cothran	T0012021	0-7377-1725-4	2003	Lack of Circulation, Age	No Checkouts in the past 10 years
The Facts on File Dictionary of Computer Science	Valerie Illingworth & John Daintith	T0000554	0-8160-4285-3	2001	Lack of Circulation, Outdated	No Checkouts in the past 10 years
The Equal Rights Amendment ERA	Sharon Whitney Guy H. & Grace Steele	T0002067	0-531-04768-7	1984	Lack of Circulation, Age	No Checkouts in the past 10 years
The Secret of Sherwood Forest	Woodward	T0010197	0-8061-1094-5	1973	Lack of Circulation, Age	No Checkouts in the past 10 years
Current Controversies: Developing Nations	Berna Miller & James D. Torr	T0012012	0-7377-1180-9	2003	Lack of Circulation, Age	No Checkouts in the past 10 years
Man in Black	Johnny Cash	T0001203	LCC# 75-6178	1975	Lack of Circulation, Falling Apart	No Checkouts in the past 10 years
Graham: A Day in Billy's Life	Gerald S. Strober	T0001325	0-385-11373-0	1976	Lack of Circulation, Age	No Checkouts in the past 10 years
George Washington Carver	Rackham Holt	T0001201	0-385-03045-2	1963	Lack of Circulation, Age	No Checkouts in the past 10 years
The Immortal Lovers: Elizabeth Barrett & Robert Browning	Frances Winwar	T0001178	60146850	1950	Lack of Circulation, Age Lack of Circulation, More than one title on the same topic	No Checkouts in the past 10 years
Arthur Ashe	Caroline Lazo	T0011774	0-8225-4932-8	1999		No Checkouts in the past 10 years
Golda Meir: The Romantic Years	Ralph G. Martin	T0010407	0-684-19017-6	1988	Lack of Circulation, Age	No Checkouts in the past 10 years
James Joyce	Richard Ellmann	T0001416	0-19-503381-7	1982	Lack of Circulation, Age	No Checkouts in the past 10 years
A Deaf Child Listened	Anne E. Neimark	T0009267	0-688-01719-3	1983	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Alaskans	Time-Life Books	T0009082	LCC 77-79673	1980	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Canadians	Time-Life Books	T0009075	LCC 76-26845	1979	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Chroniclers	Time-Life Books	T0009079	LCC 75-34961	1976	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Cowboys	Time-Life Books	T0009064	LCC 72-87680	1978	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The End and the Myth	Time-Life Books	T0009076	0-8094-2314-6	1979	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Expressmen	Time-Life Books	T0009067	LCC 74-12941	1976	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Forty-Niners	Time-Life Books	T0009077	LCC 73-88997	1976	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Frontiersmen	Time-Life Books	T0009070	LCC 76-47101	1980	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Gamblers	Time-Life Books	T0009074	0-8094-2310-3	1978	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Great Chiefs	Time-Life Books	T0008588	0-8094-1492-9	1982	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Great Chiefs	Time-Life Books	T0009069	LCC 75-744	1977	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Indians	Time-Life Books	T0009086	LCC 72-93991	1979	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Indians	Time-Life Books	T0010165	LCC 72-93991	1973	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Loggers	Time-Life Books	T0009068	LCC 75-24792	1979	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Mexican War	Time-Life Books	T0009081	0-8094-2302-2	1979	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Miners	Time-Life Books	T0009066	LCC 76-15917	1976	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Railroaders	Time-Life Books	T0009084	LCC 73-84316	1975	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Ranchers	Time-Life Books	T0007093	0-8094-1510-0	1982	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Rivermen	Time-Life Books	T0009072	LCC 75-7913	1977	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Scouts	Time-Life Books	T0009087	0-8094-2306-5	1978	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Spanish West	Time-Life Books	T0009078	LCC 76-1423	1979	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Texans	Time-Life Books	T0009071	LCC 75-15450	1975	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Townsmen	Time-Life Books	T0009065	LCC 74-21780	1978	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Trailblazers	Time-Life Books	T0009083	LCC 73-76268	1979	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Trailblazers	Time-Life Books	T0010163	LCC 73-76268	1973	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Soldiers	Time-Life Books	T0010164	LCC 73-79475	1973	Lack of Circulation, Age	No Checkouts in the past 10 years

The Old West: The Soldiers	Time-Life Books	T0009085	LCC 73-79475	1980	Lack of Circulation, Age	No Checkouts in the past 10 years
The Old West: The Women	Time-Life Books	T0009080	0-8094-1514-3	1979	Lack of Circulation, Age	No Checkouts in the past 10 years
The Civil War: Spies, Scouts, and Raiders - Irregular Operations	Time-Life Books	T0009220	0-8094-4716-9	1985	Lack of Circulation, Age	No Checkouts in the past 10 years
The Civil War: Tenting Tonight - The Soldier's Life	Time-Life Books	T0009231	0-8094-4736-3	1984	Lack of Circulation, Age	No Checkouts in the past 10 years
The Civil War: The Killing Ground - Wilderness to Cold Harbor	Time-Life Books	T0009169	0-8094-4768-1	1986	Lack of Circulation, Age	No Checkouts in the past 10 years
The Civil War: Rebels Resurgent - Fredricksburg to Chancellorsville	Time-Life Books	T0009202	0-8094-4748-7	1985	Lack of Circulation, Age	No Checkouts in the past 10 years
The Civil War: Gettysburg - The Confederate High Tide	Time-Life Books	T0009145	0-8094-4758-4	1985	Lack of Circulation, Age	1 Checkout in the past 8 years
The Civil War: First Blood - Fort Sumter to Bull Run	Time-Life Books	T0009143	0-8094-4704-5	1983	Lack of Circulation, Age	No Checkouts in the past 10 years

3/12/26

I have completed all required courses for graduation and am requesting early graduation from Ada High School. I am willing to return to complete any other things needed for graduation. Thank you.

Kyler Jones

Approved by Ada Board of Education: _____

Name KYLER MICHAEL JONES	ID 018324	School Name ADA HIGH SCH
Birth 08/08/2006 ADA, OK-US	Gender M	Address 1400 STADIUM DR Ada OK 74820
Address 1301 NORTH OAK AVE Apt #307 ADA OK 74820	Phone (580)272-7648 Guardian SHAWNDA TAYLOR	Phone / Email (580)310-7280 teelt@adapss.com

Year: 2023 Session: 1ST SEMESTER Grade: 09
School: CHICKASHA HIGH SCHOOL

Class Description	Mark	Units	GRCode	WType
ALGEBRA I	C	0.500	MA	
ENGLISH I	D	0.500	E1	
FR. LEADERSHIP	C	0.500	EL	
INT TO AGRISCIENCE	A	0.500	EL	
PE-STRENGTH TRAINI	A	0.500	EL	
PHYSICAL SCIENCE	C	0.500	S*	
STUDY SKILLS	P	0.500	EL	

Session Units: 3.500 Cumulative Units: 3.500

ENGLISH III	C	0.500	E3
HS COMP ATH	A	0.500	EL
PE WELLNESS	A	0.500	EL
US HISTORY	C	0.500	HA

Session Units: 3.500 Cumulative Units: 17.500

Year: 2023 Session: 2ND SEMESTER Grade: 09
School: CHICKASHA HIGH SCHOOL

Class Description	Mark	Units	GRCode	WType
ALGEBRA I	B	0.500	MA	
ENGLISH I	C	0.500	E1	
HS COMP ATH	A	0.500	EL	
INT TO AGRISCIENCE	A	0.500	EL	
OKLAHOMA HISTORY	B	0.500	HO	
PE-STRENGTH TRAINI	A	0.500	EL	
PHYSICAL SCIENCE	B	0.500	S*	

Session Units: 3.500 Cumulative Units: 7.000

Year: 2025 Session: 2ND SEMESTER Grade: 11
School: CHICKASHA HIGH SCHOOL

Class Description	Mark	Units	GRCode	WType
ALGEBRA II	D	0.500	M*	
CHEMISTRY I	C	0.500	S*	
COMP APPS II	A	0.500	TC	
ENGLISH III	D	0.500	E3	
PE WELLNESS	A	0.500	EL	
STUDY SKILLS	F	0.500	EL	
US HISTORY	D	0.500	HA	

Session Units: 3.500 Cumulative Units: 21.000

Year: 2024 Session: 1ST SEMESTER Grade: 10
School: CHICKASHA HIGH SCHOOL

Class Description	Mark	Units	GRCode	WType
ART I	B	0.500	FA	
BIOLOGY I	C	0.500	SB	
COMP APPS I	A	0.500	TC	
ENGLISH II	C	0.500	E2	
GEOMETRY	A	0.500	M*	
HS COMP ATH	A	0.500	EL	
WORLD HISTORY	B	0.500	H*	

Session Units: 3.500 Cumulative Units: 10.500

Year: 2026 Session: 1ST SEMESTER Grade: 12
School: ADA HIGH SCHOOL

Class Description	Mark	Units	GRCode	WType
CREATIVE WRITING	F	0.000	EL	
CURRENT EVENTS	F	0.000	H*	
CUSTOMER SERVICE	F	0.000	VO	
ENGLISH IV	F	0.000	E4	
PSYCHOLOGY	F	0.000	H*	

Session Units: 0.000 Cumulative Units: 21.000

Year: 2024 Session: 2ND SEMESTER Grade: 10
School: CHICKASHA HIGH SCHOOL

Class Description	Mark	Units	GRCode	WType
ART I	B	0.500	FA	
BIOLOGY I	C	0.500	SB	
COMP APPS I	C	0.500	TC	
ENGLISH II	C	0.500	E2	
GEOMETRY	C	0.500	M*	
HS COMP ATH	A	0.500	EL	
WORLD HISTORY	B	0.500	H*	

Session Units: 3.500 Cumulative Units: 14.000

Year: 2026 Session: 2ND SEMESTER Grade: 12
School: ADA HIGH SCHOOL

Class Description	Mark	Units	GRCode	WType
ART	A	0.500	EL	
EARTH SCIENCE	B	0.500	S*	
ENGLISH IV S1	B	0.500	E4	
ENGLISH IV S2	C	0.500	E4	
GEOGRAPHY	C	0.500	HS	
GOVERNMENT	A	0.500	HG	
LIFE SKILLS	A	0.500	EL	
PE	A	0.500	EL	
SOCIOLOGY	A	0.500	EL	

Session Units: 4.500 Cumulative Units: 25.500

Year: 2025 Session: 1ST SEMESTER Grade: 11
School: CHICKASHA HIGH SCHOOL

Class Description	Mark	Units	GRCode	WType
ALGEBRA II	D	0.500	M*	
CHEMISTRY I	D	0.500	S*	
COMP APPS II	C	0.500	TC	

Grading Scale(s): Ada Public Schools: A 90.00-100.00, B 80.00-89.00, C 70.00-79.00, D 60.00-69.00, F .00-59.00, E .00-.00, P .00-.00, N .00-.00, S 70.00-100.00, U .00-39.00, LK 40.00-69.00, TR .00-.00, 1.00-.00

Immunizations	Achievements	Assessments
DTP 10/31/2006, 01/30/2007, 04/19/2007, 11/18/2010, 08/11/2017	Community Service hours have been met. 08/27/2025 The student has satisfactorily completed the 14 areas of instruction for Personal Financial Literacy 08/27/2025	ACT STATE 04/2025 14 (CHICKASHA)
IPV 10/30/2006, 01/30/2007, 04/19/2007, 11/18/2010		English 14 Math 15 Reading 13 Science 14
MMR 11/18/2010, 12/28/2012	The student has successfully passed the U.S. Naturalization Test required for graduation. 08/27/2025	CCRA STATE TESTS 04/2025 (CHICKASHA)
VAR 03/29/2013, 12/22/8201		
HPB 08/08/2006, 10/31/2006, 04/19/2007	Weighted GPA is on a 4.5 scale. 08/27/2025	SCIENCE 219-BELOW BASIC U.S. HISTORY 277-BELOW BASIC
IIPa 11/18/2010, 12/28/2012		
PERTUSSIS/TETNUS 08/11/2017		

GPA Name: ADA HIGH ALTERNATI GPA: 2.33 Rank: 18 Class Size: 44

Graduation Date: 05/21/2026 Signature of School Official: _____ Date _____

March 12, 2026

My name is Gracen Webb. I am requesting early graduation from Ada City Schools. I have completed the required credits for graduation. I agree to come back for any testing or other items I might need to do for graduation. Thank you.

Gracen Webb

Approved by Ada Board of Education: _____

Name GRACEN JULIETT WEBB	ID 016733	School Name ADA HIGH SCH
Birth 02/06/2007 OKLAHOMA CITY, OK-US	Gender F	Address 1400 STADIUM DR Ada OK 74820
Address 804 E CORONA ST ADA OK 74820	Phone (580)399-3884 Guardian SHAYLEE HICKS	Phone / Email (580)310-7280 teelt@adapss.com

Year: 2023	Session: 1ST SEMESTER	Grade: 09		
School: ADA JUNIOR HIGH SCHOOL				
Class Description	Mark	Units	GRCode	WType
ALGEBRA I - 9	A	0.500	MA	
ART - 9	C	0.500	EL	
FACS - 9	A	0.500	VO	
FUND OF TECHNOLOG	C	0.500	TC	
HONORS ENGLISH I - 9	A	0.500	E1	H
PHY SCIENCE W/LAB -	B	0.500	S*	
US GOV'T - 9 (1S)	B	0.500	HG	
Session Units: 3.500	Cumulative Units: 3.500			

Year: 2026	Session: 1ST SEMESTER	Grade: 12		
School: ADA HIGH SCHOOL				
Class Description	Mark	Units	GRCode	WType
ART	A	0.500	EL	
EARTH SCIENCE	A	0.500	S*	
ENGLISH II S2	C	0.500	E2	
ENGLISH IV	B	0.500	E4	
FIN MATH	A	0.500	M*	
LIFE SKILLS	A	0.500	EL	
PE	A	0.500	EL	
PERSONAL WELLNESS	A	0.500	EL	
PSYCHOLOGY	A	0.500	EL	
US HISTORY S2	A	0.500	HA	
WORK STUDY	A	1.000	EL	
Session Units: 6.000	Cumulative Units: 20.500			

Year: 2026	Session: 2ND SEMESTER	Grade: 12		
School: ADA HIGH SCHOOL				
Class Description	Mark	Units	GRCode	WType
ART	A	0.500	EL	
EARTH SCIENCE	A	0.500	S*	
ENGLISH IV	B	0.500	E4	
FIN MATH	A	0.500	M*	
LIFE SKILLS	A	0.500	EL	
PE	A	0.500	EL	
PERSONAL WELLNESS	A	0.500	EL	
PSYCHOLOGY	A	0.500	EL	
WORK STUDY	A	1.000	EL	
Session Units: 5.000	Cumulative Units: 25.500			

Year: 2023	Session: 2ND SEMESTER	Grade: 09		
School: ADA JUNIOR HIGH SCHOOL				
Class Description	Mark	Units	GRCode	WType
ALGEBRA I - 9	C	0.500	MA	
ART - 9	A	0.500	EL	
FACS - 9	C	0.500	VO	
FUND OF TECHNOLOG	C	0.500	TC	
HONORS ENGLISH I - 9	C	0.500	E1	H
OK HISTORY - 9 (2S)	B	0.500	HO	
PHY SCIENCE W/LAB -	B	0.500	S*	
Session Units: 3.500	Cumulative Units: 7.000			

Year: 2025	Session: 1ST SEMESTER	Grade: 11		
School: ADA HIGH SCHOOL				
Class Description	Mark	Units	GRCode	WType
ADMIN TECH I	B	0.500	TC	
ENGLISH II	A	0.500	E2	
ENGLISH III	B	0.500	E3	
GEOMETRY	A	0.500	M*	
HONORS ANATOMY	B	0.500	S*	H
US HISTORY	A	0.500	HA	
WORLD HIST	B	0.500	HW	
Session Units: 3.500	Cumulative Units: 10.500			

Year: 2025	Session: 2ND SEMESTER	Grade: 11		
School: ADA HIGH SCHOOL				
Class Description	Mark	Units	GRCode	WType
ART	A	0.500	EL	
BIOLOGY S1	B	0.500	SB	
BIOLOGY S2	A	0.500	SB	
COMP APPS S2	B	0.500	TC	
ENGLISH III	C	0.500	E3	
GEOGRAPHY	B	0.500	HS	
GEOMETRY	B	0.500	M*	
LIFE SKILLS	A	0.500	EL	
Session Units: 4.000	Cumulative Units: 14.500			

Grading Scale(s): ACS Honors: A 90.00-100.00, HA 90.00-100.00, B 80.00-89.00, HB 80.00-89.00, C 70.00-79.00, HC 70.00-79.00, D 60.00-69.00, HD 60.00-69.00, F .00-59.00, I .00-.00
 Ada Public Schools: A 90.00-100.00, B 80.00-89.00, C 70.00-79.00, D 60.00-69.00, F .00-59.00, E .00-.00, P .00-.00, N .00-.00, S 70.00-100.00, U .00-39.00, LK 40.00-69.00, TR .00-.00, 1.00-.00

Immunizations		Achievements		Assessments	
DTP	04/13/2007, 06/18/2007, 10/24/2007, 04/28/2008, 02/14/2011	The student has satisfactorily completed the 14 areas of instruction for Personal Financial Literacy	05/02/2023	ACT	STATE 04/2025 14
IPV	04/13/2007, 06/18/2007, 10/24/2007, 02/14/2011	The student has successfully passed the U.S. Naturalization Test required for graduation.	12/07/2022	English 10	Math 16
MMR	04/28/2008, 02/14/2011			Reading 16	Science 14
VAR	04/28/2008, 02/14/2011			CCRA STATE TESTS	04/2025
HPB	02/07/2007, 04/13/2007, 04/19/2007, 10/24/2007			SCIENCE 275-1	U.S. HISTORY 299-2
HPA	04/28/2008, 11/05/2008				
PERTUSSIS/TETNUS	08/13/2019				

GPA Name: ADA HIGH ALTERNATI **GPA:** 3.31 **Rank:** 6 **Class Size:** 44

Graduation Date: 05/21/2026 **Signature of School Official:**

Date:

April 10, 2026

Dear Board of Education

I am requesting early graduation from Ada City Schools. I have completed all my classes. I will come back to complete any paperwork or other items needed for graduation. I plan on moving to Austen, TX and work for a year then attend trade school in heat and air or welding. Thank you for your consideration.

Matthew Robinson

Name MATTHEW RAY ROBINSON JR	ID 009633	School Name ADA HIGH SCH
Birth 02/12/2008 HENDERSON, TX-US	Gender M	Address 1400 STADIUM DR Ada OK 74820
Address 628 W 7TH ADA OK 74820	Phone (580)399-9592 Guardian KATHLEEN TAYLOR	Phone / Email (580)310-7280 teelt@adapss.com

Year: 2022 Session: 1ST SEMESTER Grade: 08
School: ADA JUNIOR HIGH SCHOOL
Class Description Mark Units GRCode WTType
M4-HONORS ALGEBRA C 0.500 MA H
Session Units: 0.500 Cumulative Units: 0.500

Year: 2022 Session: 2ND SEMESTER Grade: 08
School: ADA JUNIOR HIGH SCHOOL
Class Description Mark Units GRCode WTType
M4-HONORS ALGEBRA B 0.500 MA H
Session Units: 0.500 Cumulative Units: 1.000

Year: 2023 Session: 1ST SEMESTER Grade: 09
School: ADA JUNIOR HIGH SCHOOL
Class Description Mark Units GRCode WTType
BOYS FOOTBALL - 9 A 0.500 EL
ENGLISH I - 9 C 0.500 E1
FUND OF TECHNOLOG B 0.500 TC
HONORS GEOMETRY - C 0.500 M* H
OK HIST - 9 (1S) B 0.500 HO
PHY SCIENCE W/LAB - A 0.500 S*
SPANISH I - 9 D 0.500 FL
Session Units: 3.500 Cumulative Units: 4.500

Year: 2023 Session: 2ND SEMESTER Grade: 09
School: ADA JUNIOR HIGH SCHOOL
Class Description Mark Units GRCode WTType
BOYS FOOTBALL - 9 A 0.500 EL
ENGLISH I - 9 D 0.500 E1
FUND OF TECHNOLOG A 0.500 TC
HONORS GEOMETRY - B 0.500 M* H
PHY SCIENCE W/LAB - A 0.500 S*
SPANISH I - 9 B 0.500 FL
US GOVERNMENT - 9 (2 B 0.500 HG
Session Units: 3.500 Cumulative Units: 8.000

Year: 2024 Session: 1ST SEMESTER Grade: 10
School: ADA HIGH SCHOOL
Class Description Mark Units GRCode WTType
BIOLOGY I B 0.500 SB
ENG II - HUM D 0.500 E2
HONORS ALGEBRA II C 0.500 M* H
SPANISH II D 0.500 FL
WEIGHTLIFTING (BOY A 0.500 EL
WORLD HIST F 0.000 HW
WRESTLING (B) A 0.500 EL
Session Units: 3.000 Cumulative Units: 11.000

Year: 2024 Session: 2ND SEMESTER Grade: 10
School: ADA HIGH SCHOOL
Class Description Mark Units GRCode WTType
BIOLOGY I C 0.500 SB

ENG II - HUM F 0.000 E2
HONORS ALGEBRA II F 0.000 M* H
SPANISH II F 0.000 FL
WEIGHTLIFTING (BOY A 0.500 EL
WORLD HIST F 0.000 HW
WRESTLING (B) A 0.500 EL
Session Units: 1.500 Cumulative Units: 12.500

PSYCHOLOGY B 0.500 EL
US HISTORY B 0.500 HA
WORK STUDY A 1.000 EL
Session Units: 5.000 Cumulative Units: 25.000

Year: 2025 Session: 1ST SEMESTER Grade: 11
School: ADA HIGH SCHOOL
Class Description Mark Units GRCode WTType
CA: ENGLISH III D 0.500 E3
CHEMISTRY I F 0.000 S*
ED: ALGEBRA II (S2) D 0.500 M*
ED: ENGLISH II (S2) D 0.500 E2
LEADERSHIP UNITED F 0.000 EL
MATH OF FINANCE F 0.000 M*
US HISTORY F 0.000 HA
Session Units: 1.500 Cumulative Units: 14.000

Year: 2025 Session: 2ND SEMESTER Grade: 11
School: ADA HIGH SCHOOL
Class Description Mark Units GRCode WTType
ART F 0.000 EL
ENGLISH III B 0.500 E3
GEOGRAPHY A 0.500 HS
LIFE SKILLS F 0.000 EL
SOCIOLOGY B 0.500 EL
SPANISH II A 0.500 FL
WORLD HISTORY B 0.500 HW
Session Units: 2.500 Cumulative Units: 16.500

Year: 2026 Session: 1ST SEMESTER Grade: 12
School: ADA HIGH SCHOOL
Class Description Mark Units GRCode WTType
ART D 0.500 EL
EARTH SCIENCE B 0.500 S*
ENGLISH IV A 0.500 E4
LIFE SKILLS D 0.500 EL
PSYCHOLOGY B 0.500 EL
US HISTORY A 0.500 HA
WORLD HISTORY B 0.500 HW
Session Units: 3.500 Cumulative Units: 20.000

Year: 2026 Session: 2ND SEMESTER Grade: 12
School: ADA HIGH SCHOOL
Class Description Mark Units GRCode WTType
ART D 0.500 EL
EARTH SCIENCE C 0.500 S*
ENGLISH IV C 0.500 E4
FIN MATH S1 B 0.500 M*
FIN MATH S2 B 0.500 M*
LIFE SKILLS D 0.500 EL

Grading Scale(s): ACS Honors: A 90.00-100.00, HA 90.00-100.00, B 80.00-89.00, HB 80.00-89.00, C 70.00-79.00, HC 70.00-79.00, D 60.00-69.00, HD 60.00-69.00, F .00-59.00, I .00-.00
 Ada Public Schools: A 90.00-100.00, B 80.00-89.00, C 70.00-79.00, D 60.00-69.00, F .00-59.00, E .00-.00, P .00-.00, N .00-.00, S 70.00-100.00, U .00-39.00, LK 40.00-69.00, TR .00-.00, I .00-.00

Immunizations	Achievements	Assessments
DTP 04/15/2008, 08/19/2008, 11/24/2008, 05/26/2009, 02/17/2012	Community Service hours have been met. 10/03/2025	ACT STATE 04/2025 20
IPV 04/15/2008, 08/19/2008, 11/24/2008, 02/17/2012	The student has successfully passed the U.S. Naturalization Test required for graduation. 05/02/2023	English 16 Math 17
MMR 02/13/2009, 02/17/2012	The student has satisfactorily completed the 14 areas of instruction for Personal Financial Literacy 11/08/2022	Reading 21 Science 24
VAR 02/13/2009, 02/17/2012		CCRA STATE TESTS 04/2025
HPB 02/12/2008, 04/15/2008, 08/19/2008, 11/24/2008		SCIENCE 289-2 U.S. HISTORY 309-3
HPA 02/13/2009, 08/18/2009		
PERTUSSIS/TETNUS 02/14/2019		

GPA Name: ADA HIGH ALTERNATI **GPA:** 2.48 **Rank:** 16 **Class Size:** 44

Graduation Date: 05/21/2026 **Signature of School Official:** _____ **Date** _____

SELF-ADMINISTRATION OF INHALED ASTHMA MEDICATION

In compliance with state law, the Ada Public Schools permits the self-administration of inhaled asthma medication by a student for treatment of asthma. The parent or guardian of the student must provide the district with written authorization for the student to self-administer the medication. The parent or guardian must also provide a written statement from the physician treating the student that the student has asthma and is capable of, and has been instructed in the proper method of, self-administration of medication. Additionally:

1. The parent or guardian must provide the school with an emergency supply of the student's medication as authorized by state law.
2. The school district will inform the parent or guardian of the student, in writing, and the parent or guardian shall sign a statement acknowledging, that the school district and its employees and agents shall incur no liability as a result of any injury arising from the self-administration of medication by student.
3. Permission for the self-administration of asthma medication is effective for the school year for which it is granted and shall be renewed each subsequent school year upon fulfillment of the above requirements.
4. A student who is permitted to self-administer asthma medication shall be permitted to possess and use a prescribed inhaler at all times.
5. Definitions:
 - A. Medication means a metered dose inhaler or a dry powder inhaler to alleviate asthmatic symptoms, prescribed by a physician and having an individual label.
 - B. Self-administration means a student's use of medication pursuant to prescription or written direction from a physician.

REFERENCE: 70 O.S. §1-116.3



Ada City Schools Out of State Travel Request

PLEASE COMPLETE AND SUBMIT TO THE BOARD OFFICE FOR APPROVAL BY THE ADA BOARD OF EDUCATION AT LEAST 30 DAYS PRIOR TO THE DEPARTURE DATE. (THIS FORM MUST BE COMPLETED FOR ALL OUT OF STATE TRAVEL).

Requested By:	JINGER MCCLURE/PAULA ROSS		
Organization:	DECA		
Purpose:	ICDC 2026		
Number of Students Going:	4	Number of Adults Going:	2

Departure Date:	APRIL 25, 2026		
Return Date:	APRIL 29, 2026		
Destination:	ATLANTA, GEORGIA		
Mileage (one way):	TO OKC Airport		
Name of Driver:	Paula Ross / Jinger McClure		
Driver's License #:			
Bus and/or Van Usage is Requested:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Requester's Signature:	Jinger D. McClure	Date:	4/9/26
Principal's Signature:	K. H.	Date:	4/9/26

Date of Board Approval:			
Superintendent's Signature			Date:

To be completed by Transportation Director

Bus Number			
Van Number			
Transportation Director's Signature:			Date:
Dated Faxed to Transportation			



INTERNATIONAL CAREER DEVELOPMENT CONFERENCE

ATLANTA | 2026

FRIDAY, APRIL 24

12:00 PM - 1:30 PM	Chartered Association Advisor Check-in + Luncheon <i>By invitation only</i> <i>Chapter advisors register with their chartered association advisor at their assigned hotel</i>	GWCC
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SATURDAY, APRIL 25

9:00 AM	Event Directors' Briefing <i>Sponsored by College Board</i>	GWCC
10:00 AM - 8:00 PM	Headquarters + Attraction Ticket Booth	GWCC
10:00 AM - 8:00 PM	Shop DECA + Blazer Shop	GWCC
10:00 AM - 5:00 PM	Explore Atlanta or Competition Preparation <i>On your own</i>	
10:00 AM	Executive Officer Candidate Orientation + Interviews	GWCC
1:00 PM - 5:00 PM	Exhibit Booth Set-up	GWCC
5:00 PM	Parade of Chartered Associations Rehearsal	Mercedes-Benz Stadium
6:30 PM	National Advisory Board + Executive Mentor Reception <i>By invitation only</i>	Mercedes-Benz Stadium
8:00 PM	Grand Opening Session	Mercedes-Benz Stadium
12:30 AM	Curfew <i>Chapters and chartered associations may set earlier curfew times</i>	Assigned Hotel

SUNDAY, APRIL 26

7:00 AM - 5:00 PM	Headquarters + Attraction Ticket Booth	GWCC
7:00 AM - 5:00 PM	Shop DECA + Blazer Shop	GWCC
7:30 AM	Judge Check-in	GWCC
8:00 AM	MDA Fundraising Recognition Breakfast <i>Sponsored by the Muscular Dystrophy Association By invitation only</i>	GWCC
8:00 AM - 11:30 AM	School-based Enterprise Academy Food Operations	Omni Hotel
8:00 AM - 3:30 PM	Emerging Leader Series	GWCC
8:00 AM - 4:00 PM	College + Career Exhibits <i>Advisors only from 8:00 AM - 9:00 AM</i>	GWCC
8:00 AM - 5:00 PM	Competitive Event Testing <i>Principles of Business Administration Events, Personal Financial Literacy, Team Decision Making Events, Individual Series Events, Integrated Marketing Campaign Events, Professional Selling and Consulting Events</i>	GWCC
8:00 AM - 5:00 PM	Competitive Event Preliminary Competition <i>Business Operations Research Events, Project Management Events, Entrepreneurship Written Events, Stock Market Game</i>	GWCC
9:00 AM	Virtual Business Challenge Participants' Briefing	GWCC
9:00 AM - 4:00 PM	Advisor Professional Learning Series	GWCC
9:30 AM	Executive Mentor Program	GWCC
10:00 AM - 4:00 PM	Virtual Business Challenge Competition	GWCC
12:00 PM - 3:30 PM	School-based Enterprise Academy Retail Operations	Omni Hotel
4:00 PM	Voting Delegates' Briefing + Candidate Campaign Sessions	GWCC
5:00 PM - 11:00 PM	Choose Your Own ATL Adventure <i>Advance ticket purchase required</i>	
12:30 AM	Curfew <i>Chapters and chartered associations may set earlier curfew times</i>	Assigned Hotel

MONDAY, APRIL 27

7:00 AM - 5:00 PM	Headquarters + Attraction Ticket Booth	GWCC
7:00 AM - 5:00 PM	Shop DECA	GWCC
7:30 AM	Judge Check-In	GWCC
8:00 AM - 4:00 PM	College + Career Exhibits	GWCC
8:00 AM - 3:30 PM	Emerging Leader Series	GWCC
8:00 AM - 6:00 PM	Competitive Event Preliminary Competition <i>Principles of Business Administration Events, Personal Financial Literacy, Team Decision Making Events, Individual Series Events, Integrated Marketing Campaign Events, Professional Selling and Consulting Event</i>	GWCC
8:00 AM - 6:00 PM	School-based Enterprise Preliminary Competition	GWCC
9:00 AM - 3:00 PM	Advisor Professional Learning Series	GWCC
10:00 AM - 4:00 PM	Virtual Business Challenge Competition	GWCC
12:00 PM - 1:30 PM	Chartered Association Officer + Advisor Luncheon <i>Sponsored by the U.S. Army By invitation only</i>	GWCC
2:00 PM - 3:30 PM	Leadership Recognition Reception <i>By invitation only</i>	GWCC
2:30 PM - 4:30 PM	Meet the Candidates Session <i>Open to all members</i>	GWCC
3:30 PM - 4:30 PM	Competitive Events Update <i>Advisors only</i>	GWCC
5:00 PM - 11:00 PM	Choose Your Own ATL Adventure <i>Advance ticket purchase required</i>	
12:30 AM	Curfew <i>Chapters and chartered associations may set earlier curfew times</i>	Assigned Hotel

TUESDAY, APRIL 28

7:30 AM - 6:00 PM	Headquarters	GWCC
8:00 AM	Achievement Awards Session	Mercedes-Benz Stadium
8:30 AM - 11:30 AM	Judge Check-In	GWCC
8:30 AM - 5:00 PM	Shop DECA + Finalist T-Shirts + Recognition Items	GWCC
8:30 AM - 6:00 PM	Competitive Event Final Competition	GWCC
12:00 PM	Business + Election Session	GWCC
6:00 PM - 7:00 PM	Scholarship + National Advisory Board Reception <i>Sponsored by National Advisory Board Partners By invitation only</i>	Mercedes-Benz Stadium
7:30 PM	Grand Awards Session	Mercedes-Benz Stadium
12:30 AM	Curfew <i>Chapters and chartered associations may set earlier curfew times</i>	Assigned Hotel

WEDNESDAY, APRIL 29

9:00 AM - 11:00 AM	New Executive Officer Orientation	Omni Hotel
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Check deca.org/icdc for updates. Events will be held in the **GEORGIA WORLD CONGRESS CENTER** unless otherwise noted.

ADA CITY SCHOOLS
April 20, 2026

RESOLUTION

WHEREAS, the Board of Education finds the activity account, Channel 1 (project 915) to have an excess of the amount of money needed to fulfill the function or purpose for which the activity account was established.

BE IT THEREFORE RESOLVED that the Board of Education hereby directs by this written resolution that a total of \$100.00 be transferred by the activity fund custodian from the Channel 1 (project 915) to be disbursed to the following account:

- Academic Incentive/Scholastic (project 980)

Adopted this 20th day of April, 2026

Board President

ATTEST:

Board Clerk

**ADA CITY SCHOOLS
WORKSHOP
April 15, 2026**

DATE	WORKSHOP/LOCATION	EMPLOYEES	EXPENSE	AMOUNT	PAID BY
04/15	Real Solutions for Real Classrooms: Supporting Students w/Autism Virtual	J. Billings	Sub	\$64.59	621

APPROVED BY BOARD OF EDUCATION

Date: _____