

Board of Education Regular Meeting
Tuesday, April 9, 2019, 6:00 PM
Lincoln Public Schools District Office 5905 O
Street Lincoln, NE 68510

1. LPS BOARD OF EDUCATION INFORMATION
2. CALL TO ORDER
3. ROLL CALL
4. ANNOUNCE OPEN MEETING ACT POSTING AND LOCATION
5. APPROVAL OF MINUTES
6. SPECIAL REPORTS, PRESENTATIONS AND CELEBRATIONS OF SUCCESS
 1. Melissa Hernandez Named 2018 World Language Teacher of the Year
 2. Kristen Tangen Named 2018 Nebraska French Teacher of the Year
 3. Mariah Wailes Named 2018 Nebraska New World Language Teacher of the Year
7. PUBLIC COMMENT
8. CONSENT AGENDA
 1. Human Resources Matters
 2. Routine Business
 3. Option Enrollment Student Applications for 2019-20
 4. Late Requests for Enrollment Option Out 2019-20
9. FIRST READING, ACTION AT NEXT MEETING
 1. From Board Committees
 2. From the Superintendent
 1. Processing of USDA Commodities #9605, 9608, 9609
 2. Tuition Charges for 2019-20
10. SECOND READING, RECOMMENDED FOR ACTION
 1. From Board Committees
 2. From the Superintendent
11. EXPEDITED/EMERGENCY ACTIONS
12. ITEM(S) REMOVED FROM CONSENT AGENDA
13. INFORMATIONAL ITEMS/REPORTS
 1. From Board Committees
 2. From The Career Academy
 3. From the Superintendent
 1. Strategic Plan Update - Family and Community Partnerships

2. Superintendent Update

14. ANNOUNCEMENTS OF UPCOMING EVENTS FOR THE BOARD

15. PUBLIC COMMENT

16. REQUEST FOR CLOSED SESSION

1. Request for Closed Session - Negotiations/Collective Bargaining, Property/Real Estate, Litigation, Security, Criminal Misconduct, Personnel, and Legal Advice Matters

17. ADJOURNMENT

LINCOLN PUBLIC SCHOOLS
Board of Education
Lincoln Public Schools District Office
5905 O Street
Lincoln, NE 68510

MINUTES OF MEETING – MARCH 26, 2019

1. OPENING PROCEDURES

Notice of the time and place of the Lincoln Board of Education meeting was e-mailed to an extensive list of local and regional news media. A mailing list is maintained at the Lincoln Public Schools District Office. A public notice was published in the *LINCOLN JOURNAL STAR*.

2. CALL TO ORDER

Board President, Connie Duncan, called the meeting to order at 6:03 p.m.

3. ROLL CALL

PRESENT BOARD MEMBERS:

Barbara Baier
Lanny Boswell
Kathy Danek
Connie Duncan
Don Mayhew
Annie Mumgaard
Matt Schulte

STAFF IN ATTENDANCE:

Mr. Jim Gessford, Attorney for the Board
Dr. Matt Larson, Interim Assistant Superintendent for Instruction
Mr. John Neal, Assistant Superintendent for Governmental Relations
Dr. Liz Standish, Associate Superintendent for Business Affairs
Dr. Eric Weber, Associate Superintendent for Human Resources

A list of other people in attendance is set forth in Report File No. Gg-92.

4. ANNOUNCE OPEN MEETING ACT POSTING AND LOCATION

The Lincoln Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of this meeting, the President announced and informed the public about the location of the posted information.

5. APPROVAL OF MINUTES

The February 26, 2019, minutes of the Lincoln Board of Education regular meeting were approved as distributed.

The February 26, 2019, Committee of the Whole Report was approved as distributed.

6. SPECIAL REPORTS, PRESENTATIONS, AND CELEBRATIONS OF SUCCESS

6.1. Lincoln Public Schools Celebrates Culinary Curriculum and Culinary Extracurricular Activities

Lincoln Public Schools celebrated its culinary curriculum and culinary extracurricular activities with a presentation from Denise Haag, assistant curriculum specialist for Family and Consumer Sciences/Health Sciences, as well as LPS high school culinary educators and students.

6.2. Megan O'Brien - 2018 Nebraska Outstanding Young Music Educator

The Nebraska Music Education Association (NMEA) named Zeman Elementary School teacher Megan O'Brien the 2018 Outstanding Young Music Educator. The NMEA represents all phases of music education in Nebraska schools, colleges and universities, with more than 1,200 members from across the state. The Outstanding Young Music Educator award recognizes excellence in music education by someone who has taught for between three and seven years.

Ms. Mumgaard, Mrs. Danek seconded

That the Lincoln Board of Education adopt the following resolution:

WHEREAS, Megan O'Brien, a teacher at Zeman Elementary School, has been named the 2018 Outstanding Young Music Educator by the Nebraska Music Education Association; and

WHEREAS, Megan O'Brien demonstrates a passion for music education and a deep commitment to her students; and

WHEREAS, Megan O'Brien inspires a love for music among her students, no matter their grade level or ability; and

WHEREAS, Megan O'Brien is a lifelong learner who continuously seeks professional development to improve her own musical skills and her knowledge of music education.

NOW THEREFORE BE IT RESOLVED that the Lincoln Board of Education does hereby congratulate Megan O'Brien for being named 2018 Outstanding Young Music Educator by the Nebraska Music Education Association.

MOTION PASSED

Barbara Baier	Yes
Lanny Boswell	Yes
Kathy Danek	Yes
Connie Duncan	Yes
Don Mayhew	Yes
Annie Mumgaard	Yes
Matt Schulte	Yes

6.3. Nissa Sturgeon - 2018 Nebraska Middle School Art Educator of the Year

The Nebraska Art Teachers Association named Nissa Sturgeon the 2018 Middle School Art Educator of the Year. Sturgeon teaches at Park Middle School. The Middle School Art Educator of the Year award honors a teacher who has made outstanding contributions to art education in the classroom and beyond, including the school, district, community and state levels.

Ms. Baier moved, Mr. Mayhew seconded

That the Lincoln Board of Education adopt the following resolution:

WHEREAS, Nissa Sturgeon, a teacher at Park Middle School, has been named the 2018 Middle School Art Educator of the Year by the Nebraska Art Teachers Association; and

WHEREAS, Nissa Sturgeon conveys an energy, creativity and passion for art education that inspires her students; and

WHEREAS, Nissa Sturgeon shows a commitment to honor and incorporate the diversity of her students into their work in the classroom; and

WHEREAS, Nissa Sturgeon serves as a mentor and inspiration to her colleagues at Lincoln Public Schools and across the state.

NOW THEREFORE BE IT RESOLVED that the Lincoln Board of Education does hereby congratulate Nissa Sturgeon for being named the 2018 Middle School Art Educator of the Year by the Nebraska Art Teachers Association.

MOTION PASSED

Barbara Baier	Yes
Lanny Boswell	Yes
Kathy Danek	Yes
Connie Duncan	Yes
Don Mayhew	Yes
Annie Mumgaard	Yes
Matt Schulte	Yes

7. PUBLIC COMMENT

There was no public comment at this meeting.

8. CONSENT AGENDA

8.1. HUMAN RESOURCES MATTERS

Human Resources Matters, as set forth in Report File No. Gg-93, were presented.

8.2. ROUTINE BUSINESS

8.2.a. Claims/Wire Transfers

Claims were presented for the period ending March 26, 2019, and the following wire transfers were made: Federal Tax ACH Deposit of \$5,976,511.46; State Tax ACH Deposit of \$897,956.95; Procurement Card ACH Transfer of \$263,710.62; Child Support ACH Transfer of \$19,653.91; Office Depot ACH Transfer of \$53,868.68.; Blue Cross/Blue Shield ACH Transfer of \$5,110,754.44; Term Life/Disability ACH Transfer of \$198,968.70; Retirement ACH Transfer of \$5,179,141.91; Vendor ACH Transfer of \$253,337.70. A copy of the claims is set forth in Report File No. Gg-94.

8.2.b. Payroll

Payroll in the amount of \$1,922,941.60 was presented for the periods ending February 28, March 6, and March 15, 2019.

8.2.c. Gifts

A list of approved gifts was presented, as set forth in Report File No. Gg-95.

8.2.d. Bids/Contracts/Future Bids/Other Routine Business

Bids/contracts/future bids/other routine business discussed at the Board's prior meeting or which are under \$500,000 were presented, as set forth in Report File No. Gg-96.

8.3. Option Enrollment Student Application for 2018-19

On February 13, 2018, the Board adopted a resolution to accept an option enrollment student for the 2018-19 school year. An application for enrollment during the 2018-19 school year has been received and is in compliance with the Board resolution of February 13, 2018.

The applications included in this agenda item have been examined by staff and meet one of the criteria set forth by the Board in the resolution of February 13, 2018. Staff recommends approval of these application. Staff asked the Board to consider the following resolution:

WHEREAS, the students who have been assigned student numbers 293105, 287625, 287930 and 268752 (for purposes of confidentiality, assigned numbers are being used) meet one or more of the criteria of the Board resolution of February 13, 2018, with regard to such option students;

THEREFORE, BE IT RESOLVED that the aforementioned students be accepted as option students on the condition and with the express understanding that all programs, all classes and all buildings of assignment, except as otherwise required by law, shall at all times and from time to time during attendance at Lincoln Public Schools be determined solely by Lincoln Public Schools.

8.4. Option Enrollment Student Applications for 2019-20

On March 26, 2019, the Board adopted a resolution to accept an option enrollment student for the 2019-20 school year. An application for enrollment during the 2019-20 school year has been

received and is in compliance with the Board resolution of March 26, 2019.

The applications included in this agenda item have been examined by staff and meet one of the criteria set forth by the Board in the resolution of March 26, 2019. Staff recommends approval of these applications.

That the Board adopt the following resolution:

WHEREAS, the students who have been assigned student numbers 400177, 429199, 239216, 291260, 429726, 412427, 412428, 429791, 259493, 428382, 298481, 429730, 429772, 429721, 299583, 429775, 242793, 429776, 299060, 298892, 406623, 429780, 301484, 420358, 223806, 430140, 430282, 222690, 430290, 430294, 240315, 275355 and 246966 (for purposes of confidentiality, assigned numbers are being used) meet one or more of the criteria of the Board resolution of March 26, 2019, with regard to such option students;

THEREFORE, BE IT RESOLVED that the aforementioned students be accepted as option students on the condition and with the express understanding that all programs, all classes and all buildings of assignment, except as otherwise required by law, shall at all times and from time to time during attendance at Lincoln Public Schools be determined solely by Lincoln Public Schools.

8.5. Late Request for Enrollment Option Out 2019-20

March 15, 2018, was the deadline for enrollment option applications to be completed for students wishing to attend school in a district other than the one in which they reside for the 2018-19 school year. The Lincoln Public Schools Board of Education has authority to waive the deadline for late enrollment option requests (NDE Rule 7, Section 004.05).

A request from a student who resides in the district of Lincoln Public Schools and wishes to attend school outside of Lincoln Public Schools was received after the March 15, 2018, deadline. The Lincoln Board of Education may deny or approve this request. If the request is approved by the Board of Education, it will be forwarded to the option school district for approval.

Staff requests the Board approve the requests for option out for the 2019-20 school year.

<u>Student No.</u>	<u>Option District</u>
259493	Waverly
220347	Palmyra
253783	Palmyra
430626	Raymond Central
430627	Raymond Central
430628	Raymond Central

Mrs. Danek moved, Mr. Schulte seconded

Ms. Mumgaard declared a conflict of interest and advised that she would abstain on Agenda Item 8.2.a, Regular Claims. The filed conflict form is set forth in Report File No. Gg-97.

That the Board approve Consent Agenda items 8.1, 8.2, 8.3, and 8.5 as presented with the removal of 8.4, Option Enrollment Student Applications for 2019-20.

MOTION PASSED

Barbara Baier	Yes
Lanny Boswell	Yes
Kathy Danek	Yes
Connie Duncan	Yes
Don Mayhew	Yes
Annie Mumgaard	Yes
Matt Schulte	Yes

9. FIRST READING, ACTION AT NEXT MEETING

9.1. From Board Committee

There were no items presented for First Reading from Board Committees this evening.

9.2. From The Superintendent

9.2.1. County Funding for Truancy Diversion-Lite Program

Each year, the Lancaster County Board of Commissioners sets aside prevention funding to provide services to youth at risk of entering or re-entering the juvenile justice system. Approximately \$400,000 of General Funds is set aside annually by the County Board. Prioritization for the use of these funds is given to projects focused on addressing:

- youth ages 17 and under who are or have been involved in our juvenile justice system;
- youth with high truancy rates, at risk of dropping out of school;
- homeless youth without structure in their lives to enable to them to become productive adults; and
- youth at risk of being removed.

All applications must address at least one priority area of the Lancaster County Comprehensive Juvenile Services Community Plan.

Funding will support prevention services by three Licensed School Social Workers at Park Middle School, Culler Middle School and Goodrich Middle School. The Social Worker will complete a collaborative plan with identified families prior to or at 10 days of absences to determine barriers to school attendance. The Social Worker would then collaborate with each family to offer and support their student with the following:

- Offer basic needs, offer community resources, conduct home visits
- Schedule changes for students' classes to help improve attendance
- Conduct "check ins" for academic or social/emotional concerns including bi-weekly meetings with the family
- Conduct social/emotional intervention groups and homework club at school
- Complete functional behavior analysis, behavioral intervention plan, and 504 plans as appropriate.

The Board approves the submission of an application to Lancaster County Human Services Department for Juvenile Justice Prevention Funding to support the Truancy Diversion-Lite

Program for the 2019-20 school year with \$96,784. This will cover 0.6 FTE for three School Social Workers. The match requirement for this award will be provided by Lancaster County, which will cover the remaining 0.4 FTE for all three staff.

Staff asked to move this item to final reading to better accommodate the application process.

Mr. Schulte asked if there were any notable changes to this grant or if it was primarily a continuation.

Dr. Larson said there was a funding change and the program definition was described as preventative.

Mr. Schulte asked if this was the program offered in school.

Dr. Larson said it was.

Ms. Mumgaard asked how this worked in conjunction with other district programs.

Dr. Larson said this program supported the district strategic goal to support academic success for all students.

Mrs. Danek clarified that this grant was budget neutral.

Mrs. Danek moved, Ms. Baier seconded

The Board approves the submission of an application to Lancaster County Human Services Department for Juvenile Justice Prevention Funding to support the Truancy Diversion-Lite Program for the 2019-20 school year with \$96,784. This will cover 0.6 FTE for three School Social Workers. The match requirement for this award will be provided by Lancaster County, which will cover the remaining 0.4 FTE for all three staff.

MOTION PASSED

Barbara Baier	Yes
Lanny Boswell	Yes
Kathy Danek	Yes
Connie Duncan	Yes
Don Mayhew	Yes
Annie Mumgaard	Yes
Matt Schulte	Yes

9.2.2. Bosch Community Fund Grant Proposal

Robert Bosch LLC seeks to invest in communities where they have a presence, including Lincoln, where Bosch Communication Systems (formerly Telex Communications) manufactures various communications equipment. The corporate foundation, Bosch Community Fund, has awarded over \$20 million in grants to 48 communities since its inception. The focus of these grants is primarily to offer young people hands-on learning experiences in science, technology, engineering and math (STEM), though smaller grants focus on the environmental conservation and environmental education with stewardship. Focus must be on activities that impact under-represented groups, such as females, students in poverty or students of color.

Lincoln Public Schools will request approximately \$18,000 from Bosch Community Fund to continue to purchase VEX robotics equipment and sponsor robotics clubs in middle schools.

That the Board discuss and vote on the submission of this grant application to the Bosch Community Fund for approximately \$18,000. No district-funding match is required.

This grant application has a submission date of March 28, 2019.

Mrs. Danek moved, Ms. Mumgaard seconded

That the Board discuss and vote on the submission of this grant application to the Bosch Community Fund for approximately \$18,000. No district-funding match is required.

MOTION PASSED

Barbara Baier	Yes
Lanny Boswell	Yes
Kathy Danek	Yes
Connie Duncan	Yes
Don Mayhew	Yes
Annie Mumgaard	Yes
Matt Schulte	Yes

10. SECOND READING, RECOMMENDED FOR ACTION

10.1. From Board Committees

10.1.1. Student Calendar Committee Recommendation: 2021-22

Each year a joint LPS/LEA committee, composed of parents, Board members, education association leaders, teachers and administrators, recommends a student calendar for the Board's consideration. It has been the practice of the Board to adopt calendars more than a full calendar year before it is in place.

As in previous years, the Calendar Committee has followed Board approved student calendar primary and secondary variables to design and recommend a student calendar that meets the Calendar Committee's purpose statement, "The school calendar demonstrates the district's commitment to learning. It is based on sound instructional considerations and priorities ensuring the continuity, efficiency, and effectiveness of teaching and learning."

The Calendar Committee received additional input from neighborhood and parent groups and LEA faculty representatives during the process of creating this calendar. Highlights from the proposed calendar for 2021-22:

- First day of school Monday, August 16, 2021
- Last day of school, Wednesday, May 25, 2022
- Thanksgiving break, November 24-26, 2021
- Winter break, December 23, 2021, through January 5, 2022
- Quarter break, March 14-18, 2022
- Spring break, April 15, 2022
- Arbor Day State Holiday, April 29, 2022

Mrs. Mumgaard moved, Mr. Boswell seconded

That the Board adopts the proposed student calendar for the 2021-2022 school year.

MOTION PASSED

Barbara Baier	Yes
Lanny Boswell	Yes
Kathy Danek	Yes
Connie Duncan	Yes
Don Mayhew	Yes
Annie Mumgaard	Yes
Matt Schulte	Yes

10.1.2. Policy 8000 Series – Board Operating Procedures

Periodically, new circumstances or changes in legislation or regulation from the state or federal government requires the school district to make a number of minor updates to align existing policy without changing the original leadership or organizational intent of the Board. When the Board has a number of such policies to revise, it collects them into a single Board agenda item.

Policies 8002, 8004, 8006, 8100, 8120, 8220, 8250, 8310, 8350, 8441, 8450, 8480, and 8501 have the following edits for the purpose of consistency in language:

- "School Board" changed to "Board"
- "School District" changed to "District"
- "the schools" changed to "the District"
- "Superintendent of Schools" changed to "Superintendent"
- "he/she" changed to the appropriate noun

The following policies are submitted for affirmation as written and do not require revisions: 8003, 8005, 8110, 8122, 8260, 8311, 8320, 8330, 8340, 8410, 8420, 8440, 8442, 8443, 8470, 8500, 8504.

10.1.3. Policy 8000 – Philosophy and Vision Statement

The revision to Policy 8000 adds the Board Vision Statement developed during the Strategic Planning process in 2017.

10.1.4. Policy 8001 – Statement of Purpose

The revisions to Policy 8001 removes unnecessary language and clarifies that the Statement of Purpose for the Board was established by the State of Nebraska.

10.1.5. Policy 8121 – President and Vice President

The revisions included in Policy 8121 have been made to put into policy current Board practice in terms of the Board President's duties. Revisions have also been made to bring consistency in policy language by replacing outdated verbiage.

10.1.6. Policy 8123 – Secretary

The revisions to Policy 8123 removes unnecessary language and provides clarity. It provides for the Board Treasurer to receive notice, rather than the Board Secretary (currently designated as the Superintendent), when it is required that notice be given to the Secretary.

10.1.7. Policy 8130 – Committees

The revisions to Policy 8130 remove unnecessary verbiage and replaces the listing of Committee of the Whole with a description of their function. The language has been revised to clarify that appointments to the Board are at-will appointments. The Lincoln Safe and Successful Kids Interlocal Board and Joint Board of The Career Academy have been added under committee Special Appointments.

Mr. Boswell noted that the format had been revised as noted under first reading.

10.1.8. Policy 8210 – Filling Vacancies

The revisions to Policy 8210 align the language of the policy with state law.

10.1.9. Policy 8230 – Opportunities for Development

The revision to Policy 8230 provides direction for obtaining approval of staff development opportunities that may exceed the authorized amount, which is established at one thousand dollars.

Mr. Boswell stated that the Policy Committee would remove Policy 8230 from second reading this evening for further review.

10.1.10. Policy 8270 – Former Members of the Board

The revision to Policy 8270 adds the presentation of diplomas at graduation ceremonies as a service provided to former Board members.

10.1.11. Policy 8400 – Meetings

The revisions to Policy 8400 clarify when the Board may hold a closed meeting session.

10.1.12. Policy 8460 – Annual Organizational Meeting

The revisions to Policy 8460 provide clarity in the procedures for election of officers and other business to take place at the annual organizational meeting of the Board. It designates the Board's legal counsel as the Acting Chair for the election of President; clarifies the procedure for electing the Secretary and Treasurer, and builds into policy the manner in which motions for the election of officers should be made.

Mr. Boswell indicated the typo noted under first reading had been corrected.

Mr. Boswell moved, Ms. Baier seconded

That the Board adopt revisions to Policy 8000 Series, Policy 8001, Policy 8121, Policy 8123, Policy 8130, Policy 8210, Policy 8270, Policy 8400, and Policy 8460.

MOTION PASSED

Barbara Baier	Yes
Lanny Boswell	Yes
Kathy Danek	Yes
Connie Duncan	Yes
Don Mayhew	Yes
Annie Mumgaard	Yes
Matt Schulte	Yes

10.2. From the Superintendent

10.2.1. Support for Improvement (SFI) Grant through NDE

As part of Nebraska’s Every Student Succeeds Act Plan, the Nebraska Department of Education offers funding for improvement efforts at schools identified for Comprehensive Support and Improvement (CSI). The AQuESTT accountability system was used to identify schools identified for CSI support, including performance on NSCAS ELA & Math, growth and progress toward proficiency, and progress toward English language proficiency.

Federal law requires all CSI schools to complete a needs assessment and develop a plan of action for improvement based on that needs assessment, which is also a competitive application for financial support from NDE. The goal for the school’s plan of action/application is to focus resources on student academic and support services that result in school wide improvement over three years. The plan of action must be submitted by early March for competitive review.

Within Lincoln Public Schools, Clinton Elementary School has completed a needs assessment and proposes to develop a Plan of Action/Support for Improvement (SFI) application for funding consideration by NDE. The additional supports available through an SFI grant would provide an opportunity to create or enhance academic and support services at Clinton.

Proposed activities will include additional support for teacher professional development and student learning, as well as additional summer opportunities for students.

Mr. Boswell moved, Mrs. Danek seconded

That the Board approve the submission of a Plan of Action/Support for Improvement Grant Application to the Nebraska Department of Education for an amount up to \$800,000 for a total of three years, dependent upon final funding determination. There is no match or in-kind requirement for this award.

MOTION PASSED

Barbara Baier	Yes
Lanny Boswell	Yes
Kathy Danek	Yes
Connie Duncan	Yes
Don Mayhew	Yes

Annie Mumgaard Yes
Matt Schulte Yes

10.2.2. Resolution for Option Enrollment Students 2019-20

Nebraska students may attend a school other than the one in the district in which they reside under the option enrollment statutes.

The resolution presented would admit any K-12 option students who meet the statutory and legal conditions and whose application is received by August 2, 2019.

The resolution specifies the circumstances under which late-filed applications would be accepted. Staff asked that the Board approve the option resolution for the 2019-20 school year.

Mrs. Danek moved, Mr. Boswell seconded

That the Board approves the option resolution for the 2019-20 school year.

MOTION PASSED

Barbara Baier Yes
Lanny Boswell Yes
Kathy Danek Yes
Connie Duncan Yes
Don Mayhew Yes
Annie Mumgaard Yes
Matt Schulte Yes

10.2.3. Chromebooks for 2019 Distribution #9600

The CLASS technology plan provides budget resources in the 2018-19 fiscal year for the purchase of enough Chromebooks to provide one for each student in the 2019-20 sixth grade class (3,250) and ninth grade class (3,055).

Quotes for 17 models of standard and touch Chromebooks were received from seven vendors in response to RFQ 9235. Review and testing, including a review of serviceability by LPS repair technicians, was a required element of the vendor response and 12 models were delivered for this purpose. The Dell 5190 standard and touch models were the lowest cost and best scoring on a weighted list of features resulting in a value quotient higher than any other model. A complete tabulation of the cost and evaluation scoring is available from the Purchasing Department.

The popularity of Chromebooks in K12 education settings is a catalyst for innovation in the Chrome operating system, Google Cloud ecosystem, and development of web apps with functionality equal to traditionally installed software. This accounts for LPS teachers and students who report a high degree of satisfaction with the capability of Chromebooks as a tool for learning.

Repair data and experience this school year using the Chromebook models proposed for purchase were shared with the Board Technology Committee. Both the data and first-hand experience affirmed the distribution of touch capable and standard Chromebooks. Thus, the

recommendation is to continue with touch Chromebooks for 9th grade students who will use them throughout their high school years and standard Chromebooks for 6th grade students who will use them for their middle school years.

It is recommended that the Board award a total of \$1,875,381.95 to Dell EMC Inc. (Round Rock, Texas) to purchase 3,250 Dell 5190 Standard Chromebooks with Chrome management and a 3-year warranty and 3,055 Dell 5190 2-in-1 Chromebooks including Chrome Management and a 4-year warranty.

Vendor	Description	Quantity	Cost	Extended Cost
Dell EMC Inc.	Dell 5190 Standard Chromebook	3,250	\$248.99	\$ 809,217.50
Dell EMC Inc.	Dell 5190 2-in-1 Chromebook	3,055	\$348.99	\$ 1,066,164.45

This will be an expenditure of \$1,875,381.95 from the General Fund and Depreciation Fund.

Mr. Mayhew moved, Ms. Baier seconded

That the Board approve this award to Dell EMC Inc. A complete project timeline has been shared with the Board Technology Committee.

MOTION PASSED

- Barbara Baier Yes
- Lanny Boswell Yes
- Kathy Danek Yes
- Connie Duncan Yes
- Don Mayhew Yes
- Annie Mumgaard Yes
- Matt Schulte Yes

11. EXPEDITED/EMERGENCY ACTIONS

There were no expedited or emergency actions presented this evening.

12. ITEMS REMOVED FROM CONSENT AGENDA

Item 8.4, Option Enrollment Student Applications for 2019-20.

Mrs. Danek stated that this item was removed as a matter of order allowing the Option Resolution to be approved in advance of the student applications.

Mr. Schulte asked what the net result to the district was from Option Enrollment.

Dr. Larson said over the past two years more students had opted out of the district than into the district. He estimated 110-130 students annually.

Mrs. Danek Moved, Mr. Boswell seconded

That the Board approve agenda Item 8.4: Option Enrollment Student Applications for 2019-20.

MOTION PASSED

Barbara Baier	Yes
Lanny Boswell	Yes
Kathy Danek	Yes
Connie Duncan	Yes
Don Mayhew	Yes
Annie Mumgaard	Yes
Matt Schulte	Yes

13. INFORMATIONAL ITEMS/REPORTS

13.1. From Board Committees

SSK Board: Mr. Boswell reported that the Safe and Successful Kids (SSK) Interlocal Board met on Thursday, March 21, in the Lincoln City Council Chambers. Mrs. Duncan and Mrs. Danek serve with him on the Board, as well as the Mayor and two representatives from the City Council.

He said the Interlocal Board received a report from Kristin Nelson, Director of Emergency Services, on Youth BETA training, a behavior and threat assessment training provided to our school resource officers. A more general BETA training program has been provided to LPD officers since 2010, with the addition last year of a version specifically designed for youth behaviors.

The Board also reviewed the proposed Evaluation Plan for Protective Programming, including the SRO program. Dr. Eastman from ESU 18 and Officer Luke Bonkiewicz with LPD presented an overview of the plan, which is based on the six goals identified in the MOU. Public testimony was taken on the plan, and the Interlocal Board plans to vote on this item at our next meeting. Finally, the Board held first reading and introduction of the proposed SSK Interlocal Budget for 2019-20. The proposed budget funds Protective, Preventative, and Proactive programs, within the parameters of the Interlocal Agreement. A public hearing and vote on the budget will take place at the next scheduled meeting on April 18, at 7:30 a.m., in the LPS Boardroom.

Foundation for Lincoln Public Schools (FLPS) Board: Mr. Schulte said that today he attended the Foundation’s Strategic Retreat. The discussion focused on alignment with the district’s strategic plan allowing the Foundation to support its great partnership with LPS. There was also significant talk about the MOU between the district and FLPS, which is on track for consideration at the April 9 Board meeting.

13.2. From The Career Academy

Mr. Schulte reported that TCA anticipated next year’s enrollment to approach 650-700 students. He announced the pathways attracting the most interest were Health, Criminal, Business, Education, and Culinary.

13.3. From the Superintendent

13.3.1. Superintendent Update

Mrs. Duncan announced that Dr. Joel was excused this evening.

Dr. Standish thanked the LPS staff, students, and families for coming together to support the city's recent water restrictions. She said the city did a wonderful job keeping the district informed.

Dr. Standish said the Superintendent's Facility Advisory Committee was hard at work and a great deal of information had been covered. She said an activity determining the pulse of the group was held last week to set the stage for the remainder of the work.

Dr. Larson said that LPS, in collaboration with several sectors of Lincoln, including out-of-school learning, museums, business and industry, higher education, and state government, had applied to become part of the STEM Ecosystem network. The STEM Ecosystem network provides national meetings, webinars, and peer mentoring within an international cohort representing more than 80 cities, regions, and states.

This initiative supports one of the district's action steps in the strategic plan, to increase opportunities in STEM education. Participating in the STEM Ecosystem will cultivate a stronger public-private sector partnership among teachers, business leaders, parents, policy makers, and students.

If the application is approved, the district will leverage the STEM Ecosystem to increase children's engagement, develop their knowledge, strengthen their persistence, and nurture their sense of identity and belonging in STEM disciplines. As the Lincoln STEM Ecosystem evolves, students will have opportunities to connect what they learn in and out of school with real-world learning opportunities, which in turn should lead to STEM related careers and opportunities.

Dr. Larson thanked Dr. James Blake and Bryan Seck, of the Lincoln Chamber, for co-leading the Lincoln STEM Ecosystem initiative and putting our portfolio together. The team consisted of Tiffany Mousel from Lincoln Electric System; Tracy Bohaboj from Duncan Aviation; Cleve Reeves from BVH Architecture; UNL faculty Sally Wei, Trish Wonch-Hill, and Tiffany Heng-Moss; state senator Anna Wishart; LPS colleagues Nola Derby-Bennett, Jessilyn Vraspir, and Dan Hohensee; and Jeff Cole from Beyond School Bells.

13.3.2. Monthly Financial Report

The monthly financial report for the month ending February 28, 2019, was presented, as set forth in Report File No. Gg-98.

14. ANNOUNCEMENTS OF UPCOMING EVENTS FOR THE BOARD

March 30-April 1: NSBA Annual Conference
April 2: Thank You Teacher Reception, 4:30 p.m., LPSDO
April 3: Chamber Coffee, 8:00 a.m., Chamber Office
April 8: Mayor's Neighborhood Roundtable, 5:30 p.m., Mayor's Office
April 9: Board Meeting, 6:00 p.m., LPSDO

15. PUBLIC COMMENT

There were no speakers at this portion of the meeting.

16. REQUEST FOR CLOSED SESSION

Mrs. Duncan advised that there was no request for a closed session this evening.

17. ADJOURNMENT

There being no further business, the Lincoln Board of Education adjourned at 6:43 p.m. Recorded votes may be superseded or nullified by a previously announced or filed conflict of interest statement.

Connie Duncan
President of the Board

Stephen C. Joel
Secretary of the Board

BIDS, CONTRACTS, AND OTHER ROUTINE BUSINESS

BIDS

1. RULE 4 TEXTBOOKS 2019-20 #9623

It is recommended that award be made to publishers and used textbook distributors to fill Rule 4 orders for private and parochial schools for 2019-20. This is an estimated total due to estimated freight charges and availability of some titles.

Houghton Mifflin Harcourt (Geneva, Illinois)	\$97,467.93
Gibbs M. Smith, Inc. (Layton, Utah)	2,059.93
Textbook Warehouse (Alpharetta, Georgia)	3,230.95
McGraw Hill (Blacklick, Ohio)	57,392.84
Pearson Education (Chandler, Arizona)	<u>19,416.65</u>
	\$179,568.30

This will be an estimated expenditure of \$179,568.30 from the Special Grant Fund.

The Board, by approving these purchases with the above listed vendors, hereby designates the Director of Curriculum and Staff Development, or another person as selected by the Associate Superintendent for Business Affairs or a designee from time to time as its program administrator under these purchase orders.

2. COMPUTER HARDWARE FOR COMPUTING SERVICES TECHNOLOGY SUPPORT STAFF #9628

It is recommended that the Board award **\$31,824.00** to **Apple** (Cupertino, California) for the purchase of 26 computers to replace computers for Computing Services Technology Support Staff. This group includes the following positions: Regional Technology Support Managers, Technology Support Specialists, and Assistant Technology Support Specialists.

Vendor	Quantity	Description	Unit Cost	Total Cost
Apple	26	13-inch MacBook Air	\$1,224	\$31,824.00

Computers in use by the Technology Support Team are at the end of a 3-year replacement cycle that runs in parallel to, and precedes, the 2019 fall replacement of computers assigned to certificated staff in schools. This schedule allows support staff to become familiar with differences associated with the updated models that, in this case, includes a significant change to exclusively USB-C connections. Support staff will also assist with testing of connection adapters to ensure compatibility with Connected Classroom components including projectors, monitors, document cameras and other peripherals.

This will be an expenditure of \$31,824.00 from the COOP Fund.

The Board, by approving this purchase with Apple, further hereby designates the Chief Technology Officer or another person as selected by the Associate Superintendent for Business Affairs or a designee from time to time as its program administrator under this agreement.

CONTRACTS

1. AGREEMENT WITH THE NEBRASKA SPORTS COUNCIL FOR THE 2019 CORNHUSKER STATE GAMES #9625

It is recommended that Lincoln Public Schools renew its lease agreement with The Nebraska Sports Council, a Nebraska non-profit corporation for the 2019 Cornhusker State Games in the form of as presented and discussed at this meeting and on file with district records or in such other form, and with such other terms and conditions as may be approved by the Associate Superintendent for Business Affairs. The term of the agreement is for 1 year.

By approving this item, the Board hereby approves the lease agreement, and further delegates authority and hereby authorizes the Associate Superintendent for Business Affairs (a) to sign, execute, and deliver the lease agreement and any other such documents as finally negotiated, (b) to assign or designate a Program Administrator to provide for facilitating the administration and operations under the agreement, (c) to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the lease transaction, and (d) to implement, administer, renew or terminate, and otherwise operate under the agreement, for and on behalf of this school district.

2. MEMORANDUM OF UNDERSTANDING WITH the FOUNDATION FOR LINCOLN PUBLIC SCHOOLS #9627

It is recommended that a memorandum of understanding be entered into between LPS and the Foundation for Lincoln Public Schools. The purpose is to describe the general framework for the non-exclusive relationship between the parties as it relates to private fundraising and private grants management; individual donors; support for school funds, scholarships and departmental/school-based funds; community engagement and partnership.

3. INTERLOCAL AGREEMENT WITH CITY OF LINCOLN FOR RECYCLING DROP-OFF SITES #9626

It is recommended that an agreement be renewed between the City of Lincoln, Nebraska and Lincoln Public Schools (LPS) whereas LPS will provide two multi-material recycling sites for residents to deposit recyclables. This is a project to benefit the community as a whole. The two sites are at East High School and North Star High School.

The term of the agreement will be retroactive to November 1, 2018, through October 31, 2021.

The City agrees that the material to be dropped off at the facility shall not include any hazardous waste, toxic substances, or other pollutants that could be a detriment to the property. The City, through its multi-material collection contractors, shall be responsible for keeping the site and surrounding area clean in a manner satisfactory to LPS.

A complete copy of the proposed agreement is available in the Purchasing Department. By approving this item, the Board hereby approves the agreement, and further delegates authority and hereby authorizes the Associate Superintendent for Business Affairs (a) to sign, execute, and deliver the agreement and any other such documents as finally negotiated, (b) to assign or designate a Program Administrator to provide for facilitating the administration and operations under the agreement, (c) to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and (d) to implement, administer, renew or terminate, and otherwise operate under the agreement, for and on behalf of this school district.

4. AGREEMENT WITH EDUCATION LOGISTICS #9629

It is recommended that an agreement be entered into between Lincoln Public Schools and **Education Logistics** (Missoula, Montana) for the purchase of software, hardware, and cellular data service for a route management system for the Transportation Department.

A complete copy of the agreement is available in the Purchasing Department.

This will be an initial expenditure of **\$224,235.00** from the General and Depreciation Funds and an estimated subsequent years' expenditure of \$66,960.00 from the General Fund.

The Board, by approving this agreement with Education Logistics, is approving the award, the contract documents for this project, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent for Business Affairs or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent for Business Affairs or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Purchasing, or another person as selected by the Associate Superintendent for Business Affairs or a designee from time to time as its program administrator under this agreement.

OTHER ROUTINE BUSINESS

1. PUBLIC SURPLUS SYSTEM AND THE SALE, RECYCLING OR TRANSFER OF DISTRICT SURPLUS PROPERTY #7613

In accordance with LPS Policy 3400, Sale of Real or Other Property, in December of 2013, the Board approved the on-line auction of district surplus inventory with Public Surplus System (Provo, Utah), an internet auction system designed specifically for public agencies.

At this time, the following groups of items will be listed for auction:

School furniture (chairs, tables, a/v carts, book cases, library carts, cabinets)

Teaching aids (maps, globes, drill press, unique demonstration items, outdated material or technology)

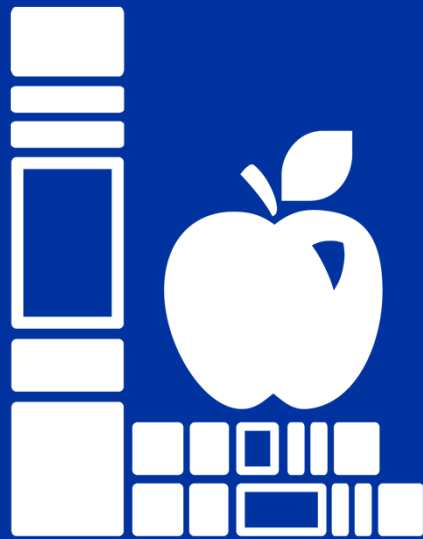
Operations (replaced/old tools and machines)

Nutrition Services (replaced/old equipment)

Athletics (outdated weight equipment, uniforms and training aids)

Sales will be reported on a quarterly basis.

The Board, by approving this recommendation, hereby authorizes the Director of Purchasing, or another person as selected by the Associate Superintendent for Business Affairs, to sell the listed property via the Public Surplus System on-line program or other selected disposal method and to sign and deliver all sale documents and to otherwise administer the on-line auction program on a day-to-day basis for and on behalf of the district.



Lincoln Public Schools

Strategic Plan Update

Community Engagement

Vision

The overarching vision of Lincoln Public Schools is to prepare ALL students to be college, career, and civic-life ready with a goal of 90% on-time graduation.

Strategic Goal Statement

Lincoln is a community that supports young people and public education. LPS partners with community businesses, organizations, non-profits, and post-secondary institutions to extend learning beyond the classroom walls. Family and community engagement is essential for student success and growth. In LPS, we are committed to listening to and working with parents and community partners.

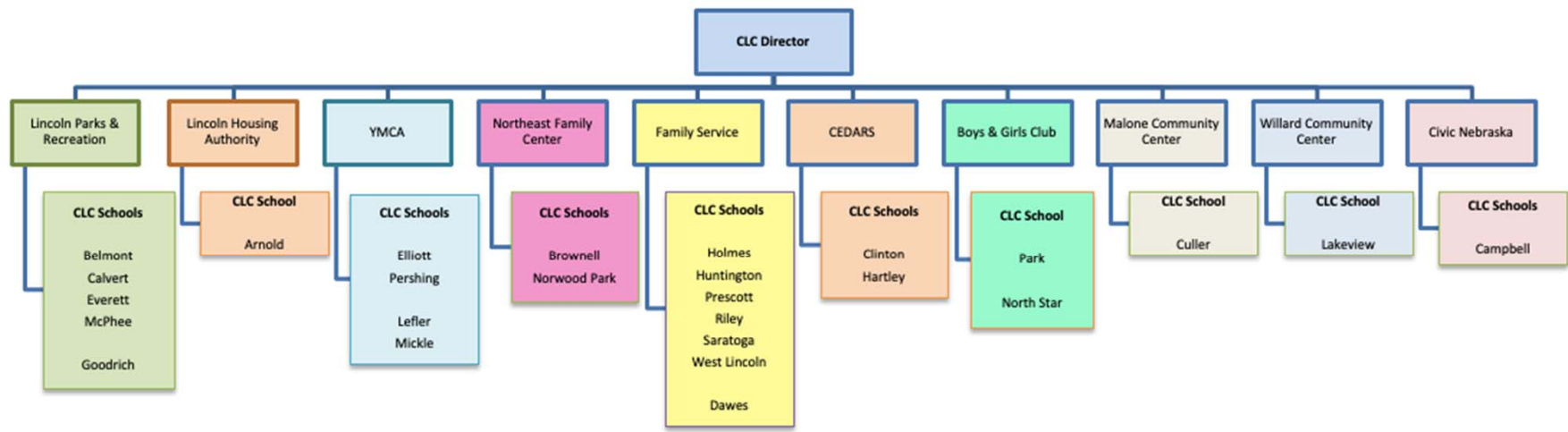
Goal

Work toward providing all students access to full-service community schools that provide after school programs.

Action Step 1

- Develop plans to gradually expand full-service community schools as resources become available.
 - Following CLC Master Plan presented to the Board in the Spring of 2017
 - Phase I – Implement and Maintain CLCs in existing Title I eligible schools
 - Sustaining our existing 26 CLCs
 - Adding Lincoln High, Northeast and Randolph in 2019-20
 - 5 schools over 40% Free/Reduced lunch are remaining
- FLPS MOA includes a continuation of the effort to expand SPARK

Existing CLCs



Action Step 2

- Identify strategies to support and strengthen family engagement.
 - Existing SNAC at every building and all have had a meeting
 - Community Café's
 - CLC Family & Neighborhood Specialist
 - Title I Family Engagement Practices

Action Step 3

- Ensure that all CLC/ELO programs are consistent with the district's established high-quality standards.
 - Quality Standards
 - Student Outcomes

CLC Conditions for Success

FULL SERVICE COMMUNITY SCHOOL PARTNERSHIP			FULL SERVICE COMMUNITY SCHOOLS for STUDENT SUCCESS (Services, Supports, and Opportunities)			
Conditions for Success	EMERGING Cooperation	MATURING Coordination	Conditions for Success	EMERGING	MATURING	EXCELLING
Leadership Infrastructure <ul style="list-style-type: none"> CLC school-based team has been identified Lead agency partners visit the CLC school 1 time per year Leaders attend approximately 50% of quarterly CLC Stakeholder meetings CLC school-based team works autonomously (no sense of alignment and connection to shared vision and mission) 	<ul style="list-style-type: none"> CLC school-based team has been identified Lead agency partners visit the CLC school 1 time per year Leaders attend approximately 50% of quarterly CLC Stakeholder meetings CLC school-based team works autonomously (no sense of alignment and connection to shared vision and mission) 	<ul style="list-style-type: none"> CLC school-based team can articulate the vision and mission of a community school Lead agency rep is in CLC school 2-4x per year Attend Quarterly Stakeholder Meetings at least 75% of time Alignment between Lead Agency mission and CLC school mission Partners carry out the responsibilities stated in the MOU School Community Coordinator serves on school leadership teams CLC school has a functioning SNAC or advisory group 	Quality Programming <ul style="list-style-type: none"> Expanded Learning Opportunities (ELOs) 	<ul style="list-style-type: none"> Partners delivering ELOs meet basic state licensing standard for school-age care Partners delivering ELOs do not yet meet state benchmark for quality based on site observation tool Programming is determined by availability of service providers 	<ul style="list-style-type: none"> Partners meet benchmarks for quality based on ELO site observation tool ELOs reflect current and best practices for school-aged programming (IE School Age and Youth Development Core Competencies, 2013) Program, services, and supports are determined by needs assessments and evidence-based data ELO programming is balanced across academics, enrichment, and recreation and aligned with school curriculum CLC site fosters new partnerships that provide diverse opportunities 	<ul style="list-style-type: none"> Partners delivering services understand CLC goals and align goals to program implementation of services or program Partners delivering ELOs exceed benchmarks for quality based on ELO site observation tool Partners delivering ELOs consistently select interventions based on evidence-based strategies Partners and school day staff collaborate to ensure alignment and deepening of student learning
Responsiveness to	<ul style="list-style-type: none"> CLC school-based program 	<ul style="list-style-type: none"> CLC programming reflects an 	Integration of Services <ul style="list-style-type: none"> Mental Health Early Childhood Adult Learning 	<ul style="list-style-type: none"> CLC site works independently of school and partner services Services may be available but are not being utilized by families and the community (lack of awareness of services) Ineffective partnerships result in duplication or absence of services 	<ul style="list-style-type: none"> Partnerships help families overcome barriers to services through awareness and accessibility CLC site team works with school, partners, and community members to meet students' and families' basic physical, emotional, social, and economic needs 	<ul style="list-style-type: none"> Participating families promote services to peers Program, services, and supports reflect the changing needs of students, families, and neighborhood CLC site meets the needs of the community efficiently and effectively (no duplication of services, collaboration to

Along with student academic data, regular monitoring and feedback of CLCs based on the “Conditions for Success Rubric” provides each schools CLC leadership to set meaningful improvement goals that are reflected in the higher academic achievement reached by students – Hanover Research, 2013

CLCs Support Academic Success

- CLC students who attend afterschool programs consistently out perform CLC school non afterschool attendees on all NeSA tests
- Each year more sites are showing a positive impact on NeSA scores with afterschool academic support

CLCs Support Academic Success: Math

2016-17: NeSA – Math

	3 rd Grade		5 th Grade		8 th Grade	
	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested
All Buildings	78	3,179	79	3,013	67	2,928
CLC Buildings	68	1,141	70	1,115	56	1,436
CLC Students	75	381	75	325	67	313

CLCs Support Academic Success: Reading

	2013-14 School Year		2014-15 School Year		2015-16 School Year	
Grade 8	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested	% Meet or Exceed Standards	Students Tested
LPS Students	82	2,704	82	2,707	85	2,697
CLC Schools	76	1,188	75	1,282	77	1,183
CLC 30+ Day Students	79	234	81	192	83	221

Impact of SSKI

- Family Engagement
- Expanded Evaluation
- Enhanced Academic and Enrichment Programming

Academic and Enrichment Programming



Questions