

Loup City Public Schools Board of Education

Loup City Central Office
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Regular Session

Monday, November 29, 2021

7:00 PM

Loup City Public Schools Library Board Room

7:00 PM

1. Call the Meeting to Order
 - A. Notice of the Open Meetings Act
 - B. Publication Notice
2. Work Session:
 1. Future Committee Structure
 2. Superintendent Goals
 3. Funding Formula Proposal
3. Future Meetings: Monday, December 13, 2021, 7:30pm
4. Adjourn

Note 1: The Board in its discretion may revise and consider any listed item at any time during the meeting.

Note 2: This agenda does not become final until 24 hours prior to the scheduled commencement of this meeting. All listed reports which are in writing are a part of the Agenda for this meeting and may contain action items or otherwise call for Board action on the subject matter(s) listed therein; complete copies of such reports, except for any legally confidential information are available upon request from the Office of the Superintendent of Schools as part of the agenda

Note 3: The Board of Education is empowered to act on any item listed on the Agenda at any time during the meeting, irrespective of the order listed. Further detail on agenda items may be obtained by speaking to the Superintendent. The Board of Education by the approval of all consent items is also approving, authorizing and directing the Board President, Board Secretary, the Superintendent or their designees to take or cause to be taken all necessary action and sign all documents necessary or appropriate to complete the matter or transaction as approved.

Note 4: The Open Meetings Act requires that agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. The Board releases its agenda well in advance of most meetings and desires that all interested persons are fully informed. Any interested person who has a question about a report or needs clarification about the sufficiency of any item on which action could be taken at this meeting should contact the Office of the Superintendent of Schools.

Note 5: The Board of Education reserves the right to go into closed session at its discretion, but will only do so for the prevention of needless injury to a person's reputation or for the protection of the public interest.

Loup City Public Schools

Public Notice for November 29, 2021

The Board of Education of Loup City Public Schools will meet in planning session on **November 29, 2021**, at 7:00 PM in the Loup City Public Schools Library Board Room, 800 North 8th Street, Loup City, NE 68853-0628. An agenda for the meeting, which shall be kept continually current, is readily available for public inspection at the Superintendent's office during normal business hours. The current meeting agenda is also available on our district website: <http://www.loupcitypublicschools.org>.

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Technology Committee:

It is time to formalize an initial plan for what technology. Let's begin with the end in mind. What is it that we want teachers and this school to look like? Here are some ideas to ponder:

- Become an Apple Distinguished School. (This would best be accomplished by taking the application and designing backwards from it.)
- Teachers working toward being an Apple Distinguished Teacher
- Develop a Guide to Effective Use of Google Classroom (I assume given last week's +/-Delta chart it would be strongly recommended to use GC)
- Development of a student "Geek Squad"
- Other committee ideas?

Good luck!

Student-Led Conference Committee

Let's start the process of developing a Loup City branded template for a student-led conference. You have seen several examples from Lexington. There are thousands more online. We know what this could look like at the 4th - 12 grade levels, so let's start there. We can visit the early grades and if and what that might entail later in the process.

Remember, this template should include:

- Student data (reading level) and an opportunity for students to chart their own growth over time.
- Reflect attitude as well as aptitude.
- Be presented by the student to parent/guardian in a way that reflects the student now owns the learning.
- Morph this plan into an Individualized Learning Plan for every student?

This will be fun! Good Luck!

Behavioral Model Committee

Are we ready to make a presentation recommending a particular model to administration, fellow teachers and the Board? Can we rank the three models being considered using the plus/delta chart you created last week and defend the choices? Is there a model you think we're not considering but should have?

Please take a look at the models and let's be ready to move forward after a discussion next week. This choice is especially exciting to me, given my semi-rant at the beginning of this email on student discipline.

Teacher Evaluation Committee

Let's start to formalize an outline of what a comprehensive teacher evaluation program will look like for Loup City.

Using elements of McRel's template, especially producing artifacts in each domain that would help us focus on? Here are some ideas:

- Use of data to inform classroom instruction
- Integration of technology
- Communication to parents
- Use of Marzano's Instructional strategies
- Implementation of Behavioral model
- Implementation of effective grading practices
- Work towards continuous improvement through professional development

Are there other areas we should include? Ideas from the state's new(er) proposed guidelines? Again, my personal preference would be that teachers have digital portfolio that chronicles the good work and growth they have demonstrated throughout the year(s).

Should we include student feedback generated solely for the teacher's eyes as a resource for improvement? Perhaps a good task today would be to take a quick look at what the other committees are being asked to do. It would give you na sense of the direction they are heading.

I'm sounding like a broken record, but this too is exciting. Good luck!

Grading Committee

You are all in a different situation since Jeff is leading the discussion on effective grading practices. In the short time I've been here I will say I have concluded that we are all over the board on what is being practiced. Your work is essential to what needs to get done in our school to insure our grades give meaningful feedback and are done in a timely manner. While this is a long(er)-term process, it shouldn't be so long that I'm gumming my pork chops and waiting for my sponge bath at the care home. I tend not to be overly patient, but I'm working on it.

Your task today is to prepare a synopsis of the work you have done to date as a "process check point" for me. I know Jeff has done a lot of educational foundation work, but I want a sense of where the process is and the general direction we are going from

your perspective. In the end, my hope is that a uniform grading practice that we can defend and accomplished the goal of valuable feedback is in place. I look forward. To seeing where we're at. Thank you!