

AGENDA FOR BOARD OF EDUCATION SPECIAL MEETING

Bartlesville Public Schools

Education Service Center - Board of Education Meeting Room, 1100 South Jennings Ave, Bartlesville, OK 74003

Monday, March 25, 2024 at 12:00 PM

- I. Call Meeting to Order
- II. Discussion and vote to approve the application and budget for the Oklahoma Opioid Abatement grant as set out on Attachment "A"
- III. Adjournment

Posted at the front door of the Education Service Center, 1100 South Jennings Avenue, Bartlesville, Oklahoma, at 12:00 p.m., March 22, 2024, by Laci Harris, Minutes Clerk of the Board.



OKLAHOMA OPIOID ABATEMENT BOARD
OFFICE OF THE ATTORNEY GENERAL
313 NE 21st St., Oklahoma City, OK 73105

OPIOID ABATEMENT GRANT APPLICATION

Purpose of the Grant Awards

In 2020, the Oklahoma Legislature enacted [House Bill 4138](#), the [Political Subdivisions Opioid Abatement Grants Act](#), creating the Oklahoma Opioid Abatement Board oversight body for the distribution of opioid settlement funds. [Section 2](#) of the Act provides the Legislature’s purpose, which is “to promote and protect the health of Oklahomans by using monetary grants to abate the opioid crisis in a comprehensive manner that includes cooperation and collaboration with political subdivisions.” [74 O.S.2021, § 30.4](#). All monetary grants provided by the Opioid Abatement Board shall be considered “opioid grant awards” as defined in [74 O.S.2021, § 30.5\(6\)](#).

Restrictions on use of Grand Award Proceeds

[Section 5](#) of the Act requires the Board to ensure that political subdivisions expend grant award proceeds for only approved purposes. Subsection 3 defines those approved purposes:

“Approved purpose” and “approved purposes” mean evidence-based, forward-looking strategies, programming and services used to:

- a. expand the availability of treatment for individuals affected by opioid use disorders, co-occurring substance use disorders and mental health issues,
- b. develop, promote and provide evidence-based opioid use prevention strategies,
- c. provide opioid use disorder and co-occurring substance use disorder avoidance and awareness education,
- d. decrease the oversupply of licit and illicit opioids,
- e. support recovery from addiction services performed by qualified and appropriately licensed providers,
- f. treat opioid use, abuse and disorders including early intervention screening, counseling and support,
- g. support individuals in treatment and recovery from opioid use, abuse and disorder,
- h. provide programs or services to connect individuals with opioid use, abuse or disorder, or who are at risk of developing opioid use disorder, co-occurring substance use disorder and mental health issues, with treatment and counseling programs and services,
- i. address the needs of individuals who are involved, or who are at risk of becoming involved, in the criminal justice system due to opioid use, abuse or disorder through programs or services in municipal and county criminal judicial systems including prearrest and postarrest diversion programs, pretrial services and drug or recovery courts,

- j. address the needs of pregnant or parenting women with opioid use, abuse or disorder and their families,
- k. address the needs of parents and caregivers caring for babies with neonatal abstinence syndrome,
- l. support efforts to prevent overprescribing and ensure appropriate prescribing and dispensing of opioids,
- m. support efforts to discourage or prevent misuse of opioids including the oversupply of licit and illicit opioids,
- n. support efforts to prevent or reduce overdose deaths or other opioid-related harms including through increased availability and distribution of naloxone and other drugs that treat overdoses for use by first responders, persons who have experienced an overdose event, families, schools, community-based service providers, social workers and other members of the public,
- o. reimburse or fund law enforcement and emergency responder expenditures relating to the opioid epidemic including costs of responding to emergency medical or police calls for service, equipment, treatment or response alternatives, mental health response training and training for law enforcement and emergency responders as to appropriate practices and precautions when dealing with opioids or individuals who are at risk of opioid overdose or death,
- p. reimburse attorney fees and allowable expenses directly related to opioid litigation incurred as part of legal services agreements entered into before May 21, 2020,
- q. support efforts to provide leadership, planning and coordination to abate the opioid epidemic through activities, programs or strategies for prevention and recovery models including regional intergovernmental efforts and not-for-profit agency support,
- r. support education of youths regarding the dangers of opioid use, abuse and addiction,
- s. fund training relative to any approved purpose,
- t. monitor, surveil and evaluate opioid use, abuse or disorder, or
- u. provide opioid abatement as identified by the Oklahoma Opioid Abatement Board as consistent with the purpose of the Political Subdivisions Opioid Abatement Grants Act.

Provided that, such strategies, programming and services occurred on or after January 1, 2015.

Approval Process

Completed applications will be reviewed by Office of the Attorney General (“OAG”) staff for presentation to the Opioid Abatement Board. Board members will be provided with all applications prior to any action being taken. OAG staff may also make recommendations to the Board regarding applications. The Board may invite political subdivisions to speak on behalf of their application at a Board meeting. Applications must be accompanied by a resolution or equivalent governmental action from the political subdivision authorizing the application as well as setting forth how the funds shall be used or expended.

In the event a political subdivision wishes to appeal a grant disbursement decision, the applicant may appeal in writing to the Board within twenty (20) days of notification of a grant disbursement decision. A political subdivision may appeal the denial of a grant application or the denial of a specific fund use request. The political subdivision will be allowed to present its appeal to the

Board, which shall have to power to amend or affirm the disbursement decision following the hearing. All hearings will be recorded and are not subject to further review.

Reporting Requirements

[Section 7](#) of the Act also requires that Board to maintain oversight over the expenditure of award proceeds. Therefore, all recipients of opioid grant proceeds are required to file quarterly reports with the Board by filing them with the Office of the Attorney General. Quarterly reports are due by the last day of the month immediately following the conclusion of a quarter. Quarters run by calendar year. For specific information, please see below:

Quarter	Report due
First Quarter (January 1 – March 31)	April 30
Second Quarter (April 1 – June 30)	July 31
Third Quarter (July 1 – September 30)	October 31
Fourth Quarter (October 1 – December 31)	January 31

Consequences for Improper Use

Additionally, Section 7 of the Act requires the Board to take immediate action if a recipient expends award proceeds on non-approved purposes. Such immediate action may include grant suspension and/or suspension of award proceeds until the Board has received information to demonstrate that the recipient has adequately remedied the cause for such suspension. Remedial action may include refunding the Board in an amount equal to the funds used for unapproved purposes. Material misrepresentations made in this application may result in the filing of criminal actions against any individuals related to the submission of this application for a grant award. Knowingly making a false statement or claim in connection with this grant and as a part of any State investigation is a violation of law and may result in criminal or other sanctions, including fines, imprisonment, damages and penalties. [21 O.S.2021, §§ 281, 358](#).

Open Records Act Notice

YOUR SUBMISSION AS WELL AS ANY CORRESPONDENCE, INCLUDING ELECTRONIC COMMUNICATIONS, TO THE OFFICE OF THE ATTORNEY GENERAL OR THE OKLAHOMA OPIOID ABATEMENT BOARD CONSTITUTE RECORDS UNDER THE [OPEN RECORDS ACT, 51 O.S.2021, § 24A.1 et seq.](#) IF THE OFFICE OR BOARD RECEIVES A REQUEST FOR RECORDS SUBMITTED PURSUANT TO THE POLITICAL SUBDIVISIONS OPIOID ABATEMENT GRANTS ACT, BE ADVISED THAT NOTHING UNDER THIS ACT NOR THE OPEN RECORDS ACT MAKES YOUR SUBMISSION(S) OR CORRESPONDENCE PRIVILEGED OR CONFIDENTIAL. AS A RESULT, ALL RECORDS RECEIVED ARE PRODUCIBLE IF THEY FALL WITHIN THE SCOPE OF A REQUEST.

Notice regarding contractors or partners

The Political Subdivisions Opioid Abatement Grants Act does not expressly prohibit eligible participants (i.e., county, municipality, school district, or any public trust solely benefiting one of the foregoing subdivisions) from contracting or partnering with non-profits and other organizations. However, the Act does not expressly authorize such contracts or partnerships. Under adopted emergency rules and proposed permanent rules, sub-granting will be prohibited. Ultimately, the political subdivisions will be held responsible for any misspent or misappropriated grant award proceeds.

The Office of the Attorney General will hold accountable anyone who uses grant award proceeds for nonapproved purposes (see “Consequences for Improper Use”). Accordingly, eligible participants applying for a grant award should ensure that they implement sufficient safeguards to prevent misspending or misappropriation of the grant award proceeds.

Instructions

All asterisked fields are required, *unless* noted otherwise. Identified fields will be subject to a three hundred and fifty (350) word count limit. Any portion of an answer that exceeds the word count limit will not be considered by scorers or the Board.

Required Information

The Office of the Attorney General will be uploading links to information required under section II, number 13 of this application. Further, you will find a template for budgets on the OAG website. Please visit <https://www.oag.ok.gov/opioid-abatement-board> to gain access to this information and for the budget template. This information will be uploaded in January 2024.

Scoring

Each grant application will be scored based on a rubric with point values assigned to each set of questions in Section II of the application. Applications receiving the highest number of points will receive funding until funds are exhausted. Questions are weighted for importance with use of funds and need for funds each receiving the highest number of points. The more comprehensive a response is to questions in the application, the more likely you will receive the maximum number of points for that portion of the application. Overall, successful applications will demonstrate a strong plan for abatement of the opioid epidemic within the respective community and align with the statutorily approved purposes. The complete rubric can be found Appendix A of the Opioid Abatement’s administrative rules.

Application submission

Applications for opioid abatement grant awards must be submitted to the Office of the Attorney General no later than **Friday, March 8, 2024, at 5:00 p.m.** Applications can be submitted electronically in *one file* (PDF preferred) or by mail. An application must be received in the Office of the Attorney General by the deadline in order for it to be considered.

Applications can be submitted electronically by emailing it to:
OAB@oag.ok.gov

Applications can be mailed to:

Office of the Attorney General
Opioid Abatement Board
313 NE 21st St.
Oklahoma City, 73105

APPLICATION

Section I. Political Subdivision Information

1. NAME OF POLITICAL SUBDIVISION OR PUBLIC TRUST AND BENEFICIARY*	
1a. Name	
Bartlesville Public Schools, Independent School District 74-030	
1b. Beneficiary(ies) of public trust (if applicable)	
NA	
2. TYPE OF POLITICAL SUBDIVISION*	
<input type="checkbox"/> Municipality <input type="checkbox"/> County <input checked="" type="checkbox"/> School District <input type="checkbox"/> Technology School District <input type="checkbox"/> Public Trust solely benefiting municipality, school district, or county	

3. DESIGNATED REPRESENTATIVE*	
<i>This person will be the point of contact for this application and throughout the opioid abatement grant award process.</i>	
Name	Title
Stephanie Curtis	Executive Director, Personnel & School Support
Address	City, State, Zip Code
1100 SW Jennings Ave.	Bartlesville, OK 74003
Email Address	Phone Number
CurtisSA@bps-ok.org	918-336-8600 Ext. 3528

4. LEGAL REPRESENTATIVE OR COUNSEL*	
Name	Title
John Moyer	Shareholder/Director, Rosenstein, Fist & Ringold
Address	City, State, Zip Code
525 S. Main, Suite 700	Tulsa, OK 74103
Email Address	Phone Number
johnm@rflaw.com	918-585-9211

5. PRIMARY POINT OF CONTACT*	
<i>This person will possess the primary responsibility of daily operations and management of the program(s) funded by an opioid abatement grant award.</i>	
Name	Title
Stephanie Curtis	Executive Director, Personnel & School Support
Address	City, State, Zip Code
1100 SW Jennings Ave	Bartlesville, OK 74003
Email Address	Phone Number

CurtisSA@bps-ok.org	918-336-8600 Ext. 3528
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6. CHIEF FINANCIAL OFFICER OR EQUIVALENT POSITION*
This person will possess the primary responsibility of approving expenditures and disbursements of the grant funds.

Name	Title
Preston Birk	CFO
Address	City, State, Zip Code
1100 SW Jennings Ave	Bartlesville, OK 74003
Email Address	Phone Number
BirkPJ@bps-ok.org	918-336-8600 Ext. 3520

7. PURDUE SETTLEMENT*

7a. Is your political subdivision engaged in the bankruptcy litigation against Purdue Pharmaceuticals currently on appeal with the U.S. Court of Appeals for the Second Circuit in *In Re: Purdue Pharma L.P.*, Case No. 22-299?

<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

8. DISTRIBUTORS SETTLEMENT*

8a. Was your political subdivision involved in the National Opioid Distributors Settlements (i.e., AmerisourceBergen, Cardinal Health, and McKesson Corp.) or an elected participant in the settlements?

<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

8b. Please identify your political subdivision's status in the National Opioid Distributors Settlements:

<input type="checkbox"/> Named plaintiff <input type="checkbox"/> Participant by election, executed release of claims
<input checked="" type="checkbox"/> Neither a plaintiff nor a participant

8c. How much have you received in financial recovery, if any, from the National Opioid Distributors Settlement?

NA

9. RETAILERS AND TEVA/ALLERGAN SETTLEMENT*

9a. Was your political subdivision involved in the National Opioid Retailers (i.e., CVS, Walgreens, and Walmart) and Teva/Allergan Settlements or an elected participant in the settlements?

<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

9b. Please identify your status with respect in the National Opioid Retailers and Teva/Allergan Settlements:

<input type="checkbox"/> Named plaintiff <input type="checkbox"/> Participant by election, executed release of claims
<input checked="" type="checkbox"/> Neither a plaintiff nor a participant

9c. How much have you received in financial recovery, if any, from the National Opioid Retailers and Teva/Allergan Settlements?

NA

10. OTHER OPIOID-RELATED LITIGATION*

10a. Is your political subdivision currently a named plaintiff in any other opioid-related litigation?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
10b. If yes, please provide the case name, case number, the court, and the status of litigation. (350 words or less, concerning litigation status)
NA
10c. How much have you received in financial recovery, if any, from other opioid-related litigation?
NA

11. DISCLOSURE OF INVESTIGATION*
11a. During the past five (5) years, has your political subdivision or public trust been the subject of any criminal, civil, or administrative investigation by any federal, state, or local agencies, including any investigative audit conducted by the State Auditor and Inspector?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

11b. If yes, please provide the outcome of the investigation or audit. (350 words or less)

NA

11c. As a result of the investigation or audit, did your political subdivision or trust have to take any required corrective actions? (350 words or less)

NA

Section II. Proposed Grant Project(s)

12. PROPOSED GRANT PROJECT(S): Use of Funds*

12a. Description of project(s):

Please briefly describe how the political subdivision intends to use grant funds.

(350 words or less)

The Bartlesville School District proposes to use Opioid Abatement Grant funding for opioid use prevention. The district will implement an opioid use prevention initiative comprised of three projects.

Project 1: School Resource Officer Training. Funding will be used to provide two days of opioid use prevention training for School Resource Officers. The training will include appropriate practices and precautions when dealing with opioids or individuals who are at risk of opioid overdose or death. The training will also be a train the trainer workshop to enable SROs to provide opioid use prevention education to the community.

Project 2: Evidence-based Opioid Use Prevention Education and Community Engagement.

1. SROs and community partners will provide education to our students, parents/families, and employees at school sites. Parent education will be presented during Lunch and Learns and Parent/Family Engagement Nights.
2. Lessons on opioids use, misuse, and addiction will be incorporated into the advisory periods for grades 6-12. The district will use lessons developed by:
 - a. DEAs partnership with Discovery Education (<https://www.operationprevention.com/>) and <https://www.dea.gov/onepill>,
 - b. Beaverton School District (<https://www.beaverton.k12.or.us/departments/communications-community-involvement/fake-and-fatal>).
3. The district will deploy opioid use prevention messages using a variety of communication resources such as billboards, social media, BPS website, building marquees, banners, posters, and a PSA developed by students.

Project 3: Evidence-based Opioid Use Prevention Education/Strategies -Teaching Life Ready and Social Behavior Skills.

Substance abuse in students is frequently associated with a lack of skills that contribute to poor social behavior, poor motivation, underachievement, truancy, and poor school performance. Evidence-based prevention systems for school age students focus on improving student behavior and teaching life ready skills. The district proposes to implement the *Leader in Me* by Franklin Covey Education (<https://www.leaderinme.org/>). *Leader in Me* is an evidence-based, comprehensive model for grades PK-12 that builds leadership and life skills in students, creates a high-trust school culture, and lays the foundation for sustained academic achievement. *Leader in Me* heightens students' self-awareness and helps them to better regulate their emotions. As students embrace personal and interpersonal leadership, their capacity for self-discipline grows and results in decreased negative interactions with peers, outbursts in class, and disrespect toward teachers.

12. PROPOSED GRANT PROJECT(S): Use of Funds*

12b. Is/are this/these project(s): (mark all that apply)

- A new effort for the political subdivision
- A proposed supplement or enhancement to a project or effort already in place on or after January 1, 2015
- A combination of enhancing an existing project and effort with new components on or after January 1, 2015
- Will the grant funds requested replace prior local or state funds for the requested project(s)?

12c. Award amount requested for this/these project(s):

We are requesting funding for a three-year initiative comprised of three opioid use prevention projects. The total funding requested is \$376,533 to be expended as follows: Year 1- \$161,686, Year 2- \$107,357, and Year 3 - \$107,490.

12d. Describe any existing project(s) of the political subdivision and how this grant would enhance those efforts. (350 words or less)

Project 1: The district contracts with the City of Bartlesville Police Department for 10 School Resource Officers. Positive relationships between an SRO and students are consistently identified as a key to success for SRO programs. Students often turn to SROs in the same way they might turn to parents or other adults in their lives. SROs build trust and foster relationships with students through formal and informal interactions. SROs implement the Triad Model of SRO responsibility: educator, informal counselor, and law enforcer (NASRO). Conducting opioid use prevention education will allow SROs to further develop relationships and sense of trust with the community.

Project 2: The district has multiple community partners that help us create a safe, inclusive, and supportive learning environment. Our community partners have expertise in many areas and provide valuable services to individual students and families. These organizations also serve as district resources. Providing opportunities for SROs and community partners to engage with stakeholders will build stronger connections. SAMHSA has identified community engagement as an essential component of an effective and equitable substance use prevention system.

Project 3: The district has an effort in place to find solutions to deal with negative behavior from students. Negative behavior disrupts the learning environment. According to Covey S.R., et.al, there is an increasingly urgent call for more personal and interpersonal skills to be taught in school. These skills are often referred to as workforce skills or life-readiness skills. The *Leader in Me* framework refers to life-readiness skills as leadership skills. The district has been working with Kevin Dill, a trainer and behavior coach, to learn best practices in dealing with chronic disruptive behavior. Mr. Dill has recommended the *Leader in Me* as a next step for our district.

The district has additional health and mental health efforts in place. We employ 10 school nurses and 16 school counselors and graduation coaches. Grand houses staff in our buildings who provide behavior and individual counseling services on-site. In addition, we

12. PROPOSED GRANT PROJECT(S): Use of Funds*

have other mental health organizations who see clients during the school day on our school campuses.

12e. Approved Purpose(s): (mark all that apply)

Please check which approved purpose(s) align with the proposed grant projects.

- Expands the availability of treatment for individuals affected by opioid use disorders, co-occurring substance use disorders and mental health issues [74 O.S. § 30.5(1)(a)],
- Develops, promotes and provides evidence-based opioid use prevention strategies [74 O.S. § 30.5(1)(b)],
- Provides opioid use disorder and co-occurring substance use disorder avoidance and awareness education [74 O.S. § 30.5(1)(c)],
- Decreases the oversupply of licit and illicit opioids [74 O.S. § 30.5(1)(d)],
- Supports recovery from addiction services performed by qualified and appropriately licensed providers [74 O.S. § 30.5(1)(e)],
- Treats opioid use, abuse and disorders including early intervention screening, counseling and support [74 O.S. § 30.5(1)(f)],
- Supports individuals in treatment and recovery from opioid use, abuse and disorder [74 O.S. § 30.5(1)(g)],
- Provides programs or services to connect individuals with opioid use, abuse or disorder, or who are at risk of developing opioid use disorder, co-occurring substance use disorder and mental health issues, with treatment and counseling programs and services [74 O.S. § 30.5(1)(h)],
- Addresses the needs of individuals who are involved, or who are at risk of becoming involved, in the criminal justice system due to opioid use, abuse or disorder through programs or services in municipal and county criminal judicial systems including prearrest and post-arrest diversion programs, pretrial services and drug or recovery courts [74 O.S. § 30.5(1)(i)],
- Addresses the needs of pregnant or parenting women with opioid use, abuse or disorder and their families [74 O.S. § 30.5(1)(j)],
- Addresses the needs of parents and caregivers caring for babies with neonatal abstinence syndrome [74 O.S. § 30.5(1)(k)],
- Supports efforts to prevent overprescribing and ensure appropriate prescribing and dispensing of opioids [74 O.S. § 30.5(1)(l)],

12. PROPOSED GRANT PROJECT(S): Use of Funds*

- Supports efforts to discourage or prevent misuse of opioids including the oversupply of licit and illicit opioids [74 O.S. § 30.5(1)(m)],
- Support efforts to prevent or reduce overdose deaths or other opioid-related harms including through increased availability and distribution of naloxone and other drugs that treat overdoses for use by first responders, persons who have experienced an overdose event, families, schools, community-based service providers, social workers and other members of the public [74 O.S. § 30.5(1)(n)],
- Reimburses or fund law enforcement and emergency responder expenditures relating to the opioid epidemic including costs of responding to emergency medical or police calls for service, equipment, treatment or response alternatives, mental health response training and training for law enforcement and emergency responders as to appropriate practices and precautions when dealing with opioids or individuals who are at risk of opioid overdose or death [74 O.S. § 30.5(1)(o)],
- Reimburses attorney fees and allowable expenses directly related to opioid litigation incurred as part of legal services agreements entered into before May 21, 2020 [74 O.S. § 30.5(1)(p)],
- Support efforts to provide leadership, planning and coordination to abate the opioid epidemic through activities, programs or strategies for prevention and recovery models including regional intergovernmental efforts and not-for-profit agency support [74 O.S. § 30.5(1)(q)],
- Support education of youths regarding the dangers of opioid use, abuse and addiction, fund training relative to any approved purpose [74 O.S. § 30.5(1)(r)],
- Fund training relative to an approved purpose [74 O.S. § 30.5(1)(s)],
- Monitor, surveil and evaluate opioid use, abuse or disorder [74 O.S. § 30.5(1)(t)], and
- Provide opioid abatement as identified by the Oklahoma Opioid Abatement Board as consistent with the purpose of the Political Subdivisions Opioid Abatement Grants Act [74 O.S. § 30.5(1)(u)].

12. PROPOSED GRANT PROJECT(S): Use of Funds*

12f. Please identify what portion, if any, of the grant proceeds will be for indirect costs. THE AMOUNT CANNOT EXCEED FIVE PERCENT OF THE TOTAL PROJECT COST.

Indirect costs include expenses of doing business that are not readily identified with a particular grant, contract, project function or activity, but are necessary for the general operation of the organization/entity and the performance of the project.

(350 words or less)

The district will budget \$3000 each year of the three-year opioid use prevention initiative for a total of \$9000 indirect costs. This amount will cover the cost of refreshments and paper for handouts at the SRO and community partner presentations for parents and families.

12g. ATTACH a budget for the project(s) with line-item details.

A template for budgets can be found on the Attorney General’s website on the Board’s webpage (www.oag.ok.gov/opioid-abatement-board)

12h. What is the timeline for completing the proposed project(s)? Please include any benchmarks or interim goals to measure progress. (350 words or less)

Goals, Benchmarks, and Timeline

Project 1: School Resource Officer Training

Goal: The district will provide training to SROs on opioids and opioid use prevention.

Benchmark	Timeline
Schedule training and secure training location	June 2024
Conduct SRO training	November 2024

Project 2: Prevention Education and Community Engagement.

Goal 1: SROs and community partners will conduct opioid use prevention education to students, parents/families, and employees.

Goal 2: The district will provide prevention education regarding the dangers of opioid use, abuse, and addictions to students.

12. PROPOSED GRANT PROJECT(S): Use of Funds*

Benchmark	Timeline
Schedule and secure locations for prevention education opportunities	December 2024
Promote opioid use prevention messages on billboards, banners, web site, and building marquees	One month between February 2025 - April 2025
Conduct opioid use prevention sessions	February 2025 - April 2025
Implement lessons during advisory periods	February 2025 - April 2025
Broadcast students develop PSA	February 2025 - April 2025
<i>*Years 2 and 3 - Projects 1 and 2 will be repeated. Goals, Benchmarks, and Monthly Timeline will be similar.</i>	
Project 3: Prevention Education -Teaching Life Ready and Behavior Skills (Leader in Me)	
Goal 1: Students will increase positive behavior and self-regulation.	
Goal 2: Students discipline referrals and suspensions will decrease.	
Goal 3: Students will increase attendance.	
Goal 4: Students will decrease at-risk behaviors associated with substance abuse.	
Goal 5: District personnel will achieve full implementation of the <i>Leader in Me</i> in Grades PK-12.	
Benchmark	Timeline
Year 1 - Training for School Level Guiding Coalition Teams	July 2024
Year 1 - Training for Teachers and Support Staff	August 30, 2024, October 16, 2024, January 20, 2025
Year 1 - School Teams Prepare for Implementation for all Students	January 2025- May 2025
Year 2 - Implement Leader in Me Framework for Students in Grades PK-12.	August 2025 - May 2026
Year 2 - Training for Teachers and Support Staff	October 2025, January 2026
Year 3 - Implement Leader in Me Framework for Students in Grades PK-12.	August 2026 - May 2027

12. PROPOSED GRANT PROJECT(S): Use of Funds*

Years 1, 2, and 3 - Coaching from Assigned Leader in Me Coach	Ongoing Annually
Years 1, 2, and 3 - Train the Trainer	Ongoing Annually

- A detailed implementation plan is included in the Attachments.

13. PROPOSED GRANT PROJECT(S): Demonstrated Need for Funds*

13a. Political Subdivision Statistics

*Please provide any information known or reasonably available to you. If providing estimates, please indicate responses as such. **Please provide any sources, including identity and year published, from which you are providing requested data. The Office of the Attorney General will be providing links to this information on its website at www.oag.ok.gov/opioid-abatement-board.***

Population of political subdivision:

Bartlesville School District Enrollment = 6174 students. Source: October 1, 2023, student count from State Dept. of Education Accreditation Reports.

Number of people per capita suffering from opioid use disorder in the political subdivision:

Washington County: Opioid Substance Abuse Admissions in the last 12 months = 114. Percent of Substance Abuse Cases in the Past Year Per Capita = 0.22. Source: Oklahoma Mental Health & Substance Abuse - Substance Abuse Dashboard.

Opioid prescription rate in the political subdivision:

Rate of opioid dispensing in 2022: 37.2 prescriptions per 100 persons. Source: CDC Opioid Dispensing Rate Maps

Number of opioid overdose deaths in the last twelve months:

Most recent data available is for 2018-2022. Washington County, Oklahoma 2018-2022: 24 deaths. Source: Oklahoma Drug Overdose Dashboard, Oklahoma State Department of Health.

Number of opioid overdose deaths in the last three years:
Most recent data available is for 2018-2022. Washington County, Oklahoma 2018-2022: 24 deaths. Source: Oklahoma Drug Overdose Dashboard, Oklahoma State Department of Health
Amount of opioids distributed within the political subdivision in the last twelve months:
Exact data could not be found. See opioid prescription data above. Prevalence Data = Estimated 3365 adults and 739 youth in need of substance use treatment in 2020. Source: http://www.odmhsas.org/eda/prevalence.htm
Amount of opioids distributed within the political subdivision in the last three years:
Exact Data could not be found. See opioid prescription data above.

13b. What does your political subdivision expect to be different in a year as a result of the funding? In two years? Specifically, how will the proposed project(s):

- i. Discourage and prevent opioid use and dependency,**
- ii. Decrease the number of people per capita suffering from opioid use disorder in your political subdivision,**
- iii. Reduce the opioid prescription rate in your political subdivision compared to the national average opioid prescription rate,**
- iv. Lower opioid overdose deaths in your political subdivision and prevent them from occurring, and**
- v. Reduce the amount of opioids distributed within your political subdivision.**

For instance, what systems will be changed? What populations will benefit? Please be specific. (350 words or less)

Outcomes

It is difficult to implement an initiative and see results after only one year; therefore, the district is requesting funding for a three-year opioid use prevention initiative composed of three projects: SRO Training, Evidence-based Opioid Use Prevention Education and Community Engagement, Evidence-based Opioid Use Prevention Education - Behavior and Life Ready Skills. Also, the complexity of the grant application and the work required to implement the projects is commensurate with a higher level of funding.

After one year of participating in opioid use prevention education:

- 1) Student, parents/families, and employees will increase knowledge and awareness of what opioids are and the adverse effects of opioid misuse.
- 2) District teachers and support staff will be trained in the *Leader in Me* system.
- 3) District teachers will have new tools that will allow them to manage student behavior.

After two years of participating in opioid use prevention education:

- 1) Students, parents/families, and employees will decrease their dependency on opioids.
- 2) Students will increase positive behavior and self-regulation.
- 4) Students will decrease the number of discipline referrals and suspensions.
- 5) Students will increase school attendance.
- 6) Students will decrease behaviors associated with substance abuse.

After three years of participating in opioid use prevention education:

- 1) Students, parents/families, and employees will decrease their dependency on opioids.
- 2) Students, parents/families, and employees will lower the rate of opioid overdose deaths in the City of Bartlesville.
- 3) Students will increase positive behavior and self-regulation.
- 4) Students will decrease the number of discipline referrals and suspensions.
- 5) Students will increase school attendance.
- 6) Students will decrease behaviors associated with substance abuse.
- 7) Students will demonstrate life ready/leadership skills in their classroom.
- 8) Teachers will exhibit full implementation of the *Leader in Me* in their classroom.

13c. Describe or identify target populations you hope to reach with your proposed project and how many people are expected to participate and benefit per year? (350 words or less)

Bartlesville Public Schools (BPS) is an independent school district that serves over 6000 students and 650 employees. The district is the fourth largest employer in the City of Bartlesville and has the potential to reach at least 18% of the households in Bartlesville.

Our target audience for the opioid prevention education initiative is students, parents/families, and employees. The following audiences will participate and benefit from the three projects:

- 6174 students
- 6174+ households (parents and families)
- 10 SROs
- 650 BPS employees

In addition, the district will deploy opioid use prevention messages using a variety of communication resources such as billboards, social media, BPS website, building marquees, banners, posters, and a PSA developed by students. Opioid use prevention messaging will expand the districts capacity to reach more households in the City of Bartlesville and beyond.

14. PROPOSED GRANT PROJECT(S): Capacity for Implementation*

14a. List key staff that will be responsible for the project(s) and what role each of them will play, including their experience. You may also attach resumés. The Board will not guarantee that resumés are reviewed.

Name	Title/Role
Kerry Ickleberry	Director of Health & Safety/ Role- Plan and develop SRO training, SRO and community presentations (Projects 1 & 2)
Jason Langham	Executive Director of Special Services & School Operations/ Role - Oversee implementation of SRO training, SRO and community presentations (Projects 1 & 2)
LaDonna Chancellor	Executive Director of Teaching & Learning/Role- Oversee implementation of the <i>Leader in Me</i> , work with campus principals to Implement opioid prevention lessons into advisory periods (Projects 2 & 3)
Stephanie Curtis	Executive Director of Personnel & School Support/ Role - Designated representative, main point of contact for the grant, grant writer, manage grant expenditures (Projects 1, 2, and 3)
Preston Birk	CFO/ Role - Oversee financial management of the grant (Projects 1, 2, and 3)

14b. Describe your current capacity to implement the proposed project(s), including any relevant experience with similar projects or programming. If you have documents demonstrating past achievements, you may provide or attach those. (350 words or less)

The key staff responsible for the proposed grant projects have over 100 combined years of experience in education. The district’s federal grants office will oversee and manage this grant. During the last four years, the district’s federal grants office has managed an additional 14.5 million in federal stimulus and ESSER grant funds. We have been fortunate to receive competitive grants from many organizations. Some of these competitive grants include the following:

- Lottery Fund Grants (14 Grants from Oklahoma Dept. of CareerTech)
- STEM Program Start-Up grants (2 Grants from Oklahoma Dept. of CareerTech)
- School Campus Safety and Security Grant (Oklahoma Office of Homeland Security)
- Aviation Grant (Aircraft Owners and Pilots Association)
- Aviation Grant (Oklahoma Department of Aerospace and Aeronautics)
- GEERS Curriculum and Technology Grant (Oklahoma State Dept. of Education)
- School Counselor 3-year Grant (Oklahoma State Dept. of Education)

Grant funds comprise 8-10% of the district’s annual budget. Our district has also received grants from local businesses and industry which have helped us start and expand career pathways for students. In addition, the district has a history of receiving clean audit opinions.

Please see the attached audit report and resumes.

14c. Do you intend to hire new staff with the grant funds? If so, please describe additional staff needed to implement the proposed projects. (350 words or less)

No, we will use existing staff to implement the grant projects.

14d. Explain your political subdivision's plan for evaluating each project. How will you measure whether your project did or did not achieve the goals outlined in the Application? (350 words or less)

Project 1: SROs attending training will complete an evaluation at the end of the training. Evaluation results will be used to modify the training in subsequent years. Data will be analyzed for reporting and monitoring.

Project 2: We will use pretests and posttests to evaluate the knowledge gained during presentations to students, parents/families, and staff. Data will be analyzed for reporting and monitoring.

Project 3: The *Leader in Me* system includes formative evaluation activities within the student lessons. The *Leader in Me* system also has a measurement component that includes 1) Measurable Results Assessment (MRA) to collect student, staff, and family input; 2) MRA Dashboard to track and share progress in leadership, culture, and academics; and 3) an online portal for tracking implementation and interacting with our Leader in Me Coach.

We anticipate that this grant project may have reporting requirements. The district is prepared to provide qualitative and quantitative data to the Opioid Abatement Board.

15. PROPOSED GRANT PROJECT(S): Evidence Base for Proposed Projects*

15a. Is this project classified as evidence-based?
"Evidence-based" means that the project's approach emphasizes the practical application of findings of the best available research related to the treatment of opioid-use disorders and the deterrence of opioid use.

Yes **No**

IF YES, ATTACH SUPPORTING INFORMATION TO THIS APPLICATION.

15b. Is this project classified as evidence-informed?
"Evidence-informed" means that the project's approach blends knowledge from the best available research, practice, and people experiencing the practice, as well as understanding the strengths and limitations of available research on opioid-use disorders and the deterrence of opioid use.

Yes **No**

IF YES, ATTACH SUPPORTING INFORMATION TO THIS APPLICATION.

15c. Has this project been certified or credentialed by a state or federal agency, or other nationally recognized and reputable organization or nonprofit?

Yes **No**

IF YES, ATTACH SUPPORTING INFORMATION TO THIS APPLICATION.

15d. Has this project received any awards or recognition? (350 words or less)

Yes **No**

If yes, please describe the award, including the award's title, organization awarding or recognizing the project, and year in which your subdivision received the award or recognition.

16. PROPOSED GRANT PROJECT(S): Community Partnership and Support*

16a. Describe current partnerships the entity has within the community to address opioid abatement and the proposed project(s). Please include the name of any potential or anticipated partners and a description of their role in supporting the grant projects. ATTACH any contracts or memoranda of understanding ("MOU") or agreement ("MOA"). If not fully executed, a draft or a narrative describing the scope of services may be provided in lieu of a contract, MOU, or MOA. (350 words or less)

Opioid Abatement Grant - Community Partners

Name of Community Partner	Role in Supporting the Opioid Grant Project
Washington District Attorney's Office Contact: District Attorney, District #11, Will Drake	<ul style="list-style-type: none"> • Presenter for SRO training • Presenter for student, parent, and district prevention education • Grant planning partner
Bartlesville Police Department Contact: Chief Kevin Ickleberry	<ul style="list-style-type: none"> • Provides 10 SROs that serve on-site at BPS school campuses • Presenter for student, parent, and district prevention education • Grant planning partner
Grand Mental Health Contacts: Kim Hill, Traci Sisney	<ul style="list-style-type: none"> • Presenter for student, parent, and district prevention education • Grant planning partner
Center for Therapeutic Interventions (CTI) Contact: Amanda Repogle	<ul style="list-style-type: none"> • Presenter for student, parent, and district prevention education • Grant planning partner
Youth and Family Services Contact: Kristin Morrison	<ul style="list-style-type: none"> • Presenter for student, parent, and district prevention education • Grant planning partner
Bartlesville Public Schools Foundation Contact: Blair Ellis, Executive Director	<ul style="list-style-type: none"> • Provide support for parent engagement and parent prevention education • Resource for communications campaign
OKDHS Contacts: Janice Powell, Britney Letterman	<ul style="list-style-type: none"> • Grant planning partner

*See attached MOUs and Letters of Support

16b. Describe any existing community programs or services to prevent or treat opioid addiction and how these projects will complement those efforts.

(350 words or less)

Opioid Abatement Grant - Community Partners

Name of Community Partner	Existing Services Provided to Prevent or Treat Opioid Addiction
Washinton County District Attorney's Office Contact: District Attorney, District #11, Will Drake	<ul style="list-style-type: none">• Truancy support• Educate citizens and children• Promote law enforcement• Prosecute persons who have broken laws
Bartlesville Police Department Contact: Chief Kevin Ickleberry	<ul style="list-style-type: none">• Provides 10 SROs that serve on-site at BPS school campuses• Community education• Emergency management and crisis responder
Grand Mental Health Contacts: Kim Hill, Traci Sisney	<ul style="list-style-type: none">• CCBHC for Washington County• Provides Behavioral Health Coaches, Care Coordinators, and Therapists onsite in BPS school buildings• Provides mental health counseling onsite for BPS students• Crisis services• Individual, family, and group therapy• Substance Use & Addiction• Information and referral services• Assisted outpatient program
Center for Therapeutic Interventions (CTI) Contact: Amanda Replogle	<ul style="list-style-type: none">• Behavior and mental health services• Individual, family, and group therapy• Medication management• Outpatient treatment• Substance Use Disorder• Addiction Services
Youth and Family Services Contact: Kristin Morrison	<ul style="list-style-type: none">• Provides substance Abuse education classes for BPS students in lieu of long-term suspension• Provides mental health counseling onsite for students• Individual, group, and family therapy/counseling• Mental health assessments• Behavioral Health Outpatient• Social rehabilitation• Crisis diversion & intervention• Information and referral services• Community At-Risk (CARS)• Fentanyl awareness presentation
OKDHS	<ul style="list-style-type: none">• Provide child welfare services

Contacts: Janice Powell, Britney Letterman	
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The above community partners participated in a meeting to identify the gap in opioid abatement services for this grant. Five of the six community partners are willing to provide presentations for students, parents/families, and district employees.

Please see the Opioid Abatement Grant Community Partners listed in the table above in item 16a for their specific roles in the Opioid Abatement Grant.

16c. Please identify how you evaluated and assessed the needs in your political subdivision to identify and deploy the projects or abatement efforts you seeking to fund. (350 words or less)

Needs Assessment

Representatives from the Community Partners/stakeholders identified in items 16a and 16b met on February 6, 2024, to discuss community needs for the Opioid Abatement Grant. Community partners/stakeholders identified that a gap existed in opioid prevention education. Several community partners expressed that they were unable able to assist youth with opioid substance abuse issues unless they had been adjudicated or self-referred for services. It was determined that opioid use prevention training and education was the area where the district could make the biggest impact. Projects 1 and 2 will address this need.

The district conducted a teacher survey on student behavior in October 2023. Teachers were asked to identify problem student behaviors in their classroom that they needed help managing. An analysis of the data grouped the challenging behaviors into three categories: 1) Defiant Behaviors - Frequent and ongoing pattern of anger, irritability, arguing and defiance toward school staff; 2) Work Avoidance Behavior - Deliberately refraining from completing a task; and 3) Noisy Behaviors - Disruptive and loud talking, movement and sounds that affect the classroom environment. Teachers identified specific students' behaviors as being angry, aggressive, controlling, defiant, explosive arrogant, maladaptive behaviors, noisy, obnoxious, withdrawn, and avoiding work. Data from the Needs Assessment Survey indicated that teachers wanted the district to find and implement a systematic process/ solution for grades PK-12 that would create a positive impact on student behavior. Project 3 implementation of the *Leader in Me* will address this need.

16d. How do the proposed projects or abatement efforts in this application address the needs identified in 16c? (350 words or less)

The three projects in the district's opioid use abatement initiative provide layers of prevention in abating opioid misuse and abuse. The SRO Training in Project 1 and the Preventative Education for students, parents and employees in Project 2 will increase awareness and knowledge of opioids. The involvement of community partners will allow partners to assist with prevention before students are adjudicated or self-referred to for substance abuse.

The *Leader in Me* (Project 3) is based on extensive research. It is a whole school approach that involves teachers and support staff. The *Leader in Me* focuses on three areas: Leadership, Culture, and Academics. Research studies indicate that the *Leader in Me* positively impacts students' behavior, creates school cultures where students and staff feel safe and engaged, builds students' executive function skills, including cognitive flexibility, working memory, and inhibitory control. Research results and outcomes are available for review in the *Leader in Me Research Guide* (<https://www.leaderinme.org/research-highlights-leadership/>). Over 100 independent studies have been conducted on the *Leader in Me* process. Ninety-five percent of the studies have undergone rigorous scientific standards and peer or committee review. *Leader in Me* research includes qualitative, quantitative, mixed methods, and action research.

Students participating in *Leader in Me* learn to become self-reliant, take initiative, plan ahead, set and track goals, do their homework, prioritize their time, manage their emotions, be considerate of others, express their viewpoint persuasively, resolve conflicts, find creative solutions, value differences, and live a balanced life (Steward, 2021).

16e. Specifically identify any organizations or entities that assisted you in determining what needs must be addressed. (350 words or less)

- Washington County District Attorney's Office, District #11- Will Drake
- Bartlesville Police Department - Chief Kevin Ickleberry,
- Grand Mental Health - Kim Hill and Traci Sisney
- Center for Therapeutic Interventions - Amanda Replogle
- Youth and family Service - Kristin Morrison
- Oklahoma Dept. of Human Services - Janice Powell and Britney Letterman
- Bartlesville Public School Foundation - Blair Ellis

16f. Has your political subdivision or public trust leveraged all other sources of funding (e.g., billing for billable services under an insurance plan, Medicare or Medicaid) available prior to applying for this grant? (350 words or less)

Yes.

Franklin Covey Sponsorship

Franklin Covey Education will provide \$50 per student for training costs from a Franklin Covey Grant Sponsor for the three-year implementation of the *Leader in Me*.

Year 1 Franklin Covey Education Grant Sponsor = \$122,385.14

Year 2 Franklin Covey Education Grant Sponsor = \$96,382.43

Year 3 Frankline Covey Education Grant Sponsor = \$96,382.43

This amounts to a total of \$315,150 for the three-year implementation of *Leader in Me*. The Franklin Covey representative assigned to the district will request the funding on the district's behalf.

District Labor

The district will use existing staff to implement the grant. District labor costs were calculated using the daily rate for "Key Staff" identified in item 14a multiplied by the number of days the staff would work on grant implementation. District labor costs will be higher during year one because year one includes paying 440 teachers to attend 1.5 days of *Leader in Me* Training. The cost of labor to implement the three projects is as follows:

Year 1 = \$194,910.28

Year 2 = \$66,489.74 (fewer training days)

Year 3 = \$66,489.74 (fewer training days)

The total labor/payroll costs for the three-year implementation is \$327,889.76.

Matching Funds - The total amount of matching funds is \$643,039.76. The matching funds provided by the Franklin Covey Grant Sponsor and district payroll costs exceed 100% of the grant budget requested for funding.

16g. Will any grant award approved by the Board for your political subdivision or public trust serve as last-resort funding for the projects identified under section II, number 12?

Yes. This is the last year that the district will have federal ESSER funds available. The majority of the district's budget is obligated to payroll. Federal grants and bond projects are dedicated to other needs.

16h. Attach any letters of support, articles, or other items that may assist the Oklahoma Opioid Abatement Board in deciding whether to fund your project (OPTIONAL, but no more than three (3) total).

Section III. Additional Forms and Supporting Documents

1. Provide a copy of your subdivision’s most recent financial reports, including the most recent audit if available.
2. Provide a signed or adopted resolution or equivalent governmental action authorizing this application and the projects identified above. This can include any of the following:
 - a. A resolution, as allowed by law, adopted through a publicly cast and recorded vote;
 - b. An ordinance, or its equivalent, approved through a publicly cast and recorded vote;
or
 - c. An abatement plan or budget approved through a publicly cast and recorded vote.
3. **FOR PUBLIC TRUSTS ONLY:** please provide the most up-to-date version of your declaration of trust or trust indenture.

Section IV. Affirmation

I swear or affirm the following under the penalty of perjury:

1. I have reviewed the above and foregoing application,
2. The information provided is true, correct, and complete,
3. No part of the Application was completed or based, directly or indirectly, on the use of artificial intelligence.
4. I believe that information submitted is true, correct, and complete,
5. The information provided contains no material or intentional misstatement of facts,
6. The undersigned is authorized to submit this application, and
7. The Bartlesville Public Schools Board of Education has reviewed the Grant Award Contract and agrees to be bound by its terms.

SIGNATURE OF DESIGNATED REPRESENTATIVE	DATE
	3/25/2024

Oklahoma Opioid Abatement Grants Act Budget Template

Proposed Budget - Opioid Grant Awards

Political Subdivision: Bartlesville Public Schools

FY: Three year Budget for FY25 - FY27

Expense	Description (Activity/Strategy)	Approved Purpose-Reference Section(s) of Act Addressed	Target Audience	Cost	One-time Cost(s)	On-going/Annual Cost(s)	Quantity	Total Cost	
Presenter for SRO Training	SRO Training. Year 1 Costs = \$17,600; Year 2 Costs = \$8800; Year 3 Costs = \$8800	Approved Uses - Prevention	Prevention	\$ 35,200.00		3 years	multi-year	\$ 35,200.00	
Stipends for SROs to Attend Training	SRO Training. \$1000 X 3 years	Approved Uses - Prevention	Prevention	\$ 1,000.00		3 years	multi-year	\$ 3,000.00	
Curriculum Lessons on Opioid Misuse & Prescriptions Drugs	Prevention Education for Students	Approved Uses - Prevention	Prevention	Free		3 years	multi-year	\$ -	
School Banners	Prevention Education Communication for School Sites. \$1000 X 3 years	Approved Uses - Prevention	Prevention	\$ 1,000.00		3 years	multi-year	\$ 3,000.00	
Billboard Rental - 2 Billboards annually	Prevention Education Communication for Community Engagement. \$1290 X 3 years	Approved Uses - Prevention	Prevention	\$ 1,290.00		3 years	multi-year	\$ 3,870.00	
Public Service Announcement - Developed by BPSD Broadcasting Students	Prevention Education Communication for Community Engagement	Approved Uses - Prevention	Prevention	Free		3 years	multi-year	\$ -	
Communication on District Web Page, Building Marquees, Social Media	Prevention Education Communication for Community Engagement	Approved Uses - Prevention	Prevention	Free		3 years	multi-year	\$ -	
Leader in Me - Annual Membership, Training, and Materials	Implementation of Prevention Education and Strategies to Teach Social Behaviors and Life Skills to Students. Year 1 Costs= \$137,796; Year 2 Costs= \$92,267; Year 3 Costs= 92,400	Approved Uses - Prevention	Prevention	\$ 322,463.00		3 years	Multi-year	\$ 322,463.00	
Indirect Costs 5 % or less	SRO Training - Refreshments and paper for handouts	Approved Uses - Prevention	Prevention	\$ 3,000.00		3 years	Multi-Year	\$ 9,000.00	
Year 1 Total = \$161,686				Year 2 Total = \$107,357				Year 3 Total = 107,490	
							Total	\$ 376,533.00	



Opioid Abatement Grant

BARTLESVILLE PUBLIC SCHOOLS

Dr. Stephanie Curtis
March 25, 2024



- In 2020, the Oklahoma Legislature enacted [House Bill 4138](#), the [Political Subdivisions Opioid Abatement Grants Act](#), creating the Oklahoma Opioid Abatement Board oversight body for the distribution of opioid settlement funds
- \$23 million available for opioid abatement grants

Community Partners

- Washington County District Attorney's Office, District #11
- Bartlesville Police Department
- Grand Mental Health
- Center for Therapeutic Interventions
- Youth and Family Services
- Oklahoma Dept. of Human Services

Opioid Abatement Grant

Proposal: Three-Year Opioid Use Prevention Initiative

- Project 1: School Resource Officer Training
- Project 2: Evidence-based Opioid Use Prevention Education and Community Engagement
- Project 3: Evidence-based Opioid Use Prevention Education/Strategies -Teaching Life Ready and Social Behavior Skills
- Budget Requested: \$376,533
Year 1 = \$161,686; Year 2 = \$107,357; Year 3 = \$107,490

Opioid Abatement Grant

Project 1: SRO Training

- Practices and precautions when dealing with opioids or individuals who are at risk of opioid overdose or death
- Train the trainer workshop for opioid use prevention education for students, parents/families, and BPS employees

Opioid Abatement Grant

Project 2: Evidence-based Opioid Use Prevention Education and Community Engagement

- SROs and Community Partners will provide education to our students, parents/families, and employees
- Lessons on opioids use, misuse, and addictions - Student Advisory Period, Grades 6-12
 - [Operation Prevention](#) and [One Pill Can Kill](#),
 - Beaverton School District [Fake and Fatal Fentanyl Awareness](#)
- Opioid Use Prevention Messaging - Billboards, Banners, School Marquees, BPS website, social media, posters, PSA developed by Broadcasting students

Opioid Abatement Grant

Project 3: Evidence-based Opioid Use Prevention Education/Strategies -Teaching Life Ready and Social Behavior Skills

- Substance abuse in students is frequently associated with a lack of skills that contribute to poor social behavior, poor motivation, underachievement, truancy, and poor school performance.
- Evidence-based prevention systems for school age students focus on improving student behavior and teaching life ready skills.
- Life Ready Skills Demonstrate: Social Responsibility, Honesty, Compassion, Respect, Self-regulation, Self-Control, Self-Awareness, Communication, Civility, Character, On-Task Behaviors, Punctuality, Time Management, Accountability

Opioid Abatement Grant

Leader in Me

- Developed by Franklin Covey Education
- Evidence-Based Solution to Behavior
- PK-12th Grade System - Leadership, Culture, Academics
- Life Ready Skills = Leadership Skills
- Whole School Model - Teachers and Support Staff
- The 7 Habits of Highly Effective People
- 4 Disciplines of Execution (4DX)
- Components: Professional Development, Student Curriculum, Coaching, Measurement Tools, Family Engagement Resources
- [Leader in Me Video](#)