

Board of Education Work Session

February 25, 2013 7:00 PM

Board Room, Central Services Building  
765 Main St  
Springfield, NE 68059

## **Agenda**

- I. Meeting Roll Call
- II. Notice of Open Meetings Act - Posted
- III. Baseball/ Softball Information
- IV. Public Comment
- V. Baseball/ Softball Discussion
- VI. Legislative Bill Discussion
- VII. Future Planning
- VIII. Adjourn



14801 S. 108th St.  
Springfield, NE 68059  
402-592-1300  
[www.springfieldplatteview.org](http://www.springfieldplatteview.org)

**Baseball and Softball**  
**Student Survey Information**

If Start in 2013-14...

**BOYS SPORTS SPRING:**

**Baseball:**

Seniors- 8  
Juniors- 7  
Sophomores- 12  
Freshman- 7  
**TOTAL- 34**

**Boys Track:**

Seniors- 4  
Juniors- 9  
Sophomores- 11  
Freshman- 7  
**TOTAL- 31**  
**11-12 Numbers= 32**

**Boys Golf:**

Seniors- 2  
Juniors- 2  
Sophomores- 4  
Freshman- 1  
**TOTAL- 9**  
**11-12 Numbers= 13**

**Soccer:**

Seniors- 1  
Juniors- 7  
Sophomores- 2  
Freshman- 5  
**TOTAL- 15**  
**11-12 Numbers= 15**



If Start in 2013-14...

**GIRLS FALL SPORTS:**

**Softball:**

Seniors-	7
Juniors-	11
Sophomores-	5
Freshman-	6
<b>TOTAL-</b>	<b>29</b>

**Volleyball:**

Seniors-	9
Juniors-	10
Sophomores-	7
Freshman-	16
<b>TOTAL-</b>	<b>42</b>

**11-12 Numbers= 29**

**Cross Country:**

Seniors-	3
Juniors-	3
Sophomores-	1
Freshman-	1
<b>TOTAL-</b>	<b>8</b>

**11-12 Numbers= 7**

**Girl's Golf:**

Seniors-	1
Juniors-	2
Sophomores-	1
Freshman-	1
<b>TOTAL-</b>	<b>5</b>

**11-12 Numbers= 9**



2014-15...

**BOYS SPRING SPORTS:**

**Baseball:**

Seniors-	7
Juniors-	12
Sophomores-	7
Freshman-	16
<b>TOTAL-</b>	<b>42</b>

**Track:**

Seniors-	9
Juniors-	11
Sophomores-	7
Freshman-	8
<b>TOTAL-</b>	<b>35</b>

**Boys Golf:**

Seniors-	2
Juniors-	4
Sophomores-	1
Freshman-	5
<b>TOTAL-</b>	<b>12</b>

**Soccer:**

Seniors-	7
Juniors-	2
Sophomores-	5
Freshman-	7
<b>TOTAL-</b>	<b>21</b>



2014-15...

**GIRLS FALL SPORTS:**

**Softball:**

Seniors-	11
Juniors-	5
Sophomores-	6
Freshman-	8
<b>TOTAL-</b>	<b>30</b>

**Volleyball:**

Seniors-	10
Juniors-	7
Sophomores-	16
Freshman-	20
<b>TOTAL-</b>	<b>53</b>

**Cross Country:**

Seniors-	3
Juniors-	1
Sophomores-	1
Freshman-	1
<b>TOTAL-</b>	<b>6</b>

**Girl's Golf:**

Seniors-	2
Juniors-	1
Sophomores-	1
Freshman-	0
<b>TOTAL-</b>	<b>4</b>

# Baseball/ Softball Start-Up Costs

## START-UP COSTS

### UNIFORMS

	Price Per	Quantity	Total
Coaches	\$85	4	\$340
Baseball Players	\$85	35	\$2,975
Softball Players	\$85	35	\$2,975
Baseball Hats	\$15	37	\$555
Softball Visors	\$15	37	\$555

### EQUIPMENT

	Price Per	Quantity	Total
Baseballs- Practice	\$28/dozen	6	\$168
Softballs- Practice	\$28/dozen	6	\$168
Baseballs- Game	\$54/ dozen	4	\$216
Softballs- Game	\$54/ dozen	4	\$216
Catcher's Equipment	\$175	6	\$1,050
Baseball Helmets	\$40	16	\$640
Softball Helmets	\$40	16	\$640
Bats- Baseball	\$250	6	\$1,500
Bats- Softball	\$250	6	\$1,500
Miscellaneous- Baseball			\$1,500
Miscellaneous- Softball			\$1,500
<b>TOTAL</b>			<b>\$16,498</b>

### BUDGET ITEMS- DISTRICT ANNUAL

Coach- Head Baseball	\$4,736	1	\$4,736
Coach Head Softball	\$4,736	1	\$4,736
Coach- J.V. Baseball	\$2,841	1	\$2,841
Coach- J.V. Softball	\$2,841	1	\$2,841
Travel- Baseball			\$2,500
Travel- Softball			\$2,500
<b>TOTAL</b>			<b>\$20,154</b>

### BUDGET ITEMS- ACTIVITY ANNUAL

Fees	\$800	2	\$1,600
Umpires	\$100	60	\$6,000
Gate	\$10 hr.	80 hours	\$800
<b>TOTAL</b>			<b>\$8,400</b>

\*\*\*ACTIVITY ACCT. WOULD PAY FOR ONGOING ANNUAL COSTS IN EQUIPMENT, UNIFORMS, FEES, UMPS, GATE.

**2012 Class B and C-1 Schools  
Baseball/ Softball Participation  
Report**

**Nebraska Capitol Confernce:**

<u>School</u>	<u>Baseball</u>	<u>Softball</u>	<u>B Soccer</u>
Arlington	x	x	no
Ashland-Greenwood	x (coop)	x	no
DC West	x	x(coop)	no
Ft. Calhoun	x	x	no
Platteview	no	no	yes
Raymond Central	x(coop)	x	no
Syracuse	no	x	no
Wahoo	x (coop)	x	no

**Eastern Midlands Conference:**

<u>School</u>	<u>Baseball</u>	<u>Softball</u>	<u>B Soccer</u>
Bennington	x	x	no
Blair	x	x	x
Elkhorn	x	x	x
Elkhorn South	x	x	x
Gretna	x	x	x
Nebraska City	x	x (coop)	x
Norris	x	x	x
Plattsmouth	x	x	x
Waverly	x	x	x

**Class B/ C-1 (Similar or Smaller to Platteview)**

Roncalli Catholic	x	x	x
Crete	x	x	x
Seward	x	x	x
Omaha Gross Catholic	x	x	x
Mt. Michael	x		x
Wayne	x	x	no
York	no	x	x
Auburn	no	x	no
Aurora	no	x	no
Holdrege	no	x	x
O'Neill	no	x	no
Adams Central	no	x	no

Cozad	no	X	no
Lexington	no	X	X
Schuyler	no	X	X
Fairbury	no	X	no
Centennial	no	X	no
Bishop Neumann	no	X	no
Tekamah-Herman	no	X	no
Logan View	no	X	no
Conestoga	no	X	no
Falls City	no	X	no
Central City	no	X	no
Columbus Lakeview	no	X	X



14801 S. 108th St.  
Springfield, NE 68059  
402-592-1300  
[www.springfieldplatteview.org](http://www.springfieldplatteview.org)

**Baseball/ Softball**  
**Community Youth Program Numbers**

**SYAA Baseball-**

Coach Pitch U9 years age	30 players
9 & 10 years age	23 players
11 & 12 years age	27 players
13 & 14 years age	26 players
Legion Program	25 players

**SYAA Softball-**

Coach Pitch U9 years age	15 players
9 & 10 years age	13 players
11 & 12 years age	14 players
13 & 14 years age	10 players
Under 18 years age	15 players

The United Learning Community of Douglas and Sarpy Counties  
LB 585

Section 1: Governing Board

6 members

comprised of school board members from 11 school districts – the members must reside in one of six subcouncil districts (subdistricts created the same as under current law)

Section 2: Establishment of 6 subcouncil districts. Same as under current law. Does not require certification by Secretary of State.

Section 3: Eliminate language with respect to elections

Section 4: Taxes

\*.95 cent common levy. Each of the 11 districts levy up to 95 cents to be divided among member school districts based on need. For General Fund of districts

\* two-cent levy. Learning Community may levy up to two cents for special building funds for member school districts

\* Each district may levy the difference of \$1.05 minus the 95-cent common levy and the two-cent building levy.

\* Additional two-cent levy. Learning Community may levy up to an additional two cents for early childhood education programs for children in poverty and for up to 50% of the cost for focus school or program capital projects approved by the Learning Community.

\* Eliminates one cent levy for elementary learning center staff, contracts and pilot projects.

Section 5: Transportation

The school district provides free transportation to qualified students (free and reduced lunch, socioeconomic diversity, attends focus school or program, magnet school or program and lives more than one mile away).

A student DOES NOT qualify if transferring to another building within his or her home district, or is transferring to a school building that does not share a common border with his or her home district.

Section 6: Focus schools, magnet schools and pathway programs

Allows school districts to establish focus programs, focus schools, magnet schools with approval of Learning Community. If part of a diversity plan, eligible for program allowances under TEEOSA (this is same as current).

Allows school districts to independently form interlocal agreements to implement focus programs, focus schools, magnet schools and pathway programs without approval of Learning Community.

Requires that student selection to any program, approved by the Learning Community or created independently, to be in accordance with 79-2110 (sibling preference and contribution to socioeconomic diversity).

Section 7: Eliminates language regarding achievement subcouncils.

Section 8: Eliminates language regarding achievement subcouncils.

Section 9: Secretary of State hosts first meeting of Learning Community Coordinating Council to facilitate election of officers and adoption of bylaws. Eliminates language dealing with elections.

Section 10: Coordinating Council Authority

Same as under current law (Section 79-2104), except:

Allows levy for early childhood education programs for children in poverty instead of elementary learning facility centers;

Eliminates levy authority for contracts with outside entities to run elementary learning centers or for pilot projects.

Assists (as opposed to approve) school districts with and facilitate development of focus schools, focus programs, magnet schools and pathway programs that are created independently;

Eliminates authority to establish and administer elementary learning centers through achievement subcouncils

May hold public hearings at its discretion in response to issues raised by residents regarding the learning community, member school districts or academic achievement.

Section 11: Advisory Committee

Comprised of the superintendent of each member school district.

Responsible for implementing programs as directed by the Learning Community Coordinating Council;

Review issues related to open enrollment;

Review proposals for focus schools, focus programs, magnet schools, pathway programs;

Provide recommendation for improving academic achievement;

Provide recommendation for improving diversity plan;

Administer early childhood education programs for children in poverty.

Section 12: Replaces language regarding levies for elementary learning centers with levies for early childhood education programs.

Section 13: Early Childhood Education for Children in Poverty.

Eliminates language requiring establishment of elementary learning centers.

Requires advisory committee to submit plan for early childhood education programs.

Requires advisory committee to make special effort to establish early childhood education programs for children in poverty so that such programs are readily accessible to children and families located in areas with high concentration of poverty.

Section 14: Eliminates language regarding elementary learning centers

Section 15: Eliminates language regarding subcouncils.

## Learning Community Comparison. Current Law vs. LB 585

### I. Governance

#### A. Current Law

- ii. Learning Community Coordinating Council
  - a. 18 voting members
    - \*12 elected from six subcouncils
    - \* 6 appointed from each subcouncil (the appointees shall be members of the school boards and shall reside within the subcouncil he/she is appointed to represent – the appointees are selected via secret ballot by the members of the school boards located within the subcouncil).
    - \*Also includes nonvoting members from school districts that do not have either an elected or appointed member on the council.
- iii. Advisory Committee
  - a. composed of the superintendents from each member school district provides recommendations to the Coordinating Council
- iv. Achievement Subcouncil
  - \*members from each subcouncil
  - \*establishes plans for development of elementary learning center

#### B. LB 585

- ii. Learning Community Coordinating Council
  - a. 6 voting members
    - \*members appointed to represent the six subcouncils (appointees shall be members of the school boards and shall reside within the subcouncil he/she is appointed to represent – the appointees are selected via secret ballot by the members of the school boards located within the subcouncil.)
- iii. Advisory Committee
  - a. composed of the superintendents from each member school district
    - \*responsible for implementing all programs of the Learning Community as directed by the Council

### II. Taxation

#### A. Current Law

- i. 95-cent common levy. Each of the 11 districts levy up to 95 cents to be divided among member school districts based on need. For the General Fund of districts. Levied by the Learning Community
- ii. Two-cent levy. For special building funds for member school districts. Distributed

proportionately among districts based on formula students. Levied by the Learning Community

iii. Each district may levy the difference of \$1.05 minus the 95-cent common levy and two-cent building levy.

iv. Additional two-cent levy. Learning Community may levy up to an additional two cents for elementary learning centers and/or for up to 50% of the cost for focus schools or program capital projects approved by the learning community.

v. Additional one-cent levy. Learning Community may levy up to an additional one cent for learning center employees, contracts for elementary learning center program and services and pilot projects. No more than 10% may be used for learning center employees.

#### B. LB 585

i. same as current law

ii. same as current law

iii. same as current law

iv. Additional two-cent levy. Learning Community may levy up to an additional two cents for early childhood education programs for children in poverty and/or for up to 50% of the cost for focus schools or program capital projects approved by the learning community.

v. Additional one-cent levy eliminated

### **III. Transportation**

#### A. Current Law

- i. The school district must provide free transportation to any student if:
  - a. the student is transferring pursuant to open enrollment, qualifies for free or reduced-price lunch, and lives more than one mile from the school;
  - b. the student is transferring pursuant to open enrollment, contributes to the socioeconomic diversity of the school building, and lives more than one mile away.
  - c. the student is attending a focus school or program and lives more than one mile from the school building housing the program.
  - d. the student is attending a magnet school or program and lives more than one mile from the school.

#### B. LB 585

i. The school district must provide free transportation to students qualified under a. & b. above – EXCEPT for students that transfer to schools within his or her home school district or is transferring to a school that does NOT share a common border with his or school district. In order for school district to pay for transportation, the student must live in a district with a contiguous boundary.

\* Transportation continues to be provided for students qualified under c.

& d. above.

#### **IV. Elementary Learning Centers vs. Early Childhood Education Programs for Children in Poverty,**

##### **A. Current Law**

i. The Learning Community shall establish at least one elementary learning center for each twenty five elementary schools in which at least 35% of the students attending the school qualify for free or reduced lunch. Other elementary learning centers may be established as approved.

##### **B. LB 585**

i. The advisory council shall submit a plan to the Learning Community Coordinating Council for early childhood education programs for children in poverty.

a. special efforts shall be made to have such programs readily available and accessible to children and families located in areas with high concentration of poverty.

#### **V. Focus schools, focus programs, magnet schools**

##### **A. Current Law**

i. Learning Community may establish focus programs, focus schools or magnet schools and if part of the diversity plan, qualifies focus school and program allowance under TEEOSA

ii. Multiple school districts can collaborate on focus programs, schools or magnet schools with the approval of the Learning Community Coordinating Council.

##### **B. LB 585**

i. same as above, but also includes the establishment of pathway programs

ii. Multiple school districts can collaborate on focus programs, schools or magnet schools WITHOUT the approval of the Learning Community Coordinating Council.





**Board of Education  
Future Planning  
February 25, 2013**

1. 2/28/13- Parent Teacher Conferences Rescheduled
2. 3/6/13- Site Committee Interviews- Architect Services, 6 PM
3. 3/11/13- Regular Board Meeting, 7 PM; 6 PM- Site, 6:30 PM- Finance
4. 3/12/13- Back to the Basics School Law- NASB (Lincoln)
5. 3/13-14-15/13- Spring Break- No School
6. 3/20/13- Foundation Board Meeting, 7:30 AM
7. 3/25/13- Board Work Session, 7 PM
8. 6/21/13- Foundation Golf Tournament, Tregaron Golf Course, 1 PM
9. 7/12/13- Foundation Dinner/ Auction, Millard Social Hall, 6 PM