

November Regular Meeting
Monday, November 11, 2019 7:00 PM

Franklin Public Schools Media Center
1001 M Street
Franklin, NE 68939

Agenda

1. Call the Meeting to Order
2. Roll Call
3. Verification of Open Meetings Act Notice
4. Verification of Publication of Meeting Notice
5. Consider and Approve the Current Board Meeting Agenda
6. Parent Involvement and Title I Parent Involvement Policies
7. Ace Recipients Recognition
8. Visitor Comments
9. Student Council Report
10. Action Items
 1. Consent Agenda
 1. Minutes of Previous Meeting
 2. Monthly Financial Report
 3. Claims
 2. Consider, discuss and approve invoices from R&R Sales & Service, Inc in the amount of: \$25.17 for mower TurfGard and filter
\$338.39 for mower repair of electric clutch and steering gear
 3. Recognize the Franklin Education Association as exclusive bargaining agent for district's non-supervisory certificated staff for the 2021-2022 contract year
 4. Consider, Discuss and Approve amendment and reinstatement of the 403 (b) retirement plan document
 5. Consider, Discuss and Approve Providing \$185 Support per Student for Summer Honors Program
 6. Negotiations - Closed Session
11. Elementary Principal's Report
12. Secondary Principal/Activities Director's Report
13. Superintendent's Report
14. Positive Comments
15. Adjournment

InstructionTitle I Parental and Family Involvement Policy

This Parental and Family Involvement Policy is established in compliance with Title I. [Name] Public Schools has a parental and family involvement policy applicable to parents and family members of all children. The parental and family involvement policy applicable to parents and family members of all children is not replaced by this Title I Parental and Family Involvement Policy and shall continue to be applicable to all parents and family members, including parents and family members participating in Title I programs.

It is the policy of [Name] Public Schools to implement programs, activities, and procedures for the involvement of parents and family members in Title I programs consistent with the Title I laws. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents and family members of participating children.

Expectations for Parental Involvement

It is the expectation of [Name] Public Schools that parents and family members of participating children will have opportunities available for parental and family involvement in the programs, activities, and procedures of the District's Title I program. The term "parental and family involvement" means the participation of parents and family in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—(A) that parents and family members play an integral role in assisting their child's learning; (B) that parents and family members are encouraged to be actively involved in their child's education at school; (C) that parents and family members are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and (D) the carrying out of other activities, such as those described in this parental and family involvement policy. The District intends to meet this expectation through the following activities:

- A. Involving parents and family members in the joint development of the District's Title I plan and the processes of school review and school improvement.
- B. Providing coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance.
- C. Building the schools', parents' and family's capacity for strong parental and family involvement.
- D. Coordinating and integrating parental and family involvement strategies under Title I with parental and family involvement strategies under other programs.
- E. Conducting, with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the schools served under the Title I

program, including identifying barriers to greater participation by parents and family members in Title I programs, with particular attention to parents and families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental and family involvement policies of the District.

- F. Involving parents and family members in the activities of the schools served under Title I.

Policy Involvement

Each school served under the Title I program shall:

- A. Convene an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents and family members of their school's participation under the Title I program and to explain the requirements of the Title I program.
- B. Offer a flexible number of meetings, such as meetings in the morning or evening. If sufficient funds are provided for this purpose, the District may assist parental and family involvement in such meetings by offering transportation, child care, or home visits.
- C. Involve parents and family members in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs.
- D. Provide parents and family members of participating children—(1) timely information about programs under Title I, (2) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and (3) if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- E. If the District operates a school-wide program under Title I and such plan is not satisfactory to the parents and family members of participating children, submit any parental or family members' comments on the plan when the school makes the plan available to the District.

Shared Responsibilities for High Student Academic Achievement

As a component of the District's parental and family involvement policy, each school served under the Title I program shall jointly develop with parents and family members for all children served under the Title I program a school-parent compact that outlines how parents, family members, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school, parents and family members will build and develop a partnership to help children achieve the State's high standards. Such

compact shall—(1) describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State’s student academic achievement standards and the ways in which each parent and family will be responsible for supporting their children’s learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child’s classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers, parents and family members on an ongoing basis through, at a minimum—(A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement; (B) frequent reports to parents and family members on their children’s progress; and (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.

Building Capacity for Involvement

To ensure effective involvement of parents and family members and to support a partnership among the District, parents, family members, and the community to improve student academic achievement, each school participating in the Title I program and the District—(1) shall provide assistance to participating parents and family members, as appropriate, in understanding such topics as the State’s academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I and how to monitor a child’s progress and work with educators to improve the achievement of their children; (2) shall provide materials and training to help parents and family members to work with their children to improve their children’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental and family member involvement; (3) shall educate teachers, student service personnel, principals, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent and family programs, and build ties between parents, family members and the school; (4) shall, to the extent feasible and appropriate, coordinate and integrate parent and family involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teacher Program, and public preschool and other programs, and conduct other activities, such as parent and family resource centers, that encourage and support parents and family members in more fully participating in the education of their children; (5) shall ensure that information related to school and parent and family programs, meetings, and other activities is sent to the parents and family members of participating children in a format, and to the extent practicable, in a language the parents and family members can understand; (6) may involve parents and family members in the development of training for teachers, principals, and other educators to improve the effectiveness of such training; (7) may provide necessary literacy training from funds received under Title I if the District has exhausted all other reasonably available sources of funding for such training; (8) may pay reasonable and necessary expenses associated with parental and family involvement activities, including transportation and child care costs, to enable parents and family members to participate in school-related meetings and training sessions; (9) may train parents and family members to enhance the involvement of other parents and family members; (10) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents and family members who

are unable to attend such conferences at school, in order to maximize parental and family involvement and participation; (11) may adopt and implement model approaches to improving parental and family involvement; (12) may establish a district-wide parent and family advisory council to provide advice on all matters related to parental and family involvement in programs supported under Title I; (13) may develop appropriate roles for community-based organizations and businesses in parent and family involvement activities; and (14) shall provide such other reasonable support for parental and family involvement activities under Title I as parents and family members may request.

Accessibility

In carrying out the parental and family involvement activities for this Title I Parental and Family Involvement policy, the District shall provide full opportunities for the participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under Title I in a format and, to the extent practicable, in a language such parents understand.

Use, Distribution, and Updating of this Policy

This Title I Parental and Family Involvement Policy shall be incorporated into the District's Title I plan, shall be distributed to parents and family members of participating children, shall be made available to the local community, and shall be updated periodically to meet the changing needs of the parents and family members and the school.

Legal Authorities: 20 U.S.C. §§6318 and 7801(32)

Date of Adoption: [February 13, 2017]

InstructionParental/Community Involvement in Schools

Franklin County School District 0506, a/k/a Franklin Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent has a complaint or objection to textbooks, tests, curriculum materials, and any other instructional materials, the parent may request a personal conference with the parent and appropriate school personnel to discuss such concerns as the superintendent or designee may deem appropriate. The Superintendent or designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.
2. Upon reasonable advance request a parent will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.
3. Parents are encouraged to communicate to school staff when the parent believes it to be appropriate for their child to be excused from testing, classroom instruction, and other school experiences that the parent finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and consistent with the mission of the District and legitimate school interests.
4. Upon request of a parent, the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.
5. The District will notify parents when their child may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Iowa Test of Basic Skills or the California Achievement Test. When reasonable to do so or required by law the parents will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to their child.

6. Prior to any school sponsored survey being administered to the students of the District, it shall be the responsibility of the Superintendent or designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.
7. As a general matter substantive decision-making processes will be left to the judgment to the professional staff, administration and the Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. §§ 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: October 8, 2012

Regular Meeting
Monday, October 14, 2019 8:00 PM

1. Call the Meeting to Order

The regular, meeting of the Franklin Public School Board was opened at 8:00 PM.

2. Roll Call

Attendance Taken at 8:00 PM. **Absent:** Mike Bartels, Scott Herrick, **Present:** Raquel Felzien, James Haussermann, Windy Ingram, Barbara Overleese. Present: 4, Absent: 2. Attendance Update Taken at 8:07 PM. **Present:** Mike Bartels. Present: 5, Absent: 1.

The regular, meeting of the Franklin Public School Board was opened at 8:00 PM.

3. Verification of Open Meetings Act Notice

Board Member Windy Ingram verified that the Open Meetings Notice was posted in the Franklin Public School's Media Center.

4. Verification of Publication of Meeting Notice

Board Member Barb Overleese verified that the meeting notice was published in the Franklin Chronicle.

5. Consider and Approve the Current Board Meeting Agenda

Motion to approve the current month's board meeting agenda as presented passed with a motion by Barbara Overleese and a second by James Haussermann.

Mike Bartels: Absent, Scott Herrick: Absent, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

6. Ace Recipients Recognition

7. Visitor Comments

8. Presentation on Washington Leadership Conference

9. Student Council Report

10. Presentation by Mr. Rocker on Plasma Cutter

11. Action Items

11.1. Consent Agenda

Motion to approve consent agenda passed with a motion by Mike Bartels and a second by James Haussermann.

Scott Herrick: Absent, Mike Bartels: Yea, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

11.1.1. Minutes of Previous Meeting

11.1.2. Monthly Financial Report

11.1.3. Claims

11.2. Consider, Discuss and Approve invoices from Shad's Auto, Inc in the amount of:

\$254.41 for 2018 Bus Repair/Maint. of axle seal.

\$205.90 for Bus Diesel Additive.

\$3,145.04 for 2008 Activity Bus Repair/Maint of reman injectors.

Motion to approve invoices from Shad's Auto, Inc in the amount of: \$254.41 for 2018 Bus Repair/Maint. of axle seal. \$205.90 for Bus Diesel Additive. \$3,145.04 for 2008 Activity Bus Repair/Maint of reman. injectors passed with a motion by Mike Bartels and a second by Raquel Felzien.

Scott Herrick: Absent, Windy Ingram: Abstain (With Conflict), Mike Bartels: Yea, Raquel Felzien: Yea, James Haussermann: Yea, Barbara Overleese: Yea

11.3. Consider, Discuss and Approve invoices from R&R Sales & Service, Inc in the amount of:

\$4.15 and \$12.62 for lawn mower parts.

Motion to approve invoices from R and R Sales & Service, Inc in the amount of: \$4.15 and \$12.62 for lawn mower parts passed with a motion by Windy Ingram and a second by James Haussermann.

Scott Herrick: Absent, Mike Bartels: Yea, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

11.4. Consider and Approve the Hearing Procedure for Considering the Extension of an Emergency Exclusion

Motion to approve the Hearing Procedure for Considering the Extension of an Emergency Exclusion passed with a motion by Mike Bartels and a second by James Haussermann.

Scott Herrick: Absent, Mike Bartels: Yea, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

11.5. Consider, Discuss and Approve \$10,000 Transfer to the Lunch Fund.

Motion to approve transferring \$10,000 from General fund to Lunch Fund passed with a motion by Raquel Felzien and a second by Windy Ingram.

Scott Herrick: Absent, Mike Bartels: Yea, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

11.6. Consider and Approve Funding for National FFA Convention

Motion to approve funding for National FFA Convention passed with a motion by Mike Bartels and a second by Windy Ingram.

Scott Herrick: Absent, Mike Bartels: Yea, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

11.7. Consider, Discuss and Take Appropriate Action on Funding for National FCCLA Cluster Meeting

Motion to approve funding for National FCCLA Cluster meeting passed with a motion by Mike Bartels and a second by Raquel Felzien.

Scott Herrick: Absent, Mike Bartels: Yea, Raquel Felzien: Yea, James Haussermann: Yea, Windy Ingram: Yea, Barbara Overleese: Yea

12. Elementary Principal's Report

13. Secondary Principal/Activities Director's Report

14. Superintendent's Report

15. Positive Comments

Band did an awesome job at Hastings Melody Round-Up Parade. Congratulations!

Thank you to the FFA for your hard work on the new Welcome Signs at the entrances of Franklin. They are very attractive. Great job!

Congratulations to the Flyer Football team for their season!

Thanks to all the students who participated in our fall sports this year.

Claire Harrison is to be congratulated on her role as District President. She has done a great job of representing Franklin Public Schools.

Congratulations to Asa Sinachack in his production of James and the Giant Peach at the Minden Opera House. Franklin Public School students performing are Isaiah Sinachack, Elijah Sinachack, and Audrey Cline. Makaylin Kahrs and Grace Hudson helped with the set and makeup.

16. Adjournment

Meeting was adjourned at 9:19 p.m.

01 General Fund

Statement Date: October 31, 2019

Checking Account Balance on Books

Balance On Hand:	9/30/19	\$1,287,513.01
	Claims	(\$82,078.20)
	Prepaid Claims	(\$21,589.00)
	Payroll Employees	(\$158,109.71)
	Payroll Payees	(\$159,499.19)
	Deposits	\$370,777.96
	Interest	\$177.35
Balance On Hand:	10/31/19	\$1,237,192.22

CD Account Balance on Books

	9/30/19	\$1,205,656.60
	Interest	\$2,486.70
	10/31/19	\$1,208,143.30

Recon Total	10/31/19	\$2,445,335.52
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Checking Account Statement Reconciliation

CSB Checking	10/31/19	\$1,237,746.54
	Less Outstanding Checks	(\$554.32)
	Plus Outstanding Deposits	\$0.00
	10/31/19	\$1,237,192.22

CD Account Statement Reconciliation

CSB	CD # 33723	\$109,568.61	2/1/2020	3 Mths
CSB	CD # 34032	\$326,429.41	4/1/2020	6 Mths
CSB	CD # 34800	\$307,205.15	11/26/2019	3 Mths
SCSB	CD # 404988	\$128,173.61	11/8/2019	Qtrly
SCSB	CD # 404989	\$77,173.44	11/8/2019	Qtrly
SCSB	CD # 405026	\$64,898.27	11/10/2019	Qtrly
SCSB	CD # 405027	\$64,898.27	11/10/2019	Qtrly
SCSB	CD # 405028	\$64,898.27	11/10/2019	Qtrly
SCSB	CD # 405029	\$64,898.27	11/10/2019	Qtrly
	10/31/19	\$1,208,143.30		

Recon Total	10/31/19	\$2,445,335.52
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<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	LOCAL PROPERTY TAXES, TRANSFERS	4,301,100.00	345,578.66	1,368,684.44	31.82	2,932,415.56
01 1115	CARLINE TAX	119.00	0.00	14.40	12.10	104.60
01 1120	PUBLIC POWER DIST SALES TAX 5% GROSS	3,014.00	507.64	1,117.54	37.08	1,896.46
01 1125	MOTOR VEHICLE TAX	126,128.00	6,887.98	15,929.35	12.63	110,198.65
01 1140	PENALTIES AND INTEREST ON TAXES	0.00	1,567.30	2,502.95	0.00	(2,502.95)
01 1370	PRE-SCHOOL TUITION	7,190.00	730.00	2,050.00	28.51	5,140.00
01 1510	INTEREST	18,840.00	2,664.05	3,667.69	19.47	15,172.31
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	610.00	0.00	0.00	0.00	610.00
01 1911	LOCAL LICENSES AND FEES (TOBACCO/LIQUOR)	3,800.00	0.00	0.00	0.00	3,800.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00	0.00	0.00
01 1921	POLICE COURT FINES	0.00	0.00	0.00	0.00	0.00
01 1925	CATEGORICAL GRANTS -CORP/PRIVATE	0.00	0.00	0.00	0.00	0.00
01 1990	OTHER LOCAL RECEIPTS, IN LIEU OF TAXES	10,603.00	0.00	0.00	0.00	10,603.00
	Subtotal: LOCAL RECIEPTS	4,471,404.00	357,935.63	1,393,966.37	31.18	3,077,437.63
01 2110	COUNTY FINES AND LIC. FEES	11,500.00	240.10	2,439.71	21.21	9,060.29
01 2130	OTHER COUNTY RECEIPTS,SYST MODERNIZATION	0.00	(69.58)	(160.91)	0.00	160.91
01 2210	ESU RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: COUNTY AND ESU RECEIPTS	11,500.00	170.52	2,278.80	19.82	9,221.20
01 3110	STATE AID	82,000.00	8,627.00	17,254.00	21.04	64,746.00
01 3120	S.P.E.D. (SCHOOL AGE)	300,000.00	0.00	0.00	0.00	300,000.00
01 3125	SPED TRANSPORTATION SCHOOL AGE	10,000.00	0.00	0.00	0.00	10,000.00
01 3130	HOMESTEAD EXEMPTION	0.00	0.00	0.00	0.00	0.00
01 3131	PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
01 3132	PERSONAL PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
01 3134	PP TAX CREDIT - RR & PUBLIC SERVICE	0.00	0.00	0.00	0.00	0.00
01 3180	PRO-RATE MOTOR VEHICLE	8,500.00	1,190.81	1,190.81	14.01	7,309.19
01 3400	STATE APPORTIONMENT	27,000.00	0.00	0.00	0.00	27,000.00
01 3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	0.00	0.00	0.00
01 3535	HIGH ABILITY LEARNERS	4,200.00	3,968.00	3,968.00	94.48	232.00
01 3540	EARLY CHILDHOOD	20,000.00	0.00	0.00	0.00	20,000.00
01 3990	OTHER STATE RECEIPTS, GAME & PARKS	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	451,700.00	13,785.81	22,412.81	4.96	429,287.19
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00	0.00	0.00
01 4309	HEAD START	0.00	0.00	0.00	0.00	0.00
01 4310	REAP	0.00	0.00	0.00	0.00	0.00
01 4505	TITLE I PT A ESSA IMPROV BASIC PROG 4200	91,000.00	0.00	0.00	0.00	91,000.00
01 4506	TITLE I NCLB IMPR BASIC PRGRM ACCO 4210	0.00	0.00	0.00	0.00	0.00
01 4509	TITLE IIA (6310)	0.00	0.00	0.00	0.00	0.00
01 4512	IDEA BASE (6404)	36,000.00	0.00	0.00	0.00	36,000.00
01 4516	IDEA PRESCH (619) BASE ALLOCATION (6406)	4,000.00	0.00	0.00	0.00	4,000.00
01 4519	IDEA ENROLLMENT/POVERTY (6410)	0.00	0.00	0.00	0.00	0.00
01 4521	IDEA PART B Proportionate Share (4412)	0.00	0.00	0.00	0.00	0.00
01 4524	OTHER FEDERAL NON-CATEGORICAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 4525	FED VOC & APPLIED TECH ED (CARL PERKINS)	0.00	180.00	180.00	0.00	(180.00)
01 4530	OTHER FEDERAL CATEGORICAL RECEIPTS	250.00	0.00	0.00	0.00	250.00
01 4708	MEDICAID IN SCHOOLS (4450)	10,000.00	0.00	0.00	0.00	10,000.00
01 4709	MEDICAID ADMIN. ACTIV. (4455)	4,000.00	0.00	0.00	0.00	4,000.00
	Subtotal: FEDERAL RECEIPTS	145,250.00	180.00	180.00	0.12	145,070.00
01 5200	TRANSFERS FROM FUNDS (INCOMING)	0.00	0.00	0.00	0.00	0.00
01 5300	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0.00
01 5301	INSURANCE ADJUSTMENTS	0.00	0.00	0.00	0.00	0.00
01 5400	LONG TERM LOANS	0.00	0.00	0.00	0.00	0.00
01 5690	OTHER NON-REVENUE REC.	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	5,079,854.00	372,071.96	1,418,837.98	27.93	3,661,016.02
	Grand Total:	5,079,854.00	372,071.96	1,418,837.98	27.93	3,661,016.02

02 Depreciation Fund

Statement Date: October 31, 2019

Checking Account Balance on Books

Balance on hand:	9/30/19	\$201,532.43
Receipts:	Transfer from General Fund	\$0.00
Disbursements:	Claims	\$0.00
Balance on hand:	10/31/19	\$201,532.43
Recon Total	10/31/19	\$201,532.43

Checking Account Statement Reconciliation

CSB Checking	10/31/19	\$201,532.43
	Less Outstanding Checks	\$0.00
	Plus Outstanding Deposits	\$0.00
	10/31/19	\$201,532.43
Recon Total	10/31/19	\$201,532.43

03 Employee Benefit/Unemployment Insurance Fund
Statement Date: October 31, 2019

Checking Account Balance on Books

Balance on hand:	9/30/19	\$3,489.91
Receipts:	Interest	\$0.44
Disbursements:		\$0.00
Balance on hand:	10/31/19	\$3,490.35

CD Account Balance on Books

CSB CD #33386	9/30/19	\$4,041.13
	Interest	\$0.00
Balance:	10/31/19	\$4,041.13

Recon Total	10/31/19	\$7,531.48
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Checking Account Statement Reconciliation

CSB Checking	10/31/19	\$3,490.35
	Less Outstanding Checks	\$0.00
	Plus Outstanding Deposits	\$0.00
	10/31/19	\$3,490.35

CD Account Statement Reconciliation

CSB CD#33386	10/31/19	\$4,041.13
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Recon Total	10/31/19	\$7,531.48
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Must have a minimum checking balance of \$1000

CD #33386

Maturity Term: 6 months

Next Maturity Date: April 1, 2020

05 Activity Fund

Statement Date: October 31, 2019

Checking Account Balance on Books

Balance on hand:	9/30/19	\$93,339.60
	Deposits	\$20,649.25
	Gen Fund Replenishing Activity Fund	\$0.00
	Interest	\$12.97
	Disbursements	(\$17,794.57)
	Voided Checks	\$192.50
	NSF	\$0.00
Balance on hand:	10/31/19	\$96,399.75

CD Account Balance on Books

SCSB CD #404519	9/30/19	\$21,584.97
	Interest	\$68.01
	10/31/19	\$21,652.98

Recon Total	10/31/19	\$118,052.73
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Checking Account Statement Reconciliation

CSB Checking	10/31/19	\$100,492.45
	Less Outstanding Checks	(\$4,092.70)
	Plus Outstanding Deposits	\$0.00
	10/31/19	\$96,399.75

CD Account Statement Reconciliation

SCSB CD #404519	10/31/19	\$21,652.98
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Recon Total	10/31/19	\$118,052.73
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05 Activity Fund Balance Report - Summary - October 2019

<u>COA Number</u>	<u>COA Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance</u>
05 704 0001	ATHLETICS	(1,757.45)	2,980.90	1,247.30	(3,491.05)
05 704 0002	CAMPS	5,370.00	0.00	0.00	5,370.00
05 704 0003	CROSS COUNTRY	633.85	222.00	0.00	411.85
05 704 0004	BASKETBALL/BOYS	110.73	0.00	0.00	110.73
05 704 0005	BASKETBALL/GIRLS	581.93	0.00	0.00	581.93
05 704 0006	Football	2,771.75	265.21	20.00	2,526.54
05 704 0007	GOLF	2,247.14	0.00	0.00	2,247.14
05 704 0008	TRACK/GIRLS	3,007.78	0.00	0.00	3,007.78
05 704 0010	VOLLEYBALL	869.70	0.00	300.00	1,169.70
05 704 0011	WRESTLING	4,020.51	0.00	0.00	4,020.51
05 704 0015	ANNUAL	130.00	183.15	1,120.00	1,066.85
05 704 0016	BAND	6,750.81	4,012.00	6,830.00	9,568.81
05 704 0017	CHEER SQUAD	194.42	318.75	500.00	375.67
05 704 0019	CONCESSIONS	689.60	2,264.91	1,017.13	(558.18)
05 704 0020	FCCLA	6,012.93	611.40	410.00	5,811.53
05 704 0021	FFA	2,214.90	3,554.57	6,184.61	4,844.94
05 704 0022	FOREIGN LANGUAGE	2,876.15	0.00	0.00	2,876.15
05 704 0023	CLASS OF 2023	1,160.64	0.00	0.00	1,160.64
05 704 0024	CLASS OF 2021	5,157.74	54.17	0.00	5,103.57
05 704 0025	SENIOR BANNERS	0.00	231.48	0.00	(231.48)
05 704 0026	NHS	5,868.67	214.96	0.00	5,653.71
05 704 0027	OM/GIFTED	(100.00)	0.00	0.00	(100.00)
05 704 0028	SCIENCE CLUB	653.43	0.00	0.00	653.43
05 704 0029	CLASS OF 2020	2,131.88	0.00	0.00	2,131.88
05 704 0030	CLASS OF 2022	3,215.94	0.00	54.00	3,269.94
05 704 0031	STUDENT COUNCIL	(250.00)	370.94	0.00	(620.94)
05 704 0032	VOCAL	741.48	249.53	0.00	491.95
05 704 0034	CAPS/GOWNS	4,165.91	39.29	0.00	4,126.62
05 704 0037	GREENHOUSE	18,118.51	0.00	0.00	18,118.51
05 704 0038	COURTESY	3,124.05	30.00	50.00	3,144.05
05 704 0039	ELEMENTARY TEACHERS	1,617.96	0.00	0.00	1,617.96
05 704 0040	INDUSTRIAL ARTS	221.05	558.14	254.25	(82.84)
05 704 0041	INVESTMENTS	21,584.97	0.00	0.00	21,584.97
05 704 0042	CLASS OF 2025	0.00	0.00	396.65	396.65
05 704 0043	LIBRARY	141.35	1,018.90	1,018.66	141.11
05 704 0045	CLASS OF 2024	241.52	0.00	396.65	638.17
05 704 0046	SPECIAL PROJECTS	(330.92)	0.00	80.98	(249.94)
05 704 0047	SPEECH/DRAMA	0.00	414.30	300.00	(114.30)
05 704 0048	ENTREPRENEURSHIP	73.86	0.00	0.00	73.86
05 704 0049	ACE, 40 Dev Assets	737.50	0.00	0.00	737.50
05 704 0050	IND ARTS/DONATIONS	1,601.43	0.00	75.00	1,676.43
05 704 0051	QUIZ BOWL	382.29	7.47	75.00	449.82
05 704 0052	WEIGHTROOM PROJECT	7,940.56	0.00	400.00	8,340.56
		114,924.57	17,602.07	20,730.23	118,052.73

06 Lunch Fund
Statement Date: October 31, 2019

Checking Account Balance on Books

Balance on hand:	9/30/19	\$24,731.45
Receipts:	Transfer from General Fund	\$10,000.00
	Meal Sales Deposit	\$6,886.09
	Fed Reimb Deposit	\$11,896.75
	State Reimb Deposit	\$0.00
	Interest Checking	\$2.85
	Contributions/Raffle Misc Deposits	\$0.00
	Disbursements	(\$18,381.82)
	Payroll Employee	(\$4,342.92)
	Payroll Payees	(\$3,100.72)
	Void/NSF/Deposit Correction	\$11.35
Balance on hand:	10/31/19	\$27,703.03
Recon Total	10/31/19	\$27,703.03

Checking Account Statement Reconciliation

CSB Checking	10/31/19	\$27,703.03
	Less Outstanding Checks	\$0.00
	Plus Outstanding Deposits	\$0.00
	10/31/19	\$27,703.03
Recon Total	10/31/19	\$27,703.03

08 Building Fund
Statement Date: October 31, 2019

Checking Account Balance on Books

Balance on hand:	9/30/19	\$160,092.31
Receipts:	Checking Interest	\$21.30
	Franklin Co. Treasurer Deposit	\$8,869.82
	Harlan Co. Treasurer Deposit	\$333.94
Disbursements:		\$0.00
Balance on hand:	10/31/19	\$169,317.37
Recon Total	10/31/19	\$169,317.37

Checking Account Statement Reconciliation

CSB Checking	10/31/19	\$169,317.37
	Less Outstanding Checks	\$0.00
	Less Outstanding Deposits	\$0.00
	10/31/19	\$169,317.37
Recon Total	10/31/19	\$169,317.37

Cafeteria Plan

Statement Date: October 31, 2019

Checking Account Balance on Books

Balance on hand:	9/30/19	\$25,483.18
Receipts:		
Transfer from General Fund for 2019-2020 SY		\$0.00
Transfer to General Fund for 2018-2019 SY start up		\$0.00
Reimb from General Fund Employees Payroll		\$1,670.91
Reimb from Employees Non-Qualified Exp		\$0.00
AMGL & Employees Non-Qualified fee		\$0.00
Claims Checks Written		(\$300.83)
Claims MHM Resources Direct Pay		(\$157.51)
Outstanding Checks		(\$628.75)
Balance on hand:	10/31/19	\$26,067.00

Recon Total	10/31/19	\$26,067.00
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Checking Account Statement Reconciliation

CSB Checking	10/31/19	\$26,695.75
Less Outstanding Checks		(\$628.75)
Less Outstanding Deposits		\$0.00
	10/31/19	\$26,067.00

Recon Total	10/31/19	\$26,067.00
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Invoice Number	Description	Amount
5121	FLEX PLAN PROCESS OCT	100.00
Vendor Name	ALMQUIST M.G. & LUTH, P.C.	100.00
2674	OCTOBER SERVICES: AW / BW / DB	1,229.56
Vendor Name	ALPHA REHABILITATION PC	1,229.56
10496	PLUMBING PIPE CAMERA INSPECT/HYDROJET	574.15
Vendor Name	AREA SERVICES, INC	574.15
20757	(3) CASES TOILET PAPER	181.11
Vendor Name	ASK SUPPLY CO., LLC	181.11
157236365599	BULK DIESEL	5,221.62
Vendor Name	AURORA COOPERATIVE	5,221.62
2019OCTDB	OCT MILEAGE 2865.6 MI @ \$0.58 DB	1,662.04
2019SEPTDB	SEPT MILEAGE 2706.4 MI @ \$0.58 DB	1,569.71
Vendor Name	BAKER, AMBER	3,231.75
20191030GH	NATURAL GAS - GREENHOUSE OCTOBER	290.98
20191030MB	NATURAL GAS - MAIN BUILDING OCTOBER	799.15
20191030SB	NATURAL GAS - SHOP BUILDING OCTOBER	157.14
Vendor Name	BLACK HILLS ENERGY	1,247.27
50863922RI	SUPPLIES: LATEX GLOVES, (8) FROG DISSECT	344.90
Vendor Name	CAROLINA BIOLOGICAL SUPPLY COMPANY	344.90
20191026STMTGF	MONTHLY CC TRANSACTIONS	1,874.21
Vendor Name	CHASE CARD SERVICES	1,874.21
20191030COF	UTILITIES: SEP 15-OCT 15	9,049.09
Vendor Name	CITY OF FRANKLN	9,049.09
127140	REPLACED DAMAGED MACBOOK AIR SCREEN	550.00
Vendor Name	COMPUTER HARDWARE INC.	550.00
164772	PROPANE BOTTLE FILLED	36.30
F49744	2.5 GAL BUCCANEER 5 XTRA,5 GAL AMINE 24D	136.03
Vendor Name	COOPERATIVE PRODUCERS INC.	172.33
90623960	SPED: (5) RDY WRT BOOKS GRADE 2-3	77.99
Vendor Name	CURRICULUM ASSOCIATES LLC	77.99
20191015DEARBORN	LIFE INSURANCE: NOVEMBER	241.82
Vendor Name	DEARBORN LIFE INSURANCE COMPANY	241.82
INV162478	COPIES	5,645.59
Vendor Name	EAKES INC.	5,645.59
27879	SUPPLIES: (3) MR CIRCUIT,(5) BREADBOARDS	147.65
Vendor Name	ELECTRONIC KOURSEWARE INTL INC	147.65
VEHNO20/21	BUS INS: ADD (2) 2021 BUSES,DELETE TRADE	443.00

Invoice Number	Description	Amount
Vendor Name	EMC INSURANCE COMPANIES	443.00
30196	PURCH SERV ESU 18+ SPED PROGRAM: RJ, AR	5,187.00
Vendor Name	ESU #9	5,187.00
2019NOVQUIZBOWL	(10) PIZZAS FPSOLVERS LUNCH	100.00
3657	POSTERS, PRINTINGS	35.52
Vendor Name	ESU 11	135.52
2294		61.00
Vendor Name	FAMILY P.T. & SPORTS	61.00
5776-192887	BUSES: WIPER FLUID, LUBE	15.12
5776-192977	BUSES: LUBE/HYDRAULIC	12.55
5776-193046	BUSES: LUBE/HYDRAULIC/DEF	50.10
5776-193236	BUSES: WIPER BLADES	19.90
5776-193538	BUSES: WASH SOLUTION, DEF	56.93
Vendor Name	FRANKLIN AUTO PARTS	154.60
20190930FCC	SEPT ADVERTISING	846.86
Vendor Name	FRANKLIN COUNTY CHRONICLE	846.86
20191028FC	10.28.2019-11.27.2019 TELECOMM SERVICE	883.79
Vendor Name	FRONTIER	883.79
2019STLANDJUDGELODGE	ST LAND JUDGING LODGING	240.00
Vendor Name	HOLDREGE FFA CHAPTER	240.00
2019DECEMBER#040	COPIER LEASE	1,878.00
Vendor Name	HOMETOWN LEASING	1,878.00
192416265	MUSIC: XMAS - M ANTHOLZ	100.44
192560320	MUSIC: XMAS - M ANTHOLZ	114.93
Vendor Name	JW PEPPER & SON INC.	215.37
6957	LEGAL SERVICES OCTOBER	1,598.50
Vendor Name	KSB SCHOOL LAW, PC LLO	1,598.50
51533265	SUPPLIES: CYL RENT SHOP VETTER/ROCKER	56.16
Vendor Name	MATHESON TRI-GAS, INC	56.16
0678308-IN	DISINFECTANT, BOWL CLNR, DEODORIZER	1,193.09
0679792-IN	DEODORIZERS, CLEANING PADS	409.04
Vendor Name	Mid-American Research Chemical	1,602.13
20191031STMT	ADVERTISING: OPNG PARAEDUCATOR	14.40
Vendor Name	MINDEN COURIER	14.40
AXT1019-32	OCTOBER LEVEL III: AW	1,270.80
AXT1019-33	OCTOBER LEVEL III: BW	4,066.56
AXT1019-4	OCTOBER LEVEL III: DB	3,240.54
Vendor Name	MOSAIC	8,577.90

Invoice Number	Description	Amount
594587	SUPPLIES: HOME EC E BONHAM	330.50
Vendor Name	NASCO	330.50
57-7080BUS	SM VEHICLE COURSE: K JAMES	150.00
Vendor Name	NEBRASKA SAFETY CENTER	150.00
105523	BUSES:7 RR TIRE REPAIR,17 RR TIRE REPAIR	77.50
106027	SPED: RR TIRE REPAIR - SILVER DODGE VAN	19.50
Vendor Name	OK TIRE STORE	97.00
2211-20191031	(2) BACKGROUND CHECKS: KF, MS	45.00
Vendor Name	ONE SOURCE THE BACKGROUND COMPANY	45.00
4025999404	SPED: MATH CURRICULUM GR 2-6 - T EDDY	1,057.25
Vendor Name	PEARSON EDUCATION INC.	1,057.25
L190268	HOSE BARB, COUPLER	8.79
L190269	STEEL FLANGES	7.98
L190295	STD ROLLER	5.29
L190304	DRAIN KING	42.98
L190404	FITTINGS, PVC PIPE, BULBS	89.20
L190480	PLUG END	2.79
L190554	MALE CORD END	3.99
L190845	BIT, HOSE HANGER, SCREWS	13.26
L190849	KICKDOWN STOP	7.19
L191000	FILTERS, PLUNGERS, FITTINGS, SHOWERHEAD	395.68
Vendor Name	PLANK LUMBER & HARDWARE	577.15
4442035	PEST INSECT CONTROL	81.00
4442036	PEST GENERAL MAINT	50.00
4489325	RTK CO LAMP,GARDNER GLUE BOARD	37.68
Vendor Name	PRESTO-X	168.68
2019NOVGENFUND	DISABILITY INS: NOVEMBER 2019	1,730.94
Vendor Name	PRINCIPAL LIFE/DEPT. 900	1,730.94
8933	2019-2020 SAFETY SWEEPS	469.84
Vendor Name	PROVIDENCE WORKING CANINES, INC	469.84
14019	REPAIR:MOWER ELECTRIC CLUTCH, STEER GEAR	338.39
355175	MOWER TURFGARD, FILTER	25.17
Vendor Name	R & R SALES & SERVICE	363.56
CON006633	PREVENTIVE MAINT CONTRACT K2730	2,964.00
SRV068140	EL WING OFFICES: AC FROZE, CNTRL BLWR BD	1,055.23
Vendor Name	RASMUSSEN MECHANICAL SERVICES	4,019.23
11452	403b PPA RESTATEMENT PLAN DOCUMENTS	250.00
Vendor Name	RETIREMENT PLAN CONSULTANTS LLC	250.00
20191101-372HEC	SUPPLIES ACCT 372 HOME EC	240.21
20191101-376OFF	SUPPLIES: ACCT 376 OFFICE	1,068.57
Vendor Name	RIGHTWAY INC.	1,308.78

Invoice Number	Description	Amount
S21921	SUPPLIES: PRIMER ART H BOETTCHER	19.99
S21938	SUPPLIES: UMIX CONCRETE SHOP C VETTER	10.50
S21951	DOOR GLASS AND INSTALLATION	190.20
Vendor Name	S.E. SMITH & SONS	<u>220.69</u>
3126207	101425 YAMAHA TUBA REPAIR AND CASE	932.00
Vendor Name	SCHMITT MUSIC	<u>932.00</u>
7698-0856-9167	SOFTWARE RENEWAL 1YR	270.00
Vendor Name	STARFALL EDUCATION FOUNDATION	<u>270.00</u>
0000000	DISTANCE EDUCATION: OCTOBER	229.32
Vendor Name	STATE OF NEBRASKA	<u>229.32</u>
375624	ACCESSORY	5.00
376143	9968 HOLTON TROMBONE REPAIR/MAINT	68.00
376175	V74568 YAMAHA TRUMPET REPAIR/MAINT	78.00
376332	GF871123 CONN TROMBONE REPAIR/MAINT	158.00
Vendor Name	TOM'S MUSIC HOUSE	<u>309.00</u>
1910161	(20) STUDENTS: RAISING NE PROGRAM	40.00
Vendor Name	UNIVERSITY OF NEBRASKA - LINCOLN - RAISING NEBRASKA	<u>40.00</u>
9840798191	SEPTEMBER 24 - OCTOBER 23, 2019 SERVICES	277.86
Vendor Name	VERIZON WIRELESS	<u>277.86</u>
62064338	FUEL: OCTOBER	1,536.04
Vendor Name	WEX BANK	<u>1,536.04</u>
91076	(1) ALGEBRA 2 BOOK	65.49
Vendor Name	WIESER EDUCATIONAL INC.	<u>65.49</u>
8889-219	DOCUMENT DESTRUCTION: OCTOBER	47.50
Vendor Name	WOODWARD'S DISPOSAL SERV INC	<u>47.50</u>
Fund Number	01	<u>66,279.10</u>
Checking Account ID	1	66,279.10

October 24, 2019

Franklin Public School
Board of Education
1001 M Street
Franklin, NE 68939

Dear Negotiations Committee:

The Franklin Education Association requests that the school board of the Franklin Public Schools take action to recognize the Franklin Education Association as exclusive bargaining agent for the district's non-supervisory certificated staff for the 2021-2022 contract year.

Please direct your response to the undersigned.

Sincerely,

A handwritten signature in blue ink, appearing to read "Kelsey Hanshaw". The signature is fluid and cursive, with the first name being more prominent.

Kelsey Hanshaw, President
Franklin Education Association

**FRANKLIN PUBLIC SCHOOLS
FORMAL RECORD OF ACTION**

The following is a formal record of action taken by the governing body of Franklin Public Schools (the "Company").

With respect to the amendment and restatement of the Franklin Public Schools 403(b) Plan (the "Plan"), the following resolutions are hereby adopted:

RESOLVED: That the Plan be amended and restated effective 11/01/2019, in the form attached hereto, which Plan is hereby adopted and approved;

RESOLVED FURTHER: That the appropriate officers of the Company be, and they hereby are, authorized and directed to execute the Plan on behalf of the Company;

RESOLVED FURTHER: That the officers of the Company be, and they hereby are, authorized and directed to take any and all actions and execute and deliver such documents as they may deem necessary, appropriate or convenient to effect the foregoing resolutions including, without limitation, causing to be prepared and filed such reports documents or other information as may be required under applicable law.

Dated this _____ day of _____, 2019.

FRANKLIN COUNTY CLERK
Ex-Officio Clerk of the District Court
P.O. Box 146
Franklin, NE 68939-0146
Telephone: (308) 425-6202

Marcia Volk Schenker
County Clerk

Teresa A. Frecks
Deputy County Clerk

November 1, 2019

Dr. Candace Conratt
Superintendent
Franklin Public Schools
1001 M. Street
Franklin, NE 68939


RE : 2020 Election Certification

Dear Dr. Candace Conratt:

Enclosed please find a Certification which I would appreciate you completing and returning to my office in the enclosed envelope, on or before January 6, 2020.

Thank you for your cooperation in this matter. If you have any questions, please feel free to contact me.

Sincerely,



Marcia Volk Schenker
County Clerk

Enclosures

Primary Election filing period for incumbents shall be between December 2, 2019, and February 18, 2020. No incumbent who resigns from elective office prior to the expiration of his or her term shall file for any office after February 18, 2020. An incumbent is anyone who holds elective office, including a person who holds one elective office and wants to file for another elective office.

Primary Election filing period for non-incumbents shall be between December 2, 2019, and March 2, 2020.

There is no filing fee for School Board. Statements of financial interest are not required for these positions.

*Pursuant to Nebraska State Statute 32-111, an incumbent is defined as a "person whom the canvassers or the courts declare elected to an elective office or who has been appointed to an elective office." Please note that the incumbent deadline applies also to a candidate who files for an office other than the current elected office.

CERTIFICATION

DUE IN THE OFFICE OF THE COUNTY CLERK NO LATER THAN **JANUARY 6, 2020.**

Pursuant to Nebraska State Statute 32-404(2), 1994 Revised Statute, the governing board of each political subdivision which will hold an election in conjunction with a statewide election shall certify to the County Clerk the name of the subdivision, the number of officers to be elected, the length of the terms of office, the vacancies to be filled by election and length of remaining term, and the number of votes to be cast by a registered voter for each office. This certification must be completed in full for each office to be nominated or elected. You may make additional photocopies if needed. If you have any questions regarding the Certification, do not hesitate to contact our office.

I, the undersigned, hereby certify the following:

Name of Village/City/School

Franklin Public Schools

District Number (If Applicable)

31-0506

Complete Address

1001 M Street

Phone Number

308-425-6283

Contact Person

Dr Candace Conradt

Classification of Village/City/School

Class III

How many Officers will be elected from the District?

3

Listed on the ballot as:

Vote for: 3

Whose Term(s) Is/Are Expiring?

Raguel Felzien

Scott Herrick

Windy Ingram

Length of Term

4 years

Elected or Nominated at the Primary?

Elected

Political or Non-Political Office?

Non-Political

Salary Received by Official to be Elected?

none

Candidates are to file (check one) At Large By District

Indicate with an asterisk (*) any officeholder that has been appointed to fill a vacancy.

PLEASE RETURN AN UPDATED MAP OF THE BOUNDARIES OF THE DISTRICT OR SUBDIVISION.

Dated this 4 day of November, 2019.

Candace Conradt

Signature of Official

Title: Superintendent

Telephone Number: 308-425-6283

E-Mail Address: Candace.Conradt@fpsflyers.org

Rule 10 - Multicultural

Teacher: Casy Corr

PreSchool

Examples:

- Multicultural books - discussing different languages and races.
- Counting in different languages.
- Posters around the room of different cultures.
- Play food from other cultures.
- Dress-up clothes from other cultures.
- Baby dolls from other cultures.
- Chinese and Russian building blocks
- Different skin tone markers, paint, crayons
- Second Step curriculum - multicultural puppets
- Music - songs that teach spanish
- Discussing how people are different and places they live during Science / Social Studies / Math

Teacher: Brittany Marks

Kindergarten

Examples:

- Story Characters / Stories - wonders curriculum
- Weekly Readers
- Names in Math - math expressions
- Holidays
- Science - we discuss where things originate (scientists)

Teacher: Cortney James

2nd Grade

Examples:

- Wonders Textbook / Stories & Names Guided Reading Book
- Math Expressions / # stories and problems
- Nebraska's birthday - symbols and history
- American / Black History - connection
- Scholastic News / Weekly Reader
- Veteran's Day - American symbols and history
- Columbus Day - history / globe / mapping

- Christmas Around the World

Teacher: Jamie Silas

4th Grade

Examples:

- Nebraska Studies - Pioneers, immigrants, slavery, etc
- Red Text - many different stories that introduce topics and give info about different cultures
- Math - Textbook uses multicultural names
- Read Alouds - A Variety of books with many characters and different nationalities
- Veterans Program

Teacher: Linea Bonham

6th Grade

Examples:

- 6 Reading Wonders
 - Ancient Societies - what life is like for people in different cultures.
 - Influences - what influences develop a culture
 - Contributions - what contributions were made by early civilizations.
- Guided Reading - Democracy - Ancient Greek & Roman philosophers
- Multicultural names and how their culture influences us.
- Nonfiction / Fiction
 - Past and Present - How different cultural poets contemplate the past
 - Unit 3 - Finding common ground with people from different cultures
 - Unit 5 - Myths; Perspectives
 - S.S. - The World

Teacher: Clark Vetter

8th - Tech Ed

- Rocketry and spaceflight, Chinese developed first rockets. Our space program developed because of German rocket scientists that came to our country at the end of WWII.

9-12 Woods 1, Woods 2, Furniture Constr.

- Development of furniture styles from various rulers and countries

9-12 CAD 1, CAD 2

- Architectural styles of houses developed from immigration. Technical drawings used as universal language around the world.

9-12 Manuf. Tech

- Products, product production and Marketing on a global scale.

Teacher: Shannette Kahrs

9-12 Science

Examples:

- Contribution of scientists from different countries
- Scientific problems use variety of names
- Different cultures discussed w/ different ecosystems

Teacher: Julie Einspahr

9-12 Math

Examples:

- Textbooks use multicultural names
- Math History - Euclid, Newton, Liebowitz, Chinese
- All Classes - Multicultural Posters

Alg I

- Textbook uses multicultural names and situations in story problems

Geometry

- Textbook uses multicultural names and examples.
- Discuss history of geometry - Greeks (Euclid), Egyptians, Chinese, Europeans
- Pythagoras - development of Pythagorean Theorem

Alg II

- Textbook uses multicultural names and situations

PreCalc

- Textbook uses multicultural names and situations. Discussions of math history and mathematicians Pythagoreus.

Calc

- Discuss contributions of Liebowitz & Newton and their studies that lead to calc. Book has brief histories of mathematicians both male and female that contributed to calc.

Teacher: Renee Haussermann
Library

K-6th Grades -

- Stories with multicultural names
- Slavery - Harriet Tubman
- Martin Luther King Junior - Books and Activities

4th Grade -

- Christmas Around the World - Virtual Field Trip
- Novels - History - Native Americans
- Flat Stanley Project

5th and 6th Grade -

- Research of Countries

Teacher: Elizabeth Janssen

Sophomore English:

Of Mice and Men -

- Crooks - African American men during 1930's
- Everyone was poor BUT how did this impact African Americans more during this time
- Segregation

Poetry -

- Number of diverse authors - different every year.

Night -

- Holocaust - antisemitism
 - Unfair punishment towards those that were not German
 - How a "holocaust" starts small with hate / works of hate

To Kill a Mockingbird

- Segregation
 - Unfair punishment towards African Americans - Being punished for a crime that was not committed.
 - Unfair court system

Junior English:

The Great Gatsby -

- Segregation / racism towards African Americans
- Only believed an African American's testimony when a white person corroborated it.

The Kite Runner -

- Set in Afghanistan and America
- Describes the life of an Afghan / struggles to leave his country for safety reasons
- Transition to America as a foreigner
- People don't trust those who are different from themselves
 - Father with Americans
 - American with Afghans in the U.S.

Senior Practical English:

Frankenstein -

- Dealing with treatment of others that are different from yourself (AKA Frankenstein's monster)

Gulliver's Travels -

- Integrating with different "races" or new people in new worlds

CP English:

Black Boy -

- First-person perspective - Growing up African American in segregated / racist society
- Deals with not understanding racism / limitations because he was African American

FCS / Computer Apps**8th Grade, Teen Living -**

- Multicultural scenarios in textbook

9th Grade, Computer Apps -

- Multicultural scenarios in curriculum

9-12th Grade, Life and Career -

- Multicultural scenarios in curriculum
- Values / Diversity Assignment

9-12th Grade, Relationships -

- Multicultural scenarios in textbook
- Bias & Diversity Assignment
- What is Race Assignment
- Analyze media for diversity and bias

10-12th Grade Culinary -

- Multicultural scenarios in textbook
- Research on various cultures and foods
- Food around the world labs

9-10th Grade, Introduction to FCS -

- Multicultural scenarios in textbook

10-12th Grade, Leadership and Ethics -

- Multicultural scenarios used
- Analyze ethical dilemmas / cultural bias

7th-9th grade ELA Evidence of Multiculturalism

7th grade:

Textbook - McDougal-Littell Literature © 2008

- "Prometheus"
- "Orpheus & Eurydice"
- "Icarus & Daedalus"
- "Phaethon, Son of Apollo"
- "Young Arthur"
- "Sir Gawain and the Green Knight"
- "Brer Possum's Dilemma"

"Total Control in North Korea" non-fictional article by Jessica McBirney

"Nazi Germany's Euthanasia Program" informational text by U.S. Holocaust Museum

8th grade:

Novel - Roll of Thunder, Hear My Cry

60 Minutes overtime interview about lynchings of African Americans across America

"The Scottsboro Boys" informational text by Jessica McBirney

"From Slaves to Sharecroppers" informational text by Leigh Dekle

"Excerpt from 'Southern Horrors: Lynch Laws in all its Phases' essay by Ida B. Wells

Textbook - McDougal-Littell Literature © 2008

- "The Snapping Turtle"
- "Out of Bounds"
- "One Last Time"
- Excerpt from *Dreams from My Father*
- Excerpt from "Out of Many, One"

9th grade:

Textbook - McDougal-Littell Literature © 2003

- *The Odyssey*
 - "The Necklace" short story by Guy de Maupassant
 - "Greek Society" informational text by Mark Cartwright
 - "David and Goliath" from the Book of Samuel
 - "Roof of Leaves" folktale by Donna L. Washington
- *Romeo and Juliet*
 - "Would You Marry a Stranger" informational text by Jessica McBirney

Novel - O Pioneers!

**Superintendent's Report
November 11, 2019**

Candy's Contact Information

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Activities/Meetings

Tuesday, November 15	Admin. Team Mtg.
Wednesday, October 16	TVC Meeting
Wednesday, October 16	Grandparents' Day
Thursday, October 17	Greg Barnes, ESU 11 Admin. Met with me
Monday, October 21	Lockdown Drill
Monday, October 21	TVC Volleyball Game
Tuesday, October 22	Apply2College Day for Seniors
Thursday, October 24	Volleyball @ Lawrence
Friday, October 25	Admin. Team Mtg.
Monday, October 28	SubDistrict VB @ Minden
Thursday, October 30	Professional Development Day
Friday, October 31	Fall Break
Wednesday, November 6	Region IV Meeting ESU 10
Friday, November 7	Admin. Team Mtg.

State School Board Convention

Convention will be held at the CHI Health Center, Downtown Omaha Wednesday-Friday, November 20-22. Rooms have been reserved for Wednesday and Thursday evenings at Hilton Omaha (connected to CHI)

We have been honored again to have Clark's Laser Creations class featured in the Student Showcase on Friday. I have promised them the board would take them to dinner on Thursday evening. Students attending are: Preston Brandt, Jack Cooper, McClain Hunt, Tyler Scheuneman, and Kaci Watts.

I am so proud of FPS when our students are allowed to showcase their accomplishments! GO FLYERS!

Election History

The following board members are up for reelection: Raquel Felzien, Scott Herrick and Windy Ingram. Please see attached sheet.

Audit

We were one of the fortunate schools that did submit our AFR and Audit by the deadline.

Americanism & Policy Committee

James – Chairperson
Barb
Windy

We need to meet. 2 Public meetings for Americanism this year. When? After January 1?