

Agenda

- I. Site Committee Meeting
- II. Finance Committee Meeting
- III. Call to Order and Roll Call
- IV. Notice of Open Meetings Act - Posted
- V. Consent Agenda
 - V.A. Minutes of the Previous Month's Meetings
 - V.B. Treasurer's Report
 - V.C. Statement of Activity Fund Accounts
 - V.D. Recommendation for Bill Payment
 - V.E. Open and Option Enrollment Applications
 - V.F. Policy 1120- Tobacco Policy (2nd Reading)
 - V.G. Policy 3540- Bidding Construction Projects (2nd Reading)
 - V.H. Policy 5008- Attendance (2nd Reading)
 - V.I. Policy 5101- Student Discipline (2nd Reading)
 - V.J. Policy 5208- High School Credit for Middle School Courses (2nd Reading)
 - V.K. Policy 5506- Safe Pupil Transportation Plan (2nd Reading)
 - V.L. Policy 6283- Concussions (2nd Reading)
 - V.M. Policy 6285- Student Participation in Athletic Contests Between Schools (2nd Reading)
- VI. Items From Patrons on Agenda Items
- VII. Old Business
 - VII.A. Budget 2014-15
 - VII.B. Budget 2013-14 End of Year
 - VII.C. Grading Policy Draft
 - VII.D. Sewage Lagoon Study
- VIII. New Business
 - VIII.A. RFP- Waste Management
 - VIII.B. Taher- Contract Renewal 2014-15
- IX. Reports
 - IX.A. NASB Awards
 - IX.B. City of Springfield Sidewalk Waiver
 - IX.C. Site Committee Report
 - IX.D. Learning Community Update
 - IX.E. Personnel and Enrollment Update
- X. Items from Patrons on Items Not on Agenda
- XI. Advance Planning
- XII. Adjourn

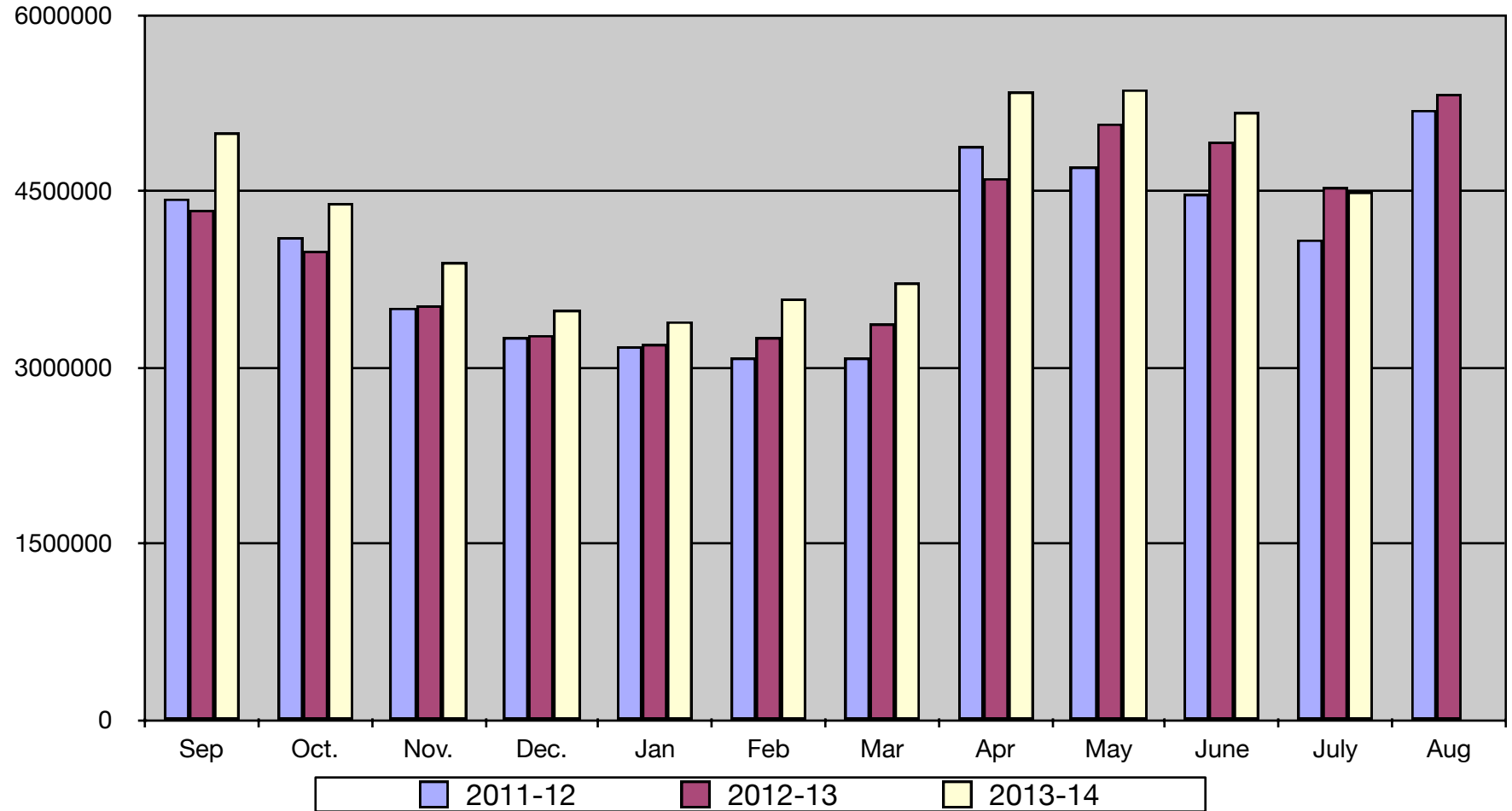
		Cash Comparisons		July 2014	
			2012	2013	2014
	Apr	General Fund	\$4,886,114.31	\$4,615,835.43	\$5,347,733.20
		Emp. Benefit Fund	\$502,915.06	\$478,891.94	\$667,472.12
		Building Fund	\$1,485,961.46	\$1,185,065.51	\$1,060,131.44
		School Lunch	\$130,182.01	\$112,494.23	\$127,670.67
		Bond Fund	\$345,556.43	\$322,893.16	\$314,811.61
		Depreciation Fund	\$210,407.94	\$210,658.84	\$216,070.59
		April Total	\$7,561,137.21	\$6,925,839.11	\$7,733,889.63
	May	General Fund	\$4,715,150.89	\$5,074,928.65	\$5,371,706.25
		Emp. Benefit Fund	\$502,968.45	\$478,932.61	\$667,518.75
		Building Fund	\$1,447,336.63	\$1,175,056.50	\$1,045,557.27
		School Lunch	\$123,235.45	\$104,209.24	\$125,020.38
		Bond Fund	\$302,480.43	\$323,217.79	\$347,803.28
		Depreciation Fund	\$210,430.28	\$210,676.73	\$216,085.69
		May Total	\$7,301,602.13	\$7,367,021.52	\$7,773,691.62
	Jun	General Fund	\$4,474,952.06	\$4,933,927.40	\$5,173,649.49
		Emp. Benefit Fund	\$503,018.00	\$478,969.35	\$667,566.94
		Building Fund	\$1,420,941.49	\$1,160,078.11	\$1,028,092.90
		School Lunch	\$109,501.34	\$99,268.85	\$87,854.20
		Bond Fund	\$307,996.56	\$323,217.79	\$325,652.93
		Depreciation Fund	\$210,451.18	\$210,692.89	\$187,095.72
		June Total	\$7,026,860.63	\$7,206,154.39	\$7,469,912.18
	July	General Fund	\$4,086,579.84	\$4,536,581.48	\$4,498,987.00
		Emp. Benefit Fund	\$496,842.60	\$479,012.65	\$667,615.13
		Building Fund	\$1,361,511.90	\$1,157,900.58	\$1,024,696.03
		School Lunch	\$104,759.25	\$99,277.83	\$87,987.49
		Bond Fund	\$313,223.80	\$337,861.20	\$331,168.00
		Depreciation Fund	\$210,474.24	\$210,711.94	\$187,109.23
		July Total	\$6,573,391.63	\$6,821,345.68	\$6,797,562.88

Finance Committee
August 11, 2014
6:30 PM

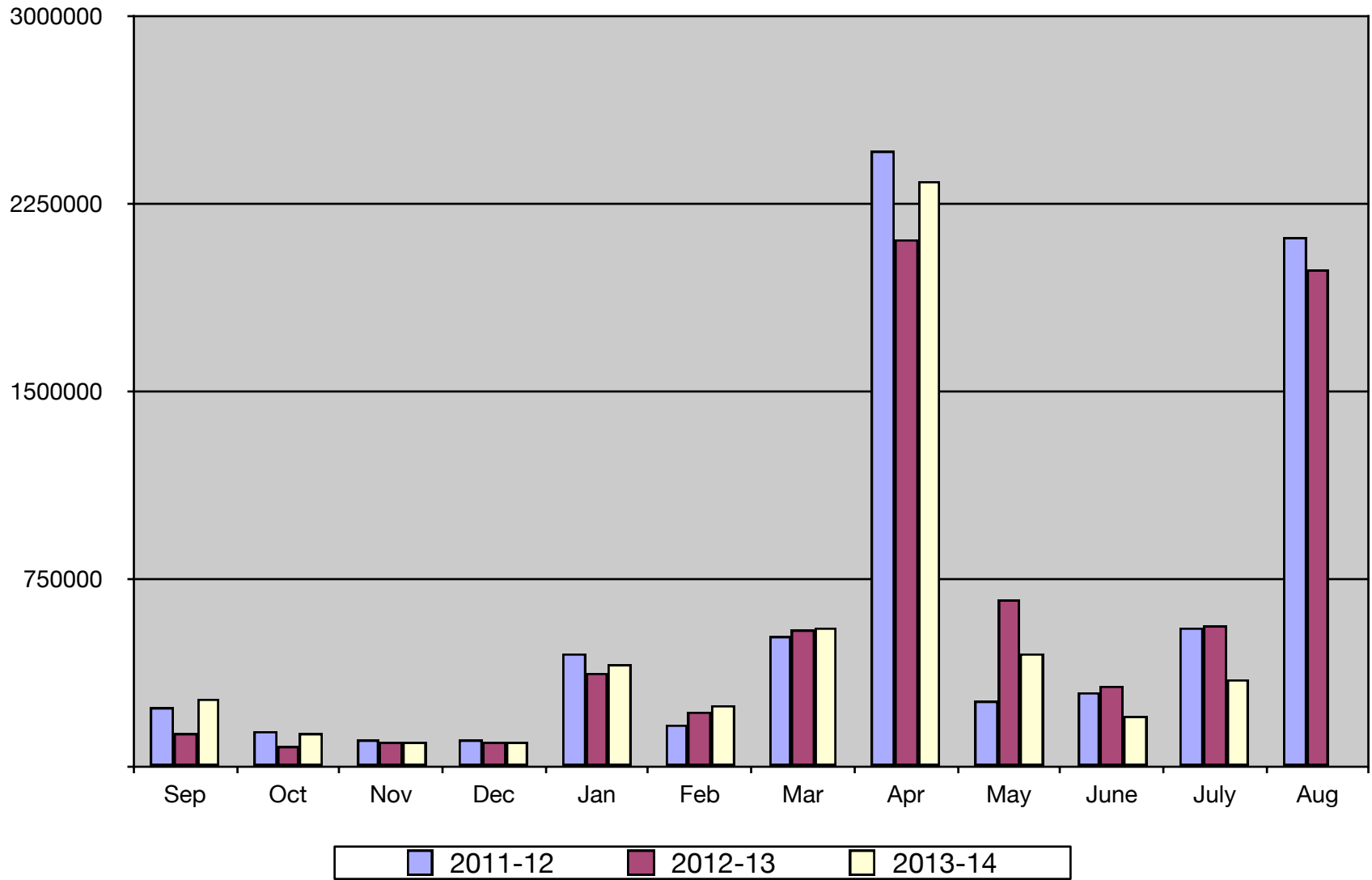
Superintendent's Report:

- Our cash balance for the general fund is \$37,594.48 lower than a year ago. This is due to a lower than projected tax draw in July. We were down on our tax draw by about \$200,000 from last year in July.. This should be made up for with a big August to get to our allotted tax dollar amount for the fiscal year. It continues to be a roller coaster from year to year on tax draws and state aid and when it all comes our way. We still are anticipating at least \$13 million in revenue this fiscal year and we are only at \$10,966,242. Should be closer to \$13.1 million.
- We are now up to \$11,789,425 in expenditures for the 2013-14 fiscal year through the end of July. I still anticipate expenditures at around \$12.85 or so, depending on what we prepay in August for the 2014-15 school year and if we decide to do any transfers. A lot of that will need to be decided when we find out our August tax draw amounts.
- The Building Fund continues to be at around \$1million. We have paid for some of our summer projects out of the General Fund rather than Building Fund to keep our balance higher for the future since we are going to wait at least another year to put any dollars away in the Building Fund.
- The Lunch Fund is looking good with \$12,200 profit in 2013-14 with Taher running our food service. We still have a month ahead paid with Taher which is why our Fund balance looks near the same as a year ago.
- We are looking at a general fund budget for next year of \$14,267,651. This will be the maximum amount we can budget for 2014-15 because of budget authority caps. Our spending will be closer to \$13 million as shown on the Budget agenda item tonight.
- The Employee Benefit Fund, Bond Fund, and Depreciation Fund is steady with no activity.
- Currently, we are working on the following spending concepts and recommendations to the Board as we finish out the 2013-14 budget year on Aug. 25th work session meeting.
 - Prepaying ALICAP at \$169,840.
 - Prepaying Olsson Associates if approved for 1st study on sewage lagoon.
 - Normal end of year bill payments.

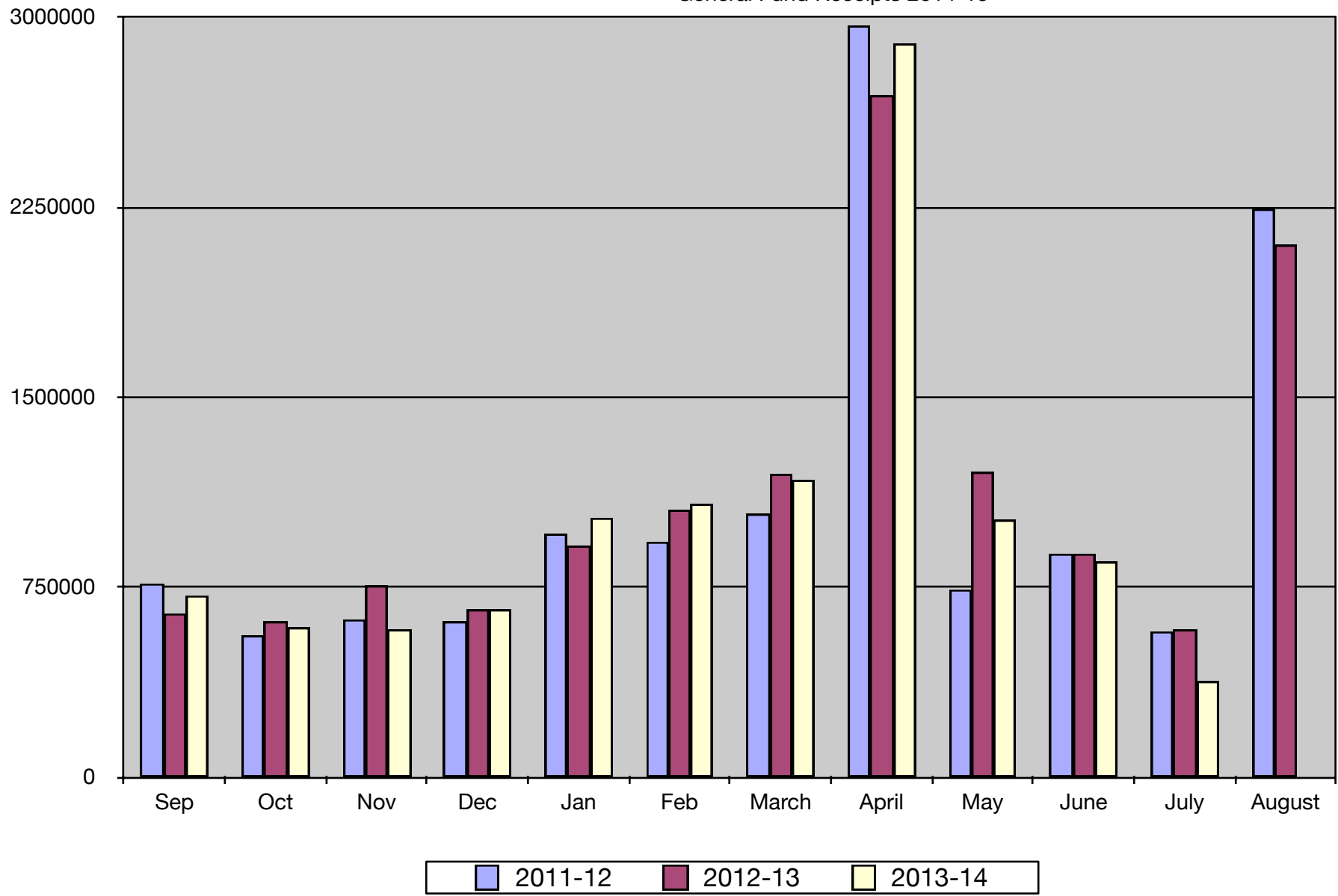
General Fund Balance 2014-15



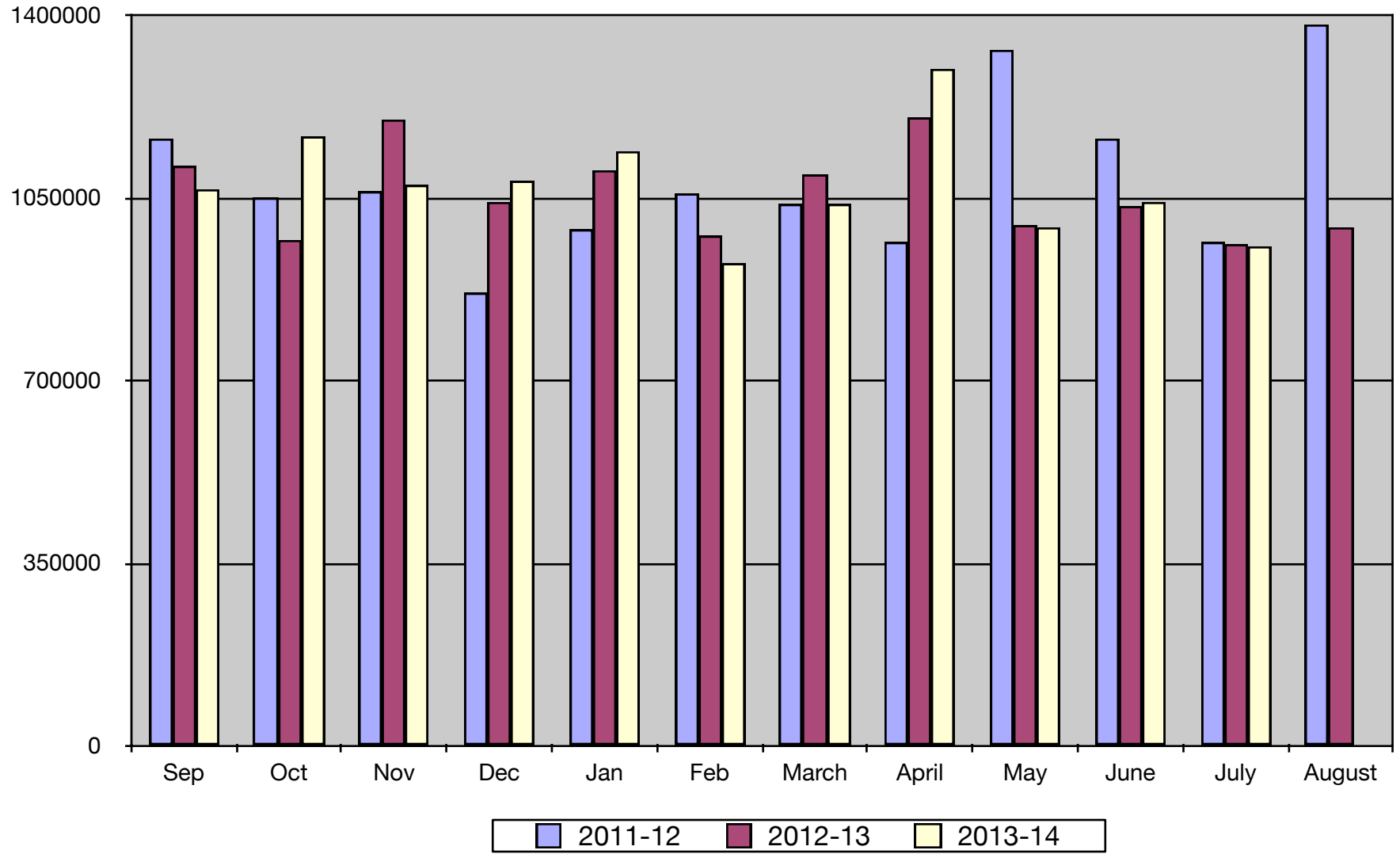
General Fund Tax Draws 2014-15



General Fund Receipts 2014-15



General Fund Expenses 2014-15



Balance as of last day of the month			
Month	2011-12	2012-13	2013-14
September	4,432,867	4,338,547	5,002,123
October	4,102,405	3,985,892	4,403,102
November	3,501,467	3,536,230	3,905,659
December	3,250,924	3,278,783	3,498,799
January	3,179,664	3,191,901	3,385,214
February	3,089,943	3,263,470	3,583,808
March	3,089,522	3,378,626	3,721,367
April	4,886,114	4,615,835	5,347,733
May	4,715,151	5,074,928	5,371,706
June	4,474,952	4,933,927	5,173,649
July	4,086,579	4,536,582	4,498,987
August	5,195,319	5,323,954	
Tax Draw			
Month	2011-12	2012-13	
September	242,348	139,895	272,100
October	143,088	85,459	135,236
November	107,279	100,777	100,586
December	110,261	106,390	101,602
January	457,212	379,986	414,529
February	170,125	224,566	252,258
March	527,732	548,216	555,271
April	2,460,560	2,107,552	2,339,560
May	264,592	674,661	458,059
June	296,739	322,621	207,636
July	559,706	569,100	350,637
August	2,122,164	1,988,022	
TOTALS	7,461,806	7,247,245	5,187,474
Receipts			
Month	2011-12	2012-13	2013-14
September	766,094	649,211	717,640
October	558,644	615,551	591,667
November	621,089	752,636	580,732
December	613,946	662,527	658,879
January	962,582	911,505	1,024,114
February	926,471	1,050,937	1,081,990
March	1,042,417	1,199,470	1,174,377
April	2,967,045	2,692,301	2,895,646
May	740,760	1,202,370	1,013,524
June	878,204	879,324	848,391
July	574,017	585,501	379,282
August	2,239,318	2,103,800	
TOTALS	12,890,587	13,305,134	10,966,242
Expenses			
Month	2011-12	2012-13	2013-14
September	1,165,400	1,110,071	1,064,827
October	1,049,702	968,066	1,169,708
November	1,061,521	1,199,125	1,076,257
December	867,049	1,040,798	1,082,081
January	989,049	1,103,856	1,138,157
February	1,057,630	979,502	923,031
March	1,040,119	1,095,238	1,039,120
April	966,107	1,205,089	1,299,406
May	1,334,787	998,460	994,381
June	1,165,898	1,035,487	1,043,643
July	966,746	961,623	958,814
August	1,382,362	992,094	
TOTALS	13,046,370	12,689,409	11,789,425

Fund	Budget 13-14	Expenditures	Ending Balance	% spent
1100-Instruction	\$6,574,235	\$5,818,807	\$ 755,428	88.51%
1150- Limited English	\$10,000	\$0	\$10,000	0.00%
1160- Poverty Programs	\$77,616	\$65,083	\$12,533	83.85%
1200- SPED Instruction	\$199,608	\$169,521	\$30,087	84.93%
1210- SPED School Psych	\$122,650	\$104,215	\$18,435	84.97%
1220- SPED	\$1,013,271	\$797,160	\$216,111	78.67%
1230- SPED tuition paid	\$280,000	\$299,695	-\$19,695	107.03%
1240- SPED Clerical/ Aide	\$172,406	\$151,864	\$20,542	88.09%
1290- SPED/ Early Childhood	\$75,997	\$92,584	-\$16,587	121.83%
1310- Gifted	\$75,945	\$62,367	\$13,578	82.12%
1320- Special Reading	\$36,646	\$33,484	\$3,162	91.37%
2120- Guidance Services	\$290,069	\$263,108	\$26,961	90.71%
2130- Health Services	\$172,288	\$137,641	\$34,647	79.89%
2190- Other Pupil Services	\$10,000	\$8,666	\$1,334	86.66%
2210- Learning Improvement	\$231,743	\$207,563	\$24,180	89.57%
2220- Libraries	\$256,203	\$228,762	\$27,441	89.29%
2230- Audio Visual Fund	\$16,500	\$5,663	\$10,837	34.32%
2310- Board of Education	\$35,000	\$18,996	\$16,004	54.27%
2320- Executive Admin	\$316,111	\$271,278	\$44,833	85.82%
2330- Public Relations	\$30,800	\$19,463	\$11,337	63.19%
2410- Office of the Principal	\$909,982	\$801,064	\$108,918	88.03%
2510- Gen. Admin Business Services -\$99000 bank error	\$298,485	\$320,173	-\$21,688	107.27%
2520- Vehicle Acquisition	\$13,000	\$8,751	\$4,249	67.32%
2610- Operation of Plant	\$869,509	\$787,326	\$82,183	90.55%
2620- Maintenance	\$368,001	\$306,681	\$61,320	83.34%
2750- Regular Transportation	\$490,500	\$429,610	\$60,890	87.59%
2760- SPED Transportation	\$237,000	\$235,915	\$1,085	99.54%
2790- Learning Community Transportation	\$30,000	\$31,779	-\$1,779	105.93%
3135- High Ability	\$8,263	\$378	\$7,885	4.57%
4100- Title I	\$55,120	\$49,198	\$5,922	89.26%
4320- Title IIA	\$27,155	\$25,878	\$1,277	95.30%
4404- IDEA Base	\$82,542	\$27,034	\$55,508	32.75%
4406- IDEA Pre-Schools	\$16,064	\$5,781	\$10,283	35.99%
4410- IDEA Poverty	\$124,025	\$42,796	\$81,229	34.51%
4700- Carl Perkins	\$4,500	\$3,191	\$1,309	70.92%
6000- Summer School	\$22,717	\$20,434	\$2,283	89.95%
8000- Transfers	\$346,049	\$0	\$346,049	0.00%
Totals	\$13,900,000	\$11,851,909	\$2,048,091	85.27%
Spending Goal	\$ 12,800,000			92.59%

Board of Education Regular Meeting

July 14, 2014

The Policy Committee started at 6:00 p.m. Bob Icenogle, Jenny Kreifels, Brenda Sherman and Brian Wichman were present. Board policies 1112 through 1470 were reviewed. Kyle Fisher arrived at 6:14 p.m. The committee meeting adjourned at 6:19 p.m.

The Finance Committee started at 6:30 p.m. Lori Bartels, Kyle Fisher, Bob Icenogle, Jenny Kreifels, Brenda Sherman and Brian Wichman were present. Finance reports were reviewed by the committee. Discussion of the bills took place. The committee meeting adjourned at 6:48 p.m.

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 7:00 p.m., Monday, July 14, 2014, at the District Board Office, Central Services Building. Present: Lori Bartels, Kyle Fisher, Bob Icenogle, Jennifer Kreifels, Brenda Sherman, and Brian Wichman. Absent: None.

Notice of the meeting and committee meetings were given in advance thereof by posting in at least five public places as shown by the certificate of posting notice attached to these minutes. Notice of this meeting was simultaneously given to all members of the Board of Education, and a copy of their acknowledgment of receipt of notice and the agenda was communicated in the advance notice and in the notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. President Sherman informed the board and the public that the Act is located on the west wall of the board room.

Action to approve the Consent Agenda as presented passed with a motion by Fisher and a second by Bartels. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

Gene Stoltenberg requested permission to comment on agenda items after items have been discussed by the board. President Sherman granted his request.

The Policy Committee and Superintendent Richards presented the following policies that have been reviewed and updated: Policy 3540- Bidding Construction Projects, Policy 5008- Attendance, Policy 5101- Student Discipline, Policy 5208- High School Credit for Middle School Courses, Policy 5506- Safe Pupil Transportation Plan, Policy 6283- Concussions, Policy 6285- Student Participation in Athletic Contests Between Schools. Action to approve these policies will take place during the second reading at a future meeting.

The administration recommended the 2015-16 school calendar for approval. The calendar has been reviewed and recommended by each Building Leadership team. Action to approve the 2015-16 School Calendar as presented passed with a motion by Fisher and a second by Icenogle. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

The elementary student handbook and its changes have been reviewed by the Board. The administration recommended approval of the handbook for the 2014-15 school year. Action to approve the elementary student-parent handbook for 2014-15 passed with a motion by Fisher and a second by Wichman. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

The junior high student handbook and its changes have been reviewed by the Board. The administration recommended approval of the handbook for the 2014-15 school year. Action to approve the 2014-15 Platteview Central Junior High student-parent handbook as presented passed with a motion by Fisher and a second by Kreifels. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

The high school student handbook and its changes have been reviewed by the Board. The administration recommended approval of the handbook for the 2014-15 school year. Action to approve the 2014-15 Platteview High School student-

parent handbook as presented passed with a motion by Fisher and a second by Kreifels. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

Administration recommended replacing computers in the lab for the business department with Apple computers. Half the amount would come from the high school budget and the other half would come from the district's L.I.F. funds at ESU #3. Action to approve the purchase of computers for the high school business lab as presented passed with a motion by Icenogle and a second by Kreifels. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

Action to approve Core Service fund purposes for the 2014-2015 fiscal year passed with a motion by Fisher and a second by Wichman. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

Action to approve ESU#3 property tax levy fund purposes for the 2014-2015 fiscal year passed with a motion by Fisher and a second by Wichman. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

Action to approve ESU#3 Core Service fund purpose for the 2014-2015 fiscal year passed with a motion by Fisher and a second by Icenogle. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

President Sherman opened the Public Hearing on the Student Fees Policy at 7:30 p.m. The administration presented a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee collections of the District for the 2014-2015 school year. The public was given the opportunity to present information and opinions on the proposed Student Fee Policy. No input was presented. The hearing ended at 7:34 p.m.

Having adequately discussed the Student Fees Policy 5416 at the hearing held at 7:30 p.m. the policy was amended and presented for action. Action to amend the 2014-15 Student Fee Appendix as discussed passed with a motion by Fisher and a second by Icenogle. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

Action to approve the 2014-15 Student Fee Appendix as amended passed with a motion by Fisher and a second by Icenogle. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

At 7:35 p.m. President Sherman opened the Public Hearing on Parental Involvement Policy. Our current policy is 6400. The public was given the opportunity to present information and opinions on the Parental Involvement Policy. No input was presented. The hearing ended at 7:36 p.m.

The school district does not provide driver education classes. By approving this contract, the Board allows ESU #3 to offer those classes to our students. Tuition is paid to the school district by the student and put into the Student Fee Fund and then the district pays ESU #3 for those classes. Action to approve the ESU #3 Driver's Education contract as presented passed with a motion by Icenogle and a second by Kreifels. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

Richards recommended approving the lobbyists contract with Bromm and Associates for 2014-15 fiscal year. Action to approve the lobbyists contract with Bromm and Associates for 2014-15 fiscal year as presented passed with a motion by Bartels and a second by Fisher. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

The board heard reports on facility improvement planning, Learning Community, L.C. Math Grant, the sewage lagoon, the L.C. Superintendent's plan for early childhood education, and the City of Springfield sidewalk waiver.

Gene Stotenberg commented on the Learning Community and Olsen and Associates.

Board members reviewed their upcoming schedule of meetings, trainings, and conventions. Significant school calendar items were also discussed.

Action to adjourn the meeting at 8:38 p.m. passed with a motion by Jennifer Kreifels and a second by Lori Bartels. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.
Thoma Bumgardner, Recording Secretary
Accepted: Jenny Kreifels, Secretary Board of Education

ADMINISTRATIVE REVOLVING			
STATEMENT DATE 7/31/2014			
Trans. Line	Comment	Debit	Credit
CK # 5348	TOTAL FUNDS BY HASLER-ADMIN. REV.	\$ -	\$ 6.90
	ADMIN. REV. PAYABLES TRANSFER JULY 2014	\$ 223.75	\$ -
CK # 5349	POSTMASTER-SPRINGFIELD-ADMIN REV.	\$ -	\$ 49.00
CK 5350	POSTMASTER-SPRINGFIELD-ADMIN REV.	\$ -	\$ 84.80
CK 5351	FEDEX OFFICE- ADMIN REV	\$ -	\$ 155.60
		\$ 223.75	\$ 296.30

SPRINGFIELD STATE BANK
 600 MAIN ST
 SPRINGFIELD, NE 68059
 Tel: (402)253-2222

SPRINGFIELD PLATTEVIEW COMM
 STUDENT FEE ACCOUNT
 14801 S 108TH ST
 SPRINGFIELD NE 68059

Statement Date: 07/31/2014 Enclosures: (1) Account No.: 4151129 Page: 1

REGULAR CHECKING ACCOUNT SUMMARY

	Type :	REG	Status :	Active
Category	Number			Amount
Balance Forward From 06/30/14				17.55
Debits	1			9.97
Ending Balance On 07/31/14				7.58
Average Balance (Collected)		9.83+		

STATEMENT PERIOD ACTIVITY

Date	Check/Description	Amount	Check/Description	Amount	Balance
07/08/14	1160	9.97			7.58

AVERAGE AND MINIMUM BALANCES

Average Ledger Balance :	9.83	Minimum Ledger Balance :	7.58
Average Collected Balance :	9.83	Minimum Collected Balance :	7.58
Average Available Balance :	9.83	Minimum Available Balance :	7.58

CHECKS AND OTHER DEBITS

* indicates a gap in the check numbers

Date	Check #	Amount	Date	Check #	Amount	Date	Check #	Amount
07/08/14	1160	9.97						

OVERDRAFT FEE SUMMARY

	Total For This Period	Total Year-To-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

This Statement Cycle Reflects 31 Days

Account Statement

July 1, 2014 to July 31, 2014

SOUTH SARPY SCHOOL DISTRICT #46
 14801 S 108TH ST
 SPRINGFIELD, NE 68059-4925

Nebraska Public Agency Investment Trust
 PO BOX 82529
 Lincoln, NE 68501
 Toll Free: (800) 640-8817
 Local: (402) 323-1615

Account Number : 126649-001

Fund Summary

	<u>PRICE PER SHARE</u>	<u>YTD INTEREST</u>	<u>SHARES OWNED</u>	<u>MARKET VALUE</u>
Nebraska Public Agency Investment Trust 126649-001	\$1.00	\$5.73	68,534.79	\$68,534.79

Transaction Summary

Nebraska Public Agency Investment Trust
 126649-001

<u>TRADE DATE</u>	<u>SETTLEMENT DATE</u>	<u>TRANSACTION DESCRIPTION</u>	<u>SHARES</u>	<u>AMOUNT</u>
07/01/2014		Beginning Shares Balance	68,534.21	\$68,534.21
07/31/2014	08/01/2014	Interest	0.58	\$0.58
Total :			68,534.79	\$68,534.79

Accrual Details for Holdings between 07/01/2014 and 07/31/2014

Fund: NPAIT

Account Number: 126649-001

SOUTH SARPY SCHOOL DISTRICT #46

SOUTH SARPY SCHOOL DISTRICT #46

<u>Settlement Date</u>	<u>Price Cycle</u>	<u>Settled Shares</u>	<u>Accrual Factor</u>	<u>Accrual Dividend (USD)</u>	<u>Non-Div. Distribution Accrual Paid (USD)</u>	<u>Accrual Paid (USD)</u>	<u>Cumulative Accrual Dividend (USD)</u>
07/01/2014	EOD	68,534.2100	0.0000002710	0.02	0.00	0.00	0.02
07/02/2014	EOD	68,534.2100	0.0000002738	0.02	0.00	0.00	0.04
07/03/2014	EOD	68,534.2100	0.0000010984	0.08	0.00	0.00	0.11
07/07/2014	EOD	68,534.2100	0.0000002733	0.02	0.00	0.00	0.13
07/08/2014	EOD	68,534.2100	0.0000002730	0.02	0.00	0.00	0.15
07/09/2014	EOD	68,534.2100	0.0000002747	0.02	0.00	0.00	0.17
07/10/2014	EOD	68,534.2100	0.0000002734	0.02	0.00	0.00	0.19
07/11/2014	EOD	68,534.2100	0.0000008178	0.06	0.00	0.00	0.24
07/14/2014	EOD	68,534.2100	0.0000002749	0.02	0.00	0.00	0.26
07/15/2014	EOD	68,534.2100	0.0000002757	0.02	0.00	0.00	0.28
07/16/2014	EOD	68,534.2100	0.0000002724	0.02	0.00	0.00	0.30
07/17/2014	EOD	68,534.2100	0.0000002773	0.02	0.00	0.00	0.32
07/18/2014	EOD	68,534.2100	0.0000008193	0.06	0.00	0.00	0.38
07/21/2014	EOD	68,534.2100	0.0000002758	0.02	0.00	0.00	0.39
07/22/2014	EOD	68,534.2100	0.0000002769	0.02	0.00	0.00	0.41
07/23/2014	EOD	68,534.2100	0.0000002736	0.02	0.00	0.00	0.43
07/24/2014	EOD	68,534.2100	0.0000002717	0.02	0.00	0.00	0.45
07/25/2014	EOD	68,534.2100	0.0000008217	0.06	0.00	0.00	0.51
07/28/2014	EOD	68,534.2100	0.0000002733	0.02	0.00	0.00	0.53
07/29/2014	EOD	68,534.2100	0.0000002730	0.02	0.00	0.00	0.54
07/30/2014	EOD	68,534.2100	0.0000002756	0.02	0.00	0.00	0.56
07/31/2014	EOD	68,534.2100	0.0000002727	0.02	0.00	0.58	0.00
Total: Accrual computed without daily compounding							0.58
Accrued Dividend prior to 07/01/2014:							0.00

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS			
Treasurer's Report			
For the month ended July 2014			
General Fund Now Account			
Bank Balance: Beginning of Reporting Period			\$ 399,842.19
Deposits:			
Springfield State Bank - Interest	\$ 29.84		
Transfer from Admin Revolving	\$ 536.00		
Transfers from Investment Account	\$ 962,415.16		
Transfer from Bond Fund	\$ 0.00		
Deposit from NPERS	\$ 0.00		
Transfers from Lunch Fund Investment	\$ 0.00		
Transfers from Building Fund Investment	\$ 3,471.84		\$ 966,452.84
			\$ 1,366,295.03
Disbursements			\$ 1,062,410.00
Bank Balance: End of Reporting Period			\$ 303,885.03
Outstanding Checks: End of Reporting Period			\$ 137,325.30
			\$ 166,559.73
NOW Account Balance: End of Reporting Period			
General Fund Investment Account			
Available Balance: Beginning of Reporting Period			\$ 4,906,406.50
Deposits:			
Springfield State Bank - Interest	\$ 331.11		
Sarpy County Treasurer - Local Taxes	\$ 16,344.46		
Learning Community Common Taxes	\$ 238,358.06		
Sarpy County- MVT	\$ 95,934.54		
Medicaid	\$ 0.00		
State Aid	\$ 0.00		
SPED School Age Reimb.	\$ 0.00		
Liquor License	\$ 0.00		
County Fines and Fees	\$ 0.00		
IDEA/Federal Grants/ Title/ Perkins	\$ 27,407.00		
Rentals	\$ 650.00		
Pre-School / Summer School Tuition	\$ 50.00		
Refunds and Reimbursements	\$ 102.20		
iPad Fees	\$ 105.00		
Postage	\$ 0.00		\$ 379,282.37
			\$ 5,285,688.87
Disbursements			
Transfers to General Fund NOW	\$ 958,483.41		
Administrative Revolving	\$ 223.75		
Returned checks/ fees	\$ 0.00		
Bank and other Service Charges	\$ 106.50		\$ 958,813.66
			\$ 4,326,875.21
Investment Account Balance: End of Reporting Period			
General Fund Administrative Revolving Account			
Available Balance: Beginning of Reporting Period			\$ 5,698.83
Deposits:			
Transfers From General Fund Investment Acc't	\$ 223.75		
Transfers From Lunch Fund Investment Acc't	\$ 0.00		
Transfers From Building Fund	\$ 0.00		
			\$ 223.75
			\$ 5,922.58
Disbursements			\$ 214.45
Bank Balance: End of Reporting Period			\$ 5,708.13
Outstanding Checks: End of Reporting Period			\$ 155.60
Outstanding Deposits: End of Reporting Period			\$ 0.00
			\$ 5,552.53
Admin. Revolving Account Balance: End of Reporting Period			
General Fund Administrative Revolving Account			\$ 5,552.53
General Fund NOW Account			\$ 166,559.73
General Fund Investment Account			\$ 4,326,875.21
			\$ 4,498,987.47
TOTAL GENERAL FUND BALANCE			
Employee Benefit Fund			
Available Balance: Beginning of Reporting Period			\$ 667,566.94
Deposits:			
Springfield State Bank - Interest		\$ 48.19	
Transfers From General Fund Investment Acc't		\$ 0.00	
Bank Balance: End of Reporting Period			\$ 667,615.13
Certificate of Deposit			
Available Balance: End of Reporting Period			\$ 667,615.13
Disbursements			\$ 0.00
			\$ 667,615.13
TOTAL EMPLOYEE BENEFIT BALANCE			
Special Building Fund Investment Account			
Available Balance: Beginning of Reporting Period			\$ 1,028,092.90
Deposits:			
Springfield State Bank - Interest	\$ 74.10		
Sarpy County Treasurer - Local Taxes	\$ 0.87		\$ 74.97
			\$ 1,028,167.87
Disbursements			\$ 3,471.84
Available Balance: End of Reporting Period			\$ 1,024,696.03
			\$ 1,024,696.03
TOTAL SPECIAL BUILDING FUND BALANCE			
School Lunch Investment Account			
Available Balance: Beginning of Reporting Period			\$ 87,854.20
Deposits:			
Springfield State Bank - Interest	\$ 6.35		
Hot Lunches	\$ 0.00		
State/Federal Aid	\$ 0.00		
Miscellaneous	\$ 126.94		\$ 133.29
			\$ 87,987.49
Disbursements			
Transfers to NOW	\$ 0.00		\$ 0.00
Available Balance: End of Reporting Period			\$ 87,987.49
			\$ 87,987.49
TOTAL SCHOOL LUNCH FUND BALANCE			
Bond Fund Investment Account			
Available Balance: Beginning of Reporting Period			\$ 325,652.93
Deposits:			
Springfield State Bank - Interest	\$ 23.80		
Sarpy County Treasurer - Local Taxes	\$ 6,027.35		\$ 6,051.15
			\$ 331,704.08
Disbursements			\$ 536.00
Transfer to NOW			\$ 0.00
Available Balance: End of Reporting Period			\$ 331,168.08
			\$ 331,168.08
TOTAL BOND FUND BALANCE			
Depreciation Fund Account			
Available Balance: Beginning of Reporting Period			\$ 187,095.72
Deposits:			
Springfield State Bank - Interest	\$ 13.51		
Transfers from General Fund	\$ 0.00		\$ 13.51
			\$ 187,109.23
Disbursements			
Transfer to NOW			\$ 0.00
Available Balance: End of Reporting Period			\$ 187,109.23
			\$ 187,109.23
TOTAL DEPRECIATION FUND BALANCE			

Bank Statement Reconciliation

Description

Adjustment Date

Adjustment Amount

Platteview High School

07/01/2014 through 07/31/2014

Checking

Bank Statement Reconciliation Summary

1. Statement Balance	\$ 165,421.51
2. - Outstanding checks	\$ 1,958.00
3. + Outstanding Deposits	\$ 0.00
4. + Outstanding Adjustments	\$ 0.00
5. Total	\$ 163,463.51
6. + Investments	\$ 0.00
7. Book Balance	\$ 163,463.51

SPRINGFIELD STATE BANK
 600 MAIN ST
 SPRINGFIELD, NE 68059
 Tel: (402)253-2222

SPRINGFIELD PLATTEVIEW COMM
 PLATTEVIEW ACTIVITY FUND
 14801 S 108TH STREET
 SPRINGFIELD NE 68059

Statement Date: 07/31/2014 Enclosures: (44)

Account No.: 104812 Page: 1

NOW CHECKING ACCOUNT SUMMARY

Category	Number	Type :	REG	Status :	Active	Amount
Balance Forward From 06/30/14						165,562.02
Deposits	6					18,208.68+
Debits	38					18,360.56
Interest Added This Statement						11.37+
Ending Balance On 07/31/14						165,421.51
Annual Percentage Yield Earned					0.09%	
Interest Paid This Year					80.78	
Interest Paid Last Year					146.95	
Average Balance (Collected)					157,522.17+	

STATEMENT PERIOD ACTIVITY

Date	Check/Description	Amount	Check/Description	Amount	Balance
07/02/14	42540	299.50	42542	675.75	164,586.77
07/02/14	42536	1,190.00	42546	85.40	163,311.37
07/03/14	31491	55.80			163,255.57
07/07/14	42413	100.00	42439	110.00	163,045.57
07/07/14	42528	352.00	42544	722.00	161,971.57
07/07/14	42430	1,085.16			160,886.41
07/08/14	31490	25.67	42547	1,799.00	159,061.74
07/09/14	42406	100.00	42545	117.60	158,844.14
07/09/14	42529	352.00			158,492.14
07/10/14	42543	42.00			158,450.14
07/11/14	DEPOSIT	2,173.88+	42549	403.20	160,220.82
07/15/14	42548	2,575.00			157,645.82
07/16/14	42541	18.89	31492	89.85	157,537.08
07/17/14	42550	351.99			157,185.09
07/21/14	42538	141.03	42551	200.92	156,843.14
07/21/14	42537	1,464.14	42539	1,622.11	153,756.89
07/29/14	42559	25.00	42556	49.40	153,682.49
07/29/14	42554	152.37	42553	341.00	153,189.12
07/29/14	42557	1,277.00	42555	642.88	151,269.24
07/30/14	42566	101.84	42571	122.88	151,044.52
07/30/14	42561	337.38			150,707.14
07/31/14	DEPOSIT	20.00+	DEPOSIT	1,855.00+	152,582.14
07/31/14	DEPOSIT	1,975.80+	DEPOSIT	5,619.00+	160,176.94
07/31/14	DEPOSIT	6,565.00+		20.00	166,721.94
07/31/14	42570	72.80	42568	150.00	166,499.14
07/31/14	42572	1,089.00			165,410.14
07/31/14	INTEREST PAID			11.37+	165,421.51

Continued

01/16/1

Adjustment Detail

Detail report. Sorted by Group ID.
From 07/01/2014 to 07/31/2014.

Group	Group Description				
Activity ID	Site ID	Adj. Date	Description		Amount
B	Clubs & Organizations				
220	SpringPlat	07/16/2014	cashd for Track		\$ 100.00
400	SpringPlat	07/16/2014	cashd for Track		-\$ 100.00
Group B Totals:					<hr/> \$ 0.00
Report Totals :					<hr/> \$ 0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2014 to 07/31/2014.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
SpringPI Platteview High School						
A	Athletics					
100	Athletics	15,509.93	710.80	1,965.95	0.00	14,254.78
105	Baseball Contest	0.00	0.00	0.00	0.00	0.00
106	Baseball Equip/Supplies	5,103.13	0.00	0.00	0.00	5,103.13
110	Boys Basketball Contest	403.02	0.00	0.00	0.00	403.02
111	Boys Basketball Equip/Supplies	378.15	0.00	0.00	0.00	378.15
115	Boys Golf Contest	0.00	0.00	0.00	0.00	0.00
116	Boys Golf Equip/Supplies	1,000.00	0.00	0.00	0.00	1,000.00
120	Boys Soccer Contest	0.00	0.00	56.00	0.00	-56.00
121	Boys Soccer Equip/Supplies	241.87	0.00	0.00	0.00	241.87
125	Cross Country Contest	0.00	0.00	0.00	0.00	0.00
126	Cross Country Equip/Supplies	287.38	0.00	0.00	0.00	287.38
130	Football Contest	0.00	0.00	0.00	0.00	0.00
131	Football Equip/Supplies	0.00	0.00	0.00	0.00	0.00
135	Girls Basketball Contest	0.00	0.00	0.00	0.00	0.00
136	Girls Basketball Equip/Supplies	293.06	0.00	0.00	0.00	293.06
140	Girls Golf Contest	0.00	0.00	0.00	0.00	0.00
141	Girls Golf Equip/Supplies	700.00	0.00	0.00	0.00	700.00
145	Girls Soccer Contest	0.00	0.00	56.00	0.00	-56.00
146	Girls Soccer Equip/Supplies	1,900.00	0.00	0.00	0.00	1,900.00
150	Softball Contest	0.00	0.00	0.00	0.00	0.00
151	Softball Equip/Supplies	5,722.68	0.00	0.00	0.00	5,722.68
155	Track Contest	0.00	0.00	0.00	0.00	0.00
156	Track - Boys Equip/Supplies	0.00	0.00	0.00	0.00	0.00
157	Track - Girls Equip/Supplies	83.34	0.00	0.00	0.00	83.34
160	Volleyball Contest	0.00	0.00	0.00	0.00	0.00
161	Volleyball Equip/Supplies	898.76	0.00	0.00	0.00	898.76
165	Wrestling Contest	0.00	0.00	0.00	0.00	0.00
166	Wrestling Equip/Supplies	0.00	0.00	0.00	0.00	0.00
180	PC Boys Basketball Contest	0.00	0.00	0.00	0.00	0.00
181	PC Boys Basketball Equip/Supplies	0.00	0.00	0.00	0.00	0.00
182	PC Boys Track Contest	0.00	0.00	0.00	0.00	0.00
183	PC Boys Track Equip/Supplies	0.00	0.00	0.00	0.00	0.00
184	PC Football Contest	0.00	0.00	0.00	0.00	0.00
185	PC Football Equip/Supplies	0.00	0.00	0.00	0.00	0.00
186	PC Girls Basketball Contest	0.00	0.00	0.00	0.00	0.00
187	PC Girls Basketball Equip/Supplies	0.00	0.00	0.00	0.00	0.00
188	PC Girls Track Contest	0.00	0.00	0.00	0.00	0.00
189	PC Girls Track Equip/Supplies	0.00	0.00	0.00	0.00	0.00
190	PC Volleyball Contest	0.00	0.00	0.00	0.00	0.00
191	PC Volleyball Equip/Supplies	0.00	0.00	0.00	0.00	0.00
192	PC Wrestling Contest	0.00	0.00	0.00	0.00	0.00
193	PC Wrestling Equip/Supplies	0.00	0.00	0.00	0.00	0.00
A	Totals:	32,521.32	710.80	2,077.95	0.00	31,154.17

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2014 to 07/31/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Clubs & Organizations							
200	Baseball Club			2,213.19	190.00	0.00	0.00	2,403.19
203	Boys Basketball Club			1,509.06	60.00	0.00	0.00	1,569.06
205	Boys Golf Club			0.00	0.00	0.00	0.00	0.00
210	Boys Soccer Club			1,496.47	0.00	0.00	0.00	1,496.47
220	Cheer			10,320.37	400.00	0.00	100.00	10,820.37
230	Cross Country Club			636.50	0.00	0.00	0.00	636.50
240	Dance Team			2,060.90	5,619.00	3,339.37	0.00	4,340.53
245	Drama Club			1,327.64	0.00	0.00	0.00	1,327.64
250	FBLA			723.27	0.00	0.00	0.00	723.27
260	Football Club			8,008.23	0.00	150.00	0.00	7,858.23
270	Girls Basketball Club			1,540.74	225.00	0.00	0.00	1,765.74
280	Girls Golf Club			24.98	0.00	0.00	0.00	24.98
290	Girls Letter Club			2,996.48	0.00	400.00	0.00	2,596.48
300	Girls Soccer Club			1,731.64	1,855.00	0.00	0.00	3,586.64
330	National Honor Society			640.30	0.00	0.00	0.00	640.30
340	P Club			1,220.48	0.00	0.00	0.00	1,220.48
342	Platteview Tech Club			432.78	0.00	0.00	0.00	432.78
345	Softball Club			288.50	0.00	0.00	0.00	288.50
350	Skills USA			1.63	0.00	0.00	0.00	1.63
360	Spanish Club			477.68	0.00	0.00	0.00	477.68
370	Spirit Club			868.06	0.00	0.00	0.00	868.06
380	Student Council			858.92	0.00	0.00	0.00	858.92
390	Thespian			0.00	0.00	0.00	0.00	0.00
400	Track Club			1,569.15	50.00	0.00	-100.00	1,519.15
410	Volleyball Club			4,756.60	7,165.00	3,029.68	0.00	8,891.92
420	Wrestling Club			3,136.04	0.00	0.00	0.00	3,136.04
	B	Totals:		48,839.61	15,564.00	6,919.05	0.00	57,484.56
C	Classes							
500	Art			561.24	0.00	0.00	0.00	561.24
505	Band			10,439.99	1,810.00	896.57	0.00	11,353.42
510	Choir			4,344.01	0.00	0.00	0.00	4,344.01
515	Class of 2016			1,333.34	0.00	0.00	0.00	1,333.34
520	Class of 2017			124.49	0.00	0.00	0.00	124.49
530	Class of 2014			2,402.42	0.00	0.00	0.00	2,402.42
540	Class of 2015			2,471.76	0.00	0.00	0.00	2,471.76
550	Construction Tech			152.82	0.00	0.00	0.00	152.82
570	Family Consumer Science			434.62	0.00	0.00	0.00	434.62
580	Industry Tech			995.89	0.00	0.00	0.00	995.89
590	Yearbook			14,080.22	0.00	0.00	0.00	14,080.22
	C	Totals:		37,340.80	1,810.00	896.57	0.00	38,254.23

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2014 to 07/31/2014.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D Activities						
600	Activities	223.49	0.00	0.00	0.00	223.49
650	Mock Trial	31.57	0.00	0.00	0.00	31.57
655	Musical	742.34	0.00	0.00	0.00	742.34
660	Play Production	2,716.67	0.00	0.00	0.00	2,716.67
670	Speech	480.55	0.00	0.00	0.00	480.55
D Totals:		4,194.62	0.00	0.00	0.00	4,194.62
E Miscellaneous						
700	Alumni	2,877.15	0.00	0.00	0.00	2,877.15
705	Capital Improvement	5,000.00	0.00	0.00	0.00	5,000.00
710	Concessions	13,050.06	0.00	0.00	0.00	13,050.06
715	D.C. Tour	0.00	0.00	0.00	0.00	0.00
720	Faculty Courtesy Fund	957.18	0.00	0.00	0.00	957.18
730	Fine Arts	1,323.95	0.00	0.00	0.00	1,323.95
740	Guidance	430.80	0.00	0.00	0.00	430.80
750	Library	795.15	0.00	0.00	0.00	795.15
760	Principal	3,280.42	115.25	1,494.36	0.00	1,901.31
770	Textbook Fines	1,708.61	0.00	0.00	0.00	1,708.61
780	College Access Grant	2,181.72	0.00	0.00	0.00	2,181.72
E Totals:		31,605.04	115.25	1,494.36	0.00	30,225.93
F Dual Credits						
803	Government	325.00	0.00	0.00	0.00	325.00
805	Math	1,825.00	0.00	0.00	0.00	1,825.00
F Totals:		2,150.00	0.00	0.00	0.00	2,150.00
N Non-Active Accounts						
90001	AV - Graduation	0.00	0.00	0.00	0.00	0.00
90002	Class of 2010	0.00	0.00	0.00	0.00	0.00
90003	Class of 2011	0.00	0.00	0.00	0.00	0.00
90004	Class of 2012	0.00	0.00	0.00	0.00	0.00
90005	Class of 2013	0.00	0.00	0.00	0.00	0.00
90060	General Fund	0.00	0.00	0.00	0.00	0.00
90061	German	0.00	0.00	0.00	0.00	0.00
90062	Government Trip	0.00	0.00	0.00	0.00	0.00
90063	Lit Mag	0.00	0.00	0.00	0.00	0.00
N Totals:		0.00	0.00	0.00	0.00	0.00
SpringPI Totals:		156,651.39	18,200.05	11,387.93	0.00	163,463.51
Report Totals:		156,651.39	18,200.05	11,387.93	0.00	163,463.51

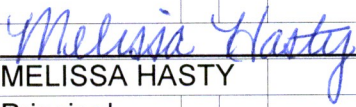
STATEMENT OF ACTIVITY FUND

WESTMONT ELEMENTARY

FOR THE PERIOD: June July 14

Activity	Balance Last Report	Receipts	Expenditures	Balance On Hand
<hr/>				
Library Fund	\$4,613.97	\$0.00	\$0.00	\$4,613.97
General Fund	\$4,680.94	\$0.00	\$90.40	\$4,590.54
Pop	\$1,286.87	\$0.00	\$0.00	\$1,286.87
Student Council	\$1,032.89	\$0.00	\$0.00	\$1,032.89
Destination Imag.	\$10,263.17	\$0.00	\$7,721.96	\$2,541.21
Totals	\$21,877.84	\$0.00	\$7,812.36	\$14,065.48

Previous Bank Balance	\$22,692.99
Deposits Made This Month	\$0.00
Checks Paid This Month	\$8,408.19
New Bank Balance	\$14,284.80
Minus Outstanding Checks	\$219.32
Plus Outstanding Deposits	\$0.00
Final Account Balance	\$14,065.48


MELISSA HASTY
 Principal

Reconciliation Summary

BANK STATEMENT -- CLEARED TRANSACTIONS:

Previous Balance:			1,959.47
Checks and Payments	1	Item	-160.06
Deposits and Other Credits	1	Item	35.00
Service Charge	0	Items	0.00
Interest Earned	0	Items	0.00
Ending Balance of Bank Statement:			1,834.41

YOUR RECORDS -- UNCLEARED TRANSACTIONS:

Cleared Balance:			1,834.41
Checks and Payments	0	Items	0.00
Deposits and Other Credits	0	Items	0.00

Register Balance as of 8/6/2014:

Checks and Payments	0	Items	0.00
Deposits and Other Credits	0	Items	0.00
Register Ending Balance:			1,834.41

Statement of Activity Fund
Springfield Elementary
For the Period of June 1, 2014 - July 31, 2014

Activity	Balance Last Report	Receipts	Expenditures	Transactions In-Out	Balance On Hand
Library	\$ 2,373.04	\$ -	\$ -	\$ -	\$ 2,373.04
Pop	\$ 465.47	\$ -	\$ -	\$ -	\$ 465.47
General	\$ 3,216.00	\$ 1.06	\$ 55.88	\$ -	\$ 3,161.18
Student Council	\$ 2,058.40	\$ 133.81	\$ -	\$ -	\$ 2,192.21
Walk - A - Thon	\$ -	\$ -	\$ -	\$ -	\$ -
D.I.	\$ 699.40	\$ -	\$ -	\$ -	\$ 699.40
Total	\$ 8,812.31	\$ 134.87	\$ 55.88	\$ -	\$ 8,891.30

Previous Bank Balance	\$ 8,955.47
Deposits made this month	\$ 134.87
Checks Paid this Month	\$ 199.04
New Bank Balance	\$ 8,891.30
Minus Outstanding Cks.	\$ -
Plus Outstanding Deposits	\$ -
Final Account Balance	\$ 8,891.30

Wes Reed, Principal
August 7, 2014

BILLS FOR PAYMENT BY FUND AUGUST 11,2014

Payee	Account Code	Reason	Amount
Educational Service #3	1-01-1100-318	AV REPAIR	\$ 245.00
JAMF Software, LLC	1-01-1100-318	iOS LICENSING	\$ 6,860.00
JAMF Software, LLC	1-01-1100-318	MAC OS	\$ 126.00
State of NE-Office of CIO	1-01-1100-318	ONLINE SERVICE	\$ 233.21
Westmont SID #23	1-01-1100-318	WIRELESS LEASE	\$ 300.00
Apple, Inc.	1-01-1100-410	MAC MINI	\$ 1,338.00
Apple, Inc.	1-01-1100-460	iPADS	\$ 11,370.00
Staskiewicz, Frank	1-01-1100-670	REIMBR. MILEAGE/SUPPLIES	\$ 120.96
OHSS	1-01-2130-318	CPR AUG 2013 TRAINING	\$ 1,600.00
School Health	1-01-2130-410	supplies	\$ 340.84
Feldhacker, Heather L	1-01-2130-670	REIMBR. NURSE CONF.	\$ 195.22
Advance Education, Inc. PO Box 933823	1-01-2210-318	EXTERNAL REVIEW	\$ 1,750.00
AMAZON	1-01-2210-410	SUPPLIES	\$ 250.65
American Express	1-01-2210-410	CREDIT CARD PAYMENT	\$ 114.53
HyVee Food & Drug Store	1-01-2210-410	SUPPLIES	\$ 35.13
NASP, INC	1-01-2210-410	ARCHERY SUPPLIES	\$ 500.00
Quill Corp	1-01-2210-410	SUPPLIES	\$ 64.49
Father Flanagan's Boys Home (Training)	1-01-2210-630	Alison Follmer- July 8/9 "Well Managed Schools"	\$ 380.00
Father Flanagan's Boys Home (Training)	1-01-2210-630	Andrew Soneson	\$ 380.00
Father Flanagan's Boys Home (Training)	1-01-2210-630	Heidi Ronning- Well Managed School July 8 & 9	\$ 380.00
Father Flanagan's Boys Home (Training)	1-01-2210-630	Registration: Kim Zeleny	\$ 380.00
Father Flanagan's Boys Home (Training)	1-01-2210-630	Well Managed School 7/8-7/9,2014- Shannon Clayton	\$ 380.00
McCracken, Michelle L	1-01-2210-670	REIMBR. MILEAGE	\$ 89.60
Jennifer J. Nicholson	1-01-2210-690	GUIDED MATH PRESENTATION	\$ 298.16
Michelle Rezek	1-01-2210-690	CLOSE READING WORKSHOP	\$ 268.10
NE Assoc Of School Boards	1-01-2310-630	MEMBERSHIP MTG.-BARTELS,FISHER,SHERMAN	\$ 210.00
American Express	1-01-2310-690	CREDIT CARD PAYMENT	\$ 24.56
Educational Service #3	1-01-2320-318	2014 ANNUAL POLICY UPDATE	\$ 82.35
Omaha World Herald	1-01-2320-350	LEGALS	\$ 200.90
Bumgardner, Thoma J	1-01-2320-670	REIMBR. MILEAGE	\$ 123.83
Richards, Brett A	1-01-2320-670	REIMBR. MILEAGE	\$ 274.58
Richards, Lindy M	1-01-2320-670	REIMBR. MILEAGE	\$ 102.27
Lukas Partners, Inc.	1-01-2330-318	PR SERVICE	\$ 595.15
Educational Service Unit #3 (ADMIN)	1-01-2510-318	INTERLOCAL SUB & BACK GROUND CHECKS	\$ 35.00
Midwest Office Automations	1-01-2510-318	COPIER LEASE	\$ 2,765.99
NE Assoc Of School Boards	1-01-2510-318	UI PROGRAM	\$ 897.00
One Source	1-01-2510-318	BACK GROUND CHECKS	\$ 70.00
Stamp Fulfillment Services	1-01-2510-341	PRE-STAMP @ PHS	\$ 852.10
Totalfunds by Hasler	1-01-2510-341	POSTAGE	\$ 1,407.00
CenturyLink	1-01-2510-342	PHONE @ CO	\$ 242.02
CenturyLink	1-01-2510-342	PHONE @ SP	\$ 403.18
MCI	1-01-2510-342	LONG DISTANCE	\$ 53.97
Verizon Wireless	1-01-2510-342	CELL PHONE	\$ 183.76
Windstream	1-01-2510-342	PHONES	\$ 1,041.63
Quill Corp	1-01-2510-410	SUPPLIES	\$ 8.24
Staskiewicz, Frank	1-01-2510-410	REIMBR. MILEAGE/SUPPLIES	\$ 58.84
American Express	1-01-2520-336	CREDIT CARD PAYMENT	\$ 712.69
Great Plains Pest Services In	1-01-2620-318	PEST CONTROL	\$ 150.00
J.F. Ahern Co.	1-01-2620-318	SPRINKLER INSPECTION	\$ 300.00
NE Public Health Enviromental Laboratory	1-01-2620-318	WATER TESTING	\$ 15.00
Premier Waste Solutions, LLC	1-01-2620-318	SANITATION PICK UP	\$ 672.00
Protex Central Inc	1-01-2620-318	FIRE ALARM INSPECTIONS	\$ 781.00
Rosser Lawn Care, Inc.	1-01-2620-318	MOWING @ PHS	\$ 2,130.00
Rosser Lawn Care, Inc.	1-01-2620-318	MOWING @ SP	\$ 560.00
Rosser Lawn Care, Inc.	1-01-2620-318	MOWING @ WM	\$ 700.00
Electronic Sound Inc	1-01-2620-319	INTERCOM @ WM	\$ 913.50
Krasa, Dan	1-01-2620-319	WELL @ LP	\$ 791.00
Protex Central Inc	1-01-2620-319	FIRE ALARM SERVICE	\$ 387.75
Roseland Buildings Services, Inc.	1-01-2620-319	WINDOWS @ PHS	\$ 200.00
SimplexGrinnell Lp	1-01-2620-319	MASTER CLOCK @ PC	\$ 96.41
SimplexGrinnell Lp	1-01-2620-319	MASTER CLOCK @ PHS	\$ 575.00

BILLS FOR PAYMENT BY FUND AUGUST 11,2014			
SimplexGrinnell Lp	1-01-2620-319	MASTER CLOCK @ SP	\$ 263.82
SimplexGrinnell Lp	1-01-2620-319	SUPPLIES	\$ 1,731.67
Egan Supply Company	1-01-2620-410	SUPPLIES	\$ 459.08
Grainger	1-01-2620-410	SUPPLIES	\$ 956.66
Hillyard/Sioux Falls	1-01-2620-410	SUPPLIES	\$ 129.70
Home Depot/GEFCF	1-01-2620-410	SUPPLIES	\$ 871.34
Mark's Plumbing Parts	1-01-2620-410	SUPPLIES	\$ 706.03
Educational Service Unit #3 (ADMIN)	1-01-6000-120	INTERLOCAL SUB & BACK GROUND CHECKS	\$ 57.50
Educational Service Unit #3 (ADMIN)	1-01-6000-210	INTERLOCAL SUB & BACK GROUND CHECKS	\$ 4.40
Educational Service Unit #3 (ADMIN)	1-01-6000-290	INTERLOCAL SUB & BACK GROUND CHECKS	\$ 0.35
Metropolitan Utilities Dist	1-02-2610-321	LEVEL PAYMENT	\$ 250.00
Omaha Public Power District	1-02-2610-322	LEVEL PAYMENT	\$ 385.47
First Student	1-02-2760-318	FACILITY RENT	\$ (2,000.00)
First Student	1-02-2760-318	FUEL ESCALATOR	\$ 666.84
First Student	1-02-2760-318	FUEL ESCALTOR	\$ 310.74
First Student	1-02-2760-318	ROUTE EXTENTIONS	\$ 758.25
First Student	1-02-2760-318	SUMMER SPED ROUTE	\$ 4,289.63
First Student	1-02-2760-318	SUMMER SPED ROUTES	\$ 7,450.41
Metropolitan Utilities Dist	1-03-2610-321	LEVEL PAYMENT	\$ 320.00
Omaha Public Power District	1-03-2610-322	LEVEL PAYMENT	\$ 367.03
Educational Service Unit #3 (ADMIN)	1-10-1100-120	INTERLOCAL SUB	\$ 8,222.50
Educational Service Unit #3 (ADMIN)	1-10-1100-210	INTERLOCAL SUB	\$ 629.03
Educational Service Unit #3 (ADMIN)	1-10-1100-290	INTERLOCAL SUB	\$ 49.56
Sarpy County Treasurer's Offi	1-10-1100-318	RESOURCE OFFICER	\$ 5,235.07
Brown & Saenger	1-10-1100-410	PAPER ORDER	\$ 5,021.60
Emily R Wadhams, HPMT,MT-BC	1-10-1230-362	SPED SERVICE	\$ 440.00
Madonna School	1-10-1230-362	SPED SERVICE	\$ 125.00
Educational Service Unit #3 (ADMIN)	1-10-1290-120	INTERLOCAL SUB	\$ 920.00
Educational Service Unit #3 (ADMIN)	1-10-1290-210	INTERLOCAL SUB	\$ 70.39
Educational Service Unit #3 (ADMIN)	1-10-1290-290	INTERLOCAL SUB	\$ 5.52
Kids On The Move Inc	1-10-1290-318	SPED SERVICE	\$ 240.00
Lee, Sandra R	1-10-1290-410	REIMBR. SUPPLIES	\$ 18.01
Staskiewicz, Frank	1-10-1290-410	REIMBR. MILEAGE/SUPPLIES	\$ 58.84
Edwards, Elizabeth A	1-10-1290-670	REIMBR. MILEAGE	\$ 157.09
Culligan Us Filter	1-11-1100-318	SUPPLIES	\$ 76.50
ESI Communications Inc	1-11-1100-318	REPAIR @ SP	\$ 240.00
AccuPrint Laser Services Inc	1-11-1100-530	TONER	\$ 189.95
Educational Service Unit #3 (ADMIN)	1-11-1220-120	INTERLOCAL SUB	\$ 460.00
Educational Service Unit #3 (ADMIN)	1-11-1220-210	INTERLOCAL SUB	\$ 35.19
Educational Service Unit #3 (ADMIN)	1-11-1220-290	INTERLOCAL SUB	\$ 2.77
Reed, Wesley S	1-11-2410-670	REIMBR. MILEAGE	\$ 257.19
Metropolitan Utilities Dist	1-11-2610-321	LEVEL PAYMENT	\$ 590.00
Omaha Public Power District	1-11-2610-322	LEVEL PAYMENT	\$ 3,522.11
City Of Springfield	1-11-2610-323	WTAER & SEWER @ SP	\$ 107.76
Hillyard/Sioux Falls	1-11-2610-410	SUPPLIES	\$ 125.71
Calloway House Inc	1-12-1100-410	SUPPLIES	\$ 301.22
Gopher Sport	1-12-1100-410	SUPPLIES	\$ 823.94
ProComputing Corp.	1-12-1100-410	SUPPLIES	\$ 105.66
School Datebooks	1-12-1100-410	SUPPLIES	\$ 367.04
US Games	1-12-1100-410	SUPPLIES	\$ 457.33
Educational Service #3	1-12-1100-460	A/V REPAIR	\$ 215.41
School Outfitters.Com	1-12-1100-530	SUPPLIES	\$ 2,196.77
Educational Service Unit #3 (ADMIN)	1-12-1220-120	INTERLOCAL SUB	\$ 115.00
Educational Service Unit #3 (ADMIN)	1-12-1220-210	INTERLOCAL SUB	\$ 8.80
Educational Service Unit #3 (ADMIN)	1-12-1220-290	INTERLOCAL SUB	\$ 0.69
Omaha Public Power District	1-12-2610-322	LEVEL PAYMENT	\$ 4,207.80
S I D #23	1-12-2610-323	WATER & SEWER @ WM	\$ 58.56
Hillyard/Sioux Falls	1-12-2610-410	SUPPLIES	\$ 125.72
Educational Service Unit #3 (ADMIN)	1-20-1100-120	INTERLOCAL SUB	\$ 13,167.50
Educational Service Unit #3 (ADMIN)	1-20-1100-210	INTERLOCAL SUB	\$ 1,007.32
Educational Service Unit #3 (ADMIN)	1-20-1100-220	INTERLOCAL SUB	\$ 51.12
Educational Service Unit #3 (ADMIN)	1-20-1100-290	INTERLOCAL SUB	\$ 79.01
Sarpy County Treasurer's Offi	1-20-1100-318	RESOURCE OFFICER	\$ 5,235.06

BILLS FOR PAYMENT BY FUND AUGUST 11,2014

Brown & Saenger	1-20-1100-410	PAPER ORDER	\$ 5,021.60
Ollie Webb Center, Inc.	1-20-1230-362	SPED SERVICE	\$ 7,350.00
American Express	1-21-1100-410	CREDIT CARD PAYMENT	\$ 125.30
Quia Subscriptions Department	1-21-1100-410	SUBSCRIPTION	\$ 390.00
American Express	1-21-1100-530	CREDIT CARD PAYMENT	\$ 529.95
Culligan Us Filter	1-21-1100-690	SUPPLIES	\$ 45.00
Hillyard/Sioux Falls	1-21-2610-410	SUPPLIES	\$ 125.71
4imprint, Inc.	1-22-1100-410	SUPPLIES	\$ 1,389.53
Awards Unlimited	1-22-1100-410	SUPPLIES	\$ 22.60
Gopher Sport	1-22-1100-410	SUPPLIES	\$ 198.67
Quill Corp	1-22-1100-410	SUPPLIES	\$ 1,101.97
Apple, Inc.	1-22-1100-560	BUSINESS LAB @ PHS	\$ 16,470.00
Father Flanagan's Boys Home (Training)	1-22-1100-630	Well Managed School-7/8-7/9, 2014 Julie Lodes	\$ 380.00
Educational Service Unit #3 (ADMIN)	1-22-1220-120	INTERLOCAL SUB	\$ 805.00
Educational Service Unit #3 (ADMIN)	1-22-1220-210	INTERLOCAL SUB	\$ 61.60
Educational Service Unit #3 (ADMIN)	1-22-1220-290	INTERLOCAL SUB	\$ 4.83
American Express	1-22-2410-410	CREDIT CARD PAYMENT	\$ 554.32
Quill Corp	1-22-2410-410	SUPPLIES	\$ 262.68
Metropolitan Utilities Dist	1-22-2610-321	LEVEL PAYMENT	\$ 2,070.00
Omaha Public Power District	1-22-2610-322	LEVEL PAYMENT	\$ 15,459.59
Hillyard/Sioux Falls	1-22-2610-410	SUPPLIES	\$ 251.42
McKnight, Mary J	1-22-2610-410	REIMBR. SUPPLIES	\$ 14.32
			\$ 172,553.36

Payee	Account Code	Reason	Amount
Pelletier, Cherish M	2-23-6000-690	REIMBR. LUNCH ACCOUNT	\$ 17.70
			\$ 17.70

Payee	Account Code	Reason	Amount
Apollo Heating & Air Conditioning	3-06-2515-000	HEAT PUMP @ PC	\$ 5,687.00
Jensen Gardens, Inc.	3-06-2515-000	MULCH @ PC	\$ 193.00
Jensen Gardens, Inc.	3-06-2515-000	MULCH @ PHS	\$ 253.00
Jensen Gardens, Inc.	3-06-2515-000	MULCH @ WM	\$ 182.00
Kulm, Travis	3-06-2515-000	WEED SPRAY @ PHS	\$ 1,980.00
Leading Edge Lawn & Landscape, LLC	3-06-2515-000	TREE REMOVAL @ WM	\$ 2,025.00
Moore Brothers Construction, Inc.	3-06-2515-000	REPAIR @ PHS/CO/SP/WM	\$ 8,311.00
Omni Engineering	3-06-2515-000	DRIVEWAY REPAIR @ PC	\$ 3,900.00
Omni Engineering	3-06-2515-000	DRIVEWAY REPAIR	\$ 1,215.00
Omni Engineering	3-06-2515-000	DRIVEWAY REPAIR @ WM	\$ 3,560.00
Sherwin-Williams Co. (The)	3-06-2515-000	SUPPLIES	\$ 2,070.25
ZIMCO	3-06-2515-000	SUPPLIES	\$ 494.50
			\$ 29,870.75

Payee	Account Code	Reason	Amount
Egan Supply Company	7-06-0007-000	Advenger X2805C-C EcoFlex Rider Scrubber onboard Charger	\$ 12,391.58
			\$ 12,391.58
			\$ 214,833.39

Prepared For
BRETT RICHARDS
30 SARPY SCHOOL 46

Account Number
XXXX-XXXXX7-21006

Activity Continued

Reference Code

Amount \$

07/22/14	B & B PITSTOP	SPRINGFIELD	NE	00017704000	74.68
	REF# 000177040	GAS STATION	07/21/14		
	PURCHASE				
	ROC NUMBER 000177040				

> fuel

Total for BRETT A. RICHARDS

New Charges/Other Debits
Payments/Other Credits

2,061.35
0.00



Community RelationsTobacco Policy

The use of tobacco products is prohibited in all school buildings and all school vehicles. Smoking shall also be prohibited in any area where school staff, students or members of the public may be present or may be affected by smoke, including without limitation the stands and bleachers of outdoor athletic fields and near the entry of school buildings. For purposes of this policy, tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes, non-medical, and other vapor dispensers-regardless whether such products contain nicotine), alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect.

Legal Reference: Neb. Rev. Stat. " 71-5716 to 5734 (Nebraska Clean Indoor Air Act)

Date of Adoption: [Insert Date]

Business OperationsProcedures—Bidding Construction Projects

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for the project is over \$40,000.00. The bidding procedures shall comply with the requirements of state law and shall include the following:

1. Notice to Bidders: The Administration shall prepare a notice to bidders containing a general description of the scope of the project being bid; the location of the project; the means of obtaining project documents, including plans and specifications; the date and hour bids will close; and the date, hour and place bids are to be returned, received and opened, and a provision that such bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders, when the hour is reached for the bids to close.
2. Regular Manner of Advertisement for Bids: The notice to bidders shall be published one time in a newspaper of general circulation in the School District. The notice shall be published at least seven (7) days prior to the date designated for the opening of such bids. The Board of Education or Administration may, in its sole discretion, elect to utilize further advertisement for bids as it may determine appropriate to secure a sufficient number of qualified bidders for the scope of the project.
3. Bid Opening: When the hour is reached for such bids to close, bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders.
4. Contract Award: The contract shall be awarded to the lowest responsible bidder as to the extent required by law. When not so required, the award shall be made on the basis of consideration of the contract award criteria determined appropriate by the Board or administration.
5. Performance and Payment Bonds. Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of \$10,000 or less unless the School Board or Administration includes a bond requirement in the specifications for the project. The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the

performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.

6. Retention of an Architect or Engineer. The School District shall not engage in the construction of any public works involving architecture or engineering unless the plans, specifications, and estimates have been prepared and the construction has been observed by an architect, a professional engineer, or a person under the direct supervision of an architect, professional engineer, or those under the direct supervision of an architect or professional engineer; provided that such requirement shall not apply to any public work in which the contemplated expenditure for the complete project does not exceed one hundred thousand dollars (\$100,000), as adjusted from time to time by § 81-3445 or other applicable law.
7. Additional Procedures. Each bid for which a labor and material bond is required shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid unless the School Board or Administration waives such requirement. The Board of Education or Administration may provide for additional procedures for the procurement, opening and acceptance of bids as deemed appropriate for a particular project.

Legal Reference: Neb. Rev. Stat. ' 52-118; Neb. Rev. Stat. ' 73-101 *et seq.*; Neb. Rev. Stat. ' 73-106; Neb. Rev. Stat. ' 81-3445

Date of Adoption: [Insert Date]

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. Excused Absence. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.

An absence for any of the following reasons may be excused, provided the required procedures have been followed:

- (1) Attendance at a funeral for a member of the immediate family (parents, siblings, and grandparents),
- (2) Illness which causes a student to be absent from school,
- (3) Doctor or dental appointment which require student to be absent from school,
- (4) Court appearances that are required by a court order,
- (5) School sponsored activities which require students to be absent from school,
- (6) Family trips in which student accompanies parent(s)/legal guardian(s),
- (7) Religious Observance, and
- (8) Other absences which have received prior approval from the Principal.

The Principal shall have the discretion to deny approval for any of the foregoing reasons, depending on circumstances such as the student's number of other absences (in which case the principal may ask for doctor's notes excusing student from school), the student's academic status, the tests or other projects which may be missed, and in the case of a family trip, whether the trip could be taken during non-school time and the educational nature of the trip.

b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:

(1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments, which are excessive in nature.

(2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child

to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without

lawful reason, shall within three days report such violation to the attendance officer (hereafter, "attendance officer"), who is the principal at each school. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."

5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:
 - a. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
 - b. One or more meetings between the school's attendance officer, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
 - (i) Illness related to physical or behavioral health of the child.
 - (ii) Educational counseling;
 - (iii) Educational evaluation;
 - (iv) Referral to community agencies for economic services;
 - (v) Family or individual counseling; and
 - (vi) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Legal Reference: Neb. Rev. Stat. " 79-201 and 79-209

Date of Adoption: [Insert Date]

StudentsStudent Discipline

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
- b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the

- student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.
 - e. A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory

reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent,

upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

4. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.

3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes, non-medical, and other vapor dispensers- regardless whether such products contain nicotine)), alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or

- had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
 13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
 14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
 15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
 16. Willfully violating the behavioral expectations for riding school buses or vehicles.
 17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
 18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may

readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device.” The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.

- c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
- d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
- e. Head wear including hats, caps, bandannas, and scarves.
- f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
- g. Clothing or jewelry that is gang related.
- h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student’s level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) “Cheating” means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 - (a) Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student

engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.

(b) Papers (includes papers, essays, lab projects, and other similar academic work):

i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

(ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

(iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

- (2) “Plagiarism” means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
 - (b) Falsely Presenting Work as One’s Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student’s paper.
- (3) “Contributing” to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student’s work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student’s parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule

violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

b. Definitions.

(1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.

(2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:

(i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or

(ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,

(iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.

c. Possession and Use of Electronic Devices.

(1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.

(2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further

restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

(3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).

(4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

(1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.

(ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum

may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:

(i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.

(ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

(4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

- E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:
1. 1st Offense: Student will be confronted and directed to cease.
 2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
 3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.
- If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.
- F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:
1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
 2. Students in the hallway during class time must have a pass with them.
 3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
 4. Students are expected to bring all books and necessary materials to class. This includes study halls.
 5. Assignments for all classes are due as assigned by the teacher.
 6. Students are not to operate the mini-blinds or the windows.
 7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
 8. Students are to be in their seats and ready for class on the tardy bell.
 9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
 10. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
 11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
 12. Snow handling is prohibited.
- G. Law Violations
1. Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.
 2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to

make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent,

guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

3. In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it is the District's policy to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:
 - (a) Knowingly possessing illegal drugs or alcohol.
 - (b) Aggravated or felonious assault.
 - (c) Vandalism resulting in significant property damage.
 - (d) Theft of school or personal property of a significant nature.
 - (e) Automobile accident.
 - (f) Any other behavior which significantly threatens the health or safety of students or other persons, and such other offenses which are required to be reported by law.

When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

Legal Reference: Neb. Rev. Stat. " 79-254 to 79-296

Date of Adoption: [Insert Date]

Students

High School Credit for Middle School Courses

High school credit may be awarded to students in a middle grades course if the course content and requirements are equivalent to a course offered in the high school.

Legal Reference: NDE Rule 10.003.05B

Date of Adoption: [Insert Date]

StudentsSafe Pupil Transportation Plan**Springfield Platteview Community Schools Safe Pupil Transportation Plan**

This Safe Pupil Transportation Plan sets forth the District's plan for providing safe transportation to students being transported in pupil transportation vehicles.

1. **Weapons-** Upon becoming aware of a weapon aboard a pupil transportation vehicle, the driver will make every attempt to:
 - A. Radio transportation dispatch and notify them of the situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community service agency, etc.
 - B. Pull vehicle over to safe and secure area.
 - C. Confiscate weapon (if it doesn't jeopardize student or driver safety).
 - D. Give description of weapon and participating parties to dispatch.
 - E. Dispatch will immediately notify appropriate law enforcement agencies and school administration.

2. **Pupil behavior-** Students are expected to follow student conduct rules while in a pupil transportation vehicle. The pupil transportation driver is responsible for controlling behavior which affects safety and for reporting rule violations to school administration. In the event a student's behavior jeopardizes safety, the driver will make every attempt to:
 - A. First seek to resolve incident through discussion with the student(s) involved.
 - B. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
 - C. Activate emergency flashers.
 - D. Bring vehicle to a safe stop. Seek to resolve the incident, using physical force only as necessary to protect students or yourself.
 - E. Report and document discipline problems to the school administrator on a Bus Conduct Report/Incident Form.

3. **Terrorist threats-** A person commits a terroristic threat if the person threatens to commit a crime of violence with the intent to terrorize another or with the intent of causing evacuation of a building, place of assembly or facility of public transportation or in reckless disregard of the

risk of causing such terror or evacuation. Upon becoming aware of a terroristic threat relating to a pupil transportation vehicle, the driver will make every attempt to:

- A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- B. Make every attempt to keep passengers calm (this may mean complying with the terrorist).
- C. Dispatch will immediately notify appropriate law enforcement agencies and school administration.
- D. Driver should wait for instructions from dispatch *if possible*.

4. Severe weather- Upon becoming aware of severe weather while aboard a pupil transportation vehicle, the driver will make every attempt to:

- A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- B. Return to the school if less than five minutes away and follow the directions of the school administrator.
- C. If more than five minutes away from school, go to the nearest school and follow the directions of the school administrator.
- D. If more than five minutes away from the nearest school or there is immediate danger, get to the nearest basement or underground shelter with all students.
- E. If there is no shelter and there is immediate danger the driver and passengers are to follow evacuation procedures and get everyone off the vehicle into the nearest ditch or culvert at least 100 feet away from the vehicle.

5. Hazardous materials- Upon becoming aware of a hazardous material aboard a pupil transportation vehicle, the driver will make every attempt to:

- A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- B. Pull vehicle over to safe and secure area.
- C. Give description of hazardous materials in question to dispatch.
- D. Dispatch will immediately notify appropriate law enforcement and school administration.
- E. Driver should wait for instructions from dispatch *if possible*.

6. Medical emergencies- Upon becoming aware of a medical emergency aboard a pupil transportation vehicle, the driver will make every attempt to:

- A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- B. Dispatch will immediately notify appropriate medical agencies and school administration.
- C. Driver should follow instructions from dispatch, school officials, and parents when such information can be obtained quickly enough. If not available, follow emergency first aid procedures.
- D. **Only if necessary**, the driver should move passengers only enough to get them out of danger of traffic or fire. If moved, the driver and aide are to keep them where placed until a medical agency arrives, unless a parent has taken charge of their child.
- E. Driver should try to keep student passengers as calm as possible.

7. Procedures in the event of mechanical breakdowns of the vehicle- Upon becoming aware of a mechanical breakdown aboard a Pupil transportation vehicle, the driver will make every attempt to:

- A. Pull vehicle over to safe and secure area *if possible*
- B. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- C. Activate emergency flashers and place warning flares/reflectors in accordance with safety guidelines, if not in secure area.
- D. Driver should try to keep student passengers as calm as possible.
- E. Dispatch will arrange for assistance and a relief vehicle *if needed*.

8. Procedures in the event the drop-off location is uncertain or appears unsafe to leave students. In the event the drop-off location is uncertain or appears unsafe to leave students, the driver will make every attempt to:

- A. Radio transportation or otherwise communicate with dispatch to notify them of the situation if possible.
- B. Release children only if an adult responsible for the children is present. If not, keep children who are to be released in the vehicle, continue with route, and return children who were to be released to the school.
- C. Dispatch will notify appropriate law enforcement agencies and school administration if appropriate given the circumstances.

9. Documentation under Safe Pupil Transportation Plan. Each pupil transportation driver is required to complete and submit to the school administration a bus conduct report or incident report involving the pupil transportation vehicle operated by the driver or any pupils transported in it. Documentation is to include the occurrence of any of the following events: weapons, student behavior which affects safety, terroristic threats, severe weather, hazardous

materials, or medical emergencies. Documentation of such events shall be completed and submitted as soon as practicable after the incident.

10. Transportation of Unsafe Items. Drivers shall not permit pupil transportation vehicles to transport any items, animals, materials, weapons or look-a-like weapons or equipment which in any way would endanger the lives, health or safety of the children or other passengers and the driver. Look-a-like weapons associated with a school sponsored or approved activity may be transported only with written permission of a school administrator. Any items that would break or could produce injury if tossed about inside the pupil transportation vehicle when involved in an accident or sudden stop shall be secured.

11. Supplemental Information. A copy of this plan shall be placed in each pupil transportation vehicle, kept at each school building, and made available upon request. Supplemental information with respect to operational and procedural guidelines used to administer this plan can be found in the District's safety and security plan adopted pursuant to 92 NAC10 and in the Nebraska Department of Education Pupil Transportation Guide.

Legal Reference: Neb. Rev. Stat. §§ 79-318, 79-602, 79-607 and 79-608
Title 92, Nebraska Administrative Code, Chapter 91

Date of Adoption: [Insert Date]

Concussions: Return to Learn Protocol- Policy 6283- Regulations

Students who sustain a concussion and return to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

The school administration of Springfield Platteview Community Schools adopts the NDE Guidance entitled “Bridging the Gap from Concussion to the Classroom,”¹ and accompanying Appendix,² as its return to learn protocol, with the recognition that each student who has sustained a concussion will require an individualized response.

¹ <http://www.education.ne.gov/sped/birsst/BRIDGING%20THE%20GAP%20February%202014%20final.pdf>.

² <http://www.education.ne.gov/sped/birsst/Concussion%20Appendix%20final%20February%202014.pdf>.

BRIDGING THE GAP
From CONCUSSION To The CLASSROOM

APPENDICES

Nebraska Concussion Awareness Act – Quick Facts

Concussion Resources

Return to Academics Progression

Return to Play Progression

Post-Concussion Symptom Checklist

Tips for Teachers

**NE Concussion Management Recommended Best
Practice**

Information from Teachers for CMT

BIRSST Team Map and Team Contacts

Nebraska Concussion Awareness Act – Quick Facts

Return to Play

- **Goal: To provide a consistent means to identify and manage concussions and help ensure the safety of those involved in youth sports.**
- Legislation passed by Nebraska Legislature - Final Reading on April 8, 2011 (43-0)
- Effective July 1, 2012
- The Concussion Awareness Act contains the three tenets of model legislation as described by the Brain Injury Association and the National Football League.
 1. Education: Coaches, Parents and Student Athletes
 2. Removal from Play – If a concussion is reasonably suspected
 3. Clearance by a Licensed Health Care Professional
- Concussion Awareness Act applies to:
 - ✓ Approved or accredited public, private, denominational or parochial schools (does not include higher education/college and university) Section 4.
 - ✓ Athletes 19 years of age or younger that participate in organized sports (“any city, village, business or nonprofit that organizes sports, charges a fee or is sponsored by a business or nonprofit organization.”) Section 5
- Education provided for:
 - ✓ Coaches. Training approved by the Chief Medical officer must be made available to all coaches.
 - ✓ Parents and student athletes. Concussion and brain injury information must be provided:
 - On an annual basis and
 - Prior to the start of practice or competition.
- Removal from Play
 - ✓ Any student athlete or athlete shall be removed from play when they are reasonably suspected of having a concussion by a coach or licensed health care professional.
 - ✓ If an athlete is removed from activity due to reasonable suspicion of suffering a concussion:
 - Parents or Guardians must be notified of the date and approximate time of the injury and the signs and symptoms that were observed, as well as any actions taken to treat.
- Return to Play
 - ✓ A student-athlete or athlete may be allowed to return to play when:
 - They have been evaluated by a licensed health care professional
 - They have received written clearance from the licensed health care professional;
 - They have submitted the written and signed clearance to resume participation in athletic activities accompanied by written permission to resume participation from the student’s parent or guardian.
- For more information, please refer to:
 - ✓ Nebraska Department of Health and Human Services
<http://dhhs.ne.gov/publichealth/concussion/Pages/Home.aspx>

CONCUSSION RESOURCES

1. **Nebraska Department of Education**

<http://www.education.ne.gov/sped/birsst.html>

- **Bridging the Gap from Concussion to Classroom: Return to Learn**

2. **Nebraska Department of Health and Human Services**

<http://dhhs.ne.gov/publichealth/concussion/Pages/Home.aspx>

- Concussion Awareness Act – Training for Coaches, Parents, Students

3. **Concussion ABCs posted by the Centers for Disease Control and Prevention**

<http://www.cdc.gov/concussion/HeadsUp/schools.html>

- Heads Up to Schools, Know Your Concussion ABC's
- A Fact Sheet for Teachers, Counselors, and School Professionals
- A Fact Sheet for School Nurses
- Parent/Athlete Concussion Information Sheet
- Returning to School After a Concussion: A Fact Sheet for School Professionals

4. **The Center on Brain Injury Research and Training, University of Oregon**

<http://www.cbirt.org>

- **The Center on Brain Injury Research and Training. *Max's Law: Concussion Management Implementation Guide*.** Retrieved from <http://www.cbirt.org>
- <http://cbirt.org/tbi-education/school-reentry/returning-school-after-tbi/>
- <http://cbirt.org/tbi-education/school-reentry/supports-consider-during-school-reentry/>
- <http://cbirt.org/news/concussion-frequently-asked-questions-parents/>

5. **School-wide Concussion Management cartoon video: "What's a Concussion, Anyway?" (15 minute cartoon video)** <http://brain101.orcasinc.com/>

- Concussion Management Program and information for coaches, schools, parents and students
- Return to Academics Progression, Return to Play Progression and Sample Return to Activity Documentation

6. REAP Guidelines

<http://www.rockymountainhospitalforchildren.com/sports-medicine/concussion-management/reap-guidelines.htm>

- McAvoy, K. (2013) REAP the benefits of good concussion management. Centennial, CO: Rocky Mountain Sports Medicine Institute Center for Concussion.

7. The BrainSTEPS Program – Pennsylvania www.brainsteps.net

- [Concussion Webinar](#)
- [Concussion Return to School Protocol](#)
- [Protocol Flow Chart](#)
- [Why every school should have a Concussion Management Team](#)
- [Teacher's Desk Reference: Concussion](#)

8. Colorado Department of Education

http://www.cde.state.co.us/sites/default/files/documents/cdesped/download/pdf/tbi_concussionguidelines.pdf

- [Concussion Management Guidelines 2012](#)

9. Brain Injury Association of Nebraska www.biane.org

10. Halstead, M., McAvoy, K., *et al.* *Returning to Learning Following a*

Concussion. Pediatrics: originally published online October 27, 2013.

<http://pediatrics.aappublications.org/content/early/2013/10/23/peds.2013-2867>

11. Nebraska Brain Injury Advisory Council www.braininjury.ne.gov

12. brainline.org - <http://www.brainline.org/content/2010/06/general-information-for-parents-educators-on-tbi.html>

13. Information for Parents

http://www.brainline.org/landing_pages/categories/concussion.html

<http://cbirt.org/news/concussion-frequently-asked-questions-parents/>

RETURN TO ACADEMICS PROGRESSION

Progression is individual. All concussions are different. Students may start at any of these steps, depending on symptoms, and may remain at a step longer if needed. If symptoms worsen, the CMT should reassess. If symptoms quickly improve, a student may also skip a step or two. Be flexible!

Steps	Progression	Description
1	HOME – Cognitive and physical rest	<ul style="list-style-type: none"> ➤ Stay at home ➤ No driving ➤ Limited mental exertion – computer, texting, video games, homework
2	HOME – Light Mental Activity	<ul style="list-style-type: none"> ➤ Stay at home ➤ No driving ➤ Up to 30 minutes mental exertion ➤ No prolonged concentration

Progress to Step 3 when student handles up to 30 minutes of sustained mental exertion without worsening of symptoms.

3	SCHOOL – Part Time Maximum adjustments Shortened day/schedule Built-in breaks	<ul style="list-style-type: none"> ➤ Provide quiet place for scheduled mental rest ➤ Lunch in quiet environment ➤ No significant classroom or standardized testing ➤ Modify rather than postpone academics ➤ Provide extra time, help, and adjustment of assignments
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Progress to Step 4 when student handles 30-40 minutes of sustained mental exertion without worsening of symptoms.

4	SCHOOL – Part Time Maximum adjustments Shortened day/schedule	<ul style="list-style-type: none"> ➤ No standardized testing ➤ Modified classroom testing ➤ Moderate decrease of extra time, help, and modification of assignments
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Progress to Step 5 when student handles 60 minutes of mental exertion without worsening of symptoms.

5	SCHOOL – Part Time Minimal adjustments	<ul style="list-style-type: none"> ➤ No standardized testing; routine tests are OK ➤ Continued decrease of extra time, help, and adjustment of assignments ➤ May require more support in academically challenging subjects
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Progress to Step 6 when student handles all class periods in succession without worsening of symptoms AND receives medical clearance for full return to academics and athletics.

6	SCHOOL – Full Time Full academics No adjustments	<ul style="list-style-type: none"> ➤ Attends all classes ➤ Full homework and testing
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When symptoms continue beyond 3-4 weeks, prolonged in-school supports are required. Request a 504 meeting to plan and coordinate student supports.

RETURN TO PLAY PROGRESSION

Return to play is a medical decision. The CMT will be familiar with state concussion laws and understand which healthcare providers may clear a student. **To begin the Return to Play Plan, the student must be free of all symptoms (see Signs and Symptoms of Concussion), have no academic adjustments in place, and be cleared by a healthcare provider.** The student may spend 1-2 days at each step before advancing to the next. If post-concussion symptoms occur at any step, stop activity and have the CMT reassess.

Rehabilitation Stage	Functional exercise at each stage of rehabilitation	Objective of each stage
1. No activity	Symptom limited physical and cognitive rest.	Recovery
2. Light aerobic exercise	Walking, swimming or stationary cycling keeping intensity <70% maximum permitted heart rate. No resistance training.	Increase HR
3. Sport-specific exercise	Skating drills in ice hockey, running drills in soccer. No head impact activities.	Add movement
4. Non-contact training drills	Progression to more complex training drills, e.g., passing drills in football and ice hockey. May start progressive resistance training.	Exercise, coordination and cognitive load
5. Full-contact Practice	Following medical clearance. Participate in normal training activities.	Restore confidence and assess functional skills by coaching staff
6. Return to play	Normal game play	

Recommendations from 2012 Zurich Consensus Statement on Concussion – McRory, P., Meeuwisse, WH, Aubry, M, et. al., *Br. J Sports Med* 2013; 47:250-258.

Post-Concussion Symptom Checklist

Name: _____ Date: _____

Please indicate how much each symptom has bothered you over the past 2 days.

	Symptoms	None	Mild	Moderate	Severe			
PHYSICAL	Headache	0	1	2	3	4	5	6
	Nausea	0	1	2	3	4	5	6
	Vomiting	0	1	2	3	4	5	6
	Balance Problem	0	1	2	3	4	5	6
	Dizziness	0	1	2	3	4	5	6
	Blurry or double vision	0	1	2	3	4	5	6
	Sensitivity to Light	0	1	2	3	4	5	6
	Sensitivity to Noise	0	1	2	3	4	5	6
	Balance Problems	0	1	2	3	4	5	6
	Pain other than headache	0	1	2	3	4	5	6
THINKING/ COGNITIVE	Feeling "in a fog"	0	1	2	3	4	5	6
	Feeling Slowed Down	0	1	2	3	4	5	6
	Difficulty concentrating	0	1	2	3	4	5	6
	Difficulty Remembering	0	1	2	3	4	5	6
SLEEP ISSUES	Trouble Falling Asleep	0	1	2	3	4	5	6
	Fatigue or low energy	0	1	2	3	4	5	6
	Drowsiness	0	1	2	3	4	5	6
EMOTIONAL	Feeling more Emotional	0	1	2	3	4	5	6
	Irritability	0	1	2	3	4	5	6
	Sadness	0	1	2	3	4	5	6
	Nervousness	0	1	2	3	4	5	6

Do symptoms worsen with physical activity? Yes _____ No _____ Not Applicable _____

Do symptoms worsen with thinking/cognitive activity? Yes _____ No _____ Not Applicable _____

Activity Level: Over the past two days, compared to what I would typically do, my level of activity has been _____% of what it would normally be.

TIPS FOR TEACHERS

Concussion Symptoms, Possible School Problems & Adjustments/Accommodations

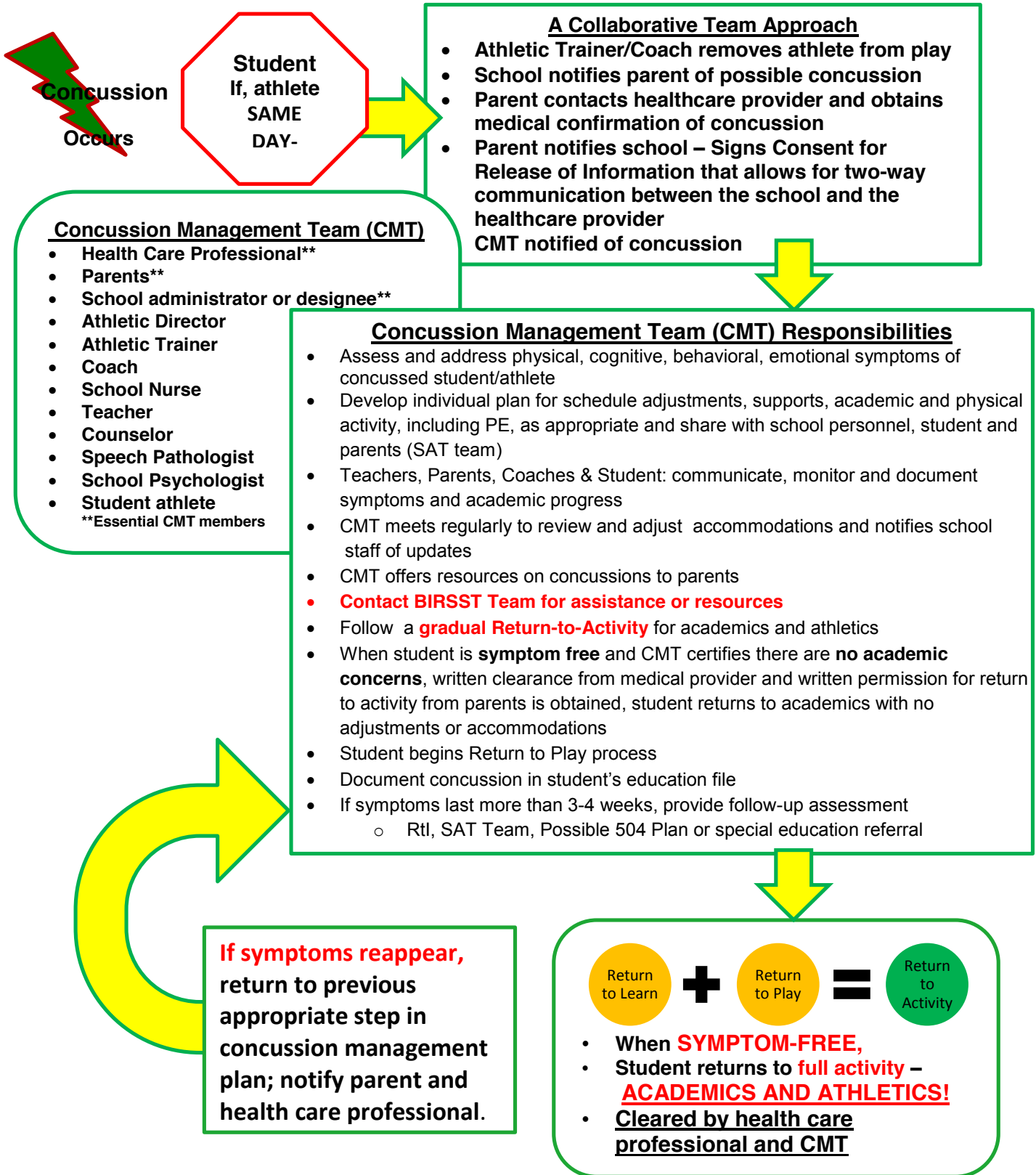
Concussion Symptoms	Implications at school	Potential Adjustments in School Setting
PHYSICAL SYMPTOMS <ul style="list-style-type: none"> • Headache (most common symptom reported in concussions) 	<ul style="list-style-type: none"> • Poor concentration - may vary throughout day; • Can be triggered by fluorescent lighting, loud noises and focusing on tasks 	<ul style="list-style-type: none"> • Frequent breaks • Reduce exposure to aggravators, i.e., turn off fluorescent lights • Rest as needed in nurse's office or quiet area
<ul style="list-style-type: none"> • Dizziness/ Lightheadedness 	<ul style="list-style-type: none"> • Standing quickly or walking in crowded environment may present a challenge • Often provoked by visual stimulus (rapid movements, videos, etc.) 	<ul style="list-style-type: none"> • Allow student to put head down if symptoms worsen • Early dismissal from class and extra time to get from class to class to avoid crowded hallways
<ul style="list-style-type: none"> • Visual Symptoms <ul style="list-style-type: none"> ○ Light sensitivity ○ Double vision ○ Blurry vision 	<ul style="list-style-type: none"> • Trouble seeing slide presentations, movies, smart boards, computers, handheld computers (tablets) • Difficulty reading & copying • Difficulty paying attention to visual tasks 	<ul style="list-style-type: none"> • Reduce brightness on the screens • Student may wear hat or sunglasses in school • Audiotapes instead of books • Seat student close to center of classroom activities (preferential seating if blurry vision) • Turn off fluorescent lights • Cover one eye with patch/ tape or one lens if glasses are worn (double vision)
<ul style="list-style-type: none"> • Noise Sensitivity 	<ul style="list-style-type: none"> • Troubles with various noises in several school settings: Lunchroom, shop classes, music classes (band, choir), physical education classes, hallways • Organized sports practice 	<ul style="list-style-type: none"> • Allow student to eat lunch in quiet area with classmate • Limit or avoid band, choir or shop classes • Avoid noisy gyms and organized sports practices and games • Consider use of earplugs • Early dismissal from class to avoid crowded, noisy hallways
THINKING/COGNITIVE SYMPTOMS <ul style="list-style-type: none"> • Difficulty concentrating or remembering 	<ul style="list-style-type: none"> • Challenges learning new tasks and comprehending new material (slowed processing speed) • Difficulty recalling and applying previously learned material • Lack of focus in the classroom • Difficulties with test taking, including standardized tests 	<ul style="list-style-type: none"> • Avoid testing or completion of major projects during recovery time when possible • Provide extra time to complete non-standardized tests in a quiet environment • Postpone standardized testing when possible • Consider one test per day during exam periods • Assess knowledge using multiple-choice instead of open-ended questions

Concussion Symptoms	Implications at school	Potential Adjustments in School Setting
THINKING/COGNITIVE SYMPTOMS (cont'd)		<ul style="list-style-type: none"> • Consider use of preprinted notes, note taker, scribe or reader for oral testing • Consider tape recorder for note taking • Reduce the cognitive load & focus on the most important concepts for student to know – quality vs. quantity • Consider decreasing homework and reducing make-up work • Provide both oral and written instructions; clarify instructions
SLEEP ISSUES	<ul style="list-style-type: none"> • Excessive fatigue can hamper memory for new or past learning or ability to attend and focus • Insufficient sleep can lead to tardiness or excessive absences • Difficulty getting to sleep or frequent waking at night may lead to sleeping in class • Excessive napping due to fatigue may lead to further disruptions of the sleep cycle 	<ul style="list-style-type: none"> • Allow for late start or shortened school day to catch up on sleep • Allow rest breaks during day if needed
EMOTIONAL/MOOD SYMPTOMS	<ul style="list-style-type: none"> • Sadness, Irritability, changes in mood, nervousness, anxiety may affect social relationships with adults and peers • Student may feel scared, angry or depressed as a result of the concussion. 	<ul style="list-style-type: none"> • Develop an emotional support plan for the student. This may include an adult with whom the student can talk if feeling overwhelmed • Mental fatigue may result in emotional meltdowns • Allow “signal” for student to remove himself/herself from classroom to de-escalate • Provide reassurance that what they are feeling is typical in the course of recovery – i.e., concern about getting behind in school work and/or grades • Share difficulties and progress with parents, CMT contact person, medical personnel, athletic coaches/ trainers as appropriate

Sources: Halstead, M., McAvoy, K., *et al.* ***Returning to Learning Following a Concussion.***
Pediatrics: originally published online October 27, 2013.
<http://pediatrics.aappublications.org/content/early/2013/10/23/peds.2013-2867>
Oregon Concussion Awareness and Management Program (OCAMP)
http://media.cbirt.org/uploads/files/sports_concussion_management_guide.pdf

NE Concussion Management Recommended Best Practices

(Adapted from CDC, OCAMP Advisory group June 2010 and Oregon Concussion Awareness and Management Program)



Information from Teachers for CMT

Date: Student Name:

Date of Concussion:

To Teachers: The above named student has been diagnosed with a concussion. Please indicate if you are seeing physical, cognitive, emotional or sleep/energy symptoms in your classroom related to this concussion, or if you have concerns about this student's progress, please state them below. Thank you for your valuable feedback.

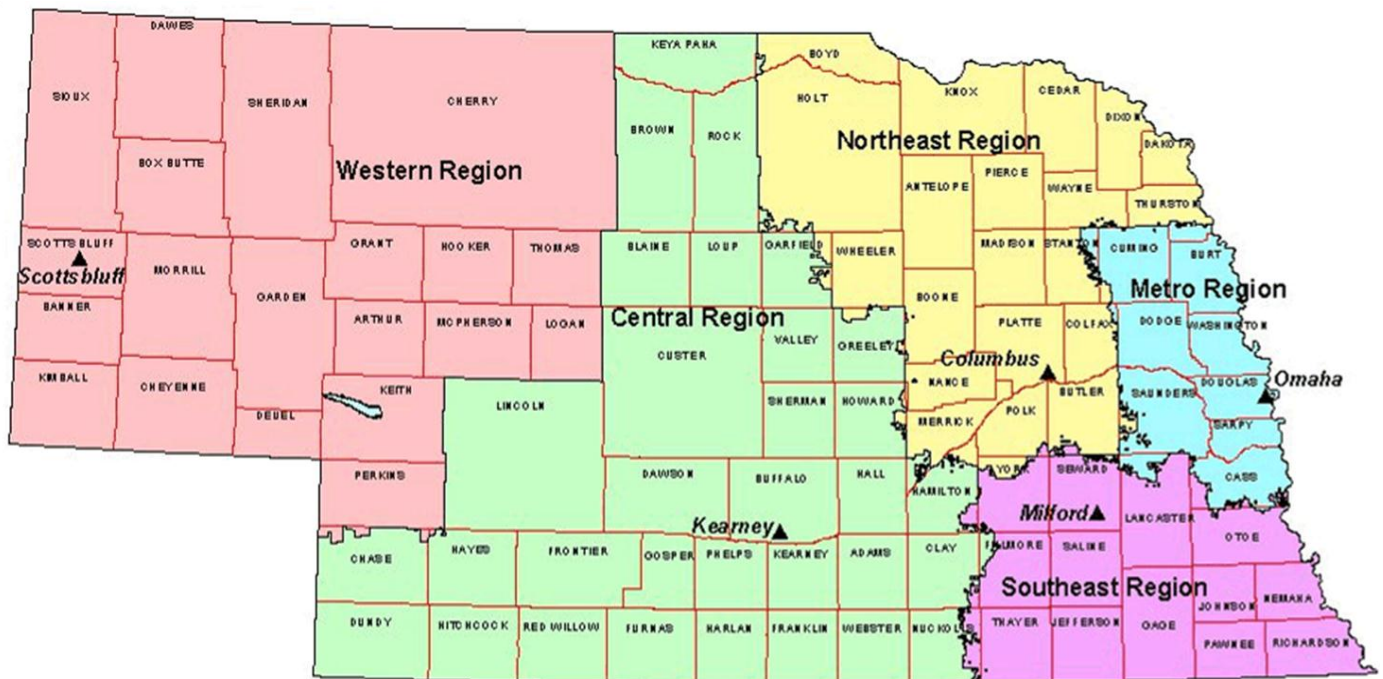
Class: Teacher:	What academic adjustments, if any, is the student still receiving in your classroom?	Has the student reported or have you noticed any concussion symptoms in the last two days? (Headaches, dizziness, difficulty concentrating, remembering, more irritable, fatigued than usual?) If YES, please explain:	Is this student performing at their pre-concussion learning level? Yes or No? If NO, please explain:

A fillable version of this document is available at: <http://www.education.ne.gov/sped/birsst.html>

BIRSST - Brain Injury School Support Team Contacts 2013-2014

Central Region	Kristine Einspahr ESU #10 76 Plaza Boulevard Kearney, NE 68848	(308) 237-5927 X 314 keinspahr@esu10.org
Metro Region	Greg Gaden ESU #3 6949 S. 10th Omaha, NE 68128 Andrea McDonald ESU #2, #3 and \$19 Lou Bauer ESU #2	(402) 597-4934 (402) 610-4240 (cell) ggaden@esu3.org (402) 350-5622 andrea.mcdonald30@gmail.com (402) 721-7710 X 209 lbauer@esu2.org
Northeast Region	Cathy Schroeder ESU #1 211 Tenth Street Wakefield, NE 68756	(402) 287-2061 (712) 490-6571 cschroeder@esu1.org
Southeast Region	Cindy Brunken Lincoln Public Schools 5905 O Street Lincoln, NE, 68510	(402) 436-1902 cbrunk@lps.org
Western Region	Steve Helgeland ESU #13 4215 Avenue I Scottsbluff, NE 69361	(308) 635-3696 shelgeland@esu13.org

BIRSST Region Map – 2013-2014



InstructionActivitiesConcussions1. Training.

The Superintendent or designee shall make available training approved by the chief medical officer of the State on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury to all coaches of school athletic teams.

2. Education.

The Superintendent or designee shall require that concussion and brain injury information be provided on an annual basis to students and the students' parents or guardians prior to such students initiating practice or competition. The information provided to students and the students' parents or guardians shall include, but need not be limited to:

- a. the signs and symptoms of a concussion;
- b. the risks posed by sustaining a concussion; and
- c. the actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

3. Response to Concussions.

- a. Removal. A student who participates on a school athletic team shall be removed from a practice or game when he or she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school.
- b. Return-to-Play. A student who has been removed from a practice or game as a result of being reasonably suspected of having sustained a concussion or brain injury shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student: (i) has been evaluated by a licensed health care professional, (ii) has received written and signed clearance to resume participation in athletic activities from the licensed health care professional, and (iii) has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

The coach or administration may require that the student's return to full activities be on a stepwise progression back to full participation, or otherwise establish conditions for return to participation that are more restrictive than those defined by the licensed health care professional if the coach or an administrator reasonably deems such to be appropriate.

The signature of an individual who represents that he or she is a licensed health care professional on a written clearance to resume participation that is provided to the school shall be deemed to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school is not required to determine or verify the individual's qualifications.

- c. Parent Notification. If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity per the preceding paragraph, the parent or guardian of the student shall be notified by the Superintendent or designee of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.
- d. Return to Learn. The Superintendent or designee shall develop a return to learn protocol for students who have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

4. Responsibility of Coaches.

Coaches shall comply with this policy and apply their safety and injury prevention training. A coach who fails to do so is subject to disciplinary action, including but not limited to termination of employment.

5. Students and Parents.

It is recognized that coaches cannot be aware of every incident in which a student has symptoms of a possible concussion or brain injury. As such, students and their parents have a responsibility to honestly report symptoms of a possible concussion or brain injury to the student's coaches on a timely basis.

Legal Reference: Neb. Rev. Stat. §§ 71-9102 to 71-9106

Date of Adoption: [Insert Date]

InstructionStudent Participation in Athletic Contests Between Schools

Students in kindergarten through sixth grade may not participate in athletic contests between schools within a school system or between school systems. Annual field or play days are excluded from this restriction.

Students in seventh and eighth grades may participate in interscholastic competitions subject to and in a manner consistent with the bylaws of the Nebraska School Activities Association. The scholastic eligibility rules for seventh and eighth grades shall be the same as established by the school board for high school interscholastic competitions and, in the absence of such rules, shall be the minimum established by the Nebraska School Activities Association.

Legal Reference: NDE Rule 10.004.02C
Nebraska School Activities Association Middle Level Activities Bylaws,
Article 9

Date of Adoption: [Insert Date]

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Springfield Platteview Community Schools

2014-15

2013-14 General Fund Budget						
				2013-14	2014-15	
District Wide Instruction and Technology						
1	1100	110	Salaries	\$ 63,900	\$ 65,000	Mahoney
1	1100	120	Substitute Pay			
1	1100	130	Overtime salaries			
1	1100	140	Clerical and/or office aide	\$ 5,000	\$ 5,000	Summer help tech- 40 days x 6 hrs.x 2 x \$9.90 per hour
1	1100	143	Technology Salary	\$ 70,500	\$ 72,000	Staskiewicz +1 mo carryover
1	1100	210	Social Security	\$ 10,664	\$ 10,863	
1	1100	220	Retirement	\$ 13,940	\$ 14,100	
1	1100	230	Health Insurance	\$ 34,300	\$ 34,500	Staskiewicz and Mahoney
1	1100	284	Voluntary Separation	\$ 144,000	\$ 130,000	VSP for 14-15
1	1100	290	Other Benefits-LTD	\$ 450	\$ 500	
1	1100	313	Pupil Services			
1	1100	318	Contracted Services	\$ 320,000	\$ 250,000	Apple lease, school fusion, S.I.D. rent, Network Nebraska etc.
1	1100	362	Tuition Paid Other School	\$ 1,000	\$ 1,000	
1	1100	382	Internet Connection	\$ 1,000	\$ 1,000	
1	1100	410	Supplies	\$ 2,000	\$ 2,500	
1	1100	420	Textbooks	\$ 60,000	\$ 90,000	
1	1100	440	Periodicals			
1	1100	450	Audio-Visual Materials			
1	1100	460	Software	\$ 5,000	\$ 7,500	
1	1100	530	Equipment	\$ 1,000	\$ 5,000	
1	1100	560	Technology Hardware	\$ 5,000	\$ 5,000	
1	1100	630	Dues and Fees	\$ 2,500	\$ 2,500	
1	1100	670	Travel or Mileage	\$ 1,500	\$ 2,000	Staskiewicz, Mahoney mileage
1	1100	690	Miscellaneous	\$ 2,000	\$ 2,000	\$1,000 Student Insurance
Instruction Elementary Schools						
10	1100	110	Salaries	\$ 4,000.00	\$ 4,000.00	Elem. Learning Community Grant (Giles/ Carreon)
10	1100	120	Substitute Pay	\$ 50,000	\$ 50,000	(\$115 a Day)
10	1100	130	Overtime salaries			
10	1100	140	Clerical and/or office aides			
10	1100	210	Social Security	\$ 4,131	\$ 4,131	
10	1100	220	Retirement	\$ 700	\$ 700	No retirement on most

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2013-14

10	1100	230	Health Insurance				
10	1100	290	Other Benefits-LTD	\$ 1,800	\$ 1,800		
10	1100	313	Pupil Services	\$ 22,000	\$ 23,000		SRO Program (Appx. \$18,000 Reimbursed through...
10	1100	318	Contracted Services				...Safety Grant)
10	1100	410	Supplies	\$ 10,431	\$ 10,431		Supplies (\$450 L.C. grant)
10	1100	420	Textbooks				
10	1100	440	Periodicals				
10	1100	450	Audio-Visual Materials				
10	1100	460	Software				
10	1100	530	Equipment				
10	1100	560	Technology Hardware				
10	1100	630	Dues and Fees	\$ 1,000	\$ 1,000		L.C. Grant Training and Skills Pointer
10	1100	670	Travel or Mileage				
10	1100	690	Miscellaneous	\$ 2,595	\$ 2,595		
Instruction - Springfield Elementary School							
11	1100	110	Salaries	\$ 790,000	\$ 850,000		
11	1100	120	Substitute Pay				
11	1100	130	Overtime salaries	\$ 500	\$ 1,000		
11	1100	140	Clerical and/or office aide	\$ 40,000	\$ 43,000		Open (100%), Carlson, Post, Romsa, Kolar 50%
11	1100	210	Social Security	\$ 63,533	\$ 68,391		other 50% in SPED
11	1100	220	Retirement	\$ 83,050	\$ 89,400		
11	1100	230	Health Insurance	\$ 202,000	\$ 230,000		
11	1100	290	Other Benefits-LTD	\$ 4,700	\$ 4,700		
11	1100	313	Pupil Services				
11	1100	318	Contracted Services	\$ 62,000	\$ 500		No cadre associates at SPR this year
11	1100	410	Supplies	\$ 8,600	\$ 10,000		
11	1100	420	Textbooks	\$ 700	\$ 500		
11	1100	440	Periodicals	\$ -			
11	1100	450	Audio-Visual Materials				
11	1100	460	Software	\$ 3,000	\$ 1,000		Apps
11	1100	530	Equipment	\$ 5,000	\$ 5,000		
11	1100	560	Technology Hardware	\$ 5,500	\$ 3,000		
11	1100	630	Dues and Fees	\$ 2,100	\$ 3,000		
11	1100	670	Travel or Mileage	\$ 500	\$ 1,000		
11	1100	690	Miscellaneous	\$ 900	\$ 1,000		

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2013-14

Instruction - Westmont Elementary						
12	1100	110	Salaries	\$ 750,000	\$ 790,000	50% Baines
12	1100	120	Substitute Pay			
12	1100	130	Overtime salaries	\$ 500	\$ 1,000	
12	1100	140	Clerical and/or office aide	\$ 42,000	\$ 47,775	Stolzer, Open, Pelletier, Brotzki, Lorenz 100%
12	1100	210	Social Security	\$ 60,626	\$ 64,166	Other 50% in SPED - Other Benefits split
12	1100	220	Retirement	\$ 79,250	\$ 83,878	
12	1100	230	Health Insurance	\$ 210,000	\$ 230,000	
12	1100	290	Other Benefits-LTD	\$ 4,700	\$ 4,700	
12	1100	313	Pupil Services			
12	1100	318	Contracted Services	\$ 62,000	\$ 65,000	2 cadre associates
12	1100	410	Supplies	\$ 13,000	\$ 11,337	
12	1100	420	Textbooks	\$ 1,000	\$ 1,000	
12	1100	440	Periodicals			
12	1100	450	Audio-Visual Materials			
12	1100	460	Software	\$ 5,040	\$ 3,000	Apps
12	1100	530	Equipment			
12	1100	560	Technology Hardware			
12	1100	630	Dues and Fees	\$ 5,000	\$ 5,000	
12	1100	670	Travel or Mileage	\$ 694	\$ 1,000	
12	1100	690	Miscellaneous	\$ 3,000	\$ 3,000	
Instruction - Secondary						
20	1100	110	Salaries			
20	1100	120	Substitute Pay	\$ 55,000	\$ 55,000	
20	1100	130	Overtime salaries			
20	1100	140	Clerical and/or office aides			
20	1100	210	Social Security	\$ 4,208	\$ 4,208	
20	1100	220	Retirement	\$ 500	\$ 500	No retirement for most
20	1100	230	Health Insurance			
20	1100	290	Other Benefits-LTD	\$ 1,900		
20	1100	313	Pupil Services	\$ 22,000	\$ 24,000	SRO Program
20	1100	318	Contracted Services	\$ 7,500	\$ 15,000	iPad Insurance out account
20	1100	410	Supplies	\$ 12,757	\$ 12,757	
20	1100	420	Textbooks			

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20	1100	440	Periodicals				
20	1100	450	Audio-Visual Materials				
20	1100	460	Software				
20	1100	530	Equipment				
20	1100	560	Technology Hardware				
20	1100	630	Dues and Fees				
20	1100	670	Travel or Mileage				
20	1100	690	Miscellaneous	\$ 4,000	\$ 4,000		Student fees scholarships
Instruction - Platteview Central							
21	1100	110	Salaries	\$ 455,000	\$ 575,000		50% Goodrich- poverty
21	1100	120	Substitute Pay				
21	1100	130	Overtime salaries	\$ 500	\$ 500		
21	1100	131	Extra Duty				
21	1100	140	Clerical and/or office aide	\$ 12,300	\$ 12,600		Karnik
21	1100	210	Social Security	\$ 35,787	\$ 44,990		
21	1100	220	Retirement	\$ 46,780	\$ 58,810		
21	1100	230	Health Insurance	\$ 140,000	\$ 175,000		
21	1100	290	Other Benefits-LTD	\$ 3,400	\$ 3,400		
21	1100	313	Pupil Services				
21	1100	318	Contracted Services				
21	1100	410	Supplies	\$ 8,500	\$ 8,500		
21	1100	420	Textbooks	\$ 200	\$ 200		
21	1100	440	Periodicals	\$ -			
21	1100	450	Audio-Visual Materials				
21	1100	460	Software	\$ 4,700	\$ 2,700		Apps for content areas
21	1100	530	Equipment	\$ 2,700	\$ 2,700		
21	1100	560	Technology Hardware				
21	1100	630	Dues and Fees	\$ 1,400	\$ 1,400		
21	1100	670	Travel or Mileage	\$ 300	\$ 300		
21	1100	690	Miscellaneous	\$ 1,500	\$ 1,500		
Instruction - Platteview High School							
22	1100	110	Salaries	\$ 1,275,000	\$ 1,200,000		
22	1100	120	Substitute Pay				
22	1100	130	Overtime salaries	\$ 500	\$ 500		

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22	1100	131	Extra Duty	\$ 335,000	\$ 365,000		131=All Extra Duty in this line plus ticket takers (\$15k)
22	1100	140	Clerical and/or office aide	\$ 47,000	\$ 60,000		140=Acomp (5 hr), Bucksbee, Murphy (Detention),
22	1100	210	Social Security	\$ 126,799	\$ 124,351		140=Mirras
22	1100	220	Retirement	\$ 165,750	\$ 162,550		
22	1100	230	Health Insurance	\$ 375,000	\$ 375,000		
22	1100	290	Other Benefits-LTD	\$ 8,000	\$ 8,000		Certified and Classified
22	1100	313	Pupil Services	\$ -	\$ -		
22	1100	318	Contracted Services	\$ 11,250	\$ 14,420		
22	1100	410	Supplies	\$ 42,570	\$ 46,137		
22	1100	420	Textbooks	\$ 1,493	\$ 500		
22	1100	440	Periodicals				
22	1100	450	Audio-Visual Materials				
22	1100	460	Software	\$ 5,000	\$ 5,000		Apps for content areas
22	1100	530	Equipment	\$ -	\$ 3,000		
22	1100	560	Technology Hardware	\$ 125	\$ 750		
22	1100	630	Dues and Fees	\$ 5,415	\$ 5,725		
22	1100	670	Travel or Mileage	\$ 4,297	\$ 3,505		
22	1100	690	Miscellaneous	\$ 500	\$ 4,000		\$ 6,573,935
Elementary Gifted Program							
10	1310	110	Salaries	\$ 44,900	\$ 47,500		Miller (\$7,000 to Gifted grant)
10	1310	120	Substitute Pay				
10	1310	130	Overtime salaries				
10	1310	140	Clerical and/or office aides				
10	1310	210	Social Security	\$ 3,435	\$ 3,634		
10	1310	220	Retirement	\$ 4,490	\$ 4,750		
10	1310	230	Health Insurance	\$ 17,000	\$ 17,000		Miller
10	1310	290	Other Benefits-LTD	\$ 230	\$ 250		LTD, 100% Life
10	1310	313	Pupil Services				
10	1310	318	Contracted Services				
10	1310	410	Supplies	\$ 2,000	\$ 2,000		
10	1310	420	Textbooks				
10	1310	440	Periodicals				
10	1310	450	Audio-Visual Materials				
10	1310	460	Software	\$ 500	\$ 500		
10	1310	530	Equipment				

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10	1310	560	Technology Hardware	\$ 500	\$ 500		
10	1310	630	Dues and Fees	\$ 500	\$ 500		
10	1310	670	Travel or Mileage	\$ 500	\$ 500		
10	1310	690	Miscellaneous	\$ 100	\$ 100		
Gifted - Platteview Central							
21	1310	110	Salaries				
21	1310	120	Substitute Pay				
21	1310	130	Overtime salaries				
21	1310	140	Clerical and/or office aides				
21	1310	210	Social Security				
21	1310	220	Retirement				
21	1310	230	Health Insurance				
21	1310	290	Other Benefits-LTD				
21	1310	313	Pupil Services				
21	1310	318	Contracted Services				
21	1310	410	Supplies	\$ 600	\$ 600		
21	1310	420	Textbooks				
21	1310	440	Periodicals				
21	1310	450	Audio-Visual Materials				
21	1310	460	Software				
21	1310	530	Equipment				
21	1310	560	Technology Hardware				
21	1310	630	Dues and Fees				
21	1310	670	Travel or Mileage	\$ 350	\$ 350		
21	1310	690	Miscellaneous	\$ 400	\$ 400		
Gifted Program - Platteview High School							
22	1310	110	Salaries				
22	1310	120	Substitute Pay				
22	1310	130	Overtime salaries				
22	1310	140	Clerical and/or office aides				
22	1310	210	Social Security				
22	1310	220	Retirement				
22	1310	230	Health Insurance				
22	1310	290	Other Benefits-LTD				

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22	1310	313	Pupil Services				
22	1310	318	Contracted Services				
22	1310	410	Supplies	\$ 150	\$ -		
22	1310	420	Textbooks				
22	1310	440	Periodicals				
22	1310	450	Audio-Visual Materials				
22	1310	460	Software				
22	1310	530	Equipment				
22	1310	560	Technology Hardware				
22	1310	630	Dues and Fees	\$ 190	\$ -		
22	1310	670	Travel or Mileage	\$ 100	\$ -		
22	1310	690	Miscellaneous				\$ 75,945
Secondary English Language Learner Program							
20	1150	110	Salaries				
20	1150	120	Substitute Pay				
20	1150	130	Overtime salaries				
20	1150	140	Clerical and/or office aides				
20	1150	210	Social Security				
20	1150	220	Retirement				
20	1150	230	Health Insurance				
20	1150	290	Other Benefits-LTD				
20	1150	313	Pupil Services				
20	1150	318	Contracted Services				
20	1150	362	Tuition Paid Other School	\$ 10,000.00	\$ 10,000.00		Contingent
20	1150	410	Supplies				
20	1150	420	Textbooks				
20	1150	440	Periodicals				
20	1150	450	Audio-Visual Materials				
20	1150	460	Software				
20	1150	530	Equipment				
20	1150	560	Technology Hardware				
20	1150	630	Dues and Fees				
20	1150	670	Travel or Mileage				
20	1150	690	Miscellaneous				

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Elementary Poverty Program						
10	1160	110	Salaries	\$ 27,600	\$ 28,199	Roelser- 50%
10	1160	120	Substitute Pay			
10	1160	130	Overtime salaries			
10	1160	140	Clerical and/or office aides			
10	1160	210	Social Security	\$ 2,111	\$ 2,157	Roesler- (50%)
10	1160	220	Retirement	\$ 2,760	\$ 2,820	Roesler- (50%)
10	1160	230	Health Insurance	\$ -	\$ 8,500	Roesler- (50%)
10	1160	290	Other Benefits-LTD	\$ 135	\$ 150	Roesler- (50%)
10	1160	313	Pupil Services			
10	1160	318	Contracted Services			
10	1160	410	Supplies			
10	1160	420	Textbooks			
10	1160	440	Periodicals			
10	1160	450	Audio-Visual Materials			
10	1160	460	Software			
10	1160	530	Equipment			
10	1160	560	Technology Hardware			
10	1160	630	Dues and Fees			
10	1160	670	Travel or Mileage			
10	1160	690	Miscellaneous	\$ 500	\$ 500	Student Fee Scholarships
Elementary Special Reading Program						
10	1320	110	Salaries	\$ 27,600	\$ 28,199	Roesler- (50%)
10	1320	120	Substitute Pay			
10	1320	130	Overtime salaries			
10	1320	140	Clerical and/or office aides			
10	1320	210	Social Security	\$ 2,111	\$ 2,157	Roesler- (50%)
10	1320	220	Retirement	\$ 2,760	\$ 2,820	Roesler- (50%)
10	1320	230	Health Insurance	\$ -		Roesler- (50%)
10	1320	290	Other Benefits-LTD	\$ 175	\$ 175	Roesler- (50%)
10	1320	313	Pupil Services			
10	1320	318	Contracted Services			
10	1320	410	Supplies	\$ 4,000	\$ 4,000	Dibels at Westmont
10	1320	420	Textbooks			Some supplies for Springfield Reading
10	1320	440	Periodicals			

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10	1320	450	Audio-Visual Materials				
10	1320	460	Software				
10	1320	530	Equipment				
10	1320	560	Technology Hardware				
10	1320	630	Dues and Fees				
10	1320	670	Travel or Mileage				
10	1320	690	Miscellaneous				
Secondary Poverty Program							
20	1160	110	Salaries	\$ 31,010	\$ 31,500		Goodrich 50%
20	1160	120	Substitute Pay				
20	1160	130	Overtime salaries				
20	1160	140	Clerical and/or office aides				
20	1160	210	Social Security	\$ 2,372	\$ 2,410		Goodrich- 50%
20	1160	220	Retirement	\$ 3,101	\$ 3,150		Goodrich- 50%
20	1160	230	Health Insurance	\$ 5,870	\$ 3,003		Goodrich 50%
20	1160	290	Other Benefits-LTD	\$ 157	\$ 160		
20	1160	313	Pupil Services				
20	1160	318	Contracted Services				
20	1160	410	Supplies				
20	1160	420	Textbooks				
20	1160	440	Periodicals				
20	1160	450	Audio-Visual Materials				
20	1160	460	Software	\$ 2,000	\$ 2,000		Remediation Software
20	1160	530	Equipment				
20	1160	560	Technology Hardware				
20	1160	630	Dues and Fees				
20	1160	670	Travel or Mileage				
20	1160	690	Miscellaneous				
						\$ 7,012,452	Total Instruction
Elementary Speech Services							
10	1200	110	Salaries	\$ 125,230	\$ 125,600		Whitcomb, Harvat
10	1200	120	Substitute Pay				
10	1200	130	Overtime salaries				

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10	1200	140	Clerical and/or office aides			
10	1200	210	Social Security	\$ 9,580	\$ 9,608	
10	1200	220	Retirement	\$ 12,523	\$ 12,560	
10	1200	230	Health Insurance	\$ 28,875	\$ 33,900	
10	1200	290	Other Benefits-LTD	\$ 600	\$ 700	LTD Life
10	1200	313	Pupil Services			
10	1200	318	Contracted Services	\$ 20,000	\$ 22,000	ESU #3 - also non-public and contracted
10	1200	410	Supplies	\$ 2,000	\$ 2,000	
10	1200	420	Textbooks			
10	1200	440	Periodicals			
10	1200	450	Audio-Visual Materials			
10	1200	460	Software			
10	1200	530	Equipment			
10	1200	560	Technology Hardware			
10	1200	630	Dues and Fees	\$ 500	\$ 500	
10	1200	670	Travel or Mileage	\$ 300	\$ 300	
10	1200	690	Miscellaneous			
District Special Education Testing and Therapy						
1	1210	110	Salaries	\$ 63,830	\$ 65,250	Dill (plus summer)
1	1210	120	Substitute Pay			
1	1210	130	Overtime salaries			
1	1210	140	Clerical and/or office aides			
1	1210	210	Social Security	\$ 4,883	\$ 4,992	
1	1210	220	Retirement	\$ 6,383	\$ 6,525	
1	1210	230	Health Insurance	\$ 16,549	\$ 17,000	Dill
1	1210	290	Other Benefits-LTD	\$ 305	\$ 350	Dill
1	1210	313	Pupil Services			
1	1210	318	Contracted Services	\$ 20,000	\$ 25,000	Contracts
1	1210	410	Supplies	\$ 6,000	\$ 5,000	Clicken Kids and Dill's Supplies
1	1210	420	Textbooks			
1	1210	440	Periodicals			
1	1210	450	Audio-Visual Materials			
1	1210	460	Software			
1	1210	530	Equipment			
1	1210	560	Technology Hardware			

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1	1210	630	Dues and Fees	\$ 1,200	\$ 1,000		
1	1210	670	Travel or Mileage	\$ 2,500	\$ 2,500		
1	1210	690	Miscellaneous	\$ 1,000	\$ 1,000		
Special Education - Springfield Elementary							
11	1220	110	Salaries	\$ 75,600	\$ 81,000		Hobbs, Carreon
11	1220	120	Substitute Pay	\$ 5,000	\$ 5,000		
11	1220	130	Overtime salaries	\$ 500	\$ 500		
11	1220	140	Clerical and/or office aide	\$ 110,000	\$ 115,000		(Steinhoff, Gray, Moyers, Welsh, Vacek, Open)
11	1220	210	Social Security	\$ 14,619	\$ 15,415		50%-Carslon, Post, Romsa, Kolar
11	1220	220	Retirement	\$ 19,110	\$ 20,150		
11	1220	230	Health Insurance	\$ 23,225	\$ 28,100		Hobbs, Carreon
11	1220	290	Other Benefits-LTD	\$ 2,200	\$ 2,300		Life, LTD, 125 (\$1300-Classified)
11	1220	313	Pupil Services				
11	1220	318	Contracted Services	\$ 34,000	\$ 2,000		cadre teacher (Mahoney)
11	1220	321	Fuel				
11	1220	322	Electricity				
11	1220	323	Water & Sewer				
11	1220	410	Supplies	\$ 3,000	\$ 3,000		
11	1220	420	Textbooks				
11	1220	440	Periodicals				
11	1220	450	Audio-Visual Materials				
11	1220	460	Software				
11	1220	530	Equipment	\$ 500	\$ 500		
11	1220	560	Technology Hardware	\$ 1,000	\$ 1,000		
11	1220	630	Dues and Fees	\$ 750	\$ 750		
11	1220	670	Travel or Mileage	\$ 600	\$ 600		
11	1220	690	Miscellaneous				
Special Education - Westmont Elementary							
12	1220	110	Salaries	\$ 93,835	\$ 102,000		Fowler, DiBuono
12	1220	120	Substitute Pay	\$ 6,000	\$ 5,000		
12	1220	130	Overtime salaries	\$ 500	\$ 500		
12	1220	140	Clerical and/or office aide	\$ 70,000	\$ 50,000		Marsden, Dierking, Nebel, Theel, Dominguez
12	1220	210	Social Security	\$ 13,031	\$ 12,049		
12	1220	220	Retirement	\$ 17,034	\$ 15,750		

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12	1220	230	Health Insurance	\$ 22,420	\$ 23,000		Fowler, DiBuono
12	1220	290	Other Benefits-LTD	\$ 2,200	\$ 2,200		Life, LTD, 125 (\$1350-Classified)
12	1220	313	Pupil Services				
12	1220	318	Contracted Services	\$ 2,000	\$ 2,000		
12	1220	321	Fuel				
12	1220	322	Electricity				
12	1220	323	Water & Sewer				
12	1220	410	Supplies	\$ 3,000	\$ 3,000		
12	1220	420	Textbooks	\$ 4,050	\$ 4,050		
12	1220	440	Periodicals				
12	1220	450	Audio-Visual Materials				
12	1220	460	Software				
12	1220	530	Equipment	\$ 500	\$ 500		
12	1220	560	Technology Hardware	\$ 1,000	\$ 1,000		
12	1220	630	Dues and Fees	\$ 500	\$ 500		
12	1220	670	Travel or Mileage	\$ 300	\$ 300		
12	1220	690	Miscellaneous				
Special Education - Platteview Central							
21	1220	110	Salaries	\$ 54,445	\$ 57,100		Woodward
21	1220	120	Substitute Pay	\$ 2,000	\$ 2,000		
21	1220	130	Overtime salaries	\$ 500	\$ 500		
21	1220	140	Clerical and/or office aide	\$ 27,000	\$ 25,000		Nowka, Murphy
21	1220	210	Social Security	\$ 6,422	\$ 6,472		
21	1220	220	Retirement	\$ 8,395	\$ 8,460		
21	1220	230	Health Insurance	\$ 16,550	\$ 17,000		Woodward
21	1220	290	Other Benefits-LTD	\$ 630	\$ 650		Life, LTD, 125 (\$240-Classified)
21	1220	313	Pupil Services				
21	1220	318	Contracted Services				
21	1220	321	Fuel				
21	1220	322	Electricity				
21	1220	323	Water & Sewer				
21	1220	410	Supplies	\$ 2,000	\$ 2,000		
21	1220	420	Textbooks				
21	1220	440	Periodicals				
21	1220	450	Audio-Visual Materials				

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21	1220	460	Software				
21	1220	530	Equipment				
21	1220	560	Technology Hardware	\$ 1,000	\$ 1,000		
21	1220	630	Dues and Fees	\$ 250	\$ 250		
21	1220	670	Travel or Mileage	\$ 150	\$ 150		
21	1220	690	Miscellaneous				
Special Education - Platteview High School							
22	1220	110	Salaries	\$ 160,130	\$ 154,000		Gurchin, Ferguson, Cheney
22	1220	120	Substitute Pay	\$ 2,000	\$ 2,000		
22	1220	130	Overtime salaries	\$ 300	\$ 300		
22	1220	140	Clerical and/or office aide	\$ 104,000	\$ 90,000		Vraspir, Mariscal, Duggan, Open (Jones), Jennings, Eidem, Fol
22	1220	210	Social Security	\$ 20,382	\$ 18,842		
22	1220	220	Retirement	\$ 26,643	\$ 24,630		
22	1220	230	Health Insurance	\$ 40,000	\$ 29,000		Gurchin, Ferguson, Newmyer
22	1220	290	Other Benefits-LTD	\$ 2,200	\$ 2,200		Life, LTD, 125 (\$1,080-Classified)
22	1220	313	Pupil Services				
22	1220	318	Contracted Services				
22	1220	321	Fuel				
22	1220	322	Electricity				
22	1220	323	Water & Sewer				
22	1220	410	Supplies	\$ 5,000	\$ 5,000		
22	1220	420	Textbooks				
22	1220	440	Periodicals				
22	1220	450	Audio-Visual Materials				
22	1220	460	Software	\$ 1,000	\$ 1,000		
22	1220	530	Equipment				
22	1220	560	Technology Hardware	\$ 3,600	\$ 3,600		
22	1220	630	Dues and Fees	\$ 750	\$ 750		
22	1220	670	Travel or Mileage	\$ 450	\$ 450		
22	1220	690	Miscellaneous	\$ 1,000	\$ 1,000		
Elementary Special Education Tuition for Self Contained Classroom							
10	1230	110	Salaries				
10	1230	120	Substitute Pay				
10	1230	130	Overtime salaries				

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10	1230	140	Clerical and/or office aides				
10	1230	210	Social Security				
10	1230	220	Retirement				
10	1230	230	Health Insurance				
10	1230	290	Other Benefits-LTD				
10	1230	313	Pupil Services				
10	1230	318	Contracted Services				
10	1230	362	Tuition Paid Other School	\$ 95,000	\$ 110,000		OPS, Heartland, and ESU #3 Homebound teacher
10	1230	410	Supplies				All Vision ESU #3
10	1230	420	Textbooks				
10	1230	440	Periodicals				
10	1230	450	Audio-Visual Materials				
10	1230	460	Software				
10	1230	530	Equipment				
10	1230	560	Technology Hardware				
10	1230	630	Dues and Fees				
10	1230	670	Travel or Mileage				
10	1230	690	Miscellaneous				
Special Education - Self Contained Classroom Contracted							
20	1230	110	Salaries				
20	1230	120	Substitute Pay				
20	1230	130	Overtime salaries				
20	1230	140	Clerical and/or office aides				
20	1230	210	Social Security				
20	1230	220	Retirement				
20	1230	230	Health Insurance				
20	1230	290	Other Benefits-LTD				
20	1230	313	Pupil Services				
20	1230	318	Contracted Services				
20	1230	362	Tuition Paid Other School	\$ 185,000	\$ 200,000		
20	1230	410	Supplies				
20	1230	420	Textbooks				
20	1230	440	Periodicals				
20	1230	450	Audio-Visual Materials				
20	1230	460	Software				

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20	1230	530	Equipment				
20	1230	560	Technology Hardware				
20	1230	630	Dues and Fees				
20	1230	670	Travel or Mileage				
20	1230	690	Miscellaneous				
Special Education Supervision							
1	1240	110	Salaries	\$ 97,700	\$ 100,700		Belsky+carryover
1	1240	120	Substitute Pay				
1	1240	130	Overtime salaries	\$ 200	\$ 200		
1	1240	140	Clerical and/or office aide	\$ 12,900	\$ 16,098		Elliff (50%)
1	1240	210	Social Security	\$ 8,476	\$ 8,950		
1	1240	220	Retirement	\$ 11,080	\$ 11,700		
1	1240	230	Health Insurance	\$ 27,000	\$ 27,500		Belsky and 50% Elliff
1	1240	290	Other Benefits-LTD	\$ 550	\$ 550		Belsky and 50% Elliff
1	1240	313	Pupil Services				
1	1240	318	Contracted Services	\$ 3,000	\$ 3,000		SRS Payment+ Results Matter/Teaching Strat-Gold
1	1240	410	Supplies	\$ 1,500	\$ 1,500		
1	1240	420	Textbooks				
1	1240	440	Periodicals				
1	1240	450	Audio-Visual Materials				
1	1240	460	Software				
1	1240	530	Equipment	\$ 1,000	\$ 1,000		
1	1240	560	Technology Hardware	\$ 4,000	\$ 4,000		
1	1240	630	Dues and Fees	\$ 2,000	\$ 2,000		
1	1240	670	Travel or Mileage	\$ 2,000	\$ 2,000		
1	1240	690	Miscellaneous	\$ 1,000	\$ 1,000		
Excess Early Childhood							
10	1290	110	Salaries	\$ 7,000	\$ 35,208		Edwards .6
10	1290	120	Substitute Pay	\$ 1,200	\$ 750		
10	1290	130	Overtime salaries				
10	1290	140	Clerical and/or office aide	\$ 13,000	\$ 13,000		Reserve
10	1290	210	Social Security	\$ 1,622	\$ 3,745		
10	1290	220	Retirement	\$ 2,094	\$ 4,836		
10	1290	230	Health Insurance				

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10	1290	290	Other Benefits-LTD	\$ 480	\$ 500		
10	1290	313	Pupil Services				
10	1290	318	Contracted Services	\$ 45,000	\$ 50,000		Birth to 5 speech; Home-based ECSE
10	1290	362	Tuition Paid to Other Dist.				
10	1290	410	Supplies	\$ 10,000	\$ 10,000		
10	1290	420	Textbooks				
10	1290	440	Periodicals				
10	1290	450	Audio-Visual Materials				
10	1290	460	Software	\$ 1,000	\$ 1,000		Apps, Software
10	1290	530	Equipment				
10	1290	560	Technology Hardware				
10	1290	630	Dues and Fees	\$ 1,000	\$ 1,000		
10	1290	670	Travel or Mileage	\$ 1,000	\$ 1,000		
10	1290	690	Miscellaneous				
						\$ 1,897,540	Total Special Education
Guidance - Springfield Elementary							
11	2120	110	Salaries	\$ 34,750	\$ 34,900		Arnauskas plus 10 days extended (50%)
11	2120	120	Substitute Pay				
11	2120	130	Overtime salaries				
11	2120	140	Clerical and/or office aides				
11	2120	210	Social Security	\$ 2,658	\$ 2,670		
11	2120	220	Retirement	\$ 3,475	\$ 3,490		
11	2120	230	Health Insurance	\$ 5,450	\$ 5,600		Arnauskas 50%
11	2120	290	Other Benefits-LTD	\$ 160	\$ 170		
11	2120	313	Pupil Services				
11	2120	318	Contracted Services				
11	2120	410	Supplies	\$ 700	\$ 700		
11	2120	420	Textbooks				
11	2120	440	Periodicals				
11	2120	450	Audio-Visual Materials				
11	2120	460	Software				
11	2120	530	Equipment				

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11	2120	560	Technology Hardware				
11	2120	630	Dues and Fees				
11	2120	670	Travel or Mileage				
11	2120	690	Miscellaneous				
Guidance - Westmont Elementary							
12	2120	110	Salaries	\$ 34,750	\$ 34,900		Arnauskas plus 10 days extended (50%)
12	2120	120	Substitute Pay				
12	2120	130	Overtime salaries				
12	2120	140	Clerical and/or office aides				
12	2120	210	Social Security	\$ 2,658	\$ 2,670		
12	2120	220	Retirement	\$ 3,475	\$ 3,490		
12	2120	230	Health Insurance	\$ 7,901	\$ 5,600		Arnauskas 50%
12	2120	290	Other Benefits-LTD	\$ 160	\$ 170		
12	2120	313	Pupil Services				
12	2120	318	Contracted Services				
12	2120	410	Supplies				
12	2120	420	Textbooks				
12	2120	440	Periodicals				
12	2120	450	Audio-Visual Materials				
12	2120	460	Software				
12	2120	530	Equipment				
12	2120	560	Technology Hardware				
12	2120	630	Dues and Fees				
12	2120	670	Travel or Mileage	\$ 100	\$ 100		
12	2120	690	Miscellaneous				
Guidance - Platteview Central							
21	2120	110	Salaries	\$ 68,900	\$ 71,200		Davidson plus 10 days extended
21	2120	120	Substitute Pay				
21	2120	130	Overtime salaries				
21	2120	140	Clerical and/or office aides				
21	2120	210	Social Security	\$ 5,271	\$ 5,447		
21	2120	220	Retirement	\$ 6,890	\$ 7,120		
21	2120	230	Health Insurance	\$ 10,860	\$ 11,110		
21	2120	290	Other Benefits-LTD	\$ 325	\$ 330		

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21	2120	313	Pupil Services				
21	2120	318	Contracted Services				
21	2120	410	Supplies	\$ 200	\$ 200		
21	2120	420	Textbooks				
21	2120	440	Periodicals				
21	2120	450	Audio-Visual Materials				
21	2120	460	Software				
21	2120	530	Equipment				
21	2120	560	Technology Hardware				
21	2120	630	Dues and Fees	\$ 300	\$ 300		
21	2120	670	Travel or Mileage	\$ 100	\$ 100		
21	2120	690	Miscellaneous	\$ 200	\$ 200		
Guidance - Platteview High School							
22	2120	110	Salaries	\$ 68,900	\$ 71,200		Stanton plus 10 days Extended
22	2120	120	Substitute Pay				
22	2120	130	Overtime salaries				
22	2120	140	Clerical and/or office aides				
22	2120	210	Social Security	\$ 5,271	\$ 5,447		
22	2120	220	Retirement	\$ 6,890	\$ 7,120		
22	2120	230	Health Insurance	\$ 16,550	\$ 17,000		
22	2120	290	Other Benefits-LTD	\$ 325	\$ 330		
22	2120	313	Pupil Services				
22	2120	318	Contracted Services	\$ 500	\$ -		
22	2120	410	Supplies	\$ 1,700	\$ 1,950		
22	2120	420	Textbooks				
22	2120	440	Periodicals		\$ 250		
22	2120	450	Audio-Visual Materials				
22	2120	460	Software				
22	2120	530	Equipment				
22	2120	560	Technology Hardware				
22	2120	630	Dues and Fees	\$ 300	\$ 300		
22	2120	670	Travel or Mileage	\$ 350	\$ 350		
22	2120	690	Miscellaneous				
Health Services - District Wide							

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2	2190	460	Software				
2	2190	530	Equipment				
2	2190	560	Technology Hardware				
2	2190	630	Dues and Fees	6000	7000		Outdoor Education Expenses
2	2190	670	Travel or Mileage	4000	5000		Student National Conventions - Skills/USA, FBLA, etc
2	2190	690	Miscellaneous				
						\$ 489,182	Total Student Support
Learning Improvement - District Wide							
1	2210	110	Salaries	\$ 117,630	\$ 120,000		Kirwan plus one month carryover + \$22k teacher professional development/ curriculum writing
1	2210	120	Substitute Pay				
1	2210	130	Overtime salaries	\$ 200	\$ 200		
1	2210	140	Clerical and/or office aide	\$ 14,500	\$ 16,098		Elliff (50%)
1	2210	210	Social Security	\$ 10,123	\$ 10,427		
1	2210	220	Retirement	\$ 13,233	\$ 13,630		
1	2210	230	Health Insurance	\$ 26,745	\$ 26,745		Kirwan and 50% Elliff
1	2210	290	Other Benefits-LTD	\$ 600	\$ 600		Kirwan and Elliff
1	2210	313	Pupil Services				
1	2210	318	Contracted Services	\$ 18,500	\$ 18,500		NWEA, Aspire, Fountas/ Panell
1	2210	410	Supplies	\$ 6,000	\$ 6,000		
1	2210	420	Textbooks				
1	2210	440	Periodicals	\$ 500	\$ 1,000		
1	2210	450	Audio-Visual Materials	\$ 1,000	\$ 1,000		
1	2210	460	Software	\$ 1,000	\$ 1,000		
1	2210	530	Equipment	\$ 1,000	\$ 1,000		
1	2210	560	Technology Hardware	\$ 1,000	\$ 1,000		NCTM and NCTS \$200 each in 630 below
1	2210	630	Dues and Fees	\$ 14,000	\$ 15,000		Advanced Ed, etc.
1	2210	670	Travel or Mileage	\$ 5,594	\$ 6,000		
1	2210	690	Miscellaneous	\$ 2,000	\$ 2,000		Also 630 - Student Record System - \$2330
Media/Library - Springfield Elementary							
11	2220	110	Salaries	\$ 25,150	\$ 27,000		Hudson plus 10 days extended (50%)
11	2220	120	Substitute Pay				
11	2220	130	Overtime salaries	\$ 200	\$ 200		

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11	2220	140	Clerical and/or office aide	\$ 11,500	\$ 13,000		Smith
11	2220	210	Social Security	\$ 2,819	\$ 3,075		
11	2220	220	Retirement	\$ 3,685	\$ 4,020		
11	2220	230	Health Insurance	\$ 8,275	\$ 8,500		Hudson 50%
11	2220	290	Other Benefits-LTD	\$ 300	\$ 350		
11	2220	313	Pupil Services				
11	2220	318	Contracted Services	\$ 400	\$ 200		
11	2220	410	Supplies	\$ 1,000	\$ 600		
11	2220	420	Textbooks				
11	2220	430	Library Books	\$ 3,000	\$ 3,000		
11	2220	440	Periodicals	\$ 600	\$ 600		
11	2220	450	Audio-Visual Materials				
11	2220	460	Software				
11	2220	530	Equipment	\$ -			
11	2220	560	Technology Hardware				
11	2220	630	Dues and Fees				
11	2220	670	Travel or Mileage				
11	2220	690	Miscellaneous				
			Media/Library - Westmont Elementary				
12	2220	110	Salaries	\$ 25,150	\$ 27,000		Hudson plus 10 days extended (50%)
12	2220	120	Substitute Pay				
12	2220	130	Overtime salaries	\$ 200	\$ 200		
12	2220	140	Clerical and/or office aide	\$ 12,750	\$ 13,000		Gilleland
12	2220	210	Social Security	\$ 2,915	\$ 3,075		
12	2220	220	Retirement	\$ 3,763	\$ 3,971		
12	2220	230	Health Insurance	\$ 8,275	\$ 8,500		Hudson 50%
12	2220	290	Other Benefits-LTD	\$ 355	\$ 375		
12	2220	313	Pupil Services				
12	2220	318	Contracted Services	\$ 225	\$ 225		
12	2220	410	Supplies	\$ 1,000	\$ 1,000		
12	2220	420	Textbooks				
12	2220	439	Library Books	\$ 3,000	\$ 3,000		
12	2220	440	Periodicals	\$ 600	\$ 600		
12	2220	450	Audio-Visual Materials				
12	2220	460	Software				

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12	2220	530	Equipment				
12	2220	560	Technology Hardware	\$ -			
12	2220	630	Dues and Fees				
12	2220	670	Travel or Mileage		\$ 300		
12	2220	690	Miscellaneous	\$ 141	\$ 138		
Media/Library - Platteview Central							
21	2220	110	Salaries	\$ 33,100	\$ 33,700		Thayer plus 15 extended days (50%)
21	2220	120	Substitute Pay				
21	2220	130	Overtime salaries	\$ 200	\$ 200		
21	2220	140	Clerical and/or office aide	\$ 12,500	\$ 13,000		Seifert
21	2220	210	Social Security	\$ 3,504	\$ 3,588		
21	2220	220	Retirement	\$ 4,580	\$ 4,690		
21	2220	230	Health Insurance	\$ 8,275	\$ 8,500		Thayer (50%)
21	2220	290	Other Benefits-LTD	\$ 325	\$ 350		
21	2220	313	Pupil Services				
21	2220	318	Contracted Services	\$ 500	\$ 500		
21	2220	410	Supplies	\$ 300	\$ 300		
21	2220	420	Textbooks				
21	2220	430	Library Books	\$ 1,500	\$ 1,500		
21	2220	440	Periodicals	\$ 200	\$ 200		
21	2220	450	Audio-Visual Materials	\$ 600	\$ 600		
21	2220	460	Software				
21	2220	530	Equipment	\$ 600	\$ 600		
21	2220	560	Technology Hardware	\$ 600	\$ 600		
21	2220	630	Dues and Fees	\$ -			
21	2220	670	Travel or Mileage	\$ -			
21	2220	690	Miscellaneous	\$ 2,300	\$ 2,300		
Media/Library - Platteview High School							
22	2220	110	Salaries	\$ 33,100	\$ 33,700		Thayer plus 15 days extended (50%)
22	2220	120	Substitute Pay				
22	2220	130	Overtime salaries	\$ 200	\$ 200		
22	2220	140	Clerical and/or office aide	\$ 12,400	\$ 13,000		Murphy
22	2220	210	Social Security	\$ 3,496	\$ 3,588		
22	2220	220	Retirement	\$ 4,570	\$ 4,690		

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22	2220	230	Health Insurance	\$ 8,275	\$ 8,500		Thayer (50%)
22	2220	290	Other Benefits-LTD	\$ 325	\$ 350		
22	2220	313	Pupil Services				
22	2220	318	Contracted Services				
22	2220	410	Supplies	\$ 300	\$ 300		
22	2220	420	Textbooks				
22	2220	430	Library Books	\$ 4,000	\$ 2,100		
22	2220	440	Periodicals	\$ -	\$ 350		
22	2220	450	Audio-Visual Materials	\$ 4,300	\$ 1,000		
22	2220	460	Software				
22	2220	530	Equipment				
22	2220	560	Technology Hardware	\$ 750	\$ 140		
22	2220	630	Dues and Fees	\$ 100	\$ 100		
22	2220	670	Travel or Mileage				
22	2220	690	Miscellaneous				
Audio-Visual Repair - Springfield Elementary							
11	2230	110	Salaries				
11	2230	120	Substitute Pay				
11	2230	130	Overtime salaries				
11	2230	140	Clerical and/or office aides				
11	2230	210	Social Security				
11	2230	220	Retirement				
11	2230	230	Health Insurance				
11	2230	290	Other Benefits-LTD				
11	2230	313	Pupil Services				
11	2230	318	Contracted Services	\$ 800	\$ 800		
11	2230	410	Supplies				
11	2230	420	Textbooks				
11	2230	440	Periodicals				
11	2230	450	Audio-Visual Materials				
11	2230	460	Software				
11	2230	530	Equipment				
11	2230	560	Technology Hardware				
11	2230	630	Dues and Fees				
11	2230	670	Travel or Mileage				

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11	2230	690	Miscellaneous				
Audio Visual Repair - Westmont Elementary							
12	2230	110	Salaries				
12	2230	120	Substitute Pay				
12	2230	130	Overtime salaries				
12	2230	140	Clerical and/or office aides				
12	2230	210	Social Security				
12	2230	220	Retirement				
12	2230	230	Health Insurance				
12	2230	290	Other Benefits-LTD				
12	2230	313	Pupil Services				
12	2230	318	Contracted Services				
12	2230	410	Supplies				
12	2230	420	Textbooks				
12	2230	440	Periodicals				
12	2230	450	Audio-Visual Materials				
12	2230	460	Software				
12	2230	530	Equipment				
12	2230	560	Technology Hardware				
12	2230	630	Dues and Fees				
12	2230	670	Travel or Mileage				
12	2230	690	Miscellaneous				
Audio Visual Services - Platteview Central							
21	2230	110	Salaries				
21	2230	120	Substitute Pay				
21	2230	130	Overtime salaries				
21	2230	140	Clerical and/or office aides				
21	2230	210	Social Security				
21	2230	220	Retirement				
21	2230	230	Health Insurance				
21	2230	290	Other Benefits-LTD				
21	2230	313	Pupil Services				
21	2230	318	Contracted Services	\$ 900	\$ 900		
21	2230	410	Supplies	\$ 900	\$ 900		

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21	2230	420	Textbooks				
21	2230	440	Periodicals				
21	2230	450	Audio-Visual Materials				
21	2230	460	Software				
21	2230	530	Equipment	\$ 900	\$ 900		
21	2230	560	Technology Hardware				
21	2230	630	Dues and Fees				
21	2230	670	Travel or Mileage				
21	2230	690	Miscellaneous				
Audio Visual Service - Platteview High School							
22	2230	110	Salaries				
22	2230	120	Substitute Pay				
22	2230	130	Overtime salaries				
22	2230	140	Clerical and/or office aides				
22	2230	210	Social Security				
22	2230	220	Retirement				
22	2230	230	Health Insurance				
22	2230	290	Other Benefits-LTD				
22	2230	313	Pupil Services				
22	2230	318	Contracted Services	\$ -	\$ 3,000		
22	2230	410	Supplies	\$ -			
22	2230	420	Textbooks				
22	2230	440	Periodicals	\$ -			
22	2230	450	Audio-Visual Materials	\$ 4,000	\$ 3,500		
22	2230	460	Software				
22	2230	530	Equipment	\$ 9,000	\$ -		
22	2230	560	Technology Hardware				
22	2230	630	Dues and Fees				
22	2230	670	Travel or Mileage				
22	2230	690	Miscellaneous				
						\$ 510,775	Total Staff Support
Board of Education							

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1	2310	110	Salaries				
1	2310	120	Substitute Pay				
1	2310	130	Overtime salaries				
1	2310	140	Clerical and/or office aides				
1	2310	210	Social Security				
1	2310	220	Retirement				
1	2310	230	Health Insurance				
1	2310	290	Other Benefits-LTD				
1	2310	313	Pupil Services				
1	2310	318	Contracted Services				
1	2310	410	Supplies				
1	2310	420	Textbooks				
1	2310	440	Periodicals				
1	2310	450	Audio-Visual Materials				
1	2310	460	Software				
1	2310	530	Equipment				
1	2310	560	Technology Hardware				
1	2310	630	Dues and Fees	\$ 10,000	\$ 10,000		NASB, Misc
1	2310	670	Travel or Mileage	\$ 9,000	\$ 9,000		
1	2310	690	Miscellaneous	\$ 16,000	\$ 16,000		Recognition Banquet, Election Costs, Awards
						\$ 35,000	Total Board of Education
Executive Administration							
1	2320	105	Salaries	\$ 137,000	\$ 135,000		Richards
1	2320	110	Salaries				
1	2320	120	Substitute Pay				
1	2320	130	Overtime salaries	\$ 2,000	\$ 2,000		
1	2320	140	Clerical and/or office aide	\$ 53,075	\$ 55,000		L. Richards + 50% Bumgardner
1	2320	210	Social Security	\$ 14,694	\$ 14,688		
1	2320	220	Retirement	\$ 19,208	\$ 19,200		
1	2320	230	Health Insurance	\$ 41,000	\$ 46,000		L. Richards + B. Richards + 50% Bumgardner
1	2320	290	Other Benefits-LTD	\$ 1,550	\$ 1,700		LTD, Life - (Bumgardner and 50% L. Richards)
1	2320	313	Pupil Services				
1	2320	317	Legal Services	\$ 20,000	\$ 20,000		
1	2320	318	Contracted Services	\$ 1,500	\$ 1,500		

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1	2320	350	Advertising & Printing	\$ 10,000	\$ 10,000		Annual Reports, Newsletters
1	2320	410	Supplies	\$ 1,000	\$ 1,000		
1	2320	420	Textbooks				
1	2320	440	Periodicals	\$ 584	\$ 500		
1	2320	450	Audio-Visual Materials				
1	2320	460	Software				
1	2320	530	Equipment	\$ 1,000	\$ 500		
1	2320	560	Technology Hardware	\$ 1,000	\$ 500		
1	2320	630	Dues and Fees	\$ 4,500	\$ 4,500		NCSA, AASA
1	2320	670	Travel or Mileage	\$ 7,000	\$ 7,000		Supt., Mileage and Travel
1	2320	690	Miscellaneous	\$ 1,000	\$ 1,000		
						\$ 320,088	Total Executive Administration
Public Relations							
1	2330	110	Salaries				
1	2330	120	Substitute Pay				
1	2330	130	Overtime salaries				
1	2330	140	Clerical and/or office aides				
1	2330	210	Social Security				
1	2330	220	Retirement				
1	2330	230	Health Insurance				
1	2330	290	Other Benefits-LTD				
1	2330	313	Pupil Services				
1	2330	318	Contracted Services	\$ 10,000	\$ 10,000		School Messenger, Lukas Partners
1	2330	350	Advertising & Printing	\$ 15,000	\$ 15,000		Ads/Printing / Billboards
1	2330	410	Supplies	\$ 1,000	\$ 1,000		
1	2330	420	Textbooks				
1	2330	440	Periodicals				
1	2330	450	Audio-Visual Materials	\$ 400	\$ 400		
1	2330	460	Software				
1	2330	530	Equipment				
1	2330	560	Technology Hardware				
1	2330	630	Dues and Fees	\$ 4,400	\$ 4,400		Sarpy Chamber Membership- MOEC \$4,000
1	2330	670	Travel or Mileage				
1	2330	690	Miscellaneous				
						\$ 30,800	Total - Central Administration

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Principal's Office - Springfield Elementary						
11	2410	110	Salaries	\$ 100,300	\$ 102,500	Reed plus carryover
11	2410	120	Substitute Pay			
11	2410	130	Overtime salaries	\$ 500	\$ 500	
11	2410	140	Clerical and/or office aide	\$ 23,400	\$ 26,600	Tatroe
11	2410	210	Social Security	\$ 9,501	\$ 9,914	
11	2410	220	Retirement	\$ 12,420	\$ 12,960	
11	2410	230	Health Insurance	\$ 11,500	\$ 18,500	Reed, Tatroe
11	2410	290	Other Benefits-LTD	\$ 6,400	\$ 6,500	Tatroe Cash in lieu
11	2410	313	Pupil Services			
11	2410	318	Contracted Services			
11	2410	342	Telephone			
11	2410	410	Supplies	\$ 400	\$ 400	
11	2410	420	Textbooks			
11	2410	440	Periodicals			
11	2410	450	Audio-Visual Materials			
11	2410	460	Software			
11	2410	530	Equipment			
11	2410	560	Technology Hardware			
11	2410	630	Dues and Fees	\$ 1,500	\$ 1,500	
11	2410	670	Travel or Mileage	\$ 1,800	\$ 1,800	
11	2410	690	Miscellaneous			
Principal's Office - Westmont Elementary						
12	2410	110	Salaries	\$ 84,500	\$ 87,500	Hasty plus carryover
12	2410	120	Substitute Pay			
12	2410	130	Overtime salaries	\$ 400	\$ 400	
12	2410	140	Clerical and/or office aide	\$ 19,800	\$ 22,900	Jordening
12	2410	210	Social Security	\$ 8,010	\$ 8,476	
12	2410	220	Retirement	\$ 10,470	\$ 11,080	
12	2410	230	Health Insurance	\$ 35,750	\$ 36,800	Hasty and Jordening
12	2410	290	Other Benefits-LTD	\$ 550	\$ 650	
12	2410	313	Pupil Services			
12	2410	318	Contracted Services			
12	2410	342	Telephone			

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12	2410	410	Supplies				
12	2410	420	Textbooks				
12	2410	440	Periodicals				
12	2410	450	Audio-Visual Materials				
12	2410	460	Software				
12	2410	530	Equipment				
12	2410	560	Technology Hardware				
12	2410	630	Dues and Fees	\$ 1,200	\$ 1,200		
12	2410	670	Travel or Mileage	\$ 2,500	\$ 2,500		
12	2410	690	Miscellaneous	\$ 500	\$ 500		
Principal's Office - Platteview Central							
21	2410	110	Salaries	\$ 89,900	\$ 92,500		Johnson plus carryover
21	2410	120	Substitute Pay				
21	2410	130	Overtime salaries	\$ 200	\$ 200		
21	2410	140	Clerical and/or office aide	\$ 19,800	\$ 22,900		Svensden
21	2410	210	Social Security	\$ 8,407	\$ 8,843		
21	2410	220	Retirement	\$ 10,990	\$ 11,560		
21	2410	230	Health Insurance	\$ 17,900	\$ 18,300		Johnson
21	2410	290	Other Benefits-LTD	\$ 6,400	\$ 6,500		Cash in Lieu-Svensden
21	2410	313	Pupil Services				
21	2410	318	Contracted Services				
21	2410	342	Telephone				
21	2410	410	Supplies	\$ 300	\$ 300		
21	2410	420	Textbooks				
21	2410	440	Periodicals				
21	2410	450	Audio-Visual Materials				
21	2410	460	Software				
21	2410	530	Equipment	\$ 300	\$ 300		
21	2410	560	Technology Hardware				
21	2410	630	Dues and Fees	\$ 1,200	\$ 1,200		
21	2410	670	Travel or Mileage	\$ 1,000	\$ 1,000		
21	2410	690	Miscellaneous	\$ 800	\$ 800		
Principal's Office - Platteview High School							
22	2410	110	Salaries	\$ 201,900	\$ 205,000		Simpson, Joekel plus carryover

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22	2410	120	Substitute Pay				
22	2410	130	Overtime salaries	\$ 1,000	\$ 1,000		
22	2410	140	Clerical and/or office aide	\$ 65,000	\$ 73,200		Krapp, Case, Kulm
22	2410	210	Social Security	\$ 20,494	\$ 21,359		
22	2410	220	Retirement	\$ 26,790	\$ 27,920		
22	2410	230	Health Insurance	\$ 74,000	\$ 85,000		Simpson, Joekel, Krapp, Case, Kulm
22	2410	290	Other Benefits-LTD	\$ 1,300	\$ 1,500		
22	2410	313	Pupil Services				
22	2410	318	Contracted Services	\$ 7,500	\$ 8,900		
22	2410	342	Telephone				
22	2410	410	Supplies	\$ 5,450	\$ 4,929		
22	2410	420	Textbooks	\$ 3,000	\$ 1,000		
22	2410	440	Periodicals				
22	2410	450	Audio-Visual Materials				
22	2410	460	Software				
22	2410	530	Equipment				
22	2410	560	Technology Hardware				
22	2410	630	Dues and Fees	\$ 7,600	\$ 2,700		
22	2410	670	Travel or Mileage	\$ 3,400	\$ 6,900		
22	2410	690	Miscellaneous	\$ 3,950	\$ 4,200		
						\$ 961,192	Total - Principal's Office
General Business							
1	2510	110	Salaries				
1	2510	120	Substitute Pay				
1	2510	130	Overtime salaries	\$ 1,000	\$ 1,000		
1	2510	140	Clerical and/or office aide	\$ 61,000	\$ 68,326		Molzer and 50% Bumgardner
1	2510	210	Social Security	\$ 4,743	\$ 5,303		
1	2510	220	Retirement	\$ 6,200	\$ 6,933		
1	2510	230	Health Insurance	\$ 8,900	\$ 12,970		Molzer, 50% Bumgardner
1	2510	285	Unemployment Compens	\$ 5,000	\$ 5,000		
1	2510	290	Other Benefits-LTD	\$ 6,200	\$ 6,400		50% Bumgardner +Molzer LTD, Life and Cash in Lieu
1	2510	313	Pupil Services				
1	2510	318	Contracted Services	\$ 35,000	\$ 35,000		All Copiers, Postage \$1200

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1	2510	319	Professional & Tech Serv	\$ 30,000	\$ 30,000		Audits, Data Team, Apta
1	2510	341	Postage	\$ 12,000	\$ 13,000		All Postage including Community 46
1	2510	342	Telephone	\$ 20,000	\$ 20,000		All Telephone
1	2510	350	Advertising & Printing	\$ 1,000	\$ 1,000		
1	2510	410	Supplies	\$ 4,000	\$ 4,000		
1	2510	420	Textbooks				
1	2510	440	Periodicals				
1	2510	450	Audio-Visual Materials				
1	2510	460	Software	\$ 4,019	\$ 4,000		
1	2510	530	Equipment	\$ 2,000	\$ 2,000		
1	2510	560	Technology Hardware				
1	2510	630	Dues and Fees	\$ 500	\$ 500		
1	2510	641	Liability Insurance	\$ 100,000	\$ 175,000		ALICAP- prepay
1	2510	660	Data Processing	\$ 500	\$ 500		
1	2510	670	Travel or Mileage	\$ 600	\$ 600		
1	2510	690	Miscellaneous	\$ 1,000	\$ 1,000		
						\$ 392,532	Total General Business
Vehicle Acquisition							
1	2520	110	Salaries				
1	2520	120	Substitute Pay				
1	2520	130	Overtime salaries				
1	2520	140	Clerical and/or office aides				
1	2520	210	Social Security				
1	2520	220	Retirement				
1	2520	230	Health Insurance				
1	2520	290	Other Benefits-LTD				
1	2520	313	Pupil Services				
1	2520	318	Contracted Services				
1	2520	336	Gas & Oil	\$ 10,000	\$ 10,000		
1	2520	337	Tires & Parts	\$ 3,000	\$ 3,000		
1	2520	410	Supplies				
1	2520	420	Textbooks				
1	2520	440	Periodicals				
1	2520	450	Audio-Visual Materials				

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1	2520	550	Vehicle Acquisition				
1	2520	460	Software				
1	2520	530	Equipment				
1	2520	560	Technology Hardware				
1	2520	630	Dues and Fees				
1	2520	670	Travel or Mileage				
1	2520	690	Miscellaneous				
						\$ 13,000	Total Vehicle Acquisition
Bus Garage Expenses							
2	2610	110	Salaries				
2	2610	120	Substitute Pay				
2	2610	130	Overtime salaries				
2	2610	140	Clerical and/or office aides				
2	2610	210	Social Security				
2	2610	220	Retirement				
2	2610	230	Health Insurance				
2	2610	290	Other Benefits-LTD				
2	2610	313	Pupil Services				
2	2610	318	Contracted Services				
2	2610	321	Fuel	\$ 5,000	\$ 5,000		
2	2610	322	Electricity	\$ 5,000	\$ 5,000		
2	2610	410	Supplies				
2	2610	420	Textbooks				
2	2610	440	Periodicals				
2	2610	450	Audio-Visual Materials				
2	2610	460	Software				
2	2610	530	Equipment				
2	2610	560	Technology Hardware				
2	2610	630	Dues and Fees				
2	2610	670	Travel or Mileage				
2	2610	690	Miscellaneous				
Operation - Central Office							

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11	2610	323	Water & Sewer	\$ 1,600	\$ 2,000		All
11	2610	410	Supplies	\$ 5,300	\$ 5,300		
11	2610	420	Textbooks				
11	2610	440	Periodicals				
11	2610	450	Audio-Visual Materials				
11	2610	460	Software				
11	2610	530	Equipment				
11	2610	560	Technology Hardware				
11	2610	630	Dues and Fees				
11	2610	670	Travel or Mileage				
11	2610	690	Miscellaneous	\$ 500	\$ 500		
Operation of Plant - Westmont Elementary							
12	2610	110	Salaries	\$ 61,500	\$ 64,000		Ballard, Iverson
12	2610	120	Substitute Pay				
12	2610	130	Overtime salaries	\$ 2,000	\$ 2,000		
12	2610	140	Clerical and/or office aides				
12	2610	210	Social Security	\$ 4,858	\$ 5,049		
12	2610	220	Retirement	\$ 6,350	\$ 6,600		
12	2610	230	Health Insurance	\$ 29,156	\$ 31,093		Ballard, Iverson
12	2610	290	Other Benefits-LTD				
12	2610	313	Pupil Services				
12	2610	318	Contracted Services				
12	2610	322	Electricity	\$ 48,000	\$ 50,000		All
12	2610	323	Water & Sewer	\$ 1,800	\$ 2,000		All
12	2610	410	Supplies	\$ 4,900	\$ 4,900		
12	2610	420	Textbooks				
12	2610	440	Periodicals				
12	2610	450	Audio-Visual Materials				
12	2610	460	Software				
12	2610	530	Equipment				
12	2610	560	Technology Hardware				
12	2610	630	Dues and Fees				
12	2610	670	Travel or Mileage				
12	2610	690	Miscellaneous	\$ 500	\$ 500		

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Operation of Plant - Platteview Central						
21	2610	110	Salaries	\$ 50,500	\$ 52,000	Farr, Schroeder
21	2610	120	Substitute Pay			
21	2610	130	Overtime salaries	\$ 2,000	\$ 2,000	
21	2610	140	Clerical and/or office aides			
21	2610	210	Social Security	\$ 4,016	\$ 4,131	
21	2610	220	Retirement	\$ 5,250	\$ 5,400	
21	2610	230	Health Insurance	\$ 17,720	\$ 24,141	Farr
21	2610	290	Other Benefits-LTD	\$ 6,400	\$ 6,500	Schroeder Cash in lieu
21	2610	313	Pupil Services			
21	2610	318	Contracted Services			
21	2610	410	Supplies	\$ 4,800	\$ 4,800	
21	2610	420	Textbooks			
21	2610	440	Periodicals			
21	2610	450	Audio-Visual Materials			
21	2610	460	Software			
21	2610	530	Equipment			
21	2610	560	Technology Hardware			
21	2610	630	Dues and Fees			
21	2610	670	Travel or Mileage			
21	2610	690	Miscellaneous	\$ 500	\$ 500	
Operation of Plant - Platteview High School						
22	2610	110	Salaries	\$ 160,000	\$ 165,000	Full-Time = McKnight, Robertson, Whitney
22	2610	120	Substitute Pay			Part-Time = Pacheco, Porter, Peterson
22	2610	130	Overtime salaries	\$ 4,000	\$ 4,000	
22	2610	140	Clerical and/or office aides			
22	2610	210	Social Security	\$ 12,546	\$ 12,929	
22	2610	220	Retirement	\$ 16,400	\$ 16,900	
22	2610	230	Health Insurance	\$ 15,000	\$ 26,000	Robertson (S),McKnight, Whitney (dental only)
22	2610	290	Other Benefits-LTD	\$ 13,000	\$ 13,000	Whitney, McKnight cash in lieu
22	2610	313	Pupil Services			
22	2610	318	Contracted Services			
22	2610	321	Fuel	\$ 35,000	\$ 38,000	All
22	2610	322	Electricity	\$ 174,000	\$ 174,000	All
22	2610	410	Supplies	\$ 15,000	\$ 15,000	

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22	2610	420	Textbooks				
22	2610	440	Periodicals				
22	2610	450	Audio-Visual Materials				
22	2610	460	Software				
22	2610	530	Equipment				
22	2610	560	Technology Hardware				
22	2610	630	Dues and Fees				
22	2610	670	Travel or Mileage				
22	2610	690	Miscellaneous	\$ 500	\$ 500		
Maintenance - District Wide							
1	2620	110	Salaries	\$ 120,000	\$ 120,000		Gentile, Mann
1	2620	120	Substitute Pay				
1	2620	130	Overtime salaries	\$ 2,000	\$ 2,000		Also 140=Painter 40 Days X 8 Hrs X 10.50=\$3,360
1	2620	140	Clerical and/or office aide	\$ 13,000	\$ 14,000		Summer help (40 days x 6 hrs x 4 x \$9.90/hr = \$9,504
1	2620	210	Social Security	\$ 10,328	\$ 10,404		
1	2620	220	Retirement	\$ 13,500	\$ 13,600		
1	2620	230	Health Insurance	\$ 26,600	\$ 27,000		Gentile, Mann
1	2620	290	Other Benefits-LTD	\$ 850	\$ 850		
1	2620	313	Pupil Services				
1	2620	318	Contracted Services	\$ 43,923	\$ 45,000		Maintenance Agreements
1	2620	319	Professional & Tech Serv	\$ 119,000	\$ 120,000		Repair and Replacement Companies
1	2620	410	Supplies	\$ 4,000	\$ 4,000		
1	2620	420	Textbooks				
1	2620	440	Periodicals				
1	2620	450	Audio-Visual Materials				
1	2620	460	Software				
1	2620	530	Equipment	\$ 10,000	\$ 10,000		
1	2620	560	Technology Hardware				
1	2620	630	Dues and Fees	\$ 3,000	\$ 3,000		
1	2620	670	Travel or Mileage	\$ 300	\$ 1,000		
1	2620	690	Miscellaneous	\$ 1,500	\$ 1,500		
						\$ 1,282,599	Total Building/Grounds/Maintenance

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Pupil Transportation - Busing							
2	2750	110	Salaries				
2	2750	120	Substitute Pay				
2	2750	130	Overtime salaries				
2	2750	140	Clerical and/or office aides				
2	2750	210	Social Security				
2	2750	220	Retirement				
2	2750	230	Health Insurance				
2	2750	290	Other Benefits-LTD				
2	2750	313	Pupil Services				
2	2750	318	Contracted Services	\$ 485,000	\$ 500,000		
2	2750	332	Mileage to Parents	\$ 5,000	\$ 5,000		Mileage to Parents - Open Enrollment
2	2750	336	Gas and Oil	\$ 500	\$ 500		
2	2750	410	Supplies				
2	2750	420	Textbooks				
2	2750	440	Periodicals				
2	2750	450	Audio-Visual Materials				
2	2750	460	Software				
2	2750	530	Equipment				
2	2750	560	Technology Hardware				
2	2750	630	Dues and Fees				
2	2750	670	Travel or Mileage				
2	2750	690	Miscellaneous				
Learning Community Transportation							
2	2790	318	Contracted Services	\$30,000	\$35,000		Learning Community Transportation
						\$ 540,500	Total Pupil Transportation
Special Education Transportation							
2	2760	110	Salaries				
2	2760	120	Substitute Pay				
2	2760	130	Overtime salaries				
2	2760	140	Clerical and/or office aides				
2	2760	210	Social Security				
2	2760	220	Retirement				

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2	2760	230	Health Insurance				
2	2760	290	Other Benefits-LTD				
2	2760	313	Pupil Services				
2	2760	318	Contracted Services	\$ 233,000	\$ 245,000		
2	2760	332	Mileage to Parents	\$ 1,000	\$ 1,000		
2	2760	336	Gas and Oil	\$ 1,000	\$ 1,000		
2	2760	410	Supplies				
2	2760	420	Textbooks				
2	2760	440	Periodicals				
2	2760	450	Audio-Visual Materials				
2	2760	460	Software				
2	2760	530	Equipment	\$ 2,000	\$ 2,000		Car seats
2	2760	550	Vehicle Acquisition				
2	2760	560	Technology Hardware				
2	2760	630	Dues and Fees				
2	2760	670	Travel or Mileage				
2	2760	690	Miscellaneous				
						\$ 249,000	Total SPED Transportation
State Grant-High Ability Learning							
1	3135	110	Salaries	\$ 7,000	\$ 7,000		Miller Rest in 10-1310
1	3135	120	Substitute Pay				
1	3135	130	Overtime salaries				
1	3135	140	Clerical and/or office aides				
1	3135	210	Social Security	\$ 536	\$ 536		
1	3135	220	Retirement	\$ 691	\$ 691		
1	3135	230	Health Insurance				
1	3135	290	Other Benefits-LTD	\$ 36	\$ 40		
1	3135	313	Pupil Services				
1	3135	318	Contracted Services				
1	3135	410	Supplies				
1	3135	420	Textbooks				
1	3135	440	Periodicals				
1	3135	450	Audio-Visual Materials				
1	3135	460	Software				

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1	3135	530	Equipment				
1	3135	560	Technology Hardware				
1	3135	630	Dues and Fees				
1	3135	670	Travel or Mileage				
1	3135	690	Miscellaneous				
						\$ 8,267	Total in High Ability \$8267
Title I							
1	4100	110	Salaries	\$ 45,500	\$ 47,950		Strayer
1	4100	120	Substitute Pay				
1	4100	130	Overtime salaries				
1	4100	140	Clerical and/or office aides				
1	4100	210	Social Security	\$ 3,481	\$ 3,668		
1	4100	220	Retirement	\$ 4,494	\$ 4,736		
1	4100	230	Health Insurance	\$ -			
1	4100	290	Other Benefits-LTD	\$ 215	\$ 220		LTD and 100% life
1	4100	313	Pupil Services				
1	4100	318	Contracted Services				
1	4100	410	Supplies	\$ 1,379	\$ 1,000		
1	4100	420	Textbooks				
1	4100	440	Periodicals				
1	4100	450	Audio-Visual Materials				
1	4100	460	Software				
1	4100	530	Equipment				
1	4100	560	Technology Hardware				
1	4100	630	Dues and Fees				
1	4100	670	Travel or Mileage				
1	4100	690	Miscellaneous				
							Total Title 1= \$57574
Title IIA - Staff Development/Class Size Reduction							
1	4320	110	Salaries	\$ 20,340	\$ 22,010		50% Laura Baines
1	4320	120	Substitute Pay				
1	4320	130	Overtime salaries				
1	4320	140	Clerical and/or office aides				Other Benefits in 12-1100

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1	4320	210	Social Security	\$ 1,556	\$ 1,684		
1	4320	220	Retirement	\$ 2,009	\$ 2,174		
1	4320	230	Health Insurance				
1	4320	290	Other Benefits-LTD	\$ 73	\$ 80		LTD
1	4320	313	Pupil Services				
1	4320	318	Contracted Services				
1	4320	410	Supplies				
1	4320	420	Textbooks				
1	4320	440	Periodicals				
1	4320	450	Audio-Visual Materials				
1	4320	460	Software				
1	4320	530	Equipment				
1	4320	560	Technology Hardware				
1	4320	630	Dues and Fees	\$ 1,500	\$ 750		
1	4320	670	Travel or Mileage	\$ 1,677	\$ 1,000		
1	4320	690	Miscellaneous				Total Title II= \$25948
IDEA Base							
1	4404	110	Salaries	\$ 68,416	\$ 64,222		Dolezal
1	4404	120	Substitute Pay				
1	4404	130	Overtime salaries				
1	4404	140	Clerical and/or office aides				
1	4404	210	Social Security	\$ 5,234	\$ 4,913		
1	4404	220	Retirement	\$ 6,758	\$ 6,344		
1	4404	230	Health Insurance				
1	4404	290	Other Benefits-LTD				
1	4404	313	Pupil Services				
1	4404	318	Contracted Services		\$ 5,000		
1	4404	410	Supplies				
1	4404	420	Textbooks				
1	4404	440	Periodicals				
1	4404	450	Audio-Visual Materials				
1	4404	460	Software				
1	4404	530	Equipment				
1	4404	560	Technology Hardware				
1	4404	630	Dues and Fees				

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Springfield Platteview Community Schools

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1	4404	670	Travel or Mileage				Allocated \$75,479
1	4404	690	Miscellaneous				
IDEA Poverty Grant - Pre-School							
1	4410	110	Salaries	\$ 62,129	\$ 63,244		Lee
1	4410	120	Substitute Pay				
1	4410	130	Overtime salaries				
1	4410	140	Clerical and/or office aide	\$ 27,500	\$ 28,000		Stunkel, Nickel
1	4410	210	Social Security	\$ 6,857	\$ 6,980		
1	4410	220	Retirement	\$ 8,963	\$ 9,124		
1	4410	230	Health Insurance	\$ 12,325	\$ 12,700		Lee
1	4410	290	Other Benefits-LTD	\$ 550	\$ 550		Life, LTD
1	4410	313	Pupil Services				
1	4410	318	Contracted Services	\$ 4,147	\$ 3,053		Kids on the Move, OPTP, Speech
1	4410	410	Supplies				
1	4410	420	Textbooks				
1	4410	440	Periodicals				
1	4410	450	Audio-Visual Materials				
1	4410	460	Software				
1	4410	530	Equipment				
1	4410	560	Technology Hardware				
1	4410	630	Dues and Fees				
1	4410	670	Travel or Mileage				Allocated and budgeted \$123,651
1	4410	690	Miscellaneous				
IDEA Part B Pre-School (619)							
1	4406	110	Salaries				
1	4406	120	Substitute Pay				
1	4406	130	Overtime salaries				
1	4406	140	Clerical and/or office aide	\$ 8,900	\$ 9,150		Vanderzwaag
1	4406	210	Social Security	\$ 681	\$ 700		
1	4406	220	Retirement	\$ 879	\$ 904		
1	4406	230	Health Insurance				
1	4406	290	Other Benefits-LTD	\$ 220	\$ 230		
1	4406	313	Pupil Services				
1	4406	318	Contracted Services				

8/7/2014

Springfield Platteview Community Schools
2013-14

						\$ 302,008	Total Federal Grants
Summer School							
1	6000	110	Salaries	\$ 8,000	\$ 9,000		SP, WM, PHS
1	6000	120	Substitute Pay				
1	6000	130	Overtime salaries				
1	6000	140	Clerical and/or office aide	\$ 7,500	\$ 6,500		2-Media para and 8 classroom paras=600hrsX \$12.50
1	6000	210	Social Security	\$ 1,186	\$ 1,186		
1	6000	220	Retirement	\$ 1,531	\$ 1,531		
1	6000	230	Health Insurance				
1	6000	290	Other Benefits-LTD				
1	6000	313	Pupil Services				
1	6000	318	Contracted Services				
1	6000	410	Supplies	\$ 1,500	\$ 1,500		
1	6000	420	Textbooks				
1	6000	440	Periodicals				
1	6000	450	Audio-Visual Materials				
1	6000	460	Software	\$ 2,000	\$ 2,000		PHS Online Classes
1	6000	530	Equipment				
1	6000	560	Technology Hardware				
1	6000	630	Dues and Fees				
1	6000	670	Travel or Mileage				
1	6000	690	Miscellaneous	\$ 1,000	\$ 1,000		
						\$ 22,717	Total Sumer School
Transfers							
1	8000	752	Transfer to Other Fund				
			Transfers	\$ 346,049	\$ 200,000		
1	8000	110	Classified				
1	8000	120	Certified				
1	8000	130	Administration				

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Springfield Platteview Community Schools
2013-14

1	8000	140	Clerical and/or office aides			
1	8000	210	Social Security			
1	8000	220	Retirement			
1	8000	230	Health Insurance			
1	8000	290	Other Benefits-LTD			
1	8000	313	Pupil Services			
1	8000	318	Contracted Services			
1	8000	410	Supplies			
1	8000	420	Textbooks			
1	8000	440	Periodicals			
1	8000	450	Audio-Visual Materials			
1	8000	460	Software			
1	8000	530	Equipment			
1	8000	560	Technology Hardware			
1	8000	630	Dues and Fees			
1	8000	670	Travel or Mileage			
1	8000	690	Miscellaneous			
					\$ 200,000	Total Transfers
			Total Budget	\$13,900,000	\$14,267,651	

Grading System

PURPOSE

The Board of Education is committed to maintaining rigorous performance and achievement standards for all students and to providing a fair process for evaluating and reporting student progress that clearly communicates achievement toward learning standards and supports the process of learning.

The Superintendent will be responsible for implementing a system for appraising and reporting the development of students' academic and behavioral knowledge *and* skills based upon the standards of learning established by the District/State.

COMMUNICATION OF ACADEMIC AND BEHAVIORAL PROGRESS

Communicating student progress to students and parents shall be the responsibility of the building administrator and the classroom teacher. In grades K-12, student progress will be communicated every 4-5 weeks. Two parent-teacher conferences will be scheduled in the elementary, junior high school and senior high school each year. Additional communication of student progress is expected between required progress reporting in a timely manner when students are struggling.

Communication of student progress must be aligned with District assessment expectations outlined in *Policy No. 6211: Springfield Platteview Community Schools "has adopted an assessment plan and has aligned the curriculum with the state (and/or national standards in non-core content areas) approved content standards. Teachers are to clearly articulate the learning targets and align instruction to the learning targets within each of the content standards. Teachers are to give students instruction on the content prior to students being assessed on each content standard in order to provide learning opportunities for all students. Teachers are to conduct the assessment in a manner that assures it accurately assesses whether or not students are meeting the targets outlined by the content standards."*

The following are the grading parameters:

1. Grading procedures shall only be related directly to the prescribed curriculum and the College and Career Readiness learning goals established by the District. Learning goals shall be reported based upon a semester grading period. Extra credit shall not be used to influence the grade.
2. Grades on the report card will be based upon content area standards and goals.

3. Life skills, as defined in our College Career Readiness framework, are reported separately with established criteria.
 - a. Effort, participation, attitude, and other behaviors shall not be included in grades but shall be reported separately unless they are a stated part of a learning goal established by the District/State.
 - b. Late work and incomplete work (formative assessments such as homework) shall be handled as follows:
 - i. Students are expected to complete all required formative work through each summative assessment period.
 - ii. Before summative assessments, teachers may set due dates and deadlines for all marked work that will be part of a student grade.
 - iii. Work handed in late if penalized shall not exceed 10 %.
 - iv. In determining semester grades, teachers must decide whether they have sufficient evidence of achievement. Work that is not submitted will be identified as I (Incomplete). Zeros will not be used unless the student fails to complete required work prior to the student taking the summative/unit assessment.
 - c. Absences shall be handled as follows:
 - v. Students shall not be penalized for excused absences. Course work during unexcused absences will be treated as late work.
 - vi. Students with excused absences shall be given at least 1 day, per day of absence, for make-up opportunities for all missed assignments/assessments (marked work that will be part of student grades) without penalty.
 - vii. See student-parent handbook for additional attendance procedures/policies.
4. Summative/unit assessments shall be determined as follows:
 - a. Marks from formative assessment shall not exceed 30% of overall grade.

- b. Summative assessments shall account for at least 70% of the overall grade.
- c. Students who fail a summative assessment are required to retake an assessment. Second chance assessment opportunities shall be made available to students who score below an 89%. Students must follow teacher guidelines for second chance assessment opportunities. The highest grade a student can attain on a second chance summative assessment is an 89%.
- d. Grading Scale for grades K-5 and K-6 Specials (Art, PE and Music):

Advanced AD	Advanced level of understanding beyond grade level expectations.
Proficient PF	Proficient level indicates a solid understanding of grade level expectations.
Progressing PG	Progressing level indicates a partial understanding of grade level expectations.
Beginning BG	Beginning level indicates a limited understanding of grade level expectations.

- e. Grading Scale for grades 6-12:

Letter Grade	Percentage	Mark Points	Weight (Grades 9-12)
A+	97-100	4.0	5.0
A	93-96.9	4.0	5.0
A-	90-92.9	3.67	4.67
B+	87-89.9	3.33	4.33
B	83-86.9	3.0	4.0
B-	80-82.9	2.67	3.67
C+	77-79.9	2.33	3.33
C	73-76.9	2.0	3.0
C-	70-72.9	1.67	2.67
D+	67-69.9	1.33	2.33
D	63-66.9	1.0	2.0
D-	60-62.9	0.67	1.67
F	0-59.9	0.0	0.0

5. Achievement will reflect the most recent evidence.
 - a. Teachers will assure sufficient evidence of meeting a learning target in determining a grade.
 - b. If needed, the most accurate statistical measure (median or mode) may be used to most accurately communicate a student's level of achievement.

6. Other details on grading can be found in parent/student handbooks at each school.

Adopted by Board of Education: _____



LETTER AGREEMENT FOR PROFESSIONAL SERVICES

July 29, 2014

Springfield Platteview Community Schools
Attn: Brett Richards
14801 S. 108th St.
Springfield, NE 68059

Re: **LETTER AGREEMENT FOR PROFESSIONAL SERVICES**
Existing Wastewater Lagoon Design Study (the "Project")
Springfield Platteview Community Schools Existing Wastewater Lagoon

Dear Mr. Richards:

It is our understanding that Springfield Platteview Community Schools ("Client") requests Olsson Associates, Inc. ("Olsson") to perform the services described herein pursuant to the terms of this Letter Agreement for Professional Services, Olsson's General Provisions and any exhibits attached hereto (all documents constitute and are referred to herein as the "Agreement") for the Project.

Olsson has acquainted itself with the information provided by Client relative to the Project and based upon such information offers to provide the services described below for the Project. Client warrants that it is either the legal owner of the property to be improved by this Project or that Client is acting as the duly authorized agent of the legal owner of such property. Client acknowledges that it has reviewed the General Provisions and any exhibits attached hereto, which are expressly made a part of and incorporated into the Agreement by this reference. In the event of any conflict or inconsistency between this Letter Agreement, and the General Provisions regarding the services to be performed by Olsson, the terms of the General Provisions shall take precedence.

Olsson shall provide the following "Scope of Services" to Client:

SCOPE OF SERVICES

DESIGN SERVICES

Phase 100 – Project Administration / Meetings

Task 101 – Site Visit

Olsson shall conduct a site visit, and investigate the condition of the existing lagoon system.

Task 102 – Meetings

A total of three meetings are proposed with the Client. These meetings will take place at the start of the project, at 50%, and at submittal of the Design Study Report.

Phase 200 – Data Collection

Task 201 – Wastewater Flow Rates

The performance of the existing facility will be included in this evaluation. Olsson shall review existing and projected staffing/usage for the existing facility based on data provided by the Client. Population data will be converted to flow generation rates based on typical values for the proposed usage. Actual water usage information from the existing wells will be requested and used as a comparison for the typical values. Facility growth scenarios will also be considered and applied to the flow generation rates.

Phase 300 – Existing Facility Evaluation

Task 301 – Existing Lagoon Evaluation

Olsson shall evaluate the condition of the existing two cell lagoon facility to determine the repair options.

Phase 400 – Geotechnical Subsurface Investigation

Task 401 – Subsurface Investigation

Olsson shall evaluate the types and condition of the surface (liner) soils in the existing wastewater basins, Olsson proposes to use hand operated equipment to drill and sample the surface soils at 7 locations; 2 locations in the floor of each basin, 1 sidewall location in each basin (2 total) and 1 within the common embankment that separates both basins. It is recommended that these 7 shallow borings extend to depths of 5 feet each. This scope is based on completing the field drilling and sampling during dry weather with no standing water in either basin. Olsson shall provide engineering analysis and a final report of conclusions and recommendations regarding the compacted clay liner design and recommendations for earthwork, construction, and quality control guidelines to be followed during construction.

Phase 500 – Design Study – Alternative Analysis

Task 501 – Prepare Report

Olsson shall prepare a letter report outlining the findings and the recommended improvements. A conceptual drawing and cost estimates will be prepared for utilization in determining overall project costs. Olsson shall prepare and distribute ten (10) copies of the report.

Task 502 – Recommendations

Olsson shall make recommendations for the improvements options to the wastewater facility.

Task 503 – Conceptual Cost Estimates

Olsson shall provide conceptual cost estimates of the improvement options for the wastewater facility.

Should Client request work in addition to the Scope of Services, Olsson shall invoice Client for such additional services (Optional Additional Services) at the standard hourly billing labor rate charged for those employees actually performing the work, plus reimbursable expenses if any. Olsson shall not commence work on Optional Additional Services without Client's prior written approval.

Olsson agrees to provide all of its services in a timely, competent and professional manner, in accordance with applicable standards of care, for projects of similar geographic location, quality and scope.

SCHEDULE FOR OLSSON'S SERVICES

Unless otherwise agreed, Olsson expects to perform its services under the Agreement as follows:

Anticipated Start Date: August 1, 2014
Anticipated Completion Date: September 30, 2014

Olsson will endeavor to start its services on the Anticipated Start Date and to complete its services on the Anticipated Completion Date. However, the Anticipated Start Date, the Anticipated Completion Date, and any milestone dates are approximate only, and Olsson reserves the right to adjust its schedule and any or all of those dates at its sole discretion, for any reason, including, but not limited to, delays caused by Client or delays caused by third parties.

COMPENSATION

Fixed Fee That Includes Reimbursable Expenses (FF)

Client shall pay to Olsson for the performance of the Scope of Services a fixed fee of Eight Thousand Five Hundred Dollars (\$8,500). Olsson's reimbursable expenses for this Project are included in the fixed fee. Olsson shall submit invoices on a monthly basis and payment is due within 30 calendar days of invoice date.

GENERAL PROVISIONS

These General Provisions are attached to and made a part of the respective Letter Agreement or Master Agreement, dated 07/29/14 between Springfield Platteview Community Schools_ ("Client") and Olsson Associates, Inc. ("Olsson") for professional services in connection with the project or projects arising under such Letter Agreement or Master Agreement (the "Project(s)").

As used herein, the term "this Agreement" refers to these General Provisions, the applicable Letter Agreement or Master Agreement, and any other exhibits or attachments thereto as if they were part of one and the same document.

SECTION 1—OLSSON'S SCOPE OF SERVICES

Olsson's scope of services for the Project(s) is set forth in the applicable Letter Agreement or Master Agreement ("Scope of Services").

SECTION 2—ADDITIONAL SERVICES

2.1 Unless otherwise expressly included, Scope of Services does not include the categories of additional services set forth in Sections 2.2 and 2.3.

2.2 If Client and Olsson mutually agree for Olsson to perform any optional additional services as set forth in this Section 2.2 ("Optional Additional Services"), Client will provide written approval of the agreed-upon Optional Additional Services, and Olsson shall perform or obtain from others such services and will be entitled to an increase in compensation at rates provided in this Agreement. Olsson may elect not to perform all or any of the Optional Additional Services without cause or explanation:

2.2.1 Preparation of applications and supporting documents for governmental financial support of the Project(s); preparation or review of environmental studies and related services; and assistance in obtaining environmental approvals.

2.2.2 Services to make measured drawings of or to investigate existing conditions of facilities.

2.2.3 Services resulting from changes in the general scope, extent or character of the Project(s) or major changes in documentation previously accepted by Client where changes are due to causes beyond Olsson's control.

2.2.4 Services resulting from the discovery of conditions or circumstances which were not contemplated by Olsson at the commencement of this Agreement. Olsson shall notify Client of the newly discovered conditions or circumstances and Client and Olsson shall renegotiate, in good faith, the compensation for this Agreement, if amended terms cannot be agreed upon, Olsson may terminate this Agreement and Olsson shall be paid for its services through the date of termination.

2.2.5 Providing renderings or models.

2.2.6 Preparing documents for alternate bids requested by Client.

2.2.7 Analysis of operations, maintenance or overhead expenses; value engineering; the preparation of rate

schedules; earnings or expense statements; cash flow or economic evaluations or; feasibility studies, appraisals or valuations.

2.2.8 Furnishing the services of independent professional associates or consultants for work beyond the Scope of Services.

2.2.9 Services necessary due to the Client's award of more than one prime contract for the Project(s); services necessary due to the construction contract containing cost plus or incentive-savings provisions; services necessary in order to arrange for performance by persons other than the prime contractor; or those services necessary to administer Client's contract(s).

2.2.10 Services in connection with staking out the work of contractor(s).

2.2.11 Services during out-of-town travel or visits to the site beyond those specifically identified in this Agreement.

2.2.12 Preparation of operating and maintenance manuals.

2.2.13 Services to redesign some or all of the Project(s).

2.2.14 Preparing to serve or serving as a consultant or witness or assisting Client with any litigation, arbitration or other legal or administrative proceeding.

2.2.15 Services relating to Construction Observation, Certification, Inspection, Construction Cost Estimating, project observation, construction management, construction scheduling, construction phasing or review of Contractor's performance means or methods.

2.3 Whenever, in its sole discretion, Olsson determines additional services as set forth in this Section 2.3 are necessary to avoid a delay in the completion of the Project(s) ("Necessary Additional Services"), Olsson shall perform or obtain from others such services without waiting for specific instructions from Client, and Olsson will be entitled to an increase in compensation for such services at the standard hourly billing rate charged for those employees performing the services, plus reimbursable expenses, if any:

2.3.1 Services in connection with work directive changes and/or change orders directed by the Client to any contractors.

2.3.2 Services in making revisions to drawings and specifications occasioned by the acceptance of substitutions proposed by contractor(s); services after the award of each contract in evaluating and determining the acceptability of an unreasonable or excessive number of substitutions proposed by contractor(s); or evaluating an unreasonable or extensive number of claims submitted by contractor(s) or others in connection with the Project(s).

2.3.3 Services resulting from significant delays, changes or price increases occurring as a direct or indirect result of material, equipment or energy shortages.

2.3.4 Additional or extended services during construction made necessary by (1) work damaged during construction, (2) a defective, inefficient or neglected work by any contractor, (3) acceleration of the progress schedule involving services beyond normal working hours, or (4) default by any contractor.

SECTION 3—CLIENT'S RESPONSIBILITIES

3.1. Client shall provide all criteria and full information as to Client's requirements for the Project(s); designate and identify in writing a person to act with authority on Client's behalf in respect of all aspects of the Project(s); examine and respond promptly to Olsson's submissions; and give prompt written notice to Olsson whenever Client observes or otherwise becomes aware of any defect in the Olsson's services.

3.2 Client agrees to pay Olsson the amounts due for services rendered and expenses within thirty (30) days after Olsson has provided its invoice for such services. In the event Client disputes any invoice item, Client shall give Olsson written notice of such disputed item within fifteen (15) days after receipt of such invoice and shall pay to Olsson the undisputed portion of the invoice according to the provisions hereof. If Client fails to pay any invoiced amounts when due, interest will accrue on each unpaid amount at the rate of thirteen percent (13%) per annum from the date due until paid according to the provisions of this Agreement. Interest shall not be charged on any disputed invoice item which is finally resolved in Client's favor. Payment of interest shall not excuse or cure any default or delay in payment of amounts due.

3.2.1 If Client fails to make any payment due Olsson for services and expenses within thirty (30) days after receipt of Olsson's statement therefore, Olsson may, after giving seven (7) days written notice to Client, suspend services to Client under this Agreement until Olsson has been paid in full all amounts due for services, expenses and charges and Client will not obtain any license to any Work Product or be entitled to retain or use any Work Product pursuant to Section 7.1 unless and until Olsson has been paid in full and Client has fully satisfied all of its obligations under this Agreement.

3.3 Payments to Olsson shall not be withheld, postponed or made contingent on the construction, completion or success of the Project(s) or upon receipt by the Client of offsetting reimbursements or credit from other parties who may have caused the need for additional services. No withholdings, deductions or offsets shall be made from Olsson's compensation for any reason unless and until Olsson has been found to be legally liable for such amounts.

3.4 Client shall also do the following and pay all costs incident thereto:

3.4.1 Furnish to Olsson any existing and/or required borings, probings or subsurface explorations; hydrographic surveys; laboratory tests or inspections of samples, materials or equipment; appropriate professional interpretations of any of the foregoing; environmental assessment and impact statements; property, boundary, easement, right-of-way, topographic or utility surveys; property descriptions; and/or zoning or deed restrictions; all of which Olsson may rely upon in performing services hereunder.

3.4.2 Guarantee access to and make all provisions for Olsson to enter upon public and private property reasonably necessary to perform its services on the Project(s).

3.4.3 Provide such legal, accounting, independent cost estimating or insurance counseling services as may be required for the Project(s); any auditing service required in respect of contractor(s)' applications for payment; and/or any inspection services to determine if contractor(s) are performing the work legally.

3.4.4 Provide engineering surveys to establish reference points for construction unless specifically included in Olsson's Scope of Services.

3.4.5 Furnish approvals and permits from all governmental authorities having jurisdiction over the Project(s).

3.4.6 If more than one prime contractor is to be awarded the contract for construction, designate a party to have responsibility and authority for coordinating and interfacing the activities of the various prime contractors.

3.5 Client shall pay all costs incident to obtaining bids or proposals from contractor(s).

3.6 Client shall pay all permit application review costs for government authorities having jurisdiction over the Project(s).

3.7 Contemporaneously with the execution of this Agreement, Client shall designate in writing an individual to act as its duly authorized Project(s) representative.

3.8 Client shall bear sole responsibility for:

3.8.1 Jobsite safety. Neither the professional activities of Olsson, nor the presence of Olsson or its employees or sub-consultants at the Project shall impose any duty on Olsson relating to any health or safety laws, regulations, rules, programs or procedures.

3.8.2 Notifying third parties including any governmental agency or prospective purchaser, of the existence of any hazardous or dangerous materials located in or around the Project(s) site.

3.8.3 Providing and updating Olsson with accurate information regarding existing conditions, including the existence of hazardous or dangerous materials, proposed Project(s) site uses, any change in Project(s) plans, and all subsurface installations, such as pipes, tanks, cables and utilities within the Project(s) site.

3.9 Client releases Olsson from liability for any incorrect advice, judgment or decision based on inaccurate information furnished by Client or others.

3.10 If reasonable precautions will be inadequate to prevent foreseeable bodily injury or death to persons resulting from a material or substance, including hazardous materials, encountered on the site, Olsson may immediately stop work in the affected area and report the condition to Client. Client shall be solely responsible for retaining independent consultant(s) to determine the nature of the material and to abate or remove the material. Olsson shall not be required to perform any services or work relating to or in the area of such material until

the material has been removed or rendered harmless and only after approval, if necessary of the government agency with jurisdiction.

3.11 Providing and assuming all responsibility for: interpretation of contract documents; Construction Observations; Certifications; Inspections; Construction Cost Estimating; project observations; construction management; construction scheduling; construction phasing; and review of Contractor's performance, means and methods. Client waives any claims against Olsson and releases Olsson from liability relating to or arising out of such services and agrees, to the fullest extent permitted by law, to indemnify and hold Olsson harmless from any and all damages, liabilities or costs, including reasonable attorneys' fees and defense costs, relating to such actions and services.

SECTION 4—MEANING OF TERMS

4.1 The "Cost of Construction" of the entire Project(s) (herein referred to as "Cost of Construction") means the total cost to Client of those portions of the entire Project(s) designed and specified by Olsson, but it will not include Olsson's compensation and expenses, the cost of land, rights-of-way, or compensation for or damages to, properties unless this Agreement so specifies, nor will it include Client's legal, accounting, insurance counseling or auditing services, or interest and financing charges incurred in connection with the Project(s) or the cost of other services to be provided by others to Client pursuant to Section 3.

4.2 The "Salary Costs": Used as a basis for payment mean salaries and wages (base and incentive) paid to all Olsson's personnel engaged directly on the Project(s), including, but not limited to, engineers, architects, surveyors, designers, draftsmen, specification writers, estimators, other technical and business personnel; plus the cost of customary and statutory benefits, including, but not limited to, social security contributions, unemployment, excise and payroll taxes, workers' compensation, health and retirement benefits, sick leave, vacation and holiday pay and other group benefits.

4.3 "Certify" or "a Certification": If included in the Scope of Services, such services shall be limited to a statement of Olsson's opinion, to the best of Olsson's professional knowledge, information and belief, based upon its periodic observations and reasonable review of reports and tests created by Olsson or provided to Olsson. Olsson shall not be responsible for constant or exhaustive observation of the work. Client understands and agrees that any certifications based upon discrete sampling observations and that such observations indicate conditions that exist only at the locations and times the observations were performed. Performance of such observation services and certification does not constitute a warranty or guarantee of any type, since even with diligent observation, some construction defects, deficiencies or omissions in the work may occur. Olsson shall have no responsibility for the means, methods, techniques, sequences or procedures selected by the contractor(s) or for the contractor's safety precautions and programs nor for failure by the contractor(s) to comply with any laws or regulations relating to the performance or furnishing of any work by the contractor(s). Client shall hold its contractor(s) solely responsible for the quality and completion of the Project(s), including construction in accordance with the construction documents. Any duty under this Agreement is for the sole benefit of the Client and not for any third party, including the

contractor(s) or any subcontractor(s). Olsson shall sign pre-printed form certifications only if (a) Olsson approves the form of such certification prior to the commencement of its services, (b) such certification is expressly included in the Scope of Services, (c) the certification is limited to a statement of professional opinion and does not constitute a warranty or guarantee, express or implied. It is understood that any certification by Olsson shall not relieve the Client or the Client's contractors of any responsibility or obligation they may have by industry custom or under any contract.

4.4 "Construction Cost Estimate": An opinion of probable construction cost made by Olsson. In providing opinions of probable construction cost, it is recognized that neither the Client nor Olsson has control over the costs of labor, equipment or materials, or over the contractor's methods of determining prices or bidding. The opinion of probable construction costs is based on Olsson's reasonable professional judgment and experience and does not constitute a warranty, express or implied, that the contractor's bids or the negotiated price of the work on the Project(s) will not vary from the Client's budget or from any opinion of probable cost prepared by Olsson.

4.5 "Day": A calendar day of 24 hours. The term "days" shall mean consecutive calendar days of 24 hours each, or fraction thereof.

4.6 "Construction Observation": If included in the Scope of Services, such services during construction shall be limited to periodic visual observation and testing of the work to determine that the observed work generally conforms to the contract documents. Olsson shall not be responsible for constant or exhaustive observation of the work. Client understands and agrees that such visual observations are discrete sampling procedures and that such procedures indicate conditions that exist only at the locations and times the observations were performed. Performance of Construction Observation services does not constitute a warranty or guarantee of any type, since even with diligent observation, some construction defects, deficiencies or omissions in the work may occur. Olsson shall have no responsibility for the means, methods, techniques, sequences or procedures selected by the contractor or for the contractor's safety precautions and programs nor for failure by the contractor to comply with any laws or regulations relating to the performance or furnishing of any work by the contractor. Client shall hold its contractor(s) solely responsible for the quality and completion of the Project(s), including construction in accordance with the construction documents. Any duty under this Agreement is for the sole benefit of the Client and not for any third party, including the contractor or any subcontractor. Client, or its designees shall notify Olsson at least twenty-four (24) hours in advance of any field tests and observations required by the construction documents.

4.7 "Inspect" or "Inspection": If included in the Scope of Services, such services shall be limited to the periodic visual observation of the contractor's completed work to permit Olsson, as an experienced and qualified professional, to determine that the observed work, generally conforms to the contract documents. Olsson shall not be responsible for constant or exhaustive observation of the work. Client understands and agrees that such visual observations are discrete sampling procedures and that such procedures indicate conditions that exist only at the locations and times the observations were performed. Performance of such

observation services does not constitute a warranty or guarantee of any type, since even with diligent observation, some construction defects, deficiencies or omissions in the work may occur. Olsson shall have no responsibility for the means, methods, techniques, sequences or procedures selected by the contractor(s) or for the contractor's safety precautions and programs nor for failure by the contractor(s) to comply with any laws or regulations relating to the performance or furnishing of any work by the contractor(s). Client shall hold its contractor(s) solely responsible for the quality and completion of the Project(s), including construction in accordance with the construction documents. Any duty under this Agreement is for the sole benefit of the Client and not for any third party, including the contractor(s) or any subcontractor(s). Client, or its designees, shall notify Olsson at least twenty-four (24) hours in advance of any inspections required by the construction documents.

4.8 "Record Documents": Drawings prepared by Olsson upon the completion of construction based upon the drawings and other data furnished to Olsson by the Contractor and others showing significant changes in the work on the Project(s) made during construction. Because Record Documents are prepared based on unverified information provided by others, Olsson makes no warranty of the accuracy or completeness of the Record Documents.

SECTION 5—TERMINATION

5.1 Either party may terminate this Agreement, for cause upon giving the other party not less than seven (7) calendar days written notice of default for any of the following reasons; provided, however, that the notified party shall have the same seven (7) calendar day period in which to cure the default:

5.1.1 Substantial failure by the other party to perform in accordance with the terms of this Agreement and through no fault of the terminating party;

5.1.2 Assignment of this Agreement or transfer of the Project(s) by either party to any other entity without the prior written consent of the other party;

5.1.3 Suspension of the Project(s) or Olsson's services by the Client for more than ninety (90) calendar days, consecutive or in the aggregate.

5.2 In the event of a "for cause" termination of this Agreement by either party, the Client shall, within fifteen (15) calendar days after receiving Olsson's final invoice, pay Olsson for all services rendered and all reimbursable costs incurred by Olsson up to the date of termination, in accordance with the payment provisions of this Agreement.

5.2.1 In the event of a "for cause" termination of this Agreement by Client and (a) a final determination of default is entered against Olsson under Section 6.2 and (b) Client has fully satisfied all of its obligations under this Agreement, Olsson shall grant Client a limited license to use the Work Product pursuant to Section 7.1.

5.3 The Client may terminate this Agreement for the Client's convenience and without cause upon giving Olsson not less than seven (7) calendar days written notice. In the event of any termination that is not the fault of Olsson, the Client shall pay Olsson, in addition to payment for services rendered and reimbursable costs incurred, for all expenses reasonably

incurred by Olsson in connection with the orderly termination of this Agreement, including but not limited to demobilization, reassignment of personnel, associated overhead costs, any fees, costs or expenses incurred by Olsson in preparing or negotiating any proposals submitted to Client for Olsson's Scope of Services or Optional Additional Services under this Agreement and all other expenses directly resulting from the termination and a reasonable profit of ten percent (10%) of Olsson's actual costs (including overhead) incurred.

SECTION 6—DISPUTE RESOLUTION

6.1. Mediation

6.1.1 All questions in dispute under this Agreement shall be submitted to mediation. On the written notice of either party to the other of the election to submit any dispute under this Agreement to mediation, each party shall designate their representatives and shall meet within ten (10) days after the service of the notice. The parties themselves shall then attempt to resolve the dispute within ten (10) days of meeting.

6.1.2 Should the parties themselves be unable to agree on a resolution of the dispute, and then the parties shall appoint a third party who shall be a competent and impartial party and who shall be acceptable to each party, to mediate the dispute. Any third party mediator shall be qualified to evaluate the performance of both of the parties, and shall be familiar with the design and construction progress. The third party shall meet to hear the dispute within ten (10) days of their selection and shall attempt to resolve the dispute within fifteen (15) days of first meeting.

6.1.3 Each party shall pay the fees and expenses of the third party mediator and such costs shall be borne equally by both parties.

6.2 Arbitration or Litigation

6.2.1 Olsson and Client agree that from time to time, there may be conflicts, disputes and/or disagreements between them, arising out of or relating to the services of Olsson, the Project(s), or this Agreement (hereinafter collectively referred to as "Disputes") which may not be resolved through mediation. Therefore, Olsson and Client agree that all Disputes shall be resolved by binding arbitration or litigation at the sole discretion and choice of Olsson. If Olsson chooses arbitration, the arbitration proceeding shall proceed in accordance with the Construction Industry Arbitration Rules of the AAA.

6.2.2 Client hereby agrees that Olsson shall have the right to include Client, by consolidation, joinder or other manner, in any arbitration or litigation involving Olsson and a subconsultant or subcontractor of Olsson or Olsson and any other person or entity, regardless of who originally initiated such proceedings.

6.2.3 If Olsson chooses arbitration or litigation, either may be commenced at any time prior to or after completion of the Project(s), provided that if arbitration or litigation is commenced prior to the completion of the Project(s), the obligations of the parties under the terms of this Agreement shall not be altered by reason of the arbitration or litigation being conducted. Any arbitration hearings or litigation shall take place in Lincoln, Nebraska, the location of Olsson's home office.

6.2.4 The prevailing party in any arbitration or litigation relating to any Dispute shall be entitled to recover from the other party those reasonable attorney fees, costs and expenses incurred by the prevailing party in connection with the Dispute.

SECTION 7—MISCELLANEOUS

7.1 Reuse of Documents

All documents, including drawings, specifications, reports, boring logs, maps, field data, data, test results, information, recommendations, or opinions prepared or furnished by Olsson (and Olsson's independent professional associates and consultants) pursuant to this Agreement ("Work Product"), are all Olsson's instruments of service, do not constitute goods or products, and are copyrighted works of Olsson. Olsson shall retain an ownership and property interest in such Work Product whether or not the Project(s) is completed. If Client has fully satisfied all of its obligations under this Agreement, Olsson shall grant Client a limited license to use the Work Product and Client may make and retain copies of Work Product for use in connection with the Project(s); however, such Work Product is for the exclusive use and benefit of Client or its agents in connection with the Project(s), are not intended to inform, guide or otherwise influence any other entities or persons with respect to any particular business transactions, and should not be relied upon by any entities or persons other than Client or its agents for any purpose other than the Project(s). Such Work Product is not intended or represented to be suitable for reuse by Client or others on extensions of the Project(s) or on any other Project(s). Client will not distribute or convey such Work Product to any other persons or entities without Olsson's prior written consent which shall include a release of Olsson from liability and indemnification by the third party. Any reuse of Work Product without written verification or adaptation by Olsson for the specific purpose intended will be at Client's sole risk and without liability or legal exposure to Olsson, or to Olsson's independent professional associates or consultants, and Client shall indemnify and hold harmless Olsson and Olsson's independent professional associates and consultants from all claims, damages, losses and expenses including attorneys' fees arising out of or resulting therefrom. Any such verification or adaptation of Work Product will entitle Olsson to further compensation at rates to be agreed upon by Client and Olsson.

7.2 Electronic Files

By accepting and utilizing any electronic file of any Work Product or other data transmitted by Olsson, the Client agrees for itself, its successors, assigns, insurers and all those claiming under or through it, that by using any of the information contained in the attached electronic file, all users agree to be bound by the following terms. All of the information contained in any electronic file is the work product and instrument of service of Olsson, who shall be deemed the author, and shall retain all common law, statutory law and other rights, including copyrights, unless the same have previously been transferred in writing to the Client. The information contained in any electronic file is provided for the convenience to the Client and is provided in "as is" condition. The Client is aware that differences may exist between the electronic files transferred and the printed hard-copy original signed and stamped drawings or reports. In the event of a conflict between the signed original documents prepared by Olsson and the electronic files, which may be transferred, the

signed and sealed original documents shall govern. Olsson specifically disclaims all warranties, expressed or implied, including without limitation, and any warranty of merchantability or fitness for a particular purpose with respect to any electronic files. It shall be Client's responsibility to confirm the accuracy of the information contained in the electronic file and that it accurately reflects the information needed by the Client. Client shall not retransmit any electronic files, or any portion thereof, without including this disclaimer as part of any such transmissions. In addition, Client agrees, to the fullest extent permitted by law, to indemnify and hold harmless Olsson, its officers, directors, employees and sub consultants against any and all damages, liabilities, claims or costs, including reasonable attorney's and expert witness fees and defense costs, arising from any changes made by anyone other than Olsson or from any reuse of the electronic files without the prior written consent of Olsson.

7.3 Construction Cost Estimate

Since Olsson has no control over the cost of labor, materials, equipment or services furnished by others, or over the contractor(s)' methods of determining prices, or over competitive bidding or market conditions, Olsson's Construction Cost Estimate provided for herein is made on the basis of Olsson's experience and qualifications and represent Olsson's best judgment as an experienced and qualified professional engineer, familiar with the construction industry. Client acknowledges and agrees that Olsson cannot and does not guarantee proposals or bids and that actual total Project(s) or construction costs may reasonably vary from Olsson's Construction Cost Estimate. If prior to the bidding or negotiating phase Client wishes greater assurance as to total Project(s) or construction costs, Client shall employ an independent cost estimator as provided in paragraph 3.4.3. If Olsson's Construction Cost Estimate was performed in accordance with its standard of care and was reasonable under the total circumstances, any services performed by Olsson to modify the contract documents to bring the construction cost within any limitation established by Client will be considered Optional Additional Services and paid for as such by Client. If, however, Olsson's Construction Cost Estimate was not performed in accordance with its standard of care and was unreasonable under the total circumstances and the lowest negotiated bid for construction of the Project(s) unreasonably exceeds Olsson's Construction Cost Estimate, Olsson shall modify its work as necessary to adjust the Project(s)' size, and/or quality to reasonably comply with the Client's budget at no additional cost to Client. Under such circumstances, Olsson's modification of its work at no cost shall be the limit of Olsson's responsibility with regard to any unreasonable Construction Cost Estimate.

7.4 Prevailing Wages

It is Client's responsibility to determine whether the Project(s) is covered under any prevailing wage regulations. Unless Client specifically informs Olsson in writing that the Project(s) is a prevailing wage project and is identified as such in the Scope of Services, Client agrees to reimburse Olsson and to defend, indemnify and hold harmless Olsson from and against any liability, including costs, fines and attorneys' fees, resulting from a subsequent determination that the Project(s) was covered under any prevailing wage regulations.

7.5 Samples

All material testing samples shall remain the property of the Client. If appropriate, Olsson shall preserve samples obtained no longer than forty-five (45) days after the issuance of any document that includes the data obtained from those samples. After that date, Olsson may dispose of the samples or return them to Client at Client's cost.

7.6 Standard of Care

Olsson will strive to perform its services in a manner consistent with that level of care and skill ordinarily exercised by members of Olsson's profession providing similar services in the same locality under similar circumstances at the time Olsson's services are performed. This Agreement creates no other representation, warranty or guarantee, express or implied.

7.7 Force Majeure

Any delay in the performance of any of the duties or obligations of either party hereto (except the payment of money) shall not be considered a breach of this Agreement and the time required for performance shall be extended for a period equal to the period of such delay, provided that such delay has been caused by or is the result of any acts of God, acts of the public enemy, insurrections, riots, embargoes, labor disputes, including strikes, lockouts, job actions, boycotts, fires, explosions, floods, shortages of material or energy, or other unforeseeable causes beyond the control and without the fault or negligence of the party so affected. The affected party shall give prompt notice to the other party of such cause, and shall take promptly whatever reasonable steps are necessary to relieve the effect of such cause.

7.8 Confidentiality

In performing this Agreement, the parties may disclose to each other written or oral non-public, confidential or proprietary information, including but not limited to, information of a business, planning, marketing or technical nature and models, tools, hardware and software, and any documents, reports, memoranda, notes, files or analyses that contain, summarize or are based upon any proprietary or confidential information (hereafter referred to as the "Information").

7.8.1 Therefore, Olsson and Client agree that the party receiving Information from the other party to this Agreement (the "Receiving Party") shall keep Information confidential and not use the Information in any manner other than in the performance of this Agreement without prior written approval of the party disclosing Information (the "Disclosing Party") unless Client is a public entity and the release of Information is required by law or legal process.

7.8.2 The existence of discussions between the parties, the purpose of this Agreement, and this Agreement shall be considered Information subject to the confidentiality provisions of this Agreement.

7.8.3 Notwithstanding anything to the contrary herein, the Receiving Party shall have no obligation to preserve the confidentiality of any Information which:

7.8.3.1 was previously known to the Receiving Party free of any obligation to keep it confidential; or

7.8.3.2 is or becomes publicly available by other than unauthorized disclosures; or

7.8.3.3 is independently developed by the Receiving Party without a breach of this Agreement; or

7.8.3.4 is disclosed to third parties by the Disclosing Party without restrictions; or

7.8.3.5 is received from a third party not subject to any confidentiality obligations.

7.8.4 In the event that the Receiving Party is required by law or legal process to disclose any of Information of the Disclosing Party, the Receiving Party required to disclose such Information shall provide the Disclosing Party with prompt oral and written notice, unless notice is prohibited by law (in which case such notice shall be provided as early as may be legally permissible), of any such requirement so that the Disclosing Party may seek a protective order or other appropriate remedy.

7.8.5 Nothing contained in this Agreement shall be construed as altering any rights that the Disclosing Party has in the Information exchanged with or disclosed to the Receiving Party, and upon request, the Receiving Party will return all Information received in tangible form to the Disclosing Party, or at the Receiving Party's option, destroy all such Information. If the Receiving Party exercises its option to destroy the Information, the Receiving Party shall certify such destruction to the Disclosing Party.

7.8.6 The parties acknowledge that disclosure or use of Information in violation of this Agreement could cause irreparable harm for which monetary damages may be difficult to ascertain or constitute an inadequate remedy. Each party therefore agrees that the Disclosing Party shall be entitled in addition to its other rights to seek injunctive relief for any violation of this Agreement.

7.8.7 The obligations of confidentiality set forth herein shall survive termination of this Agreement, but shall only remain in effect for a period of one (1) year from the date the Information is first disclosed.

7.9 Damage or Injury to Subterranean Structures or Utilities, Hazardous Materials, Pollution and Contamination

7.9.1 To the extent that work pursuant to this Agreement requires any sampling, boring, excavation, ditching or other disruption of the soil or subsurface at the Site, Olsson shall confer with Client prior to such activity and Client will be responsible for identifying, locating and marking, as necessary, any private subterranean structures or utilities and Olsson shall be responsible for arranging investigation of public subterranean structures or utilities through an appropriate utility one-call provider. Thereafter, Olsson shall take all reasonable precautions to avoid damage or injury to subterranean structures or utilities which were identified by Client or the one-call provider. Olsson shall not be responsible for any damage, liability or costs, for any property damage, injury or economic loss arising or allegedly arising from damages to subterranean structures or utilities caused by subsurface penetrations in locations approved by Client and/or the one call provider or not correctly shown on any plans, drawings or utility clearance provided to Olsson, except for

damages caused by the negligence of Olsson in the use of such information.

7.9.2 It is understood and agreed that any assistance Olsson may provide Client in the disposal of waste materials shall not result in Olsson being deemed as a generator, arranger, transporter or disposer of hazardous materials or hazardous waste as defined under any law or regulation. Title to all samples and waste materials remains with Client, and at no time shall Olsson take title to the above material. Client may authorize Olsson to execute Hazardous Waste Manifest, Bill of Lading or other forms as agent of Client. If Client requests Olsson to execute such documents as its agent, the Hazardous Waste Manifest, Bill of Lading or other similar documents shall be completed in the name of the Client. Client agrees to indemnify and hold Olsson harmless from any and all claims that Olsson is a generator, arranger, transporter, or disposer of hazardous waste as a result of any actions of Olsson, including, but not limited to, Olsson signing a Hazardous Waste Manifest, Bill of Lading or other form on behalf of Client.

7.9.3 At any time, Olsson can request in writing that Client remove samples, cuttings and hazardous substances generated by the Project(s) from the project site or other location. Client shall promptly comply with such request, and pay and be responsible for the removal and lawful disposal of samples, cuttings and hazardous substances, unless other arrangements are mutually agreed upon in writing.

7.9.4 Client shall release Olsson of any liability for, and shall defend and indemnify Olsson against any and all claims, liability and expense resulting from operations under this Agreement on account of injury to, destruction of, or loss or impairment of any property right in or to oil, gas, or other mineral substance or water, if at the time of the act or omission causing such injury, destruction, loss or impairment, said substance had not been reduced to physical possession above the surface of the earth, and for any loss or damage to any formation, strata, reservoir beneath the surface of the earth.

7.9.5 Notwithstanding anything to the contrary contained herein, it is understood and agreed by and between Olsson and Client that the responsibility for pollution and contamination shall be as follows:

7.9.5.1 Unless otherwise provided herein, Client shall assume all responsibility for, including control and removal of, and protect, defend and save harmless Olsson from and against all claims, demands and causes of action of every kind and character arising from pollution or contamination (including naturally occurring radioactive material) which originates above the surface of the land or water from spills of fuels, lubricants, motor oils, pipe dope, paints, solvents, ballast, bilge and garbage, except unavoidable pollution from reserve pits, wholly in Olsson's possession and control and directly associated with Olsson's equipment.

7.9.5.2 In the event a third party commits an act or omission which results in pollution or contamination for which either Olsson or Client, for whom such party is performing work, is held to be legally liable, the responsibility therefore shall be considered as between Olsson and Client, to be the same as if the party for whom the work was performed had performed the same and all of the obligations regarding defense, indemnity, holding harmless and limitation of

responsibility and liability, as set forth herein, shall be specifically applied.

7.10 Controlling Law and Venue

The parties agree that this Agreement and any legal actions concerning its validity, interpretation or performance shall be governed by the laws of the State of Nebraska. It is further agreed that any legal action between the parties arising out of this Agreement or the performance of services shall be brought in a court of competent jurisdiction in Nebraska.

7.11 Subconsultants

Olsson may utilize as necessary in its discretion subconsultants and other subcontractors. Olsson will be paid for all services rendered by its subconsultants and other subconsultants as set forth in this Agreement.

7.12 Assignment

7.12.1 Client and Olsson each are hereby bound and the partners, successors, executors, administrators and legal representatives of Client and Olsson (and to the extent permitted by paragraph 7.12.2 the assigns of Client and Olsson) are hereby bound to the other party to this Agreement and to the partners, successors, executors, administrators and legal representatives (and said assigns) of such other party, in respect of all covenants, agreements and obligations of this Agreement.

7.12.2 Neither Client nor Olsson shall assign, sublet or transfer any rights under or interest in (including, but without limitation, moneys that may become due or moneys that are due) this Agreement without the written consent of the other, except to the extent that any assignment, subletting or transfer is mandated by law or the effect of this limitation may be restricted by law. Unless specifically stated to the contrary in any written consent to an assignment, no assignment will release or discharge the assignor from any duty or responsibility under this Agreement. Nothing contained in this paragraph shall prevent Olsson from employing such subconsultants and other subcontractors as Olsson may deem appropriate to assist in the performance of services under this Agreement.

7.12.3 Nothing under this Agreement shall be construed to give any rights or benefits in this Agreement to anyone other than Client and Olsson, and all duties and responsibilities undertaken pursuant to this Agreement will be for the sole and exclusive benefit of Client and Olsson and not for the benefit of any other party. There are no third-party beneficiaries of this Agreement.

7.13 Indemnity

Olsson and Client mutually agree, to the fullest extent permitted by law, to indemnify and hold each other harmless from any and all damages, liabilities or costs, including reasonable attorneys' fees and defense costs, relating to third party personal injury or third party property damage and arising from their own negligent acts, errors or omissions in the performance of their services under this Agreement, but only to the extent that each party is responsible for such damages, liabilities or costs on a comparative basis of fault.

7.14 Limitation on Damages

7.14.1 Notwithstanding any other provision of this Agreement, and to the fullest extent permitted by law, neither party's individual employees, principals, officers or directors shall be subject to personal liability or damages arising out of or connected in any way to the Project(s) or to this Agreement.

7.14.2 Notwithstanding any other provision of this Agreement, and to the fullest extent permitted by law, neither Client nor Olsson, their respective officers, directors, partners, employees, contractors or subconsultants shall be liable to the other or shall make any claim for any delay damages, any punitive damages or any incidental, indirect or consequential damages arising out of or connected in any way to the Project(s) or to this Agreement. This mutual waiver of delay damages and consequential damages shall include, but is not limited to, disruptions, accelerations, inefficiencies, increased construction costs, increased home office overhead, loss of use, loss of profit, loss of business, loss of income, loss of reputation or any other delay or consequential damages that either party may have incurred from any cause of action including, but not limited to, negligence, statutory violations, misrepresentation, fraud, deceptive trade practices, breach of fiduciary duties, strict liability, breach of contract and/or breach of strict or implied warranty. Both the Client and Olsson shall require similar waivers of consequential damages protecting all the entities or persons named herein in all contracts and subcontracts with others involved in the Project(s).

7.14.3 Notwithstanding any other provision of this Agreement, Client agrees that, to the fullest extent permitted by law, Olsson's total liability to the Client for any and all injuries, claims, losses, expenses, damages, or claims expenses of any kind arising from any services provided by or through Olsson under this Agreement, shall not exceed the amount of Olsson's fee earned under this Agreement. Client acknowledges that such causes include, but are not limited to, negligence, statutory violations, misrepresentation, fraud, deceptive trade practices, breach of fiduciary duties, strict liability, breach of contract and/or breach of strict or implied warranty. This limitation of liability shall apply to all phases of Olsson's services performed in connection with the Project(s), whether subsequent to or prior to the execution of this Agreement.

7.15 Entire Agreement

This Agreement supersedes all prior communications, understandings and agreements, whether oral or written. Amendments to this Agreement must be in writing and signed by the Client and Olsson.

Springfield Platteview Community Schools
Request For Proposal (RFP) for
Sanitation and Recycling Services
July 2014

The Springfield Platteview Community Schools consists of 6 sites: 4 schools (2 elementary, 1 junior high, and 1 high school) bus barn, and district office. The district is looking for bids for sanitation and recycling services for the 2014-15, 2015-16, and 2016-17 school years, starting in September 2014.

The bid should contain a proposal for pick up at high school and junior high sites 2x per week for sanitation only, all other sites 1x per week for sanitation and recycling. The district would need (4)-8 yd. containers, (2)- 4 yd. containers for sanitation total. Also, (4)-6 yd. containers for recycling, one at each school site.

Key dates are as follows:

Solicitation issued: July 23, 2014

Proposals due: August 8, 2014

Award: August 11, 2014

Start Date: 1st Week of September 2014

Submission Process:

- 1) You may send any questions regarding the proposal to Brett Richards at brichards@springfieldplatteview.org on or before August 8 at 3 PM.
- 2) Final proposals may be mailed to Springfield Platteview Community Schools, 14801 S. 108th. St., Springfield, NE, 68059. The envelope should include the phrase "Sanitation RFP." Any proposal not received by the district office by 3 PM on August 8, 2014 will not be opened or reviewed and is disqualified.

Who Can Apply?

- Any company that can successfully complete the needs of the district and who is qualified to manage the sanitation and recycling services requested of the district. Commercial experience is required.

Deadline: To be considered, one signed hard copy of the proposal must be received by the district office by 3 PM on Friday, August 8 in order to be considered.

Review Process

- Proposals will be evaluated on the ability of the Proposer to provide the required services and meet the criteria established by the District and the cost proposal presented. The company will be selected by the superintendent of schools and approved by the Board of Education at its August 11th meeting. The district may modify proposal once the company has been selected to fit district needs.
- This RFP does not commit the district to award a contract, to schedule or hold presentations, to pay any costs incurred for the preparation of a proposal or presentation, or to procure or contract for services. The Board of Education reserves the right to accept or reject any or all of the responses received as a result of this RFP, or to cancel this request in whole or in part, if it determines in its sole discretion that such action is in the best interest of the District.

MEMORANDUM OF UNDERSTANDING

On July 15, 2014, the Springfield City Council agreed to temporarily waive the sidewalk construction requirements outlined in *Springfield Municipal Code §8-204 "Sidewalks; Construction or Repair,"* for the property located at 765 Main Street, owned by School District 46, and legally described as:

Lot 2, Springfield Library Addition to the City of Springfield, Sarpy County, Nebraska.

This temporary waiver shall be recognized until such time as the Springfield City Council deems a sidewalk necessary along the south side of Main Street adjacent to the property described above.

Dated this ____ day of _____, 2014.

Brett A. Richards, Superintendent, School District 46

State of Nebraska)
) s.s.
County of Sarpy)

The foregoing instrument was acknowledged before me this ____ day of _____, 2014, by Brett A. Richards, Superintendent, School District 46.

Signature of Notary Public

Approved:

Attest:

Michael Dill, Mayor

Kathleen R. Gottsch, City Clerk



14801 South 108th St.
Springfield, NE 68059
Phone: 402-592-1300
Fax: 402-597-8551

Future Planning August 11, 2014

1. 8/14/14- First Day of School
2. 8/25/14- Board Work Session 7 PM
3. 9/8/14- Regular Board Meeting 7 PM: Americanism 6 PM; Finance 6:30 PM
4. 9/10-11/14- Labor Relations Conference- Cornhusker Hotel, Lincoln
5. 9/20/14- Foundation Board Meeting 7:30 AM
6. 9/25/14- Community Advisory Meeting 6:30 PM
7. 10/1/14- NASB Area Workshop- Omaha
8. 10/13/14- Regular Board Meeting 7 PM: Site 6 PM; Finance 6:30 PM
9. 10/27/14- Board Work Session 7 PM

NASA/NASB 2014 Labor Relations Conference

September 10-11, 2014
Cornhusker Marriott- Lincoln

Please join us for the 2014 Annual Labor Relations Conference!! This year's Preconference will focus on *Preparations for Negotiations* including review of the new statutory system, timelines, fact finding, and bargaining tactics.

The Conference will kick off with a keynote on *The Superintendent Pay Transparency Act* and features breakout sessions with labor topics that pertain directly to Administrators and School Board Members.

Breakout Session topics include:

- ◆ Negotiations
- ◆ Classified Staff Issues
- ◆ CIR 101
- ◆ Legislative Update
- ◆ School Board and Superintendent Working Together
- ◆ **More Sessions to Come!!**
- ◆ Federal Healthcare Update
- ◆ Reduction in Force
- ◆ Collective Bargaining Tactics
- ◆ Different Types of Leave
- ◆ EHA Plan Update

Conference At A Glance

Wednesday, September 10th

- 12:30 p.m. Registration for Preconference
1:00 p.m. **Negotiation Preparation** with Harding & Shultz P.C., L.L.O.
5:00 p.m. Exhibits Open
8:30 p.m. Hospitality Suites Open

Registration Fee(s) for September 10 and 11:

NCSA/NASB Member:	\$130.00
Non-member	\$195.00
Retired and Student Rate:	\$50.00

Thursday, September 11th

- 7:00 a.m. Registration & Continental Breakfast
Exhibits Open
8:15 a.m. Welcome & General Session
Keynote *The Superintendency Transparency Act* with Perry, Guthery, Haase & Gessford
9:30 a.m. Break
10:00 a.m. **Concurrent Sessions I**
10:45 a.m. Break
11:15 a.m. **Concurrent Sessions II**
12:00 p.m. Luncheon and Keynote
1:00 p.m. **Concurrent Sessions III**
1:45 p.m. Break
2:15 p.m. **Concurrent Sessions IV**
3:00 p.m. Adjourn

Room Reservation Information:
Reservations need to be made by August 22, 2014.

Cornhusker Hotel 402-474-7474
333 South 13th Street www.thecornhuskerhotel.com
Rate: \$99.00

**All Cancellation requests must be received no later than Friday, September 5, 2014.*

Register online at www.ncsa.org