

# **AGENDA**

**Board of Education Regular Meeting  
Enid Public Schools  
Independent School District #57, Garfield County, OK  
Administrative Services Center Boardroom  
500 S. Independence  
Enid, OK 73701**

**Monday, April 20, 2026 - 6:00 PM**

## **Invocation: Enid Ministerial Alliance**

- I. Opening
  - A. Call to Order and Roll Call
  - B. Presentations
    1. Presentation of Colors: Enid High School Air Force JROTC
    2. Month of the Military Child Representatives:  
Valentina Ceballos – Eisenhower Elementary  
Jacquelyn Conway – Waller Middle School  
Lauren Lundeby – Enid High School
    3. Presentation of the Enid Public Schools Purple Star Certificate.
  - C. Recognitions:
    1. Recognize the EHS Boys Wrestling for their Academic Achievement Award from the OSSAA.
    2. Recognize EHS Boys Powerlifting: Luka Sears-3rd place at State and Ja’Ce Sears- 3rd place at State.
    3. Recognize the EHS Winterguard for 3rd place at the State Competition.
    4. Recognize the EHS Speech and Debate State Qualifiers; Jazper Cotrell, Jayme Chapman, Olivia Perez, and Georgia Schoonover.
    5. Recognize the Allen Family Scholarship Recipients: Elaina Atherton, Jaden Baez, Annabelle Cotton, Addan Herrerea, Alyssa Smith and Esmeralda Solis.
  - D. Oath of Office for Re-elected Board Members and Reorganization of the Board:
    1. Installation and Oath of Office:
      - a. Rev. Joe Blackwood (Office 4)
      - b. Matt Lohman (Office 5)
    2. Election of Officers:
      - a. Board President; and
      - b. Board Vice President
    3. Appointment of Other Officers:
      - a. Board Clerk: Dr. Sam Robinson
      - b. Encumbrance Clerk: Dr. Sam Robinson
      - c. Minutes Clerk: Dr. Sam Robinson
      - d. Assistant Minutes Clerks:

1. Annie Blassingame
  2. Robbie Goodwin
  3. Veronica Marin
  - e. Treasurer: Jenny Miller
  - f. Assistant Treasurer: Autumn Ross
- II. Audience to Visitors
- III. Superintendent's Report:
- A. Strategic Plan Goal Area 1, Objective 2: "Improve and Increase College & Career Readiness"
  - B. Discussion of potentially partnering with Bedford Agency to further support Enid High School's coaches, students', families and administration's NIL interests.
  - C. Discussion then possible action to approve Enid Public Schools application to the Oklahoma State Department of Education for a Conversion School, with a new site code, starting the 2026-2027 school year.
  - D. Student Enrollment Update
  - E. Eisenhower Update
  - F. Teacher Empowerment Update
  - G. Teacher Appreciation Week: May 4th - May 8th
  - H. Upcoming events and end-of-year activities
- IV. Regular Business
- A. Discussion then possible action to approve the following consent agenda items:
    1. Minutes of the Board of Education Special Meeting of April 6th;
    2. Fiscal Year 2026 Encumbrances:
      - a. General Fund Encumbrances for FY 2026 \$1,145,879.33 (P.O. #'s 2444- 2688)
      - b. General Fund Change Orders since 03/04/26 \$(117,339.98) (P.O. #'s 1 – 2443)
      - c. Building Fund Encumbrances for FY 2026 \$492,655.90 (P.O. #'s 63 - 81)
      - d. Donations and Gifts Activity Fund Change Order since 03/04/26 \$(88.91) (P.O. # 11)
    3. Fund raising requests and activity account budgets for Eisenhower Elementary, Glenwood Elementary, Emerson Middle School, Prairie View Elementary, and Enid High School;
    4. Declare items as surplus property for disposal;
    5. Approval of the YMCA MOU Summer Camp FY26 facility agreement for Hayes Elementary School;
    6. Approval of the Oklahoma State University MOU with Enid Public Schools for Field Clinical Experience for FY2027;
    7. Approval of the Northwestern Oklahoma State University MOU with Adams Elementary for the Para to Degree Program;
    8. Approval of the MOU with Autry Technology Center and Enid Public Schools to Transcript Math, Science and Technology Classes.

- B. Discussion then possible action to approve the District Financial Report for March 2026.
- C. Discussion then possible action to approve the EPS Independent Auditor contract of FY 2026 transactions with S & B CPA's & Associates, PLLC.
- D. Discussion then possible action to approve the FY 2027 Engagement Letter with Chas W. Carroll, P.A. for preparing the annual financial statements for Enid Public Schools to include the Temporary Appropriations and the Estimate of Needs for FY2026.
- E. Discussion then possible action to approve the Constellation Contract for Natural Gas for the period of July 1, 2026 to June 30, 2029. This is locked in at a rate of \$4.55 per MMBtu. The previous fixed rate was \$4.28 per MMBtu.
- F. Discussion then possible action to approve the amended agreement from September 15, 2025 between Enid Public Schools and Northern Oklahoma College for the capital improvement project at Failing Field.
- G. Discussion then possible action to enter into a contract with Henson Construction as the construction Manager for Failing Field in conjunction with Northern Oklahoma College based off of the most recent amended agreement between Enid Public Schools and Northern Oklahoma College from April 2026. Enid will manage the contract, with Northern Oklahoma College reimbursing Enid Public Schools during construction. Fund 25 and Fund 21 will be used for the encumbrance. The guaranteed maximum price provided by Henson Construction is \$1,945,757. The project contract is contingent upon Northern Oklahoma approving the amended agreement from September 2025, the week of April 20-24, 2026.
 

Funding Sources Fund 25 -	\$1,636,500
Enid Public Schools -	\$600,000
NOC P3 Funds -	\$675,000
NOC Foundation -	\$670,757
Funding Sources Fund 21 -	\$309,257
- H. Discussion then possible action to approve a lease and acquisition of Chromebooks agreement and payment with Trafera LLC dba Trafera Financial Services for instructional staff touchscreen Chromebooks and docking stations for four annual payments of \$147,072.00 to be paid using fund 11 with the first payment being due in FY2027. This is an increase of \$22,245.00 from the action approved on March 31 due to an unforeseen price change on April 1, 2026.
- V. New Business: (Any business that has arisen that could not have been foreseen or known about at the time the regular agenda was posted.) 25 O.S. Section 311(A)(9).
- VI. Reports, Items of Information, Board Comments and/or Questions:
  - A. Col. Jans' Comments:
  - B. Board Comments and/or Questions:
- VII. Next Regular Meeting: May 18, 2026 at 6:00 p.m. in the Administrative Services Center boardroom, 500 S. Independence, Enid, OK.

- VIII. Discussion then possible action to approve a proposed executive session in room 123 to discuss the employment of those individuals and/or positions listed on the attached Exhibit "A" [pursuant to 25 O.S. Section 307(B)(1)], negotiations concerning employees and/or representatives of employee groups [pursuant to 25 O.S. Section 307(B)(2)], and possible purchase, appraisal, sale, lease or acquisition of real property [pursuant to 25 O.S. Section 307(B)(3)].
- IX. Return from Executive Session
- X. Discussion then possible action to approve those individuals and/or positions listed on the attached Exhibit "A" [pursuant to 25 O.S. Section 307(B)(1)].
- XI. Notification of Reassignments, Retirements and/or Resignations as Approved by the Superintendent and listed on the attached Exhibit "A" [pursuant to 25 O.S. Section 307(B)(1)].
- XII. Adjournment

Posted:  
Date and  
Time:

Location:  
Services Center

OK 73701

By:

Minutes Clerk

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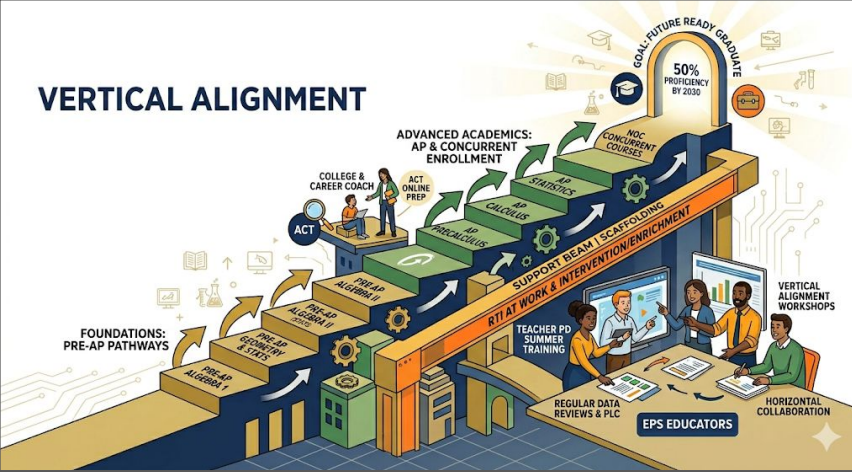
On the front window of the Administrative  
500 S. Independence, Enid,

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Annie Blassingame, Assistant

### Objective 2: Improve and increase college and career readiness

#### VERTICAL ALIGNMENT



#### Expanding Rigor and Teacher Support

**Expanded Pipeline:** Launched 8 new Pre-AP courses and 1 additional AP course to establish a high-rigor pathway starting in 9th grade.

**Collaborative Data Teams:** Formed an "AP Team" to ensure vertical alignment and use student data to drive instructional shifts.

**Professional Mastery:** Completed intensive summer training and ongoing PD to bridge the gap between increased rigor and student support.

### Objective 2.1: Bridging the Gap From Classroom to Career with Future Ready Skills

#### RTI Coaching Academy: Solution Tree

**Real-Time Response:** Identify student needs immediately, allowing for rapid intervention or advanced enrichment.

**Access to Rigor:** Ensure all students stay on track, serving as both a safety net for those struggling and a scout for those ready to be pushed into advanced course work.

**Built-In Support:** By embedding support directly into the school day, we ensure every student masters "Future Ready" skills like critical thinking and stamina, regardless of their starting point.

#### College & Career Specialist

- Proactive Campus-Based Coaching
- ACT Data Translation for All Stakeholders
- Instructional Professional Development
- FAFSA, Concurrent Enrollment, and Career-Interest Inventory Student Support
- ACT WorkKeys Development

*411 freshmen and sophomores earned the 'Rising Star' designation for their exceptional performance on the PreACT.*

### Objective 2.2: Fortifying Content Area Literacy Across the Curriculum

#### Consistency → Proficiency

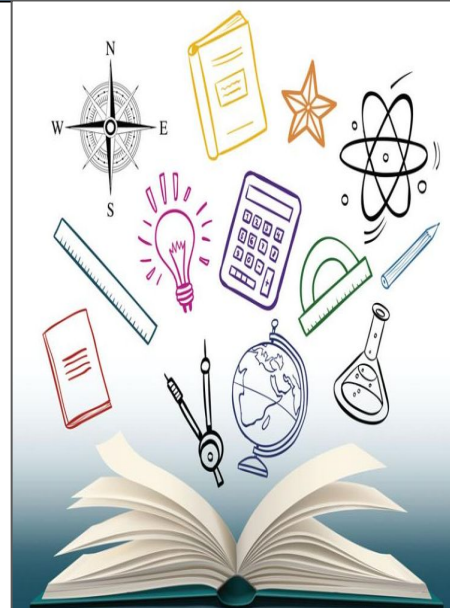
**Standardized Tools:** We have worked with Keys to Literacy to develop universal writing systems at the secondary level, ensuring students spend less time learning *how* to organize and more time on *what* they are learning.

**The Pipeline Win:** By aligning middle and high school writing expectations, we are reducing the 'rigor shock' students often feel when entering high school.

**Instructional Consistency:** Teachers are now using common terminology for writing. A student will now use the exact same writing framework in 7th-grade Science that they will use in AP Biology.

**Building Testing Stamina:** By increasing the volume of complex, grade-level technical texts in all subjects, we are training students to maintain focus through the grueling pace of the ACT.

**Reading for Rate:** We are implementing specific strategies to improve reading fluency and processing speed.





&

ACT<sup>®</sup>

We're on a MISSION!



**...A TEAM EFFORT to RAISE our SCORES**

**Cari J. Lousch**  
Enid Public Schools  
College/Career Specialist  
(580) 366-8436  
cjalousch@enidk12org

# Things to think about:



- We are really just getting started with all of this data stuff.
- We tested 88% of Juniors, 91% of Sophomores, and 92% of Freshmen.
- We have scores back and are getting the information to students, teachers, **and** Parents.
- Students in all grades (9-12) are talking more about ACT and their scores and they are coming to ask for their reports **AND FOR HELP!**
- I see the culture shift starting with the KIDS.
- No....we won't change every attitude or raise every score right now...  
**but we don't have to!**

# What we are doing and what's next?

- ✓ **Parent Night! Monday 12/8 6-7pm.**  
Awards, score explanation/interpretation, Q & A (grow the culture!)
- ✓ **Cantrell & Waller Training on January 6**  
Team that built, provided, and scored the ACT Diagnostic for Juniors
- ✓ **Building a library of practice tests w/Keys**  
Retired ACT and PreACT booklets
- ✓ **ACT Prep Classes continue**  
(THOSE KIDS averaged above 17 across the board on the Diagnostic tests!)  
**KUDOS to Bridenstine and Collins!!!**



## **NEW LOCAL AWARD**

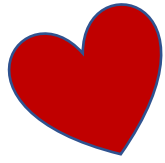
# *EHS RISING STARS*

EHS Students who raised composite scores  
on PreACT or PreACT 8/9

**THERE WERE 411 of them!!!**

# What is the good news?

- ✓ MORE students are signing up for Saturday tests. (almost double)....  
....ACT Research says that students who retest are likely to increase scores.
- ✓ ALL subjects are UP by an average of 1.87 points over last year so far.
- ✓ Scores up with MORE TESTERS is DOUBLE-GOOD because in general, adding more testers tends to bring scores DOWN.  
....The top scorers have always tested on a Saturday. We are adding more kids down the scale and STILL showing gains as a group.



Parent Feedback after Monday night's  
Parent University!



Hi Cari,

I am writing because I have encouraged my sophomore daughter, [REDACTED] to come see you to get her Pre-ACT booklet. She keeps telling me "I will if I have time." 😊 She got a [REDACTED] in Math which is up 1 point from her previous score in Math. She told me time began to run out so she just started answering questions quickly without really focusing. Is it better to do that or to leave questions blank?

I am hoping she can get her booklet from you, see the questions she missed, and visit with her AP Algebra II teacher or Mrs. Garis about it. She is not Math-minded, her brain is English and Reading and music minded.

My junior student, [REDACTED], got [REDACTED] on his ACT and scored the lowest in Math on the test, but is very Math-minded as well English and Reading. He is poised to get an amazing score in Spring, and we are looking forward to the test in April!

If you have any other specific tips and tricks to help them improve their score, let me know! I've seen ACT Prep books on Amazon in addition to all the things available on act.org.

Thank you for ALL of your help! I feel so blessed to be sending my kids to Enid High where they have access to so many people who care about their education and their future!



Parent Feedback after Monday night's  
**Parent University!**



Hello,  
My brother was present for your presentation and told me my son was in and if I emailed you and asked you'd send the presentation to me? I would greatly appreciate if you can.  
Sent from my iPhone

Thank you for the information this evening. Last year my daughter got a certificate. That changed everything! She met me at the door this evening excited to see her scores. Her confidence has gotten so much better. We do not know what she scored last year. This year she got 18. We would like to know her score from last year. If she is interested in taking concurrent enrollment next year what are the requirements?

Thank you,  
[Sent from Yahoo Mail for iPhone](#)

My husband and I were unable to attend the Pre ACT meeting earlier this week due to prior commitments. I was wondering if you'd be able to provide us any information we might have missed that night. Our son is a sophomore.

Thanks so much for investing in our children!

**STUDENT ATHLETES AND ACTIVITIES  
NAME, IMAGE, AND LIKENESS**

Neither the school district nor the Oklahoma Secondary Schools Activities Association (OSSAA) specifically prohibits students from engaging in certain commercial activities as an individual. These activities, commonly referred to as name, image and likeness (NIL) will not put a student's amateur status at risk provided the student meets all the requirements for maintaining amateur status in compliance with OSSAA Rule 5, and there is no violation of rules prohibiting influencing a student to attend or remain at a member school. (OSSAA Rule 9)

A student may earn compensation from the use of their name, image and likeness (NIL) in compliance with Rule 5, and Rule 9 provided:

- The compensation is not contingent on specific athletic performance or achievement.
- The compensation is not provided as an incentive to enroll or remain enrolled in the school district.
- The compensation is not provided by the school district or any person acting as an agent for the school district.

In seeking compensation for name, image and likeness:

- No "marks" may be used, including but not limited to the school logos, school name, school mascot, or any trademarked OSSAA logo or acronyms.
- No school apparel or equipment shall be worn which includes school name, school logo, school mascot, or any apparel displaying trademarked OSSAA logos or acronyms.
- No school facility may be used for the purpose of name, image and likeness compensation.
- No activities in conflict with the school's local school district policy on advertising may be endorsed. Examples include but are not limited to tobacco or alcohol products.
- Collegiate level associations should be contacted for any rules regarding name, image and likeness for students participating beyond the high school level.



### GUIDELINES REGARDING NAME, IMAGE AND LIKENESS (NIL)

The OSSAA does not specifically prohibit students from engaging in certain commercial activities as an individual. These activities, commonly referred to as name, image and likeness (NIL) will not put a student's amateur status at risk provided the student meets all the requirements for maintaining amateur status in compliance with Rule 5, and there is no violation of rules prohibiting influencing a student to attend or remain at a member school. (Rule 9)

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- No member school facility may be used for the purpose of name, image and likeness compensation.
- No activities in conflict with a member school's local school district policy may be endorsed. Examples include but are not limited to tobacco or alcohol products.
- Collegiate level associations should be contacted for any rules regarding name, image and likeness for students participating beyond the high school level.

*"After extensive research and diligence, the OSSAA has selected **Eccker Sports** as their partner to provide Name, Image and Likeness (NIL) education, guidance and support to the organization and our stakeholders across the state. Eccker Sports is the National leader in providing these services and have partnerships with 10 other states including Texas (Texas High School Coaches Association), Louisiana, New York, Massachusetts and Mississippi among others. On a statewide basis, Eccker has partnered with the **Bedford Agency**, led by Bryan Bedford who is a longtime friend and associate of the OSSAA and someone well known in sports circles around the state. Bryan will provide a personal touch to the relationship, act as a liaison between the parties and support the activations of the various NIL and educational programs Eccker provides throughout the state."*



## AGREEMENT

### 1. INTENT:

- a. **Whereas** Enid High School Athletic Department is an organization which competes and organizes secondary school athletics and activities competitions at the state level inclusive of Enid High School.
- b. **And whereas, the Bedford Agency (BA) which** provides actionable insight and expertise for companies, coaches, student-athletes, and families navigating the world of Sports Business, College Sports Recruiting and Name, Image and Likeness (NIL).
- c. This Term Sheet details the relationship between BA and Enid High School to further support Enid High School interests as it relates to educating high school coaches and administrators in Oklahoma on NIL as well as providing training and a branded marketplace for NIL purposes.
- d. As per the agreement, BA will serve as a reseller of Opendorse branded marketplace platform and both BA and Enid High School will agree to subscription terms, privacy policy under this agreement.
- e. The deliverables of this partnership will be to be bundled in what the Bedford Agency calls TEAMS ROUTE ELITE

2. **PARTIES:** Enid High School at 611 W Wabash Ave. Enid, OK 73701, Bedford Agency at 12504 Lapis Lane, Oklahoma City, Oklahoma 73170.

3. **TERM:** One (1) years from March, 2026-March,2027

4. **TEAMS ROUTE:** In order to educate and support the stakeholders in Enid High School, BA agree to providing the following services:

- i. NIL Branded Marketplace for Enid High School
- ii. Two 1-hour NIL Training workshops for the coaches, brands/sponsors/businesses, parents and student athletes within or associated with Enid High School athletic department.
- iii. Provide membership to Run Your Route content library for all coaches
- iv. Year Long NIL Education Retainer

5. **Fee:** If later, parties agree to expand services a new contract will be agreed upon. Cost for this scope of work is a one-time fee of **\$7,500.00** payable to Bedford Agency, **net-30** of the execution of the agreement by both parties. Additional Services and Training can be purchased separately as needed.

### 6. DEDICATED BA RESOURCES:

Name	Title	Role
Bryan Bedford	CEO, Bedford Agency	Executive Strategy and Liaison

7. **DESIGNATIONS AND PROMOTIONS:** Enid High School agrees to Designate BA as the "Official NIL Education Partner of the Enid" and provides BA the right to create a mock up with the Enid logos for use in all BA promotional materials. The Parties also agree to mutually create and distribute a joint Press Release describing the nature of the partnership and BA role in supporting the Enid High School in educating its stakeholders. Enid High School agrees to facilitate meetings to present to athletes, parents, brands/sponsors and coaches to promote the engagement.

Enid High School

Bedford Agency, LLC

\_\_\_\_\_  
Robb Mills                      Date  
Enid HS Athletic Director

\_\_\_\_\_  
Bryan Bedford                      Date  
Chief Executive Officer

3/26/26

**Proprietary & Confidential**

## Robert "Robb" B. Mills

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**From:** Bryan Bedford <bryanpaulbedford@gmail.com>  
**Sent:** Thursday, March 26, 2026 5:57 PM  
**To:** Robert "Robb" B. Mills  
**Subject:** [EXTERNAL MESSAGE] Teams Route Elite I NIL I Bedford Agency I Marketplace  
**Attachments:** Enid -Teams Route Elite Proposal 3.26.26.docx

Hi Robb-  
Thanks for the time yesterday!

Attached is the base Teams Route Elite Package, we discussed yesterday. I've attached a proposal for standard package and just a one year engagement. If you want to look at a bit better pricing we can look at a 3 year deal at \$6,500 per year if you want to go that route).

Additionally some of the schools I'm working with and advising are really trying to double down on the training aspect of this engagement especially focusing on training businesses and sponsors in your community. Below is just an alternative larger option to consider too if you wanted to look at a bigger engagement.

Alternative proposal:

Phase 1 Recommendation (March-June 2026): I really believe you need at least four training sessions (2 sessions for Coaches & Staff, and 2 session for parents and student-athletes) I normally do each session for \$1,250 (see below as part of the Teams Route packages). Potential Total Phase 1 Cost: \$5,000

Phase 2 Recommendation (July 2026-June 2027): I would take a combination of my Teams Route and Teams Route Elite package and have 4 trainings, branded marketplace, newsletter for all athletes, coaches and parents. Total Phase 2 Cost: \$10,000.00 (this we could also make multi-year if you wish and look at discounts for multi-year as well).

Lots of flexibility here for sure. Below are links and high level overviews of each of the packages I'm trying to bundle together based on what you guys are trying to accomplish. If you see something missing or if you want to adjust something, please do let me know.

-Bryan

\*\*\*\*\*

### **STANDARD PACKAGES**

**Teams Route:** <https://recruit-route.com/teams-route/>

- Year-round support for NIL, recruiting, and compliance questions
- Up to two in-person or virtual workshops, such as:
  - Coaches & Administrators Training on NIL or college recruiting
  - Community NIL Education Night for parents, students, coaches, and local brands or businesses.
- Plus each member of the staff will have access to a premium subscription to [Run Your Route](#) our premium Substack newsletter

**All of this for Teams Route is an annual cost of \$2,500.00.**

**Teams Route Elite:** <https://recruit-route.com/https-recruit-route-com-teams-route-elite/>

As part of **Teams Route Elite** our team will also serve as a trusted third party to ensure all NIL deals comply with state regulations at the High School level. Yes, you heard that right—a compliant NIL marketplace via Opendorse for high schools and club teams, without having to create a collective! This gives administrators, coaches, parents, student-athletes, and brands the opportunity to engage with NIL the right way.

Additionally, we provide a **year-long services retainer** for the school that includes on-call NIL and college recruiting support. The package also includes two workshops per year:

- One training workshop for coaches and administrators on NIL or college recruiting
- One NIL community education night for parents, brands, students, and coaches
- Plus each member of the staff will have access to a premium subscription to Run Your Route our premium Substack newsletter

**Cost for Teams Route Elite is \$7,500 annually per school.**

Bryan Bedford  
CEO  
Bedford Agency | Recruit Route  
(405) 503-9284  
[www.thebedfordagency.com](http://www.thebedfordagency.com)  
[www.recruit-route.com](http://www.recruit-route.com)



RECRUIT ROUTE

RECRUIT ROUTE

TRANSFER ROUTE

TEAMS ROUTE

**Enid Public Schools  
Conversion School  
Plan**



## **Enid Public Schools Academy**

Our Mission: Reimagine education by providing flexible, alternative learning pathways that adapt to each student. Through virtual, in-person, and blended instruction, Enid Public Schools Academy supports individualized learning and helps students achieve academic success through personalized instruction.

210:10-1-22. Guidelines for nontraditional public schools (b) Conversion schools. Pursuant to 70 O.S. § 3-132(E), "conversion school" means a school created by converting all or part of a traditional public school in order to access any or all flexibilities afforded to a charter school. Unlike a charter school, a conversion school is administered by the school district board of education rather than an independent governing board, and the school district itself retains the features of a traditional public school district. A conversion school is subject to all school accreditation requirements that apply to charter Schools.

### Flexibilities exercised through Enid Public School Conversion School

1. For students in our EPSA, who receive their instruction and curriculum from our chosen online platform, will be supported by a certified Oklahoma teacher. This teacher may not be certified in each of the courses they are enrolled in, however, we believe an Oklahoma teacher has the skills to monitor and advise students in any subject area when their instruction and practice is in an online system.
2. EPSA Attendance policies: Students participating in the virtual education program will be considered as being in attendance if the students are meeting one of the two following criteria.
  - Students are on pace to finish the allotted courses by the prescribed finish date.
  - Students are completing a MINIMUM of 16 hours of ACTIVE time in their coursework from Sunday to Saturday.
3. For students in the EPSA virtual programs who can successfully provide signed documentation from an employer indicating 10 hours of work per week on the provided form, the students will receive 1 elective credit per semester, up to four semesters.

**Conversion plan requirements. A school district that wishes to convert one or more school sites to access flexibilities available to charter schools is required by the authorizing statute to prepare a conversion plan that includes all of the following features:**

**1. A mission statement for the conversion school(s);**

*Reimagine education by providing flexible, alternative learning pathways that adapt to each student. Through virtual, in-person, and blended instruction, Enid Public Schools Academy supports individualized learning and helps students achieve academic success through personalized instruction.*

**2. A description including, but not limited to, the organizational structure of the school(s);**

**Program Summary**

Enid Public Schools Academy is being developed due to the evolving demands of our student population. A variety of factors are leading to an increase for demand of creative schooling options for individuals with unique learning needs. The kindergarten through 12th Grade Enid Public Schools Academy is finding an innovative way to provide learning opportunities to students, while at the same time maintaining a connection with peers, faculty, and our community.

**Expectations**

The success of students in the academy will be determined by how well the student, parent or guardian, academy teachers, and administration are working together. Students and parents will be asked to apply to EPSA, and will be admitted based on identified criteria. The EPSA admission board must agree that this students' best opportunity for success would be in this mostly virtual setting. Students will be required to maintain adequate progress each week in the curriculum. The progress must be communicated by teachers in the academy. It will be vital for parents to be available for the teacher so the two can work together for their student. Parents will also be expected to ensure student attendance at required monthly meetings and activities, or more frequently if the teacher requires.

**Resources Available to Students**

- Certified staff and support staff.
- EPSA Campus for Kindergarten -12th grade
- Enid Public Library
- Office hours for students located on school campus
- Mandatory tutoring hours will be prescribed to all students who have fallen behind in their curriculum.
- Computer and Hotspot (based on financial need and availability)

- Access to campus for Breakfast and Lunch

### **Extracurricular Opportunities**

Not available to students attending Enid Public Schools Academy.

### **Individualized Career Academic Plan**

We want all students to have a plan for college, career, or technical school. The individualized career academic plan is set up to give a student placement in the area of their choice after they graduate Enid Public Schools Academy.

### **3. A description of the facility and location of the conversion school(s);**

Enid Public Schools Academy is located at 600 W Elm, Enid Oklahoma. This facility has up to 12 classrooms available and has internet access.

### **4. A description of the grades served;**

Enid Public Schools Academy is being developed due to the evolving demands of our student population. A variety of factors are leading to an increase for demand of creative schooling options for individuals with unique learning needs. The kindergarten through 12th Grade Enid Public Schools Academy is finding an innovative way to provide learning opportunities to students, while at the same time maintaining a connection with peers, faculty, and our community.

### **5. An outline of criteria designed to measure the effectiveness of the conversion school(s);**

CCOSA blended framework 3.0 evaluation tools found in Appendices.

### **6. Documentation that one or more representatives of the school district pursuing the conversion of a school have completed charter school training as set forth in 70 O.S. § 3-134(A);**

Attended required training Oklahoma Statewide Charter School, Board, Charter School Applicant Training, See Appendices

### **7. A description of the minimum and maximum enrollment planned per year for each term of the Conversion contract;**

Minimum Enrollment – 50 students

Maximum Enrollment – 750 students

**8. Unless otherwise authorized by law or regulation, a description of the academic program aligned with state standards;**

This combined with the exhaustive list of electives that Edgenuity provides will provide a wider range of learning opportunities than any other Enid Public Schools Student.

[https://drive.google.com/drive/folders/14J4m\\_T\\_MWIBeRwEbWZrOsoTX8-kqh4In?usp=sharing](https://drive.google.com/drive/folders/14J4m_T_MWIBeRwEbWZrOsoTX8-kqh4In?usp=sharing)

**9. A description of the instructional design of the conversion school(s), including the type of learning environment, class size and structure, curriculum overview, and teaching methods;**

**Student Eligibility and Requirements**

Students who meet the following requirements are eligible to participate in the Enid Public Schools Academy program:

- Enrolled in Enid Public School System
- Read the student and parent handbook, complete and sign the EPS Application contract at the end of the application.
- Participate in all required state-level academic assessments (WIDA, OSTP, and ACT) in the same manner as other regularly enrolled students within the district.
- Accomplish steps of research and activities on their individualized career academic plan, as designated by the school (grades Kindergarten - 12th).
- Parents/Legal Guardian and students must successfully complete a virtual education orientation.
- Have access to consistent, daily internet service
- Care and maintenance of any property of Enid Public Schools given to students.
- Respond to school system communication in a timely manner.
- Have reliable transportation to and from EPSA for scheduled tutoring, meeting times, and testing.
- Parents/Legal Guardian must be available for teacher to contact throughout the day to stay up to date on student's progress.
- Parents/Legal Guardian must play an active role in holding student accountable to keep designated pace.
- The following criteria is considered when enrolling students into EPSA. By filling out the application allows us to assess the need of the student in the program.
  - Teacher and administrator observation

- Poor academic performance in traditional school setting
- Attendance problems due to family emergencies or extenuating circumstances.
- Attendance problems due to mental and physical health concerns, as indicated by a health professional.
- Social stressors/anxiety brought about by the traditional school setting that impact grades and/or attendance
- The need for credit recovery
- Student disciplinary history
- Inability to attend class during the school day

Enid Public Schools Academy Oversight Committee will review each student and their concerns based upon the previous criteria to determine if this would be the most successful placement for student.

### **Attendance Policy**

EPSA Attendance policies: Students participating in the in-person, blended, or virtual education program will be considered as being in attendance if the students are meeting following criteria.

- Students are on pace to finish the allotted courses by the prescribed finish date.
- Students are completing a MINIMUM of 16 hours of ACTIVE time in their coursework from Sunday to Saturday. Attendance is measured by blended class times, submission of assignments and communication with the teacher.

If a student has 2 consecutive school days of inactivity, student and parent will be contacted by an EPSA staff member.

### **Accepted Pace Descriptions and Falling Behind Policy**

- Accepted pace will be communicated by the teacher for each individual student.
- Pace will be based on what percent of each course they should complete each week.
  - Every six weeks blended and virtual students will have two classes enabled onto their account. If the classes are not finished by the end of the six weeks, the course(s) will remain visible on the student's page until the end of the semester.
- Students who fall behind their progress will be REQUIRED by their instructor to fulfill several time and attendance constraints to ensure they have every opportunity to catch up in their curriculum.
- If a student's grade falls below a 60 percent, they will be expected to meet with the teacher at least 1 hour per week per failing class, during the designated times.

- If a student has been directed to attend class or mandatory tutoring/office hours and does not show he/she will be counted as truant for the class period.

### **Failure to Communicate Policy**

- Students must reply promptly (within the hour for virtual students logged in on the online platform) of a teacher's instant message, or within 24 hours of a teacher's email. If students do not communicate within a timely manner parents will then be contacted.
- Parents will be contacted via email or phone if a student fails to communicate with the teacher within 24 hours. If parents are unable to be contacted within 48 hours, then teacher and/or admin will visit the home.
- EPSA teacher or administration will then develop a plan with the student and parent to get the student back on track.
- If the student is not following the plan to get back on track they will then be transitioned back to the traditional classroom or dismissed from EPSA.
- If failure to communicate continues, or the school is unable to contact parent to formulate a recovery plan, then student will have to be considered truant, and a letter will be sent to the Garfield County district attorney for truancy.

### **Students on Campus Procedure**

- Students are expected to follow school rules and expectations when on campus or at the library.
- When students get on campus, they are to immediately report to the front office to sign in and wear their student badge.
- Students are expected to go directly to their designated location when on the EPSA campus.
- Students must sign out when they leave campus.
- EPSA students are not allowed on other Enid Public School campuses without the permission of the EPSA administrator.

### **Resources Available to Students**

- Content specific face-to-face mentorship is available daily at EPSA during office hours and additional times available upon request.
- Consistent communication with parent and student about student's progress.
- Consistent on-site resource time, teacher office hours, and library events.
- IEP specialized educational services.

- For our secondary students enrolled in the Enid Public Schools Academy, we will develop an Individualized Career Academic Plan (ICAP), whose main purpose is to direct the students in the avenue of their choice after they graduate, college, career, or technical school. The individualized career academic plan is set up to give your student placement in the area of their choice after they graduate.
- Enid Certified Teachers and Teacher Assistants are available to get content specific help when needed. Teachers will also be designated to monitor the daily success of each student on the platform.
- Computer and WiFi
- Breakfast/Lunch Passes

**Daily Schedule/Office Hours:**

Monday – EPSA Campus 8:15 AM – 3:00 PM

Tuesday – EPSA Campus 8:15 AM – 3:00 PM or 4:00 PM – 7:00 PM by arrangement

Wednesday - EPSA Campus 8:15 AM – 3:00 PM

Thursday - EPSA Campus 8:15 AM – 3:00 PM

Friday - EPSA Campus 8:15 AM – 3:00 PM

*EPSA Students availability in the Public Schools Campus building daily from 7:30am - 3:30pm daily.*

**10. The plan for using internal and external assessments to measure and report student progress;**

The following will be assessments utilized to monitor and report student progress.

- A. Edgenuity
- B. ACT
- C. STAR/Amira
- D. OSTP
- E. WIDA

**11. The plans for identifying and successfully serving students with disabilities, students who are English language learners, and students who are academically behind;**

- A. Any student on an IEP will be monitored by an Enid Public Schools Certified Special Education Teacher. With SPED teacher, EPSA instructor, EPSA administrator, student, and parent an IEP will be reviewed for FAPE and LRE to best serve the student and ensure success. Any student who the IEP team feels would not benefit from majority virtual learning will be placed into the traditional setting.
- B. The process of identifying, screening, and notifying the families of English Language Learners (ELLs) is a standardized procedure mandated by federal law to ensure students receive the linguistic support they need to succeed academically. It begins at the point of enrollment with the Home Language Survey (HLS), a questionnaire provided to all new families. This survey is designed to determine if a language other than English is spoken in the home or was the child's first language. If the HLS indicates a significant non-English influence, the school is legally required to move to the formal screening phase to determine the student's actual level of English proficiency. The screening process involves administering a state-approved English language proficiency assessment, such as the WIDA Screener. Unlike standard academic testing, this assessment specifically measures the student's ability to process and communicate in English across four key domains: listening, speaking, reading, and writing. The results of this test provide a "proficiency score" that dictates whether the student qualifies for specialized English Language Development (ELD) services.

**Accepted Pace Descriptions and Falling Behind Policy**

- Accepted pace will be communicated by the teacher for each individual student.
- Pace will be based on what percent of each course they should complete each week.
  - Every five weeks blended and virtual students will have two classes enabled onto their account. If the classes are not finished by the end of the five weeks, the course(s) will remain visible on the student's page until the end of the semester.
- Students who fall behind their progress will be **REQUIRED** by their instructor to fulfill several time and attendance constraints to ensure they have every opportunity to catch up in their curriculum.
- If a student's grade falls below a 60 percent, they will be expected to meet with the teacher at least 1 hour per week, during the designated times.
- If a student has been directed to attend class or mandatory tutoring/office hours and does not show he/she will be counted as truant for the class period.

## **Failure to Communicate Policy**

- Students must reply promptly (within the hour for virtual students logged in on the online platform) of a teacher's instant message, or within 24 hours of a teacher's email. If students do not communicate within a timely manner parents will then be contacted.
- Parents will be contacted via email or phone if a student fails to communicate with the teacher within 24 hours. If parents are unable to be contacted within 48 hours, then teacher and admin will visit the home.
- EPSA teachers or administration will then develop a plan with the student and parent to get the student back on track.
- If the student is not following the plan to get back on track they will then be transitioned back to the traditional classroom or dismissed from EPSA.
- If failure to communicate continues, or the school is unable to contact parent to formulate a recovery plan, then student will have to be considered truant, and a letter will be sent to the district attorney for truancy.

## **12. A description of co-curricular or extracurricular programs and how they will be funded and delivered;**

Co-curricular and extracurricular programs are not available to students attending Enid Public Schools Academy.

## **13. Plans and timelines for student recruitment and enrollment including lottery procedures:**

Students will be recruited to Enid Public Schools Academy through a variety of methods, but not limited to the following examples:

- A. Personal Invitation to apply
- B. Open application available online and through social media
- C. Placement if academic/behavioral/safety/developmental need
- D. Etc.....

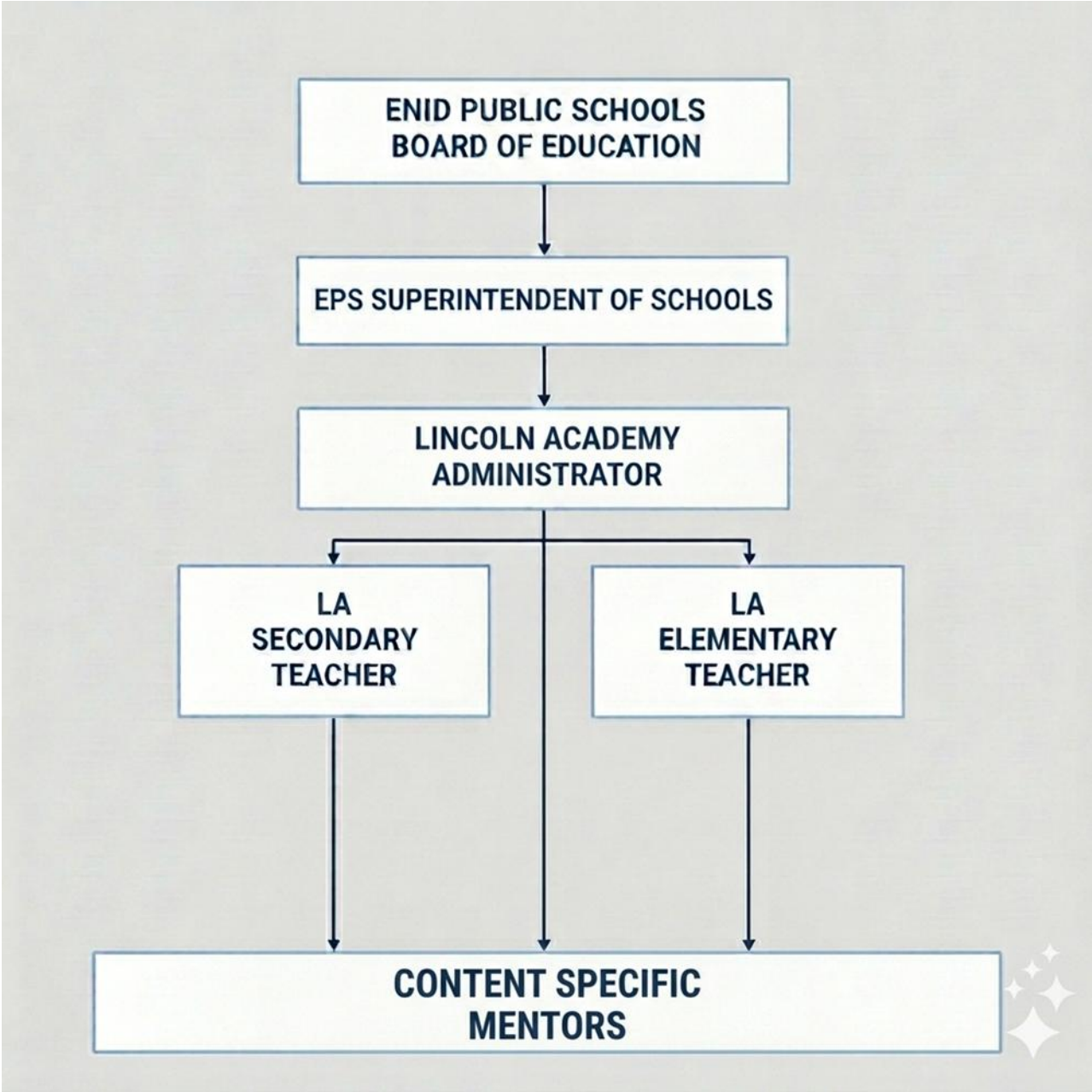
Timeline for enrollment will not exceed two weeks. Student applicants will be accepted at a minimum every two weeks with students not being out of school for more than 10 days.

## **14. The student discipline policies for the conversion school(s), including those for special education students;**

Enid Public Schools Academy students are enrolled in Enid Public Schools and thus are held to the same discipline code as our traditional students.

Board Policy FO Student Discipline and FO Regulation 1 Control and Discipline Policy

15. An organizational chart that clearly presents the organizational structure of the conversion school(s), including lines of authority and reporting between the board of education, staff, any related bodies such as advisory bodies or parent and teacher councils, and any external organizations that will play a role in managing the school;



**16. A clear description of the roles and responsibilities for the board of education, the leadership and management team(s) for the conversion school(s), and any other entities shown in the organizational chart;**

- A. Enid Board of Education - primary role is to support and oversee actions and decisions of the superintendent of Enid Public Schools pertaining to the creation, implementation, and evaluation of Enid Public Schools Academy.
- B. Enid Superintendent of Schools - primary role is to provide support and guidance for the creation, implementation, and evaluation of Enid Public Schools Academy by the Enid Public Schools Academy team which are outlined below.
  - i. EPSA Administrator - primary role is to directly support and equip the EPSA Lead Teacher and their content mentors. They also hold a role of assisting students and their parents in their success in Enid Public Schools Academy.
  - ii. EPSA Lead Teacher - primary role is to ensure the success of students in the programs by providing direct, hands-on guidance for curriculum, instruction, and guidance in career/college choices.
  - iii. Content Specific Mentors - primary role is to support students in content specific tutoring.

**17. The leadership and teacher employment policies for the conversion school(s);**

The Conversion School is still accountable to all Enid Public Schools District employment criteria and expectations which can be found below.

Enid Public Schools Certified Employment Policies - All employees of the conversion school must fulfill the requirements as outlined by our school district's policy.

Enid Public Schools is looking for a self-driven and innovative educator who is passionate about finding creative ways to help our ever-changing population of students be successful. Social pressures, increase in adolescent anxiety, public concern for the safety of schools, and a variety of other factors are leading to an increase in demand of creative schooling options for young people, primarily virtual options.

Enid Public Schools Academy is seeking an advocate for these students who would be devoted to finding an innovative way to provide these opportunities, while at the same time maintaining a connection with peers, faculty, and our community. This teacher would work directly with the administration, students, and parents to ensure each child's success in their academic curriculum and help them plan for their future. It would be a full-time position that would find themselves in a classroom, at the public library, business tours, and spending lots of time on their computer keeping up with the progress of students.

### **Daily Responsibilities**

- Monitor progress of students on digital learning platform or with in person work.
- Communicate to students & parents who are not progressing
- Be available during office hours (secondary students)
- Prepare for upcoming events
- Answer emails from students/parents promptly
- Identify and set up tutor times for students behind target
- Advocate to the community for the program.

### **Weekly Responsibilities**

- Hold designated times for students behind in the curriculum.

Meetings include but are not limited to:

- Reading and Math activities
- Guest Speakers
- Social Skills
- Behavioral Interventions
- Homework Assistance
- Data-Targeted Small Group Instruction
- Email weekly progress reports to parents and students
- Phone Calls or Face to Face meetings with students and parents who are falling behind in the curriculum.
- Communicate to Subject Area's Teacher of Responsibility for secondary students.

### **Monthly Responsibilities**

- Monthly report of Attendance & Progress to Oversight Board targeting at risk students

## 18. Proposed governing policies;

### *Tentative Policy Book*

#### Our Mission:

**Reimagine education by providing flexible, alternative learning pathways that adapt to each student. Through virtual, in-person, and blended instruction, Enid Public Schools Academy supports individualized learning and helps students achieve academic success through personalized instruction.**

Enid Public Schools Academy is a school where a student has multiple avenues to find success through a virtual, in person, or blended learning experience. The academy will allow students who have advanced or remedial needs to have a complete personalized one on one experience with an opportunity to progress at their own pace. This policy book outlines the expectations, policy, and regulations of these programs.

Online instructional programs offered for instructional purposes and/or high school credit shall be approved by and under the supervision of the Enid Board of Education. The proposed course(s) may be evaluated by the State Department of Education.

#### **Definitions**

**Synchronous instruction** occurs when the instructor and student's primary interactions are in real-time. Regular classroom instruction is synchronous instruction, as well as two-way interactive video. Web Internet -based instruction that requires real-time interaction between student(s) and instructor as the primary format of instruction is also synchronous instruction.

**Asynchronous instruction** is not dependent on instructor and student interaction in real time. Asynchronous instruction allows the student to engage in learning activities anywhere at any time. For instruction to be considered asynchronous, the primary format of instruction does not depend on real-time interaction of the participants.

**Supplemental online course** is an online program that allows students who are enrolled in a public school to supplement their education by enrolling part time in online courses that are educationally appropriate for the student, which are equal to the equivalent of classroom instruction time required by student attendance and participation in the district.

**Educationally appropriate** means any instruction that is not substantially a repeat of a course or portion of a course that the student has successfully completed, regardless of the grade of the student, and regardless of whether a course is similar to or identical to the instruction that is currently offered in the school district. The determination of educationally appropriate will be made at the local school district level.

**Internet-based instruction** uses the Internet as the primary medium of instruction, with a computer serving as the primary tool of instruction. Internet -based instruction may be synchronous or asynchronous.

**Two-way interactive video instruction** provides for real-time (synchronous) interaction between student(s) and instructor by means of an electronic medium that provides for both audio (sound) and video (sight) signal. Students and instructors participating in two-way interactive video instruction may both see and hear each other in an approximation of real-time.

### **Guidelines and Expectations**

Prior to offering an online instructional course, EPSA shall comply with the following guidelines recommend by the State Department of Education:

#### **Student and Parent Expectations**

- Requests for enrollment in supplemental online courses shall be as follows:
  - A. Assigned students shall be required to fill out a request for enrollment in supplemental online course(s) form.
  - B. The principal or designee shall evaluate the application and determine whether the supplemental online course is educationally appropriate for the student.
  - C. If the supplemental online course is not deemed to be educationally appropriate, notification shall be provided to the student in writing as to the reasons in support of the principal's recommendation and the student shall be afforded the opportunity to appeal the principal's decision to the local school board. The decision of the local board with regard to whether a course is educationally appropriate is final and unappealable. A copy of the notification shall be provided to the Director of Instructional Technology at the State Department of Education.
- Only students who are enrolled in EPSA will be granted access to supplemental online courses.
- Students are expected to keep pace with the designated online and follow all site-specific communication guidelines curriculum.
- Follow school rules and expectations when on campus, at library, or on field trips
- Care and maintenance of any property of Enid Public Schools given to the student.
- Students earning credit by means of online instruction shall participate in all require state-level academic assessments (WIDA, OSTP and ACT) in the same manner as other regularly enrolled students within the district. No student shall be allowed to participate in these assessments at a place other than the school site at which the student is enrolled.
- Contractual agreements shall be established between the school district and parent(s), or legal guardian, of students participating in alternative instructional delivery system courses prior to the beginning of instruction. These contracts may address such issues as grading criteria, time allotted for course completion, student attendance, and the responsibility for course costs and equipment.
- Attendance: To have the proper amount of activity in the class, a student must log into the platform for at least 16 active hours a week or the time needed to stay on pace. Although each course is different, a student is expected to spend the appropriate amount of time in the course to

stay on pace with the course per district policies. Attendance is measured by blended class times, submission of assignments, and communication with the teacher. If a student has been directed to attend class or mandatory tutoring/office hours and does not show he/she will be counted as truant for the class period.

### **School Expectations**

- If enrollment in the supplemental online course is allowed, the principal shall appoint a staff member to serve as the building level contact person to assist students enrolling in on-line courses and to serve as a liaison to the on-line teachers and provider(s). Students shall have a grace period for withdrawal from a supplemental online course of fifteen (15) calendar days from the first day of a supplemental online course enrollment without academic penalty. A written request for withdrawal should be provided to the principal from the student prior to the expiration of the fifteen (15) day period.
- The board of education will grant students credit for completion of courses offered by means of online instruction. School district policies governing grading scales and credits earned shall be applied to Oklahoma Supplemental Online Course Program courses under the same criteria as courses offered by the school district. A grade assigned for course credit that was completed through the supplemental online program shall be treated the same as any other course offered by the district.
- Courses offered for credit by means of online instruction shall be aligned with the Oklahoma Academic Standards.
  - Instructors of online courses shall be: (a) certified in Oklahoma or another state to teach in the content area of the course offered, or (b) a faculty member at an accredited institution of higher education, possessing the specific content expertise necessary to teach the course.
- Monitor student progress on a weekly basis via the online course provider.

Attendance/participation in a supplemental online course shall be monitored in accordance with local district policy and determined by documented student/teacher/course interaction that may include, but is not limited to, online chats, emails, posting/submission of lessons. The student may be counted “present” or “in attendance” when the supplemental online course provider provides evidence of student/teacher/ course interaction that demonstrates student progress toward learning objectives and demonstrates regular student engagement in course activity. Supplemental online course providers shall make available to students, parents, and the school district reports that reflect daily attendance/participation, progress reports, and grades. Such attendance/participation reports, progress reports, and grades shall be provided on a regular weekly basis to parents and the school district via electronic format. EPSA staff will review progress reports and grades at least twice per month.
- Provide technology solutions to parents/students that require the need.
- Internet -based and two-way interactive video instruction shall be viewed as methods by which the school district can expand the course offerings and access to instructional resources. These

technologies should not be viewed solely as substitutes for direct, face-to-face student and teacher interactions, but as a means of expanding the ability of the district to bring the world of knowledge to the students.

- Assist in placing secondary students in college, technical school, or an occupation upon graduating from the program.
- The security of individual student data and records shall be maintained and receive the same protection afforded students under state and federal laws. No individual student data obtained through participation in online instruction courses shall be used for any purposes other than those that support the instruction of the individual student.
- District level aggregated data obtained through participation in online instruction courses shall be utilized for education purposes only and shall not be provided to commercial entities.
- All federal and state statutes pertaining to student privacy, the posting of images on the Internet, copyright of materials, Federal Communications Commission rules pertaining to the public broadcasting of audio and video, and other such issues shall be adhered to by the district.
- Contractual agreements shall be established between the school district and parent(s), or legal guardian, of students participating in alternative instructional delivery system courses prior to the beginning of instruction. These contracts may address such issues as grading criteria, time allotted for course completion, student attendance, and the responsibility for course costs and equipment.
- Annually, the board of education shall establish fees or charges for the provision of alternative instructional delivery system courses. The district shall not be liable for payment of any fees or charges for any online course for a student who has not complied with district policies and procedures.

**19. Explanations of any partnerships or contractual partnerships central to the operations or mission of the conversion school(s); and**

No specific partnerships or contractual partners

**20. Plans for providing transportation, food service, and all other significant operational or ancillary operations;**

All student transportation will be provided as required by state laws governing student transportation and district policy for EPSA students residing within the attendance boundaries of Enid Public Schools. Food service will be available to all students in attendance for both breakfast and lunch during regular district serving hours.

**21. A requirement that the conversion school governing board meet at a minimum quarterly in the state and that for those charter schools outside of counties with a population of five hundred thousand (500,000) or more, that a majority of member residents within the geographic boundary of the sponsoring entity; and**

Enid Public Schools board policy requires at a minimum once a month meeting.

**22. A requirement that the conversion school(s) follow the requirements of the Oklahoma Open Meeting Act and the Oklahoma Open Records Act.**

District's Board of Education Policy - outlines the district's policy and requirement to follow Open Meeting and Open Records act.

**23. A copy of any proposed contract between the governing board of a charter school and an educational management organization as defined by 70 O.S. 5-200 which meets the requirements of the Oklahoma Charter Schools Act.**

There will not be a contract between Enid Public Schools and a charter school because Enid Public Schools will manage and organize Enid Public Schools Academy.



## Certificate of Completion

*This certificate is awarded to*

**Sam Robinson**

*for completing 6 hours*

*of Charter School Applicant Training.*

Awarded on March 12, 2026

Valid for three years

Jaycie Smith, Ed.D.

Academic Compliance Officer



# CCOSA

The Cooperative Council for  
Oklahoma School Administration

## **Blended Framework 3.0**

*Transforming Education in Oklahoma Through Leadership*

A guide for the development and evaluation of successful blended and virtual learning opportunities in schools.

December 2022



# CCOSA

The Cooperative Council for  
Oklahoma School Administration

## PREFACE

In 2018, CCOSA formed a committee of 20 school leaders that had already implemented various blended and virtual learning opportunities for students. Using research-based best practices, and guidance from the National Education Policy Center, the committee built the CCOSA Blended Framework to guide schools in how to offer virtual education by “blending” online courses and technology with traditional school instruction and services. The Blended Framework 2.0 was developed to meet specific needs that arose as a result of the COVID pandemic in 2020.

In 2021 CCOSA organized the Virtual Educator’s Network to provide virtual education leaders throughout the state an opportunity to share best practices and guide future policy. This Network was used to develop this Blended Framework 3.0 to improve upon the first two Frameworks and include new ideas and practices that have been learned over the past 4 years.

### **Virtual leaders who have participated in the development of Framework 3.0 include:**

*Kaisha Mathis, Tri-City Learning Academy Director*

[kmathis@newcastle.k12.ok.us](mailto:kmathis@newcastle.k12.ok.us)

*Stephen Buck, Deer Creek Virtual Academy Director*

[stephenbuck@dcsok.org](mailto:stephenbuck@dcsok.org)

*Jay Rotert, Sand Springs Virtual Academy Director*

[jay.rotert@sandites.org](mailto:jay.rotert@sandites.org)

*Brandon Chitty, Broken Arrow Virtual Academy Dir. of Virtual Programs and Instructional Tech.*

[blchitty@baschools.org](mailto:blchitty@baschools.org)

*Derald Glover, CCOSA/OASA Assistant Executive Director*

[glover@ccosa.org](mailto:glover@ccosa.org)

*Dr. Robert Franklin, Oklahoma Statewide Virtual Charter Board President*

[robert.franklin@tulsatech.edu](mailto:robert.franklin@tulsatech.edu)

*Karen Leonard, Oklahoma State Department of Ed. Executive Director of Virtual Education*

[Karen.Leonard@sde.ok.gov](mailto:Karen.Leonard@sde.ok.gov)



# CCOSA

The Cooperative Council for  
Oklahoma School Administration

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# CCOSA

The Cooperative Council for  
Oklahoma School Administration

## Blended Framework 3.0

*Transforming Education in Oklahoma Through Leadership*

**Mission:** *Provide schools a high-quality virtual education model that promotes student-centered learning.*

**Vision:** *Equip all schools to offer the highest quality virtual education opportunities to students likely to succeed in that learning environment.*

**Purpose** - Students who need to approach school differently due to varying circumstances deserve an opportunity to thrive in their educational pursuits.

**Framework** – CCOSA’s Blended Framework offers increased flexibility to meet individual needs and provides students with robust opportunities to succeed in an unconventional setting.

**Benefits** - Oklahoma’s public-school districts benefit by offering local virtual education opportunities for their students by “blending” them in with traditional school services and instruction. Students would benefit by more personalized instructional opportunities while still being a part of a school community with the opportunity to participate in school activities.

**Goal** - Our goal is to develop a model for virtual education that can be shared by public school districts across the state, which will allow our districts to provide local options that best serve students.

## TYPES OF VIRTUAL EDUCATION PROGRAMS

### **Full-Time Virtual**

Allows students to take all courses within a virtual format. Students complete all coursework at home or outside of the classroom.

### **Blended Instruction**

Allows students to complete one or more courses in the virtual format in addition to courses in the traditional classroom setting. This method allows students to have more flexibility over their schedules. Be advised that Oklahoma state law has determined that “a school must require students to attend at least one traditional class to be designated as a blended school.”

### **Ala Carte (Add on courses)**

Allows students to take a full traditional schedule of courses on campus but allows for an additional online course(s) to be added.

### **Credit Recovery**

Credit recovery is a strategy that allows students to retake a course that they have previously failed. This allows those students to earn credit for those courses that are required for graduation.

## DEFINITIONS

### **Synchronous Instruction**

Synchronous instruction occurs when the instructor and student's primary interactions are in real-time. Regular classroom instruction is synchronous instruction. Web Internet-based instruction that requires real-time interaction between student(s) and instructor as the primary format of instruction is also synchronous instruction. This typically occurs via video conferencing or in person within a virtual education environment.

### **Asynchronous instruction**

Asynchronous instruction is not dependent on instructor and student interaction in real time. Asynchronous instruction allows the student to engage in learning activities anywhere, at any time. For instruction to be considered asynchronous, the primary format of instruction does not depend on real-time interaction of the participants. This typically occurs with pre-recorded videos created by the teacher or online curriculum.

### **Supplemental online course**

Supplemental online course is an online program that allows students who are enrolled in a public school to supplement their education by enrolling part time in online courses. These courses are educationally appropriate for the student and are equal to the equivalent of classroom instruction time required by student attendance and participation in the district.

### **Internet-based instruction**

Internet-based instruction uses the internet as the primary medium of instruction, with a computer serving as the primary tool of instruction. Internet -based instruction may be synchronous or asynchronous.

### **Content Management System (CMS)**

Content Management Systems hold curriculum that aligns with Oklahoma state content-area standards through a structured framework. Content management systems can be personalized and edited by an instructor to meet the needs of students.

### **Learning Management System (LMS)**

The learning management system is an online platform that stores large quantities of teaching materials in a digitized format. The LMS allows one to manage content, automate tasks, communicate with students, and streamline their curriculum from any remote location.

## **Social Emotional Learning (SEL)**

SEL is the vital framework through which people of all ages acquire skills in working towards their own unique goals, comprehending and managing their emotions, nurturing positive relationships, making informed choices, and feeling and exhibiting empathy.

## **NCAA**

The National Collegiate Athletic Association requires certain courses in order for students to participate in NCAA colleges and universities. The NCAA has a process that virtual school programs must follow in order for their courses to be NCAA approved.

## **CCRA**

Students enrolled in 11th grade will be given the College - and Career - Readiness Assessment (CCRA), which consists of two parts. For part 1, each district will choose to administer either the ACT or SAT, including the writing section. Part 2 consists of a Science Assessment which is aligned to the Oklahoma Academic Standards for Science and a U.S. History Assessment which is aligned to the Oklahoma Academic Standards for U.S. History.

## VIRTUAL LEARNING RUBRICS

<b>PROGRAM DESIGN</b>			
<b>Level IV</b>	<b>Level III</b>	<b>Level II</b>	<b>Level I</b>
<p><b><i>Programs include:</i></b></p> <p>Key stakeholders are involved in development and continuous review of the the vision, mission, and goals of the program</p> <p>A combination of synchronous and asynchronous content delivery daily</p> <p>Course(s) follow all Oklahoma Academic Standards</p> <p>100% of instructor investment in course development</p> <p>Weekly agenda that includes daily task expectations provided by the instructor</p> <p>Attendance evidence by readily available login data, acceptable completion of assigned tasks, and teacher contact logs</p> <p>Attendance data is documented and placed in the districts SIS</p> <p>Opportunities for higher level creative and social activities designed by</p>	<p><b><i>Programs include:</i></b></p> <p>Key stakeholders are involved in development of the vision, mission, and goals of the program</p> <p>A combination of synchronous and asynchronous content delivery weekly</p> <p>Course(s) follow all Oklahoma Academic Standards</p> <p>Combination of content created by the instructor and content management system</p> <p>Weekly agenda that includes daily task expectations provided by the content management system</p> <p>Attendance evidence by readily available login data, acceptable completion of assigned tasks, and teacher contact logs</p> <p>In-person academic and SEL opportunities offered weekly for students</p> <p>NCAA Approved</p>	<p><b><i>Programs include:</i></b></p> <p>Primarily asynchronous content delivery weekly</p> <p>Course(s) follow all Oklahoma Academic Standards</p> <p>Content delivered solely by the content management system</p> <p>In-person academic and SEL opportunities offered monthly for students</p> <p>Attendance evidence by readily available login data and teacher contact logs</p>	<p><b><i>Programs include:</i></b></p> <p>100% of content delivery is asynchronous</p> <p>Course(s) follow all Oklahoma Academic Standards</p> <p>Content delivered solely by the content management system</p> <p>Attendance evidenced by readily available login data</p>

the instructor			
In-person academic and SEL opportunities required weekly for students			
NCAA approved			

<b>TEACHER READINESS</b>			
<b>Level IV</b>	<b>Level III</b>	<b>Level II</b>	<b>Level I</b>
<p><b>Teachers are:</b></p> <p>Expert in identifying personalized learning needs of students</p> <p>Expert in designing blended/ virtual learning opportunities</p> <p>Expert in assessing academic growth and assessments</p> <p>Expert in communicating and connecting with students and families on a consistent basis</p> <p>Able to train other teachers in virtual strategies</p> <p>All teachers of record are fully certified</p> <p>All teachers are provided opportunities for growth in area(s) taught</p>	<p><b>Teachers are:</b></p> <p>Adept in identifying personalized learning needs of students</p> <p>Adept in designing virtual learning opportunities</p> <p>Adept in assessing academic growth and assessments</p> <p>Communicates with students and families on an as needed basis</p> <p>Certified, emergency or alternatively certified in area(s) taught</p> <p>Emergency and alternatively certified teachers are provided opportunities for growth in area(s) taught</p>	<p><b>Teachers are:</b></p> <p>Trained in identifying personalized learning needs of students</p> <p>Trained in designing virtual learning opportunities</p> <p>Trained in assessing academic growth and assessments</p> <p>Some teachers are certified, but not in area taught</p>	<p><b>Teachers are:</b></p> <p>In the early stages of identifying personalized learning needs of students</p> <p>In the early stages of designing virtual learning opportunities</p> <p>In the early stages of assessing academic growth assessments</p> <p>Some teachers are not certified in a teaching field</p>

## STUDENT ACADEMIC EXPECTATIONS

Level IV	Level III	Level II	Level I
<p><b><i>Students are required to:</i></b></p> <p>Complete daily task expectations designed by the instructor</p> <p>Complete higher level creative and social activities designed by the instructor</p> <p>Participate in additional supports if not making adequate progress</p> <p>Interact properly with other students and teachers in a virtual format</p> <p>Communicate and respond to teachers on a consistent basis</p> <p>Engage daily with online coursework and instructors</p>	<p><b><i>Students are required to:</i></b></p> <p>Complete weekly task expectations designed by the instructor</p> <p>Complete higher level creative activities designed by the instructor</p> <p>Interact with other students and teachers in a virtual format</p> <p>Communicate and respond to teachers as needed</p> <p>Engage daily with online coursework and weekly with instructors</p> <p>Participate in additional supports if not making adequate progress</p>	<p><b><i>Students are required to:</i></b></p> <p>Complete tasks on pace with online expectations</p> <p>Complete higher level activities if provided on online coursework</p> <p>Engage daily with online coursework and bi-weekly with instructors</p>	<p><b><i>Students are required to:</i></b></p> <p>Complete course(s) by the dates outlined within the content management system</p> <p>Engage weekly with online coursework and optional engagement with instructor</p>

# COMMUNICATION

Level IV	Level III	Level II	Level I
<p><b><i>Program communication includes:</i></b></p> <p>Vision, mission, and program design in multiple locations</p> <p>Expectations and procedures are easily accessed in multiple locations</p> <p>Staff, students, and parents have clearly articulated responsibilities provided in multiple formats</p> <p>An orientation process is required for students and parents for students new to virtual learning</p> <p>Program updates and data are clearly communicated to the public periodically</p> <p>Weekly newsletter provided for students and families</p> <p>Teachers directly communicate with students/parents weekly</p>	<p><b><i>Program communication includes:</i></b></p> <p>Vision, mission, and program design</p> <p>Expectations and procedures are easily accessed</p> <p>Staff, students, and parents have clearly articulated responsibilities</p> <p>An orientation process is provided, but not required, for students and parents for students new to virtual learning</p> <p>Program updates and data are clearly communicated to the public periodically</p> <p>Monthly newsletter provided for students and families</p> <p>Teachers directly communicate with students/parents monthly</p>	<p><b><i>Program communication includes:</i></b></p> <p>Expectations and procedures are provided at the beginning of the school year only</p> <p>Staff, students, and parents have responsibilities</p> <p>Periodic emails provided for students and families</p> <p>Teachers directly communicate with students/parents only when necessary</p>	<p><b><i>Program communication includes:</i></b></p> <p>Expectations and procedures are provided at the beginning of the school year only</p> <p>Teachers directly communicate with students/parents only when necessary</p>

# STUDENT/PARENT ENGAGEMENT

Level IV	Level III	Level II	Level I
<p><b><i>Teachers are required to:</i></b></p> <p>Engage every day with students, with a combination of online and face-to-face</p> <p>Monitor student progress daily and require student face-to-face engagement if a student falls at least one week behind in work</p> <p>Prepare students and parents with clear expectations before beginning virtual work and engage parents frequently during the course(s)</p> <p>Provide regular updates about course(s) with students/parents via newsletter, general email, or other form of mass communication</p>	<p><b><i>Teachers are required to:</i></b></p> <p>Engage every day with students, either online or face-to-face</p> <p>Monitor student progress daily and require student engagement, either face-to-face or virtually, if a student falls at least one week behind in work</p> <p>Prepare students and parents with clear expectations before beginning virtual course(s)</p>	<p><b><i>Teachers are required to:</i></b></p> <p>Engage weekly with students, either online or face-to-face</p> <p>Monitor student progress weekly and provide optional opportunities for student engagement if a student falls at least one week behind in work</p> <p>Prepare students and parents with expectations before beginning virtual course(s)</p>	<p><b><i>Teachers are required to:</i></b></p> <p>Engage periodically with students, either online or face-to-face</p> <p>Prepare students with expectations when beginning virtual course(s)</p>

# SPECIAL POPULATIONS

Level IV	Level III	Level II	Level I
<p><b>Program includes:</b></p> <p>Appropriate teachers are provided a list of all students within special population groups and provided plans/resources to serve them accordingly to plans in place</p> <p>Special education teacher/Teacher of Record on staff to manage all IEPs and 504 Plans</p> <p>All IEPs and 504 Plans are written to accommodate virtual education and are implemented accordingly</p> <p>Special education teacher/Teacher of Record communicates with students and parents weekly to review progress</p> <p>Accommodations and modifications are made by the special education teacher per each student's IEP or 504 Plan</p> <p>A list of identified gifted and talented students are provided to appropriate teachers and students are provided enrichment as per the GT plan</p>	<p><b>Program includes:</b></p> <p>Appropriate teachers are provided a list of all students within special population groups</p> <p>Special education teacher/Teacher of Record assigned to manage all IEPs and 504 Plans</p> <p>All IEPs and 504 Plans are written to accommodate virtual education and are implemented accordingly</p> <p>Special education teacher/Teacher of Record communicates with students and parents monthly to review progress</p> <p>Accommodations and modifications are made by the special education teacher per each student's IEP or 504 Plan</p> <p>A list of identified gifted and talented students are provided to appropriate teachers</p> <p>A list of identified english learners are provided to the appropriate teachers along with accommodations and</p>	<p><b>Program includes:</b></p> <p>Appropriate teachers are provided a list of all students within special population groups</p> <p>Special education teacher/Teacher of Record assigned to manage all IEPs and 504 Plans</p> <p>Accommodations and modifications are made by the special education teacher per each student's IEP or 504 Plan</p> <p>A list of identified english learners are provided to the appropriate teachers</p>	<p><b>Program includes:</b></p> <p>Special education teacher/Teacher of Record assigned to manage all IEPs and 504 Plans</p> <p>Accommodations and modifications are made by the special education teacher per each student's IEP or 504 Plan</p>

<p>A list of identified english learners are provided to the appropriate teachers and are provided all accommodations and modifications as per the students EL plan</p>	<p>modifications as per the students EL plan</p>		
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# SOCIAL EMOTIONAL LEARNING

Level IV	Level III	Level II	Level I
<p><b>Program includes:</b></p> <p>A school counselor on staff to serve virtual students</p> <p>SEL lessons and activities provided synchronously or in-person to all students weekly</p> <p>A consistent focus on connections with others (student/student, student/teachers, student/community)</p> <p>School counselor is regularly available to hold 1:1 sessions with students/families</p> <p>Students of concern are identified, needs attended to, and families contacted to provide additional resources</p> <p>Resources provided and made easily accessible to students/families to assist with all mental health concerns</p> <p>SEL newsletter with resources and vital SEL information sent monthly</p>	<p><b>Program includes:</b></p> <p>Access to a school counselor to serve virtual students</p> <p>SEL lessons and activities provided asynchronously to all students weekly</p> <p>A consistent focus on connections with others (student/student)</p> <p>School counselor is regularly available to hold group sessions with students/families</p> <p>Students of concern are identified, needs attended to, and families contacted to provide additional resources</p> <p>Resources provided as needed to students/families to assist with all mental health concerns</p>	<p><b>Program includes:</b></p> <p>Access to a school counselor to serve virtual students</p> <p>SEL lessons and activities provided asynchronously to all students monthly</p> <p>School counselor is regularly available to hold 1:1 sessions with students/families</p> <p>Resources provided as needed to students/families to assist with all mental health concerns</p>	<p><b>Program includes:</b></p> <p>Access to a school counselor to serve virtual students</p> <p>School counselor is available periodically to hold 1:1 sessions with students/families</p> <p>Resources provided as needed to students/families to assist with all mental health concerns</p>

## TECHNOLOGY

Level IV	Level III	Level II	Level I
<p><b>Program ensures:</b></p> <p>All students have equitable devices and adequate internet access at their home at no cost to the student</p> <p>Tech support is provided 24 hours per day</p>	<p><b>Program ensures:</b></p> <p>All students have equitable devices and adequate internet access at their home at no cost to the student</p> <p>Tech support is provided during the school day</p>	<p><b>Program ensures:</b></p> <p>All students have a device and internet near their home at no cost to the student</p> <p>Tech support is provided within 1-2 days</p>	<p><b>Program ensures:</b></p> <p>All students have a device at no cost to the student</p> <p>Internet is not required or limited to onsite activities</p> <p>Tech support is limited</p>

## PROFESSIONAL SKILLS (SOFT SKILLS)

Level IV	Level III	Level II	Level I
<p><b>Program includes:</b></p> <p>Daily extra-curricular opportunities that foster career soft skills</p> <p>Career/soft skills are provided by an instructor through synchronous or in-person format</p> <p>ICAP requirements are designed by the instructor and/or counselor</p>	<p><b>Program includes:</b></p> <p>Weekly extra-curricular opportunities that foster career soft skills.</p> <p>Career/soft skills are provided through content management system</p> <p>ICAP requirements are met by a combination of the instructor and/or counselor</p>	<p><b>Program includes:</b></p> <p>Periodic extra-curricular opportunities that foster career soft skills</p> <p>ICAP requirements are met if provided in content management system</p>	<p><b>Program includes:</b></p> <p>Periodic extra-curricular opportunities that foster career soft skills</p>

# PROGRAM EVALUATION

Level IV	Level III	Level II	Level I
<p><b><i>Program should:</i></b></p> <p>At least 50% of students score proficient or advanced on state exams and meets benchmarks on CCRA</p> <p>Graduation and successful course completion rates exceed 93%</p> <p>Monitor student data weekly and adjust accordingly</p> <p>Teacher/student ratios are comparable to those of the districts brick-and-mortar sizes</p> <p>School utilizes an oversight team of external stakeholders to review quarterly district designated benchmark reports on student performance and a yearly audit utilizing CCOSA Blended Framework Quality Rubrics.</p> <p>Regularly analyze virtual student data to data from students in brick-and-mortar within the same district</p>	<p><b><i>Program should:</i></b></p> <p>At least 40% of students score proficient or advanced on state exams</p> <p>Graduation and successful course completion rates exceed 90%</p> <p>Monitor student data monthly and adjust accordingly</p> <p>Teacher/student ratios are comparable to those of the districts brick-and-mortar sizes</p> <p>School utilizes an oversight team of external stakeholders to review semi-annual district designated benchmark reports on student performance and a yearly audit utilizing CCOSA Blended Framework Quality Rubrics.</p>	<p><b><i>Program should:</i></b></p> <p>At least 30% of students score proficient or advanced on state exams</p> <p>Graduation and successful course completion rates exceed 87%</p> <p>Monitor student data monthly</p> <p>School utilizes an in-house oversight team to review annual district designated benchmark reports on student performance and a yearly audit utilizing CCOSA Blended Framework Quality Rubrics.</p>	<p><b><i>Program should:</i></b></p> <p>Student complete higher level activities if provided on online coursework</p> <p>Graduation and successful course completion rates exceed 87%</p> <p>School leaders utilize CCOSA Blended Framework Quality Rubrics.</p>

## TEACHER EVALUATION

Level IV	Level III	Level II	Level I
<p>All teachers are provided a written explanation of the district approved Teacher Evaluation System as it relates to teaching in a virtual setting</p> <p>Teachers are evaluated based on synchronous and asynchronous teaching, job expectations provided, as well as all other domains within the approved evaluation system</p>	<p>All teachers are provided a verbal explanation of the district approved Teacher Evaluation System as it relates to teaching in a virtual setting</p> <p>Teachers are evaluated based on synchronous and asynchronous teaching, as well as all other domains within the approved evaluation system</p>	<p>All teachers are evaluated using the district approved Teacher Evaluation System</p> <p>Teachers are evaluated based on domains within the approved evaluation system</p>	<p>All teachers are evaluated using the district approved Teacher Evaluation System</p>

## STEPS TO VIRTUAL PROGRAM IMPLEMENTATION

### **FIRST STEPS:**

#### *Area 1: Application/Enrollment/Counseling/OnBoarding*

- What are the requirements to participate (gatekeepers/prerequisites)?
- How do they apply? How is enrollment handled, how are they designated in SIS?
- Who meets with student/parents? At what point in the process?
- Student training/Orientation

#### Area 2: Curriculum/ Interface

- Crosswalk potential curriculum for alignment and rigor
- Evaluate LMS – either stand alone or integrated with content
- Training for admin/teachers

#### Area 3: Procurement and Finance

- Cost evaluation/budget
- Which funds?
- Bond/General/Grant RFP Financial Scalability – what size can we afford?

#### Area 4: Implementation

- Courses offered Instructor availability
- Physical space
- Student devices
- Student internet
- Pacing guide
- Attendance policy
- Student Rules and Policies
- Grading and Credit Policies

## RESOURCES, LINKS AND MODEL PROGRAMS

Horizon Digitally Enhanced Campus [www.horizon.ok.gov](http://www.horizon.ok.gov)

NCAA <http://www.ncaa.org/student-athletes/future/nontraditional-courses>

Oklahoma Academic Standards  
<https://sde.ok.gov/oklahoma-academic-standards>

Tri-City Learning Academy [www.tricitylearning.org](http://www.tricitylearning.org)

Broken Arrow Virtual Academy  
<https://www.baschools.org/vnews/display.v/SEC/Virtual%20Academy>

Sand Springs Virtual Academy - <https://www.sandites.org/o/sand-springs-virtual-academy>

Oklahoma City Public Schools E3 Online Learning <https://www.okcps.org/domain/1875>

	April 20, 2023	April 20, 2024	April 20, 2025	April 20, 2026
Adams	284	329	316	304
Carver	147			
Fowler				
Coolidge	398	422	449	399
Eisenhower	141	129	122	105
Garfield	566	589	574	528
Glenwood	438	428	395	359
Hayes	290	280	267	254
Hoover	296	290	266	257
McKinley	257	243	221	203
Monroe	299	284	287	247
Prairie View	430	441	433	452
Taft	303	294	281	289
Emerson	399	388	359	299
Longfellow	507	513	519	545
Waller	733	740	720	749
EHS	2152	2174	2093	2083
<b>Total</b>	<b>7640</b>	<b>7544</b>	<b>7302</b>	<b>7073</b>

April 20, 2023    April 20, 2024    April 20, 2025    April 20, 2026

4-20-26  
D.D.

April 20th, 2026	7073
March 9th, 2026	7067
Feb. 16th, 2026	7063
Jan. 20th, 2025	7063
Dec. 1st, 2025	7102
Nov. 1st, 2025	7141
Oct. 13th, 2025	7172
Sept. 15th, 2025	7190



#### 2026 Senior Activities:

- Prom: Saturday, April 18<sup>th</sup>, 2026 at 81 Ranch | 8-11pm
- **May Fete: Wednesday, May 6<sup>th</sup>, 2026 at Government Springs | 6:00pm**
- Post-Secondary Signing Day: Wednesday, April 29<sup>th</sup>, 2026 at 11am | EHS Gym
- **Lincoln Senior Appreciation Night: Thursday, May 7<sup>th</sup>, 2026 EHS Auditorium 6:00pm**
- Baccalaureate: Sunday, May 10<sup>th</sup>, 2026 at EHS Auditorium | 6:00pm
- **Senior Awards Assembly: Tuesday, May 12<sup>th</sup>, 2026 at EHS Gym | 6:00pm**
- Senior Class Day: Wednesday, May 13<sup>th</sup>, 2026 at EHS Auditorium | 2:00pm

#### 2026 Graduation:

- Sunday, May 17<sup>th</sup> at 2:30pm at the Chisholm Trail Expo Center



#### 2026 Middle School 8<sup>th</sup> Grade Promotion Schedules:

- Longfellow: Wednesday, May 13, 2026 at 9am in the EHS Gym
- Emerson: Wednesday, May 13, 2026 at 11am in the EHS Gym
- Waller: Wednesday, May 13, 2026 at 6:30pm in the EHS Gym

**Minutes of Board of Education Special Meeting  
Enid Public Schools  
Independent School District #57, Garfield County, OK  
Administrative Services Center Boardroom  
500 S. Independence  
Enid, OK 73701**

**Monday, April 6, 2026 - 12:00 PM**

Attendance Taken at 12:00 PM.

Rev. Joe Blackwood: Present  
Mr. Matt Lohman: Present  
Mr. Randy Long: Present  
Mr. Chad Mantz: Present  
Mr. Matt Sampson: Present  
Dr Kim Tinius: Present  
Mrs. Torry Turnbow: Absent

**I. Opening**

A. Call to Order and Roll Call

**II. Discussion then possible action to approve a proposed executive session in room 123 to discuss the employment of those individuals and/or positions listed on the attached Exhibit "A" and Exhibit "B" [pursuant to 25 O.S. Section 307(B)(1)], negotiations concerning employees and/or representatives of employee groups [pursuant to 25 O.S. Section 307(B)(2)], and possible purchase, appraisal, sale, lease or acquisition of real property [pursuant to 25 O.S. Section 307(B)(3)].**

MOTION to approve a proposed executive session in room 123 to discuss the employment of those individuals and/or positions listed on the attached Exhibit "A" and Exhibit "B" [pursuant to 25 O.S. Section 307(B)(1)], negotiations concerning employees and/or representatives of employee groups [pursuant to 25 O.S. Section 307(B)(2)], and possible purchase, appraisal, sale, lease or acquisition of real property [pursuant to 25 O.S. Section 307(B)(3)]. This motion, made by Mr. Matt Lohman and seconded by Rev. Joe Blackwood, Passed.

Rev. Joe Blackwood: Yea  
Mr. Matt Lohman: Yea  
Mr. Randy Long: Yea  
Mr. Chad Mantz: Yea  
Mr. Matt Sampson: Yea  
Dr Kim Tinius: Yea

Time left for Executive Session: 12:00 pm

### **III. Return from Executive Session**

Mr. Randy Long announced the return to open session at 12:13 pm. He stated all members were present in executive session except for Torry Turnbow. Also present in executive session were Dr. Dudley Darrow, Mr. Randy Rader, and Mrs. Jane Johnson. The board discussed the employment of those individuals and/or positions listed on the attached Exhibit "A" and Exhibit "B" [pursuant to 25 O.S. Section 307(B)(1)], to complete the Superintendent's evaluation and discuss renewal of the Superintendent's contract [pursuant to 25 O.S. Section 307(B)(1)], negotiations concerning employees and/or representatives of employee groups [pursuant to 25 O.S. Section 307(B)(2)], and possible purchase, appraisal, sale, lease or acquisition of real property [pursuant to 25 O.S. Section 307(B)(3)].

IV. Discussion of the presented documents pertaining to the formation of an Enid Public Schools Conversion School to be located at the current Lincoln Academy with a separate site location from Enid High School to serve Alternative Education students through In Person, Virtual, and Hybrid Model of Instruction.

### **V. Discussion then possible action to approve the minutes of the Board of Education Special Meeting of March 31, 2026.**

MOTION to approve the minutes of the Board of Education Special Meeting of March 31, 2026. This motion, made by Mr. Matt Sampson and seconded by Dr Kim Tinius, Passed.

Rev. Joe Blackwood: Yea  
Mr. Matt Lohman: Yea  
Mr. Randy Long: Yea  
Mr. Chad Mantz: Yea  
Mr. Matt Sampson: Yea  
Dr Kim Tinius: Yea

### **VI. Discussion then possible action to approve those individuals and/or positions listed on the attached Exhibit "A" [pursuant to 25 O.S. Section 307(B)(1)].**

MOTION to approve those individuals and/or positions listed on the attached Exhibit "A" [pursuant to 25 O.S. Section 307(B)(1)]. This motion, made by Rev. Joe Blackwood and seconded by Mr. Matt Lohman, Passed.

Rev. Joe Blackwood: Yea  
Mr. Matt Lohman: Yea  
Mr. Randy Long: Yea  
Mr. Chad Mantz: Yea  
Mr. Matt Sampson: Yea  
Dr Kim Tinius: Yea

### **VII. Discussion then possible action to approve adjunct instructor status, as allowed by the Oklahoma State Department of Education, for individuals listed on Exhibit "B" [pursuant to 25 O.S. Section 307(B)(1)].**

MOTION to approve adjunct instructor status, as allowed by the Oklahoma State Department of Education, for individuals listed on Exhibit "B" [pursuant to 25 O.S. Section 307(B)(1)]. This motion, made by Rev. Joe Blackwood and seconded by Mr. Matt Sampson, Passed.

Rev. Joe Blackwood: Yea

Mr. Matt Lohman: Yea

Mr. Randy Long: Yea

Mr. Chad Mantz: Yea

Mr. Matt Sampson: Yea

Dr Kim Tinius: Yea

**VIII. Notification of Reassignments, Retirements and/or Resignations as Approved by the Superintendent and listed on the attached Exhibit "A" [pursuant to 25 O.S. Section 307(B)(1).**

**IX. Adjournment**

President Mantz adjourned the meeting at 12:17 pm.

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Dr. Sam Robinson  
Board Clerk

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Annie Blassingame  
Assistant Minutes Clerk

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Chad Mantz  
President, Board of Education

**Exhibit "A"**

**Approve hiring the following personnel:**

**A. Recommend Approval to Hire-Certified Temporary Contract (1<sup>st</sup> Year Temporary) (2026-2027 School Year):**

Blake Stafford, Social Studies  
William Elerick, Social Studies

**B. Recommend Approval to Hire-Certified Temporary Pending Certification Contract (1<sup>st</sup> Year Temporary) (2025-2026 School Year):**

Mark Berokoff, Boys Head Basketball Coach and Strength and Conditioning Specialist

**Notification of Reassignments, Retirements and/or Resignations as Approved by the Superintendent:**

**A. Resignations – Certified:**

Daniel Lemke-Strength and Conditioning Specialist  
Edward Elliott-Spanish

## **Exhibit "B"**

Discussion then possible action to approve adjunct instructor status, as allowed by the Oklahoma State Department of Education, for Mark Berokoff, Enid High School Physical Education.

## **Consent Agenda**

### IV. A. 2. Claims / Encumbrances for FY 2026

#### Claims:

2. Fiscal Year 2026 Encumbrances
  - a. General Fund Encumbrances for FY 2026 \$1,145,879.33 (P.O. #'s 2444-2688)
  - b. General Fund Change Orders since 03/04/26 \$(117,339.98) (P.O. #'s 1 – 2443)
  - c. Building Fund Encumbrances for FY 2026 \$492,655.90 (P.O. #'s 63 - 81)
  - d. Donations and Gifts Activity Fund Change Order since 03/04/26 \$(88.91) (P.O. # 11)

#### Administrative Recommendation :

Your administration recommends approval of these routine items.

#### Board Action Required.

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 2444 - 4999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	2444	03/03/2026	539	STUART NISSAN OF ENID	2024 Nissan Rouge SV	2,512.00
11	2445	03/04/2026	4794	JONES SCHOOL SUPPLY INC	Awards for reading	960.79
11	2446	03/04/2026	15679	FRIESEN DESIGN INC	EPS FOUNDATION HALL OF FAME DISPLAY	3,800.00
11	2447	03/04/2026	18343	GRACE M LOVELACE	Contracted VI Services FY26 (2)	20,000.00
11	2448	03/04/2026	9597	SCHOOL SPECIALTY LLC	Lamination rolls for laminator	150.58
11	2449	03/04/2026	18536	GREAT LAKES SPORTS	High Jump Bars for Elementary Campuses	1,179.89
11	2450	03/04/2026	9908	WHEAT CAPITAL COMMUNICATIONS	Repair and Replacement of walkie talkies	325.00
11	2451	03/04/2026	3340	OSSAA	Orchestra Entry Fee	56.00
11	2452	03/04/2026	17883	CRAWFORD ELECTRIC SUPPLY CO INC	ELECTRIC SUPPLIES	2,000.00
11	2453	03/04/2026	18246	EWELL EDUCATION SVCS INC	Entry Fee for Ag	172.00
11	2454	03/04/2026	18050	FJ'S PIZZA LLC	Pizzas for Parent Teacher Conference	440.00
11	2455	03/04/2026	9911	CORDELL BAND FESTIVAL	Waller Band Entry Fee	225.00
11	2456	03/05/2026	320	MERRIFIELD OFFICE PLUS	Laminating paper	362.16
11	2457	03/05/2026	2180	CCOSA	registration fee for CCOSA conference	575.00
11	2458	03/05/2026	74045	JAMIE B JARNAGIN	Food reimbursement for Jamie Jarnagin CCOSA	100.00
11	2459	03/05/2026	15831	AMAZON CAPITAL SERVICES INC	supplies for PLC's and students	2,947.00
11	2460	03/06/2026	13185	GREAT EXPECTATIONS FOUNDATION INC	GE SUMMER INSTITUTE	25,000.00
11	2461	03/06/2026	13185	GREAT EXPECTATIONS FOUNDATION INC	GE SUMMER INSTITUTE	5,000.00
11	2462	03/06/2026	13918	SOLUTION TREE INC	RTI Toolkits - RTI Coaching Academy	2,442.91
11	2463	03/06/2026	7515	P & K EQUIPMENT INC	MOWER PARTS AND SERVICE	3,000.00
11	2464	03/06/2026	320	MERRIFIELD OFFICE PLUS	Classroom Supplies for Teacher Cadet	484.08
11	2465	03/06/2026	99999	ENID BOARD OF EDUCATION	Reimbursement for Accompaniments for Orchestra	612.17
11	2466	03/06/2026	18175	JESSICA L GOOD	Locker and School Tags for Band	750.00
11	2467	03/09/2026	11929	WALMART	state testing snacks	500.00
11	2468	03/09/2026	18186	CRUSADER CREATIONS LLC	Leadership Team Shirts	210.00
11	2469	03/09/2026	99999	ENID BOARD OF EDUCATION	Repayment for Security for Band	110.46
11	2470	03/09/2026	15831	AMAZON CAPITAL SERVICES INC	Daycare supplies	855.00
11	2471	03/09/2026	7396	B & H PHOTO-VIDEO	Cast Pro for Weight Room	81.75
11	2472	03/09/2026	11929	WALMART	TV and Wall Mount for Weight Room	381.47
11	2473	03/09/2026	15752	MOYER SERVICES LLC	Electrical Work in Weight Room	300.00
11	2474	03/09/2026	2751	APPLE COMPUTER INC	iPads for Athletics	1,164.00
11	2475	03/09/2026	15831	AMAZON CAPITAL SERVICES INC	iPads Protector Cases	71.97
11	2476	03/09/2026	15270	BSN SPORTS	Flags for Soccer	192.40
11	2477	03/09/2026	15270	BSN SPORTS	Benches for the Weight Room	1,509.84
11	2478	03/09/2026	78560	TIFFANY ROSE MILES	Virtual PD for Kinder Teachers	80.00

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	2479	03/10/2026	99050	CENTRAL KITCHEN-FOOD SERVICE	Order Coffee-Mate for ASC meetings and trainings.	44.00
11	2480	03/10/2026	3340	OSSAA	Speech & Debate Entry Fee for Regionals	216.00
11	2481	03/10/2026	3340	OSSAA	Speech & Debate Entry Fee for State	150.00
11	2482	03/10/2026	99032	TRANSPORTATION	Transportation to Rose State	6,000.00
11	2483	03/10/2026	17297	DEVINE WATER LLC	Personalized EPS water bottles - one pallet	1,300.00
11	2484	03/10/2026	15831	AMAZON CAPITAL SERVICES INC	instructional materials	297.64
11	2485	03/11/2026	7396	B & H PHOTO-VIDEO	Wireless Printer	1,995.00
11	2486	03/11/2026	5016	UNIVERSAL CLEANING	WALLER-WASH ALL LOWER WINDOWS AROUND BUILDING	950.00
11	2487	03/11/2026	5016	UNIVERSAL CLEANING	LONGFELLOW WASH EXTERIOR WINDOWS	2,706.00
11	2488	03/11/2026	197	DENNIS PLUMBING COMPANY INC	PLUMBING REPAIRS	5,000.00
11	2489	03/11/2026	79817	JAMES T BAKER	COMPANY LICENSE/PERSONAL LICENSE	350.00
11	2490	03/11/2026	15831	AMAZON CAPITAL SERVICES INC	Sensory bottles	174.94
11	2491	03/11/2026	320	MERRIFIELD OFFICE PLUS	Classroom Supplies FFA	226.33
11	2492	03/11/2026	15650	SOUTHWEST AIRLINES CO	Airfare for ROTC	6,408.25
11	2493	03/11/2026	16113	REBECCA L ROBINETTE	Music Shirts for Just Sing	1,329.00
11	2494	03/11/2026	18516	FIDGET GAME LTD CO	instructional materials	12.75
11	2495	03/12/2026	18542	HOPE KING TEACHING RES INC	Registration for PD Conference in Orlando, FL	4,422.00
11	2496	03/12/2026	16559	ORLANDO WORLD CENTER MARRIOTT	Hotel Accomodations	3,948.90
11	2497	03/12/2026	15831	AMAZON CAPITAL SERVICES INC	Classroom Supplies	621.86
11	2498	03/16/2026	14253	JACKSON CIVIL EARTHWORK	Demo Waller Cafeteria Flooring	12,711.99
11	2499	03/16/2026	320	MERRIFIELD OFFICE PLUS	New Cafeteria Tables for Hayes	67,372.00
11	2500	03/23/2026	99050	CENTRAL KITCHEN-FOOD SERVICE	Top 5 Dinner	775.00
11	2501	03/23/2026	15831	AMAZON CAPITAL SERVICES INC	family game night	1,500.00
11	2502	03/24/2026	15831	AMAZON CAPITAL SERVICES INC	Materials for testing	1,180.32
11	2503	03/24/2026	18544	KINGS COURT LLC	Lodging for Choir Contest	798.00
11	2504	03/24/2026	2931	TRI-STATE MUSIC FESTIVAL	Waller Band Entry Fee	650.00
11	2505	03/24/2026	15831	AMAZON CAPITAL SERVICES INC	EMS Transition Program (618) FY26	89.49
11	2506	03/24/2026	16248	SLATER MECHANICAL LLC	Equipment repairs	20,000.00
11	2507	03/24/2026	5016	UNIVERSAL CLEANING	Cleaning services	875.00
11	2508	03/24/2026	15831	AMAZON CAPITAL SERVICES INC	EHS Transition Program (CS/618) FY26	469.30
11	2509	03/24/2026	17979	GLOBAL VENDING GROUP INC	Book machine behavior program	109,235.00
11	2510	03/24/2026	10360	CATAPULT LEARNING WEST LLC	Professional Development Coaching	15,600.00
11	2511	03/24/2026	10360	CATAPULT LEARNING WEST LLC	Intervention Services	23,966.25
11	2512	03/24/2026	15774	BARNES & NOBLE BOOKSELLERS INC	Book Study for teachers	171.00
11	2513	03/24/2026	15831	AMAZON CAPITAL SERVICES INC	School Supplies	111.25

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11	2514	03/24/2026	17839	INFINITE DISTINCTIONS	SEAT COVER REPAIR FOR 2017 GMC SAVANA	440.00
11	2515	03/24/2026	10635	ACE HARDWARE	MAINTENANCE SUPPLIES	500.00
11	2516	03/24/2026	16243	JENELLE R CRISMAS	ART SIUPLIES	1,669.09
11	2517	03/24/2026	16243	JENELLE R CRISMAS	REIMBURSEMENT FOR PD	1,312.55
11	2518	03/24/2026	16245	DANIEL R CUMMINS	REIMBURSEMENT FOR PD	1,412.55
11	2519	03/24/2026	15831	AMAZON CAPITAL SERVICES INC	Supplies for Band	1,339.91
11	2520	03/24/2026	16601	VOCOVISION INC	Contracted Deaf/Hard of Hearing Services FY26	75,000.00
11	2521	03/24/2026	16243	JENELLE R CRISMAS	REIMBURSEMENT FOR PRINCIPAL WORKSHOP	167.00
11	2522	03/24/2026	16243	JENELLE R CRISMAS	REIMBURSEMENT FOR BAND SUPPLIES	422.27
11	2523	03/24/2026	14752	ACCO BRANDS CORPORATION	lamination rolls for staff use	374.24
11	2524	03/24/2026	18527	OKANA MDE LLC	Polwort/Moorman-2 nts. @ OKANA OU Child Abuse Conf	1,200.00
11	2525	03/24/2026	18552	HALO BRANDED SOLUTIONS INC	A guide for Parents - Title I SW Program brochures	7,950.00
11	2527	03/24/2026	15831	AMAZON CAPITAL SERVICES INC	Amazon Order - Dorsey - Aviation and STEM supplies	2,600.00
11	2528	03/24/2026	18543	BOARD OF REG OU HEALTH SCIENCE CTR	Register OU Conference for Polwort & Moorman	690.00
11	2529	03/24/2026	78897	LINDSEY JUNE MOORMAN	Moorman-Meals while at OU Child Abuse Conf.@OKANA	50.00
11	2530	03/24/2026	74482	JEANICE L POLWORT	Polwort-Meals & Parking OU Child Abuse Conf.@OKANA	120.00
11	2531	03/24/2026	17302	SANDY'S TACOS	Dinner for EPS Teacher Career Fair	479.80
11	2532	03/24/2026	3275	B & J APPLIANCE AND TV, INC.	REPAIR PARTS	500.00
11	2533	03/24/2026	369	PDQ PRINTING	Plainsmen Points of Pride Printing	1,200.00
11	2534	03/24/2026	99032	TRANSPORTATION	Transportation to Tulsa University	538.00
11	2535	03/24/2026	99032	TRANSPORTATION	Transportation to NWOSU	300.00
11	2536	03/24/2026	99032	TRANSPORTATION	Transportation to OSU	360.00
11	2537	03/26/2026	15650	SOUTHWEST AIRLINES CO	Airfare	2,800.00
11	2538	03/26/2026	7472	LOCKE SUPPLY	REFRIGERANT DRUMS	3,760.00
11	2539	03/26/2026	14913	FOLLETT SOFTWARE LLC	Migrate Existing Database to Destiny cloud	10,494.00
11	2540	03/26/2026	16617	LISA WRIGHT	REIMBURSEMENT FOR CLASS REGISTRATION & MATERIALS	1,142.25
11	2541	03/26/2026	2751	APPLE COMPUTER INC	iPads for schools	6,984.00
11	2542	03/26/2026	10432	INSECT LORE	Butterflies and Ladybugs PK-2	2,000.00
11	2543	03/26/2026	18545	MANHATTAN HOTEL ASSOC LLC	PCard-2nts/2rooms-Prokopis & Waldrop KS PSUG Conf	800.00
11	2544	03/26/2026	15831	AMAZON CAPITAL SERVICES INC	Art Materials for Kennedy Program	700.00
11	2545	03/26/2026	77777	MICHAEL ALEXANDER PROKOPIS	Meals - Prokopis while at KS PSUG Conf. April 2026	100.00

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11	2546	03/26/2026	78322	KAYLA ELAINE WALDROP	Meals - Waldrop while at KS PSUG Conf. April 2026	100.00
11	2547	03/26/2026	14309	MORPHO USA INC dba IDENTOGO	Purchase 50 Notary Fingerprints	2,500.00
11	2548	03/26/2026	16682	KANSAS POWER SCHOOL USER GROUP	Register-Waldrop & Prokopis PSUG Apr. 13-15, 2026	1,050.00
11	2549	03/26/2026	11005	SCHOLASTIC INC	Scholastic News (ML) FY26	697.73
11	2550	03/26/2026	320	MERRIFIELD OFFICE PLUS	Office desk	1,660.00
11	2552	03/27/2026	11381	PORTERFIELD SURVEYING INC	Surveying some land	1,000.00
11	2553	03/27/2026	17269	APPTEGY INC	Website for Fine Arts Programs	750.00
11	2554	03/27/2026	2751	APPLE COMPUTER INC	Mac Pro's	4,516.00
11	2555	03/30/2026	15737	KLEMME CONSTRUCTION INC	EHS HVAC Cafeteria	62,296.00
11	2556	03/30/2026	15737	KLEMME CONSTRUCTION INC	Glenwood Cafeteria Demo	16,200.00
11	2557	03/30/2026	12935	ULINE	4 WHEELS FOR UTILITY TILT TRUCK	251.63
11	2558	03/30/2026	15831	AMAZON CAPITAL SERVICES INC	PE equipment for Healthy Schools grant	1,140.00
11	2559	03/30/2026	15270	BSN SPORTS	BSN/US Games - OSDE Grant	728.95
11	2560	03/30/2026	716	INDUSTRIAL MATERIALS CORPORATION	LONGFELLOW GYM DOORS	1,148.00
11	2561	03/30/2026	13918	SOLUTION TREE INC	5 days Onsite Professional Development	35,500.00
11	2562	03/30/2026	15831	AMAZON CAPITAL SERVICES INC	Behavioral Intervention supports and incentives	364.19
11	2563	03/30/2026	78856	MARY KIM WITHEY	Meal Reimbursement	300.00
11	2564	03/30/2026	72505	DENA J MCEACHERN	Meal Reimbursement	300.00
11	2565	03/30/2026	77672	ASHLEY ELIZABETH MARTIN	Meal Reimbursement	300.00
11	2566	03/30/2026	72824	RAYMIE S HOLLAND	Meal Reimbursement	300.00
11	2567	03/30/2026	79530	ABIGAIL MARIE GREGORY	Meal Reimbursement	300.00
11	2568	03/30/2026	78479	JULIE A RICHTER	Meal Reimbursement	300.00
11	2570	04/01/2026	4550	LITTLE CAESAR'S PIZZA	pizza for students	300.00
11	2571	04/01/2026	79648	JERROD WESLEY DETWILER	MECHANICAL CONTRACTOR LICENSE RENEWAL	200.00
11	2572	04/01/2026	1075	OKASBO	Payroll Boot Camp Registration	250.00
11	2573	04/01/2026	13208	ARVEST BANK	Card for fuel	8,000.00
11	2574	04/01/2026	3739	ORIENTAL TRADING COMPANY	Student testing materials	158.75
11	2575	04/01/2026	15831	AMAZON CAPITAL SERVICES INC	Welding Items for Ag Shop	423.85
11	2576	04/01/2026	2976	AIRGAS	Welding Items for Ag Shop	159.38
11	2577	04/01/2026	18553	BEDFORD AGENCY	NIL Branded for Athletic Team Fee	7,500.00
11	2578	04/01/2026	75973	SHEA LYNN MERCER	Reimbursement for 2 Planners	120.00
11	2579	04/01/2026	16243	JENELLE R CRISMAS	ART SUPPLIES	842.39
11	2580	04/01/2026	76628	SARAH E OWENS	Misc supplies for staff & students	200.00
11	2581	04/01/2026	15831	AMAZON CAPITAL SERVICES INC	Additional Classroom Supplies	152.07
11	2582	04/02/2026	18548	MICAH J FLYNN	Elementary Music PD	500.00
11	2583	04/02/2026	18549	CARRIE DAWN EDWARDS	Elementary Music PD	500.00
11	2584	04/02/2026	18550	MYLES SIMPSON	Elementary Music PD	500.00
11	2585	04/02/2026	18551	LINDSEY SCHRODER	Elementary Music PD	1,000.00

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11	2586	04/02/2026	15579	LEXIA LEARNING SYSTEMS LLC	LETRS Renewal J. Weber	99.00
11	2587	04/02/2026	15831	AMAZON CAPITAL SERVICES INC	Rake & Wet Dry Vacuum for Softball	168.21
11	2588	04/02/2026	122	ATWOODS DISTRIBUTION	Supplies for Ag	347.00
11	2589	04/06/2026	9427	GOPHER SPORT	Gopher - OSDE Grant	9,274.20
11	2590	04/06/2026	15831	AMAZON CAPITAL SERVICES INC	Library Book Replacement	65.30
11	2591	04/06/2026	16289	HEARTLAND MUSIC FEST INC	Waller Band Entry Fee	60.00
11	2592	04/06/2026	3340	OSSAA	Band Entry Fee	1,010.00
11	2593	04/06/2026	15831	AMAZON CAPITAL SERVICES INC	Supplies for Band	453.73
11	2594	04/06/2026	79477	MARK DUANE HAGER	Reimbursement for Meals for FFA Convention	350.00
11	2595	04/06/2026	18246	EWELL EDUCATION SVCS INC	Entry Fee for FFA Contest	40.00
11	2596	04/06/2026	15270	BSN SPORTS	MS Reversible Jersey Tops	1,702.40
11	2597	04/06/2026	18487	FANNIN MUSICAL PRODUCTIONS LLC	Marching Band Music	4,346.60
11	2598	04/06/2026	2931	TRI-STATE MUSIC FESTIVAL	Band Entry Fee	456.00
11	2599	04/06/2026	14316	MARKHAM RESTAURANT SUPPLY CO INC	Equipment Purchase	32,339.00
11	2600	04/06/2026	190	CENTRAL OKLAHOMA WATER SERVICES INC	WATER BOTTLE FILLERS - EHS	5,600.00
11	2601	04/06/2026	17883	CRAWFORD ELECTRIC SUPPLY CO INC	LIGHTING/FIXTURES FOR EHS WEIGHT ROOM	2,859.85
11	2602	04/06/2026	15831	AMAZON CAPITAL SERVICES INC	Classroom Materials and Books	5,500.00
11	2603	04/06/2026	12847	ENID OVERHEAD DOOR INC	Garage door openers (4) for receiving	358.00
11	2604	04/06/2026	15831	AMAZON CAPITAL SERVICES INC	EHS Transition Program (CS/618) FY26	1,134.65
11	2605	04/06/2026	16747	FOLKMANIS INC	Puppets for Oral Language: PV	150.00
11	2606	04/06/2026	15831	AMAZON CAPITAL SERVICES INC	Super Kids Day Supplies	250.00
11	2607	04/06/2026	6526	SKATETOWN	5th grade end of year celebration	650.00
11	2608	04/06/2026	4794	JONES SCHOOL SUPPLY INC	end of year awards	600.00
11	2609	04/06/2026	18561	GUADALUPE LIMON	CAFETERIA REFUND	75.30
11	2610	04/06/2026	2395	UNIQUE DESIGN STUDIO AND MORE	New Alva State Bank Sign FFA	250.00
11	2611	04/07/2026	15725	SOONER HOSPITALITY LLC	H. WYMORE-OKASBO CONFERENCE	300.00
11	2612	04/07/2026	79496	HANNAH RAYE WYMORE	REIMBURSEMENT -OKASBO APRIL 28 & 29, 2026	150.00
11	2613	04/07/2026	369	PDQ PRINTING	yard signs for student of the month	600.00
11	2614	04/07/2026	12580	ROCHESTER 100 INC	communication folders for families	500.00
11	2615	04/07/2026	75973	SHEA LYNN MERCER	Reimbursement for Student of the Month Yard Signs	700.00
11	2616	04/07/2026	15869	KIDSHINE INTERNATIONAL	Steam Night	2,000.00
11	2617	04/07/2026	18560	MOSYLE CORP	Apple device management	19,991.25
11	2618	04/07/2026	15831	AMAZON CAPITAL SERVICES INC	Dorsey-Amazon Sparin/18 Set CD Motor Kit	235.62

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	2619	04/07/2026	15831	AMAZON CAPITAL SERVICES INC	materials and supplies for summer school	50,000.00
11	2620	04/07/2026	11929	WALMART	supples and materials for summer school	10,000.00
11	2621	04/07/2026	320	MERRIFIELD OFFICE PLUS	supplies and materials for summer school	10,000.00
11	2622	04/07/2026	14672	WILSON LANGUAGE TRAINING CORP	supples and materials for summer school	10,000.00
11	2623	04/07/2026	11335	LAKESHORE	supples and materials for summer school	10,000.00
11	2624	04/07/2026	9597	SCHOOL SPECIALTY LLC	supplies and materials for summer school	75,000.00
11	2625	04/07/2026	15831	AMAZON CAPITAL SERVICES INC	Dorsey-Amazon BLSOCO Case Drone/Potensic, etc.	986.88
11	2626	04/07/2026	14551	VEX ROBOTICS INC	Dorsey-VEX Robotics order:1 Post Standoff (10 Pk)	222.72
11	2627	04/07/2026	11131	CDW-G	Dorsey-LMS STEM Samsung Galaxy Tablet S11	764.95
11	2628	04/07/2026	320	MERRIFIELD OFFICE PLUS	General Supplies	1,000.00
11	2629	04/07/2026	15831	AMAZON CAPITAL SERVICES INC	General Supplies	1,000.00
11	2630	04/07/2026	12364	DAVINCI'S COFFEEHOUSE INC	EHS Transition Program (CS/618) FY26	1,000.00
11	2631	04/07/2026	18151	CANTEEN FOWLER VENDING	EHS Transition Program (CS/618) FY26	1,000.00
11	2632	04/07/2026	9908	WHEAT CAPITAL COMMUNICATIONS	antennnas for radios	45.00
11	2633	04/07/2026	18559	FLEET FUELS LLC	Lubricants	4,000.00
11	2634	04/07/2026	197	DENNIS PLUMBING COMPANY INC	PLUMBING REPAIRS	5,000.00
11	2635	04/07/2026	18461	HULL MACHINE TOOLS INC	Coolant for Ag	239.60
11	2636	04/07/2026	369	PDQ PRINTING	5k Fun Run Supplies	550.00
11	2637	04/07/2026	320	MERRIFIELD OFFICE PLUS	Instructional supplies for the classroom	300.00
11	2638	04/07/2026	7423	HILAND DAIRY	Food Supply (Milk)	150,000.00
11	2639	04/08/2026	16530	DELTA AIRLINES	Airline Tickets for Conference in Atlanta, Georgia	1,240.00
11	2640	04/08/2026	16530	DELTA AIRLINES	Airline Ticket for Conference in Atlanta, Georgia	620.00
11	2641	04/08/2026	79178	KIRA ELAINE FITZGERALD	Food & Ground Transportation for Conference	250.00
11	2642	04/08/2026	75848	ALICIA MARIE CHICK	Food & Ground Transportation for Conference	250.00
11	2643	04/08/2026	73846	ROBERT BLAIR KAPPUS	Food & Ground Transportation for Conference	250.00
11	2644	04/08/2026	18193	HYATT CORP ATLANTA	Hotel Room for Conference in Atlanta, Georgia	460.00
11	2645	04/08/2026	18193	HYATT CORP ATLANTA	Hotel Room for Conference in Atlanta, Georgia	460.00
11	2646	04/08/2026	16373	RON CLARK ACADEMY INC	Summer PD	2,200.00
11	2647	04/08/2026	16373	RON CLARK ACADEMY INC	Summer PD	1,100.00

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	2648	04/08/2026	50030	UNITED WAY OF ENID	United Way Annual Meeting - Table on 4-23-26	400.00
11	2649	04/08/2026	292	P & J LLC JUMBO	Purple Up Breakfast on 4/17/26	200.00
11	2650	04/08/2026	7096	ENID FLORAL & GIFTS INC	Floral Arrangements for awards/8th recognition	100.00
11	2651	04/08/2026	2439	NW TROPHY AND AWARDS LLC	End of Year Award plaques	125.00
11	2652	04/08/2026	11929	WALMART	Summer School Snacks	160.00
11	2653	04/08/2026	15831	AMAZON CAPITAL SERVICES INC	Amazon order-Julian @ WMS-Mobile TV Stand for STEM	279.00
11	2654	04/08/2026	16884	TPI STAFFING SERVICE INC	Staffing services	3,000.00
11	2655	04/09/2026	9427	GOPHER SPORT	Grant for PE	9,510.64
11	2656	04/09/2026	6059	TOLEDO PHYSICAL ED SUPPLY CO	Crawford- PE Grant	484.43
11	2657	04/09/2026	17443	REDBIRD FLIGHT SIMULATIONS INC	Julian @ WMS - Communication Block & Headphones	1,014.00
11	2658	04/09/2026	15831	AMAZON CAPITAL SERVICES INC	Amazon-Polwort @ EMS Fiskar Pro Shears & Scissors	96.63
11	2659	04/09/2026	15579	LEXIA LEARNING SYSTEMS LLC	LETRS Facilitators and Early Childhood Training	20,530.00
11	2660	04/09/2026	15831	AMAZON CAPITAL SERVICES INC	Utility carts for HR/Welcome Center	139.98
11	2661	04/09/2026	15270	BSN SPORTS	Gear for Football	3,399.56
11	2662	04/09/2026	320	MERRIFIELD OFFICE PLUS	Misc supplies for staff & students	300.00
11	2663	04/09/2026	16659	HOLIDAY INN GLENPOOL	Lodging for Speech/Debate	402.00
11	2664	04/09/2026	17059	WARREN POWER & MACHINERY INC	REPAIR FOR MOWER	3,000.00
11	2665	04/09/2026	77891	DANIELLE N SMITH	Teacher Registration for PD	895.00
11	2666	04/09/2026	15831	AMAZON CAPITAL SERVICES INC	Classroom Items	397.68
11	2667	04/09/2026	11929	WALMART	(P-Card) student incentives	300.00
11	2668	04/09/2026	15450	SCOOPS ICE CREAM TRUCK LLC	student incentives	350.00
11	2669	04/09/2026	292	P & J LLC JUMBO	(P-Card) student incentive	300.00
11	2670	04/09/2026	320	MERRIFIELD OFFICE PLUS	Student Chairs	1,794.00
11	2671	04/10/2026	18562	NATALIE GRIMES	CAFETERIA REFUND	9.35
11	2672	04/13/2026	3340	OSSAA	Entry Fee for Guitar	200.00
11	2673	04/13/2026	2931	TRI-STATE MUSIC FESTIVAL	Entry Fee for Guitar	132.00
11	2674	04/13/2026	292	P & J LLC JUMBO	Retirement/celebration cake	100.00
11	2675	04/13/2026	320	MERRIFIELD OFFICE PLUS	2 new Pre K tables	981.00
11	2676	04/13/2026	11090	SCHOLASTIC CLASSROOM MAGAZINES	Print & digital subscription for Pre-K classrooms	305.00
11	2677	04/13/2026	15831	AMAZON CAPITAL SERVICES INC	Canon PFI-4100 photo printer Ink Cartridge set	500.00
11	2678	04/13/2026	122	ATWOODS DISTRIBUTION	CAMPUS POLICE-AMMO TRAINING/DUTY	1,631.56
11	2679	04/13/2026	17101	CHICK FIL A	Turn around student lunch	100.00
11	2680	04/13/2026	320	MERRIFIELD OFFICE PLUS	Paper	4,798.00
11	2681	04/13/2026	13669	METCALF LAND AND LAWN LLC	FERTILIZER & WEED CONTROL	5,000.00
11	2682	04/13/2026	99050	CENTRAL KITCHEN-FOOD SERVICE	Testing Snacks	143.00
11	2683	04/13/2026	4780	OKLAHOMA CITY ZOOLOGICAL PARK	PreK Farm Unit	225.00

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 2444 - 4999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	2684	04/13/2026	15831	AMAZON CAPITAL SERVICES INC	Amazon - Joslin @ EHS - Duracell AA Batteries, etc	785.92
11	2685	04/13/2026	15831	AMAZON CAPITAL SERVICES INC	Amazon-Hartwick @EHS Blender/aminating sheets, etc	959.14
11	2686	04/13/2026	8134	GOODHEART-WILLCOX COMPANY INC	FCCLA Hartwick @ EHS - Culinary Video Series DVD	396.48
11	2687	04/13/2026	2233	BLICK ART MATERIALS	FCCLA Hartwick @ EHS art supplies for classroom.	644.56
11	2688	04/13/2026	616	NASCO	FCCLA Hartwick @EHS Nasco Making Milk Alt. Kit	1,111.80
<b>Non-Payroll Total:</b>						<b>\$1,145,879.33</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$1,145,879.33</b>

## Change Order Listing

**Options:** Fund(s): GENERAL FUND, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/4/2026 - 6/30/2026, PO Range: 1 - 2443, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
160	07/01/2025	14786	UNITED RENTALS (NORTH AMERICA), INC	BAND-SCISSOR LIFT RENTAL	-677.62
269	07/01/2025	9759	ALBRIGHT STEEL & WIRE	Maintenance Supplies Steel and Wire	-8.07
557	07/01/2025	15171	DIGI SECURITY SYSTEMS LLC	SiteOwl	-16,478.80
673	07/01/2025	12744	CHAUTAUQUA COUNCIL OF ENID, INC.	Chautauqua in the School Program	-200.00
693	07/01/2025	13208	ARVEST BANK	Volleyball Out of Town Meals FY26	-195.65
697	07/01/2025	13208	ARVEST BANK	Swim Out of Town Meals FY26	-87.53
747	07/09/2025	13208	ARVEST BANK	Pom Out of Town Meals FY26	-814.54
757	07/09/2025	320	MERRIFIELD OFFICE PLUS	Instructional Supplies	-152.22
759	07/09/2025	320	MERRIFIELD OFFICE PLUS	Classroom Supplies	-6.31
817	07/11/2025	8510	VERNIER SOFTWARE	Supplies for Science FY26	-24.00
818	07/11/2025	164	CAROLINA BIOLOGICAL SUPPLY CO	Classroom Supplies for Science FY26	-62.24
825	07/11/2025	15717	TEAMBUILDR LLC	Athletic Renewal Membership Fee	-1,500.00
828	07/11/2025	18066	PERRY WEATHER INC	Weather Software for All Sports	-431.05
834	07/14/2025	99050	CENTRAL KITCHEN-FOOD SERVICE	snacks for students	-893.00
851	07/14/2025	15831	AMAZON CAPITAL SERVICES INC	Student and Teacher Supplies	-171.75
862	07/15/2025	15831	AMAZON CAPITAL SERVICES INC	Student and Teacher Supplies	-104.36
871	07/16/2025	320	MERRIFIELD OFFICE PLUS	Teacher/Classroom/Office Supplies	-31.76
897	07/21/2025	78856	MARY KIM WITHEY	Miscellaneous office and school supplies	-1.40
925	07/24/2025	15831	AMAZON CAPITAL SERVICES INC	INK PEN REFILLS	-21.75
939	07/24/2025	15831	AMAZON CAPITAL SERVICES INC	Student and Teacher Supplies	-207.32
975	07/29/2025	15831	AMAZON CAPITAL SERVICES INC	TV monitor for brightsign and mount for LiveSchool	-812.49
984	07/30/2025	320	MERRIFIELD OFFICE PLUS	NEW TEACHER CLASS SUPPLIES	-3,725.70
1007	08/04/2025	11929	WALMART	supplies	-166.22
1015	08/04/2025	76628	SARAH E OWENS	miscellaneous office and school supplies	-10.99
1021	08/04/2025	15831	AMAZON CAPITAL SERVICES INC	miscellaneous student items for library	-10.70
1056	08/05/2025	15831	AMAZON CAPITAL SERVICES INC	Supplies for classrooms	-76.38
1064	08/06/2025	15831	AMAZON CAPITAL SERVICES INC	student and teacher materials	-285.34
1094	08/11/2025	371	PENDERS MUSIC COMPANY	Music for Band	-13.85
1097	08/11/2025	15078	COURTYARD BY MARRIOTT TULSA DOWNTOW	Lodging for Choir	-252.00
1153	08/14/2025	11929	WALMART	(P-Card) Instructional items	-45.00
1157	08/14/2025	11335	LAKESHORE	instructional materials	-27.76
1274	08/26/2025	14913	FOLLETT SOFTWARE LLC	Library Books	-2.57
1371	09/05/2025	15831	AMAZON CAPITAL SERVICES INC	instructional materials	-146.85
1452	09/22/2025	2233	BLICK ART MATERIALS	Art Materials for Kennedy Program	-39.87
1464	09/24/2025	15704	SPIRALEDGE INC	Swim Team Parkas	-373.25
1490	09/26/2025	164	CAROLINA BIOLOGICAL SUPPLY CO	Science Materials for Elementary	-66.43
1662	10/28/2025	15831	AMAZON CAPITAL SERVICES INC	GE student/staff incentives	-18.21

## Change Order Listing

**Options:** Fund(s): GENERAL FUND, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/4/2026 - 6/30/2026, PO Range: 1 - 2443, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
1672	10/30/2025	76726	AMANDA M RADER	reimbursement for pre-k pumpkin patch	-45.00
1692	10/31/2025	75982	ADRIAN GOMEZ	Reimbursement for Food for Midwest Conference	-276.00
1726	11/05/2025	15129	RAINBOW CREATIONS INC	Choir Drum club Shirts	-17.00
1729	11/05/2025	15831	AMAZON CAPITAL SERVICES INC	Science Materials for Elementary	-0.19
1730	11/05/2025	2233	BLICK ART MATERIALS	Intro to Drawing Materials	-1.27
1741	11/06/2025	16282	COPPERHEAD COATINGS LLC	Waller Hall Epoxy Floors	-45,570.00
1842	11/19/2025	292	P & J LLC JUMBO	FOUNDATION GRANT-ANGELA KRIEGER-LONGFELLOW	-7.49
1863	11/21/2025	2233	BLICK ART MATERIALS	Art Classroom Supplies FY26	-1,743.10
1896	12/03/2025	17319	LAQUINTA INN - P CARD	Lodging for Orchestra	-149.00
1946	12/08/2025	2439	NW TROPHY AND AWARDS LLC	Teacher of the Year Plaque	-6.50
1966	12/12/2025	16607	EMBASSY SUITES BY HILTON	Admin Hotel Room For OAESP Leadership Conference	-29.08
1973	12/12/2025	76628	SARAH E OWENS	miscellaneous office and school supplies	-6.26
1989	12/15/2025	15831	AMAZON CAPITAL SERVICES INC	miscellaneous office and school supplies	-0.10
2005	12/15/2025	17526	CITY OF WEATHERFORD	Tickets for Aviation Classes to Stafford Air Space	-183.84
2020	12/17/2025	16975	OMNI OKC LLC	Austin Miles Hotel Room Feb. 4-6	-122.00
2021	12/17/2025	78504	AUSTIN LEE MILES	Reimbursement for Meals	-55.09
2022	12/17/2025	75419	SARAH JEAN ABE	Reimbursement for Meals	-25.00
2046	01/05/2026	17510	OU E SUITES LLC	OAESP Leadership Conference Feb. 25-26, 2026	-4.08
2047	01/05/2026	76628	SARAH E OWENS	OAESP Leadership Conference Feb. 25-26, 2026	-39.26
2067	01/09/2026	371	PENDERS MUSIC COMPANY	Instructional Music	-25.80
2093	01/09/2026	18489	FAIRFIELD BY MARRIOTT CHICKASHA	OFFICER FLEER-EVIDENCE CLASS	-110.00
2107	01/12/2026	13054	JOHN Q HAMMONS	2 nights, 2 rooms, Feb 4-5, 1 admin, 2 teachers	-6.00
2115	01/12/2026	13918	SOLUTION TREE INC	RTI Work Conference	-60.00
2116	01/12/2026	15831	AMAZON CAPITAL SERVICES INC	instructional materials	-59.75
2126	01/13/2026	7010	ACT	Registration for ACT Summit	-430.00
2134	01/15/2026	99999	ENID BOARD OF EDUCATION	Reimbursement for Accompaniments for Choir	-400.00
2141	01/15/2026	16493	SWADLEY'S SMOKED MEATS INC	LEGISLATIVE MEETING BREAKFAST	-0.13
2149	01/15/2026	122	ATWOODS DISTRIBUTION	Cattle Stalling Equipment	-150.00
2152	01/15/2026	15831	AMAZON CAPITAL SERVICES INC	A Wildcat Costume	-2.00
2161	01/20/2026	15680	TOCH LLC	Hotel Accomodations for Music	-108.56
2177	01/21/2026	12346	LA QUINTA INN	OKMEA conference	-151.00
2202	01/22/2026	15831	AMAZON CAPITAL SERVICES INC	EHS Transition Program (CS/618) FY26	-8.46
2203	01/22/2026	18505	NELNET BUSINESS SOL INC	Registration-Elevate '26 Orlando-3 Staff St. Joe's	-719.19
2209	01/22/2026	2975	MOORE PUBLIC SCHOOLS	Entry Fee for Speech/Debate	-62.00

## Change Order Listing

**Options:** Fund(s): GENERAL FUND, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/4/2026 - 6/30/2026, PO Range: 1 - 2443, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
2213	01/22/2026	15687	PATEL & PATEL LLC	Lodging for Speech/Debate	-123.55
2234	01/29/2026	79477	MARK DUANE HAGER	Reimbursement for Food for OYA Expo	-225.31
2240	01/30/2026	15831	AMAZON CAPITAL SERVICES INC	Daycare Supplies	-1.59
2241	01/30/2026	15831	AMAZON CAPITAL SERVICES INC	Order Books on Amazon for Glenwood Counselor	-7.42
2249	02/02/2026	15831	AMAZON CAPITAL SERVICES INC	Bean bag chair ruined bldg leak	-0.01
2254	02/02/2026	16296	DUNCAN HIGH SCHOOL VOCAL MUSIC	Entry Fee for Choir	-150.00
2255	02/02/2026	6920	EDMOND SANTA FE	Entry Fee for Choir	-150.00
2262	02/02/2026	15831	AMAZON CAPITAL SERVICES INC	Behavioral items	-3.35
2263	02/02/2026	15831	AMAZON CAPITAL SERVICES INC	items for cafeteria	-50.07
2264	02/03/2026	9597	SCHOOL SPECIALTY LLC	supplies needed by students in reading and math	-17.25
2267	02/03/2026	15831	AMAZON CAPITAL SERVICES INC	pencils for student bags - parent involvement	-8.41
2274	02/03/2026	15869	KIDSHINE INTERNATIONAL	Eisenhower Event March 5th	-150.00
2276	02/03/2026	13208	ARVEST BANK	Meals for Micronesia Day at the State Capitol	-108.53
2284	02/05/2026	16410	EAGLE HERITAGE ROOFING INC	New Roof Waller Locker Room Area	-35,500.00
2285	02/05/2026	18256	COMMISSION ON ADULT BASIC ED INC	Registration for 2026 Ad Ed Conf in Indianapolis	-25.35
2286	02/05/2026	15650	SOUTHWEST AIRLINES CO	Plane ticket	-386.60
2294	02/06/2026	15831	AMAZON CAPITAL SERVICES INC	Supplies for Band	-4.89
2296	02/06/2026	15831	AMAZON CAPITAL SERVICES INC	Popcorn machine	-200.14
2298	02/09/2026	11929	WALMART	SOLUTION TREE FOOD SUPPLIES	-0.19
2299	02/09/2026	15831	AMAZON CAPITAL SERVICES INC	Amazon- EHS Joslin Sillbird Robot Kit, etc.	-5.73
2301	02/09/2026	16530	DELTA AIRLINES	June 4-7, 3 RT flights to Atlanta for Admin PD	-273.60
2303	02/09/2026	17147	TEXAS ROADHOUSE	SOLUTION TREE TRAINING FEB 11, 2026	-100.00
2304	02/09/2026	17100	WHATABURGER	SOLUTION TREE TRAINING FEB 12, 2026	-96.86
2308	02/09/2026	18526	EDIGERS LASER DESIGN	P card - paperweights for Education Celebration	-70.00
2311	02/11/2026	18528	KILPATRICK LODGING LLC	Lodging for Swim State	-20.00
2313	02/11/2026	15831	AMAZON CAPITAL SERVICES INC	Devices for Rhonda's class\speech room	-3.60
2328	02/13/2026	15831	AMAZON CAPITAL SERVICES INC	Polwort - Amazon Jackery Explorer 2000, etc.	-8.39
2332	02/13/2026	15831	AMAZON CAPITAL SERVICES INC	Office supplies	-22.48
2335	02/13/2026	15831	AMAZON CAPITAL SERVICES INC	2nd Grade Musical Supplies	-1.00
2341	02/17/2026	15831	AMAZON CAPITAL SERVICES INC	VI Adaptive Supplies FY26	-4.30
2342	02/17/2026	15831	AMAZON CAPITAL SERVICES INC	Directional Signs	-0.03
2346	02/17/2026	75964	AMY LYNN ALLEN	Reimbursement Meals	-17.11
2348	02/17/2026	15831	AMAZON CAPITAL SERVICES INC	supplemental writing/spelling tablets	-2.00

## Change Order Listing

**Options:** Fund(s): GENERAL FUND, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/4/2026 - 6/30/2026, PO Range: 1 - 2443, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
2352	02/18/2026	15831	AMAZON CAPITAL SERVICES INC	Class supplies for experiment	-15.70
2353	02/18/2026	11929	WALMART	PCard: Supplies for science lesson/Wendt	-6.87
2355	02/18/2026	14495	WEST OK NSDA	Entry Fee for Speech/Debate	-5.00
2364	02/19/2026	75973	SHEA LYNN MERCER	Admin OAESP Conference Reimbursement	-57.25
2369	02/19/2026	371	PENDERS MUSIC COMPANY	Sheet Music for Just Sing	-59.07
2377	02/23/2026	15831	AMAZON CAPITAL SERVICES INC	Classroom supplies for teachers	-1.05
2384	02/23/2026	15831	AMAZON CAPITAL SERVICES INC	Headphones for students	-14.01
2395	02/26/2026	17603	MARCOS PIZZA	Mitchell- Professional Development	-34.49
2397	02/26/2026	17302	SANDY'S TACOS	Mitchell- Professional Development	-37.67
2403	02/26/2026	17099	MCALISTERS DELI	Working Lunch for Secondary ICs	-11.76
2413	02/26/2026	15831	AMAZON CAPITAL SERVICES INC	Parent Involvement Supplies	-1.54
2416	02/27/2026	369	PDQ PRINTING	Reading Folders	-65.00
2421	03/02/2026	11322	SCHOLASTIC BOOK FAIRS INC	Purchasing 1 book per student at Spring Book Fair	-572.28
2425	03/02/2026	15831	AMAZON CAPITAL SERVICES INC	Office Needs	-0.39
2436	03/02/2026	15831	AMAZON CAPITAL SERVICES INC	Student Book Pouches	-4.01
<b>Non-Payroll Total:</b>					<b>(\$117,339.98)</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>(\$117,339.98)</b>

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 63 - 4999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	63	03/05/2026	16091	LANG WELL DRILLING INC	HOOVER-SPRINGLER SYSTEM	38,450.00
21	64	03/05/2026	320	MERRIFIELD OFFICE PLUS	IT Office Cubicles, Desk	41,530.00
21	65	03/15/2026	2817	HENSON CONSTRUCTION CO.	Pre Construction Services for Eisenhower	30,000.00
21	66	03/16/2026	16282	COPPERHEAD COATINGS LLC	New Classroom Flooring Waller	80,000.00
21	67	03/16/2026	14253	JACKSON CIVIL EARTHWORK	Demo Waller Flooring First Floor	41,283.01
21	68	03/23/2026	7375	EAGLE HERITAGE ROOFING INC	Additional Roof Waller 50x80	18,000.00
21	69	03/23/2026	2314	A-Z CARPET CENTER, INC.	Cove Base for Adams 2nd Floor	953.63
21	70	03/23/2026	16282	COPPERHEAD COATINGS LLC	New Flooring Waller Classrooms 1st Floors	94,177.00
21	71	03/30/2026	16282	COPPERHEAD COATINGS LLC	Waller Hall Epoxy Floors	45,570.00
21	72	03/30/2026	16410	EAGLE HERITAGE ROOFING INC	New Roof Waller Locker Room Area	35,500.00
21	73	03/30/2026	18428	TWOTREES TECHNOLOGIES LLC	Newline Interactive for Football	2,860.00
21	74	03/30/2026	2817	HENSON CONSTRUCTION CO.	Concrete work for the front of Lincoln	13,445.00
21	75	03/31/2026	16388	JOE STENGLE	NOC CROSS COUNTRY LOCKER ROOM REPAIRS	3,980.00
21	76	04/01/2026	15724	COSMETIC SOLUTIONS INC	EHS GYM-PAINT COLUMNS	2,300.00
21	77	04/02/2026	17318	HENNESSEY METAL BLDG SYSTEMS LLC	metal cover	18,650.00
21	78	04/06/2026	12680	TITAN FENCE CO	New Fence West Coolidge Playground	16,365.00
21	79	04/08/2026	7472	LOCKE SUPPLY	HEAT EXCHANGERS MONROE	2,244.46
21	80	04/08/2026	16091	LANG WELL DRILLING INC	New Sod Lincoln Entrance	2,950.00
21	81	04/10/2026	16927	STANDARD SUPPLY & DIST INC	EHS WALL MOUNTS/HEAT PUMPS	4,397.80
<b>Non-Payroll Total:</b>						<b>\$492,655.90</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$492,655.90</b>

**Change Order Listing**

**Options:** Fund(s): Act Fund-Donations & Gifts, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/4/2026 - 6/30/2026, PO Range: 1 - 11, Include Negative Changes: True

<b>PO No</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
11	11/05/2025	14913	FOLLETT SOFTWARE LLC	DORICE ALLEN MEMORIAL	-88.91
<b>Non-Payroll Total:</b>					<b>(\$88.91)</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>(\$88.91)</b>



ONE FUNDRAISER PER FORM
Fundraiser Request Form
ALL FUNDRAISERS MUST BE APPROVED BY THE BOARD OF EDUCATION
Submit this form to the CFO's Office once signed.

Organization: Eisenhower PTO - Fund 875 Sponsor: IKE PTO/Crowley Site: Eisenhower Date: 3/23/2026

FUNDRAISER INFORMATION

FUNDRAISER NAME: Glow A Thon (Glow Run/Walk a Thon mash-up) Re-Submitted Fundraiser: Yes [ ] No [X]

FUNDRAISER DESCRIPTION: Students will collect donations to walk/run laps (per lap or flat donation) max 25 laps. Purpose for Fundraiser (Be Specific): To raise funds for Eisenhower PTO to support end of year activities like Teacher Appreciation Week, cook-out after field day

LOCATION OF FUNDRAISER: Eisenhower Elementary Track
PROPOSED DATES: Thurs, April 30, 2026 or Fri, May 1, 2026
Anticipated Amount for this Fundraiser: \$450-500

Acknowledgement: I affirm, by submission of and signature of this form, that I will ensure food/snack fundraisers conducted under my supervision on school premises from midnight to thirty (30) minutes after school dismissal will meet the criteria and follow the guidelines set forth in the federal Healthy Hunger Free Kids Act of 2010.

Signed by Teacher: [Signature] Date: 3/23/26 Approved by Athletic Director (if applicable): Date:

Signed by Building Principal: [Signature] Date: 3/23/26 Received by CFO: Date:

Date Approved by Board of Education



# ONE FUNDRAISER PER FORM

## Fundraiser Request Form

ALL FUNDRAISERS MUST BE APPROVED BY THE BOARD OF EDUCATION

*Submit this form to the CFO's Office once signed.*

Organization: Glenwood Elementary Sponsor: Sarah Owens Site: 132 Date: 03/09/26

### FUNDRAISER INFORMATION

PLEASE NOTE: IF CHANGES ARE MADE TO AN APPROVED FUNDRAISER IT MUST BE RE-SUBMITTED FOR BOARD APPROVAL

FUNDRAISER NAME: Texas Roadhouse Dine Out Night Re-Submitted Fundraiser: Yes  No

FUNDRAISER DESCRIPTION: Dine Out Night

PURPOSE FOR FUNDRAISER (Be Specific): School supplies, technology items, playground equipment, PE resources, music items, field trips, additional classroom needs

LOCATION OF FUNDRAISER: Texas Roadhouse

PROPOSED DATES: April or May 2026 Time: \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_

Anticipated Amount for this Fundraiser: \$ 500.00

**Acknowledgement:** I affirm, by submission of and signature of this form, that I will ensure food/snack fundraisers conducted under my supervision on school premises from midnight to thirty (30) minutes after school dismissal will meet the criteria and follow the guidelines set forth in the federal Healthy Hunger Free \_\_\_\_\_ Principal Initial Kids Act of 2010.

Signed by Teacher \_\_\_\_\_ Date \_\_\_\_\_ Approved by Athletic Director (if applicable) \_\_\_\_\_ Date \_\_\_\_\_

Approved by Building Principal [Signature] Date 3/9/26 Received by CFO \_\_\_\_\_ Date \_\_\_\_\_

Date Approved by Board of Education



# ONE FUNDRAISER PER FORM

## Fundraiser Request Form

ALL FUNDRAISERS MUST BE APPROVED BY THE BOARD OF EDUCATION

*Submit this form to the CFO's Office once signed.*

Organization: Glenwood Elementary Sponsor: Sarah Owens Site: 132 Date: 03/09/26

### FUNDRAISER INFORMATION

PLEASE NOTE: IF CHANGES ARE MADE TO AN APPROVED FUNDRAISER IT MUST BE RE-SUBMITTED FOR BOARD APPROVAL

FUNDRAISER NAME: Tattoo a Teacher Re-Submitted Fundraiser: Yes  No

FUNDRAISER DESCRIPTION: Students can purchase a fake tattoo for their teacher to wear

PURPOSE FOR FUNDRAISER (Be Specific): School supplies, technology items, playground equipment, PE resources, music items, field trips, additional classroom needs

LOCATION OF FUNDRAISER: Glenwood Elementary

PROPOSED DATES: May 1-8, 2026 Time: from \_\_\_\_\_ to \_\_\_\_\_

Anticipated Amount for this Fundraiser: \$ 200.00

**Acknowledgement:** I affirm, by submission of and signature of this form, that I will ensure food/snack fundraisers conducted under my supervision on school premises from midnight to thirty (30) minutes after school dismissal will meet the criteria and follow the guidelines set forth in the federal Healthy Hunger Free \_\_\_\_\_ Principal Initial

Signed by Teacher \_\_\_\_\_ Date \_\_\_\_\_ Approved by Athletic Director (if applicable) \_\_\_\_\_ Date \_\_\_\_\_

Approved by Building Principal [Signature] Date 3/9/26 Received by CFO \_\_\_\_\_ Date \_\_\_\_\_

Date Approved by Board of Education

**SURPLUS PROPERTY**

I am requesting that the following item(s) be declared surplus property. Upon approval, the item(s) will be removed from my building. Please use one from per room/teacher.

Email to: [ragoodwin@enidk12.org](mailto:ragoodwin@enidk12.org)  
 No need for pink paper

**BUILDING LOCATION** Prairie View Elementary **DATE:** 3-28-2026

**Room Number** Cafeteria **Teacher** Withney + McFarland

**Building Administrator:** *[Signature]*  
 Signature

**Please Complete This Form in Black Ink.**

Serial Number	Description (Make, Model, Etc.)	EPS Tag Number (Car Code)
	long, oval cafeteria tables-	no tag # on any of the tables-
	5 total tables need to be removed. They are folded up and placed along the windows in the cafeteria.	

(To be completed by the CFO)

The above listed item(s) were declared "surplus" by the Board of Education

Chief Financial Officer

Date



**ONE FUNDRAISER PER FORM**

**Fundraiser Request Form**

ALL FUNDRAISERS MUST BE APPROVED BY THE BOARD OF EDUCATION

Submit this form to the CFO's Office once signed.

Organization: Emerson  
Sponsor: Tara Site: Emerson Date: 3-25-26

**FUNDRAISER INFORMATION**

PLEASE NOTE: IF CHANGES ARE MADE TO AN APPROVED FUNDRAISER IT MUST BE RE-SUBMITTED FOR BOARD APPROVAL

Re-Submitted Fundraiser: Yes  No

FUNDRAISER NAME: Emerson

FUNDRAISER DESCRIPTION: donations

PURPOSE FOR FUNDRAISER (be specific): shirts, supplies, meals

LOCATION OF FUNDRAISER: Emerson

PROPOSED DATES: April 21st to May 14th

Time: from 8:15 to 3:15

Anticipated Amount Raised \$ 700.00

Acknowledgement: I affirm, by submission of and signature of this form, that I will ensure the criteria and follow the guidelines set forth in the federal Healthy Hunger Free from midnight to thirty (30) minutes after school dismissal will meet the criteria and follow the guidelines set forth in the federal Healthy Hunger Free Act of 2010.

Principal Initial [Signature]

Signed by Teacher [Signature]

Date

Approved by Athletic Director (if applicable) Date

Date

Approved by Building Principal Date

Date Approved by Board of Education



# ONE FUNDRAISER PER FORM

## Fundraiser Request Form

ALL FUNDRAISERS MUST BE APPROVED BY THE BOARD OF EDUCATION

Submit this form to the CFO's Office once signed.

Organization: FOOTBALL

Sponsor: CHRIS EBERICK

Site: ESH

Date: 4-2-26

### FUNDRAISER INFORMATION

PLEASE NOTE: IF CHANGES ARE MADE TO AN APPROVED FUNDRAISER IT MUST BE RE-SUBMITTED FOR BOARD APPROVAL

Re-Submitted Fundraiser:

Yes

No

FUNDRAISER NAME:

SPONSORSHIPS

FUNDRAISER DESCRIPTION:

SELLING ADVERTISING, BANNERS, PACKAGES ETC...

PURPOSE FOR FUNDRAISER (Be Specific):

FOOTBALL 7-12<sup>th</sup> GRADE. TEAM WEARS! OTHER EXPENSES OUTSIDE SCOPE OF BUDGET.

LOCATION OF FUNDRAISER:

ENID

PROPOSED DATES:

4-27 THROUGH 7-15

Time:

from ALL DAY to \_\_\_\_\_

Anticipated Amount for this Fundraiser: \$ 30K

#### Acknowledgement:

I affirm, by submission of and signature of this form, that I will ensure food/snack fundraisers conducted under my supervision on school premises from midnight to thirty (30) minutes after school dismissal will meet the criteria and follow the guidelines set forth in the federal Healthy Hunger Free Act of 2010.

Principal Initial

[Signature]

Date: 4-2-26

Approved by Athletic Director (if applicable)

Date: 4/2/26

Signed by Teacher

[Signature]

Date: 4/2/26

Received by CFO

Date

Approved by Building Principal

Date

Date Approved by Board of Education



# ONE FUNDRAISER PER FORM

## Fundraiser Request Form

ALL FUNDRAISERS MUST BE APPROVED BY THE BOARD OF EDUCATION

Submit this form to the CFO's Office once signed.

Organization: FOOTBALL Sponsor: BERICK Site: FHS Date: 4-2-26

### FUNDRAISER INFORMATION

PLEASE NOTE: IF CHANGES ARE MADE TO AN APPROVED FUNDRAISER IT MUST BE RE-SUBMITTED FOR BOARD APPROVAL

Re-Submitted Fundraiser: Yes  No

FUNDRAISER NAME: ADRENALINE CARD (DISCOUNT/COUPON CARD)

FUNDRAISER DESCRIPTION: PATRONS buy CARDS WHICH HAVE DISCOUNTS TO LOCAL BUSINESSES.

PURPOSE FOR FUNDRAISER (Be Specific): FOOTBALL. 7<sup>TH</sup> - 12<sup>TH</sup> GRADE. FOOD TO GO FROM A WAY

LOCATION OF FUNDRAISER: FIELD HOUSE

PROPOSED DATES: JUNE 4 - JUNE 16 Time: from 12:00am to 11:59 pm

Anticipated Amount for this Fundraiser: \$ 15K

**Acknowledgement:** I affirm, by submission of and signature of this form, that I will ensure food/snack fundraisers conducted under my supervision on school premises from midnight to thirty (30) minutes after school dismissal will meet the criteria and follow the guidelines set forth in the Federal Healthy Hunger Free Kids Act of 2010.

Signed by Teacher: [Signature] Date: 4-2-26  
Principal Initial: [Signature] Approved by Athletic Director (if applicable): [Signature] Date: 4/2/26

Signed by Building Principal: [Signature] Date: 4/2/26  
Approved by Building Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Date Approved by Board of Education: \_\_\_\_\_



# ONE FUNDRAISER PER FORM

## Fundraiser Request Form

ALL FUNDRAISERS MUST BE APPROVED BY THE BOARD OF EDUCATION

*Submit this form to the CFO's Office once signed.*

Organization: FOOTBALL

Sponsor: EVERICK

Site: E1A5

Date: 4-2-26

### FUNDRAISER INFORMATION

PLEASE NOTE: IF CHANGES ARE MADE TO AN APPROVED FUNDRAISER IT MUST BE RE-SUBMITTED FOR BOARD APPROVAL

Re-Submitted Fundraiser: Yes  No

FUNDRAISER NAME:

FOOTBALL GOLF TOURN.

FUNDRAISER DESCRIPTION:

GOLF TOURN.

PURPOSE FOR FUNDRAISER (Be Specific):

TEAM MEALS, FOOD ON ROAD GAMES (7-12<sup>TH</sup>)

LOCATION OF FUNDRAISER:

DAKWOOD C.C.

PROPOSED DATES:

JULY 27<sup>TH</sup>

Time: ( ? )

from 9:00 AM to 3:00 PM

( ? )

Anticipated Amount for this Fundraiser: \$ 40K

**Acknowledgement:** I affirm, by submission of and signature of this form, that I will ensure food/snack fundraisers conducted under my supervision on school premises from midnight to thirty (30) minutes after school dismissal will meet the criteria and follow the guidelines set forth in the federal Healthy Hunger Free

Principal Initial Kids Act of 2010.

Signed by Teacher

*[Handwritten Signature]*

Date

4-2-26

Approved by Athletic Director (if applicable)

*[Handwritten Signature]*

Date

4/2/26

*[Handwritten Signature]*

4/2/26

Received by CFO

Date

Approved by Building Principal

Date

Date Approved by Board of Education

# SURPLUS PROPERTY

I am requesting that the following item(s) be declared surplus property. Upon approval the item(s) will be removed from my building. Please use one form per room/teacher.

BUILDING LOCATION Monroe DATE: 3/4/2026

ROOM NUMBER Library TEACHER Seigel

BUILDING ADMINISTRATOR: [Signature]  
SIGNATURE

PLEASE COMPLETE THIS FORM IN BLACK INK

E P S TAG NUMBER (Bar Code)	DESCRIPTION (Make, Model, etc.)	SERIAL NUMBER
	Books	
	See attached list	

(To be completed by the Business Manager)

*The above listed item(s) were declared "surplus" by the Board of Education*

DATE \_\_\_\_\_ BUSINESS MANAGER \_\_\_\_\_

AGREEMENT

AGREEMENT FOR USE OF PUBLIC-SCHOOL FACILITIES  
BY THE DENNY PRICE FAMILY YMCA OF ENID  
TO OPERATE A SUMMER CAMP/SCHOOL PROGRAM

This Agreement made and entered into this 20th day of April 2026 by and between the Denny Price Family YMCA of Enid (hereinafter called the "YMCA") and Enid Public School District, (hereinafter called "School District").

WITNESSETH

WHEREAS, School District owns and has under its jurisdiction certain schools, educational facilities and equipment that may be utilized after normal school hours for quality childcare programs; and

WHEREAS there is an interest in providing a Summer Camp/School Program at Hayes Elementary School and,

WHEREAS, the YMCA has agreed to operate a Summer Camp/School Program.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, and other good and valuable consideration, the receipt of which is hereby acknowledged, the parties to this Agreement, agree as follows:

I. Enid Public School District shall:

- (1) Provide available space in public school facilities for the purpose of Summer Camp/School Cafeteria, Gym, Rooms: 127, 128, 129, and 130
- (2) Provide access to an outdoor play area.
- (3) Provide access to restrooms.
- (4) Provide access to the building utilizing a key fob card.

(5) The YMCA shall provide:

- (1) Quality Child Care Programs
- (2) Compensation for the cost of utilities for the areas utilized for the Summer Camp/School Program and cost of cleaning areas unless performed by YMCA personnel, see appendix A.
- (3) A copy of YMCA operating procedures, which shall include fee structures, personnel requirements, discipline policies, safety procedures, and all other policies needed to operate a quality child care program.
- (4) An update of the YMCAs new programming, fee structures, policy changes, and all other changes that may occur while this Agreement is in effect.

### III.

The YMCA agrees to indemnify and save Enid Public Schools harmless from and against any and all losses, claims, demands, liabilities, suits or actions, including all reasonable expenses and attorney's fees, for injuries or loss caused by or resulting from the acts or omissions of the YMCA employees, subcontractors, or agents of the YMCA and Enid Public Schools. This indemnity does not alter or waive tort immunity.

Further, the YMCA agrees to procure and keep in force, for the entire time this agreement is in effect, insurance coverage for general liability in the amount of \$1,000,000 and include Enid Public Schools as an additional insured during said duration. The YMCA shall be responsible for all licensing requirements and shall be responsible for compliance with all state and federal regulations affecting the operation by YMCA of said childcare program. Enid Public Schools shall not be responsible for licensing or compliance with state and federal regulations affecting Summer Camp/School Program, this being the sole responsibility of the YMCA.

Further, Enid Public Schools is not responsible for supervising the care program, discipline, safety procedures, personnel requirements or any other matter concerning the operation of the childcare program, such being the sole responsibility of the YMCA.

IV.

The YMCA agrees that all facilities and properties shall be used in compliance with all federal, state, and local laws, and in accordance with all rules and regulations of Enid Public Schools.

The terms of this Agreement shall be from May 26, 2026 and terminating July 24, 2026.

This Agreement may only be modified or amended by mutual consent of the parties in writing.

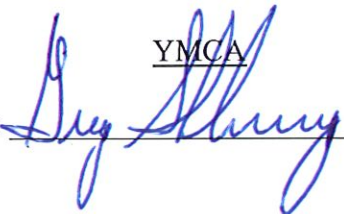
It is mutually agreed that either the YMCA or Enid Public Schools shall have the right and privilege of canceling this Agreement upon sixty (60) days written notice to the other party.

IN WITNESS WHEREOF, the parties hereto have hereunto set their hands and seals the day and year first written above.

Enid Public Schools  
School District

By \_\_\_\_\_  
Board of Trustees  
President

ATTEST: \_\_\_\_\_  
Board Clerk

By: YMCA  


ATTEST: Tamera Callaway



Memorandum of Understanding  
between  
OKLAHOMA STATE UNIVERSITY  
OFFICE OF EDUCATOR SUPPORT  
and  
Enid Public Schools  
for  
FIELD CLINICAL EXPERIENCES

This UNDERSTANDING made and entered into this day of August 1, 2026, by and between the Oklahoma State University Office of Educator Support, party of the first part, hereinafter referred to as “OSU OES,” and Enid Public Schools, party of the second part, hereinafter referred to as “ENID PUBLIC SCHOOLS.” Oklahoma State University students participating in an approved OSU OES field or clinical experience course will be referred to as OSU OES candidates.

SECTION 1 ENID PUBLIC SCHOOLS agrees to provide the authorization, supervision, and instruction of OSU OES candidates completing the field and clinical experiences component of the teacher preparation program. This would include activities such as a) observation, b) teacher job-shadowing, c) student teaching, d) advanced certification internships/practicum, and e) other activities as approved by both the OSU OES and ENID PUBLIC SCHOOLS. OSU OES requires all candidates to have a cleared Oklahoma State Bureau of Investigation (OSBI) name check prior to being placed in any field experience or clinical practice. OSU OES will not place a candidate without a clear OSBI check, but the completion of a cleared OSBI name check will not necessarily require ENID PUBLIC SCHOOLS to accept that OSU OES candidate in a field or clinical experience. All placements should be mutually acceptable to both parties and either party may withdraw a candidate from the program if they believe it is not in the best interest of the candidate, faculty member, or the program to continue. Procedures for problem solving are detailed in the Handbook for Cooperating Teachers, Supervisors, and Principals. The OSU OES will provide the appropriate forms, collect the fees, and provide the information to ENID PUBLIC SCHOOLS. The completed OSBI report will be valid for up to four (4) years while the candidate is enrolled at OSU.

SECTION 2 ENID PUBLIC SCHOOLS agrees to accept OSU OES candidates for assignment in the public schools with cooperating teachers, administrators, and other related teaching personnel. ENID PUBLIC SCHOOLS further agrees the cooperating certified staff will give direct supervision to the OSU OES candidates assigned and will work with a faculty member assigned by the OSU OES in directing and evaluating the field or clinical experience.

SECTION 3 The OSU OES agrees to award *Certificates of Professional Development* (CPD) for ENID PUBLIC SCHOOLS certified staff who supervise OSU OES candidates. Each cooperating certified staff member who singly supervises a student teacher for 12 weeks will receive a three hour CPD. For each 360 hours of clinical observations, a one hour CPD will be awarded to ENID PUBLIC SCHOOLS. This certificate provides a tuition waiver for the continuing professional development of certified staff member. Cooperating teachers must complete an online evaluation of candidate performance prior to the last day of the semester serving as a cooperating teacher; failure to do so will result in no CPD being issued for that cooperating teacher. The cooperating certified staff member of record can transfer the certificate to another ENID PUBLIC SCHOOLS certified, contracted staff member with the approval of the superintendent.

Certificates cannot be sold. If a certified staff member chooses not to redeem the certificate, it must be redeemed by another member of the ENID PUBLIC SCHOOLS certified staff following all OSU OES and district procedures. The donating certified staff member (or superintendent approved district administrator with documentation of donation), the certificate recipient and the superintendent must sign the certificate in order to complete the transfer. Certificates must be used during the semester in which course work is completed and will expire after 18 months. Lost CPDs cannot be replaced. No more than 6 hours of certificates may be redeemed by any one person during a semester or summer session. Certificates pay only the graduate resident rate (not the online program rate).

SECTION 4 The OSU OES agrees to provide or arrange for non-credit staff development training related to supervision for those teachers desiring to serve as supervisors of teacher candidates and other clinical experiences. All instructors (tenure-track faculty, adjunct faculty, visiting faculty, and graduate teaching assistants or associates) are required to complete FERPA training. As part of our national accreditation, we are required to teach and assess the professional dispositions of our candidates throughout their coursework. Remediation is provided for any candidate receiving a low score on any element in each course. The elements in this assessment include ethics, professionalism, commitment to education, respect for diversity, work ethic, communication, learner attributes, cooperative/collaborative nature, and flexibility.

All OSU candidates are protected under FERPA. Mentor teachers with concerns about a candidate should communicate with their own administrator/principal and/or Dr. Kathy Thomas in the OSU OES.

SECTION 5 All field experience forms will be initially processed for each course and each semester through the OSU OES Field and Clinical Experiences office. Forms processed by the OSU OES will be given to the designated ENID PUBLIC SCHOOLS personnel for further processing and site placement.

SECTION 6 The OSU OES agrees to provide ENID PUBLIC SCHOOLS a report of the year's activities with field and clinical experiences including the schools involved, the various experiences and activities that occurred and the number of CPDs and hours awarded to ENID PUBLIC SCHOOLS teachers and the district.

SECTION 7 All OSU employees are covered by professional insurance for their actions performed within the scope of their employment but the university is prohibited from indemnifying a third party (candidates). Therefore, OSU advises all candidates to purchase professional liability insurance through a professional organization. Candidates placed in ENID PUBLIC SCHOOLS for clinical practice will be advised that they must show proof of liability insurance when requested. OSU will not be responsible for maintaining coverage for any liability arising from the acts and/or omissions of the employees, representatives or agents of Enid Public Schools.

ENID PUBLIC SCHOOLS will maintain adequate insurance to provide coverage for the liabilities arising from the acts and/or omissions of employees, representatives or agents of ENID PUBLIC SCHOOLS who are participating in the internship program with OSU. ENID PUBLIC SCHOOLS will not be responsible for maintaining coverage for any liability arising from the acts and/or omissions of the candidates, employees, representatives or agents of Oklahoma State University. Worker's compensation coverage is not provided to the OSU candidate by Enid Public Schools.

SECTION 8 UNDERSTANDING begins August 1, 2026, and may be renewed by memorandum of understanding between the two parties.

By: *Toni Ivey*

Dr. Toni Ivey  
Director, Office of Educator Support  
College of Education and Human Sciences  
Oklahoma State University  
Date: \_\_\_\_4-1-2026

By: \_\_\_\_\_

Enid Public Schools  
Date: \_\_\_\_\_



Para to Degree  
**MOU**  
between the Adams Elementary-and  
Northwestern Oklahoma State University

**Introduction**

This agreement formally recognizes the relationship and expectations of the Educator Preparation Provider (EPP) at Northwestern Oklahoma State University and the Enid Public Schools for **Briana Padgett** at Adams Elementary.

**Purpose and Course of Action**

The purpose of the Para to Degree program is to assist paraprofessionals in completing a bachelor's degree in education and receiving an Oklahoma teaching certificate. This program provides financial and academic support for the program participants. This program strives to deliver more highly qualified and highly effective teachers for employment in rural areas. Additional partners contributing to the Para to Degree include Northern Oklahoma College (NOC) and Northwestern Oklahoma State University Foundation.

Responsibilities of NWOSU, Adams Elementary, and Program Participants

**Responsibilities for NWOSU:**

- Connect potential participants to services provided by the university (e.g. undergraduate advisement, financial aid, student support services).
- Provide specialized advisement to participants regarding program requirements and enrollment (e.g., NOC, academic success center, specialized advisor for field experience planning).
- Provide guidance to Para to Degree participants in completing university and EPP requirements for admission into Teacher Education, admission into Student Teaching, and Oklahoma teacher certification.
- Provide special accommodations in placing Para to Degree participants in clinical experiences:
  - o Participants will plan Clinical I, II, and III experiences with the Director of Teacher Education and complete the official Para to Degree application in EDUC 2010 Educational Seminar course.

- o Participants will be placed with a high-quality mentor that reflects the expectations and standards of individual programs (e.g., co-teaching, strong content and pedagogical knowledge, age-appropriate classroom instruction) as well as the Council for the Accreditation of Educator Preparation (CAEP) requirements, including the mentor's certification in the teaching area, at least 3 years of successful teaching, and responsive mentorship.
- o Participants will be placed as geographically close to the participant's place of employment as possible when required to complete time at another site.
- o Participants will receive clinical placements as early as possible in the semester so that they can begin to complete clinical hours with maximum opportunity to do so.
- o Participants will be required to complete Clinical I (**15 hours**) by utilizing the field trip (8 hours) and completing the remainder (**7 hours**) at a school district other than the site of employment.
- o Participants will be allowed to complete Clinical II (**40 hours**) in his or her employment district at a different grade level and a different building where applicable.
- o Participants will complete Clinical III in the participant's place of employment but must be different from Clinical II. (**must have a fulltime certified mentor in the classroom.**)
- o Participants must attend all seminar days at the NWOSU campus during Clinical III.
- o Participants cannot be the teacher of record.
- o Participants will complete program-specific course practicum hours as specified in course syllabi. These hours may be completed in the participant's employment district.
- o NWOSU professors may provide opportunities, as appropriate, for participants to attend some class sessions through distance learning (e.g., Zoom) technologies on occasion so that more time away from the employment site can be used toward fulfilling practicum fieldwork that may occur outside of school district.
- Connect Para to Degree participants to campus resources to assist with Oklahoma teacher certification (e.g., study materials, review sessions, PPAT).
- Division of Education Chair and/or Director of Teacher Education will fulfill the following collaborative responsibilities:
  - o Maintain participant information in a spreadsheet once individuals have been approved for the Para to Degree.
  - o Send FASFA reminders to participants, as scheduled.
  - o Complete Grade checks, as requested or scheduled.
  - o Provide Enrollment Verification, as requested or scheduled.
  - o Provide Transfer to NWOSU orientation sessions.
  - o Assist in arranging clinical placements as needed
- Collaborate with the school district and participants through ongoing communication and regularly scheduled meetings.

- NWOSU maintains a website with current information regarding program requirements, admissions requirements, etc.
  - o <https://www.nwosu.edu/school-of-professional-studies/education>

**Responsibilities for the School District:**

- Provide NWOSU's EPP a signed copy MOU and add any additional information or agreements made with Para to Degree participants.
- Collaborate with NWOSU and participants through ongoing communication and regularly scheduled meetings.
- Work with Para to Degree participant to attend classes and fulfill field experience requirements as arranged. (See field experience requirements above)

**Responsibilities for Para to Degree Participants:**

During completion of the education program, Para to Degree participants will...

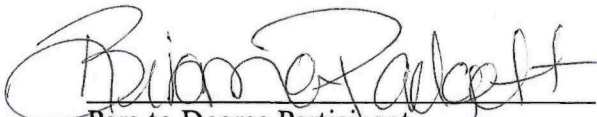
- Complete all university and EPP requirements for admission into Teacher Education and admission into Student Teaching as published in NWOSU undergraduate catalog and Teacher Education handbook.
- Candidates will communicate in a timely manner any field experience responsibilities with the appropriate school district administrator.
- Candidates will sign a FERPA agreement with NWOSU and the public school for any requested grade or course information.
- Complete clinical experiences and practicum field work as published for all teacher candidates on the EPP's website and course syllabi (e.g., EDUC 2103 Foundations of Ed – Clinical I, EDUC 3913 Principles & Methods of Teaching – Clinical II, EDUC 4960 Student Teaching – Clinical III) and in syllabi of major area courses.
  - o Some courses have field experiences requiring in-class field work attached to coursework requirements. Some of these experiences may be completed in the field, with the course professor, during class time. Teacher candidates will be required to participate in these in-class clinical experiences since modeling and immediate feedback will be provided. Course syllabi will specify practicum requirements.
  - o Complete written project requirements and pass mentor teacher and university supervisor evaluations of performance prior to receiving a passing grade for the Student Teaching internship. Student teachers who do not meet assignment requirements or performance expectations as reflected on assessment rubrics and observation instruments may be placed on a Plan of Improvement. If progress on the plan is made, these student teachers may be required to complete additional student teaching time in the following semester to meet performance expectations as detailed on the Plan of Improvement.
- Prepare and study for the Oklahoma teacher certification exams. NWOSU teacher candidates cannot be certified to teach in Oklahoma without a passing Oklahoma Subject Area Test (OSAT) score and a passing Pre-Service Performance Assessment of Teaching (PPAT) score.
- Complete all requirements as presented in NWOSU's undergraduate catalog for the plan of study for the specific major in order to graduate in that degree area.

- Complete all requirements for teacher certification in the State of Oklahoma.
- Follow all expectations as set by the university's student Code of Conduct.
- Communicate challenges and concerns in a timely manner to resolve issues at the lowest level at NWOSU: first course professors, then the Director of Teacher Education and/or Chair of the Division of Education as appropriate.
- Communicate challenges and concerns in a timely manner to district staff for their awareness and support.
- Collaborate with the district and NWOSU through ongoing communication and regularly scheduled meetings.

Comments:

  
School District Administrator

\_\_\_\_\_  
Chair, Division of Education

  
Para to Degree Participant

Date of final signature:

**MOU with Enid Public Schools and Autry Technology Center to  
Transcript Math, Science and Technology Classes Taught at Autry Technology Center**

Enid Public Schools and Autry Technology Center enters into an agreement, pursuant to rules set forth by the Legislature and the State Department of Education, which relates to high school graduation requirements. Under these rules, mathematics and science courses may be taught at the Technology Center, by a certified instructor, and count toward the math and science competencies required for high school graduation. The attached list (A) contains the Academic and Technology classes available at Autry Technology Center approved by the Enid Board of Education.

Passed at a regular Board Meeting on \_\_\_\_\_

Signed: Board President \_\_\_\_\_

Signed: Superintendent \_\_\_\_\_

## Approved Programs for 3<sup>rd</sup> or 4<sup>th</sup> Math or 3<sup>rd</sup> Science for New Graduation Requirements

<b>OCAS</b>	<b><i>Agriculture, Food &amp; Natural Resources</i></b>
9002/9010	Equine Science
9004/9020	Horticulture
9005/9012	Landscape Design/Maintenance
	<b><i>Architecture &amp; Construction</i></b>
9053/9078	Carpentry
9054/9084	Computer-Aided Drafting - Construction
9058/9086	Electrical Trades
9059/9080	Heating, Ventilation, A/C
9061/9089	Heavy Equipment Operation
9065/9066	Masonry
9067/9095	Plumbing
9071/9076	Service Careers Maintenance (Special Education Focus)
9098/9099	Construction Technology
9111/9112	Cabinetmaking
	<b><i>Arts, A/V Technology &amp; Communications</i></b>
9127/9168	Audio and Video Technology
9130/9156	Commercial Photography
9132/9169	Fashion and Apparel Design
9133/9144	Graphic Communications
9134/9170	Interior Design
9140/9141	Web Design and Development
9151/9152	3D Gaming Designer
	<b><i>Business, Marketing &amp; Information Technology</i></b>
9202/9226	Administrative Support
9206/9207	Entrepreneurship-BA
9230/9231	Business Information Management-Medical
9232/9233	Business Information Management
9235/9236	Hospitality Management
	<b><i>Education &amp; Training</i></b>
9241/9244	Teacher Prep, Yr 1 and Yr 2
	<b><i>Energy &amp; Power</i></b>
9961/9962	Electrical Lineman
	<b><i>Finance</i></b>
9254/9268	Financial Services
9255/9267	Banking Services
9258/9266	Accounting

	<b><i>Health Science</i></b>
9301/9331	Nursing Services -Certified Nurse Aide
9311/9361	Dental Services
9317/9397	Emergency Medical Services
9321/9400	Health Studies
9323	Licensed Practical Nurse
9326/9388	Medical Services- Medical Assisting
9329/9403	Behavioral Medicine
9334/9404	Pharmacy Services
9341	Surgical Services
9345/9406	Veterinary Services
9346/9359	Vision Care Services
9358/9383	Medical Imaging
9382/9405	Rehabilitation Services
9407	Medical Laboratory Technician
9408	Medical Services- Phlebotomist
9409	Medical Services- Health Unit Clerk
9410	Medical Services- EKG Technician
	<b><i>Hospitality &amp; Tourism</i></b>
9426/9427	Culinary Arts
9428/9444	Event Planning
9430/9431	Lodging Services
9434/9442	Service Careers-Culinary Arts
9435/9445	Service Careers-Lodging
	<b><i>Human Services</i></b>
9477/9487	Barber
9478/9488	Cosmetology
9480/9489	Early Care and Education
9481/9490	Esthetician
9483/9491	Manicurist/Nail Technology
	<b><i>Information Technology</i></b>
9526/9527	Animation Technology
9530/9564	Cybersecurity
9531/9532	Database Administration/Development
9537/9538	Digital Design and Publishing
9540/9541	Multimedia Technology
9542/9543	Computer/Network Support
9547/9548	Networking
9550/9551	Programming
9552/9553	Game Design/Development

## Approved Programs for 3<sup>rd</sup> or 4<sup>th</sup> Math or 3<sup>rd</sup> Science for New Graduation Requirements

9554/9555	Audio and Video Technology IT
9557/9558	Web Design and Development IT
9559/9560	ArcGIS Support
9565/9566	Computer Applications Support
	<b>Law, Public Safety, Corrections &amp; Security</b>
9629/9638	Criminal Justice
9630/9645	Firefighter
	<b>Manufacturing</b>
9679/9680	CNC Machining
9681/9682	Computer-Aided Drafting MN
9684/9685	Industrial Motor Control
9697/9698	Manual Machinist
9702/9714	Metal Fabrication
9707/9708	Welding MN
9723/9724	Mechatronic Production and Automation
9876/9877	Applied Engineering Technology
9736	Wind Energy
9737	Underground Utility Locating Technician
	<b>Marketing Sales &amp; Services</b>
9783/9784	Marketing Communication
9787/9804	Professional Sales
9789/9809	Management
9795/9802/ 9814	Entrepreneurship MK
	<b>Science, Technology, Engineering &amp; Mathematics</b>
9852/9870	Biomedical Science & Medicine Program
9862/9871	Pre-Engineering Program
9872/9873	Biotechnology Program
9874/9875	Computer Science Program
9878	Robotics Engineering Program
9879/9880	Aerospace Program
	<b>Transportation, Distribution &amp; Logistics</b>
9901/9922	A&P Mechanic
9904/9905	Automotive Collision Repair and Refinishing
9906/9907	Automotive Service Technology
9911/9926	Marine Repair Technology
9912/9913	Medium/Heavy Diesel Service
9914/9927	Motorcycle Technology

9917/9943	Private Pilot
9935/9936	Pipeline Technology
9946/9947	Agriculture Mechanics TR
9948/9949	Aerospace Maintenance Foundations
9963/9964	Industrial Mechanic
9965	Broadband Installer



**Sam Robinson, Ed.D.**  
**CHIEF FINANCIAL OFFICER**

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**April 12, 2026**

**TO:** Board Members  
**FROM:** Sam Robinson, CFO  
**RE:** District Financial Report

The attached is a series of reports reflecting both receipts and expenditures for the current fiscal year through **31 March 2026**. You will find a single spreadsheet condensing both revenue and expenditures for all appropriated funds onto one at-a-glance report with single lines of entries for each fund. Also included in the District Financial Report is the Activity Fund report reflecting financial transactions for the various activity funds this fiscal year through the month of **March**. These reports are summaries of balances, receipts and expenditures by authorized sub-account.

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Code	Fund Name	Appropriated / Estimated	Collected	Collections Over/Under	Obligations/ Encumbrances	Payments/ Warrants	Unencumbered Balance	Cash Balance
11	General	\$ 98,314,363.78	\$ 82,604,962.37	\$ (15,709,401.41)	\$ 77,309,159.33	\$ 49,895,320.56	\$ 21,005,204.45	\$ 32,709,641.81
21	Building	\$ 5,468,077.17	\$ 6,993,605.06	\$ 1,525,527.89	\$ 3,525,434.56	\$ 2,658,032.82	\$ 1,942,642.61	\$ 4,335,572.24
<b>Operating Funds</b>		<b>\$ 103,782,440.95</b>	<b>\$ 89,598,567.43</b>	<b>\$ (14,183,873.52)</b>	<b>\$ 80,834,593.89</b>	<b>\$ 52,553,353.38</b>	<b>\$ 22,947,847.06</b>	<b>\$ 37,045,214.05</b>
25	Municipal Tax Levy	\$ 1,822,569.84	\$ 1,876,033.57	\$ 53,463.73	\$ 66,388.00	\$ 66,388.00	\$ 1,756,181.84	\$ 1,809,645.57
31	2016 Combined Purp. Bond	\$ 57,603.47	\$ 58,290.72	\$ 687.25	\$ -	\$ -	\$ 57,603.47	\$ 58,290.72
34	Transportation Bond	\$ 90,213.66	\$ 90,633.59	\$ 419.93	\$ 90,213.66	\$ 90,213.66	\$ -	\$ 419.93
35	One to One and Security Bond	\$ 925,636.72	\$ 941,641.42	\$ 16,004.70	\$ 900,000.00	\$ 886,555.34	\$ 25,636.72	\$ 55,086.08
38	2010 G.O. Rev Lease Pmt BF	\$ 534,082.46	\$ 569,106.68	\$ 35,024.22	\$ 500,000.00	\$ 81,772.00	\$ 34,082.46	\$ 487,334.68
39	2016 G.O. Rev Lease Pmt BF	\$ 10,567,945.33	\$ 10,939,646.17	\$ 371,700.84	\$ 10,065,261.00	\$ 10,065,261.00	\$ 502,684.33	\$ 874,385.17
<b>Capital Projects Funds</b>		<b>\$ 13,998,051.48</b>	<b>\$ 14,475,352.15</b>	<b>\$ 477,300.67</b>	<b>\$ 11,621,862.66</b>	<b>\$ 11,190,190.00</b>	<b>\$ 2,376,188.82</b>	<b>\$ 3,285,162.15</b>
41	Sinking (debt retirement)	\$ 12,264,764.58	\$ 10,744,681.77	\$ (1,520,082.81)	\$ 291,768.75	\$ 291,768.75	\$ 11,972,995.83	\$ 10,452,913.02
50	Endowment (trust)	\$ 453,119.47	\$ 453,213.40	\$ 93.93	\$ 17,000.00	\$ 17,000.00	\$ 436,119.47	\$ 436,213.40
<b>DISTRICT TOTALS</b>		<b>\$ 130,498,376.48</b>	<b>\$ 115,271,814.75</b>	<b>\$ (15,226,561.73)</b>	<b>\$ 92,765,225.30</b>	<b>\$ 64,052,312.13</b>	<b>\$ 37,733,151.18</b>	<b>\$ 51,219,502.62</b>
72	Gar Co Edu Fac Auth 2016	\$ 60,151,202.09	\$ 63,019,338.37	\$ 2,868,136.28	\$ 60,151,202.09	\$ 60,151,202.09	\$ -	\$ 2,868,136.28
<b>GRAND TOTAL AVAILABLE</b>		<b>\$ 190,649,578.57</b>	<b>\$ 178,291,153.12</b>	<b>\$ (12,358,425.45)</b>	<b>\$ 152,916,427.39</b>	<b>\$ 124,203,514.22</b>	<b>\$ 37,733,151.18</b>	<b>\$ 54,087,638.90</b>

Notes and definitions:

Collections over/under are the differences, by fund, between estimates and actual collections. Positive numbers indicate overcollections.

Obligations/encumbrances include all recognized contracts, orders or debts to be made against the current year's appropriation (spending limit).

Payments/warrants include all payments, for goods or services received, made as of the report date.

Unencumbered balance is the remainder of the unobligated appropriation. What we have left to spend. (Appropriation - Encumbrances = Unencumbered Balance)

Cash balance is total temporary surplus cash available to register warrants or payments. (Collections - Payments = Cash Balance)

All Garfield County Educational Facilities Authority funds are maintained in a Trustee account in Bank of Oklahoma, Tulsa

# Enid Public Schools

## Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
<b>Fund - 11 GENERAL FUND</b>						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)						
000 NON-CATEGORICAL EXP	\$12,515,432.54	\$11,109,743.67	\$1,405,688.87	\$0.00	88.77%	\$202,326.89
<b>Source - 1110 AD VALOREM TAX LEVY (CURRENT) Total</b>	<b>\$12,515,432.54</b>	<b>\$11,109,743.67</b>	<b>\$1,405,688.87</b>	<b>\$0.00</b>	<b>88.77%</b>	<b>\$202,326.89</b>
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)						
000 NON-CATEGORICAL EXP	\$0.00	\$220,089.61	\$0.00	\$220,089.61	N/A	\$24,830.39
<b>Source - 1120 AD VALOREM TAX LEVY (PR.YRS) Total</b>	<b>\$0.00</b>	<b>\$220,089.61</b>	<b>\$0.00</b>	<b>\$220,089.61</b>	<b>N/A</b>	<b>\$24,830.39</b>
Source - 1310 INTEREST EARNINGS						
000 NON-CATEGORICAL EXP	\$1,094,435.54	\$435,863.05	\$658,572.49	\$0.00	39.83%	\$0.00
<b>Source - 1310 INTEREST EARNINGS Total</b>	<b>\$1,094,435.54</b>	<b>\$435,863.05</b>	<b>\$658,572.49</b>	<b>\$0.00</b>	<b>39.83%</b>	<b>\$0.00</b>
Source - 1311 MONTHLY INTEREST						
000 NON-CATEGORICAL EXP	\$0.00	\$173,636.28	\$0.00	\$173,636.28	N/A	\$14,894.07
<b>Source - 1311 MONTHLY INTEREST Total</b>	<b>\$0.00</b>	<b>\$173,636.28</b>	<b>\$0.00</b>	<b>\$173,636.28</b>	<b>N/A</b>	<b>\$14,894.07</b>
Source - 1350 INTEREST ON TAXES						
000 NON-CATEGORICAL EXP	\$0.00	\$9,316.22	\$0.00	\$9,316.22	N/A	\$6,262.85
<b>Source - 1350 INTEREST ON TAXES Total</b>	<b>\$0.00</b>	<b>\$9,316.22</b>	<b>\$0.00</b>	<b>\$9,316.22</b>	<b>N/A</b>	<b>\$6,262.85</b>
Source - 1420 RENTAL NOT SCHOOL FACILITIES						
000 NON-CATEGORICAL EXP	\$0.00	\$47,540.27	\$0.00	\$47,540.27	N/A	\$1,558.00
<b>Source - 1420 RENTAL NOT SCHOOL FACILITIES Total</b>	<b>\$0.00</b>	<b>\$47,540.27</b>	<b>\$0.00</b>	<b>\$47,540.27</b>	<b>N/A</b>	<b>\$1,558.00</b>
Source - 1440 SALES OF EQUIP,SERV,& MATERIAL						
000 NON-CATEGORICAL EXP	\$0.00	\$60,505.33	\$0.00	\$60,505.33	N/A	\$2,700.00
<b>Source - 1440 SALES OF EQUIP,SERV,&amp; MATERIAL Total</b>	<b>\$0.00</b>	<b>\$60,505.33</b>	<b>\$0.00</b>	<b>\$60,505.33</b>	<b>N/A</b>	<b>\$2,700.00</b>
Source - 1460 COMMISSIONS						
000 NON-CATEGORICAL EXP	\$0.00	\$6,232.00	\$0.00	\$6,232.00	N/A	\$1,558.00
020 HISET (GED) Testing	\$0.00	\$292.50	\$0.00	\$292.50	N/A	\$45.00
102 Coca Cola Contract	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Source - 1460 COMMISSIONS Total</b>	<b>\$0.00</b>	<b>\$6,524.50</b>	<b>\$0.00</b>	<b>\$6,524.50</b>	<b>N/A</b>	<b>\$1,603.00</b>
Source - 1530 DAMAGES TO SCHOOL PROPERTY						
000 NON-CATEGORICAL EXP	\$0.00	\$170.00	\$0.00	\$170.00	N/A	\$10.00
<b>Source - 1530 DAMAGES TO SCHOOL PROPERTY Total</b>	<b>\$0.00</b>	<b>\$170.00</b>	<b>\$0.00</b>	<b>\$170.00</b>	<b>N/A</b>	<b>\$10.00</b>
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.						
000 NON-CATEGORICAL EXP	\$0.00	\$6,820.29	\$0.00	\$6,820.29	N/A	\$0.00
013 Gifted and Talented/Enrichment	\$0.00	\$788.67	\$0.00	\$788.67	N/A	\$0.00
028 Ag Education	\$0.00	\$20,500.00	\$0.00	\$20,500.00	N/A	\$0.00
037 Elementary Curriculum Dept	\$0.00	\$1,800.00	\$0.00	\$1,800.00	N/A	\$0.00
040 Curriculum Dept	\$0.00	\$400.00	\$0.00	\$400.00	N/A	\$0.00
094 Great Land Run Ed Foundation	\$0.00	\$33,875.00	\$0.00	\$33,875.00	N/A	\$0.00
097 State Arts Council Local Share	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
181 Longfellow Allocation	\$0.00	\$1,360.00	\$0.00	\$1,360.00	N/A	\$0.00
185 Enid High Alloction	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
189 Enid Arts and Humanities Don.	\$0.00	\$2,500.00	\$0.00	\$2,500.00	N/A	\$1,500.00
193 Sec. Vocal Music Allocation	\$0.00	\$993.25	\$0.00	\$993.25	N/A	\$0.00
<b>Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV. Total</b>	<b>\$0.00</b>	<b>\$69,037.21</b>	<b>\$0.00</b>	<b>\$69,037.21</b>	<b>N/A</b>	<b>\$1,500.00</b>
Source - 1620 COMMUNITY SERVICES						
000 NON-CATEGORICAL EXP	\$0.00	\$315.60	\$0.00	\$315.60	N/A	\$158.46
014 EPS C.A.R.E.S.	\$0.00	\$225,223.19	\$0.00	\$225,223.19	N/A	\$31,097.17
<b>Source - 1620 COMMUNITY SERVICES Total</b>	<b>\$0.00</b>	<b>\$225,538.79</b>	<b>\$0.00</b>	<b>\$225,538.79</b>	<b>N/A</b>	<b>\$31,255.63</b>

## Enid Public Schools Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 1650 DISTRICT CONTRACTS						
000 NON-CATEGORICAL EXP	\$0.00	\$15,925.00	\$0.00	\$15,925.00	N/A	\$0.00
<b>Source - 1650 DISTRICT CONTRACTS Total</b>	<b>\$0.00</b>	<b>\$15,925.00</b>	<b>\$0.00</b>	<b>\$15,925.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1660 MINERAL ROYALTIES/LEASE REV.						
000 NON-CATEGORICAL EXP	\$0.00	\$809.34	\$0.00	\$809.34	N/A	\$65.32
<b>Source - 1660 MINERAL ROYALTIES/LEASE REV. Total</b>	<b>\$0.00</b>	<b>\$809.34</b>	<b>\$0.00</b>	<b>\$809.34</b>	<b>N/A</b>	<b>\$65.32</b>
Source - 1680 REFUND PRIOR YR EXPENDITURES						
000 NON-CATEGORICAL EXP	\$0.00	\$314.42	\$0.00	\$314.42	N/A	\$0.00
<b>Source - 1680 REFUND PRIOR YR EXPENDITURES Total</b>	<b>\$0.00</b>	<b>\$314.42</b>	<b>\$0.00</b>	<b>\$314.42</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1690 MISC. REV. FROM DIST.SOURCE						
000 NON-CATEGORICAL EXP	\$0.00	\$49,889.77	\$0.00	\$49,889.77	N/A	\$8,807.02
014 EPS C.A.R.E.S.	\$0.00	\$17,383.50	\$0.00	\$17,383.50	N/A	\$2,992.10
022 American Fidelity FLEX Refunds	\$0.00	\$1,925.28	\$0.00	\$1,925.28	N/A	\$0.00
027 Aviation	\$0.00	\$15,000.00	\$0.00	\$15,000.00	N/A	\$0.00
032 Transportation Dept	\$0.00	\$251.00	\$0.00	\$251.00	N/A	\$0.00
056 LEGAL SETTLEMENTS	\$0.00	\$5,557.67	\$0.00	\$5,557.67	N/A	\$0.00
182 Waller Allocation	\$0.00	\$1,866.00	\$0.00	\$1,866.00	N/A	\$0.00
185 Enid High Alloction	\$0.00	\$660.00	\$0.00	\$660.00	N/A	\$660.00
<b>Source - 1690 MISC. REV. FROM DIST.SOURCE Total</b>	<b>\$0.00</b>	<b>\$92,533.22</b>	<b>\$0.00</b>	<b>\$92,533.22</b>	<b>N/A</b>	<b>\$12,459.12</b>
Source - 1730 ADULT LUNCHES/BREAKFASTS						
000 NON-CATEGORICAL EXP	\$173,000.00	\$0.00	\$173,000.00	\$0.00	0.00%	\$0.00
070 CNP Local Funding/Catering	\$0.00	\$95.35	\$0.00	\$95.35	N/A	\$0.00
<b>Source - 1730 ADULT LUNCHES/BREAKFASTS Total</b>	<b>\$173,000.00</b>	<b>\$95.35</b>	<b>\$173,000.00</b>	<b>\$95.35</b>	<b>0.06%</b>	<b>\$0.00</b>
Source - 1790 OTHER DIST.REVENUE (CHILD NUT)						
070 CNP Local Funding/Catering	\$0.00	\$137,153.24	\$0.00	\$137,153.24	N/A	\$22,635.56
<b>Source - 1790 OTHER DIST.REVENUE (CHILD NUT) Total</b>	<b>\$0.00</b>	<b>\$137,153.24</b>	<b>\$0.00</b>	<b>\$137,153.24</b>	<b>N/A</b>	<b>\$22,635.56</b>
<b>Series - 1000 Total</b>	<b>\$13,782,868.08</b>	<b>\$12,604,795.50</b>	<b>\$2,237,261.36</b>	<b>\$1,059,188.78</b>	<b>91.45%</b>	<b>\$322,100.83</b>
Series - 2000						
Source - 2100 COUNTY 4 MILL AD VALOREM TAX						
000 NON-CATEGORICAL EXP	\$1,974,137.77	\$1,893,330.09	\$80,807.68	\$0.00	95.91%	\$30,297.44
<b>Source - 2100 COUNTY 4 MILL AD VALOREM TAX Total</b>	<b>\$1,974,137.77</b>	<b>\$1,893,330.09</b>	<b>\$80,807.68</b>	<b>\$0.00</b>	<b>95.91%</b>	<b>\$30,297.44</b>
Source - 2200 COUNTY APPORT.(MORTGAGE TAX)						
000 NON-CATEGORICAL EXP	\$234,161.02	\$160,476.30	\$73,684.72	\$0.00	68.53%	\$29,037.06
<b>Source - 2200 COUNTY APPORT.(MORTGAGE TAX) Total</b>	<b>\$234,161.02</b>	<b>\$160,476.30</b>	<b>\$73,684.72</b>	<b>\$0.00</b>	<b>68.53%</b>	<b>\$29,037.06</b>
Source - 2300 RESALE OF PROPERTY FUND DIST.						
000 NON-CATEGORICAL EXP	\$0.00	\$204,639.77	\$0.00	\$204,639.77	N/A	\$0.00
<b>Source - 2300 RESALE OF PROPERTY FUND DIST. Total</b>	<b>\$0.00</b>	<b>\$204,639.77</b>	<b>\$0.00</b>	<b>\$204,639.77</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Series - 2000 Total</b>	<b>\$2,208,298.79</b>	<b>\$2,258,446.16</b>	<b>\$154,492.40</b>	<b>\$204,639.77</b>	<b>102.27%</b>	<b>\$59,334.50</b>
Series - 3000						
Source - 3110 GROSS PRODUCTION TAX						
000 NON-CATEGORICAL EXP	\$363,774.82	\$252,635.81	\$111,139.01	\$0.00	69.45%	\$27,822.06
<b>Source - 3110 GROSS PRODUCTION TAX Total</b>	<b>\$363,774.82</b>	<b>\$252,635.81</b>	<b>\$111,139.01</b>	<b>\$0.00</b>	<b>69.45%</b>	<b>\$27,822.06</b>
Source - 3120 MOTOR VEHICLE COLLECTIONS						
000 NON-CATEGORICAL EXP	\$2,831,265.03	\$2,271,288.83	\$559,976.20	\$0.00	80.22%	\$259,980.09
<b>Source - 3120 MOTOR VEHICLE COLLECTIONS Total</b>	<b>\$2,831,265.03</b>	<b>\$2,271,288.83</b>	<b>\$559,976.20</b>	<b>\$0.00</b>	<b>80.22%</b>	<b>\$259,980.09</b>
Source - 3140 STATE SCHOOL LAND EARNINGS						
000 NON-CATEGORICAL EXP	\$1,223,870.81	\$1,021,726.89	\$202,143.92	\$0.00	83.48%	\$116,032.57

# Enid Public Schools

## Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
<b>Source - 3140 STATE SCHOOL LAND EARNINGS Total</b>	<b>\$1,223,870.81</b>	<b>\$1,021,726.89</b>	<b>\$202,143.92</b>	<b>\$0.00</b>	<b>83.48%</b>	<b>\$116,032.57</b>
Source - 3150 VEHICLE TAX STAMPS						
000 NON-CATEGORICAL EXP	\$0.00	\$4,799.07	\$0.00	\$4,799.07	N/A	\$322.06
<b>Source - 3150 VEHICLE TAX STAMPS Total</b>	<b>\$0.00</b>	<b>\$4,799.07</b>	<b>\$0.00</b>	<b>\$4,799.07</b>	<b>N/A</b>	<b>\$322.06</b>
Source - 3190 OTHER DEDICATED REVENUE						
000 NON-CATEGORICAL EXP	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
045 Teacher Cadet	\$0.00	\$488.99	\$0.00	\$488.99	N/A	\$0.00
<b>Source - 3190 OTHER DEDICATED REVENUE Total</b>	<b>\$0.00</b>	<b>\$488.99</b>	<b>\$0.00</b>	<b>\$488.99</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3210 FOUNDATION AND SALARY INCEN.						
000 NON-CATEGORICAL EXP	\$34,325,698.67	\$24,923,724.54	\$9,401,974.13	\$0.00	72.61%	\$3,115,311.86
<b>Source - 3210 FOUNDATION AND SALARY INCEN. Total</b>	<b>\$34,325,698.67</b>	<b>\$24,923,724.54</b>	<b>\$9,401,974.13</b>	<b>\$0.00</b>	<b>72.61%</b>	<b>\$3,115,311.86</b>
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.						
331 EDFBA-CERT-IN LIEU	\$66,921.60	\$46,276.29	\$20,645.31	\$0.00	69.15%	\$5,169.70
332 EDFBA-SUPPORT-IN LIEU	\$266,324.76	\$169,355.23	\$96,969.53	\$0.00	63.59%	\$5,872.80
334 EFBA-CERTIFIED	\$3,919,608.00	\$2,829,244.32	\$1,090,363.68	\$0.00	72.18%	\$370,581.12
335 EFBA-SUPPORT	\$2,986,368.00	\$2,195,998.56	\$790,369.44	\$0.00	73.53%	\$303,896.88
<b>Source - 3250 EDUCATION FLEX.BENEFIT ALLOW. Total</b>	<b>\$7,239,222.36</b>	<b>\$5,240,874.40</b>	<b>\$1,998,347.96</b>	<b>\$0.00</b>	<b>72.40%</b>	<b>\$685,520.50</b>
Source - 3310 ALTERNATIVE AND HIGH CHALLENGE						
388 ALTERNATIVE EDUCATION GRANTS	\$0.00	\$111,123.12	\$0.00	\$111,123.12	N/A	\$22,885.38
<b>Source - 3310 ALTERNATIVE AND HIGH CHALLENGE Total</b>	<b>\$0.00</b>	<b>\$111,123.12</b>	<b>\$0.00</b>	<b>\$111,123.12</b>	<b>N/A</b>	<b>\$22,885.38</b>
Source - 3412 NAT'L BD CERTIFIED TEACHER PM						
312 Nat'l Bd Certified Teacher Pm	\$0.00	\$45,000.00	\$0.00	\$45,000.00	N/A	\$0.00
<b>Source - 3412 NAT'L BD CERTIFIED TEACHER PM Total</b>	<b>\$0.00</b>	<b>\$45,000.00</b>	<b>\$0.00</b>	<b>\$45,000.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3413 INSPIRED TO TEACH INCENTIVE PMT						
305 Inspired 2 Teach	\$0.00	\$24,000.00	\$0.00	\$24,000.00	N/A	\$0.00
<b>Source - 3413 INSPIRED TO TEACH INCENTIVE PMT Total</b>	<b>\$0.00</b>	<b>\$24,000.00</b>	<b>\$0.00</b>	<b>\$24,000.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3414 Ok Paid Student Teacher Stipends						
311 Oklahoma Paid Student Teacher Stipends	\$0.00	\$8,745.00	\$0.00	\$8,745.00	N/A	\$3,498.00
<b>Source - 3414 Ok Paid Student Teacher Stipends Total</b>	<b>\$0.00</b>	<b>\$8,745.00</b>	<b>\$0.00</b>	<b>\$8,745.00</b>	<b>N/A</b>	<b>\$3,498.00</b>
Source - 3415 READING SUFFICIENCE ACT						
367 STRONG READERS	\$0.00	\$207,620.49	\$0.00	\$207,620.49	N/A	\$0.00
<b>Source - 3415 READING SUFFICIENCE ACT Total</b>	<b>\$0.00</b>	<b>\$207,620.49</b>	<b>\$0.00</b>	<b>\$207,620.49</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3420 STATE TEXTBOOK						
333 STATE TEXTBOOKS	\$474,282.18	\$341,483.17	\$132,799.01	\$0.00	72.00%	\$42,685.40
334 EFBA-CERTIFIED	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Source - 3420 STATE TEXTBOOK Total</b>	<b>\$474,282.18</b>	<b>\$341,483.17</b>	<b>\$132,799.01</b>	<b>\$0.00</b>	<b>72.00%</b>	<b>\$42,685.40</b>
Source - 3430 ADULT EDUCATION MATCHING						
319 ADULT ED MATCHING	\$0.00	\$16,939.33	\$0.00	\$16,939.33	N/A	\$0.00
<b>Source - 3430 ADULT EDUCATION MATCHING Total</b>	<b>\$0.00</b>	<b>\$16,939.33</b>	<b>\$0.00</b>	<b>\$16,939.33</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3436 SCHOOL RESOURCE OFFICER PROGRAM						
376 School Resource Officer Program	\$91,829.62	\$93,041.47	\$0.00	\$1,211.85	101.32%	\$0.00
<b>Source - 3436 SCHOOL RESOURCE OFFICER PROGRAM Total</b>	<b>\$91,829.62</b>	<b>\$93,041.47</b>	<b>\$0.00</b>	<b>\$1,211.85</b>	<b>101.32%</b>	<b>\$0.00</b>
Source - 3437 MATERNITY						
377 Maternity Leave	\$0.00	\$5,793.94	\$0.00	\$5,793.94	N/A	\$0.00
<b>Source - 3437 MATERNITY Total</b>	<b>\$0.00</b>	<b>\$5,793.94</b>	<b>\$0.00</b>	<b>\$5,793.94</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3438 TEACHER EMPOWERMENT						

## Enid Public Schools Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
375 Teacher Empowerment	\$0.00	\$195,000.00	\$0.00	\$195,000.00	N/A	\$0.00
<b>Source - 3438 TEACHER EMPOWERMENT Total</b>	<b>\$0.00</b>	<b>\$195,000.00</b>	<b>\$0.00</b>	<b>\$195,000.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3440 DRIVER EDUCATION						
317 DRIVER ED	\$0.00	\$2,970.00	\$0.00	\$2,970.00	N/A	\$0.00
<b>Source - 3440 DRIVER EDUCATION Total</b>	<b>\$0.00</b>	<b>\$2,970.00</b>	<b>\$0.00</b>	<b>\$2,970.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3620 STATE LAND REIMBURSEMENT						
000 NON-CATEGORICAL EXP	\$0.00	\$14.30	\$0.00	\$14.30	N/A	\$0.00
<b>Source - 3620 STATE LAND REIMBURSEMENT Total</b>	<b>\$0.00</b>	<b>\$14.30</b>	<b>\$0.00</b>	<b>\$14.30</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3630 DEPART. OF HUMAN SERVICES						
014 EPS C.A.R.E.S.	\$0.00	\$163,417.03	\$0.00	\$163,417.03	N/A	\$25,360.40
021 DHS Social Services	\$0.00	\$157,580.83	\$0.00	\$157,580.83	N/A	\$0.00
530 PART D, PREVENTION/INTERVENTION PROGRAMS	\$290,000.00	\$0.00	\$290,000.00	\$0.00	0.00%	\$0.00
<b>Source - 3630 DEPART. OF HUMAN SERVICES Total</b>	<b>\$290,000.00</b>	<b>\$320,997.86</b>	<b>\$290,000.00</b>	<b>\$320,997.86</b>	<b>110.69%</b>	<b>\$25,360.40</b>
Source - 3690 MISC. SOURCES OF STATE REVENUE						
000 NON-CATEGORICAL EXP	\$0.00	\$538.00	\$0.00	\$538.00	N/A	\$538.00
021 DHS Social Services	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
032 Transportation Dept	\$0.00	\$34,218.00	\$0.00	\$34,218.00	N/A	\$0.00
275 Eisenhower Elementary Okla Dept of Commerce	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
337 STATE ARTS COUNCIL GRANT	\$0.00	\$5,500.00	\$0.00	\$5,500.00	N/A	\$0.00
775 Eisenhower US Dept. of Defense CFDA 12.600	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Source - 3690 MISC. SOURCES OF STATE REVENUE Total</b>	<b>\$0.00</b>	<b>\$40,256.00</b>	<b>\$0.00</b>	<b>\$40,256.00</b>	<b>N/A</b>	<b>\$538.00</b>
Source - 3720 STATE MATCHING						
385 CNP STATE MATCH FUNDS	\$39,607.33	\$20,820.66	\$18,786.67	\$0.00	52.57%	\$0.00
<b>Source - 3720 STATE MATCHING Total</b>	<b>\$39,607.33</b>	<b>\$20,820.66</b>	<b>\$18,786.67</b>	<b>\$0.00</b>	<b>52.57%</b>	<b>\$0.00</b>
Source - 3811 COMP. HS VOC. SALARY REIM.						
411 COMPREHENSIVE SECONDARY PROG.	\$25,920.00	\$14,940.00	\$10,980.00	\$0.00	57.64%	\$1,980.00
<b>Source - 3811 COMP. HS VOC. SALARY REIM. Total</b>	<b>\$25,920.00</b>	<b>\$14,940.00</b>	<b>\$10,980.00</b>	<b>\$0.00</b>	<b>57.64%</b>	<b>\$1,980.00</b>
Source - 3812 VOC PROG ASSISTANCE GRANTS						
412 VOC.PROG.INCENTIVE ASST.GRANTS	\$78,000.00	\$58,500.00	\$19,500.00	\$0.00	75.00%	\$19,500.00
<b>Source - 3812 VOC PROG ASSISTANCE GRANTS Total</b>	<b>\$78,000.00</b>	<b>\$58,500.00</b>	<b>\$19,500.00</b>	<b>\$0.00</b>	<b>75.00%</b>	<b>\$19,500.00</b>
<b>Series - 3000 Total</b>	<b>\$46,983,470.82</b>	<b>\$35,222,783.87</b>	<b>\$12,745,646.90</b>	<b>\$984,959.95</b>	<b>74.97%</b>	<b>\$4,321,436.32</b>
Series - 4000						
Source - 4120 FED.EMERG.MANAG.AGENCY (FEMA)						
594 FEMA	\$0.00	\$1,171.87	\$0.00	\$1,171.87	N/A	\$0.00
<b>Source - 4120 FED.EMERG.MANAG.AGENCY (FEMA) Total</b>	<b>\$0.00</b>	<b>\$1,171.87</b>	<b>\$0.00</b>	<b>\$1,171.87</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4140 TITLE VI-INDIAN ED.						
799 PRIOR YEARS' REIMBURSEMENT (Don't use 4710-4790)	\$0.00	\$8,749.39	\$0.00	\$8,749.39	N/A	\$0.00
<b>Source - 4140 TITLE VI-INDIAN ED. Total</b>	<b>\$0.00</b>	<b>\$8,749.39</b>	<b>\$0.00</b>	<b>\$8,749.39</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4150 ROTC						
779 AFJROTC-Activities	\$0.00	\$53,041.35	\$0.00	\$53,041.35	N/A	\$15,643.44
799 PRIOR YEARS' REIMBURSEMENT (Don't use 4710-4790)	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Source - 4150 ROTC Total</b>	<b>\$0.00</b>	<b>\$53,041.35</b>	<b>\$0.00</b>	<b>\$53,041.35</b>	<b>N/A</b>	<b>\$15,643.44</b>

## Enid Public Schools Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 4210 TITLE 1-PART A, IMP BASIC PROG						
511 PART A. BASIC PROGRAM	\$2,648,243.58	\$865,596.26	\$1,782,647.32	\$0.00	32.69%	\$263,274.32
515 SCHOOL SUPPORT	\$257,280.89	\$112,051.83	\$145,229.06	\$0.00	43.55%	\$0.00
799 PRIOR YEARS' REIMBURSEMENT (Don't use 4710-4790)	\$0.00	\$584,364.29	\$0.00	\$584,364.29	N/A	\$0.00
<b>Source - 4210 TITLE 1-PART A, IMP BASIC PROG Total</b>	<b>\$2,905,524.47</b>	<b>\$1,562,012.38</b>	<b>\$1,927,876.38</b>	<b>\$584,364.29</b>	<b>53.76%</b>	<b>\$263,274.32</b>
Source - 4211 ARRA, Title I, Part A						
799 PRIOR YEARS' REIMBURSEMENT (Don't use 4710-4790)	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Source - 4211 ARRA, Title I, Part A Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4230 EDUCATION OF MIGRATORY CHILDREN						
532 PART D,SUBPART2, LOCAL DELIN	\$16,313.07	\$0.00	\$16,313.07	\$0.00	0.00%	\$0.00
<b>Source - 4230 EDUCATION OF MIGRATORY CHILDREN Total</b>	<b>\$16,313.07</b>	<b>\$0.00</b>	<b>\$16,313.07</b>	<b>\$0.00</b>	<b>0.00%</b>	<b>\$0.00</b>
Source - 4271 PART 1, TEACHER-PRINC TNG REC						
541 SUPPORTING EFFECTIVE INSTRUCTION	\$468,457.22	\$206,876.62	\$261,580.60	\$0.00	44.16%	\$0.00
799 PRIOR YEARS' REIMBURSEMENT (Don't use 4710-4790)	\$0.00	\$33,981.18	\$0.00	\$33,981.18	N/A	\$0.00
<b>Source - 4271 PART 1, TEACHER-PRINC TNG REC Total</b>	<b>\$468,457.22</b>	<b>\$240,857.80</b>	<b>\$261,580.60</b>	<b>\$33,981.18</b>	<b>51.42%</b>	<b>\$0.00</b>
Source - 4281 PART A, ENG LANG ACQ,ENH&ACH						
571 T-III PART A, IMMIGRANT ED	\$15,715.36	\$0.00	\$15,715.36	\$0.00	0.00%	\$0.00
572 T-III PART A, ENG LANG ACQ	\$0.00	\$95,670.90	\$0.00	\$95,670.90	N/A	\$15,655.14
799 PRIOR YEARS' REIMBURSEMENT (Don't use 4710-4790)	\$0.00	\$14,798.11	\$0.00	\$14,798.11	N/A	\$0.00
<b>Source - 4281 PART A, ENG LANG ACQ,ENH&amp;ACH Total</b>	<b>\$15,715.36</b>	<b>\$110,469.01</b>	<b>\$15,715.36</b>	<b>\$110,469.01</b>	<b>702.94%</b>	<b>\$15,655.14</b>
Source - 4310 INDIV.WITH DISABIL.IDEA--B						
615 Engage/Develop Monitoring Mini Grant	\$0.00	\$3,348.00	\$0.00	\$3,348.00	N/A	\$0.00
621 FLOW THRU PL105-17 IDEA-PT.B	\$1,686,883.41	\$874,475.27	\$812,408.14	\$0.00	51.84%	\$135,538.23
625 FLOW THRU IDEA-PT.B PRIVATE	\$11,842.62	\$11,842.62	\$0.00	\$0.00	100.00%	\$0.00
635 New Teacher Signing Bonus	\$0.00	\$10,765.00	\$0.00	\$10,765.00	N/A	\$0.00
799 PRIOR YEARS' REIMBURSEMENT (Don't use 4710-4790)	\$0.00	\$157,139.68	\$0.00	\$157,139.68	N/A	\$0.00
<b>Source - 4310 INDIV.WITH DISABIL.IDEA--B Total</b>	<b>\$1,698,726.03</b>	<b>\$1,057,570.57</b>	<b>\$812,408.14</b>	<b>\$171,252.68</b>	<b>62.26%</b>	<b>\$135,538.23</b>
Source - 4340 PRESCHOOL AGES 3-5 IDEA-B						
615 Engage/Develop Monitoring Mini Grant	\$3,348.00	\$0.00	\$3,348.00	\$0.00	0.00%	\$0.00
618 Secondary Transition Services	\$20,147.20	\$0.00	\$20,147.20	\$0.00	0.00%	\$0.00
641 PRESCHOOL,AGES 3-5 IDEA-PART B	\$11,890.49	\$39,689.24	\$0.00	\$27,798.75	333.79%	\$2,472.13
642 FLOW THRU,AGES 3-5 PRIVATE	\$0.00	\$47.87	\$0.00	\$47.87	N/A	\$0.00
<b>Source - 4340 PRESCHOOL AGES 3-5 IDEA-B Total</b>	<b>\$35,385.69</b>	<b>\$39,737.11</b>	<b>\$23,495.20</b>	<b>\$27,846.62</b>	<b>112.30%</b>	<b>\$2,472.13</b>
Source - 4441 PART A, SAFE & DRUG FREE						
552 Part A Student Support & Academic Formula Grant	\$267,830.16	\$0.00	\$267,830.16	\$0.00	0.00%	\$0.00
<b>Source - 4441 PART A, SAFE &amp; DRUG FREE Total</b>	<b>\$267,830.16</b>	<b>\$0.00</b>	<b>\$267,830.16</b>	<b>\$0.00</b>	<b>0.00%</b>	<b>\$0.00</b>
Source - 4442 TITLE IV, STUDENT SUP/ACADEMIC						
552 Part A Student Support & Academic Formula Grant	\$0.00	\$120,640.90	\$0.00	\$120,640.90	N/A	\$18,431.80
799 PRIOR YEARS' REIMBURSEMENT (Don't use 4710-4790)	\$0.00	\$7,084.51	\$0.00	\$7,084.51	N/A	\$0.00
<b>Source - 4442 TITLE IV, STUDENT SUP/ACADEMIC Total</b>	<b>\$0.00</b>	<b>\$127,725.41</b>	<b>\$0.00</b>	<b>\$127,725.41</b>	<b>N/A</b>	<b>\$18,431.80</b>

**Revenue Analysis**

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 4460 TITLE V-PROM PARENTAL CHOICE						
556 Part D - Magnet Schools Assistance	\$187,454.76	\$0.00	\$187,454.76	\$0.00	0.00%	\$0.00
<b>Source - 4460 TITLE V-PROM PARENTAL CHOICE Total</b>	<b>\$187,454.76</b>	<b>\$0.00</b>	<b>\$187,454.76</b>	<b>\$0.00</b>	<b>0.00%</b>	<b>\$0.00</b>
Source - 4470 TITLE VI-SUPART 2						
586 PART B, RURAL ED FLEX REAP	\$163,926.85	\$0.00	\$163,926.85	\$0.00	0.00%	\$0.00
587 SUBPART 2, RURAL & LOW INCO	\$0.00	\$101,681.75	\$0.00	\$101,681.75	N/A	\$29,603.52
799 PRIOR YEARS' REIMBURSEMENT (Don't use 4710-4790)	\$0.00	\$4,044.12	\$0.00	\$4,044.12	N/A	\$0.00
<b>Source - 4470 TITLE VI-SUPART 2 Total</b>	<b>\$163,926.85</b>	<b>\$105,725.87</b>	<b>\$163,926.85</b>	<b>\$105,725.87</b>	<b>64.50%</b>	<b>\$29,603.52</b>
Source - 4611 TITLE II, P.L. 105-220						
731 ADULT ED & LITERACY	\$131,302.00	\$39,636.95	\$91,665.05	\$0.00	30.19%	\$0.00
799 PRIOR YEARS' REIMBURSEMENT (Don't use 4710-4790)	\$0.00	\$50,947.65	\$0.00	\$50,947.65	N/A	\$0.00
<b>Source - 4611 TITLE II, P.L. 105-220 Total</b>	<b>\$131,302.00</b>	<b>\$90,584.60</b>	<b>\$91,665.05</b>	<b>\$50,947.65</b>	<b>68.99%</b>	<b>\$0.00</b>
Source - 4617 .						
456 JOB TRAINING-OJT	\$0.00	\$16,640.14	\$0.00	\$16,640.14	N/A	\$1,739.49
799 PRIOR YEARS' REIMBURSEMENT (Don't use 4710-4790)	\$0.00	\$1,881.63	\$0.00	\$1,881.63	N/A	\$0.00
<b>Source - 4617 . Total</b>	<b>\$0.00</b>	<b>\$18,521.77</b>	<b>\$0.00</b>	<b>\$18,521.77</b>	<b>N/A</b>	<b>\$1,739.49</b>
Source - 4689 OTHER MISC. SOURCES OF FED.REV						
775 Eisenhower US Dept. of Defense CFDA 12.600	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
799 PRIOR YEARS' REIMBURSEMENT (Don't use 4710-4790)	\$0.00	\$914.75	\$0.00	\$914.75	N/A	\$0.00
<b>Source - 4689 OTHER MISC. SOURCES OF FED.REV Total</b>	<b>\$0.00</b>	<b>\$914.75</b>	<b>\$0.00</b>	<b>\$914.75</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4710 LUNCHES						
763 Lunches-CFDA 10.555	\$2,830,160.41	\$2,671,275.69	\$158,884.72	\$0.00	94.39%	\$417,819.80
<b>Source - 4710 LUNCHES Total</b>	<b>\$2,830,160.41</b>	<b>\$2,671,275.69</b>	<b>\$158,884.72</b>	<b>\$0.00</b>	<b>94.39%</b>	<b>\$417,819.80</b>
Source - 4720 BREAKFASTS						
764 Breakfasts-CFDA 10.553	\$775,587.66	\$705,486.08	\$70,101.58	\$0.00	90.96%	\$108,481.40
<b>Source - 4720 BREAKFASTS Total</b>	<b>\$775,587.66</b>	<b>\$705,486.08</b>	<b>\$70,101.58</b>	<b>\$0.00</b>	<b>90.96%</b>	<b>\$108,481.40</b>
Source - 4750 CHILD & ADULT CARE FOOD PROG.						
769 CHILD & ADULT CARE FOOD PROG.	\$0.00	\$32,041.69	\$0.00	\$32,041.69	N/A	\$0.00
<b>Source - 4750 CHILD &amp; ADULT CARE FOOD PROG. Total</b>	<b>\$0.00</b>	<b>\$32,041.69</b>	<b>\$0.00</b>	<b>\$32,041.69</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4821 EQUALIZATION (CARL PERKINS)						
421 CARL PERKINS SECONDARY	\$0.00	\$35,905.10	\$0.00	\$35,905.10	N/A	\$0.00
799 PRIOR YEARS' REIMBURSEMENT (Don't use 4710-4790)	\$0.00	\$16,898.82	\$0.00	\$16,898.82	N/A	\$0.00
<b>Source - 4821 EQUALIZATION (CARL PERKINS) Total</b>	<b>\$0.00</b>	<b>\$52,803.92</b>	<b>\$0.00</b>	<b>\$52,803.92</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Series - 4000 Total</b>	<b>\$9,496,383.68</b>	<b>\$6,878,689.26</b>	<b>\$3,997,251.87</b>	<b>\$1,379,557.45</b>	<b>72.43%</b>	<b>\$1,008,659.27</b>
Series - 5000						
Source - 5100 Return of Assets						
000 NON-CATEGORICAL EXP	\$408,214.08	\$0.00	\$408,214.08	\$0.00	0.00%	\$0.00
<b>Source - 5100 Return of Assets Total</b>	<b>\$408,214.08</b>	<b>\$0.00</b>	<b>\$408,214.08</b>	<b>\$0.00</b>	<b>0.00%</b>	<b>\$0.00</b>
Source - 5150 CHILD NUTRITION PROGRAM						
000 NON-CATEGORICAL EXP	\$0.00	\$27,364.25	\$0.00	\$27,364.25	N/A	\$0.00
070 CNP Local Funding/Catering	\$0.00	\$46,420.90	\$0.00	\$46,420.90	N/A	\$13,252.00
<b>Source - 5150 CHILD NUTRITION PROGRAM Total</b>	<b>\$0.00</b>	<b>\$73,785.15</b>	<b>\$0.00</b>	<b>\$73,785.15</b>	<b>N/A</b>	<b>\$13,252.00</b>
Source - 5160 ACTIVITY FUND REIMBURSEMENT						
000 NON-CATEGORICAL EXP	\$0.00	\$33,221.64	\$0.00	\$33,221.64	N/A	\$7,023.91
014 EPS C.A.R.E.S.	\$0.00	\$78,261.59	\$0.00	\$78,261.59	N/A	\$10,795.00
032 Transportation Dept	\$0.00	\$5,138.00	\$0.00	\$5,138.00	N/A	\$0.00

# Enid Public Schools

## Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
<b>Source - 5160 ACTIVITY FUND REIMBURSEMENT Total</b>	<b>\$0.00</b>	<b>\$116,621.23</b>	<b>\$0.00</b>	<b>\$116,621.23</b>	<b>N/A</b>	<b>\$17,818.91</b>
Source - 5600 CORRECTING ENTRY						
000 NON-CATEGORICAL EXP	\$0.00	\$9,617.61	\$0.00	\$9,617.61	N/A	\$0.00
070 CNP Local Funding/Catering	\$0.00	\$5,095.26	\$0.00	\$5,095.26	N/A	\$1,426.91
<b>Source - 5600 CORRECTING ENTRY Total</b>	<b>\$0.00</b>	<b>\$14,712.87</b>	<b>\$0.00</b>	<b>\$14,712.87</b>	<b>N/A</b>	<b>\$1,426.91</b>
<b>Series - 5000 Total</b>	<b>\$408,214.08</b>	<b>\$205,119.25</b>	<b>\$408,214.08</b>	<b>\$205,119.25</b>	<b>50.25%</b>	<b>\$32,497.82</b>
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.						
000 NON-CATEGORICAL EXP	\$25,435,128.33	\$24,721,657.55	\$713,470.78	\$0.00	97.19%	\$0.00
070 CNP Local Funding/Catering	\$0.00	\$666,261.26	\$0.00	\$666,261.26	N/A	\$0.00
319 ADULT ED MATCHING	\$0.00	(\$806.60)	\$806.60	\$0.00	N/A	\$0.00
367 STRONG READERS	\$0.00	\$44,593.37	\$0.00	\$44,593.37	N/A	\$0.00
412 VOC.PROG.INCENTIVE ASST.GRANTS	\$0.00	\$3,422.75	\$0.00	\$3,422.75	N/A	\$0.00
<b>Source - 6110 CASH FORWARD-SURPLUS CASH FWD. Total</b>	<b>\$25,435,128.33</b>	<b>\$25,435,128.33</b>	<b>\$714,277.38</b>	<b>\$714,277.38</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Series - 6000 Total</b>	<b>\$25,435,128.33</b>	<b>\$25,435,128.33</b>	<b>\$714,277.38</b>	<b>\$714,277.38</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Fund - 11 GENERAL FUND Total</b>	<b>\$98,314,363.78</b>	<b>\$82,604,962.37</b>	<b>\$20,257,143.99</b>	<b>\$4,547,742.58</b>	<b>84.02%</b>	<b>\$5,744,028.74</b>

**Budget Analysis**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 3/31/2026, Classification Bolding: D, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2025-2026						
Fund - 11 GENERAL FUND						
Function - 1000 INSTRUCTION						
100 Personnel Services-Salaries	61,190,624.10	26,109,232.93	15,699,870.34	10,409,362.59	35,081,391.17	42.67%
200 Personnel Serv.-Employee Benef.	1,685,684.77	10,324,517.22	6,119,546.17	4,204,971.05	-8,638,832.45	612.48%
300 Purchased Profess.& Tech.Serv.	0.00	490,840.00	370,058.58	120,781.42	-490,840.00	100.00%
400 Purchased Property Services	0.00	87,665.50	72,426.47	15,239.03	-87,665.50	100.00%
500 Other Purchased Services	0.00	2,910.00	1,900.00	1,010.00	-2,910.00	100.00%
600 Supplies & Materials	4,076,932.43	2,908,288.62	2,485,530.64	422,757.98	1,168,643.81	71.34%
700 Property	0.00	50,120.00	50,120.00	0.00	-50,120.00	100.00%
800 Other Objects	1,100.00	58,952.39	46,296.72	12,655.67	-57,852.39	5,359.31%
<b>Total Function - 1000 INSTRUCTION</b>	<b>\$66,954,341.30</b>	<b>\$40,032,526.66</b>	<b>\$24,845,748.92</b>	<b>\$15,186,777.74</b>	<b>\$26,921,814.64</b>	<b>59.79 %</b>
Function - 2100 Supp Svcs-Students						
100 Personnel Services-Salaries	1,786,252.95	3,925,167.80	2,487,666.31	1,437,501.49	-2,138,914.85	219.74%
200 Personnel Serv.-Employee Benef.	425,942.79	1,406,079.43	881,298.78	524,780.65	-980,136.64	330.11%
300 Purchased Profess.& Tech.Serv.	781,231.56	880,252.13	504,086.49	376,165.64	-99,020.57	112.67%
400 Purchased Property Services	2,200.00	12,691.60	6,089.63	6,601.97	-10,491.60	576.89%
500 Other Purchased Services	9,836.00	30,038.27	7,387.27	22,651.00	-20,202.27	305.39%
600 Supplies & Materials	3,694,223.16	230,253.25	175,285.89	54,967.36	3,463,969.91	6.23%
800 Other Objects	4,132.00	56,218.45	44,105.10	12,113.35	-52,086.45	1,360.56%
<b>Total Function - 2100 Supp Svcs-Students</b>	<b>\$6,703,818.46</b>	<b>\$6,540,700.93</b>	<b>\$4,105,919.47</b>	<b>\$2,434,781.46</b>	<b>\$163,117.53</b>	<b>97.57 %</b>
Function - 2200 Supp Svc-Instr Stf						
100 Personnel Services-Salaries	943,581.13	2,218,904.99	1,513,958.27	704,946.72	-1,275,323.86	235.16%
200 Personnel Serv.-Employee Benef.	198,167.92	838,744.60	564,654.53	274,090.07	-640,576.68	423.25%
300 Purchased Profess.& Tech.Serv.	279,658.27	446,743.32	215,064.32	231,679.00	-167,085.05	159.75%
400 Purchased Property Services	0.00	2,933.82	2,008.82	925.00	-2,933.82	100.00%
500 Other Purchased Services	23,706.00	261,665.01	190,707.77	70,957.24	-237,959.01	1,103.79%
600 Supplies & Materials	3,919,790.00	560,279.77	338,825.41	221,454.36	3,359,510.23	14.29%
700 Property	0.00	23,123.96	12,078.96	11,045.00	-23,123.96	100.00%
800 Other Objects	129,158.18	64,831.34	38,381.94	26,449.40	64,326.84	50.20%
<b>Total Function - 2200 Supp Svc-Instr Stf</b>	<b>\$5,494,061.50</b>	<b>\$4,417,226.81</b>	<b>\$2,875,680.02</b>	<b>\$1,541,546.79</b>	<b>\$1,076,834.69</b>	<b>80.40 %</b>
Function - 2300 Support Serv.-General Adm.						
100 Personnel Services-Salaries	71,818.70	367,174.94	276,179.56	90,995.38	-295,356.24	511.25%
200 Personnel Serv.-Employee Benef.	21,861.30	121,402.02	91,121.27	30,280.75	-99,540.72	555.33%
300 Purchased Profess.& Tech.Serv.	52,000.00	161,229.50	64,140.31	97,089.19	-109,229.50	310.06%
400 Purchased Property Services	0.00	1,000.00	0.00	1,000.00	-1,000.00	100.00%
500 Other Purchased Services	6,575.00	9,888.96	1,949.91	7,939.05	-3,313.96	150.40%
600 Supplies & Materials	532,745.00	4,468.00	1,429.09	3,038.91	528,277.00	0.84%
800 Other Objects	5,000.00	10,815.00	8,172.50	2,642.50	-5,815.00	216.30%
<b>Total Function - 2300 Support Serv.-General Adm.</b>	<b>\$690,000.00</b>	<b>\$675,978.42</b>	<b>\$442,992.64</b>	<b>\$232,985.78</b>	<b>\$14,021.58</b>	<b>97.97 %</b>
Function - 2400 Support Serv.-School Admin.						
100 Personnel Services-Salaries	84,500.00	2,766,866.47	1,881,934.68	884,931.79	-2,682,366.47	3,274.40%
200 Personnel Serv.-Employee Benef.	17,900.00	947,978.50	638,285.30	309,693.20	-930,078.50	5,295.97%

**Budget Analysis**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 3/31/2026, Classification Bolding: D, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2025-2026						
Fund - 11 GENERAL FUND						
Function - 2400 Support Serv.-School Admin.						
400 Purchased Property Services	0.00	3,500.00	0.00	3,500.00	-3,500.00	100.00%
500 Other Purchased Services	0.00	350.00	320.23	29.77	-350.00	100.00%
600 Supplies & Materials	4,167,600.00	8,497.65	4,568.65	3,929.00	4,159,102.35	0.20%
800 Other Objects	0.00	346.80	150.00	196.80	-346.80	100.00%
<b>Total Function - 2400 Support Serv.-School Admin.</b>	<b>\$4,270,000.00</b>	<b>\$3,727,539.42</b>	<b>\$2,525,258.86</b>	<b>\$1,202,280.56</b>	<b>\$542,460.58</b>	<b>87.30 %</b>
Function - 2500 Support Services--Business						
100 Personnel Services-Salaries	27,750.00	918,060.72	699,875.37	218,185.35	-890,310.72	3,308.33%
200 Personnel Serv.-Employee Benef.	4,487.50	337,175.39	255,679.36	81,496.03	-332,687.89	7,513.66%
300 Purchased Profess.& Tech.Serv.	41,598.00	70,530.00	44,571.89	25,958.11	-28,932.00	169.55%
400 Purchased Property Services	0.00	168,247.60	124,997.14	43,250.46	-168,247.60	100.00%
500 Other Purchased Services	56,194.00	181,197.04	119,639.29	61,557.75	-125,003.04	322.45%
600 Supplies & Materials	1,884,653.35	389,873.81	280,418.68	109,455.13	1,494,779.54	20.69%
700 Property	0.00	161,794.85	90,270.36	71,524.49	-161,794.85	100.00%
800 Other Objects	191,514.33	369,973.38	234,643.75	135,329.63	-178,459.05	193.18%
900 Other Uses of Funds	0.00	233.98	233.98	0.00	-233.98	100.00%
<b>Total Function - 2500 Support Services--Business</b>	<b>\$2,206,197.18</b>	<b>\$2,597,086.77</b>	<b>\$1,850,329.82</b>	<b>\$746,756.95</b>	<b>(\$390,889.59)</b>	<b>117.72 %</b>
Function - 2600 Operation & Mainten.of Plant						
100 Personnel Services-Salaries	145,941.47	2,338,330.71	1,769,541.10	568,789.61	-2,192,389.24	1,602.24%
200 Personnel Serv.-Employee Benef.	10,850.00	1,015,495.20	750,148.64	265,346.56	-1,004,645.20	9,359.40%
300 Purchased Profess.& Tech.Serv.	21,000.00	61,750.00	40,459.51	21,290.49	-40,750.00	294.05%
400 Purchased Property Services	55,550.00	2,594,157.93	1,578,020.92	1,016,137.01	-2,538,607.93	4,669.95%
500 Other Purchased Services	11,200.00	849,922.25	847,247.42	2,674.83	-838,722.25	7,588.59%
600 Supplies & Materials	8,800,149.51	1,944,425.08	1,272,445.64	671,979.44	6,855,724.43	22.10%
700 Property	51,309.02	91,158.89	85,461.80	5,697.09	-39,849.87	177.67%
800 Other Objects	4,000.00	10,047.00	7,550.60	2,496.40	-6,047.00	251.18%
<b>Total Function - 2600 Operation &amp; Mainten.of Plant</b>	<b>\$9,100,000.00</b>	<b>\$8,905,287.06</b>	<b>\$6,350,875.63</b>	<b>\$2,554,411.43</b>	<b>\$194,712.94</b>	<b>97.86 %</b>
Function - 2700 Student Transportation Serv.						
100 Personnel Services-Salaries	27,500.00	1,144,231.22	754,178.59	390,052.63	-1,116,731.22	4,160.84%
200 Personnel Serv.-Employee Benef.	6,000.00	544,257.89	339,876.63	204,381.26	-538,257.89	9,070.96%
300 Purchased Profess.& Tech.Serv.	0.00	4,272.00	3,931.30	340.70	-4,272.00	100.00%
400 Purchased Property Services	0.00	75,343.99	45,599.14	29,744.85	-75,343.99	100.00%
500 Other Purchased Services	66,500.00	89,326.90	43,668.49	45,658.41	-22,826.90	134.33%
600 Supplies & Materials	2,218,741.66	536,894.83	186,246.56	350,648.27	1,681,846.83	24.20%
700 Property	46,658.34	47,458.34	46,658.34	800.00	-800.00	101.71%
800 Other Objects	0.00	3,255.14	2,388.63	866.51	-3,255.14	100.00%
<b>Total Function - 2700 Student Transportation Serv.</b>	<b>\$2,365,400.00</b>	<b>\$2,445,040.31</b>	<b>\$1,422,547.68</b>	<b>\$1,022,492.63</b>	<b>(\$79,640.31)</b>	<b>103.37 %</b>
Function - 3100 Child Nutrition Programs Oper.						
100 Personnel Services-Salaries	0.00	1,924,841.74	1,311,323.55	613,518.19	-1,924,841.74	100.00%

**Budget Analysis**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 3/31/2026, Classification Bolding: D, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2025-2026						
Fund - 11 GENERAL FUND						
Function - 3100 Child Nutrition Programs Oper.						
200 Personnel Serv.-Employee Benef.	0.00	922,653.29	586,006.93	336,646.36	-922,653.29	100.00%
400 Purchased Property Services	0.00	465,619.49	189,965.52	275,653.97	-465,619.49	100.00%
500 Other Purchased Services	0.00	26,829.70	9,234.35	17,595.35	-26,829.70	100.00%
600 Supplies & Materials	0.00	2,881,035.47	2,160,982.31	720,053.16	-2,881,035.47	100.00%
700 Property	0.00	62,284.32	55,563.32	6,721.00	-62,284.32	100.00%
800 Other Objects	0.00	18,025.00	14,527.82	3,497.18	-18,025.00	100.00%
<b>Total Function - 3100 Child Nutrition Programs Oper.</b>	<b>\$0.00</b>	<b>\$6,301,289.01</b>	<b>\$4,327,603.80</b>	<b>\$1,973,685.21</b>	<b>(\$6,301,289.01)</b>	<b>100.00 %</b>
Function - 3300 COMMUNITY SERVICES OPER						
100 Personnel Services-Salaries	489,297.51	667,304.78	443,878.06	223,426.72	-178,007.27	136.38%
200 Personnel Serv.-Employee Benef.	0.00	272,903.30	165,529.24	107,374.06	-272,903.30	100.00%
300 Purchased Profess.& Tech.Serv.	0.00	2,000.00	150.00	1,850.00	-2,000.00	100.00%
600 Supplies & Materials	8,867.44	80,993.16	36,416.13	44,577.03	-72,125.72	913.38%
800 Other Objects	0.00	17,140.00	4,551.03	12,588.97	-17,140.00	100.00%
<b>Total Function - 3300 COMMUNITY SERVICES OPER</b>	<b>\$498,164.95</b>	<b>\$1,040,341.24</b>	<b>\$650,524.46</b>	<b>\$389,816.78</b>	<b>(\$542,176.29)</b>	<b>208.83 %</b>
Function - 4300 SITE IMPROVEMENT SERVICES						
400 Purchased Property Services	4,500.00	3,000.00	0.00	3,000.00	1,500.00	66.67%
800 Other Objects	0.00	2,100.00	0.00	2,100.00	-2,100.00	100.00%
<b>Total Function - 4300 SITE IMPROVEMENT SERVICES</b>	<b>\$4,500.00</b>	<b>\$5,100.00</b>	<b>\$0.00</b>	<b>\$5,100.00</b>	<b>(\$600.00)</b>	<b>113.33 %</b>
Function - 4400 ARCHITECTURE & ENGINEER.SERV.						
400 Purchased Property Services	0.00	1,000.00	0.00	1,000.00	-1,000.00	100.00%
<b>Total Function - 4400 ARCHITECTURE &amp; ENGINEER.SERV.</b>	<b>\$0.00</b>	<b>\$1,000.00</b>	<b>\$0.00</b>	<b>\$1,000.00</b>	<b>(\$1,000.00)</b>	<b>100.00 %</b>
Function - 4700 BUILDING IMPROVEMENTS SERV.						
700 Property	58,000.00	58,000.00	0.00	58,000.00	0.00	100.00%
<b>Total Function - 4700 BUILDING IMPROVEMENTS SERV.</b>	<b>\$58,000.00</b>	<b>\$58,000.00</b>	<b>\$0.00</b>	<b>\$58,000.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
Function - 5200 FUND TRANSFERS/REIMBURSEMENTS						
500 Other Purchased Services	6,660.00	0.00	0.00	0.00	6,660.00	0.00%
900 Other Uses of Funds	1,360.00	15,813.38	7,181.25	8,632.13	-14,453.38	1,162.75%
<b>Total Function - 5200 FUND TRANSFERS/REIMBURSEMENTS</b>	<b>\$8,020.00</b>	<b>\$15,813.38</b>	<b>\$7,181.25</b>	<b>\$8,632.13</b>	<b>(\$7,793.38)</b>	<b>197.17 %</b>
Function - 5300 CLEARING ACCOUNT						
200 Personnel Serv.-Employee Benef.	0.00	453,483.00	453,483.00	0.00	-453,483.00	100.00%
<b>Total Function - 5300 CLEARING ACCOUNT</b>	<b>\$0.00</b>	<b>\$453,483.00</b>	<b>\$453,483.00</b>	<b>\$0.00</b>	<b>(\$453,483.00)</b>	<b>100.00 %</b>
Function - 5400 INDIR.COST ENTITL.(FED.& CNP)						
100 Personnel Services-Salaries	13,154.49	0.00	0.00	0.00	13,154.49	0.00%
900 Other Uses of Funds	71,981.69	0.00	0.00	0.00	71,981.69	0.00%
<b>Total Function - 5400 INDIR.COST ENTITL.(FED.&amp; CNP)</b>	<b>\$85,136.18</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$85,136.18</b>	<b>0.00 %</b>
Function - 5500 PRIVATE, NONPROFIT SCHOOLS						

**Budget Analysis**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 3/31/2026, Classification Bolding: D, Print Detail: False

<b>Classification</b>	<b>Appropriation</b>	<b>Encumbered</b>	<b>Paid</b>	<b>Encumbered Balance</b>	<b>Unencumbered Balance</b>	<b>% Enc Budget</b>
2025-2026						
Fund - 11 GENERAL FUND						
Function - 5500 PRIVATE, NONPROFIT SCHOOLS						
100 Personnel Services-Salaries	8,983.83	8,983.83	8,983.83	0.00	0.00	100.00%
200 Personnel Serv.-Employee Benef.	2,586.88	2,586.88	2,586.88	0.00	0.00	100.00%
300 Purchased Profess.& Tech.Serv.	347.87	39,614.12	47.87	39,566.25	-39,266.25	11,387.62%
500 Other Purchased Services	26,086.42	12,477.66	2,141.21	10,336.45	13,608.76	47.83%
600 Supplies & Materials	58,818.36	2,829.61	412.00	2,417.61	55,988.75	4.81%
800 Other Objects	28,632.85	9,861.07	6,886.07	2,975.00	18,771.78	34.44%
<b>Total Function - 5500 PRIVATE, NONPROFIT SCHOOLS</b>	<b>\$125,456.21</b>	<b>\$76,353.17</b>	<b>\$21,057.86</b>	<b>\$55,295.31</b>	<b>\$49,103.04</b>	<b>60.86 %</b>
Function - 5600 CORRECTING ENTRY						
900 Other Uses of Funds	0.00	15,747.15	15,471.15	276.00	-15,747.15	100.00%
<b>Total Function - 5600 CORRECTING ENTRY</b>	<b>\$0.00</b>	<b>\$15,747.15</b>	<b>\$15,471.15</b>	<b>\$276.00</b>	<b>(\$15,747.15)</b>	<b>100.00 %</b>
Function - 8100 RESTRICTED FUNDS						
800 Other Objects	0.00	646.00	646.00	0.00	-646.00	100.00%
<b>Total Function - 8100 RESTRICTED FUNDS</b>	<b>\$0.00</b>	<b>\$646.00</b>	<b>\$646.00</b>	<b>\$0.00</b>	<b>(\$646.00)</b>	<b>100.00 %</b>
<b>Total Fund - 11 GENERAL FUND</b>	<b>\$98,563,095.78</b>	<b>\$77,309,159.33</b>	<b>\$49,895,320.56</b>	<b>\$27,413,838.77</b>	<b>\$21,253,936.45</b>	<b>78.44 %</b>
<b>Total 2025-2026</b>	<b>\$98,563,095.78</b>	<b>\$77,309,159.33</b>	<b>\$49,895,320.56</b>	<b>\$27,413,838.77</b>	<b>\$21,253,936.45</b>	<b>78.44 %</b>
<b>Report Total</b>	<b>\$98,563,095.78</b>	<b>\$77,309,159.33</b>	<b>\$49,895,320.56</b>	<b>\$27,413,838.77</b>	<b>\$21,253,936.45</b>	<b>78.44 %</b>

## Enid Public Schools Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
<b>Fund - 21 BUILDING FUND</b>						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)						
000 NON-CATEGORICAL EXP	\$1,789,374.10	\$1,588,397.96	\$200,976.14	\$0.00	88.77%	\$28,927.37
<b>Source - 1110 AD VALOREM TAX LEVY (CURRENT) Total</b>	<b>\$1,789,374.10</b>	<b>\$1,588,397.96</b>	<b>\$200,976.14</b>	<b>\$0.00</b>	<b>88.77%</b>	<b>\$28,927.37</b>
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)						
000 NON-CATEGORICAL EXP	\$0.00	\$31,466.95	\$0.00	\$31,466.95	N/A	\$3,550.08
<b>Source - 1120 AD VALOREM TAX LEVY (PR.YRS) Total</b>	<b>\$0.00</b>	<b>\$31,466.95</b>	<b>\$0.00</b>	<b>\$31,466.95</b>	<b>N/A</b>	<b>\$3,550.08</b>
Source - 1310 INTEREST EARNINGS						
000 NON-CATEGORICAL EXP	\$0.00	\$20,618.76	\$0.00	\$20,618.76	N/A	\$0.00
<b>Source - 1310 INTEREST EARNINGS Total</b>	<b>\$0.00</b>	<b>\$20,618.76</b>	<b>\$0.00</b>	<b>\$20,618.76</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1311 MONTHLY INTEREST						
000 NON-CATEGORICAL EXP	\$0.00	\$67,858.17	\$0.00	\$67,858.17	N/A	\$9,765.90
<b>Source - 1311 MONTHLY INTEREST Total</b>	<b>\$0.00</b>	<b>\$67,858.17</b>	<b>\$0.00</b>	<b>\$67,858.17</b>	<b>N/A</b>	<b>\$9,765.90</b>
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.						
028 Ag Education	\$0.00	\$30,000.00	\$0.00	\$30,000.00	N/A	\$0.00
<b>Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV. Total</b>	<b>\$0.00</b>	<b>\$30,000.00</b>	<b>\$0.00</b>	<b>\$30,000.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1690 MISC. REV. FROM DIST.SOURCE						
000 NON-CATEGORICAL EXP	\$0.00	\$1,000.00	\$0.00	\$1,000.00	N/A	\$0.00
<b>Source - 1690 MISC. REV. FROM DIST.SOURCE Total</b>	<b>\$0.00</b>	<b>\$1,000.00</b>	<b>\$0.00</b>	<b>\$1,000.00</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Series - 1000 Total</b>	<b>\$1,789,374.10</b>	<b>\$1,739,341.84</b>	<b>\$200,976.14</b>	<b>\$150,943.88</b>	<b>97.20%</b>	<b>\$42,243.35</b>
Series - 3000						
Source - 3435 Redbud School Funding Act						
318 REDBUD SCHOOL FUNDING ACT	\$0.00	\$1,116,758.10	\$0.00	\$1,116,758.10	N/A	\$0.00
<b>Source - 3435 Redbud School Funding Act Total</b>	<b>\$0.00</b>	<b>\$1,116,758.10</b>	<b>\$0.00</b>	<b>\$1,116,758.10</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3620 STATE LAND REIMBURSEMENT						
000 NON-CATEGORICAL EXP	\$0.00	\$2.05	\$0.00	\$2.05	N/A	\$0.00
<b>Source - 3620 STATE LAND REIMBURSEMENT Total</b>	<b>\$0.00</b>	<b>\$2.05</b>	<b>\$0.00</b>	<b>\$2.05</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3690 MISC. SOURCES OF STATE REVENUE						
275 Eisenhower Elementary Okla Dept of Commerce	\$0.00	\$50,000.00	\$0.00	\$50,000.00	N/A	\$0.00
775 Eisenhower US Dept. of Defense CFDA 12.600	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Source - 3690 MISC. SOURCES OF STATE REVENUE Total</b>	<b>\$0.00</b>	<b>\$50,000.00</b>	<b>\$0.00</b>	<b>\$50,000.00</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Series - 3000 Total</b>	<b>\$0.00</b>	<b>\$1,166,760.15</b>	<b>\$0.00</b>	<b>\$1,166,760.15</b>	<b>N/A</b>	<b>\$0.00</b>
Series - 4000						
Source - 4689 OTHER MISC. SOURCES OF FED.REV						
275 Eisenhower Elementary Okla Dept of Commerce	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
775 Eisenhower US Dept. of Defense CFDA 12.600	\$0.00	\$408,800.00	\$0.00	\$408,800.00	N/A	\$0.00
<b>Source - 4689 OTHER MISC. SOURCES OF FED.REV Total</b>	<b>\$0.00</b>	<b>\$408,800.00</b>	<b>\$0.00</b>	<b>\$408,800.00</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Series - 4000 Total</b>	<b>\$0.00</b>	<b>\$408,800.00</b>	<b>\$0.00</b>	<b>\$408,800.00</b>	<b>N/A</b>	<b>\$0.00</b>
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.						
000 NON-CATEGORICAL EXP	\$3,678,703.07	\$3,678,703.07	\$0.00	\$0.00	100.00%	\$0.00
<b>Source - 6110 CASH FORWARD-SURPLUS CASH FWD. Total</b>	<b>\$3,678,703.07</b>	<b>\$3,678,703.07</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>

# Enid Public Schools

## Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 6000 Total	\$3,678,703.07	\$3,678,703.07	\$0.00	\$0.00	100.00%	\$0.00
Fund - 21 BUILDING FUND Total	\$5,468,077.17	\$6,993,605.06	\$200,976.14	\$1,726,504.03	127.90%	\$42,243.35

## Enid Public Schools

### Budget Analysis

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 3/31/2026, Classification Bolding: D, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2025-2026						
Fund - 21 BUILDING FUND						
Function - 2200 Supp Svc-Instr Stf						
700 Property	0.00	2,860.00	0.00	2,860.00	-2,860.00	100.00%
<b>Total Function - 2200 Supp Svc-Instr Stf</b>	<b>\$0.00</b>	<b>\$2,860.00</b>	<b>\$0.00</b>	<b>\$2,860.00</b>	<b>(\$2,860.00)</b>	<b>100.00 %</b>
Function - 2600 Operation & Mainten.of Plant						
300 Purchased Profess.& Tech.Serv.	0.00	60,489.66	60,489.66	0.00	-60,489.66	100.00%
400 Purchased Property Services	0.00	2,075,180.18	1,341,051.60	734,128.58	-2,075,180.18	100.00%
600 Supplies & Materials	5,009,277.17	87,865.72	42,082.56	45,783.16	4,921,411.45	1.75%
<b>Total Function - 2600 Operation &amp; Mainten.of Plant</b>	<b>\$5,009,277.17</b>	<b>\$2,223,535.56</b>	<b>\$1,443,623.82</b>	<b>\$779,911.74</b>	<b>\$2,785,741.61</b>	<b>44.39 %</b>
Function - 4400 ARCHITECTURE & ENGINEER.SERV.						
300 Purchased Profess.& Tech.Serv.	458,800.00	561,300.00	506,670.00	54,630.00	-102,500.00	122.34%
<b>Total Function - 4400 ARCHITECTURE &amp; ENGINEER.SERV.</b>	<b>\$458,800.00</b>	<b>\$561,300.00</b>	<b>\$506,670.00</b>	<b>\$54,630.00</b>	<b>(\$102,500.00)</b>	<b>122.34 %</b>
Function - 4600 BUILDING ACQUIS.& CONSTR.SERV.						
400 Purchased Property Services	0.00	30,000.00	0.00	30,000.00	-30,000.00	100.00%
700 Property	0.00	707,739.00	707,739.00	0.00	-707,739.00	100.00%
<b>Total Function - 4600 BUILDING ACQUIS.&amp; CONSTR.SERV.</b>	<b>\$0.00</b>	<b>\$737,739.00</b>	<b>\$707,739.00</b>	<b>\$30,000.00</b>	<b>(\$737,739.00)</b>	<b>100.00 %</b>
<b>Total Fund - 21 BUILDING FUND</b>	<b>\$5,468,077.17</b>	<b>\$3,525,434.56</b>	<b>\$2,658,032.82</b>	<b>\$867,401.74</b>	<b>\$1,942,642.61</b>	<b>64.47 %</b>
<b>Total 2025-2026</b>	<b>\$5,468,077.17</b>	<b>\$3,525,434.56</b>	<b>\$2,658,032.82</b>	<b>\$867,401.74</b>	<b>\$1,942,642.61</b>	<b>64.47 %</b>
<b>Report Total</b>	<b>\$5,468,077.17</b>	<b>\$3,525,434.56</b>	<b>\$2,658,032.82</b>	<b>\$867,401.74</b>	<b>\$1,942,642.61</b>	<b>64.47 %</b>

# Enid Public Schools

## Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 25 MUN TAX LEVY FUND						
Series - 1000						
Source - 1310 INTEREST EARNINGS						
000 NON-CATEGORICAL EXP	\$0.00	\$30,928.13	\$0.00	\$30,928.13	N/A	\$0.00
<b>Source - 1310 INTEREST EARNINGS Total</b>	<b>\$0.00</b>	<b>\$30,928.13</b>	<b>\$0.00</b>	<b>\$30,928.13</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1311 MONTHLY INTEREST						
000 NON-CATEGORICAL EXP	\$0.00	\$22,535.60	\$0.00	\$22,535.60	N/A	\$1,799.87
<b>Source - 1311 MONTHLY INTEREST Total</b>	<b>\$0.00</b>	<b>\$22,535.60</b>	<b>\$0.00</b>	<b>\$22,535.60</b>	<b>N/A</b>	<b>\$1,799.87</b>
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$53,463.73</b>	<b>\$0.00</b>	<b>\$53,463.73</b>	<b>N/A</b>	<b>\$1,799.87</b>
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.						
000 NON-CATEGORICAL EXP	\$1,822,569.84	\$1,822,569.84	\$0.00	\$0.00	100.00%	\$0.00
<b>Source - 6110 CASH FORWARD-SURPLUS CASH FWD. Total</b>	<b>\$1,822,569.84</b>	<b>\$1,822,569.84</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Series - 6000 Total</b>	<b>\$1,822,569.84</b>	<b>\$1,822,569.84</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Fund - 25 MUN TAX LEVY FUND Total</b>	<b>\$1,822,569.84</b>	<b>\$1,876,033.57</b>	<b>\$0.00</b>	<b>\$53,463.73</b>	<b>102.93%</b>	<b>\$1,799.87</b>

## Enid Public Schools

### Budget Analysis

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 3/31/2026, Classification Bolding: D, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2025-2026						
Fund - 25 MUN TAX LEVY FUND						
Function - 2600 Operation & Mainten.of Plant						
400 Purchased Property Services	0.00	66,388.00	66,388.00	0.00	-66,388.00	100.00%
<b>Total Function - 2600 Operation &amp; Mainten.of Plant</b>	<b>\$0.00</b>	<b>\$66,388.00</b>	<b>\$66,388.00</b>	<b>\$0.00</b>	<b>(\$66,388.00)</b>	<b>100.00 %</b>
Function - 4700 BUILDING IMPROVEMENTS SERV.						
400 Purchased Property Services	1,822,569.84	0.00	0.00	0.00	1,822,569.84	0.00%
<b>Total Function - 4700 BUILDING IMPROVEMENTS SERV.</b>	<b>\$1,822,569.84</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,822,569.84</b>	<b>0.00 %</b>
<b>Total Fund - 25 MUN TAX LEVY FUND</b>	<b>\$1,822,569.84</b>	<b>\$66,388.00</b>	<b>\$66,388.00</b>	<b>\$0.00</b>	<b>\$1,756,181.84</b>	<b>3.64 %</b>
<b>Total 2025-2026</b>	<b>\$1,822,569.84</b>	<b>\$66,388.00</b>	<b>\$66,388.00</b>	<b>\$0.00</b>	<b>\$1,756,181.84</b>	<b>3.64 %</b>
<b>Report Total</b>	<b>\$1,822,569.84</b>	<b>\$66,388.00</b>	<b>\$66,388.00</b>	<b>\$0.00</b>	<b>\$1,756,181.84</b>	<b>3.64 %</b>

## Enid Public Schools

### Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 31 2016 Combined Purpose-Bldg						
Series - 1000						
Source - 1311 MONTHLY INTEREST						
000 NON-CATEGORICAL EXP	\$0.00	\$687.25	\$0.00	\$687.25	N/A	\$1.36
<b>Source - 1311 MONTHLY INTEREST</b>	<b>\$0.00</b>	<b>\$687.25</b>	<b>\$0.00</b>	<b>\$687.25</b>	<b>N/A</b>	<b>\$1.36</b>
<b>Total</b>						
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$687.25</b>	<b>\$0.00</b>	<b>\$687.25</b>	<b>N/A</b>	<b>\$1.36</b>
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.						
000 NON-CATEGORICAL EXP	\$57,603.47	\$57,603.47	\$0.00	\$0.00	100.00%	\$0.00
<b>Source - 6110 CASH FORWARD-SURPLUS CASH FWD. Total</b>	<b>\$57,603.47</b>	<b>\$57,603.47</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Series - 6000 Total</b>	<b>\$57,603.47</b>	<b>\$57,603.47</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Fund - 31 2016 Combined Purpose-Bldg Total</b>	<b>\$57,603.47</b>	<b>\$58,290.72</b>	<b>\$0.00</b>	<b>\$687.25</b>	<b>101.19%</b>	<b>\$1.36</b>

**Budget Analysis**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 3/31/2026, Classification Bolding: D, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2025-2026						
Fund - 31 2016 Combined Purpose-Bldg						
Function - 4700 BUILDING IMPROVEMENTS SERV.						
400 Purchased Property Services	57,603.47	0.00	0.00	0.00	57,603.47	0.00%
<b>Total Function - 4700 BUILDING IMPROVEMENTS SERV.</b>	<b>\$57,603.47</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$57,603.47</b>	<b>0.00 %</b>
<b>Total Fund - 31 2016 Combined Purpose -Bldg</b>	<b>\$57,603.47</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$57,603.47</b>	<b>0.00 %</b>
<b>Total 2025-2026</b>	<b>\$57,603.47</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$57,603.47</b>	<b>0.00 %</b>
<b>Report Total</b>	<b>\$57,603.47</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$57,603.47</b>	<b>0.00 %</b>

**Revenue Analysis**

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 34 TRANSPORTATION BOND FUND						
Series - 1000						
Source - 1311 MONTHLY INTEREST						
000 NON-CATEGORICAL EXP	\$0.00	\$419.93	\$0.00	\$419.93	N/A	\$0.00
<b>Source - 1311 MONTHLY INTEREST</b>	<b>\$0.00</b>	<b>\$419.93</b>	<b>\$0.00</b>	<b>\$419.93</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Total</b>						
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$419.93</b>	<b>\$0.00</b>	<b>\$419.93</b>	<b>N/A</b>	<b>\$0.00</b>
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.						
000 NON-CATEGORICAL EXP	\$90,213.66	\$90,213.66	\$0.00	\$0.00	100.00%	\$0.00
<b>Source - 6110 CASH FORWARD-SURPLUS CASH FWD. Total</b>	<b>\$90,213.66</b>	<b>\$90,213.66</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Series - 6000 Total</b>	<b>\$90,213.66</b>	<b>\$90,213.66</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Fund - 34 TRANSPORTATION BOND FUND Total</b>	<b>\$90,213.66</b>	<b>\$90,633.59</b>	<b>\$0.00</b>	<b>\$419.93</b>	<b>100.47%</b>	<b>\$0.00</b>

**Budget Analysis**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 3/31/2026, Classification Bolding: D, Print Detail: False

<b>Classification</b>	<b>Appropriation</b>	<b>Encumbered</b>	<b>Paid</b>	<b>Encumbered Balance</b>	<b>Unencumbered Balance</b>	<b>% Enc Budget</b>
2025-2026						
Fund - 34 TRANSPORTATION BOND FUND						
Function - 2700 Student Transportation Serv.						
700 Property	90,213.66	90,213.66	90,213.66	0.00	0.00	100.00%
<b>Total Function - 2700 Student Transportation Serv.</b>	<b>\$90,213.66</b>	<b>\$90,213.66</b>	<b>\$90,213.66</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
<b>Total Fund - 34 TRANSPORTATION BOND FUND</b>	<b>\$90,213.66</b>	<b>\$90,213.66</b>	<b>\$90,213.66</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
<b>Total 2025-2026</b>	<b>\$90,213.66</b>	<b>\$90,213.66</b>	<b>\$90,213.66</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
<b>Report Total</b>	<b>\$90,213.66</b>	<b>\$90,213.66</b>	<b>\$90,213.66</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>

## Enid Public Schools

### Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 35 2024 ONE to ONE & SECURITY BOND FUND						
Series - 1000						
Source - 1310 INTEREST EARNINGS						
000 NON-CATEGORICAL EXP	\$0.00	\$10,442.80	\$0.00	\$10,442.80	N/A	\$0.00
<b>Source - 1310 INTEREST EARNINGS</b>	<b>\$0.00</b>	<b>\$10,442.80</b>	<b>\$0.00</b>	<b>\$10,442.80</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Total</b>						
Source - 1311 MONTHLY INTEREST						
000 NON-CATEGORICAL EXP	\$0.00	\$5,561.90	\$0.00	\$5,561.90	N/A	\$2.22
<b>Source - 1311 MONTHLY INTEREST</b>	<b>\$0.00</b>	<b>\$5,561.90</b>	<b>\$0.00</b>	<b>\$5,561.90</b>	<b>N/A</b>	<b>\$2.22</b>
<b>Total</b>						
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$16,004.70</b>	<b>\$0.00</b>	<b>\$16,004.70</b>	<b>N/A</b>	<b>\$2.22</b>
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.						
000 NON-CATEGORICAL EXP	\$925,636.72	\$925,636.72	\$0.00	\$0.00	100.00%	\$0.00
<b>Source - 6110 CASH FORWARD-SURPLUS CASH FWD. Total</b>	<b>\$925,636.72</b>	<b>\$925,636.72</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Series - 6000 Total</b>	<b>\$925,636.72</b>	<b>\$925,636.72</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Fund - 35 2024 ONE to ONE &amp; SECURITY BOND FUND Total</b>	<b>\$925,636.72</b>	<b>\$941,641.42</b>	<b>\$0.00</b>	<b>\$16,004.70</b>	<b>101.73%</b>	<b>\$2.22</b>

## Enid Public Schools

### Budget Analysis

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 3/31/2026, Classification Bolding: D, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2025-2026						
Fund - 35 2024 ONE to ONE & SECURITY BOND FUND						
Function - 1000 INSTRUCTION						
600 Supplies & Materials	725,636.72	700,000.00	700,000.00	0.00	25,636.72	96.47%
<b>Total Function - 1000 INSTRUCTION</b>	<b>\$725,636.72</b>	<b>\$700,000.00</b>	<b>\$700,000.00</b>	<b>\$0.00</b>	<b>\$25,636.72</b>	<b>96.47 %</b>
Function - 2600 Operation & Mainten.of Plant						
300 Purchased Profess.& Tech.Serv.	0.00	53,955.00	40,510.34	13,444.66	-53,955.00	100.00%
400 Purchased Property Services	200,000.00	0.00	0.00	0.00	200,000.00	0.00%
600 Supplies & Materials	0.00	146,045.00	146,045.00	0.00	-146,045.00	100.00%
<b>Total Function - 2600 Operation &amp; Mainten.of Plant</b>	<b>\$200,000.00</b>	<b>\$200,000.00</b>	<b>\$186,555.34</b>	<b>\$13,444.66</b>	<b>\$0.00</b>	<b>100.00 %</b>
<b>Total Fund - 35 2024 ONE to ONE &amp; SECURITY BOND FUND</b>	<b>\$925,636.72</b>	<b>\$900,000.00</b>	<b>\$886,555.34</b>	<b>\$13,444.66</b>	<b>\$25,636.72</b>	<b>97.23 %</b>
<b>Total 2025-2026</b>	<b>\$925,636.72</b>	<b>\$900,000.00</b>	<b>\$886,555.34</b>	<b>\$13,444.66</b>	<b>\$25,636.72</b>	<b>97.23 %</b>
<b>Report Total</b>	<b>\$925,636.72</b>	<b>\$900,000.00</b>	<b>\$886,555.34</b>	<b>\$13,444.66</b>	<b>\$25,636.72</b>	<b>97.23 %</b>

# Enid Public Schools

## Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 38 2010 G.O. Rev-Lease Pmt Bond F						
Series - 1000						
Source - 1310 INTEREST EARNINGS						
000 NON-CATEGORICAL EXP	\$0.00	\$115.76	\$0.00	\$115.76	N/A	\$0.00
<b>Source - 1310 INTEREST EARNINGS</b>	<b>\$0.00</b>	<b>\$115.76</b>	<b>\$0.00</b>	<b>\$115.76</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Total</b>						
Source - 1311 MONTHLY INTEREST						
000 NON-CATEGORICAL EXP	\$0.00	\$34,908.46	\$0.00	\$34,908.46	N/A	\$1,918.21
<b>Source - 1311 MONTHLY INTEREST</b>	<b>\$0.00</b>	<b>\$34,908.46</b>	<b>\$0.00</b>	<b>\$34,908.46</b>	<b>N/A</b>	<b>\$1,918.21</b>
<b>Total</b>						
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$35,024.22</b>	<b>\$0.00</b>	<b>\$35,024.22</b>	<b>N/A</b>	<b>\$1,918.21</b>
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.						
000 NON-CATEGORICAL EXP	\$534,082.46	\$534,082.46	\$0.00	\$0.00	100.00%	\$0.00
<b>Source - 6110 CASH FORWARD-SURPLUS CASH FWD. Total</b>	<b>\$534,082.46</b>	<b>\$534,082.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Series - 6000 Total</b>	<b>\$534,082.46</b>	<b>\$534,082.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Fund - 38 2010 G.O. Rev-Lease Pmt Bond F Total</b>	<b>\$534,082.46</b>	<b>\$569,106.68</b>	<b>\$0.00</b>	<b>\$35,024.22</b>	<b>106.56%</b>	<b>\$1,918.21</b>

## Enid Public Schools

### Budget Analysis

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 3/31/2026, Classification Bolding: D, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2025-2026						
Fund - 38 2010 G.O. Rev-Lease Pmt Bond F						
Function - 4200 SITE ACQUISITION SERVICES						
700 Property	0.00	500,000.00	81,772.00	418,228.00	-500,000.00	100.00%
<b>Total Function - 4200 SITE ACQUISITION SERVICES</b>	<b>\$0.00</b>	<b>\$500,000.00</b>	<b>\$81,772.00</b>	<b>\$418,228.00</b>	<b>(\$500,000.00)</b>	<b>100.00 %</b>
Function - 4700 BUILDING IMPROVEMENTS SERV.						
700 Property	534,082.46	0.00	0.00	0.00	534,082.46	0.00%
<b>Total Function - 4700 BUILDING IMPROVEMENTS SERV.</b>	<b>\$534,082.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$534,082.46</b>	<b>0.00 %</b>
<b>Total Fund - 38 2010 G.O. Rev-Lease Pmt Bond F</b>	<b>\$534,082.46</b>	<b>\$500,000.00</b>	<b>\$81,772.00</b>	<b>\$418,228.00</b>	<b>\$34,082.46</b>	<b>93.62 %</b>
<b>Total 2025-2026</b>	<b>\$534,082.46</b>	<b>\$500,000.00</b>	<b>\$81,772.00</b>	<b>\$418,228.00</b>	<b>\$34,082.46</b>	<b>93.62 %</b>
<b>Report Total</b>	<b>\$534,082.46</b>	<b>\$500,000.00</b>	<b>\$81,772.00</b>	<b>\$418,228.00</b>	<b>\$34,082.46</b>	<b>93.62 %</b>

# Enid Public Schools

## Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 39 2016 G.O. Rev-Lease Pmt Bond F						
Series - 1000						
Source - 1310 INTEREST EARNINGS						
000 NON-CATEGORICAL EXP	\$0.00	\$128,706.05	\$0.00	\$128,706.05	N/A	\$0.00
<b>Source - 1310 INTEREST EARNINGS Total</b>	<b>\$0.00</b>	<b>\$128,706.05</b>	<b>\$0.00</b>	<b>\$128,706.05</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1311 MONTHLY INTEREST						
000 NON-CATEGORICAL EXP	\$0.00	\$9,394.79	\$0.00	\$9,394.79	N/A	\$8.77
<b>Source - 1311 MONTHLY INTEREST Total</b>	<b>\$0.00</b>	<b>\$9,394.79</b>	<b>\$0.00</b>	<b>\$9,394.79</b>	<b>N/A</b>	<b>\$8.77</b>
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$138,100.84</b>	<b>\$0.00</b>	<b>\$138,100.84</b>	<b>N/A</b>	<b>\$8.77</b>
Series - 5000						
Source - 5112 BOND PROCEEDS						
000 NON-CATEGORICAL EXP	\$0.00	\$233,600.00	\$0.00	\$233,600.00	N/A	\$233,600.00
<b>Source - 5112 BOND PROCEEDS Total</b>	<b>\$0.00</b>	<b>\$233,600.00</b>	<b>\$0.00</b>	<b>\$233,600.00</b>	<b>N/A</b>	<b>\$233,600.00</b>
<b>Series - 5000 Total</b>	<b>\$0.00</b>	<b>\$233,600.00</b>	<b>\$0.00</b>	<b>\$233,600.00</b>	<b>N/A</b>	<b>\$233,600.00</b>
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.						
000 NON-CATEGORICAL EXP	\$10,567,945.33	\$10,567,945.33	\$0.00	\$0.00	100.00%	\$0.00
<b>Source - 6110 CASH FORWARD-SURPLUS CASH FWD. Total</b>	<b>\$10,567,945.33</b>	<b>\$10,567,945.33</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Series - 6000 Total</b>	<b>\$10,567,945.33</b>	<b>\$10,567,945.33</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Fund - 39 2016 G.O. Rev-Lease Pmt Bond F Total</b>	<b>\$10,567,945.33</b>	<b>\$10,939,646.17</b>	<b>\$0.00</b>	<b>\$371,700.84</b>	<b>103.52%</b>	<b>\$233,608.77</b>

**Budget Analysis**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 3/31/2026, Classification Bolding: D, Print Detail: False

<b>Classification</b>	<b>Appropriation</b>	<b>Encumbered</b>	<b>Paid</b>	<b>Encumbered Balance</b>	<b>Unencumbered Balance</b>	<b>% Enc Budget</b>
2025-2026						
Fund - 39 2016 G.O. Rev-Lease Pmt Bond F						
Function - 4700 BUILDING IMPROVEMENTS SERV.						
700 Property	10,567,945.33	10,065,261.00	10,065,261.00	0.00	502,684.33	95.24%
<b>Total Function - 4700 BUILDING IMPROVEMENTS SERV.</b>	<b>\$10,567,945.33</b>	<b>\$10,065,261.00</b>	<b>\$10,065,261.00</b>	<b>\$0.00</b>	<b>\$502,684.33</b>	<b>95.24 %</b>
<b>Total Fund - 39 2016 G.O. Rev-Lease Pmt Bond F</b>	<b>\$10,567,945.33</b>	<b>\$10,065,261.00</b>	<b>\$10,065,261.00</b>	<b>\$0.00</b>	<b>\$502,684.33</b>	<b>95.24 %</b>
<b>Total 2025-2026</b>	<b>\$10,567,945.33</b>	<b>\$10,065,261.00</b>	<b>\$10,065,261.00</b>	<b>\$0.00</b>	<b>\$502,684.33</b>	<b>95.24 %</b>
<b>Report Total</b>	<b>\$10,567,945.33</b>	<b>\$10,065,261.00</b>	<b>\$10,065,261.00</b>	<b>\$0.00</b>	<b>\$502,684.33</b>	<b>95.24 %</b>

# Enid Public Schools

## Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 41 SINKING FUND						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)						
000 NON-CATEGORICAL EXP	\$11,513,901.25	\$9,791,801.40	\$1,722,099.85	\$0.00	85.04%	\$178,449.46
<b>Source - 1110 AD VALOREM TAX LEVY (CURRENT) Total</b>	<b>\$11,513,901.25</b>	<b>\$9,791,801.40</b>	<b>\$1,722,099.85</b>	<b>\$0.00</b>	<b>85.04%</b>	<b>\$178,449.46</b>
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)						
000 NON-CATEGORICAL EXP	\$0.00	\$169,750.35	\$0.00	\$169,750.35	N/A	\$19,221.64
<b>Source - 1120 AD VALOREM TAX LEVY (PR.YRS) Total</b>	<b>\$0.00</b>	<b>\$169,750.35</b>	<b>\$0.00</b>	<b>\$169,750.35</b>	<b>N/A</b>	<b>\$19,221.64</b>
Source - 1311 MONTHLY INTEREST						
000 NON-CATEGORICAL EXP	\$0.00	\$32,253.87	\$0.00	\$32,253.87	N/A	\$3,643.86
<b>Source - 1311 MONTHLY INTEREST Total</b>	<b>\$0.00</b>	<b>\$32,253.87</b>	<b>\$0.00</b>	<b>\$32,253.87</b>	<b>N/A</b>	<b>\$3,643.86</b>
<b>Series - 1000 Total</b>	<b>\$11,513,901.25</b>	<b>\$9,993,805.62</b>	<b>\$1,722,099.85</b>	<b>\$202,004.22</b>	<b>86.80%</b>	<b>\$201,314.96</b>
Series - 3000						
Source - 3620 STATE LAND REIMBURSEMENT						
000 NON-CATEGORICAL EXP	\$0.00	\$12.62	\$0.00	\$12.62	N/A	\$0.00
<b>Source - 3620 STATE LAND REIMBURSEMENT Total</b>	<b>\$0.00</b>	<b>\$12.62</b>	<b>\$0.00</b>	<b>\$12.62</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Series - 3000 Total</b>	<b>\$0.00</b>	<b>\$12.62</b>	<b>\$0.00</b>	<b>\$12.62</b>	<b>N/A</b>	<b>\$0.00</b>
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.						
000 NON-CATEGORICAL EXP	\$750,863.33	\$750,863.53	\$0.00	\$0.20	100.00%	\$0.00
<b>Source - 6110 CASH FORWARD-SURPLUS CASH FWD. Total</b>	<b>\$750,863.33</b>	<b>\$750,863.53</b>	<b>\$0.00</b>	<b>\$0.20</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Series - 6000 Total</b>	<b>\$750,863.33</b>	<b>\$750,863.53</b>	<b>\$0.00</b>	<b>\$0.20</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Fund - 41 SINKING FUND Total</b>	<b>\$12,264,764.58</b>	<b>\$10,744,681.77</b>	<b>\$1,722,099.85</b>	<b>\$202,017.04</b>	<b>87.61%</b>	<b>\$201,314.96</b>

**Budget Analysis**

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 3/31/2026, Classification Bolding: D, Print Detail: False

<b>Classification</b>	<b>Appropriation</b>	<b>Encumbered</b>	<b>Paid</b>	<b>Encumbered Balance</b>	<b>Unencumbered Balance</b>	<b>% Enc Budget</b>
2025-2026						
Fund - 41 SINKING FUND						
Function - 5100 DEBT SERVICE						
800 Other Objects	12,264,764.58	291,768.75	291,768.75	0.00	11,972,995.83	2.38%
<b>Total Function - 5100 DEBT SERVICE</b>	<b>\$12,264,764.58</b>	<b>\$291,768.75</b>	<b>\$291,768.75</b>	<b>\$0.00</b>	<b>\$11,972,995.83</b>	<b>2.38 %</b>
<b>Total Fund - 41 SINKING FUND</b>	<b>\$12,264,764.58</b>	<b>\$291,768.75</b>	<b>\$291,768.75</b>	<b>\$0.00</b>	<b>\$11,972,995.83</b>	<b>2.38 %</b>
<b>Total 2025-2026</b>	<b>\$12,264,764.58</b>	<b>\$291,768.75</b>	<b>\$291,768.75</b>	<b>\$0.00</b>	<b>\$11,972,995.83</b>	<b>2.38 %</b>
<b>Report Total</b>	<b>\$12,264,764.58</b>	<b>\$291,768.75</b>	<b>\$291,768.75</b>	<b>\$0.00</b>	<b>\$11,972,995.83</b>	<b>2.38 %</b>

## Enid Public Schools Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 50 ENDOWMENT FUNDS						
Series - 1000						
Source - 1311 MONTHLY INTEREST						
000 NON-CATEGORICAL EXP	\$0.00	\$93.93	\$0.00	\$93.93	N/A	\$0.00
<b>Source - 1311 MONTHLY INTEREST</b>	<b>\$0.00</b>	<b>\$93.93</b>	<b>\$0.00</b>	<b>\$93.93</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Total</b>						
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$93.93</b>	<b>\$0.00</b>	<b>\$93.93</b>	<b>N/A</b>	<b>\$0.00</b>
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.						
000 NON-CATEGORICAL EXP	\$453,119.47	\$453,119.47	\$0.00	\$0.00	100.00%	\$0.00
<b>Source - 6110 CASH FORWARD-SURPLUS CASH FWD. Total</b>	<b>\$453,119.47</b>	<b>\$453,119.47</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Series - 6000 Total</b>	<b>\$453,119.47</b>	<b>\$453,119.47</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00%</b>	<b>\$0.00</b>
<b>Fund - 50 ENDOWMENT FUNDS Total</b>	<b>\$453,119.47</b>	<b>\$453,213.40</b>	<b>\$0.00</b>	<b>\$93.93</b>	<b>100.02%</b>	<b>\$0.00</b>

## Enid Public Schools Budget Analysis

**Options:** Year: 2025-2026, Date Range: 7/1/2025 - 3/31/2026, Classification Bolding: D, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2025-2026						
Fund - 50 ENDOWMENT FUNDS						
Function - 2100 Supp Svcs-Students						
800 Other Objects	453,119.47	17,000.00	17,000.00	0.00	436,119.47	3.75%
<b>Total Function - 2100 Supp Svcs-Students</b>	<b>\$453,119.47</b>	<b>\$17,000.00</b>	<b>\$17,000.00</b>	<b>\$0.00</b>	<b>\$436,119.47</b>	<b>3.75 %</b>
<b>Total Fund - 50 ENDOWMENT FUNDS</b>	<b>\$453,119.47</b>	<b>\$17,000.00</b>	<b>\$17,000.00</b>	<b>\$0.00</b>	<b>\$436,119.47</b>	<b>3.75 %</b>
<b>Total 2025-2026</b>	<b>\$453,119.47</b>	<b>\$17,000.00</b>	<b>\$17,000.00</b>	<b>\$0.00</b>	<b>\$436,119.47</b>	<b>3.75 %</b>
<b>Report Total</b>	<b>\$453,119.47</b>	<b>\$17,000.00</b>	<b>\$17,000.00</b>	<b>\$0.00</b>	<b>\$436,119.47</b>	<b>3.75 %</b>

**Appropriated Funds  
FY 2026 at-a-Glance  
Enid ISD # 57**

04-12-2026

Month	Begin Balance	Income	Contributions	Withdrawals	Ending Balance
July 2016	\$60,151,202.09	\$3,081.73	\$829.95	\$0.00	\$60,155,113.77
July 2017	\$54,735,697.14	\$26,969.29	\$6,913.07	\$546,762.26	\$54,222,817.24
July 2018	\$44,564,036.44	\$58,106.41	\$14,749.24	\$2,425,615.59	\$42,211,276.50
July 2019	\$24,593,446.13	\$44,757.92	\$16,045.25	\$190,893.19	\$24,463,356.11
July 2020	\$5,863,705.05	\$263.06	\$308.19	\$350,764.06	\$5,513,512.24
July 2021	\$3,647,514.61	\$54.51	\$92.57	\$355,225.61	\$3,292,436.08
July 2022	\$2,778,400.21	\$1,655.76	\$2,449.18	\$0.00	\$2,782,505.15
July 2023	\$2,861,271.77	\$11,312.47	\$10,858.94	\$0.00	\$2,883,443.18
July 2024	\$2,915,812.64	\$12,054.50	\$5,606.92	\$0.00	\$2,933,474.06
July 2025	\$2,775,136.75	\$9,151.34	\$9.76	\$0.00	\$2,784,297.85
Aug 2025	\$2,784,297.85	\$9,467.32	\$4.96	\$0.00	\$2,793,770.13
Sept 2025	\$2,793,770.13	\$9,475.76	\$0.00	\$0.00	\$2,803,245.89
Oct 2025	\$2,803,245.89	\$9,071.38	\$4,333.08	\$0.00	\$2,816,650.35
Nov 2025	\$2,816,650.35	\$9,139.54	\$4,648.48	\$0.00	\$2,830,438.37
Dec 2025	\$2,830,438.37	\$8,551.31	\$2,950.00	\$0.00	\$2,841,350.34
Jan 2026	\$2,841,350.34	\$8,540.33	\$4,304.00	\$0.00	\$2,854,794.72
Feb 2026	\$2,841,350.34	\$8,540.33	\$4,304.00	\$0.00	\$2,854,794.72
March 2026	\$2,867,203.07	\$7,432.95	\$3,714.32	\$0.00	\$2,878,350.34

**YTD Earnings**      \$2,051,787.78      \$816,348.50

**\$2,868,136.28**      \$60,151,202.09      **\$63,019,338.37**  
 TD Earnings      + Begin Balance =      Total Collections  
 through March 2026

**Budget Analysis**

**Options:** Year: 2025-2026, 2023-2024, 2021-2022, 2022-2023, 2020-2021, 2024-2025, 2017-2018, 2018-2019, 2016-2017, 2019-2020, Date Range: 7/1/2016 - 3/31/2026, Classification Bolding: D, Print Detail: False

<b>Classification</b>	<b>Appropriation</b>	<b>Encumbered</b>	<b>Paid</b>	<b>Encumbered Balance</b>	<b>Unencumbered Balance</b>	<b>% Enc Budget</b>
<b>2016-2017</b>						
Fund - 72 GCEFA Revenue Bond Fund 2016						
000 NON-CATEGORICAL EXP	128,501.77	2,492.50	2,492.50	0.00	126,009.27	1.94%
251 EHS Ren-Additions	1,384,641.77	1,384,641.77	1,384,641.77	0.00	0.00	100.00%
253 Technology Upgrades	4,031,030.30	4,031,030.30	4,031,030.30	0.00	0.00	100.00%
254 Emerson Middle School	47,064.99	47,064.99	47,064.99	0.00	0.00	100.00%
256 Coolidge Elem. School	146,740.45	173,933.33	173,933.33	0.00	-27,192.88	118.53%
257 Hayes Elem. School	33,424.99	33,424.99	33,424.99	0.00	0.00	100.00%
258 McKinley Elem. School	104,320.50	104,320.50	104,320.50	0.00	0.00	100.00%
259 Monroe Elem. School	130,155.82	138,965.82	138,965.82	0.00	-8,810.00	106.77%
263 Glenwood Elem. School	203,839.35	203,839.35	203,839.35	0.00	0.00	100.00%
265 Taft Elem. School	1,245,169.89	1,245,169.89	1,245,169.89	0.00	0.00	100.00%
266 Hoover Elem. School	202,055.57	202,055.57	202,055.57	0.00	0.00	100.00%
267 Lincoln Academy	4,765.00	4,765.00	4,765.00	0.00	0.00	100.00%
269 Longfellow Middle School	193,542.25	193,542.25	193,542.25	0.00	0.00	100.00%
270 Adams Elem. School	36,942.20	36,942.20	36,942.20	0.00	0.00	100.00%
271 Garfield Elem. School	1,917,513.40	1,917,513.40	1,917,513.40	0.00	0.00	100.00%
273 Prairie View Elem. School	196,724.49	196,724.49	196,724.49	0.00	0.00	100.00%
275 Eisenhower Elem. School	156,750.00	246,756.39	246,756.39	0.00	-90,006.39	157.42%
276 Waller Middle School	37,275.36	37,275.36	37,275.36	0.00	0.00	100.00%
287 Property Acquisition	149,573.00	149,573.00	149,573.00	0.00	0.00	100.00%
298 NWOSU-EPS ECC	5,142.50	5,142.50	5,142.50	0.00	0.00	100.00%
<b>Total Fund - 72 GCEFA Revenue Bond Fund 2016</b>	<b>\$10,355,173.60</b>	<b>\$10,355,173.60</b>	<b>\$10,355,173.60</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
<b>Total 2016-2017</b>	<b>\$10,355,173.60</b>	<b>\$10,355,173.60</b>	<b>\$10,355,173.60</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
<b>2017-2018</b>						
Fund - 72 GCEFA Revenue Bond Fund 2016						
000 NON-CATEGORICAL EXP	1,004,822.35	1,920.00	1,920.00	0.00	1,002,902.35	0.19%
251 EHS Ren-Additions	24,303,600.46	24,303,600.46	24,303,600.46	0.00	0.00	100.00%
253 Technology Upgrades	544,212.33	544,212.33	544,212.33	0.00	0.00	100.00%
254 Emerson Middle School	12,070.00	12,070.00	12,070.00	0.00	0.00	100.00%
255 Gen. Maint 2010 - FF&E 2016	54,859.00	54,859.00	54,859.00	0.00	0.00	100.00%
256 Coolidge Elem. School	394,062.45	394,062.45	394,062.45	0.00	0.00	100.00%
257 Hayes Elem. School	167,339.88	167,339.88	167,339.88	0.00	0.00	100.00%
258 McKinley Elem. School	9,003.22	9,003.22	9,003.22	0.00	0.00	100.00%
259 Monroe Elem. School	77,804.87	77,804.87	77,804.87	0.00	0.00	100.00%
263 Glenwood Elem. School	31,431.19	31,431.19	31,431.19	0.00	0.00	100.00%
264 Carver Early Childhood Center	21,291.00	22,141.00	22,141.00	0.00	-850.00	103.99%
265 Taft Elem. School	126,063.54	126,063.54	126,063.54	0.00	0.00	100.00%
266 Hoover Elem. School	54,200.00	54,200.00	54,200.00	0.00	0.00	100.00%
269 Longfellow Middle School	2,935,457.75	3,936,616.00	3,936,616.00	0.00	-1,001,158.25	134.11%
270 Adams Elem. School	34,361.85	34,361.85	34,361.85	0.00	0.00	100.00%
271 Garfield Elem. School	60,225.65	60,225.65	60,225.65	0.00	0.00	100.00%

**Budget Analysis**

**Options:** Year: 2025-2026, 2023-2024, 2021-2022, 2022-2023, 2020-2021, 2024-2025, 2017-2018, 2018-2019, 2016-2017, 2019-2020, Date Range: 7/1/2016 - 3/31/2026, Classification Bolding: D, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2017-2018						
Fund - 72 GCEFA Revenue Bond Fund 2016						
273 Prairie View Elem. School	4,947.91	4,947.91	4,947.91	0.00	0.00	100.00%
275 Eisenhower Elem. School	0.00	722.10	722.10	0.00	-722.10	100.00%
276 Waller Middle School	2,865,368.35	2,865,368.35	2,865,368.35	0.00	0.00	100.00%
280 Constr. Prog. Mgt.	0.00	121.00	121.00	0.00	-121.00	100.00%
287 Property Acquisition	385,835.86	385,835.86	385,835.86	0.00	0.00	100.00%
288 EHS Baseball / Softball Facility	0.00	51.00	51.00	0.00	-51.00	100.00%
<b>Total Fund - 72 GCEFA Revenue Bond Fund 2016</b>	<b>\$33,086,957.66</b>	<b>\$33,086,957.66</b>	<b>\$33,086,957.66</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
<b>Total 2017-2018</b>	<b>\$33,086,957.66</b>	<b>\$33,086,957.66</b>	<b>\$33,086,957.66</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
2018-2019						
Fund - 72 GCEFA Revenue Bond Fund 2016						
000 NON-CATEGORICAL EXP	2,621,550.97	110,998.57	110,998.57	0.00	2,510,552.40	4.23%
251 EHS Ren-Additions	286,079.68	286,079.68	286,079.68	0.00	0.00	100.00%
253 Technology Upgrades	839,860.35	839,860.35	839,860.35	0.00	0.00	100.00%
254 Emerson Middle School	15,535.42	15,535.42	15,535.42	0.00	0.00	100.00%
256 Coolidge Elem. School	80,311.79	80,311.79	80,311.79	0.00	0.00	100.00%
257 Hayes Elem. School	7,116.33	7,116.33	7,116.33	0.00	0.00	100.00%
258 McKinley Elem. School	43,953.17	43,953.17	43,953.17	0.00	0.00	100.00%
259 Monroe Elem. School	30,474.97	30,474.97	30,474.97	0.00	0.00	100.00%
263 Glenwood Elem. School	5,352.74	5,352.74	5,352.74	0.00	0.00	100.00%
264 Carver Early Childhood Center	13,388.00	13,388.00	13,388.00	0.00	0.00	100.00%
265 Taft Elem. School	35,077.26	35,077.26	35,077.26	0.00	0.00	100.00%
267 Lincoln Academy	9,348.06	9,348.06	9,348.06	0.00	0.00	100.00%
269 Longfellow Middle School	0.00	602,527.08	602,527.08	0.00	-602,527.08	100.00%
270 Adams Elem. School	4,043,900.53	4,619,707.97	4,619,707.97	0.00	-575,807.44	114.24%
271 Garfield Elem. School	26,132.42	26,132.42	26,132.42	0.00	0.00	100.00%
273 Prairie View Elem. School	8,586.47	8,586.47	8,586.47	0.00	0.00	100.00%
275 Eisenhower Elem. School	0.00	150.00	150.00	0.00	-150.00	100.00%
276 Waller Middle School	126,270.29	335,106.80	335,106.80	0.00	-208,836.51	265.39%
287 Property Acquisition	617,715.57	617,715.57	617,715.57	0.00	0.00	100.00%
298 NWOSU-EPS ECC	1,071,818.14	2,195,049.51	2,195,049.51	0.00	-1,123,231.37	204.80%
<b>Total Fund - 72 GCEFA Revenue Bond Fund 2016</b>	<b>\$9,882,472.16</b>	<b>\$9,882,472.16</b>	<b>\$9,882,472.16</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
<b>Total 2018-2019</b>	<b>\$9,882,472.16</b>	<b>\$9,882,472.16</b>	<b>\$9,882,472.16</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
2019-2020						
Fund - 72 GCEFA Revenue Bond Fund 2016						
000 NON-CATEGORICAL EXP	316,753.19	0.00	0.00	0.00	316,753.19	0.00%
251 EHS Ren-Additions	774,856.43	2,570,818.74	2,570,818.74	0.00	-1,795,962.31	331.78%
253 Technology Upgrades	534,507.45	534,507.45	534,507.45	0.00	0.00	100.00%
254 Emerson Middle School	363,029.60	526,758.60	526,758.60	0.00	-163,729.00	145.10%
255 Gen. Maint 2010 - FF&E 2016	250,304.94	0.00	0.00	0.00	250,304.94	0.00%
256 Coolidge Elem. School	594,220.67	1,330.00	1,330.00	0.00	592,890.67	0.22%

## Budget Analysis

**Options:** Year: 2025-2026, 2023-2024, 2021-2022, 2022-2023, 2020-2021, 2024-2025, 2017-2018, 2018-2019, 2016-2017, 2019-2020, Date Range: 7/1/2016 - 3/31/2026, Classification Bolding: D, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2019-2020						
Fund - 72 GCEFA Revenue Bond Fund 2016						
257 Hayes Elem. School	137,718.80	15,545.50	15,545.50	0.00	122,173.30	11.29%
258 McKinley Elem. School	146,106.96	281,762.11	281,762.11	0.00	-135,655.15	192.85%
259 Monroe Elem. School	43,564.34	24,976.05	24,976.05	0.00	18,588.29	57.33%
263 Glenwood Elem. School	46,776.72	23,886.55	23,886.55	0.00	22,890.17	51.07%
264 Carver Early Childhood Center	91,321.00	5,483.25	5,483.25	0.00	85,837.75	6.00%
265 Taft Elem. School	25,314.31	0.00	0.00	0.00	25,314.31	0.00%
266 Hoover Elem. School	118,744.43	18,100.68	18,100.68	0.00	100,643.75	15.24%
267 Lincoln Academy	182,686.94	206,996.34	206,996.34	0.00	-24,309.40	113.31%
269 Longfellow Middle School	0.00	56,576.00	56,576.00	0.00	-56,576.00	100.00%
270 Adams Elem. School	0.00	201,184.14	201,184.14	0.00	-201,184.14	100.00%
271 Garfield Elem. School	985,328.53	20,132.48	20,132.48	0.00	965,196.05	2.04%
273 Prairie View Elem. School	53,741.13	20,132.96	20,132.96	0.00	33,608.17	37.46%
275 Eisenhower Elem. School	0.00	21,484.28	21,484.28	0.00	-21,484.28	100.00%
276 Waller Middle School	0.00	24,327.45	24,327.45	0.00	-24,327.45	100.00%
287 Property Acquisition	271,040.02	271,040.02	271,040.02	0.00	0.00	100.00%
298 NWOSU-EPS ECC	0.00	110,972.86	110,972.86	0.00	-110,972.86	100.00%
<b>Total Fund - 72 GCEFA Revenue Bond Fund 2016</b>	<b>\$4,936,015.46</b>	<b>\$4,936,015.46</b>	<b>\$4,936,015.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
<b>Total 2019-2020</b>	<b>\$4,936,015.46</b>	<b>\$4,936,015.46</b>	<b>\$4,936,015.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
2020-2021						
Fund - 72 GCEFA Revenue Bond Fund 2016						
251 EHS Ren-Additions	69,008.43	189,685.28	189,685.28	0.00	-120,676.85	274.87%
253 Technology Upgrades	50,389.57	64,456.68	64,456.68	0.00	-14,067.11	127.92%
254 Emerson Middle School	0.00	85,519.00	85,519.00	0.00	-85,519.00	100.00%
255 Gen. Maint 2010 - FF&E 2016	444,836.06	0.00	0.00	0.00	444,836.06	0.00%
257 Hayes Elem. School	0.00	50,834.34	50,834.34	0.00	-50,834.34	100.00%
258 McKinley Elem. School	0.00	8,757.64	8,757.64	0.00	-8,757.64	100.00%
259 Monroe Elem. School	0.00	54,662.00	54,662.00	0.00	-54,662.00	100.00%
266 Hoover Elem. School	0.00	55,570.56	55,570.56	0.00	-55,570.56	100.00%
269 Longfellow Middle School	0.00	27,740.68	27,740.68	0.00	-27,740.68	100.00%
270 Adams Elem. School	0.00	45,744.24	45,744.24	0.00	-45,744.24	100.00%
275 Eisenhower Elem. School	0.00	239.50	239.50	0.00	-239.50	100.00%
276 Waller Middle School	0.00	323.56	323.56	0.00	-323.56	100.00%
287 Property Acquisition	139,947.87	120,648.45	120,648.45	0.00	19,299.42	86.21%
<b>Total Fund - 72 GCEFA Revenue Bond Fund 2016</b>	<b>\$704,181.93</b>	<b>\$704,181.93</b>	<b>\$704,181.93</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
<b>Total 2020-2021</b>	<b>\$704,181.93</b>	<b>\$704,181.93</b>	<b>\$704,181.93</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
2021-2022						
Fund - 72 GCEFA Revenue Bond Fund 2016						
287 Property Acquisition	530,513.88	530,513.88	530,513.88	0.00	0.00	100.00%
<b>Total Fund - 72 GCEFA Revenue Bond Fund 2016</b>	<b>\$530,513.88</b>	<b>\$530,513.88</b>	<b>\$530,513.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>

**Budget Analysis**

**Options:** Year: 2025-2026, 2023-2024, 2021-2022, 2022-2023, 2020-2021, 2024-2025, 2017-2018, 2018-2019, 2016-2017, 2019-2020, Date Range: 7/1/2016 - 3/31/2026, Classification Bolding: D, Print Detail: False

<b>Classification</b>	<b>Appropriation</b>	<b>Encumbered</b>	<b>Paid</b>	<b>Encumbered Balance</b>	<b>Unencumbered Balance</b>	<b>% Enc Budget</b>
2021-2022						
<b>Total 2021-2022</b>	<b>\$530,513.88</b>	<b>\$530,513.88</b>	<b>\$530,513.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
2022-2023						
Fund - 72 GCEFA Revenue Bond Fund 2016						
287 Property Acquisition	120,824.87	120,824.87	120,824.87	0.00	0.00	100.00%
<b>Total Fund - 72 GCEFA Revenue Bond Fund 2016</b>	<b>\$120,824.87</b>	<b>\$120,824.87</b>	<b>\$120,824.87</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
<b>Total 2022-2023</b>	<b>\$120,824.87</b>	<b>\$120,824.87</b>	<b>\$120,824.87</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
2023-2024						
Fund - 72 GCEFA Revenue Bond Fund 2016						
287 Property Acquisition	215,170.74	215,170.74	215,170.74	0.00	0.00	100.00%
<b>Total Fund - 72 GCEFA Revenue Bond Fund 2016</b>	<b>\$215,170.74</b>	<b>\$215,170.74</b>	<b>\$215,170.74</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
<b>Total 2023-2024</b>	<b>\$215,170.74</b>	<b>\$215,170.74</b>	<b>\$215,170.74</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
2024-2025						
Fund - 72 GCEFA Revenue Bond Fund 2016						
287 Property Acquisition	319,891.79	319,891.79	319,891.79	0.00	0.00	100.00%
<b>Total Fund - 72 GCEFA Revenue Bond Fund 2016</b>	<b>\$319,891.79</b>	<b>\$319,891.79</b>	<b>\$319,891.79</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
<b>Total 2024-2025</b>	<b>\$319,891.79</b>	<b>\$319,891.79</b>	<b>\$319,891.79</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>
<b>Report Total</b>	<b>\$60,151,202.09</b>	<b>\$60,151,202.09</b>	<b>\$60,151,202.09</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>100.00 %</b>

## Enid Public Schools

### Investment Ledger

**Options:** Funds: , Account Nos: , Investment Nos: , Date Range: 3/1/2026 - 3/31/2026, Exclude Investments Matured in Date Range: True, Exclude Investments Liquidated in Date Range: True

**Fund: 11**

**Account:** AI 0101 SECURITY NATIONAL BANK CD'S

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
F112MO\$8M CDMAT0419 26	F112MO\$8MCDMAT041926	2/11/2026	4/19/2026		\$8,000,000.00	3.600	\$8,000,000.00
<b>Total F112MO\$8MCDMAT041926</b>							<b>\$8,000,000.00</b>
F116MOCDMF11 AT061926	F116MO CD \$10M MAT06.19.26	12/19/2025	6/19/2026		\$10,000,000.00	3.500	\$10,000,000.00
<b>Total F116MOCDMAT061926</b>							<b>\$10,000,000.00</b>
<b>Total AI 0101 SECURITY NATIONAL BANK CD'S</b>							<b>\$18,000,000.00</b>

**Account:** AI 0105 SECURITY NATIONAL BANK TBILL

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
F11.8820185 94	F11 TBILL 10YR MAT 07.02.35	7/2/2025	7/2/2035		\$10,046,059.78	4.250	\$10,046,059.78
<b>Total F11.882018594</b>							<b>\$10,046,059.78</b>
<b>Total AI 0105 SECURITY NATIONAL BANK TBILL</b>							<b>\$10,046,059.78</b>
<b>Total Fund 11</b>							<b>\$28,046,059.78</b>

**Fund: 21**

**Account:** AI 0101 SECURITY NATIONAL BANK CD'S

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
F216MO\$.5 MCD61926	F216MO\$.5MCD61926	12/19/2025	6/19/2026		\$500,000.00	3.500	\$500,000.00
<b>Total F216MO\$.5MCD61926</b>							<b>\$500,000.00</b>
<b>Total AI 0101 SECURITY NATIONAL BANK CD'S</b>							<b>\$500,000.00</b>
<b>Total Fund 21</b>							<b>\$500,000.00</b>

**Fund: 25**

**Account:** AI 0101 SECURITY NATIONAL BANK CD'S

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
F256MO\$1.2 MCD061926	F256MO\$1.2MCD061926	12/19/2025	6/19/2026		\$1,200,000.00	3.500	\$1,200,000.00
<b>Total F256MO\$1.2MCD061926</b>							<b>\$1,200,000.00</b>
<b>Total AI 0101 SECURITY NATIONAL BANK CD'S</b>							<b>\$1,200,000.00</b>
<b>Total Fund 25</b>							<b>\$1,200,000.00</b>

**Fund: 39**

**Account:** AI 0101 SECURITY NATIONAL BANK CD'S

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
F396MOCD\$ 500MAT6192 6	F396MOCD\$500MAT61926	12/19/2025	6/19/2026		\$500,000.00	3.500	\$500,000.00
<b>Total F396MOCD\$500MAT61926</b>							<b>\$500,000.00</b>
<b>Total AI 0101 SECURITY NATIONAL BANK CD'S</b>							<b>\$500,000.00</b>
<b>Total Fund 39</b>							<b>\$500,000.00</b>

**Fund: 41**

**Account:** AI 0101 SECURITY NATIONAL BANK CD'S

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
F41 PUR4MOCD MAT52826	F41 PUR 4MO CD MAT52826	1/9/2026	5/28/2026		\$8,833,700.00	3.510	\$8,833,700.00
<b>Total F41 PUR4MOCDMAT52826</b>							<b>\$8,833,700.00</b>
<b>Total AI 0101 SECURITY NATIONAL BANK CD'S</b>							<b>\$8,833,700.00</b>

## Enid Public Schools

### Investment Ledger

**Options:** Funds: , Account Nos: , Investment Nos: , Date Range: 3/1/2026 - 3/31/2026, Exclude Investments Matured in Date Range: True, Exclude Investments Liquidated in Date Range: True

**Total Fund 41            \$8,833,700.00**

**Fund: 50**

**Account:** AI 0101 SECURITY NATIONAL BANK CD'S

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
F5012MOCD MAT050126	F50 PUR 12MO CD MAT050126	5/9/2025	5/1/2026		\$436,018.47	4.000	\$436,018.47
<b>Total F5012MOCDMAT050126</b>							<b>\$436,018.47</b>
<b>Total AI 0101 SECURITY NATIONAL BANK CD'S</b>							<b>\$436,018.47</b>
<b>Total Fund 50</b>							<b>\$436,018.47</b>

**Fund: 67**

**Account:** AI 0101 SECURITY NATIONAL BANK CD'S

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
F6712MOCD MAT050126	F67 12MOCD \$90,233.22 MAT5126	5/9/2025	5/1/2026		\$90,233.22	4.000	\$90,233.22
<b>Total F6712MOCDMAT050126</b>							<b>\$90,233.22</b>
<b>Total AI 0101 SECURITY NATIONAL BANK CD'S</b>							<b>\$90,233.22</b>
<b>Total Fund 67</b>							<b>\$90,233.22</b>

**Total All Funds            \$39,606,011.47**

## Enid Public Schools Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
<b>Unit - 039 ADMINISTRATION SVR CTR</b>							
807 Chromebook Maintenance-60	\$20.00	\$10.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
841 Interest	\$128,609.40	\$3,565.88	\$0.00	\$0.00	\$132,175.28	\$250.00	\$131,925.28
888 Central Office Staff Account	\$264.59	\$0.00	\$0.00	\$0.00	\$264.59	\$0.00	\$264.59
905 Teacher Resource Center	\$219.35	\$0.00	\$0.00	\$0.00	\$219.35	\$0.00	\$219.35
920 Legislative Breakfast	\$556.25	\$0.00	\$0.00	\$0.00	\$556.25	\$0.00	\$556.25
934 CO Social Fund	\$130.84	\$0.00	\$0.00	\$0.00	\$130.84	\$0.00	\$130.84
935 EL Resources	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
937 Board Bereavement Account	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
<b>Total Unit - 039 ADMINISTRATION SVR CTR</b>	<b>\$130,400.43</b>	<b>\$3,575.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$133,976.31</b>	<b>\$250.00</b>	<b>\$133,726.31</b>
<b>Unit - 044 LINCOLN ACADEMY ALT ED</b>							
822 Teacher Awarded	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
887 Lincoln Adult Programs	\$176.97	\$0.00	\$0.00	\$0.00	\$176.97	\$0.00	\$176.97
890 Student Fundraiser/Paid Activities	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
919 Alternative School - Lincoln	\$5,895.68	\$0.00	\$0.00	\$0.00	\$5,895.68	\$842.00	\$5,053.68
948 GED Financial Aid	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
<b>Total Unit - 044 LINCOLN ACADEMY ALT ED</b>	<b>\$6,672.65</b>	<b>\$500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$7,172.65</b>	<b>\$842.00</b>	<b>\$6,330.65</b>
<b>Unit - 050 Child Nutrition Programs</b>							
956 Child Nutrition Receipts	\$94.25	\$20.00	\$0.00	\$94.25	\$20.00	\$0.00	\$20.00
<b>Total Unit - 050 Child Nutrition Programs</b>	<b>\$94.25</b>	<b>\$20.00</b>	<b>\$0.00</b>	<b>\$94.25</b>	<b>\$20.00</b>	<b>\$0.00</b>	<b>\$20.00</b>
<b>Unit - 105 ADAMS ELEM SCHOOL</b>							
819 Faculty Fund	\$454.36	\$20.00	\$0.00	\$0.00	\$474.36	\$0.00	\$474.36
820 Concession Stand	\$180.00	\$0.00	\$0.00	\$0.00	\$180.00	\$0.00	\$180.00
835 Library	\$1,656.43	\$1,033.32	\$0.00	\$50.00	\$2,639.75	\$0.00	\$2,639.75
842 Vending	\$53.31	\$0.00	\$0.00	\$0.00	\$53.31	\$0.00	\$53.31
861 Vocal Music	\$4,771.81	\$0.00	\$0.00	\$0.00	\$4,771.81	\$3,000.00	\$1,771.81
868 SpEd: Glasgow Special Olympics	\$416.94	\$0.00	\$0.00	\$0.00	\$416.94	\$0.00	\$416.94
875 PTO	\$1,588.05	\$369.00	\$0.00	\$402.22	\$1,554.83	\$536.47	\$1,018.36
879 Yearbook	\$1,089.30	\$0.00	\$0.00	\$0.00	\$1,089.30	\$0.00	\$1,089.30
890 Student Fundraiser/Paid Activities	\$3,476.87	\$62.00	\$0.00	\$338.80	\$3,200.07	\$3,144.70	\$55.37
936 Picture Commissions	\$756.88	\$0.00	\$0.00	\$0.00	\$756.88	\$330.39	\$426.49
956 Child Nutrition Receipts	\$404.25	\$259.50	\$0.00	\$404.25	\$259.50	\$0.00	\$259.50
<b>Total Unit - 105 ADAMS ELEM SCHOOL</b>	<b>\$14,848.20</b>	<b>\$1,743.82</b>	<b>\$0.00</b>	<b>\$1,195.27</b>	<b>\$15,396.75</b>	<b>\$7,011.56</b>	<b>\$8,385.19</b>
<b>Unit - 115 CARVER EARLY CHILDHOOD CTR</b>							
835 Library	\$2,956.89	\$0.00	\$0.00	\$0.00	\$2,956.89	\$0.00	\$2,956.89
841 Interest	(\$8,985.00)	\$0.00	\$0.00	\$0.00	(\$8,985.00)	\$0.00	(\$8,985.00)
842 Vending	\$493.70	\$0.00	\$0.00	\$0.00	\$493.70	\$0.00	\$493.70
890 Student Fundraiser/Paid Activities	\$8,131.85	\$0.00	\$0.00	\$0.00	\$8,131.85	\$0.00	\$8,131.85
936 Picture Commissions	\$553.25	\$0.00	\$0.00	\$0.00	\$553.25	\$0.00	\$553.25
951 Commons 4 Yr Old Prog	\$228.70	\$0.00	\$0.00	\$0.00	\$228.70	\$0.00	\$228.70
<b>Total Unit - 115 CARVER EARLY CHILDHOOD CTR</b>	<b>\$3,379.39</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,379.39</b>	<b>\$0.00</b>	<b>\$3,379.39</b>
<b>Unit - 120 COOLIDGE ELEM SCHOOL</b>							
804 Art Department	\$750.00	\$0.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00
807 Chromebook Maintenance-60	\$60.00	\$0.00	\$0.00	\$0.00	\$60.00	\$0.00	\$60.00
819 Faculty Fund	\$669.36	\$0.00	\$0.00	\$232.12	\$437.24	\$100.00	\$337.24
822 Teacher Awarded	\$765.98	\$0.00	\$0.00	\$0.00	\$765.98	\$0.00	\$765.98
835 Library	\$7,260.19	\$0.00	\$0.00	\$0.00	\$7,260.19	\$0.00	\$7,260.19
842 Vending	\$33.30	\$0.00	\$0.00	\$0.00	\$33.30	\$0.00	\$33.30
868 SpEd: Glasgow Special Olympics	\$2,264.78	\$450.00	\$0.00	\$0.00	\$2,714.78	\$988.27	\$1,726.51
875 PTO	\$17,284.81	\$996.00	\$0.00	\$692.62	\$17,588.19	\$4,148.49	\$13,439.70
879 Yearbook	\$945.10	\$60.00	\$0.00	\$0.00	\$1,005.10	\$0.00	\$1,005.10
890 Student Fundraiser/Paid Activities	\$4,816.29	\$0.00	\$0.00	\$604.69	\$4,211.60	\$623.55	\$3,588.05
913 EPS CARES FIELD TRIP	\$30.00	\$0.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
914 EPS Cares	\$390.00	\$355.00	\$0.00	\$390.00	\$355.00	\$0.00	\$355.00
<b>Total Unit - 120 COOLIDGE ELEM SCHOOL</b>	<b>\$35,269.81</b>	<b>\$1,861.00</b>	<b>\$0.00</b>	<b>\$1,919.43</b>	<b>\$35,211.38</b>	<b>\$5,860.31</b>	<b>\$29,351.07</b>
<b>Unit - 125 EISENHOWER ELEM SCHOOL</b>							
807 Chromebook Maintenance-60	\$10.00	\$0.00	\$0.00	\$0.00	\$10.00	\$0.00	\$10.00

## Enid Public Schools

### Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
<b>Unit - 125 EISENHOWER ELEM SCHOOL</b>							
819 Faculty Fund	\$458.72	\$0.00	\$0.00	\$10.00	\$448.72	\$220.00	\$228.72
822 Teacher Awarded	\$410.03	\$0.00	\$0.00	\$0.00	\$410.03	\$392.99	\$17.04
835 Library	\$1,579.58	\$562.19	\$0.00	\$213.70	\$1,928.07	\$750.00	\$1,178.07
842 Vending	\$25.72	\$0.00	\$0.00	\$0.00	\$25.72	\$0.00	\$25.72
847 Physical Education	\$860.00	\$0.00	\$0.00	\$0.00	\$860.00	\$471.46	\$388.54
861 Vocal Music	\$294.49	\$0.00	\$0.00	\$0.00	\$294.49	\$0.00	\$294.49
875 PTO	\$2,075.76	\$0.00	\$0.00	\$0.00	\$2,075.76	\$713.12	\$1,362.64
879 Yearbook	\$232.00	\$0.00	\$0.00	\$0.00	\$232.00	\$0.00	\$232.00
890 Student Fundraiser/Paid Activities	\$1,377.33	\$0.00	\$0.00	\$0.00	\$1,377.33	\$385.00	\$992.33
936 Picture Commissions	\$2,309.79	\$0.00	\$0.00	\$0.00	\$2,309.79	\$0.00	\$2,309.79
956 Child Nutrition Receipts	\$100.25	\$75.00	\$0.00	\$100.25	\$75.00	\$0.00	\$75.00
<b>Total Unit - 125 EISENHOWER ELEM SCHOOL</b>	<b>\$9,733.67</b>	<b>\$637.19</b>	<b>\$0.00</b>	<b>\$323.95</b>	<b>\$10,046.91</b>	<b>\$2,932.57</b>	<b>\$7,114.34</b>
<b>Unit - 130 GARFIELD ELEM SCHOOL</b>							
807 Chromebook Maintenance-60	\$40.00	\$0.00	\$0.00	\$0.00	\$40.00	\$0.00	\$40.00
819 Faculty Fund	\$209.52	\$0.00	\$0.00	\$0.00	\$209.52	\$0.00	\$209.52
822 Teacher Awarded	\$256.62	\$0.00	\$0.00	\$0.00	\$256.62	\$0.00	\$256.62
835 Library	\$1,815.72	\$3,504.84	\$0.00	\$200.00	\$5,120.56	\$0.00	\$5,120.56
842 Vending	\$1,447.73	\$0.00	\$0.00	\$0.00	\$1,447.73	\$0.00	\$1,447.73
861 Vocal Music	\$911.99	\$0.00	\$0.00	\$0.00	\$911.99	\$0.00	\$911.99
864 Fundraiser	\$45.00	\$0.00	\$0.00	\$0.00	\$45.00	\$0.00	\$45.00
875 PTO	\$1,253.84	\$464.35	\$0.00	\$0.00	\$1,718.19	\$950.00	\$768.19
879 Yearbook	\$389.00	\$0.00	\$0.00	\$0.00	\$389.00	\$0.00	\$389.00
890 Student Fundraiser/Paid Activities	\$1,070.84	\$0.00	\$0.00	\$78.37	\$992.47	\$700.00	\$292.47
913 EPS CARES FIELD TRIP	\$896.00	\$0.00	\$0.00	\$0.00	\$896.00	\$0.00	\$896.00
914 EPS Cares	\$2,050.00	\$2,019.00	\$0.00	\$2,050.00	\$2,019.00	\$0.00	\$2,019.00
936 Picture Commissions	\$4,711.44	\$0.00	\$0.00	\$0.00	\$4,711.44	\$1,800.00	\$2,911.44
956 Child Nutrition Receipts	\$566.50	\$456.50	\$0.00	\$566.50	\$456.50	\$0.00	\$456.50
<b>Total Unit - 130 GARFIELD ELEM SCHOOL</b>	<b>\$15,664.20</b>	<b>\$6,444.69</b>	<b>\$0.00</b>	<b>\$2,894.87</b>	<b>\$19,214.02</b>	<b>\$3,450.00</b>	<b>\$15,764.02</b>
<b>Unit - 132 GLENWOOD ELEM SCHOOL</b>							
807 Chromebook Maintenance-60	\$10.00	\$0.00	\$0.00	\$0.00	\$10.00	\$0.00	\$10.00
819 Faculty Fund	\$1,119.94	\$16.60	\$0.00	\$0.00	\$1,136.54	\$495.89	\$640.65
822 Teacher Awarded	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
835 Library	\$5,451.94	\$17.29	\$0.00	\$1,258.98	\$4,210.25	\$951.98	\$3,258.27
861 Vocal Music	\$208.31	\$0.00	\$0.00	\$0.00	\$208.31	\$0.00	\$208.31
867 5TH GRADE FUNDRAISERS	\$4,535.48	\$0.00	\$0.00	\$145.38	\$4,390.10	\$2,334.62	\$2,055.48
875 PTO	\$5,450.96	\$450.00	\$0.00	\$0.00	\$5,900.96	\$701.00	\$5,199.96
890 Student Fundraiser/Paid Activities	\$13,830.90	\$117.75	\$0.00	\$1,412.86	\$12,535.79	\$1,990.67	\$10,545.12
913 EPS CARES FIELD TRIP	\$745.00	\$0.00	\$0.00	\$0.00	\$745.00	\$0.00	\$745.00
914 EPS Cares	\$4,290.00	\$3,922.00	\$0.00	\$4,290.00	\$3,922.00	\$0.00	\$3,922.00
915 Campus After Care	\$228.98	\$0.00	\$0.00	\$0.00	\$228.98	\$19.24	\$209.74
936 Picture Commissions	\$1,354.86	\$204.00	\$0.00	\$0.00	\$1,558.86	\$0.00	\$1,558.86
956 Child Nutrition Receipts	\$126.50	\$30.25	\$0.00	\$126.50	\$30.25	\$0.00	\$30.25
961 Archery Club	\$15.00	\$105.00	\$0.00	\$0.00	\$120.00	\$0.00	\$120.00
<b>Total Unit - 132 GLENWOOD ELEM SCHOOL</b>	<b>\$37,367.87</b>	<b>\$5,362.89</b>	<b>\$0.00</b>	<b>\$7,233.72</b>	<b>\$35,497.04</b>	<b>\$6,493.40</b>	<b>\$29,003.64</b>
<b>Unit - 134 FOWLER ECC</b>							
819 Faculty Fund	\$150.00	\$0.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00
835 Library	\$2,956.91	\$0.00	\$0.00	\$0.00	\$2,956.91	\$0.00	\$2,956.91
879 Yearbook	\$182.00	\$0.00	\$0.00	\$0.00	\$182.00	\$0.00	\$182.00
890 Student Fundraiser/Paid Activities	\$8,195.86	\$0.00	\$0.00	\$38.93	\$8,156.93	\$690.52	\$7,466.41
936 Picture Commissions	\$643.95	\$0.00	\$0.00	\$0.00	\$643.95	\$0.00	\$643.95
<b>Total Unit - 134 FOWLER ECC</b>	<b>\$12,128.72</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$38.93</b>	<b>\$12,089.79</b>	<b>\$690.52</b>	<b>\$11,399.27</b>
<b>Unit - 137 HAYES ELEM SCHOOL</b>							
807 Chromebook Maintenance-60	\$25.00	\$0.00	\$0.00	\$0.00	\$25.00	\$0.00	\$25.00
819 Faculty Fund	\$267.13	\$0.00	\$0.00	\$0.00	\$267.13	\$0.00	\$267.13
820 Concession Stand	\$40.30	\$0.00	\$0.00	\$0.00	\$40.30	\$0.00	\$40.30
822 Teacher Awarded	\$1,256.93	\$0.00	\$0.00	\$98.72	\$1,158.21	\$0.00	\$1,158.21

## Enid Public Schools

### Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Unit - 137 HAYES ELEM SCHOOL							
835 Library	\$4,755.45	\$1,856.75	\$0.00	\$0.00	\$6,612.20	\$0.00	\$6,612.20
875 PTO	\$8,754.67	\$0.00	\$0.00	\$1,568.37	\$7,186.30	\$3,452.06	\$3,734.24
879 Yearbook	\$780.00	\$280.00	\$0.00	\$0.00	\$1,060.00	\$700.00	\$360.00
890 Student Fundraiser/Paid Activities	\$3,796.20	\$25.00	\$0.00	\$0.00	\$3,821.20	\$80.00	\$3,741.20
956 Child Nutrition Receipts	\$8.50	\$5.00	\$0.00	\$8.50	\$5.00	\$0.00	\$5.00
<b>Total Unit - 137 HAYES ELEM SCHOOL</b>	<b>\$19,684.18</b>	<b>\$2,166.75</b>	<b>\$0.00</b>	<b>\$1,675.59</b>	<b>\$20,175.34</b>	<b>\$4,232.06</b>	<b>\$15,943.28</b>
Unit - 140 HOOVER ELEM SCHOOL							
819 Faculty Fund	\$1,064.03	\$280.00	\$0.00	\$0.00	\$1,344.03	\$153.90	\$1,190.13
822 Teacher Awarded	\$1,221.71	\$900.00	\$0.00	\$0.00	\$2,121.71	\$0.00	\$2,121.71
835 Library	\$1,386.45	\$2,332.04	\$0.00	\$100.00	\$3,618.49	\$2,192.04	\$1,426.45
875 PTO	\$19,465.16	\$17.25	\$0.00	\$306.08	\$19,176.33	\$4,912.63	\$14,263.70
879 Yearbook	\$847.99	\$10.00	\$0.00	\$0.00	\$857.99	\$0.00	\$857.99
890 Student Fundraiser/Paid Activities	\$4,402.46	\$0.00	\$0.00	\$0.00	\$4,402.46	\$0.00	\$4,402.46
936 Picture Commissions	\$2,691.85	\$0.00	\$0.00	\$0.00	\$2,691.85	\$0.00	\$2,691.85
956 Child Nutrition Receipts	\$130.00	\$60.00	\$0.00	\$130.00	\$60.00	\$0.00	\$60.00
<b>Total Unit - 140 HOOVER ELEM SCHOOL</b>	<b>\$31,209.65</b>	<b>\$3,599.29</b>	<b>\$0.00</b>	<b>\$536.08</b>	<b>\$34,272.86</b>	<b>\$7,258.57</b>	<b>\$27,014.29</b>
Unit - 160 MCKINLEY ELEM SCHOOL							
819 Faculty Fund	\$448.25	\$0.00	\$0.00	\$0.00	\$448.25	\$0.00	\$448.25
825 General Student	\$1,474.49	\$0.00	\$0.00	\$0.00	\$1,474.49	\$277.13	\$1,197.36
835 Library	\$2,929.94	\$1,091.60	\$0.00	\$0.00	\$4,021.54	\$1,071.60	\$2,949.94
842 Vending	\$51.79	\$0.00	\$0.00	\$0.00	\$51.79	\$0.00	\$51.79
867 5TH GRADE FUNDRAISERS	\$178.91	\$0.00	\$0.00	\$0.00	\$178.91	\$0.00	\$178.91
875 PTO	\$3,369.51	\$234.90	\$0.00	\$244.00	\$3,360.41	\$0.00	\$3,360.41
890 Student Fundraiser/Paid Activities	\$1,660.85	\$0.00	\$0.00	\$0.00	\$1,660.85	\$483.00	\$1,177.85
936 Picture Commissions	\$1,911.94	\$0.00	\$0.00	\$289.99	\$1,621.95	\$550.00	\$1,071.95
956 Child Nutrition Receipts	\$31.00	\$120.50	\$0.00	\$31.00	\$120.50	\$0.00	\$120.50
<b>Total Unit - 160 MCKINLEY ELEM SCHOOL</b>	<b>\$12,056.68</b>	<b>\$1,447.00</b>	<b>\$0.00</b>	<b>\$564.99</b>	<b>\$12,938.69</b>	<b>\$2,381.73</b>	<b>\$10,556.96</b>
Unit - 165 MONROE ELEM SCHOOL							
807 Chromebook Maintenance-60	\$85.00	\$0.00	\$0.00	\$0.00	\$85.00	\$0.00	\$85.00
819 Faculty Fund	\$3.22	\$0.00	\$0.00	\$0.00	\$3.22	\$0.00	\$3.22
820 Concession Stand	\$60.00	\$0.00	\$0.00	\$0.00	\$60.00	\$0.00	\$60.00
822 Teacher Awarded	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00
833 Outdoor Ed	\$2,785.84	\$0.00	\$0.00	\$25.36	\$2,760.48	\$896.55	\$1,863.93
835 Library	\$5,323.20	\$865.98	\$0.00	\$437.06	\$5,752.12	\$3,408.70	\$2,343.42
842 Vending	\$39.87	\$0.00	\$0.00	\$0.00	\$39.87	\$0.00	\$39.87
847 Physical Education	\$2,508.69	\$0.00	\$0.00	\$0.00	\$2,508.69	\$1,000.00	\$1,508.69
861 Vocal Music	\$481.96	\$0.00	\$0.00	\$0.00	\$481.96	\$0.00	\$481.96
868 SpEd: Glasgow Special Olympics	\$1,566.31	\$600.00	\$0.00	\$0.00	\$2,166.31	\$240.00	\$1,926.31
875 PTO	\$3,114.11	\$77.00	\$0.00	\$418.00	\$2,773.11	\$312.70	\$2,460.41
879 Yearbook	\$656.42	\$0.00	\$0.00	\$66.43	\$589.99	\$0.00	\$589.99
890 Student Fundraiser/Paid Activities	\$7,387.43	\$1,199.00	\$0.00	\$5,894.20	\$2,692.23	\$605.12	\$2,087.11
914 EPS Cares	\$540.00	\$0.00	\$0.00	\$540.00	\$0.00	\$0.00	\$0.00
936 Picture Commissions	\$312.74	\$0.00	\$0.00	\$0.00	\$312.74	\$0.00	\$312.74
956 Child Nutrition Receipts	\$193.00	\$0.00	\$0.00	\$193.00	\$0.00	\$0.00	\$0.00
<b>Total Unit - 165 MONROE ELEM SCHOOL</b>	<b>\$25,057.79</b>	<b>\$3,241.98</b>	<b>\$0.00</b>	<b>\$7,574.05</b>	<b>\$20,725.72</b>	<b>\$6,963.07</b>	<b>\$13,762.65</b>
Unit - 170 PRAIRIE VIEW ELEM							
819 Faculty Fund	\$3,085.59	\$0.00	\$0.00	\$0.00	\$3,085.59	\$889.40	\$2,196.19
822 Teacher Awarded	\$552.16	\$0.00	\$0.00	\$0.00	\$552.16	\$264.14	\$288.02
835 Library	\$5,813.56	\$5,141.78	\$0.00	\$585.00	\$10,370.34	\$4,902.89	\$5,467.45
861 Vocal Music	\$1,328.52	\$0.00	\$0.00	\$0.00	\$1,328.52	\$0.00	\$1,328.52
875 PTO	\$47,819.27	\$1,651.52	\$0.00	\$1,101.53	\$48,369.26	\$4,708.25	\$43,661.01
886 ACTION Program	\$367.53	\$0.00	\$0.00	\$0.00	\$367.53	\$0.00	\$367.53
890 Student Fundraiser/Paid Activities	\$817.30	\$0.00	\$0.00	\$259.33	\$557.97	\$409.40	\$148.57
913 EPS CARES FIELD TRIP	\$260.00	\$0.00	\$0.00	\$0.00	\$260.00	\$0.00	\$260.00
914 EPS Cares	\$3,525.00	\$3,000.00	\$0.00	\$3,525.00	\$3,000.00	\$0.00	\$3,000.00
936 Picture Commissions	\$2,364.54	\$0.00	\$0.00	\$0.00	\$2,364.54	\$100.00	\$2,264.54

## Enid Public Schools

### Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Unit - 170 PRAIRIE VIEW ELEM							
956 Child Nutrition Receipts	\$218.00	\$31.00	\$0.00	\$218.00	\$31.00	\$0.00	\$31.00
<b>Total Unit - 170 PRAIRIE VIEW ELEM</b>	<b>\$66,151.47</b>	<b>\$9,824.30</b>	<b>\$0.00</b>	<b>\$5,688.86</b>	<b>\$70,286.91</b>	<b>\$11,274.08</b>	<b>\$59,012.83</b>
Unit - 175 TAFT ELEM SCHOOL							
804 Art Department	\$525.01	\$0.00	\$0.00	\$0.00	\$525.01	\$0.00	\$525.01
807 Chromebook Maintenance-60	\$203.00	\$20.00	\$0.00	\$0.00	\$223.00	\$0.00	\$223.00
819 Faculty Fund	\$1,076.18	\$0.00	\$0.00	\$0.00	\$1,076.18	\$75.00	\$1,001.18
822 Teacher Awarded	\$5,225.00	\$0.00	\$0.00	\$2,340.00	\$2,885.00	\$0.00	\$2,885.00
835 Library	\$4,371.25	\$1,972.74	\$0.00	\$75.00	\$6,268.99	\$2,500.00	\$3,768.99
847 Physical Education	\$2,392.85	\$10.00	\$0.00	\$789.64	\$1,613.21	\$1,276.76	\$336.45
861 Vocal Music	\$290.00	\$0.00	\$0.00	\$0.00	\$290.00	\$0.00	\$290.00
875 PTO	\$10,781.69	\$733.44	\$0.00	\$969.40	\$10,545.73	\$1,010.15	\$9,535.58
879 Yearbook	\$2,428.00	\$614.00	\$0.00	\$0.00	\$3,042.00	\$0.00	\$3,042.00
890 Student Fundraiser/Paid Activities	\$6,691.03	\$20.00	\$0.00	\$1,030.43	\$5,680.60	\$929.00	\$4,751.60
936 Picture Commissions	\$619.80	\$0.00	\$0.00	\$0.00	\$619.80	\$0.00	\$619.80
956 Child Nutrition Receipts	\$10.50	\$0.00	\$0.00	\$10.50	\$0.00	\$0.00	\$0.00
<b>Total Unit - 175 TAFT ELEM SCHOOL</b>	<b>\$34,614.31</b>	<b>\$3,370.18</b>	<b>\$0.00</b>	<b>\$5,214.97</b>	<b>\$32,769.52</b>	<b>\$5,790.91</b>	<b>\$26,978.61</b>
Unit - 505 EMERSON MIDDLE SCHOOL							
805 Athletics	\$712.00	\$0.00	\$0.00	\$0.00	\$712.00	\$0.00	\$712.00
806 Band	\$7,537.06	\$0.00	\$0.00	\$0.00	\$7,537.06	\$500.00	\$7,037.06
807 Chromebook Maintenance-60	\$535.00	\$60.00	\$0.00	\$0.00	\$595.00	\$0.00	\$595.00
819 Faculty Fund	\$843.55	\$0.00	\$0.00	\$0.00	\$843.55	\$13.45	\$830.10
822 Teacher Awarded	\$2,655.95	\$0.00	\$0.00	\$0.00	\$2,655.95	\$796.25	\$1,859.70
835 Library	\$4,383.96	\$31.00	\$0.00	\$68.99	\$4,345.97	\$1,324.39	\$3,021.58
839 Honor Society (NJHS)	\$1,372.40	\$0.00	\$0.00	\$0.00	\$1,372.40	\$0.00	\$1,372.40
842 Vending	\$643.42	\$0.00	\$0.00	\$0.00	\$643.42	\$0.00	\$643.42
844 Orchestra	\$1,821.44	\$0.00	\$0.00	\$0.00	\$1,821.44	\$0.00	\$1,821.44
856 Science Department	\$176.35	\$0.00	\$0.00	\$0.00	\$176.35	\$0.00	\$176.35
859 Student Council - Leadership	\$7,660.20	\$109.00	\$0.00	\$0.00	\$7,769.20	\$2,290.32	\$5,478.88
861 Vocal Music	\$1,893.27	\$0.00	\$0.00	\$0.00	\$1,893.27	\$75.00	\$1,818.27
864 Fundraiser	\$9,440.00	\$0.00	\$0.00	\$0.00	\$9,440.00	\$0.00	\$9,440.00
868 SpEd: Glasgow Special Olympics	\$8,541.25	\$300.00	\$0.00	\$120.00	\$8,721.25	\$420.77	\$8,300.48
879 Yearbook	\$4,142.91	\$135.00	\$0.00	\$108.35	\$4,169.56	\$2,666.64	\$1,502.92
890 Student Fundraiser/Paid Activities	\$4,624.72	\$0.00	\$0.00	\$474.74	\$4,149.98	\$157.00	\$3,992.98
906 STEM	\$105.53	\$0.00	\$0.00	\$0.00	\$105.53	\$90.00	\$15.53
933 FCA	\$240.54	\$0.00	\$0.00	\$0.00	\$240.54	\$0.00	\$240.54
938 Capital Improvements	\$28.17	\$0.00	\$0.00	\$0.00	\$28.17	\$0.00	\$28.17
953 Guitar	\$1,477.72	\$0.00	\$0.00	\$0.00	\$1,477.72	\$258.00	\$1,219.72
956 Child Nutrition Receipts	\$479.00	\$357.80	\$0.00	\$479.00	\$357.80	\$0.00	\$357.80
962 Accelerated Reader	\$3,415.95	\$0.00	\$0.00	\$0.00	\$3,415.95	\$0.00	\$3,415.95
<b>Total Unit - 505 EMERSON MIDDLE SCHOOL</b>	<b>\$62,730.39</b>	<b>\$992.80</b>	<b>\$0.00</b>	<b>\$1,251.08</b>	<b>\$62,472.11</b>	<b>\$8,591.82</b>	<b>\$53,880.29</b>
Unit - 510 LONGFELLOW MIDDLE SCHOOL							
804 Art Department	\$1,075.33	\$0.00	\$0.00	\$829.85	\$245.48	\$155.10	\$90.38
805 Athletics	\$49,654.91	\$0.00	\$0.00	\$0.00	\$49,654.91	\$0.00	\$49,654.91
806 Band	\$15,690.85	\$110.00	\$0.00	\$0.00	\$15,800.85	\$2,129.59	\$13,671.26
807 Chromebook Maintenance-60	\$1,590.00	\$265.00	\$0.00	\$0.00	\$1,855.00	\$0.00	\$1,855.00
814 Academic Team	\$851.00	\$0.00	\$0.00	\$0.00	\$851.00	\$0.00	\$851.00
815 Debate/Speech	\$52.97	\$0.00	\$0.00	\$0.00	\$52.97	\$0.00	\$52.97
819 Faculty Fund	\$1,454.13	\$0.00	\$0.00	\$0.00	\$1,454.13	\$0.00	\$1,454.13
822 Teacher Awarded	\$309.28	\$0.00	\$0.00	\$0.00	\$309.28	\$0.00	\$309.28
828 Live School Acct - LMS Only	\$5,224.16	\$0.00	\$0.00	\$0.00	\$5,224.16	\$737.90	\$4,486.26
833 Outdoor Ed	\$2,594.82	\$0.00	\$0.00	\$0.00	\$2,594.82	\$250.00	\$2,344.82
835 Library	\$731.07	\$40.00	\$0.00	\$0.00	\$771.07	\$0.00	\$771.07
839 Honor Society (NJHS)	\$856.51	\$0.00	\$0.00	\$98.88	\$757.63	\$0.00	\$757.63
842 Vending	\$328.73	\$0.00	\$0.00	\$0.00	\$328.73	\$0.00	\$328.73
844 Orchestra	\$480.42	\$0.00	\$0.00	\$0.00	\$480.42	\$0.00	\$480.42
848 Class Trips	\$3,350.61	\$591.00	\$0.00	\$0.00	\$3,941.61	\$200.00	\$3,741.61

## Enid Public Schools Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
<b>Unit - 510 LONGFELLOW MIDDLE SCHOOL</b>							
856 Science Department	\$28.58	\$0.00	\$0.00	\$0.00	\$28.58	\$0.00	\$28.58
858 Food Pantry & Clothes Closet	\$3,416.94	\$0.00	\$0.00	\$0.00	\$3,416.94	\$0.00	\$3,416.94
859 Student Council - Leadership	\$2,262.30	\$0.00	\$0.00	\$0.00	\$2,262.30	\$650.33	\$1,611.97
861 Vocal Music	\$2,041.45	\$0.00	\$0.00	\$0.00	\$2,041.45	\$0.00	\$2,041.45
871 PLTW--Media Club	\$575.79	\$0.00	\$0.00	\$0.00	\$575.79	\$0.00	\$575.79
875 PTO	\$7,942.96	\$0.00	\$0.00	\$0.00	\$7,942.96	\$960.80	\$6,982.16
879 Yearbook	\$1,384.00	\$380.00	\$0.00	\$0.00	\$1,764.00	\$974.00	\$790.00
881 SpEd: McKinny Projects	\$862.18	\$0.00	\$0.00	\$0.00	\$862.18	\$0.00	\$862.18
890 Student Fundraiser/Paid Activities	\$293.29	\$0.00	\$0.00	\$0.00	\$293.29	\$0.00	\$293.29
936 Picture Commissions	\$380.43	\$0.00	\$0.00	\$0.00	\$380.43	\$0.00	\$380.43
953 Guitar	\$772.88	\$0.00	\$0.00	\$0.00	\$772.88	\$0.00	\$772.88
956 Child Nutrition Receipts	\$840.25	\$689.65	\$0.00	\$840.25	\$689.65	\$0.00	\$689.65
<b>Total Unit - 510 LONGFELLOW MIDDLE SCHOOL</b>	<b>\$105,045.84</b>	<b>\$2,075.65</b>	<b>\$0.00</b>	<b>\$1,768.98</b>	<b>\$105,352.51</b>	<b>\$6,057.72</b>	<b>\$99,294.79</b>
<b>Unit - 515 WALLER MIDDLE SCHOOL</b>							
804 Art Department	\$16.45	\$0.00	\$0.00	\$0.00	\$16.45	\$0.00	\$16.45
805 Athletics	\$57,079.49	\$0.00	\$0.00	\$0.00	\$57,079.49	\$0.00	\$57,079.49
806 Band	\$26,011.99	\$243.00	\$0.00	\$5,768.91	\$20,486.08	\$2,336.00	\$18,150.08
807 Chromebook Maintenance-60	\$3,025.00	\$415.00	\$0.00	\$0.00	\$3,440.00	\$0.00	\$3,440.00
814 Academic Team	\$2.83	\$0.00	\$0.00	\$0.00	\$2.83	\$0.00	\$2.83
815 Debate/Speech	\$4,030.95	\$0.00	\$0.00	\$0.00	\$4,030.95	\$0.00	\$4,030.95
816 Delta Theta/Mathematics	\$627.98	\$0.00	\$0.00	\$0.00	\$627.98	\$0.00	\$627.98
819 Faculty Fund	\$1,331.65	\$0.00	\$0.00	\$0.00	\$1,331.65	\$500.00	\$831.65
822 Teacher Awarded	\$8,303.86	\$0.00	\$0.00	\$304.18	\$7,999.68	\$920.45	\$7,079.23
825 General Student	\$3,670.92	\$0.00	\$0.00	\$0.00	\$3,670.92	\$843.00	\$2,827.92
826 FBLA (Future Bus. Leaders)	\$1,351.35	\$0.00	\$0.00	\$0.00	\$1,351.35	\$400.00	\$951.35
835 Library	\$3,550.87	\$1,825.62	\$0.00	\$222.76	\$5,153.73	\$1,943.83	\$3,209.90
839 Honor Society (NJHS)	\$2,172.49	\$0.00	\$0.00	\$0.00	\$2,172.49	\$1,148.26	\$1,024.23
842 Vending	\$1,635.40	\$0.00	\$0.00	\$0.00	\$1,635.40	\$34.43	\$1,600.97
844 Orchestra	\$1,578.55	\$0.00	\$0.00	\$0.00	\$1,578.55	\$0.00	\$1,578.55
848 Class Trips	\$1,322.09	\$0.00	\$0.00	\$0.00	\$1,322.09	\$0.00	\$1,322.09
849 Parent Booster Clubs	\$1,396.88	\$0.00	\$0.00	\$0.00	\$1,396.88	\$0.00	\$1,396.88
856 Science Department	\$246.23	\$0.00	\$0.00	\$0.00	\$246.23	\$0.00	\$246.23
858 Food Pantry & Clothes Closet	\$3,349.23	\$0.00	\$0.00	\$0.00	\$3,349.23	\$1,888.80	\$1,460.43
859 Student Council - Leadership	\$2,224.81	\$0.00	\$0.00	\$0.00	\$2,224.81	\$100.00	\$2,124.81
861 Vocal Music	\$10,154.65	\$0.00	\$0.00	\$409.07	\$9,745.58	\$768.00	\$8,977.58
871 PLTW--Media Club	\$811.80	\$0.00	\$0.00	\$109.52	\$702.28	\$580.00	\$122.28
879 Yearbook	\$3,384.83	\$125.00	\$0.00	\$0.00	\$3,509.83	\$0.00	\$3,509.83
881 SpEd: McKinny Projects	\$1,710.31	\$0.00	\$0.00	\$0.00	\$1,710.31	\$120.00	\$1,590.31
883 SpEd: Food/Coffee Cart	\$600.81	\$212.02	\$0.00	\$20.88	\$791.95	\$308.93	\$483.02
890 Student Fundraiser/Paid Activities	\$1,249.27	\$0.00	\$0.00	\$0.00	\$1,249.27	\$0.00	\$1,249.27
916 eSports	\$757.90	\$0.00	\$0.00	\$179.25	\$578.65	\$135.47	\$443.18
921 Computer Lab	\$2,230.32	\$0.00	\$0.00	\$0.00	\$2,230.32	\$0.00	\$2,230.32
933 FCA	\$340.99	\$0.00	\$0.00	\$0.00	\$340.99	\$300.00	\$40.99
936 Picture Commissions	\$1,676.89	\$0.00	\$0.00	\$0.00	\$1,676.89	\$0.00	\$1,676.89
953 Guitar	\$1,423.82	\$0.00	\$0.00	\$0.00	\$1,423.82	\$404.90	\$1,018.92
956 Child Nutrition Receipts	\$949.50	\$371.00	\$0.00	\$949.50	\$371.00	\$0.00	\$371.00
961 Archery Club	\$57.38	\$0.00	\$0.00	\$0.00	\$57.38	\$0.00	\$57.38
963 IT Club	\$4,288.58	\$218.00	\$0.00	\$0.00	\$4,506.58	\$0.00	\$4,506.58
<b>Total Unit - 515 WALLER MIDDLE SCHOOL</b>	<b>\$152,566.07</b>	<b>\$3,409.64</b>	<b>\$0.00</b>	<b>\$7,964.07</b>	<b>\$148,011.64</b>	<b>\$12,732.07</b>	<b>\$135,279.57</b>
<b>Unit - 705 ENID HIGH SCHOOL</b>							
801 Academic Recognition	\$365.00	\$0.00	\$0.00	\$0.00	\$365.00	\$0.00	\$365.00
804 Art Department	\$165.47	\$0.00	\$0.00	\$0.00	\$165.47	\$0.00	\$165.47
805 Athletics	(\$171,944.00)	\$25,713.00	\$0.00	\$41,667.85	(\$187,898.85)	\$34,092.15	(\$221,991.00)
806 Band	\$49,642.33	\$27,003.66	\$0.00	\$3,235.12	\$73,410.87	\$31,160.20	\$42,250.67
807 Chromebook Maintenance-60	\$1,780.00	\$210.00	\$0.00	\$20.00	\$1,970.00	\$0.00	\$1,970.00
808 Black Heritage Union	\$1,962.27	\$0.00	\$0.00	\$0.00	\$1,962.27	\$0.00	\$1,962.27

## Enid Public Schools Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
<b>Unit - 705 ENID HIGH SCHOOL</b>							
811 Junior Class	\$4,623.95	\$0.00	\$0.00	\$0.00	\$4,623.95	\$2,019.82	\$2,604.13
812 Senior Class	\$1,079.79	\$1,221.00	\$0.00	\$0.00	\$2,300.79	\$0.00	\$2,300.79
813 Clearing	\$847.25	\$386.20	\$0.00	\$0.00	\$1,233.45	\$0.00	\$1,233.45
814 Academic Team	\$83.75	\$0.00	\$0.00	\$0.00	\$83.75	\$0.00	\$83.75
815 Debate/Speech	\$6,333.56	\$0.00	\$0.00	\$55.46	\$6,278.10	\$30.77	\$6,247.33
817 HISPANIC/LATINO CLUB	\$285.00	\$0.00	\$0.00	\$0.00	\$285.00	\$0.00	\$285.00
819 Faculty Fund	\$2,215.74	\$0.00	\$0.00	\$0.00	\$2,215.74	\$0.00	\$2,215.74
820 Concession Stand	\$89,471.63	\$1,660.00	\$0.00	\$5,363.30	\$85,768.33	\$51,431.17	\$34,337.16
822 Teacher Awarded	\$617.96	\$0.00	\$0.00	\$0.00	\$617.96	\$0.00	\$617.96
823 SpEd: Johnson Crafts	\$4,105.24	\$0.00	\$0.00	\$0.00	\$4,105.24	\$0.00	\$4,105.24
824 Youth Entrepreneurs	\$114.88	\$0.00	\$0.00	\$0.00	\$114.88	\$0.00	\$114.88
825 General Student	\$10,696.54	\$779.76	\$0.00	\$148.00	\$11,328.30	\$2,460.10	\$8,868.20
827 Islander Club	\$2,902.37	\$0.00	\$0.00	\$856.27	\$2,046.10	\$650.00	\$1,396.10
831 Musicals	\$20,331.84	\$1,746.00	\$0.00	\$7,772.53	\$14,305.31	\$2,032.06	\$12,273.25
835 Library	\$6,580.53	\$28.00	\$0.00	\$38.22	\$6,570.31	\$465.00	\$6,105.31
839 Honor Society (NJHS)	\$1,556.24	\$20.00	\$0.00	\$517.22	\$1,059.02	\$479.40	\$579.62
840 NON EPS School	\$51,326.31	\$0.00	\$0.00	\$0.00	\$51,326.31	\$0.00	\$51,326.31
841 Interest	(\$3,600.00)	\$0.00	\$0.00	\$0.00	(\$3,600.00)	\$7,400.00	(\$11,000.00)
842 Vending	\$2,713.93	\$0.00	\$0.00	\$0.00	\$2,713.93	\$300.00	\$2,413.93
843 Student ID's	\$1,587.46	\$213.00	\$0.00	\$0.00	\$1,800.46	\$0.00	\$1,800.46
844 Orchestra	\$1,531.03	\$0.00	\$0.00	\$0.00	\$1,531.03	\$0.00	\$1,531.03
845 ROTC	\$14,020.13	\$6,154.00	\$0.00	\$5,953.80	\$14,220.33	\$8,163.23	\$6,057.10
847 Physical Education	\$81.22	\$0.00	\$0.00	\$0.00	\$81.22	\$0.00	\$81.22
849 Parent Booster Clubs	\$288,830.01	\$12,482.00	\$0.00	\$24,526.88	\$276,785.13	\$83,519.04	\$193,266.09
850 EHS Works	\$526.28	\$0.00	\$0.00	\$0.00	\$526.28	\$211.50	\$314.78
856 Science Department	\$140.46	\$0.00	\$0.00	\$0.00	\$140.46	\$100.00	\$40.46
859 Student Council - Leadership	\$3,867.56	\$0.00	\$0.00	\$0.00	\$3,867.56	\$100.00	\$3,767.56
861 Vocal Music	\$5,386.62	\$1,063.64	\$0.00	\$2,695.60	\$3,754.66	\$1,700.00	\$2,054.66
862 F.C.C.L.A.	\$722.61	\$0.00	\$0.00	\$150.00	\$572.61	\$0.00	\$572.61
868 SpEd: Glasgow Special Olympics	\$987.55	\$0.00	\$0.00	\$0.00	\$987.55	\$0.00	\$987.55
872 Guidance	\$7,511.04	\$1,605.00	\$0.00	\$19.99	\$9,096.05	\$1,772.71	\$7,323.34
877 EPS Vision	\$1,009.19	\$0.00	\$0.00	\$0.00	\$1,009.19	\$465.00	\$544.19
879 Yearbook	\$7,546.00	\$1,335.00	\$0.00	\$0.00	\$8,881.00	\$400.00	\$8,481.00
880 SpEd: Hogan Lifeskills Planting	\$330.86	\$42.00	\$0.00	\$166.33	\$206.53	\$75.95	\$130.58
881 SpEd: McKinny Projects	\$2,038.82	\$140.00	\$0.00	\$730.67	\$1,448.15	\$293.87	\$1,154.28
882 Vision Seeker	\$1,106.81	\$0.00	\$0.00	\$42.00	\$1,064.81	\$108.00	\$956.81
883 SpEd: Food/Coffee Cart	\$107.50	\$1,528.35	\$0.00	\$0.00	\$1,635.85	\$548.00	\$1,087.85
909 Agricultural Class	\$6,137.85	\$1,875.00	\$0.00	\$1,119.00	\$6,893.85	\$4,629.29	\$2,264.56
916 eSports	\$298.87	\$0.00	\$0.00	\$0.00	\$298.87	\$0.00	\$298.87
922 Aviation Club	\$887.64	\$0.00	\$0.00	\$0.00	\$887.64	\$0.00	\$887.64
931 Teacher Cadet Club	\$46.39	\$0.00	\$0.00	\$0.00	\$46.39	\$0.00	\$46.39
944 Elementary Boys Choir	\$625.95	\$0.00	\$0.00	\$0.00	\$625.95	\$0.00	\$625.95
953 Guitar	\$1,737.91	\$0.00	\$0.00	\$469.99	\$1,267.92	\$595.20	\$672.72
956 Child Nutrition Receipts	\$9,100.50	\$9,490.70	\$0.00	\$9,100.50	\$9,490.70	\$0.00	\$9,490.70
986 DRIVERS EDUCATION TUITION	\$0.00	\$3,650.00	\$0.00	\$0.00	\$3,650.00	\$0.00	\$3,650.00
<b>Total Unit - 705 ENID HIGH SCHOOL</b>	<b>\$440,423.84</b>	<b>\$98,346.31</b>	<b>\$0.00</b>	<b>\$104,648.73</b>	<b>\$434,121.42</b>	<b>\$235,202.46</b>	<b>\$198,918.96</b>
<b>Unit - 706 EHS GYM</b>							
820 Concession Stand	\$48,067.25	\$13,596.00	\$0.00	\$0.00	\$61,663.25	\$0.00	\$61,663.25
<b>Total Unit - 706 EHS GYM</b>	<b>\$48,067.25</b>	<b>\$13,596.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$61,663.25</b>	<b>\$0.00</b>	<b>\$61,663.25</b>
<b>Unit - 707 ADVANCE SOCCER COMPLEX</b>							
805 Athletics	\$4,240.00	\$48.00	\$0.00	\$0.00	\$4,288.00	\$0.00	\$4,288.00
<b>Total Unit - 707 ADVANCE SOCCER COMPLEX</b>	<b>\$4,240.00</b>	<b>\$48.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,288.00</b>	<b>\$0.00</b>	<b>\$4,288.00</b>
<b>Unit - 708 D. BRUCE SELBY STADIUM</b>							
805 Athletics	\$213,537.45	\$8,068.00	\$0.00	\$0.00	\$221,605.45	\$7,492.80	\$214,112.65
820 Concession Stand	\$44,191.00	\$382.00	\$0.00	\$0.00	\$44,573.00	\$0.00	\$44,573.00
849 Parent Booster Clubs	\$125.00	\$0.00	\$0.00	\$0.00	\$125.00	\$0.00	\$125.00

## Enid Public Schools Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Unit - 708 D. BRUCE SELBY STADIUM							
<b>Total Unit - 708 D. BRUCE SELBY STADIUM</b>	<b>\$257,853.45</b>	<b>\$8,450.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$266,303.45</b>	<b>\$7,492.80</b>	<b>\$258,810.65</b>
Unit - 709 PACER SOFTBALL FIELD-MEADOWLAKE PARK							
805 Athletics	\$18,575.00	\$0.00	\$0.00	\$0.00	\$18,575.00	\$2,392.00	\$16,183.00
820 Concession Stand	(\$648.00)	\$600.00	\$0.00	\$14,628.50	(\$14,676.50)	\$550.00	(\$15,226.50)
841 Interest	\$0.00	\$0.00	\$0.00	\$14,628.50	(\$14,628.50)	\$0.00	(\$14,628.50)
<b>Total Unit - 709 PACER SOFTBALL FIELD-MEADOWLAKE PARK</b>	<b>\$17,927.00</b>	<b>\$600.00</b>	<b>\$0.00</b>	<b>\$29,257.00</b>	<b>(\$10,730.00)</b>	<b>\$2,942.00</b>	<b>(\$13,672.00)</b>
Unit - 711 DAVID ALLEN MEMORIAL BALLPARK							
805 Athletics	\$44,821.00	\$6,678.00	\$0.00	\$0.00	\$51,499.00	\$0.00	\$51,499.00
820 Concession Stand	\$2,704.00	\$13,420.10	\$0.00	\$0.00	\$16,124.10	\$0.00	\$16,124.10
<b>Total Unit - 711 DAVID ALLEN MEMORIAL BALLPARK</b>	<b>\$47,525.00</b>	<b>\$20,098.10</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$67,623.10</b>	<b>\$0.00</b>	<b>\$67,623.10</b>
Unit - 712 STUDENT STORE HS							
960 Student Store	\$9,928.68	\$0.00	\$0.00	\$0.00	\$9,928.68	\$0.00	\$9,928.68
<b>Total Unit - 712 STUDENT STORE HS</b>	<b>\$9,928.68</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$9,928.68</b>	<b>\$0.00</b>	<b>\$9,928.68</b>
Unit - 771 NOC REGIONALS - DAVID ALLEN							
805 Athletics	\$9,654.00	\$0.00	\$0.00	\$0.00	\$9,654.00	\$0.00	\$9,654.00
<b>Total Unit - 771 NOC REGIONALS - DAVID ALLEN</b>	<b>\$9,654.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$9,654.00</b>	<b>\$0.00</b>	<b>\$9,654.00</b>
Unit - 774 NOC DAVID ALLEN							
805 Athletics	\$399.00	\$0.00	\$0.00	\$0.00	\$399.00	\$0.00	\$399.00
840 NON EPS School	\$2,382.00	\$3,002.00	\$0.00	\$0.00	\$5,384.00	\$0.00	\$5,384.00
<b>Total Unit - 774 NOC DAVID ALLEN</b>	<b>\$2,781.00</b>	<b>\$3,002.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,783.00</b>	<b>\$0.00</b>	<b>\$5,783.00</b>
Unit - 775 MERRIFIELD TOURNAMENT							
805 Athletics	\$4,195.00	\$0.00	\$0.00	\$0.00	\$4,195.00	\$0.00	\$4,195.00
<b>Total Unit - 775 MERRIFIELD TOURNAMENT</b>	<b>\$4,195.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,195.00</b>	<b>\$0.00</b>	<b>\$4,195.00</b>
Unit - 777 GLADYS WINTERS							
805 Athletics	\$5,577.00	\$0.00	\$0.00	\$0.00	\$5,577.00	\$0.00	\$5,577.00
<b>Total Unit - 777 GLADYS WINTERS</b>	<b>\$5,577.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,577.00</b>	<b>\$0.00</b>	<b>\$5,577.00</b>
Unit - 778 SOCCER WORLD SERIES NJCAA							
840 NON EPS School	\$10,720.00	\$0.00	\$0.00	\$0.00	\$10,720.00	\$0.00	\$10,720.00
<b>Total Unit - 778 SOCCER WORLD SERIES NJCAA</b>	<b>\$10,720.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$10,720.00</b>	<b>\$0.00</b>	<b>\$10,720.00</b>
Unit - 798 JUNIOR COLLEGE WORLD SERIES (NJCAA) - DAVID ALLEN							
805 Athletics	\$1,745.00	\$0.00	\$0.00	\$0.00	\$1,745.00	\$0.00	\$1,745.00
<b>Total Unit - 798 JUNIOR COLLEGE WORLD SERIES (NJCAA) - DAVID ALLEN</b>	<b>\$1,745.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,745.00</b>	<b>\$0.00</b>	<b>\$1,745.00</b>
<b>Total</b>	<b>\$1,635,312.79</b>	<b>\$194,413.47</b>	<b>\$0.00</b>	<b>\$179,844.82</b>	<b>\$1,649,881.44</b>	<b>\$338,449.65</b>	<b>\$1,311,431.79</b>

## Enid Public Schools

### Revenue/Expenditure Summary

Options: Fund: 67, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
011 County Juvenile	\$3,000.00	\$0.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
202 Nellie R. Johnson Scholarship	\$7.40	\$0.00	\$0.00	\$0.00	\$7.40	\$0.00	\$7.40
205 Life's Example Award	\$450.00	\$0.00	\$0.00	\$0.00	\$450.00	\$0.00	\$450.00
206 Charles Mehew Pioneer Spirit	\$50.00	\$0.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
207 Lucyle Spicklemier Award	\$743.14	\$0.00	\$0.00	\$0.00	\$743.14	\$0.00	\$743.14
208 Class of 1942 Scholarship	\$4.38	\$0.00	\$0.00	\$0.00	\$4.38	\$0.00	\$4.38
210 DeKock Family Schorlarship	\$4,500.63	\$0.00	\$0.00	\$0.00	\$4,500.63	\$0.00	\$4,500.63
211 EPS Foundation Library Grant	\$112.32	\$0.00	\$0.00	\$0.00	\$112.32	\$0.00	\$112.32
212 Jackson Equity Education Trust	\$1,226.23	\$0.00	\$0.00	\$0.00	\$1,226.23	\$0.00	\$1,226.23
214 Mustang Risin'	\$35.25	\$0.00	\$0.00	\$0.00	\$35.25	\$0.00	\$35.25
217 Lori Michelle Boland Memorial	\$5,550.25	\$0.00	\$0.00	\$0.00	\$5,550.25	\$0.00	\$5,550.25
218 OETT-OK Ed Tech Trust Grt	\$4,552.47	\$0.00	\$0.00	\$0.00	\$4,552.47	\$0.00	\$4,552.47
221 Donations Supt Search	\$197.00	\$0.00	\$0.00	\$0.00	\$197.00	\$0.00	\$197.00
222 Adams Art Donations-G.Davis	\$84.58	\$0.00	\$0.00	\$0.00	\$84.58	\$0.00	\$84.58
223 Leta Corr Prof. Educator Sr Scholarship	\$1,052.30	\$0.00	\$0.00	\$0.00	\$1,052.30	\$0.00	\$1,052.30
224 John A & Myrtle I Dickey Award	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
225 Chisholm Trail Coalition	\$1,381.43	\$0.00	\$0.00	\$0.00	\$1,381.43	\$0.00	\$1,381.43
226 PT / OT Donations	\$227.04	\$0.00	\$0.00	\$0.00	\$227.04	\$0.00	\$227.04
227 Bob Costello Memorial Scholars	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
228 Rotary Club-Grant/Scholarship	\$463.24	\$0.00	\$0.00	\$0.00	\$463.24	\$0.00	\$463.24
229 Dan & Karen Randall Teacher Awards	\$1,705.34	\$0.00	\$0.00	\$0.00	\$1,705.34	\$0.00	\$1,705.34
230 Paul & Thelma Baker Mem. Sch.	\$58.02	\$0.00	\$0.00	\$0.00	\$58.02	\$0.00	\$58.02
234 Marie Pond Memorial Scholar.	\$104.61	\$0.00	\$0.00	\$0.00	\$104.61	\$0.00	\$104.61
239 Waller PTSA Grant	\$2,388.29	\$0.00	\$0.00	\$0.00	\$2,388.29	\$0.00	\$2,388.29
244 Coca Cola Scholarship	\$2,242.52	\$0.00	\$0.00	\$0.00	\$2,242.52	\$0.00	\$2,242.52
247 Olive Maphet Traylor Endowment	\$1,585.07	\$0.00	\$0.00	\$0.00	\$1,585.07	\$0.00	\$1,585.07
249 Dorice Allen Memorial	\$1,743.27	\$0.00	\$0.00	\$1,397.61	\$345.66	\$256.75	\$88.91
282 Barnes-EHS Band Front Ensemble	\$1,532.31	\$0.00	\$0.00	\$0.00	\$1,532.31	\$0.00	\$1,532.31
838 F67 INVESTMENTS	\$90,233.22	\$0.00	\$0.00	\$0.00	\$90,233.22	\$0.00	\$90,233.22
841 Interest	\$3,098.28	\$1.70	\$0.00	\$0.00	\$3,099.98	\$0.00	\$3,099.98
<b>Total</b>	<b>\$129,828.59</b>	<b>\$1.70</b>	<b>\$0.00</b>	<b>\$1,397.61</b>	<b>\$128,432.68</b>	<b>\$256.75</b>	<b>\$128,175.93</b>

**State Superintendent of Public Instruction  
Oklahoma State Department of Education  
2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599**

**CONTRACT FOR AUDIT OF PUBLIC SCHOOLS  
2025-2026 SCHOOL YEAR**

The Audit reports are to be made in accordance with Oklahoma Statutes and the Rules and Regulations of the State Board of Education. The contracting auditing firm stipulates that the audit will include a financial and compliance examination in accordance with the standards for financial and compliance audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; when applicable, the provisions of the Uniform Administrative Requirements Cost Principles, and Audit Requirements for Federal Awards, also known as 2 C.F.R Part 200. The contracting auditing firm is currently included on the State Board of Education's list of approved public school auditors.

We, the undersigned, do hereby further stipulate that we have entered into an agreement to provide an annual audit of the financial affairs and transactions of all funds and activities of the school district specified below. The audit period shall cover the 2025-2026 fiscal year beginning July 1, 2025 and ending June 30, 2026.

This audit contract was approved by the Board of Education and entered in the minutes of its meeting on the \_\_\_\_\_ day of \_\_\_\_\_, 2026.

**ATTEST:**

_____ <b>Clerk</b>	_____ <b>President</b>
<b>ENID PUBLIC SCHOOLS</b>	<b>GARFIELD</b> <b>24/ I-057</b>
_____ <b>District</b>	_____ <b>County</b> _____ <b>County/District Number</b>
Approved this _____	Day of _____ 2026.

**S&B CPAs & ASSOCIATES, PLLC.**

\_\_\_\_\_  
**AUDITING FIRM**

*M. J. CPA*

\_\_\_\_\_  
**SIGNATURE OF AUTHORIZED REPRESENTATIVE OF AUDITING FIRM**

**PLEASE EXECUTE THIS FORM IN TRIPLICATE:**

- (1) copy for the school file
- (1) copy for the contracting auditing firm
- (1) copy to be submitted to the State Department of Education

**EMAIL A SIGNED CONTRACT TO KATHERINE.BLACK@SDE.OK.GOV**

**MUST BE FILED NO LATER THAN JUNE 30, 2026**  
Contracts dated prior to January 20, 2026, will **not** be accepted.  
Contracts which do not contain **all** of the above provisions **will not** be accepted.

# Chas. W. Carroll, P.A.

1710 W. Willow - Suite 18  
Enid, Oklahoma 73703

Phone 580-234-5468

April 1, 2026

Dr. Dudley Darrow  
Superintendent  
Enid ISD #57  
500 S. Independence  
Enid, OK 73701

RE: Estimate of Needs Engagement Letter FY 2026-27

Please find attached the Engagement Letter for your annual Estimate of Needs. This letter will need to be approved by your Board of Education, prior to June 30, 2026, and signed by the Board President and Superintendent. The fee for our services is on Page 3. Please return all pages of the Engagement Letter to our office.

If you have any questions, please call our office.

The Firm of Chas. W. Carroll, P.A.

PW/psm

enclosure

# Chas. W. Carroll, P.A.

1710 W. Willow - Suite 18  
Enid, Oklahoma 73703

Phone 580-234-5468

April 1, 2026

Dr. Dudley Darrow  
Superintendent  
Enid ISD #57  
500 S. Independence  
Enid, OK 73701

I am pleased to confirm my understanding of the services I am to provide for the year ended June 30, 2026. I will prepare the annual financial statements of Enid ISD #57, which comprise the 2025-26 financial statements as of and for the fiscal year ended June 30, 2026, 2026-27 Estimate of Needs (SA&I Form 2662R1.1.9; including Publication Sheet "Z") for the Enid ISD #57, included in the accompanying prescribed forms, and perform a compilation engagement with respect to those financial statements. Management has elected to omit substantially all the disclosures ordinarily included in the financial statements prepared in accordance with a format and basis of accounting as prescribed by Oklahoma Statutes that demonstrate compliance with modified cash basis and budget laws of the State of Oklahoma, which is a comprehensive basis of accounting other than generally accepted accounting principles.

I will assist your District personnel in adjusting the books of accounts with the objective that she/he will be able to prepare a working trial balance from which financial statements can be prepared. Your personnel will provide me with a detailed trial balance and any supporting schedules I require.

## **My Responsibilities**

The objective of my engagement is to -

1. Prepare financial statements in accordance with the modified cash basis and budget laws of the State of Oklahoma, which is a comprehensive basis of accounting other than generally accepted accounting principles, based on information provided by you, and
2. Apply accounting and financial reporting statements without undertaking to obtain or provide any expertise to assist you in the presentation of financial statements without undertaking to obtain or provide any assurance that there are not material modifications that should be made to the financial statements in order for them to be in accordance with the modified cash basis and budget laws of the State of Oklahoma, which is a comprehensive basis of accounting other than generally accepted accounting principles

I will conduct my compilation engagement in accordance with Statements on Standards for Accounting and Review Services (SSARS) promulgated by the Accounting and Review Services Committee of the AICPA and comply with applicable professional standards, including the AICPA's Code of Professional Conduct and its ethical principles of integrity, objectivity, professional competence, and due care, when performing the bookkeeping service, preparing the financial statements, and performing the compilation engagement.

I am not required to, and will not, verify the accuracy or completeness of the information you will provide to me for the engagement or otherwise gather evidence for the purpose of expressing an opinion or a conclusion. Accordingly, I will not express an opinion or a conclusion nor provide any assurance on the financial statements.

My engagement cannot be relied upon to identify or disclose any financial statement misstatements, including those caused by fraud or error, or to identify or disclose any wrongdoing within the entity or noncompliance with laws and regulations. I have no responsibility to identify and communicate deficiencies or material weakness in your internal control as part of this engagement.

I, in my sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

### **Your Responsibilities**

The engagement to be performed is conducted on the basis that you acknowledge and understand that my role is to prepare financial statements in accordance with the modified cash basis of accounting and budget laws of the State of Oklahoma and assist you in the presentation of the financial statements in accordance with the modified cash basis of accounting and budget laws of the State of Oklahoma. You have the following overall responsibilities that are fundamental to my undertaking the engagement in accordance with SSARS:

1. The selection of the modified cash basis of accounting and budget laws of the State of Oklahoma, as the financial reporting framework to be applied in the preparation of the financial statements.
2. The preparation and fair presentation of financial statements in accordance with the modified cash basis of accounting and budget laws of the State of Oklahoma, and the inclusion of all informative disclosures that are appropriate for the modified cash basis of accounting and budget laws of the State of Oklahoma.
3. The design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of the financial statements.
4. The prevention and detection of fraud.
5. To ensure that the entity complies with the laws and regulations applicable to its activities.
6. The accuracy and completeness of the records, documents, explanations, and other information, including significant judgments, you provide me for the engagement.
7. To provide me with -
  - Access to all information of which you are aware is relevant to the preparation and fair presentation of the financial statements. Such as records, documentation, and other matters.
  - Additional information that I may request from you for the purpose of the compilation engagement.
  - Unrestricted access to persons within the Company of whom I determine it necessary to make inquiries.

Enid ISD #57  
Engagement Letter

8. Including my compilation report in any document containing financial statements that indicates that I have performed a compilation engagement on such financial statements and, prior to inclusion of the report, to ask my permission to do so.

You are also responsible for all management decisions and responsibilities and for designating an individual with suitable skills, knowledge and experience to oversee my bookkeeping services and the preparation of your financial statements. You are responsible for evaluating the adequacy and results of the services performed and accepting responsibility for such services.

### **My Report**

As part of my engagement, I will issue a report that will state that I did not audit or review the financial statements and that, accordingly, I do not express an opinion, a conclusion, nor provide any assurance on them. If, for any reason, I am unable to complete the compilation of your financial statements, I will not issue a report on such statements as a result of this engagement. I am not independent with respect to Enid ISD #57 and will disclose that I am not independent in my compilation report.

### **Other Relevant Information**

Patrick W. Carroll is the engagement manager and is responsible for supervising the engagement and signing the report or authorizing another individual to sign it.

My fees for this service will be \$15,716.00 for the financial statement preparation and compilation. The fee estimate is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the work performed. If significant additional time is necessary, I will discuss with you and arrive at a new fee estimate before I incur the additional costs. My invoices for these fees will be rendered as work is completed and payable on presentation.

I appreciate the opportunity to be of service to Enid ISD #57 and believe this letter accurately summarizes the significant terms of my engagement. If you have any questions, please let me know. If you acknowledge and agree with the terms of my engagement as described in this letter, please sign the enclosed copy and return it to me.

The Firm of Chas. W. Carroll, P.A.

PWC/psm

### **RESPONSE:**

This letter correctly sets forth the understanding of Enid ISD #57.

BY: \_\_\_\_\_  
Title: Board President

BY: \_\_\_\_\_  
Title: Superintendent

DATE: \_\_\_\_\_

DATE: \_\_\_\_\_

Customer Information			
<b>Customer Name:</b>	Enid Public Schools	<b>Phone:</b>	(580) 366-7000
<b>Contact:</b>	Sam Robinson	<b>Email:</b>	sjrobinson@enidk12.org
<b>Address:</b>	500 South Independence Enid, OK 73701-5693		
Account Information			
<b>Utility:</b>	Oklahoma Natural Gas	<b>Estimated Volume:</b>	22,902
<b>State:</b>	OK	<b>Current Rate (CR):</b>	4.2862
<b>Acct #'s/ESI#'s</b>	13		
<b>Pricing Type:</b>	Indicative Refresh		
<b>Current Provider:</b>	Constellation	<b>Est. Annual Cost:</b>	\$98,163



**Energy Advisor:** Connor McMahon

**Direct Line:** 214-414-2967

**Email:** connor.mcmahon@traditionenergy.com

**Creation Date:** April 10, 2026

**Supplier Fixed Price Comparison / Savings and Budget Analysis \***

Terms	24 Months	36 Months			
<b>Start Date</b>	Jul-26	Jul-26			
<b>End Date</b>	Jul-28	Jul-29			
<b>DTH Usage</b>	<b>45,804</b>	<b>68,706</b>			

WoodRiver	4.56200	4.62200			
<b>Savings over CR</b>	(\$12,633)	(\$23,071)			
<b>Savings %</b>	-6.4%	-7.8%			
<b>Proj. Energy Budget</b>	\$208,958	\$317,559			
<b>CREDIT:</b> Pending		<b>SWING %:</b> 0%		<b>PAY TERM:</b> 10	

Constellation	4.49650	4.54930			
<b>Savings over CR</b>	(\$9,633)	(\$18,077)			
<b>Savings %</b>	-4.9%	-6.1%			
<b>Proj. Energy Budget</b>	\$205,958	\$312,564			
<b>CREDIT:</b> Approved		<b>SWING %:</b> 0%		<b>PAY TERM:</b> 30	

**\*Does Not Include taxes**

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# Account Information

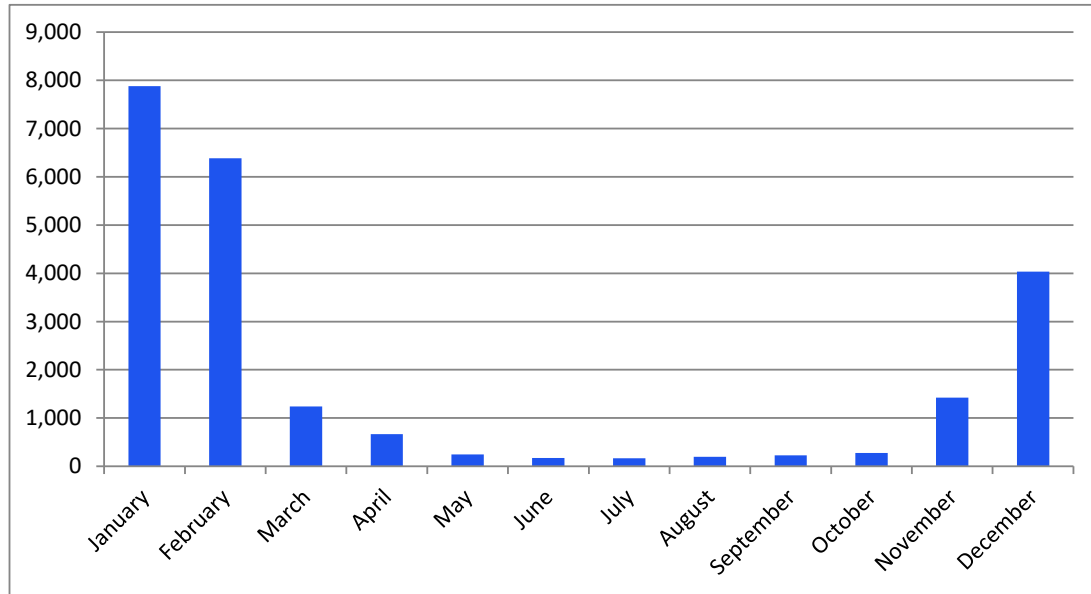
Customer Name Enid Public Schools



Annual DTH 22,902

No. of Accounts 13

MONTH	TOTAL (DTH)
January	7,877
February	6,383
March	1,237
April	668
May	246
June	169
July	163
August	198
September	229
October	278
November	1,422
December	4,032
<b>Total</b>	<b>22,902</b>



Account Number	Service Address	City	State	Zip	Utility / TDSP	Annual DTH
211496313 2614268 021	611 W Wabash Ave BLDG PAC/GM	Enid	OK	73701	Oklahoma Natural Gas	1,658
210489627 1446307 021	2200 E RANDOLPH AVE	Enid	OK	73701	Oklahoma Natural Gas	1,192
213629540 2143258 021	611 W WABASH AVE	Enid	OK	73701	Oklahoma Natural Gas	1,674
213629543 1446126 021	900 E BROADWAYAVE #E SIDE	Enid	OK	73701	Oklahoma Natural Gas	2,094
213045203 2543563 021	4700 W WILLOW RD	Enid	OK	73703	Oklahoma Natural Gas	1,524
212992616 2538794 021	400 N7TH	Enid	OK	73701	Oklahoma Natural Gas	1,589
211484241 2132346 021	410 W COTTONWOOD AVE	Enid	OK	73701	Oklahoma Natural Gas	1,512
211489299 2136715 021	701 W IOWA AVE	Enid	OK	73701	Oklahoma Natural Gas	1,214
210485976 1443158 021	628 W ELM AVE	Enid	OK	73701	Oklahoma Natural Gas	2,091
210492164 1448565 021	2700 W MAINE AVE	Enid	OK	73703	Oklahoma Natural Gas	1,162
210495544 1451788 021	800 N OAKWOOD RD	Enid	OK	73703	Oklahoma Natural Gas	1,334
210496189 1452403 021	2604 W RANDOLPH	Enid	OK	73703	Oklahoma Natural Gas	2,876
210496188 1452402 021	600 W Wabash Ave	Enid	OK	73701	Oklahoma Natural Gas	2,982

Although the information contained herein is from sources believed to be reliable, TFS Energy Solutions, LLC and/or any of its members, affiliates, and subsidiaries (collectively "TFS") makes no warranty or representation that such information is correct and is not responsible for errors, omissions or misstatements of any kind. All information is provided "AS IS" and on an "AS AVAILABLE" basis and TFS disclaims all express and implied warranties related to such information and does not guarantee the accuracy, timeliness, completeness, performance or fitness for a particular purpose of any of the information. The information contained herein, including any pricing, is for informational purposes only, can be changed at any time, should be independently evaluated, and is not a binding offer to provide any energy or related services. The parties agree that TFS's

## **ITEM FOR DECISION**

### **IV.E. Constellation Natural Gas Contract**

#### Background Information:

EPS has been previously exposed to a volatile natural gas market prior to June 30, 2022. This past January the market was once again influx and cost avoidance was made through long-term fixed natural gas pricing. All indications are that natural gas is going to have continuing fluctuations for the continuing future. There are significant natural gas uncertainties with current global politics and conflicts including increased US exports of natural gas.

#### Administrative Recommendation:

Your administration recommends approval of this agreement

#### Board Action Required.

## CAPITAL PROJECT AGREEMENT (Amended) 4/20/2026

This CAPITAL PROJECT AGREEMENT (the "Agreement") is made and entered into this day of September, 2025, between NORTHERN OKLAHOMA COLLEGE ("NOC"), INDEPENDENT SCHOOL DISTRICT NO.57 OF GARFIELD COUNTY, OKLAHOMA Enid Public Schools ("EPS"), and NORTHERN OKLAHOMA COLLEGE FOUNDATION, INC. ("NOCF").

### RECITALS

Northern Oklahoma College and Enid Public Schools are mutually interested in promoting school-sponsored athletic programs in the City of Enid, Oklahoma and have entered into a Joint Facility Use Agreement dated February 21, 2024 for Failing Field and Northern Oklahoma Golf Course (Athletic Fields).

Northern Oklahoma College and Enid Public Schools desire to jointly develop and construct an Athletic Training Education Center that will include classroom space, laboratory space, an athletic training room, office space, restrooms, concession area and parking for a jointly used facility on the campus of Northern Oklahoma College in Enid, Oklahoma.

Enid Public Schools has entered into a separate contract with Corbin & Merz Architects Inc. for the purpose of developing renderings of a complex and has procured architectural services for the development of the NOC-Failing Ballpark Renovations.

Northern Oklahoma College has secured funding from the Oklahoma Development Finance Authority - Oklahoma Community Economic Development Pooled Finance Act, Oklahoma Business Expansion Incentive Program, Public-Private Partner Development Infrastructure Pool Award (Northern Oklahoma College-Educational and Workforce Development P3 Project) Series 2025 in an aggregate principal amount not to exceed \$675,000 which shall be used for construction of real property and personal property for the new Athletic Training Education Center building.

As the fundraising arm of Northern Oklahoma College, Northern Oklahoma College Foundation agrees to fund \$670,757 from a fundraising campaign with the Northern Oklahoma College Enid Baseball, Softball, and Athletic Training Programs.

Enid Public Schools agrees to fund ~~\$500,000~~, \$600,000 of the construction cost of the new Athletic Training Education Center building.

Enid Public Schools will act as primary fiscal agent and to make, consistent with this Agreement, disbursements for certain costs in connection with the construction, equipping and furnishing of the classroom building.

Upon completion of construction, the building will be the property of Northern Oklahoma College as more fully set forth in the February 21, 2024, Joint Facility Use Agreement referenced above.

In consideration of the foregoing and of the mutual covenants, conditions, and promises set forth herein and other good and valuable consideration, the receipt, sufficiency and validity of which are hereby acknowledged, the parties hereto agree to the following terms and conditions.

## AGREEMENT

### I. CONSTRUCTION.

1. CONSTRUCTION BUDGET. The total cost of the new Athletic Training Education Center building (the "Project") shall not exceed \$1,536,500, **\$1,945,757**.

Funding. Funding for the Project shall be provided as follows:

- A. Enid Public Schools shall provide \$500,000, **\$600,000** of the construction cost of the new Athletic Training Education Center building.
- B. Northern Oklahoma College shall provide \$675,000 from the Oklahoma Development Finance Authority - Oklahoma Community Economic Development Pooled Finance Act, Oklahoma Business Expansion Incentive Program, Public-Private Partner Development Infrastructure Pool Award (Northern Oklahoma College -Educational and Workforce Development P3 Project) Series 2025 for construction of real property and personal property for the new Athletic Training Education Center building.
- C. Northern Oklahoma College Foundation Inc. shall provide **\$670,757** raised through :fundraising campaigns by the Northern Oklahoma College Enid baseball, softball, and athletic training programs.
- D. The parties agree that if the projected cost of the Project will exceed \$1,536,500, **\$1,945,757** or if any of the above referenced funding sources are not available for any reason that the Project will proceed within the amount actually available.

2. PROJECT CONSTRUCTION. EPS shall enter into necessary agreements which shall contemplate the development of the Project by EPS, including, but not limited to, an Architect's Agreement and Construction Contracts.

- A. Commencement of Construction. EPS shall commence and pursue to completion the construction of the Project, in accordance with the Construction Contracts and in accordance with the construction schedule set forth in the Construction Contracts. For purposes of this Agreement, "Construction Contracts" means the agreements between EPS and any contractors providing for the construction, equipping and furnishing of the Project.

- B. Construction Approvals by NOC. Prior to commencing any construction, paving, or any other work associated with the Project, EPS shall work directly with NOC for its approval of the Project architect's plans.
- C. Payment of Bills for Construction. As a construction expense, EPS covenants and agrees to pay or cause to be paid, currently as they become due and payable in accordance with the terms of the Construction Contracts and this Agreement.

3. OBLIGATION OF NORTHERN OKLAHOMA COLLEGE AND NORTHERN OKLAHOMA COLLEGE FOUNDATION, INC. TO MAKE PAYMENTS. NOC will establish a disbursement account for the use and benefit of NOC for the payment of its share of the costs of constructing, equipping and furnishing the Project. NOC shall make payments from the disbursement account to EPS, or to the appropriate payee, subject to and in accordance with the terms and provisions of this Agreement.

NOCF will transfer funds to NOC for the payment of its share of the costs of constructing, equipping and furnishing the Project. NOC shall make payments from the disbursement account to EPS, or to the appropriate payee, subject to and in accordance with the terms and provisions of this Agreement.

4. CONDITIONS PRECEDENT TO NOC'S OBLIGATION TO MAKE CONSTRUCTION PAYMENTS. It is expressly agreed that NOC's obligation to make any payment for its proportionate share of the costs of construction which are properly payable under the Construction Contracts shall be subject to satisfaction of the following conditions, unless waived by NOC at its sole discretion. In the event NOC elects to waive any requirements or conditions contemplated herein with regard to any such construction payment, such waiver shall not preclude NOC from thereafter requiring full and complete performance of all terms, conditions and requirements with regard to any subsequent payment.

- A. All conditions for all previous payments must be satisfied or expressly waived in writing by NOC as of the date of the pending construction payment.
- B. NOC has received the following documents:
  - 1. Copy of Architect Agreement;
  - 2. Copy of Plans;
  - 3. Copy of all Construction Contracts;
  - 4. All amendments to documents previously delivered to NOC by EPS hereunder;

5. Copies of all then-existing agreements executed by EPS in connection with the construction, equipping and furnishing of the Project, not previously submitted to NOC; and
6. Such other documents, certificates and instruments in connection with the Project, in form and substance satisfactory to NOC or as NOC may reasonably request.
- C. The construction payment complies and is in accordance with the budget agreed upon by the parties or is pursuant to a Change Order agreed to by EPS and NOC. For purposes of this Agreement, "Change Order" means changes or modifications to any Construction Contracts or any other contract with labor or material suppliers which is approved by EPS and NOC.

5. DISBURSEMENT PROCEDURE. Subject to compliance by EPS with all the terms, provisions and conditions of this Agreement, NOC will disburse sums in the disbursement account to EPS, or to the appropriate payee, for the purpose of paying its proportionate share of the costs of construction items specified in the approved budget, in accordance with the following procedures:

- A. Construction Payment Request. Not less than five (5) business days before the date on which EPS desires a construction payment, EPS shall submit to NOC a written request specifying the requested construction payment amount and the disbursement date which shall be accompanied by the following:
  1. Billing statements, vouchers and invoices, in form and content satisfactory to NOC, with regard to items that are the subject of the construction payment request;
  2. If the construction payment is for the purpose of reimbursing EPS for costs of construction previously paid by EPS, evidence satisfactory to NOC of such prior payment shall be provided to NOC.
- B. NOC's Inspection. If, for any reason, NOC deems it necessary to cause the Project to be examined prior to making any payment, it shall have a reasonable time within which to do so, and NOC shall not be required to make any payment until such examination has been made. NOC shall have the right, upon reasonable prior notice, to enter the Project at all reasonable times for the purpose of examining and inspecting the Project. NOC shall also have the right at all reasonable times to examine the books and records of EPS regarding the Project.
- C. Disbursements. Upon receipt by NOC of the items required, or as soon thereafter as all conditions precedent to the requested payment have been satisfactorily met, NOC shall disburse from the Disbursement Account to EPS, or to the appropriate payee, the amount of the requested payment.

6. INSURANCE. EPS shall, at all times during the construction of the Project, maintain or cause the contractors to maintain in full force and effect Builder's Risk Insurance. In addition, EPS shall cause the contractors at all times during the construction of the Project to maintain General Liability Insurance in an amount reasonably required by NOC and shall cause the contractors to maintain Worker's Compensation Insurance as required by law.

7. AUDIT. NOC shall have the right at all reasonable times during regular business hours to audit or cause the audit of the books and records of EPS pertaining to the acquisition, construction, equipping and furnishing of the Project and to audit or cause the audit of the administration of the acquisition, construction, equipping and furnishing of the Project. To the extent the acquisition, construction, equipping and furnishing involve any professional services, all records related to those services are subject to examination pursuant to 74 O.S. § 85.41

II. GENERAL CONDITIONS. The following conditions shall be applicable throughout the term of this Agreement.

I. NOTICES. Any notice, request, complaint, demand, communication or other paper shall be sufficiently given and shall be deemed given when delivered or mailed by registered or certified mail, addressed as follows:

EPS: Enid Public Schools  
500 S. Independence  
Enid, OK 73701

NOC: Northern Oklahoma College  
P.O. Box 310  
Tonkawa, OK 47653

The parties hereto may designate any further or different addresses to which subsequent notices, certificates or other communications shall be sent. The above addresses may be changed at any time upon written notice of such change sent by United States mail, postage prepaid to the other party by the party effecting the change.

2. AMENDMENT/WAIYER. This Agreement may not be amended, modified, waived, discharged or terminated in any way, except by an instrument in writing executed by the parties hereto.

3. RIGHTS AND REMEDIES. In the event of a breach of any of the covenants or agreements hereof by a party hereto, the other party hereto shall be entitled to enforce and exercise all options, rights and remedies provided by the Agreement, law or equity.

4. GOVERNING LAW. This Agreement shall be deemed to be a contract made under the laws of the State of Oklahoma and shall be construed by and governed in accordance with the

laws of the State of Oklahoma.

5. THIRD PARTY BENEFICIARY. Nothing in this Agreement, express or implied, is intended to confer upon any person other than the parties hereto, and their respective successors and assigns, any rights or remedies under or by reason of this Agreement.

6. PROHIBITION AGAINST ASSIGNMENT. The parties shall not assign or transfer voluntarily or by operation of law or otherwise dispose of this Agreement or any rights hereunder, or any monies, property or funds deposited. An assignment or transfer in violation of this provision shall be invalid, and an assignment or transfer by operation of law shall be deemed to be an invalid transfer.

7. ENTIRE AGREEMENT. This Agreement constitutes the entire agreement between the parties hereto, with any and all prior agreements and understandings being merged herein.

8. CAPTIONS AND PARAGRAPH HEADINGS. The captions and paragraph headings contained herein are included for convenience only and shall not be construed or considered a part hereof nor affect in any manner the construction or interpretation hereof.

9. BINDING EFFECT. This Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective successors and assigns.

10. SEVERABILITY. Should any clause or provision of this Agreement be invalid or void for any reason, such invalid or void clause shall not adversely affect the remainder of this Agreement, and such remainder shall remain in full force and effect.

11. REPRESENTATIONS AND WARRANTIES OF NOC. NOC hereby represents, warrants, and covenants as follows:

A. Approval and Enforceability. NOC has all requisite power to execute and deliver this Agreement and to perform its obligations under this Agreement. This Agreement has been executed and delivered on behalf of NOC and constitutes a legal and binding obligation of NOC, enforceable against NOC in accordance with its terms.

8. Disclosure. The representations and warranties made to EPS by NOC contain no untrue statement of material fact and NOC has not intentionally omitted to disclose any material fact.

12. REPRESENTATIONS AND WARRANTIES OF EPS. EPS hereby represents, warrants, and covenants as follows:

A. Approval and Enforceability. EPS has all requisite power to execute and deliver this Agreement and to perform its obligations under this Agreement.

This Agreement has been executed and delivered on behalf of EPS and constitutes a legal and binding obligation of EPS, enforceable against EPS in accordance with its terms.

B. Disclosure. The representations and warranties made to NOC by EPS contain no untrue statement of material fact and EPS has not intentionally omitted to disclose any material fact.

13. NON-COLLUSION CLAUSE. (74 O.S. § 85.22) Neither party nor anyone subject to the parties' direction or control has paid, given, or donated or agreed to pay, give or donate to any officer or employee of the State of Oklahoma any money or other thing of value, either directly or indirectly, in procuring the agreement.

14. CERTIFICATION CLAUSE (74 O.S. § 85.42) The parties to the agreement certify that no person who has been involved in any manner in the development of the agreement while employed by the State of Oklahoma will be employed to fulfill any of the services provided for under the agreement.

IN WITNESS WHEREOF, the parties hereto have executed and delivered this Agreement as of the day and year first above written.

**Enid Public Schools "EPS":**

**Northern Oklahoma College "NOC":**

By: \_\_\_\_\_  
Name

By: \_\_\_\_\_  
Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Title

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Northern Oklahoma College Foundation Inc. "NOCF":**

By: \_\_\_\_\_  
Name

\_\_\_\_\_  
Title

Date: \_\_\_\_\_



# AIA<sup>®</sup> Document G701<sup>®</sup> – 2017

## Change Order

<b>PROJECT:</b> <i>(Name and address)</i> NOC Athletic Training Education Center Failing Field 271 Montgomery Avenue Enid, OK 73701	<b>CONTRACT INFORMATION:</b> Contract For: General Construction  Date: 04-07-2026	<b>CHANGE ORDER INFORMATION:</b> Change Order Number: 001  Date: 04-07-2026
<b>OWNER:</b> <i>(Name and address)</i> Independent School District 57 of Garfield County, Oklahoma 500 S. Independence Ave. Enid, OK 73701	<b>ARCHITECT:</b> <i>(Name and address)</i> Corbin, Merz, & Haney  302 N. Independence St. Suite 206 Enid, OK 73701	<b>CONTRACTOR:</b> <i>(Name and address)</i> Henson Construction Co.  P.O. Box 3715 Enid, OK 73702

**THE CONTRACT IS CHANGED AS FOLLOWS:**

*(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)*

PCO No. 1 - Proposed VE Items Deduct: (\$130,620.00) - See attached breakdown

The original Contract Sum was	\$ 2,076,377.00
The net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$ 2,076,377.00
The Contract Sum will be decreased by this Change Order in the amount of	\$ 130,620.00
The new Contract Sum including this Change Order will be	\$ 1,945,757.00

The Contract Time will be unchanged by Zero (0) days.

The new date of Substantial Completion will be

**NOTE:** This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

**NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.**

ARCHITECT <i>(Signature)</i>	CONTRACTOR <i>(Signature)</i>	OWNER <i>(Signature)</i>
<i>(Printed name, title, and license number if required)</i>	BY: Brian H. Henson, President <i>(Printed name and title)</i>	<i>(Printed name and title)</i>
Date	Date	Date



Northern Oklahoma College C/O Enid Public Schools  
NOC Athletic Training Education Center Failing Field  
Proposed VE Items  
4/7/2026

VALUE ENGINEERING ITEMS		
1	Delete 8" Waterline/Fire Hydrant From Scope of Work *(Pending)*	\$ (105,000.00)
2	Revise Water Lines To Pex Pipe	\$ (3,500.00)
3	Revise Water Pipe Insulation To Armaflex	\$ (2,000.00)
4	Plastic Laminate In Lieu Of Slip Matched Red Oak On Cabinets	\$ (5,928.00)
5	Deduct Stainless Steel Countertops	\$ (10,800.00)
6	Add Quartz Countertops & Granite Windowsills	\$ 5,745.00
7	Bond & Insurance	\$ (1,165.00)
8	CM Overhead & Profit	\$ (7,972.00)
	<b>TOTAL AMOUNT OF DEDUCTIONS</b>	<b>\$ (130,620.00)</b>

# AIA<sup>®</sup> Document A133<sup>®</sup> – 2019 Exhibit A

## ***Guaranteed Maximum Price Amendment***

This Amendment dated the First day of July in the year Two Thousand Twenty-Five, is incorporated into the accompanying AIA Document A133<sup>TM</sup>-2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the Seventeenth day of March in the year Two Thousand Twenty-Six (the "Agreement")

*(In words, indicate day, month, and year.)*

for the following **PROJECT:**  
*(Name and address or location)*

NOC Athletic Training Education Center Failing Field  
271 Montgomery Avenue  
Enid, OK 73701

**THE OWNER:**  
*(Name, legal status, and address)*

Independent School District 57 of Garfield County, Oklahoma  
500 S. Independence Ave.  
Enid, OK 73701

**THE CONSTRUCTION MANAGER:**  
*(Name, legal status, and address)*

Henson Construction Co.  
P.O. Box 3715  
Enid, OK 73702

### **TABLE OF ARTICLES**

- A.1 GUARANTEED MAXIMUM PRICE**
- A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION**
- A.3 INFORMATION UPON WHICH AMENDMENT IS BASED**
- A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS**

### **ARTICLE A.1 GUARANTEED MAXIMUM PRICE**

#### **§ A.1.1 Guaranteed Maximum Price**

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price. As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

**§ A.1.1.1** The Contract Sum is guaranteed by the Construction Manager not to exceed Two Million Seventy-Six Thousand Three Hundred Seventy-Seven Dollars and Zero Cents (\$ 2,076,377.00 ), subject to additions and deductions by Change Order as

### **ADDITIONS AND DELETIONS:**

The author of this document may have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201<sup>TM</sup>-2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

provided in the Contract Documents.

**§ A.1.1.2 Itemized Statement of the Guaranteed Maximum Price.** Provided below is an itemized statement of the Guaranteed Maximum Price organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price as defined in Section 3.2.1 of the Agreement.

*(Provide itemized statement below or reference an attachment.)*

**See Exhibit A - Cost Breakdown**

**§ A.1.1.3** The Construction Manager's Fee is set forth in Section 6.1.2 of the Agreement.

**§ A.1.1.4** The method of adjustment of the Construction Manager's Fee for changes in the Work is set forth in Section 6.1.3 of the Agreement.

**§ A.1.1.5 Alternates**

**§ A.1.1.5.1** Alternates, if any, included in the Guaranteed Maximum Price:

Item	Price
NONE	

**§ A.1.1.5.2** Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Exhibit A. Upon acceptance, the Owner shall issue a Modification to the Agreement.

*(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)*

Item	Price	Conditions for Acceptance
NONE		

**§ A.1.1.6** Unit prices, if any:

*(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)*

Item	Units and Limitations	Price per Unit (\$0.00)
NONE		

## ARTICLE A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

**§ A.2.1** The date of commencement of the Work shall be:

*(Check one of the following boxes.)*

The date of execution of this Amendment.

Established as follows:

*(Insert a date or a means to determine the date of commencement of the Work.)*

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of execution of this Amendment.

**§ A.2.2** Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. The Contract Time shall be measured from the date of commencement of the Work.

### **§ A.2.3 Substantial Completion**

**§ A.2.3.1** Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire Work:

*(Check one of the following boxes and complete the necessary information.)*

Not later than Three Hundred Thirty ( 330 ) calendar days from the date of commencement of the Work.

[ ] By the following date:

§ A.2.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Construction Manager shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
-----------------	-----------------------------

§ A.2.3.3 If the Construction Manager fails to achieve Substantial Completion as provided in this Section A.2.3, liquidated damages, if any, shall be assessed as set forth in Section 6.1.6 of the Agreement.

**ARTICLE A.3 INFORMATION UPON WHICH AMENDMENT IS BASED**

§ A.3.1 The Guaranteed Maximum Price and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

**PLANS AND SPECIFICATIONS PROVIDED BY CORBIN, MERZ, & HANEY DATED 1/26/2026**

§ A.3.1.1 The following Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
----------	-------	------	-------

§ A.3.1.2 The following Specifications:  
(Either list the Specifications here, or refer to an exhibit attached to this Amendment.)

See Exhibit B - Table of Contents

Section	Title	Date	Pages
---------	-------	------	-------

§ A.3.1.3 The following Drawings:  
(Either list the Drawings here, or refer to an exhibit attached to this Amendment.)

See Exhibit C - Sheet Index of Drawings

Number	Title	Date
Addendum No. 1		3/2/2026
Addendum No. 2		3/6/2026
Addendum No. 3		3/9/2026

§ A.3.1.4 The Sustainability Plan, if any:  
(If the Owner identified a Sustainable Objective in the Owner's Criteria, identify the document or documents that comprise the Sustainability Plan by title, date and number of pages, and include other identifying information. The Sustainability Plan identifies and describes the Sustainable Objective; the targeted Sustainable Measures; implementation strategies selected to achieve the Sustainable Measures; the Owner's and Construction Manager's roles and responsibilities associated with achieving the Sustainable Measures; the specific details about design reviews, testing or metrics to verify achievement of each Sustainable Measure; and the Sustainability Documentation required for the Project, as those terms are defined in Exhibit C to the Agreement.)

Title	Date	Pages
-------	------	-------

Other identifying information:

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price:  
(Identify each allowance.)

Item  
NONE

Price

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price is based:  
*(Identify each assumption and clarification.)*

§ A.3.1.7 The Guaranteed Maximum Price is based upon the following other documents and information:  
*(List any other documents or information here, or refer to an exhibit attached to this Amendment.)*

**ARTICLE A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS**

§ A.4.1 The Construction Manager shall retain the consultants, contractors, design professionals, and suppliers, identified below:  
*(List name, discipline, address, and other information.)*

This Amendment to the Agreement entered into as of the day and year first written above.

\_\_\_\_\_  
OWNER *(Signature)*

\_\_\_\_\_  
*(Printed name and title)*

\_\_\_\_\_  
CONSTRUCTION MANAGER *(Signature)*

BY: Brian H. Henson, President

\_\_\_\_\_  
*(Printed name and title)*



**Northern Oklahoma College C/O Enid Public Schools**  
**NOC Athletic Training Education Center Failing Field**  
**Cost Brekdown**  
**3/17/2026**  
**Exhibit A**

GUARANTEED MAXIMUM PRICE		
3A	Concrete Foundation / Floor Slab / Paving	\$ 497,000.00
5A	Structural Steel / Steel Erection	\$ 118,458.00
5B	Metal Handrails	\$ 50,000.00
6A	Wood Framing / Siding	\$ 298,353.00
6B	Architectural Casework	\$ 16,905.00
7A	Air Barriers / Joint Sealants	\$ 36,550.00
7B	Roofing Composition Shingles	\$ 35,115.18
8A	Doors, Frames, Finish Hardware	\$ 20,452.00
8C	Aluminum Frame Storefront	\$ 35,100.00
8D	Installation Package	\$ 14,648.00
9A	Drywall, Insulation, & Acoustical Ceilings	\$ 43,387.00
9C	Ceramic Tile	\$ 13,900.00
9D	Polished Concrete Flooring	\$ 11,250.00
9E	Resilient Flooring	\$ 1,000.00
9F	Painting	\$ 42,000.00
10B	Signage	\$ 14,000.00
10C	Miscellaneous Specialties	\$ 17,885.00
12A	Window Shades	\$ 3,925.00
12B	Stainless Steel Countertops	\$ 10,800.00
15A	Plumbing / Utilities	\$ 220,000.00
15B	HVAC	\$ 61,500.00
16A	Electrical	\$ 96,906.00
31A	Site Preparation	\$ 99,097.94
32B	Metal Fences / Gates	\$ 6,000.00
	<b>SUBTOTAL - BID PACKAGE TOTALS</b>	<b>\$ 1,764,232.12</b>
	Project Requirements:	
	Reinstall Artificial Turf (Allowance)	\$ 3,600.00
	Project Clean Up	\$ 14,280.00
	Dumping Fees	\$ 5,950.00
	Final Cleaning	\$ 2,145.00
	Surveying	\$ 4,861.00
	Testing Inspections	\$ 6,595.00
	Temporary Fence	\$ 8,748.00
	Toilet	\$ 2,540.00
	General Conditions	\$ 105,612.88
	<b>SUBTOTAL - BEFORE PERMIT, BONDS, INSURANCE, &amp; OHP</b>	<b>\$ 1,918,564.00</b>
	Building Permit (Not Included)	NIC
	Bond & Insurance	\$ 25,470.00
	Builders Risk Insurance	\$ 5,616.00
	CM Overhead & Profit	\$ 126,727.00
	<b>GUARANTEED MAXIMUM PRICE - TOTAL BASE BID</b>	<b>\$ 2,076,377.00</b>
	Alternate Not Included:	
	ADD - Alternate No. 1 (North Parking Lot)	\$ 228,578.00

# EXHIBIT B

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Northern Oklahoma College  
Athletic Training Education Center Failing Field

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## EQUIPMENT LEASE PURCHASE AGREEMENT ENI070126

**THIS EQUIPMENT LEASE PURCHASE AGREEMENT** (the "Agreement"), is dated as of July 1, 2026 between **Trafera, LLC dba Trafera Financial Services** a corporation organized and existing under the laws of the State of Minnesota, as Lessor ("Lessor"), and **Independent School District No. 57 of Garfield County, Oklahoma a/k/a Enid Public Schools**, as Lessee ("Lessee"), wherein the parties hereby agree as follows:

**Section 1. Definitions.** The following terms will have the meanings indicated below unless the context clearly requires otherwise:

**"Agreement"** means this Equipment Lease Purchase Agreement and any other schedule, exhibit or escrow agreement made a part hereof by the parties hereto, together with any amendments to this Agreement.

**"Code"** means the Internal Revenue Code of 1986, as amended.

**"Commencement Date"** is the date when the term of this Agreement commences, which date will be the earlier of (i) the 1<sup>st</sup> of the month following the date on which all of the Equipment is accepted by Lessee in the manner described in Section 13, or (ii) the date on which sufficient moneys to purchase the Equipment are deposited for that purpose with an escrow agent.

**"Contract"** means any contract or contracts for the acquisition and installation of the Equipment.

**"Equipment"** means the property described on the Equipment Schedule attached hereto as Exhibit A, and all replacements, substitutions, repairs, restorations, modifications, attachments, accessions, additions and improvements thereof or thereto.

**"Event of Default"** means an Event of Default described in Section 34.

**"Issuance Year"** is the calendar year in which the Commencement Date occurs.

**"Lease Term"** means the Original Term, but ending on the occurrence of the earliest event specified in Section 6.

**"Lessee"** means the entity described as such in the first paragraph of this Agreement, its successors and its assigns.

**"Lessor"** means the entity described as such in the first paragraph of this Agreement, its successors and its assigns.

**"Maximum Term"** means the Original Term and any Renewal Term ending on the last Payment Date set forth on the Payment Schedule.

**"Net Proceeds"** mean the amount remaining from the gross proceeds of any insurance claim or condemnation award after deducting all expenses (including attorneys' fees) incurred in the collection of such claim or award.

**"Original Term"** means the period from the Commencement Date until the end of the fiscal year of Lessee in effect at the Commencement Date.

**"Payment Schedule"** means the schedule of Payments and Purchase Price set forth on Exhibit B.

**"Purchase Price"** means the amount set forth on the Payment Schedule that Lessee may, at its option, pay to Lessor to purchase the Equipment. **"Payment Dates"** means the dates set forth on the Payment Schedule on which Payments of principal or interest are due.

**"Payments"** means the payments of principal or interest payable by Lessee pursuant to Section 9 and as reflected on Exhibit B.

**"State"** means the State of Oklahoma.

**"Vendor"** means the manufacturer of the Equipment as well as the agents or dealers of the manufacturer from whom Lessor purchased or is purchasing the Equipment listed on Exhibit A.

**Section 2. Representations and Covenants of Lessee.** Lessee represents, warrants and covenants for the benefit of Lessor as follows:

(a) Lessee is a political subdivision of the State and has a substantial amount of one or more of the following sovereign powers: (a) the power to tax, (b) the power of eminent domain, and (c) police power.

(b) Lessee is authorized under the constitution and laws of the State to enter into this Agreement and the transaction contemplated hereby and to perform all of its obligations hereunder.

(c) This Agreement constitutes the legal, valid and binding obligation of Lessee enforceable in accordance with its terms, except to the extent limited by applicable bankruptcy, insolvency, reorganization or other laws affecting creditors' rights generally.

(d) No event or condition that constitutes, or with the giving of notice or the lapse of time or both would constitute, an Event of Default exists at the Commencement Date.

(e) Lessee has, in accordance with the requirements of law, fully budgeted and appropriated sufficient funds for the current fiscal year to meet its financial obligations for the Original Term.

(f) Lessee has complied with such public bidding requirements as may be applicable to this Agreement and the acquisition by Lessee of the Equipment.

(g) There is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, public board or body, pending or threatened against or affecting Lessee, nor to the best knowledge of Lessee is there any basis therefor, wherein an unfavorable decision, ruling or finding would materially adversely affect the transactions contemplated by this Agreement or any other document, agreement or certificate which is used or contemplated for use in the consummation of the transactions contemplated by this Agreement or materially adversely affect the financial condition or properties of Lessee.

(h) All authorizations, consents and approvals of governmental bodies or agencies required in connection with the execution and delivery by Lessee of this Agreement or in connection with the carrying out by Lessee of its obligations hereunder have been obtained.

(i) The entering into and performance of this Agreement or any other document or agreement contemplated hereby to which Lessee is or is to be a party will not violate any judgment, order, law or regulation applicable to Lessee or result in any breach of, or constitute a default under, or result in the creation of any lien, charge, security interest or other encumbrance on any assets of Lessee or the Equipment pursuant to any indenture, mortgage, deed of trust, bank loan or credit agreement or other instrument to which Lessee is a party or by which it or its assets may be bound, except as herein provided.

(j) The Equipment described in this Agreement is essential to the function of Lessee or to the service Lessee provides to its citizens. Lessee has an immediate need for, and expects to make immediate use of, substantially all the Equipment, which need is not temporary or expected to diminish in the foreseeable future.

(k) Lessee will use the proceeds of this Agreement as soon as practicable and with all reasonable dispatch for the purpose for which this Agreement has been entered into and in any event within three (3) years following the Commencement Date.

(l) Lessee has never failed to ratify or otherwise renew the initial term or any renewal term of any lease purchase, installment sale or other similar agreement through the maximum term of the agreement.

(m) The useful life of the Equipment will not be less than the Maximum Lease Term.

(n) The application, statements and credit or financial information submitted by Lessee to Lessor are true and correct and made to induce Lessor to enter into this Agreement and the escrow agreement, if any, and Lessee has experienced no material change in its financial condition since the date(s) of such information.

(o) Lessee has provided Lessor with audited financial statements upon request. Lessee has experienced no material change in its financial condition since June 30, 2026.

(p) Lessee shall pay the excess (if any) of the actual costs of acquiring the Equipment under the Agreement over the amount deposited by Lessor in the escrow fund, if any, established under any related escrow agreement and interest earnings thereon.

**Section 3. Certification as to Arbitrage.** Lessee hereby represents as follows:

(a) The estimated total costs of the Equipment will not be less than the total principal portion of the Payments.

(b) The Equipment has been ordered or is expected to be ordered within six months of the Commencement Date, and the Equipment is expected to be delivered and installed, and the Vendor fully paid, within eighteen months of the Commencement Date.

(c) Lessee has not created or established, and does not expect to create or establish, any sinking fund or other similar fund (i) that is reasonably expected to be used to pay the Payments, or (ii) that may be used solely to prevent a default in the payment of the Payments.

(d) The Equipment has not been and is not expected to be sold or otherwise disposed of by Lessee, either in whole or in major part, prior to the last maturity of the Payments.

(e) To the best of our knowledge, information and belief, the above expectations are reasonable.

**Section 4. Lease of Equipment.** Lessor hereby demises, leases and lets the Equipment to Lessee, and Lessee rents, leases and hires the Equipment from Lessor, in accordance with the provisions of this Agreement, for the Lease Term.

**Section 5. Lease Term.** The Lease Term of this Agreement will consist of the Original Term and all renewal terms ending with the expiration of the Maximum Term as set forth on Exhibit B.

**Section 6. Termination of Lease Term.** The Lease Term will terminate upon the earliest of any of the following events:

(a) the expiration of the Original Term of this Agreement unless extended by mutual ratification pursuant to the provisions of Section 8;

(b) the exercise by Lessee of the option to purchase the Equipment under the provisions of Section 30 and payment of the Purchase Price and all amounts payable in connection therewith;

(c) a default by Lessee and Lessor's election to terminate this Agreement under Section 35;

(d) the payment by Lessee of all Payments authorized or required to be paid by Lessee hereunder during the Maximum Term;

(e) Lessee attempts to or does remove, transfer, sell, swap, assign, sublease, trade, exchange, encumber, receive an allowance or credit for, or part with possession of, any item of Equipment; or

(f) Lessee defaults under or otherwise has accelerated any material obligation, credit agreement, loan agreement, conditional sales contract, lease, indenture or debentures; or Lessee defaults under any other agreement now existing or hereafter made with Lessor.

**Section 7. Continuation of Lease Term.** Lessee currently intends to continue the Lease Term through the Original Term for the Maximum Term and to pay the Payments due or becoming due hereunder. Lessee reasonably believes that it can obtain legally available funds in an amount sufficient to make all Payments during the Maximum Term.

**Section 8. Non-Ratification and Right of Termination.** Upon expiration of the Original Term, the Agreement may be renewed by ratification for successive fiscal years each beginning on July 1<sup>st</sup> and ending on June 30<sup>th</sup> (each a "Renewal Term"). Pursuant to Okla. Stat. tit. 62, § 430.1 and Okla. Stat. tit. 70, § 5-117, continuation of this Agreement past the current 2024-2025 fiscal year is dependent upon mutual ratification by Lessee and Lessor. Lessee is obligated only to pay such Payments under this Agreement as may be lawfully made from funds budgeted and appropriated for that purpose during Lessee's then current fiscal year. Should Lessee fail to ratify the Agreement, the Agreement shall be deemed terminated at the end of the then current Original Term or Renewal Term. Lessee agrees to deliver notice to Lessor of such termination as soon as reasonably practical but in any event within thirty (30) days following the end of the then current Original Term or Renewal Term, but failure to give such notice shall not act to extend the term beyond the last day of the fiscal year for which such ratification was made.

**Section 9. Payments.** The Lessee will pay Payments, from legally available funds, in the amounts and on the dates set forth on the Payment Schedule. Payments will be in consideration for Lessee's use of the Equipment during the fiscal year in which such payments are due. Any Payment not received on or before its due date will bear interest at the rate of 10% per annum or the maximum amount permitted by law, whichever is less, from its due date.

The lease charges for the Equipment leased pursuant to this Lease Agreement shall be the "Total Payment" as set forth on Exhibit "B". Lessee agrees to pay to Lessor the Total Payment in accordance with the Payment Schedule, and the payments shall be made at Lessor's address indicated thereon. The Total Payment shall be paid by Lessee annually in advance with the first payment due on the Commencement Date.

**Section 10. Interest Component.** As set forth on the Payment Schedule, a portion of each Rental Payment is paid as, and represents payment of, interest.

**Section 11. Payments To Be Unconditional.** The obligations of Lessee to make Payments and to perform and observe the other covenants and agreements contained herein shall be absolute and unconditional in all events without abatement, diminution, deduction, set-off or defense, for any reason, including without limitation any failure of the Equipment to be delivered or installed, any defects, malfunctions, breakdowns or infirmities in the equipment or any accident, condemnation or unforeseen circumstances.

**Section 12. Delivery, Installation and Acceptance of the Equipment.** Lessee will order the Equipment, cause the Equipment to be delivered and installed at the location specified on Exhibit A and pay any and all delivery and installation costs in connection therewith. When the Equipment has been delivered and installed, Lessee will immediately accept the Equipment and evidence said acceptance by executing and delivering to Lessor an acceptance certificate in form and substance acceptable to Lessor. After it has been installed, the Equipment will not be moved from the location specified on Exhibit A without Lessor's consent, which consent will not be unreasonably withheld.

**Section 13. Enjoyment of Equipment.** Lessor hereby covenants to provide Lessee with quiet use and enjoyment of the Equipment during the Lease Term, and Lessee will peaceably and quietly have and hold and enjoy the Equipment during the Lease Term, without suit, trouble or hindrance from Lessor, except as otherwise expressly set forth in this Agreement.

**Section 14. Right of Inspection.** Lessor will have the right at all reasonable times during regular business hours to enter into and upon the property of Lessee for the purpose of inspecting the Equipment.

**Section 15. Use of the Equipment.** Lessee will not install, use, operate or maintain the Equipment improperly, carelessly, in violation of any applicable law or in a manner contrary to that contemplated by this Agreement. Lessee will obtain all permits and licenses, if any, necessary for the installation and operation of the Equipment. In addition, Lessee agrees to comply in all respects (including, without limitation, with respect to the use, maintenance and operation of each item of the Equipment) with all applicable laws, regulations and rulings of any legislative, executive, administrative or judicial body; provided, however, that Lessee may contest in good faith the validity or application of any such law, regulation or ruling in any reasonable manner that does not, in the opinion of Lessor, adversely affect the interest of Lessor in and to the Equipment or its interest or rights under this Agreement.

Any software listed in a Lease Schedule will be subject to Lessee's separate software license agreement with the owner or distributor ("Licensor") except as such agreement may conflict with the terms and conditions of this Lease. Lessee shall comply with all non-conflicting terms and look solely to the Licensor for satisfaction of all claims and warranties relating to the software. Lessee's obligations under this Lease will not be affected by any termination of a software license agreement or any defect in or loss of the software. Lessee is responsible for arranging delivery and installation of the software.

**Section 16. Maintenance of Equipment.** Lessee agrees that it will, at Lessee's own cost and expense, maintain, preserve and keep the Equipment in good repair, working order and condition. Lessor will have no responsibility to maintain, or repair or to make improvements or additions to the Equipment. If requested to do so by Lessor, Lessee will enter into a maintenance contract for the Equipment with Vendor.

**Section 17. Title to the Equipment.** During the Lease Term, title to the Equipment shall be retained by Lessor. Lessee shall not have any right, title or interest in the Equipment except as expressly set forth in this Agreement. Upon the occurrence of an Event of Default or non-ratification as set forth in Section 8, the Lessee will surrender possession of the Equipment to the Lessor. When the Lessee, by exercise of its Option to Purchase or by payment as scheduled under Exhibit "B", shall have paid a sum equal to the Purchase Price plus interest at the agreed rate, the Equipment shall become the property of the Lessee and Lessor agrees to execute and deliver to Lessee a good and sufficient bill of sale or other proper evidence of title thereto.

**Section 18. Return to Lessor** On the day following the last day of the Lease Term, unless the Term is extended by mutual ratification of renewal, or upon the effective date of any earlier termination of this Lease, (the "Return Date"), Lessee shall cause and pay for the Equipment listed on that Lease Schedule to be shipped to a location designated in writing by Lessor (the "Return Location"). Irrespective of any other provision hereof, Lessee will bear the risk of damage from fire, the elements or otherwise until delivery of the Equipment to the Return Location. At such time as the Equipment is delivered to the Lessor at the Return Location, the Equipment will be at the risk of the Lessor.

**Section 19. Personal Property.** Lessor and Lessee agree that the Equipment is and will remain personal property. The Equipment will not be deemed to be affixed to or a part of the real estate on which it may be situated, notwithstanding that the Equipment or any part thereof may be or hereafter become in any manner physically affixed or attached to such real estate or any building thereon. Upon the request of Lessor, Lessee will, at Lessee's expense, furnish a waiver of any interest in the Equipment from any party having an interest in any such real estate or building.

**Section 20. Liens, Taxes, Other Governmental Charges and Utility Charges.** Lessee will keep the Equipment free and clear of all liens, charges and encumbrances, except those created under this Agreement. The parties to this Agreement contemplate that the Equipment will be used for a governmental or proprietary purpose of Lessee and, therefore, that the Equipment will be exempt from all property taxes and other similar charges. If the use, possession or acquisition of the Equipment is found to be subject to taxation in any form, Lessee will pay all taxes and governmental charges lawfully assessed or levied against or with respect to the Equipment. Lessee will pay all utility and other charges incurred in the use and maintenance of the Equipment. Lessee will pay such taxes and charges as the same become due; provided that, with respect to any such taxes and charges that may lawfully be paid

in installments over a period of years, Lessee will be obligated to pay only such installments that accrue during the Lease Term.

**Section 21. Insurance.** At its own expense, Lessee will maintain (a) casualty insurance insuring the Equipment against loss or damage by fire and all other risks covered by the standard extended coverage endorsement then in use in the State and any other risks reasonably required by Lessor in an amount at least equal to the then applicable Purchase Price of the Equipment, (b) liability insurance that protects Lessor from liability in all events in form and amount satisfactory to Lessor, and (c) workers' compensation coverage as required by the laws of the State; provided that, with Lessor's prior written consent, Lessee may self-insure against the risks described in clauses (a) and (b). All insurance proceeds from casualty losses will be payable as hereinafter provided. Lessee will furnish to Lessor certificates evidencing such coverage throughout the Lease Term.

All such casualty and liability insurance will be with insurers that are acceptable to Lessor, will name Lessor as a loss payee and such casualty insurance will contain a provision making any losses payable to Lessee and Lessor, as their respective interests may appear.

**Section 22. Advances.** In the event Lessee fails to maintain either the insurance required by this Agreement, pay taxes or charges required to be paid by it under this Agreement or fails to keep the Equipment in good repair and operating condition, Lessor may (but will be under no obligation to) purchase the required policies of insurance and pay the cost of the premiums on the thereof, pay such taxes and charges and make such Equipment repairs or replacements as are necessary and pay the cost thereof. All amounts so advanced by Lessor will become additional rent for the Maximum Term. Lessee agrees to pay such amounts with interest thereon from the date paid at the rate of 10% per annum or the maximum permitted by law, whichever is less.

**Section 23. Financial Information.** Lessee will provide Lessor with current financial statements, budgets, proofs of appropriation for the ensuing fiscal year and such other financial information relating to the ability of Lessee to continue this Agreement as may be reasonably requested by Lessor.

**Section 24. Release and Indemnification.** To the extent permitted by law, Lessee will indemnify, defend and hold harmless Lessor from and against any and all liability, obligations, losses, claims and damages whatsoever, regardless of cause thereof, and expenses in connection therewith (including, without limitation, counsel fees and expenses and any federal income tax and interest and penalties connected therewith imposed on interest received) arising out of or as the result of (a) the ownership of any item of the Equipment, (b) the manufacturing, ordering, acquisition, use, operation, condition, purchase, delivery, rejection, storage or return of any item of the Equipment, (c) any accident in connection with the operation, use, condition, possession, storage or return of any item of the Equipment resulting in damage to property or injury or death to any person or (d) the breach by Lessee of any covenant herein or any material misrepresentation by Lessee of any representation contained herein. The indemnification arising under this paragraph will continue in full force and effect notwithstanding the full payment of all obligations under this Agreement or the termination of the Lease Term for any reason.

**Section 25. Risk of Loss.** Lessee assumes, from and including the Commencement Date, all risk of loss of or damage to the Equipment from any cause whatsoever. No such loss of or damage to the Equipment nor defect therein nor unfitness or obsolescence thereof will relieve Lessee of the obligation to make Rental Payments or to perform any other obligation under this Agreement.

**Section 26. Damage, Destruction, Condemnation; Use of Proceeds.** If (a) the Equipment or any portion thereof is destroyed, in whole or in part, or is damaged by fire or other casualty, or (b) title to, or the temporary use of, the Equipment or any part thereof or the interest of Lessee or Lessor in the Equipment or any part thereof will be taken under the exercise of the power of eminent domain by any governmental body or by any person, firm or corporation acting under governmental authority, Lessee and Lessor will cause the Net Proceeds of any insurance claim or condemnation award to be applied to the prompt replacement, repair, restoration, modification or improvement of the Equipment, unless

Lessee has exercised its option to purchase the Equipment pursuant to Section 30. Any balance of the Net Proceeds remaining after such work has been completed will be paid to Lessee.

**Section 27. Insufficiency of Net Proceeds.** If the Net Proceeds are insufficient to pay in full the cost of any repair, restoration, modification or improvement referred to in Section 26, Lessee will either (a) complete such replacement, repair, restoration, modification or improvement and pay any costs thereof in excess of the amount of the Net Proceeds, or (b) purchase Lessor's interest in the Equipment pursuant to Section 30. The amount of the Net Proceeds, if any, remaining after completing such repair, restoration, modification or improvement or after purchasing the Equipment will be retained by Lessee. If Lessee will make any payments pursuant to this Section, Lessee will not be entitled to any reimbursement therefor from Lessor nor will Lessee be entitled to any diminution of the amounts payable under Section 9.

**Section 28. Disclaimer of Warranties.** LESSOR HAS MADE AND MAKES NO REPRESENTATION OR WARRANTY, EXPRESS OR IMPLIED, AND ASSUMES NO OBLIGATION WITH RESPECT TO THE TITLE, MERCHANTABILITY, CONDITION, QUALITY OR FITNESS OF THE PROPERTY DESCRIBED IN EXHIBIT A FOR ANY PARTICULAR PURPOSE OR THE CONFORMITY OF THE PROPERTY TO SPECIFICATION OR PURCHASE ORDER, ITS DESIGN, DELIVERY, INSTALLATION OPERATION.

All such risks shall be borne by Lessee without in any way excusing Lessee from its obligations under this Agreement, and Lessor shall not be liable to Lessee for any damages on account of such risks. All claims or actions on any warranty so assigned shall be made or prosecuted by Lessee, at its sole expense, upon prior written notice to Lessor. Lessor may, but shall have no obligation whatsoever to participate in such claim or action on such warranty, at Lessor's expense. Any recovery under such a warranty shall be made payable jointly to Lessee and Lessor.

**Section 29. Vendor's Warranties.** ALL WARRANTIES, PROMISES AND SERVICE AGREEMENTS, IF ANY, RELATING TO THE PROPERTY THAT THE VENDOR HAS MADE TO LESSOR IN CONNECTION WITH OR AS PART OF THE CONTRACT BY WHICH LESSOR ACQUIRED THE PROPERTY ARE HEREBY ASSIGNED TO LESSEE.

Lessee, in its own name, shall, so long as this Lease Agreement is in force, enforce any manufacturer's Equipment warranty.

Lessee may communicate with Vendor and receive an accurate and complete statement of all such warranties, promises and service agreements, if any. Lessee acknowledges that Lessee has selected the Vendor, who has sold and assigned the Property to Lessor, and that Lessee has directed Lessor to acquire the Property from Vendor in connection with this Agreement. Lessee further acknowledges that this Agreement is a Finance Lease within the meaning of the Uniform Commercial Code and that Lessee is entitled to the Vendor's warranties and promises described above, if any.

**Section 30. Purchase Option.** Lessee will have the option to purchase the Equipment, upon giving written notice to Lessor at least 30 days before the date of purchase, at the following times and upon the following terms:

(a) On each Payment Date, upon payment in full of the Total Payment then due hereunder plus all other amounts due hereunder to Lessor, Lessee shall acquire Lessor's right, title and interest in and to one-fourth (1/4) of the total number of units of Equipment described on Exhibit "A" and Lessor shall execute and deliver to Lessee a bill of sale evidencing transfer of title to such Equipment to the Lessee; or

(b) Lessee may exercise its option to purchase substantially all of the Equipment, on the day Lessee specifies as the purchase date in Lessee's notice to Lessor of its exercise of the purchase option, upon payment in full of the Payment and all other amounts then due hereunder plus (i) the Purchase Price designated on the Payment Schedule for such purchase date if such purchase date is a Payment Date or the Purchase Price for the immediately preceding Payment Date if such purchase date is not a Payment Date, and (ii) if such day is not a Payment Date, an amount equal to the portion of the interest component of the Payment scheduled to come due on the following Payment Date accrued from the immediately preceding Payment Date to such purchase date, computed on the basis of a 360-day year of twelve 30-day months.

Upon the exercise of the option to purchase set forth above, title to the Equipment will be vested in Lessee, free and clear of any claim by or through Lessor.

**Section 31. This Section Intentionally Omitted.**

**Section 32. Assignment by Lessor.** Lessor's interest in, to and under this Agreement and the Equipment may be assigned and reassigned in whole or in part to one or more assignees by Lessor without the necessity of obtaining the consent of Lessee; provided that any assignment will not be effective until Lessee has received written notice of the name and address of the assignee. Lessee will retain all such notices as a register of all assignees and will make all payments to the assignee or assignees designated in such register. Lessee agrees to execute all documents, including notices of assignment and chattel mortgages or financing statements that may be reasonably requested by Lessor or any assignee to protect its interest in the Equipment and in this Agreement and agrees to the filing of financing statements with respect to the Equipment and this Agreement. Lessee will not have the right to and will not assert against any assignee any claim, counterclaim, defense, set-off or other right Lessee may have against Lessor.

**Section 33. Assignment and Subleasing by Lessee.** None of Lessee's right, title and interest in, to and under this Agreement and the Equipment may be assigned, subleased or encumbered by Lessee for any reason.

**Section 34. Events of Default Defined.** Any of the following will be "Events of Default" under this Agreement:

- (a) Failure by Lessee to pay any Payment required to be paid hereunder at the time specified herein;
- (b) Failure by Lessee to observe and perform any covenant, condition or agreement on its part to be observed or performed, for a period of 30 days after written notice specifying such failure and requesting that it be remedied is given to Lessee by Lessor, unless Lessor will agree in writing to an extension of such time prior to its expiration; provided, however, if the failure stated in the notice cannot be corrected within the applicable period, Lessor will not unreasonably withhold its consent to an extension of such time if corrective action is instituted by Lessee within the applicable period and diligently pursued until the default is corrected;
- (c) Any statement, representation or warranty made by Lessee in or pursuant to this Agreement or its execution, delivery or performance will prove to have been false, incorrect, misleading or breached in any material respect on the date when made;
- (d) Any provision of this Agreement will at any time for any reason cease to be valid and binding on Lessee, or will be declared to be null and void, or the validity or enforceability thereof will be contested by Lessee or any governmental agency or authority if the loss of such provision would materially adversely affect the rights or security of Lessor, or Lessee will deny that it has any further liability or obligation under this Agreement;
- (e) Lessee (i) applies for or consents to the appointment of a receiver, trustee, custodian or liquidator of Lessee, or of all or a substantial part of the assets of Lessee, (ii) is unable, fail or admit in writing its inability generally to pay its debts as they become due, (iii) makes a general assignment for the benefit of creditors, (iv) has an order for relief entered against it under applicable federal bankruptcy law, or (v) files a voluntary petition in bankruptcy or a petition or an answer seeking reorganization or an arrangement with creditors or taking advantage of any insolvency law or any answer admitting the material allegations of a petition filed against Lessee in any bankruptcy, reorganization or insolvency proceeding; or
- (f) An order, judgment or decree will be entered by any court of competent jurisdiction, approving a petition or appointing a receiver, trustee, custodian or liquidator of Lessee or of all or a substantial part of the assets of Lessee, in each case without its application, approval or consent, and such order, judgment or decree will continue unstayed and in effect for any period of 30 consecutive days.

**Section 35. Remedies on Default.** Whenever any Event of Default exists, Lessor will have the right, at its sole option without any further demand or notice, to take one or any combination of the following remedial steps:

(a) By written notice to Lessee, Lessor may declare all Payments and other amounts payable by Lessee hereunder to the end of the then current Original or Renewal Term to be due;

(b) With or without terminating this Agreement, Lessor may enter the premises where the Equipment is located and retake possession of the Equipment or require Lessee at Lessee's expense to promptly return any or all of the Equipment to the possession of Lessor at a place specified by Lessor, and sell or lease the Equipment or, for the account of Lessee, sublease the Equipment, holding Lessee liable for the difference between (i) the Payments and other amounts payable by Lessee hereunder to the end of the Lease Term, and (ii) the net proceeds of any such sale, lease or sublease (after deducting all expenses of Lessor in exercising its remedies under this Agreement, including without limitation, all expenses of taking possession, storing, reconditioning and selling or leasing the Equipment and all brokerage, auctioneers' and attorneys' fees);

(c) Lessor may take whatever other action at law or in equity may appear necessary or desirable to enforce its rights as the owner of the Equipment; and

(d) Under no circumstances shall Lessee be liable under this Section 35 for any amount in excess of the sum appropriated for the previous and current fiscal years, less all amounts previously due and paid during such previous and current fiscal years from amounts so appropriated.

**Section 36. No Remedy Exclusive.** No remedy herein conferred upon or reserved to Lessor is intended to be exclusive and every such remedy will be cumulative and will be in addition to every other remedy given under this Agreement or now or hereafter existing at law or in equity. No delay or omission to exercise any right or power accruing upon any default will impair any such right or power or will be construed to be a waiver thereof, but any such right and power may be exercised from time to time and as often as may be deemed expedient. In order to entitle Lessor to exercise any remedy reserved to it in this Agreement it will not be necessary to give any notice, other than such notice as may be required in this Agreement.

**Section 37. Notices.** All notices, certificates or other communications hereunder will be sufficiently given and will be deemed given when delivered or mailed by registered mail, postage prepaid, to the parties at the addresses immediately after the signatures to this Agreement (or at such other address as either party hereto will designate in writing to the other for notices to such party), to any assignee at its address as it appears on the register maintained by Lessee.

**Section 38. Binding Effect.** This Agreement will inure to the benefit of and will be binding upon Lessor and Lessee and their respective successors and assigns.

**Section 39. Severability and Survival.** In the event any provision of this Agreement will be held invalid or unenforceable by any court of competent jurisdiction, such holding will not invalidate or render unenforceable any other provision hereof.

All covenants, agreements, representations, and warranties contained in this Lease Agreement or in any document attached thereto, shall be for the benefit of Lessor and Lessee and their respective successors, any assignee or secured party. Further, all covenants, agreements, representations, and warranties contained in this Lease Agreement or in any document attached thereto, shall survive the execution and delivery of this Lease Agreement and the expiration or other termination of this Lease Agreement.

**Section 40. Entire Agreement.** This Agreement constitutes the entire agreement between Lessor and Lessee.

**Section 41. Amendments.** This Agreement may be amended, changed or modified in any manner by written agreement of Lessor and Lessee. Any waiver of any provision of this Agreement or any right or remedy hereunder must be affirmatively and expressly made in writing and will not be implied from inaction, course of dealing or otherwise.

**Section 42. Execution in Counterparts.** This Agreement may be simultaneously executed in several counterparts, each of which will be an original and all of which will constitute but one and the same instrument.

**Section 43. Captions.** The captions or headings in this Agreement are for convenience only and in no way define, limit or describe the scope or intent of any provisions or sections of this Agreement.

**Section 44. Applicable Law.** This Agreement will be governed by and construed in accordance with the laws of the State.

**Section 45. Electronic Transactions.** The parties agree that the transaction described herein may be conducted and related documents may be stored by electronic means. Copies, telecopies, facsimiles, electronic files and other reproductions of original executed documents shall be deemed to be authentic and valid counterparts of such original documents for all purposes, including the filing of any claim, action or suit in the appropriate court of law. IN WITNESS WHEREOF, Lessor and Lessee have caused this Agreement to be executed in their corporate names by their duly authorized officers as of the date first above written.

**Every Term is Agreed to and Accepted:**

**TRAFERA, LLC dba TRAFERA FINANCIAL SERVICES**

**“LESSOR”**

By: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Every Term is Agreed to and Accepted:**

**INDEPENDENT SCHOOL DISTRICT NO. 57 OF GARFIELD**

**COUNTY, OKLAHOMA A/K/A ENID PUBLIC SCHOOLS**

**“LESSEE”**

By: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**EXHIBIT A TO EQUIPMENT LEASE PURCHASE AGREEMENT  
ENI070126**

**EQUIPMENT SCHEDULE**

This Lease Purchase Schedule, herein after referred to as the "Lease Schedule", is issued pursuant to the Lease Agreement No. ENI070124 and dated July 1, 2026. The terms and conditions of the Lease Agreement and the terms and conditions of Certificates of Acceptance including Installation Dates and descriptions and serial numbers of Equipment contained therein, are a part hereof and incorporated by reference herein.

**LESSOR:**

Trafera, LLC dba Trafera Financial Services  
2550 University Avenue W  
Suite 416-S  
St. Paul, MN 55114

**LESSEE:**

Independent School District No. 57 of Garfield County,  
Oklahoma a/k/a Enid Public Schools  
500 South Independence  
Enid, OK 73701

**SUPPLIER OF EQUIPMENT:**

Trafera

**LOCATION OF INSTALLATION:**

Same as Above

**Term of Lease from Commencement Date:** 4 Years from Commencement Date of July 15, 2026

**Monthly Lease Charge:** \$12,256.00, paid annually as \$147,072.00

**EQUIPMENT:**

500 Lenovo Chrome Plus 2in1 Chromebooks w/ C2G USB-C 12-in1 Triple Display Docking Station, License and Services

Title to an incremental portion of the Equipment listed on this Lease Schedule shall transfer to Lessee upon payment each Payment listed on Exhibit "B" "as-is, where-is" after all of the following have occurred; (i) Lessor has received the scheduled Payment; (ii) Lessee has paid to Lessor all other monetary amounts that are due; and (iii) Lessee has otherwise complied with all of the terms and conditions of this Lease Agreement. LESSOR SELLS TO LESSEE WITHOUT WARRANTY OF ANY KIND, EXPRESSED OR IMPLIED, INCLUDING THE WARRANTY OF MERCHANTABILITY AND OF FITNESS FOR ANY PARTICULAR PURPOSE.

Lessor acknowledges that a credit has been applied to this Exhibit A in anticipation of Lessee's return of the equipment identified under Lease Schedule ENI121019.003, subject to the terms and conditions set forth in Exhibit C ("Return Conditions"). In the event that Lessee fails to satisfy any of the Return Conditions, as determined by Lessor in its reasonable discretion, Lessor reserves the right to revoke or adjust such credit and correspondingly modify the remaining payment obligations under this Exhibit A, including increasing payments to reflect the removal or recalculation of the applied credit.

Lessee confirms that the Equipment listed on this Lease Schedule is business essential as part of the operation of Lessee.

**Every Term is Agreed to and Accepted:**

**TRAFERA, LLC dba TRAFERA FINANCIAL SERVICES**

**"LESSOR"**

By: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Every Term is Agreed to and Accepted:**

**INDEPENDENT SCHOOL DISTRICT NO. 57 OF GARFIELD**

**COUNTY, OKLAHOMA A/K/A ENID PUBLIC SCHOOLS**

**"LESSEE"**

By: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

The parties agree that this Lease Schedule, along with any riders and any documents or instruments issued or executed pursuant hereto, may be executed and delivered by electronic signatures and that the signatures appearing on such documents are the same as handwritten signatures for the purposes of validity, enforceability, and admissibility

The Equipment described above is located at the following address:

500 S Independence St, Enid, OK 73701

**EXHIBIT B TO EQUIPMENT LEASE PURCHASE AGREEMENT**  
**PAYMENT SCHEDULE**

Equipment Cost: \$589,500.00

Trade In – Guaranteed Minimum: (\$60,450.00)

Principal Amount: \$449,050.00

Interest Rate: 7.57%

Payments will be made in accordance with the following Payment Schedule.

<b>Payment</b>	<b>Rental Payment Date</b>	<b>Total Payment</b>	<b>Interest</b>	<b>Principal</b>	<b>Remaining Balance</b>	<b>Purchase Price</b>
1	7/15/2026	\$147,072.00	\$0.00	\$147,072.00	\$381,978.00	\$529,050.00
2	7/15/2027	\$147,072.00	\$28,916.26	\$118,155.74	\$263,822.26	\$381,978.00
3	7/15/2028	\$147,072.00	\$19,971.70	\$127,100.30	\$136,721.96	\$263,822.26
4	7/15/2029	\$147,072.00	\$10,350.04	\$136,721.96	\$0.00	\$136,721.96
		<b>\$588,288.00</b>	<b>\$59,238.00</b>	<b>\$529,050.00</b>		

# EXHIBIT C TO EQUIPMENT LEASE PURCHASE AGREEMENT

## Return Conditions

Lessor agrees to provide Lessee with a minimum guaranteed credit in connection with the return of equipment listed under Lease Schedule ENI121019.003, subject to the terms herein.

### 1. Guaranteed Minimum Credit

Lessor guarantees a minimum trade-in credit in the total amount of \$60,450.00, calculated as follows:

- 75 units of Dell Latitude 3520 at \$84.50 per unit
- 450 units of Dell Precision 3450 at \$120.25 per unit

This guaranteed credit shall be applied as a reduction to the total equipment cost prior to calculation of lease payments.

### 2. Grading and Condition Requirements

The trade-in credit is based on a graded evaluation of returned equipment. A minimum guarantee of 65% of the stated per-unit value shall apply, subject to the following conditions:

- Devices will be graded according to industry-standard condition categories (A-F).
- A maximum of 5% of returned devices may be classified as F-grade.
- Any F-grade devices in excess of 5% of total returned units shall be excluded from the minimum guarantee calculation.

### 3. Missing Components

Deductions for missing components, including but not limited to power adapters, shall be applied after calculation of the minimum guaranteed credit.

### 4. Logistics and Shipping

If Lessee elects to have Lessor coordinate and pay for return shipping and logistics, the per-unit values and corresponding minimum guarantee shall be reduced accordingly. If Lessee coordinates shipping, full values stated above shall apply.

### 5. Timing of Return

Returned equipment must be received by Lessor on or before July 24, 2026. Final credit amounts may be adjusted based on actual quantities and condition of the returned equipment received on or before July 24, 2026. For the avoidance of doubt for any equipment received after July 24, 2026, credits may be reduced in the sole discretion of the Lessor.

### 6. End-of-Term

At the conclusion of the lease term for newly acquired equipment, Lessor agrees to remarket returned equipment at no cost to Lessee and remit 100% of net proceeds to Lessee.

ORIGIN ID:SWOA (952) 698-2217  
iSD 57  
500 S INDEPENDENCE  
ENID, OK 73701  
UNITED STATES US

SHIP DATE: 25MAR26  
ACTWGT: 1.00 LB  
CAD: 103378750/INET4535  
BILL SENDER

TO **TRACY FUCHS**  
**TRAFERA, LLC**  
**14525 HWY 7, SUITE 245**

**MINNETONKA MN 55345**  
REF: (952) 698-2217

58KJ57AES/484B

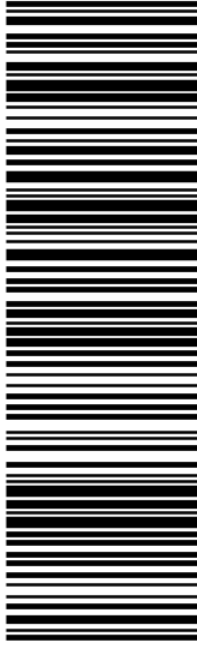


**THU - 26 MAR 10:30A**  
**PRIORITY OVERNIGHT**

TRK# 8899 8022 4160

0201

**XS FBLA**  
**55345**  
**MN-US MSP**



After printing this label:  
**CONSIGNEE COPY - PLEASE PLACE IN FRONT OF POUCH**  
1. Fold the printed page along the horizontal line.  
2. Place label in shipping pouch and affix it to your shipment.

Use of this system constitutes your agreement to the service conditions in the current FedEx Service Guide, available on fedex.com. FedEx will not be responsible for any claim in excess of \$100 per package, whether the result of loss, damage, delay, non-delivery, misdelivery, or misinformation, unless you declare a higher value, pay an additional charge, document your actual loss and file a timely claim. Limitations found in the current FedEx Service Guide apply. Your right to recover from FedEx for any loss, including intrinsic value of the package, loss of sales, income interest, profit, attorney's fees, costs, and other forms of damage whether direct, incidental, consequential, or special is limited to the greater of \$100 or the authorized declared value. Recovery cannot exceed actual documented loss. Maximum for items of extraordinary value is \$1,000, e.g. jewelry, precious metals, negotiable instruments and other items listed in our Service Guide. Written claims must be filed within strict time limits, see current FedEx Service Guide.

## Exhibit "A"

### **Approve hiring the following personnel:**

#### **A. Recommend Approval to Hire – Certified Regular Contract (2026-2027 School year):**

Sandy Close, Early Childhood  
Jarod Coleman, Physical Education  
Stephanie Gilliland, Early Childhood  
Abigail Gregory, Elementary  
Rosella Law, Title  
Patrick Martin, Elementary  
Stephannie Morris, English  
Kristen Nunley, Elementary  
Vanessa Pacheco, Early Childhood  
Morgan Peace, Elementary  
Michael Ratliff, Science  
Jackson Shirkey, Physical Education  
Julie Silva, Early Childhood  
Jessica Weber, Elementary

#### **B. Recommend Approval to Hire – Certified Temporary Contract (2<sup>nd</sup> Year Temporary) (2026-2027 School Year):**

Sarah Brunson, Library Media Specialist  
Shanda Burnett, Library Media Specialist  
Tanya Grace, Special Education  
Amy Johnston, Special Education  
Angela Krieger, Vocal Music  
Brooke Langley, Special Education  
Trent Ritter, Mathematics  
Hollie Terry, Library Media Specialist  
Shaela Wade, Elementary

#### **C. Recommend Approval to Hire – (Pending Certification) Temporary Contract (2<sup>nd</sup> Year Temporary) (2026-2027 School Year):**

Cristina Alvarado, Elementary  
Elizabeth Broyles, Elementary  
Ashley Buchanan, Elementary  
Jennilee Hockmeyer, Science

#### **D. Recommend Approval to Hire – Certified Temporary Contract (1<sup>st</sup> Year Temporary) (2026-2027 School Year):**

Edward Cumpston, Strength and Conditioning  
Fred Peery, Strength and Conditioning  
Angela Thomas, Elementary  
Brett Thornton, Physical Education

**E. Recommend Approval to Hire (Pending Certification) Temporary Contract (1<sup>st</sup> Year Temporary) (2026-2027 School Year):**

Maria Almaraz, Elementary  
Patricia Anderson, Early Childhood  
Noelle Champagne, Elementary  
Lucero Delgadillo, Elementary

**F. Recommend Approval to Hire – Support Contract:**

Makayla Dirham, Childcare  
Trinity Waugh, Childcare

**Notification of Reassignments, Retirements and/or Resignations as Approved by the Superintendent:**

**A. Retirements – Certified:**

Tana Germundson, Special Education  
Cynthia Clover, Special Education  
Lori Leap, Counselor

**B. Resignations – Certified:**

Adina Blackwell, Elementary  
Sarah Clark, English  
Tessa Gipson, Elementary  
Derrian Hall, English  
Payton Hodge, Elementary  
Jennifer Knecht, Elementary  
Margaret Logan, English  
Katelin Macaluso, Digital Media Arts  
Sydney Manning, Elementary Music  
Patrick Martin, English  
Haley McCray, Admin Intern  
Tammy Sandifer, Science  
Chelsi Smith, Elementary  
Jill Wallace, Counselor  
Angela Wedel, Early Childhood

**C. Resignations – Support:**

Sara Alatorre, Secretary  
Hannah Ivey, Teacher Assistant  
Alysha Kitchel- Professional  
Kelsie Monterville Childcare Teacher  
Dustie Morris, Paraprofessional  
Hannah Ruoff, Childcare Teacher  
Frazier Stapleton, Teacher Assistant  
Arianna Turner, Paraprofessional  
Myshell Williams, Food Service

**D. Retirements – Support:**

Lea Cooper- Food Service  
Galina Edmonds- Physical Therapist Assistant  
Anna Richmond-Paraprofessional  
Steven Schuermann-Custodian  
Nancy Jackson- Paraprofessional  
Elizabeth Cohlmiya- Library Media Assistant

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