

Board of Education Work Session

January 28, 2013 7:00 PM

Board Room, Central Services Building
765 Main St
Springfield, NE 68059

Agenda

- I. Meeting Roll Call
- II. Notice of Open Meetings Act - Posted
- III. Public Comment
- IV. Items for Discussion (Discussion Only)
 - IV.A. Baseball/ Softball Discussion
 - IV.B. Facility Improvement Planning, Security Issues
 - IV.C. Legislative Issues Concerning District
 - IV.D. Strategic Planning
 - IV.E. Board Organization and Protocol
- V. Future Planning
- VI. Executive Session
 - VI.A. Strategy Session on Possible Real Estate Contracts
- VII. Adjourn

**2012 Class B and C-1 Schools
Baseball/ Softball Participation
Report**

Nebraska Capitol Conference:

<u>School</u>	<u>Baseball</u>	<u>Softball</u>	<u>B Soccer</u>
Arlington	x	x	no
Ashland-Greenwood	x (coop)	x	no
DC West	x	x(coop)	no
Ft. Calhoun	x	x	no
Platteview	no	no	yes
Raymond Central	x(coop)	x	no
Syracuse	no	x	no
Wahoo	x (coop)	x	no

Eastern Midlands Conference:

<u>School</u>	<u>Baseball</u>	<u>Softball</u>	<u>B Soccer</u>
Bennington	x	x	no
Blair	x	x	x
Elkhorn	x	x	x
Elkhorn South	x	x	x
Gretna	x	x	x
Nebraska City	x	x (coop)	x
Norris	x	x	x
Plattsmouth	x	x	x
Waverly	x	x	x

Class B/ C-1 (Similar or Smaller to Platteview)

Roncalli Catholic	x	x	x
Crete	x	x	x
Seward	x	x	x
Omaha Gross Catholic	x	x	x
Mt. Michael	x		x
Wayne	x	x	no
York	no	x	x
Auburn	no	x	no
Aurora	no	x	no
Holdrege	no	x	x
O'Neill	no	x	no
Adams Central	no	x	no

Cozad	no	x	no
Lexington	no	x	x
Schuyler	no	x	x
Fairbury	no	x	no
Centennial	no	x	no
Bishop Neumann	no	x	no
Tekamah-Herman	no	x	no
Logan View	no	x	no
Conestoga	no	x	no
Falls City	no	x	no
Central City	no	x	no
Columbus Lakeview	no	x	x

2012 Platteview Athletic Survey

To help us plan for your continued High School athletic success, we need your help to tell us what sports you want to play in High School. Please answer this short survey:

PLEASE CIRCLE YOUR ANSWERS

ARE YOU A: Boy Girl CURRENT GRADE: 6 7 8 9 10 11

School athletic activities that you currently participate in: (CIRCLE ONLY ONE SPORT PER SEASON)

<u>FALL SPORTS</u>	<u>WINTER SPORTS</u>	<u>SPRING SPORTS</u>
CROSS COUNTRY	BASKETBALL	BOY'S GOLF
FOOTBALL	WRESTLING	SOCCER
GIRL'S GOLF	NO WINTER SPORTS	TRACK
VOLLEYBALL		NO SPRING SPORTS
NO FALL SPORTS		

IF PLATTEVIEW OFFERED, WOULD YOU PLAY SOFTBALL DURING THE FALL OR BASEBALL DURING THE SPRING IN PLACE OF THE ACTIVITY YOU SELECTED ABOVE?

YES NO

If you circled Yes, please complete the following:

Number of years played (circle): 0 1 2 3 4 5 6+

Last year played: _____

With what organization did you play(circle all that apply):

Springfield Youth Athletic Association	Papio-Rec
Gretna Youth Softball & Baseball Assoc.	Millard Athletic Association
Other team(s), please list _____	

Of the athletic sports offered in Nebraska, what sport would you be interested in participating at Platteview. (CIRCLE ONLY ONE SPORT PER SEASON)

<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>
BOY'S TENNIS*	BASKETBALL	BASEBALL*
CROSS COUNTRY	BOWLING*	BOY'S GOLF
FOOTBALL	SWIMMING*	GIRL'S TENNIS*
GIRL'S GOLF	WRESTLING	SOCCER
SOFTBALL*	NO WINTER SPORT	TRACK
VOLLEYBALL		NO SPRING SPORT
NO FALL SPORT		

*indicates a sport not currently offered at Platteview

If you have played for a non-school sports team(s), please list:

Sport	Organization	Years Played
<u>Baseball/Softball</u>	_____	_____
<u>Basketball</u>	_____	_____
<u>Football</u>	_____	_____
<u>Golf</u>	_____	_____
<u>Volleyball</u>	_____	_____
<u>Wrestling</u>	_____	_____
<u>Other</u>	_____	_____

Thank you for completing the survey.

11/27/2012
TOTALS

BASEBALL / SOFTBALL COMMITTEE
DATA REVIEW TALLY SHEET
11/27/2012

THIS DATA IS REPORTED FROM SURVEY RESULTS FROM ALL STUDENTS CURRENTLY IN GRADES 6,7,8,9,10, & 11 AT PC AND PHS SCHOOLS.

INDICATING INTEREST:

BASEBALL

SOFTBALL

6TH GR- 14 out of 31

6TH GR- 6 out of 29

7TH GR- 19 out of 42

7TH GR- 11 out of 34

8TH GR- 12 out of 29

8TH GR- 7 out of 31

9TH GR- 16 out of 36

9TH GR- 7 out of 24

10TH GR- 8 out of 37

10TH GR- 13 out of 49

11TH GR- 11 out of 29

11TH GR- 15 out of 36

NUMBER OF PARTICIPANTS IN SYAA/ OTHER YOUTH BASEBALL AND SOFTBALL:

BASEBALL-106 AGE 7-14 / RANGE OF 13-25 IN EACH AGE GROUP

SOFTBALL-67 AGE 7-18

80

59

2014 - 47

2013 - 42

2015 - 55

2014 - 38

CURRENTLY PARTICIPATE IN ANOTHER SPORT WE OFFER DURING THE SPRING (BASEBALL) OR FALL (SOFTBALL) SEASONS.

6TH GR- 14
track- 4
soccer- 0 (7)
golf- 3

7TH GR- 19
track- 8
soccer- 0 (11)
golf- 3

8TH GR- 12
track- 8
soccer- 2 (10)
golf- 0

9TH GR- 16
track- 3
soccer- 4 (14)
golf- 7

10THGR- 8
track- 2
soccer- 1 (5)
golf- 2

11THGR- 11
track- 2
soccer- 0
golf- 3

6TH GR- 6
golf- 1
cc- 0
vb- 4

7TH GR- 11
golf-
cc-
vb- 4

8TH GR- 7
golf-
cc-
vb- 6

9TH GR- 7
golf- 1
cc- (3)
vb- 2

10THGR- 13
golf- (1)
cc-
vb- 1

11THGR- 15
golf- (3)
cc-
vb- 3

CURRENTLY PARTICIPATE IN ANOTHER SPORT WE OFFER DURING THE SPRING (BASEBALL) OR FALL (SOFTBALL) SEASONS.

6TH GR- 14
track- 4
soccer- 0 (7)
golf- 3

7TH GR- 19
track- 8
soccer- 0 (11)
golf- 3

8TH GR- 12
track- 8
soccer- 2 (10)
golf- 0

9TH GR- 16
track- 3
soccer- 4 (14)
golf- 7

10THGR- 8
track- 2
soccer- 1 (5)
golf- 2

11THGR- 11
track- 2
soccer- 0
golf- 3

6TH GR- 6
golf- 1
cc- 0
vb- 4

7TH GR- 11
golf-
cc-
vb- 4

8TH GR- 7
golf-
cc-
vb- 6

9TH GR- 7
golf- 1
cc- (3)
vb- 2

10THGR- 13
golf- (1)
cc-
vb- 1

11THGR- 15
golf- (3)
cc-
vb- 3

	total	price	tax	qty	
Uniforms	per	per	7.00%		
coach baseball	36.38	34	2.38	4	\$ 145.52
coach baseball xxl	39.59	37	2.59	0	\$ 0.00
coach softball	36.38	34	2.38	4	\$ 145.52
player jersey	26.75	25	1.75	56	\$ 1,498.00
hat/visors	13.91	13	0.91	64	\$ 890.24
Player paints	34.24	32	2.24	64	\$ 2,191.36
					\$ 4,870.64

Equipment					
Baseballs	3.745	3.5	0.245	48	\$ 179.76
Softballs	4.815	4.5	0.315	48	\$ 231.12
Catchers gear	160.5	150	10.5	4	\$ 642.00
Helmets	37.45	35	2.45	20	\$ 749.00
Bats	214	200	14	6	\$ 1,284.00
Misc					\$ 500.00
					\$ 3,585.88

Game fees					
	per				
Umpires	88	88		20	\$ 1,760.00
Field Prep	10	10		20	\$ 200.00
Tournaments					\$ 1,960.00

Travel					
Baseball					\$ 0.00
Softball					\$ 0.00
					\$ 0.00

Coaches					
Baseball					\$ 0.00
Softball					\$ 0.00
					\$ 0.00

Total \$ 10,416.52



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Baseball and Softball
Student Survey Information

If Start in 2013-14...

BOYS SPORTS SPRING:

Baseball:

Seniors-	8
Juniors-	7
Sophomores-	12
Freshman-	7
TOTAL-	34

Track:

Seniors-	4
Juniors-	9
Sophomores-	11
Freshman-	7
TOTAL-	31

Boys Golf:

Seniors-	2
Juniors-	2
Sophomores-	4
Freshman-	1
TOTAL-	9

Soccer:

Seniors-	1
Juniors-	7
Sophomores-	2
Freshman-	5
TOTAL-	15



If Start in 2013-14...

GIRLS FALL SPORTS:

Softball:

Seniors-	7
Juniors-	11
Sophomores-	5
Freshman-	6
TOTAL-	29

Volleyball:

Seniors-	9
Juniors-	10
Sophomores-	7
Freshman-	16
TOTAL-	42

Cross Country:

Seniors-	3
Juniors-	3
Sophomores-	1
Freshman-	1
TOTAL-	8

Girl's Golf:

Seniors-	1
Juniors-	2
Sophomores-	1
Freshman-	1
TOTAL-	5



If Start In 2014-15...

BOYS SPRING SPORTS:

Baseball:

Seniors-	7
Juniors-	12
Sophomores-	7
Freshman-	16
TOTAL-	42

Track:

Seniors-	9
Juniors-	11
Sophomores-	7
Freshman-	8
TOTAL-	35

Boys Golf:

Seniors-	2
Juniors-	4
Sophomores-	1
Freshman-	5
TOTAL-	12

Soccer:

Seniors-	7
Juniors-	2
Sophomores-	5
Freshman-	7
TOTAL-	21



If Start in 2014-15...

GIRLS FALL SPORTS:

Softball:

Seniors-	11
Juniors-	5
Sophomores-	6
Freshman-	8
TOTAL-	30

Volleyball:

Seniors-	10
Juniors-	7
Sophomores-	16
Freshman-	20
TOTAL-	53

Cross Country:

Seniors-	3
Juniors-	1
Sophomores-	1
Freshman-	1
TOTAL-	6

Girl's Golf:

Seniors-	2
Juniors-	1
Sophomores-	1
Freshman-	0
TOTAL-	4

"Simpson, Angela" <asimpson@springfieldplatteview.org>
To: Brett Richards <brichards@springfieldplatteview.org>
Platteview Site Recommendations

January 18, 2013 10:57 AM

Items for Platteview

Platteview Site Improvements

New and updated Front Entrance with student commons
Conference room space
Additional & Remodeled Office space
Updated science labs
Media center added to the front of the building
Counseling center added
Faculty workspace with restrooms
Additional electrical outlets
Building electronically keyed
ventilated finish room in shop
Storage space
Common space for testing
Tables and chairs in more classrooms
Pressured air line in shop
Lighting in scene shop
Updated sound and light in the auditorium

Athletic Site Improvements

WR Room
Addition to Fitness Center
Locker Room Space
Softball and Baseball (if added)
Track ReSurface
Field Level Storage
Visitor's side improvements for seating/ concession/ restrooms

***We would additionally support a gym and locker room space at Platteview Central to allow PE and athletic contests on that site.

Angela Simpson, Principal
Platteview High School
14801 South 108th Street
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*****Note the change in Email Address to asimpson@springfieldplatteview.org

Facility Improvement List - Platteview Central

- * Enclose all classrooms with fixed walls and doors which lock
- * Enclose the office area for safety purposes
- * Replace the arched ridge-lighting window panels that run from the main doors to the stairway
- * Replace current ceiling tiles throughout the building with 2x2' tiles
- * Upgrade all original heat pumps throughout the building with controls
- * Improve south stairway (outside) which is rusting out due to salt/ice
- * Upgrade outdoor signage on Platteview Central to illuminated letters, possibly large lettering on south side of school visible to Platteview Road.
- * Outside air to be controlled as our CO2 levels are elevated
- * Gymnasium with locker rooms and storage
- * Ceiling lights replaced to T8

Springfield Facility Improvements

- Eliminate the portables and unsightly storage sheds behind the building. Add additional classroom space for programs (Art, Discovery, DLC, science lab, etc. This proposal should consider renovating the existing library/media center space into classroom space and building a new library/media center.
- Address the narrow private drive and traffic flow in front of the school building. Widen sidewalks. They are very close to traffic. Adding additional parking spaces would be a benefit.
- For security in a lockdown situation, replace classroom doors with doors that have less glass and locks that can be (keyed) locked from the inside and outside. The current lock allows for an individual to simply knock out the glass, reach in and open the door.
- Asphalt. Resurface and add additional asphalt square footage. Students do not have an adequate level play space when confined to the blacktop.
- Update playground equipment. Much of the playground equipment is outdated.
- Install new phone system, voice messaging, and intercom system including phones in classrooms. We are unable to communicate with the portables through the intercom system which is a safety concern.
- Renovate existing classrooms to address storage, shelving, cabinets, countertops, teacher desks, teacher chairs, filing cabinets, sinks, and sink fixtures (nothing matches). This includes the Music room and additional storage for the Music room. There is no handicap accessible ramp to access the music room.
- Wiring. Address the spaghetti configuration in our building as well as the necessary number of outlets to power existing equipment and technology needs in the classroom.
- If the portable serving the Art/Discovery programs is retained, it needs running water/sink and or bathroom. Add storage area for art projects and as previously mentioned include intercom connectivity for both portables tied to the school.
- Address school-wide storage issues throughout the building. The only storage space available is in the boiler room, blower room, and converted shower room. The outside storage building is so leaky that things can not be stored in it. Storing items in the boiler room and blower room do not meet safety inspections or fire codes.
- Install mounted ceiling speakers in remaining classrooms 102 Vobejda, 103 Tagel, 106 Beles, 107 Barry, 206 Dannelly, and library/Media Center. Mount and install projector and speakers in gym for delivery purposes.

Springfield Facility Improvements

- Classrooms on the west end of the building do not have operable partitions. Replace with new partitions or permanent walls with door access between rooms.
- Renovate or relocate nurse's office to include storage space, running water and tile floors.
- Headphones for primary students.
- Replace ceiling tiles

Westmont Elementary School
Buildings & Grounds - Bond Issue Items to Consider

Walls and Keyed Doors Throughout

Office Remodel

 Conference Room

 Cabinets

 Fireproof Office Storage

 Nurse's Office Cabinets

 Counselor's Office

Lockers-Adjust for 6-8' lockers

Windows (Set a Schedule for Replacement/Resealing - first worst--PreSchool, Stairwell, 6th Grade, 2nd grade)

Classroom Storage

Bulletin Boards Throughout

Sinks in the Rooms

Parking Lot / Drop Off Reconfiguration

Media Center Cabinets, Book Shelves, Computer Lab Room by the Windows

Teacher's Lounge Cabinetry

Current Buildings & Grounds Maintenance Items Incomplete:

Re-seal the 6th Grade Classroom Door

Refinishing the Wooden Playground Equipment

Refinishing the Cabinetry Under the Stage

Painting

District Identified Projects 2012

10/8/12		
Major Repair/Replacement/Renovation Projects		
All - Parking Replacement (all campuses)	\$	2,600,000
PC - Walls, Sprinkling, Office Renovation	\$	500,000
PHS - courtyard construction and science room renovation	\$	2,100,000
PHS media addition, career center, distance education, Entrance addition	\$	3,500,000
PHS - Softball and Baseball Complex	\$	1,100,000
SP - Renovation for pre-school classrooms	\$	100,000
WM - Walls, Sprinkling, Office Renovation	\$	500,000
DO- Maintenance and Bus Building Replacement	\$	1,300,000
	Total \$	11,700,000
Other possible projects:		
Replace Track	\$	550,000
North Entrance Canopy and Weightroom expansion	\$	550,000
Renovate stadium- add bleachers to visiting side	\$	250,000
If 6th grade, renovations needed: new gym, science room	\$	1,500,000 (est.)
Football field with turf	\$	800,000
A/C at Springfield- East side	TBD	

		PHONE	OFFICE	CITY	DISTRICT	ADDRESS	PO BOX	M City	Stat	M Zip
SARPY SENATORS										
Sen Bill	Kintner	402-471-2613	1115	Papillion	2	tate Capite	94604	Lincoln	NE	68509-4604
Sen John	Murante	402-471-2725	1115	Gretna	49	tate Capite	94604	Lincoln	NE	68509-4604
Sen Scott	Price	402-471-2627	1202	Bellevue	3	tate Capite	94604	Lincoln	NE	68509-4604
Sen Sue	Crawford	402-471-2615	2104	Bellevue	45	tate Capite	94604	Lincoln	NE	68509-4604
Sen Jim	Smith	402-471-2730	1118	Papillion	14	tate Capite	94604	Lincoln	NE	68509-4604
EDUCATION COMMITTEE										
Sen Kate	Sullivan	402-471-2631	1107	Cedar Rapids	41	tate Capite	94604	Lincoln	NE	68509-4604
Sen Bill	Avery	402-471-2633	1423	Lincoln	28	tate Capite	94604	Lincoln	NE	68509-4604
Sen Tanya	Cook	402-471-2727	1208	Omaha	13	tate Capite	94604	Lincoln	NE	68509-4604
Sen Al	Davis	402-471-2628	1117	Hyannis	43	tate Capite	94604	Lincoln	NE	68509-4604
Sen Ken	Haar	402-471-2673	1018	Malcolm	21	tate Capite	94604	Lincoln	NE	68509-4604
Sen Rick	Kolowski	402-471-2327	1528	Omaha	31	tate Capite	94604	Lincoln	NE	68509-4604
Sen Jim	Scheer	402-471-2929	1117	Norfolk	19	tate Capite	94604	Lincoln	NE	68509-4604
Sen Les	Seiler	402-471-2712	1017	Hastings	33	tate Capite	94604	Lincoln	NE	68509-4604
OTHERS										
Sen Greg	Adams	402-471-2756	2103	York	24	tate Capite	94604	Lincoln	NE	68509-4604



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Learning Community Funding

- District no longer is able to levy for our special building fund out of the \$.10 remaining we can levy due to higher operating costs.
- Sarpy County school districts were forced into the L.C. at the 11th hour and most districts do not want in. Our state senators supporting abolishing the Learning Community were elected by taxpayers as one of their main issues for their campaign.

Here's what we would receive in taxes at \$1.05, minus 1%, with no state aid if we weren't in the Learning Community:

TOTAL= \$11,389,278

Here's what we will receive in 12-13:

state aid= \$4,065,381
L.C. taxes= \$5,005,341
local .10= \$1,084,693

TOTAL= \$10,155,415

Difference= \$1,233,863

***This leads to over 11% loss in revenue each year for our district or the option of a lower tax rate for our taxpayers. Is this fair to our district compared to others around the state who can have lower levies if they'd like or tax all the way to a \$1.05?

- If we are made to revenue share shouldn't all districts in the state share in the burden to assist with poverty districts? Bringing all districts into revenue sharing across the state to cut down on individual school district losses from Springfield Platteview and DC West.
- Another idea would be to hold harmless ANY district who would lose district tax dollars to the Learning Community and make that district whole on what they would have received from their \$1.05. This would allow the common levy to stay in place, but there would be no losers in tax dollars for any district, which would be essential to the Learning Community having any success in the future.
- Go back to one state formula, with no Learning Community funding formula, and fund poverty districts differently rather than revenue share. Example, non-poverty district kick in 2 cents statewide.
- We do not want state aid in our district. We can support ourselves, but now we are at the mercy of state aid and its fluctuations each year. We are in a state of uncertainty when we don't need to be. I don't think other districts outside the state would allow this to happen to them, but we have no choice because we are a smaller district without strong representation in the legislature.



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STANDARDS FOR SUCCESS- DRAFT

OVERVIEW

By creating the STANDARDS FOR SUCCESS vision, the district and community will be able to focus on best-practice, research-based practices to prepare our children for their future and guide us toward defining what it means to be successful in our schools. These important factors identified below focus the district community on creating an atmosphere to reach our mission of Springfield Platteview Community Schools: “to ensure that all students acquire the 21st century skills and behaviors necessary for each student to succeed now and into his/her future.”

FOCUS AREAS

SCHOOL CULTURE

CURRICULUM/ ACADEMICS/ EXTRA-CURRICULAR PROGRAMS

TEACHER EFFECTIVENESS

STAKEHOLDER INVOLVEMENT

LEADERSHIP/ OPERATIONS



SCHOOL CULTURE:

Developing a strong organizational culture is the single most important factor for enabling success to occur in our district. If this element is not in place and thriving, other critical areas for improvement and reform will not happen. A strong culture shapes attitudes, beliefs, and actions of students, parents, and staff and engages them to work toward excellence together with the same vision and purpose.

INDICATORS:

1. Common vision, mission, and goals district-wide.
2. Culture of collegiality, collaboration, strong relationships, respect, and trust amongst all stakeholders to meet student needs.
3. High expectations for student achievement, improvement, and excellence.
4. High expectations for extra-curricular programs for achievement, growth, and excellence.
5. Multiple communication channels for stakeholders to stay involved in district and school matters.
6. Strong teacher and staff engagement and leadership in school improvement process.
7. Welcoming and friendly school environments for all stakeholders.
8. Shared decision-making avenues.
9. Clear rules, procedures, expectations, and appropriate consequences for unwanted student behavior to support student learning for all.
10. Great physical environments for learning.



CURRICULUM/ACADEMIC AND EXTRA-CURRICULAR PROGRAMS:

High expectations for students being successful at our schools are at the core of providing a quality curriculum and academic experience. It is important for students to be active participants in their education, therefore, attention to their responsibilities are required in the Wickenburg Unified School District. The district will provide the resources and programs necessary for ALL students to be successful in the district.

INDICATORS:

1. Rigorous, aligned to state standards curriculum in each content area.
2. Assessments require higher level thinking.
3. Student progress/grades determined by specific, clearly defined criteria of content area learning targets.
4. Classroom and building level interventions in place to support struggling students, especially in math and reading.
5. Defined ideal class sizes for each grade level.
6. College credit opportunities exist in multiple content areas.
7. Distinguished diploma pathway exists to promote rigor.
8. Distance and online learning programs available for increased learning opportunities.
9. Comprehensive offerings of career and technical pathways for high school students.
10. 21st century (as defined in vision) and college and career readiness skills systemically built into instruction and curriculum.



TEACHER EFFECTIVENESS:

Developing highly qualified, fully certified teachers in all grade levels and subject areas to improve the quality of education for all students. Teachers are our number one resource when it comes to student learning and the need for them to stay continuously educated in best-practice instructional methods is crucial to the success of our children.

INDICATORS:

1. Teachers are empowered in their own professional development plans aligned to district vision and strategic plan.
2. District professional development offerings aligned to strategic plan and teacher needs.
3. Teachers are collaborative and share/refine best-practice instructional strategies.
4. “Backwards design” unit and lesson planning used throughout district.
5. Research-based model of teacher appraisal in place.
6. Teachers respond to learning needs of each student and learning is top priority.
7. Administrators are in the classroom regularly coaching and assisting teachers with appraisal desired indicators.
8. System for recruiting, hiring, and retaining high quality teachers.
9. There is a passion and enthusiasm amongst all staff for teaching, student learning, and working with kids.



STAKEHOLDER INVOLVEMENT:

Support from all partners in education is important to the success of our schools. Parent and community involvement ensures communication, understanding, and common purpose for a quality education for children. They also bring positive experiences, ideas, and programs that make a difference in our schools every day.

INDICATORS:

1. Parents and community members involved at each school through PTO, Parent Advisory Councils, and volunteering at each school.
2. Each school has active Stakeholder Involvement Committee implementing activities to enhance participation.
3. Community, business partnerships prevalent throughout each school.
4. Volunteer programs in place for support of school needs.
5. Parent education programs for important/required information are engaging and well attended.
6. Fund-raising efforts are in place to support school needs.



LEADERSHIP/OPERATIONS:

Board and administrator teamwork is critical to the success of the school district. Each knowing our roles and responsibilities is important. The development and the implementation of a strategic plan are key to the future success of the district. The Board needs to articulate what the administrators are to be working toward through policy, the strategic plan, and indicators of success. The administration is responsible for the making sure the plan is carried out and both are collectively responsible for getting desired results over time.

INDICATORS:

1. Strong Board/ Administration relationships promoting teamwork to do what is best for district.
2. Strategic plan, continuous improvement model.
3. Data through performance index and surveys used to drive decision-making.
4. Fiscal resources are aligned to strategic plan.
5. Accountability and high expectations for student learning, strategic plan implementations, and extra-curricular success.
6. Equity among schools for funding and building projects.
7. Innovative and creative initiatives to stay ahead of best-practices in education.
8. Administrators are leaders and experts in education community statewide.
9. Policies in place that are current to state and federal law and match district practices.
10. Competitive facilities for students K-12.



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District Strategic Plan Highlights

2012-2017



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 Fax: 402-597-8551

District Information

Board of Education	Administration	Learning Initiative Team
Nick Stolzer, President	Dr. Chuck Chevalier, Superintendent	Brett Richards, Dir. of Operations
Brenda Sherman, Vice President	Brett Richards, Dir. of Operations	Holli Kirwan, Dir. of Learning
Kyle Fisher, Secretary	Holli Kirwan, Dir. of Learning	Frank Staskiewicz, Dir. of Technology
Chris Dill	Anita Belsky, Dir. of Support Services	Angela Simpson, PHS Principal
Jennifer Kreifels	Melissa Hasty, Westmont Principal	Darin Johnson, PC Principal
Brian Wichman	Wes Reed, Springfield Principal	Melissa Hasty, Westmont Principal
	Darin Johnson, PC Principal	Wes Reed, Springfield Principal
	Angela Simpson, PHS Principal	Jeremy Mahoney, PHS Teacher
	Steve Joekel, PHS Asst. Principal	James Shada, PHS Teacher
		Michelle Parr, Westmont Teacher
		Michelle McCracken, Springfield Teacher
		Arlis Scanlan, PC Teacher
District Leadership Team		
Holli Kirwan, Dir. of Learning		
Brett Richards, Dir. of Learning		
Anita Belsky, Dir. of Support Services		
Angela Simpson, PHS Principal		
Melissa Hasty, Westmont Principal		
Peg Davidson, PC Counselor		
Tina Thomas, PC Teacher		
Jamie Heller, Springfield Teacher		
Mikaela Vobejda, Springfield Teacher		
Bridget Stork, Westmont Teacher		
Christina DiBuono, Westmont Teacher		



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WHO WE ARE!

South Sarpy is an exceptional school district located in southern Sarpy county near Springfield, Nebraska. Our district provides multiple curricular and extra-curricular opportunities and prepares our students for whatever path they choose to take in life through a rigorous, high quality education program. Each student is known and valued through caring relationships and differentiated instruction with small class sizes, small schools, and a small community culture. The district has outstanding communities and neighborhoods with terrific students, staff, and parents as the foundation to who we are!

South Sarpy School District Mission:

The Mission of South Sarpy School District #46 is to ensure that all students acquire the 21st century skills and behaviors necessary for each student to succeed now and into his/her future.

21st Century Skills:

Core Knowledge/Literacy: Essential Learning Proficiency (Standards); Global Literacy; Financial and Economic Literacy; Civic Literacy; Health and Wellness Literacy, Beginning Career Knowledge

Higher Level Thinking Skills: Problem Solving; Decision Making; Making Inferences; Application; Synthesis and Creativity/Innovation; and Analysis and Evaluation

Communications Literacy: Communications and Information Technology; Reading/Writing/Speaking/Listening Proficiency; Collaboration; and Research

Life Skills: Ethics; Responsibility and Personal Productivity; Self-Reflection and Direction; Social Responsibility; Leadership ; and Adaptability



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The district faces ***issues and challenges*** in the future that include:

- Highly competitive environment for retaining and attracting students.
- Losing students from our district and not being able to attract from other districts will continue to lead to budget instability.
- Boundary Issues remain due to uncertainty with state Learning Community laws and open enrollment options.
- Learning Community goals and budget formulas are not favorable for our district in helping us meet our student needs.
- South Sarpy School District lacks an identity within the Learning Community in name and program reputation.

Focus on Continuous Improvement Process:

As a high performing school district, South Sarpy is committed to continuous improvement focused on research based effective school factors which are identified as: *district/school culture; curriculum/ academic/ extra-curricular programs; teacher effectiveness; and parent/community involvement.* We are proud of who we are, but also recognize the importance of improving our district's education system and our student's achievement. By focusing our improvements in these areas we are able to improve our student achievement and develop the whole student in the process.

Needs Assessments:

The Board of Education and administration developed the strategic plan through various activities and needs assessments over the past year. This included input from staff and parent groups from PTO's and the community advisory council. Other data we examined when developing the plan included: student test scores in NeSA, MAP, and ACT; student/ staff/ parent surveys, demographic information, student attendance, student discipline, graduation rates, existing programs offered, and best-practice initiatives from other schools and districts.



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CONTINUOUS IMPROVEMENT MODEL





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COLLABORATION AND INPUT PROCESSES FOR CONTINUOUS IMPROVEMENT

Our district uses the following processes as we work to improve student achievement and our schools effectiveness. Aligning our district strategic plan goals with our different school improvement plans' goals, to our PLC SMART goals, and eventually into our individual student goals is critical to our success as a district. This system of communication through the various collaborative teams keeps our focus and alignment on what we are trying to accomplish in the end, student achievement:

Classroom Level:

PLC groups
Grade level teams
Learning/Team Prep Time

Building Level:

Building Leadership Team
School Improvement Committees
Staff Meetings

District Level:

District Leadership Team
Community Advisory
Board of Education and Committee Meetings

PROFESSIONAL DEVELOPMENT FOR TEACHERS

The district is committed to a high quality, ongoing professional development system that is uniquely setup for teachers to grow individually and build on their strengths as a teacher. We have focused on creating time for teachers to become great at what they do through best-practice and research-based professional growth opportunities related to their content area or grade level, individual needs, strategic plan and building goals, technology, and their level of proficiency.

In an effort to provide multiple opportunities to our teachers, we will offer them in as many ways as possible:

- Sharing: before school, after-school, learning/team prep times, PLC time (late starts)
- Summer workshops
- District in-service days
- Off-site release time for educational workshops
- Online training and webinars



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STRATEGIC PLAN GOALS

- 1) Increase student achievement scores
- 2) Retain and attract students to district
- 3) Prepare students for their future in college and/or the workforce

MAJOR INITIATIVES

The major initiatives associated with this five year strategic plan to help us achieve our goals are:

- **1 to 1 iPad Learning Initiative for grades 7-12; 2 to 1 iPad availability in grades K-6 (Year 1):** Through a strong partnership with Apple, we will checkout an iPad to each student in grades 7-12 for them to have available at school and at home during the school year. At each elementary school, 7 laptop carts with 24 iPads on each cart will be available for student use. Over time, this initiative will be more than a student just having a tool to use for school, but it will transform the way we teach and students learn. This initiative will enhance our ability to develop high quality 21st century skills in all of our students PK-12.
- **Become strong college prep high school (Year 2-3):** Offer more advanced placement courses, college credit opportunities, and career and technology pathways to meet a wide variety of student interests and needs. Personalized planning for high school scheduling and graduation plans with students and parents. Develop College and Career Center to work with students and parents on scholarship opportunities, applications, resumes, interview skills, etc. The College and Career Center will also focus on developing career interests, job possibilities and internships for students.



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MAJOR INITIATIVES (CONTINUED)

- **Rebrand district name to become more recognizable in the metro's Learning Community (Year 1):** Our district has excellent things to offer our students and high student test scores show our ability to provide a quality education. One of the major issues we have is name recognition and people understanding where we are located. The Board of Education and administration are looking at possibly renaming our school district from South Sarpy School District #46 to something with more name recognition and would tell people right away where we are located.
- **Ensure Reading and Math Interventions are in place for struggling students at the classroom and building levels (Year 1):** Each school is doing this well, but we want to make sure interventions are available in a timely manner with the necessary personnel to react quickly to help in these two critical subject areas. Our primary goal is to keep all of our students at grade level or better through a systemized approach in Math and Reading, which are the fundamental subject areas for success in all others.
- **District Marketing Plan (Year 1):** To create a sustainable district budget in the long-term, under a stagnant Learning Community budget formula, the district needs to be able to grow our student enrollment each year by retaining our current students and bringing in quality students from neighboring areas. To do this, we need to develop a marketing plan that tells our story of excellence and focuses on our new initiatives to enhance our reputation within the Learning Community.
- **Explore additional extra-curricular opportunities in high school (Year 2-3):** As a school district, we try and offer extra-curricular activities and athletics that meet our student needs. As different activities and sports become more popular in our community and with our students, we look to try and add these things to our offerings. We will create a committee to explore if there are any sports or activities out there we currently don't offer our students that we need to be looking at adding. This involves looking at our budget, current participation numbers, and facilities to see if it is feasible to add these activities as well.



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MAJOR INITIATIVES (CONTINUED)

- **Refine Buildings and Grounds Needs for Possible Bond (Year 1-3):** Our Board of Education and administration have been developing a list of needs for building improvements that include additional parking and improved traffic flow at our schools for safety, classroom walls put up at Westmont Elementary and Platteview Central Junior High for a better learning environment and safety, upgrades and renovations for classroom space and technology, and other needs related to our strategic plan initiatives. We will continue to refine our needs and possibly ask our patrons if this is something they could support before calling for an election. We have the second lowest tax rate in the Learning Community and with older buildings we need to keep them maintained and updated to be a source of pride in the community.
- **Other focuses (Years 1-5):** increase communication with parents and community through technology; training for staff, students, and parents in bullying, cyberbullying, and dating violence; online course opportunities; developing grading practices and policies to increase student learning and consistency; refine curriculum cycles to include instructional planning/design, technology use, and 21st century skills; new teacher and principal appraisal system; explore the advantages and disadvantages, through a district-wide committee, of moving 6th grade to junior high; technology rich classrooms; solidify district boundaries for long-term.

KEY BENCHMARKS FOR PLAN SUCCESS

Increase in percentage of performance index standards	Meet goals in grade levels for all NeSA results
Improvements in climate surveys over 4 year period	Enrollment increasing PK-12
Increase in Advanced Placement Courses offered	Increase in college credit opportunities
Increase in number of vocational, career courses offered	Increase in number of student internships available
Increase in number of programs and participation level in extra-curricular activities	Reading and Math interventions in place for timely, appropriate assistance



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Strategic Planning Information

1/27/13

Here is a summary for Year 1 of tasks/items we are working on to fulfill the goals of the Strategic Plan within our effective school factors framework:

YEAR 1, 2012-13:

School Culture:

- Name change to enhance identity and location of district.
- Marketing plan to build pride in who we are and what we are to become. Partner with Lucas Partners public relations firm to develop brand and work with media.
- Collaborative school improvement teams at each school in the areas of school culture, curriculum/academics, teacher effectiveness, and parent/community involvement.
- Partnering with HumanEx on school culture/climate survey and developing action plans for each school to improve school culture and climate.
- Emphasis on culture building and relationships at each school between administration and staff.
- Safety and Security needs identified and addressed into possible bond needs.
- PLC's format revised and working toward strategic plan initiatives and goals.
- Establish more immediate support for teachers on technology training and trouble-shooting through UNO cadre and media center personnel.
- Create incentives/ motivators
- Create meaningful recognition programs to recognize staff and students for excellence.
- Increase communication on district issues and initiatives with staff through quarterly newsletters.



Curriculum/ Academic/ Extra-curricular Programs:

- Implement iPad Learning Initiative K-12 to develop 21st century learners, college and career ready students, and to enhance student engagement in the classroom.
- Beginning Social Studies in the curriculum cycle.
- Finishing up elective area curriculum building.
- Add Distance Learning as a pilot program for a few students to increase offerings in 2013-14.
- Explore feasibility of adding baseball and softball at the high school level.
- Preliminary meetings with colleges on A.P. and dual credit offerings.
- Improve and refine RTI practices for student achievement and Special Education identification.

Teacher Effectiveness:

- Create more open time for teachers during the school day for online professional development, collaboration, and peer observations.
- Work with Apple, ESU #3, and in district teachers to create on-going professional development opportunities for our teaching staff with new technology and best-practice instructional strategies.
- New administrative and teacher appraisal system.
- New grading policies and guidelines K-12 focused on being accurate, meaningful, consistent, and supportive of learning.
- Ensure quality assessments in each content area as part of curriculum process.
- Reading and math interventions in place at each school for struggling students in classroom and building level.



Stakeholder Involvement:

- Social Media used for more effective communication.
- Staff, student, and parent training on iPad, cyberbullying, dating violence, and social media use.
- Teacher, student, and parent resource site for technology.
- Websites and other means of communication are kept up to date and current.
- Process in place to “get out” positive district and school news.

Leadership/ Operations:

- New technology infrastructure to support 1:1 iPad initiative.
- Add medicaid reimbursements for district to increase revenues by at least \$30,000 a year.
- Develop master list of building needs and enhancements for potential bond projects district-wide.
- Pre-bond planning strategies and timelines developed.
- Refinance bonds to lower rate.
- Establish book keeper/ administrative procedures for monthly reconciliation of budget.
- Meet with key leaders/stakeholders in the community to promote district initiatives.
- Finish policy review and have all policies posted online and in each building.
- Meet with education committee and Sarpy county senators to pursue end of Learning Community.
- Host visits for other districts on iPad implementation.



- Teachers and administrators become trainers/ presenters statewide for iPad implementation.
- Actively promote district through brochures and student achievement through variety of ways including, the Chamber of Commerce and realtors.
- Request for Proposal for Architectural services for bond pre-planning.
- In-district indicators for each effective school factor developed for accountability at each school.
- Decide on district boundary situation and vision for district moving forward.
- Explore possible growth study for district as a guide for future planning.
- Request for Proposal for Recycling/Garbage pick-up in district.
- Explore ways to save district money outside of the classroom.
- Request for Proposal for outsourcing food service to stay ahead of federal guidelines and compliance issues and lower food costs. Also, to upgrade menu items.
- Encourage administration/ staff to seek out distinguished awards for excellence for staff and schools.
- Meet with Association outside of Negotiations process annually on mutual education issues and challenges.

ELECTION OF OFFICERS AND APPOINTMENTS FOR 2013

1. Nominations for President (2012 President - Nick Stolzer)
I nominate _____ for 2013 Board President.
Elected by ballot Brenda Sherman

2. Nominations for Vice President (2012 Vice-President – Brenda Sherman)
I nominate _____ for 2013 Board Vice-President.
Elected by ballot Kyle Fisher

3. Nominations for Secretary (2012 Secretary – Kyle Fisher)
I nominate _____ for 2013 Board Secretary.
Elected by ballot Jenny Kreifels

4. School District Treasurer: Brett Richards (2012 Treasurer – Brett Richards)
Recommendation: Move to appoint Brett Richards as School District Treasurer for 2013.

5. Appoint members to Standing Committees:
(2012 Committees) (2013 Committees)

<u>FINANCE</u> Chris Dill (chair) Brenda Sherman Nick Stolzer <u>AMERICANISM (CURRICULUM)</u> Jenny Kreifels (chair) Brian Wichman Nick Stolzer <u>LCCC</u> Chris Dill (chair) Nick Stolzer Jenny Kreifels <u>SITE</u> Brian Wichman (chair) Nick Stolzer Kyle Fisher <u>POLICY REVIEW</u> Brian Wichman (chair) Chris Dill Jenny Kreifels	<u>FINANCE</u> Bob Icenogle (chair) Brenda Sherman Kyle Fisher <u>AMERICANISM</u> Lori Bartels (chair) Jenny Kreifels Brian Wichman <u>LCCC</u> Jenny Kreifels (chair) Brian Wichman Kyle Fisher <u>SITE</u> Brian Wichman (chair) Lori Bartels Bob Icenogle <u>POLICY REVIEW</u> Brenda Sherman (chair) Jenny Kreifels Brian Wichman
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6. Appointment of 2010 Board of Education Negotiating Team:

<u>2012 Members</u> Chris Dill (chair) Kyle Fisher Brian Wichman Nick Stolzer (3 at a time)	<u>2013 Members</u> Kyle Fisher (chair) Lori Bartels Brenda Sherman
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7. Appointment of School Board Members to the Springfield Platteview Educational Foundation Board of Directors:

<u>2012 Members</u>	<u>2013 Members</u>
Brenda Sherman	Kyle Fisher
Chris Dill	Bob Icenogle

8. Appointment of AD HOC Committee for Awards & Social Functions:

<u>2012 Members</u>	<u>2013 Members</u>
Brenda Sherman	Brenda Sherman
Kyle Fisher	Kyle Fisher
Nick Stolzer	Jenny Kreifels
Jenny Kreifels	Lori Bartels
Chris Dill	Brian Wichman
Brian Wichman	Bob Icenogle

9. Appointment of M.A.B.E. Representative: Brenda Sherman

10. Appointment of NASB Government Relations Network Representative: Kyle Fisher

11. Designate Legal Publication: The Papillion Times
 Recommendation: Motion to designate The Papillion Times as legal publication for Springfield Platteview Community Schools.

12. Designate Financial Institution: Springfield State Bank
 Recommendation: Motion to designate the Springfield State Bank as the official depository.

13. Conflict of Interest Policies



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Board of Education Calendar

	General Monthly Activities
January	<p>Personnel</p> <ul style="list-style-type: none"> • Appoint Director of Student Services as district’s non-discrimination compliance coordinator • Board Office Elections • Board appoints School District Treasurer • NASB Legislative Issues Conference • Board President appoints negotiating team • Board President appoints NASB GRN Representative • Board President appoints M.A.B.E. representative • Board President appoints Ad Hoc Committee for Awards/ Events • Board President appoints two Board members to Foundation Board • Foundation Board Meeting • Designates legal publication • Designates banking institution • Review Board policies on conflict of interest for Board • Community Advisory Meeting • Board Work Session and Regular Meeting
February	<ul style="list-style-type: none"> • Certified Negotiations must submit to resolution if not settled (by Feb. 8) • NASB “Judge and Jury” or “School Law” • Voluntary Separation Program requests due • Board Work Session and Regular Meeting



	General Monthly Activities
March	<ul style="list-style-type: none"> • Certified Negotiations, fact finding, mediations must end and go to CIR • Certified Staff acceptance of employment • Staffing Plans for upcoming school year • State Aid Certification • Recognition Banquet planning • Learning Community Open enrollment deadline (15th) • NASB School Board as Judge and Jury Workshop • Foundation Board Meeting • Board Work Session and Regular Meeting
April	<ul style="list-style-type: none"> • Teacher non-renewal, Reduction in Force (RIF), and Termination notices • Recognition banquet planning • NSBA Annual Conference • Board Work Session and Regular Meeting
May	<ul style="list-style-type: none"> • Approve Staff contracts • High School Commencement • Classified staff budget, intent to return • Recognition banquet • Last Day of School, Last Day of Teacher Contract • Honors Night at PHS • Foundation Board Meeting • Community Advisory Meeting • National Honor Society Banquet PHS • Regular Board Meeting (usually no work session)



General Monthly Activities	
June	<ul style="list-style-type: none"> • Negotiations Prep • Annual Administrator Retreat • Review bully prevention policy • Submit Legislative resolution or standing position to NASB Legislative Committee • Board Self- Assessment • NASB School Law Seminar • Superintendent Evaluation (1st Year Only) • Foundation Golf Tournament • Board Work Session and Regular Meeting
July	<ul style="list-style-type: none"> • Year End Assessment and Curriculum Review • Review/Adjust district strategic plan and board goals • New policies in place from legislative changes • Board/ Administrative Retreat w/ S.I. Plan presentations to Board from each school • Board/ Superintendent Budget part of work session • Budget Authority and Allowable Reserve percentage certification • Parent Involvement Policy- public hearing and adoption • Student Fees policy- Public Hearing and Adoption • Review NASB Board Awards of Achievement-points • Approve district and school handbooks • Foundation Dinner/Auction



	General Monthly Activities
August	<ul style="list-style-type: none"> • Beginning of school workshops/ activities • First Day of School • Proposed Taxes/Levy- Hearing and Adoption • Certification of District's Assessed Valuation • NASB School Law Workshop • End of year bills paid during work session- push back work session towards end of month • Review summer school programs • Public Budget Hearing • Emergency Safety Plan- Annual Adoption • Association request due for recognition as exclusive bargaining agent (before Sept. 1) • Open Houses at each school • Board activity passes out • Board Work Session and Regular Meeting
September	<ul style="list-style-type: none"> • if Certified Negotiations go to CIR, CIR must issue decision (by Sept. 15th) • Budget Adoption • Review ACT results • Homecoming Week • NASB Area Membership Meetings • Board response to association request (due Oct. 1) • Foundation Board Meeting • Community Advisory Meeting • Board Work Session and Regular Meeting
October	<ul style="list-style-type: none"> • Fall District enrollment figures • Review statewide assessment results • Appoint delegate for NASB assembly • Board Work Session and Regular Meeting



	General Monthly Activities
<i>November</i>	<ul style="list-style-type: none"> • Certified Negotiations must begin by Nov. 1 • Annual Report to district stakeholders • NASB/ NASA State Education Conference • Community Advisory Meeting • Board Work Session and Regular Meeting
<i>December</i>	<ul style="list-style-type: none"> • Superintendent Evaluation/ Contract • Fiscal year audit report • NDE State of the schools report/ rankings • Mid-year review of district goals • Voluntary Separation Program- decide if want and how many to allow for this fiscal year • Holiday Tea for Staff • Regular Board Meeting (usually no work session)

**Springfield Platteview Community Schools
Board of Education
Future Planning
January 28, 2013**

1. 2/4-5/13- NASB Education Forum in Kearney
2. 2/11/13- Regular Board Meeting 7 PM; 6 PM- Association, 6:30 PM Finance
3. 2/20-21/13- Parent Teacher Conferences
4. 2/22/13- No School- conferences teacher comp day
5. 2/25/13- Board Work Session 7 PM
6. 3/12/13- Back to the Basics School Law- NASB (Lincoln)

***NSBA Annual Conference in San Diego, April 13-15