

Board of Education Retreat

June 18, 2022 8:00 AM

Central Office, Board Room
14801 S 108th St
Springfield, NE 68059

Agenda

- I. Call to Order and Roll Call
- II. Notice of Open Meetings Act - Posted
- III. Retreat Agenda
 - III.A. RSP Report Review and Long Term Planning
 - III.B. PHS/PC Activity Fee
 - III.C. Staff Planning
 - III.D. District Policy Update
 - III.E. Strategic Planning Timeline
 - III.F. Board Meetings and Reports
- IV. Adjourn



Planning for the Future

Springfield Platteview Community Schools

Enrollment Analysis

May 2022

Updated 5/20/2022



Expectations



Thank you to Springfield Platteview Community Schools, Sarpy County, City of Springfield, Census Bureau, and ESRI for making this happen!

Things to Consider...

- **Timeline** – Project timeline is a result of ensuring student data could represent as close as possible to the Official County Data with attributes that would allow RSP to forecast enrollment at a parcel level geography.
- **Findings** – The findings were not focused on supporting or contradicting any past internal or outsourced studies. This analysis is based on data, data, and more data.
- **Study** – This study factored in many different data sets to provide data driven analysis that is the foundation to the RSP Statistical Forecast Model (SFM).
- **Change** – Enrollment change in the community is influenced by, but not limited to, the birth rate, demographics, types of development and/or housing affordability.
- **Facts:**
 - 1) The study does not provide specific information about which site would be best suited for a new facility or for that matter should the district build any new facility – this analysis is one portion of how to make that decision
 - 2) This analysis is based on the same grade configuration and educational programming expectations the patrons have for each student
 - 3) Projecting enrollment is not a science – like life in general some assumptions happen that may lead to greater enrollment while others toward a smaller enrollment

The goal of this study is to help the board, administration, and public understand how to make the best decision for the students at the classroom level.

RSP & Associates

RSP Quick Facts:

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines
- Over 20 years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater

RSP Recent Projects:

Clarksville Montgomery County School System, Tennessee

- Enrollment Analysis
- Boundary Analysis

Hutchinson Public Schools

- Enrollment Analysis
- Facility Master Plan

Kansas City Kansas Public Schools

- Enrollment Analysis
- Boundary Analysis

RSP Leadership:

Robert Schwarz, AICP, CEFP

- Military, County, City, and School District Planner
- Kansas University - Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Educational Facility Planner (CEFP)

Company was started with the desire and commitment to assist school districts in long-range planning. RSP has served over **130** clients in:

- Arkansas
- Colorado
- Iowa
- Illinois
- Kansas
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Oklahoma
- South Dakota
- Tennessee
- Wisconsin

Discussion Points

Part 1 Enrollment & Demographics



- Things to Consider
- Maps & Data
- Sophisticated Forecast Model
- Demographics
- Past Enrollment & Change

Part 2 Development



- Population, Development, & Enrollment Trends
- Yield Rate
- Maps & Data

Part 3 Projections



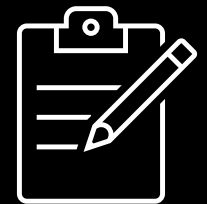
- Past, Current, & Future Enrollment
- Building Projections

Part 4 Next Steps



- Moving Forward
- Next Steps & Key Consideration

Appendix



- Demographics
- Intra-transfer Tables
- Student Density Maps

Part One: Past Enrollment and Demographics



100,000 Foot Perspective

Enrollment

- Projected enrollment reported TWO ways: Limited Growth and Moderate Growth
 - Different projections dependent on student COVID recovery and size of incoming kindergarten classes
- Limited Growth:** District enrollment forecasted to decrease slightly and increase to 1,202 students
- Elementary grades to increase by 60 students
 - Middle School grades to increase by 9 students
 - High School grades to decrease by 55 students
- Moderate Growth:** District enrollment forecasted to increase to 1,318 students
- Elementary grades to increase by 106 students
 - Middle School grades to increase by 31 students
 - High School to stabilize around 390 students

Capacity

- Capacity of each building was provided by district administration
 - Max enrollment (2026/27 Moderate Growth) and capacity percentage:
 - Elementary: 89.6%
 - Middle School: 101.5%
 - High School: 89.5%
- Limited Growth:** All building capacities can accommodate forecasted growth
- Moderate Growth:** Capacity challenges may be expected by the end of the projection time period at the Middle School level

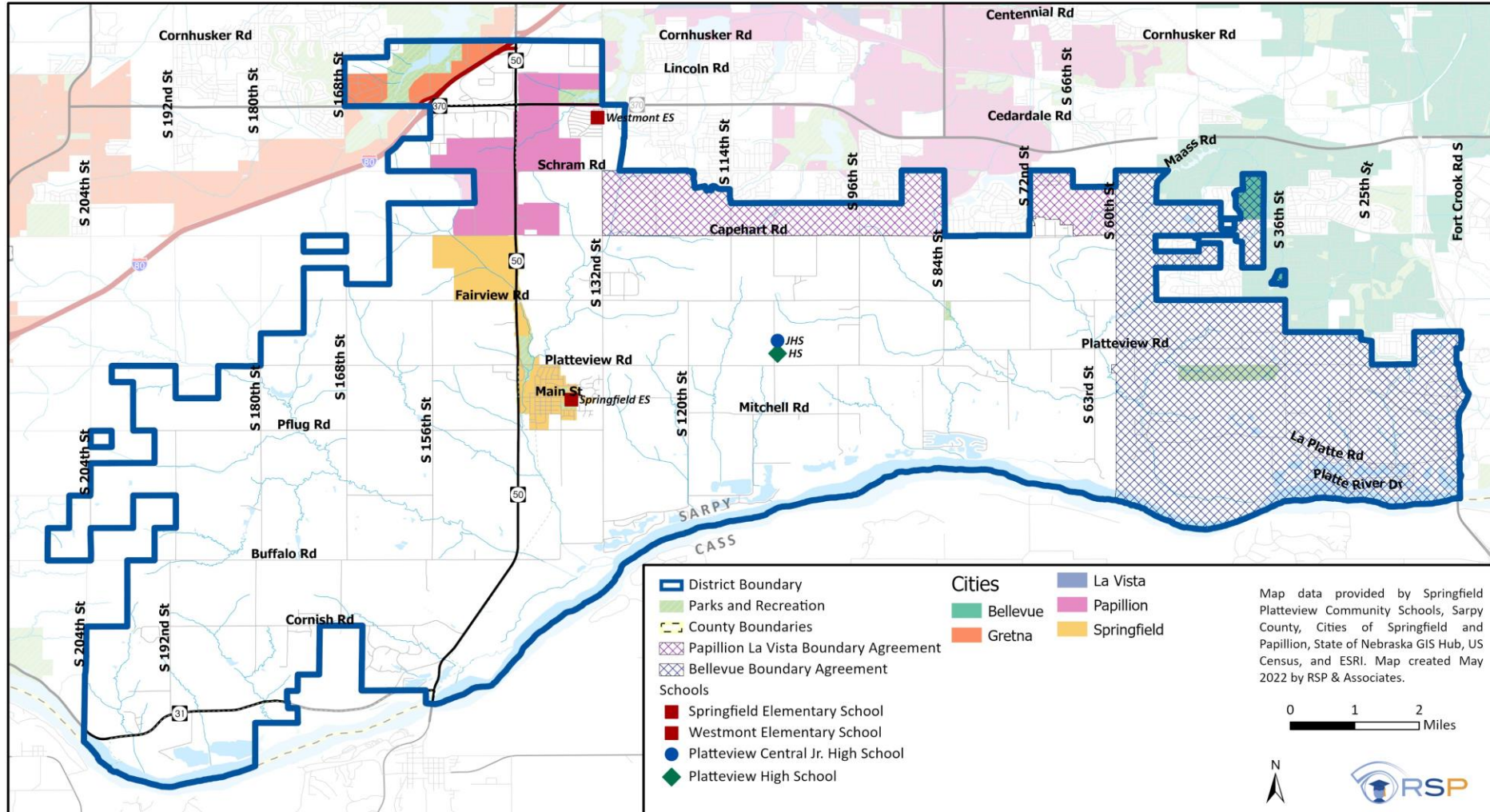
Development

- Recent development activity has been limited - 2021 only built 21 single-family units and 234 units in ten years
- Areas were identified throughout the district for future development – the majority were 5-to-10-year potential with only one area in Springfield currently being developed for residential growth
- A new boundary agreement between Springfield Platteview Community School, Papillion La-Vista Schools, and Bellevue School District allows for future students in the developing areas to attend Papillion La-Vista or Bellevue in exchange for paying an assessed value of the land to Springfield-Platteview

District Boundary



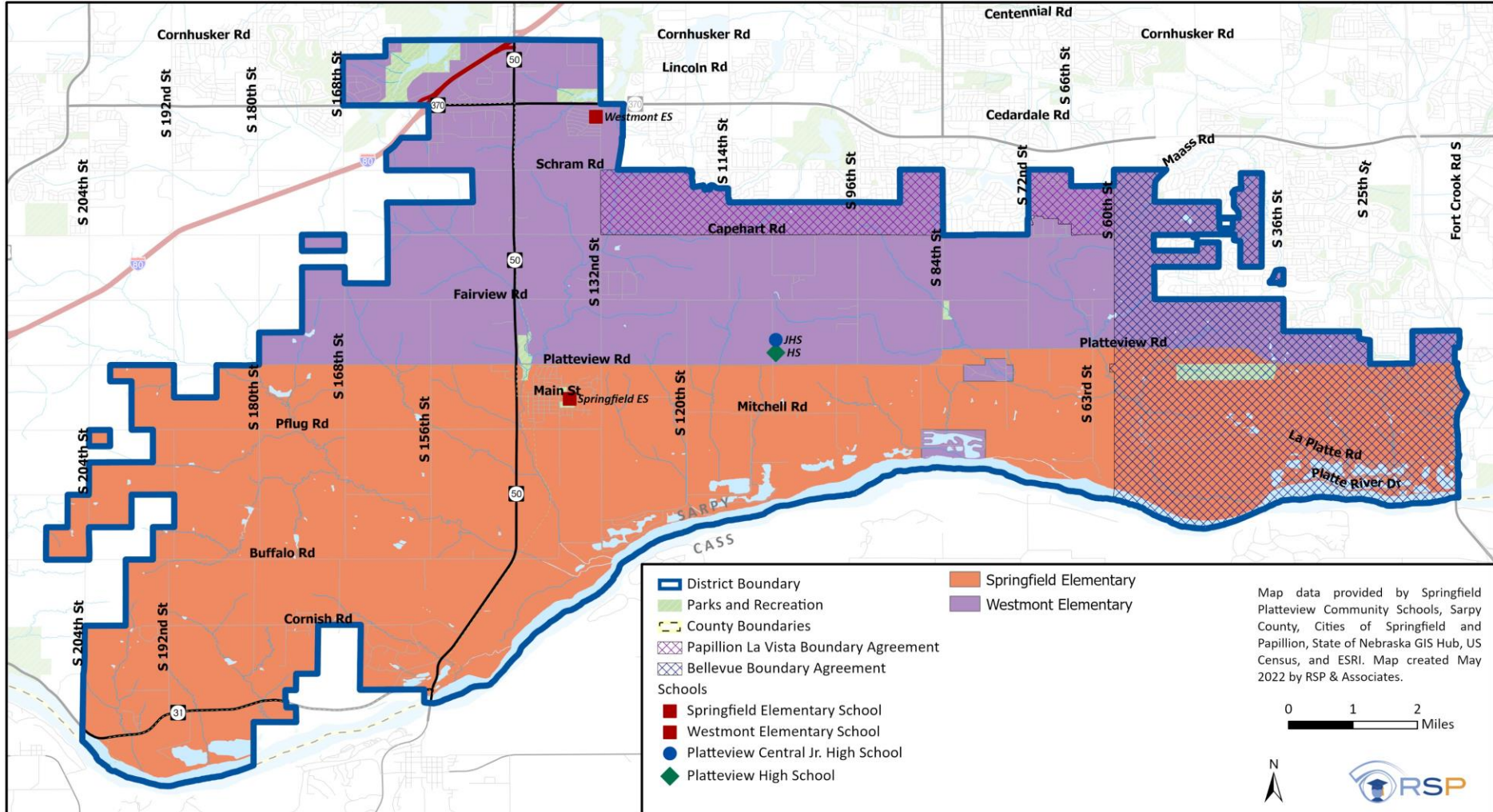
SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: DISTRICT BOUNDARY



Elementary Boundary



SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: ELEMENTARY SCHOOL ATTENDANCE AREAS



Planning Areas



SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: PLANNING AREAS-DETAIL



Sophisticated Forecast Model Methodology

Built-Out
$$S_{c,t,x} = S_{c-1,t-1,x} * GC$$

Let:

- S = The number of students, either an actual count or a projected count
- x = A subscript denoting an attendance area in the School District
- c = Grade level
- t = Time (years)
- GC = Growth component either modeling enrollment increase or decrease based on historical information, expressed as a real number

Developing
$$S_{c,t,x} = S_{c-1,t-1,x} + (BP_{t,x} * R_{c,x})$$

Where:
$$BP_{t,x} = \left(\frac{(CP_x)(BT_x)(A_x)}{\sum_x (CP_x)(BT_x)(A_x)} \right) * CT$$

Let:

- S = The number of students, either an actual count or a projected count
- x = A subscript denoting an attendance area in School District
- c = Grade level
- t = Time (years)
- BP = Building permit forecast as given by the Building Permit Allocation Model (BPAM) model
- R_{c,x} = Student Enrollment ratio of cohort c in planning area x
- CP = Capacity of a planning area as expressed by available housing units
- BT = Building history trend of planning area
- A = An index which models the likelihood of development
- CT = Building permit control total forecast

This is the **central focus** of everything RSP does.

The model is based on what is happening in a school district. The best data is statistically analyzed to provide an accurate enrollment forecast. The District will be able to use RSP's report and maps to better understand demographic trends, school utilization, and the timing of construction projects.

The SFM is...

- a social science... not an exact science; it identifies behavior trends to determine the propensity of them to be recreated
- valuable in how our team created and analyzes the geography at a planning area level for any commonality which while help produce an accurate forecast

Some variables examined for each planning area (but not limited to) are...

- natural cohort (district data)
- planning area subdivision lifecycle (a RSP variable)
- the value of homes (county assessor data)
- type of residential units like single-family, multi-family, townhome, mobile home, etc. (county assessor data)
- year units were built
- estimated female population (census data)
- estimated 0-4 population (census data)
- existing land use (county and city data)
- future land use (county and city data)
- capital improvement plan (county and city data)
- future development (county and city data)
- in-migration of students (district data) & out-migration of students (district data)





Birth Rate Information

Sarpy County, Nebraska Live Births and Springfield Platteview Kindergarten 5-Years Later

Calendar Year	# Live Births	Birth Change	% Birth Change	School Year	# Kdg	%Kdg of Live Births
2007	2,570			2012/13	62	2.4%
2008	2,605	35	1.4%	2013/14	63	2.4%
2009	2,665	60	2.3%	2014/15	71	2.7%
2010	2,565	-100	-3.8%	2015/16	75	2.9%
2011	2,607	42	1.6%	2016/17	71	2.7%
2012	2,585	-22	-0.8%	2017/18	67	2.6%
2013	2,538	-47	-1.8%	2018/19	67	2.6%
2014	2,614	76	3.0%	2019/20	87	3.3%
2015	2,557	-57	-2.2%	2020/21	73	2.9%
2016	2,489	-68	-2.7%	2021/22	78	3.1%
2017	2,588	99	4.0%	2022/23	62	86
2018	2,410	-178	-6.9%	2023/24	58	80
2019	2,476	66	2.7%	2024/25	60	82
3-Year Average	2,491.3	-4				
3-Year Weighted Average	2,472.7	-10				

Source: Nebraska Department of Health & Human Services and Springfield Platteview Community Schools

 Low Range
 High Range

Live Birth Observations

- Tracks the number of live births in Sarpy County and the corresponding number of kindergarten students in Springfield Platteview Community Schools five years later
- The last column shows the percent of live births enrolling in Springfield Platteview – other school districts in the county include Bellevue, Papillion-La Vista, Gretna, etc.
- The number of live births has been consistent around 2,500 births per year
- 2018 saw a large decrease in live births
- Springfield Platteview Schools have enrolled about 3% of county live births in kindergarten five years later
- Kindergarten enrollment has varied between 62 to 87 students per year
- The kindergarten classes moving forward are forecasted to be between 58 to 62 students on the low end and 80 to 86 students on the high end

Main Takeaway: if there are other years with less live births like 2018, there is potential for smaller kindergarten classes moving forward. Springfield Platteview will have to increase its share of Sarpy County live births to increase kindergarten classes.

Past Enrollment by Grade

Enrollment By Grade

Year	PreK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total K-12	Change K-12	Total PK-12	Change PK-12
2012/13	51	62	76	73	67	69	74	64	84	75	77	91	76	78	966		1,017	
2013/14	52	63	66	75	77	75	73	82	72	95	83	87	94	78	1,020	54	1,072	55
2014/15	46	71	66	69	84	83	77	72	88	85	99	93	90	97	1,074	54	1,120	48
2015/16	58	75	69	66	74	81	87	80	82	92	97	102	96	90	1,091	17	1,149	29
2016/17	48	71	75	61	67	77	83	88	95	88	101	98	100	100	1,104	13	1,152	3
2017/18	56	67	74	73	66	72	83	82	99	100	96	103	91	103	1,109	5	1,165	13
2018/19	62	67	78	81	86	74	80	90	103	103	116	106	110	93	1,187	78	1,249	84
2019/20	61	87	64	74	80	87	77	78	92	102	100	113	104	111	1,169	-18	1,230	-19
2020/21	58	73	88	61	73	87	80	77	86	89	106	97	104	97	1,118	-51	1,176	-54
2021/22	62	78	73	94	66	77	81	84	84	88	92	108	94	104	1,123	5	1,185	9

Source: Springfield Platteview Community Schools 2012/13 to 2021/22

Observations:

- Largest K-12 class in 2021/22 – 10th grade with 108 students
- Smallest K-12 class in 2021/22 – 3rd grade with 66 students
- Graduating senior class is larger than the incoming Kindergarten class which will decrease total enrollment
- Largest historical increase was from 2017/18 to 2018/19 with increase of 78 students
- Largest historical decrease was from 2019/20 to 2020/21 with decrease of 51 students
- Largest total enrollment since 2012/13 is 2018/19
- 2021/22 has the largest grade since 2012/13 in 2nd grade – all other grades are smaller or equal to enrollment in a previous year

Cohort Student Change

Enrollment Change By Grade

School Year		PreK	K	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	Change Total K-12	Change Total PK-12
From	To			1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th		
2012/13	2013/14	1	1	4	-1	4	8	4	8	8	11	8	10	3	2	54	55
2013/14	2014/15	-6	8	3	3	9	6	2	-1	6	13	4	10	3	3	54	48
2014/15	2015/16	12	4	-2	0	5	-3	4	3	10	4	12	3	3	0	17	29
2015/16	2016/17	-10	-4	0	-8	1	3	2	1	15	6	9	1	-2	4	13	3
2016/17	2017/18	8	-4	3	-2	5	5	6	-1	11	5	8	2	-7	3	5	13
2017/18	2018/19	6	0	11	7	13	8	8	7	21	4	16	10	7	2	78	84
2018/19	2019/20	-1	20	-3	-4	-1	1	3	-2	2	-1	-3	-3	-2	1	-18	-19
2019/20	2020/21	-3	-14	1	-3	-1	7	-7	0	8	-3	4	-3	-9	-7	-51	-54
2020/21	2021/22	4	5	0	6	5	4	-6	4	7	2	3	2	-3	0	5	9
3-Year Average		0.0	3.7	-0.7	-0.3	1.0	4.0	-3.3	0.7	5.7	-0.7	1.3	-1.3	-4.7	-2.0	-21.3	-21.3
5-Year Weighted Average		1.7	1.7	1.3	1.2	3.3	4.8	-1.8	1.8	8.4	0.5	4.1	0.7	-3.3	-1.2	-4.8	-3.1

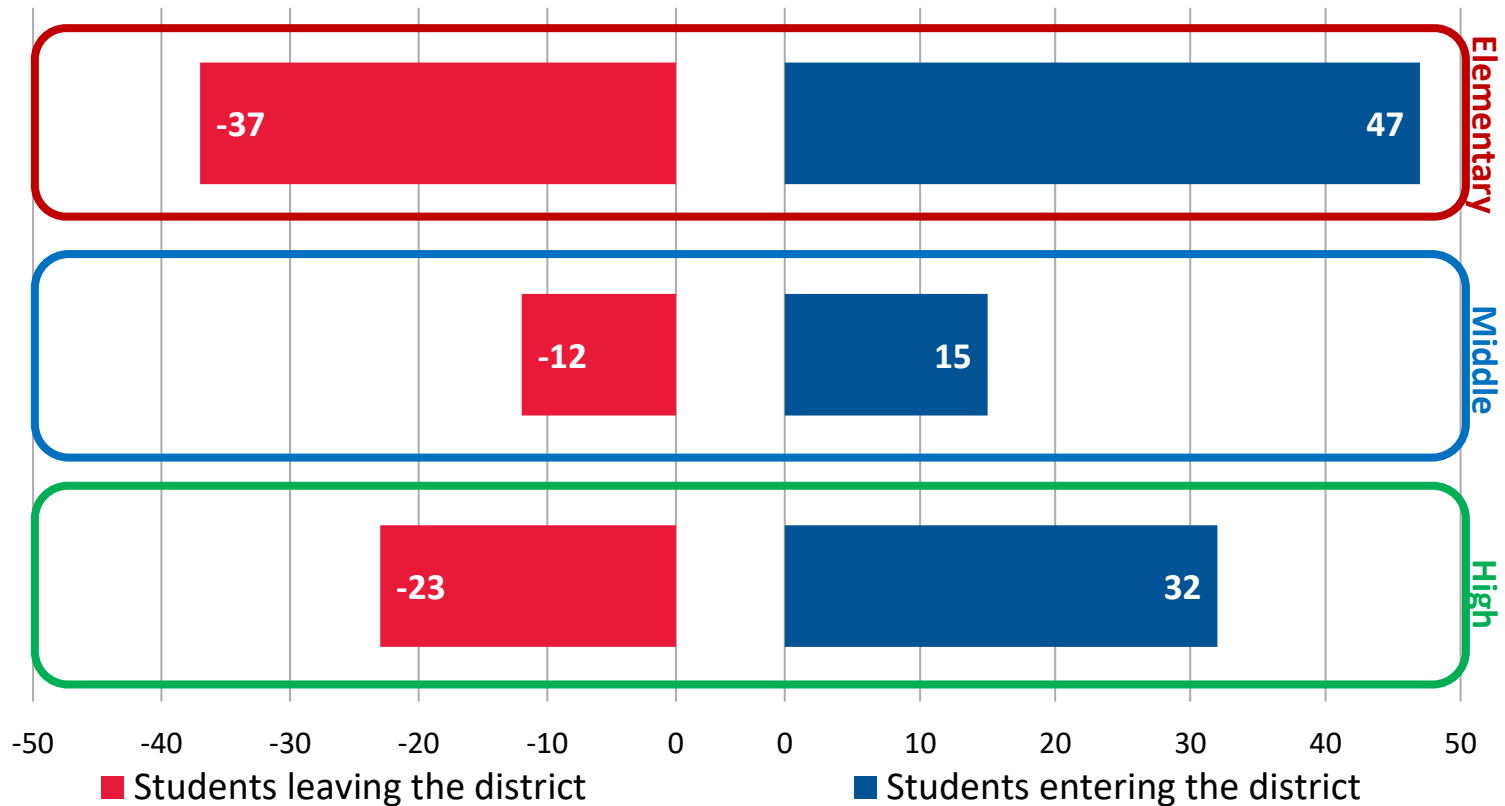
Source: Springfield Platteview Community Schools 2012/13 to 2021/22

Observations:

- Largest 3-year average K-12 class cohort increase – 6th to 7th (+5.7)
- Largest 3-year average K-12 class cohort decrease – 10th to 11th (-4.7)
- Overall change from last year is 9 more PK-12 students
- Recovery from the 2018/19 to 2020/21 district loss has not been seen – this year only enrolled slightly more students than last year
- Instructional Modality will have to be monitored to determine if the students who are not attending the district still reside in the district and if or how many return to receive services in the future years

Out – Migration

In – Migration



Source: Springfield Platteview Community Schools

Definition

Out-Migration: Shows number of students in grade K to 11th that were attending the District in 2020/21, but are not attending the District in 2021/22.

In-Migration: Shows number of students in grade 1st to 12th that are attending the District in 2021/22, but were not attending the District in 2020/21.

Observations

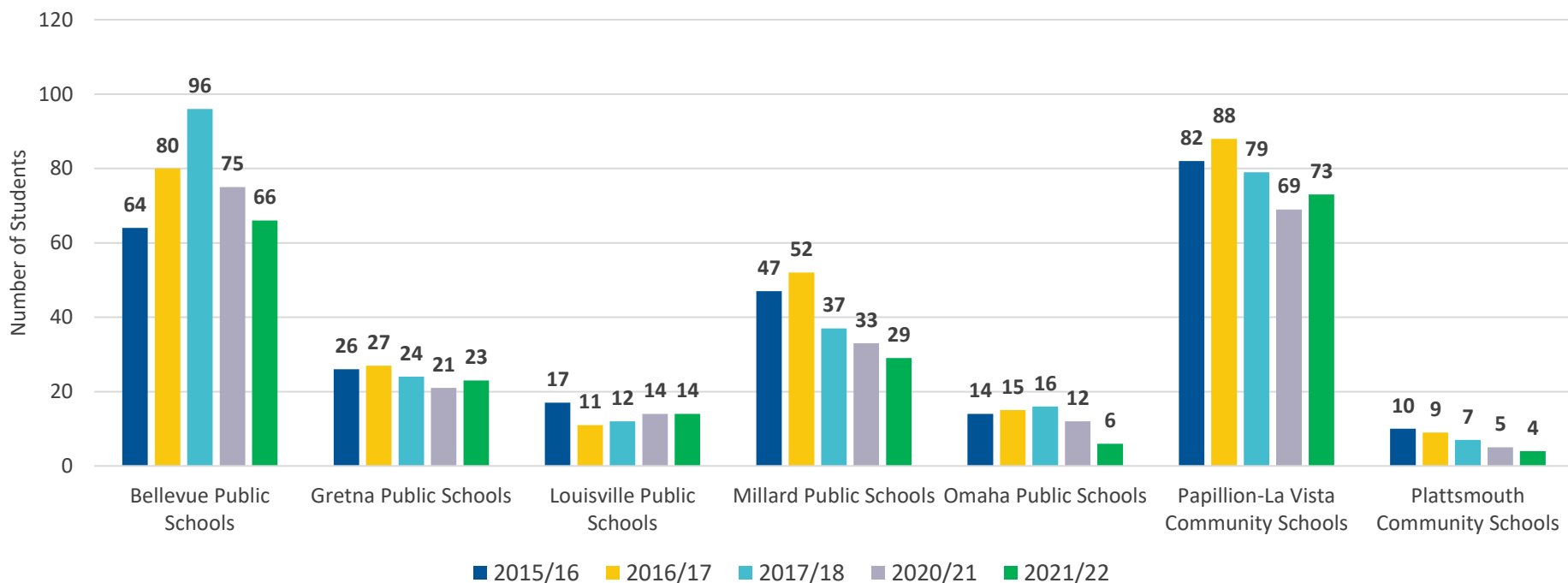
- 2021/22 lost 72 students and gained 94 students; **NET: +22**
- Elementary: Lost 37 student and gained 47; **NET: +10**
- Middle School: Lost 12 student and gained 15; **NET: +3**
- High School: Lost 23 student and gained 32; **NET: +9**

Main Takeaway:

The district had a positive net gain of transfer students this school years. All three grade levels gained more in-migration students than loss of out-migration students.

Out of District Student Analysis

Out of District Students by Year



Observations

- Out of district students have been decreasing
- Only school districts that contribute at least 10 students in at least one year are shown in the graphic
- There is a gap in student data for 2018/19 and 2019/20 (these years are not included in the analysis)

Source: Springfield Platteview Community Schools

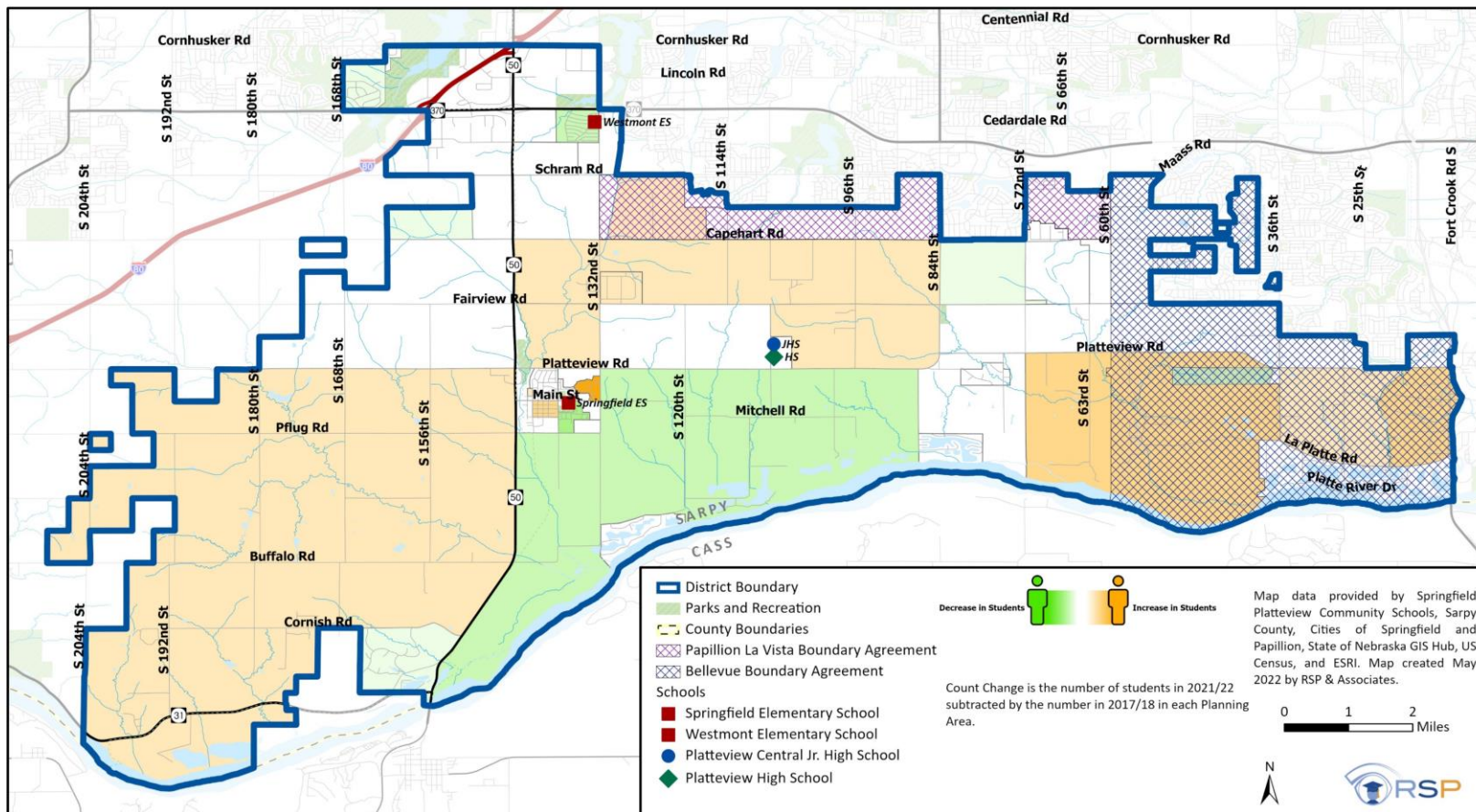
Main Takeaway

- In 2015/16 there were 269 OOD students; In 2021/22 there is 225 students residing outside of the district
- Out of district students contribute to almost 20% of total district enrollment
- Bellevue and Papillion-La Vista contribute the largest percentage of out of district students

Student Count Change Map



SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: STUDENT COUNT CHANGE FROM 2017/18 TO 2021/22 IN GRADES K-12



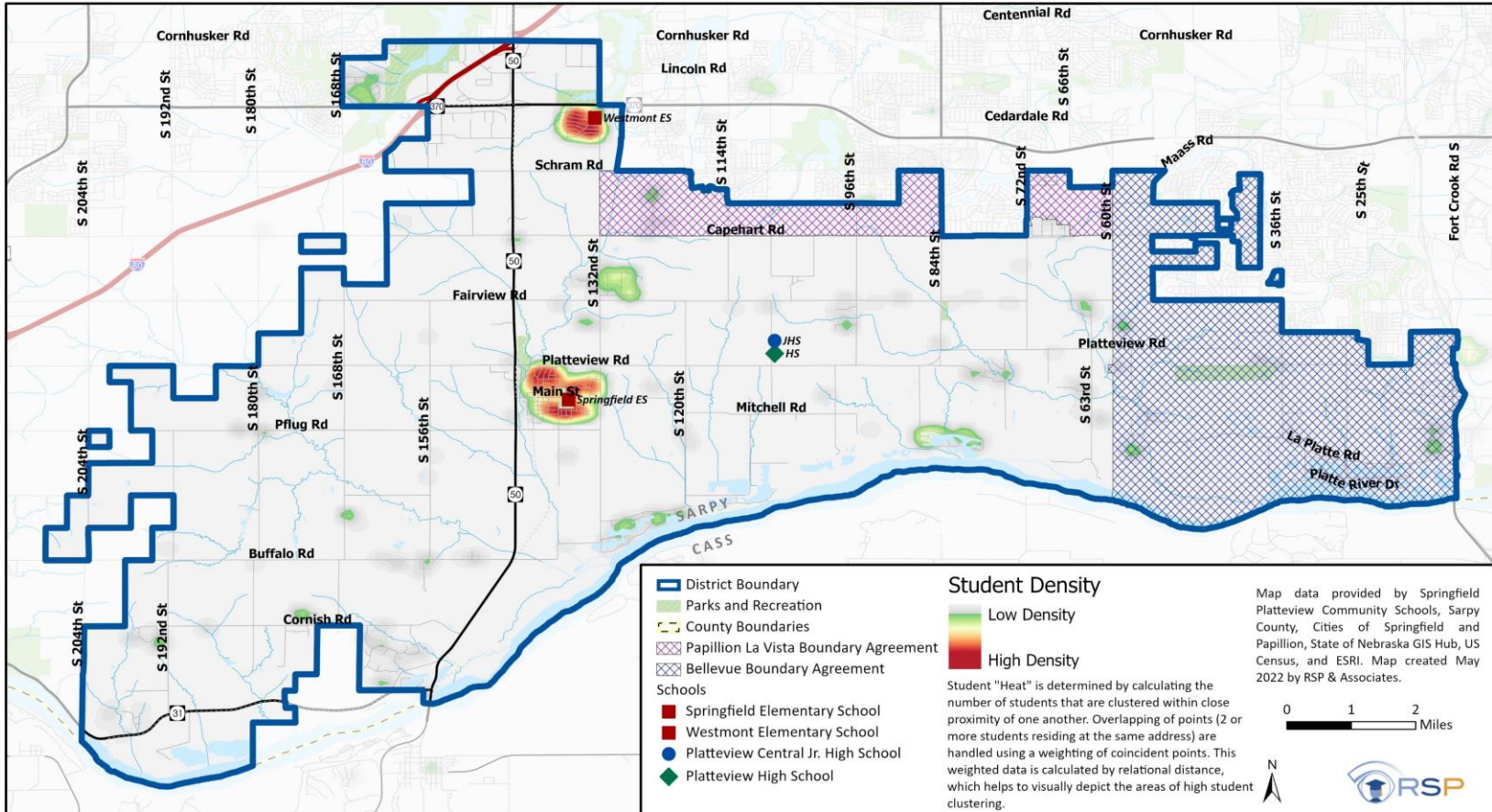
Map Details: Depicts student movement at each Planning Area from **2017/18** to **2021/22**

- **Orange:** student increase year to year; **Green:** student decrease year to year; **White:** no net change of students
- New developments have a greater propensity to have more students in future years
- Current colors do not indicate area will continue to increase or decrease
- Each of these planning areas are fluid with respect to change – the visual shown is a snapshot

Heat Map



SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: STUDENT "HEAT" DENSITY IN 2021/22 IN GRADES K-12



Map Details: Visual shows the location of students in proximity to other students for a "heat affect" in the district

- **Red** highest student density
- **Gray** lowest student density
- Overlapping points (2 or more students) are handled using a weighting of coincident points
- Newer developments and/or most affordable areas tend to have the greatest density

Enrollment Observations and Conclusions

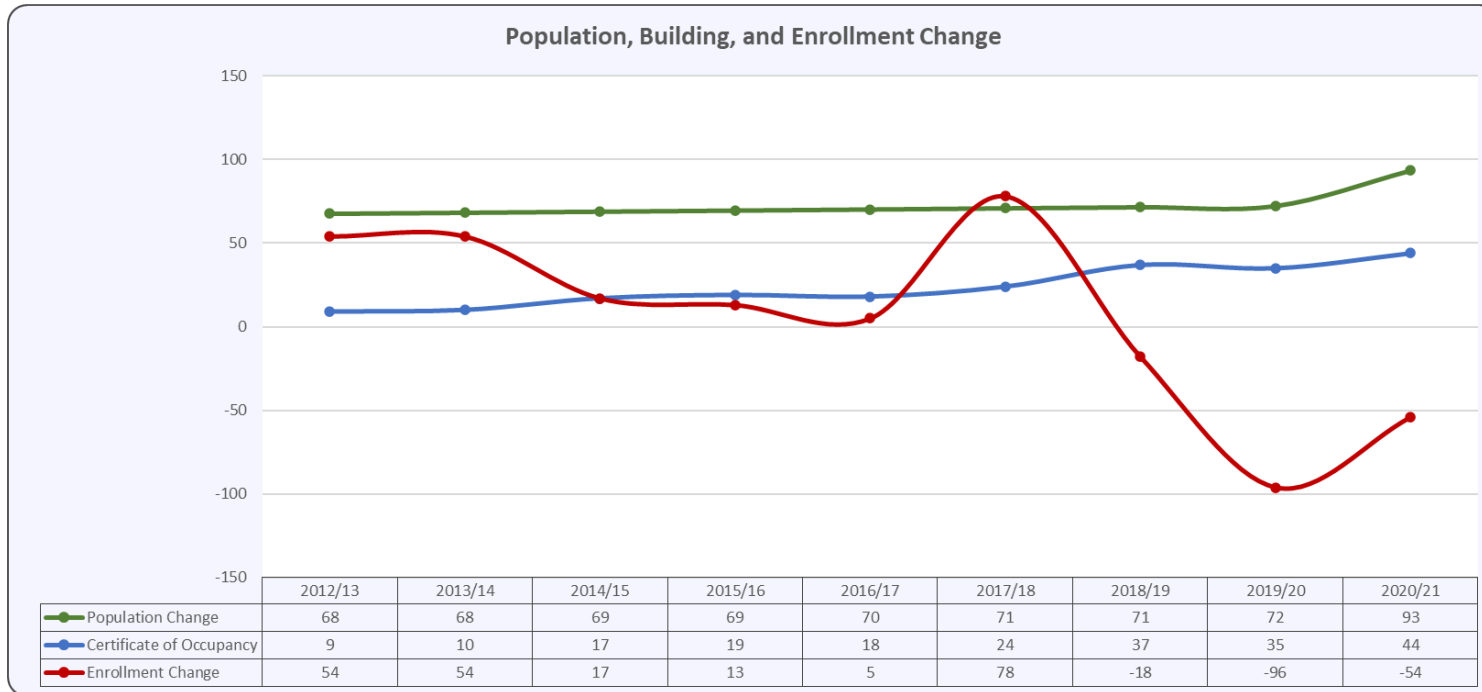
The following are some general enrollment observations:

- RSP & Associates monitors over 50 planning areas for demographic, development, and enrollment data sets
- District enrollment increased by 9 students from last year
- 2019/20 to 2020/21 saw enrollment decline – likely due to the COVID-19 pandemic
- Graduating senior classes are larger than incoming kindergarten classes
- Grades tend to increase as they move throughout the system; only grades older than 6th grade enroll more than 100 students
- District has a positive migration trend
 - +10 Elementary students, +3 Junior High students, and +9 High School students
- Out of district students are decreasing; 2021/22 enrolled 225 students that reside outside of district boundary
 - The highest school district contributor to out of district enrollment has been Bellevue Public Schools
- Student growth has happened the past three years in the areas west of Springfield Elementary School
- Greatest student density is near both elementary schools

Part Two: Development and Growth Trends



Population, Development, & Enrollment



Source: Census Estimates, Springfield Platteview Community Schools Enrollment and RSP SFM & Demographic Models

Benchmark data to determine if there is a correlation between:

- Population change
- Building activity
- School enrollment

Observations:

- Graphic to show the relationship between three variables: Building/Occupancy, Census Population, and Student Enrollment
- **Building** trend indicates an increasing occupancy level
 - Occupancy permits per year have been increasing every year
- **Census population** has been increasing per year by more than 70 people
- **Student enrollment** had been increasing from 2012 to 2018 – the past three-years student enrollment declined

Elementary Student Yield Rate

Updated 5/20/2022

Single-Family	2012	2013	2014	2015	2016	2017	2020	2021	Avg
Springfield Elementary	14	14	14	15	14	13	15	16	14
Westmont Elementary	17	19	19	18	18	18	17	17	18
District (K-6):	15	16	16	16	15	15	16	16	16

Source: Sarpy County, Springfield Platteview Community Schools, and RSP

Single-Family Yield Rate Observations

- Table shows the number of elementary students per 100 single-family (SF) units by year and elementary school
- District sees on average 16 K-6th grade students per 100 single-family households
- Westmont has the largest 2021 SF yield rate with 17 students per 100 single-family households
- Adding new housing inventory can increase the yield rate
- **There were 234 single-family homes built from 2012 to 2021**

Multi-Family	2012	2013	2014	2015	2016	2017	2020	2021	Avg
Springfield Elementary	11	3	6	6	6	6	23	17	10
Westmont Elementary	0	0	0	0	0	0	0	0	0
District (K-6):	11	3	5	6	6	6	23	17	10

Source: Sarpy County, Springfield Platteview Community Schools, and RSP

Multi-Family Yield Rate Observations

- Table shows the number of elementary students per 100 multi-family (MF) units by year and elementary school
- District sees on average 10 K-6th grade students per 100 multi-family households
- Westmont does not include any multi-family units that have yield elementary students
- There is more fluctuation in the multi-family yield rate than single-family due to lack of inventory
- There is a small amount of multi-family development district-wide

Secondary Student Yield Rate

Updated 5/20/2022

Single-Family	2012	2013	2014	2015	2016	2017	2020	2021	Avg
District (7-12):	15	15	15	15	15	16	16	15	15

Source: Sarpy County, Springfield Plattevie Community Schools, and RSP

Single-Family Yield Rate Observations

- Table shows the number of secondary students per 100 single-family (SF) units by year
- District sees on average 15 7-12th grade students per 100 single-family households
- District yield rate has been consistent for the past 8 years
- Adding new housing inventory can increase the yield rate
- **There were 234 single-family homes built from 2012 to 2021**

Multi-Family	2012	2013	2014	2015	2016	2017	2020	2021	Avg
District (7-12):	17	14	9	6	9	11	11	9	11

Source: Sarpy County, Springfield Plattevie Community Schools, and RSP

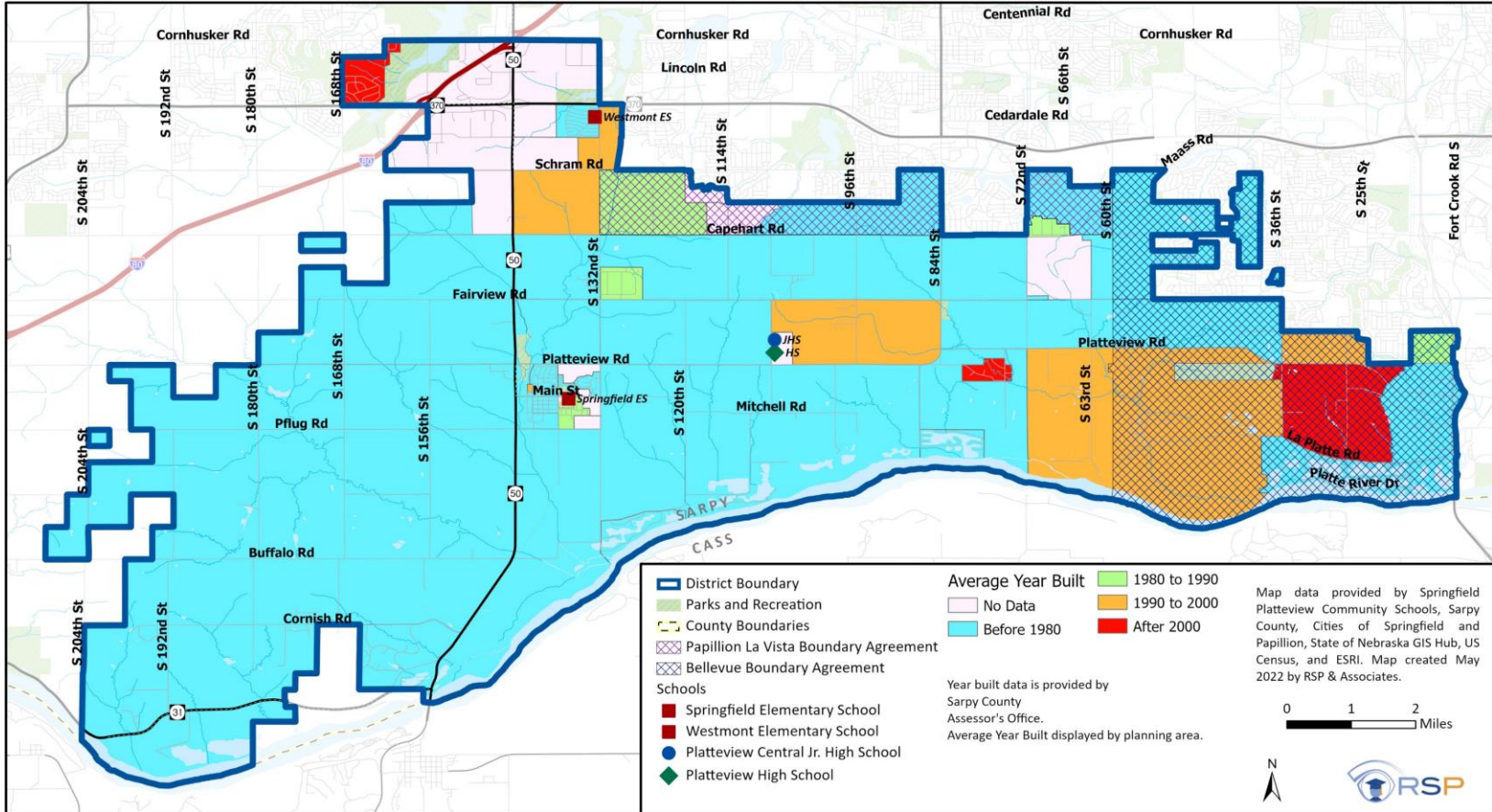
Multi-Family Yield Rate Observations

- Table shows the number of secondary students per 100 multi-family (MF) units by year
- District sees on average 11 7-12th grade students per 100 multi-family households
- There is more fluctuation in the multi-family yield rate than single-family due to lack of inventory
- There is a small amount of multi-family development district-wide

Average Year Built Map



SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: AVERAGE YEAR BUILT



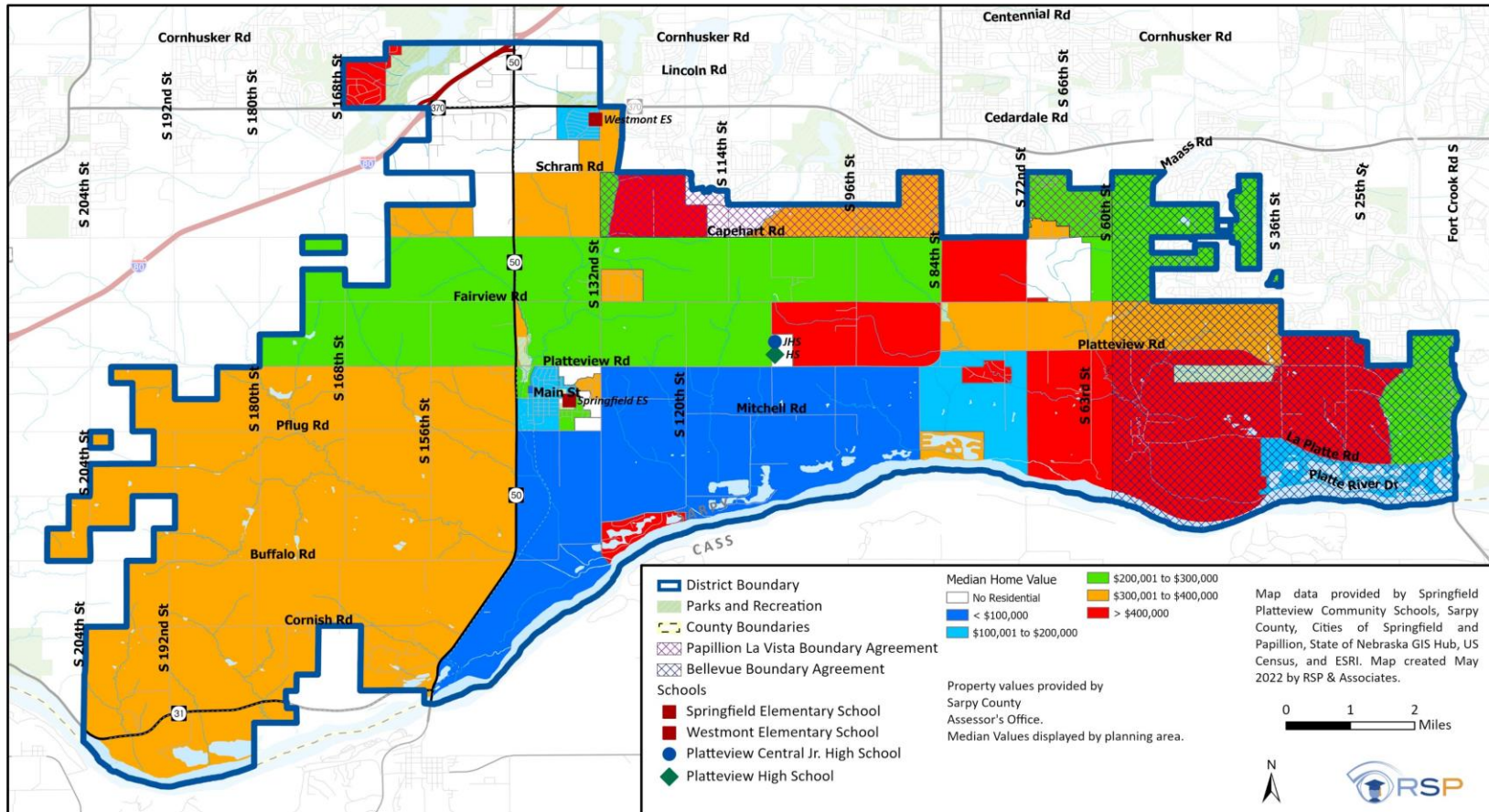
Map Details: Year built data provided by Sarpy County

- Colors to show decade units were built:
 - **White: no data, Blue: Before 1980, Green: 1980 to 1990, Orange: 1990 to 2000, Red: After 2000**
- Averages based on RSP Planning Areas and the units built in them
- Based on a planning area and could be influenced by the number of units prior to new units being built

Median Home Value Map



SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: MEDIAN HOME VALUE



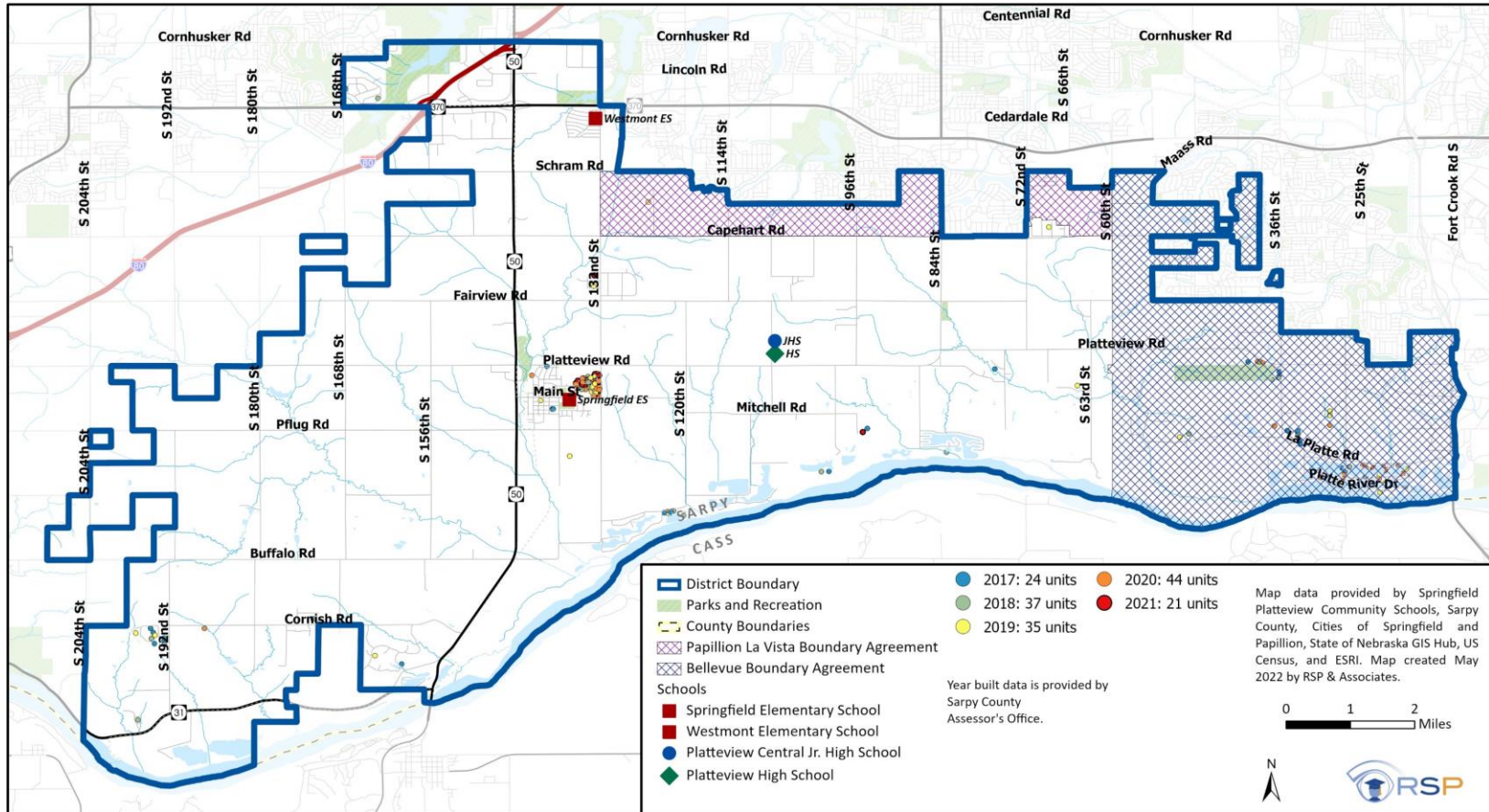
Map Details: Year built data provided by Sarpy County

- **Orange to Red:** Greatest Median Home Value; **Green to Blue:** Greatest affordability
- Depicted by Median Value in each Planning Area - Based on a planning area and could be influenced by the number of units prior to new units being built
- Home values likely correlated to socio-economic status – new areas tend to be the least affordable

Recent Year Built Map



SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: RESIDENTIAL YEAR BUILT

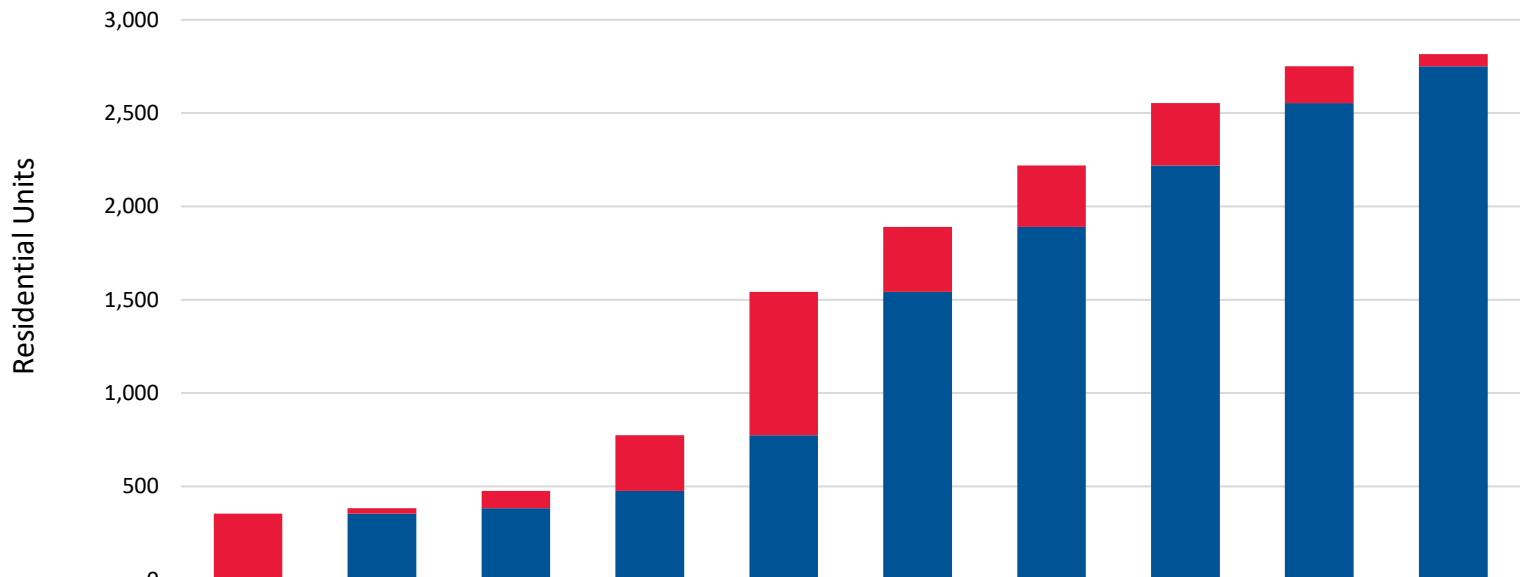


Map Details: Reveals the clusters of where recent residential development has occurred

- Colors of dots represent a specific year according to the county assessor's office (only partial record for 2021)
- Some new areas do not necessarily lead to similar yield rates of like developments
- Type of housing is monitored as some planning areas (single-family or multi-family) do not necessarily lead to similar yield rates and may change from year to year

Development Activity Over Time

Units by Decade



	1939 or Earlier	1940-1949	1950-1959	1960-1969	1970-1979	1980-1989	1990-1999	2000-2009	2010-2019	2020-2021
■ Number of New Units in Time Period	354	29	94	297	769	348	329	334	197	65
■ Number of Existing Units		354	383	477	774	1,543	1,891	2,220	2,554	2,751

Observations:

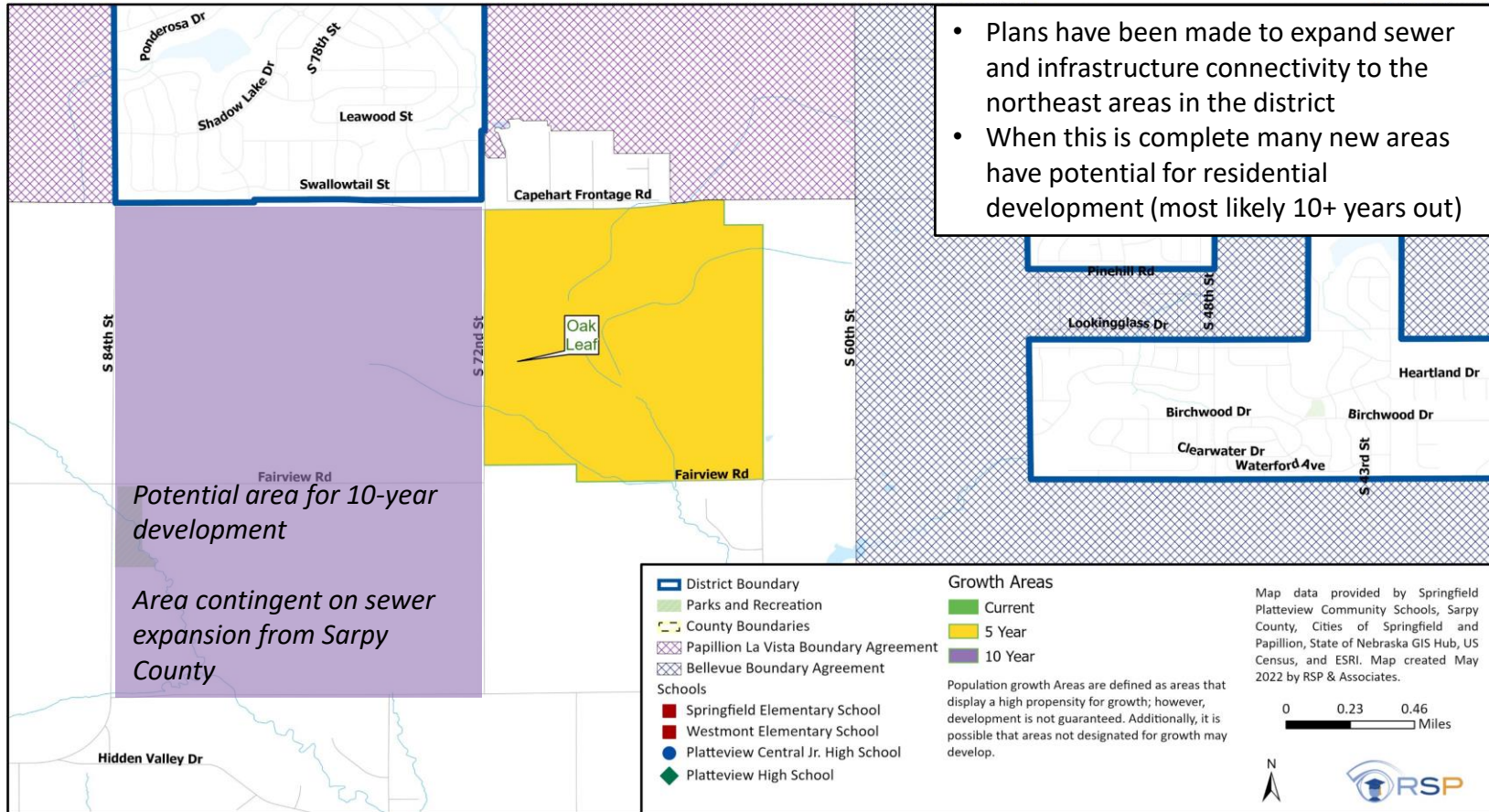
Source: Sarpy County, ESRI

- Table has been created to illustrate the number of units by year built (data provided by Sarpy County)
- The average number of units built per year from 2010 to 2019 (19.7 per year) is lower than from 2000 to 2009 (33.4 per year)
- The decade with the most units built was 1970 to 1979 – 769 total units
- The median year for all units built was 1978

Northeast Growth Area Map



SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: GROWTH AREAS



- Plans have been made to expand sewer and infrastructure connectivity to the northeast areas in the district
- When this is complete many new areas have potential for residential development (most likely 10+ years out)

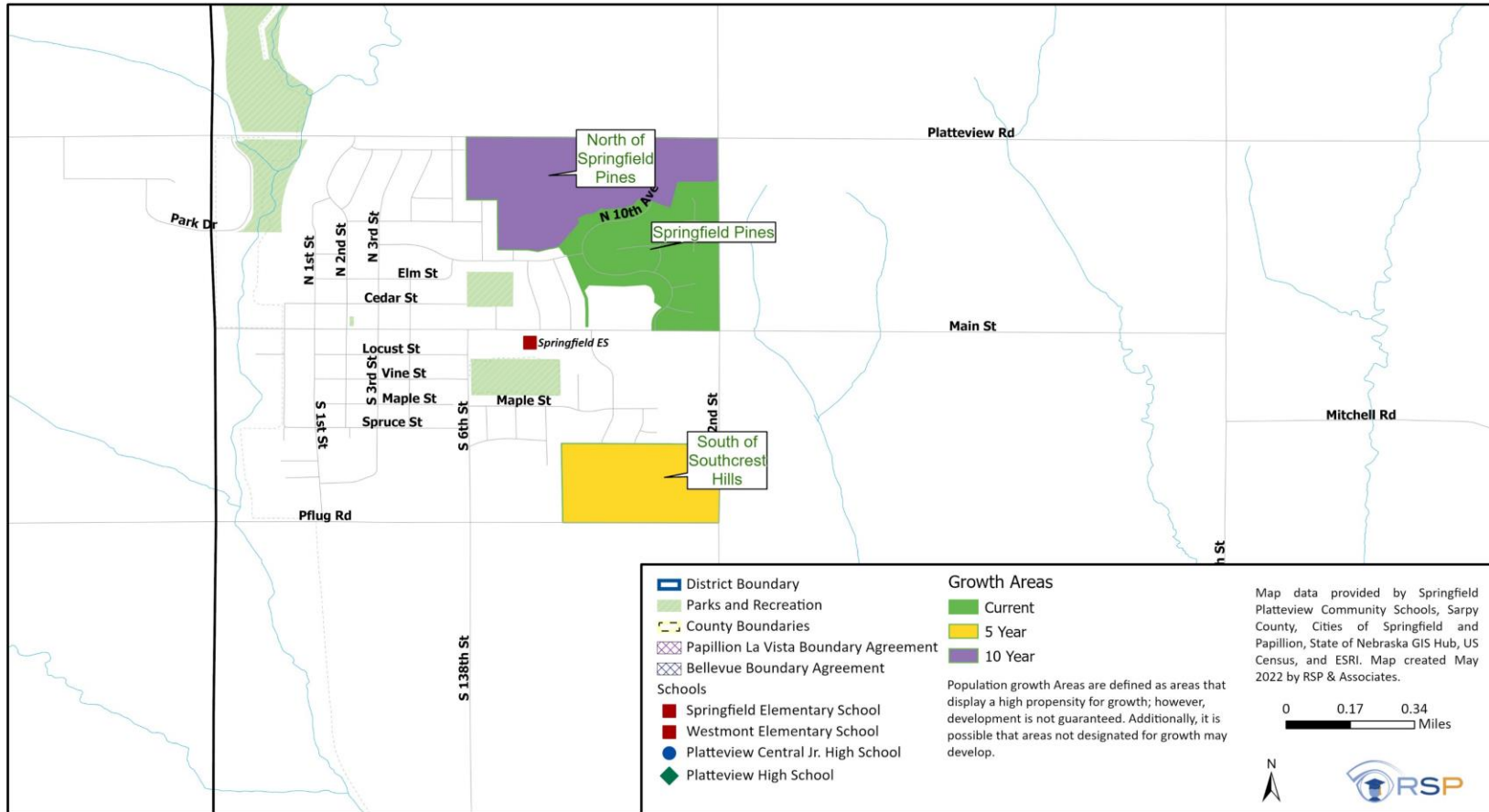
Map Details: Growth areas are created from existing land use, future land use, capital improvement plan, zoning, and city staff input

- **Green:** Identifies where development activity is happening
- **Yellow:** Identifies possible areas that could develop within a 5-year range
- **Purple:** Identifies possible areas that could develop within a 10-year range
- There is no guarantee any of these growth areas will develop or that other areas not shown as a growth area will develop

Springfield Growth Area Map



SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: GROWTH AREAS



Map Details: Growth areas are created from existing land use, future land use, capital improvement plan, zoning, and city staff input

- **Green:** Identifies where development activity is happening
- **Yellow:** Identifies possible areas that could develop within a 5-year range
- **Purple:** Identifies possible areas that could develop within a 10-year range
- There is no guarantee any of these growth areas will develop or that other areas not shown as a growth area will develop

Development Table

RSP Plan Area Name	Type	Growth Area	Existing Units	Potential Units	Acres	Elementary School
Springfield Pines	SF	Current	83	48	50.87	Springfield
South of Southcrest Hills	AG	5 Year	0	100	40.70	Springfield
Oak Leaf	MU	5 Year	0	472	458.36	Westmont
North of Springfield Pines	AG	10 Year	0	150	63.93	Springfield
Current Total			83	48		
5 Year Total			0	572		
10 Year Total			0	150		
All Total			83	770		

Source: Cities of Papillion and Springfield

Definition

- Table has been created to illustrate the type and amount of potential development
- Type is the potential residential units that will be built
- The speed in which any developments are built are influenced by who owns the property, access to infrastructure, and economic indicators
 - Continual observation on the timing of sewer connectivity in the northeast is recommended – this will create a unified sanitary system in Southern Sarpy County and incentivize development along 72nd Street

Main Takeaway

- 48 current potential units
- 572 5-year potential units
- 150 10-year potential units
- 770 total potential units

Development Observations and Conclusions

The following are some general housing market and development potential observations:

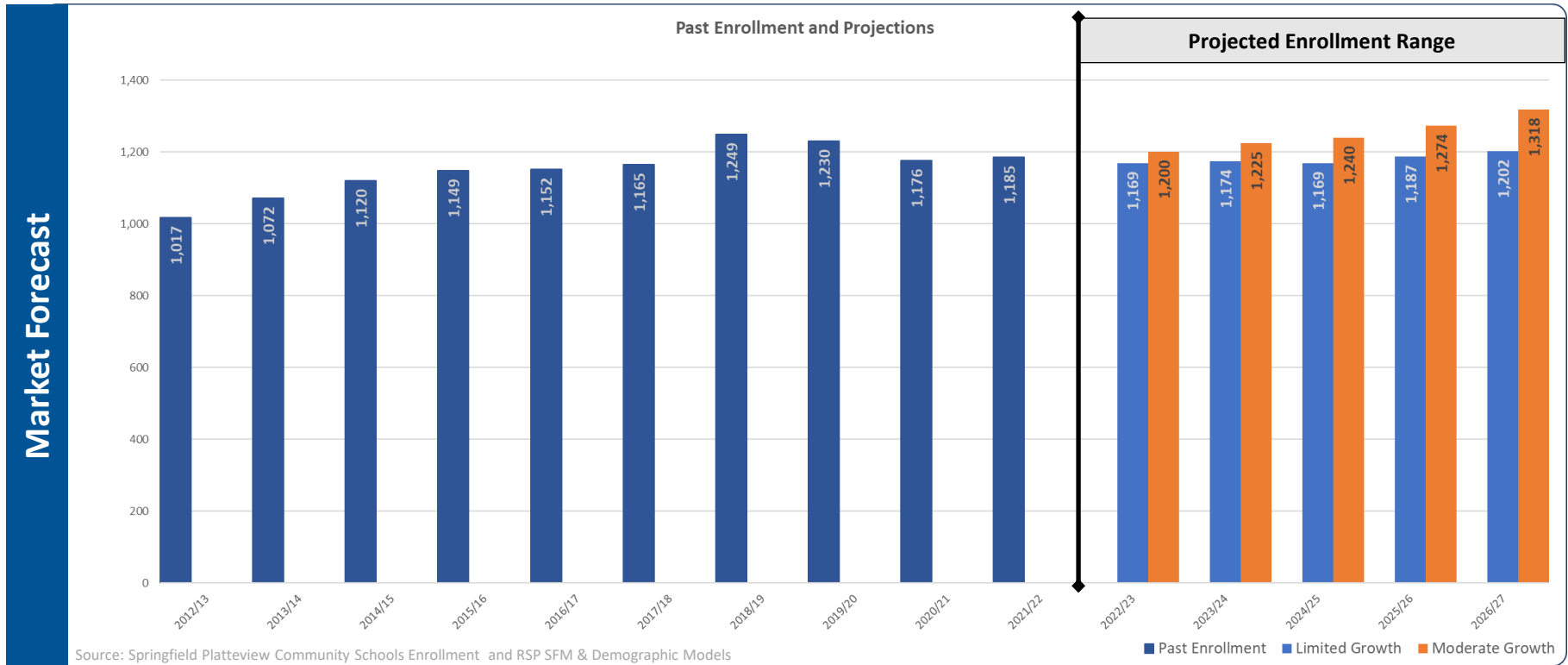
- Single-family yields more students than multi-family
 - There is a small amount of multi-family inventory in the district
 - Tracking the types of development is important to understand the yield rate of students for every part of the community – there are varying yield rates with all developments
- Building activity was at its highest from 1970 to 1979
 - Residential growth appears to continue and expand opportunities for new families in the area
 - Monitor local factors that may affect development timing and economic outlook to gauge how the new decade of residential growth will play out
- Over 750 units could be built within the next 10+ years – current growth areas are mostly on the east side of Springfield
 - Most potential for growth is in the 5-year developmental stage
 - Plans have been made to expand sewer and infrastructure connectivity in the northeast – when this is complete many new areas have potential for residential development (most likely 10+ years out)
 - <https://www.wowt.com/2022/04/21/sarpy-county-sewer-extends-cities-reach/>
 - <https://www.sarpy.gov/CivicAlerts.aspx?AID=148#:~:text=In%20full%2C%20the%20system%20is,currentl%20has%2067%2C000%20developed%20parcels.>
- A new boundary agreement between Springfield Platteview Community School and Papillion La-Vista Schools allows for future students in the developing areas between Lincoln and Capehart road and 60th and 128th street to attend Papillion La-Vista in exchange for paying an assessed value of the land to Springfield-Platteview
 - Developed residential land: \$1.05 per \$100 of assessed valuation for 10 years
 - Undeveloped land: \$2,000 per acre with 3% price increase each year
- A similar boundary agreement between Springfield Platteview Community School District and Bellevue School District will allow for all students residing east of Hwy 75 to attend Bellevue School District
- As of February 2022, construction costs have increased over 100% from August 2020 and supply chain challenges impact the potential of new development and where new developments will occur in the district

Part Three: Enrollment Projections



Past, Current, & Future Enrollment

Updated 5/20/2022



Understanding the Projections:

- Past student enrollment is shown in the dark blue columns
- Projections are given in TWO ways: **Limited Growth (light blue columns)** and **Moderate Growth (orange columns)**
- Kindergarten round-up will provide insight into how confident the population is with getting back to Pre-Covid school choice trends

Projection Observations:

- **Limited Growth:** district forecasted to decrease initially and then increase to 1,202 students in five years
- **Moderate Growth:** district forecasted to increase year to year and reach 1,318 students in five years
- District forecasted to increase between **15 (limited growth)** and **130 (moderate growth)** students in five years


Grade Level Projections

Updated 5/20/2022

Past and Projected Enrollment

Market Forecast	Building	Grades Served	Building Capacity	Past Enrollment					Limited Growth Future Enrollment					Moderate Growth Future Enrollment				
				2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2022/23	2023/24	2024/25	2025/26	2026/27
				Elementary Schools	PK-6	805	573	618	608	597	615	616	629	647	676	679	634	656
Middle School	7-8	200	199	206	194	175	172	175	181	168	158	181	180	187	187	180	203	
High School	9-12	440	393	425	428	404	398	378	364	354	353	342	386	382	375	381	394	
Total District	PK-12	1,445	1165	1249	1230	1176	1185	1,169	1,174	1,169	1,187	1,202	1,200	1,225	1,240	1,274	1,318	
Elementary Change								1	13	18	29	3	19	22	22	35	8	
Middle School Change								3	6	-13	-10	23	8	7	0	-7	23	
High School Change								-20	-14	-10	-1	-11	-12	-4	-7	6	13	
District Change								-16	5	-5	18	15	15	25	15	34	44	
Elementary % Change								0.2%	2.1%	2.9%	4.5%	0.4%	3.1%	3.5%	3.4%	5.2%	1.1%	
Middle School % Change								1.7%	3.4%	-7.2%	-6.0%	14.6%	4.7%	3.9%	0.0%	-3.7%	12.8%	
High School % Change								-5.0%	-3.7%	-2.7%	-0.3%	-3.1%	-3.0%	-1.0%	-1.8%	1.6%	3.4%	
District % Change								-1.4%	0.4%	-0.4%	1.5%	1.3%	1.3%	2.1%	1.2%	2.7%	3.5%	

Source: Springfield Platteview Community Schools and RSP & Associates, LLC

 Greater than School Capacity

Understanding the Data Table:

- Capacity was provided by the Administration (**red numbers**) – all grade levels are appropriately served by building capacities within the projected time frame
- In 2026/27, enrollment is anticipated to be greater at Elementary and Middle School grade levels:
 - Elementary increase: **Limited growth +64 students; Moderate growth +106 students**
 - Middle School increase: **Limited growth +9 students; Moderate growth +31 students**
- High School enrollment is forecasted to decrease or stabilize by 2026/27
 - High School Decrease: **Limited growth -56 students; Moderate growth -4 students (mostly stable)**
- RSP has provided an estimate for the Early childhood enrollment for each year of the projection
- Kindergarten roundup is the key element to know if future kindergarten projections will be accurate
- Building permits should be monitored to ensure the amount and type of development will continue to yield students
- Economic trend changes will also influence the accuracy of enrollment projections

By Grade Enrollment

Updated 5/20/2022

Enrollment By Grade

Market Forecast	Year	PreK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total K-12	Change K-12	Total PK-12	Change PK-12
	2012/13	51	62	76	73	67	69	74	64	84	75	77	91	76	78	966		1,017	
	2013/14	52	63	66	75	77	75	73	82	72	95	83	87	94	78	1,020	54	1,072	55
	2014/15	46	71	66	69	84	83	77	72	88	85	99	93	90	97	1,074	54	1,120	48
	2015/16	58	75	69	66	74	81	87	80	82	92	97	102	96	90	1,091	17	1,149	29
	2016/17	48	71	75	61	67	77	83	88	95	88	101	98	100	100	1,104	13	1,152	3
	2017/18	56	67	74	73	66	72	83	82	99	100	96	103	91	103	1,109	5	1,165	13
	2018/19	62	67	78	81	86	74	80	90	103	103	116	106	110	93	1,187	78	1,249	84
	2019/20	61	87	64	74	80	87	77	78	92	102	100	113	104	111	1,169	-18	1,230	-19
	2020/21	58	73	88	61	73	87	80	77	86	89	106	97	104	97	1,118	-51	1,176	-54
2021/22	62	78	73	94	66	77	81	84	84	88	92	108	94	104	1,123	5	1,185	9	
2022/23	63	82	77	73	95	70	74	82	92	83	92	91	103	92	1,106	-17	1,169	-16	
2023/24	66	86	84	78	74	99	67	75	88	93	85	92	86	101	1,108	2	1,174	5	
2024/25	64	88	86	86	79	79	96	69	81	87	95	85	89	85	1,105	-3	1,169	-5	
2025/26	68	89	87	87	87	83	76	99	76	82	89	94	81	89	1,119	14	1,187	18	
2026/27	70	93	90	87	88	93	81	77	106	75	83	88	89	82	1,132	13	1,202	15	
2022/23	65	87	79	74	97	71	78	83	95	85	95	93	105	93	1,135	12	1,200	15	
2023/24	70	89	88	80	77	102	70	80	91	96	92	96	90	104	1,155	20	1,225	25	
2024/25	68	91	90	89	83	82	100	75	93	94	100	93	93	89	1,172	17	1,240	15	
2025/26	71	94	92	91	92	86	84	103	83	97	98	101	90	92	1,203	31	1,274	34	
2026/27	74	98	95	93	94	97	84	86	117	86	106	99	98	91	1,244	41	1,318	44	

Limited Growth

Moderate Growth

Source: Springfield Platteview Community Schools 2012/13 to 2021/22 and RSP Projection Model

Projection Observations & Conclusions

Updated 5/20/2022

Overall enrollment will experience an increase of students and continued growth for the next five years.

Depending on the level of COVID Recovery, the enrollment growth may be LIMITED or MODERATE:

Limited Growth	Moderate Growth
Elementary grades expected to increase by 60+ students and total 679 Elementary students	Elementary grades expected to increase by 100+ students and total 721 Elementary students
Middle School grades expected to increase by less than 10 students and total 181 Middle School students	Middle School grades expected to increase by 30+ students and total 203 Middle School students
High School grades expected to decrease by 50+ students and total 342 High School students	High School grades expected to stabilize and total 394 High School students
Assumptions made that high school grade cohorts continue to decrease similar to the past three years of student data	Assumptions made that various high school grade cohorts increase similar to student data prior to 2018
District enrollment expected to decrease initially and then increase year to year to enroll 1,202 total students	District enrollment expected to increase year to year to enroll 1,318 total students

RSP Recommended monitoring Kindergarten grade levels and local development each year to forecast whether enrollment growth will be limited or moderate. For example:

- If 2022/23 Kindergarten round up is less than 85 students... LIMITED GROWTH
- If 2022/23 Kindergarten round up is more than 85 students... MODERATE GROWTH

Part Four: Next Steps



Conclusion & Key Considerations

Updated 5/20/2022

District to increase by either 15 PK-12 students if limited growth or 130 PK-12 students if moderate growth in the next five years

- Elementary School enrollment to increase by about 60 students if limited growth or 100 students if moderate growth
- Middle School enrollment to increase by about 10 students if limited growth or 30 students if moderate growth
- High School enrollment to decrease by about 60 students if limited growth or maintain enrollment if moderate growth

Utilize this study in collaboration with these variables to gauge how the projections are year to year.

1. Development trends; specifically timing of potential developments
2. Size of incoming pre-K and Kindergarten classes
3. Areas identified under the Boundary Agreements with Papillion La-Vista and Bellevue School Districts

The boundary agreements with Bellevue School District and Papillion La-Vista Schools will continue to provide financial support for the Springfield Platteview Community Schools.

RSP Enrollment forecasting is based on the best-known information at the time of the study. The analysis is presented as neutral toward how the district determined the student learning experience and does not seek to influence decisions that would minimize creating and maintaining healthy environments for all who come to each school but does provide information to plan for the potential impact of that decision in areas such as staffing or building need.

The goal of this study is to help the board, administration, and public understand how to make the best decision for the students at the classroom level.

Appendix

Enrollment &
Demographics



Development



Note: Presentation slide heading color in the appendix matches the section in which the information corresponds

Demographics Summary



Percent Change of Annual Rate

2000-2010: 1.38%
2010-2021: 0.95%
2021-2026: 1.61%



Percent Change of Annual Rate of
Housing Inventory

2000-2010: 2.08%
2010-2021: 0.87%
2021-2026: 1.56%



Percent Change of Income per
Capita

2021: \$43,914
2026: \$48,342
2021-2026: 1.94%



Unemployment Rate

1.6% as of July 2021

Demographics

	Springfield Platteview Community Schools	Springfield Platteview Community Schools	City of Papillion	City of Springfield	Sarpy County	Nebraska
Unemployment Rate	1.6%	1.9%	1.9%	1.0%	2.3%	3.1%
Average Household Size	2.71	2.67	2.65	2.68	2.71	2.46
Median Age	43.8	35.0	37.7	38.5	34.9	37.8
Total Population	7,760	68,378	21,478	1,719	190,302	1,975,306
Median Household Income	\$92,229	\$87,507	\$91,761	\$77,059	\$84,138	\$62,568
Total Housing Units	3,216	26,226	8,296	688	73,697	864,644
Owner Occupied Housing	2,466	16,509	5,737	519	49,437	522,425
Renter Occupied Housing	358	8,870	2,246	123	20,402	261,012
Vacancy Rate	12.2%	3.2%	3.8%	6.7%	5.2%	9.4%

	Springfield Platteview Community Schools	Springfield Platteview Community Schools	City of Papillion	City of Springfield	Sarpy County	Nebraska
White	92.7%	80.2%	82.5%	93.5%	78.8%	77.2%
Black	0.9%	4.0%	3.5%	0.6%	4.0%	4.8%
American Indian/Alaskan	0.2%	0.4%	0.3%	0.1%	0.4%	0.8%
Asian	0.8%	3.2%	2.3%	0.2%	2.7%	2.9%
Pacific Islander	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%
Other Race	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Two or More Races	1.8%	2.9%	2.6%	2.8%	3.0%	2.1%
Hispanic	3.6%	9.1%	8.5%	2.7%	10.9%	11.9%

Source: U.S. Census, ESRI BAO

Notes:

Demographic attribute information for Springfield Platteview Community School District is similar to City of Springfield

The Median Age is highest in the Springfield Platteview Community School District when compared to the other geographies

The Unemployment Rate is lower than the State of Nebraska (estimates from July 2021 from the US Census)

The Average Household Size is highest in the Springfield Platteview Community School District when compared to the other geographies

Employment Information

Employment	Springfield Platteview Community Schools	Papillion-La Vista Community Schools	City of Papillion	City of Springfield	Sarpy County	Nebraska
2021 Agriculture/Mining (SIC01-14) Employees	2.2%	0.7%	0.7%	2.7%	1.7%	1.7%
2021 Construction (SIC15-17) Employees	13.1%	6.1%	5.1%	9.9%	6.3%	4.1%
2021 Manufacturing (SIC20-39) Employees	6.9%	3.4%	1.1%	0.7%	3.7%	8.5%
2021 Transportation (SIC40-47) Employees	7.6%	5.1%	3.2%	1.7%	3.8%	3.8%
2021 Communication (SIC48) Employees	0.8%	0.3%	0.4%	0.0%	0.3%	1.2%
2021 Utility (SIC49) Employees	0.4%	0.2%	0.0%	1.4%	0.2%	1.0%
2021 Wholesale Trade (SIC50-51) Employees	14.1%	5.9%	4.4%	3.4%	6.4%	4.6%
2021 Home Improvement (SIC52) Employees	2.2%	1.7%	2.4%	2.4%	1.3%	1.6%
2021 General Merchandise (SIC53) Employees	1.3%	3.9%	7.0%	2.4%	2.3%	1.9%
2021 Food Stores (SIC54) Employees	1.9%	3.2%	2.5%	3.4%	2.9%	3.0%
2021 Auto Dealer/Gas Station (SIC55) Employees	4.0%	1.4%	1.1%	1.7%	2.1%	2.2%
2021 Apparel/Accessory (SIC56) Employees	0.3%	0.6%	1.2%	0.0%	0.6%	0.5%
2021 Furniture/Home Furnishings (SIC57) Employees	1.2%	0.5%	0.7%	0.0%	0.4%	0.7%
2021 Eating & Drinking (SIC58) Employees	3.1%	8.7%	8.4%	11.6%	6.7%	6.3%
2021 Miscellaneous Retail (SIC59) Employees	3.9%	3.3%	3.8%	3.1%	3.6%	2.6%
2021 Banks (SIC60-61) Employees	0.9%	1.5%	1.3%	4.1%	1.2%	2.5%
2021 Securities Broker (SIC62) Employees	1.0%	0.8%	0.2%	0.0%	0.5%	0.8%
2021 Insurance (SIC63-64) Employees	1.5%	1.6%	0.6%	0.0%	1.0%	3.0%
2021 Real Estate/Holding (SIC65-67) Employees	0.8%	1.7%	1.1%	0.0%	1.2%	2.0%
2021 Hotel/Lodging (SIC70) Employees	1.6%	1.0%	0.2%	0.0%	0.7%	1.0%
2021 Auto Services (SIC75) Employees	2.5%	1.4%	2.4%	1.0%	1.4%	1.0%
2021 Movie/Amusement (SIC78-79) Employees	1.5%	2.3%	1.9%	0.0%	1.7%	1.8%
2021 Health Services (SIC80) Employees	1.0%	7.8%	8.7%	4.4%	6.6%	12.7%
2021 Legal Services (SIC81) Employees	0.0%	0.3%	0.4%	0.0%	0.2%	0.7%
2021 Education/Library (SIC82) Employees	4.4%	6.7%	6.3%	16.0%	7.1%	7.7%
2021 Other Service (SIC72-89SEL) Employees	15.6%	24.0%	25.2%	18.0%	15.5%	15.9%
2021 Government (SIC91-97) Employees	5.7%	5.0%	9.3%	9.2%	18.5%	6.6%
2021 Unclassified Establishments (SIC99) Employees	0.6%	1.0%	0.2%	3.1%	2.0%	0.6%

Source: U.S. Census and Esri BAO

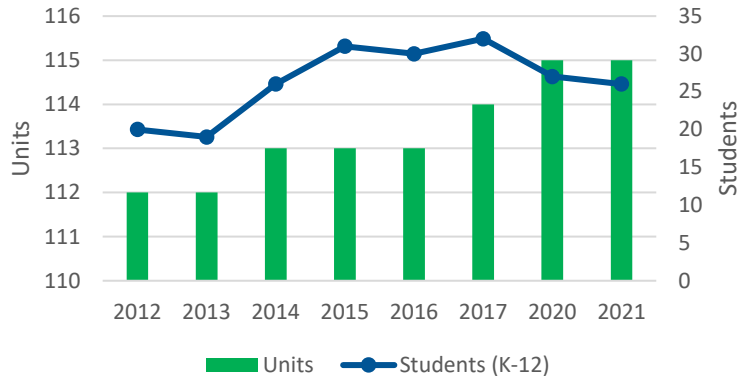
Notes:

Highest percentage of employees are in Other Service (15.6%)

When compared to all neighboring geographies, Springfield Platteview Community School District has a greater percentage of employees working in Wholesale Trade and lowest percentage of employees working in Eating & Drinking

Gretna Student Analysis

Table 1: Gretna SF Student Analysis

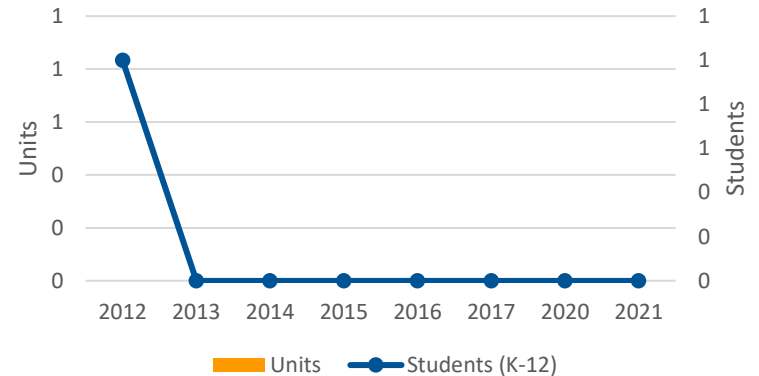


Source: RSP and Springfield Platteview

Overall, students increased by 23.8%

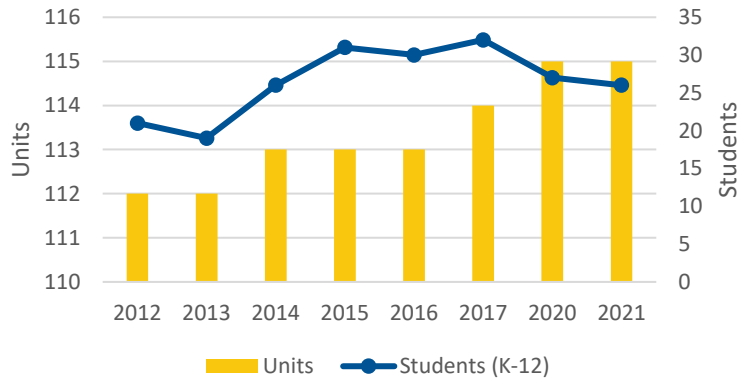


Table 2: Gretna MF Student Analysis



Source: RSP and Springfield Platteview

Table 3: Gretna Total Student Analysis

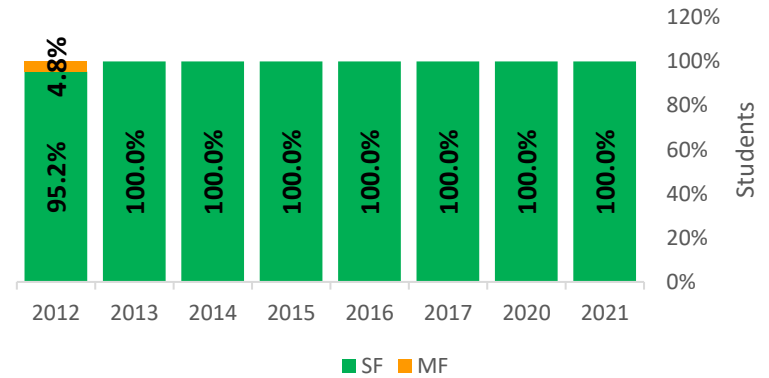


Source: RSP and Springfield Platteview

Overall, Development increased by 2.7%



Table 4: Gretna Development Student Analysis



Source: RSP and Springfield Platteview

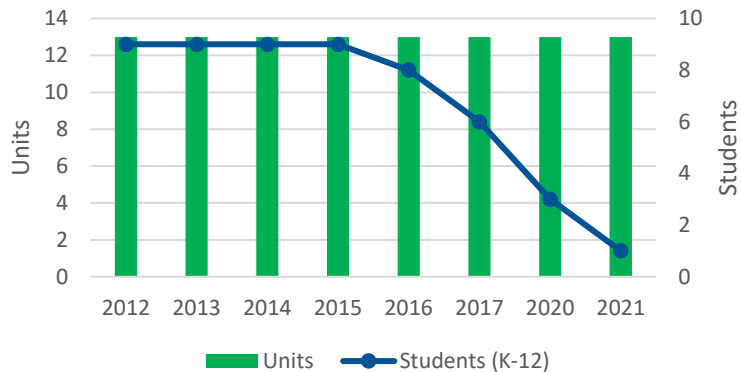
- Table 1: The number of Single-Family (SF) units available by year and the number of students attending
- Table 2: The number of Multi-Family (MF) units available by year and the number of students attending
- Table 3: The total number of units and students by year
- Table 4: The percentage of students by development type (**Green is SF and Orange is MF**)

Main Takeaway:

- Students who live in single-family housing has increased by 4.8%
- Multi-family Units have increased by 0%
- Single family Units have increased by 2.7%

Papillion Student Analysis

Table 1: Papillion SF Student Analysis

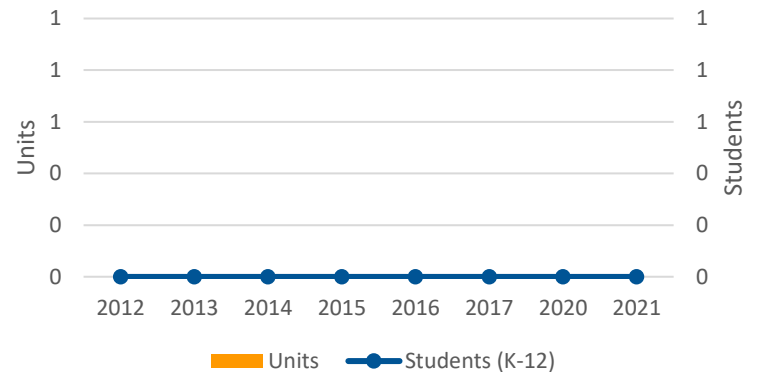


Source: RSP and Springfield Platteview

Overall, students decreased by -88.9%

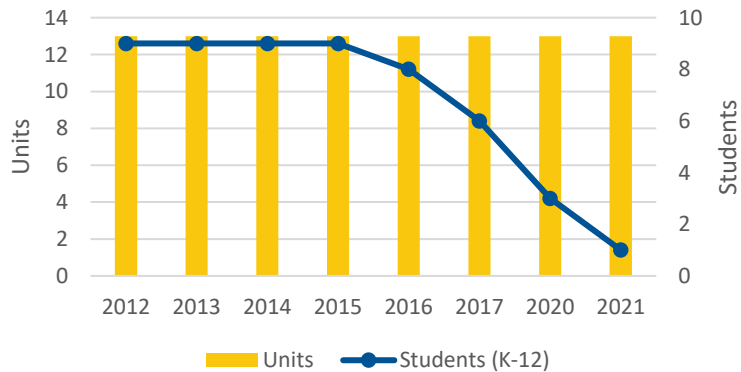


Table 2: Papillion MF Student Analysis



Source: RSP and Springfield Platteview

Table 3: Papillion Total Student Analysis

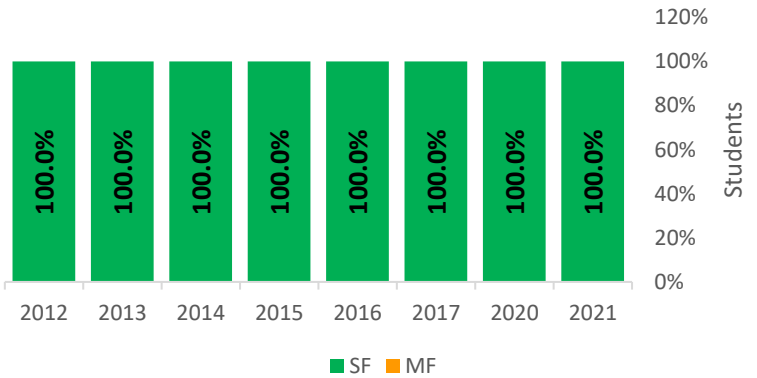


Source: RSP and Springfield Platteview

Overall, Development increased by 0%



Table 4: Papillion Development Student Analysis



Source: RSP and Springfield Platteview

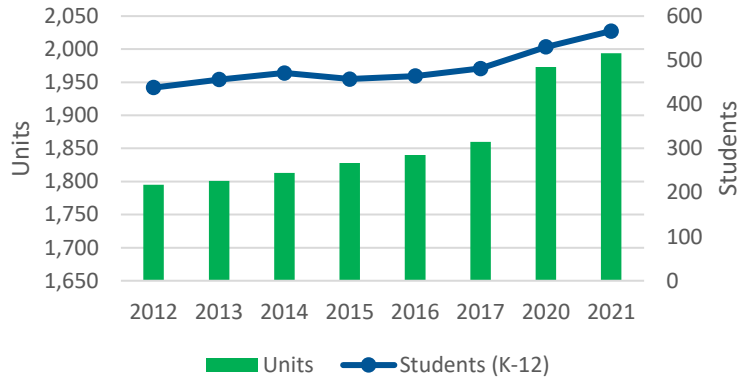
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- Table 2: The number of Multi-Family (MF) units available by year and the number of students attending
- Table 3: The total number of units and students by year
- Table 4: The percentage of students by development type (**Green is SF and Orange is MF**)

Main Takeaway:

- Students who live in single-family housing has increased by 0%
- Multi-family Units have increased by 0%
- Single family Units have increased by 0%

Rural Student Analysis

Table 1: Rural SF Student Analysis

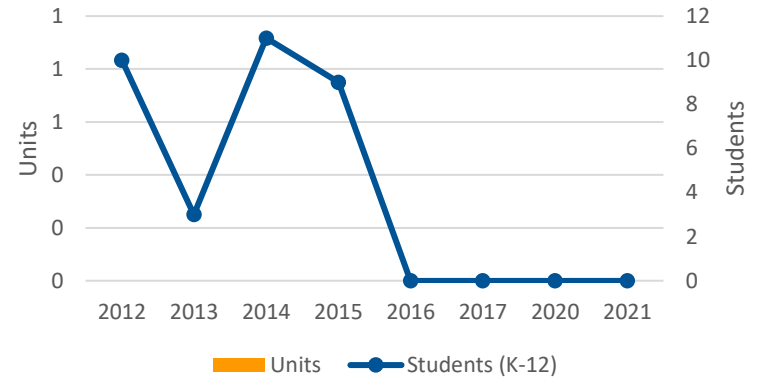


Source: RSP and Springfield Platteview

Overall, students increased by 26.3%

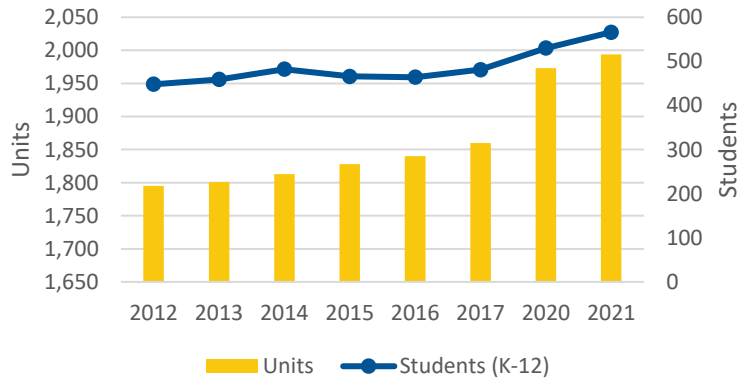


Table 2: Rural MF Student Analysis



Source: RSP and Springfield Platteview

Table 3: Rural Total Student Analysis

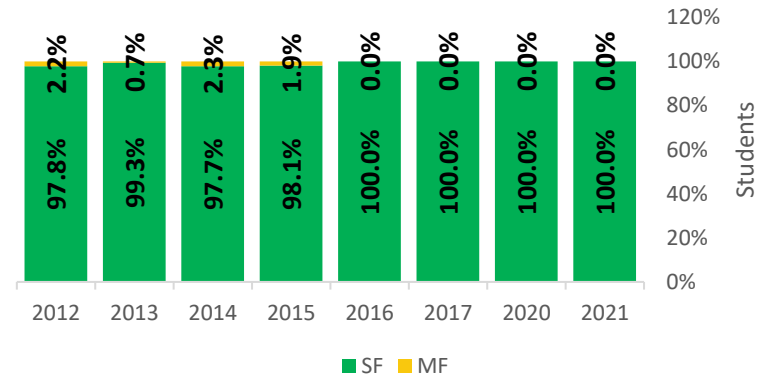


Source: RSP and Springfield Platteview

Overall, Development increased by 11.1%



Table 4: Rural Development Student Analysis



Source: RSP and Springfield Platteview

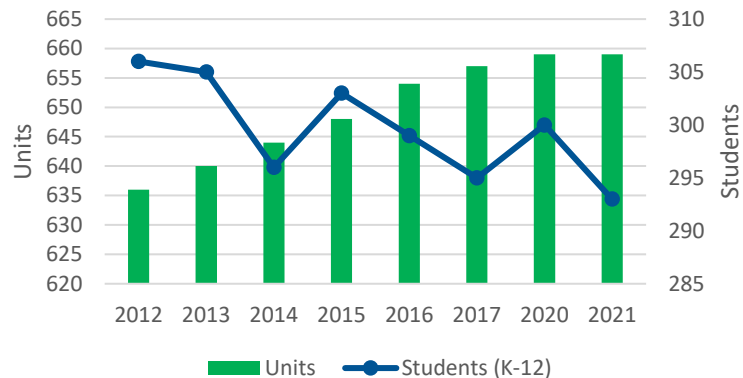
- Table 1: The number of Single-Family (SF) units available by year and the number of students attending
- Table 2: The number of Multi-Family (MF) units available by year and the number of students attending
- Table 3: The total number of units and students by year
- Table 4: The percentage of students by development type (**Green is SF and Orange is MF**)

Main Takeaway:

- Students who live in single-family housing has increased by 2.2%
- Multi-family Units have increased by 0%
- Single family Units have increased by 11.1%

Springfield Student Analysis

Table 1: Springfield SF Student Analysis



Source: RSP and Springfield Platteview

Overall, students decreased by -4.4%

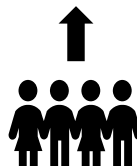
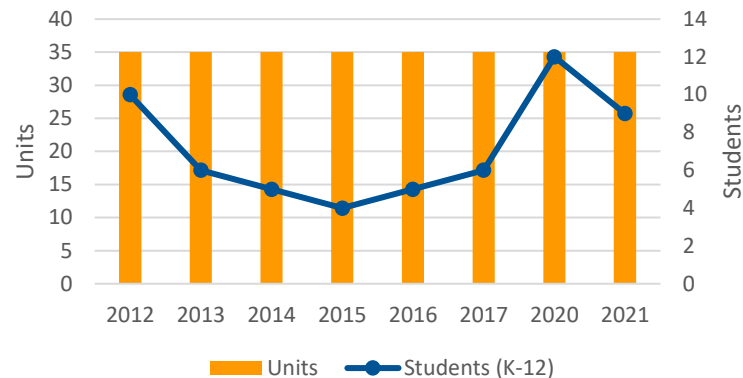
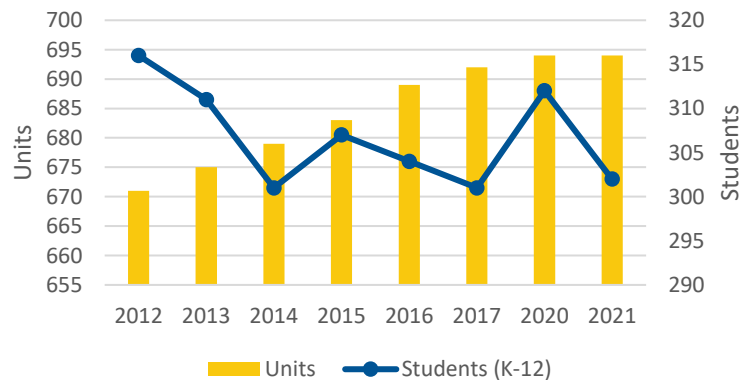


Table 2: Springfield MF Student Analysis



Source: RSP and Springfield Platteview

Table 3: Springfield Total Student Analysis

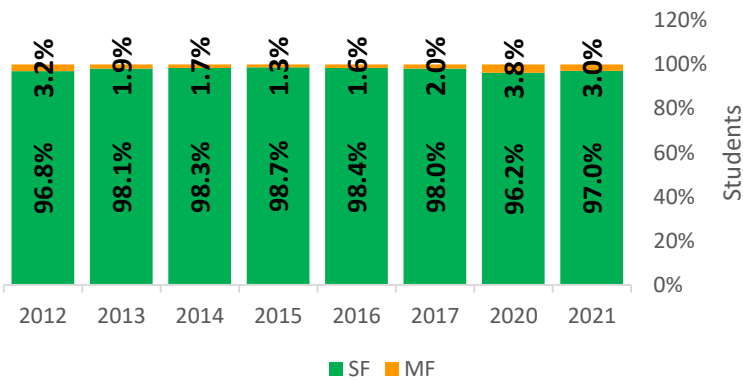


Source: RSP and Springfield Platteview

Overall, Development increased by 3.4%



Table 4: Springfield Development Student Analysis



Source: RSP and Springfield Platteview

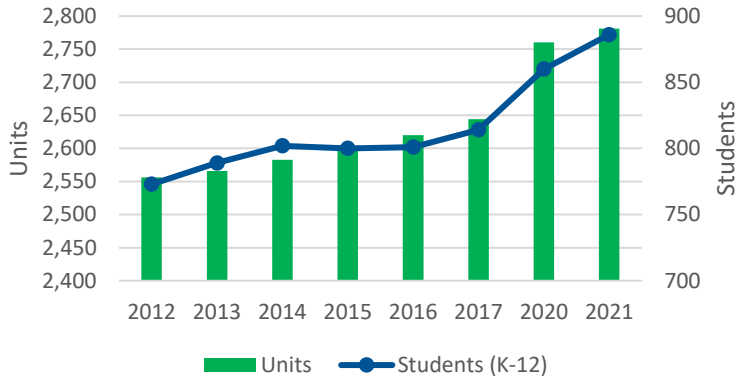
- Table 1: The number of Single-Family (SF) units available by year and the number of students attending
- Table 2: The number of Multi-Family (MF) units available by year and the number of students attending
- Table 3: The total number of units and students by year
- Table 4: The percentage of students by development type (**Green is SF and Orange is MF**)

Main Takeaway:

- Students who live in single-family housing has increased by 0.2%
- Multi-family Units have increased by 0%
- Single family Units have increased by 3.6%

Total Student Analysis

Table 1: Grand Total SF Student Analysis

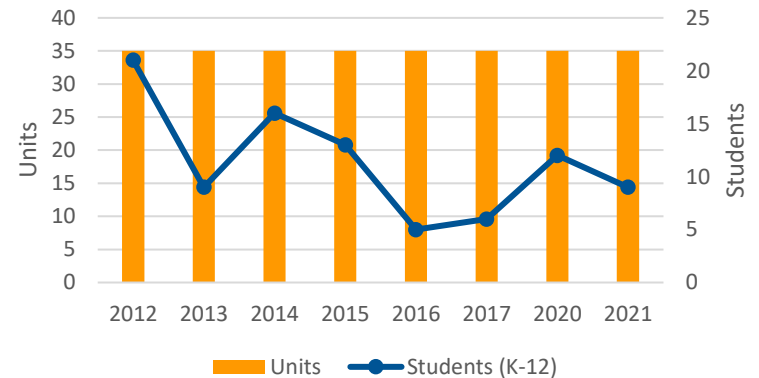


Source: RSP and Springfield Platteview

Overall, students increased by 12.7%

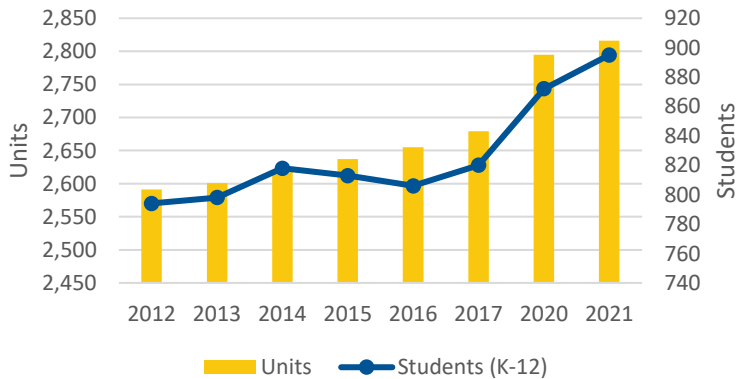


Table 2: Grand Total MF Student Analysis



Source: RSP and Springfield Platteview

Table 3: Grand Total Total Student Analysis

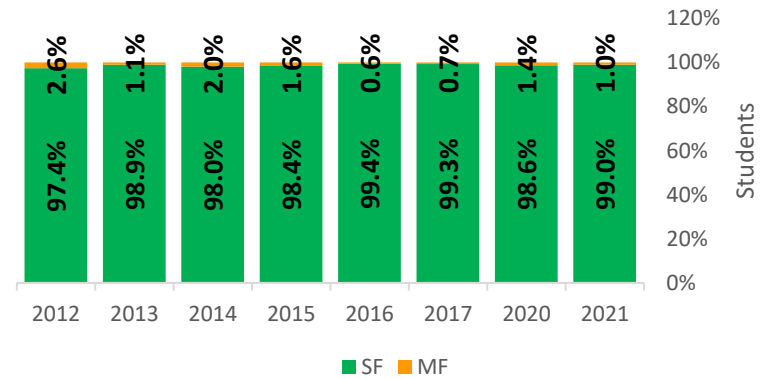


Source: RSP and Springfield Platteview

Overall, Development increased by 8.7%



Table 4: Grand Total Development Student Analysis



Source: RSP and Springfield Platteview

- Table 1: The number of Single-Family (SF) units available by year and the number of students attending
- Table 2: The number of Multi-Family (MF) units available by year and the number of students attending
- Table 3: The total number of units and students by year
- Table 4: The percentage of students by development type (**Green is SF and Orange is MF**)

Main Takeaway:

- Students who live in single-family housing has increased by 1.6%
- Multi-family Units have increased by 0%
- Single family Units have increased by 8.8%

Intra-District Transfer Table

	Attend		
Reside	Springfield	Westmont	Attend Total
Springfield		11	11
Westmont	12		12
Grand Total	12	11	23

Observations:

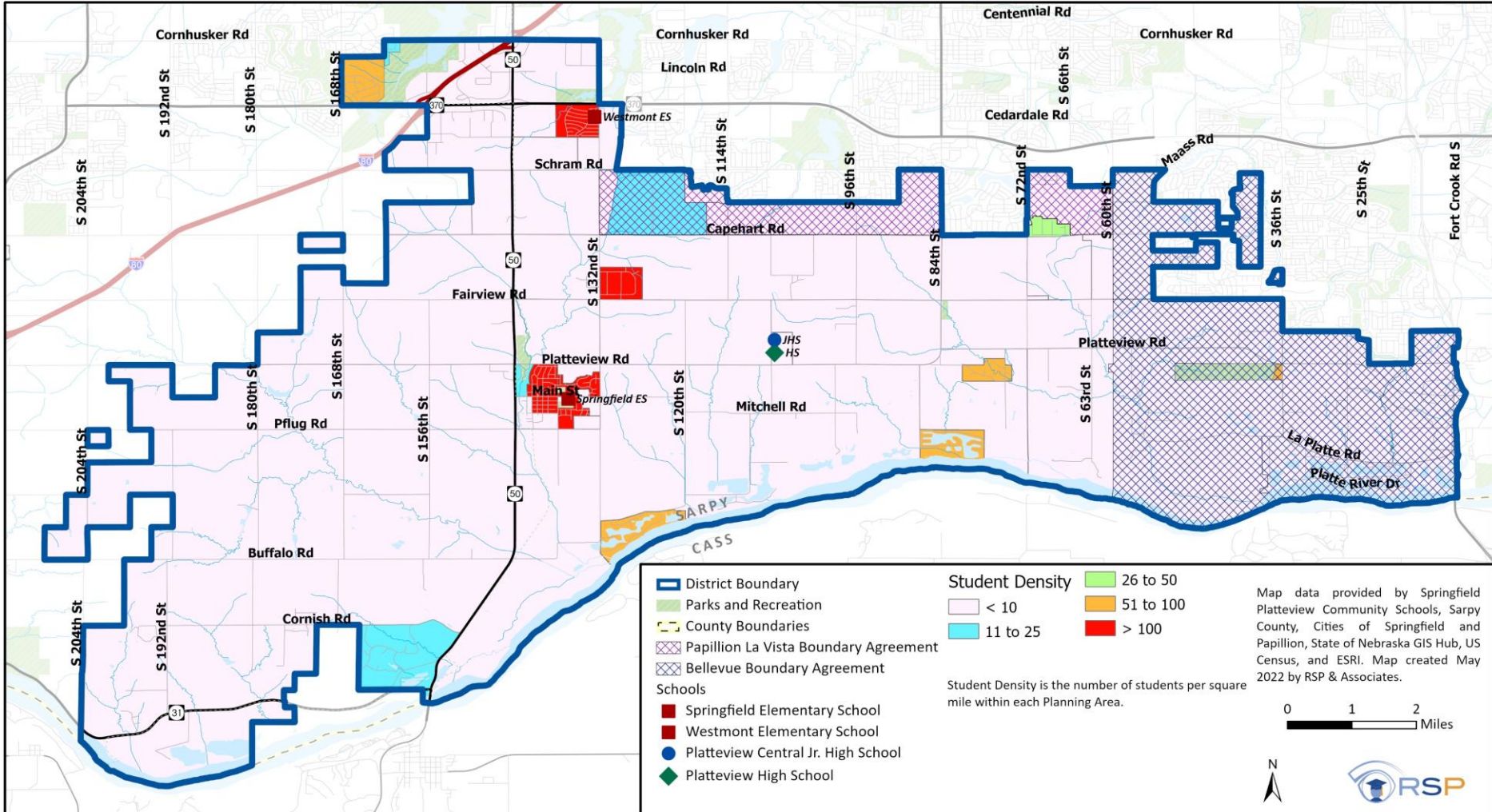
- Illustrates school choice that could be impacted by location of educational programming
- Reviewed on an annual basis and approved based on capacity availability
- 11 students transferred out of Springfield to attend Westmont Elementary
- 12 students transferred out of Westmont to attend Springfield Elementary

NOTE: The schools in the left column are associated with the current attendance area. Reading to the right indicates a school choice change from where they are assigned based on the Reside attendance area. For example: Springfield has 11 students attending a different elementary school and 12 students from another elementary school choosing to attend Springfield. This results in a 1 more students attending Springfield than what reside in that attendance area.

2021/22 Student Density Map



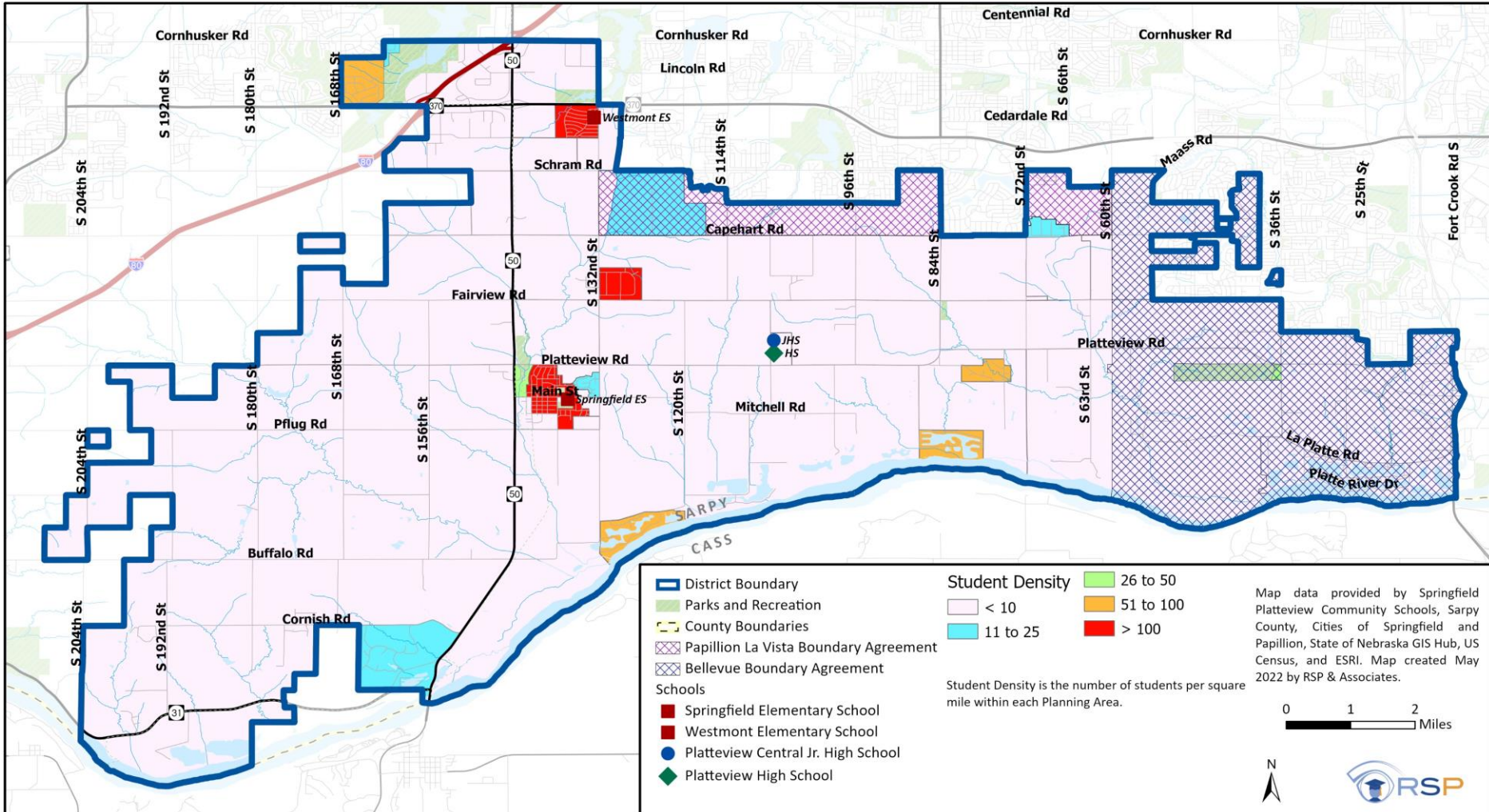
SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: 2021/22 STUDENT DENSITY IN GRADES K-12



2017/18 Student Density Map



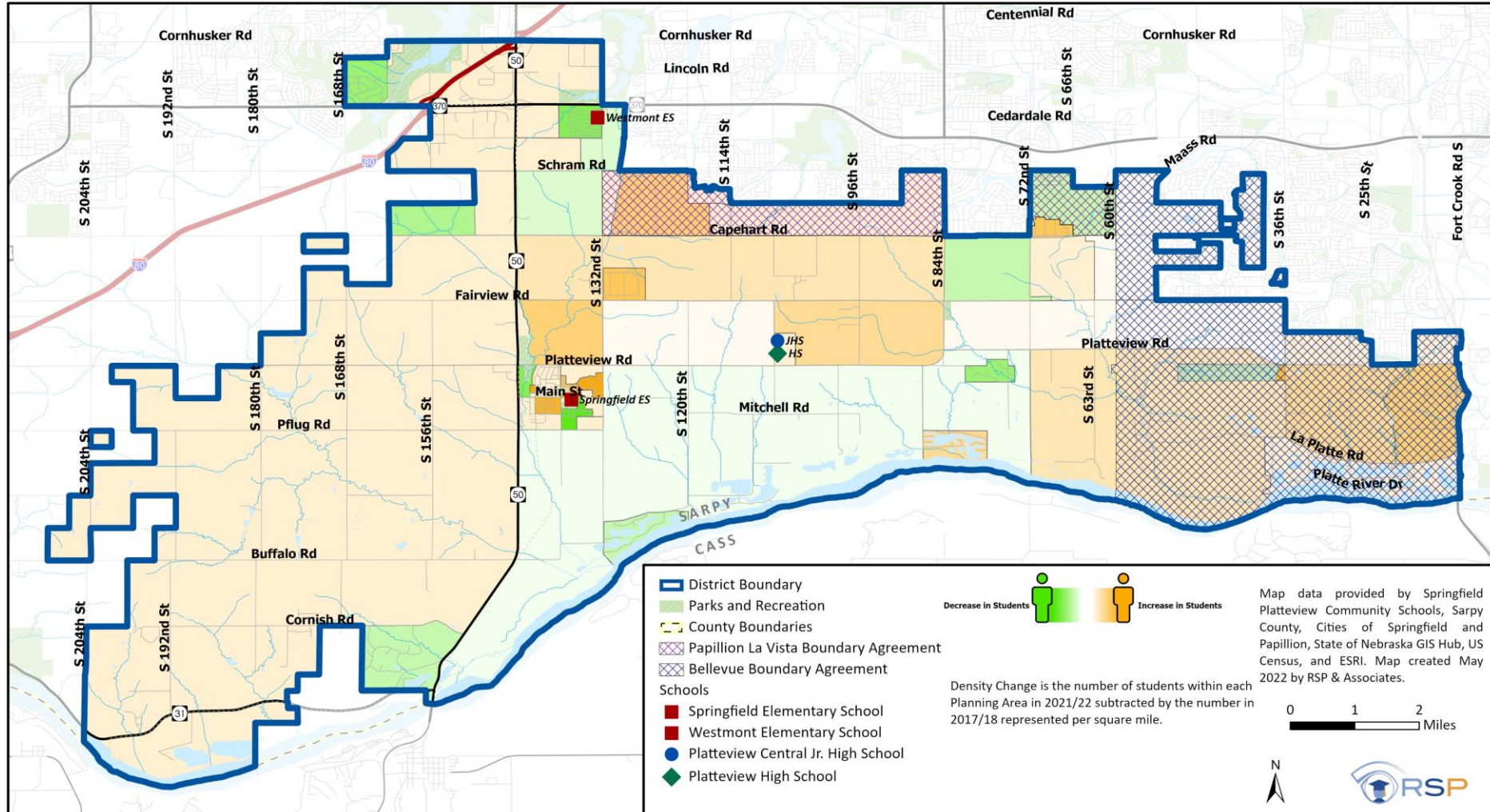
SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: 2017/18 STUDENT DENSITY IN GRADES K-12



Density Change Map



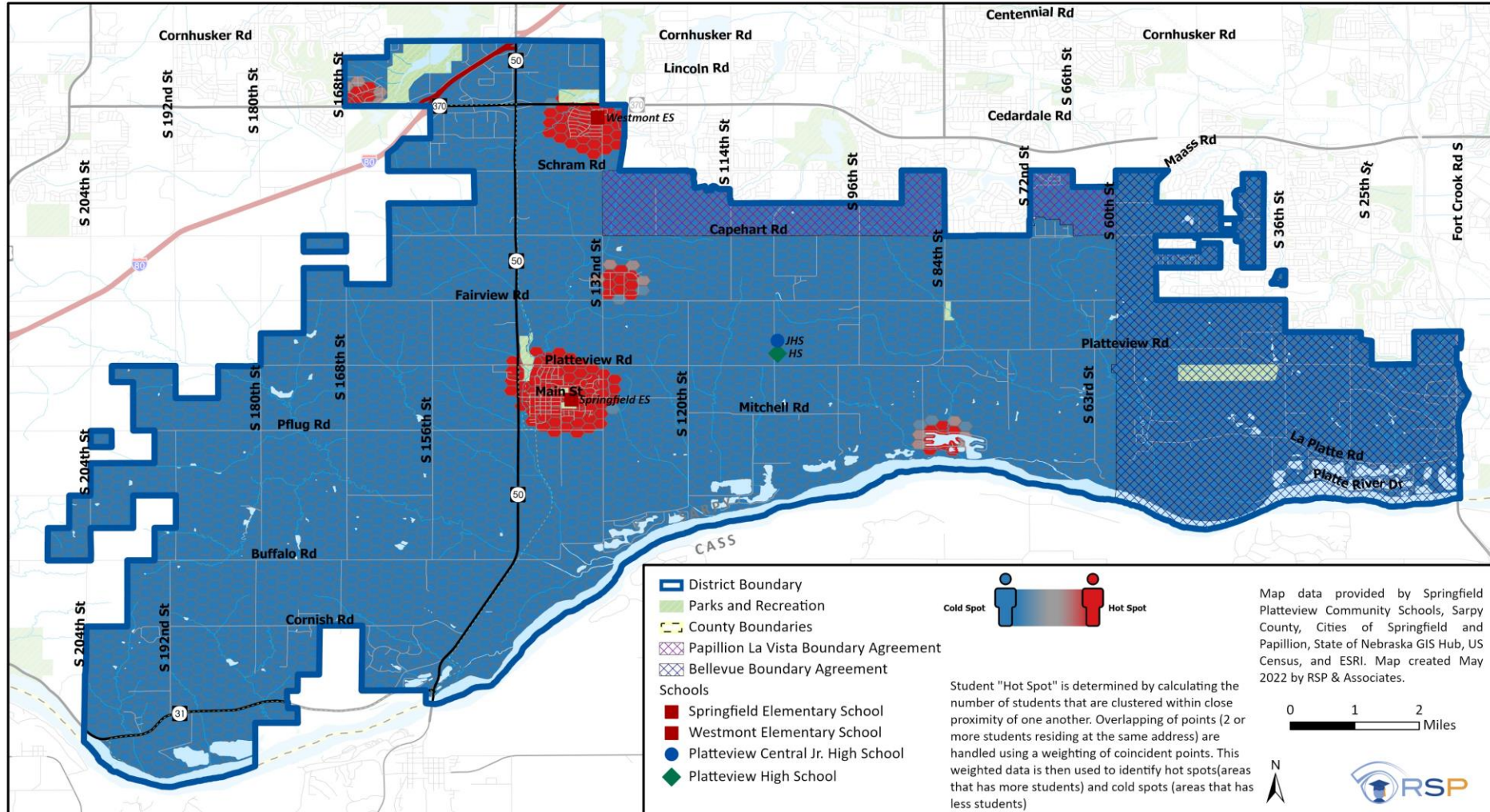
SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: STUDENT DENSITY CHANGE FROM 2017/18 TO 2021/22 IN GRADES K-12



Student Hot Spot Analysis



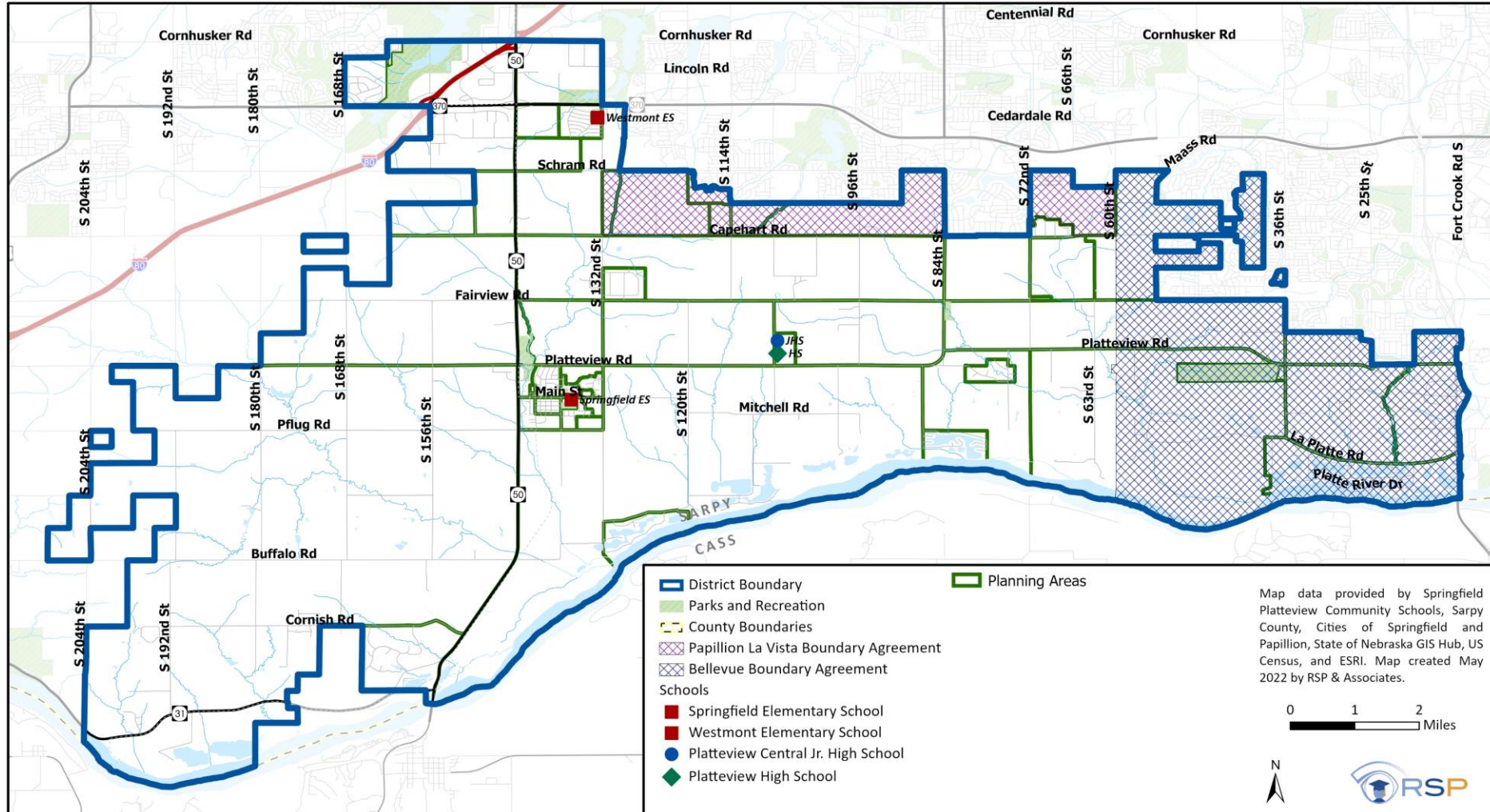
SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: STUDENT "HEAT SPOT" ANALYSIS IN GRADES K-12



Planning Areas Map



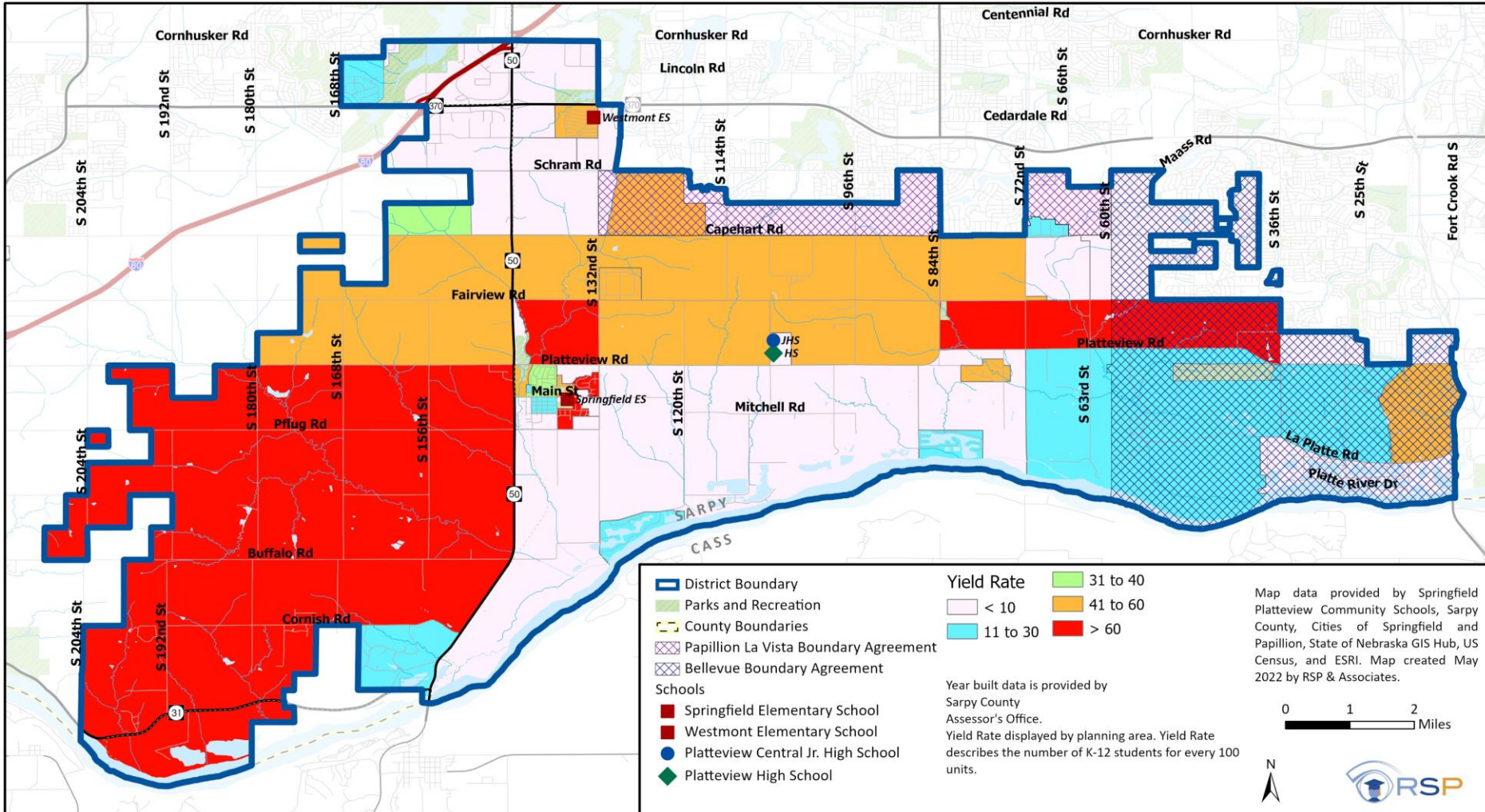
SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: PLANNING AREAS



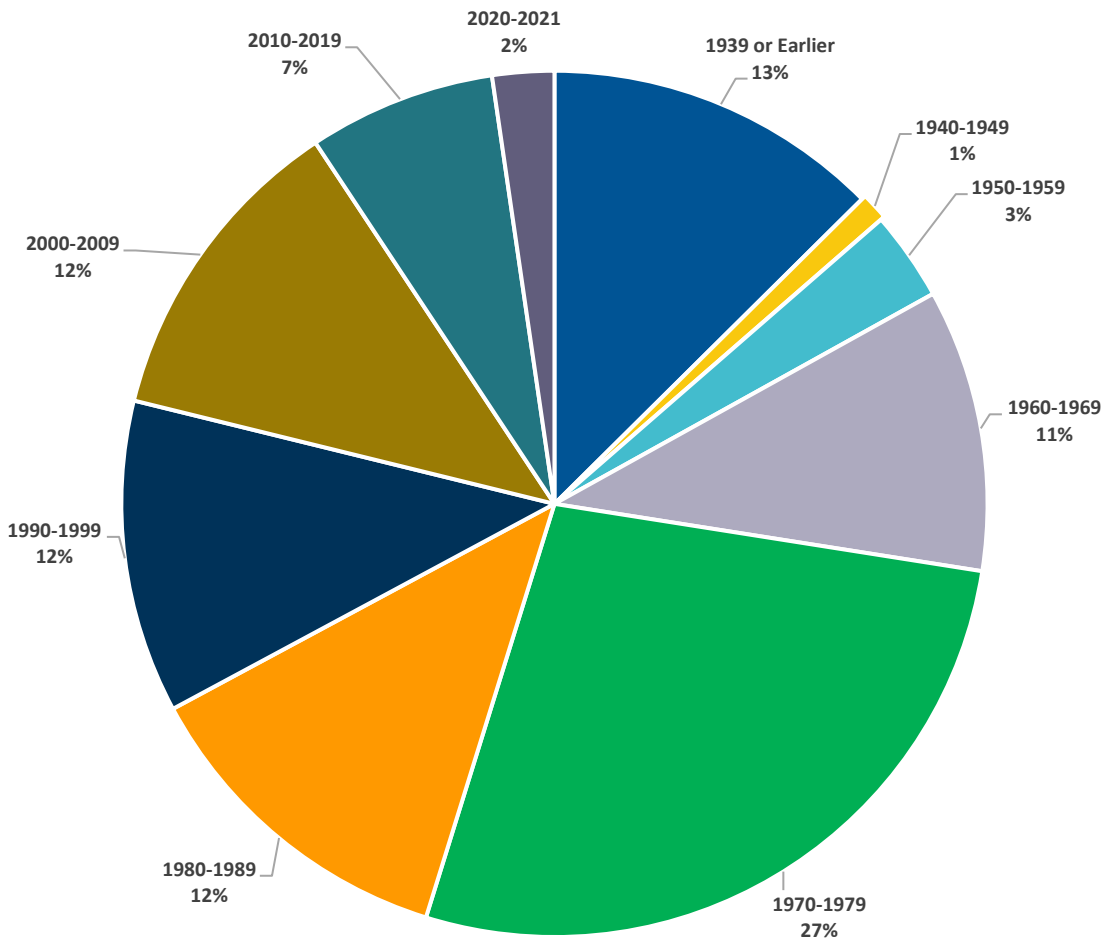
Yield Rate Map



SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS: YIELD RATE



Distribution of Development Activity



Observations:

- Graphic has been created to illustrate the distribution of units by year built
- Year built based on Sarpy County Data and ESRI
- Table has been created to illustrate the number of units by year built
- The average number of units built per year from 2010 to 2019 (19.7 per year) is lower than from 2000 to 2009 (33.4 per year)
- The decade with the most units built was 1970 to 1979 – 769 total units
- The median year for all units built was 1978

Definitions

- Cohort: a group of individuals having a statistical factor (such as grade level) in common in a demographic study
- Out-migration: shows number of students in grade Kindergarten to 11th that are attending the district in 2020/21 but were not attending the district in 2021/22
- In-migration: shows number of students in grade 1st to 12th that are attending the district in 2021/22 but were not attending the district in 2020/21
- Yield-rate: ratio of students that attend each school to the number of housing units in that school's attendance area
- Single-family: a house that is may be fully detached or semi-detached occupied by one household or family
- Multi-family: a classification of housing where multiple separate housing units for residential inhabitants are contained within one building or several buildings within one complex
- Town Homes: Side by side housing units that do not meet the definition of single-family houses
- Mobile Home Park: movable dwelling, 8 feet or more wide and 40 feet or more long, designed to be towed on its own chassis, with transportation gear integral to the unit when it leaves the factory, and without need of a permanent foundation.
- Vacant Land: means any undeveloped land/ erf within a proclaimed township or a land development area and will continue to be rated as vacant until such time as a certificate of occupancy
- Mixed-use development: development that blends two or more residential, commercial, cultural, institutional, and/or industrial uses
- Median Year Built: equal to the middle point of all reported years when each dwelling unit was built based on information from the local assessor's office
- Median Home Value: equal to the middle point of all reported home values from the assessor's office in the district

Personnel - All EmployeesActivity Passes

School district administrators, Board of Education members, coaches, and Booster Club officers of South Sarpy School District No. 46 may be given an activity pass which will admit the person and spouse to school activities. The activity pass may be used only by the person whose name appears on the pass.

Any other employee of the school district will receive an activity pass upon his/her agreement to work three (3) events during the school year. These work assignments are at the discretion of the activities director; however, an employee working during an activity will be paid for the hours worked.

Date of Adoption: December 13, 2010