

Loup City Public Schools Board of Education

Loup City Central Office
800 N. 8th Street
Loup City, NE

Phone: (308) 745-0120
Fax: (308) 745-0130
www.loupcitypublicschools.org

Regular Session

Monday, January 11, 2021

8:00 PM

Loup City Public Schools Library Board Room

8:00 PM

1. Call Meeting To Order:
 - A. Pledge of Allegiance
 - B. Announce Open Meetings Act - Posted in Meeting Room
 - C. Installation of New Board Members
 - D. Publication of Meeting
 - E. Approval of Agenda:
2. Reorganization of the Board
 - A. Election of a Board President
 - B. Election of a Board Vice President
 - C. Election of Board Treasurer
 - D. Election of a Board Secretary
 - E. Review Board Code of Ethics
 - F. Review Principles of Effective Board Governance
 - G. Discuss, consider and take all necessary action to appoint a school district law firm.
 - H. Discuss, consider and take all necessary action in regards to the school district's financial institution
 - I. Discuss, consider and take all necessary action in naming the Superintendent as the Signatory of Federal Funds.
 - J. Discuss, consider and take all necessary action to name the Superintendent as the District Non-Discrimination Compliance Coordinator.
3. Consent Agenda:
 - A. Reading and Approval of Minutes for December 14, 2020
Reading and Approval of Minutes for December 15, 2020
 - B. Approve the Resignation of Cathy Placzek
 - C. Approve of Student Teaching Leave for Krystal Walrath
4. Financial Report: Discuss, consider and take all necessary action to approve the financial Report and Payment of Invoices.
5. Meet the Teachers - Elementary Interventionists
6. Hearing of the Audience:
7. Discussion Items:
 - A. Discuss, consider and take all necessary action to review the Rule 10 Safety Audit.
8. Superintendent's Report
9. Action Items:
 - A. Discuss, consider and take all necessary action on the extension of FFCRA/FMLA program.
 - B. Discuss, consider and take all necessary action to approve the Board goals and indicators.
 - C. Discuss, consider and take all necessary action to approve the 2021-2022 school calendar
 - D. Discuss, consider and take all necessary action to approve the contract with ESU 10 for Special Education services.
 - E. Discuss, consider and take all necessary action to address paraprofessional staffing at the high school.
 - F. Discuss, consider and take all necessary action in regards to youth sports and school facilities
10. Principals Reports
11. Committee Reports
12. Future Meetings/Reminders:
13. Shouts Outs!
14. Executive Session:

15. Adjourn:

Note 1: The Board in its discretion may revise and consider any listed item at any time during the meeting.

Note 2: This agenda does not become final until 24 hours prior to the scheduled commencement of this meeting. All listed reports which are in writing are a part of the Agenda for this meeting and may contain action items or otherwise call for Board action on the subject matter(s) listed therein; complete copies of such reports, except for any legally confidential information are available upon request from the Office of the Superintendent of Schools as part of the agenda

Note 3: The Board of Education is empowered to act on any item listed on the Agenda at any time during the meeting, irrespective of the order listed. Further detail on agenda items may be obtained by speaking to the Superintendent. The Board of Education by the approval of all consent items is also approving, authorizing and directing the Board President, Board Secretary, the Superintendent or their designees to take or cause to be taken all necessary action and sign all documents necessary or appropriate to complete the matter or transaction as approved.

Note 4: The Open Meetings Act requires that agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. The Board releases its agenda well in advance of most meetings and desires that all interested persons are fully informed. Any interested person who has a question about a report or needs clarification about the sufficiently of any item on which action could be taken at this meeting should contact the Office of the Superintendent of Schools.

Note 5: The Board of Education reserves the right to go into closed session at its discretion, but will only do so for the prevention of needless injury to a person's reputation or for the protection of the public interest.

**2004
Oath of Office**

No board member is required to take an oath of office pursuant to Nebraska law. However, new board members may voluntarily take the following oath before entering into their official duties:

I,, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board members may affirm the oath orally or in writing. Copies of written oaths will be retained as official records of the school district in the main administrative office and such other places as may be required by law. Board members who give the oath orally will be noted in the minutes.

Adopted on: November 9, 2020

Revised on: _____

Reviewed on: _____

**2012
Board Code of Ethics**

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;
10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.

14. Refer complaints to the superintendent or building principal, as appropriate;
15. Always be mindful of his/her fiduciary obligation to the school district, including duties of loyalty and care, by placing the interests of the district above the board member's personal interests.
16. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.

Adopted on: November 9, 2020

Revised on: _____

Reviewed on: _____

Loup City Public Schools Board of
Education Regular Session
Monday, December 14, 2020 7:30 PM Central

Loup City High School Commons
800 North 8th Street
Loup City, NE 68853-0628

Ericson: Present, Friesen: Absent, Heil: Present, Klein: Present, Kowalski: Present, Krzycki: Present, Lewandowski: Present, Mroczek: Present, Panowicz: Present. Present: 8, Absent: 1.
Lorraine Panowicz arrived at 7:37pm

1. Call Meeting To Order:

1.A. Pledge of Allegiance

1.B. Announce Open Meetings Act - Posted in Meeting Room

1.C. Publication of Meeting

Jamie Lewandowski and Janelle Krzycki verified publication

1.D. Approval of Agenda:

Motion by Wayne Klein, seconded by Tami Heil, to approve the agenda as presented.. Motion Carried

Ericson: Yes, Friesen: Absent, Heil: Yes, Klein: Yes, Kowalski: Yes, Krzycki: Yes, Lewandowski: Yes, Mroczek: Yes, Panowicz: Absent
Yes: 7, No: 0, Absent: 2

2. Consent Agenda:

Motion by Tami Heil, seconded by Ron Mroczek, to motion to approval all items on the consent agenda.. Motion Carried

Ericson: Yes, Friesen: Absent, Heil: Yes, Klein: Yes, Kowalski: Yes, Krzycki: Yes, Lewandowski: Yes, Mroczek: Yes, Panowicz: Yes
Yes: 8, No: 0, Absent: 1

2.A. Reading and Approval of Minutes for November 9, 2020 and November 30, 2020

2.B. Approve Resignation of Angela Simpson, Superintendent

3. Financial Report: Discuss, consider and take all necessary action to approve the financial Report and Payment of Invoices.

Motion by Wayne Klein, seconded by Eric Kowalski, to with exception.. Motion Carried

Ericson: Yes, Friesen: Absent, Heil: Yes, Klein: Yes, Kowalski: Yes, Krzycki: Yes, Lewandowski: Yes, Mroczek: Yes, Panowicz: Yes
Yes: 8, No: 0, Absent: 1

4. Audit Report by KSO CPA's and Advisers

Brooke Miller and Whitney Cochran of KSO reported to the board on the Audit report for the fiscal year ending on August 31, 2020. She shared that there were no concerns by the audit team and the processes have improved over the last 2 years. Ms Miller noted that total spending for the district again decreased this past year. They complimented the board on their oversight practices and Makenzi Woollen and Angela Simpson for their work on the finances of the school district.

5. Meet the Teachers - Secondary MTSS

Kim Henry, Camie Badura, Brenda Gregory, Shelby Brandt presented the MTSS process for the secondary building. They discussed the interventions and identification process of students who will need intervention and assistance to be successful in their course load. They discussed school wide testing and how that is used on an on-going basis.

6. Superintendent's Report:

- Timeline for Simpson's Transition Out of the District.
- Report on Second Semester Professional Development
- Discussion on Staffing
- Goals and Indicator Report

Ms. Simpson shared her plan for transitioning out of the district and how she will help in the selection and transition process. She shared the staffing plan and the goals and indicator report completed by the board.

7. Action Items:

7.A. Discuss, consider and take all necessary action to approve the following policies as written by KSB Law:

3001 Budget
3002 Deposits
3003 Bidding for Construction, Remodeling, Repair or Site Improvement
3003.1 Bidding for Construction, Remodeling, Repair or Related Projects Financed with Federal Funds
3004 General Purchasing and Procurement
3004.1 Fiscal Management for Purchasing and Procurement Using Federal Funds
3005 School Activities Fund
3006 Intentionally Left Blank
3007 Review of Bills
3008 Gifts, Grants and Bequests
3009 Audit
3010 Insurance
3011 Transportation
3012 School Meal Program and Meal Charges
3013 Emergency Closings
3014 Use of School Property
3015 Time Away from School Activities
3016 Smoking
3017 Press Releases
3018 Denial of Access to School Premises
3019 Sale or Disposal of School Property
3020 Copyright Compliance

3021 Operation of School Business Office
3022 Volunteers
3023 Record Management and Retention
3024 Booster Clubs and PTO Policy
3025 Returned and Outstanding Checks
3026 Handbooks
3027 Resolution of Conflicts Between Parent of School Issues
3028 Sex Offenders
3029 Distribution of Flyers Advertising Non-school Organizations
3030 Automatic External Defibrillator Program
3031 Students Electing to Attend School in Adjoining State
3032 Copying Fees for School District Records
3033 Lending Textbooks to Children Enrolled in Private Schools
3035 Chain of Command
3036 Purchasing (Credit) Card Program
3037 Petty Cash Policy
3039 Threat Assessment and Response
3040 School Safety and Security
3041 Crisis Team Duties
3042 Construction Management at Risk Contracts
3043 Design-Build Contracts
3044 Incidental or De Minimis Use of Public Resources
3045 Use of Sniffer Dogs
3046 Animals at School
3047 Data Breach Response
3048 Communicable Disease
3049 Drones and Unmanned Aircraft
3050 Technology in the Classroom
3051 Emergency Administration of Naloxone
3052 Leasing Personal Property
3053 Nondiscrimination
3054 Law Enforcement Unit
3055 School Resource Officers
3056 Guest Speakers
3057 Title IX

Ms Simpson addressed each policy and how it will change and add questions.

Motion by Tami Heil, seconded by Jamie Lewandowski, to approve with change from \$500 to \$50.. Motion Carried

Ericson: Yes, Friesen: Absent, Heil: Yes, Klein: Yes, Kowalski: Yes, Krzycki: Yes,

Lewandowski: Yes, Mroczek: Yes, Panowicz: Yes

Yes: 8, No: 0, Absent: 1

7.B. Discuss, consider and take all necessary action to approve the compensation packages for non-certified employees.

Classified salary schedule increase of 3.8% with no movement for the next school year. The final percentage will not be available until all classified staff have been evaluated and step increases recommended to the superintendent.

Motion by Wayne Klein, seconded by Ron Mroczek, to approve movement to \$10.40.. Motion Carried

Ericson: Yes, Friesen: Absent, Heil: Yes, Klein: Yes, Kowalski: Yes, Krzycki: Yes,

Lewandowski: Yes, Mroczek: Yes, Panowicz: Absent

Yes: 7, No: 0, Absent: 2

7.C. Discuss, consider and take all necessary action to approve the compensation packages for administrative staff.

Principal salaries were discussed and the total package increase is 3.8% increase total package.

Mr Reikofski will have a salary of \$90,750 and Mr Asche will have a salary of & \$86,300,

Motion by Wayne Klein, seconded by Tami Heil, to approve the salary increase of \$3600 for administrators for a 3.8% increase.. Motion Carried

Ericson: Yes, Friesen: Absent, Heil: Yes, Klein: Yes, Kowalski: Yes, Krzycki: Yes, Lewandowski: Yes, Mroczek: Yes, Panowicz: Absent
Yes: 7, No: 0, Absent: 2

7.D. Discuss, consider and take all necessary action to approve the Superintendent's evaluation. The evaluation instrument and responses were shared by the board.

Motion by Ron Mroczek, seconded by Jamie Lewandowski, to to approve evaluation for 2020 and place it in her personnel file.. Motion Carried

Ericson: Yes, Friesen: Absent, Heil: Yes, Klein: Yes, Kowalski: Yes, Krzycki: Yes, Lewandowski: Yes, Mroczek: Yes, Panowicz: Yes
Yes: 8, No: 0, Absent: 1

7.E. Discuss, consider and take all necessary action to contract with NRCSA for the Superintendent Search.

Board officers met with NRCSA representatives to discuss the process they engage to recruit and hire a superintendent. NRCSA is the same search firm used in the past search and LCPS is a member.

Motion by Loraine Panowicz, seconded by Jamie Lewandowski, to to award NRCSA the superintendent search for the school year 2021-2022 for the amount of \$5,250.. Motion Carried

Ericson: Yes, Friesen: Absent, Heil: Yes, Klein: Yes, Kowalski: Yes, Krzycki: Yes, Lewandowski: Yes, Mroczek: Yes, Panowicz: Yes
Yes: 8, No: 0, Absent: 1

7.F. Discuss, consider and take all necessary action to approved Science supplemental curriculum materials and Science curriculum materials.

HMH Science Curriculum is a 6 year print and digital license for a total of \$42,100.28. The teachers chose this curriculum with help from the science consultant at ESU 10.

Motion by Loraine Panowicz, seconded by Eric Kowalski, to approve purchase of Science materials for \$42,100.28 from the depreciation fund.. Motion Carried

Ericson: Yes, Friesen: Absent, Heil: Yes, Klein: Yes, Kowalski: Yes, Krzycki: Yes, Lewandowski: Yes, Mroczek: Yes, Panowicz: Yes
Yes: 8, No: 0, Absent: 1

7.G. Discuss, consider and take all necessary action to staff a paraprofessional at the high school. Ms Simpson proposed that the board consider the addition of a paraprofessional at the secondary level. She shared concerns about some coverage of classes with students needing assistance in special education, alternative education and in-school suspension. There are some methods of reimbursement due the to the district that would diminish the cost.

7.H. Discuss, consider and take all necessary action in relationship to the end of FFCRA Ms Simpson shared with the board the FFCRA program will be ending on December 31, 2020 due to the lack of continuation by Congress. The board was given three options to be put in

place. The first is to let the program lapse and the district, second is to continue the program in its entirety, third is to continue part of the program. the board will take action at the next board meeting.

8. Principals Reports

9. Committee Reports:

- Coop

Ron and Wayne shared the contents of the committee meeting in November. Basketball and wrestling are in cycle for uniforms. The board will look at a proposal for senior night and parents night in the future.

10. Future Meetings/Reminders:

Dec 15 mtg with NCRSA for Supt Search

11. Shouts Outs!

12. Recognition of outgoing Board Members

The Board of Education acknowledged Tami Heil, Ron Mroczek, and Loraine Panowicz for their years of service to the community of Loup City Public Schools.

13. Executive Session:

14. Adjourn:

Motion by Tami Heil, seconded by Eric Kowalski, to to adjourn at 9:47pm.. Motion Carried

Ericson: Yes, Friesen: Absent, Heil: Yes, Klein: Yes, Kowalski: Yes, Krzycki: Yes,

Lewandowski: Yes, Mroczek: Yes, Panowicz: Absent

Yes: 7, No: 0, Absent: 2

Loup City Public Schools Board of
Education Special Session
Tuesday, December 15, 2020 7:00 PM Central

Loup City High School Commons
800 North 8th Street
Loup City, NE 68853-0628

Ericson: Present, Friesen: Absent, Heil: Absent, Klein: Present, Kowalski: Present, Krzycki:
Present, Lewandowski: Present, Mroczek: Present, Panowicz: Present. Present: 7, Absent: 2.

1. Call Meeting To Order:

1.A. Pledge of Allegiance

1.B. Announce Open Meetings Act - Posted in Meeting Room

1.C. Approval of Agenda:

Motion by Jamie Lewandowski, seconded by Eric Kowalski, to approve the agenda as
presented.. Motion Carried

Ericson: Yes, Friesen: Absent, Heil: Absent, Klein: Yes, Kowalski: Yes, Krzycki: Yes,
Lewandowski: Yes, Mroczek: Yes, Panowicz: Yes

Yes: 7, No: 0, Absent: 2

1.D. Publication of Meeting

Wayne Klein and Jamie Lewandowski verified publication of the meeting.

2. Action Items

3. Discuss, consider and take all necessary action for a superintendent search.

The board looked at a timeline proposed by NRCSA, discussed committess for the interview
process and the application process.

Motion by Eric Kowalski, seconded by Wayne Klein, to to approve a 9 line ad on Omaha World-
Herald for approximately \$650.. Motion Carried

Ericson: Yes, Friesen: Absent, Heil: Absent, Klein: Yes, Kowalski: Yes, Krzycki: No,
Lewandowski: No, Mroczek: No, Panowicz: Yes

Yes: 4, No: 3, Absent: 2

4. Future Meetings/Reminders:

5. Adjourn:

December, 2020

Dear Roger Reikofski, Elementary Principal

Angela Simpson, Superintendent

Loup City Board of Education

Please accept this letter as notice of my resignation effective February 12, 2021. I have worked with some amazing Administration, Teachers, and Staff during my employment.

Thank You for the opportunity to work at Loup City Public Schools.

Sincerely,

A handwritten signature in cursive script that reads "Cathy M. Placzek".

Cathy M Placzek

Administrative Assistant, K-6

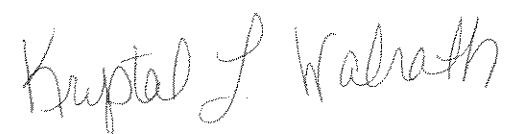
January 6, 2021

Dear Ms. Simpson,

I am hereby requesting a leave of absence from my current para-professional position at Loup City Schools to pursue a college degree. This request is for the second semester of the 2020-2021 school year.

Thank You.

Krystal Walrath

A handwritten signature in cursive script that reads "Krystal J. Walrath". The signature is written in dark ink and is positioned below the printed name.

SCHOOL DISTRICT #1	
GENERAL FUND - 01	
December 31, 2020	
<i>Balance forward</i>	\$698,950.78
Deposits	\$519,895.58
Checks/Debits	\$519,848.17
Transfers from ICS	\$400,000.00
Transfers to ICS	\$70,000.00
Interest	\$13.37
ICS Interest	\$57.14
BOOK BALANCE	\$103,609.74
ICS BALANCE	\$260,458.96
FUND BALANCE	\$364,068.70

Certificates of Deposits	
December 31, 2020	
Unemployment Fund	\$22,726.43
Special Building Fund ***	\$253,027.97
Ashton State Bank (Gen Fund)	\$241,561.31

TOTAL	\$517,315.71
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UNEMPLOYMENT FUND - 03	
December 31, 2020	
<i>Balance forward</i>	\$109,338.41
Deposit	\$0.00
Interest earned	\$0.36
ICS Interest earned	\$13.57
Checks/Debits	\$0.00
BANK BALANCE	\$2,819.94
ICS BALANCE	\$106,532.40
FUND BALANCE	\$109,352.34

REVENUES	
December 31, 2020	
Local Receipts	
County & ESU Receipts	
State Receipts	
Federal Receipts	
Misc.	
Non-Program Receipts	
	\$0.00

DEPRECIATION FUND -02	
December 31, 2020	
<i>Balance forward</i>	\$806,386.15
Deposit	\$0.00
Interest earned	\$2.43
ICS Interest	\$102.70
Checks/Debits	\$0.00
BANK BALANCE	\$19,087.55
ICS BALANCE	\$806,488.85
FUND BALANCE	\$825,576.40

ACTIVITY FUND ACCOUNT -05	
December 31, 2020	
<i>Balance forward</i>	\$139,236.10
Deposit	\$15,712.00
Interest earned	\$1.93
Checks/Debits	\$13,621.38
BANK BALANCE	\$14,094.26
ICS Interest earned	\$15.94
ICS BALANCE	\$125,157.78
FUND BALANCE	\$139,252.04

LUNCH FUND -06	
December 31, 2020	
<i>Balance forward</i>	\$36,682.93
Deposit	\$2,314.87
Interest earned	\$2.68
Checks/Debits	\$26,585.28
FUND BALANCE	\$12,415.20

BOND FUND -07	
December 31, 2020	
<i>Balance forward</i>	\$8,572.60
Deposit	\$0.00
Interest earned	\$1.06
Checks/Debits	\$0.00
FUND BALANCE	\$8,573.66

SPECIAL BUILDING FUND -08	
December 31, 2020	
<i>Balance forward</i>	\$216,977.54
Deposit	\$837.01
Interest earned	\$2.95
Checks/Debits	\$0.00
BANK BALANCE	\$23,580.12
ICS Interest earned	\$24.72
ICS BALANCE	\$194,262.10
FUND BALANCE	\$217,842.22

ARCADIA/LOUP CITY ACT. CO-OP -15	
December 31, 2020	
<i>Balance forward</i>	\$3,183.50
Deposit	\$1,695.00
Interest earned	\$0.28
Checks/Debits	\$3,535.00
BANK BALANCE	\$1,343.78

125 CAFETERIA PLAN -38	
December 31, 2020	
<i>Balance forward</i>	\$20,688.21
Deposit	\$4,741.86
Interest	\$3.21
Claims	\$5,515.29
BOOK BALANCE	\$19,917.99

HAZARDOUS MATERIAL/ADA FUND -39	
December 31, 2020	
<i>Balance forward</i>	\$8,687.52
Deposit	\$0.00
Interest earned	\$1.11
Checks/Debits	\$0.00
FUND BALANCE	\$8,688.63

OUTSTANDING CHECK AMOUNTS	
General Fund	\$554.74
Activity Fund	\$4,040.03
Co-Op Fund	\$260.00
125 Plan Fund	
Lunch Fund	\$434.50
Unemployment Fund	

ACTIVITY FUND BALANCES	
December 31, 2020	
General Activities	36,811.53
Red Raider Drama	5,704.37
Red Raider Speech	(621.99)
District Events	737.26
Cheerleaders	(2,711.00)
Cross Country	281.04
GIRLS BASKETBALL	0.00
TRACK	480.90
VOLLEYBALL	359.58
FFA	23,732.96
DANCE TEAM	(1,598.82)
BAND RESALE	73.71
BAND FUNDRAISER	2,753.43
ANNUAL STAFF	(218.34)
STUDENT COUNCIL	3,659.17
FCCLA	3,593.96
FCA	2,045.28
CLASS OF 2021	2,007.17
CLASS OF 2022	3,475.24
CLASS OF 2023	1,255.65
CLASS OF 2024	1,774.56
CLASS OF 2025	129.00
CLASS OF 2026	75.00
SCHOLARSHIP FUND	4,153.00
SPECIAL PROJECTS	15,752.67
TECHNOLOGY FEES	14,482.58
COURTSEY FUND	149.00
SHOP CLASS	317.20
AFTER SCHOOL PROGRAM	575.33
LCPS WELLNESS	4,096.39
LOCAL TO LUNCH	(1,742.86)
HS PRINCIPAL	2,310.35

CO-OP EXPENDITURES	
December 31, 2020	
General	
Basketball	\$3,990.00
Cross Country	
Football	
Golf	
Track	
Volleyball	
Wrestling	
	\$3,990.00
CO-OP REVENUES	
Arcadia Transfer	
Loup City Transfer	
General	\$0.28
Basketball	\$1,695.00
Cross Country	
Football	
Golf	
Track	
Volleyball	
Wrestling	
	\$1,695.28

**2020-2021 ARCADIA-LOUP CITY COOPERATIVE
GATE RECEIPTS**

LOUP CITY GATE VOLLEYBALL	DATE	RECEIPTS	ARCADIA GATE VOLLEYBALL	DATE	RECEIPTS
vs Centura/Doniphan-Trumbull	9/1/2020	\$695.00	vs Central City	10/6/2020	\$250.00
vs Amherst.Kenesaw	9/3/2020	\$595.00	JH VB Tourn	10/19/2020	\$132.00
JH VB vs St Paul	9/14/2020	\$409.90			
vs Ansley-Litchfield	9/15/2020	\$395.00			
vs Anselmo-Merna	10/1/2020	\$625.00			
	10/12/2020	\$188.00			
ALC Rebel Tournament	10/17/2020	\$1,000.00			
		\$3,907.90			\$382.00

LOUP CITY GATE FOOTBALL	DATE	RECEIPTS	ARCADIA GATE FOOTBALL	DATE	RECEIPTS
JH FB vs Gibbon	9/14/2020	\$192.00	vs Elm Creek	8/28/2020	\$1,535.00
vs Ravenna	9/25/2020	\$1,410.00	vs Nebraska Christian	9/4/2020	\$1,285.00
vs Anselmo-Merna	10/16/2020	\$1,020.00			
JH FB vs	10/5/2020	\$443.00			
vs Stanton	10/30/1930	\$3,355.00			
		\$6,420.00			\$2,820.00

LOUP CITY GATE WRESTLING	DATE	RECEIPTS	ARCADIA GATE WRESTLING	DATE	RECEIPTS
		\$0.00			\$0.00

LOUP CITY GATE BASKETBALL	DATE	RECEIPTS	ARCADIA GATE BASKETBALL	DATE	RECEIPTS
vs Wood River	11/9/2020	\$130.00			
vs Ravenna	11/23/2020	\$49.00			
vs Pleasanton	12/4/2020	\$380.00			
vs Centura	12/7/2020	\$70.00			
vs Anselmo-Merna	12/8/2020	\$280.00			
vs Gibbon	12/11/2020	\$165.00			
vs Central Valley	12/12/2020	\$800.00			
		\$1,874.00			\$0.00

LOUP CITY GATE TRACK	DATE	RECEIPTS			
Var TR Rebel Invite	3/25/2020	---			
JH TR Rebel Invite	5/6/2020	---			
		\$0.00			

LOUP CITY RECEIPTS		\$12,201.90	ARCADIA RECEIPTS		\$3,202.00
ACTIVITY PASSES					
OTHER RECEIPTS					
Total Receipts		\$15,403.90			

GENERAL FUND CASH BALANCES

Fiscal Yr	Sept	Oct	Nov	Dec	Jan	Febr	March	April
2001-2002	\$ 980,945	\$ 833,240	\$ 742,859	\$ 545,956	\$ 691,602	\$ 679,107	\$ 621,195	\$ 575,355
Plus CD	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000
2002-2003	\$ 545,911	\$ 563,884	\$ 448,439	\$ 352,339	\$ 479,299	\$ 360,136	\$ 281,426	\$ 257,820
Plus CD	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000	\$ 351,589	\$ 351,589	\$ 351,589	\$ 354,502
2003-2004	\$ 533,381	\$ 573,170	\$ 488,206	\$ 407,626	\$ 536,274	\$ 513,019	\$ 442,918	\$ 416,676
Plus CD	\$ 357,453	\$ 360,502	\$ 360,502	\$ 360,502	\$ 360,000	\$ 360,000	\$ 360,000	\$ 362,484
2004-2005	\$ 559,941	\$ 581,905	\$ 454,653	\$ 332,935	\$ 541,119	\$ 537,681	\$ 487,451	\$ 400,538
Plus CD	\$ 364,985	\$ 367,532	\$ 367,532	\$ 367,532	\$ 370,096	\$ 370,096	\$ 370,096	\$ 372,728
2005-2006	\$ 701,556	\$ 796,317	\$ 655,791	\$ 577,058	\$ 766,125	\$ 929,724	\$ 763,014	\$ 746,749
Plus CD	\$ 375,408	\$ 378,137	\$ 375,000	\$ 375,000	\$ 375,000	\$ 375,000	\$ 375,000	\$ 375,000
2006-2007	\$ 1,142,157	\$ 1,181,735	\$ 1,063,519	\$ 975,139	\$ 1,192,464	\$ 1,216,567	\$ 1,157,045	\$ 1,161,064
Plus CD	\$ 383,997	\$ 383,997	\$ 383,997	\$ 383,997	\$ 388,651	\$ 386,806	\$ 386,806	\$ 386,806
Expenses	\$ 310,771	\$ 297,291	\$ 290,390	\$ 273,100	\$ 284,478	\$ 315,789	\$ 279,669	\$ 283,657
2007-2008	\$ 1,469,095	\$ 1,479,054	\$ 1,307,579	\$ 1,130,023	\$ 1,351,958	\$ 1,349,039	\$ 1,310,676	\$ 1,320,914
Plus CD	\$ 386,806	\$ 386,806	\$ 386,806	\$ 404,087	\$ 404,087	\$ 409,247	\$ 409,247	\$ 409,247
Expenses	\$ 21,197	\$ 334,904	\$ 331,534	\$ 421,426	\$ 305,008	\$ 318,616	\$ 304,337	\$ 285,584
2008-2009	\$ 1,700,680	\$ 1,701,730	\$ 1,496,859	\$ 1,319,449	\$ 1,538,228	\$ 1,508,264	\$ 1,503,582	\$ 1,499,326
Plus CD	\$ 416,976	\$ 416,976	\$ 420,938	\$ 420,938	\$ 420,938	\$ 406,726	\$ 406,726	\$ 406,726
Expenses	\$ 293,019	\$ 326,435	\$ 341,359	\$ 435,072	\$ 295,236	\$ 351,376	\$ 296,111	\$ 321,628
2009-2010	\$ 1,754,013	\$ 1,747,246	\$ 1,697,631	\$ 1,305,774	\$ 1,490,513	\$ 1,478,221	\$ 1,530,462	\$ 1,424,395
Plus CD	\$ 410,776	\$ 413,844	\$ 413,844	\$ 413,844	\$ 419,619	\$ 419,619	\$ 419,619	\$ 419,619
Expenses	\$ 317,379	\$ 302,586	\$ 320,595	\$ 541,506	\$ 308,138	\$ 325,588	\$ 295,470	\$ 340,678
2010-2011	\$ 1,925,595	\$ 1,907,077	\$ 1,764,393	\$ 1,383,401	\$ 1,612,486	\$ 1,511,466	\$ 1,441,274	\$ 1,356,149
Plus CD	\$ 424,375	\$ 424,375	\$ 424,375	\$ 675,219	\$ 675,370	\$ 675,370	\$ 675,370	\$ 676,506
Expenses	\$ 292,158	\$ 319,046	\$ 330,249	\$ 505,924	\$ 296,862	\$ 336,280	\$ 288,544	\$ 306,224
2011-2012	\$ 1,801,121	\$ 1,712,817	\$ 1,485,675	\$ 1,245,783	\$ 1,479,802	\$ 1,342,788	\$ 1,308,418	\$ 1,226,224
Plus CD	\$ 677,573	\$ 677,987	\$ 678,027	\$ 678,346	\$ 685,033	\$ 685,072	\$ 685,392	\$ 685,392
Expenses	\$ 293,934	\$ 329,502	\$ 338,817	\$ 307,585	\$ 301,474	\$ 330,127	\$ 307,337	\$ 304,231
2012-2013	\$ 1,629,850	\$ 1,533,135	\$ 1,273,631	\$ 1,021,997	\$ 1,283,725	\$ 1,242,811	\$ 1,122,472	\$ 990,393
Plus CD	\$ 685,956	\$ 686,111	\$ 686,305	\$ 693,283	\$ 693,394	\$ 693,433	\$ 693,703	\$ 693,811
Expenses	\$ 364,651	\$ 312,806	\$ 357,447	\$ 316,896	\$ 311,278	\$ 351,575	\$ 304,595	\$ 318,366
2013-2014	\$ 1,355,253	\$ 1,369,694	\$ 1,138,374	\$ 856,245	\$ 1,321,912	\$ 1,254,969	\$ 1,095,231	\$ 976,127
Plus CD	\$ 694,357	\$ 694,470	\$ 694,496	\$ 694,678	\$ 697,690	\$ 697,803	\$ 698,190	\$ 698,300
Expenses	\$ 338,061	\$ 368,320	\$ 378,043	\$ 359,700	\$ 324,829	\$ 395,693	\$ 339,386	\$ 348,568
2014-2015	\$ 1,364,556	\$ 1,239,785	\$ 919,629	\$ 707,772	\$ 1,335,983	\$ 1,295,784	\$ 1,151,608	\$ 1,058,163
Plus CD	\$ 698,836	\$ 699,063	\$ 699,089	\$ 699,233	\$ 699,376	\$ 705,665	\$ 709,152	\$ 709,152
Expenses	\$ 400,814	\$ 394,980	\$ 410,603	\$ 353,452	\$ 329,806	\$ 331,789	\$ 327,431	\$ 422,530
2015-2016	\$ 2,095,173	\$ 1,718,132	\$ 1,398,182	\$ 1,193,489	\$ 1,848,673	\$ 1,796,587	\$ 1,483,017	\$ 1,349,108
Plus CD	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Expenses	\$ 246,498	\$ 534,001	\$ 408,476	\$ 276,372	\$ 384,546	\$ 379,233	\$ 432,812	\$ 334,362
2016-2017	\$ 2,084,753	\$ 1,920,551	\$ 1,766,038	\$ 1,481,401	\$ 1,923,234	\$ 1,968,081	\$ 1,574,272	\$ 1,504,905
Plus CD	\$ 716,015	\$ 716,102	\$ 717,041	\$ 717,406	\$ 717,406	\$ 718,469	\$ 718,831	\$ 718,831
Expenses	\$ 432,368	\$ 421,004	\$ 414,565	\$ 452,633	\$ 310,779	\$ 379,364	\$ 525,627	\$ 369,256
2017-2018	\$ 2,460,872	\$ 2,213,324	\$ 1,846,896	\$ 1,592,280	\$ 1,969,218	\$ 1,882,980	\$ 1,636,657	\$ 1,476,874
Plus CD	\$ 722,348	\$ 722,348	\$ 723,444	\$ 724,095	\$ 724,095	\$ 725,193	\$ 725,832	\$ 725,832
Expenses	\$ 437,930	\$ 491,307	\$ 476,100	\$ 393,370	\$ 360,640	\$ 446,364	\$ 398,353	\$ 389,432
2018-19	\$ 1,715,718	\$ 364,069	\$ 1,200,716	\$ 936,494	\$ 1,214,770	\$ 957,155	\$ 955,051	\$ 781,106
Plus CD	\$ 464,899	\$ 464,899	\$ 465,619	\$ 466,155	\$ 466,155	\$ 467,415	\$ 467,415	\$ 467,415
Expenses	\$ 393,532	\$ 410,814	\$ 477,952	\$ 379,207	\$ 394,366	\$ 468,432	\$ 375,493	\$ 380,032
2019-20	\$ 1,001,921	\$ 991,533	\$ 338,383	\$ 338,383	\$ 516,513	\$ 812,387	\$ 762,757	\$ 612,646
Plus CD	\$ 740,389	\$ 740,389	\$ 744,101	\$ 744,101	\$ 744,101	\$ 506,822	\$ 508,344	\$ 508,345
Expenses	\$ 440,072	\$ 410,063	\$ 412,890	\$ 87,950	\$ 95,243	\$ 53,286	\$ 86,429	\$ 126,179
Payroll	\$ 330,771	\$ 342,891	\$ 324,940	\$ 324,941	\$ 335,395	\$ 328,673	\$ 324,187	\$ 323,472
	Sept	Oct	Nov	Dec	Jan	Febr	March	April
2020-21	\$ 1,333,977	\$ 1,049,390	\$ 698,951	\$ 364,068				
Plus CD	\$ 514,610	\$ 514,610	\$ 516,297	\$ 517,315				
Expenses	\$ 136,171	\$ 104,658	\$ 54,448	\$ 77,367.00				
Payroll	\$ 350,380	\$ 349,152	\$ 345,432	\$ 345,353.00				

May	June	July	Aug
\$ 718,019	\$ 820,979	\$ 706,025	\$ 479,183
\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000
\$ 602,216	\$ 772,257	\$ 566,892	\$ 395,794
\$ 354,502	\$ 354,502	\$ 357,473	\$ 357,473
\$ 600,679	\$ 808,377	\$ 600,753	\$ 418,277
\$ 362,484	\$ 362,484	\$ 364,985	\$ 364,985
\$ 640,454	\$ 922,972	\$ 729,648	\$ 517,213
\$ 372,728	\$ 372,728	\$ 375,408	\$ 375,408
\$ 1,038,599	\$ 1,295,911	\$ 1,100,637	\$ 865,562
\$ 379,398	\$ 379,398	\$ 379,398	\$ 383,997
\$ 1,542,152	\$ 1,588,931	\$ 1,345,802	\$ 1,031,272
\$ 386,806	\$ 386,806	\$ 386,806	\$ 386,806
\$ 285,241	\$ 375,136	\$ 343,332	\$ 363,034
\$ 1,797,221	\$ 1,912,967	\$ 1,619,689	\$ 1,378,697
\$ 413,051	\$ 413,051	\$ 413,051	\$ 416,976
\$ 317,181	\$ 305,956	\$ 352,538	\$ 460,354
\$ 1,925,531	\$ 1,459,444	\$ 1,644,707	\$ 1,388,997
\$ 408,708	\$ 408,708	\$ 410,776	\$ 410,776
\$ 388,171	\$ 395,673	\$ 405,244	\$ 401,162
\$ 1,880,046	\$ 1,994,060	\$ 1,626,015	\$ 1,449,592
\$ 419,619	\$ 419,619	\$ 419,619	\$ 424,375
\$ 338,703	\$ 373,759	\$ 437,048	\$ 409,715
\$ 1,867,725	\$ 2,022,803	\$ 1,572,012	\$ 1,319,422
\$ 676,737	\$ 676,912	\$ 676,913	\$ 677,250
\$ 316,341	\$ 317,459	\$ 543,081	\$ 356,160
\$ 1,931,669	\$ 1,892,289	\$ 1,612,431	\$ 1,258,166
\$ 685,392	\$ 685,666	\$ 685,666	\$ 685,745
\$ 333,400	\$ 301,289	\$ 353,526	\$ 429,558
\$ 1,742,143	\$ 1,642,321	\$ 1,395,802	\$ 1,077,393
\$ 693,851	\$ 694,035	\$ 694,147	\$ 694,173
\$ 347,522	\$ 331,112	\$ 310,860	\$ 422,581
\$ 1,828,665	\$ 1,792,040	\$ 1,332,761	\$ 1,065,954
\$ 698,326	\$ 698,326	\$ 698,624	\$ 698,651
\$ 405,392	\$ 340,256	\$ 533,390	\$ 502,581
\$ 1,949,166	\$ 2,001,015	\$ 1,670,285	\$ 1,036,141
\$ 709,487	\$ 709,706	\$ -	\$ -
\$ 318,473	\$ 404,418	\$ 406,471	\$ 752,605
\$ 2,054,428	\$ 2,248,052	\$ 2,051,026	\$ 1,413,002
\$ 713,871	\$ 714,668	\$ 714,678	\$ 715,701
\$ 446,915	\$ 340,685	\$ 343,051	\$ 767,143
\$ 2,338,706	\$ 2,616,716	\$ 2,264,209	\$ 1,659,601
\$ 720,054	\$ 720,550	\$ 720,550	\$ 721,766
\$ 407,070	\$ 357,651	\$ 391,874	\$ 730,929
\$ 2,487,165	\$2,074,554	\$ 1,696,856	\$ 1,364,550
\$ 727,041	\$727,687	\$ 727,688	\$ 728,406
\$ 452,782	\$ 626,977	\$ 485,836	\$ 610,315
\$ 1,594,794	\$ 1,550,102	\$ 1,239,434	\$ 584,876
\$ 736,171	\$ 737,132	\$ 737,132	\$ 738,761
\$ 361,355	\$ 363,514	\$ 369,312	\$ 737,494
\$ 1,352,635	\$ 1,392,460	\$ 1,082,477.25	\$ 817,586.50
\$ 509,972	\$ 511,503	\$ 511,503.04	\$ 513,178.14
\$ 37,749	\$ 73,010	\$ 103,442.23	\$ 106,270.57
\$ 315,626	\$ 307,698	\$ 311,677.40	\$ 340,938.01
May	June	July	Aug

CITIZEN'S BANK
INTEREST EARNINGS

	December, 2020		November, 2020		October, 2020		September, 2020	
	Current		Current		Current		Current	
Account	Balance	Interest	Balance	Interest	Balance	Interest	Balance	Interest
General Fund	\$364,068.70	\$70.51	\$698,950.78	\$103.43	\$1,049,389.00	\$147.78	\$ 1,333,976.85	\$ 130.51
Depr. Fund	\$825,576.40	\$103.13	\$825,471.27	\$101.70	\$825,369.57	\$105.11	\$ 825,264.46	\$ 101.46
Unemployment	\$109,352.40	\$13.93	\$109,338.41	\$13.45	\$109,324.96	\$13.91	\$ 109,311.05	\$ 13.47
Activity Fund	\$139,252.04	\$17.87	\$139,236.10	\$37.48	\$132,524.17	\$17.45	\$ 135,463.72	\$ 16.44
Lunch Fund	\$12,415.20	\$2.68	\$30,780.40	\$2.57	\$24,877.87	\$2.13	\$ 20,722.57	\$ 3.20
Bond Fund	\$8,573.66	\$1.06	\$8,573.66	\$1.06	\$8,572.60	\$1.09	\$ 8,571.51	\$ 1.06
Special Building	\$217,842.22	\$27.67	\$216,977.54	\$26.60	\$210,235.81	\$26.97	\$ 210,212.61	\$ 24.28
Arcadia/LC Coop	\$1,343.78	\$0.28	\$3,183.50	\$0.71	\$1,420.69	\$0.81	\$ 7,640.69	\$ 0.82
125 Plan	\$19,917.99	\$3.21	\$20,688.21	\$3.21	\$25,924.74	\$3.18	\$ 25,095.45	\$ 3.27
Haz Mat/ADA	\$8,688.63	\$1.11	\$8,687.52	\$1.07	\$8,686.45	\$1.11	\$ 9,685.34	\$ 1.07

	February, 2020		January, 2020		December, 2019	
	Current		Current		Current	
Interest	Balance	Interest	Balance	Interest	Balance	Interest
\$95.46	\$812,387.33	\$86.83	\$615,512.91	\$48.20	\$338,383.42	\$56.84
\$116.31	\$913,485.91	\$108.99	\$915,307.53	\$126.55	\$915,190.98	\$116.45
\$13.93	\$109,543.89	\$13.04	\$109,530.85	\$13.90	\$106,516.92	\$13.89
\$16.16	\$129,015.42	\$15.09	\$125,983.75	\$17.17	\$135,724.61	\$16.84
\$1.55	\$15,697.63	\$2.07	\$16,565.27	\$1.65	\$13,105.39	\$2.03
\$1.09	\$8,557.13	\$1.02	\$14.57	\$1.09	\$8,428.40	\$1.09
\$17.77	\$136,729.01	\$15.96	\$132,275.88	\$15.60	\$117,331.70	\$14.83
\$0.81	\$7,134.34	\$0.89	\$7,339.34	\$1.01	\$7,515.28	\$1.53
\$2.77	\$22,570.75	\$2.51	\$21,557.38	\$2.71	\$21,794.74	\$3.03
\$1.11	\$8,677.69	\$1.03			\$8,675.55	\$1.11

Function Code		Budget Amount	Expended During Month	Expenditures to Date	% of Budget
1100	REGULAR INSTRUCT PROGMS	\$2,425,832.77	\$183,876.50	\$798,518.17	32.92
1160	POVERTY PROGRAMS	\$139,536.00	\$7,483.51	\$31,212.39	22.37
1200	SPEC ED INSTRUCT PROGMS	\$438,615.00	\$27,875.32	\$115,785.16	26.40
1291	SPEC ED INSTRUCT PROGM AGE 3-5	\$3,591.00	\$0.00	\$0.00	0.00
1292	SPEC ED INSTRUCT PROGM AGE 0-2	\$0.00	\$0.00	\$0.00	0.00
1300	SUMMER SCHOOL	\$11,234.70	\$0.00	\$397.54	3.54
2120	GUIDANCE SERVICES	\$126,300.60	\$8,128.44	\$36,967.16	29.27
2130	HEALTH SERVICES	\$75,205.80	\$6,067.24	\$26,942.65	35.83
2141	PSYCHOLOGICAL SVCS SPED	\$43,092.00	\$0.00	\$0.00	0.00
2142	PSYCH SVCS SPED AGE 3-5	\$4,104.00	\$0.00	\$0.00	0.00
2143	PSYCH SVCS SPED AGE 0-2	\$0.00	\$0.00	\$0.00	0.00
2151	SPEECH PATH/AUDIO SVCS SPED	\$146,205.00	\$8,381.08	\$34,591.30	23.66
2152	SPEECH PATH/AUDIO SVCS SPED AGE 3-5	\$12,312.00	\$0.00	\$0.00	0.00
2153	SPEECH PATH/AUDIO SVCS SPED AGE 0-2	\$0.00	\$0.00	\$0.00	0.00
2161	OT SVCS SPED	\$19,494.00	\$0.00	\$0.00	0.00
2162	OT SVCS SPED AGE 3-5	\$3,283.20	\$0.00	\$0.00	0.00
2163	OT SVCS SPED AGE 0-2	\$0.00	\$0.00	\$0.00	0.00
2171	PT SVCS SPED	\$12,312.00	\$0.00	\$0.00	0.00
2172	PT SVCS SPED AGE 3-5	\$3,078.00	\$0.00	\$0.00	0.00
2173	PT SVCS SPED AGE 0-2	\$0.00	\$0.00	\$0.00	0.00
2190	OTHER PUPIL SUPPORT SERVICES	\$120,083.63	\$12,058.64	\$46,564.11	38.78
2213	INSTRUCTIONAL STAFF TRAINING	\$24,726.60	\$152.02	\$1,487.37	6.02
2220	LIBRARY/MEDIA SERVICES	\$55,506.60	\$3,801.70	\$12,603.54	22.71
2310	BOARD OF EDUCATION	\$93,366.00	\$2,374.99	\$74,182.99	79.45
2320	EXECUTIVE ADMINISTRATION	\$178,831.80	\$13,916.54	\$57,851.38	32.35
2330	DIST LEGAL SERVICES	\$12,312.00	\$300.00	\$6,707.48	54.48
2410	OFFICE OF PRINCIPAL	\$353,457.00	\$27,419.92	\$110,213.09	31.18
2510	FISCAL SERVICES	\$88,954.20	\$5,274.62	\$23,581.84	26.51
2570	PERSONNEL SERVICES	\$0.00	\$0.00	\$0.00	0.00
2580	ADMIN TECH SERVICES	\$270,043.20	\$9,426.61	\$40,603.75	15.04
2610	OPERATION OF BLDGS	\$371,617.20	\$23,400.87	\$87,983.02	23.68
2620	MAINTENANCE OF BLDGS	\$623,295.00	\$10,816.18	\$40,112.40	6.44
2630	CARE AND UPKEEP OF GROUNDS	\$11,491.20	\$0.00	\$476.94	4.15
2640	CARE AND UPKEEP OF EQUIPMENT	\$102.60	\$0.00	\$0.00	0.00
2660	SECURITY	\$9,234.00	\$0.00	\$789.00	8.54
2670	SAFETY	\$1,026.00	\$1,220.00	\$1,220.00	118.91
2710	VEHICLE OPERATION	\$292,820.40	\$14,665.17	\$55,560.93	18.97
2712	SCHOOL AGE SPEC ED TRANSPORT	\$82,080.00	\$0.00	\$0.00	0.00
2730	VEHICLE SERV AND MAINTENANCE	\$33,858.00	\$1,570.89	\$7,570.37	22.36
2792	STU TRANSPORT SVCS SCHOOL AGE SPED	\$0.00	\$0.00	\$3.21	0.00
2900	OTHER SUPPORT SERVICES	\$0.00	\$0.00	\$5,000.00	0.00
3535	HIGH ABILITY LEARNERS	\$12,517.20	\$633.17	\$5,054.68	40.38
3540	STATE EARLY CHILDHOOD	\$85,055.40	\$0.00	\$14,389.99	16.92
3541	ERLY CHILDHOOD ENDOWMNT GRANT	\$208,278.00	\$0.00	\$36,347.10	17.45
5000	DEBT SERVICES	\$0.00	\$0.00	\$0.00	0.00
6200	TITLE I PART A ESSA	\$79,002.00	\$8,427.62	\$33,710.48	42.67
6210	TITLE I ACCOUNTABILITY ESSA	\$0.00	\$0.00	\$0.00	0.00
6404	IDEA PART B (611) BASE ALLOC 0 TO 4	\$33,858.00	\$0.00	\$0.00	0.00
6406	IDEA PRESCHOOL (619) BASE ALLOC	\$5,130.00	\$0.00	\$2,762.18	53.84
6408	IDEA PART B (611) BASE & POVERTY 0 TO 21	\$0.00	\$19,803.36	\$53,929.29	0.00
6410	IDEA ENROLLMENT/POVERTY (611)	\$0.00	\$0.00	\$0.00	0.00
6412	IDEA PART B PROPORTIONATE SHARE	\$0.00	\$0.00	\$2,623.42	0.00

Function Code		Budget Amount	Expended During Month	Expenditures to Date	% of Budget
6968	TITLE IV, PART B 21ST CENT COMM LRNING	\$87,004.80	\$2,659.48	\$11,741.33	13.50
6996	ESSER	\$0.00	\$49.95	\$11,493.87	0.00
8000	TRANSFERS (OUTGOING)	\$0.00	\$0.00	\$0.00	0.00
9000	NON-PROGRAM EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00
01		\$6,597,846.90	\$399,783.82	\$1,788,978.13	27.11

Tax Receipts

Month		2020	2019	2018	2017	2016
January	Local	\$575,699.90	\$537,557.22	\$679,460.18		
	State	\$2,504.00	\$2,872.00	\$2,690.00		
	Federal	\$50,786.00	\$28,409.00	\$0.00		
	Building	\$14,928.49				
February	Local	\$169,270.21	\$115,540.87	\$267,549.25		
	State	\$2,504.00	\$47,149.19	\$55,545.28		
	Federal	\$67,213.00	\$0.00	\$0.00		
	Building	\$14,928.59				
March	Local	\$35,983.34	\$88,063.47	\$40,774.30		
	State	\$2,504.00	\$180,565.24	\$10,389.23		
	Federal	\$0.00	\$0.00	\$0.00		
	Building	\$6,191.23				
April	Local	\$150,394.73	\$128,992.94	\$124,238.77	\$229,982.89	\$172,261.14
	State	\$2,504.00	\$10,559.00	\$8,094.40	\$9,624.00	\$23,194.40
	Federal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	Building	\$4,432.65				
May	Local	\$971,552.44	\$1,006,709.27	\$1,187,692.01	\$1,169,334.13	\$1,121,760.77
	State	\$2,504.00	\$181,844.43	\$181,408.83	\$0.00	\$20,009.20
	Federal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	Building	\$30,765.59	\$18,781.01			
June	Local	\$266,161.90	\$282,017.48	\$128,682.04		
	State	\$2,505.00	\$2,872.00	\$2,687.00		
	Federal	\$0.00	\$0.00	\$0.00		
	Building	\$7,188.80	\$4,439.72			
July	Local	\$42,565.70	\$8,157.34	\$27,920.00		
	State	\$0.00	\$0.00	\$0.00		
	Federal	\$0.00	\$0.00	\$0.00		
	Building	\$1,341.05	\$273.38			
August	Local	\$54,107.33	\$222,046.81	\$0.00		
	State	\$0.00	\$7,683.20	\$199,784.08		
	Federal	\$0.00	\$0.00	\$0.00		
	Building	\$1,849.98	\$582.11			
September	Local	\$869,956.05	\$791,275.53	\$862,456.09	\$982,629.29	\$1,043,330.68
	State	\$2,753.00	\$2,504.00	\$2,872.00	\$2,690.00	\$0.00
	Federal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	Building	\$22,877.42	\$12,487.21			
October	Local	\$179,473.74	\$350,714.61	\$200,042.87		
	State	\$2,753.00	\$2,504.00	\$2,872.00		
	Federal	\$0.00	\$23,196.00	\$40,027.00		
	Building	\$0.00	\$5,568.35			
November	Local	\$71,941.22	\$29,206.48	\$48,085.81		
	State	\$2,753.00	\$2,504.00	\$2,872.00		
	Federal	\$0.00	\$33,539.00	\$0.00		
	Building	\$1,940.14	\$478.24			
December	Local	\$30,719.89		\$17,720.78		
	State	\$2,753.00		\$2,872.00		
	Federal	\$0.00		\$0.00		
	Building	\$801.69				
Total	General	\$3,561,862.45	\$4,086,483.08	\$4,096,735.92	\$2,394,260.31	\$2,380,556.19
	Building	\$107,245.63	\$42,610.02	\$0.00	\$0.00	\$0.00

JANUARY 2021 BOARD BILLS

<u>VENDOR NAME</u>	<u>DESCRIPTION</u>	<u>INVOICE AMT\$</u>
ALMQUIST MALTZAHN GALLOWAY	125 PLAN ADMIN	\$163.00
AMAZON	SUPPLIES	\$1,185.04
AUGUSTYN, ELIZABETH	REIMB--CARE PACKAGE POSTAGE	\$40.00
AWARDS UNLIMITED INC.	BRD LIFETIME PASSES	\$40.75
BLACK HILLS ENERGY	SERVICE	\$8,557.26
CENTURY LINK	SERVICE	\$447.34
CHILDREN'S PLUS INC.	LIBR BOOKS	\$476.44
CITY OF LOUP CITY	SERVICE	\$397.20
CORPORATE PAYMENT SYSTEMS	SUPPLIES/SHRED SVC/STRIV EQUIP	\$4,537.41
CULLIGAN	SALT	\$210.00
DAS STATE ACCOUNTING	SERVICE	\$232.49
DOLLAR GENERAL	SUPPLIES	\$46.64
ERICSON FORD	TRANSIT SERVICE & INSPECT	\$106.61
E S U #10	SERVICE	\$19,719.63
HENRY, KIMBERLY	REIMB--MILITARY BOXES POSTAGE	\$91.30
HOLIDAY EXPRESS--NE BUS & COACH	BUS REPAIR	\$3,256.51
HOME DEPOT PRO	CUSTODIAL SUPPLIES	\$972.32
HOWARD COUNTY CLERK	2020 GENERAL ELECTION	\$243.75
INTEGRATED SECURITY SOLUTIONS	FIRE EXTINGUISH RECERTS/REPAIRS	\$3,215.00
	RANGE HOOD INSPECTION	\$400.00
JOE'S MARKET	SUPPLIES	\$165.66
KSB SCHOOL LAW	LEGAL FEES	\$1,106.66
KSO CPAS + ADVISORS	2019-2020 AUDIT	\$6,550.00
KUSZAK HARDWARE & VARIETY	SUPPLIES	\$295.06
LC AUTO PARTS	MAINT SUPPLIES	\$38.05
LOUP CITY LIBRARY	INTER-LIBR LOAN BOOKS--POSTAGE	\$53.53
LIPS PRINTING SERVICE	CERTIFICATES	\$60.00
MATHESON TRI-GAS, INC.	IND TECH SUPPLIES	\$187.39
MCI	SERVICE	\$65.63
MIDTOWN TIRE & AUTO LLC	BUS INSPECTION/OIL CHG	\$451.25
NASCO	ART SUPPLIES	\$42.30
NEBR. ASSN SCHOOL BOARD ALICAP	BRD WRKSHOP	\$300.00
NE RURAL COMM SCHOOLS ASSN	SUPT SEARCH SVC	\$2,625.00
NPPD	SERVICE	\$4,414.06
NETA	NETA CONF	\$169.00
OFFICE NET	COPIES (9/25/2020--12/24/2020)	\$3,575.56
ONE SOURCE	BACKGROUND CHECKS	\$60.00
PERRY GUTHERY HAASE GESSFORD	LEGAL FEES	\$99.00
PITNEY BOWES	POSTAGE	\$200.00
PRESTO-X COMPANY	SERVICE	\$140.00
PURELAND SUPPLY	MIMIO LAMP REPLACE	\$138.50
QUILL CORPORATION	DIST OFF SUPPLIES	\$459.76
	HS/ELEM OFF FURN	\$259.17
RASMUSSEN MECHANICAL SERVICES	NEW CONTROLS IN SENIOR HIGH	\$5,593.00
	REPAIR NATURAL GAS LEAK--ELEM	\$1,793.00
RIVERSIDE INSIGHTS	SPED SUPPLIES	\$217.33
SHERMAN COUNTY TREASURER	2020 GENERAL ELECTION	\$946.29
STEVENS MEDICAL CLINIC PC	BUS DRIVER TESTING	\$192.00
TELEPHONE SYSTEMS OF NE	CAMERA REPAIRS	\$251.00
TINA TREFFER SIGNS & DESIGNS	CAUTION SIGNS	\$72.00
TROTTER SERVICE	FUEL	\$1,727.10
VERIZON WIRELESS	SERVICE	\$59.72
WELLS FARGO VENDOR FIN SERV	COPIER LEASE	\$722.05
TOTAL		<u>\$77,367.76</u>
PAYROLL		<u>\$345,353.61</u>
		<u>\$422,721.37</u>

LUNCH PAYROLL\$13,451.21

DEPRECIATION FUND

MCGRAW HILL

SCIENCE TEXTBOOKS

\$1,577.36

Rule 10 Safety Review
Loup City School District
Date: November 16, 2020

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
The school has a Crisis Plan.	X		The district has adopted the SRP as the basis for district plan. Ms. Simpson led a review of this information with staff at the start of the school year. Classroom teachers reviewed this information with students in the classrooms.
The school has a Crisis Team.	X		The team consists of the superintendent, elementary principal, high school principal, guidance counselor, and a representative teacher from both the high school and elementary staff.
The school has a Safety Team	X		The district has a separate Safety Team. This is comprised of the superintendent, elementary principal, high school principal, nurse, maintenance supervisor, two certified staff members, one classified staff member, and the Sherman County Sheriff.
There is a First Responder Team for the building.	X		There are numerous staff members who have CPR/AED training. These include the nurse, coaches, and superintendent. The nurse is a certified instructor and the district trains all 9 th grade students in CPR/AED. The public media center employee is also a registered nurse.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
The administration consulted with outside agencies; e.g. police, fire marshal, emergency management in the development of the Crisis Plan.	X		The Crisis Plan was developed in cooperation with outside agencies and the outside agencies have copies of the plan.
The district is/has participated in Emergency Operations Planning being promoted by the NDE.	X		The district is planning on attending this planning in February.
Crisis drills are routinely practiced. (Lockdown, Lockout, Evacuation, and Freeze/Hold)	X		Lockdown and Lockout drills are fully practiced. The Evacuation drill is partially practiced up to the point of loading the students on the buses. The reunification procedures have been discussed and developed.
Procedures are in place for addressing the aftermath of a crisis scenario; e.g. grief and loss counseling, support groups, and memorials.	X		There exists mutual agreements with area schools to support one another upon request. The district has a policy on memorials which was recently reviewed and revised.
Blueprints of the school are readily available if needed.	X		Blueprints of the school are available in hard copy.
Roles for the crisis team members are clearly defined.	X		A chair and recorder have been identified.
A direct system of communication is in place for communicating crisis scenarios	X		The district uses the direct SRP communication directives.
Procedures for dealing with the police are defined.	X		This is found in policy and the student handbook. The district is to have administrative representation for HHS visits and prior notification or parental presence for student interviews by law enforcement.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Procedures for dealing with the media are defined.	X		Through policy, the superintendent is identified as the district spokesperson.
Procedures are in place for securing the building.		X	The <i>doors of the school building</i> are locked during the school day. However, the door to the public library, which is shared by the district, is not locked. The district is aware of this situation.
Procedures for dealing with hazardous materials are in place.	X		The Crisis Plan addresses the procedures for dealing with hazardous spills. Hazardous materials were found appropriately/securely stored in the shop areas, food preparation area, science classrooms, and custodial areas. This is an improvement since last year.
A binder of SDS (Safety Data Sheets) is readily available.	X		A binder is maintained by the custodial team, the food preparation staff, and by the shop and science classroom teachers.
The district has a plan to inform parents of inclement weather.	X		The district uses Power School notifications by voice, text, and email. The district also posts this information on its Facebook page and contacts traditional media outlets. Apptegy is also used.
The district has a plan to inform parents of a crisis.	X		Information administratively deemed appropriate would be released using some or all of the distribution methods previously described.
Procedures are in place to inform the community of a crisis.	X		See previous assessment area.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Procedures are in place for search and seizure.	X		This information can be found in a recently updated policy and the Parent-Student Handbook. Administration only completes any search. The policy extends to school-sponsored activities held off district property. The policy includes student lockers and cars parked on school property.
The district has a plan to deal with threats, e.g.; bomb threats or physical threats.	X		This information is found in the Crisis Plan. Secretaries have a list/phone script in the event they may receive a bomb threat by phone.
A resource officer is assigned to the school.		X	
The school is monitored by a security alarm system.	X		The school is monitored by a security system after school hours and on weekends. This is a motion detection system.
The district has surveillance cameras in use.	X		The district uses both interior and exterior cameras. These cameras have 24 hour viewing capability by select school personnel and law enforcement.
Procedures are in place to deal with sudden/suicide death.	X		The crisis plan has information on sudden death. The staff participates in the annual NDE suicide awareness training.
The school has a dress code or uniforms are required.	X		The dress code is found in the student handbook, policy, and staff handbook.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
The district has a policy to deal with sexual harassment.	X		This policy is reviewed annually by the BOE. Information is also found in the both the staff and student handbooks.
The district has a policy to deal with bullying.	X		This policy is reviewed annually by the BOE. Information is also found in student handbook.
The district has a policy to deal with dating violence.	X		This policy is reviewed annually be the BOE. I was not able to find this information in the student handbook.
A procedure is in place for students and parents to express their concerns.	X		A district grievance policy exists. The district also has on online, anonymous harassment reporting form. Information on expressing concerns is found in both the staff and student handbooks.
Board policies were updated to reflect the new requirements for the Title IX complaint process.	X		Title IX policies were updated in August and includes the designation of individuals assigned to the various roles identified in the policy. Training for these individuals is being planned.
Data is maintained by the school on discipline issues, weapons, and violent behavior.	X		This information is kept within Power School.
The district conducts both regular and de-briefing meetings of the Crisis Team and records/minutes of these meetings are maintained.	X		There are two regular meetings annually and de-briefing meetings are held as necessary. Minutes are kept of these meetings.
Fire and tornado drills are conducted according to State policy.	X		The required drills are being conducted.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Bus evacuation drills are held according to State policy.	X		Two drills are conducted annually with one being conducted each semester.
The district has adopted a Safe Pupil Transportation Plan.	X		Information is found in the Parent-Student Handbook on expectations for extra-curricular activities, but I could not find any information with regard to regular route students. I was told that these students do receive this information at the start of each school year.
The district has surveillance cameras on the buses.	X		All of the buses have cameras. There is a planned update for these cameras.
The district buses are GPS equipped.	X		Apps are found on the driver's phones which provide a real-time location and speed.
There is controlled entry and access to rooms.	X		All classroom doors were locked. In addition, auxiliary rooms which were found unlocked at the time of my last visit, were found to be locked. These rooms included custodial closets, the wrestling practice area, the officials' dressing areas, and the training room.
Procedures are in place for staff to monitor student arrival, departures, and passing in halls.	X		There is AM and PM staff monitoring of bus arrivals and departures. Passing at the high school and elementary was not observed.
Playground equipment is checked periodically for hazards.	X		The district's maintenance department checks the equipment annually and as repair issues are brought to their attention. Records of these actions are being kept.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Retractable backboard units have secondary security mechanisms.		X	I was not able to identify a secondary device.
Adequate exterior lighting is provided for all gates, doors, and parking lots.	X		
Interior and exterior doors are numbered.	X		The district has added numbering to all exterior doors since my last visit.
Visual surveillance is possible from the school.	X		Visual surveillance is possible from all exterior classroom windows. All these windows, with the exception of the classrooms in the K-1 building, have window coverings that could be used to prevent an unobstructed view into the classroom.
Friend, relatives, or non-custodial parents must have written permission to pick up students from school.	X		A form is available with the start of school on which parents provide this information as well as emergency contacts.
First aid kits are available to staff as needed.	X		An orange, nylon backpack was found at the exiting doorway of most classrooms. This contained first aid items as well as important items to have in possession if leaving the classroom in an emergency.
The district employs a nurse.	X		The district has a full-time nurse on staff.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
AED units are present in the educational facility as well as outdoor venues.	X		The district has two units in the educational facility and maintains one at the outdoor venue. First aid kits are also located in these areas. In addition, a portable unit goes with a medically compromised student when this student leaves the campus for school sponsored events.
There is two-way communication between the offices and all classrooms.	X		The district uses a phone system for classroom communication. An intercom system is used for common areas. There are no external speakers for the intercom system.
Signs are posted for visitors to report to the office upon entering the building.	X		Signs were posted on exterior, public doorways and a directional sign to the office was present upon entering the building.
Visitors are required to sign-in.	X		I signed in with a time noted. Record was also kept of my departure.
Proper identification is required for visitors.	X		Identification is required for visitors who leave the office and enter the educational facility.
Proper identification is required for staff members	X		Staff identification is available and encouraged.
The district is aware of state identified sex predators.	X		The superintendent is responsible for monthly monitoring of these individuals. The district sends "stay away" letters to these individuals. Presently, according to the Nebraska Sex Offender Registry, there are eight offenders living in a 3-mile radius of the school.
Unused areas of the school can be closed off during activities.	X		Fire doors are used for this purpose.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Fire extinguishers have received their annual inspection by an outside company and monthly inspections are being conducted by district personnel.	X		The annual inspection by an outside agency has been conducted and monthly inspections are being completed by district personnel.
Fire exit signage is operational.	X		All observed signage was illuminated.
Emergency routing is posted in all classrooms.		X	Emergency signage not consistently located. routing information is found on blueprint diagrams not meant for this purpose.

Pandemic Assessment Areas

The district is a part of the Loup Basin Health District. The district uses the “tracking” spreadsheet provided by the health district. To this point in time, five teachers and four students have tested positive.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Daily temperature monitoring is being conducted for both students and staff.	X		Staff and students do temperature monitoring twice daily.
An isolation area is available for students that develop flu-like symptoms during the school day.	X		An isolation area is available in the nurse’s office. This area is sanitized after each use by a student experiencing flu-like symptoms.
There is a consistent usage of masks by students and staff.	X		The district has mandated the use of masks at all times. I observed <i>nearly</i> complete compliance.
Hand sanitizer is available in every classroom.	X		Hand sanitizer was found in all classrooms.
Routine handwashing is promoted.	X		Handwashing is required prior to lunch for all students. Signage is found in restrooms.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Touchless faucets, soap dispensers, and paper towel dispensers are in restrooms and classroom sinks where present.		X	Touchless faucets and paper towel dispensers are found in many locations.
Student spacing is promoted in common areas.	X		In the cafeteria area, there is limited seating at each table as well as additional tables being available.
Student spacing is promoted in classroom areas.	X		Student spacing is achieved as space and student numbers permit.
Enhanced custodial practices are being employed.	X		Classrooms are “sanitarily fogged” at the end of each school day. Seating in common areas are also “fogged”. Teachers are asked to regularly disinfect desks and common areas such as pencil sharpeners and door knobs.

GENERAL OBSERVATIONS

Commendations:

- The district’s Crisis Plan was developed with the participation of outside agencies and is being shared with these agencies.
- The district conducts an annual Active Shooter Training that includes law enforcement and the local Games and Park official.
- The district employs a full-time nurse. In a district with higher levels of lower socio-economic status this is critical. Student medication was properly stored in a locked area.
- COVID prevention protocols are being done well. Handwashing and the wearing of masks is promoted/required. Temperature monitoring is conducted twice daily.
- The district makes extensive use of surveillance cameras with 24-hour access being made available to select staff members and law enforcement.
- The district is contracting for exit routing maps to be developed for each area, including classrooms. This will be significant improvement to the exit mapping that currently exists.

Commendations – continued

- Classroom doors were found locked as well as auxiliary areas.
- The Sawstop in the woods area enhances students' safety when using this tool.
- The district has a motion detection security system for times when the school is not occupied.
- The district has an anonymous online reporting system for harassment.
- At least three individuals are familiar with the location and operation of the utility shut offs.
- There are "changing stations" in primary public restrooms. In the public restrooms located in the middle school area, a changing station exists only in the women's restroom.
- Signage advising the restriction of the use of cell phone camera capabilities in the locker rooms is present at the doorways and inside the locker room.
- Fire extinguishers had received outside inspection for the school year and monthly inspections by custodial staff members were being conducted.
- The exit signage was all operational.
- The district is doing an excellent job in updating their AEDs and providing these units for outdoor venues as well and the educational facility.
- The food preparation staff was aware of shutoffs, were keeping up to date refrigeration records, had appropriate fire suppression equipment, and the food was being stored appropriately.
- Safe and appropriate playground equipment was present with sufficient "fall material" in these areas.

Recommendations:

- The building's security is compromised by the accessibility to the building through the library. I am encouraged to know the district is aware and consulting with a security firm.
- Signage for fire and severe weather routes as well as emergency backpacks should be consistently positioned in all classrooms.
- I was not able to observe any secondary security devices on the retractable backboards. I would suggest a qualified technician in this area be consulted.
- Wrenches, where necessary, should be located next to gas shutoffs in the kitchen area and in mechanical rooms where these building shutoffs are located.
- Coverings for the windows on the south side of the K-1 building might be considered.
- Playground equipment was age-appropriate and "fall material" was present. These areas lack complete fencing.
- The district may wish to consider exterior speakers for the intercom systems.

Communication

To create multiple avenues of communication with our stakeholders.

Performance Indicator	Responsible	Timeline	Actions Taken
Communicate via Sherman County Times, electronic messaging, and Newsletter twice a month minimum.	Administrative Team	Monthly	
Community engagement on topics of interest on a quarterly basis could be at conferences and open houses.	Board Members	Quarterly	
Use the marquee to celebrate students, update school events, and to celebrate the school accomplishments.	Administrative Team	Weekly	
Increasing communication about on-going board projects.	Board Officers	Weekly	
Utilize a system to remind community members of upcoming events.	Administrative Team	Weekly	
Use school events to display student work and celebrate curriculum.	Administrative Team	Weekly	
Utilize students to write articles through Thrillshare	Administrative Team	Weekly	

Curriculum

Create a viable and sustainable curriculum to meet the needs of our students and provide college and career readiness.

Performance Indicator	Responsible	Timeline	Actions Taken
Update assessment and grading procedures to communicate academic progress toward mastery of the standards.	Administrative Team & School Improvement Team	May, 2022	
Grow the opportunities for students to take college credit courses in school or via remote learning.	Secondary Principal & School Counselor	Ongoing	
Communicate curriculum partnerships with ESU 10 and Central Community College.	Superintendent & Secondary Principal	Ongoing	
Curriculum, teacher professional development and interventions will be designed for all students to be reading on grade level by the end of 3rd grade	Administrative Team & School Improvement Team	May, 2022	
Programs and instructional strategies to encourage strong writing skills for all students will be developed.	Administrative Team & School Improvement Team	May, 2022	
Provide reasoning when communicating our curriculum.	Administrative Team & School Improvement Team	Ongoing	

Facilities

To develop a short term and long term facility plan that will meet the needs of a changing community.

Performance Indicator	Responsible	Timeline	Actions Taken
Maintain comparable and competitive facilities.	Board of Education & Superintendent	ongoing	
To develop plans to engage the community in a discussion of the need for daycare, early childhood programs and the appropriate facilities.	Board of Education & Superintendent	ongoing	
To develop plans and timeline for the creation of a single PK-12 campus.	Board of Education & Superintendent	ongoing	
To create facilities that meet the needs of our change in educational programming.	Board of Education & Superintendent	ongoing	
To create multipurpose space.	Board of Education & Superintendent	ongoing	

Finances

To create a budget and long term financial planning that has a cash reserve that will ensure stability, long term planning for finance, and to continue to plan for appropriate facilities.

Performance Indicator	Responsible	Timeline	Actions Taken
Development & study of fiscal benefits to a one campus system.	Board of Education & Superintendent	ongoing	
Utilize staffing models that are based on student achievement data and program needs.	Administrative Team	ongoing	
Instructional materials will be purchased based on the curriculum model.	Administrative Team	ongoing	
To maintain a cash reserve of the equivalent to at least 3 months average expenses.	Board of Education & Superintendent	ongoing	
Continue to build the Special Building Fund to meet the future facility needs of the district.	Superintendent	ongoing	



Vision

To provide resources to create and maintain progressive educational opportunities .

Performance Indicator	Responsible	Timeline	Actions Taken
To provide opportunities for students to excel in college level courses.	Superintendent & Secondary Principal	ongoing	
Teach and learn as if success is inevitable.	Administration, Staff & Students	ongoing	
Utilize and build leadership capacity in all staff.	Board of Education, Administration, & Staff	ongoing	
Create strong PK-12 programs utilizing instructional technology and developing independent learners.	Board of Education & Administrative Team	ongoing	
Build collaborative relationships within our communities to further engage the stakeholders.	Board of Education & Superintendent	ongoing	

LOUP CITY PUBLIC SCHOOLS

2021-2022
SCHOOL YEAR CALENDAR

AUGUST 2021

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

9 Fall Practice begins
10 New Teacher Orientation
11-13 Teacher Professional Dev
16 First Day of School

JANUARY 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3-4 Winter Break
5 No School for students
Teacher Professional Dev

SEPTEMBER 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

6 No School
15 Parent Teacher Conferences
4:30-8:00pm
16 No School for Students
Teacher Professional Dev
Parent Teacher Conferences
5-8:30pm

FEBRUARY 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

16 Parent Teacher Conferences
4:30-8:00pm
17 No School for Students
Teacher Professional Dev
Parent Teacher Conferences
5-8:30pm
18 No School
28 Spring Practice begins

OCTOBER 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

15 End of Quarter 1
18 Teacher Professional Dev

MARCH 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 No School
10 End of Quarter 3
11 Teacher Professional Dev

NOVEMBER 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

5 No School
11 Veterans Day Program
15 Winter Practice begins
24-26 No School for Students

APRIL 2022

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

15 No School
18 No School

DECEMBER 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

21 End of Semester 1
22-31 Winter Break
22-26 NSAA Moratorium

MAY 2022

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

14 Commencement
19 Last Day of School
End of Semester 2

Certified Staff Days by Month

Aug	15	Jan	19
Sept	21	Feb	20
Oct	21	Mar	22
Nov	18	Apr	19
Dec	15	May	15

Total Staff Days: 185

No School
 Teacher Professional Dev
 Late Start
 First and Last Day
 Parent Teacher Conferences

Student Days by Month

Aug	12	Jan	18
Sept	19	Feb	18
Oct	20	Mar	21
Nov	18	Apr	19
Dec	15	May	14

Total Student Days: 174



76 Plaza Boulevard PO Box 850 Kearney NE 68848-0850
308.237.5927 Fax 308.237.5920

Our focus is on serving you!

DATE: January 6, 2021
TO: Superintendents
FROM: Jean Anderson, Special Education Director
SUBJECT: Special Education Contract and Cooperative Service Agreements

A Special Education Contract for the 2021-22 school year is enclosed for you to sign and return. The signature does not need to be notarized; however, your board should officially authorize the service at the January or February board meeting. This contract includes Speech Therapy Services. If your district contracts for this service, it will be indicated on the enclosed Schedule A. Also, enclosed are the cooperative service agreements for Special Education Supervision, Deaf Education Services, Psychology Services, Audiology Services, Physical Therapy, Occupational Therapy, Vision Services and Vocational Services if you contract for these services. Please sign and date all of the cooperative service agreements, the contract and return them along with Schedule A to me **no later than March 1, 2021**. The ESU board will approve the contract, and a copy will be returned to you.

Schedule A (enclosed) is the service and FTE provided for the 2020-21 school year and the anticipated service for the 2021-22 school year. If for any reason your district intends to change the service or FTE for 2021-22, please make note of the change on Schedule A, sign and return it to me as part of the contract. The cost of service will be approximately 5% above the current year. A description of all services provided is available upon request.

To recap, you need to return to ESU 10:

1. The Special Education Contract (1 contract, **sign back page**)
2. Schedule A (1 form, **sign on front**)
3. Cooperative Program Agreements (1 to 8 forms, **sign on front**)

Approval by both boards indicate agreement and cannot be changed for the 21-22 school year after they have been approved.

Please feel free to contact me if you have any questions.

Enclosures

**EDUCATIONAL SERVICE UNIT 10
CONTRACT FOR SCHOOL AGE AND BELOW AGE FIVE
SPECIAL EDUCATION SERVICES**

THIS AGREEMENT, made and entered into this 1st day of July, 2021, by and between **EDUCATIONAL SERVICE UNIT 10** of the State of Nebraska hereinafter called "**SERVICING AGENCY**," **LOUP CITY PUBLIC SCHOOLS**, called "**DISTRICT**."

WITNESSETH:

The District does hereby agree to hire the Servicing Agency to service its school age students with disabilities, below age five children with disabilities during the school year 2021-22, and the Servicing Agency agrees to act as such Servicing Agency, for the consideration and under the terms and conditions as hereinafter set forth:

- 1, A description of the program of special education and related services to be provided to District students shall be as set forth in Schedule "A" hereto attached, including full-time equivalency (FTE) provided in 2020-21 and anticipated in 2021-22 unless district notifies servicing agency otherwise.
- 2, It is agreed that the District shall pay the Servicing Agency for said special education or related services in accordance with the rate schedule. This schedule shall be in full force and effect during the school year of 2021-22, commencing not earlier than August 1, 2021, and ending not later than August 20, 2022. The total dollar amount of this contract will be submitted to the district on or before July 1, 2021 or as soon as the budgets are set for the Servicing Agency.
- 3, The District agrees that pending the reconciliation of costs for the actual services rendered, the amount payable for those special education services to be delivered by the Servicing Agency, shall be paid in full. All programs and services will be billed based on the actual services delivered.
4. The District agrees that the amount payable for special education services the first month of the school year will be 1/10 of the budgeted cost with payment due on or before October 17, 2021.
- 5, The Servicing Agency agrees to bill the District for the actual cost of special education services rendered and to make any adjustments caused by prior overpayment or underpayment.
- 6, The Servicing Agency agrees to provide the District with the final billing, a complete reconciliation of the actual costs of special education services rendered and the actual rate for cost of services. The final billing to the District shall serve as a final reconciliation of the amount of payment previously agreed upon in item two of this contract.
7. The District agrees that the final billing for special education services submitted to the District by the Servicing Agency for actual services rendered during the contract period shall be considered as an amendment to the original contract and by reference made a part thereof.
8. Special education programs or services which extend beyond the regular school year will be provided by the Servicing Agency upon request by the District. Extended programs shall be covered by separate contract.
9. It is further agreed that in the event the District does not pay the Servicing Agency as herein set forth, the Servicing Agency may cancel this contract and refuse further service. In the event of such cancellation, the Servicing Agency may recover any past due amounts.
10. The Servicing Agency shall record and supply to the District information on each child for whom services are contracted. The Servicing Agency agrees to confer with the District for purposes of evaluating such child's progress.

11. The Servicing Agency shall assist the District with the preparation of plan and budget, financial reports and other procedures required by NDE Rule 51.
12. The District and the Servicing Agency agree to abide by the mandated procedures for identification, verification, placement, development of the individualized program, inspection and review of student records, and other requirements as specified in NDE Rule 51, Regulations and Standards for Special Education Programs, Nebraska State Department of Education, and the Federal Regulations of IDEA 2006.
13. The District hereby agrees that changes or modifications in the program or children served shall be mutually agreed upon before said change or modifications are implemented.
14. Should the Servicing Agency be unable to render the services contracted because of the Servicing Agency's inability to employ personnel who meet the criteria for employment of the Servicing Agency and/or the certification requirements of the State of Nebraska, or for other reasons which are determined by the Servicing Agency to be valid, the Servicing Agency will not assume liability for those services contracted for but not provided. In which instance, schools will be notified no later than September 1, 2021.
15. The District herewith agrees that any act intentionally and unilaterally done which act may cause litigation against the Servicing Agent shall be defended at the sole expense of the District and any damages assessed against the District for the Servicing Agency or either of them shall be borne entirely by the District. This paragraph shall not operate to indemnify or relieve the Servicing Agency of any liability otherwise attaching to it under any applicable state or federal law, nor to any action undertaken by the District in the provision of special education services or related services which are undertaken in consultation with the Servicing Agency or in a good faith effort by the District to comply with lawful obligations of the District.
- 16. The District herewith agrees that in the event the District desires to change the services provided by this contract for a subsequent year whether by change in full-time equivalency, staffing, change in percentage FTE in any area of endorsement held by personnel presently assigned to the District, to eliminate any program or service being provided pursuant to this contract, it shall be the duty of the District to notify the administrator in writing of such requested change on or before March 1 next preceding the starting date of the school year to be affected by any changes as are described in this paragraph.**
- 17. The District herewith agrees that in the event that no such written notice is made to the Servicing Agency on or before March 1, that the Servicing Agency shall be entitled to assume that the District desires the same FTE in all areas of endorsement, certification or other qualification, and in all programs it had through this contract with the Servicing Agency. In the event the District should later notify the Servicing Agency of a diminished request for FTE in any area of endorsement, certification or other qualification, or in any program or service provided by this contract, the Servicing Agency shall use its best effort to find other employment for such affected personnel, provided, however, that in the event such personnel cannot be reassigned and to the extent that such personnel constitute a cost to the Servicing Agency that cannot be passed through by way of contract or otherwise, the District agrees to pay any cost incurred by the Servicing Agency for such personnel.**
18. This contract may be renegotiated by mutual agreement.

ACCEPTED FOR **LOUP CITY PUBLIC SCHOOLS AS DISTRICT**

THIS 11th DAY OF January 2021

BY _____
President or Secretary of Board

ACCEPTED FOR **EDUCATIONAL SERVICE UNIT 10 AS SERVICING AGENCY**

THIS 11th DAY OF January 2021

BY _____
Secretary of the Board of Education, ESU 10

Schedule A

EDUCATIONAL SERVICE UNIT 10 BUDGET FORM
2021-2022
Agency Code--950010

District Name: Loup City Public Schools

Contracted Reimbursable School Age Services	NDE Service Code	2020-21 Percent Per District	2021-22 Percent Per District
Speech Teacher School Age - Secondary	4001	-	-
Speech Teacher School Age - Elementary		0.210	0.210
SpEd Supervision School Age - Secondary	0001	0.025	0.025
SpEd Supervision School Age - Elementary		0.025	0.025
D/E Audiology School Age - Secondary	1003	0.006	0.006
D/E Audiology School Age - Elementary		0.006	0.006
Deaf Education Services School Age - Secondary	2014	0.034	0.034
Deaf Education Services School Age - Elementary		0.034	0.034
D/E Psychology School Age - Secondary	1002	0.022	0.022
D/E Psychology School Age - Elementary		0.022	0.022
Occupational Therapy School Age - Secondary	4006	0.025	0.025
Occupational Therapy School Age - Elementary		0.025	0.025
Physical Therapy School Age - Secondary	4005	0.024	0.024
Physical Therapy School Age - Elementary		0.024	0.024
Vision Services School Age - Secondary	2008	-	-
Vision Services School Age - Elementary		-	-
Vocational	4012	0.036	0.036

Contracted Nonreimbursable Preschool Services		2020-21 Percent Per District	2021-22 Percent Per District
Speech Teacher Ages 3 - 4	4001	0.1900	0.1900
Speech Teacher Birth - 2		-	-
SpEd Supervision Ages 3 - 4	0001	0.0250	0.0250
SpEd Supervision Birth - 2		0.0250	0.0250
D/E Audiology Ages 3 - 4	1003	0.0010	0.0010
D/E Audiology Birth - 2		0.0010	0.0010
Deaf Education Services Ages 3 - 4	2014	-	-
Deaf Education Services Birth - 2		-	-
D/E Psychology Ages 3 - 4	1002	0.0050	0.0050
D/E Psychology Birth - 2		0.0050	0.0050
Occupational Therapy Ages 3 - 4	4006	0.0063	0.0063
Occupational Therapy Birth - 2		0.0063	0.0063
Physical Therapy Ages 3 - 4	4005	0.0060	0.0060
Physical Therapy Birth - 2		0.0060	0.0060
Vision Services Ages 3 - 4	2008	-	-
Vision Services Birth - 2		-	-

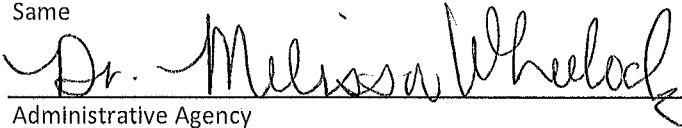
Angela Simpson

signature of authorized school representative


NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2021-2022

Cooperative Program Name: ESU 10 Supervision Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU Number	950010
Address:	P.O. Box 850 Kearney, NE 68848		
Phone:	308-237-5927		
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person:	Jean Anderson, Special Education Director		
Address:	Same		
Phone:	Same		
Signature:	 Administrative Agency	Date:	01 / 06 / 2021

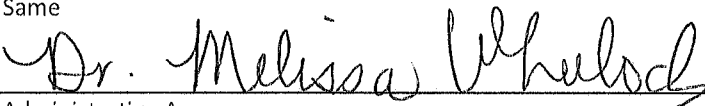
Part VI:

Cooperative Program Participant:	Loup City Public Schools	School District or ESU Number:	82-0001
Address:	800 Noth 8th St., PO Box 628 Loup City, NE 68853-0628		
Phone:	308-745-0120		
Name / Title of Cooperative Program Participant Representative:	Angela Simpson, Superintendent		
Name / Title of Contact Person:	Same		
Address:	Same		
Phone:	Same		
Signature:	 Cooperative Program Participant Representative	Date:	1/11/2021


NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2021-2022

Cooperative Program Name: ESU 10 Special Education Preschool Supervision Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator	
Name / Title of Contact Person:	Jean Anderson, Special Education Director	
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 06 / 2021

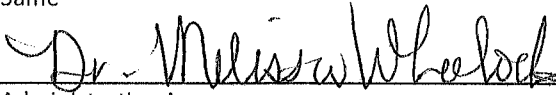
Part VI:

Cooperative Program Participant:	Loup City Public Schools	School District or ESU Number: 82-0001
Address:	800 Noth 8th St., PO Box 628 Loup City, NE 68853-0628	
Phone:	308-745-0120	
Name / Title of Cooperative Program Participant Representative:	Angela Simpson, Superintendent	
Name / Title of Contact Person:	Same	
Address:	Same	
Phone:	Same	
Signature:	 Cooperative Program Participant Representative	Date: 1/11/2021


NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2021-2022

Cooperative Program Name: ESU 10 Audiology Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator	
Name / Title of Contact Person:	Jean Anderson, Special Education Director	
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 06 / 2021

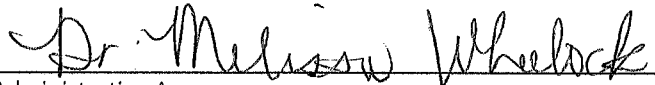
Part VI:

Cooperative Program Participant:	Loup City Public Schools	School District or ESU Number: 82-0001
Address:	800 Noth 8th St., PO Box 628 Loup City, NE 68853-0628	
Phone:	308-745-0120	
Name / Title of Cooperative Program Participant Representative:	Angela Simpson, Superintendent	
Name / Title of Contact Person:	Same	
Address:	Same	
Phone:	Same	
Signature:	 Cooperative Program Participant Representative	Date: 1/11/2021

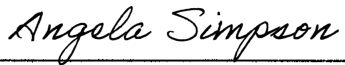
NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2021-2022

Cooperative Program Name: ESU 10 Deaf Education Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator	
Name / Title of Contact Person:	Jean Anderson, Special Education Director	
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 06 / 2021

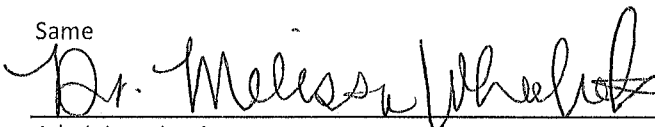
Part VI:

Cooperative Program Participant:	Loup City Public Schools	School District or ESU Number: 82-0001
Address:	800 Noth 8th St., PO Box 628 Loup City, NE 68853-0628	
Phone:	308-745-0120	
Name / Title of Cooperative Program Participant Representative:	Angela Simpson, Superintendent	
Name / Title of Contact Person:	Same	
Address:	Same	
Phone:	Same	
Signature:	 Cooperative Program Participant Representative	Date: 1/11/2021


NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2021-2022

Cooperative Program Name: ESU 10 School Psychology Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 06 / 2021

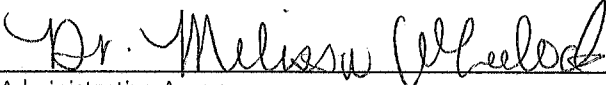
Part VI:

Cooperative Program Participant:	Loup City Public Schools	School District or ESU Number: 82-0001
Address:	800 Noth 8th St., PO Box 628 Loup City, NE 68853-0628	
Phone:	308-745-0120	
Name / Title of Cooperative Program Participant Representative: Angela Simpson, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	 Cooperative Program Participant Representative	Date: 1/11/2021


NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2021-2022

Cooperative Program Name: ESU 10 Occupational Therapy Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 06 / 2021

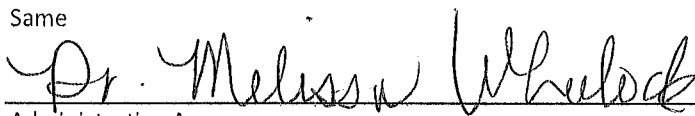
Part VI:

Cooperative Program Participant:	Loup City Public Schools	School District or ESU Number: 82-0001
Address:	800 Noth 8th St., PO Box 628 Loup City, NE 68853-0628	
Phone:	308-745-0120	
Name / Title of Cooperative Program Participant Representative: Angela Simpson, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	 Cooperative Program Participant Representative	Date: 1/22/2021

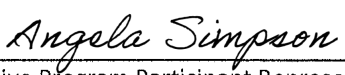
NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2021-2022

Cooperative Program Name: ESU 10 Physical Therapy Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU Number	950010
Address:	P.O. Box 850 Kearney, NE 68848		
Phone:	308-237-5927		
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person:	Jean Anderson, Special Education Director		
Address:	Same		
Phone:	Same		
Signature:	 Administrative Agency	Date:	01 / 06 / 2021

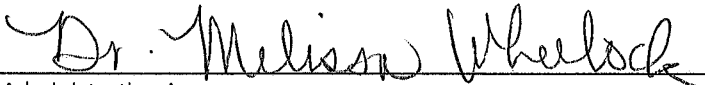
Part VI:

Cooperative Program Participant:	Loup City Public Schools	School District or ESU Number:	82-0001
Address:	800 Noth 8th St., PO Box 628 Loup City, NE 68853-0628		
Phone:	308-745-0120		
Name / Title of Cooperative Program Participant Representative:	Angela Simpson, Superintendent		
Name / Title of Contact Person:	Same		
Address:	Same		
Phone:	Same		
Signature:	 Cooperative Program Participant Representative	Date:	1/11/2021

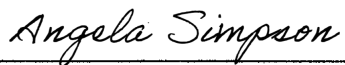
NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2021-2022

Cooperative Program Name: ESU 10 Vocational Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU Number	950010
Address:	P.O. Box 850 Kearney, NE 68848		
Phone:	308-237-5927		
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person:	Jean Anderson, Special Education Director		
Address:	Same		
Phone:	Same		
Signature:	 Administrative Agency	Date:	01 / 06 / 2021

Part VI:

Cooperative Program Participant:	Loup City Public Schools	School District or ESU Number:	82-0001
Address:	800 Noth 8th St., PO Box 628 Loup City, NE 68853-0628		
Phone:	308-745-0120		
Name / Title of Cooperative Program Participant Representative:	Angela Simpson, Superintendent		
Name / Title of Contact Person:	Same		
Address:	Same		
Phone:	Same		
Signature:	 Cooperative Program Participant Representative	Date:	1/11/2021

Elementary Principal School Board Report Outline

January 2021

Roger Reikofski, Elementary Principal

Exciting happenings this past month:

Back to school! Students, teachers and staff are as eager as ever to be back and the learning has picked up right where it left off.

Instructional Focus for the next month:

Applying information learned from winter assessments to continue instructional practices that are showing evidence of working and adding, adjusting and modifying to provide optimal learning opportunities. Grade level meetings have already been occurring and will be wrapping up this week. These discussions get down to individual student level as we determine best courses of action for the school, grade level, classes and individual students.

What our data tells us this month:

Students improved in winter assessments. Individually some at higher levels than expected and of course some not quite as much as would be hoped for. The data is compiled to individual student level across all assessments used. In the aforementioned grade level meetings, this data is used to set courses of actions for all students and strategies are determined, including those mentioned by the interventionists tonight, to help provide best educational opportunities possible. Teachers are using data to have conversations on best courses of action with students at classroom instruction level all the way down to individual student educational strategies. Attendance data continues to be solid and similar to previous years.

What are some major events for the next month:

For Loup City Elementary, the major events are the occurrences of learning that are happening every day at school. January is in full operation and teachers are actively and eagerly focusing their skills to making each day an opportunity for students to learn. That will continue for the next month and the rest of the semester.

Secondary Principal Report January 2021

Exciting happenings:

- Second semester classes are rolling along. Class schedule changes have been completed.
- Over break, our girls received second place at the Shelby Holiday Tournament, and the boys received first place.
- Speech season kicked off Saturday with a few of our kids participating in the Adams Central virtual speech meet.

Instructional Focus:

- Science materials have arrived and we are in the process of setting up student accounts for their online materials.
-

What our data tells us this month:

- Attendance data for December: 95.37%
-

What are some major events for the next month:

- Parent/Teacher conferences are February 24/25
- Spring testing windows will begin in March.