

Newcastle Board of Education Regular Meeting  
June 11, 2024 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

1. Flag Salute
2. Call to Order and Roll Call of Members
3. Discussion and possible action on the Consent Agenda:
  - A. Agenda of Regular Meeting of June 11, 2024
  - B. Minutes of Special Meeting of June 6, 2024
  - C. Minutes of Regular Meeting of May 14, 2024
  - D. Mr. Brandon Morgan, FFA Instructor, is requesting an overnight stay trip for FFA students at the FFA Alumni Camp in Binger, OK. They will be staying from July 11 through 13, 2024. The camp is ran by OK State Officers and each cabin has an adult in it. Mr. Morgan will be staying at the camp as a chaperon for one of the cabins.
  - E. Mr. Brandon Morgan is requesting an overnight trip to Stillwater, Oklahoma to the OSU Animal Science Arena for the OK Pork Best of the Best Reasons Competition on the 16th, Sheep Judging and Teams Skills-a-thon on the 17th, and Cattle Judging and Awards on the 18th. 7 students and 2 adults.
  - F. Ms. Stacy Wright, High School Spirit Coordinator is requesting an overnight trip to Norman, OK for the OU Cheer Camp. They will be staying at the OU Campus from the 17th through the 19th.
  - G. Jessie Brown, HS Boys Basketball Coach requested permission for an overnight trip to Tulsa University for the Tulsa Basketball Team Camp. They will travel with 12 students and 3 adults and the dates are June 14th and 15th 2024.
  - H. Newcastle High School Library Surplus List
  - I. Maintenance Surplus Item
4. Public Input
5. Superintendent and Staff Updates:
6. Receive bids, consider, and award the District's \$4,735,000 General Obligation Combined Purpose Bonds, Series 2024, to the successful purchaser
7. Possible consideration and vote to approve a resolution providing for the issuance of the \$4,735,000 General Obligation Combined Purpose Bonds, Series 2024, by Independent School District Number 1 of McClain County, Oklahoma, authorized at an election duly called and held for such purposes; prescribing form of bonds and providing for registration thereof, providing for a levy of an annual tax for payment of principal and interest on the same; approving a continuing disclosure agreement; approving and deeming final the official statement pertaining to the bonds; and fixing other details.
8. Receive bids, consider, and award the District's \$2,000,000 General Obligation Building Bonds, Federally Taxable Series 2024, to the successful purchaser.

9. Possible consideration and vote to approve a resolution providing for the issuance of the \$2,000,000 General Obligation Building Bonds, Federally Taxable Series 2024, by Independent School District Number 1 of McClain County, Oklahoma, authorized at an election duly called and held for such purposes; prescribing form of bonds and providing for registration thereof, providing for a levy of an annual tax for payment of principal and interest on the same; approving a continuing disclosure agreement; approving and deeming final the official statement pertaining to the bonds; and fixing other details.
10. Board to consider and take action on a motion approving the renewal of the Lease Purchase Agreement dated November 3, 2022, between the District and the Newcastle Educational Facilities Authority for the fiscal year ending June 30, 2025, as required under the provisions of the agreement.
11. Discussion and possible action regarding the GMP #1 with Nabholz Construction Corporation, in the amount of \$9,407,932.00 for the High School Addition project.
12. Discussion and possible action on the Contract Consent Agenda
  - A. FY25 Bison Creek Contract
  - B. FY25 Title III English Learners Cooperative Agreement
  - C. Pioneer Campus Fiber Relocation to facilitate Construction
  - D. FY25 Inspections Plus Monitoring Proposal
  - E. FY25 Inspections Plus Fire Alarm Inspection Proposal
  - F. KONE Incorporated Proposal
  - G. AESOP/Frontline Renewal
  - H. K-12 Job Spot/ Frontline Recruiting Renewal
  - I. Chickasaw Personal Communications
  - J. GCN Renewal Quote
  - K. LinQ Renewal Quote
  - L. FY25 Kellogg & Sovereign
  - M. FY25 Follett Library Titlepeek online service
  - N. Gaggle.Net, Inc. Contract
  - O. Pioneer Long Distance, Inc.
  - P. Stacey Gray, Certified School Psychologist/Contractor, Testing Services Agreement
  - Q. ES2 Engineered Systems and Energy Solutions
  - R. FER Service Agreement
13. Discussion and possible action regarding Financial Consent Agenda
  - A. General Fund 11 Encumbrances and Change Orders
  - B. Building Fund 21 Encumbrances and Change Orders
  - C. Bond Fund 32 Encumbrances and Change Orders
  - D. Bond Fund 39 Encumbrances and Change Orders
  - E. Monthly payroll and extra duty disbursement
  - F. Purpose of Activity Fund Accounts
  - G. Revenue Analysis-General Fund
  - H. Revenue Expenditure Summary-Athletic
  - I. Revenue-Expenditure Summary-Non Athletic
  - J. Treasurer's Report
  - K. Pre-Approved Fundraiser List
  - L. Booster Club Sanctioning
    - I. Newcastle Band Boosters

II. Newcastle Cross Country Booster

III. Newcastle Cheer Booster Club

14. New Business
15. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A and B pursuant to 25 O.S. Section 307 (B)(1)
16. Vote to convene or not to convene in executive session
17. Return to Open Session
18. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A
19. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule B
20. Recess Meeting
21. Reconvene Meeting
22. Discussion of 2023-2024 CSI Scorecard and Year 4 Implementation
23. Adjournment

This agenda was posted at 5:15pm on the front door of the administration building on June 10, 2024, by Darla Allen

Newcastle Board of Education Special Meeting  
June 6, 2024 6:00 PM  
Administration Office Board Room  
101 N Main St  
Newcastle, Oklahoma 73065

Attendance Taken at 6:00 PM. Mr. Darrin Abel: Present, Ms. Valory Dalton: Present, Mr. Jeff Dingee: Absent, Ms. Tiffany Elczyn: Present, Mr. Jeremy Gilbertson: Absent.

1. Call to Order and Roll Call of Members.

2. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1)

3. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 6:01pm passed with a motion by Ms. Valory Dalton and a second by Mr. Darrin Abel.

Mr. Jeff Dingee: Absent, Mr. Jeremy Gilbertson: Absent, Ms. Valory Dalton: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 2

4. Return to Open Session

Returned to Open Session at 6:52pm. Dr. Walker, Valory Dalton, Darren Abel, Tiffany Elczyn, Larry Morman and Bridget O'Conner entered the Executive Session at 6:03. Larry Morman and Bridget O'Conner left the executive session at 6:12. Brent Hodges entered the executive session at 6:13 and left at 6:39pm. No votes were taken.

5. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

Motion to approve Schedule A as attached with the exception of Julie Hall's resignation, as it is retracted passed with a motion by Mr. Darrin Abel and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Absent, Mr. Jeremy Gilbertson: Absent, Ms. Valory Dalton: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 2

6. Discussion and possible action to approve Express Employment Professionals for Light Industrial Assistance for this summer.

Motion to approve Express Employment Professionals contract for light industrial assistance for the summer. passed with a motion by Mr. Darrin Abel and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Absent, Mr. Jeremy Gilbertson: Absent, Ms. Valory Dalton: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 2

7. Adjournment.

The meeting was adjourned at 6:54pm by Ms. Tiffany Elczyn

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President

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Vice President

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Clerk

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Deputy Clerk

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Member

Newcastle Board of Education Regular Meeting  
May 14, 2024 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

Attendance Taken at 6:00 PM. Mr. Darrin Abel: Present, Ms. Valory Dalton: Absent, Mr. Jeff Dingee: Present, Ms. Tiffany Elczyn: Present, Mr. Jeremy Gilbertson: Absent.

1. Flag Salute
2. Call to Order and Roll Call of Members
3. Outstanding Service or Achievement Awards

Brent Hodges recognized Conner Leader for his outstanding achievements at the State Swimming Meet. He also announced the Girls' and Boys' Basketball, Girls' & Boys' Soccer, Girls' Golf and Girls' & Boys' Track and Field were given the OSSAA academic achievement award, for cumulative GPA 3.5 and above. The retirees were honored with a plaque and words of appreciation for their service to our school: Ms. Melinda Wilson, District Secretary; Ms. Debbie Waldon, Elementary Teacher Assistant; Ms. Vickie Crossley, Middle School Teacher; Ms. Becky Johnson, Middle School Teacher; and Ms. Vivian Cisneros, High School Librarian.

**4. Discussion and possible action on the Consent Agenda:**

Motion to approve consent agenda passed with a motion by Mr. Darrin Abel and a second by Mr. Jeff Dingee.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 2

A. Agenda of Regular Meeting of May 14, 2024

B. Minutes of Regular Meeting of April, 9, 2024

C. Transportation Surplus Item

N09 4-43341 OK 2008 BLUEBIRD BUS 1BAKGCPH69F256911

D. ECC Surplus Textbooks

E. Maintenance/Custodial Surplus Items

F. Kevin Sheets, Asst. Wrestling Coach, requests permission to travel to Ardmore, OK for the Purler Wrestling Camp at Ardmore High School June 4th through the 8th with an overnight stay on the 7th.

G. Kevin Sheets, Asst Wrestling Coach requests permission to travel to Leo Adams Middle School in Haslet, Texas for an overnight trip to the 12th annual Mat Bash Wrestling Camp from July 25th through 27th.

## 5. Public Input

Ms. White spoke regarding discipline at the Middle School.

## 6. Superintendent and Staff Updates:

A. Dr. Cathy Walker, Superintendent

Dr. Walker began by congratulating Baseball and Track on their outstanding year as well as all the named sports teams on their academic achievement through OSSAA. She is awaiting the final amount for the High School addition bids from Nabholz with construction to begin this summer. The Middle School completion date is on time and slated for June. They are slated to begin construction of the playgrounds for Elementary and Early Childhood this summer.

7. Possible consideration and vote to approve Financial Advisory Services contract with BOK Financial Securities, Inc.

Motion to approve Financial Advisory Services contract with BOK Financial Securities, Inc. as presented passed with a motion by Mr. Darrin Abel and a second by Mr. Jeff Dingee.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea

Yea: 3, Nay: 0, Absent: 2

8. Discuss, consider, and act or disapprove a Resolution authorizing the sale of the District's General Obligation Combined Purpose Bonds, Series 2024, and setting forth the following items:

A. Fixing the time and place the bonds are to be sold;

B. Fixing the amount of bonds to mature each year;

C. Authorizing the Clerk to give notice of said sale as required by law.

Motion to approve a Resolution authorizing the sale of the District's General Obligation Combined Purpose Bonds, Series 2024, and setting forth the following items: A. Fixing the time and place the bonds are to be sold; B. Fixing the amount of bonds to mature each year; C. Authorizing the Clerk to give notice of said sale as required by law. passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea

Yea: 3, Nay: 0, Absent: 2

9. Discuss, consider, and act or disapprove a Resolution authorizing the sale of the District's General Obligation Building Bonds, Federally Taxable Series 2024, and setting forth the following items:

A. Fixing the time and place the bonds are to be sold;

B. Fixing the amount of bonds to mature each year;

C. Authorizing the Clerk to give notice of said sale as required by law.

Motion to approve a Resolution authorizing the sale of the District's General Obligation Building Bonds, Federally Taxable Series 2024, and setting forth the following items: A. Fixing the time and place the bonds are to be sold; B. Fixing the amount of bonds to mature each year; C.

Authorizing the Clerk to give notice of said sale as required by law. passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea

Yea: 3, Nay: 0, Absent: 2

10. Possible consideration and vote to approve the selection of The Public Finance Law Group PLLC to act as legal/bond counsel in connection with the proposed General Obligation Bonds.

Motion to approve the selection of The Public Finance Law Group PLLC to act as legal/bond counsel in connection with the proposed General Obligation Bonds. passed with a motion by Mr. Darrin Abel and a second by Mr. Jeff Dingee.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea

Yea: 3, Nay: 0, Absent: 2

11. Discussion and possible action regarding Concussion Protocol: 1) Concussion Management Form; 2) Return to Learn; 3) Concussion Fact Sheet; 4) NPS Concussion Discipline Action Sheet.

Motion to approve the Concussion Protocol: 1) Concussion Management Form; 2) Return to Learn; 3) Concussion Fact Sheet; 4) NPS Concussion Discipline Action Sheet. passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea

Yea: 3, Nay: 0, Absent: 2

## **12. Discussion and possible action on the Policy Consent Agenda**

Motion to approve the Policy Consent Agenda Items A-I passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea

Yea: 3, Nay: 0, Absent: 2

A. Newcastle District Policy CHA - Purchasing and Distribution

B. Newcastle District Policy CHA-P1 - Purchasing Procedures

C. Newcastle District Policy CHC - Bids and Quotations

D. Newcastle District Policy CKAJ - School Security Surveillance Cameras

E. Newcastle District Policy CKC - Safety Drills

F. Newcastle District Policy CKC-R1 - Fire Drills Rules and Procedures

G. Newcastle District Policy CKC-R2 Tornado Drills Rules and Procedures

H. Newcastle District Policy DBCA - Standards of Performance

I. Newcastle District Policy EFEA - Artificial Intelligence Systems and Tools Use in the School System

### **13. Discussion and possible action on the Contract Consent Agenda**

Motion to approve the Contract Consent Agenda Items A-R passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea

Yea: 3, Nay: 0, Absent: 2

A. FY24 ESY Contract Kristi Standifer, Speech Language Pathologist

B. FY25 Kristi Standifer, Speech Pathologist Contract

C. FY 25 CCOSA's District Level Services Program Agreement

D. Chickasaw Nation Worksite MOU

E. FY25 RTI Scheduler - Gammon Applications, LLC / NHS

F. FY25 Tyler Garling, Occupational Therapist

G. FY25 Carla Garling, Physical Therapist

H. FY25 EDUSKILLS

I. FY25 Hiland Dairy Foods

J. FY25 US Foods

K. FY25 Visual Senses, Nikki Keck

L. FY25 Sylogist ED

M. FY25 Clearwater Enterprises

N. FY25 Angel, Johnston, Blasingame, P.C. Contract for Audit of Newcastle Public Schools 2023-2024 School Year

O. FY25 Quality Choice Testing, LLC, Drug and Alcohol Testing Service Agreement

P. FY25 Frontline Family Solutions

Q. FY25 OSSBA Comprehensive Employment Service Agreement

R. FY25 OKTLE/McRel Evaluation Tools

#### **14. Discussion and possible action regarding Financial Consent Agenda**

Motion to approve the Financial Consent Agenda Items A-L passed with a motion by Mr. Darrin Abel and a second by Mr. Jeff Dingee.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea

Yea: 3, Nay: 0, Absent: 2

A. General Fund 11 Encumbrances and Change Orders

B. Building Fund 21 Encumbrances and Change Orders

C. Bond Fund 32 Encumbrances and Change Orders

D. Bond Fund 39 Encumbrances and Change Orders

E. Monthly payroll and extra duty disbursement

F. Purpose of Activity Fund Accounts

G. Revenue Analysis-General Fund

H. Revenue Expenditure Summary-Athletic

I. Revenue-Expenditure Summary-Non Athletic

J. Treasurer's Report

K. FY25 Temporary Appropriations

L. Software printed signature for checks

#### **15. New Business**

No new business.

16. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, and Schedule B pursuant to 25 O.S. Section 307 (B)(1)

#### **17. Vote to convene or not to convene in executive session**

Motion to convene in Executive Session at 7:30pm passed with a motion by Mr. Darrin Abel and a second by Mr. Jeff Dingee.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 2

18. Return to Open Session

Returned to Open Session at 8:37pm. Ms. Cathy Walker, Mr. Jeff Dingee, Mr. Darrin Abel and Ms. Tiffany Elczyn were in the executive session and no votes were taken.

19. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

Motion to approve Schedule A as attached passed with a motion by Mr. Darrin Abel and a second by Mr. Jeff Dingee.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 2

20. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule B

Motion to approve Schedule B as attached passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Absent, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 2

21. Adjournment

The meeting adjourned at 8:38pm by Ms. Tiffany Elczyn.

\_\_\_\_\_  
President

\_\_\_\_\_  
Vice President

\_\_\_\_\_  
Clerk

\_\_\_\_\_  
Deputy Clerk

\_\_\_\_\_  
Member



# NEWCASTLE PUBLIC SCHOOLS

## Board of Education Trip Request Form

Name: Brandon Morgan

Site: High School

Grade/Class/Organization: FFA

No. of Students: 7

No. of Adults: 1

No. of Buses or Transportation: 1

Date(s) of Trip: 7/11/2024 - 7/13/2024

Destination: Binger, OK - Cedar Hills Camp Facility

Purpose of Trip:

This is the Oklahoma FFA Alumni Camp that our students attend each year. The students will attend the camp from July 11 - 13, 2024. The students will stay in cabins. Each cabin has at least one adult staying with the kids. The camp is ran by the Oklahoma FFA Officers. Each student is required to fill out a medical form and present it at check-in. The students will attend a series of leadership training. Mr. Morgan is staying there while the students are at camp and will serve as a chaperone.

Signature \_\_\_\_\_

Principal or Supervisor Signature \_\_\_\_\_

Date \_\_\_\_\_

6/5/24

Date \_\_\_\_\_

Superintendent \_\_\_\_\_

Date \_\_\_\_\_

Trip Request must be submitted prior to 12:00 pm the Thursday before Board Meeting  
Submit to Darla Allen



# NEWCASTLE PUBLIC SCHOOLS

## Board of Education Trip Request Form

Name: Brandon Morgan

Site: High School

Grade/Class/Organization: FFA

No. of Students: 7

No. of Adults: 2

No. of Buses or Transportation: 1

Date(s) of Trip: 7/16/2024 - 7/18/2024

Destination: OSU Animal Science Arena

Purpose of Trip: Tuesday, July 16 - Swine Judging - OK Pork Best of the Best Reasons Competitions.  
Wednesday July 17 - Sheep Judging - Teams Skills-a-thon  
Thursday July 18 - Cattle Judging - Awards

Signature

Principal or Supervisor Signature

Date

6/5/24

Date

Superintendent

Date

Trip Request must be submitted prior to 12:00 pm the Thursday before Board Meeting  
Submit to Darla Allen



# NEWCASTLE PUBLIC SCHOOLS

## Board of Education Trip Request Form

Name: Stacy Wright

Site: High School

Grade/Class/Organization: Cheer

No. of Students: 3

No. of Adults: 28

No. of Buses or Transportation: 1

Date(s) of Trip: 6/17/2024 - 6/19/2024

Destination: OU Cheer Camp

Purpose of Trip: Leaving for OU camp on Monday, June 17. Will be staying at OU campus until June 19th. Check in on the 17th is at 12 and check out is on the 19th at 12 pm. Mornings start at 8:15 and Days end at 9:00 pm. We will be on campus the entire time.

Signature

Principal or Supervisor Signature

Date

6/5/24

Date

Superintendent

Date

Trip Request must be submitted prior to 12:00 pm the Thursday before Board Meeting  
Submit to Darla Allen



# NEWCASTLE PUBLIC SCHOOLS

## Board of Education Trip Request Form

Name: Jessie Brown

Site: High School

Grade/Class/Organization: Boys Basketball

No. of Students: 12

No. of Adults: 3

No. of Buses or Transportation: 1

Date(s) of Trip: 6/14 - 6/15

Destination: Tulsa University

Purpose of Trip: Tulsa Basketball Team Camp

Signature

Principal or Supervisor Signature

Date

6/10/24

Date

Superintendent

Date

Trip Request must be submitted prior to 12:00 pm the Thursday before Board Meeting  
Submit to Darla Allen

## Surplus Cliff's Notes

Sorted by Call Number / Author. Limited by Book.

- 823 CLI ARI Carey, Gary. Aristophanes' Lysistrata. The Birds. The Clouds. The Frogs : notes. Lincoln, Neb. : Cliffs Notes, 1983.  
These notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI AUS Rountree, Thomas J. Emma : notes. Lincoln, Neb : Cliffs Notes, 1967.  
These notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI BEO Skill, Elaine Strong. Beowulf : notes. New ed. Lincoln, NE : Cliffs Notes, 1990.  
Includes: introduction, the manuscript, terms to remember, list of characters, genealogy, Beowulf-a synopsis, character analyses, critical essays, suggested essay topics, selected bibliography. These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI BIB Patterson, Charles H. The New Testament : notes. Lincoln, Neb. : Cliffs Notes, 1965,.  
Includes: introduction, historical background of the New Testament, outline of the life of Jesus, summaries and commentaries, selected bibliography. These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI BIB Patterson, Charles H. The Old Testament : notes. Lincoln, Neb. : Cliffs Notes, 1965,.  
Includes: introduction, outline of Old Testament history, order of the writings, summaries and commentaries, chronology, selected bibliography. These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI BRO Roberts, James Lamar, 1929- ed. Wuthering Heights : notes. Lincoln, Neb. : Cliff's Notes, 1961.  
These notes present a clear discussion of the action and thought of the work under consideration and concise interpretation of its artistic merits and its significance.

- 823 CLI BRO Washington, William M. Manchild in the promised land : notes. Lincoln, Neb. : Cliff Notes Inc., 1971.  
These notes are intended as a supplementary aid to serious students, freeing them from interminable and distracting note-taking in class.
- 823 CLI BUC Huntley, Stephen Veo. The good earth : notes. Lincoln, Neb. : Cliffs Notes, 1974.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI CAT Bennett, Mildred. My Antonia : notes. Lincoln, Neb : Cliffs Notes, 1962.  
These notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI CER Sturman, Marianne. Don Quixote : notes. Lincoln, Neb : Cliffs Notes, 1964.  
These notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its astistic merits and its significance.
- 823 CLI COO Rountree, Thomas J. The last of the Mohicans : notes. Lincoln, NE : Cliffs Notes, 1965.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI CRA Wilson, Don D. The red badge of courage : notes. Lincoln, Neb : Cliffs Notes, 1994, 1964.  
These notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI DAN Priest, Harold M. The divine comedy - paradiso : notes. Lincoln, Neb : Cliff's Notes, 1972.  
These Notes present a clear discussion of the action abd thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI DAN Priest, Harold M. The divine comedy - purgatorio : notes. Lincoln, Neb : Cliff's Notes, 1971.  
These Notes present a clear discussion of the action abd thought of the work under consideration and a concise interpretation of its artistic merits and its significance.

- 823 CLI DAN Vergani, Luisa. The divine comedy - the inferno : notes. Lincoln, Neb : Cliff's Notes, 1969.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI DIC Curton, Josephine J. Hard times : notes. Lincoln, Neb : Cliff's Notes, 1964.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI DIC Kaste, Harry. Oliver Twist : notes. Lincoln, Neb : Cliff's Notes, 1965.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI DIC Lybyer, J.M. David Copperfield : notes. Lincoln, Neb : Cliff's Notes, 1980.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI DIC Roberts, James Lamar, ed, 1929-. Great Expectations : notes. Lincoln, Neb : Cliff's Notes, 1959.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI DIC Weigel, James. A tale of two cities : notes. Lincoln, Neb : Cliff's Notes, 1988.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI DOS Roberts, James Lamar, 1929-. Crime and punishment : notes. Lincoln, Neb : Cliff's Notes, 1963.  
These notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI DUM Roberts, James L. The three musketeers : notes. Lincoln, Neb : Cliff's Notes, 1989.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.

- 823 CLI ELI Holland, William. Silas Marner : notes. Lincoln, Neb. : Cliffs Notes, 1966.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI ELI Kaplan, Robert B. T.S. Eliot's major poems & plays : notes. Lincoln, Neb : Cliffs Notes, 1965.  
These notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI FIE Lynn, Robert H. Tom Jones : notes. New ed. Lincoln, Neb : Cliff's Notes, 1964.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI FIT Northman, Phillip. The great Gatsby : notes. Lincoln, Neb. : Cliff's Notes, 1966.  
Includes: introduction, life of Fitzgerald, brief synopsis, list of characters, chapter commentaries, notes on characters, critical review, review questions, selected bibliography. These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI FLA Roberts, James L. Madame Bovary : notes. Lincoln, NE : Cliffs Notes, 1964.  
These notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI GOE Milch, Robert. Goethe's Faust parts I and II : notes. Lincoln, Neb. : Cliffs Notes, 1965.  
These notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI GOL Calandra, Denis M. Lord of the flies : notes. Rev. ed. Lincoln, Neb : Cliff's Notes, 1971.  
These notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI GRE Snodgrass, Mary Ellen. Greek classics : notes. Lincoln, Neb : Cliffs Notes, 1988.  
Homer ; Hesiod ; Aeschylus ; Sophocles ; Euripides ; Aristophanes ; Menander ; Lysias ; Demosthenes ; Aesop ; Sappho ; Pindar ; Herodotus ; Thucydides ; Plato ; Aristotole ; and others. Cliffs Notes on Greek Classics is the only reference book you need to understand the ideological and literary influence of the Greek civilization.



- 823 CLI HUX Paul, Warren. Brave new world and Brave new world revisited : notes. Lincoln, Neb : Cliffs Notes, 1965.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI JOY Lilly, Katherine A. A portrait of the artist as a young man : notes. Lincoln, Neb. : Cliffs Notes, 1964.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
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These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
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These notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI KES Holland, Thomas Richard, 1942-. One flew over the cuckoo's nest : notes. Lincoln, Neb : Cliffs Notes, 1974.  
Includes: life and background, introduction, critical commentaries, character analyses, special topics, review questions, selected bibliography. These notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
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These Notes present a clear discussion of the action and thought of the work under consideration and concise interpretation of its artistic merits and its significance.
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These Notes present a clear discussion of the action and thought of the work

under consideration and a concise interpretation of its artistic merits and its significance.

- 823 CLI MYT Weigel, James, 1937-. Mythology. Lincoln, Neb : Cliffs Notes, 1990, c1965.  
Notes : including introduction to mythology, Egyptian mythology, Babylonian mythology, Indian mythology, Greek mythology, Roman mythology, Norse mythology. These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI ORW Borman, Gilbert. Nineteen eighty-four : notes. Lincoln, Neb : Cliffs Notes, 1984.  
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Life of the author -- Edgar Allan Poe and Romanticism -- Poe's critical theories -- The Gothic story. The fall of the House of Usher ; Ligeia -- Tales of ratiocination, or detective fiction. The murders in the Rue Morgue ; The purloined letter -- Stories of psychotic personality. The tell-tale heart ; The black cat -- Tales of evil (or double) personality. The cask of Amontillado ; William Wilson -- The horror story. The pit and the pendulum ; The masque of the red death -- Selected bibliography. These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI REM Glaser, Rollin O. All quiet on the western front : notes. Lincoln, Neb : Cliffs Notes, 1965.  
These Notes present a clear discussion of the action and thought of the work

under consideration and a concise interpretation of its artistic merits and its significance.

- 823 CLI ROM Snodgrass, Mary Ellen. Roman classics : notes. Lincoln, Neb : Cliffs Notes Inc, 1988.  
Plautus - Terence - Cicero - Julius Caesar - Lucretius - Catullus - Virgil - Horace - Ovid - Plutarch - Suetonius - Tacitus - Apuleius - St. Augustine - and others. Cliff Notes on Roman Classics is the reference book you need to understand the values inherent in Latin literature and Roman civilization.
- 823 CLI SAL Kaplan, Robert B. The catcher in the rye : notes. Lincoln, Neb : Cliff's Notes, c1965.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI SCH Roberts, James Lamar, 1929-. Shane : notes. Lincoln, Neb. : Cliffs Notes, 1987.  
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These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI SHA Campbell, W. John. Henry VI, parts 1, 2, 3 : notes. Lincoln, Neb. : Cliffs Notes, 1985.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.

- 823 CLI SHA Harper, Marilyn O. Pygmalion & Arms and the man : notes. Lincoln, Neb : Cliffs Notes, 1981.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI SHA Harper, Marilyn O. Twelfth night : notes. Lincoln, Neb. : Cliff's Notes, 1982.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI SHA Hillegass, Clifton K. Coriolanus : notes. Lincoln, Neb. : Cliff's Notes, 1961.  
In Coriolanus we find a man who violates his soul and his city through his pride, haughtiness, and patriotism. These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
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- 823 CLI SHA Hillegass, Clifton K. Othello : notes. Lincoln, Neb. : Cliff's Notes, 1959.  
Includes: scene-by-scene synopsis, character sketches, selected examination questions and answers. Othello is a domestic tragedy set against a background of war. These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI SHA Hillegass, L. L. Measure for measure : notes. Lincoln , Nebraska : Cliff Notes, Inc., 1978.  
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These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.



- 823 CLI SHA Smith, Tom. As you like it : notes. Lincoln, Neb. : Cliffs Notes, 1981.  
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These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
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These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI STE Carey, Gary. Treasure island & Kidnapped : notes. Lincoln, Neb : Cliffs Notes, 1974.  
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- 823 CLI STE Fitzwater, Eva. The pearl : notes. New ed. Lincoln, Neb : Cliffs Notes, 1980.  
These Notes present a clear discussion of the action and thoughts of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI STE Roberts, James Lamar, 1929-. Dr. Jekyll and Mr. Hyde : notes. Lincoln, Neb : Cliff's Notes, 1984.  
Includes the life of the author, general plot summary, list of characters, summaries and critical commentaries, character anltses, questions for review, essay topics, selected bibliography. These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI STE Roberts, James Lamar, 1929-. The grapes of wrath : notes. Lincoln, Neb. : Cliffs Notes, 1965.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.

- 823 CLI STO Lybyer, J. M. Uncle Tom's cabin : notes. Lincoln, Neb : Cliffs Notes, 1984.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI STO Umland, Samuel J. Dracula : notes. including life of the author. general plot summary. list of characters. summaries & critical commentaries. German Expressionism and the American horror film. selected filmography. topics for discussion. selected bibliography. Lincoln, Neb : Cliffs Notes, 1983.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI SWI Soens, A. Lewis. Gulliver's travels : notes ... [New ed.]. Lincoln, Neb : Cliffs Notes, 1969.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
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- 823 CLI VOL                      Lowers, James K. Candide : notes. Lincoln, Neb : Cliffs Notes, 1965.  
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- 823 CLI VON                      Holland, Thomas R. Vonnegut's major works : notes. Lincoln, Neb : Cliff's Notes, 1973.  
Player piano - The sirens of Titan - Mother night - Cat's cradle - God bless you, Mr. Rosewater - Slaughterhouse-five - Happy birthday, Wanda June - Breakfast of champions. Includes life and background, introd. to the works, discussions ... special topics [and] review questions. These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI WAL                      Rose, Gloria. The color purple : notes .... Lincoln, Neb : Cliffs Notes, 1986.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI WHA                      Smith, Philip E. Ethan Frome : notes. New ed. Lincoln, NE : Cliffs Notes, 1988.  
Includes biographical introduction, list of characters, commentary, notes on the major characters, critical notes, review questions and theme topics, selected bibliography, genealogy. These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI WHI                      Shahane, V. A. Leaves of grass : notes .... Lincoln, Neb : Cliff's Notes, 1992, c1972.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI WIL                      Roberts, James Lamar, 1929-. The glass menagerie and A streetcar named Desire : notes. Lincoln, Neb : Cliffs Notes, 1965.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.
- 823 CLI WRI                      Amis, Lola Jones. Native son : notes. Lincoln, Neb : Cliff's Notes, 1971.  
These Notes present a clear discussion of the action and thought of the work under consideration and a concise interpretation of its artistic merits and its significance.

823 MON BEL

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A great whale is pursued by a monomaniacal Captain Ahab.
- 823 MON ONE                      Rogers, David. The major plays of O'Neill : a critical commentary. New York : Monarch Press, Inc., 1965.  
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- 823 PEN CRA Crane's the red badge of courage. Educational Research Associates, 1966.
- 823 SPO MAU Youmans, Peter N. W. Somerset Maugham's of human bondage. [S.I.] : Dell Publishing Co., Inc., 1966.  
These notes include a chapter-by-chapter summary of the novel, a commentary on each chapter, analyses of the principal characters, the life an

work of W. Somerset Maugham, critical estimate of the novel, and topics for discussion and composition.

823 STU CON

Greene, David Mason. Lord Jim : chapter notes and criticism. New York : American R.D.M. Corp., 1966.

Included: biographical information - introduction - chapter-by-chapter notes - critical appraisal - summary of characters - bibliography. Each volume in this series contains accurate information about the author, his times, and his work. This information is intended to aid students in their studies. An extensive bibliography and suggested study topics and/or projects are included to broaden the understanding and appreciation of the author and his works.

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823 STU SAL

The catcher in the rye : a critical commentary. New York : American R.D.M. Corp., c1963.

Included: biographical information - introduction - chapter-by-chapter notes - critical appraisal - summary of characters - bibliography. Each volume in this series contains accurate information about the author, his times, and his work. This information is intended to aid students in their studies. An extensive bibliography and suggested study topics and/or projects are included to broaden the understanding and appreciation of the author and his works.

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Rothkopf, Carol Z. Salinger: nine stories : a critical commentary. New York : American R.D.M. Corp., 1966.

Included: biographical information - introduction - chapter-by-chapter notes - critical appraisal - summary of characters - bibliography. Each volume in this series contains accurate information about the author, his times, and his work. This information is intended to aid students in their studies. An extensive bibliography and suggested study topics and/or projects are included to broaden the understanding and appreciation of the author and his works.

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Included: biographical information - introduction - chapter-by-chapter notes - critical appraisal - summary of characters - bibliography. Each volume in this series contains accurate information about the author, his times, and his work. This information is intended to aid students in their studies. An extensive bibliography and suggested study topics and/or projects are included to broaden the understanding and appreciation of the author and his works.
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A guide to reading "Pride and Prejudice" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
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- 823 BAR BRO McCarthy, Frances. Emily Brontë's Wuthering heights. Woodbury, N.Y. : Barron's, 1984.  
A guide to reading "Wuthering Heights" with a critical and appreciative mind encouraging analysis of plot, style, form, and structure. Also includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
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A guide to reading "Jane Eyre" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.

- 823 BAR CRA Dixler, Elsa. Stephen Crane's The red badge of courage. Woodbury, New York : Barron's, 1984.  
A guide to reading "The Red Badge Of Courage" with a critical and appreciative mind encouraging analysis of plot, style, form, and structure. Also includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR DIC Hughes, Holly. Charles Dickens's Great expectations. Woodbury, New York : Barron's, 1984.  
A guide to reading "Charles Dickens's Great Expectations" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR DIC Morrice, Polly Alison. Charles Dickens's A tale of two cities. Woodbury, N.Y. : Barron's, 1984.  
A guide to reading "A Tale of Two Cities" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR GOL Meitcke, W. William Golding's Lord of the flies. Woodbury, N.Y. : Barron's, 1984.  
A guide to reading "Lord of the Flies" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR HAR Berc, Shelley. Thomas Hardy's Tess of the d'Urbervilles. Woodbury, N.Y. : Barron's, 1984.  
A guide to reading "Tess of the d'Urbervilles" with a critical and appreciative mind encouraging analysis of plot, style, form, and structure. Also includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR HEM Auer, Jim. Ernest Hemingway's The old man and the sea. Woodbury, N.Y. : Barron's, 1984.  
A guide to reading "The Old Man and the Sea" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR HEM Berridge, H.R. Ernest Hemingway's A farewell to arms. Woodbury, New York : Barron's, 1984.  
A guide to reading "A Farewell to Arms" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR KES Fish, Peter. Ken Kesey's one flew over the cuckoo's nest. Woodbury, New York : Barron's, 1984.  
A guide to reading "One Flew Over the Cuckoo's Nest" with a critical and

appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.

- 823 BAR LEE Milton, Joyce. Harper Lee's to kill a mockingbird. Woodbury, New York : Barron's, 1984.  
A guide to reading "To Kill A Mockingbird" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR MEL Fish, Peter. Herman Melville's Moby-Dick. Woodbury, New York : Barron's Educational Series, Inc., 1984.  
A guide to reading "Moby Dick" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR MIL Mitchell, Ruth. John Milton's Paradise lost. Woodbury, New York : Barron's Educational Series, Inc., 1984.  
A guide to reading "Paradise Lost" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR MIL Williams, Liza McAlister. Arthur Miller's Death of a salesman. Woodbury, New York : Barron's, 1984.  
A guide to reading "Death of a Salesman" with a critical and appreciative mind encouraging analysis of plot, style, form, and structure. Also includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR ORW Ball, David. George Orwell's Animal farm. Woodbury, New York : Barron's, 1984.  
A guide to reading "Animal Farm" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR ORW Reed, Kit. George Orwell's 1984. Woodbury, N.Y. : Barron's, 1984.  
A guide to reading "1984" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR REM Kam, Rose. Erich Maria Remarque's All quiet on the western front. Woodbury, N.Y. : Barron's, 1984.  
A guide to reading "All Quiet on the Western Front" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.

- 823 BAR SAL                      Claro, Joseph. J.D. Salinger's Catcher in the Rye. Woodbury, New York :  
Barron's, c1984.  
A guide to reading "Catcher in the Rye" with a critical and appreciative mind.  
Includes background on the author's life and times, sample tests, term paper  
suggestions, and a reading list.
- 823 BAR SHA                      Adams, Michael. William Shakespeare's Othello. Woodbury, New York : Barron's,  
1984.  
A guide to reading "Othello" with a critical and appreciative mind  
encouraging analysis of plot, style, form, and structure. Also includes  
background on the author's life and times, sample tests, term paper  
suggestions, and a reading list.
- 823 BAR SHA                      Feingold, Michael. William Shakespeare's Hamlet. Woodbury, New York :  
Barron,s, 1984.  
A guide to reading "Hamlet" with a critical and appreciative mind. Includes  
background on the author's life and times, sample tests, term paper  
suggestions, and a reading list.
- 823 BAR SHA                      Kantor, Andrea. William Shakespeare's Henry IV, Part 1. Woodbury, N.Y. :  
Barron's, 1984.  
A guide to reading "Henry IV, Part 1" with a critical and appreciative mind  
encouraging analysis of plot, style, form, and structure. Also includes  
background on the author's life and times, sample tests, term paper  
suggestions, and a reading list.
- 823 BAR SHA                      Linnea, Sharon. William Shakespeare's Romeo and Juliet. Hauppauge, New York  
: Barron's, 1984.  
A guide to reading "Romeo and Juliet" with a critical and appreciative mind  
encouraging analysis of plot, style, form, and structure. Also includes  
background on the author's life and times, sample tests, term paper  
suggestions, and a reading list.
- 823 BAR SHA                      Rosenblatt, Arthur S. William Shakespeare's King Lear. Woodbury. New York :  
Barron's, 1984.  
A guide to reading "King Lear" with a critical and appreciative mind. Includes  
background on the author's life and times, sample tests, term paper  
suggestions, and a reading list.
- 823 BAR SHA                      Scott, Robert Owens. William Shakespeare's Macbeth. Hauppauge, New York :  
Barron's, 1984.  
A guide to reading "Macbeth" with a critical and appreciative mind  
encouraging analysis of plot, style, form, and structure. Also includes  
background on the author's life and times, sample tests, term paper  
suggestions, and a reading list.

- 823 BAR STE Ehrenhaft, George. John Steinbeck's The grapes of wrath. Hauppauge, New York : Barron's, 1984.  
A guide to reading "The Grapes of Wrath" with a critical appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR STE Goodman, Michael. John Steinbeck's Of mice and men. Woodbury, New York : Barron's, 1984.  
A guide to reading "Of Mice and Men" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR SWI Feitlowitz, Marguerite. Jonathan Swift's Gulliver's travels. Woodbury, N.Y. : Barron's, 1984.  
A guide to reading "Gulliver's Travels" with a critical and appreciative mind. Includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.
- 823 BAR TWA Claro, Joseph. Mark Twain's Huckleberry Finn. New York : Barron's, c1984.  
A guide to reading "Huckleberry Finn" with a critical and appreciative mind encouraging analysis of plot, style, form and structure. Also includes background on the author's life and times, sample tests, term paper suggestions, and a reading list.



**MINUTES AND RESOLUTION AUTHORIZING ISSUANCE OF BONDS**

Pursuant to notice given under the Open Meeting Act, the Board of Education of Independent School District Number 1 of McClain County, State of Oklahoma, met in regular session in the Administrative Office Board Room, 101 North Main, Newcastle, Oklahoma in said school district on the 11th day of June, 2024, at 6:00 P.M.

PRESENT:

ABSENT:

Notice of the schedule of regular meetings of the School District for the calendar year 2024 was given in writing to the County Clerk of McClain County, Oklahoma, at \_\_\_\_\_.m. on the \_\_\_\_ day of \_\_\_\_\_, 2023, and public notice of this meeting was posted on the front of the Administrative Building in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at \_\_\_\_\_.m. on the \_\_\_\_ day of June, 2024, being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays and legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

Notice of said meeting and agenda have also been posted on the School District's website in accordance with Title 74, Oklahoma Statutes, Section 3106.2.

**(OTHER PROCEEDINGS)**

Thereupon \_\_\_\_\_ introduced a Resolution by reading the Title, and upon motion by \_\_\_\_\_ seconded by \_\_\_\_\_, said Resolution was adopted by the following vote:

Aye:

Nay:

Said Resolution was thereupon signed by the President, attested by the Clerk, sealed with the seal of said School District, and is as follows:

**RESOLUTION**

A RESOLUTION PROVIDING FOR THE ISSUANCE OF THE GENERAL OBLIGATION COMBINED PURPOSE BONDS, SERIES 2024, IN THE SUM OF \$4,735,000, BY INDEPENDENT SCHOOL DISTRICT NUMBER 1 OF MCCLAIN COUNTY, OKLAHOMA, AUTHORIZED AT AN ELECTION DULY CALLED AND HELD FOR SUCH PURPOSE; DEEMING THE PRELIMINARY OFFICIAL STATEMENT "FINAL" FOR THE PURPOSES OF SEC RULE 15(C)2-12; AFFIRMING THE SCHOOL DISTRICT'S INTENTION TO ASSIST UNDERWRITERS IN COMPLYING WITH SEC RULE 15C2-12(B)(5); PRESCRIBING FORM OF BONDS; PROVIDING FOR REGISTRATION THEREOF;

PROVIDING LEVY OF AN ANNUAL TAX FOR THE PAYMENT OF PRINCIPAL AND INTEREST ON THE SAME; AND FIXING OTHER DETAILS OF THE ISSUE.

WHEREAS, on the 23rd day of August, 2022, pursuant to notice duly given, an election was held in Independent School District Number 1 of McClain County, Oklahoma, for the purpose of submitting to the registered qualified electors of such District the question of the issuance of the Bonds of said District in the sum of \$77,025,000 (Proposition #1) to provide funds for the purpose of acquiring school sites, constructing, repairing, remodeling and equipping school buildings, and acquiring school furniture, fixtures and equipment; or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement; and \$2,725,000 (Proposition #2) for the purpose of acquiring transportation equipment (including auxiliary transportation equipment and safety upgrades to certain transportation equipment); or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement; and

WHEREAS, as shown by the canvass of the returns by the County Election Board of McClain County, Oklahoma, at said election there were cast by the registered qualified electors of said School District 2,409 votes for Proposition #1, of which 1,655 were in favor of and 754 were against the issuance of said Bonds, and 2,411 votes for Proposition #2, of which 1,695 were in favor of and 716 were against the issuance of said Bonds; and

WHEREAS, a lawful majority of the registered qualified electors voting on said Propositions cast their ballots in favor of the issuance of said Bonds, as certified by the County Election Board of McClain County, Oklahoma on the 26<sup>th</sup> day of August, 2022, the issuance has been duly authorized; and

WHEREAS, Independent School District Number 1, of McClain County, Oklahoma has previously determined to sell the approved Bonds in separate series, and

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma has previously issued the following bonds from the 2022 authorization:

2022 Authorization		
	<b>Proposition #1 Building Bonds</b>	<b>Proposition #2 Transportation Bonds</b>
Total Bonds Authorized	\$77,025,000	\$2,725,000
Amount Issued in 2022	\$465,000	\$345,000
Amount Issued in 2023	\$4,840,000	\$610,000
Total Bonds Issued To Date	\$5,305,000	\$955,000
Proposed 2024 Combined Purpose Bonds (current issue)	\$4,385,000	\$350,000
Proposed 2024 Building Bonds (separate issue)	\$2,000,000	

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma desires to issue at this time \$4,385,000 of the authorized Building Bonds (Proposition #1) and \$350,000 of

the authorized Transportation Equipment Bonds (Proposition #2), and such bonds shall be known as the \$4,735,000 General Obligation Combined Purpose Bonds, Series 2024.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF INDEPENDENT SCHOOL DISTRICT NUMBER 1 OF MCCLAIN COUNTY, OKLAHOMA:

SECTION 1. That there are hereby ordered and directed to be issued the bonds of said School District in accordance with the forms hereinafter set out, in the aggregate amount of Four Million Seven Hundred Thirty-Five Thousand Dollars (\$4,735,000), which said Bonds shall be designated "General Obligation Combined Purpose Bonds, Series 2024" shall be dated July 1, 2024, and become due and payable and bear interest from their date until paid as follows:

\$4,735,000 maturing on July 1, 2026 at \_\_\_\_\_ %

Payable on July 1, 2026. The bonds are issuable as registered Bonds in denominations of \$5,000 or any multiple thereof.

SECTION 2. That each of said Bonds and the endorsements and certificates thereon shall be in substantially the following form:

**UNITED STATES OF AMERICA**  
**STATE OF OKLAHOMA**

No. \_\_\_ \$ \_\_\_\_\_

Independent School District Number 1 of McClain County, Oklahoma  
General Obligation Combined Purpose Bonds, Series 2024

Interest Rate:                      Maturity Date:                      Dated:                      Cusip No.:

KNOW ALL MEN BY THESE PRESENTS: That Independent School District Number 1 of McClain County, Oklahoma, a body corporate, hereby acknowledges itself indebted to and for value received, promises to pay the principal amount set forth above to the person named below:

CEDE & Co, as nominee of THE DEPOSITORY TRUST COMPANY, NEW YORK, NEW YORK, or registered assigns, (hereinafter called the "Registered Holder"),

registered assigns (hereinafter called the "Registered Holder"), for the bond number(s) set forth above, together with interest thereon at the rate specified hereon, from the date hereof until paid, payable on July 1, 2026.

The principal of and interest on this Bond are payable in lawful money of the United States of America which, at the time of payment, shall be legal tender for the payment of public and private debts. Payments of interest hereon shall be paid by check of UMB Bank, n.a., (herein called the "Paying Agent/Registrar") payable to the order of the Registered Holder and mailed to the address shown in the Registration Record and before the date on which each such payment is due. Payment of principal of this Bond shall be payable only upon surrender of this Bond to the Paying Agent.

THE FULL FAITH, CREDIT, AND RESOURCES of said District are hereby irrevocably pledged to the payment of this Bond.

THIS BOND is one of an issue of like date and tenor, except as to date of maturity, rate of interest, denomination, and terms of redemption, totaling the principal sum of Four Million Seven Hundred Thirty-Five Thousand Dollars (\$4,735,000). This Bond, authorized on August 23, 2022, and the Bonds of the issue of which it is one, are issued for (i) \$4,385,000 to provide funds for the purpose of acquiring school sites, constructing, repairing, remodeling and equipping school buildings, and acquiring school furniture, fixtures and equipment; or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement; and (ii) \$350,000 to provide funds for the purpose of acquiring transportation equipment (including auxiliary transportation equipment and safety upgrades to certain transportation equipment); or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement; all pursuant to Section 26, Article 10, of the Constitution, and Title 70 Chapter XV, Oklahoma Statutes, 2011, and other statutes of the State supplementary and amendatory thereto. The Bonds are not subject to redemption prior to maturity.

No person shall be entitled to any right or benefit provided in this Bond unless the name of such person is registered by the Paying Agent, who shall also act as the Registrar of the School District, on the Registration Record. This Bond shall be transferable only upon delivery of this Bond to the Registrar, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Paying Agent, duly executed by the Registered Holder hereof or his attorney duly authorized in writing, and such transfer registered on the Registration Record. The Registrar shall not be required to make such transfer after the fifteenth (15) day preceding any interest payment date until after said latter date. The name of the Registered Holder endorsed hereon shall be deemed the correct name of the owner of this Bond for all purposes whatsoever. The Registrar will keep the Registration Record open for registration of ownership of registered Bonds during its business hours. In the event of a change of Registrar for any reason, notice thereof shall be mailed, by registered or certified United States Mail, postage prepaid, to the Registered Holder at the address shown in the Registration Record, and such notice shall be effective on the date of mailing and sufficient as to all persons.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required to be done, precedent to and in the issuance of this Bond have been properly done, happened and been performed in regular and due form and time as required by law, and that the total indebtedness of said District, including this Bond, and the series of which it forms a part, does not exceed any constitutional or statutory limitation; and that due provision has been made for the collection of an annual tax sufficient to pay the interest on this Bond as it falls due and also to constitute a sinking fund for the payment of the principal hereof at maturity.

IN WITNESS WHEREOF, said School District has caused this Bond to be signed by the President of the Board of Education, attested by its Clerk, and sealed with the seal thereof this 1st day of July, 2024.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Clerk, Board of Education

(SEAL)

**Authentication Certificate**

This Bond is one of the Bonds of the issue described in the Transcript of Proceedings prepared for this Bond issue, and is one of the General Obligation Combined Purpose Bonds, Series 2024, of Independent School District Number 1 of McClain County, Oklahoma.

Date of Registration and Authentication.

\_\_\_\_\_  
By: Authorized Officer

State of Oklahoma        )  
                                  )SS.  
County of McClain        )  
County of Grady         )

We, the undersigned, District Attorney and County Clerks, respectively, of said County, in said State, in which the within named District is situated, hereby certify that the within Bond is one of a series of Bonds issued by the within named District pursuant to law, and that the entire issue of said Bonds is within the debt limit imposed upon said District by the Constitution and laws of the State of Oklahoma.

WITNESS our respective official hands and the seal of said County this 1st day of July, 2024.

\_\_\_\_\_  
County Clerk  
McClain County, Oklahoma

\_\_\_\_\_  
District Attorney  
District Number 21

(SEAL)

\_\_\_\_\_  
County Clerk  
Grady County, Oklahoma

\_\_\_\_\_  
District Attorney  
District Number 6

(SEAL)



SECTION 3. That each of said Bonds shall be signed by the manual or facsimile signature of the President of the Board of Education, have the corporate seal of said School District affixed thereto in manual or facsimile form, and be attested by the manual or facsimile signature of the Clerk of the Board of Education; that said officers are hereby authorized and directed to cause said Bonds to be prepared and to execute the same for and on behalf of said Board; have the same registered by the Treasurer of said School District, endorsed by the District Attorney(s) and County Clerk(s) and presented to the Attorney General, *Ex Officio* Bond Commissioner, together with a certified transcript of all proceedings had in connection with their issuance, for his approval and endorsement; that thereafter said Bonds shall be delivered to the purchasers, upon payment of the purchase price thereof, which shall not be less than par and accrued interest. The proceeds derived from the sale of said Bonds shall be placed in a special fund and used solely for the purpose of providing funds for the purposes set out in the Bond in Section 2 hereof. The School District certifies and covenants that none of the proceeds of the Bonds described herein will be used to pay interest on any lease, lease-purchase contract, lease purchase installments or other obligations, nor will Bond proceeds be used in violation of applicable provisions of the Oklahoma Constitution and Laws.

SECTION 4. Whenever any registered Bond or Bonds shall be exchanged for another registered Bond or Bonds of different denomination, the Registrar shall cancel the Bond or Bonds surrendered in such exchange on the face thereof and on the Registration Record. If the supply of registered Bonds for making exchanges shall have been exhausted, the Registrar shall cause additional registered Bonds to be prepared, at the expense of School District. The School District covenants that upon request of the Registrar, its appropriate officers promptly will execute such additional registered Bonds on behalf of the School District.

SECTION 5. The Registrar for all registered Bonds issued pursuant to this Resolution shall be UMB Bank, n.a., which shall maintain a Registration Record for the purpose of registering the name and address of the Registered Holder of each registered Bond. The Registrar will keep the Registration Record open for registrations during its business hours. In the event of a change of Registrar, notice thereof shall be mailed, registered or certified United States Mail, postage prepaid, to the Registered Holder of each registered Bond. The name and address of the Registered Holder as the same appears on the Registration Record shall be conclusive evidence to all persons and for all purposes whatsoever and no person other than the Registered Holder shown on the Registration Record shall be entitled to any right or benefit in relation to the Bond so registered; provided, that the foregoing shall not apply to any successor by operation of law of such Registered Holder. Registered Bonds shall be transferable only upon delivery of such Bonds to the Registrar, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Registrar, executed by the Registered Holder thereof or his attorney duly authorized in writing, and such transfer registered on the Registration Record. If the Form of Assignment on such Bonds is exhausted, such Registered Bonds delivered to the Registrar for registration of transfer shall be canceled by the Registrar on the face thereof and the Registrar shall authenticate and deliver to the transferee Bonds in aggregate principal amount equal to the unpaid principal of the surrendered Bonds in new registered Bonds, in denominations of \$5,000 or any whole multiple thereof. The Registrar shall not be required to make such transfer after the fifteenth (15) day preceding any interest payment date until after said latter date.

SECTION 6. There is hereby created and established a system of registration for uncertificated registered public obligations with respect to the Bonds as provided in the Registered Public Obligations Act of Oklahoma, Title 62 Oklahoma Statutes, Section 582(13)(b), whereby books shall be maintained on behalf of the School District by the Depository Trust Company, New York, New York, for the purpose of registration of transfer of the uncertificated registered public obligations with respect to the Bonds, which specify the persons entitled to the Bonds and the rights evidenced thereby shall be registered upon such books, and the President and Clerk (or in their absence or incapacity, the Vice President and Deputy Clerk, respectively) are hereby authorized and directed to execute such documents and instruments as may be required to implement the foregoing system of registration.

SECTION 7. That beginning in the year 2025 a continuing annual tax sufficient to pay the interest on said Bonds when due and for the purpose of providing a sinking fund with which to pay the principal of said Bonds when due shall be and is hereby ordered levied upon all taxable property of said School District, in addition to all other taxes, said sinking fund to be designated "General Obligation Combined Purpose Bonds, Series 2024, Sinking Fund." Said tax shall be and is hereby ordered certified, levied, and extended upon the tax rolls and collected by the same officers in the same manner and at the same time as the taxes for general purposes in each of said years are certified, levied, extended and collected; that all funds derived from said tax shall be placed in said sinking fund, which, together with all interest collected on same, shall be irrevocably pledged to the payment of the interest on and principal of said Bonds when and as the same fall due.

SECTION 8. The Preliminary Official Statement dated June 4, 2024 (the "Preliminary Official Statement") outlining the terms, conditions and security for the Bonds, is hereby adopted and approved and the President of the Board of Education is authorized to approve any corrections, additions or deletions thereto for and on behalf of the Board of Education and is further authorized and directed to execute and deliver same for and on behalf of the Board of Education; provided further, that the information contained in said Preliminary Official Statement with respect to the School District is correct in all material respects and such information does not contain any untrue statements of a material fact and does not omit to state a material fact necessary to make the statements made in such Preliminary Official Statement, in light of the circumstances in which they were made, not misleading. The Board of Education hereby deems the Preliminary Official Statement "near final" in accordance with the requirements of Rule 15c2-12 of the Securities and Exchange Commission promulgated pursuant to the Securities and Exchange Act of 1934. The Board of Education authorizes the Underwriter to distribute the Preliminary Official Statement in connection with the sale of the General Obligation Combined Purpose Bonds, Series 2024.

SECTION 9. The Board of Education determines and intends to provide, for the benefit of the Bondholders, certain financial information and operating data relating to the School District by not later than ten months following the end of its fiscal year (the "Annual Financial Information"), and to provide notices of the occurrence of certain enumerated events. The Annual Financial Information will be filed by the School District with each Nationally Recognized Municipal Securities Information Repository (NRMSIR). The notices of material events will be filed by the School District with either each NRMSIR or the Municipal Securities Rulemaking Board and each State Repository. The specific nature of the information to be

contained in the Annual Financial Information or the notices of material events is included in the Continuing Disclosure Agreement adopted by the Board. These covenants have been made in order to assist the Underwriters in complying with SEC Rule 15c2-12(b)(5). Concurrent with the approval of the Resolution Authorizing Issuance of Bonds, the School District will execute a Continuing Disclosure Agreement detailing its disclosure obligations to Bondholders.

SECTION 10. The Board of Education reasonably anticipates that the aggregate amount of “qualified tax-exempt obligations”, as defined in Section 265(b)(3)(B) of the Internal Revenue Code of 1986 (the “Code”), which will be issued by the School District and all subordinate entities thereof during the calendar year 2024 will not exceed \$10,000,000, and hereby covenants and agrees, as a material inducement and consideration to the purchase of the Bonds by the purchaser, that neither it nor any subordinate entity will, during calendar year 2024 issue “qualified tax-exempt obligations,” as defined in Section 265(b)(3)(B) of the Code, in an aggregate amount exceeding \$10,000,000. It is the purpose and intent of this section that the Bonds shall constitute and the Bonds are hereby designated as “qualified tax-exempt obligations” as defined in Section 265(b)(3)(B) of the Code, in order that the purchasers of the Bonds may avail themselves of the exception contained in said Section 265(b)(3)(B) with respect to interest incurred to carry tax-exempt bonds. The School District hereby covenants and agrees that it will not designate as “qualified tax-exempt obligations” more than \$10,000,000 in aggregate amount of obligations issued by it or any subordinate entity during calendar year 2024.

ADOPTED AND APPROVED THIS 11<sup>th</sup> DAY OF JUNE, 2024.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Clerk, Board of Education

(SEAL)

State of Oklahoma        )  
                                  )SS.  
County of McClain        )

I, the undersigned, the duly qualified and acting Clerk of the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, hereby certify that the foregoing is a true and complete copy of a Resolution authorizing the issuance of bonds for the purpose therein set out adopted by the said Board and transcript of proceedings of said Board had at a regular meeting thereof duly held on the date therein set out, insofar as the same relates to the sale of bonds therein described as the same appears on record in my office.

WITNESS my hand and official seal this 11th day of June, 2024.

\_\_\_\_\_  
Clerk, Board of Education

(SEAL)

**MINUTES AND RESOLUTION AUTHORIZING ISSUANCE OF BONDS**

Pursuant to notice given under the Open Meeting Act, the Board of Education of Independent School District Number 1 of McClain County, State of Oklahoma, met in regular session in the Administrative Office Board Room, 101 North Main, Newcastle, Oklahoma in said school district on the 11th day of June, 2024, at 6:00 P.M.

PRESENT:

ABSENT:

Notice of the schedule of regular meetings of the School District for the calendar year 2024 was given in writing to the County Clerk of McClain County, Oklahoma, at \_\_\_\_\_.m. on the \_\_\_\_ day of \_\_\_\_\_, 2023, and public notice of this meeting was posted on the front of the Administrative Building in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at \_\_\_\_\_.m. on the \_\_\_\_ day of June, 2024, being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays and legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

Notice of said meeting and agenda have also been posted on the School District's website in accordance with Title 74, Oklahoma Statutes, Section 3106.2.

**(OTHER PROCEEDINGS)**

Thereupon \_\_\_\_\_ introduced a Resolution by reading the Title, and upon motion by \_\_\_\_\_ seconded by \_\_\_\_\_, said Resolution was adopted by the following vote:

Aye:

Nay:

Said Resolution was thereupon signed by the President, attested by the Clerk, sealed with the seal of said School District, and is as follows:

**RESOLUTION**

A RESOLUTION PROVIDING FOR THE ISSUANCE OF THE GENERAL OBLIGATION BUILDING BONDS, FEDERALLY TAXABLE SERIES 2024, IN THE SUM OF \$2,000,000, BY INDEPENDENT SCHOOL DISTRICT NUMBER 1 OF MCCLAIN COUNTY, OKLAHOMA, AUTHORIZED AT AN ELECTION DULY CALLED AND HELD FOR SUCH PURPOSE; DEEMING THE PRELIMINARY OFFICIAL STATEMENT "FINAL" FOR THE PURPOSES OF SEC RULE 15(C)2-12; AFFIRMING THE SCHOOL DISTRICT'S INTENTION TO ASSIST UNDERWRITERS IN COMPLYING WITH SEC RULE 15C2-12(B)(5); PRESCRIBING FORM OF BONDS; PROVIDING FOR REGISTRATION THEREOF; PROVIDING LEVY OF AN ANNUAL TAX FOR THE PAYMENT OF

PRINCIPAL AND INTEREST ON THE SAME; AND FIXING OTHER DETAILS OF THE ISSUE.

WHEREAS, on the 23rd day of August, 2022, pursuant to notice duly given, an election was held in Independent School District Number 1 of McClain County, Oklahoma, for the purpose of submitting to the registered qualified electors of such District the question of the issuance of the Bonds of said District in the sum of \$77,025,000 (Proposition #1) to provide funds for the purpose of acquiring school sites, constructing, repairing, remodeling and equipping school buildings, and acquiring school furniture, fixtures and equipment; or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement; and \$2,725,000 (Proposition #2) for the purpose of acquiring transportation equipment (including auxiliary transportation equipment and safety upgrades to certain transportation equipment); or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement; and

WHEREAS, as shown by the canvass of the returns by the County Election Board of McClain County, Oklahoma, at said election there were cast by the registered qualified electors of said School District 2,409 votes for Proposition #1, of which 1,655 were in favor of and 754 were against the issuance of said Bonds, and 2,411 votes for Proposition #2, of which 1,695 were in favor of and 716 were against the issuance of said Bonds; and

WHEREAS, a lawful majority of the registered qualified electors voting on said Propositions cast their ballots in favor of the issuance of said Bonds, as certified by the County Election Board of McClain County, Oklahoma on the 26<sup>th</sup> day of August, 2022, the issuance has been duly authorized; and

WHEREAS, Independent School District Number 1, of McClain County, Oklahoma has previously determined to sell the approved Bonds in separate series, and

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma has previously issued the following bonds from the 2022 authorization:

2022 Authorization		
	Proposition #1 Building Bonds	Proposition #2 Transportation Bonds
Total Bonds Authorized	\$77,025,000	\$2,725,000
Amount Issued in 2022	\$465,000	\$345,000
Amount Issued in 2023	\$4,840,000	\$610,000
Total Bonds Issued To Date	\$5,305,000	\$955,000
Proposed 2024 Building Bonds (current issue)	\$2,000,000	
Proposed 2024 Combined Purpose Bonds (separate issue)	\$4,385,000	\$350,000

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma desires to issue at this time \$2,000,000 of the authorized Building Bonds (Proposition #1) and such bonds shall be known as the \$2,000,000 General Obligation Building Bonds, Federally Taxable Series 2024.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF INDEPENDENT SCHOOL DISTRICT NUMBER 1 OF MCCLAIN COUNTY, OKLAHOMA:

SECTION 1. That there are hereby ordered and directed to be issued the bonds of said School District in accordance with the forms hereinafter set out, in the aggregate amount of Two Million Dollars (\$2,000,000), which said Bonds shall be designated "General Obligation Building Bonds, Federally Taxable Series 2024" shall be dated July 1, 2024, and become due and payable and bear interest from their date until paid as follows:

\$2,000,000 maturing on July 1, 2026 at \_\_\_\_\_%

Payable on July 1, 2026. The bonds are issuable as registered Bonds in denominations of \$5,000 or any multiple thereof.

SECTION 2. That each of said Bonds and the endorsements and certificates thereon shall be in substantially the following form:

**UNITED STATES OF AMERICA**  
**STATE OF OKLAHOMA**

No. \_\_\_\_\_ \$ \_\_\_\_\_

Independent School District Number 1 of McClain County, Oklahoma  
General Obligation Building Bonds, Federally Taxable Series 2024

Interest Rate:                      Maturity Date:                      Dated:                      Cusip No.:

KNOW ALL MEN BY THESE PRESENTS: That Independent School District Number 1 of McClain County, Oklahoma, a body corporate, hereby acknowledges itself indebted to and for value received, promises to pay the principal amount set forth above to the person named below:

CEDE & Co, as nominee of THE DEPOSITORY TRUST COMPANY, NEW YORK, NEW YORK, or registered assigns, (hereinafter called the "Registered Holder"),

registered assigns (hereinafter called the "Registered Holder"), for the bond number(s) set forth above, together with interest thereon at the rate specified hereon, from the date hereof until paid, payable on July 1, 2026.

The principal of and interest on this Bond are payable in lawful money of the United States of America which, at the time of payment, shall be legal tender for the payment of public and private debts. Payments of interest hereon shall be paid by check of UMB Bank, n.a., (herein called the "Paying Agent/Registrar") payable to the order of the Registered Holder and mailed to the address shown in the Registration Record and before the date on which each such payment is due. Payment of principal of this Bond shall be payable only upon surrender of this Bond to the Paying Agent.

THE FULL FAITH, CREDIT, AND RESOURCES of said District are hereby irrevocably pledged to the payment of this Bond.

THIS BOND is one of an issue of like date and tenor, except as to date of maturity, rate of interest, denomination, and terms of redemption, totaling the principal sum of Two Million Dollars (\$2,000,000). This Bond, authorized on August 23, 2022, and the Bonds of the issue of which it is one, are issued for (i) \$2,000,000 to provide funds for the purpose of acquiring school sites, constructing, repairing, remodeling and equipping school buildings, and acquiring school furniture, fixtures and equipment; or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement; all pursuant to Section 26, Article 10, of the Constitution, and Title 70 Chapter XV, Oklahoma Statutes, 2011, and other statutes of the State supplementary and amendatory thereto. The Bonds are not subject to redemption prior to maturity.

No person shall be entitled to any right or benefit provided in this Bond unless the name of such person is registered by the Paying Agent, who shall also act as the Registrar of the School District, on the Registration Record. This Bond shall be transferable only upon delivery of this Bond to the Registrar, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Paying Agent, duly executed by the Registered Holder hereof or his attorney duly authorized in writing, and such transfer registered on the Registration Record. The Registrar shall not be required to make such transfer after the fifteenth (15) day preceding any interest payment date until after said latter date. The name of the Registered Holder endorsed hereon shall be deemed the correct name of the owner of this Bond for all purposes whatsoever. The Registrar will keep the Registration Record open for registration of ownership of registered Bonds during its business hours. In the event of a change of Registrar for any reason, notice thereof shall be mailed, by registered or certified United States Mail, postage prepaid, to the Registered Holder at the address shown in the Registration Record, and such notice shall be effective on the date of mailing and sufficient as to all persons.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required to be done, precedent to and in the issuance of this Bond have been properly done, happened and been performed in regular and due form and time as required by law, and that the total indebtedness of said District, including this Bond, and the series of which it forms a part, does not exceed any constitutional or statutory limitation; and that due provision has been made for the collection of an annual tax sufficient to pay the interest on this Bond as it falls due and also to constitute a sinking fund for the payment of the principal hereof at maturity.

IN WITNESS WHEREOF, said School District has caused this Bond to be signed by the President of the Board of Education, attested by its Clerk, and sealed with the seal thereof this 1st day of July, 2024.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Clerk, Board of Education

(SEAL)

**Authentication Certificate**

This Bond is one of the Bonds of the issue described in the Transcript of Proceedings prepared for this Bond issue, and is one of the General Obligation Building Bonds, Federally Taxable Series 2024, of Independent School District Number 1 of McClain County, Oklahoma.

Date of Registration and Authentication.

\_\_\_\_\_  
By: Authorized Officer

State of Oklahoma        )  
                                      )SS.  
County of McClain        )  
County of Grady         )

We, the undersigned, District Attorney and County Clerks, respectively, of said County, in said State, in which the within named District is situated, hereby certify that the within Bond is one of a series of Bonds issued by the within named District pursuant to law, and that the entire issue of said Bonds is within the debt limit imposed upon said District by the Constitution and laws of the State of Oklahoma.

WITNESS our respective official hands and the seal of said County this 1st day of July, 2024.

\_\_\_\_\_  
County Clerk  
McClain County, Oklahoma

\_\_\_\_\_  
District Attorney  
District Number 21

(SEAL)

\_\_\_\_\_  
County Clerk  
Grady County, Oklahoma

\_\_\_\_\_  
District Attorney  
District Number 6

(SEAL)

FORM OF ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto \_\_\_\_\_ the within Bond and does hereby irrevocably constitute and appoint \_\_\_\_\_ attorney to transfer such Bond on the books kept for registration and transfer of with within Bond, with full power of substitution in the premises.

Dated: \_\_\_\_\_

\_\_\_\_\_  
Signature guaranteed by:



the purpose of providing funds for the purposes set out in the Bond in Section 2 hereof. The School District certifies and covenants that none of the proceeds of the Bonds described herein will be used to pay interest on any lease, lease-purchase contract, lease purchase installments or other obligations, nor will Bond proceeds be used in violation of applicable provisions of the Oklahoma Constitution and Laws.

SECTION 4. Whenever any registered Bond or Bonds shall be exchanged for another registered Bond or Bonds of different denomination, the Registrar shall cancel the Bond or Bonds surrendered in such exchange on the face thereof and on the Registration Record. If the supply of registered Bonds for making exchanges shall have been exhausted, the Registrar shall cause additional registered Bonds to be prepared, at the expense of School District. The School District covenants that upon request of the Registrar, its appropriate officers promptly will execute such additional registered Bonds on behalf of the School District.

SECTION 5. The Registrar for all registered Bonds issued pursuant to this Resolution shall be UMB Bank, n.a., which shall maintain a Registration Record for the purpose of registering the name and address of the Registered Holder of each registered Bond. The Registrar will keep the Registration Record open for registrations during its business hours. In the event of a change of Registrar, notice thereof shall be mailed, registered or certified United States Mail, postage prepaid, to the Registered Holder of each registered Bond. The name and address of the Registered Holder as the same appears on the Registration Record shall be conclusive evidence to all persons and for all purposes whatsoever and no person other than the Registered Holder shown on the Registration Record shall be entitled to any right or benefit in relation to the Bond so registered; provided, that the foregoing shall not apply to any successor by operation of law of such Registered Holder. Registered Bonds shall be transferable only upon delivery of such Bonds to the Registrar, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Registrar, executed by the Registered Holder thereof or his attorney duly authorized in writing, and such transfer registered on the Registration Record. If the Form of Assignment on such Bonds is exhausted, such Registered Bonds delivered to the Registrar for registration of transfer shall be canceled by the Registrar on the face thereof and the Registrar shall authenticate and deliver to the transferee Bonds in aggregate principal amount equal to the unpaid principal of the surrendered Bonds in new registered Bonds, in denominations of \$5,000 or any whole multiple thereof. The Registrar shall not be required to make such transfer after the fifteenth (15) day preceding any interest payment date until after said latter date.

SECTION 6. There is hereby created and established a system of registration for uncertificated registered public obligations with respect to the Bonds as provided in the Registered Public Obligations Act of Oklahoma, Title 62 Oklahoma Statutes, Section 582(13)(b), whereby books shall be maintained on behalf of the School District by the Depository Trust Company, New York, New York, for the purpose of registration of transfer of the uncertificated registered public obligations with respect to the Bonds, which specify the persons entitled to the Bonds and the rights evidenced thereby shall be registered upon such books, and the President and Clerk (or in their absence or incapacity, the Vice President and Deputy Clerk, respectively) are hereby authorized and directed to execute such documents and instruments as may be required to implement the foregoing system of registration.

SECTION 7. That beginning in the year 2025 a continuing annual tax sufficient to pay the interest on said Bonds when due and for the purpose of providing a sinking fund with which to pay the principal of said Bonds when due shall be and is hereby ordered levied upon all taxable property of said School District, in addition to all other taxes, said sinking fund to be designated "General Obligation Building Bonds, Federally Taxable Series 2024, Sinking Fund." Said tax shall be and is hereby ordered certified, levied, and extended upon the tax rolls and collected by the same officers in the same manner and at the same time as the taxes for general purposes in each of said years are certified, levied, extended and collected; that all funds derived from said tax shall be placed in said sinking fund, which, together with all interest collected on same, shall be irrevocably pledged to the payment of the interest on and principal of said Bonds when and as the same fall due.

SECTION 8. The Preliminary Official Statement dated June 4, 2024 (the "Preliminary Official Statement") outlining the terms, conditions and security for the Bonds, is hereby adopted and approved and the President of the Board of Education is authorized to approve any corrections, additions or deletions thereto for and on behalf of the Board of Education and is further authorized and directed to execute and deliver same for and on behalf of the Board of Education; provided further, that the information contained in said Preliminary Official Statement with respect to the School District is correct in all material respects and such information does not contain any untrue statements of a material fact and does not omit to state a material fact necessary to make the statements made in such Preliminary Official Statement, in light of the circumstances in which they were made, not misleading. The Board of Education hereby deems the Preliminary Official Statement "near final" in accordance with the requirements of Rule 15c2-12 of the Securities and Exchange Commission promulgated pursuant to the Securities and Exchange Act of 1934. The Board of Education authorizes the Underwriter to distribute the Preliminary Official Statement in connection with the sale of the General Obligation Building Bonds, Federally Taxable Series 2024.

SECTION 9. The Board of Education determines and intends to provide, for the benefit of the Bondholders, certain financial information and operating data relating to the School District by not later than ten months following the end of its fiscal year (the "Annual Financial Information"), and to provide notices of the occurrence of certain enumerated events. The Annual Financial Information will be filed by the School District with each Nationally Recognized Municipal Securities Information Repository (NRMSIR). The notices of material events will be filed by the School District with either each NRMSIR or the Municipal Securities Rulemaking Board and each State Repository. The specific nature of the information to be contained in the Annual Financial Information or the notices of material events is included in the Continuing Disclosure Agreement adopted by the Board. These covenants have been made in order to assist the Underwriters in complying with SEC Rule 15c2-12(b)(5). Concurrent with the approval of the Resolution Authorizing Issuance of Bonds, the School District will execute a Continuing Disclosure Agreement detailing its disclosure obligations to Bondholders.

ADOPTED AND APPROVED THIS 11<sup>th</sup> DAY OF JUNE, 2024.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Clerk, Board of Education

(SEAL)

State of Oklahoma        )  
                                  )SS.  
County of McClain        )

I, the undersigned, the duly qualified and acting Clerk of the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, hereby certify that the foregoing is a true and complete copy of a Resolution authorizing the issuance of bonds for the purpose therein set out adopted by the said Board and transcript of proceedings of said Board had at a regular meeting thereof duly held on the date therein set out, insofar as the same relates to the sale of bonds therein described as the same appears on record in my office.

WITNESS my hand and official seal this 11th day of June, 2024.

\_\_\_\_\_  
Clerk, Board of Education

(SEAL)



**PROJECT NAME** Newcastle Public Schools - High School Addition GMP #1  
**PROJECT LOCATION** Newcastle, OK  
**REVIEW DATE** 6/6/2024  
**ARCHITECT** MA+ Architecture  
**ESTIMATED DURATION**  
**BUILDING SIZE**

## Estimate Totals

Description	Amount	Totals	Rate
Allowances	36,877		
Subcontract	8,344,810		
General Conditions & Requirements	227,453		
<b>Cost of Work</b>	<b>8,609,140</b>	<b>8,609,140</b>	
SWPPP Permit	1,000		
<b>Permits and Fees</b>	<b>1,000</b>	<b>8,610,140</b>	
General Liability	89,375		9.500 \$ /
Builder's Risk	2,822		3.000 \$ /
<b>Insurance</b>	<b>92,197</b>	<b>8,702,337</b>	1,000
Subcontractor Surety			
Performance Payment Bond			
<b>Bonds</b>		<b>8,702,337</b>	
Owner Contingency	94,079		1.000 %
CM Contingency	282,238		3.000 %
<b>Contingency</b>	<b>376,317</b>	<b>9,078,654</b>	
Contractor Fee	329,278		3.500 %
<b>Contractors Fee</b>	<b>329,278</b>	<b>9,407,932</b>	
<b>Total</b>		<b>9,407,932</b>	

**PROJECT CONFIDENTIAL**

**Property of Nabholz Construction Corporation Not for Duplication or Distribution**

This document includes data that is deemed trade secret or proprietary to Nabholz and prepared in conjunction with the Project. This document is shared with the Project team solely for use on this Project consistent with the responsibilities of the Project team. The Recipients shall not duplicate, use, or disclose, in whole or in part, to any person, entity, or party outside the Project team without Nabholz' prior written authorization.



**PROJECT NAME** Newcastle Public Schools - High School Addition GMP #1  
**PROJECT LOCATION** Newcastle, OK  
**REVIEW DATE** 6/6/2024  
**ARCHITECT** MA+ Architecture  
**ESTIMATED DURATION**  
**BUILDING SIZE**

Item	Description	Takeoff Qty	Labor		Material		Subcontract		Total	
			Amount	Unit Cost	Amount	Unit Cost	Amount	Name	Amount	Amount
<b>01 GMP #1</b>										
<b>01-0000</b>			<b>General Conditions &amp; Requirements</b>							
----	General Conditions	3.00 MOS	0	0	0.00	0				170,590
----	General Requirements	3.00 MOS	0	0	0.00	0				56,863
	<b>01-0000 General Conditions &amp; Requirements</b>									<b>227,453</b>
<b>01-1000</b>			<b>Construction Allowances</b>							
n ----	Allowance - Site Investigation Sewer Line Scope	1.00 LS	-	-						1,877
n ----	Allowance - Enabling Work	1.00 LS	-	-						25,000
n ----	Allowance - Private Locates	1.00 LS	-	-						10,000
	<b>01-1000 Construction Allowances</b>									<b>36,877</b>
<b>02-4100</b>			<b>Demolition</b>							
n ----	02.0 Demolition	1.00 LS	-	0	247,210.00 /LS	<u>247,210</u>	Midwest Wrecking			<u>247,210</u>
	<b>02-4100 Demolition</b>					<b>247,210</b>				<b>247,210</b>
<b>23-0500</b>			<b>Mechanical Complete</b>							
n	1300 Bid Package 24.0 Mechanical (Combined Plumbing & HVAC)	1.00 LS	-	-	6,999,000.00 /LS	<u>6,999,000</u>	Orcutt Mechanical			6,999,000
	<b>23-0500 Mechanical Complete</b>					<b>6,999,000</b>				<b>6,999,000</b>
<b>32-4755</b>			<b>Earthwork</b>							
n ----	Bid Package 31.1 Earthwork	1.00 LS	-	-	533,600.00 /LS	<u>533,600</u>	D. Owen Construction			533,600
n ----	Bid Package 31.2 Site Utilities	1.00 LS	-	-	565,000.00 /LS	<u>565,000</u>	Patriot Const. Services			565,000
	<b>32-4755 Earthwork</b>					<b>1,098,600</b>				<b>1,098,600</b>
<b>01 GMP #1 - Subtotal</b>			<b>0</b>	<b>0</b>		<b>8,344,810</b>				<b>8,609,140</b>

**CONTRACT FOR EDUCATIONAL SERVICES  
RESIDENTIAL TREATMENT PROGRAMS  
NON-HOSPITAL SETTINGS**

This Contract for Educational Services (“Contract”) is entered into by and between Independent School District No. 1 of McClain County, Oklahoma ("District”) and Bison Creek Treatment Services (“Contractor”) located at 17364 W Highway 9 Norman OK 73072 (“Project”). The following terms and conditions shall apply to this Contract:

1. **Students to whom services are provided:** District shall provide educational services for the 2024-2025 School Year to those eligible and qualified students placed in the Project operated by Contractor at Contractor's facility. District shall only provide educational services to the number of students agreed to in this Contract taking into consideration the limitations set forth in Section 1-113 of Title 70 of the Oklahoma Statutes. Eligible and qualified students shall be those students who are identified by Contractor as meeting the established purpose of the Project. It is understood by the parties that some students admitted to the Project may be qualified as special education students as defined by the Individuals with Disabilities Education Act (“IDEA”) and that District will be the local education agency ("LEA") for all such students in the Project. It is further understood by the parties that all students who are residents of the State of Oklahoma who are placed in the Project shall become residents of the District for such time as the student resides at the Project which is a residential facility.
2. **District's Obligations:**
  - a. Educational Plans: District shall develop an appropriate educational plan for each non-special education student. Such educational plan shall be developed with input from Project's staff and/or representatives as necessary. Educational plans shall describe the appropriate curriculum, instructional time, and educational setting based on the individual needs of each child. An educational plan shall be developed within five (5) school days from enrollment of the student and will be implemented within ten (10) days after enrollment.
  - b. IEP's: District will implement or if necessary, develop or revise an Individual Education Program (“IEP”) for any eligible student under the IDEA. IEP's shall be written as required by federal and state law and regulations and shall include special education services and any related services identified as necessary for the student.
  - c. Educational Services: District shall provide educational services for a minimum of four (4) hours per regularly-scheduled school day according to District's school calendar, unless otherwise provided in an individual student's IEP. Exceptions to the minimum hours of instruction shall be for verifiable cause only and shall be approved by District's Superintendent. District may provide

educational services through online programs rather than through direct in-person instruction by District's teachers.

- d. Funding: In consideration of the educational services to be provided by District and pursuant to Sections 1-113 and 18-110 of Title 70 of the Oklahoma Statutes, District shall be entitled to receive any and all state and/or federal aid, including any out-of-home placement pupil weight for students enrolled in the Project who are residents of the State of Oklahoma. In addition, District shall be compensated by Contractor at the rate of the Oklahoma State Department of Education (OSDE) funding factor allocation for the current year times the student weights as determined by the OSDE for any student who is enrolled and receiving educational services who is not a resident of the State of Oklahoma.
- e. Teachers: District shall provide the number of teachers necessary as determined by District and within District's discretion. The particular teacher and the number of teachers shall be a decision solely reserved to the District. District shall be responsible for the costs of all salaries, benefits, and expenses associated with the teachers assigned to the Project. District may determine to increase and/or decrease the number of assigned teachers depending on the number of students enrolled in the Project, available classroom space, behavior and/or disabilities of students enrolled, and other factors as deemed appropriate by the District. When necessary, the District will attempt to provide substitute teachers during the absence of regularly-assigned teachers and will assign substitute teachers in the same manner as substitute teachers are assigned in District's schools. District's teachers shall be evaluated by District with input from the Project's representative, particularly as to the teachers' compliance with the Project's regulations and requirements.
- f. Educational Materials: District shall purchase and provide textbooks, workbooks, teacher guides, and other educational materials of the nature and type utilized in District's schools. District shall have no obligation to furnish or provide any special materials not otherwise used in or required by District's schools. All textbooks, materials, equipment, and/or furniture purchased by District for use in the Project shall be identified as District property and shall remain District property at all times, including after termination of this Contract.
- g. Curriculum and Attendance: District shall be solely responsible for determining and implementing the appropriate curriculum to be taught in the Project and shall be responsible for recording student enrollment, days on roll, student absences, and student withdrawals in accordance with District's policies.
- h. Student Discipline: District's policies regarding discipline shall be in force within the classroom unless the District's Administrator for EES and the Project

representative develop and implement alternative procedures relating to suspension, time-out, and detention procedures which are unique to the Project.

- i. Student Records and Confidentiality: District's teachers and other personnel shall maintain the confidentiality of students' records and other personally identifiable information as required by law. District personnel shall maintain such data and records on students as are required by law, regulation, or policy.
- j. Reporting: District shall be responsible for making all reports, if any, required to be made to the Oklahoma State Department of Education or any other applicable authority.
- k. Point of Contact: District designates the following person and contact information as District's Point of Contact: *Kristi Ferguson, Superintendent*.
- l. Additional Services: District agrees to provide meals specifically breakfast and lunch. District shall provide those meals that are provided to other District students in District-owned and/or operated facilities. District shall be entitled to receive any compensation and/or reimbursement for meals provided to students from any applicable source. Contractor agrees to provide a place for students to eat meals provided by District.

### **3. Contractor's Obligations:**

- a. Licensure: Throughout the term of this Contract, Contractor shall have licensure certification or accreditation pursuant to the requirements of the Oklahoma Health Care Authority and Oklahoma Administrative Code 210:35-31-2.
- b. Student Materials and Supplies: Contractor shall provide and supply to student's non-instructional material such as pencils, erasers, paper, and similar types of material necessary for instruction. District shall provide a list of needed supplies for each semester by grade and Contractor shall provide the supplies needed each semester.
- c. Classrooms and Bathrooms: Contractor shall provide an age/grade level appropriate classroom that supports students' educational growth and shall provide necessary equipment and furniture in classrooms. Classrooms shall be equipped with student and teacher desks, secure file cabinets, chairs, chalkboards, and similar types of equipment necessary for instruction. All equipment and furniture purchased by Contractor shall remain Contractor's property at all times, including after termination of this Contract. Classrooms shall be free of asbestos and shall be smoke-free facilities. Contractor shall be responsible for maintenance and cleaning of all classrooms. Contractor shall be

responsible for providing access for students and teachers to clean and sanitary lavatories/bathrooms.

- d. Office Equipment: Contractor shall make necessary office equipment including but not limited to a copier, fax machine, and a computer accessible to District's teachers who are assigned to the Project and shall generally make other necessary office equipment available as needed.
- e. Facilities: Contractor shall insure that its facilities meet all required safety and building codes and shall allow District personnel to conduct any necessary inspections to verify that applicable safety and building codes are met. Contractor may comply with this requirement by providing the annual inspection report from the Fire Marshall and any other entities that evaluate compliance with safety and building codes.
- f. Contractor's Staff: Contractor shall provide and pay all compensation and benefits for all staff employed by Contractor, including but not limited to any aides and/or paraprofessionals.
- g. Notices Regarding District Staff: Contractor shall notify in writing District's point of contact of any District employees' acts or omissions which are unprofessional, inadequate, or in violation of the rules, regulations, and/or policies of District or Contractor.
- h. Student Discipline: Contractor shall assist with providing classroom management, including the removal of disruptive students from the classroom when necessary and in-class supervision of students identified as potentially violent. Contractor will provide management for suspensions from the classroom, time-outs, and detentions.
- i. Clerical Staff and Student Records: Contractor shall assign specific clerical staff to coordinate enrollment information between the Project and the District and shall complete all necessary paperwork related to certifying the residency of students placed in the Project so that District may receive financial reimbursement for students as well as obtaining any necessary special education records from other school districts attended by students. Contractor shall provide secure storage for student records and shall maintain the confidentiality of student records as required by law.
- j. Liability Insurance and Indemnification: Contractor shall furnish to District a Certificate of Liability Insurance which names District as an additional insured. Contractor shall maintain throughout the duration of this Contract liability insurance with minimum amounts as set forth in the Oklahoma Governmental Tort Claims Act. The Certificate of Liability Insurance shall require at least ten

(10) days' notice to District before cancellation of coverage for any reason. In addition to such insurance, Contractor shall indemnify and hold District, its agents, employees, and officers harmless from and against any claim, demand, or action against District, its agents, employees, or officers which arises from the Project, including but not limited to, all attorney fees, costs, judgments and other reasonable expenses incurred in defending such actions or claims.

- k. Payment: Contractor shall pay to District the sum of the state allocation times the student weight for all students placed in the Project who are not residents of the State of Oklahoma. Such payment shall be made no later than forty-five (45) days after receipt of an invoice from District.
  - l. Medicaid: To the extent applicable, Contractor shall be responsible for billing for its services, including any billing for Medicaid-eligible services provided to students.
  - m. Additional Services: Contractor shall be responsible for any additional services provided to students which are not specifically agreed to be provided by District in this Contract.
  - n. Sharing of Information: Upon enrollment in Contractor's Project, Contractor shall obtain a written release from each student's parent or guardian which allows for Contractor and District to mutually share information with each other regarding students and which authorizes the release to District of any medical and/or mental health records or other confidential information of students and which authorizes the release to Contractor of any educational records of students. During such time as a student is enrolled in District and attending Contractor's Project, Contractor shall be considered to have a need to know about each student's educational records as defined by Family Educational Rights and Privacy Act ("FERPA"). Additionally, Contractor shall provide a weekly report to District regarding students placed in the Project and the treatment plan for each student in the Project.
  - o. Point of Contact: Contractor designates the following person and contact information as Contractor's Point of Contact: Lester Wilson, Facility Administrator.
4. **Term of Contract and Termination**: This Contract shall be effective for the fiscal year set forth above unless earlier terminated by either party. The Contract may be terminated by either party, with or without cause, upon thirty (30) days written notice to the other party.

**5. Miscellaneous:**

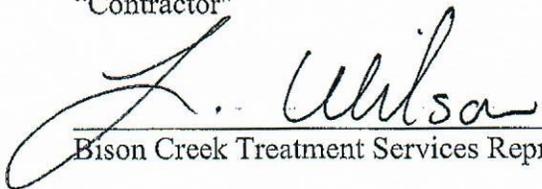
- a. Enforcement: The prevailing party in any action arising out of this Contract will be entitled to the costs of the action and its reasonable attorneys' fees in an amount determined by the court.
- b. Amendment: This Contract constitutes the entire agreement between the parties and may not be modified, changed, or varied except by a written instrument signed by the parties.
- c. Construction: This Contract shall be interpreted and construed according to the laws of the State of Oklahoma, and venue for any action arising out of this Contract shall be in McClain County, Oklahoma.

Approved by District's Board of Education on \_\_\_\_\_ day of \_\_\_\_\_, 2024.

"District"

\_\_\_\_\_  
Superintendent of Newcastle Public Schools

"Contractor"

  
\_\_\_\_\_  
Bison Creek Treatment Services Representative



**Office of Title Services**  
**Title III, Part A - English Learners (ELs)**  
**2024-2025 Cooperative Agreement / Consortium Guidelines and Forms**

Under Title III, Part A- [ESSA, Section 3114(b)], subgrant awards less than \$10,000 may not be made to individual LEAs. Per 70 O.S. § 5-117(C) the boards of education of two or more school districts may enter into cooperative agreements to form a Consortium in order to meet eligibility and receive a Title III, Part A - English Learners (ELs) minimum \$10,000 subgrant award. LEAs or a consortium of LEAs receiving a subgrant award are those that serve an EL population large enough to generate the \$10,000 minimum grant award. The subgrant award is calculated by taking the number of EL students served by the LEA and multiplying that number by the yearly Title III per-pupil allocation. This per-pupil allocation is established by the Office of Federal Programs after receiving the state Title III allocation from the United State Department of Education.

**Requirements of a Title III, Part A-EL Subgrant Award**

***An eligible entity receiving funds under the Every Student Succeeds Act (ESSA), Section 3114(a) shall use the funds to:***

- (1) Increase the English language proficiency of English learners by providing effective language instruction educational programs that meet the needs of English learners and demonstrate success in increasing—
  - a. English language proficiency; and
  - b. Student academic achievement;
- (2) Provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel, that is—
  - a. Designed to improve the instruction and assessment of English learners;
  - b. Designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners;
  - c. effective in increasing children’s English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers; and
  - d. of sufficient intensity and duration (which shall not include activities such as 1-day or short-term workshops and conferences) to have a positive and lasting impact on the teachers’ performance in the classroom, except that this subparagraph shall not apply to an activity that is one component of a long-term, comprehensive professional development plan established by a teacher and the teacher’s supervisor based on an assessment of the needs of the teacher, the supervisor, the students of the teacher, and any local educational agency employing the teacher, as appropriate; and
- (3) Provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which—
  - a. Shall include parent, family, and community engagement activities; and



- b. May include strategies that serve to coordinate and align related programs.  
*[ESSA, Section 3115(c)]*

**After meeting the requirements of (1) increasing English proficiency, (2) providing professional development and (3) implementing other effective activities and strategies (parent, family, and community engagement) consortia may choose among the following authorized activities under ESSA, Section 3115(d):**

- (1) Upgrading program objectives and effective instructional strategies
- (2) Improving the instructional program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures.
- (3) Providing to English learners—
  - a. tutorials and academic or career and technical education; and
  - b. intensified instruction, which may include materials in a language that the student can understand, interpreters, and translators.
- (4) Developing and implementing effective preschool, elementary school, or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services, and parent and family outreach and training activities to English learners and their families—
  - a. to improve the English language skills of English learners; and
  - b. to assist parents and families in helping their children to improve their academic achievement and becoming active participants in the education of their children.
- (7) Improving the instruction of English learners, which may include English learners with a disability, by providing for—
  - a. the acquisition or development of educational technology or instructional materials;
  - b. access to, and participation in, electronic networks for materials, training, and communication; and
  - c. incorporation of the resources described in subparagraphs (A) and (B) into curricula and programs, such as those funded under this subpart.
- (8) Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

#### Guidelines

##### **General:**

- Any LEA will be eligible to become a member of a consortium if English Learners (ELs) are reported in the October 1 count from the previous academic year.
- Each consortium must meet the three required activities (see above) mandated when receiving a Title III, Part A subgrant award.



- Each member LEA of the consortium may plan and deliver services to its ELs independently. The consortium is not required to, and is advised against, using the same program design within each member LEA, although the consortium may “pool” resources to provide specific services (e.g., professional development) as appropriate and allowable.

***Fiscal:***

- Completion of the Title III-EL component of the Consolidated Application and submission of claims to OSDE for reimbursement with Title III, Part A funds through the Grants Management System (GMS) is the sole responsibility of the fiscal agent of the consortium. Consortium members may view their portion of the overall subgrant award by following the link located in the Title III column on the allocations tab of the LEAs Consolidated Application.
- The members of a consortium may choose the lead fiscal agent by consensus, or the member with the largest allocation will automatically become the lead fiscal agent.
- When forming a consortium, the fiscal agent should first acquire an appropriation in Fund 12 (for consortia) and not Fund 11 (for individual LEAs). The fiscal agent must then code all purchases to Fund 12.
- The lead fiscal agent for the consortium may retain the administrative and indirect costs for the consortium.
- Consortium members may seek fiscal and programmatic guidance from the lead fiscal agent and the Office of Federal Programs at the OSDE.
- In general, the Title III, Part A supplement, not supplant requirement is intended to ensure that services provided with Title III, Part A funds are in addition to, and do not replace or supplant, mandated services that English Language Learner (EL) students should otherwise receive.

***Responsibilities of the Lead Fiscal Agent:***

- The lead fiscal agent of the consortium must send to OSDE, and have on file locally, the Cooperative Agreement for Title III, Part A, approved by the board of education each participating LEA and signed by each superintendent in the consortium.
- The lead fiscal agent must be prepared to meet with consortium members to discuss issues concerning the operation of the consortium as it relates to both fiscal management and the accountability measures of Title I and Title III.
- The lead fiscal agent is responsible for all fiscal transactions of the consortium (requisitions, purchases, payments and claim submission to OSDE) and for maintaining records of all financial transactions carried out on behalf of the consortium.
- The lead fiscal agent is required to facilitate a Title III Consultation meeting within the first 30 days of school to assist consortium members in meeting their responsibilities to the EL students and families they serve with the support of a Title III, Part A subgrant award.



- The lead fiscal agent is responsible for sending appropriate notification to parents of EL students served by the LEA under the Title III, Part A Subgrant.

***Responsibilities of Member LEAs:***

- Working cooperatively to address the needs of partner LEAs for improving services for EL students.
- Working cooperatively to address the needs of partner LEAs relating to professional development to improve instruction and learning for EL students.
- Sending appropriate notification to parents of EL students served by the LEA under the Title III, Part A Subgrant.

**2024-2025 Cooperative Agreement/ Consortium Carryover Statement**

- LEAs that elect to pool their Title III, Part A funds must sign this statement to participate in this cooperative agreement. Participating consortium LEAs should elect one LEA to act as the lead fiscal agent for administration of funds and must receive goods or services from the lead LEA fiscal agent.
- Per Oklahoma state statute Title 70 O.S. § 5-117C, the boards of education of any two or more school districts may enter into a cooperative agreement for the purpose of jointly and comparatively performing any of the services, duties, functions, activities, obligations or responsibilities which are authorized or required by law to be performed by school districts of this state.
- If consortium member LEAs expend local funds on allowable Title III, Part A goods and services *before* they apply for reimbursement from the lead fiscal agent, both the member and lead fiscal agent must issue a P.O. at the same time before, goods and services are rendered. Then the lead fiscal agent will apply for reimbursement of funds to OSDE using its own P.O. and the invoice provided by the member LEA. The lead fiscal agent will not be approved by OSDE if the lead fiscal agent simply pays funds to the consortium member LEAs for goods or services not yet rendered.
- If the lead fiscal agent purchases goods or services on behalf of a member LEA, a P.O. must be issued by the lead fiscal agent before the goods or services are rendered to the consortium member LEA. Then the lead fiscal agent will apply for reimbursement of funds to OSDE. (34 CFR 80.41).
- The lead fiscal agent must utilize Fund 12 (Co-op Fund).



Tuttle Public Schools Public Schools will serve as the FY25 lead fiscal agent for the following districts electing to form a consortium for Title III, Part A funds.

- All consortium member LEAs must sign below. Each lead fiscal agent must obtain each participating LEA superintendent's signature prior to OSDE allocation of Title III, Part A funds to eligible LEAs.
- Attach the board of education approval form indicating approval of consortium participation.
- "Allocation" and "Carryover" columns are not applicable to new FY24 consortium members.
- Consortium member LEAs who change their lead fiscal agent will retain any unexpended Title III, Part A funds (i.e., carryover) from the former lead fiscal agent.

County-District Code	District name	FY24 Allocation	Carryover to FY25	Superintendent Signature
26-1097	Tuttle Schools	\$5,549.95	\$2,874.47	
47-1001	Newcastle Schools	\$7,291.23	\$2,585.33	
47-1002	Dibble Schools	\$6,818.51	\$1,341.81	
<b>Total</b>		<b>\$ 19,734.53</b>	<b>\$ 6,801.61</b>	

**2024-2025 Cooperative Agreement / Title III Consortium Lead Fiscal Agent Board Approval Form**

The Board of Education of Tuttle Public Schools agrees to act as the Lead Fiscal Agent for a Title III, Part A consortium to consist of the following member districts-

1. Tuttle Public Schools	2. Newcastle Public Schools	3. Dibble Public Schools
4.	5.	6.
7.	8.	9.



The Board of Education agrees to the following responsibilities required of the Lead Fiscal Agent-

- *Completion and submission of the required Consortium documentation by the deadline established by OSDE.*
- *Completion of the Title III component of the Consolidated Application in the Grants Management System (GMS).*
- *Management of all aspects concerning the financial management of the Title III award in the GMS system.*
- *Provision of fiscal and/or programmatic guidance to partner consortia districts through the Title III Consultation requirement.*

Approved by the Board of Education of Tuttle Public Schools on June 10th, 2024.

**Stacy Schmidt**

**6/10/2024**

*Printed Name*

*Signature*

*Date*

**Board of Education President**

**Keith Sinor**

**6/10/2024**

*Printed Name*

*Signature*

*Date*

**Superintendent**



**2024-2025 Cooperative Agreement / Title III Consortium Member District Board Approval Form**

The Board of Education of Newcastle Public Schools, Title III Consortium Member District, agrees to enter into a Cooperative Agreement with the Board of Education of Tuttle Public Schools, Title III Consortium Lead Fiscal Agent, for the purpose of creating a Title III, Part A consortium.

The Board of Education agrees that the Title III Consortium Member District will-

- *Work cooperatively, where appropriate, to address the needs of consortium partner districts for improving services for EL students.*
- *Work cooperatively, where appropriate, to address the needs of consortium partner districts relating to professional development to improve instruction and learning for EL students.*
- *Support district EL leadership in attending the required Title III consultation to be facilitated by the consortium Lead Fiscal Agent.*

Approved by the Board of Education of Newcastle Public Schools on June 11th, 2024.

Tiffany Elczyn 6/11/2024  
*Printed Name* *Signature* *Date*  
**Board of Education President**

Dr. Cathy Walker 6/11/2024  
*Printed Name* *Signature* *Date*  
**Superintendent**



**2024-2025 Cooperative Agreement / Title III Consortium Member District Board Approval Form**

The Board of Education of Dibble Public Schools, Title III Consortium Member District, agrees to enter into a Cooperative Agreement with the Board of Education of Tuttle Public Schools, Title III Consortium Lead Fiscal Agent, for the purpose of creating a Title III, Part A consortium.

The Board of Education agrees that the Title III Consortium Member District will-

- *Work cooperatively, where appropriate, to address the needs of consortium partner districts for improving services for EL students.*
- *Work cooperatively, where appropriate, to address the needs of consortium partner districts relating to professional development to improve instruction and learning for EL students.*
- *Support district EL leadership in attending the required Title III consultation to be facilitated by the consortium Lead Fiscal Agent.*

Approved by the Board of Education of Dibble Public Schools on June 23rd., 2024.

<b>Jennifer Mandrell</b>		<b>6/23/2024</b>
<i>Printed Name</i>	<i>Signature</i>	<i>Date</i>
<b>Board of Education President</b>		

<b>Chad Clanton</b>		<b>6/23/2024</b>
<i>Printed Name</i>	<i>Signature</i>	<i>Date</i>
<b>Superintendent</b>		





LIC: AC101118 / 449

3334 W MAIN ST, PMB 354  
 NORMAN, OK 73072  
 Clayton@inspectionsplusok.com  
 PH: 405-840-3473  
 FX: 866-587-4789

## FIRE ALARM MONITORING PROPOSAL

<b>Property Name:</b>	Newcastle Public Schools	<b>Attn:</b>	Frank Craven
<b>Address:</b>	101 N Main St	<b>Email:</b>	fcraven@newcastle.k12.ok.us
<b>City &amp; State:</b>	Newcastle, OK 73065	<b>Date:</b>	Monday, June 3, 2024

QTY	DESCRIPTION	UNIT PRICE	AMOUNT
	<b>MONITORING OF FIRE ALARM PANEL (CONTINUED)</b>	7200.00	\$ 7,200.00
	PANELS PER MONTH 15 panels		
	MONTHS OF MONITORING 12 months		
	July 2023 - June 2024		
	Base Monitoring is 20.00 per month per panel and 20.00 a month for Cellular Service per panel for a Total of 40.00 per month per panel to be paid yearly. Each panel will be billed 480.00 annually for monitoring		

ACCOUNT INFORMATION				
Acct #	Site Name	Site Address	Call Sequence (for all accounts)	
1	0E6071	5th Grade Center	418 N.W. 10th	<i>Frank Craven 580-374-5885</i>
2	0E6059	Administration Building	101 N Main	
3	0E6066	Ag High School	101 N. Main	
4	0E6072	Cafeteria Elementary	410 N.W. 10th	
5	0E6068	Cafeteria High School	101 N. Main	
6	0E6065	Cheer High School	101 N. Main	
7	0E6069	Early Childhood Center	251 N.E. 2nd	
8	0E6060	East High School	101 N. Main	
9	0E6064	Elementary	400 N.W. 10th	
10	0E6063	Field House High School	101 N. Main	
11	0E6067	Gym High School	101 N. Main	
12	0E6070	Middle School	611 E. Fox Lane	
13	0E6062	Robotics High School	101 N. Main	
14	0E6073	Transportation Building	333 N. Walker	
15	0E6061	West High School	101 N. Main	

**PAYMENT TERMS**  
 DUE UPON INVOICING

**THIS PROPOSAL INCLUDES THE CONDITIONS NOTED:**  
 Proposal expires in **30 days**.  
 Proposal must be signed & returned for work to be scheduled.

**TOTAL \$ 7,200.00**  
  
**W/DISCOUNT \$ 7,200.00**

**Sign Here to Accept Proposal:**

Authorized Rep (Signature)	Date
Authorized Rep (Printed Name)	Title

Purchase Order: \_\_\_\_\_



## Summary of Services

### **Fire Alarm Inspection and Test**

**Annual**

#### **INSPECTION AND TEST:**

Our technician(s) will perform inspections and diagnostic tests for the accessible peripheral devices listed and currently connected to the facility's fire alarm system. Tests will be scheduled in advance.

DOCUMENTATION (provided to Customer Representative):

Accessible components and devices logged for:

- Location of each device tested, including system address or zone
- Test results and applicable voltage readings
- Any discrepancy found noted

### **Sprinkler Inspection and Test – SPRINKLER SYSTEM and/or BACKFLOW SYSTEM**

**Annual**

#### **INSPECTION AND TEST:**

Our technician(s) will perform inspections and diagnostic tests for the accessible fire sprinkler devices listed and currently connected to the facility's fire sprinkler system. Tests will be scheduled in advance.

DOCUMENTATION (provided to Customer Representative):

Accessible components and devices logged for:

- Test results
- Any discrepancy found noted

(Sprinkler system) Annual pipe sprinkler inspection and testing includes inspecting system valves, gauges, signs and components; operating control valves; testing tamper and flow switches & local alarms and signals; opening main drain to record static and residual pressures; inspecting the fire department connection; and doing a building walkthrough to visually inspect sprinklers, piping, fittings and hangers from the floor level.

(Backflow) In addition to the forward flow test required. A backflow test meeting the requirements of the local water purveyor is to be performed annually.

### **Kitchen Hood Inspection and Test**

**Semi-Annual**

#### **INSPECTION AND TEST:**

Our technician(s) will perform inspections and diagnostic tests for the kitchen hood ventilation system(s). Tests will be scheduled in advance.

DOCUMENTATION (provided to Customer Representative):

Accessible components and devices logged for:

- Test results
- Any discrepancy found noted

Replacement of O-rings and Links as required (excluded from pricing due to quantity and type variations.)

### **Extinguisher Inspection and Test – Parts and Labor**

**Annual**

#### **EXTINGUISHER / PORTABLE SYSTEM**

#### **INSPECTION AND TEST OVERVIEW:**

Our technician(s) will perform inspections and diagnostic tests for the accessible portable fire extinguishers listed.

DOCUMENTATION (provided to Customer Representative):

- Any discrepancy found noted

#### **PARTS / COMPONENT REPLACEMENT FOR LISTED FIRE EXTINGUISHERS:**

Replacement of moving parts (valve stems, o-rings, seals, pins and decals). Complete tear-down of the unit (if applicable) to inspect internally and hydrotest as required by state and federal agencies. Recharges, hydrostatic testing, internal parts, signage, including parts and labor are excluded and are based upon weight.

**\*NOTE:** Certain additional services may be required by the Authority Having Jurisdiction (AHJ). AHJ or internal organizational requirements may be more restrictive than State/Provincial requirements. Building owners/managers should make themselves aware of applicable codes/references in order to ensure that contracted services are in compliance.



**KONE Incorporated Proposal to Newcastle Public Schools 2023-2024  
Contract (41836201)**

**UNITS & EQUIPMENT PRICING PROPOSAL:**

Newcastle Public Schools:

Make	Model	Freight		Passenger		Other
		Traction	Hydraulic	Traction	Hydraulic	
KONE	MRL			1		
OTHER	Wheelchair Lift					1

Building Name	Location	Elevator Description	CM Frequency	Unit \$/QTR	Wireless Phone	Start Date	Expiration Date
Newcastle Public Schools	101 N. Main Street	Fieldhouse	Quarterly	\$1,275.63	N/A	7/1/2024	6/30/2025
HS Auditorium	100 N. Main Street	Wheelchair Lift	NA	NA	N/A	7/1/2024	6/30/2025

**TOTAL PO AMOUNT FOR PERIOD 7/1/2024 - 6/30/2025** **\$5,102.54**

\*This Agreement covers minor adjustment service requests during the regular working hours of the elevator trade.

\*\*KRMS-Elevator Phone Monitoring      Yes       No

\*\*\*Requires execution and completion on the CIS (Customer Information Sheet) before phones can be programmed to KONE.

\*\*\*\*Testing and QEI fees for both the elevator and wheelchair lift included per contract **41836201**

**Newcastle Public School: Frank Craven**

Respectfully Submitted,

By:   
Victor Fonseca, Sales Consultant

ACCEPTED BY:  
KONE Inc.

\_\_\_\_\_

Date: \_\_\_\_\_

ACCEPTED BY:  
Newcastle Public Schools

\_\_\_\_\_

Date: \_\_\_\_\_

## Frontline Education Renewal Notice

Attn: Newcastle Public Schools

Thank you for your continued partnership with Frontline Education. We remain focused on providing you with industry-leading solutions and technology for K-12. As part of the ongoing investment in your solutions, our Learning Center continues to be enhanced to provide access to articles with answers to routine questions 24/7. This includes the ability to create a support request.

Below you will find information about the renewal of your subscription(s) that renew on 7/01/2024. Once you have reviewed the pricing for your upcoming subscription you can either:

- Use this [link](#) to confirm the renewal of your subscriptions, or
- If you have questions please reach out to your Client Success Manager

Description	Start Date	End Date	Qty	Rate	Amount
Absence & Substitute Management, unlimited usage for internal employees	7/01/2024	6/30/2025	1	\$6,785.14	\$6,785.14
<b>Total</b>					<b>\$6,785.14</b>

Please use this [link](#) to indicate that you intend to renew your subscriptions and request your invoice if needed.

Need assistance? You can reach us by calling Daniel Alvisi at (484) 328-4598 or by emailing us at [renewals@frontlineed.com](mailto:renewals@frontlineed.com).

A handwritten signature in black ink, appearing to read 'Laura Hughes'.

Laura Hughes  
Director, Client Retention and Renewals

## Frontline Education Renewal Notice

Attn: Newcastle Public Schools

Thank you for your continued partnership with Frontline Education. We remain focused on providing you with industry-leading solutions and technology for K-12. As part of the ongoing investment in your solutions, our Learning Center continues to be enhanced to provide access to articles with answers to routine questions 24/7. This includes the ability to create a support request.

Below you will find information about the renewal of your subscription(s) that renew on 7/02/2024. Once you have reviewed the pricing for your upcoming subscription you can either:

- Use this [link](#) to confirm the renewal of your subscriptions, or
- If you have questions please reach out to your Client Success Manager

Description	Start Date	End Date	Qty	Rate	Amount
Proactive Recruiting, unlimited usage for internal employees	7/02/2024	7/01/2025	1	\$2,091.35	\$2,091.35
<b>Total</b>					<b>\$2,091.35</b>

**Please use this [link](#) to indicate that you intend to renew your subscriptions and request your invoice if needed.**

Need assistance? You can reach us by calling Daniel Alvisi at (484) 328-4598 or by emailing us at [renewals@frontlineed.com](mailto:renewals@frontlineed.com).



Laura Hughes  
Director, Client Retention and Renewals



Ardmore 580-223-5162 Norman 405-321-5210 Oklahoma City 405-677-5382

P.O. Box 2556 • Ardmore, OK 73402

Network User Agreement

Company Name: NEWCASTLE PUBLIC SCHOOLS Phone: 405-387-6327
Contact: MARSHALL BINGHAM Email: mbingham@newcastle.k12.ok.us
Address: 101 NORTH MAIN
City: NEWCASTLE State: OK Zip: 73065
Emergency Contact: Emergency Contact Phone
Network Coverage Area: CPC WIDE AREA
Term of Contract: JULY 1, 2024-JUNE 30TH, 2025
Start Date: JULY 1, 2024

NETWORK AIRTIME: \$25.00 Number of Units: 22 Total Airtime Fees: \$5,500/10 Months
Rate per Unit: Number of Units: Total Airtime Fees:

EQUIPMENT RENTAL:
Rate per Unit: Number of Units: Total Rental Fees:

GPS TRACKING:
Rate per Unit: Number of Units: Total GPS Fees:

OPTIONAL SERVICE:
Rate per Unit: Number of Units: Total Fees:

OPTIONAL SERVICE:
Rate per Unit: Number of Units: Total Fees:

OPTIONAL SERVICE:
Rate per Unit: Number of Units: Total Fees:

The terms and conditions of this agreement are printed on two pages (front and back) -see Page 2 for more details.

Chickasaw Personal Communications has the right to audit the unit count and charge for any units not reported by the user.

Payment is due by the 10th of the month for the month service is provided. Service is subject to disconnection if not paid by the 10th. A Reconnection Fee of \$50.00 plus all charges due is payable prior to reestablishing service for any account that has been disconnected.

Client Signature Date

Chickasaw Personal Communications Date

**Global Compliance Network, Inc.**

5859 Saginaw Hwy  
Lansing, MI 48917  
855-888-4426  
lisa@gcntraining.com  
www.gcntraining.com

# INVOICE

**BILL TO**  
Newcastle Public Schools

**INVOICE #** 14605  
**DATE** 06/07/2024  
**DUE DATE** 08/06/2024  
**TERMS** Net 60

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ACTIVITY	QTY	RATE	AMOUNT
<b>Unlimited Package</b> Unlimited Tutorials: This package allows your staff access to as many of the online HR, OSHA and Professional Development tutorials as you would like (including any new tutorials developed during your license period). (8/1/24 - 7/31/25) **GCN does not accept credit card payments. ** lisa@gcntraining.com	1	1,680.00	1,680.00

---

BALANCE DUE **\$1,680.00**

**EMS LINQ**

Connecting the K-12 Community

2528 Independence Blvd  
 Suite 200  
 Wilmington, NC 28412

Phone: 800.541.8999  
 Fax: 910.799.5427  
 Email: jlamme@linq.com

***This is not an invoice.*****Quote #:** Q-117346-1**Customer Contact**

Newcastle Public Schools

**Bill To**

Newcastle Public Schools  
 101 N Main St  
 Newcastle, Oklahoma 73065

RENEWAL CONTACT	EMAIL	SERVICE PERIOD
Jonathan Lammey	jlamme@linq.com	(July 1, 2024 - June 30, 2025)

**2024-07-01**

QTY	PRODUCT	NET PRICE	TOTAL PRICE
1	CMS Hosting	\$2,456.24	\$2,456.24
1	Content Management System (CMS)	\$0.00	\$0.00

<b>Tax:</b>	\$0.00
<b>Shipping:</b>	
<b>Grand Total:</b>	\$2,456.24



- For subsequent years within the term bound by the Start Date and End Date detailed on this quote, LINQ is entitled to increase the fees specified in the Order Form to the then-current subscription fees for the LINQ Products, as set forth in the LINQ price list in effect as of such date.
- Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that LINQ receives your purchase order.
- In the event that this quote includes promotional pricing, such promotional pricing may not be valid for the entire period stated on this quote.
- Ground shipping or most reasonable shipping costs will be added to the invoice after shipment for all Hardware orders.
- You will be required to pay LINQ for travel expenses (lodging, meals, transportation, and other related expenses) incurred in the performance of Professional and Support Services.
- All invoices shall be paid within thirty (30) days of the date of invoice.
- All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and shall not impact the terms or conditions reflected in this quote and the applicable LINQ Master Subscription Agreement.
- This quote is subject to and incorporates the terms and conditions of the LINQ Master Subscription Agreement found at <https://www.linq.com/legal-msa/>



## Professional E-Rate Management Services – Fee Schedule Newcastle Independent School District, Newcastle, OK

**Re: E-Rate Consulting Services – Multi Year Renewal Option  
E-Rate FY 2025-26**

This letter is to confirm that **Newcastle Independent School District** will exercise the renewal option as stated on the May 2019 Master Services Agreement, “Term of this agreement shall be effective from date of execution of this agreement through June 30, 2020, with up to four (4) subsequent twelve-month renewals subject to mutual ratification in writing by both parties. Execution of the annual fee schedule shall be considered mutual ratification”.

**2<sup>nd</sup> Auto renewal, FUNDING YEAR: 2025-2026**

Fees for requests for funding In the Category Two ("C2") categories of service shall be the greater of the Base Filing Fee OR Three Percent (3%) of the total funding commitment amount issued by the Universal Service Administrative Company ("USAC") on each of the applicant's FY2025 Funding Commitment Decision Letter(s). The Base Filing Fee for C2 services is due in full at the time the application is filed. The amount due in excess of the Base Filing Fee is contingent upon funding and shall be due and payable upon issuance by USAC of the Funding Commitment Decision Letter related to FY2025 C2 Services.

### **FEES FOR E-RATE FUNDING YEAR 2025 (07/01/2025-06/30/2026)**

Category of Service	Description	Amount	Billing Date
<b>Category 1 (C1)</b> Telecommunications & Broadband Services	Pre and Post Funding for C1 Services	<b>\$3,208.50</b>	January 2025
	Self-Provisioned projects	3% of funding commitment amount	Due upon funding
<b>Category 2 (C2)</b> Internal Broadband Connections, MIBS & Maintenance	Base Filing Fee for C2 Services	<b>\$850.00</b>	March 2025
	Pre and Post Funding for C2 Services	3.5% of funding commitment amount less base filing fee.	Due upon funding

### **FEES FOR OUSF COMPLIANCE SERVICES FOR THE PERIOD JULY 1, 2024 – JUNE 30, 2025**

OUSF Document and Compliance Services. Includes preparation and submission of applicant affidavit(s) and assistance with document requests.	<b>Check YES to request</b> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
<b>Annual cost \$874.50 – billed January 2025</b> OUSF consulting fee includes up to 12 hours consulting time directly related to OUSF. Additional hours will be billed at \$175/hour	

**Payment terms are net 30 days**, unless otherwise noted. Kellogg & Sovereign may charge interest on amounts which are overdue for more than 30 days, with interest to be calculated up to 12% or as applicable by law. If bills are not paid on a timely basis, Kellogg & Sovereign has the right to cease work and communicate it to the applicant. If collection efforts are required, Kellogg & Sovereign Consulting shall be entitled to recover all costs and fees, including reasonable attorneys' and collection agencies' fees and other charges, incurred in connection with such collection efforts. **Payments should be remitted to Sigma Technology Fund LLC dba Kellogg & Sovereign Consulting, P.O. Box 222113, Dallas, TX 75222-2113.**

**Credit card processing fees.** If this is the Client's selected payment method, any credit card processing fees will be added to the next invoice.

**Out of pocket expenses.** In addition to the E-Rate fees defined in this fee schedule, Client shall reimburse K&S for any all reasonable and necessary out-of-pocket costs and expenses (including without limitation legal consultations, postage and other delivery costs and similar expenses) incurred by K&S. Client must be formally informed in advance and must agree in writing with the expenses or costs before it is incurred.

Should we encounter any unforeseen problems which will warrant additional time or expense, you will be notified of the situation and of any added cost, and you will have the opportunity to agree to any additional expenses in advance. Our charges for other services will be agreed to separately.

Kellogg & Sovereign® Consulting is not a law firm, and we are not authorized to practice law. Any matters which require an attorney shall be contracted separately with appropriate legal counsel.

### **Termination**

Either party may, upon written notice to the other party, terminate this contract in whole or in part for convenience. All fees incurred prior to receipt of the termination notice will be due and payable immediately upon termination. K&S will be released from responsibility for completion of any remaining services listed in this agreement immediately upon receipt of the termination notice.

### **Liability**

K&S will make every reasonable effort to avoid any errors or omissions in the services or advice that we provide to our clients. However, the rules, regulations, and guidelines for the universal service discount mechanism (E-Rate) are voluminous, ambiguous and constantly changing. Our liability for any errors or omissions will be limited to a full refund of the fees paid and will not include liability for any consequential damages. Any claim for damages will expire within two years of when the final billing is mailed/mailed to you. Our liability is also limited to you and any recommendations provided to you may not be used or relied upon by any other parties. Disputes with the Universal Service Administrative Company (USAC) regarding the interpretation of the rules will not constitute an error or omission if you have been advised of the difference in opinion.

### **Disclaimer**

**Due to uncertainties inherent in SLD/USAC's funding process, Kellogg & Sovereign® Consulting does not warrant or guarantee ECF funding will be received as a result of this contractual agreement.**

We believe the foregoing correctly sets forth our understanding, but if you have any questions, please let us know. If you find the arrangements acceptable, please acknowledge your agreement to the understanding by signing and returning to us the copy enclosed.

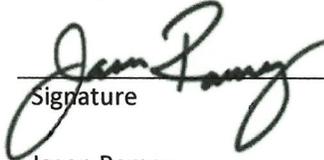
IN WITNESS WHEREOF, the parties have executed this Agreement on the dates shown below.

FOR:  
**Newcastle Independent School District**  
101 N Main Street  
Newcastle, OK 73065

FOR:  
**Kellogg & Sovereign Consulting**  
3010 LBJ Freeway, Suite 1200, No. 450  
Dallas, TX 75234

**Signature:**

**Email:** mbingham@newcastle.k12.ok.us



Signature

Jason Ramey

Printed Name

Printed Name

Title

CEO

Title

Date

May 17, 2024

Date

# RENEWAL QUOTE



Page	1
Quote#	7758982
Issue Date	05/24/2024
Expiration Date	08/31/2024
Customer#	3538765
Customer	NEWCASTLE SCH DIST 1

**NEWCASTLE SCH DIST 1  
101 N MAIN ST  
NEWCASTLE OK 73065**

Quote Summary	Payable in USD
Quote Total	\$5,948.70
<b>Applicable taxes are NOT included</b> Service Expiration Dates are displayed at each line item below	

**Mail Purchase Order with Quote or include Quote number on Purchase Order**

Mail Payment (Check)  
Follett School Solutions, LLC  
91826 Collection Center Dr  
Chicago, IL 60693-0918

Follett School Solutions, LLC.  
1340 Ridgeview Drive  
McHenry, IL 60050 USA  
Email: [FSSorders@follettlearning.com](mailto:FSSorders@follettlearning.com)

**Quote Details**

Item Number / Description	Renewal Months	Current Expiration Date	New Expiration Date	Amount
<b>NEWCASTLE EARLY CHLDHD CTR - 3502736</b>				
48206P DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2024	07/31/2025	\$1,021.44
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2024	07/31/2025	\$168.30
<b>Site Total</b>				<b>\$1,189.74</b>
<b>NEWCASTLE ELEM 4-5 CTR, OK - 3502463</b>				
48206P DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2024	07/31/2025	\$1,021.44
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2024	07/31/2025	\$168.30
<b>Site Total</b>				<b>\$1,189.74</b>
<b>NEWCASTLE ELEM SCH - 3500754</b>				
48206P DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2024	07/31/2025	\$1,021.44
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2024	07/31/2025	\$168.30
<b>Site Total</b>				<b>\$1,189.74</b>
<b>NEWCASTLE HIGH SCH - 3500756</b>				
48206P DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2024	07/31/2025	\$1,021.44
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2024	07/31/2025	\$168.30
<b>Site Total</b>				<b>\$1,189.74</b>
<b>NEWCASTLE MDL SCH - 3500755</b>				
48206P DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL	12	07/31/2024	07/31/2025	\$1,021.44
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	07/31/2024	07/31/2025	\$168.30
<b>Site Total</b>				<b>\$1,189.74</b>

If you have questions, please contact our Customer Service Team at 800.323.3397, Options 1 or email [softwarecs@follettlearning.com](mailto:softwarecs@follettlearning.com).

Did you know that Follett has a tool to manage your textbooks and other assets? Visit [k12.follett.com/drmcomplete](http://k12.follett.com/drmcomplete) to learn more about Destiny® Resource Manager Complete Edition.

Purchase Follett technology products 24/7 on [www.destinyexpress.com](http://www.destinyexpress.com).



# RENEWAL QUOTE

Page	2
Quote#	7758982
Issue Date	05/24/2024
Expiration Date	08/31/2024
Customer#	3538765
Customer	NEWCASTLE SCH DIST 1

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End of Quote

If you have questions, please contact our Customer Service Team at 800.323.3397, Options 1 or email [softwares@follettlearning.com](mailto:softwares@follettlearning.com).

Did you know that Follett has a tool to manage your textbooks and other assets? Visit [k12.follett.com/drmcomplete](http://k12.follett.com/drmcomplete) to learn more about Destiny® Resource Manager Complete Edition.

Purchase Follett technology products 24/7 on [www.destinyexpress.com](http://www.destinyexpress.com).



**Gaggle.Net, Inc.**  
5050 Quorum Drive, Suite 700  
Dallas, TX 75254  
800-288-7750  
www.gaggle.net

**CONTRACT FOR SERVICES**

Contract Number: Q-119109

This contract by and between Gaggle.Net, Inc. (Gaggle) and Newcastle Public Schools - Newcastle OK (Customer) for good and valuable consideration as set forth hereby agree and contract as follows:

**1. Services Provided by Gaggle**

Gaggle shall provide the Customer with services pursuant to the purchasing arrangement for the duration of the contract term unless the service changes. In the event of change of services, the terms of this agreement remain the same however pricing may vary. Gaggle will notify the Customer of any resulting changes in pricing prior to increase and service change.

**2. Contract Term Service**

Commencement Date: 7/1/2024  
Service End Date: 6/30/2025  
Contract End Date: 6/30/2025

**3. Services and Payment**

Full annual payment is due and payable upon receipt of invoice. Invoices outstanding for over 60 days are subject to a 1% late payment penalty. Customer is responsible for any and all taxes associated with services. If Customer wishes to begin installation before the contract term start date, Customer may be required to pay a pro-rated cost for early started services. Gaggle will notify the Customer of any charges prior to the early commencement of services.

This agreement provides for fixed pricing over the term of contract. The parties recognize that the number of accounts may vary over the term of the contract. No amendment to pricing shall take place unless the number of active accounts varies by more than 20% from the original contract numbers.

Pricing described in this contract may be reviewed and adjusted annually to reflect changes in the Producer Price Index published by the United States Bureau of Labor Statistics.

**4. Incorporation by Reference**

Upon the commencement of service; Gaggle's applicable Quote, Invoice, Terms of Service, Service Level Agreement, Privacy Policy, Student Data Privacy Notice, along with future engagements, additional products, and renewals of service; are hereby acknowledged and incorporated by reference.

**5. Sales Tax Exemption Certificate**

If applicable, please provide Gaggle with your Sales Tax Exemption Certificate.

We respectfully require a signed contract on file before the start of any services.

NOTE:

\_\_\_\_\_  
Authorized Representative of Gaggle

\_\_\_\_\_  
Authorized Representative for Newcastle  
Public Schools - Newcastle OK

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

## Gaggle Quote Number: Q-119109

DESCRIPTION	NOTES	QUANTITY	UNIT PRICE	DISCOUNT	NET UNIT PRICE	NET TOTAL
Gaggle Safety Management - Google - Student	Email and Drive	2,170	\$7.00	\$0.75	\$6.25	\$13,562.50
<a href="https://www.gaggle.net/product/gaggle-safety-management/">Learn More: https://www.gaggle.net/product/gaggle-safety-management/</a>						
SpeakUp for Safety - Google		2,170	\$1.00	\$1.00	\$0.00	\$0.00
<a href="https://www.gaggle.net/product/safetytipline/">Learn More: https://www.gaggle.net/product/safetytipline/</a>						
Archiving Email - Google - Staff		495	\$10.00	\$0.00	\$10.00	\$4,950.00
<a href="https://www.gaggle.net/product/archiving-backup/">Learn More: https://www.gaggle.net/product/archiving-backup/</a>						
Archive Warehouse Account - Staff	Inactive Accounts	515	\$4.00	\$0.00	\$4.00	\$2,060.00
<a href="https://www.gaggle.net/product/archiving-backup/">Learn More: https://www.gaggle.net/product/archiving-backup/</a>						
<b>TOTAL:</b>						\$20,572.50

## Gaggle Services Terms & Conditions

**Last Updated: August 4, 2023**

Please read the following Agreement carefully. This Agreement explains your rights and obligations as a user of “Services” provided by Gaggle.Net, Inc. (“Gaggle”). Gaggle Services include but are not limited to, Archiving & Backup, Safety Management, SpeakUp for Safety, Mental Health Services, and ReachOut. For a further Description of Services, please consult the Gaggle Service Level Agreement.

It may be necessary for us to update or revise parts of this Agreement or any feature of Gaggle Services without prior notice. If we make material changes to this Agreement, we will post the updated Agreement (with a notice that the Agreement has been updated) and notify Customers by email using the primary email address specified in their accounts.

### 1. Acceptance of Terms

The Terms & Conditions herein establish the understanding for Gaggle to provide Services to you (“Customer”). Compensation for the Services provided shall be at the rates and terms set forth in a Gaggle invoice, Customer contract, or Subscription Agreement. By completing the registration process and providing Gaggle with current, complete, and accurate information, you are agreeing to be bound by these Terms & Conditions. If you choose not to agree with the changes, your only remedy would be to cancel Gaggle Services in accordance with Section 8.

### 2. Unauthorized Access, Password Protected, and Secured Areas

Users of Gaggle Services shall be responsible for unauthorized access made through their usernames and passwords. For this reason, Gaggle recommends that users change their passwords periodically. Access to and use of current or future password-protected or secured Services is restricted to authorized users only. You will be asked to provide accurate and current information on all registration forms for Gaggle Services. You are solely responsible for maintaining the confidentiality of any username and password that you choose or is chosen by someone on your behalf. You agree not to misuse or share your username or password, misrepresent your identity or your affiliation with an entity, impersonate any person or entity, or misstate the origin of any materials that you are exposed to through Gaggle Services. If you violate your obligations under this section, you may be subject to criminal prosecution or civil damages. You agree to notify Gaggle and your applicable administrator immediately of any unauthorized use of your account or any other breach of security known to you.

### 3. Privacy and Security

Gaggle uses a variety of measures to protect the security and privacy of its users. Users should be aware, however, that Gaggle cannot guarantee security and confidentiality through its Services. Gaggle accepts no responsibility for harm caused directly or indirectly by the use of its Services. Users should also be aware that the use of Gaggle email and/or email through third-party products, such as those from Google Inc. and Microsoft Corporation, is not private. Although Gaggle is not obligated to do so, it has the right to review and monitor your content and communications, including but not limited to fulfilling obligations set forth in your contract or Subscription Agreement, to back up or review messages to identify network problems, or to

determine whether you comply with our Terms & Conditions. Gaggle, at its discretion, may choose to turn over or make available message content to appropriate personnel, the National Center for Missing and Exploited Children (“NCMEC”), and/or law enforcement agencies, if required.

For more information, please also refer to the [Gaggle Privacy Policy](#) and [Gaggle Student Data Privacy Notice](#).

#### **4. Confidentiality Policy**

As used herein, “Confidential Information” shall mean the respective parties’ proprietary information or material to which the other party may become aware of as a result of this Agreement, including but not limited to research data, methodologies, products, services, processes, formulas, technology, or other business information disclosed to one party by the other, either directly or indirectly, whether in writing, orally, or otherwise, but not including any of the foregoing that was known to the receiving party at the time of disclosure from a source other than the disclosing party or any third party that owed a duty of confidentiality with respect to such information to the disclosing party or which has become publicly known and made generally available through no wrongful act or omission of the receiving party or of others who were under confidentiality obligations with respect thereto. Each party agrees that with respect to the Confidential Information of the other party, during the term of this Agreement and thereafter, such party: (a) shall at all times maintain the confidentiality of the Confidential Information, using the same degree of care that such party uses to protect its own confidential information of a like nature and, (b) shall not disclose the Confidential Information to any other individual, entity, or third party, except as permitted herein or as may be requested or required by (or as deemed advisable by counsel under) applicable law, rule, regulation, court order, legal process, or governmental, judicial, regulatory, or self-regulatory oversight.

#### **5. Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. §1232g; 34 CFR Part 99) is a federal law that protects the privacy of student education records. You are required to comply with FERPA and its applicable regulations. Gaggle shall not disclose any student’s education records, personally identifiable information, or other related records monitored, maintained, and retained by Gaggle and/or other Services provided by Gaggle to any third party (other than your school organization) without prior authority. Gaggle shall maintain the privacy and confidentiality of all student education records and shall make available to your school organization the right to inspect and review the student education records upon request. Gaggle shall not disclose or transmit student education records or information to any unauthorized party without the prior consent of the student, guardian, and/or your school organization, or by court order, administrative order, or subpoena. Notwithstanding the foregoing, to protect your school or district against the risks involved in handling explicit content involving minors, Gaggle registers incidents containing pornographic videos and images of possible minors with the CyberTipline at the National Center for Missing and Exploited Children (“NCMEC”). It is NCMEC’s mission to prevent the spread of these materials, as well as to prevent the sexual exploitation of children. For more information, consult the Gaggle Student Data Privacy Notice.

#### **6. Support**

Gaggle maintains a case system to manage all Customer issues. Gaggle provides customer service between the hours of 6:00 AM and 7:00 PM CT Monday through Friday. Customers can reach Gaggle by email (support@gaggle.net), telephone (800-288-7750), or by accessing a live chat feature within the Gaggle

interface and on the Gaggle website. After-hours support is provided through a monitored email account at support@gaggle.net.

Gaggle provides additional technical support twenty-four (24) hours per day, seven (7) days per week. Response time commitments are made based on the severity of the issue, ranging from six (6) hours for critical issues to twenty-four (24) hours for informational requests.

## **7. Assignment**

Neither party may assign or transfer any part of this Agreement without the written consent of the other party, but only if: (a) the assignee agrees in writing to be bound by the terms of this Agreement, and (b) the assigning party remains liable for obligations incurred under the Agreement prior to the assignment. Any other attempt to transfer or assign is void.

## **8. Term of Agreement.**

This agreement commences with the start of Services and continues until otherwise terminated, by written agreement of the parties, in accordance with Section 10 or upon the expiration of the last Service Term or Renewal thereof.

## **9. Automatic Renewal of Services**

Except as otherwise specified, Services shall automatically renew for successive one-year periods, unless and until terminated by either party in accordance herewith or unless either party provides written notice of non-renewal to the other party prior to the end of the then-current Services Term. Gaggle may increase pricing applicable to the renewal of any then-current Services Term by providing Customer with notice thereof, including by email, at least 30 days prior to the end of such term.

## **10. Termination**

Customer may terminate the Services under this Agreement at the end of any contract by providing thirty (30) days' written notice of the intent to terminate. Gaggle may also terminate or suspend Services if you breach the conditions of this Agreement, the Gaggle Service Level Agreement (SLA), your contract, or Subscription Agreement.

You can cancel your Services by sending your cancellation notice to Gaggle, P.O. Box 735566, Dallas, TX 75373-5566; sending email to support@gaggle.net; or by fax to 309-665-0171.

Gaggle can, at any time, modify or discontinue any of its Services without liability to any user or third party.

## **11. Limitation of Liability, Statute of Limitations**

In no event shall Gaggle be liable with respect to Services (i) for any amount in the aggregate in excess of the fees paid by you; or (ii) for any indirect, incidental, punitive, or consequential damages of any kind whatsoever. Some states do not allow the exclusion or limitation of incidental or consequential damages, so the above limitations and exclusions may not apply to you. You agree that regardless of any statute or law to the contrary, any claim or cause of action against Gaggle arising out of or related to use of Services or the

terms of use must be filed within one (1) year after such claim or cause of action arose or be forever barred.

You assume total responsibility for the use of Gaggle Services and use these Services at your own risk. Gaggle exercises no control over and has no responsibility whatsoever for actions taken on the internet, and Gaggle expressly disclaims any responsibility for such actions. You acknowledge to Gaggle, and for Gaggle's benefit and the benefit of its directors, employees, licensors, and agents, that the Services may contain bugs and are not designed or intended for use in mission-critical environments requiring fail-safe performance.

## **12. Message Storage, Content Storage, and Other Limitations**

The amount of email storage space and content storage space is limited for each user depending upon your contract or Subscription Agreement.

## **13. Communications**

Except for any disclosure by you for technical support purposes, or as specified in the Gaggle Privacy Policy, all communications from you will be considered non-confidential and nonproprietary. You agree that any and all comments, information, feedback, and ideas that you communicate to Gaggle will be deemed, at the time of the communication, the property of Gaggle, and Gaggle shall be entitled to full rights of ownership including, without limitation, unrestricted right to delete, use, or disclose such communication in any form, medium, or technology now known or later developed, and for any purpose, commercial or otherwise, without compensation to you. You are solely responsible for the content of your communications and their legality under all laws and regulations. You agree not to use Gaggle Services to distribute, link to, or solicit content that is defamatory, harassing, unlawful, libelous, harmful to minors, threatening, obscene, false, misleading, or infringing a third-party intellectual property or privacy rights.

## **14. Miscellaneous**

Gaggle provides Services to your organization to assist it in the protection of your students and your organization. Gaggle shall undertake every commercially reasonable effort to update its Services to maximize detection of unsafe, graphic, and/or obscene communications. Gaggle does not warrant, represent, and/or guaranty that all unsafe communications can or will be detected while monitoring your student communications or website content.

Your organization is responsible for reviewing all Gaggle communications, and to take all reasonable and precautionary actions required by your organization to protect the interests of students including, but not limited to, notifying applicable governmental agencies and/or bureaus, such as child protection services pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable laws and regulations.

## **15. Notices**

Unless specified otherwise herein: (a) all notices must be in writing and addressed to the attention of the other party's legal department and primary point of contact; and (b) notice will be deemed given: (i) when verified by written receipt if sent by personal courier, overnight courier, or when received if sent by mail without verification of receipt; or (ii) when verified by automated receipt or electronic logs if sent by facsimile or email.

## 16. Indemnity

You agree to indemnify, defend, and hold Gaggle and its respective officers, directors, shareholders, employees, agents, representatives, successors, and assigns (collectively, the “Gaggle Indemnified Persons”) harmless from and against any and all third-party claims, liabilities, damages, losses, or expenses (including reasonable attorney’s fees and costs) arising out of, based on, or in connection with your access and/or use of Gaggle Services.

Gaggle’s indemnification from third-party claims for which we have no control, even when we do our job with 100% professionalism and client satisfaction, is a requirement of our insurance carriers and legal team.

Notwithstanding the foregoing, your indemnification obligations shall be limited to the extent that such claims or demands are the results of Gaggle’s breach of contract, gross negligence, or willful misconduct.

## 17. Taxes

All fees set forth in this Agreement and any invoices shall include all taxes except such “Transaction Taxes” which Gaggle is required by law to invoice and collect from Customer. Transaction Taxes, if any, will be separately stated on the invoice and will be paid by Customer to Gaggle unless Customer provides an exemption certificate to Gaggle or the transaction is statutorily exempt from Transaction Taxes. Gaggle shall be solely responsible for the timely remittance of all Transaction Taxes to the applicable Governmental Authority, and Gaggle shall pay (without reimbursement by Customer), and shall hold Customer harmless against, any penalties, interest, or additional taxes that may be levied or assessed as a result of the failure to invoice or delay of Gaggle to pay any such taxes. “Transaction Taxes” means sales and use taxes, value-added taxes, goods and services taxes, gross receipts taxes, and excise taxes, and excludes any tax on income, real or personal property taxes, or payroll taxes.

## 18. Trademarks

The trademarks, service marks, logos, slogans, and product designations of Gaggle (“Trademarks”) are the property of Gaggle.Net, Inc., and/or their respective owners. You have no right to use any such Trademarks, and nothing contained in Gaggle Services grants any right to use (by license, implication, waiver, estoppel, or otherwise) any Trademarks without the prior written permission of Gaggle or the respective owner.

## 19. Acknowledgment of Ownership Rights and Disclosure of Deliverables

Gaggle does not convey any ownership in and Gaggle will own in perpetuity all right, title, and interest, worldwide, in and to: (i) any intellectual property or related rights owned or licensed by Gaggle and used in the performance of Gaggle’s service hereunder, including Gaggle’s Confidential Information, and (ii) the frameworks, methodologies, processes, inventions, analytical tools, and industry data and insights that may be used or developed by Gaggle in the performance of Gaggle’s services hereunder along with any and all intellectual property rights in connection with the foregoing (the “Gaggle IP”).

## 20. Choice of Law

This Agreement is made in and shall be interpreted and governed in all respects in accordance with the laws of



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the State of Delaware without giving effect to any choice of law or conflict of law rules or provisions.

## **21. Violations**

Please report any violations of these Terms & Conditions to Gaggle's Customer Service department at 800-288-7750, via email at [support@gaggle.net](mailto:support@gaggle.net), or fax to 309-665-0171.

## **22. General Questions**

If you have any questions regarding the Terms & Conditions, please contact Gaggle's Customer Service department at 800-288-7750, via email [support@gaggle.net](mailto:support@gaggle.net), or fax to 309-665-0171.

## Gaggle Service Level Agreement

**Last Updated: February 16, 2024**

This Enterprise Service Level Agreement (SLA) for Gaggle.Net, Inc. (“Gaggle”) Solutions (“Services”) is made in connection with, and is a part of, your (Customer) Gaggle invoice, Customer contract, or Subscription Agreement for Services including, but not limited to: Archiving & Backup, Safety Management, SpeakUp for Safety, After Hours, Mental Health Services, and ReachOut. This SLA establishes the understanding for Gaggle to provide any of these Services to ensure maximum performance and uptime. Compensation for the Services provided under this SLA shall be at the rates and terms set forth in a Gaggle invoice, Customer contract, or Subscription Agreement.

### 1. Descriptions of Services

#### Archiving & Backup

Gaggle Archiving & Backup includes the archiving of all Customer email messages up to 50 megabytes (MB) in size, and all cloud-based (Drive) files up to 300 megabytes (MB) in size.

This Service includes full-text indexing, tiered administrator access permissions, granular litigation management, audit logs of access and activity, policy-based data retention, and advanced search, data recovery, and export options. Gaggle shall not be required to archive, and Customer shall not transmit, miscellaneous documents, which are not attachments to specific email communications for the sole purpose of archiving non-email-related documents.

A separate drive-based archiving solution can also be purchased, which provides archiving of cloud-based files subject to certain file size and file type limitations. This service is intended for individual user-based file archiving versus the archiving of data systems.

Upon request, for an additional charge, all email content and cloud-based files archived by Gaggle may be delivered to the Customer.

#### Safety Management and SpeakUp for Safety Tipline

Gaggle shall monitor email, message communications, documents, and other file types subject to certain file size limitations within third-party services including, but not limited to, those from Google Inc. and Microsoft Corporation.

Gaggle shall not make Safety Management or SpeakUp for Safety tipline available to Customer until Customer has provided Gaggle with the identity of three (3) designated emergency contacts including all emergency contact information. “Designated emergency contact” means the individual(s) designated by you to receive and act upon Gaggle notifications. If applicable, Customer must also provide access to student information system (SIS) data.

If there is a change in any designated emergency contact and/or emergency contact information, you must immediately notify Gaggle of all applicable changes. Your failure to immediately notify Gaggle of any changes to the designated emergency contact information will result in the delay or inability of Gaggle to properly send notifications to your organization.

### **Web Activity Monitor Extension**

Gaggle's Web Browser Extensions are an additional safety layer. The extensions monitor student activity on school-provided devices or in certain optional cases when students log in via their school-issued accounts on non-school computers. The extension is a lightweight add-on that does not interfere with or block activity on the device. The extension monitors content entered into the browser. This includes internet searches, text entered into emails, forms, social media sites, chat boxes, websites, and more. It will not capture Personal Identifiable Information (PII) or financial data. Customers will receive a screen capture from the student browser for user-created incidents. Activity that indicates bullying, suicide ideation, self-harm, and/or threats of violence will result in email notifications and immediate emergency phone calls when warranted.

### **Web Filter**

Gaggle's Web Filter monitors and blocks access to inappropriate websites and content based on predefined policies set by the Customer. Customers can customize policies to align with their specific needs and guidelines, ensuring a safe and appropriate online environment for students.

### **After Hours**

Gaggle Safety Team Members will alert designated local authorities, who can then determine the appropriate course of action to help ensure student well-being. Possible Student Situation (PSS) incidents occurring after hours, overnight, and on weekends will be handled by the Gaggle Safety Team. Gaggle will reach out to local authorities or social workers to perform a wellness check.

Gaggle will pull data from the district's Student Information System (SIS) so that we can provide the relevant information to authorities. Files with the student data will need to be uploaded daily via a file transfer (sFTP) for each group.

### **Mental Health Services**

Gaggle shall provide outpatient individual and group therapy or coaching sessions to address a variety of experiences, symptoms, and disorders. These services are evidence-based and individualized to meet student or staff needs addressing symptoms related to mood disorders, substance use disorders, depression, anxiety, self-harm, PTSD, grief and loss, stress, trauma, etc.

School staff identify students for therapy or mental health coaching and Gaggle will reach out to those students' parents to coordinate the student intake process and obtain informed consent. Gaggle will then

match the students with licensed counselors and send a secure HIPAA-compliant video login link for each session.

Students will participate in ongoing 45-minute video sessions for a duration determined by the provider. Therapy sessions will be scheduled at convenient times for students, including evenings and weekends. Students will be able to log on for therapy sessions from home or at school.

All Gaggle Mental Health Services and activities comply with the Health Insurance Portability and Accountability Act of 1996 (HIPAA) and the Family Educational Rights and Privacy Act (FERPA).

## **ReachOut**

Gaggle will provide crisis response and de-escalation for students 24x7 via call, text, or web chat. Gaggle will provide each customer with a specific local number to connect with a ReachOut crisis responder. ReachOut is staffed with trained crisis responders to address youth crisis situations. Crisis response will involve local authorities if a student is deemed to be in a harmful and imminent situation. ReachOut is designed for in the moment response and not to be used as ongoing therapy or counseling services.

## **2. Service Standards**

Gaggle shall regularly maintain and update, as needed, all Services. General maintenance typically shall not result in an interruption of Services (Downtime) except for Scheduled Downtime or Emergency Downtime, which is outside the control of Gaggle.

Gaggle guarantees that its Services shall be available 99.5% of the time in a given month, excluding Scheduled Downtime for maintenance and Emergency Downtime. Downtime exists when a particular Customer is unable to send or receive data from Gaggle servers, the failure is resolvable by Gaggle, and such failure has been clearly and fully communicated in writing to the Gaggle technical support team. Downtime shall be applicable until the server is able to send and receive data as confirmed by Gaggle's monitoring systems. Maintenance and updates to Services, which may require an interruption of Services, shall be scheduled by Gaggle through notice to Customer of the Scheduled Downtime. Gaggle shall undertake commercially reasonable efforts to arrange Scheduled Downtime for maintenance and updates to be performed during off-peak hours.

When third-party applications are used within Gaggle Services, Gaggle does not have control over these applications. Downtime of these applications is specifically excluded from this SLA.

## **3. Limitations**

This SLA and any applicable Services do not apply to any of the following:

Issues that are due to factors outside of Gaggle's control including, but not limited to, natural acts of God, acts of any governmental body, war, insurrection, sabotage, armed conflict, embargo, fire, flood, strike or other labor disturbance, interruption of or delay in transportation, unavailability of or interruption or delay in telecommunications or third-party services, virus attacks or hackers, failure of third-party software, or inability to obtain raw materials, supplies, or power used in or equipment needed for the provision of this SLA.

Interruptions that result from Customer and/or a third-party hardware or software and that are not within the primary control of Gaggle.

Issues that result from outages between Gaggle's Internet Service Provider and Gaggle servers.

Interruptions relating to Domain Name Server ("DNS") issues outside the control of Gaggle including DNS propagation or any delays in the registration or transfer of domain names and browser or DNS caching that may make Customer Site appear inaccessible when others can still access Customer Site.

Scheduled Downtime including upgrades and Emergency Downtime, as described in Section 2.

Customer acts or omissions (or acts or omissions of others engaged or authorized by Customer) including, without limitation, custom scripting or coding and any unauthorized, unlawful email practices.

Issues due to any negligence, willful misconduct, or use of the Services in breach of this SLA, Terms & Conditions, and other related documents.

#### **4. Duration**

This SLA shall commence on the Service Start (Commencement) Date and ends on the earlier of the Service End (Expiration) Date or at the time of termination in accordance with Section 7.

#### **5. Roles and Responsibilities**

The Services under this SLA are provided to Customer pursuant to Tiered Administrator Access Permissions, which Customer will select and assign to its users based on the access and security needs of the Customer's organization. Users shall only be allowed to access and utilize the Services based on the designated Administrator Access Permission. Customer is responsible to communicate all usernames and passwords to its users. Customer shall control all Customer Tiered Administrator Access Permissions and any changes to those Permissions.

Use of accounts shall be limited to those individuals granted access by the Customer, who is solely responsible for the assignment of accounts and the enforcement of user access security. Gaggle shall use commercially reasonable efforts to advise Customer in identifying any known security breach, but Gaggle shall not be liable to Customer or any user for any inability, failure, or mistake in connection with such assistance. Customer is responsible, at its own cost and expense, to maintain all Customer (Client) Software and Hardware Configurations recommended by Gaggle, which may be updated from time to time. Customer shall report to Gaggle any changes to its Customer (Client) Software and Hardware Configurations.

Customer shall be responsible for monitoring and reporting any problems with its Customer (Client) Software and Hardware Configurations to Gaggle through written or digital format. All Gaggle Services shall only be used in a manner consistent with the appropriate uses associated with the operations and functions of Customer's organization and shall not be contrary to public policy, the law, and commercially acceptable online etiquette. Failure to comply with these limitations may result in Gaggle suspending or terminating the Services of the violating user or all Customer accounts without notice. Gaggle maintains a ticket system to

manage all Customer issues. Gaggle provides customer service between the hours of 6:00 AM and 7:00 PM CT Monday through Friday.

Customers can reach our Customer Service team by email ([support@gaggle.net](mailto:support@gaggle.net)), telephone (800-288-7750), or by accessing a live chat feature within the Gaggle interface and on the [Gaggle website](#). After-hours support is provided through a monitored email account at [support@gaggle.net](mailto:support@gaggle.net). Gaggle provides additional technical support twenty-four (24) hours per day, seven (7) days per week. Response time commitments are made based on the severity of the issue, ranging from six (6) hours for critical issues to twenty-four (24) hours for informational requests.

## 6. SLA Claim

If Customer believes Gaggle is in violation of this SLA, Customer should send an email to Gaggle at [support@gaggle.net](mailto:support@gaggle.net) indicating the day(s) and time(s) in which the unavailability of Services occurred. Gaggle will review each claim and respond to the sender of the email within one (1) full business day.

## 7. Termination

Either party may terminate the Services under this SLA at any time by providing thirty-day (30) written notice of the intent to terminate. Gaggle may also terminate or suspend any and all Services immediately, without prior notice or liability, if Customer breaches any conditions set forth in this SLA or in the Terms & Conditions the Customer accepted by clicking the Accept button prior to accessing Gaggle Services. Gaggle can, at any time, modify or discontinue any of its Services without liability to any user or third party.

## 8. Notifications

Unless specified otherwise herein: (a) all notices must be in writing and addressed to the attention of the other party's legal department and primary point of contact; and (b) notice will be deemed given: (i) when verified by written receipt if sent by personal courier, overnight courier, or when received if sent by mail without verification of receipt; or (ii) when verified by automated receipt or electronic logs if sent by facsimile or email.

## 9. Assignment

Neither party may assign or transfer any part of this SLA without the written consent of the other party, but only if: (a) the assignee agrees in writing to be bound by the terms of this Agreement; and (b) the assigning party remains liable for obligations incurred under the Agreement prior to the assignment. Any other attempt to transfer or assign is void.

## Gaggle Student & Staff Data Privacy Notice

**Last Updated: July 17, 2023**

Gaggle.Net, Inc. (Gaggle) has been working with K-12 schools and school districts since 1998 and has always maintained clear terms regarding how we treat student and staff data. We reinforce our commitment through participation in a pledge created by the Future of Privacy Forum (FPF) and the Software & Information Industry Association (SIIA) to advance data privacy protection regarding the collection, maintenance, and use of personal information.

### We will:

- Not sell student or staff information
- Not behaviorally target advertising nor show advertising to any user
- Use data for authorized education purposes only
- Enforce strict limits on data retention
- Support parental access to, and correction of errors in, their children's information
- Provide comprehensive security standards
- Be transparent about the collection and use of data

### Definition of Data

Data includes all personally identifiable information (PII) and other non-public information. Data includes, but is not limited to, student data, staff data, metadata, and user content. See Data Collection section for specific data types.

### Scope of Policy

This Policy describes the types of information we may collect, or that you may provide, when registering with, accessing, or using Gaggle solutions. This Policy does not apply to information we collect offline or on Gaggle websites (such as our [company website](#)) or to information that you may provide to, or is collected by, third parties.

### Purpose of Data Collection and Ownership

We consider all school and district data to be confidential and do not use such data for any purpose other than to provide services on your behalf and as outlined in your service level agreement or contract. Student data is the property of the school or district and remains in the school or district's control throughout the duration of any agreement/contract.

### Role of School and School Officials

Although this Policy will focus mainly on what we do, and what we confirm we will not do, with student and staff data, we believe that schools and school officials are critical partners in our collective efforts to protect and ensure only appropriate use of student-related information entrusted to them and us. In that regard, schools and school officials using Gaggle solutions should be mindful that in granting or allowing access to Gaggle solutions, they are controlling who has access to student and staff information. When we reference

“granting or allowing access,” we are referring to both intentional actions, such as an administrator authorizing a Gaggle account for a teacher, as well as unintentional actions and consequences that may flow from, for example, a school’s failure to maintain sufficient data governance or security practices.

In cases where the Family Educational Rights and Privacy Act (FERPA) applies, access to certain student information remains the legal responsibility of the applicable school. In all situations, it is incumbent upon our customers to make an affirmative determination before furnishing access to anyone that the party has a legitimate need for access to Gaggle solutions and the sensitive information that may be accessible to that party through Gaggle solutions.

## Information About Students

### *FERPA and Education Records*

Although FERPA was enacted decades ago, and certainly well before internet-based services became ubiquitous in academic settings, one of its core tenets was and remains the protection of the privacy of PII in students’ education records. As defined in FERPA, “education records” are “those records, files, documents, and other materials which (i) contain information directly related to a student; and (ii) are maintained by an educational agency or institution or by a person acting for such agency or institution.” PII from education records includes information such as a student’s name or identification number, which can be used to distinguish or trace an individual’s identity, either directly or indirectly through linkages with other information.

FERPA requires that educational institutions and agencies that receive certain federal funds (for example, public schools) get prior consent from a parent or legal guardian before disclosing any education records regarding that student to a third party. Consequently, before you enter, upload, or access any data concerning a minor student, you must confirm that your agency or institution has (1) obtained appropriate consent from the parent or guardian of that student or (2) determined that one of the limited exceptions to the consent requirement applies.

**Gaggle only uses PII from students’ education records to enable the use of Gaggle solutions to promote school safety and the physical security of students.** Unless a school official expressly instructs otherwise, we will not share or reuse PII from education records for any other purpose. While we think those statements are clear, **to avoid any doubt, we will not use student PII to target students or their families for advertising or marketing efforts or sell rosters of student PII to third parties.**

FERPA (§ 99.31(a)(1)(i)(B)) permits schools to outsource institutional services or functions that involve the disclosure of education records to contractors, consultants, volunteers, or other third parties provided that the outside party: Performs an institutional service or function for which the agency or institution would otherwise use employees; Is under the direct control of the agency or institution with respect to the use and maintenance of education records; Is subject to the requirements in § 99.33(a) that the personally identifiable information (PII) from education records may be used only for the purposes for which the disclosure was made, e.g., to promote school safety and the physical security of students, and governing the redisclosure of PII from education records; and Meets the criteria specified in the school or local educational agency’s (LEA’s) annual notification of FERPA rights for being a school official with a legitimate educational interest in the education records.

### *COPPA and Children Under the Age of 13*

The Children's Online Privacy Protection Act (COPPA) is a federal law designed to protect the privacy of children under 13 years old.

Gaggle's services are in compliance with the Children's Online Privacy Protection Act of 1998. Gaggle Services participates in the iKeepSafe Safe Harbor program. If you have any questions or need to file a complaint related to our privacy policy and practices, please do not hesitate to contact the iKeepSafe Safe Harbor program at [COPPAprivacy@ikeepSAFE.org](mailto:COPPAprivacy@ikeepSAFE.org)

1. Individual children are not allowed to sign up for any Gaggle solutions. **The only way a child may obtain access to a Gaggle solution is through their school.**
2. Each school is responsible for creating student accounts for any Gaggle solution. For example, schools may choose to list students' full names, grade level, and ID number in the record for each user. Entering data in these fields is optional and is intended for administrative purposes only.
3. The schoolwide data collected by Gaggle is the school's address, grade levels, and other aggregate information about the school's internet connection, computers, and the likelihood of students having devices such as smartphones or tablets.

### **Disclosure and Retention of PII**

Gaggle will not distribute to third parties any staff data or student data without the consent of either a parent/guardian or a qualified educational institution except in cases of **Possible Student Situations (PSS)**, which may be reported to law enforcement.

To protect your students, the school or the district against the risks involved in handling sexually explicit content involving minors, **Gaggle registers incidents containing explicit videos and images of possible minors with the CyberTipline at the National Center for Missing and Exploited Children (NCMEC)**. It is NCMEC's mission to prevent the spread of these materials, as well as to prevent the sexual exploitation of children.

We may also disclose student or staff data to comply with a court order, law, or legal process (including a government or regulatory request), but before doing so, we will provide the applicable school with notice of the requirement so that, if the school so chooses, it could seek a protective order or another remedy. If after providing that notice we remain obligated to disclose the demanded student or staff data, we will disclose no more than that portion of data which, on the advice of our legal counsel, the order, law, or process specifically requires us to disclose.

If a third party purchases all or most of our ownership interests or assets, or we merge with another organization, it is possible that we would need to disclose data to the other organization following the transaction; for example, were we to integrate Gaggle with the other organization's product offerings. To the extent any such transaction would alter our practices relative to this Policy, we will give schools or school districts notice of those changes and any choices they may have regarding student or staff data. Notwithstanding the foregoing, in the event of a merger, acquisition, or substantial transfer of assets, we will provide you with notice within thirty (30) days following the completion of such a transaction, by posting on our homepage and by email to your email address that you provided to us. If you do not consent to the use of

your information by such a successor company, subject to applicable law, you may request its deletion from the company.

Finally, although we outlined earlier in this Policy what constitutes student or staff data, we also want to be clear about what information is not student or staff data or PII. Once PII, whether relating to a school or district employee or student, has been de-identified, that information is no longer PII. PII may be de-identified through aggregation or various other means. The U.S. Department of Education has issued [guidance on de-identifying PII in education records](#). In order to allow us to proactively address customer needs, we anticipate using de-identified information to improve Gaggle solutions and services. That said, we would use reasonable de-identification approaches to ensure that, in doing so, we are not compromising the privacy or security of the PII you entrust to us. **We will not attempt to re-identify de-identified data and will not transfer de-identified data to any party unless that party agrees not to attempt re-identification.**

### Data Security and Protection of Data, Including PII

We have implemented measures designed to secure PII from accidental loss and unauthorized access, use, alteration, and disclosure. Among other things, PII is encrypted in transit to and from Gaggle using SSL technology. In addition, all PII is stored in multiple databases with extensive redundancy and failover maintained at data centers located in two geographically dispersed states, consistent with guidance from the U.S. Department of Education that storing sensitive education records within the United States is a “[best practice](#).” That said, unfortunately, the transmission of information via the internet is not completely secure and, although we do our best to protect PII, neither we nor any other hosted service provider can guarantee the security of all personally identifiable information.

Data integrity and accuracy are achieved through strict restrictions on how data may be accessed and by whom. Audit logs are kept to be able to track data modification. Additional security measures are in place to prevent and identify data tampering. In the extremely rare case of a data breach, we will immediately notify all customers affected using the primary email address specified in their accounts. It is the responsibility of our customers to contact parents or legal guardians regarding a data breach.

Gaggle has completed a SOC 2 Type 2 audit of the Trust Service Principles: Security, Availability, and Privacy. Our assessors’ review of our technology and practices resulted in a final SOC 2 report free of any disclosures, which evidences Gaggle’s unwavering commitment to information security and keeping our customers’ data safe.

According to the American Institute of CPAs:

*“A Software-as-a-Service (SaaS) or Cloud Service Organization that offers virtualized computing environments or services for user entities and wishes to assure its customers that the service organization maintains the confidentiality of its customers’ information in a secure manner and that the information will be available when it is needed. A SOC 2 report addressing security, availability, and confidentiality provides user entities with a description of the service organization’s system and the controls that help achieve those objectives.”*

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## Expiration of Agreement and Disposal of Data, Including PII

Upon the expiration or termination of any agreement/contract between a school or school district and Gaggle, we keep customer data for up to 30 days except in cases where state laws require a specific shorter or longer duration.

Any retained data will, of course, remain subject to the restrictions on disclosure and use outlined in this policy for as long as it resides with us.

## Correction of Data

We only accept requests to change data from main contacts and administrators. Parents or legal guardians who request changes to student data should go through a school- or district-authorized main contact or administrator.

## Focused Collection

- Geolocation data is not collected.
- Gaggle does not collect biometric data.
- No sensitive data is intentionally collected.

## Data Collection

- Types of Data we can collect: Student first and last name, Student Physical Address, Student ID, Parent/Guardian First and last name, Parent/Guardian Physical address, Parent/Guardian Phone/Mobile Number, Parent/Guardian Email Address. While Gaggle can collect this data if provided by the district, the student email is the only required data point for Gaggle Services to be enabled.
- Gaggle does not combine personally identifiable information except for data produced by the school or district.
- All data collected will be used solely for the stated purpose of ensuring student safety as required by the product. All data is used only for the purpose for which it was collected for product requirements to ensure student safety.
- No user personal information is acquired from third parties.
- The product does not provide any links to external websites.
- Third parties are not allowed to access user information.

## Data Sharing

- No data is shared with unrelated third parties unless requested by a customer or as required by law.
- All data collected will be used solely for the stated purpose of ensuring student safety as required by the product.
- Data is never shared with unrelated third parties for research, although de-identified data is used to improve the product.

## Data Storage

- While aggregate data is maintained, none is shared with unrelated third parties.
  - **Third-Party Subprocessors**
    - **AWS (Amazon Web Services)** - for providing servers, databases and network infrastructure for storage, service delivery and other related services.
    - **Quadranet** - Physical Data Center that houses IT infrastructure for delivering applications and services. This location/Infrastructure is also used as a failsafe to provide 24/7 security and access control to our services.

## Data Security

- User identity is not linked to other sources, except student information systems as provided by the school or district.
- Gaggle and our sub processing partners have completed a SOC 2 Type 2 audit of the Trust Service Principles: Security, Availability, and Privacy of all services and systems.

## Data Rights

- Schools and districts operating in loco parentis control all student information and privacy settings.
- Users do not create or upload data on Gaggle but may do so via the platforms being monitored.
- Schools and districts may download data from the system.

## Data Sold

- **No user data is ever sold to third parties. As such, an opt out is unnecessary.**
- User information is never transferred to a third party.
- Data is not shared with third parties for research or product improvement.

## Data Safety

- Users cannot communicate with untrusted users via Gaggle. No communication via Gaggle is enabled for Gaggle Safety Management.
- **Users do not create profiles on Gaggle, nor do they engage in social interactions in the safety management system.**
- No personal information is displayed publicly.
- All user-created data is content filtered and none is displayed publicly.
- All interactions between users, social or otherwise, and administrator activities are logged.
- Users can report abuse or cyberbullying either directly in content, via the SpeakUp for Safety tipline, or by contacting Customer Support.

## Ads & Tracking

- No marketing messages are ever sent to end users.
- Gaggle does not engage in sweepstakes, contests, or surveys with end users.
- **Gaggle does not engage in contextual or behavioral marketing.**

## Parental Consent

- Gaggle is only provided to schools and districts operating in loco parentis. Students are subject to the school's acceptable use policy.
- COPPA parental consent is provided via the school or district operating in **loco parentis**.
- Parental consent with respect to third parties does not apply as there are no third-party relationships and **consent is provided by the school or district**.
- Parental consent can be withdrawn via arrangements with the school or district.
- **Parental consent notice and submission methods are provided via the school or the district.**

## School Purpose

- Gaggle is designed and built for K-12 students, schools, and districts but is not marketed to students.
- Gaggle does not publish or disclose directory information.

## Changes to This Policy

We may update this Policy from time to time. If we make material changes, we will post the updated policy on this page (with a notice that the policy has been updated) and notify all customers, within 30 days by email using the primary email address specified in their accounts.

## Contact Information

You can, and should, ask questions about this Policy and our privacy practices. You should always feel free to contact us at:

Gaggle.net, Inc.  
5050 Quorum Drive  
Suite 700  
Dallas, TX 75254  
Phone: (800) 288-7750  
Email: [support@gaggle.net](mailto:support@gaggle.net)



## Gaggle Privacy Policy

**Last Updated: September 9, 2022**

Welcome to the company website of Gaggle.Net, Inc. (Gaggle).

This policy describes the types of information we may collect from you or that you may provide when you visit <http://www.gaggle.net> (the "Company Site") and our practices for collecting, using, maintaining, protecting, and disclosing that information. Please note: The information herein represents only the Company Site at <https://www.gaggle.net> and not Gaggle.Net, Inc. ("Gaggle") Solutions ("Services").

The Company Site is intended for a general audience. Although we may permit educators and parents to access Gaggle solutions through links provided on the Company Site, access to and use of Gaggle solutions is governed by separate agreements with customers and authorized users, including our [Student Data Privacy Notice](#), [Terms & Conditions](#), and [Service Level Agreement](#). In addition, this policy does not apply to information collected by us offline or through any other means or by any third party, including through application or content (including advertising) that may link to or be accessible from or on the Company Site.

Please read this policy carefully to understand our policies and practices regarding your information and how we will treat it. If you do not agree with our policies and practices, your choice is not to use the Company Site. By accessing or using the Company Site, you agree to this privacy policy. This policy may change from time to time (see "Changes to this Privacy Policy"). Your continued use of the Company Site after we make changes is deemed to be acceptance of those changes, so please check the policy periodically for updates.

### Children Under the Age of 13 and Student Education Records

The Company Site is not intended for children under 13 years of age or for use in connection with student education records. We do not knowingly collect personal information from children under 13, or information that may comprise student education records, through the Company Site. If you are under 13, do not use or provide any information on the Company Site or on or through any of its features. In addition, regardless of age, you should never provide student education records on or through the Company Site. If we learn we have collected or received personal information from a child under 13 without verification of parental consent or any education records of a minor student through the Company Site, we will delete that information.

To learn more about our practices with respect to student information entered into Gaggle solutions, please refer to our [Student Data Privacy Notice](#).

### Information We Collect About You and How We Collect It

We collect several types of information from, and about, users of the Company Site, including information:

- By which you may be personally identified, such as name, employer, job title, postal address, email address, and telephone number ("personal information")
- About your internet connection, the equipment you use to access the Company Site, and other usage details

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## We collect information:

- Directly from you when you voluntarily provide it to us by completing web forms on the Company Site, such as requests for marketing or other information
- Automatically as you navigate through the Company Site, such as usage details, IP addresses, operating systems, browser types, and information collected through automatic data collection technologies, including cookies, web beacons, and other tracking technologies
- That details your visits to the Company Site, including traffic data, location data, logs, and other communication data, and the resources that you access and use on the Company Site
- Including records and copies of your correspondence (including email addresses), if you choose to contact us
- To help us estimate our audience size and usage patterns
- To recognize you when you return to the Company Site

## The technologies we use for this automatic data collection may include:

**Cookies (or browser cookies):** A cookie is a small file placed on the hard drive of your computer. You may refuse to accept browser cookies by activating the appropriate setting on your browser. However, if you select this setting, you may be unable to access certain parts of the Company Site. Unless you have adjusted your browser setting so that it will refuse cookies, the Company Site will issue cookies when you direct your browser to the Company Site.

**Web Beacons:** Pages of our Company Site and our emails may contain small electronic files known as web beacons (also referred to as clear gifs, pixel tags, and single-pixel gifs) that permit us, for example, to count users who have visited those pages or opened an email and for other related website statistics (for example, recording the popularity of certain website content and verifying system and server integrity).

## Third-Party Use of Tracking Technologies

The Company Site works with third parties when you use the Company Site and to perform services on our behalf. We do not control these third parties' tracking technologies or how they may be used. If you have any questions, you should contact the responsible provider directly.

- **Act-On** allows us to track the activity of anonymous and known prospects coming to the Company Site.
- **AddThis** is a social bookmarking service integrated into the Company Site through the use of a web widget to allow visitors to easily share content.
- **Disqus** is a networked community platform that allows the Company Site to gain a feature-rich comment system complete with social network integration, advanced administration and moderation options, and other extensive community functions.
- **Google Analytics** is a web analysis service provided by Google Inc. ("Google"). Google utilizes the data collected to track and examine the use of the Company Site, prepare reports on its activities, and share them with other Google services.
- **Service Cloud** is a customer service platform that allows the Company Site to create customer relationships that are meaningful, personal, and productive through the use of live chat.

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## How We Use Your Information

We use information that we collect about you, or that you provide to us while visiting the Company Site, including any personal information:

- To present the Company Site and its contents to you
- To provide you with information about solutions or services that you request from us or that may be relevant to you
- To fulfill any other purpose for which you provide it
- To carry out our obligations and enforce our rights arising from any contracts entered into between you and us, including for billing and collection
- To notify you about changes to the Company Site or any of our solutions or services
- In any other way that we may describe when you provide the information
- For any other purpose with your consent

## Disclosure of Your Information

We may disclose aggregated information about our visitors to the Company Site, and information that does not identify any individual, without restriction. Unless otherwise stated herein, we will not disclose to any third party personal information that we collect or that you provide unless you provide consent to do so. We may disclose your personal information:

- To a buyer or other successor in the event of a merger, divestiture, restructuring, reorganization, dissolution, or other sale or transfer of some or all of the Company's assets
- To comply with any court order, law, or legal process, including responding to any government or regulatory request
- To enforce or apply our Terms & Conditions or Service Level Agreement
- If we believe disclosure is necessary or appropriate to protect the rights, property, or safety of our company, our customers, or others

## Choice/Opt Out

The Company Site gives users the following options for removing their information from our database to not receive future communications or to no longer receive our service:

- You can send an email to [support@gaggle.net](mailto:support@gaggle.net)
- You can send mail to the following postal address: P.O. Box 735566, Dallas, TX 75373-5566
- You can call the following telephone number: 800-288-7750

## Correcting and Updating Information

The Company Site gives users the following options for changing and modifying information previously provided:

- You can send an email to [support@gaggle.net](mailto:support@gaggle.net)
- You can send mail to the following postal address: P.O. Box 735566, Dallas, TX 75373-5566
- You can call the following telephone number: 800-288-7750

## Telephone Calls

Telephone calls to and from Gaggle may be recorded for training or monitoring purposes only.

## Trademarks

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The company, solutions, and service names used on this website are for identification purposes only. All trademarks and registered trademarks are the properties of their respective owners.

## Changes to This Policy

It is our policy to post any changes we make to our privacy policy on this page. If we make material changes to how we treat our users’ personal information, we will notify you via a notice on the Company Site home page. The date the privacy policy was last revised is identified at the top of the page. You are responsible for periodically visiting the Company Site and this privacy policy to check for any changes.

## Contact Information

You can, and should, ask questions about this policy and our privacy practices, or feel free to report complaints. You should always feel free to contact us at:

Gaggle.net, Inc.  
5050 Quorum Drive  
Suite 700  
Dallas, TX 75254  
Phone: (800) 288-7750  
Email: [support@gaggle.net](mailto:support@gaggle.net)





# Newcastle Public Schools

Marshall Bingham, Technology Director  
mbingham@newcastle.k12.ok.us

101 North Main  
Newcastle, OK 73065  
(405) 387-6327 office  
www.newcastle.k12.ok.us

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## CONTRACT RENEWAL NOTICE

**Funding Year: 2024-2025**

**Newcastle Public Schools**

101 N Main St

Newcastle, OK 73065

**Establishing FCC Form 470: 230020906**

**Service Type:** Internet Access

**Bandwidth: 5 GB**

**Service Price: \$4,375.00 per month**

This letter is to notify Pioneer Long Distance, Inc. of our decision to renew our existing service from July 1, 2024 through June 30, 2025 per the voluntary annual extension option included in our contract.

**Agreed & accepted by:**

\_\_\_\_\_  
Authorized Signature

1/25/2024

Date

**Marshall Bingham, IT Director**

**MBingham@newcastle.k12.ok.us**

405-387-6327

Newcastle Public Schools  
Contracted Testing Services Agreement

THIS AGREEMENT between Newcastle Public Schools and Stacey Gray, Certified School Psychologist/Contractor, includes the following mutual agreeable terms between the parties:

1. DESCRIPTION OF SERVICES: Stacey Gray will provide school psychology services for the Newcastle Public School district. This will include evaluations for the purpose of special education, eligibility report writing, and other related services as requested by the district.
2. TERM: The term of this agreement shall be for the school year 2024-2025 commencing on July 1, 2024, and ending on June 30, 2025. Either party, for any reason may terminate this agreement with a two-week written notification by certified mail with the two-week notification beginning upon receipt by the receiving party.
3. Stacey Gray, Certified School Psychologist, shall report to and coordinate activities with an administrator designated by the Superintendent of Schools. The administrator assigned to act in all manners pertaining to this agreement and to authorize services, accept and approve all reports, draft, products or invoices is the Special Education Director/Coordinator.
4. COMPENSATION AND PAYMENT: Based on the completion of services described above, Stacey Gray, Certified School Psychologist, shall receive

compensation according to the rate agreement attached for the term of this agreement.

5. INDEPENDENT CONTRACTOR: In performance of all services specified, Stacey Gray, Certified School Psychologist, shall be an independent contractor and not an employee, agent, servant, principal, partner or joint venture of or with Newcastle School District. The means of carrying out the contracted professional services herein required shall be within the professional discretion of Stacey Gray, Certified School Psychologist, provided however, Stacey Gray, Certified School Psychologist, shall perform all services in a timely, competent and professional manner consistent herewith.
6. ENTIRE AGREEMENT: This agreement represents the entire agreement between the parties may only be amended by a written agreement signed by both parties and supersedes all prior or contemporaneous oral or written agreements and understandings of the respect to the matters covered by this agreement.

IN WITNESS WHEREOF, the parties hereto, by the undersigned authorized to bind said parties do herein agree to the terms and conditions herein and attached hereto:

\_\_\_\_\_  
Dr. Cathy Walker  
Superintendent, Newcastle Public Schools

\_\_\_\_\_  
Date

\_\_\_\_\_  
Stacey Gray, M.Ed.  
Certified School Psychologist

\_\_\_\_\_  
Date

Stacey Gray, Certified School Psychologist  
324 George L. Cross Drive  
Norman, OK 73069  
405.659.1449 (cell)  
[staceygray.schoolpsych@gmail.com](mailto:staceygray.schoolpsych@gmail.com)

Services to the Newcastle School District during the 2024-2025 school year shall be paid according to the following rates:

Full Evaluation (cognitive, achievement for LD and ID) includes evaluation, report, and eligibility meeting.	\$400.00
Full Evaluation (cognitive, achievement, social/emotional, etc. for Autism, ED, DD, MD, OHI, TBI, VI, DB, OI) includes evaluation, report, and eligibility meeting.	\$575.00
Partial Evaluation (other component, achievement only, cognitive only, etc.)	\$250.00
Additional Services: IEP meetings, RED, MEEGS, additional meetings, consultations, monitoring compliance, data entry, observation, and any other additional services not described above.	\$50.00/hr

Payments for testing are due within 30 days of testing. Make all checks payable to Stacey Gray.



**Engineered Systems & Energy Solutions, Inc.**  
ES2built.com Phone: (405) 528-4500

Authorized Dealer of

**AUTOMATEDLOGIC**  
Control Technologies

# Technical Software & Support Agreement

## Between Engineered Systems & Energy Solutions, Inc And



Newcastle Public Schools

Duration of contract: 1 year beginning July 1<sup>st</sup>, 2024, ending June 30<sup>th</sup>, 2025



WebCTRL® Systems Covered In this Agreement

101 North Main Newcastle, OK 73065

ES2 WebCTRL #W201101161

## Scope of Work

### **Automated Logic Software and Hardware Assurance**

This agreement provides for major software version upgrades, service packs, patches, hardware drivers and any other updates required to keep your Automated Logic System Software and Hardware secure and current. This service includes the cost of software and provides ES2 personnel to update your system as required.

We will back up your Automated Logic System files and databases to your local web server as well as transfer a copy off site for storage at our facility. We will also provide a cloud-based backup solution to store site backups for recovery purposes.

**FREQUENCY:** Quarterly

### **Technical Phone Support**

This agreement provides for technical phone support Monday through Friday between the hours of 8:00 AM and 4:00 PM. You will be connected with one of our full-time technical systems experts who will help you with troubleshooting problems, assist you with any existing configurations and answer any questions you have about your building automation system. When your issues cannot be resolved remotely, our technical systems experts will arrange for the appropriate service technician to be dispatched to your site for final resolution.

Technical phone support is available 24 hours a day, 7 days a week. Calls received after 4:00 PM and prior to 8:00 AM will be directed to our on-call technical systems experts. Additional charges based on the rate schedule within this agreement will apply.

### **Emergency Services**

This agreement provides for priority dispatching of emergency services to your facility 24 hours a day, 7 days a week. As a Technical Service Agreement customer, your calls for emergency service will be given our highest priority. Additional charges based on the rate schedule within this agreement will apply.

### **Preferred Pricing**

As a Technical Software and Support Agreement customer, you will receive preferred pricing for both labor and material per the rate schedule within this agreement.

### **Continuous Training Program (Lunch-and-Learn)**

This agreement provides you with once a quarter access to our Lunch-and-Learn classes in our local Automated Logic accredited training center in Oklahoma City, OK. For our guests in the Tulsa and Arkansas branches these classes will be made available via webinar. This access provides you with the ability to learn as much as you can about your building automation system. You will network with other ALC operators, ES2 technical and Engineering staff, and allow time for Q&A of your operational needs.

A variety of sessions on applicable topics will be offered throughout the year in our training facility specifically for our Technical Software and Support Agreement customers. Your agreement allows you or your staff access to quarterly registration of these courses to attend during your agreement term.

Our Training Calendar shall be published quarterly and communicated via subscribed email. Class space is limited, registration will be required. (Travel accommodations are not included)

**Factory Accredited Training Tracks:** To ensure we provide world class training that you can apply to your facility, ES2 offers Automated Logic Factory Accredited Training Tracks. We currently limit our classes to a maximum of Six students per session. All our training is offered on a first come first serve basis. Factory Accredited training or training outside of our local training facility can be arranged for an additional cost. Ask your account representative for Automated Logic Factory Accredited Training Track information.

### **Hardware/Additional Labor hour inclusions**

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**TERMS & CONDITIONS**

### **ACCESS**

The customer will give ES2 full remote access to equipment that is either Covered Equipment or associated with it when ES2 requests such access. If remote access cannot be provided, ES2 obligations under this Agreement will be suspended until such access to the equipment is provided. Matters affecting ES2 access to the equipment may include, but are not limited to the removal, replacement, repair or other remedial actions taken by the Customer with respect to the equipment or to the Customer's facility. Suspensions of ES2's duties for this reason will not cancel or suspend any of the Customer's obligations under this Agreement. Should the Customer elect to request a site visit to perform the Software and Hardware Assurance scope of work, and/or to restore access to Covered Equipment, it is the Customer's responsibility to request and schedule such a visit and Technical Service and Travel rates per the rate schedule will apply in addition to contract installments.

### **TRAVEL**

Travel rates will apply per the rate schedule when site visits to locations greater than 50 miles from the servicing ES2 branch are required.

### **EXCLUSIONS**

ES2's services under this Agreement do not include (unless otherwise noted in Agreement):

- (a) Calls resulting from lack of operator-level preventative maintenance, site related problems, or operator error.
- (b) Service calls due to failures resulting from acts of God, abuse, or misuse of equipment or alterations, modifications, or repairs to equipment not performed or provided by ES2.
- (c) Work caused by any operation of adjustments to, or repairs to Covered Equipment by others not authorized in advance by ES2.
- (d) Work caused by the negligence of others, including but not limited to equipment operators.
- (e) Service calls due to failures caused by improper environmental conditions affecting equipment or electrical power fluctuations, if due to conditions beyond ES2's control, and service calls required because ES2 had previously been denied access to the equipment.

## INDEMNITY

ES2 and the Customer agree to indemnify and to hold each other, including their officers, agents, directors, and employees, harmless from all claims, demands, or suits of any kind, including all legal costs and reasonable attorney's fees, resulting from the intentional misconduct of their employees or any negligent act or omission by their employees or agents. ES2 and the Customer agree that ES2 shall be responsible only for such injury loss, or damage caused by the intentional misconduct or the negligent act of omission of ES2.

## TERMINATION

The Customer or ES2 may terminate this Agreement, at any time and without cause, by giving thirty (30) days prior written notice to the other party. However, hardware, software upgrades, software options and the associated labor to install and commission them are prorated over the entire length of the agreement. Therefore, upon early termination, the customer agrees to pay the remaining unpaid balance for any hardware, software, and associated labor costs already received which is associated with this agreement.

## PAYMENT TERMS

Payment due upon receipt of invoice from ES2, Net 30 days. Penalty of 1.5 % per month imposed on unpaid balance.

## Rate Schedule & Signature

### **Standard Service Rates** (Prices valid for the following 1 years, subject to change with 30 days written notice)

SERVICE CATEGORY	2022 Non Service Contract	With Service Contract
Technical Phone Support (Per ½ Hour)	\$75.00 ½ HR.	\$00.00
Continuous Training Program	\$120.00 HR.	\$00.00
BAS Engineering Service	\$140.00 HR.	\$112.00 HR.
BAS Technical Service	\$140.00 HR.	\$112.00 HR.
Test Adjust and Balance Service	\$115.00 HR.	\$92.00 HR.
Commissioning	\$140.00 HR.	\$112.00 HR.
Professional Engineering <i>Design-Build/Remedial Design</i>	\$165.00 HR.	\$132.00 HR.
After Hours (Mon-Fri 5 pm-10 pm, Sat-Sun 8 am-5 pm)	\$210.00 HR.	\$182.00 HR.
Emergency (Mon-Sun 10 pm-8 am, Federal Holidays)	\$280.00 HR.	\$250.00 HR.
Travel Over 50 miles from servicing branch	\$55.00 Per HR.	\$55.00 Per HR.
Automated Logic Parts	25% off List Price	60% off List Price

Agreement By and Between:

Engineered Systems & Energy Solutions  
13401 North Santa Fe Ave.  
Oklahoma City, OK 73114

Newcastle Public Schools  
101 North Main Street  
Newcastle, OK 73065

Engineered Systems & Energy Solutions shall provide the services as outlined in this agreement. This agreement shall remain in effect for a term of 1 year beginning: **July 1<sup>st</sup>, 2024, to June 30th, 2025**

Total 1 Year Contract Cost	\$8,600.00
Quarterly Billing Cost	\$2,150.00

**Payment Terms: Payment Net 30 Days. Penalty of 1.5% per month imposed on unpaid balance.**

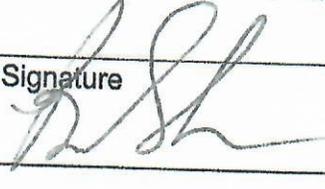
Prices quoted in this Service Agreement are firm for 90 days from April 29, 2024.

Proposal Submitted By:

Proposal Accepted By:

Engineered Systems & Energy Solutions, Inc.

Newcastle Public Schools

Signature	Date	Signature	Date
	4/29/24		
Title	ACCOUNT EXECUTIVE	Title	

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 5/9/2024 - 6/6/2024, PO Range: 612 - 9999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	612	05/09/2024	4284	NOBLE PUBLIC SCHOOLS	officers for 5/09 playoff at noble	375.00
				019-2660-344-000-0000-000-705	05/09/2024	375.00
11	613	05/14/2024	51860	Abecedarian ABC LLC	Items for Summer School Backpacks	1,200.00
				000-2199-619-427-0000-000-110	05/14/2024	200.00
				367-2199-619-427-0000-000-110	05/14/2024	1,000.00
11	614	05/14/2024	8644	Staples, Inc.	(795) Copy Paper	3,094.40
				000-1000-619-100-0000-000-705	05/14/2024	161.65
				795-1000-619-100-0000-000-105	05/14/2024	733.19
				795-1000-619-100-0000-000-110	05/14/2024	733.18
				795-1000-619-100-0000-000-505	05/14/2024	733.19
				795-1000-619-100-0000-000-705	05/14/2024	733.19
11	615	05/16/2024	8486	FUN & FUNCTION	Sensory Kit Materials	1,100.00
				024-1000-619-100-1050-000-110	05/21/2024	100.00
				722-1000-619-100-1050-000-110	05/16/2024	1,000.00
11	616	05/16/2024	51476	New Teraco, Inc.	K-12 Math Adoption Curriculum	146,975.00
				333-1000-643-100-2200-000-105	05/16/2024	2,158.67
				333-1000-643-100-2200-000-505	05/16/2024	70,467.70
				333-1000-643-100-2200-000-705	05/16/2024	74,348.63
11	617	05/16/2024	137	THOMPSON SCHOOL BK. DEP.	Frogstreet PreK Curriculum	25,522.63
				333-1000-643-108-1013-000-110	05/16/2024	24,395.00
				333-1000-643-108-1013-000-110	05/16/2024	874.93
				333-1000-643-108-1013-000-110	05/16/2024	252.70
11	618	05/16/2024	191	Okla State School Boards Assoc Inc	Student Transfer - Zoom Meeting	60.00
				082-2573-860-000-0000-000-050	05/16/2024	60.00
11	619	05/20/2024	51850	C2 Business Ventures LLC	(563) Drawstring bags for JOM students (355)	2,485.00
				563-2199-619-000-0000-000-105	05/20/2024	975.00
				563-2199-619-000-0000-000-110	05/20/2024	230.00
				563-2199-619-000-0000-000-505	05/20/2024	440.00
				563-2199-619-000-0000-000-705	05/20/2024	840.00
11	620	05/21/2024	33674	LEE C MCELROY	#Parking signs for Route buses	330.00
				009-2740-612-000-0000-000-050	05/21/2024	330.00
11	621	05/21/2024	8765	Integrated Security Resources, Inc.	(376) Security camera's and NVR's	30,115.48
				376-2720-653-000-0000-000-050	05/21/2024	475.00
				376-2720-653-000-0000-000-110	05/21/2024	13,100.70
				376-2720-653-000-0000-000-505	05/21/2024	8,930.20
				376-2720-653-000-0000-000-705	05/21/2024	7,609.58
11	622	05/21/2024	51254	Educational Products, Inc	(563) Supplies for JOM Students	11,673.01
				563-2199-619-000-0000-000-105	05/21/2024	4,895.87
				563-2199-619-000-0000-000-110	05/21/2024	3,217.34
				563-2199-619-000-0000-000-505	05/21/2024	1,200.00
				563-2199-619-000-0000-000-705	05/21/2024	2,359.80

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 5/9/2024 - 6/6/2024, PO Range: 612 - 9999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	623	05/21/2024	47944	Amazon	Book for Leadership Team	441.07
				Books for Leadership Team		
			082-2573-641-000-0000-000-050		05/21/2024	105.55
			082-2573-641-000-0000-000-105		05/21/2024	83.88
			082-2573-641-000-0000-000-110		05/21/2024	62.91
			082-2573-641-000-0000-000-505		05/21/2024	62.91
			082-2573-641-000-0000-000-705		05/21/2024	125.82
11	624	05/22/2024	241	OK DEPT CAREER TECHNOLOGY EDUCATION	July STEM New Teacher Academy July 10-11, 2024	91.00
				Registration Fee for CTE New Teacher Academy.POs out to ODCTE with ref CA #1085		
			082-2573-860-000-0000-000-705		05/22/2024	91.00
11	625	05/22/2024	47944	Amazon	Library Books	41.01
				Library Books		
			000-2220-641-000-0000-000-505		05/22/2024	41.01
11	626	05/28/2024	241	OK DEPT CAREER TECHNOLOGY EDUCATION	Registration fee for CTE new teacher academy.	91.00
				Description for registration fee for new teacher academy July 10-11, 2024		
			082-2573-860-000-0000-000-705		05/28/2024	91.00
11	627	05/28/2024	51870	Julie Haskins	(541) Reimb. for Travel Exp for PLC Conf	140.00
				Reimbursement for Travel Expenses for PLC ConferenceJulie Haskins		
			541-2213-580-000-0000-000-110		05/28/2024	140.00
11	628	05/28/2024	51867	Tyler Hensley	(541) Reimb. for Travel Exp for PLC Conf	140.00
				Reimbursement for Travel Expenses for PLC ConferenceTyler Hensley		
			541-2213-580-000-0000-000-105		05/28/2024	140.00
11	629	05/28/2024	51868	Jordan Heatly	(541) Reimb. for Travel Exp for PLC Conf	60.00
				Reimbursement for Travel Expenses for PLC ConferenceJordan Heatly		
			541-2213-580-000-0000-000-705		05/28/2024	60.00
11	630	05/28/2024	51869	Audrey Mitchell	(541) Reimb. for Travel Exp for PLC Conf	140.00
				Reimbursement for Travel Expenses for PLC ConferenceAudrey Mitchell		
			541-2213-580-000-0000-000-705		05/28/2024	140.00
11	631	05/28/2024	51871	Macie Woody	(541) Reimb. for Travel Exp for PLC Conf	140.00
				Reimbursement for Travel Expenses for PLC ConferenceMacie Woody		
			541-2213-580-000-0000-000-505		05/28/2024	140.00
11	632	05/28/2024	51509	Amy Sanders	(541) Reimb. for Travel Exp for PLC Conf	60.00
				Reimbursement for Travel Expenses for PLC ConferenceAmy Sanders		
			541-2213-580-000-0000-000-705		05/28/2024	60.00
11	633	05/28/2024	82597	GENEVIEVE CRAIG	(541) Reimb. for Travel Exp for PLC Conf	100.00
				Reimbursement for Travel Expenses for PLC ConferenceGenevieve Craig		
			541-2573-580-000-0000-000-705		05/28/2024	100.00
11	634	05/28/2024	51821	Arvest Bank Operations Inc	(541) Travel Expenses for PLC Conf Tulsa	2,900.00
				Travel Expenses to Include Hotel and Parking to Attend Solution Tree PLC ConferenceTulsa, OK May 29-31		
			541-2213-580-000-0000-000-105		05/28/2024	680.00
			541-2213-580-000-0000-000-110		05/28/2024	340.00
			541-2213-580-000-0000-000-505		05/28/2024	680.00
			541-2213-580-000-0000-000-705		05/28/2024	800.00
			541-2573-580-000-0000-000-105		05/28/2024	400.00

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 5/9/2024 - 6/6/2024, PO Range: 612 - 9999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	635	05/28/2024	2017	Marianne's Rentals for Spec Events	Add-ons for graduation	200.00
				Stage add-ons for graduation	021-2490-682-000-0000-000-705	200.00
11	636	05/28/2024	51732	Holly G Mowat	(541) Reimb. Travel Exp for PLC Conf	140.00
				Reimbursement for Travel Expenses to Attend PLC ConferenceHolly Mowat	541-2213-580-000-0000-000-105	140.00
11	637	05/28/2024	82631	MICHAEL WILSON	(541) Reimb. Travel Exp for PLC Conf	140.00
				Reimbursement for Travel Expenses to Attend PLC ConferenceMichael Wilson	541-2213-580-000-0000-000-505	140.00
11	638	05/28/2024	81402	DIANE MEDRANO	(541) Reimb. for Travel Exp. for PLC Conf	140.00
				Reimbursement for Travel Expenses to Attend PLC ConferenceDiane Medrano	541-2213-580-000-0000-000-505	140.00
11	639	05/28/2024	82564	MAKENSEY L SALDANA	(541) Reimb. for Travel Exp to PLC Conf	140.00
				Reimbursement for Travel Expenses to Attend PLC ConferenceMakensey Saldana	541-2213-580-000-0000-000-110	140.00
11	640	05/28/2024	82585	TAMARA GILLESPIE	(541) Reimb. for Travel Exp to PLC Conf	140.00
				Reimbursement for Travel Expenses to Attend PLC ConferenceTamara Gillespie	541-2213-580-000-0000-000-105	140.00
11	641	05/28/2024	80823	ANDREA THOMAS	(541) Reimb. for Travel Exp to PLC Conf	140.00
				Reimbursement for Travel Expenses to Attend PLC ConferenceAndrea Thomas	541-2213-580-000-0000-000-705	140.00
11	642	05/28/2024	82969	CHELSEA R QUEEN	(541) Reimb. for Travel Exp to PLC Conf	140.00
				Reimbursement for Travel Expenses to Attend PLC ConferenceChelsea Queen	541-2573-580-000-0000-000-105	140.00
11	643	05/28/2024	82953	JESSIE HEARN	(541) Reimb. for Travel Exp to PLC Conf	140.00
				Reimbursement for Travel Expenses to Attend PLC ConferenceJessie Hearn	541-2213-580-000-0000-000-505	140.00
11	644	05/28/2024	82530	DAKOTA R LAIN	(541) Reimb. for Travel Exp for PLC Conf	140.00
				Reimbursement for Travel Expenses to Attend PLC ConferenceDakota Lain	541-2213-580-000-0000-000-505	140.00
11	645	05/28/2024	82247	ROBIN KIELICH	(541) Reimb. for Travel Exp for PLC Conf	140.00
				Reimbursement for Travel Expenses to Attend PLC ConferenceRobin Kielich	541-2213-580-000-0000-000-105	140.00
11	646	05/28/2024	82844	RODNEY HUTCHESON	(541) Reimb. for Travel Exp for PLC Conf	140.00
				Reimbursement for Travel Expenses to Attend PLC ConferenceRodney Hutcheson	541-2213-580-000-0000-000-105	140.00

Encumbrance Register

Options: Year: 2023-2024, Date Range: 5/9/2024 - 6/6/2024, PO Range: 612 - 9999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	647	05/29/2024	51562	Midwest Bus Sales Inc	Activity Buses	20,000.00
				2 Activity buses painted White	009-2740-439-000-0000-000-050	20,000.00
11	648	05/29/2024	51821	Arvest Bank Operations Inc	Impound Service for wrecked lawn tractor	5,065.35
				Impound and tow service for wrecked Tractor, Truck, and Trailer	000-2740-439-000-0000-000-050	5,065.35
11	649	05/29/2024	51562	Midwest Bus Sales Inc	ABS Sensor N38	1,472.82
				N38 -2017 Thomas BusABS Sensor Replacing Both Rear Rotors ABS Tone Rings rusted and missing teeth	009-2740-439-000-0000-000-050	1,472.82
11	650	05/29/2024	33315	J & W Tire	Bus tires N13	900.00
				2 new bus tires for N13Drivers side	009-2740-612-000-0000-000-050	900.00
11	651	05/29/2024	51821	Arvest Bank Operations Inc	The Mayo Hotel -USSA Conf Rooms in Tulsa 10/2-4	1,000.00
				For Dr. Walker and Kristi Ferguson USSA Conference	082-2213-580-000-0000-000-050	500.00
				USSA Fall Conference Rooms The Mayo Hotel	082-2213-580-000-0000-000-050	500.00
11	652	05/30/2024	51821	Arvest Bank Operations Inc	Transportation OAPT June Conference	1,467.24
				OAPT Conference June 8-12Yolanda Wilson and Mark Sneed Hotel \$468.12 ea.	082-2573-580-000-0000-000-050	936.24
				OAPT Conference June 8-12Yolanda Wilson and Mark Sneed Meals \$265.50 ea	082-2573-580-000-0000-000-050	531.00
11	653	05/30/2024	51872	Mira Canion	Spanish Books	1,085.20
				Spanish books	074-2220-641-000-0000-000-705	1,015.20
				Update PO #2024-11-653 to include shipping fees of \$70. This brings the total to \$1,085.20.	074-2220-641-000-0000-000-705	70.00
11	654	05/30/2024	8636	FROG STREET PRESS, LLC	PreK FrogStreet Curriculum Training	3,650.00
				FrogStreet PreK CurriculumImplementation TrainingIn -Person	082-2213-360-000-0000-000-110	3,650.00
11	655	06/06/2024	99999	NEWCASTLE PUBLIC SCHOOLS	(563) JOM Camp Goddard Fees	1,500.00
				(563) Newcastle Camp Goddard Fees	563-2199-860-000-0000-000-105	1,500.00
11	656	06/06/2024	51821	Arvest Bank Operations Inc	Possible Fuel Expenses	500.00
				Possible Fuel Expenses for Project buying trip for Sheep and Goats for students. June 5-9, 2024 San Angelo, TX; Garden City, TX; Mason, TX; Eldorado, TX; Elk City, OK.	412-1000-623-311-8000-000-705	500.00
11	657	06/06/2024	296	Ross Transportation, Inc.	SPED BUS N22	5,000.00
				SPED Bus N22 AC Condenser unit	009-2740-439-000-0000-000-050	5,000.00

<b>Non-Payroll Total:</b>	<b>\$270,655.21</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$1,200.00</b>
<b>Report Total:</b>	<b>\$271,855.21</b>

## Change Order Listing

**Options:** Fund: General Fund, Year: 2023-2024, ReferenceDate: PO Date, Date Range: 5/9/2024 - 6/6/2024, PO Range: 1 - 611, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount	
12	07/01/2023	8346	Coast to Coast Computer Prod, Inc.	Printer Toner	150.00	
	Increase PO# 11-12	000-2511-611-000-0000-000-050		05/14/2024	150.00	
20	07/01/2023	51338	McClain-Garvin Co Yth & Fam Ctr	LPC Counselors	1,050.00	
	Increase PO # 11-20 to finish year	000-2132-336-000-0000-000-105		06/05/2024	1,050.00	
26	07/01/2023	5124	April Nikki Keck	Contracted Vision Therapy Services	382.50	
	Increase PO # 11-26	000-2180-336-239-0000-000-105		05/30/2024	382.50	
79	07/01/2023	296	Ross Transportation, Inc.	Transportation Repair Services	2,000.00	
	Increase PO#	009-2740-439-000-0000-000-050		05/15/2024	2,000.00	
80	07/01/2023	296	Ross Transportation, Inc.	Transportation Parts	3,000.00	
	Increase PO#11-80Parts	009-2740-612-000-0000-000-050		05/28/2024	3,000.00	
161	08/02/2023	47944	Amazon	Classroom Allowance	-27.40	
	misc. classroom supplies	031-1000-619-100-0000-000-505		08/02/2023	06/03/2024	-27.40
171	08/03/2023	47944	Amazon	Classroom Allowance	-72.23	
	Items for the classroom, supplies for students, decorations, etc.	031-1000-619-100-0000-000-110		08/03/2023	06/03/2024	-72.23
174	08/07/2023	51741	Reese A Wulf-Davis	SLP Services	1,300.00	
	Increase PO 11-174 to finish out year	000-2152-336-239-0000-000-105		06/05/2024	1,300.00	
176	08/07/2023	47944	Amazon	Classroom Supplies	-6.41	
	Surface Pro Case Fluorescent light covers Guided reading strips Reward stickers Desk Calendar Pocket Chart	031-1000-619-100-0000-000-505		08/07/2023	06/03/2024	-6.41
190	08/14/2023	2858	Capital One/Walmart	Classroom supplies	-13.96	
	Classroom supplies.	031-1000-619-100-0000-000-505		08/14/2023	06/03/2024	-13.96
191	08/14/2023	47944	Amazon	Classroom Allowance	-10.18	
	Classroom Allowance. Algebra 1 classroom supplies to include dry erase clipboards, class set of protractors, a hanging file folder organizer, and mesh document bags.	031-1000-619-100-0000-000-705		08/14/2023	06/03/2024	-10.18
208	08/17/2023	2858	Capital One/Walmart	Classroom Supplies	-38.19	
	Paper, binders, dividers, tissues, paper plates- for theatre masks, highlighters, red pens, etc.	031-1000-619-100-0000-000-705		08/17/2023	06/03/2024	-38.19
209	08/17/2023	47944	Amazon	classroom allowance	-110.00	
	binders, highlighters, pens, tissues, classroom furniture, etc.	031-1000-619-100-0000-000-705		08/17/2023	06/03/2024	-110.00
211	08/21/2023	47944	Amazon	Classroom Allowance	-5.87	
	Classroom Allowance	031-1000-619-100-0000-000-705		08/21/2023	06/03/2024	-5.87
221	08/24/2023	47944	Amazon	Classroom Allowance	-0.30	
	Supplies for classroom and students	031-1000-619-100-0000-000-110		08/24/2023	06/03/2024	-0.30
224	08/24/2023	47944	Amazon	Classroom Allowance	-1.63	
	class allowance for student needs and classroom needs.	031-1000-619-100-0000-000-110		08/24/2023	06/03/2024	-1.63
226	08/24/2023	1217	MARDEL EDUCATIONAL SUPPLY	Classroom Allowance	-2.60	
	Classroom Supplies-closed by mistake on 9/13/23 reopened immediately for original amount.	031-1000-619-100-0000-000-105		09/13/2023	06/03/2024	-2.60
227	08/28/2023	47944	Amazon	Classroom Allowance	-1.85	
	Classroom Allowance	031-1000-619-100-0000-000-705		08/28/2023	06/03/2024	-1.85
232	08/28/2023	47944	Amazon	Classroom Allowance supplies	-10.62	
	Drop ceiling hooks.Gansita 8 Pair	031-1000-619-100-0000-000-105		08/28/2023	06/03/2024	-0.70

## Change Order Listing

**Options:** Fund: General Fund, Year: 2023-2024, ReferenceDate: PO Date, Date Range: 5/9/2024 - 6/6/2024, PO Range: 1 - 611, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				Drop Ceiling Hooks for Hanging,White Heavy Duty Ceiling Hooks,Metal T-Bar Hooks,Suspended Ceiling Tile Hook Ceiling Clips for Home Classroom Grid Office & Decorations	
		031-1000-619-100-0000-000-105		Office Chair Desk Chair Computer Chair with Lumbar Support Flip-up Arms Swivel Rolling Executive Task Chair Mesh Adjustable Ergonomic Chair for Adults{	08/28/2023 06/03/2024 -9.92
233	08/28/2023	47944	Amazon	Classroom Allowance	-7.41
		031-1000-619-100-0000-000-110		Supplies for classroom, materials for students, etc	08/28/2023 06/03/2024 -7.41
235	08/28/2023	47944	Amazon	Classroom Allowance	-7.41
		031-1000-619-100-0000-000-110		paper, pencils, sticky notes, binders, storage bags.	08/28/2023 06/03/2024 -7.41
236	08/28/2023	47944	Amazon	Classroom allowance	-5.57
		031-1000-619-100-0000-000-105		classroom supplies	08/28/2023 06/03/2024 -5.57
240	08/29/2023	47944	Amazon	classroom supplies	-0.87
		031-1000-619-100-0000-000-705		Classroom supplies	08/29/2023 06/03/2024 -0.87
253	09/06/2023	47944	Amazon	Classroom Allowance	-8.12
		031-1000-619-100-0000-000-110		Colored paper, cardstock, tape, etc	09/06/2023 06/03/2024 -8.12
254	09/06/2023	47944	Amazon	Classroom Allowance	-0.79
		031-1000-619-100-0000-000-105		Classroom Supplies and Office Supplies	09/06/2023 06/03/2024 -0.79
256	09/06/2023	2858	Capital One/Walmart	Classroom supplies	-2.94
		031-1000-619-100-0000-000-110		Classroom supplies such as three whole punch and singular, binders, colored and white card stock	09/06/2023 06/03/2024 -2.94
275	09/14/2023	47944	Amazon	Classroom Allowance	-8.02
		031-1000-619-100-0000-000-105		Classroom Allowance	09/14/2023 06/03/2024 -8.02
276	09/14/2023	47944	Amazon	Classroom Allowance	-16.38
		031-1000-619-100-0000-000-105		Classroom Allowance	09/14/2023 06/03/2024 -16.38
280	09/20/2023	47944	Amazon	Classroom Allowance	-4.94
		031-1000-619-100-0000-000-110		Classroom Books/Supplies	09/20/2023 06/03/2024 -4.94
281	09/20/2023	47944	Amazon	Classroom Allowance	-0.39
		031-1000-619-100-0000-000-110		STEM activities for classroom.	09/20/2023 06/03/2024 -0.39
283	09/26/2023	10028	Prosperity Bank	(035-TCLA) OKSTE Hotel Reservation (1 night)	-67.13
		035-2575-580-000-0000-000-705		OKSTE Hotel ReservationDouble Tree by Hilton, Tulsa, OKNovember 1-2	09/26/2023 05/30/2024 -67.13
300	10/04/2023	51451	JFW Consulting LLC	Distance Learning Assoc Conf Registration (DLAC)	-52.00
		035-2213-810-000-0000-000-705		Distance Learning Association Conference (DLAC) Registration FeesMathis and Cochran to attend for PD and present at the conferenceFeb. 26-28 in Austin, TX\$649 per person registration fee	10/04/2023 05/30/2024 -52.00
302	10/04/2023	47944	Amazon	Classroom Allowance	-3.82
		031-1000-619-100-0000-000-705		Classroom Allowance	10/04/2023 06/03/2024 -3.82
304	10/09/2023	47944	Amazon	Classroom Allowance	-19.01
		031-1000-619-100-0000-000-105		Shipping for PO 304	10/11/2023 06/03/2024 -13.01
		031-1000-619-100-0000-000-105		Evelots 24 pk Magazine File HolderClassroom allowance	10/09/2023 06/03/2024 -6.00

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PO No	Date	Vendor No	Vendor	Description	Amount		
311	10/11/2023	47944	Amazon	classroom allowance	-16.13		
			workbooks, skills games, laundry soap	031-1000-619-100-0000-000-705	10/11/2023	06/03/2024	-2.97
				031-1000-619-100-0000-000-705	11/29/2023	06/03/2024	-13.16
326	10/23/2023	47944	Amazon	Books for Teachers	-21.71		
			Books to be used during PLCs, professional development, and behavior management by staff.	024-2575-641-000-0000-000-110	10/23/2023	05/16/2024	-21.71
341	10/26/2023	47944	Amazon	Classroom Allowance	-0.21		
			Room Supplies. Staplers, Power Strips,	031-1000-619-100-0000-000-505	10/26/2023	06/03/2024	-0.21
352	11/08/2023	82173	JENNIFER ROSENBLOOM	Travel Expenses for DADD Confrence	-927.10		
			Travel expenses to include hotel, flight, and per diem to attend the DADD conference. Jan 16-Jan 20, 2024	000-2573-580-239-0000-000-110	11/08/2023	05/16/2024	-427.10
			Increase to original to help in the coverage of parking and getting a rental car.	621-2573-580-239-0000-000-110	01/04/2024	05/16/2024	-500.00
353	11/08/2023	10028	Prosperity Bank	Travel Expenses for DADD Conference	-3,000.00		
			Travel expenses to include hotel, flight, and per diem for DADD Conference Jan 16- Jan 20 2024	621-2573-580-239-0000-000-110	11/08/2023	05/16/2024	-3,000.00
365	11/27/2023	47944	Amazon	Bigham Classroom Supplies	-5.40		
			Spiral wide rule notebooks, plastic folders, fine tip dry eraser markers	031-1000-619-100-0000-000-110	11/27/2023	06/03/2024	-5.40
366	11/28/2023	47944	Amazon	Classroom Allowance	-0.82		
			books, coloring books, washcloths, pencils	031-1000-619-100-0000-000-110	11/28/2023	06/03/2024	-0.82
369	11/28/2023	47944	Amazon	classroom allowance	-7.25		
			classroom supplies for students	031-1000-619-100-0000-000-110	11/28/2023	06/03/2024	-7.25
391	12/13/2023	80957	STACEY GRAY	Contracted Services SPED	4,975.00		
			Increase PO # 11-391 to finish out year	000-2120-337-239-0000-000-050	06/06/2024		4,975.00
398	12/18/2023	47944	Amazon	Classroom Allowance	-8.97		
			Coogam Wooden Pattern Blocks - Tangram Shape Puzzle Set	031-2199-619-100-0000-000-105	12/18/2023	06/03/2024	-0.01
			Hieoby Stacking Educational Toys STEM Sensory Toys	031-1000-619-100-0000-000-105	12/18/2023	06/03/2024	-1.00
			Battat- Bristle Blocks- STEM Interlocking Building Blocks- 112 pc	031-1000-619-100-0000-000-105	12/18/2023	06/03/2024	-2.96
			LEGO Classic Creative Transparent Bricks Building Set 11013 for Girls and Boys, STEM Toy	031-1000-619-100-0000-000-105	12/18/2023	06/03/2024	-5.00
423	01/24/2024	47944	Amazon	Classroom Allowance	-1.45		
			Supplies for classroom	031-1000-619-100-0000-000-110	01/24/2024	06/03/2024	-1.45
424	01/24/2024	47944	Amazon	Classroom Allowance	-13.80		
			Classroom Allowance	031-1000-619-100-0000-000-105	01/24/2024	06/03/2024	-13.80
431	01/30/2024	47944	Amazon	Classroom Allowance	-11.35		
			Classroom supplies	031-1000-619-100-0000-000-505	01/30/2024	06/03/2024	-11.35
438	01/31/2024	51019	Teachers Pay Teachers	Classroom Allowance	-110.00		
			Classroom Allowance	031-1000-619-100-0000-000-105	01/31/2024	06/03/2024	-110.00
443	02/05/2024	47944	Amazon	Classroom Allowance	-0.57		

## Change Order Listing

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PO No	Date	Vendor No	Vendor	Description	Amount
				Classroom allowance	-0.57
446	02/06/2024	47944	Amazon	02/05/2024 classroom allowance	06/03/2024 -14.24
				Classroom allowance - materials for my classroom	-14.24
453	02/13/2024	47944	Amazon	02/06/2024 Classroom Allowance	06/03/2024 -3.20
				Classroom Allowance	-3.20
454	02/13/2024	304	THE LIBRARY STORE	02/13/2024 Classroom Allowance	06/03/2024 -0.07
				Classroom Allowance	-0.07
461	02/20/2024	47944	Amazon	02/13/2024 Classroom Allowance	06/03/2024 -33.18
				Carpet SweeperHeadphones (24 pack)Magnetic Writing Strips (10 pack)Fine Point Pens (10 pack)Crayola Dry Erase Markers	-33.18
462	02/20/2024	82583	KAISHA MATHIS	02/20/2024 Per Diem (\$64 per day) DLAC Conference	06/03/2024 -114.63
				Per Diem (\$64 per day) DLAC ConferenceAustin, TX	-114.63
463	02/20/2024	82845	KRISTA COCHRAN	02/20/2024 DLAC Conference Mileage/Per diem	05/30/2024 -130.08
				Per Diem (\$64 per day) DLAC ConferenceAustin, TX	-108.96
				Mileage -Austin, TXDLAC Conference Feb 26-28	-21.12
464	02/21/2024	47944	Amazon	02/20/2024 Classroom Supplies	05/30/2024 -1.21
				A set of computer speakers. The speakers in question are listed on amazon under "NOOTRY Computer Speakers, Gaming Desktop Speakers with 7Color Backlit, 10W USB Powered Volume Control Speakers, 2.0CH Stereo Laptop Speaker, Bluetooth&USB Audio for PC, Monitor, Mac, Tablet, Phone."	-1.21
465	02/21/2024	47944	Amazon	02/21/2024 Classroom supplies	06/03/2024 -7.04
				Privacy foldersCrossword puzzle dice gameword stomplarge dry erase	-7.04
468	02/22/2024	47944	Amazon	02/21/2024 Classroom Allowance	06/03/2024 -11.06
				Classroom Supplies	-11.06
473	02/22/2024	47944	Amazon	02/22/2024 Classroom Allowance	06/03/2024 -0.47
				classroom allowance	-0.47
478	02/22/2024	2561	Lakeshore Equipment Co.	02/22/2024 classroom allowance	06/03/2024 -18.02
				center items	-18.02
479	02/22/2024	47944	Amazon	02/22/2024 Classroom allowance	06/03/2024 -3.04
				Classroom Allowance- spaceship, camping tent, name plates, LED boards.	-3.04
480	02/26/2024	47944	Amazon	02/22/2024 Classroom Allowance	06/03/2024 -6.73
				Classroom Allowance	-6.73
481	02/26/2024	47944	Amazon	02/26/2024 Classroom Allowance	06/03/2024 -0.45
				Instructional Classroom allowance	-0.45
483	02/26/2024	47944	Amazon	02/26/2024 Classroom Allowance	05/13/2024 -3.50
				AFMAT Electric Pencil Sharpener	-3.50
484	02/26/2024	47944	Amazon	02/26/2024 Classroom Allowance	05/13/2024 -4.00
				Classroom Headphones 10 pack	-4.00

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PO No	Date	Vendor No	Vendor	Description	Amount	
485	02/26/2024	2858	Capital One/Walmart	Classroom allowance	-1.24	
			Classroom allowance- basic supplies: tape, staples,etc.	02/26/2024	06/03/2024	-1.24
491	02/26/2024	2561	Lakeshore Equipment Co.	Classroom Allowance	-0.03	
			Classroom Allowance	02/26/2024	06/03/2024	-0.03
492	02/26/2024	2858	Capital One/Walmart	Classroom Allowance	-7.24	
			basic school supplies, folders, science materials for experiments	02/26/2024	06/03/2024	-7.24
493	02/26/2024	47944	Amazon	Classroom allowance	-2.06	
			UGreen two pack tablet stand holder compatible with iPad. To be used as iPad stand while using AAC/LAMP.	02/26/2024	06/03/2024	-2.06
494	02/26/2024	47944	Amazon	Classroom Allowance	-3.00	
			Classroom Allowance	02/26/2024	06/03/2024	-3.00
495	02/26/2024	47944	Amazon	Classroom Allowance	-5.52	
			Classroom Allowance	02/26/2024	06/03/2024	-5.52
497	02/27/2024	47944	Amazon	Classroom Allowance	-0.77	
			Classroom Allowance-Flex seating, playground whistle, classroom supplies	02/27/2024	06/03/2024	-0.77
498	02/28/2024	47944	Amazon	Classroom Allowance	-3.20	
			Items for Biology class: goggles, supplement texts, Gloves, Pencils, Pens, Rulers, Dry erase markers, and glass slides	02/28/2024	06/03/2024	-3.20
502	02/29/2024	47944	Amazon	classroom allowance	-110.00	
			Classroom allowance	02/29/2024	06/03/2024	-110.00
503	02/29/2024	47944	Amazon	Classroom allowance	-110.00	
			classroom allowance for document camera	02/29/2024	06/03/2024	-110.00
504	02/29/2024	47944	Amazon	Classroom Allowance	-0.35	
			Supplies for classroom and students.	02/29/2024	06/03/2024	-0.35
505	02/29/2024	47944	Amazon	Classroom Allowance	-110.00	
			Supplies for students and classroom	02/29/2024	06/03/2024	-110.00
506	02/29/2024	47944	Amazon	Classroom allowance	-2.29	
			Classroom allowance	02/29/2024	06/03/2024	-2.29
507	02/29/2024	2858	Capital One/Walmart	classroom allowance	-110.00	
			classroom allowance	02/29/2024	06/03/2024	-110.00
508	02/29/2024	47944	Amazon	Classroom Allowance	-2.09	
			Posh Creations Bean Bag Chair for Kids, Teens, and Adults Includes Removable and Machine Washable Cover, 27in - Medium, Canvas Stars Bright Multi-Colored	02/29/2024	06/03/2024	-2.09
509	02/29/2024	2858	Capital One/Walmart	Classroom Allowance	-0.60	
			Supplies - glue, paper, paint	02/29/2024	06/03/2024	-0.60
510	02/29/2024	47944	Amazon	Classroom Allowance	-110.00	
			Amazon Cart- brown paper, Anne Frank teaching resources, chair bands, pencils, sharpie pens	02/29/2024	06/03/2024	-110.00
512	03/01/2024	47944	Amazon	classroom office supplies	-0.64	
			classroom supplies	03/01/2024	06/03/2024	-0.64
513	03/01/2024	47944	Amazon	Classroom Allowance	-0.04	

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PO No	Date	Vendor No	Vendor	Description	Amount
				Classroom supplies (allowance)	-0.04
514	03/01/2024	47944	Amazon	Classroom allowance	-1.83
				Classroom Supplies	-1.83
515	03/01/2024	47944	Amazon	Classroom Allowance - Carole Holmes	-6.04
				Classroom Supplies-Dry erase markers, Dry erase erasers, chair back storage, etc.	-6.04
516	03/01/2024	47944	Amazon	Classroom Allowance	-34.16
				Classroom supplies/games	-34.16
517	03/01/2024	8312	TPT HOLDO LLC	Classroom Allowance	-110.00
				Classroom Material	-110.00
520	03/01/2024	47944	Amazon	classroom allowance	-0.09
				manipulatives, center, supplies	-0.09
522	03/01/2024	47944	Amazon	classroom allowance	-10.04
				Classroom Supplies	-10.04
523	03/01/2024	47944	Amazon	Classroom Allowance	-110.00
				Supplies, hands on learning, seating	-110.00
524	03/01/2024	8312	TPT HOLDO LLC	Classroom allowance	-110.00
				For boom cards and teaching material.	-110.00
525	03/01/2024	47944	Amazon	Classroom allowance	-4.05
				Classroom materials, supplies, anchor charts, etc...	-4.05
526	03/01/2024	47944	Amazon	classroom allowance	-110.00
				supplies/materials	-110.00
527	03/01/2024	47944	Amazon	Banfield Classroom Supplies	-3.00
				Pencil grips to help with handwriting / correct pencil grip.	-3.00
565	04/05/2024	344	CCOSA	CCOSA Summer Leadership Conference	250.00
				Jeremy Reynolds and Ryan McLaughlin left/new employees Larry Morman and Bridget O'Connor taking their place, missed the early bird registration	250.00
567	04/08/2024	51847	Kid Spark Education	STEM Supplies	-1,700.00
				Foundational Fluencies for students in STEM class	-1,400.00
				Shipping charges coverage for STEM supplies PO	-300.00
594	05/01/2024	51821	Arvest Bank Operations Inc	Travel Expenses	-196.20
				Teacher Room and Meals for State Judging Contest May3-4Teacher Room and Meals for State FFA Convention May 6-8Possible Fuel Charges	-196.20
597	05/01/2024	51627	Pro-Vision Solutions LLC	(795) Camera hardware (No installation)	58.34
				(795) Increase to PO 2024-11-597	58.34
605	05/07/2024	51562	Midwest Bus Sales Inc	N31 Caliber/Axle wheel seal leak	0.03
				N31 Caliber/Axle wheel seal leak	-674.34
					674.37

## Change Order Listing

**Options:** Fund: General Fund, Year: 2023-2024, ReferenceDate: PO Date, Date Range: 5/9/2024 - 6/6/2024, PO Range: 1 - 611, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				<b>Non-Payroll Total:</b>	<b>\$5,209.67</b>
				<b>Payroll Total:</b>	<b>\$0.00</b>
				<b>Report Total:</b>	<b>\$5,209.67</b>

**Project Totals**

000	NON-CATEGORICAL		7,430.40
009	Transportation - Yolanda		5,000.03
024	ECC BUDGET		-321.71
031	CLASSROOM ALLOWANCE		-1,747.35
035	TCLA Expenses		-363.84
082	Staff Training and Travel		250.00
412	VOCATIONAL ASSISTANCE GRANT		-196.20
552	Part A Student Support/Acad Enrich Formula Grants		-1,400.00
621	FLOW THRU CURRENT YR		-3,500.00
795	ARP (ESSER III)		58.34

**Unit Totals**

050	DISTRICTWIDE		10,433.37
105	ELEMENTARY SCHOOL		1,998.92
110	EARLY CHILDHOOD		-5,953.03
505	MIDDLE SCHOOL		-401.58
705	HIGH SCHOOL		-868.01

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 5/9/2024 - 6/6/2024, PO Range: 135 - 9999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	135	05/13/2024	603	Treat's Janitorial Supply	Custodial Equipment Repair	5,000.00
				Custodial Equipment Repair	011-2640-439-000-0000-000-050	5,000.00
21	136	05/14/2024	603	Treat's Janitorial Supply	Micro Rider Floor Scrubber	13,586.00
				Micro Rider Floor Scrubber For ECC	014-2620-736-000-0000-000-050	13,586.00
21	137	05/22/2024	51252	SupplyOne Oklahoma City Inc	Boxes for highschool	935.00
				Boxes for high school	011-2620-619-000-0000-000-050	935.00
21	138	05/23/2024	51713	Express Employment Professionals	Temp summer help	10,387.20
				Temp summer help	011-2620-438-000-0000-000-050	10,387.20
21	139	05/29/2024	1128	Country Equipment & Used Trucks LLP	Lawn Mower Repair	4,000.00
				Lawn Mower Repair	000-2640-439-000-0000-000-050	4,000.00
21	140	06/06/2024	142	Pioneer Telephone Co.	High school fiber relocation	5,454.50
				High school fiber relocate for construction	011-2620-432-000-0000-000-050	5,454.50

<b>Non-Payroll Total:</b>	<b>\$39,362.70</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$39,362.70</b>

Change Order Listing

Options: Fund: Building Fund, Year: 2023-2024, ReferenceDate: PO Date, Date Range: 5/9/2024 - 6/6/2024, PO Range: 1 - 134, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
15	07/01/2023	1128	Country Equipment & Used Trucks LLP	lawn care parts	1,500.00
	Increase PO 15 by 1500.00	011-2640-618-000-0000-000-050		05/28/2024	1,500.00
120	03/04/2024	51821	Arvest Bank Operations Inc	Ice Machine Replacement for Upper Elementary	-116.02
	One Ice machine (MANITOWAC UYF0240W NEO 26"), One water filter assembly (EVERPURE EV9324-01), and one water filter cartridge (EVERPURE EV9612-22) for Upper Elementary custodial closet replacement	010-2620-651-000-0000-000-105		03/04/2024 05/15/2024	-116.02

<b>Non-Payroll Total:</b>	<b>\$1,383.98</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$1,383.98</b>

**Project Totals**

010	HVAC - Scott	-116.02
011	Maintenance - General	1,500.00

**Unit Totals**

050	DISTRICTWIDE	1,500.00
105	ELEMENTARY SCHOOL	-116.02

Encumbrance Register

Options: Year: 2023-2024, Date Range: 5/9/2024 - 6/6/2024, PO Range: 31 - 9999, Fund Codes: 32

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
32	31	05/16/2024	47944	Amazon	Math Manipulatives for New Curriculum	13,500.00
					Math Manipulative for New Math Curriculum Teacher Kits	
			000-1000-643-100-2200-000-105		05/16/2024	9,000.00
			000-1000-643-100-2200-000-110		05/16/2024	4,500.00
32	32	05/16/2024	51476	New Teraco, Inc.	K-12 Math Adoption Curriculum	149,624.13
					K-12 Math Adoption CurriculumCengageIncluding 1% S & H Pick Up at Archway	
			000-1000-643-100-2200-000-105		05/16/2024	102,704.13
			000-1000-643-100-2200-000-110		05/16/2024	46,920.00
32	33	05/30/2024	5742	ES2, Inc.	Replace BACNET Boards For Upper Elementary	1,408.00
					Service and parts to replace three (3) BACNET controllers at Upper Elementary for Art Rm, Music Rm, and Rm. 129	
			010-2620-433-000-0000-000-105		05/30/2024	1,408.00
32	34	05/30/2024	5742	ES2, Inc.	BACNET Boards For Middle School RTU's	3,200.00
					Ten (10) BACNET controllers for stock supply at Middle School from ES2, Inc.	
			010-2620-433-000-0000-000-505		05/30/2024	3,200.00
32	35	06/06/2024	5730	eei Group LLC	R-407C Refrigerant For District HVAC Repairs	5,801.20
					20 jugs of R-407C refrigerant for district HVAC servicing @ \$290.06 per jug	
			010-2620-618-000-0000-000-050		06/06/2024	5,801.20

<b>Non-Payroll Total:</b>	<b>\$173,533.33</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$173,533.33</b>

# Newcastle Public Schools

## Encumbrance Register

**Options:** Year: 2023-2024, Date Range: 5/9/2024 - 6/6/2024, PO Range: 54 - 9999, Fund Codes: 39

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
39	54	05/30/2024	10028	Prosperity Bank	Webex Subscription	162.00
				Webex Annual Subscription	05/30/2024	162.00
				000-2580-653-000-0000-000-705		
<b>Non-Payroll Total:</b>						<b>\$162.00</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$162.00</b>

**Newcastle Public Schools  
Payroll Summary  
June 11th, 2024**

Monthly Payroll (05/30/2024)	\$1,508,252.70
Extra Duty Payroll (06/13/2024)	\$47,368.62



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: ATHLETIC-Gates Account #: 802 Site #: District

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>All Sports activities</u>	<u>July-June</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Donations, Fundraiser  
Board Approved Fundraiser, Concessions, OSSAA reimbursements, Sponsorships, Vending, Online Ticket Sales, Discount Pass Sales, Facility Fees, Apparel Sales and Advertising.

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Athletic Supplies, All-State Jackets, Awards, Banners/Signs, Entry Fees, Equipment, Facility Upgrades, Gifts, Hospitality, Meals, and Uniforms.

Brent Hedges  
Sponsor Name

[Signature]  
Sponsor Signature

\_\_\_\_\_  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/28/24 2024-2025  
Date Submitted School Year

[Signature]  
Activity Fund Custodian Signature

[Signature]  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education





# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: ATHLETIC-Sweet Pea Tourr Account #: 804 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Basketball Fundraiser in honor of Otho</u>	<u>July-June</u>
<u>"Sweet Pea" Curtis</u>	<u></u>
<u></u>	<u></u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Donations, Fundraiser  
Board Approved Fundraiser, Concessions, Sponsorships,  
Vending, Online Ticket Sales, Discount Pass Sales, Facility Fees,  
Apparel Sales and Advertising.

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Revenue will be spent on the awards and expenses for the "Sweet Pea Tournament"

Brent Hodges  
Sponsor Name

5/28/24 2024-2025  
Date Submitted School Year

[Signature]  
Sponsor Signature

[Signature]  
Activity Fund Custodian Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

[Signature]  
Chief Financial Officer Signature

Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: ATHLETIC-Uniform/Team Account #: 805 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Golf Tournament</u>	<u>July-Aug</u>
<u>Adopt A Racer</u>	<u>July-Aug.</u>
<u> </u>	<u> </u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Donations, Fundraiser  
Board Approved Fundraiser, Concessions, Sponsorships,  
Vending, Online Ticket Sales, Discount Pass Sales, Facility Fees,  
Apparel Sales and Advertising.

### Expenditures:

(How the revenue will be spent) (Indicate Amended items with a "\*\*")

Uniforms for Athletes  
Materials/supplies for practices and games

Brent Hodges  
Sponsor Name

[Signature]  
Sponsor Signature

\_\_\_\_\_  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/28/24 2024-2025  
Date Submitted School Year

[Signature]  
Activity Fund Custodian Signature

[Signature]  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Baseball Account #: 810 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Vertical Raise</u>	<u>March</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

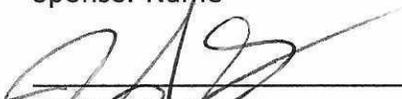
Shirt sales, food sales, events, ticket sales, tournament, Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Jerseys, Gear, Meals, Travel

Jarod King

Sponsor Name

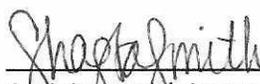
  
Sponsor Signature

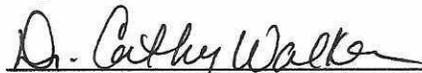


Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/23/24

Date Submitted

  
Activity Fund Custodian Signature

  
Chief Financial Officer Signature

   
Date Approved by Board of Education

2024-2025

School Year



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Newcastle High School Cheer Account #: 813/705 Site #: HS

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Crock Stars</u>	<u>July/ October</u>
<u>Clothing Sales</u>	<u>November</u>
<u>Little Cheer Clinic Football and Basketball</u>	<u>September/February</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Hosted Events/ Matches, Cheer fees, catalog sales, racer card sales, car wash, sponsor tee, clothing sales, scholarships for cheerleaders, donations, food sales, Rustic Cuff Sales, spirit wear, Kendra Scott Gives Back, bake sales, booster club donations, restaurant givebacks, firework donation, banquet sales, concession stands, parent out nights

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Event Judges/fees, Cheer camp, choreography coaching, state coaching, uniforms, shoes, poms, signs, donations, Game Day Registration, Stunt Registration, USA Cheer registration, clothing, cheer building expenses, cheer team clothing, celebration expenses, banquet expenses, state gifts, paint, paper, game expenses, old uniform/clothing sale, transportation expenses, and music licensing expenses, permits for booths

Stacy Wright

Sponsor Name

Stacy Wright  
Sponsor Signature

[Signature]

Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/21/2024

Date Submitted

24/25

School Year

Shante Smith  
Activity Fund Custodian Signature

Dr. Cathy Walker  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: HS Fast Pitch Softball Account #: 815 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Seasonal sales events, snap, logo,</u>	<u>August - June</u>
<u>adversising, apparel sale</u>	<u></u>
<u></u>	<u></u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Advertising sales, event hosting, racer logo sales, dinners, concessions, food sales, snap raise online, banner sales, apparel sale, Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Equipment, uniforms, meals, awards, advertising, cleaning, hospitality, banners, first aid supplies, all-state jackets, rings, banquets, participation fees, facility upgrades, printing, misc fees, gifts, operation costs.

Mike Crossley

Sponsor Name

*Mike Crossley*  
Sponsor Signature

*[Signature]*

Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/23/2024

Date Submitted

2024-2025

School Year

*Shayla Smith*  
Activity Fund Custodian Signature

*Dr. Cathy Walker*  
Chief Financial Officer Signature

Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Football Account #: 816 Site #: HS

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Fan-Pledge</u>	<u>May-Aug</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Camps and Clinics, Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Equipment, Apparel, Uniforms, Technology, Supplies

Jeff Brickman

Sponsor Name

[Signature]  
Sponsor Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/28/2024

Date Submitted

2024-2025

School Year

[Signature]  
Activity Fund Custodian Signature

[Signature]  
Chief Financial Officer Signature

   
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Boys Soccer  
~~Nick McMillian~~ Account #: 820 Site #: \_\_\_\_\_

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Month Give Back</u>	<u>February</u>
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Shirt sales, food sales, events, ticket sales, tournament

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Jerseys, Gear, Meals, Travel

Nick McMillian \_\_\_\_\_

Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/23/24

Date Submitted

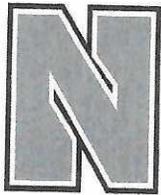
2024-2025

School Year

Activity Fund Custodian Signature

Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Girls soccer Account #: 824-821 Site #: HS

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>High school soccer program.</u>	<u>November-May</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Shirt sales, food sales, events, ticket sales, tournaments, snap raise

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

tournaments, gear, uniforms, meals, banquet

Hannah Venable

Sponsor Name

*Hannah Venable*

Sponsor Signature

*[Signature]*

Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/23/24

Date Submitted

2024-2025

School Year

*Shasta Smith*

Activity Fund Custodian Signature

*Dr. Ashley Walker*

Chief Financial Officer Signature

   
Date Approved by Board of Education







# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Wrestling Account #: 825 Site #: HS/JH

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Concession at Duals</u>	<u>Dec - Feb</u>
<u>Cornhole Tournament</u>	<u>October</u>
<u>Boys and Girls Camps</u>	<u>June</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Donations, clothing sales, camps

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

To support the wrestling team with season expenditures and supplies.

Kevin Sheets

Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

05/7/2024

Date Submitted

2024-2025

School Year

Activity Fund Custodian Signature

Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Insurance and Repair Fee Account #: 901 Site #: District

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Insurance Payments for 1:1 devices  
 Repair Payments for 1:1 devices  
 Other payments related to 1:1 devices  
 Sale of surplus chromebooks  
 Board approved fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Purchase Chromebooks \*\*\*  
 Revenue will be transferred into general fund for purposes of paying for parts, repairs and other related services  
 Repair parts for Chromebooks, other IT supplies/materials

Kristi Ferguson

Sponsor Name

Kristi Ferguson  
Sponsor Signature

5/22/24

Date Submitted

Shasta Smith  
Activity Fund Custodian Signature

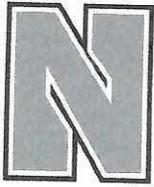
2023-2024

School Year

Dr. Cathy Walker  
Chief Financial Officer Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

May 14, 2024  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Art Account #: 910 Site #: 105

### **Scheduled Fundraising Events:**

<i>Description</i>	<i>Month Planned</i>
<u>Square 1 Art</u>	<u>Fall 2024</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

### **General Revenue:** (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Board Approved Fundraisers

### **Expenditures:** (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Art Supplies, Classroom Supplies  
Project Materials  
Art Gallery  
Student Prizes/Rewards/Awards  
Classroom Furniture

Jackie Myers  
Sponsor Name

5/1/2024      2024-2025  
Date Submitted      School Year

[Signature]  
Sponsor Signature

[Signature]  
Activity Fund Custodian Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

[Signature]  
Chief Financial Officer Signature

   
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Band Account #: 911 Site #: 105

### Scheduled Fundraising Events:

Description	Month Planned
<u>LOMA</u>	<u>October</u>
<u>Fan Pledge</u>	<u>December</u>
<u>cheesecake sale</u>	<u>February</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Concession stand, Cheesecake Sale, Small Group Fundraisers (Car Wash, Bake Sale, 50/50 raffle) Sponsorships, Fan Pledge, Board Approved fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Equipment, Instruments, Inst. Repair, General Supplies (ie reeds, mouthpiece cleaner, mouthpiece pads etc.) electronics, shirts, uniforms and uniform accessories, uniform cleaning, music rights, music, contest entry fees

Ryan Siebert  
Sponsor Name

5-16-24 2024-2025  
Date Submitted School Year

Sponsor Signature

Activity Fund Custodian Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Creative Writing Club Account #: 914 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Book Drive</u>	<u>Nov/Dec</u>
<u>Poetry Contests</u>	<u>April</u>
<u> </u>	<u> </u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

entry fees for contests  
 book drive  
 sell food items  
 Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Writing Night--resources and food items  
 Admission to poetry/writing events  
 Field trips  
 Prizes for contests

Andrea Thomas  
Sponsor Name

Andrea Thomas  
Sponsor Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

5-20-24 2024-25  
Date Submitted School Year

Shasta Smith  
Activity Fund Custodian Signature

D. Ashley Walker  
Chief Financial Officer Signature

   
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Science Club Account #: 917 Site #: HS

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Haunted Lab</u>	<u>October</u>
<u>Earth Day Activities (cookies, soap box derby,</u>	<u>April</u>
<u>Crime Scene</u>	<u>January</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Membership Dues, Member T-Shirt Sales

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

To promote science in and out of the classroom, engage students in meaningful activities, and to promote civic endeavors. Revenue will cover costs associated with transportation costs, community projects, science department supplies, club activities and trips.

Kevin Sheets

Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/7/2024

Date Submitted

2024-2025

School Year

Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Drama Account #: 919 Site #: HS-705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>One Act</u>	<u>October</u>
<u>World's Finest Chocolate</u>	<u>November</u>
<u>Spring Production</u>	<u>March</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

-Food, drinks, flowers at concessions , *Board Approved Fundraisers*  
 -program ads and sponsorships  
 -tickets for performances and special events  
 -t-shirts  
 -club dues  
 -World's Finest Chocolate Fundraiser

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

-set and prop items, costumes, hair/makeup needs, lighting equipment, sound needs, play scripts and right to perform, printing programs and posters, concession consumables and flowers, competition costs, independent contractors, auditorium maintenance and storage, t-shirts, snacks and food for members, social event needs (banquet and special event programming)

Abigail Schmitz

Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

05/07/2024

Date Submitted

2024-2025

School Year

Activity Fund Custodian Signature

Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education





# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: ES-Beautification Account #: 921 Site #: 105

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Merchandise Sales  
Apparel Sales  
Catalog Sales  
Student Store Sales  
Shoparoo  
Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Landscaping Supplies  
Gardening Tools and Supplies  
Planters  
Plants  
Mulch  
Cleaning Supplies

Ryan McLaughlin / Cindy Trent  
Sponsor Name

5/1/2024 2024-2025  
Date Submitted School Year

[Signature]  
Sponsor Signature

[Signature]  
Activity Fund Custodian Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

[Signature]  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: ES-Camp Goddard Account #: 922 Site #: 105

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

School Store  
Merchandise Sales  
Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Camp cost/fees  
Background checks  
Souvenirs  
T-shirts  
Snacks and materials

Cindy Trent / Ryan McLaughlin

Sponsor Name

5/1/2024

Date Submitted

2024-2025

School Year

Cindy Trent  
Sponsor Signature

[Signature]  
[Signature]

Shasta Smith  
Activity Fund Custodian Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

Dr. Cathy Walker  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: ES-Teacher Fundraiser Account #: 923 Site #: 105

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Merchandise Sales  
School Spirit Sales  
Snack Cart  
Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Technology  
Classroom Supplies and Needs  
Professional Development Fees  
Travel Accomodations  
Teacher/Staff Incentives  
Staff Shirts

Cindy Trent  
Sponsor Name

Cindy Trent  
Sponsor Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/1/2024 2024-2025  
Date Submitted School Year

Shasta Smith  
Activity Fund Custodian Signature

Dr. Cathy Walker  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: ES- Literacy Account #: 924 Site #: 105

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Readers are Leaders Program  
 Concessions  
 T-shirt Sales  
 Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Books to be passed out at Family Nights  
 Event Supplies  
 Reading Challenge Incentives  
 Classroom project materials

Carole Holmes

Sponsor Name

5/3/2024

Date Submitted

2024-2025

School Year

Carole Holmes  
Sponsor Signature

Shasta Smith  
Activity Fund Custodian Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

Dr. Cathy Walker  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: NES GT Account #: 926 Site #: 105

### **Scheduled Fundraising Events:**

<i>Description</i>	<i>Month Planned</i>
<u>GT Fees</u>	<u>Aug-May</u>
<u>Concession</u>	<u>Aug-May</u>
<u> </u>	<u> </u>

### **General Revenue:** (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Fees for supplies, fees, field trips, concession, rewards and donation, Board Approved Fundraisers

### **Expenditures:** (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Supplies, admission for field trips, rewards, reimbursements, concession supplies, tshirts

LeAnn Gentry  
Sponsor Name

[Signature]  
Sponsor Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/1/2024      2024-2025  
Date Submitted      School Year

[Signature]  
Activity Fund Custodian Signature

[Signature]  
Chief Financial Officer Signature

   
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: National Honor Society Account #: 927 Site #: HS

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>T-shirts</u>	<u>October-December</u>
<u>Donations</u>	<u>August-December</u>
<u>Cotton Candy</u>	<u>May</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Selling t-shirts to members and family, raising money by selling shirts for end of year banquet and awards  
 Selling Cotton Candy with the machine at end of year events  
*Board Approved Fundraisers*

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Supplies for: Meetings, graduation stoles, registration fees and dies to NAASP, Transportation, camps, meals, project expenses, competitive events, official dress, teacher appreciation, t-shirts, homecoming, disaster/benevolence  
 Scholarships for students

Lacey Fitch

Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/1/2024

Date Submitted

Activity Fund Custodian Signature

Chief Financial Officer Signature

2024-2025

School Year

Date Approved by Board of Education





# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Elementary PE Account #: 936 Site #: 105

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Yard Signs &amp; Gym Decals</u>	<u>Aug-Dec</u>
<u>Kickball</u>	<u>April/May</u>
<u>Super Kids Day</u>	<u>May</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Tshirt sales  
 Concession stand food/bev  
 Snack Packs  
 Yard Signs  
 Gym Decals  
 Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Concession stand food/bev  
 PE equipment  
 Super Kids Day supplies/equip etc  
 Misc Classroom Supplies

Kelsey Corbin

Sponsor Name

*Kelsey Corbin*

Sponsor Signature

*[Signature]*  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/13/24

Date Submitted

24-25

School Year

*Shasta Smith*

Activity Fund Custodian Signature

*[Signature]*

Chief Financial Officer Signature

Date Approved by Board of Education





# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Principal's Account Account #: 939 Site #: 105

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Oklahoma School Pictures</u>	<u>Sept/Oct/Nov/March</u>
<u>McTeacher Night</u>	<u>October</u>
<u>Elementary Shirts</u>	<u>January</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Merchandise and Apparel Sales  
 Student Store and Catalog Sales  
 Denim Days  
 Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Staff Appreciation, Awards/Rewards  
 Staff Food & Beverage, Gratuities  
 Playground  
 Professional Development  
 Staff Shirts  
 STRUT Week Donations

Ryan McLaughlin / Cindy Trent

Sponsor Name

5/1/2024

Date Submitted

2024-2025

School Year

[Signature]  
Sponsor Signature

[Signature]  
Activity Fund Custodian Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

[Signature]  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education





# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Elementary Technology Account #: 943 Site #: 105

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Super Kids Day Store</u>	<u>May</u>
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Technology/STEM Fee, Presentation/Visitor Fee, Board Approved Fundraisers

### Expenditures:

(How the revenue will be spent) (Indicate Amended items with a "\*\*")

Technology/STEM supplies, miscellaneous Classroom supplies, Super Kids Day Store Supplies, Presentation/Visitor fees.

Jay Thomas  
Sponsor Name

Jay Thomas  
Sponsor Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/2/2024 2024-2025  
Date Submitted School Year

Shasta Smith  
Activity Fund Custodian Signature

[Signature]  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Elementary Music Account #: 944 Site #: 105

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Classroom Instruments  
Classroom supplies/materials  
Programs and Musicals  
Props  
Program Materials

Karen Wynne

Sponsor Name

Karen Wynne  
Sponsor Signature

\_\_\_\_\_  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/13/24

Date Submitted

24-25

School Year

Shasta Smith  
Activity Fund Custodian Signature

Dr. Colby Walker  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: ES-Yearbook Account #: 945 Site #: 105

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Yearbook Sales, Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Camera lenses and equipment  
SD cards and flashdrives  
Conferences/workshops  
Travel expenses  
Hotel reimbursements

Kimberly Ward

Sponsor Name

Kimberly Ward

Sponsor Signature

[Signature]

Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/13/24

Date Submitted

24-25

School Year

Shasta Smith

Activity Fund Custodian Signature

Dr. Cathy Walker

Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Strut Week Account #: 949 Site #: HS

### **Scheduled Fundraising Events:**

<i>Description</i>	<i>Month Planned</i>
<u>Fundraising event that is a week long. Each</u> <u>day will have a new activiy/event to bring in</u> <u>revenue to be donated.</u>	<u>April - May</u> <u></u> <u></u>

### **General Revenue:** (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Shirt sales, car smash, bake sale, wrist band sale, events, tournaments, ticket admission, STRUT week donations, and STRUT week donations to the recipient in need, Board Approved Fundraisers

### **Expenditures:** (How the revenue will be spent) (Indicate Amended items with a "\*\*")

decorations, theme supplies, meals, reservations, STRUT week donation towards recipient.

Hannah Davis

Sponsor Name

Hannah Davis

Sponsor Signature

[Signature]

Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/21/24

Date Submitted

2024-2025

School Year

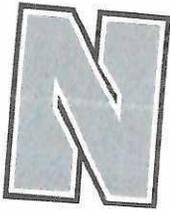
Masha Smith

Activity Fund Custodian Signature

Dr. Cathy Walker

Chief Financial Officer Signature

Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: JustinCase Closet Account #: 954 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>donations</u>	<u>all year</u>
<u>fundraising dinner</u>	<u>fall</u>
<u> </u>	<u> </u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Fundraising dinner, Board Approved Fundraisers

### Expenditures:

(How the revenue will be spent) (Indicate Amended items with a "\*\*")

Clothing, personal hygiene products, non-perishable food items, storage containers, organizational items, advertising, website cost

Andrea Thomas  
Sponsor Name

Andrea Thomas  
Sponsor Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

5-21-24 2024-25  
Date Submitted School Year

Shasta Smith  
Activity Fund Custodian Signature

Dr. Colby Walker  
Chief Financial Officer Signature

   
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: P3 Account #: 955 Site #: 110

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Supply Fees, Field Trips, Tshirt Sales, Candygrams, Donations,  
Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Supplies/Equipment for classroom, outings for students, tshirts for families.

Melissa Newman

Sponsor Name

Melissa Newman

Sponsor Signature

Jennifer Rosenbloom

Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/28/2024

Date Submitted

24/25

School Year

Shante Smith

Activity Fund Custodian Signature

Dr. Cathy Walk

Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Prom Account #: 974 Site #: 705

### Scheduled Fundraising Events:

Description	Month Planned
<u>Shirts, movie night, Sonic</u>	<u>September - October</u>
<u>Sonic, Half Court Shot</u>	<u>Nor - Jan</u>
<u>Graduation Concession</u>	<u>May</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Prom tickets, car-hopping at Sonic, at the movies after football game, Shirts for homecoming/pit-crow/beat Blanchard/tuttle shirts, Chickit-A food truck percentage, babysitting event, dances, Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Supplies for fundraisers, DJ, security, food, prom expenses, Venue, Concession set up, tshirts purchases, party favors, photo booth

Kw Banfield  
Sponsor Name

5/21/2024 2024-2025  
Date Submitted School Year

Kw Banfield  
Sponsor Signature

Shawna Smith  
Activity Fund Custodian Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

Dr. Cathy Walker  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Class of 2032 Account #: 982 Site #: 105

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Cardboard Arcade</u>	<u>May</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Fees collected for field trips, classroom supplies, classroom project fees, tshirts, student rewards, classroom celebrations and parties, Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Field trip transportation fees and costs  
Classroom supplies and project materials  
Classroom rewards, celebrations, parties  
Tshirts  
Reimbursements  
Snacks and Drinks

Robin Kielich

Sponsor Name

*Robin E. Kielich*

Sponsor Signature

*[Signature]*

Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/6/24

Date Submitted

2024-2025

School Year

*Shasta Smith*

Activity Fund Custodian Signature

*Dr. Cathy Walker*

Chief Financial Officer Signature

   
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Class of 2033 Account #: 983 Site #: 105

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Field trip fees	Board Approved Fundraisers
Classroom supplies	
Classroom project fees	
Tshirts	
Student rewards	
Classroom celebrations/parties	

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Field trip transportation and costs
Class supplies and materials
Project materials (SS, Science, SS Weekly, Scholastic, etc)
Tshirts
Reimbursements

Alicia Gilmore

Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

5/6/2024

Date Submitted

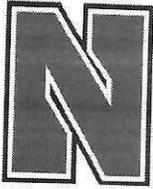
2024-2025

School Year

Activity Fund Custodian Signature

Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Class of 2034 Account #: 984 Site #: 105

### Scheduled Fundraising Events:

Description	Month Planned
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Fees collected for field trips, classroom supplies, classroom project fees, tshirts, student rewards, classroom celebrations and parties, *Board Approved Fundraisers*

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Field trip transportation fees and costs  
Classroom supplies and project materials Classroom rewards, celebrations, parties Tshirts  
Reimbursements

Heather Copeland

Sponsor Name

*Heather Copeland*  
Sponsor Signature

*[Signature]*  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

05-01-2024

Date Submitted

24-25

School Year

*Shasta Smith*  
Activity Fund Custodian Signature

*Dr. Cathy Walker*  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Class of 2035 Account #: 985 Site #: 105

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Fees collected for field trips, classroom supplies, classroom project fees, tshirts, student rewards, classroom celebrations and parties, Board Approved Fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Field trip transportation fees and costs  
Class supplies and project materials  
Classroom rewards, celebrations, parties  
Tshirts  
Reimbursements

De Andra Williams  
Sponsor Name

5/6/2024 2024-2025  
Date Submitted School Year

*D. Williams*  
Sponsor Signature

*Shasta Smith*  
Activity Fund Custodian Signature

*[Signature]*  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

*Dr. Ashley Warden*  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education

## Newcastle Public Schools

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2024

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 General Fund						
Series - 1000						
Source - 1110 Ad Valorem (Current)	\$0.00	\$5,853,762.99	\$0.00	\$5,853,762.99	N/A	\$749,181.19
Source - 1120 Ad Valorem (Prior Years)	\$0.00	\$132,174.50	\$0.00	\$132,174.50	N/A	\$2,674.38
Source - 1130 Revenue in Lieu of Taxes	\$0.00	\$57,393.09	\$0.00	\$57,393.09	N/A	\$0.00
Source - 1310 Interest Earnings	\$0.00	\$403,529.72	\$0.00	\$403,529.72	N/A	\$63,582.38
Source - 1352 Interest on Unapportioned Tax	\$0.00	\$1,251.69	\$0.00	\$1,251.69	N/A	\$34.83
Source - 1390 OTHER EARNINGS ON INVESTMENTS	\$0.00	\$841.10	\$0.00	\$841.10	N/A	\$55.37
Source - 1410 Rental - School Facilities	\$0.00	\$2,046.75	\$0.00	\$2,046.75	N/A	\$1,466.00
Source - 1420 RENTAL NOT SCHOOL FACILITIES	\$0.00	\$11,865.00	\$0.00	\$11,865.00	N/A	\$0.00
Source - 1440 SALES OF EQUIP,SERV,& MATERIAL	\$0.00	\$21,740.00	\$0.00	\$21,740.00	N/A	\$0.00
Source - 1510 INSURANCE LOSS RECOVERIES	\$0.00	\$19,033.96	\$0.00	\$19,033.96	N/A	\$0.00
Source - 1550 WORKER'S COMPENSATION	\$0.00	\$4,577.50	\$0.00	\$4,577.50	N/A	\$0.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$304,093.83	\$0.00	\$304,093.83	N/A	\$8,021.92
Source - 1660 Mineral Royalties / Lease Revenue	\$0.00	\$707.77	\$0.00	\$707.77	N/A	\$27.97
Source - 1690 Misc Revenue District Sources	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1692 MISC REVENUE	\$0.00	\$4,005.01	\$0.00	\$4,005.01	N/A	\$0.00
Source - 1710 CNP / Student Meals	\$0.00	\$20,000.00	\$0.00	\$20,000.00	N/A	\$0.00
Source - 1720 CNP / A La Carte or Catering	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1730 CNP / Adult Meals	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$6,837,022.91</b>	<b>\$0.00</b>	<b>\$6,837,022.91</b>	<b>N/A</b>	<b>\$825,044.04</b>
Series - 2000						
Source - 2100 County 4 Mil	\$0.00	\$547,528.66	\$0.00	\$547,528.66	N/A	\$55,978.05
Source - 2200 County Mortgage	\$0.00	\$103,675.05	\$0.00	\$103,675.05	N/A	\$10,929.83
<b>Series - 2000 Total</b>	<b>\$0.00</b>	<b>\$651,203.71</b>	<b>\$0.00</b>	<b>\$651,203.71</b>	<b>N/A</b>	<b>\$66,907.88</b>
Series - 3000						
Source - 3110 Gross Production	\$0.00	\$786,565.74	\$0.00	\$786,565.74	N/A	\$64,537.77
Source - 3120 Motor Vehicle	\$0.00	\$882,356.02	\$0.00	\$882,356.02	N/A	\$113,804.72
Source - 3130 Rural Electric	\$0.00	\$240,400.74	\$0.00	\$240,400.74	N/A	\$22,274.30
Source - 3140 School Land	\$0.00	\$350,422.75	\$0.00	\$350,422.75	N/A	\$34,020.76
Source - 3150 Vehicle Tax	\$0.00	\$3,409.38	\$0.00	\$3,409.38	N/A	\$131.33
Source - 3210 State Aid	\$0.00	\$5,889,929.71	\$0.00	\$5,889,929.71	N/A	\$654,349.39
Source - 3250 Flex Benefit Allowance	\$0.00	\$1,579,241.81	\$0.00	\$1,579,241.81	N/A	\$175,471.31
Source - 3310 Alternative Education	\$0.00	\$15,033.09	\$0.00	\$15,033.09	N/A	\$0.00
Source - 3412 National Board Cert Teacher	\$0.00	\$5,000.00	\$0.00	\$5,000.00	N/A	\$0.00
Source - 3415 READING SUFFICIENCY	\$0.00	\$28,441.60	\$0.00	\$28,441.60	N/A	\$0.00
Source - 3420 State Textbook	\$0.00	\$172,497.86	\$0.00	\$172,497.86	N/A	\$0.00
Source - 3435 REDBUD SCHOOL FUNDING ACT	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 3436 School Resource Officer Program	\$0.00	\$33,685.00	\$0.00	\$33,685.00	N/A	\$29,155.00
Source - 3620 STATE LAND REIMBURSEMENT	\$0.00	\$9.57	\$0.00	\$9.57	N/A	\$0.00
Source - 3690 MISC. SOURCES OF STATE REVENUE	\$0.00	\$4,000.00	\$0.00	\$4,000.00	N/A	\$0.00
Source - 3720 STATE MATCHING	\$0.00	\$5,020.88	\$0.00	\$5,020.88	N/A	\$0.00
Source - 3811 Career Tech Salary	\$0.00	\$11,640.00	\$0.00	\$11,640.00	N/A	\$0.00
Source - 3812 Career Tech Program	\$0.00	\$47,375.00	\$0.00	\$47,375.00	N/A	\$0.00

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2024

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 3892 Lottery Grants	\$0.00	\$22,281.96	\$0.00	\$22,281.96	N/A	\$10,089.96
<b>Series - 3000 Total</b>	<b>\$0.00</b>	<b>\$10,077,311.11</b>	<b>\$0.00</b>	<b>\$10,077,311.11</b>	<b>N/A</b>	<b>\$1,103,834.54</b>
Series - 4000						
Source - 4140 Title V - Indian Ed	\$0.00	\$73,223.98	\$0.00	\$73,223.98	N/A	\$0.00
Source - 4210 Title I - Part A	\$0.00	\$196,273.51	\$0.00	\$196,273.51	N/A	\$0.00
Source - 4271 Title II - Part A	\$0.00	\$31,747.51	\$0.00	\$31,747.51	N/A	\$0.00
Source - 4310 IDEA - Part B Flowthrough	\$0.00	\$428,148.63	\$0.00	\$428,148.63	N/A	\$227,026.08
Source - 4442 Title IV - Part A - SSAE	\$0.00	\$5,883.06	\$0.00	\$5,883.06	N/A	\$0.00
Source - 4470 Title V - RLIS	\$0.00	\$40,295.83	\$0.00	\$40,295.83	N/A	\$0.00
Source - 4550 Johnson O'Malley	\$0.00	\$13,974.27	\$0.00	\$13,974.27	N/A	\$0.00
Source - 4689 OTHER FEDERAL GRANTS	\$0.00	\$789,381.69	\$0.00	\$789,381.69	N/A	\$646.00
Source - 4705 CNP Emergency Operational Costs	\$0.00	\$64,882.10	\$0.00	\$64,882.10	N/A	\$0.00
Source - 4710 CNP Federal Lunch	\$0.00	\$345,349.16	\$0.00	\$345,349.16	N/A	\$38,759.10
Source - 4720 CNP Federal Breakfast	\$0.00	\$114,598.29	\$0.00	\$114,598.29	N/A	\$12,826.54
Source - 4821 Carl Perkins Grant	\$0.00	\$21,629.52	\$0.00	\$21,629.52	N/A	\$0.00
<b>Series - 4000 Total</b>	<b>\$0.00</b>	<b>\$2,125,387.55</b>	<b>\$0.00</b>	<b>\$2,125,387.55</b>	<b>N/A</b>	<b>\$279,257.72</b>
Series - 5000						
Source - 5160 Activity Fund Collections	\$0.00	\$21,212.89	\$0.00	\$21,212.89	N/A	\$0.00
Source - 5190 MISC.REVENUE TRANSFER	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 5600 Correcting Entries	\$0.00	\$871.51	\$0.00	\$871.51	N/A	\$0.00
<b>Series - 5000 Total</b>	<b>\$0.00</b>	<b>\$22,084.40</b>	<b>\$0.00</b>	<b>\$22,084.40</b>	<b>N/A</b>	<b>\$0.00</b>
Series - 6000						
Source - 6110 Fund Balance	\$0.00	\$3,901,095.46	\$0.00	\$3,901,095.46	N/A	\$0.00
<b>Series - 6000 Total</b>	<b>\$0.00</b>	<b>\$3,901,095.46</b>	<b>\$0.00</b>	<b>\$3,901,095.46</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Fund - 11 General Fund Total</b>	<b>\$0.00</b>	<b>\$23,614,105.14</b>	<b>\$0.00</b>	<b>\$23,614,105.14</b>	<b>N/A</b>	<b>\$2,275,044.18</b>
<b>Report Total</b>	<b>\$0.00</b>	<b>\$23,614,105.14</b>	<b>\$0.00</b>	<b>\$23,614,105.14</b>	<b>N/A</b>	<b>\$2,275,044.18</b>

## Newcastle Public Schools Revenue/Expenditure Summary

## Activity Fund Athletics

Options: Fund: 60, Date Range: 4/1/2024 - 4/30/2024

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 239 ALL SP ED-DISTR WD							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$325.00	(\$325.00)	\$0.00	(\$325.00)
<b>Total Program - 239 ALL SP ED-DISTR WD</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$325.00</b>	<b>(\$325.00)</b>	<b>\$0.00</b>	<b>(\$325.00)</b>
Program - 801 ATHLETIC-GENERAL							
050 DISTRICTWIDE	\$8,000.00	\$0.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00
705 HIGH SCHOOL	\$40,888.47	\$3,525.50	\$0.00	\$0.00	\$44,413.97	\$0.00	\$44,413.97
<b>Total Program - 801 ATHLETIC-GENERAL</b>	<b>\$48,888.47</b>	<b>\$3,525.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$52,413.97</b>	<b>\$0.00</b>	<b>\$52,413.97</b>
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	(\$1,787.03)	\$0.00	\$0.00	\$0.00	(\$1,787.03)	\$0.00	(\$1,787.03)
<b>Total Program - 802 ATHLETIC-GATE</b>	<b>(\$1,787.03)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,787.03)</b>	<b>\$0.00</b>	<b>(\$1,787.03)</b>
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$110.00	(\$110.00)
<b>Total Program - 804 Sweet Pea Tournament</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$110.00</b>	<b>(\$110.00)</b>
Program - 810 BASEBALL							
705 HIGH SCHOOL	(\$299.99)	\$2,025.00	\$0.00	\$2,239.00	(\$513.99)	\$200.00	(\$713.99)
<b>Total Program - 810 BASEBALL</b>	<b>(\$299.99)</b>	<b>\$2,025.00</b>	<b>\$0.00</b>	<b>\$2,239.00</b>	<b>(\$513.99)</b>	<b>\$200.00</b>	<b>(\$713.99)</b>
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	(\$425.00)	\$0.00	\$0.00	\$0.00	(\$425.00)	\$0.00	(\$425.00)
705 HIGH SCHOOL	(\$7,505.69)	\$0.00	\$0.00	\$0.00	(\$7,505.69)	\$0.00	(\$7,505.69)
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>(\$7,930.69)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$7,930.69)</b>	<b>\$0.00</b>	<b>(\$7,930.69)</b>
Program - 812 BASKETBALL-GIRLS							
705 HIGH SCHOOL	(\$5,723.44)	\$0.00	\$0.00	\$0.00	(\$5,723.44)	\$0.00	(\$5,723.44)
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>(\$5,723.44)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$5,723.44)</b>	<b>\$0.00</b>	<b>(\$5,723.44)</b>
Program - 813 CHEER							
505 MIDDLE SCHOOL	(\$560.00)	\$0.00	\$0.00	\$0.00	(\$560.00)	\$0.00	(\$560.00)
705 HIGH SCHOOL	(\$2,017.99)	\$0.00	\$0.00	\$0.00	(\$2,017.99)	\$0.00	(\$2,017.99)
<b>Total Program - 813 CHEER</b>	<b>(\$2,577.99)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,577.99)</b>	<b>\$0.00</b>	<b>(\$2,577.99)</b>
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	(\$40.57)	\$0.00	\$0.00	\$0.00	(\$40.57)	\$0.00	(\$40.57)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$40.57)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$40.57)</b>	<b>\$0.00</b>	<b>(\$40.57)</b>
Program - 815 FAST PITCH							
705 HIGH SCHOOL	(\$3,350.49)	\$0.00	\$0.00	\$0.00	(\$3,350.49)	\$0.00	(\$3,350.49)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$3,350.49)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$3,350.49)</b>	<b>\$0.00</b>	<b>(\$3,350.49)</b>
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	(\$1,115.95)	\$0.00	\$0.00	\$0.00	(\$1,115.95)	\$0.00	(\$1,115.95)
705 HIGH SCHOOL	(\$6,335.80)	\$0.00	\$0.00	\$0.00	(\$6,335.80)	\$800.00	(\$7,135.80)
<b>Total Program - 816 FOOTBALL</b>	<b>(\$7,451.75)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$7,451.75)</b>	<b>\$800.00</b>	<b>(\$8,251.75)</b>
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	(\$175.00)	\$0.00	\$0.00	\$0.00	(\$175.00)	\$0.00	(\$175.00)
<b>Total Program - 817 GOLF-BOYS</b>	<b>(\$175.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$175.00)</b>	<b>\$0.00</b>	<b>(\$175.00)</b>
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	(\$175.00)	\$0.00	\$0.00	\$240.00	(\$415.00)	\$130.00	(\$545.00)
<b>Total Program - 818 GIRLS-GOLF</b>	<b>(\$175.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$240.00</b>	<b>(\$415.00)</b>	<b>\$130.00</b>	<b>(\$545.00)</b>
Program - 819 SLOW PITCH							
505 MIDDLE SCHOOL	(\$385.97)	\$0.00	\$0.00	\$120.00	(\$505.97)	\$0.00	(\$505.97)
705 HIGH SCHOOL	(\$310.96)	\$0.00	\$0.00	\$0.00	(\$310.96)	\$0.00	(\$310.96)
<b>Total Program - 819 SLOW PITCH</b>	<b>(\$696.93)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$120.00</b>	<b>(\$816.93)</b>	<b>\$0.00</b>	<b>(\$816.93)</b>
Program - 822 SWIMMING							
705 HIGH SCHOOL	(\$365.50)	\$0.00	\$0.00	\$0.00	(\$365.50)	\$425.00	(\$790.50)
<b>Total Program - 822 SWIMMING</b>	<b>(\$365.50)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$365.50)</b>	<b>\$425.00</b>	<b>(\$790.50)</b>
Program - 823 TRACK							
705 HIGH SCHOOL	(\$300.00)	\$0.00	\$0.00	\$300.00	(\$600.00)	\$0.00	(\$600.00)
<b>Total Program - 823 TRACK</b>	<b>(\$300.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$300.00</b>	<b>(\$600.00)</b>	<b>\$0.00</b>	<b>(\$600.00)</b>
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$450.00	\$0.00	\$0.00	\$0.00	\$450.00	\$0.00	\$450.00
705 HIGH SCHOOL	(\$275.00)	\$0.00	\$0.00	\$0.00	(\$275.00)	\$0.00	(\$275.00)

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 4/1/2024 - 4/30/2024

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 824 VOLLEYBALL							
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$175.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$175.00</b>	<b>\$0.00</b>	<b>\$175.00</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$1,200.00	\$0.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
705 HIGH SCHOOL	(\$1,352.00)	\$0.00	\$0.00	\$0.00	(\$1,352.00)	\$0.00	(\$1,352.00)
<b>Total Program - 825 WRESTLING</b>	<b>(\$152.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$152.00)</b>	<b>\$0.00</b>	<b>(\$152.00)</b>
<b>Total Project - 801 ATHLETICS-GENERAL</b>	<b>\$18,037.09</b>	<b>\$5,550.50</b>	<b>\$0.00</b>	<b>\$3,224.00</b>	<b>\$20,363.59</b>	<b>\$1,665.00</b>	<b>\$18,698.59</b>
Project - 802 ATHLETIC-GATE							
Program - 801 ATHLETIC-GENERAL							
705 HIGH SCHOOL	(\$105.00)	\$0.00	\$0.00	\$0.00	(\$105.00)	\$0.00	(\$105.00)
<b>Total Program - 801 ATHLETIC-GENERAL</b>	<b>(\$105.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$105.00)</b>	<b>\$0.00</b>	<b>(\$105.00)</b>
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	\$37,439.94	\$0.00	\$0.00	\$1,215.89	\$36,224.05	\$730.00	\$35,494.05
<b>Total Program - 802 ATHLETIC-GATE</b>	<b>\$37,439.94</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,215.89</b>	<b>\$36,224.05</b>	<b>\$730.00</b>	<b>\$35,494.05</b>
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	(\$448.22)	\$0.00	\$0.00	\$0.00	(\$448.22)	\$10.00	(\$458.22)
<b>Total Program - 804 Sweet Pea Tournament</b>	<b>(\$448.22)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$448.22)</b>	<b>\$10.00</b>	<b>(\$458.22)</b>
Program - 810 BASEBALL							
505 MIDDLE SCHOOL	\$758.00	\$956.33	\$0.00	\$545.00	\$1,169.33	\$300.00	\$869.33
705 HIGH SCHOOL	(\$4,333.75)	\$10,202.50	\$0.00	\$3,339.83	\$2,528.92	\$2,394.44	\$134.48
<b>Total Program - 810 BASEBALL</b>	<b>(\$3,575.75)</b>	<b>\$11,158.83</b>	<b>\$0.00</b>	<b>\$3,884.83</b>	<b>\$3,698.25</b>	<b>\$2,694.44</b>	<b>\$1,003.81</b>
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	(\$224.36)	\$0.00	\$0.00	\$300.00	(\$524.36)	\$0.00	(\$524.36)
705 HIGH SCHOOL	\$1,435.79	\$0.00	\$0.00	\$300.00	\$1,135.79	\$300.00	\$835.79
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$1,211.43</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$600.00</b>	<b>\$611.43</b>	<b>\$300.00</b>	<b>\$311.43</b>
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	(\$3,094.90)	\$0.00	\$0.00	\$300.00	(\$3,394.90)	\$0.00	(\$3,394.90)
705 HIGH SCHOOL	\$2,259.18	\$0.00	\$0.00	\$300.00	\$1,959.18	\$0.00	\$1,959.18
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>(\$835.72)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$600.00</b>	<b>(\$1,435.72)</b>	<b>\$0.00</b>	<b>(\$1,435.72)</b>
Program - 813 CHEER							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$510.50	(\$510.50)	\$300.00	(\$810.50)
<b>Total Program - 813 CHEER</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$510.50</b>	<b>(\$510.50)</b>	<b>\$300.00</b>	<b>(\$810.50)</b>
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	(\$745.00)	\$0.00	\$0.00	\$0.00	(\$745.00)	\$0.00	(\$745.00)
705 HIGH SCHOOL	(\$2,035.67)	\$0.00	\$0.00	\$0.00	(\$2,035.67)	\$0.00	(\$2,035.67)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$2,780.67)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,780.67)</b>	<b>\$0.00</b>	<b>(\$2,780.67)</b>
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	\$1,007.00	\$0.00	\$0.00	\$0.00	\$1,007.00	\$0.00	\$1,007.00
705 HIGH SCHOOL	(\$5,548.20)	\$0.00	\$0.00	\$0.00	(\$5,548.20)	\$0.00	(\$5,548.20)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$4,541.20)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$4,541.20)</b>	<b>\$0.00</b>	<b>(\$4,541.20)</b>
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$10,806.50	\$0.00	\$0.00	\$0.00	\$10,806.50	\$0.00	\$10,806.50
705 HIGH SCHOOL	\$587.35	\$0.00	\$0.00	\$0.00	\$587.35	\$500.00	\$87.35
<b>Total Program - 816 FOOTBALL</b>	<b>\$11,393.85</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$11,393.85</b>	<b>\$500.00</b>	<b>\$10,893.85</b>
Program - 817 GOLF-BOYS							
505 MIDDLE SCHOOL	(\$120.00)	\$0.00	\$0.00	\$325.00	(\$445.00)	\$0.00	(\$445.00)
705 HIGH SCHOOL	(\$900.00)	\$0.00	\$0.00	\$2,035.00	(\$2,935.00)	\$175.00	(\$3,110.00)
<b>Total Program - 817 GOLF-BOYS</b>	<b>(\$1,020.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,360.00</b>	<b>(\$3,380.00)</b>	<b>\$175.00</b>	<b>(\$3,555.00)</b>
Program - 818 GIRLS-GOLF							
505 MIDDLE SCHOOL	(\$120.00)	\$0.00	\$0.00	\$325.00	(\$445.00)	\$0.00	(\$445.00)
705 HIGH SCHOOL	(\$760.00)	\$0.00	\$0.00	\$540.00	(\$1,300.00)	\$590.00	(\$1,890.00)
<b>Total Program - 818 GIRLS-GOLF</b>	<b>(\$880.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$865.00</b>	<b>(\$1,745.00)</b>	<b>\$590.00</b>	<b>(\$2,335.00)</b>
Program - 819 SLOW PITCH							
505 MIDDLE SCHOOL	(\$180.00)	\$531.84	\$0.00	\$560.00	(\$208.16)	\$140.00	(\$348.16)
705 HIGH SCHOOL	(\$48.50)	\$470.33	\$0.00	\$320.00	\$101.83	\$160.00	(\$58.17)
<b>Total Program - 819 SLOW PITCH</b>	<b>(\$228.50)</b>	<b>\$1,002.17</b>	<b>\$0.00</b>	<b>\$880.00</b>	<b>(\$106.33)</b>	<b>\$300.00</b>	<b>(\$406.33)</b>

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 4/1/2024 - 4/30/2024

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	\$759.25	\$590.50	\$0.00	\$160.00	\$1,189.75	\$250.00	\$939.75
705 HIGH SCHOOL	\$645.75	\$1,864.00	\$0.00	\$725.00	\$1,784.75	\$650.00	\$1,134.75
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$1,405.00</b>	<b>\$2,454.50</b>	<b>\$0.00</b>	<b>\$885.00</b>	<b>\$2,974.50</b>	<b>\$900.00</b>	<b>\$2,074.50</b>
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	\$129.25	\$590.50	\$0.00	\$80.00	\$639.75	\$0.00	\$639.75
705 HIGH SCHOOL	\$390.75	\$1,864.00	\$0.00	\$725.00	\$1,529.75	\$200.00	\$1,329.75
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$520.00</b>	<b>\$2,454.50</b>	<b>\$0.00</b>	<b>\$805.00</b>	<b>\$2,169.50</b>	<b>\$200.00</b>	<b>\$1,969.50</b>
Program - 823 TRACK							
505 MIDDLE SCHOOL	(\$280.00)	\$0.00	\$0.00	\$1,090.00	(\$1,370.00)	\$0.00	(\$1,370.00)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$2,656.19	(\$2,656.19)	\$0.00	(\$2,656.19)
<b>Total Program - 823 TRACK</b>	<b>(\$280.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,746.19</b>	<b>(\$4,026.19)</b>	<b>\$0.00</b>	<b>(\$4,026.19)</b>
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$4,334.00	\$0.00	\$0.00	\$0.00	\$4,334.00	\$0.00	\$4,334.00
705 HIGH SCHOOL	(\$86.15)	\$0.00	\$0.00	\$0.00	(\$86.15)	\$0.00	(\$86.15)
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$4,247.85</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,247.85</b>	<b>\$0.00</b>	<b>\$4,247.85</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	(\$973.13)	\$0.00	\$0.00	\$200.00	(\$1,173.13)	\$0.00	(\$1,173.13)
705 HIGH SCHOOL	(\$1,411.66)	\$0.00	\$0.00	\$200.00	(\$1,611.66)	\$0.00	(\$1,611.66)
<b>Total Program - 825 WRESTLING</b>	<b>(\$2,384.79)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$400.00</b>	<b>(\$2,784.79)</b>	<b>\$0.00</b>	<b>(\$2,784.79)</b>
Program - 826 HS Pom							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)
<b>Total Program - 826 HS Pom</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,000.00</b>	<b>(\$2,000.00)</b>
<b>Total Project - 802 ATHLETIC-GATE</b>	<b>\$39,138.22</b>	<b>\$17,070.00</b>	<b>\$0.00</b>	<b>\$16,752.41</b>	<b>\$39,455.81</b>	<b>\$8,699.44</b>	<b>\$30,756.37</b>
Project - 803 ATHLETICS-TRAINER							
Program - 803 ATHLETIC-TRAINER							
705 HIGH SCHOOL	\$0.00	\$22.50	\$0.00	\$0.00	\$22.50	\$0.00	\$22.50
<b>Total Program - 803 ATHLETIC-TRAINER</b>	<b>\$0.00</b>	<b>\$22.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$22.50</b>	<b>\$0.00</b>	<b>\$22.50</b>
<b>Total Project - 803 ATHLETICS-TRAINER</b>	<b>\$0.00</b>	<b>\$22.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$22.50</b>	<b>\$0.00</b>	<b>\$22.50</b>
Project - 804 Sweet Pea Tournament							
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	\$248.92	\$0.00	\$0.00	\$0.00	\$248.92	\$90.00	\$158.92
<b>Total Program - 804 Sweet Pea Tournament</b>	<b>\$248.92</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$248.92</b>	<b>\$90.00</b>	<b>\$158.92</b>
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	(\$75.00)	\$0.00	\$0.00	\$0.00	(\$75.00)	\$0.00	(\$75.00)
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>(\$75.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$75.00)</b>	<b>\$0.00</b>	<b>(\$75.00)</b>
Program - 812 BASKETBALL-GIRLS							
705 HIGH SCHOOL	(\$75.00)	\$0.00	\$0.00	\$0.00	(\$75.00)	\$0.00	(\$75.00)
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>(\$75.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$75.00)</b>	<b>\$0.00</b>	<b>(\$75.00)</b>
<b>Total Project - 804 Sweet Pea Tournament</b>	<b>\$98.92</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$98.92</b>	<b>\$90.00</b>	<b>\$8.92</b>
Project - 810 BASEBALL							
Program - 810 BASEBALL							
705 HIGH SCHOOL	\$639.36	\$0.00	\$0.00	\$0.00	\$639.36	\$0.00	\$639.36
<b>Total Program - 810 BASEBALL</b>	<b>\$639.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$639.36</b>	<b>\$0.00</b>	<b>\$639.36</b>
<b>Total Project - 810 BASEBALL</b>	<b>\$639.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$639.36</b>	<b>\$0.00</b>	<b>\$639.36</b>
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	\$3,227.55	\$0.00	\$0.00	\$0.00	\$3,227.55	\$0.00	\$3,227.55
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$3,227.55</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,227.55</b>	<b>\$0.00</b>	<b>\$3,227.55</b>
<b>Total Project - 811 BASKETBALL-BOYS</b>	<b>\$3,227.55</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,227.55</b>	<b>\$0.00</b>	<b>\$3,227.55</b>
Project - 812 BASKETBALL-GIRLS							
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$2,409.45	\$1,000.00	\$0.00	\$0.00	\$3,409.45	\$0.00	\$3,409.45
705 HIGH SCHOOL	\$8,913.13	\$0.00	\$0.00	\$0.00	\$8,913.13	\$120.00	\$8,793.13
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$11,322.58</b>	<b>\$1,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$12,322.58</b>	<b>\$120.00</b>	<b>\$12,202.58</b>
<b>Total Project - 812 BASKETBALL-GIRLS</b>	<b>\$11,322.58</b>	<b>\$1,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$12,322.58</b>	<b>\$120.00</b>	<b>\$12,202.58</b>

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 4/1/2024 - 4/30/2024

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	\$10,594.95	\$0.00	\$0.00	\$0.00	\$10,594.95	\$2,607.00	\$7,987.95
705 HIGH SCHOOL	\$12,615.26	\$4,408.19	\$0.00	\$3,984.53	\$13,038.92	\$7,563.66	\$5,475.26
<b>Total Program - 813 CHEER</b>	<b>\$23,210.21</b>	<b>\$4,408.19</b>	<b>\$0.00</b>	<b>\$3,984.53</b>	<b>\$23,633.87</b>	<b>\$10,170.66</b>	<b>\$13,463.21</b>
<b>Total Project - 813 CHEER</b>	<b>\$23,210.21</b>	<b>\$4,408.19</b>	<b>\$0.00</b>	<b>\$3,984.53</b>	<b>\$23,633.87</b>	<b>\$10,170.66</b>	<b>\$13,463.21</b>
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	\$7,250.56	\$0.00	\$0.00	\$0.00	\$7,250.56	\$200.00	\$7,050.56
<b>Total Program - 814 CROSS COUNTRY</b>	<b>\$7,250.56</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$7,250.56</b>	<b>\$200.00</b>	<b>\$7,050.56</b>
<b>Total Project - 814 CROSS COUNTRY</b>	<b>\$7,250.56</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$7,250.56</b>	<b>\$200.00</b>	<b>\$7,050.56</b>
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	\$762.06	\$0.00	\$0.00	\$0.00	\$762.06	\$0.00	\$762.06
<b>Total Program - 815 FAST PITCH</b>	<b>\$762.06</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$762.06</b>	<b>\$0.00</b>	<b>\$762.06</b>
<b>Total Project - 815 FAST PITCH</b>	<b>\$762.06</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$762.06</b>	<b>\$0.00</b>	<b>\$762.06</b>
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$300.32	\$0.00	\$0.00	\$0.00	\$300.32	\$0.00	\$300.32
705 HIGH SCHOOL	\$8,934.90	\$4,164.15	\$0.00	\$114.00	\$12,985.05	\$2,286.00	\$10,699.05
<b>Total Program - 816 FOOTBALL</b>	<b>\$9,235.22</b>	<b>\$4,164.15</b>	<b>\$0.00</b>	<b>\$114.00</b>	<b>\$13,285.37</b>	<b>\$2,286.00</b>	<b>\$10,999.37</b>
<b>Total Project - 816 FOOTBALL</b>	<b>\$9,235.22</b>	<b>\$4,164.15</b>	<b>\$0.00</b>	<b>\$114.00</b>	<b>\$13,285.37</b>	<b>\$2,286.00</b>	<b>\$10,999.37</b>
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	\$118.71	\$0.00	\$0.00	\$0.00	\$118.71	\$0.00	\$118.71
<b>Total Program - 817 GOLF-BOYS</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$118.71</b>
<b>Total Project - 817 GOLF-BOYS</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$118.71</b>
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
505 MIDDLE SCHOOL	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	\$925.57	\$74.43
705 HIGH SCHOOL	\$2,312.08	\$0.00	\$0.00	\$1,115.09	\$1,196.99	\$0.00	\$1,196.99
<b>Total Program - 818 GIRLS-GOLF</b>	<b>\$3,312.08</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,115.09</b>	<b>\$2,196.99</b>	<b>\$925.57</b>	<b>\$1,271.42</b>
<b>Total Project - 818 GOLF-GIRLS</b>	<b>\$3,312.08</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,115.09</b>	<b>\$2,196.99</b>	<b>\$925.57</b>	<b>\$1,271.42</b>
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	\$47.50	\$0.00	\$0.00	\$0.00	\$47.50	\$0.00	\$47.50
705 HIGH SCHOOL	\$2,344.06	\$0.00	\$0.00	\$0.00	\$2,344.06	\$120.00	\$2,224.06
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$2,391.56</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,391.56</b>	<b>\$120.00</b>	<b>\$2,271.56</b>
<b>Total Project - 820 SOCCER-BOYS</b>	<b>\$2,391.56</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,391.56</b>	<b>\$120.00</b>	<b>\$2,271.56</b>
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	\$47.50	\$0.00	\$0.00	\$0.00	\$47.50	\$0.00	\$47.50
705 HIGH SCHOOL	\$2,580.96	\$300.00	\$0.00	\$0.00	\$2,880.96	\$120.00	\$2,760.96
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$2,628.46</b>	<b>\$300.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,928.46</b>	<b>\$120.00</b>	<b>\$2,808.46</b>
<b>Total Project - 821 SOCCER-GIRLS</b>	<b>\$2,628.46</b>	<b>\$300.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,928.46</b>	<b>\$120.00</b>	<b>\$2,808.46</b>
Project - 823 TRACK							
Program - 823 TRACK							
505 MIDDLE SCHOOL	\$84.75	\$0.00	\$0.00	\$0.00	\$84.75	\$0.00	\$84.75
705 HIGH SCHOOL	\$6,999.42	\$0.00	\$0.00	\$717.37	\$6,282.05	\$2,790.90	\$3,491.15
<b>Total Program - 823 TRACK</b>	<b>\$7,084.17</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$717.37</b>	<b>\$6,366.80</b>	<b>\$2,790.90</b>	<b>\$3,575.90</b>
<b>Total Project - 823 TRACK</b>	<b>\$7,084.17</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$717.37</b>	<b>\$6,366.80</b>	<b>\$2,790.90</b>	<b>\$3,575.90</b>
Project - 824 VOLLEYBALL							
Program - 000 NON-PROGRAM							
705 HIGH SCHOOL	\$614.00	\$0.00	\$0.00	\$0.00	\$614.00	\$0.00	\$614.00
<b>Total Program - 000 NON-PROGRAM</b>	<b>\$614.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$614.00</b>	<b>\$0.00</b>	<b>\$614.00</b>
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$175.00	\$0.00	\$0.00	\$0.00	\$175.00	\$0.00	\$175.00

# Newcastle Public Schools

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 4/1/2024 - 4/30/2024

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	(\$336.10)	\$0.00	\$0.00	\$0.00	(\$336.10)	\$0.00	(\$336.10)
<b>Total Program - 824 VOLLEYBALL</b>	<b>(\$161.10)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$161.10)</b>	<b>\$0.00</b>	<b>(\$161.10)</b>
<b>Total Project - 824 VOLLEYBALL</b>	<b>\$452.90</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$452.90</b>	<b>\$0.00</b>	<b>\$452.90</b>
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$39.00	\$0.00	\$0.00	\$0.00	\$39.00	\$0.00	\$39.00
705 HIGH SCHOOL	\$634.73	\$0.00	\$0.00	\$0.00	\$634.73	\$0.00	\$634.73
<b>Total Program - 825 WRESTLING</b>	<b>\$673.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$673.73</b>	<b>\$0.00</b>	<b>\$673.73</b>
<b>Total Project - 825 WRESTLING</b>	<b>\$673.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$673.73</b>	<b>\$0.00</b>	<b>\$673.73</b>
Project - 826 HS Pom							
Program - 826 HS Pom							
705 HIGH SCHOOL	\$0.00	\$1,395.00	\$0.00	\$0.00	\$1,395.00	\$0.00	\$1,395.00
<b>Total Program - 826 HS Pom</b>	<b>\$0.00</b>	<b>\$1,395.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,395.00</b>	<b>\$0.00</b>	<b>\$1,395.00</b>
<b>Total Project - 826 HS Pom</b>	<b>\$0.00</b>	<b>\$1,395.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,395.00</b>	<b>\$0.00</b>	<b>\$1,395.00</b>
<b>Total</b>	<b>\$129,583.38</b>	<b>\$33,910.34</b>	<b>\$0.00</b>	<b>\$25,907.40</b>	<b>\$137,586.32</b>	<b>\$27,187.57</b>	<b>\$110,398.75</b>

**Newcastle Public Schools  
Revenue/Expenditure Summary**

**Activity Fund  
Non-Athletics**

**Options:** Fund: 60, Date Range: 4/1/2024 - 4/30/2024

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 100 CAFETERIA							
700 CHILD NUTRITION PROGRAM	\$396,731.49	\$54,619.27	\$0.00	\$0.00	\$451,350.76	\$20.25	\$451,330.51
<b>Total Project - 100 CAFETERIA</b>	<b>\$396,731.49</b>	<b>\$54,619.27</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$451,350.76</b>	<b>\$20.25</b>	<b>\$451,330.51</b>
Project - 901 ACTIVITY FEES							
900 NON ATHLETIC PROG	\$38,480.47	\$488.92	\$0.00	\$4,653.00	\$34,316.39	\$3,826.81	\$30,489.58
<b>Total Project - 901 ACTIVITY FEES</b>	<b>\$38,480.47</b>	<b>\$488.92</b>	<b>\$0.00</b>	<b>\$4,653.00</b>	<b>\$34,316.39</b>	<b>\$3,826.81</b>	<b>\$30,489.58</b>
Project - 902 ADMINISTRATION							
000 NON-PROGRAM	(\$9.29)	\$0.00	\$0.00	\$0.00	(\$9.29)	\$0.00	(\$9.29)
822 SWIMMING	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$75.00	(\$75.00)
900 NON ATHLETIC PROG	\$173,904.42	\$5,289.62	\$0.00	\$1,393.07	\$177,800.97	\$6,002.26	\$171,798.71
<b>Total Project - 902 ADMINISTRATION</b>	<b>\$173,895.13</b>	<b>\$5,289.62</b>	<b>\$0.00</b>	<b>\$1,393.07</b>	<b>\$177,791.68</b>	<b>\$6,077.26</b>	<b>\$171,714.42</b>
Project - 903 GFUND COLLECTIONS							
900 NON ATHLETIC PROG	\$165.00	\$80.00	\$0.00	\$0.00	\$245.00	\$50.00	\$195.00
<b>Total Project - 903 GFUND COLLECTIONS</b>	<b>\$165.00</b>	<b>\$80.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$245.00</b>	<b>\$50.00</b>	<b>\$195.00</b>
Project - 904 DAMAGE DEPOSIT							
900 NON ATHLETIC PROG	\$800.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
<b>Total Project - 904 DAMAGE DEPOSIT</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$800.00</b>
Project - 905 RACER KID ZONE							
900 NON ATHLETIC PROG	\$137,206.63	\$14,204.66	\$0.00	\$348.68	\$151,062.61	\$3,167.82	\$147,894.79
<b>Total Project - 905 RACER KID ZONE</b>	<b>\$137,206.63</b>	<b>\$14,204.66</b>	<b>\$0.00</b>	<b>\$348.68</b>	<b>\$151,062.61</b>	<b>\$3,167.82</b>	<b>\$147,894.79</b>
Project - 906 Tri-City Learning Academy							
900 NON ATHLETIC PROG	\$13,949.12	\$0.00	\$0.00	\$0.00	\$13,949.12	\$797.39	\$13,151.73
<b>Total Project - 906 Tri-City Learning Academy</b>	<b>\$13,949.12</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$13,949.12</b>	<b>\$797.39</b>	<b>\$13,151.73</b>
Project - 910 ART							
900 NON ATHLETIC PROG	\$1,582.40	\$524.10	\$0.00	\$0.00	\$2,106.50	\$207.48	\$1,899.02
<b>Total Project - 910 ART</b>	<b>\$1,582.40</b>	<b>\$524.10</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,106.50</b>	<b>\$207.48</b>	<b>\$1,899.02</b>
Project - 911 BAND							
900 NON ATHLETIC PROG	\$63.70	\$0.00	\$0.00	\$0.00	\$63.70	\$0.00	\$63.70
<b>Total Project - 911 BAND</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$63.70</b>
Project - 913 CLUB-BPA							
900 NON ATHLETIC PROG	\$2,162.79	\$513.50	\$0.00	\$0.00	\$2,676.29	\$0.00	\$2,676.29
<b>Total Project - 913 CLUB-BPA</b>	<b>\$2,162.79</b>	<b>\$513.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,676.29</b>	<b>\$0.00</b>	<b>\$2,676.29</b>
Project - 915 CLUB-FCCLA							
900 NON ATHLETIC PROG	\$4,828.16	\$190.00	\$0.00	\$863.00	\$4,155.16	\$928.89	\$3,226.27
<b>Total Project - 915 CLUB-FCCLA</b>	<b>\$4,828.16</b>	<b>\$190.00</b>	<b>\$0.00</b>	<b>\$863.00</b>	<b>\$4,155.16</b>	<b>\$928.89</b>	<b>\$3,226.27</b>
Project - 916 CLUB-FFA							
900 NON ATHLETIC PROG	\$24,075.60	\$5,662.00	\$0.00	\$17,070.38	\$12,667.22	\$4,918.80	\$7,748.42
<b>Total Project - 916 CLUB-FFA</b>	<b>\$24,075.60</b>	<b>\$5,662.00</b>	<b>\$0.00</b>	<b>\$17,070.38</b>	<b>\$12,667.22</b>	<b>\$4,918.80</b>	<b>\$7,748.42</b>
Project - 917 CLUB-SCIENCE							
900 NON ATHLETIC PROG	\$881.15	\$0.00	\$0.00	\$0.00	\$881.15	\$0.00	\$881.15
<b>Total Project - 917 CLUB-SCIENCE</b>	<b>\$881.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$881.15</b>	<b>\$0.00</b>	<b>\$881.15</b>
Project - 918 CLUB-SPANISH							
900 NON ATHLETIC PROG	\$1,221.70	\$0.00	\$0.00	\$0.00	\$1,221.70	\$0.00	\$1,221.70
<b>Total Project - 918 CLUB-SPANISH</b>	<b>\$1,221.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,221.70</b>	<b>\$0.00</b>	<b>\$1,221.70</b>
Project - 919 DRAMA							
900 NON ATHLETIC PROG	\$2,818.42	\$1,578.51	\$0.00	\$653.59	\$3,743.34	\$601.81	\$3,141.53
<b>Total Project - 919 DRAMA</b>	<b>\$2,818.42</b>	<b>\$1,578.51</b>	<b>\$0.00</b>	<b>\$653.59</b>	<b>\$3,743.34</b>	<b>\$601.81</b>	<b>\$3,141.53</b>
Project - 920 ES-ACADEM OUTREACH							
900 NON ATHLETIC PROG	\$2,357.50	\$0.00	\$0.00	\$0.00	\$2,357.50	\$0.00	\$2,357.50
<b>Total Project - 920 ES-ACADEM OUTREACH</b>	<b>\$2,357.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,357.50</b>	<b>\$0.00</b>	<b>\$2,357.50</b>
Project - 921 ES-BEAUTIFICATION							
900 NON ATHLETIC PROG	\$4,804.22	\$0.00	\$0.00	\$0.00	\$4,804.22	\$0.00	\$4,804.22
<b>Total Project - 921 ES-BEAUTIFICATION</b>	<b>\$4,804.22</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,804.22</b>	<b>\$0.00</b>	<b>\$4,804.22</b>
Project - 922 ES-CAMP GODDARD							
900 NON ATHLETIC PROG	\$4,594.36	\$0.00	\$0.00	\$0.00	\$4,594.36	\$170.00	\$4,424.36
<b>Total Project - 922 ES-CAMP GODDARD</b>	<b>\$4,594.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,594.36</b>	<b>\$170.00</b>	<b>\$4,424.36</b>
Project - 923 ES-FUNDRAISER							

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 4/1/2024 - 4/30/2024

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 923 ES-FUNDRAISER							
900 NON ATHLETIC PROG	\$28,125.56	\$0.00	\$0.00	\$0.00	\$28,125.56	\$0.00	\$28,125.56
<b>Total Project - 923 ES-FUNDRAISER</b>	<b>\$28,125.56</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$28,125.56</b>	<b>\$0.00</b>	<b>\$28,125.56</b>
Project - 924 ES-LITERACY							
900 NON ATHLETIC PROG	\$506.36	\$0.00	\$0.00	\$0.00	\$506.36	\$0.00	\$506.36
<b>Total Project - 924 ES-LITERACY</b>	<b>\$506.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$506.36</b>	<b>\$0.00</b>	<b>\$506.36</b>
Project - 925 DISTRICT SPECIAL OLYMPICS							
239 ALL SP ED-DISTR WD	\$0.00	\$0.00	\$0.00	\$191.46	(\$191.46)	\$903.54	(\$1,095.00)
900 NON ATHLETIC PROG	\$5,788.87	\$0.00	\$0.00	\$0.00	\$5,788.87	\$2,062.00	\$3,726.87
<b>Total Project - 925 DISTRICT SPECIAL OLYMPICS</b>	<b>\$5,788.87</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$191.46</b>	<b>\$5,597.41</b>	<b>\$2,965.54</b>	<b>\$2,631.87</b>
Project - 926 GIFTED TALENTED							
900 NON ATHLETIC PROG	\$176.36	\$0.00	\$0.00	\$0.00	\$176.36	\$0.00	\$176.36
<b>Total Project - 926 GIFTED TALENTED</b>	<b>\$176.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$176.36</b>	<b>\$0.00</b>	<b>\$176.36</b>
Project - 927 HONOR SOCIETY							
900 NON ATHLETIC PROG	\$5,386.74	\$0.00	\$0.00	\$676.00	\$4,710.74	\$334.62	\$4,376.12
<b>Total Project - 927 HONOR SOCIETY</b>	<b>\$5,386.74</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$676.00</b>	<b>\$4,710.74</b>	<b>\$334.62</b>	<b>\$4,376.12</b>
Project - 928 HOSPITALITY							
900 NON ATHLETIC PROG	\$257.07	\$0.00	\$0.00	\$0.00	\$257.07	\$19.06	\$238.01
<b>Total Project - 928 HOSPITALITY</b>	<b>\$257.07</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$257.07</b>	<b>\$19.06</b>	<b>\$238.01</b>
Project - 929 HS-TESTING							
900 NON ATHLETIC PROG	\$3,116.15	\$750.00	\$0.00	\$0.00	\$3,866.15	\$1,500.00	\$2,366.15
<b>Total Project - 929 HS-TESTING</b>	<b>\$3,116.15</b>	<b>\$750.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,866.15</b>	<b>\$1,500.00</b>	<b>\$2,366.15</b>
Project - 931 LIBRARY							
900 NON ATHLETIC PROG	\$13,109.65	\$0.00	\$0.00	\$356.84	\$12,752.81	\$4,595.87	\$8,156.94
<b>Total Project - 931 LIBRARY</b>	<b>\$13,109.65</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$356.84</b>	<b>\$12,752.81</b>	<b>\$4,595.87</b>	<b>\$8,156.94</b>
Project - 934 MS-STUDENT STORE							
900 NON ATHLETIC PROG	\$8,458.58	\$0.00	\$0.00	\$0.00	\$8,458.58	\$0.00	\$8,458.58
<b>Total Project - 934 MS-STUDENT STORE</b>	<b>\$8,458.58</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,458.58</b>	<b>\$0.00</b>	<b>\$8,458.58</b>
Project - 935 NATIVE ED ENRICHMENT							
900 NON ATHLETIC PROG	\$1,399.64	\$0.00	\$0.00	\$0.00	\$1,399.64	\$0.00	\$1,399.64
<b>Total Project - 935 NATIVE ED ENRICHMENT</b>	<b>\$1,399.64</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,399.64</b>	<b>\$0.00</b>	<b>\$1,399.64</b>
Project - 936 PE							
900 NON ATHLETIC PROG	\$11,356.45	\$13,797.00	\$0.00	\$0.00	\$25,153.45	\$13,022.41	\$12,131.04
<b>Total Project - 936 PE</b>	<b>\$11,356.45</b>	<b>\$13,797.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$25,153.45</b>	<b>\$13,022.41</b>	<b>\$12,131.04</b>
Project - 939 PRINCIPALS							
239 ALL SP ED-DISTR WD	\$0.00	\$0.00	\$0.00	\$650.00	(\$650.00)	\$0.00	(\$650.00)
818 GIRLS-GOLF	\$0.00	\$0.00	\$0.00	\$1,085.55	(\$1,085.55)	\$114.45	(\$1,200.00)
900 NON ATHLETIC PROG	\$44,233.09	\$1,310.96	\$0.00	\$2,250.91	\$43,293.14	\$19,297.87	\$23,995.27
<b>Total Project - 939 PRINCIPALS</b>	<b>\$44,233.09</b>	<b>\$1,310.96</b>	<b>\$0.00</b>	<b>\$3,986.46</b>	<b>\$41,557.59</b>	<b>\$19,412.32</b>	<b>\$22,145.27</b>
Project - 942 STUCO							
900 NON ATHLETIC PROG	\$29,692.72	\$0.00	\$0.00	\$103.51	\$29,589.21	\$8,642.91	\$20,946.30
<b>Total Project - 942 STUCO</b>	<b>\$29,692.72</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$103.51</b>	<b>\$29,589.21</b>	<b>\$8,642.91</b>	<b>\$20,946.30</b>
Project - 943 TECHNOLOGY							
900 NON ATHLETIC PROG	\$1,214.54	\$0.00	\$0.00	\$0.00	\$1,214.54	\$0.00	\$1,214.54
<b>Total Project - 943 TECHNOLOGY</b>	<b>\$1,214.54</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,214.54</b>	<b>\$0.00</b>	<b>\$1,214.54</b>
Project - 944 VOCAL MUSIC							
900 NON ATHLETIC PROG	\$18,796.50	\$3,204.75	\$0.00	\$3,463.66	\$18,537.59	\$3,541.26	\$14,996.33
<b>Total Project - 944 VOCAL MUSIC</b>	<b>\$18,796.50</b>	<b>\$3,204.75</b>	<b>\$0.00</b>	<b>\$3,463.66</b>	<b>\$18,537.59</b>	<b>\$3,541.26</b>	<b>\$14,996.33</b>
Project - 945 YEARBOOK							
316 BITE	(\$1,080.00)	\$0.00	\$0.00	\$0.00	(\$1,080.00)	\$0.00	(\$1,080.00)
900 NON ATHLETIC PROG	\$37,305.31	\$435.00	\$0.00	\$1,150.99	\$36,589.32	\$2,979.96	\$33,609.36
<b>Total Project - 945 YEARBOOK</b>	<b>\$36,225.31</b>	<b>\$435.00</b>	<b>\$0.00</b>	<b>\$1,150.99</b>	<b>\$35,509.32</b>	<b>\$2,979.96</b>	<b>\$32,529.36</b>
Project - 946 ROBOTICS							
900 NON ATHLETIC PROG	\$16,115.36	\$0.00	\$0.00	\$0.00	\$16,115.36	\$0.00	\$16,115.36
<b>Total Project - 946 ROBOTICS</b>	<b>\$16,115.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$16,115.36</b>	<b>\$0.00</b>	<b>\$16,115.36</b>
Project - 947 Club-SOAR (Multicultural Club)							
900 NON ATHLETIC PROG	\$534.81	\$0.00	\$0.00	\$0.00	\$534.81	\$0.00	\$534.81

# Newcastle Public Schools

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 4/1/2024 - 4/30/2024

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 947 Club-SOAAR (Multicultural Club)							
<b>Total Project - 947 Club-SOAAR (Multicultural Club)</b>	<b>\$534.81</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$534.81</b>	<b>\$0.00</b>	<b>\$534.81</b>
Project - 948 MS Broadcasting							
900 NON ATHLETIC PROG	\$756.92	\$0.00	\$0.00	\$48.99	\$707.93	\$31.11	\$676.82
<b>Total Project - 948 MS Broadcasting</b>	<b>\$756.92</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$48.99</b>	<b>\$707.93</b>	<b>\$31.11</b>	<b>\$676.82</b>
Project - 949 STRUT Week							
900 NON ATHLETIC PROG	\$18.68	\$8,486.44	\$0.00	\$0.00	\$8,505.12	\$0.00	\$8,505.12
<b>Total Project - 949 STRUT Week</b>	<b>\$18.68</b>	<b>\$8,486.44</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,505.12</b>	<b>\$0.00</b>	<b>\$8,505.12</b>
Project - 950 District SPED Activity Fund							
900 NON ATHLETIC PROG	\$73.00	\$0.00	\$0.00	\$0.00	\$73.00	\$0.00	\$73.00
<b>Total Project - 950 District SPED Activity Fund</b>	<b>\$73.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$73.00</b>	<b>\$0.00</b>	<b>\$73.00</b>
Project - 951 Internships							
900 NON ATHLETIC PROG	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
<b>Total Project - 951 Internships</b>	<b>\$100.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$100.00</b>	<b>\$0.00</b>	<b>\$100.00</b>
Project - 974 Class 2024-PROM							
900 NON ATHLETIC PROG	\$14,845.23	\$14,355.00	\$0.00	\$6,974.98	\$22,225.25	\$150.52	\$22,074.73
<b>Total Project - 974 Class 2024-PROM</b>	<b>\$14,845.23</b>	<b>\$14,355.00</b>	<b>\$0.00</b>	<b>\$6,974.98</b>	<b>\$22,225.25</b>	<b>\$150.52</b>	<b>\$22,074.73</b>
Project - 975 CLASS 2025							
900 NON ATHLETIC PROG	\$1,089.29	\$0.00	\$0.00	\$0.00	\$1,089.29	\$0.00	\$1,089.29
<b>Total Project - 975 CLASS 2025</b>	<b>\$1,089.29</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,089.29</b>	<b>\$0.00</b>	<b>\$1,089.29</b>
Project - 977 CLASS 2027							
900 NON ATHLETIC PROG	\$491.19	\$0.00	\$0.00	\$0.00	\$491.19	\$0.00	\$491.19
<b>Total Project - 977 CLASS 2027</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$491.19</b>
Project - 978 CLASS 2028							
900 NON ATHLETIC PROG	\$117.88	\$0.00	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88
<b>Total Project - 978 CLASS 2028</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$117.88</b>
Project - 979 CLASS 2029							
900 NON ATHLETIC PROG	\$1,133.73	\$0.00	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73
<b>Total Project - 979 CLASS 2029</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$1,133.73</b>
Project - 980 CLASS 2030							
900 NON ATHLETIC PROG	\$1,365.10	\$0.00	\$0.00	\$0.00	\$1,365.10	\$0.00	\$1,365.10
<b>Total Project - 980 CLASS 2030</b>	<b>\$1,365.10</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,365.10</b>	<b>\$0.00</b>	<b>\$1,365.10</b>
Project - 981 CLASS 2031							
900 NON ATHLETIC PROG	\$2,730.80	\$170.00	\$0.00	\$0.00	\$2,900.80	\$0.00	\$2,900.80
<b>Total Project - 981 CLASS 2031</b>	<b>\$2,730.80</b>	<b>\$170.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,900.80</b>	<b>\$0.00</b>	<b>\$2,900.80</b>
Project - 982 CLASS 2032							
900 NON ATHLETIC PROG	\$80.05	\$0.00	\$0.00	\$0.00	\$80.05	\$0.00	\$80.05
<b>Total Project - 982 CLASS 2032</b>	<b>\$80.05</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$80.05</b>	<b>\$0.00</b>	<b>\$80.05</b>
Project - 983 CLASS 2033							
900 NON ATHLETIC PROG	\$433.10	\$0.00	\$0.00	\$0.00	\$433.10	\$0.00	\$433.10
<b>Total Project - 983 CLASS 2033</b>	<b>\$433.10</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$433.10</b>	<b>\$0.00</b>	<b>\$433.10</b>
Project - 984 CLASS 2034							
900 NON ATHLETIC PROG	\$2,278.00	\$494.00	\$0.00	\$1,320.00	\$1,452.00	\$0.00	\$1,452.00
<b>Total Project - 984 CLASS 2034</b>	<b>\$2,278.00</b>	<b>\$494.00</b>	<b>\$0.00</b>	<b>\$1,320.00</b>	<b>\$1,452.00</b>	<b>\$0.00</b>	<b>\$1,452.00</b>
Project - 985 CLASS 2035							
900 NON ATHLETIC PROG	\$3,532.71	\$1,316.00	\$0.00	\$0.00	\$4,848.71	\$4,681.00	\$167.71
<b>Total Project - 985 CLASS 2035</b>	<b>\$3,532.71</b>	<b>\$1,316.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,848.71</b>	<b>\$4,681.00</b>	<b>\$167.71</b>
Project - 986 CLASS 2036							
900 NON ATHLETIC PROG	\$2,124.66	\$0.00	\$0.00	\$283.46	\$1,841.20	\$1,626.71	\$214.49
<b>Total Project - 986 CLASS 2036</b>	<b>\$2,124.66</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$283.46</b>	<b>\$1,841.20</b>	<b>\$1,626.71</b>	<b>\$214.49</b>
Project - 987 CLASS 2037							
900 NON ATHLETIC PROG	\$2,369.50	\$6.00	\$0.00	\$2,173.97	\$201.53	\$195.00	\$6.53
<b>Total Project - 987 CLASS 2037</b>	<b>\$2,369.50</b>	<b>\$6.00</b>	<b>\$0.00</b>	<b>\$2,173.97</b>	<b>\$201.53</b>	<b>\$195.00</b>	<b>\$6.53</b>
<b>Total</b>	<b>\$1,068,651.44</b>	<b>\$127,475.73</b>	<b>\$0.00</b>	<b>\$45,712.04</b>	<b>\$1,150,415.13</b>	<b>\$84,464.80</b>	<b>\$1,065,950.33</b>

# NEWCASTLE SCHOOLS - TREASURER'S REPORT

## As Of April 30, 2024

<b>GOVERNMENTAL FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6633	\$10.00
	SuperNow Account 9996	\$12,438,907.59
	Federated Sweep 0001	\$2,638,201.67
<b>Total - Bank Statements</b>		<b>\$15,077,119.26</b>
<b>Accounting Program</b>		
	Cash Balance	\$15,077,117.26
	Wire Fee	\$2.00
<b>Adjusted Cash Balance</b>		<b>\$15,077,119.26</b>
<b>Difference Between Bank and Computer:</b>		<b>\$0.00</b>
Outstanding Warrants:		\$224,977.54
Available Cash:		\$14,852,141.72
<b>Cash Balance by Fund:</b>		
11	General Fund	\$6,372,622.48
21	Building Fund	\$820,281.10
32	Bond Fund 2022	\$751,188.99
33	Transportaion Fund 2022	\$0.00
38	Transportation Fund	\$0.00
39	Technology Fund	\$551,399.93
41	Sinking Fund	\$6,581,624.76
<b>Total:</b>		<b>\$15,077,117.26</b>
<b>ACTIVITY FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6082	\$10.00
	Federated Sweep 0002	\$1,305,983.51
<b>Total - Bank Statements</b>		<b>\$1,305,993.51</b>
<b>Accounting Program</b>		
	Cash Balance	\$1,288,001.45
Adjustments:		
	Outstanding Warrants	\$18,092.20
	Bank Error	-\$80.00
	Amazon	-\$20.14
<b>Adjusted Cash Balance</b>		<b>\$1,305,993.51</b>
<b>Difference Between Bank and Computer:</b>		<b>\$0.00</b>
<b>ELECTRONIC FUND TRANSFER ACCOUNTS</b>		
	EFT Payments 5844	\$1,670.21
	Payrix Deposits 6093	\$100.00
	MySchoolBucks Deposit 6907	\$0.00
<b>INVESTMENT ACCOUNTS</b>		
	Horizon Finacial Services (401A)	\$4,367.87



# Newcastle Public Schools

Lynda Chmil, Finance Director  
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6/6/2024

I am requesting the board to approve all the attached fundraisers for the activity fund. This is in lieu of receiving duplicate requests for fundraising from multiple clubs and teams. Thank you

1 to 1 Insurance payments	Faculty v. Student Basketball Game	Recycling
1 to 1 Repair Payments	Field Trips	Regional Food Bank
3d Printed Objects	Fireworks	Registrations
7v7 Friendlies	Flower sales	Restaurant (other) Nights
Accessories (school pride)	Food/Snack Sales	Reward Fees
Ad/Gym Sign Sale	Fun Run	Rustic Cuff Fundraiser
Advertising/Sponsorship	Garage Sale	Sale of Misc. school supplies
All-Sports Passes	Half-Court Shot	Sale of Art Work/Murals
Apparel / Fan Cloth / Fan Gear Sales	Haunted Lab	School Dances
Art Supply Sales	Holiday Card Sales	School Pictures
Author/Illustrator Presentation	Hosted Events	School Store
Bake Sales	Hot Chocolate Sales	Senior Sunset
Banner & Signs	Jog-A-Thon	Shoot-A-Thon
Basket/Silent Auction	Johnny's Night	Shoparoo
Beef Jerky Sales	Kendra Scott Give Back	Skeet Shoot
Blue and Gold Sales	Kona Ice	Snack Cart Sales
Book Drive	Letter Writing Campaign	Snow Cones
Book Fair	Lift-A-Thon	Soap Box Derby
Box Tops	Literature and Arts Festival	Sonic Cards
Breakfast, Lunch & Dinners	Lock-In	Sonic Carhopping
Brochure/Catalog Sales	Lost Book Fees	Sonic Day
Camps/Clinics (athletic, academic)	Mattress Sale	Spirit Item Sales
Candle Sale	Mazzio's Night	Sponsor T-Shirts
Candy Grams / Boo Grams	McTeacher Night	Sponsorships
Car Smash	Meat Sales	Sporting Event Ticket Sales
Car Tags	Membership / Club Dues	Square 1 Art
Car Wash	Merchandise Sales	Sticker Sales
Career Presentations	Movie Night	STRUT Week
Catering services	Mr./Miss NHS Pageant Entry Fee	Student Fees
Cheesecake Sales	Musical tickets	Student Store Sales
Chili Cookoff	Old Uniform/Clothing Sales	Summer Pride
Chili Dinner	OU Sooner Sporting Tickets	Super Kids Day
Coffee Sales	Parking Stickers	Supply Fees
Coin War	Party Fees	Talent Show
Commission on Class Rings	Pendant – Glass Fusing Fundraiser	Tea Sales
Commission on yearbook sales	Physical Night	Tech Day
Community Service Activities	Pick-The-Date Fundraiser	Testing Fees
Concerts	Pie Sale	Tournament/Meet Entry Fees
Concessions	Play tickets	Vending Commissions
Cookie/Cookie Dough	Poem Sales	Volleyball Court placement
Cookout Fundraiser	Poetry and Slam Poetry Contest	Water & Flavoring Sales
Cornhole Tournament	Produced Items	Winter Formal
Cotton Candy Sale	Soda Sales	Wrist Bands for STRUT activities
Crime Scene Fundraiser	Popcorn Fundraiser	Yearbook Ads
CrockStar Dinner Club Fundraiser	Pork Dinner	Yearbook Autograph Page
Denim Days	Program Ad Space	Yearbook Photo Sales
Discount Card Sales	Prom Tickets	Yearbook sales
Drama Showcase	Racer Invitational	
Email Fundraiser / SNAP!	Raffles	
Embroidery Service & Sales	Readers are Leaders Program	



## EMPLOYMENT SCHEDULE "A"

June 11th, 2024

EMPLOYMENT				
Last Name	First Name	New / Replacement	Site / Assignment	Effective
		Replacement	MS / Teacher	8/1/2024
		Replacement	MS / Teacher	8/1/2024
		Replacement	ECC / Principal	7/17/2024
		Replacement	MS / Teacher	8/1/2024
LAY COACHES / HOURLY				
Last Name	First Name	Assignment	Site	Effective
		Boys HS Basketball	HS	10/1/2024
		Girls HS Assist. Basketball	HS	10/1/2024
REASSIGNMENTS				
Last Name	First Name	Prior Assignment	New Assignment	Effective
RESIGNATIONS				
Last Name	First Name	Assignment	Site	Effective
Masters	Lauren	Counselor	HS	6/10/2024
Sanders	Jennifer	Coaching HS Track, JV Coaching	HS	6/10/2024
EXTRA DUTY / STIPENDS / LAY COACHES				
Last Name	First Name	Assignment	Site	Effective
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	First Name	Assignment	Site	Effective



**EMPLOYMENT SCHEDULE "B"**  
**2024-2025 Rehire List**  
**June 11th, 2024**

<b>SUPPORT STAFF</b>		
<b>Name</b>	<b>Name, continued</b>	<b>Name, continued</b>
CRAVEN, FRANK		
<b>CERTIFIED STAFF - TEMPORARY CONTRACT MOVING TO CONTINUING CONTRACT</b>		
<b>Name</b>	<b>Name, continued</b>	<b>Name, continued</b>
DAVIS, HANNAH	FLOYD, AUBRIE	FOSTER, BRENDA