

**Board of Education Regular Meeting  
Thursday, March 10, 2022 7:00 PM**

**Bayard High School Library  
726 4th Avenue  
Bayard, NE 69334**

Notice is hereby given that a Board of Education Regular Meeting of the School District of Bayard in the Counties of Morrill, Scotts Bluff, Box Butte, and Banner in the State of Nebraska will be held on Thursday, March 10, 2022 at 7:00 PM in the Bayard High School Library located at 726 4<sup>th</sup> Avenue, Bayard, NE 69334, which meeting shall be open to the public. An agenda for such meeting, kept continuously current is available for public inspection during normal business hours at the office of the Superintendent, located at 726 4<sup>th</sup> Avenue, Bayard, NE 69334.

### **AGENDA**

- I. Opening the Meeting
  - I.A. Call to Order
  - I.B. Open Meetings Act
  - I.C. Notice of Meeting
  - I.D. Roll Call
  - I.E. Status of Absent Board Members
- II. Approval of Agenda
- III. Introduction of Guests
- IV. Public Comments
- V. Recognition of Student Achievements
- VI. Student Board Representative Report
- VII. Invited Presentations and Discussions with Presenters
  - VII.A. Presentation on Student Portfolios by Cambree Schmaltz
  - VII.B. Board Planning Session with Nebraska Rural Community Schools Association (NRCSA) Consultants Regarding the following aspects of the Superintendent Search Process: Overview, Timeline, Community/Staff/Faculty Engagement, Salary Comparability, Communication, Timelines for Candidate Interviews and Selection Procedures, and Superintendent Contract
- VIII. Board Committee Reports and Recommendations
- IX. Action Items
  - IX.A. Consent Agenda
    - IX.A.1. Minutes of Previous Meeting
    - IX.A.2. Bills
    - IX.A.3. Board Member Reports
    - IX.A.4. Reports and Correspondence Requiring No Action
      - IX.A.4.a. General Reports and Financial Reports
      - IX.A.4.b. Reports for Information Only
    - IX.A.5. Adoption of The Following Policy on Second Reading: Proposed Revised Policy No. 9240
    - IX.A.6. Approval of Contracts within Policy Guidelines
  - IX.B. Discuss, Consider, and Take All Necessary Action in Regard to Approval of the 2022-2023 School Calendar.
  - IX.C. Discuss, Consider, and Take All Necessary Action in Regard to Adopting Resolution Pertaining to Non-Resident Students

- IX.D. Discuss, Consider, and Take All Necessary Action in Regard to Consideration of ESSER II Funded Proposals for Replacement of Windows at Bayard High School.
- IX.E. Discuss, Consider, and Take All Necessary Action in Regard to Approval of Certificated Staff Resignations
- X. Discussion Items
  - X.A. Review and Discussion of Policies 5041 through 5056 in the 5000 series.
- XI. Reports
  - XI.A. Principals and District Administrators
  - XI.B. Superintendent
- XII. Set Next Meeting Date
- XIII. Adjournment

**The Bayard Public Schools Board of Education reserves the right to convene a Closed Session for purposes in accordance with 84-1410(1). The Board of Education also reserves the right to change the order of agenda items at the discretion of the Presiding Officer of the Board of Education.**

**Board of Education – *REGULAR MEETING***  
**Bayard Public Schools High School Library**

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II. Approval of Agenda

III. Introduction of Guests

IV. Public Comments

V. Recognition of Student Achievements

VI. Student Board Representative Report

VII. Invited Presentations and Discussions with Presenters

VII.A. Presentation on Student Portfolios by Cambree Schmaltz

VII.B. Board Planning Session with Nebraska Rural Community Schools Association (NRCSA) Consultants Regarding the following aspects of the Superintendent Search Process: Overview, Timeline, Community/Staff/Faculty Engagement, Salary Comparability, Communication, Timelines for Candidate Interviews and Selection Procedures, and Superintendent Contract

VIII. Board Committee Reports and Recommendations

IX. Action Items

IX.A. Consent Agenda

IX.A.1. Minutes of Previous Meeting

IX.A.2. Bills

IX.A.3. Board Member Reports

IX.A.4. Reports and Correspondence Requiring No Action

IX.A.4.a. General Reports and Financial Reports

IX.A.4.b. Reports for Information Only

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X. Discussion Items

X.A. Review and Discussion of Policies 5041 through 5056 in the 5000 series.

XI. Reports

XI.A. Principals and District Administrators

XI.B. Superintendent

XII. Set Next Meeting Date

XIII. Adjournment

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Student Board Representative

Board of Education Report

March 10, 2022

Submitted by: Candace Wolfe

Second Semester Student Board Representative

1. Student Activities:
  - a. High school girls and boys basketball competed at Sub-Districts
  - b. Wrestling state qualifiers attended the state finals
  - c. The speech team attended a meet at Ogallala
  - d. JH boys basketball had a tournament at Bayard
  - e. The speech team competed at MAC Speech
  - f. Students attended winter royalty; Tayley Streeks and Ben Sauer won royalty
  - g. Spring sports practices started
  - h. Speech team attended district speech
  - i. Select junior high students attended a leadership conference
  - j. FFA members competed in various contests at Kimball
  - k. FFA seniors had their annual senior ski trip to Snowy Range
  - l. Spring break
  - m. Winter sports banquet was held to celebrate achievements
  - n. The quiz bowl team competed at Bayard meet
  
2. Other Pertinent Student Information/ Feedback from students
  - a. Students enjoyed our two 4 day weekends in February and March.
  - b. Some students seem to be losing motivation as we approach the final quarter.
  - c. Choir students have shown excitement about the upcoming trip.
  
3. Progress on Student Board Representative Initiative
  - a. I confirmed a time schedule with Dr. Rice.
  - b. The two speakers emailed me their presentation itinerary.



## NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION

### Bayard Board Planning Meeting Agenda:

7:00 pm/March 10, 2022

- (1) Summary of search process and develop search timeline-see handout
- (2) Engaging Community and Faculty/Staff Committees **(if desired)**  
  
\*\*Plan selection of committee members and faculty/staff
- (3) Key Questions that pertain to the Superintendent Search and help develop the board profile-information will be used in developing the vacancy announcement
- (4) Getting the Word Out-See handout
- (5) Comparable schools list: develop comparison for salary/benefits package.
- (6) Schedule next meetings—date/times  
  
\*\*Preliminary discussion of finalist selection/pre-interview meetings-April 1st  
  
\*\*Preliminary discussion of interview schedule days
- (7) Superintendent Contract

## **Board of Education Regular Meeting**

Monday, February 14, 2022 7:00 PM

Bayard High School Library  
726 4th Ave.  
Bayard, NE 69334

Carolyn Applegate: Present  
Joe Applegate: Present  
Kim Burry: Present  
Becky Henkel: Present  
Kim Kildow: Present  
Donna Stuart: Present

### **I. Opening the Meeting**

#### **I.A. Call to Order**

The regular meeting of Bayard Public Schools Board of Education was called to order by President Kildow at 07:04p.m. President Kildow noted a copy of the Board Member Code of Ethics and the Annual Calendar of the Board of Education were included with the meeting materials for board members' reference.

#### **I.B. Open Meetings Act**

The Board President informed the audience that the Open Meetings Act was posted and informed the audience of the Board's policy and procedures regarding public comment.

#### **I.C. Notice of Meeting**

The public notice of the regular meeting of the Bayard Board of Education, Morrill County School District No. 21 was published in the Bayard Transcript in accordance with Board Policy No. 9238. The agenda remained on file at the office of the superintendent and was open for public inspection.

#### **I.D. Roll Call**

The following members were present: Carolyn Applegate, Kim Burry, Becky Henkel, Kim Kildow, Joe Applegate, Donna Stuart  
Administrators present: Superintendent Miller, Principals McLaughlin and Rice, Directors McKibbin and Tonniges.

#### **I.E. Status of Absent Board Members**

### **II. Approval of Agenda**

**Motion Passed:** Motion to approve the agenda passed with a motion by Donna Stuart and a second by Kim Burry.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Donna Stuart: Yea

### **III. Introduction of Guests**

The following guests introduced themselves: Mrs. Joy Rafferty, Mr. and Mrs. Korell, Mrs. Barker, Nate Barker, Barry Stuart, Mrs. Nolte, Bill Ferrero, Mrs. Ferrero, Tayley Streeks, Karen Petersen, Tate Rice, Mr. Posey, Mrs. White, Tina and Henry Dueker, Theron Miller, Kolby Houchin, Mr. Rafferty, Robert White, Mrs. Batt, Kolton Kriha, Brock Burry, Randy McKibbin, Beau Lake, and Carlie McKibbin

#### **IV. Public Comments**

Mr. Posey addressed the board and showed his appreciation for Dr. Rice. He stated she encourages the teachers to use their voice and have some say and that he just wanted to publicly show appreciation.

Bill Ferrero addressed the board. Bill spoke to agenda item IX.B. reference compensation of Principals and the Special Education Director and asked the board why they are re-inventing the wheel every year and to figure out their salary schedule and don't make them jump through hoops. Bill stated last year the board asked Dr. Miller to create a pay schedule for the Administrators and he is wondering why it is on the agenda again. Bill advised the Administrators have committed their lives to this town and in this town they are putting their experience and educational desires to work in our town. Bill stated either the money is there or it is not. Bill also spoke in regards to IX.C. reference JW Consulting for a school culture audit and related services. Bill advised some of the board meetings go on for three and four hours and the climate is nitpick, micro-managing, and try to win by attrition. Bill said the climate is small school, impoverished area, single family homes, some with parents not connected and people are doing their very best so the board needs to take the reins off and let them do their job. Bill advised he is running for school board to keep the gears greased and you don't have to come in here and brow beat people because you are making it way to hard.

#### **V. Recognition of Student Achievements**

The following students were recognized: State Girls Wrestling Qualifier: Carlie McKibbin, State Wrestling Qualifier: Beau Lake, Nate Barker, Brock Burry, Kolby Houchin, and Theron Miller, Morrill County Spelling Bee Winner: Henry Dueker, Nebraska State FFA Degree: Kolton Kriha, Tayley Streeks, Madi Oliverius, Candace Wolfe, and Laura Albro.

#### **VI. Student Board Representative Report**

Student Board Representative Candace Wolfe presented her report to the board. Student Activities: High school basketball teams played against Morrill, Sioux County, Hemingford, Gering, South Platte, Bridgeport, Leyton, and Minatare. The speech team had a meet at Scottsbluff and Gordon-Rushville. Wrestling attended a meet at Chase County, Chadron, and had a quad at Bayard. JH boys basketball had a tournament in Alliance. FFA students attended the stock show in Denver. JH boys basketball played a game at Minatare, Mitchell, Morrill, and Gordon-Rushville. Boys varsity basketball placed 2nd in the MAC tournament. Girls varsity basketball placed 1st in the MAC tournament. Girls basketball C team had a game against Scottsbluff. There was a Quiz Bowl meet at Mitchell. Spelling bee at Bridgeport, Nolan Dueker placed 1<sup>st</sup>. FFA students interviewed for their State Degrees. FFA students attended a contest in Gordon-Rushville. WTC Wrestling at Bridgeport. Girls varsity basketball team placed 4th at WTC. Boys varsity basketball team placed 3rd at WTC. High school basketball teams played against Leyton. Speech attended WTC conference. JH boys and girls basketball had MAC Tournaments. The wrestling team competed at Districts. High school basketball teams played against Minatare. Other Pertinent Student Information/Feedback from students: Students seem excited about the Valentine's Day fundraiser. Progress on Student Board Representative Initiative: I have started to look into a date that I can have this presentation. I had a conference call with my two speakers to discuss details about the presentation.

#### **VII. Invited Presentations and Discussions with Presenters**

##### **VII.A. Strategic Plan Progress Presentation and Discussion: Specifically a Presentation by Mr. McLaughlin Regarding Student Achievement Results**

Mr. McLaughlin presented to the board regarding student achievement results.

## **VIII. Board Committee Reports and Recommendations**

The Budget and Curriculum committees met.

The Policy committee met and there is a policy in the consent agenda reflective of that work.

### **IX. Action Items**

#### **IX.A. Consent Agenda**

**Motion Passed:** Motion to approve the Consent Agenda passed with a motion by Becky Henkel and a second by Kim Burry.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Donna Stuart: Yea

##### **IX.A.1. Minutes of Previous Meeting**

##### **IX.A.2. Bills**

##### **IX.A.3. Board Member Reports**

##### **IX.A.4. Reports and Correspondence Requiring No Action**

###### **IX.A.4.a. General Reports and Financial Reports**

###### **IX.A.4.b. Reports for Information Only**

##### **IX.A.5. Adoption of the Following Policies on First Reading: Proposed Revised Policy No. 9240**

##### **IX.A.6. Approval of Contracts within Policy Guidelines**

#### **IX.B. Discuss, Consider, and Take All Necessary Action in Regard to Compensation of Principals and Special Education Director for the 2022-2023 School Term**

**Motion Passed:** Motion to provide the following increases in salary for 2022-2023: Special Education Director (.4 FTE): \$1,000, Elementary Principal: \$2,500, Secondary Principal: \$3,500 passed with a motion by Donna Stuart and a second by Joe Applegate.

Votes: Carolyn Applegate: Nay, Joe Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Donna Stuart: Yea

#### **IX.C. Discuss, Consider, and Take All Necessary Action in Regard to A Revised Proposal by JNW Consulting, LLC for Completion of A School Culture Audit and Related Services**

**Motion Tabled:** Motion to decide not to do the culture survey at this time until the board can convene a board retreat tabled with a motion by Kim Burry and a second by Donna Stuart.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Donna Stuart: Yea

#### **IX.D. Discuss, Consider, and Take All Necessary Action in Regard to Approval of the 2022-2023 Course Catalog**

**Motion Passed:** Motion to approve the 2022-2023 course catalog passed with a motion by Carolyn Applegate and a second by Becky Henkel.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Donna Stuart: Yea

#### **IX.E. Discuss, Consider, and Take All Necessary Action in Regard to Certificated Staff Member Resignations**

## **X. Discussion Items**

### **X.A. Review and Discussion of Policies 5000 through 5033 in the 5000 series.**

Dr. Miller discussed the following policies 5000 through 5033 in the 5000 series with the board.

### **X.B. Discussion Regarding Draft of 2022-2023 School Calendar**

Dr. Miller discussed the draft 2022-2023 school calendar with the board.

### **X.C. Discussion Regarding State Standards Cycle and Potential Curricular Initiatives**

Dr. Miller discussed the state standards cycle and potential curricular initiatives with the board.

## **XI. Reports**

### **XI.A. Principals and District Administrators**

Mr. McLaughlin provided his report to the board. Academics: Our PLC meetings this month have been focused on preparing our students for the state assessments. We have a plan on what to teach, to ensure we hit our priority standards before the test date. Tiger time is working on all priority standards during interventions from now until the end of the assessment period. We are looking at organizing our staff to begin looking for the Reading series that are currently out there that match the upcoming reading standards that we will be expected to perform. Leadership: Our culture team has handed over the monthly school meetings over to the kids and this month was great. Mrs. Ehler is commended for her work with families in our school especially with attendance issues this last month. Engagement: Parent teacher conferences were last week, looking at methods to get more parents to be involved in the spring especially. Sock Hop testing incentive is upcoming for our school if the student makes his/her goal they get a pair of socks, if the class meets their goal, we have a dance party in the gym. Community: Morrill County Spelling Bee was a great chance for us to shine as a school. We took 1st place overall Henry Dueker was our winner and 3 of the total. Enrollment numbers 173 preschool 22, K-15, 1-14, 2-18, 3-19, 4-26, 5-32, 6-26. Preschool and Kindergarten Roundup is coming up in March and we are beginning to advertise those. Pathfinders grant opportunities that are coming up are community gardens out back, and the entrepreneurship club which are both really neat and visibly attractive clubs that we are trying to get up and running this spring.

Dr. Rice provided her report to the board. Academics: Our students will once again attend the ACT workshop in Bridgeport on March 16th. The presenter of the workshop will be Chad Cargill, founder of Cargill Consulting. Chad is an ACT Consultant that spends most of his time in Oklahoma and Texas presenting workshops to students. He took the ACT a total of 18 times in high school raising his score from a 19 to a 32. This phenomenal increase was simply due to him learning what was on the test and how to take it. Students have begun to fill out their schedules for the 22-23 school year. I would like to thank Mrs. Rafferty for getting the forms out to our students. Leadership: Teacher evaluations have been completed for the school year. Our staff is to be commended for their work in and out of the classroom. We had 5 students complete the record books, application, and interview for the Nebraska State FFA Degree. They will be awarded at the State Convention later this spring: Kolton Kriha, Tayley Streeks, Madi Oliverius, Candace Wolfe, and Laura Albro. Engagement: On February 7th, Mr. Keszler took the journalism and broadcasting classes on a field trip. The students visited several businesses including Spectrum Studios, The Star Herald, and KNEB. Mr. Keszler is commended for

arranging this opportunity. Mr. McLaughlin, Mrs. Pilkington, Mrs. McKibbin and I took several choir students to Scottsbluff on January 27th to continue our fundraising efforts. Each group visited 4 locations. This was an excellent opportunity for students to represent our community. I received a call from Pipe Works Plumbing stating they were very impressed with the professionalism of our students. I am working with Mr. Brad Ronne from Scottsbluff High School to come work with our choir students to put the final touches on their D.C. performance. Community: Parent-Teacher conferences were held on the 1st and 7th of February. Approximately 29% of our student population was represented. A survey is being developed to help us make decisions about how conferences can be more effective. Mrs. Ehler is commended for this work. Student enrollment 7-12 is 165.

Ms. Tonniges provided her report to the board. Academics: Each week started checking the eligibility list, and so far, every student has been working hard to maintain their grades so they can participate. So far, all students have been trying to excel to the best of their abilities by working with teachers during intervention time. Leadership: Speech: WTC Conference with four on February 9, 2022, that was at Bridgeport. MAC is February 23, 2022, at Creek Valley. District Speech March 1, 2022, at Maxwell. Girls Basketball: MAC finished 1st place and WTC finished 4th place. Sub-Districts will be February 15 and 17, 2022 at Gordon-Rushville. Basketball. Senior night was February 11, 2022, the last basketball home game. Boys Basketball: In the MAC they finished second place and at WTC they finished 3rd place. Senior Night parent's night was February 11, 2022, the last basketball home game. Sub-Districts will be February 21, 22, and 24, 2022 and we plan on being in Bridgeport since they're sitting at top seed right now. Wrestling: Carlie McKibbin is headed to state wrestling. Planning on taking some boys to state wrestling. FFA: February 2, 2022, was at Gordon-Rushville. Mr. Rafferty had 5 students complete the record books, application, and interview for the Nebraska State FFA Degree. They will be awarded at the State Convention later this spring. Kolton Kriha, Tayley Streeks, Madi Oliverius, Candace Wolfe, and Laura Albro. Qualifying for state at the Gordon CDE were 2 teams. Agriculture Mechanics team- 3rd place overall. Team members are; Koton Kriha, Hunter Geisler, Denton Premus, Garret Hopkins and Agriculture Communications- 1st place District Champions- Team members are; Cambree Schmaltz, Emma Henkel, Sharon Garza, and Zach Araujo. One-Acts: They have started tryouts and some JH kids are participating in the one-act play which is super beneficial. Are working on putting together the Alice and Wonderland Musical to help support their upcoming season. This will be April 28-29, 2022 starting at 7 pm in the auditorium. Spring Sports Practice starts February 28, 2022. The Football Schedule came out on February 9, 2022, at 8 am. Called and Lined up officials right away with the help of MAC and Dr. Miller which really well as a group. Football Schedule 2022: 9/26/2022 Home vs. Hitchcock County at 7 pm 9/1 or 2, 2022 Away vs. Sandhills Valley still working on time 9/8/2022 Home vs. Perkins County 6 pm 9/16/2022 Home vs. Morrill 7 pm 9/23/2022 Away vs. Bridgeport 7 pm 9/30/2022 Home vs. Hemingford 7 pm 10/7/022 Away vs. Cambridge 2:30 pm CT due to officials 10/14/2022 Away vs. Kimball 7 pm Week 9 10/19&20, 2022 will be a Bye week. Football Schedule 2023: 8/25/23 away vs. Hitchcock County 7 pm CT 9/1/23 Home vs. Sandhills Valley 7 pm 9/8/23 away vs. Perkins County Time TBD 9/15/23 away vs. Morrill 7 pm 9/22/23 away vs. Bridgeport 7 pm 9/29/23 away vs. Hemingford 2 pm due to officials 10/6/23 home vs. Cambridge 6 pm MT 10/13/23 Home vs. Kimball 7 pm. Engagement: Bayard Choir Students: They took a field trip to ask for sponsorships for their trip to Washington, DC. Our new Suburbans finally came in so they will be using on the highways instead of routes. So far have been using the new Suburbans has been very beneficial to Activities and Athletics. I am

sure you're noticing that the buses have been parked outside that are to accommodate our new Suburbans which both fit in the bus barn right next door to the activities bus. Community: Elite Club Volleyball has requested the use of our facilities which they are using on Sundays. Youth Volleyball will be starting to come and use our facilities. Adult league on Sundays has been working well it was slow at first and now has picked up a bit. Once basketball is done I think it will be but we may go into adult volleyball which will start after basketball. Still working with youth federation wrestling and helping out Ricky Trevino by letting them borrow some tape for the wrestling tournament that had come up over the February 12, 2022 weekend.

Mrs. McKibbin provided her report to the board. Academics: Seniors are working on making sure they have enough credits to graduate. Some are continuing to utilize the Vocational Rehabilitation services to prepare them for after graduation. Elementary students are setting goals and preparing for end of the year testing. Leadership: I am working to make sure our evaluations are getting finished up and learning how to do OSEP (Office of Special Education Programs). Mr. Stuart, Ms. Unzicker and I attended the ASD (Autism Spectrum Disorder) regional training focusing on Utilizing the Interoception curriculum. Ms. Unzicker is hoping to implement some of it beginning this next week. I have been continuing to work on our policies and procedures with the Region V network. I will be attending a SPED Finance meeting next week at the ESU as well as tuning into a zoom meeting with Dr. Mike Dulaney to hear about the upcoming Legislative Conference. Engagement: We have been utilizing the services of our Regional Autism Coordinator, along with various other specialists to bring more knowledge to staff in order to do what's best for our students. My mentor, the ESU, and the Nebraska Department of Education, Office of Special Education personnel have been very helpful for me in gaining information in my new position. Community: There is a survey for parents that I will be sending out in the next couple months that will provide feedback to the State Department. In order to provide opportunities that meet the needs of our students, feedback is important.

#### **XI.B. Superintendent**

Dr. Miller provided his report to the board. I would like to commend Lacey James and Tressa White for their work on Tiger of the Week/Student of the Week and Staff Member of the Month recognition initiatives. Their work on these initiatives is appreciated. Staff members have registered for the ESU 13 Conference which will be held on President's Day. We continue to explore ideas for a positive incentives program to promote and recognize student achievement and/or growth. Ryan Stearns is working on specifications for the ESSER II funded window project. Ideally, we will be able to complete the project this summer. Shipping of the ESSER II funded auditorium HVAC unit has been delayed to at least February 18th. With all of the supply chain issues, it wouldn't surprise me if we have further delays. We have received the ESSER II and ESSER III funded suburbans. We are using them for student activities. So far, we have received positive feedback about the vehicles. We may want to have the building committee look at our existing storage facilities for both vehicles and supplies and develop some recommendations for the full board to consider. The Budget Committee met in early February to discuss recommendations for compensation of principals and the special education director. I appreciate the Curriculum Committee moving the March committee meeting to early February. Since the Policy Committee is made up of the same people, we were able to have a meeting of that committee on the same date. We will need to reschedule the Committee on American Civics

meeting to a future date. The Legislature continues to proceed with the 60-day session. I would like to commend Mr. McLaughlin, Dr. Rice, Mrs. Ehler, Mrs. McKibbin, and Mrs. Pilkington on their ongoing work with the choir trip fundraising. The choir has made significant progress on their fundraising over the past month. I appreciate the community involvement regarding the Communities for Kids (C4K) initiative. It sounds like we had a strong turnout for the community kickoff event held last month. I would like to commend Bobbie Stuart and going above and beyond in applying for and receiving a grant to participate in ongoing professional development in the field of grant program application and management. Bobbie's commitment to quality operation of our grant work is deeply appreciated.

## **XII. Set Next Meeting Date**

Next meeting set for March 10, 2022 at 7:00 p.m.

## **XIII. Adjournment**

**Motion Passed:** Motion for adjournment at 8:43p.m. passed with a motion by Kim Burry and a second by Donna Stuart

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Donna Stuart: Yea

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Secretary

## **Board of Education Special Meeting**

Monday, February 28, 2022 7:30 PM

Bayard High School Library  
726 4th Ave.  
Bayard, NE 69334

Carolyn Applegate: Present  
Joe Applegate: Present  
Kim Burry: Present  
Becky Henkel: Present  
Kim Kildow: Present  
Donna Stuart: Present

### **I. Opening the Meeting**

#### **I.A. Call to Order**

The regular meeting of Bayard Public Schools Board of Education was called to order by President Kildow at 07:30p.m. President Kildow noted a copy of the Board Member Code of Ethics and the Annual Calendar of the Board of Education were included with the meeting materials for board members' reference.

#### **I.B. Open Meetings Act**

The Board President informed the audience that the Open Meetings Act was posted and informed the audience of the Board's policy #9244 Special Meetings, there would not be public comment.

#### **I.C. Notice of Meeting**

The public notice of the regular meeting of the Bayard Board of Education, Morrill County School District No. 21 was published in the Bayard Transcript in accordance with Board Policy No. 9238. The agenda remained on file at the office of the superintendent and was open for public inspection.

#### **I.D. Roll Call**

The following members were present: Carolyn Applegate, Kim Burry, Becky Henkel, Kim Kildow, Joe Applegate, Donna Stuart Administrators present: Superintendent Miller and Principal Rice.

#### **I.E. Status of Absent Board Members**

**II. Statement of Purpose of the Meeting: To Accept Certificated Staff Resignations and to Discuss, Consider, and Take All Necessary Action in Regard to Reviewing Proposals and Selecting a Firm to Assist the Board in Conducting a Superintendent Search.**

**III. Discuss, Consider, and Take All Necessary Action in Regard to Approval of Certificated Staff Resignations**

**Motion Passed:** Motion to accept the resignations of Amanda Reilly effective May 24, 2022 and Travis Miller effective June 30, 2022 passed with a motion by Joe Applegate and a second by Becky Henkel.

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Donna Stuart: Yea

**IV. Discuss, Consider, and Take All Necessary Action in Regard to Reviewing Proposals and Selecting a Firm to Assist the Board in Conducting a Superintendent Search.**

**Motion Passed:** Motion to approve the proposal from Nebraska Rural Community Schools Association (NRCSA) to assist the board in conducting a Superintendent search passed with a motion by Joe Applegate and a second by Becky Henkel.

Votes: Kim Burry: Nay, Carolyn Applegate: Yea, Joe Applegate: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Donna Stuart: Yea

#### **V. Adjournment**

**Motion Passed:** Motion for adjournment at 7:45p.m. passed with a motion by Kim Burry and a second by Becky Henkel

Votes: Carolyn Applegate: Yea, Joe Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Donna Stuart: Yea

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Secretary

**Bayard Public Schools**

**3/10/2022**

**GENERAL FUND**

| <b>Vendor Name</b>         | <b>GL Acct #</b>      | <b>Description</b>                       | <b>Amount</b>   |
|----------------------------|-----------------------|--|-----------------|
| ALARM SECURITY TECHNICIAN  | 01 2620 352 002 002 2 | ast monthly monitoring                   | 28.95           |
|                            | 01 2620 352 001 001 1 | ast monthly monitoring                   | 28.95           |
|                            | <b>Total</b>          |  | <b>57.90</b>    |
| APPLEGATE, CAROLYN         | 01 2310 580 000 000 0 | mileage reimb                            | 296.01          |
|                            | <b>Total</b>          |  | <b>296.01</b>   |
| BAYARD AUTOMOTIVE          | 01 1100 610 001 001 1 | Brake tools/cleaner                      | 31.79           |
|                            | 01 2710 610 000 000 0 | shop suplies and parts                   | 428.02          |
|                            | <b>Total</b>          |  | <b>459.81</b>   |
| BAYARD PUBLIC SCHOOLS - LU | 01 1160 610 000 000   | jan22 adult meals                        | 900.30          |
|                            | 01 1160 610 000 000   | feb 22 staff meals                       | 955.68          |
|                            | <b>Total</b>          |  | <b>1,855.98</b> |
| BAYARD TRANSCRIPT          | 01 2310 540 000 000 0 | feb22 publications                       | 268.74          |
|                            | <b>Total</b>          |  | <b>268.74</b>   |
| BENZEL PEST CONTROL        | 01 2620 352 001 001 1 | pest control                             | 110.77          |
|                            | 01 2620 352 002 002 2 | pest control                             | 110.78          |
|                            | 01 2620 352 001 001 1 | pest control                             | 110.78          |
|                            | 01 2620 352 002 002 2 | pest control                             | 110.77          |
|                            | <b>Total</b>          |  | <b>443.10</b>   |
| BLACK HILLS ENERGY         | 01 2610 621 001 001 1 | #242155 heating fuels                    | 5,678.78        |
|                            | 01 2610 621 000 000 0 | #267959 heating fuels                    | 303.46          |
|                            | 01 2610 621 002 002 2 | #462419 heating fuels                    | 1,775.38        |
|                            | <b>Total</b>          |  | <b>7,757.62</b> |
| BORDER STATES INDUSTRIES I | 01 2610 610 001 001 1 | light fixture parts                      | 378.86          |
|                            | <b>Total</b>          |  | <b>378.86</b>   |
| BROAD REACH                | 01 2220 640 002 002 2 | Alphine skiing                           | 20.70           |
|                            | 01 2220 640 002 002 2 | Curling                                  | 20.70           |
|                            | 01 2220 640 002 002 2 | Figure skating                           | 20.70           |
|                            | 01 2220 640 002 002 2 | Freestyle Skiing                         | 20.70           |
|                            | 01 2220 640 002 002 2 | Ice Hockey                               | 20.70           |
|                            | 01 2220 640 002 002 2 | Luge                                     | 20.70           |
|                            | 01 2220 640 002 002 2 | Snowboarding                             | 20.70           |
|                            | 01 2220 640 002 002 2 | Speed Skating                            | 20.70           |
|                            | 01 2220 640 002 002 2 | Animal Handler: 12 things to know        | 22.58           |
|                            | 01 2220 640 002 002 2 | Bomb Squad Technician: 12 things to      | 22.58           |
|                            | 01 2220 640 002 002 2 | Asteroids, Meteors, and Comets           | 20.70           |
|                            | 01 2220 640 002 002 2 | The Outer Planets                        | 20.70           |
|                            | 01 2220 640 002 002 2 | The Inner Planets                        | 20.70           |
|                            | 01 2220 640 002 002 2 | Space Exploration                        | 20.70           |
|                            | 01 2220 640 002 002 2 | The Moon                                 | 20.70           |
|                            | 01 2220 640 002 002 2 | The Sun and Other Stars                  | 20.70           |
|                            | 01 2220 640 002 002 2 | Ant vs. Gorilla                          | 20.70           |
|                            | 01 2220 640 002 002 2 | Beaver vs. Piranha                       | 20.70           |
|                            | 01 2220 640 002 002 2 | Jellyfish vs. Cobra                      | 20.70           |
|                            | 01 2220 640 002 002 2 | Pteranodon vs. Eagle                     | 20.70           |
|                            | 01 2220 640 002 002 2 | Pufferfish vs. Hippo                     | 20.70           |
|                            | 01 2220 640 002 002 2 | Slow Loris vs. Koala                     | 20.70           |
|                            | 01 2220 640 002 002 2 | shipping                                 | 10.00           |
|                            | <b>Total</b>          |  | <b>469.16</b>   |
| CANNON FINANCIAL SERVICES  | 01 1100 610 001 001 1 | feb22copier lease                        | 116.10          |
|                            | 01 1100 610 002 002 2 | feb22copier lease                        | 116.10          |
|                            | <b>Total</b>          |  | <b>232.20</b>   |
| Capital One                | 01 3540 610 002 002 2 | https://www.walmart.com/ip/12-Pack-Mini- | 38.31           |
|                            | 01 6968 610 002 002 2 | cooking club paint glue plates           | 42.78           |
|                            | 01 6968 610 002 002 2 | cooking club                             | 65.54           |
|                            | <b>Total</b>          |  | <b>146.63</b>   |
| CARDMEMBER SERVICE         | 01 2510 382 000 000 0 | 1 mo cell phone                          | 36.44           |
|                            | 01 1100 610 001 001 1 | CR2450 batteries for AG                  | 29.92           |
|                            | 01 2620 610 000 000 0 | hardware for trophy cases                | 1,614.61        |
|                            | 01 2410 610 001 001 1 | hospitality inservice                    | 96.60           |
|                            | 01 2320 610 000 000 0 | books                                    | 68.46           |
|                            | 01 2320 810 000 000 0 | journal star                             | 19.99           |
|                            | 01 2510 810 000 000 0 | mail chimp                               | 9.99            |
|                            | 01 2510 580 000 000 0 | postage                                  | 25.31           |
|                            | 01 2710 610 000 000 0 | water                                    | 11.98           |
|                            | 01 2710 626 000 000   | fuel                                     | 82.68           |
|                            | 01 2510 330 000 000 0 | grant training                           | 1,600.00        |
|                            | 01 1200 580 003 000 0 | training meal mckibbin                   | 29.93           |
|                            | <b>Total</b>          |  | <b>3,625.91</b> |
| CENTURY LINK               | 01 2510 382 000 000 0 | #1510 telephone                          | 147.81          |

|                            |                       |  |                  |
|----------------------------|-----------------------|--|------------------|
|                            | 01 2510 382 000 000 0 | #7931 telephone                          | 204.13           |
|                            | 01 2510 382 000 000 0 | #1785 telephone                          | 553.54           |
|                            | 01 2510 382 000 000 0 | #0450 telephone                          | 172.12           |
|                            | <b>Total</b>          |  | <b>1,077.60</b>  |
| CHADRON STATE CONFERENC    | 01 1100 810 001 001 1 | NHD                                      | 105.00           |
|                            | <b>Total</b>          |  | <b>105.00</b>    |
| CITY OF BAYARD             | 01 2610 621 001 001 1 | #75400 electric                          | 5,218.93         |
|                            | 01 2610 410 001 001 1 | #75400 utilities                         | 667.00           |
|                            | 01 2610 621 000 000 0 | #31200 electric                          | 37.00            |
|                            | 01 2610 621 002 002 2 | #75600 electric                          | 2,927.57         |
|                            | 01 2610 410 002 002 2 | #75600 utilities                         | 1,048.25         |
|                            | <b>Total</b>          |  | <b>9,898.75</b>  |
| CONNECTING POINT           | 01 1100 610 001 001 1 | feb22 service contract                   | 605.26           |
|                            | 01 1100 610 002 002 2 | feb22 service contract                   | 605.26           |
|                            | <b>Total</b>          |  | <b>1,210.52</b>  |
| CROSSROADS MUSIC           | 01 1100 610 000 000 0 | speaker cord                             | 11.55            |
|                            | <b>Total</b>          |  | <b>11.55</b>     |
| DAS STATE ACCOUNTING - CEN | 01 1100 382 000 000 0 | feb22 network                            | 259.49           |
|                            | <b>Total</b>          |  | <b>259.49</b>    |
| DUEKER, NEAL               | 01 2710 332 000 000 0 | mileage reimb                            | 165.42           |
|                            | <b>Total</b>          |  | <b>165.42</b>    |
| EDUCATIONAL SERVICE UNIT # | 01 1160 591 000 000 0 | feb 22 neva                              | 708.33           |
|                            | 01 1200 330 003 000 0 | sped inservice                           | 73.50            |
|                            | 01 1200 591 003 001 1 | feb22 panhandle beginnings               | 965.70           |
|                            | 01 2190 591 000 000 0 | feb22 therapeutic/behavioral mental heal | 300.00           |
|                            | 01 2190 591 000 000 0 | elem non sped counseling                 | 221.38           |
|                            | 01 2190 591 000 000 0 | hs non sped counseling                   | 1,992.46         |
|                            | 01 1100 382 001 001 1 | feb22 dl                                 | 757.00           |
|                            | 01 1100 382 001 001 1 | feb 22 erate                             | 350.00           |
|                            | 01 1200 591 003 000   | sup esu programs                         | 399.34           |
|                            | 01 6408 591 004 000 0 | meridian a                               | 2,022.41         |
|                            | 01 6408 591 004 000 0 | meridian b                               | 3,914.82         |
|                            | 01 1200 591 003 002 2 | sup elem ot                              | 85.18            |
|                            | 01 1200 591 003 002 2 | sup elem low vision                      | 12.96            |
|                            | 01 1200 591 003 001 1 | sup meridian speech hs                   | 15.07            |
|                            | 01 1200 591 003 002 2 | sup elem pt                              | 11.38            |
|                            | 01 1200 591 003 002 2 | sup hs pt                                | 12.60            |
|                            | 01 1292 591 003 000 0 | sup esu programs 0-2                     | 49.22            |
|                            | 01 1292 591 003 000 0 | sup 0-2 ot                               | 13.18            |
|                            | 01 1291 591 003 000 0 | sup esu programs 3-5                     | 126.21           |
|                            | 01 1291 591 003 000 0 | sup 3-5 ot                               | 29.38            |
|                            | 01 2141 591 003 001 1 | hs psych counseling                      | 1,918.66         |
|                            | 01 2161 591 003 002 2 | elem ot                                  | 1,064.70         |
|                            | 01 2162 591 003 000   | 3-5 ot                                   | 367.20           |
|                            | 01 2163 591 003 000 0 | 0-2 ot                                   | 164.70           |
|                            | 01 2171 591 003 002 2 | elem pt                                  | 142.20           |
|                            | 01 2171 591 003 001 1 | hs pt                                    | 157.50           |
|                            | 01 2181 591 003 002 2 | elem low vision                          | 162.00           |
|                            | 01 2153 591 003 000 0 | 0-2 speech                               | 615.26           |
|                            | 01 2152 591 003 000 0 | 3-5 speech                               | 1,577.60         |
|                            | 01 2151 591 003 002 2 | elem speech                              | 2,862.62         |
|                            | 01 2151 591 003 001 1 | hs speech                                | 136.97           |
|                            | 01 2151 591 003 001 1 | meridian speech hs                       | 188.34           |
|                            | 01 1100 330 002 002 2 | elem staff midwinter conf                | 460.00           |
|                            | 01 2410 330 002 002 2 | mclaughlin mid winter conf               | 20.00            |
|                            | 01 1200 330 003 002 2 | unzicker stuart mckibbin midwinter conf  | 60.00            |
|                            | 01 1200 330 003 001 1 | reish midwinter conf                     | 20.00            |
|                            | 01 1100 330 001 001 1 | hs staff midwinter conf                  | 340.00           |
|                            | 01 2410 330 001 001 1 | rice midwinter conf                      | 20.00            |
|                            | <b>Total</b>          |  | <b>22,337.87</b> |
| FIRST STUDENT INC          | 01 2712 340 003 000 0 | #80488271 9-16                           | 600.00           |
|                            | 01 2712 340 003 000 0 | #80490421 9-20                           | 600.00           |
|                            | <b>Total</b>          |  | <b>1,200.00</b>  |
| HENKEL'S AG REPAIR CO      | 01 2610 350 001 001 1 | repair mower                             | 454.92           |
|                            | 01 2610 350 001 001 1 | repair mower                             | 143.85           |
|                            | <b>Total</b>          |  | <b>598.77</b>    |
| HOLIDAY INN EXPRESS        | 01 2310 580 000 000 0 | burry lodging                            | 129.95           |
|                            | <b>Total</b>          |  | <b>129.95</b>    |
| HOTSY EQUIPMENT CO.        | 01 2620 352 001 001 1 | repair ag shop hotsty                    | 957.87           |
|                            | 01 2620 352 001 001 1 | repair bus barn hotsty                   | 957.87           |
|                            | <b>Total</b>          |  | <b>1,915.74</b>  |
| IDEAL LINEN SUPPLY         | 01 2610 610 001 001 1 | mops mats rags                           | 417.40           |
|                            | 01 2610 610 002 002 2 | mops mats rags                           | 388.40           |
|                            | <b>Total</b>          |  | <b>805.80</b>    |

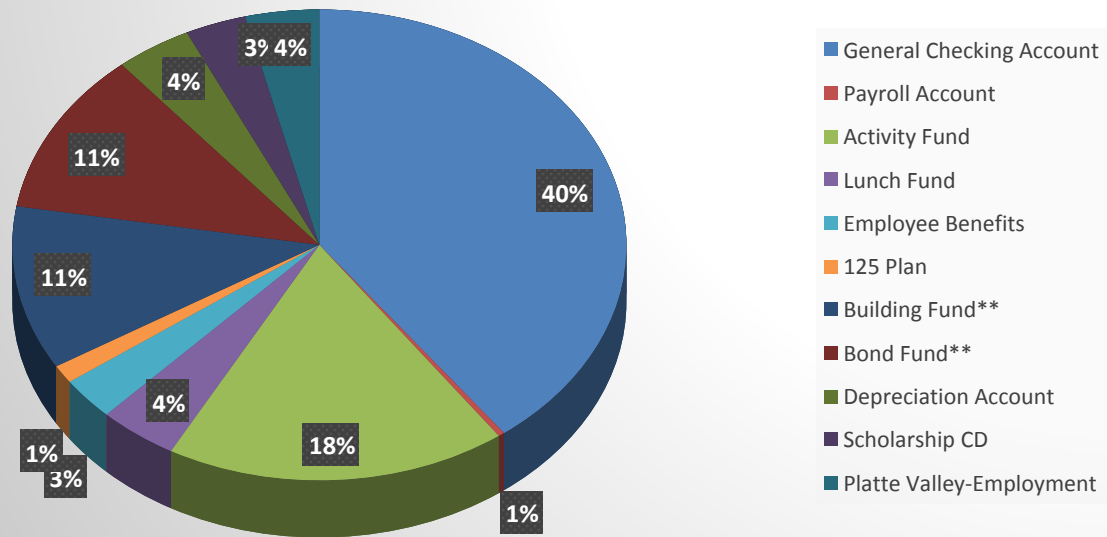
|                            |                       |  |                  |
|----------------------------|-----------------------|--|------------------|
| IDEAL/BLUFFS FACILITY SOLU | 01 2610 955 000 000 0 | Nitrile Exam Gloves                      | 182.99           |
|                            | 01 2610 610 001 001 1 | freight credit                           | <u>(3.00)</u>    |
|                            | <b>Total</b>          |  | <b>179.99</b>    |
| INDEPENDENT PLUMBING & HE  | 01 2620 610 001 001 1 | part for drinking fountain               | 530.00           |
|                            | <b>Total</b>          |  | <b>530.00</b>    |
| J W PEPPER & SON INC.      | 01 1100 610 000 000 0 | Go West! Student kit                     | 119.99           |
|                            | <b>Total</b>          |  | <b>119.99</b>    |
| KUSKIE OIL CO.             | 01 2710 626 000 000   | feb22 fuel                               | 4,510.08         |
|                            | <b>Total</b>          |  | <b>4,510.08</b>  |
| LAKEVIEW BOOKS             | 01 2220 640 002 002 2 | World's Best and Worst Creepy Critter Jo | 19.99            |
|                            | 01 2220 640 002 002 2 | World's Best and Worst Gross Jokes       | (18.00)          |
|                            | 01 2220 640 002 002 2 | World's Best and Worst Monster Jokes     | 19.99            |
|                            | 01 2220 640 002 002 2 | World's Best and Worst School Jokes      | 19.99            |
|                            | 01 2220 640 002 002 2 | We Love Electric Cars                    | 19.99            |
|                            | 01 2220 640 002 002 2 | We Love Pickup Trucks                    | 19.99            |
|                            | 01 2220 640 002 002 2 | We Love Race Cars                        | 19.99            |
|                            | 01 2220 640 002 002 2 | We Love Sports Cars                      | 19.99            |
|                            | <b>Total</b>          |  | <b>121.93</b>    |
| LINGO COMMUNICATIONS       | 01 2510 382 000 000 0 | feb22 telephone                          | 164.43           |
|                            | <b>Total</b>          |  | <b>164.43</b>    |
| MCI COMM SERVICE           | 01 2510 382 000 000 0 | feb22 telephone                          | 33.88            |
|                            | <b>Total</b>          |  | <b>33.88</b>     |
| MIDAMERICA BOOKS           | 01 2220 340 002 002 2 | Fortnite                                 | 19.95            |
|                            | 01 2220 340 002 002 2 | Just Dance                               | 19.95            |
|                            | 01 2220 340 002 002 2 | Madden NFL                               | 19.95            |
|                            | 01 2220 340 002 002 2 | Mario                                    | 19.95            |
|                            | 01 2220 340 002 002 2 | Minecraft                                | 19.95            |
|                            | 01 2220 340 002 002 2 | Pokemon                                  | 19.95            |
|                            | 01 2220 340 002 002 2 | SHIPPING                                 | 11.97            |
|                            | <b>Total</b>          |  | <b>131.67</b>    |
| NE COLORADO CELLULAR, INC  | 01 1100 382 001 001 1 | striv and hudl hotspots                  | 242.72           |
|                            | <b>Total</b>          |  | <b>242.72</b>    |
| NE RURAL COMMUNITY SCHOC   | 01 2310 330 000 000 0 | applegate, kildow registration           | 420.00           |
|                            | <b>Total</b>          |  | <b>420.00</b>    |
| NEBRASKA CENTRAL EQUIPME   | 01 2710 610 000 000 0 | windshield                               | 234.22           |
|                            | <b>Total</b>          |  | <b>234.22</b>    |
| NEBRASKA DEPT OF EDUCATIC  | 01 1200 330 003 000 0 | McKibbin training                        | 20.00            |
|                            | <b>Total</b>          |  | <b>20.00</b>     |
| NORTH PLATTE NRD           | 01 3599 610 000 000 0 | dripline and mulch                       | 374.27           |
|                            | <b>Total</b>          |  | <b>374.27</b>    |
| ONE SOURCE                 | 01 2710 810 000 000 0 | background check                         | 37.50            |
|                            | <b>Total</b>          |  | <b>37.50</b>     |
| POST MASTER                | 01 2510 810 000 000 0 | 2022 post office box                     | 166.00           |
|                            | <b>Total</b>          |  | <b>166.00</b>    |
| RIVERSIDE INSIGHTS         | 01 6998 610 000 000 0 | Woodcock Johnson IV                      | 235.00           |
|                            | 01 6998 610 000 000 0 | shipping                                 | 23.50            |
|                            | <b>Total</b>          |  | <b>258.50</b>    |
| SCHOOL HEALTH CORPORATIC   | 01 1100 955 000 000 0 | Welch Allyn Braun ThermoScan Pro 6000    | 293.29           |
|                            | 01 1100 955 000 000 0 | Super Sani-Cloth Germicidal              | 79.03            |
|                            | 01 1100 955 000 000 0 | Super Sani-Cloth Bleach                  | 61.95            |
|                            | <b>Total</b>          |  | <b>434.27</b>    |
| SHEET MUSIC PLUS           | 01 1100 610 000 000 0 | Music                                    | 155.44           |
|                            | 01 1100 610 000 000 0 | Music                                    | 78.05            |
|                            | <b>Total</b>          |  | <b>233.49</b>    |
| SOAR PEDIATRIC THERAPY, LL | 01 2173 591 003 000 0 | 0-2 pt                                   | 86.17            |
|                            | 01 2172 591 003 000 0 | 3-5 pt                                   | 631.81           |
|                            | 01 2171 591 003 002 2 | elem pt                                  | 803.16           |
|                            | <b>Total</b>          |  | <b>1,521.14</b>  |
| SOLIANT HEALTH             | 01 1100 610 000 000 0 | school psych                             | 2,460.00         |
|                            | 01 1160 610 000 000   | school psych                             | 2,665.00         |
|                            | 01 1160 591 000 000 0 | school psych                             | 2,788.00         |
|                            | 01 1160 591 000 000 0 | school psych                             | 3,239.00         |
|                            | <b>Total</b>          |  | <b>11,152.00</b> |
| STAPLES ADVANTAGE          | 01 1100 610 001 001 1 | one touch external hard drive            | 66.00            |
|                            | 01 1100 610 000 000 0 | electric pencil sharpener                | 134.16           |
|                            | <b>Total</b>          |  | <b>200.16</b>    |
| Stuart, Bobbie             | 01 2510 580 000 000 0 | mileage reimb                            | 180.83           |
|                            | <b>Total</b>          |  | <b>180.83</b>    |
| STUPPY INC                 | 01 1100 610 001 001 1 | Evap cooler pads for greenhouse          | 665.00           |
|                            | <b>Total</b>          |  | <b>665.00</b>    |
| SYNCB/AMAZON               | 01 3599 610 000 000 0 | table clothes                            | 115.76           |
|                            | 01 3599 610 000 000 0 | display shelves                          | 119.90           |
|                            | 01 3599 610 000 000 0 | cash box                                 | 19.99            |

|                         |                       |   |                     |
|-------------------------|-----------------------|---|---------------------|
|                         | 01 2610 610 001 001 1 | Goo gone 2 pack spray   | 15.52               |
|                         | 01 3599 610 000 000 0 | Supplies for beyond schools grant   | 75.96               |
|                         | 01 3599 610 000 000 0 | tables for the store  | 259.98              |
|                         | 01 2610 610 001 001 1 | scouring pads 12 pads   | 6.99                |
|                         | 01 3599 610 000 000 0 | tent for store  | 208.95              |
|                         | 01 2410 610 002 002 2 | Pokeman Super Extra Deluxe Essential  | 17.10               |
|                         | 01 3599 610 000 000 0 | Supplies for beyond schools grant   | 245.97              |
|                         | 01 2710 610 000 000 0 | 60 Key lock box for bus barn  | 72.99               |
|                         | 01 3540 610 002 002 2 | <a href="https://www.schoolspecialty.com/sc-johns">https://www.schoolspecialty.com/sc-johns</a> | 28.94               |
|                         | 01 2320 330 000 000 0 | nexGen academy course books-sync  | 564.66              |
|                         | 01 1100 610 001 001 1 | rockwool-hydroponics  | 16.59               |
|                         | 01 2660 610 000 000 0 | battery replacement icom handhelds  | 116.00              |
|                         | 01 3599 610 000 000 0 | Supplies for beyond schools grant   | 6.99                |
|                         | 01 2660 610 000 000 0 | Safety vests for crosswalk  | 23.97               |
|                         | 01 2610 610 001 001 1 | Rug traction  | 43.92               |
|                         | 01 2610 610 001 001 1 | bon ami 2 pack  | 8.82                |
|                         | 01 2610 610 001 001 1 | cotton dish cloths 6 pack   | 9.99                |
|                         | 01 2610 610 001 001 1 | bottle brush cleaning set   | 14.99               |
|                         | 01 2610 610 001 001 1 | long handle bottle brush 2 pack   | 11.98               |
|                         | 01 1100 610 001 001 1 | grow bulbs for aquaponics   | 90.03               |
|                         | 01 3599 610 000 000 0 | Supplies for beyond schools grant   | 1,403.15            |
|                         | 01 2510 610 000 000 0 | Seagate One Touch 2TB External Hard   | 59.99               |
|                         | 01 3540 610 002 002 2 | <a href="https://www.schoolspecialty.com/sc-johns">https://www.schoolspecialty.com/sc-johns</a> | 44.68               |
|                         | 01 3540 610 002 002 2 | ziplock bags  | 20.99               |
|                         | <b>Total</b>          |   | <b>3,624.80</b>     |
| TEXTHELP INC            | 01 6998 643 000 000 0 | 12 month renewable premium Unlimited  | 630.00              |
|                         | <b>Total</b>          |   | <b>630.00</b>       |
| TIME MANAGEMENT SYSTEMS | 01 2510 810 000 000 0 | timeclock   | 169.00              |
|                         | <b>Total</b>          |   | <b>169.00</b>       |
| VERIZON                 | 01 2710 610 000 000 0 | bus gps   | 210.47              |
|                         | <b>Total</b>          |   | <b>210.47</b>       |
| 20/20 TECHNOLOGIES LLC  | 03 6997 734 000 000 0 | 50% down cameras and wiring   | 31,825.00           |
|                         | Total                 |   | 31,825.00           |
|                         | General Fund Total    |   | <b>\$82,274.72</b>  |
|                         | Building Fund         |   | <b>\$31,825.00</b>  |
|                         | Payroll               |   | <b>\$434,120.13</b> |

BAYARD PUBLIC SCHOOL  
 TREASURER REPORT  
 BANK STATEMENT BALANCES as of February 2022

|                          |    |            |              |
|--------------------------|----|------------|--------------|
| General Checking Account | \$ | 817,829.01 |              |
| Payroll Account          | \$ | 6,884.98   |              |
| Activity Fund            | \$ | 369,703.84 |              |
| Lunch Fund               | \$ | 85,823.71  |              |
| Employee Benefits        | \$ | 60,168.49  |              |
| 125 Plan                 | \$ | 25,758.04  |              |
| Building Fund**          | \$ | 231,695.72 |              |
| Bond Fund**              | \$ | 231,422.19 |              |
| Depreciation Account     | \$ | 82,772.60  |              |
| Scholarship CD           | \$ | 66,139.83  |              |
| Platte Valley-Employment | \$ | 80,134.14  |              |
|                          | \$ |            | 2,058,332.55 |

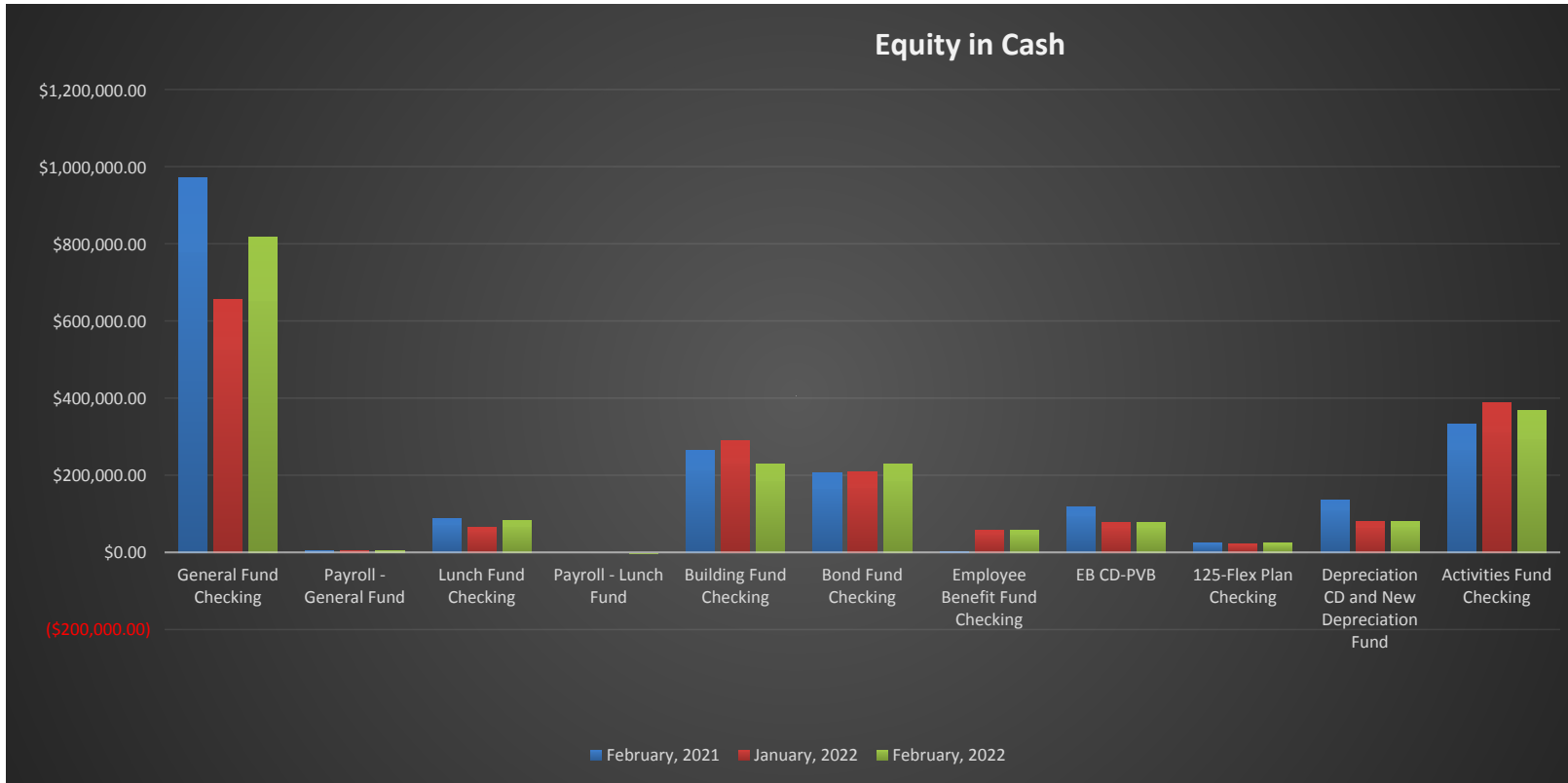
Account Percentages



# Bayard Public Schools

## Equity in Cash February 28, 2022

| Fund                                      | Fund #      | February, 2021<br>PRIOR YEAR BALANCE | January, 2022<br>PRIOR MONTH BALANCE | February, 2022<br>REVENUES | February, 2022<br>EXPENSES | February, 2022<br>ENDING BALANCE |
|---|-------------|--------------------------------------|--------------------------------------|----------------------------|----------------------------|----------------------------------|
| General Fund Checking                     | 01-101      | \$972,991.16                         | 657,362.38                           | 724,795.30                 | (564,328.67)               | \$817,829.01                     |
| Payroll - General Fund                    | 01-104      | \$6,873.65                           | 6,884.02                             | 429,400.40                 | (429,399.44)               | \$6,884.98                       |
| Lunch Fund Checking                       | 02-101      | \$90,395.44                          | 68,408.45                            | 49,256.92                  | (31,841.66)                | \$85,823.71                      |
| Payroll - Lunch Fund                      | 02-104      | \$0.00                               | 0.00                                 | 8,962.37                   | (8,962.94)                 | (\$0.57)                         |
| Building Fund Checking                    | 03-101      | \$266,732.54                         | 290,781.16                           | 5,874.96                   | (64,960.40)                | \$231,695.72                     |
| Bond Fund Checking                        | 04-101      | \$208,610.10                         | 211,118.69                           | 20,303.50                  | 0.00                       | \$231,422.19                     |
| Employee Benefit Fund Checking            | 05-101      | \$703.13                             | 60,135.00                            | 1,865.07                   | (1,831.58)                 | \$60,168.49                      |
| EB CD-PVB                                 | 05-106-1000 | \$119,830.21                         | 80,134.14                            | 0.00                       | 0.00                       | \$80,134.14                      |
| 125-Flex Plan Checking                    | 05-107      | \$27,455.66                          | 23,973.27                            | 4,493.32                   | (2,708.55)                 | \$25,758.04                      |
| Depreciation CD and New Depreciation Fund | 06-101      | \$138,370.93                         | 82,661.63                            | 110.97                     | 0.00                       | \$82,772.60                      |
| Activities Fund Checking                  | 07-101      | \$333,928.06                         | 389,033.80                           | 21,514.10                  | (40,844.06)                | \$369,703.84                     |
| Scholarship CD                            | 07-114      | \$72,920.73                          | 65,933.27                            | 206.56                     | 0.00                       | \$66,139.83                      |
| <b>TOTAL</b>                              |             | <b>\$2,238,811.61</b>                | <b>\$1,936,425.81</b>                | <b>\$1,266,783.47</b>      | <b>\$(1,144,877.30)</b>    | <b>\$2,058,331.98</b>            |





## NASB Monthly Update for Board Meeting Agenda Item

March 2022

**Watch: March Agenda Video Update**

<https://vimeo.com/684356592>

**WATCH: Don't Ever Stop ... which premiered at the 2021 State Education Conference**

<http://members.nasbonline.org/index.php/news-resources/videos>

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### [Latest 'Board Notes' – Monthly Newsletters](#)

([www.NASBonline.org](http://www.NASBonline.org) - News & Resources - Board Notes)

- *"This Was the Best LIC I Have Ever Attended ..."*
- *Training, Networking, Engagement & Events*
- *Your 2022 Membership Guide is Here!*
- *At The Board Table - Retreats, Elections, Preparing to Serve, Annual Calendar & More*
- *Is Your policy Manual Online?*
- *Help STEM Teachers Gain Real-World Experience*
- *Nebraska Reception at the NSBA Conference*
- *Upcoming events & Networking*
- *Let's Not Throw Out the Baby with the Bath Water*
- *Your NASB Board of Directors & Staff*
- *Your 2022 NASB Affiliates*
- *... And Much More!*

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### **"NASB Update – Annual Board Calendar Summary"**

**View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>**

([www.NASBonline.org](http://www.NASBonline.org) – Board Leadership – Resources)

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As a board, some items you should doing, or have on the monthly agenda include:

#### MISSION, VISION & GOALS

- Strategic Plan Update; District Goals Update

#### POLICY GOVERNANCE

- Review, update, and adopt policy

- Review Student Attendance policies. A child is of mandatory attendance age if the child (a) will reach six years of age prior to January 1 of the then-current school year and (b) has not reached eighteen years of age.
- Option Enrollment Application period. On or before April 1, the option school districts shall provide the resident school district with the name of the applicant. \*Note: If the application is submitted after March 15, within sixty days after submission. The option school district shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1, or in the case of an application submitted after March 15, within sixty days after submission.

#### ACCOUNTABILITY & STUDENT ACHIEVEMENT

- Review School Improvement Plan; Review Alternative Education Program

#### ADVOCACY

- Review 2022 Legislative Calendar, discuss NASB Legislative Updates and Legislative Notes Report; Consider Senator outreach and/or visit Capitol

#### DISTRICT/ESU RESOURCES [BUDGET]

- Board/Administrators Budget Work Session
- ESU staff - Tenure; certificated employee; contract amendment, termination, or nonrenewal; procedure; on or before April 15, of each year, any certificated employee whose contract of employment may be amended, terminated, or not renewed for the following school year shall be notified in writing of such possible action on the contract. Final action by the board shall be taken on or before May 15 of each year.
- School District staff - Certificated employee; contract amendment, termination, nonrenewal, or cancellation; On or before April 15, of each year, for any probationary or permanent certificated employee, written notice must be given if the district plans on amending, terminating, or not renewing the employee's contract for the next school year. Final action on this contract must be taken on or before May 15.
- Board Finance Committee Report

#### REPORTS

- Board Committees; Superintendent; Administrators

#### BOARD LEADERSHIP DEVELOPMENT

- Review and discuss Board Governance Standard I. Mission, Vision, and Goals
- Renew NASB Membership

#### LEARNING COMMUNITY

- Learning Community Attendance Application. On or before April 1, a Learning Community Attendance Application is due. A school district must accept or reject any applications made by a parent or guardian requesting to attend a school that is not in an attendance area where the applicant resides.

### **NASB's Video Resources:**

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

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### **Networking & Events ... Register Now**

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

**Budget & Finance Workshops:** March 1 – York - March 23 – Ogallala

**NAEP State Convention:** March 29-30 – Grand Island

**Make Your Meetings Matter: Building Effective Board Meetings for Your District & Community**

April 7 – West Point - April 12 – Gering - April 13 – Kearney

**NSBA Annual Conference:** April 2-4 – San Diego

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### **NASB Member Zooms**

<http://members.nasbonline.org/index.php/nasb-member-zooms>

(www.NASBonline.org – Events – NASB Member Zooms)

- **Previous Member Zooms Available to Watch Include:**
    - NASB Member Zoom with UNMC
    - Tough Times & Tough Meetings: The Board's Role in Navigating Hot Button Issues
    - NASB Member Zoom w/ UNMC – Back to School Guidance, Decoupling, Infection Rates Among Children, Myths, & Q&A
    - NASB Member Zoom w/ NDE – The Local Board's Role in ESSER Investments
    - NASB Member Zoom w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC
    - NASB Member Zoom w/ Bryce Wilson of NDE – Cares Act Funds Q&A for School Boards
    - And More ...
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### **Advocacy/2021-22 Legislative Session**

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

- The 2022 legislative session began Wednesday, January 5. Keep tabs with all things pertinent to your school at NASB's Govt Relations pages.
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Follow NASB on twitter at [www.twitter.com/NASBonline](http://www.twitter.com/NASBonline) using the hashtag #liveNASB

and on Facebook at [www.facebook.com/NASBonline](http://www.facebook.com/NASBonline)

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

(www.NASBonline.org - News & Resources - Board Notes)

# Family Liaison Report 2021-22

## **FEBRUARY**

### **Academics**

*Our commitment to the pursuit of academic success for every student, every day.*

- ★ Weekly Attendance meetings with secretaries
  - 16 Elementary students being monitored
  - 10 Secondary students being monitored
- ★ Secondary PLCs
  - Updating SAT Forms
- ★ Elementary PLCs
  - Preparation for Spring testing and Culture activities
- ★ Continuing the “Ketchup List” for Elementary Academic Intervention
- ★ ELPA Testing- 4 Secondary Students, 4 Elementary Students
- ★ Goal Setting and motivation discussions for NWEA and NSCAS with Mrs. James, Mr. McLaughlin, and Mrs. Cochran

### **Leadership**

*Our commitment to an organizational culture of leadership, empowerment, and excellence for all.*

- ★ Hope Squad
  - Celebrated Hope day 2/17 with a presentation during morning announcements and popcorn for the student body
- ★ Work with School Counselor, School Psychologist, LMHP to coordinate services-These mental health opportunities impact a wide variety of students from PreK-12. Coordinating the services and then providing debrief opportunities allows our staff and families a chance to monitor the interventions we are providing the students with.
- ★ February 7, 2022 Collaboration with Travis Rodak, and Jared Reynolds from Diversion to provide support systems for students who struggle with attendance. So far we have met with over 10 families to develop plans that address attendance and provide an opportunity for our county attorney to address truancy
  - Will continue to report updates to them every two weeks
- ★ Working with Mrs. Gier on revamping expectations according to our mission statement. We are also developing plans for revising goals moving into next school year with staff collaboration activities in an effort to continue building our district culture. Some of the collaboration activities will be devoted to common expectations and ensuring all staff are on the same page with family communication, teacher expectations, and student expectations.
- ★ Continuing UNK NexGen Academy Course on Culture and Climate
  - Discussing ideas from class with administrators and teacher leaders
  - Participating in discussions with administrators, teachers, guest speakers, and other leaders from across the state on topics like diagnosing school culture, character education, and effective leadership practices from different districts.
- ★ Began book study with Elementary Office staff “Chop Wood, Carry Water” I have been working on a book study about leadership with our office staff, we will be doing some work on identifying specific behaviors and traits that we are looking for from our families, from our teachers, and from our students, we are making great progress with Engagement but there is a lot more to do.
  - Included ideas from this study for implementation in our school culture

## Family Liaison Report 2021-22

- ★ Met with Leader in Me Coach Alex Martin and Lighthouse Team on 2/28 to discuss preparations to become a Lighthouse School

### Engagement

*Our commitment to the intentional and effective use of resources to optimize the educational experience of students, staff, families, and community members.*

The engagement opportunities listed below are meant to provide our community with an opportunity to “come back in”. With all of the Covid fears, we are being very intentional about providing opportunities for our families to come back inside the building. We have seen a lot of success with classroom parties, now our staff is working on getting our families back into the building and feeling welcome.

- ★ Family Events
  - Preschool Event- Sensory Information with Ross VanAmburg
  - Babysitting Certified students managed childcare
- ★ Parent-Teacher Conferences 2/1 at Elementary and 2/7 at Secondary
- ★ Planning for Kindergarten and Preschool Registrations- We are planning on having the school mascot as some added flair to the event.

### Community

*Our commitment to programs and services that support the growth and development of the whole child (academic, social, emotional, physical, and nutritional).*

- ★ Continued discussions with community members about daycare possibilities
- ★ Community Coffee

#### **February 9- Bayard City Office Community Coffee Notes**

Attendees: Greg Schmall, Bobbi Stuart, Shelly Bowlin, Matt McLaughlin, Mary & Dave Temple, Mary Hopkins, Kari Schukei

1. Bingo Night- March 14th
  - a. Prize Donation
2. Career Day/Job Fair- April 29th
  - a.
3. Choir Fundraiser
  - a. \$28,000 sponsorship
  - b. \$10,000 raised by students
4. Softball
  - a. Currently fundraising
  - b. June will become associated with NSAA
  - c. Will be adjusting Figgins field to fit; Paul Reed will come finish
5. Daycare
  - a. Community for Kids Grant-
  - b. Hopefully boost enrollment
6. Community Center
  - a. Still working on grant for planning
  - b. School Board agenda to approve partnership
7. Tree Board
  - a. Grant for 180 trees
  - b. To get trees you have to sit through presentation
  - c. Apr 22, 2022 Earth Day - meeting
  - d. Will need help at the cemetery getting things planted
8. Baseball/Softball Summer Program

## Family Liaison Report 2021-22

9. Swimming Pool
  - a. Some kids in YMCA classes already
10. Garden behind school
  - a. Received all the railroad ties
11. Grocery Store
  - a. Coop/Board of Directors moving forward
  - b. Local family is also working on securing finances
12. Nursing Home
  - a. New director
  - b. Working on admissions
13. Spring/Summer Works
  - a. Updates on parks
  - b. Denied downtown revitalization grant
14. Regional Land Bank
  - a. Improve housing in an area
  - b. Scottsbluff, Kimball, and Morrill Counties
  - c. Property of city can go into a landbank, private,
  - d. Land Bank would be responsible for refurbishing the property
  - e. Bayard may be one of the first
15. Town Clean up
  - a. Dumpster?
  - b. Policy to have cars removed?
  - c. Companies that will come pick up cars
  - d. Fire department will take them for trainings
  - e. Teenagers to help get items moved
16. Internet Coverages concerns
17. North of the Rock Designs
  - a. Looking for building to grow business

## POLICY NO. 9240 - DETERMINING AGENDA

The agenda for each board meeting shall be prepared in advance by the superintendent and board president and a copy shall be ~~mailed~~ sent to each board member on Friday preceding the regular Monday meeting.

Except in an emergency the agenda must be set at least twenty-four (24) hours prior to the meeting. Items of an emergency nature may be added by majority action of the board.

Adopted: 8-15-83

Reviewed: 10-11-10, 4-12-21

# Bayard Public Schools

## 2022-2023 Calendar

Every Person, Every Day. It's a FACT!

www.bayardpublicschools.org

| 2022             |    |    |    |    |    |    | August 2022   |    |    |    |    |    |    | 2023            |    |    |    |    |    |    |    |    |    |    |    |    |
|------------------|----|----|----|----|----|----|---|----|----|----|----|----|----|-----------------|----|----|----|----|----|----|----|----|----|----|----|----|
| <b>AUGUST</b>    |    |    |    |    |    |    | 12 - New Teacher Orientation<br>15, 16, 17 - Inservice<br>11 - Concussion/Fall Sports Meeting at 7:00 pm<br>18 - Open House 5:00 pm to 7:00 pm<br>18 - First Day of School/Early Dismissal<br>25 - First day of Preschool |    |    |    |    |    |    | <b>JANUARY</b>  |    |    |    |    |    |    |    |    |    |    |    |    |
| S                | M  | T  | W  | Th | F  | S  | 1   | 2  | 3  | 4  | 5  | 6  | S  | M               | T  | W  | Th | F  | S  | 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 7                | 8  | 9  | 10 | 11 | 12 | 13 | 11  | 12 | 13 | 14 | 15 | 16 | 8  | 9               | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 14               | 15 | 16 | 17 | 18 | 19 | 20 | 18  | 19 | 20 | 21 | 22 | 23 | 22 | 23              | 24 | 25 | 26 | 27 | 28 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 21               | 22 | 23 | 24 | 25 | 26 | 27 | 25  | 26 | 27 | 28 | 29 | 30 | 29 | 30              | 31 |    |    |    |    | 29 | 30 | 31 |    |    |    |    |
| 28               | 29 | 30 | 31 |    |    |    | 26  | 27 | 28 | 29 | 30 |    |    |                 |    |    |    |    |    |    |    |    |    |    |    |    |
| <b>SEPTEMBER</b> |    |    |    |    |    |    | <b>September 2022</b>   |    |    |    |    |    |    | <b>FEBRUARY</b> |    |    |    |    |    |    |    |    |    |    |    |    |
| S                | M  | T  | W  | Th | F  | S  | 5 - Labor Day - No School<br>19, 22 - Parent Conferences 4:30 to 7:30 pm<br>26 - No School  |    |    |    |    |    |    | S               | M  | T  | W  | Th | F  | S  |    |    |    |    |    |    |
|                  |    |    |    | 1  | 2  | 3  | <b>October 2022</b>   |    |    |    |    |    |    |                 |    |    | 1  | 2  | 3  | 4  |    |    |    |    |    |    |
| 4                | 5  | 6  | 7  | 8  | 9  | 10 | 13 - End of First Quarter<br>14 - Inservice - No School for Students<br>17 - No School  |    |    |    |    |    |    | 5               | 6  | 7  | 8  | 9  | 10 | 11 |    |    |    |    |    |    |
| 11               | 12 | 13 | 14 | 15 | 16 | 17 | <b>November 2022</b>  |    |    |    |    |    |    | 12              | 13 | 14 | 15 | 16 | 17 | 18 |    |    |    |    |    |    |
| 18               | 19 | 20 | 21 | 22 | 23 | 24 | 11 - Veterans Day Program<br>23-25 - Thanksgiving Break<br>28 - Inservice, No School for Students   |    |    |    |    |    |    | 19              | 20 | 21 | 22 | 23 | 24 | 25 |    |    |    |    |    |    |
| 25               | 26 | 27 | 28 | 29 | 30 |    | <b>December 2022</b>  |    |    |    |    |    |    | 26              | 27 | 28 |    |    |    |    |    |    |    |    |    |    |
|                  |    |    |    |    |    |    | 21 - End of First Semester<br>22-30 - Christmas Break - No School   |    |    |    |    |    |    |                 |    |    |    |    |    |    |    |    |    |    |    |    |
| <b>OCTOBER</b>   |    |    |    |    |    |    | <b>January 2023</b>   |    |    |    |    |    |    | <b>MARCH</b>    |    |    |    |    |    |    |    |    |    |    |    |    |
| S                | M  | T  | W  | Th | F  | S  | 2-3 - Christmas Break - No School<br>4 - Inservice, No School for Students<br>16 - PLC Inservice - No School for Students   |    |    |    |    |    |    | S               | M  | T  | W  | Th | F  | S  |    |    |    |    |    |    |
|                  |    |    |    |    |    | 1  | <b>February 2023</b>  |    |    |    |    |    |    |                 |    |    | 1  | 2  | 3  | 4  |    |    |    |    |    |    |
| 2                | 3  | 4  | 5  | 6  | 7  | 8  | 13, 16 - Parent Conferences 4:30 to 7:30 pm<br>17 - No School<br>20 - Inservice at ESU#13 - No School for Students  |    |    |    |    |    |    | 5               | 6  | 7  | 8  | 9  | 10 | 11 |    |    |    |    |    |    |
| 9                | 10 | 11 | 12 | 13 | 14 | 15 | <b>March 2023</b>   |    |    |    |    |    |    | 12              | 13 | 14 | 15 | 16 | 17 | 18 |    |    |    |    |    |    |
| 16               | 17 | 18 | 19 | 20 | 21 | 22 | 8 - End of Third Quarter<br>9, 10 - No School - Spring Break  |    |    |    |    |    |    | 19              | 20 | 21 | 22 | 23 | 24 | 25 |    |    |    |    |    |    |
| 23               | 24 | 25 | 26 | 27 | 28 | 29 | <b>April 2023</b>   |    |    |    |    |    |    | 26              | 27 | 28 | 29 | 30 | 31 |    |    |    |    |    |    |    |
| 30               | 31 |    |    |    |    |    | 6 - Grades 7-12 Career Day - Early Dismissal<br>7, 10 - Easter Break - No School  |    |    |    |    |    |    |                 |    |    |    |    |    |    |    |    |    |    |    |    |
|                  |    |    |    |    |    |    | <b>May 2023</b>   |    |    |    |    |    |    | <b>APRIL</b>    |    |    |    |    |    |    |    |    |    |    |    |    |
| <b>NOVEMBER</b>  |    |    |    |    |    |    | 5 - Inservice - No School for Students<br>13 - Graduation<br>17 - Last Day of Preschool<br>18 - Last Day of School/Early Dismissal<br>19, 22, 23, 24 - Inservice - No School for Students                                 |    |    |    |    |    |    | S               | M  | T  | W  | Th | F  | S  |    |    |    |    |    |    |
| S                | M  | T  | W  | Th | F  | S  |   |    |    |    |    |    |    |                 |    |    |    |    |    | 1  |    |    |    |    |    |    |
|                  |    | 1  | 2  | 3  | 4  | 5  |   |    |    |    |    |    |    | 2               | 3  | 4  | 5  | 6  | 7  | 8  |    |    |    |    |    |    |
| 6                | 7  | 8  | 9  | 10 | 11 | 12 |   |    |    |    |    |    |    | 9               | 10 | 11 | 12 | 13 | 14 | 15 |    |    |    |    |    |    |
| 13               | 14 | 15 | 16 | 17 | 18 | 19 |   |    |    |    |    |    |    | 16              | 17 | 18 | 19 | 20 | 21 | 22 |    |    |    |    |    |    |
| 20               | 21 | 22 | 23 | 24 | 25 | 26 |   |    |    |    |    |    |    | 23              | 24 | 25 | 26 | 27 | 28 | 29 |    |    |    |    |    |    |
| 27               | 28 | 29 | 30 |    |    |    |   |    |    |    |    |    |    | 30              |    |    |    |    |    |    |    |    |    |    |    |    |
| <b>DECEMBER</b>  |    |    |    |    |    |    |   |    |    |    |    |    |    | <b>MAY</b>      |    |    |    |    |    |    |    |    |    |    |    |    |
| S                | M  | T  | W  | Th | F  | S  |   |    |    |    |    |    |    | S               | M  | T  | W  | Th | F  | S  |    |    |    |    |    |    |
|                  |    |    |    | 1  | 2  | 3  |   |    |    |    |    |    |    |                 | 1  | 2  | 3  | 4  | 5  | 6  |    |    |    |    |    |    |
| 4                | 5  | 6  | 7  | 8  | 9  | 10 |   |    |    |    |    |    |    | 7               | 8  | 9  | 10 | 11 | 12 | 13 |    |    |    |    |    |    |
| 11               | 12 | 13 | 14 | 15 | 16 | 17 |   |    |    |    |    |    |    | 14              | 15 | 16 | 17 | 18 | 19 | 20 |    |    |    |    |    |    |
| 18               | 19 | 20 | 21 | 22 | 23 | 24 |   |    |    |    |    |    |    | 21              | 22 | 23 | 24 | 25 | 26 | 27 |    |    |    |    |    |    |
| 25               | 26 | 27 | 28 | 29 | 30 | 31 |   |    |    |    |    |    |    | 28              | 29 | 30 | 31 |    |    |    |    |    |    |    |    |    |

|   |  |   |                             |
|---|--|---|-----------------------------|
|  | First Day/Last Day of School (1:30 pm Dismissal) |  | First/Last Day of Preschool |
|  | Early Dismissal (1:30 pm) No Preschool           |  | New Teacher Orientation     |
|  | Parent-Teacher Conferences / No Preschool        |  | No School / Vacation Day    |
|  | In-Service Days No School for Students           |  | Graduation (2:00 pm)        |
|  | In-Service Day for Coaches/Sponsors              |  | End of 9 Weeks/Semester     |

**NOTE: Proposed in-service dates are subject to revision, pending availability of consultants &/ or district needs.**

**Preschool will not be in session on half days and on Parent-Teacher Conference Days.**

**Preschool sessions will be shortened during late starts or early outs due to inclement weather.**

**Breakfast will not be served on late starts due to inclement weather.**

**NOTE:** This calendar does not allow for any inclement weather days as forgiven days. Depending on time of year and calendar status, days missed due to inclement weather, contagious disease, pandemic flu, or other Acts of God, may or may not be re-scheduled as make-up days, subject to administrative discretion. If make-up days are added to the end of the year, the last day for students (May) and last day for teachers (May) will be later than noted herein.

# Bayard Public Schools

## Option Enrollment Resolution

### 2022-2023 School Year

Pursuant to Sec. 79-232-79-246 Rule 19, Bayard Public Schools does hereby adopt the following specific standard for acceptance and rejection.

Bayard Public Schools has determined based upon the criteria set forth in Sec. 79-238 that the maximum number of students per classroom, grade level, or program is as follows:

| <b>Regular Instruction in Elementary Grades</b> | <b>Per Grade</b> | <b>Projected Enrollment</b> | <b>Maximum Number of Available Seats to Option Students</b> |
|---|------------------|-----------------------------|---|
| Kindergarten                                    | 40               | 18                          | 22  |
| Grade 1   | 40               | 15                          | 25  |
| Grade 2   | 40               | 14                          | 20  |
| Grade 3   | 40               | 18                          | 22  |
| Grade 4   | 40               | 18                          | 22  |
| Grade 5   | 44               | 26                          | 18  |
| Grade 6   | 44               | 33                          | 11  |

| <b>Regular Instruction in Secondary Grades</b> | <b>Per Grade</b> | <b>Projected Enrollment</b> | <b>Maximum Number of Available Seats to Option Students</b> |
|--|------------------|-----------------------------|---|
| Grade 7  | 50               | 25                          | 25  |
| Grade 8  | 50               | 25                          | 25  |
| Grade 9  | 50               | 26                          | 24  |
| Grade 10                                       | 50               | 32                          | 18  |
| Grade 11                                       | 50               | 29                          | 21  |
| Grade 12                                       | 50               | 29                          | 21  |

| <b>Special Education Optimal Numbers</b> | <b>Per 1.0 FTE Certified Teacher or Contracted Medical Service</b> | <b>Projected Enrollment per Certified Teacher or Contracted Medical Service</b> | <b>Maximum Number of Available Seats to Option Students</b> |
|--|--|---|---|
| Resource                                 | 10   | 18  | 0   |
| Speech                                   | 20   | 25  | 0   |
| Occupational Therapy                     | 4  | 20  | 0   |
| Physical Therapy                         | 4  | 16  | 0   |

The Board specifically finds that no additional option students will be accepted due to classroom capacity. The Board directs that previous academic achievement, athletic, or other extracurricular ability, handicap conditions, proficiency in the English language, or previous disciplinary proceedings (except as provided in 79-266.01) shall not be considered in determining whether a student be accepted or rejected.

Capacity shall be determined by setting a maximum number of option students that a district will accept in any program, class, grade level, or school building, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the option school district will contract based on existing contractual arrangements, and availability of appropriate special education programs.

\_\_\_\_\_  
Kim Kildow, Board President

\_\_\_\_\_  
Date



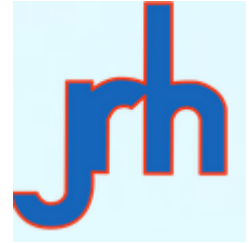
710 Avenue I

Scottsbluff, NE 69361

# Estimate

Date: March 9, 2022

To:



| Project Manager  | Job                                     | Payment Terms   | Due Date        |
|------------------|---|-----------------|-----------------|
| Brandon Rajewich | Bayard Public School Window Replacement | Upon Completion | Upon Completion |

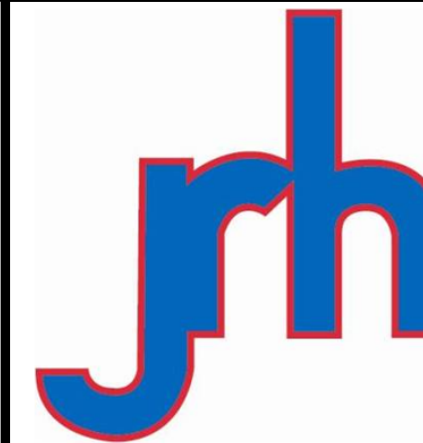
| Qty       | Description  | Unit Price | Line Total |
|-----------|--|------------|------------|
|           | Labor, materials, disposal, caulking and travel to remove and install windows as called out on the attached plan sheet. Cost provided is on a per window basis. All existing extension jambs and sills to remain. Any additional work not listed above to be charged on an hourly basis of \$60.00 per hour plus travel costs. | \$1000.00  | \$1000.00  |
|           |  |            |            |
|           |  |            |            |
|           |  |            |            |
| Sub-Total |  |            | \$1000.00  |
| TAX       |  |            | NA         |
| PO        |  |            | \$100.00   |
| Total     |  |            | \$1100.00  |

Quotation prepared by: \_\_\_\_\_

This is a quotation on the goods named, subject to the conditions noted below: [Describe any conditions pertaining to these prices and any additional terms of the agreement. You may want to include contingencies that will affect the quotation.]

To accept this quotation, sign here and return: \_\_\_\_\_

**Thank you for your business!**



Joseph R. Hewgley & Associates, Inc.  
702 South Bailey - North Platte, Ne. 69101  
Phone: 308/534-4983 • Fax: 308/534-4944

**CONSTRUCTION DOCUMENTS**

I, Joseph R. Hewgley, Jr. am the Coordinating Professional on the Window Replacement at Bayard High School, Bayard Public Schools



**WINDOW REPLACEMENT**  
for  
BAYARD HIGH SCHOOL

PROJECT #: R-0222  
DATE: 2/21/22  
DRAWN: RDS

REVISIONS

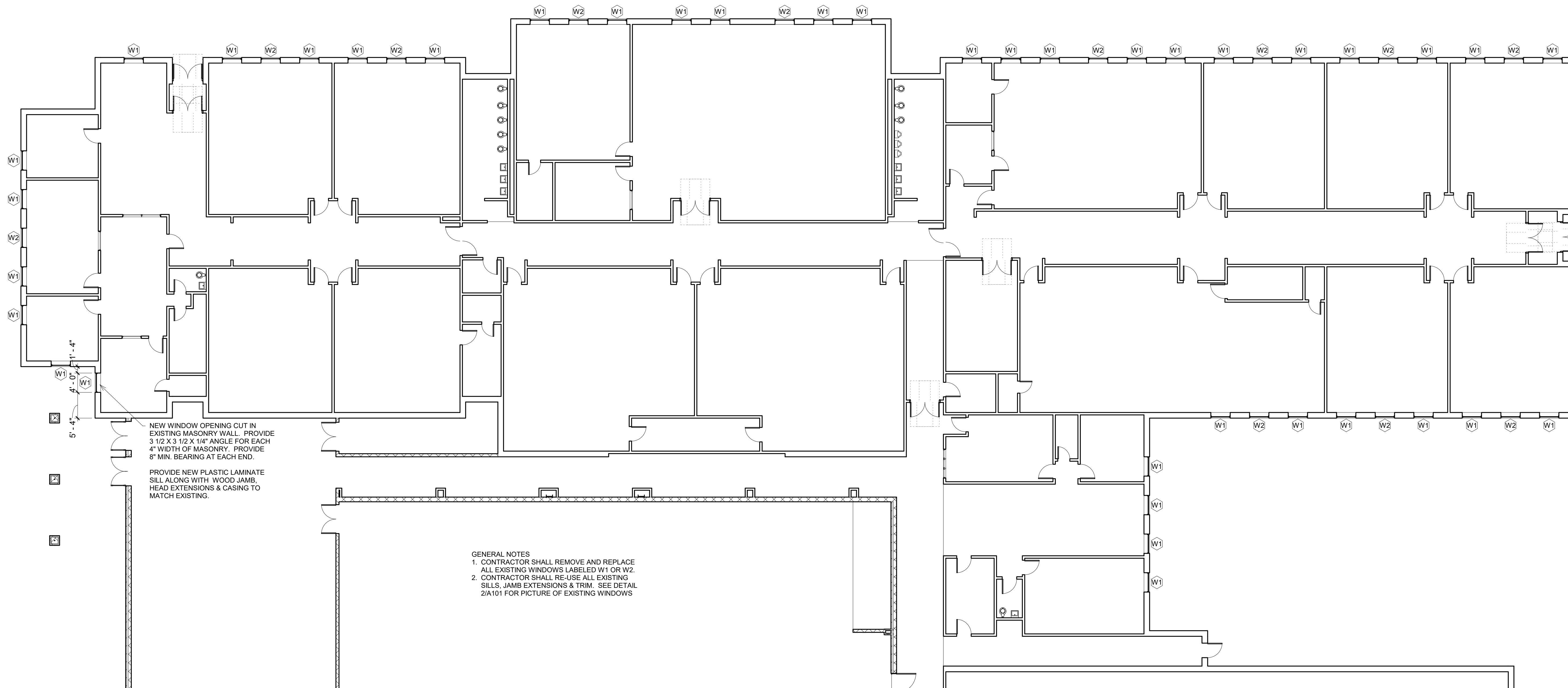
| DATE | DESCRIPTION |
|------|-------------|
|      |             |
|      |             |
|      |             |

© 2022 COPYRIGHT  
JOSEPH R. HEWGLEY &  
ASSOCIATES, INC.



MEMBER  
AMERICAN  
INSTITUTE  
of ARCHITECTS

SHEET  
**A101**



NEW WINDOW OPENING CUT IN EXISTING MASONRY WALL. PROVIDE 3 1/2 X 3 1/2 X 1/4" ANGLE FOR EACH 4" WIDTH OF MASONRY. PROVIDE 8" MIN. BEARING AT EACH END.

PROVIDE NEW PLASTIC LAMINATE SILL ALONG WITH WOOD JAMB, HEAD EXTENSIONS & CASING TO MATCH EXISTING.

- GENERAL NOTES
1. CONTRACTOR SHALL REMOVE AND REPLACE ALL EXISTING WINDOWS LABELED W1 OR W2.
  2. CONTRACTOR SHALL RE-USE ALL EXISTING SILLS, JAMB EXTENSIONS & TRIM. SEE DETAIL 2/A101 FOR PICTURE OF EXISTING WINDOWS

**1 LEVEL 1**  
3/32" = 1'-0"

| WINDOW SCHEDULE |       |        |         |         |          |       |            |                         |
|-----------------|-------|--------|---------|---------|----------|-------|------------|-------------------------|
| TYPE MARK       | MFG.  | TYPE   | WIDTH   | HEIGHT  | MATERIAL | COLOR | GLASS TYPE | COMMENTS                |
| W1              | PELLA | AWNING | 4' - 0" | 4' - 0" | WD/CLAD  | BROWN | LOW-E      |                         |
| W2              | PELLA | AWNING | 4' - 0" | 4' - 0" | WD/CLAD  | BROWN | LOW-E      | PROVIDE EGRESS HARDWARE |



**2 EXISTING WINDOW PHOTOS**  
12" = 1'-0"



# Proposal - Detailed

Pella Window and Door Showroom of North Platte  
 602 South Jeffers  
 North Platte, NE 69101-7714  
**Phone:** (308) 532-5999 **Fax:** (308) 532-8191

**Sales Rep Name:** Mueller, Trent  
**Sales Rep Phone:** 308-530-4970  
**Sales Rep E-Mail:** trentmueller@heartlandpella.com  
**Sales Rep Fax:**

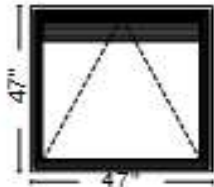
| Customer Information  | Project/Delivery Address   | Order Information  |
|---|--|--|
| <b>Rice Construction</b><br>1425 Main St PO Box 336<br>PO Box 336<br>Bayard, NE 69334-8016<br><b>Primary Phone:</b> (308) 6311238<br><b>Mobile Phone:</b> (308) 631-1238<br><b>Fax Number:</b> (308) 5861476<br><b>E-Mail:</b> tkrice@gmail.com<br><b>Contact Name:</b><br><br><b>Great Plains #:</b> 2ARI586147<br><b>Customer Number:</b> 1002606507<br><b>Customer Account:</b> 1000396467 | <b>Hewgley and Associates</b><br><br><b>Lot #</b><br>, NE<br><b>County:</b><br><b>Owner Name:</b><br><br><b>Owner Phone:</b> | <b>Quote Name:</b> Bayard Public Schools<br><br><b>Order Number:</b> 232<br><b>Quote Number:</b> <b>15141939</b><br><b>Order Type:</b> Non-Installed Sales<br><b>Wall Depth:</b><br><b>Payment Terms:</b> Net 30 Days<br><b>Tax Code:</b> 2BAYARDNE<br><b>Cust Delivery Date:</b> None<br><b>Quoted Date:</b> 2/16/2022<br><b>Contracted Date:</b><br><b>Booked Date:</b><br><b>Customer PO #:</b> |

| Line # | Location: | Attributes |
|--------|-----------|------------|
|--------|-----------|------------|

10 W1 Spl Size

## Lifestyle, Awning, Vent, 47 X 47, With HGP, Brown

| Item Price | Qty | Ext'd Price |
|------------|-----|-------------|
| \$999.26   | 40  | \$39,970.40 |



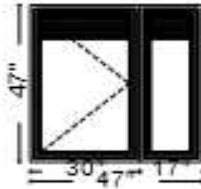
PK #  
2108


Viewed From Exterior

**Rough Opening:** 47 - 3/4" X 47 - 3/4"

**1: 4747 Vent Awning**  
**Frame Size:** 47 X 47  
**General Information:** Performance Package, With Hinged Glass Panel, Clad, Pine, 5", 3 11/16"  
**Exterior Color / Finish:** Standard Enduraclad, Brown  
**Interior Color / Finish:** Early American Stain Interior  
**Glass:** Insulated Low-E Advanced Low-E Insulating Glass Argon Non High Altitude  
**Hinge Panel:** Clear, Annealed  
**Hardware Options:** Wash Hinge Hardware, Fold-Away Crank, Champagne, No Limited Opening Hardware, No Integrated Sensor, Sill  
**Screen:** Full Screen, Champagne, InView™  
**Unit Accessories:** Snap-In Between-The-Glass Blind Bottom-Up, Golden, Manual  
**Performance Information:** U-Factor 0.25, SHGC 0.22, VLT 0.41, CPD PEL-N-246-00103-00001, Performance Class CW, PG 35, Calculated Positive DP Rating 35, Calculated Negative DP Rating 35, Year Rated 08|11, Egress Not Applicable  
**Grille:** No Grille,  
**Wrapping Information:** No Exterior Trim, 3 11/16", 5", Factory Applied, Pella Recommended Clearance, Perimeter Length = 188".

For more information regarding the finishing, maintenance, service and warranty of all Pella® products, visit the Pella® website at [www.pella.com](http://www.pella.com)

| Line # | Location:     | Attributes  |  |                   |            |                    |
|--------|---------------|---|--|-------------------|------------|--------------------|
| 20     | Egress Option |  <p>Viewed From Exterior<br/>                     Rough Opening: 47 - 3/4" X 47 - 3/4"</p> | <p><b>Lifestyle, Casement, Sash Set, 47 X 47, With HGP, Brown</b></p> <p><b>1: Non-Standard Size Non-Standard Size Right Casement</b><br/>                     Frame Size: 30 X 47<br/>                     General Information: Performance Package, With Hinged Glass Panel, Clad, Pine, 5", 3 11/16"<br/>                     Exterior Color / Finish: Standard Enduraclad, Brown<br/>                     Interior Color / Finish: Early American Stain Interior<br/>                     Glass: Insulated Low-E Advanced Low-E Insulating Glass Argon Non High Altitude<br/>                     Hinge Panel: Clear, Annealed<br/>                     Hardware Options: Wash Hinge Hardware, Fold-Away Crank, Champagne, No Limited Opening Hardware, No Integrated Sensor<br/>                     Screen: Full Screen, Champagne, InView™<br/>                     Unit Accessories: Snap-In Between-The-Glass Blind Bottom-Up, Golden, Manual<br/>                     Performance Information: U-Factor 0.25, SHGC 0.23, VLT 0.41, CPD PEL-N-245-00101-00003, Performance Class LC, PG 50, Calculated Positive DP Rating 50, Calculated Negative DP Rating 50, Year Rated 08 11, Egress Meets Typical 5.7 sqft (E) (United States Only)<br/>                     Grille: No Grille,<br/>                     Vertical Mull 1: Factory Mull, Standard Joining Mullion, Mull Design Pressure- 20, Overall Thru Direction- Vertical</p> <p><b>2: Non-Standard Size Non-Standard Size Fixed Sash Set</b><br/>                     Frame Size: 17 X 47<br/>                     General Information: Performance Package, With Hinged Glass Panel, Clad, Pine, 5", 3 11/16"<br/>                     Exterior Color / Finish: Standard Enduraclad, Brown<br/>                     Interior Color / Finish: Early American Stain Interior<br/>                     Glass: Insulated Low-E Advanced Low-E Insulating Glass Argon Non High Altitude<br/>                     Hinge Panel: Clear, Annealed<br/>                     Hardware Options: Champagne<br/>                     Unit Accessories: Snap-In Between-The-Glass Blind Bottom-Up, Golden, Manual<br/>                     Performance Information: U-Factor 0.23, SHGC 0.27, VLT 0.49, CPD PEL-N-244-00101-00003, Performance Class CW, PG 50, Calculated Positive DP Rating 50, Calculated Negative DP Rating 50, Year Rated 08 11<br/>                     Grille: No Grille,<br/>                     Wrapping Information: Foldout Fins, Factory Applied, No Exterior Trim, 4 9/16", 5 7/8", Standard Four Sided Jamb Extension, Factory Applied, Pella Recommended Clearance, Perimeter Length = 188".</p> | <b>Item Price</b> | <b>Qty</b> | <b>Ext'd Price</b> |
|        |               |   |  |                   | \$1,713.57 | 9                  |

| Line # | Location:     | Attributes  |   |                   |            |                    |
|--------|---------------|---|---|-------------------|------------|--------------------|
| 25     | None Assigned |  <p>Viewed From Exterior<br/>                     Rough Opening:</p> | <p><b>1" Frame Expander, Length: 144, Brown</b></p> <p><b>1: Accessory</b><br/>                     Frame Size: 1 X 1<br/>                     General Information: 1" Frame Expander<br/>                     Exterior Color / Finish: Painted, Standard Enduraclad, Brown<br/>                     Wrapping Information: Perimeter Length = 0".</p> | <b>Item Price</b> | <b>Qty</b> | <b>Ext'd Price</b> |
|        |               |   |   |                   | \$23.93    | 70                 |

For more information regarding the finishing, maintenance, service and warranty of all Pella® products, visit the Pella® website at [www.pella.com](http://www.pella.com)

| Line # | Location:             | Attributes  |                   |            |                    |
|--------|-----------------------|---|-------------------|------------|--------------------|
| 30     | None Assigned         | <b>Installation Sealant, Brown</b>                      | <u>Item Price</u> | <u>Qty</u> | <u>Ext'd Price</u> |
|        |                       |   | \$103.61          | 2          | \$207.22           |
|        | PK #                  | <b>1: Accessory</b>                                     |                   |            |                    |
|        | 2108                  | <b>Frame Size:</b> -1 X -1                              |                   |            |                    |
|        |                       | <b>General Information:</b> Installation Sealant        |                   |            |                    |
|        |                       | <b>Exterior Color / Finish:</b> Painted, Brown          |                   |            |                    |
|        |                       | <b>Interior Color / Finish:</b> Not Applicable Interior |                   |            |                    |
|        |                       | <b>Package:</b> Box 12 Tubes                            |                   |            |                    |
|        |                       | <b>Wrapping Information:</b> Perimeter Length = 0".     |                   |            |                    |
|        | Viewed From Exterior  |   |                   |            |                    |
|        | <b>Rough Opening:</b> |   |                   |            |                    |

| Line # | Location:     | Attributes                                    |                   |            |                    |
|--------|---------------|---|-------------------|------------|--------------------|
| 35     | None Assigned | <b>00NL0000 - 6" Installation Clips (100)</b> | <u>Item Price</u> | <u>Qty</u> | <u>Ext'd Price</u> |
|        |               |   | \$65.67           | 3          | \$197.01           |

**Thank You For Your Interest In Pella® Products**

**PELLA WARRANTY:**

Pella products are covered by Pella's limited warranties in effect at the time of sale. All applicable product warranties are incorporated into and become a part of this contract. Please see the warranties for complete details, taking special note of the two important notice sections regarding installation of Pella products and proper management of moisture within the wall system. Neither Pella Corporation nor the Seller will be bound by any other warranty unless specifically set out in this contract. However, Pella Corporation will not be liable for branch warranties which create obligations in addition to or obligations which are inconsistent with Pella written warranties.

Clear opening (egress) information does not take into consideration the addition of a Rolscreen [or any other accessory] to the product. You should consult your local building code to ensure your Pella products meet local egress requirements.

Per the manufacturer's limited warranty, unfinished mahogany exterior windows and doors must be finished upon receipt prior to installing and refinished annually, thereafter. Variations in wood grain, color, texture or natural characteristics are not covered under the limited warranty.

**INSYNCTIVE PRODUCTS:** In addition, Pella Insynctive Products are covered by the Pella Insynctive Products Software License Agreement and Pella Insynctive Products Privacy Policy in effect at the time of sale, which can be found at [Insynctive.pella.com](https://www.pella.com). By installing or using Your Insynctive Products you are acknowledging the Insynctive Software Agreement and Privacy Policy are part of the terms of sale.

**Notice of Collection of Personal Information:** We may collect your personal information when you interact with us. Under the California Consumer Privacy Act (CCPA), California residents have specific rights to request this information, request to delete this information, and opt out of the sharing or sale of this information to third parties. To learn more about our collection practices and your rights under the CCPA please visit our link <https://www.pella.com/california-rights-policy/> at [pella.com](https://www.pella.com).

**ARBITRATION AND CLASS ACTION WAIVER ("ARBITRATION AGREEMENT")**

**YOU** and Pella and its subsidiaries and the Pella Branded Distributor **AGREE TO ARBITRATE DISPUTES ARISING OUT OF OR RELATING TO YOUR PELLA PRODUCTS (INCLUDES PELLA GOODS AND PELLA SERVICES) AND WAIVE THE RIGHT TO HAVE A COURT OR JURY DECIDE DISPUTES. YOU WAIVE ALL RIGHTS TO PROCEED AS A MEMBER OR REPRESENTATIVE OF A CLASS ACTION, INCLUDING CLASS ARBITRATION, REGARDING DISPUTES ARISING OUT OF OR RELATING TO YOUR PELLA PRODUCTS.** You may opt out of this Arbitration Agreement by providing notice to Pella no later than ninety (90) calendar days from the date You purchased or otherwise took ownership of Your Pella Goods. To opt out, You must send notice by e-mail to [pellawebsupport@pella.com](mailto:pellawebsupport@pella.com), with the subject line: "Arbitration Opt Out" or by calling (877) 473-5527. Opting out of the Arbitration Agreement will not affect the coverage provided by any applicable limited warranty pertaining to Your Pella Products. For complete information, including the full terms and conditions of this Arbitration Agreement, which are incorporated herein by reference, please visit [www.pella.com/arbitration](https://www.pella.com/arbitration) or e-mail to [pellawebsupport@pella.com](mailto:pellawebsupport@pella.com), with the subject line: "Arbitration Details" or call (877) 473-5527. D'ARBITRAGE ET RENONCIATION AU RECOURS COLLECTIF ("convention d'arbitrage") EN FRANÇAIS SEE [PELLA.COM/ARBITRATION](https://www.pella.com/arbitration). DE ARBITRAJE Y RENUNCIA COLECTIVA ("acuerdo de arbitraje") EN ESPAÑOL VER [PELLA.COM/ARBITRATION](https://www.pella.com/arbitration).

Seller shall not be held liable for failure or delay in the performance of its obligations under this Agreement, if such performance is hindered or delayed by the occurrence of an act or event beyond the Seller's reasonable control (force majeure event), including but not limited to earthquakes, unusually severe weather and other Acts of God, fire, strikes and labor unrest, epidemics, riots, war, civil unrest, and government interventions. Seller shall give timely notice of a force majeure event and take such reasonable action to mitigate the impacts of such an event.

**Product Performance Information:**

U-Factor, Solar Heat Gain Coefficient (SHGC), and Visible Light Transmittance (VLT) are certified by the National Fenestration Rating Council (NFRC).

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For more information regarding the finishing, maintenance, service and warranty of all Pella® products, visit the Pella® website at [www.pella.com](https://www.pella.com)

Manufacturer stipulates that these ratings conform to applicable NFRC procedures for determining whole product performance. NFRC ratings are determined for a fixed set of environmental conditions and a specific product size. NFRC does not recommend any products and does not warrant the suitability of any product for any specific use.

Design Pressure (DP), Performance Class, and Performance Grade (PG) are certified by a third party organization, in many cases the Window and Door Manufacturers Association (WDMA). The certification requires the performance of at least one product of the product line to be tested in accordance with the applicable performance standards and verified by an independent party. The certification indicates that the product(s) of the product line passed the applicable tests. The certification does not apply to mulled and/or product combinations unless noted. Actual product results will vary and change over the products life.

For more performance information along with information on Florida Product Approval System (FPAS) Number and Texas Dept. of Insurance (TDI) number go to [www.pella.com/performance](http://www.pella.com/performance).

#### TERMS & CONDITIONS:

TO ORDER: Read all of the Terms & Conditions. Date, sign and return. Orders are not entered without signature.

Terms of Sale:

1. By signing this contract, buyer agrees to purchase the products and services described in accordance with these terms and conditions. This contract is between the company (Huey Long Co Inc, dba Heartland Pella, dba Pella Windows and Doors) and the signer. Unless specifically stated elsewhere there is no agreement between the company and the signer to wait for payment until the signer gets paid. Your signature means that you have checked the order and agree to accept and pay for the items shown. Buyer may not assign this contract to anyone else without written approval of the company.
2. This is the entire agreement between the buyer and the company. Any changes must be agreed to and signed by both the buyer and the company.
3. All orders are shipped COD unless prior arrangements have been made. If you have charged before but have not bought for more than 1 year, you have been returned to COD.
4. Invoices are due within 30 days of receipt of product. We charge a finance charge up to 1-1/2% per month on invoices unpaid for more than 30 days. If an invoice is unpaid after 60 days we will send the owner a letter explaining their liability for liens filed against their property and further shipments to you will be COD. After 90 days we will file a lien, turn the account over for collection or both.
5. Unless we have a tax form on file, you must pay all applicable sales tax.
6. Delivery dates are estimates only. If you want to delay your order call us 3 weeks before the scheduled shipping date. If we are asked to hold an order past your original need date, we will send an invoice. If we load an order and you refuse to accept delivery we will add a handling charge to the order of \$100.00 for redelivery.
7. Warranties for all products covered by this contract are posted at all store locations. A copy will be mailed to you upon request.
8. Once this contract is accepted by the company, it cannot be changed or cancelled. If you want to return anything, you must have prior written authorization and pay a handling charge.
9. The buyer agrees to hold the company harmless against any and all claims, demands, costs and expenses arising from: (a) Buyers breach of contract: or (b) Buyers negligence: or (c) Buyers or any third parties misuse or misapplication of the products supplied by the company.
10. We provide tailgate delivery only, you must provide help to unload. If an extra person is needed the charge will be \$100.00. Drivers will wait 30 minutes, then they must continue on.
11. The company shall have no liability for any claims, loss or damage that is incidental or any loss of profit or savings.
12. Any standard order that is cancelled prior to shipping will be billed at 50% of the original selling price. Non-standard orders cannot be returned.

This quote is good for ten (10) days only. We are not responsible for measuring errors made by others.

#### Project Check List:

- Terms & Conditions Reviewed
- Contract Payment Terms & Credit Policy Reviewed
- Customer Satisfaction Survey Discussed
- Reschedule/Warehouse Fee's Discussed
- Product Specifications Reviewed

For more information regarding the finishing, maintenance, service and warranty of all Pella® products, visit the Pella® website at [www.pella.com](http://www.pella.com)

- Brand
- Exterior Clad Color
- Glazing \* Distortion in tempered glass is common and not considered a defect.
- Blinds
- Muntins
- Wall Thickness
- Hardware Color
- Screen
- Door Hardware
- Door Screen
- Hinge/Slide Discussed (hinge/slide from outside view)
- Key Locks on Entry/Patio Doors

Contract with Property owner:

- Yes
- No, list property owner \_\_\_\_\_
- Installation
- Prefinish
- All doors must have sill supports installed
- \_\_\_\_\_ Desired delivery date.

Customer Name (Please print)

Pella Sales Rep Name (Please print)

Customer Signature

Pella Sales Rep Signature

Date

Date

| <b>Order Totals</b>     |                    |
|-------------------------|--------------------|
| Taxable Subtotal        | \$57,471.86        |
| Sales Tax @ 6.5%        | \$3,735.67         |
| Non-taxable Subtotal    | \$0.00             |
| <b>Total</b>            | <b>\$61,207.53</b> |
| <b>Deposit Received</b> | <b>\$0.00</b>      |
| <b>Amount Due</b>       | <b>\$61,207.53</b> |

## Rice Construction Company

PO Box 336  
Bayard, NE 69334  
(308) 631-1238  
Riceconstruction69@gmail.com



## Proposal

### ADDRESS

Bayard Public Schools  
Attn: Ryan Sterns  
726 4th Avenue  
Bayard, NE 69334

DATE 03/10/2022  
EXPIRATION DATE 04/24/2022

### DESCRIPTION

### AMOUNT

|   |        |
|---|--------|
| Remove and replace owner purchased windows.<br>Price provided is PER window.<br>Price does not include painting or dump fees. | 500.00 |
| Window disposal cost PER window   | 25.00  |
| Fasteners and foam PER winow.   | 20.00  |
| Rice Construction in partnership with Houchin<br>Construction submit proposed bid for work<br>described above.                |        |

---

TOTAL

**\$545.00**

Accepted By

Accepted Date

## POLICY NO. 5041 - TRANSPORTATION

In as much as Nebraska school laws do not specifically state the policies under which the school board is obligated to provide transportation the following policy will prevail but may be changed at any time as a result of Board action:

1. The area to be excluded from bus transportation is inside the Bayard City limits.
2. In establishing bus routes the following factors will be considered:
  - a. Routes will be laid out on hard surfaced roads wherever and whenever possible.
  - b. The bus will not enter a private drive for the purpose of picking up a student unless for safety reasons it becomes necessary.
  - c. No backing of a school bus onto a highway or public road will be permitted. In all cases where it is not possible to have a satisfactory turn-around bus service will not be provided.
  - d. Students will be let out or picked up at a point near their home. This point will be determined by the Superintendent, taking the above factors into consideration.
3. Bus transportation will be provided for field trips which are considered to be a part of the regular educational program of the school.
4. That, except when rented, no person be carried as a passenger on a school bus who is not a regularly attending student of this school district or an employee or an adult acting as an authorized sponsor of this district.

Adopted: 8-17-76

Revised: 1-14-80

Reviewed: 6-14-10, 3-9-20

## POLICY NO. 5044 - PLEDGE OF ALLEGIANCE, SCHOOL CEREMONIES AND OBSERVANCES

The school district will continue school ceremonies and observances which have become a tradition and a custom of the education program. Such ceremonies or observances shall have a secular purpose and shall not advocate or sponsor a particular religion. Students who do not wish to participate in these activities may be silent during the ceremony or observance or receive permission from the principal to be excused from the ceremony for religious reasons in compliance with board policy.

September 17 shall be designated as Constitution Day. The district shall hold an educational program(s) for all students on the United States Constitution each September 17. When September 17 falls on a Saturday, Sunday, or holiday, then Constitution Day shall be held during the preceding or following week.

For grades kindergarten through twelve, each school in the district shall establish a period of time during the day, when a majority of pupils is scheduled to be present, during which pupils will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States. Pupil participation in the recitation shall be voluntary. Pupils not participating in the recitation shall be permitted to silently stand or remain seated, but shall be required to respect the rights of those pupils electing to participate.

Legal Reference                      P.L. 108-477 (Consolidate Appropriations Act of 2005)  
NDE Rule 10.003.12

Adopted: 8-17-76

Reviewed: 6-14-10, 3-9-20

Revised: 7-12-10; 11-11-13

## POLICY NO. 5045 - STUDENT RESIDENCE, ADMISSION, AND CONTRACTING FOR EDUCATIONAL SERVICES

Students shall be admitted to the School District, upon request and without charge, who are:

1. A resident of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District.
2. A homeless student. The following definition shall be used to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law.

3. Approved for option enrollment into the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
3. The student is participating in an approved Foreign Exchange Program.

4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in Nebraska on national parks or national monuments within the State in, near or adjacent to the School District. Such discretionary admission shall be without charge for tuition.
5. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

Legal Reference: Neb. Rev. Stat. ' 79-215 (residency and admission)  
Neb. Rev. Stat. ' 79-215 (children of military or federal employee parent)  
Neb. Rev. Stat. ' ' 79-232 to 79-246 (option enrollment)  
42 U.S.C. § 11431 et. seq. (McKinney–Vento Homeless Assistance Act)  
NDE Rule 9

Adopted: 8-13-01

Revised: 6-14-10

Reviewed: 3-9-20

## POLICY NO. 5046 - NON-RESIDENT STUDENTS

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the enrollment option program authorized by state statutes. Enrollment option students shall be accepted without charge.

Application for use of the enrollment option shall be made between September 1 and March 15 for enrollment during the following and subsequent school years. Written notification of approval or rejection of the application will be made before April 1. Upon agreement of the school boards of the resident school district and the option school district, deadlines for application and approval of the option may be waived.

The Board shall annually adopt a resolution on or before April 1 setting forth its specific standards for acceptance and rejection of applications as an option school. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the district. The standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings.

Nonresident students may also be admitted under a contract with the student's resident district at the discretion of the superintendent upon application and payment of tuition as stated in the contract. The tuition rate shall be the current per-pupil cost of the school district as computed by the superintendent.

Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

Legal Reference: Neb. Statute 79-215

NDE Rule 7

Adopted: 8-17-76

Revised: 8-9-93; 8-9-04

Reviewed: 6-14-10, 3-9-20

# Family Liaison Report 2021-22

## **FEBRUARY**

### **Academics**

*Our commitment to the pursuit of academic success for every student, every day.*

- ★ Weekly Attendance meetings with secretaries
  - 16 Elementary students being monitored
  - 10 Secondary students being monitored
- ★ Secondary PLCs
  - Updating SAT Forms
- ★ Elementary PLCs
  - Preparation for Spring testing and Culture activities
- ★ Continuing the “Ketchup List” for Elementary Academic Intervention
- ★ ELPA Testing- 4 Secondary Students, 4 Elementary Students
- ★ Goal Setting and motivation discussions for NWEA and NSCAS with Mrs. James, Mr. McLaughlin, and Mrs. Cochran

### **Leadership**

*Our commitment to an organizational culture of leadership, empowerment, and excellence for all.*

- ★ Hope Squad
  - Celebrated Hope day 2/17 with a presentation during morning announcements and popcorn for the student body
- ★ Work with School Counselor, School Psychologist, LMHP to coordinate services-These mental health opportunities impact a wide variety of students from PreK-12. Coordinating the services and then providing debrief opportunities allows our staff and families a chance to monitor the interventions we are providing the students with.
- ★ February 7, 2022 Collaboration with Travis Rodak, and Jared Reynolds from Diversion to provide support systems for students who struggle with attendance. So far we have met with over 10 families to develop plans that address attendance and provide an opportunity for our county attorney to address truancy
  - Will continue to report updates to them every two weeks
- ★ Working with Mrs. Gier on revamping expectations according to our mission statement. We are also developing plans for revising goals moving into next school year with staff collaboration activities in an effort to continue building our district culture. Some of the collaboration activities will be devoted to common expectations and ensuring all staff are on the same page with family communication, teacher expectations, and student expectations.
- ★ Continuing UNK NexGen Academy Course on Culture and Climate
  - Discussing ideas from class with administrators and teacher leaders
  - Participating in discussions with administrators, teachers, guest speakers, and other leaders from across the state on topics like diagnosing school culture, character education, and effective leadership practices from different districts.
- ★ Began book study with Elementary Office staff “Chop Wood, Carry Water” I have been working on a book study about leadership with our office staff, we will be doing some work on identifying specific behaviors and traits that we are looking for from our families, from our teachers, and from our students, we are making great progress with Engagement but there is a lot more to do.
  - Included ideas from this study for implementation in our school culture

## Family Liaison Report 2021-22

- ★ Met with Leader in Me Coach Alex Martin and Lighthouse Team on 2/28 to discuss preparations to become a Lighthouse School

### Engagement

*Our commitment to the intentional and effective use of resources to optimize the educational experience of students, staff, families, and community members.*

The engagement opportunities listed below are meant to provide our community with an opportunity to “come back in”. With all of the Covid fears, we are being very intentional about providing opportunities for our families to come back inside the building. We have seen a lot of success with classroom parties, now our staff is working on getting our families back into the building and feeling welcome.

- ★ Family Events
  - Preschool Event- Sensory Information with Ross VanAmburg
  - Babysitting Certified students managed childcare
- ★ Parent-Teacher Conferences 2/1 at Elementary and 2/7 at Secondary
- ★ Planning for Kindergarten and Preschool Registrations- We are planning on having the school mascot as some added flair to the event.

### Community

*Our commitment to programs and services that support the growth and development of the whole child (academic, social, emotional, physical, and nutritional).*

- ★ Continued discussions with community members about daycare possibilities
- ★ Community Coffee

#### **February 9- Bayard City Office Community Coffee Notes**

Attendees: Greg Schmall, Bobbi Stuart, Shelly Bowlin, Matt McLaughlin, Mary & Dave Temple, Mary Hopkins, Kari Schukei

1. Bingo Night- March 14th
  - a. Prize Donation
2. Career Day/Job Fair- April 29th
  - a.
3. Choir Fundraiser
  - a. \$28,000 sponsorship
  - b. \$10,000 raised by students
4. Softball
  - a. Currently fundraising
  - b. June will become associated with NSAA
  - c. Will be adjusting Figgins field to fit; Paul Reed will come finish
5. Daycare
  - a. Community for Kids Grant-
  - b. Hopefully boost enrollment
6. Community Center
  - a. Still working on grant for planning
  - b. School Board agenda to approve partnership
7. Tree Board
  - a. Grant for 180 trees
  - b. To get trees you have to sit through presentation
  - c. Apr 22, 2022 Earth Day - meeting
  - d. Will need help at the cemetery getting things planted
8. Baseball/Softball Summer Program

## Family Liaison Report 2021-22

9. Swimming Pool
  - a. Some kids in YMCA classes already
10. Garden behind school
  - a. Received all the railroad ties
11. Grocery Store
  - a. Coop/Board of Directors moving forward
  - b. Local family is also working on securing finances
12. Nursing Home
  - a. New director
  - b. Working on admissions
13. Spring/Summer Works
  - a. Updates on parks
  - b. Denied downtown revitalization grant
14. Regional Land Bank
  - a. Improve housing in an area
  - b. Scottsbluff, Kimball, and Morrill Counties
  - c. Property of city can go into a landbank, private,
  - d. Land Bank would be responsible for refurbishing the property
  - e. Bayard may be one of the first
15. Town Clean up
  - a. Dumpster?
  - b. Policy to have cars removed?
  - c. Companies that will come pick up cars
  - d. Fire department will take them for trainings
  - e. Teenagers to help get items moved
16. Internet Coverages concerns
17. North of the Rock Designs
  - a. Looking for building to grow business



# Bayard Public Schools Strategic Planning

2022 Progress Analysis Summary

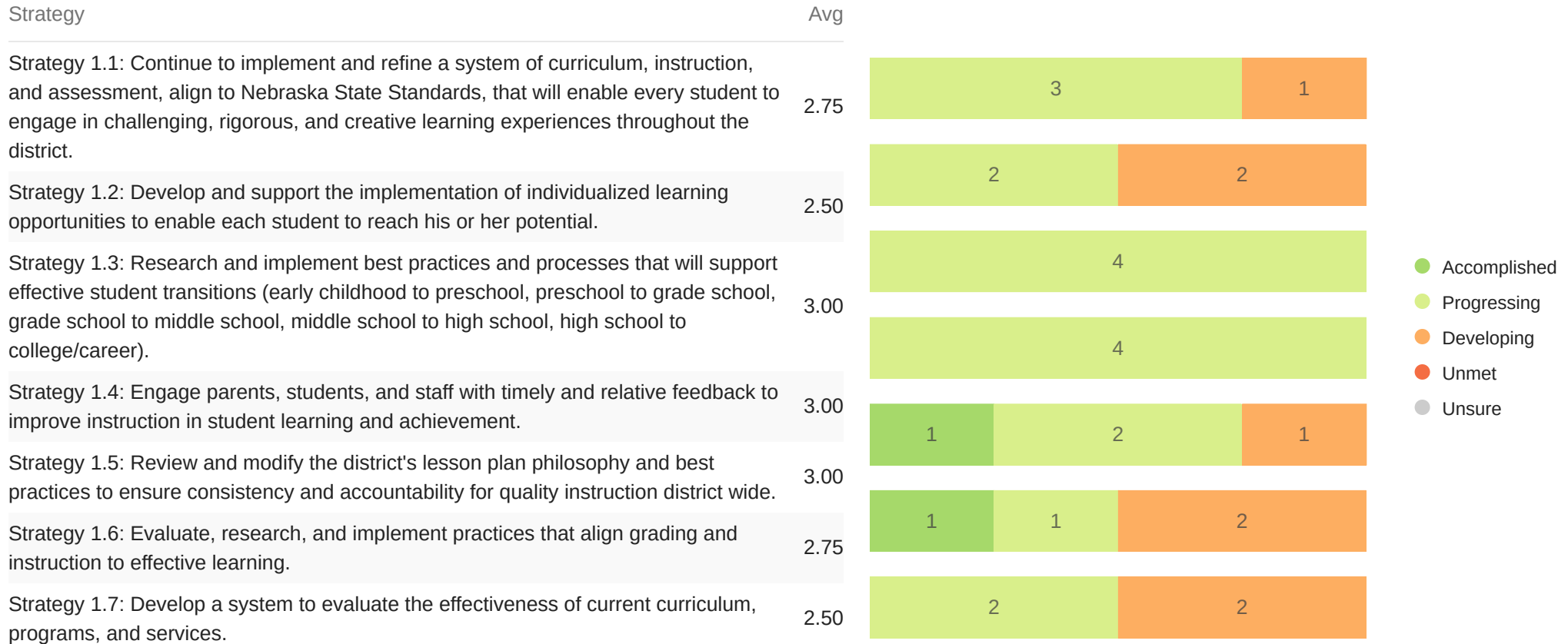




# Strategic Priority I: Academics

## Overall Progress: Developing

Please rate and explain the district's progress for planning and implementing each strategy for: Academics



### Please describe some of the steps you are taking to accomplish these strategies:

We have implemented grade level and content level PLC's to look at data and curriculum as well as student behaviors. Transition activities have been implemented between 6th and 7th grade We utilize the Remind system and the tools within Infinite Campus to communicate daily/weekly with parents We have outlined a lesson plan format that follows best practices

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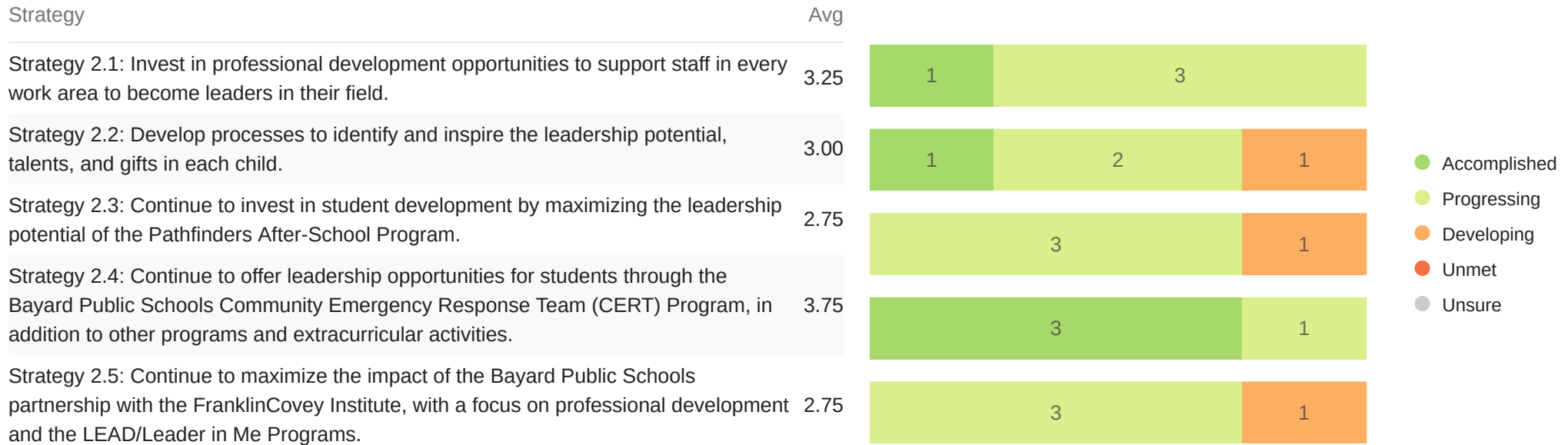
We are currently reviewing our ELA curriculum and looking at new ones that will best align with the State Standards. We have extra learning time at the elementary level with small groups to provide more individualized learning opportunities. Parents have access to their children's grades online. Teachers reach out to parents through our messaging system as well.

1.3: transitional activities in the school are on point from PreK-7 and we may have some work to do in this area for a more formal process. 1.4 This is getting done quite a bit with a bunch of priorities on communication 1.5 Lesson planning is an area where I feel like we are doing well, but I think we need to continue our efforts on this, and that's really on me. 1.1 We implement curriculum better than we have in the past, but still an area to improve. 1.2 I'm not sure on this one, I think we have things in place, but not 100 percent there. 1.6 We are not there on the grading piece, there isn't a lot of faith in it. 1.7 I think we have a lot of good things going on this but still need more systematic stuff to make sure we are organized and doing it right.

## Strategic Priority II: Leadership

### Overall Progress: Progressing

**Please rate and explain the district's progress for planning and implementing each strategy for: Leadership**



**Please describe some of the steps you are taking to accomplish these strategies:**

PD opportunities and given and supported by the district. CERT program continues to run and we certify all sophomores every year The Leader In Me program has been implemented with fidelity at the elementary school. The HS lags behind due to lack of support from certain teachers and board members

...

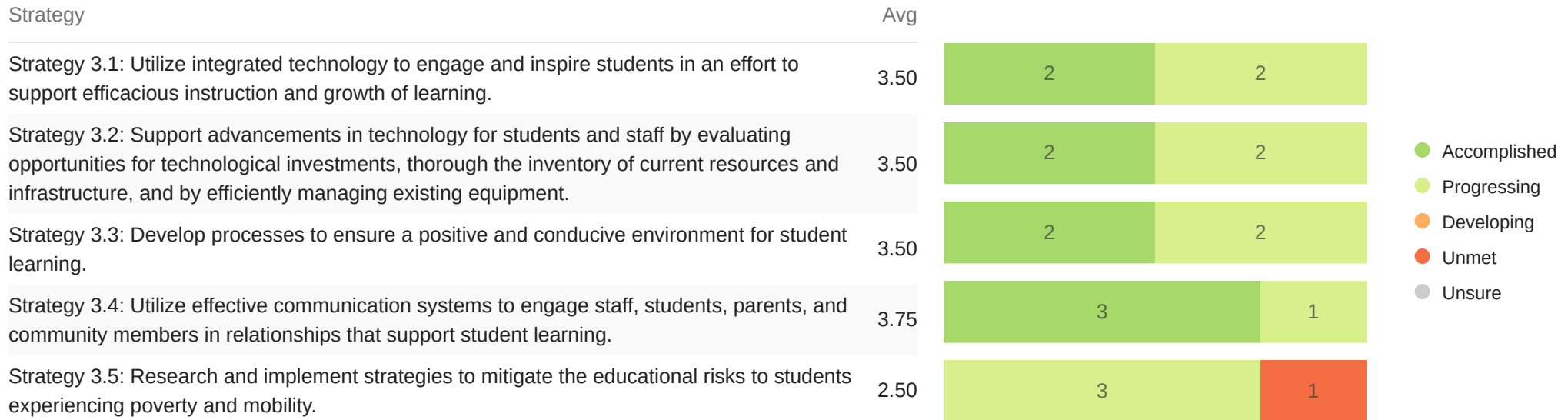
I think that we encourage leadership, but the follow through could be better. I am not sure what leadership is taking place in the Pathfinders Program. Everyone completed the FranklinCovey strengths finder and we use the Leader in Me curriculum.

2.1 ongoing, I think we continue to offer a lot, but it's not completely accomplished. 2.2 ongoing 2.5 better luck at the elementary for sure, the high school is coming around, but I think sometimes it's a little difficult for the upper aged students to really buy-in, but I don't want to abandon it 2.3 Pathfinders needs to be fully staffed and with great people in order to work correctly, we struggle in this area.

## Strategic Priority III: Engagement

### Overall Progress: Progressing

**Please rate and explain the district's progress for planning and implementing each strategy for: Engagement**



**Please describe some of the steps you are taking to accomplish these strategies:**

Technology is always changing and so it takes the work of our IT coordinator and Technology team to keep us up to date. We are a 1:1 school and all students are assigned a Chromebook. Our school adopted the Remind system to communicate with students and families. This along with the notifications through Infinite Campus and phone calls, our communication is much improved.

...

Our students have 1:1 technology K-12. Our technology coordinator does a great job of making sure devices are working and the teachers and students have access to what they need. We know that many of our student population are students at risk so we try and support all families, especially during these COVID times by providing extra support at school and also our family liaison helps families as well.

# Strategic Priority IV: Community

## Overall Progress: Progressing

**Please rate and explain the district's progress for planning and implementing each strategy for: Community**

| Strategy   | Avg  |   |   |   |
|--|------|---|---|---|
| Strategy 4.1: Implement a cohesive and consistent district Instructional Framework   | 3.00 | 1 | 2 | 1 |
| Strategy 4.2: Continue ongoing efforts regarding positive student behavior programs in an effort to support a quality learning environment for all staff and students.                         | 3.00 | 1 | 2 | 1 |
| Strategy 4.3: Offer and support programs and services that effectively contribute to the wellbeing of all educational stakeholders, including students, staff, parents, and community members. | 3.00 | 1 | 2 | 1 |
| Strategy 4.4: Provide effective college/career preparation to support the long-term success of all students districtwide.  | 3.25 | 1 | 3 |   |

- Accomplished
- Progressing
- Developing
- Unmet
- Unsure

**Please describe some of the steps you are taking to accomplish these strategies:**

Our school has adopted the On to College curriculum that students complete prior to taking the ACT. Our school pays for students to take the ACT, participates in an ACT Workshop sponsored by Cargill, and has created an Honor Wall for those who achieve a 27 or higher on the ACT. 4.1 because of the location of our school, developing partnerships is very difficult. 4.2 We are working through our PLCs to develop a better system 4.3 While we have programs, I do not believe they are offered with fidelity ...

I think this in an on-going strategy that changes year to year, depending upon your student body and their needs. We have students council and LEAD teams in both buildings. We also have HOPE squads that provide student leadership as well.

All of these are areas where we try hard to continue working hard.

# Fostering Resilience Through Community Engagement

## Bayard Public Schools



Community engagement is at the heart of Bayard Public Schools' (BPS) efforts to promote nutrition equity. Below are three creative projects they are implementing that support not only students, but also the wider community.

### Grab and Go Breakfast Model

BPS saw that their breakfast program was forcing kids to decide between eating school breakfast and playing with friends before school. Now, all students can grab their breakfast before the first bell and eat in their classrooms! This Grab and Go program is popular with the students and with their parents who can worry less about their kids eating in the mornings!



### Community Coffees

As a hub of the community, BPS recently started offering Community Coffee events! These gatherings take place at different businesses around town and focus on identifying community problems and finding collaborative solutions. Coffees build connections among community members, open discussion on community challenges, and offer time to celebrate successes.



### Tiger Care Support Fund

Tiger Care is a district-managed fund that provides students with needed educational resources they could not afford otherwise (eg. winter coats, job certification fees, sport gear, personal necessities, etc.). This fund is supported by community and school employee donations and is recognized as a key program for student success in the Bayard community!



"We [Bayard Public Schools] are the hub of the community. We don't just worry about what is taking place in our own buildings, but also what is happening in our community."

- Bobbie Stuart, Business Manager, Bayard Public Schools



# Key Takeaways



Bayard demonstrates a consistent commitment to its community and its students. Here are a few takeaways that can be replicated in your own school or community.

## 1 Rural schools can help sustain rural communities

In smaller communities like Bayard, the school district often serves as a community hub by default. School is the space where kids get food and an education, where community members connect, and is also a primary employer. Recognizing this, BPS has stepped up and provided key leadership and organization to see that community issues are being dealt with proactively and with inclusivity.

## 2 Supporting the community = supporting students

BPS serves an important role in convening the community to address local challenges. BPS helps facilitate dialogue to address problems such as the loss of the community grocery store and other challenges that threaten sustainability. These efforts benefit the students present in the community by ensuring their hometown is a place where they can be supported and thrive.

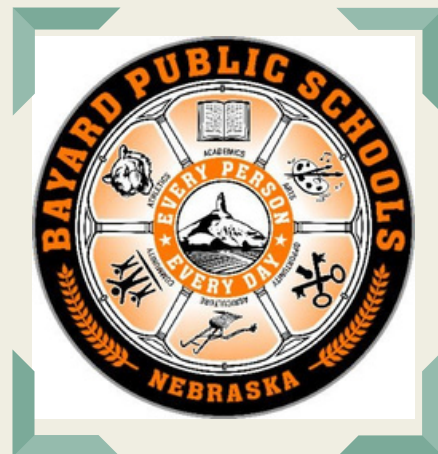
## 3 Easier access to breakfast is good for everyone

Kids benefit from eating breakfast at school, but parents and administrators do too. Alternative breakfast models like Grab and Go help kids eat at school and in turn, do better on standardized tests, get to school on time, and behave better. Parents have fewer worries about getting kids out the door and ready for their day. Administrators note that better breakfast participation means better school climate overall.

## 4 Supporting students holistically is equitable

Schools can't just be a place where kids come to learn. By working as a community to create the Tiger Care fund, BPS can offer solutions for students to make sure everyone gets what they need, not just what they walk through the door with. In this way, BPS is enacting the very definition of equity and their students benefit because of it.

For more information, visit [neappleseed.org/schoolnutritionequity](https://neappleseed.org/schoolnutritionequity) or scan below



# Bayard Public Schools

## How to Effectively Communicate with Our School Team:

When students, parents, and/or community members need to work through questions or complex issues it is sometimes hard to know “who to talk to” or “where to start.” This document is intended to help students, parents, and community members find efficient resolution to the various questions or challenges that may arise in any given year. In each of these areas, please start with the person listed in position 1. Most issues or questions are best resolved at level 1. Ideally resolution can be found at that level. In the rare cases when that is not the case, then an appointment can be made with the person listed in position 2. If necessary, proceed with the person in position 3, etc.

### **Matters involving student schedules and course placement:**

1. Classroom Teacher
2. School Counselor
3. Principal
4. Superintendent

### **Matters involving instruction/curriculum:**

1. Classroom Teacher
2. Principal
3. Superintendent

### **Matters involving student activities:**

(Please wait 24 hours after any activity-related concerns to contact the coach/sponsor).

1. Coach/Sponsor
2. Activities Director
3. Secondary Principal
4. Superintendent

### **Matters involving student discipline:**

1. Classroom Teacher
2. Principal
3. Superintendent

### **Matters involving transportation:**

1. Bus Driver
2. Transportation Director
3. Activities Director
4. Principal
5. Superintendent

### **Matters involving school nutrition:**

1. Head Cook
2. Elementary Principal
3. Superintendent

### **Matters involving student physical health:**

1. School Nurse
2. Building Principal
3. Superintendent

**Matters involving student mental health:**

1. School Counselor
2. Building Principal
3. Mental Health Professional (School Psychologist or LMHP)
3. Superintendent

**Matters involving facilities:**

1. Building Custodian
2. Head Custodian
3. Building Principal
4. Superintendent

**Matters involving technology:**

1. Classroom Teacher
2. Technology Coordinator
3. Building Principal
4. Superintendent

**Matters involving attendance:**

1. Classroom Teacher
2. Family Liaison
3. Building Principal
4. Superintendent

**Matters regarding students in the SAT Process or 504 Plans:**

1. Classroom Teacher
2. School Counselor
3. Family Liaison
4. Special Education Director
5. Principal
6. Superintendent

**Matters regarding students with disabilities involving general (non-special) education:**

1. Classroom Teacher or Special Education Teacher
2. Principal
3. Special Education Director
4. Superintendent

**Matters regarding students with disabilities involving special education:**

1. Classroom Teacher or Special Education Teacher
2. Special Education Director
3. Principal
4. Superintendent

**Matters involving school safety/security:**

1. Safety Committee Chair
2. Principal
3. Superintendent

Thank you in advance for partnering with our team to find effective ways to meet the educational needs of our students.

**Superintendent's School Improvement Report**  
**Presented to the**  
**Board of Education of Bayard Public Schools**  
**March 10, 2022**

**Vision, Culture, & Instructional Leadership**

*The superintendent leads the district by promoting the success of all students, articulating a vision of learning, developing a positive school climate and demonstrating best practices in instructional programs and staff professional development.*

- Our school administration completed a Qualtrics update regarding the ongoing progress of work on the Strategic Plan as part of the Phase 2 work on the process through NASB. Please see attached for the report generated as a result of our feedback.
- I would encourage the board to begin thinking about whether to continue with the existing strategic plan for the coming year or whether now is the time to establish a new vision for the future.

**Operations, Resource, & Personnel Management**

*The superintendent demonstrates the knowledge, skills, and ability to effectively manage operations that promote a safe and effective environment for students and staff, ensure the fiscal health of the district, and implement sound personnel practices.*

- Bid opening for the ESSER II Funded Window Project is scheduled for March 8<sup>th</sup>. Members of the building committee have been invited to the bid opening.
- We continue to await the installation of the ESSER II-funded auditorium HVAC unit.
- State Aid has been certified. For 2022-2023 We are certified to receive \$1,847,935. This is a decrease of \$137,625 from the 2021-2022 certification.
- Certified Budget Authority for 2022-2023 is \$6,100,397. This is an increase of \$148,790 over the current year's Certified Budget Authority.
- Our school will be receiving a "Flex Farm" hydroponic farm. This will be used as part of the STEAM Program. The Flex Farm is being provided to our school by Nebraska Total Care.
- We have a meeting scheduled for Friday via Zoom to look into the possibility of sponsoring a visa to see if we can bring Mr. Salazar back to our school community as a Spanish teacher.
- I have submitted the application for REAP/SRSA Funding for the upcoming year. These funds continue to be helpful in sustaining our 1:1 programs and keeping other technology updated.
- I would encourage the board to monitor pending Federal legislation as one possible means of funding early childhood initiatives. A bill passed the House and will go to the Senate with some possible resources that might be helpful in that initiative.
- It appears that the school nutrition program will go back to pre-pandemic operation prior to the start of next school year, with families needing to pre-pay for meals next year.
- We are pleased to welcome Perla Crable and Erma Leonard to our team. Perla is driving bus and helping as a para and translator. Erma is serving as a para-educator.
- We have received resignations from Mike Simons and Steven Posey as basketball coaches. We will be working over the next two months to put together a list of activity sponsors for the coming year.

**Board Governance & Policy**

*The superintendent works effectively with the board of education, exhibits a shared understanding of board and superintendent roles, leads and manages the district consistent with board policies, and demonstrates the skills to work effectively with the board.*

- We still need to reschedule the Committee on American Civics meeting to a future date.
- The Legislature continues to proceed with the 60-day session. March 10<sup>th</sup> is Day 39 of the session.
- In late February the Nebraska Economic Forecasting Advisory Board increased its revenue projections for the state by \$160 million in 2021-2022 and an additional \$200 Million in 2022-2023.

**Mission Statement:**

*The mission of Bayard Public Schools is to partner with parents to provide a successful educational experience and diverse opportunities.*

## **Communication & Community Relations**

*The superintendent establishes effective communication with students, parents, staff and community, and has the knowledge and awareness of different cultures among all community members to effectively engage and respond to diverse interests and needs that support the success of all students.*

- We had an excellent turnout at the Winter Sports Banquet. I appreciate all of the patrons and volunteers who help us operate our programs. Their efforts, along with those of our coaches are most appreciated.
- I would like to thank our staff for putting together some great parent engagement opportunities.

## **Ethical Leadership**

*The superintendent promotes the success of every student and staff member by acting with integrity, fairness and in an ethical manner.*

- I would like to commend our staff for their commitment to the students in our community. Our staff members work very hard to provide quality opportunities for our students.
- I would like to commend Ms. Tonniges for working with Chimney Rock Medical Center to provide our students with free sports physicals in May.

## **Superintendent's Goals**

### **Goal 1: Board and Superintendent Practices**

- Carolyn Applegate and Kim Kildow are registered for the NRCSA Spring Conference coming up in mid-March.
- I would commend Kim Kildow for working with the Bayard Transcript to schedule a workshop with NRCSA and get the notice published for Monday, March 14<sup>th</sup>. I will not be at the workshop due to a prior commitment.

### **Goal 2: Communication of Data and Information**

- Thank you to everyone who provided feedback regarding data you like to see included in the annual report.
- Kudos to Cambree Schmaltz for sharing her experiences with her student portfolio with the board. When students choose to take advantage of the opportunities we provide it is pretty amazing what they can accomplish.

### **Goal 3: Culture and Engagement**

- Our school district was recently highlighted for our work in fostering resilience through community engagement by Nebraska Appleseed. Bobbie Stuart is commended for her work putting together the information for the recent highlight (attached).
- I am again attaching a document that provide information about expectations for communication in our school community. When issues arise, people should be able to work toward resolution when they follow the procedures. These are posted on our school website to be accessible to parents and students.
- I will be surveying students regarding their interest in a variety of academic coaching services this month. It will be interesting to learn what the students might need from a position of that nature.

## **Leave Log**

- During the current term I have used 5 vacation days (7-16-21, 7-30-21, 11-04-21, 11-05-21, and 2-16-22) and 10 ¼ sick days (contribution to sick leave bank, 9-8-21 ¾, 11-30-21, 1-18-22, 1-19-22, 1-20-22, 1-21-22, 1-26-22, 1-27-22, 1-28-22, 2-9-22 ½).

## **Mission Statement:**

*The mission of Bayard Public Schools is to partner with parents to provide a successful educational experience and diverse opportunities.*