

**Board of Education Regular Meeting
Monday, August 10, 2020 7:00 PM**

**Bayard High School Library
726 4th Ave.
Bayard, NE 69334**

Notice is hereby given that a Board of Education Regular Meeting of the School District of Bayard in the Counties of Morrill, Scotts Bluff, Box Butte, and Banner in the State of Nebraska will be held on Monday, August 10, 2020 at 7:00 PM in the Bayard High School Library located at 726 4th Avenue, Bayard, NE 69334, which meeting shall be open to the public. An agenda for such meeting, kept continuously current is available for public inspection during normal business hours at the office of the Superintendent, located at 726 4th Avenue, Bayard, NE 69334.

AGENDA

- I. Opening the Meeting
 - A. Call to Order
 - B. Open Meetings Act
 - C. Notice of Meeting
 - D. Roll Call
 - E. Status of Absent Board Members
- II. Approval of Agenda
- III. Introduction of Guests
- IV. Public Comments
- V. Tour of School Facilities (Jr./Sr. High School, Activities Facilities, Elementary School, Bus Barn)
- VI. Board Committee Reports and Recommendations
- VII. Action Items
 - A. Consent Agenda
 1. Minutes of Previous Meeting
 2. Bills
 3. Board Member Reports
 4. Reports and Correspondence Requiring No Action
 - a. General Reports and Financial Reports
 - b. Reports for Information Only
 5. Adoption of the Following Policies on First Reading: Revised Policy 5088 Random Illegal Drug, Alcohol, and Nicotine Testing Program, Policy 5098 Title IX Sexual Harassment, Policy 7016 Prohibition on Mandatory Medication, Policy 7017 Over-Identification and Disproportionality, Policy 7018 Access to Instructional Materials, Proposed Policy 9006 Student Board Representative, Revised Policy 9238 - Meeting Notice
 6. Approval of Contracts within Policy Guidelines
 - B. Review District School Safety Assessment
 - C. Conduct Annual Review of Emergency Plan/Procedures
 - D. Discuss, Consider, and Take All Necessary Action in Regard to Authorizing Payment of Bills and Authorizing Transfers to the Depreciation Fund, School Lunch Fund, Activity Fund, and Employee Benefit Fund Through the End of August 2020
 - E. Discuss, Consider, and Take All Necessary Action in Regard to Draft Plans for Hosting Activities Competitions for 2020 Fall Activities

VIII. Discussion Items

A. Review and Discussion of Policies 7000 through 7015 in the 7000 series.

IX. Reports

A. Principals and District Administrators

B. Superintendent

X. Set Next Meeting Date

XI. Adjournment

The Bayard Public Schools Board of Education reserves the right to convene a Closed Session for purposes in accordance with 84-1410(1). The Board of Education also reserves the right to change the order of agenda items at the discretion of the Presiding Officer of the Board of Education.

Board of Education Regular Meeting

Monday, July 13, 2020 7:00 PM

Bayard High School Library

726 4th Ave.

Bayard, NE 69334

I. Opening the Meeting

I.A. Call to Order

The regular meeting of Bayard Public Schools Board of Education was called to order by President Kildow at 07:01p.m. President Kildow noted a copy of the Board Member Code of Ethics and the Annual Calendar of the Board of Education were included with the meeting materials for board members' reference.

I.B. Open Meetings Act

The Board President informed the audience that the Open Meetings Act was posted and informed the audience of the Board's policy and procedures regarding public comment.

I.C. Notice of Meeting

The public notice of the regular meeting of the Bayard Board of Education, Morrill County School District No. 21 was posted at the main entrance to the high school and the main entrance to the elementary school in accordance with Board Policy No. 9238. The agenda remained on file at the office of the superintendent and was open for public inspection.

I.D. Roll Call

The following members were present: Carolyn Applegate, Kim Burry, Becky Henkel, Kim Kildow, Lisa Ouderkirk, Donna Stuart Administrators present: Superintendent Miller, Principals McLaughlin and Rice, Directors Miller and Foreman

I.E. Status of Absent Board Members

II. Approval of Agenda

Motion Passed: Motion to approve the agenda passed with a motion by Donna Stuart and a second by Carolyn Applegate.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

III. Introduction of Guests

IV. Public Comments

V. Invited Presentations and Discussions with Presenters

V.A. Strategic Plan Progress Presentation and Discussion

Dr. Miller discussed the strategic plan with the board.

VI. Board Committee Reports and Recommendations

VI.A. Curriculum Committee Meeting Report and Recommendations

The curriculum committee met last week and board member Burry advised there were great suggestions in the English curriculum. Board member Applegate was impressed with that Mrs. Nolte went through about 11 alignment points and the curriculum met all of them. They also talked about updating the current social studies curriculum.

VII. Action Items

VII.A. Consent Agenda

Motion Passed: Motion to approve the Consent Agenda passed with a motion by Becky Henkel and a second by Donna Stuart.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

VII.A.1. Minutes of Previous Meeting

VII.A.2. Bills

VII.A.3. Board Member Reports

VII.A.4. Reports and Correspondence Requiring No Action

VII.A.4.a. General Reports and Financial Reports

VII.A.4.b. Reports for Information Only

VII.A.5. Approval of Contracts within Policy Guidelines

VII.B. Discuss, Consider, and Take All Necessary Action in Regards to Reaffirmation of Vision Statement, Mission Statement, and Core Covenants

Motion Passed: Recommendation to Reaffirm the Mission Statement, Vision Statement, and Core Covenants of Bayard Public Schools passed with a motion by Lisa Ouderkirk and a second by Carolyn Applegate.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

VII.C. Discuss, Consider, and Take All Necessary Action in Regard to Approval of the Certificated Staff Handbook, and the Substitute Teacher Handbook

Motion Passed: Motion for approval of the Certificated Staff Handbook and the Substitute Teacher Handbook passed with a motion by Kim Burry and a second by Donna Stuart.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

VII.D. Hold Public Hearing to Review, Discuss, Consider, and Receive Input on the Following Policies: Student Fee Policy, Parental Engagement Policy, Student Anti-Bullying Policy, School Wellness Policy

Public hearing was opened at 7:18 p.m. and closed at 7:20p.m.

VII.E. Discuss, Consider and Take All Necessary Action in Regard to Reaffirmation of the following policies: Policy #5121 - Student Fees, Policy #1413 - Parental Engagement, Policy #5416 - School Wellness Policy, and Policy #5800 Student Anti-Bullying

Motion Passed: Motion to reaffirm Policy #5121 - Student Fees, Policy #1413 - Parental Engagement, Policy #5416 - School Wellness Policy, and Policy #5800 - Student Anti-Bullying Passed with a motion by Donna Stuart and a second by Kim Burry.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

VII.F. Discuss, Consider and Take All Necessary Action with Regard to Establishing Prices for Athletic Admission and Activity Tickets for the 2020-2021 School Term

Motion Passed: Motion to keep athletic admission prices the same for the 2020-2021 school year: High School Events: Adults: \$5 Students: \$3 Jr. High Events: Adults: \$3 Students: \$1 Activity Ticket Prices as follows: K-6: \$25 7-12: \$30 Adults: \$45 *Golden Age (Age 65 and older and resident of the Bayard School District): 10% discount on all activity tickets during the month of August passed with a motion by Carolyn Applegate and a second by Lisa Ouderkirk.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

VII.G. Discuss, Consider and Take All Necessary Action in Regard to Establishing Prices for the School Lunch Program and School Breakfast Program for the 2020-2021 School Term

Motion Passed: Motion to maintain current lunch, breakfast and milk prices for the 2020-2021 school year (Lunch: Elementary: \$2.90, Secondary \$3.00, Adults: \$4.05, Milk \$0.40; Breakfast: Elementary: \$1.75; Secondary: \$1.85; Adults: \$2.50) passed with a motion by Donna Stuart and a second by Becky Henkel.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

VII.H. Discuss, Consider, and Take All Necessary Action in Regard to Approval of Purchase of Digital Curriculum for K-12 Social Science and 7-12 English Language Arts

Motion Passed: Motion to approve the purchase of digital K-12 social science curriculum from Teacher Created Institute at a cost of \$40,131 and digital English Language Arts Curriculum at a cost of \$35,251, pending NDE approval of these purchases with Elementary and Secondary school Emergency Relief Fund (ESSER) funds passed with a motion by Carolyn Applegate and a second by Becky Henkel.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

VII.I. Discuss, Consider, and Take All Necessary Action in Regard to Providing Authorization and Direction Regarding a Nebraska Emergency Management Agency Funding Opportunity to Construct a Safe Room at Bayard Elementary

Motion Passed: Motion to direct Dr. Miller to financially research construction of a safe room at the Elementary, however, due to financial uncertainty deny this at this time and be considered in the future passed with a motion by Donna Stuart and a second by Lisa Ouderkirk.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

VII.J. Discuss, Consider, and Take All Necessary Action in Regards to Approval of Updates to the Valley Alternative Learning and Transitioning School (VALTS) Interlocal Agreement with ESU#13 and Member Schools.

Motion Passed: Motion to approve the revised Valley Alternative Learning and Transitioning School (VALTS) Interlocal Agreement with ESU#13 and Member Schools passed with a motion by Kim Burry and a second by Becky Henkel.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

VII.K. Discuss, Consider, and Take All Necessary Action in Regard to Approval of Extra Duty Assignments

Motion Passed: Motion to approve Extra Duty Assignments passed with a motion by Lisa Ouderkirk and a second by Donna Stuart.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

VII.L. Discuss, Consider, and Take All Necessary Action in Regards to Initiating a Student Board Representative Program to Increase Positive Student Civics Participation in the Bayard Public Schools Community.

Motion Passed: Motion to initiate a Student Board Representative Program to increase positive student civics participation in the Bayard Public Schools community passed with a motion by Lisa Ouderkirk and a second by Donna Stuart.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

VII.M. Discuss, Consider, and Take All Necessary Action in Regard to Adoption of the Superintendent's Goals for the 2020-2021 School Term.

Motion Passed: Motion to approve the adoption of the Superintendent's 2020-2021 Goals passed with a motion by Lisa Ouderkirk and a second by Becky Henkel.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

VIII. Discussion Items

VIII.A. Review and Discussion of Policies 5077 through 5088 in the 5000 series.

IX. Reports

IX.A. Principals and District Administrators

Mr. McLaughlin provided his report to the board. Academics: Class lists are being created, and we have been advertising our Kindergarten and Preschool on Facebook in order to hopefully reduce the number of families registering on the first day of school. Our inability to have round-ups this year have impacted our ability to predict students coming in. Classrooms have been moved to allow us to focus on our new PreK-1 approach.

Leadership: Our staff did an excellent job of teaching during the online lessons and working on the five choices

book as well. I'm excited to see what our staff can accomplish coming up this next year as far as leadership both personally and with the students. Engagement: Summer school went very well and our coordination with ESU 13 Migrant was successful again. Community: Lunch staff and delivery drivers are commended for their work this summer.

Mrs. Rice provided her report to the board. Academics: Summer school finished with 12 students completing all of the necessary coursework to be on track to graduate. 4 other students continue to work on Odysseyware assignments and will have their credits completed by the end of the summer. For those who did not complete their credit requirements, coursework will be assigned either through Odysseyware or face to face classes, depending on the number of credits needed. I would like to commend Mrs. White for continuing to work with some of our students throughout the summer. She has freely given of her time and talents to ensure our students are successful! Our Flex Para, Mrs. Franklin will be moving to the elementary. We are currently advertising for this position. Leadership: Mrs. Rafferty and Mrs. Gier are to be commended for their work reorganizing the secondary Lighthouse Team. The time given during these summer months is greatly appreciated. I personally spent 5 hours with our insurance adjuster and Fisher Roofing to look at the leaks and water damage in each building. We also spent time on the roof and our adjuster is working with Fisher to get the roof repaired correctly. Engagement: The Green Ribbon Award Ceremony will be held virtually the week of August 3-7. Here is the email I received: Dear 2020 U.S. Department of Education Green Ribbon Schools, state program administrators, and partners: I write to let you know the in-person 2020 U.S. Department of Education Green Ribbon Schools Awards Ceremony, tentatively scheduled for August 4, will be replaced with a Virtual Celebration Week, August 2 through 8, and consisting of several components: Daily newsletters spotlighting 2020 honorees; Extensive all-week social media blitz on Facebook and Twitter; A compendium of honorees' work with photos and details about their accomplishments; and Informal virtual coffee chats focusing on different sustainable schools' topics of interest with peers (see tentative schedule and watch for calendar invitations). While we regret not being able to celebrate in person given the current situation regarding COVID-19, we will celebrate the 2020 honorees in other ways. Our plaques recognizing U.S. Department of Education Green Ribbon Schools will be sent via UPS. Community: I would like to commend Mrs. Gier and Mrs. Ehler for their work in continuing to help our students during the summer months. The CNA/BNA have been held at the Villa. I will have an update on Monday night.

Mr. Miller provided his report to the board. Academics: I am currently working on our SFI grant for the 2020-2021 school year. Our grant information is due on July 22. Please thank Mrs. Lacey James for her work this summer preparing activities and labs for our Elementary Students in the STEAM Room. Leadership: Please thank Mrs. Gier and Mrs. Himes for piloting our Screener. Mrs. Gier built the app and Mrs. Himes piloted the program that all of the coaches use now. This program is also being looked at by PPHD. I will be attending a meeting on July 27 to meet with RWMC and local AD's to discuss our Athletic Training services. I have been asked by Dr. Troy Unzicker if I would be interested in being on the Girl's Wrestling Committee for the NSAA. Please congratulate Mr. Pieper on his new position as the transportation director. Engagement: Coach Stuart will be taking our students to the Epic Football Camp on July 28 and July 29. Coach Horn and I have been working on the competition calendar for the 2020-2021 season. Coach Horn has also been able to start wrestling open gym. We are still working with Gordon-Rushville and KSB Law firm to provide a Title IX refresher for our Coaches and Sponsor. This training will occur on August 5. Community: Fall Sports will begin on August 10. I am currently looking at the week of August 3rd for the parent's meeting. The format of this meeting will TBD. We were unfortunately unable to provide school physicals to our students on site, but the NSAA has provided a waiver for the 2020-2021 school year. Only incoming 7th graders, freshman and anyone who doesn't have a physical on file will need to get a physical.

Mrs. Foreman provided her report to the board. Academics: By the end of our elearning, several more parents became involved in supporting their child. Leadership: We have had several SPED Director meetings. Some of the discussion centers around regression. How will we measure that and what data will be used once we return to face to face learning. Engagement: With some families, it was better to mail information. Response was a little better. Community: Bayard families have to be appreciative of all that Bayard Schools did during the COVID-19 alternate learning environment with devices, internet, nutrition, graduations, and teacher contact. I think Bayard's offerings were top notch.

IX.B. Superintendent

Dr. Miller provided his report to the board. Custodians will be attending training on sanitation/disinfecting later this month. This training will be provided by ESU#13 and Bluffs Facility Solutions. Coaches/Activity Sponsors are scheduled for training on August 5th. This training will be provided by KSB law firm in partnership with the Western Trails Conference schools. We are scheduled for Empowering Instruction training (Franklin-Covey) on August 11th for teachers and administrators. By the Numbers: During the Pandemic Response, members of our staff completed 1260 training courses on the SafeSchools Training Platform. Through operation of the continuity of nutrition program our staff prepared, served, or delivered 29,343 meals, including 14,643 breakfasts and 14,700 lunches. The typical day included just over 260 lunches with a daily high of 284 lunches served. Teachers provided instruction through the alternate learning environment for 39 days. Our three-year asbestos re-inspection has been completed. A copy of the cover letter is attached. If you are interested in reading the full spiral-bound reports (one for each building), Bobbie Stuart has them available with our safety files. The legislature will reconvene on July 20th. Our state aid has been certified, but the state budget has not been passed. It will be important for the state to allocate funding in order for us to operate. We continue to operate in a state of regulatory uncertainty/flux. Recommendations continue to change on a regular basis. At this time we have not scheduled the Board/Staff Steak Fry Employee Recognition Dinner. I would appreciate some guidance on whether to schedule this event for August or wait and have it later in the year. There are two things that I would like all of our staff to be thinking about in terms of providing a quality experience for our students next year. Providing quality learning opportunities to students in a variety of health/medical situations. I fully expect that we will have students (for a variety of reasons) who will be attending virtually. I anticipate that this will entail students zooming into your classroom concurrent to in-person instruction. I have already been contacted by parents of students with medical needs of this nature. Working as a team to provide positive leadership to the community regarding the need for respectful treatment of people who become ill due to COVID-19. Our understanding from the public health department is that in some communities, people who have become ill are experiencing hostility and/or mistreatment from other people. Public Health officials are asking for help to encourage kindness and decency to anyone who might become ill. I was recently contacted by Mrs. Pam Plummer about starting a scholarship in honor of her late husband, Paul Plummer. Mrs. Rafferty is working with the faculty identify a recipient from the class of 2020. We will be working with Oregon Trail Community Foundation to work toward development of a continuous offering of this scholarship through the Bayard Public Schools Support Fund. Mrs. Plummer would like the scholarship recipient to be selected by a vote of the faculty. She would like the recipient to be one who exemplifies the traits of leadership, honesty, compassion, and loyalty. She would like the scholarship to go to a student attending college or a technical school. As you know, we are in the process of completing a survey of staff and parents. Once the survey information is compiled by NASB I will send that to the board.

X. Set Next Meeting Date

Next meeting set for August 10,2020

XI. Adjournment

Motion Passed: Motion for adjournment at 8:45p.m. passed with a motion by Becky Henkel and second by Lisa Ouderkirk.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

Secretary

Board of Education Special Meeting

Thursday, July 30, 2020 7:00 PM

Bayard High School Library
726 4th Ave.
Bayard, NE 69334

I. Opening the Meeting

I.A. Call to Order

The regular meeting of Bayard Public Schools Board of Education was called to order by President Kildow at 07: 02p.m. President Kildow noted a copy of the Board Member Code of Ethics and the Annual Calendar of the Board of Education were included with the meeting materials for board members' reference.

I.B. Open Meetings Act

The Board President informed the audience that there would not be public comment in the meeting.

I.C. Notice of Meeting

The public notice of the regular meeting of the Bayard Board of Education, Morrill County School District No. 21 was posted at the main entrance to the high school and the main entrance to the elementary school in accordance with Board Policy No. 9238. The agenda remained on file at the office of the superintendent and was open for public inspection.

I.D. Roll Call

The following members were present: Carolyn Applegate, Kim Burry, Becky Henkel, Kim Kildow, Lisa Ouderkirk, Donna Stuart
Administrators present: Superintendent Miller, Principals McLaughlin and Rice, Directors Miller and Foreman

I.E. Status of Absent Board Members

I.F. Statement of Purpose of the Meeting (To Discuss, Consider, and Take All Necessary Action in Regard to a Continuity of Learning and Reopening Plan for the Bayard Public Schools).

II. Approval of Agenda

Motion Passed: Motion to approve the agenda passed with a motion by Donna Stuart and a second by Kim Burry.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

III. Action Items

III.A. Discuss, Consider, and Take All Necessary Action in Regard to a Continuity of Learning and Reopening Plan for the Bayard Public Schools

Motion Passed: Motion to approve the Continuity of Learning and Reopening Plan for Bayard Public Schools passed with a motion by Donna Stuart and a second by Lisa Ouderkirk.

Votes: Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk: Yea, Donna Stuart: Yea

IV. Adjournment

Motion Passed: Motion for adjournment passed with a motion by Donna Stuart and a second by Kim Burry.

Votes: : Carolyn Applegate: Yea, Kim Burry: Yea, Becky Henkel: Yea, Kim Kildow: Yea, Lisa Ouderkirk:
Yea, Donna Stuart: Yea

Secretary

Bayard Public Schools
08/10/2020
GENERAL FUND

<u>Vendor Name</u>	<u>GL Acct #</u>	<u>Description</u>	<u>Amount</u>
ACCO BRANDS USA LLX	01 1100 610 000 000 0	binders	44.64
	Total		44.64
ALARM SECURITY TECHNICIANS	01 2620 352 002 002 2	jul 20 ast monthly monitoring	28.95
	01 2620 352 001 001 1	jul 20 ast monthly monitoring	28.95
	Total		57.90
APPLE INC.	01 6212 610 059 002 2	16" MacBook Pros	6,597.00
	Total		6,597.00
ASSOCIATION OF SCHOOL BUSINESS	01 2510 810 000 000 0	stuart(832179) 20-21 dues	240.00
	Total		240.00
BAYARD AUTOMOTIVE	01 2610 610 001 001 1	roller covers	43.75
	01 2610 610 002 002 2	plumbers putty	2.39
	01 2610 610 002 002 2	v - belt for ventilation blower	12.41
	01 2610 610 001 001 1	caulk hose end sprinkler coupling	136.91
	Total		195.46
Bayard Tiger Paws	01 2710 626 000 000	jul 20 fuel	119.59
	01 2610 626 001 001 1	jul 20 fuel	29.11
	01 2610 626 002 002 2	jul 20 fuel	29.11
	Total		177.81
BAYARD TRANSCRIPT	01 2310 540 000 000 0	publications	538.47
	Total		538.47
BENZEL PEST CONTROL	01 2610 350 001 001 1	jun 20 pest control	88.28
	01 2610 350 002 002 2	jun 20 pest control	88.27
	01 2610 350 001 001 1	jul 20 pest control	88.28
	01 2610 350 002 002 2	jul 20 pest control	88.27
	01 2610 350 001 001 1	aug 20 pest control	88.28
	01 2610 350 001 001 1	aug 20 pest control	88.27
	Total		529.65
BLACK HILLS ENERGY	01 2610 621 001 001 1	#242155 heating fuels	295.84
	01 2610 621 002 002 2	#462419 heating fuels	217.64
	01 2610 621 000 000 0	#267959 heating fuels	36.13
	Total		549.61
BLICK ART MATERIALS	01 1100 610 000 000 0	tacky glue liquitesx acrylic	665.86
	Total		665.86
BLUNDELL, EDITH	01 6968 610 002 002 2	external evaluator 21stclcc	2,000.00
	Total		2,000.00
BRENING, PERRY	01 1100 352 001 001 1	tune pianos	215.00
	Total		215.00
BROWN INDUSTRIES, INC	01 2320 610 000 000 0	key pins	341.99
	Total		341.99
CAERT, INC.	01 1100 610 001 001 1	AG Curriculum	1,699.00
	Total		1,699.00
CENTER FOR EDUCATION & EMPLOYMENT	01 2660 610 000 000	safety news letter dues sub 20-21	149.00
	Total		149.00
CENTURY LINK	01 2510 382 002 002 2	jul 20 stmt telephone #1510	132.41
	01 2510 382 002 002 2	jul 20 stmt telephone #7931	199.53
	01 2510 382 001 001 1	jul 20 stmt telephone #1785	515.74
	01 2510 382 001 001 1	jul 20 stmt telephone #0450	173.88
	Total		1,021.56
CITY OF BAYARD	01 2610 622 001 001 1	#75400 electric	5,794.77
	01 2610 410 001 001 1	#75400 utilities	2,529.74
	01 2610 622 002 002 2	#75600 electric	1,729.95
	01 2610 410 002 002 2	#75600 utilities	1,509.74
	01 2610 622 000 000 0	#31200 electric	37.00

	Total		11,601.20
CONNECTING POINT	01 1100 610 001 001 1	JUL 20 SERVICE CONTRACT-COPIERS	198.37
	01 1100 610 002 002 2	JUL 20 SERVICE CONTRACT-COPIERS	198.37
	Total		396.74
CREATIVE SITES, LLC	01 2620 610 002 002 2	Boarder for BBall Court Elementary	2,356.00
	Total		2,356.00
CULLIGAN WATER CONDITION	01 2610 610 002 002 2	jul20 stmt r/o	101.90
	01 2610 610 001 001 1	jul20 stmt r/o	23.50
	Total		125.40
DAS STATE ACCOUNTING - CENTRAL	01 1100 382 000 000 0	jun 20 network	229.32
	Total		229.32
DECKER EQUIPMENT	01 2620 610 000 000 0	powder coated steel stalls	1,344.40
	Total		1,344.40
EDUCATIONAL SERVICE UNIT #13	01 1100 382 000 000 0	jul 20 dl	748.00
	01 1100 382 000 000 0	jul 20 erate	418.00
	01 1160 320 000 000 0	jul 20 neva	708.33
	01 2153 591 003 000 0	jul 20 0-2 summer speech	104.43
	01 2153 591 003 000 0	sup jul 20 0-2 summer speech	8.35
	Total		1,987.11
ESU COORDINATING COUNCIL	01 1100 735 001 001 1	securly 20-21	998.75
	01 1100 735 002 002 2	r	998.75
	01 1100 735 001 001 1	20-21 world book	100.01
	01 1100 735 002 002 2	20-21 world book	100.00
	Total		2,197.51
GROSS, ALLEN	01 2660 352 000 000 0	19-20 rule10 safety review	300.00
	Total		300.00
Home Depot, The	01 2620 610 002 002 2	elem floor supplies	97.38
	Total		97.38
IDEAL/BLUFFS FACILITY SOLUTIONS	01 2610 610 002 002 2	vacuum bags foaming cleaner	417.52
	01 1100 610 000 000 0	s.c	6.26
	01 2610 610 001 001 1	liners bleach sprayer	1,331.72
	Total		1,755.50
ILLINOIS DIGITAL EDUCATORS ALLIANCE	01 1100 330 001 001 1	ISTE Certification for Educators	699.99
	Total		699.99
INNOVATIVE OFFICE SOLUTIONS LLC	01 1100 610 002 002 2	highlighter crayon pain pencil	107.84
	01 2410 610 001 001 1	report cover sharpener envelope	142.24
	01 1100 610 002 002 2	pencil crayon brush	143.73
	01 1100 610 002 002 2	pencils pads	56.81
	01 1100 610 000 000 0	sanitizer	140.40
	01 1100 610 000 000 0	pencil sharpeners	96.60
	Total		687.62
JOHNSON CONTROLS SECURITY	01 2620 352 001 001 1	20-21 annual service charge	352.27
	01 2620 352 002 002 2	20-21 annual service charge	352.27
	Total		704.54
JOHNSON CONTROLS	01 2620 352 001 001 1	service agreement 7/1/20-12/31/20	6,065.15
	01 2620 352 002 002 2	service agreement 7/1/20-12/31/20	6,065.16
	01 2620 352 001 001 1	AAaron Condenser Fan motor	2,052.62
	01 2620 430 002 002 2	Air Conditioner Repair	1,236.07
	01 2620 352 002 002 2	flare nut leak walk in	1,221.15
	01 2620 352 002 002 2	elem boiler repairs	1,490.10
	Total		18,130.25
JOURNEYED.COM, INC.	01 1100 735 001 001 1	20-21 adobe k-12 license	250.00
	01 1100 735 002 002 2	20-21 adobe k-12 license	250.00
	Total		500.00
LINGO COMMUNICATIONS	01 2510 382 000 000 0	jul20 telephone	128.93
	Total		128.93
MCGRAW-HILL	01 6212 610 050 002 2	wonders	704.99
	Total		704.99

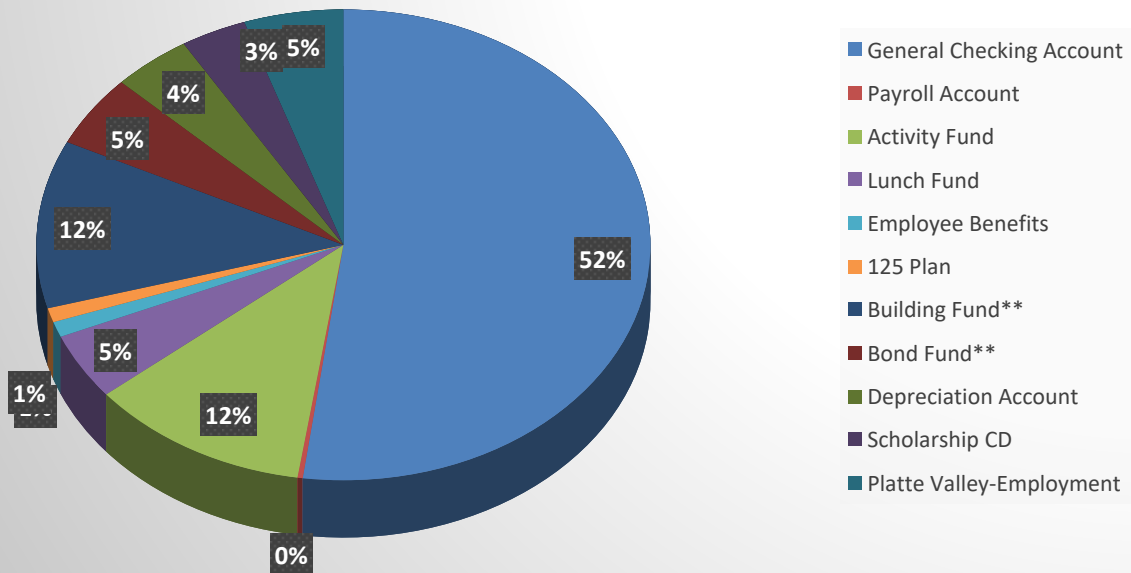
MCI COMM SERVICE	01 2510 382 000 000 0	jun 20 bb telephone	37.31
	Total		37.31
MENARDS	01 2660 610 000 000	Desktop Barrier	64.99
	01 2660 610 000 000	Acrylic Sheets (48' X48")	319.92
	01 2660 610 000 000	Supplies to construct acrylic barriers	489.23
	Total		874.14
MOBYMAX, LLC	01 1125 610 004 000 0	renewal	3,495.00
	Total		3,495.00
MORRILL COUNTY HOSPITAL	01 2710 340 000 000 0	driver physical	162.00
	Total		162.00
NASB ALICAP	01 2510 240 001 001 1	20 21 work comp	8,681.50
	01 2510 240 002 002 2	20 21 work comp	8,681.50
	01 2510 520 000 000 0	20 21 prop liability	95,096.00
	Total		112,459.00
NE COLORADO CELLULAR, INC	01 1100 382 000 000 0	jul 20 hotspots	1,039.80
	Total		1,039.80
NE COUNCIL OF SCHOOL	01 2410 810 002 002 2	20-21 ncsa membership mclaughlin	335.00
	Total		335.00
NEBRASKA ASSOCIATION OF SCHOOL	01 2320 610 000 000 0	parent staff return surveys	270.00
	Total		270.00
ONE SOURCE	01 2710 810 000 000 0	rp background check	5.00
	Total		5.00
PAPER101	01 1100 610 000 000 0	automatic hand sanitizer dispensers	4,796.44
	Total		4,796.44
PARCO SCIENTIFC COMPANY	01 1100 610 002 002 2	microscope	99.00
	01 1100 610 001 001 1	beaker brushes lab coat flints	53.00
	Total		152.00
PRINT EXPRESS INC.	01 1100 610 000 000 0	name plates	64.20
	01 2510 610 000 000 0	general checks	229.00
	01 2510 610 000 000 0	activity checks	124.01
	Total		417.21
Pyramid School Products	01 1100 610 001 001 1	markers tape expo sharpener paperclip	628.13
	01 1100 610 002 002 2	markers tape expo sharpener paperclip	628.13
	01 1100 610 001 001 1	pencils batteries paint markers	1,000.98
	01 1100 610 002 002 2	pencils batteries paint markers	1,000.97
	01 1100 610 001 001 1	scissors rulers compass tape brush	383.25
	01 1100 610 002 002 2	scissors rulers compass tape brush	383.24
	01 1100 610 002 002 2	note pads clipboard dry erase pens	108.58
	01 1100 610 001 001 1	note pads clipboard dry erase pens	108.59
	Total		4,241.87
QUADIEN FINANCE USA, INC	01 2510 531 000 000 0	POSTAGE LEASE	131.97
	Total		131.97
SANDBERG IMPLEMENT	01 2610 350 001 001 1	replace carb	106.55
	Total		106.55
SETON	01 6996 610 000 000 0	Drinking Fountain Lockout Kits	566.97
	Total		566.97
SHERWIN WILLIAMS	01 2620 610 001 001 1	stage paint	62.58
	01 2620 610 002 002 2	Primer paint and supplies	329.87
	01 2620 610 000 000 0	paint	763.93
	Total		1,156.38
SIMMONS OLSEN LAW FIRM P.C.	01 2330 317 000 000 0	jul 20 legal fees	522.50
	01 2330 317 000 000 0	jul 20 legal fees	152.00
	Total		674.50
SpellingCity	01 1100 610 002 002 2	12 month subscription	351.00
	Total		351.00
STAPLES ADVANTAGE	01 6996 610 000 000 0	Non-Contact Infrared Thermometer (JXB-	349.90
	Total		349.90
STRIV, INC.	01 1100 735 001 001 1	20-21 striv	1,975.00

	Total		<u>1,975.00</u>
Stuart, Bobbie	01 2510 580 000 000 0	mileage reimb-staples	26.45
	Total		<u>26.45</u>
SYNCB/AMAZON	01 2320 610 000 000 0	Wireless Mouse	19.95
	Total		<u>19.95</u>
TIME MANAGEMENT SYSTEMS	01 2510 610 000 000 0	timeclock software aug20 stmt	162.50
	Total		<u>162.50</u>
VERIZON	01 2710 610 000 000 0	jul 20 gps	210.47
	Total		<u>210.47</u>
WALMART COMMUNITY/GECRB	01 3540 610 002 002 2	Storex Large Book Bin, Black, 6-Pack	113.80
	01 3540 610 002 002 2	Sterilite Large Plastic File Clip Box St	0.00
	Total		<u>113.80</u>
WESTERN NEBRASKA ADMINISTRATORS	01 2320 810 000 000 0	19/20 dues	100.00
	Total		<u>100.00</u>
WILLIAM V. MACGILL &CO	01 1160 610 000 000	Nitrile glove s100/bx	120.00
	Total		<u>120.00</u>
ZANER-BLOSER	01 1100 610 000 000 0	hw 20 gr3 se online packages	1,176.22
	Total		<u>1,176.22</u>
		General Fund Total	\$194,496.26
		Building Fund	\$0.00
		Payroll	\$383,108.66

BAYARD PUBLIC SCHOOL
 TREASURER REPORT
 BANK STATEMENT BALANCES as of July 31, 2020

General Checking Account	\$	1,191,591.45	
Payroll Account	\$	6,314.13	
Activity Fund	\$	266,521.67	
Lunch Fund	\$	104,453.64	
Employee Benefits	\$	24,206.47	
125 Plan	\$	22,448.40	
Building Fund**	\$	263,764.64	
Bond Fund**	\$	112,990.60	
Depreciation Account	\$	95,046.04	
Scholarship CD	\$	79,462.36	
Platte Valley-Employment	\$	119,589.07	
	\$		2,286,388.47

Account Percentages

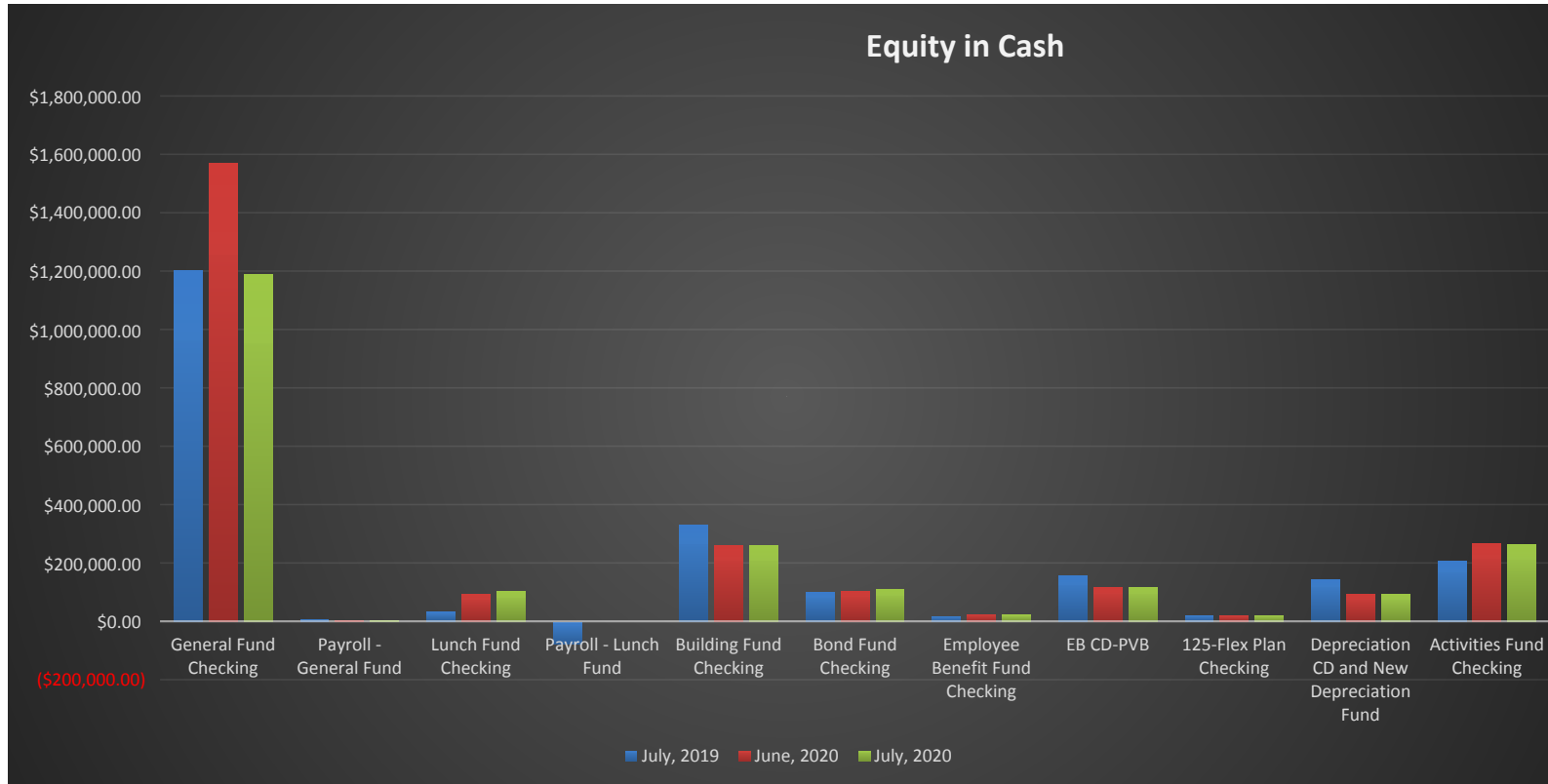


Bayard Public Schools

Equity in Cash

July 31 2020

Fund	Fund #	July, 2019 PRIOR YEAR BALANCE	June, 2020 PRIOR MONTH BALANCE	July, 2020 REVENUES	July, 2020 EXPENSES	July, 2020 ENDING BALANCE
General Fund Checking	01-101	\$1,204,372.50	1,571,784.86	79,867.81	(460,061.22)	\$1,191,591.45
Payroll - General Fund	01-104	\$9,532.64	6,312.87	372,178.21	(372,176.95)	\$6,314.13
Lunch Fund Checking	02-101	\$34,445.84	96,516.14	18,316.24	(10,378.74)	\$104,453.64
Payroll - Lunch Fund	02-104	(\$77,705.05)	0.00	5,574.55	(5,574.55)	\$0.00
Building Fund Checking	03-101	\$334,395.82	261,412.00	2,352.64	0.00	\$263,764.64
Bond Fund Checking	04-101	\$102,748.46	105,161.27	7,829.33	0.00	\$112,990.60
Employee Benefit Fund Checking	05-101	\$19,702.87	26,603.87	1,699.26	(4,096.66)	\$24,206.47
EB CD-PVB	05-106-1000	\$159,007.90	118,217.70	1,371.37	0.00	\$119,589.07
125-Flex Plan Checking	05-107	\$23,066.88	21,688.64	3,691.66	(2,931.90)	\$22,448.40
Depreciation CD and New Depreciation Fund	06-101	\$147,353.18	94,904.98	141.06	0.00	\$95,046.04
Activities Fund Checking	07-101	\$210,525.01	269,617.95	3,504.83	(6,601.11)	\$266,521.67
Scholarship CD	07-114	\$84,228.57	79,462.36	0.00	0.00	\$79,462.36
TOTAL		\$2,251,674.62	2,651,682.64	496,526.96	(861,821.13)	\$2,286,388.47



NASB Monthly Update for Board Meetings - Agenda Item: AUGUST 2020

View the Monthly Update in video form now at:

<https://vimeo.com/442484701>

“NASB Update”

As a board, some items you should be focused on during August include:

- Monitor progress of district goals, link goals to discussion and action items; Strategic Plan Progress Report
- Board/Administrators Budget Work Session; Certification of District’s Assessed Valuation; Public Budget Hearing / Adopt Budget due on or before September 20
- Review Alternative Education Program
- Learning Community attendance reports and budget due September 1
- Board/All Staff Gathering; Negotiations employee’s agent request recognition due September 1 (year preceding contract year)
- Committee on American civics due beginning of school year; State school safety director is required to complete an assessment of the security of each school building no later than August 31, 2020.

NASB COVID-19 RESOURCE LINKS

- <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>
- We are continuing to add a TON of fresh items & updates including links to the UNMC: COVID-19 Back to School Playbook; Contingency Planning Resources; YouTube updates & more!

Networking & Events:

- <http://members.nasbonline.org/index.php/events>
- The first of 3 **Candidate Webinars** was July 27, look for two more in Sept & Oct!
- **Area Membership Meetings** will be a little different this year due to Covid-19 ... more to come!
- Is this year’s Board Member of the Year on your Board? Nominations for the annual Ann Mactier Award are due Sept 30th at <http://members.nasbonline.org/index.php/board-leadership/ann-mactier-school-board-member-of-the-year-award>

Advocacy/2020 Legislative Session:

- The 2020 legislative session is currently underway and will wrap up mid-August. Keep tabs with all things pertinent to your school at NASB’s Govt Relations page at <http://members.nasbonline.org/index.php/government-relations>
- Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB’s **Legislative Notes** e-updates.

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:
<http://members.nasbonline.org/index.php/news-resources/board-notes>



July 24, 2020

Travis Miller, Superintendent
Bayard Public Schools
P.O. Box 607
Bayard, NE 69334


Dear Travis

Enclosed are copies of the annual review of the Safety Procedures for the Bayard Public Schools.

The Bayard School District has excellent Safety Procedures in place. Safety is a priority of the school system. This is shown by the improvements made within the district in the last year that relate to safety for students and staff. Procedures being implemented to reopen school in the Fall Of 2020 also show the districts desire to provide a safe learning environment for all involved.

Thank you for allowing me to conduct the annual review. If I can be of any further assistance or you have any questions concerning the review, please do not hesitate to contact me at your convenience.

Sincerely


Allen D. Gross

Enclosure

ANNUAL REVIEW
OF
SAFETY PROCEDURES
FOR
BAYARD PUBLIC SCHOOLS
BAYARD, NEBRASKA

July 24, 2020

OVERVIEW OF REVIEW PROCEDURE

The annual review of the Safety Procedures for Bayard Public Schools was completed on July 24, 2020. Allen Gross conducted the review. This review is required by Rule 10, Section 011.01D of the Nebraska Department of Education.

The review consisted of an onsite visit on July 22, 2020. During the visit the current safety procedures were discussed. The review included a walkthrough of the district facilities at Bayard. After the visit and review the following report was written.

Superintendent Travis Miller and Safety Committee Chairperson Bobbi Stuart assisted during the visit and answered questions pertaining to the procedures and policies of the school district regarding the safety plan.

SAFETY PROCEDURES PLAN

Bayard Public Schools has a Safety Plan in place. The plan was originally developed by a committee comprised of parents, faculty, and staff of the Bayard School District, and members from local law enforcement, fire, and rescue services of the community.

Since that time, the school district has continually reviewed and updated the safety procedures in the plan, as changes have occurred in the school climate or the requirements of the Nebraska Department of Education.

SAFETY AND SECURITY COMMITTEE

The Bayard School District has a safety committee in place. The committee is comprised of parents, school personnel, law enforcement personnel, and community members. The Safety Committee continues to meet at least quarterly during the year. The committee considers changes or additions to the safety procedures on a regular basis.

POLICY REQUIREMENTS

The Bayard School District has Board Policies in place to meet the requirements of Rule 10- Section 11 dealing with School Environment. These policies have been listed in earlier reviews.

SUMMARY OF FINDINGS

FACILITIES

During the last year, the following updates were made to the facilities. The press box at the football/track stadium was replaced. This was a much-needed improvement. No parking zones were painted at the elementary building. Traffic cones are also used to mark these zones during school days. Safety straps and new basket lifts were installed on the baskets in the elementary multi-purpose room. The district replaced the risers used for stage productions and musicals. Lockers were removed from the hallways at the secondary building and replaced with safety hooks to hold coats and bags. The school added a greenhouse structure at the secondary location. Boards around playground equipment were replaced with resin barriers to hold gravel.

New Life Safety Stations were purchased for each building. A station was also purchased for use at the football/track stadium and on the activity bus. These stations include an AED, blood stop materials, and CPR materials. Stop bleed kits were added to all safety buckets and installed on buses.

The district is installing protective padding to the exit doors in the wrestling room. They plan to have this completed prior to the start of school in the Fall of 2020.

The doors to the school facilities are locked during the school day. Entry is gained using a video buzzer system, controlled by school personnel. Visitors are identified using visitor tags.

The facilities are clean and free from hazards and very well maintained.

TRAINING

The Bayard School District continues to provide training in the procedures of the safety plan for staff and students of the district. All faculty and staff receive information concerning the Standard Response Protocol used by the district. The staff then trains students in the procedures of the plan.

All staff received training in Asthma Protocol, the use of Epi-Pens, Bloodborne Pathogens, and Suicide Awareness. All coaches received training in concussion management, heat illness, and sudden cardiac arrest. Selected staff received training in the use of the AED devices found in the facilities. Elementary personnel who help with recess received training in concussion management.

Members of the Crisis Team and Safety Committee have been trained in Threat Assessment.

Faculty and staff completed 1,260 video trainings during the year. The video trainings are part of the Safe Schools program of the Nebraska School Boards Association. Many of these trainings were completed when school buildings were closed due to the Coronavirus Covid-19 virus.

During the year, the school district continued to train students in the Community Emergency Response Team protocol.

All faculty and staff received on-line training in Incident Command regarding safety issues.

The Bayard District had a mock training day scheduled for the end of the 2019-2020 school term. This was designed to include the entire school as well as community resources. This training was postponed when the school building closure occurred.

PROCEDURE PRACTICE

The school district practiced procedures outlined in the safety plan. Drills practiced during the current school term included fire drills, tornado drills, lockdown, and lockout drills, and bus evacuation drills. Tornado drills are normally practiced one time in the spring and one time in the fall. The spring drill did not occur due to the Covid-19 building closure. The district plans to continue to use these drills in the future to inform and train students and staff in the proper procedures to use in times of crisis

SAFETY INCIDENTS

Safety Chairperson Bobbi Stuart stated that there were no events that prompted the activation of the Crisis Team during the current school year.

OTHER RELATED ITEMS

The district is developing a plan to reopen schools in the Fall of 2020. The plan is being developed in conjunction with the Panhandle Public Health District. This plan will be presented to the public after completion.

AED devices in the facilities as well as the portable unit are checked on a regular basis by school personnel.

The district uses the Common-Sense Media curriculum to promote digital citizenship. This curriculum is presented to students in grades 4, 5 and 6 at the elementary school and to grades 7 and 10 at the secondary facility.

The school has supplied a blood pressure monitor for faculty and staff use. One such device is in each building.

Drug dogs are used at the facilities.

A mental health practitioner is available to students of the district. The district will be involved in the mental health day school opening in the Fall of 2020. Both services are provided in cooperation with the Education Service Unit for the area.

District buildings have been designated as Red Cross Shelters.

The district uses computer software to monitor student usage of internet sites on school owned devices.

The school district continues to build positive relationship with local law enforcement personnel.

GPS systems have been installed in the school's route buses.

The district has employed additional personnel to help students having problems within the district. Funds for these persons were made possible by a grant received by the school.

The school administered a strength finding assessment to district staff. This was done to help determine where each person's strengths could be used to the best advantage if an incident should occur.

STRENGTHS OF THE PLAN

1. The facilities of the district are well maintained and exceptionally clean. The grounds were free of hazards that could cause injury to students or staff.
2. Faculty and staff are trained annually in the Standard Response Protocol.
3. Safety related drills are practiced with students and staff taking part.
4. Periodic inspection of facilities including playground equipment is standard practice.
5. The district has limited access points into the buildings which are controlled through the use of electronic locks.
6. The Safety Committee and the administration are very pro active in the promotion of safety for students and staff.
7. Communication within the district concerning safety issues appears to be excellent.
8. The Safety Committee continues to meet and discuss safety issues as they arise.
9. Training of students in the CERT protocol is an excellent idea and is will be a great asset in times of emergency.
10. Use of Drug Dogs at the facilities is a good preventative measure.
11. Chemicals and cleaning items are stored properly.
12. Use of the Digital Citizenship curriculum is excellent.
13. Designated EpiPen locations are an excellent idea.
14. Exits are clearly marked.
15. The availability of a mental health practitioner is a positive. Participation in the mental health day school is also a plus.
16. Utilization of software to monitor student internet usage.
17. Emergency buckets in classrooms could be beneficial in times of crisis.

18. Use of videos provided by Alicap Safe Schools is a great way to provide training.
19. Training elementary recess personnel in concussion management is a good idea.
20. Adding the Life Safety Stations to building and activity bus is an excellent idea.
21. Signs alerting students to not opening doors for anyone is good.
22. Addition of panic buttons is a plus.
23. Efforts to improve relationships with local law enforcement.
24. Installation of GPS systems in route buses.
25. Evaluating staff strengths concerning safety incidents is a positive.
26. Suggestions from past reviews have been addressed.

ITEMS FOR CONSIDERATION

1. Consider installing a sidewalk on the north side of 8th street on school district property.
2. Plans were in place to have a mock training day during the current school year. Consider planning this training day in the upcoming school term

SUMMARY

The district is doing an excellent job of providing a safe environment for students and staff. Staff members receive safety training which allows them to act in times of crisis. Drills are practiced with students and staff taking part. Policies are reviewed and revised as necessary to keep up with the changing school climate. The Safety Committee does an excellent job of recognizing hazards and works to eliminate these hazards. A safe and positive learning environment exists through the work and cooperation of the Board of Education, administration, faculty and staff, and patrons of the district.

The Bayard School District has had their safety plan and program reviewed each year as required by the Nebraska Department of Education Rule 10.



Nebraska Diesel Emission Mitigation Program

Volkswagen Environmental Mitigation Trust for State Beneficiaries

2020 School Bus Replacement Rebate Application

Section 1 – Applicant Information

School Type: Public Private

School District / School / Company Name: Bayard Public Schools

Project Manager (if different from authorized signatory): Dr. Travis Miller, Supt.

Address: 726 4th Avenue Bayard NE 69334
City State Zip Code

Email Address: travis.miller@bayardtigers.org Phone: (308) 586-1700

Tax ID Number: 050685275 DUNS Number: 184210177

County in which the school bus primarily operates: Morrill

Section 2 – Original Bus Information

Vehicle Identification Number (VIN)	1BAKDCKH27F243280
Bus Unit Number	#7
Vehicle manufacturer	Blue Bird
Vehicle model	Vision
Vehicle model year	2007
Engine manufacturer	Caterpillar
Engine model year (2009 or older eligible)	2006
Engine model	C7
Engine EPA Family (provide engine label photo; see FAQ for more information)	6CPXH0442 HBK
Engine horsepower	350 HP
Gross Vehicle Weight Rating (lbs)	27,500 lbs.
Fuel Type	Diesel
Annual Fuel Consumption (gallons)*	1,450 gallons
Annual Hours Idling*	90 hours annually
Annual number of miles traveled*	11,575 miles
Estimated remaining years of service*	2 years

* Please provide values that are as accurate as possible to provide a basis for determining emissions reductions.



Nebraska Diesel Emission Mitigation Program

Volkswagen Environmental Mitigation Trust for State Beneficiaries

2020 School Bus Replacement Rebate Application

Section 3 – Bid Information: Provide summary information from the dealer's quote or bid in the columns.
 ***** Please attach copy of bid/quote to application. *****

Vendor: Nebraska Central Equipment, Inc.	Engine Manufacturer: Cummins
Bus Manufacturer: Blue Bird	Engine Model: L-7L
Bus Model: Vision	Mode of Use (Route or Activity) Route
Fuel: <input checked="" type="checkbox"/> Diesel <input type="checkbox"/> Propane <input type="checkbox"/> CNG	Engine Horsepower: 240 HP
Bus Gross Vehicle Weight: 27,500 lbs.	Purchase Cost: \$98,599. ⁰⁰
Other details:	

Section 4 – Rebate Amount Requested Based on Bid/Quote

Base Purchase Cost of Bus: \$98,599.⁰⁰

Rebate amount requested*: \$42,000.⁰⁰ Applicant cost-share amount: \$56,599.⁰⁰

* Public school, diesel replacement: 50% of base purchase cost, maximum \$42,000.

Public school, Low-NOx CNG or propane replacement: 60% of base purchase cost, maximum \$57,000.

Private school: 25% of base purchase cost.



Nebraska Diesel Emission Mitigation Program

Volkswagen Environmental Mitigation Trust for State Beneficiaries

2020 School Bus Replacement Rebate Application

Section 5 – Applicant Certification

Owner or Authorized Representative: I certify to the best of my knowledge that (check each item):

- The information contained herein is true and correct.
- The school bus being replaced is currently in use, in proper working condition, and is used to transport students to and from school or school-related activities. If selected for an award, the new school bus will perform these same functions.
- The bus being replaced will be properly disposed of in accordance with the requirements of this agreement.
- The new bus will not be used for fleet expansion.
- The applicant is either headquartered or has an operational base in Nebraska and the new bus will continue to operate in Nebraska.
- If selected for an award, the school district/school/company will maintain ownership of the replacement school bus for at least three years from the date of purchase. I understand that if the replacement school bus is sold before the end of the three-year period or used for purposes other than specified in the conditions of this program, the recipient may be required to return up to the full amount of the rebate to NDEE. The amount required to be returned is at the discretion of NDEE and will be determined on a case-by-case basis.
- I understand that I will not be eligible for any projects in which costs were incurred before the project period began and after the project period ends.
- I have the legal authority to sign this agreement.
- I acknowledge that failure to provide all applicable information and supporting documentation may result in the rejection of my application.

Dr. Travis Miller, Supt.

Superintendent

Printed Name of Authorized Representative

Title

DocuSigned by:

Dr. Travis Miller, Supt.

7/30/2020

Signature 6EA14CAA92B84F5...

Date

State of Nebraska - Vehicle Registration **F18138800**

LORETTA MCCOY, COUNTY TREASURER
MORRILL CO. - BRIDGEPORT NE 69336

Plate # 46822

Type SCHOOL DISTRICT (1984)
Use SCHOOL DISTRICT

Vehicle Details

1BAKDCKH27F243280
2007 BLUE BIRD VISION
BUS | YELLOW | DIESEL

Reg # RS0001875291

Type REPRINT REGISTRATION

Weight

Expires Non-Expiring

Reg Date 14-Jul-2020
Title Number 09029640002

Total Paid
\$ 1.00



BAYARD PUBLIC SCHOOLS
P.O. BOX 607
BAYARD NE 69334

State of Nebraska - Registration Receipt

Renew online at: dmv.nebraska.gov/services

Tax & Fee Summary

Lost Registration 1.00

Vehicle Details

1BAKDCKH27F243280
2007 BLUE BIRD VISION
BUS

Owners

BAYARD PUBLIC SCHOOLS

Situs Address

P.O. BOX 607
BAYARD NE 69334

2019 Tax District

80 - 21C-B

Reg Date

14-Jul-2020

Exp Date

Non-Expiring

RS0001875291

09029640002

14-Jul-2020

Total Paid 1.00

An automobile liability policy or proof of financial responsibility is required at the time of registration and while the motor vehicle is operated on a public highway located in Nebraska.

Requests for refunds or credit of fees upon loss of possession or transfer of ownership of the registered motor vehicle must be made within **sixty days** from the date of the loss or transfer.

NEBRASKA CERTIFICATE OF TITLE

VEHICLE IDENTIFICATION/HULL NUMBER: 1BAKDCKH27F243280
 YEAR: 2007
 MAKE: BLUE BIRD
 MODEL: VISION
 BODY STYLE/HULL LENGTH: BUS
 PURCHASE DATE: 12/30/2008
 ISSU. DATE: 1/29/2009
 PREVIOUS TITLE NUMBER/STATE: 0835/030025 NE
 TITLE TYPE: ORIGINAL
 COLOR: YEL
 G.W.R./HULL MATERIAL: /
 CAPACITY/PROPULSION: /
 ODOMETER/WATERCRAFT REGISTRATION: 39741 ACTUAL

LEGENDS

OWNER(S) NAME AND ADDRESS
 BAYARD PUBLIC SCHOOLS
 P.O. BOX 607
 BAYARD, NE 69334

PREVIOUS OWNER(S) / CITY / STATE
 MASTERS TRANSPORTATION INC
 KEARNEY, NE 68848

1ST LIEN

2ND LIEN

Subsequent Liens Filed

LIEN RELEASES	
First Release By:	
Title:	Date (mo. day, yr.):
County:	Date (mo. day, yr.):
Second Release By:	
Title:	Date (mo. day, yr.):
County:	Date (mo. day, yr.):

SELLER MUST COMPLETE	PURCHASER'S INFORMATION
Federal and State law requires that the seller state the mileage in connection with the transfer of ownership. Failure to complete or providing a false statement may result in fines and/or imprisonment (RETAIN COPY FOR 5 YEARS) The undersigned, being the owner of the vehicle described within the Certificate of Title hereby sells and assigns all right, title and interest in and to said Certificate of Title and the vehicle described therein to the following named purchaser(s): I certify to the best of my knowledge that the odometer reading is the actual mileage of the vehicle unless one of the following statements is checked:	
ODOMETER READING	<input type="checkbox"/> NO TENTHS <input checked="" type="checkbox"/> CAUTION READ CAREFULLY BEFORE YOU CHECK A CLOCK <input type="checkbox"/> 1. The mileage stated is in excess of its mechanical limits. <input type="checkbox"/> 2. The odometer reading is not the actual mileage. WARNING—ODOMETER DISCREPANCY.
ALL OWNERS WHOSE NAMES APPEAR ON THE FACE OF THIS TITLE MUST SIGN.	Name of Purchaser(s)
Signature of Seller	Address
Signature of Seller	City State Zip
Signature of Seller	I AM AWARE OF THE ODOMETER STATEMENTS MADE BY THE SELLER(S)
Printed Name of Seller: (Only One Printed Name Required)	Signature of Purchaser
Date of Sale	Printed Name of Purchaser

INVENTORY CONTROL NUMBER: 000451010
 COUNTY: MORRILL
 TITLE NUMBER: 09029640012
 County Official: SHARON MEERS
 WITNESS MY HAND AND OFFICIAL SEAL THE DATE SHOWN ABOVE
 (County Official's Seal)
 By: MA TOTAL: 10.00
 REV 12/02 000451010



VOID IF ALTERED OR DUPLICATE ISSUED

CATERPILLAR INC. IMPORTANT ENGINE INFORMATION

ENGINE MODEL: C7 - DISPLACEMENT: 7.2 L - VALVE LASH

MODELE MOTEUR: C7 - CYL: 7.2 L - JEU SOUPAPES: ADI

ENGINE FAMILY: MOTEURS

MAX. KW (HP) PUBLIES: 261 (350)

MAX. ADV. (DIP): MAX. RATED SPEED (RPM): 2400

MAX. FUEL CONSUMPTION (L/HOUR): MAX. LOW IDLE SPEED (RPM): 800

MAX. TORQUE (NM): MAX. TORQUE (LBS-FT):

THIS C7 ENGINE CONFORMS TO U.S. EPA AND CALIFORNIA REGULATIONS APPLICABLE TO

PRIMARY INTENDED SERVICE APPLICATION AS A MEDIUM HEAVY-DUTY ENGINE. THIS ENGINE

IS NOT DESIGNED FOR USE IN AN URBAN BUS IS A VIOLATION OF FEDERAL LAW UNDER THE

California Air Resources Board (CARB) regulations. This engine is not certified for use in California.

Le moteur diesel C7 essentiellement destiné à des applications de Service moyen-lourdes, est conforme

à la réglementation fédérale applicable aux applications de service principal prévues pour les moteurs diesel lourds construits en 2006. Ce moteur

ne est pas conçu pour être utilisé dans des bus des transports publics urbains construits en 2006.

avec le carburant diesel. Cette réglementation est applicable aux moteurs diesel lourds construits en 2006.

DATE OF MANUFACTURE: 01/01/06

01/01/06

01/01/06

01/01/06





**2021 MODEL BLUE BIRD VISION
59 PASSENGER**

Rev. 9-9-15

**Prepared Especially For:
BAYARD PUBLIC SCHOOLS**

By: TYLER COX

Date: 07/30/2020



Distributed And Serviced
By:
Nebraska/Central Equipment, Inc.
112 Apollo Avenue
P O Box 3
Alda, Nebraska 68810
308-381-2473

2021 BLUE BIRD VISION **EXCEEDING NEBRASKA MINIMUM STANDARDS**

QUANTITY	MODEL NUMBER	WHEELBASE	HEAD ROOM	BODY LENGTH	NUMBER ROWS	KNEE SPACING	CAPACITY
ONE (1)	BBCV 3011	252"	77"	30' 11"	10	28.75"	59 STUDENT

~ OVERVIEW ~

ENGINE: CUMMINS 6.7L 240 HP @ 560 LB-FT, DIESEL ENGINE

TRANSMISSION: ALLISON 2500 PTS AUTOMATIC 5 SPEED

AXLES: FRONT - HENDRICKSON 10,000 LB. WITH HENDRICKSON SPRING SUSPENSION FRONT 8,500
 REAR - HENDRICKSON 19,000 LB. WITH HENDRICKSON SPRING SUSPENSION REAR AXLE, 5.29

BRAKES: MERITOR HYDRAULIC BRAKES

ALTERNATOR: **280 AMP, AVI 160 HI OUTPUT LEECE NEVILLE**

FUEL TANK: **60 GALLON BETWEEN FRAME RAILS, RH FILL**

BATTERIES: **TWO (2) GROUP 31, 12V, 1400 CCA**

WHEELS: 10 STUD HUB PILOTED DISC, 8.25X22.5

TIRES: COOPER, 11R22.5, LRH, RHA FT/RHD RR

STANDARD FEATURES

- LATCHING LOCKING BATTERY DOOR
- SCREWED DOWN PLYWOOD FLOOR
- DAYTIME RUNNING LIGHTS
- 4 PIECE FLAT SHADED WINDSHEILD
- ELECTRONIC CRUISE CONTROL
- 8 WAY WARNING LIGHT SYSTEM
- MANUAL ENTRANCE DOOR
- STEEL FRONT AND REAR BUMPER

Optional Features

----- CHASSIS -----

- WATER HEATER PUMP
- 750 WATT ENGINE BLOCK HEATER
- TOW HOOKS FRONT AND REAR
- TAILPIPE DISCHARGED UNDER REAR BUMPER

----- BODY -----

- TWO (2) DOUBLE STORAGE COMPARTMENTS, 22.70 CU.FT. EACH
- VANDAL LOCKS
- LOCKING FUEL DOOR
- WINDSHEILD GRIP HANDLES
- FOLDING COWL STEP
- EXTENDED SEAT RAIL
- DASH GLOVE BOX
- 80K BTU REAR HEATER
- 80K BTU MIDSHIP HEATER
- 50K BTU STEPWELL HEATER
- HEATED/REMOTE CONTROLLED MIRROR WITH 15 MINUTE TIMER
- DRIVER'S ARM RESTS

----- ELECTRICAL -----

- STROBE LIGHT
- BACK-UP CAMERA
- LATCHING NOISE SUPPRESSSION SWITCH
- AM/FM/MP3 RADIO W/ PA SYSTEM
- 8 SPEAKER DELUXE STEREO
- BACKING SAFETY HORN
- MANUAL RESET BREAKERS

----- PAINT -----

- NATIONAL SCHOOL BUS YELLOW EXTERIOR
- ASTRO WHITE INTERIOR
- CHASSIS GRILLE SILVER
- BLUE BIRD LOGO BLACK
- 3M GRADE REFLECTIVE PACKAGE
- TRIM PAINTED BLACK

----- SEATS -----

- 39" HIGH BACK VINYL SEATS
- GRAY FIREBLOCK VINYL SEATS
- FIREBLOCK BARRIERS
- NATIONAL AIR RIDE DRIVER'S SEAT
- SEAT BELT CUTTER
- SHOULDER PADS

----- ACCESSORIES -----

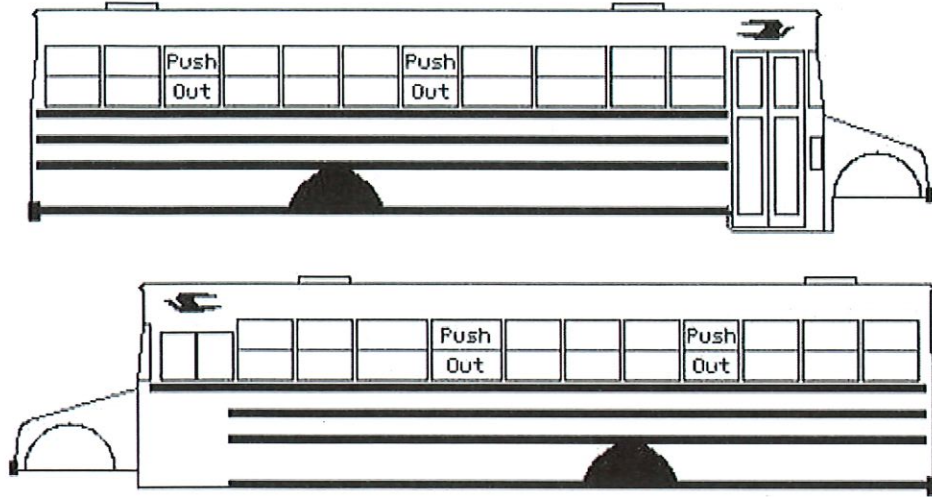
- FRONT AND REAR MUD FLAPS
- FIRE EXTINGUISHER
- TRIANGULAR WARNING DEVICES
- FIRST AID KIT
- BODY FLUID KIT
- CUP HOLDER

----- INTERIOR -----

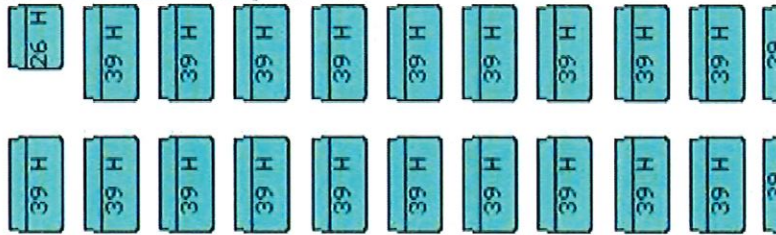
- 5/8" TREATED PLYWOOD FLOOR
- SOUND DEADENING INSULATION
- UPPER RIGHT AND LEFT AUXILIARY FANS
- ADJUSTABLE DRIVER'S VISOR
- PARCEL RACKS
- ALUMINUM AISLE TRIM
- DARK GRAY FLOOR COVERING

----- EXTERIOR -----

- REAR RUBBER FENDER
- ALL WEATHER, 18IN. WIPER BLADES



SP: 8045 BBCV 3011, 59 CAP



	O.S. Rear Hall			CL Front Bov
			LH	3.25
	329.25		0	
			RH	3.25

Row	RH Seats	LH Seats
1	39SBHB	39SBHB
2	39SBHB	39SBHB
3	39SBHB	39SBHB
4	39SBHB	39SBHB
5	39SBHB	39SBHB
6	39SBHB	39SBHB
7	39SBHB	39SBHB
8	39SBHB	39SBHB
9	39SBHB	39SBHB
10	39SBHB	26SBHRR LH

Dimensions are to center line of front mounting hole.

LH Seat Spacing: 31.25
LH Knee Clearance: 28.75

RH Seat Spacing: 31.25
RH Knee Clearance: 28.75

BBCV3011 252 59C SBHB STS

BBCV 3011

Capacity	59
Seat Plan #	8045
Wheelbase	252.0

DO NOT SCALE

BODY, OPTIONS AND CHASSIS	\$	98,599.00	_____
LESS TRADE-IN ALLOWANCE	\$	N/A	_____

YOUR NET PURCHASE PRICE \$ **98,599.00** – pricing valid for 60 days

***DELIVERY CHARGE F.O.B. CUSTOMER LOCATION* \$250.00**

PREPAYMENT OPTIONS:

100%: \$ _____ Prepayment Discount, Deduct..... < \$ _____ >

Please check box & sign here if you'd like to take advantage of our pre-pay discount.

Sign Here: _____

OPTIONAL EQUIPMENT:

- 1) _____ >
- 2) _____ >
- 3) _____ >
- 4) _____ >
- 5) _____ >
- 6) _____ >

<p>ACCEPTANCE FOR:</p> <p>SCHOOL OR ORGANIZATION</p> <p>BY: _____</p> <p>TITLE: _____</p> <p>DATE: _____</p>	<p>BY: Tyler Cox</p> <p>_____</p> <p>DATE: 07/30/2020</p> <p>_____</p> <p>ESTIMATED COMPLETION DATE: 90-120 DAYS</p> <p>ADD 30 EXTRA DAYS FOR AIR CONDITIONING</p>
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ALL RESPONSIBILITIES OF OWNERSHIP AND LIABILITY ARE TRANSFERRED TO CUSTOMER AT DELIVERY ~ TERMS: NET CASH ON DELIVERY

POLICY NO. 7016 - PROHIBITION ON MANDATORY MEDICATION

The school districts, approved cooperatives and special education and related services providers are prohibited from requiring parents to obtain a prescription for substances identified under Schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)) for the child as a condition of attending school, receiving an evaluation under Section 006 of this Chapter, or receiving services under 92 NAC 51, or receiving services under Chapter 51.

Nothing in 92 NAC 51-004.11D1 shall be construed to create a prohibition against teachers and other school personnel consulting or sharing classroom-based observations with parents or guardians regarding a student's academic and functional performance, or behavior in the classroom or school, or regarding the need for evaluation for special education or related services.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Adopted:

Reviewed:

Revised:

POLICY NO. 7017 - OVER-IDENTIFICATION AND DISPROPORTIONALITY

The district has a goal of preventing the inappropriate over identification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment as described in 92 NAC 51-003.10.

“Child with a disability” means a child who has been verified as per 92 NAC 51-006 as a child with autism, a behavior disorder, deaf-blindness, a developmental delay, a hearing impairment including deafness, a mental handicap, multiple impairment, an orthopedic impairment, an other health impairment, a specific learning disability, a speech-language impairment, a traumatic brain injury or a visual impairment including blindness, who because of this impairment needs special education and related services. If, under 92 NAC 51-003.63, it is determined, through an appropriate evaluation under 92 NAC 51-006, that a child has one of the disabilities identified above, but only needs a related service and not special education, the child is not a child with a disability under this Chapter. If the related service required by the child is considered special education rather than a related service, the child would be determined to be a child with a disability.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Adopted:

Reviewed:

Revised:

POLICY NO. 7018 - ACCESS TO INSTRUCTIONAL MATERIALS

A school district or approved cooperative that chooses to coordinate with the National Instructional Materials Access Center NIMAC when purchasing print instructional materials shall enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before the delivery of the print instructional materials, provide to the National Instructional Materials Access Center, electronic files containing the contents of the print instructional materials using the Instructional Materials Accessibility Standard (NIMAS); or
2. Purchase instructional materials from a publisher that are produced in or may be rendered in specialized formats.

Nothing in this section shall be construed to require a school district or approved cooperative to coordinate with the National Instructional Materials Access Center. If a school district or approved cooperative chooses not to coordinate with the National Instructional Materials Access Center, the school district or approved cooperative shall provide an assurance to the Nebraska Department of Education that the school district or approved cooperative will provide instructional materials to students with blindness or other students with print disabilities at the same time as other students.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Adopted:

Reviewed:

Revised:

Proposed POLICY NO. 5098 - TITLE IX SEXUAL HARASSMENT

It is the the policy of this district to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. The District does not discriminate on the basis of sex in any education program or activity that it operates, including admission and employment. Inquiries about the application of Title IX to the District may be referred to the District's Title IX Coordinator, to the Regional Office of Civil Rights of the Department of Education, or both.

The Board encourages students, employees and third parties who believe they or others have been subject to Title IX sexual harassment, other discrimination or retaliation to promptly report such incidents to the Title IX Coordinator or building principal, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances. A person who is not an intended victim or target of discrimination but is adversely affected by the offensive conduct may file a report of discrimination with the Title IX Coordinator.

The Board designates the following individual to serve as the District's Title IX Coordinator and may or may not have the same person serve as Compliance Coordinator:
Title: Mrs. Kelley Rice, Secondary Principal
Office address: 726 4th Avenue, Bayard, NE 69334
Email: kelley.rice@bayardtigers.org
Phone number: 308-586-1700

Other district employees filling key roles for implementing Title IX sexual harassment procedures include investigator(s), decision-maker(s), individuals to handle appeals, and individuals to facilitate an informal resolution process. Specific individuals filling these roles may vary from complaint to complaint as appropriate.

The Director of the Regional Office of Civil Rights can be contacted at the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, by email to OCR.KansasCity@ed.gov.

The district is committed to providing a nondiscriminatory workplace for employees. It is committed to the maintenance of a safe, positive learning environment for all students by providing student course offerings, counseling, assistance, services, employment, athletics, and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of employees and students and the educational and programmatic goals of the district and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

The student's parents/guardian or any other person with knowledge of conduct that may violate this policy is encouraged to immediately report the matter to the building principal. A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal, as well as properly making any mandatory police or child protective services reports required by law.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Any person may report sex discrimination, including sexual harassment, at any time, including during non-business hours. Such a report may be made in person, by mail, by telephone or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.

For purposes of this policy and the grievance process, "Title IX sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
3. "Sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8) or "stalking" as defined in 34 USC 12291(a)(30). These definitions are included in the procedures to this policy.

Such conduct must have taken place during a district education program or activity and against a person in the United States to qualify as sexual harassment under Title IX. An education program or activity includes the locations, events, or circumstances over which the district exercises substantial control over both the respondent and the context in which the harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

When the alleged harassment or discrimination does not meet the Title IX definition of sexual harassment, the Title IX Coordinator directs the individual to the applicable process for investigation.

Retaliation Prohibited

The District prohibits intimidation, threats, coercion or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation proceeding or hearing, or acted in opposition to practices the person reasonably believes to be discriminatory, if applicable. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX or this part, constitutes retaliation.

Confidentiality

The District must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any individual who has been alleged to be the victim or perpetrator of conduct that could constitute sexual harassment, and any witness, except as may be permitted by Family Educational Rights and Privacy Act (FERPA) or as required by law, or to carry out the purposes of the Title IX regulations, including the conduct of any investigation, hearing or judicial proceeding arising under the regulations.

Notice Requirements

The District provides notice to applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, employees and the union(s) holding collective bargaining agreements with the district with the name or title, office address, email address and telephone number of the Title IX Coordinator and notice of the District grievance procedures and process, including how to report or file a complaint of sex discrimination, how to file a formal complaint of sexual harassment and how the District will respond. The District also posts the Title IX Coordinator's contact information and Title IX policies and procedures in a prominent location on the District website and in all handbooks made available by the District.

Training Requirements

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receives training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process including examination of evidence, handling hearings, appeals and informal resolution processes, when applicable, how to

address complaints that do not qualify as Title IX sexual harassment, and how to serve impartially including by avoiding prejudgment of the facts at issue, conflicts of interest and bias. The District also ensures that decision-makers and investigators receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant as set forth in the formal procedures that follow, and training on any technology to be used at a live hearing, if applicable. Investigators also receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. All materials used to train individuals who receive training under this section must not rely on sex stereotypes and must promote impartial investigations and judgments of formal complaints of sexual harassment and are made publicly available on the District's website.

Conflict of Interest and Bias

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process do not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

Determination of Responsibility

The individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment is presumed not responsible for alleged conduct. A determination regarding responsibility will be made by the decision-maker at the conclusion of the investigation in accordance with the process outlined in the accompanying regulation. No disciplinary sanctions will be imposed unless and until a final determination of responsibility is reached.

Other Title IX Coordinator Duties

The Title IX Coordinator, along with the Compliance Coordinator, shall fulfill designated responsibilities to ensure adequate nondiscrimination procedures are in place, to recommend new procedures or modifications to procedures and to monitor the implementation of the district's nondiscrimination procedures in the following areas, as appropriate:

1. Curriculum and Materials - Review of curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training - Provide training for students and staff to prevent, identify and alleviate problems of discrimination.
3. Resources - Maintain and provide information to staff on resources available to complainants in addition to the school complaint procedure or Title IX procedures, such as making reports to the police, available supportive measures such as assistance

from domestic violence or rape crisis programs and community health resources including counseling resources.

4. Review - Review of personnel practices and actions for discriminatory bias and compliance with laws against discrimination to include monitoring and recommending corrective measures when appropriate to written position qualifications, job descriptions and essential job functions; recruitment materials and practices; procedures for screening applicants; application and interviewing practices for hiring and promotions; district designed performance evaluations; review of planned employee demotions, non-renewal of contracts, and proposed employee disciplinary actions up to and including termination.
5. Student Access - Review of programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
6. District Support - Assure that like aspects of the school programs and activities receive like support as to staffing and compensation, facilities, equipment, and related areas.
7. Student Evaluation - Review of assessments, procedures, and guidance and counseling materials for stereotyping and discrimination.
8. Reports/Formal Complaints - Monitor and provide technical assistance to individuals involved in managing informal reports and formal complaints.

Legal Reference: Civil Rights Act, Title VI; 42 USC 2000d et seq.
Civil Rights Act, Title VII; 42 USC 2000e et seq.
Education Amend. of 1972, Title IX; 20 USC 1681 et seq.
Exec. Order 11246, as amended by Executive Order 11375
Equal Pay Act; 29 USC 206
34 CFR part 106

Cross Reference: 103.00 Equal Educational Opportunity
402.01 Equal Opportunity Employment
402.15 Staff Conduct with Students
403.02 Child Abuse Reporting
403.03 Abuse of Students by School District Employees
404.06 Harassment by Employees
405.00 Employee Conduct and Appearance
501.00 Objectives for Equal Educ. Opportunities for Students
504.03 Student Conduct
504.14 Hazing, Initiation, Secret Societies or Gang Activity
504.18 Harassment by Students
504.20 Bullying Prevention
504.21 Dating Violence Prevention
505.03 Suspension and Expulsion of Students

612.05 Individualized Education Program
612.10 Procedural Safeguards

PROPOSED POLICY NO. 9006 - STUDENT BOARD REPRESENTATIVE

I. PURPOSE

The Bayard Board of Education believes that the views, insights, and suggestions of a student board representative on the Board of Education can provide great value in the decision making process regarding educational policies and programs that affect all students. The purpose of this participation is to help the Board of Education gain greater insight into student activities, programs, and needs; to encourage student involvement in school district governance activities; to provide greater awareness and understanding of mutual issues among students, school staff, and community; to provide for the active involvement of students in their education; and to foster inquiry so students may freely express their views and listen to and evaluate the opinions of others. The purpose of this policy is to define the selection and term of office and the rights and responsibilities of the student board representative on the Board of Education.

II. SELECTION AND TERM OF OFFICE

1. Student representation to the Board of Education is open to all students in grades 9-12 at Bayard Public Schools who are in proper academic standing equivalent to participation in athletics or other student activities and maintain proper academic standing throughout their term of office.
2. The term of office will be one semester. The first semester will start in September and end in December. The second semester will start in January and end in April.
3. Students must complete the Google form application in full by August 31st to be considered. The Bayard Board of Education will review the applications and select one student board representative for the first semester to be sworn in at the September Board of Education meeting, and one student representative for the second semester to be sworn in at the January Board of Education meeting. If no student applications are received by the deadline, then the Board of Education will work with the Secondary Principal to appoint a student representative for each semester.
4. The student board representative serves at the discretion of the Bayard Board of Education. The Board of Education may remove a student board

representative for failure to fulfill his or her duties, for failure to maintain academic standards, or for behaviors that the Board determines unacceptable as a student board representative.

III. RIGHTS AND RESPONSIBILITIES

1. Following the student board representative's selection, they will attend an orientation session with the Superintendent and the Board of Education President. This session will be held prior to the student board representative's first Board of Education meeting.
2. The student board representative will attend and sit on all regular meetings of the Board of Education during their semester term and can be appointed to Board committees at the discretion of the Board of Education President.
3. The student board representative will dress and act appropriately while serving on the Board of Education in a manner consistent with the Board Member Code of Ethics, and follow all the rules, policies, and regulations that the Board of Education follows.
4. The student board representative will not have the right to make or second motions or vote on agenda items before the Board.
5. The student board representative will not be permitted to participate in Board of Education meetings from which the general public is excluded to include: executive/closed sessions, negotiations sessions, or personnel portions of the regular meetings of the Board of Education.
6. The student board representative will receive all regular meeting agendas, minutes, and other pertinent information, excluding any confidential materials.
7. The student board representative will communicate with fellow students to obtain input and keep students informed on pertinent issues before the Board of Education in a manner approved by the Secondary Principal.
8. The student board representative will work to represent opinions of all students and not solely their own personal opinions.

9. The student board representative will be required to submit a monthly report to the Board of Education regarding student activities and other pertinent student information.

10. The student board representative will be required to develop an initiative for the betterment of the school district to be approved by the Secondary Principal prior to being presented to the Board of Education for consideration.

11. The student board representative will be required to submit a written summary of their experience on the Board of Education at the completion of their semester term.

Adopted:
Reviewed:
Revised:

POLICY NO. 9238 - MEETING NOTICE

Reasonable advance public notice shall be given for meetings and work sessions held by the board. The board's designated method of giving reasonable advanced publicized notice is by publication in a local newspaper at least 3 days prior to the meeting. ~~The board's designated method of giving reasonable advanced publicized notice is by posting notice of the meeting on the main entrance to the high school and the main entrance to the elementary school at least 3 days prior to the meeting.~~ The board may, in its discretion, also use additional methods of public notice including, but not limited to, publishing notice in the Bayard Transcript or other newspaper, advertising on local radio station(s), posting notice on the district's website, and posting on the door(s) of business(es) within the district.

Public notice shall indicate the meeting's time, place and date, and shall include a statement that the agenda shall be readily available for public inspection at the district office during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature the agenda shall not be altered later than 24 hours before the meeting.

A copy of the public notice will be provided to those who have filed a request for notice with the superintendent. These requests for notice must be in writing. A copy of the public notice will also be accessible to employees and students.

In the case of special meetings, public notice shall be given in the same manner as for a regular meeting unless it is an emergency meeting. Public notice of emergency meetings shall be given as soon as practical and possible in light of the situation. Reasonable efforts shall be made to notify news media who have requested notification of meetings.

It shall be the responsibility of the recording secretary of the board to give public notice of board meetings and work sessions. The recording secretary of the board shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification of the time and place of each meeting and the subjects to be discussed.

Legal Reference: Neb. Rev. Stat. §§ 84-1408 to 1414, 79-554

Approved: 3-12-12

POLICY NO. 5088 - RANDOM ILLEGAL DRUG, ALCOHOL AND NICOTINE TESTING PROGRAM

Drug/Alcohol/Nicotine Use Prohibited

Bayard Public Schools students who participate in the school-sponsored extracurricular activities listed below shall not use alcohol, nicotine, or illegal drugs.

Purposes of the Policy

1. To promote the safety and health of students participating in school-sponsored extracurricular activities.
2. To discourage alcohol, nicotine, and illegal drug use and provide students a reason to refute peer pressure to use alcohol, nicotine, and illegal drugs.
3. To encourage students who have used alcohol, nicotine, and/or illegal drugs to seek and receive the appropriate interventions, education, and treatment.

Random Drug Testing

All students in grades 7 through 12 who participate in the school-sponsored extracurricular activities listed below must participate in the District's Random Drug Testing Program, as spelled out in this policy. In addition, students in grades 7 through 12 who do not participate in the extracurricular activities listed below may choose to opt into the District's Random Drug Testing Program with the written constant of their parents or guardians.

Applicable School-Sponsored Extra-Curricular Activities

In addition to those students who opt into the District's Random Drug Testing Program, this policy applies to students who participate in the following school-sponsored extracurricular activities (referred to "Applicable Activities"):

Student Council, National Honor Society, Quiz Bowl, One Act, Speech, Destination Imagination, Football, Volleyball, Cross Country, Cheerleading, Wrestling, Girls Basketball, Boys Basketball, Track, Girls Golf and Boys Golf.

Consent Forms/Duration

Prior to participating in an Applicable Activity, a student and his or her parent or guardian must have consented in writing, on a form provided by the District, to the District's Random Drug Testing Program and provided the form to the District. The consent form shall remain effective unless and until the student or his or her parent or guardian withdraws the consent in writing to the District. If a student and his or her parent or guardian have not consented to the District's Random Drug Testing Program, then the student is ineligible to participate in any Applicable Activity. If a student or his or her parent or guardian withdraws his or her previous written consent, then the student is ineligible to participate in any Applicable Activity for at least the remainder of the then-current school year and must provide a new written consent before the student once again becomes eligible to participate in any Applicable Activity. School Administration may request an updated consent form from a student and parent or guardian at any time, but no less frequently than at least once for each school year and upon any amendment to this Policy.

Random Drug Testing Procedure

Use of Drug Program Administer/Medical Review Officer: The District shall contract with a qualified drug program administrator ("DPA") and medical review officer ("MRO") to administer and review the random drug tests. The DPA and MRO shall abide by all applicable laws and best practices related to testing, transporting and preserving specimens, confirming tests, and confidentiality.

Drugs Tested For: Alcohol, nicotine, and any substance, the use of which is considered illegal under Nebraska law, may be tested for, as determined by the DPA and/or MRO from time to time, provided that the determination of which drugs will be tested for in a particular test shall not be made between the time a student is identified for a test and the test of that student.

Random Nature of Tests: The Superintendent, in conjunction with the Activities Director, shall determine from time to time the frequency of tests and the number of students to be tested. All students who consent to be tested will be entered into a testing pool, but identified by number only. From the testing pool, the DPA will determine who will be tested.

Sample Collection: Samples will be collected as directed by the DPA on the same day the student is selected for testing. Breath, saliva, or urine samples may be required. If a urine sample is required, the student shall provide the sample in a private bathroom or stall, alone, with the door closed.

Determining Results: The DPA, in conjunction with the MRO, will determine if the drug test has a positive result which identifies the use of alcohol, nicotine, or illegal drugs.

Communicating Results: The MRO shall convey all positive test results to the parent or guardian of the student and allow the student or his or her parent or guardian to discuss the result with the MRO. All positive results shall also be conveyed to the Activities Director.

Positive Tests/Consequences

The following consequences of a positive result shall apply:

For the first offense the student shall not be allowed to participate in, but must still practice for the activity with the team or group, and shall not attend any school sponsored activity for fourteen (14) calendar days from the date of written notification and must complete a minimum of eight (8) hours of professional drug education and counseling. (The education course and or counseling will be the parents' or student's expense).

The eight (8) hours of professional education/counseling must be completed before the student can again begin participation in the activities program.

A second violation of these rules and regulations during any one year period, will result in the student being ineligible to compete in or participate in or attend any extracurricular activity for the 12 month period beginning on the date of the first offense.

Failure or refusal to participate in the actions described above after a positive test will make the student ineligible for all Applicable Activities for one calendar year.

Positive results will not lead to any academic consequences or disciplinary actions, except as specified above. The results of alcohol, nicotine, and drug tests administered under this policy shall be (1) disclosed only to school staff members, coaches, and activity sponsors who need to know the information to carry out their duties and/or the consequences set forth in this policy; and (2) kept in a separate file and not become a part of the student's academic or discipline records.

The results of alcohol, nicotine, or drug tests will not be disclosed to law enforcement or other juvenile or criminal enforcement authorities except as required by a judicial order, lawfully issued subpoena, or other legal process, provided that to the extent allowed by law, upon receipt of any judicial order, subpoena, or other legal process, the District shall make a reasonable effort to notify the student and parent or guardian in advance of compliance so that they may seek protective action.

Refusal to Submit to a Drug, Nicotine or Alcohol Test

If a student (either by himself or herself or by his or her parent or guardian) refuses to submit to a drug, nicotine, or alcohol test for which the student is selected, then at the student's and his or her parent's or guardian's option, the refusal may be treated as (1) the withdrawal of consent to test and the student shall be ineligible to participate in any Applicable Activity for at least the remainder of the then-current school year and must provide a new written consent before once again becoming eligible to participate in any Applicable Activity or (2) a positive test result for which the provisions pertaining to positive test results shall apply (without any right to appeal).

Tampering with Samples

If a student tampers with any drug, alcohol, or nicotine test or sample, the student will be subject to discipline as determined appropriate by School Administration, which could include, without limitation, ineligibility from any Applicable Activity for up to a year.

Appeal Procedures.

Within five calendar days after a positive test result, the student may make an appeal in writing to the Superintendent. Filing an appeal with the Superintendent will stay any consequences as a result of the positive test until the Superintendent rules on the appeal. If the appeal involves the validity of the test result, then the Superintendent will consult with the DPA and MRO prior to ruling on the appeal. The Superintendent's ruling on the appeal will be final.

Policy Not Limiting

This policy shall not limit any other District policy, rule, or procedure regarding student discipline and/or student drug alcohol, and nicotine use.

Adopted: 1-14-19

Revised:

Reviewed:

July 24, 2020

Travis Miller, Superintendent
Bayard Public Schools
P.O. Box 607
Bayard, NE 69334


Dear Travis

Enclosed are copies of the annual review of the Safety Procedures for the Bayard Public Schools.

The Bayard School District has excellent Safety Procedures in place. Safety is a priority of the school system. This is shown by the improvements made within the district in the last year that relate to safety for students and staff. Procedures being implemented to reopen school in the Fall Of 2020 also show the districts desire to provide a safe learning environment for all involved.

Thank you for allowing me to conduct the annual review. If I can be of any further assistance or you have any questions concerning the review, please do not hesitate to contact me at your convenience.

Sincerely


Allen D. Gross

Enclosure

ANNUAL REVIEW
OF
SAFETY PROCEDURES

FOR

BAYARD PUBLIC SCHOOLS

BAYARD, NEBRASKA

July 24, 2020

OVERVIEW OF REVIEW PROCEDURE

The annual review of the Safety Procedures for Bayard Public Schools was completed on July 24, 2020. Allen Gross conducted the review. This review is required by Rule 10, Section 011.01D of the Nebraska Department of Education.

The review consisted of an onsite visit on July 22, 2020. During the visit the current safety procedures were discussed. The review included a walkthrough of the district facilities at Bayard. After the visit and review the following report was written.

Superintendent Travis Miller and Safety Committee Chairperson Bobbi Stuart assisted during the visit and answered questions pertaining to the procedures and policies of the school district regarding the safety plan.

SAFETY PROCEDURES PLAN

Bayard Public Schools has a Safety Plan in place. The plan was originally developed by a committee comprised of parents, faculty, and staff of the Bayard School District, and members from local law enforcement, fire, and rescue services of the community.

Since that time, the school district has continually reviewed and updated the safety procedures in the plan, as changes have occurred in the school climate or the requirements of the Nebraska Department of Education.

SAFETY AND SECURITY COMMITTEE

The Bayard School District has a safety committee in place. The committee is comprised of parents, school personnel, law enforcement personnel, and community members. The Safety Committee continues to meet at least quarterly during the year. The committee considers changes or additions to the safety procedures on a regular basis.

POLICY REQUIREMENTS

The Bayard School District has Board Policies in place to meet the requirements of Rule 10- Section 11 dealing with School Environment. These policies have been listed in earlier reviews.

SUMMARY OF FINDINGS

FACILITIES

During the last year, the following updates were made to the facilities. The press box at the football/track stadium was replaced. This was a much-needed improvement. No parking zones were painted at the elementary building. Traffic cones are also used to mark these zones during school days. Safety straps and new basket lifts were installed on the baskets in the elementary multi-purpose room. The district replaced the risers used for stage productions and musicals. Lockers were removed from the hallways at the secondary building and replaced with safety hooks to hold coats and bags. The school added a greenhouse structure at the secondary location. Boards around playground equipment were replaced with resin barriers to hold gravel.

New Life Safety Stations were purchased for each building. A station was also purchased for use at the football/track stadium and on the activity bus. These stations include an AED, blood stop materials, and CPR materials. Stop bleed kits were added to all safety buckets and installed on buses.

The district is installing protective padding to the exit doors in the wrestling room. They plan to have this completed prior to the start of school in the Fall of 2020.

The doors to the school facilities are locked during the school day. Entry is gained using a video buzzer system, controlled by school personnel. Visitors are identified using visitor tags.

The facilities are clean and free from hazards and very well maintained.

TRAINING

The Bayard School District continues to provide training in the procedures of the safety plan for staff and students of the district. All faculty and staff receive information concerning the Standard Response Protocol used by the district. The staff then trains students in the procedures of the plan.

All staff received training in Asthma Protocol, the use of Epi-Pens, Bloodborne Pathogens, and Suicide Awareness. All coaches received training in concussion management, heat illness, and sudden cardiac arrest. Selected staff received training in the use of the AED devices found in the facilities. Elementary personnel who help with recess received training in concussion management.

Members of the Crisis Team and Safety Committee have been trained in Threat Assessment.

Faculty and staff completed 1,260 video trainings during the year. The video trainings are part of the Safe Schools program of the Nebraska School Boards Association. Many of these trainings were completed when school buildings were closed due to the Coronavirus Covid-19 virus.

During the year, the school district continued to train students in the Community Emergency Response Team protocol.

All faculty and staff received on-line training in Incident Command regarding safety issues.

The Bayard District had a mock training day scheduled for the end of the 2019-2020 school term. This was designed to include the entire school as well as community resources. This training was postponed when the school building closure occurred.

PROCEDURE PRACTICE

The school district practiced procedures outlined in the safety plan. Drills practiced during the current school term included fire drills, tornado drills, lockdown, and lockout drills, and bus evacuation drills. Tornado drills are normally practiced one time in the spring and one time in the fall. The spring drill did not occur due to the Covid-19 building closure. The district plans to continue to use these drills in the future to inform and train students and staff in the proper procedures to use in times of crisis

SAFETY INCIDENTS

Safety Chairperson Bobbi Stuart stated that there were no events that prompted the activation of the Crisis Team during the current school year.

OTHER RELATED ITEMS

The district is developing a plan to reopen schools in the Fall of 2020. The plan is being developed in conjunction with the Panhandle Public Health District. This plan will be presented to the public after completion.

AED devices in the facilities as well as the portable unit are checked on a regular basis by school personnel.

The district uses the Common-Sense Media curriculum to promote digital citizenship. This curriculum is presented to students in grades 4, 5 and 6 at the elementary school and to grades 7 and 10 at the secondary facility.

The school has supplied a blood pressure monitor for faculty and staff use. One such device is in each building.

Drug dogs are used at the facilities.

A mental health practitioner is available to students of the district. The district will be involved in the mental health day school opening in the Fall of 2020. Both services are provided in cooperation with the Education Service Unit for the area.

District buildings have been designated as Red Cross Shelters.

The district uses computer software to monitor student usage of internet sites on school owned devices.

The school district continues to build positive relationship with local law enforcement personnel.

GPS systems have been installed in the school's route buses.

The district has employed additional personnel to help students having problems within the district. Funds for these persons were made possible by a grant received by the school.

The school administered a strength finding assessment to district staff. This was done to help determine where each person's strengths could be used to the best advantage if an incident should occur.

STRENGTHS OF THE PLAN

1. The facilities of the district are well maintained and exceptionally clean. The grounds were free of hazards that could cause injury to students or staff.
2. Faculty and staff are trained annually in the Standard Response Protocol.
3. Safety related drills are practiced with students and staff taking part.
4. Periodic inspection of facilities including playground equipment is standard practice.
5. The district has limited access points into the buildings which are controlled through the use of electronic locks.
6. The Safety Committee and the administration are very pro active in the promotion of safety for students and staff.
7. Communication within the district concerning safety issues appears to be excellent.
8. The Safety Committee continues to meet and discuss safety issues as they arise.
9. Training of students in the CERT protocol is an excellent idea and is will be a great asset in times of emergency.
10. Use of Drug Dogs at the facilities is a good preventative measure.
11. Chemicals and cleaning items are stored properly.
12. Use of the Digital Citizenship curriculum is excellent.
13. Designated EpiPen locations are an excellent idea.
14. Exits are clearly marked.
15. The availability of a mental health practitioner is a positive. Participation in the mental health day school is also a plus.
16. Utilization of software to monitor student internet usage.
17. Emergency buckets in classrooms could be beneficial in times of crisis.

18. Use of videos provided by Alicap Safe Schools is a great way to provide training.
19. Training elementary recess personnel in concussion management is a good idea.
20. Adding the Life Safety Stations to building and activity bus is an excellent idea.
21. Signs alerting students to not opening doors for anyone is good.
22. Addition of panic buttons is a plus.
23. Efforts to improve relationships with local law enforcement.
24. Installation of GPS systems in route buses.
25. Evaluating staff strengths concerning safety incidents is a positive.
26. Suggestions from past reviews have been addressed.

ITEMS FOR CONSIDERATION

1. Consider installing a sidewalk on the north side of 8th street on school district property.
2. Plans were in place to have a mock training day during the current school year. Consider planning this training day in the upcoming school term

SUMMARY

The district is doing an excellent job of providing a safe environment for students and staff. Staff members receive safety training which allows them to act in times of crisis. Drills are practiced with students and staff taking part. Policies are reviewed and revised as necessary to keep up with the changing school climate. The Safety Committee does an excellent job of recognizing hazards and works to eliminate these hazards. A safe and positive learning environment exists through the work and cooperation of the Board of Education, administration, faculty and staff, and patrons of the district.

The Bayard School District has had their safety plan and program reviewed each year as required by the Nebraska Department of Education Rule 10.

Accident, Serious Injury or Illness

Emergency involving sickness or injury. Immediate concern is to aid sick or injured person(s)

SERIOUS/LIFE – THREATENING INJURIES:

Serious Bleeding	Chest Pain
Stroke	Head Injury
Back Injury	Impaled Object
Burns	Broken Bones
Shock	

MEDICAL EMERGENCIES

If there is a medical emergency, do not move victim unless there is a risk of fire or explosion.

- Call 911: refer to ALL HAZARDS COMMUNICATION.
 - ✓ Give your name.
 - ✓ Identify your location.
 - ✓ Identify the emergency
 - ✓ How many injured are involved?
 - ✓ Type of vehicle & license number?
- Secure scene.
- If in classroom, have students move into hall, away from victim.
- Administer first aid - only if you have been trained.
- If blood or any other body fluids are present treat it as infected and use the UNIVERSAL PRECAUTIONS for Blood borne Pathogens for cleanup. If you have been trained. If, not cordon off the area, until appropriate staff can address the spill.
- Do not move victim if you suspect neck or back injury, unless risk of fire or explosion is present.
- If possible, have someone meet emergency personnel at the building entrance.

Bus Accident

A bus accident needing school involvement is any bus in an accident while students are on board. A bus accident when students are not on board will be handled entirely by the Transportation Department.

Procedures

- The bus driver is responsible for contacting the Transportation Department by bus radio.
- The transportation office staff will call 911 for assistance from appropriate agencies.
- The Safety Investigator, Coordinator of Transportation will go to the accident scene.
- Transportation office staff will contact the principal of the school with students involved in the accident.
- An administrator from the school may be required to go immediately to the accident scene.
- The Transportation Department will ensure that all DOT regulations are followed (drug testing, driver, etc.).
- The school may contact the parents of each child on the bus to inform them of the accident and the status of their child as soon as this information is known.
- The Transportation Department and the appropriate law enforcement will make a written report of the accident and photos will be taken.
- The Superintendent is responsible for contacting the insurance company insuring the bus.

ACCIDENT / BUS ACCIDENT / SERIOUS INJURY OR ILLNESS

Bomb or Bomb Threat

A device present or a threat of a device in the school or on the premises, which may or may not have exploded.

Procedures

If a bomb threat is received, follow the procedures below:

- Call 911. Refer to ALL HAZARDS COMMUNICATION
 - ✓ *Give your name.*
 - ✓ *Identify your location.*
 - ✓ *Identify the emergency*
 - ✓ *How many injured are involved?*
 - ✓ *Type of vehicle & license number?*
- If you find a suspicious package, do not move it.
- Do not re-enter the building until ALL CLEAR has been announced.
- Do not move towards parking lot, due to the vehicles.

IF evacuation is ordered, follow procedures moving as far away as possible from all buildings. Move a minimum of 500 feet from structure, and if possible try to keep a building between you. This would be a distance of approximate 1 ¾ football fields or 4 city blocks or more.

Do not use:

Radio/Walkie Talkies/Cell phones/Beepers

Transmissions Can Set Off a Bomb

Turn Off All Electronic Transmitting Devices

Bomb Threat Call Checklist:

- When is the bomb going to explode?
- Where is located?
- What does it look like?
- What kind of bomb is it?
- Did you place the bomb? Yes No
- Why?
- What is your name?
- Where are you at?

Sex of Caller:

Race:

Age:

Length of Call:

Observe the Following:

- VOICE – calm, angry, excited, slow, loud, laughing, crying, normal, distinct, slurred, ethnic, nasal, stutter, lisp, raspy, clearing throat, deep breathing, cracking voice, disguised, accent, familiar,

Note: if voice sounds familiar, who does it sound like?

Background Sounds:

- Street noises, crockery, voices, PA system, music, house noises, motor, factory machinery, animal noises, clear, static, local, long distance, office machinery.

BOMB / BOMB THREAT

Fire/Explosion

A fire or explosion in the building or on the premises requiring the evacuation of the building.

Procedures

- Activate the nearest fire alarm pull box.
- Call 911. Refer to ALL HAZARDS COMMUNICATION
 - ✓ Give your name.
 - ✓ Identify your location.
 - ✓ Identify the emergency
 - ✓ How many injured are involved?
 - ✓ Type of vehicle & license number?
- **Your SAFETY is first PRIORITY.**
- Cover nose and mouth with either a mask or cotton fabric (t-shirt or pull your own shirt up over)
- Evacuate area if possible.
- If smoke is present, crawl on your hand and knees.
- Feel door knob for heat before opening door:
 1. If hot DO NOT open door.
 2. If knob is not hot, brace yourself against door before opening.
 3. If heat or smoke is heavy in the corridor, close door and stay in room.
 4. Seal bottom of door to keep smoke out of room with paper, tape, or an article of clothing.

- If there are physically challenged individuals in your class, arrangements will need to be made to assist in their evacuation.
- Shut doors and windows behind you when leaving the room.
- Students may take their personal belongings with them.
- Once outside the building no one should be allowed to leave campus or go back into the building until an ALL CLEAR is made by incident commander or proper authority.
- The incident commander is the person responsible for all aspects of an emergency response; including quickly developing incident objectives, managing all incident operations, applications of resources as well as responsibility for all persons involved. The incident commander sets priorities and defines the organization of the incident response teams and the overall incident action plan. The role of incident commander may be assumed by senior or higher qualified officers upon their arrival or as the situation dictates. Even if subordinate positions are not assigned, the incident commander position will always be designated or assumed. The incident commander may, at their own discretion, assign individuals, who may be from the same agency or from assisting agencies, to subordinate or specific positions for the duration of the emergency.

*** Take your grade book and class roster.**

FIRE / EXPLOSION

Closing of School / Helpful Hints

Closing of School

Snow, ice, extremely cold weather, or other adverse conditions necessitating the close of school.

Procedures

During the school day:

- The principal will be notified by the superintendent.
- Notify the staff as needed.
- The Superintendents office will notify parents through the all call message center and contact radio stations.

Before the school day:

- A notification will be sent for all staff and parents through the all call message center.
- Listen to local radio and television broadcasts.

Helpful Hints

Procedures to be used when teachers communicate with the school office.

If an emergency should arise in the classroom or in the hall near a classroom, a teacher will need to notify the main office. The following are suggestions on reporting:

- Contact the office or ask another teacher for assistance in getting the message to the office.
- Send a student messenger to the office.

Communicate with Student Body in a Crisis Situation such as Bomb Threat, Fire, and Student Disruption.

- Use intercom or bullhorn, as appropriate, when giving directions for the entire student body.
- Use cell phones, if appropriate, to communicate with administrative personnel.

Do not use Radio/Walkie Talkies/Cell Phones/Beepers
Transmissions Can Set Off a Bomb

Turn Off All Electronic Transmitting Devices

Media / Overnight Housing

Media

Crisis Communication Goal

- Inform the public through the media, as appropriate, about the crisis while maintaining student privacy and minimizing disruption of the learning environment.

Public Information Officer

- Superintendent or designee coordinates media interviews at school.

Procedures

Develop a clear and concise statement of basic facts about the crisis and coordinate with Emergency Personnel and Law Enforcement.

- Notify school staff, as appropriate, of the crisis.
- Superintendent will work with the principal to develop official statement and prepare for interviews.
- Greet the reporters/television crew. Direct/Guide Media to designated area away from students and action.
- Notify parents/guardians through phone calls, written communication and/or meetings.

Overnight Housing

Any situation that would necessitate students spending the night at school.

Notification from the Transportation Department or emergency services that this action is needed.

Procedures

- Inform the staff of the details of the situation.
- Contact the Superintendent.
- Attempt to contact students/parents — continue to do so throughout the night.
- Keep students in safest area of building.
- Assign shifts in order for faculty members to maintain the duty of answering office telephones.
- Keep accurate records of students who are picked up, by whom, and at what time. Use appropriate check out procedures.
- Notify Maintenance to keep heat or air-conditioning on, if necessary.
- Prepare food, if necessary.
- Staff members should have a supply of medicine on hand if they are taking medication on a regular schedule.
- School nurse should be aware of any needed student medication needs and have available.

CLOSING OF SCHOOL / HELPFUL HINTS

LOCKDOWN or LOCKOUT Hostage or Terrorist Situation / Intruder

Lock Out Procedures

If the campus goes into “LOCK-OUT” the doors will be Allowed to enter the building without proper identification. The keyless entry doors” need to be locked down manually.

Staff and students would still be allowed to move around in the building. Staff should be ready to go from LOCKOUT to LOCKDOWN immediately.

The reason for a LOCKOUT would be as follows:

- Law enforcement requested it.
- School administration activated it.
- Dangerous condition outside.

If you hear, “LOCKOUT” over the intercom or an administrator announces the lockdown in person:

Classroom teachers are to:

- Recover students and staff from outside the building(e.g., playground/physical education).
- Increase situational awareness.
- Take roll, account for students.
- Do business as usual.
- Staff should be ready to go from LOCKOUT to LOCKDOWN immediately.

Lock Down Procedures

If you hear, “LOCKDOWN” over the intercom or an administrator announces the lockdown in person:

- *Everyone is to stay where they are.*

Classroom teachers are to:

- Quickly glance outside the room to direct any students or staff members in the hall into your room immediately.
- Lock your door.
- Turn out lights and computer monitors.

- Lower or close any blinds.
- Place students against the wall, so that the intruder cannot see them looking in the door. Look for the “SAFE CORNER”.
- Keep students quiet.

NOTE: All staff members should locate and hold on to their print-out of class rosters from Infinite Campus prior to turning out the lights. This will aid in accounting for all students should an evacuation be necessary.

Other locations:

- Physical Education classes being held in the gym should move into the nearest locker room or classroom, lock all doors.
- Any students in cafeteria should move to the nearest classrooms/confined areas.
- If students and teachers are outside the building, they should seek shelter if able to. If not able to seek shelter you should get away from the danger area and to a safe area. Last resort is to stop, drop and remain still.
- If teachers and students are in the bathrooms, they should move to a stall, lock it and stand/kneel on the toilet.
- Anyone in the hallway should move to the closest classroom immediately and lock the door behind you.
- Students and staff in the library should remain in the library. Librarians should lock the doors, turn out the lights, and locate a “SAFE CORNER”.

Stay in safe areas until directed to move or evacuate by law enforcement officers or school incident commander. Never open doors during a lockdown, even in the event of a fire alarm. Incident commander **will signal all personnel if the lockdown has been lifted. FIRST RESPONDERS, ADMINISTRATORS, OR LAW ENFORCEMENT PERSONNEL WILL UNLOCK THE CLASSROOM DOOR AND HAVE YOU EVACUATE THE CLASSROOM.**

LOCKDOWN / LOCKOUT

Student Runaway/ Abduction/Missing Person

Student runs away from school during school hours or is abducted by a stranger or family member on the school premises.

If a person is reported missing, the following needs to happen:

- VERIFY THAT THE PERSON IS MISSING.
- Get a description of the person.
 - ✓ Name
 - ✓ Last seen location
 - ✓ Height
 - ✓ Weight
 - ✓ Age
 - ✓ Gender
 - ✓ Clothing
- All employees will make a quick check of their areas and contact the school principal of their findings.
- If deemed appropriate by the administration and law enforcement personnel, information regarding the situation will be put on the school's "All Call Phone Call" system or other communication systems.

STUDENT RUNAWAY / ABDUCTION / MISSING PERSON

Death of a Student or Staff Member

Death of any member of the school staff or student body. Death that occurs away from School

Suicide

Procedures

- Administrator activates School Emergency Crisis Plan.
- Contact Superintendent.
- Administrator should consult with On-Site Intervention Team concerning actions to be taken.
- Administrator should call a staff meeting to inform other staff members of the death.
- Administrator and Crisis Team should prepare statement to be sent home with students.

Death at School

Student or staff member terminates own life at school

Procedures

- Teachers/Staff – report incident to main office
- Teachers/Staff – keep students away from the area.

Administrator:

- Call 911.
- Contact Superintendent.
- Activate School Emergency Crisis Plan.
- Administrator should consult with On-Site Intervention Team concerning actions to be taken.
- Notify staff that a medical emergency has occurred. Include any additional instructions (e.g. Bells will be sounded manually to indicate change of classes).
- Administrator should prepare a statement to be sent home with students.

DEATH OF A STUDENT / STAFF MEMBER

Utility Emergency / After Hours Building Emergency

Electrical power failure, gas line break, water main or sewer break.

Electrical Power Failure

- Stay in room. If there is not risk to life or property.
- If you smell smoke – refer to fire section.
- Escort students or members of public to the areas with emergency lighting or to building exits.

Individuals with Physical Disabilities

- School employees and instructors are responsible for identifying and escorting individual with disabilities or who are otherwise physically unable to evacuate, to safety.
- If individuals are unable to leave the building then school employees should move individual to the safest place possible.

During School Hours

- Call Maintenance (308) 225-1277
- City of Bayard (308) 586-1121

After Hours

- Notify Maintenance
- Call Principal.

Gas Line Break

During or After Hours

- Clear area immediately; evacuate building if necessary.
- Call Kansas Nebraska Gas Company: (800) 563-0012.
- Notify custodial staff or principal.
- If after hours, call principal.

UTILITY EMERGENCY / AFTER HOURS BUILDING EMERGENCY

Severe Weather Plan (Tornado/Flooding)

Tornado WATCH: Conditions are favorable for a tornado.

Tornado WARNING: Tornado has been spotted; staff and students shall move to designated safe area immediately.

THUNDERSTORM WARNING: Winds in excess of 60 mph and hail a penny size or larger are likely.

Procedures

- Stay in safe areas until ALL CLEAR has been given by incident commander.
- If the building is damaged from storm, move staff, students, and public from the area.
- Make sure to report damaged area to proper authorities.
- If there are serious or life threatening injuries to person, call 911. Refer to ALL HAZARDS COMMUNICATION.
 - ✓ Give your name.
 - ✓ Identify your location.
 - ✓ Identify the emergency
 - ✓ How many injured are involved?
 - ✓ Type of vehicle & license number?
- The incident commander is the person responsible for all aspects of emergency response; including quickly developing incident objectives, managing all incident operations, applications of resources as well as responsibility for all persons involved. The incident commander sets priorities and defines the organization of the incident response team and the overall incident plan. The role of incident commander may be assumed by senior or higher qualified officers upon their arrival or as the situation dictates. Even if subordinate positions are not assigned, the incident commander positions will always be designated or assumed. The incident commander may, at their own discretion assign individuals, who may be from the same agency or from assisting agencies, to subordinate or specific positions for the duration of the emergency.

SERIOUS/LIFE THREATENING INJURIES:

Serious bleeding	Chest Pain
Stroke	Head Injury
Back Injury	Impaled Object
Burns	Broken Bones

FLOODING:

- Evacuate building.
- Move to higher ground if possible.
- Do not walk through moving water; the current may carry you downstream.

Natural Disasters: Thunderstorms, Floods, Hurricanes, Earthquakes, Winter Storms, Etc.

Conditions are favorable for the above listed natural disasters.

Procedures

- Regular school scheduling may be suspended. Advance preparation enables the school system to cope with such situations.
- The first condition for making a decision to suspend school system operations is safety. Final decision for closing school is made by the superintendent. He/she is in contact with the U.S. Weather Bureau, the County Sheriff's Department, Emergency Management, the Nebraska State Patrol and others who monitor reports of existing weather hazards.
- When severe weather warnings are announced immediate emergency procedures are taken for safety in schools or for dispatch of students to their homes. It is most important that parents be aware that they are responsible for their children if dismissal from schools takes place. Parents should make alternate arrangements to house their child in case they cannot be at home if the child is dismissed early from school due to an emergency.

SEVERE WEATHER PLAN / TORNADO - FLOODING

Combative Person or Combative Person w/Weapon or Hostage

Student Disruptions

An incident that disrupts or has the potential to disrupt the orderly functions of the school.

Level 1- Disruption is confined to one area, but no threat to students or staff.

Level 2 – Disruptive forces are mobile or pose a direct threat to students and/or staff.

Level 3 –Disruption is widespread with large-scale student participation and is a serious threat to students and staff

Use intercom to signal level and location of disruption (e.g. Level 3 – third hall). Specific instruction should follow. If a staff person is reporting the disruption to the main office, send a messenger to the office indicating description and location of disruption.

Procedures

- Isolate disruption. Keep students in classrooms. Initiate building lock-down, if necessary.
- Clear the immediate area, including restrooms and hallways. Use intercom or bullhorn for crowd control.
- Use intercom to signal code level, location and specific instructions.
- If disruption is Level 2 or 3, call 911.
- If disruption is Level 2 or 3, activate Emergency/Crisis Plan.
- If disruption is Level 2 or 3, staff members trained in CPR and first aid should go to the area if they are not supervising students.
- Teachers should not leave students unsupervised.
- Staff members not supervising students should move to the area of disruption to assist, unless otherwise instructed.
- Use intercom to signal that the disruption is over.

Combative Person

If an individual shows signs of aggressiveness or makes threats (verbal or physical) towards anyone on BAYARD PUBLIC SCHOOLS property:

Combative Person w/Weapon or Hostage

If a student, visitor, or employee displays or points a weapon toward anyone on BAYARD PUBLIC SCHOOLS property:

- Your SAFETY is first PRIORITY!!
- REMAIN CALM
- Dial 911 or have someone dial it for you. Refer to ALL HAZARDS COMMUNICATION.
 - ✓ Give your name.
 - ✓ Identify your location.
 - ✓ Identify the emergency
 - ✓ How many injured are involved?
 - ✓ Type of vehicle & license number?
- If possible, move yourself and others away from the area of the combative person.
- Secure the scene as long as you are safe and it is safe to do so.
- If someone has been injured, call 911.
- Move students and staff from area until incident is resolved.
- If unable to escape but can lock a door to protect yourself and others, lock the door.
- If able to call law enforcement to give information, do so.
- Do not return to area until ALL CLEAR is given from incident commander or proper authority.

The incident commander is the person responsible for all aspects of emergency response; including quickly developing incident objectives, managing all incident operations, applications of resources as well as responsibility for all persons involved. The incident commander sets priorities and defines the organization of the incident response team and the overall incident plan. The role of incident commander may be assumed by senior or higher qualified officers upon their arrival or as the situation dictates. Even if subordinate positions are not assigned, the incident commander positions will always be designated or assumed. The incident commander may, at their own discretion assign individuals, who may be from the same agency or from assisting agencies, to subordinate or specific positions for the duration of the emergency.

IMPORTANT TIPS:

- It is very important that everyone stay as calm as possible during the situation.
- Do not try to confront the combative person.

COMBATIVE PERSON / WITH WEAPON / HOSTAGE

Hazardous Materials Incident

All Hazards Situation

When an ALL HAZARDS situation has been declared by a Principal or the Superintendent the following individuals will be notified if and when appropriate (no particular order):

- Staff
- School Resource Officer
- School Board
- Superintendent
- Students

THE FOLLOWING IS WHAT IS CONSIDERED AN ALL HAZARDS NOTIFICATION:

Biological	Nuclear
Radiological	Explosion
Chemical	Fire
Weather	Combative Situation
Abduction	Bomb Threat

WHEN THIS DEVELOPS, THE INCIDENT COMMAND SYSTEM WILL BE ACTIVATED, THE FOLLOWING WILL HAPPEN:

- Determine who is going to be Incident Command(IC)
- Set up an Emergency Operations Center (EOC)
- Need the following to work with IC
 1. Safety
 2. Public Information Officer
 3. Finances
 4. Logistics
 5. Operations
 6. Planning

THE INCIDENT COMMANDER HAS FINAL SAY

The incident commander is the person responsible for all aspects of emergency response; including quickly developing incident objectives, managing all incident operations, applications of resources as well as responsibility for all persons involved. The incident commander sets priorities and defines the organization of the incident response team and the overall incident plan. The role of incident commander may be assumed by senior or higher qualified officers upon their arrival or as the situation dictates. Even if subordinate positions are not assigned, the incident commander positions will always be designated or assumed. The incident commander may, at their own discretion assign individuals, who may be from the same agency or from assisting agencies, to subordinate or specific positions for the duration of the emergency.

Chemical Spill/Release

If there is a chemical spill/release, the following shall be followed:

- Your SAFETY is top PRIORITY!!
- Determine the risk of the spill. If you don't know what the chemical spill is, take the side of precaution and evacuate the area immediately.
- Make sure to evacuate upwind.
- Dial 911. Refer to ALL HAZARDS COMMUNICATION.
 - ✓ Give your name.
 - ✓ Identify your location.
 - ✓ Identify the emergency
 - ✓ How many injured are involved?
 - ✓ Type of vehicle & license number?
- DO NOT ENTER OR LET ANYONE ENTER THE SPILL/RELEASE AREA
- Contact the building principal, custodial staff, or the superintendent.

- If staff or students are exposed and contaminated due to the chemical, immediately move them to a safe area for decontamination.
- Anyone that is contaminated should be isolated from other individuals to avoid additional exposure.
- DO NOT clean up a spill/release unless authorized by the proper school or emergency response authorities.

VERY IMPORTANT!!!

When moving staff or students from the area for decontamination, make sure not to contaminate any more area than necessary.

Earthquake

- Move away from windows move toward closet doorway and stand in a doorway.
- Move away from items that may tip over.
- Crawl under heavy and stable objects.

In case of an emergency requiring **evacuation of a building** such as a fire or chemical spill:

- Your SAFETY is top PRIORITY!!
- Dial 911. Refer to ALL HAZARDS COMMUNICATION.
 - ✓ Give your name.
 - ✓ Identify your location.
 - ✓ Identify the emergency
 - ✓ How many injured are involved?
 - ✓ Type of vehicle & license number?
- Contact the superintendent or the principal, notifying him or her of the situation and location of situation.
- Make sure that everyone stays away from the evacuated area.

Nuclear Emergencies

The civil defense warning system will provide notice to the school system when the possibility of a nuclear emergency arises. All reasonable precautions and steps will be taken in each school to ensure the safety of the students. Schools will be asked to stay tuned

SHELTER-IN-PLACE

If there is a chemical emergency, you may need to Shelter-In-Place

- Move to an interior room with as few windows and doors as possible.
- Close all windows and seal them with tape and plastic or whatever you have to seal openings.
- Shut down ventilation system.
- Listen for further directions, if available listen to a radio or check the internet regarding what to do during the emergency.
- Be prepared to be in the room for several hours.

IMPORTANT TIPS

Air supply will last for several hours, according to the following calculation: 40 cubic feet per person per hour, (Multiplying the length of the room in feet times the width times the ceiling height gives you the cubic feet of air in the room. If it's an 8 foot ceiling 40 cubic feet would be approximately five 12 inch floor tiles per person per hour.

WARNING: Do not sleep while in a sealed room or after breathable air supply has been depleted. Do not smoke or burn a candle as this will use up available oxygen in the room.

Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)

Life threatening asthma consists of an acute episode of worsening airflow obstruction. Immediate action and monitoring are necessary.

A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or medication, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. the blood pressure falls, the pulse becomes weak and **death can occur**. Immediate allergic reactions may require emergency treatment and medications.

Life-Threatening Asthma Symptoms

Any of these symptoms may occur.

- Chest tightness
- Wheezing
- Severe shortness of breath
- Retractions (chest or neck "sucked in")
- Cyanosis (lips and nail beds exhibit a grayish or bluish color)
- Change in mental status, such as agitation, anxiety, or lethargy
- A hunched-over position
- Breathlessness causing speech in one-to-two word phrases or complete inability to speak

Anaphylactic Symptoms of Body System

Any of these symptoms may occur within seconds. The more immediate the reaction, the more severe the reaction may become. Any of the symptoms present requires several hours of monitoring.

- **Skin:** warmth, itching, and or tingling or underarm/groin, flushing, hives.

- **Abdominal:** pain, nausea and vomiting, diarrhea.
- **Oral/Respiratory:** sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction.
- **Cardiovascular:** headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse).
- **Mental status:** apprehension, anxiety, restlessness, irritability.

Emergency Protocol

- Call 911
- Summon the school nurse if available. If not, summon a designated trained, non-medical staff to implement emergency protocol.
- Check airway patency, breathing, respiratory rate and pulse
- Administer medications (EpiPen and albuterol) per standing order
- Determine cause as quickly as possible
- Monitor vital signs (pulse, respiration, etc.)
- Contact the parents immediately and a physician as soon as possible
- Any individual treated for symptoms with epinephrine at school will be transferred to a medical facility

Standing orders for response to life-threatening asthma or anaphylaxis

- Administer and IM EpiPen Jr. for a child less than 50 pounds or an adult EpiPen for any individual over 50 pounds
- Follow with nebulized albuterol (premixed) while awaiting EMS. If not better, you may repeat two times, back-to-back
- Administer CPR, if indicated

Chemical Spill/Toxic Fumes:

1. Spill/Fumes OUTSIDE the School Building:
Warning of chemical accident or contamination is usually received from civil authorities when there is a threat to the safety of the school. These accidents may include overturned tankers, broken fuel lines, and those related to the industrial use of chemicals.
 - a. When the reported accident occurs, the following procedure is required:
 - i) Keep students and staff inside.
 - ii) Close and secure windows and doors.
 - iii) Administration should notify custodian to disable air ventilation system, if necessary, and meet with any fire crew called to the school.
 - iv) Call 911 to ensure community emergency response personnel are aware of the spill or fumes.
 - v) If spill or fumes are observed or detected, school personnel should contact the school office immediately.
 - vi) The Administration should determine whether the students are safer in a Lockdown or Campus Evacuation procedure.

- vii) If possible, move crosswind, never directly with or against the wind, if it is necessary to evacuate the area.
- viii) Make sure students and staff do not come into contact with spilled material.

2. Spill/Fumes INSIDE the School Building: If toxic spill takes place inside the school building or facility and/or fumes occur in the school building of facility, the following procedures should be followed:

- a. Call 911 if you know a hazardous material is involved.
- b. Call the office to notify the Administration of the spill and fumes.
- c. Administration should notify custodian to disable air ventilation system, if necessary, and meet with any fire crew called to the school.
- d. Isolate the area and move students to another area to prevent injury or exposure.
- e. If potential fire or explosive hazard exists, evacuate the building immediately.

area.

- i). Do not use exit routes near the hazardous area.
- ii). Evacuate to safe area. This means a distance of at least 500 feet away upwind.
- iii). Do not return to area until directed to do so by authorized personnel.

- f. If a student or staff member is contaminated during a chemical accident take them to the nearest shower and have them disrobe and shower. Keep them isolated from the rest of the population until emergency personnel arrive.

Bomb Threat Checklist

The following is a checklist to be utilized by an operator or person receiving a call which threatens the safety or security of the Bayard Public School System.

Checklist: (Complete all possible items immediately following the call.)

1. Callers Name and Address (if known):

2. Sex: Male Female

3. Age: Adult Child

4. Bomb Facts

a. When it will go off

b. Building

c. Exact Location

5. Call: Local Long Distance Unknown

6. Voice Characteristics

Tone Speech Language

- | | | |
|-------------------------------------|------------------------------------|------------------------------------|
| <input type="checkbox"/> Loud | <input type="checkbox"/> Fast | <input type="checkbox"/> Excellent |
| <input type="checkbox"/> Soft | <input type="checkbox"/> Slow | <input type="checkbox"/> Good |
| <input type="checkbox"/> High Pitch | <input type="checkbox"/> Distorted | <input type="checkbox"/> Fair |
| <input type="checkbox"/> Low Pitch | <input type="checkbox"/> Cursing | <input type="checkbox"/> Raspy |
| <input type="checkbox"/> Stutter | <input type="checkbox"/> Slurred | <input type="checkbox"/> Nasal |
| | | <input type="checkbox"/> Lisp |
| | | <input type="checkbox"/> Disguised |
| | | <input type="checkbox"/> Poor |
| | | <input type="checkbox"/> Pleasant |

Accent

- Local
- Not Local
- Foreign
- Caucasian
- Black

Manner

- Poor Grammar
- Well Spoken
- Taped
- Message Read
- Emotional
- Rational
- Irrational
- Deliberate
- Laughing

7. Background Noise

- | | |
|---|---|
| <input type="checkbox"/> Office Machine | <input type="checkbox"/> Voices |
| <input type="checkbox"/> Factory Machines | <input type="checkbox"/> Music |
| <input type="checkbox"/> Bedlam | <input type="checkbox"/> PA System |
| <input type="checkbox"/> Animals | <input type="checkbox"/> Radios |
| <input type="checkbox"/> Quiet | <input type="checkbox"/> Party |
| <input type="checkbox"/> Street Traffic | <input type="checkbox"/> Static |
| <input type="checkbox"/> Airplanes | <input type="checkbox"/> Cellular Phone |
| <input type="checkbox"/> Trains | |

CHOKING

7000 Series – Special Education

POLICY NO. 7000 - Implementation and Interpretation of Special Education Policies

Bayard Public Schools adopts these special education policies with the intent that such place and maintain the District in compliance with all applicable laws affecting special education services and programs. Employees and contractors of the District are expected to comply with these policies and regulations in all respects.

The District will abide by all state and federal laws and regulations relating to special education and its special education policies and regulations are to be interpreted to be in compliance with federal and state law and regulations. In the event of changes in law or regulations, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies or regulations are adopted by the Board of Education.

References hereinafter in the policies to “the School District” or “the District” shall mean Bayard Public Schools.

Date of Adoption: April 14, 2009

POLICY NO. 7001 - Free Appropriate Public Education

The District ensures that a free appropriate public education is available to all children with disabilities from birth through the school year in which the student reaches 21 years of age, including children who have been suspended or expelled from school.

Legal Reference: 34 CFR 300.17

Date of Adoption: April 14, 2009

POLICY NO. 7002 - Full Educational Opportunity Goal

The District has a goal of providing full educational opportunity for all children with disabilities birth through the school year when the student reaches ages 21 consistent with the state's Full Educational Opportunity Goal.

Legal Reference: 34 CFR 300.109

Date of Adoption: April 14, 2009

POLICY NO. 7003 - Childfind

All children with disabilities residing in the District, including children with disabilities who are homeless children or wards of the State and children with disabilities attending non-public schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services.

Legal Reference: 34 CFR 300.109

Date of Adoption: April 14, 2009

POLICY NO. 7004 - Identification, Evaluation and Verification

The District ensures that children with disabilities are evaluated in accordance with 92 NAC 51-006.

Procedures to ensure that testing and evaluation materials and procedures utilized for the purposes of evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child.

Legal Reference: 34 CFR 300.08, 34 CFR 300.304 through 300.311

Date of Adoption: April 14, 2009

POLICY NO. 7005 - Individualized Education Program

The District ensures that an individualized education program (IEP), or an individualized family service plan (IFSP) is developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.

Legal Reference: 34 CFR 300.320 through 300.328

Date of Adoption: April 14, 2009

POLICY NO. 7006 - Individualized Family Services Plan (IFSP)

The District ensures that an individualized education program (IEP), or an individualized family service plan (IFSP) is developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.

Legal Reference: 34 CFR 300.320; 34 CFR 300.340(b); 480 NAC 10-100

Date of Adoption: April 14, 2009

POLICY NO. 7007 - Early Intervention Transition

The District ensures that children participating in Early Intervention Services experience a smooth and effective transition to services provided under Part B of the IDEA.

Legal Reference: 34 CFR 303.148

Date of Adoption: April 14, 2009

POLICY NO. 7008 - Participation in Assessments

The District ensures that children with disabilities are included in district-wide assessment programs, with appropriate accommodations, where necessary. As appropriate, the School District develops guidelines for the participation of children with disabilities in alternate assessments for those children who cannot participate in district-wide assessments and develops and conducts those alternate assessments. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 34 CFR 300.160

Date of Adoption: April 14, 2009

POLICY NO. 7009 - Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public and nonpublic institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular education environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

If placement in a public or non-public residential program is necessary to provide special education and related services to a child with a disability, the program including non-medical care and room and board, must be at no cost to the parents of the child.

The District ensures that children with disabilities have available to them the variety of educational programs and services available to non-disabled children, including art, music, industrial arts, consumer and homemaking education and vocational education. For infants and toddlers, services will be provided in the child's natural environments, including home and community settings that are natural or normal for the child's age peers who have no disabilities.

Legal Reference: 34 CFR 300.114
34 CFR 303.18

Date of Adoption: April 14, 2009

POLICY NO. 7010 - Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities who are enrolled by their parents in nonpublic elementary and secondary schools, provision is made for the participation of those children in special education and related services in accordance with the requirements contained in 92 NAC 51.

The District's policy relating to childfind activities applies with respect to children with disabilities who are enrolled in nonpublic, including parochial, elementary and secondary schools.

Children with disabilities in nonpublic schools and facilities are provided special education and related services in accordance with an individualized education program, at no cost to their parents, if the child is placed in, or referred to nonpublic schools or facilities by the District as a means of carrying out the requirements of IDEA or any other applicable law requiring the provision of special education and related services to all children with disabilities. Children served by nonpublic schools or facilities as a result of a referral by the District will have all the rights they would have if served by the District.

The District is not required to pay for the cost of education, including special education and related services, of a child with a disability at a nonpublic school or facility if the District made a free appropriate public education available to the child and the parents elected to place the child in such nonpublic school or facility.

If the parents of a child with a child with a disability, who previously received special education and related services under the authority of the District, enroll the child in a nonpublic preschool, elementary or secondary school without the consent of or referral by the District, a court or a hearing officer may require the District to reimburse the parents for the cost of the enrollment if the court or hearing officer finds that the District had not made available a free appropriate public education to the child in a timely manner prior to that enrollment.

The cost of the reimbursement may be reduced or denied if at the most recent IEP team meeting that the parents attended prior to the removal of the child from the District, the parents did not inform the IEP Team that they were rejecting the placement proposed by the District to provide a free appropriate public education to their child, including stating their concerns and their intent to enroll their child in a nonpublic school at public expense; or at least 10 business days (including any holidays that occur on a business day), prior to the removal of the child from the School District, the parents did not give written notice to the District of the information required above. The cost of reimbursement will not be reduced or denied for failure to provide the information required above. The cost of reimbursement will not be reduced or denied for failure to provide the information required if the parent is illiterate and cannot write in English, if compliance with the requirement would likely result in physical or serious emotional harm to the child, if the school prevented the parent from providing the information or if the parents had not

received notice required by 92 NAC 51-009 of the parents responsibility to provide notice to the District.

The reimbursement may also be reduced or denied if prior to the parents removal of the child from the District, the School District informed the parents, through the notice requirements described in 92 NAC 51-009, of its intent to evaluate the child (including a statement of the purpose of the evaluation was that appropriate and reasonable), but the parents did not make the child available for the evaluation.

The reimbursement may also be reduced or denied upon a judicial finding of unreasonableness with respect to actions taken by the parents.

Legal Reference: 34 CFR 300.130 through 300.148

Date of Adoption: April 14, 2009

POLICY NO. 7011 - Procedural Safeguards

The District ensures that children with disabilities and their parents are afforded the procedural safeguards required in 92 NAC 51-009.

Confidentiality

The District complies with the requirements contained in 92 NAC 51-009 relating to the confidentiality of records and information.

Legal Reference: 34 CFR 501
34 CFR 300.610 and §§300.611 through 300.627

Date of Adoption: *April 14, 2009*

POLICY NO. 7012 - Transportation

The District ensures that transportation will be provided to any special education student who qualifies for special education transportation under Neb. Rev. Stat. 79-1129.

Legal Reference: 34 CFR 300.34(c)(1b); 34 CFR 300.107; 34 CFR 300.8(c)(12)

Date of Adoption: April 14, 2009

POLICY NO. 7013 - Personnel Standards

The District ensures that all personnel are appropriately and adequately prepared subject to IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide special education and related services to children with disabilities.

Legal Reference: 34 CFR 300.156

Date of Adoption: April 14, 2009

POLICY NO. 7014 - Performance Goals and Indicators

The District will use performance goals and indicators established by the state to assess progress toward achieving those goals that are consistent to the extent appropriate with any other goals and academic standards for children.

The District will provide the Nebraska Department of Education with information necessary to enable the state to assess progress toward achieving the goals established by the state.

Legal Reference: 34 CFR 300.157

Date of Adoption: April 14, 2009

POLICY NO. 7015 - Suspension and Expulsion Reporting

The District will report data to the Nebraska Department of Education to determine if significant discrepancies are occurring in the rate of long-term suspension and expulsions of children with disabilities.

Legal Reference: 34 CFR 300.170

Date of Adoption: April 14, 2009



Nebraska Diesel Emission Mitigation Program

Volkswagen Environmental Mitigation Trust for State Beneficiaries

2020 School Bus Replacement Rebate Application

Section 1 – Applicant Information

School Type: Public Private

School District / School / Company Name: Bayard Public Schools

Project Manager (if different from authorized signatory): Dr. Travis Miller, Supt.

Address: 726 4th Avenue Bayard NE 69334
City State Zip Code

Email Address: travis.miller@bayardtigers.org Phone: (308) 586-1700

Tax ID Number: 050685275 DUNS Number: 184210177

County in which the school bus primarily operates: Morrill

Section 2 – Original Bus Information

Vehicle Identification Number (VIN)	1BAKDCKH27F243280
Bus Unit Number	#7
Vehicle manufacturer	Blue Bird
Vehicle model	Vision
Vehicle model year	2007
Engine manufacturer	Caterpillar
Engine model year (2009 or older eligible)	2006
Engine model	C7
Engine EPA Family (provide engine label photo; see FAQ for more information)	6CPXH0442 HBK
Engine horsepower	350 HP
Gross Vehicle Weight Rating (lbs)	27,500 lbs.
Fuel Type	Diesel
Annual Fuel Consumption (gallons)*	1,450 gallons
Annual Hours Idling*	90 hours annually
Annual number of miles traveled*	11,575 miles
Estimated remaining years of service*	2 years

* Please provide values that are as accurate as possible to provide a basis for determining emissions reductions.



Nebraska Diesel Emission Mitigation Program

Volkswagen Environmental Mitigation Trust for State Beneficiaries

2020 School Bus Replacement Rebate Application

Section 3 – Bid Information: Provide summary information from the dealer's quote or bid in the columns.
 ***** Please attach copy of bid/quote to application. *****

Vendor: Nebraska Central Equipment, Inc.	Engine Manufacturer: Cummins
Bus Manufacturer: Blue Bird	Engine Model: L-7L
Bus Model: Vision	Mode of Use (Route or Activity) Route
Fuel: <input checked="" type="checkbox"/> Diesel <input type="checkbox"/> Propane <input type="checkbox"/> CNG	Engine Horsepower: 240 HP
Bus Gross Vehicle Weight: 27,500 lbs.	Purchase Cost: \$98,599. ⁰⁰
Other details:	

Section 4 – Rebate Amount Requested Based on Bid/Quote

Base Purchase Cost of Bus: \$98,599.⁰⁰

Rebate amount requested*: \$42,000.⁰⁰ Applicant cost-share amount: \$56,599.⁰⁰

* Public school, diesel replacement: 50% of base purchase cost, maximum \$42,000.

Public school, Low-NOx CNG or propane replacement: 60% of base purchase cost, maximum \$57,000.

Private school: 25% of base purchase cost.



Nebraska Diesel Emission Mitigation Program

Volkswagen Environmental Mitigation Trust for State Beneficiaries

2020 School Bus Replacement Rebate Application

Section 5 – Applicant Certification

Owner or Authorized Representative: I certify to the best of my knowledge that (check each item):

- The information contained herein is true and correct.
- The school bus being replaced is currently in use, in proper working condition, and is used to transport students to and from school or school-related activities. If selected for an award, the new school bus will perform these same functions.
- The bus being replaced will be properly disposed of in accordance with the requirements of this agreement.
- The new bus will not be used for fleet expansion.
- The applicant is either headquartered or has an operational base in Nebraska and the new bus will continue to operate in Nebraska.
- If selected for an award, the school district/school/company will maintain ownership of the replacement school bus for at least three years from the date of purchase. I understand that if the replacement school bus is sold before the end of the three-year period or used for purposes other than specified in the conditions of this program, the recipient may be required to return up to the full amount of the rebate to NDEE. The amount required to be returned is at the discretion of NDEE and will be determined on a case-by-case basis.
- I understand that I will not be eligible for any projects in which costs were incurred before the project period began and after the project period ends.
- I have the legal authority to sign this agreement.
- I acknowledge that failure to provide all applicable information and supporting documentation may result in the rejection of my application.

Dr. Travis Miller, Supt.

Superintendent

Printed Name of Authorized Representative

Title

DocuSigned by:

Dr. Travis Miller, Supt.

7/30/2020

Signature 6EA14CAA92B84F5...

Date

State of Nebraska - Vehicle Registration **F18138800**

State of Nebraska - Registration Receipt

LORETTA MCCOY, COUNTY TREASURER
MORRILL CO. - BRIDGEPORT NE 69336

Renew online at: dmv.nebraska.gov/services

Tax & Fee Summary	
Lost Registration	1.00
Total Paid	1.00



Reg # RS0001875291
Type REPRINT REGISTRATION
Weight
Expires Non-Expiring
Reg Date 14-Jul-2020
Title Number 09029640002
Total Paid \$ 1.00

Plate # 46822
Type SCHOOL DISTRICT (1984)
Use SCHOOL DISTRICT

Vehicle Details
 1BAKDCKH27F243280
 2007 BLUE BIRD VISION
 BUS | YELLOW | DIESEL

BAYARD PUBLIC SCHOOLS
 P.O. BOX 607
 BAYARD NE 69334

Vehicle Details
 1BAKDCKH27F243280
 2007 BLUE BIRD VISION
 BUS

Owners
 BAYARD PUBLIC SCHOOLS

Situs Address
 P.O. BOX 607
 BAYARD NE 69334

2019 Tax District
 80 - 21C-B

Reg Date 14-Jul-2020
Exp Date Non-Expiring

RS0001875291 09029640002 14-Jul-2020



An automobile liability policy or proof of financial responsibility is required at the time of registration and while the motor vehicle is operated on a public highway located in Nebraska.

Requests for refunds or credit of fees upon loss of possession or transfer of ownership of the registered motor vehicle must be made within **sixty days** from the date of the loss or transfer.

CATERPILLAR INC. IMPORTANT ENGINE INFORMATION

ENGINE MODEL: C7 - DISPLACEMENT: 7.2 L - VALVE LASH

MODELE MOTEUR: C7 - CYL: 7.2 L - JEU SOUPAPES: ADI

ENGINE FAMILY	MAX. KW (HP)	MAX. RPM	MAX. FUEL INJECTION
FAMILY DE MOTEURS	MAXI	LOW IDLE REGIME	MAXI
	ADV. KW (HP) PUBLIES	SPEED NOMINAL (RPM)	SPEED RALENTI (mm ³ /STR)
	261 (350)	2400	800

THIS C7 ENGINE CONFORMS TO U.S. EPA AND CALIFORNIA REGULATIONS APPLICABLE TO PRIMARY INTENDED SERVICE APPLICATION AS A MEDIUM HEAVY-DUTY ENGINE. THIS ENGINE IS NOT INTENDED FOR USE IN AN URBAN BUS IS A VIOLATION OF FEDERAL LAW UNDER THE PROVISIONS OF THE CLEAN AIR ACT. Ce moteur diesel est essentiellement destiné à des applications de Service moyen-lourdes, est conforme à la Loi de Californie valant pour les nouveaux moteurs diesel lourds construits en 2006. Ce moteur n'est pas autorisé pour l'usage des bus des transports publics urbains construits après le 15 septembre 2006 avec le carburant diesel.

DATE OF MANUFACTURE: 01/01/06





**2021 MODEL BLUE BIRD VISION
59 PASSENGER**

Rev. 9-9-15

**Prepared Especially For:
BAYARD PUBLIC SCHOOLS**

By: TYLER COX

Date: 07/30/2020



Distributed And Serviced
By:
Nebraska/Central Equipment, Inc.
112 Apollo Avenue
P O Box 3
Alda, Nebraska 68810
308-381-2473

2021 BLUE BIRD VISION **EXCEEDING NEBRASKA MINIMUM STANDARDS**

QUANTITY	MODEL NUMBER	WHEELBASE	HEAD ROOM	BODY LENGTH	NUMBER ROWS	KNEE SPACING	CAPACITY
ONE (1)	BBCV 3011	252"	77"	30' 11"	10	28.75"	59 STUDENT

~ OVERVIEW ~

ENGINE: CUMMINS 6.7L 240 HP @ 560 LB-FT, DIESEL ENGINE

TRANSMISSION: ALLISON 2500 PTS AUTOMATIC 5 SPEED

AXLES: FRONT - HENDRICKSON 10,000 LB. WITH HENDRICKSON SPRING SUSPENSION FRONT 8,500
 REAR - HENDRICKSON 19,000 LB. WITH HENDRICKSON SPRING SUSPENSION REAR AXLE, 5.29

BRAKES: MERITOR HYDRAULIC BRAKES

ALTERNATOR: 280 AMP, AVI 160 HI OUTPUT LEECE NEVILLE

FUEL TANK: 60 GALLON BETWEEN FRAME RAILS, RH FILL

BATTERIES: TWO (2) GROUP 31, 12V, 1400 CCA

WHEELS: 10 STUD HUB PILOTED DISC, 8.25X22.5

TIRES: COOPER, 11R22.5, LRH, RHA FT/RHD RR

STANDARD FEATURES

- LATCHING LOCKING BATTERY DOOR
- SCREWED DOWN PLYWOOD FLOOR
- DAYTIME RUNNING LIGHTS
- 4 PIECE FLAT SHADED WINDSHEILD
- ELECTRONIC CRUISE CONTROL
- 8 WAY WARNING LIGHT SYSTEM
- MANUAL ENTRANCE DOOR
- STEEL FRONT AND REAR BUMPER

Optional Features

----- CHASSIS -----

- WATER HEATER PUMP
- 750 WATT ENGINE BLOCK HEATER
- TOW HOOKS FRONT AND REAR
- TAILPIPE DISCHARGED UNDER REAR BUMPER

----- BODY -----

- TWO (2) DOUBLE STORAGE COMPARTMENTS, 22.70 CU.FT. EACH
- VANDAL LOCKS
- LOCKING FUEL DOOR
- WINDSHEILD GRIP HANDLES
- FOLDING COWL STEP
- EXTENDED SEAT RAIL
- DASH GLOVE BOX
- 80K BTU REAR HEATER
- 80K BTU MIDSHIP HEATER
- 50K BTU STEPWELL HEATER
- HEATED/REMOTE CONTROLLED MIRROR WITH 15 MINUTE TIMER
- DRIVER'S ARM RESTS

----- ELECTRICAL -----

- STROBE LIGHT
- BACK-UP CAMERA
- LATCHING NOISE SUPPRESSSION SWITCH
- AM/FM/MP3 RADIO W/ PA SYSTEM
- 8 SPEAKER DELUXE STEREO
- BACKING SAFETY HORN
- MANUAL RESET BREAKERS

----- PAINT -----

- NATIONAL SCHOOL BUS YELLOW EXTERIOR
- ASTRO WHITE INTERIOR
- CHASSIS GRILLE SILVER
- BLUE BIRD LOGO BLACK
- 3M GRADE REFLECTIVE PACKAGE
- TRIM PAINTED BLACK

----- SEATS -----

- 39" HIGH BACK VINYL SEATS
- GRAY FIREBLOCK VINYL SEATS
- FIREBLOCK BARRIERS
- NATIONAL AIR RIDE DRIVER'S SEAT
- SEAT BELT CUTTER
- SHOULDER PADS

----- ACCESSORIES -----

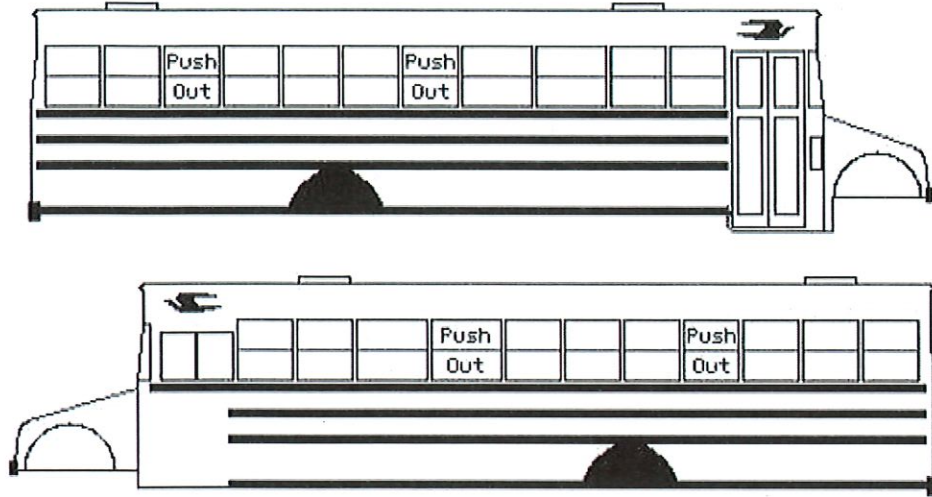
- FRONT AND REAR MUD FLAPS
- FIRE EXTINGUISHER
- TRIANGULAR WARNING DEVICES
- FIRST AID KIT
- BODY FLUID KIT
- CUP HOLDER

----- INTERIOR -----

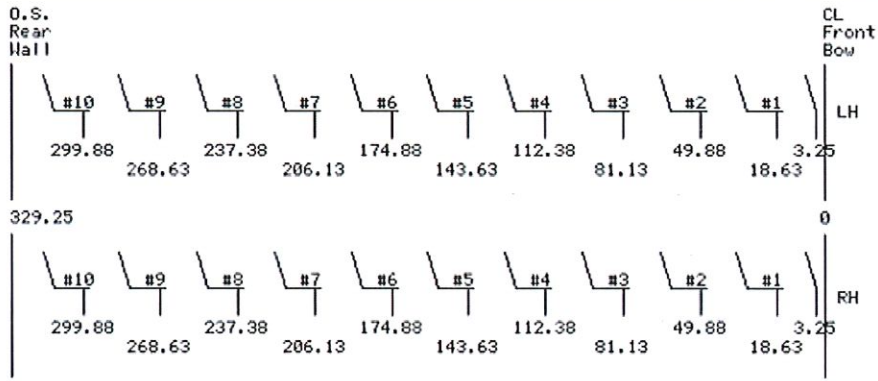
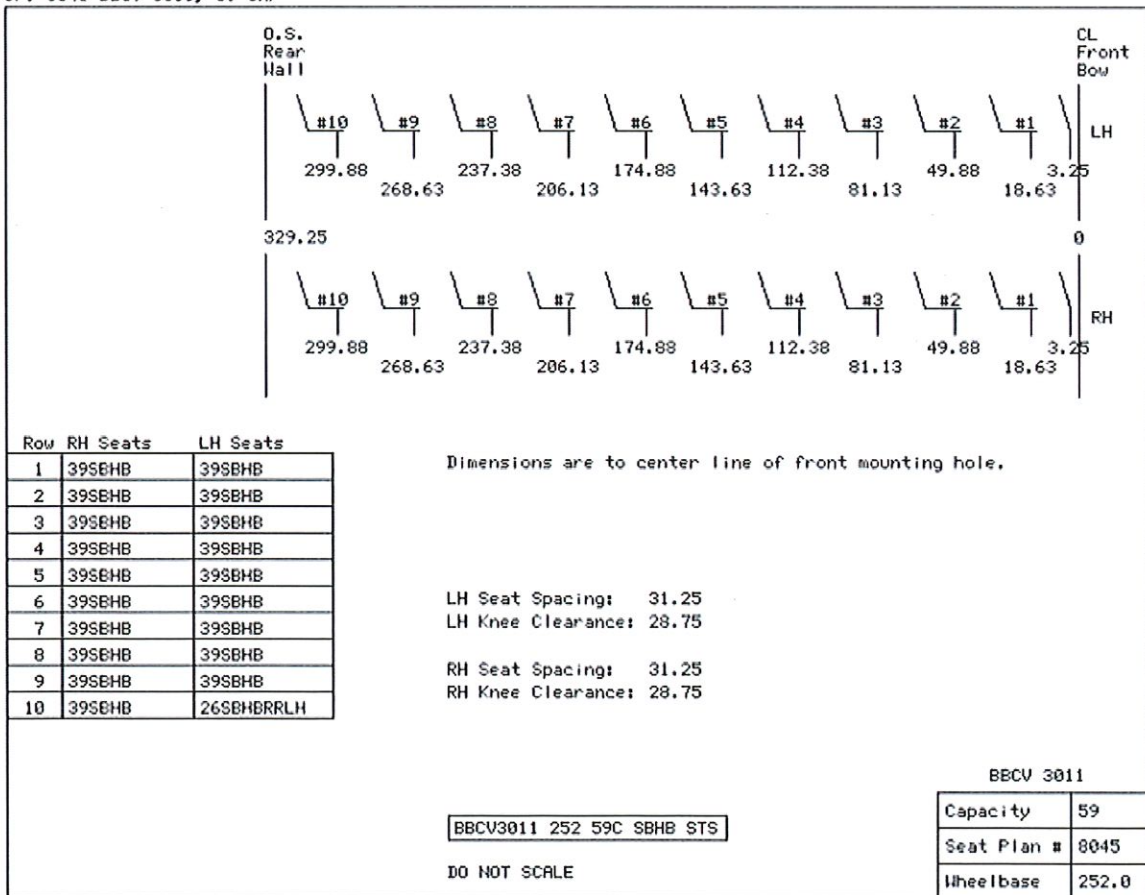
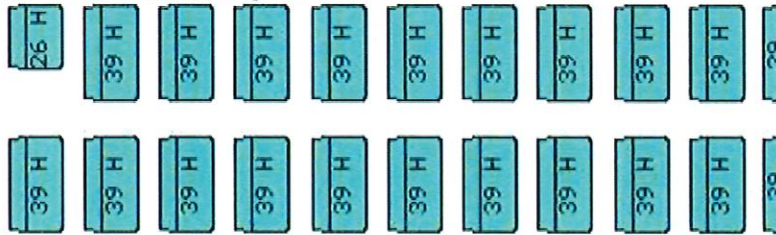
- 5/8" TREATED PLYWOOD FLOOR
- SOUND DEADENING INSULATION
- UPPER RIGHT AND LEFT AUXILIARY FANS
- ADJUSTABLE DRIVER'S VISOR
- PARCEL RACKS
- ALUMINUM AISLE TRIM
- DARK GRAY FLOOR COVERING

----- EXTERIOR -----

- REAR RUBBER FENDER
- ALL WEATHER, 18IN. WIPER BLADES



SP: 8045 BBCV 3011, 59 CAP



BODY, OPTIONS AND CHASSIS	\$	98,599.00	_____
LESS TRADE-IN ALLOWANCE	\$	N/A	_____

YOUR NET PURCHASE PRICE \$ **98,599.00** – pricing valid for 60 days

***DELIVERY CHARGE F.O.B. CUSTOMER LOCATION* \$250.00**

PREPAYMENT OPTIONS:

100%: \$ _____ Prepayment Discount, Deduct..... < \$ _____ >

Please check box & sign here if you'd like to take advantage of our pre-pay discount.

Sign Here: _____

OPTIONAL EQUIPMENT:

- 1) _____ >
- 2) _____ >
- 3) _____ >
- 4) _____ >
- 5) _____ >
- 6) _____ >

<p>ACCEPTANCE FOR:</p> <p>SCHOOL OR ORGANIZATION</p> <p>BY: _____</p> <p>TITLE: _____</p> <p>DATE: _____</p>	<p>BY: Tyler Cox</p> <p>_____</p> <p>DATE: 07/30/2020</p> <p>_____</p> <p>ESTIMATED COMPLETION DATE: 90-120 DAYS</p> <p>ADD 30 EXTRA DAYS FOR AIR CONDITIONING</p>
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ALL RESPONSIBILITIES OF OWNERSHIP AND LIABILITY ARE TRANSFERRED TO CUSTOMER AT DELIVERY ~ TERMS: NET CASH ON DELIVERY

https://starherald.com/news/local_news/bridgeport-and-bayard-schools-take-different-approaches-to-reopening/article_275702cc-f429-5bce-b17b-48c44463a424.html

TOP STORY

Bridgeport and Bayard schools take different approaches to reopening

By JUSTIN GARCIA Star-Herald
Aug 9, 2020



Lacee James' workshop in Bayard Elementary School. James has constructed a dozen acrylic screens so far in preparation for the school year.

Justin Garcia/Star-Herald

Two towns, separated by just 13 miles but in the same county, will try two different approaches to reopening schools in the fall and preventing the spread of COVID-19.

Bridgeport Public Schools and Bayard Public Schools released plans to reopen their buildings in the fall with Bridgeport leaning into social distancing — but not requiring masks — and Bayard shifting to a hybrid-model and enforcing a mask requirement in some scenarios.

There has been 59 cases of COVID-19 in Morrill County, where both districts are located. Of that 59, Panhandle Public Health Department said 58 had recovered.

Bridgeport's plan is simple — keep students and staff six feet apart as often as possible. Masks won't be required and the schools will operate on its normal schedule, according to the district's superintendent Chuck Lambert.

Unlike other districts, Bridgeport released its plan in a question and answer format, with Lambert giving the answers.

In many reopening plans, mask requirements — or lack thereof — have proven controversial.

“To me, if the parents want to have (their students) wear masks, they will,” Lambert said.

Otherwise, Lambert said Bridgeport won't require masks unless a mandate comes down from the state.

“We're not basing it on what we see in the news or on TV. We're basing on what is best for our students and our families,” he said.

The district has this flexibility because of the physical size of its facilities, according to Lambert. He added that the district installed plexiglass in a few locations.

Students with an individual education plan or 504 plan would also be eligible for remote learning, but only a few parents had opted for the option, according to Lambert.

Bayard's plan is more transformative.

For one, the district will be moving to a modified version of the HyFlex model, or hybrid-flexible, which is being implemented at universities across the country.

“In a college setting, the student would choose on a regular basis whether they attend in-person or virtually,” Bayard Superintendent Travis Miller said. “In a K-12 setting, I’m not sure that much back and forth makes a lot of sense.”

At Bayard, Miller said classrooms were equipped with cameras and speakers attached to livestream a lesson. Students at home can ask questions and interact virtually with their class through the equipment.

Unlike Scottsbluff and Gering schools, Bayard won't have a deadline for parents to opt into remote learning. However, Miller said, the sooner parents contact principals about utilizing the HyFlex model, the quicker the district can install the technology.

He added the option would be used if a student needed to quarantine because of infection at home.

“We want to have continuity in learning,” Miller said. “Our major focus is about continuing these learning opportunities for students, regardless of the virus conditions.”

Bayard schools will also require masks, according to the reopening plan.

“The majority of the time masks are recommended in the plan,” he said.

However, Miller said that when teachers have to sit beside students or during small group activities, for example, or any other time close contact is “educationally necessary” masks are required.

He added that for students or parents opposed to masking — or students who couldn’t for medical reasons — the district would find alternatives for their learning.

Bayard will also implement seating charts, and hold bands and choirs outside or in the school’s auditorium. Plastic shields have also been installed in high traffic areas.

Bayard schools began again Aug. 13, while Bridgeport schools reopen Aug. 24.

Justin Garcia is a reporter with the Star-Herald. He can be reached at justin.garcia@starherald.com.

jgarcia

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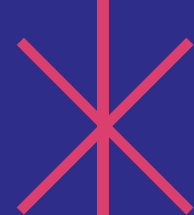
COVID-19

school investigations

WITH NO DOCUMENTED TRANSMISSION IN A CLASSROOM SETTING

ISOLATE

SELF-MONITOR

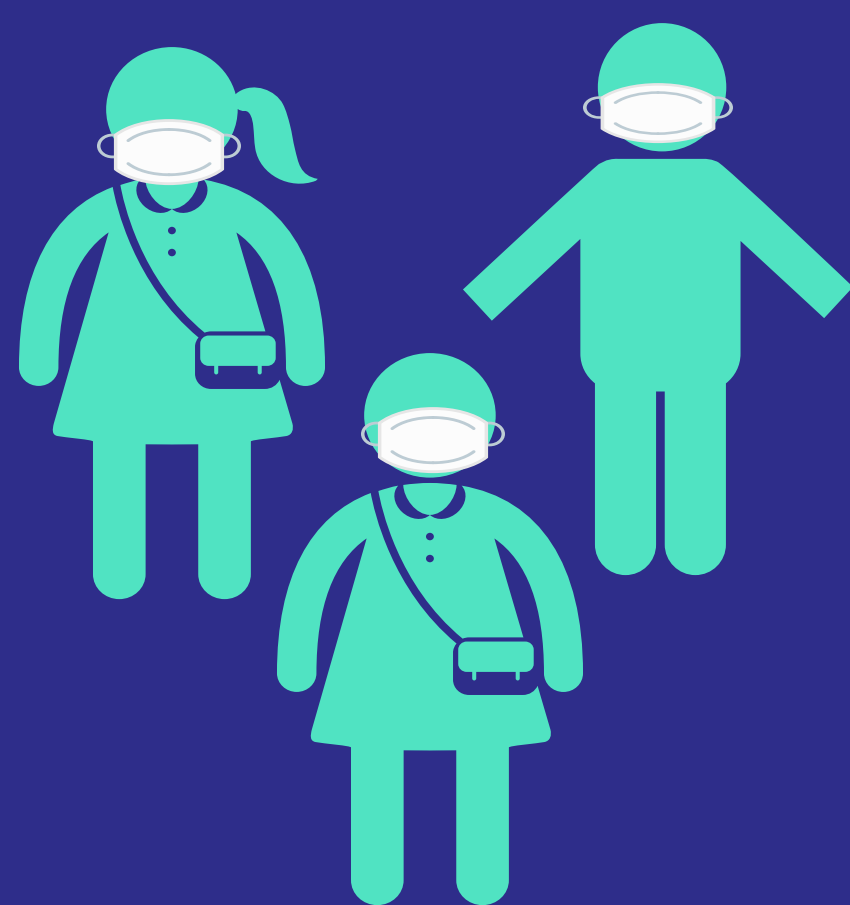


ISOLATE

QUARANTINE



COVID POSITIVE



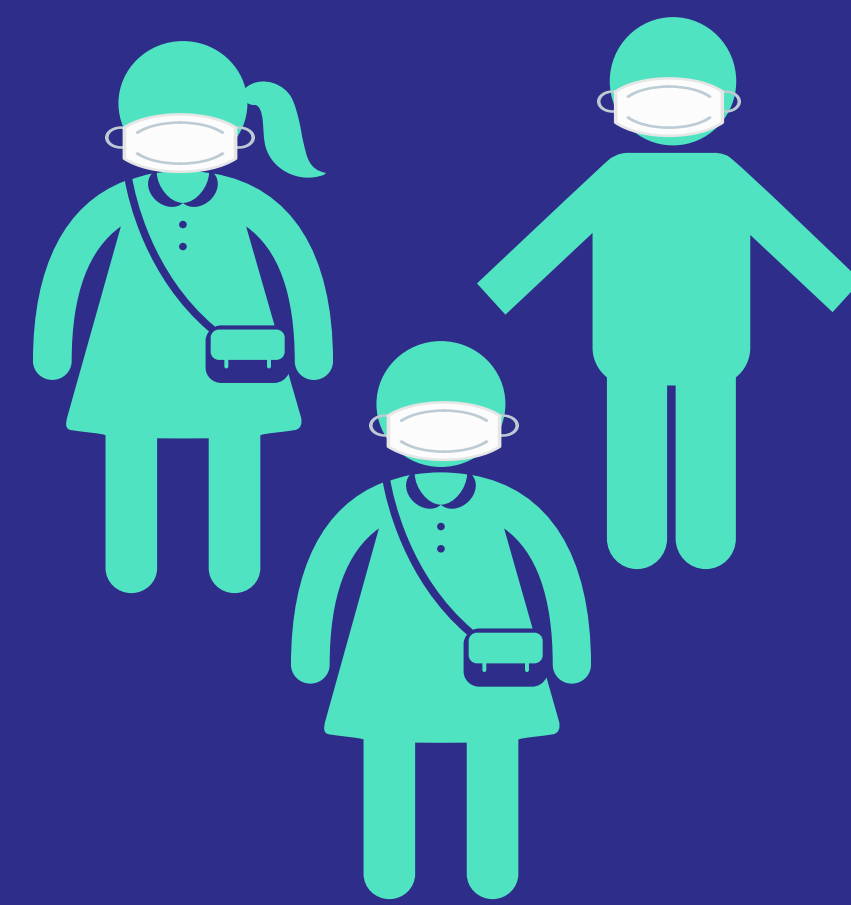
EXPOSED

Everyone Masked

When a masked child tests positive and those exposed are wearing masks



COVID POSITIVE



EXPOSED

Exposed Masked

When an unmasked child tests positive and those exposed are wearing masks

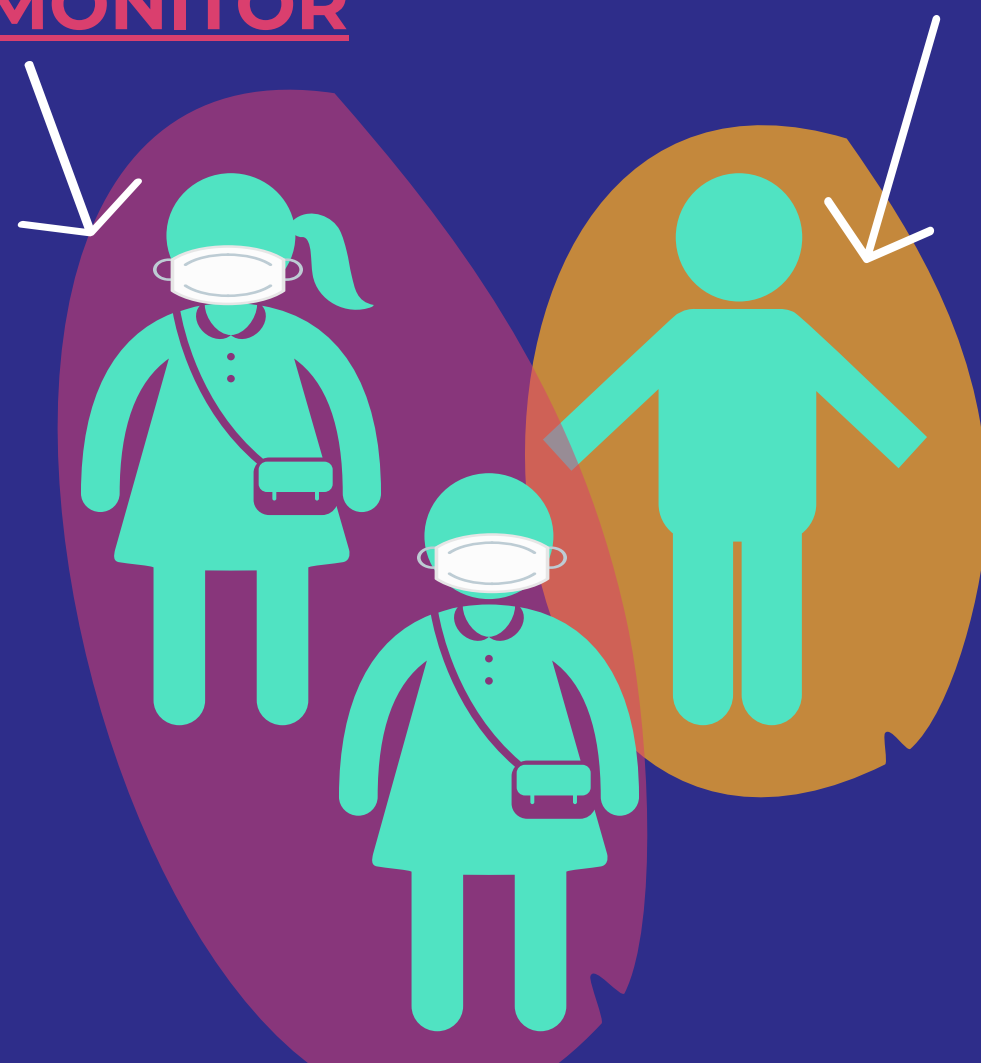
ISOLATE

SELF-MONITOR

QUARANTINE



COVID POSITIVE



EXPOSED

Exposed Unmasked

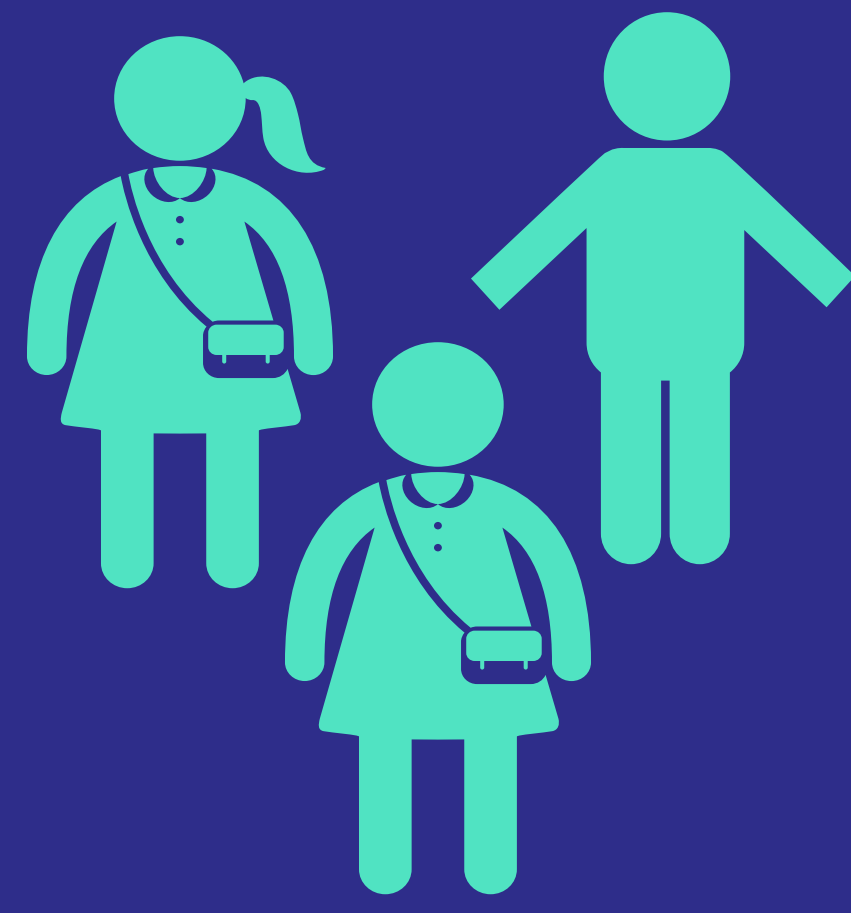
When a masked child tests positive and those exposed are not wearing masks

ISOLATE

QUARANTINE



COVID POSITIVE



EXPOSED

No One Masked

When an unmasked child tests positive and those exposed are not wearing masks

Superintendent's School Improvement Report
Presented to the
Board of Education of Bayard Public Schools
August 10, 2020

Vision, Culture, & Instructional Leadership

The superintendent leads the district by promoting the success of all students, articulating a vision of learning, developing a positive school climate and demonstrating best practices in instructional programs and staff professional development.

- Back to school staff in-service began with training for activities sponsors on August 5th. New teacher orientation was August 7th, and in-service continues through Thursday. A copy of the in-service agenda is attached. Highlights include training in Empowering Instruction (Franklin-Covey) and training from NDE on Special Education and 504 Plans.
- Open House will be a virtual event. If parents would like to schedule a time to come see classrooms they can schedule those opportunities by contacting building secretaries.

Operations, Resource, & Personnel Management

The superintendent demonstrates the knowledge, skills, and ability to effectively manage operations that promote a safe and effective environment for students and staff, ensure the fiscal health of the district, and implement sound personnel practices.

- By the Numbers:
 - 63 gallons of UNL made and donated hand sanitizer has been distributed throughout the buildings in preparation for the start of school.
 - 100 automatic hand-sanitizer units are being installed
 - 60 thermometers will be utilized for screening as students arrive at school.
 - One app (Mrs. Gier has built an app to record temperature data and to help with other screening questions).
- Richard Pieper, James Miller, and Bobbie Stuart have been compiling information as we work to apply for another grant for up to 50% of the purchase costs as a rebate for bus replacement again this year through the Nebraska School Bus Rebate Program funded by the Volkswagen Diesel Emissions Environmental Mitigation Trust. The grant application was submitted in late July.
- We have published an RFP notice for the FEMA/NEMA generator project. We plan to have bids in time for consideration at the September board meeting.

Board Governance & Policy

The superintendent works effectively with the board of education, exhibits a shared understanding of board and superintendent roles, leads and manages the district consistent with board policies, and demonstrates the skills to work effectively with the board.

- Valuations will be forthcoming from the various counties on August 20th. I would like to meet with the Budget committee sometime the week of the 20th. If committee members can stay after the meeting perhaps we can get that on the calendar.
- The legislature continues to finish the session. Our state aid has been certified, but the state budget has not been passed. It will be important for the state to allocate funding in order for us to operate.
- We continue to operate in a state of regulatory uncertainty/flux. Recommendations continue to change on a regular basis. I have attached a document that was released by PPHD this week regarding face coverings and quarantine decisions in a school setting.

Mission Statement:

The mission of Bayard Public Schools is to partner with parents to provide a successful educational experience and diverse opportunities.

Ethical Leadership

The superintendent promotes the success of every student and staff member by acting with integrity, fairness and in an ethical manner.

- I would like to congratulate our staff and students on our school earning U.S. Department of Education Green Ribbon District Sustainability recognition. I would like to commend Mrs. Rice on her leadership in authoring our application for this award.

Communication & Community Relations

The superintendent establishes effective communication with students, parents, staff and community, and has the knowledge and awareness of different cultures among all community members to effectively engage and respond to diverse interests and needs that support the success of all students.

- We were contacted by the Star Herald recently about our Continuity of Learning Planning. They authored a story about our efforts. I would like to commend Lacey James for her leadership in developing visually interesting acrylic barriers for classrooms.

Superintendent's Goals

Board and Superintendent Practices

- The NASB Area Membership Meetings will be virtual this year. We are awaiting additional information about the dates/links for these meetings. These meetings are always an important opportunity to learn together as a Board/Superintendent team about various issues and strategies for success.

Student Excellence through Academics and Leadership

- I have had some initial conversations with Michelle Coolidge about working with Twin Cities Development on internship opportunities for students in our school. One of the areas we are hoping to explore with the business community is summer paid internship development.

Communication

- A brief review of communication preferences of parents indicates that Remind is the preferred method of communication from the schools. We will continue to utilize additional communications along with the Remind program.

Leave Log

- I have used one vacation day (7-24-20). I will again be contributing a day to the sick bank.

Mission Statement:

The mission of Bayard Public Schools is to partner with parents to provide a successful educational experience and diverse opportunities.

Bayard Public Schools
Tentative In-Service Schedule
2020-2021

Friday, August 7, 2020

New Teacher Orientation

8:30 - 9:15	Meet with Superintendent in High School Library
9:30 - 11:00	Technology Training with Mrs. Jenny Gier
11:00 - 12:00	District Instructional Model (EDI) Training with Principals
12:00 - 1:00	Lunch with Building Principals
1:00 - 2:00	Meet with Building Principals
2:00 - 4:00	Complete Strengths-Finders Assessment and work in classrooms

Monday, August 10, 2020

8:30 - 9:30	Secondary Staff Meeting in Auditorium
9:45 - 10:45	Elementary Staff Meeting in Elementary Gym/Cafeteria
12:00 - 12:30	Lunch on Your Own
12:30 - 1:00	Work in Rooms/Time to Contact Parents
1:00 - 1:30	All Instructional Staff -- Review SAT procedures and Child Abuse Reporting in Auditorium
1:30 - 2:00	All Staff Meeting with Superintendent in Auditorium
2:00 to 3:00	Work in Rooms/Time to Contact Parents
3:00 to 4:00	7th Grade Orientation (Auditorium)

Tuesday, August 11, 2020

8:00-3:00	Teachers Zoom Training with Evett Barham Empowering Instruction (Leader in Me). Lunch will be on your own during a break in the training. Join Zoom Meeting https://franklincovey.zoom.us/j/98351580397?pwd=MXBnNjJ3NTM5N0RZUXNGT3FhSk5XZz09 Meeting ID: 983 5158 0397 Passcode: 664851
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Bayard Public Schools
Tentative In-Service Schedule
2020-2021

Wednesday, August 12, 2020

8:00 to 10:00	Work in Rooms/Time to Contact Parents
10:00 - 12:00	Instructional Staff Required Training on Policies and Procedures for 504 Plans, IEPs, Child Find, and Manifestation Determination Meetings Meeting URL: https://educationne.zoom.us/j/94979655277 Meeting ID: 949 7965 5277
12:00 to 12:30	Lunch on Your Own
12:30 to 4:00	Work in Rooms/Time to Contact Parents
1:00 - 3:00pm	Driver/Sponsor Safety Training

Thursday, August 13, 2020

8:00 to 1:30	First Day of School
1:30 to 4:00	Work in Rooms
5:15 to 6:30	Open House -- Teachers In Classrooms and Available to Parents via Zoom Sessions