



**Harrah Board of Education Regular Meeting
Monday, May 11, 2026 6:00 PM
Administration Building, Conference Room
20665 Walker Steet
Harrah, Oklahoma 73045**

Agenda

1. Call to Order/Roll Call to Establish a Quorum
2. Public Participation - HS Pom
3. Principal/Director Reports
4. **Consent Agenda**
 - A. Minutes of the Regular Board Meeting on April 13, 2026
 - B. General Fund #531 to #577, payroll #50297 to #50299, change orders and financial summary
 - C. Child Nutrition Fund #30, payroll #50006, change orders, and financial summary
 - D. Activity Fund Summary Report and Transfer Requests
 - E. Treasurer's Report
 - F. Monthly Comparison Report
5. **Superintendent's Report/Announcements**
 - A. One-Time Purchases
 - B. Timberlake/LDG Update
6. **Items to be Considered by the Board**
 - A. Discuss and take possible action on the temporary appropriations for the 2026-2027 school year.
 - B. Discuss and take possible action on the Annual Amendment with Sodexo Operations, LLC, Contract Renewal for the 2026-2027 school year.
 - C. Discuss and take possible action on Revised Policies: BE - Board of Education Meetings and Notifications Procedures; EHBCA-R - Extended School Year Program Standards Regulation; FO-R1 - Student Discipline
 - D. Discuss and take possible action on contracting with Sylogist, Inc. for Student Information, Gradebook, Cafeteria, Payroll, Personnel, Time and Talent, and Financial Software for the 2026-2027 school year.
 - E. Discuss and take possible action to contract with Latchkey Child Services for the 2026-2027 school year.
 - F. Discuss and take possible action on contracting with OSSBA Employment Service for unemployment services for the 2026-2027 school year.
 - G. Discuss and take possible action to renew the contract for school membership, policy services, and assembly services with OSSBA for the 2026-2027 school year.
 - H. Discuss and take possible action to contract with Andrews Diesel for vehicle maintenance services for the 2026-2027 school year.

- I. Discuss and take possible action to contract with Sierra Lewelling - Speech Services, Robin Howard - Speech Services, enthusiasticallyOT - OT Services, Kelly Curry, PT Services, Kristie Chambers - Speech Services, Christi McBroom - Psychologist Services, Cole Menaker - Psycometrist Services, and Evaluation Works, LLC - Psychology Services for the 2026-2027 school year.
 - J. Vote to convene or not to convene into executive session pursuant to 25 O.S. Section 307 (B)(1) to discuss the employment of those employees listed on Exhibit A and B and coaching summer stipends.
 - K. Acknowledge return to open session. Executive session compliance statement.
 - L. Discuss and take possible action to approve personnel for summer school for Summer 2026 as listed on Exhibit A.
 - M. Discuss and take possible action to approve the transfer of certified personnel and to employ new and returning certified personnel on temporary contracts for the 2026-2027 school year as listed on Exhibit A.
 - N. Discuss and take possible action to approve support transfers and to employ returning support personnel for the 2026-2027 school year as listed on Exhibit B.
 - O. Discuss and take possible action regarding coaching stipends for the Summer of 2026.
- 7. New Business (Items not known at the time of Agenda preparation.)
 - 8. Announcements
 - 9. The Board will vote to adjourn.

Posted this 8th day of May, 2026, at 12:00 p.m., at the front entrance of the School Administration Building, 20665 Walker Street, Harrah, Oklahoma.

Leslie Hobaugh, Minutes Clerk

BOARD OF EDUCATION
HARRAH INDEPENDENT SCHOOL DISTRICT #7
OKLAHOMA COUNTY, OKLAHOMA

Date: 4-27-2026

I hereby request time to speak at the next regularly scheduled meeting of the Board of Education

on the 11 day of May, 2026

Subject:

Cutting the HHS Pom squad
for the 2026-2027 school
year

I am a resident of this school district.

Name: Kim Whitten

Address: 20100 Timberidge Rd
Harrah, 73045

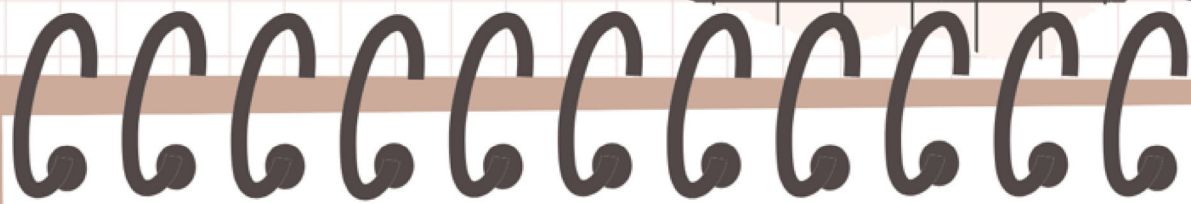
Phone: (405) 615-0289

HHS Pom Squad
HHS Booster Club
Board Members
HHS Pom Parents

NOTE: THIS FORM MUST BE COMPLETED AND RETURNED TO THE OFFICE OF THE BOARD OF EDUCATION CLERK AT LEAST SEVEN (7) DAYS PRIOR TO THE MEETING. DISCUSSION TIME WILL BE LIMITED TO FIVE (5) MINUTES.

CRE Board Notes May 2026

- 5/1 - CRE Concert on the Playground
- 5/4-5/8 - Teacher Appreciation Week
- 5/4-5/7 - NWEA Assessments
- 5/8 - Super Kids Day
- 5/11 - 3rd Grade Swim Party
- 5/14 - Metropolitan Library Assembly
- 5/15 - Senior Walk Through 8:45AM
- 5/15 - Student of the Month Assembly
- 5/15 - 2nd Grade Beach Day
- 5/18 - 2nd Grade Awards
- 5/18 - 3rd Grade Lions Park
- 5/19 - 3rd Grade Awards
- 5/19 - 2nd Grade Lions Park
- 5/20 - VSE Tour
- 5/21 - Last Day of School
- 5/22 - Professional Development



RBE End-of-Year Activities

May

- May 1: National School Principal Day!
- May 4–8: Teacher Appreciation Week!
- May 12: 4th Grade Field Trip to the Science Museum of Oklahoma
- May 13: 5th Grade Field Trip to the Zoo
- May 15: Super Kids Day
- May 18: 4th Quarter AR Party: Movie & Popcorn at Harrah Auditorium, 9:00
- May 20: Honor Roll Assembly
 - 5th Grade Awards Ceremony 9:00
 - 4th Grade Awards Ceremony 1:30
- May 20: 5th Grade Clap-Out; 9:50 (or immediately following 5th grade awards assembly)
- May 21: LAST DAY OF SCHOOL!!!!





Harrah Board of Education Regular Meeting
Monday, April 13, 2026 6:00 PM
Administration Building, Conference Room
20665 Walker Steet
Harrah, Oklahoma 73045

1. Call to Order/Roll Call to Establish a Quorum

Attendance Taken at 6:00 PM.

Kevin McBrayer: Present
Chris Monden: Absent
Seth Schoenecke: Present
Trey Swan: Present
David Therio: Present

Present: 4, Absent: 1.

Others Present: Paul Blessington, Superintendent, and Leslie Hobaugh, Minutes Clerk

Visitors Present: John Martin, Mitch Johnson, David Hairell, Juan Gomez, Guy Worth, Kayla Frey, Shawna Keene, Shayne Turner, Ardra & David Vardaman, Tish Drew, Jake Drew, Ryleigh Drew, Mike McAfee, Brandy Manek, Velvet Spellman, Chris Packard, Amy Packard, Masyn Johnson, Kevin Young, and Jeremy Sellers. Others may have been present but did not sign the register, or their signatures were unreadable.

2. The Board Clerk will administer the Oath of Office to newly elected board member David Therio. He will serve a 5-year term.

Seth Schoenecks administered the Oath of Office to David Therio. Mr. Therio will serve a 5-year term.

3. Reorganization of the board of education.

A motion was made to elect Trey Swan - President, Kevin McBrayer - Vice President, Seth Schoenecke - Clerk, and David Therio - Deputy Clerk. This motion, made by Kevin McBrayer and seconded by Seth Schoenecke, passed.

Krista Harke: Yea
Kevin McBrayer: Yea
Chris Monden: Absent
Seth Schoenecke: Yea
Trey Swan: Yea

Yea: 4, Nay: 0, Absent: 1

4. Public Participation

Ardra Vardaman spoke on behalf of the track boosters about the condition of the HS track.

5. Principal/Director Reports

6. Consent Agenda

A motion was made to approve the consent agenda. This motion, made by Kevin McBrayer and seconded by David Therio, passed.

Kevin McBrayer: Yea

Chris Monden: Absent

Seth Schoenecke: Yea

Trey Swan: Yea

David Therio: Yea

Yea: 4, Nay: 0, Absent: 1

6.A. Minutes of the March 9, 2026, Regular Board Meeting

6.B. General Fund #517 to #530, payroll #50294 to #50296, change orders and financial summary

6.C. Child Nutrition Fund #28 to #29, change orders, and financial summary

6.D. Bond Fund #1 and financial summary

6.E. Activity Fund Summary Report, Activity Requests and Transfer Requests

6.F. Treasurer's Report

6.G. Monthly Comparison Report

7. Superintendent's Report/Announcements

7.A. Announce Teachers of the Year, Volunteer of the Year, and Support Employees of the Year

TEACHERS OF THE YEAR: VS - DANA CUNNINGHAM, CR -TISHA DREW, RB - SHARON KEIL, MS - JASON MILLER, HS - JOHN SOOK

SUPPORT STAFF OF THE YEAR: CLERICAL - PATTI LASTINGER VSE, INSTRUCTIONAL - NORA SHIRES VSE, OPERATIONS - JEFF SANDERS HHS, TRANSPORTATION - DAVID DREW, CAFETERIA - CHRISTINA RISENHOOVER VSE
VOLUNTEER OF THE YEAR - ARIEL SCHOENECKE

7.B. One-Time Purchases

Mr. Blessington discussed some one-time purchases that will be made before June 30, 2026.

7.C. Construction Updates

Russell Babb — dirt work, demo on the North side, OG & E lines moved, West Wing slab and framing

Harrah Middle School - exterior demo, framing layout, interior demo

Harrah High School - band room demo, exterior cafeteria addition began, new admin area demo, sped area and restroom demo

8. Items to be Considered by the Board

8.A. Discuss and take possible action on the 2026-2027 Teacher Empowerment Program Application.

Allison Brown reported that she has been meeting with teachers from every site for several months to come up with a plan for Teacher Empowerment Program. For the 2024-2025 and 2025-2026 school years, the empowerment program has been used to fund the district and site teachers of the year. Beginning with the 2026-2027 school year, the program will utilize a rigorous application process to determine which teachers will be awarded Advanced, Lead, or Master teacher salary status for one fiscal year.

A motion was made to approve the 2026-2027 Teacher Empowerment Program Application. This motion, made by Kevin McBrayer and seconded by Seth Schoenecke, passed.

Kevin McBrayer: Yea

Chris Monden: Absent

Seth Schoenecke: Yea

Trey Swan: Yea

David Therio: Yea

Yea: 4, Nay: 0, Absent: 1

8.B. Discuss and take possible action to contract with Allison Brown for federal claims and professional development services for the 2026-2027 school year.

A motion was made to contract with Allison Brown for federal claims and professional development services for the 2026-2027 school year. This motion, made by Kevin McBrayer and seconded by Seth Schoenecke, passed.

Kevin McBrayer: Yea

Chris Monden: Absent

Seth Schoenecke: Yea

Trey Swan: Yea

David Therio: Yea

Yea: 4, Nay: 0, Absent: 1

8.C. Discuss and take possible action to contract with David Harp for treasurer services for the 2026-2027 school year.

A motion was made to contract with David Harp for treasurer services for the 2026-2027 school year. This motion, made by Kevin McBrayer and seconded by Seth Schoenecke, passed.

Kevin McBrayer: Yea

Chris Monden: Absent

Seth Schoenecke: Yea

Trey Swan: Yea

David Therio: Yea

Yea: 4, Nay: 0, Absent: 1

8.D. Discuss and take possible action on the Harrah Middle School Advanced Classes Rubric. Mr. McComb, MS Principal, discussed the advanced class rubric. A student's rubric score must be in the top 20 students of the grade level to be placed in the advanced class.

A motion was made to approve the Harrah Middle School Advanced Classes Rubric. This motion, made by Kevin McBrayer and seconded by David Therio, passed.

Kevin McBrayer: Yea

Chris Monden: Absent

Seth Schoenecke: Yea

Trey Swan: Yea

David Therio: Yea

Yea: 4, Nay: 0, Absent: 1

8.E. Discuss and take possible action to contract with Gordon Cooper Technology Center Online Consortium for the 2026-2027 school year.

Yearly approval for online coursework used for Alt Ed and credit recovery.

A motion was made to approve to contract with Gordon Cooper Technology Center Online Consortium for the 2026-2027 school year. This motion, made by Kevin McBrayer and seconded by Seth Schoenecke, passed.

Kevin McBrayer: Yea

Chris Monden: Absent

Seth Schoenecke: Yea

Trey Swan: Yea

David Therio: Yea

Yea: 4, Nay: 0, Absent: 1

8.F. Discuss and take possible action on the agreement with the Oklahoma Department of Rehabilitation Services for the School to Work Program for the 2026-2027 school year. Shawna Keene, Special Services Director, reported that this agreement is to employ individuals/students with disabilities. We are reimbursed by the Oklahoma Department of **Rehabilitation** Services.

A motion was made to accept the agreement with the Oklahoma Department of Rehabilitation Services for the School to Work Program for the 2026-2027 school year. This motion, made by Kevin McBrayer and seconded by Seth Schoenecke, passed.

Kevin McBrayer: Yea

Chris Monden: Absent

Seth Schoenecke: Yea

Trey Swan: Yea

David Therio: Yea

Yea: 4, Nay: 0, Absent: 1

8.G. Discuss and take possible action to contract with PowerSchool for school messaging services for the 2026-2027 school year.

This is an annual contract for robo calls to parents and staff.

A motion was made to contract with PowerSchool for school messaging services for the 2026-2027 school year. This motion, made by Kevin McBrayer and seconded by Seth Schoenecke, passed.

Kevin McBrayer: Yea

Chris Monden: Absent
Seth Schoenecke: Yea
Trey Swan: Yea
David Therio: Yea
Yea: 4, Nay: 0, Absent: 1

8.H. Discuss and take possible action to declare vehicles as surplus.

A motion was made to declare two buses and a van as surplus. This motion, made by Kevin McBrayer and seconded by Seth Schoenecke, passed.

Kevin McBrayer: Yea
Chris Monden: Absent
Seth Schoenecke: Yea
Trey Swan: Yea
David Therio: Yea
Yea: 4, Nay: 0, Absent: 1

8.I. Vote to convene or not to convene into executive session pursuant to 25 O.S. Section 307 (B)(1) to discuss the employment of those employees listed on Exhibit A and B.

A motion was made not to enter into executive session. This motion, made by Kevin McBrayer and seconded by Seth Schoenecke, passed.

Kevin McBrayer: Yea
Chris Monden: Absent
Seth Schoenecke: Yea
Trey Swan: Yea
David Therio: Yea
Yea: 4, Nay: 0, Absent: 1

8.J. Acknowledge return to open session. Executive session compliance statement.

8.K. Discuss and take possible action to employ certified personnel on temporary contracts for the 2026-2027 school year as listed on Exhibit A.

A motion was made to employ certified personnel on temporary contracts for the 2026-2027 school year as listed on Exhibit A. This motion, made by Kevin McBrayer and seconded by Seth Schoenecke, passed.

Kevin McBrayer: Yea
Chris Monden: Absent
Seth Schoenecke: Yea
Trey Swan: Yea
David Therio: Yea
Yea: 4, Nay: 0, Absent: 1

8.L. Discuss and take possible action to employ substitutes for the 2025-2026 school year and to re-hire support personnel for the 2026-2027 school year as listed on Exhibit B.

A motion was made to employ substitutes for the 2025-2026 school year and to re-hire support personnel for the 2026-2027 school year as listed on Exhibit B. This motion, made by Kevin McBrayer and seconded by Seth Schoenecke, passed.

Kevin McBrayer: Yea

Chris Monden: Absent

Seth Schoenecke: Yea

Trey Swan: Yea

David Therio: Yea

Yea: 4, Nay: 0, Absent: 1

9. New Business (Items not known at the time of Agenda preparation.)

10. Announcements

Mr. Blessington welcomed the new athletic director, Derek Verner.

11. The Board will vote to adjourn.

The meeting adjourned at 7:08 p.m.

A motion was made to adjourn. This motion, made by Kevin McBrayer and seconded by Seth Schoenecke, passed.

Kevin McBrayer: Yea

Chris Monden: Absent

Seth Schoenecke: Yea

Trey Swan: Yea

David Therio: Yea

Yea: 4, Nay: 0, Absent: 1

Trey Swan, President

Kevin McBrayer, Vice-President

Daviid Therio, Deputy Clerk

Seth Schoenecke, Clerk

Absent
Chris Monden, Member

Mr. Blessington, Superintendent

STATE OF OKLAHOMA, COUNTY OF OKLAHOMA,
I, the undersigned Minutes Clerk, of the Board of Education of Harrah Public Schools District I-7,
Oklahoma County, do hereby certify that prior to December 15 of the last calendar year, the date, time,
and place of this regular meeting was filed in the offices of the County Clerk of Oklahoma County.

I also certify that at least 24 hours prior to this meeting, excluding Saturdays, Sundays and Holidays,
notice of the date, time, place and agenda of this meeting was posted in prominent public view at the
location of this meeting.

Witness my hand and seal of this school district, this 13th day of April 2026.

Harrah Public Schools

Leslie Hobaugh, Minutes Clerk



EXECUTIVE SESSION

April 13, 2026

Exhibit A & B

2025-2026 SCHOOL YEAR

RECOMEND TO HIRE - SUBSTITUTES

Name	Name
LINDA BROYLES	JENNIFER MURRAY
AUSTIN NEASBITT	TRICIA FORSYTH
ALIYAH DAVIS	RICHARD HALBROOKS
MERIBETH TRAMEL	STEPHANY AVILA
RALEY FLETCHER	

2025-2026 SCHOOL YEAR

RESIGNATIONS - SUPPORT

Name	Position	Site
LUCY THOMPSON - RETIRE	PARAPROFESSIONAL	RBE

2025-2026 SCHOOL YEAR

RETIRE/RESIGNATIONS - CERTIFIED

Name	Position	Site
HEATHER CALDWELL - RETIRE	TEACHER	CR
SAMANTHA GRONQUIST - RESIGN	TEACHER/COACH	VS
KYLER BRACKETT - RESIGN	TEACHER/COACH	MS
CAROLINE MATHEWS	TEACHER	CR
JOHNNY VICK - RESIGN	TEACHER/COACH	HS
CASEY GRAHAM	TEACHER	MS
ANGELA MURRAY	TEACHER	CR

2026-2027 SCHOOL YEAR

RECOMEND - SUPPORT RE-HIRE

Central Office	
David Drew - Maintenance	Leslie Hobough - Encumb Clerk/Minutes Clerk
Angela Hodge - Payroll	Brandy Evans - Transportation Director
Matt Shimanek - Head of Maintenance	Brian Jones - IT
Phillip Hogue - Custodian	
Virginia Smith	
Lastinger, Pattie - Secretary	Easter, Aymee - SS
Warren, Cindy - Pre-K Aide	Main, Jessica - SS
Shires, Nora -Title I Asst	Malone, Jessica - Indian Ed
Tseng-Hacker, Mandy - SS	Krumme, Jasmine - PreK Aide
Adames, Raeanne - Pre-K Aide	Lindsey, Andrea - SS
Johns, Maeci - SS	Trosclair, Cindy - Prek Aide

Parsons, Kammi - Head Housekeeper	Ballard, Jennifer - Housekeeper
Taylor, Vicky - Housekeeper	
Clara Reynolds	
Moore, Jessica - Secretary	Coker, Megan - Title I Aide
Bullard, Jennifer - SS	Zarasvand, Pam - SS
McBroom, Chelsi - SS	Simpson, Casey - Head Custodian
Craig, Donna - Indian Ed	Simpson, Joe - Housekeeper
Beams, Barbara - Housekeeper	
Russell Babb	
Richmond, Jillian - Secretary	Deden, Sharon - SS
Foutch, Jennifer - Computer Lab	Cotter, Regina - SS
Vela, Amanda - Indian Ed	Upfold, Amy - Head Housekeeper
Trosclair, Robert - Housekeeper	Sweetman, Darcia - Housekeeper
Middle School	
Blankenship, Jamie - Media Aide	Cantrell, Kim - Secretary
Johnson, Jarvis - Custodian	Harris, Tasha - SS
Jones, Lisa - ISR	Wilson, Aimee - Housekeeper
Martin, Patti - SS	Parker, Amanda - Evening Housekeeper
Taylor, Rebecca - PT Evening Housekeeper	Walker, Maverick - SS
McComb, Zane - SS	
High School	
Bell, Larinda - Secretary	Bell, Glenn - ISR
Drew, Nancy - Library/Secretary	Aguilar, Lacy- Distance Learning
Musgrove, Marty - Housekeeper	Walker, Teresa - SS
Jordan, Free - Secretary	Turner, Shayne - SS
Porter, Andrea - Secretary	Perry, Tonya - SS
Winstead, Darrell - Custodian	DeWitt, Suzanne - Housekeeper
Mumford, Janet - Housekeeper	Sanders, Jeff - Custodian
Stone, Jude - SS	
Transportation - Drivers and Monitors	
Drew, David	Wing, Amanda
Evans, Brandy	Leabo, Robert
Shimanek, Matt	Hess, Lee Ann - M
Hogue, Phillip	Trosclair, Connie - M
Tanner, Barbara	Walker, Teresa
Poston, Lacey	Myers, Debbie
Johns, Maeci - M	Sanders, Jeff
Hice, Tonya	Jones, Lisa

White, Carrie - M	Harris, Tasha
Evans, Sabrina - M	Cotter, Regina
Worth, Guy	Thomas, William Bradley
Turner, Shayne	
Cateteria	
Rayla Beal - CR	Karen Eastep - MS
Mary Seals - RB	

2026-2027 SCHOOL YEAR

RECOMEND TO TRANSFER - CERTIFIED

Name	Position	Site
DEREK VERNER	TEACHER TO ATHLETIC DIRECTOR	HS TO DIST

2026-2027 SCHOOL YEAR

RECOMEND TO HIRE - CERTIFIED - TEMP CONTRACT

Name	Position	Site
TIM FLANIGAN	MATH/BOYS' BB COACH	HS
GRANT HAYNES	TEACHER/COACH	HS

APPLICATION FOR TEMPORARY APPROPRIATIONS

WHEREAS: The needs of the Board of Education of Harrah School District No. I-007
Of Oklahoma County require immediate approval of temporary appropriations for the
fiscal year 2026-2027: NOW, THEREFORE, BE IT RESOLVED, that the County Excise Board of
Oklahoma County is hereby requested to approve temporary appropriations to the extent of and not
to exceed one hundred (100%) percent of the total estimated funds available to said board as follows:

General Fund	\$ <u>20,299,451</u>
Building Fund	\$ <u>7,265,705</u>
Child Nutrition Fund	\$ <u>1,513,956</u>
Cooperative Fund	\$ <u>0</u>

APPROVED AND ADOPTED this _____ day of _____, 2026

THE BOARD OF EDUCATION

Harrah Public Schools I-007
(Name of School District) (NO.)

Oklahoma County, Oklahoma

ATTEST:

Clerk

President

APPROVED by the Oklahoma County Excise Board this _____ day of _____ 2026

THE COUNTY EXCISE BOARD
Oklahoma County, Oklahoma

Chairman

ATTEST: _____

Member

County Clerk

Member

Revised

BOARD OF EDUCATION MEETINGS AND NOTIFICATION PROCEDURES

The Harrah Board of Education shall transact all business at official meetings of the board. A "meeting" is defined as the gathering of a majority of members of a public body to discuss school business. Board meetings shall be regarded as public meetings. No meetings will be held by teleconference. These may be either regular, special, or emergency meetings, defined as follows:

Regular Meeting - the usual, official legal action meeting held regularly.

The regular meeting of the Harrah Board of Education shall be the second Monday of each month at 6:00 p.m. in the Administration Office of the school district.

Special Meeting - an official legal action meeting called between scheduled regular meetings to consider specific topics as listed on the agenda.

Special meetings of the board may be called by the President or upon request of a majority of the members of the Board at any time.

Emergency Meeting - an official legal action meeting held only for dealing with situations involving either injury to persons or damage to public or personal property or an immediate financial loss so severe that the 48-hour notice period of a special meeting would be impractical and increase the likelihood of injury or damage or immediate financial loss.

Notification of Meetings

Notice of all meetings of the board of education shall be made in accordance with the Oklahoma Open Meeting Law except that federal confidentiality laws take precedence and except that a board of education is not considered a public body and is not subject to the Oklahoma Open Meeting Law when the board meets for the sole purpose of considering recommendations of a multidisciplinary team and deciding the placement of any child who is the subject of such recommendations. Otherwise, a written notice of the date, time and place of the meeting will be mailed and delivered to each person, newspaper, wire service, radio station, and television station that has filed a written request for such notice. Procedures for insuring proper notice, preparing agendas, etc., are as follows:

1. Prior to December 15 each year, the board of education shall provide the county clerk a listing of the time, date, and place of all regular meetings for the coming calendar year.
2. Any change in the date, time, or place of a regular meeting shall be provided in writing to the county clerk at least ten days prior to implementing the change.
3. At least 24 hours prior to a regular or special meeting, a paper copy of an agenda shall be posted which shall include the date, time, and place of the meeting and the business to be undertaken at the meeting. Or at least 24 hours prior to a regular or special meeting an agenda shall be posted electronically on the school website. For districts choosing only to do an electronic posting, the district will be required to provide an email distribution system for delivery of the agenda to those who have requested email delivery. Those wishing to receive advance copies of the agenda in compliance with the Oklahoma Open Meeting Act will submit a written request to the superintendent at least three (3) days in advance of the meeting. The school shall distribute the agenda for regular meetings via email delivery at least 24 hours in advance of a regular meeting and at least 48 hours in advance of a special meeting.

4. Notice of the time, date, and place of a special meeting shall be provided to the county clerk in person, in writing, or by telephone at least 48 hours, **excluding weekends and state holidays**, prior to the meeting.
5. Emergency meetings may be held without the required public notice if it is reasonably believed that delay would increase the likelihood of personal injury, property damage, or immediate financial loss to the district. The person calling an emergency meeting shall give as much advance notice as is possible in person or by telephone.
6. Any person, newspaper, wire service, radio station, and/or television station may file a written request with the board clerk to receive written notice of meetings of the board of education. Such requests must be renewed annually. Persons or entities requesting written notification will not be charged a notification fee.

REFERENCE: 70 O.S. §5-118
25 O.S. §302, §303, §304, §307.1, §311

Revised

EXTENDED SCHOOL YEAR PROGRAM STANDARDS (REGULATIONS)

In accordance with the policy of the board of education, the following regulations shall govern the standards for the Extended School Year (ESY) program. The school district will strictly follow the requirements as set forth in *Policies and Procedures for Special Education in Oklahoma* and the technical assistance document *Extended School Year (ESY) Services for Children and Youth With Disabilities*.

Individuals over the age of twenty-one and under the age of twenty-six years, who are legal residents of this school district, may be entitled to receive educational privileges and opportunities in order to complete a secondary education program when they have been unable to complete the twelfth grade due to physical disability or military service. Legal residents of this school district nineteen years of age or older, who are not enrolled in a high school program and have not completed the twelfth grade, may attend adult high school completion programs if such programs are established by the school district and approved by the Oklahoma State Department of Education (SDE).

This school district is responsible for providing Free Appropriate Public Education (FAPE) for ages 3 through 21 years when it is determined, on an individual basis, by the individualized education program (IEP) team that the services are needed to receive FAPE.

Extended school year (ESY) services are defined as special education and related services provided by this school district to children with disabilities beyond the regular instructional year as a necessary part of FAPE. The type, amount, or duration of ESY services may not be unilaterally limited, but must be determined on an individual basis by the IEP team. Even the time period during which ESY may be offered may not be restricted, but will be determined on an individual basis by each student's IEP team.

A **disabled** ~~handicapped~~ student will be eligible for ESY services when it is determined that in the absence of such services the student will regress to such a marked degree that the student will be unable to recoup the loss within a reasonable time. Many factors will be considered in evaluating a student's need for an ESY program. Some of these factors are:

1. **Nature of the Handicapping Condition:** Certain children, by the nature of their handicap, may be predisposed to severe regression and limited recoupment. ~~Such handicapping conditions include autism, severe emotional disturbance, severe or profound mental retardation, degenerative impairments with mental involvement, and severe multiple handicaps.~~ However, ESY services will not be limited based upon particular categories of disabilities.
2. **Severity of Handicapping Condition:** Children more severely handicapped are most likely to need services.
3. **Availability of Home Stimulus During Summer Months:** In many instances it is feasible for a parent to monitor and implement a child's program during the summer break. When such a non-school program can be implemented by the student's parents and/or peers, it may provide a child the dual benefit of a vacation break from school without severe regression.
4. **Other Factors:** Other factors to be considered in determining the need for ESY include, but are not limited to: the degree of the child's disability; the parents' ability to provide education in the home; the child's rate of progress; the child's need for interaction with nondisabled peers and vocational training; and whether the requested services are an integral part of a program for children with similar disabilities.

EXTENDED SCHOOL YEAR PROGRAM STANDARDS, REGULATIONS (Cont.)

The following factors **must** be considered by the Individual Education Program (IEP) team in determining need for ESY programming:

- Degree of impairment;
- Degree of regression;
- Recovery time from this regression;
- Ability of parents to provide educational structure at home;
- Child's rate of progress;
- Child's behavioral problems;
- Child's physical problems;
- Availability of alternative resources;
- Ability of the child to interact with children and youth who are not disabled;
- Area(s) in curriculum that need continuous attention;
- Child's vocational needs;
- Whether the requested service is extraordinary for the child's condition, as opposed to an integral part of a program for those with the child's condition; and
- Other relevant factors as determined by the IEP team.

Determination of the need for ESY services must be made on an individual basis and addressed appropriately on the IEP.

ESY services may also be appropriate for some children who have received SoonerStart services. To determine need for ESY services, the Individualized Family Service Plan (IFSP) and IEP teams (including family members) will meet and consider all pertinent information including background information, current evaluations, and information provided by SoonerStart. IEP team participants will include:

- an administrator or administrative representative;
- the child's regular education teacher;
- a special education teacher qualified to provide special education in the area of the suspected disability;
- the child's parent(s);
- the child, as appropriate;
- other individuals at the discretion of the parent(s) or this district; and
- a member of the multidisciplinary evaluation team or a representative of the district or some other person who is knowledgeable about the evaluation procedures and the results.

ESY Review Procedures

The IEP review may occur at any time the team member(s) considers appropriate. However, a review must occur on or before the anniversary date of the IEP (i.e., at least once a year). The review requires participation of team members as described under Team Participants in this section. Any team member, including a parent, may initiate a review of placement when revision of the IEP is needed. The IEP should reflect the specific amount and type of special education and related services provided to a child at all times.

EXTENDED SCHOOL YEAR PROGRAM STANDARDS, REGULATIONS (Cont.)

The educational progress and appropriateness of the placement for each eligible child shall be reviewed on at least an annual basis. The review of the IEP shall be accomplished with reference to the schedules and procedures for evaluation of the goals and objectives specified in the IEP. The IEP team continues to provide: ongoing review of the effectiveness and appropriateness of the child's special education and related services; need for changes in type, frequency, or duration of services; and whether the child's placement continues to be the least restrictive environment or needs to be changed.

A review of placement meeting should occur following reevaluation or consideration of new information concerning the educational program of the child. The purpose of this meeting would be to review the present placement, services and any necessary change in services in relation to the new information.

Extended School Year (ESY) services are provided to children with disabilities who meet requirements of this ESY policy. ESY services must be determined and documented through the IEP. Special education and related services shall be provided beyond the regular instructional year as a necessary part of a free appropriate public education, for individual children determined eligible for ESY. Such determinations shall be made on an individual basis.

All special education students will be considered for an ESY program and screened upon request of a parent or other member of the IEP team. ~~However, because of their propensity toward severe regression and slow recoupment, multi-handicapped and trainable mentally handicapped students will automatically be screened, each year, for the need of ESY.~~

Data and Evaluation Information to Determine ESY Needs

The IEP team must determine a child's need for ESY services by collecting, reviewing, and analyzing existing information and pertinent data, including, but not limited to, the child's disability, educational history, and present levels of performance/educational functioning and needs. Examples of data and information could involve a review of the following:

Criterion-referenced and standardized tests, including pretest and posttest data of a student's progress;

Functional assessments used in natural environments (e.g., home, community, work, school);

Analysis of data collected on a regular basis;

Evaluations and progress records for related services;

Parent, student, and/or service provider information;

Attendance records;

Behavior and disciplinary records;

EXTENDED SCHOOL YEAR PROGRAM STANDARDS, REGULATIONS (Cont.)

Health/medical information;

Interviews with teachers and parents, students; and

Progress reports and assessments to determine the child's performance of IEP annual goals and objectives or benchmarks across time.

Screening Process

1. All special education students will be considered for an ESY program at their annual IEP team meeting and provision will be made on the IEP at that time if the team determines that an ESY program is necessary. Likewise, notation will be made on the IEP if a determination has been made that the student does not need or desire an ESY program.
- ~~2. In February, all multi handicapped and trainable mentally handicapped students will be screened by their teachers and therapists using forms provided by the district.~~
- ~~3. February screening of students with other handicaps will be conducted upon special request by a parent, teacher, or other service provider.~~
- ~~4. All screening forms must be returned prior to the end of the second week in March.~~
- ~~5. The district will compile a list of those students requiring additional consideration and analyze possible service needs.~~
2. February screening of students will be conducted upon special request by a parent, teacher, or other service provider.
3. All screening forms must be returned prior to the end of the second week in March.
4. The district will compile a list of those students requiring additional consideration and analyze possible service needs.
5. For those students identified as in need of ESY, the district will prepare recommendations as to the nature, duration, and frequency of services needed to assure that significant regression will not occur to such a degree that recoupment cannot be accomplished within a reasonable period of time.
6. For those students identified as in need of ESY, the district will prepare recommendations as to the nature, duration, and frequency of services needed to assure that significant regression will not occur to such a degree that recoupment cannot be accomplished within a reasonable period of time.
- ~~7. At either the spring IEP review or a specially convened IEP team meeting, the team shall be advised of the referral for ESY and the recommendation, if any, that the student be placed in an ESY program for the summer. The advantages and disadvantages of such a program shall be explained to the parent as well as the basis for the referral and recommendation.~~

If the parent rejects the ESY, such should be recorded on the IEP. If the parent accepts the recommendation for an ESY, the IEP team should complete an amendment to the IEP with regard to services to be provided.

ESY services may be necessary for a free appropriate public education; therefore, procedural safeguards include the right to request a due process hearing. Parents or guardians may request a hearing to challenge the identification, evaluation, or educational placement. Mediation must be available as an option whenever a hearing is requested. However, parents and schools may use mediation to resolve a dispute regarding ESY without a request for a due process hearing.

Revised

STUDENT DISCIPLINE

The board of education believes that the school's primary goal is to educate, not discipline. However, when the behavior of an individual student interferes with the rights of others, corrective action may be necessary for the benefit of the individual as well as the school. A student who has been suspended for a violent offense directed towards a teacher shall not be allowed to return to that teacher's classroom without the approval of that teacher.

Oklahoma Law, Title 70, Section 6-114, provides teachers with the same rights as parents to control and discipline school children in accordance with local school policies. The following schedule of infractions is provided as an aid to teachers in exercising control and discipline of students. The schedule is not intended to include all possible infractions. Therefore, behavior that is not included in the following schedule may warrant appropriate disciplinary measures. The following schedule shall not be used in determining discipline for any child on an IEP or Section 504 plan until such time as the student's IEP team has determined that the infraction is in no way a manifestation of that student's disability.

<u>Infractions</u>	<u>Minimum Action <</u>	<u>> Maximum Action</u>
1. Unexcused tardiness	---- Refer to Attendance Policy ----	
2. Disruption of class or assembly	School Conference	Parent Conference Suspension
3. Lunchroom misconduct	School Conference	Parent Conference Suspension
4. Bus/playground misconduct	---- Refer to Bus Conduct Policy ----	
5. Negligence in completing classwork	School Conference	Parent Conference Suspension
6. Cutting class	---- Refer to Attendance Policy ----	
7. Leaving school without permission	---- Refer to Leaving School Grounds (Closed Campus) Policy ----	
8. Truancy	---- Refer to Attendance Policy ----	
9. Tobacco on school grounds	School Conference	Parent Conference Suspension ¹
10. Drugs or Alcohol possession	Parent Conference	Suspension ^{1,2}
11. Gambling	School Conference	Parent Conference Suspension
12. Theft	Parent Conference	Suspension ^{1,2}
13. Assault-physical or verbal	Parent Conference	Suspension ^{1,2}
14. Fighting	Parent Conference	Suspension
15. Destruction of property, vandalism	Parent Conference	Suspension ^{1,2}
16. Threats/Harassment	School Conference	Parent Conference Suspension ²
17. Extortion	School Conference	Suspension ^{1,2}
18. Refusal to obey school officials	School Conference	Parent Conference Suspension
19. Possession of weapons or other items with the potential to cause harm		Suspension ²

¹. May require counseling and rehabilitative efforts before reinstated in school programs
². May require notification of legal authorities

Other possible corrective actions include warning students that continued infraction may result in more severe consequences, removing students from class, before or after school detention, alternative placements, financial restitution, if necessary, and referral to social agencies, if appropriate. The administration may impose punishment that would prevent a student from participation in and attendance at extracurricular activities. In addition, student discipline consequences may include an inability to participate in the graduation ceremony, prom, prom activities, school dances, and/or a class trip.

Suspension alternatives may include in-house suspension or out-of-school suspension. Refer to the Suspension Policy (see policy FOD) for requirements for short-term suspensions (1-10 days) and long term suspensions (11 or more days).



EXECUTIVE SESSION
MAY 11, 2026
Exhibit A

2025-2026 SCHOOL YEAR RECOMMEND - SUMMER SCHOOL

NAME	NAME
KATY HAIRELL - VS	MELISSA SALDANA - VS
KENDRA BREWER - VS	KAYLA MARTIN - VS
JENNIFER BULLARD - CR	COURTNEY DUTTON - CR
PAM ZARSAVAND - CR	CARLA JORSKI - CR
LEANN TUCKER - CR	BRANDI WATKINS - CR
TISH DREW - CR	JENNA GACHES - CR
SHANNON MCCROSKEY - RB	LAUREN SADBERRY - RB
KIM ANDERSON - RB	TERRIE WILLIAMS - RB
CHRISTY WAMHOFF - RB	CONNIE JEWELL - MS
STACI ADAMS - MS	SHELBY GIBSON - MS
ANGELA DUSHACK - MS	MEGAN BLUHM - MS
KARLA WALKER - MS	ANNETTE MARTIN - MS
PHILL MAULL- MS	

2026-2027 SCHOOL YEAR RECOMMENDATION TO TRANSFER - CERTIFIED

NAME	POSITION	SITE
LISA RICHTER	REG TEACHER TO SPED TEACHER	CR
ANNETTE MARTIN	SPED TEACHER TO ELA TEACHER	MS

2026-2027 SCHOOL YEAR RECOMMEND TO HIRE - CERTIFIED TEMPORARY

NAME	POSITION	SITE
	KINDERGARTEN	VS
	3RD GRADE	CR
	2ND GRADE	CR
	3RD GRADE	CR
	3RD GRADE	CR
	HISTORY/ASST BB COACH	HS
	TEACHER/GIRLS BB COACH	HS

2026-2027 SCHOOL YEAR RECOMMEND TO RE-HIRE - CERTIFIED TEMPORARY

HIGH SCHOOL	
SHERI MASSEY	RETIRED TEACHER
TOM STURGILL - EC	5TH YEAR
ROB PARSONS - EC	5TH YEAR

ALEXIS ALLEN - EC	4TH YEAR
JEFFREY INMAN	2ND YEAR
MIDDLE SCHOOL	
PHIL MAULL	RETIRED TEACHER
TAMI DORRELL	RETIRED TEACHER
JUAN GOMEZ - EC	5TH YEAR
ERIC FOUTCH - EC	4TH YEAR
KOLTON HODGES - EC	3RD YEAR
ROBERT COMBS - EC	3RD YEAR
HEAVEN HOWARD - EC	3RD YEAR
WILLIE MCDOULETTE	2ND YEAR
SETH ANDERSON	2ND YEAR
ANNETTA CUSTER	2ND YEAR
RUSSELL BABB	
LEXEE OGLE	2ND YEAR
ALYSHA FLETCHER	2ND YEAR
MADELINE SCOTT	2ND YEAR
CLARA REYNOLDS	
ALBAUER, LESLIE - EC	3RD YEAR
COURTNEY DUTTON - EC	3RD YEAR
VIRGINIA SMITH	
LYNSEY HEATLEY- EC	4TH YEAR
TRICIA GEORGE	2ND YEAR
LOGAN COLLYER	2ND YEAR



EXECUTIVE SESSION

MAY 11, 2026

Exhibit A

2025-2026 SCHOOL YEAR RECOMMEND - SUMMER SCHOOL

NAME	NAME
KATY HAIRELL - VS	MELISSA SALDANA - VS
KENDRA BREWER - VS	KAYLA MARTIN - VS
JENNIFER BULLARD - CR	COURTNEY DUTTON - CR
PAM ZARSAVAND - CR	CARLA JORSKI - CR
LEANN TUCKER - CR	BRANDI WATKINS - CR
TISH DREW - CR	JENNA GACHES - CR
SHANNON MCCROSKEY - RB	LAUREN SADBERRY - RB
KIM ANDERSON - RB	TERRIE WILLIAMS - RB
CHRISTY WAMHOFF - RB	CONNIE JEWELL - MS
STACI ADAMS - MS	SHELBY GIBSON - MS
ANGELA DUSHACK - MS	MEGAN BLUHM - MS
KARLA WALKER - MS	ANNETTE MARTIN - MS
PHILL MAULL- MS	

2026-2027 SCHOOL YEAR RECOMMENDATION TO TRANSFER - CERTIFIED

NAME	POSITION	SITE
LISA RICHTER	REG TEACHER TO SPED TEACHER	CR
ANNETTE MARTIN	SPED TEACHER TO ELA TEACHER	MS

2026-2027 SCHOOL YEAR RECOMMEND TO HIRE - CERTIFIED TEMPORARY

NAME	POSITION	SITE
	KINDERGARTEN	VS
	3RD GRADE	CR
	2ND GRADE	CR
	3RD GRADE	CR
	3RD GRADE	CR
	HISTORY/ASST BB COACH	HS
	TEACHER/GIRLS BB COACH	HS

2026-2027 SCHOOL YEAR RECOMMEND TO RE-HIRE - CERTIFIED TEMPORARY

HIGH SCHOOL	
SHERI MASSEY	RETIRED TEACHER
TOM STURGILL - EC	5TH YEAR
ROB PARSONS - EC	5TH YEAR

ALEXIS ALLEN - EC	4TH YEAR
JEFFREY INMAN	2ND YEAR
MIDDLE SCHOOL	
PHIL MAULL	RETIRED TEACHER
TAMI DORRELL	RETIRED TEACHER
JUAN GOMEZ - EC	5TH YEAR
ERIC FOUTCH - EC	4TH YEAR
KOLTON HODGES - EC	3RD YEAR
ROBERT COMBS - EC	3RD YEAR
HEAVEN HOWARD - EC	3RD YEAR
WILLIE MCDOULETTE	2ND YEAR
SETH ANDERSON	2ND YEAR
ANNETTA CUSTER	2ND YEAR
RUSSELL BABB	
LEXEE OGLE	2ND YEAR
ALYSHA FLETCHER	2ND YEAR
MADELINE SCOTT	2ND YEAR
CLARA REYNOLDS	
ALBAUER, LESLIE - EC	3RD YEAR
COURTNEY DUTTON - EC	3RD YEAR
VIRGINIA SMITH	
LYNSEY HEATLEY- EC	4TH YEAR
TRICIA GEORGE	2ND YEAR
LOGAN COLLYER	2ND YEAR



EXECUTIVE SESSION

MAY 11, 2026

Exhibit B

2026-2027 SCHOOL YEAR

RECOMMENDATION TO TRANSFER - SUPPORT

NAME	POSITION	SITE
TASHA HARRIS	PARA	MS TO RB
CHELSEI MCBROOM	PARA	CR TO MS

2026-2027 SCHOOL YEAR

RECOMMEND TO HIRE - SUPPORT

NAME	POSITION	SITE
MAVERICK WALKER	BUS DRIVER	BUS BARN