

Newcastle Board of Education Regular Meeting  
April 12, 2022 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

1. Flag Salute
2. Call to Order and Roll Call of Members
3. Oath of Office for Valory Dalton
4. Action to reorganize the Board Positions, Including Legislative Liaison and Newcastle Education Foundation Representative:
  - President
  - Vice-President
  - Clerk
  - Deputy Clerk
  - Member
  - Legislative Liaison
  - NEF Representative
5. Outstanding Service or Achievement Awards
6. Discussion and possible action on the Consent Agenda:
  - A. Agenda of Regular Meeting of April 12, 2022
  - B. Minutes of Regular Meeting of March 8, 2022
  - C. Tri City Learning Academy Course Descriptions
  - D. Tri City Learning Academy Student-Parent Handbook
  - E. Tri City Learning Academy 2022-2023 District Calendar
  - F. Tri City Learning Academy Teacher Policies and Procedures
  - G. Adjunct Tri City Learning Academy Teachers
    - Steven Whalen - Physical Science and Chemistry Teacher
  - H. Adjunct Newcastle High School Teacher
    - Demetrius DJ Ward - Oklahoma History
  - I. Kelsey Corbin request of Donated Days
  - J. Brianna Duncan request of Donated Days
  - K. Surplus of Old Technology
  - L. Mr. Brandon Morgan requests permission to travel to Tulsa and stay overnight for the State FFA Convention on May 2-4, 2022.
7. Public Input
8. Superintendent and Staff Updates:
  - A. Ms. Kristi Ferguson, Asst Superintendent - Community and Culture CSI Update
  - B. Dr. Melonie Hau, Superintendent
    - I. Master Planning Update
    - II. STRUT Week
9. Discussion and possible action on the Contract Consent Agenda

- A. University of Oklahoma Transformative Tutoring Initiative Memorandum of Agreement
- B. Land Lease Agreement with Cellco Partnership d/b/a Verizon Wireless
- C. FY22 YMCA Agreement for Transportation
- 10. Discussion and possible action regarding a Resolution to enter into a Lease Agreement to replace the turf at the High School Racer Stadium
- 11. Discussion and possible action regarding Financial Consent Agenda
  - A. General Fund 11 Encumbrances and Change Orders
  - B. Building Fund 21 Encumbrances and Change Orders
  - C. Bond Fund 39 Encumbrances and Change Orders
  - D. Monthly payroll and extra duty disbursement
  - E. Purpose of Activity Fund Accounts
  - F. Revenue Analysis-General Fund
  - G. Revenue Expenditure Summary-Athletic
  - H. Revenue-Expenditure Summary-Non Athletic
  - I. Treasurer's Report
  - J. Payment of Staff Bonuses
- 12. New Business
- 13. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, and Schedule B pursuant to 25 O.S. Section 307 (B)(1)

Proposed executive session to discuss the resignation of Don Romine, MS Teacher, pursuant to 25 O.S. Section 307(B)(1)

- 14. Vote to convene or not to convene in executive session
- 15. Return to Open Session
- 16. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A
- 17. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule B
- 18. Discussion and possible action regarding the resignation agreement of Don Romine, Middle School Teacher
- 19. Adjournment

This agenda was posted at 5:00pm on the front door of the administration building on April 11, 2022 by Darla Allen

**Section 66. Oath of Office.** 70 O.S. §5-116

Each member of the board of education and the treasurer and assistant treasurer of a school district shall take and subscribe to the following oath:

“I, Valory Dalton, hereby declare under oath that I will faithfully perform the duties of **School Board Member** of **Newcastle Public Schools** to the best of my ability and that I will faithfully discharge all of the duties pertaining to said office and obey the Constitution and laws of the United States and Oklahoma.”

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Affiant

Subscribed and sworn to before me this 12th day of April, 2022.

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Board Clerk, Notary Public, or other officer authorized to administer oaths or affirmations.

Newcastle Board of Education Regular Meeting  
March 8, 2022 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

Attendance Taken at 6:02 PM. Mr. Darrin Abel: Present, Ms. Valory Dalton: Present, Ms. Tiffany Elczyn: Present, Mr. Gary Knowles: Absent, Mr. John Maker: Present. Attendance Update Taken at 8:03 PM. Mr. Gary Knowles: Present.

1. Flag Salute-Fifth Grade Leadership Team  
Newcastle Elementary Racer Character Crew

2. Call to Order and Roll Call of Members

**3. Outstanding Service or Achievement Awards**

A. Recognition of Elementary Volunteers

Ms. Terri Scott and Ms. Jennifer Rosenbloom recognized the PTO leaders for all that they do to keep the Elementary and Early Child Center running.

B. Recognition of Newcastle Teachers of the Year and announcement of District Teacher of the Year

Ms. Tammy Bolles introduced the Teachers of the Year, ECC, Kelly Dillman; Elementary, Kelly Hart; Robert Ward; HS, Kim Banfield; TLCA, Jennifer Sanders. The 2022-2023 Newcastle Public School District Teacher of the Year is Kim Banfield, HS Teacher.

**4. Discussion and possible action on the Consent Agenda:**

Motion to approve the consent agenda with the corrected spelling of Mr. Todd Goolsby on item 4B Minutes of Special Meeting, February 14, 2022 passed with a motion by Ms. Tiffany Elczyn and a second by Ms. Valory Dalton.

Mr. Gary Knowles: Absent, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

A. Agenda of Regular Meeting of March 8, 2022

B. Minutes of Special Meeting of February 14, 2022

C. Minutes of Regular Meeting of February 8, 2022

D. Request for donated sick days by Bryan Kauk

E. Mr. Mike Crossley, HS Baseball Coach, is requesting permission for an overnight trip to Tulsa for the Tulsa Victory Christian School Tournament. They will leave on Thursday morning and stay two nights. The games will be played on Thursday, Friday and Saturday, March 31 - April 2.

F. Newcastle Middle School Course Description Guide additions for the 2022-2023 school year

G. Memorandum of Understanding between Newcastle Public Schools and Newcastle Pom

5. Discussion and possible action to approve the Architectural firm recommended by the Master Planning Committee

Motion to approve MA+ Architecture as the master planning architectural firm passed with a motion by Mr. Darrin Abel and a second by Ms. Tiffany Elczyn.

Mr. Gary Knowles: Absent, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

6. Discussion and possible action to approve the Construction Management firm recommended by the Master Planning Committee

Motion to approve Nabholz Construction for the Construction Management Company passed with a motion by Mr. Darrin Abel and a second by Ms. Tiffany Elczyn.

Mr. Gary Knowles: Absent, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

7. Discussion and possible action regarding the approval of a Financial Advisory Services Agreement with BOK Financial Securities, Inc.

Motion to approve the Financial Advisory Services Agreement with BOK Financial Securities, Inc. passed with a motion by Ms. Valory Dalton and a second by Mr. Darrin Abel.

Mr. Gary Knowles: Absent, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

8. Possible consideration and vote to approve or not approve a Resolution authorizing the sale of a portion (\$5,980,000) of the District's General Obligation Bonds approved by the voters on December 8, 2009, and setting forth the following items: A) Fixing the amount of bonds to mature each year; B) Fixing the time and place the bonds are to be sold; C) Authorizing the Clerk to give notice of said sale as required by law

Motion to approve item 8 as written passed with a motion by Ms. Tiffany Elczyn and a second by Ms. Valory Dalton.

Mr. Gary Knowles: Absent, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

9. Public Input

No Public Input

**10. Superintendent and Staff Updates:**

A. Ms. Terri Scott, Elementary Principal, update on Elementary CSI plan

B. Dr. Melonie Hau - Master Planning Phases

## 11. Discussion and possible action regarding Financial Consent Agenda

Motion to approve the Financial Consent Agenda as presented passed with a motion by Mr. Darrin Abel and a second by Ms. Valory Dalton.

Mr. Gary Knowles: Absent, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

- A. General Fund 11 Encumbrances and Change Orders
- B. Building Fund 21 Encumbrances and Change Orders
- C. Bond Fund 39 Encumbrances and Change Orders
- D. Monthly payroll and extra duty disbursement
- E. Purpose of Activity Fund Accounts
- F. Revenue Analysis-General Fund
- G. Revenue Expenditure Summary-Athletic
- H. Revenue-Expenditure Summary-Non Athletic
- I. Treasurer's Report

## 12. New Business

No new business

13. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A and Schedule B, pursuant to 25 O.S. Section 307 (B)(1)

## 14. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 7:01 passed with a motion by Ms. Valory Dalton and a second by Mr. Darrin Abel.

Mr. Gary Knowles: Absent, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

## 15. Return to Open Session

Returned to Open Session at 8:39. Dr. Melonie Hau, Mr. Darrin Abel, Ms Tiffany Elczyn, Ms. Valory Dalton, Mr. John Maker were all in executive session and Mr. Gary Knowles arrived at 8:03 to join them.

16. Discussion and possible action to approve employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

Motion to approve Schedule A as attached passed with a motion by Ms. Tiffany Elczyn and a second by Mr. Darrin Abel.

Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 5, Nay: 0

17. Discussion and possible action to approve employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule B

Motion to approve Schedule B as attached passed with a motion by Mr. Darrin Abel and a second by Ms. Valory Dalton.

Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 5, Nay: 0

18. Adjournment

The meeting adjourned at 08:41pm by Mr. John Maker

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President

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Vice President

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Clerk

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Deputy Clerk

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Member

## HIGH SCHOOL COURSE OFFERINGS 2022-2023

HIGH SCHOOL COURSE OFFERINGS 2022-2023					
ENGLISH/LANGUAGE ARTS			ART		
State Code	Course	Assigned Teacher	State Code	Course	Assigned Teacher
4045	English Language Arts I	Mariah McElhaney	3056	Art History	Patricia Skinner
4048	English Language Arts II	Mariah McElhaney	2808	Introduction to Art	Patricia Skinner
4051	English Language Arts III	Mariah McElhaney	<b>HEALTH AND FITNESS</b>		
4054	English Language Arts IV	Mariah McElhaney	State Code	Course	Assigned Teacher
SCIENCE			3310	Healthy Living	Jennifer Sanders
State Code	Course	Assigned Teacher	3320	Lifetime Fitness	Jennifer Sanders
5160	Physical Science		3310	Foundations of Personal Wellness	Jennifer Sanders
5031	Biology		HEALTH SCIENCE		
5120	Environmental Science		State Code	Course	Assigned Teacher
5061	Earth and Space Science		CTE - 2410	Careers in Allied Health*	Jennifer Sanders
5051	Chemistry		CTE - 2410	Health Science Concepts	Jennifer Sanders
5211	Physics		CTE - 2410	Introduction to Careers in the Health Sciences*	Jennifer Sanders
MATHEMATICS			CTE - 2410	Introduction to Health Science	Jennifer Sanders
State Code	Course	Assigned Teacher	CTE - 2410	Medical Terminology	Jennifer Sanders
4411	Algebra I	Cady Bailey	CTE - 2410	Therapeutics: The Art of Restoring and Maintaining Wellness*	Jennifer Sanders
4520	Geometry	Cady Bailey	HUMAN SERVICES		
4412	Algebra II	Cady Bailey	State Code	Course	Assigned Teacher
4611	Precalculus	Cady Bailey	CTE - 2410	Family and Community Services*	Patricia Skinner
4750	Trigonometry*	Cady Bailey	CTE - 2410	Introduction to Consumer Services*	Patricia Skinner
1451	Personal Financial Literacy*	Cady Bailey	CTE - 2410	Introduction to Human Services*	Patricia Skinner
4418	Intermediate Algebra (pre-approval)	Cady Bailey	CTE - 2410	Personal Care Services*	Patricia Skinner
SOCIAL STUDIES			BUSINESS MANAGEMENT AND ADMINISTRATION		
State Code	Course	Assigned Teacher	State Code	Course	Assigned Teacher
5615	Oklahoma History*	Jennifer Sanders	2413	Introduction to Business	Cady Bailey
5530	World Geography*	Jennifer Sanders	CTE - 2410	Business Law*	Cady Bailey
5731	World History (1 Semester Only)	Jennifer Sanders	CTE - 2410	Small Business Entrepreneurship	Cady Bailey
5731	World History	Jennifer Sanders	CTE - 2410	Technology and Business	Cady Bailey
5410	US History	Jennifer Sanders	CTE - 2410	Introduction to Careers in Finance*	Cady Bailey
5541	US Government*	Jennifer Sanders	CTE - 2410	Careers in Marketing Research*	Cady Bailey
FORIEGN LANGUAGE			EDUCATION AND TRAINING		
State Code	Course	Assigned Teacher	State Code	Course	Assigned Teacher
3161	Spanish I	Creshia Stark	CTE - 2410	Introduction to Careers in Education and Training*	Patricia Skinner
3162	Spanish II	Creshia Stark	CTE - 2410	Introduction to Human Growth and Development*	Patricia Skinner
3163	Spanish III	Creshia Stark	CTE - 2410	Teaching and Training Careers*	Patricia Skinner
TECHNOLOGY			CAREER READINESS		
State Code	Course	Assigned Teacher	State Code	Course	Assigned Teacher
2531	Introduction to Information Technology	Cady Bailey	CTE - 2410	Career Explorations I*	Patricia Skinner

TCLA High School Course Offerings 22-23

2531	Introduction to Computer Science	Cady Bailey	CTE - 2410	Career Explorations II*	Patricia Skinner
CTE - 2410	Fundamentals of Computer Systems*	Cady Bailey	CTE - 2410	Career Explorations III*	Patricia Skinner
CTE - 2410	Computer Science Principals	Cady Bailey	CTE - 2410	Career Management*	Patricia Skinner
CTE - 2410	Web Development in the 21st Century*	Cady Bailey	CTE - 2410	Career Planning and Development	Patricia Skinner
CTE - 2410	Introduction to Coding*	Cady Bailey	<b>AGRICULTURE, FOOD AND NATURAL RESOURCES</b>		
CTE - 2410	Fundamentals of Programming and Software Development*	Cady Bailey	<b>State Code</b>	<b>Course</b>	<b>Assigned Teacher</b>
CTE - 2410	Fundamentals of Digital Media*	Cady Bailey	CTE - 2410	Agribusiness Systems*	
CTE - 2410	Introduction to Careers in Arts, A/V Technology and Communications*	Cady Bailey	CTE - 2410	Animal Systems*	
<b>ENGINEERING AND DESIGN</b>			CTE - 2410	Introduction to Agriculture, Food and Natural Resources*	
<b>State Code</b>	<b>Course</b>	<b>Assigned Teacher</b>	CTE - 2410	Plant Systems*	
CTE - 2410	Engineering and Design*		CTE - 2410	Power, Structural and Technical Systems*	
CTE - 2410	Engineering and Product Development*		<b>LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY</b>		
CTE - 2410	Introduction to STEM*		<b>State Code</b>	<b>Course</b>	<b>Assigned Teacher</b>
CTE - 2410	Science and Math in the Real World*		CTE - 2410	Fire and Emergency Services*	Patricia Skinner
CTE - 2410	STEM and Problem Solving*		CTE - 2410	Law Enforcement Field Services*	Patricia Skinner
<b>ARCHITECTURE AND CONSTRUCTION</b>			CTE - 2410	Legal Services*	Patricia Skinner
<b>State Code</b>	<b>Course</b>	<b>Assigned Teacher</b>	CTE - 2410	Security and Protective Services*	Patricia Skinner
2410	Construction Careers*	Patricia Skinner	CTE - 2410	Corrections: Policies and Procedures*	Patricia Skinner
2410	Introduction to Careers in Architecture and Construction*	Patricia Skinner	CTE - 2410	Introduction to Law, Public Safety, Corrections and Security*	Patricia Skinner
<b>OTHER</b>			CTE - 2410	Forensics: Using Science to Solve a Mystery*	
<b>State Code</b>	<b>Course</b>	<b>Assigned Teacher</b>	CTE - 2410	Introduction to Careers in Government and Public Administration*	Jennifer Sanders
5641	Psychology	Mariah McElhane	<b>*One Semester Course</b>		
5720	Sociology*	Mariah McElhane			
4250	Introduction to Communications and Speech	Mariah McElhane			

## MIDDLE SCHOOL COURSE OFFERINGS

**2022-2023**

MIDDLE SCHOOL COURSE OFFERINGS					
2022-2023					
ENGLISH			ELECTIVES		
State Code	Course	Assigned Teacher	State Code	Course	Assigned Teacher
1114	English 6	Mariah McElhane	1336	Online Learning and Digital Citizenship	David Ummel
1114	English 7	Mariah McElhane	1335	Keyboarding and Applications	David Ummel
1114	English 8	Mariah McElhane	1343	Health Quest	David Ummel
READING/WRITING			1173	MS 2D Studio Art	David Ummel
State Code	Course	Assigned Teacher	1224	MS Coding*	David Ummel
1132	Literacy and Comprehension I (6th)	David Ummel	1173	MS Digital Art and Design	David Ummel
1132	Literacy and Comprehension II (7th)	David Ummel	1184	MS Exploring Music	Patricia Skinner
1132	Expository Reading and Writing (8th)	David Ummel	1224	MS Game Design*	David Ummel
MATHEMATICS			1155	MS Journalism	David Ummel
State Code	Course	Assigned Teacher	1173	MS Photography	David Ummel
2204	Mathematics 6	David Ummel	1354	Career Explorations	Patricia Skinner
2204	Mathematics 7	David Ummel	2303	Civics and Citizenship*	Jennifer Sanders
2217	Pre - Algebra 8	David Ummel	1326	MS Computer Science	David Ummel
	Alegra I (pre-approval)	Cady Bailey			
SOCIAL STUDIES			<b>*Courses that may require additional Chrome extensions/apps to complete the activities in the course</b>		
State Code	Course	Assigned Teacher			
2317	World Geography: Western Hemisphere (6)	Jennifer Sanders			
2318	World Geography: Eastern Hemisphere (7)	Jennifer Sanders			
2319	US History (8) *not for HS credit	Jennifer Sanders			
SCIENCE					
State Code	Course	Assigned Teacher			
2266	Science 6				
2276	Science 7				
2286	Science 8				

# Student and Parent Handbook

2022-2023

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## *Virtual Education Serving:*

Blanchard, Bridge Creek, Dibble, Minco, Newcastle, Tuttle and Washington

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The TCLA Handbook shall be used *in conjunction* with each home district student handbook.

[www.tricitylearning.org](http://www.tricitylearning.org)

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## What is Tri-City Learning Academy?

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TCLA is a public virtual school designed to serve families in the Tri-City area that desire:

- A customized, quality virtual education
- Oklahoma Certified teachers working within their grade level and subject area expertise. Like no other virtual school around!
- The best of a traditional education experience, coupled with the flexibility of an online program that can be accessed from anywhere, at any time
- A program that aligns with Oklahoma Academic State Standards with a self-paced education option
- The ability for middle and high school students to participate in on-site extracurricular activities with their peers.
- A virtual education combined with a sense of community and connection.

Tri-City Learning Academy provides an opportunity for an interactive learning environment created through technology, in which the student and teacher are separated by time, space or both. Students will access lessons, assignments and receive assessments virtually. Using technology, teachers will communicate with students and parents in many different ways. Our virtual school option meets all Oklahoma public school standards and graduation requirements. Instructors are Oklahoma certified teachers and employees of Newcastle Public Schools, however they serve students of Blanchard, Bridge Creek, Dibble, Minco, Newcastle, Tuttle and Washington Public Schools. Students completing graduation requirements will be awarded a high school diploma from their home district.

### **Our Mission**

The mission of Tri-City Learning Academy is to help students achieve academic success in a virtual model utilizing web-based technology in conjunction with teacher support. We believe every student has the ability to learn and should be provided the opportunity to choose a learning pathway that meets their learning style so that students can reach their full academic potential.



Tri-City Learning Academy  
101 North Main Street  
Newcastle, OK 73065

Office: 405-387-6376  
Fax: 405-387-3482

**Tri-City Learning Academy Director**

Kaisha Mathis

[kmathis@newcastle.k12.ok.us](mailto:kmathis@newcastle.k12.ok.us)  
405-387-6376

**District Superintendents and Governing Board**

Blanchard	Mr. Brady Barnes
Bridge Creek	Mr. David Morrow
Newcastle	Dr. Melonie Hau
Tuttle	Mr. Keith Sinor
Dibble	Mr. Chad Clanton
Washington	Mr. Chris Reynolds
Minco	Mr. Kevin Sims

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<a href="mailto:ksims@minco.k12.ok.us">ksims@minco.k12.ok.us</a>

**Office Hours**

Coordinator	M - Th	8:00am - 5:00pm
Teachers	M - Th	8:00am - 4:00pm

**Support Site Locations:**

Blanchard	TBD
Bridge Creek	TBD
Newcastle	TBD
Tuttle	TBD

\*Support sites are open from 8:30am - 3:00pm Monday - Thursday. Students must refer to the schedule to ensure proper times to visit their teacher(s). Drop-Ins will not be permitted.



# Tri-City Learning Academy 2022-2023



July 2022						
S	M	T	W	T	F	S
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24	25	26	27	28	29	30
31						

August 2022						
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28	29	30	31			

September 2022						
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October 2022						
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30	31					

November 2022						
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27	28	29	30			

December 2022						
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25	26	27	28	29	30	31

January 2023						
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22	23	24	25	26	27	28
29	30	31				

February 2023						
S	M	T	W	T	F	S
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12	13	14	15	16	17	18
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26	27	28				

March 2023						
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12	13	14	15	16	17	18
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26	27	28	29	30	31	

April 2023						
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23	24	25	26	27	28	29
30						

May 2023						
S	M	T	W	T	F	S
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28	29	30	31			

June 2023						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Aug 2,3,4,8,9	Professional Development Days
Aug	First Day of Classes for Students
Sept 5	Labor Day
Oct 10-13	Parent /Teacher Conferences
Oct 13-14	Fall Break - No School
Nov 21-25	Thanksgiving Break
Dec 19-30	Christmas Break
Jan 2 -	Professional Development Day
Jan 16 -	Martin Luther King, Jr. Day
March 6-9	Parent /Teacher Conferences
March 13-16	Spring Break
May 17 -	Last Day of Classes
May 18 -	Device Check-in

Important Dates:	
Aug 8-9	TCLA Welcome Day
Oct 7 -	End of 1st 9 Weeks
Dec 18 -	End of 2nd 9 Weeks
Jan 3 -	Students Return
Mar 10 -	End of 3rd 9 Weeks
May 17 -	Last day of class
May 18 -	Device Check-In
Aug 2-9	Teacher PD
Jan 2 -	Teacher PD
May 22 - 25	Teacher PD

Parent/Teacher Conferences	
Oct 10-12	Parent/Teacher Conferences
Mar 6-9	Parent/Teacher Conferences

Holidays - No School	
Sep 5	Labor Day
Oct 13-14	Fall Break - No School
Nov 21-25	Thanksgiving Break
Dec 19-30	Christmas Break
Jan 16	Martin Luther King, Jr. Day
Mar 13-17	Spring Break

Aug 19 - 1st Sem Enrollment cut-off
Jan 3 - 2nd Sem Enrollment cut-off
No student may enroll after these dates.
All enrollment requirements and home district approvals must be met before the cutoff dates.

Prof. Development - No School	
Aug 2-9	
Jan 2 -	
May 22 - 25	

 School Closed	 Professional Development (teachers only)	 Enrollment Cut-Off
 First/Last Day of School	 Important Dates	

## **Enrollment Process**

All students wishing to enroll in Tri-City Learning Academy must complete all enrollment procedures with their home district *in addition* to the Tri-City Learning Academy enrollment process.

The TCLA Enrollment process can be found on our website, [www.tricitylearning.org](http://www.tricitylearning.org).

All enrollment requests must be approved by the student's home district TCLA Committee before the school year begins. Once approved to attend TCLA, a notification email will be sent to the parent/guardian.

## **TCLA Committee**

The Tri-City Learning Academy Committee will consist of the TCLA Director, the student's home district counselor, principal and special education director (if applicable). TCLA teachers will also join the committee when necessary. All decisions made by the TCLA Committee will be final.

## **Admission to TCLA**

The following are requirements of **all** students participating in courses offered through TCLA:

- Parents must complete the full TCLA enrollment process for each child
- Students must have reliable and consistent computer and Internet access at home. A device may be checked out through the child's home district if needed.
- Parents must provide TCLA with a working email address that is checked daily. Students will use their school email and agree to check it daily.
- Students must have a basic understanding of how to navigate the Internet (Chrome, Safari, Firefox, Internet Explorer, etc.).
- Students must be able to self-pace, work independently, and meet deadlines and/or have assistance from a parent/guardian in doing so.
- Students must have a Learning Coach present on a regular basis to ensure academic progress is met.

## **Commitment**

Students who enroll with Tri-City Learning Academy will be committing to a full year of enrollment. There will be an enrollment cutoff date for each semester. No enrollments or adjustments will be accepted after those dates. There will be no exceptions to this policy unless the home district deems the situation an emergency.

### **Full-Time Virtual Enrollment**

Full-time virtual enrollment is defined when a student takes all courses in the virtual environment and no courses on the home district campus. All courses will be provided through TCLA.

### **Blended Enrollment**

Blended enrollment is defined when a student is participating in one or more courses on campus in addition to courses through TCLA. Blended is for students in 6-12 at this time. If a student chooses to enroll in the blended model, a schedule will be created at their home district to place them in the requested courses on campus as well as a schedule with virtual courses. All virtual learning will take place around scheduled courses on campus.

### **Participation in School Activities, Sports and Clubs**

All students are encouraged to enroll in extracurricular activities offered to students through their home district that are appropriate for their current grade level. Students who participate in these activities are subject to the expectations of those specific programs. Students are also able to participate in the grade-level clubs and organizations offered at the home district sites. When students take advantage of these opportunities, they are expected to meet all behavior and attendance expectations as well as eligibility requirements of the corresponding district without question. Failure to follow directions and/or meet expectations will result in the revocation of the ability to participate in these offerings. If you wish to join any clubs on your home district campus, contact your counselor to determine the requirements and meeting times. According to HB 1826, it is the responsibility of the parent to notify the school in writing if he or she wishes for their child to NOT participate in any of the clubs associated with our schools.

### **NCAA**

Student-athletes who wish to attend an NCAA Division I or II college or university must ensure courses offered using a digital curriculum for original credit or credit recovery meet NCAA guidelines. The National Collegiate Athletic Association (NCAA) has very strict guidelines regarding credit for courses taken online. TCLA courses have been approved by the NCAA, however be sure to consult with the Tri-City Learning Academy Director and your school counselor to confirm that the online course(s) you are taking are approved for credit by the NCAA within your account. For more information regarding NCAA Eligibility, go to [www.ncaa.org](http://www.ncaa.org) and click on "Rules Compliance."

### **Communication with Parents and/or Guardians**

We will communicate with parents routinely using email; however, other forms of communication will be utilized, such as phone calls, virtual meetings and other applications. It is the responsibility of the parent/guardian to check email daily for messages and updates from the teachers and staff members of TCLA. You may also follow the Tri-City Learning Academy Facebook Page and plug into the TCLA website at [www.tricitylearning.org](http://www.tricitylearning.org).

Teachers will routinely monitor the progress of your students and send out communications regarding their progress and attendance. Please understand that in our experience, the key to virtual learning success is communication with parents and students on their progress throughout their coursework. This policy is intended to engage all parties involved in the education of the student.

### **Student Communication**

Teachers will communicate with students through email, live virtual meetings, Google Classroom, phone calls and approved applications. We will only communicate through the student's school issued email and it should be checked several times throughout the day. If a student fails to meet a deadline due to not checking their email, the responsibility lies with the student.

### **Access to TCLA Highly Qualified Teachers or Tutoring**

Students who need assistance with a specific subject will have access to a highly qualified teacher. Tri-City Learning Academy teachers will have a designated time each week that they will be available in person at each of the four sites. Teachers may also require the students to attend the TCLA open lab for testing, test reviews, activities related to content, individual tutoring etc. This is to ensure that each student is set up for success throughout the school year. If you need additional assistance, please reach out to your teacher and they will set up a time to meet with the student at an open lab or virtually for additional support.

### **At Home Materials and Resources**

All students in grades K-5 will receive the required hands-on materials and workbooks that will enhance their learning as they walk through the curriculum. Students in grades 6-12 may request Guided Notes to utilize throughout their courses, however these are not mandatory. These materials engage students in writing processes and learning outside of a screen and are crucial to working through Edgenuity successfully.

## **Attendance Policy**

Tri-City Learning Academy will follow all regulations set forth by the Oklahoma State Department of Education regarding attendance policies for our students. This means that attendance policies will be in place and must be adhered to. Tri-City Learning Academy prides itself on parent/student communication for academic success, therefore the attendance policy will be strictly enforced.

Virtual Meetings - It is required for all TCLA students to attend the virtual class meetings with their teachers each week. Direct instruction and important information will be delivered that will be crucial to the students success in the course. If there is a school conflict with the time of your class meeting, let your teacher know and we will work on a solution together.

Attendance in Edgenuity/Coursework - Students are expected to complete 5 days worth of coursework each week (outside of holidays and scheduled breaks), within the 7 day time period to keep them in full attendance for that week. The seven day time period is defined as Monday through Sunday. Attendance for the week prior will be reported on each Monday to the TCLA Director and the student's home district. A student should plan for, but not limited to 5 hours per course, per week. A student who is more than 10% behind in progress will be counted as absent in those courses.

Open Lab - Students will have the opportunity to visit their teachers in person each week at one of our four open lab sites. This will open the door for interventions, tutoring, assessments and a variety of other classroom activities that a student may miss while not in a traditional classroom. Open labs are not required unless the student is consistent in not making adequate progress each week.

Those students that do not adhere to the attendance policies set forth by TCLA, the following may take place:

1. Parent/Student conference with the TCLA Director
2. A plan of improvement put in place for the student and parent
3. Truancy policy set forth by the home district's Board of Education will be followed.
4. Revocation of admission to Tri-City Learning Academy

## **Oklahoma State Testing Requirements**

All students who attend Tri-City Learning Academy will be required to participate in the Oklahoma State Assessments at their home district. These assessments are not optional and the student must participate on the date set forth by the home district. Adequate notice and necessary information will be given to ensure the process goes smoothly.

### **Additional Assessment Requirements**

There are a variety of other assessments and progress monitoring that must take place throughout the school year. These will vary by grade level, however all students will be required to participate. Some assessments may be completed virtually however there are some that must be completed in person during an open lab session. Teachers will prepare their students for these assessments and adequate notice will be given when the assessments are due.

### **Building Access at Open Lab Sites**

Students are expected to report directly to the TCLA Open Lab location when arriving on site. Hanging around the area outside of the lab will not be allowed. Students will have access to restrooms and water fountains while attending open lab and a bottle of water will be allowed as well.

Cell phones will be required to be put away while in the lab as they are a distraction to the learning process. If the student refuses to adhere to the cell phone policy while in the lab, they will be asked to leave.

### **Academic Progress**

All students are expected to maintain progress in all of their courses. Each student will receive a course assignment calendar for the week and/or semester that show due dates for each course. This will be included within the student's Edgenuity account and in the students virtual classroom for their class. These assignment calendars shall be referred to each week to determine what is required for completion to remain on target in the course. Edgenuity will allow you to review your progress and grades automatically and is updated each day as assignments are completed. TCLA teachers will also provide grades and progress feedback each week. Please visit [www.tricitylearning.org](http://www.tricitylearning.org) to access a variety of Edgenuity resources for students and parents.

### **Failure to Meet Progress**

Students who fail to meet progress standards will be required to attend the lab session with their teacher each week until the student is on track. Tutoring and interventions will be put in place to assist the student as needed. Continuously failing to meet progress expectations will result in a meeting with parents, teachers, TCLA Director and may result in the revocation of admission to the Tri-City Learning Academy. Students who fail to complete their courses by the end of the semester may receive a failing grade.

\*A teacher may refer a student to return to the classroom in the home district if adequate progress is not being met on a continued basis.

## **Progress Reports**

Parents of Tri-City Learning Academy students will receive a weekly email through Edgenuity that details their students' grades at that time. Parents must monitor these progress reports closely and reach out to TCLA teachers if there are questions or concerns.

Parents in grades 6-12 will also have access to the Edgenuity Parent Portal to have 24/7 access to their child's grades and activity within the curriculum.

Grades will be sent to the students home district each week to be put into that district's student information system, however monitoring the students' Edgenuity account will be most effective as it is calculated daily. The student's home district will use the grade that appears in their Student Information System to determine the eligibility of students who are participating in activities and/or athletics.

Please visit [www.tricitylearning.org](http://www.tricitylearning.org) for more information on Edgenuity and understanding progress reports.

## **Course Completion Expectation:**

Students are expected to finish courses by the end of the semester/year. This will be in alignment with the end date set at the beginning of the course. If a student fails to complete a course by the end of the semester/year, they will receive the grade they have at the end of the semester/year with incomplete work becoming zeros.

## **Academic Integrity & Plagiarism:**

Each student enrolled in TCLA will adhere to the academic integrity policy outlined below. Any violation of this policy will result in a zero on the assignment, failure of the course in which the violation occurred and/or possible removal from TCLA in its entirety.

*What is Academic Integrity?* Academic integrity is a concept used to address the many facets of authenticity within a student's work. A student who upholds a high standard of academic integrity maintains that all work turned in is his or her own and is based on the knowledge he or she has acquired. To put it in very simple terms, do not cheat.

### *Academic Integrity means:*

- Your work on each assignment is completely your own.
- You will not practice plagiarism in any form.
- You will not allow others to copy your work.
- You will not misuse the Internet.

What is plagiarism? Plagiarism is copying or using ideas or words from another person, a virtual classmate, or an Internet or print source and presenting them as your own. Edgenuity will flag teachers when copied material has been submitted and provide the source/site in which it came from.

Some examples of plagiarism are:

- Buying a paper from a research service or term paper mill.
- Turning in another student's work with or without that student's knowledge.
- Turning in a paper or assignment someone else has written for you.
- Copying from a source text without proper acknowledgment.
- Copying materials from a source text, supplying proper documentation, but leaving out quotation marks.
- Paraphrasing materials from any resource without appropriate documentation.
- Turning in a paper from a "free term paper" website.

### **Science Labs and Projects**

Tri-City Learning Academy courses contain labs or projects. We have reviewed these labs and projects to ensure that they are aligned with the Oklahoma Academic Standards. These project labs must be completed. If the lab requires items that you do not have access to, then please contact your teacher and we will assist you in finding an appropriate placement. There may be times that the teacher will complete a lab or project with students in person during an open lab session for that class and teacher. Most labs are virtual and can be completed without additional supplies. All lab reports completed by students must be saved as a PDF document to be successfully uploaded.

### **Individual Career Academic Plan (ICAP)**

ICAP activities are a graduation requirement by the Oklahoma State Department of Education. The term ICAP refers to both a process that helps students engage in academic and career development activities and a product that is created and maintained for students' academic, career and personal advancement. ICAP is a student-driven, ongoing process that actively engages students, enabling them to:

- Understand their own interests, strengths, values and learning styles
- Create a vision of their future
- Develop individual goals
- Prepare a personal plan for achieving their vision and goals

TCLA students in grades 6-12 will work on fulfilling their ICAP requirements and activities with TCLA teachers and staff partnered with the student's home district.

## **Graduation Requirements**

Each Tri-City Learning Academy Student must complete the required graduation requirements set forth by their home districts board of education. These requirements may vary from school to school, although each district meets the required minimum requirements set forth by the Oklahoma State Department of Education. TCLA staff and each home school district will coordinate to ensure each student receives the appropriate credits set forth by their district.

## **Concurrent Enrollment**

Students may earn credit for high school graduation and college credit at the same time. Please contact your home district counselor or administrator for more information on concurrent procedures.

## **Technology Centers**

Juniors and Seniors are able to enroll in one of the many programs offered at Mid America Technology Center or Canadian Valley Technology Center. Students who enroll in career tech classes will be allowed to ride the bus to and from. Please check with your home district to determine the technology center that serves you and the times from pick up and drop off. Interested students should contact their high school counselor for admission criteria and forms.

## **Technology**

Students who enroll in Tri-City Learning Academy that do not have access to a computer may request to checkout a device from their home district. If you need a device, please contact the TCLA Director to begin this process. Parents must arrive with the student to check out the device and sign the agreement set forth by the home districts policies. Please note, there will be fees for lost/broken devices or accessories. Students will return the device to their home district at the end of the school year or when a student leaves Tri-City Learning Academy. \*Phones and tablets do not work well with the curriculum as many of the capabilities are restricted. A student must use a computer for full curriculum benefits.

## **Behavior Expectations**

All students are to maintain their best behavior when conducting school online. This means that students are expected to always be respectful of the TCLA teachers and staff, as well as other students. This includes interaction via email, Google Classroom, phone calls, approved messaging apps, open lab sessions, and virtual class meetings. Virtual meeting expectations will be set forth by the teacher and must be adhered to at all times.

*All students are expected to follow the home districts on campus rules while on campus. Students that fail to follow expectations may result in modifications of lab privileges.*

### **Alcohol, Drugs, Tobacco and E-Cigarettes**

Students are prohibited from being in possession of, consuming, or being under the influence of drugs or alcohol while on any campus. Violation of this policy will result in notification of the school resource officer and consequences set forth by the home district. A modification will also be made to the availability of the open lab.

### **Fighting**

Students that get into a physical altercation or fight with another student while on campus will lose lab availability. The rules set forth by the home district will be adhered to and there is a possibility of removal from Tri-City Learning Academy.

### **School Closing Announcements**

If Tri-City Learning Academy must “close” due to inclement weather, you will be notified as soon as possible. Radio and TV stations will be notified and you may remain updated via TCLA Facebook Page and website, [www.tricitylearning.org](http://www.tricitylearning.org).

### **Transfer Students**

Due to state law, students who are enrolled in their home district on a transfer, must be enrolled in at least one course on campus to be eligible for TCLA. Transfer students are not eligible for full-virtual programs, per the Oklahoma State Department of Education.

### **Tri-City Learning Academy Notice**

Students are required to follow these policies and procedures in regards to courses taken with Tri-City Learning Academy. These policies are *in addition to* the student’s home district policies and procedures that students must follow. To access the student handbooks for your home district, please visit [tricitylearning.org](http://tricitylearning.org) or your home district’s web page.

# Tri-City Learning Academy 2022-2023



July 2022						
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August 2022						
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September 2022						
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October 2022						
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November 2022						
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December 2022						
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January 2023						
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February 2023						
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March 2023						
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May 2023						
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June 2023						
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- Aug 2,3,4,8,9 Professional Development Days
- Aug First Day of Classes for Students
- Sept 5 Labor Day
- Oct 10-13 Parent /Teacher Conferences
- Oct 13-14 Fall Break - No School
- Nov 21-25 Thanksgiving Break
- Dec 19-30 Christmas Break
- Jan 2 - Professional Development Day
- Jan 16 - Martin Luther King, Jr. Day
- March 6-9 Parent /Teacher Conferences
- March 13-16 Spring Break
- May 17 - Last Day of Classes
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- Important Dates:**
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  - Oct 7 - End of 1st 9 Weeks
  - Dec 18 - End of 2nd 9 Weeks
  - Jan 3 - Students Return
  - Mar 10 - End of 3rd 9 Weeks
  - May 17 - Last day of class
  - May 18 - Device Check-In
  - Aug 2-9 Teacher PD
  - Jan 2 - Teacher PD
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- Parent/Teacher Conferences**
- Oct 10-12 Parent/Teacher Conferences
  - Mar 6-9 Parent/Teacher Conferences

- Holidays - No School**
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  - Oct 13-14 Fall Break - No School
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  - Jan 16 Martin Luther King, Jr. Day
  - Mar 13-17 Spring Break

- Aug 19 - 1st Sem Enrollment cut-off
- Jan 3 - 2nd Sem Enrollment cut-off
- No student may enroll after these dates.
- All enrollment requirements and home district approvals must be met before the cutoff dates.

- Prof. Development - No School**
- Aug 2-9
  - Jan 2 -
  - May 22 - 25

School Closed
  Professional Development (teachers only)
  Enrollment Cut-Off
  First/Last Day of School
  Important Dates

# Teacher Policies and Procedures

2022-2023

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## *Virtual Education Serving:*

Blanchard, Bridge Creek, Dibble, Minco, Newcastle, Tuttle and Washington

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## Overview

Teachers are charged with the education of the youth of this State. In order to perform effectively, teachers must demonstrate a belief in the worth and dignity of each human being, recognizing the supreme importance of the pursuit of truth, devotion to excellence, and the nurture of democratic principles.

In recognition of the magnitude of the responsibility inherent in the teaching process and by virtue of the desire of the respect and confidence of their colleagues, students, parents, and the community, teachers are to be guided in their conduct by their commitment to their students and their profession.

# PRINCIPLE I COMMITMENT TO THE STUDENTS

**Oklahoma Administrative Code (OAC) 210:20-29-3 – Effective June 25, 1993**

The teacher must strive to help each student realize his or her potential as a worthy and effective member of society. The teacher must work to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the teacher:

1. Shall not unreasonably restrain the student from independent action in the pursuit of learning,
2. Shall not unreasonably deny the student access to varying points of view,
3. Shall not deliberately suppress or distort subject matter relevant to the student's progress,
4. Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety,
5. Shall not intentionally expose the student to embarrassment or disparagement,
6. Shall not on the basis of race, color, creed, sex, national origin, marital status, political or religious beliefs, family, social, or cultural background, or sexual orientation, unfairly
  - Exclude any student from participation in any program;
  - Deny benefits to any students; or
  - Grant any advantage to any student.

7. Shall not use professional relationships with students for private advantage,
8. Shall not disclose information about students obtained in the course of professional service, unless disclosure serves a compelling professional purpose and is permitted by law or is required by law.

## **PRINCIPLE II**

### **COMMITMENT TO THE PROFESSION**

**Oklahoma Administrative Code (OAC) 210:20-29-4 – Effective June 25, 1993**

The teaching profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service.

In order to assure that the quality of the services of the teaching profession meets the expectations of the State and its citizens, the teacher shall exert every effort to raise professional standards, fulfill professional responsibilities with honor and integrity, promote a climate that encourages the exercise of professional judgment, achieve conditions which attract persons worthy of the trust to careers in education, and assist in preventing the practice of the profession by unqualified persons.

In fulfillment of the obligation to the profession, the educator:

1. Shall not, in an application for a professional position, deliberately make a false statement or fail to disclose a material fact related to competency and qualifications;
2. Shall not misrepresent his/her professional qualifications;
3. Shall not assist any entry into the profession of a person known to be unqualified in respect to character, education, or other relevant attribute;
4. Shall not knowingly make a false statement concerning the qualifications of a candidate for a professional position;
5. Shall not assist an unqualified person in the unauthorized practice of the profession;
6. Shall not disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law;
7. Shall not knowingly make false or malicious statements about a colleague; and

8. Shall not accept any gratuity, gift, or favor that might impair or appear to influence professional decisions or actions.

## **PRINCIPLE III**

### **Title 70, Oklahoma Statute, Section 6-101.22**

*Subject to the provisions of the Teacher Due Process Act of 1990, a career teacher may be dismissed or not reemployed for:*

1. *Willful neglect of duty;*
2. *Repeated negligence in performance of duty;*
3. *Mental or physical abuse to a child;*
4. *Incompetency;*
5. *Instructional ineffectiveness;*
6. *Unsatisfactory teaching performance; or*
7. *Commission of an act of moral turpitude.*
8. *Abandonment of contract.*

*Subject to the provisions of the Teacher Due Process Act, a probationary teacher may be dismissed or not reemployed for cause.*

*A teacher shall be dismissed or not reemployed unless a presidential or gubernatorial pardon has been issued, if during the term of employment the teacher is convicted in this state, the United States, or another state of:*

1. *Any sex offense subject to the Sex Offender Registration Act in this state or subject to another state's or the federal sex offender registration provisions; or*
2. *Any felony offense.*

*A teacher may be dismissed, refused employment or not reemployed after a finding that such person has engaged in criminal sexual activity or sexual misconduct that has impeded the effectiveness of the individual's performance of school duties. As used in this subsection:*

1. *"Criminal sexual activity" means the commission of an act as defined in Section 886 of Title 21 of the Oklahoma Statutes, which is the act of sodomy; and*
2. *"Sexual misconduct" means the soliciting or imposing of criminal sexual activity.*

*As used in this Section, "abandonment of contract" means the failure of a teacher to report at the beginning of the contract term or otherwise perform the duties of a contract of employment when the teacher has accepted other employment or is performing work for another employer that prevents the teacher from fulfilling the obligations of the contract of employment.*

Signed into Law

April 25, 2006

# TCLA TEACHER RESPONSIBILITIES AND EXPECTATIONS

The contents of these expectations were created as an instructional guide for Tri-City Learning Academy instructors. Expectations and responsibilities are subject to change as needs and situations arise throughout the school year.

## **MISSION**

Provide a successful, student-centered virtual instruction program by using a robust instructional curriculum incorporated with a variety of strategies to deliver the best educational experience to all students of Tri-City Learning Academy.

## **RESPONSIBILITIES TO THE STUDENT**

- Orient students to the course and communicate course requirements and expectations
- Maintain availability during office hours
  - Check and respond to emails/messages from students
    - Student communication received after office hours that does not require immediate attention may be addressed the following day during office hours.
  - Provide virtual tutoring
- Conduct weekly virtual class meetings for core courses that provides synchronous instructional sessions that coincide with online curriculum
- Provide feedback on instructor graded assignments within 3 days of submission
- Provide individual and specific feedback on student progress
- Maintain weekly contact with each student utilizing a variety of communication methods
  - Email, phone call/text, LMS, Edgenuity
- Individualize and differentiate instruction to help each student achieve curricular objectives
- Attendance at, and participation in IEP and 504 meetings for students assigned to your courses
  - Follow all IEP and 504 accommodations/modifications
- Availability for in-person sessions each week at each of the TCLA Lab locations
- Encourage student progress and attendance
- Report any physical and/or emotional safety concerns of students immediately to the TCLA Director and/or TCLA Counselor.

## **RESPONSIBILITIES TO THE PARENTS/GUARDIANS**

- Provide consistent, individual and specific feedback
- Maintain availability during office hours
  - Check and respond to emails/messages from parents/guardians

- Parent communication received after hours that does not require immediate attention may be addressed the following day during office hours.
- Support parents with student curricular and instructional issues
- Ensure student progress, grading and attendance is updated weekly
- Conduct conferences with students and parents/guardians as requested/required
  - Parent/Teacher conferences are required
- Document and communicate discipline concerns (i.e. plagiarism, cheating, absenteeism)
- Maintain regular contact with students, families, and other key stakeholders
- Proactive communication is a must with parents/guardians when there are academic or personal concerns about their student.
- Celebrate students' successes with parents/guardians
- Report any signs of concerns or abuse, as well as family needs to the TCLA Director and/or Counselor

## **RESPONSIBILITIES TO THE CLASSROOM**

- Review and customize the curriculum for assigned courses and grade levels
  - Ensure all courses follow Oklahoma Academic Standards
- Communicate expectations and demonstrate an active interest in student achievement and well-being
- Provide synchronous instruction weekly for each core course assigned to expand course content
  - These sessions shall include engaging activities/reviews, not lectures
- Provide a variety of instructional resources to appropriately respond to the needs of all learners
- Create opportunities for student collaboration
- Provide small group and intervention sessions in person at a TCLA Lab or virtually
- Actively participate in professional development opportunities provided by Tri-City Learning Academy and/or Newcastle Public Schools.

# PROCEDURES

The contents of these procedures were created as an instructional guide for Tri-City Learning Academy instructors. Procedures are subject to change as needs and situations arise throughout the school year.

## **ATTENDANCE**

Attendance will be taken for each virtual class meeting AND for work within the online curriculum. A student will have Monday-Sunday to complete the weekly assignments in the courses.

Attendance will be due each Monday by noon and will then be sent to each home district.

**Present:** A student is considered **Present (P)** for all days during the week if the student is:

1. Within 10% of “On Track” in your course or
2. Logged in and worked at least 4 days in your course
  - a. attendance to your class meeting will also count as a day present in your course, totaling 5 days

**Unverified Absence:** If a student is further than 10% behind AND did not actively work in your course for at least 4 days that week or attend the class meeting, then an **Unverified Absence (UA)** will be given for each of the required days not in attendance.

Example: Student A is 12% behind in English and actively worked on English 2 days that week. Student A now has 2 Unverified Absences.

**Verified Absence:** If a student is absent to a class meeting and/or lack of activity in your curriculum and the parent verifies the reason for absence, a **Verified Absence (VA)** will be given. \*Please note the reason for absence verified by the parent/guardian on the weekly report.

There are special circumstances that prevent some students from attending class meetings.

- These typically include career tech, courses taken on campus, work, appointments, medical situations.

TCLA will provide alternative opportunities for students to check-in with teachers and receive assistance, as well as to avoid an absence.

- Alternative opportunities may include attending a teacher’s Open Office, attending Open Lab, 1:1 Zoom session, and/or completing the special circumstances form weekly.

All special circumstance alternatives must be approved by the TCLA Director.

## **ABSENTEEISM/LACK OF ENGAGEMENT**

### **Attendance Policy (Student/Parent Handbook)**

Tri-City Learning Academy will follow all regulations set forth by the Oklahoma State Department of Education regarding attendance policies for our students. This means that attendance policies will be in place and must be adhered to. Tri-City Learning Academy prides itself on parent/student communication for academic success, therefore the attendance policy will be strictly enforced.

Virtual Meetings - It is required for all TCLA students to attend the virtual class meetings with their teachers each week. Direct instruction and important information will be delivered that will be crucial to the students success in the course. If there is a school conflict with the time of your class meeting, let your teacher know and we will work on a solution together.

Attendance in Edgenuity/Coursework - Students are expected to complete 5 days worth of coursework each week (outside of holidays and scheduled breaks). This means that the student must complete all 5 days of their assigned coursework within the 7 day time period to keep them in full attendance for that week. The seven day time period is defined as Monday through Sunday. Attendance for the week prior will be reported on each Monday to the TCLA Coordinator and the student's home district. A student should plan for, but not limited to 5 hour per course per week.

Open Lab - Students will have the opportunity to visit their teachers in person each week at one of our four open lab sites. This will open the door for interventions, tutoring, assessments and a variety of other classroom activities that a student may miss while not in a traditional classroom. Open labs are not required unless the student is consistent in not making adequate progress each week.

Those students that do not adhere to the attendance policies set forth by TCLA, the following may take place:

1. Parent/Student conference with the TCLA Coordinator
2. A plan of improvement put in place for the student and parent
3. Truancy policy set forth by the home district's Board of Education will be followed.
4. Revocation of admission to Tri-City Learning Academy

## **STUDENTS WITH ABSENTEEISM CONCERNS**

(Document all communications)

1. Speak directly to the student
  - a. Use 3 modes of communication to attempt contact (email, phone, message)
2. Notify the parent/guardian of the student absenteeism
  - a. Ensure a successful contact
3. Report concerns to TCLA Director
4. Possible referral to return to campus

## **GRADES**

Grades will be pulled for each course within the online curriculum. A student will have Monday-Sunday to complete the weekly assignments in the courses.

Grades will be sent on a weekly basis by the TCLA Director and/or TCLA Secretary.

The ACTUAL GRADE used in Edgenuity is what will be reported to the home district's and will be used for eligibility purposes (grades 6-12).

Parents will be notified by emailed weekly of their students progress and grades via Edgenuity progress reports as well as have access to the Edgenuity Parent Portal.

## **POOR ACADEMIC PERFORMANCE/FAILING GRADES**

### **Academic Progress (Student/Parent Handbook)**

All students are expected to maintain progress in all of their courses. Each student will receive a course assignment calendar for the week and/or semester that show due dates for each course. This will be included within the student's Edgenuity account and in the students Google Classroom for their class. These assignment calendars shall be referred to each week to determine what is required for completion to remain on target in the course. Edgenuity will allow you to review your progress and grades automatically and is updated each day as assignments are completed. TCLA teachers will also provide grades and progress feedback each week. Please visit [www.tricitylearning.org](http://www.tricitylearning.org) to access a variety of Edgenuity resources for students and parents.

### **Failing to Meet Progress (Student/Parent Handbook)**

Students who fail to meet progress standards will be required to attend the lab session with their teacher each week until the student is on track. Tutoring and interventions will be put in place to assist the student as needed. Continuously failing to meet progress expectations will result in a meeting with parents, teachers, TCLA Coordinator and may result in the revocation of admission to the Tri-City Learning Academy. Students who fail to complete their courses by the end of the semester may receive a failing grade.

\*A teacher may refer a student to return to the classroom in the home district if adequate progress is not being met on a consistent basis.

### **STUDENTS FAILING TO MEET ACADEMIC PROGRESS**

(Document all communications)

1. Speak directly to the student
  - a. Determine the “why” and attempt to create a solution together with the student
  - b. IEP/504 student? Communicate with the SPED teacher
  - c. Require in-person/virtual tutoring/intervention
2. Notify the parent/guardian of the student
  - a. Inform them of the steps taken thus far
  - b. Create a solution with the parent/guardian
3. Call a conference between student, teacher, parent/guardian
4. Report concern to TCLA Director

### **BEHAVIOR/DISCIPLINE**

If continuous unwanted behaviors occur, the following steps should be taken:

1. One-on-one conference with the student regarding the unwanted behavior
  - a. Determine the “why” and a possible solution
2. One-on-one conference with the parent regarding the unwanted behavior
3. Call a conference between student, teacher, parent/guardian
4. Report continuous behavior concerns to the TCLA Director

Disciplinary steps are always taken with an understanding of the students individual needs and stage of development. It is our desire to develop self-control and respect for the rights of others; steps may be bypassed depending on the severity of the behavior.

Discipline will not include being denied access to grades or educational resources, although removal or regulation of student participation in social or collaborative class activities may occur if behaviors persist.

## **ANXIOUS/UPSET PARENT/GUARDIANS**

There are times when parents/guardians become upset or anxious about a situation. Many of those situations can be held with simple conversations between the teacher and parent. If you have an upset parent/guardian, please follow these steps:

1. Speak with the parents - phone call is best
  - a. Document conversations
2. Contact the TCLA Director to alert them of the situation and obtain guidance if the situation has not been resolved.

## **SUSPECTED CHILD ABUSE/NEGLECT**

Report concerns to the TCLA Director/Counselor immediately. Document all conversations and evidence. These concerns include but are not limited to:

1. Suspected abuse
2. Suspected neglect
3. Concerns of self-harm or harming others (often seen in written assignments or conversations)
4. Bullying

## **INDIVIDUALIZED EDUCATION PLANS/504 PLANS**

TCLA teachers will follow all accommodations and modifications set forth in the student's IEP/504 plans. There will be a Special Education teacher on TCLA staff to assist teachers with these accommodations. Edgenuity is a curriculum that will allow for a variety of accommodations and supports for students with additional needs, however it is the teachers responsibility to ensure that all IEP/504 accommodations/modifications are implemented in your course/instruction.

\*All teachers will be required to attend IEP/504 meetings for those students in your courses.

If you feel that a student may need to be referred for special education evaluation, contact the TCLA Special Education teacher for assistance.

## **FERPA - THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT**

The Family Educational Rights and Privacy Act (FERPA) is a federal law enacted in 1974 that protects the privacy of student education records. FERPA applies to any public or private elementary, secondary, or post-secondary school and any state or local education agency that receives funds under an applicable program of the US Department of Education. The Act serves two primary purposes. It gives parents or eligible students more control over their educational records, and it prohibits educational institutions from disclosing “personally identifiable information in education records” without the written consent of an eligible student, or if the student is a minor, the student’s parents (20 U.S.C.S. § 1232g(b)). An eligible student is one who has reached age 18 or attends a school beyond the high school level.

### **Parents’ or Eligible Students’ Rights**

Parents or eligible students have the right to take the following actions:

- Inspect and review the student’s education records maintained by the school. Schools are not required to provide copies of records unless it is impossible for parents or eligible students to review the original records (e.g., they live far away).
- Request that a school correct records they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Halt the release of personally identifiable information.
- Obtain a copy of the institution’s policy concerning access to educational records.

Schools must have written permission from the parent or eligible student in order to release any information from a student’s education record. Schools that fail to comply with FERPA risk losing federal funding. Because parochial and private schools at the elementary and secondary levels generally do not receive funding under any program administered by the US Department of Education, they are not subject to FERPA. Private postsecondary schools, however, generally do receive such funding and are subject to FERPA.

### **Permitted Disclosures**

FERPA allows schools to disclose information from a student’s education record, without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest
- Other schools to which a student is transferring
- Specified officials for audit or evaluation purposes
- Appropriate parties in connection with financial aid to a student
- Organizations conducting certain studies for, or on behalf of, the school
- Accrediting organizations

- Appropriate officials in cases of health and safety emergencies
- State and local authorities, within a juvenile justice system, pursuant to specific state law
- To comply with a judicial order or lawfully issued subpoena

## **TECHNOLOGY CONCERNS**

If a student has a technical problem with their device that has been checked out to them by their home district, follow these steps:

1. Attempt to assist in troubleshooting the problem virtually
2. Refer the student/parent to [www.tricitylearning.org](http://www.tricitylearning.org) to review the common troubleshooting tips
3. Refer the student/parent to the TCLA Director/secretary, who will then put them in contact with the home district tech support team.

## **OPEN LAB/IN-PERSON TUTORING AND INTERVENTIONS**

Students

- Students that attend in-person tutoring must adhere to the home district's policies and procedures set forth in that home district's handbook. This includes but is not limited to dresscode, behavior, discipline, parking, etc...
- Students are to attend the TCLA Lab ONLY and are not permitted to enter other classrooms and hallways that do not directly involve TCLA.

Teachers

- Teachers must wear their TCLA Identification Badge and TCLA attire at all times while on site.
- Teachers must be on time and stay the full allotted time assigned to them each week
- Professional dress is expected at all times while on site.
- Track your mileage to and from sites only and turn in to TCLA Director at the beginning of each month
- Before your session each week, attempt to confirm the students who are planning to see you while you are on site, or request those that are struggling/failing to come in for assistance.

## **LEARNING MANAGEMENT SYSTEM**

TCLA will utilize a Learning Management System for all Tri-City Learning Academy teachers. Each teacher must create a classroom within the LMS for each core course taught.

Classrooms in the LMA must be:

- Organized and easy to navigate
- All directions and expectations posted and easily accessible
- Weekly schedule of events/assignments posted
- Include resources for that course
- Contact information and office hours
- Include a link to your weekly virtual sessions that is easily accessible

## **COMMUNICATION FORMATS**

Approved communication formats:

- Email
  - Student/teacher communication must be used by school issued email ONLY
- Phone Call/Text Message
  - Assigned Google Voice phone number ONLY
- Edgenuity messaging system
- Learning Management System
- Remind App

\*Other communication formats may be approved by the TCLA Director.

# MEMO

To: Newcastle Schools Board of Education  
From: Rick Kowals, IT Manager  
Date: April 6<sup>th</sup>, 2022  
Re: Surplus of outdated technology equipment

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I am requesting the Board to declare as surplus the following technology items that have reached end-of-life or are damaged and in need of repair. This equipment will be donated to a metal recycling company at no cost to the district and processed as scrap materials instead of ending up in a landfill.

DEVICE TYPE	COUNT
Laptops	82
Desktops	44
Printers	4
Network Devices	1
Monitors	58
Misc	11
Projectors	10
iPads	17

## Laptops:

Laptop Model #	SN#	NPS Tag#
Inspiron 15	GYGCH52	1552
Inspiron 15	7HHCH52	1550
Inspiron 15	7TVCH52	1549
Inspiron 15	4NGCH52	1551
Inspiron 15	12HCH52	1553
HP ProBook 4540S	2CE233088Z	1130
HP ProBook 4530S	CNU1241N9D	881
HP ProBook 4530S	CNU1241NG4	1080
HP ProBook 4530S	CNU1241NJL	4806

HP ProBook 4530S	CNU1241NR5	4762
HP ProBook 4530S	CNU1241NK5	1007
HP ProBook 4530S	CNU1241KKH	1113
HP ProBook 4530S	CNU1241L9H	3484
HP ProBook 4530S	CNU1241NGH	4864
HP ProBook 4530S	CNU1241N51	1114
HP ProBook 4530S	CNU1241LG5	1009
HP ProBook 4540S	2CE2461GTF	1060
HP ProBook 4530S	CNU1241LNN	1112
HP ProBook 4530S	CNU1241N0L	1115
HP ProBook 4530S	CNU1241MDZ	3680
HP ProBook 4530S	CNU2131N8L	4831
HP ProBook 4540S	2CE2461GVH	1061
HP ProBook 4530S	CNU1241NKZ	4412
HP ProBook 4530S	CNU1241LMN	N/A
HP ProBook 4530S	CNU1241KMJ	99
Lenovo T420	1S4180BP1PBCBCC8	1611
Lenovo T420	1S4180BP1R8VBR1C	1612
Lenovo T420	1S4180BP1R8VBP7A	1608
HP ProBook 4530S	CNU1241N62	6421
HP ProBook 4530S	CNU1241L6V	1111
HP ProBook 4530S	CNU1241N8K	1082
HP ProBook 4530S	CNU1241MXW	1028
HP ProBook 4530S	CNU2131LB8	4454
HP ProBook 4530S	CNU1241NDD	889

HP ProBook 4530S	CNU1241N6Y	1118
HP ProBook 4530S	CNU2071YF1	1274
HP ProBook 4530S	CNU1241K90	N/A
HP ProBook 4530S	CNU1241NT4	4855
HP ProBook 4530S	CNU1241M9W	4835
HP ProBook 4530S	CNU1241K72	1095
HP ProBook 4530S	CNU1241NNO	N/A
HP ProtectSmart	CND3461FGY	1572
HP ProBook 4530S	CNU1241KFQ	6416
HP ProBook 4530S	CNU1241MTL	1087
HP ProBook 4530S	CNU2131NL1	4876
HP ProBook 4530S	CNU205286L	4827
HP ProBook 4530S	CNU1241LKS	4843
HP ProBook 4530S	CNU1241N20	4820
HP ProBook 450	CND4241DCJ	1385
Toshiba	9C048798K	N/A
HP 255 Notebook	CND9520KT6	4378
HP ProBook 4530S	CNU20720KN	4830
HP ProBook 4530S	CNU1241N43	4837
HP ProBook 4530S	CNU1241KBP	3569
HP ProBook 4530S	CNU1241MCH	1117
HP ProBook 4530S	CNU1241NCM	3486
HP ProBook 4530S	CNU1241LQH	4836
HP ProBook 4530S	CNU1241LXJ	5001
HP ProBook 4530S	CNU1241L8H	6413

HP ProBook 4530S	CNU1241NJ4	6412
HP ProBook 4530S	CNU1241LQ9	6414
HP ProBook 4530S	CNU21109M6	4829
HP ProBook 4530S	CNU1241NHS	3488
HP ProBook 4530S	CNU21102L0	5373
HP ProBook 4530S	CNU1241KCJ	6016
HP ProBook 4530S	CNU1241N6Y	N/A
HP ProBook 4530S	CNU2131QJL	4826
HP ProBook 4530S	CNU1241NOB	3478
HP ProBook 4530S	CNU1241K89	1116
HP ProBook 4530S	CNU1241LHN	N/A
HP ProBook 4530S	CNU1241MB4	4451
Lenovo T420	1S4180BP1PBCBBV5	1610
HP ProBook 4530S	CNU2072032	4834
HP ProBook 4530S	scrapped	1000
HP ProBook 4530S	scrapped	1004
HP ProBook 4530S	CNU1241NDD	889
HP ProBook 4530S		3167
iMac A1181		

Desktops:

<b>Model #</b>	<b>SN#</b>	<b>NPS Tag#</b>
Dell 755-DCCY	3B209129K	4773
Dell 755-DCCY	4B186022K	N/A
Dell 755-DCCY	4JLMZD1	1049
Dell 755-DCCY	N/A	5317
Dell 755-DCCY	831XWG1	4765
Dell 755-DCCY	DVB80F1	4566
Dell 755-DCCY	49HMJH1	4841
Dell 755-DCCY	5G012F1	4865
Dell 755-DCCY	CPTMQJ1	4868
Dell 755-DCCY	6N7CXH1	1393
Dell 755-DCCY	2L3THH1	1219
Dell 755-DCCY	DM3THH1	1196
Dell 755-DCCY	463M5F1	1189
Dell 755-DCCY	8GTM3H1	4761
Dell 755-DCCY	4DYL3F1	4591
Dell 755-DCCY	B93M5F1	4589
Dell 755-DCCY	HCYL3F1	4587
Dell 755-DCCY	61C4C3J	5334
Dell 755-DCCY	62DQT3J	1194
Dell 755-DCCY	8F012F1	4593
Dell 755-DCCY	JQW024J	4588
Dell 755-DCCY	6DSM3H1	1191
Dell 755-DCCY	4VZBXH1	1039
Dell 755-DCCY	3JZBXH1	4621
Dell 755-DCCY	37YL3F1	4592
Dell 755-DCCY	3GJMF3J	N/A
Dell 755-DCCY	693M5F1	4828
Dell 755-DCCY	74MMKH1	5333
Dell 755-DCCY	783B0F1	1190
Dell 755-DCCY	6RMKWH1	991
Dell 755-DCCY	J9BCXH1	4996
Dell 755-DCCY	1P3VWG1	1217
Dell 755-DCCY	39XGTF1	4980
Dell 755-DCCY	CVFTBG1	1036
Dell 755-DCCY	D7YL3F1	N/A
Dell 755-DCCY	2NKM3H1	4768
Dell 755-DCCY	HN5WKF1	4767

Dell 755-DCCY	G93M5F1	4594
Dell 755-DCCY	433M5F1	4555
Dell 755-DCCY	J6YL3F1	4597
Dell 755-DCCY	4PMM3F1	4596
Dell 755-DCCY	FJLMZD1	4560
Dell 755-DCCY	H8YL3F1	N/A
Dell 755-DCCY	DG92QH1	N/A

Printers:

<b>Model</b>	<b>SN#</b>	<b>NPS Tag#</b>
Q7814A	JPRFC16386	1387
HP Deskjet 6540	MY57L4R053	
HP LJ M102W		
HP LJ M102W		

Network:

Cisco Switch	WS-C4506-E V02	FOX1426GWBF	(Bertha)
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Projectors:

Projector Model #	SN #	NPS Tag #
W360	AWVB82000539	N/A
InFocus IN37	AWVB82000539	N/A
3M 1700	1054571	N/A
3M 4406	225655	N/A
Apollo Horizon 2	2170000019	N/A
Apollo Horizon 2	2170000015	N/A
Apollo Model 90	62959	N/A
Dukane Micromatic II	N/A	N/A
Dukane Micromatic II	N/A	N/A
NEC Projector	1400476NF	N/A
Devices no longer operational, non - repairable.		

iPads:

Model #	SN#	NPS Tag #
A1395	F5XK9DJ8DFHW	1285
A1395	F5RK9BA2DFHW	1282
A1395	F5RKJLFMDKPH	1290
A1395	F5RK9SXGDFHW	1287
A1395	DR6HG1PUDFHW	1279
A1219	J3045MSCZ38	4711
A1219	J3045KWBZ38	4712
A1395	F5XK9BPUDFHW	1284
A1395	F5RKJLDADKPH	1292
A1395	F5XK9BWRDFHW	1283
A1219	V5045G2LZ38	N/A
A1395	DMPHW0U3DKPH	N/A
A1396	DMPH64BYDKNV	N/A
A1395	DMPHW0KXDKPH	N/A
A1395	DMPHW0LFDKPH	N/A
A1219	J3045UC1Z38	N/A
A1395	DMPHW0LWDKPH	N/A



JEANNINE RAINBOLT COLLEGE OF EDUCATION  
**TRANSFORMATIVE  
TUTORING INITIATIVE**  
*The UNIVERSITY of OKLAHOMA*

## MEMORANDUM OF AGREEMENT

On this 10<sup>th</sup> day of March, 2022, the Board of Regents of the University of Oklahoma, for and on behalf of the Jeannine Rainbolt College of Education (“the University”) and Newcastle Public Schools (“Facility”), would like to implement the Transformative Tutoring Initiative program at the Facility for the benefit of the PK12 students and college students they serve.

The Transformative Tutoring Initiative (“the Initiative”) seeks to provide frequent, regular tutoring sessions to students in PK-12 schools in order to improve student outcomes. College students participating in those programs (“Tutors”) will benefit from building relationships, developing skills in tutoring and child development under the supervision of experienced teachers, and service to their communities.

### A. **The University and the Facility jointly agree:**

1. This Memorandum of Agreement (the “Agreement”) shall be effective beginning April 1, 2022, and ending May 30, 2023. Either party may terminate this Agreement by giving the other advance written notice of termination of not less than thirty (30) days. The Agreement may be terminated at any time by mutual consent.
2. Access to records shall be governed by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, commonly known as “FERPA,” and all other applicable laws.
3. As applicable, the provisions of Executive Order 11246, as amended by EO 11375 and EO 11141 and as supplemented in Department of Labor regulations (41 CFR Part 60 et. seq.) are incorporated into this Agreement. The parties represent that all services are provided without discrimination on the basis of race, color, religion, national origin, disability, sex, political beliefs, or veteran's status; they do not maintain nor provide for their employees any segregated facilities, nor will the parties permit their employees to perform their services at any location where segregated facilities are maintained. In addition, the parties agree to comply with the applicable provisions of Section 504 of the Rehabilitation Act and the Vietnam Era Veteran's Assistance Act of 1974, 38 U.S.C. §4212.
4. This agreement entails no compensation or payment between the parties. Tutors may receive a stipend or scholarship for their participation in the Initiative, however such any such agreement shall be between the University and the Tutors.
5. The parties, their students and employees, shall have the right to publish scholarly articles and papers arising out of the Initiative; provided however, each party and their students and employees shall submit said articles and papers to the other party not less than sixty (60) days prior to publication for the purposes of identifying

inaccurate, improper and/or proprietary/confidential information contained therein.

6. At the Facility's reasonable request, a Tutor may be immediately withdrawn from the Initiative. The Facility agrees to promptly notify the University of such a request and the University shall withdraw the Tutor; provided, Facility agrees to provide the University with information sufficient to substantiate the basis for its request.
7. The parties agree not to use each other's names or logos in any publications or advertising without prior written approval from the other party.

**B. Responsibilities of the University:**

1. The University shall designate one or more members of its faculty ("Faculty Liaison") and the Transformative Tutoring Initiative Director to coordinate all aspects of the Tutoring with the Facility and assist in developing Tutor assignments, training activities and Tutor evaluations.
2. The University shall require each Tutor to complete, sign and return Attachment A, "Tutor Acknowledgement and Agreement."

**C. Responsibilities of the Facility:**

3. The Facility is responsible for supervision and control of Tutors' activities within the Facility. . The Facility will designate one or more staff persons ("Instructor(s)") with appropriate qualifications to supervise the Tutors. Tutors are not responsible for supervising minors and may not be left alone with minors, the Facility is responsible for the actual supervision of minors.
4. Instructor(s) will be responsible for prompt submission of reports that adequately describe the Tutor's progress, as the University reasonably requires, and work with the Faculty Liaison to provide feedback that will be useful to Tutors in developing their in skills working with children or meeting expectations for professionals in a workplace.
5. The Facility will communicate immediately with the Faculty Liaison any concern regarding the Tutor's performance or progress, or of any known incident involving a Tutor that resulted in injury or a threat to the safety of a Tutor. Any known incidents of harassment or possible discriminatory conduct in which a Tutor is involved must be reported to the Faculty Liaison.
6. The Facility agrees to provide each Tutor in the Facility with the relevant policies, rules, regulations, and expectations with which the Student is required to comply.
7. Students (tutors) selected to participate in the OU Transformative Tutoring Initiative have submitted to a background check as a condition of their admission as a tutor. University will check applicant histories for: conviction or pending charges of a felony, any crime involving moral turpitude or a felony violation of the narcotic laws of the United States or the State of Oklahoma, provided the conviction was entered within the preceding ten-year period.

**D. Responsibilities of the Tutors:**

See Attachment A .

AGREED:

\_\_\_\_\_

Transformative Tutoring Initiative Director

\_\_\_\_\_

Date

\_\_\_\_\_

Facility Representative with Signature Authority

\_\_\_\_\_

Date

APPROVED:

\_\_\_\_\_

Dean, College of Education

\_\_\_\_\_

Date

ACKNOWLEDGED:

\_\_\_\_\_

Faculty Liaison, University of Oklahoma

\_\_\_\_\_

Date

**DRAFT**

## LAND LEASE AGREEMENT

This Land Lease Agreement (the "Agreement") made this \_\_\_\_ day of \_\_\_\_\_, 20\_\_, between **Independent School District No. 1 of McClain County Oklahoma, a/k/a Newcastle Public Schools**, with its principal offices located at 101 North Main, Newcastle, Oklahoma 73065, hereinafter designated LESSOR and **Cellco Partnership d/b/a Verizon Wireless** with its principal offices at One Verizon Way, Mail Stop 4AW100, Basking Ridge, New Jersey 07920, hereinafter designated LESSEE. LESSOR and LESSEE are at times collectively referred to hereinafter as the "Parties" or individually as the "Party."

### WITNESSETH

In consideration of the mutual covenants contained herein and intending to be legally bound hereby, the Parties hereto agree as follows:

1. GRANT. In accordance with this Agreement, LESSOR hereby grants to LESSEE the right to install, maintain and operate communications equipment ("Use") upon the Premises (as hereinafter defined), which are a part of that real property owned, leased or controlled by LESSOR at **TBD** Wright St, Newcastle, McClain County, Oklahoma 73065 (the "Property"). The Property is legally described on Exhibit "A" attached hereto and made a part hereof. The "Premises" are a portion of the Property and are approximately 10,000 square feet, and are shown in detail on Exhibit "B" attached hereto and made a part hereof. LESSEE shall survey the Premises. Upon completion, the survey shall replace Exhibit "B" in its entirety.

2. INITIAL TERM. This Agreement shall be effective as of the date of execution by both Parties ("Effective Date"). The initial term of the Agreement shall be for 5 years beginning on the Commencement Date (as hereinafter defined). The "Commencement Date" shall be the first day of the month that LESSEE begins installation of LESSEE's communications equipment. The Parties agree to acknowledge the Commencement Date in writing. Notwithstanding any provision of this Agreement to the contrary, if the Commencement Date has not occurred prior to the second (2<sup>nd</sup>) anniversary of the Effective Date, then at any time thereafter but prior to the occurrence of the Commencement Date, LESSOR may terminate this Agreement by giving written notice to LESSEE, in which event this Agreement shall terminate, without further notice, effective as of the date that is one (1) year after LESSOR gives such notice to LESSEE, provided, however, that if the Commencement Date occurs within such one (1) year period, then this Agreement shall not terminate but shall continue in full force and effect. Upon any termination of this Agreement under this Paragraph 2, neither Party shall have any further rights or obligations under this Agreement, except those obligations which expressly survive termination of this Agreement.

3. EXTENSIONS. This Agreement shall automatically be extended for 4 additional 5 year terms unless LESSEE terminates it at the end of the then current term by giving LESSOR written notice of the intent to terminate at least 3 months prior to the end of the then current term. The initial term and all extensions shall be collectively referred to herein as the "Term".

4. RENTAL.

(a) Rental payments shall begin on the Commencement Date and be due at a total annual rental of \$9,600.00, to be paid annually on or before the annual anniversary of the Commencement Date, and beginning with the Commencement Date, to LESSOR at 101 North Main, Newcastle, Oklahoma 73065 or to such other person, firm, or place as LESSOR may, from

time to time, in writing at least 30 days in advance of any rental payment date by notice given in accordance with Paragraph 20 below. LESSOR and LESSEE acknowledge and agree that the initial rental payment may not be delivered by LESSEE until at least 90 days after receipt of the written acknowledgment confirming the Commencement Date. Upon agreement of the Parties, LESSEE may pay rent by electronic funds transfer and, in such event, LESSOR agrees to provide to LESSEE bank routing information for such purpose upon request of LESSEE.

(b) For any party to whom rental payments are to be made, LESSOR or any successor in interest of LESSOR hereby agrees to provide to LESSEE (i) a completed, current version of Internal Revenue Service Form W-9, or equivalent; (ii) complete and fully executed state and local withholding forms if required; and (iii) other documentation to verify LESSOR's or such other party's right to receive rental as is reasonably requested by LESSEE. Rental shall accrue in accordance with this Agreement, but LESSEE may not deliver rental payments for up to 90 days after the requested documentation has been received by LESSEE.

(c) As additional consideration for this Agreement, LESSEE shall pay LESSOR a one-time, non-refundable, lump-sum signing bonus of \$500.00, which shall be considered additional rent for the Premises for the period from the Effective Date until the Commencement Date. The signing bonus shall be paid by LESSEE to LESSOR within 90 days of the Effective Date. LESSOR agrees the payment to be made by LESSEE under this Paragraph 4(c) is fair and adequate payment in exchange for LESSEE intentionally delaying installation of LESSEE's communications equipment, and LESSOR recognizes that Paragraph 2 of this Agreement governs the Commencement Date. This Paragraph 4(c) does not impact whether or not LESSEE chooses to install LESSEE's communications equipment and commence the Term.

(d) The annual rental for each five (5) year extension term shall be increased by 10% of the annual rental paid for the immediately preceding five (5) year term.

5. ACCESS. LESSEE shall have the non-exclusive right of ingress and egress from a public right-of-way, 7 days a week, 24 hours a day, over the Property to and from the Premises for the purpose of installation, operation and maintenance of LESSEE's communications equipment over or along a 30 foot wide right-of-way, or along one or more additional rights of way from the Property (the "Easement(s)"), which shall be depicted on Exhibit "B". LESSEE may use the Easement(s) for the installation, operation and maintenance of wires, cables, conduits and pipes for all necessary electrical, telephone, fiber and other similar support services. In the event it is necessary, LESSOR agrees to grant LESSEE or the provider the right to install such services on, through, over and/or under the Property, provided the location of such services shall be reasonably approved by LESSOR.

6. CONDITION OF PROPERTY. LESSOR represents and warrants to LESSEE that, to the best of LESSOR's knowledge, as of the Effective Date, the Premises is (a) in compliance with all Laws; and (b) in compliance with all EH&S Laws (as defined in Paragraph 24).

7. IMPROVEMENTS. The communications equipment including, without limitation, the tower structure, antennas, conduits, fencing and other screening, and other improvements shall be at LESSEE's expense and installation shall be at the discretion and option of LESSEE. LESSEE shall have the right to replace, repair, add or otherwise modify its communications equipment, tower structure, antennas, conduits, fencing and other screening, or other improvements or any portion thereof and the

frequencies over which the communications equipment operates, whether or not any of the communications equipment, antennas, conduits or other improvements are listed on any exhibit.

8. GOVERNMENT APPROVALS. LESSEE's Use is contingent upon LESSEE obtaining all of the certificates, permits and other approvals (collectively the "Government Approvals") that may be required by any Federal, State or Local authorities (collectively, the "Government Entities") as well as a satisfactory soil boring test, environmental studies, or any other due diligence LESSEE chooses that will permit LESSEE's Use. LESSOR shall cooperate with LESSEE in its effort to obtain such approvals and shall take no action which would adversely affect the status of the Property with respect to LESSEE's Use.

9. TERMINATION. LESSEE may, unless otherwise stated, immediately terminate this Agreement upon written notice to LESSOR in the event that (i) any applications for such Government Approvals should be finally rejected; (ii) any Government Approval issued to LESSEE is canceled, expires, lapses or is otherwise withdrawn or terminated by any Government Entity; (iii) LESSEE determines that such Government Approvals may not be obtained in a timely manner; (iv) LESSEE determines any structural analysis is unsatisfactory; (v) with 3 months prior notice to LESSOR, upon the annual anniversary of the Commencement Date; or (vi) at any time before the Commencement Date for any reason or no reason in LESSEE's sole discretion.

10. INDEMNIFICATION. Subject to Paragraph 11, LESSEE and/or any successor and/or assignees thereof, shall indemnify and hold harmless the LESSOR, and/or any successors and/or assignees thereof, against (i) any and all claims of liability or loss from personal injury or property damage resulting from or arising out of the negligence or willful misconduct of the LESSOR, its employees, contractors or agents, except to the extent such claims or damages may be due to or caused by the negligence or willful misconduct of the LESSEE, or its employees, contractors or agents, and (ii) reasonable attorney's fees, expense, and defense costs incurred by the indemnified Party. Where a claim is the result of the concurrent acts of the Parties, each Party shall be liable under this Paragraph 10 to the extent of its fault or liability therefor. The LESSOR will provide the LESSEE with prompt, written notice of any claim that is subject to the indemnification obligations in Paragraph 10. The indemnified Party will cooperate appropriately with the LESSEE in connection with the indemnifying Party's defense of such claim. The LESSEE shall defend the LESSOR, at the LESSOR's request, against any claim with counsel reasonably satisfactory to the LESSOR. The LESSEE shall not settle or compromise any such claim or consent to the entry of any judgment without the prior written consent of the LESSOR and without an unconditional release of all claims by each claimant or plaintiff in favor of the LESSOR. All indemnification obligations shall survive the termination or expiration of this Agreement.

11. INSURANCE. The LESSEE agrees that, at its own cost and expense, LESSEE will maintain commercial general liability insurance with limits of \$2,000,000 for bodily injury (including death) and property damage each occurrence. LESSEE agrees to include the LESSOR as an additional insured as their respective interests may appear under this Agreement.

The LESSOR agrees that, at its own cost and expense, LESSOR will maintain commercial general liability insurance with limits of \$1,000,000 for bodily injury (including death) and property damage each occurrence, subject to the Governmental Tort Claims Act. LESSOR agrees to include the LESSEE as an additional insured as their respective interests may appear under this Agreement.

12. LIMITATION OF LIABILITY. Except for indemnification pursuant to Paragraphs 10 and 24, or a violation of law, neither Party shall be liable to the other, or any of their respective agents,

representatives, or employees for any lost revenue, lost profits, diminution in value of business, loss of technology, rights or services, loss of data, or interruption or loss of use of service, incidental, punitive, indirect, special, trebled, enhanced or consequential damages, even if advised of the possibility of such damages, whether such damages are claimed for breach of contract, tort (including negligence), strict liability or otherwise, unless applicable law forbids a waiver of such damages.

13. INTERFERENCE.

(a) LESSEE agrees that LESSEE will not cause interference that is measurable in accordance with industry standards to LESSOR's equipment. LESSOR agrees that LESSOR and other occupants of the Property will not cause interference that is measurable in accordance with industry standards to the then existing equipment of LESSEE.

(b) Without limiting any other rights or remedies, if interference occurs and continues for a period in excess of 48 hours following notice to the interfering party via telephone to LESSEE'S Network Operations Center (at (800) 621-2622) or to LESSOR (at (405) 387-2890), the interfering party shall or shall require any other user to reduce power or cease operations of the interfering equipment until the interference is cured.

(c) The Parties acknowledge that there will not be an adequate remedy at law for noncompliance with the provisions of this Paragraph and therefore the Parties shall have the right to equitable remedies such as, without limitation, injunctive relief and specific performance.

14. REMOVAL AT END OF TERM. Upon expiration or within 90 days of earlier termination, LESSEE shall remove LESSEE's Communications Equipment (including footings to a depth of two feet) and restore the Premises to its original condition, reasonable wear and tear and casualty damage excepted. LESSOR agrees and acknowledges that the communications equipment shall remain the personal property of LESSEE and LESSEE shall have the right to remove the same at any time during the Term, whether or not said items are considered fixtures and attachments to real property under applicable laws. If such time for removal causes LESSEE to remain on the Premises after termination of the Agreement, LESSEE shall pay rent in accordance with Paragraph 15.

15. HOLDOVER. If LESSEE holds over after the expiration or earlier termination of the Term, then this Agreement shall continue on a month to month basis at the then existing monthly rental rate or the existing monthly pro-rata basis if based upon a longer payment term, until the removal of the communications equipment is completed.

16. Reserved for Future Use

17. RIGHTS UPON SALE. Should LESSOR, at any time during the Term, decide (i) to sell or otherwise transfer all or any part of the Property, or (ii) to grant to a third party by easement or other legal instrument an interest in and to any portion of the Premises, such sale, transfer, or grant of an easement or interest therein shall be under and subject to this Agreement and any such purchaser or transferee shall recognize LESSEE's rights hereunder. In the event that LESSOR completes any such sale, transfer, or grant described in this Paragraph without executing an assignment of the Agreement whereby the third party agrees in writing to assume all obligations of LESSOR under this Agreement, then LESSOR

shall not be released from its obligations to LESSEE under this Agreement, and LESSEE shall have the right to look to LESSOR and the third party for the full performance of the Agreement.

18. LESSOR'S TITLE. LESSOR covenants that LESSEE, on paying the rent and performing the covenants herein, shall peaceably and quietly have, hold and enjoy the Premises. LESSOR represents and warrants to LESSEE as of the Effective Date and covenants during the Term that LESSOR has full authority to enter into and execute this Agreement and that there are no liens, judgments, covenants, easement, restrictions or other impediments of title that will adversely affect LESSEE's Use.

19. ASSIGNMENT. Without any approval or consent of the LESSOR, this Agreement may be sold, assigned or transferred by LESSEE to (i) any entity in which the LESSEE directly or indirectly holds an equity or similar interest; (ii) any entity which directly or indirectly holds an equity or similar interest in LESSEE; or (iii) any entity directly or indirectly under common control with the LESSEE. LESSEE may assign this Agreement to any entity which acquires all or substantially all of LESSEE's assets in the market defined by the FCC in which the Property is located by reason of a merger, acquisition or other business reorganization without approval or consent of LESSOR. As to other parties, this Agreement may not be sold, assigned or transferred without the written consent of the LESSOR, which such consent will not be unreasonably withheld, delayed or conditioned. No change of stock ownership, partnership interest or control of LESSEE or transfer upon partnership or corporate dissolution of either Party shall constitute an assignment hereunder. LESSEE may sublet the Premises in LESSEE's sole discretion.

20. NOTICES. Except for notices permitted via telephone in accordance with Paragraph 13, all notices hereunder must be in writing and shall be deemed validly given if sent by certified mail, return receipt requested or by commercial courier, provided the courier's regular business is delivery service and provided further that it guarantees delivery to the addressee by the end of the next business day following the courier's receipt from the sender, addressed as follows (or any other address that the Party to be notified may have designated to the sender by like notice):

LESSOR:  Newcastle Public Schools  
Attention: Jeff Landes, CFO  
101 North Main  
Newcastle, Oklahoma 73065

LESSEE: Cellco Partnership  
d/b/a Verizon Wireless  
180 Washington Valley Road  
Bedminster, New Jersey 07921  
Attention: Network Real Estate

Notice shall be effective upon actual receipt or refusal as shown on the receipt obtained pursuant to the foregoing.

21. SUBORDINATION AND NON-DISTURBANCE. LESSOR shall obtain a Non-Disturbance Agreement (as defined below) from existing mortgagee(s), ground lessors and master lessors, if any, of the Property. At LESSOR's option, this Agreement shall be subordinate to any future master lease, ground lease, mortgage, deed of trust or other security interest (a "Mortgage") by LESSOR which from time to time may encumber all or part of the Property; provided, however, as a condition precedent to LESSEE being required to subordinate its interest in this Agreement to any future Mortgage covering the Property,

LESSOR shall obtain for LESSEE's benefit a non-disturbance and attornment agreement for LESSEE's benefit in the form reasonably satisfactory to LESSEE, and containing the terms described below (the "Non-Disturbance Agreement"), and shall recognize LESSEE's rights under this Agreement. The Non-Disturbance Agreement shall include the encumbering party's ("Lender's") agreement that, if Lender or its successor-in-interest or any purchaser of Lender's or its successor's interest (a "Purchaser") acquires an ownership interest in the Property, Lender or such successor-in-interest or Purchaser will honor all of the terms of the Agreement. Such Non-Disturbance Agreement must be binding on all of Lender's participants in the subject loan (if any) and on all successors and assigns of Lender and/or its participants and on all Purchasers. In return for such Non-Disturbance Agreement, LESSEE will execute an agreement for Lender's benefit in which LESSEE (1) confirms that the Agreement is subordinate to the Mortgage or other real property interest in favor of Lender, (2) agrees to attorn to Lender if Lender becomes the owner of the Property and (3) agrees to accept a cure by Lender of any of LESSOR's defaults, provided such cure is completed within the deadline applicable to LESSOR. In the event LESSOR defaults in the payment and/or other performance of any mortgage or other real property interest encumbering the Property, LESSEE, may, at its sole option and without obligation, cure or correct LESSOR's default and upon doing so, LESSEE shall be subrogated to any and all rights, titles, liens and equities of the holders of such mortgage or other real property interest and LESSEE shall be entitled to deduct and setoff against all rents that may otherwise become due under this Agreement the sums paid by LESSEE to cure or correct such defaults.

22. DEFAULT. It is a "Default" if (i) either Party fails to comply with this Agreement and does not remedy the failure within 30 days after written notice by the other Party or, if the failure cannot reasonably be remedied in such time, if the failing Party does not commence a remedy within the allotted 30 days and diligently pursue the cure to completion within 90 days after the initial written notice, or (ii) LESSOR fails to comply with this Agreement and the failure interferes with LESSEE's Use and LESSOR does not remedy the failure within 5 days after written notice from LESSEE or, if the failure cannot reasonably be remedied in such time, if LESSOR does not commence a remedy within the allotted 5 days and diligently pursue the cure to completion within 15 days after the initial written notice. The cure periods set forth in this Paragraph 22 do not extend the period of time in which either Party has to cure interference pursuant to Paragraph 13 of this Agreement.

23. REMEDIES. In the event of a Default, without limiting the non-defaulting Party in the exercise of any right or remedy which the non-defaulting Party may have by reason of such default, the non-defaulting Party may terminate this Agreement and/or pursue any remedy now or hereafter available to the non-defaulting Party under the Laws or judicial decisions of the state in which the Property is located. Further, upon a Default, the non-defaulting Party may at its option (but without obligation to do so), perform the defaulting Party's duty or obligation. The costs and expenses of any such performance by the non-defaulting Party shall be due and payable by the defaulting Party upon invoice therefor. If LESSEE undertakes any such performance on LESSOR's behalf and LESSOR does not pay LESSEE the full amount within 30 days of its receipt of an invoice setting forth the amount due, LESSEE may offset the full amount due against all fees due and owing to LESSOR under this Agreement until the full amount is fully reimbursed to LESSEE.

24. ENVIRONMENTAL. LESSEE shall conduct its business in compliance with all applicable laws governing the protection of the environment or employee health and safety ("EH&S Laws"). LESSEE shall indemnify and hold harmless the LESSOR from claims to the extent resulting from LESSEE's violation of any applicable EH&S Laws or to the extent that LESSEE causes a release of any regulated substance to

the environment. The Parties recognize that LESSEE is only leasing a small portion of the Property and that LESSEE shall not be responsible for any environmental condition or issue except to the extent resulting from LESSEE's specific activities and responsibilities. In the event that LESSEE encounters any hazardous substances that do not result from its activities, LESSEE may relocate its facilities to avoid such hazardous substances to a mutually agreeable location or, if LESSEE desires to remove at its own cost all or some the hazardous substances or materials (such as soil) containing those hazardous substances, LESSOR agrees to sign any necessary waste manifest associated with the removal, transportation and/or disposal of such substances.

25. CASUALTY. If a fire or other casualty damages the Property or the Premises and prevents LESSEE's Use, rent shall abate until LESSEE'S Use is restored. If LESSEE's Use is not restored within 45 days, LESSEE may terminate this Agreement.

26. CONDEMNATION. If a condemnation of any portion of the Property or Premises impairs LESSEE's Use, LESSEE may terminate this Agreement. LESSEE may on its own behalf make a claim in any condemnation proceeding involving the Premises for losses related to LESSEE's communications equipment, relocation costs and, specifically excluding loss of LESSEE's leasehold interest, any other damages LESSEE may incur as a result of any such condemnation.

27. APPLICABLE LAWS. During the Term, LESSOR shall, in respect to its use of the Property, comply with all applicable laws, EH&S Laws, rules, regulations, ordinances, directives, covenants, easements, consent decrees, zoning and land use regulations, and restrictions of record, permits, building codes, and the requirements of any applicable fire insurance underwriter or rating bureau, now in effect or which may hereafter come into effect (including, without limitation, the Americans with Disabilities Act and laws regulating hazardous substances) (collectively "Laws"). LESSEE shall, in respect to the condition of the Premises and at LESSEE's sole cost and expense, comply with (i) all Laws relating solely to LESSEE's specific and unique nature of use of the Premises; and (ii) all building codes requiring modifications to the Premises due to the improvements being made by LESSEE in the Premises.

28. TAXES.

(a). LESSOR shall invoice and LESSEE shall pay any applicable transaction tax (including sales, use, gross receipts, or excise tax) imposed on the LESSEE and required to be collected by the LESSOR based on any service, rental space, or equipment provided by the LESSOR to the LESSEE. LESSEE shall pay all personal property taxes, fees, assessments, or other taxes and charges imposed by any Government Entity that are imposed on the LESSEE and required to be paid by the LESSEE that are directly attributable to the LESSEE's equipment or LESSEE's use and occupancy of the Premises. Payment shall be made by LESSEE within 60 days after presentation of a receipted bill and/or assessment notice which is the basis for such taxes or charges. LESSOR shall pay all ad valorem, personal property, real estate, sales and use taxes, fees, assessments or other taxes or charges that are attributable to LESSOR's Property or any portion thereof imposed by any Government Entity.

(b). LESSEE shall have the right, at its sole option and at its sole cost and expense, to appeal, challenge or seek modification of any tax assessment or billing for which LESSEE is wholly or partly responsible for payment. In the event that as a result of any appeal or challenge by LESSEE, there is a reduction, credit or repayment received by the LESSOR for any taxes previously

paid by LESSEE, LESSOR agrees to promptly reimburse to LESSEE the amount of said reduction, credit or repayment.

29. Reserved for Future Use.

30. Reserved for Future Use

31. MISCELLANEOUS. This Agreement contains all agreements, promises and understandings between the LESSOR and the LESSEE regarding this transaction, and no oral agreement, promises or understandings shall be binding upon either the LESSOR or the LESSEE in any dispute, controversy or proceeding. This Agreement may not be amended or varied except in a writing signed by all Parties. This Agreement shall extend to and bind the heirs, personal representatives, successors and assigns hereto. The failure of either party to insist upon strict performance of any of the terms or conditions of this Agreement or to exercise any of its rights hereunder shall not waive such rights and such party shall have the right to enforce such rights at any time. The performance of this Agreement shall be governed, interpreted, construed and regulated by the laws of the state in which the Premises is located without reference to its choice of law rules. Except as expressly set forth in this Agreement, nothing in this Agreement shall grant, suggest or imply any authority for one Party to use the name, trademarks, service marks or trade names of the other for any purpose whatsoever. LESSOR agrees to execute a Memorandum of this Agreement, which LESSEE may record with the appropriate recording officer. The provisions of the Agreement relating to indemnification from one Party to the other Party shall survive any termination or expiration of this Agreement. LESSOR and LESSEE each warrant to the other that the person executing this Agreement on behalf of the warranting Party has the full right, power and authority to enter into, and execute, this Agreement on that Party's behalf, and that no consent from any other person or entity is necessary as a condition precedent to the legal effect of this Agreement.

[Signature page follows. The remainder of this page is intentionally blank.]

IN WITNESS WHEREOF, the Parties hereto have set their hands and affixed their respective seals the day and year first above written.

**LESSOR:**

**Independent School District No. 1 of McClain  
County Oklahoma, a/k/a Newcastle Public  
Schools**

By: \_\_\_\_\_

John Maker, President, Board of Education

Date: \_\_\_\_\_

**LESSEE:**

**Cellco Partnership d/b/a Verizon Wireless**

By: \_\_\_\_\_

Print Name: \_\_\_\_\_

Its: \_\_\_\_\_

Date: \_\_\_\_\_

**EXHIBIT "A"**

**DESCRIPTION OF PROPERTY**

**EXHIBIT "B"**

**SURVEY OF THE PREMISES AND EASEMENT(S)**

**(see attached)**

## TRANSPORTATION AGREEMENT

This Transportation Agreement is entered into as of this 12<sup>th</sup> day of April, between Newcastle Public Schools ("District") and Earlywine Park YMCA ("Y") for 2022 summer activities programs. The parties agree to the following terms:

1. The District shall provide the use of high capacity buses for the specific purpose of providing transportation for children who are participating in the "Y"s summer activities program. This program shall run Monday through Friday from May 30, 2022 to July 29, 2022. A maximum of four (4) busses will be needed and field trips will be scheduled two days each week. The Y will provide to District a schedule of needs by May 15, 2022.
2. In consideration, the "Y" shall pay to the District the sum of \$2.25 per mile for each bus provided. The District will pay, and the "Y" will reimburse District for, the District drivers' normal hourly rate earned during the school year, plus FICA/MC costs and Teachers Retirement costs, if any. Drivers will remain school district employees and must pass a YMCA criminal background check. Payment shall be made within 30 days upon receipt of an invoice from the District. Time will begin when busses leave the transportation building and end when they return and will include "wait time" on field trips. Busses will be returned to the District at the end of each day.
3. The "Y" agrees to compensate the District for any damages done to buses while being utilized by the "Y". Each party shall maintain adequate insurance policies to protect its interest and responsibilities under this agreement, and shall provide the other party a copy of the policies for their records. "Y" Automobile Liability Insurance shall be combined single limit (each incident) of at least \$1,000,000. District insurance shall meet statutory requirements.
4. It is further agreed that either of the parties shall have the right to terminate this agreement at any time, with or without cause, upon thirty (30) days notice in writing to the other party of its intention to terminate. Any notice or other communications regarding this Transportation Agreement shall be in writing and addressed as follows:

a) If to District:  
Jeff Landes  
CFO/COO  
101 North Main Street  
Newcatle, OK 73065

b) If to Earlywine Park YMCA:  
Paul Urquhart  
Executive Director  
11801 S May Avenue  
Oklahoma City, OK 73170

Agreed to this 14<sup>th</sup> day of April, 2022.

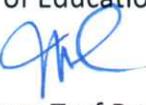
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Melonie Hau, Superintendent  
Newcastle Public Schools



Paul Urquhart, Executive Director  
Earlywine Park YMCA

# MEMO

To: Newcastle Board of Education  
From: Jeff Landes, CFO   
Date: April 12, 2022  
Re: High School Stadium Turf Replacement

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The following are bullet points regarding the turf project:

- Our current turf will be entering its 12<sup>th</sup> season this fall and is experiencing significant degradation.
- The base and the turf were installed by ATG. The base should still be in good shape.
- ATG has tentatively scheduled our turf replacement starting Monday April 25<sup>th</sup>. They can do this because of the April start date and not waiting until summer.
- The turf will be functionally complete, if not totally complete, before HS Graduation on May 26<sup>th</sup>.
- We are purchasing a 2 year Warranty Extension for a total warranty of 10 years.
- The turf will GMAX test in the low 100's upon completion.
- The warranty includes GMAX testing at or below 145 throughout the duration of the warranty.
- Because of the warranty on the GMAX score, there will not be an additional shock pad installed. A shock pad will add \$119,500, or 27%, to the cost of the project.
- The turf will be striped for soccer using gray lines.
- ATG has provided instructions for protecting the turf during events such as graduation.
- Estimated total cost is \$477,250. This cost includes an estimate for replacing nailer boards which cannot be inspected until the old turf is removed, and includes a \$15,000 contingency.
- The turf will be leased from Government Capital over a period of 10 years with a fixed interest rate of %. The payments will be made from the Building Fund.
- Our bond advisor has inserted language into our Resolution to Enter into a Lease Purchase Agreement (and will structure our Bond Resolution in the same manner) that will give us the flexibility to use bond proceeds to pay off the lease after a successful bond vote. This will allow us to continue using all Building Fund revenue to maintain our facilities.
- We are asking the Board to approve a Resolution enter into the Lease Agreement which will be completed and approved by retained counsel. The Resolution grants the Superintendent authority to execute the lease upon such approval.



April 12, 2022

Mr. Jeff Landes  
Newcastle Public Schools  
(405) 387-2890  
[jlandes@newcastle.k12.ok.us](mailto:jlandes@newcastle.k12.ok.us)

Dear Mr. Landes,

Thank you for the opportunity to present the proposed financing for Newcastle Public Schools. I am submitting for your review the following proposed structure:

ISSUER:	Newcastle Public Schools, Oklahoma
FINANCING STRUCTURE:	Tax-Exempt Structure w/ \$1.00 purchase
PROJECT COST:	\$ 477,250
TERM:	20 Semi-Annual Payments (10 Years)
INTEREST RATE:	3.92% <b><i>Fixed</i></b>
PAYMENT AMOUNT:	\$ 29,071.39
PAYMENTS BEGINNING:	6 Months from signing, semi-annually thereafter

The above proposal is subject to audit analysis and mutually acceptable documentation. The terms outlined herein are based on current markets. Upon credit approval, rates may be locked for up to fourteen (14) days. If funding does not occur within this time period, rates will be indexed to markets at such time.

Our finance programs are flexible, and as always, my job is to make sure you have the best possible experience every time you interact with our brand. We're always open to feedback on how to make your experience better. If you have any questions regarding other payment terms, frequencies, or conditions, please do not hesitate to call.

With Best Regards,

The logo for Drew, featuring the word "Drew" in a stylized, bold, serif font with a decorative flourish on the letter 'D'.

Drew Whittington  
Client Services  
CC: Ed King  
Main: 817-421-5400

# RESOLUTION

## A RESOLUTION REGARDING AN OKLAHOMA LEASE-PURCHASE AGREEMENT FOR THE PURPOSE OF FINANCING A **"TURF REPLACEMENT PROJECT"**.

WHEREAS, the Independent School District I-001 of McClain County, Oklahoma, a/k/a Newcastle Public Schools (the District) is negotiating final contract terms with ATG Sports Industries, Inc. (ATG) for a Turf Replacement Project at the High School stadium; and

WHEREAS, the District believes it would be in its best interest to enter into a Lease-Purchase Agreement with Government Capital Corp for the purpose of financing the turf replacement; and

WHEREAS, a Lease-Purchase Agreement will be prepared and it is necessary to authorize entering into the Agreement subject to final credit approval, legal review by the District's counsel, and approval by the Board President or Superintendent.

WHEREAS, it is the intention of the District to present at a future date to the eligible voters of the District a proposal for the authorization of General Obligation Bonds of the District; and

WHEREAS, it is further the intention of the District to issue a portion of said General Obligation Bonds to pay the remaining outstanding principal amount due pursuant to the terms of the Lease Purchase Agreement.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF THE INDEPENDENT SCHOOL DISTRICT I-001 OF MCCLAIN COUNTY OKLAHOMA (NEWCASTLE PUBLIC SCHOOLS):

Section 1. That the Board authorizes a Lease-Purchase Agreement with Government Capital subject to final credit approval, legal review by the District's counsel, and finalization of terms of the ATG construction contract.

Section 2. That the Board authorizes the Board President or Superintendent to sign the Agreement on behalf of the District, subject to final legal review, and to approve all matters related thereto.

This Resolution has been PASSED upon Motion made by Board Member \_\_\_\_\_, seconded by Board Member \_\_\_\_\_ by a vote of \_\_\_\_\_ to \_\_\_\_\_ and is effective this 12<sup>th</sup> day of April, 2022.

**Lessee:**  
Independent School District I-001 of McClain  
County, Oklahoma (Newcastle Public Schools)

Witness Signature

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Secretary

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 3/3/2022 - 4/7/2022, PO Range: 527 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	527	03/08/2022	2766	CDW LLC	HP Office Printer - Staple Cartridge	128.84
				HP Staple Cartridge	013-2580-653-000-0000-000-050	128.84
11	528	03/08/2022	2858	Capital One/Walmart	classroom allowance	110.00
				classroom supplies	031-1000-619-100-0000-000-105	110.00
11	529	03/08/2022	51479	BOLD Multimedia	Newcastle Rebranding	1,500.00
				Professional services fee for updated brand identity and logo	000-2323-337-000-0000-000-050	1,500.00
11	530	03/08/2022	47944	Amazon	Osmo numbers game for iPad.	29.99
				Osmo - Genius Numbers - Ages 6-10 - Math Equations (Counting, Addition, Subtraction & Multiplication) - For iPad or Fire Tablet - STEM Toy	031-1000-619-100-0000-000-105	29.99
11	531	03/08/2022	348	PERMA BOUND BOOKS	Library books	500.00
				Library books	074-2220-641-000-0000-000-705	500.00
11	532	03/08/2022	47944	Amazon	Classroom allowance Kindergarten	110.00
				Classroom AllowanceFrom Amazon - Storex Small Cubby Bins Primary Colors 12.2 x 7. x 5.1Lowercase letter stamps	031-1000-619-100-0000-000-110	110.00
11	533	03/08/2022	8989	MARENEM, INC.	12X12 Phonics Posters	100.00
				12X12 Phonics Posters Pastel	031-1000-619-100-0000-000-110	100.00
11	534	03/08/2022	8989	MARENEM, INC.	12X12 classroom phonics posters	100.00
				Pastel 12X12 phonics posters	031-1000-619-100-0000-000-110	100.00
11	535	03/08/2022	33315	J & W Tire	Bus tires	2,800.00
				Increase PO#535 tires cost increase	009-2740-612-000-0000-000-050	400.00
				2 Tires for Tag 40141 N122 Tires for Tag 40139 N11	009-2740-612-000-0000-000-050	2,400.00
11	536	03/08/2022	47944	Amazon	Classroom Allowance	115.00
				Classroom Allowance	031-1000-619-100-0000-000-705	115.00
11	537	03/08/2022	50953	Allied 100 LLC	Pediatric AED pads for athletic trainer portable	150.00
				Cardiac Science G3 Pediatric AED electrode pads	000-2132-616-000-0000-000-050	150.00
11	538	03/09/2022	2444	All American Sports Corp.	16 Addt'l HS Football Helmets	6,284.95
				16 Additional HS Football helmets are needed for more players in the program.	019-1000-657-100-3300-000-705	6,284.95
11	539	03/09/2022	9045	MIDWEST RACQUETBALL SPORTING GOODS	100 Pairs of knee pads for HS football	529.00
				100 Pairs of Knee Pads are needed for game pants.	019-1000-657-100-3300-000-705	529.00
11	540	03/09/2022	2858	Capital One/Walmart	Supplies for Jill Mayes-ABL	110.00
				Classroom supplies and games for ABL.	031-1000-619-100-0000-000-110	110.00
11	541	03/09/2022	2105	Lowe's Business Account	TSET Grant: Storage Shed & Lock	550.00
				Storage Shed & Lock	339-2660-618-000-0000-000-705	550.00
11	542	03/09/2022	51293	Prosperity Bank (Travel Expenses)	OYE travel expenses.	500.00
				OYE meals and travel expenses.	412-1000-580-311-8000-000-705	47.50
					412-1000-580-311-8000-000-705	452.50

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	543	03/09/2022	47944	Amazon	Classroom supply for Title 1	110.00
			031-1000-619-100-0000-000-110		Classroom materials for title 1 classroom from allowance money.	110.00
11	544	03/09/2022	47944	Amazon	TSET Grant-Recreation Equipment	300.00
			339-2199-619-000-0000-000-705		TSET GRANT--Recreation Equipment	300.00
11	545	03/09/2022	3339	GOPHER	TSET Grant-Recreation Equipment	200.00
			339-2199-619-000-0000-000-705		TSET Grant--Recreation Equipment	200.00
11	546	03/09/2022	33579	ANTHEM SPORTS, LLC	TSET Grant--Volleyball Nets	2,000.00
			339-2199-619-000-0000-000-705		TSET Grant--Volleyball Nets	2,000.00
11	547	03/09/2022	4101	ACADEMY SPORTS	TSET Grant-Recreation Equipment	650.00
			339-2199-619-000-0000-000-705		TSET Grant-Recreation Equipment	650.00
11	548	03/10/2022	2858	Capital One/Walmart	Paper, paint, glue, and alcohol	53.80
			031-1000-619-100-0000-000-505		Purchase of cardstock, paint, glue and alcohol for art projects.	53.80
11	549	03/10/2022	47944	Amazon	Office/Teacher Supplies	250.00
			023-2410-619-000-0000-000-105		Office/Teacher Supplies	250.00
11	550	03/10/2022	33892	Oklahoma Schools Insurance Group	Deductible for mailbox	1,000.00
			000-2740-810-000-0000-000-050		Deductible for mailbox damaged caused by bus, S Perkins	1,000.00
11	551	03/10/2022	47944	Amazon	Library books	500.00
			074-2220-641-000-0000-000-705		Library books	500.00
11	552	03/10/2022	10028	Prosperity Bank	412 - Treu National Conference fee	136.25
			412-1000-653-316-8100-000-705		412 - Treu National Conference fee	125.00
			412-1000-653-316-8100-000-705		Increase PO 552 for credit card fee	11.25
11	553	03/10/2022	47944	Amazon	Algebra Tiles	125.00
			021-1000-619-100-0000-000-705		Algebra Tiles	125.00
11	554	03/10/2022	1084	Thomas Branton Maloy	Bus seats repaired	1,550.00
			009-2740-439-000-0000-000-050		Bus seats repaired	1,550.00
11	555	03/10/2022	47944	Amazon	Speech therapy materials	110.00
			031-1000-619-100-0000-000-105		Rolling tiered cart	34.00
			031-0000-000-000-0000-000-105		Sensory fidget tubes	35.00
			031-0000-000-000-0000-000-105		FatBrain Toys Inny Bin	26.00
			031-0000-000-000-0000-000-105		Activity Plastic Trays	15.00
11	556	03/21/2022	10028	Prosperity Bank	(511) Homeless Supplies	300.00
			511-2199-619-429-0000-000-705		(511) Homeless student supplies-clothing, personal care items	216.31
			511-2199-619-429-0000-000-705			83.69
11	557	03/21/2022	47944	Amazon	Kraft Paper Roll	130.00
			031-1000-619-100-0000-000-505		Kraft Paper Roll-Yellow, classroom supplies, charger	130.00
11	558	03/21/2022	2858	Capital One/Walmart	PE and classroom supplies	110.00
			031-1000-619-100-0000-000-705		PE and classroom supplies	110.00
11	559	03/21/2022	51483	EC Dallas Partners LLC	412 Treu - National Leadership Conference Hotel	1,400.00
			412-1000-653-316-8100-000-705		412 Treu - Hotel expense for BPA National Leadership Conference	1,400.00

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
11	560	03/21/2022	2170	SCOTT WESTIN	Laminate rolls	160.00	
				Four 27" rolls of laminate for ECC	024-1000-619-100-1050-000-110	03/21/2022	160.00
11	561	03/21/2022	10028	Prosperity Bank	National Leadership Conference Dues	125.00	
				National Leadership Conference Dues	412-1000-653-316-8100-000-705	03/21/2022	125.00
11	562	03/21/2022	47944	Amazon	Supplies	108.25	
				Classroom supplies off amazon	031-1000-619-100-0000-000-505	03/21/2022	108.25
				listPencil grips 6.99Tens blocks (3 sets)- 7.67 eachWebcam document camera- 49.29Class set of headphones- 35.95			
11	563	03/21/2022	51483	EC Dallas Partners LLC	NLC accommodations	1,400.00	
				Hotel stay while in Dallas at National Leadership conference	412-1000-653-316-8100-000-705	03/21/2022	1,400.00
11	564	03/21/2022	47944	Amazon	Paper, charger and classroom supplies	130.00	
				Paper, charger and classroom supplies	031-1000-619-100-0000-000-505	03/21/2022	130.00
11	565	03/21/2022	9293	SchoolSafeID LLC	More car tags	100.00	
				More car tags for dismissal	721-2330-619-000-0000-000-110	03/21/2022	100.00
11	566	03/21/2022	51478	AGParts Worldwide Inc	Samsung Palmrest with KB/Touch	699.50	
				SAMSUNG XE310XBA PALMREST WITH KEYBOARD & TOUCHPAD (SILVER)	026-2230-653-000-0000-000-705	03/21/2022	699.50
11	567	03/21/2022	47944	Amazon	Math manipulatives	105.92	
				SpriteGru 175 Pcs Magnetic Rainbow Fraction Tiles Circles and Strips,2 Markers Math Learning Educational Tool for Preschool Elementary School	031-1000-619-100-0000-000-105	03/21/2022	17.99
				Kids Headphones Bulk 5 Pack Multi Color for School Classroom.	031-0000-000-000-0000-000-105	03/21/2022	22.95
				Learning Resources Double-sided Magnetic Money, Classroom Whiteboard Accessories, Teacher Aids, 45 Pieces.	031-0000-000-000-0000-000-105	03/21/2022	34.99
				Osmo - Genius Words Game	031-0000-000-000-0000-000-105	03/21/2022	29.99
11	568	03/21/2022	47944	Amazon	Classroom Allowance Items	110.00	
				Headphones, beanbag, desk organizer, books, math manipulatives, timer	031-1000-619-100-0000-000-110	03/21/2022	110.00
11	569	03/22/2022	51460	Chance Scott	(412-CScott) NLC Expenses	1,000.00	
				Reimbursement for any expenses that will be incurred upon taking students to NLC in Dallas May 4th-7th	412-1000-653-316-8100-000-705	03/22/2022	1,000.00
11	570	03/22/2022	8317	PROSPERITY BANK (WEBSTAURANT STORE)	Carts , Thermometers, Misc. small wares	1,840.00	
				Carts, thermometers and misc. small wares for all sites.	000-3140-617-700-0000-000-705	03/22/2022	1,840.00
11	571	03/22/2022	470	Jostens, Inc.	Valedictorian Trophies & Stoles	250.00	
				6 Valedictorian Stoles & 6 Valedictorian Trophies	021-2490-682-000-0000-000-705	03/22/2022	250.00
11	572	03/22/2022	4618	KATHERYNE B .PAYNE EDUCATION CENTER	Take Flight Training	4,300.00	
				Take Flight Training	615-2213-860-239-0000-000-505	03/22/2022	4,300.00

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	573	03/24/2022	470	Jostens, Inc.	Diploma Corrections	35.00
					Diploma Corrections	35.00
			021-2199-619-000-0000-000-705		03/24/2022	35.00
11	574	03/24/2022	51197	AssetGenie Inc.	Chromebook replacement chargers	379.00
					45W USB-C Wall AC Adapter	379.00
			026-2330-653-000-0000-000-705		03/24/2022	379.00
11	575	03/24/2022	47944	Amazon	412-CScott New Technology for Scott	7,662.43
					New Technology for ScottLogitech Wireless Mouse	199.90
			412-1000-653-316-8100-000-705		03/24/2022	199.90
					Difference of \$181.80 from original purchase order PO 11-575	181.80
			412-1000-653-316-8100-000-705		03/31/2022	181.80
					Wireless mouse and keyboard combo	147.20
			412-1000-653-316-8100-000-705		03/24/2022	147.20
					Duracell AA + AAA battery pack	39.40
			412-1000-653-316-8100-000-705		03/24/2022	39.40
					Digital Camera	367.96
			412-1000-653-316-8100-000-705		03/24/2022	367.96
					Sterilite Tote (2 Pack)	142.78
			412-1000-653-316-8100-000-705		03/24/2022	142.78
					Foldable Utility Cart	324.95
			412-1000-653-316-8100-000-705		03/24/2022	324.95
					Microsoft Surface Pro 7	3,795.00
			412-1000-653-316-8100-000-705		03/24/2022	3,795.00
					Portable mini projector	459.96
			412-1000-653-316-8100-000-705		03/24/2022	459.96
					Freestanding Projector screen	77.99
			412-1000-653-316-8100-000-705		03/24/2022	77.99
					Dowellin 4.5 inch mini drones	179.95
			412-1000-653-316-8100-000-705		03/24/2022	179.95
					Holy Stone GPS Drone	305.96
			412-1000-653-316-8100-000-705		03/24/2022	305.96
					Holy Stone mini drone	189.95
			412-1000-653-316-8100-000-705		03/24/2022	189.95
					7x10 ft Green Screen	22.93
			412-1000-653-316-8100-000-705		03/24/2022	22.93
					Fire TV Stick streaming device	52.24
			412-1000-653-316-8100-000-705		03/24/2022	52.24
					Mobile TV Cart with wheels	294.48
			412-1000-653-316-8100-000-705		03/24/2022	294.48
					Amazon Fire TV 43"	559.98
			412-1000-653-316-8100-000-705		03/24/2022	559.98
					Panasonic B Series P2 SD card	320.00
			412-1000-653-316-8100-000-705		03/24/2022	320.00
11	576	03/24/2022	5204	WPS PUBLISH	OWLS II Form A	189.20
					OWLS II Form A LC/OE Record Form W-603A	189.20
			628-2410-614-239-0000-000-110		03/24/2022	189.20
11	577	03/24/2022	33328	NCS Pearson Inc	Protocols - WRAT 5	139.20
					WRAT 5 Protocols and shipping	139.20
			628-2140-614-239-0000-000-105		03/24/2022	139.20
11	578	03/28/2022	4577	APPLE, INC.	(793) MacBooks for Fine Arts	4,596.00
					(4) Apple MacBooks for Fine Arts Department, M1/8/8/512, including shipping	4,596.00
			793-1000-653-100-1170-000-705		03/28/2022	4,596.00
11	579	03/28/2022	2766	CDW LLC	(793) Microsoft Arc Mouse for Surface Pros	3,783.00
					(50) Microsoft Arc Mouse for Surface Pros, including shipping	3,783.00
			793-2230-653-000-0000-000-705		03/28/2022	3,783.00
11	580	03/28/2022	2766	CDW LLC	(793) Dell 2-in-1 Chromebooks	8,793.25
					(25) Dell 2-in-1 Chromebooks for 1st Grade Classrooms, including Google Chrome Education License and shipping	8,793.25
			793-1000-653-100-1051-000-110		03/28/2022	8,793.25
11	581	03/28/2022	2766	CDW LLC	(793) Surface Pro 7+	24,723.10
					(17) Surface Pro 7+ laptops with Surface Pro Type Cover for Teachers, including shipping	24,723.10
			793-2230-653-000-0000-000-705		03/28/2022	24,723.10

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	582	03/28/2022	51019	Teachers Pay Teachers	Counseling Resources	157.00
			023-1000-619-100-0000-000-105		03/28/2022	157.00
					Group counseling curriculum for second and third grade. This group counseling curriculum meets ASCA Mindsets and Behaviors standards and has self-assessments to collect data-driven results.	
11	583	03/28/2022	47944	Amazon	Classroom Allowance	110.00
			031-1000-619-100-1013-000-110		03/28/2022	110.00
					Classroom Allowance - interactive calendar, storage containers for library books, name plates	
11	584	03/28/2022	2858	Capital One/Walmart	Classroom Allowance	110.00
			031-1000-619-100-1013-000-110		03/28/2022	110.00
					Classroom Allowance-glue sticks, cardstock paper	
11	585	03/30/2022	8323	JUMP TOWING & RECOVERY LLC	Bus Tow Service	353.00
			009-2740-439-000-0000-000-050		03/30/2022	353.00
					Service to tow bus from school to Ross	
11	586	03/31/2022	1198	Waxie's Enterprises LLC	(793) Building Cleaning Equipment	23,000.00
			014-2640-656-000-0000-000-050		03/31/2022	23,000.00
					(1) Walk Behind Floor Scrubber/Cleaners, (4) Low-speed Floor Scrubbers, (2) NANO Edgers, (4) Stripper Vacuums, (2) Backpack Vacuums	
11	587	03/31/2022	284	DEMCO, INC.	library materials	842.13
			073-2220-641-000-0000-000-505		03/31/2022	19.24
					Glass reinforced filament tape	
			073-2220-641-000-0000-000-505		03/31/2022	62.34
					Avery 5160 labels	
			073-2220-641-000-0000-000-505		03/31/2022	48.89
					paper processing labels	
			073-2220-641-000-0000-000-505		03/31/2022	166.95
					Gaylord label savers	
			073-2220-641-000-0000-000-505		03/31/2022	109.44
					glossy labels	
			073-2220-641-000-0000-000-505		03/31/2022	43.98
					easy bind tyvek hinge repair	
			073-2220-641-000-0000-000-505		03/31/2022	146.82
					protecto film in a dispenser box	
			073-2220-641-000-0000-000-505		03/31/2022	69.29
					premium book tape value pack	
			073-2220-641-000-0000-000-505		03/31/2022	109.44
					label covers	
			073-2220-641-000-0000-000-505		03/31/2022	65.74
					shipping	
11	588	03/31/2022	1899	FOLLETT SCHOOL SOLUTIONS, INC.	books	3,120.70
			073-2220-641-000-0000-000-505		03/31/2022	3,120.70
					books	
11	589	03/31/2022	82100	CHRISTINA TREU	412- Treu National Conference expenses	1,000.00
			412-1000-580-316-8100-000-705		03/31/2022	1,000.00
					Meals and other expenses during BPA NLC	
11	590	03/31/2022	603	Treat's Janitorial Supply	Custodial equipment for district	4,000.00
			014-2640-656-000-0000-000-050		03/31/2022	4,000.00
					3 Vacuums and 2 Wax machines.	
11	591	04/05/2022	51478	AGParts Worldwide Inc	Chromebook parts	1,118.75
			026-2230-653-000-0000-000-705		04/05/2022	179.85
					Samsung XE310XBA 2 Cell Battery	
			026-2230-653-000-0000-000-705		04/05/2022	199.90
					Dell 3100 Touch LCD Panel (Non-2n1)	
			026-2230-653-000-0000-000-705		04/05/2022	739.00
					Samsung XE310XBA LCD Panel	

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	592	04/05/2022	50953	Allied 100 LLC	AED Consumables	1,019.75
				Philips HeartStart FRx Replacement Battery x 3 for all 3 elementary site AED's	000-2132-616-000-0000-000-050 04/05/2022	522.00
				Zoll PEDI Padz II - baseball complex - expiring	000-2132-616-000-0000-000-050 04/05/2022	99.75
				Cardiac Science PowerHeart G3 Plus Battery - athletic trainer - expiring	000-2132-616-000-0000-000-050 04/05/2022	398.00
11	593	04/05/2022	198	Riverside Insights	BDI-3 Developmental Complete, BEAS Subscription	915.20
				BDI-3 Developmental Complete and Batelle Early Academic Survey (BEAS) Subscription Bundle	628-2140-614-239-0000-000-105 04/05/2022	832.00
				Shipping	628-2140-614-239-0000-000-105 04/05/2022	83.20
11	594	04/06/2022	1088	ROBERT L HINER	Strip & Re-Paint HS Gym Floor	35,000.00
				Repair, strip, repaint and wax HS Gym Floor	000-2620-438-000-0000-000-705 04/06/2022	35,000.00
11	595	04/06/2022	1088	ROBERT L HINER	Strip & Re-Paint MS Gym Floor	25,000.00
				Strip, re-paint and wax MS Gym Floor	000-2620-438-000-0000-000-505 04/06/2022	25,000.00
11	596	04/07/2022	47882	OK Assoc School Business Officials	OKASBO Spring Conference -April 27-28	100.00
				OKASBO Spring Conference in Norman, April 27-28	000-2511-860-000-0000-000-050 04/07/2022	100.00
11	597	04/07/2022	9310	Jonathan Landes	3D Antenna Brackets	40.00
				Two 3D Printed Antenna Brackets for Baseball / Softball wireless scoreboard controllers	000-2620-653-000-0000-000-705 04/07/2022	40.00

<b>Non-Payroll Total:</b>	<b>\$179,058.21</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$328.40</b>
<b>Report Total:</b>	<b>\$179,386.61</b>

## Change Order Listing

**Options:** Fund: General Fund, Year: 2021-2022, ReferenceDate: PO Date, Date Range: 3/3/2022 - 4/7/2022, PO Range: 1 - 526, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount	
16	07/01/2021	8346	Coast to Coast Computer Prod, Inc.	Printer toner	1,000.00	
	Increase PO# 11-16	000-2511-611-000-0000-000-705		04/04/2022	1,000.00	
30	07/01/2021	51258	PB/IdentoGo	OSDE Background Checks	7,000.00	
	Increase PO 11-30 to cover open codes	000-2670-337-000-0000-000-050		03/08/2022	685.75	
		000-2670-337-000-0000-000-050		03/08/2022	6,314.25	
	Increase PO 11-30	000-2670-337-000-0000-000-705		02/09/2022	03/09/2022	-11.25
		000-2670-337-000-0000-000-705		03/09/2022	11.25	
	OSDE Background Checks	000-2670-337-000-0000-000-505		07/01/2021	03/09/2022	-46.00
		000-2670-337-000-0000-000-505		03/09/2022	46.00	
60	07/01/2021	1883	SANDALL FIVE INC.	Cylinder leases - Ag Department	-175.00	
	Cylinder leases - Ag Department	412-1000-621-311-8000-000-705		07/01/2021	03/09/2022	-175.00
227	08/19/2021	9300	Evaluations by SDC, LLC	Psychometrist Testing	290.00	
	Increase PO# 11-227	000-2140-337-239-0000-000-105		03/24/2022	290.00	
276	09/14/2021	99999	NEWCASTLE PUBLIC SCHOOLS	(563) JOM Camp Goddard fee (25 students)	-75.00	
	(563) JOM payment for students to attend Camp Goddard (25 students) Activity Account (922)	563-2199-860-000-0000-000-105		09/14/2021	03/31/2022	-75.00
285	09/20/2021	2858	Capital One/Walmart	(563) Storage bins	-28.08	
	(563) Storage Bins for supplies	563-2199-619-000-0000-000-105		09/20/2021	03/31/2022	-28.08
311	10/04/2021	33576	DAVID DESKIN	Livestock Show Supplies	-653.00	
	Livestock Show Supplies	412-1000-681-311-8000-000-705		10/04/2021	03/09/2022	-653.00
339	10/20/2021	8677	Butler Brothers Sand & Gravel	Bus # 21 TAG 27550	10,000.00	
	Increase Blanket PO#339	009-2740-439-000-0000-000-050		03/24/2022	934.78	
		009-2740-439-000-0000-000-050		03/24/2022	6,336.16	
		009-2740-439-000-0000-000-050		03/24/2022	2,729.06	
402	11/16/2021	750	Pro-Ed Inc	Fluharty-2 Form	28.00	
	Additional Funds for PO#402 for increase in price and shipping	313-2152-614-239-0000-000-110		03/31/2022	18.00	
	Adding shipping charges to previous po #402	313-2152-614-239-0000-000-110		03/31/2022	10.00	
413	11/30/2021	9293	SchoolSafeID LLC	Car and Backpack Tags	-210.05	
	Car tags and backpack tags for Smart Dismissal system.	721-2230-619-000-0000-000-110		11/30/2021	04/06/2022	-210.05
434	01/04/2022	33576	DAVID DESKIN	Livestock Supplies	-750.00	
	Show Equipment and Supplies	412-1000-681-311-8000-000-705		01/04/2022	03/09/2022	-750.00
448	01/10/2022	5658	ALMA'S FLOWERS LLC	Wreaths for Remembrance of Class of 2022 Students	-200.00	
	2 Wreaths for Remembrance of 2 Students at Class of 2022 Commencement	021-2490-682-000-0000-000-705		01/10/2022	04/04/2022	-200.00
452	01/18/2022	47944	Amazon	Assorted books for the library	-3.83	
	Assorted books for the library	074-2220-641-000-0000-000-705		01/18/2022	03/10/2022	-3.83
457	01/20/2022	47944	Amazon	1000 Black Clips for Badges	-48.00	
	1000 Black Clips for district bus rider badges.	793-2740-653-000-0000-000-050		01/20/2022	03/25/2022	-902.00
		793-2740-653-000-0000-000-050		01/20/2022	03/25/2022	-48.00
		794-2740-653-000-0000-000-050		03/25/2022	902.00	
458	01/24/2022	33379	VOICE OF YOUTH ADVOCATES	Library Magazine	-62.00	
	VOYA Magazine 1 year subscription	074-2220-641-000-0000-000-705		01/24/2022	03/09/2022	-62.00
461	01/24/2022	8814	KENNY PRODUCTS, INC.	(793) Lanyards for ID badges	-20.00	
	Increase P.O. #461 by \$950 for another 1000 lanyards.	793-1000-653-100-1050-000-105		01/27/2022	03/10/2022	-20.00

Change Order Listing

Options: Fund: General Fund, Year: 2021-2022, ReferenceDate: PO Date, Date Range: 3/3/2022 - 4/7/2022, PO Range: 1 - 526, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
467	01/25/2022	51445	Skyline Electric LLC	(412-Morgan) Electrical work on shop ventilation	-2,000.00
		412-1000-434-311-8000-000-705		01/25/2022 03/08/2022	-2,000.00
				Finalize and wire the ventilation system for the new plasma cam.	
489	02/10/2022	47944	Amazon	2x Wireless Mouse	-4.08
		031-2199-619-000-0000-000-505		02/10/2022 04/07/2022	-4.08
				2x wireless mouse	
496	02/14/2022	47944	Amazon	classroom supplies	-1.49
		031-1000-619-100-0000-000-505		02/14/2022 04/07/2022	-1.49
				classroom supplies	
509	02/23/2022	47944	Amazon	Cafe POS USB Hubs	-0.10
		013-2580-653-000-0000-000-705		02/23/2022 03/10/2022	-0.10
				USB 3.0 Hub, 4-port	
511	02/28/2022	1733	REYNOLDS FORD	Parts installation for Ford F250	-1,190.00
		010-2650-439-000-0000-000-050		02/28/2022 03/24/2022	-1,190.00
				ABS Module installation and programming	

<b>Non-Payroll Total:</b>	<b>\$12,897.37</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$12,897.37</b>

Project Totals

000	NON-CATEGORICAL	8,290.00
009	Transportation - Yolanda	10,000.00
010	Maintenance - Scott	-1,190.00
013	Technology - Rick	-0.10
021	HS BUDGET	-200.00
031	CLASSROOM ALLOWANCE	-5.57
074	HS Library Budget	-65.83
313	Psychometric Services	28.00
412	VOCATIONAL ASSISTANCE GRANT	-3,578.00
563	J O'MALLEY CURR YR	-103.08
721	CARES - GEER	-210.05
793	ESSER 2 Funds	-970.00
794	ESSER II SDE	902.00

Unit Totals

050	DISTRICTWIDE	15,762.00
105	ELEMENTARY SCHOOL	166.92
110	EARLY CHILDHOOD	-182.05
505	MIDDLE SCHOOL	-5.57
705	HIGH SCHOOL	-2,843.93

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 3/3/2022 - 4/7/2022, PO Range: 211 - 999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
21	211	03/09/2022	8573	Air Products Supply Co	Y Strainer Ball Valves for ECC WSHP 3	184.59	
				One 3/4 inch Y-Strainer Ball Valve Assy. (part# BVYSF34) with stainless steel hose (part# HSS2434) to replace leaking ball valve assy on WSHP Unit 3 at Early Childhood Center from AIR PRODUCT SUPPLY CO.	010-2620-435-000-0000-000-110	03/09/2022	98.80
				One 3/4 inch Y strainer ball valve (part# BVYSF34) @ \$65.79 for parts stock, plus shipping @ \$20 from AIR PRODUCT SUPPLY	010-2620-435-000-0000-000-110	03/09/2022	85.79
21	212	03/10/2022	51472	Mike Salazar	HSW Interior Fencing Project	5,700.00	
				Fencing at HSW Auditorium Platform.	010-2670-438-000-0000-000-705	03/10/2022	5,700.00
21	213	03/21/2022	8320	SCHOOL & OFFICE PRODUCTS, INC.	Replacement seats for Gym	2,867.00	
				Minimum order (24ea 22" Seats with Arms)	010-2620-734-000-0000-000-705	03/21/2022	2,867.00
21	214	03/21/2022	47944	Amazon	Pump For Steiner Sprayer Tank	150.00	
				1ea 5.5 GPM Pump	010-2620-618-000-0000-000-705	03/21/2022	150.00
21	215	03/21/2022	1215	ABC Furniture	Bus Barn Office Desk	1,256.55	
				1 L Shape Desk with 2 drawer sections. Delivery included.	010-2620-734-000-0000-000-705	03/21/2022	1,256.55
21	216	03/24/2022	5730	ENGINEERED EQUIPMENT, INC.	Parts for HS Field House RTU 5	713.00	
				Heating parts for HS Fieldhouse RTU 5: (1) Combustion motor assy (part#R78300) @ \$583 & (10) 3.2 amp fuses (part#R40890) @ \$8/per totalling \$80 from Engineered Equipment Inc.	010-2620-435-000-0000-000-705	03/24/2022	663.00
				Shipping costs for heating parts from Engineered Equipment Inc.	010-0000-000-000-0000-000-705	03/24/2022	50.00
21	217	03/28/2022	889	Voss Lighting	10 Wall Pack Lights for HSNG	2,168.50	
				10 Exterior LED Wall Packs	010-2620-734-000-0000-000-705	03/28/2022	2,168.50
21	218	03/30/2022	8765	Integrated Security Resources, Inc.	Replacement IP Cameras	411.27	
				2 Indoor IP Cameras. 1 at 5th Grade Canter and 1 for Stock.	012-2670-651-000-0000-000-105	03/30/2022	411.27
21	219	03/31/2022	889	Voss Lighting	LED Lighting for HS Main Gym	28,300.00	
				New LED Lighting for HS Main Gym Court and Seating areas and Lutron VIVE Lighting controls, including shipping. Quote dated 3/24/2022	000-2620-651-000-0000-000-705	03/31/2022	28,300.00
21	220	04/04/2022	47985	Duct Specialist Heat & Air LLC	Install New Minisplit For MS Network Closet	6,310.00	
				Service & Parts for replacement of old a/c system with new 1.5 ton outdoor minisplit unit & indoor ceiling cassette unit; to include new communication wire, and disposal of old equipment for Middle School Network Closet by DUCT SPECIALIST Heat & Air Company.	010-2620-433-000-0000-000-505	04/04/2022	6,310.00
21	221	04/05/2022	860	OLEN WILLIAMS SALES & SERVICE	Repairs to HS Gym Scoreboard	2,000.00	
				Replace lights in HS Gym Scoreboard	000-2640-432-000-0000-000-705	04/05/2022	2,000.00

Encumbrance Register

Options: Year: 2021-2022, Date Range: 3/3/2022 - 4/7/2022, PO Range: 211 - 999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
					<b>Non-Payroll Total:</b>	<b>\$50,060.91</b>
					<b>Payroll Total:</b>	<b>\$0.00</b>
					<b>Balance Forward:</b>	<b>\$0.00</b>
					<b>Report Total:</b>	<b>\$50,060.91</b>

## Change Order Listing

**Options:** Fund: Building Fund, Year: 2021-2022, ReferenceDate: PO Date, Date Range: 3/3/2022 - 4/7/2022, PO Range: 1 - 210, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount	
20	07/01/2021	461	Johnstone Supply	Plumbing and Electrical Supplies	1,000.00	
	Increase for purchases.	010-2620-619-000-0000-000-050		03/21/2022	1,000.00	
21	07/01/2021	4809	Locke Supply	Plumbing and Electrical Supplies	1,500.00	
	Parts Purchases.	010-2620-619-000-0000-000-705		04/05/2022	1,500.00	
26	07/01/2021	2563	WINSUPPLY OF OKLAHOMA CITY CO	Plumbing and Electrical Supplies	2,000.00	
	Inventory replacement for surge in toilet parts used recently.	010-2620-619-000-0000-000-050		04/07/2022	2,000.00	
	Increase blanket PO #21-26 Winsupply	011-2620-439-000-0000-000-000		11/04/2021	03/24/2022	-1,516.04
		011-2620-439-000-0000-000-000		11/04/2021	03/24/2022	-245.88
		011-2620-439-000-0000-000-000		11/04/2021	03/24/2022	-236.09
		011-2620-439-000-0000-000-000		11/04/2021	03/24/2022	-1.99
		011-2620-439-000-0000-000-050		03/24/2022		245.88
		011-2620-439-000-0000-000-050		03/24/2022		1,516.04
		011-2620-439-000-0000-000-050		03/24/2022		236.09
		011-2620-439-000-0000-000-050		03/24/2022		1.99
	Increase P.O. # 26 by \$4,000 for district parts inventory restock.	010-2620-619-000-0000-000-050		02/02/2022	04/07/2022	-214.83
		010-2620-619-000-0000-000-050		02/02/2022	04/07/2022	-1,920.21
		010-2620-619-000-0000-000-050		04/07/2022		1,920.21
		010-2620-619-000-0000-000-050		04/07/2022		5.01
		010-2620-619-000-0000-000-050		04/07/2022		39.29
		010-2620-619-000-0000-000-050		04/07/2022		170.53
29	07/01/2021	47944	Amazon	Supplies for Safety / Security Department	500.00	
	Increase Blanket PO	012-2670-651-000-0000-000-705		03/21/2022	500.00	
196	02/17/2022	5730	ENGINEERED EQUIPMENT, INC.	Heating Parts For HS Fieldhouse RTU 3	-2.95	
	Gas valve (part#V07200) for repair of HS Fieldhouse RTU 3 from Engineered Equipment Inc. Shipping included.	010-2620-435-000-0000-000-705		02/17/2022	03/10/2022	-2.95
198	02/17/2022	47985	Duct Specialist Heat & Air LLC	Furnace Control Boards for ESU RTU	337.80	
	Increase PO#2022-21-198 an additional \$337.80 totaling \$675.60 to cover additional costs of 2 TRANE furnace control boards from DUCT SPECIALIST.	010-2670-435-000-0000-000-105		03/09/2022		337.80
203	02/23/2022	8943	American Water Solutions LLC	HSNG HWT Replacement - Labor	-1,000.00	
	Labor to replace the HWT in Gym.	010-2620-437-000-0000-000-705		02/23/2022	03/29/2022	-1,000.00
206	02/28/2022	47944	Amazon	Paint and rodent supplies.	-3.79	
	Trapper Max Mouse & Insect Glue Pads 72CT	014-2620-618-000-0000-000-050		02/28/2022	03/10/2022	-3.79
210	03/02/2022	8765	Integrated Security Resources, Inc.	Access control parts for stock	607.31	
	Increase for price increases.	012-2670-651-000-0000-000-705		03/30/2022		500.00
	Price increases	012-2670-651-000-0000-000-705		03/07/2022		107.31
<b>Non-Payroll Total:</b>					<b>\$4,938.37</b>	
<b>Payroll Total:</b>					<b>\$0.00</b>	
<b>Report Total:</b>					<b>\$4,938.37</b>	

## Project Totals

010	Maintenance - Scott	3,834.85
011	Maintenance - General	0.00
012	Fire/ Safety/ Security - Joe	1,107.31

Change Order Listing

**Options:** Fund: Building Fund, Year: 2021-2022, ReferenceDate: PO Date, Date Range: 3/3/2022 - 4/7/2022, PO Range: 1 - 210, Include Negative Changes: True

014	Custodial - Gayla	-3.79
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**Unit Totals**

000	Non Specified Site	-2,000.00
050	DISTRICTWIDE	4,996.21
105	ELEMENTARY SCHOOL	337.80
705	HIGH SCHOOL	1,604.36

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 3/3/2022 - 4/7/2022, PO Range: 63 - 999, Fund Codes: 39

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
39	63	03/09/2022	8650	JAMF HOLDINGS, INC.	ECC Special Ed iPad for LAMP	17.50
				Perpetual license for ECC special ed iPad used with LAMP	013-2230-653-239-0000-000-110 03/09/2022	17.50
39	64	03/31/2022	10028	Prosperity Bank	Sound mixer for admin auditorium	156.49
				Yamaha MG10 sound mixer, Quote/Order# 0231358, including shipping	000-2580-653-000-0000-000-705 03/31/2022	156.49
39	65	04/05/2022	2766	CDW LLC	Epson Projector Bulbs	326.28
				Epson ELPLP71	013-2230-653-000-0000-000-705 04/05/2022	326.28
<b>Non-Payroll Total:</b>						<b>\$500.27</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$500.27</b>

Change Order Listing

**Options:** Fund: Technology Bond Fund 39, Year: 2021-2022, ReferenceDate: PO Date, Date Range: 3/3/2022 - 4/7/2022, PO Range: 1 - 62, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
33	07/01/2021	2766	CDW LLC	Aerohive Access Points (E-Rate)	-29,753.08
		Aerohive Access Points (E-Rate) Full Price - \$49,598.46, \$29,759.08 paid by E-Rate to CDWG, \$19,839.38 paid by Newcastle Schools. FRN 2199059778, Form 471#211038680		09/20/2021 03/07/2022	-29,753.08

<b>Non-Payroll Total:</b>	<b>(\$29,753.08)</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>(\$29,753.08)</b>

Project Totals		
000	NON-CATEGORICAL	-29,753.08

Unit Totals		
050	DISTRICTWIDE	-29,753.08

**Newcastle Public Schools  
Payroll Summary  
April 12th, 2022**

Monthly Payroll (3/31/2022)	\$1,316,410.66
Extra Duty Payroll (04/14/2022)	\$31,174.97



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Native American Enrichment Account #: 935 Site #: \_\_\_\_\_

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

None

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Food for students attending field trips or college campus visits

Kristi Ferguson

Sponsor Name

Kristi Ferguson  
Sponsor Signature

03/31/2022

Date Submitted

2021-2022  
School Year  
Kristi Ferguson  
Activity Fund Custodian Signature

\_\_\_\_\_  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

[Signature]  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: MS Yearbook Account #: 945 Site #: MS

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Sales of yearbooks, ads and photos.

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Yearbooks and photos. T-shirts and staff development workshops for yearbook staff. Office supplies, camera supplies, rewards for staff, students and teachers. Journalism organization and workshop fees. Hotel and conference fees for advisor. Transportation for staff to workshop. \*\*\*Educational field trip admission fees & transportation for yearbooks students & staff.\*\*\*

Vickie Crossley

Sponsor Name

Vickie Crossley

Sponsor Signature

[Signature]

Supervisor Signature if Applicable  
(Principal or Athletic Director)

4-4-2022

Date Submitted

21-22

School Year

Shasta Teuborn

Activity Fund Custodian Signature

[Signature]

Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Class of 2036 Account #: 986 Site #: ECC

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Fees collected for supplies, rewards, and parties

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

school supplies for classrooms, rewards, and class parties

Gina Scroggins

Sponsor Name

*Gina Scroggins*

Sponsor Signature

*Rosenbloom*

Supervisor Signature if Applicable  
(Principal or Athletic Director)

4/12/2022

Date Submitted

2021-2022

School Year

Activity Fund Custodian Signature

*[Signature]*

Chief Financial Officer Signature

Date Approved by Board of Education

## Newcastle Public Schools

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 2/28/2022

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 General Fund						
Series - 1000						
Source - 1110 Ad Valorem (Current)	\$4,518,642.59	\$3,956,845.25	\$561,797.34	\$0.00	87.57%	\$171,794.34
Source - 1120 Ad Valorem (Prior Years)	\$0.00	\$80,670.45	\$0.00	\$80,670.45	N/A	\$3,703.55
Source - 1130 Revenue in Lieu of Taxes	\$0.00	\$374.69	\$0.00	\$374.69	N/A	\$0.00
Source - 1190 OTHER TAXES	\$0.00	\$2,395.39	\$0.00	\$2,395.39	N/A	\$0.00
Source - 1260 EXTENDED SCHOOL CARE	\$0.00	\$33,000.00	\$0.00	\$33,000.00	N/A	\$0.00
Source - 1300 Earnings on Investments	\$1,971.77	\$625.30	\$1,971.77	\$625.30	31.71%	\$78.64
Source - 1410 Rental - School Facilities	\$0.00	\$500.00	\$0.00	\$500.00	N/A	\$400.00
Source - 1420 RENTAL NOT SCHOOL FACILITIES	\$0.00	\$3,460.00	\$0.00	\$3,460.00	N/A	\$0.00
Source - 1460 COMMISSIONS	\$0.00	\$13.72	\$0.00	\$13.72	N/A	\$0.00
Source - 1500 Reimbursements	\$0.00	\$17,927.35	\$0.00	\$17,927.35	N/A	\$0.00
Source - 1600 Misc Local Revenue	\$0.00	\$196,012.62	\$0.00	\$196,012.62	N/A	\$116.99
<b>Series - 1000 Total</b>	<b>\$4,520,614.36</b>	<b>\$4,291,824.77</b>	<b>\$563,769.11</b>	<b>\$334,979.52</b>	<b>94.94%</b>	<b>\$176,093.52</b>
Series - 2000						
Source - 2100 County 4 Mil	\$380,700.00	\$352,522.76	\$28,177.24	\$0.00	92.60%	\$15,891.10
Source - 2200 County Mortgage	\$149,000.00	\$113,414.33	\$35,585.67	\$0.00	76.12%	\$6,152.98
<b>Series - 2000 Total</b>	<b>\$529,700.00</b>	<b>\$465,937.09</b>	<b>\$63,762.91</b>	<b>\$0.00</b>	<b>87.96%</b>	<b>\$22,044.08</b>
Series - 3000						
Source - 3110 Gross Production	\$427,000.00	\$697,884.40	\$0.00	\$270,884.40	163.44%	\$96,744.93
Source - 3120 Motor Vehicle	\$839,000.00	\$755,497.29	\$83,502.71	\$0.00	90.05%	\$90,128.72
Source - 3130 Rural Electric	\$196,000.00	\$171,776.57	\$24,223.43	\$0.00	87.64%	\$18,291.80
Source - 3140 School Land	\$292,900.00	\$229,841.50	\$63,058.50	\$0.00	78.47%	\$29,927.01
Source - 3150 Vehicle Tax	\$0.00	\$3,352.56	\$0.00	\$3,352.56	N/A	\$6.13
Source - 3210 State Aid	\$5,381,324.71	\$4,103,826.60	\$1,277,498.11	\$0.00	76.26%	\$582,629.20
Source - 3250 Flex Benefit Allowance	\$1,522,208.00	\$1,051,321.26	\$470,886.74	\$0.00	69.07%	\$150,188.74
Source - 3310 Alternative Education	\$0.00	\$9,113.16	\$0.00	\$9,113.16	N/A	\$9,113.16
Source - 3412 National Board Cert Teacher	\$0.00	\$14,400.00	\$0.00	\$14,400.00	N/A	\$0.00
Source - 3415 READING SUFFICIENCY	\$0.00	\$40,236.90	\$0.00	\$40,236.90	N/A	\$0.00
Source - 3420 State Textbook	\$203,432.60	\$208,394.44	\$0.00	\$4,961.84	102.44%	\$0.00
Source - 3650 TSET Grants	\$0.00	\$5,000.00	\$0.00	\$5,000.00	N/A	\$0.00
Source - 3690 MISC. SOURCES OF STATE REVENUE	\$0.00	\$495.00	\$0.00	\$495.00	N/A	\$0.00
Source - 3811 Career Tech Salary	\$61,355.00	\$8,260.00	\$53,095.00	\$0.00	13.46%	\$0.00
Source - 3812 Career Tech Program	\$0.00	\$22,414.00	\$0.00	\$22,414.00	N/A	\$0.00
Source - 3892 Lottery Grants	\$0.00	\$13,602.90	\$0.00	\$13,602.90	N/A	\$13,602.90
<b>Series - 3000 Total</b>	<b>\$8,923,220.31</b>	<b>\$7,335,416.58</b>	<b>\$1,972,264.49</b>	<b>\$384,460.76</b>	<b>82.21%</b>	<b>\$990,632.59</b>
Series - 4000						
Source - 4140 Title V - Indian Ed	\$66,077.00	\$48,113.66	\$17,963.34	\$0.00	72.81%	\$0.00
Source - 4210 Title I - Part A	\$285,203.28	\$157,751.49	\$127,451.79	\$0.00	55.31%	\$0.00
Source - 4271 Title II - Part A	\$70,563.30	\$26,872.17	\$43,691.13	\$0.00	38.08%	\$0.00
Source - 4310 IDEA - Part B Flowthrough	\$107,697.19	\$268,782.11	\$0.00	\$161,084.92	249.57%	\$0.00
Source - 4340 IDEA - Part B Pre-K	\$9,111.48	\$9,111.48	\$0.00	\$0.00	100.00%	\$0.00
Source - 4442 Title IV - Part A - SSAE	\$418,402.47	\$7,869.39	\$410,533.08	\$0.00	1.88%	\$0.00
Source - 4470 Title V - RLIS	\$44,692.04	\$33,543.57	\$11,148.47	\$0.00	75.05%	\$0.00
Source - 4550 Johnson O'Malley	\$11,468.00	\$9,320.93	\$2,147.07	\$0.00	81.28%	\$0.00
Source - 4689 OTHER FEDERAL GRANTS	\$2,378,138.87	\$325,894.70	\$2,052,244.17	\$0.00	13.70%	\$0.00
Source - 4705 CNP Emergency	\$0.00	\$1,788.94	\$0.00	\$1,788.94	N/A	\$0.00
Operational Costs						
Source - 4706 P-EBT Program	\$0.00	\$614.00	\$0.00	\$614.00	N/A	\$0.00
Source - 4710 CNP Federal Lunch	\$700,000.00	\$472,383.85	\$227,616.15	\$0.00	67.48%	\$80,518.98
Source - 4720 CNP Federal Breakfast	\$0.00	\$127,760.49	\$0.00	\$127,760.49	N/A	\$21,178.64
Source - 4740 CNP Summer Food Service Program	\$0.00	\$78,675.66	\$0.00	\$78,675.66	N/A	\$0.00

## Newcastle Public Schools

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 2/28/2022

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 4821 Carl Perkins Grant	\$12,404.00	\$15,872.45	\$0.00	\$3,468.45	127.96%	\$5,176.45
<b>Series - 4000 Total</b>	<b>\$4,103,757.63</b>	<b>\$1,584,354.89</b>	<b>\$2,892,795.20</b>	<b>\$373,392.46</b>	<b>38.61%</b>	<b>\$106,874.07</b>
Series - 5000						
Source - 5160 Activity Fund Collections	\$0.00	\$4,361.22	\$0.00	\$4,361.22	N/A	\$1,455.56
Source - 5600 Correcting Entries	\$0.00	\$3,742.87	\$0.00	\$3,742.87	N/A	\$19.25
<b>Series - 5000 Total</b>	<b>\$0.00</b>	<b>\$8,104.09</b>	<b>\$0.00</b>	<b>\$8,104.09</b>	<b>N/A</b>	<b>\$1,474.81</b>
<b>Fund - 11 General Fund Total</b>	<b>\$18,077,292.30</b>	<b>\$13,685,637.42</b>	<b>\$5,492,591.71</b>	<b>\$1,100,936.83</b>	<b>75.71%</b>	<b>\$1,297,119.07</b>
<b>Report Total</b>	<b>\$18,077,292.30</b>	<b>\$13,685,637.42</b>	<b>\$5,492,591.71</b>	<b>\$1,100,936.83</b>	<b>75.71%</b>	<b>\$1,297,119.07</b>

## Newcastle Public Schools Revenue/Expenditure Summary

Activity Fund  
Athletic

Options: Fund: 60, Date Range: 3/1/2022 - 3/31/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 801 ATHLETIC-GENERAL							
705 HIGH SCHOOL	\$53,058.11	\$0.00	\$0.00	\$85.95	\$52,972.16	\$5,482.43	\$47,489.73
<b>Total Program - 801 ATHLETIC-GENERAL</b>	<b>\$53,058.11</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$85.95</b>	<b>\$52,972.16</b>	<b>\$5,482.43</b>	<b>\$47,489.73</b>
Program - 810 BASEBALL							
705 HIGH SCHOOL	(\$34.50)	\$0.00	\$0.00	\$500.00	(\$534.50)	\$1,295.50	(\$1,830.00)
<b>Total Program - 810 BASEBALL</b>	<b>(\$34.50)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$500.00</b>	<b>(\$534.50)</b>	<b>\$1,295.50</b>	<b>(\$1,830.00)</b>
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	(\$3,913.50)	\$0.00	\$0.00	\$0.00	(\$3,913.50)	\$0.00	(\$3,913.50)
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>(\$3,913.50)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$3,913.50)</b>	<b>\$0.00</b>	<b>(\$3,913.50)</b>
Program - 812 BASKETBALL-GIRLS							
705 HIGH SCHOOL	(\$113.50)	\$0.00	\$0.00	\$77.72	(\$191.22)	\$322.28	(\$513.50)
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>(\$113.50)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$77.72</b>	<b>(\$191.22)</b>	<b>\$322.28</b>	<b>(\$513.50)</b>
Program - 813 CHEER							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,500.00	(\$1,500.00)
705 HIGH SCHOOL	(\$2,650.00)	\$0.00	\$0.00	\$0.00	(\$2,650.00)	\$0.00	(\$2,650.00)
<b>Total Program - 813 CHEER</b>	<b>(\$2,650.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,650.00)</b>	<b>\$1,500.00</b>	<b>(\$4,150.00)</b>
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	(\$80.00)	\$0.00	\$0.00	\$0.00	(\$80.00)	\$0.00	(\$80.00)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$80.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$80.00)</b>	<b>\$0.00</b>	<b>(\$80.00)</b>
Program - 815 FAST PITCH							
705 HIGH SCHOOL	(\$1,959.55)	\$0.00	\$0.00	\$40.00	(\$1,999.55)	\$0.00	(\$1,999.55)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$1,959.55)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$40.00</b>	<b>(\$1,999.55)</b>	<b>\$0.00</b>	<b>(\$1,999.55)</b>
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	(\$6,333.72)	\$0.00	\$0.00	\$0.00	(\$6,333.72)	\$835.70	(\$7,169.42)
705 HIGH SCHOOL	(\$11,016.11)	\$0.00	\$0.00	\$0.00	(\$11,016.11)	\$1,795.17	(\$12,811.28)
<b>Total Program - 816 FOOTBALL</b>	<b>(\$17,349.83)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$17,349.83)</b>	<b>\$2,630.87</b>	<b>(\$19,980.70)</b>
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	(\$150.00)	\$0.00	\$0.00	\$0.00	(\$150.00)	\$0.00	(\$150.00)
<b>Total Program - 817 GOLF-BOYS</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>(\$150.00)</b>
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	(\$150.00)	\$0.00	\$0.00	\$0.00	(\$150.00)	\$0.00	(\$150.00)
<b>Total Program - 818 GIRLS-GOLF</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>(\$150.00)</b>
Program - 819 SLOW PITCH							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$538.00	(\$538.00)	\$42.00	(\$580.00)
705 HIGH SCHOOL	(\$34.50)	\$0.00	\$0.00	\$538.00	(\$572.50)	\$937.50	(\$1,510.00)
<b>Total Program - 819 SLOW PITCH</b>	<b>(\$34.50)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,076.00</b>	<b>(\$1,110.50)</b>	<b>\$979.50</b>	<b>(\$2,090.00)</b>
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	(\$640.00)	\$0.00	\$0.00	\$0.00	(\$640.00)	\$0.00	(\$640.00)
<b>Total Program - 820 SOCCER-BOYS</b>	<b>(\$640.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$640.00)</b>	<b>\$0.00</b>	<b>(\$640.00)</b>
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	(\$540.00)	\$0.00	\$0.00	\$0.00	(\$540.00)	\$0.00	(\$540.00)
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>(\$540.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$540.00)</b>	<b>\$0.00</b>	<b>(\$540.00)</b>
Program - 822 SWIMMING							
705 HIGH SCHOOL	(\$80.00)	\$0.00	\$0.00	\$0.00	(\$80.00)	\$0.00	(\$80.00)
<b>Total Program - 822 SWIMMING</b>	<b>(\$80.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$80.00)</b>	<b>\$0.00</b>	<b>(\$80.00)</b>
Program - 823 TRACK							
705 HIGH SCHOOL	(\$150.00)	\$0.00	\$0.00	\$0.00	(\$150.00)	\$1,870.00	(\$2,020.00)
<b>Total Program - 823 TRACK</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$150.00)</b>	<b>\$1,870.00</b>	<b>(\$2,020.00)</b>
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	(\$640.00)	\$0.00	\$0.00	\$0.00	(\$640.00)	\$0.00	(\$640.00)
<b>Total Program - 824 VOLLEYBALL</b>	<b>(\$640.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$640.00)</b>	<b>\$0.00</b>	<b>(\$640.00)</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	(\$1,345.28)	\$0.00	\$0.00	\$0.00	(\$1,345.28)	\$229.72	(\$1,575.00)
705 HIGH SCHOOL	(\$1,507.57)	\$0.00	\$0.00	\$0.00	(\$1,507.57)	\$56.43	(\$1,564.00)
<b>Total Program - 825 WRESTLING</b>	<b>(\$2,852.85)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,852.85)</b>	<b>\$286.15</b>	<b>(\$3,139.00)</b>

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2022 - 3/31/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 900 NON ATHLETIC PROG							
705 HIGH SCHOOL	(\$5,015.00)	\$0.00	\$0.00	\$0.00	(\$5,015.00)	\$150.00	(\$5,165.00)
<b>Total Program - 900 NON ATHLETIC PROG</b>	<b>(\$5,015.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$5,015.00)</b>	<b>\$150.00</b>	<b>(\$5,165.00)</b>
<b>Total Project - 801 ATHLETICS-GENERAL</b>	<b>\$16,704.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,779.67</b>	<b>\$14,925.21</b>	<b>\$14,516.73</b>	<b>\$408.48</b>
Project - 802 ATHLETIC-GATE							
Program - 000 NON-PROGRAM							
000 Non Specified Site	\$0.00	\$0.00	\$0.00	\$29.75	(\$29.75)	\$0.00	(\$29.75)
<b>Total Program - 000 NON-PROGRAM</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$29.75</b>	<b>(\$29.75)</b>	<b>\$0.00</b>	<b>(\$29.75)</b>
Program - 801 ATHLETIC-GENERAL							
705 HIGH SCHOOL	(\$1,311.00)	\$0.00	\$0.00	\$0.00	(\$1,311.00)	\$89.00	(\$1,400.00)
<b>Total Program - 801 ATHLETIC-GENERAL</b>	<b>(\$1,311.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,311.00)</b>	<b>\$89.00</b>	<b>(\$1,400.00)</b>
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	\$29,181.73	\$0.00	\$0.00	\$462.74	\$28,718.99	\$2,381.14	\$26,337.85
<b>Total Program - 802 ATHLETIC-GATE</b>	<b>\$29,181.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$462.74</b>	<b>\$28,718.99</b>	<b>\$2,381.14</b>	<b>\$26,337.85</b>
Program - 810 BASEBALL							
705 HIGH SCHOOL	(\$75.00)	\$1,365.00	\$0.00	\$7,785.70	(\$6,495.70)	\$4,605.00	(\$11,100.70)
<b>Total Program - 810 BASEBALL</b>	<b>(\$75.00)</b>	<b>\$1,365.00</b>	<b>\$0.00</b>	<b>\$7,785.70</b>	<b>(\$6,495.70)</b>	<b>\$4,605.00</b>	<b>(\$11,100.70)</b>
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	\$4,585.00	\$0.00	\$0.00	\$0.00	\$4,585.00	\$0.00	\$4,585.00
705 HIGH SCHOOL	\$1,338.22	\$0.00	\$0.00	\$4,144.06	(\$2,805.84)	\$1,785.50	(\$4,591.34)
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$5,923.22</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,144.06</b>	<b>\$1,779.16</b>	<b>\$1,785.50</b>	<b>(\$6.34)</b>
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$1,665.00	\$0.00	\$0.00	\$0.00	\$1,665.00	\$1,600.00	\$65.00
705 HIGH SCHOOL	\$4,264.49	\$0.00	\$0.00	\$487.76	\$3,776.73	\$360.00	\$3,416.73
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$5,929.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$487.76</b>	<b>\$5,441.73</b>	<b>\$1,960.00</b>	<b>\$3,481.73</b>
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	(\$2,140.00)	\$0.00	\$0.00	\$0.00	(\$2,140.00)	\$130.00	(\$2,270.00)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$2,140.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,140.00)</b>	<b>\$130.00</b>	<b>(\$2,270.00)</b>
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	\$830.00	\$0.00	\$0.00	\$0.00	\$830.00	\$260.00	\$570.00
705 HIGH SCHOOL	(\$1,117.81)	\$0.00	\$0.00	\$0.00	(\$1,117.81)	\$2,094.54	(\$3,212.35)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$287.81)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$287.81)</b>	<b>\$2,354.54</b>	<b>(\$2,642.35)</b>
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$6,997.00	\$0.00	\$0.00	\$0.00	\$6,997.00	\$0.00	\$6,997.00
705 HIGH SCHOOL	\$25,252.44	\$0.00	\$0.00	\$0.00	\$25,252.44	\$695.00	\$24,557.44
<b>Total Program - 816 FOOTBALL</b>	<b>\$32,249.44</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$32,249.44</b>	<b>\$695.00</b>	<b>\$31,554.44</b>
Program - 817 GOLF-BOYS							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$40.00	(\$40.00)	\$62.50	(\$102.50)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$370.00	(\$370.00)
<b>Total Program - 817 GOLF-BOYS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$40.00</b>	<b>(\$40.00)</b>	<b>\$432.50</b>	<b>(\$472.50)</b>
Program - 818 GIRLS-GOLF							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$62.50	(\$62.50)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$595.00	(\$595.00)	\$1,080.00	(\$1,675.00)
<b>Total Program - 818 GIRLS-GOLF</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$595.00</b>	<b>(\$595.00)</b>	<b>\$1,142.50</b>	<b>(\$1,737.50)</b>
Program - 819 SLOW PITCH							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$90.00	(\$90.00)	\$430.00	(\$520.00)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$330.00	(\$330.00)	\$870.00	(\$1,200.00)
<b>Total Program - 819 SLOW PITCH</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$420.00</b>	<b>(\$420.00)</b>	<b>\$1,300.00</b>	<b>(\$1,720.00)</b>
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	\$0.00	\$425.00	\$0.00	\$1,435.00	(\$1,010.00)	\$1,940.00	(\$2,950.00)
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$0.00</b>	<b>\$425.00</b>	<b>\$0.00</b>	<b>\$1,435.00</b>	<b>(\$1,010.00)</b>	<b>\$1,940.00</b>	<b>(\$2,950.00)</b>
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	\$0.00	\$425.00	\$0.00	\$0.00	\$425.00	\$0.00	\$425.00
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$0.00</b>	<b>\$425.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$425.00</b>	<b>\$0.00</b>	<b>\$425.00</b>

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2022 - 3/31/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 823 TRACK							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$280.00	(\$280.00)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$300.00	(\$300.00)
<b>Total Program - 823 TRACK</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$580.00</b>	<b>(\$580.00)</b>
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$2,411.00	\$0.00	\$0.00	\$0.00	\$2,411.00	\$20.00	\$2,391.00
705 HIGH SCHOOL	\$2,119.64	\$0.00	\$0.00	\$0.00	\$2,119.64	\$1,195.00	\$924.64
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$4,530.64</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,530.64</b>	<b>\$1,215.00</b>	<b>\$3,315.64</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$1,625.00	\$0.00	\$0.00	\$0.00	\$1,625.00	\$400.00	\$1,225.00
705 HIGH SCHOOL	(\$1,728.27)	\$0.00	\$0.00	\$179.28	(\$1,907.55)	\$1,015.00	(\$2,922.55)
<b>Total Program - 825 WRESTLING</b>	<b>(\$103.27)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$179.28</b>	<b>(\$282.55)</b>	<b>\$1,415.00</b>	<b>(\$1,697.55)</b>
Program - 900 NON ATHLETIC PROG							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$65.00	(\$65.00)
<b>Total Program - 900 NON ATHLETIC PROG</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$65.00</b>	<b>(\$65.00)</b>
<b>Total Project - 802 ATHLETIC-GATE</b>	<b>\$73,897.44</b>	<b>\$2,215.00</b>	<b>\$0.00</b>	<b>\$15,579.29</b>	<b>\$60,533.15</b>	<b>\$22,090.18</b>	<b>\$38,442.97</b>
Project - 810 BASEBALL							
Program - 810 BASEBALL							
705 HIGH SCHOOL	\$3,182.94	\$270.00	\$0.00	\$1,100.00	\$2,352.94	\$0.00	\$2,352.94
<b>Total Program - 810 BASEBALL</b>	<b>\$3,182.94</b>	<b>\$270.00</b>	<b>\$0.00</b>	<b>\$1,100.00</b>	<b>\$2,352.94</b>	<b>\$0.00</b>	<b>\$2,352.94</b>
<b>Total Project - 810 BASEBALL</b>	<b>\$3,182.94</b>	<b>\$270.00</b>	<b>\$0.00</b>	<b>\$1,100.00</b>	<b>\$2,352.94</b>	<b>\$0.00</b>	<b>\$2,352.94</b>
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	\$3,203.49	\$0.00	\$0.00	\$0.00	\$3,203.49	\$1,124.00	\$2,079.49
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$3,203.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,203.49</b>	<b>\$1,124.00</b>	<b>\$2,079.49</b>
<b>Total Project - 811 BASKETBALL-BOYS</b>	<b>\$3,203.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,203.49</b>	<b>\$1,124.00</b>	<b>\$2,079.49</b>
Project - 812 BASKETBALL-GIRLS							
Program - 812 BASKETBALL-GIRLS							
705 HIGH SCHOOL	\$8,296.05	\$0.00	\$0.00	\$701.62	\$7,594.43	\$139.00	\$7,455.43
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$8,296.05</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$701.62</b>	<b>\$7,594.43</b>	<b>\$139.00</b>	<b>\$7,455.43</b>
<b>Total Project - 812 BASKETBALL-GIRLS</b>	<b>\$8,296.05</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$701.62</b>	<b>\$7,594.43</b>	<b>\$139.00</b>	<b>\$7,455.43</b>
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	\$7,254.64	\$566.00	\$0.00	\$1,480.00	\$6,340.64	\$1,762.47	\$4,578.17
705 HIGH SCHOOL	\$14,573.90	\$0.00	\$0.00	\$300.00	\$14,273.90	\$11,138.44	\$3,135.46
<b>Total Program - 813 CHEER</b>	<b>\$21,828.54</b>	<b>\$566.00</b>	<b>\$0.00</b>	<b>\$1,780.00</b>	<b>\$20,614.54</b>	<b>\$12,900.91</b>	<b>\$7,713.63</b>
<b>Total Project - 813 CHEER</b>	<b>\$21,828.54</b>	<b>\$566.00</b>	<b>\$0.00</b>	<b>\$1,780.00</b>	<b>\$20,614.54</b>	<b>\$12,900.91</b>	<b>\$7,713.63</b>
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	\$3,644.31	\$0.00	\$0.00	\$13.18	\$3,631.13	\$167.73	\$3,463.40
<b>Total Program - 814 CROSS COUNTRY</b>	<b>\$3,644.31</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$13.18</b>	<b>\$3,631.13</b>	<b>\$167.73</b>	<b>\$3,463.40</b>
<b>Total Project - 814 CROSS COUNTRY</b>	<b>\$3,644.31</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$13.18</b>	<b>\$3,631.13</b>	<b>\$167.73</b>	<b>\$3,463.40</b>
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	\$488.13	\$0.00	\$0.00	\$0.00	\$488.13	\$0.00	\$488.13
<b>Total Program - 815 FAST PITCH</b>	<b>\$488.13</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$488.13</b>	<b>\$0.00</b>	<b>\$488.13</b>
Program - 900 NON ATHLETIC PROG							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00	(\$200.00)
<b>Total Program - 900 NON ATHLETIC PROG</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$200.00</b>	<b>(\$200.00)</b>

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2022 - 3/31/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 815 FAST PITCH							
<b>Total Project - 815 FAST PITCH</b>	<b>\$488.13</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$488.13</b>	<b>\$200.00</b>	<b>\$288.13</b>
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$2,995.00	\$0.00	\$0.00	\$0.00	\$2,995.00	\$2,470.00	\$525.00
705 HIGH SCHOOL	\$3,680.00	\$0.00	\$0.00	\$0.00	\$3,680.00	\$3,680.00	\$0.00
<b>Total Program - 816 FOOTBALL</b>	<b>\$6,675.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,675.00</b>	<b>\$6,150.00</b>	<b>\$525.00</b>
<b>Total Project - 816 FOOTBALL</b>	<b>\$6,675.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,675.00</b>	<b>\$6,150.00</b>	<b>\$525.00</b>
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	\$168.71	\$0.00	\$0.00	\$0.00	\$168.71	\$0.00	\$168.71
<b>Total Program - 817 GOLF-BOYS</b>	<b>\$168.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$168.71</b>	<b>\$0.00</b>	<b>\$168.71</b>
<b>Total Project - 817 GOLF-BOYS</b>	<b>\$168.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$168.71</b>	<b>\$0.00</b>	<b>\$168.71</b>
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	\$454.86	\$0.00	\$0.00	\$110.00	\$344.86	\$15.00	\$329.86
<b>Total Program - 818 GIRLS-GOLF</b>	<b>\$454.86</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$110.00</b>	<b>\$344.86</b>	<b>\$15.00</b>	<b>\$329.86</b>
<b>Total Project - 818 GOLF-GIRLS</b>	<b>\$454.86</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$110.00</b>	<b>\$344.86</b>	<b>\$15.00</b>	<b>\$329.86</b>
Project - 819 SLOW PITCH							
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	\$143.43	\$0.00	\$0.00	\$0.00	\$143.43	\$0.00	\$143.43
<b>Total Program - 819 SLOW PITCH</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$143.43</b>
<b>Total Project - 819 SLOW PITCH</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$143.43</b>
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	\$0.00	\$187.50	\$0.00	\$0.00	\$187.50	\$0.00	\$187.50
705 HIGH SCHOOL	\$1,448.06	\$0.00	\$0.00	\$0.00	\$1,448.06	\$354.00	\$1,094.06
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$1,448.06</b>	<b>\$187.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,635.56</b>	<b>\$354.00</b>	<b>\$1,281.56</b>
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$182.00	(\$182.00)
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$182.00</b>	<b>(\$182.00)</b>
<b>Total Project - 820 SOCCER-BOYS</b>	<b>\$1,448.06</b>	<b>\$187.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,635.56</b>	<b>\$536.00</b>	<b>\$1,099.56</b>
Project - 821 SOCCER-GIRLS							
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	\$0.00	\$187.50	\$0.00	\$0.00	\$187.50	\$0.00	\$187.50
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$0.00</b>	<b>\$187.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$187.50</b>	<b>\$0.00</b>	<b>\$187.50</b>
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	\$2,025.96	\$0.00	\$0.00	\$0.00	\$2,025.96	\$808.74	\$1,217.22
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$2,025.96</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,025.96</b>	<b>\$808.74</b>	<b>\$1,217.22</b>
<b>Total Project - 821 SOCCER-GIRLS</b>	<b>\$2,025.96</b>	<b>\$187.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,213.46</b>	<b>\$808.74</b>	<b>\$1,404.72</b>
Project - 823 TRACK							
Program - 823 TRACK							
705 HIGH SCHOOL	\$2,990.20	\$0.00	\$0.00	\$0.00	\$2,990.20	\$0.00	\$2,990.20
<b>Total Program - 823 TRACK</b>	<b>\$2,990.20</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,990.20</b>	<b>\$0.00</b>	<b>\$2,990.20</b>
<b>Total Project - 823 TRACK</b>	<b>\$2,990.20</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,990.20</b>	<b>\$0.00</b>	<b>\$2,990.20</b>
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$175.00	\$0.00	\$0.00	\$0.00	\$175.00	\$0.00	\$175.00

# Newcastle Public Schools

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 3/1/2022 - 3/31/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	\$3,810.90	\$0.00	\$0.00	\$0.00	\$3,810.90	\$0.00	\$3,810.90
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$3,985.90</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,985.90</b>	<b>\$0.00</b>	<b>\$3,985.90</b>
<b>Total Project - 824 VOLLEYBALL</b>	<b>\$3,985.90</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,985.90</b>	<b>\$0.00</b>	<b>\$3,985.90</b>
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$2,612.00	\$0.00	\$0.00	\$0.00	\$2,612.00	\$32.00	\$2,580.00
705 HIGH SCHOOL	\$843.23	\$0.00	\$0.00	\$0.00	\$843.23	\$72.00	\$771.23
<b>Total Program - 825 WRESTLING</b>	<b>\$3,455.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,455.23</b>	<b>\$104.00</b>	<b>\$3,351.23</b>
<b>Total Project - 825 WRESTLING</b>	<b>\$3,455.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,455.23</b>	<b>\$104.00</b>	<b>\$3,351.23</b>
<b>Total</b>	<b>\$152,593.13</b>	<b>\$3,426.00</b>	<b>\$0.00</b>	<b>\$21,063.76</b>	<b>\$134,955.37</b>	<b>\$58,752.29</b>	<b>\$76,203.08</b>

## Newcastle Public Schools Revenue/Expenditure Summary

Activity Fund  
Non-Athletic

Options: Fund: 60, Date Range: 3/1/2022 - 3/31/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 100 CAFETERIA							
050 DISTRICTWIDE	\$34,786.80	\$0.00	\$0.00	\$0.00	\$34,786.80	\$240.42	\$34,546.38
105 ELEMENTARY SCHOOL	\$2,857.63	\$390.07	\$0.00	\$0.00	\$3,247.70	\$0.00	\$3,247.70
110 EARLY CHILDHOOD	\$579.15	\$195.50	\$0.00	\$0.00	\$774.65	\$0.00	\$774.65
505 MIDDLE SCHOOL	\$7,889.27	\$1,166.41	\$0.00	\$0.00	\$9,055.68	\$0.00	\$9,055.68
705 HIGH SCHOOL	\$4,826.17	\$347.97	\$0.00	\$29.95	\$5,144.19	\$0.00	\$5,144.19
<b>Total Project - 100 CAFETERIA</b>	<b>\$50,939.02</b>	<b>\$2,099.95</b>	<b>\$0.00</b>	<b>\$29.95</b>	<b>\$53,009.02</b>	<b>\$240.42</b>	<b>\$52,768.60</b>
Project - 901 ACTIVITY FEES							
105 ELEMENTARY SCHOOL	\$1,173.45	\$0.00	\$0.00	\$0.00	\$1,173.45	\$0.00	\$1,173.45
505 MIDDLE SCHOOL	\$12,258.85	\$230.00	\$0.00	\$0.00	\$12,488.85	\$0.00	\$12,488.85
705 HIGH SCHOOL	\$14,416.31	\$165.00	\$0.00	\$0.00	\$14,581.31	\$0.00	\$14,581.31
<b>Total Project - 901 ACTIVITY FEES</b>	<b>\$27,848.61</b>	<b>\$395.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$28,243.61</b>	<b>\$0.00</b>	<b>\$28,243.61</b>
Project - 902 ADMINISTRATION							
050 DISTRICTWIDE	\$109,651.83	\$1,640.83	\$0.00	\$531.54	\$110,761.12	\$4,217.39	\$106,543.73
<b>Total Project - 902 ADMINISTRATION</b>	<b>\$109,651.83</b>	<b>\$1,640.83</b>	<b>\$0.00</b>	<b>\$531.54</b>	<b>\$110,761.12</b>	<b>\$4,217.39</b>	<b>\$106,543.73</b>
Project - 903 GFUND COLLECTIONS							
050 DISTRICTWIDE	\$780.00	\$0.00	\$0.00	\$0.00	\$780.00	\$0.00	\$780.00
705 HIGH SCHOOL	\$565.00	\$136.00	\$0.00	\$0.00	\$701.00	\$0.00	\$701.00
<b>Total Project - 903 GFUND COLLECTIONS</b>	<b>\$1,345.00</b>	<b>\$136.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,481.00</b>	<b>\$0.00</b>	<b>\$1,481.00</b>
Project - 904 DAMAGE DEPOSIT							
050 DISTRICTWIDE	\$800.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
<b>Total Project - 904 DAMAGE DEPOSIT</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$800.00</b>
Project - 905 RACER KID ZONE							
110 EARLY CHILDHOOD	\$100,419.94	\$29.00	\$0.00	\$860.92	\$99,588.02	\$4,679.28	\$94,908.74
<b>Total Project - 905 RACER KID ZONE</b>	<b>\$100,419.94</b>	<b>\$29.00</b>	<b>\$0.00</b>	<b>\$860.92</b>	<b>\$99,588.02</b>	<b>\$4,679.28</b>	<b>\$94,908.74</b>
Project - 910 ART							
505 MIDDLE SCHOOL	\$1,416.05	\$0.00	\$0.00	\$0.00	\$1,416.05	\$489.04	\$927.01
705 HIGH SCHOOL	\$1,880.33	\$0.00	\$0.00	\$0.00	\$1,880.33	\$0.00	\$1,880.33
<b>Total Project - 910 ART</b>	<b>\$3,296.38</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,296.38</b>	<b>\$489.04</b>	<b>\$2,807.34</b>
Project - 911 BAND							
705 HIGH SCHOOL	\$63.70	\$0.00	\$0.00	\$0.00	\$63.70	\$0.00	\$63.70
<b>Total Project - 911 BAND</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$63.70</b>
Project - 913 CLUB-BPA							
705 HIGH SCHOOL	\$315.16	\$165.00	\$0.00	\$0.00	\$480.16	\$125.00	\$355.16
<b>Total Project - 913 CLUB-BPA</b>	<b>\$315.16</b>	<b>\$165.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$480.16</b>	<b>\$125.00</b>	<b>\$355.16</b>
Project - 915 CLUB-FCCLA							
705 HIGH SCHOOL	\$5,447.50	\$180.00	\$0.00	\$2,376.67	\$3,250.83	\$474.17	\$2,776.66
<b>Total Project - 915 CLUB-FCCLA</b>	<b>\$5,447.50</b>	<b>\$180.00</b>	<b>\$0.00</b>	<b>\$2,376.67</b>	<b>\$3,250.83</b>	<b>\$474.17</b>	<b>\$2,776.66</b>
Project - 916 CLUB-FFA							
705 HIGH SCHOOL	\$47,399.36	\$16,868.00	\$0.00	\$35,023.49	\$29,243.87	\$22,737.04	\$6,506.83
<b>Total Project - 916 CLUB-FFA</b>	<b>\$47,399.36</b>	<b>\$16,868.00</b>	<b>\$0.00</b>	<b>\$35,023.49</b>	<b>\$29,243.87</b>	<b>\$22,737.04</b>	<b>\$6,506.83</b>
Project - 917 CLUB-SCIENCE							
705 HIGH SCHOOL	\$1,055.15	\$0.00	\$0.00	\$35.00	\$1,020.15	\$170.00	\$850.15
<b>Total Project - 917 CLUB-SCIENCE</b>	<b>\$1,055.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$35.00</b>	<b>\$1,020.15</b>	<b>\$170.00</b>	<b>\$850.15</b>

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2022 - 3/31/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 918 CLUB-SPANISH							
705 HIGH SCHOOL	\$1,925.35	\$200.00	\$0.00	\$0.00	\$2,125.35	\$700.00	\$1,425.35
<b>Total Project - 918 CLUB-SPANISH</b>	<b>\$1,925.35</b>	<b>\$200.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,125.35</b>	<b>\$700.00</b>	<b>\$1,425.35</b>
Project - 919 DRAMA							
705 HIGH SCHOOL	\$131.00	\$2,352.00	\$0.00	\$0.00	\$2,483.00	\$0.00	\$2,483.00
<b>Total Project - 919 DRAMA</b>	<b>\$131.00</b>	<b>\$2,352.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,483.00</b>	<b>\$0.00</b>	<b>\$2,483.00</b>
Project - 920 ES-ACADEM OUTREACH							
105 ELEMENTARY SCHOOL	\$2,497.05	\$0.00	\$0.00	\$139.55	\$2,357.50	\$20.45	\$2,337.05
<b>Total Project - 920 ES-ACADEM OUTREACH</b>	<b>\$2,497.05</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$139.55</b>	<b>\$2,357.50</b>	<b>\$20.45</b>	<b>\$2,337.05</b>
Project - 921 ES-BEAUTIFICATION							
105 ELEMENTARY SCHOOL	\$4,804.22	\$0.00	\$0.00	\$0.00	\$4,804.22	\$0.00	\$4,804.22
<b>Total Project - 921 ES-BEAUTIFICATION</b>	<b>\$4,804.22</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,804.22</b>	<b>\$0.00</b>	<b>\$4,804.22</b>
Project - 922 ES-CAMP GODDARD							
105 ELEMENTARY SCHOOL	\$21,895.34	\$0.00	\$0.00	\$2,521.32	\$19,374.02	\$5,978.68	\$13,395.34
<b>Total Project - 922 ES-CAMP GODDARD</b>	<b>\$21,895.34</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,521.32</b>	<b>\$19,374.02</b>	<b>\$5,978.68</b>	<b>\$13,395.34</b>
Project - 923 ES-FUNDRAISER							
105 ELEMENTARY SCHOOL	\$30,198.56	\$0.00	\$0.00	\$0.00	\$30,198.56	\$0.00	\$30,198.56
<b>Total Project - 923 ES-FUNDRAISER</b>	<b>\$30,198.56</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$30,198.56</b>	<b>\$0.00</b>	<b>\$30,198.56</b>
Project - 924 ES-LITERACY							
105 ELEMENTARY SCHOOL	\$655.76	\$0.00	\$0.00	\$0.00	\$655.76	\$0.00	\$655.76
<b>Total Project - 924 ES-LITERACY</b>	<b>\$655.76</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$655.76</b>	<b>\$0.00</b>	<b>\$655.76</b>
Project - 925 ES-SPECIAL OLYMPICS							
105 ELEMENTARY SCHOOL	\$2,518.74	\$0.00	\$0.00	\$0.00	\$2,518.74	\$0.00	\$2,518.74
<b>Total Project - 925 ES-SPECIAL OLYMPICS</b>	<b>\$2,518.74</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,518.74</b>	<b>\$0.00</b>	<b>\$2,518.74</b>
Project - 926 GIFTED TALENTED							
105 ELEMENTARY SCHOOL	\$3.54	\$0.00	\$0.00	\$0.00	\$3.54	\$0.00	\$3.54
505 MIDDLE SCHOOL	\$125.00	\$0.00	\$0.00	\$0.00	\$125.00	\$0.00	\$125.00
705 HIGH SCHOOL	\$66.82	\$0.00	\$0.00	\$0.00	\$66.82	\$0.00	\$66.82
<b>Total Project - 926 GIFTED TALENTED</b>	<b>\$195.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$195.36</b>	<b>\$0.00</b>	<b>\$195.36</b>
Project - 927 HONOR SOCIETY							
505 MIDDLE SCHOOL	\$2,607.39	\$0.00	\$0.00	\$0.00	\$2,607.39	\$69.69	\$2,537.70
705 HIGH SCHOOL	\$2,305.09	\$20.00	\$0.00	\$0.00	\$2,325.09	\$3.80	\$2,321.29
<b>Total Project - 927 HONOR SOCIETY</b>	<b>\$4,912.48</b>	<b>\$20.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,932.48</b>	<b>\$73.49</b>	<b>\$4,858.99</b>
Project - 928 HOSPITALITY							
110 EARLY CHILDHOOD	\$431.33	\$0.00	\$0.00	\$136.55	\$294.78	\$257.05	\$37.73
<b>Total Project - 928 HOSPITALITY</b>	<b>\$431.33</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$136.55</b>	<b>\$294.78</b>	<b>\$257.05</b>	<b>\$37.73</b>
Project - 929 HS-TESTING							
705 HIGH SCHOOL	\$3,329.30	\$0.00	\$0.00	\$0.00	\$3,329.30	\$0.00	\$3,329.30
<b>Total Project - 929 HS-TESTING</b>	<b>\$3,329.30</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,329.30</b>	<b>\$0.00</b>	<b>\$3,329.30</b>
Project - 930 HS-TAKE THE LEAD							
705 HIGH SCHOOL	\$1,185.87	\$0.00	\$0.00	\$0.00	\$1,185.87	\$0.00	\$1,185.87
<b>Total Project - 930 HS-TAKE THE LEAD</b>	<b>\$1,185.87</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,185.87</b>	<b>\$0.00</b>	<b>\$1,185.87</b>
Project - 931 LIBRARY							

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2022 - 3/31/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 931 LIBRARY							
105 ELEMENTARY SCHOOL	\$4,418.06	\$0.00	\$0.00	\$1,204.65	\$3,213.41	\$1,799.26	\$1,414.15
110 EARLY CHILDHOOD	\$5,434.40	\$0.00	\$0.00	\$914.60	\$4,519.80	\$3,798.99	\$720.81
505 MIDDLE SCHOOL	\$723.86	\$0.00	\$0.00	\$0.00	\$723.86	\$457.40	\$266.46
705 HIGH SCHOOL	\$1,529.35	\$0.00	\$0.00	\$0.00	\$1,529.35	\$45.10	\$1,484.25
<b>Total Project - 931 LIBRARY</b>	<b>\$12,105.67</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,119.25</b>	<b>\$9,986.42</b>	<b>\$6,100.75</b>	<b>\$3,885.67</b>
Project - 934 MS-STUDENT STORE							
505 MIDDLE SCHOOL	\$12,209.79	\$0.00	\$0.00	\$928.73	\$11,281.06	\$271.27	\$11,009.79
<b>Total Project - 934 MS-STUDENT STORE</b>	<b>\$12,209.79</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$928.73</b>	<b>\$11,281.06</b>	<b>\$271.27</b>	<b>\$11,009.79</b>
Project - 935 NATIVE ED ENRICHMENT							
105 ELEMENTARY SCHOOL	\$1,482.26	\$0.00	\$0.00	\$0.00	\$1,482.26	\$0.00	\$1,482.26
<b>Total Project - 935 NATIVE ED ENRICHMENT</b>	<b>\$1,482.26</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,482.26</b>	<b>\$0.00</b>	<b>\$1,482.26</b>
Project - 936 PE							
105 ELEMENTARY SCHOOL	\$5,733.52	\$0.00	\$0.00	\$0.00	\$5,733.52	\$0.00	\$5,733.52
110 EARLY CHILDHOOD	\$809.00	\$0.00	\$0.00	\$136.61	\$672.39	\$0.00	\$672.39
<b>Total Project - 936 PE</b>	<b>\$6,542.52</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$136.61</b>	<b>\$6,405.91</b>	<b>\$0.00</b>	<b>\$6,405.91</b>
Project - 939 PRINCIPALS							
105 ELEMENTARY SCHOOL	\$7,176.18	\$360.82	\$0.00	\$1,021.68	\$6,515.32	\$300.00	\$6,215.32
110 EARLY CHILDHOOD	\$27,044.84	\$38.00	\$0.00	\$1,544.78	\$25,538.06	\$6,849.75	\$18,688.31
505 MIDDLE SCHOOL	\$28,295.94	\$0.00	\$0.00	\$304.33	\$27,991.61	\$4,806.63	\$23,184.98
705 HIGH SCHOOL	\$7,384.34	\$90.10	\$0.00	\$776.91	\$6,697.53	\$2,410.01	\$4,287.52
<b>Total Project - 939 PRINCIPALS</b>	<b>\$69,901.30</b>	<b>\$488.92</b>	<b>\$0.00</b>	<b>\$3,647.70</b>	<b>\$66,742.52</b>	<b>\$14,366.39</b>	<b>\$52,376.13</b>
Project - 942 STUCO							
505 MIDDLE SCHOOL	\$9,590.99	\$0.00	\$0.00	\$0.00	\$9,590.99	\$521.76	\$9,069.23
705 HIGH SCHOOL	\$10,947.15	\$0.00	\$0.00	\$0.00	\$10,947.15	\$0.00	\$10,947.15
<b>Total Project - 942 STUCO</b>	<b>\$20,538.14</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$20,538.14</b>	<b>\$521.76</b>	<b>\$20,016.38</b>
Project - 943 TECHNOLOGY							
105 ELEMENTARY SCHOOL	\$4,193.95	\$0.00	\$0.00	\$154.17	\$4,039.78	\$45.83	\$3,993.95
<b>Total Project - 943 TECHNOLOGY</b>	<b>\$4,193.95</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$154.17</b>	<b>\$4,039.78</b>	<b>\$45.83</b>	<b>\$3,993.95</b>
Project - 944 VOCAL MUSIC							
105 ELEMENTARY SCHOOL	\$2,638.37	\$0.00	\$0.00	\$0.00	\$2,638.37	\$3.27	\$2,635.10
705 HIGH SCHOOL	\$8,018.39	\$3,728.00	\$0.00	\$2,466.27	\$9,280.12	\$3,360.23	\$5,919.89
<b>Total Project - 944 VOCAL MUSIC</b>	<b>\$10,656.76</b>	<b>\$3,728.00</b>	<b>\$0.00</b>	<b>\$2,466.27</b>	<b>\$11,918.49</b>	<b>\$3,363.50</b>	<b>\$8,554.99</b>
Project - 945 YEARBOOK							
105 ELEMENTARY SCHOOL	\$15,186.37	\$0.00	\$0.00	\$0.00	\$15,186.37	\$0.00	\$15,186.37
110 EARLY CHILDHOOD	\$1,376.92	\$0.00	\$0.00	\$0.00	\$1,376.92	\$0.00	\$1,376.92
505 MIDDLE SCHOOL	\$3,894.83	\$0.00	\$0.00	\$53.77	\$3,841.06	\$185.73	\$3,655.33
705 HIGH SCHOOL	\$27,781.79	\$240.00	\$0.00	\$0.00	\$28,021.79	\$22,500.00	\$5,521.79
<b>Total Project - 945 YEARBOOK</b>	<b>\$48,239.91</b>	<b>\$240.00</b>	<b>\$0.00</b>	<b>\$53.77</b>	<b>\$48,426.14</b>	<b>\$22,685.73</b>	<b>\$25,740.41</b>
Project - 946 ROBOTICS							
705 HIGH SCHOOL	\$11,669.60	\$0.00	\$0.00	\$608.42	\$11,061.18	\$3,412.25	\$7,648.93
<b>Total Project - 946 ROBOTICS</b>	<b>\$11,669.60</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$608.42</b>	<b>\$11,061.18</b>	<b>\$3,412.25</b>	<b>\$7,648.93</b>
Project - 947 Club-SOAR (Multicultural Club)							
705 HIGH SCHOOL	\$605.00	\$0.00	\$0.00	\$0.00	\$605.00	\$0.00	\$605.00
<b>Total Project - 947 Club-SOAR (Multicultural Club)</b>	<b>\$605.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$605.00</b>	<b>\$0.00</b>	<b>\$605.00</b>

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2022 - 3/31/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 970 CLASS 2020							
705 HIGH SCHOOL	\$6,000.00	\$0.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00
<b>Total Project - 970 CLASS 2020</b>	<b>\$6,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,000.00</b>	<b>\$0.00</b>	<b>\$6,000.00</b>
Project - 971 CLASS 2021							
705 HIGH SCHOOL	\$1,193.49	\$0.00	\$0.00	\$0.00	\$1,193.49	\$0.00	\$1,193.49
<b>Total Project - 971 CLASS 2021</b>	<b>\$1,193.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,193.49</b>	<b>\$0.00</b>	<b>\$1,193.49</b>
Project - 972 CLASS 2022							
705 HIGH SCHOOL	\$6,650.07	\$0.00	\$0.00	\$0.00	\$6,650.07	\$0.00	\$6,650.07
<b>Total Project - 972 CLASS 2022</b>	<b>\$6,650.07</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,650.07</b>	<b>\$0.00</b>	<b>\$6,650.07</b>
Project - 973 CLASS 2023							
705 HIGH SCHOOL	\$5,111.79	\$9,815.00	\$0.00	\$12,781.72	\$2,145.07	\$1,500.00	\$645.07
<b>Total Project - 973 CLASS 2023</b>	<b>\$5,111.79</b>	<b>\$9,815.00</b>	<b>\$0.00</b>	<b>\$12,781.72</b>	<b>\$2,145.07</b>	<b>\$1,500.00</b>	<b>\$645.07</b>
Project - 974 CLASS 2024							
705 HIGH SCHOOL	\$940.15	\$0.00	\$0.00	\$0.00	\$940.15	\$0.00	\$940.15
<b>Total Project - 974 CLASS 2024</b>	<b>\$940.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$940.15</b>	<b>\$0.00</b>	<b>\$940.15</b>
Project - 975 CLASS 2025							
505 MIDDLE SCHOOL	\$172.34	\$0.00	\$0.00	\$0.00	\$172.34	\$0.00	\$172.34
<b>Total Project - 975 CLASS 2025</b>	<b>\$172.34</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$172.34</b>	<b>\$0.00</b>	<b>\$172.34</b>
Project - 977 CLASS 2027							
505 MIDDLE SCHOOL	\$491.19	\$0.00	\$0.00	\$0.00	\$491.19	\$0.00	\$491.19
<b>Total Project - 977 CLASS 2027</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$491.19</b>
Project - 978 CLASS 2028							
105 ELEMENTARY SCHOOL	\$117.88	\$0.00	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88
<b>Total Project - 978 CLASS 2028</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$117.88</b>
Project - 979 CLASS 2029							
105 ELEMENTARY SCHOOL	\$1,133.73	\$0.00	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73
<b>Total Project - 979 CLASS 2029</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$1,133.73</b>
Project - 980 CLASS 2030							
105 ELEMENTARY SCHOOL	\$1,119.60	\$0.00	\$0.00	\$0.00	\$1,119.60	\$0.00	\$1,119.60
<b>Total Project - 980 CLASS 2030</b>	<b>\$1,119.60</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,119.60</b>	<b>\$0.00</b>	<b>\$1,119.60</b>
Project - 981 CLASS 2031							
105 ELEMENTARY SCHOOL	\$2,661.80	\$0.00	\$0.00	\$0.00	\$2,661.80	\$0.00	\$2,661.80
<b>Total Project - 981 CLASS 2031</b>	<b>\$2,661.80</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,661.80</b>	<b>\$0.00</b>	<b>\$2,661.80</b>
Project - 982 CLASS 2032							
105 ELEMENTARY SCHOOL	\$60.00	\$0.00	\$0.00	\$0.00	\$60.00	\$0.00	\$60.00
110 EARLY CHILDHOOD	\$917.25	\$0.00	\$0.00	\$0.00	\$917.25	\$0.00	\$917.25
<b>Total Project - 982 CLASS 2032</b>	<b>\$977.25</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$977.25</b>	<b>\$0.00</b>	<b>\$977.25</b>
Project - 983 CLASS 2033							
105 ELEMENTARY SCHOOL	\$60.00	\$0.00	\$0.00	\$0.00	\$60.00	\$0.00	\$60.00
110 EARLY CHILDHOOD	\$2,181.45	\$0.00	\$0.00	\$1,334.12	\$847.33	\$800.00	\$47.33
<b>Total Project - 983 CLASS 2033</b>	<b>\$2,241.45</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,334.12</b>	<b>\$907.33</b>	<b>\$800.00</b>	<b>\$107.33</b>
Project - 984 CLASS 2034							
110 EARLY CHILDHOOD	\$2,791.32	\$0.00	\$0.00	\$1,378.49	\$1,412.83	\$1,155.92	\$256.91

## Newcastle Public Schools

### Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 3/1/2022 - 3/31/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 984 CLASS 2034							
<b>Total Project - 984 CLASS 2034</b>	<b>\$2,791.32</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,378.49</b>	<b>\$1,412.83</b>	<b>\$1,155.92</b>	<b>\$256.91</b>
Project - 985 CLASS 2035							
110 EARLY CHILDHOOD	\$3,125.31	\$30.00	\$0.00	\$1,313.39	\$1,841.92	\$1,712.55	\$129.37
<b>Total Project - 985 CLASS 2035</b>	<b>\$3,125.31</b>	<b>\$30.00</b>	<b>\$0.00</b>	<b>\$1,313.39</b>	<b>\$1,841.92</b>	<b>\$1,712.55</b>	<b>\$129.37</b>
<b>Total</b>	<b>\$656,134.28</b>	<b>\$38,387.70</b>	<b>\$0.00</b>	<b>\$68,577.63</b>	<b>\$625,944.35</b>	<b>\$96,097.96</b>	<b>\$529,846.39</b>

# NEWCASTLE SCHOOLS - TREASURER'S REPORT

As Of February 28, 2022

<b>GOVERNMENTAL FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6633	\$ 10.00
	SuperNow Account 9996	\$ 250,019.18
	Federated Sweep 0001	\$ 13,125,075.00
<b>Total - Bank Statements</b>		<b>\$ 13,375,104.18</b>
<b>Accounting Program</b>		
	Cash Balance	\$ 13,375,112.18
	Adjustments: Wire Fee to be reversed	\$ (8.00)
<b>Adjusted Cash Balance</b>		<b>\$ 13,375,104.18</b>
<b>Difference Between Bank and Computer:</b>		<b>\$ -</b>
Outstanding Warrants:		\$ 228,173.05
Available Cash:		\$ 13,146,931.13

<b>Cash Balance by Fund:</b>		
11	General Fund	\$ 4,196,365.79
21	Building Fund	\$ 3,864,828.26
38	Transportation Fund	\$ 87,714.00
39	Technology Fund	\$ 292,229.27
41	Sinking Fund	\$ 4,933,974.86
	<b>Total:</b>	<b>\$ 13,375,112.18</b>

<b>ACTIVITY FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6082	\$ 10.00
	Federated Sweep 0002	\$ 768,146.26
<b>Total - Bank Statements</b>		<b>\$ 768,156.26</b>
<b>Accounting Program</b>		
	Cash Balance	\$ 763,464.50
	Adjustments: Walmart Debit Error	\$ 1,072.09
	Outstanding Warrants	\$ 5,763.85
<b>Adjusted Cash Balance</b>		<b>\$ 768,156.26</b>
<b>Difference Between Bank and Computer:</b>		<b>\$ -</b>

<b>ELECTRONIC FUND TRANSFER ACCOUNTS</b>		
	EFT Payments 5844	\$ 9.09
	Payrix Deposits 6093	\$ 100.00
	MySchoolBucks Deposits 6907	\$ -

<b>INVESTMENT ACCOUNTS</b>		
	Horizon Financial Services (401a)	\$ 4,073.56



## EMPLOYMENT SCHEDULE "A"

April 12th, 2022

EMPLOYMENT				
Last Name	First Name	New / Replacement	Site / Assignment	Effective
		Replacement	HS / Teacher Career Tech	8/2/2022
		Replacement	HS / Teacher English	8/2/2022
		Replacement	HS / Custodian	4/1/2022
		Replacement	ES / Paraprofessional	4/13/2022
		Replacement	ES / Paraprofessional	4/18/2022
		Replacement	ES / Paraprofessional	4/4/2022
		Replacement	MS / Custodian	3/28/2022
		Replacement	MS / Cafeteria	4/11/2022
HOURLY EMPLOYEES				
Last Name	First Name		Site	Effective
REASSIGNMENTS				
Last Name	First Name	Prior Assignment	New Assignment	Effective
RESIGNATIONS				
Last Name	First Name	Assignment	Site	Effective
Arnold	Katrina	Speech Pathologist	ES	5/26/2022
Case	Gayla	Custodian Manager	District	4/15/2022
Harris	John	Principal	MS	6/30/2022
Heupel	Natasha	Teacher Math	HS	5/26/2022
Hoffman	Carol	Speech Pathologist	ECC	5/26/2022
Jones	Peyton	Paraprofessional	HS	5/25/2022
Robinson	Debra	Teacher Grade 6 / Math	MS	5/26/2022
Roper	Mandy	Teacher Grade 3	ES	5/26/2022
Stewart	David	Teacher Math / Robotics	HS	5/26/2022
Whitehurst	Toni	Paraprofessional	HS	5/25/2022
EXTRA DUTY / STIPENDS / LAY COACHES				
Last Name	First Name	Assignment	Site	Effective
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	First Name	Assignment	Site	Effective



**EMPLOYMENT SCHEDULE "B"**  
**2022-2023 Rehire List**  
**April 12th, 2022**

<b>CERTIFIED STAFF - CONTINUING CONTRACT</b>		
<b>Name</b>	<b>Name, continued</b>	<b>Name, continued</b>
ALLEN, MICHAEL	HAHN, MANDI	ROUSH, AMY
BANFIELD, KIMBERLY	HALE, ZACHARY	RUSSELL, AMANDA
BERGT, KATHY	HAMILTON, CONNIE	SANDERS, JENNIFER
BORTELL, MEGAN	HART, KELLY	SCOTT, CHANCE
BRICKMAN, JEFF	HASKINS, JULIE	SHEAFFER, SANDY
BROOKS, BRETT	HODGE, TERRA	SHEETS, KEVIN
BROWN, JESSIE	HOWSLEY, JESSICA	SOUTHWELL, WES
BROWN, MORGAN	HUBBLE, KRISTI	STALLINGS, DAVID
CANNON, AMY	HUFF, DIANE	STANCIL, SARAH
CANNON, MARY	JETTON, AMBER	STARK, JOEL
CHLOUBER, SHANNON	JOHNSON, MARK	TAYLOR, TWYLA
CISNEROS, VIVIAN	JOHNSON, REBECCA	THOMAS, ANDREA
COLE, SHELBY	JONES, KEVIN	THOMAS, JAMES
CORBIN, KELSEY	JOYNER, KARI	TRENT, CINDY
COX, STEPHANIE	KAMMERLOCHER, TONI	TRUELOVE BOLLES, TAMMY
CROSSLEY, MICHAEL	KATES, MELANIE	WALKER, TONYA
CROSSLEY, VICKIE	KIELICH, ROBIN	WARD, KIMBERLY
CURREN, ADRIENNE	LEWIS, ANGELA	WARD, ROBERT
DESKIN, STACY	MADDEN, ANGELA	WEBB, LAUREN
DILLMAN, KELLY	MAPLE, KORRI	WESTMORELAND, TAYLOR
EDWARDS, CHRISTINA	MCELHANEY, MARIAH	WILLIAMS, APRIL
FORD, LYNDI	MCFARLAND, STEFANIE	WILLIAMS, DEANDRA
FRANKLIN, KODY	MCGEHEE, KELLEY	WILSON, JUDD
FURNISH, HEIDI	MCINTIRE, JENNIFER	WILSON, LAYNE
GAYLER, NIKKI	MEDRANO, DIANE	WOOTEN, SESILY
GENTRY, LAURA	MORGAN, BRANDON	WRIGHT, AMY
GIBSON, ASHLEY	PHIPPS, JANET	WRIGHT, STACY
GILMORE, ALICIA	RAINEY, ADRIENNE	WYNNE, KAREN
HAGGERTY, JASON	ROBISON, RANDALL	
<b>CERTIFIED STAFF - TEMPORARY CONTRACT MOVING TO CONTINUING CONTRACT</b>		
<b>Name</b>	<b>Name, continued</b>	<b>Name, continued</b>
BAILES, MEGAN	MAYES, MICHAEL	SIEBERT, RYAN
CRAIG, GENEVIEVE	PARSONS, COURTNEY	STIDHAM, ADRIEN
DANSBY, LAUREN	SAWYER, TERRI	WARD, DJ
GILLESPIE, TAMARA	SCROGGINS, GINA	WILLIAMS, KRISTAL

**CERTIFIED STAFF - TEMPORARY CONTRACT**

<b>Name</b>	<b>Name, continued</b>	<b>Name, continued</b>
ADAMS, HAILEY	EVANS, HANNAH	MCFARLAND, KYLEE
BAILEY, CADY	FEARS, NICOLE	MEGET, ASHLY
BARRY, DENISE	FOSTER, BRENDA	MILLS, TRACEY
BIGHAM, MARCEDES	HENDRICKSON, TARA	PRICE, KRISTA
BLACK, REBEKAH	HESKEW, BROOKE	SCHMITZ, ABIGAIL
BOLLES, MARIAH	HODGES, BRANDY	SIEBERT, MADDISON
BROOKS, SARAH	HOLMES, CAROLE	SIMON, KALE
CASTROP, LAURA	KAUTZ, LAUREN	SKINNER, PATRICIA
CLARK, COURTNEY	KELLEY, MIRANDA	SUENRAM, MERRITT
COCKRELL, AMBER	KETCH, JT	TILLEY, JESSICA
COLE, RYLEA	LABETH, KELLY	UMMEL, DAVID
CROWDER, MONICA	LANE, STEFAN	WILLIAMS, DARBY
DAVIS, HANNAH	LUCAS, JUAN	WILSON, MICHAEL
DUNCAN, BRIANNA	MANGUS, KAYLEE	YORK, LORRIE
ENGLAND, LACEY	MAYES, JILL	

**CERTIFIED STAFF - TEMPORARY CONTRACT RETIRED**

<b>Name</b>	<b>Name, continued</b>	<b>Name, continued</b>
CLOUSE, SHERRY	KAUK, BRYAN	REDBIRD, KARLA

**CERTIFIED STAFF - TEMPORARY CONTRACT FY23 FALL**

<b>Name</b>	<b>Name, continued</b>	<b>Name, continued</b>
GROVE, MISTY	KELLY, ANDREA	SALDANA, MAKENSEY