

Board of Education Work Session

July 27, 2020 7:00 PM

Board Room, Central Services Building
14801 South 108 Street
Springfield, NE 68059-4925

Agenda

- I. Meeting Roll Call
- II. Notice of Open Meetings Act - Posted
- III. Public Comment
- IV. Items for Discussion (Discussion Only)
 - A. Parent Involvement Policy Review and Annual Hearing
- V. Action Items
 - A. August 2020 School Reopening Planning
 - B. Bills to Pay
- VI. Future Planning
- VII. Adjourn

InstructionParental/Community Involvement in Schools

Sarpy County School District No. 77-0046, Springfield Platteview Community Schools, after having conducted a public hearing concerning parental involvement and participation in the school district herewith declares that it shall be the policy of the District to provide access to parents to all textbooks, tests, curriculum materials, and any other instructional materials used by the school.

It shall further be the policy of the District in the event any parent has a complaint or objection to any such materials to make such provision for personal conferences with the parent and appropriate school personnel to discuss such concerns as the superintendent or his/her designee may deem appropriate. The superintendent or his/her designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.

It shall further be the policy of the District to upon reasonable advance request by a parent to attend and monitor courses, assemblies, counseling sessions, and other instructional activities, to permit such parent to be in attendance at such activities unless such attendance would substantially interfere with a legitimate school interest.

It shall further be the policy of the district to encourage communications from the parents concerning when a parent believes it to be appropriate for his/her student to be excused from testing, classroom instruction, and other school experiences that the parent may find objectionable. The superintendent or his/her designee shall make a provision on the complaint form hereinabove referred to for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent.

It shall further be the policy of the District to provide full access to the records of the students to a parent or guardian all as set forth in Section 79-2,104, the Federal Education Right To Privacy Act, and other applicable law during regular business hours of the school at the school headquarters or wherever the student's records may regularly be maintained by the District.

It is the further policy of the District to notify a parent or parents of any student who may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Iowa Test of Basic Skills or the California Achievement Test, to notify the parent when reasonable to do so, where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or

guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to his/her resident student.

Prior to any school sponsored survey being administered to the students of the District, it shall be the duty of the superintendent or his/her designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.

It shall be the policy of the District as a general matter to leave substantive decision making processes to the professional staff, administration and Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in all activities of the school as it relates to the student of the District.

Date of Adoption: August 13, 2012

InstructionTitle I Parental and Family Engagement Policy

The written District Parent and Family Engagement Policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of

contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Legal Authorities: 20 U.S.C. §§6318 and 7801(32)

Date of Adoption: September 10, 2018



AUGUST 2020 REOPENING OF SCHOOLS

Guide for Students and Parents

July 21, 2020

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Letter from Superintendent Mr. Brett Richards

Dear Students and Parents,

We are looking forward to getting back to school this August to an educational setting that will look a bit different than normal. It has been an unprecedented and difficult time for Nebraska schools and families during this pandemic.

Our top priority will be trying to do what is best for our students to optimally learn while trying to lower the risks of infections. No single action or set of actions will completely eliminate the risk of transmission of infections from the virus, but many coordinated interventions can help diminish that risk. As a parent, you will need to determine whether you will send your child back to school based on the plans we have in place. If you choose to keep your student(s) home, we will do our best to support your child(ren) through an eLearning plan. This plan will feature daily expectations and work for your student(s), which will include participation and grading. Homeschooling through the State of Nebraska may also be an option for your family as well.

This guide shows the processes and procedures we will use to reopen our schools. Here are some of the highlights:

- Masks or face coverings are one of the most divisive issues in school districts in regards to students returning to schools. As a district, we plan to start the school year off by recommending students and staff wear masks in the classroom. Masks will not be required in the classroom. The district will require masks on buses, during any passing periods or transitioning of students from classrooms to other areas of the school, as well as entering and exiting the schools.
- We will try and limit the amount of passing periods or transitions as much as possible during the school day. For example, we will institute block scheduling for 4 periods a day at the secondary level instead of our usual 8 periods a day. Another example, at the elementary schools we will, when feasible, bring specials teachers into the student's regular classroom instead of having students travel to different classrooms.

These type of strategies will help us reduce the chances of transmitting the virus and limit the amount of contact tracing that would need to be done by the Sarpy/ Cass Health Department in cases of exposure.

The Board of Education and Superintendent will monitor daily cases of the virus in our community and will adjust our plans if necessary. *(Continued on the next page)*



Letter from Superintendent Mr. Brett Richards

If there is a larger spread going on in the community, and the district needs to require masks in the classroom to limit the risk of the spread in our schools, we will require them in the classrooms as well.

Our models of schooling within this plan align with the Green, Yellow, Orange, and Red color codes of the Sarpy/ Cass Health Department. (See Pages 21-25).

- Green means there are *low* cases of the virus in our district area.
- Yellow means there are *moderate* cases of the virus in the area (our district and county are currently in Yellow).
- Orange means there are *high* cases of the virus in the area.
- Red means there are a *severe* number of cases in the area.

Each category has a plan in place for the education of students in our district. The district administration will work with the Sarpy/ Cass Health Department weekly to monitor COVID-19 cases. We anticipate at least a week's notice before we would need to change to a different color's plan. Green and Yellow means our district would be at 100% of students able to attend. Orange means only 50% of students would be able to attend daily in an every-other-day procedure. Red means we would be back to 100% of our students in Remote Learning from home.

There may be times we have to close down a school building for a few days or more because of student or staff infection(s) and engage in Remote Learning while deep cleaning occurs. The Sarpy/ Cass County Health Department will help make those decisions. It is important that parents notify the school or county health department if a family member in the household is infected.

Our goal is to have students and staff back to school every day for the long term. The strategies we will have in place, such as cafeteria table clear dividers, student desk shields, enhanced cleaning and disinfecting throughout the day and at night, social distancing (as much as possible), and built in time for hygiene practices are meant to reduce the chances of transmission of the virus.

We are up against a huge obstacle with the COVID-19 virus. However, we remain steadfast in keeping our commitment to families in our district and providing a quality education. Our partnership is critical during this time, and we will need to work together within this plan to be successful in keeping schools open for the long term. We appreciate your willingness to work with us and look forward to taking on this challenge and having students back in our schools.

Sincerely,



Brett Richards, Superintendent



District Educational Beliefs During COVID-19 Pandemic

- The resumption of in-person classes, sports, and activities, (when feasible) is crucial to the growth, development, and mental and emotional wellness of our students.
- To create an optimal learning environment, several mitigation strategies and safety precautions should be in place to help prevent the transmission and spread of COVID-19 in our school buildings and community.
- Kids need positive relationships and connections with peers and staff to learn best in an educational environment.
- Kids need access to a high quality education, even during a pandemic, for their future growth and social emotional needs.
- Parents are a very important partner to help keep our schools safe and open.
- Technology offers our district a more innovative and flexible learning environment for our staff and students to continue education programs in multiple ways.



Acknowledgments & Communications

ACKNOWLEDGMENTS

Please consider the following as you read through this document and plan:

- We acknowledge that what we have planned today may not work tomorrow, and adjustments may be needed as we proceed.
- Flexibility and working together is required by students, parents, and staff to create a safer and effective learning environment.
- This plan will NOT reflect every families' need from our school district. Please be respectful of others in regards to this plan and their decision on whether to learn in person, participate in eLearning, or to homeschool. Also, please respect the decisions of others who decide to wear masks a) all the time or b) during the required times. There are many reasons for both.
- Try and make the most of this difficult situation for the betterment of your student and their social/emotional and educational needs.
- Be positive and show kindness within our district community to all stakeholders to make a positive difference in the lives of others. Everyone is going through a tough time.

COMMUNICATIONS

- Visitors will be limited to essential only.
- Please schedule a visit ahead of time with your school's office or teacher if there is a need. Visitors will need to be screened at the front office. Masks are required for parents and visitors when coming into the school building and leaving the school building.
- Other means of communication, such as Zoom meetings, emails, or telephone calls, will be encouraged to limit visitors to the school buildings.
- Parent conferences will be virtual during the 2020-21 school year. More details will come in October from each school.
- Frequent communication with your child's teacher(s) is strongly encouraged during this time.



Attendance Information



ATTENDANCE

- Staff members or students should stay home when sick or exhibiting symptoms.
- Attendance, whether attending school in person or as an eLearning student, is expected for ALL students enrolled in the district.
- eLearning attendance will be taken as prescribed in the eLearning plan.
- The district will follow all Sarpy/ Cass County Health Department guidance on staff or student recommended quarantines or necessary school closures.
- Returning from travel in-state, out-of-state, or out of the country travel: the district will follow all recommendations from the local or state health departments with student or staff quarantines.



COVID-19 Information & Mitigation Strategies

1. Please [click here](#) on the guidance of how to protect yourself and others from COVID-19.
2. Posters will be placed throughout each school encouraging hand washing, keeping social distancing where feasible, covering a cough or sneeze, monitoring your daily health to help prevent the spread of the virus.
3. Please [click here](#) to learn why masks are recommended or required and how to wear and wash masks. Students and staff will be provided 5 cloth masks to wear to school.
4. Hand-washing expectations: Persons occupying SPCS facilities should wash their hands with soap and water for twenty seconds, every two hours or during every transition time. Hand sanitizer will also be available in each classroom and at entrances of each building.

KEY TIMES TO WASH HANDS AND/OR USE HAND SANITIZER:

- Before and after eating food.
 - Before, during, and after preparing food.
 - After using the restroom.
 - After blowing nose, coughing, or sneezing.
 - Before and after school.
 - After touching surfaces frequently, such as handrails and door knobs.
5. Social distancing- Expectations- each school will have a plan for social distancing in the classroom and throughout the building. Desks will be spread out as far as possible, in rows, with clear acrylic sneeze guards/barriers at each desk.
 6. Each school's cafeteria tables will have clear acrylic shields/ sneeze guards in place.
 7. Classroom doors will be open at all times to encourage air flow within the building. Other fresh air flow measures will be in place.



COVID-19 Information & Mitigation Strategies

8. Student personal items from home- limited to only essential items. Personal water bottles are encouraged as water fountains will be turned off. Touchless water dispensers will be available at each school.
9. Any shared items in the classroom will be limited to essential items and will be cleaned immediately after each use.
10. Staff will have meetings and trainings via Zoom to avoid larger gatherings. Staff are to avoid larger gatherings in break rooms during breaks and lunch.
11. Isolation rooms will be designated in each building to keep students and staff isolated with COVID-19 related symptoms until transportation can be arranged.
12. Staff and teachers will have cleaning checklists at the end of each period or before a transition time.
13. Daily checklists for custodians will be disseminated.
14. Disinfectant sprayers will be used in the evenings at each of the school building to help kill any possible viruses.



Daily Screening Processes, Protocols, & Information

The Sarpy/ Cass County Health Department has recommended the following questions to ask your student(s) each morning before they come to school. It is important students and parents screen every day.

DAILY SCREENING QUESTIONS:

1. How are you feeling today?
2. Are you experiencing any of the following: Cough, shortness of breath, sore throat, fatigue, chills, loss of smell, loss of taste, nausea or vomiting, congestion or runny nose, diarrhea?
3. Have you been diagnosed with COVID-19 or been around anyone that has been diagnosed with COVID-19?
4. Have you or anyone in your household been asked to self-quarantine at home by a primary care provider or public health official?

If the answer to any of these questions is **YES**, please proceed to **Page 15** and follow health department guidance. If a child looks like they are feeling ill, they will be sent to the nurse for a follow up on screening and a temperature check. Please take your child's(ren) temperature every morning before coming to school. If they have a 100.4 degree temperature or above, keep them home from school until they have been fever-free for at least 24 hours straight and follow the recommendations on page 15 of this document. This will go a long way to keeping our schools safer.

What you need to know about COVID-19:

- Anyone can have mild or no symptoms to severe symptoms.
- Older adults and people who have severe underlying medical conditions like heart or lung disease or diabetes seem to be at higher risk for developing more serious complications from COVID-19 illness.

Watch for symptoms of COVID-19:

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19: Fever or chills - Cough- Shortness of breath or difficulty breathing - Fatigue - Muscle or body aches - Headache - New loss of taste or smell - Sore throat - Congestion or runny nose - Nausea or vomiting - Diarrhea. This list does not include all possible symptoms. CDC will continue to update this list as we learn more about COVID-19. **Sarpy County Health Department and SPCS Schools recommend testing of any staff or students who qualify for testing with these symptoms.**



Breakfast & Lunch Meal Information

Opa! Food Management is proud to partner with Springfield Platteview Community Schools on continuing the district's breakfast and lunch program and services in 2020-21.

Site specific protocols will be used for breakfast and lunch service at each school. There will be cafeteria clear dividers/ barriers at each table in the cafeteria. These will help against the spread of germs/viruses during meals. Social distancing will be planned for as much as possible. Students are encouraged to talk quietly and not move around the cafeteria during meals. All food will be served by gloved and masked employees.

BREAKFAST

- Meals will be in the cafeteria, commons area, or outside. Students will be spread out as much as possible.
- Wash hands prior to eating.
- Take breakfast to predetermined, small group location.
- Assigned seating.
- Students will stay at their designated small group locations throughout the school year while eating breakfast until instructed to go to classrooms.
- Students will wash hands or use hand sanitizer prior to going back to the classroom.
- Menus will be displayed on school website and in newsletters.

LUNCH

- Meals in cafeteria, commons, or outside. Students will be spread out as much as possible.
- Wash hands prior to eating.
- Menu will be posted on school's website.
- Assigned seating.
- Students will stay at their designated small group locations throughout the school year while eating lunch until instructed to go to classrooms. Assigned seating in the lunchroom.
- Students will wash hands or use hand sanitizer prior to going back to classroom.
- Meals will be served to students or ready for pick-up. There will be no self-service meals at any of our schools.

Payments for meals will be the same process that the district has always used, unless specified differently at a later time. eLearning meal pick-up will be available for qualified students at specified times and locations to be determined and communicated as we get closer to school opening.



Transportation Information



The district is committed to providing transportation services during the pandemic. However, we are asking that any parents who are able to provide their own transportation for their student(s), please do so. We would like to keep the buses as minimally populated as possible.

PROCEDURES FOR STUDENTS AND PARENTS TO FOLLOW:

- Please make sure you have screened your student(s) and checked their temperature before going to the bus stop.
- Students should practice social distancing at all bus stops. Keep 6' away from other students at all times.
- Masks are required to be worn on the buses at all times. Students who will not wear masks on buses will not be allowed to use the provided transportation services, unless a medical opt-out form (Page 14) is signed by a doctor and returned to your child's principal.
- Students will be given an assigned seat on the bus. This will help us contact trace exposure of the virus with the health department should a student become sick with the virus.
- Loud noise and boisterous behavior while on the bus will not be allowed. The district is hiring bus supervisors this year to ensure students on the buses follow protocol associated with this virus.
- Hand sanitizer will be provided as students get on the bus.

If you plan to use district transportation in 2020-21, we are requiring ALL parents to fill out a new form. Please [click here](#) to access the transportation request form and return by **Monday, August 3, 2020.**



Masks & Face Coverings



Help us keep our schools open for the long term by following these important guidelines. Masks may be required in the classroom as well, if conditions warrant a pandemic model response change due to an increase in COVID-19 cases in the schools and/or community.*

1. Mask or face covering is required to get on the bus before and after school. Students who refuse to wear masks on the bus will be denied transportation services.
2. Masks or face coverings are required when entering and exiting the school buildings, during passing periods, and when moving around within the school.
3. Masks or face coverings are recommended for use in the classrooms, especially when social distancing cannot be accomplished (less than 6' away from others).
4. Masks should be used by staff and students when individual assistance or small group interaction is within the 6' area.
5. All face coverings must follow SPCS and school dress code requirements (located in school's handbooks and Board Policy). Students may use their own masks if they desire.

**These points reflect the "yellow" SPCS Pandemic Response Model. See pages 21-24 for more information.*

Any intimidating, hostile, or offensive messages will not be allowed on masks or face coverings. Any mask that causes disruption in the school environment will not be allowed.

6. Individuals are encouraged to wash their hands or use hand sanitizer after putting on, touching, or removing masks or face coverings.
7. Masks or face coverings may be removed once the student picks up their meal in the cafeteria and sits down to eat. Then, masks must be put back on when student is finished eating and throws away trash and goes back to class.
8. Five cloth masks will be provided by the school district; 2 will be adjustable. If a student forgets a mask at home or it becomes soiled, a disposable mask will be provided for that day.
9. Please establish a routine at home to ensure your student(s) has a clean mask each and every school day. Information on how to wear and how to wear and clean cloth masks is on the CDC website link. [Click here.](#)
10. If a student refuses to wear a mask during required times, this will be considered insubordination. The staff member will ask the student to put on the mask before reporting to administration. Repeat offenders will be subject to disciplinary measures under "Insubordination" or "Not Following Instructions From A Staff Member."



Attendance Preferences for 2020-21 Questionnaire

If you plan to be in school and in person for 2020-21 school year **AND** you don't have a medical condition that would prohibit you from wearing a mask at the required times, you **DO NOT** have to take this questionnaire. Detailed eLearning plans will be released by **Monday, August 3**.

- If you plan to do eLearning within our school district instead of in person attendance, please take the questionnaire by [clicking here](#).
This must be done by Friday, August 7.
- If you have a medical condition that prohibits your student from wearing a mask, please take the questionnaire by [clicking here](#). Also, you must have a doctor sign the form located on the Page 14.
Turned in to the school's office by Friday, August 14.
- If you are interested in homeschooling your child, please visit the Nebraska Department of Education page by [clicking here](#) to learn how.



Medical Opt-Out Form For Masks or Face Coverings

Due to the global COVID-19 pandemic, the Board of Education and administration have decided that all students are required to wear masks or other face coverings on buses and during transitions and passing periods within the school day.

If your student has a medical condition that would not allow them to wear a mask while at school during the times listed above, please have your doctor sign this form.

The student listed below has a medical condition that will not allow them to wear a mask or face covering at school or on the bus.

Student Name

Parent/Guardian Printed Name

Parent/Guardian signature

Date

Printed Name of Doctor and Name of Doctor's Office

Doctor's Signature

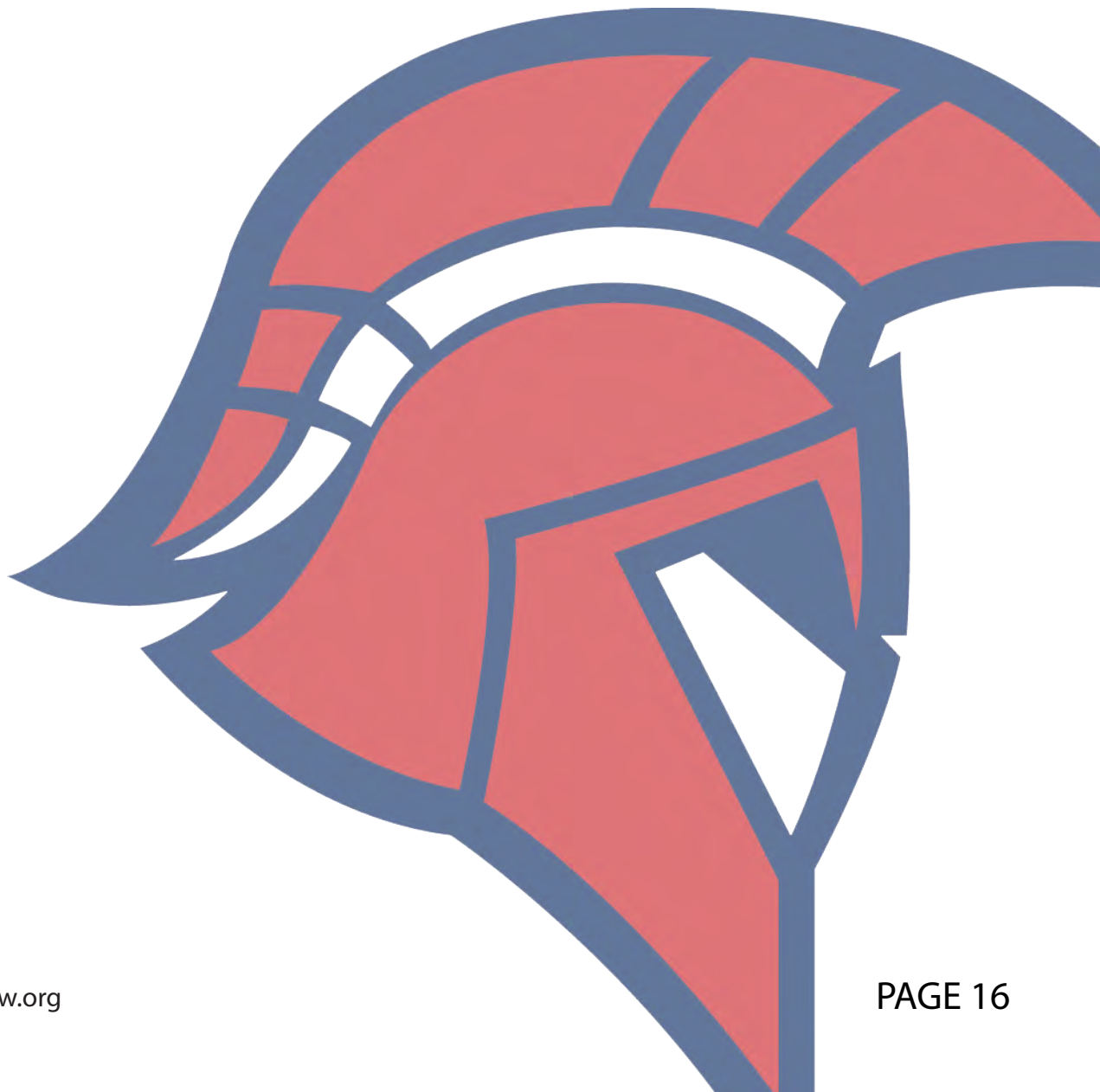
Date

**** Please return this form to your school's office by August 17th.*



Sarpy/ Cass County Health Department

Please [click here](#) to review the process the Sarpy/ Cass Health Department will use as public health recommendations for the screening, exclusion, and re-admittance of ill students and staff for COVID-19 in schools.



Returning To School FAQs for Families

What happens if there is a positive case in my child's classroom/school?

When a positive COVID-19 case is confirmed in a school, that individual will be excluded and allowed to return based upon current guidance from Health Department. [Click here](#). Sarpy/ Cass Health Department will work with the school to consider the following questions when determining how that case will impact others in their classroom and/or school building.

- What is the level of community spread outside the school building?
- Was the individual with COVID-19 wearing a mask most of the time?
- Were other students and staff masked who were within 6 feet of the individual with COVID-19 for more than 15 minutes?
- Was the individual with COVID-19 part of a cohort (same group of students) within the building or did they interact with a large number of students and staff throughout their day?
- To what extent is the school community implementing other non-pharmaceutical interventions (hand washing, hand sanitizers, desk shields, etc.)?

The answers to these questions will help determine:

1. The number of close contacts
2. If the close contacts who are not symptomatic may stay in the classroom
3. The number of other students and staff who will need to be quarantined
4. The amount of time a classroom or school building will need to be shut down

Classroom(s) will be disinfected with EPA approved disinfectants and thoroughly cleaned. Families will receive a communication from the principal regarding any positive COVID-19 cases in any school building and regarding how the health department will respond.

What if my child/family has a health concern and cannot attend school in person?

Information on eLearning will be available on the district's website by August 3 and emailed to those who express an interest on the eLearning survey. Homeschooling is also an option through the State of Nebraska.



Returning To School FAQs for Families

Will masks be required when we return to school on August 18?

- Masks are recommended to be used by students and staff in the classrooms.
- Masks are required on buses, passing periods and transitions while going from place to place in schools.
- When staff and students cannot social distance within the classroom, masks should be worn (i.e. when working 1 on 1 with students or in small groups).

What if students refuse to wear a mask when it is required?

- Students will not be allowed on buses without a mask. Masks will be available on buses if a student forgets a mask.
- We believe students will meet our expectations to wear a mask. For willful disobedience, discipline for insubordination will occur. A staff member will first work with a student individually before referring to an administrator.

Am I able to choose the mask that my child wears?

Yes. SPCS will offer each student 5 cloth masks should they need them, 2 of which are adjustable. Families may provide their own masks as well. Masks must follow SPCS dress code policy (located in school's handbook and Board Policy). Masks must not interfere or be disruptive with the educational process or become a distraction for others in the school. Questions about appropriate apparel can be directed to the school principal.

Can we visit the schools in person?

Once school is in session, we will not be able to accommodate visitors like we have in the past. Lunch guests, classroom volunteers, and other special drop-in guests, guest speakers and/or mentors will not be allowed in the schools until further notice. Parents will be allowed for special meetings such as IEP's and health related meetings.

Meetings can be set up by calling the school's office. Please remember you will need to wear a mask when entering and exiting the building. If a Zoom meeting, telephone call or email can work, we encourage this type of meeting rather than in person.



Returning To School FAQs for Families

How will social distancing occur in classrooms? How will the classroom be configured? Will children be able to interact at all?

Room configurations will change to maximize safety. Most of our classrooms are different and they will each be reviewed to social distance as much as possible. Desks will be in rows and facing the front of the room. Clear acrylic desk shields will be on all desks to help with personal protection. Students will still be able to work in small groups and will not be discouraged from speaking, reading, and playing with others, with social distancing as much as possible in mind and emphasized by staff.

Will students share materials?

- Sharing of personal items and supplies will be limited or not allowed.
- Students' personal items will be separated from other students' personal items.
- Use of any shared classroom materials will be limited and disinfected between uses.

What will lunchtime or recess look like in my child's school?

- Recesses will take place during the day as normal with procedures in place at each school.
- Social-distancing will be applied to the best of our abilities utilizing traditional and non-traditional eating spaces and staggered eating schedules.
- No self-serve items will be offered.
- All food will be served by gloved and masked employees.
- Students will be allowed to bring lunches from home.
- No sharing of food.
- Hand washing and hand sanitizer will be available for use.
- Principals will send families building-specific lunch plans.

How will pick up / drop off look at my child's school?

- Social distancing practices should be followed at bus stops and when entering and exiting buildings.
- Students will not congregate at entrance or exit areas. Principals will send families building-specific pick up/ drop off plans at least one week before school begins.
- Students will be asked to put on their masks when they enter and exit the building.
- Parents are asked to stay in or by their vehicle during pick-up/drop off. Preschool will have separate guidance.
- Specific building information regarding pick up and drop off will be communicated by the principal at each school.



Returning To School FAQs for Families

What extra cleaning will be done in the schools when students return?

- High-touch surface sanitization will occur throughout each day.
- Hand sanitizer dispensers will be available throughout the school.
- Desks/tables will be cleaned in between student use and periods.
- All shared materials will be wiped down between uses.
(e.g. books, art supplies, science goggles, etc.).
- Disinfectant sprayers have been purchased by the district and will be rotated throughout the classrooms each evening/ night as an extra precaution.

Will students be able to take their iPads home in grades K-6?

Yes. Students should take their iPads home everyday so it will be available from home in case the school is shut down for a short period of time due to infections. This will allow the school(s) to continue learning during any short term shut downs.

Will preschool offer eLearning as an option?

This depends on your child's situation. Please contact Director Jacci Lucas with questions on this at 402-592-1300 or jlucas@springfieldplatteview.org.



SPCS Pandemic Response Models



Protocols	Green/LOW (100% students per day) COVID-19 Cases	Yellow/MODERATE (100% students per day) COVID-19 spread *CURRENTLY IN THIS PHASE AS OF JULY 21, 2020	Orange/HIGH (50% students per day) COVID-19 spread	Red/SEVERE (Remote Learning) Significant COVID-19 spread
Virus Status	<ul style="list-style-type: none"> * District works with health department analyzing risks using variables such as number of positive cases, hospitalization rate, and the increase in positive cases from previous rolling averages to make decision on which color district is in. * Few active COVID-19 cases locally. * Risk level corresponds to late level III and level IV of Nebraska Directed Health Measures. * Future statewide, regional, or local DHMs may necessitate additional requirements. 	<ul style="list-style-type: none"> * Movement from Green to Yellow, similar to movement from DHM phase IV/III to phase lower III/II. * Risk level corresponds to phase III and higher II of Nebraska Directed Health Measures. * Robust testing, contact tracing, and containment protocols in place. * Need for continued physical distancing, recommended facial coverings (required on busses). * Mitigation strategies in buildings. *Gathering sizes determined by DHMs. 	<ul style="list-style-type: none"> * Movement from Yellow to Orange; similar to movement from DHM Phase III/II to lower Phase II. * Risk level corresponds to phase III and II of Nebraska Directed Health Measures. * Robust contact tracing, and containment protocols in place. * Need for more social distancing than Yellow, use of facial coverings strongly recommended (required on busses and when transitioning from classroom areas and when social distancing cannot take place. * Gathering sizes limited further by DHMs and by district. * Alternate scheduling in place to further limit social distancing. 	<ul style="list-style-type: none"> * Movement from Orange to Red corresponds to DHMs moving from phase II to phase I. * High level of virus in community spread. * Schools closed to students and possibly staff.
Protocols in Place	<ul style="list-style-type: none"> * Awareness activities. * Continued emphasis on social distancing, hand-washing, encouraging students and staff to stay home when sick. * Restricting visitors. * Increase cleansing and disinfecting. *Hygiene practices embedded into routines throughout the day. 	<ul style="list-style-type: none"> * Awareness activities * Continued emphasis on social distancing, hand-washing, encouraging students and staff to stay home when sick * Restricting visitors. * Increase cleansing and disinfecting. * Hygiene practices embedded into routines throughout the day. * Limiting interschool interactions as much as possible. 	<ul style="list-style-type: none"> * Awareness activities. * Continued emphasis on social distancing, hand-washing, encouraging staff and students to stay home when sick. * Restricting visitors. * Continued increase cleansing and disinfecting. * Hygiene practices embedded into school day . * Limiting interschool interactions almost completely. 	<ul style="list-style-type: none"> * Remote, in home learning for students. * See Remote Plan.
Medically Vulnerable Students and Staff	<ul style="list-style-type: none"> * Systematically review all current plans and surveys from parents and accommodate students with special healthcare needs and update the care plans, accordingly to decrease risk of exposure in schools. * May require alternative schooling for severe illness due to COVID-19. * Some staff may require accommodations or alternative placement to limit exposure or risk. 	<ul style="list-style-type: none"> * Systematically review all current plans and surveys from parents and accommodate students with special healthcare needs and update the care plans accordingly to decrease risk of exposure in schools. * May require alternative schooling for severe illness due to COVID-19. * Some staff may require accommodations or alternative placement to limit exposure or risk. 	<ul style="list-style-type: none"> * Systematically review all current plans and surveys from parents and accommodate students with special healthcare needs and update the care plans accordingly to decrease risk of exposure in schools. * May require alternative schooling for severe illness due to COVID-19. * Some staff may require accommodations or alternative placement to limit exposure or risk. 	<ul style="list-style-type: none"> * Learning and support moved to video conferencing and other platforms according to remote learning plan 2020-21.
Mental and Social Emotional Health of Students and Staff	<ul style="list-style-type: none"> Establish a district-wide mental health response team utilizing questionnaires, surveys, and direct outreach to build district plan for support in August 2020. 	<ul style="list-style-type: none"> Establish a district-wide mental health response team utilizing questionnaires, surveys, and direct outreach to build district plan for support in August 2020. 	<ul style="list-style-type: none"> Establish a district-wide mental health response team utilizing questionnaires, surveys, and direct outreach to build district plan for support in August 2020. 	<ul style="list-style-type: none"> Establish a district-wide mental health response team utilizing questionnaires, surveys, and direct outreach to build district plan for support in August 2020.



SPCS Pandemic Response Models



Protocols	Green/LOW (100% students per day) COVID-19 Cases	Yellow/MODERATE (100% students per day) COVID-19 spread *CURRENTLY IN THIS PHASE AS OF JULY 21, 2020	Orange/HIGH (50% students per day) COVID-19 spread	Red/SEVERE (Remote Learning) Significant COVID-19 spread
Hybrid/ eLearning Availability	Hybrid, eLearning Available for students whose families choose not to send their student to school for reasons related to COVID-19. Also available for students who are out of school for illness or quarantine. Cameras and microphones will be available in each classroom for live streaming and/or recording and then posting of instruction on Schoology available for communication, classroom resources, and turning in and receiving back assignments. This will be uploaded on a daily basis by teaching staff for each subject area.	Hybrid, eLearning Available for students whose families choose not to send their student to school for reasons related to COVID-19. Also available for students who are out of school for illness or quarantine. Cameras and microphones will be available in each classroom for live streaming and/or recording and then posting of instruction on Schoology available for communication, classroom resources, and turning in and receiving back assignments. This will be uploaded on a daily basis by teaching staff for each subject area.	Hybrid, eLearning Available for students whose families choose not to send their student to school for reasons related to COVID-19. Also available for students who are out of school for illness or quarantine. Cameras and microphones will be available in each classroom for live streaming and/or recording and then posting of instruction on Schoology available for communication, classroom resources, and turning in and receiving back assignments. This will be uploaded on a daily basis by teaching staff for each subject area.	Remote learning and schedule will be setup by each individual school and teacher according to district remote learning plan- 2020-21.
Personal Protective Equipment (PPE's) and Procedures	UV machine in each building for night disinfecting, disinfectant sprayer in each building, clear desk barriers in each building and classroom areas, secretary shields at each reception area, desks spread out as much as possible within each classroom. Directors/Principals will work with specific departments or individual student needs.	UV machine in each building for night disinfecting, disinfectant sprayer in each building, secretary shields in each reception area, desks spread out as much as possible within each classroom (3-6 feet) or 3-6 feet apart at tables. Classroom desks and tables should have all students facing the front of the room in rows. All classroom desks will have clear shields. Directors/ Principals will work with specific departments or individual student needs.	UV machine in each building for night disinfecting, disinfectant sprayer in each building, secretary shields in each reception area, desks spread out as much as possible within each classroom (3-6 feet) or 3-6 feet apart at tables. Classroom desks and tables should have all students facing the front of the room in rows. All classroom desks will have clear shields. Directors/ Principals will work with specific departments or individual student needs.	N/A
Hand Washing Hand Sanitizing	Sanitizer provided in all classrooms and common areas.	Students and staff sanitize their hands upon entering the building (i.e.- first classroom a student enters), entering and exiting individual classrooms, entering & exiting cafeteria (70% alcohol).	Students and staff sanitize their hands upon entering the building (i.e.- first classroom a student enters), entering and exiting individual classrooms, entering & exiting cafeteria (70% alcohol).	N/A
Touch Surface Cleaning	Desks cleaned between each period, elementary transitions - door handles cleaned each period, restrooms cleaned during the day and in the evening. (EPA standard and approved disinfectants for schools)-Custodial cleaning checklist.	Desks cleaned between each period, elementary transitions - door handles cleaned each period, restrooms cleaned during the day and in the evening. (EPA standard and approved disinfectants for schools)-Custodial and staff cleaning checklists.	Desks cleaned between each period, elementary transitions - door handles cleaned each period, restrooms cleaned during the day and in the evening. (EPA standard and approved disinfectants for schools)-Custodial and staff cleaning checklists.	If building is shut down, a deep disinfecting and cleaning will be conducted by District according to health department guidance.
Masks/ Face Coverings	Students and staff are recommended to wear masks in the classroom, per state and county health department recommendations. Masks are required during passing periods and transition times. Masks should be worn by staff and students when not able to social distance. Masks should be worn by staff when working within close range of students. Masks are required on buses. Secretaries and Nurses are provided KN95 masks/ face shields for working with symptomatic people. Nurses also provided mocks, gloves, and eye protection.	Students and staff are recommended to wear masks in the classroom, per state and county health department recommendations. Masks are required during passing periods and transition times. Masks should be worn by staff and students when not able to social distance. Masks should be worn by staff when working within close range of students. Masks are required on buses. Secretaries and Nurses are provided KN95 masks/ face shields for working with symptomatic people. Nurses also provided mocks, gloves, and eye protection.	Students and staff are required to wear masks in the classroom, per state and county health department recommendations. Masks are also required during passing periods and transition times. Masks are required on buses. Mask breaks will be scheduled at least every two or hours for students. Students may also take mask breaks when social distancing is possible. Secretaries and Nurses are provided KN95 masks/ face shields for working with symptomatic people. Nurses also provided mocks, gloves, and eye protection.	Staff are required to use when unable to social distance when in buildings.

SPCS Pandemic Response Models



Protocols	Green/LOW (100% students per day) COVID-19 Cases	Yellow/MODERATE (100% students per day) COVID-19 spread *CURRENTLY IN THIS PHASE AS OF JULY 21, 2020	Orange/HIGH (50% students per day) COVID-19 spread	Red/SEVERE (Remote Learning) Significant COVID-19 spread
Pre Screening for Students	Parents daily screen children at home for temperature, runny nose, cough, and other symptoms. Students do not report to school if symptomatic, call medical professional.	Parents daily screen children at home for temperature, runny nose, cough, and other symptoms. Students do not report to school if symptomatic, call medical professional. Staff may perform screenings on students who appear to not be feeling well.	Parents daily screen children at home for temperature, runny nose, cough, and other symptoms. Students do not report to school if symptomatic, call medical professional. Staff may perform screenings on students who appear to not be feeling well.	N/A
Pre Screening for Employees	Staff self screen at home for temperature, runny nose, cough and other symptoms.	Staff self screen at home for temperature, runny nose, cough and other symptoms.	Staff self screen at home for temperature, runny nose, cough and other symptoms.	If staff allowed in building, staff self screen at home for temperature, runny nose, cough and other symptoms.
Busing	Students are assigned seats and required to wear masks, driver and supervisor also required to wear mask.	Students are assigned seats and required to wear masks, driver and supervisor also required to wear mask.	Students are assigned seats and required to wear masks, driver and supervisor also required to wear mask.	Bus Routes will not be in place during closure
Water Fountains	Surfaces are enhanced cleaned daily according to transportation contract with district. No mouth drinking from fountains-Water fountains are turned off.	Surfaces are enhanced cleaned daily according to transportation contract with district. No mouth drinking from fountains-Water fountains are turned off. Water bottles are provided by students and families and can be filled using touchless water dispensers in schools- they are to be taken home and cleaned daily.	Surfaces are cleaned daily according to transportation contract with district. No mouth drinking from fountains-Water fountains are turned off. Water bottles are provided by students and families and can be filled using touchless water dispensers in schools- they are to be taken home and cleaned daily.	N/A
Cafeteria / Meals	Social Distancing in cafeteria as much as possible/ clear dividers for use in cafeteria.	Social Distancing in cafeteria as much as possible/ clear dividers for use in cafeteria. No self service lunches or long lines in lunchroom- any lines must include social distancing procedures- elementary schools should try and keep classes together as a cadre at lunches, recesses, etc.- seat assignments in secondary level.	Social Distancing in cafeteria as much as possible/ clear vinyl dividers for use in cafeteria. No self service lunches or long lines in lunchroom- any lines must include social distancing procedures- elementary schools should try and keep classes together as a cadre at lunches, recesses, etc.- seat assignments at secondary level.	Meal Assistance - Grab N Go meals available for all students.
Schedules/ Passing/ Transition Periods	Four period block daily scheduling at secondary level/ staggered transitions as much as possible to avoid larger crowds in hallways/ one way student travel in hallways as much as possible.	Four period block daily scheduling at secondary level/ staggered transitions as much as possible to avoid larger crowds in hallways/ one way student travel in hallways as much as possible.	Four period block daily scheduling at secondary level/staggered transitions as much as possible to avoid larger crowds in hallways/ one way student travel in hallways as much as possible.	N/A
School Calendar	Follow typical school calendar.	Follow typical school calendar.	Only 50% of students allowed in school buildings- Alternate Day Schedule based on A/B Day Schedule, 3/2 model- Info to be released to parents ahead of any changes made from Yellow to Orange.	Follow typical school calendar.
Building Engineering	Make sure ventilation is at a proper level. Regular filter changes, etc.	Make sure ventilation is at a proper level. Frequent filter changes, etc.; review options for air flow enhancements where necessary. Classroom windows should be open when weather makes it feasible. Classroom doors should be open.	Make sure ventilation is at a proper level. Regular filter changes, etc.; review options for air flow enhancements where necessary. Classroom windows should be open when weather makes it feasible. Classroom doors should be open.	N/A

SPCS Pandemic Response Models

Protocols	Green/LOW (100% students per day) COVID-19 Cases	Yellow/MODERATE (100% students per day) COVID-19 spread *CURRENTLY IN THIS PHASE AS OF JULY 21, 2020	Orange/HIGH (50% students per day) COVID-19 spread	Red/SEVERE (Remote Learning) Significant COVID-19 spread
Positive Cases and Response	District will work with Health Dept. Officials to communicate any positive COVID-19 cases within a school building to parents and directly contact any parents of students who may have been exposed. Parents should report any positive COVID-19 cases of students and family members to the county health department and/or school. The Sarpy/ Cass Health Department will make decision on if an individual classroom is shut down or if the whole school building is shut down for a period of time based on each occurrence. If buildings are shut down, remote learning will take place until building can reopen. For this reason, students should take home iPad devices each day.	District will work with Health Dept. Officials to communicate any positive COVID-19 cases within a school building to parents and directly contact any parents of students who may have been exposed. Parents should report any positive COVID-19 cases of students and family members to the county health department and/or school. The Sarpy/ Cass Health Department will make decision on if an individual classroom is shut down or if the whole school building is shut down for a period of time based on each occurrence. If buildings are shut down, remote learning will take place until building can reopen. For this reason, students should take home iPad devices each day.	District will work with Health Dept. Officials to communicate any positive COVID-19 cases within a school building to parents and directly contact any parents of students who may have been exposed. Parents should report any positive COVID-19 cases of students and family members to the county health department and/or school. The Sarpy/ Cass Health Department will make decision on if an individual classroom is shut down or if the whole school building is shut down for a period of time based on each occurrence. If buildings are shut down, remote learning will take place until building can reopen. For this reason, students should take home iPad devices each day.	N/A
Entering/exit building	Social Distancing practices will be in place for entering / exiting the building. Limited, designated entries/ exits at each building. Staff will be monitoring arrival and dismissal to discourage congregating inside and outside the building before and after school.	Social Distancing practices will be in place for entering / exiting the building. Limited, designated entries/ exits at each building. Staff will be monitoring arrival and dismissal to discourage congregating inside and outside the building before and after school.	Social Distancing practices will be in place for entering / exiting the building. Limited, designated entries/ exits at each building. Staff will be monitoring arrival and dismissal to discourage congregating inside and outside the building before and after school.	N/A
Response to sick students in school building (for symptoms associated with COVID-19)	Student will have designated area to quarantine with mask (unless developmentally inappropriate or unable to do so for medical reasons) at school until parent arrives to transport. Cleaning procedures implemented for students or adults that become sick in a classroom during the school day. Parents will come pick up or student is released according to parent. Please see Sarpy/ Cass Health Dept. guidance in reopening plan. If a positive case of COVID-19 occurs, a letter will be sent to those that may have been directly exposed and to district parents. Health Dept. to determine possible quarantine requirements of student(s) and staff and areas of school or the school building as a whole could be shut down for a determined length of time. The district will follow all health department recommendations for exclusion and re-admittance of students and staff for COVID-19 in schools.	Student will have designated area to quarantine with mask (unless developmentally inappropriate or unable to do so for medical reasons) at school until parent arrives to transport. Cleaning procedures implemented for students or adults that become sick in a classroom during the school day. Parents will come pick up or student is released according to parent. Please see Sarpy/ Cass Health Dept. guidance in reopening plan. If a positive case of COVID-19 occurs, a letter will be sent to those that may have been directly exposed and to district parents. Health Dept. to determine possible quarantine requirements of student(s) and staff and areas of school or the school building as a whole could be shut down for a determined length of time. The district will follow all health department recommendations for exclusion and re-admittance of students and staff for COVID-19 in schools.	Student will have designated area to quarantine with mask (unless developmentally inappropriate or unable to do so for medical reasons) at school until parent arrives to transport. Cleaning procedures implemented for students or adults that become sick in a classroom during the school day. Parents will come pick up or student is released according to parent. Please see Sarpy/ Cass Health Dept. guidance in reopening plan. If a positive case of COVID-19 occurs, a letter will be sent to those that may have been directly exposed and to district parents. Health Dept. to determine possible quarantine requirements of student(s) and staff and areas of school or the school building as a whole could be shut down for a determined length of time. The district will follow all health department recommendations for exclusion and re-admittance of students and staff for COVID-19 in schools.	N/A
Extracurricular activities	NSAA Guidelines will be followed for all extracurricular activities.	NSAA Guidelines will be followed for all extracurricular activities.	NSAA Guidelines will be followed for all extracurricular activities.	NSAA Guidelines will be followed for all extracurricular activities - more than likely canceled.
Facility usage by outside organizations	Facility use can go on per typical district policies.	Daycares that operate in school facilities will follow state DHM guidance.	Daycares that operate in school facilities will follow state DHM guidance.	No Facility Usage. KidsCare to follow state and health dept guidelines .

SPCS Pandemic Response Models



Protocols	Green/LOW (100% students per day) COVID-19 Cases	Yellow/MODERATE (100% students per day) COVID-19 spread *CURRENTLY IN THIS PHASE AS OF JULY 21, 2020	Orange/HIGH (50% students per day) COVID-19 spread	Red/SEVERE (Remote Learning) Significant COVID-19 spread
		Follow guidelines from local/state health and district requirements for outside usage of facilities.	No outside group facility usage.	This could include closure.
Gatherings and Non-Essential Assemblies and Events	Allowed per Directed Health Measures.	Restricted. No assemblies or events with crowds allowed inside school building unless approved student activities per NSAA guidelines.	Restricted. No assemblies or events with crowds allowed inside school building unless approved student activities per NSAA guidelines.	No events or students allowed on campus.
Common Space Use (i.e. hallways, commons, restrooms, cafeteria, playground)	Common Space may be used per typical building expectations.	Utilization of common space needs to be scheduled with principals to ensure social distancing and proper cleaning.	Utilization of common space needs to be scheduled with principals to ensure social distancing and proper cleaning.	Buildings shut down to all students and visitors. Staff are in buildings and work from their assigned areas.
Pick-up / Drop Off of Students	Pick up and drop off will follow typical building expectations.	No congregating at entrance or exit area while waiting for students/parents/ busses. Social Distancing practices should be followed. Designated entry and exit points at each school. Parents are encouraged to stay in or by their vehicle during pick-up and drop off.	No congregating at entrance or exit area while waiting for students/parents/ busses. Social Distancing practices should be followed. Designated entry and exit points at each school. Parents are encouraged to stay in or by their vehicle during pick-up and drop off.	N/A
Classroom Materials and Sharing	Limit sharing of classroom materials, supplies, and personal property.	Limit sharing of classroom materials, supplies, and personal property. Any shared materials must be cleaned after each use.	No sharing of classroom materials, supplies, and personal property.	N/A
Visitors at School	Visitor expectations will follow school handbook and district policy- visitors limited to extenuating circumstances and activities.	Limited outside visitors during school day- may drop-off needed items for student. Parents should make appointment if important situation. Zoom or telephone meetings encouraged. For all students, all cases (i.e. student has an appointment, is ill, or needs to leave early) parents will call when they arrive at the building and the student will be released. **This excludes scenarios such as, discipline related occurrences or student meetings / conferences, IEP's, MDT's. (parents are allowed to be in the building at these times).	Limited outside visitors during school day- may drop-off needed items for student. Parents should make appointment if important situation. Zoom or telephone meetings encouraged. For all students, all cases (i.e. student has an appointment, is ill, or needs to leave early) parents will call when they arrive at the building and the student will be released. **This excludes scenarios such as, discipline related occurrences or student meetings / conferences, IEP's, MDT's. (parents are allowed to be in the building at these times).	No Visitors allowed at school during remote learning. **This excludes scenarios such as, discipline related occurrences and student meetings / conferences, IEP's, MDT's. (parents are allowed to be in the building at these times).
Travel (Students)	No Travel Bans, unless provided guidance from the Health Department.	Travel restrictions set by Health officials - DHM guidance.	Travel restrictions set by Health officials - DHM guidance.	Travel restrictions set by Health officials - DHM guidance
Travel (Employees)	No Travel Bans, unless provided other guidance from the Health Department.	Travel restrictions set by Health officials - DHM guidance.	Travel restrictions set by Health officials - DHM guidance.	Within Nebraska and out of state: Travel restrictions set by Health officials - DHM guidance
Professional Development	No Travel Bans, unless provided other guidance from the Health Department.	None outside of district.	None outside of district.	Online only.

ESTIMATE NO: 2 FINAL

DATE: JULY 7, 2020

CONTRACT FOR: PLATTEVIEW HIGH SCHOOL ATHLETIC FACILITY VISITOR BLEACHER PAD

JOB NO: 0119070.01-022

OWNER: SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

CONTRACTOR: MIDWEST DCM, 8719 S 135TH STREET, SUITE 100, OMAHA, NEBRASKA 68138

TERMS: 90% MONTHLY, REMAINDER UPON FINAL ACCEPTANCE

TOTAL CONTRACT AMOUNT: \$131,757.00

AMOUNT PAID ON PREVIOUS ESTIMATES: \$122,146.00

ITEM NO.	DESCRIPTION	APPROXIMATE QUANTITY		UNIT PRICE	AMOUNT
PHASE 1					
1	MOBILIZATION	1	LS	\$5,000.00	\$5,000.00
2	FURNISH, INSTALL, AND REMOVE 4' HIGH ORANGE SAFETY FENCE	250	LF	\$5.00	\$1,250.00
3	SAW CUT PAVEMENT - FULL DEPTH	150	LF	\$10.00	\$1,500.00
4	REMOVE PAVEMENT	2440	SF	\$1.20	\$2,928.00
5	REMOVE 72" TALL CHAIN LINK FENCE	275	LF	\$7.00	\$1,925.00
6	STRIP, STOCKPILE, AND REPSREAD TOPSOIL (ESTABLISHED QUANTITY)	200	CY	\$15.00	\$3,000.00
7	EARTHWORK HAUL-IN (ESTABLISHED QUANTITY)	950	CY	\$37.00	\$35,150.00
8	SUBGRADE PREPARATION	6510	SF	\$0.40	\$2,604.00
9	CONSTRUCT THICKENED EDGE	170	LF	\$35.00	\$5,950.00
10	CONSTRUCT 6" PCC REINFORCED CONCRETE BLEACHER PAD	5880	SF	\$7.50	\$44,100.00
11	CONSTRUCT 5" PCC CONCRETE PAD	929	SF	\$6.00	\$5,574.00
12	INSTALL, MAINTAIN, AND REMOVE SILT FENCE	400	LF	\$5.00	\$2,000.00
16	GENERAL GRADING AND SHAPING	1	LS	\$4,500.00	\$4,500.00
17	SEEDING - TYPE "A"	0.3	AC	\$4,200.00	\$1,260.00
18	ROLLED EROSION CONTROL MATTING, TYPE II	13750	SF	\$0.30	\$4,125.00
ADDITIONAL WORK					
19	ROCK ON ACCESS ROAD TO FILL IN LOW SPOTS	1	LS	\$1,280.00	\$1,280.00
PHASE I SUBTOTAL					\$122,146.00
PHASE 2					
13	CONSTRUCT 72" TALL CHAIN LINK FENCE WITH TOP AND BOTTOM RAIL	310	LF	\$35.00	\$10,850.00

Engineer's Estimate No. 2 FINAL
 Platteview High School, Athletic Facility Visitor Bleacher Pad
 Springfield Platteview Community Schools
 Job No. 0119070.01-022
 July 7, 2020
 Page 2

ITEM NO.	DESCRIPTION	APPROXIMATE QUANTITY		UNIT PRICE	AMOUNT
14	CONSTRUCT 48" TALL BLACK VINYL FENCE	55	LF	\$26.00	\$1,430.00
15	CONSTRUCT 48" TALL X 48" WIDE BLACK VINYL GATE	1	EA	\$750.00	\$750.00
		PHASE II SUBTOTAL			\$13,030.00
	TOTAL ESTIMATE WORK COMPLETED				\$135,176.00
	OWNER'S RETAINAGE (0%)				\$0.00
	LESS AMOUNT PREVIOUSLY PAID				\$122,146.00
	AMOUNT DUE CONTRACTOR				\$13,030.00

Engineer's Estimate No. 2 FINAL
Platteview High School, Athletic Facility Visitor Bleacher Pad
Springfield Platteview Community Schools
Job No. 0119070.01-022
July 7, 2020
Page 3

Mr. Brett Richards
Springfield Platteview Community Schools
14801 South 108th Street
Springfield, NE 68059

Dear Mr. Richards:

This is the Final Estimate of the work completed on the above referenced project.

The undersigned Contractor certifies to the best of their knowledge, information and belief, the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, all amounts have been paid by them for Work for which previous Certificates for Payment were issued and payments received from Owner, and current payment shown here is now due.

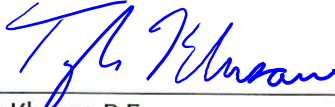
CONTRACTOR: MIDWEST DCM

BY:  DATE: 7/8/20

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Engineer hereby recommends to the Owner that payment be remitted to the Contractor in the amount shown below.

Amount recommended: \$13,030.00

LAMP RYNEARSON

BY:  DATE: 7/13/2020
Tyler Klusaw, P.E.
Construction Engineer

c: Midwest DCM

PAYMENT APPLICATION

TO: Springfield Platteview Community Schools
 PROJECT NAME AND LOCATION: 20-777 Platteview High School
 14801 S 108th St
 Springfield, NE 68059

FROM: Attn: Brett Richards, Ed.S.
 Midwest Demolition
 1935 Yolande Ave
 Lincoln, NE 68521

FOR: Flooring Removal

ARCHITECT: _____

APPLICATION # 1
 PERIOD THRU: 05/31/2020
 PROJECT #s: _____
 DATE OF CONTRACT: 05/04/2020

Distribution to:
 OWNER
 ARCHITECT
 CONTRACTOR


CONTRACTOR'S SUMMARY OF WORK

Application is made for payment as shown below. Continuation Page is attached.

1. CONTRACT AMOUNT	\$42,700.00
2. SUM OF ALL CHANGE ORDERS	\$0.00
3. CURRENT CONTRACT AMOUNT (Line 1 +/- 2)	\$42,700.00
4. TOTAL COMPLETED AND STORED (Column G on Continuation Page)	\$29,800.00
5. RETAINAGE:	
a. 0.00% of Completed Work (Column D + E on Continuation Page)	\$0.00
b. 0.00% of Material Stored (Column F on Continuation Page)	\$0.00
Total Retainage (Line 5a + 5b or Column I on Continuation Page)	\$0.00
6. TOTAL COMPLETED AND STORED LESS RETAINAGE (Line 4 minus Line 5 Total)	\$29,800.00
7. LESS PREVIOUS PAYMENT APPLICATIONS	\$0.00
8. PAYMENT DUE	\$29,800.00
9. BALANCE TO COMPLETION (Line 3 minus Line 6)	\$12,900.00

SUMMARY OF CHANGE ORDERS	ADDITIONS	DEDUCTIONS
Total changes approved in previous months	\$0.00	\$0.00
Total approved this month	\$0.00	\$0.00
TOTALS	\$0.00	\$0.00
NET CHANGES	\$0.00	\$0.00

Contractor's signature below is his assurance to Owner, concerning the payment herein applied for, that: (1) the Work has been performed as required in the Contract Documents, (2) all sums previously paid to Contractor under the Contract have been used to pay Contractor's costs for labor, materials and other obligations under the Contract for Work previously paid for, and (3) Contractor is legally entitled to this payment.

CONTRACTOR: Midwest Demolition
 By:  Date: 05/21/2020

ARCHITECT'S CERTIFICATION

Architect's signature below is his assurance to Owner, concerning the payment herein applied for, that: (1) Architect has inspected the Work represented by this Application, (2) such Work has been completed to the extent indicated in this Application, and the quality of workmanship and materials conforms with the Contract Documents, (3) this Application for Payment accurately states the amount of Work completed and payment due therefor, and (4) Architect knows of no reason why payment should not be made.

CERTIFIED AMOUNT: _____
 (If the certified amount is different from the payment due, you should attach an explanation. Initial all the figures that are changed to match the certified amount.)

ARCHITECT: _____
 By: _____ Date: _____

Neither this Application nor payment applied for herein is assignable or negotiable. Payment shall be made only to Contractor, and is without prejudice to any rights of Owner or Contractor under the Contract Documents or otherwise.

PAYMENT APPLICATION

CONTINUATION PAGE

PROJECT: 20-777 Platteview High School
 Platteview High School
 APPLICATION #: 1
 DATE OF APPLICATION: 05/21/2020
 PERIOD THRU: 05/31/2020
 PROJECT #s:

Payment Application containing Contractor's signature is attached.

A ITEM #	B WORK DESCRIPTION	C SCHEDULED AMOUNT	D COMPLETED WORK		F STORED MATERIALS (NOT IN D OR E)	G		H BALANCE TO COMPLETION (C-G)	I RETAINAGE (If Variable)
			AMOUNT PREVIOUS PERIODS	AMOUNT THIS PERIOD		TOTAL COMPLETED AND STORED (D + E + F)	% COMP. (G / C)		
1	Base Bid	\$42,700.00	\$0.00	\$29,800.00	\$0.00	\$29,800.00	69.79%	\$12,900.00	
TOTALS		\$42,700.00	\$0.00	\$29,800.00	\$0.00	\$29,800.00	69.79%	\$12,900.00	

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Future Planning

July 27, 2020

8/7/20	Foundation Golf Tournament 2 PM
8/10/20	Regular Board Meeting 7 PM; 6:30 PM Finance; 6 PM Evaluation
8/11/20	New Teachers Report
8/12/20	All Teachers Report
8/17/20	Classified Staff Report
8/18/20	1st Day of Classes
8/24/20	Board Work Session 7 PM/ Budget Hearing 6:45 PM
9/4/20	Tax Hearing 6:15 PM
9/14/20	Regular Board Meeting 7 PM/ 6:30 PM Finance; 6 PM Site
9/28/20	Board Work Session 7 PM