

AGENDA FOR BOARD OF EDUCATION SPECIAL MEETING

Bartlesville Public Schools

Education Service Center - Board of Education Meeting Room, 1100 South Jennings Ave, Bartlesville, OK 74003

Tuesday, March 10, 2020 at 11:00 AM

I. Call Meeting to Order

The Board can discuss, make motions, and vote on any matter appearing on the agenda. Such motions and votes may be to adopt, reject, table, reaffirm, rescind, or take no action on any agenda item.

II. Discussion of Strategic Plan 2023

III. Adjournment

If you need an interpreter or special accommodations for this meeting, please contact Ms. Laci Harris at (918) 336-8600 x3522 to make such arrangements.

POSTED at the front door of the Education Service Center, 1100 South Jennings Avenue, Bartlesville, Oklahoma, at 11:00 a.m., March 9, 2020, by Laci L. Harris, Minutes Clerk of the Board.

Business, Operations, and Transportation

2023 Big Rocks

- a. Long-term capital planning
- b. Healthy cash reserves
- c. Energy management
- d. Upgrade facilities
- e. Beautification of all district sites
- f. Maximize student/staff safety
- g. Modernization of transportation fleet

BPSD is committed to maintaining a healthy financial condition for all its operating funds. We will employ long-term planning strategies to keep our facilities safe, attractive, and efficient.

A - Budget and Finance

1. Constantly evaluate investment strategies to maximize interest earnings
2. Streamline purchase requisition process
3. Expand the current E-payables program for additional rebates
4. Ensure all staff receives job-specific training
5. Expand purchasing options through on-line vendors

B - Facilities

1. Invest in new technologies and procedures to increase student/staff safety
2. Employ long-term planning strategies for future facilities upgrades
3. Continue our energy management program to maximize savings
4. Evaluate and update our maintenance schedules for all equipment and machinery
5. Minimize response times for repairs and special projects

C - Transportation

1. Utilize bond issues to modernize our bus fleet
2. Constantly evaluate our bus routes to minimize transport times and safety issues
3. Modernize our bus repair and parking facilities



BARTLESVILLE PUBLIC SCHOOLS

3/10/2020

Communications update
for 2023 Strategic Plan

BARTLESVILLE PUBLIC SCHOOLS

2023 STRATEGIC PLAN: COMMUNICATIONS

Approved October 29, 2019 by Communications Committee for the 2023 Strategic Plan

VII. Communications

The district will engage in a transparent conversation with students, parents, and the community at large.

A. Social media

- Refine and share policies
- Examine social media dashboard services such as Sprout and Hootsuite
- Use hashtags; explore geofenced hashtags

B. Branding

- Potential support for Bruins PreK-12 if adopted under School Culture
 - i. Change management with cohesive communications plan (e.g. Jenks)
- Logo resources shifted to restricted intranet; style guide
- Hashtags standardization

C. Marketing

- Shift from separate operational hps-ok.org and promotional bartlesvilleschools.org websites to single public-facing one with intranet site for staff (including Clever expansion to non-teacher staff)
- Video site
 - i. Live feeds with archiving
 - ii. Wifi access for video pipeline with point person

2019-2020 update of Communications component developed by:

- Granger Meador, Exec. Dir. of Technology & Communications
- Michael Harp, BHS Asst. Principal

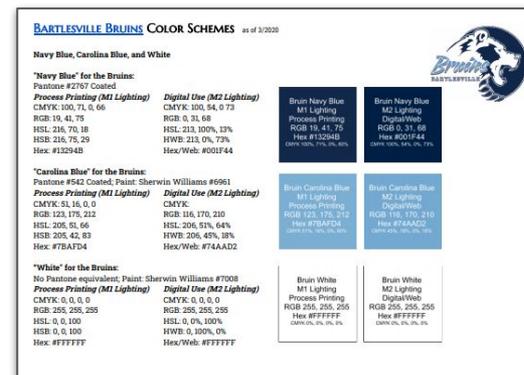
- Matt Hancock, Asst. Dir. of Athletics & Activities, Bruin Academy Dean, Bruin Virtual School Principal
- Marsha Fouts, BHS Asst. Principal
- Danial Karnes, BHS Sports Media Teacher
- Michael Wray, Parent, Media Maven & Volunteer
- Sara Freeman, Truity Credit Union
- Scout Webb, BHS Student
- Laci Harris, ESC Exec. Asst. to Supt, Community Relations Coordinator
- Kaleb Potter, Bartlesville Radio
- Dan Droege, Grandparent, PEAK, Media Maven & Volunteer
- Anna Fischer, Arvest Marketing Manager
- Jenny Brown, Phillips 66 Bartlesville Community Engagement
- David Austin, ConocoPhillips Internal Communications Senior Analyst
- Scott Bilger, Board President, Phillips 66 Legal Dept.

A. Social media

- Refine and share policies
- Examine social media dashboard
- Use hashtags (#bvillebruwin); explore geofenced hashtags

B. Branding

- Support School Culture Committee recommendations with change management and cohesive communications plan
- Secure logo resources; style guide
- Hashtags standardization



C. Marketing: *New district website & mobile apps coming*

bps-ok.org

Independent School District #30
1100 SW Jennings Ave • Bartlesville, OK 74003
(918) 336-8600 • www.bps-ok.org

BARTLESVILLE PUBLIC SCHOOLS

HOME District News & Events Parents & Students Programs Schools Staff Links Translate

Quick Links

- Administration
- Athletics & Activities
- Board of Education
- Bond Issue/Construction
- Budget/Funding
- Bus Routes
- Contact Information
- Curricula
- District Information
- Employment & Personnel
- Enrollment
- Job Listings / Apply here!
- Meals/Child Nutrition
- News & Events
- PowerSchool Portal
- Programs

District News & Social Media:

Newsfeed Facebook Twitter Instagram

District Newsfeed

Delivery by email | Event flyers

Supt. McCauley wins Medal for Excellence
The Oklahoma Foundation for Excellence has named Bartlesville Superintendent, Chuck McCauley as the winner of the 2020 Medal for Excellence in Elementary/Secondary Administration. The Foundation shared: When he assumed ...
Posted 14 hours ago by Granger Meador

District Events Calendar

Thursday, March 5

9:00am BHS Interact Club Meeting, Rr

BartlesvilleSchools.org

Bartlesville Public Schools
Achieving Greatness

District Website Contact Us

Academics Athletics Arts Facilities Successes Community Schools Employment

We are driven to succeed

BARTLESVILLE PUBLIC SCHOOLS
Educating & Enriching Lives

EXPLORE SITES ENGLISH

Thrillshare integrated dashboard for website, mobile apps, social media, and messaging

The screenshot displays the Thrillshare dashboard for Lawton Public Schools. The interface includes a blue header with the Thrillshare logo, a 'District' dropdown menu, and the school's name. A vertical sidebar on the left contains various navigation icons. The main content area features a 'POST AS' section with the school's profile picture and a 'CHANNELS' section with buttons for Facebook, Twitter, LF, a calendar icon, SMS, and Voice Call. Below this, there are tabs for 'PREVIOUS POSTS', 'WAITING FOR APPROVAL', 'SCHEDULED POST' (which is active), and 'NOTIFICATIONS'. A single scheduled post is visible, showing the school's profile picture, the text 'Lawton Public Schools, about 5 hours from now', and a message about a school closure on Friday, Oct. 13th. The post is scheduled to be sent via SMS, as indicated by the 'POSTED SMS' label and a trash icon.

thrillshare District Lawton Public Schools

POST AS CHANNELS

f Twitter LF SMS Voice Call

PREVIOUS POSTS WAITING FOR APPROVAL SCHEDULED POST NOTIFICATIONS

Lawton Public Schools, about 5 hours from now

LPS Parents: There will be no school Friday, Oct. 13th. There will be no school Friday, Oct. 13th. There will be no school Friday, Oct. 13th. Thank you.

POSTED SMS

C. Marketing

- Video site
- Live feeds with archiving
- Wi-Fi access for video pipeline with point person
- Explore mobile hotspot





Strategic Plan 2023

Community Partnerships & Outreach

Morgan Axsom

Marsha Fouts

Chanda Myers



Community Partnerships & Outreach

- Utilizing outreach to continue development of community partnerships
- Fostering growth through rich community partnerships and outreach programs (*Community Partnerships and Outreach*)



Community Partnerships & Outreach

- Determine the needs of our students, faculty, and families:
 - Head Start Program
 - Community Schools/Whole Child
 - Safety



Head Start Program

- Chair: Chanda Myers
- Focus: Determine the need and viability of a Head Start Satellite at JPE for parents with infants to preschool aged children.
- Table conversations with Head Start until after the beginning of the 2020-2021 school year so as not to create confusion with the YMCA Daycare offered to BPS staff.



Community Schools The Whole Child

- Focus: Determine need for additional wellness/medical services to support our students and families.
 - Mental Health
 - Dental
 - Medical
 - Vision
 - General Health/Hygiene



Community Schools The Whole Child

- Committee Plan
 - Develop survey to identify site specific needs
 - Students, parents, and faculty
 - Distribute survey
 - Compile survey results
 - Evaluate & discuss results



Community Schools The Whole Child

- Develop a plan to address identified needs
 - Identify implementation timeline
 - Identify implementation plan, including venue/event
 - Identify potential community partners
 - Develop community partnerships to address needs



Safety

- Focus: Determine the safety needs of the district
- Identified Need: Additional School Resource Officer
SRO Offices at High School, Central, and Madison
 - BPD indicates they are supportive of partnership



Additional Areas

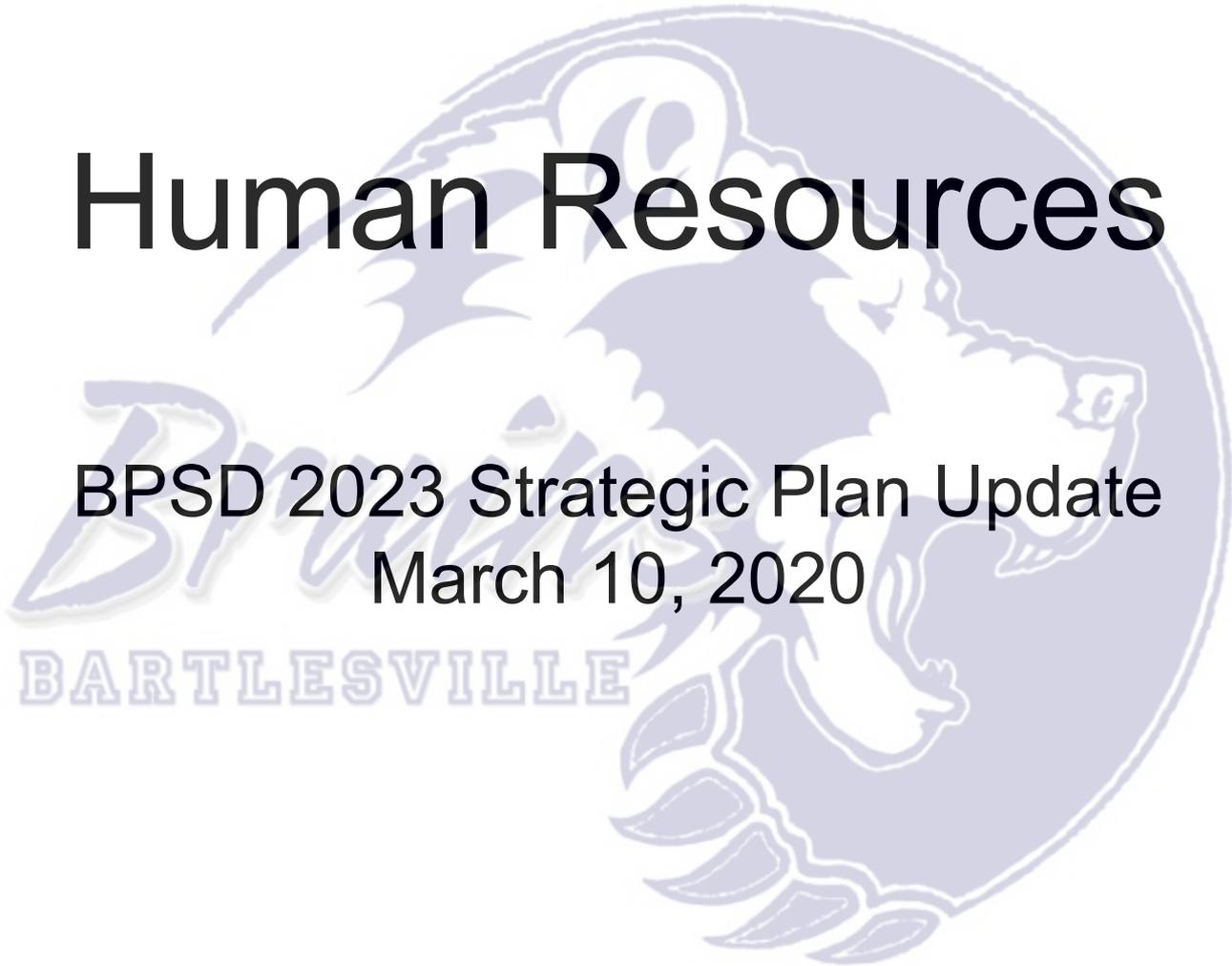
- Big Dream Annual Application Process
 - BPSD Teachers
 - Projects/Ideas
 - Fundraising Committee
- Bruins Give Back

Human Resources

BPSD 2023 Strategic Plan Update

March 10, 2020

BARTLESVILLE



BPSD is committed to employing a high-quality talented workforce through:

- **Employee Recruitment** - Attract and recruit diverse and talented employees
- **Employee Support and Development** - Support and develop employees by providing high-quality opportunities for personal and professional growth
- **Employee Retention** - Retain employees by providing a positive, professional and fulfilling work environment
- **Employee Service and Accountability** - Provide responsive, timely and excellent service to all BPSD employees

Employee Recruitment

Partner with Communications to reach future Bruins

- BPSD Website
- Social Media
- Newspaper ads (in Tulsa, Bartlesville, Coffeyville, Independence, and Montgomery County, KS)
- Job Boards - CCOSA, OSSBA, CareerTech, OSDE Job Match Tool
- Handshake - University Career Services Job Portal
- OSU Job Portal
- K12 Job Spot (formerly teachers-teachers.com)
- Invite Universities to attend the BPS Teacher Job Fair
- BPS staff attend area University Job Fairs

BARTLESVILLE PUBLIC SCHOOL DISTRICT



SUPPORT STAFF JOB FAIR

Building Custodians
Bus Drivers
Cafeteria Custodians
Coaches (nonteaching)
Cooks/Food Service
HVAC Technician
IT Specialist
Paraprofessionals
Plumber
Substitute Teachers
Teacher Assistants

July 16, 2019

4:30-6:00 PM

BHS Commons Area

Bartlesville High School, 1700 Hillcrest Drive
Enter by the Freshman Academy on Shawnee Avenue

Submit your application at bartlesville.tedk12.com/hire
For more information, contact the HR Dept. at (918) 336-8600

BARTLESVILLE PUBLIC SCHOOLS
THE PREFERRED DISTRICT FOR OUTSTANDING EDUCATORS

TEACHER JOB FAIR

SATURDAY | MARCH 7 BHS CAFETERIA COMMONS AREA

- ✓ SALARIES WELL ABOVE THE STATE MINIMUM
- ✓ DISTRICT PAYS 100% OF RETIREMENT ON BASE SALARY
- ✓ CREDIT FOR ALL OUT OF STATE TEACHING EXPERIENCE
- ✓ BEFORE AND AFTER SCHOOL CARE PROVIDED AT A REDUCED COST
- ✓ SMALLER PK-3RD GRADE CLASS SIZES
- ✓ A CHROMEBOOK FOR EVERY TEACHER
- ✓ TEACHER ADVOCACY DAYS
- ✓ K-12 STEM PATHWAY
- ✓ 1:1 TECHNOLOGY INITIATIVE



8:45 AM

REGISTRATION

9 AM - 12 PM

JOB FAIR & INTERVIEWS

Bartlesville High School : 1700 Hillcrest Dr, Bartlesville, OK 74003
Enter North of the Freshman Academy entrance on Shawnee Ave.

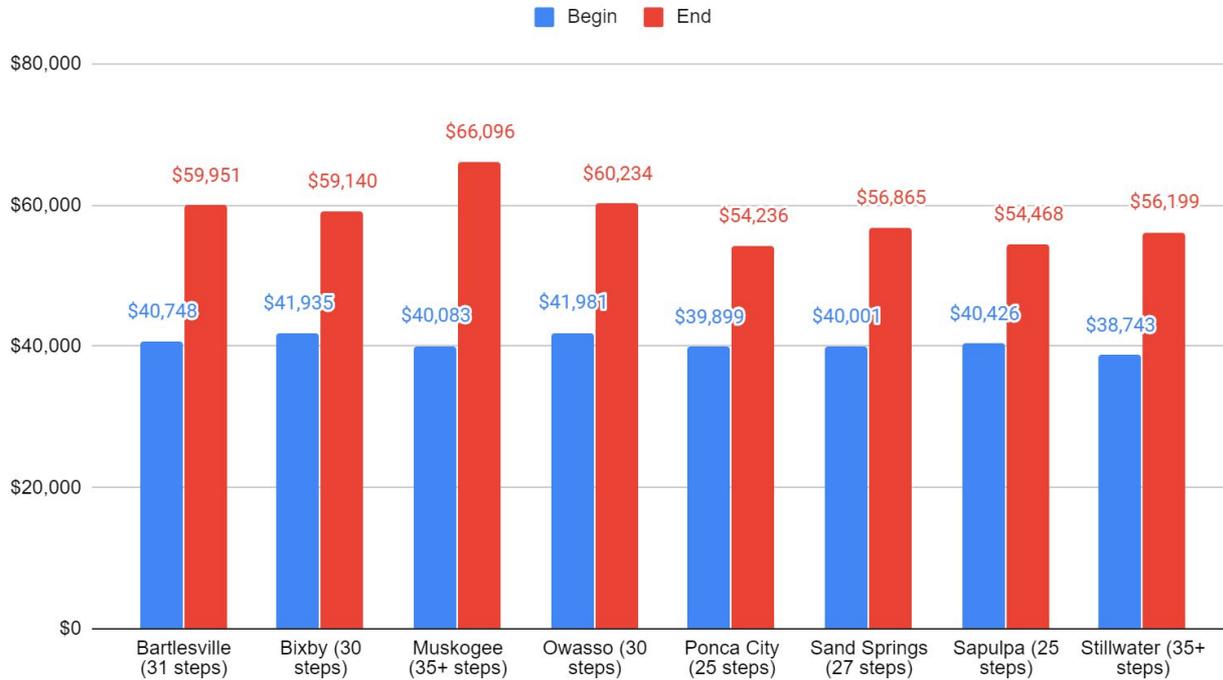
ON THE SPOT INTERVIEWS | BRING 3 COPIES OF YOUR RESUME

APPLITRACK.COM/BPSOK/ONLINEAPP

Competitive Compensation Package

Salary Tables for Peer Districts (Base + TRS)

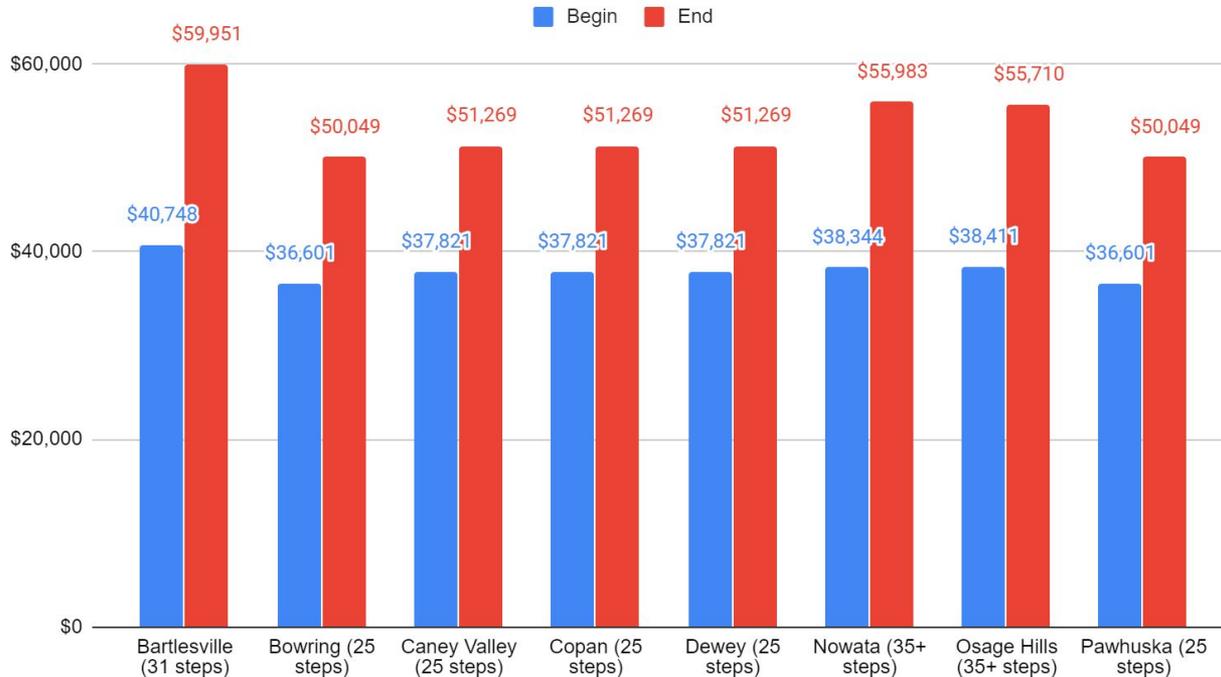
Peer Districts - Total Salaries FY 2020



Competitive Compensation Package

Salary Tables for Local Districts (Base + TRS)

Local Districts - Total Salaries FY 2020

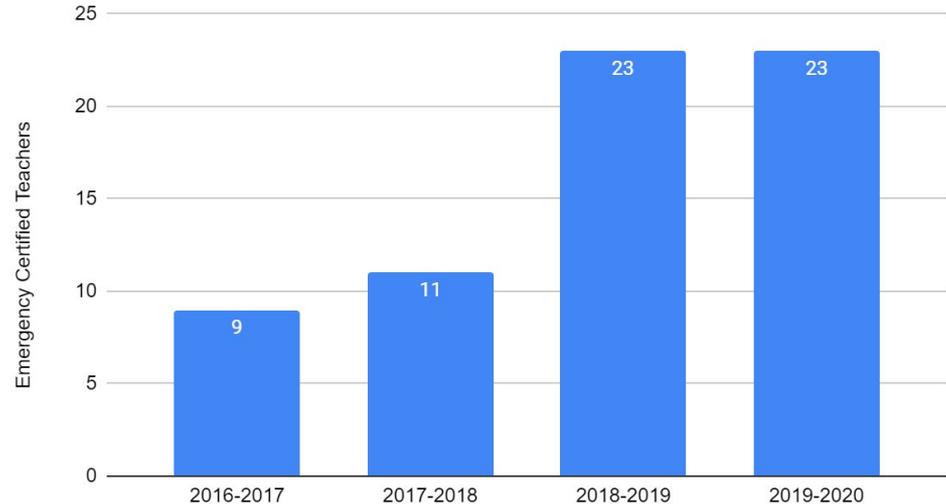


Employee Support and Development

Clarify State Expectations and Deadlines for Emergency Certified Teachers

Communication sent out regarding expectations and opportunities for compliance with SDE guidelines for certification

Emergency Certified Teachers



Employee Support and Development

Research Potential Daycare Options with Community Partners

- 1/8/2020 - Initial Survey Sent
- 1/21/2020 - Meeting with YMCA and HR Subcommittee
- 2/10/2020 - Tour of Richard Kane early childhood center and Madison Middle School cafeteria
- 2/20/2020 - Meeting with YMCA, Tri-County Tech, and HR Subcommittee
- 2/24/2020 - Follow-up Survey Sent
- 2/27/2020 - Meeting with YMCA, Tri-County Tech, and HR Subcommittee
- 3/4/2020 - Meeting with YMCA and HR Subcommittee
- 3/5/2020 - Open Meeting at Freshman Academy for employees interested in program
- Next steps - gather applications, explore pricing options, collect supplies

Employee Support and Development

Bruin Child Development Center

Goal: Offer quality child care in an effort to improve teacher recruitment, support and retention

- Projected to open August 1, 2020
- Location: Initially at Kane Elementary
- Focused on quality child care
- Operated by the YMCA
- Licensed by DHS - Initially a Two Star Facility
- Serving children of BPS employees
 - Ages 6 weeks - 4 years
- Operating Hours: 7:30 a.m. - 5:30 p.m.

Employee Support & Development

Bruin Child Development Center

- Available to BPS Employees at a Reduced Cost: \$500-\$650 per month
- Calendar: Follows the district academic year
 - Closed during breaks and with the option to pay for June and July
- Accept DHS and tribal support
- Follow DHS licensing standards including child/ teacher ratios
- Provide a curriculum that promotes learning and development in a clean safe environment
- Partner with Child Nutrition to provide a morning snack, lunch, and afternoon snack

Employee Support and Development

Opportunities for Personal and Professional Growth

- Provide training to new teachers via CCOSA's Uplifting Classroom Environments
- STEM Training, ST Math Training, Literacy First Training, GE Training
- Provide employee support through easy online systems
 - Recruit and Hire
 - Frontline Central
 - Absence Management
 - Professional Growth
- Continue to promote employee health and wellness opportunities
- Assist employees to be good stewards of their resources

Employee Retention

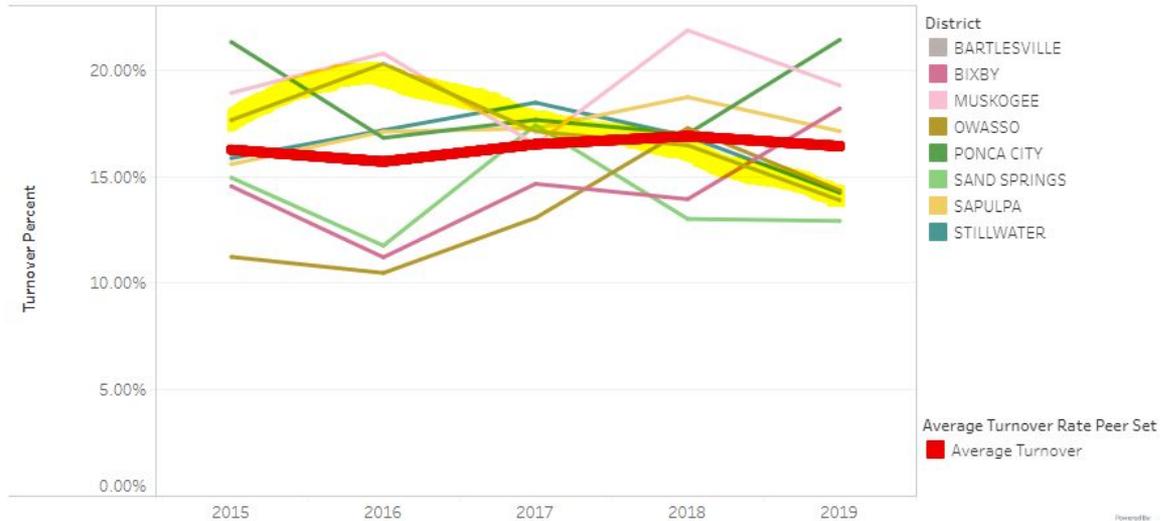
Provide a Positive and Professional Work Environment

- Sustain an environment where all employees can thrive
 - Communication regarding sick-leave sharing and donation
 - Offering leave of absence opportunities
 - Advancement opportunities through positions such as Elementary Assistant Principal, Instructional Specialist positions, and the mentor and resident teacher programs
- Reduce teacher turnover
- Provide competitive compensation
- Survey substitutes

Employee Retention Peer Turnover Trend

BARTLESVILLE Teacher Turnover

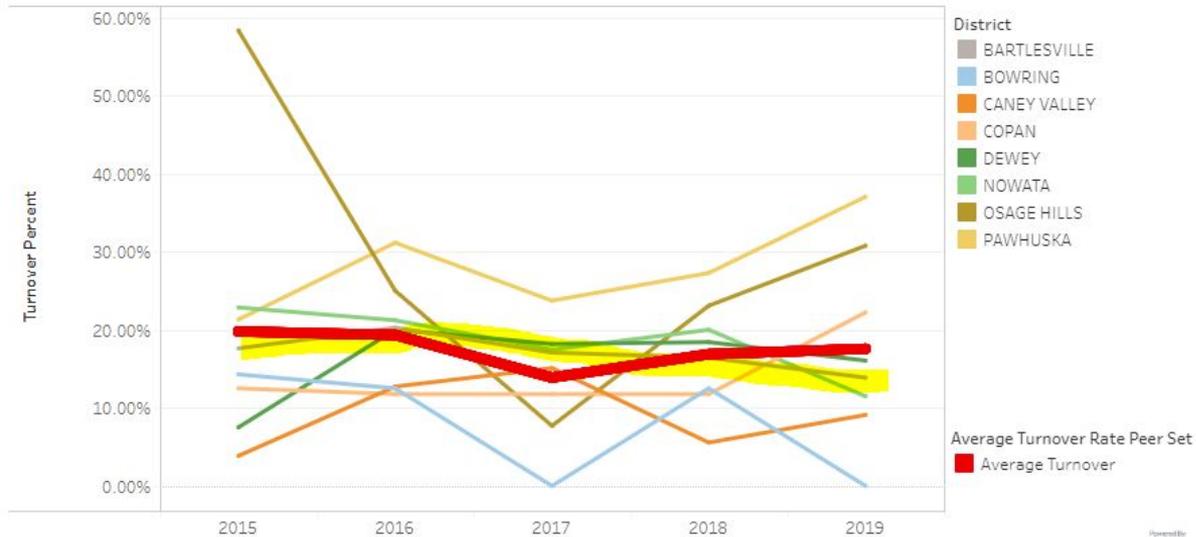
The lines below represent the annual **Teacher** turnover rate trend for the district and its peers. The average for the group is represented by the thicker line.



Employee Retention Local Turnover Trend

BARTLESVILLE Teacher Turnover

The lines below represent the annual **Teacher** turnover rate trend for the district and its peers. The average for the group is represented by the thicker line.

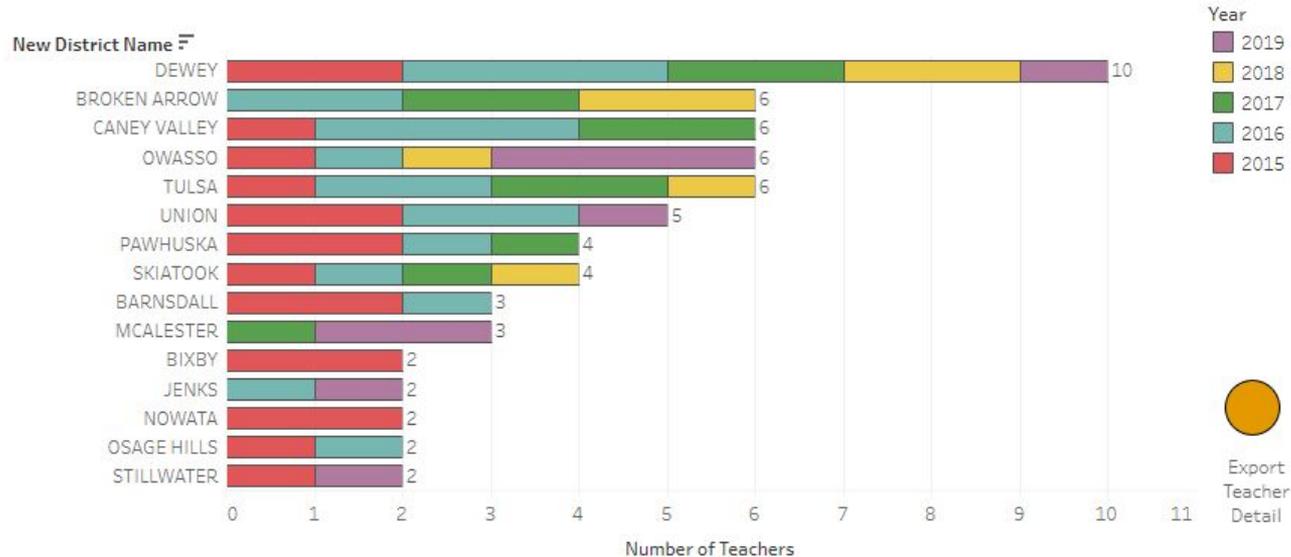


Employee Retention

Where are Bartlesville Teachers *Going*

BARTLESVILLE Teacher Turnover

Of the **Teachers** leaving the district to teach in another Oklahoma school district, the list below represents the districts receiving the largest number of the district's teachers over the last five years.

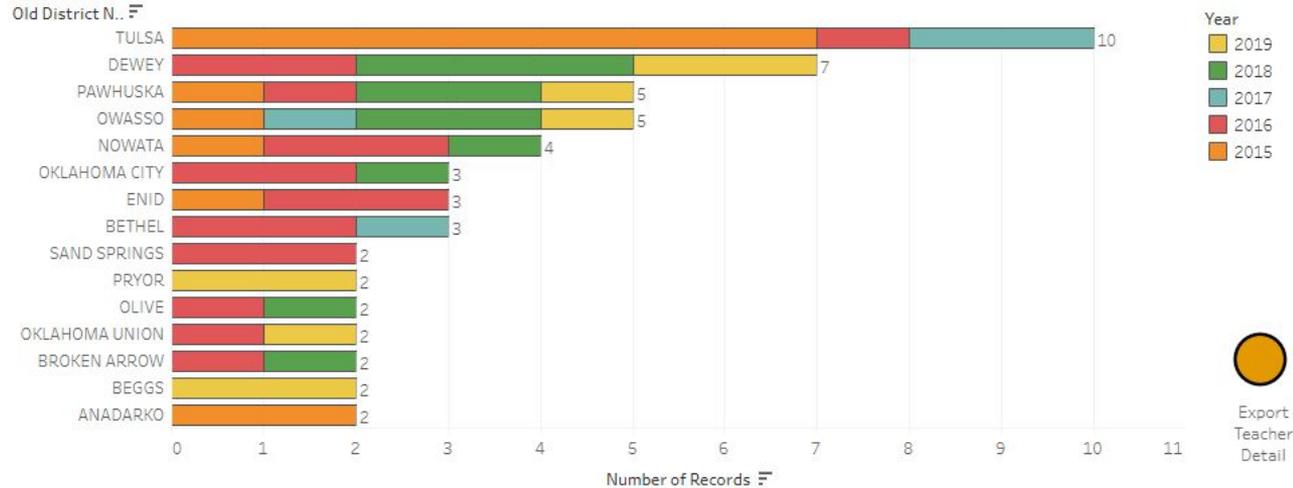


Employee Retention

Where are Bartlesville Teachers Coming *FROM*

BARTLESVILLE Teacher Turnover

Understanding where a district's teachers worked previously can be as informative as where the district is losing teachers to. The chart below shows the districts where new hires were previously teaching.



Employee Retention

Survey Substitutes to Maximize Substitute Fill Rate

- 82 responses
- Reasons for not accepting more jobs:
 - Do not want to work full-time
 - Other commitments/obligations
 - Enjoy flexibility
 - Low pay
 - Other job
- What would it take to get you to take substitute jobs more often?
 - Pay
 - Flexible schedules
 - No duties (recess, cafeteria, bus, car, etc.)

Employee Service and Accountability

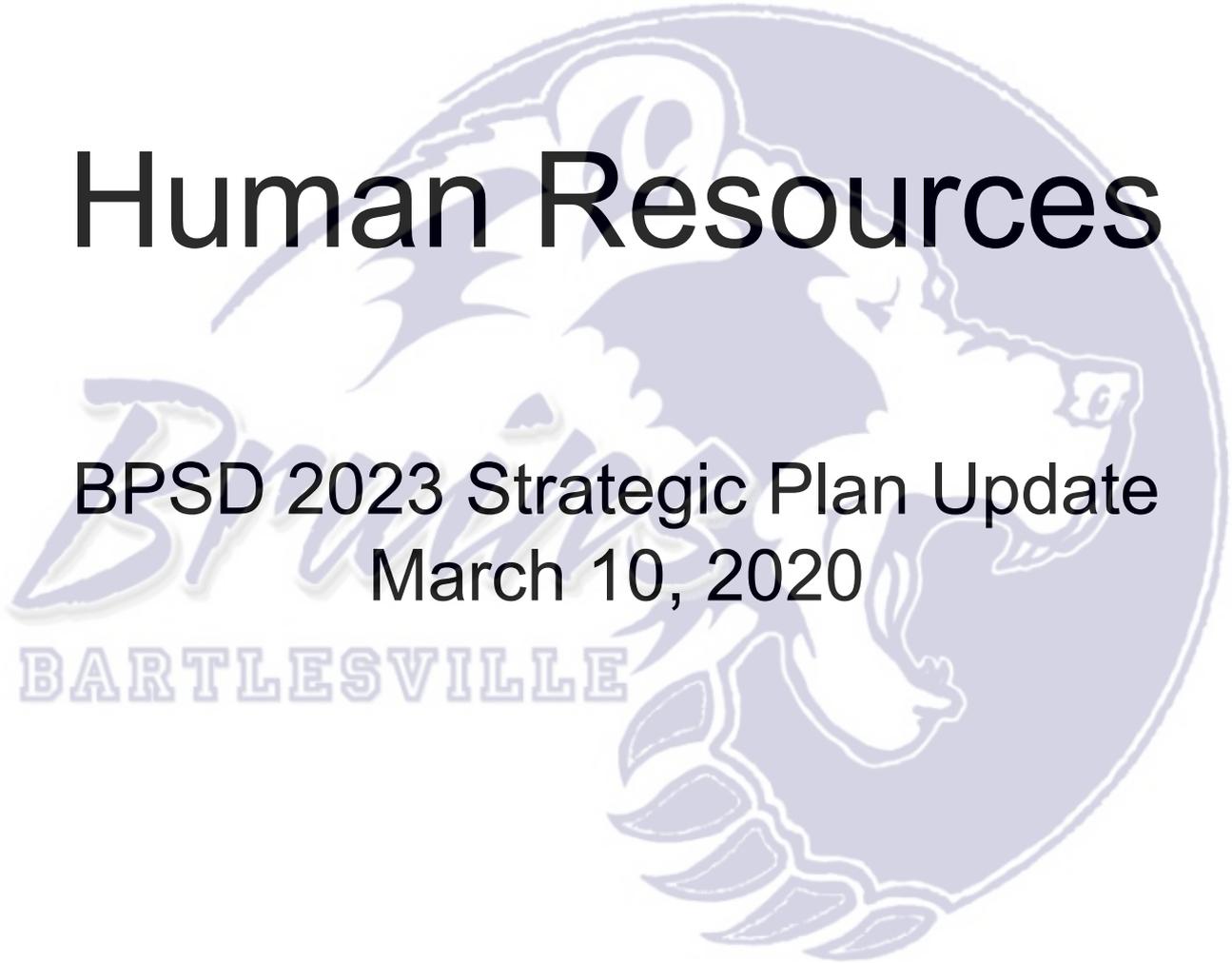
Responsive, Timely and Excellent Service

- Use innovative and efficient solutions for HR work processes
 - Implement Frontline Recruit & Hire
 - Implement Frontline Central
 - Convert paper-based legacy records to electronic documents
- Improve the employee welcome and onboarding process
 - Streamlined process with Frontline
 - Reduced in-person meetings from over 1 hour to under 30 minutes
 - Integrated new hire meeting with safety procedures - key fobs distributed during onboarding meeting
- Provide data to improve accountability and make informed decisions

Human Resources

BPSD 2023 Strategic Plan Update
March 10, 2020

BARTLESVILLE





BARTLESVILLE PUBLIC SCHOOLS

3/10/2020

Instructional Technology
update
for 2023 Strategic Plan

BPSD Strategic Plan 2023

I. Teaching and Learning

BPSD educates and enriches lives by implementing effective 21st-century teaching and learning strategies involving:

- **A - Instructional Technology** - *chaired by Granger Meador*

All students and teachers should have equitable and appropriate access, support, and training regarding evolving technologies that are integrated into the curriculum to prepare students for future endeavors.

- (1) Student Computing Initiative
 - Input from grade levels, departments, and sites on best approaches to meet their needs
 - (A) Exec. Dir. of Technology attends monthly secondary chair meetings
 - (B) 3 Exec. Dirs. on District Technology Committee along with 1 or 2 representatives from each site; meets monthly
 - (C) Secondary school tech committees meet monthly or quarterly
 - Extension of timeline
 - Elementary plan
 - Add 3rd iPad cart at each elementary in 2021-22
 - Funding plan to maintain 6 Chromebook carts and 3 iPad carts at each site plus 5th grade 1:1 Chromebook carts
 - Provides at least 2 Chromebook carts for 2nd, 3rd, 4th at each site if PreK, K, and 1st each share an iPad cart
 - Evaluate if additional minimum bond-funded shared Chromebook or iPad carts are needed at larger elementary sites or if carts purchased via Title I &/or PTO funding would be viable and sufficient
 - Evaluate and address specialty needs for GATE, ATLAS, SpEd, and visual arts
 - Secondary plan
 - Maintain 1:1 across grades 6-12
 - Target iPads for SpEd & Visual Art classes (iPad Pros with Pencils for latter)
 - Digital divide home networking access
 - Evaluate highest-priority needs and implement a pilot program (e.g. Kajeet, T-Mobile EmpowerED 2.0)
 - Explore secondary school charging stations
- (2) Classroom instructional technology
 - Needs analysis/inventory for classroom tools at the elementary, middle, and secondary levels via focus groups, incorporating grade level, departmental, and site-level data

2019-2020 update of Instructional Technology component developed by:

- Granger Meador, Exec. Dir. of Technology & Communications
- Lori Patterson, Director of Technology Services
- Kelli Bryant, Teacher Specialist of Student Accountability, Assessment, & Inst. Tech.
- Dianne Martinez, Exec. Dir. of Elementary Schools & Professional Development
- Jason Langham, Exec. Dir. of Special Services & Secondary Schools
- Kevin Kyrouac, District Technician
- Zack Michel, Secondary Technology Integration Specialist
- Michael Harp, BHS Asst. Principal
- Diana Johnson, BHS Freshman Academy Librarian & Site Instructional Tech. Asst.
- Kim Lashbrook, BHS 10-12 Librarian & Site Tech. Asst.
- Gary Layman, BHS Science Teacher & Site Tech. Asst.
- Shawn Imhoff, Central Asst. Principal
- Andrea Satterfield, Central Computer Applications Teacher & Site Instructional Tech. Asst.
- Kelsey Bridges, Madison Science Teacher & Site Instructional Tech. Asst.
- Jennifer England, Madison English Teacher & Site Tech. Asst.
- Micheal Stevens, Madison Choir Teacher & Site Tech. Asst.
- Ashleigh Callahan, Elementary Gifted & Talented Teacher & Hoover Instructional Tech. Asst.
- Jessica Birk, Jane Phillips Intervention Specialist & Site Instructional Tech. Asst.
- Chanda Myers, Ranch Heights Principal
- Rebecca Wadsworth, Ranch Heights Second Grade Teacher & Site Instructional Tech. Asst.
- Lindsey Denison, Richard Kane Third Grade Teacher & Site Instructional Tech. Asst.
- Staci Bankston, Wayside Asst. Principal
- Kathy Hixon, Wayside Librarian & Site Instructional Tech. Asst.
- Kim Takahashi, Wilson Librarian & Site Instructional Tech. Asst.

1.A.1 Student Computing Initiative: **Secondary Schools Hardware**

School Year	1:1 Take-Home Devices	Chromebook carts	In-Classroom Chromebooks not in carts
2016-17		ELA 10-12	
2017-18	Grade 9	ELA 10-12; SpEd	
2018-19	Grades 9-12	ELA 6-8; S/P SpEd & alternative programs	
2019-20	Grades 6-12	SpEd & alternative programs (original carts transferred to elementaries)	Loaner or 2 in each 6-8 classroom
2020-21	<i>3-year refresh cycle for 6-8 with sunset devices going to 6-12 classrooms or repair stocks</i>	<i>4-year refresh cycle on SpEd/Alternative program carts</i>	More loaners each year
2021-22			
2022-23			

1.A.1 Student Computing Initiative: **Elementary Schools Hardware**

School Year	iPads	Chromebook Carts (per site)	Classroom Chromebooks
2017-18	1st cart (BPSF)		
2018-19	2nd cart (BPSF)	+2 per site	
2019-20		+4 per site	
2020-21		+1:1 in 5th grade	
2021-22	3rd cart (bond)	<i>Refresh 1st cart (bond)</i>	
2022-23		<i>Refresh 2nd cart (bond)</i>	<i>Refresh 4 carts at each site; <u>maybe</u> more carts for larger sites or additional 1:1 grade(s)</i>

1.A.1 Student Computing Initiative: **Secondary Schools Services**

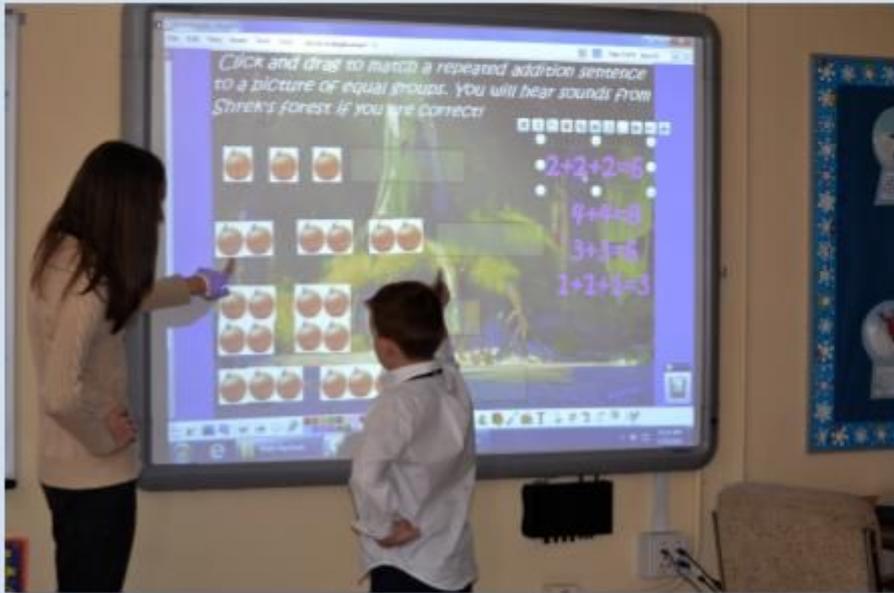
School Year	Canvas LMS		Electronic Textbooks	Clever
2016-17	Piloted in 9-12			
2017-18	Grade 9 (10-12 pilot)			
2018-19	Grades 9-12	Piloted in 6-8	Math	Big Ideas Math & CENGAGE
2019-20	Grades 6-12		ELA Grammar	NoRedInk for ELA; Naviance; Exact Path; Study Island
2020-21	<i>Maintenance of effort</i>		Social Studies	STAR 360; social studies
2021-22			Science	science
2022-23			Comp. Apps	<i>TBD</i>
2023-24			ELA Lit. & World Lang.	<i>TBD</i>

1.A.1 Student Computing Initiative: **Elementary Schools Services**

School Year	General	Math		STEM	Keyboarding	
2017-18 1 iPad cart	Study Island; STAR; Reading Eggs		Math Seeds		1st PLTW Launch Module in K-5	Type to Learn 4 in labs
2018-19 2 iPad carts; 2 CB carts	Study Island; STAR; Exact Path; Reading Eggs	McGraw-Hill MyMath	Math Facts in a Flash; Math Seeds		2nd PLTW Launch Module in K-5	Type to Learn 4 in labs; some use Typing Club
2019-20 2 iPad carts; 6+ CB carts	Study Island; STAR; Exact Path; Reading Eggs	McGraw-Hill MyMath	ST Math	Math Facts in a Flash; Math Seeds	3rd PLTW Launch Module in K-5	Type to Learn in cloud; some use Typing Club
2020-21 2 iPad carts; 8-12+ CB carts	STAR; Exact Path; <i>TBD</i>	McGraw-Hill MyMath	ST Math	<i>TBD</i>	4th PLTW Launch Module in K-5	<i>TBD</i>
2021-22 3 iPad carts; 8-12+ CB carts	<i>TBD</i>	McGraw-Hill MyMath	ST Math	<i>TBD</i>	<i>PLTW module refreshes and maintenance of effort; possible PreK expansion</i>	<i>TBD</i>
2022-23	<i>TBD</i>	McGraw-Hill MyMath	<i>TBD</i>	<i>TBD</i>		<i>TBD</i>

1.A.2 Classroom instructional technology

Established Excellence



Advancing Excellence



Over 100 75" touchscreen Promethean ActivPanels ordered for summer 2020 installation at Ranch Heights, Wayside, and Wilson, the schools with the most first-generation ActivBoards. Other three elementaries will be equipped in the summer of 2021.

ActivPanels are much brighter, respond to fingers as well as special pens, include built-in instructional applications, and easily network with Chromebooks.

1.A.2 Classroom instructional technology



Convertible 2-in-1 touchscreen Chromebooks ordered for BHS teachers. Elementary and middle school teachers received similar devices in January 2017 via a state grant.

The new BHS devices add support for a precision active EMR stylus, which will facilitate classroom instruction, especially in the older classrooms at BHS which have no electronic whiteboard.

1.A.3 Training opportunities

January inservice day

We continue to receive very high ratings from teachers on the technology trainings offered on half of the January inservice days.

This year:

- 24 sessions on 13 topics provided to elementary teachers
- 38 sessions on 27 topics provided to secondary teachers

Future trainings will include:

- technology integration into instruction for elementary teachers, with focus on ActivPanels and Chromebooks
- stronger focus on instructional strategies for secondary teachers now that Chromebooks, Canvas, Clever, and Remind have been fully deployed

1.A.3 Training opportunities

Technology integration specialists

Repeated unsolicited praise from secondary teachers about the support from Zack Michel with strong session evaluations

Interviewing this month for an elementary counterpart

No plans at this time for more such specialists, with continued reliance on site Instructional Technology Assistants



1.A.3 Training opportunities

Site Instructional Technology Assistants

One certified teacher/librarian at each site offers monthly technology trainings

Strong participation in mobilemind online Google training program:



- 614 courses completed (7-111 per trainer)
- 159 badges earned (3-23 each)
- Google Level 1 Certified: Ashleigh Callahan (HVE), Kathy Hixon (WSE), Andrea Satterfield (CMS), Rebecca Wadsworth (RHE), Zack Michel (Secondary)
- Google Level 2 Certified: Andrea Satterfield, CMS

Modernizations

- GENERAL: Transition ongoing to G Suite Docs, Slides, and Sheets over Microsoft Office
- HURMAN RESOURCES: Transition complete to online Recruit & Hire platform
- FINANCE: Electronic payments and receipting implemented; online e-payments soon (beyond Chromebook insurance); paperless purchase orders a longer-term project
- Plan to explore paperless IEP & 504 meetings with digital signatures
- Conference room upgrades will expand from ESC and BHS to other sites, adding large monitor with Chromebox