

# Loup City Public Schools Board of Education

Loup City Central Office  
800 N. 8th Street  
Loup City, NE

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www.loupcitypublicschools.org

## Regular Session

Monday, March 9, 2020

7:30 PM

Loup City Public Schools Library Board Room

7:30 PM

1. Call Meeting To Order:
  - A. Pledge of Allegiance
  - B. Announce Open Meetings Act - Posted in Meeting Room
  - C. Publication of Meeting
2. Approval of Agenda:
3. Consent Agenda:
  - A. Reading and Approval of Minutes for February 10, 2020
4. Financial Report:
5. Hearing of the Audience:
6. Discussion Items:
  - A. Discuss the upcoming 2020 Joint Coop Board meeting
  - B. Discuss the possible summer maintenance projects for 2020.
  - C. Discuss the agenda for the March 30th Work Session
  - D. Superintendents Report of State Teleconference regarding Emergency Preparedness
7. Action Items:
  - A. Discuss, consider and take all necessary action to approve the 2020-21 Curriculum Guide for Loup City Jr/Sr High School
  - B. Discuss, consider and take all necessary action to approve the Classified Salary Schedule for 2020-21
  - C. Discuss, consider and take all necessary action to approve Administrative Salaries for 2020-21
  - D. Discuss, consider and take all necessary action to approve the Fees & Rates for 2020-21
  - E. Discuss, consider and take all necessary action to approve the Superintendent's Compensation for 2020-21
  - F. Discuss, consider and take all necessary action to approve the change in Graduation requirements beginning with the class of 2024 in first reading.
  - G. Discuss, consider and take all necessary action to change the calendar for 2020-21.
8. Leadership Reports:
  - A. School Board Committee/Training Reports
  - B. Elementary Principal Report
  - C. Secondary Principal Report
  - D. Superintendent's Report
9. Future Meetings/Reminders:
10. Shouts Outs!
11. Executive Session:
12. Adjourn:

**Note 1:** The Board in its discretion may revise and consider any listed item at any time during the meeting.

**Note 2:** This agenda does not become final until 24 hours prior to the scheduled commencement of this meeting. All listed reports which are in writing are a part of the Agenda for this meeting and may contain action items or otherwise call for Board action on the subject matter(s) listed therein; complete copies of such reports, except for any legally confidential information are available upon request from the Office of the Superintendent of Schools as part of the agenda

**Note 3:** The Board of Education is empowered to act on any item listed on the Agenda at any time during the meeting, irrespective of the order listed. Further detail on agenda items may be obtained by speaking to the Superintendent. The

Board of Education by the approval of all consent items is also approving, authorizing and directing the Board President, Board Secretary, the Superintendent or their designees to take or cause to be taken all necessary action and sign all documents necessary or appropriate to complete the matter or transaction as approved.

**Note 4:** The Open Meetings Act requires that agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. The Board releases its agenda well in advance of most meetings and desires that all interested persons are fully informed. Any interested person who has a question about a report or needs clarification about the sufficiency of any item on which action could be taken at this meeting should contact the Office of the Superintendent of Schools.

**Note 5:** The Board of Education reserves the right to go into closed session at its discretion, but will only do so for the prevention of needless injury to a person's reputation or for the protection of the public interest.

Loup City Public Schools Board of Education  
Regular Session  
Monday, February 10, 2020 7:30 PM Central

Loup City Public Schools Library Board Room  
800 North 8th Street  
Loup City, NE 68853-0628

Cindy Ericson: Present  
Scott Friesen: Present  
Tami Heil: Present  
Wayne Klein: Present  
Eric Kowalski: Present  
Janelle Krzycki: Present Jamie  
Lewandowski: Present Ron  
Mroczek: Present  
Lorraine Panowicz: Present Present:  
9.

1. Call Meeting To Order:

1.A. Pledge of Allegiance

1.B. Announce Open Meetings Act - Posted in Meeting Room

1.C. Publication of Meeting

2. Approval of Agenda:

Motion by Ron Mroczek, seconded by Scott Friesen, to approve the agenda as presented.. Motion Carried

Cindy Ericson: Yes, Scott Friesen: Yes, Tami Heil: Yes, Wayne Klein: Yes, Eric Kowalski: Yes, Janelle Krzycki: Yes,  
Jamie Lewandowski: Yes, Ron Mroczek: Yes, Lorraine Panowicz: Yes Yes: 9, No: 0

3. Consent Agenda:

Motion by Wayne Klein, seconded by Tami Heil, to motion to approval all items on the consent agenda.. Motion  
Carried

Cindy Ericson: Yes, Scott Friesen: Yes, Tami Heil: Yes, Wayne Klein: Yes, Eric Kowalski: Yes, Janelle Krzycki: Yes,  
Jamie Lewandowski: Yes, Ron Mroczek: Yes, Lorraine Panowicz: Yes Yes: 9, No: 0

3.A. Reading and Approval of Minutes

January 13, 2020

January 27, 2020

3.B. Approve Resignations of Gina Doughty, Amber Francisco, & Jen Fowler

4. Financial Report:

Motion by Jamie Lewandowski, seconded by Tami Heil, to approve the payment of vendors and bills with the  
exception of Ericson Ford.. Motion Carried

Cindy Ericson: Yes, Scott Friesen: Yes, Tami Heil: Yes, Wayne Klein: Yes, Eric Kowalski: Yes, Janelle Krzycki: Yes, Jamie Lewandowski: Yes, Ron Mroczek: Yes, Loraine Panowicz: Yes Yes: 9, No: 0

Motion by Janelle Krzycki, seconded by Loraine Panowicz, to approve the payment of Ericson Ford.. Motion Carried  
Cindy Ericson: Abstain (With Conflict), Scott Friesen: Yes, Tami Heil: Yes, Wayne Klein: Yes, Eric Kowalski: Yes, Janelle Krzycki: Yes, Jamie Lewandowski: Yes, Ron Mroczek: Yes, Loraine Panowicz: Yes  
Yes: 8, No: 0, Abstain (With Conflict): 1

#### 5. Meet the Teachers - Melissa Kapustka

6. Hearing of the Audience: Sylvia Fowler discussed her support of education and the effects of property taxes on agriculture. Heidi Krolikowski spoke about her concerns about the K-2 building and all of the strategies that have been put in place to address the academic goals of our district. Mary Johnson spoke about her concern that the K-2 building is not an emergency and will put everyone in financial jeopardy and children being used as a pawn. Pat Johnson asked the board to make a motion to not build for the next 9 months. Tina Treffer shared measurements she took of the existing building and a graphic proposal for adding 4 classrooms to the front of the middle school. Rosie Wilson spoke about property taxes not being paid, using local contractors and fixing the problems in the elementary and she is not opposed to safety. Trent Loose spoke about additional safety issues to our students. Wade Heil spoke about the elementary building costing more to remodel and asked that we get rid of the open concept. Jerry Dethlefs asked the board to take the lease purchase off of the table and he feels the building meets all codes.

#### 7. Discussion Items:

7.A. Report on Energy Cost data: Ms Simpson reported that the data had been collected and first indications from data available was that the K-2 building was costing 19.5 cents per square foot and the grades 3-12 building was 5.8 cents per square foot.

#### 8. Action Items:

8.A. Approve the negotiated agreement for the 2020-21 school year.

The LCEA and Loup City Public Schools have settled on a negotiated agreement for 2019-2020. It calls for a \$400 increase on the base. Insurance premiums increased 6.79% this year and the total addition to package was 3.97%.  
Motion by Tami Heil, seconded by Ron Mroczek, to approve.. Motion Carried  
Cindy Ericson: Yes, Scott Friesen: Yes, Tami Heil: Yes, Wayne Klein: Yes, Eric Kowalski: Yes, Janelle Krzycki: Yes, Jamie Lewandowski: Yes, Ron Mroczek: Yes, Loraine Panowicz: Yes Yes: 9, No: 0

8.B. Approval of the School Calendar for 2020-21

Motion by Ron Mroczek, seconded by Tami Heil, to approve Option A.. Motion Carried  
Cindy Ericson: Yes, Scott Friesen: Yes, Tami Heil: Yes, Wayne Klein: Yes, Eric Kowalski: Yes, Janelle Krzycki: Yes, Jamie Lewandowski: Yes, Ron Mroczek: Yes, Loraine Panowicz: Yes Yes: 9, No: 0

8.C. 3rd Reading of Policy 509.03

Motion by Scott Friesen, seconded by Ron Mroczek, to approve.. Motion Carried  
Tami Heil: No, Wayne Klein: No, Cindy Ericson: Yes, Scott Friesen: Yes, Eric Kowalski: Yes, Janelle Krzycki: Yes, Jamie Lewandowski: Yes, Ron Mroczek: Yes, Loraine Panowicz: Yes Yes: 7, No: 2

8.D. Approval of the Special Education Services contract with ESU 10 for the 2020-21 School year

Motion by Loraine Panowicz, seconded by Jamie Lewandowski, to approve.. Motion Carried  
Cindy Ericson: Yes, Scott Friesen: Yes, Tami Heil: Yes, Wayne Klein: Yes, Eric Kowalski: Yes, Janelle Krzycki: Yes, Jamie Lewandowski: Yes, Ron Mroczek: Yes, Loraine Panowicz: Yes Yes: 9, No: 0

8.E. Approve the ALICAP contribution adjustment for 2018-19

Motion by Tami Heil, seconded by Wayne Klein, to approve ALICAP.. Motion Carried  
Cindy Ericson: Yes, Scott Friesen: Yes, Tami Heil: Yes, Wayne Klein: Yes, Eric Kowalski: Yes, Janelle Krzycki: Yes, Jamie Lewandowski: Yes, Ron Mroczek: Yes, Loraine Panowicz: Yes Yes: 9, No: 0

9. Leadership Reports:

9.A. School Board Committee/Training Reports:

Scott Friesen and Wayne Klein shared information they learned at the Legislative Issues Conference in Lincoln. Major items reported on are LB 974 and LB 1202. Jamie Lewandowski reported on the CNCAP meeting held in January. She shared that the meeting was productive and most questions were answered. The committee shared its belief that Loup City would like an all day preschool program and CNCAP, like LC Public, does not have the space for a full day preschool. Lines of communication were left open. Loraine Panowicz reported from the budget cmte meeting and the presentation by FNNI about the historical part of the budget process. Ron Mroczek reported on the possible summer maintenance projects of paint and carpet, concrete repair, leaking gutters, entry carpeting and the serving window at the football field.

9.B. Elementary Principal Report

9.C. High School Principal Report

9.D. Superintendent's Report:

Ms Simpson reported on the safety drill held on Monday and the coffee that was upcoming on Feb 14. She shared the staff development plan for the remainder of this year and next, including the plan to create a new evaluation system. The departmentalization grades 4-6 was discussed and how it would be put into play with some new intervention time available for students and teachers. Ms Simpson shared disclosure information from all 102 companies in Omaha to compare the record brought forth in the hearing of the audience.

10. Future Meetings/Reminders:

Next regular session of the school board is March 9th at 7:30pm.

11. Shouts Outs!

12. Adjourn:

Motion by Tami Heil, seconded by Ron Mroczek, to to adjourn at 9:22pm.. Motion Carried Cindy Ericson: Yes, Scott Friesen: Yes, Tami Heil: Yes, Wayne Klein: Yes, Eric Kowalski: Yes, Janelle Krzycki: Yes, Jamie Lewandowski: Yes, Ron Mroczek: Yes, Loraine Panowicz: Yes Yes: 9, No: 0

**General Fund**

**Vendor & Amount**

ALMQUIST MALTZAHN GALLOWAY & LUTH ,166  
AMAZON,1409.22  
BAD WOLF PRESS,140  
BLACK HILLS ENERGY,9396.95  
CNCAP,25305.75  
,39755.79  
CENTURY LINK,427.76  
CHEMSEARCH,543.3  
CITY OF LOUP CITY,394.49  
,779.67  
CLAMP, INC.,113.75  
CORPORATE PAYMENT SYSTEMS,796.83  
DAS STATE ACCOUNTING,360.44  
DIVERSIFIED DRUG TESTING, LLC,260  
DOLLAR GENERAL,44  
E S U #10,607.72  
ERICSON FORD, INC.,166.03  
HOME DEPOT PRO,71.75  
HOPE HEALTH & BALANCE COUNSELING,109.04  
HORNICKEL, RACHEL ,46.51  
INTEGRATED SECURITY SOLUTIONS,400  
JOE'S MARKET ,254.56

KANSAS CITY AUDIO-VISUAL, INC,154.95  
KUSZAK HARDWARE & VARIETY,250.54  
LOUP CITY AUTO PARTS,136.34  
LOUP CITY LUMBER,99.39  
LIPS PRINTING,80  
MATHESON TRI-GAS,66.11  
**MCI ,62.44**  
MENARD'S,9.53  
NEBR. ASSN SCHOOL BOARD ALICAP,495  
NEBRASKA GLASS COMPANY,69.9  
NPPD,4237.52  
NEBRASKA STATE FIRE MARSHAL,180  
ONE SOURCE,30  
PERRY GUTHERY ,369  
PRESTO-X COMPANY,133  
QUILL CORPORATION,353.47  
RASMUSSEN MECHANICAL SERVICES,683.22  
TELEPHONE SYSTEMS OF NE,INC.,2363.68  
TINA TREFFER SIGNS,280  
TROTTER SERVICE,2797.92  
VERIZON WIRELESS,61.64  
WELLS FARGO VENDOR FIN SERV,722.05  
YANDA'S MUSIC,58  
TOTAL,95243.26  
PAYROLL,335395.76

LUNCH PAYROLL,13189.34

**DEPRECIATION FUND**

AMERICAN FLOOR MATS,1333.09  
VIRCO INC,597.52  
TOTAL,1930.61

SCHOOL DISTRICT #1 GENERAL FUND	
Balance Forward	\$615,512.91
Deposits	\$768,477.37
Checks/Debits	\$751,689.78
Transfers from ICS	\$140,000.00
Transfers to ICS	\$320,000.00
Interest	\$11.50
ICS Interest	\$75.33
<b>BOOK BALANCE</b>	<b>\$124,009.76</b>
<b>ICS BALANCE</b>	<b>\$688,377.57</b>
<b>FUND BALANCE</b>	<b>\$812,387.33</b>

DISTRICT C.D.'S	
Unemployment Fund	\$22,324.51
Special Building Fund ***	\$247,925.74
Heritage Bank (Gen Fund)	\$0.00
Ashton State Bank (Gen Fund)	\$236,571.85
<b>TOTAL</b>	<b>\$506,822.10</b>

BOND FUND February 29, 2020	
Balance forward	\$8,544.05
Deposit	\$12.06
Interest earned	\$1.02
Checks/Debits	\$0.00
<b>FUND BALANCE</b>	<b>\$8,557.13</b>

HOT LUNCH FUND February 29, 2020	
Balance forward	\$16,565.27
Deposit	\$26,146.20
Interest earned	\$2.07
Checks/Debits	\$27,015.91
<b>FUND BALANCE</b>	<b>\$15,697.63</b>

REVENUES February 29, 2020	
Local Receipts	\$190,067.44
County & ESU Receipts	\$2,080.33
State Receipts	\$123,251.96
Federal Receipts	\$74,295.87
Misc.	\$654.33
Non-Program Receipts	\$0.00
	<b>\$390,349.93</b>

SPECIAL BUILDING FUND February 29, 2020	
Balance forward	\$117,331.70
Deposit	\$14,928.59
Interest earned	\$2.50
Checks/Debits	\$0.00
<b>BANK BALANCE</b>	<b>\$29,230.24</b>
ICS Interest earned	\$13.10
<b>ICS BALANCE</b>	<b>\$103,045.64</b>
<b>FUND BALANCE</b>	<b>\$132,275.88</b>

DEPRECIATION FUND February 29, 2020	
Balance Forward	\$915,190.98
Deposit	\$0.00
Interest earned	\$2.05
ICS Interest	\$106.94
Checks/Debits	\$25,930.61
<b>BANK BALANCE</b>	<b>\$8,079.62</b>
<b>ICS BALANCE</b>	<b>\$905,406.29</b>
<b>FUND BALANCE</b>	<b>\$913,485.91</b>

HAZARDOUS MATERIAL/ADA FUND February 29, 2020	
Balance forward	\$8,676.66
Deposit	\$0.00
Interest earned	\$1.03
Checks/Debits	\$0.00
<b>FUND BALANCE</b>	<b>\$8,677.69</b>

UNEMPLOYMENT FUND	
February 29, 2020	
Balance forward	\$109,530.45
Deposit	\$0.00
Interest earned	\$0.37
ICS Interest earned	\$12.67
Checks/Debits	\$0.00
<b>BANK BALANCE</b>	<b>\$3,145.19</b>
<b>ICS BALANCE</b>	<b>\$106,398.70</b>
<b>FUND BALANCE</b>	<b>\$109,543.89</b>

ARCADIA/LOUP CITY ACT. CO-OP	
February 29, 2020	
Balance forward	\$7,339.33
Deposit	\$5,328.62
Interest earned	\$0.89
Checks/Debits	\$5,534.51
<b>BANK BALANCE</b>	<b>\$7,134.33</b>

ACTIVITY FUND BALANCES	
February 29, 2020	
General	\$46,011.36
Red Raider Drama	\$5,237.44
Red Raider Speech	(\$2,327.37)
District Events	\$50.84
Cheerleaders	(\$273.58)
Cross Country	\$1.04
Girls Basketball	\$1,585.00
Track	\$480.90
Volleyball	\$745.54
FFA	\$16,672.85
Dance Team	\$396.88
Band Fundraiser/Resale	\$2,844.83
Annual Staff	\$1,113.66
Student Council	\$4,843.55
FCCLA	\$3,927.35
FCA	\$2,045.28
Class of 2020	\$1,901.69
Class of 2021	\$4,663.81
Class of 2022	\$2,615.29
Class of 2023	\$284.00
Class of 2024	\$1,358.76
Class of 2025	\$75.00
Scholarship Fund	\$4,153.00
Special Projects	\$7,026.86
Technology Fees	\$8,578.98
LCPS Fines	\$366.60
HS Principal	\$124.55
Elem Principal	\$311.70

125 CAFETERIA PLAN	
February 29, 2020	
Balance forward	\$21,557.38
Deposit	\$4,444.31
Interest	\$ 2.51
Claims	\$3,433.45
<b>BOOK BALANCE</b>	<b>\$22,570.75</b>

ACTIVITY FUND ACCOUNT	
February 29, 2020	
Balance forward	\$125,983.75
Deposit	\$13,998.60
Interest earned	\$1.40
Checks/Debits	\$10,982.02
<b>BANK BALANCE</b>	<b>\$14,001.38</b>
ICS Interest earned	\$13.69
<b>ICS BALANCE</b>	<b>\$115,014.04</b>
<b>FUND BALANCE</b>	<b>\$129,015.42</b>

OUTSTANDING CHECK AMOUNTS	
General Fund	\$462.62
Activity Fund	\$4,515.16
Co-Op Fund	\$1,407.00
125 Plan Fund	\$0.00
Lunch Fund	\$0.00
Unemployment Fund	\$0.00

CO-OP EXPENDITURES	
February 29, 2020	
General	\$393.52
Basketball	\$2,040.99
Cross Country	
Football	
Golf	
Track	\$47.21
Volleyball	
Wrestling	\$3,477.66
	<b>\$5,959.38</b>

CO-OP REVENUES	
Arcadia Transfer	n/a
Loup City Transfer	n/a
General	\$0.89
Basketball	\$3,023.00
Cross Country	\$0.00
Football	\$0.00
Golf	\$0.00
Track	\$0.00
Volleyball	\$0.00
Wrestling	\$2,305.62
	<b>\$5,329.51</b>

**2019-2020 ARCADIA-LOUP CITY COOPERATIVE  
GATE RECEIPTS**

LOUP CITY GATE VOLLEYBALL		DATE	RECEIPTS	ARCADIA GATE VOLLEYBALL		DATE	RECEIPTS
JH VB vs Ord		9/23/2019	\$206.00	VB vs Wood River		8/29/2019	\$345.00
VB vs Gibbon/Shelton		9/24/2019	\$496.19	JH VB vs Anselmo-Mema		9/12/2019	\$115.00
VB vs Burwell		10/1/2019		VB vs Ord		10/10/2019	\$601.00
JH VB vs Burwell		10/1/2019	\$635.00	JH VB Jr Rebel Invite		10/21/2019	\$119.75
JH VB vs Gibbon		10/8/2019	\$158.00				
VB Rebel Invite		10/19/2019	\$750.00				
			<b>\$2,245.19</b>				<b>\$1,180.75</b>
LOUP CITY GATE FOOTBALL		DATE	RECEIPTS	ARCADIA GATE FOOTBALL		DATE	RECEIPTS
Varsity FB vs Fullerton		8/30/2019	\$1,305.00	JV FB vs Burwell		9/23/2019	\$268.00
JV FB vs Ravenna		9/30/2019	\$298.00	Varsity FB vs South Loup		9/27/2019	\$1,129.00
Varsity FB vs Amherst		10/18/2019	\$1,245.00	Varsity FB vs Ansley-Litchfield		10/4/2019	\$1,118.00
Playoff vs Alma		10/31/2019	\$1,918.00	Playoff Vs Sutherland		11/6/2019	\$2,802.00
			<b>\$4,766.00</b>				<b>\$5,317.00</b>
LOUP CITY GATE WRESTLING		DATE	RECEIPTS	ARCADIA GATE WRESTLING		DATE	RECEIPTS
JH WR Loup City Invite		11/14/2019	\$606.00				
Loup City Quad		1/23/2020	\$394.00				
Rebels Dual		2/7/2020	1001				
			<b>\$2,001.00</b>				<b>\$0.00</b>
LOUP CITY GATE BASKETBALL		DATE	RECEIPTS	ARCADIA GATE BASKETBALL		DATE	RECEIPTS
JH GBB vs Gibbon		11/18/2019	\$40.00	JH GBB vs Burwell		11/14/2019	\$84.00
GBB/BBB vs Broken Bow		12/5/2019	\$945.00	GBB/BBB vs Shelton		1/14/2020	\$550.00
GBB/BBB vs Amherst		12/19/2019	\$1,115.00	JH BBB vs Burwell		1/30/2020	\$104.00
GBB/BBB vs St Paul		12/20/2019	\$1,255.30				
GBB/BBB vs Central City		1/3/2020	\$1,035.10				
GBB/BBB vs South Loup		1/21/2020	\$806.00				
GBB/BBB vs Ravenna		1/24/2020	\$1,247.00				
GBB/BBB vs Ord		1/25/2020	\$1,430.00				
GBB/BBB vs Ansley-Litchfield		2/11/2020	\$1,225.00				
JH BBB vs Ravenna		2/19/2020	\$114.00				
			<b>\$9,212.40</b>				<b>\$738.00</b>
LOUP CITY GATE TRACK		DATE	RECEIPTS				
Var TR Rebel Invite		3/26/2019					
JH TR Rebel Invite		5/5/2019					
			<b>\$0.00</b>				
<b>LOUP CITY RECEIPTS</b>			<b>\$18,224.59</b>	<b>ARCADIA RECEIPTS</b>			<b>\$7,235.75</b>
<b>ACTIVITY PASSES</b>							
<b>OTHER RECEIPTS</b>							
<b>Total Receipts</b>			<b>\$25,460.34</b>				

GENERAL FUND CASH BALANCES														Total
Fiscal Yr	Sept	Oct	Nov	Dec	Jan	Febr	March	April	May	June	July	Aug	Expenses	
2001-2002	\$ 980,945	\$ 833,240	\$ 742,859	\$ 545,956	\$ 691,602	\$ 679,107	\$ 621,195	\$ 575,355	\$ 718,019	\$ 820,979	\$ 706,025	\$ 479,183		
Plus CD	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000		
2002-2003	\$ 545,911	\$ 563,884	\$ 448,439	\$ 352,339	\$ 479,299	\$ 360,136	\$ 281,426	\$ 257,820	\$ 602,216	\$ 772,257	\$ 566,892	\$ 395,794		
Plus CD	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000	\$ 351,589	\$ 351,589	\$ 351,589	\$ 354,502	\$ 354,502	\$ 354,502	\$ 357,473	\$ 357,473		
2003-2004	\$ 533,381	\$ 573,170	\$ 488,206	\$ 407,626	\$ 536,274	\$ 513,019	\$ 442,918	\$ 416,676	\$ 600,679	\$ 808,377	\$ 600,753	\$ 418,277		
Plus CD	\$ 357,453	\$ 360,502	\$ 360,502	\$ 360,502	\$ 360,000	\$ 360,000	\$ 360,000	\$ 362,484	\$ 362,484	\$ 362,484	\$ 364,985	\$ 364,985		
2004-2005	\$ 559,941	\$ 581,905	\$ 454,653	\$ 332,935	\$ 541,119	\$ 537,681	\$ 487,451	\$ 400,538	\$ 640,454	\$ 922,972	\$ 729,648	\$ 517,213		
Plus CD	\$ 364,985	\$ 367,532	\$ 367,532	\$ 367,532	\$ 370,096	\$ 370,096	\$ 370,096	\$ 372,728	\$ 372,728	\$ 372,728	\$ 375,408	\$ 375,408		
2005-2006	\$ 701,556	\$ 796,317	\$ 655,791	\$ 577,058	\$ 766,125	\$ 929,724	\$ 763,014	\$ 746,749	\$ 1,038,599	\$ 1,295,911	\$ 1,100,637	\$ 865,562		
Plus CD	\$ 375,408	\$ 378,137	\$ 375,000	\$ 375,000	\$ 375,000	\$ 375,000	\$ 375,000	\$ 375,000	\$ 379,398	\$ 379,398	\$ 379,398	\$ 383,997		
2006-2007	\$ 1,142,157	\$ 1,181,735	\$ 1,063,519	\$ 975,139	\$ 1,192,464	\$ 1,216,567	\$ 1,157,045	\$ 1,161,064	\$ 1,542,152	\$ 1,588,931	\$ 1,345,802	\$ 1,031,272		
Plus CD	\$ 383,997	\$ 383,997	\$ 383,997	\$ 383,997	\$ 388,651	\$ 386,806	\$ 386,806	\$ 386,806	\$ 386,806	\$ 386,806	\$ 386,806	\$ 386,806		
Expenses	\$ 310,771	\$ 297,291	\$ 290,390	\$ 273,100	\$ 284,478	\$ 315,789	\$ 279,669	\$ 283,657	\$ 285,241	\$ 375,136	\$ 343,332	\$ 363,034	\$ 3,701,888	
2007-2008	\$ 1,469,095	\$ 1,479,054	\$ 1,307,579	\$ 1,130,023	\$ 1,351,958	\$ 1,349,039	\$ 1,310,676	\$ 1,320,914	\$ 1,797,221	\$ 1,912,967	\$ 1,619,689	\$ 1,378,697		
Plus CD	\$ 386,806	\$ 386,806	\$ 386,806	\$ 404,087	\$ 404,087	\$ 409,247	\$ 409,247	\$ 409,247	\$ 413,051	\$ 413,051	\$ 413,051	\$ 416,976		
Expenses	\$ 21,197	\$ 334,904	\$ 331,534	\$ 421,426	\$ 305,008	\$ 318,616	\$ 304,337	\$ 285,584	\$ 317,181	\$ 305,956	\$ 352,538	\$ 460,354	\$ 3,758,635	
2008-2009	\$ 1,700,680	\$ 1,701,730	\$ 1,496,859	\$ 1,319,449	\$ 1,538,228	\$ 1,508,264	\$ 1,503,582	\$ 1,499,326	\$ 1,925,531	\$ 1,459,444	\$ 1,644,707	\$ 1,388,997		
Plus CD	\$ 416,976	\$ 416,976	\$ 420,938	\$ 420,938	\$ 420,938	\$ 406,726	\$ 406,726	\$ 406,726	\$ 408,708	\$ 408,708	\$ 410,776	\$ 410,776		
Expenses	\$ 293,019	\$ 326,435	\$ 341,359	\$ 435,072	\$ 295,236	\$ 351,376	\$ 296,111	\$ 321,628	\$ 388,171	\$ 395,673	\$ 405,244	\$ 401,162	\$ 4,250,486	
2009-2010	\$ 1,754,013	\$ 1,747,246	\$ 1,697,631	\$ 1,305,774	\$ 1,490,513	\$ 1,478,221	\$ 1,530,462	\$ 1,424,395	\$ 1,880,046	\$ 1,994,060	\$ 1,626,015	\$ 1,449,592		
Plus CD	\$ 410,776	\$ 413,844	\$ 413,844	\$ 413,844	\$ 419,619	\$ 419,619	\$ 419,619	\$ 419,619	\$ 419,619	\$ 419,619	\$ 419,619	\$ 424,375		
Expenses	\$ 317,379	\$ 302,586	\$ 320,595	\$ 541,506	\$ 308,138	\$ 325,588	\$ 295,470	\$ 340,678	\$ 338,703	\$ 373,759	\$ 437,048	\$ 409,715	\$ 4,311,165	
2010-2011	\$ 1,925,595	\$ 1,907,077	\$ 1,764,393	\$ 1,383,401	\$ 1,612,486	\$ 1,511,466	\$ 1,441,274	\$ 1,356,149	\$ 1,867,725	\$ 2,022,803	\$ 1,572,012	\$ 1,319,422		
Plus CD	\$ 424,375	\$ 424,375	\$ 424,375	\$ 675,219	\$ 675,370	\$ 675,370	\$ 675,370	\$ 676,506	\$ 676,737	\$ 676,912	\$ 676,913	\$ 677,250		
Expenses	\$ 292,158	\$ 319,046	\$ 330,249	\$ 505,924	\$ 296,862	\$ 336,280	\$ 288,544	\$ 306,224	\$ 316,341	\$ 317,459	\$ 543,081	\$ 356,160	\$ 4,208,328	
2011-2012	\$ 1,801,121	\$ 1,712,817	\$ 1,485,675	\$ 1,245,783	\$ 1,479,802	\$ 1,342,788	\$ 1,308,418	\$ 1,226,224	\$ 1,931,669	\$ 1,892,289	\$ 1,612,431	\$ 1,258,166		
Plus CD	\$ 677,573	\$ 677,987	\$ 678,027	\$ 678,346	\$ 685,033	\$ 685,072	\$ 685,392	\$ 685,392	\$ 685,392	\$ 685,666	\$ 685,666	\$ 685,745		
Expenses	\$ 293,934	\$ 329,502	\$ 338,817	\$ 307,585	\$ 301,474	\$ 330,127	\$ 307,337	\$ 304,231	\$ 333,400	\$ 301,289	\$ 353,526	\$ 429,558	\$ 3,930,780	
2012-2013	\$ 1,629,850	\$ 1,533,135	\$ 1,273,631	\$ 1,021,997	\$ 1,283,725	\$ 1,242,811	\$ 1,122,472	\$ 990,393	\$ 1,742,143	\$ 1,642,321	\$ 1,395,802	\$ 1,077,393		
Plus CD	\$ 685,956	\$ 686,111	\$ 686,305	\$ 693,283	\$ 693,394	\$ 693,433	\$ 693,703	\$ 693,811	\$ 693,851	\$ 694,035	\$ 694,147	\$ 694,173		
Expenses	\$ 364,651	\$ 312,806	\$ 357,447	\$ 316,896	\$ 311,278	\$ 351,575	\$ 304,595	\$ 318,366	\$ 347,522	\$ 331,112	\$ 310,860	\$ 422,581	\$ 4,049,689	
2013-2014	\$ 1,355,253	\$ 1,369,694	\$ 1,138,374	\$ 856,245	\$ 1,321,912	\$ 1,254,969	\$ 1,095,231	\$ 976,127	\$ 1,828,665	\$ 1,792,040	\$ 1,332,761	\$ 1,065,954		
Plus CD	\$ 694,357	\$ 694,470	\$ 694,496	\$ 694,678	\$ 697,690	\$ 697,803	\$ 698,190	\$ 698,300	\$ 698,326	\$ 698,326	\$ 698,624	\$ 698,651		
Expenses	\$ 338,061	\$ 368,320	\$ 378,043	\$ 359,700	\$ 324,829	\$ 395,693	\$ 339,386	\$ 348,568	\$ 405,392	\$ 340,256	\$ 533,390	\$ 502,581	\$ 4,634,219	
2014-2015	\$ 1,364,556	\$ 1,239,785	\$ 919,629	\$ 707,772	\$ 1,335,983	\$ 1,295,784	\$ 1,151,608	\$ 1,058,163	\$ 1,949,166	\$ 2,001,015	\$ 1,670,285	\$ 1,036,141		
Plus CD	\$ 698,836	\$ 699,063	\$ 699,089	\$ 699,233	\$ 699,376	\$ 705,665	\$ 709,152	\$ 709,152	\$ 709,487	\$ 709,706	\$ -	\$ -		
Expenses	\$ 400,814	\$ 394,980	\$ 410,603	\$ 353,452	\$ 329,806	\$ 331,789	\$ 327,431	\$ 422,530	\$ 318,473	\$ 404,418	\$ 406,471	\$ 752,605	\$ 4,853,371	
2015-2016	\$ 2,095,173	\$ 1,718,132	\$ 1,398,182	\$ 1,193,489	\$ 1,848,673	\$ 1,796,587	\$ 1,483,017	\$ 1,349,108	\$ 2,054,428	\$ 2,248,052	\$ 2,051,026	\$ 1,413,002		
Plus CD	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 713,871	\$ 714,668	\$ 714,678	\$ 715,701		
Expenses	\$ 246,498	\$ 534,001	\$ 408,476	\$ 276,372	\$ 384,546	\$ 379,233	\$ 432,812	\$ 334,362	\$ 446,915	\$ 340,685	\$ 343,051	\$ 767,143	\$ 4,894,093	
2016-2017	\$ 2,084,753	\$ 1,920,551	\$ 1,766,038	\$ 1,481,401	\$ 1,923,234	\$ 1,968,081	\$ 1,574,272	\$ 1,504,905	\$ 2,338,706	\$ 2,616,716	\$ 2,264,209	\$ 1,659,601		
Plus CD	\$ 716,015	\$ 716,102	\$ 717,041	\$ 717,406	\$ 717,406	\$ 718,469	\$ 718,831	\$ 718,831	\$ 720,054	\$ 720,550	\$ 720,550	\$ 721,766		
Expenses	\$ 432,368	\$ 421,004	\$ 414,565	\$ 452,633	\$ 310,779	\$ 379,364	\$ 525,627	\$ 369,256	\$ 407,070	\$ 357,651	\$ 391,874	\$ 730,929	\$ 5,193,120	
2017-2018	\$ 2,460,872	\$ 2,213,324	\$ 1,846,896	\$ 1,592,280	\$ 1,969,218	\$ 1,882,980	\$ 1,636,657	\$ 1,476,874	\$ 2,487,165	\$ 2,074,554	\$ 1,696,856	\$ 1,364,550		
Plus CD	\$ 722,348	\$ 722,348	\$ 723,444	\$ 724,095	\$ 724,095	\$ 725,193	\$ 725,832	\$ 725,832	\$ 727,041	\$ 727,687	\$ 727,688	\$ 728,406		
Expenses	\$ 437,930	\$ 491,307	\$ 476,100	\$ 393,370	\$ 360,640	\$ 446,364	\$ 398,353	\$ 389,432	\$ 452,782	\$ 626,977	\$ 485,836	\$ 610,315	\$ 5,569,405	
2018-19	\$ 1,715,718	\$ 812,387	\$ 1,200,716	\$ 936,494	\$ 1,214,770	\$ 957,155	\$ 955,051	\$ 781,106	\$ 1,594,794	\$ 1,550,102	\$ 1,239,434	\$ 584,876		
Plus CD	\$ 464,899	\$ 464,899	\$ 465,619	\$ 466,155	\$ 466,155	\$ 467,415	\$ 467,415	\$ 467,415	\$ 736,171	\$ 737,132	\$ 737,132	\$ 738,761		
Expenses	\$ 393,532	\$ 410,814	\$ 477,952	\$ 379,207	\$ 394,366	\$ 468,432	\$ 375,493	\$ 380,032	\$ 361,355	\$ 363,514	\$ 369,312	\$ 737,494		











	December, 2017	
	Current	
Interest	Balance	Interest
\$ 216.32	\$ 1,592,280.06	\$ 221.68
\$ 127.30	\$ 1,033,159.76	\$ 131.60
\$ 14.14	\$ 111,069.01	\$ 14.14
\$ 14.44	\$ 127,490.81	\$ 14.82
\$ 3.26	\$ 8,761.40	\$ 1.85
\$ 1.03	\$ 8,069.72	\$ 1.14
\$ 7.37	\$ 57,866.67	\$ 7.36
\$ 1.53	\$ 13,378.10	\$ 1.52
\$ 2.40	\$ 16,971.21	\$ 2.16
\$ 1.10	\$ 8,649.58	\$ 1.10


		Revised Budget	Expended During Month	Expenditures to Date	% of Budget
1100	REGULAR INSTRUCT PROGMS	\$2,476,582.00	\$172,823.00	\$1,242,916.16	50.19
1160	POVERTY PROGRAMS	\$136,000.00	\$7,935.19	\$66,922.05	49.21
1200	SPEC ED INSTRUCT PROGMS	\$427,500.00	\$27,086.01	\$192,593.53	45.05
1291	SPEC ED INSTRUCT PROGM AGE 3-5	\$3,500.00	\$143.83	\$967.73	27.65
1292	SPEC ED INSTRUCT PROGM AGE 0-2	\$0.00	\$0.00	\$0.00	0.00
1300	SUMMER SCHOOL	\$10,950.00	\$0.00	\$1,325.13	12.10
2120	GUIDANCE SERVICES	\$123,100.00	\$8,269.37	\$58,439.90	47.47
2130	HEALTH SERVICES	\$73,300.00	\$6,466.26	\$45,356.51	61.88
2141	PSYCHOLOGICAL SVCS SPED	\$42,000.00	\$2,903.60	\$24,942.24	59.39
2142	PSYCH SVCS SPED AGE 3-5	\$4,000.00	\$362.95	\$2,429.08	60.73
2143	PSYCH SVCS SPED AGE 0-2	\$0.00	\$0.00	\$0.00	0.00
2151	SPEECH PATH/AUDIO SVCS SPED	\$142,500.00	\$11,569.89	\$84,348.82	59.19
2152	SPEECH PATH/AUDIO SVCS SPED AGE 3-5	\$12,000.00	\$256.99	\$1,550.56	12.92
2153	SPEECH PATH/AUDIO SVCS SPED AGE 0-2	\$0.00	\$0.00	\$0.00	0.00
2161	OT SVCS SPED	\$19,000.00	\$1,382.78	\$11,034.22	58.07
2162	OT SVCS SPED AGE 3-5	\$3,200.00	\$172.85	\$1,077.68	33.68
2163	OT SVCS SPED AGE 0-2	\$0.00	\$0.00	\$0.00	0.00
2171	PT SVCS SPED	\$12,000.00	\$466.06	\$3,934.50	32.79
2172	PT SVCS SPED AGE 3-5	\$3,000.00	\$58.26	\$357.42	11.91
2173	PT SVCS SPED AGE 0-2	\$0.00	\$0.00	\$0.00	0.00
2190	OTHER PUPIL SUPPORT SERVICES	\$9,650.00	\$10,518.14	\$73,155.25	758.09
2213	INSTRUCTIONAL STAFF TRAINING	\$24,100.00	\$180.26	\$1,531.71	6.36
2220	LIBRARY/MEDIA SERVICES	\$54,100.00	\$3,030.65	\$22,492.52	41.58
2310	BOARD OF EDUCATION	\$101,000.00	\$4,852.72	\$85,467.12	84.62
2320	EXECUTIVE ADMINISTRATION	\$174,300.00	\$13,602.21	\$94,712.44	54.34
2330	DIST LEGAL SERVICES	\$12,000.00	\$1,482.00	\$5,641.00	47.01
2410	OFFICE OF PRINCIPAL	\$344,500.00	\$25,657.51	\$184,319.64	53.50
2510	FISCAL SERVICES	\$76,700.00	\$5,259.12	\$41,366.28	53.93
2570	PERSONNEL SERVICES	\$0.00	\$0.00	\$0.00	0.00
2580	ADMIN TECH SERVICES	\$263,200.00	\$9,457.13	\$67,503.17	25.65
2610	OPERATION OF BLDGS	\$362,200.00	\$29,120.65	\$163,025.18	45.01
2620	MAINTENANCE OF BLDGS	\$607,500.00	\$8,866.53	\$87,358.39	14.38
2630	CARE AND UPKEEP OF GROUNDS	\$11,200.00	\$98.90	\$13,057.56	116.59
2640	CARE AND UPKEEP OF EQUIPMENT	\$100.00	\$0.00	\$0.00	0.00
2660	SECURITY	\$9,000.00	\$0.00	\$3,263.68	36.26
2670	SAFETY	\$1,000.00	\$75.00	\$2,299.40	229.94
2710	VEHICLE OPERATION	\$235,400.00	\$11,680.93	\$79,498.83	33.77
2712	SCHOOL AGE SPEC ED TRANSPORT	\$80,000.00	\$0.00	\$0.00	0.00
2730	VEHICLE SERV AND MAINTENANCE	\$83,000.00	\$4,226.45	\$35,044.72	42.22
2792	STU TRANSPORT SVCS SCHOOL AGE SPED	\$550.00	\$3.50	\$24.35	4.43
3535	HIGH ABILITY LEARNERS	\$12,200.00	\$594.44	\$6,466.37	53.00
3540	STATE EARLY CHILDHOOD	\$82,900.00	\$0.00	\$40,553.76	48.92
3541	ERLY CHILDHOOD ENDOWMNT GRANT	\$203,000.00	\$0.00	\$74,969.84	36.93
5000	DEBT SERVICES	\$0.00	\$0.00	\$0.00	0.00
6200	TITLE I PART A ESSA	\$77,000.00	\$7,742.57	\$54,199.70	70.39
6210	TITLE I ACCOUNTABILITY ESSA	\$0.00	\$0.00	\$0.00	0.00
6404	IDEA PART B(611) BASE ALLOC 0 TO 4	\$33,000.00	\$748.04	\$6,256.95	18.96
6406	IDEA PRESCHOOL(619) BASE ALLOC	\$5,000.00	\$0.00	\$1,767.24	35.34
6410	IDEA ENROLLMENT/POVERTY (611)	\$57,000.00	\$1,917.09	\$13,419.63	23.54
6968	TITLE IV, PART B 21ST CENT COMM LRNING	\$84,800.00	\$3,715.24	\$26,612.97	31.38
8000	TRANSFERS (OUTGOING)	\$87,000.00	\$0.00	\$0.00	0.00
9000	NON-PROGRAM EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00
		\$6,580,032.00	\$382,726.12	\$2,922,203.23	44.41

**Tax Receipts**

Month		2020	2019	2018	2017	2016
January	Local	\$575,699.90	\$537,557.22	\$679,460.18		
	State	\$2,504.00	\$2,872.00	\$2,690.00		
	Federal	\$50,786.00	\$28,409.00	\$0.00		
	Building	\$14,928.49				
February	Local	\$169,270.21	\$115,540.87	\$267,549.25		
	State	\$2,504.00	\$47,149.19	\$55,545.28		
	Federal	\$67,213.00	\$0.00	\$0.00		
	Building	\$14,928.59				
March	Local		\$88,063.47	\$40,774.30		
	State		\$180,565.24	\$10,389.23		
	Federal		\$0.00	\$0.00		
	Building					
April	Local		\$128,992.94	\$124,238.77	\$229,982.89	\$172,261.14
	State		\$10,559.00	\$8,094.40	\$9,624.00	\$23,194.40
	Federal		\$0.00	\$0.00	\$0.00	\$0.00
	Building					
May	Local		\$1,006,709.27	\$1,187,692.01	\$1,169,334.13	\$1,121,760.77
	State		\$181,844.43	\$181,408.83	\$0.00	\$20,009.20
	Federal		\$0.00	\$0.00	\$0.00	\$0.00
	Building		\$18,781.01			
June	Local		\$282,017.48	\$128,682.04		
	State		\$2,872.00	\$2,687.00		
	Federal		\$0.00	\$0.00		
	Building		\$4,439.72			
July	Local		\$8,157.34	\$27,920.00		
	State		\$0.00	\$0.00		
	Federal		\$0.00	\$0.00		
	Building		\$273.38			
August	Local		\$222,046.81	\$0.00		
	State		\$7,683.20	\$199,784.08		
	Federal		\$0.00	\$0.00		
	Building		\$582.11			
September	Local		\$791,275.53	\$862,456.09	\$982,629.29	\$1,043,330.68
	State		\$2,504.00	\$2,872.00	\$2,690.00	\$0.00
	Federal		\$0.00	\$0.00	\$0.00	\$0.00
	Building		\$12,487.21			
October	Local		\$350,714.61	\$200,042.87		
	State		\$2,504.00	\$2,872.00		
	Federal		\$23,196.00	\$40,027.00		
	Building		\$5,568.35			
November	Local		\$29,206.48	\$48,085.81		
	State		\$2,504.00	\$2,872.00		
	Federal		\$33,539.00	\$0.00		
	Building		\$478.24			
December	Local			\$17,720.78		
	State			\$2,872.00		
	Federal			\$0.00		
	Building					
Total	General	\$867,977.11	\$4,086,483.08	\$4,096,735.92	\$2,394,260.31	\$2,380,556.19
	Building	\$29,857.08	\$42,610.02	\$0.00	\$0.00	\$0.00

**MARCH 2020 BOARD BILLS**

<u>VENDOR NAME</u>	<u>DESCRIPTION</u>	<u>INVOICE AMTS</u>
ACELLUS LEARNING SERVICES	ACELLUS LICENSE (2019-2020)	\$500.00
ALMQUIST MALTZAHN GALLOWAY & LUTH	125 PLAN ADMIN	\$166.00
AMAZON	SUPPLIES/LIBR BOOKS	\$250.81
APPTEGY INC	SCHOOL WEBSITE	\$4,100.00
BLACK HILLS ENERGY	SERVICE	\$9,065.47
BOCHART HEATING COOLING	THERMOSTAT/EXHAUST MOTOR/BULBS	\$656.50
CENTURY LINK	SERVICE	\$453.45
CHEMSEARCH	CUSTODIAL SUPPLIES	\$931.20
CITY OF LOUP CITY	SERVICE	\$38.35
COLLEGE ENTRANCE EXAM BRD	PSAT/NMSQT TEST FEES	\$330.00
CORPORATE PAYMENT SYSTEMS	FUEL/MTG MEALS/SUPPLIES	\$1,092.79
CULLIGAN	SALT	\$185.10
CUMMINS SALES AND SERVICE	BUS FUEL FILTER	\$53.18
CURLO, ELIZABETH	REIMB--NAG CONF FUEL AND PRKING	\$42.00
DAS STATE ACCOUNTING	SERVICE	\$360.44
DOLLAR GENERAL	ELEM PRINC SUPPLS	\$76.75
E S U #10	SERVICE	\$11,624.49
EAKES	SUPPLIES	\$143.94
ELECTRONIC SYSTEMS INC.	FIRE ALARM INSPECT	\$75.00
FUN EXPRESS	ELEM SUPPLIES	\$131.20
HOME DEPOT PRO	CUSTODIAL SUPPLIES	\$167.83
HOPE HEALTH & BALANCE COUNSELING	MILEAGE	\$109.04
JOE'S	SUPPLIES	\$466.96
JW PEPPER & SON	BAND SUPPLIES	\$80.00
KEN'S EQUIPMENT	UPS POSTAGE	\$14.70
KLEIN, WAYNE	REIMB--PARKING	\$11.25
KSB SCHOOL LAW	LEGAL FEES	\$882.00
KUSZAK HARDWARE & VARIETY	SUPPLIES	\$683.62
LOUP CITY AUTO PARTS	MAINT SUPPLIES	\$226.80
MATHESON TRI-GAS	IND TECH SUPPLIES	\$63.39
MCCLARY STORAGE	CAR WASH TOKENS	\$100.00
MCI	SERVICE	\$62.54
MID-AMERICAN RESEARCH CHEMICAL	CUSTODIAL SUPPLIES	\$2,190.75
NEBR. ASSN SCHOOL BOARD ALICAP	MEMBERSHIP DUES (4/1/2020--3/31/2021)	\$3,912.00
NE RURAL COMM SCHOOLS ASSN	BRD LEGISLATIVE CONF	\$330.00
NEBRASKA CENTRAL EQUIPMENT	LEGISLATIVE FORUM REG (SUPT)	\$80.00
NEBRASKA GLASS COMPANY	BUS STARTER	\$302.55
NPPD	WINDSHIELD REPAIRS	\$84.90
OFFICE NET	SERVICE	\$4,880.49
OK SANITATION	HS OFFICE SUPPLIES	\$44.81
PERRY GUTHERY	SERVICE	\$900.00
PRESTO-X COMPANY	LEGAL FEES	\$600.00
PRESTO-X TERMITE CONTROL	SERVICE	\$133.00
QUILL CORPORATION	TERMITE SVC WARRANTY	\$244.00
RASMUSSEN MECHANICAL SERVICES	SUPPLIES	\$478.50
SALLYPORT COMMERCIAL FINANCE	NURSE FURN	\$178.22
SHERMAN COUNTY TIMES	GYM AIR HANDLER REPAIR	\$658.50
TROTTER SERVICE	MIMIO PROJECT LAMP BULB	\$17.17
VERIZON WIRELESS	ADVERTISING	\$438.88
WARD'S SCIENCE	FUEL	\$2,517.70
WELLS FARGO VENDOR FIN SERV	SERVICE	\$61.64
WHITE WAY GARAGE	SCIENCE SUPPLIES	\$914.86
WHOA AND GO	COPIER LEASE	\$722.05
<b>TOTAL</b>	BUS INSPECTION	\$75.00
<b>PAYROLL</b>	FUEL	<u>\$376.10</u>
		\$53,285.92
		<u>\$328,673.37</u>
		<u>\$381,959.29</u>

**LUNCH PAYROLL \$11,692.78**

# JC Loup City Junior/Senior High School



Curriculum Guide  
2020-2021



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## General Information

The 2020-21 Loup City Curriculum Guide is designed to be a resource for both students and parents as you navigate your high school experience. This document provides definitions of key terms, course descriptions and requirements for all courses, graduation requirements and other important academic information.

### **Bell Schedules**

#### **Monday**

9:10 - 9:51	Period 1
9:55 - 10:36	Period 2
10:40 - 11:21	Period 3
11:25 - 12:06	Period 4
12:10 - 1:23	Period 5
1:27 - 2:08	Period 6
2:12 - 2:53	Period 7
2:57 - 3:38	Period 8

#### **Tuesday**

8:10 - 8:55	Period 1
8:59 - 9:44	Period 2
9:48 - 10:33	Period 3
10:37 - 11:22	Period 4
11:26 - 12:11	Period 5
12:15 - 1:30	Period 6
1:34 - 2:19	Period 7
2:23 - 3:08	Period 8
3:12 - 3:38	WIN Time

#### **10am Late Start**

10:00 - 10:36	Period 1
10:38 - 11:15	Period 2
11:17 - 11:53	Period 3
11:55 - 1:04	Period 4/Lunch
1:06 - 1:42	Period 5
1:44 - 2:21	Period 6
2:23 - 2:59	Period 7
3:01 - 3:38	Period 8

#### **2:00pm Early Dismissal**

8:10 - 8:47	Period 1
8:51 - 9:27	Period 2
9:31 - 10:07	Period 3
10:11 - 10:47	Period 4
10:51 - 11:27	Period 5
11:31 - 12:07	Period 6
12:11 - 1:19	Period 7/Lunch
1:23 - 2:00	Period 8

### **Class Rank**

Loup City computes a class rank for students, based on their cumulative grade point average. All course work taken, beginning with the ninth grade, is used in determining class rank. This information is updated on a semester basis and final class rank is not completed until all grades are recorded after the grading period has been completed. The following courses are not calculated into the cumulative grade point average: Drama and Weight Training.

### **College Credit Courses**

The University of Nebraska-Lincoln offers Nebraska Now! A selection of college courses that are only for college credit. These courses are completed online and given a period during the school day. Students must be admitted to the program through the University of Nebraska-Lincoln.

Central Community College offers a large selection of Early Entry courses to all juniors and seniors. These courses are completed online and given a period during the school day. Students must be admitted to the program through Central Community College.

### **College Sports Eligibility**

College athletic websites have student-athlete questionnaires for interested students to complete to begin the recruiting process and dialogue with a college coaching staff. This is a good way for a high school student to communicate interest in being considered for the college's athletic program.

#### **Division I or II**

Students interested in playing at a Division I or II college must register with the NCAA Eligibility Center. Students are encouraged to register for the Clearinghouse by the end of their junior year. The responsibility for registering with the Clearinghouse and meeting all requirements for eligibility rests with the student and parents. High school coursework,

grades, and ACT scores will factor into a student's eligibility. Younger students should research the academic requirements needed to qualify for the NCAA Eligibility Center early if they are on the right track. Visit <http://www.eligibilitycenter.org> for information and to register.

**Division III or NAIA**

Every student who is interested in playing championship sports at NAIA colleges for the first time needs to register and receive an eligibility determination. For more information on NAIA visit <http://www.playnaia.org>. The responsibility for registering with the Clearinghouse (NCAA) or NAIA 15 Eligibility Center (NAIA) and meeting all requirements for eligibility rests with the student and parents. High school coursework, grades, and ACT scores will factor into a student's eligibility. Younger students should research the academic requirements needed to qualify for the NCAA or NAIA Eligibility Center early in high school to assure they are on the right track.

CollegeStudentAthletes.com is a free college search website for students looking to combine sports and academics at a Division III (D3) college. Visit <http://www.collegestudentathletes.com> for more information.

**Junior Colleges**

Student-athletes interested in competing at the Junior College level (JUCO) should contact the head coach of the institution that he/she is interested in eligibility to play and rules for future transfer to a college or a university. Visit <http://www.njcaa.org> for more information.

**Course Load Requirements**

High school students in all grade levels are required to register for a full class schedule.

**Course Requirements by Grade Level**

<p><b><u>9th Grade</u></b>          English 9          Beginning American History          Math          Physical Science          Physical Education 9/Health</p>	<p><b><u>10th Grade</u></b>          English 10          World History          Biology          Math          Life Skills          Speech I</p>
<p><b><u>11th Grade</u></b>          English 11          American History          Math          Science</p>	<p><b><u>12th Grade</u></b>          English 12 or Seminar English          American Government          Math</p>

**Dual Credit Courses**

The school district works with local and state post-secondary schools to provide dual credit options to students. This type of course is taught by a teacher who is certified as a teacher in the State of Nebraska and also teaches at an accredited college. Currently Loup City High School works with Central Community College.. If students take a dual credit course through a certified teacher at a cooperating college they will be given a study hall time to complete the course work.

**Early Graduation**

Loup City Public Schools does not allow early graduation.

**Grade Point Average**

Loup City High School computes a grade point average (GPA) for all students. The GPA is determined by dividing the total number of mark points by the number of credits attempted. Mark points are earned on the basis of the table below:

## Grading Scale

Letter Grade	Percentage	Mark Points
A	94-100%	4.0
B	86-93%	3.0
C	78-85%	2.0
D	70-77%	1.0
F	Below 70%	0.00
PASS/FAIL	Above 70%	

## Graduation Requirements

Students must earn 250 credits to earn a high school diploma. The following graduation requirements, as established by the Loup City Board of Education:

English	40 credits
Social Studies	40 credits
Mathematics	40 credits
Science	30 credits
Physical Education/Health	10 credits
Speech	5 credits
Life & Career Readiness	5 credits

Students beginning with the class of 2024. The following graduation requirements, as will be acted upon by the Loup City Board of Education prior to the start of the 2020-2021 school year.

English	40 credits
Social Studies	40 credits
Mathematics	30 credits
*to include Algebra 1, Geometry, & Algebra 2	
Science	30 credits
Personal Finance	5 credits
Physical Education/Health	10 credits
*to include Physical Education 9 & Health 9	
Speech	5 credits
Life & Career Readiness	5 credits

To receive a diploma, a student must earn at least 250 semester hours credit of classroom work in grades 9 through 12. All students must carry a specified course assignment in all eight class periods during each semester. Students must complete all graduation requirements prior to graduation to participate in the ceremony.

## Incompletes

If a student fails to complete all requirements for a class (including taking a required final examination or completing a required project), the student will receive a grade of Incomplete until such work is satisfactorily completed. A student shall have no longer than two weeks to complete all missing work. After this time, the student will receive a "0" for any missing work and the Incomplete will be changed to the resulting grade that the student has earned.

## Repeating a Course

A student may need to repeat a course for an incomplete or failing grade. All grades earned will be documented on a student's transcript and included in the student's GPA. A student can request the grade be replaced by the new grade to the building principal in writing within 30 days of the final grade.

## **Registration Procedures**

The registration process allows for a strong schedule of classes to be created to meet the needs of our students. With that in mind, we ask that students and parents spend time discussing their options for all four years of their high school experience. Students entering 9th grade will need to attend a registration meeting with their parents and school personnel to review their personal learning plan and their plans for high school.

### **Drop/Add**

Students needing schedule changes should notify the guidance counselor. The schedule for each semester should be considered final when the registration form is turned in to the counselor's office. Students with legitimate conflicts would include:

- retake a course that has previously been completed unsatisfactorily
- address a graduation requirement that has not been met
- registered for a course without a prerequisite

Students requests for a drop/add must occur before the first day of the semester. If a drop is requested after the first week of school it will require the permission of a parent, teacher and an administrator.

### **Student Aide**

Students who have senior level status and maintain a gpa above 78% may apply to serve as an aide in various areas (main office, or an individual teacher). Serving as an aide is a non-credit elective choice that some students elect to gain experience in an area of interest. Office aides help with general clerical tasks. Teacher aides assist a teacher with classroom duties such as handing out papers, etc. The student aide will be under the supervision of a teacher at all times.

# AWARDS & HONORS

## Academic & Leadership Awards

### **Honor Roll**

Distinction Students who receive only grades of "A"  
Honor Roll Students who do not receive a grade lower than a "B"

### **HOBY Award**

Chosen by a committee based on a short essay.

### **MAP Excellence Award**

Students must score at or above the 81st percentile in any of the four MAP testing areas.

### **National Honor Society Member Award**

Members of National Honor Society who have completed school in good standing

### **Nebraska Leadership Seminar**

Chosen by a committee based on a short essay.

### **Omaha World Herald Scholar**

Top 2 seniors according to January class rank.

### **Renaissance Awards**

#### **A Average**

Students who have a GPA no lower than a 93.50%

#### **Perfect Attendance**

Students who have missed less than 1 day of school for the school year.

#### **All Year Honor Roll**

Students must have earned no grades lower than a "B:" (no percentage lower than an 86%)

#### **4 Year Honor Roll**

Seniors who have been on the Honor Roll for all 4 years of high school.

### **Wendy's High School Heisman Award**

Eligibility begins with maintaining a weighted GPA of 3.0 (B average) or better. Applicants also need to be proven leaders and role models within their school and community. And applicants must perform in at least one of the 47 school sponsored sports recognized by the International Olympic Committee in the Summer and Winter Olympic Games or the National Federation of State High School Associations and apply.

## Activity Awards

### **Academic All Conference**

Students who score a 26 and above on the ACT and are involved in conference activities will receive a certification, Students who score a 30 and above will receive a medal.

### **Academic All State**

Students are selected for this award by their coach after using the following guidelines: 1) A nominated student must be a varsity player or organizational leader who has played a significant role on the team or in the organizational activity during the seasons for which nominations are accepted, 2) A nominated student must have a minimum cumulative Grade Point Average, in all curricular

subjects, of 93% or 3.7 on a 4.0-point scale or the equivalent, NSAA high schools or their cooperative sponsorship may nominate a maximum of two students per NSAA activity program.

#### **Best Character Development in Drama**

Students are chosen by the number of season acting awards and the coaches discretion.

#### **Envirothon Membership Award**

All members of the team.

#### **Membership Award in Junior High Quiz Bowl**

Members of the Junior High Quiz Bowl receive this award.

#### **Membership Award in Science Olympiad**

Members of the Science Olympiad receive this award.

#### **Membership Award in Student Council**

Members of the Student Council will receive this award.

#### **Most Improved Performer in Drama**

Students are chosen by the number of season acting awards and the coaches discretion.

#### **Outstanding Female Athlete**

A senior female student will be selected by a point system at the conclusion of the senior year. Points will be awarded for the following: 1) 1 pt for each year you went out and finished an athletic season, 2) 1 pt for each MVP award, 3) 1 pt for each varsity letter, 4) average number of points on the character rating form.

#### **Outstanding Male Athlete**

A senior male student will be selected by a point system at the conclusion of the senior year. Points will be awarded for the following: 1) 1 pt for each year you went out and finished an athletic season, 2) 1 pt for each MVP award, 3) 1 pt for each varsity letter, 4) average number of points on the character rating form.

#### **Outstanding Overall Performer in Drama**

Students are chosen by the number of season acting awards and the coaches discretion.

#### **Outstanding Student Council Member Award**

By the highest number of total meetings and activities the member has participated in at each grade level.

#### **Overall Work Ethic in Drama**

Students are chosen at the coaches' discretion.

### **Content Area Awards**

#### **Art**

##### **High Achievement**

Students maintain an A average over the period of three quarters up to current

##### **Outstanding Artist**

Student creates art with a different point of view or style that is new/and or different. Student consistently produces high quality work. Student consistently demonstrates artistic habits.

##### **Most Creative Artist**

Student thinks outside of the box to create original work. Student is willing to experiment to use materials in new and creative ways.

**Most Improved Artist.**

Student creates art with a different point of view or style that is new/and or different.

**Most Improved Artist**

Student has demonstrated significant artistic growth over a period of time.

**Art Instructor Award**

Student is self-motivated with good work habits. Student is dependable and reliable in the classroom and for art related activities. Student is helpful with art related tasks and feedback.

**English Language Arts****Outstanding Achievement Award (Groteluschen)**

This award is given to those students who have maintained an A average.

**Outstanding Achievement Award (Hostetler)**

This award is given to the top two students with the highest GPA overall and the teacher's discretion.

**Outstanding Achievement in Speech I**

This award is given to the top two students with the highest GPA overall and the teacher's discretion.

**Math****Outstanding Achievement Award**

This reward is given to those who have demonstrated mathematical excellence and growth at the teacher's discretion.

**Science****Physics Olympics**

The students compete in challenges during the year. They will earn points for each challenge completed.

**Outstanding Achievement in Science (Obermiller)**

This award is given to students who maintain a 95% average all four quarters.

**Outstanding Achievement in Science (Walters)**

This award is based on the highest averages (in each class) through the first 3 quarters.

**Social Science****Civic Award**

Volunteer for 2 or more events. The events cannot be for a class assignment, sport or church. Must be attending at least 2 hours for each event.

**Geography Bee**

Students must be selected as a finalist. Students must take the preliminary geography bee test and score within the top 10 most correct answers.

**National History Day**

Qualifies at a regional history day competition for the state competition.

**Outstanding Achievement in Social Sciences**

The awards are based on high achievement through the students grades (A 3 quarter average of 95% or above), taking part in class discussion and being responsible for turning in assignments OR at the instructor's discretion.

**World Language****Outstanding Student in Spanish 1**

This award is given to the top two students with the highest GPA overall in Spanish.

**Outstanding Student in Spanish 2**

This award is given to the top two students with the highest GPA overall in Spanish.

**Outstanding Student in Spanish 3**

This award is given to the top two students with the highest GPA overall in Spanish

## Glossary

Advanced Placement	A class has an approved curriculum by the College Board. A student can take the Advanced Placement Test in the spring to possibly earn college credit.
Credit	This is the credit value placed on a particular class. Classes meeting for 18 weeks, one class hour each day of the week, will yield one credit for the semester.
Dual Credit	A course that is offered at the high school and taught by a high school teacher for high school credit where a student has the option of enrolling in the course at a college to also earn college credit.
Electives	These are courses over and above those courses specifically required for graduation.
Fee	This is the amount of money the student will be required to pay to cover the cost of supplies. Class fees must be paid by the end of the first full week of classes. Class fees may also be for dual credit or college credit courses.
Pass-Fail	Activity classes routinely use pass-fail grading. Pass-fail grades are not used in the calculation of a student's GPA.
Permission	A student must acquire permission to enter certain courses if he/she does not meet the specific requirement. This permission is granted by the instructor of the course.
Prerequisite	This is the coursework that must be completed successfully before a student can register for the course.
Required Courses	These are specific courses required for graduation.
Weighted Grades	Classes that have weighted grades will show the weight in the mark point. The grade will still reflect the actual grade earned in the course.

## Four Year Course Plan

	9th Grade Semester 1	9th Grade Semester 2
1	English 9	English 9
2	Math	Math
3	Physical Science	Physical Science
4	World Geography	World Geography
5	PE/Health	PE/Health
6		
7		
8		

	10th Grade Semester 1	10th Grade Semester 2
1	English 10	English 10
2	Math	Math
3	Biology	Biology
4	World History	World History
5	Life & Career Readiness/Speech	Speech/Life & Career Readiness
6		
7		
8		

	<b>11th Grade Semester 1</b>	<b>11th Grade Semester 2</b>
1	English 11	English 11
2	Math	Math
3	Science:	Science:
4	American History	American History
5		
6		
7		
8		

	<b>12th Grade Semester 1</b>	<b>12th Grade Semester 2</b>
1	English 12 OR Seminar English	English 12 OR Seminar English
2	American Government	American Government
3	Math	Math
4		
5		
6		
7		
8		

## AGRICULTURAL EDUCATION

<b>Course #</b>	<b>Course Title</b>	<b>Course Length</b>	<b>Credits</b>	<b>Open to</b>
611000	Agribusiness	Semester	5	10-12
658000	Agriculture Construction I	Year	10	9-12
659000	Agriculture Construction II	Year	10	10-12
633000	Agronomy	Semester	5	10-12
631000	Animal Biology	Semester	5	10-12
627000	Horticulture	Semester	5	10-12
60200	Introduction to Agriculture	Year	10	9-12
637000	Large Animal Management	Semester	5	10-12
668000	Leadership	Semester	5	10-12
635000	Nursery & Landscape	Semester	5	10-12
634000	Natural Resources	Semester	5	10-12
632000	Plant Science	Semester	5	10-12
VetSci	Veterinary Science	Semester	5	10-12

### **Agribusiness**

*Course Code:* 611000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12  
*Offered:* Fall of Even Years  
*Prerequisite:* Successful completion of Introduction to Agriculture, Food & Natural Resources

#### Course Description:

This course covers skills necessary for entry into employment or furthering education in agriculture business. The course includes the study of business organizations, business structures, job responsibilities, job applications and interviewing, human relations, marketing, selling, displaying, using business machines, management and entrepreneurship skills. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

### **Agriculture Construction I**

*Course Code:* 658000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grades 10-12  
*Prerequisite:* Successful completion of Introduction to Agriculture, Food & Natural Resources

#### Course Description:

This course provides the skills and technical knowledge for a beginning student in the agriculture industry. The student will develop an awareness of agriculture related power and technology, structural systems, woodworking and construction.

### **Agriculture Construction II**

*Course Code:* 659000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grades 10-12  
*Prerequisite:* Successful completion of Introduction to Agriculture, Food & Natural Resources  
 Successful completion of Agriculture Construction 1

#### Course Description:

This course provides an overview of the total construction process. Students will develop problem-solving and critical thinking skills by identifying the relationship between available resources and requirements of a project/problem.

## **Agronomy**

<i>Course Code:</i>	633000
<i>Length of Course:</i>	Semester
<i>Credits:</i>	5
<i>Intended Audience:</i>	Grades 10-12
<i>Offered:</i>	Spring
<i>Prerequisite:</i>	Successful completion of Introduction to Agriculture, Food & Natural Resources Successful Completion of Plant Science

### Course Description:

This course provides the study of plant physiology and morphology and its relationship to growth, development and reproduction of crop and forage plants in the global environment. Topics include: seed identification, testing and grain grading. Identification of agronomic crops and major weeds in crop production and harvesting and handling will be emphasized. Classroom and laboratory activities are supported through supervised agricultural experiences and leadership programs and experiences.

## **Animal Biology**

<i>Course Code:</i>	
<i>Length of Course:</i>	Semester
<i>Credits:</i>	5
<i>Intended Audience:</i>	Grade 10-12
<i>Offered:</i>	Fall Semester
<i>Prerequisite:</i>	Successful completion of Introduction to Agriculture, Food & Natural Resources

### Course Description:

This is a course focusing on the basic scientific principles and processes that are involved in animal physiology, breeding, nutrition and care in preparation for an animal systems career. Topics include animal diseases, introduction to animal science, animal nutrition, animal science issues, career opportunities and animal evaluation. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

## **Horticulture**

<i>Course Code:</i>	627000
<i>Length of Course:</i>	Semester
<i>Credits:</i>	5
<i>Intended Audience:</i>	Grades 10-12
<i>Offered:</i>	Fall of Even Years
<i>Prerequisite:</i>	Successful completion of Introduction to Agriculture, Food & Natural Resources

### Course Description:

This course focuses on the broad field of horticulture, with emphasis on the scientific and technical knowledge for a career in horticulture. Topics in this course include plant growth and development, plant nutrition, media selection, basic plant identification, pest management, chemical disposal, and customer relations. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

## **Introduction to Agriculture, Food and Natural Resources**

*Course Code:* 602000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grades 9-12  
*Prerequisite:* Successful completion of Introduction to Agriculture, Food & Natural Resources

### Course Description:

The introductory course for the Agriculture, Food and Natural Resources Career Cluster provides a knowledge base and technical skills in all aspects of the industry. Learners will be exposed to a broad range of agriculture, food and natural resource careers, cluster foundation knowledge and skills, introduction to leadership development, the FFA organization and career exploration. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

## **Large Animal Management**

*Course Code:* 637000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12  
*Prerequisite:* Successful completion of Introduction to Agriculture, Food & Natural Resources  
Successful completion of Animal Biology

### Course Description:

This course includes advanced scientific principles and communication skills that build on the knowledge and skills learned in Animal Science. Topics include animal waste management, animal science economics, decision making, global concerns in the industry, genetics, and breeding. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

## **Leadership**

*Course Code:* 668000  
*Length of Course:* Semester  
*Credits:* 5  
*Offered* Spring Semester  
*Intended Audience:* Grades 10-12  
*Prerequisite:* Successful completion of Introduction to Agriculture, Food & Natural Resources  
Successful completion of Agribusiness

### Course Description:

Public speaking, parliamentary procedure, organization, delegation, oral communication, conflict resolution, business etiquette, and community service are major topics to assist students in development of their leadership skills for the future. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

## **Natural Resources**

*Course Code:* 634000  
*Length of Course:* Semester  
*Credits:* 5  
*Offered* Fall of Odd Years  
*Intended Audience:* Grades 10-12  
*Prerequisite:* Successful completion of Introduction to Agriculture, Food & Natural Resources

### Course Description:

This course provides an opportunity for students to increase awareness of the close ties among living organisms as well as natural and environmental concerns with the interrelationships of living organisms and the world around us. Students are exposed to careers related to natural resource systems. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

## **Nursery Landscape**

*Course Code:* 635000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12  
*Prerequisite:* Successful completion of Introduction to Agriculture, Food & Natural Resources  
Successful completion of Horticulture

### Course Description:

This course introduces students to the principles of design, methods of establishing and maintaining landscapes, and landscape business management procedures. Includes arranging plants, objects, and earth in the landscape; covers culture and maintenance of plants. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

## **Plant Science**

*Course Code:* 632000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12  
*Prerequisite:* Successful completion of Introduction to Agriculture, Food & Natural Resources

### Course Description:

This course focuses on knowledge, information, and skills related to the science of plant production and agronomy and provides the necessary skills for careers in horticulture, agricultural production and management, and science. The content includes plant growth and reproduction, biotechnology and research, fertilizers, plant and tree identification, controlling weeds and pests, and proper usage of agricultural chemicals. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

## **Veterinary Science**

*Course Code:* VetSci  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12  
*Prerequisite:* Successful completion of Introduction to Agriculture, Food & Natural Resources  
Successful completion of Animal Biology

### Course Description:

This course is to be taken the semester after Animal Biology (when Animal Biology is in an odd year), and the Intro to AFNR and Animal Biology courses are prerequisites. This course will develop students' understanding of the small and companion animal industry, animal anatomy and physiology, animal nutrition, animal reproduction, animal ethics and welfare issues, animal health, veterinary medicine, veterinary office practices, and animal services to humans. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

## BUSINESS, MANAGEMENT & INFORMATION TECHNOLOGY

<b>Course #</b>	<b>Course Title</b>	<b>Course Length</b>	<b>Credits</b>	<b>Open to</b>
720000	Accounting 1	Semester	5	9-12
721000	Accounting 2	Semester	5	9-12
	Accounting 3	Semester	5	10-12
	Accounting 4	Semester	5	10-12
030900	Business Law - Every other Year	Semester	5	10-12
744000	Economics	Semester	5	11-12
795000	Information Technology I	Semester	5	9-12
796000	Information Technology II	Semester	5	9-12
033422	Introduction To Business Technology	Semester	0	7-8
033000	Personal Finance	Semester	5	9-12
270611	Digital Media/Yearbook	Year	10	9-12

### Accounting I

*Course Code:* 720000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 11-12

#### Course Description

This course covers a service business organized as a sole proprietorship which will include accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. It is a comprehensive introduction to basic accounting including recording, summarizing and reporting, principles of income measurement and asset valuation, and accounting systems and controls. Students are exposed to careers in the accounting field and are given the opportunity to perform accounting applications using technology.

### Accounting II

*Course Code:* 721000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12

#### Course Description

This course covers concepts of a merchandising business which will include accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. It is a comprehensive introduction to basic accounting including payroll, related career opportunities, application of generally-accepted accounting principles related to recording, summarizing and reporting, principles of income measurement and asset valuation, and accounting systems and controls. Students are exposed to careers in and related to the accounting field and are given the opportunity to perform accounting applications using technology. Accounting 1 is a recommended prerequisite to this course.

### Accounting III

*Course Code:*  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12

#### Course Description

Advanced Accounting and we continue building This is a one-semester course that includes partnership and corporate accounting, departmentalized accounting, adjustments in inventory control systems, and further enhancement of accounting skills. Accounting 1 and Accounting 2 are recommended prerequisites to this course.

## **Accounting IV**

*Course Code:*  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12

This is a one-semester course that includes partnership and corporate accounting, adjustments in inventory control systems, budgetary control systems, and further enhancement of accounting skills. Accounting 1, Accounting 2, and Accounting 3 are recommended prerequisites to this course.

## **Business Law**

*Course Code:* 751000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12

### Course Description:

This course is a semester course that will provide information to the students to increase the basic understanding and their own knowledge of the many legal rights and responsibilities available to each individual through the American legal system. Area of emphasis are those that apply to students as consumers, as well as those laws that will enable them to become more informed and productive citizens, employees, and employers. Areas of business law that may be covered will deal with contracts, credit instruments, employer/employee contracts, torts and civil wrongs, crimes and criminal law, and property law.

## **Digital Media/Yearbook**

*Course Code:* 270611  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 9-12

### Course Description:

Students will create, design, and produce digital media including sound, video, and graphics. Emphasis will be placed on effective use of tools for interactive multimedia production including storyboarding, visual development, project management, and web processes. Class requirement does require assignments outside of class taking video and pictures. Our major responsibility is yearbook.

## **Economics**

*Course Code:* 744000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 11-12

### Course Description:

Economics is a course designed to help students understand economic principles as applied to current events and issues. Emphasis includes allocation of resources, economic systems, economic institutions and incentives, markets and prices, market structures, productivity, role of government, global economic concepts, and economic indicators. I know the official description sounds intimidating however you are learning how the economy functions, what drives our economy and how that affects you when looking at loans, job opportunities, what career you may want to pursue. We look at what happens in the US and how that affects the global economy and how actions around the world impact the US economy.

## **Information Technology I**

*Course Code:* 795000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 9-12

Course Description:

Students in the Information Technology I course will learn Microsoft Office software that includes documents, spreadsheets, power points and databases. This is a project-based class that students follow from week to week. Other topics covered are technology careers, Green screen, Prezi, Garage Band, Animation, Intro to music making software.

**Information Technology II**

*Course Code:* 796000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 9-12  
*Prerequisite:* Successful completion of Information Technology I

Course Description:

This course offers units on Google Docs, Prezi, Animation, Photo Editing, Music Editing, Coding, Green Screen. Units are always subject to change as technology changes. This course is project-based and students follow from week to week. Intro to Block coding through Sphero's and Apple Coding with Swift.

**Introduction to Business Technology**

*Course Code:* 033422  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 11-12

Course Description:

This middle-level course is designed to emphasize digital life, use business productivity applications, and explore Information Technology careers. Students will master keyboarding skills; compose, create, edit, and format word processing documents; organize and manipulate data in a spreadsheet; and prepare a digital presentation. An introduction to basic principles in digital media and computer science will be included. Students are introduced to Word, Excel, PowerPoint, Keyboarding, coding, and

**Personal Finance**

*Course Code:* 742000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 11-12

Course Description:

This is a semester long course focused on guiding teenagers to better manage resources and make sound financial decisions. The goal of Personal Finance is to help students to become financially responsible, conscientious members of society. To reach that end, this course develops student understanding and skills in such areas as income, money management, budgeting, financial goal attainment, the wise use of credit, insurance, and investments.



## FAMILY AND CONSUMER SCIENCES

<b>Course #</b>	<b>Course Title</b>	<b>Course Length</b>	<b>Credits</b>	<b>Open to</b>
831000	Careers 8	Quarter		8
946000	Child Development	Semester	5	9-12
934000	Culinary 1	Semester	5	10-12
941000	Culinary 2	Semester	5	10-12
935000	Family Consumer Science 7	Quarter		7
936000	Family Consumer Science 8	Quarter		8
930000	Fundamentals of Food and Nutrition	Semester	5	9-12
	Health 7	Quarter		7
	Health 8	Quarter		8
810000	Health 9	Semester	5	9
947000	Human Growth and Development	Semester	5	9-12
943000	Introduction to Design	Semester	5	9-12
948000	Life and Career Readiness	Semester	5	10
949000	Parents and Families	Semester	5	9-12
950000	Textile Construction	Semester	5	9-12

### **Careers 8**

*Course Code:* 831000  
*Length of Course:* Quarter  
*Intended Audience:* 8th Grade

#### Course Description:

Students learn how to effectively explore careers while using the Nebraska Career Education Model and related resources. Students will learn the vocabulary and expectations of effective academic and career planning. A focus will be to discover the relationships between personal-social qualities, interests and skills to a wide variety of careers and postsecondary options from which to choose. Students will learn and have opportunities to practice the Nebraska Career Readiness Standards of Practice, which are current expectations in today's workplace. Students will draw upon these conclusions to develop a Personal Learning Plan to transition into high school with a broad career cluster focus.

### **Child Development**

*Course Code:* 946000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12

#### Course Description

This course integrates knowledge, skills and practices necessary for nurturing the growth and development of children. The study of the physical, emotional, social, and intellectual aspects related to prenatal through age 12 will be studied in addition to the positive and negative factors that impact child growth and development.

## **Culinary 1**

<i>Course Code:</i>	934000
<i>Length of Course:</i>	Semester
<i>Credits:</i>	5
<i>Course Fee:</i>	\$10
<i>Intended Audience:</i>	Grades 10-12
<i>Prerequisite:</i>	Successful completion of Fundamentals of Food and Nutrition

### Course Description

This course is designed to provide students with a curriculum which is focused on the foodservice industry and provides training in workplace and culinary skills, food safety and sanitation, interpersonal and communication skills, as well as an exposure to the areas of restaurant management and career exploration.

## **Culinary 2**

<i>Course Code:</i>	941000
<i>Length of Course:</i>	Semester
<i>Credits:</i>	5
<i>Course Fee:</i>	\$10
<i>Intended Audience:</i>	Grades 10-12
<i>Prerequisite:</i>	Successful completion of Fundamentals of Food and Nutrition Successful completion of Culinary 1

### Course Description

This course is designed to provide students with an advanced curriculum which is focused on the food service industry and provides training in workplace and culinary skills, interpersonal and communication skills, as well as an exposure to the areas of restaurant management and career exploration. ServSafe Certification may be available at this level through the National Restaurant Association Educational Foundation.

## **Family Consumer Science 7**

<i>Course Code:</i>	935000
<i>Length of Course:</i>	Quarter
<i>Intended Audience:</i>	Grade 7

### Course Description:

7th Grade Family and Consumer Sciences is an introductory course to help students develop skills for life. The course features a hands-on approach to learning life skills in an engaging and lively manner which includes classroom instruction and laboratory experience. Emphasis is placed on the following five major areas of study: food safety and sanitation, life skills, hand sewing, family development, and child development

## **Family Consumer Science 8**

<i>Course Code:</i>	936000
<i>Length of Course:</i>	Quarter
<i>Intended Audience:</i>	Grade 8

### Course Description:

8th Grade Family and Consumer Sciences is an introductory course to help students develop skills for life. The course features a hands-on approach to learning life skills in an engaging and lively manner which includes classroom instruction and laboratory experience. Emphasis is placed on the following five major areas of study: nutrition , life skills, sewing and textiles, friendships, and relationships

## **Fundamentals of Food and Nutrition**

*Course Code:* 930000  
*Length of Course:* Semester  
*Credits:* 5  
*Course Fee:* \$10  
*Intended Audience:* Grades 9-12

### Course Description

This course is designed to provide students with the base foundation knowledge of food selection and preparation needed to successfully fuel the human body through consumption of food and resulting food energy. With a beginning foundation of nutrition, students will learn basic preparation skills and the short-term and long-term wellness consequences as a result of nutritional intake, and exposure to careers related to the food industry.

## **Health 7**

*Course Code:*  
*Length of Course:* Quarter  
*Intended Audience:* Grade 7

### Course Description

In 7th Grade Health, students will learn about their health and how they can gain health skills to better understand and improve their own personal health. The following topics will be discussed and elaborated on during the course of the quarter: Understanding Health & Wellness, Hygiene, Physical Health, Mental & Emotional Health, Stress, and Social Health

## **Health 8**

*Course Code:*  
*Length of Course:* Quarter  
*Intended Audience:* Grade 8

### Course Description

In 8th Grade Health, students will learn about their health and how they can take action to ensure their health in future years. The following topics will be discussed and elaborated on during the course of the quarter: Understanding Health & Wellness, Diseases and Disease Prevention, Responsible Relationships (Safe Dates Program), and Mental and Emotional Health/Stress.

## **Health 9**

*Course Code:* 810000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grade 9

### Course Description

This course is designed to assist students in obtaining accurate information, developing lifelong positive attitudes and behaviors, and making wise decisions related to their personal health. Study will include personal and community health; mental, emotional, and social health; injury prevention and safety; nutrition and physical activity; alcohol, tobacco, and other drugs; growth, development, and sexual health. Central themes are the acceptance of personal responsibility for lifelong health, respect for and promotion of the health of others, an understanding of the process of growth and development, and informed use of health-related information, products, and services.

## **Human Growth and Development**

*Course Code:* 947000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* 9-12

### Course Description

This course explores the physical, emotional, social, and intellectual development of individuals across the lifespan. External impacts on development including family structure and practices, social and technological forces, and resources available to individuals and their outcomes will be explored. Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCCLA Career Student Organization.

## **Introduction to Design**

*Course Code:* 943000  
*Length of Course:* Semester  
*Credits:* 5  
*Course Fee:* \$10  
*Intended Audience:* Grades 9-12

### Course Description

Students explore the definition and application of elements and principles of design in both living spaces and clothing and textiles. In this course, students will also evaluate the use of elements and principles and suggest improvements. Students are also exposed to career opportunities and the skills necessary for these career fields.

## **Life and Career Readiness**

*Course Code:* 830000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grade 10

### Course Description

This course is required of all sophomores. It is designed to help students identify and claim their individual talents, create their internal motivation and drive to expand those talents, assume responsibility for themselves, and interact responsibly with others. Students develop specific skills enabling them to internalize and use, in all aspects of their lives, the following abilities: to claim self-worth, to act responsibly, to relate effectively, and to solve problems and set goals. In addition, a segment of time will be spent doing career exploration activities such as resumes, job applications, taking an interest inventory and using the Career Cruising and Nebraska Career Connections Internet programs to build electronic portfolios.

## **Parents And Families**

*Course Code:* 949000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* 10-12

### Course Description

Students will evaluate the effects of parenting roles and responsibilities on the wellbeing of individuals and families. In this course students will explain the following: influences on parenting, decisions to parent, support services for parents, positive actions to support the physical, emotional, intellectual, and social development family members, parenting theories, and family adjustment to parenthood.

## **Textile Construction**

*Course Code:* 950000  
*Length of Course:* Semester  
*Credits:* 5  
*Course Fee:* \$10  
*Intended Audience:* Grades 9-12  
*Prerequisite:* Successful completion of Introduction to design

### Course Description

This course provides instruction in social, psychological and historical aspects of clothing and textiles. Textile and apparel design, selection, construction, maintenance and alteration of textile products will be analyzed and taught. This course integrates knowledge, skills, and practices required for careers in textiles and scientific research.



## FINE ARTS

<u>Course #</u>	<u>Course Title</u>	<u>Course Length</u>	<u>Credits</u>	<u>Open to</u>
539000	Applied Music Study	Year	10	9-12
	Art I	Semester	5	9-12
540000	Art II	Semester	5	9-12
550000	Art III	Semester	5	11-12
560000	Art IV	Semester	5	11-12
542000	Art Grade 7	Semester		7
541000	Art Grade 8	Semester		8
534000	History of 20th Century Popular Music	Semester	5	9-12
510000	Instrumental Music	Year	10	9-12
521000	Junior High Music	Year		7-8
511000	Vocal Music	Year	10	9-12

### Applied Music Study

*Course Code:* 539000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grades 9-12

#### Course Description

The student will enter a specific and thorough study of a musical instrument or skill. The student will be required to perform as a soloist in public performances. Incorporated instruction in Music theory including rhythm, terms, articulation, key signatures, and styles are included in the class. The intent of the class is to build a repertoire of solo material for the student to perform publicly.

### Art I

*Course Code:* 540000  
*Length of Course:* Semester, but may be taken twice  
*Credits:* 5  
*Intended Audience:* Grades 9-12

#### Course Description

This is a project based course. In Art I students will be immersed in the art making process and be exposed to the artist habits of mind. Students will learn to use a variety of tools, materials, techniques, art conventions; and learn to take care of tools and materials. Students will learn to plan, problem solve, persist, and collaborate and create original art pieces when working on projects. Students will learn art terminology and begin applying it while discussing works. Students will create digital portfolios and artist statements for completed projects. Students are required to purchase or make a sketchbook to be used for class.

### Art II

*Course Code:* 540000  
*Length of Course:* Semester, but may be taken twice  
*Credits:* 5  
*Intended Audience:* Grades 9-12  
*Supplies:* Sketchbook

#### Course Description

Art II is an extension of Art I using and building on previous knowledge in applying techniques, and materials to create original art pieces. Students will create hands on projects using a variety of tools and materials. Students will learn and discuss art terminology, and various styles of art. Students will post photos to develop a digital portfolio. Students will create an artist statement for completed projects.

### **Art III**

<i>Course Code:</i>	550000
<i>Length of Course:</i>	Semester, but may be taken twice
<i>Credits:</i>	5-10
<i>Intended Audience:</i>	Grades 11-12
<i>Prerequisite:</i>	Successful completion of 1 or more years of art
<i>Supplies:</i>	Sketchbook, possible individual art supplies

#### Course Description

This course is meant to be a more advanced level course where the student has learned previous basic knowledge or art concepts and skill sets. Projects will be more individualized with criteria being based more on concepts the teacher and student plan out together. Students will create expressive original works while learning to work in combination of materials and styles; either refining skills and techniques or exploring new unexplored media and techniques. Students will post a digital portfolio and create artist statements for completed projects. Students will be required to use collaboration and reflection for their own and others work. Students may have to supply or purchase some of their own materials for individual projects. Students will be required to purchase or make a sketchbook to be used for class.

### **Art IV**

<i>Course Code:</i>	560000
<i>Length of Course:</i>	Semester, but may be taken twice
<i>Credits:</i>	5
<i>Intended Audience:</i>	Grades 11-12
<i>Prerequisite:</i>	Successful completion of 2 years of Art
<i>Supplies:</i>	Sketchbook, possible individual art supplies

#### Course Description

This is an advanced art course for juniors and seniors with a minimum of two previous years of art.

### **Art Grade 7**

<i>Course Code:</i>	542000
<i>Length of Course:</i>	Semester
<i>Credits:</i>	5
<i>Intended Audience:</i>	Grade 7

#### Course Description

This is a semester course for 7th grade students. Students will learn about different art materials and techniques on how to use those materials along with learning art terminology. Various materials will be used in both two-dimensional and three-dimensional projects. Students will learn different techniques of media. Students will be introduced to and learn art terminology through different units of study using a variety of materials. Students will write artist statements for each project. Students will post photos for a digital portfolio. Students will produce artist statements for completed projects.

### **Art Grade 8**

<i>Course Code:</i>	541000
<i>Length of Course:</i>	Semester
<i>Credits:</i>	5
<i>Intended Audience:</i>	Grade 8

#### Course Description

This is a semester course for 8th grade students. A continuation of the previous year with learning art fundamentals, techniques in various media and terminology. Building on previous knowledge and experience. Students will be able to apply different techniques of various materials. Students will be able to understand and recall terminology for use in projects and in discussions. Students will be writing artist statements for each project. Students will post photos for a digital portfolio. Students will participate in informal critiques.

## **History of 20<sup>th</sup> Century Popular Music**

*Course Code:* 534000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 9-12

### Course Description

History of 20<sup>th</sup> Century Popular Music is a musical course that connects vernacular music to the historical events that surrounded them. An in depth look is taken at the major artists of eras and how they were influenced and how their influence grew.

## **Instrumental Music**

*Course Code:* 510000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grades 9-12  
*Prerequisite:* Successful completion of Junior High Band  
Permission of the Music Director

### Course Description

The Instrumental Music program continues the production and development of the technical and sensitive qualities necessary to a successful musical performance. Incorporated instruction in Music theory including rhythm, terms, articulation, key signatures, and styles are included in the class. The Instrumental Music Program includes performance opportunities in Marching Band, Concert Band, Jazz Band, Pep Band, chamber music, and solo opportunities. Prerequisite: successful completion of Junior High Band, or director discretion. Includes travel opportunities with both evening and weekend performances.

## **Junior High Music**

*Course Code:* 522000  
*Length of Course:* Year  
*Intended Audience:* Grades 7-8

### Course Description

The Junior High Music class is a mix of instrumental and choral programs. The students continue the production and development of the technical and sensitive qualities necessary to a successful music performance. They continue training their voice through a group setting. Music theory is taught covering harmony, rhythm, musical terms, ear training, and diction. Small group or solo performances may also be incorporated. Concert Band, Pep Band and Chamber music may also be incorporated. May include weekend and/or evening performances.

## **Vocal Music**

*Course Code:* 511000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grades 9-12

### Course Description

The Vocal Music program continues the training of the voice through a group setting which includes accomplishing the technique of vocal production as well as the interpretation of song through the use of various styles of music from a vast array of composers. Music theory is taught covering the areas of harmony, rhythm, musical terms, sight singing, ear training, and diction. Small group and solo singing are also incorporated. Includes travel opportunities with both evening and weekend performances.



## LANGUAGE ARTS

<b>Course #</b>	<b>Course Title</b>	<b>Course Length</b>	<b>Credits</b>	<b>Open to</b>
065000	Drama	Semester	5	9-12
010000	English 9	Year	10	9
020000	English 10	Year	10	10
030000	English 11	Year	10	11
040000	English 12	Year	10	12
041000	Seminar English	Year	10	12
050000	Speech I	Semester	5	10-12
070000	Speech II	Semester	5	9-12

### **Drama**

*Course Code:* 065000  
*Length of Course:* Semester  
*Offered:* Fall  
*Credits:* 5  
*Course Fee:* Fee collected for T-shirts, parent gifts, concessions, & make up  
*Intended Audience:* Grades 9-12

#### Course Description

These courses will stress oral and written communication, verbal and nonverbal communication, dramatics and acting, and presentations for the public. Students will be required to develop good research techniques, to participate in play production, to work alone and in groups, and to improve their communication skills. Students may expect to spend considerable time in practice, and presentations. Class sessions feature a maximum of involvement and class participation.

### **English 9**

*Course Code:* 010000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grade 9

#### Course Description

Freshman English is designed to develop writing skills and study skills. The class will include the study of literary elements, the study of vocabulary, and the analysis of literature. Grammar and composition will also be included. Six Traits Writing will be incorporated, and grammar will be taught not only as a unit but also in correlation to the literature. This literature is to include short stories, novels, poetry, and a unit over Shakespeare. The students will write paragraphs, compositions, stories, and reports. In addition, independent reading is emphasized with the use of the Accelerated Reader program. Supplemental materials will be utilized through online textbooks, online classroom management systems, (such as Google Classroom), along with other technology resources to enhance material review.

## English 10

Course Code:	020000
Length of Course:	Year
Credits:	10
Intended Audience:	Grade 10

### Course Description

Students will study different genres of literature including short stories, nonfiction, poetry, and the play *Julius Caesar*. The class will include the study of literary elements, the study of vocabulary, and the analysis of literature. Grammar and composition will also be included. Six Traits Writing will be incorporated, and grammar will be taught not only as a unit but also in correlation to the literature. In addition, independent reading is emphasized with the use of the Accelerated Reader program. Supplemental materials will be utilized through online textbooks and other technology resources to enhance material review.

## English 11

Course Code:	030000
Length of Course:	Year
Credits:	10
Intended Audience:	Grade 11

### Course Description

The literature studied will be representative of American classics and the history of American philosophies brought out in the literature. Examples of the readings are novels, poems, short stories, and drama. Again the writing process, using trait writing, will be stressed during this unit of study. The class will include the study of literary elements, the study of vocabulary, and the analysis of literature. Novels read will include *The Adventures of Huckleberry Finn* and *My Antonia*. Grammar and composition will also be included. Six Traits Writing will be incorporated, and grammar will be taught not only as a unit but also in correlation to the literature. The students will write paragraphs, compositions, stories, and reports. ACT preparation will be implemented in the class through the use of John Baylor ACT On To College Test Prep, as well as with additional resources (No Red Ink, IXL, when made available.) In addition, independent reading is emphasized with the use of the Accelerated Reader program. Supplemental materials will be utilized through online textbooks, online classroom management systems, (such as Google Classroom), along with other technology resources to enhance material review.

## English 12

Course Code:	040000
Length of Course:	Year
Credits:	10
Course Fee:	N/A
Intended Audience:	Grade 12
Prerequisite:	N/A

### Course Description

Students will read and study *Lord of the Flies*, *A Separate Peace*, and samples of British literature. This class will also include a review of basic writing techniques, and review of grammar, and the study of vocabulary. Examples of the readings are novels, poems, short stories, and drama. Again the writing process, using trait writing, will be stressed during this unit of study. The class will include the study of literary elements, the study of vocabulary, and the analysis of literature. Grammar and composition will also be included. Six Traits Writing will be incorporated, and grammar will be taught not only as a unit but also in correlation to the literature. In addition, independent reading is emphasized with the use of the Accelerated Reader program. Supplemental materials will be utilized through online textbooks, online classroom management systems, (such as Google Classroom), along with other technology resources to enhance material review.

## **Seminar English**

*Course Code:* 041000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grade 12

### Course Description

Seminar English is an advanced class designed for students whose expectations include a four-year college. Emphasis is placed on techniques that will assist students in their education at the postsecondary level. Writing will be an integral part of the class with particular emphasis on research papers using APA style for one paper and MLA style for the other. In addition, the study of the evolution and development of the English language and British literature will include an analysis of *Beowulf*, Chaucer, *Canterbury Tales*, Shakespeare, *Macbeth*, several short stories, poems, and the novel *Lord of the Flies*. Reading and writing skills are polished with an overview of grammar and proper usage. The Accelerated Reader program is also utilized for independent reading with emphasis on students reading books from at least four different genres. Supplemental materials will be utilized through online textbooks and other technology resources to enhance material review.

## **Speech I**

*Course Code:* 050000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12

### Course Description

This course deals with listening skills as well as oral communication. Students will be required to learn research techniques, organization methods, and speaking and writing skills. There will be individual and group projects, which will be presented in front of people. Since one's lifetime in modern society requires the use of listening skills and the ability to express oneself, great emphasis will be placed on listening in this course. Several other benefits to be derived include knowledge of current events and exposure to good literature. Formal and informal speaking situations. Listening skills, sorting organizing information. Questioning and evaluating what is heard and general development of communication skills.

## **Speech II**

*Course Code:* 070000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 9-12

### Course Description

This course will stress oral and written communication, verbal and nonverbal communication, dramatics and acting, and presentations for the public. Students will be required to develop good research techniques, to work alone and in groups, and to improve their communication skills. Students may expect to spend considerable time in practice, and presentations. Class sessions feature a maximum of involvement and class participation. During 3rd quarter focus will be given to the nine NSAA speaking events: Informative, persuasive, entertainment, duet acting, oral interpretation of drama, serious prose, humorous prose, interpretation of poetry, and extemporaneous.



## MATHEMATICS

<u>Course #</u>	<u>Course Title</u>	<u>Course Length</u>	<u>Credits</u>	<u>Open to</u>
120000	Algebra I	Year	10	8-9
140000	Algebra II	Year	10	10-11
160000	Advanced Math	Year	10	11-12
170000	Calculus	Year	10	12
130000	Geometry	Year	10	9-10
121000	Math 7	Year		7
126000	Math 8	Year		7-8
123000	Pre-Algebra	Year	10	9

### Algebra I

*Course Code:* 120000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grades 9-12  
*Prerequisite:* Successful completion of Math 8

#### Course Description

Students will be introduced to various introductory methods of simplifying mathematical expressions including factoring, multiplying/dividing expressions, rational expressions, radical expressions, and multiplying binomials just to name a few. Students will also learn how to solve proportions, graph linear functions, perform operations with rates, ratios, and percent, solve quadratic equations, and analyze probability from different situations.

### Algebra II

*Course Code:* 140000  
*Length of Course:* Year  
*Credits:* 10  
*Course Fee:* None  
*Intended Audience:* Grades 10-12  
*Prerequisite:* Successful completion of Algebra 1  
 Successful completion of Geometry

#### **Course Description**

In this course students will take their understanding of functions and algebraic operations and apply them to more complex algebraic topics including (but not limited to) functions, quadratic functions, polynomials, factoring, rational functions, radical functions, exponential and logarithmic functions, systems of linear equations and inequalities and probability and statistics.

## **Advanced Math**

<i>Course Code:</i>	160000
<i>Length of Course:</i>	Year
<i>Credits:</i>	10
<i>Course Fee:</i>	None
<i>Intended Audience:</i>	Grade 11-12
<i>Prerequisite:</i>	Successful Completion of Algebra 1, Geometry and Algebra 2

### Course Description

In this course students will combine and expand the study of algebra, geometry and functions into a preparatory course for Calculus. Topics include (but are not limited to) graphs and operations on functions; systems of linear equations and matrices; sequences and series; probability; logarithmic and exponential functions; basic triangle trigonometry; trigonometric graphs; solving trigonometric equations; and trigonometric proofs.

## **Calculus**

<i>Course Code:</i>	170000
<i>Length of Course:</i>	Year
<i>Credits:</i>	10
<i>Course Fee:</i>	None
<i>Intended Audience:</i>	Grade 12
<i>Prerequisite:</i>	Successful Completion of Algebra 1, Geometry, Algebra 2 and Advanced Math

### Course Description

Students will learn the relationships between objects and their instantaneous rate of change through the analysis of limits, derivatives, and integrals. Students will learn various methods of differentiation and integration and then be able to apply those methods to real world situations.

## **Geometry**

<i>Course Code:</i>	130000
<i>Length of Course:</i>	Year
<i>Credits:</i>	10
<i>Intended Audience:</i>	Grade 9-10
<i>Prerequisite:</i>	Successful completion of Algebra 1

### Course Description

In this course, students will continue to build upon their knowledge of the building blocks of Geometry. Students will also be able to apply their knowledge of these building blocks to applications involving triangles, circles, and other polygons. Students will be learning perimeter, area, and volume of three dimensional figures; as well as developing an introductory knowledge of the trigonometric functions as well as how they relate to right triangles. Finally, students will be able to apply their knowledge to various real-life situations and examples presented in class.

## **Math 7**

<i>Course Code:</i>	
<i>Length of Course:</i>	Year
<i>Intended Audience:</i>	Grade 7
<i>Prerequisite:</i>	Successful completion of Algebra 1

### Course Description

This course provides experiences that include practice in numeration, computation, estimation, problem solving, geometry/special concepts and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics.

## **Math 8**

*Course Code:*

*Length of Course:* Year

*Intended Audience:* Grade 8

*Prerequisite:* Successful completion of Algebra 1

### Course Description

This course provides experiences that include practice in numeration, computation, estimation, problem solving, geometry/special concepts and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics

## **Pre-Algebra**

*Course Code:* 123000

*Length of Course:* Year

*Intended Audience:* Grade 7

*Prerequisite:* With Instructor permission

### Course Description

This course includes the four basic operations and properties on the real numbers with emphasis on integers, solutions of one and two step equations, and creation of functional tables and graphing linear pairs



## PHYSICAL EDUCATION

<b>Course #</b>	<b>Course Title</b>	<b>Course Length</b>	<b>Credits</b>	<b>Open to</b>
810000	Physical Education 9	Semester	5	9-12
843000	Weight Training	Semester	5	10-12

### **Physical Education 9**

*Course Code:* 810000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grade 9

#### Course Description

To expose each student to the major lifetime sports and related activities. To produce information and an opportunity to discuss major health problems in our society. To learn how to give CPR, first aid, drugs, diet, tobacco, alcohol, emotions and behavior.

Requirements: approved school PE uniform, doctors excuse needed to be excused from suiting up for an activity or exemption from the course.

### **Weight Training I**

*Course Code:* 843000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12

#### Course Description

This course is designed for the beginning weight training student and focuses on the development of knowledge and skills utilizing free weights or resistance machines. It includes proper lifting techniques, spotting methods, weight room safety, and workout routines.

### **Weight Training II**

*Course Code:* 843000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12

#### Course Description

This course is designed for the intermediate weight training student. It builds on Introduction to Strength and Conditioning by applying basic strength principles and concepts of proper lifting techniques, spotting methods, weight room safety, and workout routines to the intermediate weight training student. The principles of training (progression, overload, specificity, regularity and individuality) are incorporated into this course.



## SCIENCE

<b>Course #</b>	<b>Course Title</b>	<b>Course Length</b>	<b>Credits</b>	<b>Open to</b>
225000	Advanced Biology***	Year	10	12
220000	Biology	Year	10	10
230000	Chemistry	Year	10	11-12
260000	Ecology	Year	10	11-12
210000	Physical Science	Year	10	9
240000	Physics	Year	10	12
250000	Physiology	Year	10	11-12
204000	Science 8	Year		8
202000	Science 7	Year		7

\*\*\*denotes course offered for dual credit

### **Advanced Biology**

*Course Code:* 225000  
*Length of Course:* Year  
*Credits:* 4 college or 10 High School  
*Course Fee:* College tuition for credit or none if just class  
*Intended Audience:* 12 Grade  
*Prerequisite:* Successfully passed Biology as 10th Grader

#### Course Description

Advanced Biology is a College Credit course offered as a dual credit course for those who wish to take their college biology course while in high school, or to give them a college prep course in biology to prepare them for college biology in the future. Included in the course is the exploration of the following: Microscopic Life including Cells and their Function, Biochemical Processes, Heredity, DNA, Genetics and its role in educated decision making, Inheritance and Variation of Traits, Ecosystems Interactions, Energy, Flow in the Environment, and Ecosystem Dynamics and its importance, and Natural Selection/Evolution and the role it plays in diversity and what the driving forces are for change in the environment. Students will develop an understanding and appreciation for the role humans play in the environment and our impact on the natural world and the delicate balance that is our world.

### **Anatomy and Physiology**

*Course Code:* 250000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grades 11-12

#### Course Description

This course will provide students with a good background in human physiology and anatomy. Areas of study will include the cell, tissues, systems of the human body and also a study of the white rat and cat. There is a vocabulary load that must be mastered in order to understand the physiological concepts.

## **Biology**

<i>Course Code:</i>	220000
<i>Length of Course:</i>	Year
<i>Credits:</i>	10
<i>Intended Audience:</i>	Grade 10
<i>Prerequisite:</i>	Successful completion of Science 9

### Course Description

Biology is an in-depth study of the structure and processes of the natural world. Included in the course is the exploration of the following: Microscopic Life including Cells and their Function, Biochemical Processes, Heredity, DNA, Genetics and its role in educated decision making, Inheritance and Variation of Traits, Ecosystems Interactions, Energy, Flow in the Environment, and Ecosystem Dynamics and its importance, and Natural Selection/Evolution and the role it plays in diversity and what the driving forces are for change in the environment. Students will develop an understanding and appreciation for the role humans play in the environment and our impact on the natural world and the delicate balance that is our world.

## **Chemistry**

<i>Course Code:</i>	230000
<i>Length of Course:</i>	Year
<i>Credits:</i>	10
<i>Course Fee:</i>	none
<i>Intended Audience:</i>	11-12
<i>Prerequisite:</i>	none

### Course Description

Chemistry is a college prep course designed to prepare the high school student for the sciences in college, including nursing and medical careers. The basics of chemistry will be taught including atoms, the periodic table, writing formulas, naming compounds, equations, and solving problems (mass/mass, mass/gas, gas/gas, density, etc.). The students will conduct investigations with various compounds and learn how to analyze the reactions. ACT Prep will also be included in this course.

## **Ecology**

<i>Course Code:</i>	260000
<i>Length of Course:</i>	Year
<i>Credits:</i>	10
<i>Course Fee:</i>	none
<i>Intended Audience:</i>	11-12
<i>Prerequisite:</i>	none

### **Course Description**

Ecology will cover many areas including leaf identification, insect identification, plant identification, water analysis, soil analysis, population studies, and owl pellet analysis. During the warm season many class periods will be spent outside collecting. This class will be very open ended and the students will complete a variety of projects.

## **Physical Science**

<i>Course Code:</i>	210000
<i>Length of Course:</i>	Year
<i>Credits:</i>	10
<i>Course Fee:</i>	none
<i>Intended Audience:</i>	9
<i>Prerequisite:</i>	none

### **Course Description**

Physical Science will focus on introducing chemistry and physics concepts. Chemistry concepts will include the study of atoms, the periodic table, formulas and equations. Physics concepts will include forces, waves, matter and energy. The class will also cover the Earth Science concepts of space systems and the history of the Earth.

## **Physics**

<i>Course Code:</i>	240000
<i>Length of Course:</i>	Year
<i>Credits:</i>	10
<i>Intended Audience:</i>	12

### **Course Description**

Physics will cover many areas including metrics, forces, motion, simple machines, and energy. This course will develop functional concepts relating to matter and energy in the natural environment. Problem solving and challenge activities will be an important part of the class.

## **Science 7**

<i>Course Code:</i>	202000
<i>Length of Course:</i>	Year
<i>Intended Audience:</i>	Grade 7

### Course Description

7th Science is intended to meet the requirements for the state NSCAS exam and give the students an understanding of the following topics: Interdependent Relationships in Ecosystems, Biodiversity, Human Activities Impact, Matter & Energy in Organisms & Ecosystems, Earth's Systems and Processes, Earth's History, Structure and Properties of Matter, and Chemical Reactions.

## **Science 8**

<i>Course Code:</i>	204000
<i>Length of Course:</i>	Year
<i>Intended Audience:</i>	Grade 8

### Course Description

8th Science is intended to meet the requirements for the state NSCAS exam and give the students an understanding of the following topics: Heredity, DNA, Genetics and its role in educated decision making, Inheritance and Variation of Traits, Natural Selection/Evolution and the role it plays in diversity and what the driving forces are for change in the environment, Earth's History, Earth's Relationship to the Moon and Solar System, Seasons, Motion, Forces & Interactions including Electricity, Gravity, Newton's Laws, Energy and how it is conserved, Sound and Waves.



## SOCIAL SCIENCES

<b>Course #</b>	<b>Course Title</b>	<b>Course Length</b>	<b>Credits</b>	<b>Open to</b>
340000	American Government	Year	10	10-12
330000	American History	Year	10	10-12
320000	Beginning American History	Year	10	8
744000	Economics	Semester	5	10-12
311000	Geography	Year	10	9-12
310000	World History	Year	10	10-12
322000	World Studies	Year	10	7

### **American Government**

*Course Code:* 340000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grade 12

#### Course Description

Government: In a constitutional republic, productive civic engagement requires knowledge about the functions of state and local government, courts and legal systems, the U.S. Constitution, other nations' systems and practices, and international institutions. Civics is not limited to the study of politics and society; it also encompasses participation in classrooms and schools, neighborhood, groups, and organizations using civic virtues and principles to guide that participation (which includes the discussion of issues and making choices and judgments with information and evidence, civility and respect, and concern for fair procedures). Civics enables students not only to study how others participate but also to practice participating and taking informed action themselves.

### **American History**

*Course Code:* 330000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grade 11

#### Course Description

United States History (Progressive Era – Present) History involves acquiring knowledge about significant events, developments, individuals, groups, documents, places, and ideas to support investigations about the past. Acquiring relevant knowledge requires assembling information from a wide variety of sources in an integrative process. Developing historical knowledge in connection with historical investigations not only helps students better remember the content because it has meaning, but also allows students to become better critical thinkers. High school history courses emphasize historical thinking. Historical thinking requires understanding and evaluating change and continuity over time, and making appropriate use of historical evidence in answering questions and developing arguments about the past. It involves going beyond simply asking, "What happened when?" to evaluating why and how events occurred and developments unfolded. It involves locating and assessing historical sources of many different types to understand the contexts of given historical eras and the perspectives of different individuals and groups within geographic units that range from the local to the global. Historical thinking is a process of chronological reasoning, which means wrestling with issues of causality, connections, significance, and context with the goal of developing credible explanations of historical events and developments based on reasoned interpretation of evidence.

## **Beginning American History**

*Course Code:* 320000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grade 8

### Course Description

This course is designed to trace our country's development from the background to the American Revolution to the last part of the 19th century. United States History (Colonial Foundations to Gilded Age): In eighth grade, students develop a new, more abstract level of understanding of social studies concepts. The context for developing this understanding is U.S. history and government. After reviewing the Colonial foundations of what became the United States, students explore the ideas, issues, and events from the adoption of the United States Constitution through the Gilded Age (1900). Study of the founding of the United States allows students to explore the development of the United States' unique institutions of government, civic ideals, geography and economy.

## **Economics**

*Course Code:* 744000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 11-12

### Course Description

This is a semester course focused on the American economic system and displays both microeconomics topics and macroeconomics topics. Students learn the cause of supply and demand and how it affects the economy. Other topics include banking and insurance.

## **Geography**

*Course Code:* 311000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grade 9

### Course Description

To succeed in an increasingly interconnected world, Nebraska's next generation of citizens will need to be fluent in spatial knowledge. Geography at the high school level prepares students to understand the world and their place in it. Beyond merely knowing "Where?" the geographically minded person will be better equipped to answer the question of "Why there?" An integrative study of our planet's human and physical features will involve 21st century technologies and inquiry-based research methods. This approach will expand students' geographic knowledge and enable them to think critically about problems. Through analysis of spatial patterns and relationships over time and place, students will be better able to make sense of both

## **Economics**

*Course Code:*  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grade 12

The study of economics provides students with the concepts and tools necessary for an economic way of thinking and helps students understand the interaction of buyers and sellers in markets, workings of the national economy, and interactions within the global marketplace. Economics is grounded in knowledge about how people choose to use resources. Economic understanding helps individuals, businesses, governments, and societies choose what resources to allocate to work, to school, and to leisure; how many dollars to spend, and how many to save; and how to make informed decisions in a wide variety of contexts. Economic reasoning and skillful use of economic tools draw upon a strong base of knowledge about human capital, land, investments, money, income and production, taxes, and government expenditures.

## **PSYCHOLOGY**

*Course Code:* 360000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grade 12

### Course Description

Psychology is a semester class offered to students in their senior year who are generally going on to college. Students should have a desire to develop an awareness of the mental processes and behavior of an individual. In this class students will learn how to describe behavior and mental processes, attempt to explain them, and predict their characteristics. A series of short papers is required on many different subjects.

## **SOCIOLOGY**

*Course Code:* 351000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grade 12

### Course Description

This semester class is offered to students in their senior year who are generally going on to college. Students should have a desire to develop an awareness of the five basic social institutions-family, religion, education, government and economic system and their relation to one another. Library work will be required, short papers on various topics will be required on many subjects.

## **WORLD HISTORY**

*Course Code:* 310000  
*Length of Course:* Year  
*Credits:* 10 Credits  
*Intended Audience:* Sophomores

### Course Description

World History (500 CE – Present) History involves acquiring knowledge about significant events, developments, individuals, groups, documents, places, and ideas to support investigations about the past. Acquiring relevant knowledge requires assembling information from a wide variety of sources in an integrative process. Developing historical knowledge in connection with historical investigations not only helps students better remember the content because it has meaning, but also allows students to become better critical thinkers. High school history courses emphasize historical thinking. Historical thinking requires understanding and evaluating change and continuity over time, and making appropriate use of historical evidence in answering questions and developing arguments about the past. It involves going beyond simply asking, “What happened when?” to evaluate why and how events occurred and developments unfolded. It involves locating and assessing historical sources of many different types to understand the contexts of given historical eras and the perspectives of different individuals and groups within geographic units that range from the local to the global. Historical thinking is a process of chronological reasoning, which means wrestling with issues of causality, connections, significance, and context with the goal of developing credible explanations of historical events and developments based on reasoned interpretation of evidence.

## **WORLD STUDIES**

*Course Code:* 322000  
*Length of Course:* Year  
*Credits:* 10  
*Intended Audience:* Grade 7  
*Prerequisite:* none

### Course Description

World Studies II: (500-1450) In seventh grade, students become more proficient with the core concepts in social studies. This grade level focuses on a regional examination of geography, civics, economics, and history of post-classical societies. The purpose of studying these different regions and eras is to develop an understanding of major factors influencing our world today. The course

guides students in exploring the connection between historical developments and contemporary global issues. Students will have multiple opportunities to use geographic concepts and processes, develop economic reasoning, examine specific historical ideas, beliefs, and themes, and analyze how individuals and societies have changed over time. Students will further develop fundamental concepts and processes of authority, power, and influence with particular emphasis on the democratic skills and attitudes necessary to become responsible citizens.

## SKILLED TECHNICAL SCIENCES

<b>Course #</b>	<b>Course Title</b>	<b>Course Length</b>	<b>Credits</b>	<b>Open to</b>
658000	Construction Trades 1	Semester	5	10-12
CONS2	Construction Trades 2	Semester	5	10-12
662000	Exploring Skilled & Technical Sciences 7	Semester	5	7
8IndTech	Exploring Skilled & Technical Sciences 8	Semester	5	8
IntSTS	Introduction to Skilled & Technical Sciences	Semester	5	9-12
WoodsI	Manufacturing Processes -Woods 1	Semester	5	10-12
WoodsII	Manufacturing Processes -Woods 2	Semester	5	10-12
	Transportation 1	Semester	5	10-12
TransII	Transportation 2	Semester	5	10-12
617000	Welding I	Semester	5	10-12
618000	Welding II	Semester	5	10-12
667000	Manufacturing Processes -Woods 1	Semester	5	10-12
661000	Manufacturing Processes -Woods 2	Semester	5	10-12

### Construction Trades 1

*Course Code:*

*Length of Course:* Semester

*Credits:* 5

*Intended Audience:* Grades 10-12

*Prerequisite:* Successful completion of Introduction to Skilled & Technical Sciences

*Required Equipment:* Safety Glasses, Closed toed shoes, Pencils

#### Course Description:

This course provides an overview of the construction materials, tools and processes and design. Students will utilize 3D drafting software during design.

### Construction Trades 2

*Course Code:*

*Length of Course:* Semester

*Credits:* 5

*Intended Audience:* Grades 10-12

*Prerequisite:* Successful completion of Introduction to Skilled & Technical Sciences and Construction Trades 1.

*Required Equipment:* Safety Glasses, Closed toed shoes, Pencils

#### Course Description:

This course is designed for the student pursuing a career as a construction professional and combines technical skills with design, planning and management to prepare the student for all stages of a project. Students will utilize 3D drafting software for their project design.

### Exploring Skilled & Technical Sciences 7

*Course Code:*

*Length of Course:* Semester

*Credits:* 5

*Intended Audience:* Grades 7

*Required Equipment:* Safety Glasses, Closed toed shoes, Pencils

#### Course Description:

In this course students will explore fundamentals in Skilled and Technical Sciences at the 7th grade level. Course Standards : Students will understand and accurately apply measurement. Students will know and model safe lab procedures and techniques.

Students will be introduced to technical communications. Students will experience skills needed to complete a project. Students will explore career opportunities. Students will be introduced to the 3D drafting software that they will utilize for design throughout all shop classes.

### **Exploring Skilled & Technical Sciences 8**

*Course Code:*

*Length of Course:* Semester

*Credits:* 5

*Intended Audience:* Grades 8

*Required Equipment:* Safety Glasses, Closed toed shoes, Pencils

#### **Course Description:**

In this course students will explore fundamentals in Skilled and Technical Sciences at the 8th grade level. Course Standards: Students will understand and accurately apply measurement. Students will know and model safe lab procedures and techniques. Students will be introduced to technical communications. Students will recognize material types and properties. Students will demonstrate material processing. Students will select tools for the correct operation. Students will explore career opportunities. Students will be introduced to the 3D drafting software that they will utilize for design throughout all shop classes.

### **Introduction to Skilled and Technical Sciences**

*Course Code:*

*Length of Course:* Semester

*Credits:* 5

*Intended Audience:* Grades 9-12

*Required Equipment:* Safety Glasses, Closed toed shoes, Pencils

#### **Course Description:**

This course is designed to introduce the student to welding, wood manufacturing, automotive services, and construction. Lab work, internet research, and textbook inquiry will ensure the student is well informed of each of these fields. Career exploration of the aforementioned areas will help the student decide which courses should be taken later in high school in order to develop skill for the career of their choosing. Students will utilize 3D drafting software for their project design.

### **Manufacturing Processes - Woods 1**

*Course Code:*

*Length of Course:* Semester

*Credits:* 5

*Intended Audience:* Grades 10-12

*Prerequisite:* Successful completion of Introduction to Skilled & Technical Sciences

*Required Equipment:* Safety Glasses, Closed toed shoes, Pencils

#### **Course Description:**

Students will be introduced to the basic manufacturing process in wood manufacturing.

### **Manufacturing Processes - Woods 2**

*Course Code:*

*Length of Course:* Semester

*Credits:* 5

*Intended Audience:* Grades 10-12

*Prerequisite:* Successful completion of Introduction to Skilled & Technical Sciences and Manufacturing Processes - Woods 1

*Required Equipment:* Safety Glasses, Closed toed shoes, Pencils

#### **Course Description:**

Students will utilize tools and equipment to produce parts and projects within specifications using wood.

## **Transportation 1**

*Course Code:*  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12  
*Prerequisite:* Successful completion of Introduction to Skilled & Technical Sciences  
*Required Equipment* Safety Glasses, Shop Attire (cotton fiber clothing that can get greasy), Close toed shoes, Pencils

### **Course Description:**

This course will provide students with basic knowledge and skills of the tools and systems needed to be a TDL technician.

## **Transportation 2**

*Course Code:*  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12  
*Prerequisite:* Successful completion of Transportation 1  
*Required Equipment* Safety Glasses, Shop Attire (cotton fiber clothing that can get greasy), Close toed shoes, Pencils

### **Course Description:**

This course will expand on the basic concepts and systems needed by the TDL technician. It will focus on service and maintenance of automobiles and mobile equipment.

## **WELDING I**

*Course Code:*  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12  
*Prerequisite:* Successful completion of Introduction to Skilled & Technical Sciences  
*Required Equipment:* Safety Glasses, Welding Gloves, Cotton (shirt, pants/jeans), leather boots, Grey permanent markers

### **Course Description:**

This course will introduce the student to welding theory and application through hands on, textbook, and internet exploration. Metalworking will be demonstrated and practiced as students learn the use of hand tools, power tools, and welding machines including SMAW (Shielded Metal Arc Welding), GMAW (Gas Metal Arc Welding), and OAC (Oxy-Acetylene Cutting). Projects will be completed once all course work has been covered. Teamwork and safety will be emphasized throughout.

## **WELDING II**

*Course Code:*  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Grades 10-12  
*Prerequisite:* Successful completion of Introduction to Skilled & Technical Sciences, Welding I  
*Required Equipment* Safety Glasses, Welding Gloves, Cotton (shirt, pants/jeans), leather boots, Grey permanent markers

### **Course Description:**

This course will expand upon the information learned in Welding I, concentrating on honing skills learned. New welding techniques including OAW (Oxy-Acetylene Welding & Brazing), Plasma Arc Cutting, and GTAW (Gas Tungsten Arc Welding) will be taught and

practiced using hands on techniques in addition to internet and textbook resources. Measurement will be covered as well as the use of metal working tools such as band saws, drills, grinders, etc. Projects will be completed once all course work has been covered. Teamwork and safety will be emphasized throughout.

## SPECIAL EDUCATION

<b>Course #</b>	<b>Course Title</b>	<b>Course Length</b>	<b>Credits</b>	<b>Open to</b>
	Career Exploration	Semester	5	11
001000	Study Center	Semester	0	7-12

### **Career Exploration**

*Course Code:* 001000  
*Length of Course:* Semester  
*Credits:* 5  
*Intended Audience:* Students with an IEP in grade 11  
*Prerequisite:* An IEP

#### Course Description

This course is designed to help students with an IEP look at career fields in depth and help them plan for their continued course work and selection of a post-secondary choice.

### **Study Center**

*Course Code:* 001000  
*Length of Course:* Semester  
*Credits:* 0  
*Intended Audience:* Students with an IEP in grades 7-12  
*Prerequisite:* An IEP

#### Course Description

Resource classes are designed to promote academic growth of students verified (through the MDT process) and needing Special Education as defined by state and federal standards. Transitional goals and vocational preparation are required once the student turns 16. Special Education staff have an open study center period 1-8.

CLASSES: Specialized classroom instruction designed for qualified students as rearranged with the Resource Teacher and/or Individualized Education Plan (IEP). Students participate as a member of the Resource Study Hall program, the Resource Class program, Career Exploration and/ or in activities designed for students with disabilities. Students will be expected to complete assignments, tests and other projects as assigned in order to gain credits toward graduation; according to their Individualized Education Plan.



## WORLD LANGUAGE

<b>Course #</b>	<b>Course Title</b>	<b>Course Length</b>	<b>Credits</b>	<b>Open to</b>
410000	Spanish I	Year	10	9-12
420000	Spanish II	Year	10	10-12
465000	Spanish III	Year	10	11-12
470000	Spanish IV***	Year	10	12

\*\*\*denotes course offered for dual credit

### SPANISH I

*Course Code:* 410000

*Length of Course:* Year

*Credits:* 10

*Intended Audience:* 9-12

#### Course Description

The Spanish I program is designed to help students develop the basic second language skills to attain communication competency and proficiency in the areas of listening, speaking, reading, and writing. Special emphasis is placed on pronunciation, present tense verb conjugations, and various hispanic cultural topics. Enriched materials and supplemental aids are provided to add variety, to enhance learning, to present items of cultural interest, and introduce general information about the Spanish-speaking world.

### SPANISH II

*Course Code:* 420000

*Length of Course:* Year

*Credits:* 10

*Intended Audience:* 10-12

*Prerequisite:* Successful completion of Spanish I

#### Course Description

Spanish II builds on the concepts and vocabulary used in the Spanish I curriculum. Conversation in the target language is stressed, along with additional Spanish reading, moving into other areas of the present, future and preterite tense. Students will increase reading, writing, listening and speaking activities and complete a classroom novel.

### SPANISH III

*Course Code:* 465000

*Length of Course:* Year

*Credits:* 10

*Course Fee:* None unless taking for Dual Credit. College credit charges will apply.

*Intended Audience:* 11-12

*Prerequisite:* Successful completion of Spanish II

#### Course Description

Spanish III delves deeply into the preterite, imperfect and present tenses. Several new vocabulary words and informal expressions are added. The students will complete more intensive reading and writing exercises. The students will be moving into full thoughts/opinions in the target language.

## **SPANISH IV**

<i>Course Code:</i>	470000
<i>Length of Course:</i>	Year
<i>Credits:</i>	10
<i>Course Fee:</i>	<i>None unless taking for Dual Credit. College credit charges will apply.</i>
<i>Intended Audience:</i>	12
<i>Prerequisite:</i>	<i>Successful completion of Spanish III</i>

### Course Description

This the last of the Spanish classes to be offered. This course reviews and expands on vocabulary and grammar from the beginning class. Students will explore the language through literature, film and cultural activities. Excellence in grammar, vocabulary, speaking proficiency, and writing will be expected. After completing the study of Spanish grammar, reading and translating projects will be done. These include poems, short stories, and a classroom novel. There is much time devoted to the subjunctive tense and all its uses within the Spanish language.



## Classified Employee Pay Schedule 2020-21

Minimum Wage	\$9.00								Step	1	\$10.00		
Base	\$10.00								Step	2	\$10.15		
		Benefit Classification	Beginning step	Last step					Step	3	\$10.30		
<b>Custodians</b>											Step	4	\$10.46
Maintenance/Transportation Director		12 Month	Step 35	Step 45					Step	5	\$10.61		
Regular Custodian		12 Month	Step 8	Step 18					Step	6	\$10.77		
									Step	7	\$10.93		
<b>Food Service</b>											Step	8	\$11.10
Food Service Manager		9 Month	Step 35	Step 45					Step	9	\$11.26		
Regular Food Service		9 Month	Step 8	Step 18					Step	10	\$11.43		
									Step	11	\$11.61		
<b>Bus Drivers</b>											Step	12	\$11.78
Regular Route Driver		None	Step 67	Step 77					Step	13	\$11.96		
Activities Driver		None	Step 8	Step 8					Step	14	\$12.14		
									Step	15	\$12.32		
<b>Secretaries</b>											Step	16	\$12.50
Business Manager		12 Month	Step 35	Step 45					Step	17	\$12.69		
Secretary		12 Month	Step 8	Step 18					Step	18	\$12.88		
Business Manager w/ Bachelors		12 Month	Step 42	Step 52					Step	19	\$13.07		
									Step	20	\$13.27		
<b>Paraprofessionals</b>											Step	21	\$13.47
Regular Ed. Para		9 Month	Step 8	Step 18					Step	22	\$13.67		
Teaching degree Para		9 Month	Step 15	Step 25					Step	23	\$13.88		
									Step	24	\$14.08		
<b>Specialists</b>											Step	25	\$14.30
Technology Coordinator		12 Month	Step 26	Step 36					Step	26	\$14.51		
Tech Coordinator - Teaching Degree		Teacher	Compensation per Negotiated Agreement							Step	27	\$14.73	
School Nurse		9 Month	Step 54	Step 64					Step	28	\$14.95		
School Nurse w/ Bachelors		9 Month w/ Teacher Ins.	Step 61	Step 71					Step	29	\$15.17		
									Step	30	\$15.40		
<b>Other</b>											Step	31	\$15.63
Summer help		Start on Base. each year after that =.50 raise/yr. No benefits, seasonal help								Step	32	\$15.87	
Substitutes		First step in appropriate category above; No benefits								Step	33	\$16.10	
									Step	34	\$16.34		
<b>Benefit Classification</b>											Step	35	\$16.59
<b>9 Month</b>	Health/Dental Insurance: Single Health (\$1050 Deduct.)/Single Dental (80AB/50C)									Step	36	\$16.84	
	Paid Vacation: None									Step	37	\$17.09	
	Paid Holidays: Labor Day, Thanksgiving, Christmas, New Years Day									Step	38	\$17.35	
	Leave Days: 10 days/year, unused accumulates as sick leave up to 40 days.									Step	39	\$17.61	
									Step	40	\$17.87		
<b>12 Month</b>	Health/Dental Insurance: Single Health (\$1050 Deduct.)/Single Dental (80AB/50C)									Step	41	\$18.14	
	Paid Vacation: 0-1 yrs=5 days; 2-5 yrs=10 days; 6-10 yrs=12 days; 11+ yrs=15 days									Step	42	\$18.41	
	Paid Holidays: Labor Day, Thanksgiving, Christmas, New Years Day, Memorial Day, July 4th									Step	43	\$18.69	
										Step	44	\$18.97	
	Leave Days: 10 days/year, unused accumulates as sick leave up to 40 days.									Step	45	\$19.25	
	*Unspecified leave days must be taken before sick leave.									Step	46	\$19.54	
										Step	47	\$19.84	
	**Sick days may be used for personal illness or illness in the immediate family.									Step	48	\$20.13	
										Step	49	\$20.43	
	***Employee must be actively employed the workday before and after the holiday, or vacation to be paid for the holiday. This does not include Christmas Eve or New Year's Eve, though employees may work those days for regular pay.									Step	50	\$20.74	
									Step	51	\$21.05		
									Step	52	\$21.37		
									Step	53	\$21.69		
									Step	54	\$22.01		
<b>Probationary Employees</b>											Step	55	\$22.34
		Half of leave & vacation days will be given on the first day of work and half 6 months from the first day.									Step	56	\$22.68
									Step	57	\$23.02		
<b>Bereavement Leave</b>											Step	58	\$23.36
		May be taken out of unspecified or accumulated sick leave; determination for number of days will be made by the superintendent on a case by case basis.									Step	59	\$23.72
									Step	60	\$24.07		
<b>Compensation</b>											Step	61	\$24.43
		Compensation for non-teaching employees will be established by the Board of Education. Changes in compensation will normally be decided in April or May and will become effective August 1 (reflective in Sept. paycheck).									Step	62	\$24.80
									Step	63	\$25.17		
									Step	64	\$25.55		
<b>Retirement</b>											Step	65	\$25.93
		All non-teaching employees working 20 or more hours per week on a regular, ongoing basis are required by law to belong and contribute to the Nebraska Public Employees Retirement System.¶									Step	66	\$26.32
									Step	67	\$26.72		
									Step	68	\$27.12		
<b>Placement on Schedule</b>											Step	69	\$27.52
		Placement within hiring range is determined by administration and based on experience, skill level, etc. Hired at step and stay there unless exceptional overall rating on evaluation									Step	70	\$27.94
									Step	71	\$28.35		
<b>Pay Increases</b>											Step	72	\$28.78
		Increases in the base hourly wage are based on the Consumer Price Index. The compensation package will not be larger than the certified staff package increase.									Step	73	\$29.21
									Step	74	\$29.65		
<b>Movement</b>											Step	75	\$30.09
		Movement to the next step will be determined by yearly evaluation. Supervisors will suggest 1-2 step movement to superintendent. Superintendent will make final recommendation to the board.									Step	76	\$30.55
									Step	77	\$31.00		
									Step	78	\$31.47		
<b>Compensation Package</b>											Step	79	\$31.94
		The total compensation package percentage shall not be larger than the negotiated agreement with the certified staff for that year.									Step	80	\$32.42

## Benefit Classification

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Class 1	Health/Dental Insurance: None Paid Vacation: None Paid Holidays: None; Sick Leave: 10 days/yr. accumulative to 30 See * Below Personal Leave: 5 bereavement, 2 personal/yr. non accumulative
Class 2	Health/Dental Insurance: Single only Paid Vacation: None Paid Holidays: None; Sick Leave: 10 days/yr. accumulative to 30 See * Below Personal Leave: 5 bereavement, 2 personal/yr. non accumulative
Class 3	Health/Dental Insurance: Full family health Paid Vacation: after 1 yr. in system=5 days; 2yrs. in system=10 days; 3yrs. in system=15 days; Paid Holidays: 7.5 days See ** below Sick Leave: 10 days/yr. accumulative to 30 See * Below Personal Leave: 5 bereavement, 2 personal/yr. non accumulative LTD: Reimbursable from district
Class 4	Salary position Health/Dental Insurance: Full family health Paid Vacation: 20 working days/contract yr. Paid Holidays: 7.5 days See ** below Sick Leave: 10 days/yr. accumulative to 30 See * Below Personal Leave: none, any other time considered part of vacation or sick leave LTD: Reimbursable from district

\* Sick days may be used for personal illness or illness in the immediate family  
Immediate family defined: Spouse, children, father, mother

\*\* Paid Holidays are paid if holiday falls between Monday and Friday.  
Holidays are: New Years Day, Good Friday, Memorial Day, July 4th, Labor Day

Bereavement Bereavement may be used for the following: Spouse, children, father, mother

Compensation Compensation for non-teaching employees will be established by the Board of Education

Retirement All non-teaching employees working 15 or more hours per week are required to contribute to the Retirement Plan

on

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after 15yrs.=15 days; after 20yrs.=20 days

sick leave as above

family.

Labor Day, Thanksgiving Day, Christmas Eve (4 hrs) and Christmas Day

mother, aunts, uncles, Father-in-law, Mother-in-law, brothers-in-law,

Board of Education Changes in compensation will normally be decided

required by law to belong and contribute to the Nebraska Public



## **Administrative Salaries for 2020-2021**

**Secondary Principal – Josh Asche**

\$82,700

**Elementary Principal - Roger Reikofski**

\$87,150



## FEES & RATES 2020-2021

Substitute Teacher Pay .....	\$115/day for the first 10 days \$125/day every day after 10
Mileage.....	State Mileage Rate
Daily Meal Allowance:    Adults .....	Per Diem Amount
Students.....	Refer to Student Handbook
Admission:    Varsity Events.....	\$5.00
Non-Varsity Events.....	\$2.00
School Meal Prices:    K-2 Lunch.....	\$2.55
3-12 Lunch .....	\$2.75
K-2 Breakfast.....	\$1.70
3-12 Breakfast.....	\$1.75
Adult Lunch .....	\$3.65
Adult Breakfast.....	\$2.10
Milk.....	\$0.40
Weight Room Use – Key Deposit .....	\$25.00
Facilities Use – Key Deposit.....	\$50.00
Towing Fee.....	\$50.00
Activity Bus Driver .....	\$14.50/hour
Substitute Bus Route Driver .....	\$37.50/route
Athletic Workers Pay Scale:	
Announcer (Football).....	\$30.00/game
Spotter (Football).....	\$20.00/game
Clock Operator (Football, Volleyball, Basketball) .....	\$20.00/game
Book Keeper (Volleyball, Basketball).....	\$20.00/game
Line Judge (Volleyball) .....	\$20.00/game
Table Help (Wrestling – Junior High, High School Quad).....	\$30.00/meet
Table Help (Wrestling – High School Duals) .....	\$50.00/meet
Ticket Takers.....	\$0.00

**Superintendent Pay Transparency Notice—Proposed Contract for Angela Simpson**

Notice is hereby given that Loup City Public Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on March 13, 2020 at 7:30 pm at the Loup City Public Schools Board Room in Loup City, Nebraska.

After the 2020/21 school year, how many years remain on the contract:

1

The estimated costs to the district for the 2020/21 year and future years are listed below:

	2020/21 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
<b>Base Pay for the Total FTE</b>	\$ 124,450.00	\$ 124,450.00	\$ 248,900.00
<b>Compensation for activities outside of the regular salary:</b>			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
<b>Benefits and Payroll Costs Paid by district:</b>			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 14,846.51	\$ 14,846.51	\$ 29,693.02
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>			\$ -
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>	\$ 500.00	\$ 500.00	\$ 1,000.00
• <i>Cell Phone/Internet reimbursement</i>	\$ 720.00	\$ 720.00	\$ 1,440.00
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>			\$ -
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
<b>Totals:</b>	<b>\$ 140,516.51</b>	<b>\$ 140,516.51</b>	<b>\$ 281,033.02</b>

## GRADUATION REQUIREMENTS

### Graduation Requirements

To receive a diploma, a student must earn at least 250 semester hours credit of classroom work in grades 9 through 12.

Semester credit hours will begin to accumulate in grade 9, except students successfully completing the Algebra I course in grade 8. This change will be retroactive to students currently enrolled in the 2019-2020 school year.

Under this system, there will be one Loup City High School graduation diploma. It will be necessary for the student, with the aid of the counselor, to be responsible for the areas of study. Anyone planning on a post-high school education or technical training should make an effort to follow an academic subject program supporting that goal.

It shall be the responsibility of the superintendent to ensure that students complete 250 credits prior to graduation. The following credits will be required:

For students in the class of 2017 and beyond:

Language Arts	<u>40</u>	credit hours
Science	<u>30</u>	credit hours
Mathematics	<u>40</u>	credit hours
Social Studies	<u>40</u>	credit hours
Physical Education	<u>10</u>	credit hours
Speech	<u>5</u>	credit hours
Life Skills	<u>5</u>	credit hours
Total Elective Hours	<u>80</u>	credit hours

Total Required Hours for Graduation 250 credit hours

Students beginning with the class of 2024. The following graduation requirements, as will be acted upon by the Loup City Board of Education prior to the start of the 2020-2021 school year.

English	40	credit hours
Social Studies	40	credit hours
Mathematics	30	credit hours
*to include Algebra 1, Geometry, & Algebra 2		
Science	30	credit hours
Personal Finance	5	credit hours
Physical Education/Health	10	credit hours
*to include Physical Education 9 & Health 9		
Speech I	5	credit hours
Life & Career Readiness	5	credit hours

The required courses of study will be reviewed by the board annually.

Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individualized Education Program (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team shall determine whether the graduation criteria have been met.



# 2020-2021 School Calendar

## Loup City Public Schools

800 North 8th Street  
308-745-0120  
Loup City, NE 68853

### OPTION A

August 7	New Teachers Report
August 10-12	Teacher Professional Development
August 11	Open House 6-8pm
August 13	First Day of School
September 7	No School - Labor Day
September 23	Parent Teacher Conferences, 4-7:30pm
September 24	Teacher PD - No School
	Parent Teacher Conferences, 4-7:30pm
September 25	No School
October 15	End of Quarter 1
October 19	Teacher PD - No School
November 6	No School
November 25-27	No School
December 22	End of Semester 1
December 23-31	No School
January 1-5	No School
February 24	Parent Teacher Conferences, 4-7:30pm
February 25	Teacher PD - No School
	Parent Teacher Conferences, 5-8:30pm
February 26	No School
March 5	No School
March 11	End of Quarter 3
March 12	No School
April 1-5	No School
May 15	Commencement
May 19	Last Day of School
	End of Semester 2
May 20	Teacher PD

\*\*Seniors last day will be announced on April 1.

January 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18		20
21	22	23	24	25	26	27
28						

March 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

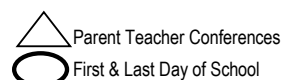
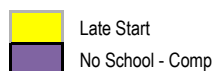
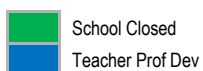
### Category of Events


### Category of Events

August 11	Open House, 6-8pm
September 24	Parent Teacher Conferences, 4-7:30pm
September 25	Parent Teacher Conferences, 5-8:30pm
February 24	Parent Teacher Conferences, 4-7:30pm
February 25	Parent Teacher Conferences, 5-8:30pm

### Student/Teacher Days

	Student	Teacher
Quarter 1	43	48
Quarter 2	43	44
Quarter 3	44	47
Quarter 4	45	46
	175	185



## Elementary Principal School Board Report Outline

March, 2020

Roger Reikofski, Elementary Principal

### **Exciting happenings this past month:**

Read Across America Week - Students and Teachers participated in many reading events while still conducting other classes as usual.

Personally, If I am late for the meeting this evening it is because I am attending an ASP review in Lincoln last night and today and this is exciting to me as it helps us provide a better and better ASP for our students and families.

Mr. Asche and I recently attended another Principals Professional Development Day at Kearney with topics covering learning goals, NSCAS, Title I, and state reporting, just to name a few.

### **Instructional Focus for the next month:**

Teachers continue to plan and focus on students' needs. The focus will really be to head into the fourth quarter with the goal of continuing to teach students All aspects of learning in classroom, small group and individual settings. This is observed as documented and undocumented walkthroughs and formal evaluations are being completed. Elementary teachers are continuing to meet moving forward with discussions on departmentalization and summer school.

### **What our data tells us this month:**

Parent teacher conferences attendance rate was not perfect, but was very high again. Teachers make multiple attempts to contact parents who were not able to make it to conferences. Students are improving and teachers are continuing to strive to find ways to best reach and teach all students. Attendance data is improving and this has me hoping the illness stretch is coming to an end. Speaking of illness, we have had discussions on the Corona virus and potential strategies for handling this if Loup City/and or the area is affected by it.

### **What are some major events for the next month:**

The Elementary is submitting a schoolwide plan again to the state in the Peer Review process. Will be updating our schoolwide plan to meet the requirements of the latest reauthorization of ESEA which is the ESSA.

We did this last year and are being asked to do it again because we joined the ESU 10 cooperative for Title I services and this is the year all schools in the cooperative submit them, so we "GET" to do ours again. Unless something unusual happens we should be conducting self reviews the next two years, which are typically less intensive in nature.

## **Secondary Principal Report**

### **March 2020**

#### **Exciting happenings this past month:**

- Mrs. Gregory and I just hosted a "Registration Night" for grades 8-11. Students were given a curriculum guide, transcript, and an opportunity for Q&A regarding classes for next year. Students completed their course requests for next year, and on Wednesday we will be working on phase 2 of building the schedule with ESU 10.
- Parent teacher conferences were held in the North gym this semester. The idea was to try and preserve privacy by having more space between tables and not having people able to see teacher computer screens. We received many compliments from both teachers and parents.

#### **Instructional Focus:**

- IXL and John Baylor continue to be implemented at the 7-12 level.
- To date, I have performed 85 documented classroom visits.

#### **What our data tells us this month:**

- Attendance for February was 92.79%.
- Parent Teacher attendance was 53.47% down from 67.61% in the fall.
- IXL data as of (3/9/20):

#### **What are some major events for the next month:**

- The end of the quarter is this Wednesday, March 11th. Progress reports will be sent out at the end of next week.
- Mrs. Curlo is sponsoring a HAL field trip to the Edgerton Explorit Center in Aurora.
- Tons of events for students this next month: State FBLA, state FFA, science olympiad, quiz bowl, track, golf, conference art, conference band, National History Day, Puttin on the Ritz.

## Future Meetings Remaining 2020

March 9	Regular Session
March 30	Work Session
April 13	Regular Session
May 11	Regular Session
June 8	Regular Session
June 11-12	Summer Conference, Kearney
June 24	ALICAP Summer Workshop - Kearney
June 29	Work Session
July 13	Regular Session
July 27	NASB Candidate Webinars
August 10	Regular Session
August 31	Special Session
September 14	Regular Session
September 21	NASB Candidate Webinars
September 23	NASB Area Membership Meeting
September 24	NASB Facilities & Construction Workshop - Kearney
October 12	Regular Session NASB Candidate Webinars
October 14-15	NASB Labor Relations Conference-Lincoln
November 9	Regular Session
November 18--20	NASB State Convention - Omaha
November 30	Work Session
December 8	NASB New Board Member Workshop-Broken Bow
December 14	Regular Session