

Newcastle Board of Education Regular Meeting  
March 8, 2022 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

1. Flag Salute-Fifth Grade Leadership Team
2. Call to Order and Roll Call of Members
3. Outstanding Service or Achievement Awards
  - A. Recognition of Elementary Volunteers
  - B. Recognition of Newcastle Teachers of the Year and announcement of District Teacher of the Year
4. Discussion and possible action on the Consent Agenda:
  - A. Agenda of Regular Meeting of March 8, 2022
  - B. Minutes of Special Meeting of February 14, 2022
  - C. Minutes of Regular Meeting of February 8, 2022
  - D. Request for donated sick days by Bryan Kauk
  - E. Mr. Mike Crossley, HS Baseball Coach, is requesting permission for an overnight trip to Tulsa for the Tulsa Victory Christian School Tournament. They will leave on Thursday morning and stay two nights. The games will be played on Thursday, Friday and Saturday, March 31 - April 2.
  - F. Newcastle Middle School Course Description Guide additions for the 2022-2023 school year
  - G. Memorandum of Understanding between Newcastle Public Schools and Newcastle Pom
5. Discussion and possible action to approve the Architectural firm recommended by the Master Planning Committee
6. Discussion and possible action to approve the Construction Management firm recommended by the Master Planning Committee
7. Discussion and possible action regarding the approval of a Financial Advisory Services Agreement with BOK Financial Securities, Inc.
8. Possible consideration and vote to approve or not approve a Resolution authorizing the sale of a portion (\$5,980,000) of the District's General Obligation Bonds approved by the voters on December 8, 2009, and setting forth the following items: A) Fixing the amount of bonds to mature each year; B) Fixing the time and place the bonds are to be sold; C) Authorizing the Clerk to give notice of said sale as required by law
9. Public Input
10. Superintendent and Staff Updates:
  - A. Ms. Terri Scott, Elementary Principal, update on Elementary CSI plan
  - B. Dr. Melonie Hau - Master Planning Phases
11. Discussion and possible action regarding Financial Consent Agenda
  - A. General Fund 11 Encumbrances and Change Orders

- B. Building Fund 21 Encumbrances and Change Orders
  - C. Bond Fund 39 Encumbrances and Change Orders
  - D. Monthly payroll and extra duty disbursement
  - E. Purpose of Activity Fund Accounts
  - F. Revenue Analysis-General Fund
  - G. Revenue Expenditure Summary-Athletic
  - H. Revenue-Expenditure Summary-Non Athletic
  - I. Treasurer's Report
12. New Business
  13. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A and Schedule B, pursuant to 25 O.S. Section 307 (B)(1)
  14. Vote to convene or not to convene in executive session
  15. Return to Open Session
  16. Discussion and possible action to approve employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A
  17. Discussion and possible action to approve employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule B
  18. Adjournment

Newcastle Board of Education Special Meeting

February 14, 2022 5:00 PM

Administration Office Board Room  
101 N Main St  
Newcastle, Oklahoma 73065

Attendance Taken at 5:00 PM. Mr. Darrin Abel: Present, Ms. Valory Dalton: Absent, Ms. Tiffany Elczyn: Present, Mr. Gary Knowles: Absent, Mr. John Maker: Present.

1. Call to Order and Roll Call of Members.

2. Discussion and possible action to hire an Athletic Director

Motion to approve the hire of Todd Golsby as Athletic Director passed with a motion by Mr. Darrin Abel and a second by Ms. Tiffany Elczyn.

Ms. Valory Dalton: Absent, Mr. Gary Knowles: Absent, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Mr. John Maker: Yea

Yea: 3, Nay: 0, Absent: 2

3. Discussion and possible action to approve payment of National Board stipends from the State Department of Education

Motion to approve payment of National Board stipends from the State Department of Education passed with a motion by Ms. Tiffany Elczyn and a second by Mr. Darrin Abel.

Ms. Valory Dalton: Absent, Mr. Gary Knowles: Absent, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Mr. John Maker: Yea

Yea: 3, Nay: 0, Absent: 2

4. Adjournment.

John Maker adjourned the meeting at 5:04pm.

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President

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Vice President

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Clerk

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Deputy Clerk

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Member

Newcastle Board of Education Regular Meeting  
February 8, 2022 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

Attendance Taken at 6:02 PM. Mr. Darrin Abel: Present, Ms. Valory Dalton: Present, Ms. Tiffany Elczyn: Present, Mr. Gary Knowles: Present, Mr. John Maker: Present. Attendance Update Taken at 6:27 PM. Mr. Darrin Abel: Absent. Mr. Darrin Abel left meeting

1. Flag Salute- Amy Cannon's First Grade Class, Early Childhood Center
2. Call to Order and Roll Call of Members
3. Outstanding Service or Achievement Awards

Dad Squad- Mr. Grant Bivens, Mr. Jeremy Freeman, and Mr. Matt Majors were recognized for participating in the Dad Squad and helping the Early Childhood Center students by volunteering in their child's grade level.

**4. Discussion and possible action on the Consent Agenda:**

Motion to approve consent agenda passed with a motion by Mr. Gary Knowles and a second by Ms. Tiffany Elczyn.

Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea  
Yea: 5, Nay: 0

A. Agenda of Regular Meeting of February 8, 2022

B. Minutes of Regular Meeting of January 11, 2022

C. Mr. Zach Hale, NHS Wrestling Coach requests permission to stay overnight for the Regional Tournament in Cushing, OK (Staying in Stillwater, OK). They will be leaving after school on Thursday, February 17th and wrestle on the 18th and 19th, returning on the 19th. Hotel and food expenses will be covered by their Booster Club.

D. Mr. Zach Hale, NHS Wrestling Coach requests permission to stay overnight for the State Tournament in Oklahoma City, OK. They will be leaving after school on Thursday, February 24th and wrestle on the 25th and 26th, returning on the 26th. Hotel and food expenses will be covered by their Booster Club.

E. Christina Treu, NHS BPA Instructor, requests permission to stay overnight for the Oklahoma BPA Convention in Tulsa, OK, March 7-8, 2022

F. Ms. Genevieve Craig, NHS Band Director, requests permission for an overnight trip to Altus Oklahoma for the rescheduled Oklahoma Band Director's Associations' All-Region Honor Band Clinic on February 14 and 15th

G. Surplus Middle School Textbooks

5. Public Input

Ms. Stacey Cook spoke on her support of a Pom Squad and also regarding the 22-23 calendar with concerns about first Fridays and students and parents forgetting which days were school days.

6. Presentation of the 2020-2021 Financial Audit by Steve Blasingame, CPA, of Angel Johnston and Blasingame

7. Discussion and possible action to approve and accept the 2020-2021 Financial Audit of Angel Johnston and Blasingame as presented.

Motion to accept the 20-21 audit as presented passed with a motion by Ms. Tiffany Elczyn and a second by Ms. Valory Dalton.

Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea  
Yea: 5, Nay: 0

**8. Superintendent and Staff Updates:**

A. Ms. Jennifer Rosenbloom, Early Childhood Center

Ms. Rosenbloom reported on The Early Childhood Center progress of CSI plan.

**B. Dr. Melonie Hau, Superintendent**

I. Covid Update

Number of covid cases are way down.

II. Master Planning Update

Mr. Landes and other staff as well as citizens are working together for plans and project lists for bond proposal.

III. Policy EJ Update

Dr. Hau reported on the EJ Policy

9. Discussion and possible action regarding 2022-2023 Newcastle Public School District Calendar

Dr. Hau reported on the process of the decision for the 22-23 school calendar, with multiple points of input.

Motion to approve the Calendar recommended by the Administration passed with a motion by Mr. Gary Knowles and a second by Ms. Tiffany Elczyn.

Mr. Darrin Abel: Absent, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

#### **10. Discussion and possible action regarding Financial Consent Agenda**

Motion to approve the Financial Consent Agenda items A through L passed with a motion by Ms. Tiffany Elczyn and a second by Mr. Gary Knowles.

Mr. Darrin Abel: Absent, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

- A. General Fund 11 Encumbrances and Change Orders
- B. Building Fund 21 Encumbrances and Change Orders
- C. Bond Fund 39 Encumbrances and Change Orders
- D. Monthly payroll and extra duty disbursement
- E. Purpose of Activity Fund Accounts
- F. Revenue Analysis-General Fund
- G. Revenue Expenditure Summary-Athletic
- H. Revenue-Expenditure Summary-Non Athletic
- I. Treasurer's Report
- J. Supplemental Appropriation - General Fun
- K. Supplemental Appropriation - Building Fund
- L. Approval of Invoice to NorthPointe Claims

#### **11. New Business**

No new business

12. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1)

Proposed executive session to discuss the renewal contracts of Ms. Kristi Ferguson, Assistant Superintendent and Mr. Jeff Landes, CFO/COO, as pursuant to 25 O.S. Section 307 (B)(1)

13. Vote to convene or not to convene in executive session

Motion to not convene in Executive Session passed with a motion by Mr. Gary Knowles and a second by Ms. Tiffany Elczyn.

Mr. Darrin Abel: Absent, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea  
Yea: 4, Nay: 0, Absent: 1

14. Return to Open Session

No Executive Session

15. Discussion and possible action to approve employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

Motion to approve Schedule A as attached passed with a motion by Ms. Tiffany Elczyn and a second by Ms. Valory Dalton.

Mr. Darrin Abel: Absent, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea  
Yea: 4, Nay: 0, Absent: 1

16. Discussion and possible action on Assistant Superintendent, Kristi Ferguson and CFO/COO, Jeff Landes contract renewals

Motion to approve Assistant Superintendent and CFO/COO Contract for the 2022-2023 school year passed with a motion by Ms. Valory Dalton and a second by Mr. Gary Knowles.

Mr. Darrin Abel: Absent, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea  
Yea: 4, Nay: 0, Absent: 1

17. Adjournment

Meeting adjourned at 7:15pm by Mr. John Maker

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President

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Vice President

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Clerk

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Deputy Clerk

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Member

# COURSE DESCRIPTIONS

## Sixth Grade

### Language Arts/English

#### ***Language Arts/English 6:***

The sixth grade English/Language Arts course provides a balance of reading, writing, speaking, listening, and language skills. Students will progress through the writing process as they plan, draft, edit, revise, and publish their own writing. The writing types highlighted within this course include arguments, informative/explanatory texts, and narratives. Students will conduct meaningful research and be responsible for writing a research assignment that correlates with their research. Reading informational and literary text will be compulsory, and students will be required to draw upon and write about evidence from that text.

#### ***Accelerated Language Arts/English 6: (Formerly Pre-AP)***

The Accelerated English/Language Arts course provides a balance of reading, writing, speaking, listening, and language skills. Accelerated English demands the highest level of participation, effort, and quality from students. The course is extended beyond the core and places additional emphasis on higher-level thinking and exploring curriculum at greater depths and levels of complexity. Students will progress through the writing process as they plan, draft, edit, revise, and publish their own work. The writing types assigned will include arguments, informative/explanatory texts, and narratives. Students will conduct meaningful research and be responsible for writing a research assignment that correlates with their research. Reading informational and literary text will be compulsory, and students will be required to draw upon and write about evidence from that text. Enrolling in the Accelerated English/Language Arts course will challenge students in both their writing style and analytical techniques.

### Mathematics

#### ***Math:***

The sixth grade math class will serve as an introduction to algebra for students in preparation for their later courses. The class will cover multiple topics over the course of the year. It will introduce whole numbers, decimals, number theory and fractions, and ratio proportion and percent. Students will also work with multiple equations such as probability and functions, perimeter, area, and volume. Finally, students will be challenged with collecting and displaying data, plane geometry, and coordinate geometry. All objectives will be introduced and practiced in class.

#### ***Accelerated Math: (Formerly Pre-AP)***

The Accelerated Math class will begin with the same objectives as listed above, serving as an introduction to algebra for students in preparation for their later courses. It will introduce whole numbers, decimals, number theory and fractions, and ratio proportion and percent. Students will also work with multiple equations such as probability and functions, perimeter, area, and volume. Finally, students will be challenged with collecting and displaying data, plane geometry, and coordinate geometry. In addition to the regular class work, students will be encouraged to participate in higher level thinking through activities such as story problems and writing activities.

## **Reading**

### ***Reading:***

Reading: This course is designed to foster affection for reading. It is also designed to influence students to become lifelong readers. The class will use an anthology of concepts that include all genres. Students will also step outside of their textbooks and read full novels. Over the course of the year, students can expect book reports. Each will be uniquely designed in order to satisfy different learning styles and to incorporate technology within the course. Students will also participate in small groups such as literature circles and class discussions. This course is also designed to provide for greater achievement on the sixth grade reading comprehension OSTP in April.

### ***Accelerated Reading: (Formerly Pre-AP)***

The Accelerated Reading class gives students the opportunity to practice skills that will enable them to be successful in their later classes. In this course, students will read complex texts with understanding and write prose of sufficient richness and complexity to communicate effectively with mature readers. (Source: The College Board). This course is designed for students who are above the sixth grade level in reading, composition, and language skills. Throughout the year, advanced level vocabulary words will be studied and several novel projects and extensions will be completed. Students will use computers, other information technology tools, and supplemental texts to support literary goals. Students will also participate in small groups such as literature circles and class discussions and annotate and summarize literary texts. This course is also designed to provide for greater achievement on the sixth grade reading comprehension OSTP in April.

## **Science**

### ***Science:***

Sixth grade Science bridges the gap between fifth and seventh grade Science in the middle school science curriculum. Our curriculum explores core content from Physical Science, Life Science, and Earth/Space Science and bridges that content with the scientific and engineering practices necessary to help our students become more scientifically fluent learners.

### ***Accelerated Science: (Formerly Pre-AP)***

Sixth grade Accelerated Science bridges the gap between fifth and seventh grade Science in the middle school science curriculum. In this class, the curriculum uses deeper questioning to explore core content from Physical Science, Life Science, and Earth/Space Science and bridges that content with the scientific and engineering practices necessary to help our students become more scientifically fluent learners.

## **Social Studies**

### ***Social Studies:***

The sixth grade Social Studies course will focus on world geography in the Western Hemisphere, which includes North America, Central America, and South America. The objective of this class is to help students build solid fundamentals in geography. More specifically, this class will emphasize gaining an understanding and appreciation for: The Tools of Geography, Our Planet Earth, Climates, Ecosystems, Human-Environmental Interaction, Economics, Population, Movement, Government, and Citizenship.

### ***Accelerated Social Studies: (Formerly Pre-AP)***

The sixth grade Social Studies Accelerated course will focus on world geography in the Western Hemisphere. The countries that will be studied throughout the year include North America, Central America, and South America. The objective of this class is to enable students to take a deeper look into the fundamentals in geography and to help students gain an understanding and appreciation for: The Tools of Geography, History, Our Planet Earth, Climates, Ecosystems, Human-Environmental Interaction, Economics, Population, Movement, Government, and Citizenship.

## **Seventh Grade**

## Language Arts/English

### ***Language Arts/English:***

In the seventh grade English course, students will continue to refine and master essential skills such as reading, writing, listening, speaking, viewing, and presenting skills. Students will be challenged with increasingly complex examples through the use of presentations, reading selections, and written compositions. Students will be required to analyze and evaluate a speaker's message, credibility, and delivery. They will also select and use different forms of writing, varied sentence structure and more complex verb tense, grammar and usage, spelling, punctuation, and capitalization to improve their personal writing. Using the 6 Traits of Writing rubric, students will be evaluated on their ability to produce error-free compositions and draw from multiple sources for use in research projects.

### ***Accelerated Language Arts/English: (Formerly Pre-AP)***

The seventh grade Accelerated English course is designed to provide students with sophisticated and complex learning experiences. Accelerated English demands the highest level of participation, effort, and quality from students. The course is extended beyond the core and places additional emphasis on higher-level thinking and exploring curriculum at greater depths and levels of complexity. The Accelerated class will have periodic timed writing assignments and advanced reading assignments with writing incorporated with the reading. The English Core objectives are for students to refine and master previously learned reading, writing, listening, speaking, viewing, and presenting skills in increasingly complex presentations, reading selections, and written compositions. Seventh grade students analyze and evaluate a speaker's message, credibility, and delivery. Students select and use different forms of writing, varied sentence structure and more complex verb tense, grammar and usage, spelling, punctuation, and capitalization to improve their writing. Students produce error-free compositions on a regular basis. Students draw data from multiple sources for use in research projects. Writing is evaluated using the 6 Traits of Writing rubrics

## Geography

### ***Geography:***

The seventh grade Geography class is designed to teach students about the eastern hemisphere through geographical skills, history, culture, economics, and government of the continents. The following continents will be researched: Asia, Africa, Australia and Europe. Students will learn about early civilizations formed throughout the continents and study how they evolved through the centuries. Included in this course are Capstone projects of historical and contemporary global issues that have significance for the student and are clearly linked to the world outside the classroom.

### ***Accelerated Geography: (Formerly Pre-AP)***

The seventh grade Accelerated Geography program is designed to teach the students about the eastern hemisphere through geographical skills, history, culture, economics, and government of the continents. The following continents will be researched: Asia, Africa, Australia, and Europe. Students will learn about early civilizations that formed on the continents and study how they changed through the centuries. Capstone projects of historical and contemporary global issues, that have significance for the students and are clearly linked to the world outside the classroom, are included. Students will engage in active, high-level learning to develop skills and concepts needed to succeed at more rigorous academic levels of study in history and geography. The basic content is the same as that of the regular course, but this course provides the student with the opportunity to pursue topics in more detail. The student will research and develop products that encourage deeper understanding of history and geography.

### **Mathematics:**

#### ***Math:***

Seventh grade Mathematics includes all of the Oklahoma Academic Standards designated for the students. The primary focal points for seventh grade are Algebraic Reasoning, Patterns and Relationships, Number Sense and Operations, Geometry and Measurement, and Data Analysis. The curriculum sets a solid foundation for success in eighth grade mathematics (Pre-Algebra).

#### ***Accelerated Math/Pre-Algebra: (Formerly Pre-AP)***

Seventh grade Mathematics includes all of the Oklahoma Academic Standards designated for the students. The primary focal points for seventh grade are Algebraic Reasoning, Patterns and Relationships, Number Sense and Operations, Geometry, Measurement, and Data Analysis. Students in this course will also study Pre-Algebra objectives, including formulating and reasoning expressions and equations, including solving linear equations and systems of linear equations, grasping the concept of a function, analyzing two and three dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. The curriculum sets a solid foundation for success in eighth grade Algebra I.

### **Reading**

#### ***Reading:***

The seventh grade Reading course provides students the opportunity to enhance their reading and test-taking skills, vocabulary, fluency, and comprehension. Students will also be required to participate in speaking and listening. Finally, students will research for information on a specific topic. This year's objective will work towards ensuring that each student has the literature appropriate and required for a seventh grade student.

#### ***Accelerated Reading: (Formerly Pre-AP)***

The seventh grade Accelerated Reading course will be conducted at a level that is complex and more technical in composition. Throughout the year, students will delve in to more sophisticated reading skills, strategies, and higher order thinking skills. A wide variety of genres, narrative, and expository materials will be explored. Students will also be required to write essays in response to reading. Character analysis, setting, plot summary, conflict identification, as well as vocabulary skills are emphasized.

## **Science**

### ***Science:***

Seventh grade Science has a curriculum that explores core content from Physical Science, Life Science, and Earth/Space Science. We will then use that content to explore scientific and engineering practices necessary to help our students develop an understanding of that information.

### ***Accelerated Science: (Formerly Pre-AP)***

Seventh grade Accelerated Science is an on-grade level academically advanced course designed to challenge motivated students. The coursework requires students to engage in independent and analytical assignments. Our curriculum uses deeper questioning to explore core content from Physical Science, Life, Science, and Earth/Space Science and bridge that content with the scientific and engineering practices necessary to help our students become more scientifically fluent learners.

## **Eighth Grade**

## Algebra/Math

### ***Math:***

Students in the eighth grade Pre-Algebra class will spend their time in class focusing on the following objectives: formulating and reasoning expressions and equations, including solving linear equation and systems of linear equations, grasping the concept of a function, analyzing two and three dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

### ***Algebra I:***

Algebra I is the foundation of all other mathematics courses, and students will be expected to generalize patterns, relations and functions; represent and analyze mathematical situations and structures using algebraic symbols; use mathematical models to represent and understand quantitative relationships; and analyze change in various contexts. Students will identify functions as linear or nonlinear and contrast their properties from tables, graphs, or equations. Students will solve equations, inequalities and systems while performing the basic operations with polynomials in making connections with real world applications. **Note: Algebra I taken prior to 9th grade will be recorded on the student's high school transcript as an elective credit. Students must take three math courses in grades 9-12 to meet graduation requirements. Courses taken prior to 9th grade will not count toward the high school grade point average. Algebra I cannot be repeated in 9th grade.**

## English

### ***English:***

Eighth grade English emphasizes skillful communication. For the majority of the year students will learn to be more effective and more efficient writers. Students will practice their writing skills through a variety of examples including writing in journals, writing poetry, creating essays, developing narrative, expository and persuasive/argumentative papers, and writing research papers. In addition, students will work to develop a strong foundation in English Grammar.

### ***Accelerated English: (Formerly Pre-AP)***

Similarly to eighth grade English, the eighth grade Accelerated English focuses on skillful communication by developing each student's skill as writers and speakers. Students will enhance their writing skills by writing in journals, writing poetry, creating essays, developing narrative, expository and persuasive/argumentative papers, and writing research papers. They will also spend time reading and writing several comparative essays. In addition, students will work to develop a strong foundation in English Grammar.

## Reading

### ***Reading:***

The eighth grade Reading course is an extension of the learning process covered within student's seventh grade Reading class. The material will be more complicated, the vocabulary is more extensive, and the higher order thinking skills necessary are more pronounced. A wide variety of genres, narrative, and expository materials, and the use of writing in response to reading are used to enhance and insure recreational and informational reading as life-long pursuits. Students learn how to get appropriate knowledge out of the textbooks and search for content in many varying subject areas. More in-depth character analysis, setting, plot summary, conflict identification, as well as vocabulary skills are emphasized.

### ***Accelerated Reading: (Formerly Pre-AP\_***

Reading at this level is much more articulate and an extension of the learning process for eighth grade Reading. The material is harder and more intensive, the vocabulary is more extensive, and the higher order thinking skills necessary are more pronounced. A wide variety of genres, narrative, and expository materials, and the use of writing in response to reading are used to enhance and insure recreational and informational reading as life-long pursuits. We delve into this material at a much deeper level. Students learn how to get appropriate knowledge out of the textbooks and search for content in many varying source areas. More in-depth character analysis, setting, plot summary, conflict identification, as well as vocabulary skills are emphasized. This class moves at a faster pace and covers more intensive material.

## **Science**

### ***Science:***

Eighth grade Science is the culmination of the integrated and spiraling middle school curriculum. In addition to a focus on basic chemistry and physics concepts and applications, the Earth and biological science concepts learned in sixth and seventh grade Science are further developed to prepare students for a smooth transition into their high school science course work. Content knowledge will be taught and enhanced by actively engaging students in scientific methods and practices.

### ***Accelerated Science: (Formerly Pre-AP)***

Eighth grade Accelerated Science is strongly recommended for students interested in advanced science study and/or a career in a science related field. Accelerated Science includes all subject matter covered in the eighth grade Science curriculum with additional academic rigor in accordance with College Board standards. Students who wish to enroll in this class should possess exceptional reading, writing, math and organizational skills, all of which are necessary to help ensure success in Accelerated course work.

## **U.S. History**

***U.S. History:***

The focus of the eighth grade course in United States History focuses on the American Revolution through the Civil War and Reconstruction Eras (1754-1877). Students will describe and analyze the major causes, key events, and important personalities of the American Revolution. They examine the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America. These will be pursued through a chronological study of the early national period, westward expansion, and the Civil War and Reconstruction Eras. Citizenship skills will focus upon the historic development and understanding of constitutional government in the United States. Students will continue to develop and put to use a variety of social studies processes and literacy skills.

***Accelerated U.S. History: (Formerly Pre-AP\_***

The eighth grade Accelerated U.S. History course studies the American Revolution through the Civil War and Reconstruction Eras (1754-1877). The student will describe and analyze the major causes, key events, and important personalities of the American Revolution. The student will examine in greater depth the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America. These will be pursued through a chronological study of the early national period, westward expansion, and the Civil War and Reconstruction Eras. Citizenship skills will focus upon the historic development and understanding of constitutional government in the United States. The student will continue to develop and put to use a variety of social studies processes and literacy skills.

**ELECTIVES**

## Sixth Grade

### ***Archery 1:***

Archery 1 offers the opportunity for students to engage and learn about the National Archery in Schools Program (NASP). Archery 1 teaches students the sport of archery, archery equipment use, range safety, set-up, and properly using archery equipment in a safe manner. Students will attend and represent NMS at local competitions.

### ***Archery 2: (Prerequisite: Archery 1).***

Students must complete archery 1 before taking Archery 2. Archery 2 will give students the opportunity to apply skills learned from Archery 1 and use those skills on the archery range. Students will shoot on the archery range daily. Students will attend and represent NMS at local competitions.

### ***Art I:***

Sixth grade Art I introduces students to the elements of Art which include line, space, shape, form, value, and color. Students are able to familiarize themselves with different mediums of paint, pencils, inks, paper mache, and pastels. Over the course of the year, art history will also be addressed by allowing students to attempt to reproduce different works of art as the original artists.

### ***Beginning Band:***

This class is open to all students who wish to be part of the Newcastle Racer Bands. Students that enroll in the Beginning Band course can expect to learn to create new and sometimes interesting sounds on one of the following instruments: Flute, Clarinet, Saxophone, Trumpet, Horn, Trombone, Baritone, Tuba, and Percussion. Percussion students will be chosen through an audition process. The Beginning Band gives several public performances, and students will take one trip in the spring to compete and attend a theme park. There are no prerequisites for Beginning Band, but students must be willing to try something new and have a great spirit of adventure.

### ***Choir:***

Sixth grade choir is a class in which students learn, practice, and perform correct singing technique and performance skills. Students are able to grow as musicians and experience the joy of musical expression. The choir will perform music in a variety of musical styles at school choir concerts and at one festival in the spring. Attendance at performances is required and part of each student's grade. Course content includes basic fundamentals of reading music notation, theory, vocabulary, and music history. Students will be required to purchase a choir t-shirt that is worn for all performances.

### ***Enrichment:***

Enrichment offers the opportunity for students struggling in specific subject areas to improve upon the skills necessary to achieve grade level proficiency in the area of need. Enrichment is a separate class designed to improve upon and enhance the skills required within the core subject. Enrichment does not replace the core subject. Enrichment is currently offered in mathematics.

### ***First Lego League Robotics:***

The robotics challenge consists of 2 parts: The Robotics Competition- Teams compete with LEGO NXT robots that they build and program. Students apply science and engineering concepts to strategize and design their robot. In addition, teams learn to overcome design and organizational difficulties. The Project- Teams are challenged to solve a problem in their community related to the theme of the challenge. At competitions, teams are given five minutes to present their solution to a panel of judges, who determine how effectively the team has researched the problem, solved it in an innovative way, and presented their solution.

### ***Introduction to Health:***

Introduction to Health will teach students about physical fitness and nutrition, personal health and hygiene, safety, medicine and drugs, relationship skills, and dealing with disabilities.

### ***Outdoor Education:***

Outdoor Education gives students the opportunity to explore multiple outdoor activities, both inside the classroom and in an outdoor setting. Students will learn activities including: Explore Bow Hunting, Explore Bow Fishing, Fishing in Schools Program, Rock Climbing and Mountain Biking.

### ***Physical Education:***

The physical education class enables students to develop and refine physical skills and abilities while providing movement and activity experiences that will form a foundation for lifelong participation in health enhancing physical activity. Students will build on skills taught throughout elementary and have numerous opportunities to practice in modified sports such as flag football, team handball, badminton, pickle ball, basketball, world games, volleyball, soccer and softball. Students will also have the opportunity to participate in a variety of individual activities including disc golf, rock climbing, mountain biking, and jump rope. Throughout the class the students will use technology such as pedometers and heart rate monitors to allow for individual awareness of activity levels. Students will learn safety procedures for all activities and be given the opportunity to practice cooperation, sportsmanship and teamwork skills.

***Technology I:***

Students will use basic computer knowledge in ways to solve problems, complete projects, and creatively express themselves. Students will learn to use technology in an innovative way by collaborating and thinking critically. Students learn to use many types of software including MS Word and PowerPoint. Students will learn many Google tools - GMail, Drawings, Docs, Slides, along with several apps in the Chrome Store. Students create websites, learn photography, and create videos. Students explore many STEM objectives using Legos and other classroom tools.

***Technology Literacy***

Students will learn how to responsibly and effectively use technology to find, create, and communicate information. Students in this course will improve keyboarding skills as well as learn to use many online communication tools. Students will learn how to effectively use email, word processing software, and presentation software as well as how to safely use the internet.

## **Seventh Grade**

### ***Advanced Literature:***

Advanced Literature This middle school Reading Elective course is designed to give students an opportunity to read books of their choice in an independent format. However, we will read some novels together. The goal is to expand student's thinking and insight, and maintain reading speed and comprehension while promoting an enjoyment of reading. Assignments will include reading, daily journaling and tests.

### ***Archery 1:***

Archery 1 offers the opportunity for students to engage and learn about the National Archery in Schools Program (NASP). Archery 1 teaches students the sport of archery, archery equipment use, range safety, set-up, and properly using archery equipment in a safe manner. Students will attend and represent NMS at local competitions.

### ***Archery 2: (Prerequisite: Archery 1).***

Students must complete archery 1 before taking Archery 2. Archery 2 will give students the opportunity to apply skills learned from Archery 1 and use those skills on the archery range. Students will shoot on the archery range daily. Students will attend and represent NMS at local competitions.

### ***Art I:***

Seventh grade Art I introduces beginner students to the elements of Art, which include line, space, shape, form, value, and color. Students are able to familiarize themselves with different mediums of paint, pencils, inks, paper mache, and pastels. Over the course of the year, art history will also be addressed by allowing students to attempt to reproduce different works of art as the original artists.

### ***Art II:***

Art II allows students to utilize the skills they learned throughout Art I and further refine their creativity with various projects throughout the year. Students should expect their work to be more intricate and time consuming.

### ***Athletics/Strength and Conditioning:***

Athletics is for seventh and eighth grade students that wish to play competitive sports for Newcastle Middle School. The following sports are offered: Football, Fast Pitch Softball, Cross-Country (boys and girls), Volleyball, Power Lifting, Wrestling, Basketball (boys and girls), Track and Field (boys and girls), Golf (boys and girls), Slow Pitch Softball, Baseball, and Soccer (boys and girls). When the sport is not in season, this class will transition to Strength and Conditioning in order to allow students to continue to improve

upon their physical skill set in the off season. These sports may be subject to a participation activity fee.

***Band:***

This class is an extension of Beginning Band. The expectations for performance will increase each year. These classes meet separately but will perform together for various concerts during the year. There are several public performances during the year and multiple competitions. Starting in seventh grade Band, students have the opportunity to audition for two different “Honor Bands” that are available in this part of the State. Students who make either “Honor Band” will have a two-day trip paid for by the Newcastle Band Boosters. The seventh grade band competes at an OSSAA concert contest in the spring as well as an independent contest that ends with the day at Frontier City. Seventh graders who have not previously taken band before may sign up for this class with the Band Director’s approval but must work hard to catch up.

***Choir:***

Racer Choir is an elective class that is open to all seventh and eighth grade students. As students work together in choir they learn the performance and rehearsal skills necessary to develop a choral ensemble. Course content includes basic fundamentals of reading music notation, music theory, singing harmony, sight-reading and musicianship. The choir will perform at school concerts and at OSSAA district choir contest. Students are also given the opportunity to try out for OCDA honor choir and to compete at OSSAA district solo and ensemble contest. Students will be required to purchase a choir t-shirt that is worn for all performances.

***Enrichment:***

Enrichment offers the opportunity for students struggling in specific subject areas to improve upon the skills necessary to achieve grade level proficiency in the area of need. Enrichment is a separate class designed to improve upon and enhance the skills required within the core subject. Enrichment does not replace the core subject. Enrichment is currently offered in mathematics.

***First Lego League Robotics:***

The robotics challenge consists of 2 parts: The Robotics Competition- Teams compete with LEGO NXT robots that they build and program. Students apply science and engineering concepts to strategize and design their robot. In addition, teams learn to overcome design and organizational difficulties. The Project- Teams are challenged to solve a problem in their community related to the theme of the challenge. At competitions, teams are given five minutes to present their solution to a panel of judges, who determine how effectively the team has researched the problem, solved it in an innovative way, and presented their solution.

***Introduction to Health:***

Introduction to Health will teach students about physical fitness and nutrition, personal health and hygiene, safety, medicine and drugs, relationship skills, and dealing with disabilities.

***Leadership – Life Skills:***

This serves as an introductory course to Family and Consumer Science provided in high school. Students will be able to fill out job applications and participate in mock job interviews. Students will be taught about I-9 forms and other job related forms. Students will also maintain checkbooks and be introduced to effective banking. This class discusses communication, conservation, foods, clothing, and career planning. Additionally, time is spent on ACT test preparation and scholarship planning.

***Outdoor Education:***

Outdoor Education gives students the opportunity to explore multiple outdoor activities, both inside the classroom and in an outdoor setting. Students will learn activities including: Explore Bow Hunting, Explore Bow Fishing, Fishing in Schools Program, Rock Climbing and Mountain Biking.

***Physical Education:***

Physical Education allows students to further develop their skills and abilities while continuing to focus on lifetime activity. Students will learn new skills in a variety of individual and dual sports while at the same time emphasizing fitness. Students will also go more in depth in their utilization of technology and try several lifetime activities such as golf, hockey, and spike ball. Students will continue to learn safety procedures for all activities and be given the opportunity to practice cooperation, sportsmanship, and teamwork skills.

***Technology I:***

Students will use basic computer knowledge in ways to solve problems, complete projects, and creatively express themselves. Students will learn to use technology in an innovative way by collaborating and thinking critically. Students learn to use many types of software including MS Word and PowerPoint. Students will learn many Google tools - Gmail, Drawings, Docs, Slides, along with several apps in the Chrome Store. Students create websites, learn photography, and create videos. Students explore many STEM objectives using Legos and other classroom tools.

***Technology II:***

Students will use basic computer knowledge in ways to solve problems, complete projects, and creatively express themselves. Students will learn to use technology in an innovative way by collaborating and thinking critically. Students learn to use many types of software including MS Word and PowerPoint. Students will learn many Google tools - GMail, Drawings, Docs, Slides, along with several apps in the Chrome Store. Students create websites, learn photography, and create videos. Students explore many STEM objectives using Legos and other classroom tools. Students go further into the details of the programs and websites that we used in Tech 1. Students also do some hands-on robotics and engineering projects. Tech 1 at NMS is a pre-requisite.

***Technology II/Media/Yearbook:***

Students will use basic computer knowledge in ways to solve problems, complete projects, and creatively express themselves. Students will learn to use technology in a creative way by collaborating and thinking critically. Students learn to use many types of software including MS Word and Power Point. Students will learn all of the Google tools like Google Mail, Google Drawings, plus a lot more. Students create websites, learn photography, and create videos. Students explore many STEM objectives using Legos and other classroom tools. Students go further into the details of the programs and websites that were introduced in Tech 1. Students also do some hands-on robotics and engineering projects. Tech 1 at NMS is a pre-requisite.

## **Eighth Grade**

### ***Advanced Literature:***

Advanced Literature This middle school Reading Elective course is designed to give students an opportunity to read books of their choice in an independent format. However, we will read some novels together. The goal is to expand student's thinking and insight, and maintain reading speed and comprehension while promoting an enjoyment of reading. Assignments will include reading, daily journaling and tests.

### ***Agriculture Exploration:***

Agriculture Exploration is a one-year course designed for eighth grade students with an interest in agriculture, food, fiber, and natural resources. Emphasis will be placed on agriculture literacy, consumer education, and leadership development. This is a hands-on course that will involve many short units including agricultural education, global agriculture, plant science, animal science, agribusiness, and natural resources. The course is structured to make learning about agriculture fun. It does this through the emphasis of the student organization, FFA, and the career development activities that are generated by being a part of the organization. It also encourages the development of record keeping skills through the requirement of establishing and maintaining a supervised agricultural experience program (SAE). High School credit is NOT issued for this course. Students desiring to continue in Agriculture classes in the 9th grade will have to take the introductory course, Agriscience I. .

### ***Archery 1:***

Archery 1 offers the opportunity for students to engage and learn about the National Archery in Schools Program (NASP). Archery 1 teaches students the sport of archery, archery equipment use, range safety, set-up, and properly using archery equipment in a safe manner. Students will attend and represent NMS at local competitions.

### ***Archery 2: (Prerequisite: Archery 1).***

Students must complete archery 1 before taking Archery 2. Archery 2 will give students the opportunity to apply skills learned from Archery 1 and use those skills on the archery range. Students will shoot on the archery range daily. Students will attend and represent NMS at local competitions.

### ***Art I:***

Eighth grade Art I introduces beginner students to the elements of Art, which include line, space, shape, form, value, and color. Students are able to familiarize themselves with different mediums of paint, pencils, inks, paper mache, and pastels. Over the course of the year, art history will also be addressed by allowing students to attempt to reproduce different works of art as the original artists.

**Art II:**

Art II allows students to utilize the skills they learned throughout Art I and further refine their creativity with various projects throughout the year. Students should expect their work to be more intricate and time consuming.

**Art III/Portfolio Art:**

Art III is comprised of students that have taken Art I and Art II. This is a class where students will receive direction on projects then take the initiative to complete their work. Each student will use the completed projects to create a portfolio. Mediums will include pencil, pen and ink, pastels, paint and photos. Students will also be asked to enter art contests and, if possible, attend an art gallery.

**Athletics/Strength and Conditioning:**

Athletics is for seventh and eighth grade students that wish to play competitive sports for Newcastle Middle School. The following sports are offered: Football, Fast Pitch Softball, Cross-Country (boys and girls), Volleyball, Power Lifting, Wrestling, Basketball (boys and girls), Track and Field (boys and girls), Golf (boys and girls), Slow Pitch Softball, Baseball, and Soccer (boys and girls). When the sport is not in season, this class will transition to Strength and Conditioning in order to allow students to continue to improve upon their physical skill set in the off season. These sports may be subject to a participation activity fee.

**Band:**

This class is an extension of Beginning Band. The expectations for performance will increase each year. These classes meet separately but will perform together for various concerts during the year. There are several public performances during the year and multiple competitions. Students in eighth grade Band will have the opportunity to audition for two different "Honor Bands" that are available in this part of the State. Students who make either "Honor Band" will have a two-day trip paid for by the Newcastle Band Boosters. The eighth grade band competes at an OSSAA concert contest in the spring as well as an independent contest that ends with the day at Frontier City. The eighth grade band members will also have the opportunity to play a solo late in the spring. In addition, eighth grade percussion students may have the experience to be a part of the Newcastle Racer High School Band during their marching season. Eighth graders who have not previously taken band before may sign up for this class with the Band Director's approval but must work hard to catch up.

**Choir:**

Racer Choir is an elective class that is open to all seventh and eighth grade students. As students work together in choir they learn the performance and rehearsal skills necessary to develop a choral ensemble. Course content includes basic fundamentals of reading music notation, music theory, singing harmony, sight-reading and musicianship. The choir will perform at school concerts and at OSSAA district choir contest. Students are also given the opportunity to try out for OCDA honor choir and to compete at OSSAA district solo and ensemble contest. Students will be required to purchase a choir t-shirt that is worn for all performances.

**Enrichment:**

Enrichment offers the opportunity for students struggling in specific subject areas to improve upon the skills necessary to achieve grade level proficiency in the area of need. Enrichment is a separate class designed to improve upon and enhance the skills required within the core subject. Enrichment does not replace the core subject. Enrichment is currently offered in mathematics.

**FACS Basics (FACS I):**

This course is designed to provide students with basic information and skills needed to function effectively within the family and a changing, complex society. Emphasis is given to the development of competencies related to relationships, communication and conflict resolution, caring for children, designing personal space, basic sewing skills, clothing selection and care, promoting good health and nutrition, food selection and preparation, and career exploration. Upon completion of this course, the student will have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course. *Note: FACS Basics taken prior to 9<sup>th</sup> grade will be recorded on the student's transcript and will be credited toward high school graduation requirements, but will not count toward the high school grade point average.*

**First Tech Challenge Robotics:**

First Tech Challenge is a robotics competition where teams to compete head to head, using a sports model. Teams are responsible for designing, building, and programming their robots to compete in an alliance format against other teams. The robot kit is mostly metal and uses android devices (smart phones) for control and is programmed using Java (android studio). Utilization of CAD design software and 3D Printing are part of the design and build process. Teams are required to develop strategy and build robots based on sound engineering principles. Awards are given for the competition as well as for community outreach, design, and other real-world accomplishments.

### ***Introduction to Health:***

Introduction to Health will teach students about physical fitness and nutrition, personal health and hygiene, safety, medicine and drugs, relationship skills, and dealing with disabilities.

### ***Leadership – Life Skills:***

This serves as an introductory course to Family and Consumer Science provided in high school. Students will be able to fill out job applications and participate in mock job interviews. Students will be taught about I-9 forms and other job related forms. Students will also maintain checkbooks and be introduced to effective banking. This class discusses communication, conservation, foods, clothing, and career planning. Additionally, time is spent on ACT test preparation and scholarship planning.

### ***Outdoor Education:***

Outdoor Education gives students the opportunity to explore multiple outdoor activities, both inside the classroom and in an outdoor setting. Students will learn activities including: Explore Bow Hunting, Explore Bow Fishing, Fishing in Schools Program, Rock Climbing and Mountain Biking.

### ***Physical Education:***

Physical Education allows students to further develop their skills and abilities while continuing to focus on lifetime activity. Students will learn new skills in a variety of individual and dual sports while at the same time emphasizing fitness. Students will also go more in depth in their utilization of technology and try several lifetime activities such as golf, hockey, and spike ball. Students will continue to learn safety procedures for all activities and be given the opportunity to practice cooperation, sportsmanship, and teamwork skills.

### ***Spanish I:***

This class is an introduction to the Spanish language and culture. The four basic skills of listening, reading, speaking and writing will be acquired. In addition, students will translate from English to Spanish and from Spanish to English. Hispanic culture and topics will be discussed. Current events, history and geography will be constant topics included in class instruction. Students will engage in guided conversations and activities. **Due to increased demand for Spanish at the high school, there is a strong possibility that students taking Spanish 1 will not be able to enroll in Spanish II as freshmen.** *Note: Spanish I taken prior to 9th grade will be recorded on the student's transcript and will be credited toward high school graduation requirements, but will not count toward the high school grade point average.*

***Technology I:***

Students will use basic computer knowledge in ways to solve problems, complete projects, and creatively express themselves. Students will learn to use technology in an innovative way by collaborating and thinking critically. Students learn to use many types of software including MS Word and PowerPoint. Students will learn many Google tools - GMail, Drawings, Docs, Slides, along with several apps in the Chrome Store. Students create websites, learn photography, and create videos. Students explore many STEM objectives using Legos and other classroom tools.

***Technology II:***

Students will use basic computer knowledge in ways to solve problems, complete projects, and creatively express themselves. Students will learn to use technology in an innovative way by collaborating and thinking critically. Students learn to use many types of software including MS Word and PowerPoint. Students will learn many Google tools - GMail, Drawings, Docs, Slides, along with several apps in the Chrome Store. Students create websites, learn photography, and create videos. Students explore many STEM objectives using Legos and other classroom tools. Students go further into the details of the programs and websites that we used in Tech 1. Students also do some hands-on robotics and engineering projects. Tech 1 at NMS is a pre-requisite.

***Technology II/Media/Yearbook:***

Students will be able to use many of the skills learned in Technology I to create Newcastle Middle School's annual yearbook. Students will gain real life business experience throughout the year including communication with professionals in a business environment, finance, design, and photography. Problem solving and collaborative work is required. Students will also produce, record, and direct videos.

## **Special Education**

Special courses are designed to meet the needs of students who are identified as having an educational disability through a comprehensive diagnostic evaluation and a written individualized education program. Placement in special education courses is determined by the student's Individualized Education Plan team. Prerequisite: evaluation, disability, eligibility, and individual educational plan.

### ***Basic English 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup>:***

This course provides a study of fundamental grammar, vocabulary, poetry, literature and reading skills appropriate for grade-level. The writing process is introduced, and the writing of complete sentences and structured paragraphs is required. In addition, students will write narrative, expository and argumentative five-paragraph essays using the 6 + 1 Writing Traits guide.

### ***Basic Math 6<sup>th</sup> Grade:***

The major concepts of mathematics will be taught in depth using a variety of methods and applications. Students will develop an understanding of and fluency with multiplication and division of fractions and decimals. They will also write, interpret, use, simplify, and solve mathematical expressions and equations. Finally, students will be able to develop a basic understanding of integer operations.

### ***Basic Math 7<sup>th</sup> Grade:***

Math 7 enhances the concepts that were taught in Math 6. Students will use a variety of methods and applications to develop an understanding of proportionality and apply that understanding to solve problems. Students will develop an understanding of and fluency with operations on all rational numbers. Finally, students will develop and apply strategies for solving linear equations.

### ***Basic Math 8<sup>th</sup> Grade:***

In Math 8, students will analyze and represent linear functions as equations. Students will study tables, graphs, and verbal expressions. In addition, students will develop an understanding of surface area and volume of three-dimensional shapes and use formulas to find the surface area and volume. Finally, students will analyze and summarize data sets in various formats.

### ***Basic Reading:***

This course is designed to meet each individual student's reading needs. Students will learn to enjoy reading a variety of genres, develop self-confidence, and increase all reading and test taking skills. Each student will learn strategies to acquire better reading comprehension, tools to learn different levels of vocabulary and how to use them correctly. Students will also learn and understand figurative language, poetry, and improve their writing skills.

The following courses will be added to the course description guide based on student interest from a survey conducted 03/02/2022. Final determination of which courses will be added next year will be based on final course selections by students and ability to staff the classes. This will help expand the choices for NMS students.

### **Studio Art 3D**

Students will become familiar with and learn how to use the elements of design, a variety of materials, process, and techniques. Ceramic and sculpture are explored. Students should anticipate a studio base art class which may include creative problem solving, production of art work, critiques, self-evaluation, readings, note-taking, tests, and quizzes.

Students balance experimentation and safety, freedom, and responsibility while developing and creating artworks. Also intricate in class are historical and contemporary trends in art, which are explored through visual examples. \*Completion of Art I necessary to enroll in this course.

### **Painting**

Painting courses provide a foundation in painting using a variety of techniques and media, emphasizing observation, interpretation of the visual environment, life drawing, and imaginative painting. This course includes applying the elements of art and principles of design, along with the study of art and artists from a worldwide perspective, and instruction in the critique process. This course will encourage students to refine their creative process and develop their own artistic styles. \*Completion of Art I necessary to enroll in this course.

### **Broadcast and Digital Media**

Let your voice be heard! Learn news, journalism, and publishing skills. Help produce the school newspaper, maintain the school student news website, and keep your classmates informed by making engaging announcements. Students will have the opportunity to learn about newspaper production, basic web design, and responsible reporting. Be a leader. Be creative. Bring our school community closer through communication and celebration. Students will be given roles and responsibilities to maintain throughout the school year including but not limited to editor, reporter, columnist, anchor, photographer, design, or marketing. Students will have the opportunity to lead projects; build skills around responsibility, deadlines, and teamwork; and gain experience with word processing, image and video editing, and cloud-based office tools.

Prerequisites: C or higher in English and Reading.

### **Financial Literacy and Life Skills**

Course Explanation: Students will be taught material necessary to understand, plan, and manage their financial affairs. This course focuses on the development of practical methods for organizing financial information, developing achievable and worthwhile goals, and implementing actionable plans and risk management techniques to meet those goals. Specific topics covered include basic banking skills, money management, insurance, and investing.

## Course Objectives:

Upon completion of the course the student should be able to:

- Perform basic banking skills of everyday life.
- Understand and evaluate common loans as they apply to interest rates, installment periods and what is necessary to apply for and qualify for common commercial loans.
- Develop a workable budget, create a personal balance sheet and plan to connect money management techniques to a financial goal.
- Fully understand types of risks and risk management methods, and develop a risk management plan, including health care, motor vehicle, disability and life insurance.
- Identify a variety of investment opportunities, assess benefits of long-term over short-term investments, and evaluate different types of investments such as stocks and bonds.
- Understand taxes as it is applied to income. What is social security and the basis for retirement planning.

MEMORANDUM OF UNDERSTANDING  
NEWCASTLE PUBLIC SCHOOLS AND NEWCASTLE POM

I am recommending to the Newcastle School Board that Pom be instituted as a club program for the 2022-2023 school year under the guidelines laid out in the attached letter. As far as both parties are concerned, following and adhering to these guidelines below will create a path for instituting Pom as a full activity in the future.

1. We agree that our dance routines and costumes will be school appropriate.
2. We understand that we must show sustainability over the long term.
3. We agree that we will provide the cost of the coach(es) as well as a place to practice at this time.
4. We agree that students representing this team will consist of only 9th - 12th graders attending Newcastle High School and the members will be picked through a tryout process approved by the school and coach(es).
5. We understand that competing in OSSAA competitions will require us to observe all OSSAA rules such as eligibility, "dead period" (no contact with the coach from the Saturday before July 4th through the Sunday after July 4th), etc.
6. We understand that we will need to work with our cheer program and cheer coach(es) in a professional manner when determining items such as: performing at sporting activities, setting tryout dates, fundraisers, etc.
7. We understand that when there is a school sponsor, any outside coaches will work closely and professionally with her/him.
8. We will adhere to all school policies (for example, fundraisers must be school board approved).
9. We understand our coach must have care and prevention of athletics (can be taken through NFHS network) as well as other NFHS videos that are required by all members of the Newcastle Coaching Staff.

Sincerely,

Dr. Melonie Hau

Newcastle Public Schools Superintendent

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# Creating the Pom Program in Newcastle

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## Foundation

- We are dedicated to creating a respectable and pristine Pom program at Newcastle Schools. With the students at the forefront of our minds, we want to create this program to allow them the opportunities to lead their peers in spirit, character and poise as well as entertain and better the community through performances and acts of service.
- A Pom program would not only allow students that might not have an activity to call their own a chance to shine, but it could also open many doors when it comes to college scholarships, All-State titles, and post-graduation employment opportunities.
- All coaches and sponsors are passionate about having this program for Newcastle students and are dedicated to seeing it succeed for students now and the students to come.

## Sustainability

- In starting this program, the sponsors and coaches are aware that all funding must come from supporters of the program and not the school or school board. With creating the program, we will create a Booster Club account for funding/spending efforts the program will incur.
- All parents interested in being a part of the program will be given an itemized cost amount noting uniform costs, camps/classes, coaches fees, etc.
- The Pom program will also fundraise several times throughout the season to help with funding efforts. Fundraisers planned (but not yet approved by the School Board) for the season are Pom Clinics for football and basketball season, obtaining Business Sponsors for halftime performances, T-shirt sponsors for games, and more.
- In light of not using school facilities, the Newcastle Pom team will use the Elevate Dance Academy facilities for practices and rehearsals for the summer of 2022 and the 2022-2023 school year.

## Team Members & Tryouts

- Members of the Newcastle High School Pom Team can only be students in the 9-12th grades.
- Upon approval of the program, we would like to host a Parent/Student Informational Meeting on Monday, March 21, 2022 at the Newcastle High School.
- Upon approval of the program, we would like to have the Pom Clinic (where the students come to learn what they will need to tryout) on Tuesday, March 29, 2022 and Thursday, March 31, 2022 at the Newcastle High School Gymnasium or Elevate Dance Academy facility.
- Upon approval of the program, we would like to have the Pom Tryout on Friday, April 1, 2022 at 6:30pm in the Newcastle High School Gymnasium or Elevate Dance Academy facility.
- Tryout Process: the sponsors and coaches are responsible for bringing in outside, non-biased and qualified judges. Students will wear a number and will perform their set requirements learned at the clinic for the judges. Results (numbers) will be posted on the Gymnasium door and the Newcastle Pom Facebook page.
- The top 16-18 scores will make up the Newcastle Varsity Pom Team. Dependent on participation and tryout turnout, there may need to be a need for a Junior Varsity team. Coaches may use their discretion to change team member numbers and team assignments, if needed.

## Team Spirit

- We understand and agree to work closely with the Newcastle High School Cheer program when it comes to performances, game days, pep assemblies and creating team spirit within the school(s).
- Upon approval, the Newcastle Pom team would like to be chanting on the sidelines during Football and Basketball games. The Pom team would also like

Wednesday, February 23, 2022

to perform routines at all home football and basketball games, working with cheer and band.

- The Newcastle Pom team will also join in on the camaraderie of Newcastle High School, supporting other sports like cheer, football, basketball, etc. as they go to compete, play, etc.

### Expense Examples

- Uniform: Varsity Top \$65, Varsity Pants \$25, Jazz Shoes \$47, Tennis Shoes \$75, Poms: \$16-20, Warm-Up Set: \$155 (\$387)
- Team Camp: UDA Four Days- \$390/person ; DTU Three Days: \$369/person



**Public Finance Division**  
499 W. Sheridan Avenue, Suite 2500  
Oklahoma City, Oklahoma 73102

## **ENGAGEMENT LETTER**

March 8, 2022

Newcastle Public Schools  
101 N. Main Street  
Newcastle, OK 73065

RE: Financial Advisory Services Provided to the Newcastle School District

The purpose of this Engagement Letter (the “Letter”) is to set forth the role BOK Financial Securities, Inc. (“BOKFS”) proposes to serve and the responsibilities BOKFS proposes to assume as financial advisor to the Newcastle School District (the “Issuer”). Upon Issuer’s acceptance, this Letter will serve as our mutual agreement with respect to the terms and conditions of our engagement as Issuer’s financial advisor, effective on the date this Letter is executed by Issuer (the “Effective Date”).

**1. Scope of Services.** BOKFS will provide, on an on-going basis, professional financial advisory services to the Issuer on any financial matters, including but not limited to the issuance and term of new debt (“Issue” or “Issues”), primarily general obligation bonds. BOKFS will assist the Issuer with each of the following tasks associated with the planning, structuring, marketing, pricing, and closing of the proposed financing(s).

- (a) The Services shall be limited to the services described in **Appendix A** (the “Scope of Services”).
- (b) Except as otherwise provided in the Scope of Services, BOKFS shall not be responsible for certifying as to the accuracy or completeness of any preliminary or final official statement, other than with respect to any information about BOKFS provided by BOKFS for inclusion in such documents.
- (c) The Scope of Services does not (i) include tax, legal, accounting or engineering advice with respect to any Issue, Product or opinion or certificate rendered by counsel or other person at closing, or (ii) include review or advice with respect to any feasibility study, except, in either case, as may be prepared by BOKFS as provided for in the Scope of Services.
- (d) Issuer agrees not to represent, publicly or to any specific person, that BOKFS is Issuer’s independent registered municipal advisor (“IRMA”) for purposes of SEC Rule 15Ba1-1(d)(3)(vi) (the “IRMA exemption”) without BOKFS’s prior written consent.
- (e) When BOKFS is designated by Issuer as its IRMA, BOKFS shall be Issuer’s IRMA solely with respect to the Scope of Services. BOKFS shall not be



responsible for verifying that it is independent (within the meaning of the IRMA exemption as interpreted by the SEC) from another party wishing to rely on the exemption from the definition of municipal advisor afforded under the IRMA exemption. Any reference to BOKFS, its personnel and its role as IRMA in Issuer's written representation contemplated under SEC Rule 15Ba1-1(d)(3)(vi)(B), shall be subject to prior approval by BOKFS.

**2. BOKFS's Regulatory Obligations When Providing Services to Issuer.**

- (a) MSRB Rule G-42 requires that BOKFS (i) make a reasonable inquiry as to the facts that are relevant to Issuer's determination whether to proceed with a course of action or that form the basis for any advice provided by BOKFS to Issuer, (ii) undertake a reasonable investigation to determine that BOKFS is not basing any recommendation on materially inaccurate or incomplete information, and (iii) use reasonable diligence to know the essential facts about Issuer and the authority of each person acting on Issuer's behalf.
- (b) Issuer agrees to cooperate, and to cause Issuer's agents to cooperate, with BOKFS in carrying out the foregoing requirements, including providing to BOKFS accurate and complete information and reasonable access to relevant documents, other information and personnel needed to fulfill such requirements. In addition, Issuer agrees that, to the extent Issuer requests BOKFS provide advice with regard to any recommendation made by a third party, Issuer will provide to BOKFS written direction to do so and all information Issuer has received from such third party relating to its recommendation.

**3. Compensation.** For the above services, you agree to pay BOKFS the following:

- \$25,000 per General Obligation bond issue completed

**Note:** If the District completes a smaller General Obligation bond issue in 2022 separate from its currently planned 2022 General Obligation bond issue, a discounted fee of \$10,000 (plus expenses) will apply to the smaller General Obligation bond issue.

The above fees are payable only upon a successful election and subsequent receipt of proceeds from the bonds. However, if your election is held and fails, and another election is called for the issuance of bonds within one year from this date, you hereby agree to employ us under the terms of this contract.

In addition to the above fees, you agree to pay or reimburse us for our payment of the following expenses:

1. All Election Board expenses, if applicable
2. Legal Publication fees
3. Secretary of State filing fees
4. Official Statement printing & distribution
5. Credit Rating Agency fees, if applicable
6. CUSIP bond identification registration
7. Overnight courier service charges associated with distribution of bond material



4. **Term of this Engagement.** This Agreement may be terminated with or without cause by either party upon the giving of at least thirty (30) days' prior written notice to the other party of its intention to terminate, specifying in such notice the effective date of such termination. If Issuer exercises its option to terminate this Agreement, Issuer agrees to reimburse BOKFS for any of the expenses described in paragraph 3 advanced by BOKFS pursuant to paragraph 3 above and to pay BOKFS for its services rendered prior to such termination in a mutually acceptable amount which shall be negotiated in good faith between the parties.

5. **Limitation on Liability.** In the absence of willful misconduct, bad faith, gross negligence or reckless disregard of the obligations of BOKFS arising under this Letter:

- (a) The liability of BOKFS and its associated persons to Issuer for any act or omission in the course of, or connected with, rendering services hereunder, or for any error of judgment or mistake of law, shall be limited to the fees paid or otherwise due and payable under this Agreement; and,
- (b) BOKFS and its associated persons shall have no liability to Issuer for any other loss arising out of any issuance of municipal securities, any municipal financial product or any other investment, or for any financial or other damages resulting from Issuer's election to act or not to act, as the case may be, contrary to any advice or recommendation provided by BOKFS to Issuer; and,
- (c) No recourse shall be had against BOKFS for loss, damage, liability, cost or expense (whether direct, indirect or consequential) arising out of or in defending, prosecuting, negotiating or responding to any inquiry, questionnaire, audit, suit, action, or other proceeding brought or received from the Internal Revenue Service in connection with any Issue or Product or otherwise relating to the tax treatment of any Issue or Product, or in connection with any opinion or certificate rendered by counsel or any other party.

6. **Required Disclosures.** MSRB Rule G-42 requires that BOKFS provide Issuer with disclosures of material conflicts of interest and of information regarding certain legal events and disciplinary history. Such disclosures are provided in BOKFS's Disclosure Statement attached hereto as **Appendix B.**

7. **Waiver of Jury Trial.** EACH PARTY AGREES TO WAIVE ANY RIGHT TO A TRIAL BY JURY WITH RESPECT TO ANY CLAIM, COUNTERCLAIM OR ACTION ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY OR THE RELATIONSHIP BETWEEN THE PARTIES. PARTIES AGREE TO WAIVE CONSEQUENTIAL AND PUNITIVE DAMAGES.

8. **Choice of Law.** This Agreement shall be construed and given effect in accordance with the laws (excluding conflict of law provisions) of Oklahoma.

9. **Litigation Expenses.** In any action brought by a party hereto to enforce the obligations of any other party hereto, the prevailing party shall be entitled to collect from the opposing party to such action such party's reasonable litigation costs and attorney's fees and expenses (including court costs, reasonable fees of accountants and experts, and other expenses incidental to the litigation).

10. **Binding Effect; Assignment.** This Agreement shall be binding upon and inure to the benefit of Issuer and BOKFS, their respective successors and permitted assigns; provided however, neither



party may assign or transfer any of its rights or obligations hereunder without the prior written consent of the other party.

11. **Entire Agreement.** This instrument, including all appendices hereto, contains the entire agreement between the parties relating to the rights herein granted and obligations herein assumed. This Agreement may not be amended, supplemented or modified except by means of a written instrument executed by both parties. This Agreement and all of the provisions of this Agreement shall be deemed drafted by all of the parties hereto.

12. **Course of Dealing.** No course of prior dealing involving any of the parties hereto and no usage of trade shall be relevant or advisable to interpret, supplement, explain or vary any of the terms of this Agreement, except as expressly provided herein.

13. **Interpretation.** This Agreement shall not be interpreted strictly for or against any party, but solely in accordance with the fair meaning of the provisions hereof to effectuate the purposes and intent of this Agreement.

14. **No Reliance.** Each party hereto has entered into this Agreement based solely upon the agreements, representations and warranties expressly set forth herein and upon its own knowledge and investigation. No party has relied on any representation or warranty of any other party hereto except any such representations and warranties as are expressly set forth herein.

15. **Authority.** Each of the persons signing below on behalf of a party hereto represents and warrants that he or she has full requisite power and authority to execute and deliver this Agreement on behalf of the party for whom he or she is signing and to bind such party to the terms and conditions of this Agreement.

16. **Severability.** If any provision of this Agreement is, or is held or deemed to be, invalid, inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions because it conflicts with any provisions of any constitution, statute, rule or public policy, or for any other reason, such circumstances shall not make the provision in question invalid, inoperative or unenforceable in any other case or circumstance, or make any other provision or provisions of this Agreement invalid, inoperative or unenforceable to any extent whatever.

17. **No Third Party Beneficiary.** This Agreement is made solely for the benefit of the parties and their respective successors and permitted assigns. Nothing in this Agreement, express or implied, is intended to confer on any person, other than the parties and their respective successors and permitted assigns, any rights, remedies, obligations or liabilities under or by reason of this Agreement.

18. **Amendment.** This Agreement may be amended or modified only in a writing that has been signed by the parties hereto and which specifically references this Agreement.

19. **Counterparts.** This Agreement may be executed in counterparts, each of which shall be an original, but which taken together, shall constitute one and the same instrument. This Agreement shall become effective only when all of the parties hereto shall have executed the original or counterpart hereof. This Agreement may be executed and delivered by digitized transmission of a counterpart signature page hereof.

[Signatures on Following Pages]



IN WITNESS WHEREOF, the parties have caused this Agreement to be executed and do hereby warrant and represent that their respective signatories whose signatures appear below have been and are on the date of the Agreement duly authorized by all necessary and appropriate corporate action to execute this Agreement.

Dated this 8th day of March, 2022.

BOK FINANCIAL SECURITIES, INC.

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ZACK ROBINSON  
VICE PRESIDENT

In a session legally assembled on the 8th day of March, 2022, the above offer was duly considered and approved and accepted. Witness our official hands this 8th day of March, 2022.

(SEAL)

---

President

ATTEST: \_\_\_\_\_  
Clerk



## APPENDIX A SCOPE OF SERVICES

1. We shall prepare a written Financial Analysis based upon the capital improvement and other needs of the School District which shall include a survey of the financial resources of the School District. This document shall also contain an analysis of the existing debt and tax structure of all levels of government involved and compare this analysis to the projected debt. On the basis of information thus developed, we shall devise a financing program to fund the proposed maturities, the estimated interest rate and cost on the proposed bonds, the resulting overall amount of projected annual debt service and tax requirements, and the relationship of these items to existing corresponding projected items of the School District and other related levels of government.
2. We shall provide the following services relating to a bond election:
  - A. Provide the School District with information concerning the most advisable dates for holding an election to approve such issuance;
  - B. Provide the necessary Resolution to call for the election;
  - C. Provide for filing the necessary documentation with the County Election Board;
  - D. Assist in providing printed ballots for such election;
  - E. Arrange for proper legal notices to be published at the appropriate times regarding the notice of such election;
  - F. Appear at public meetings informing the public as to the use of bond proceeds and the effect on ad valorem taxes (if desired);
  - G. Assist in the formation of informational brochures discussing the items concerning the election such as taxes and use of proceeds (if desired);
  - H. Provide the County Election Board with the appropriate material to canvass the election returns; and
  - I. Assist in the analysis of and provide the School District with election results.
3. Upon approval by the voters of the School District, we shall undertake the following tasks:
  - A. We shall advise the Board of Education of current bond market conditions, forthcoming bond issues, and other general information and economic data that might normally be expected to influence interest rates or bidding conditions so that the date for the sale of the bonds may be set at a time which, in our opinion, would be favorable to the School District.
  - B. We shall assist the School District, if necessary, in the identification, evaluation, and negotiations with prospective paying agents, registrars and transfer agents.
  - C. We shall prepare an Official Notice of Sale that establishes the specifications for bidding; i.e. bond maturity and interest coupon arrangements, interest rate limitations, and other pertinent details.



- D. We shall also prepare a Preliminary Official Statement that describes the Bonds offered, including complete information as to the security for the Bonds, the School District and other pertinent details.
- E. We shall prepare a uniform Bid Form which would prevent deviation by any bidders when any such deviation would be costly to the issuing body.
- F. We shall submit to the national rating services or credit enhancement providers, an application necessary to obtain a rating or enhancement on the Bonds. If such service(s) are determined to be necessary for the most effective marketing of the bonds, we shall assist the School District with the following:
  - 1. Provide financial, economic and demographic information to such organizations for their review;
  - 2. Coordinate and negotiate with the rating agencies to obtain the highest possible rating for the Bonds.
- G. We shall prepare the necessary Resolution to set the date, time and place for the sale of the Bonds.
- H. We shall be present at the sale of bonds to aid the Board of Education in the tabulation and comparison of bids. We shall also advise the members of the Board of Education as to the bond market conditions at the time of the sale and the advisability of accepting or rejecting the bids submitted.
- I. We shall prepare the necessary Resolution to authorize the issuance of the Bonds.
- J. We shall prepare a final Official Statement that describes the Bonds offered, including complete information as to the security for the Bonds, the School District and other pertinent details for use by the successful bidder of the Bonds.
- K. We shall complete the necessary applications so that the bond issue can be bid electronically (via PARITY's Internet bond bidding system).
- L. Assuming a favorable interest rate is received and accepted by the School District, BOK Financial Securities, Inc., shall then proceed to take all steps necessary to expedite the preparation of all other documentation necessary to achieve delivery of the Bonds, including delivery of the Transcript of Proceedings to the Attorney General's Office.
- M. We shall work with the purchaser and the school district to effectuate the closing of the bond issue and the delivery of bond proceeds to the School District.
- 4. We shall advise the Board of Education and Administration on the investment of bond proceeds that would, in our opinion, allow the School District to benefit the most from the investment of said proceeds (if desired).
- 5. We shall advise the School District officials as to any pending legislation in the Oklahoma Legislature and the United States Congress which may have an effect upon the School District's proposed and existing indebtedness.



## APPENDIX B DISCLOSURE STATEMENT

This Disclosure Statement is provided by BOK Financial Securities, Inc. (“BOKFS”) to the Newcastle School District (the “Issuer”) in connection with the Engagement Letter (the “Letter”) and is dated as of the same date as the Letter.

### **Part A - Disclosures of Conflicts of Interest**

MSRB Rule G-42 requires that municipal advisors provide to their clients disclosures relating to any actual or potential material conflicts of interests, including certain categories of potential conflicts of interest identified in Rule G-42, if applicable.

Accordingly, BOKFS makes the following disclosures with respect to material conflicts of interest in connection with the Scope of Services, together with explanations of how BOKFS addresses or intends to manage or mitigate each conflict. To that end, with respect to all of the conflicts disclosed below, BOKFS mitigates such conflicts through its adherence to its fiduciary duty to Issuer, which includes a duty of loyalty. This duty of loyalty obligates BOKFS to deal honestly and with the utmost good faith with Issuer and to act in Issuer’s best interests without regard to BOKFS’s financial or other interests. Furthermore, because BOKFS is a broker-dealer, its financial advisory supervisory structure provides strong safeguards against individuals at BOKFS potentially departing from their regulatory duties due to personal interests. The disclosures below describe, as applicable, any additional mitigations that may be relevant with respect to any specific conflict disclosed below.

***Affiliate Conflict.*** Any affiliate of BOKFS (the “Affiliate”) may provide certain advice, services and/or products to Issuer that may be directly related to BOKFS’s activities. The Affiliate’s business with Issuer could create an incentive for BOKFS to recommend to Issuer a course of action designed to increase the level of Issuer’s business activities with the Affiliate or to recommend against a course of action that would reduce or eliminate Issuer’s business activities with the Affiliate. This potential conflict is mitigated by the fact that Affiliate is subject to comprehensive regulatory review.

***Compensation-Based Conflicts.*** If the fees due under the Engagement Letter are in a fixed amount established at the outset of the Engagement Letter. The amount is usually based upon an analysis by Issuer and BOKFS of, among other things, the expected duration and complexity of the transaction and the Scope of Services. This form of compensation presents a potential conflict of interest because, if the transaction requires more work than originally contemplated, BOKFS may suffer a loss. Thus, BOKFS may recommend less time-consuming alternatives. This conflict of interest is mitigated by the general mitigations described above.

***Other Financial Advisor or Underwriting Relationships.*** BOKFS serves a wide variety of other clients that may have interests that could have an impact on Issuer’s interests. For example, BOKFS serves as financial advisor to other financial advisory clients and, in such cases, owes a regulatory duty to such other clients just as it does to Issuer under this Engagement Letter. These other clients may have competing interests. BOKFS could face a conflict of interest arising from these competing client interests. None of these other engagements or relationships would impair BOKFS’s ability to fulfill its regulatory duties to Issuer.

***Municipal Activities with Other Issuer Financing Team Members.*** In the normal course of business, BOKFS may engage in municipal trading and underwriting activities with other members of the Issuer’s financing team, including but not limited to, bond counsel, underwriter’s counsel and bond underwriters. This may include BOKFS serving as a bond underwriter for a municipal issuer in which the Issuer’s bond counsel is serving as BOKFS’s counsel, an Issuer’s underwriter is serving as a municipal advisor and/or Issuer’s underwriter is serving as an underwriting syndicate member with BOKFS. Such a



situation could present a conflict as BOKFS and members of its financing team jointly participate, from time to time, in other municipal security transactions for compensation. None of these other engagements or relationships would impair BOKFS's ability to fulfill its regulatory duties to the Issuer and the potential conflicts of interest are mitigated as BOKFS relies upon the issuer to select its other financing team members, including bond counsel and bond underwriters.

***Broker-Dealer and Investment Advisory Business.*** BOKFS is a broker-dealer and investment advisory firm that engages in a broad range of securities-related activities, in addition to serving as a financial advisor or underwriter. Such securities-related activities may be undertaken on behalf of, or as counterparty to, Issuer, Issuer's personnel, and current or potential investors in Issuer's securities. These other clients may have interests in conflict with Issuer's interests and the interests of such other clients could create the incentive for BOKFS to make recommendations to Issuer that could result in more advantageous pricing for the other clients. Furthermore, any potential conflict arising from BOKFS effecting or otherwise assisting such other clients in connection with such transactions is mitigated by means of such activities being engaged in on customary terms through units of BOKFS that operate independently from BOKFS's financial advisory business, thereby reducing the likelihood that the interests of such other clients would have an impact on the services provided by BOKFS to Issuer.

***Secondary Market Transactions in Issuer's Securities.*** BOKFS may take a principal position in securities, including Issuer's securities, and therefore BOKFS could have interests in conflict with Issuer with respect to the value of Issuer's securities while held in inventory and the levels of mark-up or mark-down that may be available in connection with purchases and sales thereof. In particular, BOKFS or its affiliates may submit orders for and acquire Issuer's securities issued in an Issue under the Engagement Letter from members of the underwriting syndicate, either for its own account or for the accounts of its customers. This activity may result in a conflict of interest with Issuer in that it could create the incentive for BOKFS to make recommendations to Issuer that could result in more advantageous pricing of Issuer's securities in the marketplace. Any such conflict is mitigated by means of such activities being engaged in on customary terms through units of BOKFS that operate independently from BOKFS's financial advisory business, thereby reducing the likelihood that such investment activities would have an impact on the services provided by BOKFS to Issuer.

***Related Disclosure Relevant to Client.*** While we do not believe that the following creates a conflict of interest on the part of BOKFS, we note that BOKFS has made charitable contributions to support community events. Client may wish to consider any impact such contribution may have on how it conducts its activities with BOKFS.

***Payment to or from Third Parties.*** While we do not believe the following creates a conflict of interest on the part of BOKFS, we note that BOKF NA, an affiliate of BOKFS, has entered into an Independent Contract Agreement ("Agreement") with Dr. Joe Siano to provide consulting services related to bond election planning and community relations for Oklahoma school districts. Dr. Siano is also employed by the Oklahoma State School Boards Association with a focus on state education policy development. The District may wish to consider any impact the Agreement or Dr. Siano's employment may or may not have on the way BOKFS conducts its activities with the District.

## **Part B - Disclosures of Information Regarding Legal Events and Disciplinary History**

MSRB Rule G-42 requires that municipal advisors provide to their clients certain disclosures of legal or disciplinary events material to the client's evaluation of the municipal advisor or the integrity of the municipal advisor's management or advisory personnel.

Accordingly, BOKFS sets out below required disclosures and related information in connection with such disclosures.



**Material Legal or Disciplinary Event.** Other than the disclosures summarized below, which may be material to the Issuer’s evaluation of BOKFS or the integrity of BOKFS’s management or advisory personnel there are no legal or disciplinary events that should be disclosed, on any Form MA or Form MA-I filed with the SEC.

January 10, 2012 – A regulatory action against BOKFS by FINRA was resolved via an Acceptance, Waiver & Consent. The allegation was related to “fair and reasonable” pricing of principal transactions.

October 21, 2015 – A regulatory action against BOKFS by FINRA was resolved via an Acceptance, Waiver & Consent. The allegations were related to “fair and reasonable” pricing of corporate bond transactions.

June 18, 2015 – An order was issued against BOKFS by the U.S. Securities and Exchange Commission. The allegation was related to the due diligence conducted by the firm to establish a reasonable basis that certain material representations made by issuers in official statements connected with the offerings were accurate. The violations were self-reported by BOKFS pursuant to the SEC’s Municipalities Continuing Disclosure Cooperation (“MCDC”) Initiative.

March 11, 2019 – An order was issued against BOKFS by the U.S. Securities and Exchange Commission. The allegations were related to inadequate disclosure language in the firm’s ADV brochures regarding the selection of mutual fund share classes that contain 12b-1 fees when share classes that did not contain 12b-1 fees were potentially available. The violations were self-reported by BOKFS pursuant to the SEC’s Share Class Selection Disclosure (“SCSD”) Initiative.

Details of the events disclosed above can be found in the firm’s Form MA available through the SEC’s EDGAR Filing System

(<https://www.sec.gov/edgar/searchedgar/companysearch.html>). Search for “BOK Financial Securities, Inc.” to view the firm’s most recent Form MA filing.

**Future Supplemental Disclosures.** As required by MSRB Rule G-42, this Section may be supplemented or amended, from time to time as needed, to reflect changed circumstances resulting in new conflicts of interest, or to provide updated information with regard to any legal or disciplinary events of BOKFS. BOKFS will provide Issuer with any such supplement or amendment as it becomes available throughout the term of the Engagement Letter.

### **Part C - Disclosures of Information Related to MSRB Rule G-10**

MSRB Rule G-10 requires disclosure of the following:

1. BOK Financial Securities, Inc. (“BOKFS”) is registered with the Securities Exchange Commission (“SEC”) and the MSRB.
2. The MSRB’s website address is [www.msrb.org](http://www.msrb.org).
3. The MSRB’s “Information for Municipal Advisory Clients” brochure describes the protections that may be provided by the MSRB and how to file a complaint with the appropriate regulatory authority. That brochure can be found at the following web address:

<http://www.msrb.org/~media/files/resources/msrb-ma-clients-brochure.ashx?>

**MINUTES AND RESOLUTION AUTHORIZING SALE OF BONDS**

Pursuant to notice given under the Open Meeting Act, the Board of Education of Independent School District Number 1 of McClain County, State of Oklahoma, met in regular session in the Administrative Office Board Room, 101 North Main, Newcastle, Oklahoma in said school district on the 8th day of March, 2022, at 6:00 P.M.

PRESENT:

ABSENT:

Notice of the schedule of regular meetings of the School District for the calendar year 2022 was given in writing to the County Clerk of McClain County, Oklahoma, at 4:00 p.m. on the 15th day of November, 2021, and public notice of this meeting was posted on the front of the Administrative Building in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at \_\_\_\_\_.m. on the \_\_\_\_ day of March, 2022, being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays and legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

Notice of said meeting and agenda have also been posted on the School District’s website in accordance with Title 74, Oklahoma Statutes, Section 3106.2.

**(OTHER PROCEEDINGS)**

Thereupon \_\_\_\_\_ introduced a Resolution by reading the Title, and upon motion by \_\_\_\_\_ seconded by \_\_\_\_\_, said Resolution was adopted by the following vote:

Aye:  
Nay:

Said Resolution was thereupon signed by the President, attested by the Clerk, sealed with the seal of said School District, and is as follows:

**RESOLUTION**

**A RESOLUTION FIXING THE AMOUNT OF BONDS TO MATURE EACH YEAR, FIXING THE TIME AND PLACE THE BONDS ARE TO BE SOLD, AND AUTHORIZING THE CLERK TO GIVE NOTICE OF SAID SALE AS REQUIRED BY LAW.**

WHEREAS, the issuance of \$49,495,000 of Building Bonds (Proposition #1) by Independent School District Number 1 of McClain County, Oklahoma, has been duly authorized at an election held for that purpose on the 8th day of December, 2009 and certified by the County Election Board of McClain County, Oklahoma on the 11th day of December, 2009; and

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma, has previously determined to sell the approved Bonds in multiple series; and

WHEREAS, \$43,515,000 of the duly authorized \$49,495,000 has previously been sold, issued, and delivered; and

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma, desires to issue at this time \$5,980,000 of the authorized bonds under Proposition #1 and such bonds shall be called the \$5,980,000 General Obligation Building Bonds, Federally Taxable Series 2022.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF INDEPENDENT SCHOOL DISTRICT NUMBER 1 OF MCCLAIN COUNTY, OKLAHOMA:

SECTION 1. That the \$5,980,000 General Obligation Building Bonds, Federally Taxable Series 2022, of Independent School District Number 1 of McClain County, Oklahoma, authorized on the 8th day of December, 2009, shall be offered for sale and that the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, will receive bids by sealed bid, electronic bid (via PARITY) or similar secure electronic bid, at the Newcastle Public Schools Administrative Office, Office of the Chief Financial Officer, 101 N. Main, Newcastle, Oklahoma, on the 10th day of May, 2022, until 10:00 A.M., said Bonds to become due:

\$5,980,000 in two years from their date.

Said Bonds shall be awarded by the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, on May 10, 2022, at 6:00 P.M., local time, at a meeting of said Board held at the Administrative Office, 101 N. Main, Newcastle, Oklahoma, and shall be sold to the bidder bidding the lowest rate of interest the Bonds shall bear, and agreeing to pay par and accrued interest for the Bonds.

SECTION 2. That the Clerk of the Board of Education is hereby ordered and directed to cause notice of the sale of said Bonds to be given as required by law.

Adopted this 8th day of March, 2022.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Clerk, Board of Education

(SEAL)

State of Oklahoma        )  
                                      )SS.  
County of McClain        )

I, the undersigned, the duly qualified and acting Clerk of the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, hereby certify that the foregoing is a true and complete copy of a Resolution authorizing the sale of bonds for the purpose therein set out, adopted by said Board and transcript of proceedings of said Board, at a regular meeting thereof held on the date therein set out, insofar as the same relates to the introduction, reading and adoption thereof as the same appears of record in my office.

WITNESS my hand and official seal this 8th day of March, 2022.

\_\_\_\_\_  
Clerk, Board of Education

(SEAL)

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 2/4/2022 - 3/3/2022, PO Range: 488 - 99999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	488	02/08/2022	33892	Oklahoma Schools Insurance Group	Deductible for student vehicle incident	1,000.00
			000-2650-810-000-0000-000-050		02/08/2022	1,000.00
					Deductible for incident between maintenance pickup and student vehicle	
11	489	02/10/2022	47944	Amazon	2x Wireless Mouse	40.00
			031-2199-619-000-0000-000-505		02/10/2022	40.00
					2x wireless mouse	
11	490	02/10/2022	8773	AEG PETROLEUM LLC	Bulk Oil	770.00
			009-2740-612-000-0000-000-050		02/10/2022	770.00
					1/55#Drum Citgard HD Mesa 15w40	
11	491	02/10/2022	5127	NCS PEARSON INC.	CELF-5 Language Screener Protocols 50 count	83.00
			025-2152-614-239-0000-000-105		02/10/2022	83.00
					CELF-5 Language Screener Protocols 50 count	
11	492	02/10/2022	51197	AssetGenie Inc.	Samsung Chromebook parts	1,198.50
			026-2230-653-000-0000-000-705		02/10/2022	1,198.50
					Samsung LCD Panels	
11	493	02/10/2022	51342	Direct Supply LLC	Samsung Chromebook parts	707.35
			026-2230-653-000-0000-000-705		02/10/2022	89.95
					Cable - LCD/Front Camera to Systemboard	
			026-2230-653-000-0000-000-705		02/10/2022	599.90
					Samsung Chromebook Keyboard/Touchpad	
			026-2230-653-000-0000-000-705		02/10/2022	17.50
					Shipping	
11	494	02/14/2022	82100	CHRISTINA TREU	412 - Treu State Leadership Conference Expenses	500.00
			412-1000-653-316-8100-000-705		02/14/2022	500.00
					Hotel, food, parking and misc. expenses at State Conference	
11	495	02/14/2022	82560	JUAN FRANCISCO ARENAS LUCAS	Reimbursement for Immigration Form I-765	410.00
			000-2317-930-000-0000-000-050		02/14/2022	410.00
					Reimbursement for Immigration Form I-765 Filing Fee	
11	496	02/14/2022	47944	Amazon	classroom supplies	130.00
			031-1000-619-100-0000-000-505		02/14/2022	130.00
					classroom supplies	
11	497	02/14/2022	2230	School Nurse Supply	Medical Supplies	300.00
			000-2132-616-000-0000-000-105		02/14/2022	150.00
			000-2132-616-000-0000-000-110		02/14/2022	150.00
					school nurse supplies: thermometer covers, ziplock bags, saline wash, cups	
11	498	02/14/2022	540	CORY'S AUDIO VISUAL SERVICES LLC	Audio Visual for 2022 Commencement	13,750.00
			000-2490-346-000-0000-000-705		02/14/2022	13,750.00
					Audio Visual for 2022 Commencement	
11	499	02/14/2022	47944	Amazon	Posters and Calculator pocket holder	10.99
			021-1000-619-100-0000-000-705		02/14/2022	10.99
					Poster Envy Keep Calm and Show Your Work - New Classroom Math Poster	
11	500	02/15/2022	51460	Chance Scott	(412-Scott) State Conference Expenses	500.00
			412-1000-653-316-8100-000-705		02/15/2022	500.00
					Expenses for BPA Stale Leadership Conference	
11	501	02/15/2022	47944	Amazon	Office Supplies	135.00
			021-2410-619-000-0000-000-705		02/15/2022	135.00
					Office Supplies	
11	502	02/15/2022	47944	Amazon	Dodge balls, PE equipment	130.00
			031-1000-619-100-1360-000-505		02/15/2022	130.00
					Dodge Balls	

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 2/4/2022 - 3/3/2022, PO Range: 488 - 99999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	503	02/15/2022	223	Tri-City Publishing, Inc.	Publication costs	250.80
			000-2314-540-000-0000-000-050		02/15/2022	250.80
				Publication cost for Building Fund Supplemental Appropriation		
11	504	02/16/2022	8894	Sharon Kay Roberts	(563)JOM Graduation Gifts	286.00
			563-2199-682-000-0000-000-705		02/16/2022	286.00
				(563) JOM Graduation Gifts		
11	505	02/16/2022	47944	Amazon	(511 Non-Public) Supplies and Materials	785.99
			511-5500-619-429-0000-000-105		02/16/2022	785.99
				(511 Non-Public) Supplies and Materials		
11	506	02/16/2022	47944	Amazon	(563) JOM Graduation Gifts	129.87
			563-2199-682-000-0000-000-705		02/16/2022	129.87
				(563) JOM Graduation Gifts		
11	507	02/16/2022	5180	UPS Store	Freight to return Elem. text books.	2,000.00
			333-1000-530-100-2250-000-105		02/16/2022	2,000.00
				Freight to return Elementary text books to IL.		
11	508	02/23/2022	2858	Capital One/Walmart	Classroom supplies	500.00
			412-1000-619-314-0000-000-705		02/23/2022	500.00
				EXPO markers, poster boards, stapler, markers/crayons, binders, paper, restocking classroom supplies		
11	509	02/23/2022	47944	Amazon	Cafe POS USB Hubs	110.00
			013-2580-653-000-0000-000-705		02/23/2022	110.00
				USB 3.0 Hub, 4-port		
11	510	02/23/2022	284	DEMCO, INC.	Library Supplies	97.03
			031-2199-619-000-0000-000-705		02/23/2022	97.03
				Library Supplies		
11	511	02/28/2022	1733	REYNOLDS FORD	Parts installation for Ford F250	1,500.00
			010-2650-439-000-0000-000-050		02/28/2022	1,500.00
				ABS Module installation and programming		
11	512	02/28/2022	51473	Shahla Lodhie	(TCLA) Google PD	600.00
			035-2213-359-000-0000-000-705		02/28/2022	600.00
				Professional Development/Training for TCLA to use Google Suite as an LMS		
11	513	02/28/2022	33892	Oklahoma Schools Insurance Group	Bus Accident by Fair Barn	1,000.00
			000-2720-810-000-0000-000-050		02/28/2022	1,000.00
				Liability deductible for bus accident by fair barn - another vehicle was damaged.		
11	514	02/28/2022	344	CCOSA	CCOSA SUMMER CONFERENCE	7,950.00
			000-2321-860-000-0000-000-050		02/28/2022	1,350.00
			000-2410-860-000-0000-000-105		02/28/2022	900.00
			000-2410-860-000-0000-000-110		02/28/2022	900.00
			000-2410-860-000-0000-000-505		02/28/2022	900.00
			000-2410-860-000-0000-000-705		02/28/2022	900.00
			000-2410-860-000-0000-000-705		03/02/2022	3,000.00
				CCOSA Summer Leadership Conference June 7-9, 2022. PO for Dr. Hau, Mr. Landes, Ms. Ferguson, Ms. Beer, Mr. Hull, Mr. Harris, Mr. Reynolds, Ms. Scott, Ms. Trent, Ms. Rosenbloom, and Ms. Moore		
			000-2410-860-000-0000-000-705		03/02/2022	3,000.00
				Additional cost for non-members and additional personnel		
11	515	02/28/2022	47944	Amazon	SnapWords cards & classroom supplies	110.00
			031-0000-000-000-0000-000-110		02/28/2022	110.00
				SnapWords teaching cards for alphabet, sight words, numbers, colors, days of the week, and months of the year. Dry erase markers, crayons, headphone splitters		
11	516	02/28/2022	50380	OKLA CORRECTIONAL INDUSTRIES	TSET Grant: Picnic Tables	800.00
			339-2620-651-000-0000-000-705		02/28/2022	800.00
				3 Picnic Tables; TSET Grant		

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 2/4/2022 - 3/3/2022, PO Range: 488 - 99999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	517	02/28/2022	4618	KATHERYNE B .PAYNE EDUCATION CENTER	(511) SLB Supplemental Instr. Materials	1,518.48
			511-1000-619-429-0000-000-105		02/28/2022	802.08
			511-1000-619-429-0000-000-105		02/28/2022	174.69
			511-1000-619-429-0000-000-105		02/28/2022	57.69
			511-1000-619-429-0000-000-105		02/28/2022	126.45
			511-1000-619-429-0000-000-105		02/28/2022	357.57
11	518	03/01/2022	8317	PROSPERITY BANK (WEBSTAURANT STORE)	Smallwares	1,520.64
			000-3140-617-700-0000-000-705		03/01/2022	1,520.64
					20 items for kitchen service. Can openers , steam table pans w/lids , food delivery bags.	
11	519	03/02/2022	978	Office Depot	Labels for student bar codes	274.99
			000-3140-617-700-0000-000-705		03/02/2022	274.99
					Waterproof mailing labels to print and create new barcode badges for ECC and Elem. Students for meal service. As well as markers and misc. for the running of child nutrition.	
11	520	03/02/2022	47944	Amazon	Classroom allowance	130.00
			031-1000-619-100-0000-000-505		03/03/2022	130.00
					classroom allowance	
11	521	03/02/2022	51476	New Teraco, Inc.	Grade 6 Geography Textbooks and Teacher's Edition	2,828.15
			333-1000-643-100-5530-000-505		03/02/2022	2,500.75
					2021 Oklahoma Western Hemisphere Geography Student EditionGrade 69780358223368	
			333-1000-643-100-5530-000-505		03/02/2022	285.60
					2021 Oklahoma Western Hemisphere Geography Essential Teacher Resource Package with 6 Year Digital69780358323419	
			333-1000-643-100-5530-000-505		03/02/2022	41.80
					Shipping & Handling-1.5%WILL CALL	
11	522	03/02/2022	51019	Teachers Pay Teachers	Classroom Allowance	98.94
			031-1000-619-100-2300-000-505		03/02/2022	98.94
					Teachers Pay Teachers - 2nd Half of U.S. History Curriculum for Middle School GROWING BUNDLE	
11	523	03/02/2022	47944	Amazon	Classroom Allowance	130.00
			031-1000-619-100-0000-000-505		03/02/2022	130.00
					Classroom Allowance, \$130	
11	524	03/02/2022	47944	Amazon	Classroom supplies	115.00
			031-1000-619-100-0000-000-705		03/02/2022	115.00
					Office/Classroom supplies	
11	525	03/02/2022	198	Riverside Insights	WJ IV Special Ed Testing	121.00
			025-2140-614-239-0000-000-105		03/02/2022	121.00
					WJ IV COG Student Response Book Pkg. 25	
11	526	03/03/2022	47944	Amazon	Library books	1,000.00
			074-2220-641-000-0000-000-705		03/03/2022	1,000.00
					Library books	

<b>Non-Payroll Total:</b>	<b>\$43,521.73</b>
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<b>Payroll Total:</b>	<b>\$14,626.96</b>
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<b>Balance Forward:</b>	<b>\$15,671,458.50</b>
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<b>Report Total:</b>	<b>\$15,729,607.19</b>
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## Change Order Listing

**Options:** Fund: General Fund, Year: 2021-2022, ReferenceDate: PO Date, Date Range: 2/4/2022 - 3/3/2022, PO Range: 1 - 487, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
29	07/01/2021	1191	Hiland Dairy Foods Company LLC	Cafeteria Milk Purchases	30,000.00
			Increase Blanket PO #11-29 for cafeteria milk purchases	000-3150-630-700-0000-000-705 02/14/2022	30,000.00
30	07/01/2021	51258	PB/IdentoGo	OSDE Background Checks	2,000.00
			Increase PO 11-30	000-2670-337-000-0000-000-705 02/09/2022	2,000.00
65	07/01/2021	8394	US Foods	Cafeteria Food Purchases	150,000.00
			Increase blanket PO #11-65 for cafeteria food purchases	000-3150-630-700-0000-000-705 02/14/2022	150,000.00
128	07/07/2021	51293	Prosperity Bank (Travel Expenses)	(412-Morgan) Travel Expenses for 7/19/21-7/22/21	-800.00
			Travel Expenses for Big 3 Field Days- Stillwater July 19-22Room & Meals	412-1000-332-311-8000-000-705 07/07/2021 02/22/2022	-800.00
139	07/13/2021	51357	Lacey England	(412-FACS) Reimbursement	-827.83
			(412-FACS) Reimbursement for meals, travel & lodging for New Teacher Workshop, July 19-21, 2021, Stillwater	412-2213-860-314-8400-000-705 07/13/2021 02/07/2022	-827.83
142	07/20/2021	4993	OKACTE	(412-Morgan) Oklahoma Summit Registration	-100.00
			(412-Morgan) Oklahoma Summit Registration	412-2213-860-311-8000-000-705 07/20/2021 02/22/2022	-100.00
202	08/09/2021	9298	Jani-King of Oklahoma, Inc.	Custodial for Athletic Events	117.00
			Increase PO 11-202	000-2620-420-000-0000-000-705 02/16/2022	116.25
				000-2620-420-000-0000-000-705 02/16/2022	0.75
300	09/28/2021	10028	Prosperity Bank	Travel Expenses for Tulsa State Fair	-1,063.54
			Meals, Hotel and Expenses for the Tulsa State Fair	412-2199-580-311-8000-000-705 09/28/2021 02/22/2022	-1,063.54
309	10/04/2021	51103	Iproc Tulsa LLC	Hotel during the Tulsa State Fair	-650.00
			Hotel during the Tulsa State Fair 10/4/21-10/10/21	412-2199-580-311-8000-000-705 10/04/2021 02/22/2022	-650.00
310	10/04/2021	1694	Sullivan Supply South Inc	Show Supplies	-615.61
			Livestock Show Supplies	412-1000-681-311-8000-000-705 10/04/2021 02/22/2022	-615.61
322	10/06/2021	1010	Hagar Restaurant Service, Inc.	ES Oven Repair	405.49
			Increase P.O. #11-322 by \$405.49	010-3140-439-700-0000-000-105 02/04/2022	405.49
339	10/20/2021	8677	Butler Brothers Sand & Gravel	Bus # 21 TAG 27550	7,000.00
			Increase PO 11-339	009-2740-439-000-0000-000-050 02/14/2022	7,000.00
351	10/21/2021	10028	Prosperity Bank	National FFA Convention Expenses	-716.65
			Hotel, Meals and Activities Expenses for National FFA Convention	412-2199-580-311-8000-000-705 10/21/2021 02/22/2022	-716.65
352	10/21/2021	10028	Prosperity Bank	Rental Car for National FFA Convention	-32.01
			Rental Suburban for National Convention	412-2199-580-311-8000-000-705 10/21/2021 02/22/2022	-32.01
374	11/03/2021	2858	Capital One/Walmart	Sewing materials	-118.57
			Sewing materials	412-1000-681-314-8400-000-705 11/03/2021 02/15/2022	-118.57
416	12/06/2021	241	OK DEPT CAREER TECHNOLOGY EDUCATION	CD for Facs Basics/Adulting class	-300.00
			This is a resource CD for teachers to use in the adulting/FCS basics courses.	412-1000-641-314-8400-000-705 12/06/2021 02/15/2022	-300.00
422	12/08/2021	241	OK DEPT CAREER TECHNOLOGY EDUCATION	Curriculum for FCS basics	-33.00
			Needing a new resource cd for the	412-1000-641-314-8400-000-705 12/08/2021 02/15/2022	-33.00

Change Order Listing

Options: Fund: General Fund, Year: 2021-2022, ReferenceDate: PO Date, Date Range: 2/4/2022 - 3/3/2022, PO Range: 1 - 487, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				curriculum used in FCS basics. Did not figure shipping into the last request	
431	12/14/2021	4960	REALITY WORKS, INC	RealCare Baby supplies	-1,718.06
			(Career Tech Lottery Grant) RealCare 469-1000-681-314-8400-000-705	12/14/2021 02/14/2022	-1,718.06
			babies and fetal development kits		
453	01/18/2022	5004	Edmentum, Inc.	ExactPath Licenses	-92.40
			20 Site Licenses for ExactPath 021-1000-619-100-0000-000-705	01/18/2022 02/09/2022	-92.40
480	01/27/2022	10028	Prosperity Bank	Travel Expenses for a Livestock Show, 1/27-30/22	-304.03
			Meals and lodging for Central Area Livestock Show and McClain County Livestock Show. 412-1000-580-311-8000-000-705	01/27/2022 03/01/2022	-304.03
486	02/02/2022	2747	HOBART/ITW FOOD EQUIPMENT	Kitchen equipment repairs	766.83
			Repairs to dishwasher at Elem. Cafe'. Increase P.O. #486 from fund 11 010-3120-437-700-0000-000-105	02/15/2022	766.83

<b>Non-Payroll Total:</b>	<b>\$182,917.62</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$182,917.62</b>

**Project Totals**

000	NON-CATEGORICAL	182,117.00
009	Transportation - Yolanda	7,000.00
010	Maintenance - Scott	1,172.32
021	HS BUDGET	-92.40
412	VOCATIONAL ASSISTANCE GRANT	-5,561.24
469	LOTTERY GRANTS	-1,718.06

**Unit Totals**

050	DISTRICTWIDE	7,000.00
105	ELEMENTARY SCHOOL	1,172.32
705	HIGH SCHOOL	174,745.30

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 2/4/2022 - 3/3/2022, PO Range: 190 - 99999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	190	02/10/2022	5730	ENGINEERED EQUIPMENT, INC.	Condenser Fan Motors for HS Field House RTU6	684.34
			010-2620-433-000-0000-000-705		02/10/2022	684.34
			Condenser fan motors, AAON-1747B (.75HP/460V/10/60) for HS Field House RTU 6 from ENGINEERED EQUIPMENT INC.			
21	191	02/10/2022	5730	ENGINEERED EQUIPMENT, INC.	R407-C Refrigerant, 25# jugs	890.00
			010-2620-433-000-0000-000-050		02/10/2022	890.00
			25# jugs of R-407C refrigerant for district HVAC use from ENGINEERED EQUIPMENT, INC.			
21	192	02/10/2022	8943	American Water Solutions LLC	Service/Supplies for WSHP Water Loop System at ECC	2,075.00
			010-2620-437-000-0000-000-110		02/10/2022	1,425.00
			Service to de-scale and measure WSHP closed water loop system at Early Childhood Center from AMERICAN WATER SOLUTIONS			
			010-2620-437-000-0000-000-110		02/10/2022	500.00
			5 gallon jug of nitrite solution for chemical balancing of WSHP closed water loop system at Early Childhood Center from AMERICAN WATER SOLUTIONS			
			010-2620-437-000-0000-000-110		02/10/2022	150.00
			Nitrite test kit for testing water of WSHP closed loop system at Early Childhood Development Center by AMERICAN WATER SOLUTIONS			
21	193	02/10/2022	603	Treat's Janitorial Supply	Equipment repair parts	1,710.92
			014-2640-439-000-0000-000-050		02/10/2022	59.64
			CAP ASSEMBLY FOR C/3 CHEMICAL BOTTLE			
			014-2640-439-000-0000-000-050		02/10/2022	199.50
			C-3 SPRAY GUN			
			014-2640-439-000-0000-000-050		02/10/2022	20.70
			HOSE GUN QUICK CONNECT REPLACEMENT KIT			
			014-2640-439-000-0000-000-050		02/10/2022	45.04
			HX14 POLY BELT			
			014-2640-439-000-0000-000-050		02/10/2022	24.40
			NACECARE HX14 FILTER			
			014-2640-439-000-0000-000-050		02/10/2022	111.76
			WINDSOR SENSOR VAC BELT			
			014-2640-439-000-0000-000-050		02/10/2022	108.80
			WINDSOR SENSOR VAC BELT			
			014-2640-439-000-0000-000-050		02/10/2022	214.68
			WINDSOR MICRO HYGIENE FILTER			
			014-2640-439-000-0000-000-050		02/10/2022	95.70
			WINDSOR EXHAUST FILTER			
			014-2640-439-000-0000-000-050		02/10/2022	258.28
			SC1500 SQUEEGEE BLADE KIT FRONT/REAR			
			014-2640-439-000-0000-000-050		02/10/2022	241.74
			TTB4552/100S LINATEX BLADES 850MM (6061598)			
			014-2640-439-000-0000-000-050		02/10/2022	30.56
			ROCKER SWITCH FOR C/3 MACHINE			
			014-2640-439-000-0000-000-050		02/10/2022	5.30
			CHECK VALVE .25 PSI			
			014-2640-439-000-0000-000-050		02/10/2022	9.64
			MULTI FLO INTERNAL OPERATIONS FUSE			
			014-2640-439-000-0000-000-050		02/10/2022	103.00
			MULTI FLO SHURFLU .5 GPM POLISH PUMP			
			014-2640-439-000-0000-000-050		02/10/2022	48.42
			BIB FITTING ASSEMBLY			
			014-2640-439-000-0000-000-050		02/10/2022	43.70
			MUTI FLO MANIFOLD FEED LINE 6 PORT			
			014-2640-439-000-0000-000-050		02/10/2022	80.56
			MULTI FLO XP MICROFIBER RAYON FINISH PAD 5"X30"			
			014-2640-439-000-0000-000-050		02/10/2022	9.50
			SHIPPING COST			

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 2/4/2022 - 3/3/2022, PO Range: 190 - 99999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
21	194	02/14/2022	10138	PROSPERITY BANK (NORTHERN TOOL)	Lawn Chemical Skid Sprayer	2,399.99	
				1 NorthStar Skid Sprayer, 100 Gal with 160cc Engine, 100 ft retractable hose, for lawn spraying	010-2630-656-000-0000-000-705	02/14/2022	2,399.99
21	195	02/16/2022	10028	Prosperity Bank	Chair Mats	290.45	
				Two Chair Mats for admin offices, including shipping	000-2620-651-000-0000-000-705	02/16/2022	290.45
21	196	02/17/2022	5730	ENGINEERED EQUIPMENT, INC.	Heating Parts For HS Fieldhouse RTU 3	175.00	
				Gas valve (part#V07200) for repair of HS Fieldhouse RTU 3 from Engineered Equipment Inc. Shipping included.	010-2620-435-000-0000-000-705	02/17/2022	175.00
21	197	02/17/2022	51272	BadgePass, Inc.	Web cam for BadgePass Printer	325.00	
				1 Razer Web Cam for BadgePass Printer in Safety Office.	012-2670-651-000-0000-000-705	02/17/2022	325.00
21	198	02/17/2022	47985	Duct Specialist Heat & Air LLC	Furnace Control Boards for ESU RTU	337.80	
				Furnace control boards for Office RTU at Elementary School Upper. TRANE RTU (part#X13651110010) from DUCT SPECIALIST.	010-2670-435-000-0000-000-105	02/17/2022	337.80
21	199	02/23/2022	51472	Mike Salazar	Office Split at HSW	4,580.00	
				Split two offices in HS West building. Quote does not include doors or frames.	010-2620-438-000-0000-000-705	02/23/2022	4,580.00
21	200	02/23/2022	51450	NorthPoint Independent Adjusters	Public Adjuster Services	387,199.77	
				Public Adjuster Services - Hail Claim from 4/29/2021 - 10% of ACV	090-2620-810-000-0000-000-105	02/23/2022	120,000.00
				Payment Invoice approved by BOE on 2/8/2022	090-2620-810-000-0000-000-505	02/23/2022	120,000.00
					090-2620-810-000-0000-000-705	02/23/2022	147,199.77
21	201	02/23/2022	51472	Mike Salazar	Transportation building offices	11,500.00	
				Create two offices in the Transportation Building breakroom to accommodate additional staff - bid includes all components of the project	010-2620-438-000-0000-000-705	02/23/2022	11,500.00
21	202	02/23/2022	2904	TRINITY COMMERCIAL SALES	HS Restroom Privacy Divider Project	1,810.00	
				Privacy dividers in restrooms where doors were removed	010-2620-438-000-0000-000-705	02/23/2022	1,810.00
21	203	02/23/2022	8943	American Water Solutions LLC	HSNG HWT Replacement - Labor	1,000.00	
				Labor to replace the HWT in Gym.	010-2620-437-000-0000-000-705	02/23/2022	1,000.00
21	204	02/23/2022	8943	American Water Solutions LLC	Install PRV in HSNG & ECC	9,202.00	
				Install PRV in ECC and HSNG.	010-2620-437-000-0000-000-110	02/23/2022	4,601.00
					010-2620-437-000-0000-000-705	02/23/2022	4,601.00
21	205	02/23/2022	2904	TRINITY COMMERCIAL SALES	HSW Office Door and Frame	2,200.00	
				HSW Office Door and Frame for office split project, Elementary Office Door Replacement to Dutch Door.	010-2620-438-000-0000-000-105	02/23/2022	1,320.00
					010-2620-438-000-0000-000-705	02/23/2022	880.00

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 2/4/2022 - 3/3/2022, PO Range: 190 - 99999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	206	02/28/2022	47944	Amazon	Paint and rodent supplies.	504.52
				Linzer 7010 7" Pro Edge Paint Pad Refill	02/28/2022	99.04
				Linzer 7000 7" Pro Edge Pad and Handle	02/28/2022	79.12
				12 PK 2" Angle Brush	02/28/2022	57.98
				Scotch Blue Multi Surface Painters Tape 6 Rolls PK	02/28/2022	127.92
				Pro Grade 1/2 " X 9" Paint Roller Cover 6 PK	02/28/2022	62.70
				Trapper Max Mouse & Insect Glue Pads 72CT	02/28/2022	77.76
21	207	02/28/2022	8966	Carrier Enterprise LLC	Heating parts for MS RTUs 1 & 23	2,467.72
				One inducer motor assembly (part#50DK406816) for MS RTU1 plus two inducer motor assemblies for stock from CARRIER ENTERPRISES.	02/28/2022	1,417.62
				One ignition control board (part# LH33WP002) for MS RTU 23, plus two ignition control boards for stock from CARRIER ENTERPRISES	02/28/2022	950.10
				Shipping costs for heating parts from CARRIER ENTERPRISES	02/28/2022	100.00
21	208	02/28/2022	603	Treat's Janitorial Supply	Super Berber Mat	327.50
				6X6 Super Berber Mat for administration building, ( sand colored ) With vinyl nosing.	02/28/2022	318.00
				Shipping cost	02/28/2022	9.50
21	209	03/02/2022	51279	IDN-Global, Inc.	Door Hardware - HS Gym	1,366.45
				2 LCN Door Closers	03/02/2022	1,366.45
21	210	03/02/2022	8765	Integrated Security Resources, Inc.	Access control parts for stock	2,269.80
				Readers, latch retractor, door controllers and associated mounting parts.	03/02/2022	2,269.80

<b>Non-Payroll Total:</b>	<b>\$433,316.26</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$433,316.26</b>

## Change Order Listing

**Options:** Fund: Building Fund, Year: 2021-2022, ReferenceDate: PO Date, Date Range: 2/4/2022 - 3/3/2022, PO Range: 1 - 189, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
5	07/01/2021	5091	FER Waste Services LLC	District trash service	420.00
	Increase service at two sites	000-2620-420-000-0000-000-705		03/02/2022	420.00
17	07/01/2021	33319	Ferguson Enterprises, Inc.	Plumbing and Electrical Supplies	2,000.00
	Increase PO#21-17 for plumbing supplies	010-2620-619-000-0000-000-050		02/23/2022	2,000.00
18	07/01/2021	1010	Hagar Restaurant Service, Inc.	Cafeteria Kitchen Equipment Repairs	500.00
	Increase P.O. #18 for district parts	010-2640-438-000-0000-000-050		02/23/2022	500.00
19	07/01/2021	340	Hunzicker Brothers, Inc.	Lighting Supplies	3,000.00
	Increase blanket PO #21-19 for lighting supplies	011-2620-619-000-0000-000-050		02/04/2022	3,000.00
27	07/01/2021	154	Donnie R Wynne	Lawn chemicals	1,450.00
	Increase P.O. #27 by \$450 for annual grounds chemicals.	010-2630-618-000-0000-000-050		02/10/2022	450.00
	Increase Open P.O. for purchases.	010-2630-618-000-0000-000-050		02/23/2022	1,000.00
40	07/01/2021	1010	Hagar Restaurant Service, Inc.	Parts to repair MS Kitchen warmers	-50.00
	Shipping charge for parts for MS Kitchen from HAGAR RESTAURANT & SUPPLY	010-2640-430-000-0000-000-505		07/01/2021 02/17/2022	-50.00
45	07/20/2021	1010	Hagar Restaurant Service, Inc.	Replace the power switch on top oven-ECC Cafe	-500.00
	Replace the power switch on the top oven in the ECC Cafe	010-2640-439-000-0000-000-110		07/20/2021 02/17/2022	-500.00
77	08/19/2021	1010	Hagar Restaurant Service, Inc.	Diagnose and Repair Three Ovens	-753.69
	Diagnose and repair three stoves in the middle school cafeteria: Lang Model OCGFS Serial Number 06100028 and 06100032 CresCor JAG -J130977-1387	010-2620-439-000-0000-000-505		08/19/2021 02/17/2022	-753.69
90	09/09/2021	1733	REYNOLDS FORD	Diagnose starting issue	-137.94
	The 2008 white F-250 is having a starting issue, it won't crank or start, the dash indicator is showing anti-theft deterrent, Don's Mobile Lockshop came to rekey but the datalink cable would not power their computer, this could be due to a computer issue	010-2620-439-000-0000-000-050		09/09/2021 02/23/2022	-137.94
95	09/09/2021	1010	Hagar Restaurant Service, Inc.	HS Football Concession Grill Exhaust Fan Motor	-100.00
	Freight/Shipping Costs	010-2620-656-000-0000-000-705		09/09/2021 02/17/2022	-100.00
146	11/16/2021	1010	Hagar Restaurant Service, Inc.	refrigerator gasket seal repair kit	-136.00
	refrigerator gasket seal repair kit for concession stand refrigerator (beverage air er48-1ahs)	011-2620-734-000-0000-000-705		11/16/2021 02/17/2022	-136.00
166	12/15/2021	5730	ENGINEERED EQUIPMENT, INC.	Capacitors for HS Auditorium RTUs	12.00
	Requesting an increase to PO#2022-21-166 of an additional \$12 (from \$78 to \$90) to cover freight costs from ENGINEERED EQUIPMENT, INC.	010-2620-437-000-0000-000-705		02/17/2022	12.00
169	01/06/2022	33315	J & W Tire	Waste Tire Fees	46.90
	Need to increase P.O # 21-169 by \$46.90 for tires disposal.	000-2620-612-000-0000-000-705		02/10/2022	46.90

Change Order Listing

**Options:** Fund: Building Fund, Year: 2021-2022, ReferenceDate: PO Date, Date Range: 2/4/2022 - 3/3/2022, PO Range: 1 - 189, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
174	01/10/2022	8573	Air Products Supply Co	ECM Blower Motors for ECC WSHP Units	-0.01
		010-2620-656-000-0000-000-110		ECM blower motors (part#S14S0016N07): one for WSHP 26 (Rm 204) at Early Childhood Center, and one spare motor for stock from AIR PRODUCT SUPPLY Co.	-0.01

<b>Non-Payroll Total:</b>	<b>\$5,751.26</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$5,751.26</b>

Project Totals		
000	NON-CATEGORICAL	466.90
010	Maintenance - Scott	2,420.36
011	Maintenance - General	2,864.00

Unit Totals		
050	DISTRICTWIDE	6,812.06
110	EARLY CHILDHOOD	-500.01
505	MIDDLE SCHOOL	-803.69
705	HIGH SCHOOL	242.90

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 2/4/2022 - 3/3/2022, PO Range: 60 - 99999, Fund Codes: 39

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
39	60	02/10/2022	2766	CDW LLC	LCD Monitors	279.36
				Asus 24" LED Monitor	02/10/2022	279.36
			013-2230-653-000-0000-000-705			
39	61	02/14/2022	10028	Prosperity Bank	Yamaha TF5 Audio Mixer	2,762.62
				Yamaha TF5 Digital Audio Mixer for HS Auditorium plus Denon Bluetooth Audio Receiver (includes shipping)	02/14/2022	2,762.62
			000-2580-653-000-0000-000-705			
39	62	02/14/2022	10028	Prosperity Bank	Dust Cover for Yamaha TF5	62.79
				Dust Cover for Yamaha TF5 (backordered), includes shipping	02/14/2022	62.79
			000-2580-653-000-0000-000-705			

<b>Non-Payroll Total:</b>	<b>\$3,104.77</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$3,104.77</b>

**Newcastle Public Schools  
Payroll Summary  
March 8th, 2022**

Monthly Payroll (2/24/2022)	\$1,303,313.23
Extra Duty Payroll (03/10/2022)	\$20,921.31



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Middle School Soccer - Boys Account #: 820 Site #: 505

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Donations</u>	<u>February - April</u>
<u>7v7 Friendlies Team Entry Fees</u>	<u>February</u>
<u> </u>	<u> </u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

7v7 Friendlies - preseason scrimmages. Participating teams submit entry fee for participation.

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Referee Fees for 7v7 friendlies  
Team/Staff gear and equipment

Randall Robison

Sponsor Name

Sponsor Signature

   
Supervisor Signature if Applicable  
(Principal or Athletic Director)

March 2, 2022

Date Submitted

2021-2022

School Year

Activity Fund Custodian Signature

Chief Financial Officer Signature

   
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Middle School Soccer - Girls Account #: 821 Site #: 505

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Donations</u>	<u>February - April</u>
<u>7v7 Friendlies Team Entry Fees</u>	<u>February</u>
<u> </u>	<u> </u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

7v7 Friendlies - preseason scrimmages. Participating teams submit entry fee for participation.

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

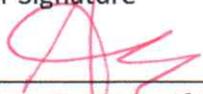
Referee Fees for 7v7 friendlies  
Team/Staff gear and equipment

Randall Robison

Sponsor Name

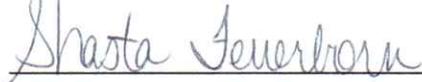
  
Sponsor Signature

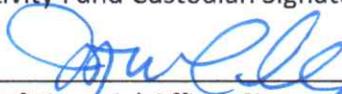
Supervisor Signature if Applicable  
(Principal or Athletic Director)



March 2, 2022      2021-2022

Date Submitted      School Year

  
Activity Fund Custodian Signature

  
Chief Financial Officer Signature

Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Drama Club Account #: \_\_\_\_\_ Site #: \_\_\_\_\_

### **Scheduled Fundraising Events:**

<i>Description</i>	<i>Month Planned</i>
<u>Spring Play</u>	<u>March 2022</u>
_____	_____
_____	_____

### **General Revenue:** (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

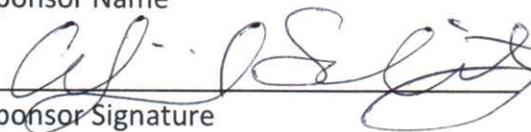
Tickets, commercial and personal ads in play program, flowers, concessions, bake sale, and t-shirts

### **Expenditures:** (How the revenue will be spent) (Indicate Amended items with a "\*\*")

copyrights, costumes, props, art supplies, play scripts, furniture, set pieces, lights, lighting accessories

Abigail Schmitz

Sponsor Name



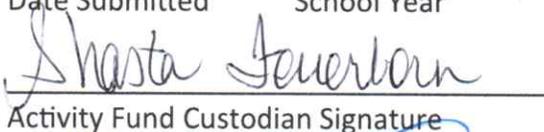
Sponsor Signature

3/2/2022

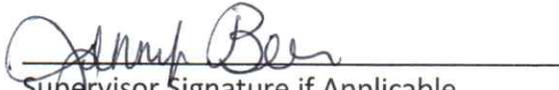
Date Submitted

2021-2022

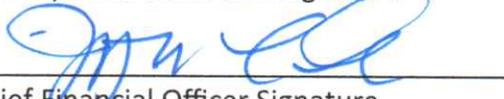
School Year



Activity Fund Custodian Signature



Supervisor Signature if Applicable  
(Principal or Athletic Director)



Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education

## Newcastle Public Schools

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 1/31/2022

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 General Fund						
Series - 1000 District Sources of Revenue						
Source - 1000 District Sources of Revenue	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1110 Ad Valorem (Current)	\$4,518,642.59	\$3,785,050.91	\$733,591.68	\$0.00	83.77%	\$2,636,317.00
Source - 1120 Ad Valorem (Prior Years)	\$0.00	\$76,966.90	\$0.00	\$76,966.90	N/A	\$6,418.57
Source - 1130 Revenue in Lieu of Taxes	\$0.00	\$374.69	\$0.00	\$374.69	N/A	\$0.00
Source - 1190 OTHER TAXES	\$0.00	\$2,395.39	\$0.00	\$2,395.39	N/A	\$0.00
Source - 1260 EXTENDED SCHOOL CARE	\$0.00	\$33,000.00	\$0.00	\$33,000.00	N/A	\$11,000.00
Source - 1300 Earnings on Investments	\$1,971.77	\$546.66	\$1,971.77	\$546.66	27.72%	\$96.10
Source - 1410 Rental - School Facilities	\$0.00	\$100.00	\$0.00	\$100.00	N/A	\$0.00
Source - 1420 RENTAL NOT SCHOOL FACILITIES	\$0.00	\$3,460.00	\$0.00	\$3,460.00	N/A	\$0.00
Source - 1460 COMMISSIONS	\$0.00	\$13.72	\$0.00	\$13.72	N/A	\$0.00
Source - 1500 Reimbursements	\$0.00	\$17,927.35	\$0.00	\$17,927.35	N/A	\$0.00
Source - 1600 Misc Local Revenue	\$0.00	\$195,895.63	\$0.00	\$195,895.63	N/A	\$15,501.84
<b>Series - 1000 District Sources of Revenue Total</b>	<b>\$4,520,614.36</b>	<b>\$4,115,731.25</b>	<b>\$735,563.45</b>	<b>\$330,680.34</b>	<b>91.04%</b>	<b>\$2,669,333.51</b>
Series - 2000						
Source - 2100 County 4 Mil	\$380,700.00	\$336,631.66	\$44,068.34	\$0.00	88.42%	\$197,054.44
Source - 2200 County Mortgage	\$149,000.00	\$107,261.35	\$41,738.65	\$0.00	71.99%	\$8,005.40
<b>Series - 2000 Total</b>	<b>\$529,700.00</b>	<b>\$443,893.01</b>	<b>\$85,806.99</b>	<b>\$0.00</b>	<b>83.80%</b>	<b>\$205,059.84</b>
Series - 3000						
Source - 3110 Gross Production	\$427,000.00	\$601,139.47	\$0.00	\$174,139.47	140.78%	\$112,129.78
Source - 3120 Motor Vehicle	\$839,000.00	\$665,368.57	\$173,631.43	\$0.00	79.30%	\$91,088.85
Source - 3130 Rural Electric	\$196,000.00	\$153,484.77	\$42,515.23	\$0.00	78.31%	\$20,552.92
Source - 3140 School Land	\$292,900.00	\$199,914.49	\$92,985.51	\$0.00	68.25%	\$50,009.73
Source - 3150 Vehicle Tax	\$0.00	\$3,346.43	\$0.00	\$3,346.43	N/A	\$571.68
Source - 3210 State Aid	\$5,381,324.71	\$3,521,197.40	\$1,860,127.31	\$0.00	65.43%	\$1,045,788.03
Source - 3250 Flex Benefit Allowance	\$1,522,208.00	\$901,132.52	\$621,075.48	\$0.00	59.20%	\$150,188.75
Source - 3412 National Board Cert Teacher	\$0.00	\$14,400.00	\$0.00	\$14,400.00	N/A	\$14,400.00
Source - 3415 READING SUFFICIENCY	\$0.00	\$40,236.90	\$0.00	\$40,236.90	N/A	\$0.00
Source - 3420 State Textbook	\$203,432.60	\$208,394.44	\$0.00	\$4,961.84	102.44%	\$4,961.84
Source - 3650 TSET Grants	\$0.00	\$5,000.00	\$0.00	\$5,000.00	N/A	\$0.00
Source - 3690 MISC. SOURCES OF STATE REVENUE	\$0.00	\$495.00	\$0.00	\$495.00	N/A	\$495.00
Source - 3811 Career Tech Salary	\$61,355.00	\$8,260.00	\$53,095.00	\$0.00	13.46%	\$0.00
Source - 3812 Career Tech Program	\$0.00	\$22,414.00	\$0.00	\$22,414.00	N/A	\$0.00
<b>Series - 3000 Total</b>	<b>\$8,923,220.31</b>	<b>\$6,344,783.99</b>	<b>\$2,843,429.96</b>	<b>\$264,993.64</b>	<b>71.10%</b>	<b>\$1,490,186.58</b>
Series - 4000						
Source - 4140 Title V - Indian Ed	\$66,077.00	\$48,113.66	\$17,963.34	\$0.00	72.81%	\$11,301.48
Source - 4210 Title I - Part A	\$285,203.28	\$157,751.49	\$127,451.79	\$0.00	55.31%	\$43,645.59
Source - 4271 Title II - Part A	\$70,563.30	\$26,872.17	\$43,691.13	\$0.00	38.08%	\$4,645.44
Source - 4310 IDEA - Part B Flowthrough	\$107,697.19	\$268,782.11	\$0.00	\$161,084.92	249.57%	\$47,199.93
Source - 4340 IDEA - Part B Pre-K	\$9,111.48	\$9,111.48	\$0.00	\$0.00	100.00%	\$0.00
Source - 4442 Title IV - Part A - SSAE	\$418,402.47	\$7,869.39	\$410,533.08	\$0.00	1.88%	\$3,475.59
Source - 4470 Title V - RLIS	\$44,692.04	\$33,543.57	\$11,148.47	\$0.00	75.05%	\$5,390.61
Source - 4550 Johnson O'Malley	\$11,468.00	\$9,320.93	\$2,147.07	\$0.00	81.28%	\$0.00
Source - 4689 OTHER FEDERAL GRANTS	\$2,378,138.87	\$325,894.70	\$2,052,244.17	\$0.00	13.70%	\$196.40
Source - 4705 CNP Emergency Operational Costs	\$0.00	\$1,788.94	\$0.00	\$1,788.94	N/A	\$0.00
Source - 4706 P-EBT Program	\$0.00	\$614.00	\$0.00	\$614.00	N/A	\$0.00
Source - 4710 CNP Federal Lunch	\$700,000.00	\$391,864.87	\$308,135.13	\$0.00	55.98%	\$60,246.39
Source - 4720 CNP Federal Breakfast	\$0.00	\$106,581.85	\$0.00	\$106,581.85	N/A	\$16,109.66

## Newcastle Public Schools

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 1/31/2022

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 4740 CNP Summer Food Service Program	\$0.00	\$78,675.66	\$0.00	\$78,675.66	N/A	\$0.00
Source - 4821 Carl Perkins Grant	\$12,404.00	\$10,696.00	\$1,708.00	\$0.00	86.23%	\$0.00
<b>Series - 4000 Total</b>	<b>\$4,103,757.63</b>	<b>\$1,477,480.82</b>	<b>\$2,975,022.18</b>	<b>\$348,745.37</b>	<b>36.00%</b>	<b>\$192,211.09</b>
Series - 5000						
Source - 5160 Activity Fund Collections	\$0.00	\$2,905.66	\$0.00	\$2,905.66	N/A	\$2,905.66
Source - 5600 Correcting Entries	\$0.00	\$3,723.62	\$0.00	\$3,723.62	N/A	\$0.00
<b>Series - 5000 Total</b>	<b>\$0.00</b>	<b>\$6,629.28</b>	<b>\$0.00</b>	<b>\$6,629.28</b>	<b>N/A</b>	<b>\$2,905.66</b>
Series - 6000						
Source - 6110 Fund Balance	\$1,817,006.56	\$0.00	\$1,817,006.56	\$0.00	0.00%	\$0.00
<b>Series - 6000 Total</b>	<b>\$1,817,006.56</b>	<b>\$0.00</b>	<b>\$1,817,006.56</b>	<b>\$0.00</b>	<b>0.00%</b>	<b>\$0.00</b>
<b>Fund - 11 General Fund Total</b>	<b>\$19,894,298.86</b>	<b>\$12,388,518.35</b>	<b>\$8,456,829.14</b>	<b>\$951,048.63</b>	<b>62.27%</b>	<b>\$4,559,696.68</b>
<b>Report Total</b>	<b>\$19,894,298.86</b>	<b>\$12,388,518.35</b>	<b>\$8,456,829.14</b>	<b>\$951,048.63</b>	<b>62.27%</b>	<b>\$4,559,696.68</b>

# Newcastle Public Schools Activity Fund-Athletics

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 2/1/2022 - 2/28/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 000 NON-PROGRAM							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$150.00	(\$150.00)
<b>Total Program - 000 NON-PROGRAM</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$150.00</b>	<b>(\$150.00)</b>
Program - 801 ATHLETIC-GENERAL							
705 HIGH SCHOOL	\$52,985.11	\$0.00	\$0.00	\$0.00	\$52,985.11	\$5,568.38	\$47,416.73
<b>Total Program - 801 ATHLETIC-GENERAL</b>	<b>\$52,985.11</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$52,985.11</b>	<b>\$5,568.38</b>	<b>\$47,416.73</b>
Program - 810 BASEBALL							
705 HIGH SCHOOL	(\$34.50)	\$0.00	\$0.00	\$0.00	(\$34.50)	\$895.50	(\$930.00)
<b>Total Program - 810 BASEBALL</b>	<b>(\$34.50)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$34.50)</b>	<b>\$895.50</b>	<b>(\$930.00)</b>
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	(\$3,258.50)	\$0.00	\$0.00	\$655.00	(\$3,913.50)	\$1,650.00	(\$5,563.50)
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>(\$3,258.50)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$655.00</b>	<b>(\$3,913.50)</b>	<b>\$1,650.00</b>	<b>(\$5,563.50)</b>
Program - 812 BASKETBALL-GIRLS							
705 HIGH SCHOOL	(\$113.50)	\$0.00	\$0.00	\$0.00	(\$113.50)	\$400.00	(\$513.50)
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>(\$113.50)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$113.50)</b>	<b>\$400.00</b>	<b>(\$513.50)</b>
Program - 813 CHEER							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,500.00	(\$1,500.00)
705 HIGH SCHOOL	(\$2,650.00)	\$0.00	\$0.00	\$0.00	(\$2,650.00)	\$0.00	(\$2,650.00)
<b>Total Program - 813 CHEER</b>	<b>(\$2,650.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,650.00)</b>	<b>\$1,500.00</b>	<b>(\$4,150.00)</b>
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	(\$80.00)	\$0.00	\$0.00	\$0.00	(\$80.00)	\$0.00	(\$80.00)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$80.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$80.00)</b>	<b>\$0.00</b>	<b>(\$80.00)</b>
Program - 815 FAST PITCH							
705 HIGH SCHOOL	(\$1,999.55)	\$0.00	\$0.00	\$0.00	(\$1,999.55)	\$0.00	(\$1,999.55)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$1,999.55)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,999.55)</b>	<b>\$0.00</b>	<b>(\$1,999.55)</b>
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	(\$6,333.72)	\$0.00	\$0.00	\$0.00	(\$6,333.72)	\$835.70	(\$7,169.42)
705 HIGH SCHOOL	(\$11,016.11)	\$0.00	\$0.00	\$0.00	(\$11,016.11)	\$1,795.17	(\$12,811.28)
<b>Total Program - 816 FOOTBALL</b>	<b>(\$17,349.83)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$17,349.83)</b>	<b>\$2,630.87</b>	<b>(\$19,980.70)</b>
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	(\$150.00)	\$0.00	\$0.00	\$0.00	(\$150.00)	\$0.00	(\$150.00)
<b>Total Program - 817 GOLF-BOYS</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>(\$150.00)</b>
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	(\$150.00)	\$0.00	\$0.00	\$0.00	(\$150.00)	\$0.00	(\$150.00)
<b>Total Program - 818 GIRLS-GOLF</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>(\$150.00)</b>
Program - 819 SLOW PITCH							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$580.00	(\$580.00)
705 HIGH SCHOOL	(\$34.50)	\$0.00	\$0.00	\$0.00	(\$34.50)	\$1,475.50	(\$1,510.00)
<b>Total Program - 819 SLOW PITCH</b>	<b>(\$34.50)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$34.50)</b>	<b>\$2,055.50</b>	<b>(\$2,090.00)</b>
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	(\$640.00)	\$0.00	\$0.00	\$0.00	(\$640.00)	\$0.00	(\$640.00)
<b>Total Program - 820 SOCCER-BOYS</b>	<b>(\$640.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$640.00)</b>	<b>\$0.00</b>	<b>(\$640.00)</b>
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	(\$40.00)	\$0.00	\$0.00	\$500.00	(\$540.00)	\$0.00	(\$540.00)
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>(\$40.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$500.00</b>	<b>(\$540.00)</b>	<b>\$0.00</b>	<b>(\$540.00)</b>
Program - 822 SWIMMING							
705 HIGH SCHOOL	(\$80.00)	\$0.00	\$0.00	\$0.00	(\$80.00)	\$0.00	(\$80.00)
<b>Total Program - 822 SWIMMING</b>	<b>(\$80.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$80.00)</b>	<b>\$0.00</b>	<b>(\$80.00)</b>
Program - 823 TRACK							
705 HIGH SCHOOL	(\$150.00)	\$0.00	\$0.00	\$0.00	(\$150.00)	\$0.00	(\$150.00)
<b>Total Program - 823 TRACK</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>(\$150.00)</b>
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	(\$640.00)	\$0.00	\$0.00	\$0.00	(\$640.00)	\$0.00	(\$640.00)
<b>Total Program - 824 VOLLEYBALL</b>	<b>(\$640.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$640.00)</b>	<b>\$0.00</b>	<b>(\$640.00)</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	(\$1,345.28)	\$0.00	\$0.00	\$0.00	(\$1,345.28)	\$229.72	(\$1,575.00)

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 2/1/2022 - 2/28/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 825 WRESTLING							
705 HIGH SCHOOL	(\$1,507.57)	\$0.00	\$0.00	\$0.00	(\$1,507.57)	\$56.43	(\$1,564.00)
<b>Total Program - 825 WRESTLING</b>	<b>(\$2,852.85)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,852.85)</b>	<b>\$286.15</b>	<b>(\$3,139.00)</b>
Program - 900 NON ATHLETIC PROG							
705 HIGH SCHOOL	(\$5,015.00)	\$0.00	\$0.00	\$0.00	(\$5,015.00)	\$0.00	(\$5,015.00)
<b>Total Program - 900 NON ATHLETIC PROG</b>	<b>(\$5,015.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$5,015.00)</b>	<b>\$0.00</b>	<b>(\$5,015.00)</b>
<b>Total Project - 801 ATHLETICS-GENERAL</b>	<b>\$17,746.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,155.00</b>	<b>\$16,591.88</b>	<b>\$15,136.40</b>	<b>\$1,455.48</b>
Project - 802 ATHLETIC-GATE							
Program - 000 NON-PROGRAM							
705 HIGH SCHOOL	(\$462.74)	\$0.00	\$0.00	\$0.00	(\$462.74)	\$3,081.70	(\$3,544.44)
<b>Total Program - 000 NON-PROGRAM</b>	<b>(\$462.74)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$462.74)</b>	<b>\$3,081.70</b>	<b>(\$3,544.44)</b>
Program - 801 ATHLETIC-GENERAL							
705 HIGH SCHOOL	(\$1,311.00)	\$0.00	\$0.00	\$0.00	(\$1,311.00)	\$89.00	(\$1,400.00)
<b>Total Program - 801 ATHLETIC-GENERAL</b>	<b>(\$1,311.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,311.00)</b>	<b>\$89.00</b>	<b>(\$1,400.00)</b>
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	\$29,181.73	\$0.00	\$0.00	\$0.00	\$29,181.73	\$755.00	\$28,426.73
<b>Total Program - 802 ATHLETIC-GATE</b>	<b>\$29,181.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$29,181.73</b>	<b>\$755.00</b>	<b>\$28,426.73</b>
Program - 810 BASEBALL							
705 HIGH SCHOOL	(\$75.00)	\$0.00	\$0.00	\$0.00	(\$75.00)	\$11,665.70	(\$11,740.70)
<b>Total Program - 810 BASEBALL</b>	<b>(\$75.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$75.00)</b>	<b>\$11,665.70</b>	<b>(\$11,740.70)</b>
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	\$4,285.00	\$0.00	\$0.00	\$0.00	\$4,285.00	\$0.00	\$4,285.00
705 HIGH SCHOOL	(\$892.00)	\$2,656.50	\$0.00	\$1,636.28	\$128.22	\$3,440.00	(\$3,311.78)
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$3,393.00</b>	<b>\$2,656.50</b>	<b>\$0.00</b>	<b>\$1,636.28</b>	<b>\$4,413.22</b>	<b>\$3,440.00</b>	<b>\$973.22</b>
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$1,365.00	\$0.00	\$0.00	\$0.00	\$1,365.00	\$1,600.00	(\$235.00)
705 HIGH SCHOOL	\$5,419.00	\$2,656.50	\$0.00	\$5,381.01	\$2,694.49	\$0.00	\$2,694.49
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$6,784.00</b>	<b>\$2,656.50</b>	<b>\$0.00</b>	<b>\$5,381.01</b>	<b>\$4,059.49</b>	<b>\$1,600.00</b>	<b>\$2,459.49</b>
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	(\$2,140.00)	\$0.00	\$0.00	\$0.00	(\$2,140.00)	\$130.00	(\$2,270.00)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$2,140.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,140.00)</b>	<b>\$130.00</b>	<b>(\$2,270.00)</b>
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	\$830.00	\$0.00	\$0.00	\$0.00	\$830.00	\$260.00	\$570.00
705 HIGH SCHOOL	(\$1,117.81)	\$0.00	\$0.00	\$0.00	(\$1,117.81)	\$2,588.85	(\$3,706.66)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$287.81)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$287.81)</b>	<b>\$2,848.85</b>	<b>(\$3,136.66)</b>
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$6,997.00	\$0.00	\$0.00	\$0.00	\$6,997.00	\$0.00	\$6,997.00
705 HIGH SCHOOL	\$25,252.44	\$0.00	\$0.00	\$0.00	\$25,252.44	\$961.42	\$24,291.02
<b>Total Program - 816 FOOTBALL</b>	<b>\$32,249.44</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$32,249.44</b>	<b>\$961.42</b>	<b>\$31,288.02</b>
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,750.00	(\$1,750.00)
<b>Total Program - 818 GIRLS-GOLF</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,750.00</b>	<b>(\$1,750.00)</b>
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)
<b>Total Program - 819 SLOW PITCH</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,000.00</b>	<b>(\$1,000.00)</b>
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,000.00	(\$3,000.00)
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,000.00</b>	<b>(\$3,000.00)</b>
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$2,411.00	\$0.00	\$0.00	\$0.00	\$2,411.00	\$20.00	\$2,391.00
705 HIGH SCHOOL	\$2,119.64	\$0.00	\$0.00	\$0.00	\$2,119.64	\$2,135.31	(\$15.67)
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$4,530.64</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,530.64</b>	<b>\$2,155.31</b>	<b>\$2,375.33</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$1,425.00	\$0.00	\$0.00	\$0.00	\$1,425.00	\$400.00	\$1,025.00
705 HIGH SCHOOL	(\$2,335.00)	\$0.00	\$0.00	\$208.27	(\$2,543.27)	\$1,015.00	(\$3,558.27)
<b>Total Program - 825 WRESTLING</b>	<b>(\$910.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$208.27</b>	<b>(\$1,118.27)</b>	<b>\$1,415.00</b>	<b>(\$2,533.27)</b>

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 2/1/2022 - 2/28/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 900 NON ATHLETIC PROG							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$65.00	(\$65.00)
<b>Total Program - 900 NON ATHLETIC PROG</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$65.00</b>	<b>(\$65.00)</b>
<b>Total Project - 802 ATHLETIC-GATE</b>	<b>\$70,952.26</b>	<b>\$5,313.00</b>	<b>\$0.00</b>	<b>\$7,225.56</b>	<b>\$69,039.70</b>	<b>\$33,956.98</b>	<b>\$35,082.72</b>
Project - 810 BASEBALL							
Program - 810 BASEBALL							
705 HIGH SCHOOL	\$2,102.94	\$510.00	\$0.00	\$0.00	\$2,612.94	\$1,100.00	\$1,512.94
<b>Total Program - 810 BASEBALL</b>	<b>\$2,102.94</b>	<b>\$510.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,612.94</b>	<b>\$1,100.00</b>	<b>\$1,512.94</b>
<b>Total Project - 810 BASEBALL</b>	<b>\$2,102.94</b>	<b>\$510.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,612.94</b>	<b>\$1,100.00</b>	<b>\$1,512.94</b>
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	\$3,203.49	\$0.00	\$0.00	\$0.00	\$3,203.49	\$1,124.00	\$2,079.49
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$3,203.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,203.49</b>	<b>\$1,124.00</b>	<b>\$2,079.49</b>
<b>Total Project - 811 BASKETBALL-BOYS</b>	<b>\$3,203.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,203.49</b>	<b>\$1,124.00</b>	<b>\$2,079.49</b>
Project - 812 BASKETBALL-GIRLS							
Program - 000 NON-PROGRAM							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$65.00	(\$65.00)	\$0.00	(\$65.00)
<b>Total Program - 000 NON-PROGRAM</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$65.00</b>	<b>(\$65.00)</b>	<b>\$0.00</b>	<b>(\$65.00)</b>
Program - 812 BASKETBALL-GIRLS							
705 HIGH SCHOOL	\$8,429.43	\$0.00	\$0.00	\$770.00	\$7,659.43	\$0.00	\$7,659.43
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$8,429.43</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$770.00</b>	<b>\$7,659.43</b>	<b>\$0.00</b>	<b>\$7,659.43</b>
<b>Total Project - 812 BASKETBALL-GIRLS</b>	<b>\$8,429.43</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$835.00</b>	<b>\$7,594.43</b>	<b>\$0.00</b>	<b>\$7,594.43</b>
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	\$7,254.64	\$0.00	\$0.00	\$0.00	\$7,254.64	\$2,182.47	\$5,072.17
705 HIGH SCHOOL	\$15,023.90	\$0.00	\$0.00	\$450.00	\$14,573.90	\$7,578.44	\$6,995.46
<b>Total Program - 813 CHEER</b>	<b>\$22,278.54</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$450.00</b>	<b>\$21,828.54</b>	<b>\$9,760.91</b>	<b>\$12,067.63</b>
<b>Total Project - 813 CHEER</b>	<b>\$22,278.54</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$450.00</b>	<b>\$21,828.54</b>	<b>\$9,760.91</b>	<b>\$12,067.63</b>
Project - 814 CROSS COUNTRY							
Program - 000 NON-PROGRAM							
705 HIGH SCHOOL	(\$13.18)	\$0.00	\$0.00	\$0.00	(\$13.18)	\$36.82	(\$50.00)
<b>Total Program - 000 NON-PROGRAM</b>	<b>(\$13.18)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$13.18)</b>	<b>\$36.82</b>	<b>(\$50.00)</b>
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	\$4,747.42	\$0.00	\$0.00	\$1,103.11	\$3,644.31	\$130.91	\$3,513.40
<b>Total Program - 814 CROSS COUNTRY</b>	<b>\$4,747.42</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,103.11</b>	<b>\$3,644.31</b>	<b>\$130.91</b>	<b>\$3,513.40</b>
<b>Total Project - 814 CROSS COUNTRY</b>	<b>\$4,734.24</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,103.11</b>	<b>\$3,631.13</b>	<b>\$167.73</b>	<b>\$3,463.40</b>
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	\$488.13	\$0.00	\$0.00	\$0.00	\$488.13	\$0.00	\$488.13
<b>Total Program - 815 FAST PITCH</b>	<b>\$488.13</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$488.13</b>	<b>\$0.00</b>	<b>\$488.13</b>
Program - 900 NON ATHLETIC PROG							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00	(\$200.00)
<b>Total Program - 900 NON ATHLETIC PROG</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$200.00</b>	<b>(\$200.00)</b>
<b>Total Project - 815 FAST PITCH</b>	<b>\$488.13</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$488.13</b>	<b>\$200.00</b>	<b>\$288.13</b>
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$2,995.00	\$0.00	\$0.00	\$0.00	\$2,995.00	\$2,470.00	\$525.00
705 HIGH SCHOOL	\$3,680.00	\$0.00	\$0.00	\$0.00	\$3,680.00	\$3,680.00	\$0.00
<b>Total Program - 816 FOOTBALL</b>	<b>\$6,675.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,675.00</b>	<b>\$6,150.00</b>	<b>\$525.00</b>
<b>Total Project - 816 FOOTBALL</b>	<b>\$6,675.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,675.00</b>	<b>\$6,150.00</b>	<b>\$525.00</b>
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	\$168.71	\$0.00	\$0.00	\$0.00	\$168.71	\$0.00	\$168.71
<b>Total Program - 817 GOLF-BOYS</b>	<b>\$168.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$168.71</b>	<b>\$0.00</b>	<b>\$168.71</b>
<b>Total Project - 817 GOLF-BOYS</b>	<b>\$168.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$168.71</b>	<b>\$0.00</b>	<b>\$168.71</b>
Project - 818 GOLF-GIRLS							

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 2/1/2022 - 2/28/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	\$454.86	\$0.00	\$0.00	\$0.00	\$454.86	\$125.00	\$329.86
<b>Total Program - 818 GIRLS-GOLF</b>	<b>\$454.86</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$454.86</b>	<b>\$125.00</b>	<b>\$329.86</b>
<b>Total Project - 818 GOLF-GIRLS</b>	<b>\$454.86</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$454.86</b>	<b>\$125.00</b>	<b>\$329.86</b>
Project - 819 SLOW PITCH							
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	\$143.43	\$0.00	\$0.00	\$0.00	\$143.43	\$0.00	\$143.43
<b>Total Program - 819 SLOW PITCH</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$143.43</b>
<b>Total Project - 819 SLOW PITCH</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$143.43</b>
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	\$1,448.06	\$0.00	\$0.00	\$0.00	\$1,448.06	\$354.00	\$1,094.06
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$1,448.06</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,448.06</b>	<b>\$354.00</b>	<b>\$1,094.06</b>
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$182.00	(\$182.00)
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$182.00</b>	<b>(\$182.00)</b>
<b>Total Project - 820 SOCCER-BOYS</b>	<b>\$1,448.06</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,448.06</b>	<b>\$536.00</b>	<b>\$912.06</b>
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	\$2,025.96	\$0.00	\$0.00	\$0.00	\$2,025.96	\$808.74	\$1,217.22
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$2,025.96</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,025.96</b>	<b>\$808.74</b>	<b>\$1,217.22</b>
<b>Total Project - 821 SOCCER-GIRLS</b>	<b>\$2,025.96</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,025.96</b>	<b>\$808.74</b>	<b>\$1,217.22</b>
Project - 823 TRACK							
Program - 823 TRACK							
705 HIGH SCHOOL	\$3,045.20	\$0.00	\$0.00	\$55.00	\$2,990.20	\$0.00	\$2,990.20
<b>Total Program - 823 TRACK</b>	<b>\$3,045.20</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$55.00</b>	<b>\$2,990.20</b>	<b>\$0.00</b>	<b>\$2,990.20</b>
<b>Total Project - 823 TRACK</b>	<b>\$3,045.20</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$55.00</b>	<b>\$2,990.20</b>	<b>\$0.00</b>	<b>\$2,990.20</b>
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$175.00	\$0.00	\$0.00	\$0.00	\$175.00	\$0.00	\$175.00
705 HIGH SCHOOL	\$3,810.90	\$0.00	\$0.00	\$0.00	\$3,810.90	\$0.00	\$3,810.90
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$3,985.90</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,985.90</b>	<b>\$0.00</b>	<b>\$3,985.90</b>
<b>Total Project - 824 VOLLEYBALL</b>	<b>\$3,985.90</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,985.90</b>	<b>\$0.00</b>	<b>\$3,985.90</b>
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$2,612.00	\$0.00	\$0.00	\$0.00	\$2,612.00	\$32.00	\$2,580.00
705 HIGH SCHOOL	\$951.23	\$0.00	\$0.00	\$528.00	\$423.23	\$72.00	\$351.23
<b>Total Program - 825 WRESTLING</b>	<b>\$3,563.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$528.00</b>	<b>\$3,035.23</b>	<b>\$104.00</b>	<b>\$2,931.23</b>
<b>Total Project - 825 WRESTLING</b>	<b>\$3,563.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$528.00</b>	<b>\$3,035.23</b>	<b>\$104.00</b>	<b>\$2,931.23</b>
<b>Total</b>	<b>\$151,446.26</b>	<b>\$5,823.00</b>	<b>\$0.00</b>	<b>\$11,351.67</b>	<b>\$145,917.59</b>	<b>\$69,169.76</b>	<b>\$76,747.83</b>

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 2/1/2022 - 2/28/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 100 CAFETERIA							
050 DISTRICTWIDE	\$29,987.57	\$0.00	\$0.00	\$0.00	\$29,987.57	\$240.42	\$29,747.15
105 ELEMENTARY SCHOOL	\$2,551.56	\$96.47	\$0.00	\$0.00	\$2,648.03	\$0.00	\$2,648.03
110 EARLY CHILDHOOD	\$531.50	\$30.25	\$0.00	\$0.00	\$561.75	\$0.00	\$561.75
505 MIDDLE SCHOOL	\$6,907.72	\$429.55	\$0.00	\$0.00	\$7,337.27	\$0.00	\$7,337.27
705 HIGH SCHOOL	\$4,208.87	\$160.15	\$0.00	\$0.00	\$4,369.02	\$0.00	\$4,369.02
<b>Total Project - 100 CAFETERIA</b>	<b>\$44,187.22</b>	<b>\$716.42</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$44,903.64</b>	<b>\$240.42</b>	<b>\$44,663.22</b>
Project - 901 ACTIVITY FEES							
105 ELEMENTARY SCHOOL	\$1,025.00	\$100.00	\$0.00	\$0.00	\$1,125.00	\$0.00	\$1,125.00
505 MIDDLE SCHOOL	\$11,796.43	\$140.00	\$0.00	\$0.00	\$11,936.43	\$0.00	\$11,936.43
705 HIGH SCHOOL	\$14,369.41	\$0.00	\$0.00	\$0.00	\$14,369.41	\$0.00	\$14,369.41
<b>Total Project - 901 ACTIVITY FEES</b>	<b>\$27,190.84</b>	<b>\$240.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$27,430.84</b>	<b>\$0.00</b>	<b>\$27,430.84</b>
Project - 902 ADMINISTRATION							
050 DISTRICTWIDE	\$109,891.55	\$25.00	\$0.00	\$645.40	\$109,271.15	\$1,900.57	\$107,370.58
<b>Total Project - 902 ADMINISTRATION</b>	<b>\$109,891.55</b>	<b>\$25.00</b>	<b>\$0.00</b>	<b>\$645.40</b>	<b>\$109,271.15</b>	<b>\$1,900.57</b>	<b>\$107,370.58</b>
Project - 903 GFUND COLLECTIONS							
050 DISTRICTWIDE	\$330.00	\$250.00	\$0.00	\$0.00	\$580.00	\$0.00	\$580.00
705 HIGH SCHOOL	\$565.00	\$0.00	\$0.00	\$0.00	\$565.00	\$0.00	\$565.00
<b>Total Project - 903 GFUND COLLECTIONS</b>	<b>\$895.00</b>	<b>\$250.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,145.00</b>	<b>\$0.00</b>	<b>\$1,145.00</b>
Project - 904 DAMAGE DEPOSIT							
050 DISTRICTWIDE	\$800.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
<b>Total Project - 904 DAMAGE DEPOSIT</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$800.00</b>
Project - 905 RACER KID ZONE							
110 EARLY CHILDHOOD	\$90,193.18	\$0.00	\$0.00	\$1,093.16	\$89,100.02	\$3,540.20	\$85,559.82
<b>Total Project - 905 RACER KID ZONE</b>	<b>\$90,193.18</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,093.16</b>	<b>\$89,100.02</b>	<b>\$3,540.20</b>	<b>\$85,559.82</b>
Project - 910 ART							
505 MIDDLE SCHOOL	\$1,416.05	\$0.00	\$0.00	\$0.00	\$1,416.05	\$489.04	\$927.01
705 HIGH SCHOOL	\$1,880.33	\$0.00	\$0.00	\$0.00	\$1,880.33	\$0.00	\$1,880.33
<b>Total Project - 910 ART</b>	<b>\$3,296.38</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,296.38</b>	<b>\$489.04</b>	<b>\$2,807.34</b>
Project - 911 BAND							
705 HIGH SCHOOL	\$63.70	\$0.00	\$0.00	\$0.00	\$63.70	\$0.00	\$63.70
<b>Total Project - 911 BAND</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$63.70</b>
Project - 913 CLUB-BPA							
705 HIGH SCHOOL	\$243.16	\$487.00	\$0.00	\$520.00	\$210.16	\$0.00	\$210.16
<b>Total Project - 913 CLUB-BPA</b>	<b>\$243.16</b>	<b>\$487.00</b>	<b>\$0.00</b>	<b>\$520.00</b>	<b>\$210.16</b>	<b>\$0.00</b>	<b>\$210.16</b>
Project - 915 CLUB-FCCLA							
705 HIGH SCHOOL	\$4,051.26	\$18.00	\$0.00	\$15.00	\$4,054.26	\$1,138.80	\$2,915.46
<b>Total Project - 915 CLUB-FCCLA</b>	<b>\$4,051.26</b>	<b>\$18.00</b>	<b>\$0.00</b>	<b>\$15.00</b>	<b>\$4,054.26</b>	<b>\$1,138.80</b>	<b>\$2,915.46</b>
Project - 916 CLUB-FFA							
705 HIGH SCHOOL	\$13,492.27	\$0.00	\$0.00	\$40.00	\$13,452.27	\$8,057.04	\$5,395.23
<b>Total Project - 916 CLUB-FFA</b>	<b>\$13,492.27</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$40.00</b>	<b>\$13,452.27</b>	<b>\$8,057.04</b>	<b>\$5,395.23</b>
Project - 917 CLUB-SCIENCE							
705 HIGH SCHOOL	\$1,055.15	\$0.00	\$0.00	\$0.00	\$1,055.15	\$205.00	\$850.15
<b>Total Project - 917 CLUB-SCIENCE</b>	<b>\$1,055.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,055.15</b>	<b>\$205.00</b>	<b>\$850.15</b>
Project - 918 CLUB-SPANISH							
705 HIGH SCHOOL	\$1,925.35	\$0.00	\$0.00	\$0.00	\$1,925.35	\$0.00	\$1,925.35
<b>Total Project - 918 CLUB-SPANISH</b>	<b>\$1,925.35</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,925.35</b>	<b>\$0.00</b>	<b>\$1,925.35</b>
Project - 919 DRAMA							
705 HIGH SCHOOL	\$131.00	\$0.00	\$0.00	\$0.00	\$131.00	\$0.00	\$131.00
<b>Total Project - 919 DRAMA</b>	<b>\$131.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$131.00</b>	<b>\$0.00</b>	<b>\$131.00</b>
Project - 920 ES-ACADEM OUTREACH							
105 ELEMENTARY SCHOOL	\$2,497.05	\$0.00	\$0.00	\$0.00	\$2,497.05	\$160.00	\$2,337.05
<b>Total Project - 920 ES-ACADEM OUTREACH</b>	<b>\$2,497.05</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,497.05</b>	<b>\$160.00</b>	<b>\$2,337.05</b>
Project - 921 ES-BEAUTIFICATION							
105 ELEMENTARY SCHOOL	\$4,804.22	\$0.00	\$0.00	\$0.00	\$4,804.22	\$0.00	\$4,804.22
<b>Total Project - 921 ES-BEAUTIFICATION</b>	<b>\$4,804.22</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,804.22</b>	<b>\$0.00</b>	<b>\$4,804.22</b>
Project - 922 ES-CAMP GODDARD							

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 2/1/2022 - 2/28/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 922 ES-CAMP GODDARD							
105 ELEMENTARY SCHOOL	\$19,374.02	\$0.00	\$0.00	\$0.00	\$19,374.02	\$5,978.68	\$13,395.34
<b>Total Project - 922 ES-CAMP GODDARD</b>	<b>\$19,374.02</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$19,374.02</b>	<b>\$5,978.68</b>	<b>\$13,395.34</b>
Project - 923 ES-FUNDRAISER							
105 ELEMENTARY SCHOOL	\$30,198.56	\$0.00	\$0.00	\$0.00	\$30,198.56	\$0.00	\$30,198.56
<b>Total Project - 923 ES-FUNDRAISER</b>	<b>\$30,198.56</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$30,198.56</b>	<b>\$0.00</b>	<b>\$30,198.56</b>
Project - 924 ES-LITERACY							
105 ELEMENTARY SCHOOL	\$655.76	\$0.00	\$0.00	\$0.00	\$655.76	\$0.00	\$655.76
<b>Total Project - 924 ES-LITERACY</b>	<b>\$655.76</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$655.76</b>	<b>\$0.00</b>	<b>\$655.76</b>
Project - 925 ES-SPECIAL OLYMPICS							
105 ELEMENTARY SCHOOL	\$2,518.74	\$0.00	\$0.00	\$0.00	\$2,518.74	\$0.00	\$2,518.74
<b>Total Project - 925 ES-SPECIAL OLYMPICS</b>	<b>\$2,518.74</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,518.74</b>	<b>\$0.00</b>	<b>\$2,518.74</b>
Project - 926 GIFTED TALENTED							
105 ELEMENTARY SCHOOL	\$3.54	\$0.00	\$0.00	\$0.00	\$3.54	\$0.00	\$3.54
505 MIDDLE SCHOOL	\$125.00	\$0.00	\$0.00	\$0.00	\$125.00	\$0.00	\$125.00
705 HIGH SCHOOL	\$66.82	\$0.00	\$0.00	\$0.00	\$66.82	\$0.00	\$66.82
<b>Total Project - 926 GIFTED TALENTED</b>	<b>\$195.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$195.36</b>	<b>\$0.00</b>	<b>\$195.36</b>
Project - 927 HONOR SOCIETY							
505 MIDDLE SCHOOL	\$2,607.39	\$0.00	\$0.00	\$0.00	\$2,607.39	\$69.69	\$2,537.70
705 HIGH SCHOOL	\$2,255.09	\$50.00	\$0.00	\$0.00	\$2,305.09	\$3.80	\$2,301.29
<b>Total Project - 927 HONOR SOCIETY</b>	<b>\$4,862.48</b>	<b>\$50.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,912.48</b>	<b>\$73.49</b>	<b>\$4,838.99</b>
Project - 928 HOSPITALITY							
110 EARLY CHILDHOOD	\$431.33	\$0.00	\$0.00	\$0.00	\$431.33	\$393.60	\$37.73
<b>Total Project - 928 HOSPITALITY</b>	<b>\$431.33</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$431.33</b>	<b>\$393.60</b>	<b>\$37.73</b>
Project - 929 HS-TESTING							
705 HIGH SCHOOL	\$3,329.30	\$0.00	\$0.00	\$0.00	\$3,329.30	\$0.00	\$3,329.30
<b>Total Project - 929 HS-TESTING</b>	<b>\$3,329.30</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,329.30</b>	<b>\$0.00</b>	<b>\$3,329.30</b>
Project - 930 HS-TAKE THE LEAD							
705 HIGH SCHOOL	\$1,185.87	\$0.00	\$0.00	\$0.00	\$1,185.87	\$0.00	\$1,185.87
<b>Total Project - 930 HS-TAKE THE LEAD</b>	<b>\$1,185.87</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,185.87</b>	<b>\$0.00</b>	<b>\$1,185.87</b>
Project - 931 LIBRARY							
105 ELEMENTARY SCHOOL	\$4,418.06	\$0.00	\$0.00	\$0.00	\$4,418.06	\$1,453.91	\$2,964.15
110 EARLY CHILDHOOD	\$4,519.80	\$0.00	\$0.00	\$0.00	\$4,519.80	\$1,782.14	\$2,737.66
505 MIDDLE SCHOOL	\$703.86	\$20.00	\$0.00	\$0.00	\$723.86	\$457.40	\$266.46
705 HIGH SCHOOL	\$1,569.35	\$0.00	\$0.00	\$40.00	\$1,529.35	\$45.10	\$1,484.25
<b>Total Project - 931 LIBRARY</b>	<b>\$11,211.07</b>	<b>\$20.00</b>	<b>\$0.00</b>	<b>\$40.00</b>	<b>\$11,191.07</b>	<b>\$3,738.55</b>	<b>\$7,452.52</b>
Project - 934 MS-STUDENT STORE							
505 MIDDLE SCHOOL	\$12,209.79	\$0.00	\$0.00	\$0.00	\$12,209.79	\$1,200.00	\$11,009.79
<b>Total Project - 934 MS-STUDENT STORE</b>	<b>\$12,209.79</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$12,209.79</b>	<b>\$1,200.00</b>	<b>\$11,009.79</b>
Project - 935 NATIVE ED ENRICHMENT							
105 ELEMENTARY SCHOOL	\$1,482.26	\$0.00	\$0.00	\$0.00	\$1,482.26	\$0.00	\$1,482.26
<b>Total Project - 935 NATIVE ED ENRICHMENT</b>	<b>\$1,482.26</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,482.26</b>	<b>\$0.00</b>	<b>\$1,482.26</b>
Project - 936 PE							
105 ELEMENTARY SCHOOL	\$5,733.52	\$0.00	\$0.00	\$0.00	\$5,733.52	\$0.00	\$5,733.52
110 EARLY CHILDHOOD	\$672.39	\$0.00	\$0.00	\$0.00	\$672.39	\$0.00	\$672.39
<b>Total Project - 936 PE</b>	<b>\$6,405.91</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,405.91</b>	<b>\$0.00</b>	<b>\$6,405.91</b>
Project - 939 PRINCIPALS							
105 ELEMENTARY SCHOOL	\$6,527.55	\$0.00	\$0.00	\$98.30	\$6,429.25	\$994.44	\$5,434.81
110 EARLY CHILDHOOD	\$27,469.64	\$29.50	\$0.00	\$1,655.31	\$25,843.83	\$5,469.02	\$20,374.81
505 MIDDLE SCHOOL	\$28,414.94	\$0.00	\$0.00	\$119.00	\$28,295.94	\$919.51	\$27,376.43
705 HIGH SCHOOL	\$7,231.87	\$60.00	\$0.00	\$176.11	\$7,115.76	\$2,032.02	\$5,083.74
<b>Total Project - 939 PRINCIPALS</b>	<b>\$69,644.00</b>	<b>\$89.50</b>	<b>\$0.00</b>	<b>\$2,048.72</b>	<b>\$67,684.78</b>	<b>\$9,414.99</b>	<b>\$58,269.79</b>
Project - 942 STUCO							
505 MIDDLE SCHOOL	\$9,590.99	\$0.00	\$0.00	\$0.00	\$9,590.99	\$16.76	\$9,574.23
705 HIGH SCHOOL	\$10,947.15	\$0.00	\$0.00	\$0.00	\$10,947.15	\$0.00	\$10,947.15
<b>Total Project - 942 STUCO</b>	<b>\$20,538.14</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$20,538.14</b>	<b>\$16.76</b>	<b>\$20,521.38</b>
Project - 943 TECHNOLOGY							

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 2/1/2022 - 2/28/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 943 TECHNOLOGY							
105 ELEMENTARY SCHOOL	\$4,039.78	\$0.00	\$0.00	\$0.00	\$4,039.78	\$45.83	\$3,993.95
<b>Total Project - 943 TECHNOLOGY</b>	<b>\$4,039.78</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,039.78</b>	<b>\$45.83</b>	<b>\$3,993.95</b>
Project - 944 VOCAL MUSIC							
105 ELEMENTARY SCHOOL	\$2,638.37	\$0.00	\$0.00	\$0.00	\$2,638.37	\$3.27	\$2,635.10
705 HIGH SCHOOL	\$5,790.12	\$0.00	\$0.00	\$168.00	\$5,622.12	\$561.98	\$5,060.14
<b>Total Project - 944 VOCAL MUSIC</b>	<b>\$8,428.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$168.00</b>	<b>\$8,260.49</b>	<b>\$565.25</b>	<b>\$7,695.24</b>
Project - 945 YEARBOOK							
105 ELEMENTARY SCHOOL	\$15,186.37	\$0.00	\$0.00	\$0.00	\$15,186.37	\$0.00	\$15,186.37
110 EARLY CHILDHOOD	\$1,376.92	\$0.00	\$0.00	\$0.00	\$1,376.92	\$0.00	\$1,376.92
505 MIDDLE SCHOOL	\$3,749.83	\$80.00	\$0.00	\$0.00	\$3,829.83	\$139.50	\$3,690.33
705 HIGH SCHOOL	\$27,781.79	\$0.00	\$0.00	\$0.00	\$27,781.79	\$22,500.00	\$5,281.79
<b>Total Project - 945 YEARBOOK</b>	<b>\$48,094.91</b>	<b>\$80.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$48,174.91</b>	<b>\$22,639.50</b>	<b>\$25,535.41</b>
Project - 946 ROBOTICS							
705 HIGH SCHOOL	\$12,004.82	\$0.00	\$0.00	\$595.22	\$11,409.60	\$4,020.67	\$7,388.93
<b>Total Project - 946 ROBOTICS</b>	<b>\$12,004.82</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$595.22</b>	<b>\$11,409.60</b>	<b>\$4,020.67</b>	<b>\$7,388.93</b>
Project - 947 Club-SOAR (Multicultural Club)							
705 HIGH SCHOOL	\$605.00	\$0.00	\$0.00	\$0.00	\$605.00	\$0.00	\$605.00
<b>Total Project - 947 Club-SOAR (Multicultural Club)</b>	<b>\$605.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$605.00</b>	<b>\$0.00</b>	<b>\$605.00</b>
Project - 971 CLASS 2021							
705 HIGH SCHOOL	\$1,193.49	\$0.00	\$0.00	\$0.00	\$1,193.49	\$0.00	\$1,193.49
<b>Total Project - 971 CLASS 2021</b>	<b>\$1,193.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,193.49</b>	<b>\$0.00</b>	<b>\$1,193.49</b>
Project - 972 CLASS 2022							
705 HIGH SCHOOL	\$6,650.07	\$0.00	\$0.00	\$0.00	\$6,650.07	\$0.00	\$6,650.07
<b>Total Project - 972 CLASS 2022</b>	<b>\$6,650.07</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,650.07</b>	<b>\$0.00</b>	<b>\$6,650.07</b>
Project - 973 CLASS 2023							
705 HIGH SCHOOL	\$4,481.79	\$0.00	\$0.00	\$0.00	\$4,481.79	\$1,600.00	\$2,881.79
<b>Total Project - 973 CLASS 2023</b>	<b>\$4,481.79</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,481.79</b>	<b>\$1,600.00</b>	<b>\$2,881.79</b>
Project - 974 CLASS 2024							
705 HIGH SCHOOL	\$940.15	\$0.00	\$0.00	\$0.00	\$940.15	\$0.00	\$940.15
<b>Total Project - 974 CLASS 2024</b>	<b>\$940.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$940.15</b>	<b>\$0.00</b>	<b>\$940.15</b>
Project - 975 CLASS 2025							
505 MIDDLE SCHOOL	\$172.34	\$0.00	\$0.00	\$0.00	\$172.34	\$0.00	\$172.34
<b>Total Project - 975 CLASS 2025</b>	<b>\$172.34</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$172.34</b>	<b>\$0.00</b>	<b>\$172.34</b>
Project - 977 CLASS 2027							
505 MIDDLE SCHOOL	\$491.19	\$0.00	\$0.00	\$0.00	\$491.19	\$0.00	\$491.19
<b>Total Project - 977 CLASS 2027</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$491.19</b>
Project - 978 CLASS 2028							
105 ELEMENTARY SCHOOL	\$117.88	\$0.00	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88
<b>Total Project - 978 CLASS 2028</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$117.88</b>
Project - 979 CLASS 2029							
105 ELEMENTARY SCHOOL	\$1,133.73	\$0.00	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73
<b>Total Project - 979 CLASS 2029</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$1,133.73</b>
Project - 980 CLASS 2030							
105 ELEMENTARY SCHOOL	\$1,119.60	\$0.00	\$0.00	\$0.00	\$1,119.60	\$0.00	\$1,119.60
<b>Total Project - 980 CLASS 2030</b>	<b>\$1,119.60</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,119.60</b>	<b>\$0.00</b>	<b>\$1,119.60</b>
Project - 981 CLASS 2031							
105 ELEMENTARY SCHOOL	\$2,661.80	\$0.00	\$0.00	\$0.00	\$2,661.80	\$0.00	\$2,661.80
<b>Total Project - 981 CLASS 2031</b>	<b>\$2,661.80</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,661.80</b>	<b>\$0.00</b>	<b>\$2,661.80</b>
Project - 982 CLASS 2032							
105 ELEMENTARY SCHOOL	\$60.00	\$0.00	\$0.00	\$0.00	\$60.00	\$0.00	\$60.00
110 EARLY CHILDHOOD	\$917.25	\$0.00	\$0.00	\$0.00	\$917.25	\$0.00	\$917.25
<b>Total Project - 982 CLASS 2032</b>	<b>\$977.25</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$977.25</b>	<b>\$0.00</b>	<b>\$977.25</b>
Project - 983 CLASS 2033							
105 ELEMENTARY SCHOOL	\$60.00	\$0.00	\$0.00	\$0.00	\$60.00	\$0.00	\$60.00
110 EARLY CHILDHOOD	\$1,666.50	\$0.00	\$0.00	\$819.17	\$847.33	\$0.00	\$847.33
<b>Total Project - 983 CLASS 2033</b>	<b>\$1,726.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$819.17</b>	<b>\$907.33</b>	<b>\$0.00</b>	<b>\$907.33</b>

## Newcastle Public Schools

### Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 2/1/2022 - 2/28/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 984 CLASS 2034							
110 EARLY CHILDHOOD	\$3,455.35	\$0.00	\$0.00	\$746.81	\$2,708.54	\$1,044.00	\$1,664.54
<b>Total Project - 984 CLASS 2034</b>	<b>\$3,455.35</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$746.81</b>	<b>\$2,708.54</b>	<b>\$1,044.00</b>	<b>\$1,664.54</b>
Project - 985 CLASS 2035							
110 EARLY CHILDHOOD	\$2,295.35	\$60.00	\$0.00	\$0.00	\$2,355.35	\$0.00	\$2,355.35
<b>Total Project - 985 CLASS 2035</b>	<b>\$2,295.35</b>	<b>\$60.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,355.35</b>	<b>\$0.00</b>	<b>\$2,355.35</b>
<b>Total</b>	<b>\$589,549.41</b>	<b>\$2,035.92</b>	<b>\$0.00</b>	<b>\$6,731.48</b>	<b>\$584,853.85</b>	<b>\$66,462.39</b>	<b>\$518,391.46</b>

# NEWCASTLE SCHOOLS - TREASURER'S REPORT

## As Of January 31, 2022

<b>GOVERNMENTAL FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6633	\$ 10.00
	SuperNow Account 9996	\$ 250,021.23
	Federated Sweep 0001	\$ 13,685,900.78
<b>Total - Bank Statements</b>		<b>\$ 13,935,932.01</b>
<b>Accounting Program</b>		
	Cash Balance	\$ 13,937,004.10
	Adjustments: Walmart payment	\$ (1,072.09)
<b>Adjusted Cash Balance</b>		<b>\$ 13,935,932.01</b>
<b>Difference Between Bank and Computer:</b>		<b>\$ -</b>
Outstanding Warrants:		\$ 276,176.75
Available Cash:		\$ 13,659,755.26

<b>Cash Balance by Fund:</b>		
11	General Fund	\$ 4,541,581.70
21	Building Fund	\$ 4,268,457.81
38	Transportation Fund	\$ 87,714.00
39	Technology Fund	\$ 308,900.29
41	Sinking Fund	\$ 4,730,350.30
<b>Total:</b>		<b>\$ 13,937,004.10</b>

<b>ACTIVITY FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6082	\$ 10.00
	Federated Sweep 0002	\$ 761,785.92
<b>Total - Bank Statements</b>		<b>\$ 761,795.92</b>
<b>Accounting Program</b>		
	Cash Balance	\$ 739,927.56
	Adjustments: Bank Deposit Books, Stop Pymt Fee	\$ 267.30
	Outstanding Warrants	\$ 22,135.66
<b>Adjusted Cash Balance</b>		<b>\$ 761,795.92</b>
<b>Difference Between Bank and Computer:</b>		<b>\$ -</b>

<b>ELECTRONIC FUND TRANSFER ACCOUNTS</b>		
	EFT Payments 5844	\$ 219.17
	Payrix Deposits 6093	\$ 100.00
	MySchoolBucks Deposits 6907	\$ -

<b>INVESTMENT ACCOUNTS</b>		
	Horizon Financial Services (401a)	\$ 4,064.48



**EMPLOYMENT SCHEDULE "B"**  
**2022-2023 Rehire List**  
**March 8, 2022**

ADMINISTRATION		
Name	Title	Primary Location
BEER, JENNIFER	HS Principal	705-High School
HULL, ADAM	HS Asst Principal	705-High School
REYNOLDS, JEREMY	MS Assistant Principal	505-Middle School
SCOTT, TERRI	ES Principal	105-Elementary School
ROSENBLOOM, JENNIFER	ECC Principal	110-Early Childhood Center
MOORE, CATHY	ECC Asst Principal	110-Early Childhood Center
GREEN, ANGELA	Special Services Director	050-Administration Building
MATHIS, KAISHA	TCLA Director	050-Administration Building

**APPROVED:**



Melonie Hau, Superintendent