

Board of Education Regular Meeting
Tuesday, April 28, 2015, 6:00 PM
Lincoln Public Schools District Office 5905 O
Street Lincoln, NE 68510

1. LPS BOARD OF EDUCATION INFORMATION
2. CALL TO ORDER
3. ROLL CALL
4. ANNOUNCE OPEN MEETING ACT POSTING AND LOCATION
5. APPROVAL OF MINUTES
6. SPECIAL REPORTS, PRESENTATIONS AND CELEBRATIONS OF SUCCESS
 - 6.1. Susie Mahoney and Randolph Elementary School have been recognized by the American School Counselor Association for providing an Exemplary Counseling Program
 - 6.2. Back Pack Extra Mile Recognition
 - 6.3. Health and Wellness Update
7. PUBLIC COMMENT
8. CONSENT AGENDA
 - 8.1. Human Resources Matters
 - 8.2. Routine Business
 - 8.3. Option Enrollment Student Applications for 2015-16
 - 8.4. Late Request for Enrollment Option Out 2015-16
9. FIRST READING, ACTION AT NEXT MEETING
 - 9.1. From Board Committees
 - 9.1.1. Policy 6441-Technology Resources and Internet Safety Policy
 - 9.1.2. Policy 6740-Extracurricular Activities Code of Conduct
 - 9.2. From the Superintendent
 - 9.2.1. Tuition Charges for 2015-16
10. SECOND READING, RECOMMENDED FOR ACTION
 - 10.1. From Board Committees

10.1.1. Attendance Area Assignments - Elementary School

10.1.2. Attendance Area Assignments - Middle School

10.1.3. Attendance Area Assignments - High School

10.2. From the Superintendent

10.2.1. School Improvement Grant (SIG)

10.2.2. Sixpence Early Learning Fund: Nebraska's Early Childhood Education Endowment Grant for Birth to Three

11. EXPEDITED/EMERGENCY ACTIONS

12. ITEM(S) REMOVED FROM CONSENT AGENDA

13. INFORMATIONAL ITEMS/REPORTS

13.1. From Board Committees

13.2. From The Career Academy

13.3. From the Superintendent

13.3.1. Superintendent Update

13.3.2. Monthly Financial Report

14. ANNOUNCEMENTS OF UPCOMING EVENTS FOR THE BOARD

15. PUBLIC COMMENT

16. REQUEST FOR CLOSED SESSION

16.1. Request for Closed Session - Negotiations/Collective Bargaining, Property/Real Estate, Litigation, Security, Criminal Misconduct, Personnel, and Legal Advice Matters

17. ADJOURNMENT