

Board of Education Regular Meeting

February 11, 2013 6:00 PM

District Board Office, Central Services
Building
765 Main St
Springfield, NE 68059

Agenda

- I. Meeting with Teacher's Association
- II. Finance Committee Meeting
- III. Call to Order and Roll Call
- IV. Notice of Open Meetings Act - Posted
- V. Consent Agenda
 - V.A. Minutes of the Previous Month's Meetings
 - V.B. Treasurer's Report
 - V.C. Statement of Activity Fund Accounts
 - V.D. Recommendation for Bill Payment
 - V.E. Open and Option Enrollment Applications
 - V.F. Teacher Resignation for 2013-14
- VI. Items From Patrons on Agenda Items
- VII. Old Business
 - VII.A. Cadre Teachers at Elementary
 - VII.B. Farm Land Lease 2013-16
- VIII. New Business
 - VIII.A. District Boundary Options
 - VIII.B. PHS Curriculum Guide Changes 2013-14
- IX. Reports
 - IX.A. Legislative Update
 - IX.B. Student and Staff Successes
 - IX.C. Education Forum Conference in Kearney Report
 - IX.D. Other items for discussion
- X. Items from Patrons on Items Not on Agenda
- XI. Advance Planning
- XII. Executive Session
 - XII.A. Leave Executive Session
- XIII. Adjourn

Finance Committee
Superintendent Report
January 2013, 6:30 PM

Superintendent's Report:

- Our cash balance for the general fund is \$3,191,900.61 is slightly higher than a year ago. State aid is coming in at consistent rate of \$406,538.10 for 10 months this year.
- The Lunch Fund took in \$1,268.85 more than we paid out this month, which is good news that some of the things with food costs and servings are getting us back to a monthly break even point.
- The Building Fund remains steady at \$1,184,612.12. I am requesting the Board allow us to use \$6,400 to replace a heat pump at Platteview Central over the next month out of the Building Fund. Each year we budget for this out of the Building fund, but only replaced one over the summer.
- I am working on revenue and budget for 2013-14 to share at the next work session.
- I will give you copies of some financial information of EMC district and the Learning Community for your information at the meeting.
- I will give you copies at our meeting of L.C. projections for 13-14 under a current bill in the legislature LB 407 and what it mean to our district with state aid and tax revenue projections. Once again we stay pretty stagnant with our revenues.

Board of Education Regular Meeting
January 14, 2013

The Americanism/curriculum Committee started at 6:00 p.m. Lori Bartels, Kyle Fisher, Bob Icenogle, and Jenny Kreifels were present. Holli Kirwan discussed characteristics of the nationwide curriculum, "The Common Core". Brenda Sherman arrived at 6:15 p.m. The committee meeting adjourned at 6:32 p.m.

The Finance Committee started at 6:33 p.m. Lori Bartels, Kyle Fisher, Bob Icenogle, Jenny Kreifels, Brenda Sherman, and Brian Wichman were present. Finance reports were reviewed by the committee. Discussion of the bills took place. The committee meeting adjourned at 6:55 p.m.

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 7:00 p.m., Monday, January 14, 2013, at the District Board Office, Central Services Building. The Oath of Office was read by new members Lori Bartels and Bob Icenogle. Brenda Sherman also read the Oath of Office to start her second term in office. The three members agreed to the Oath by affixing their signatures to the Oath. The official roll call was taken. Present: Lori Bartels, Kyle Fisher, Bob Icenogle, Jennifer Kreifels, Brenda Sherman, and Brian Wichman. Absent: None.

Notice of the meeting and committee meetings were given in advance thereof by posting in at least five public places as shown by the certificate of posting notice attached to these minutes. Notice of this meeting was simultaneously given to all members of the Board of Education, and a copy of their acknowledgment of receipt of notice and the agenda was communicated in the advance notice and in the notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. Superintendent Richards informed the board and the public that the Act is located on the west wall of the board room.

The yearly Board reorganization began. Superintendent Richards chaired the election of Board President. Richards asked for nominations for the position of president of the Board of Education for 2013. Wichman nominated Kyle Fisher for president. Bartels seconded the nomination. Kreifels nominated Brenda Sherman for president. Icenogle seconded. The election resulted in a tie with three ballots for each nominee. Richards called for a new vote. The election results were four ballots for Sherman and two ballots for Fisher. Sherman is elected President for 2013. Sherman took control of the meeting.

Sherman called for nominations for the office of Vice President. Wichman nominated Kyle Fisher for Vice President. Kreifels seconded. Fisher nominated Brian Wichman. Sherman seconded. There were no other nominations. The election resulted in a tie with three ballots for Fisher, three ballots for Wichman. Sherman called for a re-vote which resulted in a tie with three ballots for Fisher and three ballots for Wichman. Sherman called for another ballot vote which resulted in four ballots for Fisher and two ballots for Wichman. Fisher is elected Vice-President for 2013.

Sherman opened the floor for nominations for Secretary. Kreifels nominated Brian Wichman for Secretary. Sherman seconded. Fisher nominated Jenny Kreifels. Wichman seconded. The election results were as follows: Four ballots for Kreifels. Two ballots for Wichman. Jenny Kreifels is elected Secretary for 2013.

Action to appoint Brett Richards as School District Treasurer for 2013 passed with a motion by Bartels and a second by Fisher. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

The Board President makes appointments for standing committees and special memberships. Sherman advised board members to email their top choices for committee appointments to her within the next two weeks.

Action to designate THE PAPPILLION TIMES as legal publication for Springfield Platteview Community Schools passed with a motion by Wichman and a second by Fisher. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

Action to designate Springfield State Bank as the official depository and district financial institution passed with a motion by Kreifels and a second by Wichman. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

Board policy requires that Board members be reminded and receive the Conflict of Interest policies. Board members received copies of the Conflict of Interest policies.

Action to approve the Consent Agenda as presented passed with a motion by Kreifels and a second by Fisher Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

There were no items from patrons on agenda items.

Haley Benedict, a junior from Platteview High School demonstrated how the iPad has made a difference in her education so far this school year.

Richards discussed publishing a request for proposals (RFP) for qualifications in connection with the planning and approval of facility improvements for Springfield Platteview Community Schools. The board is in support of this process.

Superintendent Richards asked the board to let him know if they any questions or items they would like to discuss regarding adding a baseball/softball program.

The Springfield Platteview Education Association, through NSEA, has requested to be recognized as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2014-15 school year. The request is made for all non-supervisory certified staff. Action to recognize the Springfield Platteview Education Association as the exclusive bargaining agent for the 2014-15 school year for the school district's certified employees as defined in Article I of the 2012-13; 2013-14 Negotiated Agreement passed with a motion by Fisher and a second by Wichman. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

A formal Interlocal Agreement to continue the district's relationship with ALICAP for their services was presented to the board. Action to enter into the ALICAP Interlocal Agreement Resolution as presented passed with a motion by and a second by Wichman. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

Springfield State bank received a letter stating that Wells Fargo would be starting to charge \$3,000 a month to handle the district payroll. Union Bank will handle the district payroll ACH activities for approximately \$59 a month. Action to approve closing the Wells Fargo ACH account and to open an ACH account at Union Bank passed with a motion by Wichman and a second by Fisher. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

Superintendent Richards gave a Learning Community and legislative update. Fisher and Sherman shared additional comments on legislative issues. Richards reviewed the Board Committee Schedule, shared student and staff successes, presented a draft of a new district brochure, and presented the Annual Report 2011-2012.

There were on other discussion items.

There were no items from patrons on items not on the agenda.

Board members reviewed their upcoming schedule of meetings, trainings, and conventions. Significant school calendar items were also discussed.

Action to enter into executive session at 8:37 p.m. for the protection of the public interest and the discussion with respect to real estate contracts passed with a motion by Fisher and a second by Wichman. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

Action to return from executive session at 9:08 p.m. passed with a motion by Fisher and a second by Wichman. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

Action to adjourn at 9:09 passed with a motion by Wichman and a second by Fisher. Vote: Yeas - Bartels, Fisher, Icenogle, Kreifels, Sherman, Wichman. Nays - None.

Thoma Bumgardner, Recording Secretary

Accepted: Jenny Kreifels, Secretary

Board of Education Work Session
January 28, 2013

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 7:00 p.m., Monday, January 28, 2013, at the District Board Office, Central Services Building. Present: Lori Bartels, Kyle Fisher, Jennifer Kreifels, Brenda Sherman, and Brian Wichman. Absent: Bob Icenogle.

Notice of the meeting and committee meetings was given in advance thereof by posting in at least five public places as shown by the certificate of posting notice attached to these minutes. Notice of this meeting was simultaneously given to all members of the Board of Education, and a copy of their acknowledgment of receipt of notice and the agenda was communicated in the advance notice and in the notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. President Stolzer informed the board and the public that the Act is located on the west wall of the board room.

There was no public comment.

Superintendent Richards discussed the possibility of a baseball/softball program, facility improvement planning, security issues, legislative issues concerning the district, and strategic planning with board members. President Sherman discussed committee organization and protocol on agenda items.

Board members reviewed their upcoming schedule of meetings, trainings, and conventions. Significant school calendar items were also discussed.

Action to move into executive session for the purpose of discussing strategies of real estate transaction at 8:39 p.m. passed with a motion by Kreifels and a second by Fisher. Vote: Yeas - Bartels, Fisher, Kreifels, Sherman, Wichman. Nays - None.

Action to move out of executive session and back into regular session at 9:25 p.m. passed with a motion by Fisher and a second by Kreifels. Vote: Yeas - Bartels, Fisher, Kreifels, Sherman, Wichman. Nays - None.

Action to adjourn the meeting at 9:25 p.m. passed with a motion by Fisher and a second by Kreifels. Vote: Yeas - Bartels, Fisher, Kreifels, Sherman, Wichman. Nays - None.

Thoma Bumgardner, Recording Secretary

Accepted: Jenny Kreifels, Secretary Board of Education

Jan. 2013 Admin. Revolving - Last month

1/1/2013 through 1/31/2013

2/4/2013

Date	Account	Num	Description	Memo	Category	Clr	Amount
BALANCE 12/31/2012							1,541.17
1/3/2013	Administrative	5202	PIZZA HUT	1-01-2310-690 IN-SERVICE ...		R	-383.49
1/4/2013	Administrative	5208	AMERICAN E...	1-22-1100-690 MISCELLANE...		R	-111.98
1/4/2013	Administrative	5203	**VOID**PIZZ...	1-01-2310-690 IN-SERVICE ...		R	0.00
1/4/2013	Administrative	5204	NE ASCD	1-22-2410-630 REGISTR FEE		R	-125.00
1/4/2013	Administrative	5205	**VOID**PIZZ...	1-01-2310-690 IN-SERVICE ...		R	0.00
1/4/2013	Administrative	5206	PIZZA HUT	1-01-2310-690 IN-SERVICE ...		R	-134.42
1/4/2013	Administrative	5209	POSTMASTE...	1-01-2510-341 POSTAGE		R	-9.81
1/5/2013	Administrative	5207	WESTSIDE H...	1-22-1100-630 REGISTR FEE			-175.00
1/7/2013	Administrative	5210	NE ASCD	1-01-2320-630 REGISTR FEE		R	-135.00
1/9/2013	Administrative	5211	POSTMASTE...	1-01-2510-341 POSTAGE		R	-55.90
1/10/2013	Administrative	5212	N-CAPS	1-10-1310-630 REGISTR FEE		R	-480.00
1/11/2013	Administrative	5213	POSTMASTE...	1-01-2510-341 POSTAGE		R	-5.30
1/15/2013	Administrative	5214	GREAT PLAI...	1-01-4320-630 REGISTR FEE			-40.00
1/15/2013	Administrative		Service Charge		SAFETY DEP...	R	-40.00
1/16/2013	Administrative	TXFR	TRANSFER F...			R	3,108.46
1/17/2013	Administrative	5215	SARPY COU...	1-01-2520-690 WHEEL TAX		R	-2.00
1/17/2013	Administrative	5216	ELKHORN S...	1-22-1100-630 REGISTR FEE			-196.00
1/23/2013	Administrative	5217	SCHROCK IN...	1-01-1100-318 SERVICE RE...		R	-8,157.16
1/23/2013	Administrative	TXFR	TRANSFER F...			R	8,157.16
1/1/2013 - 1/31/2013							1,214.56
BALANCE 1/31/2013							2,755.73
TOTAL INFLOWS							11,265.62
TOTAL OUTFLOWS							-10,051.06
NET TOTAL							1,214.56

SPRINGFIELD STATE BANK
600 MAIN ST
SPRINGFIELD, NE 68059
Tel: (402)253-2222

SPRINGFIELD PLATTEVIEW COMM
 STUDENT FEE ACCOUNT
 14801 S 108TH ST
 SPRINGFIELD NE 68059

Statement Date: **01/31/2013** Enclosures: **(0)** Account No.: **4151129** Page: **1**

REGULAR CHECKING ACCOUNT SUMMARY

Category	Number	Type :	REG	Status :	Active	Amount
Balance Forward From 12/31/12						7.58
Debits						0.00
Ending Balance On 01/31/13						7.58
Average Balance (Collected)						7.58+

AVERAGE AND MINIMUM BALANCES

Average Ledger Balance :	7.58	Minimum Ledger Balance :	7.58
Average Collected Balance :	7.58	Minimum Collected Balance :	7.58
Average Available Balance :	7.58	Minimum Available Balance :	7.58

OVERDRAFT FEE SUMMARY

	Total For This Period	Total Year-To-Date	Total Last Year
Total Overdraft Fees	\$0.00	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00	\$0.00

This Statement Cycle Reflects 31 Days

NEW FRIDAY DRIVE-UP SERVICE HOURS EFFECTIVE NOV 9, 2012:
LOBBY MON-THURS 9AM-4PM FRI 9AM-5PM
DRIVE-UP MON-FRI 7:30AM-6PM SAT 9AM-12PM

Nebraska Public Agency Investment Trust

PO Box 82529
Lincoln, NE 68501
(800) 640-8817
(402) 323-1615

Account Activity for January 01, 2013 to January 31, 2013

Participant Name:

SOUTH SARPY SCHOOL DISTRICT #46
14801 S 108TH ST
SPRINGFIELD NE 68059-4925

Account Number: 126649-001

Beginning Balance: \$68,516.16

Date	Description	Authorization	Amount	Balance
1/31/2013	Auto-Post January Interest, Purchase		\$1.31	\$68,517.47

Ending Balance: \$68,517.47

Nebraska Public Agency Investment Trust
Daily Balance and Interest Report for: January 2013

Name: SOUTH SARPY SCHOOL DISTRICT #46

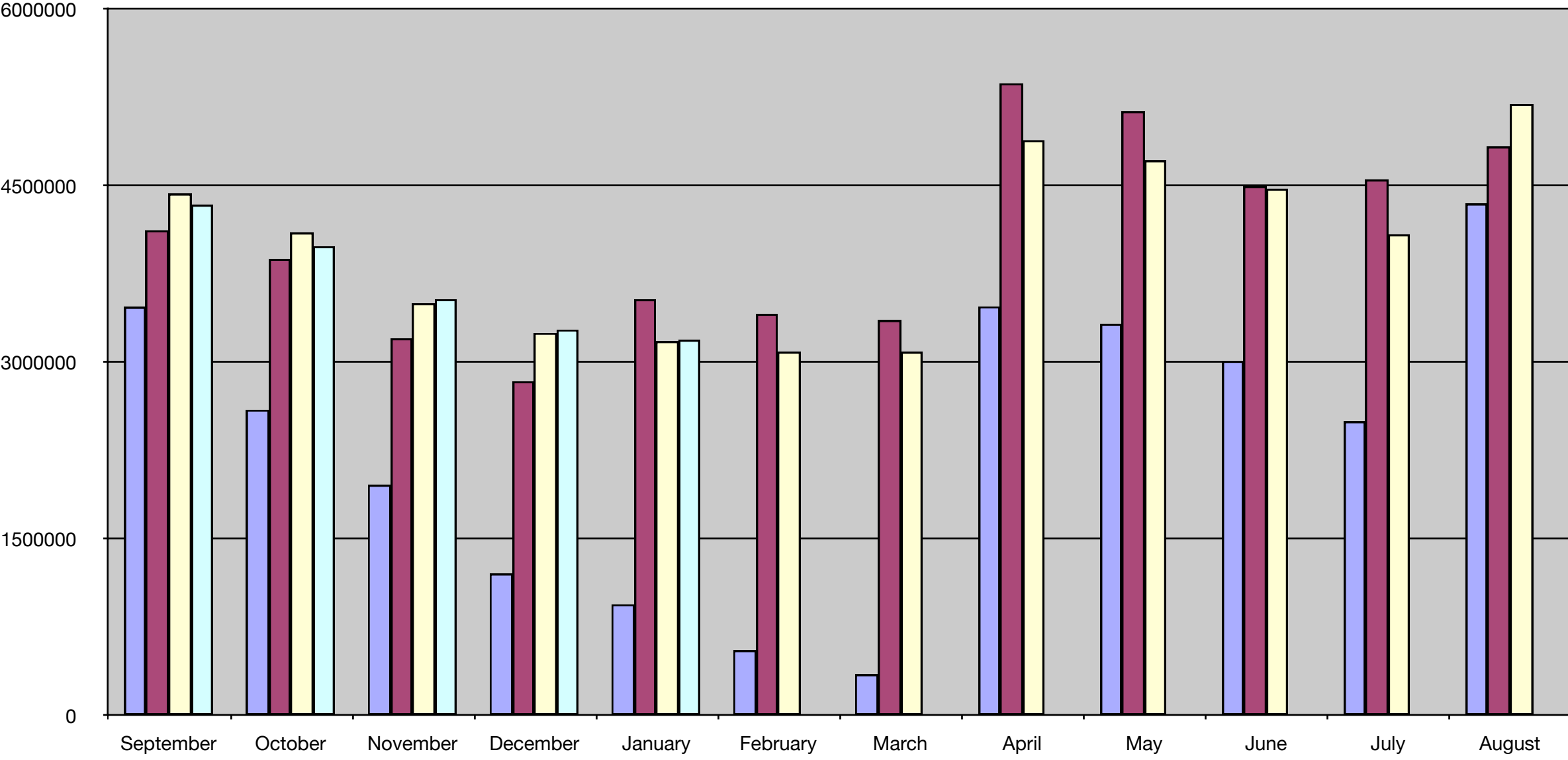
Account Number: 126649-001

Date	Daily Yield (Annualized)	Balance	Daily Accrual
1/01/2013	0.00029	\$68,516.16	\$0.05
1/02/2013	0.00030	\$68,516.16	\$0.06
1/03/2013	0.00020	\$68,516.16	\$0.04
1/04/2013	0.00020	\$68,516.16	\$0.04
1/05/2013	0.00020	\$68,516.16	\$0.04
1/06/2013	0.00020	\$68,516.16	\$0.04
1/07/2013	0.00020	\$68,516.16	\$0.04
1/08/2013	0.00020	\$68,516.16	\$0.04
1/09/2013	0.00020	\$68,516.16	\$0.04
1/10/2013	0.00020	\$68,516.16	\$0.04
1/11/2013	0.00020	\$68,516.16	\$0.04
1/12/2013	0.00020	\$68,516.16	\$0.04
1/13/2013	0.00020	\$68,516.16	\$0.04
1/14/2013	0.00030	\$68,516.16	\$0.06
1/15/2013	0.00030	\$68,516.16	\$0.06
1/16/2013	0.00020	\$68,516.16	\$0.04
1/17/2013	0.00020	\$68,516.16	\$0.04
1/18/2013	0.00020	\$68,516.16	\$0.04
1/19/2013	0.00020	\$68,516.16	\$0.04
1/20/2013	0.00020	\$68,516.16	\$0.04
1/21/2013	0.00020	\$68,516.16	\$0.04
1/22/2013	0.00020	\$68,516.16	\$0.04
1/23/2013	0.00020	\$68,516.16	\$0.04
1/24/2013	0.00020	\$68,516.16	\$0.04
1/25/2013	0.00020	\$68,516.16	\$0.04
1/26/2013	0.00020	\$68,516.16	\$0.04
1/27/2013	0.00020	\$68,516.16	\$0.04
1/28/2013	0.00020	\$68,516.16	\$0.04
1/29/2013	0.00020	\$68,516.16	\$0.04
1/30/2013	0.00020	\$68,516.16	\$0.04
1/31/2013	0.00020	\$68,516.16	\$0.04

Average Weighted Rate	Average Balance	Total Interest
0.02251 %	\$68,516.16	\$1.31

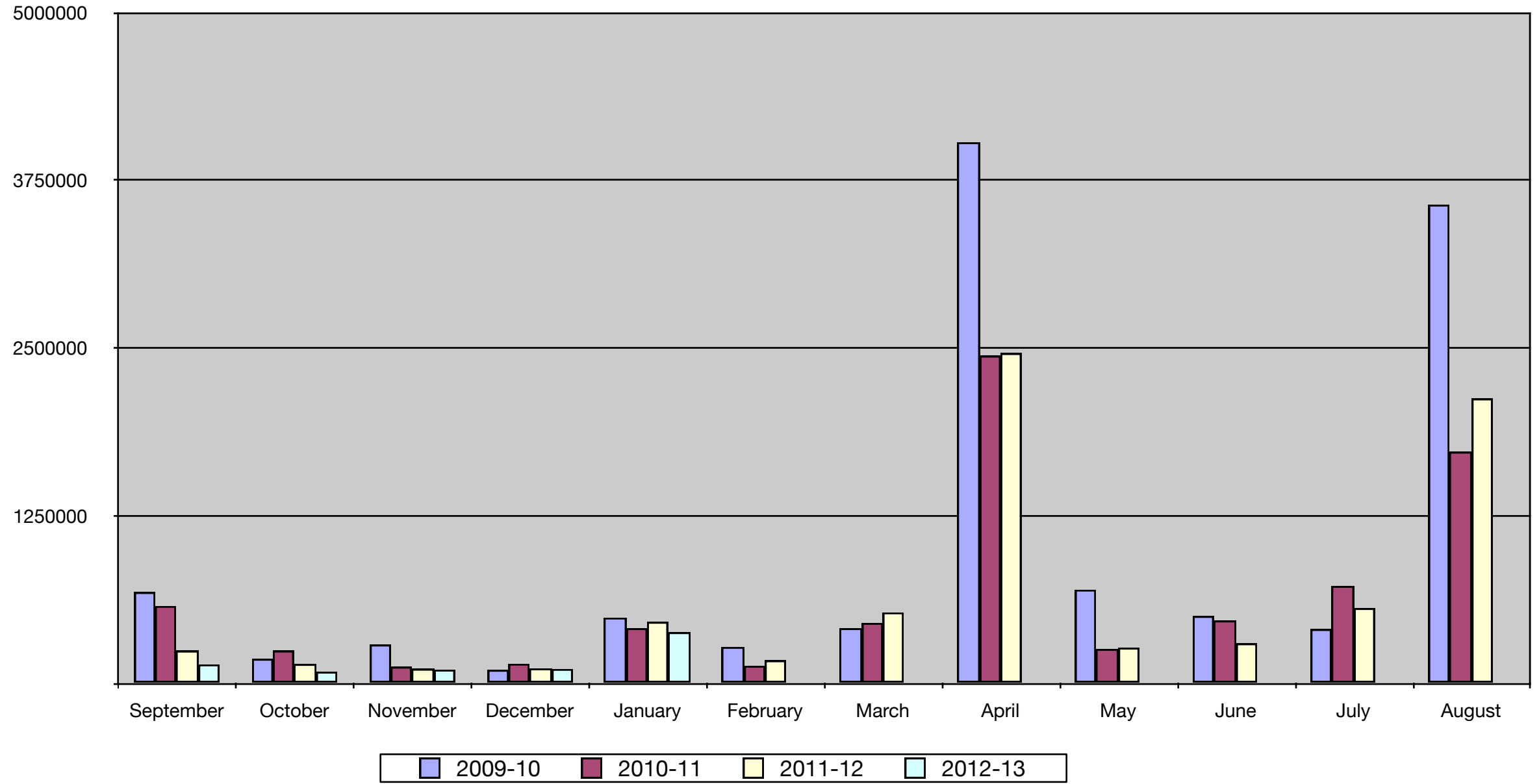
			Cash Comparisons	December of 2012	
			2010	2011	2012
	Oct	General Fund	\$ 3,878,943.25	\$ 4,102,405.39	\$3,985,892.18
		Emp. Benefit Fund	\$ 432,907.67	\$ 639,960.45	\$509,996.66
		Building Fund	\$ 1,189,132.64	\$ 1,528,891.40	\$1,196,850.31
		School Lunch	\$ 104,992.58	\$ 129,934.79	\$123,243.39
		Bond Fund	\$ 530,220.13	\$ 507,728.09	\$490,608.31
		Depreciation Fund	\$ 149,806.46	\$ 210,238.54	\$210,540.56
		October Total	\$ 6,286,002.73	\$ 7,119,158.66	\$ 6,517,131.41
	Nov	General Fund	\$ 3,203,815.70	\$ 3,501,467.31	\$ 3,536,230.31
		Emp. Benefit Fund	\$ 433,002.55	\$ 640,039.35	\$ 510,049.06
		Building Fund	\$ 1,152,164.65	\$ 1,530,268.01	\$ 1,195,272.72
		School Lunch	\$ 101,296.10	\$ 126,046.09	\$ 111,385.34
		Bond Fund	\$ 139,665.71	\$ 120,219.94	\$ 444,637.53
		Depreciation Fund	\$ 149,852.43	\$ 210,268.78	\$ 210,562.19
		November Total	\$ 5,179,797.14	\$ 6,128,309.48	\$ 6,008,137.15
	Dec	General Fund	\$ 2,839,223.43	\$ 3,250,923.52	\$ 3,278,783.00
		Emp. Benefit Fund	\$ 433,094.49	\$ 538,203.43	\$ 510,103.21
		Building Fund	\$ 1,151,868.54	\$ 1,528,993.85	\$ 1,184,475.54
		School Lunch	\$ 90,319.78	\$ 121,753.88	\$ 103,456.99
		Bond Fund	\$ 141,346.62	\$ 121,196.20	\$ 104,674.86
		Depreciation Fund	\$ 149,896.97	\$ 210,299.02	\$ 210,584.54
		December Total	\$ 4,805,749.83	\$ 5,771,369.90	\$ 5,392,078.14
	Jan	General Fund	\$ 3,535,722.36	\$ 3,179,664.25	\$ 3,191,900.61
		Emp. Benefit Fund	\$ 455,467.43	\$ 538,273.84	\$ 478,774.00
		Building Fund	\$ 1,167,614.72	\$ 1,529,941.57	\$ 1,184,612.00
		School Lunch	\$ 96,595.36	\$ 130,476.49	\$ 104,725.00
		Bond Fund	\$ 161,613.36	\$ 142,512.93	\$ 125,951.00
		Depreciation Fund	\$ 149,941.53	\$ 210,331.14	\$ 210,607.00
		January Total	\$ 5,566,954.76	\$ 5,731,200.22	\$ 5,296,569.61

General Fund Balance 2012-13

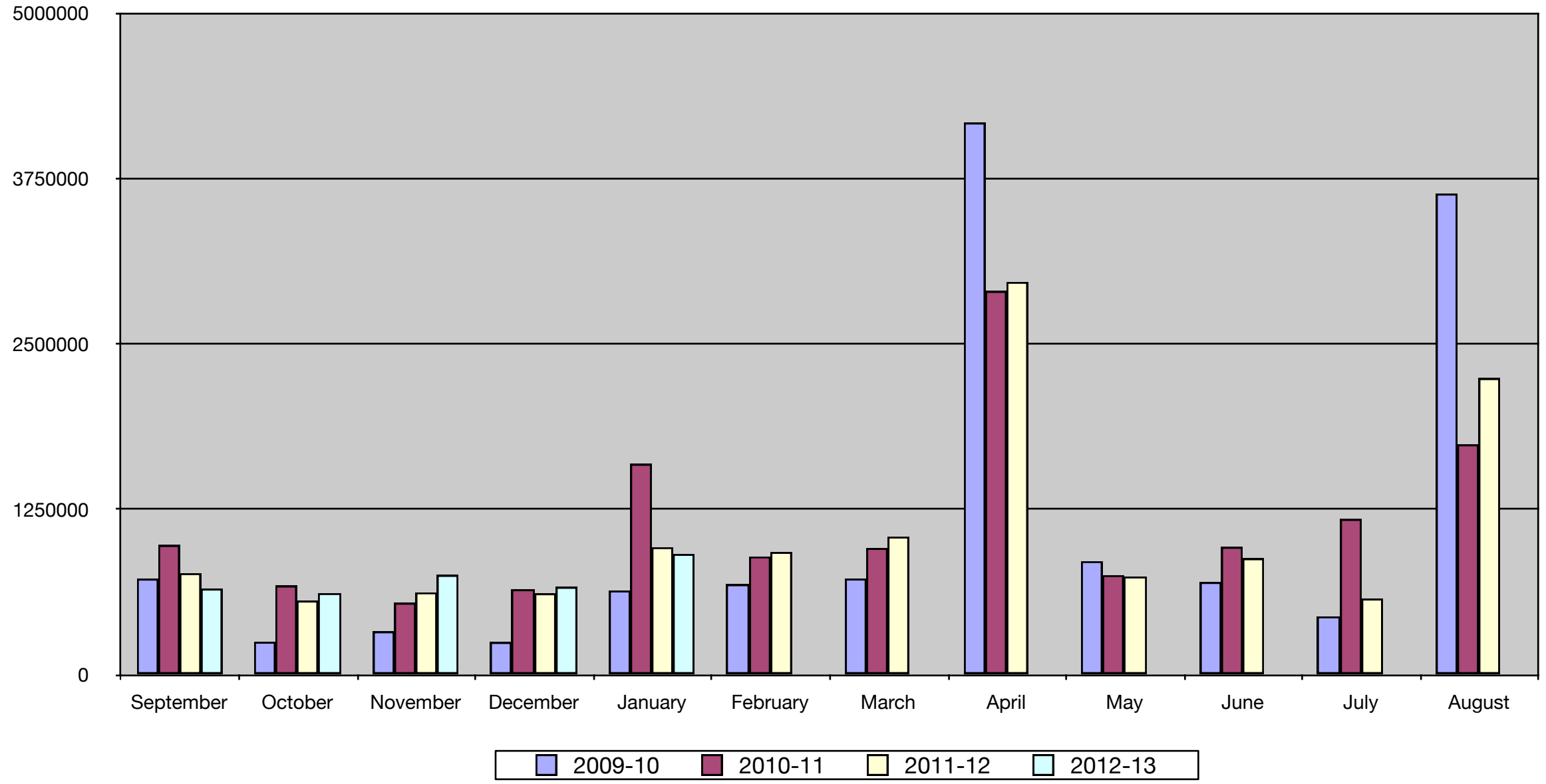


2009-10 2010-11 2011-12 2012-13

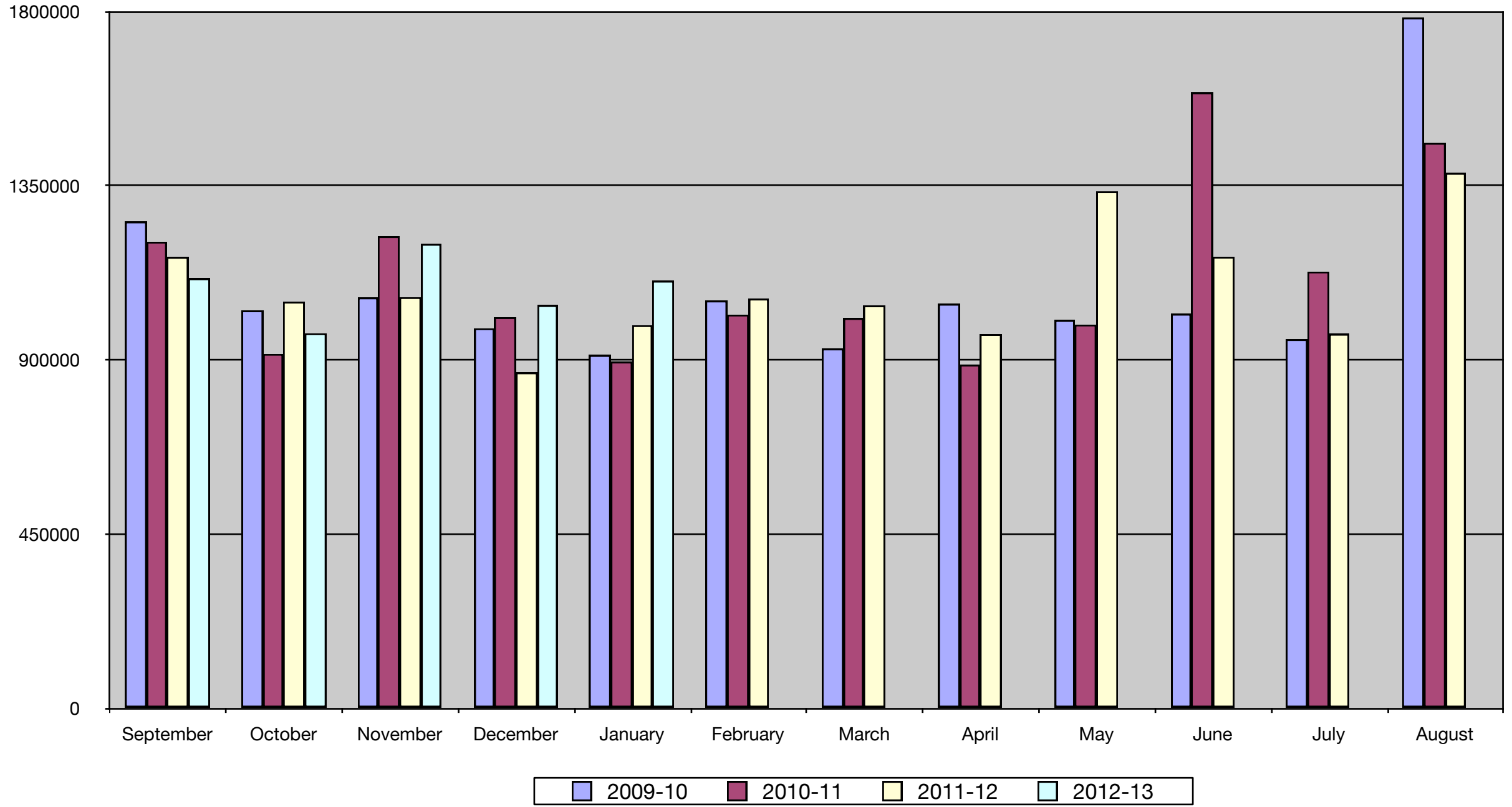
General Fund Tax Draws 2012-13



General Fund Receipts 2012-13



General Fund Expenses 2012-13



Balance as of last day of the month				
Month	2009-10	2010-11	2011-12	2012-13
September	3,470,801	4,120,937	4,432,867	4,338,547
October	2,598,384	3,878,943	4,102,405	3,985,892
November	1,959,378	3,203,816	3,501,467	3,536,230
December	1,205,243	2,839,223	3,250,924	3,278,783
January	944,975	3,535,722	3,179,664	3,191,901
February	553,697	3,411,905	3,089,943	
March	349,750	3,358,571	3,089,522	
April	3,475,649	5,370,557	4,886,114	
May	3,327,629	5,132,100	4,715,151	
June	3,012,181	4,496,559	4,474,952	
July	2,498,711	4,552,632	4,086,579	
August	4,348,398	4,833,068	5,195,319	
Tax Draw				
Month	2009-10	2010-11	2011-12	2012-13
September	678,894	576,133	242,348	139,895
October	181,646	242,742	143,088	85,459
November	287,738	122,621	107,279	100,777
December	99,235	145,119	110,261	106,390
January	488,975	409,818	457,212	379,986
February	270,334	129,707	170,125	
March	410,234	449,387	527,732	
April	4,032,873	2,441,341	2,460,560	
May	697,311	255,006	264,592	
June	500,771	467,045	296,739	
July	403,194	724,854	559,706	
August	3,567,217	1,725,494	2,122,164	
TOTALS	11,618,422	7,689,267	7,461,806	
Receipts				
Month	2009-10	2010-11	2011-12	2012-13
September	724,463	978,157	766,094	649,211
October	247,686	671,984	558,644	615,551
November	326,208	542,349	621,089	752,636
December	245,545	644,302	613,946	662,527
January	634,939	1,591,838	962,582	911,505
February	682,008	892,124	926,471	
March	725,054	956,436	1,042,417	
April	4,170,396	2,898,012	2,967,045	
May	857,168	751,225	740,760	
June	698,891	964,938	878,204	
July	439,488	1,175,417	574,017	
August	3,633,444	1,738,765	2,239,318	
TOTALS	13,385,290	13,805,547	12,890,587	3,591,431
Expenses				
Month	2009-10	2010-11	2011-12	2012-13
September	1,256,835	1,204,718	1,165,400	1,110,071
October	1,027,280	915,102	1,049,702	968,066
November	1,060,672	1,218,763	1,061,521	1,199,125
December	980,985	1,009,674	867,049	1,040,798
January	911,920	894,863	989,049	1,103,856
February	1,052,664	1,016,341	1,057,630	
March	928,708	1,007,381	1,040,119	
April	1,044,293	886,892	966,107	
May	1,002,329	990,589	1,334,787	
June	1,018,516	1,590,361	1,165,898	
July	953,025	1,127,650	966,746	
August	1,783,757	1,460,208	1382362	
TOTALS	13,020,984	13,322,542	13,046,370	5,421,916

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS			
Treasurer's Report			
For the month ended January 31, 2013			
General Fund Now Account			
Bank Balance: Beginning of Reporting Period			\$ 281,874.95
Deposits:			
Springfield State Bank - Interest	\$ 38.05		
Transfer from Employee Benefit	\$ 31,381.78		
Transfers from Investment Account	\$ 1,092,531.10		
Transfer from Bond Fund	\$ 0.00		
Transfers from Lunch Fund Investment	\$ 37,886.59		
Transfers from Building Fund Investment	\$ 0.00		
			\$ 1,161,837.52
			\$ 1,443,712.47
Disbursements			
			\$ 1,169,601.20
Bank Balance: End of Reporting Period			\$ 274,111.27
Outstanding Checks: End of Reporting Period			\$ 36,230.64
			\$ 237,880.63
NOW Account Balance: End of Reporting Period			
\$ 237,880.63			
General Fund Investment Account			
Available Balance: Beginning of Reporting Period			\$ 3,145,306.14
Deposits:			
Springfield State Bank - Interest	\$ 306.22		
Sarpy County Treasurer - Local Taxes	\$ 67,821.73		
Learning Community Common Taxes	\$ 221,814.10		
Sarpy County- MVT	\$ 90,350.25		
Liquor License	\$ 0.00		
State Aid	\$ 406,538.10		
Federal Grants/ Title	\$ 115,601.00		
Rentals	\$ 1,425.00		
Perkins- ESU #3	\$ 0.00		
Pre-School Tuition	\$ 900.00		
Refunds and Reimbursements	\$ 6,504.04		
iPad Fees	\$ 245.00		
Postage	\$ 0.00		
			\$ 911,505.44
			\$ 4,056,811.58
Disbursements			
Transfers to General Fund NOW	\$ 1,092,531.10		
Administrative Revolving	\$ 11,265.62		
Returned checks/ fees	\$ 0.00		
Bank and other Service Charges	\$ 58.80		
			\$ 1,103,855.52
			\$ 2,952,956.06
Investment Account Balance: End of Reporting Period			
\$ 2,952,956.06			
General Fund Administrative Revolving Account			
Available Balance: Beginning of Reporting Period			\$ 3,369.57
Deposits:			
Transfers From General Fund Investment Acc't	\$ 11,265.62		
Transfers From Lunch Fund Investment Acc't	\$ 0.00		
			\$ 11,265.62
Outstanding Deposits: End of Reporting Period	\$ 0.00		\$ 14,635.19
			\$ 10,440.06
Disbursements			
			\$ 10,440.06
Outstanding Checks: End of Reporting Period			\$ 3,131.21
			\$ 1,063.92
Admin. Revolving Account Balance: End of Reporting Period			
\$ 1,063.92			
General Fund Administrative Revolving Account			\$ 1,063.92
General Fund NOW Account			\$ 237,880.63
General Fund Investment Account			\$ 2,952,956.06
			\$ 3,191,900.61
TOTAL GENERAL FUND BALANCE			
\$ 3,191,900.61			
Employee Benefit Fund			
Available Balance: Beginning of Reporting Period			\$ 510,103.21
Deposits:			
Springfield State Bank - Interest		\$ 52.45	
Transfers From General Fund Investment Acc't		\$ 0.00	
PayFlex startup money		\$ 0.00	
Bank Balance: End of Reporting Period			\$ 510,155.66
Certificate of Deposit			
Available Balance: End of Reporting Period			\$ 510,155.66
Disbursements			
			\$ 31,381.78
			\$ 478,773.88
TOTAL EMPLOYEE BENEFIT BALANCE			
\$ 478,773.88			
Special Building Fund Investment Account			
Available Balance: Beginning of Reporting Period			\$ 1,184,475.54
Deposits:			
Springfield State Bank - Interest	\$ 125.75		
Sarpy County Treasurer - Local Taxes	\$ 10.83		
			\$ 136.58
			\$ 1,184,612.12
Disbursements			
			\$ 0.00
Available Balance: End of Reporting Period			\$ 1,184,612.12
			\$ 1,184,612.12
TOTAL SPECIAL BUILDING FUND BALANCE			
\$ 1,184,612.12			
School Lunch Investment Account			
Available Balance: Beginning of Reporting Period			\$ 103,456.99
Deposits:			
Springfield State Bank - Interest	\$ 10.88		
Hot Lunches	\$ 29,087.50		
State/Federal Aid	\$ 9,514.61		
Miscellaneous	\$ 732.45		
			\$ 39,345.44
			\$ 142,802.43
Disbursements			
Coin Short/ Returned Checks	\$ 190.00		
Transfers to NOW	\$ 37,886.59		
			\$ 38,076.59
Available Balance: End of Reporting Period			\$ 104,725.84
			\$ 104,725.84
TOTAL SCHOOL LUNCH FUND BALANCE			
\$ 104,725.84			
Bond Fund Investment Account			
Available Balance: Beginning of Reporting Period			\$ 104,674.86
Deposits:			
Springfield State Bank - Interest	\$ 12.72		
Sarpy County Treasurer - Local Taxes	\$ 21,263.52		
			\$ 21,276.24
			\$ 125,951.10
Disbursements			
Transfer to NOW			\$ 0.00
			\$ 0.00
Available Balance: End of Reporting Period			\$ 125,951.10
			\$ 125,951.10
TOTAL BOND FUND BALANCE			
\$ 125,951.10			
Depreciation Fund Account			
Available Balance: Beginning of Reporting Period			\$ 210,584.54
Deposits:			
Springfield State Bank - Interest	\$ 22.36		
Transfers from General Fund	\$ 0.00		
			\$ 22.36
			\$ 210,606.90
Disbursements			
Transfer to NOW			\$ 0.00
			\$ 0.00
Available Balance: End of Reporting Period			\$ 210,606.90
			\$ 210,606.90
TOTAL DEPRECIATION FUND BALANCE			
\$ 210,606.90			

Bank Statement Reconciliation

Description

Adjustment Date

Adjustment Amount

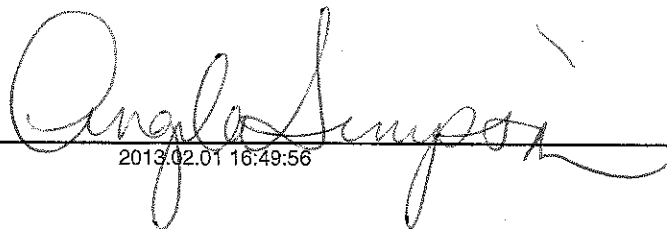
Platteview High School

01/01/2013 through 01/31/2013

Checking

Bank Statement Reconciliation Summary

1. Statement Balance	\$ 146,310.38
2. - Outstanding checks	\$ 5,653.72
3. + Outstanding Deposits	\$ 0.00
4. + Outstanding Adjustments	\$ 0.00
5. Total	\$ 140,656.66
6. + Investments	\$ 0.00
7. Book Balance	\$ 140,656.66



Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2013 to 01/31/2013.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
SpringPI Platteview High School						
A	Athletics					
100	Athletics	40,480.20	8,760.00	1,417.38	-1,500.00	46,322.82
105	Boys Basketball Contest	-1,030.00	0.00	1,710.00	0.00	-2,740.00
106	Boys Basketball Equip/Supplies	0.00	0.00	0.00	0.00	0.00
110	Boys Golf Contest	-750.00	0.00	0.00	0.00	-750.00
111	Boys Golf Equip/Supplies	0.00	0.00	0.00	0.00	0.00
115	Boys Soccer Contest	0.00	0.00	0.00	0.00	0.00
116	Boys Soccer Equip/Supplies	0.00	0.00	0.00	0.00	0.00
120	Cross Country Contest	0.00	0.00	0.00	0.00	0.00
121	Cross Country Equip/Supplies	0.00	0.00	0.00	0.00	0.00
125	Football Contest	0.00	0.00	0.00	0.00	0.00
126	Football Equip/Supplies	0.00	0.00	0.00	0.00	0.00
130	Girls Basketball Contest	-535.00	0.00	1,930.00	0.00	-2,465.00
131	Girls Basketball Equip/Supplies	0.00	0.00	0.00	0.00	0.00
135	Girls Golf Contest	0.00	0.00	100.00	0.00	-100.00
136	Girls Golf Equip/Supplies	0.00	0.00	0.00	0.00	0.00
140	Girls Soccer Contest	0.00	0.00	0.00	0.00	0.00
141	Girls Soccer Equip/Supplies	0.00	0.00	0.00	0.00	0.00
145	Track Contest	0.00	0.00	170.00	0.00	-170.00
146	Track Equip/Supplies	0.00	0.00	250.00	0.00	-250.00
150	Volleyball Contest	0.00	0.00	0.00	0.00	0.00
151	Volleyball Equip/Supplies	0.00	0.00	0.00	0.00	0.00
155	Wrestling Contest	1,227.11	125.00	2,191.28	0.00	-839.17
156	Wrestling Equip/Supplies	-290.00	0.00	0.00	0.00	-290.00
	A Totals:	39,102.31	8,885.00	7,768.66	-1,500.00	38,718.65
B	Clubs & Organizations					
200	Boys Basketball Club	3,244.24	104.11	1,530.16	-35.00	1,783.19
205	Boys Golf Club	53.24	0.00	0.00	0.00	53.24
210	Boys Soccer Club	1,727.87	0.00	0.00	0.00	1,727.87
220	Cheer	4,904.87	0.00	228.97	0.00	4,675.90
240	Dance Team	2,269.10	500.00	1,034.93	0.00	1,734.17
245	Drama Club	2,780.46	45.00	0.00	0.00	2,825.46
250	FBLA	1,750.37	574.51	147.50	470.00	2,647.38
260	Football Club	6,736.50	0.00	0.00	-100.00	6,636.50
270	Girls Basketball Club	2,117.21	540.91	326.80	0.00	2,331.32
280	Girls Golf Club	5.73	0.00	0.00	0.00	5.73
290	Girls Letter Club	3,796.29	186.50	34.86	0.00	3,947.93
300	Girls Soccer Club	2,136.25	0.00	0.00	0.00	2,136.25
330	National Honor Society	1,193.08	0.00	409.75	0.00	783.33
340	P Club	1,596.47	100.00	0.00	0.00	1,696.47
350	Skills USA	342.28	0.00	0.00	0.00	342.28
360	Spanish Club	626.52	0.00	0.00	0.00	626.52
370	Spirit Club	617.06	0.00	0.00	0.00	617.06
380	Student Council	1,013.44	179.00	429.57	0.00	762.87

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2013 to 01/31/2013.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
390			Thespian	0.00	0.00	0.00	0.00	0.00
400			Track Club	1,929.27	0.00	0.00	0.00	1,929.27
410			Volleyball Club	2,241.08	0.00	0.00	0.00	2,241.08
420			Wrestling Club	2,119.96	0.00	1,585.00	920.60	1,455.56
B Totals:				43,201.29	2,230.03	5,727.54	1,255.60	40,959.38
C Classes								
500			Art	2,833.30	410.00	231.59	0.00	3,011.71
505			Band	1,803.95	0.00	1,272.71	0.00	531.24
510			Choir	2,146.03	798.10	572.20	140.54	2,512.47
515			Class of 2016	0.00	0.00	0.00	0.00	0.00
520			Class of 2013	1,052.96	0.00	0.00	0.00	1,052.96
530			Class of 2014	2,191.20	914.65	0.00	0.00	3,105.85
540			Class of 2015	1,726.92	0.00	0.00	0.00	1,726.92
550			Construction Tech	52.82	0.00	0.00	0.00	52.82
570			Family Consumer Science	767.32	450.00	102.46	0.00	1,114.86
580			Industry Tech	1,767.68	877.00	0.00	0.00	2,644.68
590			Yearbook	7,375.82	1,395.00	0.00	191.70	8,962.52
C Totals:				21,718.00	4,844.75	2,178.96	332.24	24,716.03
D Activities								
600			Activities	0.00	0.00	0.00	1,500.00	1,500.00
650			Mock Trial	46.57	0.00	0.00	0.00	46.57
655			Musical	0.00	0.00	400.00	0.00	-400.00
660			Play Production	0.00	0.00	0.00	0.00	0.00
670			Speech	-88.75	0.00	412.47	635.66	134.44
D Totals:				-42.18	0.00	812.47	2,135.66	1,281.01
E Miscellaneous								
700			Alumni	2,780.53	0.00	0.00	0.00	2,780.53
705			Capital Improvement	10,000.00	0.00	0.00	0.00	10,000.00
710			Concessions	10,328.53	14,541.22	8,129.05	-2,223.50	14,517.20
720			Faculty Courtesy Fund	859.98	0.00	0.00	0.00	859.98
730			Fine Arts	1,523.95	0.00	0.00	0.00	1,523.95
740			Guidance	405.80	0.00	0.00	0.00	405.80
750			Library	735.60	0.00	0.00	0.00	735.60
760			Principal	536.21	945.29	417.12	0.00	1,064.38
770			Textbook Fines	806.57	0.00	0.00	0.00	806.57
780			College Access Grant	1,999.38	0.00	0.00	0.00	1,999.38
E Totals:				29,976.55	15,486.51	8,546.17	-2,223.50	34,693.39
F Dual Credits								
805			Math	250.00	0.00	0.00	0.00	250.00
F Totals:				250.00	0.00	0.00	0.00	250.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2013 to 01/31/2013.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
N	Non-Active Accounts							
	90001		AV - Graduation	0.00	0.00	0.00	0.00	0.00
	90002		Class of 2010	0.00	0.00	0.00	0.00	0.00
	90003		Class of 2011	0.00	0.00	0.00	0.00	0.00
	90004		Class of 2012	0.00	0.00	0.00	0.00	0.00
	90005		General Fund	0.00	0.00	0.00	0.00	0.00
	90006		German	0.00	0.00	0.00	0.00	0.00
	90007		Government	38.20	0.00	0.00	0.00	38.20
	90008		Lit Mag	0.00	0.00	0.00	0.00	0.00
	N Totals:			38.20	0.00	0.00	0.00	38.20
	SpringPI Totals:			134,244.17	31,446.29	25,033.80	0.00	140,656.66
	Report Totals:			134,244.17	31,446.29	25,033.80	0.00	140,656.66

SPRINGFIELD STATE BANK
 600 MAIN ST
 SPRINGFIELD, NE 68059
 Tel: (402)253-2222

SPRINGFIELD PLATTEVIEW COMM
 PLATTEVIEW ACTIVITY FUND
 14801 S 108TH STREET
 SPRINGFIELD NE 68059

Statement Date: 01/31/2013 Enclosures: (136)

Account No.: 104812 Page: 1

NOW CHECKING ACCOUNT SUMMARY

Type: REG Status: Active

Category	Number	Amount
Balance Forward From 12/31/12		135,621.73
Deposits	16	31,431.34+
Debits	120	20,747.64
Automatic Withdrawals	1	10.00
Interest Added This Statement		14.95+
Ending Balance On 01/31/13		146,310.38

Annual Percentage Yield Earned	0.13%
Interest Paid This Year	14.95
Interest Paid Last Year	161.32
Average Balance (Collected)	140,846.33+

STATEMENT PERIOD ACTIVITY

Date	Check/Description	Amount	Check/Description	Amount	Balance
01/02/13	40973	45.00			135,576.73
01/07/13	40869	70.00	31426	94.86	135,411.87
01/08/13	31427	76.72	41023	178.90	135,156.25
01/08/13	40717	260.00	41028	291.00	134,605.25
01/08/13	41027	323.10	41022	530.00	133,752.15
01/09/13	DEPOSIT	1,298.00+	DEPOSIT	1,323.05+	136,373.20
01/09/13	DEPOSIT	1,701.15+	DEPOSIT	2,301.50+	140,375.85
01/09/13	DEPOSIT	2,493.00+		460.00	142,408.85
01/09/13	40982	28.64	41018	120.00	142,260.21
01/09/13	40942	336.08	41019	409.75	141,514.38
01/10/13	DEPOSIT	405.01+	41021	27.95	141,891.44
01/10/13	41043	60.00	41057	75.00	141,756.44
01/10/13	41038	120.00	41032	225.00	141,411.44
01/10/13	41045	225.00	41042	250.00	140,936.44
01/10/13	41029	414.00			140,522.44
01/11/13	DEPOSIT	882.50+		620.00	140,784.94
01/11/13	41054	45.00	41036	45.00	140,694.94
01/11/13	41040	50.00	41056	75.00	140,569.94
01/11/13	41031	75.00	41062	87.00	140,407.94
01/11/13	41041	120.00	31428	644.04	139,643.90
01/14/13	DEPOSIT	4,190.76+	41020	68.34	143,766.32
01/14/13	41063	75.00	40916	170.00	143,521.32
01/14/13	41046	225.00	41064	439.44	142,856.88
01/14/13	41068	869.40			141,987.48
01/15/13		620.00	41058	45.00	141,322.48

Continued

01/16/13

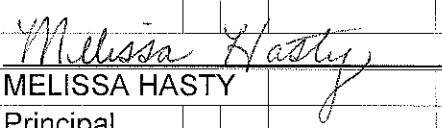
Statement of Activity Fund
Springfield Elementary
For the Period of Jan. 1, 2012 to Jan. 31, 2012

Activity	Balance Last Report	Receipts	Expenditures	Transactions In-Out	Balance On Hand
Library	\$ 1,903.26	\$ -	\$ 32.99	\$ -	\$ 1,870.27
Pop	\$ 307.97	\$ 94.85	\$ 53.38	\$ -	\$ 349.44
General	\$ 1,747.17	\$ 32.59	\$ 15.81	\$ -	\$ 1,763.95
Student Council	\$ 331.79	\$3,948.69	\$2,808.30	\$ -	\$ 1,472.18
Technology Funds	\$ 2,265.79	\$ -	\$ -	\$ -	\$ 2,265.59
Total	\$ 6,555.98	\$ 4,076.13	\$ 2,910.48	\$ -	\$ 7,721.43

Bank Balance	\$ 6,555.78
Deposits	\$ 4,076.13
Checks Paid	\$ 2,910.48
Balance	\$ 7,721.43
Outstanding Cks.	\$ -
Cash on Hand	\$ -
Balance	\$ 7,721.43

Wes Reed

Wes Reed, Principal
February 6, 2013

STATEMENT OF ACTIVITY FUND						
WESTMONT ELEMENTARY						
FOR THE PERIOD: Jan. 2013						
Activity	Balance Last Report	Receipts	Expenditures	Balance On Hand		
Library Fund	\$2,940.20	\$0.00	\$0.00	\$2,940.20		
General Fund	\$3,908.37	\$0.00	\$718.05	\$3,190.32		
Pop	\$1,247.28	\$0.00	\$0.00	\$1,247.28		
Student Council	\$839.13	\$0.00	\$0.00	\$839.13		
Totals	\$8,934.98	\$0.00	\$718.05	\$8,216.93		
Previous Bank Balance	\$8,934.98					
Deposits Made This Month	\$0.00					
Checks Paid This Month	\$50.55					
New Bank Balance	\$8,884.43					
Minus Outstanding Checks	\$667.50					
Plus Outstanding Deposits	\$0.00					
Final Account Balance	\$8,216.93					
				 MELISSA HASTY Principal		

SPRINGFIELD STATE BANK
 600 MAIN ST
 SPRINGFIELD, NE 68059
 Tel: (402)253-2222

SPRINGFIELD PLATTEVIEW COMM
 PLATTEVIEW EARLY EDUCATION CEN
 ACTIVITY FUND
 14801 S 108TH STREET
 SPRINGFIELD NE 68059

Statement Date: 01/31/2013 Enclosures: (0)

Account No.: 3491217 Page: 1

REGULAR CHECKING ACCOUNT SUMMARY

Type: REG Status: Active

Category	Number	Amount
Balance Forward From 12/31/12		2,018.96
Debits		0.00
Ending Balance On 01/31/13		2,018.96
Average Balance (Collected)	2,018.96+	

AVERAGE AND MINIMUM BALANCES

Average Ledger Balance :	2,018.96	Minimum Ledger Balance :	2,018.96
Average Collected Balance :	2,018.96	Minimum Collected Balance :	2,018.96
Average Available Balance :	2,018.96	Minimum Available Balance :	2,018.96

OVERDRAFT FEE SUMMARY

	Total For This Period	Total Year-To-Date	Total Last Year
Total Overdraft Fees	\$0.00	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00	\$0.00

This Statement Cycle Reflects 31 Days

NEW FRIDAY DRIVE-UP SERVICE HOURS EFFECTIVE NOV 9, 2012:
 LOBBY MON-THURS 9AM-4PM FRI 9AM-5PM
 DRIVE-UP MON-FRI 7:30AM-6PM SAT 9AM-12PM

February 2013 Bills for Payment by Fund

General Fund

Payee	Account Code	Reason	Amount
State of NE-Office of CIO	1-01-1100-318	ON-LINE SERVICE	\$ 222.15
Kids On The Move Inc	1-01-1210-318	SPED SERVICE	\$ 472.00
NCSA	1-01-1240-630	CONFERENCE-BELSKY	\$ 115.00
Belsky, Anita C	1-01-1240-670	REIMBR. MILEAGE	\$ 503.81
AMAZON	1-01-2210-410	CREDIT MEMO	\$ (0.01)
AMAZON	1-01-2210-410	SUPPLIES	\$ 67.21
HyVee Food & Drug Store	1-01-2210-410	SUPPLIES	\$ 45.78
McCracken, Michelle L	1-01-2210-670	REIMBR. MILEAGE	\$ 252.43
National School Boards Association	1-01-2310-630	CANCELATION FEE-STOLZER	\$ 125.00
NE Assoc Of School Boards	1-01-2310-630	CONFERENCE-ICENOGL	\$ 135.00
NE Assoc Of School Boards	1-01-2310-630	CONFERENCE:FISHER,SHERMAN,RICHARDS	\$ 270.00
American Express	1-01-2310-670	CREDIT CARD PAYMENT	\$ 345.96
HyVee Food & Drug Store	1-01-2310-690	SUPPLIES	\$ 17.99
NE Assoc Of School Boards	1-01-2320-630	CONFERENCE:FISHER,SHERMAN,RICHARDS	\$ 135.00
American Express	1-01-2320-670	CREDIT CARD PAYMENT	\$ 115.32
Richards, Brett A	1-01-2320-670	REIMBR. MILEAGE	\$ 506.17
American School Board Sub	1-01-2320-690	SUBSCRIPTION	\$ 342.00
Lukas Partners, Inc.	1-01-2330-318	PR SERVICE	\$ 1,176.60
Educational Service Unit #3 (ADMIN)	1-01-2510-318	INTERLOCAL SUB	\$ 11.66
Midwest Office Automations	1-01-2510-318	COPIER LEASE	\$ 2,765.99
One Source	1-01-2510-318	BACKGROUND CHECK	\$ 35.00
Blair Telephone Co	1-01-2510-342	HOMEWORK HOTLINE	\$ 19.19
CenturyLink	1-01-2510-342	PHONE @ CO	\$ 230.17
CenturyLink	1-01-2510-342	PHONE @ SP	\$ 391.52
MCI	1-01-2510-342	LONG DISTANCE	\$ 45.57
Verizon Wireless	1-01-2510-342	CELL PHONE	\$ 162.78
Quill Corp	1-01-2510-410	SUPPLIES	\$ 26.77
Retoner Inc (The)	1-01-2510-410	TONER	\$ 42.95
NASB ALICAP	1-01-2510-641	11/12 AUDIT PREMIUM	\$ 1,299.00
American Express	1-01-2520-336	CREDIT CARD PAYMENT	\$ 370.28
Great Plains Pest Services In	1-01-2620-318	PEST CONTROL	\$ 150.00
J.F. Ahern Co.	1-01-2620-318	REPAIR @ PHS	\$ 347.00
Johnson, Charles E	1-01-2620-318	WATER OPERATOR	\$ 900.00
NE DOL/Boiler Inspection Program	1-01-2620-318	SUPPLIES	\$ 468.00
NE Public Health Enviromental Laboratory	1-01-2620-318	WATER TESTING	\$ 14.00
Protex Central Inc	1-01-2620-318	FIRE SERVICE @ SP & PHS	\$ 282.00
Rosser Lawn Care, Inc.	1-01-2620-318	SNOW REMOVAL @ LP	\$ 75.00
Rosser Lawn Care, Inc.	1-01-2620-318	SNOW REMOVAL @ PHS	\$ 1,045.00
Rosser Lawn Care, Inc.	1-01-2620-318	SNOW REMOVAL @ SP	\$ 310.00
Rosser Lawn Care, Inc.	1-01-2620-318	SNOW REMOVAL @ WM	\$ 402.50
Sterrett Bros Sanitation	1-01-2620-318	SANITATION PICK UP	\$ 2,688.00
ARR-Boone Brothers Roofing	1-01-2620-319	REPAIR @ LP	\$ 185.00
Hillyard/Sioux Falls	1-01-2620-319	REPAIR	\$ 41.25
Hillyard/Sioux Falls	1-01-2620-319	SUPPLIES	\$ 335.60

Outdoor Power Group Inc.	1-01-2620-319	REPAIR SNOW BLOWER	\$ 330.77
Electrical Engineering & Equipment Co	1-01-2620-410	SUPPLIES	\$ 641.78
Grainger	1-01-2620-410	SUPPLIES	\$ 375.91
Hillyard/Sioux Falls	1-01-2620-410	SUPPLIES	\$ 210.08
Home Depot/GECF	1-01-2620-410	SUPPLIES	\$ 29.47
Interstate Electric Supply Co. of Council Bluffs and	1-01-2620-410	SUPPLIES	\$ 861.00
Layher, Gerald D	1-01-2620-410	REIMBR. SUPPLIES	\$ 24.56
Mark's Plumbing Parts	1-01-2620-410	SUPPLIES	\$ 291.03
Papillion Hardware	1-01-2620-410	SUPPLIES	\$ 18.36
Sherwin-Williams Co. (The)	1-01-2620-410	SUPPLIES	\$ 318.72
Hillyard/Sioux Falls	1-01-2620-530	CLEANING COMPANION	\$ 1,321.29
Hillyard/Sioux Falls	1-01-2620-530	SUPPLIES	\$ 176.28
Hobart Services	1-01-2620-530	USED DISHWASHER @ PC	\$ 2,000.00
Staff Development/Educators	1-01-4320-630	Jennifer Beles	\$ 199.00
Staff Development/Educators	1-01-4320-630	Laura Corbett	\$ 199.00
Metropolitan Utilities Dist	1-02-2610-321	LEVEL PAYMENT	\$ 200.00
Omaha Public Power District	1-02-2610-322	LEVEL PAYMENT	\$ 389.47
First Student	1-02-2750-318	ACTIVITY TRANSPORTATION	\$ 4,502.56
First Student	1-02-2750-318	FACILITY RENT	\$ (1,000.00)
First Student	1-02-2750-318	REGULAR TRANSP.	\$ 33,141.78
First Student	1-02-2750-318	ROUTE EXTENTION	\$ 1,865.94
First Student	1-02-2760-318	ADDT. ROUTES NON-DISTR. DAYS	\$ 440.78
First Student	1-02-2760-318	SPED TRANSP.	\$ 19,835.10
Happy, Yellow and Checker Cab Companies	1-02-2760-318	SPED TRANSPORTATION	\$ 576.00
First Student	1-02-2790-318	LC HOURS	\$ 2,367.36
Metropolitan Utilities Dist	1-03-2610-321	LEVEL PAYMENT	\$ 160.00
Omaha Public Power District	1-03-2610-322	LEVEL PAYMENT	\$ 370.76
Educational Service Unit #3 (ADMIN)	1-10-1100-120	INTERLOCAL SUB	\$ 3,263.80
Educational Service Unit #3 (ADMIN)	1-10-1100-210	INTERLOCAL SUB	\$ 249.71
Educational Service Unit #3 (ADMIN)	1-10-1100-290	INTERLOCAL SUB	\$ 15.94
Educational Service Unit #3 (SPED)	1-10-1200-318	SPED SERVICE	\$ 991.40
Educational Service Unit #3 (SPED)	1-10-1230-362	SPED SERVICE	\$ 5,402.80
Educational Service Unit #3 (ADMIN)	1-10-1290-120	INTERLOCAL SUB	\$ 460.00
Educational Service Unit #3 (ADMIN)	1-10-1290-210	INTERLOCAL SUB	\$ 35.20
Educational Service Unit #3 (ADMIN)	1-10-1290-290	INTERLOCAL SUB	\$ 3.45
Kids On The Move Inc	1-10-1290-318	SPED SERVICE	\$ 103.25
HyVee Food & Drug Store	1-10-1290-410	SUPPLIES	\$ 133.98
Lee, Sandra R	1-10-1290-410	REIMBR. SUPPLIES	\$ 68.31
Springfield Platteview Community Schools Lunch I	1-10-1290-410	SUPPLIES	\$ 586.35
Culligan Us Filter	1-11-1100-318	SUPPLIES	\$ 46.00
Pepper Of Minneapolis	1-11-1100-410	SUPPLIES	\$ 7.69
Percussion Source (The)	1-11-1100-410	SUPPLIES	\$ 122.95
Plank Road Publishing Inc	1-11-1100-410	SUPPLIES	\$ 19.45
Upgrade Place (The)	1-11-1100-410	MAC BOOK REPLACEMENT BATTERIES	\$ 67.00
Upgrade Place (The)	1-11-1100-410	Shipping	\$ 2.50
Educational Service Unit #3 (ADMIN)	1-11-1220-120	INTERLOCAL SUB	\$ 460.00
Educational Service Unit #3 (ADMIN)	1-11-1220-210	INTERLOCAL SUB	\$ 35.20

Educational Service Unit #3 (ADMIN)	1-11-1220-290	INTERLOCAL SUB	\$ 2.40
AccuPrint Laser Services Inc	1-11-1220-410	TONER	\$ 125.90
AMAZON	1-11-1220-410	SUPPLIES	\$ 64.20
Davidson, Peggy M	1-11-2120-630	REIMBR. WORKSHOP FEE	\$ 129.99
World Book Inc.	1-11-2220-318	ONLINE SERVICE	\$ 130.35
Educational Service #3	1-11-2230-318	AV REPAIR	\$ 160.26
Papillion Flower Patch	1-11-2410-410	SUPPLIES	\$ 60.00
Reed, Wesley S	1-11-2410-670	REIMBR. MILEAGE	\$ 177.79
Black Hills Energy	1-11-2610-321	GAS SERVICE @ LP	\$ 858.50
Metropolitan Utilities Dist	1-11-2610-321	LEVEL PAYMENT	\$ 390.00
Omaha Public Power District	1-11-2610-322	LEVEL PAYMENT	\$ 3,558.69
City Of Springfield	1-11-2610-323	WATER & SEWER @ SP	\$ 177.80
Egan Supply Company	1-11-2610-410	SUPPLIES	\$ 90.63
Hillyard/Sioux Falls	1-11-2610-410	SUPPLIES	\$ 105.73
American Express	1-12-1100-630	CREDIT CARD PAYMENT	\$ 99.00
NASCD	1-12-1100-630	NASCD	\$ 100.00
NASCD	1-12-1100-630	WORKSHOP-B. STORK	\$ 125.00
NSBA	1-12-1100-630	CONVENTION: M. JANAK	\$ 138.00
Janak, Marla J	1-12-1100-670	MILEAGE REIMBR	\$ 325.79
AccuPrint Laser Services Inc	1-12-1100-690	TONER	\$ 199.95
Educational Service Unit #3 (ADMIN)	1-12-1220-120	INTERLOCAL SUB	\$ 115.00
Educational Service Unit #3 (ADMIN)	1-12-1220-210	INTERLOCAL SUB	\$ 8.80
Educational Service Unit #3 (ADMIN)	1-12-1220-290	INTERLOCAL SUB	\$ 0.60
AccuPrint Laser Services Inc	1-12-1220-410	SUPPLIES	\$ 137.90
AMAZON	1-12-1220-410	SUPPLIES	\$ 64.21
World Book Inc.	1-12-2220-530	ONLINE SERVICE	\$ 130.35
CDWG	1-12-2220-560	PROJECTOR @ WM	\$ 775.99
Omaha Public Power District	1-12-2610-322	LEVEL PAYMENT	\$ 4,251.29
S I D #23	1-12-2610-323	WATER & SEWER @ WM	\$ 63.45
Egan Supply Company	1-12-2610-410	SUPPLIES	\$ 90.62
Hillyard/Sioux Falls	1-12-2610-410	SUPPLIES	\$ 105.74
Educational Service Unit #3 (ADMIN)	1-20-1100-120	INTERLOCAL SUB	\$ 1,437.50
Educational Service Unit #3 (ADMIN)	1-20-1100-210	INTERLOCAL SUB	\$ 110.00
Educational Service Unit #3 (ADMIN)	1-20-1100-220	INTERLOCAL SUB	\$ 17.04
Educational Service Unit #3 (ADMIN)	1-20-1100-290	INTERLOCAL SUB	\$ 7.50
Midwest Office Automations	1-20-1100-410	SUPPLIES	\$ 130.00
Educational Service Unit #3 (SPED)	1-20-1230-362	SPED SERVICE	\$ 5,325.00
Heartland Foundation	1-20-1230-362	SPED SERVICE	\$ 2,945.00
Ollie Webb Center, Inc.	1-20-1230-362	SPED SERVICE	\$ 4,165.00
Thomas, Tina M	1-21-1100-630	REIMBR. SUPPLIES	\$ 147.00
Culligan Us Filter	1-21-1100-690	SUPPLIES	\$ 47.67
World Book Inc.	1-21-2220-318	ONLINE SERVICE	\$ 130.35
Educational Service #3	1-21-2230-530	AV REPAIR	\$ 425.00
Absolutely Custom	1-21-2410-410	SUPPLIES	\$ 163.53
Quill Corp	1-21-2410-410	SUPPLIES	\$ 29.20
Egan Supply Company	1-21-2610-410	SUPPLIES	\$ 90.63
Hillyard/Sioux Falls	1-21-2610-410	SUPPLIES	\$ 105.73

Oklahoma State University	1-22-1100-318	GRMN FEE	\$ 750.00
Schmitt Music Center	1-22-1100-318	REPAIR	\$ 58.00
Instrumentalist Products Co. (The)	1-22-1100-410	SUBSCRIPTION	\$ 17.00
Lowe's	1-22-1100-410	SUPPLIES	\$ 208.22
Patterson Medical Supply, Inc.	1-22-1100-410	SUPPLIES	\$ 58.25
Quill Corp	1-22-1100-410	SUPPLIES	\$ 407.11
Upgrade Place (The)	1-22-1100-410	MAC BOOK REPLACEMENT BATTERIES	\$ 201.00
Upgrade Place (The)	1-22-1100-410	Shipping	\$ 7.50
Wingate Inn-Kearney	1-22-1100-670	ROOM	\$ 77.00
Wingate Inn-Kearney	1-22-1100-670	ROOMS	\$ 308.00
ACT	1-22-2120-318	ANNUAL FEE-SCORE REPORTING	\$ 250.00
World Book Inc.	1-22-2220-318	ONLINE SERVICE	\$ 130.35
Junior Library Guild	1-22-2220-430	SUPPLIES	\$ 342.00
Jostens	1-22-2410-318	SUPPLIES	\$ 771.26
AMAZON	1-22-2410-410	SUPPLIES	\$ 17.48
Quill Corp	1-22-2410-410	SUPPLIES	\$ 305.68
Educational Service #3	1-22-2410-630	IPAD PROF. DEVEL.	\$ 100.00
American Express	1-22-2410-670	CREDIT CARD PAYMENT	\$ 215.30
Case, Jacki L	1-22-2410-670	REIMBR. MILEAGE	\$ 31.64
Simpson, Angela M	1-22-2410-670	REIMBR. MILEAGE	\$ 1,062.83
Wingate Inn-Kearney	1-22-2410-670	ROOMS	\$ 308.00
Metropolitan Utilities Dist	1-22-2610-321	LEVEL PAYMENT	\$ 1,720.00
Omaha Public Power District	1-22-2610-322	LEVEL PAYMENT	\$ 15,619.79
Egan Supply Company	1-22-2610-410	SUPPLIES	\$ 251.79
Hillyard/Sioux Falls	1-22-2610-410	SUPPLIES	\$ 211.46
			\$ 150,883.36

Food Service

Payee	Account Code	Reason	Amount
Quill Corp	2-23-6000-410	TONER	\$ 141.09
Sysco Lincoln	2-23-6000-410	FOOD/SUPPLIES	\$ 670.73
Thompson Company (The)	2-23-6000-410	FOOD/SUPPLIES	\$ 886.65
Food Distribution Program	2-23-6000-470	FOOD	\$ 1,419.23
Greenberg Fruit Company	2-23-6000-470	FOOD	\$ 111.88
Roberts Dairy Company	2-23-6000-470	FOOD	\$ 3,238.29
Rotella's Italian Bakery, Inc.	2-23-6000-470	FOOD	\$ 604.20
Sam's Club	2-23-6000-470	FOOD	\$ 560.43
Sysco Lincoln	2-23-6000-470	FOOD/SUPPLIES	\$ 2,843.57
Thompson Company (The)	2-23-6000-470	FOOD/SUPPLIES	\$ 11,782.85
Wordware Incorporated	2-23-6000-530	SUPPLIES	\$ 618.47
Nicole Winfield	2-23-6000-690	LUNCH ACCOUNT REFUND	\$ 77.25
			\$ 22,954.64
			\$ 173,838.00

LEASE

THIS LEASE AGREEMENT made this 11th day of February, 2013 between Springfield Platteview Community Schools of Sarpy County, Nebraska, hereinafter called "Lessor," and Loren Johnson, 13906 S. 105th St., Papillion, NE 68046 hereinafter called "Lessee."

WITNESSETH:

1. The Lessor hereby leases to the Lessee the following described property situated in Sarpy County, Nebraska:

Part of the West One-Half (W ½) of the Southwest Quarter (SW ¼) of Section Sixteen (16), Township Thirteen (13) North, Range Twelve (12) East of the 6th P.M., Sarpy County, Nebraska, containing approximately 29.2 acres of crop land.

For a term of three (3) years, commencing March 1, 2013 and ending February 29, 2016 for a cash rental of \$25,494.00 for the three year term, payable in six (6) equal installments of \$4249.00. The installments are due March 1, 2013; July 1, 2013; March 1, 2014; July 1, 2014; March 1, 2015; and July 1, 2015. Payments due under this Lease Agreement shall be made payable to Springfield Platteview Community Schools, and mailed to the Office of the Superintendent of Schools, Springfield Platteview Community Schools, 14801 South 108th Street, Springfield, NE 68059.

2. The real estate shall be used for the purpose of planting, growing, and harvesting alfalfa, soybeans, and/or corn, and for other activities related or incidental thereto. The real estate shall not be used for any other purpose without the prior written consent of the Lessor.

3. Lessee shall use good farming practices at all times in order to prevent any harm or damage to the premises leased hereby. Upon termination of the Lease, Lessee shall immediately remove all of his/her personal property and movable equipment from the premises.

4. Lessee shall not commit or permit any waste on the premises and shall, at his/her own cost and expense, keep and maintain the premises, all improvements on the premises, and all facilities appurtenant to the premises, to include any fences on the premises, in good order and repair and in substantially the same condition as they now exist. Reasonable wear and tear is expected.

5. The Lessee shall not make or permit any other person to make any alterations to the premises or to any improvement thereon without the written consent of the Lessor first had and obtained. The Lessee shall keep the premises free and clear from any and all liens, claims, and demands for work performed, materials furnished, or operations conducted thereon at the instance of request of the Lessee.

6. The Lessee shall permit the Lessor or the Lessor's agents, representatives or employees to enter the premises at reasonable times for the purpose of inspecting the premises and further shall permit the Lessor or the Lessor's agents or representatives or employees access over the premises leased herein to care for the sanitation lagoons and radio tower facilities located on said premises, or for other reasons as they may now or later exist.

7. The Lessee accepts the premises in its present condition. The Lessee agrees with, and represents to the Lessor, that the premises have been inspected by him and that he has been assured by means of independent of the Lessor or any agent, representative or employee of the Lessor of the truth of all facts material to this lease and that the premises are being leased by the Lessee as a result of his inspection and investigation and not as a result of any representations made by the Lessor or any agent of the Lessor.

8. The Lessee agrees to indemnify and hold Lessor and the property of the Lessor, including the premises, free and harmless from any and all claims, liability, loss, damage, or expense resulting from the Lessee's occupation and use of the premises, specifically including without limitations, any claim, liability, loss or damage arising by reason of the injury to person or property, from whatever cause, in or on the premises or in any way connected with the premises, including any liability for injury to the person or property of the Lessee, his officers or employees.

9. The Lessee shall not encumber, assign or otherwise transfer this Lease, any right or interest in this lease or any right or interest in the premises or any of the improvements that may now or hereafter be constructed or installed on the premises without the express written consent of the Lessor first had and obtained.

10. The Lessee will keep all lands free from weeds and shatter-cane and destroy all noxious weeds along the fences and along the roadway before the seeds ripen.

11. If the Lessee shall fail to pay the above rental, when due, (time being of the essence), or fails to perform any other covenants contained herein, the Lessee shall immediately come upon demand of the Lessor, surrender possession to the Lessor, failing which the Lessor may recover possession by forcible entry and detainer action, and upon recovery of possession, all rights of the Lessee shall remain liable to the Lessor for the full rent reserved hereunder, less any net proceeds which the Lessor shall derive from reletting premises.

12. Upon termination of this Lease either by Lessor exercising its cancellation option or by passage of time or by breach on the part of the Lessee, possession of the premises shall be immediately delivered to Lessor to give notice of termination result in the renewal of the Lease or result in the creation of the year-to-year tenancy with the Lessee, but any holdover by Lessee or failure by Lessor to give notice of termination shall result merely in the Lessee becoming the tenant at will or the Lessor.

13. This Lease shall be binding on and shall inure to the benefit of the heirs, executors, administrators, successors, and assigns of the parties hereto, but nothing in Paragraph contained shall be construed as consent by the Lessor to any assignment of this Lease or any interest therein by the Lessee.

This Lease was executed the day and year first above written.

Springfield Platteview Community Schools of
Sarpy County, Nebraska, Lessor:

Loren Johnson, Lessee:

By _____
Brett A. Richards, Superintendent

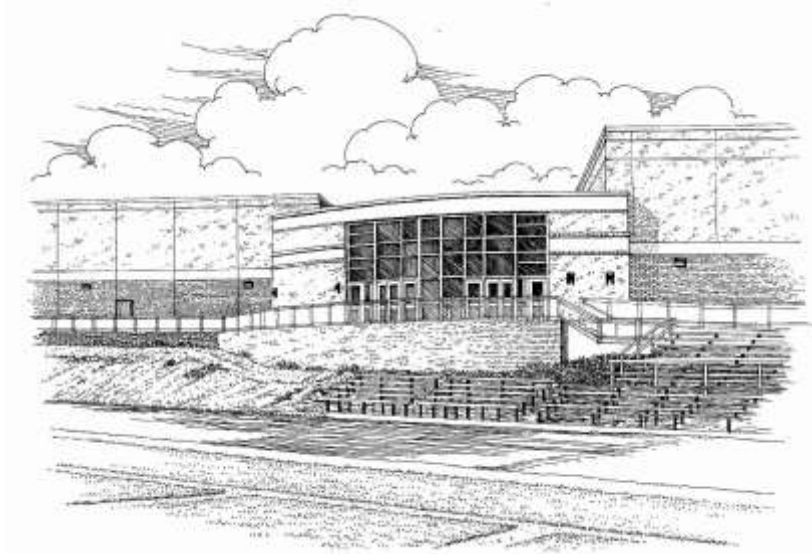
By _____
Loren Johnson, Lessee

Date _____

Date _____

Springfield Platteview Community Schools

Springfield, Nebraska



2013-2014 Platteview High School Course Description Handbook

This handbook, giving a description of the courses offered at Platteview High School, is designed to acquaint the student with requirements, recommendations, and sequence of courses. Students are encouraged to read this material and discuss it with their parents. Students' vocational preferences, personal choices, and future plans should be discussed with their parents, teachers and counselors. Selection of courses and subjects is important and should be given very careful consideration.

Ms. Angela Simpson, Principal
Mr. Steve Joekel, Assistant Principal
Mr. John Stanton, Counselor Grades 10-12
Ms. Peggy Davidson, Counselor Grade 9

Springfield Platteview Community Schools does not discriminate on the basis of race, religion, color, national origin, sex, age or handicap in admission or access to, or treatment or employment in, its programs or activities. Any person having inquiries concerning title IX or Section 504 is directed to contact Mr. Brett Richards, Superintendent, Administrative Offices, School District 46, Springfield, Nebraska 68059, Phone: (402) 592-1300.

Platteview High School

Curriculum Guide

2013-2014

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Platteview High School

14801 South 108th Street Springfield, NE 68059 402.339.3606

Angela Simpson, Principal
Steve Joekel, Assistant Principal
John Stanton, Counselor
Peggy Davidson, Counselor

Dear Parent and Student:

This curriculum guide provides important information pertaining to the academic programs offered at Platteview High School for the 2013-2014 school year. You will find course requirements by grade level, graduation requirements, and examples of four different student schedules which might meet the varied interests of our students. In addition, you will find a section on our grading scale, grade point average, definition of key terms used within the guide, and information about the course change procedure and guidelines.

Following the introductory sections mentioned above, you will find the course offerings by department. A list of all courses offered within the department is followed by a break down of each individual class in terms of: description, prerequisites, text(s) used, and student outcomes.

The staff has put a great deal of time and thought into the organization and writing of this guide because we are convinced that both students and parents must be involved in the planning stages of a sound educational program. Therefore, I encourage you, parent and student, to review this guide thoroughly and discuss the options available to formulate a sound educational student schedule that will meet the individual needs of the student.

We offer a comprehensive curriculum at Platteview High School to meet the diverse interests and abilities of our students. It is extremely important that parents and students select challenging courses so that students do not find themselves at any disadvantages after completion of the high school program. Please read this guide carefully and select a program which will be both challenging and rewarding.

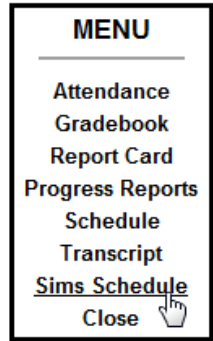
Sincerely,

Angela M. Simpson
Principal

On-Line Registration Instructions

Entering Scheduling Requests

Scheduling Requests entered through this process will appear immediately in *Sched Requests Maintenance* in SIMS Desktop.



1. After logging into Parent Web, select a student.
2. Select the scheduling option from the menu. The name of this can vary per building. In this example, it is called *Sims Schedule*.
3. A new window will open.

Close Window

Course Requests for CHRISTIAN School Year 2010-2011

Add Course ID: [Ralston Verification Letter](#)

4. **To enter a request**, the user may enter a course ID in the *Add Course ID* box and click **Submit**. The screen will then refresh and display the course just entered.

Close Window

Course Requests for CHRISTIAN School Year 2010-2011

Add Course ID: [Ralston Verification Letter](#)

Courses Requested for CHRISTIAN

	Course ID	Course Title
	BU40	PERSNL FINANCE
X	FA24	ART I

5. **To delete a request**, click the red X next to the request. The red X will only appear based on the Delete Option selected in Sched Parameters for the building.
6. **To search for a course**, scroll down and enter part of a Course ID or Title and click **Search**. If the course needed appears, click the green + button to add course to list of requests.

Search for Courses

Course ID:

Course Title:

	Course ID	Course Title
+	MA01	ALGEBRA I
+	MA05	ALGEBRA I (9)

7. **To print requests**, using browser can print page (be sure to click **Reset** on the course search or these will print also). Or Click the verification letter link in the upper-right hand corner if available for district.

Academic Information

Academic Recognition

Principals List A student who achieves a grade point average of 4.00 in a semester and is enrolled in 4 core academic classes.

Honor Roll This is an academic achievement award for students who have achieved a grade point average of 3.75 or above and is enrolled in 4 core academic classes. This recognition is given only at the end of the semester grading periods.

Merit Roll This is an academic achievement for students who have achieved a grade point average of 3.50 or above. This recognition is given only at the end of the semester grading periods.

Academic Letter Students who have been named to the Honor Roll for 4 consecutive semesters may request recognition and an academic letter.

Class Rank

Platteview computes a class rank for students, based on their cumulative grade point average. All course work taken, beginning with the ninth grade, is used in determining class rank. This information is updated on a semester basis and final class rank is not completed until all grades are recorded after the grading period has been completed.

Class Standing

Freshman 0 – 13 Credits
Sophomore 14 - 26 Credits and completed 2 semesters of high school
Junior 27 - 39 Credits and completed 4 semesters of high school
Senior 40+ Credits and completed 6 semesters of high School

Course Load Requirements

The following course load requirement assures that students are scheduled in class an appropriate amount of time and that they are making satisfactory progress towards graduation. All students MUST be registered for seven credits of course work each semester.

Course Requirements by Grade Level

9th Grade

English
World Geography/Civics
Math
Science 9
Physical Education 9/Information Technology I
Guided Study 9

11th Grade

English 11
American History
Math
Science

10th Grade

English
World History
Biology
Math
Health 10

12th Grade

English
American Govt./Social Science

Early Graduation

Students may graduate from Platteview upon completion of seven semesters, provided they have met course and credit requirements and have attended Platteview for two semesters. Students who wish to graduate early must complete the application form and submit it to the principal by June 1 following their junior year. The form is available from the guidance counselor and on the school website.

Grade Point Average

Platteview High School computes a grade point average (GPA) for all students. The GPA is determined by dividing the total number of mark points by the number of credits attempted. Mark points are earned on the basis of the table below:

Grading Scale

Numeric Grade	Percent Scale
1	93 - 100
2	85 - 92
3	77 - 84
4	70 - 76
5	69 & Below

Graduation Dates

Class of 2014	May 18
Class of 2015	May 17
Class of 2016	May 20
Class of 2017	May 21

Graduation Requirements

Students must earn 50 credits to earn a high school diploma. The following graduation requirements, as established by the District #46 Board of Education:

English	8 units
❖ To include English 9(2), English 10(2) and English 11(2).	
Social Studies	8 units
❖ To include World Geography(1), Civics(1), Contemporary World History(2), US History(2) and US Government(1).	
Mathematics	6 units
❖ To include Algebra 1(2) and Geometry(2).	
Science	6 units
❖ To include Science 9 or Physical Science(2) and Biology(2).	
Physical Education	2 units
❖ To include Physical Education 9 (1)	
Health 10	1 unit
Information Technology 1	1 unit

Mark Point Table

<u>Grade</u>	<u>Group 1</u>	<u>Group 2 (Weighted)**</u>
1	4	5
2	3	4
3	2	3
4	1	2
5	0	0

** Weighted classes include Algebra 2, Advanced Math, Physics, and all advanced placement classes.

Registration Procedures

The registration process allows for a strong schedule of classes to be created to meet the needs of our students. With that in mind we ask that students and parents spend time discussing their options for all four years of their high school experience.

Drop/Add

The schedule for each semester should be considered final when the registration form is turned in to the counselor's office. Students with legitimate conflicts would include:

- retake a course that has previously been completed unsatisfactorily
- address a graduation requirement that has not been met
- registered for a course without a prerequisite

Students requests for a drop/add must occur before the first day of the semester. If a drop is requested after the first week of school it will require the permission of a parent, teacher and an administrator and will show a "WP" or "WF." After the mid-quarter, students may only be dropped from class with a grade designation of "5".

Study Halls and Open Periods

Students will be allowed to take one study hall. Freshmen, sophomores and juniors who sign up for a study hall must attend the study hall; students will be required to attend even if the study hall falls in first or eighth period. Seniors will be allowed to select one open period, period one or eight, for each semester in lieu of a study hall. If a senior chooses to sign up for a study hall, they must attend the study hall.

Glossary

Credit	This is the credit value placed on a particular class. Classes meeting for 18 weeks, one class hour each day of the week, will yield one credit for the semester.
Electives	These are courses over and above those courses specifically required for graduation.
Fee	This is the amount of money the student will be required to pay to cover the cost of supplies. Class fees must be paid by the end of the first full week of classes.
Pass-Fail	Activity classes routinely use pass-fail grading. Pass-fail grades are not used in the calculation of a student's GPA.
Permission	A student must acquire permission to enter certain courses if he/she does not meet the specific requirement. This permission is granted by the instructor of the course.
Prerequisite	This is the coursework that must be completed successfully before a student can register for the course.
Required Courses	These are specific courses required for graduation.

Planning Worksheet

Year One

Semester One

English	
Mathematics	
Science	
Social Science	
PE/Info Tech 1	
Guided Study 9	

Semester Two

English	
Mathematics	
Science	
Social Science	
PE/Info Tech 1	
Guided Study 9	

Year Two

Semester One

English	
Mathematics	
Science	
Social Science	
Guided Study 10	
Health 10	

Semester Two

English	
Mathematics	
Science	
Social Science	
Guided Study 10	

Year Three

Semester One

English	
Social Science	
Science or Elective <small>(Science for Class of 2014)</small>	
Mathematics or Elective <small>(Mathematics for Class of 2014)</small>	

Semester Two

English	
Social Science	
Science or Elective <small>(Science for Class of 2014)</small>	
Mathematics or Elective <small>(Mathematics for Class of 2014)</small>	

Year Four

Semester One

English	
Social Science	
Science or Elective	
Mathematics or Elective	

Semester Two

English	
Social Science	
Science or Elective	
Mathematics or Elective	

List of Course Offerings

Art Department

Advanced Art
Commercial Design
Drawing
Independent Art Study
Painting
Pottery
Three Dimensional Art

Business Department

Accounting I
Advanced Accounting
Business Law I
Information Technology I
Information Technology II
Information Technology III
Cooperative Education
Desktop Publishing/Multimedia
Economics
Internship I
Internship II
Introduction to Business
Leadership in Management &
Entrepreneurship
Marketing 1
Marketing 2
Personal & Business Law
Personal Finance
Web Design

Family & Consumer Science

Advanced Clothing & Textiles
Child Development
Clothing & Textiles
Cooperative Education/Internship
Culinary Arts
Family Relationships
Foods I
Foods II
Housing & Home Furnishings
Internship I
Internship II
Sports & Family Nutrition

Honors Program

Honors Independent Study

Industrial Technology Department

Advanced Engineering Concepts
Advanced Manufacturing Metals
Advanced Manufacturing Woods
Construction Technology
Cooperative Education/Internship

Design & Fabrication
Introduction to CAD
Internship I
Internship II
Introduction to Industrial
Communications & Design
Manufacturing Metals
Manufacturing Woods
Principles of Electricity & Industrial
Technology
Residential Architectural Drafting
Technical Drafting

Language Arts Department

Advanced Placement English
Contemporary Literature & Writing Drama
English 9
English 10
English 11
Forensics 1
Forensics 2
Honors English 9
Honors English 10
Honors English 11
Journalism I
Journalism II
Photography
Research Methods
Speech
World Literature/British Literature
Yearbook

Mathematics Department

Advanced Math
Advanced Placement Calculus
Algebra 1
Algebra 2
Algebra 2: Concepts & Skills
Geometry
Integrated Geometry
Introduction to Statistics
Personal Finance

Music Department

Concert Choir
Music Theory
Varsity Band

Physical Education

Advanced Weights & Conditioning
Health 10
Health 11-12
Lifetime Sports

Physical Education 9
Weights & Conditioning

Science Department

Advanced Biology
Advanced Chemistry
Advanced Placement Computer
Science
Anatomy & Physiology
Astronomy
Biology
Chemistry
Computer Science
Science 9
Environmental Science
Genetics/Human Heredity
Meteorology
Physics

Social Science Department

Advanced Marketing
Advanced Placement Government and
Politics
American History
Contemporary World History
Criminal Justice
Economics
Marketing
Personal and Business Law I
Personal and Business Law II
Psychology I
Psychology II/AP
Social Problems
U.S. Government
World Geography/Civics

Special Education

Alive Academics - DLC
English Connections - DLC
Functional Life Skills - DLC
Learning Strategies - Success Center
Math Connections - DLC
Science Connections - DLC
Social Studies Connections - DLC
Structured Study Hall - DLC
Work Experience - DLC

World Language Department

German 4
Spanish 1
Spanish 2
Spanish 3
Spanish 4

ART EDUCATION

<u>No.</u>	<u>Course</u>	<u>Semester</u>	<u>Credit</u>	<u>Open To</u>
0712	Commercial Design	Semester	1	9-12
0713	Three Dimensional Art	Semester	1	9-12
0714	Independent Art Study	Semester	1	11-12
0715	Drawing	Semester	1	9-12
0716	Painting	Semester	1	9-12
0717	Advanced Art	Semester	1	10 – 12
0718	Pottery	Semester	1	10-12

Advanced Art

Course #: 0717
Textbook: None
Prerequisite: Drawing, Painting, and 3D Art
Class Fee: \$20.00 per semester

Course Description:

Advanced Art is a portfolio preparation class, designed to provide a range of subjects, media, and techniques that provide the framework for developing individual ideas and approaches, with expression as the goal. Assignments are flexible to allow the students to meet the portfolio criteria of numerous colleges, and various local, national, and international competitions. This course may be taken multiple semesters.

Course Objectives:

"The student will..."

- Have an awareness and sensitivity to natural and man-made environments.
- Examine a variety of objects and apply the elements and principles of design.
- Use inventive and imaginative expression through art materials and tools.
- Be able to design, develop, and create artworks utilizing a variety of art materials.
- Learn to appreciate art of the past and present.
- Will continue on with their growth of aesthetics through visual discrimination and judgment.

Commercial Design and Graphic Design

Course #: 0712
Textbook: None
Prerequisite: Drawing
Class Fee: \$20 - To be paid the first week of the semester. (This includes airbrush paper and frisket, materials for a personal portfolio and various paints)

Course Description:

Commercial Design is a course designed to develop an awareness and appreciation of certain aspects of advertising. This class, that also includes painting, will give the student the opportunity to explore the relationship of color and design to particular design areas. Art history, slides, and terms will be given. Projects are subject to change.

Course Objectives:

"The student will..."

- Be able to design projects for commercial art.
- Be able to illustrate proportional drawing into a specific unit.
- Be able to continue to use art fundamentals through painting.
- Demonstrate individual expression in all assignments.
- Recognize aesthetic value through slide viewing.

Drawing

Course #: 0715
Textbook: Drawing on the Right Side of the Brain
Class Fee: \$10 - To be paid the first week of the semester. (This includes paper, special marker, pencil, eraser, ink, and matte board.)

Course Description:

This drawing class will be done in three units. There will be perspective, figure drawing, and still life. Pencil, charcoal, ink, colored pencils and markers are the medias that can be used. Art history and terms will also be given in the lectures. Projects are subject to change.

Course Objectives:

"The student will..."

- Be able to draw various perspectives, figure drawings, and still life.
- Be able to create projects with specific guidelines.
- Understand art terms relating to art projects and art history notes.

Independent Art Study

Course #: 0714

Textbook: None

Prerequisite: Drawing, Painting, Three Dimensional Art, Commercial Design, and Advanced Art. Contracts must be filled out and signed before registration, and a six-project portfolio must be authorized by Mrs. Hansen

Class Fee: \$10 per semester. A price sheet will be written for each project and included in the contract.

Course Description:

Individual projects are aimed at the serious student who would like to pursue a special field of art. Students must have followed a sequence of classes available before permission will be given from the art instructor for the class. Class assignments, due dates for projects, amount of credit, and class time will be spelled out in a contract drawn up by the student and art instructor.

Course Objectives:

"The student will..."

- Have a better understanding of the field of art by choosing their own assignments.
- Demonstrate the importance of scheduling their time according to signed contract.
- Understand how to preplan each assignment.
- Pre-plan each semester of art.
- Develop aesthetic value when creating art projects.

The following are requirements for I.S.:

- Previously contacted art school and have information on it.
- Received 1's in all art classes.
- Must have followed all class rules and received no detentions or office referrals.
- Pre-plan each semester of art.
- One unit of independent study will cover a specific era of art (in depth study - ex: Egyptian Art).

Painting

Course #: 0716

Textbook: None

Prerequisite: Drawing

Class Fee: \$20 - To be paid the first week of the semester. (This includes paper, special marker, pencil, eraser, and matte board.)

Course Description:

This course introduces students to classical and contemporary painting, techniques and concepts, with emphasis on the understanding of its formal language and the fundamentals of artistic expression. Painting from still life, landscape, and life, by adding color theory, linear perspective, pictorial composition, figure/ground relationships, visual perception, and critical thinking skills will all be emphasized extensively. We will study and research major painting styles and movements in historical context. Demonstrations, slide lectures, group and individual critiques will be given throughout the course.

Course Objectives:

"The Student will..."

- Develop students' confidence in using painting as a primary medium for artistic expression.
- Introduce students to the fundamental processes of visual perception and artistic expression
- Develop students' ability to verbalize ideas and processes in art making.
- Develop understanding of history styles and contemporary issues in painting.

Pottery

Course #: 0718
Textbook: Experience Clay, Maurreen Mackey
Prerequisite: Drawing
Class Fee: \$20

Course Description:

This is a class designed for students wanting more time on the pottery wheel. Due to the number of pottery wheels, this will have to be a small class, a total of 3 to 5 students. Students will learn how to use the potter's wheel and basic throwing techniques to create forms, such as bowls, mugs, teapots, mosque dishes, and other ceramic art forms.

Course Objectives:

"The student will..."

- learn how to record glaze recipes, prepare and apply techniques to a variety of different projects.
- Know the concepts and practices for kiln use, such as firing theory, oxidation and the process for stacking pottery in the kiln.

Three Dimensional Art

Course #: 0713
Textbook: Experience Clay, Maurreen Mackey and Beginning Sculpture, Arthur Williams
Prerequisite: Drawing
Class Fee: \$25 - To be paid the first week of the semester. (This includes pottery clay, glazes, and pottery tools for ceramic projects.)

Course Description:

This art class is a general introduction to the 3d areas of art. Students will work with the 3d art forms--sculpture. Materials used will be clay, slip, and plaster. Art history, slides, and terms will also be given. Students need to bring a towel and an old shirt or an apron to wear over good clothes. This is due the first Friday of class. Projects are subject to change.

Course Objectives:

"The student will..."

- Design principles and assemble 3D projects.
- Use various materials for specific projects.
- Develop aesthetic value when constructing art projects.
- Study art history of sculpture through slides.

BUSINESS EDUCATION

<u>No.</u>	<u>Course</u>	<u>Semester</u>	<u>Credit</u>	<u>Open To</u>
0530	Introduction to Business, Marketing & Management	Semester	1	9 – 11
0501	Information Technology III	Semester	1	10 – 12
0502	Information Technology I	Semester	1	9
0503	Information Technology II	Semester	1	10-12
0507	Marketing*	Semester	2	10 – 12**
0509	Accounting I	Full Year	2	10 – 12
0510	Advanced Accounting	Full Year	2	11 – 12
0516	Web Design	Semester	1	11 – 12
0517	Desktop Publishing/Multimedia	Semester	1	11 – 12
0513	Business Law I*	Semester	1	11 – 12
0518	Personal & Business Law*	Semester	1	11 – 12
0522	Marketing II	Semester	1	10-12
0525	Leadership in Management & Entrepreneurship	Semester	1	10 – 12
0261	Personal Finance*	Semester	1	11 – 12
0445	Economics*	Semester	1	11 – 12
0640	Cooperative Education	Semester	1	12
0641	Internship I	Semester	1	12
0647	Internship II	Semester	1	12

Courses identified by * may be used to satisfy the Social Science or the Math requirement for graduation. A student may use only one of the above listed courses as a course used to satisfy one of the eight semester Social Science requirements & only one of the Math requirements for graduation.

**Any sophomore having taken Intro to Business as a freshman will be eligible to take marketing their sophomore year.

COURSES RECOMMENDED by the Business Department			
	General Business	Information Technology	Finance/Accounting
Freshmen	Introduction to Business Information Technology I	Information Technology I	
Sophomores	Introduction to Business Marketing I Information Technology II & III	Information Technology II & III	*Accounting Informational Technology III
Juniors	Marketing Advanced Marketing Business Law I & II Economics	Information Technology II & III Desktop Publishing Web Design	Accounting Advanced Accounting Personal Finance Information Technology III
Seniors	Marketing I Marketing II Business Law I Personal & Business Law Economics Cooperative Education/Internship Information Technology II & III	Information Technology II & III Desktop Publishing Web Design Cooperative Education/Internship	Accounting Advanced Accounting Personal Finance Information Technology III Cooperative Education/Internship
*Sophomores have prerequisites in order to register for this class.			

Accounting

Course #: 0509

Textbooks: South Western Accounting, Gilbertson, Lehman, Ross

Prerequisite: Sophomores are required to complete Algebra I with a minimum of a 2 grade, (open to all Juniors and Seniors)

Course Description:

Beginning accounting provides an understanding of the basic principles of the double-entry accounting system both manually and computerized. It's a comprehensive introduction to basic financial accounting including recording, summarizing and reporting, principles of income measurement and asset valuation, accounting systems and controls. Students will study the accounting cycle for a sole proprietorship operating as a service business and a corporation operating as a merchandise business. Partnership accounting will be addressed.

Course Outcomes:

- Students will complete the various steps of the accounting cycle and will be able to explain the purpose of each step.
- Students will determine the value of assets, liabilities, and owner's equity according to generally accepted accounting principles, explaining when and why they are used.
- Students will prepare, interpret, and analyze financial records using manual and computerized systems for service and merchandising businesses.
- Students will apply appropriate accounting principles to various forms of ownership and to specialized accounting procedures including payroll taxes, checking, uncollectible accounts, plant asset and depreciation, promissory notes and accruals.
- Students will understand basic business computations. They will demonstrate competency by performing calculations when processing financial documents and making business transactions.

Advanced Accounting

Course #: 0510

Textbooks: South Western Accounting – Advance – 8E

Prerequisite: Accounting I

Course Description:

Advanced Accounting is designed to help students build on their 1st year of Accounting and acquire additional knowledge of accounting procedures and techniques for use on a future job or in college business courses. Students have the opportunity to develop proficiency in recording, analyzing, interpreting, and reporting data, both computerized and manually. Students successfully completing this course may be able to receive advance placement at some colleges and universities.

Course Outcomes:

- Students will understand accounting principles and procedures. They will demonstrate competency by preparing, maintaining, and interpreting accounting records.
- Students will understand the use of financial principles in making personal and business decisions. They will demonstrate competency by applying the appropriate accounting concepts and principles.
- Students will understand and apply basic business computations. They will demonstrate competency by performing calculations when processing financial document and when making business transactions.
- Students will apply appropriate accounting principles to various forms of ownership and to specialized accounting procedures.

Business Law I

Course #: 0513

Textbooks: Understanding Personal and Business Law

Course Description:

Business Law I offers students a basic understanding of the legal rights and responsibilities necessary to be informed citizens, consumers, employees and employers in the American economic system. The course teaches students when their legal rights/responsibilities are and how to protect their legal rights and to recognize the legal implications of a variety of situations as they arise in day to day life.

Course Outcomes:

- Students will understand the legal rights and responsibilities relevant to personal and business practices. Students will demonstrate competency by analyzing and applying personal and business law.
- Students will identify sources of public and private agencies that assist and protect individuals and businesses.
- Students will describe the basic elements, requirements, and obligations for an enforceable contract.
- Students will explore career opportunities available in the field of law.
- Students will discuss the ethical responsibilities of individuals and society.
- Students will become familiar with the principal areas of government regulation of personal and business activities.
- Students will become familiar with laws that protect individual and organizational rights.

Personal & Business Law

Course #: 0518

Textbook: Understanding Personal and Business Law

Course Description:

Personal & Business Law offers students experiences of where civil and contract law applies to day to day life situations. Key concepts include consumer law (warranties, consumer protection, insurance and bailments), employment law (agency relationships and employer/employee rights and responsibilities), and law affecting personal life events (marriage, divorce, insurance, wills and estates)

Course Outcomes:

- Students will be able to describe basic rules governing the sales of goods and remedies available when contracts are breached
- Students will be able to discuss laws governing personal, intellectual properties and bailments.

Cooperative Education/Internship

Course #: 0640

Textbook: Succeeding in the World of Work

Prerequisite: Permission of Instructor/Valid Driver's License

Course Description:

This one semester course is a program in which students are employed in a part-time job related to their chosen occupational interest area. The student also must take part in a "related" class which studies subjects related to their "on-the-job experiences, problems, and needs. In order to successfully complete the requirements to earn a full credit, a student must complete 180 hours of work for each semester. Work hours must be verified by employers.

Course Outcomes:

- Students will understand the transition between school and job.
- Students will develop a career portfolio including career research report, personal resume, cover letters, and all related materials compiled during the Cooperative Education Course.
- Students will be able to apply for and properly conduct themselves during an interview process.
- Students will demonstrate the ability to understand the principles of good employee/employer relations and work environment.
- Students will develop an understanding of various types of insurance programs and purpose each is designed to serve.

Desktop Publishing

Course #: 0517

Textbook: A variety of appropriate textbooks will be used to deliver instructions.

Offered: Fall Semester

Course Description:

Students will develop skills in a variety of software applications to produce and edit publications and projects including, but not limited to business documents, business cards, brochures and programs; editing photos, pictures, and movies. Proper use of copyrighted materials will also be discussed.

Course Outcomes:

- Students will understand color and page layout for a variety of business documents and brochures.
- Students will develop an understanding of business to client relationships when creating products for customers.
- Students will be able to use a variety of picture editing techniques to enhance pictures and photos.
- Students will understand the basics of creating an electronic career portfolio.
- Students will understand the use of copyrighted materials.

Economics

Course #: 0445

Textbook: Contemporary Economics

Course Description:

This one semester course will explore economic principles in order to make wise decisions relating to personal financial affairs, the successful operation of organizations, and the economic activities of our country. Students will develop an understanding of our economic system and other systems existing in the world today.

Course Outcomes:

- Students will be able to identify the types of resources used to produce goods and services, and the types of businesses that operate in markets.
- Students will understand the roles of supply and demand in a market and how they work together to achieve the market equilibrium.
- Students will understand the role of incentives, specialization, gains from trade, and competition in a market economy.
- Students will begin to understand the role of economic institutions, money, and interest rates in an economy.

Information Technology I

Course #: 0502
Textbooks: Microsoft Office 2010
Length: Semester

Course Description:

This one semester computer software course will prepare students to use word processing, spreadsheet applications, electronic presentations, manage computer operations and electronic file storage. Technology careers and ethical issues are discussed through the development of job application letters, resumes, and application forms. The student will also continue to work and update their Personal Learning Plan. This course will meet the Computer graduation requirement for South Sarpy District #46.

Course Outcomes:

- Students will demonstrate knowledge in Microsoft Windows 2010, Word processing, PowerPoint, and Excel.
- Students will demonstrate the job application process, this includes but not limited to creating and updating resumes, application or cover letters and job application forms.
- Students will show understanding of the Nebraska Career Connections website and complete a Personal Learning Plan, take tests on career assessment and personal inventory.
- Students will demonstrate knowledge of job interviewing.

Information Technology II

Course #: 0503
Textbook: Integrated Business Projects

Course Description:

This one semester course will cover applications in Microsoft Office Suite and apply them to simulated business situations. Skills will be developed in advanced word processing and spreadsheet applications, database and electronic presentation software. Students will develop skills in desktop publishing, including page layout and formatting, and web page development by creating and editing web pages. This course will provide the opportunity for students to test out of the University of Nebraska at Lincoln's, College of Business Administration, computer software requirement.

Course Outcomes:

- Students will be able to identify correct formatting for business documents.
- Students will understand the creation and use of a variety of business documents used for marketing and promotion of a business.
- Students will be able to use word processing, spreadsheets, and electronic presentation to create and enhance professional business documents.

Information Technology III

Course #: 0501
Textbook: Integrated Business Projects
Prerequisite: Information Technology II

Course Description:

This one semester course will cover applications in Microsoft Office Suite and apply them to simulated business situations. Skills will be developed in advanced word processing and spreadsheet applications, database and electronic presentation software. Students will develop skills in desktop publishing, including page layout and formatting, and web page development by creating and editing web pages. This course will provide the opportunity for students to test out of the University of Nebraska at Lincoln's, College of Business Administration, computer software requirement.

Course Outcomes:

- Students will be able to produce documents with word processing and spreadsheet applications, database and electronic presentation software for use in accounting and finance departments.

Internship I

Course #: 0641
Textbook: Succeeding in the World of Work
Prerequisite: Senior Class Standing
Enrolled in Cooperative Education
Valid Driver's License

Course Description:

This one semester course, taken in conjunction with Cooperative education, in which students are employed in a part-time job related to their chosen occupational interest area. In order to successfully complete the requirements to earn a full credit, a student must complete 180 hours of work for the semester. Work hours must be verified by employers.

Internship II

Course #: 0647
Textbook: Succeeding in the World of Work
Prerequisite: Successful completion of Cooperative Education and Internship I.
Permission of Instructor
Valid Driver's License

Course Description:

This is a one semester course in which students are employed in a part-time job related to their chosen occupational interest area. In order to successfully complete the requirements to earn a full credit, a student must complete 180 hours of work for the semester. Work hours must be verified by employers.

Introduction to Business, Marketing and Management

Course #: 0530
Textbook: Intro to Business
Length: Semester

Course Description:

Introduction to Business is designed to provide an understanding of the role of the consumer and business person in today's high technological society. The course provides a basis for further study in business as well as offering useful and practical aspects of living for all students. It is designed to help students become wiser consumers, good citizens, and efficient employees while contributing to the development of their total economic understanding.

Course Outcomes:

- Students will demonstrate the ability to discuss basic principles of economics and how economic decisions affect individuals, businesses, countries and international competition.
- Students will demonstrate the ability to describe various forms of business ownership and organization, the role and work of management and how to undertake career planning.
- Students will demonstrate an understanding of specialized operations areas of business (marketing, financial management, production and risk management) and how technology affects these operations.
- Students will demonstrate knowledge concerning personal business skills including consumer buying, money management, banking, consumer credit, saving and investing, and insurance.

Leadership in Management & Entrepreneurship

Course #: 0525
Textbook:
Length: Semester

Course Description:

This course is designed to provide basic theory of business organization and management. The course gives a general overview of national and international business and the social and economic environments of business. It emphasizes the basic concepts of management and leadership within the business organization, characteristics of this, and operation of business and a major sector of the economy. Students will investigate management issues involved in planning, organizing, controlling, and leading an organization. Students will gain exposure to opportunities in entrepreneurship. They will create a business plan as well as learn how to target potential customers.

Marketing I

Course #: 0507
Textbook: Marketing Essentials
Length: Semester

Course Description:

This course involves the process of identifying and meeting the needs of today's consumer through marketing. This class provides the principles of economics and fundamentals of marketing. Units of study include world economics, communication skills, advertising, displays, consumer behavior, personal selling, product development, and entrepreneurship. The course involves a combination of lecture, discussion, case studies, projects and applications. Marketing provides preparation for students in the world of work and/or at college.

Course Outcomes:

- Students will understand the employment opportunities related to marketing careers in a free enterprise economy and identify opportunities in the field of marketing.
- Students will describe the nature and scope of marketing information management, emphasizing the importance of market research.
- Students will apply the basic elements of the marketing mix (product/service planning, place, price, and promotion) to business situations.
- Students will describe the importance of physical distribution, inventory control, financial controls and risk management to making money in a business environment
- Students will understand the role and importance of advertising, publicity, sales promotion, and personal selling in a business environment
- Students will understand the primary purposes of purchasing and their relationship to the marketing mix and profitability.

Marketing II

Course #: 0522
Textbook: Includes but not limited to the textbook Marketing Essentials
Prerequisite: Marketing I
Length: Semester

Course Description:

This course focuses on the in-depth study of the marketing functions in actual business and economic situations. Emphasis is placed on the application of promotions, economics, mathematics, technology, decision making/critical thinking and management techniques. The course involves a combination of lecture, discussion, case studies, projects and applications. Marketing provides preparation for students in the world and/or at college.

Course Outcomes:

"The students will..."

- describe the importance of physical distribution, inventory control, financial controls and risk management to making money in a business environment.
- understand the role and importance of advertising, publicity, sales promotion, and personal selling in a business environment.
- understand the primary purposes of purchasing and their relationship to the marketing mix and profitability.
- understand the role of management techniques in business.

Personal Finance

Course #: 0261
Textbook: Personal Finance
Prerequisite: None

Course Description:

This one semester course will guide student to discover new ways to maximize their earning potential, develop strategies for managing their resources, gain knowledge on how to become a wise consumer, gain experience in using banking services, explore skills for the wise use of credit, and gain insight into the different ways of investing money. The course will discuss the costs of living away from home for the first time. The students will learn how to compute and complete federal and state income tax forms.

Course Outcomes:

- Students will demonstrate the ability to use personal financial planning techniques. These will include understanding the steps in the financial planning process, explaining the relationship between career planning and financial fulfillment, utilizing ways to assess their own personal financial situation and stress the importance of wise buying decisions.
- Students will demonstrate the ability to describe types of services available to them to help them plan, manage, and save to help them reach personal financial goals. Students will become familiar with how to comparison shop among a variety of financial institutions, the role of credit in buying and also an understanding of the finances of housing.
- Students will demonstrate an understanding of putting financial plans into action through investing. Students will demonstrate the ability to explain fundamental aspects of investing in stocks, bonds, mutual funds, real estate and other types of investments.
- Students will demonstrate the ability to utilize strategies that will protect their financial resources through gaining knowledge of taxes, insurance, retirement and estate planning.

Web Design

Course #: 0516

Textbook: A variety of appropriate text books will be used to deliver instructions.

Length: Semester (2nd semester only)

Prerequisite: Desktop Publishing/Multimedia or Information Technology 3 with instructor permission.

Course Description:

Students will demonstrate knowledge of web design and languages. Web design software, Dreamweaver, will be utilized to create and develop web pages. The Macromedia Suite software package will also be used to create projects for the use of web design, including Flash, Fireworks, and Freehand. The creation and use of images, hyperlinks, tables, forms, and cascading style sheets are discussed and used in the development of web pages. Some projects from first semester (Desktop Publishing) may also be incorporated into web design.

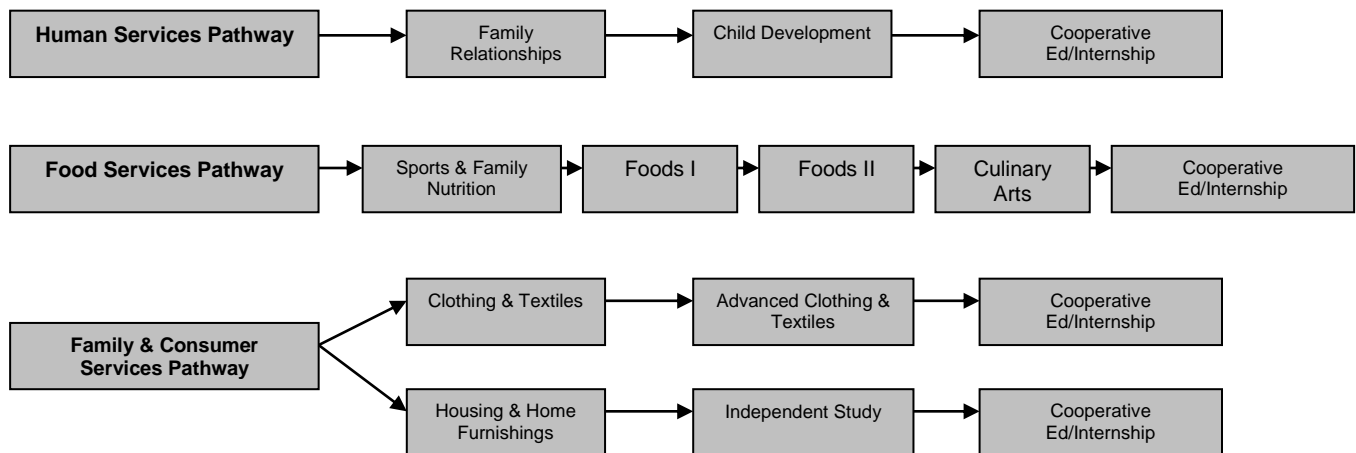
Course Outcomes:

- Students will have knowledge of a variety of options used to create web pages.
- Students will demonstrate their ability to create/design a web page with the use of web designer software.
- Students will be able to create a web page/site to use as a personal career portfolio.

FAMILY & CONSUMER SCIENCE

0640	Cooperative Education/Internship	Semester	1	12
0641	Internship I	Semester	1	12
0647	Internship II	Semester	1	12
0670	Foods 1	Semester	1	9-12
0672	Foods 2	Semester	1	10-12
0674	Clothing and Textiles	Semester	1	9-12
0676	Advanced Clothing and Textiles	Semester	1	9-12
0679	Family Relationships	Semester	1	11-12
0680	Child Development	Semester	1	11-12
0682	Culinary Arts	Semester Block	2	11-12
0684	Sports and Family Nutrition	Semester	1	9-12
0686	Housing and Home Furnishings	Semester	1	9-12

Progression of Course



Advanced Clothing & Textiles

Course #: 0676
 Length: Semester
 Prerequisite: Clothing & Textiles
 Class Fee: Varies. Students will purchase materials necessary to complete projects
 Offered: 2013-2014

Course Description:

Advanced Clothing & Textiles allows students to continue understanding the knowledge and skills needed for clothing care, construction, and the clothing/fashion/textiles industry. The big ideas uncovered in this course are, but not limited to, fashion history, fashion designers/entrepreneurs, the fashion industry, clothing redesign/recycle, fitting and alterations techniques, custom tailoring, fashion design, and apparel/accessories. Throughout the course, students will be adding to their portfolio from Clothing & Textiles with projects and fitting and alteration techniques to use for future reference.

Child Development

Course #: 0680
 Length: Semester
 Textbook: The Developing Child, Glencoe, 2010
 Offered: 2013-2014

Course Description:

This course focuses on child development from infancy to age 6. The big ideas uncovered in this course are, but not limited to, child social development, emotional development, intellectual development, physical development, health and safety of a child, guiding children's developmental milestones, planning learning activities for children, childcare settings, early childhood education, government support programs, and exploration of careers in early childhood/family life education. Parenting skills will be integrated through each level of development. Students will apply the content learned in this course through observing and interacting at childcare/preschool settings. By the end of this course students will have obtained their First Aid and CPR certification through American Red Cross.

Clothing & Textiles

Course #: 0674
Length: Semester
Offered: 2013-2014
Class Fee: Varies. Students will purchase materials necessary to complete projects.

Course Description:

Clothing & Textiles allows students to understand the knowledge and skills needed for clothing care, construction, and the clothing/fashion/textiles industry. The big ideas uncovered in this course are, but not limited to, trends in clothing, cultures and customs in clothing, understanding color & design, fabric construction and finishes, textile fibers & testing, equipment use and care, construction techniques, pattern design, and garment construction. Throughout the course, students will be creating a portfolio of their projects and construction techniques to use for future reference.

Cooperative Education/Internship

Course #: 0640
Length: Semester
Textbook: Succeeding in the World of Work
Prerequisite: Completion of a Pathway of Study
Permission of Instructor
Valid Driver's License

Course Description:

This one semester course is a program in which students are employed in a part-time job related to their chosen occupational interest area. The student also must take part in a "related" class which studies subjects related to their "on-the-job experiences," problems, and needs. In order to successfully complete the requirements to earn a full credit a student must complete 180 hours of work for each semester. Work hours must be verified by employers.

Culinary Arts

Course #: 0682
Length: 2 Period Semester Block
Textbook: Food Science: Biochemistry of Food & Nutrition, Glencoe, 2006
Culinary Essentials, Glencoe, 2010
Prerequisite: Successful completion of Sports & Family Nutrition, Foods I and Foods II
Valid Driver's License
Offered: 2013-2014
Class Fee: \$15

Course Description:

Culinary Arts allows students to apply and build upon the skills and knowledge learned in Sports & Family Nutrition, Foods I and Foods II. Culinary Arts is for students interested in a career in hospitality/food industry or simply wanting to expand their skills in the kitchen. The big ideas uncovered in this class are, but not limited to, HACCP (Hazard Analysis and Critical Control Points), culinary professional qualities & skills, food service standards, regulations, and laws, professional kitchen equipment, full range menu creations, cost control, culinary skills, baking & pastry skills, professional kitchen experience, and catering experience. This course also gives students the opportunity to compete in the Metro Community College High School Culinary Invitational Competition.

Family Relationships

Course #: 0679
Length: Semester
Textbook: Contemporary Living, Goodheart-Wilcox, 2010
Offered: 2013-2014

Course Description:

Family Relationship's key purpose is to build strong families of today and the future. This course studies the family as an institution and the roles and responsibilities of family members. Includes concepts such as exploring strong families, communication, establishing and maintaining a couple relationship, impact of children in the families, parenting responsibilities, conflict management, conception, prenatal development, and birth. Students will apply these concepts through service towards the school, family, community, and world.

Foods I

Course #: 0670
Length: Semester
Textbook: Food for Today, Glencoe, 2010 and Food Science, Glencoe, 2006
Class Fee: \$10
Offered: 2013-2014

Course Description:

Foods I allows students to understand the knowledge and skills for food preparation and food science. The big ideas uncovered in this class are, but not limited to, food customs & trends, local/global food supply, food safety, kitchen safety, kitchen equipment, preparation techniques, cooking methods, and food preparation. Nutritive aspects of food constituents and microbiology will be fused into each concept to help students uncover the concept of food science.

Foods II

Course #: 0672
Length: Semester
Textbook: Food for Today, Glencoe, 2010 and Food Science, Glencoe, 2006
Prerequisite: Nutrition & Foods
Offered: 2013-2014
Class Fee: \$10

Course Description:

Foods II allows students to continue understanding the knowledge and skills for food preparation and food science. The big ideas uncovered in this class are, but not limited to, food preparation, meal planning, shopping for food, serving food, etiquette, food science sensory evaluation, experimenting with food science, careers within the food industry, and food entrepreneurship. Within the food entrepreneurship unit, students will create and run a local food business for the school/community. During the entrepreneurship unit students will explore more food preparation techniques (casseroles, sandwiches, salads, stir-fry, soups, and global foods.)

Housing & Home Furnishings

Course #: 0686
Length: Semester
Textbook: Homes & Interiors, Glencoe, 2007
Offered: 2013-2014

Course Description:

Housing & Home Furnishing equips students with the knowledge and skills necessary in selecting/planning living environments to meet the needs and wants of individuals and families throughout the family life cycle and across the world. Economic, social, cultural, technological, environmental, maintenance, and aesthetic factors are examined throughout the course. The big ideas uncovered in this course are, but not limited to, housing styles, locations, ownership options, housing issues (homelessness, environment/energy issues, technology, special needs), elements and principles of design, trends in housing, interiors, furniture, and appliances, landscaping, remodeling/renovating, and exploration of housing-related careers. Students will practice developing a computer-based program basic housing design plan.

Internship I

Course #: 0641
Textbook: Succeeding in the World of Work
Prerequisite: Senior Class Standing
Enrolled in Cooperative Education
Valid Driver's License

This one semester course, taken in conjunction with Cooperative Education, in which students are employed in a part-time job related to their chosen occupational interest area. In order to successfully complete the requirements to earn a full credit a student must complete 180 hours of work for the semester. Work hours must be verified by employers.

Internship II

Course #: 0647
Textbook: Succeeding in the World of Work
Prerequisite: Successful completion of Cooperative Education and Internship I.
Permission of Instructor
Valid Driver's License

This is a one semester course in which students are employed in a part time job related to their chosen occupational interest area. In order to successfully complete the requirements to earn a full credit a student must complete 180 hours of work for the semester. Work hours must be verified by employers.

Sports & Family Nutrition

Course #: 0684
Textbook: Nutrition, Food, & Fitness, Goodheart-Wilcox, 2006
Offered: 2013-2014

Course Description:

Sports & Family Nutrition addresses the special nutritional needs for young athlete, physically active student, and the family unit. This course allows students to discover how the right choice of food can improve athletic performance and recovery along with advocating for healthy families. This course covers the digestive system, nutrient absorption, metabolism, the immune system, nutrition essentials, the breakdown of nutrients and energy, fluids for athletes, fuel for muscle and bone development, eating for endurance, dietary details for specific sports, pre and post competition food intake, family meal planning, fast snacking, weight management, nutritional supplements, the effect of tobacco, alcohol, and steroids on performance, myths in nutrition, food and fitness trends, chronic diseases related to nutrition, injury prevention, body/self image, eating disorders, and nutrition and fitness career exploration. Students will integrate personal goals related to personal athletic involvement and/or family wellness to explore the power of motivation and overall wellness to improve performance and self.

HONORS INDEPENDENT STUDY

<u>No.</u>	<u>Course</u>	<u>Semester</u>	<u>Credit</u>	<u>Open To</u>
0015	Honors Independent Study	Semester	Variable	9-12

Honors Independent Study

Course #: 0015

Prerequisite: Identified member of the high ability program, or permission from the instructor.

This course offers students an opportunity to pursue a course of study in an area of high interest not offered as a course at Platteview High School. Students will work on an independent area of study for elective credit. Projects can be chosen in virtually any area from literature to computers to music. Students must have taken all courses in the subject area prior to Honors independent Study. Projects will be approved by the gifted facilitator and persons with expertise asked to be mentors. Projects can be chosen for one semester or one year in duration. Only one Honors Independent Study course may be taken per semester. Students will meet on a regular basis with the facilitator to discuss the project goals, procedures, and results. Up to one credit per semester may be earned.

University of Nebraska-Lincoln Advanced Scholars Program

Designed as a partnership linking University of Nebraska–Lincoln (UNL) with high schools, the Advanced Scholars program enables schools to offer qualified high school juniors, seniors and high-ability students the opportunity to enroll in online UNL courses for college credit. High school students stay academically challenged and prepare for the rigorous coursework they'll experience upon arriving on campus. A hallmark of the program is that the online courses are taught by the University's renowned faculty.

All Advanced Scholars courses are regular first-year offerings from the various colleges within UNL. The course syllabi, textbooks, assignments and grading practices are the same as those used by the faculty for on-campus classes. Students who register and successfully complete UNL Advanced Scholars online courses earn college credit, verified by an official UNL transcript. *Advanced Scholars coursework can be completed online during the regular school day.*

For information on course offerings, dates and deadlines, how to enroll, or to answer any questions you may have, visit the Advanced Scholars' website at advancedscholars.unl.edu or stop by the Counselor's Office for assistance in gaining more information.

Listed are the current course offerings:

Arts & Humanities

Clothing and Human Behavior (TXCD 123)
Introduction to Art History (AHIS 101)
Judaism, Christianity and Islam (RELG 181)
Visual Literacy: Art & Design (ARCH/LARC/IDES/TXCD 143)

Business

Business Computer Applications (BSAD 150)
Personal Finance (FINA 260)
Statistics (ECON 215)

Math & Science

Animal Products (ASCI 210)
Biotechnology: Food, Health and Environment (AGRI 115)
Calculus for Managerial and Social Sciences (MATH 104)
Companion Animal Behavior (ASCI 271)
Earth's Natural Resources Systems (NRES 108)
Elements of Physics (PHYS 151)
Engineering Economy I (IMSE 206)
Fundamentals of Computer Science (CSCE 101)
Insect Biology (ENTO 115)
Introductory Astronomy (ASTR 103)
Nutrition, Exercise and Health (NUTR 100)
Oceanography (GEOL 109)
Plant Science (AGRO 131)
The Science of Food (CHEM/FDST/NUTR 131)

Social Science

American History to 1877 (HIST 201)
American History since 1877 (HIST 202)
Fundamentals of Human Communication (COMM 109)
Human Development and the Family (CYAF 160)
International Relations (POLS 160)
Introduction to Anthropology (ANTH 110)
Introduction to Library Research (LIBR 110)
Introduction to Psychology (PSYC 181)
Introduction to Sociology (SOCL 101)
Introduction to Women's and Gender Studies (WMNS 101)
Principles of Mass Media (JOUR 101)
Life Skills for Success (CYAF 150)
Sociology of Crime (SOCL 209)
Strategies for Academic Success (EDPS 209)
Survey of Criminal Justice (CRIM 101)

0941 Semester 1
0942 Semester 2

Nebraska Virtual Instruction Source
Nebraska ESU Coordinating Council

Platteview High School is part of the Nebraska ESU Coordinating Council Virtual Instruction Source. We are able to enroll students in courses that are offered via a distance learning system at Platteview High School. The course list below is partial and is up to date as of the printing of this curriculum guide. A fully update course list is available at nvis.esucc.org/. Students interested in participating in this program will need to visit with the high school principal to schedule a course.

Agriculture

Careers in Horticulture
Introduction to Horticulture
Landscape Plants I
Landscape Appreciation

Art

Appreciating Art
Beginning Piano 1
Beginning Piano 2
Digital and Film Photography
Discovering Music
Elements of Drawing
Introduction to Film Studies
Music Theory

Business

Business Communication
Business Math 1
Career Planning: Learning, Earning &
Living Skills
Economics
Entrepreneurship
Personal Finance & Economics
Personal Keyboarding

English

AP English Literature & Composition 1
AP English Literature & Composition 2
American Literature Studies
Basic Expository Writing
Basic Grammar
Effective Reader Skills
Effective Speech Communication
Eleventh Grade English 1: Early
American Literature
Eleventh Grade English 2: Modern
American Literature
Intermediate Grammar
Multicultural Literature
Ninth Grade English 1: Introduction to
Language Arts
Ninth Grade English 2: Beginning
Grammar & Composition
Short Stories

Tenth Grade English 1: Intermediate
Language Arts

Tenth Grade English 2: Intermediate
Grammar & Composition

Twelfth Grade English 1: Early British
Literature

Twelfth Grade English 2: Modern British
Literature

Writing for Success

Family & Consumer Science

Entrepreneurship
Everyday Etiquette
Personal Finance & Economics

Foreign Language

French 1

French 2

French 3

French 4

Latin 1

Latin 2

Spanish 1

Spanish 2

Spanish 3

Spanish 4

Mathematics

AP Calculus 1

AP Calculus 2

Basic Mathematics 1

Basic Mathematics 2

Business Math 1

Business Math 2

Algebra 1

Algebra 2

General Mathematics 1

General Mathematics 2

Geometry 1

Geometry 2

Pre-Algebra 1

Pre-Algebra 2

Precalculus 1: Analytic Geometry &

Algebra

Precalculus 2: Trigonometry

Statistics & Probability

Other

Microsoft Office Excel 2007

Microsoft Office Powerpoint 2007

Personal Keyboarding

Physical Education

Health and Wellness

Science

AP Environmental Science

Biology 1

Biology 2

Chemistry 1

Chemistry 2

Ocean Biology

Physical & Earth Sciences 1

Physical & Earth Sciences 2

Physics 1

Physics 2

The Science of Health

The Science of Nutrition

Social Sciences

AP US History 1

AP US History 2

American Government: National Level

American Government: Theories,

Policies & Politics

American History 1

American History 2

International Relations

Psychology

Sociology

World Cultures 1: North & South America

& Europe

World Cultures 2: Africa, Asia, Australia,

& Oceania

World Geography 1

World Geography 2

World History 1

World History 2

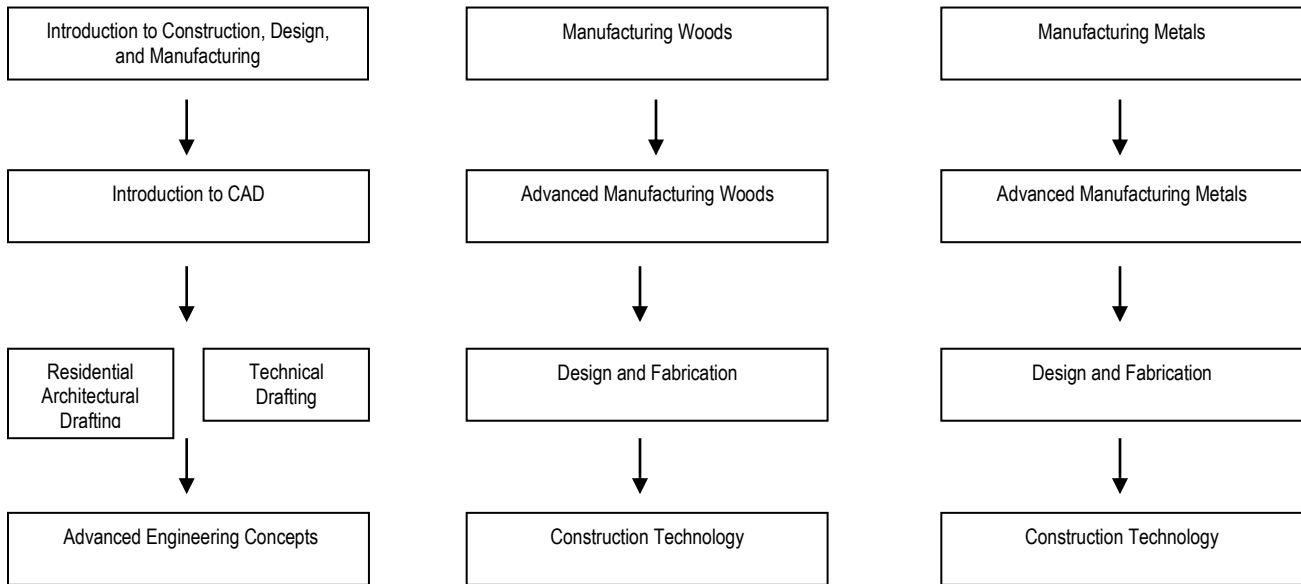
Speech

Effective Speech Communication

INDUSTRIAL TECHNOLOGY

No.	Course	Semester	Credit	Open To
0603	Introduction to Industrial Communication & Design	Semester	1	9-12
0604	Introduction to CAD	Semester	1	10-12
0605	Manufacturing Metals	Semester	1	10-12
0606	Advanced Manufacturing Metals	Semester	1	10-12
0607	Manufacturing Woods	Semester	1	10-12
0608	Advanced Manufacturing Woods	Semester	1	10-12
0616	Design and Fabrication	Semester	1	12
0617	Advanced Engineering Concepts	Full Year	2	11-12
0618	Residential Architectural Drafting	Semester	1	10-12
0619	Technical Drafting	Semester	1	10-12
0627	Principles of Electricity & Industrial Technology	Semester	1	10-12
0637	Construction Technology	Full Year Block	4	11-12
0640	Cooperative Education/Internship	Semester	1	12
0641	Internship I	Semester	1	12
0647	Internship II	Semester	1	12

Progression of Courses



Advanced Engineering Concepts

Course#: 0617
 Length: Full Year
 Prerequisite: Technical Drafting or Residential Architectural Drafting

Course Description:

An advanced course designed to develop (1) visual thinking concepts including geometric shapes, form and scale (2) design/drawing concepts including presentation work (3) rendering concepts including line, color, shade and shadows and (4) computer generated modeling. Classroom procedures and activities are designed to prepare the student for, industrial/mechanical and civil engineering.

Advanced Manufacturing Metals

Course#: 0606
 Length: Semester
 Textbook: Modern Metalworking
 Prerequisite: Successful completion of Manufacturing Metals
 Class Fee: \$45

Course Description:

In this course, students will gain more experience in the metals shop. Areas of study will include: material selection, proper use of equipment, proper design and production techniques, and proper finishing techniques. Students will complete advanced metal fabrication projects and learn the importance of design and planning.

Course Objectives

"The student will..."

- become familiar with materials used in the manufacture of goods.
- demonstrate proper equipment techniques and safety considerations.
- complete sketches and drawings of a product design.
- show ability to set up, operate, and produce jigs and fixtures for a production run.

Advanced Manufacturing Woods

Course#: 0608
 Length: Semester
 Textbook: Modern Woodworking
 Prerequisite: Successful completion of Manufacturing Woods
 Class Fee: \$85

Course Description

In this course, students will gain more experience in the carpentry shop. Areas of study will include: material selection, proper use of equipment, proper design and production techniques, and proper finishing techniques. Students will complete advanced carpentry projects and learn the importance of design and planning.

Course Objectives

"The student will..."

- become familiar with materials used in the manufacture of goods.
- demonstrate proper equipment techniques and safety considerations.
- complete sketches and drawings of a product design.
- show ability to set up, operate, and produce jigs and fixtures for a production run.
- participate in production runs, showing the ability to move from job to job without problem

Construction Technology

Course#: 0637
 Length: Full Year/2 Periods
 Prerequisite: Drivers License
 Successful completion of Manufacturing Woods

Course Description:

This course is designed for the student pursuing a career as a construction professional. Technical skills are combined with planning and management topics to prepare the student for all stages of a project. This course explores opportunities and career pathways within the residential, commercial, and industrial sectors, and walks the student through the planning, execution, and reporting of a project. Students will master project setup (estimating, scheduling and planning), safety awareness, applying construction materials and techniques, and developing their own professional career goals.

Cooperative Education/Internship

Course #: 0640
 Length: Semester
 Textbook: Succeeding in the World of Work
 Prerequisite: Completion of a Pathway of Study
 Permission of Instructor
 Valid Driver's License

Course Description:

This one semester course is a program in which students are employed in a part-time job related to their chosen occupational interest area. The student also must take part in a "related" class which studies subjects related to their "on-the-job experiences," problems, and needs. In order to successfully complete the requirements to earn a full credit a student must complete 180 hours of work for each semester. Work hours must be verified by employers.

Design and Fabrication

Course#: 0616
Length: Full Year
Prerequisite: Successful completion of Manufacturing Woods, Advanced Manufacturing Woods, Manufacturing Metals, Advanced Manufacturing Metals, And Construction Technology
Class Fee: Pay for projects prior to beginning of the project

Course Description:

Design and Fabrication is a continuation of Advanced Manufacturing Woods and Metals ; in this course students are allowed to build any project that meets instructor's approval. Students will gain more experience in the area of wood, metal, and plastic material processing, and common manufacturing skills. Each student will be required to supply materials for the projects they build, and a pair of safety glasses.

Course Objectives

"The student will..."

- become familiar with materials used in the manufacture of goods.
- demonstrate proper equipment techniques and safety considerations.
- complete sketches and drawings of a product design.

Introduction to CAD

Course#: 0604
Length: Semester
Prerequisite: Successful completion of Introduction to Industrial Communication & Design

Course Description:

This course explores the skills and techniques used for a beginning student in the area of drafting. The student will become aware of drawing practice used in the construction, and manufacturing industries. This course serves as an introductory course to drafting and material processing course.

Introduction to Industrial Communication & Design

Course#: 0603
Length: Semester

Course Description:

This course explores the skills and techniques used for a beginning student in the area of drafting. The student will become aware of drawing practice used in the construction and manufacturing industries. This course serves as an introductory course to drafting and material processing course.

Internship I

Course #: 0641
Textbook: Succeeding in the World of Work
Prerequisite: Senior Class Standing
Enrolled in Cooperative Education
Valid Driver's License

Course Description:

This one semester course, taken in conjunction with Cooperative education, in which students are employed in a part-time job related to their chosen occupational interest area. In order to successfully complete the requirements to earn a full credit, a student must complete 180 hours of work for the semester. Work hours must be verified by employers.

Internship II

Course #: 0647
Textbook: Succeeding in the World of Work
Prerequisite: Successful completion of Cooperative Education and Internship I.
Permission of Instructor
Valid Driver's License

Course Description:

This is a one semester course in which students are employed in a part-time job related to their chosen occupational interest area. In order to successfully complete the requirements to earn a full credit, a student must complete 180 hours of work for the semester. Work hours must be verified by employers.

Manufacturing Metals

Course#: 0605
Length: Semester
Textbook: Exploring Metalworking
Class Fee: \$45

Course Description:

Manufacturing Metals is an introductory course dealing with the materials, processes, and equipment used in the areas of manufacturing and construction. Students will complete activities concerning metal, and plastic products. Students will learn proper use of portable power and stationary power equipment, and fabrication techniques used in these areas.

Course Objectives

"The student will..."

- be familiar with processes used in manufacturing and construction.
- list common materials used in metal, and plastic products.
- outline common production processes used on metal, and plastic.
- operate common power equipment safely and efficiently.
- fabricate products using metal, and plastic.

Manufacturing Woods

Course#: 0607
Length: Semester
Textbook: Exploring Woodworking
Class Fee: \$30

Course Description:

Manufacturing Woods is an introductory course dealing with the materials, processes, and equipment used in the areas of manufacturing and construction. Students will complete activities concerning basic materials used in the carpentry shop and learn the proper use of portable power and stationary power equipment.

Course Objectives

"The student will..."

- be familiar with processes used in manufacturing and construction.
- list common materials used in wood products.
- outline common production processes used on wood.
- operate common power equipment safely and efficiently.
- fabricate carpentry project using proper design and production techniques.

Principles of Electricity & Industrial Technology

Course#: 0627
Length: Full Year
Textbook: Principle of Technology
Electricity and Electronics
Prerequisite: Successful completion of Manufacturing Woods and Manufacturing Metals

Course Description:

Principals of Electricity and Industrial Technology is an in-depth course into the four main areas of industrial technology. This course will examine the basic principles involved in industry and how they are implemented. This course will also give the student information and experiences in the areas of energy and power production, and transportation systems. Students will complete activities dealing with electric generation, alternate energy sources, internal combustion engines, hydraulics and pneumatics, highway planning, automobile design and future trends, aircraft design, and space transportation.

Course Objectives:

"The student will..."

- learn principles used in industrial technology and mathematics associated with these principles.
- recognize that technicians must understand basic technical principles and that these principles apply to mechanical, fluid, electrical, and thermal energy systems found in technological devices.
- understand the principles of energy and power production.
- explain the importance of alternate energy sources.
- understand the principles of internal combustion engines.
- understand basic principles behind transportation.
- develop an understanding of the electron theory.
- demonstrate skill in reading and drawing schematic diagrams.
- be able to analyze series and parallel circuits mathematically by using the various laws that apply to these circuits.
- develop an understanding of direct current and alternating current theory, and apply this knowledge in the use of circuit testing equipment.

Residential Architectural Drafting

Course#: 0618

Length: Semester

Prerequisite: Successful completion of Introduction to CAD

Course Description:

In this class, the students will create residential architectural working drawings, using CAD, necessary for a standard building permit. With hands-on exercises, assignments and projects, students gain the capability to use CAD to model a house project and create and distribute industry-standard drawings.

Technical Drafting

Course#: 0619

Length: Semester

Prerequisite: Successful completion of Introduction to CAD

Course Description:

In this course, students will complete more complex drawings dealing with two and three view projections, section, auxiliary, pictorial, and surface developments. Isometric assembly drawings, plus the practical application of the procedures are studied. Additional study of detail drawings is included. Students gain the capability to use CAD to model projects and create and distribute industry-standard drawings.

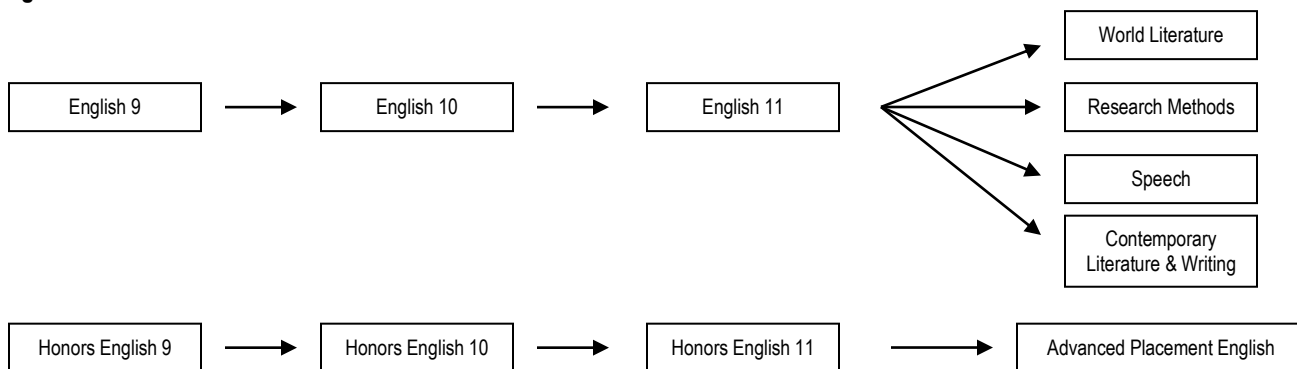
Language Arts

No.	Course	Semester	Credit	Open To
0002	English 9	Full Year	2	9
0003	Honors English 9	Full Year	2	9
0011	English 10	Full Year	2	10
0012	Honors English 10	Full Year	2	10
0017	English 11	Full Year	2	11
0018	Honors English 11	Full Year	2	11
0023	World Literature/British Literature	Semester	1	11-12
0024	Research Methods	Semester	1	11-12
0026	Advanced Placement English	Full Year	2	12
0030	Speech	Semester	1	10-12
0031	Forensics 1*	Semester	1	10-12
0032	Journalism I*	Semester	1	9-12
0033	Photography*	Semester	1	9-12
0034	Yearbook*	Full Year	2	10- 12
0035	Journalism II*	Full Year	2	10-12
0036	Drama*	Semester	1	9-12
0043	Forensics 2*	Semester	1	10-12
0045	Contemporary Literature & Writing	Semester	1	11-12

* These classes may not be used to satisfy the eight semester English requirement for graduation.

Courses listed in **bold** are weighted courses.

Progression of Courses



Advanced Placement English

Course #: 0026

Textbook: Reading Fiction, Poetry, and Drama by Robert DiYanni
 Writing with a Purpose by Joseph Trimmer, 13th Edition
 Supplemental texts

Length: Full Year

Prerequisite: Recommendation of the English Department, or written parent request.

Class Fee: \$82+ for taking the AP Exam in the spring

Course Description:

This college level course requires a strong background in reading and writing. The students will study poetry, prose, and drama from various countries and time periods. Students will experience a strong emphasis on writing. Timed in-class writings and out-of-class essay writings will afford students the opportunities to improve their skills. Student-led discussions will also comprise key elements of the course.

Students will also read two books during the summer and complete content and essay tests over these readings upon their return to school in the fall. Students will have choice among the summer offerings during a spring meeting and the teacher will communicate with them during the summer.

Students are encouraged to take the AP Literature and Composition exam in the spring which could earn them three hours college English credit if they score a four or five, depending on the colleges they plan to attend.

Course Objectives:

"The student will..."

- complete a sound, critical analysis of a designated work of literature (written and oral).
- apply textual, historical, social, and biographical criticism to designated works.
- improve the organizational and mechanical aspects of writing.
- organize and write a concise, sound, timed essay response to a given literary question.
- be prepared to take the standardized AP test in May.
- improve critical thinking and writing skills.
- know the six traits of writing.
- study one author in depth, write analyses of this author's work, and present a final performance/writing.

Contemporary Literature & Writing

Course #: 0045
Textbook: None
Length: Semester

Course Description:

This course is intended for those students who will not be attending a four year college or university at any time, but rather will be going into the work force or enrolling in one or two year vocational schools or community colleges. This course will concentrate on improving writing and reading skills in a variety of ways.

Students will read from a variety of genres including modern novels, nonfiction works. Some of the literature will address current issues and concerns in the world. Students will read current essays, current short stories, and other available contemporary materials. Discussion will foster critical thinking and clarity of communication which will include listening skills.

Student writing will relate to the in-class readings, sometimes as personal responses, other times as critical thinking responses. The emphasis will be on the type of writing necessary to prepare them for their 21st Century goals. Students will write about a variety of topics concerned with the contemporary world and contemporary literary forms. This would include using technology in ways that students will need to master. Also incorporated within the writing section will be lessons on basic grammar and usage so that students will gain a better grasp of the proper use of both written and spoken language and the effects that clarity of communication has on people.

Course Objectives:

"The student will..."

- understand the relationship between contemporary literature and writers to traditional literature and writers.
- understand the relationship between contemporary literature and writers to place and time.
- understand the ways in which contemporary literature continues to reflect or shape society.
- understand the connection between contemporary literature and 21st century skills.

Drama

Course #: 0036
Textbook: None
Length: Semester

Course Description:

This course is designed to aid the student in developing communication skills through dramatic performance. During the course the student will understand, appreciate, and perform drama.

Course Objectives

"The student will..."

- interpret dramatic literature and poetry.
- prepare, rehearse, and perform dramatic scenes.
- be exposed to the various stage craft techniques used to create drama.
- view and evaluate drama.

English 9

Course #: 0002
Textbook: Prentice Hall, Literature, Language and Literacy, Grade 9
The Write Source: Writer's Inc. ninth grade level
Length: Full Year

Course Description:

English 9 focuses on developing students' reading, writing, speaking, listening, and research skills. Major units of study include non-fiction and fiction, drama, oral communication, poetry, short stories, and time permitting, a novel study. All units include elements of reading, writing, speaking, listening, research and critical thinking. There is a recreational reading element to the class as well.

Course Objectives

"The student will..."

- write expository essays.
- improve spelling and vocabulary skills.
- improve composition skills--including organization, punctuation, and capitalization.
- know and apply the six traits of writing.
- study various genres in literature, including, non-fiction, fiction, poetry, plays, short stories and novels
- identify the basic elements of literature.
- comprehend and analyze literature.
- practice and apply skills in oral communication.
- use library resources for assignment research.
- use and apply listening skills.

English 10

Course #: 0011
Textbook: Literature: Language and Literacy, Prentice Hall, Penguin Edition
The Write Source: Writer's Inc. tenth grade level
Length: Full Year

Course Description:

This course reinforces basic composition and grammar skills, and a further study of literature--novels, plays, short stories, poetry.

Course Objectives

"The student will..."

- apply accepted grammatical rules to essays.
- apply rules of punctuation and capitalization.
- define and explain (through literature analysis) plots, characterization, setting, conflict, theme, and point of view.
- share (through discussions and writing) a personal response to literature.
- develop the ability to read a literature selection and then analyze it in a written essay.
- improve spelling and vocabulary skills.
- improve organization and note taking skills.
- improve critical thinking and writing skills.
- apply the writing process in composition.
- know the six traits of writing.

English 11

Course #: 0017
Textbook: *Prentice Hall Literature: The American Experience*
Supplemental novels
Length: Full Year

Course Description:

English 11 is designed to include both American literature and composition. This course includes a survey of American literature from the 1600s to today by the study of American novels, short stories, poetry, plays, and historical documents. Students will also develop their writing skills as they write in various styles and forms.

Course Objectives

"The student will..."

- identify historical and philosophical ideas in periods of American literature
- further develop an understanding of literary techniques
- use the writing process
- know the six traits
- think and write critically, sometimes within a timed situation
- write from his/her own experience as well as from research
- improve the use of correct grammar, punctuation, and spelling

Forensics 1

Course #: 0031

Textbook: None

Length: Semester

Prerequisite: Parental Acknowledgment Form

Course Description:

Forensics 1 is for the student interested in competitive drama activities. The class will prepare for and perform plays in class and at competitions. The course is developed around the Nebraska School Activities Association and National Forensics League. Students enrolled in this class must take on a role (either on-stage or behind-the-scenes) in the Fall Play and attend all necessary practices outside of regular school hours.

Course Objectives:

"The student will..."

- prepare and participate in the One-Act play for competition first semester.
- read materials related to the events to prepare for activity.
- prepare and perform selected activities in class.
- critique performances of students in activities.
- prepare and perform selected activities for tournaments and contests.
- work cooperatively and independently to show significant improvement in speaking performance.

Forensics 2

Course #: 0043

Textbook: None

Length: Semester

Prerequisite: Parental Acknowledgment Form

Forensics 2 is for the student interested in competitive speaking activities. The class will read materials related to the preparation and performances of selected activities in class and tournaments. The course is developed around the Nebraska School Activities Association and National Forensics League. Competitive events include public speaking, acting, and oral interpretation. Many of these competitive activities will take place during the weekends. Students enrolled in this class MUST be part of the Platteview Speech Team and attend the minimum number of speech meets (as set forth in the class syllabus) and be prepared to attend after-school practices with the speech coach.

Course Objectives:

"The student will..."

- prepare and participate in public speaking programs and contests during the year.
- prepare and participate in speech contests (which includes a minimum of six competitions and includes Saturdays) for second semester.
- read materials related to the events to prepare for activity.
- prepare and perform selected activities in class.
- critique performances of students in activities.
- prepare and perform selected activities for tournaments and contests.
- work cooperatively and independently to show significant improvement in speaking performance.

Honors English 9

Course #: 0003

Textbook: Prentice Hall, Literature, Language and Literacy, Grade 9, The Write Source: Writer's Inc. ninth grade level

Length: Full Year

Prerequisite: Recommendation of the English Department.

Course Description:

Honors English 9 is designed to challenge students who have demonstrated high level English skills in previous grades through standardized testing, in-class assessments, and teacher observation. The class will accelerate the objective stated for English 9. Creative and analytical writing will be stressed. The focus will be on enriching students' reading, writing, speaking, listening, and research skills. Major units of study include non-fiction and fiction, drama, oral communication, poetry, short stories, and a novel study. All units include elements of reading, writing, speaking, listening, research and critical thinking. There is a recreational reading element to the class as well.

Course Objectives

"The student will at an accelerated and enriching level..."

- write expository essays.
- improve spelling and vocabulary skills.
- improve composition skills--including organization, punctuation, and capitalization.
- know and apply the six traits of writing.
- study various genres in literature, including, non-fiction, fiction, poetry, plays, short stories and novels.
- identify the basic elements of literature.
- comprehend and analyze literature.
- practice and apply skills in oral communication.
- use library resources for assignment research.
- use and apply listening skills.

Honors English 10

Course #: 0012

Textbook: Literature: Language and Literacy, Prentice Hall, Penguin Edition.

The Write Source: Writer's Inc. tenth grade level

Write for College (resource book), Supplemental texts

Length: Full Year

Prerequisite: Recommendation of the English Department.

Course Description:

This course reinforces basic composition and usage skills and is a comprehensive study of literature--novels, short stories, poetry, and plays. The subject matter will be introduced at an accelerated rate for the honor student. In depth study will also be offered.

Course Objectives

"The student will..."

- develop reading, writing, and speaking vocabularies.
- define and apply literary terms and genres.
- pursue independent research projects.
- respond to literature on a personal level through writing and discussion.
- discuss literary works on all levels of Bloom's taxonomy.
- improve use of conventions in writing.
- know the six traits of writing.
- write persuasive and analytical essays in literary contexts: theme, character, plot; point of view, setting, and other venues.
- read recreationally.

Honors English 11

Course #: 0018

Textbooks: Prentice Hall Literature: The American Experience (2010)

Writing the Research Paper: The handbook (2003)

Length: Year

Prerequisite: Recommendation of the English Department.

Course Description:

This course will incorporate a survey of literature of the United States from the 1600s to the present, including novels, short stories, poetry and plays, and focused instruction of advanced writing techniques, including research skills and responsive forms. Literature emphasizing the major authors and philosophies, which comprise our cultural heritage, will be discussed, evaluated and used as the basis for written projects. Research instruction and writing will incorporate information literacy standards and both APA and MLA citation forms.

Course Objectives

"The student will..."

- identify and relate historical and philosophical ideas to the periods of American literature.
- identify various genre in American literature.
- identify characteristics of the American people from literature.
- understand and improve library skills.
- develop information literacy skills.
- improve skills in organizing, researching, and writing a research paper.
- research their selected topics using appropriate print and electronic resources.
- demonstrate the ability to manage time by weekly deadlines.
- complete detailed research papers with bibliography, and parenthetical notes.
- improve vocabulary and spelling skills.
- know the six traits of writing.
- improve critical thinking and writing skills.

Journalism I

Course #: 0032

Textbook: Journalism Today, 6th edition

Length: Semester

Prerequisite: Recommended that students have a "2" average in English courses or permission of the instructor.

Course Objectives:

"The student will..."

- understand why journalism principles (law, ethics, freedom of the press, etc.) are important.
- develop interview techniques to compile a story.
- learn how to count and write a headline.
- learn to write a news story.
- learn editing techniques.
- distinguish fact from opinion.
- learn to design newspaper layouts.
- know the importance of advertising.
- interview subjects and write stories for the school newspaper.
- edit and design the paper.
- sell advertising for the paper.

Journalism II (Newspaper)

Course #: 0035

Textbook: None

Length: Full Year

Prerequisite: Journalism I

Course Description:

Journalism II will utilize Journalism I skills to produce the school newspaper, THE CHARIOTEER, on Macintosh computers in a desk top publishing format. (The school paper is put out every three to four weeks.)

Course Objectives:

"The student will..."

- write and edit news stories.
- write and edit feature stories.
- write and edit sports stories.
- write and edit editorials.

- design and layout pages.
- paste-up copy, headlines, and ads.
- design and paste-up advertisements.

Photography

Course #: 0033

Textbook: Photography in Focus

Length: Semester

Prerequisite: Student should have access to a 35mm single lens reflex camera and purchase their own film.

Class Fee: \$20

Course Description:

Photography will introduce the basics of taking pictures with a 35mm single lens reflex camera, and explore basic darkroom techniques. Top students will be given the opportunity to become a yearbook or newspaper photographer.

Course Objectives:

"The student will..."

- understand the parts of a 35mm camera and their function.
- understand the role of lighting and shutter speed in taking pictures.
- develop a working knowledge of film developing and printing.
- understand the principles behind mixing film speeds, shutter speeds, and aperture to produce commercial photographs.
- experiment with various darkroom techniques to produce commercial quality photographic prints.

Research Methods

Course #: 0024

Textbook: Writing the Research Paper: A Handbook

Write for College (resource book)

Length: Semester

Course Description:

(College Prep) This course will teach the college-bound student the proper methods of organization, researching, and writing formal research papers.

Course Objectives

"The student will..."

- understand and improve library skills.
- develop information literacy skills.
- improve skills in organizing, researching, and writing a research paper.
- research their selected topics using appropriate print and electronic resources.
- demonstrate the ability to manage time by weekly deadlines.
- complete detailed research papers with bibliography, and parenthetical notes.
- improve critical thinking and writing skills.
- know the six traits of writing.

Speech

Course #: 0030

Textbook: Effective Speech

Length: Semester

Course Description:

This course is designed to aid the student in developing communication skills through public speaking. The course provides a sound personal and public speaking foundation.

Course Objectives:

"The student will..."

- identify the elements of personal and public communication.
- understand the importance of and improve, listening skills.
- learn about and apply discussion techniques in a group situation.
- improve speech writing skills; this includes outlining and research.

- Complete different types of speeches, including a final persuasive speech with a bibliography.

World Literature with a British Literature base

Course #: 0023

Textbook: The Language of Literature: British Literature, The Interactive Reader, and Supplemental texts

Length: Semester

Prerequisite: Recommendation of the English Department.

Course Description:

This college prep course introduces students to World Literature, emphasizing major works and authors from 449 A.D. to the present. Written analysis of poetry, plays, short stories, and novels is an integral part of the course.

Course Objectives

"The student will..."

- be able to identify various periods in English literature as related to English history.
- be able to recognize the effects of English history on English writers and their work.
- gain an understanding of the cross cultural and timeless nature of man's conflicts and problems.
- be familiar with many genres of literature from a variety of countries.
- improve writing skills in mechanics, usage, and content organization.
- write clear and well organized essays analyzing these works.
- improve critical thinking skills.
- improve vocabulary and spelling skills.
- know the six traits of writing.
- read recreationally.

Yearbook

Course #: 0034

Textbook: None

Length: Full Year

Prerequisite: Recommended that students have a 2 average in English courses, good writing ability, and the ability to meet deadlines. Permission of the instructor is required.

Course Description:

The yearbook staff will design, layout, write, fund, and promote the school annual.

Course Objectives:

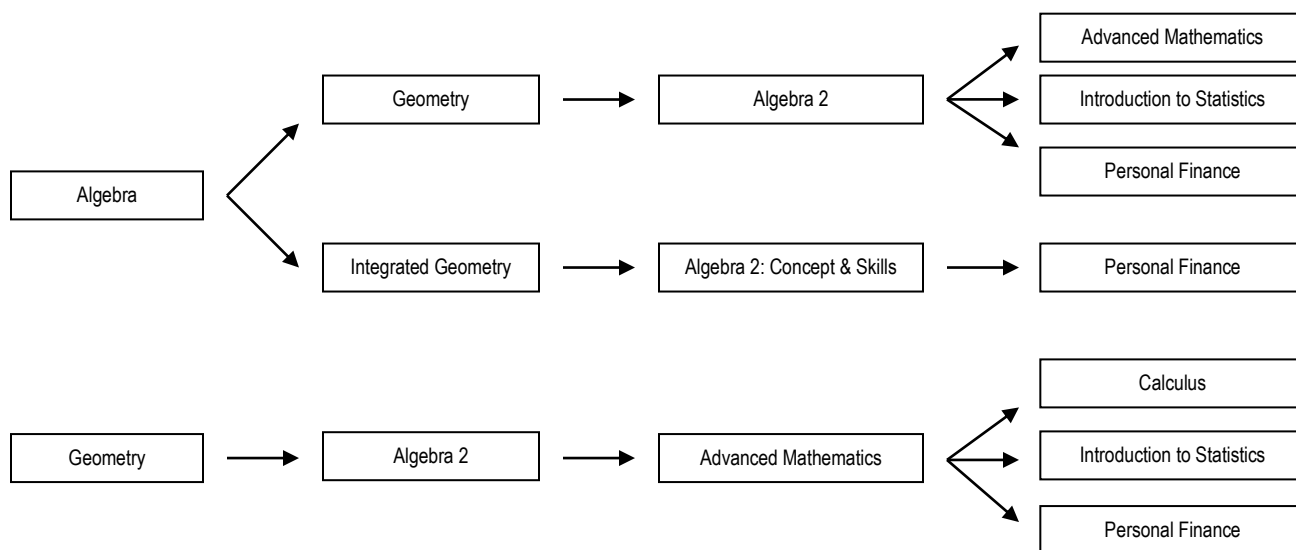
"The student will..."

- learn to layout a yearbook page on the Macintosh computer.
- sell advertising to help fund the yearbook (book sales included).
- meet all deadlines set forth by the publishers.
- write feature articles.

MATHEMATICS

No.	Course	Semester	Credit	Open To
0215	Algebra 1	Full Year	2	9 – 12
0214	Integrated Geometry	Full Year	2	10 –12
0221	Geometry	Full Year	2	9–12
0225	Introduction to Statistics	Semester	1	11–12
0231	Algebra 2	Full Year	2	10 –12
0232	Algebra 2: Concepts and Skills	Full Year	2	11-12
0241	Advanced Math	Full Year	2	11 – 12
0251	Advanced Placement Calculus	Full Year	2	12
0261	Personal Finance*	Semester	1	11 – 12

* may be used to satisfy one of the six semester Math requirement for graduation. A student may use only one of the above listed courses as a course used to satisfy the one semester of the Math requirement for graduation.



Advanced Math

Course #: 0241
 Textbook: PreCalculus with Limits, Brooks/Cole Cengage Learning, 2011
 Length: Full Year
 Prerequisite: Algebra 2/Recommendation of Math Department

Course Description

An introduction into higher mathematics including Trigonometry. The student will be introduced to analytical geometry, number theory, abstract algebra, probability, statistics, and calculus. A graphing calculator is recommended for this class..

Course Objectives

"The student will..."

- solve and graph polynomial equations.
- know the trigonometric functions and identities.
- solve triangles and equations using trigonometry.
- identify, graph, compare, and contrast conic sections.
- work with exponential and logarithmic functions to perform mathematical operations and solve equations.
- understand arithmetic and geometric series and sequences.
- use sophisticated techniques to solve simple probability problems.

Advanced Placement Calculus

Course #: 0251
Textbook: Calculus, Brooks/Cole Cengage Learning, 2010
Length: Full Year
Prerequisite: Advanced Math/Recommendation of Math Department
Class Fee: \$72 for AP Test (if taken in May)

Course Description: This course is intended for students who have a thorough knowledge of college preparatory mathematics, including algebra, axiomatic geometry, trigonometry, and analytic geometry (rectangular and polar coordinates, equations and graphs, lines, and conics). It is assumed that they have acquired a sound understanding of the theory of elementary functions. A graphing calculator is recommended for this class.

Course Objectives

"The student will..."

- understand the concept of limits.
- demonstrate a working knowledge of derivatives.
- possess the skills necessary to integrate polynomial and transcendental equations.
- solve applications using the techniques of integration and differentiation.
-

Algebra 1

Course #: 0215
Textbook: Algebra 1, Holt McDougall, 2011
Length: Full Year
Prerequisite: Pre-Algebra/Math 8

Course Description:

This course is designed to help the student understand the basic structure of algebra and the real number system, recognize the techniques of algebra as reflections of this structure, acquire skill in applying algebraic concepts, perceive the role of deductive reasoning in algebra and appreciate the need for precision in language. A scientific calculator is recommended for this class.

Course Objectives

"The student will..."

- develop understanding of and proficiency with signed numbers.
- understand the basic properties and definitions of algebra.
- be able to simplify algebraic expressions.
- recognize, develop, solve, and graph linear equations and inequalities with one or two variables.
- be able to simplify, factor, and solve equations with polynomials.
-

Algebra 2

Course #: 0231
Textbook: Algebra 2, Holt McDougal, 2011
Length: Full Year
Prerequisite: Geometry/Recommendation of Math Department

Course Description:

A modern, integrated course dealing with intermediate algebra. The student will work with various number systems. The student will study matrix theory, polynomial functions, logarithms, absolute values, and exponential functions. A scientific calculator is recommended for this class.

Course Objectives

"The student will..."

- recognize, develop, solve, and graph linear equations and inequalities with one, two, or three variables.
- simplify, factor, and solve equations with polynomials.
- solve equations involving radicals or rational exponents.
- understand and use the complex number system.
- solve equations in the quadratic form.
- factor higher degree polynomials.
- solve problems using logarithms.
- use matrices and determinants to solve equations.
- Introduction to probability

Algebra 2: Concepts & Skills

Course #: 0232
Textbook: Algebra 2: Concepts & Skills, Holt McDougal, 2011
Length: Full Year
Prerequisite: Integrated Geometry/Recommendation of Math Department

Course Description:

The student will review Algebra 1 skills while exploring the basic Algebra 2 concepts. The student will work with various number systems. The student will study polynomial functions, logarithms, absolute values, and exponential functions. A scientific calculator is recommended for this class.

Course Objectives

"The student will..."

- recognize, develop, solve, and graph linear equations and inequalities with one, two, or three variables.
- simplify, factor, and solve equations with polynomials.
- solve equations involving radicals or rational exponents.
- understand and use the complex number system.
- solve equations in the quadratic form.
- factor higher degree polynomials.
- solve problems using logarithms.
- Introduction to probability

Geometry

Course #: 0221
Textbook: Geometry, Holt McDougall, 2011
Length: Full Year
Prerequisite: Recommended that student have a grade of 3 or above in Algebra 1/Recommendation of Math Department. Students successfully completing Integrated Geometry may move into this course.

Course Description:

The student will develop some knowledge of deductive and inductive reasoning. He/She will use this knowledge in the discovery and comparison of common properties as well as differing properties of various geometric figures. Formal proofs will be emphasized during the first semester. A scientific calculator is recommended for this class..

Course Objectives

"The student will..."

- understand the fundamental defined and undefined terms.
- apply inductive and deductive reasoning in geometric situations.
- write a formal geometric proof.
- recognize and work with various geometric figures, including parallel lines, polygons, and circles.
- find the measurements associated with one, two, and three dimensional geometric figures.
- perform geometric constructions with a compass and a straight edge.

Integrated Geometry

Course #: 0214
Textbook: Geometry Concepts & Skills, Holt McDougall, 2010
Length: Full Year
Prerequisite: Algebra 1 - Recommended for students who have passed Algebra 1 with a 4.

Course Description:

The student will be reviewing Algebra 1 skills while integrating basic geometry concepts and standards. These concepts will be introduced with the help of many hands-on activities and projects. A scientific calculator is recommended for this class.

Course Objectives:

“The student will...”

- use algebra skills to solve geometric problems.
- graph functions and geometric figures on a coordinate plane.
- calculate area of 2-dimensional figures.
- understand the relationship between similar polygons.
- use if/then statements to formulate a conclusion.
- calculate surface area and volume of 3-dimensional figures.

Introduction to Statistics

Course #: 0225

Textbook: Elementary Statistics, Triola, 2010

Length: 1 Semester

Prerequisite: Algebra 2 or Algebra 2 concurrently

Class Fee: 3 credit hours tuition to the University of Nebraska-Omaha; rate is reduced and is based upon the Board of Regents

Course Description –

This course is designed for students to gain familiarity with basic statistical concepts and analysis. Topics to be discussed include: review of central tendency, probability, normal distributions, estimates and sample sizes, hypothesis testing, and variance. Technological resources will be utilized throughout this course. Therefore, a graphing calculator is strongly encouraged.

Course Objectives –

“The student will ...”

- solidify understanding of central tendency measures
- understand the basics of probability; including normalizing the data
- choose the right size for a sample
- understand the ‘p value’ for hypothesis testing

MUSIC EDUCATION

<u>No.</u>	<u>Course</u>	<u>Semester</u>	<u>Credit</u>	<u>Open To</u>
0742	Concert Choir	Full Year	2	9-12
0763	Varsity Band	Full Year	2	9 – 12
0745	Music Theory	Semester	1	9 – 12

Concert Choir

Course #: 0742
Textbook: Selected Choral Literature
Prerequisite: Private Audition

Course Description:

Concert Choir is an elective course for high school singers who have successfully completed the choir audition requirements. In addition to a variety of school and community concerts, the choir will compete at the district music contest and other appropriate events throughout the school year. The choir will initiate and sponsor a major musical production each year. Members of the concert choir are also eligible to audition for swing choir.

Course Objectives

"The student will..."

- develop an understanding of music history.
- interpret and experience various styles of music.
- develop proper vocal production with regard to tone, blend, enunciation, and breath control.
- improve sight reading and ear training skills.
- develop proficiency in part singing.
- develop self-confidence and poise through individual and group performance.
- develop responsibility and teamwork within a large group setting.

Music Theory

Course #: 0745
Class Fee: \$30

Course Description:

This course is intended for those high school students who are interested in more in depth study of the mechanical fundamentals of music. Students would use a guided text to move at a somewhat independent pace. Computer theory tools would be employed as well as the study of simple arranging practices using hand and computer notation.

Varsity Band

Course #: 0763
Textbook: Individual Band Sheet Music
Prerequisite: Private Audition
Class Fee: Uniform Rental - \$25.00
Instrumental Rental - \$60.00 (for school instruments only)

Course Description: Varsity band is available to those high school students who have successfully completed the band audition requirements. Members of the high school band perform at all home football and basketball games and march in field competition. During first quarter, the marching band meets at 7:00 a.m. three days each week. Band members also perform in concert competition throughout the school year. Personnel from the varsity band are selected for the Jazz Ensemble to perform at various school activities and community functions. Additional small groups and soloists are selected to perform at the district music contest. The band takes one major, out-of-state trip every four years.

Course Objectives

"The student will..."

- demonstrate involvement in and respond to personal aesthetic experiences in music.
- develop the ability to think, feel, and act creatively with music materials.
- develop manipulative and organizational skills in the performance of band literature.
- develop an understanding of the evolution of music through performance and conducting of music from different eras.
- help promote school spirit at assemblies and sporting events.
- develop basic marching skills through participation in various marching drill designs.
- demonstrate skills in tone production, breath control, and musical styling.

PHYSICAL EDUCATION

<u>No.</u>	<u>Course</u>	<u>Semester</u>	<u>Credit</u>	<u>Open To</u>
0810	Physical Education 9	Semester	1	9
0811	Health 10	Semester	1	10
0812	Advanced Health	Semester	1	11-12
0830	Lifetime Sports	Semester	1	10-12
0840	Weight Conditioning	Semester	1	10-12
0841	Advance Weight Conditioning	Semester	1	10-12

Advanced Health

Course #: 0811
Prerequisite: Health 10
Textbook: Health by Glencoe 2007
Length: Semester

Course Description:

Advanced Health is a semester class for any student in grades 11-12 who has successfully completed Health 10. The course content will include various topics as follows: Managing Stress, Mental and Emotional Problems, Peer Relationships, Violence Prevention, Prenatal Development and Birth, Adolescence and the Life Cycle.

Course Objectives

"The student will..."

- describe internal and external physical changes that occur with aging.
- define nutrition and discuss the importance of a healthful diet.
- understand communicable and non-communicable diseases.
- understand heart diseases and cancer.
- identify and describe the components of consumer health.

Advanced Weight Conditioning

Course #: 0841
Prerequisite: PE 840 with grade of 2 or better and instructor approval.
Length: Semester

Course Description

Use of weight lifting, stretching, and running to improve body structure. We use various lifting methods to explore the different muscle groups. Continued mastery of various basic lifts as well as an introduction into advanced lifting methods and techniques. Increased awareness of total body fitness and benefits of physical activity. Workout scheduling and program design are also included.

Course Objectives

"The student will..."

- understand and follow weight room safety.
- develop speed, quickness, agility, flexibility and coordination through stretching and conditioning.
- increase muscular strength, power and endurance through a variety of weight training.
- develop increased cardiovascular endurance.
- demonstrate an improvement of upper and lower body strength through periodic testing.
- understand and demonstrate the proper and safe spotting techniques.
- understand the different muscle groups and the affect each lift has on them.

Health 10

Course #: 0811
Textbook: Health by Glencoe 2007
Length: Semester

Course Description:

Health 10 is designed to make students aware of various aspects of life relating to health. The course content will include the following topics: Managing Weight and Body Composition, Achieving Good Mental Health, Fad diets, Tobacco Use, Peer Relationships, Alcohol, Sexually Transmitted Infections, Non-communicable Diseases and Disabilities, and First Aid and Emergencies.

Course Objectives

"The student will..."

- understand basic health concepts.
- understand the social drugs and how they affect the body.
- study major body systems and how they function.
- demonstrate basic C.P.R. tasks.

Lifetime Sports

Course #: 0830

Length: Semester

Course Description:

A class designed to cover sports and activities that each student will have the opportunity to participate in for a lifetime. Students will be assessed in areas of participation, performance on skill tests, and lifetime sports presentation.

Course Objectives

"The student will..."

- demonstrate both individual and team concepts.
- choose a lifetime and create a presentation of a minimum 15 minutes that will be made to the class.
- learn and demonstrate rules in all individual and team competition.
- understand the importance of lifetime fitness.
- demonstrate positive relationships with peers in an activity setting
- perform a series of physical fitness tests:
 - Flexibility
 - Endurance
 - Cardiovascular Fitness
 - Strength
 - Body Composition
- participate appropriately in individual and group activities

Physical Education 9

Course #: 0810

Length: Semester

Class Fee: Proper Gym Clothes and Tennis Shoes

Course Description:

Physical Education 9 is designed to develop leadership, sportsmanship, strength, coordination, speed, endurance, and skills through a variety of activities and sports.

Course Description

"The student will..."

- perform advanced skills in team and individual sports.
- demonstrate and apply the knowledge of rules pertaining to team, individual, and dual sports.
- develop skills in "lifetime" sports.
- participate in a competitive sport's situation.
- perform a series of physical fitness tests.
- demonstrate running ability through a variety of cardiovascular activities.
- develop a wholesome attitude toward continued participation in physical activities.

Weight Conditioning

Course #: 0840

Length: Semester

Course Description

Weight lifting, stretching, and running are used to improve body structure. Various lifting methods are used to explore the different muscle groups. An introductory class into basic lifting techniques and body structure improvement methods.

Course Objectives

"The student will..."

- understand and follow weight room safety.
- develop speed, quickness, agility, flexibility and coordination through stretching and conditioning.
- increase muscular strength, power and endurance through a variety of weight training.
- develop increased cardiovascular endurance.
- demonstrate an improvement of upper and lower body strength through periodic testing.
- understand and demonstrate the proper and safe spotting techniques.
- understand the different muscle groups and the affect each lift has on them.

SCIENCE

No.	Course	Semester	Credit	Open To
0307	Meteorology	Semester	1	10-12
0311	Science 9	Full Year	2	9
0315	Environmental Science	Semester	1	11 – 12
0321	Biology	Full Year	2	9* – 10
0322	Advanced Biology	Semester	1	11 – 12
0325	Genetics/Human Heredity	Semester	1	11 – 12
0340	Astronomy	Semester	1	11 – 12
0343	Physics	Full Year	2	11 – 12
0344	Chemistry	Full Year	2	10* – 12
0349	Anatomy & Physiology	Semester	1	11 – 12
0354	Advanced Chemistry	Full Year	2	11 – 12

* Prior approval of the Science Department.

Courses listed in **bold** are weighted courses.

Advanced Biology

Courses #: 0322

Length: 1 semester

Textbook: Biology by Miller and Levine

Prerequisite: Students must have completed Science 9 and Biology
Recommendation of Science Department

Course Description:

This course is designed for students interested in pursuing advanced work in biology. Topics covered include bacteria, protists, sponges, cnidarians, worms, arthropods, amphibians, and reptiles. Emphasis will be placed on the characteristics of each group including general anatomy and physiology. Daily activities include classroom lecture, discussions, note taking and laboratory investigation involving dissections.

Course Objectives

"The student will..."

- study the cellular organization of life based on atoms, molecules, chemical reactions, and cell substances.
- study the processes of photosynthesis and cellular respiration in plant / animal cells.
- study the control of animal systems by the nervous and endocrine systems.
- study circulation, respiration, digestion, regulation of body temperature and body fluids, and reproduction in animals.
- understand current trends in animal behavior studies, emphasizing the role behavior plays on heredity and ecological adaptations of behavior.
- study the structural shape and functions of bacteria cells, emphasizing the pathogenic causes of diseases.
- identify different types of bacteria based on structure and diseases caused.
- study the development of plants, plant structures and systems.
- identify different plant types based on structures, proper classification and names of plants.

Advanced Chemistry

Course #: 0354

Textbook: Pearson Chemistry

Length: Full Year

Prerequisite: Successfully completed a year of Chemistry

Course Description

This course is intended for students who have completed their first year of Chemistry and want to continue their preparation for college chemistry. Students who are strongly interested in Chemistry, or know that their future college major will require Chemistry, are highly encouraged to take this class.

Course Objectives

"The student will..."

- investigate the flow of energy, how heat changes states, and how to calculate heat changes (Thermochemistry)
- understand water properties and aqueous systems (Water and Aqueous Solutions)
- study the properties of solutions, concentration of solutions, and colligative properties and their calculations.(Solutions)
- identify what effects the rate of reactions, explore reversible reactions and whether or not a reaction will occur, and calculate entropy and free energy (Reaction Rates)
- be able to describe an acid and base, learn the acid/base theories, and determine the strength of an acid (Acids/Bases)
- investigate neutralization reactions and the formation of salts (Neutralization)
- learn the meaning of oxidation and reduction, keep track of oxidation numbers, and how to balance a redox equation (Oxidation/Reduction Reactions)
- discover how half-cells are used to calculate cell potential and electrical energy is produced by redox reactions (Electrochemistry)
- study the different properties and uses of metals and nonmetals (Metals and Nonmetals)
- learn how to name hydrocarbons and their isomers (Hydrocarbon Compounds)
- Study the different functional groups, the structures of alcohols and ethers, and polymerization (Organic Reaction)

Anatomy & Physiology

Course #: 0349

Textbook: Essentials of Human Anatomy and Physiology, 7th Edition

Length: 1 Semester

Prerequisite: Students must have completed Science 9 and Biology /Recommendation of Science Department

Course Description:

This course is designed for students who plan on pursuing a health related area of study in college. The general area of study in this course is the structure and function of the human body. Topics include, but are not limited to: Anatomical Terminology, Cells and Tissues, the Skeletal System, the Muscular System, the Cardiovascular System, the Respiratory System, Nervous System and the Digestive system. Daily activities include classroom lecture, discussions, note taking and laboratory investigations including dissections.

Course Objectives:

"The student will"

- distinguish between anatomy and physiology and learn how they are related.
- study anatomical terminology and relative body positions/ landmarks.
- identify cell types and tissue types seen in the human body.
- study the bones of the skeletal system, joints and types of movement produced in the human body.
- identify the major muscles and muscle groups of the human body, muscle movements and the process of producing muscle movement.
- study the major components of the cardiovascular system, the processes used to transport blood, blood components and structures of the heart.
- study the structure and function of the organs of the digestive system and the process of digestion.
- study the structure and function of the organs of the respiratory system and the process of respiration.
- Study the structure and function of the organs of the nervous system
- Study the senses of sight and hearing including the structure and function of the eyes, ears.

Astronomy

Course #: 0340

Length: Semester

Textbook: Foundations of Astronomy by Seed and Bachman

Prerequisite: Successful completion of Science 9

Course Description:

This course was developed for students who are interested in learning more details about the universe that surrounds them. It will explore "WHERE" we are located within our universe as well as "HOW" we know this. The student will learn about the history of astronomy, the tools and knowledge needed to study the stars, the structure of our Solar System and Universe, and star formation and stellar evolution.

Biology

Course #: 0321
Length: Full year
Textbook: Modern Biology, 5th Edition
Prerequisite: Successfully completed of Science 9
Permission from the Science Department

Course Description:

This course is designed to give students an introduction to various biology fields of study including scientific method, ecology, molecular biology, bioenergetics, cell biology, genetics, zoology, microbiology, evolution and behavior. Lab investigations will be used to help understand and interpret concepts and theories. Recent developments and bio-ethical issues will be used to stimulate student interest and involvement in life science.

Course Objectives

"The student will..."

- recognize the scientific method as a logical problem solving strategy that applies to science as well as to everyday situations.
- understand the ecological relationships among living organisms and between living organisms and their environment.
- study energy, energy transformations, matter and recycling of matter as they relate to living organisms, ecosystems, and the biosphere.
- study cells, cell structure, cell function, and cell reproduction.
- study the chemistry of biological molecules as they relate to photosynthesis, cellular respiration and other metabolic processes.
- understand patterns of inheritance, DNA, RNA, protein synthesis, human genetics, genetic engineering, recombinant DNA and genetic disorders.
- study viruses, bacteria, protozoan's, and their importance in ecological relationships as well as disease-producing mechanisms.
- understand the theory of evolution as it relates to heredity and population genetics.
- study theories and patterns of plant and animal behavior.

Chemistry

Course #: 0344
Textbook: Pearson Chemistry
Prerequisite: Successful completion of Biology or Permission of the Instructor

Course Description:

This course is designed for students who plan on entering college. It emphasizes chemical theories and an understanding of the periodic table. The course covers matter, measurements, problem solving, atomic structure, chemical names and formulas, chemical quantities, chemical reactions, stoichiometry, states of matter, behavior of gases, electrons, periodicity, and ionic and covalent bonding.

Course Objectives

"The student will..."

- investigate what matter is and how to recognize a chemical reaction.
- learn about lab safety, lab techniques, lab equipment, and lab instruments used in a typical chemistry setting.
- know how to take scientific measurements and apply problem solving techniques to get answers.
- learn the process on how to name and write chemical formulas.
- recognize the difference between molecular and ionic compounds.
- apply the use of dimensional analysis to investigate mole-mass, mole-volume, and mole-particle relationships.
- identify types of chemical reactions and write their balanced formulas.
- use mathematical equations to understand the laws that govern gas behaviors
- investigate the structures of both atoms and ions as well as how they form.
- learn how the periodic table is a vital resource for a chemist.

Environmental Science

Course #: 0315
Textbook: Holt Environmental Science by Arms
Length: Semester
Prerequisite: Successful completion of Science 9 and Biology

Course Description:

Environmental Science is the study of our environment and our proper place within it. It integrates natural science, social science, and humanities to investigate new, valid knowledge about the natural world and our impacts on it. Some of the topics that will be addressed include: water and food supplies, energy, climate change, air pollution, and biodiversity loss.

Genetics / Human Heredity

Course #: 0325
Length: Semester
Textbook: Human Heredity Principles and Issues by Cummings
Prerequisite: Successful completion of Science 9 and Biology

Course Description

This course is designed to explore genetics as it applies to human inheritance patterns, the effects of technology on the area of genetics, and social issues regarding genetic engineering, etc. Areas of study will include basic Mendelian inheritance, pedigree analysis, karyotype construction, autosomal dominant and recessive inheritance, polygenic inheritance, sex-linked inheritance, chromosome aberrations, gene mutations, genetic disorders, and breakthroughs in genetic engineering.

Meteorology

Course # 0307
Length: Semester
Textbook: The Atmosphere – An Introduction to Meteorology
Prerequisite: Have successfully completed Physical Science 9

Course Description:

This course was developed for students who want to learn more about the atmosphere and how it influences your everyday activities, jobs, health and comfort. This course will introduce the student to how the atmosphere is heated, the movement of water through our atmosphere, the understanding of air pressure and its effects, the tools used to collect atmospheric data, the understanding of how extreme weather is produced, and an investigation on how to forecast weather and study climate changes.

Physics

Course #: 0343
Textbook: Holt Physics
Prerequisite: Have taken or are currently taking Algebra 3-4/or by recommendation of the science department.

Course Description:

This course is designed for students who plan on entering college. It emphasizes the physical world and the laws governing it. The course covers one and two dimensional motion, force, work and energy, momentum, rotational motion, vibration and waves, electrical forces and fields, electrical energy, and electrical current/resistance.

Course Objectives

"The student will..."

- study the relationships between displacement, time, velocity, acceleration, and forces in straight line and circular motion.
- study the concepts and relationships between work, energy, and power.
- study the behavior and properties of wave motion.
- study and understand the laws of physics.
- study the laws that govern the transfer of electrical charge and the electric fields that surround them..
- study the laws of electrical circuits.

Science 9

Course #: 0311
Textbook: Pearson Physical Science by Wysession, Frank and Yancopoulos
Length: Full Year

Course Description:

Science is a system of knowledge and the methods you use to find that knowledge. This course is designed to introduce students to the most modern concepts and processes of Physical Science. Three scientific fields of study will be covered throughout this class: Chemistry, Physics and Earth/Space Science. Physical Science is an interesting and relevant science which is intended to give students an understanding of a wide range of scientific topics. Daily activities include classroom lecture, note taking, discussion, and laboratory investigations.

Course Objectives

"The student will..."

- investigate matter
- investigate atomic structure
- study the characteristics of elements and the periodic table
- contrast the different types of atomic bonding
- study the relationships between displacement, time, velocity, acceleration, and forces.
- study the concepts and relationships between work, energy, and power.
- investigate the water cycle and how it affects the earth's weather, climate, and atmospheric circulation.
- differentiate between weathering and erosion and how each modifies the earth's surface.
- study the current theories of plate tectonics, sea-floor spreading and continental drift.
- discuss the causes and occurrences of major earth events such as earthquakes, volcanoes, hurricanes, and tornadoes.
- contrast the earth's physical characteristics to those found elsewhere in the solar system, the Milky Way Galaxy, and the universe.

SOCIAL SCIENCE

<u>No.</u>	<u>Course</u>	<u>Semester</u>	<u>Credit</u>	<u>Open To</u>
0410	World Geography/Civics	Full Year	2	9
0420	Contemporary World History	Full Year	2	10
0430	American History	Full Year	2	11
0435	Advanced Placement Government and Politics	Semester	1	12
0440	U.S. Government	Semester	1	12
0448	Psychology I	Semester	1	11-12
0449	Social Problems	Semester	1	11-12
0450	Psychology II/AP	Semester	1	11-12
0451	Criminal Justice	Semester	1	11-12

Courses listed in **bold** are weighted courses.

Advanced Placement Government and Politics

Course #: 0435
 Textbook: Wilson's American Government AP Edition
 Length: Semester
 Prerequisite: Permission from the instructor.

Course Description:

Advanced Placement Government and Politics is available to seniors desiring a more intensive college preparatory experience. The course will give students an analytical perspective on government and politics in the United States.

Course Objectives

"The student will understand"

- Constitutional underpinnings of United States Government.
- Political Parties, Interest Groups, and Mass Media.
- Civil Rights and Civil Liberties.

American History

Course #: 0430
 Textbook: The Americans
 Length: Full Year

Course Description:

American History is required of all junior students. The course is designed to cover American History from 1877 through modern times. The intent is to provide a sequential look at the transformation of our country from an agrarian society to its current status as a world power.

Course Objectives

"The student will..."

- gain an understanding of the facts that led to the United States emerging as a world power.
- understand the problems the United States faced while solidifying its status as a world power.
- understand the impact of the Cold War on the lives of Americans and the World.
- gain a greater appreciation for the U.S. economic and political systems, along with a sensitivity toward the various ethnic groups that make up our United States.

Contemporary World History

Course #: 0420
 Textbook: The Modern Era World History – Connections Today
 Length: Full Year

Course Description:

This course is a survey style course, designed to familiarize the student, primarily through European studies, with the concepts of how mankind has advanced through the contemporary stages of societal development.

Course Objectives

"The student will..."

- understand the changing needs of civilization that leads to the development of nation states.
- gain an understanding of the reasons behind revolutions and unification movements in Europe.
- understand that through changing technologies and ideologies the world becomes an international arena in the 20th century.
- become familiar with the key personalities of the different historical eras.

Criminal Justice

Course #: 0451

Textbook: Criminal Justice Today

Length: Semester

Course Description:

This course is designed to enlighten the student in the ways, means, and methods of the American Justice System, including ethics and law, the judicial system, civil and criminal procedure, with an emphasis on the evolution, and outcome of the unique justice system of our country.

Course Objectives

"The student will..."

- develop an understanding of the ethics involved in a career in the criminal justice system.
- gain a clear understanding of the American Judicial System, and its inner workings.
- gain a clear understanding of the procedures necessary in the civil court system.
- gain a clear history and an understanding of the procedures, inner workings, and flaws of our Criminal Justice System.
- develop an understanding and a respect for the overall criminal Justice System of the United States as well as insight into possible careers within the confines of the Justice system.

Psychology I

Course #: 0448

Textbook: Psychology Concepts and Applications

Length: Semester

Prerequisite: Students must have successfully completed the Introduction to the Social Science course and be at Junior standing.

Course Description:

Psychology is the social science that studies the behavior of living organisms through the use of psychological experiments, readings, and experiences. The intent is to provide the student with a better understanding of the self. Psychology I is for students in grades 10-12 who have an interest in gaining an understanding of human behavior. This course studies what people do, how they think, and why they act as they do. Psychology I is for the more advanced student who is able to understand technical terminology and theories. This course is for the college-bound student. Psychology I is designed to prepare students for a wide variety of careers including: medicine, industry, education, counseling, research, as well as a general education base through the introduction and study of such careers.

Course Objectives

"The student will..."

- describe the behavior sciences and tell the difference between social science and natural sciences.
- understand the major concepts of the various schools of thought and how they are related to human growth and development.
- understand the importance of heredity and environment in the development of the personality.
- be able to describe the differences between psychologists, psychiatrists, psychotherapists, and psychoanalysts.
- understand the physiological processes of the human body as they relate to behavior.
- be aware of various careers related to Psychology.
- understand and be able to describe the many ways in which Psychological data is collected.

Psychology II/Advanced Placement

Course #: 0450

Textbook: Psychology – Principles and Practice, Holt

Length: Semester

Prerequisites: Teacher Recommendation and Student Request

A student may be enrolled in a Social Science A.P. course with one or both of the previous requirements for recommendation fulfilled. Student application is based on seniority.

Successful completion of Psychology I.

Recommended that previous grades in Social Science and English be above a 3 average.

Course Description:

As a continuation of Psychology I this course studies the behavior of living organisms based on concepts introduced in Psychology I. Psychology II is for the student looking to challenge themselves at an Advanced Placement level. Psychology II specifically focuses on the bases of behavior, learning, emotions, personality and various theories, mental illness, testing, and treatment methods. The students also research and develop presentations on careers related to Psychology. A final event occurs at the end of the second semester in which each student is required to create an experiment and present this experiment at the Psychology Fair. This course is for the student who is interested in preparing themselves further in the use of the social sciences. Psychology II is designed to introduce the student to various specialized careers in the Social Science areas.

Course Objectives

"The student will..."

- understand how people learn and what intelligence consists of, areas of mental retardation, and the process of thinking.
- understand the relation of sensation, emotion, and motivation to behavior.
- describe and demonstrate a knowledge of personality theories.
- understand the causes of mental and behavioral disorders, relate various therapies to the disorders, and identify testing related to the disorders.
- gain preparation for the A.P. Psychology Exam through which students can gain college credit.

Social Problems

Course #: 0449
Textbook: Street Law
Length: Semester

Course Description:

This course involves the process of studying current social problems in the world today covering topics such as criminal law, family law, and consumer law.

Course Objectives

"The student will..."

- recognize problems in society as they relate to social science.
- realize the meaning of culture, the causes for cultural variations and conflicts, and the facts related to culture change.
- understand how people relate to one another in the various societal relationships including racism, discrimination, prejudice, social classism and gender roles.

Personal and Business Law

Course #: 0518
Textbook: Understand Personal and Business Law
Length: Semester

Course Description:

Law for Personal and Business Use offer students a basic understanding of the legal rights and responsibilities necessary to be informed citizens, consumers, employees and employers in the American economic system. The course teaches students when their legal rights/responsibilities, and how to protect their legal rights and to recognize the legal implications of a variety of situations as they arise in day to day life.

U.S. Government

Course #: 0440
Textbook: Magruder's American Government
Length: Semester

Course Description:

American Government is a survey study on the development and operation of our national government. The intent is to educate the student in the workings of our government and to foster a sense of civic pride and responsibility.

Course Objectives

"The student will..."

- understand some of the basic problems faced by the authors of our constitution.
- acquire a better understanding of our rights as guaranteed by the constitution.
- associate current literature involving the government with our studies.

World Geography/Civics

Course #: 0410 & 0411

Textbook: World Geography – McDougal-Littell
Civics – Government and Economics in Action

Length: Full Year

Course Description:

This course is a year long requirement that is divided into 1 semester of geography and 1 semester of civics. The world geography course is designed to introduce students to world cultures, geographic science, map skills, and other geographic studies. The civics course is designed to introduce students to the principles of American federal, state, and local governments, democracy, citizenship, and economic system.

Course Objectives

"The student will..."

- demonstrate map reading skills.
- gain an understanding of world cultures and their impact historically and globally today.
- learn and use geographic science principles.
- understand the principles of American democracy, citizenship, and local, state, and federal governments.
- understand economic principles of capitalism, a free market, and free enterprise.

SPECIAL EDUCATION

<u>No.</u>	<u>Course</u>	<u>Semester</u>	<u>Credit</u>	<u>Open To</u>
0950	Alive Academics - DLC	Full Year	2	9 – 12
0952	English Connections - DLC	Full Year	2	9 – 12
0953	Functional Life Skills - DLC	Full Year	2	9 – 12
0925	Learning Strategies-Success Center	Full Year	2	9 – 12
0954	Math Connections - DLC	Full Year	2	9 – 12
0955	Science Connections - DLC	Full Year	2	9 – 12
0956	Social Studies Connections - DLC	Full Year	2	9 – 12
0957	Structured Study Hall - DLC	Full Year	0	9 – 12
0958	Work Experience - DLC	Full Year	2	9 – 12

Alive Academics - Developmental Learning Center

Course #: 0950

Length: Full Year

Prerequisites: Educational recommendation by the IEP team, including the counselor. Entry can occur at any time entrance criteria are met.

Intended for: Students in 7–12 who satisfy entrance criteria.

Grade: Pass/Fail

Course Description:

The purpose of this course is to explore academic skills (reading, writing, math, social studies, science) as they relate to daily living or work situations.

Course Outcomes:

"The student will..."

- improve skills needed for independence
- improve calendar and time skills
- improve communication skills
- follow a schedule and develop daily routines

English Connections - Developmental Learning Center

Course #: 0952

Length: Full Year

Prerequisites: Educational recommendation by the IEP team, including the counselor. Entry can occur at any time entrance criteria are met.

Intended for: Students in grades 7–12 who satisfy entrance criteria.

Grade: Pass/Fail

Course Description:

The purpose of this class is to explore the application of English skills in students' everyday lives. The class focuses on life skills English and the application to everyday life.

Course Outcomes:

"The student will..."

- Improve reading and writing skills.
- Improve vocabulary skills.
- complete forms.
- explore the applications of English skills in daily living activities.

Functional Life Skills - Developmental Learning Center

Course #: 0953

Length: Full Year

Prerequisites: Educational recommendation by the IEP team, including the counselor. Entry can occur at any time entrance criteria are met.

Intended for: Students in 7–12 who satisfy entrance criteria.

Grade: Pass/Fail

Course Description:

This class focuses on topics relating to daily living and pre-employment. This includes social skills training (relating to other people in a variety of situations) and career-vocational skills training (to address what it means to be a productive worker in an employment situation).

Course Outcomes:

"The student will..."

- set personal goals and measure progress toward reaching these goals.
- improve independent living skills.
- explore leisure time activities.
- discuss stress management & conflict resolution.

Learning Strategies – Student Success Center

Course #: 0925

Length: Full Year

Prerequisite: Educational recommendation by the IEP team.

Course Description:

The purpose of this course is to teach learning strategies that focus on making students more active learners by teaching them how to learn and how to use what they have learned to be successful.

Course Outcomes:

"The student will..."

- improve skills needed for independence
- improve their understanding of material
- gain problem solving skills and strategies
- learn how to be a creative, active learner.

Math Connections - Developmental Learning Center

Course #: 0954

Length: Full Year

Prerequisites: Educational recommendation by the IEP team, including the counselor. Entry can occur at any time entrance criteria are met.

Intended for: Students in grades 7–12 who satisfy entrance criteria.

Grade: Pass/Fail

Course Description:

The purpose of this class is to explore mathematical applications in our everyday lives. Topics include: budgeting, banking, shopping, earning wages, taxes, paying bills, and more. Daily math lessons will be tailored toward the individual student and his/her abilities.

Course Outcomes:

"The student will..."

- explore a variety of real-world situations requiring math (money, measurement, scheduling, banking, paying bills, taxes, employment math, weight, time, percents, temperature, mileage, perimeter, area, itemized bills, reading charts and graphs, and more)
- improve decision making skills
- improve problem solving skills

Science Connections - Developmental Learning Center

Course #: 0955

Length: Full Year

Prerequisites: Educational recommendation by the IEP team, including the counselor. Entry can occur at any time entrance criteria are met.

Intended for: Students in grades 7–12 who satisfy entrance criteria.

Grade: Pass/Fail

Course Description:

The purpose of this course is to explore the application of various science skills in students' everyday lives.

Course Outcomes:

"The student will..."

- explore science topics as they relate to daily living
- explore technology topics
- explore health topics

Social Studies Connections - Developmental Learning Center

Course #: 0956

Length: Full Year

Prerequisites: Educational recommendation by the IEP team, including the counselor. Entry can occur at any time entrance criteria are met.

Intended for: Students in grade 7–12 who satisfy entrance criteria.

Grade: Pass/Fail

Course Description:

The purpose of this class is to explore social studies concepts as it relates to people's lives. Topics include: current events, selected events in the US and world history, citizens' rights and responsibilities, local, state and federal government, geography, economy, and more.

Course Outcomes:

"The student will..."

- explore current events
- discuss selected topics in U.S. and world history
- investigate geography topics
- discuss government topics

Structured Study Hall - Developmental Learning Center

Course #: 0957

Length: Full Year

Prerequisites: Educational recommendation by the IEP team, including the counselor. Entry can occur at any time entrance criteria are met.

Intended for: Students in 7–12 who satisfy entrance criteria.

Course Description:

The purpose of this course is to provide individualized tutoring and instruction in order to help students develop study skills related to their daily coursework. Students will be instructed on how to keep and maintain a planner. They are encouraged to bring textbooks and homework to class. Progress in the regular classrooms will be monitored by the DLC teacher. Communication between home and teacher is strongly encouraged in order to promote student success. This is also a good time for students to explore appropriate leisure time activities such as reading a book or newspaper.

Work Experience - Developmental Learning Center

Course #: 0958

Length: Full Year

Prerequisites: Educational recommendation by the IEP team, including the counselor. Entry can occur at any time entrance criteria are met.

Intended for: Students in grade 7–12 who satisfy entrance criteria.

Grade: Pass/Fail

Course Description:

Work experience allows students from the Developmental Learning Center to earn high school credit for working in non-paid community settings. By participating in the program, students explore careers they might become interested in, develop an understanding of how businesses and industries operate, improve employability skills, and acquire work skills that may be applied as they leave the school program.

Course Outcomes:

"The student will..."

- practice skills needed for employment
- look into what it means to be a good employee
- follow instructions and work as a team member
- develop cooperative work habits

WORLD LANGUAGE

<u>No.</u>	<u>Course</u>	<u>Semester</u>	<u>Credit</u>	<u>Open To</u>
0123	German 4	Full Year	2	12
0130	Spanish 1	Full Year	2	9-12
0131	Spanish 2	Full Year	2	10-12
0132	Spanish 3	Full Year	2	11-12
0133	Spanish 4	Full Year	2	12

German 4

Course #: 0123
Textbook: Deutsche Aktvelle 2 Published, 2004
Length: Full Year
Prerequisite: German 3

Course Description:

Recapitulation and perfection of skills covered in German 1, 2 and 3. Additional new areas of grammar are explored and mastered. Vocabulary building is extended through the various chapters covered and by the additional reading of more complex books and short stories. Emphasis on all four areas of German—reading, listening, speaking and comprehension. Formation of ever-more complicated sentence structures are learned for communication purposes. Speaking of German in class is extensive between teacher and student. Some personal forms of written communication are also explored. Cultural topics are developed through themes presented in various chapters undertaken. Awareness of culture themes are also built upon.

Course Objectives

"The student will..."

- review and apply all previous aspects of study.
- compare and contrast the German and American cultures.
- continue to develop both oral and written skills.
- explore student interests in the German language.
- advanced novel reading in German. Articles of current interest in German - driving school, pharmacy and physician visit.
- create skits-real life situations in German.
- view German films and American films in German.

Spanish 1

Course #: 0130
Textbook: Avancemos
Length: Full Year

Course Description:

At this level the main emphasis is placed on understanding and speaking. Less stress is placed on reading and writing, although these skills are included. Whenever possible, Spanish-speaking culture is incorporated into the course.

Course Objectives

"The student will..."

- be able to use basic grammatical components.
- develop a limited, but workable vocabulary.
- discuss aspects of the foreign culture.
- combine grammar and vocabulary to compose oral and written skills.

Spanish 2

Course #: 0131
Textbook: Avancemos
Length: Full Year
Prerequisite: Spanish 1

Course Description:

Skills introduced in Spanish 1 are reviewed and practiced. The stress is on listening and comprehension. More emphasis is placed on reading and writing than occurred previously. Spanish-speaking cultural study is an important aspect of learning in this course. At the completion of this level, students should feel comfortable conversing and corresponding within the limits of their vocabulary.

Course Objectives

"The student will..."

- review and apply aspects of level one.
- expand upon grammatical aspects of the language.
- demonstrate the ability to compose writing samples.
- be able to converse in the present, past and future tenses.
- recognize and understand many of the differences/similarities between the cultures.

Spanish 3

Course #: 0132

Length: Full Year

Prerequisite: Spanish 2

Course Description:

Topics covered during the first two years of Spanish are reviewed and practiced, and new concepts are introduced. All four areas of the language, including reading, writing, listening and speaking are incorporated into this level of study. More exploration of literature is included. Spanish-speaking countries are further explored.

Course Objectives

"The student will..."

- review and apply concepts from first and second year.
- expand upon conversing in the present, past and future tenses.
- compare cultural values.
- develop advanced writing skills in Spanish.

Spanish 4

Course #: 0133

Length: Full Year

Prerequisite: Spanish 3

Course Description:

The course is designed for the advanced language learner with more flexible offerings. Elementary skills should be more proficient by this time. An overview of language structure will be reviewed and practiced. Other activities will include selected readings and advanced oral work in the form of presentations and conversations.

Course Objectives "The student will..."

- review and apply concepts from first, second and third year.
- students will converse daily using a variety of grammatical structures and vocabulary.
- compare cultural values in an in-depth manner.
- develop advanced listening, reading and writing skills in Spanish.

List of Course Offerings by Code

Advanced Scholars

- 0941 Advanced Scholars Semester 1
- 0942 Advanced Scholars Semester 2

Art Department

- 0717 Advanced Art
- 0712 Commercial Design
- 0715 Drawing
- 0714 Independent Art Study
- 0716 Painting
- 0718 Pottery
- 0713 Three Dimensional Art

Business Department

- 0509 Accounting I
- 0510 Advanced Accounting
- 0513 Business Law I
- 0502 Information Technology I
- 0503 Information Technology II
- 0501 Information Technology III
- 0640 Cooperative Education
- 0517 Desktop Publishing/Multimedia
- 0445 Economics
- 0641 Internship I
- 0647 Internship II
- 0530 Introduction to Business
- 0525 Leadership in Management & Entrepreneurship
- 0507 Marketing
- 0522 Marketing 2
- 0518 Personal & Business Law
- 0261 Personal Finance
- 0516 Web Design

Family & Consumer Science

- 0676 Advanced Clothing & Textiles
- 0680 Child Development
- 0674 Clothing & Textiles
- 0640 Cooperative Education/Internship
- 0682 Culinary Arts
- 0679 Family Relationships
- 0670 Foods I
- 0672 Foods II
- 0686 Housing & Home Furnishings
- 0641 Internship I
- 0647 Internship II
- 0684 Sports & Family Nutrition

Honors Program

- 0015 Honors Independent Study

Industrial Technology Department

- 0617 Advanced Engineering Concepts
- 0606 Advanced Manufacturing Metals
- 0608 Advanced Manufacturing Woods
- 0637 Construction Technology
- 0640 Cooperative Education

- 0616 Design & Fabrication
- 0604 Introduction to CAD
- 0641 Internship I
- 0647 Internship II
- 0605 Manufacturing Metals
- 0607 Manufacturing Woods
- 0627 Principles of Electricity & Industrial Technology
- 0618 Residential Architectural Drafting
- 0619 Technical Drafting

Language Arts Department

- 0026 Advanced Placement English
- 0045 Contemporary Literature & Writing
- 0036 Drama
- 0002 English 9
- 0011 English 10
- 0017 English 11
- 0031 Forensics 1
- 0043 Forensics 2
- 0003 Honors English 9
- 0012 Honors English 10
- 0018 Honors English 11
- 0032 Journalism I
- 0035 Journalism II
- 0033 Photography
- 0024 Research Methods
- 0030 Speech
- 0023 World Literature/British Literature
- 0034 Yearbook

Mathematics Department

- 0241 Advanced Math
- 0251 Advanced Placement Calculus
- 0215 Algebra 1
- 0231 Algebra 2
- 0232 Algebra2: Concepts & Skills
- 0221 Geometry
- 0214 Integrated Geometry
- 0225 Introduction to Statistics
- 0261 Personal Finance

Miscellaneous Codes

- 0014 Alternative Education
- 0990 Guided Study 9
- 0991 Guided Study 10
- 0981 Open Period 1 Semester 1 (Seniors)
- 0982 Open Period 1 Semester 2 (Seniors)
- 0983 Open Period 8 Semester 1 (Seniors)
- 0984 Open Period 8 Semester 2 (Seniors)
- 0995 Study Hall Semester 1
- 0996 Study Hall Semester 2
- 0875 Teacher Aide

Music Department

- 0742 Concert Choir
- 0745 Music Theory

Community Bands & Design

- Physical Education**
- 0812 Advanced Health
- 0841 Advanced Weight Conditioning
- 0811 Health 10
- 0830 Lifetime Sports
- 0810 Physical Education 9
- 0840 Weight Conditioning

Science Department

- 0307 Meteorology
- 0322 Advanced Biology
- 0354 Advanced Chemistry
- 0346 Advanced Placement Computer Science
- 0349 Anatomy & Physiology
- 0340 Astronomy
- 0321 Biology
- 0344 Chemistry
- 0345 Computer Science
- 0311 Science 9
- 0315 Environmental Science
- 0325 Genetics/Human Heredity
- 0343 Physics

Social Science Department

- 0435 Advanced Placement Government and Politics
- 0430 American History
- 0420 Contemporary World History
- 0451 Criminal Justice
- 0448 Psychology I
- 0450 Psychology II/AP
- 0449 Social Problems
- 0440 U.S. Government
- 0410 World Geography/Civics

Special Education

- 0950 Alive Academics - DLC
- 0952 English Connections - DLC
- 0953 Functional Life Skills - DLC
- 0925 Learning Strategies-Success Center
- 0954 Math Connections - DLC
- 0955 Science Connections - DLC
- 0956 Social Studies Connections - DLC
- 0957 Structured Study Hall - DLC
- 0958 Work Experience - DLC

World Language Department

- 0123 German 4
- 0130 Spanish 1
- 0131 Spanish 2
- 0132 Spanish 3
- 0133 Spanish 4



Platteview High School *Trojans*

Teacher Aide Request

Student Name _____

Grade: _____

Class Period: _____

Study Hall Teacher: _____

Signature: _____ Date: _____

Sponsoring Staff Member: _____

Signature: _____ Date: _____

Guidelines:

- This is an agreement for one semester.
- Each teacher may have 1 teacher aide per semester, unless approved by an administrator.
- Teacher aides must maintain good grades and attendance throughout the semester. Students who are listed on the 4/5 list will return to study hall.
- Teacher aides may not access the sponsoring teacher's confidential files including entering grades in a grade book.
- Teacher aides may not use the computer designated for teacher use.
- Teacher aides should report and remain with their sponsoring teacher during the assigned class period.
- Teacher aides needing to move about the building will have a signed pass from their sponsoring teacher.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Please return this form to the main office.



Platteview High School

Request for Schedule Change

Second semester schedule changes will be made *ONLY* for one of the following reasons:

You ...

- need a particular class to meet a graduation requirement;
- failed to earn a credit in a class and you need or want to retake it;
- have more than one study hall and need to add a class;
- found a scheduling error that needs to be corrected.

Student schedules will not be changed in order to take a course with a different teacher or to move to a more preferred class section.

All drops and adds require a parent signature. If you are dropping a year-long class at the semester, you will need a parent signature, a teacher signature, and the Principal's signature.



Student Name: _____

Class to Drop: _____

Class to Add: _____

Reason for Schedule Change: _____

Parent Signature: _____

Parent contact phone number: _____

Teacher's Signature _____
(required when requesting to drop a year-long course at the semester)

Principal's Signature _____

Schedule changes must be submitted to the School Counselor.



Platteview High School

Application for Early Graduation

Date _____

Name _____

Address _____

City _____

State _____

Zip Code _____

Credits Earned in Ninth Grade _____

Credits Earned in Tenth Grade _____

Credits Anticipated in Eleventh Grade _____

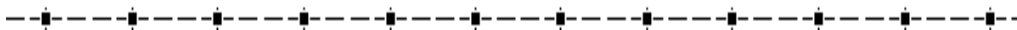
Credits Scheduled in Twelfth Grade _____

Total Anticipated Credits _____

Dear Parent:

Your child has requested early graduation. When a student completes graduation requirements and withdraws from school, they automatically becomes ineligible to participate in any school activities regulated by the Nebraska School Activities Association.

The only formal commencement exercise held at Platteview High School is in May of each school year and we encourage all eligible students to participate. This form is to be returned prior to or on June 1 of the summer preceding your child's senior academic year.



As a parent, I understand the nature of this request and I am executing the authorization for my child to graduate early.

Parent/Guardian Signature

This application has been evaluated and approved for early graduation.

Counselor

Principal

Date



Platteview High School

Independent Study Proposal

Student _____

Grad Year _____

School Year _____

Semester _____

1. Area to be covered by Independent Study. (Examples)

2. Activities to be carried out during the study.

3. Evidence the student will produce indicating the progress being made with the study.

4. Procedure to be used in evaluating the study.

5. Amount of credit to be received for the successful completion of the study? _____

We the undersigned agree to the above outlined proposal.

_____ Student

_____ Date

_____ Supervising Teacher

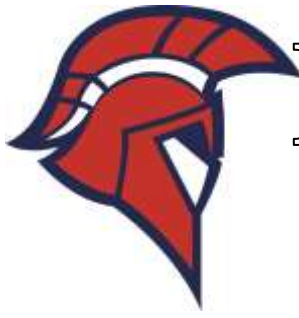
_____ Date

_____ Honors Program Supervisor

_____ Date

_____ Principal

_____ Date



Platteview High School

Trojans

Registration Forms

All forms for Registration
are available online:

- <http://phs.sarpy46.org>
- School Resources

**Platteview High School
Course Requests Worksheet
2013-2014**

Student Name _____ Grade (2013-14) _____

Students and parents/guardians are asked to write down the courses you would like to take. This form must be signed by the student and parent/guardian prior to meeting with your counselor.

First Semester

Second Semester

Course #	Course Name	Course #	Course Name
1) _____	_____	1) _____	_____
2) _____	_____	2) _____	_____
3) _____	_____	3) _____	_____
4) _____	_____	4) _____	_____
5) _____	_____	5) _____	_____
6) _____	_____	6) _____	_____
7) _____	_____	7) _____	_____
8) _____	_____	8) _____	_____

Alternate course selections in case of conflicts: _____



14801 S. 108th St.
Springfield, NE 68059
402-592-1300
www.springfieldplatteview.org

Board of Education Calendar

	General Monthly Activities
January	<p>Personnel</p> <ul style="list-style-type: none"> • Appoint Director of Student Services as district’s non-discrimination compliance coordinator • Board Office Elections • Board appoints School District Treasurer • NASB Legislative Issues Conference • Board President appoints negotiating team • Board President appoints NASB GRN Representative • Board President appoints M.A.B.E. representative • Board President appoints Ad Hoc Committee for Awards/ Events • Board President appoints two Board members to Foundation Board • Foundation Board Meeting • Designates legal publication • Designates banking institution • Review Board policies on conflict of interest for Board • Community Advisory Meeting • Board Work Session and Regular Meeting
February	<ul style="list-style-type: none"> • Certified Negotiations must submit to resolution if not settled (by Feb. 8) • NASB “Judge and Jury” or “School Law” • Voluntary Separation Program requests due • Board Work Session and Regular Meeting



	General Monthly Activities
March	<ul style="list-style-type: none"> • Certified Negotiations, fact finding, mediations must end and go to CIR • Certified Staff acceptance of employment • Staffing Plans for upcoming school year • State Aid Certification • Recognition Banquet planning • Learning Community Open enrollment deadline (15th) • NASB School Board as Judge and Jury Workshop • Foundation Board Meeting • Board Work Session and Regular Meeting
April	<ul style="list-style-type: none"> • Teacher non-renewal, Reduction in Force (RIF), and Termination notices • Recognition banquet planning • NSBA Annual Conference • Board Work Session and Regular Meeting
May	<ul style="list-style-type: none"> • Approve Staff contracts • High School Commencement • Classified staff budget, intent to return • Recognition banquet • Last Day of School, Last Day of Teacher Contract • Honors Night at PHS • Foundation Board Meeting • Community Advisory Meeting • National Honor Society Banquet PHS • Regular Board Meeting (usually no work session)



General Monthly Activities	
June	<ul style="list-style-type: none"> • Negotiations Prep • Annual Administrator Retreat • Review bully prevention policy • Submit Legislative resolution or standing position to NASB Legislative Committee • Board Self- Assessment • NASB School Law Seminar • Superintendent Evaluation (1st Year Only) • Foundation Golf Tournament • Board Work Session and Regular Meeting
July	<ul style="list-style-type: none"> • Year End Assessment and Curriculum Review • Review/Adjust district strategic plan and board goals • New policies in place from legislative changes • Board/ Administrative Retreat w/ S.I. Plan presentations to Board from each school • Board/ Superintendent Budget part of work session • Budget Authority and Allowable Reserve percentage certification • Parent Involvement Policy- public hearing and adoption • Student Fees policy- Public Hearing and Adoption • Review NASB Board Awards of Achievement-points • Approve district and school handbooks • Foundation Dinner/Auction



	General Monthly Activities
August	<ul style="list-style-type: none"> • Beginning of school workshops/ activities • First Day of School • Proposed Taxes/Levy- Hearing and Adoption • Certification of District's Assessed Valuation • NASB School Law Workshop • End of year bills paid during work session- push back work session towards end of month • Review summer school programs • Public Budget Hearing • Emergency Safety Plan- Annual Adoption • Association request due for recognition as exclusive bargaining agent (before Sept. 1) • Open Houses at each school • Board activity passes out • Board Work Session and Regular Meeting
September	<ul style="list-style-type: none"> • if Certified Negotiations go to CIR, CIR must issue decision (by Sept. 15th) • Budget Adoption • Review ACT results • Homecoming Week • NASB Area Membership Meetings • Board response to association request (due Oct. 1) • Foundation Board Meeting • Community Advisory Meeting • Board Work Session and Regular Meeting
October	<ul style="list-style-type: none"> • Fall District enrollment figures • Review statewide assessment results • Appoint delegate for NASB assembly • Board Work Session and Regular Meeting



	General Monthly Activities
<i>November</i>	<ul style="list-style-type: none"> • Certified Negotiations must begin by Nov. 1 • Annual Report to district stakeholders • NASB/ NASA State Education Conference • Community Advisory Meeting • Board Work Session and Regular Meeting
<i>December</i>	<ul style="list-style-type: none"> • Superintendent Evaluation/ Contract • Fiscal year audit report • NDE State of the schools report/ rankings • Mid-year review of district goals • Voluntary Separation Program- decide if want and how many to allow for this fiscal year • Holiday Tea for Staff • Regular Board Meeting (usually no work session)

**Springfield Platteview Community Schools
Board of Education
Future Planning
January 28, 2013**

1. 2/20-21/13- Parent Teacher Conferences
2. 2/22/13- No School- conferences teacher comp day
3. 2/25/13- Board Work Session 7 PM
4. 3/11/13- Regular Board Meeting, 7 PM; 6 PM- Site, 6:30 PM- Finance
5. 3/12/13- Back to the Basics School Law- NASB (Lincoln)
6. 3/20/13- Foundation Board Meeting, 7:30 AM
7. 3/25/13- Board Work Session, 7 PM

***NSBA Annual Conference in San Diego, April 13-15