

Loup City Public Schools Board of Education

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Regular Session

Monday, January 27, 2020

7:00 PM

Loup City Public Schools Library Board Room

7:00 PM

1. Call Meeting To Order:
 - A. Pledge of Allegiance
 - B. Announce Open Meetings Act - Posted in Meeting Room
 - C. Publication of Meeting
2. Approval of Agenda:
3. Discussion Topics
 - A. Goal Setting for 2020
 - B. School Finance Workshop
4. Future Meetings/Reminders:
5. Adjourn:

Note 1: The Board in its discretion may revise and consider any listed item at any time during the meeting.

Note 2: This agenda does not become final until 24 hours prior to the scheduled commencement of this meeting. All listed reports which are in writing are a part of the Agenda for this meeting and may contain action items or otherwise call for Board action on the subject matter(s) listed therein; complete copies of such reports, except for any legally confidential information are available upon request from the Office of the Superintendent of Schools as part of the agenda

Note 3: The Board of Education is empowered to act on any item listed on the Agenda at any time during the meeting, irrespective of the order listed. Further detail on agenda items may be obtained by speaking to the Superintendent. The Board of Education by the approval of all consent items is also approving, authorizing and directing the Board President, Board Secretary, the Superintendent or their designees to take or cause to be taken all necessary action and sign all documents necessary or appropriate to complete the matter or transaction as approved.

Note 4: The Open Meetings Act requires that agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. The Board releases its agenda well in advance of most meetings and desires that all interested persons are fully informed. Any interested person who has a question about a report or needs clarification about the sufficiency of any item on which action could be taken at this meeting should contact the Office of the Superintendent of Schools.

Note 5: The Board of Education reserves the right to go into closed session at its discretion, but will only do so for the prevention of needless injury to a person's reputation or for the protection of the public interest.



**LOUP CITY PUBLIC SCHOOLS
BOARD OF EDUCATION**

Educational Leadership

The board and superintendent review district programs and services, develop vision and goals to support decision-making, to support growth and improved student learning and achievement.

Educational Leadership Performance Indicators:

Responsible

Timeline

Action Taken

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- 1) Provide adequate training and resources for faculty to aid in the development of a curriculum and instructional units that will include the standards to be taught, means used to assess student learning, and delivery of instruction.

 - 2) Provide adequate training for faculty to enable successful use of the instructional units resulting in improved classroom instruction and student learning.

 - 3) Improve and grow instruction and curriculum to support growth and improved test scores district wide.

 - 4) Engage the board in the review and assessment of student learning data and test scores

 - 5) Provide adequate training for faculty and assess the Wonders Program and Go Math to ensure it is effective, properly administered by staff, and growing and improving student learning and success.



**LOUP CITY PUBLIC SCHOOLS
BOARD OF EDUCATION**

Budgetary Management Leadership

The superintendent and board will establish a long-term plan to support learning and instruction, a safe environment for students and staff, & effective budget planning and management.

Budgetary Management Leadership Performance Indicators	Responsible	Timeline	Action Taken
1) Develop a short and long-term facilities plan to enable planning and management of resources and a quality learning environment for staff and students.	Superintendent and Board		
2) Build the cash reserve and a budget to support quality Instruction and learning (curriculum and professional development),	Superintendent and Board		
3) Develop a budget / building fund to meet the facility needs Identified by the facilities study to provide a quality learning environment for Pre K - 12.			
4) Research and apply for appropriate grants available to help Meet the financial needs of the district.			



**LOUP CITY PUBLIC SCHOOLS
BOARD OF EDUCATION**

Communication Leadership

The board and superintendent will create a district climate and culture that is positive and effectively engages parents, students, staff, and community members.

Communications Leadership Performance Indicators:

Responsible

Timeline

Action Taken

- 1) Continue to engage internal and external stakeholders through organized meetings and forums to increase district wide involvement in goal setting, developing a shared vision for student learning and achievement, and addressing the facility needs identified in the Facility Study.

- 2) Provide adequate training for all staff and implement the Boys' Town Discipline model district wide to improve the Classroom and educational environment.

- 3) Identify methods to grow parent/district partnerships to ensure academic accountability and success for all students.

- 4) Identify methods to celebrate academic successes throughout the year, recognizing both students and faculty.



**LOUP CITY PUBLIC SCHOOLS
BOARD OF EDUCATION**

Visionary Leadership

The superintendent and board will work collaboratively to define a vision for the district, foster a positive working relationship with the staff and community, and grow and sustain effective board governance.

Visionary Leadership Performance Indicators:	Responsible	Timeline	Action Taken
1) Provide leadership and guidance to develop and sustain effective board governance, a positive working relationship with and among board members, staff, and community.			
2) Engage and foster a positive working relationship with staff to unify the K - 12 staff to support a professional working environment for learning.			
3) Implement a teacher evaluation tool to ensure the tool provides growth and improved instruction to support student learning.			
4) Provide professional development to support integrated Technology, development of curriculum and instructional units and improved Discipline district wide.			
