

**Board of Education Regular Meeting
Monday, November 3, 2025 6:00 PM**

**Bayard High School Library
726 4th Avenue
Bayard, NE 69334**

Notice is hereby given that a Board of Education Regular Meeting of the School District of Bayard in the Counties of Morrill, Scotts Bluff, Box Butte, and Banner in the State of Nebraska will be held on Monday, November 3, 2025 at 6:00 PM in the Bayard High School Library located at 726 4th Avenue, Bayard, NE 69334, which meeting shall be open to the public. An agenda for such meeting, kept continuously current is available for public inspection during normal business hours at the office of the Superintendent, located at 726 4th Avenue, Bayard, NE 69334.

AGENDA

- I. Opening the Meeting
 - I.A. Call to Order
 - I.B. Open Meetings Act
 - I.C. Notice of Meeting
 - I.D. Roll Call
 - I.E. Status of Absent Board Members
 - I.F. Pledge of Allegiance
- II. Approval of Agenda
- III. Introduction of Guests
- IV. Public Comments
- V. Consent Agenda
 - V.A. Minutes of Previous Meeting
 - V.B. Bills
 - V.C. Board Member Reports
 - V.D. Reports and Correspondence Requiring No Action
 - V.D.1. General Reports and Financial Reports
 - V.D.2. Reports for Information Only
 - V.D.2.a. Rule 10 Submission Information Only
 - V.D.2.b. Personal Finance Curriculum Report
 - V.D.3. NDE fiscal desktop review report. Information only.
- VI. Report for Jr. Class representatives Kim Kleist and Emilee Houchin on the 2026 PROM plans
- VII. Invited Presentations and Discussions with Presenters
- VIII. Principals and District Administrators
- IX. Curriculum and Instruction
- X. Superintendent's November Report
- XI. Board Committee Reports and Recommendations
- XII. Discussion Items
 - XII.A. ALICAP Annual Review
 - XII.B. Discuss discontinuing donations to the Oregon Trail Foundation, instead creating a similar account in the Activity Fund.
 - XII.C. Discussion Regarding Upcoming Nominations for the Volunteer Section of the Mike Cillessen Memorial Board
- XIII. Action Items
 - XIII.A. Discuss and take necessary action to approve the purchase of a Spitfire Plasma Cutter for \$35,000 with \$15,500 coming from grant funds, \$13,000 from donations, \$1,534.50 from the sale of an old

plasma cutter and other surplus vo-ag equipment, and \$5,000 from the district.

- XIII.B. Discuss and take all necessary action to approve a Resolution to approve the Purchase Agreement with Sterling Hopkins for sale of Lot 2, Block 6, South Bayard, City of Bayard, Morrill County, Nebraska (Morrill County Parcel No. 100018070) and to authorize the Board President to sign the agreement and closing documents.
- XIII.C. Discuss and take all necessary action to approve a Resolution to approve the Purchase Agreement with Kari Schukei for sale of Lot 3, Block 2, East Addition, City of Bayard, Morrill County, Nebraska (Morrill County Parcel No. 100024917) and to authorize the Board President to sign the agreement and closing documents.
- XIII.D. Discuss and take all necessary action to approve December 19, 2025 as a no-school day in reward for the food pantry collection contest.
- XIII.E. Take the actions necessary to discontinue using the Oregon Trail Foundation as a depository for staff donations, instead create a fund in the Activity Account.
- XIII.F. Discuss and take the appropriate action to approve payment of \$11,540.25 to Stonegate Seamless Roofing for the repair of the building roof above high school offices that have been habitually leaking.
- XIII.G. Approve and adopt polices as presented
 - 1001 General Policy Statement 8301
 - 1002 Creation, Amendment, Distribution of Policies replacing 8301
 - 1003 Mission Statement replacing 8474
 - 3045 Use of Sniffer Dogs replacing 5127
 - 4043 Professional Boundaries replacing 4119
 - 5002 Admission of Students 5001
 - 5002.1 Admission of Out of State Students 5046
 - 5003 Admission of Part-Time Students replacing 5005
 - 5004 Option Enrollment replacing 5046
 - 5023 Student Illness replacing 5076, 5107
 - 5025 Insurance replacing 5077
 - 5028 Initiations and Hazing replacing 5401, 5401A, 5080, 6286
 - 5032 Closed Campus replacing 5070
 - 5033 Student Driving and Parking replacing 5105, 5084
 - 5036 Lockers replacing 5085
 - 5037 Student Internet and Computer Access replacing 5011, 5114, and 5085
 - 5039 Fundraising Activities replacing 5062
 - 5040 Work Permits no prior policy

- XIV. Set Next Meeting Date December 8th Audit 4 pm?
- XV. Adjournment

The Bayard Public Schools Board of Education reserves the right to convene a Closed Session for purposes in accordance with 84-1410(1). The Board of Education also reserves the right to change the order of agenda items at the discretion of the Presiding Officer of the Board of Education.

Bayard School Board of Education Annual Calendar

January	February	March	April	May	June
<ul style="list-style-type: none"> * Oath of Office * Board Officer Elections * Designate Depository of the District * Designate Legal Firm for the District * Designate Auditors for the District * Designate Official to Apply for Grants and Testify Before Legislature * Board Code of Ethics * Discuss Board Committees * Approve Policy Manual * Review of Accountability and Disclosure Commission Conflict of Interest Reporting Form * NASB Legislative Issues Conference 	<ul style="list-style-type: none"> * Committee on American Civics Meeting * Policy Committee Meeting * Board Committee Assignments * Review Draft of School Calendar * Curriculum Review and Approve Course Catalog * Approve Negotiated Agreement with BEA * Update on State Standards Requirements * Discuss and Take Action on Compensation of Principals and Directors * NASB President's Retreat * NASB Budget and Finance Workshop * NSBA Advocacy Institute 	<ul style="list-style-type: none"> * Curriculum Committee Meeting * Building Committee Meeting * Approve School Calendar * Adopt Resolution Pertaining to Non-Resident Students * Tour of School Buildings, Facilities, Bus Barn * Review 5 Year Facilities Plan * Consider Curriculum Proposals * Discuss Compensation of Superintendent * NASB Membership Renewal * NAEP State Convention 	<ul style="list-style-type: none"> * Board Workshop * Board Self-Assessment And Board Goals * Approve FFA Trip to National FFA Convention * Review Strategic Plan Progress Report * Take Action on Compensation of Superintendent * NASB Spring Legal Workshop * NRCSA Conference * NSBA Annual Conference and Exposition 	<ul style="list-style-type: none"> * Review Extra-Duty Assignments * Approve Classified Staff Handbook, Preschool Handbook, and Pathfinders Program Handbook * Finalize Plan for District Summer Improvements * Review Pathfinders Program * Distribute Superintendent Evaluation (Long Form) * Attend Graduation Ceremony * Attend Staff Retirement Recognition 	<ul style="list-style-type: none"> * NSAA Related Activities Budget * Approve Activities Handbook for Head Coaches and Sponsors, Student and Parent Activity Handbook, and Student and Parent Handbook * Review State Aid Certification * Transportation Director Report * Evaluate Superintendent (Long Form) and Superintendent Goals * NASB School Law Seminar

Bayard School Board of Education Annual Calendar

July	August	September	October	November	December
<ul style="list-style-type: none"> * Policy Committee Meeting * Establish Prices for Athletic Admission and Activity Tickets * Establish Prices for School Lunch and Breakfast Programs * Reaffirm Vision Statement, Mission Statement, and Core Covenants * Approve Certificated Staff Handbook and Substitute Teacher Handbook * Hearing on Student Fee Policy, Parental Involvement Policy, Student Anti-Bullying Policy, and School Wellness Policy 	<ul style="list-style-type: none"> * Budget and Audit Committee Meeting for District Budget * Budget and Audit Committee Meeting with Auditors * Tour of School Buildings, Facilities, and Bus Barn * Authorize Payment of Bills Through End of August * Review Annual Emergency Plan * District School Safety Assessment * Board Welcome of New Staff * Board Staff Steak Fry * NASB Area Membership Meetings 	<ul style="list-style-type: none"> * Budget Hearing * Final Tax Request Hearing * Adopt District Budget * Approve Tax Resolution For General Fund, Special Building Fund, and Bond Fund * Review Summer School Program * NASA/NASB Labor Relations Conference 	<ul style="list-style-type: none"> * Policy Committee Meeting * Board Workshop * Consider BEA Request for Recognition as Bargaining Agent * Discuss Negotiations Timeline and Collective Bargaining with BEA * Review Fall District Enrollment Numbers * Review SPED and HAL Programs * Review Statewide Assessment Results * Appoint NASB Delegate Assembly Representative * NASB Facilities and Construction Workshop 	<ul style="list-style-type: none"> * Committee on American Civics Meeting * Teacher Staff Committee Meeting for Negotiations * Approve Audit/Annual Financial Report * Review ACT Results * Prom Plan Presentation * Review District Annual Report * Request Nominations for the Volunteer Section of the Mike Cillessen Memorial Board * Distribute Superintendent Evaluation (Short Form) * NASB State Education Conference * NASB Delegate Assembly 	<ul style="list-style-type: none"> * Teacher Staff Committee Distributes Staff Recognition Items * Select Nominations for the Volunteer Section of the Mike Cillessen Memorial Board * Superintendent Evaluation (Short Form) * NASB New Board Member Workshop

POLICY NO. 9106 - BOARD MEMBER CODE OF ETHICS

Board members' actions, verbal and nonverbal, reflect the attitude and the beliefs of the school district. Therefore, board members must conduct themselves professionally and in a manner fitting to their position.

Each board member shall follow the code of ethics stated in this policy.

AS A SCHOOL BOARD MEMBER:

1. I will listen.
2. I will respect the opinion of others.
3. I will recognize the integrity of my predecessors and associates and the merit of their work.
4. I will be motivated only by an earnest desire to serve my school district and the children of my school district community in the best possible way.
5. I will not use the school district or any part of the school district program for my own personal advantage or for the advantage of my friends or supporters.
6. I will vote for a closed session of the board if the situation requires it, but I will consider "secret" sessions of board members unethical.
7. I will recognize that to promise in advance of a meeting how I will vote on any proposition which is to be considered is to close my mind and agree not to think through other facts and points of view which may be presented in the meeting.
8. I will expect, in board meetings, to spend more time on education programs and procedures than on business details.
9. I will recognize that authority rests with the board in legal session and not with individual members of the board, except as authorized by law.
10. I will make no disparaging remarks, in or out of the board meeting, about other members of the board or their opinions.
11. I will express my honest and most thoughtful opinions frankly in board meetings in an effort to have decisions made for the best interests of the children and the education program.
12. I will insist that the members of the board participate fully in board action and recommend that when special committees are appointed, they serve only in an investigative and advisory capacity.
13. I will abide by majority decisions of the board.
14. I will carefully consider petitions, resolutions and complaints and will act in the best interests of the school district.
15. I will not discuss the confidential business of the board in my home, on the street or in my office; the place for such discussion is the board meeting.
16. I will endeavor to keep informed on local, state and national educational developments of significance so I may become a better board member.

IN MEETING MY RESPONSIBILITY TO MY SCHOOL DISTRICT COMMUNITY:

1. I will consider myself a trustee of public education and will do my best to protect it, conserve it, and advance it, giving to the children of my school district community the educational facilities that are as complete and adequate as it is possible to provide.
2. I will consider it an important responsibility of the board to interpret the aims, methods and attitudes of the school district to the community.
3. I will earnestly try to interpret the needs and attitudes of the school district community and do my best to translate them into the education program of the school district.
4. I will attempt to procure adequate financial support for the school district.
5. I will represent the entire school district rather than individual electors, patrons or groups.
6. I will not regard the school district facilities as my own private property but as the property of the people.

IN MY RELATIONSHIP WITH THE SUPERINTENDENT AND EMPLOYEES:

1. I will function, in meeting the legal responsibility that is mine, as part of a legislative, policy-forming body, not as an administrative officer.
2. I will recognize that it is my responsibility, together with that of my fellow board members, to see the school district is properly run and not to run them myself.
3. I will expect the school district to be administered by the best-trained technical and professional people it is possible to procure within the financial resources of the school district.
4. I will recognize the superintendent as executive officer of the board.
5. I will work through the administrative employees of the board, not over or around them.
6. I will expect the superintendent to keep the board adequately informed through oral and written reports.
7. I will vote to hire employees only after the recommendation of the superintendent has been received.
8. I will insist that contracts be equally binding on teachers and board.
9. I will give the superintendent power commensurate with the superintendent's responsibility and will not in any way interfere with, or seek to undermine, the superintendent's authority.
10. I will give the superintendent friendly counsel and advice.
11. I will present any personal criticism of employees to the superintendent.
12. I will refer complaints to the proper administrative officer.

TO COOPERATE WITH OTHER SCHOOL BOARDS:

1. I will not employ a superintendent, principal or teacher who is already under contract with another school district without first securing assurance from the proper authority that the person can be released from contract.
2. I will consider it unethical to pursue any procedure calculated to embarrass a neighboring board or its representatives.
3. I will not recommend an employee for a position in another school district unless I would employ the individual under similar circumstances.
4. I will answer all inquiries about the standing and ability of an employee to the best of my knowledge and judgment, with complete frankness.
5. I will associate myself with board members of other school districts for the purpose of discussing school district issues and cooperating in the improvement of the education program.

Legal Reference: Neb. Statute 79-526

Adopted: 10-08-12

Reviewed: 1-12-15, 1-11-16, 5-8-17, 1-14-19, 3-11-19, 1-13-20

Public Comment Sign-In Sheet

During the public comments portion of the meeting there is a time limit of 5 minutes per speaker and a time limit of 30 minutes for the duration of the public comments portion of the meeting as per Board Policy NO. 9239. Visitors will be required to identify themselves if they speak at this meeting.

Comments will be received in the order in which individuals have placed their names on the sign-in sheet.

The Board will not respond or take action on public comments.

The Board meeting is a business meeting open to the public but it is not a public meeting.

#	Name: (Please Print)	Signature:
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
26		
27		
28		
29		
30		

Board of Education Regular Meeting

Monday, October 13, 2025 6:00 PM

Bayard High School Library
726 4th Avenue
Bayard, NE 69334

I. Opening the Meeting

I.A. Call to Order

The regular meeting of Bayard Public Schools Board of Education was called to order by President Stuart at 6:00p.m. President Stuart noted a copy of the Board Member Code of Ethics and the Annual Calendar of the Board of Education were included with the meeting materials for board members' reference.

I.B. Open Meetings Act

The Board President informed the audience that the Open Meetings Act was posted and informed the audience of the Board's policy and procedures regarding public comment.

I.C. Notice of Meeting

The public notice of the regular meeting of the Bayard Board of Education, Morrill County School District No. 21 was published in the Bayard Transcript in accordance with Board Policy No. 9238. The agenda remained on file at the office of the superintendent and was open for public inspection.

I.D. Roll Call

The following members were present: Christina Mascher, Kim Burry, Bill Ferrero, Randy Eirich, Jessica Dankowski, Donna Stuart Administrators present: Superintendent Liggett, Principals Ehler and Rice, and Director Nesbitt.

I.E. Status of Absent Board Members

I.F. Pledge of Allegiance

II. Approval of Agenda

Motion Passed: Motion to approve the agenda passed with a motion by Randy Eirich and a second by Jessica Dankowski.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Christina Mascher: Yea, Donna Stuart: Yea

III. Introduction of new staff Mrs. Guitguit and Mr. Trinidad and guest Karen Peterson from Morrill Co. Extension

IV. Public Comments

V. Consent Agenda

Motion Passed: Motion to approve the Consent Agenda passed with a motion by Kim Burry and a second by Randy Eirich.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Christina Mascher: Yea, Donna Stuart: Yea

V.A. Minutes of Previous Meeting

V.B. Bills

V.C. Board Member Reports

V.D. Reports and Correspondence Requiring No Action

V.D.1. General Reports and Financial Reports

V.D.2. Reports for Information Only

VI. Student Board Representative Report- Food Drive Project presented by Preston James, Grady Smith, and Maisea Chase

VII. Principals and District Administrators

Mrs. Ehler provided her report to the board. Our preschool teachers are taking part in the Connections for Kids Initiative through ESU 13. This will give our teachers training in three different programs (Chime, Getting Ready, and Pyramid). Teachers will receive coaching and monthly collaborative meetings. NDE will be coming on November 7 to discuss our CSI designation. We met with our Leader in Me Coach on October 6, and she helped us write some plans around our CSI goals to increase student learning, accountability, and attendance rates. We've uncovered some more plumbing issues, which should be remedied now with the replacement of a broken pipe and a new urinal. Our students have several field trips this month. ○ 6th- Wildcat Hills Sept 16 ○ 4th- Flowerfield October 6 ○ 5th- Project WET October 7 ○ 4th- Tools and Technology- October 14 ○ 3rd- Ag Safety Day- October 15 ○ 2nd- Agsplosion in Bridgeport October 16. Four of our staff members are going through STEPS training with the Autism Spectrum Disorder Network. This is by invitation only and our team was selected because of our work with ASD for the last year.

Dr. Rice provided her report to the board. Mrs. Barker and 6 of our students attended the Digital Citizenship Symposium on Wednesday, Oct. 8th. The students are working on a plan to present the information to the student body. Mr. Rafferty took 37 students to District Land Judging on Wednesday, Oct. 8th. We were notified on Thursday, that Bayard won the competition and had 9 students place in the top 10. Bayard will be hosting the ACT on Saturday, Oct. 18th. We currently have 64 students from across the panhandle taking the test with us. I would like to thank Mrs. Rafferty for all of her work organizing this event. We had 32% of our students represented during Parent/Teacher Conferences on Thursday, Oct. 9th. Mr. Trinidad has applied for his Nebraska Teaching Certificate and Kathleen should not be far behind. We anticipate that she will be able to apply sometime this week.

Mr. Nesbitt provided his report to the board. Homecoming week was a success, I believe. Lots of great days with lots of home games this year. Lots of kids at all the events. Congratulations to our homecoming court. Queen candidates - Shelbie McKibbin, Krista Lehr, Emma Safford, and Lexi Nesbitt. King candidates - Coy Armstrong, Jared Perkins, Kyle Perry, and Anderson Gaarder. Congrats to Shelbie McKibbin for Queen and Jared Perkins for King, as voted on by their peers. Girls' golf ended their season in Ogallala for Districts. They had a great showing, and Maisea Chase was only 5 strokes out of her first girls' golf state birth. Kim Trevino improved a lot over the year and finished strong at districts as well. Girls' Softball ended their season at the Subdistrict event played in Lincoln last Monday. They faced a tough team with Twin River in the first round. They ended the season 7-14 with some great wins over Chase County, Wray/Yuma, Holyoke, and Limon. A very young team that has grown a lot. Kaidence Lee set some records as a freshman for the Tiger softball team this fall as well. They are looking

forward to more success in the future. We were able to honor the softball senior this year, Emma Safford, during homecoming week. HS Volleyball has 4 wins out of their last 5 games in September. They are growing towards the MAC tournament coming up in October 18th, 2025. HS Football lost a nail biter against Hyannis last week, but the Tigers are showing some great growth going into the last 2 games of the regular season. They are in Maxwell, then home vs Mullen with parents and senior night the week after. JH Volleyball is heading into the MAC conference tournament at Leyton with a 7-4 record, after coming off 3 big wins in Hemingford last weekend. They will be ranked 4th going in and play Banner County at 10 am on Saturday. JH Football remains undefeated this year with another big win over Kimball a week ago. They play Bridgeport to finish out their season on 10/14/25, looking to keep their winning streak alive. Cross Country finished their season at the WTC conference meet in Mitchell last Monday. They all had PR's the last meet, with Tragen taking first place in the meet and Lucas Newhoff jumping into the top place to get a medal, getting 10th place. Those 5 boys showed a lot of growth and enthusiasm throughout the season. FFA has started getting into full swing with some events. ○ They attended district land judging in Rushville this past week. Results can be found in the link below, but highlights include: 9 out of the top 10 finishers from Bayard. Top 3 are Jaycek Belknap - 1st, Kyle Perry - 2nd, Tayten Wyckoff - 3rd. 16 out of 20 top finishers from Bayard. The Bayard Team are the Champions by 219 points compared to the 2nd place team. Individual Results Team Results. FFA seniors attended Husker Harvest Days and gained a lot of real-world Ag information at the event. It is always a very fun, but informative event for those FFA seniors. Journalism students are currently working with Mrs. Barker to help get Gameday posts and other social media posts run through me or Mrs. Schluterbusch. EdRising graduates Riley Hopkins and Amy Albro have been asked to attend the 28th Annual Commissioner's Recognition for Excellence in Nebraska CTE on November 24th. Amy Albro for 7th Place in Exploring Support Services Careers - Riley Hopkins for 3rd Place in Exploring Non-Core Subject Teaching Careers.

VIII. Executive Session - Negotiations

Motion Passed: Motion to moved to go into executive session for negotiations at 6:37p.m. passed with a motion by Bill Ferrero and a second by Randy Eirich.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Christina Mascher: Yea, Donna Stuart: Yea

Motion Passed: Motion to come out of executive session at 7:08 p.m. by Bill Ferrero and second by Randy Eirich.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Christina Mascher: Yea, Donna Stuart: Yea

IX. Superintendent Report

Ms. Liggett provided her report to the board. Mr. Trinidad and Mrs. Guitguit are both here and in the process of finalizing their NE teaching certificates. Jonic has received his SS# and has submitted his NE application. Kathleen is waiting to be issued her SS# and then we will get her application completed. Hopefully this week. Both have been engaging in their respective classrooms, but we have to have an official NE certificate to meet the Rule 10 requirements to teach in NE. I am inviting them both to the meeting on Monday to introduce them to the board. I submitted two articles to the Bayard Transcript this month. One on Assessment and Testing Requirements and the second on Attendance Requirements. I will be doing an article every other week, until I run

out of things to write about! October is a big month for reports to NDE, these include financial reports, student achievement reports, summer school, certified and non-certified staff reports, TEEOSA reports (levies, valuations,) fall count, PK report and instructional materials report. The Rule 10 Assurance report is due November 1st. This report confirms that the district is in compliance with requirements of Rule 10. (Instructional Practices) The audit has been completed. Homecoming week was well planned and the students seemed to enjoy the variety of activities. Thanks to the Student Council for organizing the events. I asked staff to complete a cost savings idea survey, I will share the results of that with you during the discussion portion of the meeting. We also need to discuss the next steps including getting input from patrons. Update on the properties you sold in August. John Selzer will have the deed/title work completed to be approved at the November BOE meeting for the parcel next to the parking lot. In regard to the building downtown, we are still on a waiting list for a large dumpster. We were #6, we are now #4. In September in collaboration with the Morrill County Sheriff, the Bayard PD, and the Scottsbluff County Sheriff we conducted a sniffer dog drill. The dog did not hit on anything in the school or in the parking lot, which was what we expected to happen. This drill is a good way to work collaboratively with local PD to keep our schools and students safe. Other drills are in the planning stages. Due to the sensitive nature of the drills, only the administration will have previous knowledge of them occurring. Late start 10/9/25. The late start this morning was unexpected, but I believe it was the right call given the heavy fog and it being harvest season. The other admin and I will be going over the existing protocol and updating for our current needs and situation. Just so you know, I take student safety very seriously, and will always lean on the side of caution when appropriate. We need to go into a short executive session for negotiations at this meeting.

X. Discussion Items

X.A. Discuss utilizing a money market interest bearing account for the Depreciation Fund at Platte Valley Bank.

X.B. Discuss creating a committee for cost-saving strategies.

X.C. Discuss plan for emptying downtown building

XI. Action Items

XI.A. Authorize Superintendent Lori Liggett and/or Business Manager Bobbie Stuart to have authority over financial management activities within the board approved depository institutions subject to board approved financial policies and procedures.

Motion Passed: Motion to approve Superintendent Lori Liggett and/or Business Manager Bobbie Stuart to have authority over financial management activities within the board approved depository institutions per board approved financial policies and procedures passed with a motion by Kim Burry and a second by Randy Eirich.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Christina Mascher: Yea, Donna Stuart: Yea

XI.B. Declare abandoned 1970 Chevy flatbed truck surplus for sale by sealed bids.

Motion Passed: Motion to declare abandoned 1970 Chevy truck as surplus for sale or disposal passed with a motion by Kim Burry and a second by Jessica Dankowski.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Christina Mascher: Yea, Donna Stuart: Yea

XII. Adoption of Policies and Notice of Replaced Policy

Policy 5002 Admission replacing 5001, 5001.1.

Policy 5005 Transportation replacing 5041,

Policy 5006 Foreign Exchange Students, no preexisting policy.

Policy 5007, Enrollment of Expelled Students replacing Policy 5120,

Policy 5008 Pregnant and Parenting Students no preexisting policy.

Policy 5009 Adult Education no preexisting policy

Policy 5010 Immunization replacing 5002

Policy 5011 Physical Examination of Students replacing 5002

Policy 5012 Testing and Assessment replacing Policy 6211 and 6212

Policy 5014 Homeless replacing Policy 5003 and 5418

Policy 5015 Student Rights replacing 5419 and 5095

Policy 5018 Parental Involvement replacing Policy 1412

Policy 5019 Communication with Parents no preexisting policy

Policy 5031 Student Appearance replacing 5093

Motion Passed: Motion to adopt the policies listed above as presented and remove the corresponding preexisting polices also as listed above passed with a motion by Randy Eirich and a second by Bill Ferrero. Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Christina Mascher: Yea, Donna Stuart: Yea

XIII. Set Next Meeting Date. November 3, 2025

Board NASB Training 1:00-5:00 pm

Civics Committee Meeting 5:30 pm

Regular Board Meeting 6:00 pm

XIV. Adjournment

Motion Passed: Motion to adjourn the meeting at 7:47 pm. passed with a motion by Kim Burry and a second by Jessica Dankowski.

Votes: Kim Burry: Yea, Jessica Dankowski: Yea, Randy Eirich: Yea, Bill Ferrero: Yea, Christina Mascher: Yea, Donna Stuart: Yea

Secretary

Bayard Public Schools

11/3/2025

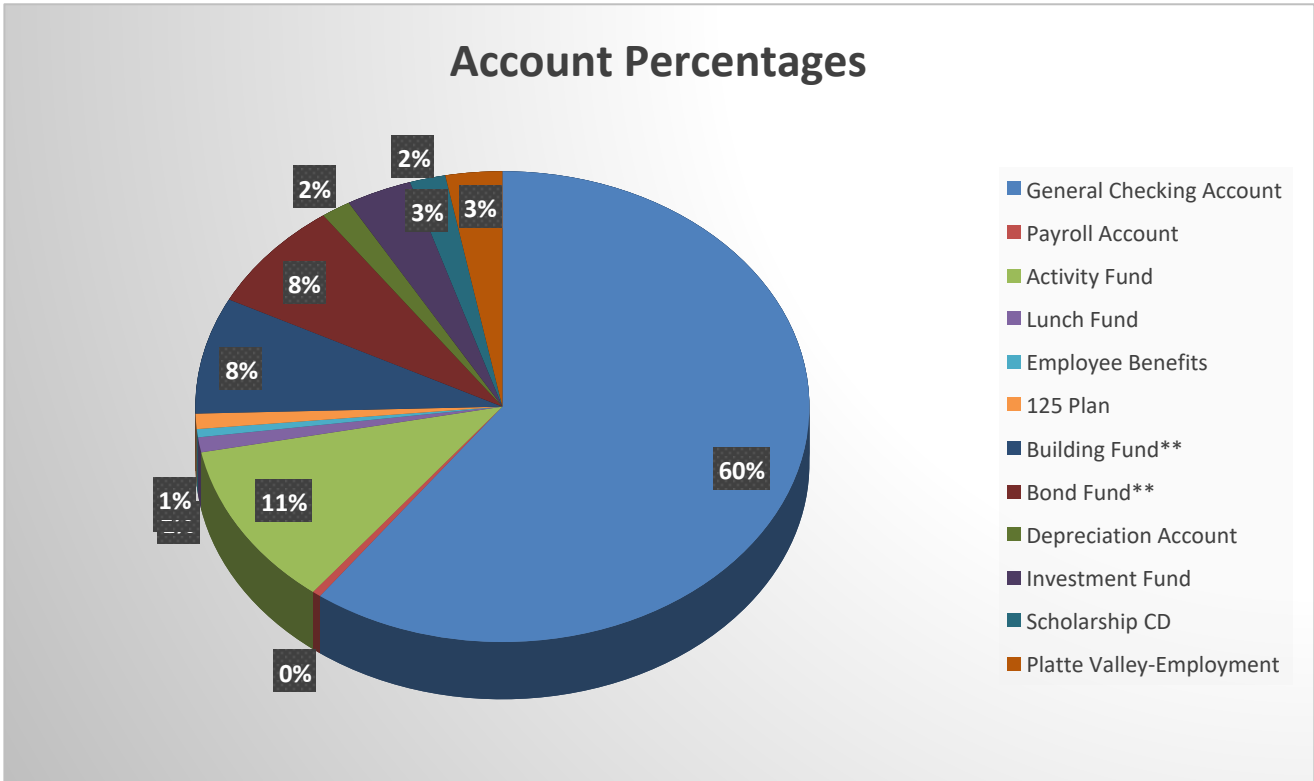
GENERAL FUND

Vendor Name	GL Acct #	Description	Amount	
AL'S MARKET	01 6968 610 002 002 2	cooking club	35.59	
	01 6968 610 002 002 2	cooking club	27.84	
	01 6968 610 002 002 2	cooking club	10.18	
	01 6968 610 002 002 2	cooking club	19.59	
	Total		93.20	
ALARM SECURITY TECHNICIANS	01 2620 352 002 002 2	ast monitoring	28.95	
	01 2620 352 001 001 1	ast monitoring	28.95	
	Total		57.90	
Amazon Capital Services	01 1100 610 001 001 1	Teachers addition Alg. 1 & 2	167.67	
	01 2220 610 001 001 1	CF281A 81A Black Toner Cartridge 2-	62.90	
	01 2620 610 000 000 0	Light fixture fuses	108.44	
	01 2710 610 000 000 0	1/2 in x 100ft - hook & loop roll - doub	8.99	
	01 1160 610 000 000	Dealmed Medical Exam Gloves - 200	31.22	
	01 1100 610 000 000 0	Plastic Sleeves for binders	45.88	
	01 1100 610 001 001 1	Graphing Calculators	919.68	
	01 1200 610 003 001 1	Green paper for IEP accommodations	14.54	
	Total		1,359.32	
	Austin, Brooke	01 1100 352 001 001 1	mielage	300.00
01 1100 352 001 001 1		accompianist oct 25	1,975.00	
Total			2,275.00	
BANNER COUNTY CLERK	01 2310 810 000 000 0	post cards	17.36	
Total		17.36		
BAYARD AUTOMOTIVE	01 2710 610 000 000 0	Oil filter	14.31	
	01 2710 610 000 000 0	Wipers-22" Force Beam	42.08	
	01 2710 610 000 000 0	225/75R16 Tires	267.10	
	01 2730 352 000 000 0	Tire Balance	40.00	
	01 2730 352 000 000 0	Tire Disposal Fee	24.00	
	01 2730 352 000 000 0	Balance Beads - 160	30.40	
	01 2730 352 000 000 0	Car - Code Reading	45.00	
	01 2710 610 000 000 0	1/4 Hex Driver	6.02	
	01 2710 610 000 000 0	Finishing Washers #8	4.06	
	01 2710 610 000 000 0	Sta-Pin 1/4 for Battery Box #20	6.12	
	01 2710 610 000 000 0	DEF 2.5 Gallons	27.62	
	01 2710 610 000 000 0	Rotell Oil 15W-30 Case	69.09	
	01 2710 610 000 000 0	DEF for Buses	72.25	
	01 2730 352 000 000 0	Sub #22A - Flat Fix	20.00	
	01 2710 610 000 000 0	Cutting Disks for Bus Barn	8.80	
	Total		676.85	
	BAYARD PUBLIC SCHOOLS - LUNCH	01 6968 610 002 002 2	lights on after school family night	211.04
	Total		211.04	
BAYARD TRANSCRIPT	01 2310 540 000 000 0	oct publications	368.31	
Total		368.31		
BENZEL PEST CONTROL	01 2620 352 001 001 1	pest control	110.78	
	01 2620 352 002 002 2	pest control	110.77	
	Total		221.55	
CARDMEMBER SERVICE	01 2510 810 000 000 0	canva and fees	102.54	
Total		102.54		
CENTURY LINK	01 2510 382 001 001 1	telephone	145.52	
Total		145.52		
CITY OF BAYARD	01 2610 621 000 000 0	#31200 electric	39.00	
	01 2610 621 001 001 1	#75400 electric	7,062.78	
	01 2610 410 001 001 1	#75400 utilities	1,211.25	
	01 2610 621 002 002 2	#75600 electric	451.03	
	01 2610 410 002 002 2	#75600 utilities	2,559.50	
Total		11,323.56		
CULLIGAN WATER CONDITION	01 2620 352 001 001 1	r/o system	27.50	
Total		27.50		
DAS STATE ACCOUNTING - CENTRAL	01 1100 382 000 000 0	network	367.87	
Total		367.87		
DENNIS SUPPLY CO.	01 2620 610 000 000 0	Air filter for HVAC	349.68	
Total		349.68		
Docu-Shred	01 2510 352 001 001 1	document service	140.00	
Total		140.00		
E-470 PUBLIC HIGHWAY AUTHORITY	01 2710 810 000 000 0	tollfee	2.05	
Total		2.05		
EAKES OFFICE SOLUTIONS	01 2610 610 002 002 2	cleaning supplies	941.86	
Total		941.86		

PITSCO	01 1100 610 001 001 1	CO2 cartridges	70.00
	01 1100 610 001 001 1	freight	<u>9.99</u>
	Total		79.99
QUADIENT FINANCE USA, INC	01 2510 531 000 000 0	postage	<u>47.04</u>
	Total		47.04
SCOTTS BLUFF COUNTY CLERK	01 2310 810 000 000 0	post cards	<u>176.79</u>
	Total		176.79
SIGN GLASSES LLC	01 1200 580 003 002 2	remote interpreting	<u>105.00</u>
	Total		105.00
SOAR PEDIATRIC THERAPY, LLC	01 2172 591 003 000 0	3-5 pt	630.17
	01 2171 591 003 002 2	sa pt	<u>2,781.07</u>
	Total		3,411.24
STERLING COMPUTERS CORP	01 1100 810 001 001 1	UTM Protection (24x7 FortiCare plus Appl	814.12
	01 6992 610 004 000 0	forticare utm protection	<u>485.90</u>
	Total		1,300.02
Stuart, Bobbie	01 2510 810 000 000 0	mileage reimb	<u>156.80</u>
	Total		156.80
TIME MANAGEMENT SYSTEMS	01 2510 810 000 000 0	timeclock	<u>194.18</u>
	Total		194.18
VAUGHN'S DUMPSTERS AND SERVICE LLC	01 2620 352 001 001 1	dumpster service-downtown building clean	<u>748.00</u>
	Total		748.00
	01 2710 340 000 000 0	random pool management	<u>150.00</u>
	Total		150.00
WPCI			
STONEGATE SEAMLESS ROOFING LLC	03 4700 720 000 000	patch repair roof	11,540.25
	Total		11,540.25
		General Fund Total	\$49,871.73
		Building Fund	\$11,540.25
		Payroll(Not to exceed)	\$470,000.00
		Will report actual payroll total in Dec.	

BAYARD PUBLIC SCHOOL
 TREASURER REPORT
 BANK STATEMENT BALANCES as of Oct 31 2025

General Checking Account	\$	1,731,121.12	
Payroll Account	\$	13,104.89	
Activity Fund	\$	325,578.16	last month's balance
Lunch Fund	\$	29,560.46	
Employee Benefits	\$	16,207.69	
125 Plan	\$	30,239.82	
Building Fund**	\$	230,230.90	
Bond Fund**	\$	217,803.96	
Depreciation Account	\$	45,283.41	
Investment Fund	\$	100,000.00	
Scholarship CD	\$	54,270.28	last months balance
Platte Valley-Employment	\$	85,825.20	
			\$ 2,879,225.89



Detail Check Register

Checking Account: 7

Student Activity

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
Check Number: 15259 Check Type: Check Check Date: 10/02/2025 Vendor: TIGERPAWS Bayard Tiger Paws Check Total: 582.82					
20250929	09/29/2025		hospitality	07 2900 610 102 000 0	48.00
20250929	09/29/2025		hospitality	07 2900 610 102 000 0	15.00
20250929	09/29/2025		hospitality	07 2900 610 102 000 0	106.25
20250929	09/29/2025		hospitality	07 2900 610 102 000 0	52.50
20250929	09/29/2025		hospitality	07 2900 610 102 000 0	23.00
20250929	09/29/2025		hospitality	07 2900 610 102 000 0	33.00
20250929	09/29/2025		hospitality	07 2900 610 102 000 0	22.70
20250929	09/29/2025		hospitality	07 2900 610 102 000 0	72.00
20250929	09/29/2025		hospitality	07 2900 610 102 000 0	48.00
20250929	09/29/2025		concession inventory	07 2900 610 153 000 0	78.83
20250929	09/29/2025		concession inventory	07 2900 610 153 000 0	83.54
Check Number: 15260 Check Type: Check Check Date: 10/02/2025 Vendor: TIGERPAWS Bayard Tiger Paws Check Total: 251.50					
20250929	09/29/2025		parents night candy bars	07 2900 610 102 000 0	36.64
20250929	09/29/2025		prek parents engagement	07 2900 610 122 000 0	105.00
20250929	09/29/2025		pizza	07 2900 610 131 000 0	38.00
20250929	09/29/2025		concession inventory	07 2900 610 153 000 0	71.86
Check Number: 15261 Check Type: Check Check Date: 10/02/2025 Vendor: MRAMOR MORGAN MRACEK Check Total: 150.00					
20250929	09/29/2025	26-000136	HS FB game vs Hyannis homecoming game 10	07 2900 352 102 000 0	150.00
Check Number: 15262 Check Type: Check Check Date: 10/02/2025 Vendor: SHERTIM TIM SHERLOCK Check Total: 206.00					
20250929	09/29/2025	26-000134	HS FB game vs Hyannis homecoming game 10	07 2900 352 102 000 0	150.00
20250929	09/29/2025	26-000134	mileage	07 2900 352 102 000 0	56.00
Check Number: 15263 Check Type: Check Check Date: 10/02/2025 Vendor: SHETYL TYLER SHERLOCK Check Total: 150.00					
20250929	09/29/2025	26-000137	HS FB game vs Hyannis homecoming game 10	07 2900 352 102 000 0	150.00
Check Number: 15264 Check Type: Check Check Date: 10/02/2025 Vendor: STEMIK MIKE STEVENS Check Total: 150.00					
20250929	09/29/2025	26-000138	HS FB game vs Hyannis homecoming game 10	07 2900 352 102 000 0	150.00
Check Number: 15265 Check Type: Check Check Date: 10/02/2025 Vendor: STRTRO TROY STRANG Check Total: 150.00					
20250929	09/29/2025	26-000135	HS FB game vs Hyannis homecoming game 10	07 2900 352 102 000 0	150.00
Check Number: 15266 Check Type: Check Check Date: 10/03/2025 Vendor: PROJEKT3D DONALD DAVIS Check Total: 500.00					

Detail Check Register

Checking Account: 7		Student Activity					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20251003	10/03/2025	26-000159	DJ	07 2900 610 103 000 0	500.00		
Check Number: 15267	Check Type: Check	Check Date: 10/07/2025	Vendor: ALLFFA	ALLIANCE FFA	Check Total:	119.00	
20251006	10/06/2025	26-000168	Meals for livestock judging oct 13	07 2900 610 124 000 0	119.00		
Check Number: 15268	Check Type: Check	Check Date: 10/07/2025	Vendor: ALSMARKET	AL'S MARKET	Check Total:	157.49	
2666	09/15/2025		popcorn	07 2900 610 118 000 0	20.94		
3024	10/02/2025	26-000141	Hospitality room less than \$4 per plate	07 2900 610 102 000 0	29.23		
7065/6859/6347	09/24/2025	26-000069	Hospitality rooms for 4 events	07 2900 610 102 000 0	13.76		
7065/6859/6347	09/24/2025	26-000069	Hospitality rooms for 4 events	07 2900 610 102 000 0	9.98		
7065/6859/6347	09/24/2025	26-000069	Hospitality rooms for 4 events	07 2900 610 102 000 0	24.90		
7080	09/15/2025	26-000036	Ice Cream	07 2900 610 153 000 0	58.68		
Check Number: 15269	Check Type: Check	Check Date: 10/07/2025	Vendor: SYNCB	Amazon Capital Services	Check Total:	387.99	
1cnr-664m-cm3h	09/15/2025	26-000007	Genova 24 pcs pedometer for walking step	07 2900 610 138 000 0	38.99		
1fhy-kyxt-9ypj	10/02/2025	26-000113	Volleyball equipment taken out of VB acc	07 2900 610 105 000 0	39.99		
1fy6-rhjj-cyjw	10/02/2025	26-000109	Charger for MacBook Air 13 15 inch MacBo	07 2900 610 133 000 0	29.69		
1l6p-wfnc-ctjp	10/02/2025	26-000107	Batting tees for softball to come out of	07 2900 610 153 000 0	99.99		
1l6p-wfnc-ctjp	10/02/2025	26-000107	Batting tees for softball to come out of	07 2900 610 153 000 0	62.95		
1mkw-gr46-1xd9	09/24/2025	26-000088	Sashes and crown set	07 2900 610 103 000 0	116.38		
Check Number: 15270	Check Type: Check	Check Date: 10/07/2025	Vendor: BAYASCHO	BAYARD PUBLIC SCHOOLS	Check Total:	603.92	
20251002	10/02/2025		online prek payment	07 1790 0133	120.00		
20251002	10/02/2025		online prek payment	07 1790 0133	160.00		
20251002	10/02/2025		online prek payment	07 1790 0133	249.60		
20251006	10/06/2025		tailgate	07 1790 0102	74.32		
Check Number: 15271	Check Type: Check	Check Date: 10/07/2025	Vendor: CASHDIST	CASH-WA DISTRIBUTING	Check Total:	1,278.16	
14831150	09/24/2025		inventory	07 2900 610 118 000 0	669.75		
14848126	10/06/2025		concessions inventory	07 2900 610 118 000 0	677.30		
cm3853905	10/06/2025		credit	07 2900 610 118 000 0	(21.80)		
cm3854080	10/06/2025		credit	07 2900 610 118 000 0	(47.09)		
Check Number: 15272	Check Type: Check	Check Date: 10/07/2025	Vendor: FLOBAS	FLOWER BASKET	Check Total:	213.00	
875873/r	09/10/2025		parents night	07 2900 610 102 000 0	63.00		
876281	10/07/2025		homecoming flowers	07 2900 610 103 000 0	150.00		
Check Number: 15273	Check Type: Check	Check Date: 10/07/2025	Vendor: FNBOCARD	FNBO CARD	Check Total:	706.97	

Detail Check Register

Checking Account: 7

Student Activity

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20251006	10/06/2025		21st century conf meal-lost receipt	07 2900 610 122 000 0	14.55
20251006-0002	10/06/2025	26-000035	Rlbbons	07 2900 610 132 000 0	88.58
20251006-0003	10/06/2025	26-000052	DI propane fill for grill	07 2900 610 143 000 0	23.21
20251006-0005	10/06/2025		softball meals	07 2900 610 153 000 0	178.62
20251006-0005	10/06/2025		softball meals	07 2900 610 153 000 0	110.68
20251006-0007	10/06/2025	26-000110	Tux ensemble (Jacket, Shirt, Pants)	07 2900 610 135 000 0	291.33
Check Number: 15274 Check Type: Check Check Date: 10/07/2025 Vendor: FNBOCARD FNBO CARD Check Total: 468.66					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20251006-0008	10/06/2025	25-001302	Hospitality room items and officials tha	07 2900 610 102 000 0	41.32
20251006-0009	10/06/2025	25-001301	GGolf hospitality, 12 teams @ \$75 each f	07 2900 610 102 000 0	26.00
20251006-0011	10/06/2025	26-000140	Hospitality for officials thank you, wit	07 2900 610 102 000 0	103.83
20251006-0012	10/06/2025	26-000034	Photo Paper	07 2900 610 103 000 0	11.74
20251006-0013	10/06/2025	26-000059	Fuel at Pronto Kearney	07 2900 610 124 000 0	75.00
20251006-0014	10/06/2025	26-000058	FFA meal at Ole's	07 2900 610 124 000 0	210.77
Check Number: 15275 Check Type: Check Check Date: 10/07/2025 Vendor: FNBOCARD FNBO CARD Check Total: 1,716.36					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20251006-0015	10/06/2025	26-000074	Parking at National FFA	07 2900 610 124 000 0	200.00
20251006-0016	10/06/2025	26-000114	Livestock judging subscription	07 2900 810 124 000 0	300.00
20251006-0017	10/06/2025		louisville slugger tickets	07 2900 610 124 000 0	305.28
20251006-0018	10/06/2025		softball lodging	07 2900 580 111 000 0	522.72
20251006-0018	10/06/2025		cheer	07 2900 610 132 000 0	114.41
20251006-0019	10/06/2025	26-000038	Meals for Brush tourney, to be paid out	07 2900 610 153 000 0	117.78
20251006-0019	10/06/2025	26-000038	Meals for Brush tourney, to be paid out	07 2900 610 153 000 0	156.17
Check Number: 15276 Check Type: Check Check Date: 10/07/2025 Vendor: FNBOCARD FNBO CARD Check Total: 6,019.55					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20251006-0024	10/06/2025		car rental	07 2900 580 124 000 0	459.64
20251006-0024	10/06/2025		car rental	07 2900 580 124 000 0	482.49
20251006-0024	10/06/2025		airfare	07 2900 580 124 000 0	4,908.84
20251006-0024	10/06/2025		nca	07 2900 610 114 000 0	57.20
20251006-0024	10/06/2025		broadcasting travel	07 2900 610 130 000 0	12.70
20251006-0024	10/06/2025		broadcasting travel	07 2900 610 130 000 0	24.19
20251006-0024	10/06/2025		broadcasting travel	07 2900 610 130 000 0	12.37
20251006-0024	10/06/2025		broadcasting travel	07 2900 610 130 000 0	42.04
20251006-0025	10/06/2025	25-001297	paper bowls and plastic knives for hospi	07 2900 610 102 000 0	20.08
Check Number: 15277 Check Type: Check Check Date: 10/07/2025 Vendor: FNBOCARD FNBO CARD Check Total: 3,792.00					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20251006-0028	10/06/2025	26-000091	Nugget tickets	07 2900 610 135 000 0	3,792.00

Detail Check Register

Checking Account: 7

Student Activity

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
15278	Check	10/07/2025	JWPEMINN	J W PEPPER & SON INC.	195.00
367827337		09/24/2025		07 2900 610 135 000 0	57.50
367827337		09/24/2025		07 2900 610 135 000 0	77.50
367827337		09/24/2025		07 2900 610 135 000 0	60.00
15279	Check	10/07/2025	MEN	MENARDS	173.58
31976		09/15/2025		07 2900 610 102 000 0	173.58
15280	Check	10/07/2025	MITCHELL	Mitchell Public Schools	75.00
20251006		10/06/2025		07 2900 810 102 000 0	75.00
15281	Check	10/07/2025	PEPSI	Pepsi-Cola of Western NE	1,853.00
510010862		09/08/2025		07 2900 610 118 000 0	547.25
5100170290		09/10/2025		07 2900 610 133 000 0	27.40
5100170291		09/10/2025		07 2900 610 103 000 0	233.45
5100171321		09/24/2025		07 2900 610 118 000 0	640.40
5100171323		09/15/2025		07 2900 610 122 000 0	54.80
5100171775		09/24/2025		07 2900 610 118 000 0	349.70
15282	Check	10/07/2025	PEPSI	Pepsi-Cola of Western NE	369.00
5100172189		09/29/2025		07 2900 610 118 000 0	272.20
5100172190		09/29/2025		07 2900 610 103 000 0	96.80
15283	Check	10/07/2025	AAPORTAPOT	ALVARO SILVA	200.00
11794		09/30/2025		07 2900 352 102 000 0	200.00
15284	Check	10/07/2025	TEAMMATES	TEAMMATES	436.73
20251006		10/06/2025		07 1790 0102	436.73
15285	Check	10/07/2025	UPPERNIOBR	UPPER NIOBRARA WHIE NRD	108.00
20251006		10/06/2025		07 2900 610 124 000 0	108.00
15287	Check	10/16/2025	BANCTY	BANNER COUNTY SCHOOL	100.00
20251013		10/13/2025		07 2900 810 102 000 0	100.00
15288	Check	10/16/2025	DERRBRAD	BRADLEY DERR	213.00

Detail Check Register

Checking Account: 7

Student Activity

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20251013	10/13/2025	26-000183	V FB officials fees vs Mullen 10/17/25	07 2900 352 102 000 0	150.00
20251013	10/13/2025	26-000183	mileage	07 2900 352 102 000 0	63.00
Check Number: 15289	Check Type: Check	Check Date: 10/16/2025	Vendor: CHADRONSTA	Fresh Ideas Food	Check Total: 328.60
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
6567700563	10/16/2025	26-000196	Meals	07 2900 610 133 000 0	328.60
Check Number: 15290	Check Type: Check	Check Date: 10/16/2025	Vendor: LONGDAN	DANIEL LONG	Check Total: 150.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20251013	10/13/2025	26-000186	V FB officials fees vs Mullen 10/17/25	07 2900 352 102 000 0	150.00
Check Number: 15291	Check Type: Check	Check Date: 10/16/2025	Vendor: LONGSCOTT	SCOTT LONG	Check Total: 150.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20251013	10/13/2025	26-000187	V FB officials fees vs Mullen 10/17/25	07 2900 352 102 000 0	150.00
Check Number: 15292	Check Type: Check	Check Date: 10/16/2025	Vendor: NAEA	NE AGRICULTURAL EDUCATORS ASSOC	Check Total: 100.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2526naea	10/16/2025		25 26 naea school membership	07 2900 810 124 000 0	100.00
Check Number: 15293	Check Type: Check	Check Date: 10/16/2025	Vendor: SCHLUTBRYA	BRYAN SCHLUTERBUSH	Check Total: 66.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20251015	10/15/2025	26-000190	Fees to finish out year for last JH foot	07 2900 352 102 000 0	50.00
20251015	10/15/2025	26-000190	mileage	07 2900 352 102 000 0	16.00
Check Number: 15294	Check Type: Check	Check Date: 10/16/2025	Vendor: TODAUS	Tod Austin	Check Total: 150.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20251013	10/13/2025	26-000184	V FB officials fees vs Mullen 10/17/25	07 2900 352 102 000 0	150.00
Check Number: 15295	Check Type: Check	Check Date: 10/16/2025	Vendor: WOLFEJEFF	JEFFREY WOLFE	Check Total: 150.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20251013	10/13/2025	26-000185	V FB officials fees vs Mullen 10/17/25	07 2900 352 102 000 0	150.00

*Denotes Expensed Invoice Item

Checking Account ID: 7

Total without Voids: 22,421.33



ACCREDITATION

2025-26 Rule 10 Public School System Assurance Statement

Purpose: The Annual Assurance Statement serves to affirm School District compliance with the accreditation requirements of Rule 10.

003.07 Assurance Statement. Each school system shall, by November 1 of each year, submit to the Department an Assurance Statement, as prescribed by the Department, signed by a representative of the school system governing body affirming compliance or specifically noting any noncompliance with the regulations contained in this Chapter. Assurance Statements received after 11:59 p.m. on November 1, will be considered late and subject to a formal notice of noncompliance.

An abbreviated Rule 10 compliance checklist is available [HERE](#)

Regulatory questions directed to nde.accreditation@nebraska.gov

Survey Support questions directed to nde.research@nebraska.gov

District: BAYARD_PUBLIC_SCHOOLS

District ID: 62-0021-000

Instructions on How to Complete the Rule 10 Public School Assurance Statement

1. Please review the list of compliance areas required under 92 NAC 10 and check YES or NO to reflect whether or not your district is meeting the regulation. In certain cases, the compliance requirement may not pertain to your district, in which case you can simply respond with "N/A".

2. For unmet regulations, please indicate a “No” on the appropriate Regulation number. At the end of the each section a text box is available for the school representative to describe the context of non-compliance and any efforts that are being made to address and/or correct the regulation. The Accreditation Section will respond to individual school systems and communicate requests for additional Plans of Correction as needed.

3. Your electronic signature will be required at the end of the Rule 10 Assurance Statement. The signature must be time stamped by 11:59 p.m. on November 1st. Users will also be able to download a PDF of responses for their records.

As you complete the Assurance Statement, your responses will be saved automatically. There is no need to click any sort of "save" button. If you must close your web browser before completing the form, simply return and complete any remaining items.

Thank you for your time and attention to this important annual requirement.

For each area of compliance, please select the appropriate response.

*** Code Section 003: Mandatory Requirements for Legal Operation**

	Yes	No
003.01 Certificated Teachers and Administrators	<input checked="" type="radio"/>	<input type="radio"/>
003.05 Graduations requirements: Language Arts = 40 credits	<input checked="" type="radio"/>	<input type="radio"/>
003.05 Graduations requirements: Math = 30 credits	<input checked="" type="radio"/>	<input type="radio"/>
003.05 Graduations requirements: Science = 30 credits	<input checked="" type="radio"/>	<input type="radio"/>
003.05 Graduations requirements: Social Studies / History = 30 credits	<input checked="" type="radio"/>	<input type="radio"/>
003.06 School Year meets the 400/1032/1080 hours of instruction	<input checked="" type="radio"/>	<input type="radio"/>
003.08 Reports are submitted by due dates	<input checked="" type="radio"/>	<input type="radio"/>

003.12 Period of time established for recitation of Pledge of Allegiance (K-12) Yes No

*** Code Section 004: Curriculum and Standards**

	Yes	No
004.01A Board-approved instructional program based on written purposes or standards	<input checked="" type="radio"/>	<input type="radio"/>
004.01A Board-approved instructional program based on written purposes or standards provided to each certificated staff member	<input checked="" type="radio"/>	<input type="radio"/>
004.01B Adopted academic content standards in accordance with Rule 10 guidelines	<input checked="" type="radio"/>	<input type="radio"/>
004.01C Written guides, frameworks, and standards for all other curricular areas	<input checked="" type="radio"/>	<input type="radio"/>
004.01C Written descriptions of the library media and guidance programs	<input checked="" type="radio"/>	<input type="radio"/>
004.01D Writing experiences incorporated in all curricular areas K-12	<input checked="" type="radio"/>	<input type="radio"/>
004.01E Educational computer/technology incorporated in instructional programs at all grade levels	<input checked="" type="radio"/>	<input type="radio"/>
004.01F Multicultural education incorporated in all curricular areas at all grade levels	<input checked="" type="radio"/>	<input type="radio"/>
004.01F1 Statement of philosophy or mission and goals for the multicultural education program	<input checked="" type="radio"/>	<input type="radio"/>
004.01F2 Multicultural education incorporated in curriculum guides, frameworks, or standards	<input checked="" type="radio"/>	<input type="radio"/>
	Yes	No
004.01F3 Multicultural education program includes process for selecting appropriate instructional materials	<input checked="" type="radio"/>	<input type="radio"/>
004.01F4 Process for provision of staff development for all administrators, teachers, and support staff in multicultural education	<input checked="" type="radio"/>	<input type="radio"/>
004.01F5 Process for periodic assessment of multicultural education program	<input checked="" type="radio"/>	<input type="radio"/>
004.01F5 Annual status report on multicultural education provided to local board of education	<input checked="" type="radio"/>	<input type="radio"/>

004.02A Elementary weekly schedule includes Reading/Language Arts	<input checked="" type="radio"/>	<input type="radio"/>
004.02A Elementary weekly schedule includes Mathematics	<input checked="" type="radio"/>	<input type="radio"/>
004.02A Elementary weekly schedule includes Social Studies	<input checked="" type="radio"/>	<input type="radio"/>
004.02A Elementary weekly schedule includes Science	<input checked="" type="radio"/>	<input type="radio"/>
004.02A Elementary weekly schedule includes Health	<input checked="" type="radio"/>	<input type="radio"/>
004.02A Elementary weekly schedule includes P.E.	<input checked="" type="radio"/>	<input type="radio"/>
	Yes	No
004.02A Elementary weekly schedule includes Visual Arts	<input checked="" type="radio"/>	<input type="radio"/>
004.02A Elementary weekly schedule includes Music	<input checked="" type="radio"/>	<input type="radio"/>
004.02B Kindergarten – all age eligible children admitted on an unqualified basis §79-214(2)	<input checked="" type="radio"/>	<input type="radio"/>
004.02B2 Board-approved recognized assessment procedure for determining early admittance to kindergarten	<input checked="" type="radio"/>	<input type="radio"/>
004.02C Athletic contests not to include K-6 unless exception applies due to enrollment numbers	<input checked="" type="radio"/>	<input type="radio"/>
004.03A Middle grades includes instruction in Reading	<input checked="" type="radio"/>	<input type="radio"/>
004.03A Middle grades includes instruction in Language Arts	<input checked="" type="radio"/>	<input type="radio"/>
004.03A Middle grades includes instruction in Mathematics	<input checked="" type="radio"/>	<input type="radio"/>
004.03A Middle grades includes instruction in Social Studies	<input checked="" type="radio"/>	<input type="radio"/>
004.03A Middle grades includes instruction in Science	<input checked="" type="radio"/>	<input type="radio"/>
	Yes	No
004.03A Middle grades includes instruction in Health	<input checked="" type="radio"/>	<input type="radio"/>
004.03A Middle grades includes instruction in Art	<input checked="" type="radio"/>	<input type="radio"/>

004.03A Middle grades includes instruction in Music	<input checked="" type="radio"/>	<input type="radio"/>
004.03A Middle grades includes instruction in P.E.	<input checked="" type="radio"/>	<input type="radio"/>
004.03B Career education is included in the middle grades program	<input checked="" type="radio"/>	<input type="radio"/>
004.03C Interscholastic athletic contests (grades 7 and 8) do not exceed number allowed in Rule 10	<input checked="" type="radio"/>	<input type="radio"/>
004.04A High School Program consists of 400 instructional units	<input checked="" type="radio"/>	<input type="radio"/>
004.04B1 Language Arts - 60 instructional units	<input checked="" type="radio"/>	<input type="radio"/>
004.04B2 Social Science - 40 instructional units	<input checked="" type="radio"/>	<input type="radio"/>
004.04B3 Mathematics - 40 instructional units	<input checked="" type="radio"/>	<input type="radio"/>
	Yes	No
004.04B4 Science - 40 instructional units	<input checked="" type="radio"/>	<input type="radio"/>
004.04B5 World Language - 20 instructional units or 2 years of daily classes in the same language	<input checked="" type="radio"/>	<input type="radio"/>
004.04B6 Career Education - 80 instructional units	<input checked="" type="radio"/>	<input type="radio"/>
004.04B7 Personal Health and Physical Fitness - 20 instructional units or 2 years of daily classes in personal health and physical fitness (Note: Inclusion of CPR in the curriculum)	<input checked="" type="radio"/>	<input type="radio"/>
004.04B7 Practice for and participation in interscholastic athletic activities not used as substitute for any part of personal health and physical fitness requirement	<input checked="" type="radio"/>	<input type="radio"/>
004.04B8 Visual and Performing Arts - 40 instructional units	<input checked="" type="radio"/>	<input type="radio"/>
004.04B8 Visual and Performing Arts - 40 instructional units including Instrumental Music	<input checked="" type="radio"/>	<input type="radio"/>
004.04B8 Visual and Performing Arts - 40 instructional units including Vocal Music	<input checked="" type="radio"/>	<input type="radio"/>
004.04B8 Visual and Performing Arts - 40 instructional units including Visual Arts	<input checked="" type="radio"/>	<input type="radio"/>
	<input checked="" type="radio"/>	<input type="radio"/>

004.04D2b(e) Availability of properly endorsed monitor with aligned Distance Learning course generating instructional units

For each area of compliance, please select the appropriate response.

*** Code Section 005: Statewide System for Assessment of Student Learning and for Reporting the Performance of School Districts**

	Yes	No
005.01A Assessment according to Appendix E/Performance Reporting	<input checked="" type="radio"/>	<input type="radio"/>
005.02 Report of student achievement provided to NDE	<input checked="" type="radio"/>	<input type="radio"/>
005.03 Student assistance process designed to provide problem solving and intervention strategies	<input checked="" type="radio"/>	<input type="radio"/>

*** Code Section 006: Media and Technology Resources**

	Yes	No
006.01A Library media area(s) available all day	<input checked="" type="radio"/>	<input type="radio"/>
006.01A Library media resources properly cataloged according to standard classification system	<input checked="" type="radio"/>	<input type="radio"/>
006.01A Encyclopedia or electronic format copyrighted in past five years	<input checked="" type="radio"/>	<input type="radio"/>
006.01B Elementary acquires new library media resources in accordance with Rule 10 guidelines	<input checked="" type="radio"/>	<input type="radio"/>
006.01C Middle level acquires library media periodicals in accordance with Rule 10 guidelines	<input checked="" type="radio"/>	<input type="radio"/>
006.01D Secondary level acquires library media periodicals in accordance with Rule 10 guidelines	<input checked="" type="radio"/>	<input type="radio"/>

*** Code Section 007: Instructional Staff**

	Yes	No	N/A
007.01A 95% of elementary teachers appropriately endorsed	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

007.01B Pre-kindergarten coordinator has at least 9 credit hours in Early Childhood Education (If not applicable, select N/A)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
007.02A 90% of middle grades teachers appropriately endorsed	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
007.03A 80% of instructional units offered in secondary grades assigned to appropriately endorsed teachers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
007.04A ½ FTE media specialist endorsed or acquiring 6 hours per year of professional development or college credit	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
007.04A1 Building library media specialist staff in required ratio	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
007.05A Guidance staff – in required ratio; endorsed or acquiring 6 hours per year in professional development or college credit	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
007.05B Guidance staff – in required ratio for middle/secondary grades	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
007.05C Elementary guidance program and services: 300 or more students (If not applicable, select N/A)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
007.06A Certificated employee evaluation policy – approved by NDE	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Yes	No	N/A
007.07A Each teacher participates in at least ten hours of staff development activities each year	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

For each area of compliance, please select the appropriate response.

*** Code Section 008: Administrative Staff**

	Yes	No	N/A
008.02A Elementary administration: Elementary principal or superintendent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
008.02A Elementary administration: 10+ teachers, half-time principal (If not applicable, select N/A)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
008.02A Elementary administration: 20+ teachers, full-time principal (If not applicable, select N/A)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
008.03A Middle grades principal, endorsement required	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

required

008.03B Middle grades administration: Middle grades principal	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
008.03B Middle grades administration: 10+ teachers, half-time principal (If not applicable, select N/A)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
008.03B Middle grades administration: 20+ teachers, full-time principal (If not applicable, select N/A)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
008.04A Secondary administration: Secondary principal	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
008.04A Secondary administration: 10+ teachers, half-time principal (If not applicable, select N/A)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
008.04A Secondary administration: 20+ teachers, full-time principal (If not applicable, select N/A)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
	Yes	No	N/A
008.05A Head administrator has superintendent's endorsement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
008.05B Other administrators hold appropriate endorsements (If not applicable, select N/A)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
008.05C All required certificates and permits on file in school administrative office	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

*** Code Section 009: Continuous School Improvement**

	Yes	No
009.01A Multicultural education incorporated in continuous school improvement plan	<input checked="" type="radio"/>	<input type="radio"/>
009.01A Review and update of mission and vision statements incorporated in continuous school improvement plan	<input checked="" type="radio"/>	<input type="radio"/>
009.01A Collection and analysis of data including student performance, demographics, learning climate, and former high school students incorporated in continuous school improvement plan	<input checked="" type="radio"/>	<input type="radio"/>
009.01A Selection of improvement goals including at least one academic achievement goal incorporated in continuous school improvement plan	<input checked="" type="radio"/>	<input type="radio"/>
	<input checked="" type="radio"/>	<input type="radio"/>

009.01A Development and implementation of an improvement plan aligned to a professional development plan incorporated in continuous school improvement plan		
009.01A Evaluation of progress incorporated in continuous school improvement plan	<input checked="" type="radio"/>	<input type="radio"/>
009.01B External team visit hosted every 5 years	<input checked="" type="radio"/>	<input type="radio"/>

*** Code Section 010: Accountability Reporting**

	Yes	No
010.01A Annual written report of performance, demographics, improvement goals, financial information	<input checked="" type="radio"/>	<input type="radio"/>
010.01B Policy for preparing and distributing annual report of performance (010.01A)	<input checked="" type="radio"/>	<input type="radio"/>

*** Code Section 011: School Environment**

	Yes	No
011.01A Safe, healthful, and sanitary conditions maintained in each building including meeting fire, safety, and health codes	<input checked="" type="radio"/>	<input type="radio"/>
011.01B Safety and security plan	<input checked="" type="radio"/>	<input type="radio"/>
011.01C Safety and security committee	<input checked="" type="radio"/>	<input type="radio"/>
011.01D Safety and security plan reviewed annually including a visit	<input checked="" type="radio"/>	<input type="radio"/>
011.01E Seclusion and Restraints policy	<input checked="" type="radio"/>	<input type="radio"/>
011.01F Bullying policy	<input checked="" type="radio"/>	<input type="radio"/>
011.01G Dating violence policy	<input checked="" type="radio"/>	<input type="radio"/>

*** Code Section 012: School System Governance**

	Yes	No
012.01A Written board policies accessible in each building	<input checked="" type="radio"/>	<input type="radio"/>
	<input checked="" type="radio"/>	<input type="radio"/>

012.01B Written policy assuring schools meet instructional hours requirement (400 for kindergarten, 1032 for elementary, 1080 for high school (9-12))

012.01C Ratio (pupils to certificated staff) 25 to 1



*** Appendix F - Statutory Compliance**

Yes

No

School Board has an Americanism Committee to carry out §79-724



Character education instruction emphasis in public and nonpublic classrooms §79-725



Public, private, denominational, and parochial schools educate staff as outlined in The Seizure Safe Schools Act §79-3201



Meet Financial Literacy component as outlined in NE Revised Statute 79-3001 through 79-3004



*** Name** (first name, last name)

Lori Liggett

*** Date** (mm/dd/yyyy)

10/30/2025

*** Email**

lori.liggett@bayardtigers.org

*** Signature (use your mouse if on a desktop, or your finger if on a mobile device)**

1. [187051927-150378642-signature.png](#)



Please note that by clicking the "Submit" button below, your responses will be submitted to the Nebraska Department of Education. Please review all of your responses carefully as you will not be able make any changes upon clicking the "Submit" button.

Subject/Course: Personal Finance
Grade Level(s): 11-12
Most Recent Update: October, 2025

Unit and/or Content Subcategory	Essential Learning Objectives & Topical/Unit Themes	Key Vocabulary Concepts	Instructional Materials	Assessments	State Standards or Framework
<p>Career Exploration</p> <ul style="list-style-type: none"> -Finding a Job -Resume and Cover Letter -The Interview -Dress for Success -Preparing for an Interview 	<ul style="list-style-type: none"> -Explore different available career pathways -Differentiate between hard skills and soft skills -Recognize how different careers can be connected by similar skill sets -Explain the importance of different sections within a job posting -Summarize how LinkedIn can be helpful in searching for a job -Analyze how face-to-face networking is important in the job search process 	<p>Employee, employer, hourly pay, gross pay, overtime, time-and-a-half, double-time pay, salary, commission, straight commission, quota, graduated commission, piece rate, per diem, tip, average, mean</p>	<p>Online Textbook: NGPF Unit 7</p> <p>Google Slide Presentation, Career Day with a Student Presentation and Booth Design for each student</p>	<p>Daily assignments, quizzes, tests</p> <p>Career Assessment</p> <p>Integrated Review: Career Exploration Booth</p>	

	-Demonstrate the ability to read and find important information in a job posting				
Banking & Credit -Checking Account -Savings Account -Banking and Interest on Loans -Online Banking	-Explain what a checking account is used for -Explain the difference between a checking and savings account -Compare different savings vehicles such as a savings account, CD, and money market -Understand the variety of ways they can deposit and withdraw funds from their checking account =Explain the pros and cons of opening a checking account at a credit union -Understand what the various	Checking Accounts, Electronic Banking, Accounts, Annuities Credit Card Costs, Credit Card Finance Charges, Average Daily Balance Method, Cash Advances, Debt management account, interest, transactions, compound amount, compound interest, deposit slip, balance, check register, Periodic Finance Charges, credit terms and conditions, APR, grace period, periodic rate, credit score, consolidation loan, principal.	Online Textbook: NGPF Unit 2 Presentation, Opening a Checking and Savings Account Activity, Tracking Expenses through a Ledger.	Daily Assignments, quizzes, tests Integrated Project Technology workshop Chapter Review Activity	

	<p>components of a bank statement mean to interpret where their money goes</p>				
<p>Budgeting</p> <ul style="list-style-type: none"> -Budgeting Basics -Budgeting Strategies -Budgeting for a Home -Budgeting for a Car -Building a Budgeting 	<ul style="list-style-type: none"> -Describe the purpose of a budget -Classify expenses as needs and wants -Explain the difference between gross pay and net pay -List the different categories of expenses -Explain how four different budgeting strategies work -Weigh the pros and cons of each budgeting strategy -Prioritize many factors when deciding where to live -Compare the popularity of various transportation 	<p>Previous balance method, adjusted balance method, average daily balance method, cash advance, total finance charge, debt, debt-to-income ratio, down payment, MSRP, negotiation, lease, resale value, trade-in value, Average monthly expenses, budget, unit price, home coverage area, roaming charges, airtime, Internet Service Providers, access fees, cable television, satellite television, over-budget, under-budget, Consumer Price</p>	<p>Online Textbook: NGPF Unit 10</p> <p>Presentation, Budgeting Workshop, CASE STUDY: Budget or Bust?, and online activity to understand how quickly a budget can go out the window "Budget CRUNCH"</p>	<p>Daily Assignments, quizzes, tests</p> <p>Integrated Project Technology workshop Chapter Review Activity</p> <p>Online Research Activity</p>	

	<p>methods in the United States</p> <ul style="list-style-type: none"> -Explore how access to different transportation options can vary based on geographic location -Identify ways to reduce their transportation costs -Estimate the costs of buying food -Explain how to save money when shopping at a grocery store -Detail strategies for lowering a dining out budget 	<p>Index, base period, inflation, purchasing power of a dollar, unemployment rate, labor force</p>			
<p>Insurance and Investments</p> <ul style="list-style-type: none"> -Intro to Insurance -Auto Insurance -Renters & Homeowners Insurance -Health Insurance 	<ul style="list-style-type: none"> -Illustrate how everyone risks financial loss and how insurance shares that risk -Identify factors that impact insurance premiums and the relationship between premiums, deductibles, and 	<p>Life insurance, cash value, health insurance, major medical insurance, coinsurance, disability insurance, bond, premium, discount, current yield, market price, mutual fund, net asset value, capital investment, IRA, 80/20 rule, power of</p>	<p>Online Textbook: NGPF Unit 8</p> <p>Presentation, Video: <i>Money, Explained</i> and <i>Get Smart With Money!</i></p> <p>Guest Speaker from Local Bank and/or Investment Firm</p>	<p>Daily Assignments, quizzes, tests</p> <p>Integrated Project Technology workshop Chapter Review Activity</p>	

<p>-Other Types of Insurance</p>	<p>coverage limits -Explain how the insurance industry uses risk pooling and math to provide insurance coverage and make a profit -Explain a deductible, out-of-pocket expenses, and what insurance will pay for in different situations -List factors that determine auto insurance premiums -Distinguish the similarities and differences between renters and homeowners insurance -Read the fine print of a rental insurance agreement -Assess whether they will need renters insurance after high school</p>	<p>diversification, risk return ratio, liquidity, money market, single stocks, bonds, mutual funds, commodities, futures, viaticals, college funding, Roth IRA, tax deferred, pension plans, 401K,</p>			
----------------------------------	--	--	--	--	--



October 30th, 2025

Bayard Public Schools
Lori Liggett Superintendent
726 4th Avenue
Bayard, NE 69334

Dear Superintendent Liggett;

The Nebraska Department of Education (NDE) would like to express its appreciation for the cooperation received during the comprehensive fiscal monitoring desktop review conducted over the past few weeks.

Fiscal monitoring is conducted pursuant to the Departments' regulatory authority under [2 CFR § 200.332](#). A review covers the following core activities, but not limited to the following: Time and Effort reporting, payment/cash management, internal controls, policies, procedures, audit resolution, and records management.

The period of review for this monitoring event included grant activities occurring during the 2023-2024 grant year.

With the acceptance of federal subrecipient awards comes accountability in various financial arenas: internal controls, equipment, indirect costs, salary and benefits, conflict of interest, procurement, record retention, financial management, and suspension and debarment. Attached you will find an outline of what is required under each of these areas, as well as examples of required supporting documentation.

District records supporting expenditures related to the Federal subrecipient grants awarded were made available and monitored.

NDE followed up on prior exit findings and noted that all were corrected.

The compliance review of the 2023-2024 school year monitored the following programs:

Federal Programs:

- ESEA
 - Title I Part A ESEA 6200
 - Noted that Title I Part A ESEA 6200 claimed salary and benefits. Time and Effort was not correct.
 - Title I CSI Elementary 6212

- to COVID-19 response. Funding was utilized for ESEA Authorized activities, coordination of response efforts, technology, and other.
- ESSER Summer 6989
 - ESSER Summer 6989 claimed expenditures to Salaries and Benefits, Professional Services, and Supplies. Documentation provided support expenditures. Per review of documentation items appear to meet the qualification of allowable uses related to COVID-19 response. Funding was utilized for ESEA Authorized activities, coordination of response efforts, technology, and other.
- ESSER II 6997
 - ESSER II 6997 claimed expenditures to Capital Assets. Documentation provided support expenditures. Per review of documentation items appear to meet the qualification of allowable uses related to COVID-19 response. Funding was utilized for ESEA Authorized activities, coordination of response efforts, technology, and other.
- ESSER III 6998
 - ESSER III 6998 claimed expenditures to Salaries and Benefits, Other Purchased Services, Supplies and Capital Assets. Documentation provided support expenditures. Per review of documentation items appear to meet the qualification of allowable uses related to COVID-19 response. Funding was utilized for ESEA Authorized activities, coordination of response efforts, technology, and other.
- Discretionary Grants
 - Get SET Nebraska; Special Education Teachers in Nebraska: A Comprehensive Retention Program 6415
 - Noted that Get SET Nebraska; Special Education Teachers in Nebraska: A Comprehensive Retention Program 6415 claimed salary and benefits. Time and Effort was correct.

The following findings were noted as a result of the monitoring event. The findings are noted as either "Report" or "Exit." Report findings have been sent electronically to the subrecipient's contact.

Report:

1. **Program: Title I, Part A, 21st Century, Title I Support for Improvement**
Grant Number & Year: 84.010A and 7/1/23 through September 30, 2024, 84.287 7/1/2023 through 9/30/2024, 84.010 7/1/2023 through 9/30/2024
Criteria/Regulation: 2 CFR 200.430 (g) *Standards for Documentation of Personnel Expenses.*
(1) Charges to Federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must: (i) Be supported by a system of internal control that provides reasonable assurance that the charges are accurate, allowable, and properly allocated; (ii) Be incorporated into the official records of the recipient or subrecipient; (iii) Reasonably reflect the total activity for which the employee is compensated by the recipient or subrecipient, not exceeding 100 percent of compensated activities (for IHEs, this is the IBS); (iv) Encompass federally-assisted and all other activities compensated by the recipient or subrecipient on an integrated basis but may include the use of subsidiary records as defined in the recipient's or subrecipient's written policy; (v) Comply with the established accounting policies and procedures of the recipient or subrecipient (See [paragraph \(i\)\(1\)\(ii\)](#) of this section

for treatment of incidental work for IHEs.); and (vi) Support the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two or more indirect activities allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity. (vii) Budget estimates (meaning, estimates determined before the services are performed) alone do not qualify as support for charges to Federal awards, but may be used for interim accounting purposes, provided that: Condition: For one of one employee tested the time and effort did not match actual time worked.

Repeat Finding: No

Questioned Cost: \$181,647.00

Context (Quantitative/Qualitative): Quantitative

Recommendation: We recommend that Time and Effort are corrected to be brought into compliance. This would clear the subrecipient from returning funding.

Noncompliance Action Completed: Yes

2. Program: ESSER II and ESSER III

Grant Number & Year: 84.425D 1/5/2021 – 9/30/2023, 84.245U 3/24/2021 – 9/30/2024

Criteria/Regulation: § 200.214 Suspension and debarment.

Recipients and subrecipients are subject to the nonprocurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, as well as [2 CFR part 180](#). The regulations in [2 CFR part 180](#) restrict making Federal awards, subawards, and contracts with certain parties that are debarred, suspended, or otherwise excluded from receiving or participating in Federal awards.

2 CFR § 180.300 What must I do before I enter into a covered transaction with another person at the next lower tier?

When you enter into a covered transaction with another person at the next lower tier, you must verify that the person with whom you intend to do business is not excluded or disqualified. You do this by: (a) Checking *SAM.gov* Exclusions; or (b) Collecting a certification from that person; or (c) Adding a clause or condition to the covered transaction with that person.

Condition: For one of one transaction tested subrecipient failed to check if qualified transaction with vendor was neither suspended nor debarred.

Repeat Finding: No

Questioned Cost: \$438,962.00

Context (Quantitative/Qualitative): Quantitative

Recommendation: We recommend the subrecipient check suspension and debarment and ensure that vendor was not suspended or debarred. This would clear the subrecipient from returning funding.

Noncompliance Action Completed: Yes

3. Program: State CTE Grant - 3551

Grant Number & Year: 26-3551 2023-2024

Criteria/Regulation: The generally accepted accounting principles (GAAP) are a set of accounting rules, standards, and procedures issued and frequently revised by the [Financial Accounting Standards Board \(FASB\)](#) and the Governmental Accounting Standards Board (GASB). These principles ensure consistency, accuracy, and transparency in financial reporting across various

industries in the United States. Public companies must follow GAAP when preparing their financial statements, which is also widely used in governmental accounting.

Condition: In accordance with program and fiscal requirements of State CTE subrecipient failed to expend and report expenditures correctly. Total expenditures of the award amount were reported incorrectly on the AFR. If awarded amount was not expended in full then funds were needing to be relinquished or an AFR amendment was needing to be completed. AFR amendment was completed and approved by SF at NDE 7/30/2025.

Repeat Finding: No

Questioned Cost: \$7,500.00

Context (Quantitative/Qualitative): Quantitative

Recommendation: We recommend that subrecipient work with program, finance, and compliance staff to ensure compliance is met with allowable expenditures, reporting, and closeout.

Noncompliance Action Completed: Yes

Exit:

Findings not required by the Uniform Guidance will be discussed at the exit the first year they are noted; however, these exit findings may be included in the subsequent Reports if not corrected in the next year.

1. Program: 21st Century CCLC

Grant Number & Year: 84.287 7/1/2023 through 9/30/2024

Criteria/Regulation: The generally accepted accounting principles (GAAP) are a set of accounting rules, standards, and procedures issued and frequently revised by the [Financial Accounting Standards Board \(FASB\)](#) and the Governmental Accounting Standards Board (GASB). These principles ensure consistency, accuracy, and transparency in financial reporting across various industries in the United States. Public companies must follow GAAP when preparing their financial statements, which is also widely used in governmental accounting.

Condition: Incorrect or object coding that was not actually claimed to the grant or submitted for reimbursement.

Repeat Finding: No

Questioned Cost: \$7,500.00

Context (Quantitative/Qualitative): Quantitative

Recommendation: We recommend that subrecipient ensure not to over code or over report in the grant and expenditures align with awarded amount or what was requested during reimbursement, this includes object coding.

Noncompliance Action Completed: Yes

Also, the Uniform Guidance, 2 CFR § 200.511, provides the following:

At the completion of the audit, the auditee must prepare, in a document separate from the auditor's findings described in §200.516 Audit findings, a corrective action plan to address each audit finding included in the current year auditor's reports. The corrective action plan must provide the name(s) of the contact person(s) responsible for corrective action, the corrective action planned, and the anticipated completion date.

You have fifteen (15) days from receipt of this monitoring report to submit any missing, incomplete, or needed documentation. If missing, incomplete, or needed documentation, is not provided, this monitoring report will serve as the notice of noncompliance; the findings will be finalized as presented in this report.

If Report Findings are identified, then you have thirty (30) days from the date of this monitoring report to either:

1. Dispute the findings with written comments and any supporting documentation that demonstrates the inaccuracy of the finding, or
2. Submit a Non-Compliance Resolution specifying the plan to remedy, including any enforcement action.

Examples of Non-Compliance Resolution actions may include:

1. Submitting a refund for the identified disallowed cost to the NDE.

Nebraska Department of Education
Office of Budget & Grants Management
C/O Grant Audit & Compliance
500 84th Street, 2nd floor.
501 Lincoln, NE 68510

2. Submitting documentation of non-compliance resolution plans with thirty (30) days and **evidence of completion within six (6) months from the date of this monitoring report.**
3. Submitting documentation that would demonstrate program or fiscal compliance.

To complete a Non-Compliance Resolution, you must demonstrate that you have corrected the activity that caused the noncompliance by providing specific documentation that supports the completion of the corrective action within the six months provided.

- Submit the required documentation to: nde.BGMHelp@nebraska.gov
- If there are questions, you may call the Grant Audit Specialist's phone number indicated towards the bottom of this report.

Follow-up monitoring may be conducted to ensure timely implementation, as necessary. subrecipients are subject to fiscal monitoring efforts based on risk assessment at any given point of time.

Resolution

All findings are resolved only after the subrecipient has provided sufficient evidence that the corrective action has been fully implemented. At such point, a closeout letter will be issued to the subrecipient indicating that all findings have been resolved and to document that conditions and/or restrictions have been lifted.

Technical Assistance

The NDE may follow up with the subrecipient to provide ongoing technical assistance to facilitate grant compliance, as needed. The subrecipient may also request technical assistance from Monitor for nonprogrammatic grant management activities. Programmatic technical assistance is provided by Grant Program staff.

2 CFR 200.339 Enforcement Action and Appeal Process can be located in [NDE's Fiscal Monitoring Plan](#).

The compliance review issues disclosed are the result of only items reviewed during the review. Compliance with all Federal laws and regulations applicable to the subrecipient is the responsibility of the subrecipient's management. It is your responsibility to ensure the NDE has been provided the correct information during our monitoring event. If you feel that any of our comments are incorrect, please indicate so now.

The compliance review issues only reflect the results of the compliance review sample and should not be misconstrued as an endorsement of areas not reviewed.

If you have any comments or concerns about the results of this compliance review, please notify us by November 20th, 2025, at nde.BGMHelp@nebraska.gov.

Sincerely,

E. Nore

E. Nore
Grant Audit Specialist
531-280-8649
Email – e.nore@nebraska.gov

cc: Tom Goeschel, Shamar Hill, Steve Bauers, Camelia Rogers, Amy Rhone, Jamie Chambers, Beth Wooster, Melody Hobson, Katie Graham, Zainab Rida, Shirely Vargas, Lisa Laws

November 3, 2025

Superintendent Report

1. The AFR is complete, we will have the Audit Report at the December 8th meeting, later in this report I outlined some interesting stats from the AFR.
2. Mr. Trinidad has his conditional certificate. He can now be the teacher of record.
3. Mrs. Guitguit should be receiving her certificate in the near future.
4. A reminder that you need to do my evaluation in December for the 1st semester.
5. All fall reports and submissions to NDE have been completed.
6. I submitted two articles to the Bayard Transcript, on one Inclement Weather Practices and the other on the Basics of Special Education.
7. We completed the Federal Desk Audit, a report is in the discussion items.
8. The BPS opening for a superintendent has been posted on both the NASB and NCSA websites.
9. The building downtown, progress is being made on removing anything salvageable and disposing of a lot of non-useable items. The plan (I think) is to open the doors on November 15th to allow patrons to look to see if there is anything they might want to make an offer on.
10. When you hired me, in addition to strengthening the financial health of the district, we also discussed the importance of supporting teaching and learning across Bayard Public Schools. A major component of this work is the accurate collection and effective use of data. Reliable data directly impacts several critical areas, including:
 - Continuous Improvement Plan (CIP) — next review Spring 2027
 - Strategic Plan — last updated in 2021
 - NWEA (MAP Growth) testing protocols and instructional use of results
 - NSCAS performance, which informs AQuESTT accountability
 - Curriculum alignment and adoption decisions
 - Identification of instructional strengths and needs
 - Determining necessary interventions and supports for students

Over the last several months, we have begun a comprehensive review of our current data systems and practices. The first step is ensuring that data is collected, verified, and reported consistently and accurately. Historically, data responsibilities have been distributed across multiple individuals and departments, which has resulted in incorrect or inconsistent submissions at both the local and state levels.

We are actively working to correct these issues and establish clear processes moving forward to ensure that our student, staff, and school data accurately reflects the strong work happening in the district.

11. Unofficial AFR comparisons.

We will go more in depth to the AFR and audit after the audit report at the December meeting, but some preliminary findings.

- a. Decrease in property taxes collected from \$3,104,822 to \$2,612,297 (due to property tax and school tax credits)
 - b. Total receipts increased from \$6,942,903 to \$6,996,769 while disbursements decreased from \$6,583,428 to \$6,310,808.
 - c. There was an increase in general fund expenditures, but it was primarily in instruction, which is where you should be spending your money. Instruction costs went from \$3,208,755 to \$3,501,704.
 - d. A final and significant line item to note is your general fund cash on hand ending balance in 23/24 was \$639,384 and in 24/25 it was \$1,485,286. As a board you should be commended for making strides to improve the financial health of the district.
12. We are getting closer to having the 5000 series of policies reviewed and approved. The 5000s are the policies that deal with students. The plan is to get the 5000s and a few other relevant policies approved, and then to approve the updated student handbook to start using in the 2nd semester in January. There will be one more large batch for you to approve in December.

ALICAP Inspection Report

Member School District: Bayard Public Schools

Date of Inspection: October 21, 2025

NASB Loss Prevention Consultant: Ken Navratil

Key person(s) met with: Ms. Lori Liggett, Superintendent

Ms. Bobbie Stuart, Chairperson of the Safety Committee

Phone Number: 308-586-1325

Email: lori.ligget@bayardtigers.org

I met with Ms. Lori Liggett and Ms. Bobbie Stuart on Tuesday, October 21. We reviewed the following handouts:

High Risk Activities

ALICAP SafeSchools Training Packet

Fire Inspection Checklist for Educational Occupancies

Nurse Line for Workers' Compensation Injuries

ALICAP Building Checklist

Playground Inspection Checklist

Loss Trends by Major Cause of Accident

"Experience Modifier" and worker injury history:

We reviewed the handout called "Workers' Compensation Loss Trends – by Major Cause of Accident." This handout displays a graph with a three-year worker injury report. Based on your three-year work injury history, your 2025-2026 "Experience Modifier" is 0.79. Last year it was 0.78. The year before that it was 0.73. Excellent safety record!!

Cyber Security Coverage:

ALICAP reminds members to continue to work with your IT Director and/or ESU to implement the 5 critical controls necessary to qualify for Cyber Security coverage. Your district has qualified for coverage. Good job!!

If you need more information contact:

Daniel Shonka

402-884-3751 Ext. 2

daniel.shonka@prmne.com

Safety Committees:

There are two sets of regulations that guide your safety committees. We recommend that your safety committees have separate agendas for each meeting.

- (1) The Nebraska Department of Education Rule 10 requires school districts to have a "Safety and Security Committee." This committee is composed of administrators, teachers, staff, parents, and students. The committee is required to meet at least once a year. The focus of this committee is to develop a "Safety and Security Plan" for their school district to properly respond to a crisis or emergency. Rule 10 also requires a school district to bring in an outside person to conduct an

annual safety review and submit a written report to the superintendent. Keep documentation of the meetings of the meetings for at least seven years.

- (2) The state and federal worker safety laws are codified in Nebraska Statute 48-443. This law requires school districts to have a “Workplace Safety Committee” that has representation from each work department and meets quarterly. The focus of this committee is on the day-to-day safety of the workers and students. Keep documentation of the meetings for at least three years.

Safety Trainings:

We recommend utilizing the “SafeSchools” online safety training videos from ALICAP. We recommend including “Slips, Trips, and Falls” and “Lifting: Back and Shoulder Injuries” to your rotation of safety trainings. ALICAP has added 9 training courses specific to Special Education. These include:

- Paraeducators: Behavior Management Basics
- Paraeducators: Roles and Responsibilities
- Managing Challenging Behavior: Part 1 – Antecedent Strategies
- Managing Challenging Behavior: Part 2 – Consequence Strategies
- Managing Challenging Behavior: Part 3 – Tier Two Strategies
- Working Safely with Students with Special Needs
- Principals: Behavior Management
- Restraint and Seclusion Overview
- Restraint and Seclusion: Alternatives

All school employees that have contact with students have taken the Nebraska Department of Education required suicide awareness/prevention training. (The SafeSchools online safety training now meets this requirement.)

Each certificated school employee participates in a minimum of one hour of self-study review of seizure disorder materials at least once every two years. (The Safeschools online safety training meets this requirement.)

Employee and student orientation efforts address sexual abuse, sexual harassment, and appropriate communication via social media for staff and students.

Monthly ‘Risk Alerts’ from ALICAP are forwarded to all school employees.

All coaches and extra-duty sponsors have taken the ‘concussion protocol’ and ‘heat acclimation’ training prior to the start of the fall sports season.

Job descriptions are reviewed annually and define ‘lifting requirements’ where appropriate.

Employees and students are provided Personal Protective Equipment (PPE) for appropriate tasks.

The school district conducts and documents all required drills:

- (1) Fire drills are conducted once a month with one additional drill the first 30 days of school;
- (2) Tornado drills are conducted during the first two weeks of school and once in March; and
- (3) Bus evacuation drills are conducted once during the first month of school and once in January.

We recommend that school personnel conduct WEEKLY inspections of the playground(s) and document each inspection. In particular, maintain the manufacturer's recommended depth of surface material under the playground equipment. Document each inspection.

We recommend that school administrators and maintenance personnel conduct regular monthly inspections of the buildings and grounds. Document each inspection.

We recommend that all coaches and extra-duty sponsors know where the main water shut-off valve is.

Cables and belts supporting the basketball baskets in the gym should be inspected every year. (The warranty is probably guaranteed for 10 years.)

Does your district still utilize MSDS Sheets? If you do, are they placed in a common known location, assessable in an emergency situation and organized in a manner which allows for quick reference? Has your district considered the 'Safety Data Sheets' program, where these previous MSDS documents can be housed online? It is FREE to all ALICAP members. If interested, call Megan Boldt at 1-800-422-4572.

Is your school district participating in 'High Risk Activities?'

Observations of Facilities:

The sidewalks appear in good condition.

The school buildings have a controlled entry system.

The school buildings have multiple surveillance cameras and recording equipment.

Floor mats are provided on the inside of all entrances.

All fire extinguishers are inspected annually by a qualified person.

All exit lights appear to be in working condition.

Emergency lights appear to be in working condition and should be tested monthly (fire code).

The classrooms are well organized. Seating arrangements allow for all students to exit easily.

Fire routes and the route to the tornado shelter(s) are posted in the classrooms and offices.

The classrooms were free of trip and fall hazards.

The exits and hallways were not blocked or obstructed.

Art classroom – The kiln is in a separate room and properly vented (fire code). The kiln area is free of flammable material storage.

Band/Vocal Music room – OK. Materials and instruments were stored in shelves or around the perimeter.

Family and Consumer Science -- OK

Gym – OK

Weight room – OK – Weights and dumbbells are stored on appropriate racks.

In the high school Science classroom, there is a shower/eye-wash station, fire extinguisher, fire blanket, and first aid kit. There is an easily located gas shut-off valve. The electrical outlets are properly grounded. The corrosive acids are stored in an approved lockable composite material cabinet. Flammable chemicals are stored in a lockable metal cabinet and identified with proper signage.

In the Woods/Metals work area, the power tools are properly grounded, the electrical cords are not frayed, and the manufacturer's guards are in place. The ventilation system above the welders is in working condition. There is a fire extinguisher. There are no 'home-made' power tools being used by students/staff.

The boiler system has been inspected. The current inspection certificate is not posted in the boiler room. The boiler system has an emergency shut-off. There is a fire extinguisher in the boiler room.

There is easy access to the main water shut-off valve and the main electrical shut-off panels.

In the storage rooms, try to add more 'shelving' whenever possible to keep things off the floor. Items on the floor become tripping hazards.

The kitchen is a large, well-organized area. The auto hood suppression system is inspected and certified by an outside firm each year. I did not see any standing water or tripping hazards. The food storage area is well-organized.

Playground(s):

- a. The playground equipment appears in good condition**
- b. The concrete pad for basketball appears in good condition**
- c. The fencing around the playground appears in good condition**
- d. No hazards were noted in the play areas.**
- e. Maintain the manufacturer's recommended depth of surface material under the playground equipment (pea gravel).**
- f. A program from weekly inspection of the playground site should be in place**

Football Field/Athletic Fields

- a. The football field/athletic fields appear in good condition.**
- b. Metal frame bleachers appear in good condition.**
- c. Wooden planks for seating should be inspected each year before the fall sports season.**
- d. Press Box appears in good condition.**

Recommendations:

- 1. Your school district has an excellent safety record. Keep doing what you are doing!!**
- 2. Your district has achieved 'Qualified' status for cyber security renewal. Good job!!**

3. If your district still utilizes the MSDS sheets, you should consider the ‘Safety Data Sheets’ program, where these previous MSDS documents can be housed online. It is FREE to all ALICAP members. If interested, call Megan Boldt at 1-800-422-4572.
4. We really recommend utilizing the “SafeSchools” online safety training videos. We are glad that you are starting to utilize this resource. We recommend including “Slips, Trips, and Falls” and “Lifting: Back and Shoulder Injuries” to your rotation of safety trainings for the entire staff. We also recommend the new training videos for Special Education personnel.
5. We recommend that all coaches and extra-duty sponsors know where the main water shut-off valve is located. If they detect a water leak, they will know how to stop it and save a lot of damage from happening.
6. I do not believe that there are emergency lights in the weight room. Something to check on.
7. I recommend that you place an eye-wash bottle in the welding area.
8. We recommend that each year you replace deteriorating concrete sidewalks – stay ahead of any problems.
9. We recommend that you add shelving to your storage areas whenever possible to keep things off the floor. Items on the floor become tripping hazards.

Reminders:

- (1) ALICAP’s website/portal/platform has your district’s Coverage Memo, Auto ID Cards, SafeSchools Training Status, Claims counts/dollars all in one site.
- (2) ALICAP is providing a Work Comp Claims Nurse’s Line. If any employee gets hurt at work, he or she (along with their supervisor) can call the nurse’s line for assistance. The phone number is 1-855-364-9865.

Phone Numbers:

Megan Boldt	402-422-4572 (office)	402-450-1487 (cell)
Sherri Shonka	877-649-4612 (office)	402-630-2460 (cell)
Maurice Anderson		402-955-9903 (cell)
Jay Martin (Dept. of Ed.)	402-471-2295 (office)	402-471-2944 (cell)

Because it is solely your responsibility to make safety and health inspections and take whatever actions may be necessary to prevent losses, enforce safety procedures, detect and eliminate hazardous conditions and comply with any federal, state or local law, annual NDE Rule 10 review or any other rule or regulation concerning safety or health, we must advise you that by conduction of surveys and issuing recommendation or reports, ALICAP does not undertake to render services or assume a duty to you or for your benefit or to any third person or for that person’s benefit. ALICAP’s surveys, recommendations and reports are made solely for the purpose of aiding us in reducing our losses and are not intended to detect or point out all the hazardous conditions on your property or in your operations. There may be hazardous conditions on your property or in your operations which have not been either detected or pointed out to you. You must not rely solely on ALICAP’s surveys, recommendations or reports to discover any hazardous conditions as it is your responsibility to do so.

Bayard Public Schools, Attn: Office of the Superintendent, PO Box 607, Bayard, NE 69334

Payment Breakdown Plasma Cutter

Spitfire 4x8 Plasma Cutter		\$35,000
CTE Grant	\$7,500	\$27,500
Bayard American Legion	\$8,000	\$19,500
Oregon Trail Foundation Fund	\$4,000	\$15,500
Farm Credit Grant	\$7,500	\$8,000
Sale of surplus Vo-Ag equip	\$1,534.50	\$6,465.50
Catalyst Grant	\$500	\$5,965.50
Private Donation Donations total of cost (86%)	\$965.50	\$5,000
District Contribution District;s total of cost (14%)	\$5,000	\$0

QUOTE



MATHESON
AUTOMATION

ask. . .The Gas Professionals™
9911 DEER PARK RD, WAVERLY, NE 68462

QUOTE #	AAAQ7839-03
DATE	10/17/2025

TO Bayard Public School
Justin Rafferty
P.O. Box 607
Bayard, NE 69334
Phone: 308-586-1700

SALESPERSON	PAYMENT TERMS	FREIGHT
James Bosak	Net 30	Included

Mechanized Cutting Solution

QTY	DESCRIPTION	UNIT PRICE	TOTAL PRICE
1	<p>Lonestar Spitfire 4x8 W/ PM 65</p> <p>The price On First page is for machine, Standard 4in deep water tray, Controller, software, Plasma, and Shipping.</p> <p>The Grand Total at the end is the price from first page plus Install and Training</p> <p>This setup comes fully assembled</p> <p>If you have any question on this quote Contact:</p> <p>James Bosak at 402-786-6412</p>	\$31,216.00	\$31,216.00



LSCS - SPITFIRE - 4ft X 8ft

IMPORTANT NOTE:

LSCS does not offer “bolt-together” machines. Each machine and table is fully assembled, welded, tested, and inspected before shipment.

SPECIFICATIONS:

- Effective Cutting Width - 4ft 1 inch
- Effective Cutting Length - 8ft 1 inch
- Overall Machine Footprint Width - 60 inches
- Overall Machine Footprint Length - 112 inches
- Positioning Accuracy - +/- .007
- Repeatability - +/- .002
- Max. Traverse Speed - up to 800 ipm
- Max. Tools - 1 Plasma
- Max. Plasma Amperage allowable - 125 amp
- Plasma : Hypertherm
- Distance from top of slats to underside of Gantry- 4 inches
- HIWIN Linear Precision guide rails
- Rack and pinion dual-side drive
- Stepper Motors (*) See below
- Automatic Ball Screw Torch Height Control

IMPORTANT NOTE:

This Manufacturer (LSCS) can only guarantee machine accuracies and repeatability. Parts accuracy depends on materials being burned, gas pressures, consumable usage as well as Operator technique and experience (*) Servo Motors are available on all Spitfire Machines for an additional charge. Please contact Factory or your local Sales Representative for pricing.

TWO YEAR WARRANTY with LIFETIME TECHNICAL TELEPHONE SUPPORT (Original owner only)



4 in. Deep Standard Water Table - Spitfire

1. 4" deep - Standard Water Table (8" deep available)
2. Trouble-free fill and drain - trough-style design
3. Center drain with plug
4. 1/8" x 3" Removal Steel Slats
5. Custom sized and unitized into machine body
6. Cutting Slats included with all tables

NOTE:

The table can also be purchased with Downdraft features.

Please specify choice - additional charges may apply
Portable Vacuum System or Fan Assembly for smoke exhaust is not included but can be properly sized and purchased from your local Welding Supply Distributor



PC - 19 inch Monitor - MAVERICK OPERATING SOFTWARE

INCLUDES:

Desktop Computer Case / Front USB
AMD A6-6400K / 3.9 GHz
8 Gigabytes DDR3 Ram Memory
120 Gigabyte SSD Hard Drive
DVD-RW Drive
6 - USB 2.0 Ports / 4 onboard/ 2 on front of case
2 - USB 3.0 Ports on board
Windows 10 Professional / 64 Bit
19" LED Monitor

USB Keyboard/Optical Mouse

All fully interfaced and tested with Customer's Machine

MAVERICK SOFTWARE:

MAVERICK allows a typical PC to perform like a CNC. It is rich in features and provides great value to those needing a CNC without the high price.

MAVERICK works with most Window PC's to control the motion of motors, both Stepper and Servo, by processing G-Codes. While comprising a variety of advanced features, it is an extremely intuitive CNC package and is customizable.

FEATURES:

Direct import of DXF, BMP, JPG, and JPGL files through Lazy-CAM

Visual G-Code Display

Fully customizable interface

Generates M-Codes and Macros using VBSCRIPT

Plasma Torch on/off button and THC on/off button

Error Message Display

Real-time Cut Display

Customer is provided with all original Software Licensing



V-CARVEPRO - CAD SOFTWARE

FEATURES:

- Intuitive full CAD Software
- Vector Shape Creation
- Image tracing (Vectorization)
- Advanced Text Tools
- Import 2D Data (DXF, DWG, EPS, EI) etc
- Basic Dimensioning
- Vector Transform and Editing
- Vector Layout
- True Shape Nesting
- Layer Management
- Rulers, Snap Grid and Guidelines
- 2-D Profiling with Interactive Tabs, bridges, lead-in and lead-out
- Ramp Option
- Wrapped 4th axis available when applicable

Disc Copy & Licensing Provided Commercial use single seat

No annual subscription needed, updates can be purchased as they become available.

Standard Text & Number Library
TruType/Open Type Font Compatible
Free Trial Software Download
<http://www.vectric.com/downloads/trial-software.html>

vectric's license allows any of our software programs to be installed on up to 3 PC's for a single user.

if access to any one of the computers is shared with work colleagues, or anyone who is likely to access the software, then the software must only be installed onto one computer.



SHEET CAM [TNG] Software

An affordable yet powerful system which, by means of the proper tool definition, provides all the important parameters required for plate cutting. Allows SheetCAM to calculate torch path for best material usage. Automatic cut ordering ensures inside contours of all parts are cut before outside contours.

FEATURES:

Program pierce and cut height

Kerf width

Oxy-fuel Pre-heat and Pierce delay time

Optional Ramp Piercing

Array Nesting

Cut Path Generator

Software License Provided no annual subscription needed

<http://www.sheetcam.com>



Sign Torch Software - Old School Originals Collection

SignTorch Old School Originals includes 14,500 Pre-Drawn Vector Art Designs, all at your fingertips.

16gb Key-Ring USB Stick + Lanyard and Case

Includes every SignTorch old school products including 2 new unpublished collections


FEATURES:


5 Vector Formats AI, CMX, EPS, SVG and DXF Clip Art for CNC CAD CAM.


Allows intricate cutting of parts in multiple materials including CNC Plasma, Router,

Laser, Waterjet, as well as engraving/scribe marking

<http://www.signtorch.com/store/super-bundle>

	<p>LSCS PLASMA STATION & TORCH HEIGHT CONTROL TORCH HEIGHT CONTROL Maintains proper distance between torch and material avoiding torch/consumable damage if plate bows due to heat INCLUDES: Arc Voltage Height Control Digital read out screen Tip Height up/down Torch on light, Arc OK light, Ready light MAGNETIC BREAKAWAY MOUNT The torch will disconnect from the lifter and machine will stop in the event of a collision. Further reducing the chances of damage to the torch head. FLOATING HEAD SWITCH This function allows for THC backup should the ohmic sensor fail. LASER ALIGNMENT This feature allows the operator to visually see where the cutting head is located in relation to the pierce point</p>		
	<p>CONTROLLER SWING ARM 14 Gauge Steel Construction Epoxy Coated Ergonomic Keyboard Placement 17" wide THC Mount Emergency E-Stop</p>		
	<p>Powermax65 SYNC system, 200-600V 1/3-PH, CSA, CPC port, 180 degree machine torch, 7.6m (25') lead, remote</p>		
	<p>GREASE GUN KIT CONSISTS OF 1 grease gun with nozzle 1 tube of white lithium grease 1 box of grease fittings (5 piece set) HIWIN LINEAR PRECISION RAILS require a metric grease gun attachment</p>		

	<p>SHIPPING LTL FREIGHT - FEDEX FedEx freight in dry van enclosed trailer. Heavy Duty pallet with stretch wrap. ORIGIN: Lone Star Cutting Solutions Facility-Mineola, TX DESTINATION: Customers facility Note: Customer is responsible for unloading equipment. All shipments are F.O.B. Ship point and will be the responsibility of the customer from our facility to theirs. Customers are responsible for inspecting shipments upon arrival at their location and initiating a Claim with the Carrier should any damage be incurred. For full details, please see SHIPPING AGREEMENT included in this Proposal. MANUFACTURERS WARRANTY DOES NOT COVER SHIPPING DAMAGES.</p>		
1	 <p>Setup and training</p> <p>This Includes:</p> <ul style="list-style-type: none"> Setup of Machine on customer Floor Training on how to run the machine Basic training on CAD Software All Portal to Portal Expenses 	\$3,784.00	\$3,784.00
	OPTIONAL EQUIPMENT		

<p>1</p> 	<p>5Gal Bucket Plasma Green</p> <p>Corrosion inhibitor products are used to keep cutting equipment from rusting and to impart corrosion protection to work pieces. Also wards off odors caused by stagnation and bacterial growth. Good fluid maintenance is rewarded by long tank life. Prevents freezing of water in cold climates. Prevents insect habitats from forming (Mosquito Colonies) in warm climates</p> <ul style="list-style-type: none"> • Prevents corrosion, bacteria, hot spotting • Does not thermally degrade meaning no change-outs are required • Contains anti-rust, anti-foam, and anti-bacterial chemistry • Mix with water at 20:1 ratio (5% Solution) • Easily rinses off with water; does not leave marks • Can be reused <p>SAFETY FEATURES:</p> <ul style="list-style-type: none"> • Totally prevents growth of aerobic and anaerobic bacteria • Eliminates odors permanently • Immediately biodegrades trapped oils that wash into the waterbed • Easy on the hands • Vapors will not cause asthma or breathing problems • Spills are safe to walk on - no slip 	<p>\$160.00</p>	<p>\$160.00</p>
		TOTAL	\$35,000.00
		SALES TAX	\$0.00
		GRANDTOTAL	\$35,000.00

To accept this quotation, sign here and return: _____

Thank You For Your Business!

Sales tax not included in above price. Installation to be performed by Matheson Automation, electrical, & compressed air line by others. Customer is responsible for adhering to wire/rod manufacturer MSDS requirements. The buyer is also cautioned to adhere to prescribed OSHA, NFPA, Federal, State and local codes and regulations applicable to industrial Robotic systems, herein. Any State or Federal sales, or other tax which may be imposed, is not included in the price quote herein. Prices are good for 30 days.

Purchase Agreement

This Purchase Agreement (“Agreement”) is between Morrill County School District No. 62-0021, commonly known as Bayard Public Schools, a Nebraska Political Subdivision (“Seller”) and the Sterling Hopkins (“Buyer”).

1. **Real Estate Description:** The “Real Estate” means the real estate (as defined in Neb. Rev. Stat. § 76-201) described as

Lot 2, Block 6, South Bayard, City of Bayard, Morrill County, Nebraska (Morrill County Parcel No. 100018070)
2. **Agreement to Buy and Sell:** Seller will sell the Real Estate to Buyer, and Buyer will purchase the Real Estate from Seller, according to the terms of this Agreement.
3. **Closing:** The parties will close this transaction at a time mutually agreed upon by the parties, but no later than January 1, 2026. Seller’s attorney will serve as the closing agent. Seller’s attorney will prepare closing documents for Buyer’s review and approval. Upon approval by Buyer, Buyer’s and Seller’s respective authorized representatives will execute and deliver to the closing agent the closing documents. Each party’s obligation to close is conditional on the other party fulfilling such other party’s obligations under this Agreement at or prior to closing. All actions to be taken and all documents to be delivered at closing will be deemed to have been taken and delivered simultaneously. No action will be deemed taken and no document will be deemed delivered until all actions have been taken and all documents have been executed and delivered.
4. **Purchase Price:** The purchase price for the Real Estate is \$8,500.00. Buyer will pay Seller the purchase price (as customarily adjusted to account for closing debits and credits as set forth in this Agreement) at closing in cash or certified funds.
5. **Evidence of Title:** Prior to closing, Buyer may obtain a title report or commitment of title insurance for the Real Estate at Buyer’s cost. If the title report or commitment shows any title defects or other conditions of title that are unsatisfactory to Buyer, then Buyer may terminate this Agreement.
6. **Deed:** At closing, Seller will deliver to Buyer a duly executed quitclaim deed conveying the Real Estate to Buyer subject to easements, covenants, restrictions, reservations and rights-of-way of record or apparent.
7. **Real Estate Taxes:** The Real Estate is not currently subject to real estate taxes and no past due real estate taxes are due. Buyer is responsible for all real estate taxes to become due after closing.
8. **Expenses of Sale:** Buyer will pay the cost of recording the deed. Each party will pay its own attorney’s fees.
9. **No Warranties:** Buyer acknowledges that Seller has not made, does not make, and specifically disclaims any and all representations, warranties, promises, covenants, agreements, or guaranties regarding the condition of the Real Estate. Buyer will accept the Real Estate at closing in an “as is” condition, with all faults.
10. **General Provisions:**
 - a. Neither party may assign this Agreement without the written consent of the other party. This Agreement is binding upon and inures to the benefit of the parties and their respective successors and permitted assigns. No assignment of all or any portion of this Agreement will relieve any party of its obligations under this Agreement.
 - b. This Agreement contains the entire agreement of the parties regarding the subject matter in this Agreement. This Agreement may be amended only in writing signed by all parties.
 - c. No party has retained the services of a broker or agent in this transaction that would cause the other party to be responsible for a commission or other sales charge.

- d. Each party, without further consideration, promises to sign other documents and take other actions as may be necessary to consummate the intent and purpose of this Agreement, but this Agreement is effective regardless of whether any additional documents are signed or any further actions are taken.
- e. This Agreement will survive the closing and will not merge into the deed transferred to Buyer.
- f. This Agreement may be executed in one or more counterparts and either manually or electronically. A copy of this document signed by all parties is enforceable as an original.

By signing below, the parties signify their agreement to the terms set forth above. This Agreement will become binding on all parties once each party has signed this Agreement.

Morrill County School District No. 62-0021, commonly known as Bayard Public Schools

By: _____
Donna Stuart, President

Date: _____

Sterling Hopkins

Date: _____

RESOLUTION NO. ____

BE IT RESOLVED BY THE BOARD OF EDUCATION OF MORRILL COUNTY SCHOOL DISTRICT NO. 62-0021:

Recitals:

a. The Board of Education has elected to sell the real estate described as:

Lot 2, Block 6, South Bayard, City of Bayard, Morrill County, Nebraska (Morrill County Parcel No. 100018070) (the "Real Estate").

b. The Board solicited bids for the sale of the Real Estate and have accepted the bid of Sterling Hopkins (the "Buyer").

c. The Board has been presented a Purchase Agreement for the sale of the Real Estate to Buyer (the "Purchase Agreement").

Resolved:

1. The Board approves the Purchase Agreement.

2. The Board President is authorized and directed to negotiate, execute, and deliver all agreements and documents deemed necessary or otherwise required in connection with the sale and conveyance of the Real Estate to Buyer, including without limitation the Purchase Agreement and amendments to the Purchase Agreement, the deed, and other closing documents required by any title company or closing agent, upon such terms and with such changes as the Board President deems necessary, convenient, and in the best interest of the School District. The execution and delivery of such documents by the Board President will constitute conclusive evidence that the terms of such documents are authorized by and binding on the School District.

3. This Resolution shall become effective immediately upon its adoption.

PASSED and APPROVED on November ____, 2025

Board President

ATTEST:

Recording Secretary

Purchase Agreement

This Purchase Agreement (“Agreement”) is between Morrill County School District No. 62-0021, commonly known as Bayard Public Schools, a Nebraska Political Subdivision (“Seller”) and the Kari Schukei (“Buyer”).

1. **Real Estate Description:** The “Real Estate” means the real estate (as defined in Neb. Rev. Stat. § 76-201) described as

Lot 3, Block 2, East Addition, City of Bayard, Morrill County, Nebraska (Morrill County Parcel No. 100024917)
2. **Agreement to Buy and Sell:** Seller will sell the Real Estate to Buyer, and Buyer will purchase the Real Estate from Seller, according to the terms of this Agreement.
3. **Closing:** The parties will close this transaction at a time mutually agreed upon by the parties, but no later than January 1, 2026. Seller’s attorney will serve as the closing agent. Seller’s attorney will prepare closing documents for Buyer’s review and approval. Upon approval by Buyer, Buyer’s and Seller’s respective authorized representatives will execute and deliver to the closing agent the closing documents. Each party’s obligation to close is conditional on the other party fulfilling such other party’s obligations under this Agreement at or prior to closing. All actions to be taken and all documents to be delivered at closing will be deemed to have been taken and delivered simultaneously. No action will be deemed taken and no document will be deemed delivered until all actions have been taken and all documents have been executed and delivered.
4. **Purchase Price:** The purchase price for the Real Estate is \$750.00. Buyer will pay Seller the purchase price (as customarily adjusted to account for closing debits and credits as set forth in this Agreement) at closing in cash or certified funds.
5. **Evidence of Title:** Prior to closing, Buyer may obtain a title report or commitment of title insurance for the Real Estate at Buyer’s cost. If the title report or commitment shows any title defects or other conditions of title that are unsatisfactory to Buyer, then Buyer may terminate this Agreement.
6. **Deed:** At closing, Seller will deliver to Buyer a duly executed quitclaim deed conveying the Real Estate to Buyer subject to easements, covenants, restrictions, reservations and rights-of-way of record or appparent.
7. **Real Estate Taxes:** The Real Estate is not currently subject to real estate taxes and no past due real estate taxes are due. Buyer is responsible for all real estate taxes to become due after closing.
8. **Expenses of Sale:** Buyer will pay the cost of recording the deed. Each party will pay its own attorney’s fees.
9. **No Warranties:** Buyer acknowledges that Seller has not made, does not make, and specifically disclaims any and all representations, warranties, promises, covenants, agreements, or guaranties regarding the condition of the Real Estate. Buyer will accept the Real Estate at closing in an “as is” condition, with all faults.
10. **General Provisions:**
 - a. Neither party may assign this Agreement without the written consent of the other party. This Agreement is binding upon and inures to the benefit of the parties and their respective successors and permitted assigns. No assignment of all or any portion of this Agreement will relieve any party of its obligations under this Agreement.
 - b. This Agreement contains the entire agreement of the parties regarding the subject matter in this Agreement. This Agreement may be amended only in writing signed by all parties.
 - c. No party has retained the services of a broker or agent in this transaction that would cause the other party to be responsible for a commission or other sales charge.

- d. Each party, without further consideration, promises to sign other documents and take other actions as may be necessary to consummate the intent and purpose of this Agreement, but this Agreement is effective regardless of whether any additional documents are signed or any further actions are taken.
- e. This Agreement will survive the closing and will not merge into the deed transferred to Buyer.
- f. This Agreement may be executed in one or more counterparts and either manually or electronically. A copy of this document signed by all parties is enforceable as an original.

By signing below, the parties signify their agreement to the terms set forth above. This Agreement will become binding on all parties once each party has signed this Agreement.

Morrill County School District No. 62-0021, commonly known as Bayard Public Schools

By: _____
Donna Stuart, President

Date: _____

Kari Schukei

Date: _____

RESOLUTION NO. ____

BE IT RESOLVED BY THE BOARD OF EDUCATION OF MORRILL COUNTY SCHOOL DISTRICT NO. 62-0021:

Recitals:

a. The Board of Education has elected to sell the real estate described as:

Lot 3, Block 2, East Addition, City of Bayard, Morrill County, Nebraska (Morrill County Parcel No. 100024917) (the "Real Estate").

b. The Board solicited bids for the sale of the Real Estate and have accepted the bid of Kari Schukei (the "Buyer").

c. The Board has been presented a Purchase Agreement for the sale of the Real Estate to Buyer (the "Purchase Agreement").

Resolved:

1. The Board approves the Purchase Agreement.

2. The Board President is authorized and directed to negotiate, execute, and deliver all agreements and documents deemed necessary or otherwise required in connection with the sale and conveyance of the Real Estate to Buyer, including without limitation the Purchase Agreement and amendments to the Purchase Agreement, the deed, and other closing documents required by any title company or closing agent, upon such terms and with such changes as the Board President deems necessary, convenient, and in the best interest of the School District. The execution and delivery of such documents by the Board President will constitute conclusive evidence that the terms of such documents are authorized by and binding on the School District.

3. This Resolution shall become effective immediately upon its adoption.

PASSED and APPROVED on November ____, 2025

Board President

ATTEST:

Recording Secretary















This agreement is entered into between the customer and Stonegate Seamless Roofing LLC, License No. 61088-25, located at 300606 County Road H, Minatare, NE 69356. A down payment of sixty-five percent (65%) of the total contract amount is required at the time this agreement is signed. Accepted forms of payment include cash,

check, credit or debit card, and approved online payment methods. The final balance is due upon completion of the project and must be paid in full within thirty (30) calendar days. The customer, whether the legal property owner or an authorized representative, assumes full responsibility for ensuring payment is made from the agreed-upon source, which must be confirmed prior to signing. If the project is being financed through third-party loans, government grants, or programs such as USDA funding, all such funds must be fully approved and disbursed before the down payment is made, unless otherwise arranged in writing between the parties. Any unpaid balance beyond thirty days from completion will accrue interest at a rate of eighteen percent (18%) per annum, beginning on the thirty-first (31st) day.

Material prices quoted in the project estimate are valid for sixty (60) days from the date of the bid and may be subject to change due to market fluctuations. On average, material costs increase approximately fifteen percent (15%) annually in April. Project scheduling may be affected by inclement weather. Roofing systems will not be applied unless temperatures remain consistently above 65°F. Weather-related delays shall not constitute breach of this agreement. Due to the nature of construction, unforeseen conditions may arise that fall outside the scope of this agreement. In such cases, additional work shall only be performed after a written change order or new agreement is signed by both parties.

By signing this agreement, the customer acknowledges and agrees to the terms and conditions outlined above. The customer further acknowledges that spray foam insulation is not a waterproofing material; while it may assist in creating a moisture barrier, it will degrade if exposed to leaks in the building's roof or walls. It is the customer's responsibility to ensure the building is properly sealed

Secure Checkout

INVOICE

...

INVOICE

Invoice #66

MAKE PAYMENT BELOW TO
Stonegate Seamless Roofing LLC.



Payment Terms

5 Days

Public Schools

Invoice #

66

Phone: (308) 641-2333

66

Date
Email: stonegateseamlessroofing@gmail.com

10/20/2025

(mailto:stonegateseamlessroofing@gmail.com)

Business / Tax #

Web: www.stonegateseamlessroofing.com

86-3035538

(//www.stonegateseamlessroofing.com)

Description

Total

Patch Repair

\$11,540.25

This is a temporary fix. We will do our best to mitigate the leaking problem in Mr Nezbit's room but we will need to properly fix the roof during next spring/ summer. The client is aware of the issues with the roof and is aware that this is not a permanent solution.

We will wash the roof with 4000PSI. This may show additional leaks in the roof during this process.

AMOUNT DUE

\$11,540.25

Make Partial Payment →



Pay monthly for purchases of \$49-\$10,000 with PayPal.

[Learn more](#)

Pay with

OR

PAY WITH



The surface area needs to be dry and clean before the application process

We ended up spraying approximately 1 1/2 inches of polyurethane roof foam over the affected areas which provides about an R9 value. We then applied a base coat and a reflective top coat over the foamed area which cools the roof surface during hot days in the summer. This process ensures our system is fully seamless, waterproof, and bonds entirely to the roof.

This will not be a warranted fix until the entire roof surface has been completed.

Subtotal	\$11,540.25
Total	\$11,540.25

Stonegate Seamless Roofing & Construction, LLC
Limited Warranty – Terms and Conditions

1. Maintenance Requirement.

This Limited Warranty shall be valid and enforceable only if the roofing system is inspected and maintained on an annual basis, with written documentation of such maintenance retained by the Owner. Failure to provide documented evidence of annual maintenance shall render this Warranty null and void.

Credit Card Number
1234 1234 1234 1234

Expiry Date
MM / YYYY

Security Code
CVV/CVC

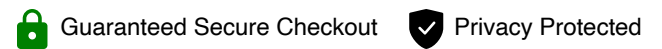
Name on Card

Billing Information

Country ▼

Postal/Zip Code

Pay \$11,540.25



1003
Mission Statement

The mission of Bayard Public Schools is to partner with parents to provide a successful educational experience and diverse opportunities.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5004 Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. **Option Student Defined.** An option student means a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. **Resident School District Defined.** Resident school district means the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. **Option School District Defined.** Option school district means the school district that a student chooses to attend other than his or her resident school district.
- d. **Elementary School Defined.** Elementary school means grades Kindergarten through 6.
- e. **Middle School Defined.** Middle school means grades 7 and 8.
- f. **High School Defined.** High school means grades 9 through 12.

2. **Persons Entitled to Apply for Option Enrollment of Students.** Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. **Duties, Entitlements and Rights of Option Students.** Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4. **Standards for Acceptance or Rejection of Option Students.**

- a. Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been identified as a student with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.
- b. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.
- c. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.
- d. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:

- i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
 - ii. Would require the procurement of new equipment, technology, or furnishings;
 - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
 - iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
 - v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
 - e. **Prohibited Standards.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.
 - f. **Order of Acceptance.** If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:
 - i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
 - ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.
 - g. **Maximum Capacity Report.** The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.
- 5. False or Misleading Option Applications.** If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.

6. Academic Credits and Graduation. The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.

7. Information Regarding Schools, Programs, Policies and Procedures. The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.

8. Procedure for Students Optioning Into or Out of the School District.

a. The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.

b. On or before April 1st, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

9. Late Applications and Requests for Release

a. The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:

i. When the district has already entered into contracts with teaching staff for the following school year;

ii. When the district has already contracted for the performance of specific services for the student;

- iii. When the release of the student would have a negative financial impact or loss of revenue for the district.
- b.** The board of education will approve late applications to option into the district under the following conditions:
 - i. When the resident district has released the student, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application;
 - ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- c.** The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

10. Students Who Do Not Need a Release from the Resident District

- a.** A student does not need to be released from his/her resident district or the option school district the student is attending at the time of application under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b.** The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a.** Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in

which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.

- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5002
Admission of Students

Students shall be admitted to the school district who are required by law to be enrolled or are permitted to enroll by law or board policy.

Students who have been placed in a foster home within the school district are not residents of the district and will not be permitted to enroll unless the district has received a written determination from the Nebraska Department of Health and Human Services that it is in the best interests of the student not to attend his or her district of residence.

Prior to enrolling any student who is a ward of the state of Nebraska or a ward of any court, the district will ask to review a completed copy of the "Education Court Report Form" promulgated by the Nebraska Supreme Court's Commission on Children and Families in the Courts – Education Sub-Committee. If there is no such completed form, district staff will offer assistance to the appropriate responsible individual in securing the information necessary to complete the form as part of the district's enrollment process.

Except in adult education classes or when otherwise required by law, no student who is of 21 years of age or older, or who has earned a high school diploma or its equivalent will be allowed to be enrolled in or continue to attend school in the district.

Students who seek to enroll in the district must comply with each board policy, state statute and regulation that applies to their situation. Grade level placement will be determined in accordance with district policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5002.1

Admission of Students Who Reside Out of the State of Nebraska

Students who reside in a state other than Nebraska must submit an application to enroll in the district at least three weeks prior to the beginning of the semester in which they wish to begin attending the district. Out of state students may not enroll mid-semester.

The administration will review each application and is authorized to admit out-of-state students whose academic history, disciplinary records, prior school community involvement and other relevant factors indicate that they will be successful in this school district. Those who have verified disabilities pursuant to the Individuals with Disabilities in Education Act or section 504 of the Rehabilitation Act will not be excluded from admission based solely on their disability. The administration may reject an out-of-state student when acceptance of the student:

- Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- Would require the procurement of new equipment, technology, or furnishings;
- Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

The administration's approval or disapproval of an out-of-state student's application is final.

Out-of-state students who are admitted pursuant to this policy must meet the requirements of board policy 5002 and must comply with each board policy, state statute and regulation that applies to their situation. Once admitted, they will be subject to the same disciplinary rules and procedures as resident students. Students must reapply for admission prior to each semester. Re-admission may be denied for students who are not academically and/or behaviorally successful. Once admitted, out-of-state

students' grade level placement will be determined in accordance with district policy.

Out-of-state students are not entitled to transportation or reimbursement for transportation.

Out-of-state students will be charged tuition of \$12,166 (to be adjusted annually) per semester by the district. Payment in full is due to the central office of the district on or before the first day of classes each semester. The tuition fee may be changed by the board of education prior to any semester with or without notice to the out-of-state student's family or resident school district.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5003 Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a primary basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Eligibility and Application for Enrollment. A student may be eligible for part-time enrollment if the student:

1. is of appropriate age to attend school;
2. is a resident of this school district or a resident of another school district attending a private, denominational, parochial, or exempt school. For residents of another school district, the student is only eligible to part-time enroll if
 - a. this school district is the closest to the student's residence that offers the extracurricular sport or activity they desire to participate in, and their resident school district does not offer that sport or activity, or
 - b. the school building the student would attend if accepted for part-time enrollment is closer than the school building the student attends or would attend at the resident district;
3. has not graduated from high school; and
4. has not received a graduate equivalency diploma.

The parent or guardian must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district by May 1st (to coordinate with NSAA guidelines) prior to the year of enrollment if the student intends to participate in extra curricular activities. July 15th for all other students. For second semester high school courses, the application must be filed by December 1st. For students who move into the district mid-semester, the application must be filed within 20 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment

does not carry over from one school year to the next, and the parent or guardian must apply for enrollment each school year.

Limitations Based on Resources. The part-time enrollment of students is subject to limitations for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Students accepted for part-time enrollment shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Students accepted for part-time enrollment shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements including earning a sufficient number of credit hours and semesters of attendance.

Applicability of School Rules. Students accepted for part-time enrollment are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and staff. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course, course-related activity, or an extracurricular activity or sport, unless the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities.

Students who are enrolled in a private, denominational, or parochial school may not participate in extracurricular sports and activities sponsored by the school district if they participate in extracurricular sports and activities at any other public, private, denominational, or parochial school. Any such students who desire to participate in extracurricular sports and activities regulated by an athletics or activities association in which this school district is a member must be enrolled in 5 credit hours in this school district to participate. Students seeking to participate in extracurricular sports and activities not regulated by such an entity may only participate if they enroll in at least **5** credit hours on a part-time basis.

Exempt school students may only participate in extracurricular sports and activities if they are enrolled in at least 20 credit hours per semester and enrolled in the number of credit hours at this school district set out below. Exempt school students are not eligible to participate in extracurricular sports and activities sponsored by the school district if they participate in any sport or activity sponsored by any other public, private, denominational, or parochial school. Any such students who desire to participate in extracurricular sports and activities regulated by an athletics or activities association in which this school district is a member must be enrolled in 5 credit hours in this school district to participate.

Students seeking to participate in extracurricular sports and activities not regulated by such an entity may only participate if they enroll in at least 5 credit hours on a part-time basis in accordance with NSAA guidelines.

All students permitted to participate in extracurricular sports and activities under this policy must also meet all other eligibility requirements set by the board, administration, and coach/sponsor prior to participating and for continued participation in the sport or activity. This includes but is not limited to rules for completing courses; up/down lists for deficient grades and/or incompletes; and all eligibility and other requirements of the Nebraska School Activities Association and any other governing bodies for the activity or sport.

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation to and from the school for class attendance purposes, unless required by law. Eligible part-time students are entitled to transportation to and from practices and extracurricular events to the same extent as the school district’s full-time students, but part-time students must arrange their own transportation and arrive timely to the designated pick-up point for such transportation.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school’s option enrollment program.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5023 Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and supports under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and make arrangements for the child to be picked up or sent home. **A student with a temperature of 100 degrees or higher will be sent home.** If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5025
Student Insurance

The school district is not an insurer of student safety, and parents are encouraged to secure insurance covering their students' healthcare needs, including catastrophic coverage for injuries that may be sustained while participating in athletics or other extracurricular activities. The school district may disseminate information about insurance plans available for purchase by parents for their students from third-party vendors.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5028
Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5031 Student Appearance

General Regulations. The District prohibits student attire or appearance that:

- Causes or is likely to cause a material and substantial disruption to the District's programs and activities.
- Promotes, depicts, or refers to violence, drugs, alcohol, vulgarity, obscenity, illegal activity, gang affiliations, hate speech, bullying speech, or harassing speech.
- Includes words, gestures, or images that contain or imply sexual content or innuendo.
- Otherwise undermines the District's mission to inculcate the habits, manners, and values fundamental to civility, community, and the educational environment.

The District reserves the right to request immediate attire changes from students. The District will require students to adhere to uniform standards and/or wear district approved or issued uniforms in order to participate in activities.

Altering a student's appearance or removing or altering a student's attire without consent from their parent/guardian/caregiver is not allowed. Additionally, students' hair should not be permanently or temporarily altered by school personnel.

Cultural and Religious Attire. Students are allowed to wear religious attire, adornments, and other attire associated with race, national origin or religion, or tribal regalia. Additionally, students are permitted to wear natural and protective hairstyles including but are not limited to braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.

Any person who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any public or private location where the person is otherwise authorized to be on school grounds or at any school function.

Health and Safety Considerations. Students may be required to wear protective clothing or equipment or otherwise modify their attire or secure their hair to ensure the safety of themselves and others. In such cases, a good faith effort to reasonably accommodate students will be made to ensure safety without compromising religious beliefs,

grooming practices, or requiring students to permanently alter their appearance. The least restrictive means appropriate to address the identified health or safety concern shall be used.

Health and Safety Accommodation Process. If a health and safety standard accommodation is necessary, the District will:

1. Engage in a good-faith effort to reasonably accommodate the student and
2. Notify the student's parent or guardian of such an attempt to accommodate the student's appearance or any attire, tribal regalia, hairstyles, adornment, or other characteristic associated with race, national origin, or religion
3. Attempt to obtain consent from a student's parent or guardian prior to altering a student's appearance or removing or altering a student's attire, tribal regalia, hairstyle, adornment, or other characteristic associated with race, national origin, or religion.

Recordkeeping. The District will record efforts made to accommodate a student's appearance, attire, hairstyle, adornment, or other characteristics associated with race, religion, sex, disability, or national origin. Each record must include: the student's name; federally identified demographic characteristics; date of the occurrence; the health and safety standard relating to the accommodation; the nature of the accommodation requested; staff involved; communication with parents/guardians/caregivers, and; the outcome of the effort.

Enforcement. Violations of this policy shall be addressed in a manner consistent with the board's policies regarding student discipline.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5032
Closed Campus

The school campus is a closed campus. All students shall remain on the school campus during the hours that school is in session unless released by the building principal, building principal's designee, or the Business Office. The building principal, designee or Business Office staff will release a student only upon confirming that the student has permission from a parent or an authorized adult. Nothing in this policy shall prevent the school from sending a student home when the student is ill.

Adopted on: _____

Revised on: _____

Reviewed on: _____

**5036
Lockers**

Lockers are the property of the school district, and students are permitted to use them without charge. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5037
Student Internet and Computer Access

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. Student Expectations in the Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3/mp4 sharing systems. The exception to this participation is Esports.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers

outside the school network.

6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
11. Students shall not write, produce, generate, copy, propagate or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
13. Students who have checked out their devices with approval to take them home may do so consistent with these rules and school policies. No other students may take home technology equipment (hardware or software) without permission of the system administrator.
14. Students shall not forge electronic mail messages or web pages.

II. Enforcement

A. Methods of Enforcement

1. The district monitors all Internet communications, Internet usage and patterns of Internet usage. Students have no

right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.

2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;
 - c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other discipline as school administration and the school board deem appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. Children's Online Privacy Protection Act (COPPA)

- A. The school will not allow companies to collect personal information from children under 13 for commercial purposes.

The school will make reasonable efforts to disable advertising in educational computer applications.

- B. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5039
Fundraising Activities

All fundraising activities shall require authorization by an administrator.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5040
Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

1001 General Policy Statement

The organization, management, and control of this school district is vested in its board of education ("board"). To guide the board and school district operations, and to assist it and its designees in carrying out duties, the board will establish, maintain, and amend a set of policies.

Written board policies serve the following purposes:

1. Formally articulating the board's goals and long-term objectives.
2. Providing district administrators and staff with guidance in making decisions that affect students, employees and patrons of the district.
3. Informing the public of the manner that the board and district will conduct its business and its relationships with staff, pupils, parents and patrons.

To avoid unnecessary rigidity, these policies are stated in general terms. With the exception of statutory requirements or instances when the specific application of a policy is essential to the long-term welfare of the district, these policies are intended to provide administrators with the flexibility to apply them to a wide range of situations.

The policies are not the only guidelines for district operations. Specific regulations, procedures, and practices also help guide and govern actions and decisions. They must be consistent with policies, but serve a different purpose.

Exceptional Circumstances

The board cannot foresee every situation that may arise, and circumstances will occur when these policies provide inadequate guidance. In such circumstances, the superintendent should use his or her best judgment, and communicate with the board about the situation as soon as is convenient.

Validity of Policies

Each policy and its provision should be interpreted so that it is valid under applicable law. If a court determines that a provision of a policy is invalid, such invalidity shall not affect the remaining provisions of that policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

1002
Creation, Amendment and Distribution of Policies

Each of these policies shall become the official policy of the school district when the board has approved it by majority vote of the members present at any lawfully convened meeting of the board.

It shall generally be the practice of the board to adopt or amend any policy after a single reading at any regular or special board meeting. However, the board may, in its discretion, review policies at multiple meetings prior to taking action.

The superintendent shall maintain an official copy of the board's policies, which may be in paper copy in the central office or on the district's website or electronic board meeting site. For any policies with specific review, hearing, or posting requirements, the superintendent will ensure those obligations are completed. The superintendent will also ensure all board members have access to a copy of the district's policies.

Adopted on: _____
Revised on: _____
Reviewed on: _____

4043

Professional Boundaries and Appropriate Relationships Between Employees and Students

School district employees and student teachers or interns (“employees”) are responsible for conducting themselves professionally and for teaching and modeling high standards of behavior and civic values, both at and away from school. Employees are required to establish and maintain professional boundaries with students and must have appropriate relationships with students. They may be friendly with students, but they are the students’ teachers, not their friends, and they must take care to see that this line does not become blurred. This applies to employees’ conduct and interactions with students and to material they post on personal websites and other social networking sites including, but not limited to, Instagram, Facebook, and Twitter. The posting or publication of messages or pictures or other images that diminish an employee’s professionalism or ability to maintain the respect of students and parents may impair his or her ability to be an effective employee. Employees are expected to behave at all times in a manner supportive of the best interests of students.

Sexual Relationships Prohibited. Employees are prohibited from engaging in any relationship that involves sexual contact or sexual penetration with a student while the student is a current student and for a minimum of one year after the date of the student's graduation or the date the student otherwise ceases enrollment. Sexual contact has the same meaning as in section 28-318, and sexual penetration has the same meaning as in section 28-318.

Grooming Prohibited. Employees are prohibited from engaging in grooming with students. Grooming means building trust with a student and individuals close to the student in an effort to gain access to and time alone with the student, with the ultimate goal of engaging in sexual contact or sexual penetration with the student, regardless of when in the student’s life the sexual contact or sexual penetration would take place.

Unless an employee can clearly and convincingly demonstrate a legitimate educational purpose, grooming behaviors and related conduct that are a violation of this policy include, but are not limited to:

- Communicating about sex when the discussion is not required by a specific aspect of the curriculum.
- Joking about matters involving sex, using double entendre or making suggestive remarks of a sexual nature.

- Displaying sexually inappropriate material or objects.
- Making any sexual advance, whether written, verbal, or physical or engaging in any activity of a sexual or romantic nature.
- Kissing of any kind.
- Dating a student or a former student within one year of the student graduating or otherwise leaving the district.
- Intruding on a student's personal space (e.g. by touching unnecessarily, moving too close, staring at a portion of the student's body, or engaging in other behavior that makes the student uncomfortable).
- Initiating unwanted physical contact with a student.
- Communicating electronically (e.g. by e-mail, text messaging, or through social media) on a matter that does not pertain to school.
- Playing favorites or permitting a specific student to engage in conduct that is not tolerated from other students.
- Discussing the employee's personal issues or problems that should normally be discussed with adults.
- Giving a student a gift of a personal nature.
- Giving a student a ride in the employee's vehicle without first obtaining the express permission of the student's parents or a school administrator.
- Taking a student on an outing without first obtaining the express permission of the student's parents or a school administrator.
- Inviting a student to the employee's residence without first obtaining the express permission of the student's parents and a school administrator.
- Going to a student's home when the student's parent or a proper chaperone is not present.
- Repeatedly seeking to be alone with a student.
- Being alone in a room with an individual student at school with the door closed.
- Any after-school hours activity with only one student.
- Any other behavior which exploits the special position of trust and authority between an employee and student.

This list is not exhaustive. Any behavior which exploits a student is unacceptable. If in doubt, ask yourself, "Would I be doing this if my family or colleagues were standing next to me?"

Communication Between Employees and Students. The preferred methods for employees to communicate with students are in person, school e-mail accounts, and the communication system ParentSquare. A personal communication system is a device or software

that provides for communication between two or more parties and is capable of receiving, displaying, or transmitting communication. Personal communication system includes, but is not limited to, a mobile or cellular telephone, an email service, or a social media platform.

Employee communications with students through a communication system generally are to be sent simultaneously to multiple recipients and not just to one student. The burden to demonstrate the appropriateness of a communication with a student only shall rest with the employee.

Reporting a Policy Violation. Anyone may report suspected grooming, other unacceptable employee conduct, or any violation of this policy as follows:

School District. Reports may be made to a principal, the superintendent, or the Title IX Coordinator in person, by mail, by telephone, or email.

Nebraska Department of Education. Reports may be made at: Nebraska Department of Education, Attn: Certification Investigations' Office, P.O. Box 94933, Lincoln NE 68509 or Nde.investigations@nebraska.gov.

Nebraska Department of Health and Human Services. Reports may be made by calling the Child Abuse and Neglect Hotline at (800) 652-1999.

Law Enforcement. Reports may be made to the local police department by calling (308) 586-1444, the county sheriff at (308) 262-0408, or the Nebraska State Patrol at (308) 632-1211.

An employee is required to make a report to a principal or the superintendent if the employee reasonably believes that another employee has violated or may have violated this policy. Minor concerns or violations shall be reported within 24 hours. Major concerns or violations shall be reported immediately. Violations committed by or concerns about the superintendent shall be reported to the school board president.

A student who feels his or her boundaries have been violated should directly inform the offender that the conduct or communication is offensive and must stop. If the student does not wish to communicate directly with the offender or if direct communication has been ineffective, the student should report the conduct or communication to a teacher, administrator,

counselor, the Title IX coordinator, or other school employee with whom she or he feels comfortable.

Retaliation Prohibited. Retaliation for good faith reports or complaints made as a result of this policy is prohibited. Individuals who knowingly and intentionally make a false report shall be subject to discipline as provided by district policy and state law.

Policy Violations. Any violation of this policy by an employee may result in disciplinary action up to and including dismissal from employment and/or referral to the Nebraska Department of Education, which may result in the suspension or revocation of the employee's certificate. Any violation involving sexual or other abuse will result in referral to the Nebraska Department of Health and Human Services, law enforcement, or both.

Policy Verification. Employees shall verify that they have received, reviewed, and understood this policy by signing an acknowledgment document indicating the same.

No Limits on Reports to NDE. Nothing in this policy shall be construed to limit any certificated employee's duty to report any known violation of the standards of professional practices (Title 92, Nebraska Administrative Code, Chapter 27, commonly known as Rule 27) adopted by the Nebraska Board of Education.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3045 Use of Sniffer Dogs

The board of education finds that the possession of illegal drugs and other contraband on school grounds is unlawful, is disruptive of the educational process, is harmful to students and staff, and is contrary to the interests of the school district. Accordingly, to minimize the presence of these items on school grounds, the administration is authorized to use sniffer dogs according to the protocol set forth in this policy.

Protocol for Use of Sniffer Dogs

1. The superintendent, or the building principal with the superintendent's permission, may initiate the use of specially trained sniffer dogs to conduct an inspection.
2. The administration will contact the canine provider and/or the appropriate law enforcement agency to schedule the use of a sniffer dog or dogs. The administration shall require an assurance from the provider that any sniffer dogs to be used in the school have been properly trained, and may request evidence of the training and/or certification of the dogs. In no event will the school district authorize a sniffer dog to sniff any person.
3. The superintendent or if designated by the superintendent, the building principal, and law enforcement representatives or canine provider will confer regarding the specific plan of areas to be inspected. The plan may involve any or all school building facilities, vehicles in the school parking lot, or other areas where student and staff vehicles are parked on school property during or after school hours.
4. If the inspection is scheduled for a day when school is in session, students and staff will be informed over the public address system, and will be directed to remain in their rooms until given further directions.
5. During the inspection, administrators may assign personnel to designated areas as deemed appropriate to assist in the smooth handling of the inspection.
6. After the inspection is finished, students and staff will be notified over the public address system, and will be thanked for their cooperation.
7. If the sniffer dog alerts, the alert will constitute reasonable cause for the administration to conduct a search of the property. If the sniffer dog alerts on a vehicle on school grounds, the owner will be required to unlock the vehicle doors and trunk for further inspection of the interior of the vehicle. If the owner refuses to unlock the vehicle, the matter will be

turned over to law enforcement authorities. The owner will be subject to disciplinary action as specified in board policy and/or the student or staff handbook or as otherwise allowed by law. This may include discipline for the refusal to obey an administrative directive.

8. Any illegal drugs or contraband found on school grounds, whether in a desk, locker, vehicle, or any other place on school grounds, will be confiscated and turned over to law enforcement authorities. A student's parents will be contacted. The individual will be subject to disciplinary action as specified in board policy and/or the student or staff handbook or as otherwise allowed by law.
9. At the conclusion of the inspection, school officials will confer with the canine provider and/or any law enforcement authorities who were involved in the inspection to review the results of the inspection. The administration may authorize any follow-up inspections or other action deemed appropriate.

NOTICE TO STUDENTS AND STAFF

Students and staff shall be informed of the District's policy regarding the use of sniffer dogs as soon as practicable after the adoption of this policy. Thereafter, students and staff shall be informed of the policy at the beginning of the school year. By this policy and/or via the provision in the student or staff handbook, students and staff are specifically notified that:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5033
Student Driving and Parking

Students who drive to school are required to park their vehicles and leave them unoccupied until it is time to drive home. Excessive speeds or other unsafe driving practices on school property are subject to disciplinary actions. Students may not drive or have access to their vehicles during the school day without the express permission of their building principal or the superintendent of schools, or appropriate designees.

Students are to park appropriately and in the assigned areas on school property. Student parking shall not be permitted in bus loading zones. When the buses are loading or unloading, all vehicles must stop and wait for the loading or unloading process to be completed.

By driving a vehicle to school and parking on school grounds, students consent to having that vehicle searched by school officials if school officials have reasonable suspicion that such a search will reveal a violation of school rules.

Adopted on: _____
Revised on: _____
Reviewed on: _____