

Newcastle Board of Education Regular Meeting  
August 10, 2021 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

1. Call to Order and Roll Call of Members
2. Outstanding Service or Achievement Awards
3. Discussion and possible action on the Consent Agenda:
  - A. Minutes of Regular Meeting of July 27, 2021
  - B. Becky Johnson Planning Period
  - C. Increase Adult Lunch Price
  - D. Surplus Equipment - Middle School Library
  - E. Un-Surplus Honda Odyssey Van
  - F. Booster Clubs to be Sanctioned
  - G. Newcastle High School Varsity Volleyball requests permissions to travel to Regent Prep Academy for a tournament with an overnight stay on August 20,2021.
4. Public Input
5. Superintendent and Staff Updates:
  - A. Covid Update - Dr. Hau, Superintendent
  - B. Enrollment Update - Ms. Ferguson, Assistant Superintendent
6. Discussion and possible action regarding Newcastle District Board Policy BQ Prohibition of Race and Sex Discrimination, and BQ-F Prohibition of Race and Sex Discrimination Complaint Form
7. Discussion and possible action on the Contract Consent Agenda
  - A. FY22 Norman Regional Telehealth Contract
  - B. FY22 Hiland Milk Contract
  - C. FY22 Frontline Counseling Contract
  - D. FY22 Pre-ETS Collaborative Agreement
8. Discussion and possible action regarding Financial Consent Agenda
  - A. General Fund 11 Encumbrances and Change Orders
  - B. Building Fund 21 Encumbrances and Change Orders
  - C. Bond Fund 39 Encumbrances and Change Orders
  - D. Monthly payroll and extra duty disbursement
  - E. Purpose of Activity Fund Accounts
  - F. Revenue Analysis-General Fund
  - G. Revenue Expenditure Summary-Athletic
  - H. Revenue-Expenditure Summary-Non Athletic
  - I. Treasurer's Report
9. New Business
10. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to

employment contracts of current and prospective district employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1)

11. Vote to convene or not to convene in executive session
12. Return to Open Session
13. Discussion and possible action to approve employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A
14. Adjournment

This Agenda was posted on the front door of the Administration Building on August 10, 2021, at 5:00 pm by Darla Allen.

Newcastle Board of Education Regular Meeting  
July 27, 2021 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

Attendance Taken at 6:00 PM. Mr. Darrin Abel: Present, Ms. Valory Dalton: Present, Tiffany Elcyzyn: Present, Mr. Gary Knowles: Present, Mr. John Maker: Present.

1. Call to Order and Roll Call of Members

**2. Discussion and possible action on the Consent Agenda:**

Motion to approve consent agenda passed with a motion by Ms. Valory Dalton and a second by Tiffany Elcyzyn.

Mr. Darrin Abel: Yea, Tiffany Elcyzyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 5, Nay: 0

- A. Minutes of Regular Meeting of June 29, 2021
- B. Newcastle High School 2021-2022 Handbook
- C. Newcastle Middle School 2021-2022 Handbook
- D. Newcastle Elementary 2021-2022 Handbook
- E. Recommendation for Booster Club Sanctioning
- F. FY22 Adjunct Teachers for the Newcastle High School

3. Public Input

No Public Input

**4. Superintendent and Staff Updates:**

A. Covid Update: Isolation & Quarantine

Dr. Hau reported on the Covid tentative guidelines for next year. She is continuing to review and update.

B. Chromebook Deployment: Going one-to-one

The technology department is working on rolling out Chromebooks and working on each student having their own device. Deployment is beginning.

## **5. Discussion and possible action regarding Financial Consent Agenda**

Motion to approve the Financial Consent Agenda passed with a motion by Tiffany Elczynyn and a second by Mr. Darrin Abel.

Mr. Darrin Abel: Yea, Tiffany Elczynyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 5, Nay: 0

- A. FY21 General Fund 11 Encumbrances and Change Orders
- B. FY21 Bond Fund 39 Encumbrances and Change Orders
- C. FY22 General Fund 11 Encumbrances and Change Orders
- D. FY22 Building Fund 21 Encumbrances and Change Orders
- E. FY22 Bond Fund 39 Encumbrances and Change Orders
- F. Purpose of Activity Fund Accounts

## **6. Discussion and possible action regarding Contract Consent Agenda**

Motion to approve the Contract Consent Agenda passed with a motion by Ms. Valory Dalton and a second by Mr. Gary Knowles.

Mr. Darrin Abel: Yea, Tiffany Elczynyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 5, Nay: 0

- A. FY22 Jani-King Custodial Contract for HS and MS
- B. FY22 Pitney Bowes Lease Agreement
- C. FY22 Quality Care Labs - DOT Drug Testing

## **7. Discussion and possible action to approve the update of District Policy EI Student Conduct**

Motion to approve proposed policy EI passed with a motion by Tiffany Elczynyn and a second by Mr. Darrin Abel.

Mr. Darrin Abel: Yea, Tiffany Elczynyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 5, Nay: 0

## **8. New Business**

No new business

## **9. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts**

of current and prospective district employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1)

10. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 6:55pm passed with a motion by Mr. Darrin Abel and a second by Mr. Gary Knowles.

Mr. Darrin Abel: Yea, Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea  
Yea: 5, Nay: 0

11. Return to Open Session

Returned to Open Session at 7:38pm. Darrin Abel, Tiffany Elczyn, Valory Dalton, Gary Knowles, John Maker and Dr. Melonie Hau were in executive session and no votes were taken.

12. Discussion and possible action to approve employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

Motion to approve Schedule A as attached passed with a motion by Tiffany Elczyn and a second by Mr. Gary Knowles.

Mr. Darrin Abel: Yea, Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea  
Yea: 5, Nay: 0

13. Adjournment

Mr. John Maker adjourned meeting at 7:39pm

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President

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Vice President

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Clerk

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Deputy Clerk

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Member

I, Rebecca Johnson, a Middle School Teacher, hereby request to be allowed to forego my first hour planning period to allow me to drive a scheduled bus route during that hour. This is solely my request and I am not under any outside pressure to drive a route. I understand the only compensation I will receive for foregoing my planning period will be the regular payment that I will receive as a route driver. This is for the 2021-2022 School Year.

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Rebecca Johnson

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Date

# MEMO

To: Newcastle Board of Education  
From: Jeff Landes, CFO   
Date: August 5, 2021  
Re: Adult Meal Prices

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The Federal government determines each year the minimum amount that we can charge for adult meals; otherwise we have to cover the difference from the General Fund. See the attached memo from the Child Nutrition Department of the State Department of Education.

FY22 Minimum Amount:

Breakfast	\$1.97
Lunch	\$4.13

We currently charge:

Breakfast	\$2.20
Lunch	\$3.80

Proposed Amount:

Breakfast	\$2.20
Lunch	\$4.20

I am requesting the Board of Education to approve the new price for Adult Lunch as proposed.



Landes, Jeff &lt;jlandes@newcastle.k12.ok.us&gt;

## Fwd: SCHEDULE B AND REMINDERS

**Malinda Wilson** <mwilson@newcastle.k12.ok.us>

Thu, Jul 29, 2021 at 4:04 PM

To: "Landes, Jeff" <jlandes@newcastle.k12.ok.us>, Paulla Bowden <pbowden@newcastle.k12.ok.us>

WE are charging \$3.80 for Adult Lunch and \$2.20 for adult breakfast. We will need to raise the adult price.

----- Forwarded message -----

From: **Child Nutrition Programs** <ApplicationSystem.Notifications@sde.ok.gov>

Date: Thu, Jul 29, 2021 at 4:01 PM

Subject: SCHEDULE B AND REMINDERS

To:

Schedule B – Is now unlocked! The amounts below are the minimum you must charge for Teachers/Adults/Contract meals for SY 21-22. If you are charging less than that amount it must be covered by funds other than Child Nutrition Funds. Child Nutrition Funds cannot cover the cost of these meals, Local funds or General funds must cover the cost of those meals.

\$1.97 (Min. Amount to Charge Adults/Contract for Breakfast)

\$4.13 (Min. Amount to Charge Adults/Contract for Lunch)

\$1.00 (Min. Amount to Charge Adults/Contract for Snack)

Friendly /Reminders:

Attachment E – Public Release (Provision/Non-Pricing)

To unlock this form, go to the "School Food Authority (SFA)" Maintenance Page, scroll down to the end of the webpage, simply click "Save". Then, go to the "Checklist" and the form will be available.

PLE Tool:

The PLE Tool is exempt for schools participating in SSO FY 22. If you decide to participate in NSLP contact the main office, 405-521-3327.

Claiming under SSO:

Each accredited site will be required to submit a claim as you normally would in NSLP.

Official Submission of Application:

After all forms are submitted, please click on "Submit Application to CNP" found at the bottom of the Checklist. A time stamp will appear and status of application will show "Pending Approval". If you don't see either, please contact the person approving your application.

Below is a list of who to contact for your application approval:

Becky Gray 405-522-5042 Becky.Gray@sde.ok.gov Counties: 15, 25-29, 31-40, 42-43

Nikki Assad 405-522-5045 Nikki.Assad@sde.ok.gov Counties: 1-3, 21, 61-62, 64-69

Rhonda Stevenson 405-522-5159 Rhonda.Stevenson@sde.ok.gov Counties: 5-8, 45-48, 53-54, 71-76

Sherri Assaleh 405-522-5040 Sherri.Assaleh@sde.ok.gov Counties: 9-12, 14, 16-17, 59

Kendra Merveldt 405-522-5038 Kendra.Merveldt@sde.ok.gov Counties: 55 excluding OKCPS, Independence, Jones, Bethany, OK Youth A.)

Patricia Beutler Patricia.Beutler@sde.ok.gov Counties: 58, 60

Dee Houston 405-522-4943 Dee.Houston@sde.ok.gov Counties: 56 Plus 20-I026 Weatherford, 20-I099 Clinton, 24-I057 Enid, 55-I089 OKCPS, 70-I008 Guymon, 72-I001 Tulsa, 72-I002 Sand Springs, 72-I003 Broken Bow, 72-I004 Bixby, 72-I005 Jenks, 77-I001 Woodward

Becky Gilbert 405-301-7838 Becky.Gilbert@sde.ok.gov Counties: 04, 13, 20, 22-24, 30, 44, 70, 77 excluding Guymon, Woodward, Weatherford, Clinton, Enid

Jennifer Weber 405-522-5048 Jennifer.Weber@sde.ok.gov Counties: 49-51, 57

Dana Parker 405-522-5039 Dana.Parker@sde.ok.gov Counties: 18-19, 52

Sandy Bullard 405-246-5648 Sandy.Bullard@sde.ok.gov Counties: 41, 63, and regular assigned schools in county 55.

# MEMO

To: Newcastle Board of Education  
From: Jeff Landes, CFO   
Date: August 5, 2021  
Re: Surplus of old equipment from the Middle School Library

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I am requesting the Board to approve for recycling or disposal the following items (upon request of the Middle School Media Specialist):

- (11) VCRs
- (1) DVD Player
- (4) CRT Televisions
- (4) Overhead projectors

# MEMO

To: Newcastle Board of Education  
From: Jeff Landes, CFO   
Date: August 5, 2021  
Re: Un-Surplus the Honda Odyssey Van

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On April 13, 2021, upon the recommendation of our transportation manager, I requested the Board to surplus our 2008 Honda Odyssey. The board voted to approve the request.

Shortly after the board action, our tech department requested the use of the van to transit technology equipment. The tech department is currently very happy to have use of the school Odyssey rather than using their own vehicles.

I am hereby requesting the Board to "Un-Surplus" the Honda Odyssey van.

I am not sure if we legally need to do this, but it can't hurt.



Davis, Hannah <hdavis@newcastle.k12.ok.us>

# NEWCASTLE SCHOOLS--TRIP REQUEST

1 message

Google Forms <forms-receipts-noreply@google.com>  
To: hdavis@newcastle.k12.ok.us

Mon, Aug 9, 2021 at 1:15 PM

*Jennifer Beer*

Thanks for filling out NEWCASTLE SCHOOLS--TRIP REQUEST

Here's what was received.

# NEWCASTLE SCHOOLS--TRIP REQUEST

Your email ([hdavis@newcastle.k12.ok.us](mailto:hdavis@newcastle.k12.ok.us)) was recorded when you submitted this form.

TODAYS DATE



MM DD YYYY

08 / 09 / 2021

**GROUP OR ORGANIZATION \***

High School Varsity Volleyball

**EVENT DATE**

MM DD YYYY

08 / 20 / 2021

**DESTINATION**

Regent Prep Academy

**Event Address**

8621 S Memorial Dr, Tulsa, OK 74133

**LOCATION TO BE PICKED UP**

HS GYM

**LEAVE TIME**

Time

06 : 00 AM

**RETURN TIME**

Time

09 : 00 AM

NUMBER OF PASSENGERS

15

Type of Transportation needed

Transit

Will a driver be needed

No

HOW MANY VEHICLES NEEDED

2

Is this an over night trip?

Yes

[Create your own Google Form](#)

[Report Abuse](#)

**PROHIBITION OF RACE AND SEX DISCRIMINATION**

District does not discriminate on the basis of race or sex and shall comply with 70 O.S. §24-157 and Oklahoma Administrative Code 210: 10-1-23 in the enactment of this policy. In addition, the provisions provided for herein shall not prohibit the teaching of concepts that align to the Oklahoma Academic Standards.

No teacher, administrator, or other employee of the District shall require or make part of a course the following concepts:

- A. One race or sex is inherently superior to another race or sex,
- B. An individual, by virtue of his or her race or sex, is inherently racist, sexist or oppressive, whether consciously or unconsciously,
- C. An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex,
- D. Members of one race or sex cannot and should not attempt to treat others without respect to race or sex,
- E. An individual's moral character is necessarily determined by his or her race or sex,
- F. An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex,
- G. Any individual should feel discomfort, guilt, anguish or any other form of psychological distress on account of his or her race or sex, or
- H. Meritocracy or traits such as hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.

Students, parents, teachers, school staff, and members of the public may file a complaint alleging a violation of 70 O.S. §24-157 or 210: 10-1-23. In order for a complaint to be accepted for investigation, it must:

- A. Be submitted in writing, signed and dated by the complainant, including complaints submitted through electronic mail that include electronic signatures;
- B. Identify the dates the alleged discriminatory act occurred;
- C. Explain the alleged violation and/or discriminatory conduct and how 70 O.S. §24-157 or 210: 10-1-23 have been violated;
- D. Include sufficient relevant information to enable District to investigate the alleged violation; and
- E. Identify witnesses the school may interview, if applicable, provided the school will not dismiss a complaint for failure to identify witnesses.

District designates \_\_\_\_\_ to receive reports of violations of this policy. \_\_\_\_\_ may be reached via e-mail at \_\_\_\_\_ or via telephone at (\_\_\_\_) \_\_\_\_-\_\_\_\_. Within ten (10) days of receipt of the complaint, \_\_\_\_\_ will notify the

complainant that the complaint has been received and whether it will be investigated. District shall investigate all legally sufficient complaints and make a determination as to whether a violation has occurred. Except as specifically provided for herein, District will receive, process, and investigate complaints filed pursuant to this policy in the same manner in which it processes and investigates all other complaints of discrimination, see Policy BI. The investigation will be completed within ninety (90) days of receipt of the complaint and the complainant shall be notified in writing of the final determination, including District's findings of whether a violation occurred. Within thirty (30) days of resolution of the complaint, \_\_\_\_\_ shall report the resolution to the State Department of Education ("SDE").

No individual shall be retaliated against for: filing a complaint; or the purpose of interfering with any right or privilege secured by federal civil rights laws and regulations. Any employee who retaliates against a complainant shall be subject to disciplinary action by the District or the State Board of Education ("SBE"). Any teacher who files a complaint pursuant to the provisions of this policy or who otherwise discloses information the teacher reasonably believes evidences a violation shall be entitled to applicable Whistleblower Protections. However, any teacher or other employee who willfully, knowingly and without probable cause makes a false report may be subject to disciplinary action by the District or the SBE.

**PROHIBITION OF RACE AND SEX DISCRIMINATION COMPLAINT FORM**

On the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, \_\_\_\_\_  
violated 70 O.S. § 24-157(B) and Oklahoma Administrative Code 210: 10-1-23 by requiring or  
making a part of a course the following discriminatory principle(s) (please circle all that apply):

- (1) One race or sex is inherently superior to another race or sex,
- (2) An individual, by virtue of his or her race or sex, is inherently racist, sexist or oppressive, whether consciously or unconsciously,
- (3) An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex,
- (4) Members of one race or sex cannot and should not attempt to treat others without respect to race or sex,
- (5) An individual's moral character is necessarily determined by his or her race or sex,
- (6) An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex,
- (7) Any individual should feel discomfort, guilt, anguish or any other form of psychological distress on account of his or her race or sex, or
- (8) Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.

Please provide an explanation of the alleged violation, including how the item(s) listed above was/were violated, names and contact information for any individuals who may be able to corroborate the allegation, and any other relevant information that could assist the District with its investigation.

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I understand that by signing this form, I am verifying that all of the information provided for herein is accurate and truthful to the best of my knowledge.

\_\_\_\_\_  
Complainant Name (printed)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Complainant Signature

**VIRTUAL CARE SERVICES AGREEMENT  
BY AND BETWEEN  
INDEPENDENT SCHOOL DISTRICT 1 OF MCCLAIN COUNTY  
(NEWCASTLE PUBLIC SCHOOLS) AND NORMAN REGIONAL HOSPITAL  
AUTHORITY, AN OKLAHOMA PUBLIC TRUST  
FOR FISCAL YEAR 2021-2022**

This Agreement is made and entered into effective as of August 1st, 2021 by and between Independent School District 1 of McClain County a/k/a Newcastle Public Schools (“Newcastle”), and Norman Regional Hospital Authority, an Oklahoma public trust d/b/a Norman Regional Health System (“NRHA”). Newcastle and NRHA are collectively referred to as the "Parties".

**RECITALS**

WHEREAS, Newcastle, a public school district under the laws of the State of Oklahoma, provides free public education to qualified students with an enrollment in excess of 2,300 students attending schools in four (4) separate school sites; and

WHEREAS, NRHA is an Oklahoma public trust which provides health services to residents of McClain County and surrounding areas, and particularly residents of Newcastle, Oklahoma, including areas encompassed within the boundaries of Newcastle School District, and

WHEREAS, NRHA employs and contracts with providers who specialize in pediatrics and family medicine who are qualified to provide virtual care services; and

WHEREAS, Newcastle desires to engage NRHA to provide pediatric virtual care services for the Newcastle School Health Nurse Program, which services are reasonable and necessary in support of Newcastle School Health Nurse operations.

NOW THEREFORE, in consideration of Newcastle agreeing to pay the sum of one dollar to NRHA and of the mutual terms, covenants and conditions specified in this Agreement, the Parties agree as follows:

- A. Engagement. Newcastle engages NRHA to provide pediatric virtual care services for Newcastle's School Health Nurse Program as set forth in this Agreement. NRHA accepts such engagement.
- B. Services. NRHA shall provide its qualified providers to provide pediatric virtual care services under this Agreement. NRHA shall provide the platform and equipment necessary to conduct the virtual care visits.
- C. NRHA Providers. NRHA represents to Newcastle that all providers who provide pediatric virtual care services under this Agreement: (1) meet all applicable state and federal licensing requirements to practice medicine in the State of Oklahoma and for performing the services specified in this Agreement; (2) have not been excluded from any federal or state healthcare program; and (3) no basis exists for excluding her from any such program.

D. Insurance. NRHS represents to Newcastle that the NRHS Medical Self-Insurance Plan for medical liability provides coverage to its employed physicians with minimum limits of \$1 Million per occurrence and \$3 Million in the aggregate throughout the terms of their employment.

E. Confidentiality

1. Students Protected Health Information - Notice of Privacy Practices. NRHA's Notice of Privacy Practices addresses how NRHA may use and disclose Protected Health Information (PHI) for payment, treatment, healthcare operations, and for other purposes allowed or required by law. For students of Newcastle who enroll in the Norman Regional Kids Virtual Care Program, NRHA will retain a copy of each student's Norman Regional Kids Virtual Care enrollment form. For students who are less than 18 years of age, NRHA will require the student's parent or guardian to acknowledge the receipt of NRHA's Notice of Privacy Practices when they provide NRHA with their signed consent for virtual visits. For students who are 18 years of age or older, NRHA will require the student to acknowledge the receipt of NRHA's Notice of Privacy Practices when they provide NRHA with their signed consent for virtual visits. Questions or concerns regarding a student's PHI may be directed to NRHA's Privacy Officer.
2. Electronic Sharing of Medical Information. Except as otherwise required or permitted by law, for students who are less than 18 years of age, the Parties will only share the student's virtual visit summary with the parent or legal guardian of the student and, for students who are 18 years of age or older, the Parties will only share the student's virtual visit summary with the student. NRHA will retain a copy of each student's visit summary per Oklahoma law.

F. Term and Termination

1. The term of this Agreement is from August 1, 2021 through May 30, 2022.
2. Either Party may terminate this Agreement at any time with or without cause by providing ninety (90) day prior written notice of its or her decision to terminate this Agreement.
3. Newcastle or NRHA may terminate this Agreement by written notice to the other, and may regard the other as in default of this Agreement, if the other becomes insolvent, makes a general assignment for the benefit of creditors, suffers or permits the appointment of a receiver for its business or assets, becomes subject to any proceeding under any bankruptcy or insolvency laws, whether domestic or foreign, or has wound up or liquidated, voluntarily or otherwise.
4. The termination or expiration of this Agreement shall not relieve any Party of any obligation pursuant to this Agreement that arose on or before the date of termination.

G. General Provisions

1. Independent Contractor. Nothing in this Agreement is intended nor shall be construed to create an employer/employee relationship between the Parties. The sole interest and responsibility of the Parties is to ensure that the services covered by this Agreement shall be performed and rendered in a competent, efficient, and satisfactory manner.
2. Severability. If any term or provision of this Agreement is held to be invalid for any reason, the invalidity of that section shall not affect the validity of any other section of this Agreement provided that any invalid provisions are not material to the overall purpose and operation of this Agreement. The remaining provisions of this Agreement shall remain in full force and shall in no way be affected, impaired, or invalidated.
3. Notices. All notices, requests and communications required or permitted hereunder shall be in writing and shall be sufficiently given and deemed to have been received upon personal delivery or delivery by overnight courier or, if mailed, upon the first to occur of actual receipt or seventy-two (72) hours after being placed in the United States mail, postage prepaid, registered or certified mail, receipt requested, addressed to the other Parties at the appropriate addresses set forth below:

If to Newcastle: Newcastle Public Schools  
Attention: Dr. Melonie Hau, Superintendent  
101 North Main  
Newcastle Oklahoma 73065

Norman Regional Hospital Authority  
Attention: Meegan Carter, Vice President, Pop. Health/Wellness  
901 N. Porter Ave.  
Norman Oklahoma 73071

Notice of a change in address of any one of the Parties shall be given in writing by that Party to the other Parties as provided above, but shall be effective only upon actual receipt.

4. Binding Effect; No Third Party Beneficiary. This Agreement shall be binding upon and inure to the benefit of the Parties hereto, their successors and permitted assigns. Nothing in this Agreement is intended, nor shall be deemed, to confer any benefits on any third party, including, without limitation, any patients of a Party, nor shall such person or entity have any right to seek, enforce or recover any right or remedy with respect hereto.
5. Entire Agreement. This Agreement contains the entire agreement of the Parties concerning the subject matter described herein and there are no other promises or conditions in any other agreement, whether oral or written, concerning the subject matter described herein. This Agreement supersedes any prior written or oral agreement between the Parties concerning the subject matter described herein.

6. Amendment. This Agreement and each of its provisions shall be binding upon the Parties and may not be waived, modified, amended or altered except by a writing signed by the Parties.
7. Assignment. No Party may assign this Agreement, in whole or in part, without the prior written consent of the other Parties.
8. No Waiver. Any failure of a Party to enforce that Party's rights under any provision of this Agreement shall not be construed or act as a waiver of said Party's subsequent right to enforce any of the provisions contained herein.
9. Governing Law; Venue. This Agreement shall be governed by and interpreted in accordance with, the laws of the State of Oklahoma, without giving effect to its conflict of laws principles. McClain County, Oklahoma, shall be the sole and exclusive venue for any litigation, special proceeding, or other proceeding as between the Parties that may be brought under, or arise out of, this Agreement.
10. Use of Name. None of the Parties to this Agreement shall use the name or indicia of any other Party, nor of any Party's employees, in any manner of publicity, advertising, or news releases without prior written approval of such Party.
11. Warranty of Authority. The person(s) executing this Agreement on behalf of each Party, or representing themselves as executing this Agreement on behalf of a Party, warrant and guarantee that each has been duly authorized by the appropriate Party to execute this Agreement on behalf of the Party and to validly and legally bind the Party to all of its terms, representations and provisions.

INDEPENDENT SCHOOL DISTRICT 1  
 MCCLAIN COUNTY, OKLAHOMA  
 A/K/A NEWCASTLE PUBLIC SCHOOLS

NORMAN REGIONAL HOSPITAL OF  
 AUTHORITY, D/B/A, NORMAN REGIONAL  
 HEALTH SYSTEM

\_\_\_\_\_  
 Dr. Melonie Hau, Superintendent      Date

\_\_\_\_\_  
 Meegan Carter, Vice President, Pop. Health/Wellness      Date



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302 S. Porter • P.O. Box 1248 • Norman, OK • 73071, 73070 • (405)321-3191

July 27, 2021

Newcastle Public Schools  
101 North Main  
Newcastle, OK 73065

Dear Child Nutrition:

Per your request, Hiland Dairy Foods would like to submit the attached bid for dairy products for the 2021-2022 school year.

This is an escalating/de-escalating bid. Please see the attached clause.

We look forward to hearing from you on the outcome of the bid. Please feel free to call, should you have any questions.

Sincerely,

A handwritten signature in blue ink, appearing to be "Ron Clark", written in a cursive style.

Ron Clark  
General Manager



# Newcastle Public Schools

**Paula Bowden**  
Child Nutrition Program Manager

101 North Main  
Newcastle, OK 73065  
(405) 387-6468 office  
pbowden@newcastle.k12.ok.us

7/22/2021

## REQUEST FOR BID PROPOSAL

Newcastle Public Schools announces the opportunity for responsible bidders from the food industry to respond to the attached food specifications valid for the period of AUGUST 9, 2021 through MAY 25, 2022.

All bidders wishing to respond to this bid period must do so by **5:00 PM, Thursday, August 5, 2021**  
**Via email.** Please submit your bid on company letterhead.

Responses will be evaluated based on the following criteria:

- Best price
- Meeting food descriptions
- Quantity available
- Past history, if applicable
- Quality of food
- Meeting delivery requirements

Delivery trucks and product drops must be HACCP-compliant. Sales staff must provide on-site, phone or email/online ordering methods with email/online confirmation of orders. Any vendor making substitutions of product must provide equal or better quality at bid price and meet original specifications.

Nutrition Facts information or Nutrition Facts labels must be provided on all products. Bids will be evaluated on a per line basis.

Newcastle Public Schools reserves the right to accept or reject any part, or all, of the bid you submit. If all criteria contained within this document are met, successful bidders will be considered.

**Bids will be awarded on Friday, August 6, 2021**, and all bidders will be notified in writing. Newcastle Public Schools reserves the right to terminate a vendor who is awarded business but does not follow through with the above requirements.

Newcastle Public Schools has 4 milk delivery sites:

**Early Childhood Center-** 251 NE 2<sup>nd</sup>, Newcastle, Oklahoma 73065

**Elementary-** 400 NW 10<sup>th</sup>, Newcastle, Oklahoma 73065

Middle School- 611 E Fox Ln, Newcastle, Oklahoma 73065

High School- 100 N Main, Newcastle, Oklahoma 73065

SCHOOL IS NOT IN SESSION ON FRIDAYS.

1. Will bidder provide milk coolers for each site?  Yes  No
2. Is bidder able to deliver milk before 6:30 AM?  Yes  No
3. Delivery schedule options:                      Once per week       Twice per week

### SPECIFICATIONS

Item	Product Specification	Est. Quantity Per Week	Unit Price	Comments
1% milk	Half pint	1800	.3270	
1% chocolate milk	Half pint	2800	.3339	

### **Milk Escalator / De-Escalator Pricing Clause (DFA Supplied)**

The pricing quoted is based on **August's 2021** Federal Milk Marketing Order for Class I Skim and Class I Butterfat. This pricing is subject to change as the cost of raw milk changes each month according to the USDA Federal Milk Market Price Announcements and Dairy Farmers of America.

The cost of milk fluctuates up and down each month based on the cost changes in raw milk. Changes of a minimum of \$.10 per CWT (up or down) will move the cost of a half pint \$ .00054.

Prices will also be adjusted up or down based on cost changes in packaging, ingredients, labor, fuel, juice concentrate, re-sale products (ex. Tropicana, Sport Shake), etc. Supporting documentation will be supplied upon request.

All price changes will become effective on the 1<sup>st</sup> day of the month following the price announcement.



May 21, 2021

To whom it may concern,

Hiland Dairy has planned for and committed resources to providing flavored 1% milk to schools in the state of Oklahoma again this year, just as Hiland Dairy has done the past 2 years. The availability of flavored skim product is very limited and in small quantities. To pivot from flavored 1% to flavored skim product at this moment in time, a short time from the start of the new school year, would be very problematic. This potential change could increase the cost of school milk due to lower production volumes for the skim product and greatly reduced efficiencies in our production and distribution facilities. It would also take months to get flavored skim packaging and ingredients in place to gear up for state wide production. There is a distinct possibility of a supply issue with flavored skim milk for the 2021-2022 school year. Hiland Dairy will have flavored 1% available so schools can get the flavored 1% product using the Nationwide Waiver to Allow Specific School Meal Pattern Flexibility for School Year 2021-2022 based on this potential supply issue.

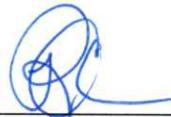
Sincerely,

Hiland Dairy  
Springfield, MO

# NONKICKBACK AFFIDAVIT FORM

STATE OF OKLAHOMA            )  
  )        SS  
COUNTY OF CLEVELAND        )

The undersigned (architect, contractor, supplier, or engineer), of lawful age, being first duly sworn, on oath says that this contract (purchase order) is true and correct. Affiant further states that the (work, services, or materials) will be (completed or supplied) in accordance with the plans, specifications, orders, or requests furnished the affiant. Affiant further states that he or she has made no payment, directly or indirectly, to any elected official, officer, or employee of the SFA or technology center SFA, of money or any other thing of value to obtain or procure the contract or purchase order.



\_\_\_\_\_  
(Contractor, Supplier, Engineer, or Architect)

\_\_\_\_\_  
Hiland Dairy Foods, LLC.

Vendor/Company Name

Attested to before me this 27th day of July, 2021.



\_\_\_\_\_  
Notary Public (or Clerk or Judge)

My Commission Expires: **10/16/2024**

CERTIFICATE OF NON-COLLUSION/INDEPENDENT PRICE  
DETERMINATION

The undersigned certifies that the preparation and submission of the attached bid have been conducted independently, without consultation, communication, or agreement with any other bidder or potential bidder and that there will be no consultation, communication, or agreement on the price, terms, and conditions of this bid by or on behalf of Hiland Dairy Foods Co., LLC with any other bidder or potential bidder prior to the official opening of the bid.

Date:

July 27, 2021

Hiland Dairy Foods Co., LLC

*Rick Beaman*

Rick Beaman  
General Sales Manager

## MENTAL HEALTH SERVICES AGREEMENT

This Agreement is entered into as of May 11, 2021, between Newcastle Public Schools (hereinafter referred to as “Newcastle Schools”) and McClain-Garvin County Youth and Family Center, Inc. d/b/a Frontline Family Solutions (hereinafter referred to as “Frontline”). This Agreement will cover the period of July 1, 2021 to June 30, 2022.

WHEREAS, Frontline agrees to support the goals and objectives of Oklahoma Juvenile Affairs Community Based Counseling and Prevention Services and Newcastle Schools; and

WHEREAS, Frontline provides a range of services for persons experiencing symptoms of mental illness, and other family support and education and prevention services; and

WHEREAS, Frontline provides outpatient mental health services to children and adolescents and maintains an outpatient clinic for that purpose at 902 NW 32<sup>nd</sup> Newcastle Oklahoma 73065 and onsite at Newcastle Schools; and

WHEREAS, for the simplicity of this Agreement the terms “child, children, and youth” include all students currently enrolled in Newcastle Schools; and

WHEREAS, Frontline recruits and employs clinical staff who are trained to assess and provide counseling services to children who are experiencing mental health or behavioral health problems, and who are trained to present approved evidenced-based life skills and parenting programs; and

WHEREAS, Frontline has obtained a multiple year Community Based Counseling and Prevention grant from Oklahoma Office of Juvenile Affairs to improve the educational outcomes of children who are experiencing mental health and/or behavioral health adjustment problems and to provide “Botvin Lifeskills and It’s My Life teen/parent prevention programs and bullying prevention training for students, faculty and parents upon request; and

WHEREAS, Newcastle Schools seeks to bring child mental health/behavioral health services into their school facilities to increase student access to such outpatient services.

NOW THEREFORE, Frontline and Newcastle Schools agree as follows:

### **I. Frontline agrees:**

- A. To hire and employ Qualified Mental Health/Behavioral Health Professional staff (bachelors or a master’s degree in the social sciences, plus mental health/behavioral health counseling experience) who will be clinically supervised by Frontline’s Child Mental Health Clinical Supervisor who has a Masters Degree in the counseling field and is a State-licensed professional counselor. These staff will subsequently be referred to as School Mental/Behavioral Health Counselors (SM/BHC).
- B. That the SM/BHCs will accept services referrals from the Frontline Family Advocate (the “Advocate”) for assessment, treatment planning, and on-going counseling/skill building services to be provided at Newcastle Schools.
- C. To assign the above SM/BHCs to provide as-needed services to Newcastle Schools, at a Newcastle Schools site location, during regular school hours each day that Newcastle Schools is in session. The SM/BHC will continue to provide services during school breaks, including Summer break, as assigned by the Advocate.

- D. That the SM/BHCs will build their caseloads to approximately 25-30 children during their assignment at Newcastle Schools. Actual caseload numbers will vary based on the severity of the mental health/behavioral health symptoms of the children, but at no time will their caseload exceed 35 children per SM/BHC. Caseloads are managed by the Advocate.
- E. That its SM/BHCs will be capable of providing the following services: (actual services provided will be based upon the needs of the individual children referred to the SM/BHCs)
- Intake and assessment of a child's mental and behavioral health symptoms/problems
  - Enrollment of the child in the Frontline's electronic medical record (EMR); all child EMRs are the exclusive property of Frontline and information from a child's EMR can only be released to Newcastle Schools with proper authorization
  - Treatment plan formation
  - Provision of individual and group counseling
  - Provision of referral services to the Frontline's Child Mental Health Clinic
  - Provision of focused skill-building services for individuals or group, to include reducing maladaptive behaviors, and teaching improved social skills and coping strategies.
  - Crisis evaluation and intervention services
  - Consultation services for Newcastle designated staff
  - Obtain parental consent for SM/BHCs to communicate with Newcastle designated staff. This authorization will include permission for reporting to Newcastle regarding the quantity and type of services received for grant purposes and continuity of care between Frontline and Newcastle Schools
  - Other services mutually agreed upon by Newcastle Schools and Frontline
- F. To cover its SM/BHCs and their services under its General Liability/Malpractice insurance policy with at least a \$1,000,000 limit and to provide Newcastle Schools with a Certificate of Insurance naming Newcastle Schools as an additional insured.

## **II. Newcastle Schools agrees:**

- A. To provide a base office space for each SM/BHC at the assigned school building, and to make available a private space where the SM/BHC can meet with referred students, their families, and school personnel in a manner that ensures confidentiality of the information exchanged.
- B. To provide each of the SM/BHCs with a Newcastle identification / access badge and keys as appropriate that will allow the SM/BHCs access into the building and into office or conference areas as appropriate.
- C. To make referrals to the SM/BHCs through the Advocate who will then be the primary communication conduit between the SM/BHCs and Newcastle Schools. The school counselors will attempt to obtain a release of information from the child's guardian that would enable the information exchange needed between the SM/BHCs and appropriate Newcastle personnel.
- D. To allow the SM/BHCs to attend appropriate Newcastle orientation, training, and coordinating meetings so that the SM/BHCs become familiar with Newcastle's cultural and behavioral approach to managing students with problem behaviors and approach to fostering a positive facility climate.
- E. To enable the SM/BHCs to have classroom access to observe the children referred to the SM/BHC in the academic and social environment of their classroom.

- F. To give the SM/BHCs access to copying equipment for their use to copy documents needed for their records and to reproduce any materials utilized with the children and families served, or for consultation and training of Newcastle staff.

**III. Newcastle Schools and Frontline mutually agree that:**

- A. Newcastle Schools will pay \$25,200 per year (\$2,100 per month) for a single SM/BHC. If the term of this Agreement is less than a full year, then the annual amount will be pro-rated to correspond to the actual term of the Agreement as indicated on Page 1. Additionally, the first month's amount will be pro-rated based upon the actual start date of the SM/BHC.
- B. Frontline will invoice Newcastle on a monthly basis.
- C. If Newcastle Schools and Frontline mutually agree to increase the number of SM/BHCs that are serving Newcastle Schools, then the same contract terms will apply and Frontline will adjust their monthly invoice accordingly.
- D. Frontline and Newcastle Schools will schedule a semi-annual review of Frontline's records regarding the time and services that have been provided by the SM/BHC.
- E. Frontline will purchase any personal technology and supplies required to provide the contracted services required at Newcastle Schools. Supplies include items needed for therapeutic sessions.
- F. To the extent permitted under the laws of the State of Oklahoma to mutually indemnify and hold harmless the other organization, its trustees, officers, employees, and agents from and against all liabilities, claims, actions, expenses (including attorneys' fees, and costs related to the investigation or any such claim, action or proceeding), obligations, losses, fines, penalties, and assessments resulting from or arising out of the nonperformance or the negligent performance of other party's obligations under this Agreement.
- G. This Agreement may be amended in writing at any time by mutual agreement of the parties.
- H. This Agreement can be cancelled with thirty (30) day written notice to the other party. If this Agreement is cancelled, payment by Newcastle Schools will be due within thirty (30) days of the cancellation date.
- I. This Agreement shall be governed by and construed in accordance with the laws of the State of Oklahoma. This Agreement constitutes the entire agreement between Newcastle Schools and the Frontline. No additional terms or conditions shall become a part of this Agreement without the written consent of both parties and compliance with relevant state law.

NEWCASTLE PUBLIC SCHOOLS

MCCLAIN-GARVIN YOUTH AND  
FAMILY CENTER, INC.  
(FRONTLINE FAMILY SOLUTIONS)

 5-17-21  
Dr. Melonie Hau, Superintendent Date

 5-17-2021  
Melinda Bellack, Executive Director Date

**Pre-Employment Transition Services Coordination  
Pre-ETS  
COLLABORATIVE AGREEMENT  
FY 2022**

**SECTION I - PURPOSE**

This Collaborative Agreement (“Agreement”), effective as of the latest date of signature of all Parties or the 1st day of July, 2021 whichever is later, is entered into by and between the following Parties, also referred to herein as “Team Members” to promote collaboration in the delivery of Pre-Employment Transition Services (also referred to herein as Pre-ETS) for students with disabilities transitioning from secondary school to post-secondary education programs and/or competitive employment; for individuals with disabilities who are enrolled in secondary education and are eligible, or potentially eligible, to receive VR services.

- **Newcastle Public Schools** (also referred to herein as “Host School”);
- The Board of Regents of the University of Oklahoma, by and through University Outreach/College of Continuing Education’s **National Center for Disability Education and Training** (also referred to herein as “NCDET” or “University”).

The Rehabilitation Act of 1973 (Rehabilitation Act), as amended by the Workforce Innovation and Opportunity Act (WIOA), and the Individuals with Disabilities Education Act (IDEA), as amended, all require a formal mechanism in place to ensure coordination of transition services that are needed to provide a free appropriate public education to students with disabilities and to ultimately transition students with disabilities to competitive integrated employment or post-secondary education.

**The OBJECTIVE of this Agreement seeks to:**

- Increase coordination between the Parties to identify and prepare students with disabilities to move to post-secondary education and/or competitive integrated employment; based on student need, considering strength, preferences and interests.
- Improve transition planning by DRS and LEAs for student with disabilities to facilitate the development and implementation of that individual’s education program.
- Strengthen relationship between OSDE, OOWD, LEAs, higher education entities, and businesses to facilitate successful outcomes for students with disabilities.
- Engage, involve and educate families to increase student success in post-school activities.
- Increase the number of students reaching their IEP and IPE goals.
- Increase professional learning opportunities and share resources.
- Increase job training and education opportunities for people who have traditionally faced barriers.

## **TERM**

The Parties agree that the effective period of this Agreement shall be the latest date of signature of all Parties, or July 1, 2021, whichever is the latter, through June 30, 2022.

This Agreement may be renewed for two (2) additional twelve-month periods. Any renewals are contingent upon the Department of Rehabilitation Services renewing the Pre-Employment Transition Services Agreement with the University.

## **SECTION 2 – DEFINITIONS** (for the purpose of this agreement):

2.1 Workforce Innovation and Opportunity Act (WIOA): Reauthorizes the Rehabilitation Act of 1973 as amended, that established VR (29 U.S.C. § 701 et seq.) and creates the Pre-ETS set-aside (29 U.S.C. § 730 (d)).

2.2 Vocational Rehabilitation (VR): a federal program which promotes, assesses, plans, develops and provides services for individuals with disabilities, consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests and informed choice, so they may prepare for and engage in gainful employment, as required by the Rehabilitation Act.

2.3 Oklahoma Office of Workforce Development (OOWD): carries out the vision of the Governor's Council for Workforce and Economic Development, provides technical assistance and coordinates strategic priorities and plans across education, training and economic agencies. Works to align and connect education and workforce resources, remove workforce barriers and better support Oklahoma employers and jobseeker.

2.4 Individual Education Plan (IEP): a written statement of the educational program required by IDEA for a student with a disability designed to meet the student's individual needs. The IEP has two general purposes: to set appropriate, measurable goals for the student and to describe the specialized instruction and services the school district will provide for the student.

2.5 Individual Plan for Employment (IPE): is required by the Rehabilitation Act, and is the roadmap developed jointly by the student and the Vocational Rehabilitation counselor to help the student with a disability reach a specific competitive, integrated employment goal.

2.6 Individuals with Disabilities Education Act (IDEA): is designed to ensure that all students with disabilities have available to them a Free and Appropriate Public Education (FAPE) that provides special education and related services designed to meet their unique needs and to prepare them for further education, employment and independent living; federal act codified at 20 U.S.C. § 1400 et seq.

2.7 Local Education Agency (LEA): a public board of education or other public authority legally constituted within a state for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district or counties recognized in a state as an administrative agency for its public elementary schools or secondary schools; codified at 20 U.S.C. §1401 (19).

2.8 A student with a disability: is an individual who is in an educational program; and

meets certain age requirements; and is eligible for and receiving special education or related services under IDEA; or is an individual with a disability for purposes of section 504 of the Rehabilitation Act.

2.9 Potentially Eligible: students with disabilities, including individuals ages 14-21 who have not applied or been determined eligible for VR services.

2.10 Competitive Integrated Employment: employment for an individual with a disability that is, among other things, compensated at a rate not lower than the minimum wage and is customary for the occupation and where the individual interacts with other persons without disabilities.

2.11 Pre-Employment Transition Services (Pre-ETS): activities provided through a subset of transition services, in partnership with LEAs, to help students, and potentially eligible students, with disabilities develop skills leading to success in employment and independent living after high school. These learning experiences are designed within an outcome-oriented process that promotes movement from school to post-school activities, including postsecondary education, vocational training, competitive integrated employment, financial literacy, and self-advocacy education to improve social and independent living skills. Pre-ETS are defined and authorized in accordance with 29 U.S.C. § 733.

The following are examples of activities that fall into the five required *Pre-ETS* categories:

- **Job Exploration Counseling:** discussion, activities, vocational evaluations or assessments on in-demand job opportunities intended to foster motivation and informed decision-making.
- **Work-Based Learning** – informational interviews to research employers, work site tours, job shadowing, mentoring opportunities in the community, internships, apprenticeships, short-term employment, fellowship, and on-the-job trainings located in the community;
- **Counseling on Post-Secondary Opportunities**—discussion and activities regarding college and other -post-secondary opportunities, academic and occupational training needed to succeed in the workplace, and providing resources that may be used to support individual student success in education and training, such as disability support services and financial aid;
- **Workplace Readiness Training** (can be in a simulated or "real" work setting) - teaching social skills and independent living skills necessary to prepare for eventual employment, such as communication and interpersonal skills, financial literacy, transportation training, job-seeking skills, understanding employer expectations for punctuality and performance, and other "soft" skills necessary for employment; and
- **Self-advocacy**—training on rights and responsibilities; how to request accommodations or services and supports; communicating thoughts, concerns, and needs; peer-mentoring opportunities; and participating in leadership activities offered in educational or community settings.

## **SECTION 3 – RESPONSIBILITIES:**

### **The Host School:**

The school plays a significant role in the success of providing and coordinating transition services, specifically employment readiness instruction for students with disabilities. Schools are bound by the specific content in the Individuals with Disabilities Education Act (IDEA) for the provision of secondary transition services and by coordinating services with other agencies who will pay for or provide transition services. *Pre-Employment Transition Services are not meant to reduce the responsibility of schools to provide transition services. The intent is to enhance the resources available to students with disabilities through collaboration. Host School understands and agrees that they will not be reimbursed by the University for any costs incurred as part of the Pre-ETS program.*

### **The Host School will:**

- Upon receipt of proof from NCDDET that all NCDDET personnel participant under this Agreement have passed the criminal background record check, allow the NCDDET Pre-ETS staff access to students with disabilities and/or VR clients (in a group setting or one-on-one) to whom they can provide Pre-ETS instructional activities;
- work with the local VR counselors to identify, recruit, and refer students for vocational rehabilitation services;
- be responsible for collecting written parent authorization to allow their student to participate in Pre-ETS activities;
- ensure school staff is present and assisting to ensure the highest engagement of the students;
- communicate to the NCDDET Pre-ETS staff and VR (if applicable) any concerns brought forth by a student;
- provide information to assist staff providing Pre-ETS activities that will support the learning needs, adaptations, and/or modifications of program participants;
- assist with outreach to identify students with disabilities and assessment of their potential need for transition services and pre-employment transition services;
- encourage community work experiences that provide the opportunity for students with disabilities to participate in skill development in community settings;
- promote networking and collaboration among families, schools, community agencies and employers;
- share career assessment and planning information with VR and Pre-ETS staff;
- work collaboratively to increased number of students obtaining their IEP and IPE goals;
- assist with the development of additional school sites by speaking with potential school leadership; and
- maintain confidentiality regarding program participants.

## **NCDDET:**

The University of Oklahoma Outreach is a lifelong learning organization dedicated to helping individuals, businesses, groups, and communities transform themselves through knowledge. *Established in 1965*, the **National Center for Disability Education and Training** seeks to advance independent living, employment, and career opportunities for people with disabilities through innovative training and direct service.

### **NCDDET will:**

- work in collaboration with VR counselor, school transition personnel, and other persons supporting students with disabilities, potentially eligible students and/or VR clients to provide Pre-ETS instructional activities in groups and/or individually;
- ensure its staff are trained and experienced in working with students with disabilities as well as developing business relationships;
- ensure its staff have successfully passed a criminal background check; and will provide the Host School proof prior to providing Pre-ETS activities,
- support the host school staff in planning for the transition of students with disabilities from school to post-school activities;
- work in collaboration with the teacher and current transition curriculum;
- work to increase employment and/or post-secondary student success;
- work with local school districts to create greater access for students with disabilities and remove barriers into transition programs and activities;
- assist with outreach to identify students with disabilities and assessment of their potential need for transition services and pre-employment transition services;
- encourage community work experiences that provide the opportunity for students with disabilities to participate in skill development in community settings;
- promote networking and collaboration among families, schools, community agencies and employers;
- share career assessment and planning information with VR and school staff;
- work with the local VR counselors to identify, recruit, and refer students for vocational rehabilitation services;
- communicate to Host School staff and VR (if applicable) any concerns brought forth by a student;
- assist with the development of additional school sites by speaking with potential school leadership; and
- maintain confidentiality regarding program participants.

## **Section 4 Special Terms and Assurances**

### **A. Insurance**

Each Party is hereby required to carry liability insurance or State of Oklahoma self-insurance adequate to compensate, in accordance with the limits of the Oklahoma Governmental Tort Claims Act, 51 O.S. 1991, sec 151, et seq., as amended, persons for injury to their person or property occasioned by an act of negligence by the party to be bound, its agents or employees. The Parties shall timely renew the policies to be carried pursuant to this section throughout the term of the Agreement, and provide evidence of such insurance and renewals upon request.

## **B. Equal Opportunity/Non-Discrimination**

Each Party shall at all times comply with all federal laws relating to nondiscrimination, including, but not limited to, Presidential Executive Order 11246, as amended, and the Civil Rights Act of 1964, 42 U.S.C. §2000 *et seq.*; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794.; the Americans With Disabilities Act of 1990, 42 U.S.C. §12101 *et seq.*; Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 *et seq.*; the Age Discrimination in Employment Act, 42 U.S.C. §6101 *et seq.*; and all amendments to these acts, and all requirements imposed by the regulations issued pursuant to these acts, including, but not limited to, providing equal opportunity, both to those seeking employment and those seeking services, without regard to race, color, religion, sex, national origin, age, or handicap.

Each Party are an Equal Opportunity Employer, a provider of services and/or assistance, and is in compliance with the 1964 Civil Rights Act, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, as amended and Executive orders 11246 and 11375. The Host School represents compliance with the Americans with Disabilities Act of 1990 (Public Law 101-336), all amendments to, and all requirements imposed by the regulations issued pursuant to this act.

## **C. Drug-Free Workplace**

Each Party represents compliance in providing or continuing to provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part § 85.600 *et seq.*

## **D. Modification**

The Agreement may only be modified by mutual consent of the Parties in writing.

## **E. Cancellation**

1. With Cause: In the event the Host School fails to meet the terms and conditions of the Agreement, or fails to provide services in accordance with the provisions of the Agreement, the University may, upon written notice of default transmitted via Certified Mail to the Host School, cancel the Agreement effective upon receipt of notice or at 5:00 PM on the fifth calendar day from the date the University mailed the notice, whichever occurs first. Such

cancellation shall not be an exclusive remedy, but shall be in addition to any other rights and remedies provided for by law.

1. Without Cause: It is further agreed that the Agreement may be canceled by either Party by providing thirty (30) days prior written notice.

#### **F. Access to and Retention of Records**

The Host School shall maintain adequate records regarding the Pre-ETS program and student participation. Authorized personnel of the University, U.S. Department of Education or other pertinent federal agencies, and authorized personnel of the Oklahoma Department of Rehabilitation Services, and other appropriate state entities shall have the right of access to records of Host School which are pertinent to the performance of the Agreement, in order to audit, examine, make excerpts and/or transcripts. The Host School shall be required to maintain all records for three (3) years after all pending matters are closed.

#### **G. Compliance with State and Federal Laws**

Each Party to this Agreement shall comply with all applicable state and federal laws, rules and regulations relevant to the performance of the Contract. Compliance shall be the responsibility of the each Party, without reliance on or direction by the other.

Each Party hereto agrees to be responsible for its own negligent acts and omissions and those of its employees and agents as provided by the Oklahoma Governmental Tort Claims Act, 51 O.S. 1991, sec 151, et seq., as amended.

If the University notifies the Host School of a possible compliance issue, the Host School must submit an explanation to the University within forty-five (45) days of the notification. If upon receipt of the explanation the University determines the Host School is out of compliance, the Host School will have 30 days to remedy the non-compliance. If after that time the University determines the Host School has not resolved the compliance issue, the University may take any or all, but not limited to, the following options:

1. suspension of the Contract;
2. withholding of additional Contracts;
3. requiring an immediate audit of all records pertaining to the Contract;
4. the University, within 21 days of receipt of reports, shall complete review;
5. the University may choose to make an allowance on any compliance issue if appropriate documentation for the non-compliance action can be furnished.

Neither Party shall be liable for any damages resulting from any delay in delivery or failure to give notice of delay that directly or indirectly results from the elements, acts of God, delays in transportation, or delays in delivery by any cause beyond the reasonable control of the Parties.

## **H. FERPA**

Each Party to this Agreement agrees to abide by the limitations on redisclosure of personally identifiable information from education records as set forth in the Family Educational Rights and Privacy Act (34 CFR 99.33(a)(2))

## **I. Clean Air Act**

Each Party agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. § 7401 *et seq.* The Host School agrees to report each violation to the University, and understands and agrees that the University will, in turn, report each violation as required to assure notification to the appropriate Environmental Protection Agency Regional Office.

## **J. Employment Relationship**

This Agreement does not create an employment relationship. Individuals performing services required by the Agreement are not considered employees of the University. The Host School's employees shall not be considered employees of the University for any purpose, and as such shall not be eligible for benefits accruing to University employees.

The University shall provide access to staff as needed to meet the requirements contained herein.

## **K. Contract Jurisdiction**

The Agreement will be governed in all respects by the laws of the State of Oklahoma. The State of Oklahoma, District Court of Oklahoma County will be the venue in the event any legal action is filed by the Host School or the University to enforce or to interpret provisions of the Agreement.

This Agreement is the product of negotiations between the Parties, each of which has had the opportunity to consult counsel prior to the execution hereof. Therefore, the Parties agree that if this Agreement needs to be interpreted by any court (or other tribunal) having jurisdiction, no conclusions or inferences of the law shall be drawn in favor of or against either Party on the basis of which Party drafted the term or provision at issue.

## **L. Severability**

If any provision under the Agreement, or its application to any person or circumstance, is held invalid by any court of competent jurisdiction, such invalidity does not affect any other provision of the Agreement or its application that can be given effect without the invalid provision or application.

## **M. Ownership and Copyrights**

All curriculum, instructional materials, software, reports, and videos (hereinafter "Intellectual Property") are being developed exclusively for the University or purchased by the University and shall be the property of the University. Intellectual Property created and copyrighted or trademarked by the other Party outside of the Contract shall be retained by same. This article shall not be construed to alter or diminish ownership rights provided under state or federal law or regulations.

## **N. Accessibility**

Pursuant to Title 74, Section 85.7d and OAC 580:15-6-22 electronic and information technology procurements, agreements, and contracts shall comply with applicable Oklahoma Information Technology Accessibility Standards issued by the Oklahoma Office of State Finance. EIT Standards may be found at [www.ok.gov/DCS/Central Purchasing](http://www.ok.gov/DCS/Central_Purchasing). Upon request, the Host School shall provide a description of conformance with the applicable Oklahoma Information Technology Accessibility Standards for the proposed product, system or application development/customization by means of either a Voluntary Product Accessibility Template (VPAT) or other comparable document.

## **O. Entire Agreement**

This Agreement constitutes the entire Agreement and understanding between the Parties and supersedes all prior and/or contemporaneous discussions, representations, or contracts, whether written or oral, of the Parties relating to the work to be performed.

**Section 5 Signatures**

The Parties hereto agree that they may conduct the transaction by electronic means and hereby state that electronic signature shall have the same force and effect as an original signature.

THE HOST SCHOOL REPRESENTS THAT IT HAS READ AND UNDERSTOOD THE TERMS OF THIS AGREEMENT AND MADE NO CHANGES TO THE TERMS OF THIS AGREEMENT. BY PLACING THE SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, THE HOST SCHOOL AGREES TO BE BOUND BY THIS AGREEMENT.

Host School

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Name and Signatory Title

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/22/2021 - 8/6/2021, PO Range: 157 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
11	157	07/22/2021	51359	Jeremiah Walker APRN-CNP, PLLC	Bus Driver & Coaches Physicals	1,000.00	
				(40) Bus Driver & Coaches Physicals	009-2720-616-000-0000-000-050	07/22/2021	1,000.00
11	158	07/27/2021	978	Office Depot	General office supplies for School year start up	278.12	
				Office supplies for Child Nutrition to start up school year. Envelopes for teachers to send lunch payments to cafeteria, Labels for food, and misc. supplies to run cafe.	000-3140-860-700-0000-000-705	07/27/2021	278.12
11	159	07/27/2021	8650	JAMF HOLDINGS, INC.	(ESSER) Zuludesk licenses for ECC Dismissal iPads	70.00	
				(4) Perpetual Licenses of Zuludesk for iPads at ECC / Smart Dismissal System	794-2670-653-000-0000-000-110	07/27/2021	70.00
11	160	07/27/2021	8399	OKLAHOMA APPAREL LLC	TCLA Polo Shirts	556.00	
				TCLA Polos	035-2340-682-000-0000-000-705	07/27/2021	556.00
11	161	07/27/2021	51342	Direct Supply LLC	Chromebook Repair Parts Vendor	2,500.00	
				Blanket PO for Chromebook parts - Secondary Vendor	026-2580-653-000-0000-000-705	07/27/2021	2,500.00
11	162	07/27/2021	5044	CENGAGE LEARNING INC	Textbook access	1,599.80	
				Social Media Marketing Approach 2nd Edition, ISBN 9781337025928	412-1000-653-316-8100-000-705	07/27/2021	899.80
				Mind Tap Shelly Cashman Discovering Computers & Microsoft Office 365, ISBN 9781305875951	412-1000-653-316-8100-000-705	07/27/2021	700.00
11	163	07/27/2021	50378	Dick Blick Holdings Inc	Art Supplies for HS Art Class	1,050.00	
				Art Supplies for HS Art Class	021-1000-619-100-2800-000-705	07/27/2021	1,050.00
11	164	07/27/2021	1655	BAKER AUTOMOTIVE	Replace front bearing on black Suburban	1,000.00	
				Replace front bearing on black Suburban	009-2740-439-000-0000-000-050	07/27/2021	1,000.00
11	165	07/27/2021	50445	Rhett Laubach	Speaker for July 29 & Aug 10, 2021	5,000.00	
				Speaker for July 29 and Aug 10, 2021	541-2199-683-000-0000-000-705	07/27/2021	5,000.00
11	166	07/27/2021	51268	CharacterStrong, LLC	High School Leadership Training	1,199.00	
				High School Leadership Curriculum for Leadership Class Leadership Training	552-2213-860-000-0000-000-705	07/27/2021	1,199.00
11	167	07/28/2021	1217	MARDEL EDUCATIONAL SUPPLY	Classroom Allowance Supplies	5,000.00	
				Classroom Allowance Supplies - \$110 Limit per teacher, Expires 8/22/21.	031-1000-619-100-1050-000-105	07/28/2021	5,000.00
11	168	07/28/2021	2858	Capital One/Walmart	Classroom Allowance Supplies	5,000.00	
				Classroom Allowance Supplies - \$110 Limit per Teacher, Expires 8/22/21	031-1000-619-100-1050-000-105	07/28/2021	5,000.00
11	169	07/28/2021	2561	Lakeshore Equipment Co.	Classroom Allowance Supplies	5,000.00	
				Classroom Allowance Supplies, \$110 Limit per Teacher, Expires 8/22/21	031-1000-619-100-1050-000-105	07/28/2021	5,000.00
11	170	07/28/2021	47944	Amazon	Classroom Allowance Supplies	5,000.00	
				Classroom Allowance Supplies, \$110 Limit per Teacher, Expires 8/22/21	031-1000-619-100-1050-000-105	07/28/2021	5,000.00
11	171	07/29/2021	1084	THOMAS BRANTON MALOY	Bus seat repairs	2,500.00	
				Vinyl repairs to bus seats	009-2740-439-000-0000-000-050	07/29/2021	2,500.00
11	172	07/29/2021	47944	Amazon	Books for New Teachers	350.00	
				First Year by Todd Whitaker	541-2199-641-000-0000-000-705	07/29/2021	350.00

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/22/2021 - 8/6/2021, PO Range: 157 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	173	07/27/2021	5075	PEAK UPTIME	Fortigate setup review	150.00
					Fortigate 601e setup	
			013-2580-653-000-0000-000-705		07/27/2021	150.00
11	174	07/26/2021	51268	CharacterStrong, LLC	Character Strong Renewal & Virtual PD	1,699.00
					Character Strong Renewal & Virtual Character Strong PD	
			552-2573-860-000-0000-000-705		07/26/2021	1,699.00
11	175	07/29/2021	5733	MID AMERICA CONFERENCE	Bus Driving Class for Tracy Garver date TBD	150.00
					Bus Driving Class for Tracy Garver - Date TBD	
			009-2573-860-000-0000-000-050		07/29/2021	150.00
11	176	08/02/2021	33674	LEE C MCELROY	4 Large magnets that show bus route number per bus	252.00
					Blue and White bus magnets with the word "Route" and a number for each side of every bus	
			009-2740-612-000-0000-000-050		08/02/2021	252.00
11	177	08/02/2021	51338	McClain-Garvin Co Yth & Fam Ctr	LPC Counselors	25,200.00
					LPC Counselors	
			000-2113-336-000-0000-000-105		08/02/2021	25,200.00
11	178	08/03/2021	51008	STANLEYS GRADUATE SERVICES/JOSTENS	Reprint 2 Diplomas	10.00
					Reprint 2 Diplomas/Shipping Only	
			021-2199-619-000-0000-000-705		08/03/2021	10.00
11	179	08/03/2021	51238	PB/Educational Testing Serv	Para Pro Assessments (5)	275.00
					Para Pro Assessments	
			000-2213-359-000-0000-000-705		08/03/2021	275.00
11	180	08/03/2021	51203	Justin Garrett	CPR Class 20 Staff Members August 4, 2021	900.00
					CPR Class 20 staff members August 4, 2021	
			000-2132-337-000-0000-000-705		08/03/2021	900.00
11	181	08/03/2021	47944	Amazon	TCLA Welcome Day/Name Badges for students	131.70
					Tropical Decor for TCLA Welcome Day - 55 Piece Set	
			035-2199-619-000-0000-000-705		08/03/2021	29.99
					TCLA Student BadgesLanyards with badge holders - 3 sets of 50Avery Name Badge Inserts - 1 set of 400Wall Sign Holders - 6 piece set	
			035-0000-000-000-0000-000-705		08/03/2021	101.71
11	182	08/03/2021	10101	Prosperity Bank (Vista Printing)	Personalized name tags TCLA	100.00
					Personalized name tags for TCLA students 200 name tags	
			035-2199-619-000-0000-000-705		08/03/2021	100.00
11	183	08/05/2021	1614	AMERICAN ASSOC OF SCHOOL ADM	AASA National Conference on Education	830.00
					AASA National Conference on Education, February 16-19 in Nashville, TN; Conference Registration	
			000-2321-860-000-0000-000-050		08/05/2021	830.00
11	184	08/05/2021	82500	MELONIE R HAU	AASA National Conference on Education	825.00
					Hotel Reservations at the Hyatt Place Nashville Downtown for AASA NCE Conference February 16-19, 2022	
			000-2213-580-000-0000-000-050		08/05/2021	825.00
11	185	08/05/2021	47944	Amazon	Aprons , Chef coat and Hat	111.76
					Two package of 12 count white prep aprons .	
			000-3140-617-700-0000-000-705		08/05/2021	59.98
					Chef Works Chef Beanie Hat	
			000-3150-630-700-0000-000-705		08/05/2021	12.99
					Chef Coat - Denim size X-large	
			000-3140-617-700-0000-000-705		08/05/2021	38.79

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/22/2021 - 8/6/2021, PO Range: 157 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	186	08/05/2021	415	MID-AMERICA VO-TECH	Class for school bus inspector training	75.00
				Class for school bus inspector training 009-2740-860-000-0000-000-050 for Tracy Garver, August 14, 2021, 8:00 am-4:30 pm	08/05/2021	75.00
11	187	08/05/2021	273	SCOTTISH RITES HOSPITAL	Dyslexia curriculum (LWebb, Special Ed)	135.00
				Mouth pictures, large	023-1000-681-100-1050-000-105 08/05/2021	15.00
				Anglo-Saxon Chart	023-1000-681-100-1050-000-105 08/05/2021	20.00
				Sound Ship	023-1000-681-100-1050-000-105 08/05/2021	20.00
				Alphabet Deck	023-1000-681-100-1050-000-105 08/05/2021	5.00
				Vowel Anchor Sound Cards	023-1000-681-100-1050-000-105 08/05/2021	5.00
				ARD cards	023-1000-681-100-1050-000-105 08/05/2021	20.00
				ISD cards	023-1000-681-100-1050-000-105 08/05/2021	20.00
				IRD cards	023-1000-681-100-1050-000-105 08/05/2021	30.00
11	188	08/05/2021	4618	KATHERYNE B .PAYNE EDUCATION CENTER	MSV Curriculum sets (5th Grade)	400.00
				MSV Curriculum sets	023-1000-681-100-1050-000-105 08/05/2021	400.00
11	189	08/05/2021	47817	GROWING LEADERS, INC.	(552) Habitudes SEL curriculum grade 6	1,000.00
				SEL curriculum "Habitudes" for middle school	552-1000-641-000-0000-000-505 08/05/2021	1,000.00
11	190	08/05/2021	47944	Amazon	ECC Music Classroom Supplies	90.00
				Sit Spots	031-2199-651-000-0000-000-110 08/05/2021	90.00
11	192	08/05/2021	47882	OK Assoc School Business Officials	Level Program	350.00
				OKASBO Level One Program registration (August & February sessions) for Shasta Feuerborn	000-2511-860-000-0000-000-050 08/05/2021	350.00
11	193	08/06/2021	50953	Allied 100 LLC	Replacement AED pads	200.00
				AED pads to replace ones that have expired. Philips FRx SMART pads II	000-2132-616-000-0000-000-050 08/06/2021	200.00
11	194	08/06/2021	51300	T-Mobile USA	(ESSER) Hot Spot Rentals	5,000.00
				(ESSER) Hot Spot Devices, Monthly Charges	793-2230-653-000-0000-000-705 08/06/2021	5,000.00
11	195	08/06/2021	4876	Staples, Inc.	(ESSER) Chromebooks	52,440.00
				(ESSER) 250 Samsung Chromebook 4	793-2230-653-000-0000-000-105 08/06/2021	44,750.00
				Google Chrome Management License	000-2230-653-000-0000-000-105 08/06/2021	7,690.00

<b>Non-Payroll Total:</b>	<b>\$127,427.38</b>
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<b>Payroll Total:</b>	<b>\$0.00</b>
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<b>Balance Forward:</b>	<b>\$0.00</b>
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<b>Report Total:</b>	<b>\$127,427.38</b>
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## Change Order Listing

**Options:** Fund: General Fund, Year: 2021-2022, ReferenceDate: PO Date, Date Range: 7/2/2021 - 8/6/2021, PO Range: 1 - 195, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
21	07/01/2021	5004	Edmentum	Study Island (Bison Creek)	-46.00
		518-1000-653-100-2725-000-705		07/01/2021 07/06/2021	-350.00
		518-1000-653-100-2725-000-705		07/06/2021	304.00
22	07/01/2021	5187	EMPLOYEE EVALUATION SYSTEMS INC	Teacher Evaluation website	-40.00
		000-2410-360-000-0000-000-105		07/01/2021 07/07/2021	-10.00
		000-2410-360-000-0000-000-110		07/01/2021 07/07/2021	-10.00
		000-2410-360-000-0000-000-505		07/01/2021 07/07/2021	-10.00
		000-2410-360-000-0000-000-705		07/01/2021 07/07/2021	-10.00
36	07/01/2021	8236	LEXIA	Lexia - Title I - Site License	-825.00
		511-1000-653-429-1050-000-105		07/01/2021 07/12/2021	-9,000.00
		511-1000-653-429-1050-000-105		07/12/2021	9,075.00
		511-2213-860-429-1050-000-105		07/01/2021 07/12/2021	-900.00
86	07/01/2021	8989	MARENEM INC	(511-Title I) Classroom Supplies	-1,635.00
		511-1000-644-100-1050-000-110		07/01/2021 07/12/2021	-1,635.00
101	07/01/2021	8954	Studies Weekly Inc	Social Studies Weekly 2nd-5th grades	489.00
		023-1000-648-100-1050-000-105		08/02/2021	489.00
				To increase PO 2022-11-101 2nd gr increase qty by 153rd gr increase qty by 204th gr increase qty by 155th gr increase qty by 10	

<b>Non-Payroll Total:</b>	<b>(\$2,057.00)</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>(\$2,057.00)</b>

## Project Totals

000	NON-CATEGORICAL	-40.00
023	ES SUPPLIES	489.00
511	TITLE 1 PART A BASIC	-2,460.00
518	TITLE 1 NEGLECTED	-46.00

## Unit Totals

105	ELEMENTARY SCHOOL	-346.00
110	EARLY CHILDHOOD	-1,645.00
505	MIDDLE SCHOOL	-10.00
705	HIGH SCHOOL	-56.00

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 8/6/2021 - 8/9/2021, PO Range: 196 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	196	08/09/2021	47944	Amazon	Math Instructional Supplies	125.00
				Instructional Supplies for Math: Rules, Protractors, Compasses	021-1000-681-100-4400-000-705 08/09/2021	125.00
11	197	08/09/2021	8367	EDGENUITY, INC.	AP English IV	3,300.00
				AP English IV Curriculum	133-1000-653-100-4000-000-705 08/09/2021	3,300.00
11	198	08/09/2021	47944	Amazon	Graphing Calculators	1,050.00
				Instructional Needs for Math	021-1000-681-100-4400-000-705 08/09/2021	1,050.00
11	199	08/09/2021	47944	Amazon	Office Supplies	250.00
				Office Supplies	021-2199-619-000-0000-000-705 08/09/2021	250.00
11	200	08/09/2021	51346	Great Plains Resource LLP	Used Handicap Bus	16,875.00
				Used 2007 Diesel Ford Handicap Bus with Chair Lift, seats 24 passengers in seats, 32,000 miles, new tires, new batteries	000-2720-760-000-0000-000-050 08/09/2021	16,875.00
11	201	08/09/2021	9298	Jani-King	High School Custodial Contract	132,900.49
				High School Custodial Contract	000-2620-420-000-0000-000-705 08/09/2021	132,900.49
11	202	08/09/2021	9298	Jani-King	Custodial for Athletic Events	5,000.00
				Custodial charges for athletic events	000-2620-420-000-0000-000-705 08/09/2021	5,000.00

<b>Non-Payroll Total:</b>	<b>\$159,500.49</b>
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<b>Payroll Total:</b>	<b>\$0.00</b>
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<b>Balance Forward:</b>	<b>\$0.00</b>
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<b>Report Total:</b>	<b>\$159,500.49</b>
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## Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/22/2021 - 8/6/2021, PO Range: 58 - 99, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	58	07/27/2021	51279	IDN-Global, Inc	Lever sets for the Admin doors.	401.27
					5 lever sets and shipping costs included.	401.27
			012-2670-651-000-0000-000-705		07/27/2021	
21	59	07/27/2021	47944	Amazon	Office Chairs	1,620.52
					(20) Boss Office Products perfect posture delux fabric task chair w/adjust arms in black	1,620.52
			000-2520-651-000-0000-000-105		07/27/2021	
21	60	08/02/2021	8765	Integrated Security Resources Inc	500 ID Cards For District	2,000.00
					500 ea HID iClass cards with shipping included.	2,000.00
			012-2670-651-000-0000-000-705		08/02/2021	
21	61	08/03/2021	8376	C2 DEVELOPMENT, LLC	ES Special Ed Room Door	5,000.00
					Cut a passageway door between two special ed severe needs classrooms	5,000.00
			000-2620-438-000-0000-000-105		08/03/2021	
21	62	08/03/2021	50378	Dick Blick Holdings Inc	Art Tables	4,831.92
					Art Tables	4,640.00
			000-2620-651-100-2800-000-705		08/03/2021	
					Increase PO 21-62 with updated price.	191.92
			000-2620-651-100-2800-000-705		08/05/2021	
21	63	08/05/2021	8339	Allied Universal Tech Services	Ink Cartridge for Badges	125.00
					1 Ink Cartridge and shipping costs.	125.00
			012-2670-651-000-0000-000-705		08/05/2021	
21	64	08/06/2021	47918	Tri City Glass and Door LLC	Windows for Admin Receptionist	1,384.58
					Sliding Glass window and Fixed Glass Window for Admin Receptionist office, including labor. Estimate 5608	1,384.58
			000-2620-651-000-0000-000-705		08/06/2021	
21	65	08/06/2021	5751	Terrell Refrigeration	MS Walk-In Freezer & Cooler Repairs	1,000.00
					Service & parts (defrost termination switch, heater element, & low ambient pressure switch) to repair Middle School walk-in freezer & walk-in cooler by TERRELL REFRIGERATON	1,000.00
			010-2640-433-000-0000-000-505		08/06/2021	

<b>Non-Payroll Total:</b>	<b>\$16,363.29</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$16,363.29</b>

Change Order Listing

**Options:** Fund: Building Fund, Year: 2021-2022, ReferenceDate: PO Date, Date Range: 7/2/2021 - 8/6/2021, PO Range: 1 - 65, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
11	07/01/2021	5803	Tactical Home Solutions LLC	Monthly Pest Control	150.00
			Spray HS Gym	08/06/2021	150.00
			000-2620-430-000-0000-000-050		
<b>Non-Payroll Total:</b>					<b>\$150.00</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>\$150.00</b>

**Project Totals**

000 NON-CATEGORICAL 150.00

**Unit Totals**

050 DISTRICTWIDE 150.00

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 8/6/2021 - 8/9/2021, PO Range: 66 - 999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	66	08/09/2021	47918	Tri City Glass and Door LLC	Admin Glass for Desk	847.72
				Tempered glass top for Receptionist desk	000-2620-651-000-0000-000-050	847.72
21	67	08/09/2021	51346	Great Plains Resource LLP	Used MS Gym Lockers	480.00
				Two sets of two banks of 5x5 lockers (10 lockers per set) for MS Gym Locker Rooms	000-2620-651-000-0000-000-505	480.00
21	68	08/09/2021	8788	Yarbrough & Sons	Replace HVAC at ES	6,556.00
				Replace two condensers and evaporator coils at the Elementary School with Amana 3-ton,14 SEER, R410A units.	000-2620-656-000-0000-000-105	6,556.00
21	69	08/09/2021	9298	Jani-King	Middle School Custodial Contract	71,240.00
				Middle School Custodial Contract	000-2620-420-000-0000-000-505	71,240.00
21	70	08/09/2021	47918	Tri City Glass and Door LLC	Replace broken window at ES	257.31
				Replace broken window in Elementary West Inside Door	000-2620-438-000-0000-000-105	257.31

<b>Non-Payroll Total:</b>	<b>\$79,381.03</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$79,381.03</b>

## Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/22/2021 - 8/6/2021, PO Range: 39 - 99, Fund Codes: 39

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
39	40	07/27/2021	51311	PC Innovations Inc.	Blanket PO for iPad repairs	2,500.00
				Blanket PO for iPad repairs	07/27/2021	2,500.00
			026-2230-432-000-0000-000-705			
39	41	07/27/2021	51197	AssetGenie Inc.	Blanket PO for Chromebook parts - Primary Vendor	2,500.00
				Blanket PO for Chromebook parts, primary vendor	07/27/2021	2,500.00
			026-2230-653-000-0000-000-705			
39	42	07/27/2021	51272	BadgePass, Inc	Annual Service Agreement	481.13
				Annual service subscription for badge printing system, 1 device	07/27/2021	481.13
			000-2580-432-000-0000-000-705			
39	43	07/29/2021	51305	PROSPERITY BANK (EBAY)	Mitel Superset 4025 Digital phone - lot of 10	124.99
				Mitel Digital Phone model 4025	07/29/2021	124.99
			013-2580-653-000-0000-000-050			
39	44	08/06/2021	8847	LAZEL, INC	ES ELA Online Resources	10,325.00
				RAZ-Plus.com, 35 classrooms, 1 year license. Reference# 92178986	08/06/2021	6,650.00
			000-1000-653-100-1050-000-105			
				Vocabulary A-Z.com, 31 Classrooms, Renewal	08/06/2021	3,255.00
			000-1000-653-100-1050-000-105			
				Vocabulary A-Z.com, Additional 4 Classrooms	08/06/2021	420.00
			000-1000-653-100-1050-000-105			

<b>Non-Payroll Total:</b>	<b>\$15,931.12</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$15,931.12</b>

Change Order Listing

**Options:** Fund: Technology Bond Fund 39, Year: 2021-2022, ReferenceDate: PO Date, Date Range: 7/2/2021 - 8/6/2021, PO Range: 1 - 44, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount	
4	07/01/2021	9179	BOK Financial Securities Inc	Bond Management Fee, S&P Rating Fee	-682.35	
		Bond Management Fee, S&P Rating Fee	000-2314-310-000-000-050	07/01/2021	07/07/2021	-682.35
15	07/01/2021	8305	GNXCOR, INC.	Work order system	-210.24	
		Work order system	000-2580-653-000-000-050	07/01/2021	07/08/2021	-210.24
<b>Non-Payroll Total:</b>					<b>(\$892.59)</b>	
<b>Payroll Total:</b>					<b>\$0.00</b>	
<b>Report Total:</b>					<b>(\$892.59)</b>	

Project Totals		
000	NON-CATEGORICAL	-892.59

Unit Totals		
050	DISTRICTWIDE	-892.59

**Newcastle Public Schools  
Payroll Summary  
August 10th, 2021**

Monthly Payroll (7/29/2021 FY 2020-2021)	\$948,476.16
Monthly Payroll (7/29/2021 FY 2021-2022)	\$170,795.08
Extra Duty Payroll (8/12/2021)	\$72,978.17

**Newcastle Public Schools  
Payroll Summary  
August 10th, 2021**

Monthly Payroll (7/29/2021 FY 2020-2021)	\$948,476.16
Monthly Payroll (7/29/2021 FY 2021-2022)	\$170,795.08
Extra Duty Payroll (8/12/2021)	\$76,625.09



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Cross Country Account #: 814 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Racer Invitational</u>	<u>October</u>
<u>Fun Run</u>	<u>March/April</u>
<u> </u>	<u> </u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Hosting Cross country meet-entry fees, sponsorship fees  
Fun Run-entry fees, BSN sales

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

awards, clothing, water/gatorade, snacks, state tshirts, porta potties, timing company, stakes, ropes, spray paint, meals

Nikki Gayler  
Sponsor Name

8/9/21  
Date Submitted

2021-22  
School Year

Sponsor Signature

\_\_\_\_\_  
Activity Fund Custodian Signature

N/A  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: MS Art Account #: 910 Site #: 505

### **Scheduled Fundraising Events:**

<i>Description</i>	<i>Month Planned</i>
<u>Sale of art 2 &amp; 3 t-shirts</u>	<u>Oct-Nov</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

### **General Revenue:** (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

### **Expenditures:** (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Purchase art supplies and t-shirts for students

Kathy Cannon

Sponsor Name

08/10/2021-22

Date Submitted

2021-22

School Year

*Kathy Cannon*  
Sponsor Signature

Activity Fund Custodian Signature

*[Signature]*  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

*[Signature]*  
Chief Financial Officer Signature

Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: BPA Account #: 913 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Dues, student store revenue

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

student store inventory, State and National dues  
Leadership conferences expenses, meeting supplies/food  
charity payouts, Special Olympics activities

Chance Scott/Christina Treu

Sponsor Name

*Chance Scott / Christina Treu*

Sponsor Signature

August 9, 2021      2021-22

Date Submitted      School Year

\_\_\_\_\_

\_\_\_\_\_

Supervisor Signature if Applicable  
(Principal or Athletic Director)

*Jennifer Bee*

*[Handwritten Signature]*

\_\_\_\_\_

Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: FCCLA Account #: 915 Site #: HS

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Food sales</u>	<u>September-December</u>
<u>Catering Services, beverage sales, Embroider</u>	<u>August-May</u>
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Food Sales- bake sale, beef jerky, casseroles, pies/cakes, and candy.  
 Catering services & in class beverage sales  
 T-shirts, Hats, embroidery services and sales  
 Dance tickets- semi formal- December  
 Candy grams- February

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Supplies for: meetings, graduation, Parties, Dances, Banquets, workshops, conferences, STAR events, advisory meetings, FCCLA supplies, Registration fees, Transportation, Camps, Meals, Project expenses, Competitive events, official dress, Teacher Appreciation, t-shirts, Homecoming, Disaster/benevolence

Lacey England

Sponsor Name

Lacey England  
Sponsor Signature

8/9/2021

Date Submitted

2021-2022

School Year

\_\_\_\_\_  
Activity Fund Custodian Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

[Signature]  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: FFA Account #: 916 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Fall and Spring Meat Sales</u>	<u>Aug-Sep &amp; Jan-Mar</u>
<u>Pork Dinner</u>	<u>Sep</u>
<u>Fireworks Stand</u>	<u>Jun-Jul</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Meat Sales, Clothing Sales, Fireworks Stand, Pork Dinner, Skeet Shoot

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Livestock show expenses(supplies, fees & nominations), shooting sports supplies, classroom supplies, curriculum, awards,conf/camp fees & expenses, CDE materials & fees, shop equipment & metal, State and Nat. FFA Convention travel and expenses, FFA jacket & Official Dress, Organization fees, Foundation donation, chapter functions supplies(food & materials), student meals, incentive gifts

Brandon Morgan

8/9/21

2021-2022

Sponsor Name

Date Submitted

School Year

Sponsor Signature

Activity Fund Custodian Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: High School Student Council Account #: 917 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Donations, tailgates, meals, bonfire, haunted house, school movie, parking spot decorating, student tiles, candy sales, powder puff, dances, dodgeball tournament, special olympics, penny wars, make a wish sponsor, convention

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

supplies for fundraisers, STUCO fees and dues, chamber dues, speaker fees, clothing, STUCO convention host/attend, senior cords, leadership camp, student scholarships, gifts for staff/students, transportaion, service/community projects, supplies for activities, school spirit event expenses

Hannah Davis  
\_\_\_\_\_

Sponsor Name

8/9/2021  
\_\_\_\_\_

Date Submitted

2021-2022  
\_\_\_\_\_

School Year

\_\_\_\_\_

Sponsor Signature

\_\_\_\_\_

Activity Fund Custodian Signature

\_\_\_\_\_

Supervisor Signature if Applicable  
(Principal or Athletic Director)

\_\_\_\_\_

Chief Financial Officer Signature

\_\_\_\_\_

Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Spanish Club Account #: 918 Site #: 705 (HS)

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

club dues

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

clothing items  
club activities including food, materials, and trips

Janet Phipps

Sponsor Name

Janet Phipps  
Sponsor Signature

8-9-21

Date Submitted

21-22

School Year

\_\_\_\_\_  
Activity Fund Custodian Signature

Jennifer Beer  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

Jane Cle  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Drama Club Account #: 919 Site #: 705

### **Scheduled Fundraising Events:**

<i>Description</i>	<i>Month Planned</i>
<u>-flowers and baked goods at performance</u>	<u>November 2021</u>
<u>-"flowers... @ performance" w/ program ads</u>	<u>March 2022</u>
<u> </u>	<u> </u>

### **General Revenue:** (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

-bake sale  
-program ads  
-flower sale

### **Expenditures:** (How the revenue will be spent) (Indicate Amended items with a "\*\*")

-design supplies  
-costumes  
-props  
-play rights

Abigail Schmitz

Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

08/09/2021

Date Submitted

2021-2022

School Year

   
Activity Fund Custodian Signature

   
Chief Financial Officer Signature

   
Date Approved by Board of Education





# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Middle School Student Store Account Number: 934

**Revenue:** *(Fundraisers, other income sources)* (Indicate Amended items with a "\*\*" )

\*\*Sales of bottled water and flavorings, chips, and pop corn. Candy-grams are sold for Halloween and Valentine's Day.

**Expenditures:** *(How the revenue will be spent)* (Indicate Amended items with a "\*\*" )

\*\*Revenue will be used for art supplies for students and their projects. Social study materials as needed.

Kathy Cannon/Becky Johnson

Sponsor Name

08/10/2021

Date Submitted

2021/22

School Year

*Kathy Cannon / Becky Johnson*

Sponsor Signature

*[Signature]*

Principal Signature

\_\_\_\_\_  
Activity Custodian Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: NMS STUCO Account #: 942 Site #: 505

### **Scheduled Fundraising Events:**

<i>Description</i>	<i>Month Planned</i>
<u>School dances</u>	<u>August/October/May</u>
<u>Concession Stand Proceeds at dances and E</u>	<u>August/October/May</u>
<u>Earth Day Tournaments</u>	<u>April or May</u>

### **General Revenue:** (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

-School dances  
 -Earth Day Tournaments  
 -Concession stand proceeds at dances and Earth Day tournaments

### **Expenditures:** (How the revenue will be spent) (Indicate Amended items with a "\*\*")

-Classroom supplies  
 -Student supplies  
 -STUCO sponsored lunches  
 -STUCO field trups  
 -Office supplies  
 -D.J. for school dances and E.O.Y. awards assembly

Brandy Hodges

08/09/2021

2021-2022

Sponsor Name

Date Submitted

School Year

Sponsor Signature

Activity Fund Custodian Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: MS Yearbook Account #: 945 Site #: 505

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Sales of yearbooks, ads and photos.

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Yearbooks and photos. T-shirts and staff development workshops for yearbook staff. Office supplies, camera supplies, rewards for staff, students and teachers. Journalism organization and workshop fees. Hotel and conference fees for advisor. Transportationn for staff to workshops.

Vickie Crossley  
Sponsor Name

08-09-2021  
Date Submitted

2021-2022  
School Year

Vickie Crossley  
Sponsor Signature

\_\_\_\_\_  
Activity Fund Custodian Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

[Signature]  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Class of 2023 Account #: 973 Site #: 705

### **Scheduled Fundraising Events:**

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### **General Revenue:** (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

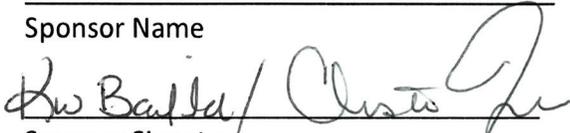
Class dues, prom ticket sales, class shirt sales

### **Expenditures:** (How the revenue will be spent) (Indicate Amended items with a "\*\*")

prom expenses  
prom security deposits  
homecoming expenses  
Class shirt purchases

Kim Banfield / Christina Treu

Sponsor Name

  
Sponsor Signature

August 9, 2021      2021-22

Date Submitted      School Year

\_\_\_\_\_  
Activity Fund Custodian Signature

  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education

## Newcastle Public School

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 General Fund						
Series - 1000						
Source - 1110 Ad Valorem (Current)	\$4,359,214.75	\$4,645,616.44	\$0.00	\$286,401.69	106.57%	\$19,688.25
Source - 1120 Ad Valorem (Prior Years)	\$0.00	\$101,044.18	\$0.00	\$101,044.18	N/A	\$7,844.11
Source - 1130 Revenue in Lieu of Taxes	\$0.00	\$7,172.58	\$0.00	\$7,172.58	N/A	\$0.00
Source - 1260 EXTENDED SCHOOL CARE	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1300 Earnings on Investments	\$59,000.00	\$2,190.86	\$59,000.00	\$2,190.86	3.71%	\$106.06
Source - 1440 SALES OF EQUIP,SERV,& MATERIAL	\$0.00	\$1,085.00	\$0.00	\$1,085.00	N/A	\$0.00
Source - 1460 COMMISSIONS	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1500 Reimbursements	\$0.00	\$8,985.39	\$0.00	\$8,985.39	N/A	\$0.00
Source - 1600 Misc Local Revenue	\$0.00	\$543,391.58	\$0.00	\$543,391.58	N/A	\$41,000.00
Source - 1810 ADMISSIONS	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1950 RESALE MERCH.(NOT STU. STORE)	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1971 DUES/FEES	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1972 Donations	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Series - 1000 Total</b>	<b>\$4,418,214.75</b>	<b>\$5,309,486.03</b>	<b>\$59,000.00</b>	<b>\$950,271.28</b>	<b>120.17%</b>	<b>\$68,638.42</b>
Series - 2000						
Source - 2100 County 4 Mil	\$337,000.00	\$423,092.53	\$0.00	\$86,092.53	125.55%	\$4,769.87
Source - 2200 County Mortgage	\$120,000.00	\$166,264.33	\$0.00	\$46,264.33	138.55%	\$17,566.18
<b>Series - 2000 Total</b>	<b>\$457,000.00</b>	<b>\$589,356.86</b>	<b>\$0.00</b>	<b>\$132,356.86</b>	<b>128.96%</b>	<b>\$22,336.05</b>
Series - 3000						
Source - 3110 Gross Production	\$328,000.00	\$474,755.89	\$0.00	\$146,755.89	144.74%	\$68,994.27
Source - 3120 Motor Vehicle	\$760,000.00	\$932,509.96	\$0.00	\$172,509.96	122.70%	\$85,752.89
Source - 3130 Rural Electric	\$181,800.00	\$217,923.10	\$0.00	\$36,123.10	119.87%	\$14,887.77
Source - 3140 School Land	\$265,400.00	\$325,516.74	\$0.00	\$60,116.74	122.65%	\$27,272.47
Source - 3150 Vehicle Tax	\$0.00	\$4,793.28	\$0.00	\$4,793.28	N/A	\$134.53
Source - 3210 State Aid	\$5,608,400.00	\$5,104,621.48	\$503,778.52	\$0.00	91.02%	\$458,559.44
Source - 3250 Flex Benefit Allowance	\$1,498,542.00	\$1,505,491.47	\$0.00	\$6,949.47	100.46%	\$135,494.23
Source - 3310 Alternative Education	\$12,773.00	\$12,772.76	\$0.24	\$0.00	100.00%	\$0.00
Source - 3412 National Board Cert Teacher	\$0.00	\$30,000.00	\$0.00	\$30,000.00	N/A	\$0.00
Source - 3415 READING SUFFICIENCY	\$0.00	\$39,609.00	\$0.00	\$39,609.00	N/A	\$0.00
Source - 3420 State Textbook	\$109,979.00	\$109,979.23	\$0.00	\$0.23	100.00%	\$0.00
Source - 3620 STATE LAND REIMBURSEMENT	\$0.00	\$0.22	\$0.00	\$0.22	N/A	\$0.00
Source - 3650 TSET Grants	\$0.00	\$7,000.00	\$0.00	\$7,000.00	N/A	\$0.00
Source - 3690 MISC. SOURCES OF STATE REVENUE	\$0.00	\$6,445.02	\$0.00	\$6,445.02	N/A	\$496.00
Source - 3720 STATE MATCHING	\$0.00	\$7,435.40	\$0.00	\$7,435.40	N/A	\$0.00
Source - 3811 Career Tech Salary	\$61,355.00	\$16,520.00	\$44,835.00	\$0.00	26.93%	\$0.00
Source - 3812 Career Tech Program	\$0.00	\$44,835.00	\$0.00	\$44,835.00	N/A	\$0.00
<b>Series - 3000 Total</b>	<b>\$8,826,249.00</b>	<b>\$8,840,208.55</b>	<b>\$548,613.76</b>	<b>\$562,573.31</b>	<b>100.16%</b>	<b>\$791,591.60</b>
Series - 4000						
Source - 4100 GRANTS-AID DIRECT FED GOVT	\$171,746.00	\$0.00	\$171,746.00	\$0.00	0.00%	\$0.00
Source - 4140 Title V - Indian Ed	\$81,587.00	\$60,689.44	\$20,897.56	\$0.00	74.39%	\$13,342.35
Source - 4210 Title I - Part A	\$292,014.00	\$274,000.69	\$18,013.31	\$0.00	93.83%	\$65,974.15
Source - 4271 Title II - Part A	\$53,164.00	\$42,610.40	\$10,553.60	\$0.00	80.15%	\$3,087.98
Source - 4310 IDEA - Part B Flowthrough	\$24,064.00	\$433,883.85	\$0.00	\$409,819.85	1803.04%	\$34,384.33
Source - 4340 IDEA - Part B Pre-K	\$8,462.00	\$8,462.47	\$0.00	\$0.47	100.01%	\$0.00
Source - 4442 Title IV - Part A - SSAE	\$407,397.00	\$12,468.39	\$394,928.61	\$0.00	3.06%	\$0.00
Source - 4470 Title V - RLIS	\$56,238.00	\$80,417.62	\$0.00	\$24,179.62	143.00%	\$6,284.65
Source - 4550 Johnson O'Malley	\$17,681.00	\$25,759.52	\$0.00	\$8,078.52	145.69%	\$3,037.51
Source - 4689 OTHER FEDERAL GRANTS	\$0.00	\$807,892.36	\$0.00	\$807,892.36	N/A	\$628,629.84

## Newcastle Public School

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 4710 Federal Lunch	\$340,600.00	\$63,537.84	\$277,062.16	\$0.00	18.65%	\$0.00
Source - 4720 Federal Breakfast	\$0.00	\$17,234.02	\$0.00	\$17,234.02	N/A	\$0.00
Source - 4740 SUMMER FOOD SERV.PROG.	\$0.00	\$644,733.07	\$0.00	\$644,733.07	N/A	\$100,231.08
Source - 4821 Carl Perkins Grant	\$10,696.00	\$12,137.00	\$0.00	\$1,441.00	113.47%	\$0.00
<b>Series - 4000 Total</b>	<b>\$1,463,649.00</b>	<b>\$2,483,826.67</b>	<b>\$893,201.24</b>	<b>\$1,913,378.91</b>	<b>169.70%</b>	<b>\$854,971.89</b>
Series - 5000						
Source - 5150 Local CNP Collections	\$328,200.00	\$0.00	\$328,200.00	\$0.00	0.00%	\$0.00
Source - 5160 Activity Fund Collections	\$0.00	\$199,925.77	\$0.00	\$199,925.77	N/A	\$189,577.16
Source - 5600 Correcting Entries	\$0.00	\$152,235.07	\$0.00	\$152,235.07	N/A	\$1,000.00
<b>Series - 5000 Total</b>	<b>\$328,200.00</b>	<b>\$352,160.84</b>	<b>\$328,200.00</b>	<b>\$352,160.84</b>	<b>107.30%</b>	<b>\$190,577.16</b>
Series - 6000						
Source - 6110 Fund Balance	\$1,606,450.29	\$0.00	\$1,606,450.29	\$0.00	0.00%	\$0.00
<b>Series - 6000 Total</b>	<b>\$1,606,450.29</b>	<b>\$0.00</b>	<b>\$1,606,450.29</b>	<b>\$0.00</b>	<b>0.00%</b>	<b>\$0.00</b>
<b>Fund - 11 General Fund Total</b>	<b>\$17,099,763.04</b>	<b>\$17,575,038.95</b>	<b>\$3,435,465.29</b>	<b>\$3,910,741.20</b>	<b>102.78%</b>	<b>\$1,928,115.12</b>
<b>Report Total</b>	<b>\$17,099,763.04</b>	<b>\$17,575,038.95</b>	<b>\$3,435,465.29</b>	<b>\$3,910,741.20</b>	<b>102.78%</b>	<b>\$1,928,115.12</b>

## Newcastle Public School Revenue/Expenditure Summary

## Activity Fees - Athletic Accounts

Options: Fund: 60, Date Range: 6/1/2021 - 6/30/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 801 ATHLETIC-GENERAL							
705 HIGH SCHOOL	\$77,302.78	\$0.00	\$0.00	\$0.00	\$77,302.78	\$0.00	\$77,302.78
<b>Total Program - 801 ATHLETIC-GENERAL</b>	<b>\$77,302.78</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$77,302.78</b>	<b>\$0.00</b>	<b>\$77,302.78</b>
Program - 810 BASEBALL							
705 HIGH SCHOOL	(\$662.00)	\$0.00	\$0.00	\$0.00	(\$662.00)	\$0.00	(\$662.00)
<b>Total Program - 810 BASEBALL</b>	<b>(\$662.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$662.00)</b>	<b>\$0.00</b>	<b>(\$662.00)</b>
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	\$15.00	\$0.00	\$0.00	\$0.00	\$15.00	\$0.00	\$15.00
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$15.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$15.00</b>	<b>\$0.00</b>	<b>\$15.00</b>
Program - 812 BASKETBALL-GIRLS							
705 HIGH SCHOOL	(\$40.00)	\$0.00	\$0.00	\$0.00	(\$40.00)	\$0.00	(\$40.00)
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>(\$40.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$40.00)</b>	<b>\$0.00</b>	<b>(\$40.00)</b>
Program - 813 CHEER							
705 HIGH SCHOOL	(\$4,956.96)	\$0.00	\$0.00	\$0.00	(\$4,956.96)	\$0.00	(\$4,956.96)
<b>Total Program - 813 CHEER</b>	<b>(\$4,956.96)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$4,956.96)</b>	<b>\$0.00</b>	<b>(\$4,956.96)</b>
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	(\$40.00)	\$0.00	\$0.00	\$0.00	(\$40.00)	\$0.00	(\$40.00)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$40.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$40.00)</b>	<b>\$0.00</b>	<b>(\$40.00)</b>
Program - 815 FAST PITCH							
705 HIGH SCHOOL	(\$1,442.00)	\$0.00	\$0.00	\$0.00	(\$1,442.00)	\$0.00	(\$1,442.00)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$1,442.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,442.00)</b>	<b>\$0.00</b>	<b>(\$1,442.00)</b>
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	(\$4,953.44)	\$0.00	\$0.00	\$0.00	(\$4,953.44)	\$0.00	(\$4,953.44)
705 HIGH SCHOOL	(\$9,410.55)	\$0.00	\$0.00	\$800.00	(\$10,210.55)	\$0.00	(\$10,210.55)
<b>Total Program - 816 FOOTBALL</b>	<b>(\$14,363.99)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$800.00</b>	<b>(\$15,163.99)</b>	<b>\$0.00</b>	<b>(\$15,163.99)</b>
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	(\$150.00)	\$0.00	\$0.00	\$0.00	(\$150.00)	\$0.00	(\$150.00)
<b>Total Program - 817 GOLF-BOYS</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>(\$150.00)</b>
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	(\$150.00)	\$0.00	\$0.00	\$0.00	(\$150.00)	\$0.00	(\$150.00)
<b>Total Program - 818 GIRLS-GOLF</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>(\$150.00)</b>
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	(\$30.00)	\$0.00	\$0.00	\$0.00	(\$30.00)	\$0.00	(\$30.00)
<b>Total Program - 819 SLOW PITCH</b>	<b>(\$30.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$30.00)</b>	<b>\$0.00</b>	<b>(\$30.00)</b>
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	\$75.00	\$0.00	\$0.00	\$0.00	\$75.00	\$0.00	\$75.00
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$75.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$75.00</b>	<b>\$0.00</b>	<b>\$75.00</b>
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	(\$40.00)	\$0.00	\$0.00	\$187.50	(\$227.50)	\$0.00	(\$227.50)
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>(\$40.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$187.50</b>	<b>(\$227.50)</b>	<b>\$0.00</b>	<b>(\$227.50)</b>
Program - 822 SWIMMING							
705 HIGH SCHOOL	(\$40.00)	\$0.00	\$0.00	\$0.00	(\$40.00)	\$0.00	(\$40.00)
<b>Total Program - 822 SWIMMING</b>	<b>(\$40.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$40.00)</b>	<b>\$0.00</b>	<b>(\$40.00)</b>
Program - 823 TRACK							
705 HIGH SCHOOL	(\$150.00)	\$0.00	\$0.00	\$0.00	(\$150.00)	\$0.00	(\$150.00)
<b>Total Program - 823 TRACK</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$150.00)</b>	<b>\$0.00</b>	<b>(\$150.00)</b>
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	(\$849.50)	\$0.00	\$0.00	\$0.00	(\$849.50)	\$0.00	(\$849.50)
<b>Total Program - 824 VOLLEYBALL</b>	<b>(\$849.50)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$849.50)</b>	<b>\$0.00</b>	<b>(\$849.50)</b>
Program - 825 WRESTLING							
705 HIGH SCHOOL	(\$140.00)	\$0.00	\$0.00	\$0.00	(\$140.00)	\$0.00	(\$140.00)
<b>Total Program - 825 WRESTLING</b>	<b>(\$140.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$140.00)</b>	<b>\$0.00</b>	<b>(\$140.00)</b>
<b>Total Project - 801 ATHLETICS-GENERAL</b>	<b>\$54,338.33</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$987.50</b>	<b>\$53,350.83</b>	<b>\$0.00</b>	<b>\$53,350.83</b>

Project - 802 ATHLETIC-GATE

# Newcastle Public School

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2021 - 6/30/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	\$33,313.90	\$0.00	\$0.00	\$1,362.88	\$31,951.02	\$0.00	\$31,951.02
<b>Total Program - 802 ATHLETIC-GATE</b>	<b>\$33,313.90</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,362.88</b>	<b>\$31,951.02</b>	<b>\$0.00</b>	<b>\$31,951.02</b>
Program - 810 BASEBALL							
050 DISTRICTWIDE	\$370.00	\$0.00	\$0.00	\$0.00	\$370.00	\$0.00	\$370.00
505 MIDDLE SCHOOL	(\$182.50)	\$0.00	\$0.00	\$0.00	(\$182.50)	\$0.00	(\$182.50)
705 HIGH SCHOOL	(\$1,839.86)	\$0.00	\$0.00	\$0.00	(\$1,839.86)	\$0.00	(\$1,839.86)
<b>Total Program - 810 BASEBALL</b>	<b>(\$1,652.36)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,652.36)</b>	<b>\$0.00</b>	<b>(\$1,652.36)</b>
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	\$880.25	\$0.00	\$0.00	\$0.00	\$880.25	\$0.00	\$880.25
705 HIGH SCHOOL	(\$1,109.63)	\$0.00	\$0.00	\$1,100.00	(\$2,209.63)	\$0.00	(\$2,209.63)
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>(\$229.38)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,100.00</b>	<b>(\$1,329.38)</b>	<b>\$0.00</b>	<b>(\$1,329.38)</b>
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$1,126.00	\$0.00	\$0.00	\$0.00	\$1,126.00	\$0.00	\$1,126.00
705 HIGH SCHOOL	\$891.01	\$0.00	\$0.00	\$380.00	\$511.01	\$0.00	\$511.01
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$2,017.01</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$380.00</b>	<b>\$1,637.01</b>	<b>\$0.00</b>	<b>\$1,637.01</b>
Program - 813 CHEER							
705 HIGH SCHOOL	(\$25.00)	\$0.00	\$0.00	\$0.00	(\$25.00)	\$0.00	(\$25.00)
<b>Total Program - 813 CHEER</b>	<b>(\$25.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$25.00)</b>	<b>\$0.00</b>	<b>(\$25.00)</b>
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	(\$900.00)	\$0.00	\$0.00	\$0.00	(\$900.00)	\$0.00	(\$900.00)
705 HIGH SCHOOL	(\$1,295.00)	\$0.00	\$0.00	\$0.00	(\$1,295.00)	\$0.00	(\$1,295.00)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$2,195.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,195.00)</b>	<b>\$0.00</b>	<b>(\$2,195.00)</b>
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	\$635.00	\$0.00	\$0.00	\$0.00	\$635.00	\$0.00	\$635.00
705 HIGH SCHOOL	(\$1,509.37)	\$0.00	\$0.00	\$0.00	(\$1,509.37)	\$0.00	(\$1,509.37)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$874.37)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$874.37)</b>	<b>\$0.00</b>	<b>(\$874.37)</b>
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$5,282.00	\$0.00	\$0.00	\$0.00	\$5,282.00	\$0.00	\$5,282.00
705 HIGH SCHOOL	\$6,632.98	\$0.00	\$0.00	\$100.50	\$6,532.48	\$0.00	\$6,532.48
<b>Total Program - 816 FOOTBALL</b>	<b>\$11,914.98</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$100.50</b>	<b>\$11,814.48</b>	<b>\$0.00</b>	<b>\$11,814.48</b>
Program - 817 GOLF-BOYS							
505 MIDDLE SCHOOL	(\$406.60)	\$0.00	\$0.00	\$0.00	(\$406.60)	\$0.00	(\$406.60)
705 HIGH SCHOOL	(\$1,295.00)	\$0.00	\$0.00	\$0.00	(\$1,295.00)	\$0.00	(\$1,295.00)
<b>Total Program - 817 GOLF-BOYS</b>	<b>(\$1,701.60)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,701.60)</b>	<b>\$0.00</b>	<b>(\$1,701.60)</b>
Program - 818 GIRLS-GOLF							
505 MIDDLE SCHOOL	(\$406.60)	\$0.00	\$0.00	\$0.00	(\$406.60)	\$0.00	(\$406.60)
705 HIGH SCHOOL	(\$1,237.12)	\$0.00	\$0.00	\$0.00	(\$1,237.12)	\$0.00	(\$1,237.12)
<b>Total Program - 818 GIRLS-GOLF</b>	<b>(\$1,643.72)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,643.72)</b>	<b>\$0.00</b>	<b>(\$1,643.72)</b>
Program - 819 SLOW PITCH							
505 MIDDLE SCHOOL	\$602.50	\$0.00	\$0.00	\$0.00	\$602.50	\$0.00	\$602.50
705 HIGH SCHOOL	(\$1,625.84)	\$0.00	\$0.00	\$0.00	(\$1,625.84)	\$0.00	(\$1,625.84)
<b>Total Program - 819 SLOW PITCH</b>	<b>(\$1,023.34)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,023.34)</b>	<b>\$0.00</b>	<b>(\$1,023.34)</b>
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	\$905.00	\$0.00	\$0.00	\$0.00	\$905.00	\$0.00	\$905.00
705 HIGH SCHOOL	(\$266.15)	\$0.00	\$0.00	\$187.50	(\$453.65)	\$0.00	(\$453.65)
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$638.85</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$187.50</b>	<b>\$451.35</b>	<b>\$0.00</b>	<b>\$451.35</b>
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	\$1,467.50	\$0.00	\$0.00	\$0.00	\$1,467.50	\$0.00	\$1,467.50
705 HIGH SCHOOL	\$342.92	\$0.00	\$0.00	\$0.00	\$342.92	\$0.00	\$342.92
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$1,810.42</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,810.42</b>	<b>\$0.00</b>	<b>\$1,810.42</b>
Program - 823 TRACK							
505 MIDDLE SCHOOL	(\$1,400.00)	\$0.00	\$0.00	\$0.00	(\$1,400.00)	\$0.00	(\$1,400.00)
705 HIGH SCHOOL	(\$2,195.00)	\$0.00	\$0.00	\$0.00	(\$2,195.00)	\$0.00	(\$2,195.00)
<b>Total Program - 823 TRACK</b>	<b>(\$3,595.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$3,595.00)</b>	<b>\$0.00</b>	<b>(\$3,595.00)</b>

# Newcastle Public School

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2021 - 6/30/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$2,185.25	\$0.00	\$0.00	\$0.00	\$2,185.25	\$0.00	\$2,185.25
705 HIGH SCHOOL	\$1,809.76	\$0.00	\$0.00	\$0.00	\$1,809.76	\$0.00	\$1,809.76
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$3,995.01</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,995.01</b>	<b>\$0.00</b>	<b>\$3,995.01</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$339.50	\$0.00	\$0.00	\$0.00	\$339.50	\$0.00	\$339.50
705 HIGH SCHOOL	(\$1,374.06)	\$0.00	\$0.00	\$0.00	(\$1,374.06)	\$0.00	(\$1,374.06)
<b>Total Program - 825 WRESTLING</b>	<b>(\$1,034.56)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,034.56)</b>	<b>\$0.00</b>	<b>(\$1,034.56)</b>
<b>Total Project - 802 ATHLETIC-GATE</b>	<b>\$39,715.84</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,130.88</b>	<b>\$36,584.96</b>	<b>\$0.00</b>	<b>\$36,584.96</b>
Project - 810 BASEBALL							
Program - 810 BASEBALL							
705 HIGH SCHOOL	\$1,652.94	\$1,000.00	\$0.00	\$1,000.00	\$1,652.94	\$0.00	\$1,652.94
<b>Total Program - 810 BASEBALL</b>	<b>\$1,652.94</b>	<b>\$1,000.00</b>	<b>\$0.00</b>	<b>\$1,000.00</b>	<b>\$1,652.94</b>	<b>\$0.00</b>	<b>\$1,652.94</b>
<b>Total Project - 810 BASEBALL</b>	<b>\$1,652.94</b>	<b>\$1,000.00</b>	<b>\$0.00</b>	<b>\$1,000.00</b>	<b>\$1,652.94</b>	<b>\$0.00</b>	<b>\$1,652.94</b>
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	\$4,679.49	\$0.00	\$0.00	\$600.00	\$4,079.49	\$0.00	\$4,079.49
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$4,679.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$600.00</b>	<b>\$4,079.49</b>	<b>\$0.00</b>	<b>\$4,079.49</b>
<b>Total Project - 811 BASKETBALL-BOYS</b>	<b>\$4,679.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$600.00</b>	<b>\$4,079.49</b>	<b>\$0.00</b>	<b>\$4,079.49</b>
Project - 812 BASKETBALL-GIRLS							
Program - 812 BASKETBALL-GIRLS							
705 HIGH SCHOOL	\$635.05	\$41.00	\$0.00	\$0.00	\$676.05	\$0.00	\$676.05
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$635.05</b>	<b>\$41.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$676.05</b>	<b>\$0.00</b>	<b>\$676.05</b>
<b>Total Project - 812 BASKETBALL-GIRLS</b>	<b>\$635.05</b>	<b>\$41.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$676.05</b>	<b>\$0.00</b>	<b>\$676.05</b>
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	\$14,801.40	\$1,112.00	\$0.00	\$3,466.23	\$12,447.17	\$0.00	\$12,447.17
705 HIGH SCHOOL	\$35,408.84	\$3,832.63	\$0.00	\$7,260.01	\$31,981.46	\$0.00	\$31,981.46
<b>Total Program - 813 CHEER</b>	<b>\$50,210.24</b>	<b>\$4,944.63</b>	<b>\$0.00</b>	<b>\$10,726.24</b>	<b>\$44,428.63</b>	<b>\$0.00</b>	<b>\$44,428.63</b>
Program - 900 NON ATHLETIC PROG							
505 MIDDLE SCHOOL	(\$300.00)	\$0.00	\$0.00	\$0.00	(\$300.00)	\$0.00	(\$300.00)
<b>Total Program - 900 NON ATHLETIC PROG</b>	<b>(\$300.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$300.00)</b>	<b>\$0.00</b>	<b>(\$300.00)</b>
<b>Total Project - 813 CHEER</b>	<b>\$49,910.24</b>	<b>\$4,944.63</b>	<b>\$0.00</b>	<b>\$10,726.24</b>	<b>\$44,128.63</b>	<b>\$0.00</b>	<b>\$44,128.63</b>
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	\$1,813.23	\$0.00	\$0.00	\$0.00	\$1,813.23	\$0.00	\$1,813.23
<b>Total Program - 814 CROSS COUNTRY</b>	<b>\$1,813.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,813.23</b>	<b>\$0.00</b>	<b>\$1,813.23</b>
<b>Total Project - 814 CROSS COUNTRY</b>	<b>\$1,813.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,813.23</b>	<b>\$0.00</b>	<b>\$1,813.23</b>
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	\$288.13	\$0.00	\$0.00	\$0.00	\$288.13	\$0.00	\$288.13
<b>Total Program - 815 FAST PITCH</b>	<b>\$288.13</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$288.13</b>	<b>\$0.00</b>	<b>\$288.13</b>
<b>Total Project - 815 FAST PITCH</b>	<b>\$288.13</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$288.13</b>	<b>\$0.00</b>	<b>\$288.13</b>
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$2,140.00	\$330.00	\$0.00	\$0.00	\$2,470.00	\$0.00	\$2,470.00
705 HIGH SCHOOL	\$9,040.38	\$4,991.24	\$0.00	\$0.00	\$14,031.62	\$0.00	\$14,031.62
<b>Total Program - 816 FOOTBALL</b>	<b>\$11,180.38</b>	<b>\$5,321.24</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$16,501.62</b>	<b>\$0.00</b>	<b>\$16,501.62</b>

# Newcastle Public School

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2021 - 6/30/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 816 FOOTBALL							
<b>Total Project - 816 FOOTBALL</b>	<b>\$11,180.38</b>	<b>\$5,321.24</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$16,501.62</b>	<b>\$0.00</b>	<b>\$16,501.62</b>
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	\$168.71	\$0.00	\$0.00	\$0.00	\$168.71	\$0.00	\$168.71
<b>Total Program - 817 GOLF-BOYS</b>	<b>\$168.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$168.71</b>	<b>\$0.00</b>	<b>\$168.71</b>
<b>Total Project - 817 GOLF-BOYS</b>	<b>\$168.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$168.71</b>	<b>\$0.00</b>	<b>\$168.71</b>
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	\$454.86	\$0.00	\$0.00	\$0.00	\$454.86	\$0.00	\$454.86
<b>Total Program - 818 GIRLS-GOLF</b>	<b>\$454.86</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$454.86</b>	<b>\$0.00</b>	<b>\$454.86</b>
<b>Total Project - 818 GOLF-GIRLS</b>	<b>\$454.86</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$454.86</b>	<b>\$0.00</b>	<b>\$454.86</b>
Project - 819 SLOW PITCH							
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	\$143.43	\$0.00	\$0.00	\$0.00	\$143.43	\$0.00	\$143.43
<b>Total Program - 819 SLOW PITCH</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$143.43</b>
<b>Total Project - 819 SLOW PITCH</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$143.43</b>
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	\$198.06	\$0.00	\$0.00	\$0.00	\$198.06	\$0.00	\$198.06
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$198.06</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$198.06</b>	<b>\$0.00</b>	<b>\$198.06</b>
<b>Total Project - 820 SOCCER-BOYS</b>	<b>\$198.06</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$198.06</b>	<b>\$0.00</b>	<b>\$198.06</b>
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	\$775.96	\$0.00	\$0.00	\$0.00	\$775.96	\$0.00	\$775.96
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$775.96</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$775.96</b>	<b>\$0.00</b>	<b>\$775.96</b>
<b>Total Project - 821 SOCCER-GIRLS</b>	<b>\$775.96</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$775.96</b>	<b>\$0.00</b>	<b>\$775.96</b>
Project - 823 TRACK							
Program - 823 TRACK							
705 HIGH SCHOOL	\$3,045.20	\$0.00	\$0.00	\$0.00	\$3,045.20	\$0.00	\$3,045.20
<b>Total Program - 823 TRACK</b>	<b>\$3,045.20</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,045.20</b>	<b>\$0.00</b>	<b>\$3,045.20</b>
<b>Total Project - 823 TRACK</b>	<b>\$3,045.20</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,045.20</b>	<b>\$0.00</b>	<b>\$3,045.20</b>
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
705 HIGH SCHOOL	\$2,617.90	\$1,500.00	\$0.00	\$0.00	\$4,117.90	\$0.00	\$4,117.90
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$2,617.90</b>	<b>\$1,750.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,367.90</b>	<b>\$0.00</b>	<b>\$4,367.90</b>
<b>Total Project - 824 VOLLEYBALL</b>	<b>\$2,617.90</b>	<b>\$1,750.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,367.90</b>	<b>\$0.00</b>	<b>\$4,367.90</b>
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$630.00	\$0.00	\$0.00	\$0.00	\$630.00	\$0.00	\$630.00
705 HIGH SCHOOL	\$251.23	\$0.00	\$0.00	\$0.00	\$251.23	\$0.00	\$251.23
<b>Total Program - 825 WRESTLING</b>	<b>\$881.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$881.23</b>	<b>\$0.00</b>	<b>\$881.23</b>
<b>Total Project - 825 WRESTLING</b>	<b>\$881.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$881.23</b>	<b>\$0.00</b>	<b>\$881.23</b>
<b>Total</b>	<b>\$172,498.98</b>	<b>\$13,056.87</b>	<b>\$0.00</b>	<b>\$16,444.62</b>	<b>\$169,111.23</b>	<b>\$0.00</b>	<b>\$169,111.23</b>

## Newcastle Public School Revenue/Expenditure Summary

## Activity Fees - NonAthletic Accounts

Options: Fund: 60, Date Range: 6/1/2021 - 6/30/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 100 CAFETERIA							
050 DISTRICTWIDE	\$44,127.93	\$100.00	\$0.00	\$66,905.33	(\$22,677.40)	\$0.00	(\$22,677.40)
105 ELEMENTARY SCHOOL	\$4,761.43	\$6.50	\$0.00	\$0.00	\$4,767.93	\$0.00	\$4,767.93
110 EARLY CHILDHOOD	\$2,146.89	\$0.00	\$0.00	\$0.00	\$2,146.89	\$0.00	\$2,146.89
505 MIDDLE SCHOOL	\$9,225.83	\$1.00	\$0.00	\$0.00	\$9,226.83	\$0.00	\$9,226.83
705 HIGH SCHOOL	\$6,532.75	\$3.00	\$0.00	\$0.00	\$6,535.75	\$0.00	\$6,535.75
<b>Total Project - 100 CAFETERIA</b>	<b>\$66,794.83</b>	<b>\$110.50</b>	<b>\$0.00</b>	<b>\$66,905.33</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
Project - 901 ACTIVITY FEES							
050 DISTRICTWIDE	\$794.29	\$0.00	\$0.00	\$794.29	\$0.00	\$0.00	\$0.00
<b>Total Project - 901 ACTIVITY FEES</b>	<b>\$794.29</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$794.29</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
Project - 902 ADMINISTRATION							
050 DISTRICTWIDE	\$103,013.10	\$3.61	\$0.00	\$682.62	\$102,334.09	\$0.00	\$102,334.09
<b>Total Project - 902 ADMINISTRATION</b>	<b>\$103,013.10</b>	<b>\$3.61</b>	<b>\$0.00</b>	<b>\$682.62</b>	<b>\$102,334.09</b>	<b>\$0.00</b>	<b>\$102,334.09</b>
Project - 903 GFUND COLLECTIONS							
050 DISTRICTWIDE	\$595.00	\$527.95	\$0.00	\$1,065.00	\$57.95	\$0.00	\$57.95
<b>Total Project - 903 GFUND COLLECTIONS</b>	<b>\$595.00</b>	<b>\$527.95</b>	<b>\$0.00</b>	<b>\$1,065.00</b>	<b>\$57.95</b>	<b>\$0.00</b>	<b>\$57.95</b>
Project - 904 DAMAGE DEPOSIT							
050 DISTRICTWIDE	\$800.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
<b>Total Project - 904 DAMAGE DEPOSIT</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$800.00</b>
Project - 905 RACER KID ZONE							
110 EARLY CHILDHOOD	\$119,146.83	\$11,055.62	\$0.00	\$119,973.83	\$10,228.62	\$0.00	\$10,228.62
<b>Total Project - 905 RACER KID ZONE</b>	<b>\$119,146.83</b>	<b>\$11,055.62</b>	<b>\$0.00</b>	<b>\$119,973.83</b>	<b>\$10,228.62</b>	<b>\$0.00</b>	<b>\$10,228.62</b>
Project - 910 ART							
505 MIDDLE SCHOOL	\$2,327.01	\$0.00	\$0.00	\$0.00	\$2,327.01	\$0.00	\$2,327.01
705 HIGH SCHOOL	\$1,880.33	\$0.00	\$0.00	\$0.00	\$1,880.33	\$0.00	\$1,880.33
<b>Total Project - 910 ART</b>	<b>\$4,207.34</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,207.34</b>	<b>\$0.00</b>	<b>\$4,207.34</b>
Project - 911 BAND							
705 HIGH SCHOOL	\$63.70	\$0.00	\$0.00	\$0.00	\$63.70	\$0.00	\$63.70
<b>Total Project - 911 BAND</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$63.70</b>
Project - 912 BOX TOPS							
505 MIDDLE SCHOOL	\$534.88	\$0.00	\$0.00	\$0.00	\$534.88	\$0.00	\$534.88
<b>Total Project - 912 BOX TOPS</b>	<b>\$534.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$534.88</b>	<b>\$0.00</b>	<b>\$534.88</b>
Project - 913 CLUB-BPA							
705 HIGH SCHOOL	\$338.16	\$0.00	\$0.00	\$0.00	\$338.16	\$0.00	\$338.16
<b>Total Project - 913 CLUB-BPA</b>	<b>\$338.16</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$338.16</b>	<b>\$0.00</b>	<b>\$338.16</b>
Project - 915 CLUB-FCCLA							
705 HIGH SCHOOL	\$3,272.87	\$0.00	\$0.00	\$0.00	\$3,272.87	\$0.00	\$3,272.87
<b>Total Project - 915 CLUB-FCCLA</b>	<b>\$3,272.87</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,272.87</b>	<b>\$0.00</b>	<b>\$3,272.87</b>
Project - 916 CLUB-FFA							
705 HIGH SCHOOL	\$18,102.21	\$0.00	\$0.00	\$940.00	\$17,162.21	\$0.00	\$17,162.21
<b>Total Project - 916 CLUB-FFA</b>	<b>\$18,102.21</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$940.00</b>	<b>\$17,162.21</b>	<b>\$0.00</b>	<b>\$17,162.21</b>
Project - 917 CLUB-SCIENCE							
705 HIGH SCHOOL	\$1,005.15	\$0.00	\$0.00	\$0.00	\$1,005.15	\$0.00	\$1,005.15
<b>Total Project - 917 CLUB-SCIENCE</b>	<b>\$1,005.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,005.15</b>	<b>\$0.00</b>	<b>\$1,005.15</b>

# Newcastle Public School

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2021 - 6/30/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 918 CLUB-SPANISH							
105 ELEMENTARY SCHOOL	\$0.00	\$33.62	\$0.00	\$0.00	\$33.62	\$0.00	\$33.62
705 HIGH SCHOOL	\$1,621.73	\$0.00	\$0.00	\$0.00	\$1,621.73	\$0.00	\$1,621.73
<b>Total Project - 918 CLUB-SPANISH</b>	<b>\$1,621.73</b>	<b>\$33.62</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,655.35</b>	<b>\$0.00</b>	<b>\$1,655.35</b>
Project - 919 DRAMA							
505 MIDDLE SCHOOL	\$1,287.39	\$0.00	\$0.00	\$0.00	\$1,287.39	\$0.00	\$1,287.39
<b>Total Project - 919 DRAMA</b>	<b>\$1,287.39</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,287.39</b>	<b>\$0.00</b>	<b>\$1,287.39</b>
Project - 920 ES-ACADEM OUTREACH							
105 ELEMENTARY SCHOOL	\$2,497.05	\$0.00	\$0.00	\$0.00	\$2,497.05	\$0.00	\$2,497.05
<b>Total Project - 920 ES-ACADEM OUTREACH</b>	<b>\$2,497.05</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,497.05</b>	<b>\$0.00</b>	<b>\$2,497.05</b>
Project - 921 ES-BEAUTIFICATION							
105 ELEMENTARY SCHOOL	\$4,804.22	\$0.00	\$0.00	\$0.00	\$4,804.22	\$0.00	\$4,804.22
<b>Total Project - 921 ES-BEAUTIFICATION</b>	<b>\$4,804.22</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,804.22</b>	<b>\$0.00</b>	<b>\$4,804.22</b>
Project - 922 ES-CAMP GODDARD							
105 ELEMENTARY SCHOOL	\$14,980.42	\$0.00	\$0.00	\$0.00	\$14,980.42	\$0.00	\$14,980.42
<b>Total Project - 922 ES-CAMP GODDARD</b>	<b>\$14,980.42</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$14,980.42</b>	<b>\$0.00</b>	<b>\$14,980.42</b>
Project - 923 ES-FUNDRAISER							
105 ELEMENTARY SCHOOL	\$31,124.56	\$0.00	\$0.00	\$0.00	\$31,124.56	\$0.00	\$31,124.56
<b>Total Project - 923 ES-FUNDRAISER</b>	<b>\$31,124.56</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$31,124.56</b>	<b>\$0.00</b>	<b>\$31,124.56</b>
Project - 924 ES-LITERACY							
105 ELEMENTARY SCHOOL	\$655.76	\$0.00	\$0.00	\$0.00	\$655.76	\$0.00	\$655.76
<b>Total Project - 924 ES-LITERACY</b>	<b>\$655.76</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$655.76</b>	<b>\$0.00</b>	<b>\$655.76</b>
Project - 925 ES-SPECIAL OLYMPICS							
105 ELEMENTARY SCHOOL	\$2,518.74	\$0.00	\$0.00	\$0.00	\$2,518.74	\$0.00	\$2,518.74
<b>Total Project - 925 ES-SPECIAL OLYMPICS</b>	<b>\$2,518.74</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,518.74</b>	<b>\$0.00</b>	<b>\$2,518.74</b>
Project - 926 GIFTED TALENTED							
105 ELEMENTARY SCHOOL	\$3.54	\$0.00	\$0.00	\$0.00	\$3.54	\$0.00	\$3.54
505 MIDDLE SCHOOL	\$125.00	\$0.00	\$0.00	\$0.00	\$125.00	\$0.00	\$125.00
705 HIGH SCHOOL	\$66.82	\$0.00	\$0.00	\$0.00	\$66.82	\$0.00	\$66.82
<b>Total Project - 926 GIFTED TALENTED</b>	<b>\$195.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$195.36</b>	<b>\$0.00</b>	<b>\$195.36</b>
Project - 927 HONOR SOCIETY							
505 MIDDLE SCHOOL	\$2,420.48	\$0.00	\$0.00	\$265.78	\$2,154.70	\$0.00	\$2,154.70
705 HIGH SCHOOL	\$1,641.29	\$0.00	\$0.00	\$0.00	\$1,641.29	\$0.00	\$1,641.29
<b>Total Project - 927 HONOR SOCIETY</b>	<b>\$4,061.77</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$265.78</b>	<b>\$3,795.99</b>	<b>\$0.00</b>	<b>\$3,795.99</b>
Project - 928 HOSPITALITY							
110 EARLY CHILDHOOD	\$637.73	\$0.00	\$0.00	\$0.00	\$637.73	\$0.00	\$637.73
705 HIGH SCHOOL	\$145.66	\$0.00	\$0.00	\$0.00	\$145.66	\$0.00	\$145.66
<b>Total Project - 928 HOSPITALITY</b>	<b>\$783.39</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$783.39</b>	<b>\$0.00</b>	<b>\$783.39</b>
Project - 929 HS-TESTING							
705 HIGH SCHOOL	\$3,600.30	\$0.00	\$0.00	\$1,916.00	\$1,684.30	\$0.00	\$1,684.30
<b>Total Project - 929 HS-TESTING</b>	<b>\$3,600.30</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,916.00</b>	<b>\$1,684.30</b>	<b>\$0.00</b>	<b>\$1,684.30</b>
Project - 930 HS-TAKE THE LEAD							
705 HIGH SCHOOL	\$1,185.87	\$0.00	\$0.00	\$0.00	\$1,185.87	\$0.00	\$1,185.87
<b>Total Project - 930 HS-TAKE THE LEAD</b>	<b>\$1,185.87</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,185.87</b>	<b>\$0.00</b>	<b>\$1,185.87</b>

# Newcastle Public School

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2021 - 6/30/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 931 LIBRARY							
105 ELEMENTARY SCHOOL	\$4,572.16	\$0.00	\$0.00	\$0.00	\$4,572.16	\$0.00	\$4,572.16
110 EARLY CHILDHOOD	\$7,035.90	\$0.00	\$0.00	\$0.00	\$7,035.90	\$0.00	\$7,035.90
505 MIDDLE SCHOOL	\$639.61	\$0.00	\$0.00	\$0.00	\$639.61	\$0.00	\$639.61
705 HIGH SCHOOL	\$1,635.50	\$10.00	\$0.00	\$0.00	\$1,645.50	\$0.00	\$1,645.50
<b>Total Project - 931 LIBRARY</b>	<b>\$13,883.17</b>	<b>\$10.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$13,893.17</b>	<b>\$0.00</b>	<b>\$13,893.17</b>
Project - 932 MS-BOAT RACES							
505 MIDDLE SCHOOL	\$700.59	\$0.00	\$0.00	\$0.00	\$700.59	\$0.00	\$700.59
<b>Total Project - 932 MS-BOAT RACES</b>	<b>\$700.59</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$700.59</b>	<b>\$0.00</b>	<b>\$700.59</b>
Project - 933 MS-FINISHLINE STORE							
505 MIDDLE SCHOOL	\$910.00	\$0.00	\$0.00	\$0.00	\$910.00	\$0.00	\$910.00
<b>Total Project - 933 MS-FINISHLINE STORE</b>	<b>\$910.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$910.00</b>	<b>\$0.00</b>	<b>\$910.00</b>
Project - 934 MS-STUDENT STORE							
505 MIDDLE SCHOOL	\$12,515.79	\$0.00	\$0.00	\$555.00	\$11,960.79	\$0.00	\$11,960.79
<b>Total Project - 934 MS-STUDENT STORE</b>	<b>\$12,515.79</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$555.00</b>	<b>\$11,960.79</b>	<b>\$0.00</b>	<b>\$11,960.79</b>
Project - 935 NATIVE ED ENRICHMENT							
105 ELEMENTARY SCHOOL	\$1,500.74	\$0.00	\$0.00	\$0.00	\$1,500.74	\$0.00	\$1,500.74
<b>Total Project - 935 NATIVE ED ENRICHMENT</b>	<b>\$1,500.74</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,500.74</b>	<b>\$0.00</b>	<b>\$1,500.74</b>
Project - 936 PE							
105 ELEMENTARY SCHOOL	\$4,148.52	\$2,285.00	\$0.00	\$0.00	\$6,433.52	\$0.00	\$6,433.52
110 EARLY CHILDHOOD	\$809.00	\$0.00	\$0.00	\$0.00	\$809.00	\$0.00	\$809.00
<b>Total Project - 936 PE</b>	<b>\$4,957.52</b>	<b>\$2,285.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$7,242.52</b>	<b>\$0.00</b>	<b>\$7,242.52</b>
Project - 938 PIT CREW							
505 MIDDLE SCHOOL	\$602.52	\$0.00	\$0.00	\$0.00	\$602.52	\$0.00	\$602.52
<b>Total Project - 938 PIT CREW</b>	<b>\$602.52</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$602.52</b>	<b>\$0.00</b>	<b>\$602.52</b>
Project - 939 PRINCIPALS							
105 ELEMENTARY SCHOOL	\$6,133.90	\$0.00	\$0.00	\$355.67	\$5,778.23	\$0.00	\$5,778.23
110 EARLY CHILDHOOD	\$29,119.83	\$0.00	\$0.00	\$1,043.77	\$28,076.06	\$0.00	\$28,076.06
505 MIDDLE SCHOOL	\$25,534.75	\$0.00	\$0.00	\$0.00	\$25,534.75	\$0.00	\$25,534.75
705 HIGH SCHOOL	\$8,550.87	\$0.00	\$0.00	\$138.10	\$8,412.77	\$0.00	\$8,412.77
<b>Total Project - 939 PRINCIPALS</b>	<b>\$69,339.35</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,537.54</b>	<b>\$67,801.81</b>	<b>\$0.00</b>	<b>\$67,801.81</b>
Project - 942 STUCO							
505 MIDDLE SCHOOL	\$9,774.23	\$0.00	\$0.00	\$0.00	\$9,774.23	\$0.00	\$9,774.23
705 HIGH SCHOOL	\$11,415.11	\$0.00	\$0.00	\$26.96	\$11,388.15	\$0.00	\$11,388.15
<b>Total Project - 942 STUCO</b>	<b>\$21,189.34</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$26.96</b>	<b>\$21,162.38</b>	<b>\$0.00</b>	<b>\$21,162.38</b>
Project - 943 TECHNOLOGY							
105 ELEMENTARY SCHOOL	\$4,324.06	\$0.00	\$0.00	\$0.00	\$4,324.06	\$0.00	\$4,324.06
<b>Total Project - 943 TECHNOLOGY</b>	<b>\$4,324.06</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,324.06</b>	<b>\$0.00</b>	<b>\$4,324.06</b>
Project - 944 VOCAL MUSIC							
105 ELEMENTARY SCHOOL	\$3,022.04	\$0.00	\$0.00	\$0.00	\$3,022.04	\$0.00	\$3,022.04
705 HIGH SCHOOL	\$5,189.94	\$0.00	\$0.00	\$0.00	\$5,189.94	\$0.00	\$5,189.94
<b>Total Project - 944 VOCAL MUSIC</b>	<b>\$8,211.98</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,211.98</b>	<b>\$0.00</b>	<b>\$8,211.98</b>
Project - 945 YEARBOOK							
105 ELEMENTARY SCHOOL	\$15,447.82	\$0.00	\$0.00	\$261.45	\$15,186.37	\$0.00	\$15,186.37
110 EARLY CHILDHOOD	\$1,527.80	\$20.00	\$0.00	\$0.00	\$1,547.80	\$0.00	\$1,547.80

# Newcastle Public School

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2021 - 6/30/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 945 YEARBOOK							
505 MIDDLE SCHOOL	\$4,810.14	\$0.00	\$0.00	\$991.50	\$3,818.64	\$0.00	\$3,818.64
705 HIGH SCHOOL	\$26,136.79	\$50.00	\$0.00	\$0.00	\$26,186.79	\$0.00	\$26,186.79
<b>Total Project - 945 YEARBOOK</b>	<b>\$47,922.55</b>	<b>\$70.00</b>	<b>\$0.00</b>	<b>\$1,252.95</b>	<b>\$46,739.60</b>	<b>\$0.00</b>	<b>\$46,739.60</b>
Project - 946 ROBOTICS							
705 HIGH SCHOOL	\$16,390.97	\$375.00	\$0.00	\$1,526.44	\$15,239.53	\$0.00	\$15,239.53
<b>Total Project - 946 ROBOTICS</b>	<b>\$16,390.97</b>	<b>\$375.00</b>	<b>\$0.00</b>	<b>\$1,526.44</b>	<b>\$15,239.53</b>	<b>\$0.00</b>	<b>\$15,239.53</b>
Project - 971 CLASS 2021							
705 HIGH SCHOOL	\$1,393.49	\$0.00	\$0.00	\$200.00	\$1,193.49	\$0.00	\$1,193.49
<b>Total Project - 971 CLASS 2021</b>	<b>\$1,393.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$200.00</b>	<b>\$1,193.49</b>	<b>\$0.00</b>	<b>\$1,193.49</b>
Project - 972 CLASS 2022							
705 HIGH SCHOOL	\$6,650.07	\$0.00	\$0.00	\$0.00	\$6,650.07	\$0.00	\$6,650.07
<b>Total Project - 972 CLASS 2022</b>	<b>\$6,650.07</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,650.07</b>	<b>\$0.00</b>	<b>\$6,650.07</b>
Project - 973 CLASS 2023							
705 HIGH SCHOOL	\$3,080.85	\$0.00	\$0.00	\$0.00	\$3,080.85	\$0.00	\$3,080.85
<b>Total Project - 973 CLASS 2023</b>	<b>\$3,080.85</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,080.85</b>	<b>\$0.00</b>	<b>\$3,080.85</b>
Project - 974 CLASS 2024							
705 HIGH SCHOOL	\$940.15	\$0.00	\$0.00	\$0.00	\$940.15	\$0.00	\$940.15
<b>Total Project - 974 CLASS 2024</b>	<b>\$940.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$940.15</b>	<b>\$0.00</b>	<b>\$940.15</b>
Project - 975 CLASS 2025							
505 MIDDLE SCHOOL	\$172.34	\$0.00	\$0.00	\$0.00	\$172.34	\$0.00	\$172.34
<b>Total Project - 975 CLASS 2025</b>	<b>\$172.34</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$172.34</b>	<b>\$0.00</b>	<b>\$172.34</b>
Project - 977 CLASS 2027							
505 MIDDLE SCHOOL	\$491.19	\$0.00	\$0.00	\$0.00	\$491.19	\$0.00	\$491.19
<b>Total Project - 977 CLASS 2027</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$491.19</b>
Project - 978 CLASS 2028							
105 ELEMENTARY SCHOOL	\$117.88	\$0.00	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88
<b>Total Project - 978 CLASS 2028</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$117.88</b>
Project - 979 CLASS 2029							
105 ELEMENTARY SCHOOL	\$1,133.73	\$0.00	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73
<b>Total Project - 979 CLASS 2029</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$1,133.73</b>
Project - 980 CLASS 2030							
105 ELEMENTARY SCHOOL	\$1,119.60	\$0.00	\$0.00	\$0.00	\$1,119.60	\$0.00	\$1,119.60
<b>Total Project - 980 CLASS 2030</b>	<b>\$1,119.60</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,119.60</b>	<b>\$0.00</b>	<b>\$1,119.60</b>
Project - 981 CLASS 2031							
105 ELEMENTARY SCHOOL	\$3,761.80	\$0.00	\$0.00	\$1,100.00	\$2,661.80	\$0.00	\$2,661.80
<b>Total Project - 981 CLASS 2031</b>	<b>\$3,761.80</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,100.00</b>	<b>\$2,661.80</b>	<b>\$0.00</b>	<b>\$2,661.80</b>
Project - 982 CLASS 2032							
105 ELEMENTARY SCHOOL	\$60.00	\$0.00	\$0.00	\$0.00	\$60.00	\$0.00	\$60.00
110 EARLY CHILDHOOD	\$917.25	\$0.00	\$0.00	\$0.00	\$917.25	\$0.00	\$917.25
<b>Total Project - 982 CLASS 2032</b>	<b>\$977.25</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$977.25</b>	<b>\$0.00</b>	<b>\$977.25</b>
Project - 983 CLASS 2033							
110 EARLY CHILDHOOD	\$123.91	\$0.00	\$0.00	\$0.00	\$123.91	\$0.00	\$123.91

# Newcastle Public School

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 6/1/2021 - 6/30/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 983 CLASS 2033							
<b>Total Project - 983 CLASS 2033</b>	<b>\$123.91</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$123.91</b>	<b>\$0.00</b>	<b>\$123.91</b>
Project - 984 CLASS 2034							
110 EARLY CHILDHOOD	\$1,177.49	\$0.00	\$0.00	\$0.00	\$1,177.49	\$0.00	\$1,177.49
<b>Total Project - 984 CLASS 2034</b>	<b>\$1,177.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,177.49</b>	<b>\$0.00</b>	<b>\$1,177.49</b>
<b>Total</b>	<b>\$611,573.25</b>	<b>\$14,471.30</b>	<b>\$0.00</b>	<b>\$198,741.74</b>	<b>\$427,302.81</b>	<b>\$0.00</b>	<b>\$427,302.81</b>

# NEWCASTLE SCHOOLS - TREASURER'S REPORT

As Of June 30, 2021

<b>GOVERNMENTAL FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6633	\$ 10.00
	SuperNow Account 9996	\$ 250,020.55
	Federated Sweep 0001	\$ 4,606,806.21
<b>Total - Bank Statements</b>		<b>\$ 4,856,836.76</b>
<b>Accounting Program</b>		
	Cash Balance	\$ 4,856,836.76
	Adjustments: Bank error	
<b>Adjusted Cash Balance</b>		<b>\$ 4,856,836.76</b>
<b>Difference Between Bank and Computer:</b>		<b>\$ -</b>
	Outstanding Warrants:	\$ 366,401.86
	Available Cash:	\$ 4,490,434.90

<b>Cash Balance by Fund:</b>		
11	General Fund	\$ 3,767,005.29
21	Building Fund	\$ 529,089.35
38	Transportation Fund	\$ 87,714.00
39	Technology Fund	\$ 246,455.16
41	Sinking Fund	\$ 226,572.96
	<b>Total:</b>	<b>\$ 4,856,836.76</b>

<b>ACTIVITY FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6082	\$ 10.00
	Federated Sweep 0002	\$ 608,697.43
<b>Total - Bank Statements</b>		<b>\$ 608,707.43</b>
<b>Accounting Program</b>		
	Cash Balance	\$ 596,414.04
	Adjustments:	
	Outstanding Warrants	\$ 12,293.39
<b>Adjusted Cash Balance</b>		<b>\$ 608,707.43</b>
<b>Difference Between Bank and Computer:</b>		<b>\$ -</b>

<b>ELECTRONIC FUND TRANSFER ACCOUNTS</b>		
	EFT Payments 5844	\$ 378,951.84
	Vanco Deposits 6093	\$ -
	MySchoolBucks Deposits 6907	\$ -

<b>INVESTMENT ACCOUNTS</b>		
	Horizon Financial Services (401a)	\$ 5,667.66



## EMPLOYMENT SCHEDULE "A"

**August 10th, 2021**

EMPLOYMENT				
Last Name	First Name	New / Replacement	Site / Assignment	Effective
		New	ES / Speech Language Pathologist	8/4/2021
		Replacement	ECC / Teacher Assistant (PK)	8/4/2021
		New	MS / Teacher Assistant	8/4/2021
		Replacement	District / Bus Driver	8/2/2021
		New	ES / Teacher Grade 2	8/4/2021
		Replacement	HS / Cafeteria Server	8/2/2021
		New	ES / Teacher Grade 3	8/4/2021
		Replacement	ES / Title I Reading Assistant	8/4/2021
		New	ECC / Teacher Kindergarten	8/5/2021
		New	District / Maintenance	8/2/2021
		Replacement	ECC / Teacher (PK)	8/4/2021
		Replacement	MS / Title I Teacher Assistant	8/4/2021
		New	ECC / Teacher Assistant (PK)	8/4/2021
		New	ECC / Paraprofessional	8/4/2021
		Replacement	MS / Tutor Indian Ed	8/10/2021
		Replacement	ECC / Cafeteria Manager	7/30/2021
		Replacement	ES / Teacher Grade 4	8/10/2021
		Replacement	HS / Cafeteria Server	8/5/2021
HOURLY EMPLOYEES				
Last Name	First Name		Site	Effective
REASSIGNMENTS				
Last Name	First Name	Prior Assignment	New Assignment	Effective
Edington	Eileen	ECC Para Pro	KidZone / Para Full Year Contract	8/4/2021
Edwards	Christina	Kindergarten Teacher	PreK Teacher	8/4/2021
Martin	Karli	Hourly KidZone	Kidzone/ Para Full Year Contract	8/4/2021
Pierce	Rachael	Hourly KidZone	Kidzone / Para Full Year Contract	8/4/2021
RESIGNATIONS				
Last Name	First Name	Assignment	Site	Effective
Hood	Peggy	Title Teacher Assistant	ES	8/3/2021
Frank	Angela	Cafeteria Manager	ECC	8/6/2021
Medrano	Abigail	Action Based Learning Tutor	ECC	8/1/2021
Renfro	Cassie	Full Time Substitute	ECC	8/3/2021
Taylor	Stephanie	Cafeteria Server	HS	8/1/2021
Vrabel	Kaylynn	Teacher Grade 4	ES	8/9/2021
EXTRA DUTY / STIPENDS / LAY COACHES				
Last Name	First Name	Assignment	Site	Effective
RESCINDED / RESIGNED / REMOVED EXTRA DUTY or STIPENDS				
Last Name	First Name	Assignment	Site	Effective

\* Contingent Upon Certification



## EMPLOYMENT SCHEDULE "A"

August 10th, 2021

EMPLOYMENT				
Last Name	First Name	New / Replacement	Site / Assignment	Effective
		Replacement	ES / Teacher Reading Title 1	8/10/2021
HOURLY EMPLOYEES				
Last Name	First Name		Site	Effective
REASSIGNMENTS				
Last Name	First Name	Prior Assignment	New Assignment	Effective
RESIGNATIONS				
Last Name	First Name	Assignment	Site	Effective
EXTRA DUTY / STIPENDS / LAY COACHES				
Last Name	First Name	Assignment	Site	Effective
RESCINDED / RESIGNED / REMOVED EXTRA DUTY or STIPENDS				
Last Name	First Name	Assignment	Site	Effective