



**Ada Public Schools  
Regular Meeting Agenda  
Board of Education Meeting Room  
324 W. 20th  
Ada, OK 74820  
March 9, 2026 at 5:30 PM**

1. Call to Order and Recording of Members Present and Absent
2. Vote to approve or not to approve Minutes of February 9, 2026 Regular Meeting
3. Vote to approve or not to approve minutes of the February 19, 2026, Special Meeting
4. Travis Graham, Pontotoc Technology Center Superintendent, to present information on PTC
5. Vote to approve or not to approve Encumbrance Orders:
  - a. General Fund: P.O. #860-936; #50503-50507 - totaling \$356,885.69
  - b. Building Fund: P.O. #241-277 - totaling \$2,554,416.74
  - c. Bond Fund 37: P.O. #23-29 - totaling \$137,707.79
  - d. Transportation Bond 38: P.O. #1 - totaling \$133,311.00
  - e. Gifts Fund: P.O. #85-98 - totaling \$7,605.88
  - f. Activity Fund: P.O. #393-451 - totaling \$59,434.70
  - g. Athletic Fund: P.O. #484-575 - totaling \$82,510.49
6. Treasurer's Management of Funds and Investment Report
7. New Business
8. Superintendent's Report
  - a. Legislative Update
  - b. District News
9. Vote to enter into contract with Patton & Odom, CPAs, PLLC as auditing firm for the 2025-2026 School Year
10. Discussion and possible action to revise or not to revise the District's Transfer Capacities Limits
11. Discussion and possible action to approve the Cardiac Emergency Response Plans and Protocols for each site
12. Vote to adopt or not to adopt OSSBA Policy CIA - *Disposal of Real Property*
13. Motion Discussion and possible board action to appoint the following Compliance Coordinators:

|              |                                    |
|--------------|------------------------------------|
| Title II/504 | Linda Dickinson and Jeannie Neal   |
| Title VI     | Pat Liticker                       |
| Title IX     | Eddie Jacobs and Christie Jennings |
14. Vote to approve or not to approve Out-of-State Travel Request as listed below:
  - BPA National Leadership Conference and Competition - May 5-10, 2026 - Nashville, TN
15. Vote to Declare or Not to Declare Items Listed as Surplus as shown on attachment

16. Vote to approve or not to approve the Sealed Bid method of disposing of surplused property listed on attachment
17. Vote to approve or not to approve Workshop Expenditures as listed on attachment
18. Vote to approve or not to approve attached Resolution of transfer of activity funds
19. Discussion of filing of S.A. & I. 307 form
20. Vote to Accept or Not to Accept the following funds:
  - a. Local Contract - T-Mobile Lease Agreement - \$650.00
  - b. State of Oklahoma - National Board Certified Stipends - \$12,250.00
  - c. State of Oklahoma - OK Teacher Empowerment - \$165,000.00
  - d. State of Oklahoma - Special Ed Staff Development - \$284.20
  - e. State of Oklahoma - Special Ed Secondary Transition Services - \$320.36
21. Discussion and possible action to approve the early graduation requests from Ada High School student
22. Discussion of Strategic Plan
  - a. Academics and Instruction
  - b. Character and Culture
  - c. Finance and Budget
23. Comments by Board Members
24. Vote to convene or not to convene to Executive Session to conduct the ongoing evaluation of the Superintendent; discussion and possible action to rehire for the 2026-2027 school year the Assistant to the Superintendent, Director of Athletics, Director of Federal Programs & Assessments, Director of Technology, Coordinator of Special Education, Director of Special Education, Director of ELL Services & Homeless Liaison, Director of Indian Education, Supervisor of Transportation, Supervisor of Maintenance, one (1) RN School Nurse, two (2) LPN School Nurses, Principals and Assistant Principals; discussion of possible action to change contractual terms of Shelly Liticker's contract for 2026-2027 to be the Special Ed Facilitator; for discussion and approval of 2025-2026 Oklahoma Teacher Empowerment Program extra-duty contracts as listed on attachment; to hire one (1) Teacher Assistant at Hayes for remainder of 2025-2026 school year; to accept current resignations of Marsha Whittington and Whitney Thomas; to accept end of 2025-2026 resignation of Trudy Winter; and to accept end of 2025-2026 retirement of Kelly Hooper 25 O.S. Section 307(B)(1)
25. Acknowledge Return to Open Session
26. Statement of Executive Session Proceedings
27. Action Items:
  - a. Discussion and possible board action to rehire or not to rehire personnel as listed on attachment
  - b. Vote to approve or not to approve contractual change for FY2027 for Shelly Liticker
  - c. Vote to approve or not to approve extra-duty contracts for Oklahoma Teacher Empowerment Program for both Advanced and Lead Teachers
  - d. Vote to hire or not to hire a Hayes TA for the remainder of the FY2026 school year
  - e. Vote to accept or not to accept the resignations and retirements as presented
28. Vote to Adjourn

Posted this 6th day of March, 2026, at 3:00 pm at the main entrance of the Board Of Education Building, 324 West 20th, Ada, Oklahoma 74820

BY: \_\_\_\_\_, MINUTES CLERK, ADA BOARD OF EDUCATION

Ada City Schools would be happy to accommodate your ADA needs for this meeting; please contact: Lisa Fulton, Federal Programs Director at (580) 310-7200.

**Minutes of Regular Meeting Agenda  
Ada Board of Education  
Monday, February 9, 2026**

**1. Call to Order and Recording of Members Present and Absent**

Attendance Taken at 5:30 PM.

**Attendance Detail:**

|                    |         |
|--------------------|---------|
| Kiah Anderson:     | Present |
| Sarah Cody:        | Absent  |
| Anne Nicole Flinn: | Absent  |
| Melissa Rollins:   | Present |
| Kyle Stuart:       | Present |

Guests attending: Scott Lin, ECU Foundation; AJHS Stuco Students: Maggie Young, Dalton Forgety, Stella Ahrend, Marlea Ahrend, Bestyn Bolles, Xavri Rhynes

Staff attending: Charity Eakens, First American Education Director; McKayla Plett, AJHS Principal; Taylor Henry, AJHS Stuco Advisor; Shana Simon, AJHS Stuco Advisor, Michael Calhoun, Maintenance Director; Lisa Fulton, Federal Programs Director; Kelly Howry, Minutes Clerk; Pat Liticker, Superintendent

Mrs. Melissa Rollins acted as President in the absence of Anne Nicole Flinn, President.

**2. Vote to approve or not to approve minutes of January 12, 2026 Regular Meeting**

**Action(s):**

Motion was made to approve the January 12, 2026 regular meeting. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.

**Voting Detail:**

|                    |        |
|--------------------|--------|
| Kiah Anderson:     | yes    |
| Sarah Cody:        | Absent |
| Anne Nicole Flinn: | Absent |
| Melissa Rollins:   | yes    |
| Kyle Stuart:       | yes    |

**Voting Summary:** yes: 3, no: 0, Absent: 2

**3. Presentation by AJHS Stuco Students**

AJHS Stuco Students presented their activities for this year.

**4. Presentation by Charity Eakens, First American Education Director**

Charity Eakens, First American Education Director, presented on the activities for the First American students throughout the school system for this year.

**5. Vote to approve or not to approve the 2024-2025 Audit report as presented**

**Action(s):**

Motion was made to approve the 2024-2025 audit report as presented. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.

**Voting Detail:**

Kiah Anderson:       yes  
Sarah Cody:           Absent  
Anne Nicole Flinn:   Absent  
Melissa Rollins:     yes  
Kyle Stuart:          yes

**Voting Summary:** yes: 3, no: 0, Absent: 2

**6. Vote to approve or not to approve Encumbrance Orders:**

- a. **General Fund: P.O. #790-859; #50496-50502 - totaling - \$125,441.37**
- b. **Building Fund: P.O. #214-240 - totaling \$311,375.96**
- c. **Cafeteria Fund: P.O.#29-30 - totaling \$1,225.00**
- d. **Gifts Fund: P.O. #80-84 - totaling \$2,459.45**
- e. **Activity Fund: P.O. #365-392 - totaling \$16,135.31**
- f. **Athletic Fund: P.O. #406-483 - totaling \$73,510.00**

**Action(s):**

Motion was made to approve the encumbrances a-f as presented. This motion, made by Kiah Anderson and seconded by Kyle Stuart, passed.

**Voting Detail:**

Kiah Anderson:       yes  
Sarah Cody:           Absent  
Anne Nicole Flinn:   Absent  
Melissa Rollins:     yes  
Kyle Stuart:          yes

**Voting Summary:** yes: 3, no: 0, Absent: 2

**7. Treasurer's Management of Funds and Investment Report**

Mr. Pat Liticker, Superintendent, presented the Treasurer's Management and Investment Report

**8. New Business**

Mr. Liticker advised there was no new business.

**9. Superintendent's Report**

- a. **Legislative Update**
- b. **Bond Project Update**
- c. **District News**

Mr. Liticker presented information on the topics listed above. Said report is attached hereto and made a part of these minutes.

**10. Vote to approve or not to approve OKTLE as the District Web-Based Teacher Evaluation System**

**Action(s):**

Motion was made to approve OKTLE as the District Web-Based Teacher Evaluation System. This motion, made by Kiah Anderson and seconded by Kyle Stuart, passed.

**Voting Detail:**

Kiah Anderson:       yes  
Sarah Cody:           Absent  
Anne Nicole Flinn:   Absent  
Melissa Rollins:     yes  
Kyle Stuart:          yes

**Voting Summary:** yes: 3, no: 0, Absent: 2

**11. Vote to approve or not to approve proposal submitted by Exterior Solutions Group, LLC for Phase II repairs of the 2025 Tornado Damage**

**Action(s):**

Motion was made to approve the proposal submitted by Exterior Solutions, LLC for Phase II repairs of 2025 Tornado Damage which is attached hereto. This motion, made by Kiah Anderson and seconded by Kyle Stuart, passed.

**Voting Detail:**

Kiah Anderson:       yes  
Sarah Cody:           Absent  
Anne Nicole Flinn:   Absent  
Melissa Rollins:     yes  
Kyle Stuart:          yes

**Voting Summary:** yes: 3, no: 0, Absent: 2

**12. Vote to approve or not to approve the proposal with Exterior Solutions, LLC for additional tuck-pointing project at AJH west gym**

**Action(s):**

Motion was made to approve the proposal as attached with Exterior Solutions, LLC for additional tuck-pointing project at AJH west gym. This motion, made by Kiah Anderson and seconded by Kyle Stuart, passed.

**Voting Detail:**

Kiah Anderson:       yes  
Sarah Cody:           Absent  
Anne Nicole Flinn:   Absent  
Melissa Rollins:     yes  
Kyle Stuart:          yes

**Voting Summary:** yes: 3, no: 0, Absent: 2

**13. Discussion of Strategic Plan**

**a. Academics and Instruction**

**b. Character and Culture**

**c. Finance and Budget**

Mr. Pat Liticker, Superintendent, invited discussion on the topics listed above. Vertical alignment across the district and the building of the second elementary were items discussed.

**14. Vote to approve or not to approve Activity Fund Fundraiser as requested below by Ms. Michelle Rutherford or Ada Junior High School, Project 995:**

**a. Fundraiser: \$1 bags of baked goods to be sold before school in the lobby to raise money to purchase supplies for Love Theory group to work toward building positive culture at AJHS**

**Action(s):**

Motion was made to approve the fundraiser as presented. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.

**Voting Detail:**

Kiah Anderson:       yes  
Sarah Cody:           Absent  
Anne Nicole Flinn:   Absent  
Melissa Rollins:     yes  
Kyle Stuart:          yes

**Voting Summary:** yes: 3, no: 0, Absent: 2

**15. Vote to approve or not to approve workshop expenditures as listed on attachment**

**Action(s):**

Motion was made to approve the workshop expenditures as listed on attachment. This motion, made by Kiah Anderson and seconded by Kyle Stuart, passed.

**Voting Detail:**

Kiah Anderson:       yes  
Sarah Cody:           Absent  
Anne Nicole Flinn:   Absent  
Melissa Rollins:     yes  
Kyle Stuart:          yes

**Voting Summary:** yes: 3, no: 0, Absent: 2

**16. Vote to approve or not to approve out-of-state travel request by AHS Book Club to attend North Texas Teen Book Festival on March 7, 2026**

**Action(s):**

Motion was made to approve the AHS Book Club out-of-state travel request to North Texas Teen Book Festival on March 7, 2026, as presented. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.

**Voting Detail:**

Kiah Anderson:       yes  
Sarah Cody:           Absent

Anne Nicole Flinn: Absent  
Melissa Rollins: yes  
Kyle Stuart: yes  
**Voting Summary:** yes: 3, no: 0, Absent: 2

### **17. Board Member Training Points Update**

Mr. Liticker presented the Board Member Training Points Update which outlined the points needed prior to reelection.

### **18. Comments by Board Members**

There were no comments by board members.

### **19. Vote to accept or not to accept the following funds:**

#### **a. Local Contract - T-Mobile - \$650.00**

#### **Action(s):**

Motion was made to accept the funds as presented. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.

#### **Voting Detail:**

Kiah Anderson: yes  
Sarah Cody: Absent  
Anne Nicole Flinn: Absent  
Melissa Rollins: yes  
Kyle Stuart: yes

**Voting Summary:** yes: 3, no: 0, Absent: 2

### **20. Vote to convene or not to convene to executive session to conduct an ongoing evaluation of the Superintendent; for discussion of modifying the terms of the superintendent's contract to extend to June 30, 2029; discussion of the superintendent's salary; discussion of the employment of District Treasurer; discussion of extra-duty stipends as noted on attachment; discussion of Sick Leaving Sharing Request Forms as noted on attachment; discussion of possible employment of one (1) part-time custodian for current school year and one (1) AECC teacher for the 2026-2027 school year; and to accept resignations and retirements as noted on attachment** 25 O.S. SECTION 307(B)(1)

#### **Action(s):**

Motion was made to convene to executive session at 6:28pm to conduct an ongoing evaluation of the Superintendent; for discussion of modifying the terms of the superintendent's contract to extend to June 30, 2029; discussion of superintendent's salary; discussion of the employment of District Treasurer; discussion of extra-duty stipends as noted on attachment; discussion of Sick Leaving Sharing Request Forms as noted on attachment; discussion of possible employment of one (1) part-time custodian for current school year and one (1) AECC teacher for the 2026-2027 school year; and to accept resignations and retirements as noted on attachment 25 O.S. SECTION 307(B)(1). This motion, made by Kiah Anderson and seconded by Kyle Stuart, passed.

#### **Voting Detail:**

Kiah Anderson: yes  
Sarah Cody: Absent  
Anne Nicole Flinn: Absent  
Melissa Rollins: yes  
Kyle Stuart: yes  
**Voting Summary:** yes: 3, no: 0, Absent: 2

## 21. Acknowledge Return to Open Session

Mrs. Melissa Rollins, Acting as President, acknowledged the board's return to open session at 7:11pm.

## 22. Statement of Executive Session Proceedings

Mrs. Rollins stated the board entered into executive session at 6:58pm to conduct an ongoing evaluation of the Superintendent; for discussion of modifying the terms of the superintendent's contract to extend to June 30, 2029; discussion of superintendent's salary; discussion of the employment of District Treasurer; discussion of extra-duty stipends as noted on attachment; discussion of Sick Leaving Sharing Request Forms as noted on attachment; discussion of possible employment of one (1) part-time custodian for current school year and one (1) AECC teacher for the 2026-2027 school year; and to accept resignations and retirements as noted on attachment 25 O.S. SECTION 307(B)(1). Those present in executive sessions were: Melissa Rollins, acting president, Kiah Anderson, Clerk; Kyle Stuart, Member; and Mr. Pat Liticker, Superintendent.

## 23. Action Items:

23.a. Vote to modify or not to modify the terms of the superintendent's contract to extend to June 30, 2029

### Action(s):

Motion was made to modify the contract of Pat Liticker, District Superintendent, by extending said contract until June 30, 2029. This motion, made by Kiah Anderson and seconded by Kyle Stuart, passed.

### Voting Detail:

Kiah Anderson: yes  
Sarah Cody: Absent  
Anne Nicole Flinn: Absent  
Melissa Rollins: yes  
Kyle Stuart: yes  
**Voting Summary:** yes: 3, no: 0, Absent: 2

23.b. Vote to modify or not to modify superintendent's salary

### Action(s):

Motion was made to modify the superintendent's salary. This motion, made by Kiah Anderson and seconded by Kyle Stuart, passed.

### Voting Detail:

Kiah Anderson: yes  
Sarah Cody: Absent  
Anne Nicole Flinn: Absent  
Melissa Rollins: yes  
Kyle Stuart: yes  
**Voting Summary:** yes: 3, no: 0, Absent: 2

23.c. Vote to hire or not to hire Kelly Howry as District Treasurer 25 O.S. SECTION 307(B)(1)

**Action(s):**

Motion was made to hire Kelly Howry as the District Treasurer. This motion, made by Kiah Anderson and seconded by Kyle Stuart, passed.

**Voting Detail:**

Kiah Anderson: yes  
Sarah Cody: Absent  
Anne Nicole Flinn: Absent  
Melissa Rollins: yes  
Kyle Stuart: yes  
**Voting Summary:** yes: 3, no: 0, Absent: 2

23.d. Vote to approve or not to approve extra-duty stipends to BJ Conaway and Melissa Tarron as noted on attachment

**Action(s):**

Motion was made to approve an extra-duty stipend of \$5000 to BJ Conaway for covering for Melanie Rhynes during her maternity leave, and an extra-duty stipend of \$3,000 to Melissa Tarron for overseeing Grade 13. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.

**Voting Detail:**

Kiah Anderson: yes  
Sarah Cody: Absent  
Anne Nicole Flinn: Absent  
Melissa Rollins: yes  
Kyle Stuart: yes  
**Voting Summary:** yes: 3, no: 0, Absent: 2

23.e. Vote to approve or not to approve Sick Leave Sharing Request Forms from Rose Blessing, Johnna Heilaman, and Angela Wright

**Action(s):**

Motion was made to approve the Sick Leave Sharing Request Forms submitted by Rose Blessing, Johnna Heilaman, and Angela Wright. This motion, made by Kiah Anderson and seconded by Melissa Rollins, passed.

**Voting Detail:**

Kiah Anderson: yes

Sarah Cody: Absent  
Anne Nicole Flinn: Absent  
Melissa Rollins: yes  
Kyle Stuart: yes  
**Voting Summary:** yes: 3, no: 0, Absent: 2

23.f. Vote to hire or not to hire personnel listed on attachment 25 O.S. SECTION 307(B)(1)

**Action(s):**

Motion was made to hire the personnel listed on attachment. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.

**Voting Detail:**

Kiah Anderson: yes  
Sarah Cody: Absent  
Anne Nicole Flinn: Absent  
Melissa Rollins: yes  
Kyle Stuart: yes  
**Voting Summary:** yes: 3, no: 0, Absent: 2

23.g. Vote to accept or not to accept resignations and retirements as listed on attachment

**Action(s):**

Motion was made to accept the resignations and retirements as listed on attachment. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.

**Voting Detail:**

Kiah Anderson: yes  
Sarah Cody: Absent  
Anne Nicole Flinn: Absent  
Melissa Rollins: yes  
Kyle Stuart: yes  
**Voting Summary:** yes: 3, no: 0, Absent: 2

**24. Vote to adjourn**

**Action(s):**

Motion was made to adjourn at 7:15 pm. This motion, made by Kiah Anderson and seconded by Kyle Stuart, passed.

**Voting Detail:**

Kiah Anderson: yes  
Sarah Cody: Absent  
Anne Nicole Flinn: Absent  
Melissa Rollins: yes  
Kyle Stuart: yes  
**Voting Summary:** yes: 3, no: 0, Absent: 2

Minutes were approved as prepared by Kelly Howry, Minutes Clerk

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Anne Nicole Flinn, President



# OKLAHOMA Education

Audit

Acknowledgement

Audit Year: 2024-2025

District Name Ada School District

District Number 1-19

County Name Pontotoc

County Code 62

The annual independent audit was presented to the Board of Education in a meeting conducted in accordance with the Open Meeting Act 25 O.S. Section 301-314 on February 9, 2026.

The audit was presented by Patten & Odom, CPAs, PLLC <sup>Date of Meeting</sup> Patten & Odom, CPAs  
(Independent Auditor) (Independent Auditor's Signature)

The School Board acknowledges that as the governing body of the district, responsible for the district's financial and compliance operations, the audit findings and exceptions have been presented to them.

A copy of the audit, including this acknowledgement form, will be sent to the State Board of Education and the State Auditor and Inspector within 30 days from its presentation, as stated in 70 O.S. § 22-108:

"The district board of education shall forward a copy of the auditor's opinions and related financial statements to the State Board of Education and the State Auditor and Inspector within thirty (30) days after receipt of the audit."

Signature of the Board of Education:

[Signature]  
Superintendent

[Signature]  
Board of Education President

Board of Education Vice President

[Signature]  
Board of Education Member

[Signature]  
Board of Education Member

Board of Education Member

Board of Education Member

Subscribed and sworn before me on February 9, 2026  
[Signature]  
(Notary Public)



## GENERAL FUND

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 790 - 49999, Fund(s): GENERAL FUND

| Fund | PO No | Date       | Vendor No | Vendor                      | Description  | Amount    |
|------|-------|------------|-----------|-----------------------------|--|-----------|
| 11   | 790   | 01/13/2026 | 46489     | CENTERLINE SUPPLY INC       | 376/BARRICADE UNITS FOR REDBUD ELEM/M.CALHOUN      | 1,525.00  |
| 11   | 791   | 01/14/2026 | 6123      | SUE ANN YOUNG HARMON        | 100/MOU PER DIEM FOR HISET RD SHOW/FULTON/ABE      | 150.49    |
| 11   | 792   | 01/14/2026 | 42341     | MICHELLE RENEE CLONCH       | 100/MOU PER DIEM FOR HISET RD SHOW/FULTON/ABE      | 331.47    |
| 11   | 793   | 01/14/2026 | 40729     | SECRETARY OF STATE          | 100/NOTARY RENEWAL/SHEILA TODD                     | 20.80     |
| 11   | 794   | 01/16/2026 | 42154     | VISA/UHAUL                  | 100/UHAUL FOR MOVING TO REDBUD/M.CALHOUN           | 62.02     |
| 11   | 795   | 01/21/2026 | 102       | CCOSA                       | 511/REGISTRATION MARCIA TATE/FULTON/ALL SITES      | 2,100.00  |
| 11   | 796   | 01/28/2026 | 43935     | KERRY JOHN PATTEN, CPA      | 100/24-25 AUDIT SERVICES                           | 10,600.00 |
| 11   | 797   | 02/02/2026 | 4667      | D & V SALVAGE               | 008/STEERING COLUMN FOR DELIVERY VAN/010           | 250.00    |
| 11   | 798   | 02/03/2026 | 42976     | THE PHONE SPECIALIST        | 376/CUSTOM CAMERA REPAIR/FULTON/705                | 2,222.00  |
| 11   | 799   | 02/05/2026 | 1718      | HOME DEPOT                  | 376/BLINDS/FULTON/BILLINGS-AJHS                    | 500.00    |
| 11   | 800   | 02/05/2026 | 1096      | LAKESHORE LEARNING MATERIAL | 572/EL INSTRUCT MAT/FULTON/RUIZ-BLANCO-ELEM        | 1,371.81  |
| 11   | 801   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES     | 571/PARENT NIGHT MATERIALS/FULTON/RUIZ-BLANCO-ELEM | 400.00    |
| 11   | 802   | 02/05/2026 | 46501     | SUMMIT K-12 HOLDINGS INC    | 572/EL INSTRUC SOFTWARE/FULTON/SELF - ALL SITES    | 9,030.90  |
| 11   | 803   | 02/05/2026 | 3232      | HOBBY LOBBY                 | 100/JOB FAIR LETTERS/FULTON                        | 60.00     |
| 11   | 804   | 02/05/2026 | 1075      | POSITIVE PROMOTIONS         | 100/PENS FOR JOB FAIR & ENROLL/FULTON              | 500.00    |
| 11   | 805   | 02/05/2026 | 41010     | 4IMPRINT                    | 100/JOB FAIR MATERIALS/FULTON                      | 400.00    |
| 11   | 806   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES     | 511/HEADPHONES FOR AMIRA/FULTON-110125-130-610     | 6,880.00  |
| 11   | 807   | 02/05/2026 | 11484     | JASMINE MORAN MUSEUM        | 572/ENTRANCE FEE/FULTON/RUIZ-BLANCO-ELEM           | 840.00    |
| 11   | 808   | 02/05/2026 | 2356      | SCIENCE MUSEUM OF OKLAHOMA  | 572/ENTRANCE FEE/FULTON/RUIZ-BLANCO-ELEM           | 630.00    |
| 11   | 809   | 02/05/2026 | 451       | T & W TIRE COMPANY          | TIRE REPAIR, NEW TIRES FOR SCHOOL VEHICLES         | 3,000.00  |
| 11   | 810   | 02/05/2026 | 45367     | BROOKS DIESEL SERVICE LLC   | BUS AND TRUCK PARTS LIGHTS AND SEALS AND REPAIR    | 2,000.00  |
| 11   | 811   | 02/05/2026 | 43317     | SETH WADLEY CHEVROLET       | OE BUS AND SCHOOL VEHICLE PARTS ECT.               | 2,000.00  |
| 11   | 812   | 02/05/2026 | 46123     | UNITED ENGINES LLC          | BUS AND TRUCK FILTERS, DEF, ECT.                   | 1,500.00  |
| 11   | 813   | 02/05/2026 | 40965     | NAPA AUTO PARTS             | BUS AND SCHOOL VEHICLE PARTS ECT.                  | 2,500.00  |
| 11   | 814   | 02/05/2026 | 46123     | UNITED ENGINES LLC          | NEW TRANSMISSION FOR BUS 9                         | 4,195.43  |

## GENERAL FUND

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 790 - 49999, Fund(s): GENERAL FUND

| Fund | PO No | Date       | Vendor No | Vendor                      | Description   | Amount   |
|------|-------|------------|-----------|-----------------------------|---|----------|
| 11   | 815   | 02/05/2026 | 45367     | BROOKS DIESEL SERVICE LLC   | LABOR TO INSTALL BUS TRANSMISSION IN BUS 9          | 3,000.00 |
| 11   | 816   | 02/05/2026 | 46490     | BI-LO WHOLESALE INC         | ALLISON CERTIFIED TRANSMISSION FLUID AND PUMP       | 1,663.20 |
| 11   | 817   | 02/05/2026 | 1016      | PITSCO EDUCATION            | 412/DRONES/TWEEDY/610                               | 1,694.43 |
| 11   | 818   | 02/05/2026 | 44887     | STAPLES BUSINESS CREDIT     | 412/STEM CLASSROOM SUPPLIES/TWEEDY/610              | 1,017.00 |
| 11   | 819   | 02/05/2026 | 1718      | HOME DEPOT                  | 412/TSA COMPETITION SUPPLIES/TWEEDY/610             | 100.00   |
| 11   | 820   | 02/05/2026 | 3606      | OK TSA                      | 412/TSA STATE ADVISOR FEE/TWEEDY/610                | 60.00    |
| 11   | 821   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES     | 412/LAB SUPPLIES/C BROWN/AHS                        | 600.00   |
| 11   | 822   | 02/05/2026 | 46498     | ERIC LASHANE BLACK          | 100/FINGERPRINTS                                    | 15.00    |
| 11   | 823   | 02/05/2026 | 46495     | PAULA J PETTIT SKENDER      | 100/FINGERPRINTS                                    | 15.00    |
| 11   | 824   | 02/05/2026 | 46496     | ZACHARY L ALBERT            | 100/FINGERPRINTS                                    | 15.00    |
| 11   | 825   | 02/05/2026 | 46497     | LESLIE M KANCILIA           | 100/FINGERPRINTS                                    | 15.00    |
| 11   | 826   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES     | 412/MICROPHONE/TWEEDY/610                           | 55.00    |
| 11   | 827   | 02/05/2026 | 1016      | PITSCO EDUCATION            | 412/TSA COMPETITION SUPPLIES/TWEEDY/610             | 120.00   |
| 11   | 828   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES     | 113/STEM/CLASSROOM SUPPLIES/OFFICE/PLAYGROUND/ BEAN | 2,000.00 |
| 11   | 829   | 02/05/2026 | 45797     | FOLLETT CONTENT SOLUTIONS   | 141/LIBRARY/BOOKS AND PROCESSING/HOOPER/HAYES       | 2,011.35 |
| 11   | 830   | 02/05/2026 | 1334      | BOUND TO STAY BOUND BOOKS   | 141/LIBRARY BOOKS/HOOPER/HAYES                      | 800.00   |
| 11   | 831   | 02/05/2026 | 349       | OK SEC. SCHOOLS ACT. ASSOC  | 142/BAND REGISTRATION FEES/Malm/AHS                 | 622.00   |
| 11   | 832   | 02/05/2026 | 43297     | JW PEPPER AND SON INC       | 142/BAND PROGRAM NEW MUSIC/Malm/AHS                 | 1,000.00 |
| 11   | 833   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES     | 412/PRINTER SUPPLIES/TWEEDY/610                     | 54.00    |
| 11   | 834   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES     | 11/Hardware to hang flags in classrooms/B. Lewsi    | 115.00   |
| 11   | 835   | 02/05/2026 | 40096     | OK BPA                      | 412/BPA ML SLC REGISTRATION/CLAY/610                | 75.00    |
| 11   | 836   | 02/05/2026 | 45314     | LORI N CLAY                 | 412/PER DIEM AND PARKING FOR SLC/CLAY/610           | 300.00   |
| 11   | 837   | 02/05/2026 | 583       | WAL-MART COMMUNITY/GECRB    | 412/FCS LAB SUPPLIES/COYLE/610                      | 50.00    |
| 11   | 838   | 02/05/2026 | 583       | WAL-MART COMMUNITY/GECRB    | 412/FCS LAB SUPPLIES/COYLE/610                      | 844.46   |
| 11   | 839   | 02/05/2026 | 42947     | LIBRARY WORLD INC           | 141/SUBSCRIPTION/TRUELOVE/105                       | 360.00   |
| 11   | 840   | 02/05/2026 | 3232      | HOBBY LOBBY                 | 412/FCS CLASS&LAB SUPPLIES/COYLE/610                | 250.00   |
| 11   | 841   | 02/05/2026 | 46157     | 400 SB OPERATOR LLC (HYATT) | 412/BPA SLC HOTEL FOR ADVISOR TULSA OK/CLAY/610     | 450.00   |

## GENERAL FUND

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 790 - 49999, Fund(s): GENERAL FUND

| Fund | PO No | Date       | Vendor No | Vendor                           | Description  | Amount   |
|------|-------|------------|-----------|----------------------------------|--|----------|
| 11   | 842   | 02/05/2026 | 345       | OSU                              | 775/MEALS FOR COLLEGE VISIT/FULTON/705             | 600.00   |
| 11   | 843   | 02/05/2026 | 43794     | UNIVERSITY OF OKLAHOMA           | 775/OVERAGE FALL CONC FEES/FULTON/705              | 156.00   |
| 11   | 844   | 02/05/2026 | 42947     | LIBRARY WORLD INC                | 141/LibraryWorldSubscription/RHODES/705            | 545.00   |
| 11   | 845   | 02/05/2026 | 46484     | CLAYTON KEENER                   | 100/FINGERPRINTS                                   | 15.00    |
| 11   | 846   | 02/05/2026 | 46478     | ASHLEY ATKESON                   | 100/FINGERPRINTS                                   | 15.00    |
| 11   | 847   | 02/05/2026 | 96763     | DEBBIE SUTTON                    | 100/FINGERPRINTS                                   | 15.00    |
| 11   | 848   | 02/05/2026 | 44150     | AUDREY ROBIN HANSEN              | 100/FINGERPRINTS                                   | 15.00    |
| 11   | 849   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES          | 141/LIBRARY BOOKS/RHODES/705                       | 118.48   |
| 11   | 850   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES          | 112/AMAZON OFFICE BUILDING NEEDS/ALEXANDER/AJHS    | 500.00   |
| 11   | 851   | 02/05/2026 | 1096      | LAKESHORE LEARNING MATERIAL      | 618/TACTILE NUMBER CARDS/SPED/18-22 CLASS          | 23.99    |
| 11   | 852   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES          | 991/PE equipment/ B. Lewis                         | 556.00   |
| 11   | 853   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES          | Redbud closet shelving/B. Lewis/125                | 700.00   |
| 11   | 854   | 02/05/2026 | 102       | CCOSA                            | 116/TRAINING/TRUELOVE/105                          | 350.00   |
| 11   | 855   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES          | 116/BOOKS/TRUELOVE/105                             | 200.00   |
| 11   | 856   | 02/06/2026 | 41225     | AMAZON CAPITAL SERVICES          | 112/8TH CROSS CURRICULUM FOR PI DAY/ALEXANDER/AJHS | 160.00   |
| 11   | 857   | 02/06/2026 | 43263     | SOUTHWEST FOODSERVICE EXCELLENCE | 132/PROFESSIONAL DEVELOPMENT BREAKFAST/L.FULTON    | 222.50   |
| 11   | 858   | 02/06/2026 | 41708     | ALI LAWSON                       | 100/REIMBURSEMENT FROM CTR FAMILY RESILENCE        | 1,500.00 |
| 11   | 859   | 02/06/2026 | 583       | WAL-MART COMMUNITY/GECRB         | 112/9TH CROSS CURRICULUM PI DAY/ALEXANDER/AJHS     | 450.00   |

|                           |                    |
|---------------------------|--------------------|
| <b>Non-Payroll Total:</b> | <b>\$76,513.33</b> |
| <b>Payroll Total:</b>     | <b>\$0.00</b>      |
| <b>Balance Forward:</b>   | <b>\$0.00</b>      |
| <b>Report Total:</b>      | <b>\$76,513.33</b> |

GENERAL FUND

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 50496 - 59999, Fund(s): GENERAL FUND

| Fund                      | PO No | Date       | Vendor No | Vendor              | Description | Amount             |
|---------------------------|-------|------------|-----------|---------------------|-------------|--------------------|
| 11                        | 50496 | 01/21/2026 | 44150     | AUDREY ROBIN HANSEN | PAYROLL     | 14,039.24          |
| 11                        | 50497 | 01/21/2026 | 46478     | ASHLEY ATKESON      | PAYROLL     | 9,554.26           |
| 11                        | 50498 | 01/21/2026 | 46484     | CLAYTON KEENER      | PAYROLL     | 24,817.82          |
| 11                        | 50499 | 02/10/2026 | 46168     | JEREMIAH RICE       | PAYROLL     | 129.18             |
| 11                        | 50500 | 02/10/2026 | 46459     | JENNIFER A ESTES    | PAYROLL     | 64.59              |
| 11                        | 50501 | 02/10/2026 | 46497     | LESLIE M KANCILIA   | PAYROLL     | 64.59              |
| 11                        | 50502 | 02/10/2026 | 96763     | DEBBIE SUTTON       | PAYROLL     | 258.36             |
| <b>Non-Payroll Total:</b> |       |            |           |                     |             | <b>\$0.00</b>      |
| <b>Payroll Total:</b>     |       |            |           |                     |             | <b>\$48,928.04</b> |
| <b>Balance Forward:</b>   |       |            |           |                     |             | <b>\$0.00</b>      |
| <b>Report Total:</b>      |       |            |           |                     |             | <b>\$48,928.04</b> |

## BUILDING FUND

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 214 - 49999, Fund(s): BUILDING FUND

| Fund | PO No | Date       | Vendor No | Vendor                         | Description                                      | Amount    |
|------|-------|------------|-----------|--------------------------------|--|-----------|
| 21   | 214   | 01/13/2026 | 46488     | DBA T J SEALCOAT STRIPING      | 318/STRIPING AND PARK LOT CLEAN UP/M.CALHOUN     | 5,100.00  |
| 21   | 215   | 01/16/2026 | 42976     | THE PHONE SPECIALIST           | 100/COMPLETION OF BALL FIELD PROJECT/C.GALBREATH | 150.00    |
| 21   | 216   | 01/28/2026 | 43029     | TODD OUTDOOR SERVICES          | 318/SNOW & ICE REMOVAL/DISTRICT                  | 4,000.00  |
| 21   | 217   | 01/30/2026 | 42976     | THE PHONE SPECIALIST           | 100/ACAC ETHERNET CABLE REPAIRS/C.GALBREATH      | 604.00    |
| 21   | 218   | 01/30/2026 | 42974     | JA CO HEATING AND AIR          | 318/WEST GYM LOCKER ROOM HEATER/M. CALHOUN       | 3,600.00  |
| 21   | 219   | 01/30/2026 | 42974     | JA CO HEATING AND AIR          | 318/WEST GYM FLOOR HEATER/M.CALHOUN              | 12,880.00 |
| 21   | 220   | 02/02/2026 | 9118      | ULINE                          | 008/CLOCKS/010                                   | 515.30    |
| 21   | 221   | 02/03/2026 | 45548     | OKIE RENTS                     | 008/RENT EQUIPMENT/010                           | 1,748.44  |
| 21   | 222   | 02/03/2026 | 2099      | FASTENAL                       | 008/ICE MELT/010                                 | 1,000.00  |
| 21   | 223   | 02/03/2026 | 416       | SHERWIN-WILLIAMS               | 008/PAINT/PAINT SUPPLIES/010                     | 500.00    |
| 21   | 224   | 02/05/2026 | 849       | K RHYNES SURPLUS               | 008/MAINTENANCE SUPPLIES/010                     | 500.00    |
| 21   | 225   | 02/05/2026 | 2221      | O'REILLY AUTO PARTS            | 008/TRACTOR/MOWER/VEHICLE PARTS/010              | 300.00    |
| 21   | 226   | 02/05/2026 | 202       | TKE ELEVATOR CORPORATION       | 008/ELEVATOR REPAIR/010                          | 1,800.00  |
| 21   | 227   | 02/05/2026 | 11931     | U. S. ALERT SECURITY           | 008/FIRE/SECURITY ALARM MONITORING/010           | 1,500.00  |
| 21   | 228   | 02/05/2026 | 44869     | WILCOX PLUMBING                | 008/PLUMBING REPAIR/010                          | 2,500.00  |
| 21   | 229   | 02/05/2026 | 39758     | CINTAS CORPORATION             | 008/DUST MOPS/010                                | 300.00    |
| 21   | 230   | 02/05/2026 | 284       | LOCKE SUPPLY                   | 008/ELECTRICAL/PLUMBING SUPPLIES/010             | 1,000.00  |
| 21   | 231   | 02/05/2026 | 45484     | HERITAGE PROFESSIONAL PPG      | 008/LAWN CARE PRODUCTS/010                       | 300.00    |
| 21   | 232   | 02/05/2026 | 46237     | ARMADA DISASTER SOLUTIONS, INC | 032/WATER DAMAGE CLEANUP/GRC                     | 97,426.75 |
| 21   | 233   | 02/05/2026 | 46237     | ARMADA DISASTER SOLUTIONS, INC | 100/WATER DAMAGE CLEANUP/GRC                     | 50,000.00 |
| 21   | 234   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES        | 100/MAILBOX FOR REDBUD ELEM FOR RURAL ROUTE      | 229.00    |
| 21   | 235   | 02/05/2026 | 42976     | THE PHONE SPECIALIST           | 100/WASHINGTON SCHOOL DECOMMISSION/C.GALBREATH   | 7,377.00  |
| 21   | 236   | 02/05/2026 | 2443      | MACHILL                        | 318/NEW WRESTLING FIELDHOUSE/AHS                 | 68,103.29 |
| 21   | 237   | 02/05/2026 | 223       | GREEN'S GLASS, INC.            | 318/SE & NE DOORS REPLACEMENT/WILLARD            | 36,680.00 |
| 21   | 238   | 02/06/2026 | 46130     | GOVERNMENT CAPITAL             | 008/REPEATERS FOR T STATS/010                    | 542.18    |
| 21   | 239   | 02/06/2026 | 44239     | TODD ELECTRIC INC              | 100/NEW KILN FOR ART ROOM/AHS/M.CALHOUN          | 4,800.00  |
| 21   | 240   | 02/06/2026 | 46485     | CUPPS CUSTOM BUILDERS          | 318/CONCESSION REMODEL/AJHS/M.CALHOUN            | 7,920.00  |

**ADA PUBLIC SCHOOL**

BUILDING FUND

**Encumbrance Register**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 214 - 49999, Fund(s): BUILDING FUND

| <b>Fund</b> | <b>PO No</b> | <b>Date</b> | <b>Vendor No</b> | <b>Vendor</b> | <b>Description</b>        | <b>Amount</b>       |
|-------------|--------------|-------------|------------------|---------------|---------------------------|---------------------|
|             |              |             |                  |               | <b>Non-Payroll Total:</b> | <b>\$311,375.96</b> |
|             |              |             |                  |               | <b>Payroll Total:</b>     | <b>\$0.00</b>       |
|             |              |             |                  |               | <b>Balance Forward:</b>   | <b>\$0.00</b>       |
|             |              |             |                  |               | <b>Report Total:</b>      | <b>\$311,375.96</b> |

**ADA PUBLIC SCHOOL**

CHILD NUTRITION

**Encumbrance Register**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 29 - 49999, Fund(s): CHILD NUTRITION

| <b>Fund</b>               | <b>PO No</b> | <b>Date</b> | <b>Vendor No</b> | <b>Vendor</b>           | <b>Description</b>          | <b>Amount</b>     |
|---------------------------|--------------|-------------|------------------|-------------------------|-----------------------------|-------------------|
| 22                        | 29           | 02/03/2026  | 44232            | QUALITY FOOD EQUIPMENT  | 132/PART FOR PROOFER/030    | 225.00            |
| 22                        | 30           | 02/05/2026  | 473              | TREAT'S SOLUTIONS, INC. | 132/JANITORIAL SUPPLIES/030 | 1,000.00          |
| <b>Non-Payroll Total:</b> |              |             |                  |                         |                             | <b>\$1,225.00</b> |
| <b>Payroll Total:</b>     |              |             |                  |                         |                             | <b>\$0.00</b>     |
| <b>Balance Forward:</b>   |              |             |                  |                         |                             | <b>\$0.00</b>     |
| <b>Report Total:</b>      |              |             |                  |                         |                             | <b>\$1,225.00</b> |

81 - GIFTS FUND

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 80 - 49999, Fund(s): 81 - GIFTS FUND

| Fund                      | PO No | Date       | Vendor No | Vendor                   | Description  | Amount            |
|---------------------------|-------|------------|-----------|--------------------------|--|-------------------|
| 81                        | 80    | 01/28/2026 | 41225     | AMAZON CAPITAL SERVICES  | 230/ 3D<br>PRINTER/FILAMENT/BOOKS/JOH<br>NSON/DORMAN | 756.94            |
| 81                        | 81    | 02/02/2026 | 583       | WAL-MART COMMUNITY/GECRB | 208/TASTE LEARN<br>LEAD/TRUELOVE/105                 | 173.06            |
| 81                        | 82    | 02/05/2026 | 40235     | LAZER ZONE               | Love Theory Grant/Project<br>286/M. Taylor           | 1,290.00          |
| 81                        | 83    | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES  | Love Theory Grant/Project<br>286/M. Taylor           | 183.93            |
| 81                        | 84    | 02/05/2026 | 8721      | BRAUM'S                  | Love Theory Grant/Project<br>286/M. Taylor           | 55.52             |
| <b>Non-Payroll Total:</b> |       |            |           |                          |  | <b>\$2,459.45</b> |
| <b>Payroll Total:</b>     |       |            |           |                          |  | <b>\$0.00</b>     |
| <b>Balance Forward:</b>   |       |            |           |                          |  | <b>\$0.00</b>     |
| <b>Report Total:</b>      |       |            |           |                          |  | <b>\$2,459.45</b> |

62 - ACTIVITY  
FUND

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 365 - 49999, Fund(s): 62 - ACTIVITY FUND

| Fund | PO No | Date       | Vendor No | Vendor                     | Description   | Amount   |
|------|-------|------------|-----------|----------------------------|---|----------|
| 62   | 365   | 01/28/2026 | 3232      | HOBBY LOBBY                | 995/OLYMPIC<br>ITEMS/TRUELOVE/105                   | 400.00   |
| 62   | 366   | 01/29/2026 | 99020     | ADA CITY SCHOOLS           | 991/FUEL/DRIVER/FIELD TRIPS<br>ECC/ECU/LIBRARY/BEAN | 500.00   |
| 62   | 367   | 01/29/2026 | 1984      | EAST CENTRAL UNIVERSITY    | 995/1ST/ 2ND GRADE<br>ADMISSION MUSICAL/ECU/BEAN    | 2,000.00 |
| 62   | 368   | 02/05/2026 | 1718      | HOME DEPOT                 | 974/BOTANY<br>PLANTS/SUPPLIES/HAWLEY/AHS            | 180.00   |
| 62   | 369   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES    | 974/EARTH DAY<br>SUPPLIES/HAWLEY/AHS                | 180.00   |
| 62   | 370   | 02/05/2026 | 43480     | KRISPY KREME               | 985/ KRISPY KREME DONUTS/<br>DUNCAN/ AHS            | 1,500.00 |
| 62   | 371   | 02/05/2026 | 99999     | ADA CITY SCHOOL            | 992/POSTAGE/BRIGGS/130                              | 57.72    |
| 62   | 372   | 02/05/2026 | 753       | STRATFORD SCHOOL           | 929/OVERAGE FOR PO 2026-11-<br>763/PALMER/705       | 11.00    |
| 62   | 373   | 02/05/2026 | 40033     | NORMAN NORTH HIGH SCHOOL   | 929/OVERAGE FOR PO 2026-11-<br>762/PALMER/705       | 27.00    |
| 62   | 374   | 02/05/2026 | 583       | WAL-MART COMMUNITY/GECRB   | 903/FUNDRAISING<br>SUPPLIES/RHODES/705              | 400.00   |
| 62   | 375   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES    | 903/FUNDRAISING<br>SUPPLIES/RHODES/705              | 307.27   |
| 62   | 376   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES    | 962/Shelves for music room<br>closet/K. Allen       | 160.00   |
| 62   | 377   | 02/05/2026 | 11927     | DISTRICT SHIRT SHOP        | 934/TRACK<br>SHIRTS/JOHNSTON/130                    | 1,719.00 |
| 62   | 378   | 02/05/2026 | 1505      | STAR SKATE                 | 991/Academic and attendance<br>reward/B. Lewis      | 500.00   |
| 62   | 379   | 02/05/2026 | 11927     | DISTRICT SHIRT SHOP        | 962/choir t-shirts/Allen/125                        | 350.00   |
| 62   | 380   | 02/05/2026 | 41225     | AMAZON CAPITAL SERVICES    | 991/games for library/M.<br>Taylor/125              | 145.00   |
| 62   | 381   | 02/05/2026 | 349       | OK SEC. SCHOOLS ACT. ASSOC | 968/BAND REGISTRATION<br>FEES/Malm/AHS              | 420.00   |
| 62   | 382   | 02/05/2026 | 99999     | ADA CITY SCHOOL            | 132/CAFE REIMBURSEMENT<br>1/31/2026                 | 1,055.52 |
| 62   | 383   | 02/05/2026 | 99705     | ADA HIGH SCHOOL            | 962/Petty Change<br>Refund/Gordon/705               | 50.00    |
| 62   | 384   | 02/05/2026 | 583       | WAL-MART COMMUNITY/GECRB   | 991/snacks for students/B.<br>Lewis/125             | 250.00   |
| 62   | 385   | 02/05/2026 | 43499     | SAN REMOS PIZZERIA         | 955/SAN REMOS FOR CCC<br>BANQUET/ALEXANDER/AJHS     | 1,500.00 |
| 62   | 386   | 02/05/2026 | 7020      | MARY ROSILAND PURDY        | 962/Jazz Pianist/Gordon/610                         | 200.00   |
| 62   | 387   | 02/05/2026 | 45872     | CASEY LEE SAUNDERS         | 962/Jazz Bass/Gordon/610                            | 200.00   |
| 62   | 388   | 02/05/2026 | 3232      | HOBBY LOBBY                | 962/Concert Decor/Gordon/610                        | 200.00   |
| 62   | 389   | 02/05/2026 | 46499     | AROMAVVERSE INC            | 930/PERFUME KIT FOR<br>INTERN/TCANNON/AHS           | 123.00   |
| 62   | 390   | 02/06/2026 | 42994     | MICAH JEANELLE GORDON      | 962/Parking and Meals<br>Reimbursement/Gordon/705   | 350.00   |
| 62   | 391   | 02/06/2026 | 41269     | HEARTLAND MUSIC FEST, LLC  | 962/Heartland Music<br>Festival/Gordon/705          | 2,900.00 |

# ADA PUBLIC SCHOOL

62 - ACTIVITY  
FUND

## Encumbrance Register

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 365 - 49999, Fund(s): 62 - ACTIVITY FUND

| <b>Fund</b>               | <b>PO No</b> | <b>Date</b> | <b>Vendor No</b> | <b>Vendor</b>               | <b>Description</b>                                    | <b>Amount</b>      |
|---------------------------|--------------|-------------|------------------|-----------------------------|---|--------------------|
| 62                        | 392          | 02/06/2026  | 46157            | 400 SB OPERATOR LLC (HYATT) | 939/BPA SLC HOTEL ROOMS<br>STUDENTS TULSA OK/CLAY/610 | 450.00             |
| <b>Non-Payroll Total:</b> |              |             |                  |                             |   | <b>\$16,135.51</b> |
| <b>Payroll Total:</b>     |              |             |                  |                             |   | <b>\$0.00</b>      |
| <b>Balance Forward:</b>   |              |             |                  |                             |   | <b>\$0.00</b>      |
| <b>Report Total:</b>      |              |             |                  |                             |   | <b>\$16,135.51</b> |

## ADA PUBLIC SCHOOL

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 406 - 483, Fund(s): 63 - ATHLETIC FUND

| Fund | PO No | Date       | Vendor No | Vendor                      | Description                                      | Amount   |
|------|-------|------------|-----------|-----------------------------|--|----------|
| 63   | 406   | 01/13/2026 | 88        | BSN SPORTS LLC              | 860/FLEECE HOODIES/705                           | 1,102.67 |
| 63   | 407   | 01/13/2026 | 2095      | EMBASSY SUITES              | 854/AHS G/B WR ROOMS/705                         | 683.70   |
| 63   | 408   | 01/13/2026 | 44259     | ROBERT W THOMPSON           | 802/SECURITY ECOC BB<br>TOURNEY/705              | 735.00   |
| 63   | 409   | 01/14/2026 | 43215     | THE ENDURO GROUP LLC        | 811/AHS/AJHS/WILLARD TRACK<br>MEDALS/705/610/130 | 3,697.20 |
| 63   | 410   | 01/14/2026 | 46092     | ALIYAH MARSHALL             | 833/2025 COUGAR CUB<br>WORKER/125                | 100.00   |
| 63   | 411   | 01/15/2026 | 45986     | MORGAN V GALBREATH          | 825/2025 CCC WORKER/125                          | 11.00    |
| 63   | 412   | 01/15/2026 | 46119     | KENDALL BARNES              | 833/2025 COUGAR CUB<br>WORKER/125                | 125.00   |
| 63   | 413   | 01/15/2026 | 45775     | ASHLEY NICOLE BOYLES        | 833/2025 COUGAR CUB<br>WORKER/125                | 99.00    |
| 63   | 414   | 01/15/2026 | 44991     | CHICK FIL A                 | 854/AHS/AJHS WR<br>MEALS/705/610                 | 600.00   |
| 63   | 415   | 01/15/2026 | 46064     | TRU BY HILTON               | 802/AHS BB TOURNEY<br>ROOMS/705                  | 202.50   |
| 63   | 416   | 01/15/2026 | 40244     | CARL ALBERT HIGH SCHOOL     | 807/AHS G/B WR TOURNEY<br>ENTRY/705              | 465.00   |
| 63   | 417   | 01/15/2026 | 877       | MTM RECOGNITION CORPORATION | 808/AHS/AJHS TENNIS TOURNEY<br>TROPHIES/705/610  | 3,800.00 |
| 63   | 418   | 01/15/2026 | 44072     | CRACKER BARRELL             | 854/WR MEAL/705                                  | 496.41   |
| 63   | 419   | 01/20/2026 | 44259     | ROBERT W THOMPSON           | 802/AHS/AJHS BB<br>SECURITY/705/610              | 600.00   |
| 63   | 420   | 01/20/2026 | 45636     | ROLAND ARDERY               | 802/AJHS BB OFFICIAL/610                         | 360.00   |
| 63   | 421   | 01/22/2026 | 46199     | SOPHIA MARIE BENCOMA        | 802/ECOC BB WORKER/705                           | 132.00   |
| 63   | 422   | 01/22/2026 | 46003     | TRACY HOUSTON               | 807/AHS/AJHS G/B WR<br>OFFICIAL/705/610          | 325.00   |
| 63   | 423   | 01/22/2026 | 854       | RIDDELL                     | 801/RECONDITION FB<br>HELMETS/705                | 7,517.70 |
| 63   | 424   | 01/22/2026 | 854       | RIDDELL                     | 801/HELMETS-PADS/705/610                         | 9,485.84 |
| 63   | 425   | 01/23/2026 | 88        | BSN SPORTS LLC              | 805/CATCHERS GEAR/705                            | 366.10   |
| 63   | 426   | 01/23/2026 | 88        | BSN SPORTS LLC              | 860/COACHES GEAR/705                             | 2,164.79 |
| 63   | 431   | 01/23/2026 | 43725     | EUGENE SCOTT                | 802/AJHS BASKETBALL<br>OFFICIAL/610              | 260.00   |
| 63   | 432   | 01/23/2026 | 45773     | JAYLON ORANGE               | 802/AJHS BASKETBALL<br>OFFICIAL/610              | 260.00   |
| 63   | 433   | 01/23/2026 | 11129     | GUDERIAN PRODUCE            | 826/CONCESSION SUPPLIES/705                      | 2,000.00 |
| 63   | 434   | 01/28/2026 | 42138     | JEREMY BURNS                | 802/AHS BASKETBALL<br>OFFICIAL/705               | 320.00   |
| 63   | 435   | 01/28/2026 | 45829     | JONATHAN WIDNER             | 802/AHS BASKETBALL<br>OFFICIAL/705               | 320.00   |
| 63   | 436   | 01/30/2026 | 3208      | HILTON GARDEN               | 854/AHS G WR REGIONAL<br>ROOMS/705               | 494.64   |
| 63   | 437   | 01/30/2026 | 41569     | COURTYARD BY MARRIOTT       | 808/AHS G/B TENNIS STATE<br>ROOMS/705            | 2,300.00 |
| 63   | 438   | 01/30/2026 | 88        | BSN SPORTS LLC              | 813/AHS/AJHS G GOLF<br>GEAR/705/610              | 1,296.55 |
| 63   | 439   | 01/30/2026 | 8832      | SUN MOUNTAIN                | 817/G GOLF BAGS/705                              | 594.00   |

## ADA PUBLIC SCHOOL

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 406 - 483, Fund(s): 63 - ATHLETIC FUND

| Fund | PO No | Date       | Vendor No | Vendor                               | Description                              | Amount   |
|------|-------|------------|-----------|--------------------------------------|--|----------|
| 63   | 440   | 02/02/2026 | 45818     | DELEON SHEPPARD                      | 802/AJHS BB OFFICIAL/610                 | 120.00   |
| 63   | 441   | 02/02/2026 | 46461     | KEMARRIE CARTER-HATFIELD             | 802/AJHS BB OFFICIAL/610                 | 360.00   |
| 63   | 442   | 02/02/2026 | 44368     | BARRY KAMRON BALLARD                 | 802/AHS BB OFFICIAL/705                  | 210.00   |
| 63   | 443   | 02/02/2026 | 44704     | TYLER PHIPPS                         | 802/AHS BB OFFICIAL/705                  | 160.00   |
| 63   | 444   | 02/02/2026 | 46443     | KEVIN WHITE                          | 802/AHS BB OFFICIAL/705                  | 160.00   |
| 63   | 445   | 02/03/2026 | 44043     | HARLAND BURGESS                      | 802/A BARE TOURNEY<br>OFFICIAL/610       | 480.00   |
| 63   | 446   | 02/03/2026 | 44751     | AARON STALLINGS                      | 802/A BARE BB TOURNEY<br>OFFICIAL/610    | 240.00   |
| 63   | 447   | 02/03/2026 | 45049     | MARVIN KEARNEY                       | 802/A BARE BB TOURNEY<br>OFFICIAL/610    | 240.00   |
| 63   | 448   | 02/03/2026 | 45700     | ERIC MOSS                            | 802/A BARE BB TOURNEY<br>OFFICIAL/610    | 240.00   |
| 63   | 449   | 02/03/2026 | 46480     | KRISTEN CHAPA                        | 802/A BARE BB TOURNEY<br>OFFICIAL/610    | 240.00   |
| 63   | 450   | 02/03/2026 | 46142     | JAMARLIN JONES                       | 802/A BARE BB TOURNEY<br>OFFICIAL/610    | 240.00   |
| 63   | 451   | 02/03/2026 | 43713     | KYLE MOORE                           | 802/A BARE BB TOURNEY<br>OFFICIAL/610    | 360.00   |
| 63   | 452   | 02/03/2026 | 46462     | ROSHON DILLARD                       | 802/A BARE BB TOURNEY<br>OFFICIAL/610    | 360.00   |
| 63   | 453   | 02/05/2026 | 45921     | THE PIONEER MANUFACTURING<br>COMPANY | 819/ATHLETIC PAINT FOR ALL<br>FIELDS/705 | 1,736.70 |
| 63   | 454   | 02/05/2026 | 88        | BSN SPORTS LLC                       | 833/TRACK G/B SINGLET/705                | 3,710.00 |
| 63   | 455   | 02/05/2026 | 88        | BSN SPORTS LLC                       | 833/FLEECE<br>HOODIES/PANTS/705          | 3,312.50 |
| 63   | 456   | 02/05/2026 | 88        | BSN SPORTS LLC                       | 865/866/TRACK COACHES<br>GEAR/705        | 3,039.29 |
| 63   | 457   | 02/05/2026 | 88        | BSN SPORTS LLC                       | 833/AJHS TRACK SINGLET/610               | 1,107.45 |
| 63   | 458   | 02/05/2026 | 12018     | CHRIS HEAROD                         | 802/AHS BB OFFICIAL/705                  | 160.00   |
| 63   | 459   | 02/05/2026 | 46500     | BLAKE LECRONE                        | 802/AHS BB OFFICIAL/705                  | 160.00   |
| 63   | 460   | 02/05/2026 | 11936     | TRAVIS SCOTT                         | 802/AHS BASKETBALL<br>OFFICIAL/705       | 160.00   |
| 63   | 461   | 02/05/2026 | 11705     | MARK HARPER                          | 802/AHS BASKETBALL<br>OFFICIAL/705       | 210.00   |
| 63   | 462   | 02/05/2026 | 43689     | DARRELL MONROE                       | 802/AHS BASKETBALL<br>OFFICIAL/705       | 160.00   |
| 63   | 463   | 02/05/2026 | 11634     | KURT THURMAN                         | 802/AHS BASKETBALL<br>OFFICIAL/705       | 210.00   |
| 63   | 464   | 02/05/2026 | 45467     | BRADY HERREN                         | 802/AHS BASKETBALL<br>OFFICIAL/705       | 160.00   |
| 63   | 465   | 02/05/2026 | 46483     | JONATHAN NUBINE                      | 802/AHS BASKETBALL<br>OFFICIAL/705       | 160.00   |
| 63   | 466   | 02/05/2026 | 8906      | CRAIG LEMLEY                         | 802/AHS BASKETBALL<br>OFFICIAL/705       | 210.00   |
| 63   | 467   | 02/05/2026 | 45733     | MIKE ROW                             | 802/AHS BASKETBALL<br>OFFICIAL/705       | 160.00   |
| 63   | 468   | 02/05/2026 | 43991     | MASON BROWN                          | 802/AHS BASKETBALL<br>OFFICIAL/705       | 160.00   |

## ADA PUBLIC SCHOOL

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 406 - 483, Fund(s): 63 - ATHLETIC FUND

| Fund | PO No | Date       | Vendor No | Vendor                             | Description                              | Amount   |
|------|-------|------------|-----------|------------------------------------|--|----------|
| 63   | 469   | 02/05/2026 | 43934     | ADA CITY SCHOOLS/DORCAS<br>COMPTON | 825/AHS BASEBALL<br>GATE/CONCESSION/705  | 3,400.00 |
| 63   | 470   | 02/05/2026 | 43934     | ADA CITY SCHOOLS/DORCAS<br>COMPTON | 825/AJHS BASEBALL<br>GATE/CONCESSION/610 | 2,550.00 |
| 63   | 471   | 02/05/2026 | 43934     | ADA CITY SCHOOLS/DORCAS<br>COMPTON | 825/AHS SOCCER<br>GATE/CONCESSION/705    | 3,450.00 |
| 63   | 472   | 02/04/2026 | 11478     | PETE'S PLACE                       | 819/REGIONAL 6 MEETING<br>MEAL/705       | 500.00   |
| 63   | 473   | 02/05/2026 | 45390     | ZACK CLARK                         | 805/AHS BASEBALL OFFICIAL/705            | 720.00   |
| 63   | 474   | 02/05/2026 | 46177     | SETH JONES                         | 805/AHS BASEBALL OFFICIAL/705            | 720.00   |
| 63   | 475   | 02/05/2026 | 9015      | SKIATOOK PUBLIC SCHOOLS            | 813/AHS G GOLF TOURNEY<br>ENTRY/705      | 225.00   |
| 63   | 476   | 02/05/2026 | 893       | DUNCAN PUBLIC SCHOOLS              | 813/AJHS G GOLF TOURNEY<br>ENTRY/610     | 150.00   |
| 63   | 477   | 02/05/2026 | 4063      | MARIETTA PUBLIC SCHOOLS            | 811/AJHS TRACK ENTRY/610                 | 320.00   |
| 63   | 478   | 02/05/2026 | 411       | SEMINOLE PUBLIC SCHOOLS            | 813/AJHS B GOLF TOURNEY<br>ENTRY/610     | 150.00   |
| 63   | 479   | 02/05/2026 | 40244     | CARL ALBERT HIGH SCHOOL            | 808/AHS G/B TENNIS ENTRY/705             | 200.00   |
| 63   | 480   | 02/05/2026 | 1597      | SHAWNEE PUBLIC SCHOOLS             | 808/AJHS G/B TENNIS<br>ENTRY/610         | 175.00   |
| 63   | 481   | 02/05/2026 | 88        | BSN SPORTS LLC                     | 860/HOODIES/705                          | 568.43   |
| 63   | 482   | 02/06/2026 | 88        | BSN SPORTS LLC                     | 811/TRACK REPAIR KIT/705                 | 1,001.53 |
| 63   | 483   | 02/06/2026 | 46502     | MICHAEL TAYLOR                     | 802/A BARE TOURNEY<br>OFFICIAL/610       | 240.00   |

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**Non-Payroll Total:** **\$73,510.00**
**Payroll Total:** **\$0.00**
**Balance Forward:** **\$0.00**


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**Report Total:** **\$73,510.00**


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# ADA PUBLIC SCHOOL

## Cash Balances

Options: Fiscal Years: 2026, Funds: 62, As Of Date: 1/31/2026, Account Types: AC

### Cash By Account and Fund

|         |                         |                    |          |      |                     |
|---------|-------------------------|--------------------|----------|------|---------------------|
| AC 0003 | VISION BANK             |                    |          |      |                     |
| 2026    | 62                      | 62 - ACTIVITY FUND |          |      | \$542,576.47        |
|         |                         |                    | Total AC | 0003 | <u>\$542,576.47</u> |
| AC 0101 | CITIZENS BANK AND TRUST |                    |          |      |                     |
| 2026    | 62                      | 62 - ACTIVITY FUND |          |      | (\$155.05)          |
|         |                         |                    | Total AC | 0101 | <u>(\$155.05)</u>   |
|         |                         |                    |          |      | <u>\$542,421.42</u> |

### Cash By Fund

|      |    |                    |  |  |                     |
|------|----|--------------------|--|--|---------------------|
| 2026 | 62 | 62 - ACTIVITY FUND |  |  | \$542,421.42        |
|      |    |                    |  |  | <u>\$542,421.42</u> |

## ADA PUBLIC SCHOOL

## Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 1/1/2026 - 1/31/2026

|  | Begin<br>Balance | Receipts   | Adjusting<br>Entries | Payments   | Cash End<br>Balance | Unpaid POs  | End Balance |
|--|------------------|------------|----------------------|------------|---------------------|-------------|-------------|
| 132 CAFETERIA LOCAL FUNDS                    | \$2,349.17       | \$1,055.52 | \$0.00               | \$1,621.65 | \$1,783.04          | \$727.52    | \$1,055.52  |
| 903 LIBRARY                                  | \$31,854.37      | \$541.00   | \$0.00               | \$2,348.81 | \$30,046.56         | \$4,777.64  | \$25,268.92 |
| 904 COUGAR CHASE                             | \$1,274.95       | \$0.00     | \$0.00               | \$0.00     | \$1,274.95          | \$339.20    | \$935.75    |
| 906 CLUB C.S.I. (FORENSIC SCIENCE            | \$64.76          | \$0.00     | \$0.00               | \$0.00     | \$64.76             | \$0.00      | \$64.76     |
| 907 PHILOSOPHY CLUB                          | \$390.00         | \$0.00     | \$0.00               | \$0.00     | \$390.00            | \$0.00      | \$390.00    |
| 909 ENVIRONMENTAL SCIENCE CLUB               | \$60.00          | \$0.00     | \$0.00               | \$0.00     | \$60.00             | \$0.00      | \$60.00     |
| 910 ACTIVITY CENTER RENTAL                   | \$623.42         | \$0.00     | \$0.00               | \$0.00     | \$623.42            | \$81.87     | \$541.55    |
| 913 ADULT ED/GED                             | \$12,039.57      | \$2,270.00 | \$0.00               | \$0.00     | \$14,309.57         | \$0.00      | \$14,309.57 |
| 914 AHS PHILANTHROPY                         | \$520.87         | \$0.00     | \$0.00               | \$0.00     | \$520.87            | \$0.00      | \$520.87    |
| 915 AHS CHANNEL ONE FUND                     | \$56,126.01      | \$0.00     | \$0.00               | \$236.94   | \$55,889.07         | \$5,126.53  | \$50,762.54 |
| 916 OASC STUDENT COUNCIL STATE<br>CONVENTION | \$9,687.61       | \$0.00     | \$0.00               | \$0.00     | \$9,687.61          | \$0.00      | \$9,687.61  |
| 917 PURRISTA CAFE                            | \$1,081.44       | \$100.00   | \$0.00               | \$0.00     | \$1,181.44          | \$218.85    | \$962.59    |
| 918 FESTIVAL DISNEY                          | \$0.89           | \$0.00     | \$0.00               | \$0.00     | \$0.89              | \$0.00      | \$0.89      |
| 919 DECA                                     | \$3,077.03       | \$941.00   | \$0.00               | \$1,526.91 | \$2,491.12          | \$780.00    | \$1,711.12  |
| 920 RUFF RYDERS                              | \$560.46         | \$0.00     | \$0.00               | \$0.00     | \$560.46            | \$0.00      | \$560.46    |
| 922 ROBOTICS                                 | \$904.07         | \$0.00     | \$0.00               | \$164.00   | \$740.07            | \$186.00    | \$554.07    |
| 923 FCCLA                                    | \$416.70         | \$0.00     | \$0.00               | \$0.00     | \$416.70            | \$310.00    | \$106.70    |
| 924 METEOROLOGY CLUB                         | \$30.00          | \$0.00     | \$0.00               | \$0.00     | \$30.00             | \$0.00      | \$30.00     |
| 925 GARDEN GNOME COLLECTING CLUB             | \$1,358.88       | \$99.00    | \$0.00               | \$458.08   | \$999.80            | \$397.92    | \$601.88    |
| 926 MCKEEL PROJECT                           | \$33.75          | \$0.00     | \$0.00               | \$0.00     | \$33.75             | \$0.00      | \$33.75     |
| 927 CAMP GODDARD PICTURES                    | \$2,425.18       | \$0.00     | \$0.00               | \$0.00     | \$2,425.18          | \$10.05     | \$2,415.13  |
| 929 SPEECH/COMPETITIVE DRAMA                 | \$1,819.47       | \$0.00     | \$0.00               | \$0.00     | \$1,819.47          | \$400.00    | \$1,419.47  |
| 930 CAREER KICKSTART PROGRAM                 | \$2,219.30       | \$0.00     | \$0.00               | \$0.00     | \$2,219.30          | \$0.00      | \$2,219.30  |
| 931 CHESS CLUB                               | \$80.91          | \$0.00     | \$0.00               | \$0.00     | \$80.91             | \$0.00      | \$80.91     |
| 932 AHS SERVE                                | \$497.48         | \$0.00     | \$0.00               | \$0.00     | \$497.48            | \$0.00      | \$497.48    |
| 934 PHYSICAL EDUCATION                       | \$9,185.24       | \$1,910.00 | \$0.00               | \$0.00     | \$11,095.24         | \$0.00      | \$11,095.24 |
| 936 TEEN ANGEL                               | \$1,314.65       | \$0.00     | \$0.00               | \$0.00     | \$1,314.65          | \$0.00      | \$1,314.65  |
| 937 HAYES T-SHIRTS                           | \$1,996.92       | \$0.00     | \$0.00               | \$0.00     | \$1,996.92          | \$0.00      | \$1,996.92  |
| 938 VIDEO SALES/RECYCLE                      | \$2,489.47       | \$0.00     | \$0.00               | \$0.00     | \$2,489.47          | \$818.57    | \$1,670.90  |
| 939 BUSINESS PROFESSIONALS OF AMER           | \$8,817.99       | \$525.00   | \$0.00               | \$525.00   | \$8,817.99          | \$3,125.00  | \$5,692.99  |
| 941 PERFORMING ARTS                          | \$35,790.31      | \$4,848.00 | \$0.00               | \$2,825.80 | \$37,812.51         | \$18,054.37 | \$19,758.14 |
| 945 STEM                                     | \$736.01         | \$0.00     | \$0.00               | \$0.00     | \$736.01            | \$0.00      | \$736.01    |
| 946 VARSITY CHEERLEADERS                     | \$3,656.53       | \$0.00     | \$0.00               | \$0.00     | \$3,656.53          | \$0.00      | \$3,656.53  |
| 949 COUGANNS                                 | \$60.35          | \$0.00     | \$0.00               | \$0.00     | \$60.35             | \$0.00      | \$60.35     |
| 952 CLASS OF 2026                            | \$6,662.05       | \$0.00     | \$0.00               | \$0.00     | \$6,662.05          | \$0.00      | \$6,662.05  |
| 955 TRIPLE C - COOL COUGAR CHARACT           | \$6,838.96       | \$100.00   | \$0.00               | \$2,835.20 | \$4,103.76          | \$600.00    | \$3,503.76  |
| 956 YEARBOOK                                 | \$32,713.42      | \$320.00   | \$0.00               | \$223.00   | \$32,810.42         | \$185.03    | \$32,625.39 |
| 957 COLOR GUARD/FLAGS                        | \$120.00         | \$0.00     | \$0.00               | \$0.00     | \$120.00            | \$0.00      | \$120.00    |
| 958 JOURNALISM/COUGAR TALES                  | \$1,013.21       | \$0.00     | \$0.00               | \$0.00     | \$1,013.21          | \$0.00      | \$1,013.21  |
| 959 WORLD TRAVELER CLUB                      | \$71.50          | \$0.00     | \$0.00               | \$0.00     | \$71.50             | \$0.00      | \$71.50     |
| 960 LIFETIME ACTIVITIES COURSE               | \$477.75         | \$0.00     | \$0.00               | \$0.00     | \$477.75            | \$0.00      | \$477.75    |
| 961 CNN-COUGAR NEWS NETWORK                  | \$658.49         | \$0.00     | \$0.00               | \$0.00     | \$658.49            | \$0.00      | \$658.49    |
| 962 CHOIR/VOCAL MUSIC                        | \$14,866.07      | \$1,170.00 | \$0.00               | \$0.00     | \$16,036.07         | \$4,976.86  | \$11,059.21 |
| 964 SPECIAL EDUCATION                        | \$167.25         | \$0.00     | \$0.00               | \$0.00     | \$167.25            | \$0.00      | \$167.25    |
| 966 VISION BANK INTEREST - DO NOT USE        | \$5,889.55       | \$320.86   | \$0.00               | \$138.92   | \$6,071.49          | \$763.83    | \$5,307.66  |
| 967 SPANISH CLUB                             | \$646.08         | \$0.00     | \$0.00               | \$137.89   | \$508.19            | \$362.11    | \$146.08    |
| 968 BAND                                     | \$9,842.15       | \$0.00     | \$0.00               | \$0.00     | \$9,842.15          | \$986.11    | \$8,856.04  |
| 970 PROJECT IGNITION/LEADERSHIP              | \$5,230.23       | \$0.00     | \$0.00               | \$0.00     | \$5,230.23          | \$0.00      | \$5,230.23  |
| 971 STUDENT COUNCIL                          | \$9,297.59       | \$540.00   | \$0.00               | \$756.61   | \$9,080.98          | \$1,156.06  | \$7,924.92  |
| 972 ILO                                      | \$5,565.84       | \$0.00     | \$0.00               | \$189.99   | \$5,375.85          | \$1,016.28  | \$4,359.57  |
| 973 MATH CLUB                                | \$1,657.65       | \$0.00     | \$0.00               | \$0.00     | \$1,657.65          | \$213.42    | \$1,444.23  |
| 974 SCIENCE CLUB                             | \$9,602.46       | \$0.00     | \$0.00               | \$238.92   | \$9,363.54          | \$653.38    | \$8,710.16  |
| 976 ENGLISH                                  | \$10.82          | \$0.00     | \$0.00               | \$0.00     | \$10.82             | \$0.00      | \$10.82     |
| 977 ECONOMICS                                | \$57.00          | \$0.00     | \$0.00               | \$0.00     | \$57.00             | \$0.00      | \$57.00     |
| 978 FOREIGN EXCHANGE                         | \$2,119.55       | \$0.00     | \$0.00               | \$0.00     | \$2,119.55          | \$0.00      | \$2,119.55  |
| 979 BOXTOPS                                  | \$68.00          | \$0.00     | \$0.00               | \$0.00     | \$68.00             | \$0.00      | \$68.00     |
| 980 ACADEMIC INCENTIVE/SCHOLASTIC            | \$1,984.28       | \$0.00     | \$0.00               | \$0.00     | \$1,984.28          | \$583.19    | \$1,401.09  |

## ADA PUBLIC SCHOOL

### Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 1/1/2026 - 1/31/2026

|                                     | <b>Begin<br/>Balance</b> | <b>Receipts</b>    | <b>Adjusting<br/>Entries</b> | <b>Payments</b>    | <b>Cash End<br/>Balance</b> | <b>Unpaid POs</b>  | <b>End Balance</b>  |
|-------------------------------------|--------------------------|--------------------|------------------------------|--------------------|-----------------------------|--------------------|---------------------|
| 981 PICTURE FUND                    | \$8,500.67               | \$0.00             | \$0.00                       | \$0.00             | \$8,500.67                  | \$1,125.20         | \$7,375.47          |
| 983 VENDING                         | \$1,088.24               | \$37.70            | \$0.00                       | \$0.00             | \$1,125.94                  | \$199.10           | \$926.84            |
| 985 AP COALITION                    | \$1,546.14               | \$0.00             | \$0.00                       | \$0.00             | \$1,546.14                  | \$0.00             | \$1,546.14          |
| 986 SPECIAL OLYMPICS                | \$12,391.01              | \$0.00             | \$0.00                       | \$0.00             | \$12,391.01                 | \$0.00             | \$12,391.01         |
| 987 HONOR SOCIETY                   | \$2,592.45               | \$0.00             | \$0.00                       | \$0.00             | \$2,592.45                  | \$1,400.00         | \$1,192.45          |
| 989 TECH ENGINEERING                | \$1,965.65               | \$0.00             | \$0.00                       | \$0.00             | \$1,965.65                  | \$0.00             | \$1,965.65          |
| 990 ART CLUB                        | \$1,541.68               | \$0.00             | \$0.00                       | \$1,462.06         | \$79.62                     | \$0.00             | \$79.62             |
| 991 NESTLES/CANDY/COOKIES           | \$84,399.01              | \$420.00           | \$0.00                       | \$0.00             | \$84,819.01                 | \$31,592.69        | \$53,226.32         |
| 992 CAMP GODDARD                    | \$28,226.64              | \$4,850.00         | \$0.00                       | \$0.00             | \$33,076.64                 | \$0.00             | \$33,076.64         |
| 993 ID BADGE REPLACEMENT            | \$1,311.94               | \$16.00            | \$0.00                       | \$0.00             | \$1,327.94                  | \$150.00           | \$1,177.94          |
| 994 ACADEMIC BOWL                   | \$409.24                 | \$0.00             | \$0.00                       | \$0.00             | \$409.24                    | \$0.00             | \$409.24            |
| 995 GENERAL ACTIVITY                | \$34,683.90              | \$381.00           | \$0.00                       | \$1,544.41         | \$33,520.49                 | \$5,244.38         | \$28,276.11         |
| 996 DEVICE SALES/SERVICE - HOTSPOTS | \$265.26                 | \$0.00             | \$0.00                       | \$0.00             | \$265.26                    | \$0.00             | \$265.26            |
| 997 DEVICE INSURANCE/REPLACEMENT    | \$51,047.62              | \$137.42           | \$0.00                       | \$0.00             | \$51,185.04                 | \$0.00             | \$51,185.04         |
| <b>Total</b>                        | <b>\$539,073.11</b>      | <b>\$20,582.50</b> | <b>\$0.00</b>                | <b>\$17,234.19</b> | <b>\$542,421.42</b>         | <b>\$86,561.16</b> | <b>\$455,860.26</b> |



## ADA PUBLIC SCHOOL

### Revenue/Expenditure Summary

Options: Fund: 63, Date Range: 7/1/2025 - 1/31/2026

|                                    | Begin<br>Balance | Receipts            | Adjusting<br>Entries | Payments            | Cash End<br>Balance | Unpaid POs          | End Balance         |
|------------------------------------|------------------|---------------------|----------------------|---------------------|---------------------|---------------------|---------------------|
| 801 FOOTBALL                       | \$0.00           | \$60,836.89         | \$67,459.71          | \$99,596.23         | \$28,700.37         | \$11,014.70         | \$17,685.67         |
| 802 BASKETBALL                     | \$0.00           | \$32,277.80         | \$34,849.26          | \$41,212.95         | \$25,914.11         | \$20,135.84         | \$5,778.27          |
| 805 BASEBALL                       | \$0.00           | \$125.00            | \$6,684.00           | \$0.00              | \$6,809.00          | \$1,795.28          | \$5,013.72          |
| 806 SOFTBALL                       | \$0.00           | \$19,992.20         | \$2,255.00           | \$13,075.69         | \$9,171.51          | \$0.00              | \$9,171.51          |
| 807 WRESTLING                      | \$0.00           | \$4,807.00          | \$4,030.44           | \$4,325.44          | \$4,512.00          | \$3,565.00          | \$947.00            |
| 808 TENNIS                         | \$0.00           | \$800.00            | \$10,791.72          | \$2,975.00          | \$8,616.72          | \$8,616.72          | \$0.00              |
| 810 SOCCER                         | \$0.00           | \$0.00              | \$2,750.00           | \$2,750.00          | \$0.00              | \$0.00              | \$0.00              |
| 811 TRACK                          | \$0.00           | \$165.00            | \$5,187.53           | \$1,655.33          | \$3,697.20          | \$3,697.20          | \$0.00              |
| 813 GOLF                           | \$0.00           | \$250.00            | \$3,128.18           | \$0.00              | \$3,378.18          | \$3,474.55          | (\$96.37)           |
| 819 ALL SPORTS                     | \$0.00           | \$29,126.10         | \$1,150.97           | \$22,770.41         | \$7,506.66          | \$7,506.66          | \$0.00              |
| 820 OSSAA                          | \$0.00           | \$10,780.00         | \$5,599.38           | \$5,646.00          | \$10,733.38         | \$0.00              | \$10,733.38         |
| 822 RADIO BROADCASTS               | \$0.00           | \$0.00              | \$1,623.43           | \$0.00              | \$1,623.43          | \$0.00              | \$1,623.43          |
| 825 CHANGE                         | \$0.00           | \$129,700.00        | \$36,450.00          | \$131,900.00        | \$34,250.00         | \$26,550.00         | \$7,700.00          |
| 826 CONCESSION                     | \$0.00           | \$60,294.87         | \$16,490.55          | \$37,099.10         | \$39,686.32         | \$27,251.67         | \$12,434.65         |
| 830 LETTERMEN'S CLUB               | \$0.00           | \$8,826.50          | (\$146.40)           | \$4,558.09          | \$4,122.01          | \$2,250.00          | \$1,872.01          |
| 831 SCHOOL STORE                   | \$0.00           | \$0.00              | \$3,523.00           | \$0.00              | \$3,523.00          | \$0.00              | \$3,523.00          |
| 832 GAME DAY PROMOTIONS            | \$0.00           | \$52,050.00         | (\$19,135.00)        | \$25,167.72         | \$7,747.28          | \$386.40            | \$7,360.88          |
| 833 WINTER BASKETBALL LEAGUE       | \$0.00           | \$78,739.60         | \$43,954.64          | \$59,974.49         | \$62,719.75         | \$4,917.00          | \$57,802.75         |
| 850 FOOTBALL SUB-ACCOUNT           | \$0.00           | \$4,160.00          | \$36,817.10          | \$26,553.18         | \$14,423.92         | \$0.00              | \$14,423.92         |
| 851 BOYS BASKETBALL SUB-ACCOUNT    | \$0.00           | \$0.00              | \$1,423.12           | \$1,423.12          | \$0.00              | \$0.00              | \$0.00              |
| 852 GIRLS BASKETBALL SUB-ACCOUNT   | \$0.00           | \$4,001.00          | \$5,089.31           | \$7,373.08          | \$1,717.23          | \$0.00              | \$1,717.23          |
| 853 SOFTBALL SUB-ACCOUNT           | \$0.00           | \$250.00            | \$600.00             | \$0.00              | \$850.00            | \$0.00              | \$850.00            |
| 854 WRESTLING SUB-ACCOUNT          | \$0.00           | \$30,111.00         | \$4,775.83           | \$28,933.71         | \$5,953.12          | \$5,953.12          | \$0.00              |
| 860 BASEBALL SUB-ACCOUNT           | \$0.00           | \$20,325.00         | \$3,152.15           | \$8,450.67          | \$15,026.48         | \$3,667.46          | \$11,359.02         |
| 861 BOYS TENNIS SUB-ACCOUNT        | \$0.00           | \$0.00              | \$30.00              | \$0.00              | \$30.00             | \$0.00              | \$30.00             |
| 863 BOYS SOCCER SUB-ACCOUNT        | \$0.00           | \$0.00              | \$970.94             | \$400.00            | \$570.94            | \$122.43            | \$448.51            |
| 864 GIRLS SOCCER SUB-ACCOUNT       | \$0.00           | \$0.00              | \$970.94             | \$400.00            | \$570.94            | \$121.43            | \$449.51            |
| 865 BOYS TRK/CROSS CTRY - SUBACCT  | \$0.00           | \$0.00              | \$5,930.87           | \$264.55            | \$5,666.32          | \$0.00              | \$5,666.32          |
| 866 GIRLS TRK/CROSS CTRY - SUBACCT | \$0.00           | \$0.00              | \$5,930.87           | \$267.04            | \$5,663.83          | \$0.00              | \$5,663.83          |
| 868 GIRLS GOLF SUB-ACCOUNT         | \$0.00           | \$0.00              | \$1,194.10           | \$0.00              | \$1,194.10          | \$0.00              | \$1,194.10          |
| <b>Total</b>                       | <b>\$0.00</b>    | <b>\$547,617.96</b> | <b>\$293,531.64</b>  | <b>\$526,771.80</b> | <b>\$314,377.80</b> | <b>\$131,025.46</b> | <b>\$183,352.34</b> |

REVENUE COLLECTION ANALYSIS

As of January 31, 2026

GENERAL FUND - 11

| PROJECT | SOURCE | NAME                                  | ALLOCATION<br>OR ESTIMATE<br>FOR FY2026 | COLLECTED<br>FY2026 | TO BE<br>COLLECTED<br>FY2026 | COLLECTED<br>FY2025 | COLLECTED<br>FY2024 | COLLECTED<br>FY2023 |
|---------|--------|---------------------------------------|---|---------------------|------------------------------|---------------------|---------------------|---------------------|
|         | 1110   | AD VALOREM                            | \$4,741,820.57                          | \$3,516,175.13      | \$1,225,645.44               | \$4,726,648.14      | \$4,480,237.39      | \$4,272,918.02      |
|         | 2100   | 4-MILL                                | \$556,021.79                            | \$432,853.32        | \$123,168.47                 | \$617,801.99        | \$595,519.01        | \$559,743.91        |
|         | 2200   | CO. APPORT.                           | \$62,456.71                             | \$49,033.63         | \$13,423.08                  | \$69,396.34         | \$71,942.69         | \$74,813.11         |
|         | 3110   | GROSS PRODUCTION                      | \$211,577.30                            | \$126,752.69        | \$84,824.61                  | \$235,085.89        | \$233,357.18        | \$318,645.32        |
|         | 3120   | MOTOR VEHICLE                         | \$974,998.14                            | \$625,441.47        | \$349,556.67                 | \$1,083,331.27      | \$1,116,681.31      | \$1,075,762.41      |
|         | 3130   | R E C                                 | \$12,011.52                             | \$7,462.51          | \$4,549.01                   | \$13,346.13         | \$13,132.57         | \$16,616.25         |
|         | 3140   | SCHOOL LAND                           | \$421,230.95                            | \$285,483.58        | \$135,747.37                 | \$468,034.39        | \$441,115.35        | \$381,039.85        |
|         | 3150   | VEHICLE TAX STAMPS                    | \$2,625.55                              | \$1,442.31          | \$1,183.24                   | \$2,917.28          | \$2,800.83          | \$2,484.60          |
|         | 3210   | FOUNDATION - Allocation 08-07         | \$14,150,871.02                         | \$7,736,530.22      | \$6,590,377.60               | \$14,008,831.01     | \$13,688,256.27     | \$11,868,209.14     |
|         | 3210   | FOUNDATION - Rev'd 09-08-2025         | \$14,153,609.28                         |                     |                              |                     |                     |                     |
|         | 3210   | FOUNDATOIN - Rev'd 01-08-2026         | \$14,326,907.82                         |                     |                              |                     |                     |                     |
| 319     | 3430   | ADULT ED MATCHING                     | \$17,965.00                             | \$13,551.89         | \$4,413.11                   | \$23,018.82         | \$21,973.20         |                     |
| 331     | 3250   | FLEX BENEFIT                          | \$25,932.12                             | \$14,003.34         | \$11,928.78                  | \$26,489.80         | \$27,047.48         | \$29,835.88         |
| 332     | 3250   | FLEX BENEFIT                          | \$113,814.00                            | \$67,590.34         | \$46,223.66                  | \$114,193.38        | \$128,230.44        | \$109,027.29        |
| 333     | 3420   | TEXTBOOK                              | \$172,168.38                            | \$93,905.78         | \$78,262.60                  | \$172,542.54        | \$171,387.67        | \$165,727.05        |
| 334     | 3250   | FLEX BENEFIT                          | \$1,832,544.00                          | \$1,035,387.36      | \$797,156.64                 | \$1,800,622.72      | \$1,628,811.16      | \$1,522,314.62      |
| 335     | 3250   | FLEX BENEFIT                          | \$759,318.00                            | \$395,608.92        | \$363,709.08                 | \$753,944.74        | \$640,261.50        | \$590,687.61        |
| 361     | 3690   | ACE TECHNOLOGY                        |   |                     |                              | \$11,029.34         | \$13,294.08         | \$14,505.02         |
| 366     | 3470   | AP Grants                             |   |                     |                              |                     | \$33,899.40         |                     |
| 367     | 3415   | STRONG READERS                        |   | \$75,433.05         |                              | \$74,218.60         | \$57,446.40         | \$56,363.48         |
| 376     | 3436   | SCHOOL RESOURCE OFFICER               | \$91,829.62                             | \$93,041.47         | \$0.00                       | \$91,829.62         | \$92,000.00         |                     |
| 388     | 3310   | ALTERNATIVE ED                        | \$70,024.60                             | \$37,599.20         | \$32,425.40                  | \$65,665.96         | \$90,045.50         | \$93,749.75         |
| 411     | 3811   | VOC INC SAL                           | \$19,800.00                             | \$9,900.00          | \$9,900.00                   | \$19,800.00         | \$19,800.00         | \$19,800.00         |
| 412     | 3812   | VOC INC ASSIST.                       | \$90,000.00                             | \$45,000.00         | \$45,000.00                  | \$90,000.00         | \$90,000.00         | \$81,909.00         |
| 421     | 4821   | CARL PERKINS                          | \$40,207.00                             | \$37,122.27         | \$3,084.73                   | \$36,286.66         | \$36,751.56         | \$43,492.17         |
| 469     | 3892   | LOTTERY GRANT MONEY                   | \$15,000.00                             | \$14,873.00         | \$127.00                     | \$36,664.79         | \$14,991.53         | \$35,256.65         |
| 511     | 4210   | TITLE I                               | \$1,150,559.85                          | \$212,132.16        | \$938,427.69                 | \$707,101.11        | \$772,349.06        | \$691,677.21        |
| 541     | 4271   | TITLE II - A                          | \$113,007.27                            | \$113,007.27        | \$0.00                       | \$104,762.95        | \$108,137.00        | \$116,487.97        |
| 552     | 4442   | TITLE IV - A                          | \$64,520.57                             | \$64,520.57         | \$0.00                       | \$53,975.62         | \$52,981.74         | \$45,008.71         |
| 561     | 4140   | TITLE VI-IND.ED.                      | \$234,759.00                            | \$101,199.83        | \$133,559.17                 | \$189,493.87        | \$223,684.53        | \$193,043.97        |
| 563     | 4550   | JOM                                   | \$57,420.00                             | \$50,104.47         | \$7,315.53                   | \$58,732.65         | \$19,652.44         | \$33,219.12         |
| 572     | 4281   | TITLE III, EL                         | \$36,501.85                             | \$17,465.84         | \$19,036.01                  | \$894.19            | \$3,415.03          |                     |
| 587     | 4470   | TITLE V                               | \$90,673.57                             | \$16,862.63         | \$73,810.94                  | \$21,403.43         | \$48,713.22         | \$32,488.27         |
| 613     | 4310   | Special Ed Staff Development          | \$4,050.30                              | \$1,122.00          | \$2,928.30                   | \$1,422.00          |                     | \$350.00            |
| 615     | 4310   | Engage/Develop Monitoring Grant       | \$1,968.00                              | \$503.10            | \$1,464.90                   | \$3,428.11          | \$2,730.79          | \$3,727.63          |
| 618     | 4310   | Special Ed Secondadry Transition Serv | \$6,952.60                              | \$391.03            | \$6,952.60                   |                     |                     |                     |
| 621     | 4310   | SE FLOW THROUGH                       | \$870,422.79                            | \$173,623.52        | \$696,799.27                 | \$518,740.85        | \$502,379.35        | \$576,399.54        |
| 641     | 4340   | SE PRESCHOOL                          | \$21,529.90                             | \$4,988.00          | \$16,541.90                  | \$14,962.74         | \$14,993.80         | \$14,948.31         |
| 731     | 4611   | ADULT ED - FEDERAL                    | \$91,568.56                             | \$16,851.62         | \$74,716.94                  | \$85,758.48         | \$91,722.82         | \$78,035.27         |
| 775     | 4689   | OK Gear Up                            | \$125,287.00                            | \$124,595.21        | \$691.79                     | \$20,066.95         | \$99,234.38         | \$85,972.35         |
| 782     | 4570   | AWARE GRANT                           | \$138,700.54                            | \$138,525.75        | \$174.79                     | \$496,323.69        | \$370,693.86        | \$392,136.29        |
| 793     | 4689   | CARES II                              |   |                     | \$0.00                       |                     |                     | \$517,381.43        |
| 795     | 4689   | CARES III                             |   |                     | \$0.00                       | \$116,261.19        | \$333,737.09        | \$1,276,322.18      |
| 797     | 4689   | ESSER III - HOMELESS II               |   |                     |                              | \$403.31            | \$12,923.64         |                     |
|         |        | SUBTOTAL                              | \$27,566,174.87                         | \$15,750,084.48     | \$11,893,126.32              | \$26,935,430.55     | \$26,366,331.27     | \$25,390,099.38     |
|         |        | PREVIOUS YEAR CARRYOVER               | \$7,144,338.01                          | \$7,144,338.01      |                              | \$7,070,678.17      | \$6,059,685.39      | \$5,230,748.20      |
|         |        | ADD'L \$\$ REC'D                      |   | \$578,892.01        |                              | \$1,465,677.65      | \$918,247.51        | \$1,223,798.33      |
|         |        | TOTAL                                 | \$34,710,512.88                         | \$23,473,314.50     | \$11,893,126.32              | \$35,471,786.37     | \$33,344,264.17     | \$31,844,645.91     |

Total Collections Including FY25 carryover as of 01/31/2026

\$23,473,314.50

**GENERAL FUND -11 - ADDITIONAL REVENUE**

| Project | Source    | NAME                                  | ALLOCATIONS<br>OR ESTIMATE<br>FOR FY2026 | COLLECTED<br>FY2026 | TO BE<br>COLLECTED<br>FY2026 | COLLECTED<br>FY2025   | COLLECTED<br>FY2024 | COLLECTED<br>FY2023   |
|---------|-----------|---------------------------------------|--|---------------------|------------------------------|-----------------------|---------------------|-----------------------|
|         |           | ADDITIONAL \$\$\$ RECEIVED            |  |                     |                              |                       |                     |                       |
|         |           | 1120-1189,1191-1589,1590-1690         |  | \$336,869.75        |                              | \$863,498.86          |                     |                       |
|         |           | 5160-5600                             |  | \$58,345.82         |                              | \$43,820.80           |                     |                       |
|         |           | 6130-6140                             |  |                     |                              |                       |                     |                       |
|         |           | GRC Lease -*moved to Fund 21 FY2022   |  |                     |                              | \$92,400.00           |                     |                       |
|         | 1190      | Citizens Pottawatomie                 |  |                     |                              | \$1,402.89            | \$4,314.93          | \$3,885.01            |
|         | 2300      | Resale of Property Fund District.     |  |                     |                              |                       |                     | \$36,126.90           |
|         | 6130      | Lapsed Appropriations                 |  |                     |                              |                       |                     | \$875.00              |
|         | 6140      | Estopped Warrants                     |  |                     |                              |                       |                     | \$3,820.95            |
|         | 6200      | Inter Fund Transfer                   |  |                     |                              |                       |                     |                       |
| 776     | 4689      | Chickasaw Nation CBS Grant            |  |                     |                              |                       |                     |                       |
| 018     | 1610/1840 | STUCO State                           |  |                     |                              |                       |                     |                       |
| 019     | 1650      | T-Mobile Lease                        | \$7,800.00                               | \$3,900.00          | \$3,900.00                   | \$7,800.00            | \$6,885.48          | \$7,200.00            |
| 023     | 3590      | Inspire To Teach                      |  | \$8,000.00          |                              | \$4,000.00            |                     |                       |
| 082     |           | AOPA (Aircraft Owners & Pilots Assoc) | \$15,000.00                              |                     |                              |                       |                     |                       |
| 083     | 1680      | Oklahoma Aeronautics Grant            |  |                     |                              |                       | \$13,451.98         | \$6,699.60            |
| 084     | 3690      | OERB STEM GRANT                       |  |                     |                              |                       |                     |                       |
| 087     | 1590      | AP Testing                            |  |                     |                              |                       |                     |                       |
| 088     | 1610      | NAT'L MATH & SCIENCE ALT              |  |                     |                              |                       |                     |                       |
|         |           | Chickasaw Nation COVID-19 Public      |  |                     |                              |                       |                     |                       |
| 092     | 1610      | Schools Grant                         |  |                     |                              |                       |                     | \$499,200.00          |
| 308     | 3690      | TLE                                   |  |                     |                              |                       |                     |                       |
| 311     | 3411      | PROFESSIONAL DEVELOP                  |  |                     |                              | \$3,498.00            |                     |                       |
| 312     | 3412      | Nat'l Board Certified                 |  |                     |                              | \$14,100.00           | \$14,100.00         | \$14,100.00           |
| 352     | 3690      | Teacher Induction & Mentor Program    |  |                     |                              |                       |                     | \$2,000.00            |
| 377     | 3437      | Maternity Leave                       |  |                     |                              | \$51,983.64           |                     |                       |
| 389     | 3690      | Public Schools Classroom Support Grt  |  |                     |                              |                       |                     |                       |
| 424     | 4821      | CARL PERKINS - HIGH GROWTH            |  |                     |                              |                       | \$19,385.11         | \$33,492.04           |
| 456     | 4617      | DHS REHABILITATION SERV               |  |                     |                              |                       | \$658.78            | \$1,509.08            |
| 515     | 4213      | SCHOOL IMPROVEMENT GRANT              |  |                     |                              |                       |                     |                       |
| 591     | 4130      | TITLE VII-IMPACT AID                  |  |                     |                              | \$328,794.00          |                     |                       |
|         |           | **moved to Building Fund              |  |                     |                              |                       |                     |                       |
| 592     | 4130      | TITLE VII-IMPT AID SPEC ED            |  |                     |                              | \$16,096.00           |                     |                       |
|         |           | **moved to Building Fund              |  |                     |                              |                       |                     |                       |
| 617     | 4300      | CARES - SPECIAL ED                    |  |                     |                              |                       |                     |                       |
| 628     | 4310      | Special Ed - Flowthrough ARP          |  |                     |                              |                       | \$16,093.75         | \$23,810.16           |
| 643     | 4340      | Special Ed - Preschool ARP            |  |                     |                              |                       | \$0.00              |                       |
| 723     |           | CDC - Covid-19 Prevention Grant       |  |                     |                              |                       |                     | \$214,901.95          |
| 725     |           | Student Teacher Stipend               |  |                     |                              | \$3,498.00            | \$1,749.00          | \$5,247.00            |
| 726     | 4689      | ARP ESSER III                         |  |                     |                              | \$4,522.00            |                     |                       |
| 799     |           | Prior Years' Reimbursement            |  | \$171,776.44        |                              | \$30,263.46           | \$841,608.48        | \$370,930.64          |
|         |           | <b>TOTAL</b>                          | <b>\$22,800.00</b>                       | <b>\$578,892.01</b> | <b>\$3,900.00</b>            | <b>\$1,465,677.65</b> | <b>\$918,247.51</b> | <b>\$1,223,798.33</b> |
|         |           | FY12 BAL FORWARD                      | \$3,101,747.03                           |                     |                              |                       |                     |                       |
|         |           | FY13 BAL FORWARD                      | \$2,575,645.27                           |                     |                              |                       |                     |                       |
|         |           | FY14 BAL FORWARD                      | \$1,923,202.79                           |                     |                              |                       |                     |                       |
|         |           | FY15 BAL FORWARD                      | \$2,056,129.85                           |                     |                              |                       |                     |                       |
|         |           | FY16 BAL FORWARD                      | \$998,173.57                             |                     |                              |                       |                     |                       |
|         |           | FY17 BAL FORWARD                      | \$2,009,298.44                           |                     |                              |                       |                     |                       |
|         |           | FY18 BAL FORWARD                      | \$3,216,807.52                           |                     |                              |                       |                     |                       |
|         |           | FY19 BAL FORWARD                      |  |                     |                              | \$3,155,514.21        |                     |                       |
|         |           | FY20 BAL FORWARD                      |  |                     |                              | \$3,005,494.72        |                     |                       |
|         |           | FY21 BAL FORWARD                      |  |                     |                              | \$3,816,286.58        |                     |                       |
|         |           | FY22 BAL FORWARD                      |  |                     |                              | \$5,230,748.20        |                     |                       |
|         |           | FY23 BAL FORWARD                      |  |                     |                              | \$6,059,685.39        |                     |                       |
|         |           | FY24 BAL FORWARD                      |  |                     |                              | \$7,070,678.17        |                     |                       |
|         |           | FY25 BAL FORWARD                      |  |                     |                              | \$7,144,338.01        |                     |                       |

**BUILDING FUND - 21**

| PROJECT SOURCE | NAME                              | ESTIMATE OF NEEDS FY2026 | COLLECTED FY2026 | TO BE COLLECTED FY2026 | COLLECTED FY2025 | COLLECTED FY2024 | COLLECTED FY2023 |
|----------------|-----------------------------------|--------------------------|------------------|------------------------|------------------|------------------|------------------|
|                | 1110 AD VALOREM                   |                          | \$502,594.52     |                        | \$675,616.95     | \$640,395.49     | \$610,761.74     |
|                | 1120 AD VALOREM - PREVIOUS YEARS  |                          | \$23,585.00      |                        | \$31,734.72      | \$25,012.69      |                  |
|                | 1311 MONTHLY BANK INTEREST        |                          | \$242,594.01     |                        | \$178,946.82     | \$410,119.27     |                  |
| 028            | 1510 INSURANCE REFUND - HAIL      |                          | \$3,187,585.16   |                        | \$156,482.73     | \$5,477,751.68   |                  |
| 029            | 1510 INSURANCE REFUND - ICE       |                          |                  |                        |                  |                  |                  |
| 030            | 1510 INSURANCE REFUND - WIND      |                          |                  |                        |                  |                  |                  |
| 031            | 1510 INSURANCE REFUND - TORNADO   |                          | \$24,026.29      |                        | \$346,974.54     |                  |                  |
| 032            | 1510 INSURANCE REFUND - GRC FLOOD |                          | \$88,948.57      |                        |                  |                  |                  |
| 318            | 3435 REDBUD SCHOOL GRANT          |                          |                  |                        | \$719,606.84     | \$689,074.59     | \$198,335.98     |
| 332            | 3250 FLEX BENEFITS                | \$2,276.28               | \$1,327.83       |                        | \$2,086.59       | \$2,276.28       | \$2,276.28       |
| 335            | 3250 FLEX BENEFITS                | \$19,089.00              | \$12,019.00      |                        | \$17,346.44      | \$17,877.64      | \$20,739.16      |
|                | Revised allocation 12-27          |                          |                  |                        |                  |                  |                  |
| 591            | 4130 IMPACT AID                   |                          | \$151,280.00     |                        | \$0.00           | \$485,127.00     | \$250,169.00     |
| 592            | 4130 IMPACT AID - SPEC ED         |                          |                  |                        | \$0.00           | \$22,541.00      | \$11,186.00      |
| 723            | 4689 CDC - COVID-19               |                          |                  |                        |                  |                  | \$35,943.29      |
| 795            | 4689 CARES III                    |                          |                  |                        |                  |                  |                  |
|                | 6140 ESTOPPED WARRANTS            |                          |                  |                        |                  | \$1,523.88       |                  |
|                | GRC LEASE                         |                          |                  |                        |                  | \$92,400.00      | \$184,800.00     |
|                | ALL OTHER REVENUE                 |                          | \$39,025.37      |                        | \$16,451.85      | \$15,729.06      | \$324,603.79     |
|                | <b>SUBTOTAL</b>                   | \$21,365.28              | \$4,272,985.75   | \$0.00                 | \$2,145,247.48   | \$7,879,828.58   | \$1,638,815.24   |
|                | PREVIOUS YEAR CARRYOVER           | \$7,798,329.28           | \$7,798,329.28   |                        | \$8,035,975.17   | \$1,796,353.97   | \$1,124,872.63   |
|                | ADD'L \$\$ REC'D                  |                          |                  |                        |                  |                  |                  |
|                | <b>TOTAL</b>                      | \$7,819,694.56           | \$12,071,315.03  |                        | \$10,181,222.65  | \$9,676,182.55   | \$2,763,687.87   |
|                | FY13 BAL FORWARD                  | \$1,803,044.14           |                  | FY19 BAL FORWARD       | \$784,546.68     |                  |                  |
|                | FY14 BAL FORWARD                  | \$1,159,095.33           |                  | FY20 BAL FORWARD       | \$797,052.19     |                  |                  |
|                | FY15 BAL FORWARD                  | \$879,510.67             |                  | FY21 BAL FORWARD       | \$879,352.41     |                  |                  |
|                | FY16 BAL FORWARD                  | \$843,556.82             |                  | FY22 BAL FORWARD       | \$1,124,872.63   |                  |                  |
|                | FY17 BAL FORWARD                  | \$697,361.86             |                  | FY23 BAL FORWARD       | \$1,796,353.97   |                  |                  |
|                | FY18 BAL FORWARD                  | \$704,661.50             |                  | FY24 BAL FORWARD       | \$8,035,975.17   |                  |                  |
|                |                                   |                          |                  | FY25 BAL FORWARD       | \$7,798,329.28   |                  |                  |

**CHILD NUTRITION FUND - 22**

| PROJECT SOURCE | NAME                              | ESTIMATE OF NEEDS FY2026 | COLLECTED FY2026 | TO BE COLLECTED  | COLLECTED FY2025 | COLLECTED FY2024 | COLLECTED FY2023 |
|----------------|-----------------------------------|--------------------------|------------------|------------------|------------------|------------------|------------------|
| 332            | 3250 FLEX BENEFIT                 | \$4,552.56               | \$3,604.11       |                  | \$5,880.39       | \$6,828.84       | \$6,259.77       |
| 335            | 3250 FLEX BENEFIT                 | \$69,993.00              | \$36,764.00      |                  | \$63,488.22      | \$57,907.40      | \$52,808.32      |
| 132            | 5160 ACTIVITY FUND REIMBURSEMENTS |                          | \$15,910.93      |                  | \$37,527.96      | \$124,474.06     | \$125,952.86     |
| 385            | 3720 STATE                        |                          | \$5,319.35       |                  | \$9,995.44       | \$9,693.46       | \$9,898.94       |
| 759            | 4705 USDA - SUPPLY CHAIN ASSIST   |                          |                  |                  |                  | \$66,717.12      | \$74,066.39      |
| 760            | 4706 P-EBT LOCAL ADMIN FUNDS      |                          |                  |                  |                  |                  | \$3,135.00       |
| 762            | 4705 CNP EMERGENCY FUNDING        |                          |                  |                  |                  |                  |                  |
| 763            | 4710 FEDERAL                      |                          | \$413,583.63     |                  | \$702,765.56     | \$703,815.40     | \$654,421.64     |
| 764            | 4720 FEDERAL                      |                          | \$139,256.22     |                  | \$223,009.22     | \$237,729.38     | \$223,521.86     |
| 791            | 4780 EQUIPMENT GRANT              |                          |                  |                  |                  |                  |                  |
|                | 6140 ESTOPPED WARRANTS            |                          |                  |                  |                  | \$646.44         |                  |
|                | MISC. REVENUE                     |                          |                  |                  | \$139.20         |                  | \$2,805.76       |
|                | <b>TOTAL</b>                      | \$74,545.56              | \$614,438.24     |                  | \$1,042,805.99   | \$1,207,812.10   | \$1,152,870.54   |
|                | PREVIOUS YEAR CARRYOVER           | \$265,445.09             | \$265,445.09     |                  | \$533,924.08     | \$629,908.43     | \$495,715.67     |
|                | ADD'L COLLECTIONS                 |                          |                  |                  |                  |                  |                  |
|                | <b>TOTAL</b>                      | \$339,990.65             | \$879,883.33     |                  | \$1,576,730.07   | \$1,837,720.53   | \$1,648,586.21   |
|                | FY13 BAL FORWARD                  | \$224,277.02             |                  | FY19 BAL FORWARD | \$226,037.66     |                  |                  |
|                | FY14 BAL FORWARD                  | \$119,327.14             |                  | FY20 BAL FORWARD | \$175,104.34     |                  |                  |
|                | FY15 BAL FORWARD                  | \$82,518.32              |                  | FY21 BAL FORWARD | \$193,070.92     |                  |                  |
|                | FY16 BAL FORWARD                  | \$102,832.61             |                  | FY22 BAL FORWARD | \$495,715.67     |                  |                  |
|                | FY17 BAL FORWARD                  | \$154,195.47             |                  | FY23 BAL FORWARD | \$629,908.43     |                  |                  |
|                | FY18 BAL FORWARD                  | \$147,190.14             |                  | FY24 BAL FORWARD | \$533,924.08     |                  |                  |
|                |                                   |                          |                  | FY25 BAL FORWARD | \$265,445.09     |                  |                  |

**MONEY MARKET AND INVESTMENT ACCOUNTS**

January 31, 2026

| FUND                                    | BK  | ACCT NO.    | INVESTMENT AMOUNT | MATURITY   | RATE    | DAY | TRANSACTION DATE | AMT LIQUIDATED | INT EARNED TO DATE | INVEST BAL            |
|---|-----|-------------|-------------------|------------|---------|-----|------------------|----------------|--------------------|-----------------------|
| <b>CERTIFICATES OF DEPOSIT</b>          |     |             |                   |            |         |     |                  |                |                    |                       |
| 8123                                    | VIS | 500100FY23A | \$3,534.07        | 5/24/2023  | 0.2000% | 365 | 5/15/2023        | 3,534.07       |                    | \$0.00                |
| 8124                                    | VIS | 500100FY24A | \$2,541.16        | 05/23/2024 | 2.87%   | 365 | 05/15/2024       | \$2,615.80     | \$74.64            | \$0.00                |
| 8125                                    | VIS | 500100FY25A | \$1,615.80        | 05/15/2025 | 2.87%   | 365 |                  |                | \$47.52            | \$1,663.32            |
| <b>TOTAL INVESTED IN GIFTS FUND</b>     |     |             |                   |            |         |     |                  |                |                    | <b>\$1,663.32</b>     |
| 3723                                    | OHB | 1026730623  | \$3,623,033.77    | 1/25/2025  | 4.88%   | 730 | 01/24/2023       |                | \$177,300.93       | \$3,800,334.70        |
| 3725                                    | OHB | 1026730623  | \$3,800,334.70    |            | 4.88%   |     | 01/23/2025       | \$3,903,916.45 | \$103,581.75       | \$0.00                |
| 3725                                    | GWB | 1030738639  | \$3,900,000.00    | 09/04/2025 | 4.60%   | 180 | 03/06/2025       |                | \$56,630.39        | \$3,956,630.39        |
| 3726                                    | GWB | 1030738639  | \$3,956,630.39    |            |         |     |                  |                | \$95,020.98        | \$4,051,651.37        |
| <b>TOTAL INVESTED IN BONDS FUND #37</b> |     |             |                   |            |         |     |                  |                |                    |                       |
| <b>MONEY MARKET ACCOUNT</b>             |     |             |                   |            |         |     |                  |                |                    |                       |
| 1126                                    | FUB | 1928233     | \$1,737,483.29    |            | 4.33%   | 365 |                  |                | \$40,021.46        | \$1,777,504.75        |
| <b>TOTAL INVESTED IN GENERAL FUND</b>   |     |             |                   |            |         |     |                  |                |                    | <b>\$1,777,504.75</b> |
| 2126                                    | FUB | 192833      | \$1,030,813.27    |            | 4.33%   | 365 |                  |                | \$69,927.61        | \$1,100,740.88        |
| 2102824*                                | FUB | 192833      | \$4,000,000.00    |            | 4.33%   | 365 | 02/24/2025       | \$2,000,000.00 |                    | \$2,000,000.00        |
| <b>TOTAL INVESTED IN BUILDING FUND</b>  |     |             |                   |            |         |     |                  |                |                    | <b>\$3,100,740.88</b> |
| <b>TOTAL INVESTED AS OF 01/31/2026</b>  |     |             |                   |            |         |     |                  |                |                    | <b>\$8,836,539.34</b> |

\*04/30/2024 Balance of funds received from Insurance Company for roof damage from recent hailstorm.

|   |                     |
|---|---------------------|
| CBT SWEEP ACCOUNT                                       | \$155,787.07        |
| CBT REGULAR CHECKING ACCOUNT                            | \$16,879.33         |
| <b>TOTAL INTEREST EARNED FOR FY2026 AS OF 1/31/2026</b> | <b>\$377,683.97</b> |

**ADA PUBLIC SCHOOL**  
**Budget Yearly Comparison**

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

| Classification                        | 2025-2026     |               |              | 2024-2025     |               |               | Difference     |            |               |
|---------------------------------------|---------------|---------------|--------------|---------------|---------------|---------------|----------------|------------|---------------|
|                                       | Appr.         | Enc.          | Paid         | Appr.         | Enc.          | Paid          | Appr.          | Enc.       | Paid          |
| Fund - 11 GENERAL FUND                |               |               |              |               |               |               |                |            |               |
| 000 NONCATEGORICAL FUNDS              | 858,605.88    | 17,183,234.48 | 9,088,100.79 | 15,437,570.32 | 16,274,822.97 | 16,274,822.97 | -14,578,964.44 | 908,411.51 | -7,186,722.18 |
| 007 GAME WORKERS                      | 49,350.00     | 36,900.37     | 36,900.37    | 36,200.00     | 49,402.61     | 49,402.61     | 13,150.00      | -12,502.24 | -12,502.24    |
| 008 MAINTENANCE                       | 10,360.00     | 6,864.25      | 6,448.51     | 36,750.00     | 31,145.47     | 31,145.47     | -26,390.00     | -24,281.22 | -24,696.96    |
| 012 SUBSTITUTES                       | 0.00          | 27,217.58     | 26,756.09    | 120,000.00    | 57,712.37     | 57,712.37     | -120,000.00    | -30,494.79 | -30,956.28    |
| 014 EXTRA DRIVING PAY                 | 0.00          | 1,209.71      | 1,209.71     | 7,500.00      | 3,610.49      | 3,610.49      | -7,500.00      | -2,400.78  | -2,400.78     |
| 020 NURSE SUPPLIES                    | 3,100.00      | 3,070.00      | 2,409.94     | 5,000.00      | 3,300.42      | 3,300.42      | -1,900.00      | -230.42    | -890.48       |
| 022 SUMMER SCHOOL SALARIES            | 0.00          | 0.00          | 0.00         | 150,000.00    | 0.00          | 0.00          | -150,000.00    | 0.00       | 0.00          |
| 023 INSPIRE TO TEACH                  | 0.00          | 8,612.00      | 8,612.00     | 4,000.00      | 4,331.73      | 4,331.73      | -4,000.00      | 4,280.27   | 4,280.27      |
| 051 ILO                               | 2,500.00      | 1,694.88      | 1,440.45     | 2,500.00      | 2,212.75      | 2,212.75      | 0.00           | -517.87    | -772.30       |
| 065 COUGANNS                          | 1,000.00      | 0.00          | 0.00         | 1,000.00      | 1,000.00      | 1,000.00      | 0.00           | -1,000.00  | -1,000.00     |
| 066 CHEERLEADERS                      | 2,000.00      | 1,000.00      | 1,000.00     | 2,000.00      | 1,571.20      | 1,571.20      | 0.00           | -571.20    | -571.20       |
| 071 ADDITIONAL DUTY                   | 0.00          | 800,495.14    | 429,398.06   | 791,537.02    | 864,355.50    | 864,355.50    | -791,537.02    | -63,860.36 | -434,957.44   |
| 080 OPSIDA SPACE EDUC AWARD GRANT     | 4,003.00      | 2,382.75      | 2,272.65     | 0.00          | 0.00          | 0.00          | 4,003.00       | 2,382.75   | 2,272.65      |
| 081 TECHNOLOGY                        | 175,520.98    | 172,529.76    | 154,018.87   | 72,073.78     | 104,674.38    | 104,674.38    | 103,447.20     | 67,855.38  | 49,344.49     |
| 083 OKLAHOMA AERONAUTICS GRANT        | 0.00          | 0.00          | 0.00         | 15,000.00     | 15,000.00     | 15,000.00     | -15,000.00     | -15,000.00 | -15,000.00    |
| 083 OKLAHOMA AERONAUTICS GRANT - ODA4 | 11,000.00     | 9,740.83      | 6,740.83     | 0.00          | 0.00          | 0.00          | 11,000.00      | 9,740.83   | 6,740.83      |
| 087 AP TESTING                        | 20,400.00     | 10,000.00     | 10,000.00    | 22,971.75     | 20,079.00     | 20,079.00     | -2,571.75      | -10,079.00 | -10,079.00    |
| 095 SPECIAL EDUCATION SALARY          | 0.00          | 3,086,494.91  | 1,543,069.63 | 2,827,342.51  | 3,177,725.68  | 3,177,725.68  | -2,827,342.51  | -91,230.77 | -1,634,656.05 |
| 096 SP ED SUPPLIES ALLOCATION         | 110,000.00    | 105,843.00    | 61,384.42    | 115,750.00    | 107,547.68    | 107,547.68    | -5,750.00      | -1,704.68  | -46,163.26    |
| 100 NON-SALARY EXPENDITURES           | 186,203.14    | 1,703,475.87  | 1,414,710.86 | 2,396,111.09  | 1,595,782.80  | 1,595,782.80  | -2,209,907.95  | 107,693.07 | -181,071.94   |
| 111 HIGH SCHOOL ALLOCATION            | 13,640.00     | 9,044.37      | 7,544.37     | 12,827.00     | 3,361.76      | 3,361.76      | 813.00         | 5,682.61   | 4,182.61      |
| 112 JUNIOR HIGH ALLOCATION            | 13,380.00     | 9,812.45      | 6,971.44     | 12,998.00     | 9,469.21      | 9,469.21      | 382.00         | 343.24     | -2,497.77     |
| 113 HAYES ALLOCATION                  | 8,082.00      | 4,500.00      | 844.95       | 10,280.00     | 9,354.73      | 9,354.73      | -2,198.00      | -4,854.73  | -8,509.78     |
| 114 WASHINGTON ALLOCATION             | 9,022.00      | 6,925.03      | 3,567.47     | 7,840.00      | 6,554.21      | 6,554.21      | 1,182.00       | 370.82     | -2,986.74     |
| 115 WILLARD ALLOCATION                | 9,640.00      | 2,050.00      | 179.74       | 8,503.00      | 3,992.98      | 3,992.98      | 1,137.00       | -1,942.98  | -3,813.24     |
| 116 ECC ALLOCATION                    | 6,840.00      | 4,431.77      | 3,881.77     | 7,200.00      | 7,197.21      | 7,197.21      | -360.00        | -2,765.44  | -3,315.44     |
| 131 TRANSPORTATION DEPARTMENT         | 290,000.00    | 268,918.92    | 131,708.92   | 311,158.59    | 228,154.43    | 228,154.43    | -21,158.59     | 40,764.49  | -96,445.51    |
| 132 CAFETERIA LOCAL FUNDS             | 20,938,487.95 | 222.50        | 0.00         | 500.00        | 0.00          | 0.00          | 20,937,987.95  | 222.50     | 0.00          |
| 141 LIBRARY ALLOCATION                | 23,650.00     | 21,672.99     | 14,648.55    | 23,681.00     | 23,545.40     | 23,545.40     | -31.00         | -1,872.41  | -8,896.85     |
| 142 BAND ALLOCATION                   | 6,650.00      | 3,542.50      | 762.50       | 6,570.00      | 4,890.00      | 4,890.00      | 80.00          | -1,347.50  | -4,127.50     |
| 143 VOCAL MUSIC ALLOCATION            | 2,150.00      | 1,886.00      | 1,556.00     | 2,150.00      | 1,856.97      | 1,856.97      | 0.00           | 29.03      | -300.97       |
| 144 SPEECH ALLOCATION                 | 1,000.00      | 930.00        | 480.00       | 1,000.00      | 0.00          | 0.00          | 0.00           | 930.00     | 480.00        |
| 145 ACADEMIC BOWL                     | 400.00        | 200.00        | 200.00       | 400.00        | 199.50        | 199.50        | 0.00           | 0.50       | 0.50          |
| 146 PERFORMING ARTS                   | 3,000.00      | 1,500.00      | 0.00         | 3,000.00      | 0.00          | 0.00          | 0.00           | 1,500.00   | 0.00          |
| 147 MOCK TRIAL                        | 500.00        | 320.80        | 320.80       | 1,000.00      | 528.00        | 528.00        | -500.00        | -207.20    | -207.20       |
| 148 ART ALLOCATION                    | 2,250.00      | 2,250.00      | 2,027.72     | 2,250.00      | 2,199.48      | 2,199.48      | 0.00           | 50.52      | -171.76       |
| 149 STEAM ALLOCATION                  | 500.00        | 0.00          | 0.00         | 500.00        | 493.55        | 493.55        | 0.00           | -493.55    | -493.55       |
| 304 HEROES LITERACY INSTRUC TEAM      | 0.00          | 0.00          | 0.00         | 2,584.00      | 2,583.60      | 2,583.60      | -2,584.00      | -2,583.60  | -2,583.60     |
| 311 OK PAID STUDENT TEACHER STIPENDS  | 0.00          | 0.00          | 0.00         | 5,247.00      | 5,247.00      | 5,247.00      | -5,247.00      | -5,247.00  | -5,247.00     |
| 312 NATIONAL BOARD CERTIFIED BONUS    | 14,000.00     | 0.00          | 0.00         | 19,100.00     | 14,100.00     | 14,100.00     | -5,100.00      | -14,100.00 | -14,100.00    |
| 319 ADULT EDUCATION MATCHING          | 17,533.67     | 6,538.42      | 6,538.42     | 16,875.74     | 16,875.73     | 16,875.73     | 657.93         | -10,337.31 | -10,337.31    |

# ADA PUBLIC SCHOOL

## Budget Yearly Comparison

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

| Classification                           | 2025-2026       |                 | 2024-2025       |                 | Difference   |                                |
|--|-----------------|-----------------|-----------------|-----------------|--------------|--------------------------------|
|  | Appr.           | Enc.            | Appr.           | Enc.            | Appr.        | Enc.                           |
| 331 EDUCATION FLEXIBLE BENEFIT ALL       | 25,932.12       | 27,047.48       | 26,777.00       | 26,280.67       | -844.88      | 766.81                         |
| 332 FLEX BENEFIT ALLOW - SUPPORT         | 113,814.00      | 126,902.61      | 108,578.55      | 121,091.93      | 5,235.45     | 5,810.68                       |
| 333 STATE TEXTBOOK                       | 200,951.58      | 28,122.00       | 172,542.54      | 172,542.54      | 28,409.04    | -144,420.54                    |
| 334 ED FLEXIBLE ALLOWANCE-CERTIFIE       | 1,832,544.00    | 1,906,779.00    | 1,730,145.07    | 1,811,935.08    | 102,398.93   | 94,843.92                      |
| 335 ED FLEXIBLE ALLOWANCE-SUPPORT        | 759,318.00      | 765,681.00      | 701,234.73      | 782,603.18      | 58,083.27    | -16,922.18                     |
| 361 ACE TECHNOLOGY                       | 0.00            | 0.00            | 11,029.34       | 11,029.34       | -11,029.34   | -11,029.34                     |
| 367 STRONG READERS                       | 0.00            | 32,595.35       | 74,218.60       | 74,218.60       | -74,218.60   | -41,623.25                     |
| 376 SCHOOL RESOURCE OFFICER PROGRAM      | 148,485.41      | 47,283.45       | 91,829.62       | 36,385.68       | 56,655.79    | 10,897.77                      |
| 388 ALTERNATIVE ED STATEWIDE PROGR       | 70,024.60       | 346,026.94      | 65,665.96       | 65,665.96       | 4,358.64     | 280,360.98                     |
| 411 COMPREHENSIVE SECONDARY PRG          | 19,800.00       | 24,820.08       | 19,800.00       | 19,800.00       | 0.00         | 5,020.08                       |
| 412 VOCATIONAL PROGRAMS ASST GRANT       | 90,000.00       | 60,032.78       | 90,000.00       | 90,000.00       | 0.00         | -29,967.22                     |
| 421 CARL PERKINS                         | 39,249.32       | 38,255.52       | 37,158.06       | 35,445.76       | 2,091.26     | 2,809.76                       |
| 469 LOTTERY GRANT MONEY                  | 15,000.00       | 14,873.00       | 37,933.19       | 36,664.79       | -22,933.19   | -21,791.79                     |
| 511 PART A, BASIC PROGRAM                | 1,296,454.21    | 873,541.23      | 1,061,134.35    | 897,165.35      | 235,319.86   | -23,624.12                     |
| 515 SCHOOL IMPROVEMENT GRANT             | 25,000.00       | 19,611.12       | 0.00            | 0.00            | 25,000.00    | 19,611.12                      |
| 561 PART A, INDIAN EDUCATION             | 249,184.60      | 189,905.64      | 216,693.42      | 189,692.60      | 32,491.18    | 213.04                         |
| 563 JOHNSON-O'MALLEY PROGRAM             | 57,420.00       | 11,360.40       | 63,120.00       | 62,382.86       | -5,700.00    | -51,022.46                     |
| 571 TITLE IIIA - IMMIGRANT               | 3,295.46        | 400.00          | 1,552.04        | 0.00            | 1,743.42     | 400.00                         |
| 572 PART A, ENGLISH LANG ACQUISITIO      | 35,632.42       | 28,932.21       | 22,759.36       | 873.47          | 12,873.06    | 28,058.74                      |
| 587 SUBPART 2, RURAL/LOW-INCOME SCH      | 88,513.83       | 43,951.82       | 20,907.45       | 20,907.44       | 67,606.38    | 23,044.38                      |
| 591 IMPACT AID OPERATIONS, T VII         | 328,794.00      | 0.00            | 0.00            | 0.00            | 328,794.00   | 0.00                           |
| 592 TITLE VII-IMPACT AID, DISABLED       | 16,096.00       | 0.00            | 0.00            | 0.00            | 16,096.00    | 0.00                           |
| 613 SPECIAL EDUCATION STAFF DEVELOPMENT  | 4,050.30        | 1,801.26        | 2,632.32        | 1,422.00        | 1,417.98     | 379.26                         |
| 615 ENGAGE/DEVELOP MONITORING MINI GRANT | 1,921.12        | 1,616.02        | 3,495.22        | 3,348.67        | -1,574.10    | -1,732.65                      |
| 618 SECONDARY TRANSITION SERVICES        | 6,787.00        | 832.40          | 5,948.07        | 0.00            | 838.93       | 832.40                         |
| 621 FLOW THRU, PL108-446, IDEA PARTB     | 849,690.35      | 490,419.01      | 757,197.82      | 510,779.67      | 92,492.53    | -20,360.66                     |
| 630 PARA ASSISTANCE PROJ                 | 23,330.00       | 0.00            | 0.00            | 0.00            | 23,330.00    | 0.00                           |
| 641 PRESCHOOL, AGES3-5, PL108-446, ID    | 21,017.08       | 14,615.93       | 19,780.22       | 14,615.93       | 1,236.86     | 0.00                           |
| 725 STUDENT TEACHER STIPEND PAYMENT      | 0.00            | 0.00            | 1,749.00        | 1,749.00        | -1,749.00    | -1,749.00                      |
| 726 ARP ESSER III                        | 0.00            | 0.00            | 1,938.00        | 1,937.70        | -1,938.00    | -1,937.70                      |
| 731 ADULT EDUCATION AND LITERACY         | 114,369.98      | 85,267.54       | 123,518.55      | 101,398.58      | -9,148.57    | -16,131.04                     |
| 775 OK GEAR UP                           | 125,170.74      | 120,661.98      | 37,197.90       | 36,622.37       | 87,972.84    | 84,039.61                      |
| 778 SCHOOL BASED FAMILY SPECIALIST - DHS | 0.00            | 50,887.72       | 0.00            | 0.00            | 0.00         | 50,887.72                      |
| 782 AWARE GRANT                          | 138,700.54      | 138,583.69      | 716,310.16      | 577,609.62      | -577,609.62  | -439,025.93                    |
| 795 CARES III                            | 0.00            | 0.00            | 16,350.60       | 16,175.52       | -16,350.60   | -16,175.52                     |
| 797 ARP-ESSER III HOMELESS II            | 0.00            | 0.00            | 8,832.06        | 393.96          | -8,832.06    | -393.96                        |
| <b>Fund - 11 GENERAL FUND</b>            |                 |                 |                 |                 |              |                                |
|  | \$29,495,315.28 | \$28,996,318.46 | \$28,747,000.00 | \$28,375,617.08 | \$748,315.28 | \$620,701.38 (\$12,398,288.40) |
| <b>Report Total:</b>                     | \$29,495,315.28 | \$28,996,318.46 | \$28,747,000.00 | \$28,375,617.08 | \$748,315.28 | \$620,701.38 (\$12,398,288.40) |



**Ada City Schools  
Board of Education Meeting  
February 9, 2026  
Superintendent's Report**

**Budget and Finance Update**

We received the first half of our Redbud Fund Allocation last week. We \$442,000 which will go into our Building Fund to continue working through our facility upgrades. We are projecting to have a carryover at the end of FY2026 of around \$6 million dollars in the General Fund and over \$2 million in the true Building Fund. We are in a good financial position, however, with all the uncertainty in legislation and state funding, we still need to be prudent.

**Bond Projects and Facilities Update**

We have installed safety and security bollards at Redbud in the front. Work on the West Gym is continuing. We have replace all 6 heaters will brand new ones. The 6 previous ones were original to the building from the 1970's and only 1 of the 6 were working. Work is progressing nicely on the 2 restrooms in the lobby and we will also be starting on the concession stand. The roofing project is continuing now at Hayes and will move to the High School campus once completed. We will soon begin replacing the East Entries at Willard We also have quotes to replace the intercom system at Willard which is well past its time.

Waterboy graphics has provided us with a detailed branding and graphics package to install graphics at the HS, ACAC, East Gym, and West Gym

**Student Success**

We have several Competitive Drama students who have qualified for district competition in Tulsa. Our band students will be performing in the lobby as a welcoming party at the Civic Center for the Philharmonic Orchestra. Our Aviation Team competed at Regionals and was 1 of 6 teams from the East Regional to qualify for the State Aviation Tournament. Boys and Girls basketball are wrapping up the back half of their season before moving on to the playoffs. Our wrestlers will be traveling to Coweta for Regionals.

**Washington Exit**

We are progressing through the necessary steps to exit out of the Washington site. All of the items the faculty needed for Redbud are out. We are currently removing anything we might be able to reuse that is still in good shape. (ceiling tiles, lights, doors, hardware, AC units, etc.)

Maintenance and technology are working diligently. Our plan is to be completely through with the building by the last day of February so MacHill can bid the demolition package. We may need to have a special board meeting before the March meeting to declare items a surplus.

## Legislation

There are hundreds of proposed new legislation and carryover legislation involving education. A very small percentage will make it out of the house of origin and an even smaller percentage will be signed into law with the original language intact. The most high profile bills are attached.

**LICENSE AGREEMENT**

**THIS LICENSE AGREEMENT (the “Agreement”),** dated as of February 9, 2026, is made and entered into by and between **EMPLOYEE EVALUATION SYSTEMS, INC. (“EES”)**, whose notice address is 2801 N. Lincoln Blvd., suite 226, Oklahoma City, Oklahoma 73105, and **SCHOOL DISTRICT NO. 62-1019 OF Pontotoc COUNTY, OKLAHOMA, a/k/a Ada PUBLIC SCHOOLS (“District”).**

**RECITALS:**

A. EES has developed a web application known as OKTLE for use with the teacher evaluation framework known as the Tulsa TLE Observation and Evaluation System. EES has developed a web application known as SEES for use in support employee evaluation. EES has also developed a web application for use with the McREL principal/leader evaluation system.

B. EES and the District desire to license the use of EES’s OKTLE, SEES, and/or McREL web-based Systems to the District for use in teacher, support employee and/or principal/leader evaluations for the 2026-2027 school year and thereafter.

**NOW, THEREFORE,** for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, EES and District agree as follows:

1. **Grant of License.** Subject to the terms and conditions of this Agreement, EES hereby grants to District a non-exclusive, non-transferable license to use the OKTLE, SEES, and/or McREL web-based Systems (the “License”).

2. **Term.** The term of this Agreement shall be for one year, beginning July 1, 2026 and ending June 30, 2027.

3. **Support, Training and Services.** District’s license of the OKTLE, SEES, and/or McREL web-based Systems includes online access to the web-based teacher, support employee and principal/leader evaluation systems, online users guides, unlimited technical support, reports of observation and evaluation data, and training related to the operation of the web-based systems. State mandated training for evaluators on the Tulsa TLE Observation and Evaluation System or McREL principal/leader system is not included with this license, and may be obtained from the State or State licensed vendors according to the requirements of the Oklahoma State Department of Education.

4. License Fee.

**OKTLE – Teacher Evaluation**

\$27.50 per teacher

\$24.75 per teacher for members of OROS, ORES or USSA

For the 2026-2027 school year, the District will have

237 teachers

X 24.75 per teacher

**OKTLE TOTAL** \$5,876.75

**McRel – Leader Evaluation**

~~\$200.00 per Leader/Principal~~

\$160.00 per Leader/Principal for OKTLE districts

For the 2026-2027 school year, the District will have

23 Leaders/Principals,

X \$160.00 per Leader/Principal

**McREL TOTAL** \$3,680.00

**SEES - Support Employee Evaluation**

\$20.00 per employee

\$16.00 per employee for OKTLE districts

For the 2026-2027 school year, the District will have

0 support employees

X \$16.00 per employee

**SEES TOTAL** 0

**TOTAL 2026-2027 SCHOOL YEAR COST** \$9,556.75

5. **Release by District.** District, in consideration for the grant of the License and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, hereby releases EES, its officers, agents and employees, from any and all liability or expense, including, without limitation, reasonable attorneys' fees, expenses, costs, judgments, settlements, or other costs to the extent arising out of or relating to (1) District's use, misuse or modification of the OKTLE, SEES, and/or McREL web-based Systems; or (2) District's failure to use corrections or enhancements to the OKTLE, SEES, and/or McREL web-based Systems provided to District by EES.

6. **District's Remedies.** District's exclusive remedy hereunder is termination of this Agreement.

7. **Limitation of Liability.** To the maximum extent permitted by law, under no circumstances shall either party be liable to the other for indirect, incidental, consequential, special or exemplary damages arising from this agreement or the breach hereof.

8. **Miscellaneous.**

(a) **Entire Agreement.** This Agreement constitutes the entire agreement of the parties relative to the licensing of use of the OKTLE, SEES, and/or McREL web-based Systems and supersedes all oral or written proposals or understandings concerning such subject matter. This Agreement may be modified only pursuant to a writing executed by both parties.

(b) **Severability.** If any of the provisions of this Agreement are held by a court of competent jurisdiction to be invalid or unenforceable under any applicable statute or rule of law, such provision shall, to that extent, be deemed omitted and the remaining portions of this Agreement shall remain in full force and effect.

(c) **Survivability.** The obligations set forth herein shall survive any termination of this Agreement.

(d) **Waiver.** No term or provision of this Agreement shall be deemed to be waived and no consent to any breach or default shall be deemed to have been made unless such waiver or consent shall be in writing signed by the party against whom the waiver or consent is asserted. The waiver of one breach or default or any delay in exercising any rights under this Agreement shall not constitute a waiver of any subsequent breach or default.

(e) **Construction.** Descriptive headings or captions in this Agreement are for convenience only and shall not affect the construction or application of this Agreement. No rule of construction requiring interpretation against the drafting party shall be applied or given effect.

(f) **Intellectual Property.** District shall cooperate fully with EES in the maintenance and protection by EES of any rights or interests of EES in the OKTLE, SEES, and/or McREL web-based Systems or other intellectual property or interests therein that are the subject matter of this License.

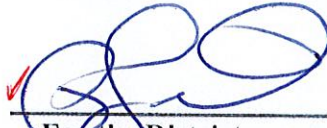
IN WITNESS WHEREOF, EES and District have executed this Agreement as of the 9th day of February, 2026.

EMPLOYEE EVALUATION SYSTEMS, INC.

By:   
\_\_\_\_\_  
President

“EES”

INDEPENDENT SCHOOL DISTRICT NO. 62-1019  
OF Pontotoc COUNTY, OKLAHOMA,  
a/k/a Ada PUBLIC SCHOOLS

By:   
\_\_\_\_\_  
For the District  
Pat Liticker, Superintendent

“DISTRICT”

# PROPOSAL



## Exterior Solutions Group, LLC

"We do roofing a little different."

DATE: 01/16/26

P.O. Box 8288  
Edmond, OK 73083  
405-ESG-ROOF  
[kyle@esgroof.com](mailto:kyle@esgroof.com)

### BILL TO

Ada Public Schools  
324 W. 20<sup>th</sup> St.  
Ada, OK 74820  
Attn: Mr. Mike Anderson

COMMENTS Thank you so much for your business! We look forward to working with you again.

| DATE      | DESCRIPTION  | AMOUNT       |
|-----------|--|--------------|
| 1/16/2026 | 2025 TORNADO DAMAGE PHASE II   |              |
|           | TO MAKE ALL NECESSARY REPAIRS/REPLACEMENTS TO ROOFS, AIR CONDITIONERS, PLUMBING, ELECTRIC AND GEN ERAL CONSTRUCTION. BY TORNADO EVENT AND AS PER DIERCTED BY MIKE ANDERSON |              |
|           | Additional scope performed under insurance loss  |              |
|           | TOPS (JOC) 230101  |              |
|           |  |              |
|           |  |              |
|           |  |              |
|           |  |              |
|           | TO BE PROCURED THRU TOPS   | \$747,143.44 |

| ACCEPTANCE |                             |
|------------|-----------------------------|
| Proposed   | Ada Public Schools Phase II |
| Date       | 1/16/2026                   |
| Name       | Pat Liticker                |
| Signature  |                             |

Proposal goof for 30 days

THANK YOU FOR THE OPPORTUNITY TO EARN YOUR BUSINESS!



12/31/25

Ada Public Schools  
Ada, OK  
RE: Phase II Tuckpointing  
Attention: Pat Liticker / Mike Calhoun

Proposal for cafeteria

This is a new estimate according to what we talked to Mike and the superintendent of the school. We are only fixing the part of the building of the cafeteria that they told us to.

Cafeteria: We are fixing all the cracks on the brick structure (tuck and pointing) power wash and seal application. In addition we are going to demo all the way from the corner to the third downspout due to, too many damaged bricks. We are also at the front of the building going to demo and replace around 25' of wall. We are going to take off all the exterior windows caulking and apply new caulking to all the windows and control joints on the structure.

Labor, materials and equipment \$133,500.00

note: The price is still remaining the same even though we will not be doing the entire building but we added up 40-50 linear ft. of wall to demo and rebuild. The areas of the building that are excluded there was not too much damage to the building most of it was to power wash and seal.

note: If all the windows need to be caulked from inside the building after we look at it. We will add to this bid and submit it as a change order.

If you have any questions, please contact me.

Thank you,  
Kyle Crawford

Approved by Ada Board of Education: February 9, 2026  
  
Pat Liticker, Superintendent



1/9/2026

Ada Public Schools  
Ada, OK  
RE: Phase II Tuckpointing Add on  
Attention: Pat Liticker/Mike Calhoun

The following estimate is for the ceilings at the entrance of the school. We will apply a stucco finish on all areas of the main building and cafeteria.

Main building 1

2 ceilings:

4'x16'

6'x20'

Where we need to replace the drywall and install dirt, rock and stucco all over.

2 small ceilings 2'x6' where we are just going to apply stucco finish to the existing area.

1 ceiling that has severe water damage 20x2 and will need to replace the framing and ceiling plywood and install dirt rock and stucco finish.

Labor and materials \$12,000.00

Main building 2

On the front of the building there is a section that has a long porch 50x12 and soffits on the sides 40x2 on the left 50x2 and 10 x2.

On this building we have a higher elevation with soffits all around 70x2x2 and 50x2x2.

Labor and materials \$20,750.00

Cafeteria

We have 3 entrances that we are going to apply stucco to the existing ceilings

10x10

24x10

24x10

Labor and materials \$7,500.00

If you have any questions, please contact me.

Thank you,  
Kyle Crawford

Approved by Ada Board of Education: February 9, 2026

  
Pat Liticker, Superintendent

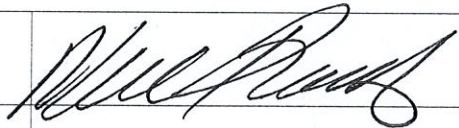



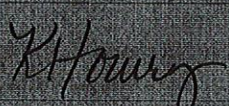
## Request for Activity Fund Fundraiser

Please complete this form if you wish to have a new activity account fundraiser. This form will need to be completed by the sponsor and approved by the building principal.

|              |                    |                |     |
|--------------|--------------------|----------------|-----|
| Date         | 1/16/2026          |                |     |
| Site         | Ada Jr High School |                |     |
| Account Name | General Activity   | Account Number | 995 |

|                          |  |                        |       |
|--------------------------|--|------------------------|-------|
| Dates of Fund Raiser     | 2/13/2026  |                        |       |
| Purpose of Fund Raiser   | To purchase supplies for Love Theory group to work toward building positive culture at AJHS. |                        |       |
| Items To Be Sold and How | One dollar bags of baked good, sold before school in the lobby.                              |                        |       |
| Estimated Income         | 50.00  | Estimated Expenditures | 50.00 |

|                                      |   |
|--------------------------------------|---|
| Sponsor Signature                    |  Michelle Rutherford |
| Principal or Administrator Signature |                      |

| THIS SECTION TO BE COMPLETED BY ADMINISTRATION OFFICE: |   |       |       |
|--|---|-------|-------|
| Approved by:   |  | Date: | 25.26 |
| Date Approved By Board of Education                    | 29-2026   |       |       |

**ADA CITY SCHOOLS  
WORKSHOP  
February 9, 2026**

| DATE                       | WORKSHOP/LOCATION   | EMPLOYEES   | EXPENSE             | AMOUNT                             | PAID BY |
|----------------------------|---|---|---------------------|------------------------------------|---------|
| 02/04                      | Engaging the Brain for Learning with Marcia Tale/Moore, OK                          | M Ruiz-Blanco, M Riley,<br>D Pinon, K Prince, T Roberson<br>M. Gibson, M. Boswell,<br>M Bryant, L Frazier, T Henry<br>M McCreary, A Sewell, R Keith | REG<br>SUBS<br>TRAV | \$2,100.00<br>\$834.12<br>\$222.60 | 511     |
| 02/05                      | Teacher Clarity<br>OKC  | B Lewis, T Neeley, L Fulton   | NO EXPENSES         |                                    |         |
| 02/05,03/05<br>04/02,05/07 | Southeast ODDS Mtgs<br>Ardmore  | J Neal  | NO EXPENSES         |                                    |         |
| 02/10                      | Personnel Mgmt - Navigating Employee Discipline & Termination in Schools<br>Virtual | L Fulton, E Jacobs  | REG                 | \$100.00                           | 100     |
| 02/17                      | Minutes Clerk Academy<br>OSSBA Conf Ctr, OKC  | K Howry   | REG                 | \$150.00                           | 100     |
| 02/18                      | Treasurer/Encumbrance Clerk<br>Leadership Academy/OSSBA Conf<br>Ctr, OKC            | K Howry, S Todd   | REG                 | \$300.00                           | 100     |
| 03/02                      | 2026 OK SpEd Law Conference<br>Norman   | J Neal, B Rhynes, J Page<br>S Liticker  | SUB                 | \$75.36                            |         |
| Various<br>Dates           | Required SDE Meetings for School<br>Improvement/OKC                                 | B Lewis   | NO EXPENSES         |                                    |         |

APPROVED BY BOARD OF EDUCATION

Date: 2-9-2024

**BOARD MEMBER  
CONTINUING ED POINTS UPDATE  
PER OSSBA & STATE DEPT. OF EDUCATION  
as of February 9, 2026**

**Sarah Cody - Office 4, Ward 1 Appointed August 2024**

**Ran opposed - term begins April 2025**

**Term expires April 2029**

**Needs 5 additional credits in any area not labeled as continuing ed - due by 07/31/2026**

**The 15 additional continuing education points required for 5 year term prior to filing for reelection do not apply since Sarah was a short-term appointment**

**Kyle Stuart - Office 2, Ward 3**

**Elected April 2022**

**Term expires April 2027**

**Has met requirements**

**Kiah Anderson - Office 1, Ward 2**

**Elected April 2026**

**Term expires April 2031**

**Needs 6 points within 15 months after election - due by 07/2027**

These must include 1 finance, 1 ethics and 1 open meeting credit + 3 others not labeled as continuing ed

**Needs 15 additional continuing education points required for 5 year term prior to filing for reelection**

**Anne Nicole Flinn - Office 5, Ward 5**

**Re-Elected April 2025**

**Term expires April 2030**

**Needs 5 additional points within 15 months after election - due by 07/06/2026**

These must include 1 finance, 1 ethics and 1 open meeting credit + 2 others not labeled as continuing ed.

**Needs 15 additional continuing ed points earned prior to the filing for reelection date required for 5 year term**

**Melissa Rollins - Office 3, Ward 4**

**Appointed December 12, 2022; Elected April, 2023**

**Term expires April 2028**

**Needs 5 additional continuing ed points prior to the filing for reelection date required for 5 year term**

**\*\*INCUMBENT MEMBERS POINT REQUIREMENTS:**

6 required within 15 months after election

These must include 1 finance, 1 ethics and 1 open meeting credit + 3 others not labeled as continuing ed.

15 additional continuing ed points earned prior to the filing for reelection date required for 5 year term

**\*\*\*NEWLY ELECTED MEMBERS POINT REQUIREMENTS**

12 required within 15 months of election

1 Finance

1 Open Meeting

1 Ethics

9 others not labeled as continuing ed

15 additional continuing ed points prior to the filing for reelection date required for 5 year term

**ADA CITY SCHOOLS  
SUPERINTENDENT'S CONTRACT**

THIS CONTRACT is made and entered into this 9th day of February, 2026, by and between Ada City Schools, Independent School District No. 19, Pontotoc County, Oklahoma, ("District"), and Pat Liticker ("Superintendent").

WHEREAS, District hereby agrees to hire Superintendent to be employed as superintendent of Ada City Schools, and Superintendent hereby agrees to accept this offer of employment;

THEREFORE, the parties hereby enter into this contract, subject to the following terms and conditions:

1. **TERM.** In consideration of the premises contained herein, District hereby employs, and Superintendent hereby accepts employment as superintendent of Ada City Schools for a term commencing July 1, 2026, and ending on June 30, 2029, subject to such conditions and limitations as may be prescribed by law.
2. **CERTIFICATION.** Superintendent acknowledges that Superintendent has a valid certificate to serve as a superintendent of schools in the State of Oklahoma and agrees to keep such certificate on file in the District's administrative office and maintain such certificate in good standing during the term of this contract.
3. **DUTIES.** Superintendent agrees to perform in good faith the duties required of the District's superintendent of schools. Said duties shall be those prescribed by federal and state law, Oklahoma State Department of Education regulations, policies established by the District Board of Education, the job description of Superintendent, and all evaluation documents concerning Superintendent. Superintendent also has the responsibility to obtain all necessary training pertaining to the performance of Superintendent's duties. Said necessary training shall be at district expense, as authorized by the District Board of Education.

Superintendent shall be required to furnish a surety bond in the amount of \$100,000 as per 70 O.S. § 5-116a. Failure to qualify for or obtain a surety bond shall be sufficient reason to terminate Superintendent's employment in accordance with 70 O.S. § 6-101.13.

In addition to the duties listed above, Superintendent shall have the responsibility for filing a copy of this contract, and any subsequent addenda, with the Oklahoma State Department of Education within fifteen (15) days of execution.

4. **SALARY.** Superintendent shall be paid the sum of \$147,000.00 (One hundred forty-seven thousand and no/100 dollars) for the performance of this contract commencing on July 1, 2026 and ending on June 30, 2029. Superintendent will be

evaluated monthly by the District. Any adjustment to the listed salary will be determined at that time. Any adjustments to the listed salary shall be made only upon approval by the Ada City Schools Board of Education. Any adjustments made shall be filed with the State Department of Education as an addendum to this contract. The method of payment hereunder shall be the same as is utilized by District for the compensation of its twelve-month employees.

5. **FRINGE BENEFITS.** In addition to the salary provided herein, Superintendent shall receive the following fringe benefits:

A. **Insurance:** Health and Hospitalization Insurance. The School District shall provide the Superintendent with health and hospitalization insurance coverage under the School District's group health and hospitalization insurance plans at the expense of the School District.

*NOTE: In the event this Contract will cause or does cause penalties, fees, or fines to be assessed against the School District, the parties agree to reopen negotiations that result in a revised Contract between the parties that eliminates or reduces penalties, fees, or fines to be assessed against the School District. The amount of any reduction in the School District's contribution toward the Superintendent's healthcare benefits as a result of addressing the "highly compensated employee" component of the ACA will be placed into another School District provided benefit(s) (i.e., a retirement HRA, salary, etc.).*

B. **Travel Expenses:** Superintendent shall be reimbursed for itemized expenses incurred in conjunction with authorized district-related travel. Superintendent shall present to the District Board of Education a list of meetings or events regularly attended for prior Board approval at the regular scheduled Board meeting immediately subsequent to the meeting or event.

C. **Expense Reimbursement:** Superintendent shall be entitled to the reimbursement of itemized actual expenses incurred by the Superintendent in the performance of the duties as set forth in this contract, unless otherwise limited by any established District policy. Said reimbursement shall not exceed the amount authorized by the District Board of Education. Superintendent shall provide receipts identifying the items purchased and their unit cost in advance of reimbursement.

D. **Vehicle Entitlement:** In lieu of providing Superintendent with an automobile to use for District related business, District shall pay Superintendent at a rate of \$750.00 (seven hundred fifty and no/100 dollars) per month in additional salary. Superintendent will be expected to provide and maintain in good working order his own vehicle at his own expense that will be used for District related business. This will include the cost of the vehicle, all maintenance and repairs, insurance, tags, fuel and all other associated costs.

**E. Leave:** Superintendent shall receive on an annual basis at a minimum such compensable and non-compensable leaves of absences, sick leave and vacation periods and shall be at least equivalent to those granted by the District to other certified personnel of the District and pursuant to District Policy. Upon termination of this contract, the Superintendent may redeem any accumulated vacation for cash value. The value of any accumulation of vacation must be computed on the same formula as is used for all other full-time employees of the school district. Alternatively, the Superintendent may transfer any accumulated sick leave to another school district in Oklahoma, upon the termination of this contract.

**F. Transferred Sick Leave:** Superintendent may transfer any sick leave accumulated in another school district in Oklahoma up to sixty (60) days, Superintendent promises, covenants and represents that any sick leave so transferred into District shall be unused sick leave which shall not have been redeemed, "cashed-in," or purchased from Superintendent for any form of consideration by any previous school district that employed Superintendent.

**G. Organizational Memberships:** Superintendent shall participate in civic, community and professional activities and organizations which are authorized by law, do not interfere with the performance of his other duties and promote the interests of the district or otherwise benefit it. If any such organization requires the individual membership of Superintendent, Superintendent shall pay such membership at his own expense. Superintendent as part of his duties shall belong to the Oklahoma Association of School Administrators and American Association of School Administrators. Superintendent shall receive a supplement to his base compensation (salary) in an amount expended during the term of this contract by Superintendent for dues in any organization which he joins in furtherance of his duties under this contract. Superintendent shall provide itemized receipts and other documentation to verify such expenditures.

**6. RETIREMENT CONTRIBUTIONS.** For the contract term, the District agrees to pay both the employer's and employee's statutory contribution to the Oklahoma Teacher Retirement System (OTRS) for the benefit of the Superintendent.

**7. JURISDICTION AND SEVERABILITY.** This contract is entered into in the State of Oklahoma, and shall be performed in the State of Oklahoma. Accordingly, the laws of the State of Oklahoma shall govern this contract. Should any provision of this contract be found contrary to the law by a court of competent jurisdiction, all other provisions of this contract shall remain in full force and effect.

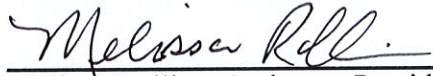
**8. LEGAL DEFENSE:** The District agrees that it shall provide a full and complete defense of the Superintendent in his official and individual capacities, in any action or

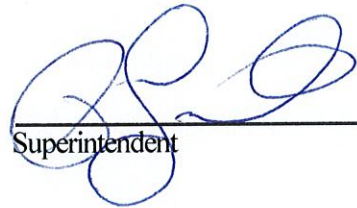
legal proceeding resulting from the good faith performance of his duties as Superintendent so long as he was acting within the scope of his employment, provided such liability coverage is within the authority of the school board to provide under state law. Except that, in no case will individual board members be considered personally liable for indemnifying the Superintendent against such demands.

9. **LEGISLATIVE ACTION.** In the event the Oklahoma Legislature acts in a manner so as to affect this contract, all such action required by law to be a part of this contract is hereby adopted and incorporated herein.

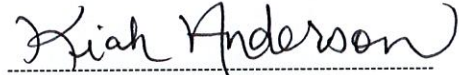
10. **TERMINATION OR NONRENEWAL OF CONTRACT.** This contract may be terminated or non-renewed in accordance with Oklahoma law.

**Ada City Schools  
Independent School District No. 019**

  
\_\_\_\_\_  
Melissa Rollins, Acting as President  
Ada Board of Education

  
\_\_\_\_\_  
Superintendent

ATTEST:

  
\_\_\_\_\_  
Board Clerk Kiah Anderson

**Personnel**  
**February 9, 2025**

**Hire:**

|            |                            |           |
|------------|----------------------------|-----------|
| Eric Black | Redbud Part-Time Custodian | 1/21/2026 |
|------------|----------------------------|-----------|

**Hire for 2026-2027:**

|                 |              |  |
|-----------------|--------------|--|
| Carlye Driggers | AECC Teacher |  |
|-----------------|--------------|--|

**Current Resignations:**

|                |                       |          |
|----------------|-----------------------|----------|
| Halli Reeder   | Washington Secretary  | 2-6-2026 |
| Jarred Vaughan | Part-Time Maintenance | 2-6-2026 |

**End of 25-26 Resignations:**

|                |                 |           |
|----------------|-----------------|-----------|
| Kathy Evans    | AECC Teacher    | 5/21/2026 |
| Benny Rothrock | Willard Teacher | 5/21/2026 |

**End of 25-26 Retirements:**

|                       |                       |           |
|-----------------------|-----------------------|-----------|
| Marlin Krause         | Willard Music Teacher | 5/21/2026 |
| Mark Hagar            | Willard Teacher       | 5/21/2026 |
| Della Campbell        | AECC Aide             | 5/21/2026 |
| Belinda Cheryl Morgan | AECC Aide             | 5/21/2026 |

**Contractual Changes for 2026-2027:**

|                 |                          |  |
|-----------------|--------------------------|--|
| Dana Jordan     | Washington STEAM Teacher |  |
| April Whitehead | Washington Counselor     |  |

**Extra-Duty Stipends for 2025-2026:**

|                |  |              |
|----------------|--|--------------|
| BJ Conaway     | Extra-duty while Melanie Rhynes was on maternity leave | \$5,000/year |
| Melissa Tarron | Extra-duty for overseeing Grade 13                     | \$3,000/year |

Approved by Ada Board of Education: 2-9-2026

### SICK LEAVE SHARING REQUEST FORM

Sick Leave Sharing Request Form

Name: Michelle Anderson

First: Michelle Middle: Annelle Last: Anderson

Address: 7478 E 157th Salmon 79731  
Street City Zip

Phone: 705-592-9807

Number of Days Requested: 19

Nature of Disability: Pregnancy loss related medical leave

I hereby authorize Ada City Schools to release to the Board of Education information from my personnel file regarding my medical history, doctor's records and/or letters, and use of sick leave in order for the board to determine if I am eligible for leave days through the sick leave sharing program.

I also give my permission for Ada City Schools to publish my name to district staff requesting sick leave days when I am approved by the Board of Education.

Date: 2-5-26 Employee's Signature (Family Member/Agent): [Signature]

To be completed at Board of Education meeting:

Request Approved:  Yes  No

Board President: [Signature]

Number of Days Approved: \_\_\_\_\_ Date: 2-9-2026

Comments: \_\_\_\_\_

# ADA CITY SCHOOLS

## Sick Leave Sharing Request Form

School Site: AEC Assignment: TA

Name: Angela Yvonne Wright  
First Middle Last

Address: 830 E 2nd Ada 74820  
Street City Zip

Phone: 580-279-8555

Number of Days Requested: 31

Nature of Disability: Back Surgery

I hereby authorize Ada City Schools to release to the Board of Education information from my personnel file regarding my medical history, doctor's records and/or letters, and use of sick leave in order for the board to determine if I am eligible for leave days through the sick leave sharing program.

I also give my permission for Ada City Schools to publish my name to district staff requesting sick leave days when I am approved by the Board of Education.

Date: 2-3-26 Employee's Signature (Family Member/Agent): Angela Wright

To be completed at Board of Education meeting:

Request Approved:  Yes  No  
Board President: Melina Rollin

Number of Days Approved: \_\_\_\_\_ Date: 2-9-2026

Comments: \_\_\_\_\_

Sick Leave Sharing Request Form

School Site Ada High School Assignment Front office Secretary

Name Johnna Kay Heikaman  
First Middle Last

Address 1731 Augusta Drive Ada 74820  
Street City Zip

Phone 405-323-9307

Number of Days Requested 60

Nature of Disability leave for caregiving of husband

I hereby authorize Ada City Schools to release to the Board of Education information from my personnel file regarding my medical history, doctor's records and/or letters, and use of sick leave in order for the board to determine if I am eligible for leave days through the sick leave sharing program.

I also give my permission for Ada City Schools to publish my name to district staff requesting sick leave days when I am approved by the Board of Education.

2/4/25  
Date

[Signature]  
Employee's Signature (Family Member/Agent)

To be completed at Board of Education meeting:

Request Approved  Yes  No

Melissa Rollins  
Board President

Number of Days Approved \_\_\_\_\_

Date 2-9-2026

Comments \_\_\_\_\_

**ADA BOARD OF EDUCATION MEETING**

ON \_\_\_\_\_

|    | NAME (PLEASE PRINT) | REPRESENTING    |
|----|---------------------|-----------------|
| 1  | Charity Eakens      | Indian Ed       |
| 2  | McKaysa Pelt        | ASHS Admin      |
| 3  | Taylor Henry        | STUCO           |
| 4  | Shana Simon         | STUCO           |
| 5  | Masonie yanes       | STUCO           |
| 6  | Dathan Forgy        | STUCO           |
| 7  | Stella Ahrend       | STUCO           |
| 8  | Marlea Ahrend       | STUCO           |
| 9  | Bestyn Bolles       | STUCO           |
| 10 | Xavri Rhynes        | STUCO           |
| 11 | Scott Lin           | ECU             |
| 12 | Mike Calhoun        | Maintenance "A" |
| 13 |                     |                 |
| 14 |                     |                 |
| 15 |                     |                 |
| 16 |                     |                 |
| 17 |                     |                 |
| 18 |                     |                 |
| 19 |                     |                 |
| 20 |                     |                 |

**Minutes of Special Meeting Agenda  
Ada Board of Education  
Thursday, February 19, 2026**

**1. Call to Order and Recording of Members Present and Absent**

Attendance Taken at 12:17 PM.

**Attendance Detail:**

Kiah Anderson: Present

Sarah Cody: Present

Anne Nicole Flinn: Absent

Melissa Rollins: Present

Kyle Stuart: Absent

**Discussion:** Other present: Pat Liticker, Superintendent; Kelly Howry, Minutes Clerk

**2. Vote to declare or not to declare items listed on attachment as surplus from the Washington Grade Center**

**Action(s):**

Motion was to declare items listed on attachment as surplus from Washington Grade Center. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.

**Voting Detail:**

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: Absent

Melissa Rollins: yes

Kyle Stuart: Absent

**Voting Summary:** yes: 3, no: 0, Absent: 2

**3. Vote to Adjourn**

**Action(s):**

Motion was made to adjourn at 12:18 pm. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.

**Voting Detail:**

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: Absent

Melissa Rollins: yes

Kyle Stuart: Absent

**Voting Summary:** yes: 3, no: 0, Absent: 2

Minutes were approved as prepared by Kelly Howry, Minutes Clerk

ACS Surplus Request  
February 19, 2026

- Washington School to include:
  - 2 room portable building 1
  - Teacher Chairs 23
  - Teacher Desks 33
  - Student Chairs 688
  - Student Desks 294
    - Airplane desks 4
  - Listening Centers 30
  - Writing Center 1
  - Chart Paper Stands 2
  - Tables
    - Folding 3
    - Rectangle 19
    - Flower 1
    - Round 23
    - Trapezoid 1
    - Horseshoe 18
    - Computer 4
  - Water Fountain 7
  - Shelving Units 34
  - Commercial Kitchen Sink 1
  - Cafeteria Tables 14
  - Rolling Carts 12
  - Playground Equipment
    - Swings 2
    - Jungle Gym w/slides 1
    - Slide 1
    - Monkey Bars 1
    - Basket Ball Goals 2
    - Climbing Bar 2
  - Credenza 1
  - File Cabinets 29
  - Podium 4
  - Cabinets 16
  - Picnic Tables 6
  - Computers 2
  - Monitors 2
  - Smartboard 1
  - Risers 4
  - Miscellaneous Instructional Materials
  - Miscellaneous Consumable Supplies
- Adult Education
  - Expired TABE 11/12 Testing Materials 10 boxes

## GENERAL FUND

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 860 - 49999, Fund(s): GENERAL FUND

| Fund | PO No | Date       | Vendor No | Vendor                              | Description   | Amount    |
|------|-------|------------|-----------|-------------------------------------|---|-----------|
| 11   | 860   | 02/12/2026 | 39926     | RESIDENCE INN                       | 143/JH ALL STATE CHOIR HOTEL<br>PARKING/GORDON/610    | 30.00     |
| 11   | 861   | 02/25/2026 | 39926     | RESIDENCE INN                       | 100/HOTEL ROOMS FOR<br>DISTRICT/DRAMA/M.PALMER        | 2,029.68  |
| 11   | 862   | 03/04/2026 | 41225     | AMAZON CAPITAL SERVICES             | 141/BOOKS/TRUELOVE/105                                | 1,131.78  |
| 11   | 863   | 03/04/2026 | 583       | WAL-MART COMMUNITY/GECRB            | 051/GATE SUPPLIES/BRIGGS/110                          | 80.00     |
| 11   | 864   | 03/04/2026 | 45797     | FOLLETT CONTENT SOLUTIONS           | Project 141/Library books/M.<br>Taylor                | 535.00    |
| 11   | 865   | 03/04/2026 | 41225     | AMAZON CAPITAL SERVICES             | 114/medicine cabinet for Nurse<br>off/B. Lewis/125    | 226.00    |
| 11   | 866   | 03/04/2026 | 46508     | JULEIGH A DICKERSON                 | 100/FINGERPRINTS                                      | 15.00     |
| 11   | 867   | 03/04/2026 | 46506     | STEPHANIE D LEWIS                   | 100/FINGERPRINTS                                      | 15.00     |
| 11   | 868   | 03/04/2026 | 46507     | REBECCA SORENSON                    | 100/FINGERPRINTS                                      | 15.00     |
| 11   | 869   | 03/04/2026 | 46517     | PEWITT BAND BOOSTERS, INC           | 142/BAND<br>COSTUMES/TCANNON/AHS                      | 900.00    |
| 11   | 870   | 03/04/2026 | 583       | WAL-MART COMMUNITY/GECRB            | 149/STEAM<br>SUPPLIES/MCCARTNEY/130                   | 350.00    |
| 11   | 871   | 03/04/2026 | 41225     | AMAZON CAPITAL SERVICES             | 149/STEAM<br>SUPPLIES/MCCARTNEY/130                   | 150.00    |
| 11   | 872   | 03/04/2026 | 41225     | AMAZON CAPITAL SERVICES             | 113/CLASSROOM/OFFICE/STEM/<br>PLAYGROUND/BEAN/HAYES   | 2,500.00  |
| 11   | 873   | 03/04/2026 | 241       | ADA MUSIC                           | 25 music stands for the music<br>room/B. Lewis/125    | 1,187.50  |
| 11   | 874   | 03/04/2026 | 44887     | STAPLES BUSINESS CREDIT             | Ink and supples for classroom                         | 500.00    |
| 11   | 875   | 03/04/2026 | 44946     | B&H PHOTO ELECTRONICS               | 412/Ink & Filament/Graham                             | 500.00    |
| 11   | 876   | 03/04/2026 | 43070     | TEACHERS PAY TEACHERS               | 412/Digital Media Adobe<br>Photoshop/Graham           | 250.00    |
| 11   | 877   | 03/04/2026 | 1334      | BOUND TO STAY BOUND BOOKS           | 141/LIBRARY<br>BOOKS/HOOPER/HAYES                     | 78.65     |
| 11   | 878   | 03/04/2026 | 10777     | LAQUINTA INNS & SUITES              | 100/HOTEL ROOMS FOR<br>REGIONALS/DRAMA/M.PALMER       | 1,300.00  |
| 11   | 879   | 03/04/2026 | 46061     | BROWN DOG GADGETS                   | 051/GATE CIRCUIT<br>ACTIVITIES/BRIGGS/130             | 386.00    |
| 11   | 880   | 03/04/2026 | 583       | WAL-MART COMMUNITY/GECRB            | 051/GATE<br>MATERIALS/BRIGGS/130                      | 110.00    |
| 11   | 881   | 03/04/2026 | 45856     | BALFOUR GRADZILLA                   | 100/DIPLOMAS/COVERS/GRADU<br>ATING CLASS '26/T.SWOPES | 2,000.00  |
| 11   | 882   | 03/04/2026 | 241       | ADA MUSIC                           | 142/SINSTRUMENT<br>REPAIR/TCANNON/AHS                 | 1,088.64  |
| 11   | 883   | 03/04/2026 | 44864     | JJ VISUAL DESIGN LLC                | 142/DRILLS &<br>CHOREOGRAPHY/TCANNON/AHS              | 1,100.00  |
| 11   | 884   | 03/04/2026 | 349       | OK SEC. SCHOOLS ACT. ASSOC          | 142/BAND ENTRY<br>FEES/TCANNON/AHS                    | 175.00    |
| 11   | 885   | 03/05/2026 | 43242     | INST FOR MULTI-SENSORY<br>EDUCATION | 511/OG<br>MATERIALS/FULTON/BROCKMAN<br>-610           | 2,000.00  |
| 11   | 886   | 03/05/2026 | 1718      | HOME DEPOT                          | 100/FLOWERS FOR BOARD<br>OFFICE/FULTON                | 50.00     |
| 11   | 887   | 03/05/2026 | 3577      | GATEKEEPER/SILENT MONITOR           | 376/BUS CAMERAS/FULTON/050                            | 80,000.00 |

## GENERAL FUND

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 860 - 49999, Fund(s): GENERAL FUND

| Fund | PO No | Date       | Vendor No | Vendor                                | Description   | Amount     |
|------|-------|------------|-----------|---------------------------------------|---|------------|
| 11   | 888   | 03/05/2026 | 1096      | LAKESHORE LEARNING MATERIAL           | 572/EL MATERIALS/FULTON/RUIZ<br>-BLANCO/105-110-125 | 1,600.00   |
| 11   | 889   | 03/05/2026 | 41225     | AMAZON CAPITAL SERVICES               | 572/EL PARENT<br>NIGHT/FULTON/RUIZ-<br>BLANCO/ALL   | 850.00     |
| 11   | 890   | 03/05/2026 | 46122     | KELLY B's CONSULTING                  | 571/572/EL PD AND PARENT<br>NIGHT/FULTON/ALL        | 7,500.00   |
| 11   | 891   | 03/05/2026 | 41225     | AMAZON CAPITAL SERVICES               | 511/CALCULATORS/FULTON/NEE<br>LEY-125               | 160.00     |
| 11   | 892   | 03/05/2026 | 42416     | SHI INTERNATIONAL CORP                | 511/CHROMEBOOKS/FULTON/1<br>10-125-130-610-705      | 206,676.00 |
| 11   | 893   | 03/05/2026 | 3606      | OK TSA                                | 412/STATE TSA REGISTRATION<br>FEE/ECKLER/705        | 60.00      |
| 11   | 894   | 03/05/2026 | 41225     | AMAZON CAPITAL SERVICES               | 051/TUBS, MAKERSPACE<br>ITEMS/BRIGGS/125            | 100.00     |
| 11   | 895   | 03/05/2026 | 44253     | SOUTHWEST AIRLINES                    | 412/ AIRFARE ICDC ATLANTA/<br>ROSS/ 705             | 500.00     |
| 11   | 896   | 03/05/2026 | 10177     | PAULA ROSS                            | 412/ ICDC PER DIEM/PARKING/<br>ROSS/ 705            | 500.00     |
| 11   | 897   | 03/05/2026 | 41225     | AMAZON CAPITAL SERVICES               | 621/TONGUE<br>DEPRESSORS/SPED/SPEECH                | 35.99      |
| 11   | 898   | 03/05/2026 | 46490     | BI-LO WHOLESALE INC                   | BUS AND SCHOOL VEHICLE<br>LUBRICANTS AND CHEMICALS, | 1,500.00   |
| 11   | 899   | 03/05/2026 | 46068     | SABER TRANSPORTATION INC              | CDL DRUG SCREENING, DRUG<br>CLEARINGHOUSE INPUT     | 1,500.00   |
| 11   | 900   | 03/05/2026 | 45047     | HOLT TRUCK CENTERS OF<br>OKLAHOMA LLC | INTERNATIONAL FACTORY BUS<br>PARTS                  | 2,500.00   |
| 11   | 901   | 03/05/2026 | 11169     | ROSS TRANSPORTATION, INC.             | BLUE BIRD FACTORY PARTS, BUS<br>REPAIR. ECT.        | 2,500.00   |
| 11   | 902   | 03/05/2026 | 45601     | WICKS INTERPRETING LLC                | 100/INTERPRETING<br>SERVICES/FULTON/SELF-105        | 404.98     |
| 11   | 903   | 03/05/2026 | 41568     | SOLUTION TREE                         | 116/TRANING/TRUELOVE/105                            | 1,538.00   |
| 11   | 904   | 03/05/2026 | 46521     | INSTRUCTIONAL COACHING GROUP          | 587/REG INSTRUC<br>COACHING/FULTON/610-705          | 3,990.00   |
| 11   | 905   | 03/05/2026 | 42335     | RACHEL KEITH                          | 587/PER DIEM FOR INST<br>COACHING/FULTON/705        | 300.00     |
| 11   | 906   | 03/05/2026 | 46256     | SHELLY LITICKER                       | 587/PER DIEM FOR INSTRU<br>COACHING/FULTON/610      | 300.00     |
| 11   | 907   | 03/05/2026 | 830       | HAMPTON INN                           | 587/LODGING INSTRU<br>COACH/FULTON/610-705          | 3,000.00   |
| 11   | 908   | 03/05/2026 | 43759     | CONFERENCE DIRECT                     | 412/DECA ICDC REG AND<br>LODGING/MCCLURE/705        | 1,500.00   |
| 11   | 909   | 03/05/2026 | 44253     | SOUTHWEST AIRLINES                    | 412/DECA ICDC<br>AIRFARE/MCCLURE/705                | 500.00     |
| 11   | 910   | 03/05/2026 | 6777      | JINGER DAWN MCCLURE                   | 412/PER DIEM AND<br>PARKING/MCCLURE/705             | 500.00     |
| 11   | 911   | 03/05/2026 | 41225     | AMAZON CAPITAL SERVICES               | 412/AVIATION<br>SUPPLIES/TWEEDY/610                 | 83.00      |
| 11   | 912   | 03/05/2026 | 41225     | AMAZON CAPITAL SERVICES               | 412/LAB SUPPLIES/C<br>BROWN/AHS                     | 600.00     |

GENERAL FUND

**Encumbrance Register**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 860 - 49999, Fund(s): GENERAL FUND

| <b>Fund</b> | <b>PO No</b> | <b>Date</b> | <b>Vendor No</b> | <b>Vendor</b>                     | <b>Description</b>                                | <b>Amount</b> |
|-------------|--------------|-------------|------------------|-----------------------------------|---|---------------|
| 11          | 913          | 03/05/2026  | 44887            | STAPLES BUSINESS CREDIT           | 412/INK/CBROWN/AHS                                | 600.00        |
| 11          | 914          | 03/05/2026  | 2095             | EMBASSY SUITES                    | 621/Hotel Stay/SpEd/M. Martin & A. Palmer         | 99.00         |
| 11          | 915          | 03/05/2026  | 41225            | AMAZON CAPITAL SERVICES           | 621/PULL UPS/SPED WASH/GOOD                       | 623.92        |
| 11          | 916          | 03/05/2026  | 42705            | FOLLETT SCHOOL SOLUTIONS, INC     | 141/LIBRARY NEEDS FOLLETT/ALEXANDER/AJHS          | 7.42          |
| 11          | 917          | 03/05/2026  | 41225            | AMAZON CAPITAL SERVICES           | 114/Black Chairs/B. Lewis/125                     | 500.00        |
| 11          | 918          | 03/05/2026  | 2511             | WORTHINGTON DIRECT                | 115/CLASSROOM TABLES & CHAIRS/BRIGGS/130          | 6,738.00      |
| 11          | 919          | 03/05/2026  | 41225            | AMAZON CAPITAL SERVICES           | 621/POCKET CHART/SPED/S.WOOD/WASH                 | 59.99         |
| 11          | 920          | 03/05/2026  | 41225            | AMAZON CAPITAL SERVICES           | 621/BLOCKING SHIELDS/SPED/S. AUSTIN/WILLARD       | 39.99         |
| 11          | 921          | 03/05/2026  | 43759            | CONFERENCE DIRECT                 | 412/ ICDC LODGING/ PARKING/REGISTRATION ROSS/ 705 | 1,415.00      |
| 11          | 922          | 03/05/2026  | 682              | BUDGET RENT-A-CAR                 | 412/ RENTAL CAR ICDC/ ROSS/705                    | 650.00        |
| 11          | 923          | 03/05/2026  | 41225            | AMAZON CAPITAL SERVICES           | 412/TSA DRONE COMPETITION SUPPLIES/ECKLER/705     | 100.00        |
| 11          | 924          | 03/05/2026  | 6580             | JOY MILLER                        | 100/FINGERPRINTS                                  | 15.00         |
| 11          | 925          | 03/05/2026  | 44960            | APRIL HATTON                      | 100/FINGERPRINTS                                  | 15.00         |
| 11          | 926          | 03/05/2026  | 41506            | UNIVERSITY OF TULSA               | 621/Speech Conf/M. Martin & A. Palmer/SpEd        | 260.00        |
| 11          | 927          | 03/05/2026  | 45940            | MACKENZIE JO MARTIN               | 621/Per Diem/SpEd/M. Martin                       | 50.00         |
| 11          | 928          | 03/05/2026  | 46294            | ALLIE DANIELLE PALMER             | 621/Per Diem/SpEd/A.Palmer                        | 50.00         |
| 11          | 929          | 03/05/2026  | 40723            | BUSINESS PROFESSIONALS OF AMERICA | 412/NLC REGISTRATION/WESTON/705                   | 140.00        |
| 11          | 930          | 03/05/2026  | 40723            | BUSINESS PROFESSIONALS OF AMERICA | 412/ NLC Registration/Graham705                   | 140.00        |
| 11          | 931          | 03/05/2026  | 40484            | MARRIOTT INTERNATIONAL            | 412/ NLC Advisor Hotel/Graham705                  | 2,000.00      |
| 11          | 932          | 03/05/2026  | 40484            | MARRIOTT INTERNATIONAL            | 412/ADVISOR NLC HOTEL/WESTON/705                  | 2,000.00      |
| 11          | 933          | 03/05/2026  | 42518            | JAMIE MARIE WESTON                | 412/PER DIEM BPA NLC/WESTON/705                   | 560.00        |
| 11          | 934          | 03/05/2026  | 46253            | BREANNA GRAHAM                    | 412/PER DEIM BPA NLC/ GRAHAM/705                  | 560.00        |
| 11          | 935          | 03/05/2026  | 44253            | SOUTHWEST AIRLINES                | 412/ADVISOR AIRFARE FOR BPA NLC/WESTON/705        | 500.00        |
| 11          | 936          | 03/05/2026  | 44253            | SOUTHWEST AIRLINES                | 412 ADVISOR AIRFARE FOR BPA NLC/GRAHAM            | 500.00        |

|                           |                     |
|---------------------------|---------------------|
| <b>Non-Payroll Total:</b> | <b>\$355,024.54</b> |
| <b>Payroll Total:</b>     | <b>\$0.00</b>       |
| <b>Balance Forward:</b>   | <b>\$0.00</b>       |
| <b>Report Total:</b>      | <b>\$355,024.54</b> |

GENERAL FUND

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 50503 - 59999, Fund(s): GENERAL FUND

| Fund                      | PO No | Date       | Vendor No | Vendor                 | Description | Amount            |
|---------------------------|-------|------------|-----------|------------------------|-------------|-------------------|
| 11                        | 50503 | 02/26/2026 | 46506     | STEPHANIE D LEWIS      | PAYROLL     | 736.70            |
| 11                        | 50504 | 02/26/2026 | 46507     | REBECCA SORENSON       | PAYROLL     | 79.95             |
| 11                        | 50505 | 02/26/2026 | 46498     | ERIC LASHANE BLACK     | PAYROLL     | 490.77            |
| 11                        | 50506 | 03/10/2026 | 46495     | PAULA J PETTIT SKENDER | PAYROLL     | 521.43            |
| 11                        | 50507 | 03/10/2026 | 46496     | ZACHARY L ALBERT       | PAYROLL     | 32.30             |
| <b>Non-Payroll Total:</b> |       |            |           |                        |             | <b>\$0.00</b>     |
| <b>Payroll Total:</b>     |       |            |           |                        |             | <b>\$1,861.15</b> |
| <b>Balance Forward:</b>   |       |            |           |                        |             | <b>\$0.00</b>     |
| <b>Report Total:</b>      |       |            |           |                        |             | <b>\$1,861.15</b> |

## BUILDING FUND

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 241 - 49999, Fund(s): BUILDING FUND

| Fund | PO No | Date       | Vendor No | Vendor                     | Description                                     | Amount       |
|------|-------|------------|-----------|----------------------------|---|--------------|
| 21   | 241   | 02/17/2026 | 46485     | CUPPS CUSTOM BUILDERS      | 318/CHANGE ORDER #1 FOR WEST GYM AJHS/M CALHOUN | 7,000.00     |
| 21   | 242   | 02/20/2026 | 9118      | ULINE                      | 008/BRAIDED NYLON ROPE/010                      | 175.72       |
| 21   | 243   | 02/20/2026 | 515       | YERBY'S MODERN APPLIANCE   | 008/PARTS FOR APPLIANCES/010                    | 200.00       |
| 21   | 244   | 02/20/2026 | 41491     | LAMBERT MECHANICAL         | 100/REMOVE ROOFTOP UNITS/WASH/CALHOUN           | 4,000.00     |
| 21   | 245   | 02/20/2026 | 46512     | CH&W COMMERCIAL TIRE       | 008/TRACTOR TIRES/010                           | 407.19       |
| 21   | 246   | 02/20/2026 | 202       | TKE ELEVATOR CORPORATION   | 008/REPAIR ELEVATOR/610                         | 1,893.50     |
| 21   | 247   | 02/25/2026 | 2157      | MARK'S PLUMBING            | 008/PLUMBING PARTS/010                          | 1,649.50     |
| 21   | 253   | 02/25/2026 | 41290     | P & K EQUIPMENT            | 008/TRACTOR/MOWER PARTS/010                     | 1,000.00     |
| 21   | 254   | 02/25/2026 | 416       | SHERWIN-WILLIAMS           | 008/PAINT/PAINT SUPPLIES/010                    | 500.00       |
| 21   | 259   | 02/25/2026 | 473       | TREAT'S SOLUTIONS, INC.    | 008/JANITORIAL SUPPLIES/010                     | 15,000.00    |
| 21   | 260   | 02/25/2026 | 11931     | U. S. ALERT SECURITY       | 008/MONITORING/PARTS/SMOKE DETECTORS/010        | 1,200.00     |
| 21   | 261   | 02/25/2026 | 284       | LOCKE SUPPLY               | 100/4' LAMPS/DISTRICT USE/M. CALHOUN            | 125.00       |
| 21   | 262   | 02/25/2026 | 284       | LOCKE SUPPLY               | 100/ 2X4 FLATE PANELS/DISTRICT/M. CALHOUN       | 1,775.00     |
| 21   | 263   | 02/25/2026 | 223       | GREEN'S GLASS, INC.        | 318/AJHS SOUTH GYM IG/M. CALHOUN                | 2,500.00     |
| 21   | 264   | 02/25/2026 | 223       | GREEN'S GLASS, INC.        | 318/AJHS SOUTH GYM VENT WINDOWS/M. CALHOUN      | 6,500.00     |
| 21   | 265   | 02/25/2026 | 46129     | EXTERIOR SOLUTIONS GROUP   | 318/PHASE II TUCKPOINTING ADD ON/M. CALHOUN     | 40,250.00    |
| 21   | 266   | 02/25/2026 | 46129     | EXTERIOR SOLUTIONS GROUP   | 031/TORNADO DAMAGE/PHASE II/LITICKER            | 744,767.59   |
| 21   | 267   | 02/25/2026 | 46486     | ZION SERVICES LLC          | 100/WEST GYM BATHROOMS/AJHS/M.CALHOUN           | 1,500.00     |
| 21   | 268   | 02/25/2026 | 965       | ENDEX INC. OF TULSA        | 318/INTERCOM FOR WILLARD/C. GALBREATH           | 59,950.00    |
| 21   | 269   | 02/26/2026 | 46129     | EXTERIOR SOLUTIONS GROUP   | 028/ROOFING REPAIRS FROM HAIL STORM/HAYES       | 1,320,700.00 |
| 21   | 270   | 02/27/2026 | 46129     | EXTERIOR SOLUTIONS GROUP   | 031/TORNADO DAMAGE/LITICKER                     | 329,433.66   |
| 21   | 271   | 02/27/2026 | 46516     | BLADES GROUP LLC           | 008/ROCK ASPHALT/010                            | 1,240.00     |
| 21   | 272   | 03/05/2026 | 40093     | PONTOTOC TECHNOLOGY CENTER | 008/CHANGE INFO ON MAINTENANCE SIGN/010         | 30.00        |
| 21   | 273   | 03/05/2026 | 10955     | J. B. LUMBER & HARDWARE    | 008/MAINTENANCE SUPPLIES/010                    | 1,000.00     |
| 21   | 274   | 03/05/2026 | 11264     | BEMAC                      | 008/PLUMBING SUPPLIES/010                       | 500.00       |
| 21   | 275   | 03/05/2026 | 8988      | RED RIVER SPECIALTIES, INC | 008/LAWN CARE PRODUCTS/705                      | 250.00       |
| 21   | 276   | 03/05/2026 | 45725     | HIGH POINT NETWORKS        | 591/REPLACING SWITCH AT SERVER ROOM             | 10,779.58    |
| 21   | 277   | 03/05/2026 | 583       | WAL-MART COMMUNITY/GECRB   | 100/MICROWAVE FOR REDBUD/SHANNA ALLISON         | 90.00        |

BUILDING FUND

**Encumbrance Register**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 241 - 49999, Fund(s): BUILDING FUND

| <b>Fund</b> | <b>PO No</b> | <b>Date</b> | <b>Vendor No</b> | <b>Vendor</b> | <b>Description</b>        | <b>Amount</b>         |
|-------------|--------------|-------------|------------------|---------------|---------------------------|-----------------------|
|             |              |             |                  |               | <b>Non-Payroll Total:</b> | <b>\$2,554,416.74</b> |
|             |              |             |                  |               | <b>Payroll Total:</b>     | <b>\$0.00</b>         |
|             |              |             |                  |               | <b>Balance Forward:</b>   | <b>\$0.00</b>         |
|             |              |             |                  |               | <b>Report Total:</b>      | <b>\$2,554,416.74</b> |

37 - 2021  
 ELECTION - BLDG  
 BONDS

**Encumbrance Register**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 23 - 49999, Fund(s): 37 - 2021 ELECTION - BLDG BONDS

| <b>Fund</b>               | <b>PO No</b> | <b>Date</b> | <b>Vendor No</b> | <b>Vendor</b>             | <b>Description</b>                         | <b>Amount</b>       |
|---------------------------|--------------|-------------|------------------|---------------------------|--|---------------------|
| 37                        | 23           | 02/17/2026  | 43902            | WILDTIME CONSTRUCTION LLC | 046/INSTALL BOLLARDS/REDBUD/M.CALHOUN      | 2,890.00            |
| 37                        | 24           | 02/17/2026  | 965              | ENDEX INC. OF TULSA       | 046/INTERCOM CONSOLE & INSTALL/C.GALBREATH | 2,300.00            |
| 37                        | 25           | 03/05/2026  | 42138            | JEREMY BURNS              | 046/PAINTING/AHS/M. CALHOUN                | 15,200.00           |
| 37                        | 26           | 03/05/2026  | 2443             | MACHILL                   | 046/NEW WRESTLING FIELD HOUSE              | 103,238.03          |
| 37                        | 27           | 03/05/2026  | 416              | SHERWIN-WILLIAMS          | 046/PAINT FOR AHS/EDDIE JACOBS             | 2,452.76            |
| 37                        | 28           | 03/05/2026  | 100              | CARPET WAREHOUSE          | 046/BASE FOR AHS/EDDIE JACOBS              | 5,540.00            |
| 37                        | 29           | 03/05/2026  | 100              | CARPET WAREHOUSE          | 046/TILE FOR AHS/EDDIE JACOBS              | 6,087.00            |
| <b>Non-Payroll Total:</b> |              |             |                  |                           |  | <b>\$137,707.79</b> |
| <b>Payroll Total:</b>     |              |             |                  |                           |  | <b>\$0.00</b>       |
| <b>Balance Forward:</b>   |              |             |                  |                           |  | <b>\$0.00</b>       |
| <b>Report Total:</b>      |              |             |                  |                           |  | <b>\$137,707.79</b> |

38 -  
TRANSPORTATION  
BONDS

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1 - 49999, Fund(s): 38 -TRANSPORTATION BONDS

| Fund                      | PO No | Date       | Vendor No | Vendor                    | Description                      | Amount              |
|---------------------------|-------|------------|-----------|---------------------------|----------------------------------|---------------------|
| 38                        | 1     | 03/04/2026 | 11169     | ROSS TRANSPORTATION, INC. | 000/2026 BLUE BIRD SCHOOL<br>BUS | 133,311.00          |
| <b>Non-Payroll Total:</b> |       |            |           |                           |                                  | <b>\$133,311.00</b> |
| <b>Payroll Total:</b>     |       |            |           |                           |                                  | <b>\$0.00</b>       |
| <b>Balance Forward:</b>   |       |            |           |                           |                                  | <b>\$0.00</b>       |
| <b>Report Total:</b>      |       |            |           |                           |                                  | <b>\$133,311.00</b> |

81 - GIFTS FUND

**Encumbrance Register**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 85 - 49999, Fund(s): 81 - GIFTS FUND

| <b>Fund</b>               | <b>PO No</b> | <b>Date</b> | <b>Vendor No</b> | <b>Vendor</b>            | <b>Description</b>                                   | <b>Amount</b>     |
|---------------------------|--------------|-------------|------------------|--------------------------|--|-------------------|
| 81                        | 85           | 02/13/2026  | 41225            | AMAZON CAPITAL SERVICES  | 286/LOVE<br>GRANT/TRUELOVE/105                       | 33.24             |
| 81                        | 86           | 02/13/2026  | 2174             | HOME DEPOT/REMIT TO ONLY | 205/ MI CASE ES SU<br>CASA/TRUELOVE/105              | 47.86             |
| 81                        | 87           | 02/13/2026  | 46505            | YOTO INC                 | 204/LITTLE LISTENERS BIG<br>IMAGINATION/TRUELOVE/105 | 1,200.00          |
| 81                        | 88           | 02/17/2026  | 41225            | AMAZON CAPITAL SERVICES  | 220/PHYSICAL SCIENCE GRANT<br>AMAZON/ALEXANDER/AJHS  | 65.56             |
| 81                        | 89           | 03/05/2026  | 41225            | AMAZON CAPITAL SERVICES  | Grant Project/234/Sullivan/125                       | 657.09            |
| 81                        | 90           | 03/05/2026  | 583              | WAL-MART COMMUNITY/GECRB | Supplies for Finding our Fire                        | 1,079.00          |
| 81                        | 91           | 03/05/2026  | 44887            | STAPLES BUSINESS CREDIT  | 284/OFFICE<br>SUPPLIES/TCANNON/AHS                   | 764.02            |
| 81                        | 92           | 03/05/2026  | 39758            | CINTAS CORPORATION       | 284/FLOOR<br>MATS/TCANNON/AHS                        | 278.00            |
| 81                        | 93           | 03/05/2026  | 41225            | AMAZON CAPITAL SERVICES  | 203/FOUNDATIONS OF<br>MUSIC/TRUELOVE/105             | 137.48            |
| 81                        | 94           | 03/05/2026  | 41225            | AMAZON CAPITAL SERVICES  | 229/ BOOKS/FOSSILEXCAVATION<br>KITS/NELSON/HAYES     | 960.03            |
| 81                        | 95           | 03/05/2026  | 3347             | SAM NOBLE MUSEUM         | 229/STUDENT<br>ADMISSION/NELSON/HAYES                | 990.00            |
| 81                        | 96           | 03/05/2026  | 99020            | ADA CITY SCHOOLS         | 229/FUEL/BUS DRIVERS/SAM<br>NOBLE/NELSON/HAYES       | 513.60            |
| 81                        | 97           | 03/05/2026  | 1718             | HOME DEPOT               | 219/SITE<br>BEAUTIFICATION/TCANNON/AHS               | 550.00            |
| 81                        | 98           | 03/05/2026  | 11927            | DISTRICT SHIRT SHOP      | 225/DISTRICT SHIRT FOR<br>CCC/ALEXANDER/AJHS         | 330.00            |
| <b>Non-Payroll Total:</b> |              |             |                  |                          |  | <b>\$7,605.88</b> |
| <b>Payroll Total:</b>     |              |             |                  |                          |  | <b>\$0.00</b>     |
| <b>Balance Forward:</b>   |              |             |                  |                          |  | <b>\$0.00</b>     |
| <b>Report Total:</b>      |              |             |                  |                          |  | <b>\$7,605.88</b> |

62 - ACTIVITY

## Encumbrance Register

FUND

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 393 - 49999, Fund(s): 62 - ACTIVITY FUND

| Fund | PO No | Date       | Vendor No | Vendor                         | Description   | Amount   |
|------|-------|------------|-----------|--------------------------------|---|----------|
| 62   | 393   | 02/06/2026 | 41225     | AMAZON CAPITAL SERVICES        | 995/AMAZON/TRUELOVE/105                                 | 525.00   |
| 62   | 394   | 02/11/2026 | 2145      | SAM'S CLUB                     | 919/SCHOOL BASED<br>ENTERPRISE/MCCLURE/705              | 800.00   |
| 62   | 395   | 02/12/2026 | 44946     | B&H PHOTO ELECTRONICS          | 956/ INK FOR CANON PRINTER/<br>ROSS/ 705                | 600.00   |
| 62   | 396   | 02/13/2026 | 41225     | AMAZON CAPITAL SERVICES        | 995/CLASSROOM<br>NEEDS/TRUELOVE/105                     | 5,000.00 |
| 62   | 397   | 02/13/2026 | 1096      | LAKESHORE LEARNING MATERIAL    | 995/CLASSROOM<br>NEEDS/TRUELOVE/105                     | 2,000.00 |
| 62   | 398   | 02/17/2026 | 41225     | AMAZON CAPITAL SERVICES        | 995/OVERAGE FOR PHYS<br>SCIENCE<br>GRANT/ALEXANDER/AJHS | 1.97     |
| 62   | 399   | 02/20/2026 | 46235     | JENNIFER O'GRADY               | 966 CONDOLANCE PLANTS &<br>FLOWERS/DISTRICT USE         | 300.00   |
| 62   | 400   | 02/20/2026 | 41225     | AMAZON CAPITAL SERVICES        | 997/CHROMEBOOK REPAIR<br>SCREENS & PARTS/GALBREATH      | 5,000.00 |
| 62   | 401   | 02/26/2026 | 41225     | AMAZON CAPITAL SERVICES        | 995/OVERAGE/TRUELOVE/105                                | 1.46     |
| 62   | 402   | 02/26/2026 | 39762     | SCHOOL SPECIALTY/REMIT TO ONLY | 995/MEMO<br>BOOKS/TRUELOVE/105                          | 101.30   |
| 62   | 403   | 03/04/2026 | 41225     | AMAZON CAPITAL SERVICES        | 903/LIBRARY BOOKS &<br>SUPPLIES/RHODES/705              | 500.00   |
| 62   | 404   | 03/04/2026 | 43759     | CONFERENCE DIRECT              | 919/DECA ICDC REG AND<br>HOTEL/MCCLURE/705              | 1,460.00 |
| 62   | 405   | 03/04/2026 | 41225     | AMAZON CAPITAL SERVICES        | 991/curriculum for students/S.<br>Wood/125              | 85.00    |
| 62   | 406   | 03/04/2026 | 45925     | BRG PUBLICATIONS               | 991/Car tags for<br>students/B.Lewis/125                | 900.00   |
| 62   | 407   | 03/04/2026 | 1718      | HOME DEPOT                     | 974/BOTANY GARDEN BED<br>MATERIALS/HAWLEY/AHS           | 225.00   |
| 62   | 408   | 03/04/2026 | 41225     | AMAZON CAPITAL SERVICES        | 985/ CORDS AND MEDALS/<br>DUNCAN/ AHS                   | 256.00   |
| 62   | 409   | 03/04/2026 | 583       | WAL-MART COMMUNITY/GECRB       | 985/ ITEMS NEEDED FOR<br>RECEPTION/ DUNCAN/ AHS         | 2,000.00 |
| 62   | 410   | 03/04/2026 | 43070     | TEACHERS PAY TEACHERS          | 973/ RESOURCES FOR MATH<br>DEPARTMENT/ DUNCAN/ AHS      | 300.00   |
| 62   | 411   | 03/04/2026 | 1718      | HOME DEPOT                     | 925/ GARDEN SUPPLIES/<br>DUNCAN/ AHS                    | 600.00   |
| 62   | 412   | 03/04/2026 | 41225     | AMAZON CAPITAL SERVICES        | 973/ FUNDRAISING ITEMS/<br>DUNCAN/ AHS                  | 250.00   |
| 62   | 413   | 03/04/2026 | 11162     | GODDARD YOUTH FOUNDATION       | 992/GODDARD<br>DEPOSIT/MCCARTNEY/130                    | 6,000.00 |
| 62   | 414   | 03/04/2026 | 583       | WAL-MART COMMUNITY/GECRB       | 927/GODDARD<br>SUPPLIES/MCCARTNEY/130                   | 500.00   |
| 62   | 415   | 03/04/2026 | 41225     | AMAZON CAPITAL SERVICES        | 995/BUTTERFLIES/TRUELOVE/10<br>5                        | 115.00   |
| 62   | 416   | 03/04/2026 | 241       | ADA MUSIC                      | 991/Recorders for students in<br>Music/Allen125         | 900.00   |
| 62   | 417   | 03/04/2026 | 41225     | AMAZON CAPITAL SERVICES        | 962/Supplies for music<br>class/Allen/125               | 720.00   |

62 - ACTIVITY

## Encumbrance Register

FUND

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 393 - 49999, Fund(s): 62 - ACTIVITY FUND

| Fund | PO No | Date       | Vendor No | Vendor                              | Description                                       | Amount   |
|------|-------|------------|-----------|-------------------------------------|---|----------|
| 62   | 418   | 03/04/2026 | 359       | PENDER'S MUSIC                      | 962/sheet music/Allen                             | 125.00   |
| 62   | 419   | 03/04/2026 | 8749      | THE OAK HILLS GOLF AND COUNTRY CLUB | 946/BANQUET/TCANNON/AHS                           | 2,000.00 |
| 62   | 421   | 03/04/2026 | 41225     | AMAZON CAPITAL SERVICES             | 141/CHARGER CORDS/RHODES/705                      | 50.00    |
| 62   | 422   | 03/04/2026 | 41225     | AMAZON CAPITAL SERVICES             | 972/GRADUATION CORDS/BRIGGS/130                   | 256.00   |
| 62   | 423   | 03/04/2026 | 41225     | AMAZON CAPITAL SERVICES             | 903/INK/CLASS SUPPLIES/HYGIENE-HEALTH/TULEY/HAYES | 600.00   |
| 62   | 424   | 03/04/2026 | 46513     | JESSE HOWELL                        | 132/REIMBURSEMENT STUDENT LUNCH/S. ALLISON        | 48.20    |
| 62   | 425   | 03/05/2026 | 46420     | TREVIPAY-WALMART                    | 903/FUNDRAISING SUPPLIES/RHODES/705               | 400.00   |
| 62   | 426   | 03/05/2026 | 241       | ADA MUSIC                           | 962/Sheet music and supplies/Gordon/705           | 500.00   |
| 62   | 427   | 03/05/2026 | 1505      | STAR SKATE                          | 991/Academic and Attendance reward/Lewis/125      | 200.00   |
| 62   | 428   | 03/05/2026 | 1505      | STAR SKATE                          | 991/Academic and Attendance reward/Lewis/125      | 1,500.00 |
| 62   | 429   | 03/05/2026 | 46352     | JKG DESIGNS                         | 980/ACADEMIC BOWL SHIRTS/K.GORDON/AJHS            | 200.00   |
| 62   | 430   | 03/05/2026 | 11047     | CITY OF ADA/RECREATION              | 955/IRVING CENTER RENTAL FOR CCC/ALEXANDER/AJHS   | 500.00   |
| 62   | 431   | 03/05/2026 | 43392     | VISA/HIBBETTS                       | 955/HIBBETTS NBA JORDANS AWARD/ALEXANDER/AJHS     | 1,000.00 |
| 62   | 432   | 03/05/2026 | 583       | WAL-MART COMMUNITY/GECRB            | 955/WALMART CCC DESSERTS/ALEXANDER/AJHS           | 220.00   |
| 62   | 433   | 03/05/2026 | 44253     | SOUTHWEST AIRLINES                  | 919/DECA ICDC AIRFARE/MCCLURE/705                 | 1,600.00 |
| 62   | 434   | 03/05/2026 | 41225     | AMAZON CAPITAL SERVICES             | 917/COFFEE BAR SUPPLIES/MCCLURE/705               | 200.00   |
| 62   | 435   | 03/05/2026 | 3606      | OK TSA                              | 989/TSA STATE REGISTRATION/ECKLER/705             | 360.00   |
| 62   | 436   | 03/05/2026 | 349       | OK SEC. SCHOOLS ACT. ASSOC          | 929/REGIONAL ENTRY FEES/PALMER/705                | 500.00   |
| 62   | 437   | 03/05/2026 | 11410     | JOSTENS INCORPORATION               | 956/Yearbooks/Lewis/125                           | 1,750.00 |
| 62   | 438   | 03/05/2026 | 45504     | ADA CITY SCHOOLS/MERRIE PALMER      | 941/PETTY CASH FOR SPRING FLING/PALMER/705        | 600.00   |
| 62   | 439   | 03/05/2026 | 45029     | ADA PERFORMING ARTS BOOSTER CLUB    | 941/TRANSPORTATION FOR DISNEY/PALMER/705          | 6,000.00 |
| 62   | 440   | 03/05/2026 | 45151     | MERCY HEALTH FOUNDATION             | 970/PINKOUTFR/FREEMAN/705                         | 240.00   |
| 62   | 441   | 03/05/2026 | 45693     | OASC - SHAWN FREEMAN                | 916/BASICFEES/FREEMAN/705                         | 1,500.00 |
| 62   | 442   | 03/05/2026 | 3633      | MUSIC THEATRE INTERNATIONAL         | 941/SECURITY DEPOSIT FOR FROZEN/PALMER/705        | 400.00   |
| 62   | 443   | 03/05/2026 | 3606      | OK TSA                              | 412/TSA STUDENT COMPETITIONS/TWEEDY/610           | 360.00   |
| 62   | 444   | 03/05/2026 | 8859      | DEER CREEK PUBLIC SCHOOLS           | 929/OVERAGE FOR PO 2026-11-766/PALMER/705         | 43.00    |

62 - ACTIVITY

**Encumbrance Register**

FUND

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 393 - 49999, Fund(s): 62 - ACTIVITY FUND

| <b>Fund</b>               | <b>PO No</b> | <b>Date</b> | <b>Vendor No</b> | <b>Vendor</b>                     | <b>Description</b>                        | <b>Amount</b>      |
|---------------------------|--------------|-------------|------------------|-----------------------------------|---|--------------------|
| 62                        | 445          | 03/05/2026  | 46352            | JKG DESIGNS                       | 941/DISNEY T-SHIRTS/PALMER/705            | 1,560.00           |
| 62                        | 446          | 03/05/2026  | 9201             | MOORE PUBLIC SCHOOLS              | 929/OVERAGE FOR PO 2026-11-765/PALMER/705 | 116.00             |
| 62                        | 447          | 03/05/2026  | 349              | OK SEC. SCHOOLS ACT. ASSOC        | 962/State Choir and Solos/Gordon/705      | 464.00             |
| 62                        | 448          | 03/05/2026  | 99999            | ADA CITY SCHOOL                   | 998/CAFE REIMBURSEMENT                    | 2,401.77           |
| 62                        | 449          | 03/05/2026  | 40723            | BUSINESS PROFESSIONALS OF AMERICA | 939/STUDENT NLC REGISTRATION/WESTON/705   | 600.00             |
| 62                        | 450          | 03/05/2026  | 40484            | MARRIOTT INTERNATIONAL            | 939 STUDENT HOTEL/BPA NLC/ MAY 6-10       | 2,000.00           |
| 62                        | 451          | 03/05/2026  | 44253            | SOUTHWEST AIRLINES                | 939/STUDENT NLC AIRFARE/WESTON/705        | 2,000.00           |
| <b>Non-Payroll Total:</b> |              |             |                  |                                   |   | <b>\$59,434.70</b> |
| <b>Payroll Total:</b>     |              |             |                  |                                   |   | <b>\$0.00</b>      |
| <b>Balance Forward:</b>   |              |             |                  |                                   |   | <b>\$0.00</b>      |
| <b>Report Total:</b>      |              |             |                  |                                   |   | <b>\$59,434.70</b> |

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 484 - 575, Fund(s): 63 - ATHLETIC FUND

| Fund | PO No | Date       | Vendor No | Vendor                          | Description                             | Amount   |
|------|-------|------------|-----------|---------------------------------|---|----------|
| 63   | 484   | 02/09/2026 | 9105      | TACO BELL                       | 854/WR MEAL/705                         | 32.33    |
| 63   | 485   | 02/09/2026 | 3208      | HILTON GARDEN                   | 854/AHS B WR REGIONAL ROOMS/705         | 1,731.24 |
| 63   | 486   | 02/09/2026 | 43689     | DARRELL MONROE                  | 802/AHS BASKETBALL OFFICIAL/705         | 160.00   |
| 63   | 487   | 02/13/2026 | 43740     | VYPE-TRINITY MEDIA GROUP        | 819/COUGANN STATE AD/705                | 375.00   |
| 63   | 488   | 02/17/2026 | 43740     | VYPE-TRINITY MEDIA GROUP        | 819/STATE AD-SWIMMING CLUB/705          | 375.00   |
| 63   | 489   | 02/17/2026 | 44259     | ROBERT W THOMPSON               | 802/AHS/AJHS BASKETBALL SECURITY/705    | 1,140.00 |
| 63   | 490   | 02/17/2026 | 88        | BSN SPORTS LLC                  | 860/BASEBALL JACKETS/705                | 2,585.18 |
| 63   | 491   | 02/17/2026 | 88        | BSN SPORTS LLC                  | 805/BASEBALL SUPPLIES/705               | 467.88   |
| 63   | 492   | 02/17/2026 | 9109      | HENRYETTA PUBLIC SCHOOLS        | 808/AJHS TENNIS ELITE QUIALIFIER/610    | 360.00   |
| 63   | 493   | 02/17/2026 | 46509     | MRCHATAOOGA LLC                 | 819/PARTS FOR HYDROCOLLATOR/705         | 247.90   |
| 63   | 494   | 02/20/2026 | 2333      | MAZZIO'S CORPORATION            | 819/HOSPITALITY/705                     | 600.00   |
| 63   | 495   | 02/20/2026 | 46510     | BOURBON ST. CAFE                | 854/AJHS WR MEAL/610                    | 106.95   |
| 63   | 496   | 02/20/2026 | 43750     | TED'S CAFE                      | 854/AHS WR REGIONAL MEAL/705            | 69.57    |
| 63   | 497   | 02/20/2026 | 46511     | HAWAIIAN BROS                   | 854/AHS/AJHS G WR REGIONAL MEAL/705/610 | 114.97   |
| 63   | 498   | 02/20/2026 | 43934     | ADA CITY SCHOOLS/DORCAS COMPTON | 825/CLASS B1 II AREA CHANGE/705         | 9,500.00 |
| 63   | 499   | 02/24/2026 | 11927     | DISTRICT SHIRT SHOP             | 863/864/THIRTS/SCREENING/705            | 419.00   |
| 63   | 500   | 02/24/2026 | 88        | BSN SPORTS LLC                  | 813/AJHS G GOLF GEAR/705                | 254.40   |
| 63   | 501   | 02/24/2026 | 43740     | VYPE-TRINITY MEDIA GROUP        | 807/OSSAA WR STATE AD/705               | 375.00   |
| 63   | 502   | 02/25/2026 | 349       | OK SEC. SCHOOLS ACT. ASSOC      | 822/OSSAA 4A DISTRICTS PROCEEDS/705     | 3,514.00 |
| 63   | 503   | 02/25/2026 | 9878      | HIDEAWAY PIZZA                  | 854/AHS WR STATE MEAL/705               | 500.00   |
| 63   | 504   | 02/25/2026 | 9121      | OLIVE GARDEN                    | 819/AHS WR STATE MEAL/705               | 572.19   |
| 63   | 505   | 02/25/2026 | 3208      | HILTON GARDEN                   | 819/AHS WR STATE ROOMS/705              | 2,445.52 |
| 63   | 506   | 02/27/2026 | 411       | SEMINOLE PUBLIC SCHOOLS         | 813/AHS G GOLF TOURNEY ENTRY/705        | 175.00   |
| 63   | 507   | 02/27/2026 | 42058     | PUTNAM CITY HIGH SCHOOL         | 813/AHS G GOLF TOURNEY ENTRY/705        | 200.00   |
| 63   | 508   | 02/27/2026 | 893       | DUNCAN PUBLIC SCHOOLS           | 813/AHS G GOLF TOURNEY ENTRY/705        | 200.00   |
| 63   | 509   | 02/27/2026 | 11192     | BROKEN ARROW HIGH SCHOOL        | 813/AHS G GOLF TOURNEY ENTRY/705        | 350.00   |
| 63   | 510   | 02/27/2026 | 46503     | COLLINSVILLE HIGH SCHOOL        | 813/AHS G GOLF TOURNEY ENTRY/705        | 250.00   |
| 63   | 511   | 02/27/2026 | 1148      | TECUMSEH PUBLIC SCHOOLS         | 813/AHS G GOLF TOURNEY ENTRY/705        | 200.00   |
| 63   | 512   | 02/27/2026 | 39966     | TISHOMINGO PUBLIC SCHOOLS       | 813/AJHS G GOLF TOURNEY ENTRY/610       | 100.00   |
| 63   | 513   | 02/27/2026 | 1942      | PLAINVIEW PUBLIC SCHOOLS        | 813/AJHS G GOLF TOURNEY ENTRY/610       | 100.00   |

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 484 - 575, Fund(s): 63 - ATHLETIC FUND

| Fund | PO No | Date       | Vendor No | Vendor                       | Description                           | Amount   |
|------|-------|------------|-----------|------------------------------|---------------------------------------|----------|
| 63   | 514   | 02/27/2026 | 9865      | PERKINS-TYRON PUBLIC SCHOOLS | 813/AJHS G GOLF TOURNEY ENTRY/610     | 125.00   |
| 63   | 515   | 02/27/2026 | 46504     | SHAWNEE HOLE-IN-ONE CLUB     | 813/AHS B GOLF ENTRY/705              | 225.00   |
| 63   | 516   | 02/27/2026 | 1068      | DUNCAN HIGH SCHOOL           | 813/AHS B GOLF TOURNEY ENTRY/705      | 350.00   |
| 63   | 517   | 02/27/2026 | 11658     | BROKEN BOW PUBLIC SCHOOLS    | 813/AHS B GOLF TOURNEY ENTRY/705      | 400.00   |
| 63   | 518   | 02/27/2026 | 1942      | PLAINVIEW PUBLIC SCHOOLS     | 813/AHS B GOLF TOURNEY ENTRY/705      | 375.00   |
| 63   | 519   | 02/27/2026 | 9181      | DEL CITY HIGH SCHOOL         | 813/AHS B GOLF TOURNEY ENTRY/705      | 200.00   |
| 63   | 520   | 02/27/2026 | 1197      | ARDMORE CITY SCHOOLS         | 813/AHS B GOLF TOURNEY ENTRY/705      | 450.00   |
| 63   | 521   | 02/27/2026 | 44060     | GUTHRIE HOLE IN ONE CLUB     | 813/AHS B GOLF TOURNEY ENTRY/705      | 359.00   |
| 63   | 522   | 02/27/2026 | 1942      | PLAINVIEW PUBLIC SCHOOLS     | 813/AJHS B GOLF TOURNEY ENTRY/610     | 175.00   |
| 63   | 523   | 02/27/2026 | 9181      | DEL CITY HIGH SCHOOL         | 813/AJHS B GOLF TOURNEY ENTRY/610     | 170.00   |
| 63   | 524   | 02/27/2026 | 1197      | ARDMORE CITY SCHOOLS         | 813/AJHS B GOLF TOURNEY ENTRY/610     | 175.00   |
| 63   | 525   | 02/27/2026 | 893       | DUNCAN PUBLIC SCHOOLS        | 808/AHS G/B TENNIS ENTRY/705          | 200.00   |
| 63   | 526   | 02/27/2026 | 40380     | HERITAGE HALL HIGH SCHOOL    | 808/AHS G/B TENNIS ENTRY/705          | 200.00   |
| 63   | 527   | 02/27/2026 | 44364     | CROSSINGS CHRISTIAN          | 808/AHS G/B TENNIS ENTRY/705          | 200.00   |
| 63   | 528   | 02/27/2026 | 1197      | ARDMORE CITY SCHOOLS         | 808/AHS G/B TENNIS ENTRY/705          | 200.00   |
| 63   | 529   | 02/27/2026 | 8949      | GUTHRIE PUBLIC SCHOOLS       | 808/AHS G/B TENNIS ENTRY/705          | 200.00   |
| 63   | 530   | 02/27/2026 | 855       | DURANT PUBLIC SCHOOLS        | 808/AHS G/B TENNIS ENTRY/705          | 200.00   |
| 63   | 531   | 02/27/2026 | 40380     | HERITAGE HALL HIGH SCHOOL    | 808/AHS G/B TENNIS ENTRY/705          | 200.00   |
| 63   | 532   | 02/27/2026 | 9109      | HENRYETTA PUBLIC SCHOOLS     | 808/AJHS G/B TENNIS ENTRY/610         | 200.00   |
| 63   | 533   | 02/27/2026 | 46175     | WESTMOORE JUNIOR HIGH        | 808/AJHS G/B TENNIS ENTRY/610         | 300.00   |
| 63   | 534   | 02/27/2026 | 1597      | SHAWNEE PUBLIC SCHOOLS       | 808/AJHS G/B TENNIS ENTRY/610         | 175.00   |
| 63   | 535   | 02/27/2026 | 1852      | MADILL PUBLIC SCHOOLS        | 811/AHS G/B TRACK ENTRY/705           | 170.00   |
| 63   | 536   | 02/27/2026 | 1942      | PLAINVIEW PUBLIC SCHOOLS     | 811/AHS G/B TRACK ENTRY/705           | 190.00   |
| 63   | 537   | 02/27/2026 | 40862     | YUKON SCHOOLS                | 808/AHS G/B TRACK ENTRY/705           | 200.00   |
| 63   | 538   | 02/27/2026 | 1197      | ARDMORE CITY SCHOOLS         | 808/AHS G/B TRACK ENTRY/705           | 180.00   |
| 63   | 539   | 02/27/2026 | 1942      | PLAINVIEW PUBLIC SCHOOLS     | 811/AJHS G/B TRACK ENTRY/610          | 200.00   |
| 63   | 540   | 02/27/2026 | 1197      | ARDMORE CITY SCHOOLS         | 811/AJHS G/B TRACK ENTRY/705          | 200.00   |
| 63   | 541   | 02/27/2026 | 1223      | DAVIS PUBLIC SCHOOLS         | 811/WILLARD 5TH/6TH TRACK ENTRIES/130 | 560.00   |
| 63   | 542   | 02/27/2026 | 39966     | TISHOMINGO PUBLIC SCHOOLS    | 811/WILLARD 5TH/6TH TRACK ENTRY/130   | 640.00   |
| 63   | 543   | 02/27/2026 | 1146      | PAULS VALLEY SCHOOLS         | 811/WILLARD 5TH/6TH TRACK ENTRY/130   | 480.00   |
| 63   | 544   | 02/27/2026 | 46515     | HAR-TRU LLC                  | 808/TENNIS SCOREBOARDS/705            | 2,008.09 |
| 63   | 545   | 02/27/2026 | 40535     | SUBWAY                       | 807/AHS WR REGIONAL MEAL/705          | 67.52    |

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 484 - 575, Fund(s): 63 - ATHLETIC FUND

| Fund | PO No | Date       | Vendor No | Vendor                                 | Description                                       | Amount   |
|------|-------|------------|-----------|--|---|----------|
| 63   | 546   | 02/27/2026 | 45114     | PRUETTS FOOD - CODE 1003               | 826/CONCESSION SUPPLIES/705                       | 1,000.00 |
| 63   | 547   | 02/27/2026 | 796       | INDIAN NATION OFFICE SUPPLIES          | 826/CONCESSION SUPPLIES/705                       | 5,000.00 |
| 63   | 548   | 02/27/2026 | 8769      | VELMA ALMA PUBLIC SCHOOLS              | 813/AJHS B GOLF ENTRY/610                         | 180.00   |
| 63   | 549   | 03/03/2026 | 40240     | NOBLE HIGH SCHOOL                      | 810/SOCCER TOURNEY<br>ENTRY/705                   | 500.00   |
| 63   | 550   | 03/05/2026 | 2245      | CHICKASHA PUBLIC SCHOOLS               | 805/AHS BASEBALL TOURNEY<br>ENTRY/705             | 275.00   |
| 63   | 551   | 03/05/2026 | 394       | ROFF SCHOOL DISTRICT I-37              | 805/AHS BASEBALL TOURNEY<br>ENTRY/705             | 250.00   |
| 63   | 552   | 03/05/2026 | 43953     | SHAWNEE LIGHTING LLC                   | 819/CHECKING LIGHTS<br>SOCCER/SOFTBALL FIELDS/705 | 7,500.00 |
| 63   | 553   | 03/05/2026 | 2422      | KINGSTON PUBLIC SCHOOLS                | 805/AHS BASEBALL TOURNEY<br>ENTRY/705             | 300.00   |
| 63   | 554   | 03/05/2026 | 45160     | JASON SHIPLET                          | 805/AHS BASEBALL OFFICIAL/705                     | 380.00   |
| 63   | 555   | 03/05/2026 | 46219     | KALOR KILLMAN                          | 810/SOCCER OFFICIAL/705                           | 400.00   |
| 63   | 556   | 03/05/2026 | 46518     | MATIAS GARCIA                          | 810/AHS SOCCER OFFICIAL/705                       | 275.00   |
| 63   | 557   | 03/05/2026 | 46519     | DIEGO TROMBELLI SANDO                  | 810/SOCCER OFFICIAL/705                           | 350.00   |
| 63   | 558   | 03/05/2026 | 45832     | ZANE MCCOMB                            | 810/SOCCER OFFICIAL/705                           | 400.00   |
| 63   | 559   | 03/05/2026 | 46520     | NECSAR ROJAS                           | 810/SOCCER OFFICIAL/705                           | 350.00   |
| 63   | 560   | 03/05/2026 | 45835     | ALEX FREDERICK                         | 810/SOCCER OFFICIAL                               | 400.00   |
| 63   | 561   | 03/05/2026 | 2513      | PAT'S TROPHIES                         | 820/AHS G/B 5A REGIONAL GOLF<br>TROPHIES/705      | 85.00    |
| 63   | 562   | 03/05/2026 | 43934     | ADA CITY SCHOOLS/DORCAS<br>COMPTON     | 825/AHS BASEBALL<br>GATE/CONCESSION/705           | 7,650.00 |
| 63   | 563   | 03/05/2026 | 43934     | ADA CITY SCHOOLS/DORCAS<br>COMPTON     | 825/AJHS BASEBALL<br>GATE/CONCESSION/610          | 4,250.00 |
| 63   | 564   | 03/05/2026 | 43934     | ADA CITY SCHOOLS/DORCAS<br>COMPTON     | 825/AHS SOCCER<br>GATE/CONCESSION/705             | 8,100.00 |
| 63   | 565   | 03/05/2026 | 2145      | SAM'S CLUB                             | 850/TV/MOUNT/705                                  | 1,421.99 |
| 63   | 566   | 03/05/2026 | 4063      | MARIETTA PUBLIC SCHOOLS                | 811/AJHS B TEAM TRACK<br>ENTRY/610                | 320.00   |
| 63   | 567   | 03/05/2026 | 1852      | MADILL PUBLIC SCHOOLS                  | 811/AHS B TRACK ENTRY/705                         | 170.00   |
| 63   | 568   | 03/05/2026 | 1942      | PLAINVIEW PUBLIC SCHOOLS               | 811/AHS G/B B TEAM TRACK<br>ENTRY/705             | 190.00   |
| 63   | 569   | 03/05/2026 | 40862     | YUKON SCHOOLS                          | 811/AHS G/B B TEAM TRACK<br>ENTRY/705             | 200.00   |
| 63   | 570   | 03/05/2026 | 1197      | ARDMORE CITY SCHOOLS                   | 811/AHS G/B B TEAM TRACK<br>ENTRY/705             | 180.00   |
| 63   | 571   | 03/05/2026 | 1942      | PLAINVIEW PUBLIC SCHOOLS               | 811/AJHS G/B B TEAM TRACK<br>ENTRY/610            | 200.00   |
| 63   | 572   | 03/05/2026 | 1197      | ARDMORE CITY SCHOOLS                   | 811/AJHS G/B B TEAM TRACK<br>ENTRY/610            | 200.00   |
| 63   | 573   | 03/05/2026 | 8749      | THE OAK HILLS GOLF AND<br>COUNTRY CLUB | 813/GREEN FEES 5A B/G<br>REGIONAL PREVIEW/705     | 3,000.00 |
| 63   | 574   | 03/05/2026 | 44640     | RAISING CANES                          | 819/AHS WRESTLING STATE<br>MEAL/705               | 203.00   |
| 63   | 575   | 03/05/2026 | 43853     | BIG GAME                               | 801/FOOTBALLS/705                                 | 1,284.76 |

**Encumbrance Register**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 484 - 575, Fund(s): 63 - ATHLETIC FUND

| <b>Fund</b> | <b>PO No</b> | <b>Date</b> | <b>Vendor No</b> | <b>Vendor</b> | <b>Description</b>        | <b>Amount</b>      |
|-------------|--------------|-------------|------------------|---------------|---------------------------|--------------------|
|             |              |             |                  |               | <b>Non-Payroll Total:</b> | <b>\$82,510.49</b> |
|             |              |             |                  |               | <b>Payroll Total:</b>     | <b>\$0.00</b>      |
|             |              |             |                  |               | <b>Balance Forward:</b>   | <b>\$0.00</b>      |
|             |              |             |                  |               | <b>Report Total:</b>      | <b>\$82,510.49</b> |

# ADA PUBLIC SCHOOL

## Cash Balances

Options: Fiscal Years: 2026, Funds: 62, As Of Date: 2/28/2026, Account Types: AC

### Cash By Account and Fund

|         |                         |                    |  |               |                     |
|---------|-------------------------|--------------------|--|---------------|---------------------|
| AC 0003 | VISION BANK             |                    |  |               |                     |
| 2026    | 62                      | 62 - ACTIVITY FUND |  |               | \$553,659.54        |
|         |                         |                    |  | Total AC 0003 | <u>\$553,659.54</u> |
| AC 0101 | CITIZENS BANK AND TRUST |                    |  |               |                     |
| 2026    | 62                      | 62 - ACTIVITY FUND |  |               | (\$155.05)          |
|         |                         |                    |  | Total AC 0101 | <u>(\$155.05)</u>   |
|         |                         |                    |  |               | <u>\$553,504.49</u> |

### Cash By Fund

|      |    |                    |  |  |                     |
|------|----|--------------------|--|--|---------------------|
| 2026 | 62 | 62 - ACTIVITY FUND |  |  | \$553,504.49        |
|      |    |                    |  |  | <u>\$553,504.49</u> |

## ADA PUBLIC SCHOOL

### Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 2/1/2026 - 2/28/2026

|  | Begin<br>Balance | Receipts   | Adjusting<br>Entries | Payments   | Cash End<br>Balance | Unpaid POs  | End Balance |
|--|------------------|------------|----------------------|------------|---------------------|-------------|-------------|
| 132 CAFETERIA LOCAL FUNDS                    | \$1,783.04       | \$2,449.97 | \$0.00               | \$1,116.80 | \$3,116.21          | \$666.24    | \$2,449.97  |
| 903 LIBRARY                                  | \$30,046.56      | \$785.25   | \$0.00               | \$3,696.10 | \$27,135.71         | \$797.50    | \$26,338.21 |
| 904 COUGAR CHASE                             | \$1,274.95       | \$0.00     | \$0.00               | \$0.00     | \$1,274.95          | \$339.20    | \$935.75    |
| 906 CLUB C.S.I. (FORENSIC SCIENCE            | \$64.76          | \$0.00     | \$0.00               | \$0.00     | \$64.76             | \$0.00      | \$64.76     |
| 907 PHILOSOPHY CLUB                          | \$390.00         | \$0.00     | \$0.00               | \$0.00     | \$390.00            | \$0.00      | \$390.00    |
| 909 ENVIRONMENTAL SCIENCE CLUB               | \$60.00          | \$0.00     | \$0.00               | \$0.00     | \$60.00             | \$0.00      | \$60.00     |
| 910 ACTIVITY CENTER RENTAL                   | \$623.42         | \$0.00     | \$0.00               | \$0.00     | \$623.42            | \$81.87     | \$541.55    |
| 913 ADULT ED/GED                             | \$14,309.57      | \$75.00    | \$0.00               | \$0.00     | \$14,384.57         | \$0.00      | \$14,384.57 |
| 914 AHS PHILANTHROPY                         | \$520.87         | \$250.55   | \$0.00               | \$0.00     | \$771.42            | \$0.00      | \$771.42    |
| 915 AHS CHANNEL ONE FUND                     | \$55,889.07      | \$0.00     | \$0.00               | \$91.90    | \$55,797.17         | \$5,034.63  | \$50,762.54 |
| 916 OASC STUDENT COUNCIL STATE<br>CONVENTION | \$9,687.61       | \$0.00     | \$0.00               | \$0.00     | \$9,687.61          | \$0.00      | \$9,687.61  |
| 917 PURRISTA CAFE                            | \$1,181.44       | \$100.00   | \$0.00               | \$0.00     | \$1,281.44          | \$218.85    | \$1,062.59  |
| 918 FESTIVAL DISNEY                          | \$0.89           | \$0.00     | \$0.00               | \$0.00     | \$0.89              | \$0.00      | \$0.89      |
| 919 DECA                                     | \$2,491.12       | \$2,207.50 | \$0.00               | \$699.60   | \$3,999.02          | \$374.98    | \$3,624.04  |
| 920 RUFF RYDERS                              | \$560.46         | \$0.00     | \$0.00               | \$0.00     | \$560.46            | \$0.00      | \$560.46    |
| 922 ROBOTICS                                 | \$740.07         | \$0.00     | \$0.00               | \$0.00     | \$740.07            | \$186.00    | \$554.07    |
| 923 FCCLA                                    | \$416.70         | \$234.00   | \$0.00               | \$228.35   | \$422.35            | \$0.00      | \$422.35    |
| 924 METEOROLOGY CLUB                         | \$30.00          | \$0.00     | \$0.00               | \$0.00     | \$30.00             | \$0.00      | \$30.00     |
| 925 GARDEN GNOME COLLECTING CLUB             | \$999.80         | \$0.00     | \$0.00               | \$79.97    | \$919.83            | \$297.92    | \$621.91    |
| 926 MCKEEL PROJECT                           | \$33.75          | \$0.00     | \$0.00               | \$0.00     | \$33.75             | \$0.00      | \$33.75     |
| 927 CAMP GODDARD PICTURES                    | \$2,425.18       | \$0.00     | \$0.00               | \$0.00     | \$2,425.18          | \$10.05     | \$2,415.13  |
| 929 SPEECH/COMPETITIVE DRAMA                 | \$1,819.47       | \$355.00   | \$0.00               | \$240.00   | \$1,934.47          | \$0.00      | \$1,934.47  |
| 930 CAREER KICKSTART PROGRAM                 | \$2,219.30       | \$0.00     | \$0.00               | \$0.00     | \$2,219.30          | \$123.00    | \$2,096.30  |
| 931 CHESS CLUB                               | \$80.91          | \$0.00     | \$0.00               | \$0.00     | \$80.91             | \$0.00      | \$80.91     |
| 932 AHS SERVE                                | \$497.48         | \$0.00     | \$0.00               | \$0.00     | \$497.48            | \$0.00      | \$497.48    |
| 934 PHYSICAL EDUCATION                       | \$11,095.24      | \$160.00   | \$0.00               | \$1,668.32 | \$9,586.92          | \$50.68     | \$9,536.24  |
| 936 TEEN ANGEL                               | \$1,314.65       | \$0.00     | \$0.00               | \$0.00     | \$1,314.65          | \$0.00      | \$1,314.65  |
| 937 HAYES T-SHIRTS                           | \$1,996.92       | \$30.00    | \$0.00               | \$0.00     | \$2,026.92          | \$0.00      | \$2,026.92  |
| 938 VIDEO SALES/RECYCLE                      | \$2,489.47       | \$0.00     | \$0.00               | \$0.00     | \$2,489.47          | \$818.57    | \$1,670.90  |
| 939 BUSINESS PROFESSIONALS OF AMER           | \$8,817.99       | \$741.00   | \$0.00               | \$500.00   | \$9,058.99          | \$3,075.00  | \$5,983.99  |
| 941 PERFORMING ARTS                          | \$37,812.51      | \$5,379.00 | \$0.00               | \$4,005.47 | \$39,186.04         | \$14,345.37 | \$24,840.67 |
| 945 STEM                                     | \$736.01         | \$0.00     | \$0.00               | \$0.00     | \$736.01            | \$0.00      | \$736.01    |
| 946 VARSITY CHEERLEADERS                     | \$3,656.53       | \$0.00     | \$0.00               | \$0.00     | \$3,656.53          | \$0.00      | \$3,656.53  |
| 949 COUGANNS                                 | \$60.35          | \$0.00     | \$0.00               | \$0.00     | \$60.35             | \$0.00      | \$60.35     |
| 952 CLASS OF 2026                            | \$6,662.05       | \$0.00     | \$0.00               | \$0.00     | \$6,662.05          | \$0.00      | \$6,662.05  |
| 955 TRIPLE C - COOL COUGAR CHARACT           | \$3,993.76       | \$0.00     | \$0.00               | \$0.00     | \$3,993.76          | \$2,100.00  | \$1,893.76  |
| 956 YEARBOOK                                 | \$32,920.42      | \$3,225.00 | \$0.00               | \$521.64   | \$35,623.78         | \$263.39    | \$35,360.39 |
| 957 COLOR GUARD/FLAGS                        | \$120.00         | \$0.00     | \$0.00               | \$0.00     | \$120.00            | \$0.00      | \$120.00    |
| 958 JOURNALISM/COUGAR TALES                  | \$1,013.21       | \$0.00     | \$0.00               | \$0.00     | \$1,013.21          | \$0.00      | \$1,013.21  |
| 959 WORLD TRAVELER CLUB                      | \$71.50          | \$0.00     | \$0.00               | \$0.00     | \$71.50             | \$0.00      | \$71.50     |
| 960 LIFETIME ACTIVITIES COURSE               | \$477.75         | \$0.00     | \$0.00               | \$0.00     | \$477.75            | \$0.00      | \$477.75    |
| 961 CNN-COUGAR NEWS NETWORK                  | \$658.49         | \$0.00     | \$0.00               | \$0.00     | \$658.49            | \$0.00      | \$658.49    |
| 962 CHOIR/VOCAL MUSIC                        | \$16,036.07      | \$1,003.00 | \$0.00               | \$1,825.11 | \$15,213.96         | \$5,907.49  | \$9,306.47  |
| 964 SPECIAL EDUCATION                        | \$167.25         | \$0.00     | \$0.00               | \$0.00     | \$167.25            | \$0.00      | \$167.25    |
| 966 VISION BANK INTEREST - DO NOT USE        | \$6,071.49       | \$294.09   | \$0.00               | \$325.48   | \$6,040.10          | \$738.35    | \$5,301.75  |
| 967 SPANISH CLUB                             | \$508.19         | \$0.00     | \$0.00               | \$0.00     | \$508.19            | \$362.11    | \$146.08    |
| 968 BAND                                     | \$9,842.15       | \$100.00   | \$0.00               | \$0.00     | \$9,942.15          | \$1,406.11  | \$8,536.04  |
| 970 PROJECT IGNITION/LEADERSHIP              | \$5,230.23       | \$240.00   | \$0.00               | \$0.00     | \$5,470.23          | \$0.00      | \$5,470.23  |
| 971 STUDENT COUNCIL                          | \$9,080.98       | \$50.00    | \$0.00               | \$0.00     | \$9,130.98          | \$1,156.06  | \$7,974.92  |
| 972 ILO                                      | \$5,375.85       | \$0.00     | \$0.00               | \$0.00     | \$5,375.85          | \$1,016.28  | \$4,359.57  |
| 973 MATH CLUB                                | \$1,657.65       | \$178.00   | \$0.00               | \$200.70   | \$1,634.95          | \$0.00      | \$1,634.95  |
| 974 SCIENCE CLUB                             | \$9,363.54       | \$0.00     | \$0.00               | \$0.00     | \$9,363.54          | \$1,013.38  | \$8,350.16  |
| 976 ENGLISH                                  | \$10.82          | \$0.00     | \$0.00               | \$0.00     | \$10.82             | \$0.00      | \$10.82     |
| 977 ECONOMICS                                | \$57.00          | \$0.00     | \$0.00               | \$0.00     | \$57.00             | \$0.00      | \$57.00     |
| 978 FOREIGN EXCHANGE                         | \$2,119.55       | \$0.00     | \$0.00               | \$0.00     | \$2,119.55          | \$0.00      | \$2,119.55  |
| 979 BOXTOPS                                  | \$68.00          | \$55.00    | \$0.00               | \$0.00     | \$123.00            | \$0.00      | \$123.00    |
| 980 ACADEMIC INCENTIVE/SCHOLASTIC            | \$1,984.28       | \$0.00     | \$0.00               | \$0.00     | \$1,984.28          | \$583.19    | \$1,401.09  |

## ADA PUBLIC SCHOOL

### Revenue/Expenditure Summary

**Options:** Fund: 62, Date Range: 2/1/2026 - 2/28/2026

|                                     | <b>Begin<br/>Balance</b> | <b>Receipts</b>    | <b>Adjusting<br/>Entries</b> | <b>Payments</b>    | <b>Cash End<br/>Balance</b> | <b>Unpaid POs</b>  | <b>End Balance</b>  |
|-------------------------------------|--------------------------|--------------------|------------------------------|--------------------|-----------------------------|--------------------|---------------------|
| 981 PICTURE FUND                    | \$8,500.67               | \$0.00             | \$0.00                       | \$0.00             | \$8,500.67                  | \$1,125.20         | \$7,375.47          |
| 983 VENDING                         | \$1,125.94               | \$8.61             | \$0.00                       | \$0.00             | \$1,134.55                  | \$169.78           | \$964.77            |
| 985 AP COALITION                    | \$1,546.14               | \$1,377.00         | \$0.00                       | \$595.50           | \$2,327.64                  | \$0.00             | \$2,327.64          |
| 986 SPECIAL OLYMPICS                | \$12,391.01              | \$0.00             | \$0.00                       | \$0.00             | \$12,391.01                 | \$0.00             | \$12,391.01         |
| 987 HONOR SOCIETY                   | \$2,592.45               | \$0.00             | \$0.00                       | \$1,326.08         | \$1,266.37                  | \$0.00             | \$1,266.37          |
| 989 TECH ENGINEERING                | \$1,965.65               | \$0.00             | \$0.00                       | \$0.00             | \$1,965.65                  | \$0.00             | \$1,965.65          |
| 990 ART CLUB                        | \$79.62                  | \$0.00             | \$0.00                       | \$0.00             | \$79.62                     | \$0.00             | \$79.62             |
| 991 NESTLES/CANDY/COOKIES           | \$84,819.01              | \$27,927.78        | \$0.00                       | \$30,246.53        | \$82,500.26                 | \$1,730.93         | \$80,769.33         |
| 992 CAMP GODDARD                    | \$33,076.64              | \$12,481.00        | \$0.00                       | \$57.72            | \$45,499.92                 | \$0.00             | \$45,499.92         |
| 993 ID BADGE REPLACEMENT            | \$1,327.94               | \$0.00             | \$0.00                       | \$153.16           | \$1,174.78                  | \$0.00             | \$1,174.78          |
| 994 ACADEMIC BOWL                   | \$409.24                 | \$0.00             | \$0.00                       | \$0.00             | \$409.24                    | \$0.00             | \$409.24            |
| 995 GENERAL ACTIVITY                | \$33,520.49              | \$1,704.00         | \$0.00                       | \$3,655.38         | \$31,569.11                 | \$9,178.53         | \$22,390.58         |
| 996 DEVICE SALES/SERVICE - HOTSPOTS | \$265.26                 | \$0.00             | \$0.00                       | \$0.00             | \$265.26                    | \$0.00             | \$265.26            |
| 997 DEVICE INSURANCE/REPLACEMENT    | \$51,185.04              | \$906.13           | \$0.00                       | \$0.00             | \$52,091.17                 | \$5,000.00         | \$47,091.17         |
| <b>Total</b>                        | <b>\$542,421.42</b>      | <b>\$62,316.88</b> | <b>\$0.00</b>                | <b>\$51,233.81</b> | <b>\$553,504.49</b>         | <b>\$58,170.66</b> | <b>\$495,333.83</b> |



# ADA PUBLIC SCHOOL

## Revenue/Expenditure Summary

Options: Fund: 63, Date Range: 7/1/2025 - 6/30/2026

|                                    | Begin<br>Balance | Receipts            | Adjusting<br>Entries | Payments            | Cash End<br>Balance | Unpaid POs          | End Balance         |
|------------------------------------|------------------|---------------------|----------------------|---------------------|---------------------|---------------------|---------------------|
| 801 FOOTBALL                       | \$0.00           | \$61,736.89         | \$67,459.71          | \$99,956.23         | \$29,240.37         | \$19,853.04         | \$9,387.33          |
| 802 BASKETBALL                     | \$0.00           | \$55,148.80         | \$34,849.26          | \$50,012.95         | \$39,985.11         | \$8,017.50          | \$31,967.61         |
| 805 BASEBALL                       | \$0.00           | \$125.00            | \$6,684.00           | \$1,809.18          | \$4,999.82          | \$1,973.98          | \$3,025.84          |
| 806 SOFTBALL                       | \$0.00           | \$19,992.20         | \$2,255.00           | \$13,075.69         | \$9,171.51          | \$0.00              | \$9,171.51          |
| 807 WRESTLING                      | \$0.00           | \$5,932.00          | \$4,030.44           | \$6,140.44          | \$3,822.00          | \$767.52            | \$3,054.48          |
| 808 TENNIS                         | \$0.00           | \$800.00            | \$16,184.81          | \$5,491.72          | \$11,493.09         | \$11,493.09         | \$0.00              |
| 810 SOCCER                         | \$0.00           | \$0.00              | \$2,750.00           | \$2,750.00          | \$0.00              | \$0.00              | \$0.00              |
| 811 TRACK                          | \$0.00           | \$165.00            | \$9,649.06           | \$2,656.86          | \$7,157.20          | \$7,157.20          | \$0.00              |
| 813 GOLF                           | \$0.00           | \$2,428.00          | \$6,064.95           | \$1,584.00          | \$6,908.95          | \$6,908.95          | \$0.00              |
| 819 ALL SPORTS                     | \$0.00           | \$30,102.83         | \$6,743.92           | \$26,907.01         | \$9,939.74          | \$9,939.74          | \$0.00              |
| 820 OSSAA                          | \$0.00           | \$23,645.00         | \$5,599.38           | \$9,160.00          | \$20,084.38         | \$0.00              | \$20,084.38         |
| 822 RADIO BROADCASTS               | \$0.00           | \$0.00              | \$1,623.43           | \$0.00              | \$1,623.43          | \$0.00              | \$1,623.43          |
| 825 CHANGE                         | \$0.00           | \$150,600.00        | \$15,198.13          | \$157,900.00        | \$7,898.13          | \$7,700.00          | \$198.13            |
| 826 CONCESSION                     | \$0.00           | \$83,669.87         | \$19,477.75          | \$46,087.32         | \$57,060.30         | \$22,860.38         | \$34,199.92         |
| 830 LETTERMEN'S CLUB               | \$0.00           | \$8,826.50          | (\$146.40)           | \$4,558.09          | \$4,122.01          | \$2,250.00          | \$1,872.01          |
| 831 SCHOOL STORE                   | \$0.00           | \$0.00              | \$3,523.00           | \$0.00              | \$3,523.00          | \$0.00              | \$3,523.00          |
| 832 GAME DAY PROMOTIONS            | \$0.00           | \$52,050.00         | (\$19,135.00)        | \$25,167.72         | \$7,747.28          | \$386.40            | \$7,360.88          |
| 833 WINTER BASKETBALL LEAGUE       | \$0.00           | \$78,739.60         | \$43,954.64          | \$59,974.49         | \$62,719.75         | \$13,046.95         | \$49,672.80         |
| 850 FOOTBALL SUB-ACCOUNT           | \$0.00           | \$4,660.00          | \$36,817.10          | \$26,553.18         | \$14,923.92         | \$0.00              | \$14,923.92         |
| 851 BOYS BASKETBALL SUB-ACCOUNT    | \$0.00           | \$0.00              | \$1,423.12           | \$1,223.62          | \$199.50            | \$0.00              | \$199.50            |
| 852 GIRLS BASKETBALL SUB-ACCOUNT   | \$0.00           | \$4,367.80          | \$5,089.31           | \$7,373.08          | \$2,084.03          | \$0.00              | \$2,084.03          |
| 853 SOFTBALL SUB-ACCOUNT           | \$0.00           | \$250.00            | \$600.00             | \$0.00              | \$850.00            | \$0.00              | \$850.00            |
| 854 WRESTLING SUB-ACCOUNT          | \$0.00           | \$32,211.00         | \$4,656.16           | \$30,446.94         | \$6,420.22          | \$6,420.22          | \$0.00              |
| 860 BASEBALL SUB-ACCOUNT           | \$0.00           | \$18,375.00         | \$3,152.15           | \$9,553.34          | \$11,973.81         | \$5,718.40          | \$6,255.41          |
| 861 BOYS TENNIS SUB-ACCOUNT        | \$0.00           | \$0.00              | \$30.00              | \$0.00              | \$30.00             | \$0.00              | \$30.00             |
| 863 BOYS SOCCER SUB-ACCOUNT        | \$0.00           | \$0.00              | \$970.94             | \$488.93            | \$482.01            | \$243.00            | \$239.01            |
| 864 GIRLS SOCCER SUB-ACCOUNT       | \$0.00           | \$0.00              | \$970.94             | \$498.93            | \$472.01            | \$233.00            | \$239.01            |
| 865 BOYS TRK/CROSS CTRY - SUBACCT  | \$0.00           | \$0.00              | \$5,930.87           | \$264.55            | \$5,666.32          | \$1,574.25          | \$4,092.07          |
| 866 GIRLS TRK/CROSS CTRY - SUBACCT | \$0.00           | \$0.00              | \$5,930.87           | \$267.04            | \$5,663.83          | \$1,465.04          | \$4,198.79          |
| 868 GIRLS GOLF SUB-ACCOUNT         | \$0.00           | \$0.00              | \$1,194.10           | \$0.00              | \$1,194.10          | \$0.00              | \$1,194.10          |
| <b>Total</b>                       | <b>\$0.00</b>    | <b>\$633,825.49</b> | <b>\$293,531.64</b>  | <b>\$589,901.31</b> | <b>\$337,455.82</b> | <b>\$128,008.66</b> | <b>\$209,447.16</b> |

**MONEY MARKET AND INVESTMENT ACCOUNTS**

February 28, 2026

| FUND                                    | BK  | ACCT NO.    | INVESTMENT AMOUNT | MATURITY   | RATE    | DAY | TRANSACTION DATE | AMT LIQUIDATED | INT EARNED TO DATE | INVEST BAL            |
|---|-----|-------------|-------------------|------------|---------|-----|------------------|----------------|--------------------|-----------------------|
| <b>CERTIFICATES OF DEPOSIT</b>          |     |             |                   |            |         |     |                  |                |                    |                       |
| 8123                                    | VIS | 500100FY23A | \$3,534.07        | 5/24/2023  | 0.2000% | 365 | 5/15/2023        | 3,534.07       |                    | \$0.00                |
| 8124                                    | VIS | 500100FY24A | \$2,541.16        | 05/23/2024 | 2.87%   | 365 | 05/15/2024       | \$2,615.80     | \$74.64            | \$0.00                |
| 8125                                    | VIS | 500100FY25A | \$1,615.80        | 05/15/2025 | 2.87%   | 365 |                  |                | \$47.52            | \$1,663.32            |
| <b>TOTAL INVESTED IN GIFTS FUND</b>     |     |             |                   |            |         |     |                  |                |                    | <b>\$1,663.32</b>     |
| 3723                                    | OHB | 1026730623  | \$3,623,033.77    | 1/25/2025  | 4.88%   | 730 | 01/24/2023       |                | \$177,300.93       | \$3,800,334.70        |
| 3725                                    | OHB | 1026730623  | \$3,800,334.70    |            | 4.88%   |     | 01/23/2025       | \$3,903,916.45 | \$103,581.75       | \$0.00                |
| 3725                                    | GWB | 1030738639  | \$3,900,000.00    | 09/04/2025 | 4.60%   | 180 | 03/06/2025       |                | \$56,630.39        | \$3,956,630.39        |
| 3726                                    | GWB | 1030738639  | \$3,956,630.39    |            |         |     |                  |                | \$106,929.68       | \$4,063,560.07        |
| <b>TOTAL INVESTED IN BONDS FUND #37</b> |     |             |                   |            |         |     |                  |                |                    |                       |
| <b>MONEY MARKET ACCOUNT</b>             |     |             |                   |            |         |     |                  |                |                    |                       |
| 1126                                    | FUB | 1928233     | \$1,737,483.29    |            | 4.33%   | 365 |                  |                | \$44,920.88        | \$1,782,404.17        |
| <b>TOTAL INVESTED IN GENERAL FUND</b>   |     |             |                   |            |         |     |                  |                |                    | <b>\$1,782,404.17</b> |
| 2126                                    | FUB | 192833      | \$1,030,813.27    |            | 4.33%   | 365 |                  |                | \$78,488.14        | \$1,109,301.41        |
| 2102824*                                | FUB | 192833      | \$4,000,000.00    |            | 4.33%   | 365 | 02/24/2025       | \$2,000,000.00 |                    | \$2,000,000.00        |
| <b>TOTAL INVESTED IN BUILDING FUND</b>  |     |             |                   |            |         |     |                  |                |                    | <b>\$3,109,301.41</b> |
| <b>TOTAL INVESTED AS OF 02/28/2026</b>  |     |             |                   |            |         |     |                  |                |                    | <b>\$8,849,999.29</b> |

\*04/30/2024 Balance of funds received from Insurance Company for roof damage from recent hailstorm.

|  |                     |
|--|---------------------|
| CBT SWEEP ACCOUNT  | \$192,000.15        |
| CBT REGULAR CHECKING ACCOUNT                             | \$18,549.20         |
| <b>TOTAL INTEREST EARNED FOR FY2026 AS OF 02/28/2026</b> | <b>\$440,935.57</b> |

REVENUE COLLECTION ANALYSIS

As of February 28, 2026

GENERAL FUND - 11

| PROJECT | SOURCE | NAME                                  | ALLOCATION<br>OR ESTIMATE<br>FOR FY2026 | COLLECTED<br>FY2026 | TO BE<br>COLLECTED<br>FY2026 | COLLECTED<br>FY2025 | COLLECTED<br>FY2024 | COLLECTED<br>FY2023 |
|---------|--------|---------------------------------------|---|---------------------|------------------------------|---------------------|---------------------|---------------------|
|         | 1110   | AD VALOREM                            | \$4,741,820.57                          | \$4,008,769.04      | \$733,051.53                 | \$4,726,648.14      | \$4,480,237.39      | \$4,272,918.02      |
|         | 2100   | 4-MILL                                | \$556,021.79                            | \$518,237.89        | \$37,783.90                  | \$617,801.99        | \$595,519.01        | \$559,743.91        |
|         | 2200   | CO. APPORT.                           | \$62,456.71                             | \$53,823.52         | \$8,633.19                   | \$69,396.34         | \$71,942.69         | \$74,813.11         |
|         | 3110   | GROSS PRODUCTION                      | \$211,577.30                            | \$142,285.03        | \$69,292.27                  | \$235,085.89        | \$233,357.18        | \$318,645.32        |
|         | 3120   | MOTOR VEHICLE                         | \$974,998.14                            | \$728,759.12        | \$246,239.02                 | \$1,083,331.27      | \$1,116,681.31      | \$1,075,762.41      |
|         | 3130   | R E C                                 | \$12,011.52                             | \$8,527.18          | \$3,484.34                   | \$13,346.13         | \$13,132.57         | \$16,616.25         |
|         | 3140   | SCHOOL LAND                           | \$421,230.95                            | \$326,659.10        | \$94,571.85                  | \$468,034.39        | \$441,115.35        | \$381,039.85        |
|         | 3150   | VEHICLE TAX STAMPS                    | \$2,625.55                              | \$1,701.00          | \$924.55                     | \$2,917.28          | \$2,800.83          | \$2,484.60          |
|         | 3210   | FOUNDATION - Allocation 08-07         | \$14,150,871.02                         | \$9,036,624.88      | \$5,290,282.94               | \$14,008,831.01     | \$13,688,256.27     | \$11,868,209.14     |
|         | 3210   | FOUNDATION - Rev'd 09-08-2025         | \$14,153,609.28                         |                     |                              |                     |                     |                     |
|         | 3210   | FOUNDATION - Rev'd 01-08-2026         | \$14,326,907.82                         |                     |                              |                     |                     |                     |
| 319     | 3430   | ADULT ED MATCHING                     | \$17,965.00                             | \$13,551.89         | \$4,413.11                   | \$23,018.82         | \$21,973.20         |                     |
| 331     | 3250   | FLEX BENEFIT                          | \$25,932.12                             | \$16,337.24         | \$9,594.88                   | \$26,489.80         | \$27,047.48         | \$29,835.88         |
| 332     | 3250   | FLEX BENEFIT                          | \$113,814.00                            | \$78,728.94         | \$35,085.06                  | \$114,193.38        | \$128,230.44        | \$109,027.29        |
| 333     | 3420   | TEXTBOOK                              | \$172,168.38                            | \$109,556.74        | \$64,342.85                  | \$172,542.54        | \$171,387.67        | \$165,727.05        |
|         |        | TEXTBOOK - Rev'd 01-05-2026           | \$173,899.59                            |                     |                              |                     |                     |                     |
| 334     | 3250   | FLEX BENEFIT                          | \$1,832,544.00                          | \$1,207,951.92      | \$624,592.08                 | \$1,800,622.72      | \$1,628,811.16      | \$1,522,314.62      |
| 335     | 3250   | FLEX BENEFIT                          | \$759,318.00                            | \$462,604.27        | \$296,713.73                 | \$753,944.74        | \$640,261.50        | \$590,687.61        |
| 361     | 3690   | ACE TECHNOLOGY                        |   |                     |                              | \$11,029.34         | \$13,294.08         | \$14,505.02         |
| 366     | 3470   | AP Grants                             |   |                     |                              |                     | \$33,899.40         |                     |
| 367     | 3415   | STRONG READERS                        |   | \$75,433.05         |                              | \$74,218.60         | \$57,446.40         | \$56,363.48         |
| 376     | 3436   | SCHOOL RESOURCE OFFICER               | \$91,829.62                             | \$93,041.47         | \$0.00                       | \$91,829.62         | \$92,000.00         |                     |
| 388     | 3310   | ALTERNATIVE ED                        | \$70,024.60                             | \$37,599.20         | \$37,599.20                  | \$65,665.96         | \$90,045.50         | \$93,749.75         |
|         |        | ALT ED - Rev'd 01-13-2026             | \$75,198.40                             |                     |                              |                     |                     |                     |
| 411     | 3811   | VOC INC SAL                           | \$19,800.00                             | \$9,900.00          | \$9,900.00                   | \$19,800.00         | \$19,800.00         | \$19,800.00         |
| 412     | 3812   | VOC INC ASSIST.                       | \$90,000.00                             | \$45,000.00         | \$45,000.00                  | \$90,000.00         | \$90,000.00         | \$81,909.00         |
| 421     | 4821   | CARL PERKINS                          | \$40,207.00                             | \$38,573.26         | \$1,633.74                   | \$36,286.66         | \$36,751.56         | \$43,492.17         |
| 469     | 3892   | LOTTERY GRANT MONEY                   | \$15,000.00                             | \$14,873.00         | \$0.00                       | \$36,664.79         | \$14,991.53         | \$35,256.65         |
| 511     | 4210   | TITLE I                               | \$1,150,559.85                          | \$328,330.08        | \$822,229.77                 | \$707,101.11        | \$772,349.06        | \$691,677.21        |
| 541     | 4271   | TITLE II - A                          | \$113,007.27                            | \$113,007.27        | \$0.00                       | \$104,762.95        | \$108,137.00        | \$116,487.97        |
| 552     | 4442   | TITLE IV - A                          | \$64,520.57                             | \$64,520.57         | \$0.00                       | \$53,975.62         | \$52,981.74         | \$45,008.71         |
| 561     | 4140   | TITLE VI-IND.ED.                      | \$234,759.00                            | \$118,160.50        | \$116,598.50                 | \$189,493.87        | \$223,684.53        | \$193,043.97        |
| 563     | 4550   | JOM                                   | \$57,420.00                             | \$51,934.87         | \$5,485.13                   | \$58,732.65         | \$19,652.44         | \$33,219.12         |
| 572     | 4281   | TITLE III, EL                         | \$36,501.85                             | \$17,465.84         | \$19,036.01                  | \$894.19            | \$3,415.03          |                     |
| 587     | 4470   | TITLE V                               | \$90,673.57                             | \$17,091.37         | \$73,582.20                  | \$21,403.43         | \$48,713.22         | \$32,488.27         |
| 613     | 4310   | Special Ed Staff Development          | \$4,050.30                              | \$1,406.20          | \$2,644.10                   | \$1,422.00          |                     | \$350.00            |
| 615     | 4310   | Engage/Develop Monitoring Grant       | \$1,968.00                              | \$503.10            | \$1,464.90                   | \$3,428.11          | \$2,730.79          | \$3,727.63          |
| 618     | 4310   | Special Ed Secondadry Transition Serv | \$6,952.60                              | \$711.39            | \$6,952.60                   |                     |                     |                     |
| 621     | 4310   | SE FLOW THROUGH                       | \$870,422.79                            | \$256,644.80        | \$613,777.99                 | \$518,740.85        | \$502,379.35        | \$576,399.54        |
| 641     | 4340   | SE PRESCHOOL                          | \$21,529.90                             | \$7,483.42          | \$14,046.48                  | \$14,962.74         | \$14,993.80         | \$14,948.31         |
| 731     | 4611   | ADULT ED - FEDERAL                    | \$91,568.56                             | \$35,736.85         | \$55,831.71                  | \$85,758.48         | \$91,722.82         | \$78,035.27         |
| 775     | 4689   | OK Gear Up                            | \$125,287.00                            | \$124,595.21        | \$691.79                     | \$20,066.95         | \$99,234.38         | \$85,972.35         |
| 782     | 4570   | AWARE GRANT                           | \$138,700.54                            | \$138,525.75        | \$174.79                     | \$496,323.69        | \$370,693.86        | \$392,136.29        |
| 793     | 4689   | CARES II                              |   |                     | \$0.00                       |                     |                     | \$517,381.43        |
| 795     | 4689   | CARES III                             |   |                     | \$0.00                       | \$116,261.19        | \$333,737.09        | \$1,276,322.18      |
| 797     | 4689   | ESSER III - HOMELESS II               |   |                     |                              | \$403.31            | \$12,923.64         |                     |
|         |        | SUBTOTAL                              | \$27,573,079.88                         | \$18,304,654.96     | \$9,345,654.21               | \$26,935,430.55     | \$26,366,331.27     | \$25,390,099.38     |
|         |        | PREVIOUS YEAR CARRYOVER               | \$7,144,338.01                          | \$7,144,338.01      |                              | \$7,070,678.17      | \$6,059,685.39      | \$5,230,748.20      |
|         |        | ADD'L SS REC'D                        |   | \$869,087.32        |                              | \$1,465,677.65      | \$918,247.51        | \$1,223,798.33      |
|         |        | TOTAL                                 | \$34,717,417.89                         | \$26,318,080.29     | \$9,345,654.21               | \$35,471,786.37     | \$33,344,264.17     | \$31,844,645.91     |

Total Collections Including FY25 carryover as of 02/28/2026

\$26,318,080.29

**GENERAL FUND -11 - ADDITIONAL REVENUE**

| Project | Source    | NAME   | ALLOCATIONS<br>OR ESTIMATE<br>FOR FY2026 | COLLECTED<br>FY2026 | TO BE<br>COLLECTED<br>FY2026 | COLLECTED<br>FY2025     | COLLECTED<br>FY2024 | COLLECTED<br>FY2023   |
|---------|-----------|--|--|---------------------|------------------------------|-------------------------|---------------------|-----------------------|
|         |           | <b>ADDITIONAL \$\$\$ RECEIVED</b>              |  |                     |                              |                         |                     |                       |
|         |           | 1120-1189,1191-1589,1590-1690                  |  | \$447,056.30        |                              | \$863,498.86            |                     |                       |
|         |           | 5160-5600                                      |  | \$60,454.58         |                              | \$43,820.80             |                     |                       |
|         |           | 6130-6140                                      |  |                     |                              |                         |                     |                       |
|         |           | GRC Lease -*moved to Fund 21 FY2022            |  |                     |                              | \$92,400.00             |                     |                       |
|         | 1190      | Citizens Pottawatomie                          |  |                     |                              | \$1,402.89              | \$4,314.93          | \$3,885.01            |
|         | 2300      | Resale of Property Fund District.              |  |                     |                              |                         |                     | \$36,126.90           |
|         | 6130      | Lapsed Appropriations                          |  |                     |                              |                         |                     | \$875.00              |
|         | 6140      | Estopped Warrants                              |  |                     |                              |                         |                     | \$3,820.95            |
|         | 6200      | Inter Fund Transfer                            |  |                     |                              |                         |                     |                       |
| 776     | 4689      | Chickasaw Nation CBS Grant                     |  |                     |                              |                         |                     |                       |
| 018     | 1610/1840 | STUCO State                                    |  |                     |                              |                         |                     |                       |
| 019     | 1650      | T-Mobile Lease                                 | \$7,800.00                               | \$4,550.00          | \$3,250.00                   | \$7,800.00              | \$6,885.48          | \$7,200.00            |
| 023     | 3590      | Inspire To Teach                               |  | \$8,000.00          |                              | \$4,000.00              |                     |                       |
| 082     |           | AOPA (Aircraft Owners & Pilots Assoc)          | \$15,000.00                              |                     |                              |                         |                     |                       |
| 083     | 1680      | Oklahoma Aeronautics Grant                     |  |                     |                              |                         | \$13,451.98         | \$6,699.60            |
| 084     | 3690      | OERB STEM GRANT                                |  |                     |                              |                         |                     |                       |
| 087     | 1590      | AP Testing                                     |  |                     |                              |                         |                     |                       |
| 088     | 1610      | NAT'L MATH & SCIENCE ALT                       |  |                     |                              |                         |                     |                       |
|         |           | Chickasaw Nation COVID-19 Public Schools Grant |  |                     |                              |                         |                     | \$499,200.00          |
| 092     | 1610      |  |  |                     |                              |                         |                     |                       |
| 308     | 3690      | TLE  |  |                     |                              |                         |                     |                       |
| 311     | 3411      | PROFESSIONAL DEVELOP                           |  |                     |                              | \$3,498.00              |                     |                       |
| 312     | 3412      | Nat'l Board Certified                          |  | \$12,250.00         |                              | \$14,100.00             | \$14,100.00         | \$14,100.00           |
| 352     | 3690      | Teacher Induction & Mentor Program             |  |                     |                              |                         |                     | \$2,000.00            |
| 375     | 3438      | Teacher Empowerment                            |  | \$165,000.00        |                              |                         |                     |                       |
| 377     | 3437      | Maternity Leave                                |  |                     |                              | \$51,983.64             |                     |                       |
| 389     | 3690      | Public Schools Classroom Support Grt           |  |                     |                              |                         |                     |                       |
| 424     | 4821      | CARL PERKINS - HIGH GROWTH                     |  |                     |                              |                         | \$19,385.11         | \$33,492.04           |
| 456     | 4617      | DHS REHABILITATION SERV                        |  |                     |                              |                         | \$658.78            | \$1,509.08            |
| 515     | 4213      | SCHOOL IMPROVEMENT GRANT                       |  |                     |                              |                         |                     |                       |
| 591     | 4130      | TITLE VII-IMPACT AID                           |  |                     |                              | \$328,794.00            |                     |                       |
|         |           | **moved to Building Fund                       |  |                     |                              |                         |                     |                       |
| 592     | 4130      | TITLE VII-IMPT AID SPEC ED                     |  |                     |                              | \$16,096.00             |                     |                       |
|         |           | **moved to Building Fund                       |  |                     |                              |                         |                     |                       |
| 617     | 4300      | CARES - SPECIAL ED                             |  |                     |                              |                         |                     |                       |
| 628     | 4310      | Special Ed - Flowthrough ARP                   |  |                     |                              |                         | \$16,093.75         | \$23,810.16           |
| 643     | 4340      | Special Ed - Preschool ARP                     |  |                     |                              |                         | \$0.00              |                       |
| 723     |           | CDC - Covid-19 Prevention Grant                |  |                     |                              |                         |                     | \$214,901.95          |
| 725     |           | Student Teacher Stipend                        |  |                     |                              | \$3,498.00              | \$1,749.00          | \$5,247.00            |
| 726     | 4689      | ARP ESSER III                                  |  |                     |                              | \$4,522.00              |                     |                       |
| 799     |           | Prior Years' Reimbursement                     |  | \$171,776.44        |                              | \$30,263.46             | \$841,608.48        | \$370,930.64          |
|         |           | <b>TOTAL</b>                                   | <b>\$22,800.00</b>                       | <b>\$869,087.32</b> | <b>\$3,250.00</b>            | <b>\$1,465,677.65</b>   | <b>\$918,247.51</b> | <b>\$1,223,798.33</b> |
|         |           | <b>FY12 BAL FORWARD</b>                        | \$3,101,747.03                           |                     |                              | <b>FY19 BAL FORWARD</b> | \$3,155,514.21      |                       |
|         |           | <b>FY13 BAL FORWARD</b>                        | \$2,575,645.27                           |                     |                              | <b>FY20 BAL FORWARD</b> | \$3,005,494.72      |                       |
|         |           | <b>FY14 BAL FORWARD</b>                        | \$1,923,202.79                           |                     |                              | <b>FY21 BAL FORWARD</b> | \$3,816,286.58      |                       |
|         |           | <b>FY15 BAL FORWARD</b>                        | \$2,056,129.85                           |                     |                              | <b>FY22 BAL FORWARD</b> | \$5,230,748.20      |                       |
|         |           | <b>FY16 BAL FORWARD</b>                        | \$998,173.57                             |                     |                              | <b>FY23 BAL FORWARD</b> | \$6,059,685.39      |                       |
|         |           | <b>FY17 BAL FORWARD</b>                        | \$2,009,298.44                           |                     |                              | <b>FY24 BAL FORWARD</b> | \$7,070,678.17      |                       |
|         |           | <b>FY18 BAL FORWARD</b>                        | \$3,216,807.52                           |                     |                              | <b>FY25 BAL FORWARD</b> | \$7,144,338.01      |                       |

**BUILDING FUND - 21**

| PROJECT | SOURCE | NAME                         | ESTIMATE OF NEEDS FY2026 | COLLECTED FY2026       | TO BE COLLECTED FY2026 | COLLECTED FY2025       | COLLECTED FY2024      | COLLECTED FY2023      |
|---------|--------|------------------------------|--------------------------|------------------------|------------------------|------------------------|-----------------------|-----------------------|
|         | 1110   | AD VALOREM                   |                          | \$573,004.83           |                        | \$675,616.95           | \$640,395.49          | \$610,761.74          |
|         | 1120   | AD VALOREM - PREVIOUS YEARS  |                          | \$23,944.08            |                        | \$31,734.72            | \$25,012.69           |                       |
|         | 1311   | MONTHLY BANK INTEREST        |                          | \$289,037.49           |                        | \$178,946.82           | \$410,119.27          |                       |
| 028     | 1510   | INSURANCE REFUND - HAIL      |                          | \$3,187,585.16         |                        | \$156,482.73           | \$5,477,751.68        |                       |
| 029     | 1510   | INSURANCE REFUND - ICE       |                          |                        |                        |                        |                       |                       |
| 030     | 1510   | INSURANCE REFUND - WIND      |                          |                        |                        |                        |                       |                       |
| 031     | 1510   | INSURANCE REFUND - TORNADO   |                          | \$942,572.42           |                        | \$346,974.54           |                       |                       |
| 032     | 1510   | INSURANCE REFUND - GRC FLOOD |                          | \$157,710.11           |                        |                        |                       |                       |
| 318     | 3435   | REDBUD SCHOOL GRANT          |                          | \$442,111.44           |                        | \$719,606.84           | \$689,074.59          | \$198,335.98          |
| 332     | 3250   | FLEX BENEFITS                | \$2,276.28               | \$1,517.52             |                        | \$2,086.59             | \$2,276.28            | \$2,276.28            |
| 335     | 3250   | FLEX BENEFITS                | \$19,089.00              | \$13,433.00            |                        | \$17,346.44            | \$17,877.64           | \$20,739.16           |
|         |        | Revised allocation 12-27     |                          |                        |                        |                        |                       |                       |
| 591     | 4130   | IMPACT AID                   |                          | \$151,280.00           |                        | \$0.00                 | \$485,127.00          | \$250,169.00          |
| 592     | 4130   | IMPACT AID - SPEC ED         |                          | \$8,476.00             |                        | \$0.00                 | \$22,541.00           | \$11,186.00           |
| 723     | 4689   | CDC - COVID-19               |                          |                        |                        |                        |                       | \$35,943.29           |
| 795     | 4689   | CARES III                    |                          |                        |                        |                        |                       |                       |
|         | 6140   | ESTOPPED WARRANTS            |                          |                        |                        |                        | \$1,523.88            |                       |
|         |        | GRC LEASE                    |                          |                        |                        |                        | \$92,400.00           | \$184,800.00          |
|         |        | ALL OTHER REVENUE            |                          | \$53,904.46            |                        | \$16,451.85            | \$15,729.06           | \$324,603.79          |
|         |        | <b>SUBTOTAL</b>              | <b>\$21,365.28</b>       | <b>\$5,844,576.51</b>  | <b>\$0.00</b>          | <b>\$2,145,247.48</b>  | <b>\$7,879,828.58</b> | <b>\$1,638,815.24</b> |
|         |        | PREVIOUS YEAR CARRYOVER      | \$7,798,329.28           | \$7,798,329.28         |                        | \$8,035,975.17         | \$1,796,353.97        | \$1,124,872.63        |
|         |        | ADD'L \$\$ REC'D             |                          |                        |                        |                        |                       |                       |
|         |        | <b>TOTAL</b>                 | <b>\$7,819,694.56</b>    | <b>\$13,642,905.79</b> |                        | <b>\$10,181,222.65</b> | <b>\$9,676,182.55</b> | <b>\$2,763,687.87</b> |
|         |        | FY13 BAL FORWARD             | \$1,803,044.14           |                        |                        | FY19 BAL FORWARD       | \$784,546.68          |                       |
|         |        | FY14 BAL FORWARD             | \$1,159,095.33           |                        |                        | FY20 BAL FORWARD       | \$797,052.19          |                       |
|         |        | FY15 BAL FORWARD             | \$879,510.67             |                        |                        | FY21 BAL FORWARD       | \$879,352.41          |                       |
|         |        | FY16 BAL FORWARD             | \$843,556.82             |                        |                        | FY22 BAL FORWARD       | \$1,124,872.63        |                       |
|         |        | FY17 BAL FORWARD             | \$697,361.86             |                        |                        | FY23 BAL FORWARD       | \$1,796,353.97        |                       |
|         |        | FY18 BAL FORWARD             | \$704,661.50             |                        |                        | FY24 BAL FORWARD       | \$8,035,975.17        |                       |
|         |        |                              |                          |                        |                        | FY25 BAL FORWARD       | \$7,798,329.28        |                       |

**CHILD NUTRITION FUND - 22**

| PROJECT GENERAL      | SOURCE | NAME                         | ESTIMATE OF NEEDS FY2026 | COLLECTED FY2026    | TO BE COLLECTED     | COLLECTED FY2025      | COLLECTED FY2024      | COLLECTED FY2023      |
|----------------------|--------|------------------------------|--------------------------|---------------------|---------------------|-----------------------|-----------------------|-----------------------|
| <b>CNP FUND - 22</b> |        |                              |                          |                     |                     |                       |                       |                       |
| 332                  | 3250   | FLEX BENEFIT                 | \$4,552.56               | \$4,362.87          | \$189.69            | \$5,880.39            | \$6,828.84            | \$6,259.77            |
| 335                  | 3250   | FLEX BENEFIT                 | \$69,993.00              | \$42,420.00         | \$27,573.00         | \$63,488.22           | \$57,907.40           | \$52,808.32           |
| 132                  | 5160   | ACTIVITY FUND REIMBURSEMENTS |                          | \$16,966.45         | \$5,000.00          | \$37,527.96           | \$124,474.06          | \$125,952.86          |
| 385                  | 3720   | STATE                        |                          | \$5,319.35          | \$5,319.35          | \$9,995.44            | \$9,693.46            | \$9,898.94            |
| 759                  | 4705   | USDA - SUPPLY CHAIN ASSIST   |                          |                     |                     |                       | \$66,717.12           | \$74,066.39           |
| 760                  | 4706   | P-EBT LOCAL ADMIN FUNDS      |                          |                     |                     |                       |                       | \$3,135.00            |
| 762                  | 4705   | CNP EMERGENCY FUNDING        |                          |                     |                     |                       |                       |                       |
| 763                  | 4710   | FEDERAL                      |                          | \$476,740.05        | \$226,025.51        | \$702,765.56          | \$703,815.40          | \$654,421.64          |
| 764                  | 4720   | FEDERAL                      |                          | \$158,715.50        | \$64,293.72         | \$223,009.22          | \$237,729.38          | \$223,521.86          |
| 791                  | 4780   | EQUIPMENT GRANT              |                          |                     |                     |                       |                       |                       |
|                      | 6140   | ESTOPPED WARRANTS            |                          |                     |                     |                       | \$646.44              |                       |
|                      |        | MISC. REVENUE                |                          |                     |                     | \$139.20              |                       | \$2,805.76            |
|                      |        | <b>TOTAL</b>                 | <b>\$74,545.56</b>       | <b>\$704,524.22</b> | <b>\$328,401.27</b> | <b>\$1,042,805.99</b> | <b>\$1,207,812.10</b> | <b>\$1,152,870.54</b> |
|                      |        | PREVIOUS YEAR CARRYOVER      | \$265,445.09             | \$265,445.09        |                     | \$533,924.08          | \$629,908.43          | \$495,715.67          |
|                      |        | ADD'L COLLECTIONS            |                          |                     |                     |                       |                       |                       |
|                      |        | <b>TOTAL</b>                 | <b>\$339,990.65</b>      | <b>\$969,969.31</b> | <b>\$328,401.27</b> | <b>\$1,576,730.07</b> | <b>\$1,837,720.53</b> | <b>\$1,648,586.21</b> |
|                      |        | FY13 BAL FORWARD             | \$224,277.02             |                     |                     | FY19 BAL FORWARD      | \$226,037.66          |                       |
|                      |        | FY14 BAL FORWARD             | \$119,327.14             |                     |                     | FY20 BAL FORWARD      | \$175,104.34          |                       |
|                      |        | FY15 BAL FORWARD             | \$82,518.32              |                     |                     | FY21 BAL FORWARD      | \$193,070.92          |                       |
|                      |        | FY16 BAL FORWARD             | \$102,832.61             |                     |                     | FY22 BAL FORWARD      | \$495,715.67          |                       |
|                      |        | FY17 BAL FORWARD             | \$154,195.47             |                     |                     | FY23 BAL FORWARD      | \$629,908.43          |                       |
|                      |        | FY18 BAL FORWARD             | \$147,190.14             |                     |                     | FY24 BAL FORWARD      | \$533,924.08          |                       |
|                      |        |                              |                          |                     |                     | FY25 BAL FORWARD      | \$265,445.09          |                       |

**ADA PUBLIC SCHOOL**  
**Budget Yearly Comparison**

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

| Classification                        | -----2025-2026----- |               |               | -----2024-2025----- |               |               | -----Difference----- |            |               |
|---------------------------------------|---------------------|---------------|---------------|---------------------|---------------|---------------|----------------------|------------|---------------|
|                                       | Appr.               | Enc.          | Paid          | Appr.               | Enc.          | Paid          | Appr.                | Enc.       | Paid          |
| Fund - 11 GENERAL FUND                |                     |               |               |                     |               |               |                      |            |               |
| 000 NONCATEGORICAL FUNDS              | 858,605.88          | 17,211,207.56 | 10,499,348.31 | 15,437,570.32       | 16,274,822.97 | 16,274,822.97 | -14,578,964.44       | 936,384.59 | -5,775,474.66 |
| 007 GAME WORKERS                      | 49,350.00           | 36,900.37     | 36,900.37     | 36,200.00           | 49,402.61     | 49,402.61     | 13,150.00            | -12,502.24 | -12,502.24    |
| 008 MAINTENANCE                       | 10,360.00           | 6,864.25      | 6,750.22      | 36,750.00           | 31,145.47     | 31,145.47     | -26,390.00           | -24,281.22 | -24,395.25    |
| 012 SUBSTITUTES                       | 0.00                | 28,421.77     | 28,034.23     | 120,000.00          | 57,712.37     | 57,712.37     | -120,000.00          | -29,290.60 | -29,678.14    |
| 014 EXTRA DRIVING PAY                 | 0.00                | 1,393.19      | 1,393.19      | 7,500.00            | 3,610.49      | 3,610.49      | -7,500.00            | -2,217.30  | -2,217.30     |
| 020 NURSE SUPPLIES                    | 3,100.00            | 3,070.00      | 2,716.09      | 5,000.00            | 3,300.42      | 3,300.42      | -1,900.00            | -230.42    | -584.33       |
| 022 SUMMER SCHOOL SALARIES            | 0.00                | 0.00          | 0.00          | 150,000.00          | 0.00          | 0.00          | -150,000.00          | 0.00       | 0.00          |
| 023 INSPIRE TO TEACH                  | 0.00                | 8,612.00      | 8,612.00      | 4,000.00            | 4,331.73      | 4,331.73      | -4,000.00            | 4,280.27   | 4,280.27      |
| 051 ILO                               | 2,500.00            | 2,370.88      | 1,440.45      | 2,500.00            | 2,212.75      | 2,212.75      | 0.00                 | 158.13     | -772.30       |
| 065 COUGANNS                          | 1,000.00            | 0.00          | 0.00          | 1,000.00            | 1,000.00      | 1,000.00      | 0.00                 | -1,000.00  | -1,000.00     |
| 066 CHEERLEADERS                      | 2,000.00            | 1,000.00      | 1,000.00      | 2,000.00            | 1,571.20      | 1,571.20      | 0.00                 | -571.20    | -571.20       |
| 071 ADDITIONAL DUTY                   | 0.00                | 805,392.53    | 497,744.84    | 791,537.02          | 864,355.50    | 864,355.50    | -791,537.02          | -58,962.97 | -366,610.66   |
| 080 OPSIDA SPACE EDUC AWARD GRANT     | 4,003.00            | 2,382.75      | 2,272.65      | 0.00                | 0.00          | 0.00          | 4,003.00             | 2,382.75   | 2,272.65      |
| 081 TECHNOLOGY                        | 175,520.98          | 172,529.76    | 157,409.53    | 72,073.78           | 104,674.38    | 104,674.38    | 103,447.20           | 67,855.38  | 52,735.15     |
| 083 OKLAHOMA AERONAUTICS GRANT        | 0.00                | 0.00          | 0.00          | 15,000.00           | 15,000.00     | 15,000.00     | -15,000.00           | -15,000.00 | -15,000.00    |
| 083 OKLAHOMA AERONAUTICS GRANT - ODAA | 11,000.00           | 9,740.83      | 6,740.83      | 0.00                | 0.00          | 0.00          | 11,000.00            | 9,740.83   | 6,740.83      |
| 087 AP TESTING                        | 20,400.00           | 10,000.00     | 10,000.00     | 22,971.75           | 20,079.00     | 20,079.00     | -2,571.75            | -10,079.00 | -10,079.00    |
| 095 SPECIAL EDUCATION SALARY          | 0.00                | 3,090,088.31  | 1,803,900.94  | 2,827,342.51        | 3,177,725.68  | 3,177,725.68  | -2,827,342.51        | -87,637.37 | -1,373,824.74 |
| 096 SP ED SUPPLIES ALLOCATION         | 110,000.00          | 105,843.00    | 72,412.93     | 115,750.00          | 107,547.68    | 107,547.68    | -5,750.00            | -1,704.68  | -35,134.75    |
| 100 NON-SALARY EXPENDITURES           | 208,081.33          | 1,708,817.51  | 1,473,568.19  | 2,396,111.09        | 1,595,782.80  | 1,595,782.80  | -2,188,029.76        | 113,034.71 | -122,214.61   |
| 111 HIGH SCHOOL ALLOCATION            | 13,640.00           | 9,044.37      | 9,044.37      | 12,827.00           | 3,361.76      | 3,361.76      | 813.00               | 5,682.61   | 5,682.61      |
| 112 JUNIOR HIGH ALLOCATION            | 13,380.00           | 9,808.44      | 7,648.89      | 12,998.00           | 9,469.21      | 9,469.21      | 382.00               | 339.23     | -1,820.32     |
| 113 HAYES ALLOCATION                  | 8,082.00            | 7,000.00      | 1,158.89      | 10,280.00           | 9,354.73      | 9,354.73      | -2,198.00            | -2,354.73  | -8,195.84     |
| 114 WASHINGTON ALLOCATION             | 9,022.00            | 8,711.67      | 5,217.81      | 7,840.00            | 6,554.21      | 6,554.21      | 1,182.00             | 2,157.46   | -1,336.40     |
| 115 WILLARD ALLOCATION                | 9,640.00            | 8,749.55      | 1,163.38      | 8,503.00            | 3,992.98      | 3,992.98      | 1,137.00             | 4,756.57   | -2,829.60     |
| 116 ECC ALLOCATION                    | 6,840.00            | 5,969.77      | 4,231.77      | 7,200.00            | 7,197.21      | 7,197.21      | -360.00              | -1,227.44  | -2,965.44     |
| 131 TRANSPORTATION DEPARTMENT         | 290,000.00          | 275,766.72    | 153,892.93    | 311,158.59          | 228,154.43    | 228,154.43    | -21,158.59           | 47,612.29  | -74,261.50    |
| 132 CAFETERIA LOCAL FUNDS             | 20,938,487.95       | 222.50        | 222.50        | 500.00              | 0.00          | 0.00          | 20,937,987.95        | 222.50     | 222.50        |
| 141 LIBRARY ALLOCATION                | 23,650.00           | 23,649.35     | 15,535.54     | 23,681.00           | 23,545.40     | 23,545.40     | -31.00               | 103.95     | -8,009.86     |
| 142 BAND ALLOCATION                   | 6,650.00            | 6,650.00      | 1,764.36      | 6,570.00            | 4,890.00      | 4,890.00      | 80.00                | 1,760.00   | -3,125.64     |
| 143 VOCAL MUSIC ALLOCATION            | 2,150.00            | 1,926.00      | 1,926.00      | 2,150.00            | 1,856.97      | 1,856.97      | 0.00                 | 69.03      | 69.03         |
| 144 SPEECH ALLOCATION                 | 1,000.00            | 930.00        | 480.00        | 1,000.00            | 0.00          | 0.00          | 0.00                 | 930.00     | 480.00        |
| 145 ACADEMIC BOWL                     | 400.00              | 200.00        | 200.00        | 400.00              | 199.50        | 199.50        | 0.00                 | 0.50       | 0.50          |
| 146 PERFORMING ARTS                   | 3,000.00            | 1,500.00      | 0.00          | 3,000.00            | 0.00          | 0.00          | 0.00                 | 1,500.00   | 0.00          |
| 147 MOCK TRIAL                        | 500.00              | 320.80        | 320.80        | 1,000.00            | 528.00        | 528.00        | -500.00              | -207.20    | -207.20       |
| 148 ART ALLOCATION                    | 2,250.00            | 2,250.00      | 2,027.72      | 2,250.00            | 2,199.48      | 2,199.48      | 0.00                 | 50.52      | -171.76       |
| 149 STEAM ALLOCATION                  | 500.00              | 500.00        | 0.00          | 500.00              | 493.55        | 493.55        | 0.00                 | 6.45       | -493.55       |
| 304 HEROES LITERACY INSTRUC TEAM      | 0.00                | 0.00          | 0.00          | 2,584.00            | 2,583.60      | 2,583.60      | -2,584.00            | -2,583.60  | -2,583.60     |
| 311 OK PAID STUDENT TEACHER STIPENDS  | 0.00                | 0.00          | 0.00          | 5,247.00            | 5,247.00      | 5,247.00      | -5,247.00            | -5,247.00  | -5,247.00     |
| 312 NATIONAL BOARD CERTIFIED BONUS    | 14,000.00           | 13,187.13     | 13,187.13     | 19,100.00           | 14,100.00     | 14,100.00     | -5,100.00            | -912.87    | -912.87       |
| 319 ADULT EDUCATION MATCHING          | 17,533.67           | 6,538.42      | 6,538.42      | 16,875.74           | 16,875.73     | 16,875.73     | 657.93               | -10,337.31 | -10,337.31    |

**ADA PUBLIC SCHOOL**  
**Budget Yearly Comparison**

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

| Classification                           | -----2025-2026-----    |                        |                        | -----2024-2025-----    |                        |                        | -----Difference----- |                       |                          |
|--|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|----------------------|-----------------------|--------------------------|
|  | Appr.                  | Enc.                   | Paid                   | Appr.                  | Enc.                   | Paid                   | Appr.                | Enc.                  | Paid                     |
| 331 EDUCATION FLEXIBLE BENEFIT ALL       | 25,932.12              | 27,047.48              | 15,684.75              | 26,777.00              | 26,280.67              | 26,280.67              | -844.88              | 766.81                | -10,595.92               |
| 332 FLEX BENEFIT ALLOW - SUPPORT         | 113,814.00             | 126,523.23             | 73,789.41              | 108,578.55             | 121,091.93             | 121,091.93             | 5,235.45             | 5,431.30              | -47,302.52               |
| 333 STATE TEXTBOOK                       | 173,899.59             | 28,122.00              | 20,862.10              | 172,542.54             | 172,542.54             | 172,542.54             | 1,357.05             | -144,420.54           | -151,680.44              |
| 334 ED FLEXIBLE ALLOWANCE-CERTIFIE       | 1,832,544.00           | 1,906,779.00           | 1,115,646.00           | 1,730,145.07           | 1,811,935.08           | 1,811,935.08           | 102,398.93           | 94,843.92             | -696,289.08              |
| 335 ED FLEXIBLE ALLOWANCE-SUPPORT        | 759,318.00             | 765,681.00             | 455,308.00             | 701,234.73             | 782,603.18             | 782,603.18             | 58,083.27            | -16,922.18            | -327,295.18              |
| 361 ACE TECHNOLOGY                       | 0.00                   | 0.00                   | 0.00                   | 11,029.34              | 11,029.34              | 11,029.34              | -11,029.34           | -11,029.34            | -11,029.34               |
| 367 STRONG READERS                       | 0.00                   | 33,849.67              | 33,849.67              | 74,218.60              | 74,218.60              | 74,218.60              | -74,218.60           | -40,368.93            | -40,368.93               |
| 376 SCHOOL RESOURCE OFFICER PROGRAM      | 148,485.41             | 127,261.34             | 45,828.34              | 91,829.62              | 36,385.68              | 36,385.68              | 56,655.79            | 90,875.66             | 9,442.66                 |
| 388 ALTERNATIVE ED STATEWIDE PROGR       | 75,198.40              | 346,031.25             | 201,853.34             | 65,665.96              | 65,665.96              | 65,665.96              | 9,532.44             | 280,365.29            | 136,187.38               |
| 411 COMPREHENSIVE SECONDARY PRG          | 19,800.00              | 24,820.12              | 14,624.27              | 19,800.00              | 19,800.00              | 19,800.00              | 0.00                 | 5,020.12              | -5,175.73                |
| 412 VOCATIONAL PROGRAMS ASST GRANT       | 90,000.00              | 67,472.42              | 48,492.89              | 90,000.00              | 90,000.00              | 90,000.00              | 0.00                 | -22,527.58            | -41,507.11               |
| 421 CARL PERKINS                         | 39,249.32              | 38,255.52              | 37,670.06              | 37,158.06              | 35,445.76              | 35,445.76              | 2,091.26             | 2,809.76              | 2,224.30                 |
| 469 LOTTERY GRANT MONEY                  | 15,000.00              | 14,873.00              | 14,873.00              | 37,933.19              | 36,664.79              | 36,664.79              | -22,933.19           | -21,791.79            | -21,791.79               |
| 511 PART A, BASIC PROGRAM                | 1,296,454.21           | 1,081,795.97           | 566,291.09             | 1,061,134.35           | 897,165.35             | 897,165.35             | 235,319.86           | 184,630.62            | -330,874.26              |
| 515 SCHOOL IMPROVEMENT GRANT             | 25,000.00              | 19,611.12              | 19,611.12              | 0.00                   | 0.00                   | 0.00                   | 25,000.00            | 19,611.12             | 19,611.12                |
| 561 PART A, INDIAN EDUCATION             | 249,184.60             | 191,015.01             | 131,164.83             | 216,693.42             | 189,692.60             | 189,692.60             | 32,491.18            | 1,322.41              | -58,527.77               |
| 563 JOHNSON-O'MALLEY PROGRAM             | 57,420.00              | 12,124.47              | 8,270.42               | 63,120.00              | 62,382.86              | 62,382.86              | -5,700.00            | -50,258.39            | -54,112.44               |
| 571 TITLE IIIA - IMMIGRANT               | 3,295.46               | 1,884.20               | 384.20                 | 1,552.04               | 0.00                   | 0.00                   | 1,743.42             | 1,884.20              | 384.20                   |
| 572 PART A, ENGLISH LANG ACQUISITIO      | 35,632.42              | 32,756.25              | 17,059.50              | 22,759.36              | 873.47                 | 873.47                 | 12,873.06            | 31,882.78             | 16,186.03                |
| 587 SUBPART 2, RURAL/LOW-INCOME SCH      | 88,513.83              | 50,804.95              | 25,227.59              | 20,907.45              | 20,907.44              | 20,907.44              | 67,606.38            | 29,897.51             | 4,320.15                 |
| 591 IMPACT AID OPERATIONS, T VII         | 328,794.00             | 0.00                   | 0.00                   | 0.00                   | 0.00                   | 0.00                   | 328,794.00           | 0.00                  | 0.00                     |
| 592 TITLE VII-IMPACT AID, DISABLED       | 16,096.00              | 0.00                   | 0.00                   | 0.00                   | 0.00                   | 0.00                   | 16,096.00            | 0.00                  | 0.00                     |
| 613 SPECIAL EDUCATION STAFF DEVELOPMENT  | 4,050.30               | 1,897.20               | 1,867.20               | 2,632.32               | 1,422.00               | 1,422.00               | 1,417.98             | 475.20                | 445.20                   |
| 615 ENGAGE/DEVELOP MONITORING MINI GRANT | 1,921.12               | 1,616.02               | 516.02                 | 3,495.22               | 3,348.67               | 3,348.67               | -1,574.10            | -1,732.65             | -2,832.65                |
| 618 SECONDARY TRANSITION SERVICES        | 6,787.00               | 827.40                 | 713.65                 | 5,948.07               | 0.00                   | 0.00                   | 838.93               | 827.40                | 713.65                   |
| 621 FLOW THRU, PL108-446, IDEA PARTB     | 849,690.35             | 503,261.93             | 287,689.51             | 757,197.82             | 510,779.67             | 510,779.67             | 92,492.53            | -7,517.74             | -223,090.16              |
| 630 PARA ASSISTANCE PROJ                 | 23,330.00              | 0.00                   | 0.00                   | 0.00                   | 0.00                   | 0.00                   | 23,330.00            | 0.00                  | 0.00                     |
| 641 PRESCHOOL, AGES3-5, PL108-446, ID    | 21,017.08              | 14,615.93              | 8,525.93               | 19,780.22              | 14,615.93              | 14,615.93              | 1,236.86             | 0.00                  | -6,090.00                |
| 725 STUDENT TEACHER STIPEND PAYMENT      | 0.00                   | 0.00                   | 0.00                   | 1,749.00               | 1,749.00               | 1,749.00               | -1,749.00            | -1,749.00             | -1,749.00                |
| 726 ARP ESSER III                        | 0.00                   | 0.00                   | 0.00                   | 1,938.00               | 1,937.70               | 1,937.70               | -1,938.00            | -1,937.70             | -1,937.70                |
| 731 ADULT EDUCATION AND LITERACY         | 114,369.98             | 85,087.54              | 49,489.74              | 123,518.55             | 101,398.58             | 101,398.58             | -9,148.57            | -16,311.04            | -51,908.84               |
| 775 OK GEAR UP                           | 125,170.74             | 118,970.07             | 66,166.10              | 37,197.90              | 36,622.37              | 36,622.37              | 87,972.84            | 82,347.70             | 29,543.73                |
| 778 SCHOOL BASED FAMILY SPECIALIST - DHS | 0.00                   | 50,887.72              | 27,756.90              | 0.00                   | 0.00                   | 0.00                   | 0.00                 | 50,887.72             | 27,756.90                |
| 782 AWARE GRANT                          | 138,700.54             | 138,583.69             | 138,525.75             | 716,310.16             | 577,609.62             | 577,609.62             | -577,609.62          | -439,025.93           | -439,083.87              |
| 795 CARES III                            | 0.00                   | 0.00                   | 0.00                   | 16,350.60              | 16,175.52              | 16,175.52              | -16,350.60           | -16,175.52            | -16,175.52               |
| 797 ARP-ESSER III HOMELESS II            | 0.00                   | 0.00                   | 0.00                   | 8,832.06               | 393.96                 | 393.96                 | -8,832.06            | -393.96               | -393.96                  |
| <b>Fund - 11 GENERAL FUND</b>            | <b>\$29,495,315.28</b> | <b>\$29,400,014.93</b> | <b>\$18,262,546.66</b> | <b>\$28,747,000.00</b> | <b>\$28,375,617.08</b> | <b>\$28,375,617.08</b> | <b>\$748,315.28</b>  | <b>\$1,024,397.85</b> | <b>(\$10,113,070.42)</b> |
| <b>Report Total:</b>                     | <b>\$29,495,315.28</b> | <b>\$29,400,014.93</b> | <b>\$18,262,546.66</b> | <b>\$28,747,000.00</b> | <b>\$28,375,617.08</b> | <b>\$28,375,617.08</b> | <b>\$748,315.28</b>  | <b>\$1,024,397.85</b> | <b>(\$10,113,070.42)</b> |



**Ada City Schools  
Board of Education Meeting  
March 9, 2026  
Superintendent's Report**

**Bond Projects and Facilities Update**

We are completely out of Washington. We have recovered all the items we feel could be of use. We have reserved two AC units which will be installed on the East Gym in the future. Once approved, we will sell the portable building. At that point, the site is ready for the Demo bid. Redlands Childers and MacHill will share at the April board meeting regarding the upcoming timeline.

The wrestling facility is nearing completion on the outside shell. It is taking shape nicely. Once they are closed in, progress inside should progress quickly.

The West Gym restrooms, concessions, and lobby are also progressing nicely. New heaters have also been installed in the locker rooms and gym.

A few of the other projects taking place:

- Mr. Calhoun has salvaged the pavilion at Washington and will move it to the HS. We have plans to enclose it for a warehouse.
- We are looking at the drainage issues outside the West Gym and the South side of Hayes.
- We have received quotes for a security and fire alarm system on the ACAC and updating the alternative education building's system.
- We are currently looking at options and costs for access control on the HS Campus.
- We are working to replace Willard and the JH's intercom system.
- The HS hallways will be painted over Spring Break.
- We are dressing up the west side of Hayes entry way to be more appealing from the street.
- We are salvaging some doors from Washington to replace Hayes' entry way.
- We have received quotes to repair the foundation of the Board Office.

**Student Success**

Congratulations to our JH and HS Band students on their recent State Competitions. Both groups received Superiors and represented Ada very well. Our students and band directors are doing a great job.

We closed out wrestling season in February. We had four wrestlers represent us at the Oklahoma State Tournament. Makenna Howell closed out her career as a state runnerup. She is the first girl in Ada Wrestling history to be a state qualifier, state placer, and state finalist. She has set the bar for future girls to strive for. Basketball wrapped up last week as both teams fell

short of the state tournament. As we close winter sports, we are already into our Spring seasons.

### Open House

Tuesday, March 10, from 4:30 to 7:30 we will conduct a community come and go open house at Redbud. This gives community members an opportunity to see what the site has to offer.

### Legislation

We continue to pay close attention to several bills in the legislature this Spring.

- Reducing screen time in K-5
- Teacher pay raise of \$2500
- 3rd Grade Retention for literacy
- Districts picking up cost of concurrent enrollment
- Increasing number of required instructional days (not counting PD and PT Conferences)
- Mandates on PE time, recess time, math numeracy block
- Teacher incentive pay based on student growth
- Several bills governing adjunct teachers
- Continuing School Safety and Security Funds
- We are also keeping an eye on the State Petition regarding property taxes

### Good Things

At Redbud, students and staff are focusing on learning. 4th graders recently showed strong gains on the IXL Reading Test they took. At AECC students raised money for the American Heart Association, they celebrated the Olympics with a "Go for the Gold" challenge involving many Leader in Me principles. Redbud and Hayes are collaborating and sharing Leader in Me practices and accountability notebooks. At Hayes, students are preparing to lead their parent teacher conferences. Teachers are also focusing on continuing the vertical alignment process within their building.

# Patten & Odom, CPAs, PLLC

2101 N. Willow Ave.  
Broken Arrow, OK 74012  
Phone Number 918.250.8838  
FAX Number 918.250.9853

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February 26, 2026

Pat Liticker, Superintendent  
Ada Public Schools  
324 West 20th  
Ada, OK 74820

Dear Pat Liticker:

We are pleased to confirm our understanding of the arrangements for our audit of the financial statements of Ada School District No. I-19 for the year ending June 30, 2026.

## **Audit Scope and Objectives**

We will audit the financial statements of the accompanying combined fund type and account group financial statements – regulatory basis and the related notes to the financial statements, which collectively comprise the basic financial statements Ada School District, as of and for the year ended June 30, 2026.

We have also been engaged to report on supplementary information that accompanies the district's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements.

1. Combining financial statements
2. Budgetary comparison schedules
3. Schedule of expenditures of federal awards & related notes
4. School activity fund balances

The objectives to our audit are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; issue an auditor's report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with the regulatory basis of accounting and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of law, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (Uniform Guidance), as amended, and the current OMB Compliance Supplement.

### **Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit**

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of Uniform Guidance, and will include tests of your accounting records, a determination of major programs in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of our inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions in the accounts, test of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected customers, creditors and financial institutions. We may also request written representations from your attorneys as part of the engagement.

When we identify significant risk(s) of material misstatement as part of our audit planning, we will communicate this risk to you.

We may, from time to time and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

Our audit of financial statements does not relieve you of your responsibilities.

### **Audit Procedures – Internal Controls**

We will obtain an understanding of the government and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatements of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by Uniform Guidance, we will perform tests of control over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls, and accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance.

### **Audit Procedures – Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to the *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the OMB Compliance Supplement for the types of compliance requirements that could have a direct and material effect on each major program. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance

Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

### **Other Services**

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Ada School District in conformity with the regulatory basis of accounting and the Uniform Guidance based on information provided by you. These non-audit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards and related notes, and any other non-audit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the non-audit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

### **Responsibilities of Management for the Financial Statements and Single Audit**

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity the regulatory basis of accounting, and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform our audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review in a timely manner.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with the regulatory basis of accounting. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with the regulatory basis of accounting; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with the regulatory basis of accounting; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial

audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format providing that information.

### **Engagement Administration, Fees, and Other**

We understand that your employees will prepare all cash, accounts receivable, or other confirmations as we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's report or nine months after the end of the audit period. Submission is made through the Federal Audit Clearinghouse (FAC.gov).

We will provide copies of our reports to Ada School District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for the engagement is property of Patten & Odom, CPAs, PLLC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Oklahoma SA&I or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Patten & Odom, CPAs, PLLC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Oklahoma SA&I. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Kerry Patten, CPA is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit on an agreed upon date that will be communicated to you.

Our fee for these services will be \$2,500 upon completion of the District's Estimate of Needs and \$10,500 upon completion of the District's audit report. Additionally, there is a \$100 filing fee required by the State Auditor and Inspector's Office for the purpose of processing your report. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for

all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter and our fees will be adjusted accordingly.

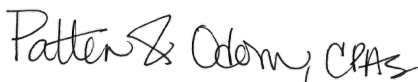
### Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Education of Ada School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to Ada School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know, If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Sincerely,



Patten & Odom, CPAs, PLLC

### RESPONSE:

This letter correctly sets forth the understanding of Ada School District.

Management Signature: \_\_\_\_\_

Title: Pat Liticker, Superintendent

Date: March 9, 2026

Governance Signature: \_\_\_\_\_

Title: Anne Nicole Flinn, President, Ada Board of Education

Date: March 9, 2026

State Superintendent of Public Instruction  
Oklahoma State Department of Education  
2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599

**CONTRACT FOR AUDIT OF PUBLIC SCHOOLS  
2025-2026 SCHOOL YEAR**

The Audit reports are to be made in accordance with Oklahoma Statutes and the Rules and Regulations of the State Board of Education. The contracting auditing firm stipulates that the audit will include a financial and compliance examination in accordance with the standards for financial and compliance audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; when applicable, the provisions of the Uniform Administrative Requirements Cost Principles, and Audit Requirements for Federal Awards, also known as 2 C.F.R Part 200. The contracting auditing firm is currently included on the State Board of Education's list of approved public school auditors.

We, the undersigned, do hereby further stipulate that we have entered into an agreement to provide an annual audit of the financial affairs and transactions of all funds and activities of the school district specified below. The audit period shall cover the 2025-2026 fiscal year beginning July 1, 2025 and ending June 30, 2026.

This audit contract was approved by the Board of Education and entered in the minutes of its meeting on the 9th day of March, 2026.

**ATTEST:**

|                      |                              |                        |
|----------------------|------------------------------|------------------------|
| <hr/>                |                              |                        |
| Kiah Anderson, Clerk | Anne Nicole Flinn, President |                        |
| Ada City Schools     | Pontotoc                     | 621019                 |
| <hr/>                | <hr/>                        | <hr/>                  |
| District             | County                       | County/District Number |
| <br>                 |                              |                        |
| Approved this        | 9th                          | Day of March 2026.     |

**Patten & Odom, CPAs, PLLC**

**AUDITING FIRM**

  
**SIGNATURE OF AUTHORIZED REPRESENTATIVE OF AUDITING FIRM**

**PLEASE EXECUTE THIS FORM IN TRIPLICATE:**

- (1) copy for the school file
- (1) copy for the contracting auditing firm
- (1) copy to be submitted to the State Department of Education

**EMAIL A SIGNED CONTRACT TO KATHERINE.BLACK@SDE.OK.GOV**

**MUST BE FILED NO LATER THAN JUNE 30, 2026**  
Contracts dated prior to January 20, 2026, will **not** be accepted.  
Contracts which do not contain **all** of the above provisions **will not** be accepted.

# **Cardiac Emergency Response Plan**

## **Ada City Schools**

This Cardiac Emergency Response Plan is adopted by **the Ada Early Childhood Center** effective for **the 2025-2026 School Year**. This plan was reviewed and approved by the Ada Board of Education for **the Ada Early Childhood Center** on **March 9, 2026** .

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

*Note:* Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **Ada Early Childhood Center** shall be as follows:

### **1. Developing a Cardiac Emergency Response Team**

- (a) The Cardiac Emergency Response Team should be comprised of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.
- (b) Members of the Cardiac Emergency Response Team are identified in the “Cardiac Emergency Response Team” attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.
- (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- (d) As many other staff members as reasonably practicable shall receive training.

### **2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency**

- (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.
- (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the “Protocol for Posting” attachment.

### **3. Automated external defibrillators (AEDs) – placement and maintenance**

- (a) Minimum recommended number of AEDs for **Ada Early Childhood Center**:
  - (1) *Inside school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
  - (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
  - (3) *Back-up AEDs* – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school’s athletic teams or other groups traveling to off-site locations.
- (b) **Ada Early Childhood Center** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED’s operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.
- (c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.
- (d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
- (e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the “Cardiac Emergency Response Team” attachment and in the “Protocol for Posting” attachment.

**4. Communication of this Plan throughout the school campus**

- (a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
  - (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
  - (2) Adjacent to each AED.
  - (3) Adjacent to each school telephone.
  - (4) In the gym and in all other indoor locations where athletic activities take place.
  - (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
  - (6) Attached to all portable AEDs.
- (b) The Cardiac Emergency Response Protocol shall be *distributed* to:

- (1) All staff and administrators at the start of each school year, with updates distributed as made.
  - (2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
  - (3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.
- (c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.
- (d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

## **5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use**

- (a) Staff Training:
- (1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Ada Early Childhood Center** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
  - (2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
  - (3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.
- (b) Cardiac Emergency Response Drills:
- Cardiac Emergency Response Drills are an essential component of this Plan. **The Ada Early Childhood Center** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Ada Early Childhood Center** shall prepare and maintain a Cardiac Emergency Response Drill

Report for each Drill. These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

**6. Local Emergency Medical Services (EMS) integration with the school/school district's plan**

- (a) **Ada Early Childhood Center** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
- (b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
- (c) **Ada Early Childhood Center** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

**7. Annual review and evaluation of the Plan**

**Ada Early Childhood Center** shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

- (a) *A post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.  
Post-event documentation and action shall include the following:
  - (1) A contact list of individuals to be notified in case of a cardiac emergency.
  - (2) Determine the procedures for the release of information regarding the cardiac emergency.
  - (3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
  - (4) The identification of the person(s) who responded to the emergency.
  - (5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
  - (6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School

Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

- (7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.
- (b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.
- (c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

## 8. Protocol for School Cardiac Emergency Responders

### Ada Early Childhood Center Cardiac Emergency Response Team PROTOCOL For All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

**(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:**

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).  
*Note:* If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

**(b) Facilitate immediate access to professional medical help:**

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or the RAVE Staff Assist Button to immediately contact the members of the Cardiac Emergency Response Team.
  - Give the exact location of the emergency. ("Mr. /Ms. \_\_\_ Classroom, Room # \_\_\_, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
  - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
  - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

**(c) Start CPR:**

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
  - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
  - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3<sup>rd</sup> the depth of the chest for children under 8 years old).
  - Follow the 9-1-1 dispatcher's instructions, if provided.

**(d) Use the nearest AED:**

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
  - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

**(e) Transition care to EMS:**

- Transition care to EMS upon arrival so that they can provide advanced life support.

**(f) Action to be taken by Office / Administrative Staff:**

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

**Building Location Information**

**School Name & Address:** Ada Early Childhood Center, 630 W. 33rd, Ada, OK 74820

**School Emergency Phone:** 580.310.7283; **Principal Cindy Brady cell phone:** 580.272.8593

**Cross Streets** West 33rd & Oak Avenue

**AED Location** Main Hallway towards Cafeteria    **AED Location** \_\_\_\_\_

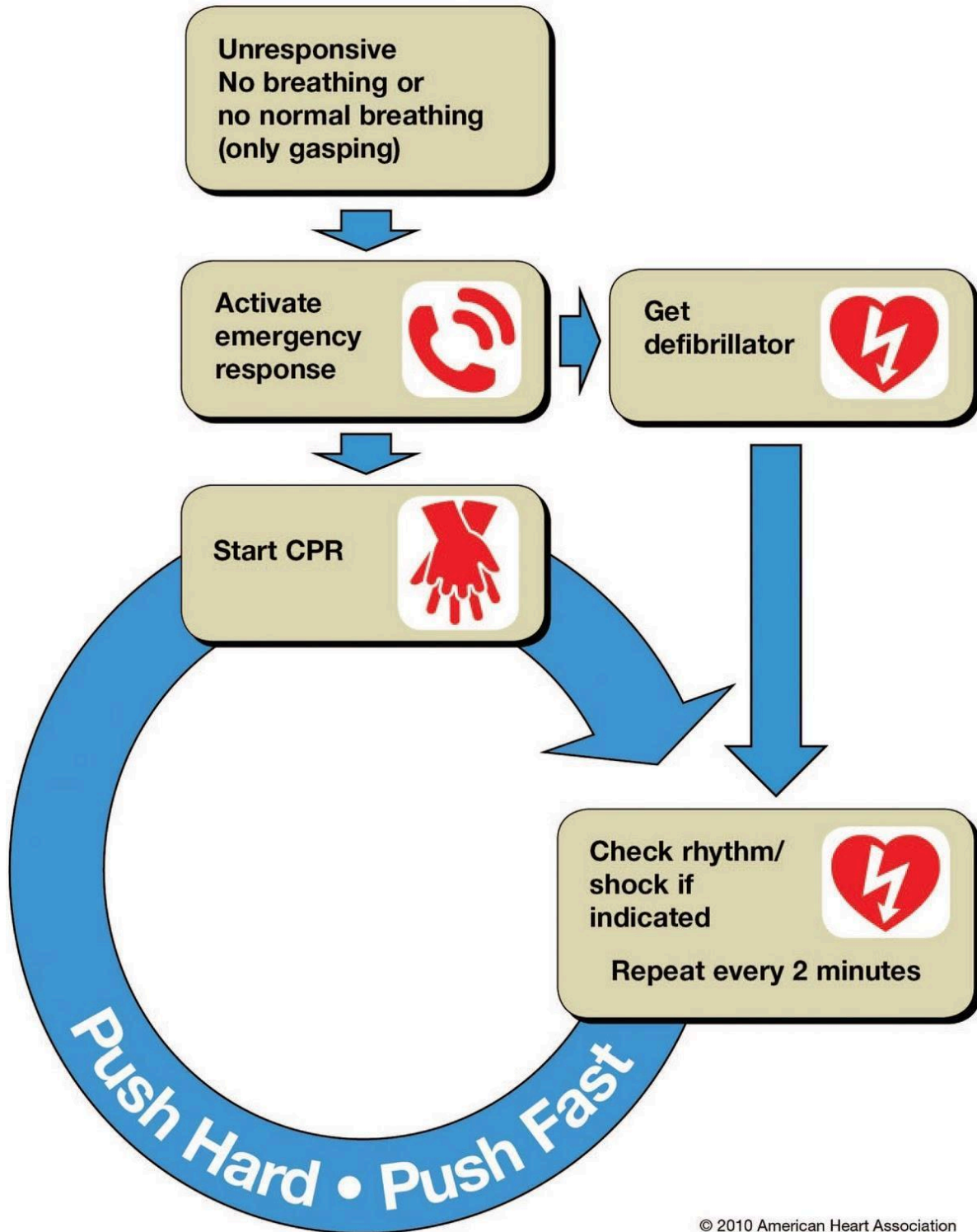
**AED Location** \_\_\_\_\_    **AED Location** \_\_\_\_\_

**AED Location** \_\_\_\_\_    **AED Location** \_\_\_\_\_

| <i>Team Members</i>   | <i>Role</i>   |
|-----------------------|---|
| <b>Cindy Brady</b>    | <b>Principal - CERT Coordinator-Issue medical alert using RAVE-Staff assist if T.W. is not available.</b> |
| <b>Trudy Winter</b>   | <b>Member/Issues medical alert using RAVE -Staff Assist.</b>  |
| <b>Bronnie Dugan</b>  | <b>Member/Office to answer phone</b>  |
| <b>JoDon Truelove</b> | <b>Member/Meets Emergency Personnel</b>   |
| <b>Anna Bratcher</b>  | <b>Member/Assists with traffic</b>  |
| <b>Megan Riley</b>    | <b>Member/Assists with traffic</b>  |
| <b>Sunny Swopes</b>   | <b>Member/Assists where needed</b>  |
| <b>Jaymin Riley</b>   | <b>Member/Administers CPR/Activates AED if nurse is not available</b>                                     |
| <b>Melanie Rhynes</b> | <b>Member/Administers CPR/Activates AED</b>   |
| <b>B.J. Conaway</b>   | <b>Member/Administers CPR/Activates AED Provides medical assistance.</b>                                  |

**For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.**

Ada Early Childhood Center  
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL  
Simplified Adult BLS



© 2010 American Heart Association

**DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:**

| <b>Location</b>      | <b>Date of Drill</b> | <b>Notes</b> |
|----------------------|----------------------|--------------|
| <b>K Hallway</b>     | <b>Aug. 7, 2025</b>  |              |
| <b>Pre-K Hallway</b> | <b>Oct. 8, 2025</b>  |              |
| <b>Playground</b>    | <b>Jan. 14, 2026</b> |              |
| <b>Office</b>        | <b>Mar. 11, 2026</b> |              |

**IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:**

| <b>Name of Provider</b>                     | <b>Phone Number</b> | <b>Contact Information</b>  |
|---|---------------------|-----------------------------|
| <b>Ada Police Department</b>                | <b>580-332-4466</b> | <b>Chief Tracy Jackson</b>  |
| <b>Ada Fire Department</b>                  | <b>580-436-6300</b> | <b>Chief Rob Johnson</b>    |
| <b>Mercy Emergency Services</b>             | <b>580-436-6300</b> | <b>James Farris</b>         |
| <b>Chickasaw Lighthouse<br/>Police</b>      | <b>580-436-9022</b> | <b>Chief Chris Palmer</b>   |
| <b>Pontotoc County Sheriff's<br/>Office</b> | <b>580-332-4169</b> | <b>Sheriff Arnold Scott</b> |
| <b>Mercy Hospital</b>                       | <b>580-332-2323</b> |                             |
| <b>Chickasaw Nation Medical<br/>Center</b>  | <b>580-436-3980</b> |                             |



# **Cardiac Emergency Response Plan**

## **Ada City Schools**

This Cardiac Emergency Response Plan is adopted by **the Hayes Grade Center** effective **for the 2025-2026 School Year**. This plan was reviewed and approved by the Ada Board of Education for **the Hayes Grade Center** on **March 9, 2026** .

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

*Note:* Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **Hayes Grade Center** shall be as follows:

### **1. Developing a Cardiac Emergency Response Team**

- (a) The Cardiac Emergency Response Team should be composed of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.
- (b) Members of the Cardiac Emergency Response Team are identified in the “Cardiac Emergency Response Team” attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.
- (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- (d) As many other staff members as reasonably practicable shall receive training.

### **2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency**

- (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.
- (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the “Protocol for Posting” attachment.

### **3. Automated external defibrillators (AEDs) – placement and maintenance**

- (a) Minimum recommended number of AEDs for **Hayes Grade Center**:
  - (1) *Inside the school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
  - (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
  - (3) *Back-up AEDs* – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AED(s) when necessary. And where applicable, the back-up AED(s) should also be available for use by the school’s athletic teams or other groups traveling to off-site locations.
- (b) **Hayes Grade Center** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED’s operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.
- (c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.
- (d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
- (e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the “Cardiac Emergency Response Team” attachment and in the “Protocol for Posting” attachment.

**4. Communication of this Plan throughout the school campus**

- (a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
  - (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
  - (2) Adjacent to each AED.
  - (3) Adjacent to each school telephone.
  - (4) In the gym and in all other indoor locations where athletic activities take place.
  - (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
  - (6) Attached to all portable AEDs.
- (b) The Cardiac Emergency Response Protocol shall be *distributed* to:

- (1) All staff and administrators at the start of each school year, with updates distributed as made.
  - (2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
  - (3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.
- (c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.
- (d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

## **5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use**

- (a) Staff Training:
- (1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Hayes Grade Center** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
  - (2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
  - (3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.
- (b) Cardiac Emergency Response Drills:  
Cardiac Emergency Response Drills are an essential component of this Plan. **Hayes Grade Center** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Hayes Grade Center** shall prepare and maintain a Cardiac Emergency Response Drill Report for each Drill.

These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

**6. Local Emergency Medical Services (EMS) integration with the school/school district's plan**

- (a) **Hayes Grade Center** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
- (b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
- (c) **Hayes Grade Center** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

**7. Annual review and evaluation of the Plan**

**Hayes Grade Center** shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

- (a) A *post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.  
Post-event documentation and action shall include the following:
  - (1) A contact list of individuals to be notified in case of a cardiac emergency.
  - (2) Determine the procedures for the release of information regarding the cardiac emergency.
  - (3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
  - (4) The identification of the person(s) who responded to the emergency.
  - (5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
  - (6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

- (7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.
- (b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.
- (c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

## 8. Protocol for School Cardiac Emergency Responders

### Hayes Grade Center Cardiac Emergency Response Team PROTOCOL For All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

**(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:**

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).  
*Note:* If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

**(b) Facilitate immediate access to professional medical help:**

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or the RAVE Staff Assist Button to Immediately contact the members of the Cardiac Emergency Response Team.
  - Give the exact location of the emergency. ("Mr. /Ms. \_\_\_ Classroom, Room # \_\_\_, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
  - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
  - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

**(c) Start CPR:**

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
  - Press hard and fast in the center of the chest. The goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
  - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3<sup>rd</sup> the depth of the chest for children under 8 years old).
  - Follow the 9-1-1 dispatcher's instructions, if provided.

**(d) Use the nearest AED:**

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
  - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

**(e) Transition care to EMS:**

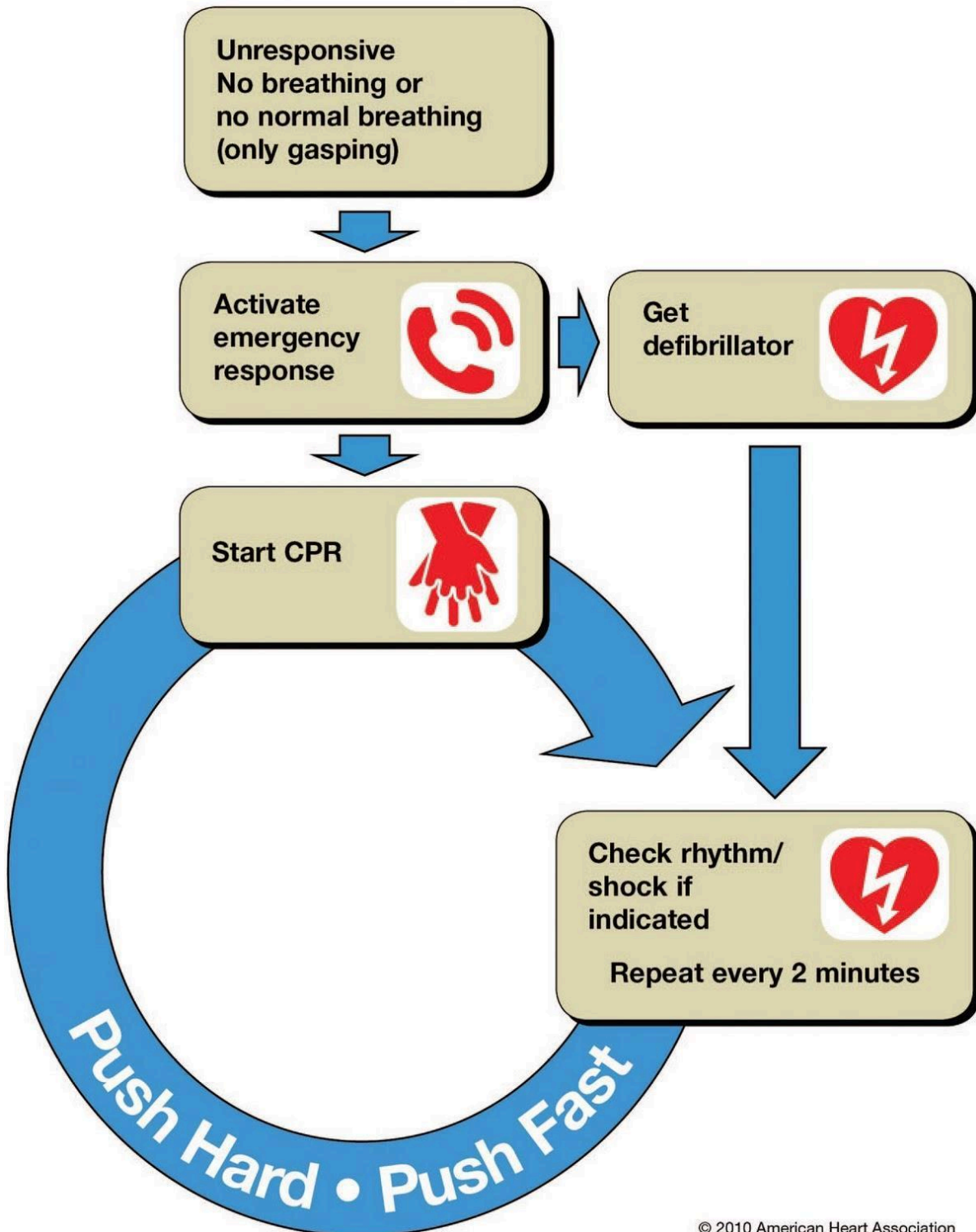
- Transition care to EMS upon arrival so that they can provide advanced life support.

**(f) Action to be taken by Office / Administrative Staff:**

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.



Hayes Grade Center  
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL  
Simplified Adult BLS



**DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:**

| Location | Date of Drill | Notes |
|----------|---------------|-------|
|          |               |       |
|          |               |       |
|          |               |       |
|          |               |       |

**IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:**

| Name of Provider                 | Phone Number | Contact Information    |
|----------------------------------|--------------|------------------------|
| Ada Police Department            | 580-332-4466 | Chief Tracy Jackson    |
| Ada Fire Department              | 580-436-6300 | Chief Rob Johnson      |
| Mercy Emergency Services         | 580-436-6300 | James Farris           |
| Chickasaw Lighthorse Police      | 580-436-9022 | Chief Chris Palmer     |
| Pontotoc County Sheriff's Office | 580-332-4169 | Sheriff John Christian |
| Mercy Hospital                   | 580-332-2323 |                        |
| Chickasaw Nation Medical Center  | 580-436-3980 |                        |



# **Cardiac Emergency Response Plan**

## **Ada City Schools**

This Cardiac Emergency Response Plan is adopted by **the Ada Redbud Elementary** effective for the **2025-2026 School Year**. This plan was reviewed and approved by the Ada Board of Education for **the Ada Redbud Elementary** on **March 9, 2026**.

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

*Note:* Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **Ada Redbud Elementary** shall be as follows:

### **1. Developing a Cardiac Emergency Response Team**

- (a) The Cardiac Emergency Response Team should be comprised of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.
- (b) Members of the Cardiac Emergency Response Team are identified in the “Cardiac Emergency Response Team” attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.
- (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- (d) As many other staff members as reasonably practicable shall receive training.

### **2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency**

- (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.
- (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the “Protocol for Posting” attachment.

3. **Automated external defibrillators (AEDs) – placement and maintenance**

- (a) Minimum recommended number of AEDs for **Ada Redbud Elementary**:
- (1) *Inside school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
  - (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
  - (3) *Back-up AEDs* – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school’s athletic teams or other groups traveling to off-site locations.
- (b) **Ada Redbud Elementary** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED’s operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.
- (c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.
- (d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
- (e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the “Cardiac Emergency Response Team” attachment and in the “Protocol for Posting” attachment.

4. **Communication of this Plan throughout the school campus**

- (a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
- (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
  - (2) Adjacent to each AED.
  - (3) Adjacent to each school telephone.
  - (4) In the gym and in all other indoor locations where athletic activities take place.
  - (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
  - (6) Attached to all portable AEDs.
- (b) The Cardiac Emergency Response Protocol shall be *distributed* to:

- (1) All staff and administrators at the start of each school year, with updates distributed as made.
  - (2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
  - (3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.
- (c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.
- (d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

## **5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use**

- (a) Staff Training:
- (1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Ada Redbud Elementary** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
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  - (3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.
- (b) Cardiac Emergency Response Drills:
- Cardiac Emergency Response Drills are an essential component of this Plan. **Ada Redbud Elementary** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Ada Redbud Elementary** shall prepare and maintain a Cardiac Emergency Response Drill

Report for each Drill. These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

**6. Local Emergency Medical Services (EMS) integration with the school/school district's plan**

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**7. Annual review and evaluation of the Plan**

**Ada Redbud Elementary** shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

- (a) *A post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.  
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Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

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- (c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

## 8. Protocol for School Cardiac Emergency Responders

### **Ada Redbud Elementary Cardiac Emergency Response Team PROTOCOL For All Schools**

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

**(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:**

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).  
*Note:* If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

**(b) Facilitate immediate access to professional medical help:**

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or the RAVE Staff Assist Button to immediately contact the members of the Cardiac Emergency Response Team.
  - Give the exact location of the emergency. ("Mr. /Ms. \_\_\_ Classroom, Room # \_\_\_, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
  - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
    - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

**(c) Start CPR:**

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
  - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
  - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3<sup>rd</sup> the depth of the chest for children under 8 years old).
  - Follow the 9-1-1 dispatcher's instructions, if provided.

**(d) Use the nearest AED:**

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
  - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

**(e) Transition care to EMS:**

- Transition care to EMS upon arrival so that they can provide advanced life support.

**(f) Action to be taken by Office / Administrative Staff:**

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

**Building Location Information**

**School Name & Address:** Ada Redbud Elementary, 16220 CR1560, OK 74820

**School Emergency Phone:** 580.310.7303; **Principal Brad Lewis cell phone:** 405.708.2010

**Cross Streets**     32nd and Kerr Lab Road

**AED Location**     Across the hall from the office attached to the library wall

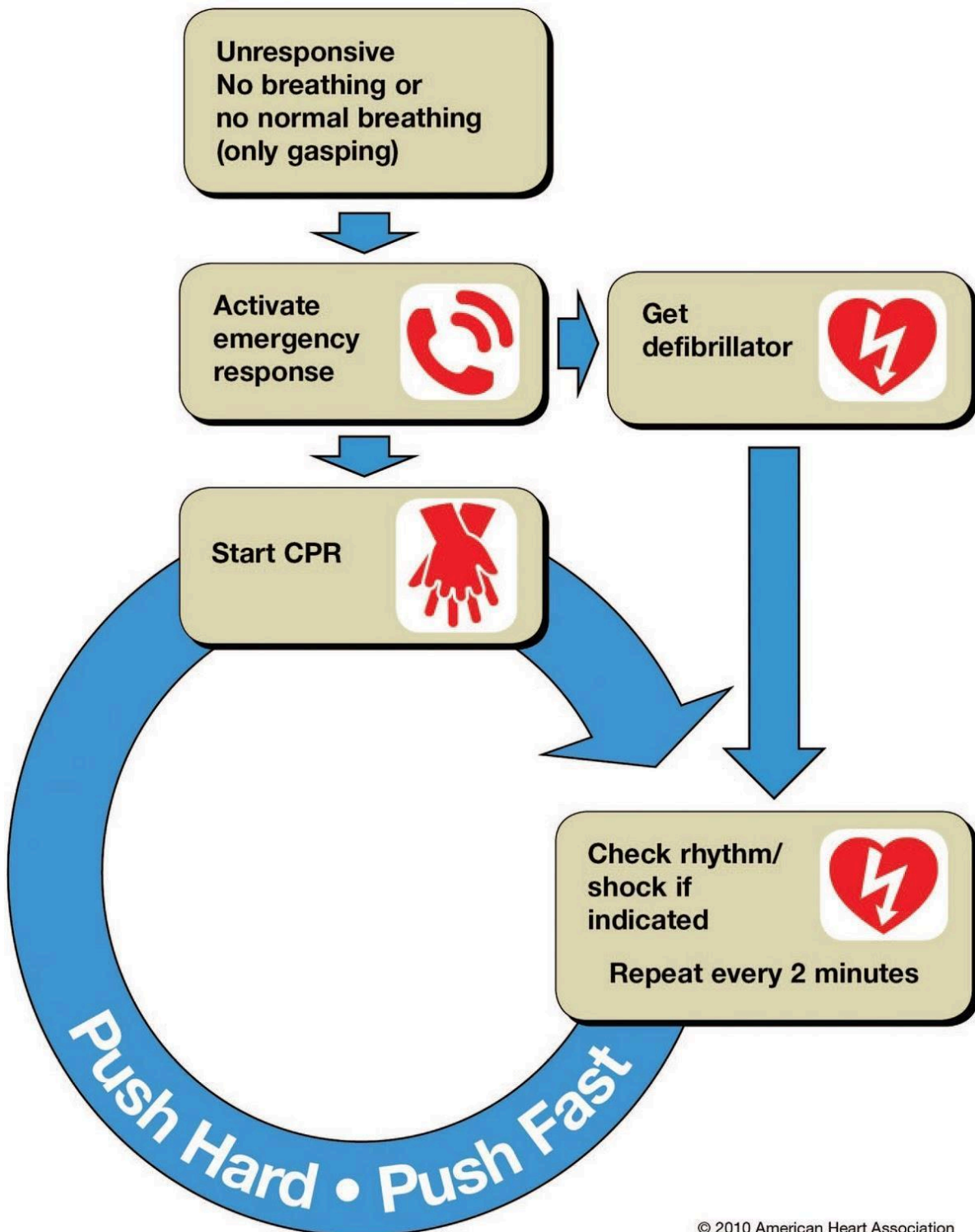
**AED Location** \_\_\_\_\_ **AED Location** \_\_\_\_\_

**AED Location** \_\_\_\_\_ **AED Location** \_\_\_\_\_

| <i>Team Members</i>   | <i>Role</i>      |
|-----------------------|------------------|
| <b>Brad Lewis</b>     | <b>Principal</b> |
| <b>Teresa Neeley</b>  | <b>Member</b>    |
| <b>Misty James</b>    | <b>Member</b>    |
| Cessali Jeffers       | <b>Member</b>    |
| Kristi Byers          | <b>Member</b>    |
| <b>Lisa Letellier</b> | <b>Member</b>    |
| Melanie Rhynes        | <b>Member</b>    |
| <b>BJ Conaway</b>     | <b>Member</b>    |

**For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.**

Ada Redbud Elementary  
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL  
Simplified Adult BLS



**DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:**

| <b>Location</b> | <b>Date of Drill</b> | <b>Notes</b> |
|-----------------|----------------------|--------------|
|                 |                      |              |
|                 |                      |              |
|                 |                      |              |
|                 |                      |              |

**IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:**

| <b>Name of Provider</b>                     | <b>Phone Number</b> | <b>Contact Information</b>    |
|---|---------------------|-------------------------------|
| <b>Ada Police Department</b>                | <b>580-332-4466</b> | <b>Chief Tracy Jackson</b>    |
| <b>Ada Fire Department</b>                  | <b>580-436-6300</b> | <b>Chief Rob Johnson</b>      |
| <b>Mercy Emergency Services</b>             | <b>580-436-6300</b> | <b>James Farris</b>           |
| <b>Chickasaw Lighthorse<br/>Police</b>      | <b>580-436-9022</b> | <b>Chief Chris Palmer</b>     |
| <b>Pontotoc County Sheriff's<br/>Office</b> | <b>580-332-4169</b> | <b>Sheriff John Christian</b> |
| <b>Mercy Hospital</b>                       | <b>580-332-2323</b> |                               |
| <b>Chickasaw Nation Medical<br/>Center</b>  | <b>580-436-3980</b> |                               |



# **Cardiac Emergency Response Plan**

## **Ada City Schools**

This Cardiac Emergency Response Plan is adopted by **the Willard Grade Center** effective for the **2025-2026 School Year**. This plan was reviewed and approved by the Ada Board of Education for **the Willard Grade Center** on **March 9, 2026**.

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

*Note:* Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **Willard Grade Center** shall be as follows:

### **1. Developing a Cardiac Emergency Response Team**

- (a) The Cardiac Emergency Response Team should be comprised of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.
- (b) Members of the Cardiac Emergency Response Team are identified in the “Cardiac Emergency Response Team” attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.
- (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- (d) As many other staff members as reasonably practicable shall receive training.

### **2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency**

- (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.
- (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the “Protocol for Posting” attachment.

### **3. Automated external defibrillators (AEDs) – placement and maintenance**

- (a) Minimum recommended number of AEDs for **Willard Grade Center**:
  - (1) *Inside school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
  - (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
  - (3) *Back-up AEDs* – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school’s athletic teams or other groups traveling to off-site locations.
- (b) **Willard Grade Center** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED’s operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.
- (c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.
- (d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
- (e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the “Cardiac Emergency Response Team” attachment and in the “Protocol for Posting” attachment.

**4. Communication of this Plan throughout the school campus**

- (a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
  - (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
  - (2) Adjacent to each AED.
  - (3) Adjacent to each school telephone.
  - (4) In the gym and in all other indoor locations where athletic activities take place.
  - (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
  - (6) Attached to all portable AEDs.
- (b) The Cardiac Emergency Response Protocol shall be *distributed* to:

- (1) All staff and administrators at the start of each school year, with updates distributed as made.
  - (2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
  - (3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.
- (c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.
- (d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

## **5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use**

- (a) Staff Training:
- (1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Willard Grade Center** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
  - (2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
  - (3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.
- (b) Cardiac Emergency Response Drills:
- Cardiac Emergency Response Drills are an essential component of this Plan. **the Willard Grade Center** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Willard Grade Center** shall prepare and maintain a Cardiac Emergency Response Drill Report for each

Drill. These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

**6. Local Emergency Medical Services (EMS) integration with the school/school district's plan**

- (a) **Willard Grade Center** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
- (b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
- (c) **Willard Grade Center** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

**7. Annual review and evaluation of the Plan**

**Willard Grade Center** shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

- (a) *A post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.  
Post-event documentation and action shall include the following:
  - (1) A contact list of individuals to be notified in case of a cardiac emergency.
  - (2) Determine the procedures for the release of information regarding the cardiac emergency.
  - (3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
  - (4) The identification of the person(s) who responded to the emergency.
  - (5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
  - (6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School

Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

- (7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.
- (b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.
- (c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

## **8. Protocol for School Cardiac Emergency Responders**

## **Willard Grade Center Cardiac Emergency Response Team PROTOCOL For All Schools**

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

**(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:**

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).  
*Note:* If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

**(b) Facilitate immediate access to professional medical help:**

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or RAVE Staff Assist Button to immediately contact the members of the Cardiac Emergency Response Team.
  - Give the exact location of the emergency. ("Mr. /Ms. \_\_\_ Classroom, Room # \_\_\_, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
  - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
  - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

**(c) Start CPR:**

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
  - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
  - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3<sup>rd</sup> the depth of the chest for children under 8 years old).
  - Follow the 9-1-1 dispatcher's instructions, if provided.

**(d) Use the nearest AED:**

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
  - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

**(e) Transition care to EMS:**

- Transition care to EMS upon arrival so that they can provide advanced life support.

**(f) Action to be taken by Office / Administrative Staff:**

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

**Building Location Information**

**School Name & Address:** Willard Grade Center, 817 E. 9th, Ada, OK 74820

**School Emergency Phone:** 580.310.7250; **Principal Tara Burns cell phone:** 580.310.4600

**Cross Streets**     **Stonewall & 9th & Center**

**AED Location**    Teacher's Workroom - east wall    **AED Location** \_\_\_\_\_

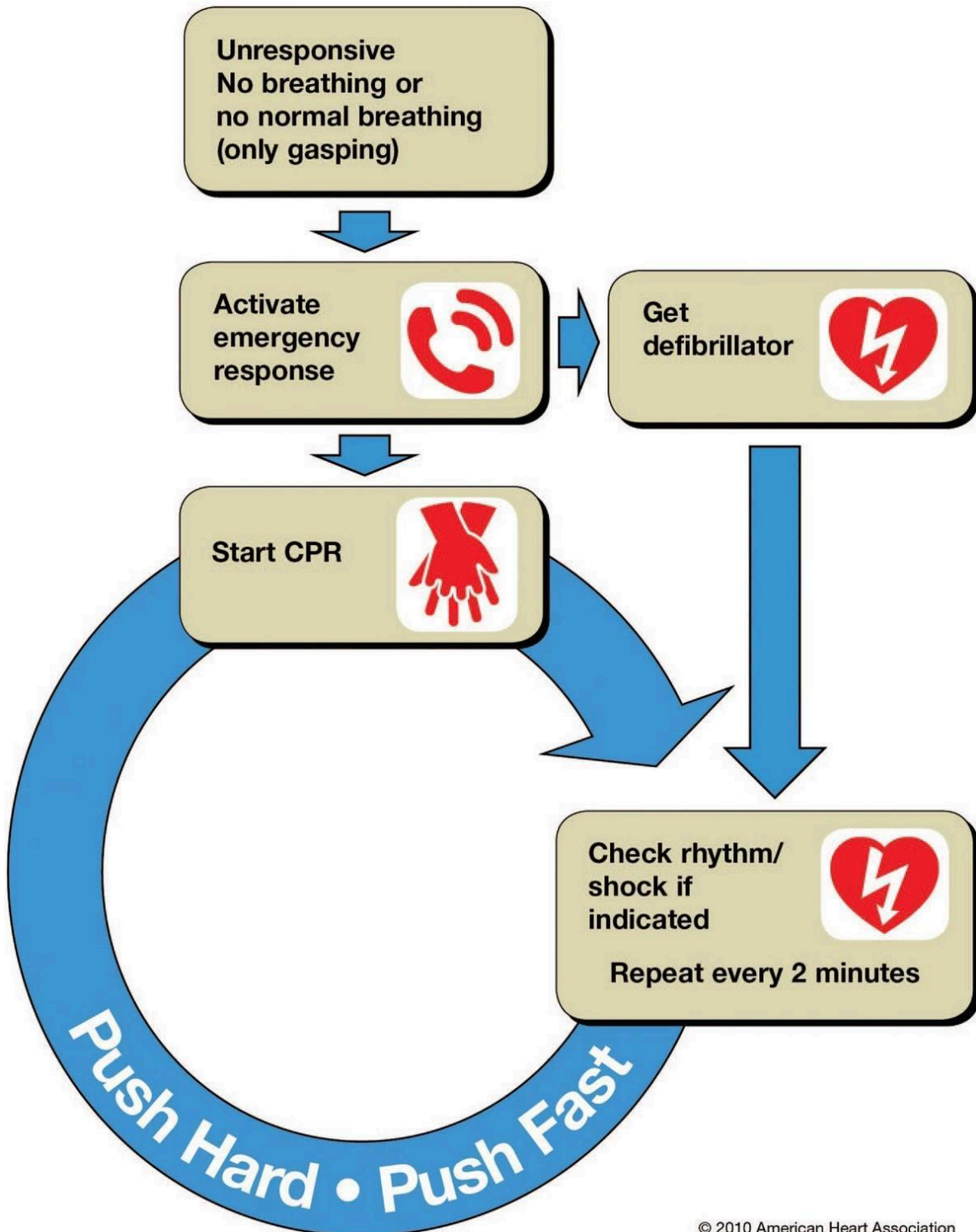
**AED Location**    \_\_\_\_\_ **AED Location** \_\_\_\_\_

**AED Location**    \_\_\_\_\_ **AED Location** \_\_\_\_\_

| <i>Team Members</i>   | <i>Role</i>                         |
|-----------------------|-------------------------------------|
| <b>Tara Burns</b>     | <b>Principal - CERT Coordinator</b> |
| <b>Laura Long</b>     | <b>Member</b>                       |
| <b>Laura Hamilton</b> | <b>Member</b>                       |
| <b>Eric Worley</b>    | <b>Member</b>                       |
| <b>Erica Reynolds</b> | <b>Member</b>                       |
| <b>Anne Gray</b>      | <b>Member</b>                       |
| <b>Julie Williams</b> | <b>Member</b>                       |
| <b>Melanie Rhynes</b> | <b>Member</b>                       |
| <b>BJ Conaway</b>     | <b>Member</b>                       |

**For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.**

Willard Grade Center  
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL  
Simplified Adult BLS



**DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:**

| <b>Location</b> | <b>Date of Drill</b> | <b>Notes</b> |
|-----------------|----------------------|--------------|
|                 |                      |              |
|                 |                      |              |
|                 |                      |              |
|                 |                      |              |

**IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:**

| <b>Name of Provider</b>                 | <b>Phone Number</b> | <b>Contact Information</b>    |
|---|---------------------|-------------------------------|
| <b>Ada Police Department</b>            | <b>580-332-4466</b> | <b>Chief Tracy Jackson</b>    |
| <b>Ada Fire Department</b>              | <b>580-436-6300</b> | <b>Chief Rob Johnson</b>      |
| <b>Mercy Emergency Services</b>         | <b>580-436-6300</b> | <b>James Farris</b>           |
| <b>Chickasaw Lighthorse Police</b>      | <b>580-436-9022</b> | <b>Chief Chris Palmer</b>     |
| <b>Pontotoc County Sheriff's Office</b> | <b>580-332-4169</b> | <b>Sheriff John Christian</b> |
| <b>Mercy Hospital</b>                   | <b>580-332-2323</b> |                               |
| <b>Chickasaw Nation Medical Center</b>  | <b>580-436-3980</b> |                               |

| <i>Team Members</i>   | <i>Role</i>                         |
|-----------------------|-------------------------------------|
| <b>Tara Burns</b>     | <b>Principal - CERT Coordinator</b> |
| <b>Laura Long</b>     | <b>Assistant CERT Coordinator</b>   |
| <b>Laura Hamilton</b> | <b>Member</b>                       |
| <b>Eric Worley</b>    | <b>Member</b>                       |
| <b>Erica Reynolds</b> | <b>Member</b>                       |
| <b>Anne Gray</b>      | <b>Crowd Control</b>                |
| <b>Julie Williams</b> | <b>Member</b>                       |
| <b>Melanie Rhynes</b> | <b>Member</b>                       |
| <b>BJ Conaway</b>     | <b>Member</b>                       |



# **Cardiac Emergency Response Plan**

## **Ada City Schools**

This Cardiac Emergency Response Plan is adopted by **the Ada Junior High School** effective **for the 2025-2026 School Year**. This plan was reviewed and approved by the Ada Board of Education for **the Ada Junior High School** on **March 9, 2026**.

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

*Note:* Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **the Ada Junior High School** shall be as follows:

### **1. Developing a Cardiac Emergency Response Team**

- (a) The Cardiac Emergency Response Team should be composed of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.
- (b) Members of the Cardiac Emergency Response Team are identified in the “Cardiac Emergency Response Team” attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.
- (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- (d) As many other staff members as reasonably practicable shall receive training.

### **2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency**

- (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.
- (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the “Protocol for Posting” attachment.

### **3. Automated external defibrillators (AEDs) – placement and maintenance**

- (a) Minimum recommended number of AEDs for **the Ada Junior High School**:
  - (1) *Inside school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
  - (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
  - (3) *Back-up AEDs* – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school’s athletic teams or other groups traveling to off-site locations.
- (b) **Ada Junior High School** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED’s operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.
- (c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.
- (d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
- (e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the “Cardiac Emergency Response Team” attachment and in the “Protocol for Posting” attachment.

**4. Communication of this Plan throughout the school campus**

- (a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
  - (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
  - (2) Adjacent to each AED.
  - (3) Adjacent to each school telephone.
  - (4) In the gym and in all other indoor locations where athletic activities take place.
  - (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
  - (6) Attached to all portable AEDs.
- (b) The Cardiac Emergency Response Protocol shall be *distributed* to:

- (1) All staff and administrators at the start of each school year, with updates distributed as made.
  - (2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
  - (3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.
- (c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.
- (d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

## **5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use**

- (a) Staff Training:
- (1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Ada Junior High School** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
  - (2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
  - (3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.
- (b) Cardiac Emergency Response Drills:
- Cardiac Emergency Response Drills are an essential component of this Plan. **The Ada Junior High School** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Ada Junior High School** shall prepare and maintain a Cardiac Emergency Response Drill Report for

each Drill. These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

**6. Local Emergency Medical Services (EMS) integration with the school/school district's plan**

- (a) **Ada Junior High School** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
- (b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
- (c) **Ada Junior High School** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

**7. Annual review and evaluation of the Plan**

**Ada Junior High School** shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

- (a) *A post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.  
Post-event documentation and action shall include the following:
  - (1) A contact list of individuals to be notified in case of a cardiac emergency.
  - (2) Determine the procedures for the release of information regarding the cardiac emergency.
  - (3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
  - (4) The identification of the person(s) who responded to the emergency.
  - (5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
  - (6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School

Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

- (7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.
- (b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.
- (c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

## 8. Protocol for School Cardiac Emergency Responders

### **Ada Junior High School Cardiac Emergency Response Team PROTOCOL For All Schools**

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

**(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:**

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).  
*Note:* If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

**(b) Facilitate immediate access to professional medical help:**

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or the RAVE Staff Assist Button to Immediately contact the members of the Cardiac Emergency Response Team.
  - Give the exact location of the emergency. ("Mr. /Ms. \_\_\_ Classroom, Room # \_\_\_, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
  - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
  - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

**(c) Start CPR:**

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
  - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
  - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3<sup>rd</sup> the depth of the chest for children under 8 years old).
  - Follow the 9-1-1 dispatcher's instructions, if provided.

**(d) Use the nearest AED:**

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
  - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

**(e) Transition care to EMS:**

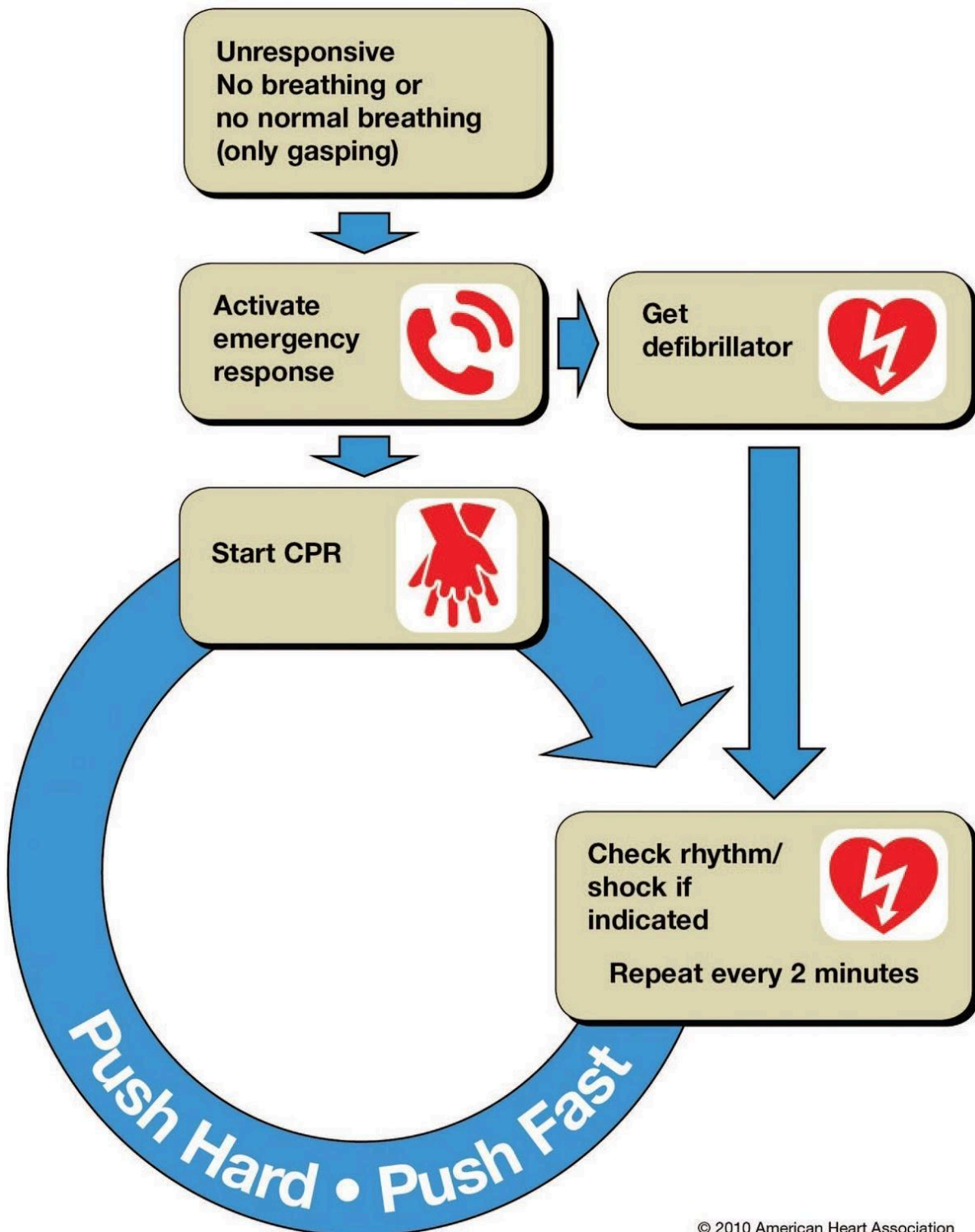
- Transition care to EMS upon arrival so that they can provide advanced life support.

**(f) Action to be taken by Office / Administrative Staff:**

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.



**Ada Junior High School  
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL  
Simplified Adult BLS**



| <i>Team Members</i>                   | <i>Role</i>  |
|---------------------------------------|--|
| <b>McKayla Plett</b>                  | <b>Activate the CERT Team - Confirm 9-1-1, SRO, and Superintendent have been notified, secure the area and school for safety of students. Report to scene to provide medical attention</b>                 |
| <b>Ben White</b>                      | <b>Confirm the CERT team has been notified. Confirm 9-1-1, SRO, and Superintendent have been notified, secure the area and school for safety of students. Report to scene to provide medical attention</b> |
| <b>Rozalin Roark</b>                  | <b>Reach out to emergency contacts of patients, meet the contacts of patients at the front of the building and direct them to the proper location upon arrival.</b>  |
| <b>Marleigh Shirtum/Roxie Auld</b>    | <b>Meet emergency personnel and direct them to their first contact point inside</b>  |
| <b>McKenzie Griggs/Jess Alexander</b> | <b>Print/Get Patient Information for emergency personnel</b>   |
| <b>Jeremy McElwee</b>                 | <b>Report to scene to provide medical attention</b>  |
| <b>James Brockman</b>                 | <b>Meet emergency personnel inside and lead them to the location of the emergency.</b>   |
| <b>Robert Gray</b>                    | <b>Report to the scene to keep the area safe and secure.</b>   |
| <b>Melanie Rhynes</b>                 | <b>Provide care for patient once on scene</b>  |
| <b>BJ Conaway</b>                     | <b>Provide care for patient once on scene</b>  |

**DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:**

| <b>Location</b> | <b>Date of Drill</b> | <b>Notes</b> |
|-----------------|----------------------|--------------|
|                 |                      |              |
|                 |                      |              |
|                 |                      |              |
|                 |                      |              |

**IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:**

| <b>Name of Provider</b>                     | <b>Phone Number</b> | <b>Contact Information</b>    |
|---|---------------------|-------------------------------|
| <b>Ada Police Department</b>                | <b>580-332-4466</b> | <b>Chief Tracy Jackson</b>    |
| <b>Ada Fire Department</b>                  | <b>580-436-6300</b> | <b>Chief Rob Johnson</b>      |
| <b>Mercy Emergency Services</b>             | <b>580-436-6300</b> | <b>James Farris</b>           |
| <b>Chickasaw Lighthorse<br/>Police</b>      | <b>580-436-9022</b> | <b>Chief Chris Palmer</b>     |
| <b>Pontotoc County Sheriff's<br/>Office</b> | <b>580-332-4169</b> | <b>Sheriff John Christian</b> |
| <b>Mercy Hospital</b>                       | <b>580-332-2323</b> |                               |
| <b>Chickasaw Nation Medical<br/>Center</b>  | <b>580-436-3980</b> |                               |



# **Cardiac Emergency Response Plan**

## **Ada City Schools**

This Cardiac Emergency Response Plan is adopted by **the Ada High School** effective **for the 2025-2026 School Year**. This plan was reviewed and approved by the Ada Board of Education for **the Ada High School** on **March 9, 2026** .

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

*Note:* Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **the Ada High School** shall be as follows:

### **1. Developing a Cardiac Emergency Response Team**

- (a) The Cardiac Emergency Response Team should be comprised of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.
- (b) Members of the Cardiac Emergency Response Team are identified in the “Cardiac Emergency Response Team” attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.
- (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- (d) As many other staff members as reasonably practicable shall receive training.

### **2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency**

- (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.
- (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the “Protocol for Posting” attachment.

### **3. Automated external defibrillators (AEDs) – placement and maintenance**

- (a) Minimum recommended number of AEDs for **the Ada High School**:
  - (1) *Inside school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
  - (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
  - (3) *Back-up AEDs* – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school’s athletic teams or other groups traveling to off-site locations.
- (b) **Ada High School** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED’s operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.
- (c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.
- (d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
- (e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the “Cardiac Emergency Response Team” attachment and in the “Protocol for Posting” attachment.

**4. Communication of this Plan throughout the school campus**

- (a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
  - (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
  - (2) Adjacent to each AED.
  - (3) Adjacent to each school telephone.
  - (4) In the gym and in all other indoor locations where athletic activities take place.
  - (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
  - (6) Attached to all portable AEDs.
- (b) The Cardiac Emergency Response Protocol shall be *distributed* to:

- (1) All staff and administrators at the start of each school year, with updates distributed as made.
  - (2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
  - (3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.
- (c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.
- (d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

## **5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use**

- (a) Staff Training:
- (1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Ada High School** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
  - (2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
  - (3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.
- (b) Cardiac Emergency Response Drills:
- Cardiac Emergency Response Drills are an essential component of this Plan. **the Ada High School** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Ada High School** shall prepare and maintain a Cardiac Emergency Response Drill Report for each Drill.

These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

**6. Local Emergency Medical Services (EMS) integration with the school/school district's plan**

- (a) **Ada High School** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
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- (c) **Ada High School** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

**7. Annual review and evaluation of the Plan**

**Ada High School** shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

- (a) A *post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.  
Post-event documentation and action shall include the following:
  - (1) A contact list of individuals to be notified in case of a cardiac emergency.
  - (2) Determine the procedures for the release of information regarding the cardiac emergency.
  - (3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
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  - (5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
  - (6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

- (7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.
- (b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.
- (c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

## 8. Protocol for School Cardiac Emergency Responders

### **Ada High School Cardiac Emergency Response Team PROTOCOL For All Schools**

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

**(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:**

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).  
*Note:* If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

**(b) Facilitate immediate access to professional medical help:**

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or RAVE Staff Assist Button to immediately contact the members of the Cardiac Emergency Response Team.
  - Give the exact location of the emergency. ("Mr. /Ms. \_\_\_ Classroom, Room # \_\_\_, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
  - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
  - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

**(c) Start CPR:**

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
  - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
  - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3<sup>rd</sup> the depth of the chest for children under 8 years old).
  - Follow the 9-1-1 dispatcher's instructions, if provided.

**(d) Use the nearest AED:**

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
  - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

**(e) Transition care to EMS:**

- Transition care to EMS upon arrival so that they can provide advanced life support.

**(f) Action to be taken by Office / Administrative Staff:**

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

### Building Location Information

**School Name & Address:** Ada High School, 1400 Stadium Drive, Ada, OK 74820

**School Emergency Phone:** 580.310.7220; **Principal Eddie Jacobs cell phone:** 580.399.5100

**Cross Streets** Pine Street

**AED Location** Outside of Principal's Office - Main Bdg.

**AED Location** ACAC outside of Kedy's Old Office - South Hallway

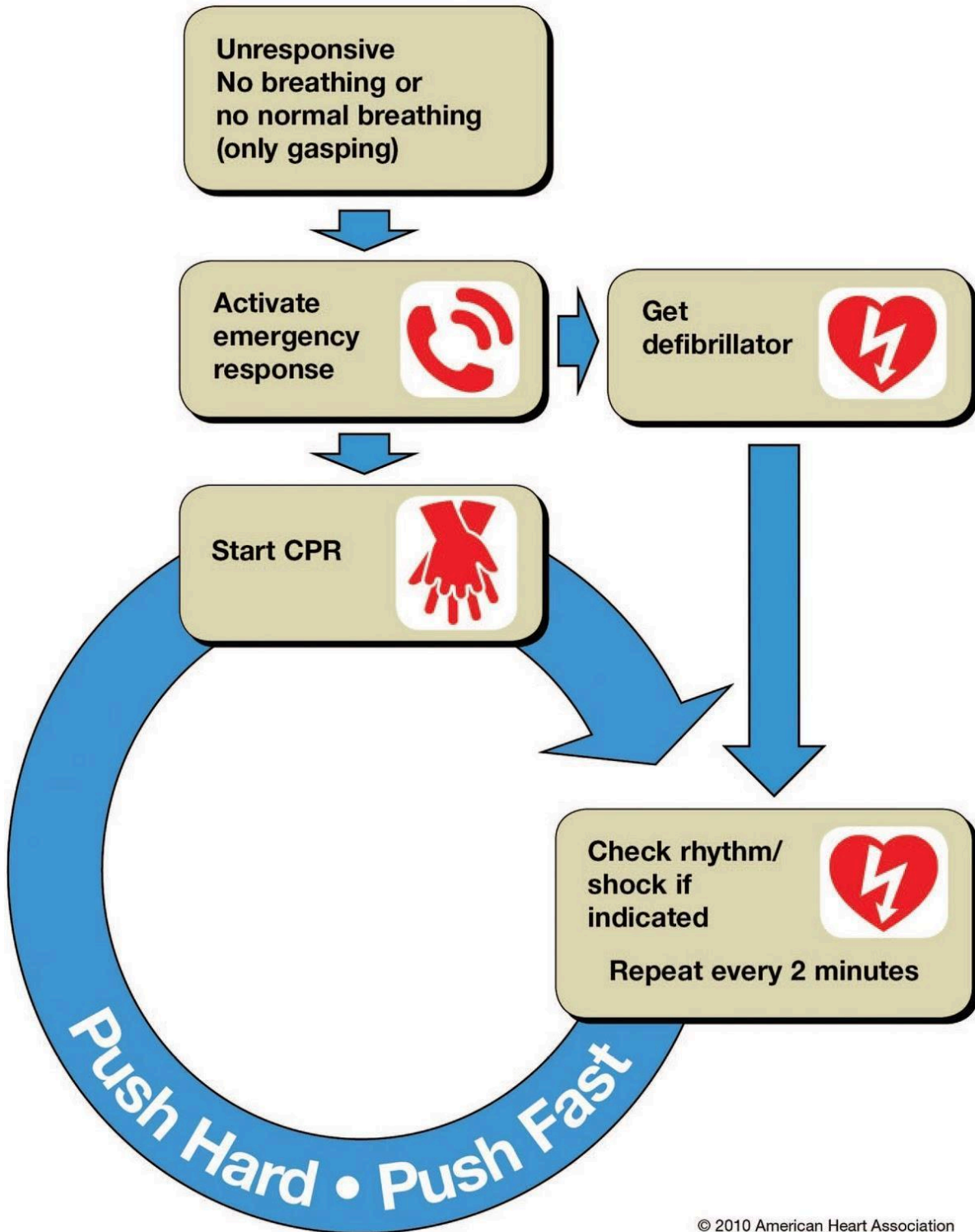
**AED Location** Alternative Education Building - Front Office

**AED Location** Portable AEDs are on site at all athletic venues

| <i>Team Members</i> | <i>Role</i>                  |
|---------------------|------------------------------|
| Eddie Jacobs        | Principal - CERT Coordinator |
| Terri Cannon        | Member                       |
| Johnna Heilamn      | Member                       |
| Angela Summers      | Member                       |
| Kolby Howry         | Member                       |
| Sheri Wright        | Member                       |
| Terry Swopes        | Member                       |
| Robert Gray         | Member                       |
| Alyssa Rhodes       | Member                       |
| Leah McDonald       | Member                       |
| Melanie Rhynes      | Member                       |
| BJ Conaway          | Member                       |

For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.

Ada High School  
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL  
Simplified Adult BLS



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**DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:**

| <b>Location</b> | <b>Date of Drill</b> | <b>Notes</b> |
|-----------------|----------------------|--------------|
|                 |                      |              |
|                 |                      |              |
|                 |                      |              |
|                 |                      |              |

**IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:**

| <b>Name of Provider</b>                 | <b>Phone Number</b> | <b>Contact Information</b>    |
|---|---------------------|-------------------------------|
| <b>Ada Police Department</b>            | <b>580-332-4466</b> | <b>Chief Tracy Jackson</b>    |
| <b>Ada Fire Department</b>              | <b>580-436-6300</b> | <b>Chief Rob Johnson</b>      |
| <b>Mercy Emergency Services</b>         | <b>580-436-6300</b> | <b>James Farris</b>           |
| <b>Chickasaw Lighthorse Police</b>      | <b>580-436-9022</b> | <b>Chief Chris Palmer</b>     |
| <b>Pontotoc County Sheriff's Office</b> | <b>580-332-4169</b> | <b>Sheriff John Christian</b> |
| <b>Mercy Hospital</b>                   | <b>580-332-2323</b> |                               |
| <b>Chickasaw Nation Medical Center</b>  | <b>580-436-3980</b> |                               |

# **Ada High School 2024-2025 Cardiac Emergency Response team**

Terri Cannon/Johnna Heilaman - Rave Panic Button and Communicate with 911

Angela Summers/Leah McDonald - Communicate with EMS when they ARrive

Alyssa Rhodes - Take students from the classroom to the library

Leah McDonald/Angela Summers - Print student information for EMS

Leah McDonald/Angela Summers - Contact family members

Eddie Jacobs/Kolby Howry - Retrieve AED

Sheri Wright, Eddie Jacobs, Kolby Howry Howry, Terry Swopes, Bj Conoway, Melanie Rhynes, and Robert Gray - CPR if needed

**DISPOSAL OF REAL PROPERTY**

The disposal of real property will be made in accordance with Oklahoma law. When the Ada Board of Education decides that school-owned real property is no longer needed, the board of education shall declare the property surplus and the superintendent will cause the property to be appraised. The results of the appraisal will remain confidential until the property is sold. Following appraisal, the superintendent will cause a public announcement of the board's intention to dispose of the real property through a public sale or bid. Such announcement will include a description of the property, an invitation for bids, and a reservation of the board's right to reject all bids. Additional procedures, including bid deadlines, minimum bids, etc., will be decided by the board on a case-by-case basis.

If the decision is made to dispose of real or personal property that is leased at the time the decision is made, the lessee shall have a right of first refusal to purchase the property on the following terms and conditions:

1. If the board of education receives a bid or offer in a public sale, private bid, or private sale for any real or personal property that it desires to accept, notice shall be provided to the lessee. The notice shall include the identity of the prospective purchaser, the terms and conditions of the proposed sale, and the purchase price to be paid by the prospective purchaser.
2. The lessee shall have thirty (30) days after receipt of the notice to inform the board of education that it elects to purchase the property on the same terms and conditions set forth in the notice. The board of education will then convey the property to the lessee on all the same terms and conditions. If any portion of the consideration included in the purchase price set forth in the notice is not in cash, then the lessee shall be entitled to pay the fair market value in cash of such noncash consideration.

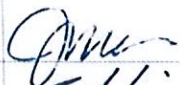

**REFERENCE: 70 O.S. §5-117(A)(11)  
Oklahoma Constitution, Article 10, Section 15**



# Ada City Schools Out of State Travel Request

PLEASE COMPLETE AND SUBMIT TO THE BOARD OFFICE FOR APPROVAL BY THE ADA BOARD OF EDUCATION AT LEAST 30 DAYS PRIOR TO THE DEPARTURE DATE. (THIS FORM MUST BE COMPLETED FOR ALL OUT OF STATE TRAVEL)

|                           |  |                         |   |
|---------------------------|--|-------------------------|---|
| Requested By:             | Jamie Weston, Breanna Graham, Lori Clay            |                         |   |
| Organization:             | Business Professionals of America (BPA)            |                         |   |
| Purpose:                  | BPA National Leadership Conference and Competition |                         |   |
| Number of Students Going: | Maximum of 10                                      | Number of Adults Going: | 3 |

|                                    |   |       |         |
|------------------------------------|---|-------|---------|
| Departure Date:                    | May 5th, 2026   |       |         |
| Return Date:                       | May 10th, 2026  |       |         |
| Destination:                       | Nashville, TN   |       |         |
| Mileage (one way):                 | 260 miles to airport  |       |         |
| Name of Driver:                    | Jamie Weston  |       |         |
| Driver's License #:                | V080774034  |       |         |
| Bus and/or Van Usage is Requested: | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                 |       |         |
| Requester's Signature:             |  | Date: | 2-19-26 |
| Principal's Signature:             |  | Date: | 2-19-26 |

|                            |  |       |
|----------------------------|--|-------|
| Date of Board Approval:    |  |       |
| Superintendent's Signature |  | Date: |

### To be completed by Transportation Director

|                                      |  |       |
|--------------------------------------|--|-------|
| Bus Number                           |  |       |
| Van Number                           |  |       |
| Transportation Director's Signature: |  | Date: |
| Dated Faxed to Transportation        |  |       |

# **Ada High School BPA**

## **National Leadership Conference Itinerary**

**Dates:**

May 5-10, 2026

**Hotel Address:**

2800 Opryland Drive  
Nashville, TN 37214

**Advisor Contact:**

Jamie Weston (580-618-1359)  
Breanna Graham (280-421-5172)  
Lori Clay (580-272-3756)

*(Itinerary is tentative and will be modified as needed.)*

### **Tuesday, May 5th, 2026**

- 10:45am: Depart from AHS parking lot
- 12:30pm: Arrive at OKC Airport
- 2:55pm: Flight leaves OKC
- 4:40pm: Flight arrives at Nashville Airport
- 6:00pm: Check into hotel
- 7:30pm: Group dinner - TBA
- 11:00pm: Room check

### **Wednesday, May 6th, 2026**

- 9:00am: Breakfast
- 10:00am - 3:00pm Fun in Nashville
- 4:00pm: Afternoon Snack/Dinner - TBD
- 6:30pm - 7:30pm: Oklahoma State Meeting
- 8:30pm - 10:00pm: Opening Session
- 10:30pm - Late Snack/Dinner - TBD
- 11:30pm: Room check

### **Thursday, May 7th, 2026**

- 7:00am: Breakfast
- 8:00am-3:00pm: Competitions

- 11:00-1:00: Lunch on own at hotel
- 4:00-5:00: Secondary Business Meeting
- 6:00pm - 7:30pm: Group dinner - TBD
- 8:00pm: Free time at hotel
- 11:00pm: Room Check

### **Friday, May 8th, 2026**

- 7:00am: Breakfast
- 8:00am-3:00pm: Competitions
- 11:00-1:00: Lunch on own at hotel
- 4:30-5:30: Group dinner - TBD
- 7:00pm - 10:00pm: Nashville Nights BPA social activity
- 11:00pm: Room Check

### **Saturday, May 9th, 2026**

- 9:00am: Breakfast
- 10:00am - 5:00pm: Fun at in Nashville/group dinner
- 7:00pm - 9:00pm: Awards Ceremony
- 9:30pm: Late night snack
- 11:30pm: Room Check

### **Sunday, May 10th, 2026**

- 5:30am: Depart for airport
- 7:35am: Flight departs from Nashville airport
- 9:35am: Flight lands at OKC airport
- 10:00am: Depart OKC Airport
- 11:00am: Lunch
- 2:00pm: Arrive at Ada High School

**ADA CITY SCHOOLS**  
**SURPLUS AS OF MARCH 9, 2026**

**VEHICLES**

|                |                       |
|----------------|-----------------------|
| 2000 Dodge Van | VIN#2B7HB11XXYK180953 |
|----------------|-----------------------|

**CHROMEBOOKS - LISTED BY SERIAL NUMBERS**

|                      |                      |
|----------------------|----------------------|
| T2LMTF018850         | p204gj6kp2n0b9401003 |
| 41z07c3              | 9DBJVC3              |
| ACS-09925            | YX0EW2V7             |
| G3T8VC3              | ACS-4100             |
| pf3zm4eaPF9XB2808009 | ACS-3224             |
| pf3zm4eaPF9XB2808009 | p205w3mhp2n0b960100h |
| GDBJVC3              | j9s07c3              |
| ACS-3058             | pf3zl0nsPF9XB2808009 |
| pf3y3qx5PF9XB2808009 | ACS-08406            |
| ACS-3042             | ACS-3134             |
| ACS-4008             | ACS-07535            |
| GT4JVC3              | YX01GSBC             |
| ACS-3693             | 5CD91302BD           |
| YX01GSA3             | ACS-09816            |
| YX01GSKR             | ACS-3861             |
| YX01GRNY             | ACS-09730            |
| YX01GSQ3             | ACS-09718            |
| pf3nyjszPF9XB2311004 | ACS-5926             |
| p206825I             | ACS-09736            |
| 5CD118hfpn           | ACS-2902             |
| 5CD8195816           | ACS-07477            |
| JHLIBC40             | ACS-3945             |
| 5CD712DBYS           | LR09HQMR             |
| 5CD71207             | JHBJVC3              |
| 5CD82040VT           | ACS-3955             |
| 5CD71208BYR          | 8j727c3              |
| 5cd71w0bz0           | YX0C2PEJ             |
| Yx01grz7             | ACS-09513            |
| 8sd07c3              | ACS-09606            |
| ACS-06372            | 5CD81959RR           |
| ACS-6316             | ACS-3388             |
| bp417c3              | ACS-2881             |
| f9s07c3              | Acs-5663             |
| YX0EW3AA             | ACS-3813             |



|   |  |  |  |  |
|---|--|--|--|--|
| Samsung monitor                                 |  |  |  |  |
|   |  |  |  |  |
| <b>BACKUP</b>                                   |  |  |  |  |
| APC Back UPS 600                                |  |  |  |  |
|   |  |  |  |  |
| <b>COMPUTER TOWERS</b>                          |  |  |  |  |
| Dell optiplex 9020. 4h9rm22                     |  |  |  |  |
| Dell optiplex 790 56knyr1                       |  |  |  |  |
| Dell optiplex 790. 2m6d8v1                      |  |  |  |  |
| Dell optiplex 790. Bj5br52                      |  |  |  |  |
| Dell optiplex 790. 56qlyr1                      |  |  |  |  |
| Dell optiplex 780. 2cd4xq1                      |  |  |  |  |
| Dell optiplex 790. 635vvr1                      |  |  |  |  |
| Dell optiplex 790. 56rlyr1                      |  |  |  |  |
| Dell optiplex 780. Gm80xl1                      |  |  |  |  |
| Dell optiplex 780. D8g32r1                      |  |  |  |  |
| Dell optiplex 780. CwI0fq1                      |  |  |  |  |
| Dell optiplex 780. 75n9111                      |  |  |  |  |
| Dell optiplex 780. D8hy1r1                      |  |  |  |  |
| Dell optiplex 780. Czb0xl1                      |  |  |  |  |
| Dell optiplex 760. 49f8gk1                      |  |  |  |  |
| Dell latitude e6410. 3nk15q1                    |  |  |  |  |
| Dell latitude e6440. 1gkkn32                    |  |  |  |  |
| Dell.latitude e5440 2k65vz1                     |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
| <b>Approved by Ada Board of Education</b> _____ |  |  |  |  |

**Ada City Schools is accepting sealed bids on the following surplus property:**

1. **2006 RMS 1264 Two-room 24' x 64' Modular Building** at the Washington site. Building is being sold "AS IS". Please contact Ada City Schools at 580-310-7200 to schedule an appointment to view this building.
2. **2008 Blue Bird Passenger Bus.** Bus has been sitting for one year. Diesel engine/automatic transmission. Transmission jumps out of gear. 127,258 miles. VIN #1BAKGPH78F250033
3. **2004 International Bus.** Bus has been sitting for 3-4 years. Diesel engine/automatic transmission. Lack of power and cold start issues so it was parked. 152,511 miles. VIN #4DRBRABP34B966069
4. **2004 International Bus.** Bus has been sitting for 3-4 years. Diesel engine/automatic transmission. Lack of power and cold start issues. 128,614 miles. VIN #4DRBRABPX4B966070
5. **2009 International Bus.** Bus has been sitting for almost 5 years. Diesel engine/automatic transmission. Missing vital part - possibly used as parts bus. VIN #4DRBUSKP19B664386
6. **2012 International Bus.** Bus would not restart for hours after being turned off after driving. Has been parked 4-5 years. Diesel engine/automatic transmission. 41,067 miles. VIN #4DRBXAAR1CB343671
7. **2001 Ford Windstar Van.** Gasoline engine. Van runs rough. Parts unavailable. 124,361 miles. VIN#2FMZA50481BA12235
8. **2000 Dodge Van B2500.** Gasoline engine. Van was parked 1-2 years ago. 74,878 miles. VIN#2B7HB11XXYK180953

These items are being sold "AS IS". Buses may be viewed Monday through Friday between the hours of 8:00 am and 2:00 pm at the Ada City Schools Transportation Department at 304 W. 18th, Ada, Oklahoma. Sealed bids must be presented by 3:00 pm on Wednesday, March 25, 2026 to the Office of the Superintendent, 324 W. 20th. Ada City Schools reserves the right to reject any or all bids. All accepted bids come with the condition with property being removed from Ada City Schools property by Friday, April 24, 2026.

**ADA CITY SCHOOLS  
WORKSHOP  
March 9, 2026**

| <b>DATE</b> | <b>WORKSHOP/LOCATION</b>                                    | <b>EMPLOYEES</b>                | <b>EXPENSE</b> | <b>AMOUNT</b> | <b>PAID BY</b> |
|-------------|---|---------------------------------|----------------|---------------|----------------|
| 03/26-27    | Route 66 Conference on Comm Disorders<br>University of Tuls | M. Martin, A. Palmer            | MEALS          | \$100.00      | 621            |
|             |   |                                 | REG            | \$260.00      |                |
|             |   |                                 | LODG           | \$99.00       |                |
| 04/20-24    | Jim Knight Instructional Coaching<br>Lawrence, KS           | R. Keith, S. Liticker           | REG            | \$3,990.00    | 587            |
|             |   |                                 | LODG           | \$3,000.00    |                |
|             |   |                                 | MEALS          | \$600.00      |                |
|             |   |                                 | SUB            | \$325.00      |                |
| 05/05-10    | BPA Nat'l Leadership Conf<br>Nashville, TN                  | J. Weston, B. Graham<br>L. Clay | TRANS          | \$946.72      | 412            |
|             |   |                                 | MEALS          | \$360.00      |                |
|             |   |                                 | REG            | \$150.00      |                |
|             |   |                                 | LODG           | \$1,700.00    |                |
|             |   |                                 | SUB            | \$376.80      |                |

APPROVED BY BOARD OF EDUCATION

Date: \_\_\_\_\_

**ADA CITY SCHOOLS  
MARCH 9, 2026**

**RESOLUTION**

WHEREAS, the Board of Education may direct by written resolution that any balance in excess of the amount needed to fulfill the function or purpose for which an activity account was established may be transferred to another activity account by the activity fund custodian (70 O.S. §5-129); and pursuant to the Homecoming Contract for Homecoming 2025, it is so stated that each organization will receive 30% of their total raised after the initial \$300 is raised;

WHEREAS, the Board of Education finds the activity account, Channel 1 (project 915) to have an excess of the amount of money needed to fulfill the function or purpose for which the activity account was established and in accordance with said Homecoming Contract 2025;

BE IT THEREFORE RESOLVED that the Board of Education hereby directs by this written resolution that a total of \$1,392.00 be transferred by the activity fund custodian from the Channel 1 (project 915) to be disbursed to the following accounts:

- Tennis (project 808) - \$160.00
- Spanish Club (project 967) - \$302.00
- Band (project 968) - \$100.00
- Couganns (project 949) - \$680.00
- Competitive Drama (project 929) - \$75.00
- First American Club (project 969) - \$75.00

WHEREAS, the Board of Education finds the activity account, Class of 2026 (project 952) to have \$2,000 which is to be transferred into activity account, Class of 2027 (project 954) pursuant to the procedures set forth to cover the beginning prom expenses;

BE IT THEREFORE RESOLVED that the Board of Education hereby directs by this written resolution that a total of \$2,000.00 be transferred by the activity fund custodian from Class of 2026 (project 952) to be into Class of 2027 (project 954)

Adopted this 9th day of March, 2026

\_\_\_\_\_  
Board President

ATTEST:

\_\_\_\_\_  
Board Clerk

REQUEST FOR APPROVAL OF STATE AID AND/OR FEDERAL FUND FOR SCHOOLS  
BUILDING FUND

S.A.&I. 307 (1990)

School District No. 621019

To the County Clerk of Pontotoc County, State of Oklahoma:

We, the undersigned, duly qualified and acting officers of the Governing Board of the aforementioned school district of said County and State hereby certify that the notice of approval of the following State and/or Federal funds has been received and is currently on file in the school's business office:

- |   |                        |
|---|------------------------|
| 1. <u>Oklahoma School Insurance Group</u> | \$ <u>3,345,295.27</u> |
| 2. _____                                  | \$ _____               |
| 3. _____                                  | \$ _____               |
| 4. _____                                  | \$ _____               |
| 5. _____                                  | \$ _____               |
| 6. _____                                  | \$ _____               |
| 7. _____                                  | \$ _____               |
| <b>TOTAL</b>                              | \$ _____               |

**FILED**  
PONTOTOC COUNTY

FEB 25 2026

TAMMY BROWN, County Clerk  
By Katehyn Gaches Deputy

We further certify that these fund are in addition to and in excess of the State and/or Federal fund previously appropriated for the school district. We, therefore, request that the school's appropriations be increased by the following amounts:

| PURPOSE OR ITEM OF APPROPRIATION | Prior Approved Appropriations |    | Requested Application of Funds |    | Current Approved Appropriations |    | Added by County Clerk |  |
|----------------------------------|-------------------------------|----|--------------------------------|----|---------------------------------|----|-----------------------|--|
|                                  |                               |    |                                |    |                                 |    |                       |  |
| 1. Current Expense               | 8,476,114                     | 93 | 3,345,295                      | 27 | 11,821,410                      | 20 |                       |  |
| 2. Interest Reserve              |                               |    |                                |    |                                 |    |                       |  |
| 3. Grand Total                   |                               |    |                                |    |                                 |    |                       |  |

Submitted, by order of the Board, this 25th day of February, 2026.

Anne Nicole Thier  
President of the Board

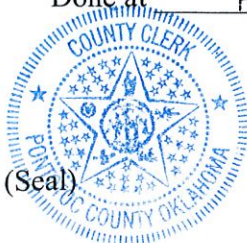
Kiah Anderson  
Clerk

CERTIFICATE OF COUNTY CLERK

STATE OF OKLAHOMA, COUNTY OF Pontotoc, ss:

I, the duly qualified and acting County Clerk in and for the said County and State, do hereby certify that I have added the requested amounts to the appropriations of the school district in the manner requested by the School's Board of Education.

Done at Ada Oklahoma, this 25 day of Feb, 2026



Tammy Brown  
County Clerk  
By Katehyn Gaches Deputy

Board of Education

---

My name is Essyence Carlis and I am requesting early graduation from Ada High School. I have completed all required coursework and have satisfied all other requirements set by Ada School District for graduation. If I need to complete something else I will be available to do what is required.

Thank you,  
Essyence Carlis

---

Approved by Ada Board of Education: \_\_\_\_\_

|   |   |  |
|---|---|--|
| <b>Name</b> ESSYENCE KIMORA DE'JANAE CARLIS           | <b>ID</b> 016971  | <b>School Name</b> ADA HIGH SCH                          |
| <b>Birth</b> 03/15/2007 ADA, OK-US                    | <b>Gender</b> F   | <b>Address</b>   |
| <b>Address</b><br>21580 CR 3 DR<br>STONEWALL OK 74871 | <b>Phone</b><br>(580)284-3829<br><b>Guardian</b><br>RACHEL CARLIS | 1400 STADIUM DR<br>Ada OK 74820                          |
|   |   | <b>Phone / Email</b><br>(580)310-7280<br>teelt@adaps.com |

|                                     |                              |   |
|-------------------------------------|------------------------------|---|
| <b>Year:</b> 2022                   | <b>Session:</b> 1ST SEMESTER | <b>Grade:</b> 08                        |
| <b>School:</b> MCLISH MIDDLE SCHOOL |                              |   |
| <b>Class Description</b>            | <b>Mark</b>                  | <b>Units</b> <b>GRCode</b> <b>WType</b> |
| PERSONAL FINANCIAL A                | 0.500                        | EL                                      |
| <b>Session Units:</b> 0.500         |                              | <b>Cumulative Units:</b> 0.500          |

|                                      |                              |   |
|--------------------------------------|------------------------------|---|
| <b>Year:</b> 2023                    | <b>Session:</b> 1ST SEMESTER | <b>Grade:</b> 09                        |
| <b>School:</b> STONEWALL HIGH SCHOOL |                              |   |
| <b>Class Description</b>             | <b>Mark</b>                  | <b>Units</b> <b>GRCode</b> <b>WType</b> |
| ALGEBRA I                            | B                            | 0.500 MA                                |
| COMPET ATHLETIC                      | A                            | 0.500 EL                                |
| COMPUTER APPS I                      | A                            | 0.500 EL                                |
| ENGLISH I                            | B                            | 0.500 E1                                |
| ENV. SCIENCE                         | A                            | 0.500 S*                                |
| OKLAHOMA HIST                        | A                            | 0.500 HO                                |
| SPANISH I                            | B                            | 0.500 EL                                |
| <b>Session Units:</b> 3.500          |                              | <b>Cumulative Units:</b> 4.000          |

|                                      |                              |   |
|--------------------------------------|------------------------------|---|
| <b>Year:</b> 2023                    | <b>Session:</b> 2ND SEMESTER | <b>Grade:</b> 09                        |
| <b>School:</b> STONEWALL HIGH SCHOOL |                              |   |
| <b>Class Description</b>             | <b>Mark</b>                  | <b>Units</b> <b>GRCode</b> <b>WType</b> |
| ALGEBRA I                            | A                            | 0.500 MA                                |
| COMPUTER APPS I                      | B                            | 0.500 EL                                |
| ENGLISH I                            | B                            | 0.500 E1                                |
| ENV. SCIENCE                         | B                            | 0.500 S*                                |
| FORENSIC SCIENCE                     | B                            | 0.500 S*                                |
| SPANISH I                            | B                            | 0.500 EL                                |
| US GOVERNMENT                        | A                            | 0.500 HG                                |
| <b>Session Units:</b> 3.500          |                              | <b>Cumulative Units:</b> 7.500          |

|                                |                              |   |
|--------------------------------|------------------------------|---|
| <b>Year:</b> 2024              | <b>Session:</b> 1ST SEMESTER | <b>Grade:</b> 10                        |
| <b>School:</b> ADA HIGH SCHOOL |                              |   |
| <b>Class Description</b>       | <b>Mark</b>                  | <b>Units</b> <b>GRCode</b> <b>WType</b> |
| BIOLOGY I                      | C                            | 0.500 SB                                |
| ENG II - HUM                   | D                            | 0.500 E2                                |
| FOOD PREP, COOK, & N           | B                            | 0.500 EL                                |
| GEOMETRY                       | B                            | 0.500 M*                                |
| SPANISH II                     | C                            | 0.500 FL                                |
| STUDY SKILLS                   | B                            | 0.500 EL                                |
| WORLD HIST                     | B                            | 0.500 HW                                |
| <b>Session Units:</b> 3.500    |                              | <b>Cumulative Units:</b> 11.000         |

|                                |                              |   |
|--------------------------------|------------------------------|---|
| <b>Year:</b> 2024              | <b>Session:</b> 2ND SEMESTER | <b>Grade:</b> 10                        |
| <b>School:</b> ADA HIGH SCHOOL |                              |   |
| <b>Class Description</b>       | <b>Mark</b>                  | <b>Units</b> <b>GRCode</b> <b>WType</b> |
| BIOLOGY I                      | F                            | 0.000 SB                                |
| ENG II - HUM                   | F                            | 0.000 E2                                |
| GEOMETRY                       | D                            | 0.500 M*                                |
| LEADERSHIP I                   | F                            | 0.000 EL                                |
| SPANISH II                     | D                            | 0.500 FL                                |
| STUDY SKILLS                   | F                            | 0.000 EL                                |

|                             |   |                                 |    |
|-----------------------------|---|---------------------------------|----|
| WORLD HIST                  | F | 0.000                           | HW |
| <b>Session Units:</b> 1.000 |   | <b>Cumulative Units:</b> 12.000 |    |

|                                |                              |   |  |
|--------------------------------|------------------------------|---|--|
| <b>Year:</b> 2025              | <b>Session:</b> 1ST SEMESTER | <b>Grade:</b> 11                        |  |
| <b>School:</b> ADA HIGH SCHOOL |                              |   |  |
| <b>Class Description</b>       | <b>Mark</b>                  | <b>Units</b> <b>GRCode</b> <b>WType</b> |  |
| CA: ALGEBRA II                 | C                            | 0.500 M*                                |  |
| CA: ENGLISH II (S2)            | B                            | 0.500 E2                                |  |
| CA: ENGLISH III                | C                            | 0.500 E3                                |  |
| CA: HEALTHY LIVING             | A                            | 0.500 EL                                |  |
| CA: PHYSICAL SCI               | A                            | 0.500 S*                                |  |
| CA: PSYCHOLOGY                 | B                            | 0.500 H*                                |  |
| CA: US HISTORY                 | D                            | 0.500 HA                                |  |
| <b>Session Units:</b> 3.500    |                              | <b>Cumulative Units:</b> 15.500         |  |

|                                |                              |   |  |
|--------------------------------|------------------------------|---|--|
| <b>Year:</b> 2025              | <b>Session:</b> 2ND SEMESTER | <b>Grade:</b> 11                        |  |
| <b>School:</b> ADA HIGH SCHOOL |                              |   |  |
| <b>Class Description</b>       | <b>Mark</b>                  | <b>Units</b> <b>GRCode</b> <b>WType</b> |  |
| CA: ALGEBRA II (S2)            | C                            | 0.500 M*                                |  |
| CA: BIOLOGY I (S2)             | B                            | 0.500 SB                                |  |
| CA: ENGLISH III (S2)           | C                            | 0.500 E3                                |  |
| CA: HEALTHY LIVING             | A                            | 0.500 EL                                |  |
| CA: PHYSICAL SCI (S2)          | B                            | 0.500 S*                                |  |
| CA: PSYCHOLOGY (S2)            | B                            | 0.500 H*                                |  |
| CA: US HISTORY (S2)            | B                            | 0.500 HA                                |  |
| CA: WORLD HISTORY (            | B                            | 0.500 HW                                |  |
| <b>Session Units:</b> 4.000    |                              | <b>Cumulative Units:</b> 19.500         |  |

|                                |                              |   |  |
|--------------------------------|------------------------------|---|--|
| <b>Year:</b> 2026              | <b>Session:</b> 1ST SEMESTER | <b>Grade:</b> 12                        |  |
| <b>School:</b> ADA HIGH SCHOOL |                              |   |  |
| <b>Class Description</b>       | <b>Mark</b>                  | <b>Units</b> <b>GRCode</b> <b>WType</b> |  |
| ART                            | C                            | 0.500 EL                                |  |
| ENGLISH IV                     | C                            | 0.500 E4                                |  |
| FIN MATH                       | C                            | 0.500 M*                                |  |
| GEOGRAPHY                      | B                            | 0.500 HS                                |  |
| LIFE SKILLS                    | C                            | 0.500 EL                                |  |
| PERSONAL WELLNESS              | A                            | 0.500 EL                                |  |
| SOCIOLOGY                      | A                            | 0.500 EL                                |  |
| WORK STUDY                     | A                            | 1.000 EL                                |  |
| <b>Session Units:</b> 4.500    |                              | <b>Cumulative Units:</b> 24.000         |  |

|                                |                              |   |  |
|--------------------------------|------------------------------|---|--|
| <b>Year:</b> 2026              | <b>Session:</b> 2ND SEMESTER | <b>Grade:</b> 12                        |  |
| <b>School:</b> ADA HIGH SCHOOL |                              |   |  |
| <b>Class Description</b>       | <b>Mark</b>                  | <b>Units</b> <b>GRCode</b> <b>WType</b> |  |
| ART                            | A                            | 0.500 EL                                |  |
| ENGLISH IV                     | C                            | 0.500 E4                                |  |
| FIN MATH                       | C                            | 0.500 M*                                |  |
| PERSONAL WELLNESS              | A                            | 0.500 EL                                |  |
| <b>Session Units:</b> 2.000    |                              | <b>Cumulative Units:</b> 26.000         |  |

**Grading Scale(s):** Ada Public Schools: A 90.00-100.00, B 80.00-89.00, C 70.00-79.00, D 60.00-69.00, F .00-59.00, E .00-.00, P .00-.00, N .00-.00, S 70.00-100.00, U .00-39.00, LK 40.00-69.00, TR .00-.00, I .00-.00

| Immunizations   | Achievements  | Assessments                         |
|---|---|-------------------------------------|
| DTP<br>05/09/2007, 07/09/2007, 09/13/2007, 03/28/2011, 03/28/2011 | This student has met the CPR/AED instruction requirement for graduation. 02/26/2026   | <b>ACT</b><br>English 13<br>Math 15 |
| IPV<br>05/09/2007, 07/09/2007, 09/13/2007, 04/02/2008, 03/28/2011 | The student has satisfactorily met the graduation requirement of completing an Individual Career and Academic Plan (ICAP). 02/26/2026 | Reading 21<br>Science 17            |
| MMR<br>04/02/2008, 03/28/2011                                     |   | <b>CCRA STATE TESTS</b> 04/2025     |
| VAR<br>04/02/2008, 03/28/2011                                     | The student has successfully passed the U.S. Naturalization Test required for graduation. 02/26/2026                                  | SCIENCE 250-1<br>U.S. HISTORY 283-1 |
| HPB<br>03/15/2007, 08/09/2007, 09/13/2007, 04/02/2008, 10/03/2008 | Weighted GPA is on a 4.5 scale. 02/26/2026  |                                     |
| HpA<br>04/02/2008, 10/03/2008                                     | Community Service hours have been met. 10/03/2025   |                                     |
| PERTUSSIS/TETNUS<br>04/03/2018                                    | The student has satisfactorily completed the 14 areas of instruction for Personal Financial Literacy. 08/17/2023                      |                                     |

**GPA Name:** ADA HIGH ALTERNATI **GPA:** 2.63 **Rank:** 12 **Class Size:** 44

**Graduation Date:** 05/21/2026 **Signature of School Official:** \_\_\_\_\_ **Date** \_\_\_\_\_