

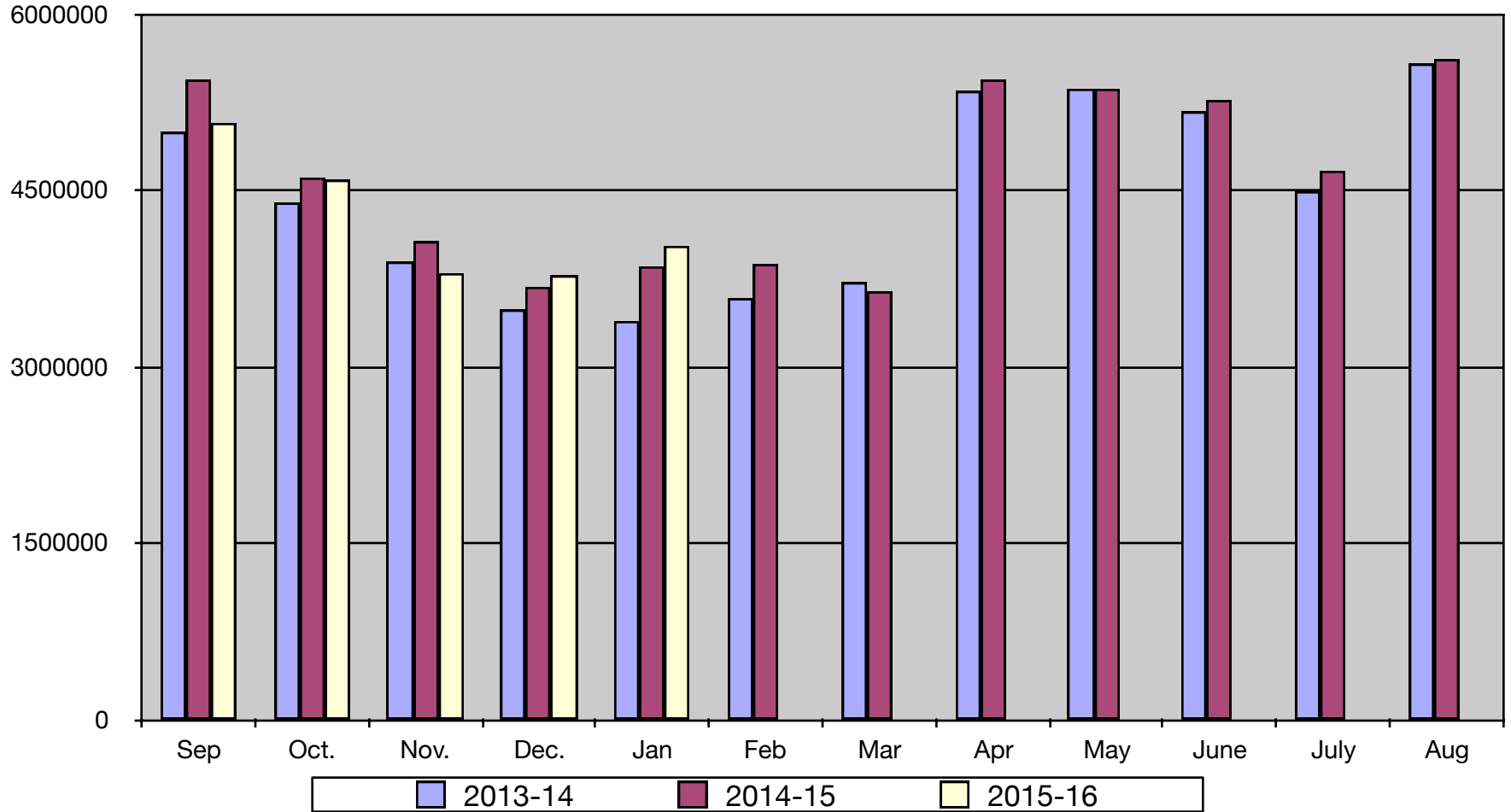
Agenda

- I. Site Committee Meeting
- II. Finance Committee Meeting
- III. Call to Order and Roll Call
- IV. Notice of Open Meetings Act - Posted
- V. Consent Agenda
 - V.A. Minutes of the Previous Month's Meetings
 - V.B. Treasurer's Report
 - V.C. Statement of Activity Fund Accounts
 - V.D. Recommendation for Bill Payment
 - V.E. Open and Option Enrollment Applications
- VI. Items From Patrons on Agenda Items
- VII. Old Business
 - VII.A. Part-time teacher contracts for Gail Hodges and Heather Christiansen for Title 1 program at Springfield Elementary
 - VII.B. Discuss, consider, and take all necessary action to approve the ADJUSTMENT OF SCHOOL DISTRICT BOUNDARIES INTERLOCAL AGREEMENT between Springfield Platteview Community Schools and Bellevue Public Schools
 - VII.C. 2016-17 PHS Curriculum Handbook
 - VII.D. Enter into copier lease contract with Canon
 - VII.E. Sewage Lagoon Award
- VIII. New Business
 - VIII.A. Negotiated Agreement 2016-2019 with SP Education Association
- IX. Reports
 - IX.A. Springfield Land Purchase Discussions
 - IX.B. Westmont Construction Update
 - IX.C. Prime Communications Proposal for Westmont
 - IX.D. Site Committee Report
 - IX.E. Legislative Report
 - IX.F. Student and Staff Successes
- X. Items from Patrons on Items Not on Agenda
- XI. Advance Planning
- XII. Adjourn

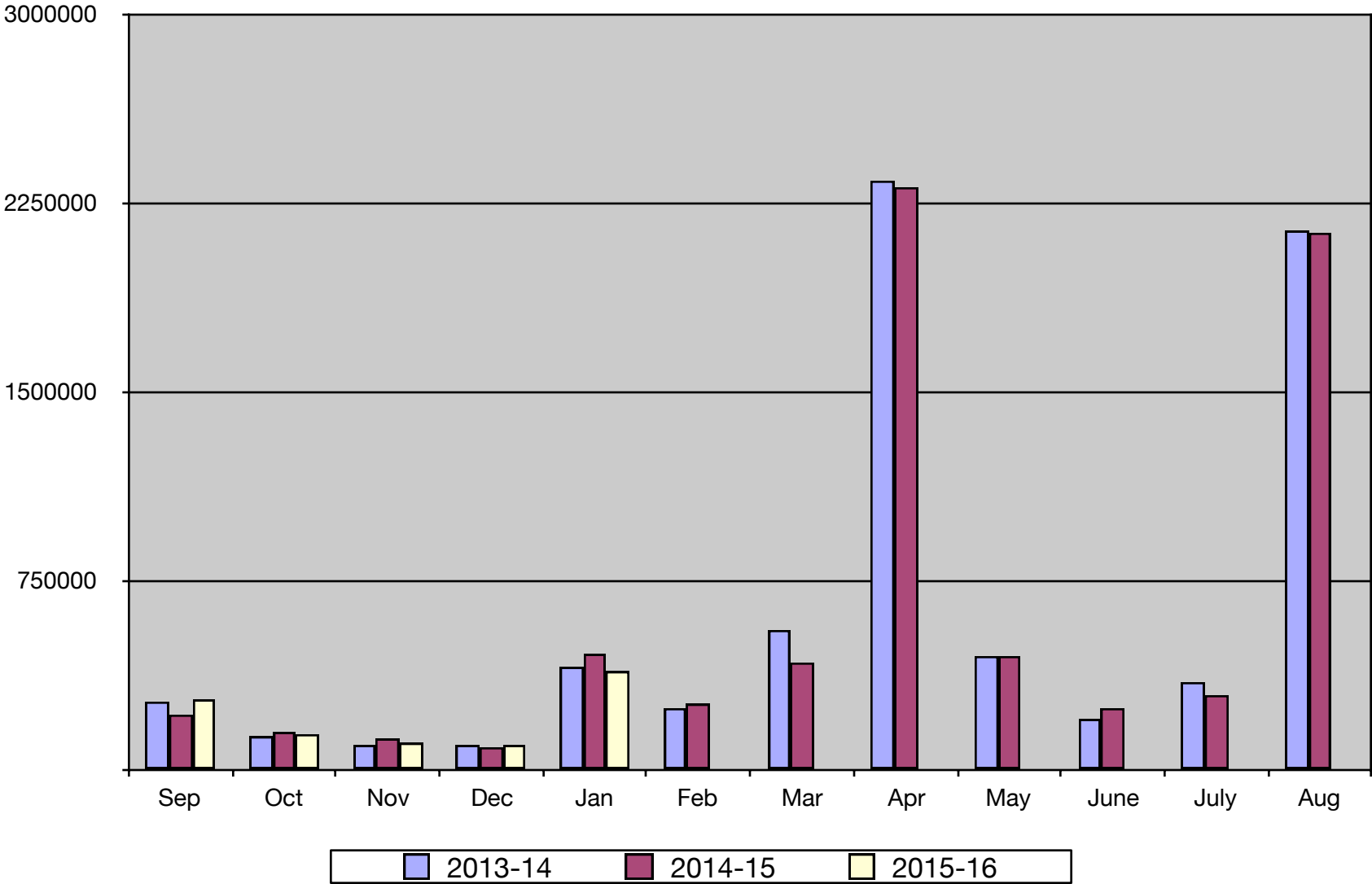
CASH COMPARISONS as of December 31, 2015

			2013-14	2014-15	2015-16
	Oct.	General Fund	\$4,403,101.64	\$4,616,197.23	\$4,603,671.50
		Emp. Benefit Fund	\$ 667,190.85	\$ 667,758.17	\$ 646,421.28
		Building Fund	\$1,103,328.56	\$ 926,866.29	\$ 671,016.83
		School Lunch	\$ 139,403.48	\$ 200,416.19	\$ 223,741.43
		Bond Fund	\$ 514,272.80	\$ 513,486.64	\$ 516,382.58
		Depreciation Fund	\$ 215,979.53	\$ 194,758.43	\$ 149,709.69
		Oct. Total	\$7,043,276.86	\$ 7,119,482.95	\$6,810,943.31
	Nov	General Fund	\$3,905,659.00	\$4,064,330.02	\$3,801,812.91
		Emp. Benefit Fund	\$ 667,236.00	\$ 667,801.71	\$ 620,681.32
		Building Fund	\$1,101,382.00	\$ 895,025.83	\$ 665,155.10
		School Lunch	\$ 142,105.00	\$ 198,664.45	\$ 198,783.12
		Bond Fund	\$ 91,303.00	\$ 79,663.77	\$ 517,472.87
		Depreciation Fund	\$ 215,994.00	\$ 182,547.70	\$ 149,720.50
		QCPUF			\$3,076,590.56
		November Total	\$6,123,679.00	\$6,088,033.48	\$9,030,216.38
	December	General Fund	\$3,498,798.90	\$3,680,234.25	\$3,783,371.75
		Emp. Benefit Fund	\$ 667,285.63	\$ 667,853.00	\$ 620,726.13
		Building Fund	\$1,086,857.89	\$ 885,777.52	\$ 662,773.03
		School Lunch	\$ 122,579.51	\$ 185,163.64	\$ 183,922.51
		Bond Fund	\$ 92,048.37	\$ 80,047.19	\$ 101,979.19
		Depreciation Fund	\$ 216,010.22	\$ 182,561.73	\$ 149,731.31
		QCPUF			\$ 376,724.64
		December Total	\$5,683,580.52	\$5,681,637.33	\$5,879,228.56
	January	General Fund	\$3,385,214.27	\$3,865,428.80	\$4,034,638.55
		Emp. Benefit Fund	\$ 667,333.80	\$ 667,899.69	\$ 620,768.05
		Building Fund	\$1,062,827.48	\$ 885,839.40	\$ 705,605.23
		School Lunch	\$ 126,403.01	\$ 180,223.71	\$ 181,559.21
		Bond Fund	\$ 113,918.78	\$ 104,353.54	\$ 126,025.66
		Depreciation Fund	\$ 216,025.81	\$ 182,574.48	\$ 149,741.42
		QCPUF			\$ 399,857.25
		January Total	\$5,571,723.15	\$5,886,319.62	\$6,218,195.37

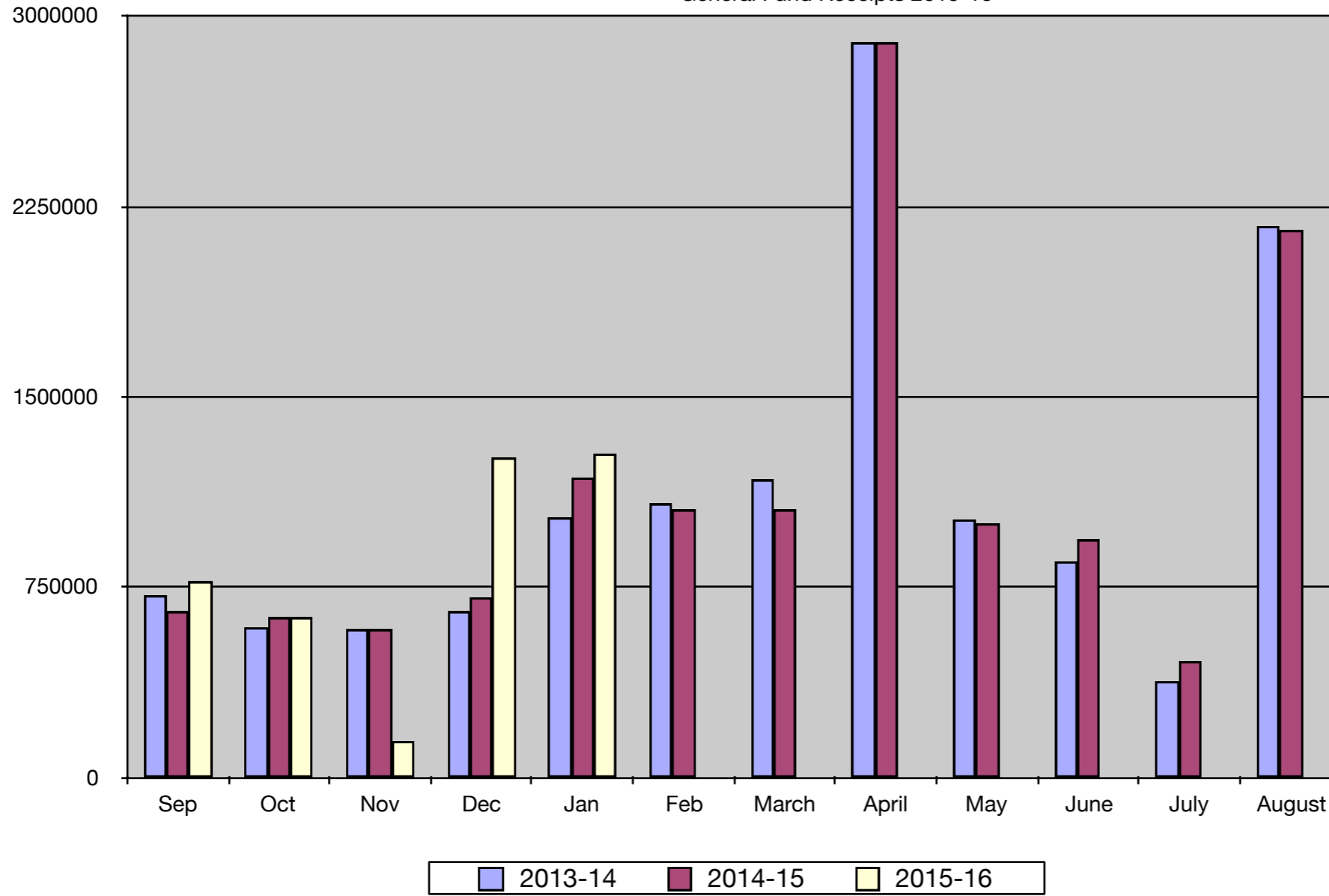
General Fund Balance 2014-15



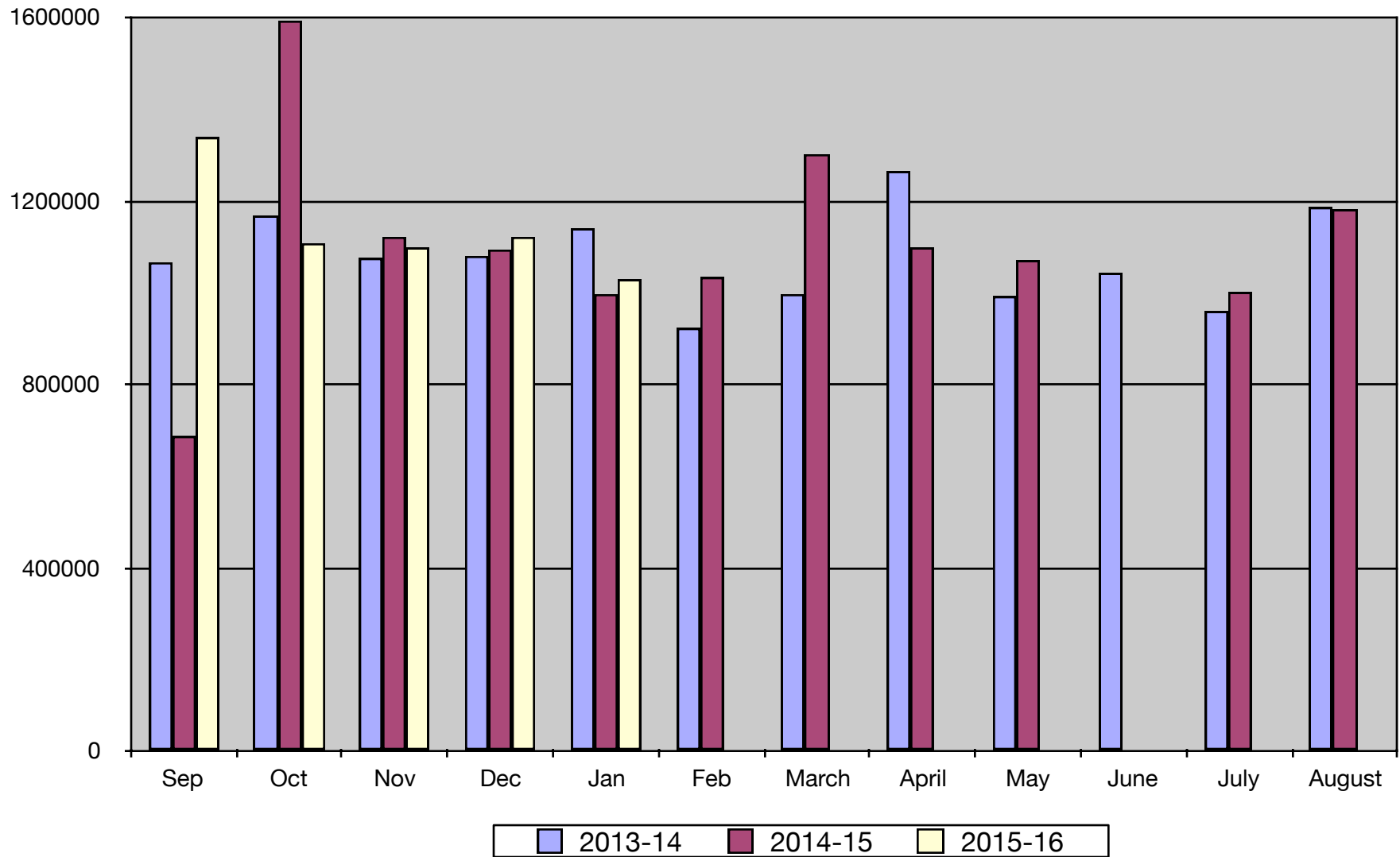
General Fund Tax Draws 2014-15



General Fund Receipts 2015-16



General Fund Expenses 2014-15



Balance as of last day of the month			
Month	2013-14	2014-15	2015-16
September	5,002,123	5,445,181	5,077,586
October	4,403,102	4,616,197	4,603,671
November	3,905,659	4,064,330	3,801,813
December	3,498,799	3,680,234	3,783,372
January	3,385,214	3,865,429	4,034,639
February	3,583,808	3,887,846	
March	3,721,367	3,642,705	
April	5,347,733	5,438,129	
May	5,371,706	5,369,025	
June	5,173,649	5,277,266	
July	4,498,987	4,669,824	
August	5,584,850	5,629,359	
Tax Draw			
Month	2013-14	2014-15	2015-16
September	272,100	219,694	283,871
October	135,236	157,468	146,052
November	100,586	127,918	112,283
December	101,602	91,671	102,909
January	414,529	463,899	391,690
February	252,258	267,461	
March	555,271	428,426	
April	2,339,560	2,316,815	
May	458,059	452,629	
June	207,636	246,680	
July	350,637	304,887	
August	2,149,417	2,135,903	
TOTALS	7,336,891	7,213,451	1,036,805
Receipts			
Month	2013-14	2014-15	2015-16
September	717,640	657,710	773,065
October	591,667	628,360	634,952
November	580,732	580,396	139,905
December	658,879	710,776	1,257,199
January	1,024,114	1,185,235	1,277,993
February	1,081,990	1,056,383	
March	1,174,377	1,056,451	
April	2,895,646	2,895,738	
May	1,013,524	999,977	
June	848,391	936,801	
July	379,282	461,771	
August	2,173,746	2,160,435	
TOTALS	13,139,988	13,330,033	4,083,114
Expenses			
Month	2013-14	2014-15	2015-16
September	1,064,827	687,596	1,340,475
October	1,169,708	1,595,626	1,109,870
November	1,076,257	1,121,297	1,097,337
December	1,082,081	1,094,775	1,119,750
January	1,138,157	997,275	1,027,409
February	923,031	1,036,226	
March	998,881	1,303,896	
April	1,264,563	1,098,069	
May	994,381	1,069,110	
June	1,043,643	1,097,709	
July	958,814	999,379	
August	1,185,601	1,182,436	
TOTALS	12,899,944	13,283,394	5,694,841

Board of Education

January 11, 2016

The Site Committee started at 6:00 p.m. Brian Wichman, Brian Osborn, and Lori Bartels were present. Brenda Sherman and Bob Icenogle joined the meeting at 6:15 p.m. Items of discussion included the Westmont design, the proposed Springfield land purchase, and the sewage lagoon. The committee meeting adjourned at 6:35 p.m.

The Finance Committee started at 6:35 p.m. Brian Osborn, Lori Bartels, Bob Icenogle, Brenda Sherman, and Brian Wichman were present. Finance reports were reviewed by the committee. Discussion of the bills took place. The committee meeting adjourned at 6:48 p.m.

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 7:00 p.m., Monday, January 11, 2016, at the District Board Office, Central Services Building. Superintendent Richards called the meeting to order. Present: Lori Bartels, Bob Icenogle, Jennifer Kreifels, Brian Osborn, Brenda Sherman, and Brian Wichman. Absent: None.

Notice of the meeting and committee meetings were given in advance thereof by posting in at least five public places as shown by the certificate of posting notice attached to these minutes. Notice of this meeting was simultaneously given to all members of the Board of Education, and a copy of their acknowledgment of receipt of notice and the agenda was communicated in the advance notice and in the notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. Superintendent Richards informed the board and the public that the Act is located on the west wall of the board room.

The yearly Board reorganization began. Superintendent Richards called for nominations for Board President. Kreifels nominated Osborn for Board President. Wichman seconded. As there were no further nomination, Brian Osborn was declared Board President for 2016.

President Osborn took the chair and proceeded with reorganization calling for nominations for vice president. Bartels nominated Kreifels. Sherman seconded. There were no other nominations. Jenny Kreifels was declared vice president.

Nominations for secretary were opened. Sherman nominated Bartels. Kreifels seconded. There were no other nominations and Lori Bartels was declared secretary.

Action to appoint Brett Richards School District Treasurer passed with a motion by Sherman and a second by Icenogle. Vote: Yeas - Bartels, Icenogle, Kreifels, Osborn, Sherman, and Wichman. Nays - None.

President Osborn will appoint members to the following committees at the January work session: Finance, Americanism (Curriculum), Policy Review, Bond, Springfield Platteview Educational Foundation, and AD HOC. He will also appoint a M.A.B.E. Representative, and a NASB Government Relation Network representative. He asked that members email him with their preferences.

The administration recommended keeping the negotiations committee of Brenda Sherman, Brian Wichman, and Lori Bartels since they are still in negotiations with the Association in 2016 for 2016-17. Action to appoint Brenda Sherman, Brian Wichman, and Lori Bartels to the negotiations committee for 2016 passed with a motion by Kreifels and a second by Sherman. Vote: Yeas - Bartels, Icenogle, Kreifels, Osborn, Sherman, and Wichman. Nays - None.

Action to designate the Papillion Times as legal publication for Springfield Platteview Community Schools for 2016 passed with a motion by Icenogle and a second by Bartels. Vote: Yeas - Bartels, Icenogle, Kreifels, Osborn, Sherman, and Wichman. Nays - None.

Action to designate Springfield State Bank as the official depository for Springfield Platteview Community Schools for 2016 passed with a motion by Sherman and a second by Icenogle. Vote: Yeas - Bartels, Icenogle, Kreifels, Osborn, Sherman, and Wichman. Nays - None.

As part of the reorganization meeting, board policy requires that Board Members be reminded and receive the Conflict of Interest Policies. Osborn informed members that the 4 policies were attached for their review.

The Springfield 5th grade teachers, along with five students gave a presentation on technology used in the classroom.

The board proceeded with the regular agenda.

Action to approve the Consent Agenda as presented passed with a motion by Wichman and a second by Sherman. Vote: Yeas - Bartels, Icenogle, Kreifels, Osborn, Sherman, and Wichman. Nays - None.

There were no items from patrons on agenda items.

The Board and Brett Richards have negotiated a 2% increase in salary and any future increases in benefits for the 2015-16 school year. Information was posted on the district's website, in "Superintendent's Corner" section, under "documents", in accordance with the Superintendent Transparency Act put into law by the Nebraska legislature in July of 2014. Action to approve Brett Richards' superintendent contract for July 1, 2016 through June 30, 2019 as presented passed with a motion by Bartels and a second by Sherman. Vote: Yeas - Bartels, Icenogle, Kreifels, Osborn, Sherman, and Wichman. Nays - None.

Bellevue and Springfield Platteview are considering a boundary agreement if the common levy is removed during the 2016 legislative session. The Board discussed the tentative agreement.

Richards updated the board on negotiations on land in Springfield the district is trying to purchase for a future new school site for Springfield Elementary.

Action to approve the conceptual design for Westmont Elementary as presented passed with a motion by Bartels and a second by Icenogle. Vote: Yeas - Bartels, Icenogle, Kreifels, Osborn, Sherman, and Wichman. Nays - None.

The district received two bids for the farm land lease for 2016-2018. The highest bid for the next three years is from Ronald D. Tex Jr. for \$21,800. The administration recommended approval. Action to approve a three-year lease contract as presented with Ronald D. Tex Jr. for \$21,800 for the rental of approximately 29.2 acres of district-owned crop land as presented passed with a motion by Sherman and a second by Icenogle. Vote: Yeas - Bartels, Icenogle, Kreifels, Osborn, and Sherman. Nays - None. Abstain - Wichman. Motion carried.

Brian Wichman gave a Site Committee report. Richards gave a legislative report. Steve Joekel, Activities Director, and Richards reported on NSAA legislation and asked board members for their input on NSAA transgender policies. Richards shared student and staff successes.

There were no items from patrons on items not on the agenda.

Board members reviewed their upcoming schedule of meetings, trainings, and conventions. Significant school calendar items were also discussed.

Action to adjourn the meeting at 8:48 p.m. passed with a motion by Bartels and a second by Sherman. Vote: Yeas - Bartels, Icenogle, Kreifels, Osborn, Sherman, and Wichman. Nays - None.

Thoma Bumgardner, Recording Secretary

Accepted: Lori Bartels, Secretary Board of Education

Board of Education

January 25, 2016

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 6:00 p.m., Monday, January 25, 2016, at the Platteview High School Cafeteria. Present: Lori Bartels, Jennifer Kreifels, Brian Osborn, Brenda Sherman, and Brian Wichman. Absent: Bob Icenogle.

Notice of the meeting was given in advance thereof by posting in at least five public places as shown by the certificate of posting notice attached to these minutes. Notice of this meeting was simultaneously given to all members of the Board of Education, and a copy of their acknowledgment of receipt of notice and the agenda was communicated in the advance notice and in the notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public. Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. President Osborn informed the board and the public that the Act is located on the back wall of the cafeteria

Mr. Richards presented information on why the district is looking to make an agreement on boundaries and how this would affect current residents.

There was no public comment.

Topics of discussion included the Platteview High School Curriculum Handbook and a Springfield land purchase and possible plat plan.

Board members reviewed their upcoming schedule of meetings, trainings, and conventions. Significant school calendar items were also discussed.

Action to adjourn at 6:47 p.m. passed with a motion by Kreifels and a second by Sherman. Vote: Yeas - Bartels, Kreifels, Osborn, Sherman, and Wichman. Nays - None. Meeting adjourned.

Thoma Bumgardner, Recording Secretary

Accepted: Lori Bartels, Secretary Board of Education

Student Fee Jan 2016

STUDENT FEE ACCOUNT

2/1/2016

<u>Date</u>	<u>Num</u>	<u>Transaction</u>	<u>Payment</u>	<u>C</u>	<u>Deposit</u>
1/13/2016	DEP	OUTDOOR EDUCATION-DEPOSIT cat: OUTDOOR ED		R	1,170.00

Admin. Revolving

Administrative
2/1/2016

Date	Num	Transaction	Payment	C	Deposit
1/7/2016	5507	ELKHORN SOUTH HIGH SCHOOL cat: QUIZ BOWL REGISTRATION memo: 1-22-1100-630	80.00	R	
1/8/2016	TXFR	TRANSFER FROM GENERAL MM		R	587.14
1/13/2016	TXFR	TRANSFER FROM GENERAL MM		R	2,686.04
1/14/2016	5508	POSTMASTER-SPRINGFIELD cat: POSTAGE memo: 1-01-2510-341	157.22	R	
1/15/2016	AW	SPRINGFIELD BANK cat: SAFETY DEP BOX memo: 1-01-2510-318	40.00	R	
1/15/2016	5509	US POSTAL SERVICE cat: SUPPLIES-STAMP FULLFILLMENT memo: 1-01-2510-341	1,681.25	R	
1/19/2016	5510	N-CAPS cat: REGISTR FEE memo: 1-21-1100-630	280.00		
1/28/2016	5511	BECKY ELLIFF cat: REIMBR SUPPLIES memo: 1-01-2210-410	31.82		
1/29/2016	5512	ELKHORN SOUTH BAND cat: REGISTR FEE memo: 1-22-1100-630	231.00		
1/29/2016	5513	HASTINGS COLLEGE -DEPT OF MUSIC cat: JAZZ FEST REGISTION memo: 1-22-1100-630	125.00		

Nebraska Public Agency Investment Trust

Account Statement

January 1, 2016 to January 31, 2016

SOUTH SARPY SCHOOL DISTRICT #46
14801 S 108TH ST
SPRINGFIELD, NE 68059-4925

NPAIT
PO BOX 82529
Lincoln, NE 68501
Toll Free: (800) 640-8817
Local: (402) 323-1615

Account Number: XXXXX9-001

Fund Summary

	<u>PRICE PER SHARE</u>	<u>SHARES OWNED</u>	<u>MARKET VALUE</u>
Nebraska Public Agency Investment Trust XXXXX9-001	\$1.00	68,545.99	\$68,545.99

Transaction Summary

Nebraska Public Agency Investment Trust
XXXXX9-001

<u>TRADE DATE</u>	<u>SETTLEMENT DATE</u>	<u>TRANSACTION DESCRIPTION</u>	<u>SHARES</u>	<u>AMOUNT</u>
1/1/2016		Beginning Shares Balance	68,544.52	\$68,544.52
1/29/2016	1/29/2016	Interest	1.47	\$1.47
		Total :	68,545.99	\$68,545.99

SOUTH SARPY SCHOOL DISTRICT #46

Account # 601035

Account Detail On: 01/31/2016

	Maturity Date	Cost	Accrual	Annual Yield
Cash				
Cash		0.00		
Cash Equivalents				
Repurchase Agreement				
Repurchase Agreement fbo South Sarpy School District #46 0.25% due 6/18/2016	06/18/2016	2,700,000.00	813.70	0.25%
	Grand Total	<u>2,700,000.00</u>	<u>813.70</u>	<u>0.25%</u>

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

Treasurer's Report

For the month ended January 2016

<u>General Fund Now Account</u>			
Bank Balance: Beginning of Reporting Period			\$ 413,588.97
Deposits:			
Springfield State Bank - Interest	\$ 35.83		
Transfer from Admin Revolving	\$ 0.00		
Transfers from Investment Account	\$ 1,024,045.70		
Transfer from Bond Fund	\$ 0.00		
Transfer from Depreciation Fund	\$ 0.00		
Transfers from Lunch Fund Investment	\$ 48,523.79		
Transfers from Building Fund Investment	\$ 17,950.00		
			\$ 1,504,144.29
Disbursements			\$ 1,099,120.50
Bank Balance: End of Reporting Period			\$ 405,023.79
Outstanding Checks: End of Reporting Period			\$ 140,028.07
NOW Account Balance: End of Reporting Period			\$ 264,995.72
<u>General Fund Investment Account</u>			
Available Balance: Beginning of Reporting Period			\$ 3,517,347.14
Deposits:			
Springfield State Bank - Interest	\$ 219.26		
Sarpy County Treasurer - Local Taxes	\$ 4,928.22		
Learning Community Common Taxes	\$ 265,934.41		
Sarpy- MVT	\$ 120,827.01		
State Apportionment	\$ 238,683.27		
State Aid	\$ 476,588.40		
SPED School Age Reimb.	\$ 109,207.00		
IDEA/Federal Grants/ Title/ Perkins	\$ 45,708.00		
Rentals	\$ 250.00		
Pre-School/ Summer School tuition	\$ 600.00		
Refunds and Reimbursements	\$ 14,517.39		
iPad Sales, Fees, and Insurance	\$ 530.00		
Liquor License Fees and County Fines	\$ 0.00		
Postage	\$ 0.00		
			\$ 1,277,992.96
			\$ 4,795,340.10
Disbursements			
Transfers to General Fund NOW	\$ 1,024,045.70		
Transfer to Depreciation Fund	\$ 0.00		
Administrative Revolving	\$ 3,273.18		
Returned checks/ fees	\$ 0.00		
Bank and other Service Charges	\$ 90.00		
			\$ 1,027,408.88
Investment Account Balance: End of Reporting Period			\$ 3,767,931.22
<u>General Fund Administrative Revolving Account</u>			

Available Balance: Beginning of Reporting Period			\$	1,694.72
Deposits:				
Transfers From General Fund Investment Acc't	\$	3,860.32		
Transfers From Lunch Fund Investment Acc't	\$	0.00		
Transfers From Building Fund	\$	0.00		
			\$	3,860.32
			\$	5,555.04
Disbursements			\$	3,175.61
Bank Balance: End of Reporting Period			\$	2,379.43
Outstanding Checks: End of Reporting Period			\$	667.82
Outstanding Deposits: End of Reporting Period			\$	0.00
Admin. Revolving Account Balance: End of Reporting Period			\$	1,711.61
General Fund Administrative Revolving Account			\$	1,711.61
General Fund NOW Account			\$	264,995.72
General Fund Investment Account			\$	3,767,931.22
TOTAL GENERAL FUND BALANCE			\$	4,034,638.55
<u>Employee Benefit Fund</u>				
Available Balance: Beginning of Reporting Period			\$	620,726.13
Deposits:				
Springfield State Bank - Interest			\$	41.92
Transfers From General Fund Investment Acc't			\$	0.00
Bank Balance: End of Reporting Period			\$	620,768.05
Certificate of Deposit				
Available Balance: End of Reporting Period			\$	620,768.05
Disbursements			\$	0.00
TOTAL EMPLOYEE BENEFIT BALANCE			\$	620,768.05
<u>Special Building Fund Investment Account</u>				
Available Balance: Beginning of Reporting Period			\$	662,773.03
Deposits:				
Springfield State Bank - Interest	\$	46.74		
Sarpy County Treasurer - Local Taxes	\$	60,735.46	\$	60,782.20
			\$	723,555.23
Disbursements	\$	17,950.00	\$	17,950.00
Available Balance: End of Reporting Period			\$	705,605.23
TOTAL SPECIAL BUILDING FUND BALANCE			\$	705,605.23
<u>School Lunch Investment Account</u>				
Available Balance: Beginning of Reporting Period			\$	183,922.51
Deposits:				
Springfield State Bank - Interest	\$	11.83		
Hot Lunches	\$	35,223.45		

State/Federal Aid	\$	10,945.21		
Miscellaneous	\$	0.00		\$ 46,180.49
				\$ 230,103.00
Disbursements				
Transfers to NOW	\$	48,523.79		
Transfer to Admin Revolving	\$	0.00		
Returned checks/ fees/ charges	\$	20.00		
				\$ 0.00
Available Balance: End of Reporting Period				\$ 48,543.79
TOTAL SCHOOL LUNCH FUND BALANCE				\$ 181,559.21
<u>Bond Fund Investment Account</u>				
Available Balance: Beginning of Reporting Period				\$ 101,979.19
Deposits:				
Springfield State Bank - Interest	\$	7.95		
Sarpy County Treasurer - Local Taxes	\$	24,038.52		\$ 24,046.47
				\$ 126,025.66
Disbursements				
Transfer to NOW				\$ 0.00
				\$ 0.00
Available Balance: End of Reporting Period				\$ 126,025.66
TOTAL BOND FUND BALANCE				\$ 126,025.66
<u>Depreciation Fund Account</u>				
Available Balance: Beginning of Reporting Period				\$ 149,731.31
Deposits:				
Springfield State Bank - Interest	\$	10.11		
Transfers from General Fund	\$	0.00		\$ 10.11
				\$ 149,741.42
Disbursements				
Transfer to NOW	\$	0.00		\$ 0.00
Available Balance: End of Reporting Period				\$ 149,741.42
TOTAL DEPRECIATION FUND BALANCE				\$ 149,741.42
<u>QCPUF Fund Account</u>				
Available Balance: Beginning of Reporting Period				\$ 376,724.64
Deposits:				
Springfield State Bank - Interest	\$	26.46		
Sarpy County Treasurer- Local Taxes	\$	23,106.15		
				\$ 399,857.25
Disbursements				
Transfer to NOW	\$	0.00		
Transfer to NPAIT Account	\$	0.00		\$ 0.00
Available Balance: End of Reporting Period				\$ 399,857.25

TOTAL QCPUF FUND BALANCE			\$ 399,857.25

Bank Statement Reconciliation

Description

Adjustment Date

Adjustment Amount

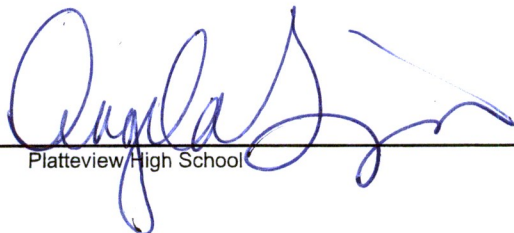
Platteview High School

01/01/2016 through 01/31/2016

Checking

Bank Statement Reconciliation Summary

Statement Balance	\$ 210,745.91
- Outstanding checks	\$ 18,066.55
+ Outstanding Deposits	\$ 0.00
+ Outstanding Adjustments	\$ 0.00
- Outstanding Investment Transfers	\$ 0.00
Total	\$ 192,679.36
+ Investments	\$ 0.00
Book Balance	\$ 192,679.36


Platteview High School

2/1/16

SPRINGFIELD STATE BANK
 600 MAIN ST
 SPRINGFIELD, NE 68059-3220
 Tel: (402)253-2222

SPRINGFIELD PLATTEVIEW COMM
 PLATTEVIEW ACTIVITY FUND
 14801 S 108TH STREET
 SPRINGFIELD NE 68059

Statement Date: **01/29/2016** Enclosures: (109)

Account No.: **104812** Page: 1

NOW CHECKING ACCOUNT SUMMARY

Category	Number	Type :	REG	Status :	Active	Amount
Balance Forward From 12/31/15						188,862.87
Deposits	11					47,269.35+
Debits	98					25,367.95
<u>Automatic Withdrawals</u>	<u>1</u>					<u>32.00</u>
Interest Added This Statement						13.64+
Ending Balance On 01/29/16						210,745.91
Annual Percentage Yield Earned					0.09%	
Interest Paid This Year					13.64	
Interest Paid Last Year					169.82	
Average Balance (Collected)					201,987.83+	

STATEMENT PERIOD ACTIVITY

Date	Check/Description	Amount	Check/Description	Amount	Balance
01/04/16	43923	50.00	43972	100.00	188,712.87
01/04/16	31567	359.96			188,352.91
01/05/16	31564	51.75	43981	75.00	188,226.16
01/05/16		75.00		150.00	188,001.16
01/08/16	DEPOSIT	2,934.56+	DEPOSIT	3,648.42+	194,584.14
01/11/16	31570	72.90	43985	75.00	194,436.24
01/11/16	44029	90.00			194,346.24
01/12/16	44034	50.00	44020	60.00	194,236.24
01/12/16	44054	150.00	44044	154.51	193,931.73
01/12/16	44002	231.12	44051	244.48	193,456.13
01/12/16	44006	287.00	44024	496.04	192,673.09
01/12/16	44012	573.25	44048	708.98	191,390.86
01/12/16	44000	1,703.94			189,686.92
01/13/16	DEPOSIT	1,879.75+	DEPOSIT	11,170.12+	202,736.79
01/13/16	<u>CLOSED ACCOUNT 0000002521</u>			<u>32.00</u>	<u>202,704.79</u>
01/13/16	44005	70.00	44004	75.00	202,559.79
01/13/16	44037	75.00	44050	90.00	202,394.79
01/13/16	44043	139.98	44026	140.00	202,114.81
01/13/16	44001	140.00	44023	145.98	201,828.83
01/13/16	44052	271.25	44055	433.84	201,123.74
01/14/16	DEPOSIT	6,955.80+	DEPOSIT	7,141.11+	215,220.65
01/14/16	44021	10.00	44033	50.00	215,160.65
01/14/16	44035	50.00	44038	75.00	215,035.65
01/14/16	44041	75.00	44053	150.00	214,810.65
01/15/16	44042	75.00			214,735.65
01/19/16	44017	30.24	44010	45.00	214,660.41
01/19/16	43924	50.00	44039	75.00	214,535.41
01/19/16	44049	90.00	44016	145.40	214,300.01

Continued

01/165/1

Adjustment Detail

Detail report. Sorted by Group ID.
From 01/01/2016 to 01/31/2016.

Group	Group Description			Amount
Activity ID	Site ID	Adj. Date	Description	
A	Athletics			
100	SpringPlat	01/29/2016	lunch for students on college visit	\$ 80.00
Group A Totals:				\$ 80.00
B	Clubs & Organizations			
210	SpringPlat	01/29/2016	Fall Concession profits	\$ 672.30
205	SpringPlat	01/29/2016	Fall Concession profits	\$ 105.50
220	SpringPlat	01/29/2016	Fall Concession profits	\$ 690.89
280	SpringPlat	01/29/2016	Fall Concession profits	\$ 105.50
400	SpringPlat	01/29/2016	Fall Concession profits	\$ 446.20
405	SpringPlat	01/29/2016	Fall Concession profits	\$ 446.20
Group B Totals:				\$ 2,466.59
C	Classes			
525	SpringPlat	01/29/2016	Fall Concession profits	\$ 132.40
505	SpringPlat	01/29/2016	Fall Concession profits	\$ 289.80
590	SpringPlat	01/29/2016	Fall Concession profits	\$ 251.60
Group C Totals:				\$ 673.80
E	Miscellaneous			
780	SpringPlat	01/29/2016	lunch for students on college visit	-\$ 80.00
710	SpringPlat	01/29/2016	Fall Concession profits	-\$ 289.80
710	SpringPlat	01/29/2016	Fall Concession profits	-\$ 251.60
710	SpringPlat	01/29/2016	Fall Concession profits	-\$ 672.30
710	SpringPlat	01/29/2016	Fall Concession profits	-\$ 892.40
710	SpringPlat	01/29/2016	Fall Concession profits	-\$ 132.40
710	SpringPlat	01/29/2016	Fall Concession profits	-\$ 690.89
710	SpringPlat	01/29/2016	Fall Concession profits	-\$ 211.00
Group E Totals:				-\$ 3,220.39
Report Totals :				\$ 0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2016 to 01/31/2016.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
SpringPI Platteview High School						
A	Athletics					
100	Athletics	50,912.22	6,668.64	1,593.37	80.00	56,067.49
105	Baseball Contest	0.00	0.00	0.00	0.00	0.00
106	Baseball Equip/Supplies	4,136.42	0.00	0.00	0.00	4,136.42
110	Boys Basketball Contest	-1,115.00	0.00	1,265.00	0.00	-2,380.00
111	Boys Basketball Equip/Supplies	548.21	0.00	1,418.22	0.00	-870.01
115	Boys Golf Contest	-251.55	0.00	0.00	0.00	-251.55
116	Boys Golf Equip/Supplies	744.00	0.00	0.00	0.00	744.00
120	Boys Soccer Contest	0.00	0.00	0.00	0.00	0.00
121	Boys Soccer Equip/Supplies	2,761.23	0.00	0.00	0.00	2,761.23
125	Cross Country Contest	-928.74	0.00	0.00	0.00	-928.74
126	Cross Country Equip/Supplies	1,637.38	0.00	0.00	0.00	1,637.38
130	Football Contest	-2,313.00	0.00	0.00	0.00	-2,313.00
131	Football Equip/Supplies	-1,021.28	0.00	2,673.79	0.00	-3,695.07
135	Girls Basketball Contest	-1,515.00	0.00	1,530.00	0.00	-3,045.00
136	Girls Basketball Equip/Supplies	48.46	0.00	36.50	0.00	11.96
140	Girls Golf Contest	-747.00	0.00	0.00	0.00	-747.00
141	Girls Golf Equip/Supplies	1,000.00	0.00	0.00	0.00	1,000.00
145	Girls Soccer Contest	60.00	0.00	0.00	0.00	60.00
146	Girls Soccer Equip/Supplies	3,364.73	0.00	0.00	0.00	3,364.73
150	Softball Contest	-2,271.57	0.00	0.00	0.00	-2,271.57
151	Softball Equip/Supplies	1,961.07	0.00	154.51	0.00	1,806.56
155	Track Contest	-596.55	0.00	0.00	0.00	-596.55
156	Track - Boys Equip/Supplies	3,572.37	0.00	0.00	0.00	3,572.37
157	Track - Girls Equip/Supplies	4,163.46	0.00	0.00	0.00	4,163.46
160	Volleyball Contest	-3,408.00	0.00	0.00	0.00	-3,408.00
161	Volleyball Equip/Supplies	2,497.35	0.00	111.98	0.00	2,385.37
165	Wrestling Contest	-1,738.60	1,500.00	1,671.14	0.00	-1,909.74
166	Wrestling Equip/Supplies	3,076.52	0.00	263.75	0.00	2,812.77
180	PC Boys Basketball Contest	-645.00	0.00	415.00	0.00	-1,060.00
181	PC Boys Basketball Equip/Supplies	0.00	0.00	202.67	0.00	-202.67
182	PC Boys Track Contest	273.87	0.00	0.00	0.00	273.87
183	PC Boys Track Equip/Supplies	0.00	0.00	0.00	0.00	0.00
184	PC Football Contest	-1,105.50	0.00	0.00	0.00	-1,105.50
185	PC Football Equip/Supplies	-149.81	0.00	0.00	0.00	-149.81
186	PC Girls Basketball Contest	0.00	0.00	280.00	0.00	-280.00
187	PC Girls Basketball Equip/Supplies	0.00	0.00	161.67	0.00	-161.67
188	PC Girls Track Contest	373.88	0.00	0.00	0.00	373.88
189	PC Girls Track Equip/Supplies	0.00	0.00	0.00	0.00	0.00
190	PC Volleyball Contest	-750.00	0.00	0.00	0.00	-750.00
191	PC Volleyball Equip/Supplies	0.00	0.00	0.00	0.00	0.00
192	PC Wrestling Contest	0.00	0.00	0.00	0.00	0.00
193	PC Wrestling Equip/Supplies	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2016 to 01/31/2016.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
A	Totals:	62,574.57	8,168.64	11,777.60	80.00	59,045.61
B	Clubs & Organizations					
200	Baseball Club	2,689.68	0.00	0.00	0.00	2,689.68
203	Boys Basketball Club	5,787.90	550.72	1,352.68	0.00	4,985.94
205	Boys Golf Club	-42.61	105.00	0.00	105.50	167.89
210	Boys Soccer Club	1,705.90	0.00	1,158.00	672.30	1,220.20
220	Cheer	715.42	106.40	138.90	690.89	1,373.81
230	Cross Country Club	803.04	0.00	0.00	0.00	803.04
240	Dance Team	703.19	0.00	0.00	0.00	703.19
245	Drama Club	746.32	0.00	0.00	0.00	746.32
250	FBLA	1,570.67	261.75	780.00	0.00	1,052.42
255	FCCLA	56.80	749.84	496.04	0.00	310.60
260	Football Club	7,735.41	26.80	584.98	0.00	7,177.23
270	Girls Basketball Club	1,775.42	415.72	165.72	0.00	2,025.42
280	Girls Golf Club	45.73	105.00	0.00	105.50	256.23
290	Girls Letter Club	2,229.81	634.70	74.56	0.00	2,789.95
300	Girls Soccer Club	1,516.57	1,850.00	1,842.25	0.00	1,524.32
330	National Honor Society	1,052.11	0.00	0.00	0.00	1,052.11
340	P Club	520.48	0.00	0.00	0.00	520.48
342	Platteview Tech Club	67.66	0.00	0.00	0.00	67.66
345	Softball Club	2,033.04	0.00	0.00	0.00	2,033.04
350	Skills USA	126.43	481.00	0.00	0.00	607.43
360	Spanish Club	935.02	0.00	0.00	0.00	935.02
370	Spirit Club	856.10	0.00	0.00	0.00	856.10
380	Student Council	360.53	0.00	0.00	0.00	360.53
390	Thespian	0.00	0.00	0.00	0.00	0.00
400	Track Club - Boys	2,572.54	0.00	0.00	446.20	3,018.74
405	Track Club - Girls	2,572.53	0.00	0.00	446.20	3,018.73
410	Volleyball Club	3,924.71	0.00	231.12	0.00	3,693.59
420	Wrestling Club	3,354.29	966.00	260.00	0.00	4,060.29
B	Totals:	46,414.69	6,252.93	7,084.25	2,466.59	48,049.96

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2016 to 01/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C								
Classes								
500	Art			1,487.47	760.00	16.15	0.00	2,231.32
505	Band			2,998.10	4,663.98	1,004.03	289.80	6,947.85
506	Band Fees			1,350.00	0.00	0.00	0.00	1,350.00
510	Choir			1,238.96	1,033.04	135.94	0.00	2,136.06
515	Class of 2016			1,167.14	0.00	0.00	0.00	1,167.14
520	Class of 2017			1,172.06	2,844.20	272.40	0.00	3,743.86
525	Class of 2018			1,944.22	0.00	0.00	132.40	2,076.62
530	Class of 2019			0.00	0.00	0.00	0.00	0.00
550	Construction Tech			152.82	0.00	55.42	0.00	97.40
570	Family Consumer Science			198.08	615.00	251.92	0.00	561.16
580	Industry Tech			510.83	2,335.00	438.18	0.00	2,407.65
590	Yearbook			22,248.04	465.00	0.00	251.60	22,964.64
C Totals:				34,467.72	12,716.22	2,174.04	673.80	45,683.70
D								
Activities								
600	Activities			937.89	0.00	149.00	0.00	788.89
640	Fall Play			1,489.33	0.00	10.00	0.00	1,479.33
650	Mock Trial			-230.93	135.00	0.00	0.00	-95.93
655	Musical			-1,444.58	0.00	0.00	0.00	-1,444.58
660	One-Act			-650.29	2,041.00	0.00	0.00	1,390.71
670	Speech			509.31	0.00	18.00	0.00	491.31
D Totals:				610.73	2,176.00	177.00	0.00	2,609.73
E								
Miscellaneous								
700	Alumni			5,279.57	0.00	0.00	0.00	5,279.57
705	Capital Improvement			4,745.00	3,386.00	7,985.00	0.00	146.00
710	Concessions			14,680.57	13,288.46	11,866.98	-3,140.39	12,961.66
715	D.C. Tour			0.00	320.00	0.00	0.00	320.00
720	Faculty Courtesy Fund			735.68	0.00	0.00	0.00	735.68
730	Fine Arts			1,323.95	0.00	0.00	0.00	1,323.95
740	Guidance			372.80	0.00	0.00	0.00	372.80
750	Library			468.28	28.00	0.00	0.00	496.28
760	Principal			3,562.16	914.74	801.92	0.00	3,674.98
770	Textbook Fines			2,230.88	0.00	0.00	0.00	2,230.88
780	College Access Grant			6,703.56	0.00	0.00	-80.00	6,623.56
E Totals:				40,102.45	17,937.20	20,653.90	-3,220.39	34,165.36
F								
Dual Credits								
803	Government			925.00	0.00	0.00	0.00	925.00
805	Math			2,200.00	0.00	0.00	0.00	2,200.00
F Totals:				3,125.00	0.00	0.00	0.00	3,125.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2016 to 01/31/2016.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
N	Non-Active Accounts					
90001	AV - Graduation	0.00	0.00	0.00	0.00	0.00
90002	Class of 2010	0.00	0.00	0.00	0.00	0.00
90003	Class of 2011	0.00	0.00	0.00	0.00	0.00
90004	Class of 2012	0.00	0.00	0.00	0.00	0.00
90005	Class of 2013	0.00	0.00	0.00	0.00	0.00
90006	Class of 2014	0.00	0.00	0.00	0.00	0.00
90007	Class of 2015	0.00	0.00	0.00	0.00	0.00
90060	General Fund	0.00	0.00	0.00	0.00	0.00
90061	German	0.00	0.00	0.00	0.00	0.00
90062	GovernmentTrip	0.00	0.00	0.00	0.00	0.00
90063	Lit Mag	0.00	0.00	0.00	0.00	0.00
N Totals:		0.00	0.00	0.00	0.00	0.00
SpringPI Totals:		187,295.16	47,250.99	41,866.79	0.00	192,679.36
Report Totals:		187,295.16	47,250.99	41,866.79	0.00	192,679.36

**Springfield Elementary Activity Account
January 1, 2016-January 29, 2016**

Activity	Balance Last Report	Receipts	Expenditures	Transactions In-Out	Balance On Hand
Library	\$ 2,862.39	\$ 22.95	\$ -	\$ -	\$ 2,885.34
Pop	\$ 761.91	\$ 93.75	\$ 96.94	\$ -	\$ 758.72
General	\$ 2,211.93	\$ 3,487.61	\$ 1,626.28	\$ -	\$ 4,073.26
Student Council	\$ 1,963.30	\$ 704.30	\$ -	\$ -	\$ 2,667.60
Walk - A - Thon	\$ 6,364.55	\$ -	\$ 97.07	\$ -	\$ 6,267.48
D.I.	\$ 1,049.65	\$ -	\$ -	\$ -	\$ 1,049.65
Total	\$ 15,213.73	\$ 4,308.61	\$ 1,820.29	\$ -	\$ 17,702.05

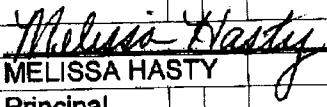
Previous Bank Balance	\$ 15,213.73
Deposits made this mon	\$ 4,308.61
Checks Paid this Month	\$ 111.50
New Bank Balance	\$ 19,410.84
Minus Outstanding Cks.	\$ 1,708.79
Plus Outstanding Depos	\$ -
Final Account Balance	\$ 17,702.05



Kaela Heneger, Principal

Submitted: 2-4-16

STATEMENT OF ACTIVITY FUND				
WESTMONT ELEMENTARY				
FOR THE PERIOD:		Jan. 2016		
Activity	Balance Last Report	Receipts	Expenditures	Balance On Hand
Library Fund	\$2,372.94	\$0.00	\$0.00	\$2,372.94
General Fund	\$1,296.31	\$75.00	\$64.34	\$1,306.97
Pop	\$441.07	\$91.88	\$84.29	\$448.66
Student Council	\$476.39	\$0.00	\$160.50	\$315.89
Destination Imag.	\$2,598.69	\$114.42	\$0.00	\$2,713.11
Totals	\$7,185.40	\$281.30	\$309.13	\$7,157.57
Previous Bank Balance	\$7,239.29			
Deposits Made This Month	\$281.30			
Checks Paid This Month	\$53.89			
New Bank Balance	\$7,466.70			
Minus Outstanding Checks	\$309.13			
Plus Outstanding Deposits	\$0.00			
Final Account Balance	\$7,157.57			


 MELISSA HASTY
 Principal

Register Report - Jan 2016

1/1/2016 through 1/31/2016

2/3/2016

Page 1

Date	Account	Num	Description	Memo	Category	Tag	Clr	Amount
BALANCE 12/31/2015								1,074.39
1/6/2016	PEEC-WEEC	678	Sandy Lee		Supplies		R	-73.29
1/25/2016	PEEC-WEEC	679	Sandy Lee		Supplies		R	-16.95
1/1/2016 - 1/31/2016								-90.24
BALANCE 1/31/2016								984.15
TOTAL INFLOWS								0.00
TOTAL OUTFLOWS								-90.24
NET TOTAL								-90.24

BILLS BY FUND FOR PAYMENT FEBRUARY 8,2016			
GENERAL FUND			
Payee	Account Code	Reason	Amount
Apple Financial Services	1-01-1100-318	iPAD EQUIPMENT	\$ 122,126.47
Educational Service #3	1-01-1100-318	MICROSOFT SUPPORT CALL	\$ 499.00
Prime Communications, Inc.	1-01-1100-318	WIRELESS @ SP REPAIR	\$ 510.00
Interstate All Battery Center	1-01-1100-410	SUPPLIES	\$ 144.00
Staskiewicz, Frank	1-01-1100-670	REIMBR. MILEAGE	\$ 97.75
Kids On The Move Inc	1-01-1210-318	SPED SERVICE	\$ 2,046.00
Midwest Symposium for Leadership in Behavior Dis	1-01-1210-630	Shellee Dill	\$ 170.00
Belsky, Anita C	1-01-1240-670	REIMBR. MILEAGE	\$ 116.27
Massman, Shanna	1-01-2130-670	REIMBR. MILEAGE	\$ 12.42
Molzer, Lori A	1-01-2210-410	REIMBR. MILEAGE/SUPPLIES	\$ 12.84
Kirwan, Holli S	1-01-2210-670	REIMBR. MILEAGE	\$ 95.55
Metropolitan Omaha Educational Consortium (MOE	1-01-2310-630	WORKSHOP-D RAVITCH	\$ 791.53
NE Assoc Of School Boards	1-01-2310-630	CONFERENCE- B SHERMAN	\$ 210.00
Phi Delta Kappa, Chapter #0116	1-01-2310-630	PDK BOE DINNER	\$ 40.00
Richards, Brett A	1-01-2310-670	REIMBR. MILEAGE	\$ 23.96
HyVee Food & Drug Store	1-01-2310-690	SUPPLIES	\$ 132.01
Midlands Printing & Business Forms, Inc.	1-01-2310-690	SUPPLIES	\$ 138.50
KSB School Law, PC LLO	1-01-2320-317	LEGAL SERVICE	\$ 1,075.00
Phi Delta Kappa, Chapter #0116	1-01-2320-630	PDK BOE DINNER	\$ 20.00
Richards, Brett A	1-01-2320-670	REIMBR. MILEAGE	\$ 232.74
DLR Group	1-01-2510-318	SPCS-NEW ELEM SCH SITE	\$ 930.00
Educational Service Unit #3 (ADMIN)	1-01-2510-318	DEC SUB PAY & BACKGROUND CHEC	\$ 140.00
Educational Service Unit #3 (ADMIN)	1-01-2510-318	NOV SUB PAY & BACKGROUDN CKS	\$ 140.00
Midwest Office Automations	1-01-2510-318	COPIER LEASE	\$ 2,230.64
One Source	1-01-2510-318	BACKGROUND CKS	\$ 140.00
Harris	1-01-2510-319	ESP- ANNUAL MNT.	\$ 1,323.00
Krapp, Sheryl A	1-01-2510-341	REIMBR. SUPPLIES	\$ 6.25
CenturyLink	1-01-2510-342	PHONE @ CO	\$ 301.42
CenturyLink	1-01-2510-342	PHONE @ SP	\$ 406.31
Verizon Wireless	1-01-2510-342	CELL PHONE	\$ 166.85
Windstream	1-01-2510-342	PHONES	\$ 1,061.56
Claritus	1-01-2510-410	SUPPLIES	\$ 41.41
Culligan Us Filter	1-01-2510-410	SUPPLIES	\$ 84.14
Harris School Solutions	1-01-2510-410	W-2 1099 Supplies	\$ 340.80
Infinity Printing Supplies	1-01-2510-410	SUPPLIES	\$ 403.91
Midlands Printing & Business Forms, Inc.	1-01-2510-410	SUPPLIES	\$ 479.55
Quill Corp	1-01-2510-410	SUPPLIES	\$ 23.22
Molzer, Lori A	1-01-2510-670	REIMBR. MILEAGE/SUPPLIES	\$ 21.17
American Express	1-01-2520-336	JAN 2016 CREDIT CARD	\$ 267.52
Chad's Auto Repair	1-01-2520-337	REPAIRS2007 CHEVROLET	\$ 1,178.93
Great Plains Pest Services In	1-01-2620-318	SUPPLIES	\$ 150.00
Johnson, Charles E	1-01-2620-318	WATER OPERATOR	\$ 450.00
NE Public Health Enviromental Laboratory	1-01-2620-318	WATER TESTING	\$ 15.00
Papillion Sanitation	1-01-2620-318	SANITATION PICK UP	\$ 434.94
Protex Central Inc	1-01-2620-318	FIRE ALARM INSPECTION	\$ 830.00
Rosser Lawn Care, Inc.	1-01-2620-318	SNOW REMOVAL @ PHS	\$ 3,907.50
Rosser Lawn Care, Inc.	1-01-2620-318	SNOW REMOVAL @ SP	\$ 1,012.50
Rosser Lawn Care, Inc.	1-01-2620-318	SNOW REMOVAL @ WM	\$ 1,097.50
Epco Ltd.,Inc.	1-01-2620-319	INSTALL SHOWER DIVIDERS	\$ 4,860.00
Grunwald Mechanical Contractor	1-01-2620-319	REPAIR WATER LINE @ PHS KITCHEN	\$ 554.89
Grunwald Mechanical Contractor	1-01-2620-319	UNCLOGG SEWER LINE @ PHS	\$ 304.50
Hayes Mechanical, LLC	1-01-2620-319	REPAIR HOT WATER HEATER @ SP	\$ 422.00
Rainbow Glass And Supply	1-01-2620-319	REPAIR DOORS @ LP	\$ 506.00
Rainbow Glass And Supply	1-01-2620-319	REPAIR LOCK CYLINGER @ LP	\$ 100.00
Tys Outdoor Power	1-01-2620-319	REPAIR	\$ 549.13
Tys Outdoor Power	1-01-2620-319	REPAIR/SNOW BLOWER	\$ 65.86
Grainger	1-01-2620-410	SUPPLIES	\$ 632.02
Hillyard/Sioux Falls	1-01-2620-410	SUPPLIES	\$ 322.89
Home Depot/GECF	1-01-2620-410	SUPPLIES	\$ 193.42
Mark's Plumbing Parts	1-01-2620-410	SUPPLIES	\$ 132.85

BILLS BY FUND FOR PAYMENT FEBRUARY 8,2016			
Tys Outdoor Power	1-01-2620-410	REPAIR/SNOW BLOWER	\$ 339.99
Verizon Wireless	1-01-2620-410	CELL PHONE	\$ 139.98
Marzano Research Laboratory	1-01-4320-630	Enhancing the Art and Science of Teaching	\$ 4,800.00
Metropolitan Utilities Dist	1-02-2610-321	LEVEL PAYMENT	\$ 258.11
Omaha Public Power District	1-02-2610-322	LEVEL PAYMENT	\$ 368.95
First Student	1-02-2750-318	ACTIVITY TRIPS 12/27/15-01/23/16	\$ 4,446.09
First Student	1-02-2750-318	FACILITY RENT	\$ (1,000.00)
First Student	1-02-2750-318	FUEL ESCALAOB	\$ 178.88
First Student	1-02-2750-318	RR ROUTES	\$ 25,741.17
First Student	1-02-2760-318	ADDTL. ROUTES NON DIST. DAYS	\$ 236.95
First Student	1-02-2760-318	ROUTE EXTENTIONS	\$ 1,782.04
First Student	1-02-2760-318	SPED ROUTES	\$ 15,401.75
Happy, Yellow and Checker Cab Companies	1-02-2760-318	SPED TRANSPORTATION	\$ 651.25
Michael and/or Tara Stout	1-02-2760-332	PARENT MILEAGE	\$ 78.05
Midwest Transit Equipment	1-02-2760-530	CAR SEATS	\$ 1,241.87
First Student	1-02-2790-318	LC HOURS	\$ 1,840.80
Metropolitan Utilities Dist	1-03-2610-321	LEVEL PAYMENT	\$ 249.75
Omaha Public Power District	1-03-2610-322	LEVEL PAYMENT	\$ 351.30
Educational Service Unit #3 (ADMIN)	1-10-1100-318	DEC SUB PAY & BACKGROUND CHECKS	\$ 5,699.36
Educational Service Unit #3 (ADMIN)	1-10-1100-318	NOV SUB PAY & BACKGROUND CHECKS	\$ 10,018.39
Quill Corp	1-10-1100-410	CREDIT MEMO	\$ (52.40)
Quill Corp	1-10-1100-410	SUPPLIES	\$ 234.11
Evangelical Good Samaritan Society, The	1-10-1230-318	SPED SERVICE	\$ 4,212.00
Madonna School	1-10-1230-362	SPED SERVICE	\$ 2,503.68
Ralston Public Schools	1-10-1230-362	SPED SERVICE	\$ 1,138.85
Educational Service Unit #3 (ADMIN)	1-10-1290-318	DEC SUB PAY & BACKGROUND CHECKS	\$ 438.62
Educational Service Unit #3 (ADMIN)	1-10-1290-318	NOV SUB PAY & BACKGROUND CHECKS	\$ 124.49
Kids On The Move Inc	1-10-1290-318	SPED SERVICE	\$ 1,286.50
Dolezal, Susan K	1-10-1290-410	REIMBR. SUPPLIES	\$ 292.57
HyVee Food & Drug Store	1-10-1290-410	SUPPLIES	\$ 317.86
Lee, Sandra R	1-10-1290-410	REIMBR. SUPPLIES	\$ 35.63
Marshalla Speech & Language	1-10-1290-410	Apraxia Uncovered by Pam Marshalla	\$ 21.99
Marshalla Speech & Language	1-10-1290-410	Frontal Lisp, Lateral Lisp by Pam Marshalla	\$ 57.99
Marshalla Speech & Language	1-10-1290-410	Oral Motor Techniques by Pam Marshalla	\$ 34.99
Marshalla Speech & Language	1-10-1290-410	S/H	\$ 4.88
Marshalla Speech & Language	1-10-1290-410	Vowel Practice Pictures: Hundreds of Dr	\$ 24.99
Quill Corp	1-10-1290-410	SUPPLIES	\$ 308.24
Taher, Inc.	1-10-1290-410	SUPPLIES	\$ 163.40
Edwards, Elizabeth A	1-10-1290-670	REIMBR. MILEAGE	\$ 45.66
Culligan Us Filter	1-11-1100-318	SUPPLIES	\$ 141.50
AMAZON	1-11-1100-410	SUPPLIES	\$ 38.49
Janak, Marla J	1-11-1100-670	REIMBR. MILEAGE	\$ 68.69
Educational Service Unit #3 (ADMIN)	1-11-1220-318	NOV SUB PAY & BACKGROUND CHECKS	\$ 332.87
Center Trophy Company	1-11-2410-410	SUPPLIES	\$ 31.93
Namify	1-11-2410-410	SUPPLIS	\$ 39.28
Metropolitan Utilities Dist	1-11-2610-321	LEVEL PAYMENT	\$ 886.63
Omaha Public Power District	1-11-2610-322	LEVEL PAYMENT	\$ 3,371.17
City Of Springfield	1-11-2610-323	WATER & SEWER @ SP	\$ 138.60
Egan Supply Company	1-11-2610-410	SUPPLIES	\$ 65.75
Educational Service Unit No 6	1-12-1100-630	WORKSHOP-T.ROESLER	\$ 80.00
Janak, Marla J	1-12-1100-670	REIMBR. MILEAGE	\$ 124.79
Educational Service Unit #3 (ADMIN)	1-12-1220-318	DEC SUB PAY & BACKGROUND CHECKS	\$ 292.38
Educational Service Unit #3 (ADMIN)	1-12-1220-318	NOV SUB PAY & BACKGROUND CHECKS	\$ 365.35
Hasty, Melissa D	1-12-2410-670	REIMBR. MILEAGE	\$ 515.98
Omaha Public Power District	1-12-2610-322	LEVEL PAYMENT	\$ 4,027.49
Ballard, George D	1-12-2610-410	REIMBR. SUPPLIES	\$ 63.94
Egan Supply Company	1-12-2610-410	SUPPLIES	\$ 65.75
Educational Service Unit #3 (ADMIN)	1-20-1100-318	DEC SUB PAY & BACKGROUND CHECKS	\$ 4,769.28
Educational Service Unit #3 (ADMIN)	1-20-1100-318	NOV SUB PAY & BACKGROUND CHECKS	\$ 5,986.60
Quill Corp	1-20-1100-410	CREDIT MEMO	\$ (52.40)
Quill Corp	1-20-1100-410	SUPPLIES	\$ 234.11
Platteview High School	1-20-1100-690	FEE WAIVER	\$ 59.50

BILLS BY FUND FOR PAYMENT FEBRUARY 8,2016			
Goodwill Industries, Inc.	1-20-1230-362	SPED SERVICE	\$ 1,148.00
Ollie Webb Center, Inc.	1-20-1230-362	SPED SERVICE	\$ 7,420.00
Culligan Us Filter	1-21-1100-690	SUPPLIES	\$ 108.90
Johnson, Darin L	1-21-2410-670	REIMBR. MILEAGE	\$ 39.93
Johnson, Darin L	1-21-2410-690	REIMBR. MILEAGE	\$ 35.88
Egan Supply Company	1-21-2610-410	SUPPLIES	\$ 65.75
Hillyard/Sioux Falls	1-21-2610-410	SUPPLIES	\$ 92.52
Schmitt Music Center	1-22-1100-318	REPAIR	\$ 96.00
Brooklyn Publishers LLC (IA)	1-22-1100-410	SUPPLIES	\$ 37.00
Schmitt Music Center	1-22-1100-410	SUPPLIES	\$ 43.14
Janak, Maria J	1-22-1100-670	REIMBR. MILEAGE	\$ 221.64
Quill Corp	1-22-1220-410	SUPPLIES	\$ 451.44
Quill Corp	1-22-2120-410	SUPPLIES	\$ 307.33
NE Schoolmasters	1-22-2410-630	15/16 DUES	\$ 30.00
Metropolitan Utilities Dist	1-22-2610-321	LEVEL PAYMENT	\$ 1,997.51
Omaha Public Power District	1-22-2610-322	LEVEL PAYMENT	\$ 14,797.09
Egan Supply Company	1-22-2610-410	SUPPLIES	\$ 131.50
Hillyard/Sioux Falls	1-22-2610-410	SUPPLIES	\$ 126.42
McKnight, Mary J	1-22-2610-410	REIMBR. SUPPLIES	\$ 3.83
			\$ 287,542.01
FOOD SERVICE FUND			
Payee	Account Code	Reason	Amount
Taher, Inc.	2-23-6000-318	OPERATING EXP. DEC 2015	\$ 39,822.34
Hockenbergs	2-23-6000-410	SUPPLIES	\$ 100.29
Hockenbergs	2-23-6000-410	UPRIGHT DISHWASHER	\$ 3,000.00
			\$ 42,922.63
BUILDING FUND			
Payee	Account Code	Reason	Amount
DLR Group	3-06-2515-000	SPCS-WM ELEM REM	\$ 2,334.85
DLR Group	3-06-2515-000	SPCS-WM ELEM. REM	\$ 5,612.41
			\$ 7,947.26
OGP			
Payee	Account Code	Reason	Amount
DLR Group	8-06-2515-000	SPCS-WM ELEM REM	\$ 13,230.80
DLR Group	8-06-2515-000	SPCS-WM ELEM. REM	\$ 31,803.66
Mid America Drilling Corp.	8-06-2515-000	WM-GEOTHERMAL TEST WELL	\$ 6,811.00
			\$ 51,845.46
			\$ 390,257.36



Prepared For
BRETT RICHARDS
SO SARPY SCHOOL 46

Account Number
XXXX-XXXXX7-21006

Closing Date
01/22/16

Page 3 of 3

Activity Continued

Card Number XXXX-XXXXX7-22020					Reference Code	Amount \$
01/06/16	B & D Pit Stop LLC	SPRINGFIELD	NE		85544026008	39.71
	REF# 85544026006	402-253-8004	01/05/16			
01/08/16	B & D Pit Stop LLC	SPRINGFIELD	NE		85544026008	60.25
	REF# 85544026008	402-253-8004	01/07/16			
01/10/16	B & D Pit Stop LLC	SPRINGFIELD	NE		85544026010	45.35
	REF# 85544026010	402-253-8004	01/08/16			
01/20/16	B & D Pit Stop LLC	SPRINGFIELD	NE		85544026020	30.00
	REF# 85544026020	402-253-8004	01/19/16			
01/21/16	B & D Pit Stop LLC	SPRINGFIELD	NE		85544026021	42.21
	REF# 85544026021	402-253-8004	01/20/16			
01/21/16	B & D Pit Stop LLC	SPRINGFIELD	NE		85544026021	50.00
	REF# 85544026021	402-253-8004	01/20/16			
Total for BRETT A. RICHARDS					New Charges/Other Debits	267.52
					Payments/Other Credits	0.00

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11052

ADJUSTMENT OF SCHOOL DISTRICT BOUNDARIES
INTERLOCAL AGREEMENT

This INTERLOCAL AGREEMENT ("Agreement") is made and entered into this 8th day of February, 2016, by and between Sarpy County School District 77-0046, a/k/a Springfield Platteview Community Schools, a Nebraska political subdivision ("SP"), and Sarpy County School District 77-0001, a/k/a Bellevue Public Schools, a Nebraska political subdivision ("BPS") (collectively, both school districts are herein sometimes referred to as the "School Districts" or "Parties").

WITNESSETH:

WHEREAS, both SP and BPS are Class III School Districts under the laws and statutes of the State of Nebraska and are members of the Learning Community of Douglas and Sarpy Counties (the "LC"), and

WHEREAS, subject to the terms of this Agreement, if the common levy of the LC is permanently removed during the 2016 Nebraska Legislative session, regardless of the effective date of such removal, SP and BPS are willing to adjust School District boundary lines on property identified herein in the best interests of both districts, and

WHEREAS, only the property currently located in SP in the area depicted and more fully described in the attached Exhibit "A," which is incorporated herein by this reference (the "Property Area") is subject to the terms and conditions of this Agreement unless otherwise mutually agreed upon and changed by both Parties, and

WHEREAS, upon compliance with all terms and conditions as provided herein, any tracts, lots, acreages or other land located in the Property Area may be transferred and attached by a change of boundaries into BPS, and

WHEREAS, the Parties are entering into this Agreement pursuant to the provisions of the Interlocal Cooperation Act (Neb. Rev. Stat. §13-801 et seq.) to accomplish the purposes set forth herein,

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereto agree as follows:

1. Term of Agreement. If the common levy of the LC is permanently removed during the 2016 Nebraska Legislative session, regardless of the effective date of such removal, this Agreement shall become effective on the date hereof and shall remain in effect in perpetuity or until otherwise mutually agreed to by the Parties. If the common levy of the LC is not permanently removed during the 2016 Nebraska Legislative session, regardless of the effective

date of such removal, this Agreement shall expire and becomes null and void upon the 2016 Nebraska Legislatures adjournment sine die.

2. Adjustment of District Boundaries. SP and BPS agree that if the common levy of the LC is permanently removed during the 2016 Nebraska Legislative session regardless of the effective date of such removal, that any tracts, lots, acreages or other land located in the Property Area may be transferred from SP and attached by a boundary line adjustment and change of boundaries to BPS according to the following terms and conditions:

A. Transfer Procedures, Terms and Dates. SP and BPS understand and agree that all transfers and attachments by a boundary line adjustment and change of boundaries as provided herein will be accomplished pursuant to the provisions of Learning Community Reorganization Act found at Neb. Rev. Stat §§ 79-4,117 to 79-4,129 (the "Act") and/or other Nebraska laws, and the forms to be utilized for such change are attached hereto as Exhibit "B" and incorporated herein by this reference. One form attached as Exhibit "B" is a Reorganization Plan and SP and BPS agree to execute the form Plan as attached or in substantially similar form thereto as may be required and process the same through the Council and State Committee or others as required by law and this Agreement. The second form attached as Exhibit "B" is a draft order to be entered by the county clerk or others which should be entered in accordance therewith or in substantially similar form thereto as may be required after the Plan has been processed through the Council and State Committee or others as required by law and this Agreement. SP and BPS agree that each will take all necessary actions, including school board approvals, and execute such other documents as may be reasonably required, to effectuate the purposes of this paragraph and Agreement. Pursuant to Neb. Rev. Stat § 79-479, § 79-4,128, et. seq., and/or other Nebraska laws, all such transfers and attachments by a boundary line adjustment using Exhibit "B" or similar forms are made only on an order issued by the State Committee or county clerk or others and as deemed appropriate by local or state officials. All such orders must be issued no later than June 1 and shall have an effective date of no later than August 1 of the same year (the "boundary change order effective date") or such other dates as required by law. SP and BPS further understand and agree that all assets, including budget authority and unbonded liabilities of each School District, shall remain the same on any transfer and attachment hereunder and shall not be transferred to BPS. All the transferred land from the Property Area shall continue to be liable for any bonded indebtedness voted or incurred by SP prior to the boundary change order effective date and such transferred land shall not be liable for any bond indebtedness voted or incurred by BPS prior to the effective date of the boundary change order. The transferred land shall be responsible for future bonded indebtedness, if any, voted or incurred by BPS after the effective date of the boundary change order. All uncollected real estate taxes due and payable on such transferred land prior to the effective date of the boundary change order shall remain the property of SP. All real estate taxes levied and assessed on such transferred land after the effective date of the boundary change order shall be the property of BPS. Both districts agree to take all actions required or necessary to assign and accomplish the rights to receive such taxes and other rights provided herein from county or state officials.

B. Agricultural or Other Undeveloped Land in the Property Area. For any tracts, lots, acreages or other land located in the Property Area that the Parties agree is agricultural or undeveloped, such land may be transferred from SP to BPS in exchange for payment by BPS to SP once a preliminary plat has been approved for the land. The price per acre for such land shall be two thousand dollars (\$2,000) for transfers in 2016 and shall increase 3% per year for the first ten (10) years of the Agreement unless a change is mutually agreed to by both Parties. The price per acre payment shall be payable by BPS to SP within 3 months of the effective date of the transfer unless otherwise mutually agreed. After ten (10) years, and every ten (10) years thereafter, the Parties will negotiate in good faith a new payment amount per acre, which shall be based on economic factors and valuation increases and/or decreases of that time period. Agreed upon boundary will stay the same as outlined in the Agreement after ten (10) years and beyond unless otherwise mutually agreed to by both Parties.

C. Existing Residential or Commercial Land in the Property Area. For any tracts, lots, acreages or other land located in the Property Area that the Parties agree are existing residential or commercial in nature, such lands may be transferred from SP to BPS on the condition and for a transfer price not to exceed the fiscal year General Fund value to be determined based on the SP General Fund tax levy in effect at the time of the transfer times the current assessed value times ten (10) years. The Parties must also agree on the General Fund value formula payment dates each year, prior to the initial effective date of any such transfer.

3. Property Purchase by BPS. SP further agrees to negotiate in good faith a transfer with BPS should BPS wish to purchase, for district use, agricultural or undeveloped land within the Property Area.

4. Notices. Any notice to be given to the other party under this Agreement or otherwise shall be in writing, and shall be sent by hand-delivery, or by certified or registered mail, and addressed as follows:

If to SP:

Office of the Superintendent
Springfield Platteview Community Schools
14801 S. 108th Street
Springfield, Nebraska 68059

If to BPS:

Office of the Superintendent
Bellevue Public Schools
2600 Arboretum Drive
Bellevue, Nebraska 68005

or such other address as either party may designate in writing from time to time.

5. Interlocal Cooperation Act Disclosures. Pursuant to the requirements of Section 13-804(3) of the Nebraska Revised Statutes, the Parties state as follows:

- A. The duration of this Agreement is specified in Paragraph 1.
- B. There is no separate administrative entity created by this Agreement.
- C. The purposes of this Agreement are stated in the recitals to this Agreement.
- D. There is no separate financing required for this Agreement.
- E. This Agreement will only terminate and may expire as provided in Paragraph 1 hereof. There will be no property to dispose of on termination or expiration.
- F. This Agreement does not utilize any tax authorized under Sections 13-318 to 13-326 or 13-2813 to 13-1816 of the Nebraska Revised Statutes.

6. Miscellaneous.

- A. This Agreement constitutes the entire Agreement of the Parties with respect to the subject matter hereof, and supersedes all prior negotiations and agreements with respect thereto.
- B. This Agreement may not be modified, supplemented or amended except by a writing signed by both Parties hereto.
- C. No delay on the part of any party in exercising its rights hereunder shall operate as a waiver thereof.
- D. In the event any portion of this Agreement is rendered invalid or unenforceable by operation of statute or declared invalid or unenforceable by a court of competent jurisdiction, such event shall not affect the validity or enforceability of the remaining provisions.
- E. Neither this Agreement, nor any rights or duties hereunder, shall be assigned to any other person or entity, provided, however, that the rights and obligations hereunder may be assigned to another public school district which: (1) is a successor of either party hereto; (2) is a "public agency" for purposes of the Nebraska Interlocal Cooperation Act; (3) is authorized to perform the obligations of its predecessor hereunder; and (4) assumes the obligations of the predecessor party.
- F. This Agreement shall be binding on the successors and assigns of the Parties hereto.

IN WITNESS WHEREOF, the Parties have executed this Agreement the day and date first above written.

ATTEST:

SARPY COUNTY SCHOOL DISTRICT 77-0046, A/K/A SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

By: _____
Secretary, Board of Education

By: _____
President, Board of Education

ATTEST:

SARPY COUNTY SCHOOL DISTRICT 77-0001, A/K/A BELLEVUE PUBLIC SCHOOLS

By: _____
Secretary, Board of Education

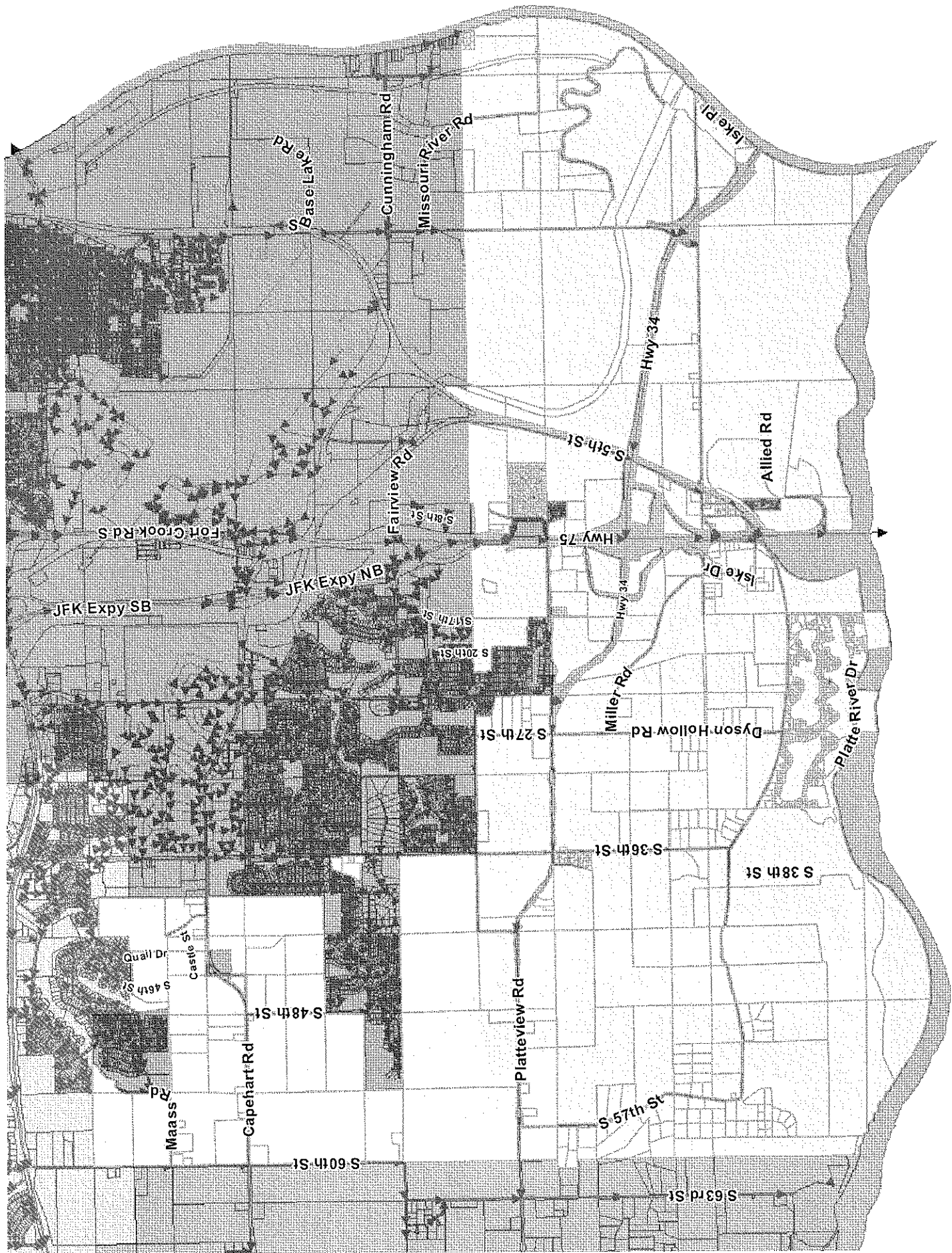
By: _____
President, Board of Education

EXHIBIT "A"

Depiction and Description of the Property Area

The Property Area as used herein includes:

Map attached.



S Basile Rd

Cunningham Rd

Missouri River Rd

Iske Pl

Hwy 34

Allied Rd

S 5th St

Fairview Rd

S 8th St

Hwy 75

Iske Dr

JFK Expy SB

JFK Expy NB

Fort Crook Rd S

S 17th St

Hwy 34

S 20th St

S 27th St

Miller Rd

Dyson Hollow Rd

Plate River Dr

S 36th St

S 38th St

Quail Dr

Castle St

S 46th St

Capehart Rd

S 48th St

Plateview Rd

S 57th St

Maass Rd

S 60th St

S 63rd St

EXHIBIT "B"
REORGANIZATION PLAN AND ORDER

REORGANIZATION PLAN
TO TRANSFER AND ATTACH PROPERTY BY A CHANGE OF BOUNDARIES
UNDER AND PURSUANT TO THE LEARNING COMMUNITY REORGANIZATION ACT
OR OTHER LAWS
(Sections 79-4,117 to 79-4,129 or Other Laws)

TO: The Coordinating Council for the Learning Community of Douglas and Sarpy Counties, the State Committee for the Reorganization of School Districts, the County Clerks of Douglas and Sarpy Counties Nebraska, and All Others Who Are, or May Be, Concerned.
(Depending on the applicable law at the time, other required and appropriate addressees may be substituted)

A. This Reorganization Plan (the "Plan") is being initiated under and pursuant to the Learning Community Reorganization Act found at Neb. Rev. Stat §§ 79-4,117 to 79-4,129 (the "Act") and/or other Nebraska laws, by Sarpy County School District 77-0046, a/k/a Springfield Platteview Community Schools, hereinafter referred to as "SP," an accredited Class III School District, under the laws and statutes of the State of Nebraska, and Sarpy County School District 77-0001, a/k/a Bellevue Public Schools, hereinafter referred to as "BPS," also an accredited Class III School District, under the laws and statutes of the State of Nebraska, (collectively, both school districts are herein sometimes referred to as the "School Districts"). The School Districts are members of and present the Plan to the Learning Community Coordinating Council (the "Council") for the Learning Community of Douglas and Sarpy Counties (the "LC") for approval and submission on to the State Committee for the Reorganization of School Districts (the "State Committee") or others as required by law for review and action under the Act or other laws. Both School Districts have conditionally approved the Plan and hereby request approval from the Council and State Committee or others according to the Act or other laws for submission back to the School Districts for their final approval and implementation by the Sarpy and/or Douglas County Clerk(s) or others. This Plan involves the transfer and attachment to an established district of part of the territory of one or more districts under Neb. Rev. Stat § 79-4,120 or other laws and a change in boundaries of the School Districts solely within the LC and no territory is being transferred out of the LC. SP and BPS are not part of an affiliation of school districts or an affiliated school system as provided by Nebraska law.

B. The undersigned School Districts by this Plan, petition, agree, state and represent that it is considered to be in the best interests of SP, BPS and the LC, that the boundaries of each of the School Districts be changed in accordance with this Plan and Agreement, and in furtherance thereof, do hereby request the Council, State Committee and County Officials or others as required to whom this Plan and Agreement is directed or their successors in interest, to approve same enter an order changing the boundaries of SP and BPS, pursuant to Neb. Rev. Stat § 79-4,128, and/or other Nebraska laws, so as to transfer the following-described territory from

SP to PL, such territory (herein sometimes referred to as the "Property") being legally described as follows, to-wit:

(Insert Legal Description of Property to be transferred)

C. The terms of this Plan and Agreement and on which the transfer and attachment by a change of boundaries, as described above, is to be made between SP and BPS shall be as follows:

1. A DESCRIPTION OF THE PROPOSED BOUNDARIES OF THE REORGANIZED DISTRICTS AND A DESIGNATION OF THE CLASS FOR EACH DISTRICT.

A description of the Property to be transferred from SP to BPS is contained above. Both School Districts are Class III school districts. For a description of the boundaries of the reorganized districts, see maps referred to in paragraph 5 and attached as Exhibit "1" to this Plan.

2. SUMMARY OF REASONS FOR PROPOSED CHANGE, EXPLANATION OF STATUTORY COMPLIANCE AND STATUTORY ASSURANCE.

The reasons for the proposed transfer and attachment of Property by a change of boundaries pursuant to Neb. Rev. Stat § 79-4,120 or other laws as provided herein involve consideration being given to: (1) the educational needs of the learning community, (2) economies in administration costs, (3) the future use of existing satisfactory school buildings, sites, and play fields, (4) the convenience and welfare of pupils, (5) transportation requirements, (6) the equalization of the educational opportunity of pupils, (7) the amount of outstanding indebtedness of each district and proposed disposition thereof, (8) the equitable adjustment of all property, debts, and liabilities among the districts involved, (9) any additional statutory requirements for learning community organization, and (10) any other matters which, in the School Districts' judgment, are of importance. This Plan complies with statutory requirements in that no property is leaving the LC and for the reasons stated above. This Plan does not increase the geographic size of any school district that has more than twenty-five thousand students.

3. SUMMARY OF TERMS OF REORGANIZATION.

The terms of this Plan involve a transfer and attachment of Property by a change of boundaries pursuant to Neb. Rev. Stat § 79-4,120 or other laws as described herein. As this Plan only involves such transfer and attachment according to the Act or other laws and there is no new district being created, the school boards, school board wards or districts, if any, and classifications of the School Districts involved are unchanged and shall remain the same and the State Committee or others will not need to determine initial school board districts or wards, or appoint an initial school board.

4. STATEMENT OF FINDINGS ON LOCATION AND UTILIZATION OF SCHOOLS AND TRANSPORTATION

The terms of this Plan involve a transfer and attachment of Property by a change of boundaries pursuant to Neb. Rev. Stat § 79-4,120 or other laws as described herein. As this Plan only involves such transfer and attachment according to the Act, there is no change with respect to the location of schools, the utilization of existing buildings, the construction of new buildings, or the transportation requirements of the School Districts involved.

5. MAPS SHOWING BOUNDARIES

Maps showing the boundaries of established school districts and the boundaries proposed under this Plan are attached hereto and incorporated herein by this reference as Exhibit "1."

6. OTHER MATTERS

The effective date of the change of boundaries and the transfer of the Property from SP to BPS shall be upon final approvals and entry of an order by the appropriate County Officials whose order is necessary to effect the change in boundaries and Property transfer set forth herein, or according to law, whichever occurs later in time. All assets, including budget authority and unbonded liabilities of each School District shall remain the same on such transfer and attachment hereunder and shall not be transferred to BPS. The transferred land shall continue to be liable for any bonded indebtedness voted or incurred by SP prior to the boundary change order effective date and such transferred land shall not be liable for any bond indebtedness voted or incurred by BPS prior to the effective date of the boundary change order. The transferred land shall be responsible for future bonded indebtedness, if any, voted or incurred by BPS after the effective date of the boundary change order. All uncollected real estate taxes due and payable on such transferred land prior to the effective date of the boundary change order shall remain the property of SP. All real estate taxes levied and assessed on such transferred land after the effective date of the boundary change order shall be the property of BPS.

Upon completing the transfer the Sarpy and/or Douglas County Clerk(s) shall file the order, certificates or other appropriate notice documents with the Sarpy and/or Douglas County Assessor, Treasurer, the State Committee and all other appropriate county or state officials so that taxing records, voting records, and the like, may be changed to reflect such action, and so that such records and any appropriate maps can be changed accordingly. The undersigned School Districts hereby certify and agree that the Property described in this Plan is within the parameters and meets all conditions of their ADJUSTMENT OF SCHOOL DISTRICT BOUNDARIES INTERLOCAL AGREEMENT and hereby respectfully initiate and present this Plan, and agree and request that the changes in boundaries as set forth herein.

BOARD OF EDUCATION AND SCHOOL BOARD
OF SARPY COUNTY SCHOOL DISTRICT 77-0046,
a/k/a SPRINGFIELD PLATTEVIEW COMMUNITY
SCHOOLS

By: _____
Authorized Official

BOARD OF EDUCATION AND SCHOOL BOARD
OF SARPY COUNTY SCHOOL DISTRICT 77-0001,
a/k/a BELLEVUE PUBLIC SCHOOLS

By: _____
Authorized Official

EXHIBIT "1"
(MAPS)

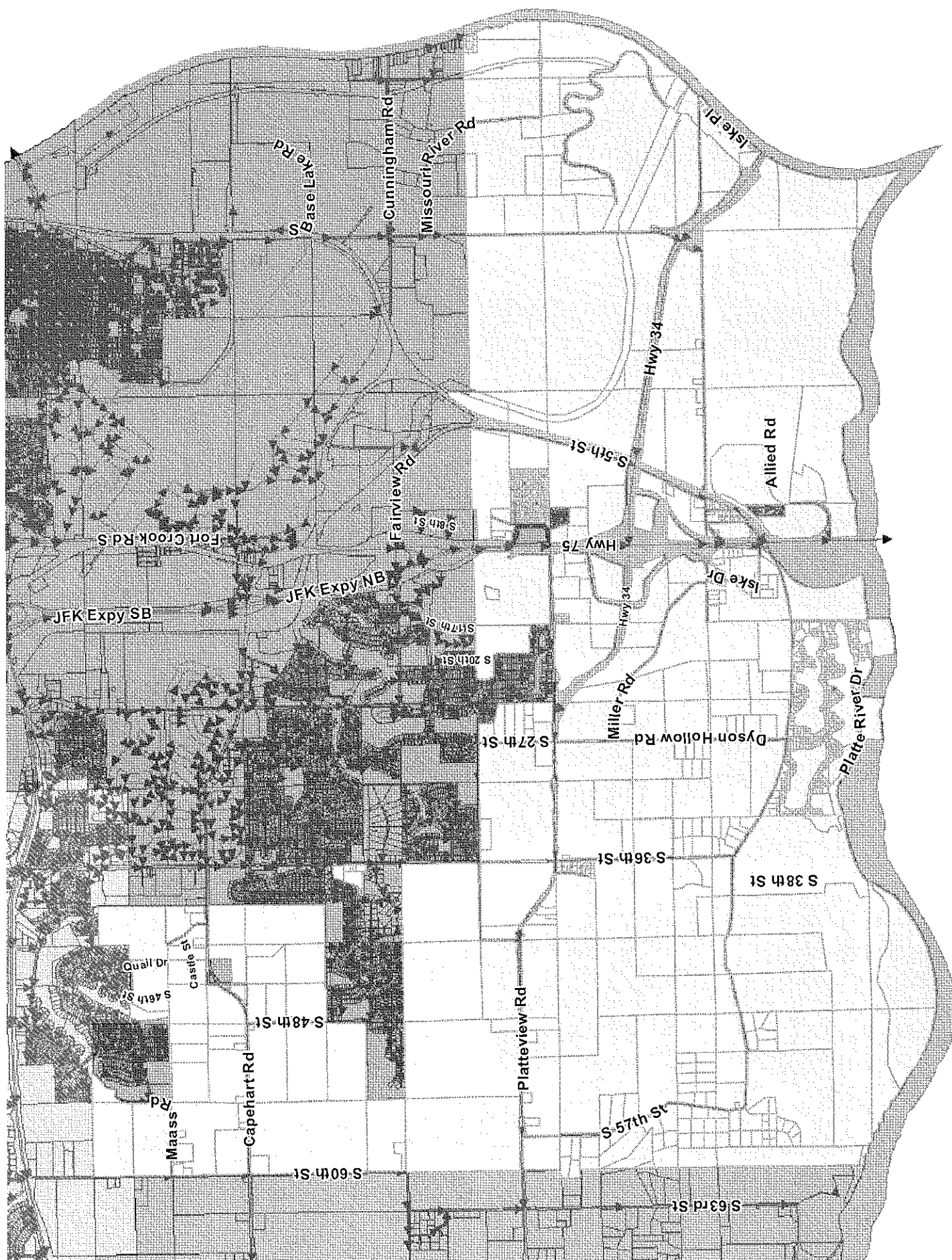
ESTABLISHED DISTRICTS



The intention is to include in this Map the entire boundaries and geographic area and territory of the existing SP and the existing BPS which is legally within such school districts. It is further the intention to exclude from this Map any boundaries and geographic area and territory which is not legally within the existing SP and the existing BPS. Further, in the event of conflicting descriptions between this Map and official records and documents on file with the County Clerks of Sarpy and/or Douglas Counties, Nebraska, and such other appropriate officials who are required by law to maintain school district boundary lines and description records, such official records and documents shall be controlling as to what are the proper and legal descriptions and boundaries of the existing SP and BPS.

BOUNDARIES PROPOSED UNDER THIS PLAN

map attached.



Base Lake Rd

Cunningham Rd

Missouri River Rd

Iske Pl

Hwy 34

S 5th St

Allied Rd

Fort Crook Rd S

Fairview Rd

S 8th St

Hwy 75

Iske Dr

JFK Expy SB

JFK Expy NB

S 17th St

S 20th St

Hwy 34

S 27th St

Miller Rd

Dyson Hollow Rd

Platte River Dr

S 36th St

S 38th St

Quail Dr

S 46th St

Castle St

S 48th St

Capehart Rd

Maass Rd

S 60th St

Platteview Rd

S 57th St

S 63rd St

BEFORE THE COUNTY CLERK
OF SARPY COUNTY, IN THE STATE OF NEBRASKA

IN THE MATTER OF THE CHANGE OF)	
BOUNDARIES BETWEEN SARPY COUNTY)	
SCHOOL DISTRICT 77-0046, a/k/a)	
SPRINGFIELD PLATTEVIEW COMMUNITY)	ORDER
SCHOOLS AND SARPY COUNTY SCHOOL)	
DISTRICT 77-0001, a/k/a BELLEVUE PUBLIC)	
SCHOOLS)	

This matter comes on before the County Clerks of Sarpy and Douglas Counties, in the State of Nebraska, upon the approved Reorganization Plan (the "Plan") initiated under and pursuant to the Learning Community Reorganization Act found at Neb. Rev. Stat §§ 79-4,117 to 79-4,129 (the "Act") and/or other Nebraska laws, by Sarpy County School District 77-0046, a/k/a a Springfield Platteview Community Schools, hereinafter referred to as "SP," an accredited Class III School District, under the laws and statutes of the State of Nebraska, and Sarpy County School District 77-0001, a/k/a Bellevue Public Schools, hereinafter referred to as "BPS," also an accredited Class III School District, under the laws and statutes of the State of Nebraska (collectively, both school districts are herein sometimes referred to as the "School Districts"). The School Districts are members of and presented the Plan to the Learning Community Coordinating Council (the "Council") for the Learning Community of Douglas and Sarpy Counties (the "LC") or others who approved and submitted the Plan on to the State Committee for the Reorganization of School Districts (the "State Committee") for review and action under the Act. The State Committee and both School Districts have approved the Plan. This Plan involves the transfer and attachment to an established district of part of the territory of one or more districts under Neb. Rev. Stat § 79-4,120 or other laws and a change in boundaries of the School Districts solely within the LC and no territory is being transferred out of the LC.

The undersigned County Clerk, being duly advised in the premises, hereby find and order as follows:

1. That SP and BPS are both classified as Class III School Districts located entirely within the LC;
2. That the Plan involves the transfer and attachment by a change of boundaries of a parcel of land (the "Property") as hereinafter described:

(Insert Legal Description of Property to be Transferred)

3. That the Plan has been duly approved, presented, and filed according to law;

4. That the Property is all located in Sarpy County, Nebraska, and that the Property should be and by this order is hereby, detached from SP and transferred and attached by a change of boundaries to BPS, effective as of _____, 20__.

5. That all assets, including budget authority and unbonded liabilities of each School District shall remain the same and shall not be transferred to BPS. That the Property shall continue to be liable for any bonded indebtedness voted or incurred by SP prior to the boundary change order effective date and such Property shall not be liable for any bond indebtedness voted or incurred by BPS prior to the effective date of the boundary change order. The Property shall be responsible for future bonded indebtedness, if any, voted or incurred by BPS after the effective date of the boundary change order. All uncollected real estate taxes due and payable on such transferred Property prior to the effective date of the boundary change order shall remain the property of SP. All real estate taxes levied and assessed on such transferred Property after the effective date of the boundary change order shall be the property of BPS. Both districts are ordered to take all actions required or necessary to assign and accomplish the rights to receive such taxes and other rights provided herein.

IT IS SO ORDERED.

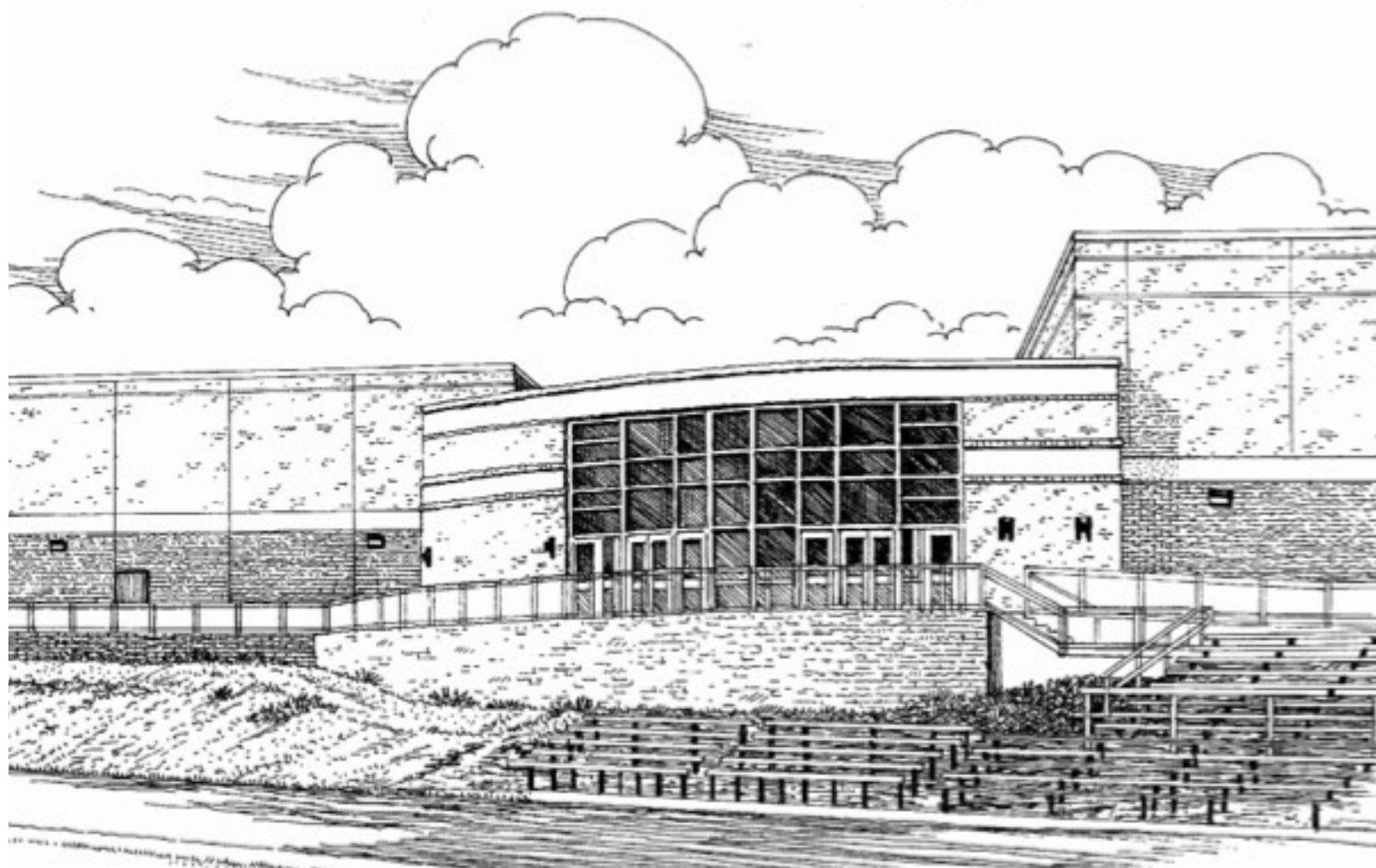
Dated this _____ day of _____, 20__.

County Clerk of Sarpy County, Nebraska

CERTIFICATE

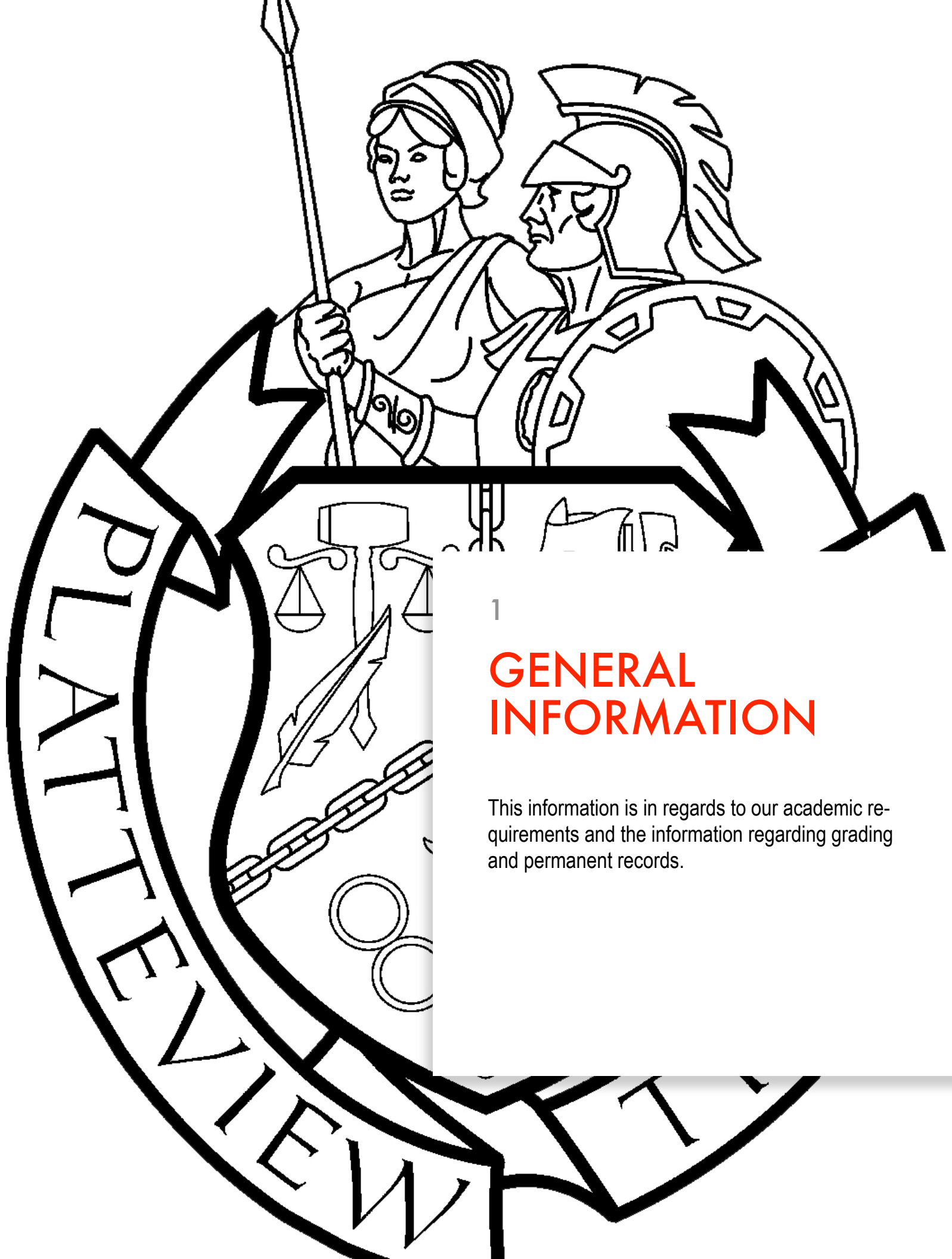
The undersigned hereby certifies that a copy of the heretofore attached Order is being or has been filed with all proper county and state officials according to law so official public records and documents may be altered accordingly.

County Clerk of Sarpy County, Nebraska



PLATTEVIEW HIGH **CURRICULUM GUIDE**

2016-2017



1

GENERAL INFORMATION

This information is in regards to our academic requirements and the information regarding grading and permanent records.

Academic Recognition

Principals List	A student who achieves a grade point average of 4.00 in a semester and is enrolled in 1 of each of the 4 core academic areas.
Honor Roll	This is an academic achievement award for students who have achieved a grade point average of 3.75 or above and is enrolled in 4 core academic classes. This recognition is given only at the end of the semester grading periods.
Merit Roll	This is an academic achievement for students who have achieved a grade point average of 3.50 or above. This recognition is given only at the end of the semester grading periods.
Academic Letter	Students who have been named to the Honor Roll for 4 consecutive semesters may request recognition and an academic letter.

Class Rank

Platteview computes a class rank for students, based on their cumulative grade point average. All course work taken, beginning with the ninth grade, is used in determining class rank. This information is updated on a semester basis and final class rank is not completed until all grades are recorded after the grading period has been completed.

Class Standing

Freshman	0 – 13 Credits
Sophomore	14 - 26 Credits and completed 2 semesters of high school
Junior	27 - 39 Credits and completed 4 semesters of high school
Senior	40+ Credits and completed 6 semesters of high School

Course Load Requirements

The following course load requirement assures that students are scheduled in class an appropriate amount of time and that they are making satisfactory progress towards graduation. All students MUST be registered for seven credits of course work each semester.

Course Requirements by Grade Level

<u>9th Grade</u> World Geography/Civics English 9 Math Biology Physical Education 9 Information Technology I Study Hall	<u>10th Grade</u> English 10 World History Chemistry or Applied Chemistry Math Health Personal Finance Study Hall
<u>11th Grade</u> English 11 US History Math Physics or Applied Physics	<u>12th Grade</u> English 12 American Government./Social Science

Early Graduation

Students may graduate from Platteview upon completion of seven semesters, provided they have met course and credit requirements and have attended Platteview for two semesters. Students who wish to graduate early must complete the application form and submit it to the principal by June 1 following their junior year. The form is available from the guidance counselor and on the school website.

Grade Point Average

Platteview High School computes a grade point average (GPA) for all students. The GPA is determined by dividing the total number of mark points by the number of credits attempted. Mark points are earned on the basis of the table below:

Grading Scale

Letter Grade	Percentage
A+	97-100
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59

Graduation Dates

Class of 2017 May 21

Class of 2018 May 20

Class of 2019 May 19

Class of 2020 May 20

Graduation Requirements

Students must earn 50 credits to earn a high school diploma. The following graduation requirements, as established by the Springfield Platteview Board of Education:

English	8 units To include English 9(2), English 10(2), English 11(2), and English 12(2) or similar honors course.
Social Studies	8 units To include World Geography(1), Civics(1), World History(2), US History(2) and US Government(1).
Mathematics	6 units To include math in succession.
Science	6 units To include Biology(2).
Physical Education	2 units To include Physical Education 9 (1)
Health	1 unit
Information Technology 1	1 unit
Personal Finance	1 unit

Graduation Pathways beginning with the Class of 2019

To begin with the Class of 2019 Platteview will offer 3 pathways to assist students in planning for their future choices.. All students will all need to earn a minimum of 50 credits, which are listed in the College and Career Pathway. Students completing the Distinguished Pathway will be recognized at the Commencement ceremonies and receive a Distinguished Diploma.

	College & Career Pathway	University Bound Pathway	Distinguished Pathway
Business	Information Technology Personal Finance	Information Technology Personal Finance	Information Technology Personal Finance
Language Arts	English 9 English 10 English 11 English 12	English 9 or Honors English 9 English 10 or Honors English 10 English 11 or Honors English 11 English 12	Honors English 9 Honors English 10 Honors English 11 Advanced Placement Literature
Mathematics	Algebra 1 Geometry Algebra 2	Algebra 1 Geometry Algebra 2 Advanced Math **	Geometry Algebra 2 Advanced Math ** Advanced Placement Calculus**
Physical Education	Physical Education 9 Health Additional Physical Education course	Physical Education 9 Health Additional Physical Education course	Physical Education 9 Health Additional Physical Education course
Science	Biology Chemistry or Applied Chemistry Physics or Applied Physics	Biology Chemistry Physics or Applied Physics	Biology Chemistry Physics Advanced Placement Chemistry**
Social Science	World Geography & Civics World History US History US Government & Elective	World Geography & Civics World History US History US Government & Economics	World Geography & Civics World History US History Advanced Placement Government & Elective
World Language		Spanish 1 Spanish 2	Spanish 1 Spanish 2 Spanish 3
Online Learning			Successfully complete an Advanced Scholars college credit course
Community Service			20 Hours
Completion	50 Credits	50 Credits	50 Credits plus the completion of all AP exams, community service, and a 3.6 gpa

Mark Point Table

Letter Grade	Percentage	Mark Points	Weighted Mark Points
A+	97-100	4.00	5.0
A	93-96	4.00	5.0
A-	90-92	3.67	4.67
B+	87-89	3.33	4.33
B	83-86	3.0	4.0
B-	80-82	2.67	0.67
C+	77-79	2.33	3.33
C	73-76	2.0	3.0
C-	70-72	1.67	2.67
D+	67-69	1.33	2.33
D	63-66	1.0	2.0
D-	60-62	0.67	1.67
F	0-59	0.00	0.00

** Weighted classes include Advanced Math**, Introduction to Statistics**, Physics, Honors English 9, Honors English 10, Honors English 11 and all advanced placement classes.

Registration Procedures

The registration process allows for a strong schedule of classes to be created to meet the needs of our students. With that in mind, we ask that students and parents spend time discussing their options for all four years of their high school experience. Students entering 9th grade will need to attend a registration meeting with their parents and school personnel to review their personal learning plan and their plans for high school.

Drop/Add

The schedule for each semester should be considered final when the registration form is turned in to the counselor's office. Students with legitimate conflicts would include:

- retake a course that has previously been completed unsatisfactorily
- address a graduation requirement that has not been met
- registered for a course without a prerequisite

Students requests for a drop/add must occur before the first day of the semester. If a drop is requested after the first week of school it will require the permission of a parent, teacher and an administrator and will show a "WP" or "WF." After the mid-quarter, students may only be dropped from class with a grade designation of "F".

Study Halls and Open Periods

Students will be allowed to take one study hall. Freshmen, sophomores and juniors who sign up for a study hall must attend the study hall; students will be required to attend even if the study hall falls in first or eighth period. Seniors will be allowed to select one open period, period one or eight, for each semester in lieu of a study hall. If a senior chooses to sign up for a study hall, they must attend the study hall.

Glossary

Advanced Placement	A class has an approved curriculum by the College Board. A student can take the Advanced Placement Test in the spring to possibly earn college credit.
Credit	This is the credit value placed on a particular class. Classes meeting for 18 weeks, one class hour each day of the week, will yield one credit for the semester.
Dual Credit	A course that is offered at the high school and taught by a high school teacher for high school credit where a student has the option of enrolling in the course at a college to also earn college credit.
Electives	These are courses over and above those courses specifically required for graduation.
Fee	This is the amount of money the student will be required to pay to cover the cost of supplies. Class fees must be paid by the end of the first full week of classes. Class fees may also be for dual credit or college credit courses.
Pass-Fail	Activity classes routinely use pass-fail grading. Pass-fail grades are not used in the calculation of a student's GPA.
Permission	A student must acquire permission to enter certain courses if he/she does not meet the specific requirement. This permission is granted by the instructor of the course.
Prerequisite	This is the coursework that must be completed successfully before a student can register for the course.
Required Courses	These are specific courses required for graduation.
Weighted Grades	Classes that have weighted grades will show the weight in the mark point. The grade will still reflect the actual grade earned in the course.

List of Course Offerings

Art Department

Advanced Art
Commercial Design
Drawing
Independent Study Art
Painting
Pottery
Three Dimensional Art

Business Department

Accounting I
Advanced Accounting
Business Law I
Information Technology I
Information Technology II
Intro to Digital Design
Digital Media
Economics
Entrepreneurship & Leadership
Go Platteview!
Introduction to Business
Leadership & Management
Marketing 1
Marketing 2
Personal Finance
Web Design

Family & Consumer Science

Advanced Clothing & Textiles
Child Development
Clothing & Textiles
Family Relationships
Foods I
Foods II
Housing & Home Furnishings
Sports & Family Nutrition

Honors Program

Advanced Scholars(UNL)
Honors Independent Study

Industrial Technology Department

Advanced Engineering Concepts
Advanced Manufacturing Metals
Advanced Manufacturing Woods
Construction Technology
Design & Fabrication
Intro to Industrial Communications & Design
Manufacturing Metals
Manufacturing Woods
Principles of Electricity & Industrial Technology
Residential Architectural Drafting
Technical Drafting

Language Arts Department

Advanced Placement English
English 9
English 10
English 11
English 12
Honors English 9
Honors English 10
Honors English 11
Journalism I
Journalism II
Photography
Speech
Yearbook

Mathematics Department

Advanced Math**
Advanced Placement Calculus**
Algebra 1
Algebra 2
Algebra 2: Concepts & Skills
Geometry
Integrated Geometry
Introduction to Statistics**

Music Department

Concert Choir
Music Theory
Varsity Band

Physical Education

Advanced Weight Training
Health
Lifetime Fitness
Lifetime Sports
Physical Education 9
Weights & Conditioning
Advanced Weights & Conditioning

Science Department

Advanced Biology
Advanced Chemistry
Anatomy & Physiology
Applied Chemistry
Applied Physics
Biology
Chemistry
Physics

Social Science Department

Advanced Placement Government**
US History
Civics
World History
Criminal Justice
Economics
Business Law I
Psychology I
Psychology II/AP
Social Problems
U.S. Government
World Geography

Work Place Readiness

Cooperative Education
Internship I
Internship II

World Language Department

Spanish 1
Spanish 2
Spanish 3
Spanish 4

On-Line Registration Instructions

On-Line Registration Instructions

Entering Scheduling Requests

1. After logging into Parent Web, select a student.
2. Select the scheduling option from the menu. The name of this can vary per building. In this example, it is called *Sims Schedule*.
3. A new window will open.

Close Window

Course Requests for CHRISTIAN School Year 2010-2011

Add Course ID: [Ralston Verification Letter](#)


4. **To enter a request**, the user may enter a course ID in the *Add Course ID* box and click **Submit**. The screen will then refresh and display the course just entered.

Close Window

Course Requests for CHRISTIAN School Year 2010-2011

Add Course ID: [Ralston Verification Letter](#)

Courses Requested for CHRISTIAN



	Course ID	Course Title
	BU40	PERSNL FINANCE
	FA24	ART I

5. **To delete a request**, click the red X next to the request. The red X will only appear based on the Delete Option selected in Sched Parameters for the building.
6. **To search for a course**, scroll down and enter part of a Course ID or Title and click **Search**. If the course needed appears, click the green + button to add course to list of requests.

Search for Courses

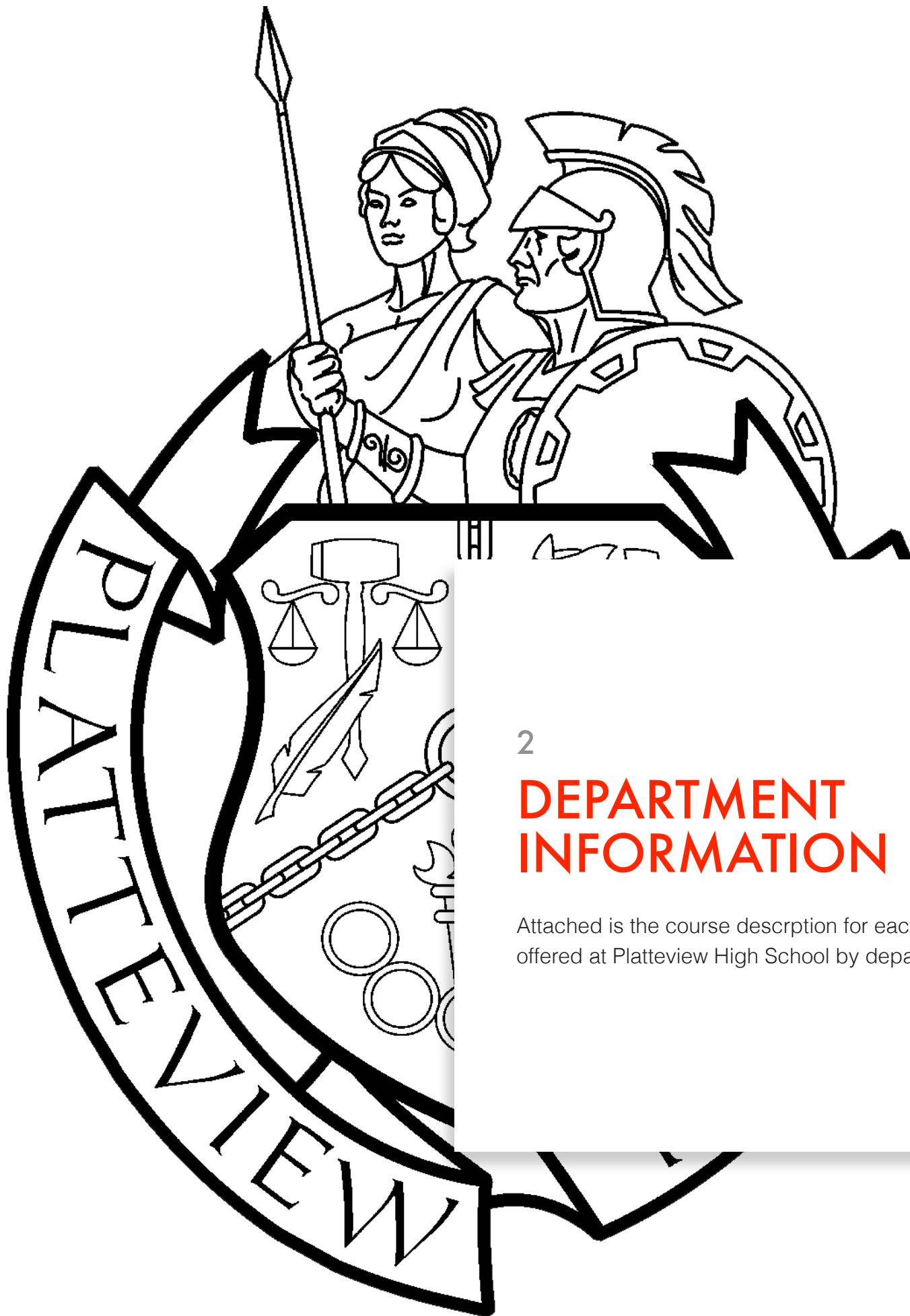
Course ID:

Course Title:

Add	Course ID	Course Title
	MA01	ALGEBRA I
	MA05	ALGEBRA I (9)

7. **To print requests**, using browser can print page (be sure to click **Reset** on the course search or these will print also). Or Click the verification letter link in the upper-right hand corner if available for district.

**CLASSES DENOTED WITH ASTERISKS ARE DUAL CREDIT OPTIONS.



2

DEPARTMENT INFORMATION

Attached is the course description for each course offered at Platteview High School by departments.



ART

No.	Course	Semester	Credit	Open To
0712	Commercial Design	Semester	1	9-12
0713	Three Dimensional Art	Semester	1	9-12
0714	Independent Art Study	Semester	1	11-12
0715	Drawing	Semester	1	9-12
0716	Painting	Semester	1	9-12
0717	Advanced Art	Semester	1	10-12
0718	Pottery	Semester	1	10-12

Advanced Art I and II

Course #: 0717

Prerequisite: Drawing and two other art classes offered (Painting, 3D Art, Pottery, or Commercial Design)

Class Fee: \$20.00 per semester

Course Description:

Advanced Art is a portfolio preparation class, designed to provide a range of subjects, media, and techniques that provide the framework for developing individual ideas and approaches, with expression as the goal. Assignments are flexible to allow the students to meet the portfolio criteria of numerous colleges, and various local, national, and international competitions. This course may be taken multiple semesters.

Course Objectives:

"The student will..."

- have an awareness and sensitivity to natural and man-made environments.
- examine a variety of objects and apply the elements and principles of design.
- use inventive and imaginative expression through art materials and tools.
- be able to design, develop, and create artworks utilizing a variety of art materials.
- learn to appreciate art of the past and present.
- will continue on with their growth of aesthetics through visual discrimination and judgment.

Commercial Design and Graphic Design

Course #: 0712

Prerequisite: Drawing

Class Fee: \$10 - To be paid the first week of the semester.

(This includes airbrush paper and frisket, materials for a personal portfolio and various paints.)

Course Description:

Commercial Design is a course designed to develop an awareness and appreciation of certain aspects of advertising. This class, that also includes painting, will give the student the opportunity to explore the relationship of color and design to particular design areas. Art history, slides, and terms will be given. Projects are subject to change.

Course Objectives:

"The student will..."

- be able to design projects for commercial art.
- be able to illustrate proportional drawing into a specific unit.
- be able to continue to use art fundamentals through painting.
- demonstrate individual expression in all assignments.
- recognize aesthetic value through slide viewing.

Drawing

Course #: 0715

Class Fee: \$10 - To be paid the first week of the semester.

(This includes paper, special marker, pencil, eraser, ink, and matte board.)

Course Description:

This drawing class will be done in three units. There will be perspective, figure drawing, and still life. Pencil, charcoal, ink, colored pencils and markers are the medias that can be used. Art history lessons will also be given in the lectures. Projects are subject to change.

Course Objectives:

"The student will..."

- be able to draw various perspectives, figure drawings, and still life.
- be able to create projects with specific guidelines.
- understand art terms relating to art projects and art history notes.

Independent Art Study I and II

Course #: 0714

Prerequisite: Drawing, Advanced Art, and one other art class in the area of study. Contracts must be filled out and signed before registration, and a six-project portfolio must be authorized by Mrs. Hansen

Class Fee: Prices will vary based on students project plan. A price sheet will be written for each project and included in the contract.

Course Description:

Individual projects are aimed at the serious student who would like to pursue a special field of art. Students must have followed a sequence of classes available before permission will be given from the art instructor for the class. Class assignments, due dates for projects, amount of credit, and class time will be spelled out in a contract drawn up by the student and art instructor. This course may be taken multiple semesters.

Course Objectives:

"The student will..."

- have a better understanding of the field of art by choosing their own assignments.
- demonstrate the importance of scheduling their time according to signed contract.
- understand how to preplan each assignment.
- pre-plan each semester of art.
- develop aesthetic value when creating art projects.

The following are requirements for Independent Study:

- previously contacted art school and have information on it.
- received 1's in all art classes.
- must have followed all class rules and received no detentions or office referrals.
- pre-plan each semester of art.
- one unit of independent study will cover a specific era of art (in depth study - ex: Egyptian Art).

Painting

Course #: 0716

Prerequisite: Drawing

Class Fee: \$15 - To be paid the first week of the semester. (This includes paper, special marker, pencil, eraser, and matte board.)

Course Description:

This course introduces students to classical and contemporary painting, techniques and concepts, with emphasis on the understanding of its formal language and the fundamentals of artistic expression. Painting from still life, landscape, and life, by adding color theory, linear perspective, pictorial composition, figure/ground relationships, visual perception, and critical thinking skills will all be emphasized extensively. We will study and research major painting styles and movements in historical context. Demonstrations, slide lectures, group and individual critiques will be given throughout the course.

Course Objectives:

"The Student will..."

- develop students' confidence in using painting as a primary medium for artistic expression.
- introduce students to the fundamental processes of visual perception and artistic expression.
- develop students' ability to verbalize ideas and processes in art making.
- develop understanding of history styles and contemporary issues in painting.

Pottery

Course #: 0718
Prerequisite: Drawing
Class Fee: \$20

Course Description:

This is a class designed for students wanting more time on the pottery wheel. Due to the number of pottery wheels, this will have to be a small class, a total of 3 to 5 students. Students will learn how to use the potter's wheel and basic throwing techniques to create forms, such as bowls, mugs, teapots, mosque dishes, and other ceramic art forms.

Course Objectives:

"The student will..."

- learn how to record glaze recipes, prepare and apply techniques to a variety of different projects.
- know the concepts and practices for kiln use, such as firing theory, oxidation and the process for stacking pottery in the kiln.

Three Dimensional Art

Course #: 0713
Prerequisite: Drawing
Class Fee: \$25 - To be paid the first week of the semester.
(This includes pottery clay, glazes, and pottery tools for ceramic projects.)

Course Description:

This art class is a general introduction to the 3D areas of art. Students will work with the 3d art forms--sculpture. Materials used will be clay, slip, and plaster. Art history, slides, and terms will also be given. Students need to bring a towel and an old shirt or an apron to wear over good clothes. This is due the first Friday of class. Projects are subject to change.

Course Objectives:

"The student will..."

- apply design principles and assemble 3D projects.
- use various materials for specific projects.
- develop aesthetic value when constructing art projects.
- study art history of sculpture through slides.



BUSINESS

No.	Course	Semester	Credit	Open To
0530	Introduction to Business, Marketing & Management	Semester	1	9 – 12
0502	Information Technology I	Semester	1	9
0503	Information Technology II	Semester	1	10 - 12
0507	Marketing	Semester	2	10 – 12
0509	Accounting I	Full Year	2	10 – 12
0510	Advanced Accounting	Full Year	2	11 – 12
0516	Web Design	Semester	1	11 – 12
0517	Intro to Digital Design	Semester	1	10 – 12
0523	Digital Media	Semester	1	10 - 12
0513	Business Law I*	Semester	1	11 – 12
0524	Management & Leadership	Semester	1	10 - 12
0522	Marketing II	Semester	1	10 - 12
0525	Entrepreneurship & Leadership	Semester	1	10 – 12
0261	Personal Finance	Semester	1	9 – 12
0445	Economics*	Semester	1	11 – 12
0470	GoPlatteview	Year	2	11-12

Courses identified by * may be used to satisfy the Social Science requirement for graduation. A student may use only one of the above listed courses as a course used to satisfy one of the eight semester Social Science requirements & only one of the Math requirements for graduation. The course Personal Finance will meet the mathematics requirement for the class of 2016.

COURSES RECOMMENDED by the Business Department

	General Business	Information Technology	Finance/Accounting
Freshmen	Introduction to Business Information Technology 1	Information Technology 1	
Sophomore	Introduction to Business Marketing 1 Entrepreneurship & Leadership Management & Leadership Information Technology II & II	Information Technology II Intro to Digital Design Digital Media	Accounting* Information Technology II
Junior	Marketing Marketing II Personal & Business Law I Economics	Information Technology I Intro to Digital Design Digital Media Web Design Go Platteview	Accounting* Advanced Accounting Personal Finance Information Technology II
Senior	Marketing Marketing II Personal & Business Law I Economics Cooperative Education Information Technology II & III	Information Technology I Intro to Digital Design Digital Media Web Design Cooperative Education Go Platteview	Accounting* Advanced Accounting Personal Finance Information Technology II Cooperative Education

*Sophomores have prerequisites in order to register for this class.

[Click here to view a full list of Nebraska Career Programs of Study available at Platteview.](#)

Accounting

Course #: 0509

Prerequisite: Sophomores are required to complete Algebra I with a minimum of a 2 grade, (open to all Juniors and Seniors)

Career Cluster: Business Management & Administration

Course Description:

Beginning accounting provides an understanding of the basic principles of the double-entry accounting system both manually and computerized. It's a comprehensive introduction to basic financial accounting including recording, summarizing and reporting, principles of income measurement and asset valuation and accounting systems and controls. Students will study the accounting cycle for a sole proprietorship operating as a service business and a corporation operating as a merchandise business. Partnership accounting will be addressed.

Course Outcomes:

The Students will be able to:

- complete the various steps of the accounting cycle and will be able to explain the purpose of each step.
- determine the value of assets, liabilities, and owner's equity according to generally accepted accounting principles, explaining when and why they are used.

- prepare, interpret, and analyze financial records using manual and computerized systems for service and merchandising businesses.
- apply appropriate accounting principles to various forms of ownership and to specialized accounting procedures including payroll taxes, checking, uncollectible accounts, plant asset and depreciation, promissory notes and accruals.
- understand basic business computations. They will demonstrate competency by performing calculations when processing financial documents and making business transactions.

Advanced Accounting

Course #: 0510

Prerequisite: Accounting I

Career Cluster: Business Management & Administration

Course Description:

Advanced Accounting is designed to help students build on their 1st year of Accounting and acquire additional knowledge of accounting procedures and techniques for use on a future job or in college business courses. Students have the opportunity to develop proficiency in recording, analyzing, interpreting, and reporting data, both computerized and manually. Students successfully completing this course may be able to receive advance placement at some colleges and universities.

Course Outcomes:

The students will be able to:

- understand accounting principles and procedures. They will demonstrate competency by preparing, maintaining, and interpreting accounting records.
- understand the use of financial principles in making personal and business decisions. They will demonstrate competency by applying the appropriate accounting concepts and principles.
- understand and apply basic business computations. They will demonstrate competency by performing calculations when processing financial document and when making business transactions.
- apply appropriate accounting principles to various forms of ownership and to specialized accounting procedures.

Business Law

Course #: 0513

Career Cluster: Business Management & Administration

Course Description:

Business Law I offers students a basic understanding of the legal rights and responsibilities necessary to be informed citizens, consumers, employees and employers in the American economic system. The course teaches students about their legal rights/responsibilities are and how to protect their legal rights and to recognize the legal implications of a variety of situations as they arise in day to day life.

Course Outcomes:

Students will be able to..

- understand the legal rights and responsibilities relevant to personal and business practices.
- demonstrate competency by analyzing and applying personal and business law.
- identify sources of public and private agencies that assist and protect individuals and businesses.
- describe the basic elements, requirements, and obligations for an enforceable contract.
- explore career opportunities available in the field of law.
- discuss the ethical responsibilities of individuals and society.
- become familiar with the principal areas of government regulation of personal and business activities.
- become familiar with laws that protect individual and organizational rights.

Digital Media

Course #: 0523
Offered: Spring Semester
Prerequisite: Intro to Digital Design
Career Cluster: Marketing, Information Technology, Arts-A/V Tech & Communications

Course Description:

Students will create, design and produce digital media including sound, video, graphics, text, and animation. Emphasis will be placed on effective use of tools for interactive multimedia production including storyboarding, visual development, project management and web processes.

Course Outcomes:

Students will be able to..

- explore digital technologies and web and digital communications career opportunities.
- create and edit images and graphics.
- plan, produce, edit, and publish digital audio.
- plan, produce, edit, and publish animations.
- plan, capture, gather, edit, and produce a multimedia-rich video project.
- understand human, cultural, and societal issues related to technology, and practice legal and ethical behavior.

Entrepreneurship and Leadership

Course #: 0525
Career Cluster: Business Management & Administration

Course Description:

This course is designed to provide basic theory of business organization for an entrepreneur. The course gives a general overview of national and international business and the social and economic environments of business. It emphasizes the basic concepts of leadership within the business organization, characteristics of this, and operation of business and a major sector of the economy. Students will gain exposure to opportunities in entrepreneurship. Students will investigate products and services for the small business, including location, layouts and communication. They will create a business plan, as well as, learn how to target potential customers.

Course Outcomes:

The students will be able to:

- identify and provide examples of the basic forms of business ownership.
- research various successful entrepreneurial ventures.
- evaluate the history and development of a successful entrepreneurial venture
- identify and evaluate the methods of entering an entrepreneurial venture.
- describe the processes, strategies, and systems implemented to guide daily business operations.
- complete a business plan and presentation
- apply talents and strengths to explore new business opportunities within an existing organization.

Economics

Course # 0445

Career Cluster: Business-Management-Administration, Finance, Marketing & Sales (important for all clusters)

Course Description:

This one semester course will explore economic principles in order to make wise decisions relating to personal financial affairs, the successful operation of organizations, and the economic activities of our country. Students will develop an understanding of our economic system and other systems existing in the world today.

Course Outcomes

The students will be able to:

- identify the types of resources used to produce goods and services, and the types of businesses that operate in markets.
- understand the roles of supply and demand in a market and how they work together to achieve the market equilibrium.
- understand the role of incentives, specialization, gains from trade, and competition in a market economy.
- begin to understand the role of economic institutions, money, and interest rates in an economy.

GoPlatteview

Course #: 0470

Prerequisite: Web Design is recommended

Career Cluster: Information Technology, Arts, A/V Tech.-Communications, Marketing-Sales

Course Description:

GoPlatteview is for the student who would like to experience the day to day operation of updating and maintaining a web site. Students are expected to update schedules and results of activities, write short stories, photograph and edit pictures for web use. GoPlatteview.com is a public website that posts PHS activity schedules and results. Short news stories are also written by students to add interest and depth to the results posted on the web site.

Course Outcomes

The students will be able to:

- have an understanding of the daily tasks needed to update and edit a public web site.
- write short articles about current events.
- understand the importance of daily deadlines

Information Technology I

Course #: 0502

Career Cluster: Information Technology

Course Description:

This one semester computer software course will prepare students to use word processing, spreadsheet applications, introduction to database, electronic presentations, manage computer operations and electronic file storage. Careers and ethical issues are discussed through the development of job application letters, resumes, and application forms. Students will demonstrate professional communication skills and practices while learning the software, as well as, cyber citizenship. The student will also continue to work and update their Personal Learning Plan.

Course Outcomes

The students will be able to:

- demonstrate knowledge in Microsoft Windows 2011 for Mac, Word processing, PowerPoint, and Excel.
- demonstrate using these applications in Google Drive and IWork pages, numbers and keynote.

- demonstrate the job application process, this includes but not limited to creating and updating resumes, application or cover letters and job application forms.
- show understanding of the Nebraska Career Connections website and complete a Personal Learning Plan, take tests on career assessment and personal inventory.
- demonstrate knowledge of job interviewing.

Information Technology II

Course #: 0503

Prerequisite: Information Technology I

Career Cluster: Finance, Business-Management-Administration, Marketing-Sales, Science-Tech.-Engineering-Math

Course Description:

This is an excellent course for all students interested in a business or accounting career. This one semester course will cover applications in Microsoft Office Suite and apply them to simulated business situations. Skills will be developed in advanced word processing and spreadsheet applications, database and electronic presentation software. Students will develop skills in desktop publishing, including page layout and formatting, and web page development by creating and editing web pages. This course will provide the opportunity for students to test out of the University of Nebraska at Lincoln's, College of Business Administration, computer software requirement.

Course Outcomes:

- Students will be able to produce documents with word processing and spreadsheet applications, database and electronic presentation software for use in accounting and finance departments.

Introduction to Business, Marketing and Management

Course #: 0530

Career Cluster: Business Management & Administration

Course Description:

Introduction to Business is designed to provide an understanding of the role of the consumer and business person in today's high technological society. The course provides a basis for further study in business, as well as, offering useful and practical aspects of living for all students. It is designed to help students become wiser consumers, good citizens, and efficient employees while contributing to the development of their total economic understanding.

Course Outcomes

The students will be able to:

- demonstrate the ability to discuss basic principles of economics and how economic decisions affect individuals, businesses, countries and international competition.
- demonstrate the ability to describe various forms of business ownership and organization, the role and work of management and how to undertake career planning.
- demonstrate an understanding of specialized operations areas of business (marketing, financial management, production and risk management) and how technology affects these operations.
- demonstrate knowledge concerning personal business skills including consumer buying, money management, banking, consumer credit, saving and investing, and insurance.

Introduction to Digital Design

Course #: 0517

Career Cluster: Marketing-Sales, Information Technology

Course Description:

Students will develop skills in a variety of software applications to produce and edit publications and projects including, but not limited to business documents, brochures and programs, editing photos, pictures, and movies. Proper use of copyrighted materials will also be discussed. Career opportunities will also be explored.

Course Outcomes:

- Students will understand color and page layout for a variety of business documents and brochures.
- Students will develop an understanding of business to client relationships when creating products for customers.
- Students will be able to use a variety of picture editing techniques to enhance pictures and photos.
- Students will understand the basics of creating an electronic career portfolio.
- Students will understand the use of copyrighted materials.

Management and Leadership

Course #: 0524

Career Cluster: Business Management and Administration

Course Description:

This course emphasizes the basic concepts of management and leadership within a business or organization. It addresses characteristics, organization, and operation of business as major sectors of the economy. Students will investigate management issues involved in planning, organizing, leading, and controlling an organization. They will also acquire essential skills in the areas of emotional intelligence: time management, stress management, professional growth and development, communication, and relationship skills.

Course Outcomes:

- Students will recognize the importance of business management and the role of managers as it relates to the success of business.
- Students will understand the tools, techniques, and systems that businesses use to plan, staff, lead, and organize resources.
- Students will analyze management functions and their implementation and integration within the business environment.
- Students will employ leadership skills to achieve workplace objectives.
- Students will develop personal management skills (emotional intelligence) to function effectively and efficiently in a business environment.

Marketing I

Course #: 0507

Career Cluster: Business Management & Administration

Course Description:

This course involves the process of identifying and meeting the needs of today's consumer through marketing. This class provides the principles of economics and fundamentals of marketing. Units of study include world economics, communication skills, advertising, displays, consumer behavior, personal selling, product development, and entrepreneurship. The course involves a combination of lecture, discussion, case studies, projects and applications. Marketing provides preparation for students in the world of work and/or at college.

Course Outcomes

The students will be able to:

- understand the employment opportunities related to marketing careers in a free enterprise economy and identify opportunities in the field of marketing.
- describe the nature and scope of marketing information management, emphasizing the importance of market research.
- apply the basic elements of the marketing mix (product/service planning, place, price, and promotion) to business situations.
- describe the importance of physical distribution, inventory control, financial controls and risk management to making money in a business environment.
- understand the role and importance of advertising, publicity, sales promotion, and personal selling in a business environment.
- understand the primary purposes of purchasing and their relationship to the marketing mix and profitability.

Marketing II

Course #: 0522

Prerequisite: Marketing I

Career Cluster: Business Management & Administration

Course Description:

This course focuses on the in-depth study of the marketing functions in actual business and economic situations. Emphasis is placed on the application of promotions, economics, mathematics, technology, decision making/critical thinking and management techniques. The course involves a combination of lecture, discussion, case studies, projects and applications. Marketing provides preparation for students in the world and/or at college.

Course Outcomes:

“The students will...”

- describe the importance of physical distribution, inventory control, financial controls and risk management to making money in a business environment.
- understand the role and importance of advertising, publicity, sales promotion, and personal selling in a business environment.
- understand the primary purposes of purchasing and their relationship to the marketing mix and profitability.
- understand the role of management techniques in business.

Personal Finance

Course #: 0261

Prerequisite: None

Career Cluster: Finance

Course Description:

This one semester course will guide students to discover new ways to maximize their earning potential, develop strategies for managing their resources, gain knowledge on how to become a wise consumer, gain experience in using banking services, explore skills for the wise use of credit, and gain insight into the different ways of investing money. The course will discuss the costs of living away from home for the first time. The students will learn how to compute and complete federal and state income tax forms.

Course Outcomes

The students will be able to:

- demonstrate the ability to use personal financial planning techniques. These will include understanding the steps in the financial planning process, explaining the relationship between career planning and financial fulfillment, utilizing ways to assess their own personal financial situation and stress the importance of wise buying decisions.

- demonstrate the ability to describe types of services available to them to help them plan, manage, and save to help them reach personal financial goals. Students will become familiar with how to comparison shop among a variety of financial institutions, the role of credit in buying and also an understanding of the finances of housing.
- demonstrate an understanding of putting financial plans into action through investing. Students will demonstrate the ability to explain fundamental aspects of investing in stocks, bonds, mutual funds, real estate and other types of investments.
- demonstrate the ability to utilize strategies that will protect their financial resources through gaining knowledge of taxes, insurance, retirement and estate planning.

Web Design

Course #: 0516

Prerequisite: Intro to Digital Design or Information Technology II with instructor permission.

Career Cluster: Information Technology, Marketing-Sales, Arts-A/V Tech.-Communications

Course Description:

Students will demonstrate knowledge of web design and languages. Web design software, Dreamweaver, will be utilized to create and develop web pages. The Adobe Suite software package will also be used to create projects for the use of web design, including Flash and Photoshop.

The creation and use of images, hyperlinks, tables, forms, and cascading style sheets are discussed and used in the development of web pages. Some projects from first semester (Intro to Digital Design) may also be incorporated into web design.

Course Outcomes

The students will be able to:

- have knowledge of a variety of options used to create web pages.
- demonstrate their ability to create/design a web page with the use of web designer software.
- be able to create a web page/site to use as a personal career portfolio.



FAMILY & CONSUMER SCIENCE

No.	Course	Semester	Credit	Open To
0670	Foods 1	Semester	1	9-12
0672	Foods 2	Semester	1	10-12
0674	Clothing and Textiles	Semester	1	9-12
0676	Advanced Clothing and Textiles	Semester	1	9-12
0679	Family Relationships	Semester	1	11-12
0680	Child Development	Semester	1	11-12
0682	Culinary Arts	Semester Block	2	11-12
0686	Housing and Home Furnishings	Semester	1	9-12
0684	Nutrition	Semester	1	9-12

Advanced Clothing & Textiles

Course #: 0676

Prerequisite: Clothing & Textiles

Class Fee: Varies. Students will purchase materials necessary to complete projects

Course Description:

Advanced Clothing & Textiles allows students to continue understanding the knowledge and skills needed for clothing care, construction, and the clothing/fashion/textiles industry. Fashion history, fashion designers/entrepreneurs, the fashion industry, clothing redesign/recycle, fitting and alterations techniques, custom tailoring, fashion design, and apparel/accessories are topics covered in this course.

Course Objectives

The students will be able to:

- understand the role apparel plays in their lives.
- examine how to make good decisions regarding clothing, apparel and textile selection.
- demonstrate construction techniques both basic and advanced.

Child Development

Course #: 0680

Course Description:

This course focuses on child development from infancy to age 6. The class topics uncovered in this course are child social development, emotional development, intellectual development, physical development, health and safety of a child, guiding children's behavior, supporting children's developmental milestones, planning learning activities for children, childcare settings, and exploration of careers in early childhood/family life education. Parenting skills will be integrated throughout each level of development. Influences on parenting, decisions to parent, family planning, conception, prenatal development, healthy pregnancy, birth, care of the newborn are topics that will also be covered.

Course Objectives

The students will be able to:

- define family, children, parenting.
- identify methods of family planning.
- analyze conception.
- simplify prenatal development and pregnancy.
- analyze childbirth.
- describe and demonstrate basic infant care.
- summarize infant social, emotional, physical and intellectual development.
- summarize toddler social, emotional, physical and intellectual development.
- summarize pre-school social, emotional, physical and intellectual development.
- summarize school age social, emotional, physical and intellectual development.

Clothing & Textiles

Course #: 0674

Class Fee: Varies. Students will purchase materials necessary to complete projects.

Course Description:

Clothing & Textiles allows students to understand the knowledge and skills needed for clothing care, construction, and the clothing/fashion/textiles industry. Topics covered in this course include, trends in clothing, understanding color & design, fabric construction and finishes, construction techniques, and garment construction.

Course Objectives

The students will be able to:

- understand the role apparel plays in their lives.
- examine how to make good decisions regarding clothing, apparel and textile selection.
- demonstrate construction techniques.

Family Relationships

Course #: 0679

Course Description:

The course includes the study of interpersonal relationships and the effect of these relationships on the well-being of individuals, families, work and society. The course includes concepts such as effective communication, establishing and maintaining relationships, diverse family systems, characteristics of personal development and the impact of relationships on personal and career success. Other topics may include the impact of children in the families, parenting responsibilities, conception & birth, growing older and death. Students will apply these concepts through service towards the school, family, community, and world.

Course Objectives

The Students will be able to:

- describe your personality and how personality work together.
- define family.
- identify the roles and responsibilities of family members.
- analyze combinations within singles, friends and families.
- interpret couple relationships.
- explain the impact of children on families.
- describe basic parenting responsibilities.
- analyze conception, prenatal development and birth.
- justify death and dying (growing older).
- infer family management techniques.

Foods I

Course #: 0670

Class Fee: \$10

Prerequisite: Nutrition

Course Description:

Foods I allows students to understand the knowledge and skills for foundational food preparation and food science. This course covers food and kitchen safety, kitchen equipment, preparation techniques, cooking methods, and food preparation of foundational foods such as fruits and vegetables, meat and poultry, breads and desserts and eggs and cheese.

Course Objectives

The students will be able to:

- demonstrate nutrition and wellness practices that enhance individual and family well-being in regards to food choices, food safety and food preparation.
- integrate knowledge, skills and practices required for careers in food sciences, food technology, dietetics and nutrition.
- demonstrate cookery, cooking methods and preparation techniques of various food items
- demonstrate food and kitchen safety practices.
- identify kitchen equipment and correctly demonstrate usage.

Foods II

Course #: 0672

Prerequisite: Nutrition & Foods1

Class Fee: \$10

Course Description:

Foods II allows students to continue understanding the knowledge and skills for food preparation and food science. The course offers food preparation techniques, cooking methods, meal planning, and careers within the food industry. Topics covered in Foods 2 are more complex and require students to use knowledge gained in Foods 1 to prepare various food products including, but not limited to: desserts, casseroles, salads, soups, pizzas, and sandwiches. Food entrepreneurship and innovation are additional possibilities to explore if time permits.

Course Objectives

The students will be able to:

- demonstrate nutrition and wellness practices that enhance individual and family wellbeing in regards to food choices, food safety and food preparation.
- integrate knowledge, skills and practices required for careers in food sciences, food technology, dietetics and nutrition.
- demonstrate cookery, cooking methods and preparation techniques of various food items.
- demonstrate food and kitchen safety practices.
- identify kitchen equipment and correctly demonstrate usage.

Housing & Home Furnishings

Course #: 0686

Course Description:

Housing and Home Furnishings equips students with the knowledge and skills necessary in selecting/planning living environments to meet the needs and wants of individuals and families throughout the family life cycle. Economic, social, cultural, technological, environmental, maintenance, and aesthetic factors are examined throughout the course. Housing styles, ownership options, housing issues, elements and principles of design, trends in housing, interiors, furniture, and appliances, landscaping, remodeling/renovating, and exploration of housing-related careers are all topics covered during the course.

Course Objectives

The students will be able to:

- integrate knowledge, skills and practices required for (careers) designing housing, interiors and furnishings.
- identify housing trends.
- demonstrate elements and principles of design concepts. (including color)
- create sample boards.
- analyze traffic patterns and floor plans.
- define housing and homes.
- understand basic home construction and landscaping practices.
- identify needs of an individual or family and apply housing applications.

Nutrition

Course #: 0684

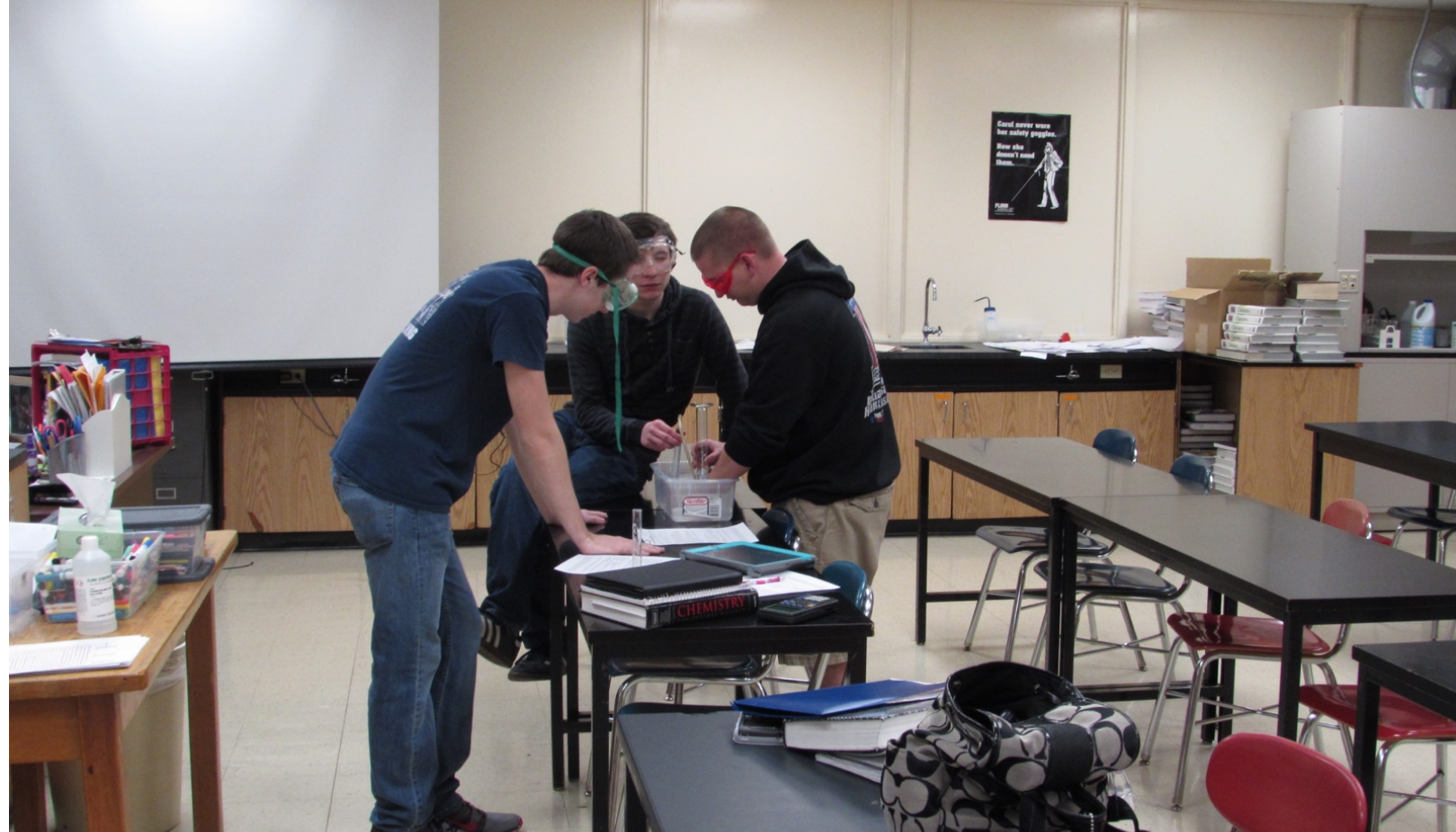
Course Description:

Nutrition focuses on you and the ever changing world of food. It will prepare individuals for living on their own in terms of eating, purchasing and keeping food safe, as well as, lay a good foundation for working in the kitchen in Foods 1 and 2. This course covers a wide variety of food topics including the importance of food in our lives, the food supply, nutrition, MyPlate, the current USDA dietary guidelines, serving sizes, food labels and product information, eating patterns, meal planning, shopping for food and wise food consumerism, and food safety.

Course Objectives

The students will be able to:

- identify the importance of food in our lives.
- analyze the food supply.
- assess nutrition of foods.
- evaluate the current USDA food guidance system and Dietary Guidelines.
- discuss present and past food serving sizes.
- summarize the food nutrition label and other product information.
- analyze eating patterns.
- build a meal plan.
- justify food consumerism and shopping for food.
- outline and practice proper food safety measures in the kitchen.



HONORS PROGRAMS

No.	Course	Semester	Credit	Open To
0015	Honors Independent Study	Semester	Variable	9-12

Honors Independent Study

Course #: 0015

Prerequisite: Identified member of the high ability program, or permission from the instructor.

This course offers students an opportunity to pursue a course of study in an area of high interest not offered as a course at Platteview High School. Students will work on an independent area of study for elective credit. Projects can be chosen in virtually any area from literature to computers to music. Students must have taken all courses in the subject area prior to Honors independent Study. Projects will be approved by the counselor and persons with expertise asked to be mentors. Projects can be chosen for one semester or one year in duration. Only one Honors Independent Study course may be taken per semester. Students will meet on a regular basis with the facilitator to discuss the project goals, procedures, and results. Up to one credit per semester may be earned.

University of Nebraska-Lincoln Advanced Scholars Program

Designed as a partnership linking University of Nebraska–Lincoln (UNL) with high schools, the Advanced Scholars program enables schools to offer qualified high school juniors, seniors and high-ability students the opportunity to enroll in online UNL courses for college credit. High school students stay academically challenged and prepare for the rigorous coursework they’ll experience upon arriving on campus. A hallmark of the program is that the online courses are taught by the University’s renowned faculty.

All Advanced Scholars courses are regular first-year offerings from the various colleges within UNL. The course syllabi, textbooks, assignments and grading practices are the same as those used by the faculty for on-campus classes. Students who register and successfully complete UNL Advanced Scholars online courses earn college credit, verified by an official UNL transcript. Advanced Scholars coursework can be completed online during the regular school day.

For information on course offerings, dates and deadlines, how to enroll, or to answer any questions you may have, visit the Advanced Scholars’ website at advancedscholars.unl.edu or stop by the Counselor’s Office for assistance in gaining more information.

Listed are the current course offerings:

<p>Arts & Humanities Clothing and Human Behavior (TXCD 123) Introduction to Art History (AHIS 101) Judaism, Christianity and Islam (RELG 181) Visual Literacy: Art & Design (ARCH/LARC/IDES/TXCD 143)</p> <p>Business Business Computer Applications (BSAD 150) Personal Finance (FINA 260) Statistics (ECON 215)</p> <p>Math & Science Animal Products (ASCI 210) Biotechnology: Food, Health and Environment (AGRI 115) Calculus for Managerial and Social Sciences (MATH 104) Companion Animal Behavior (ASCI 271) Earth's Natural Resources Systems (NRES 108) Elements of Physics (PHYS 151) Engineering Economy I (IMSE 206) Fundamentals of Computer Science (CSCE 101) Insect Biology (ENTO 115) Introductory Astronomy (ASTR 103) Nutrition, Exercise and Health (NUTR 100) Oceanography (GEOL 109) Plant Science (AGRO 131) The Science of Food (CHEM/FDST/NUTR 131)</p>	<p>Social Science American History to 1877 (HIST 201) American History since 1877 (HIST 202) Fundamentals of Human Communication (COMM 109) Human Development and the Family (CYAF 160) International Relations (POLS 160) Introduction to Anthropology (ANTH 110) Introduction to Library Research (LIBR 110) Introduction to Psychology (PSYC 181) Introduction to Sociology (SOC 101) Introduction to Women's and Gender Studies (WMNS 101) Principles of Mass Media (JOUR 101) Life Skills for Success (CYAF 150) Sociology of Crime (SOC 209) Strategies for Academic Success (EDPS 209) Survey of Criminal Justice (CRIM 101)</p>
	0941 Semester 1 0942 Semester 2

UNIVERSITY OF NEBRASKA HIGH SCHOOL VIRTUAL SCHOLARS

Career & Technical Education

Business Communications
Career Planning: Learning, Earning & Living
Economics
Entrepreneurship
Ethics in the Workplace
Everyday Etiquette
Introduction to Technology
Introduction to Web Design
Introduction to Driving
Office Practices
Personal Finance & Economics
Pre-Engineering
Study Skills
Winning in the Workplace

English & Language Arts

AP English Literature & Composition 1
Advanced Placement English Literature & Composition 2
American Literature Studies
Basic Expository Writing
Basic Grammar
Effective Reader Skills
Effective Speech Communication
Eleventh Grade English 1
Eleventh Grade English 2
Intermediate Grammar
Multicultural Literature
Ninth Grade English 1
Ninth Grade English 2
Short Stories
Tenth Grade English 1
Tenth Grade English 2
Twelfth Grade English 1
Twelfth Grade English 2
Writing for Success

Health & Physical Education

Health & Wellness
Introduction to Health Care

Mathematics

Advanced Algebra 1
Advanced Algebra 2
AP Calculus AB 1
AP Calculus AB 2
Basic Mathematics 1
Basic Mathematics 2
Business Math 1
Business Math 2
Financial Algebra
First Year Algebra 1
First Year Algebra 2
General Mathematics 1
General Mathematics 2
Geometry 1
Geometry 2
Pre-Algebra 1
Pre-Algebra 2
Pre-Calculus 1
Pre-Calculus 2
Statistics & Probability

Natural Science

AP Comparative Government & Politics
AP Environmental Science
American Government: Theories, Policies & Politics
AP US History 1
AP US History 2
American Government: National Level
American History 1
American History 2
Astronomy
Biology 1
Biology 2
Chemistry 1
Chemistry 2
International Relations
Ocean Biology
Physical & Earth Science 1
Physical & Earth Science 2
Physics 1
Physics 2
Psychology
Science of Health
Science of Nutrition

Sociology

World Cultures 1
World Cultures 2
World Geography 1
World Geography 2
World History 1
World History 2
Visual & Performing Arts
Appreciating Art
Beginning Piano 1
Beginning Piano 2
Digital & Film Photography
Discovery Musics
Elements of Drawing
Exploring Visual Design
Introduction to Film Studies
Music Theory

World Languages

AP French Language & Culture
French 1
French 2
French 3
French 4
Latin 1
Latin 2
Spanish 1
Spanish 2
Spanish 3
Spanish 4



INDUSTRIAL TECHNOLOGY

No.	Course	Semester	Credit	Open To
0603	Introduction to Industrial Communication & Design	Semester	1	9-12
0605	Manufacturing Metals	Semester	1	10-12
0606	Advanced Manufacturing Metals	Semester	1	10-12
0607	Manufacturing Woods	Semester	1	10-12
0608	Advanced Manufacturing Woods	Semester	1	10-12
0616	Design and Fabrication	Semester	1	12
0617	Advanced Engineering Concepts	Full Year	2	11-12
0618	Residential Architectural Drafting	Semester	1	10-12
0619	Technical Drafting	Semester	1	10-12
0627	Principles of Electricity & Industrial Technology	Semester	1	10-12
0637	Construction Technology	Full Year Block	4	11-12

Advanced Engineering Concepts

Course#: 0617
Length: Full Year
Prerequisite: Technical Drafting or Residential Architectural Drafting

Course Description:

An advanced course designed to develop (1) visual thinking concepts including geometric shapes, form and scale (2) design/drawing concepts including presentation work (3) rendering concepts including line, color, shade and shadows and (4) computer generated modeling. Classroom procedures and activities are designed to prepare the student for industrial/mechanical and civil engineering.

Advanced Manufacturing Metals

Course#: 0606
Length: Semester
Prerequisite: Successful completion of intro to Industrial Communication & Design, Manufacturing Metals
Class Fee: \$45

Course Description:

In this course, students will gain more experience in the metals shop. Areas of study will include: material selection, proper use of equipment, proper design and production techniques, and proper finishing techniques. Students will complete advanced metal fabrication projects and learn the importance of design and planning.

Course Objectives

"The student will..."

- become familiar with materials used in the manufacture of goods.
- demonstrate proper equipment techniques and safety considerations.
- complete sketches and drawings of a product design.
- show ability to set up, operate, and produce jigs and fixtures for a production run.

Advanced Manufacturing Woods

Course#: 0608
Length: Semester
Prerequisite: Successful completion of Industrial communication & design, and Manufacturing Woods
Class Fee: \$85

Course Description

In this course, students will gain more experience in the carpentry shop. Areas of study will include: material selection, proper use of equipment, proper design and production techniques, and proper finishing techniques. Students will complete advanced carpentry projects and learn the importance of design and planning.

Course Objectives

"The student will..."

- become familiar with materials used in the manufacture of goods.
- demonstrate proper equipment techniques and safety considerations.
- complete sketches and drawings of a product design.
- show ability to set up, operate, and produce jigs and fixtures for a production run.
- participate in production runs, showing the ability to move from job to job.

Construction Technology

Course#: 0637

Length: Full Year/2 Periods

Prerequisite: Drivers License

Successful completion of Intro to Industrial communication & design, Manufacturing Woods and Advanced Manufacturing Woods

Course Description:

This course is designed for the student pursuing a career as a construction professional. Technical skills are combined with planning and management topics to prepare the student for all stages of a project. This course explores opportunities and career pathways within the residential, commercial, and industrial sectors, and walks the student through the planning, execution, and reporting of a project. Students will master project setup (estimating, scheduling and planning), safety awareness, applying construction materials and techniques, and developing their own professional career goals.

Design and Fabrication

Course#: 0616

Length: Full Year

Prerequisite: Successful completion of Intro to Industrial Communication and Design, Manufacturing Woods, Advanced Manufacturing Woods, Manufacturing Metals, and Advanced Manufacturing Metals.

Class Fee: Pay for projects prior to beginning of the project

Course Description:

Design and Fabrication is a continuation of Advanced Manufacturing Woods and Metals ; in this course students are allowed to build any project that meets instructor's approval. Students will gain more experience in the area of wood, metal, and plastic material processing, and common manufacturing skills. Each student will be required to supply materials for the projects they build and a pair of safety glasses.

Course Objectives

"The student will..."

- become familiar with materials used in the manufacture of goods.
- demonstrate proper equipment techniques and safety considerations.
- complete sketches and drawings of a product design.

Introduction to Industrial Communication & Design

Course#: 0603

Length: Semester

Course Description:

This course explores the skills and techniques used for a beginning student in the area of drafting. The student will become aware of drawing practices used in the construction and manufacturing industries. This course serves as an introductory course to drafting and material processing courses.

Manufacturing Metals

Course#: 0605

Length: Semester

Class Fee: \$45

Prerequisite: Successful completion of Introduction to Industrial communication & design

Course Description:

Manufacturing Metals is an introductory course dealing with the materials, processes, and equipment used in the areas of manufacturing and construction. Students will complete activities concerning metal, and plastic products. Students will learn proper use of portable power and stationary power equipment, and fabrication techniques used in these areas.

Course Objectives

"The student will..."

- be familiar with processes used in manufacturing and construction.
- list common materials used in metal and plastic products.
- outline common production processes used on metal and plastic.
- operate common power equipment safely and efficiently.
- fabricate products using metal and plastic.

Manufacturing Woods

Course#: 0607

Length: Semester

Class Fee: \$30

Prerequisite: Successful completion of Introduction to Industrial Communication & Design

Course Description:

Manufacturing Woods is an introductory course dealing with the materials, processes, and equipment used in the areas of manufacturing and construction. Students will complete activities concerning basic materials used in the carpentry shop and learn the proper use of portable power and stationary power equipment.

Course Objectives

"The student will..."

- be familiar with processes used in manufacturing and construction.
- list common materials used in wood products.
- outline common production processes used on wood.
- operate common power equipment safely and efficiently.
- fabricate carpentry project using proper design and production techniques.

Residential Architectural Drafting

Course#: 0618

Length: Semester

Prerequisite: Successful completion of Introduction to Industrial Communication & Design

Course Description:

In this class, the students will create residential architectural working drawings, using CAD, necessary for a standard building permit. With hands-on exercises, assignments and projects, students gain the capability to use CAD to model a house project and create and distribute industry-standard drawings.

Technical Drafting

Course#: 0619

Length: Semester

Prerequisite: Successful completion of Introduction to Industrial Communication & Design

Course Description:

In this course, students will complete more complex drawings dealing with two and three view projections, section, auxiliary, pictorial, and surface developments. Isometric assembly drawings, plus the practical application of the procedures are studied. Additional study of detail drawings is included. Students gain the capability to use CAD to model projects and create and distribute industry-standard drawings.



LANGUAGE ARTS

No.	Course	Semester	Credit	Open To
0002	English 9	Full Year	2	9
0003	Honors English 9	Full Year	2	9
0011	English 10	Full Year	2	10
0012	Honors English 10	Full Year	2	10
0017	English 11	Full Year	2	11
0018	Honors English 11	Full Year	2	11
	English 12	Full Year	2	12
0026	Advanced Placement English	Full Year	2	12
0030	Speech	Semester	1	10-12
0032	Journalism I	Semester	1	9-12
0033	Photography	Semester	1	9-12
0034	Yearbook	Full Year	2	10- 12
0035	Journalism II	Full Year	2	10-12
0036	Drama	Semester	1	9-12

Classes that are weighted in their final mark point average are in **bold**.

Advanced Placement English

Course #: 0026
Length: Full Year
Prerequisite: Completion of the Summer Reading assignments
Class Fee: \$82+ for taking the AP Exam in the spring

Course Description:

This college level course requires a strong background in reading and writing. The students will study poetry, prose, and drama from various countries and time periods. Students will experience a strong emphasis on writing. Timed in-class writings and out-of-class essay writings will afford students the opportunities to improve their skills. Student-led Socratic Seminar-style discussions will also comprise key elements of the course.

Students will also read two books during the summer and complete an essay response over these readings upon their return to school in the fall. Students will have choice among the summer offerings during a spring meeting and the teacher will communicate with them during the summer.

Students are encouraged to take the AP Literature and Composition exam in the spring which could earn them three hours college English credit if they score a four or five, depending on the colleges they plan to attend.

Course Objectives:

"The student will..."

- complete a sound, critical analysis of a designated work of literature (written and oral).
- apply textual, historical, social, and biographical criticism to designated works.
- improve the organizational and mechanical aspects of writing.
- organize and write a concise, sound, timed essay response to a given literary question.
- be prepared to take the standardized AP test in May.
- improve critical thinking and writing skills.
- know and apply the six traits of writing.
- study one author in depth, write analyses of this author's work, and present a final performance/writing.

Drama

Course #: 0036
Length: Semester

Course Description:

This course is designed to aid the student in developing communication skills through dramatic performance. During the course the student will understand, appreciate, and perform drama.

Students will be required to supply the following supplies: Black pants (yoga or stretch for girls, slacks or jeans for boys), black tank top (for girls), solid black t-shirt (for boys), black eyeliner & mascara (for boys and girls), black socks, and black shoes (soft soles, for boys and girls).

Course Objectives

"The student will..."

- interpret dramatic literature and poetry.
- prepare, rehearse, and perform dramatic scenes.
- be exposed to the various stagecraft techniques used to create drama.
- view and evaluate drama.

English 9

Course #: 0002
Length: Full Year

Course Description:

The curriculum in this course is designed to broaden your literary knowledge, deepen your thinking about important topics, develop your communication skills, connect your learning to other classes, and give you multiple opportunities to work with a variety of people on different tasks.

Course Objectives

"The student will..."

- write expository essays.
- improve spelling and vocabulary skills.
- improve composition skills—including grammar, punctuation, and capitalization.
- know and apply the six traits of writing.
- study various genres in literature, including, non-fiction, fiction, poetry, plays, short stories and novels.
- identify the basic elements of literature.
- comprehend and analyze literature.
- practice and apply skills in oral communication.
- use library resources for assignment research.
- use and apply listening skills.

English 10

Course #: 0011
Length: Full Year
Prerequisite: Recommendation of the English Department.

Course Description:

In this course you will read short stories and novels, autobiographies and other types of nonfiction, poems, and plays. The works come from a broad range of time periods and cultures. As you read and analyze the literature, you will become more skilled interpreters of literature and the world in which we live.

In addition to reading, you will be writing expository, narrative, and persuasive essays, as well as, stories and poems. In journals, you will also have opportunity to express yourself informally; your journals will serve as a record of your growth and development as writers and thinkers during your sophomore year. We will not, of course, neglect grammar study and vocabulary development.

Course Objectives

"The student will..."

- apply accepted grammatical rules to essays.
- apply rules of punctuation and capitalization.
- define and explain (through literature analysis) plots, characterization, setting, conflict, theme, and point of view.
- share (through discussions and writing) a personal response to literature.
- develop the ability to read a literature selection and then analyze it in a written essay.
- improve spelling and vocabulary skills.
- improve organization and note taking skills.
- improve critical thinking and writing skills.
- apply the writing process in composition.
- know the six traits of writing.

English 11

Course #: 0017
Length: Full Year

Course Description:

In English 11, we will read various forms of literature, including pieces which reflect America's unique cultural history. We will develop our understanding of the process of inquiry by investigating this literature, including novels, short stories, poems and essays. This material will supplement our exploration of various writing modes including the methods of argument and persuasive writing.

Course Objectives

"The student will..."

- identify historical and philosophical ideas in periods of American literature.
- improve reading strategies through an understanding of literary techniques.
- use the writing process (focus on persuasive language and appeals).
- apply the six traits to writing.
- research influences on texts.
- think and write critically, sometimes within a timed situation.
- write from his/her own experience, as well as, from research.
- improve the use of correct grammar, punctuation, and spelling.

English 12

Course #:
Length: Full Year

Course Description:

This course challenges students to become versatile readers, skillful writers, and independent thinkers. Students will investigate the traditional genres of literature: novels, short stories, poems, and essays. Also, students will explore a variety of ways to write, and delve into methods of argument and persuasion.

Course Objectives

"The students will..."

- construct knowledge about the texts they read, hear, and see.
- communicate what they learn with well-supported arguments.
- connect what they read and write to the world around them.
- choose the focus of what they study as well as the means of demonstrating mastery of what they learn.

Honors English 9

Course #: 0003
Length: Full Year
Prerequisite: Recommendation of the English Department.

Course Description:

Honors English 9 is designed to challenge students who have demonstrated high level English skills in previous grades through standardized testing, in-class assessments, and teacher observation. The class will accelerate the objective stated for English 9. Creative and analytical writing will be stressed. The focus will be on enriching students' reading, writing, speaking, listening, and research skills. All units include elements of reading, writing, speaking, listening, research and critical thinking.

Course Objectives

"The student will at an accelerated and enriching level,"

- write expository essays.
- improve spelling and vocabulary skills.
- improve composition skills—including grammar, punctuation, and capitalization.
- know and apply the six traits of writing.
- study various genres in literature, including, non-fiction, fiction, poetry, plays, short stories and novels.
- identify the basic elements of literature.
- comprehend and analyze literature.

- practice and apply skills in oral communication.
- use library resources for assignment research.
- use and apply listening skills.

Honors English 10

Course #: 0012
Length: Full Year

Course Description:

In this course you will read short stories and novels, autobiographies and other types of nonfiction, poems, and plays. The works come from a broad range of time periods and cultures. As you read and analyze the literature, you will become more skilled interpreters of literature and the world in which we live.

In addition to reading, you will be writing expository, narrative, and persuasive essays, as well as, stories and poems. In journals, you will also have opportunity to express yourself informally; your journals will serve as a record of your growth and development as writers and thinkers during your sophomore year. We will not, of course, neglect grammar study and vocabulary development. The course will read more challenging texts and move at a more accelerated pace than English 10.

Course Objectives

"The student will..."

- develop reading, writing, and speaking vocabularies.
- define and apply literary terms and genres.
- pursue independent research projects.
- respond to literature on a personal level through writing and discussion.
- discuss literary works on all levels of Bloom's taxonomy.
- improve use of conventions in writing.
- know the six traits of writing.
- write persuasive and analytical essays in literary contexts: theme, character, plot; point of view, setting, and other venues.
- read recreationally.

Honors English 11

Course #: 0018
Length: Full Year

Course Description:

In Honors English 11, we will incorporate a survey of literature of the United States from the 1600s to the present, including novels, short stories, poetry and plays, and focused instruction of advanced writing techniques, including research skills, responsive forms and an emphasis on the methods of argument and persuasion. Literature emphasizing the major authors and philosophies, which comprise our cultural heritage, will be discussed, evaluated and used as the basis for written projects. Research instruction and writing will incorporate information literacy standards and both APA and MLA citation forms.

Course Objectives

"The student will..."

- identify and relate historical and philosophical ideas to the periods of American literature.
- identify various genre in American literature.
- identify characteristics of the American people from literature.
- develop information literacy skills.
- improve skills in organizing, researching, and writing a research paper.
- complete detailed research papers with bibliography, and parenthetical notes.
- improve vocabulary and spelling skills.
- apply the six traits of writing.
- improve critical thinking and writing skills.

Journalism I

Course #: 0032

Length: Semester

Prerequisite: Recommended that students have a "2" average in English courses or permission of the instructor.

Course Objectives:

"The student will..."

- understand why journalism principles (law, ethics, freedom of the press, etc.) are important.
- develop interview techniques to compile a story.
- learn how to count and write a headline.
- learn to write a news story.
- learn editing techniques.
- distinguish fact from opinion.
- learn to design newspaper layouts.
- know the importance of advertising.
- interview subjects and write stories for the school newspaper.
- edit and design the paper.
- sell advertising for the paper.

Journalism II (Newspaper)

Course #: 0035

Length: Full Year

Prerequisite: Journalism I

Course Description:

Journalism II will utilize Journalism I skills to produce the school newspaper, THE CHARIOTEER, on Macintosh computers in a desk top publishing format. (The school paper is put out every three to four weeks.)

Course Objectives:

"The student will..."

- write and edit news stories.
- write and edit feature stories.
- write and edit sports stories.
- write and edit editorials.
- design and layout pages.
- paste-up copy, headlines, and ads.
- design and paste-up advertisements.

Photography

Course #: 0033

Length: Semester

Prerequisite: Student should have access to a 35mm single lens reflex camera and purchase their own film.

Class Fee: \$20

Course Description:

Photography will introduce the basics of taking pictures with a 35mm single lens reflex camera, and explore basic darkroom techniques. Top students will be given the opportunity to become a yearbook or newspaper photographer.

Course Objectives:

"The student will..."

- understand the parts of a 35mm camera and their function.
- understand the role of lighting and shutter speed in taking pictures.
- develop a working knowledge of film developing and printing.
- understand the principles behind mixing film speeds, shutter speeds, and aperture to produce commercial photographs.
- experiment with various darkroom techniques to produce commercial quality photographic prints.

Speech

Course #: 0030
Length: Semester

Course Description:

This course is designed to aid the student in developing communication skills through public speaking. The course provides a sound personal and public speaking foundation.

Course Objectives:

"The student will..."

- identify the elements of personal and public communication.
- understand the importance of and improve, listening skills.
- learn about and apply discussion techniques in a group situation.
- improve speech writing skills; this includes outlining and research.
- complete different types of speeches, including a final persuasive speech with a bibliography.

Yearbook

Course #: 0034
Length: Full Year

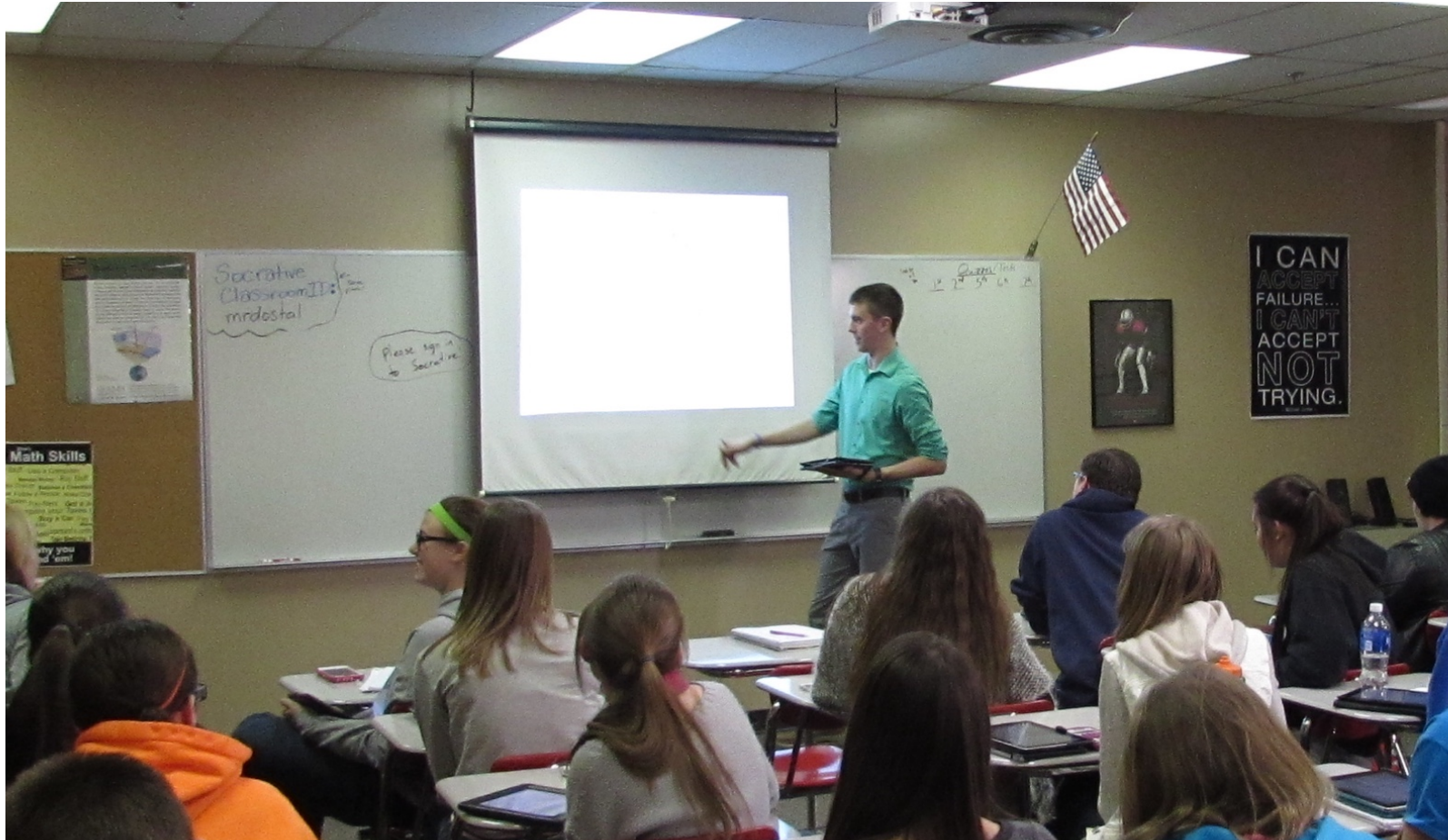
Course Description:

The yearbook staff will design, layout, write, fund, and promote the school annual.

Course Objectives:

"The student will..."

- learn to layout a yearbook page on the Macintosh computer.
- sell advertising to help fund the yearbook (book sales included).
- meet all deadlines set forth by the publishers.
- write feature articles.



MATHEMATICS

No.	Course	Semester	Credit	Open To
0215	Algebra 1	Full Year	2	9-12
0214	Integrated Geometry	Full Year	2	10-12
0221	Geometry	Full Year	2	9-12
0225	Introduction to Statistics	Semester	1	11-12
0231	Algebra 2	Full Year	2	9-12
0232	Algebra 2: Concepts and Skills	Full Year	2	11-12
0241	Advanced Math**	Full Year	2	10-12
0251	Advanced Placement Calculus**	Full Year	2	11-12

- Classes that are weighted in their final mark point average are in **bold**.
- A student wishing to take two math courses (Geometry/Algebra II) may do so by meeting the following requirements: full year study hall, above the 75th percentile on the MAP Mathematics test, and earning grade of no less than a 2.
- Students who take Algebra 1 in the 8th grade will receive high school credit for the course as well as have it be calculated in their cumulative GPA.

Advanced Math**

Course #: 0241
Length: Full Year
Prerequisite: Algebra 2/Recommendation of Math Department
Class Fee: First Semester is College Algebra (MATH 1420)
Second Semester is Trigonometry (MATH 1430)
"TBD by Metropolitan Community College if taking for Dual Enrollment"

Course Description

An introduction into higher mathematics including Trigonometry. The student will be introduced to analytical geometry, number theory, abstract algebra, probability, statistics, and calculus. A graphing calculator is strongly recommended for this class (TI-84+).

Course Objectives

"The student will..."

- solve and graph polynomial equations.
- know the trigonometric functions and identities.
- solve triangles and equations using trigonometry.
- identify, graph, compare, and contrast conic sections.
- work with exponential and logarithmic functions to perform mathematical operations and solve equations.
- understand arithmetic and geometric series and sequences.
- use sophisticated techniques to solve simple probability problems.
- linear algebra including cryptography.

Advanced Placement Calculus**

Course #: 0251
Length: Full Year
Prerequisite: Advanced Math**/Recommendation of Math Department
Class Fee: \$72 for AP Test (if taken in May)
Calculus I (MATH 2410)
"TBD" by Metropolitan Community College if taking for Dual Enrollment

Course Description: This course is intended for students who have a thorough knowledge of college preparatory mathematics, including algebra, axiomatic geometry, trigonometry, and analytic geometry (rectangular and polar coordinates, equations and graphs, lines, and conics). It is assumed that they have acquired a sound understanding of the theory of elementary functions. A graphing calculator is strongly recommended for this class (TI-84+).

Course Objectives

"The student will..."

- understand the concept of limits.
- demonstrate a working knowledge of derivatives.
- possess the skills necessary to integrate polynomial and transcendental equations.
- solve applications using the techniques of integration and differentiation.

Algebra 1

Course #: 0215
Length: Full Year

Course Description:

This course is designed to help the student understand the basic structure of algebra and the real number system, recognize the techniques of algebra as reflections of this structure, acquire skill in applying algebraic concepts, perceive the role of deductive reasoning in algebra and appreciate the need for precision in language. A scientific calculator is recommended for this class. Note: Students who take Algebra 1 in the 8th grade will receive high school credit for the course as well as have it be calculated in their cumulative GPA.

Course Objectives

"The student will..."

- develop understanding of and proficiency with signed numbers.
- understand the basic properties and definitions of algebra.
- be able to simplify algebraic expressions.
- recognize, develop, solve, and graph linear equations and inequalities with one or two variables.
- be able to simplify, factor, and solve equations with polynomials.

Algebra 2

Course #: 0231

Length: Full Year

Prerequisite: Geometry/Recommendation of Math Department/Successful Completion of Algebra 2: Concepts and Skills

Course Description:

A modern, integrated course dealing with intermediate algebra. The student will work with various number systems. The student will study polynomial functions, logarithms, absolute values, and exponential functions. A scientific calculator is recommended for this class.

Course Objectives

"The student will..."

- recognize, develop, solve, and graph linear equations and inequalities with one, two, or three variables.
- simplify, factor, and solve equations with polynomials.
- solve equations involving radicals or rational exponents.
- understand and use the complex number system.
- solve equations in the quadratic form.
- factor higher degree polynomials.
- solve problems using logarithms.
- introduced to probability.

Algebra 2: Concepts & Skills

Course #: 0232

Length: Full Year

Prerequisite: Integrated Geometry/Recommendation of Math Department

Course Description:

The student will review Algebra 1 skills while exploring the basic Algebra 2 concepts. The student will work with various number systems. The student will study polynomial functions, logarithms, absolute values, and exponential functions. A scientific calculator is recommended for this class.

Course Objectives

"The student will..."

- recognize, develop, solve, and graph linear equations and inequalities with one, two, or three variables.
- simplify, factor, and solve equations with polynomials.
- solve equations involving radicals or rational exponents.
- understand and use the complex number system.
- solve equations in the quadratic form.
- factor higher degree polynomials.
- solve problems using logarithms.
- introduced to probability.

Geometry

Course #: 0221

Length: Full Year

Prerequisite: Recommended that student have a grade of 3 or above in Algebra 1/Recommendation of Math Department

Course Description:

The student will develop some knowledge of deductive and inductive reasoning. He/She will use this knowledge in the discovery and comparison of common properties as well as differing properties of various geometric figures. Formal proofs will be emphasized during the first semester. A scientific calculator is recommended for this class..

Course Objectives

"The student will..."

- understand the fundamental defined and undefined terms.
- apply inductive and deductive reasoning in geometric situations.
- write a formal geometric proof.
- recognize and work with various geometric figures, including parallel lines, polygons, and circles.
- find the measurements associated with one, two, and three dimensional geometric figures.

Integrated Geometry

Course #: 0214

Length: Full Year

Prerequisite: Algebra 1 - Recommended for students who have passed Algebra 1 with a 4.

Course Description:

The student will be reviewing Algebra 1 skills while integrating basic geometry concepts and standards. These concepts will be introduced with the help of many hands-on activities and projects. A scientific calculator is recommended for this class.

Course Objectives:

"The student will..."

- use algebra skills to solve geometric problems.
- graph functions and geometric figures on a coordinate plane.
- calculate area of 2-dimensional figures.
- understand the relationship between similar polygons.
- use if/then statements to formulate a conclusion.
- calculate surface area and volume of 3-dimensional figures.

Introduction to Statistics

Course #: 0225

Length: Semester

Prerequisite: Algebra 2 or Algebra 2 concurrently

Class Fee: 3 credit hours tuition to the University of Nebraska-Omaha; rate is reduced and is based upon the Board of Regents

Course Description –

This course is designed for students to gain familiarity with basic statistical concepts and analysis. Topics to be discussed include: review of central tendency, probability, normal distributions, estimates and sample sizes, hypothesis testing, and variance. Technological resources will be utilized throughout this course. Therefore, a graphing calculator is strongly encouraged (TI-84+).

Course Objectives –

"The student will ..."

- solidify understanding of central tendency measures
- understand the basics of probability; including normalizing the data
- choose the right size for a sample
- understand the 'p value' for hypothesis testing



MUSIC

<u>No.</u>	<u>Course</u>	<u>Semester</u>	<u>Credit</u>	<u>Open To</u>
0742	Concert Choir	Full Year	2	9-12
0763	Varsity Band	Full Year	2	9-12
0745	Music Theory	Semester	1	9-12

Concert Choir

Course #: 0742

Class Fee: \$15

Course Description:

Concert Choir is an elective course for high school singers who have successfully completed the choir audition requirements. In addition to a variety of school and community concerts, the choir will compete at the district music contest and other appropriate events throughout the school year. The choir will initiate and sponsor a major musical production each year. Members of the concert choir are also eligible to audition for swing choir.

Course Objectives

"The student will..."

- develop an understanding of music history.
- interpret and experience various styles of music.
- develop proper vocal production with regard to tone, blend, enunciation, and breath control.
- improve sight reading and ear training skills.
- develop proficiency in part singing.
- develop self-confidence and poise through individual and group performance.
- develop responsibility and teamwork within a large group setting.

Music Theory

Course #: 0745

Class Fee: \$30

Course Description:

This course is intended for those high school students who are interested in more in depth study of the mechanical fundamentals of music. Students would use a guided text to move at a somewhat independent pace. Computer theory tools would be employed, as well as, the study of simple arranging practices using hand and computer notation.

Varsity Band

Course #: 0763

Textbook: Individual Band Sheet Music

Prerequisite: Private Audition

Class Fee: Uniform Rental - \$25.00

Instrumental Rental - \$75.00 (for school instruments only)

Course Description:

Varsity band is available to those high school students who have successfully completed the band audition requirements. Members of the high school band perform at all home football and basketball games and march in field competition. During first quarter, the marching band meets at 7:00 a.m. three days each week. Band members also perform in concert competition throughout the school year. Personnel from the varsity band are selected for the Jazz Ensemble to perform at various school activities and community functions. Additional small groups and soloists are selected to perform at the district music contest. The band takes one major, out-of-state trip every four years.

Course Objectives

"The student will..."

- demonstrate involvement in and respond to personal aesthetic experiences in music.
- develop the ability to think, feel, and act creatively with music materials.
- develop manipulative and organizational skills in the performance of band literature.
- develop an understanding of the evolution of music through performance and conducting of music from different eras.
- help promote school spirit at assemblies and sporting events.
- develop basic marching skills through participation in various marching drill designs.
- demonstrate skills in tone production, breath control, and musical styling.



PHYSICAL EDUCATION

No.	Course	Semester	Credit	Open To
0810	Physical Education 9	Semester	1	9
0811	Health	Semester	1	10-12
0812	Advanced Health	Semester	1	10-12
0830	Lifetime Sports	Semester	1	10-12
	Lifetime Fitness	Semester	1	10-12
0840	Weight Conditioning	Semester	1	9-12
0841	Advanced Weight Conditioning	Semester	1	10-12

Advanced Health

Course #: 0811

Prerequisite: Health

Length: Semester

Course Description:

Advanced Health is a semester class for any student in grades 11-12 who has successfully completed Health. The course content will include various topics as follows: Managing Stress, Mental and Emotional Problems, Peer Relationships, Violence Prevention, Prenatal Development and Birth, Adolescence and the Life Cycle.

Course Objectives

"The student will..."

- describe internal and external physical changes that occur with aging.
- define nutrition and discuss the importance of a healthful diet.
- understand communicable and non-communicable diseases.
- understand heart diseases and cancer.
- identify and describe the components of consumer health.

Advanced Weight Conditioning

Course #: 0841

Prerequisite: PE 840 with grade of 2 or better and instructor approval.

Length: Semester

Course Description

Use of weight lifting, stretching, and running to improve body structure. We use various lifting methods to explore the different muscle groups. Continued mastery of various basic lifts as well as an introduction into advanced lifting methods and techniques. Increased awareness of total body fitness and benefits of physical activity. Workout scheduling and program design are also included.

Course Objectives

"The student will..."

- understand and follow weight room safety.
- develop speed, quickness, agility, flexibility and coordination through stretching and conditioning.
- increase muscular strength, power and endurance through a variety of weight training.
- develop increased cardiovascular endurance.
- demonstrate an improvement of upper and lower body strength through periodic testing.
- understand and demonstrate the proper and safe spotting techniques.
- understand the different muscle groups and the affect each lift has on them.

Health 10

Course #: 0811

Length: Semester

Course Description:

Health is designed to make students aware of various aspects of life relating to health. The course content will include the following topics: Managing Weight and Body Composition, Achieving Good Mental Health, Fad diets, Tobacco Use, Peer Relationships, Alcohol, Sexually Transmitted Infections, Non-communicable Diseases and Disabilities, and First Aid and Emergencies.

Course Objectives

"The student will..."

- understand basic health concepts.
- understand the social drugs and how they affect the body.
- study major body systems and how they function.
- demonstrate basic C.P.R. tasks.

Lifetime Fitness

Course #:

Prerequisite: PE 9

Length: Semester

Course Description:

The Fitness class is designed to help students participate in low-impact fitness activities that develop cardiovascular fitness, muscle toning, and flexibility. Students will understand the importance of these elements of fitness and be able to structure their own workouts designed to improve their individual fitness levels. In class plan on getting a good workout in for 35-40 minutes. Heart rate will be at a working level the entire class.

Yoga, Pilates, cardio kickboxing, running workouts, aerobics, core workouts, and cardio strength training will make up the workouts. Stability balls, elastic bands, medicine balls, free weights, and cardiovascular machines are equipment used for this class. Student focus will be on physical activity that provides opportunities for enjoyment, challenge, self-expressions and social interactions.

Course Objectives:

"The Student will..."

- be required to track their cardiovascular improvement based on heart rate monitoring and strength gains through journaling.
- Practice proper goal setting and nutrition logging.
- learn all 5 elements of fitness and why they are important to overall fitness and health.
- learn basics of yoga, aerobic fitness, cardio kickboxing, pilates, and circuit training.
- be able to understand life time fitness is important to overall well being.
- understand different vocabulary associated with fitness.
- understand proper form, technique, and safety measures for each fitness activity.
- the difference between aerobic and anaerobic exercise.
- improve overall strength, cardiovascular endurance, and flexibility.

Lifetime Sports

Course #: 0830

Length: Semester

Course Description:

A class designed to cover sports and activities that each student will have the opportunity to participate in for a lifetime. Students will be assessed in areas of participation, performance on skill tests, and lifetime sports presentation.

Course Objectives

"The student will..."

- demonstrate both individual and team concepts.
- choose a sport and create a presentation of a minimum 15 minutes that will be made to the class.
- learn and demonstrate rules in all individual and team competition.
- understand the importance of lifetime fitness.
- demonstrate positive relationships with peers in an activity setting.
- perform a series of physical fitness tests: Flexibility, Endurance, Cardiovascular Fitness, Strength, & Body Composition.
- participate appropriately in individual and group activities.

Physical Education 9

Course #: 0810

Length: Semester

Course Description:

Physical Education 9 is designed to develop leadership, sportsmanship, strength, coordination, speed, endurance, and skills through a variety of activities and sports.

Course Objectives

"The student will..."

- perform advanced skills in team and individual sports.
- demonstrate and apply the knowledge of rules pertaining to team, individual, and dual sports.
- develop skills in "lifetime" sports.
- participate in a competitive sport's situation.
- perform a series of physical fitness tests.
- demonstrate running ability through a variety of cardiovascular activities
- develop a wholesome attitude toward continued participation in physical activities.

Weight Conditioning

Course #: 0840

Length: Semester

Course Description

Weight lifting, stretching, and running are used to improve body structure. Various lifting methods are used to explore the different muscle groups. An introductory class into basic lifting techniques and body structure improvement methods.

Course Objectives

The students will be able to:

- understand and follow weight room safety.
- develop speed, quickness, agility, flexibility and coordination through stretching and conditioning.
- increase muscular strength, power and endurance through a variety of weight training.
- develop increased cardiovascular endurance.
- demonstrate an improvement of upper and lower body strength through periodic testing.
- understand and demonstrate the proper and safe spotting techniques.
- understand the different muscle groups and the affect each lift has on them.



SCIENCE

No.	Course	Semester	Credit	Open to:
0321	Biology	Full Year	2	9-12
0322	Advanced Biology	Semester	1	11-12
	Applied Chemistry	Full Year	2	10-12
	Applied Physics	Full Year	2	10-12
0343	Physics	Full Year	2	11-12
0344	Chemistry	Full year	2	10-12
0349	Anatomy & Physiology	Semester	1	11-12
0354	Advanced Chemistry	Full Year	2	11-12

•Classes that are weighted in their final mark point average are in bold.

Advanced Biology

Courses #: 0322

Length 1 semester

Textbook: Biology by Miller and Levine

Prerequisite: Students must have completed Biology and Chemistry (not Applied Chemistry) or Physics (or taking one concurrently).

Course Description:

This course is designed for students interested in pursuing advanced work in biology. Topics covered include bacteria, protists, sponges, cnidarians, worms, arthropods, amphibians, and reptiles. Emphasis will be placed on the characteristics of each group including general anatomy and physiology. Daily activities include classroom lecture, discussions, note taking and laboratory investigation involving dissections.

Course Objectives

"The student will..."

- study the cellular organization of life based on atoms, molecules, chemical reactions, and cell substances.
- study the processes of photosynthesis and cellular respiration in plant / animal cells.
- study the control of animal systems by the nervous and endocrine systems.
- study circulation, respiration, digestion, regulation of body temperature and body fluids, and reproduction in animals.
- understand current trends in animal behavior studies, emphasizing the role behavior plays on heredity and ecological adaptations of behavior.
- study the structural shape and functions of bacteria cells, emphasizing the pathogenic causes of diseases.
- identify different types of bacteria based on structure and diseases caused.
- study the development of plants, plant structures and systems.
- identify different plant types based on structures, proper classification and names of plants.

Advanced Placement Chemistry

Course #: 0354

Textbook: Chemistry: The Central Science 12 edition Brown-LeMay

Length: Full Year

Prerequisite: Successfully completed Biology and a year of Chemistry (not Applied Chemistry)

Course Description

This course is intended for students who have completed their first year of Chemistry and want to continue their preparation for college chemistry. Students who are strongly interested in Chemistry, or know that their future college major will require Chemistry, are highly encouraged to take this class.

Course Objectives

"The student will..."

- investigate the flow of energy, how heat changes states, and how to calculate heat changes. (Thermochemistry)
- understand water properties and aqueous systems. (Water and Aqueous Solutions)
- study the properties of solutions, concentration of solutions, and colligative properties and their calculations. (Solutions)
- identify what effects the rate of reactions, explore reversible reactions and whether or not a reaction will occur, and calculate entropy and free energy. (Reaction Rates)
- be able to describe an acid and base, learn the acid/base theories, and determine the strength of an acid (Acids/Bases)
- investigate neutralization reactions and the formation of salts. (Neutralization)
- learn the meaning of oxidation and reduction, keep track of oxidation numbers, and how to balance a redox equation. (Oxidation/Reduction Reactions)
- discover how half-cells are used to calculate cell potential and electrical energy is produced by redox reactions. (Electrochemistry)
- study the different properties and uses of metals and nonmetals. (Metals and Nonmetals)
- learn how to name hydrocarbons and their isomers. (Hydrocarbon Compounds)
- study the mechanisms behind chemical reactions. (Kinetics)
- learn about how the atomic theory has changed through time, and the most current quantum properties of the atom. (Atomic Theory)

Anatomy & Physiology

Course #: 0349

Textbook: Essentials of Human Anatomy and Physiology, 7th Edition

Length: 1 Semester

Prerequisite: Students must have completed Biology and Chemistry (not Applied Chemistry) or Physics (or taking one concurrently).

Course Description:

This course is designed for students who plan on pursuing a health related area of study in college. The general area of study in this course is the structure and function of the human body. Topics include, but are not limited to: Anatomical Terminology, Cells and Tissues, the Skeletal System, the Muscular System, the Cardiovascular System, the Respiratory System, Nervous System and the Digestive system. Daily activities include classroom lecture, discussions, note taking and laboratory investigations including dissections.

Course Objectives:

"The student will"

- distinguish between anatomy and physiology and learn how they are related.
- study anatomical terminology and relative body positions/ landmarks.
- identify cell types and tissue types seen in the human body.
- study the bones of the skeletal system, joints and types of movement produced in the human body.
- identify the major muscles and muscle groups of the human body, muscle movements and the process of producing muscle movement.
- study the major components of the cardiovascular system, the processes used to transport blood, blood components and structures of the heart.
- study the structure and function of the organs of the digestive system and the process of digestion.
- study the structure and function of the organs of the respiratory system and the process of respiration.
- study the structure and function of the organs of the nervous system
- study the senses of sight and hearing including the structure and function of the eyes, ears.

Applied Chemistry

Course #:

Textbook: Pearson Physical Science by Wysession, Frank and Yancopoulos

Length: Full Year

Prerequisite: Must have completed Biology.

Course Description:

Science is a system of knowledge and the methods you use to find that knowledge. This course is designed to introduce students to the most modern concepts and processes of Chemistry. The course covers matter, measurements, problem solving, atomic structure, chemical names and formulas. Daily activities include classroom lecture, note taking, discussion, and laboratory investigations.

Course Objectives

"The student will..."

- investigate matter.
- investigate atomic structure.
- contrast the different types of atomic bonding.
- learn about lab safety, lab techniques, lab equipment, and lab instruments used in a typical chemistry setting.
- investigate the structures of both atoms and ions, as well as, how they form.
- study the characteristics of elements and the periodic table.
- learn how the periodic table is a vital resource for a chemist.

Applied Physics

Course #:

Textbook: Pearson Physical Science by Wysession, Frank and Yancopoulos

Length: Full Year

Prerequisite: Must have completed Biology.

Course Description:

This course is designed to introduce the concepts of physics to students. It emphasizes the physical world and the laws governing it. The course covers one and two dimensional motion, force, work and energy, momentum, magnetism, vibration and waves, electrical forces and fields, electrical energy, and electrical current/resistance.

Course Objectives

"The student will..."

- study the relationships between displacement, time, velocity, acceleration, and forces in straight line and circular motion.
- study the concepts and relationships between work, energy, and power.
- study the behavior and properties of wave motion.
- study and understand the laws of physics.
- study the laws that govern the transfer of electrical charge and the electric fields that surround them..
- study the laws of magnetism.

Biology

Course #: 0321

Length Full year

Textbook: Modern Biology, 5th Edition

Prerequisite: Successfully completed of Science 9
Permission from the Science Department

Course Description:

This course is designed to give students an introduction to various biology fields of study including scientific method, ecology, molecular biology, bioenergetics, cell biology, genetics, zoology, microbiology, evolution and behavior. Lab investigations will be used to help understand and interpret concepts and theories. Recent developments and bio-ethical issues will be used to stimulate student interest and involvement in life science.

Course Objectives

"The student will..."

- recognize the scientific method as a logical problem solving strategy that applies to science, as well as, to everyday situations.
- understand the ecological relationships among living organisms and between living organisms and their environment.
- study energy, energy transformations, matter and recycling of matter as they relate to living organisms, ecosystems, and the biosphere.
- study cells, cell structure, cell function, and cell reproduction.
- study the chemistry of biological molecules as they relate to photosynthesis, cellular respiration and other metabolic processes.
- understand patterns of inheritance, DNA, RNA, protein synthesis, human genetics, genetic engineering, recombinant DNA and genetic disorders.
- study viruses, bacteria, protozoan's, and their importance in ecological relationships, as well as, disease-producing mechanisms.
- understand the theory of evolution as it relates to heredity and population genetics.
- study theories and patterns of plant and animal behavior.

Chemistry

Course #: 0344

Textbook: Pearson Chemistry

Course Description:

This course is designed for students who plan on entering college. It emphasizes chemical theories and an understanding of the periodic table. The course covers matter, measurements, problem solving, atomic structure, chemical names and formulas, chemical quantities, chemical reactions, stoichiometry, states of matter, behavior of gases, electrons, periodicity, and ionic and covalent bonding.

Course Objectives

"The student will..."

- investigate what matter is and how to recognize a chemical reaction.
- learn about lab safety, lab techniques, lab equipment, and lab instruments used in a typical chemistry setting.
- know how to take scientific measurements and apply problem solving techniques to get answers.
- learn the process on how to name and write chemical formulas.
- recognize the difference between molecular and ionic compounds.
- apply the use of dimensional analysis to investigate mole-mass, mole-volume, and mole-particle relationships.
- identify types of chemical reactions and write their balanced formulas.
- use mathematical equations to understand the laws that govern gas behaviors
- investigate the structures of both atoms and ions, as well as, how they form.
- learn how the periodic table is a vital resource for a chemist.

Physics

Course #: 0343

Textbook: Holt Physics

Course Description:

This course is designed for students who plan on entering college. It emphasizes the physical world and the laws governing it. The course covers one and two dimensional motion, force, work and energy, momentum, rotational motion, vibration and waves, electrical forces and fields, electrical energy, and electrical current/resistance.

Course Objectives

"The student will..."

- study the relationships between displacement, time, velocity, acceleration, and forces in straight line and circular motion.
- study the concepts and relationships between work, energy, and power.
- study the behavior and properties of wave motion.
- study and understand the laws of physics.
- study the laws that govern the transfer of electrical charge and the electric fields that surround them..
- study the laws of electrical circuits.



SOCIAL SCIENCES

No.	Course	Semester	Credit	Open To
0410	World Geography	Semester	1	9
0411	Civics	Semester	1	9
0420	World History	Full Year	2	10
0430	US History	Full Year	2	11
0435	Advanced Placement Government	Semester	1	12
0440	U.S. Government	Semester	1	12
0448	Psychology I	Semester	1	11-12
0449	Social Problems	Semester	1	11-12
0450	Psychology II/AP	Semester	1	11-12
0451	Criminal Justice	Semester	1	11-12

- Economics and Business Law offered in the Business department will count as a graduation requirement for Social Science

Advanced Placement Government and Politics

Course #: 0435
Textbook: Wilson's American Government AP Edition
Length: Semester
Prerequisite: Permission from the instructor.
Class Fee: Dual Credit option available for 3 credit hours through the University of Nebraska-Omaha.
Rate is reduced and based upon the Board of Regents

Course Description:

Advanced Placement Government and Politics is available to seniors desiring a more intensive college preparatory experience. The course will give students an analytical perspective on government and politics in the United States. Topics include: Constitutional Underpinnings, Political Beliefs and Behaviors, Political Parties-Interest Groups-Mass Media, Institutions of National Government, Public Policy, and Civil Rights and Civil Liberties.

Course Objectives

"The student will "

- know important facts, concepts, and theories pertaining to U.S. government and politics
- understand typical patterns of political processes and behavior and their consequences.
- be able to analyze and interpret basic data relevant to U.S. government and politics.

US History

Course #: 0430
Textbook: The Americans
Length: Full Year

Course Description:

US History is required of all junior students. The course is designed to cover US History from 1877 through modern times. The intent is to provide a sequential look at the transformation of our country from an agrarian society to its current status as a world power.

Course Objectives

"The student will..."

- gain an understanding of the facts that led to the United States emerging as a world power.
- understand the problems the United States faced while solidifying its status as a world power.
- understand the impact of the Cold War on the lives of Americans and the World.
- gain a greater appreciation for the U.S. economic and political systems, along with a sensitivity toward the various ethnic groups that make up our United States.

Criminal Justice

Course #: 0451
Textbook: Criminal Justice Today
Length: Semester

Course Description:

This course is designed to enlighten the student in the ways, means, and methods of the American Justice System, including ethics and law, the judicial system, civil and criminal procedure, with an emphasis on the evolution, and outcome of the unique justice system of our country.

Course Objectives

"The student will..."

- develop an understanding of the ethics involved in a career in the criminal justice system.
- gain a clear understanding of the American Judicial System, and its inner workings.
- gain a clear understanding of the procedures necessary in the civil court system.
- gain a clear history and an understanding of the procedures, inner workings, and flaws of our Criminal Justice System.
- develop an understanding and a respect for the overall criminal Justice System of the United States, as well as, insight into possible careers within the confines of the Justice system.

Psychology I

Course #: 0448
Textbook: Psychology – Principles and Practice, Holt
Length: Semester

Course Description:

Psychology is the social science that studies the behavior of living organisms through the use of psychological experiments, readings, and experiences. The intent is to provide the student with a better understanding of the self. Psychology I is for students in grades 11-12 who have an interest in gaining an understanding of human behavior. This course studies what people do, how they think, and why they act as they do. Psychology I is for the more advanced student who is able to understand technical terminology and theories. This course is for the college-bound student. Psychology I is designed to prepare students for a wide variety of careers including: medicine, industry, education, counseling, research, as well as a general education base through the introduction and study of such careers.

Course Objectives

"The student will..."

- describe the behavior sciences and tell the difference between social science and natural sciences.
- understand the major concepts of the various schools of thought and how they are related to human growth and development.
- understand the importance of heredity and environment in the development of the personality.
- be able to describe the differences between psychologists, psychiatrists, psychotherapists, and psychoanalysts.
- understand the physiological processes of the human body as they relate to behavior.
- be aware of various careers related to Psychology.
- understand and be able to describe the many ways in which Psychological data is collected.

Psychology II/Advanced Placement

Course #: 0450
Textbook: Psychology Concepts and Applications
Length: Semester

Course Description:

As a continuation of Psychology I, this course studies the behavior of living organisms based on concepts introduced in Psychology I. Psychology II is for the student looking to challenge themselves at an Advanced Placement level. Psychology II specifically focuses on the bases of behavior, learning, emotions, personality and various theories, mental illness, testing, and treatment methods. This course is for the student who is interested in preparing themselves further in the use of the social sciences. Psychology II is designed to introduce the student to various specialized careers in the Social Science areas.

Course Objectives

"The student will..."

- understand how people learn and what intelligence consists of, areas of mental retardation, and the process of thinking.
- understand the relation of sensation, emotion, and motivation to behavior.
- describe and demonstrate a knowledge of personality theories.
- understand the causes of mental and behavioral disorders, relate various therapies to the disorders, and identify testing related to the disorders.
- gain preparation for the A.P. Psychology Exam through which students can gain college credit.

Social Problems

Course #: 0449
Textbook: N/A
Length: Semester

Course Description:

This course involves the process of studying current social problems in the world today covering topics such as criminal law, family law, and consumer law.

Course Objectives

"The student will..."

- recognize problems in society as they relate to social science.
- realize the meaning of culture, the causes for cultural variations and conflicts, and the facts related to culture change.
- understand how people relate to one another in the various societal relationships including racism, discrimination, prejudice, social classism and gender roles.

Personal and Business Law

Course #: 0518

Textbook: Understand Personal and Business Law

Length: Semester

Course Description:

Law for Personal and Business Use offer students a basic understanding of the legal rights and responsibilities necessary to be informed citizens, consumers, employees and employers in the American economic system. The course teaches students when their legal rights/responsibilities, and how to protect their legal rights and to recognize the legal implications of a variety of situations as they arise in day to day life.

U.S. Government

Course #: 0440

Textbook: United States Government-Principles in Practice

Length: Semester

Course Description:

American Government is a survey study on the development and operation of our national government. The intent is to educate the student in the workings of our government and to foster a sense of civic pride and responsibility.

Course Objectives

"The student will..."

- understand some of the basic problems faced by the authors of our constitution.
- acquire a better understanding of our rights as guaranteed by the constitution.
- associate current literature involving the government with our studies.

World Geography/Civics

Course #: 0410 & 0411

Textbook: World Geography – Geography: Holt McDougal

Civics – Civics in Practice: Principles of Government and Economics- Holt McDougal

Length: Full Year

Course Description:

This course is a year long requirement that is divided into 1 semester of geography and 1 semester of civics. The world geography course is designed to introduce students to world cultures, geographic science, map skills, and other geographic studies. The civics course is designed to introduce students to the principles of American federal, state, and local governments, democracy, citizenship, and economic system.

Course Objectives

"The student will..."

- demonstrate map reading skills.
- gain an understanding of world cultures and their impact historically and globally today.
- learn and use geographic science principles.
- understand the principles of American democracy, citizenship, and local, state, and federal governments.
- understand economic principles of capitalism, a free market, and free enterprise.

World History

Course #: 0420

Textbook: World History-Patterns of Interaction

Length: Full Year

Course Description:

This course is a survey style course, designed to familiarize the student, primarily through European studies, with the concepts of how mankind has advanced through the contemporary stages of societal development.

Course Objectives

"The student will..."

- understand the changing needs of civilization that leads to the development of nation states.
- gain an understanding of the reasons behind revolutions and unification movements in Europe.
- understand that through changing technologies and ideologies the world becomes an international arena in the 20th century.
- become familiar with the key personalities of the different historical eras.



WORK PLACE READINESS

No.	Course	Semester	Credit	Open To
0640	Cooperative Education	Semester	1	12
0641	Internship I	Semester	1	12
0647	Internship II	Semester	1	12

Cooperative Education/Work-Based Instruction

Course #: 0640

Prerequisite: Permission of Instructor/Valid Driver's License

Career Cluster:

Course Description:

This one semester course is a program in which students are employed in a part-time job related to their chosen occupational interest area.

The student also must take part in a "related" class which studies subjects related to their "on-the-job experiences, problems, and needs. In order to successfully complete the requirements to earn a full credit, a student must complete 180 hours of work for each semester. Work hours must be verified by employers.

Course Outcomes:

- Students will understand the transition between school and job.
- Students will develop a career portfolio including career research report, personal resume, cover letters, and all related materials compiled during the Cooperative Education Course.
- Students will be able to apply for and properly conduct themselves during an interview process.
- Students will demonstrate the ability to understand the principles of good employee/employer relations and work environment.
- Students will develop an understanding of various types of insurance programs and purpose each is designed to serve.

Internship I

Course #: 0641

Prerequisite: Senior Class Standing
Enrolled in Cooperative Education
Valid Driver's License

Course Description:

This one semester course, taken in conjunction with Cooperative education, in which students are employed in a part-time job related to their chosen occupational interest area. In order to successfully complete the requirements to earn a full credit, a student must complete 180 hours of work for the semester. Work hours must be verified by employers.

Internship II

Course #: 0647

Prerequisite: Successful completion of Cooperative Education and Internship I.
Permission of Instructor
Valid Driver's License

Course Description:

This is a one semester course in which students are employed in a part-time job related to their chosen occupational interest area. In order to successfully complete the requirements to earn a full credit, a student must complete 180 hours of work for the semester. Work hours must be verified by employers.



WORLD LANGUAGE

No.	Course	Semester	Credit	Open to:
0130	Spanish 1	Full Year	2	9-12
0131	Spanish 2	Full Year	2	9-12
0132	Spanish 3	Full Year	2	9-12
0133	Spanish 4	Full Year	2	9-12

Spanish 1

Course #: 0130
Length: Full Year
Prerequisite: None

Course Description:

At this level the main emphasis is placed on understanding and speaking. Less stress is placed on reading and writing, although these skills are included. Whenever possible, Spanish-speaking culture is incorporated into the course through various lessons and activities.

Course Objectives

"The student will..."

- be able to use basic grammatical components.
- develop a limited, but workable vocabulary.
- discuss aspects of the Spanish culture.
- combine grammar and vocabulary to develop oral and written skills.

Spanish 2

Course #: 0131
Length: Full Year
Prerequisite: Spanish 1

Course Description:

Skills introduced in Spanish 1 are reviewed, reinforced and practiced. The stress is on listening and comprehension. More emphasis is placed on reading and writing than first year Spanish. Spanish-speaking cultural study is an important aspect of learning in this course. At the completion of this level, students should feel comfortable conversing and corresponding within the limits of their vocabulary and grammatical structures.

Course Objectives

"The student will..."

- review and apply aspects of level one.
- expand upon grammatical aspects of the language.
- demonstrate the ability to compose writing samples.
- be able to converse in the present, past and basic future tenses.
- recognize and understand many of the differences/similarities between the cultures.

Spanish 3

Course #: 0132
Length: Full Year
Prerequisite: Spanish 2

Course Description:

Topics covered during the first two years of Spanish are reviewed, reinforced and practiced, and new concepts are introduced. All four areas of the language, including reading, writing, listening and speaking are incorporated into this level of study with an equal focus. More exploration of literature is included. Spanish-speaking countries are further explored.

Course Objectives

"The student will..."

- review and apply concepts from first and second year.
- expand upon conversing in the present, past and future tenses.
- compare cultural values.
- develop advanced writing skills in Spanish.
- communicate in all aspects of the language at an advanced level.

Spanish 4

Course #: 0133

Length: Full Year

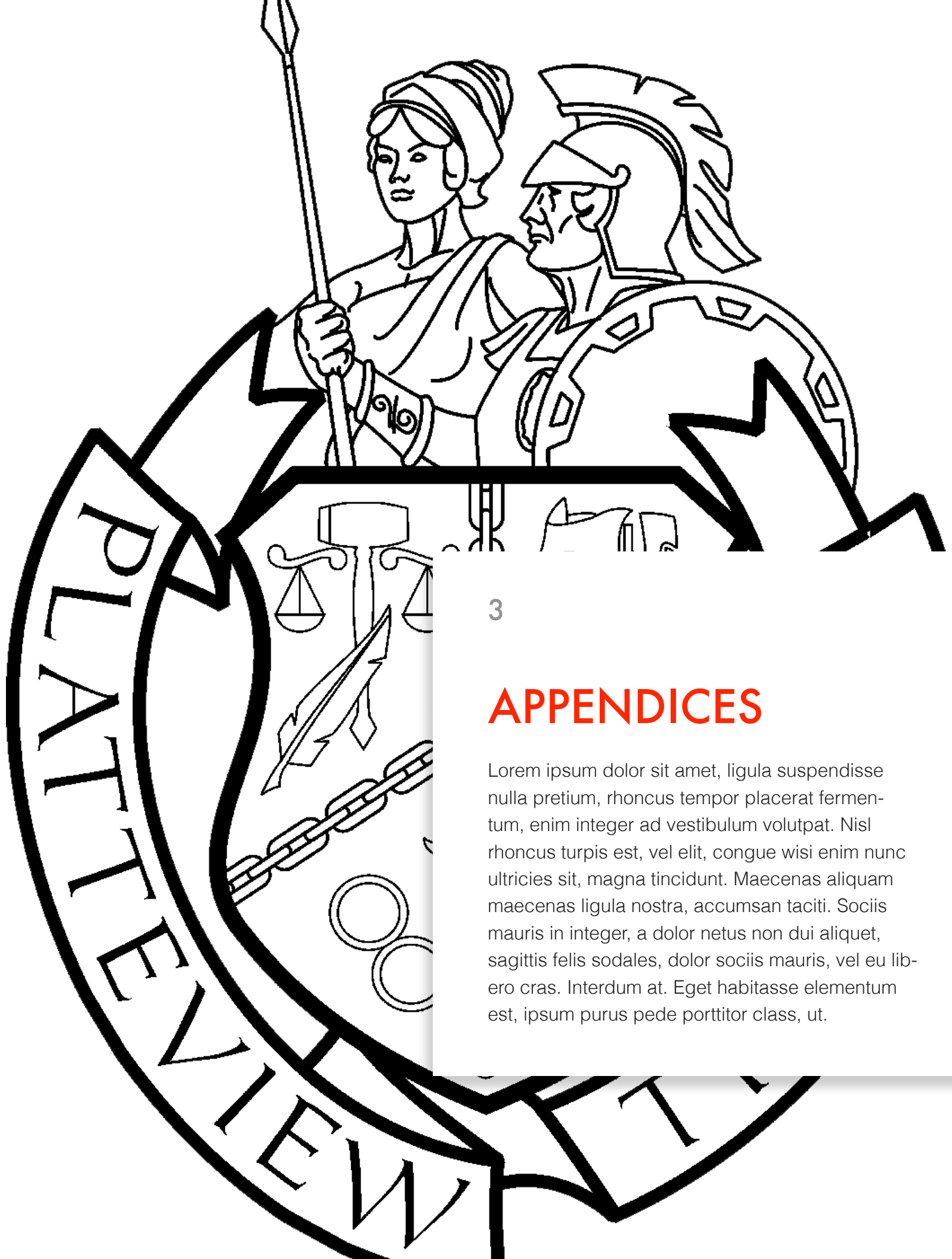
Prerequisite: Spanish 3

Course Description:

The course is designed for the advanced language learner with more flexible offerings. Elementary skills should be proficient by this time. An overview of language structure will be reviewed and practiced. Other activities will include selected readings and advanced oral work in the form of presentations and conversations.

Course Objectives "The student will..."

- review and apply concepts from first , second and third year.
- students will converse daily using a variety of grammatical structures and vocabulary.
- compare cultural values in an in-depth manner.
- develop advanced listening, reading and writing skills in Spanish.
- read cultural and authentic pieces at an advanced proficiency



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APPENDICES

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LIST OF COURSES BY CODE

Advanced Scholars

- 0941 Advanced Scholars Semester 1
- 0942 Advanced Scholars Semester 2

Art Department

- 0712 Commercial Design
- 0713 Three Dimensional Art
- 0714 Independent Art Study
- 0715 Drawing
- 0716 Painting
- 0717 Advanced Art
- 0718 Pottery

Business Department

- 0261 Personal Finance
- 0445 Economics
- 0470 GoPlatteview
- 0501 Information Technology III
- 0502 Information Technology I
- 0503 Information Technology II
- 0507 Marketing
- 0509 Accounting I
- 0510 Advanced Accounting
- 0513 Business Law I
- 0516 Web Design
- 0517 fDigital Media
- 0518 Personal & Business Law
- 0522 Marketing 2
- 0524 Leadership & Entrepreneurship
- 0525 Leadership & Management
- 0530 Introduction to Business

Family & Consumer Science

- 0670 Foods I
- 0672 Foods II
- 0674 Clothing & Textiles
- 0676 Advanced Clothing & Textiles
- 0679 Family Relationships
- 0680 Child Development
- 0686 Housing & Home Furnishings
- 0684 Sports & Family Nutrition

Industrial Technology Department

- 0603 Introduction to Industrial Communications & Design
- 0605 Manufacturing Metals
- 0606 Advanced Manufacturing Metals
- 0607 Manufacturing Woods
- 0608 Advanced Manufacturing Woods
- 0616 Design & Fabrication
- 0617 Advanced Engineering Concepts
- 0618 Residential Architectural Drafting
- 0619 Technical Drafting
- 0627 Principles of Electricity & Industrial Technology
- 0637 Construction Technology

Language Arts Department

- 0002 English 9
- 0003 Honors English 9
- 0011 English 10
- 0012 Honors English 10
- 0017 English 11
- 0018 Honors English 11
- English 12
- 0026 Advanced Placement English
- 0030 Speech
- 0032 Journalism I
- 0033 Photography
- 0034 Yearbook
- 0035 Journalism II
- 0036 Drama

Mathematics Department

- 0241 Advanced Math**
- 0251 Advanced Placement Calculus**
- 0215 Algebra 1
- 0231 Algebra 2
- 0232 Algebra 2: Concepts & Skills
- 0221 Geometry
- 0214 Integrated Geometry
- 0225 Introduction to Statistics**
- 0261 Personal Finance

Music Department

- 0742 Concert Choir
- 0745 Music Theory
- 0763 Varsity Band

Physical Education

- 0810 Physical Education 9
- 0811 Health
- 0812 Advanced Health
- 0830 Lifetime Sports
- 0840 Weight Conditioning
- 0841 Advanced Weight Conditioning

Science Department

- 0321 Biology
- 0322 Advanced Biology
- Applied Chemistry
- Applied Physics
- 0343 Physics
- 0344 Chemistry
- 0349 Anatomy & Physiology
- 0354 Advanced Chemistry

Social Science Department

- 0410 World Geography
- 0411 Civics
- 0420 World History
- 0435 Advanced Placement Government **
- 0430 US History
- 0440 U.S. Government
- 0448 Psychology I
- 0449 Social Problems
- 0450 Psychology II/AP
- 0451 Criminal Justice

Work Place Readiness

- 0640 Cooperative Education
- 0641 Internship I
- 0647 Internship II

World Language Department

- 0130 Spanish 1
- 0131 Spanish 2
- 0132 Spanish 3
- 0133 Spanish 4

**Classes denoted with asterisks are dual credit options.

Miscellaneous Codes

- 0875 Teacher Aide
- 0981 Open Period 1 Semester 1 (Seniors)
- 0982 Open Period 1 Semester 2 (Seniors)
- 0983 Open Period 8 Semester 1 (Seniors)
- 0984 Open Period 8 Semester 2 (Seniors)
- 0990 Guided Study 9
- 0991 Guided Study 10
- 0995 Study Hall Semester 1
- 0996 Study Hall Semester 2

TEACHER AIDE REQUEST



Student Name _____

Grade: _____ Class Period: _____

Study Hall Teacher: _____

Signature: _____ Date: _____

Sponsoring Staff Member: _____

Signature: _____ Date: _____

Guidelines:

- This is an agreement for one semester.
- Each teacher may have 1 teacher aide per semester, unless approved by an administrator.
- Teacher aides must maintain good grades and attendance throughout the semester. Students who are listed on the 4/5 list will return to study hall.
- Teacher aides may not access the sponsoring teacher's confidential files including entering grades in a grade book.
- Teacher aides may not use the computer designated for teacher use.
- Teacher aides should report and remain with their sponsoring teacher during the assigned class period.
- Teacher aides needing to move about the building will have a signed pass from their sponsoring teacher.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Please return this form to the main office.



REQUEST FOR SCHEDULE CHANGE

Second semester schedule changes will be made *ONLY* for one of the following reasons:

You ...

- need a particular class to meet a graduation requirement;
- failed to earn a credit in a class and you need or want to retake it;
- have more than one study hall and need to add a class;
- found a scheduling error that needs to be corrected.

Student schedules will not be changed in order to take a course with a different teacher or to move to a more preferred class section.

All drops and adds require a parent signature. If you are dropping a year-long class at the semester, you will need a parent signature, a teacher signature, and the Principal's signature.

Student Name: _____

Class to Drop: _____

Class to Add: _____

Reason for Schedule Change: _____

Parent Signature: _____

Parent contact phone number: _____

Teacher's Signature _____

(required when requesting to drop a year-long course at the semester)

Principal's Signature _____

Schedule changes must be submitted to the School Counselor.

APPLICATION FOR EARLY GRADUATION



Date _____

Name _____

Address _____

City _____ State _____ Zip Code _____

Credits Earned in Ninth Grade _____

Credits Earned in Tenth Grade _____

Credits Anticipated in Eleventh Grade _____

Credits Scheduled in Twelfth Grade _____

Total Anticipated Credits _____

Dear Parent:

Your child has requested early graduation. When a student completes graduation requirements and withdraws from school, they automatically becomes ineligible to participate in any school activities regulated by the Nebraska School Activities Association.

The only formal commencement exercise held at Platteview High School is in May of each school year and we encourage all eligible students to participate. This form is to be returned prior to or on June 1 of the summer preceding your child's senior academic year.



As a parent, I understand the nature of this request and I am executing the authorization for my child to graduate early.

Parent/Guardian Signature

This application has been evaluated and approved for early graduation.

Counselor

Principal

Date

Registration Forms

All forms for Registration
are available online:

<http://pfs.springfieldplatteview.org>

Click the School Resources tab

2016-2017
Curriculum Handbook

Changes from Previous Year

General Information

- Updated graduation requirements as all classes are now on the same graduation requirements after the class of 2016.
- Added the Class of 2020 to the Graduation paths
- Added the words “or similar honors courses” to the Language Arts requirements

Family and Consumer Science

- changed name of Sports and Family Nutrition to Nutrition

Science

- clarified prerequisites for Anatomy/Physiology



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 Canon Solutions America, Inc. ("CSA")
 One Canon Park, Melville, NY 11747
 (800)-613-2228

UNIFIED LEASE AGREEMENT
#ULF

Salesperson: **JENNIFER VAUGHT** Order Date: **2/5/2016**

Customer ("You"): Customer Account:	Organization Information	
Company Legal Name: SOUTH SARPY SCHOOL DISTRICT 46	Federal Tax Identification Number (TIN):	
Doing Business As: SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS	<input type="checkbox"/> Corporation	<input type="checkbox"/> Limited Liability Company
Billing Address: 14801 SOUTH 108TH STREET	<input type="checkbox"/> Partnership	<input type="checkbox"/> Limited Liability Partnership
City: SPRINGFIELD County: SARPY	<input type="checkbox"/> Non-Profit Corporation	<input checked="" type="checkbox"/> State or Local Government
State: NE Zip: 68059 Phone: 402.592.1300	<input type="checkbox"/> Sole Proprietorship If selected, complete Date of Birth _____	
Contact: BRETT RICHARDS Fax:	Chief Executive Office and address for notices:	
E-Mail: brichards@springfieldplatteview.org	Address:	

Lease Information		
Lease Term 52 Months	Payment \$ 1,455.00 (Plus applicable taxes)	Last Two/Security Amount Last 2 Payments Security Deposit TOTAL DUE AT SIGNING \$ _____ + \$ _____ = \$ _____ Check must accompany agreement
Payment Frequency <input checked="" type="checkbox"/> Monthly <input type="checkbox"/> Quarterly	End of Lease Term Purchase Option <input checked="" type="checkbox"/> Fair Market Value <input type="checkbox"/> \$1.00 Buyout <input type="checkbox"/> Other _____ (estimated)	Tax Exempt <input type="checkbox"/> Yes (Attach certificate)

Equipment Description: See Schedule A				
Equipment Maintenance	Select 1 option: <input checked="" type="checkbox"/> Included for all Equipment	<input type="checkbox"/> Included, except for Equipment excluded on Schedule A	<input type="checkbox"/> Declined	<input type="checkbox"/> Under separate agreement
Excess Per Image Charge Billing Cycle <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input checked="" type="checkbox"/> Other <u>Annually</u>	<input type="checkbox"/> Per Unit	<input checked="" type="checkbox"/> Fleet	Coverage Plan <input type="checkbox"/> Aggregate	If adding to an existing Aggregate, provide either a contract # or serial # under Aggregate.
Consumables Inclusive <input checked="" type="checkbox"/> Toner(excludes clear) <input type="checkbox"/> Other _____	PO Required <input type="checkbox"/> Yes PO# _____	<input checked="" type="checkbox"/> No	Charges See Schedule A	

Personal Guaranty

The undersigned (whether one or more are specified, "Guarantor(s)", in consideration of CANON SOLUTIONS AMERICA, INC. ("CSA") entering into a unified lease agreement (together with any schedules or supplements thereto, the "Agreement") with the customer identified above ("Customer"), irrevocably and unconditionally, jointly and severally, guarantee to Lessor (as defined in the Agreement) and its successors and assigns the payment when due of all amounts owed under the Agreement (whether at maturity or upon the occurrence of an event of default or otherwise) and the performance by Customer of all promises, obligations and terms of the Agreement and any other financial transaction between Customer and Lessor (or CSA as assigned to Lessor) (collectively, the "Liabilities"). If Customer shall fail to pay or perform all or any part of the Liabilities when due, Guarantors agree, upon demand, to pay any amounts that may be due from Customer and to take any action required of Customer under the Agreement. Guarantors agree that this is an absolute and continuing guaranty and that their liability under this Guaranty is primary and will not be affected by any settlement, extension, renewal or modification of the Agreement or any discharge or release of Customer's obligations, whether or not by operation of law.

If any payment applied by Lessor to the Liabilities is thereafter set aside, recovered or required to be returned for any reason (including without limitation the bankruptcy, insolvency or reorganization of Customer or any other person), the Liabilities to which such payment was applied shall for the purposes of this Guaranty be deemed to have continued in existence, notwithstanding such application, and this Guaranty shall be enforceable as to such Liabilities as fully as if such application had never been made. This Guaranty may be terminated only upon 60 days' prior written notice to CSA and Lessor, and such termination shall be effective only as to Liabilities arising under schedules, supplements, or agreements entered into after the effective date of termination and shall not affect Lessor's rights under this Guaranty arising out of the Agreement or other agreements entered into prior to such date. Guarantors waive all damages, demands, presentments and notices of every kind and nature, any rights of set-off, and any defenses available to a surety or guarantor under applicable law (other than the defense of payment and performance in full). Guarantors further waive any (i) notice of the incurring of indebtedness by Customer and the acceptance of this Guaranty, (ii) right to require suit against Customer or any other party before enforcing this Guaranty and (iii) right of subrogation to Lessor's rights against Customer until the Liabilities have been paid and performed in full. Guarantors consent and agree that any (a) renewals and extensions of time of payment, (b) release, substitution or compromise of or realization upon the Equipment (as defined in the Agreement), other guaranties or any collateral security and (c) exercise of any other right under this or any other agreement between Customer and Lessor (or CSA as assigned to Lessor) or any third party may be made, granted and effected by Lessor without notice to Guarantors and without in any manner affecting Guarantors' liability under this Guaranty.

Guarantors agree to pay all expenses (including attorneys' fees and legal expenses) paid or incurred by Lessor in endeavoring to collect the Liabilities or any part thereof and in enforcing this Guaranty. THIS GUARANTY SHALL BE GOVERNED BY THE LAWS OF THE STATE OF NEW JERSEY. GUARANTORS CONSENT TO THE EXCLUSIVE JURISDICTION AND VENUE OF ANY STATE OR FEDERAL COURT LOCATED WITHIN CAMDEN OR BURLINGTON COUNTY, NEW JERSEY, OR AT LESSOR'S OPTION IN ANY STATE WHERE ANY GUARANTOR, CUSTOMER OR THE EQUIPMENT IS LOCATED. EACH GUARANTOR WAIVES OBJECTIONS TO VENUE AND CONVENIENCE OF FORUM. EACH OF THE GUARANTORS, BY THEIR EXECUTION AND DELIVERY HEREOF, AND CSA AND LESSOR, BY THEIR ACCEPTANCE HEREOF, HEREBY WAIVES ANY RIGHT TO A JURY TRIAL IN ANY SUCH PROCEEDINGS.

Guarantors agree that CSA and Lessor may accept a facsimile or other electronic transmission of this Guaranty as an original, and that facsimile or other electronically transmitted copies of Guarantors' signatures will be treated as an original for all purposes.

Printed Name: _____ Signature: _____ (no title) Date: _____

Address: _____ Phone: _____

Printed Name: _____ Signature: _____ (no title) Date: _____

Address: _____ Phone: _____

BY YOUR SIGNATURE BELOW, YOU AGREE TO LEASE THE ITEMS LISTED ON SCHEDULE A OR IN ANY ADDENDUM(S) TO THIS AGREEMENT. YOU ACKNOWLEDGE RECEIPT OF A COPY OF THIS AGREEMENT, INCLUDING THE GENERAL TERMS AND CONDITIONS, WHICH ARE INCORPORATED HEREIN BY REFERENCE. The undersigned and CSA have each caused this Agreement to be executed as of the date first written below.

Customer's Authorized Signature: _____ Date: _____

Printed Name: _____ Title: _____

CSA Authorized Signature: _____ Date: _____

Printed Name: _____ Title: _____

1. LEASE OF EQUIPMENT AND SOFTWARE

1.1 Listed Items; Commencement of Lease; Lessor. CSA shall supply, for lease by you as provided below, and you shall lease the units of equipment ("Equipment") and licenses of software with separate support contracts, if applicable ("Listed Software"); and together with the Equipment and all replacements and additions thereto, "Listed Items") indicated on Schedule A. The initial lessor is **Canon Financial Services, Inc.** (together with any future assignees of its rights as lessor, "Lessor"). You shall keep the Listed Items at the "Ship To" location, not move them to another location without the prior written consent of Lessor (defined below), and keep them free and clear of all liens and encumbrances. The term of the lease shall commence on the date the Listed Items are accepted by you ("Lease Commencement Date") and shall continue for an initial term of the number of months specified on page 1 (together with any renewal periods, "Lease Term"). Your execution of an acceptance certificate provided by CSA shall conclusively establish that the Listed Items have been delivered to and irrevocably accepted by you. If you have not, within 10 days after delivery of Equipment, delivered to Lessor written notice of non-acceptance of any Equipment, specifying the reasons and referencing this Agreement, you shall be deemed to have irrevocably accepted the Equipment. After acceptance, you shall have no right to cancel this Agreement or return the Listed Items prior to the end of the Lease Term for any reason whatsoever, including termination of any maintenance services that may be provided by CSA under this or any separate agreement. Title to all Listed Items shall be transferred by CSA to Lessor. CSA shall assign to Lessor all of its rights (but none of its obligations) with respect to the Listed Items, including the right to receive all Payments. Lessor does not and shall not assume any obligations under this Agreement. CSA shall remain solely liable for the performance of all maintenance, service, and warranty obligations described in this Agreement.

1.2 Payments and Costs. You shall pay to Lessor each billing period the fixed base and, if applicable, the per image charges and all other amounts, as listed and specified on page 1 and Schedule A and such other amounts permitted in this Agreement as invoiced by Lessor (collectively, "Payments"; per image charges are the "Usage Payments", and all other Payments are the "Fixed Payments"). The Payments shall not increase during the initial term. Prepaid charges shall not be refundable except as provided in Paragraph 2.1 (b). Invoices shall be due and payable upon receipt. All Payments will be applied in such order as Lessor, in its discretion, may determine. This lease is a net lease. Fixed Payments shall be made without set-off or deduction, even if the Listed Items malfunction and irrespective of any non-performance by CSA of its maintenance obligations. You authorize Lessor to adjust the Fixed Payments and the Other End of Term Purchase Option (if specified on page 1) amount by up to 15% if the actual costs exceed CSA's estimates on which such amounts were based. You shall pay a \$65 documentation fee and any applicable taxes (including personal property tax), expenses, charges and fees imposed with respect to the Listed Items, the Payments or your performance or non-performance under this Agreement, and you shall reimburse Lessor for the same plus processing fees (collectively, "Costs"). Lessor may apply any "Security Deposit" to any amount in default, and you shall promptly restore any such amounts applied. Security Deposits (which shall not earn interest unless required by law) shall not be refunded to you until all your obligations are discharged in full. If any Payments are late, you shall pay (a) the actual and reasonable costs and expenses of collection, including attorneys' fees, whether or not suit is brought, (b) a late charge equal to the higher of 10% of the amount due or \$10, as reasonable liquidated damages, and (c) if Lessor should bring court action, you agree that attorney fees equal to 25% of the amount sought shall be deemed reasonable in each case not to exceed the maximum amount permitted by law.

1.3 Purchase Options; Return. (a) **END OF TERM PURCHASE OPTION.** To elect this option, you shall give Lessor not less than 60 and not more than 120 days' prior irrevocable written notice (unless the End of Lease Term Purchase Option price is \$1.00, as specified on page 1) that you will purchase, upon the expiration of the Lease Term, all the Listed Items at the End of Term Purchase Option price plus any Costs. (b) **PRIOR TO MATURITY PURCHASE.** You may, at any time, upon not less than 60 and not more than 120 days' prior irrevocable written notice, purchase all the Listed Items at a price equal to the sum of all remaining Payments plus the Fair Market Value plus Costs. "Fair Market Value" shall be Lessor's retail price at the time you notify Lessor of your intent to purchase the Listed Items, but not less than 20% of the total cost of the Listed Items. (c) Listed Item purchases shall not be permitted if a default is continuing. Listed Item purchases shall be "AS-IS WHERE-IS" without warranty, except for title; purchases of licenses of Listed Software are subject to the terms thereof. (d) Unless this Agreement contains a \$1.00 purchase option, this Agreement shall automatically renew on a month to month basis at the same Payment amount (subject to increase of Usage Payments) and frequency unless you, at least 60 and not more than 120 days before the end of the Lease Term, send to Lessor written notice (the "End of Term Notice") that you either (i) are exercising the purchase option in accordance with the terms hereof, or (ii) do not want to renew this Agreement, and at the end of the Lease Term shall return the Equipment as provided below. Lessor may cancel any automatic renewal by, at least 60 and not more than 120 days before the end of the Lease Term, sending you written notice that Lessor does not want this Agreement to renew. Unless this Agreement automatically renews or you purchase the Equipment as provided in this Agreement, you shall, at the termination of the Lease Term, return the Equipment at your sole cost and expense in good operating condition, ordinary wear and tear resulting from proper use excepted, to a location specified by Lessor. If for any reason you fail to return any Equipment to Lessor as provided in this Agreement by the last day of such Lease Term, you shall pay to Lessor upon demand one billing period's Fixed Payment for each billing period or portion thereof that such delivery is delayed. If you fail to provide the required End of Term Notice at least 60 and not more than 120 days before the end of the Lease Term and return the Equipment at the end of the Lease Term, you shall pay to Lessor upon demand two billing period's Fixed Payments, which will satisfy the 60-120 day notice period referenced above.

2. MAINTENANCE. YOU SHALL RECEIVE THE MAINTENANCE DESCRIBED IN THIS PARAGRAPH 2 ("Maintenance") ONLY IF YOU HAVE ACCEPTED MAINTENANCE ON PAGE 1. Such services are subject to the exclusions hereinafter described. Maintenance provided to you under separate agreement between CSA and you shall be governed solely by the provisions thereof.

2.1 Covered Service. (a) CSA shall provide all routine preventive maintenance and emergency service necessary to keep the Equipment in good working order in accordance with this Agreement and CSA's normal practice. Such service shall be performed between 8:30 A.M. and 5:00 P.M. Monday through Friday, except holidays. (b) You shall afford CSA reasonable access to the Equipment to perform on-site service. CSA may terminate its maintenance obligations as to any Equipment if you relocate it to a site outside CSA's service

coverage area. If, in CSA's opinion, any Equipment cannot be maintained in good working order through CSA's routine maintenance services, CSA may, at its option, (i) substitute comparable Equipment or (ii) cancel any balance of the term of its maintenance obligations as to such Equipment and refund the unearned portion of any prepaid Usage Payments. Parts or Equipment replaced or removed by CSA in connection with Maintenance shall become the property of Lessor and you disclaim any interest in them. (c) Installation/Implementation of Listed Software may be at an additional charge except to the extent included as a Listed Item and may be conditioned on your agreement to a separate statement of work or other document covering the scope and schedule of installation/implementation, configuration options, responsibilities of each party, and other matters, which shall solely govern as to the matters covered therein. Additional charges may apply for work beyond the initial scope described in such separate document. (d) Support for Listed Software is provided directly by the respective developers thereof and as set forth in each developer's applicable separate support contract, and is not provided by CSA under this Agreement except as expressly provided herein. Support for Listed Software may require separate purchase by you of a support contract, unless included under this Agreement as a Listed Item. The terms of support contracts for Listed Software are available from the developers, or will be provided to you by CSA upon request. (e) CSA shall make available to you from time to time upgrades and bug fixes for the software licensed as part of the Equipment and for Listed Software, but: (i) only if such upgrades and bug fixes are provided to CSA by the developers of such Listed Software, (ii) availability of upgrades and bug fixes may be at additional charge, and (iii) installation of such upgrades and bug fixes by CSA if requested by you shall be at additional charge. You are not required to use CSA for installation of either Listed Software or for any upgrades and bug fixes, but if installation is done by anyone other than CSA, CSA shall have no responsibility for any performance or other issues that may result from such installation. (f) CSA shall also use reasonable efforts to provide Level 1 support for the Listed Software (except that for certain Listed Software, Level 1 support shall be provided only if and so long as a separate software support contract for such Listed Software from the developer thereof is in effect). Level 1 support consists of providing help-line telephone assistance in operating the Listed Software and identifying service problems, facilitating contact between you and the supplier of the Listed Software to rectify such problems and maintaining a log of such problems to assist in tracking the same.

2.2 Maintenance Term and Charges. (a) Maintenance shall start on the Lease Commencement Date and shall continue for the Lease Term (b) Consumables inclusive Maintenance includes replenishment of toner only (and other consumables, but only if specified on page 1) Toner is supplied for exclusive use with the Equipment. CSA may terminate the Maintenance if you use consumables in a different manner. If your toner usage exceeds by more than 10% the published manufacturer specifications for conventional office image coverage, CSA may invoice you for such excess usage. You may purchase additional toner from CSA if required. You shall bear all risk of loss, theft or damage to unused consumables, which shall remain CSA's property and shall be returned promptly upon termination of this Agreement or Maintenance. (c) If you selected the Fleet or Aggregate Coverage Plan on page 1, the Covered Images Included shall apply to all of the Equipment on the Schedule unless otherwise indicated. If specified on page 1 that the Listed Items are being added to an existing Fleet Coverage Plan under a previous agreement between you and CSA, (i) the fleet shall include the listed items under the previous agreement, and all other agreements for which the add to existing fleet option was selected, and (ii) the maintenance term for all Listed Items under this Agreement shall be the same as the maintenance term for all listed items under all such previous agreements. (d) If specified on the face page that the Listed Items are being added to an existing Aggregate Coverage Plan under a previous agreement between you and CSA, the Covered Images shall apply to all of the Equipment on the schedule, unless otherwise indicated, plus the listed items under the previous agreement(s), and all other agreements for which the add to existing Aggregate Coverage Plan was selected, on an aggregated basis, for so long as the maintenance term for all such listed items continues. (e) Unless otherwise indicated on Schedule A, you authorize CSA to use the networked features of the Equipment including imageWARE to receive software updates, activate features/new licenses and transmit use and service data accumulated by the Equipment over your network by means of an HTTPS protocol and to store, analyze and use such data for purposes related to servicing the Equipment and product improvement. This feature is not capable of sending or receiving image data. (f) You shall provide meter readings to CSA in accordance with the Meter Read Method selected. If you selected CSA's eManage website, you shall complete CSA's registration process governing access to and use of such website. CSA may change your meter read options from time to time upon 60 days' notice. If CSA does not receive timely meter readings from you, you shall pay invoices that reflect CSA's estimates of meter readings. CSA may verify the accuracy of any meter readings from time to time and invoice you for any shortfall in the next invoice. (g) You agree that CSA may suspend performance of Maintenance if and so long as any Payments are overdue, and that any such suspension shall not in and of itself be deemed a termination of this Agreement.

2.3 Non-Covered Service. The following services are not included within Maintenance and shall be invoiced in accordance with CSA's then current labor, parts and supply charges: (a) replacement of any consumables, including, without limitation, paper, toner, ink, waste containers, fuser oil or staples (except for toner inclusive service to the extent provided in Paragraph 2.2(b)), other media, print heads and puncher dies; (b) repairs necessitated by factors other than normal use including, without limitation, any willful act, negligence, abuse or misuse of the Equipment; the use of parts, supplies or software not supplied by CSA; service performed by anyone other than CSA; accident; use of Equipment with non-compatible hardware or software components; electrical power malfunction or heating, cooling or humidity ambient conditions; (c) de-installation, re-installation, or relocation of Equipment; (d) repairs to or realignment of Equipment and related training necessitated by changes made to your system configuration or network environment; (e) work requested to be performed outside of CSA's regular business hours; and (f) repair of any network/system connection devices, except when listed on page 1. If you have NOT selected Maintenance on page 1, any of the maintenance services described in Paragraph 2.1 above shall be available only upon your request, either under separate agreement with CSA or invoiced in accordance with CSA's then current labor, parts and supply charges. Installation of certain Listed Software may also require a separate agreement between you and CSA setting forth the scope of work, your responsibilities in connection with such installation, and other terms and conditions as required by CSA. Such separate agreement(s) shall solely govern, and this Agreement shall not apply to the services described therein.

3. CSA CUSTOMER SATISFACTION POLICY. If you are not satisfied with the performance of your Canon or Océ brand product, upon your written request, CSA in its sole discretion will repair or replace the product with a like unit with equivalent capabilities. Prior to replacement, CSA shall have had the opportunity to return the product to good

working order in accordance with the terms of this agreement. If a replacement unit is provided, the lease hereunder of the replaced unit shall be deemed terminated and the replacement unit shall be deemed a "Listed Item" for the lease and all other purposes of this Agreement. This policy shall apply only if you are not in default of this Agreement and Maintenance under this Agreement has not been canceled or terminated.

4. DATA. You acknowledge that the hard drive(s) on the Equipment, including attached devices, may retain images, content or other data that you may store for purposes of normal operation of the Equipment ("Data"). You acknowledge that Lessor is not storing Data on behalf of you and that exposure or access to the Data by CSA or Lessor, if any, is purely incidental to the services performed by CSA. Neither CSA nor Lessor nor any of their affiliates has an obligation to erase or overwrite Data upon your return of the Equipment to CSA, Lessor or any leasing company. You are solely responsible for: (i) your compliance with applicable law and legal requirements pertaining to data privacy, storage, security, retention and protection; and (ii) all decisions related to erasing or overwriting Data. Without limiting the foregoing, you should, (a) enable the Hard Disk Drive (HDD) data erase functionality that is a standard feature on certain Equipment and/or (b) prior to return or other disposition of the Equipment, utilize the HDD (or comparable) formatting function (which may be referred to as "Initialized All Data/Settings" function) if found on the Equipment to perform a one pass overwrite of Data or, if you have higher security requirements, you may purchase from CSA at current rates an appropriate option for the Equipment, which may include (x) an HDD Data Encryption Kit option which disguises information before it is written to the hard drive using encryption algorithms, (y) an HDD Data Erase Kit that can perform up to a 3-pass overwrite of Data (for Equipment not containing data erase functionality as a standard feature), or (z) a replacement hard drive (in which case you should properly destroy the replaced hard drive). You shall indemnify Lessor, CSA, their subsidiaries, directors, officers, employees and agents for and hold such parties harmless from any and all costs, expenses, liabilities, claims, damages, losses, judgments or fees (including reasonable attorneys' fees) arising or related to the storage, transmission or destruction of the Data. The terms of this section shall solely govern as to Data, notwithstanding that any provisions of this Agreement or any separate confidentiality or data security or other agreement now or hereafter entered into between you and CSA or Lessor applies, or could be construed to apply to Data.

5. LIMITED WARRANTY; EXCLUSIONS & LIMITATIONS; INDEMNIFICATION

5.1 Limited Warranty. Equipment is warranted only as provided in the manufacturer's warranty provided with the Equipment (for CANON brand Equipment, the manufacturer's warranty is provided by Canon U.S.A., Inc.). End user warranties, if any, for Listed Software are provided solely by the developers or suppliers of the Listed Software. So long as you are not in breach or default of this Agreement, Lessor assigns to you, solely for the purpose of making and prosecuting any such claim, the rights, if any, which Lessor may have under all manufacturer's, developer's or supplier's warranties for the Listed Items.

5.2 Disclaimer of Warranties. LESSOR IS NOT A MANUFACTURER, DEALER, OR SUPPLIER OF THE LISTED ITEMS. AS BETWEEN YOU AND LESSOR, THE LISTED ITEMS ARE LEASED "AS IS" AND ARE OF A SIZE, DESIGN, AND CAPACITY SELECTED BY YOU. LESSOR HAS MADE NO REPRESENTATION OR WARRANTY OF ANY KIND, EXPRESS OR IMPLIED, WITH RESPECT TO THE LISTED ITEMS. THE WARRANTIES, if any, provided for any of the Listed Items are enforceable by you only against the Canon company or third party making such warranties, not against any Lessor. CSA is not an agent or representative of Lessor and is not authorized to waive or alter any of Lessor's rights or make any representation for Lessor about the Listed Items, except to the extent set forth in this Agreement. EACH OF CSA AND LESSOR EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE RELATING TO THE USE OR PERFORMANCE OF THE LISTED ITEMS OR CSA'S SERVICES. THE FURNISHING OF MAINTENANCE UNDER THIS AGREEMENT DOES NOT ASSURE UNINTERRUPTED OPERATION OR USE OF ANY OF THE LISTED ITEMS.

5.3 Limitation of Liability. NEITHER CSA NOR LESSOR SHALL BE LIABLE FOR INJURY OR DAMAGE EXCEPT TO THE EXTENT CAUSED BY SUCH PARTY'S NEGLIGENCE OR WILLFUL MISCONDUCT. NEITHER CSA NOR LESSOR SHALL BE LIABLE FOR EXPENDITURES FOR SUBSTITUTE EQUIPMENT OR SERVICES, LOSS OF REVENUE OR PROFIT, LOSS, CORRUPTION OR RELEASE OF DATA, FAILURE TO REALIZE SAVINGS OR OTHER BENEFITS, STORAGE CHARGES OR INCIDENTAL, SPECIAL, PUNITIVE OR CONSEQUENTIAL DAMAGES ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT REGARDLESS OF THE LEGAL THEORY ON WHICH THE CLAIM IS BASED AND EVEN IF CSA OR LESSOR HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

5.4 Indemnification. You shall reimburse Lessor for and defend Lessor against any claim for losses or injury caused by the Listed Items, before and after the Lease Term ends.

6. ADDITIONAL LEASE REQUIREMENTS.

6.1 Warranty of Business Purpose; Maintenance. You warrant that the Listed Items will not be used for personal, family or household purposes. If at any time for any reason whatsoever CSA's maintenance obligations have terminated, at your sole expense you shall keep the Equipment in good working order and supply and install replacement parts and accessories when required to maintain the Equipment. Any such replacements shall be the property of Lessor and shall be deemed Equipment.

6.2 Risk of loss; Insurance. Effective upon delivery to you, you shall bear the entire risk of any loss or, theft of, or damage to the Equipment ("Loss"). You shall maintain, at your expense, (a) property insurance for the full replacement value of the Equipment and (b) comprehensive public liability and property damage insurance. All such insurance shall provide for a deductible not exceeding \$5,000 and be in form and amount and with companies satisfactory to Lessor. Each insurer providing such insurance shall name Lessor as additional insured and loss payee and provide Lessor 30 days' prior written notice of alteration or cancellation. You shall deliver certificates or other evidence of insurance to Lessor. You appoint Lessor as your attorney-in-fact to make claim for, receive payment of, and execute and endorse documents, checks, or drafts for any Loss. If within 10 days after request you fail to deliver satisfactory evidence of such insurance to Lessor, Lessor may obtain it at your expense. Lessor shall be entitled to retain any fees earned by it in connection with any such insurance. You shall promptly (i) repair or replace any Equipment subject to a Loss or (ii) pay to Lessor the Remaining Lease Balance (defined below). No Loss shall relieve you of any obligation under this Agreement.

7. DEFAULT; REMEDIES. You shall be in default of this Agreement if: (a) you fail to make any Payments when due or perform any of your other obligations under this Agreement; (b) you fail to make payments when due of any indebtedness to Lessor; (c) you or any guarantor of your obligations ("Guarantor") cease doing business as a going concern; (d) you or any Guarantor become insolvent or make an assignment for the benefit of creditors; (e) a petition or proceeding is filed by or against you or any Guarantor under any bankruptcy or insolvency law; (f) a receiver, trustee, conservator, or liquidator is appointed for you, any Guarantor, or any of your or any Guarantor's property; (g) any

statement, representation or warranty made by you or any Guarantor to CSA or Lessor is incorrect in any material respect; (h) you or any Guarantor default under any loan or credit agreement; or (i) you or any Guarantor who is a natural person die. If you are in default, you shall pay for Lessor's reasonable collection and other costs, and without limiting any of CSA's rights hereunder or under applicable law, Lessor may exercise (on behalf of itself and, as applicable, CSA) any one or all of the following remedies: (1) declare all unpaid Fixed Payments immediately due and payable, with Lessor retaining title to the Listed Items; (2) terminate any and all agreements with you; (3) without notice, demand or legal process, retake possession of the Listed Items (and you authorize Lessor to enter upon the premises where the Listed Items may be found) and (A) retain the Listed Items and all Payments and other sums paid, (B) re-lease the Listed Items and recover from you the amount by which the Remaining Lease Balance exceeds the value attributed to the Listed Items by Lessor for purposes of calculating the payments under the new lease agreement, or (C) sell the Listed Items and recover from you the amount by which the Remaining Lease Balance exceeds the net amount received by Lessor from such sale; or (4) pursue any other remedy permitted at law or in equity. Lessor may sell the Listed Items after preparing them or not and may disclaim warranties of title and the like. If the Listed Items are not available for sale, you shall be liable for the Remaining Lease Balance and any other amounts due. The "Remaining Lease Balance" shall be the sum of: (i) all Fixed Payments then owed by you to Lessor; (ii) the present value of all remaining Fixed Payments for the full Lease Term; (iii) the Fair Market Value of the Listed Items; plus (iv) any applicable taxes, expenses, charges, and fees. For purposes of determining present value, Fixed Payments shall be discounted at 6% per year.

8. SECURITY; WAIVER. You authorize Lessor to file any form of financing or continuation statements and amendments thereto. THE LEASE CREATED BY THIS AGREEMENT IS INTENDED AS A "FINANCE LEASE" AS DEFINED IN ARTICLE 2A OF THE UNIFORM COMMERCIAL CODE ("UCC 2A"). LESSOR IS ENTITLED TO ALL BENEFITS, PRIVILEGES AND PROTECTIONS OF A LESSOR UNDER A FINANCE LEASE, AND YOU IRREVOCABLY WAIVE ANY RIGHT OF NOTICE THEREOF. YOU WAIVE YOUR RIGHTS AS A LESSEE UNDER UCC 2A SECTIONS 508-522. If the lease is determined not to be a true lease, you grant Lessor a security interest in the Listed Items. Your exact legal name, the location of your chief executive office, and your jurisdiction of organization are as set forth on page 1; if you change any of them or the corporate structure, you shall provide prior written notice to Lessor 30 days before such change. Upon request, you will deliver state-certified constituent documents to Lessor.

9. GENERAL

9.1 Choice of Law and Forum. THIS AGREEMENT SHALL BE GOVERNED BY THE LAWS OF NEW JERSEY. YOU CONSENT TO THE EXCLUSIVE JURISDICTION AND VENUE OF ANY STATE OR FEDERAL COURT LOCATED WITHIN CAMDEN OR BURLINGTON COUNTY, NEW JERSEY, OR AT LESSOR'S OPTION IN ANY STATE WHERE YOU OR THE EQUIPMENT ARE LOCATED. YOU WAIVE OBJECTIONS TO VENUE AND CONVENIENCE OF FORUM. ANY SUIT, OTHER THAN ONE SEEKING PAYMENT OF AMOUNTS DUE, SHALL BE COMMENCED, IF AT ALL, WITHIN 1 YEAR OF THE DATE THAT THE CLAIM ACCRUES. THE PARTIES IRREVOCABLY WAIVE ANY RIGHT TO A JURY TRIAL IN ANY SUIT BETWEEN THEM.

9.2 Entire Agreement; Electronic Acceptance. This Agreement shall be binding upon you when you sign it, upon CSA when CSA has installed the Equipment, and upon Lessor when you have accepted the Listed Items. All provisions of this Agreement including Section 4, which by their nature can be construed to survive the expiration or termination of the Agreement shall so survive. CSA or Lessor may insert missing or correct other information, including the Listed Item description, serial number and location; but otherwise this Agreement (together with any separate agreement entered into between you and CSA as described in Section 2.3 above) constitutes the entire agreement between the parties with respect to the subject matter hereof. Any purchase order utilized by you shall be for your administrative convenience only, and any terms therein which conflict with, vary from or supplement the provisions of this Agreement shall be deemed null and void. No representation or statement shall be binding upon Lessor or CSA as a warranty or otherwise unless it is contained in the original of this Agreement. This Agreement shall not be modified or amended except in a written amendment signed by an authorized signer of CSA and you. If a court finds any provision to be unenforceable, the remaining provisions shall remain in full force and effect. You expressly disclaim having relied upon any statement concerning the capability, condition, operation, performance or specifications of the Listed Items, except to the extent set forth in the original of this Agreement. CSA or Lessor may accept electronic images of this Agreement as originals, and electronic copies of your signature will be treated as original for all purposes.

9.3 Joint and Several Liability; Assignment. If more than one entity executes this Agreement as the Customer, your obligations shall be joint and several. YOU SHALL NOT ASSIGN OR PLEDGE THIS AGREEMENT, NOR SHALL YOU SUBLET OR LEND ANY LISTED ITEMS. Each of CSA and Lessor may pledge or assign its rights under this Agreement. If a Lessor assigns its rights, the assignee Lessor will have the same rights and benefits that the assignor Lessor had and shall not have any obligations hereunder. The rights of the assignee Lessor will not be subject to any claims, defenses, or setoffs that you may have against the assignor Lessor.

9.4 Notices. All notices required or permitted under this Agreement shall be sufficient if delivered personally, sent via facsimile or other electronic transmission, or mailed to such party at the address set forth on page 1 or at such other address as such party may designate in writing from time to time. Notices shall be effective 3 days after deposit in the U.S. mail, duly addressed, or upon delivery via personal or express delivery, facsimile or other electronic transmission. You shall send all notices regarding lease provisions to Lessor only and all notices regarding maintenance provisions to CSA only.

Address for notices to Canon Solutions

America, Inc.:
300 Commerce Square Blvd.
Burlington, NJ 08016
Attn: Customer Service Department
Phone: (800) 613-2228
Fax: (800) 220-4002
Email: customer@csolutions.canon.com

Address for notices to Canon

Financial Services, Inc.:
158 Gaither Drive, Suite 200
Mount Laurel, NJ 08054
Attn: Portfolio Management Dept.
Phone: (800) 220-0330
Fax: (856) 813-5122
Email: customer@cfs.canon.com

9.5 USA PATRIOT Act; Credit information. To help the government fight the funding of terrorism and money laundering activities, federal law requires all financial institutions to obtain, verify, and record information that identifies each person who enters into a lease. This means that when you enter into a lease, Lessor may ask for, among other things: (a) your federal tax identification number and (b) your date of birth, if you are a sole proprietor. Lessor may also ask to see identifying documents. You authorize your credit references, any credit reporting agency, or any third party (including Lessor) to collect any credit information and to release the same to Lessor, its affiliates, and their respective designees or assignees.



CANON SOLUTIONS AMERICA
 Canon Solutions America, Inc. ("CSA")
 One Canon Park, Melville, NY 11747
 (800)-613-2228

Unified Lease Agreement

Schedule A

#U~~L~~F

Page 1 of 5

Customer Name: SPRINGFIELD PLATTEVIEW COMMUNITY SCH

Ship To Information

Delivery Address: 14801 SOUTH 108TH STREET DISTRICT OFFICE
 City: SPRINGFIELD County: SAPPY
 State: NE Zip: 68059 Phone #: 402.592.1300
 Delivery Contact: LORI MOLZER Fax #:
 E-Mail: lmolzer@springfieldplatteview.org
 Connectivity Contact: FRANK STASKIEWICZ
 I/T Phone #: 402.339.5052 E-Mail: fstaskiewicz@springfieldplatteview.org
 Elevator: Yes No Loading Dock: Yes No
 Earliest Delivery Date: 2/12/2016 # of Steps: 0 Hours of Operation: 9-5
 Special Instructions:

Equipment and Software ("Listed Items")

Equipment Maintenance Information

Item Code	Product Description	Qty	Serial #	Equipment Maintenance Information			
5988B010	IRADV6265	1		Complete the following information, if Maintenance is selected on the face page. Maintenance is automatically selected herein unless you choose the option to exclude Maintenance by checking box(es) below.			
3723B002	UTILITY TRAY-A2	1		<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance			
6010B001	BOOKLET FINISHER-P1	1		Covered Images Included	Start Meter	Excess per Image Charge	
3705B002	EXTERNAL 2/3 HOLE PUNCHER-A1	1		B & W	Color	B & W	Color
4001B004	REMOTE OPERATORS SOFTWARE KIT-B1 ELAN	1					
4848B033	MEAP WEB CONNECTION KIT	1		166,670		0.003600	
0956C001	ADVANCE CLOUD PORTAL FOR GOOGLE DRIVE ELAN	1					
3674B004	ELAN DIRECT PRINT KIT (FOR PDF/XPS) - H1 ELAN	1					
1972V073	ESP NEXT GEN PCS POWER FILTER (120V/20A) XG-F	1					
1618V186	INSTALL PAK 6000/6200	1					
2368V120	MID VOLUME CONNECTIVITY 30+PPM UP TO 79PPM	1					
2030V458	CLOUD PORTAL IMPLEMENTATION SERVICES BY LOK	1					
				<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance			
				Covered Images Included	Start Meter	Excess per Image Charge	
				B & W	Color	B & W	Color



CANON SOLUTIONS AMERICA
 Canon Solutions America, Inc. ("CSA")
 One Canon Park, Melville, NY 11747
 (800)-613-2228

Unified Lease Agreement

Schedule A

#UJF

Page 3 of 5

Customer Name: SPRINGFIELD PLATTEVIEW COMMUNITY SCH

Ship To Information

Delivery Address: 14801 SOUTH 108TH STREET PLATTEVIEW CENTRAL JR HIGH SCHOOL
 County: SARPY
 City: SPRINGFIELD
 State: NE Zip: 68059 Phone #: 402-339-5022
 Delivery Contact: DARIN JOHNSON Fax #:
 E-Mail:
 Connectivity Contact: FRANK STASKIEWICZ
 I/T Phone #: 402.339.5052 E-Mail: fstaskiewicz@springfieldplatteview.org
 Elevator: Yes No Loading Dock: Yes No
 Earliest Delivery Date: 2/12/2016 # of Steps: 0 Hours of Operation: 9-5
 Special Instructions:

Equipment and Software ("Listed Items")

Equipment Maintenance Information

Item Code	Product Description	Qty	Serial #	Equipment and Software ("Listed Items")	Equipment Maintenance Information
5988B010	IRADV6265	1		<input type="checkbox"/> Equipment excluded from Maintenance <input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ Covered Images Included B & W Start Meter Color Excess per Image Charge B & W Color Covered Images Included B & W Start Meter Color Excess per Image Charge B & W Color	Complete the following information, if Maintenance is selected on the face page. Maintenance is automatically selected herein unless you choose the option to exclude Maintenance by checking box(es) below. Special Instructions:
3723B002	UTILITY TRAY-A2	1			
6009B001	STAPLE FINISHER-P1	1			
3705B002	EXTERNAL 2/3 HOLE PUNCHER-A1	1			
4001B004	REMOTE OPERATORS SOFTWARE KIT-B1 ELAN	1			
4848B033	MEAP WEB CONNECTION KIT	1			
0956C001	ADVANCE CLOUD PORTAL FOR GOOGLE DRIVE ELAN	1			
3674B004	ELAN DIRECT PRINT KIT (FOR PDF/XPS) - H1 ELAN	1			
1972V073	ESP NEXT GEN PCS POWER FILTER (120V/20A) XG-F	1			
1618V186	INSTALL PAK 6000/6200	1			
2368V120	MID VOLUME CONNECTIVITY 30+PPM UP TO 79PPM	1			
2030V458	CLOUD PORTAL IMPLEMENTATION SERVICES BY LOK	1			



CANON SOLUTIONS AMERICA
 Canon Solutions America, Inc. ("CSA")
 One Canon Park, Melville, NY 11747
 (800)-613-2228

Unified Lease Agreement

Schedule A

#UHF

Page 4 of 5

Customer Name: SPRINGFIELD PLATTEVIEW COMMUNITY SCH

Ship To Information

Delivery Address: 765 MAIN STREET SPRINGFIELD ELEMENTARY SCHOOL
 City: SPRINGFIELD County: SARPY
 State: NE Zip: 68059 Phone #: 402-253-2245
 Delivery Contact: KAELEA HENEGGER Fax #:
 E-Mail: Connectivity Contact: FRANK STASKIEWICZ
 I/T Phone #: 402.339.5052 E-Mail: fstaskiewicz@springfieldplatteview.org
 Elevator: Yes No
 Earliest Delivery Date: # of Steps: 0 Loading Dock: Yes No
 Hours of Operation: 9-5
 Special Instructions:

Equipment and Software ("Listed Items")

Equipment Maintenance Information

Item Code	Product Description	Qty	Serial #	Equipment Maintenance Information
5988B010	IRADV6265	1		<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ Covered Images Included Start Meter Excess per Image Charge B & W Color B & W Color B & W Color Covered Images Included Start Meter Excess per Image Charge B & W Color B & W Color B & W Color
3723B002	UTILITY TRAY-A2	1		
6009B001	STAPLE FINISHER-P1	1		
3705B002	EXTERNAL 2/3 HOLE PUNCHER-A1	1		
4001B004	REMOTE OPERATORS SOFTWARE KIT-B1 ELAN	1		
4848B033	MEAP WEB CONNECTION KIT	1		
0956C001	ADVANCE CLOUD PORTAL FOR GOOGLE DRIVE ELAN	1		
3674B004	ELAN DIRECT PRINT KIT (FOR PDF/XPS) - H1 ELAN	1		
1972V073	ESP NEXT GEN PCS POWER FILTER (120V/20A) XG-P	1		
1618V186	INSTALL PAK 6000/6200	1		
2368V120	MID VOLUME CONNECTIVITY 30+PPM UP TO 79PPM	1		
2030V458	CLOUD PORTAL IMPLEMENTATION SERVICES BY LOC	1		



CANON SOLUTIONS AMERICA
 Canon Solutions America, Inc. ("CSA")
 One Canon Park, Melville, NY 11747
 (800)-613-2228

Unified Lease Agreement **Schedule A**
#UHF _____ Page 5 _____ of 5

Customer Name: SPRINGFIELD PLATTEVIEW COMMUNITY SCHI

Ship To Information

Delivery Address: 13210 GLENN STREET WESTMONT ELEMENTARY SCHOOL	County: DOUGLAS	Connectivity Contact: FRANK STASKIEWICZ
City: OMAHA	Zip: 68138	E-Mail: fstaskiewicz@springfieldplatteview.org
State: NE	Phone #: 402-895-9602	Elevator: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Delivery Contact: MELLISSA HASTY	Fax #:	Earliest Delivery Date: 2/12/2016 # of Steps: 0 Hours of Operation: 9-5
E-Mail:	Special Instructions:	

Equipment and Software ("Listed Items")

Item Code	Product Description	Qty	Serial #	Equipment Maintenance Information
5988B010	IRADV6265	1		<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ Covered Images Included: Start Meter Excess per Image Charge B & W Color B & W Color B & W Color
3723B002	UTILITY TRAY-A2	1		
6009B001	STAPLE FINISHER-P1	1		<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ Covered Images Included: Start Meter Excess per Image Charge B & W Color B & W Color B & W Color
3705B002	EXTERNAL 2/3 HOLE PUNCHER-A1	1		
4001B004	REMOTE OPERATORS SOFTWARE KIT-B1 ELAN	1		<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ Covered Images Included: Start Meter Excess per Image Charge B & W Color B & W Color B & W Color
4848B033	MEAP WEB CONNECTION KIT	1		
0956C001	ADVANCE CLOUD PORTAL FOR GOOGLE DRIVE ELAN	1		<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ Covered Images Included: Start Meter Excess per Image Charge B & W Color B & W Color B & W Color
3674B004	ELAN DIRECT PRINT KIT (FOR PDF/XPS) - H1 ELAN	1		
1972V073	ESP NEXT GEN PCS POWER FILTER (120V/20A) XG-F	1		<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ Covered Images Included: Start Meter Excess per Image Charge B & W Color B & W Color B & W Color
1618V186	INSTALL PAK 6000/6200	1		
2368V120	MID VOLUME CONNECTIVITY 30+PPM UP TO 79PPM	1		<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ Covered Images Included: Start Meter Excess per Image Charge B & W Color B & W Color B & W Color
2030V458	CLOUD PORTAL IMPLEMENTATION SERVICES BY LOK	1		
				<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ Covered Images Included: Start Meter Excess per Image Charge B & W Color B & W Color B & W Color

Complete the following information, if Maintenance is selected on the face page. Maintenance is automatically selected herein unless you choose the option to exclude Maintenance by checking box(es) below.

Equipment Maintenance Information

Equipment excluded from Maintenance Alternate Meter Read Method: _____
 Equipment excluded from Maintenance Alternate Meter Read Method: _____
 Covered Images Included: Start Meter Excess per Image Charge
 B & W Color B & W Color B & W Color

Item Code	Product Description	Qty	Serial #	Equipment Maintenance Information
				<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ Covered Images Included: Start Meter Excess per Image Charge B & W Color B & W Color B & W Color
				<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ Covered Images Included: Start Meter Excess per Image Charge B & W Color B & W Color B & W Color
				<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ Covered Images Included: Start Meter Excess per Image Charge B & W Color B & W Color B & W Color
				<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ Covered Images Included: Start Meter Excess per Image Charge B & W Color B & W Color B & W Color
				<input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ <input type="checkbox"/> Equipment excluded from Maintenance Alternate Meter Read Method: _____ Covered Images Included: Start Meter Excess per Image Charge B & W Color B & W Color B & W Color



CANON SOLUTIONS AMERICA

Canon Solutions Americas, Inc. ("CSA")
One Canon Park, Melville, NY 11747
(800) 613-2228

UNIFIED LEASE AGREEMENT ADDENDUM

National IPA

Customer: SOUTH SARPY SCHOOLS DISTRICT #46		Related to Unified Lease Agreement – ULA#: S0513927	
Street Address: 14801 SOUTH 108TH STREET	City : SPRINGFIELD	State: NE	Zip: 68059
Equipment Description: (2) IRADV6265; (3) IRADV6265;		Term: 52	

WHEREAS, Canon Solutions America, Inc. ("CSA"), and the above-described Customer have determined that it is for their mutual benefit to enter into this Unified Lease Agreement Addendum ("Addendum") to the above-described Unified Lease Agreement ("Agreement"). All capitalized terms used below that are not defined in this Addendum shall have the meanings set forth in the Agreement.

NOW, THEREFORE, for good and valuable consideration, intending to be legally bound, the parties hereby agree as follows:

1. Anything in the Agreement to the contrary notwithstanding, and subject to all of the terms and conditions set forth in this Addendum, the terms and conditions of the Agreement shall be modified as follows:

This transaction shall be governed in all respects by the Terms and Conditions of Contract #CP-002-13 dated 10-1-2013 between Canon Solutions America, Inc. and DuPage County (the "Contract") and any terms and conditions in the Agreement which conflict with, vary from or supplement the Contract terms shall be deemed null and void.

2. It is expressly agreed by the parties that this Addendum is supplemental to the Agreement, and that the provisions thereof, unless specifically modified herein, shall remain in full force and effect and shall apply to this Addendum as though they were expressly set forth herein.
3. In the event of any conflict or inconsistency between the provisions of this Addendum and any provisions of the Agreement, the provisions of this Addendum shall in all respects govern and control.
4. CSA may accept a facsimile or other electronic transmission of this Addendum as an original, and facsimile or other electronically transmitted copies of Customer's signature will be treated as an original for all purposes. THIS ADDENDUM SHALL BE EFFECTIVE WHEN IT HAS BEEN SIGNED BY CUSTOMER AND ACCEPTED BY CSA.

IN WITNESS WHEREOF, the parties have caused this Addendum to be executed as of the date set forth below.

Canon Solutions America, Inc.

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

By: _____

By: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____



CANON SOLUTIONS AMERICA

Canon Solutions America, Inc. ("CSA")
One Canon Park, Melville, NY 11747
(800) 613-2228

MUNICIPAL FISCAL FUNDING ADDENDUM
Unified Lease Agreement # _____

GOVERNMENTAL ENTITY

Complete Legal Name: _____ SOUTH SARPY SCHOOL DISTRICT # 46 _____ ("Customer")

THIS ADDENDUM WILL BE OF NO FORCE OR EFFECT IF THE CUSTOMER IS NOT A STATE OR A POLITICAL SUBDIVISION OF A STATE WITHIN THE MEANING OF SECTION 103(C) OF THE INTERNAL REVENUE CODE OF 1986, AS AMENDED.

The Customer warrants that it has funds available to pay the lease payments ("Payments") payable pursuant to the Unified Lease Agreement (the "Agreement") between Customer and CSA until the end of its current appropriation period and warrants that it presently intends to make Payments in each appropriation period from now until the end of the Agreement. The officer of the Customer responsible for preparation of Customer's annual budget shall request from its legislative body or funding authority funds to be paid to the Lessor under the Agreement. If notwithstanding the making in good faith of such request in accordance with appropriate procedures and with the exercise of reasonable care and diligence, such legislative body or funding authority does not appropriate funds to be paid to the Lessor for the Equipment, Customer may, upon prior written notice to CSA and the Lessor, effective upon the exhaustion of the funding authorized for the then current appropriation period, return the Equipment to the Lessor, at Customer's expense and in accordance with the Agreement, and thereupon, Customer shall be released of its obligations to make Payments to the Lessor due thereafter, provided: (1) the Equipment is returned to the Lessor as provided for in the Agreement, (2) the above described notice states the failure of the legislative body or funding authority to appropriate the necessary funds as the reason for cancellation; and (3) such notice is accompanied by payment of all amounts then due to the Lessor. In the event Customer returns the Equipment pursuant to the terms of this Addendum and the Agreement, the Lessor shall retain all sums paid by Customer. Customer's Payment obligations under this Agreement in any fiscal year shall constitute a current expense of Customer for such fiscal year, and shall not constitute indebtedness or a multiple fiscal year obligation of Customer under Customer's state constitution, state law or home rule charter. Nothing in this Agreement shall constitute a pledge by Customer of any taxes or other monies, other than as appropriated for a specific fiscal year for this Agreement and the Equipment.

The undersigned represents and warrants to CSA and the Lessor that all action required to authorize the execution and delivery of this Addendum on behalf of the above referenced Governmental Entity by the following signatory has been duly taken and remains in full force and effect. CSA and the Lessor may accept a facsimile copy of this Addendum as an original for all purposes.

ACCEPTED

Canon Solutions America, Inc.

Customer

By: _____

By: _____

Title: _____

Name: _____

Date: _____

Title: _____



CANON SOLUTIONS AMERICA, INC.
 4 Ohio Drive Lake Success, NY 11042
 (800) 613-2228

Personal Property Tax Addendum

Unified Lease Agreement #:

Customer: SOUTH SARPY SCHOOL DISTRICT #46

This Personal Property Tax Addendum ("Addendum") is made a part of the above mentioned Agreement (whether designated a lease, rental, Master Lease together with any Schedules thereto, or otherwise, the "Agreement"), by and between the above mentioned Customer ("Customer") and Canon Solutions America ("CSA") and as assigned to Canon Financial Services, Inc. ("Lessor") pursuant to which Customer is or shall become the renter or lessee of certain Equipment (as defined in the Agreement). Capitalized terms used herein but not defined will have the same meanings assigned to them in the Agreement.

1. Notwithstanding anything to the contrary contained in the Agreement regarding taxes, fees and other charges, in consideration of Lessor waiving Customer's obligation to reimburse Lessor for state and local personal property taxes on the Equipment, Customer agrees to pay Lessor the increased monthly payment set forth in the Agreement. Customer remains responsible for all other taxes, fines or penalties relating to the Agreement or the Equipment.
2. This Addendum supplements and amends the Agreement only to the extent and in the manner set forth herein, and in all other respects the Agreement remains in full force and effect.

Customer agrees that Lessor may accept a facsimile or other electronically transmitted copy of this Addendum as an original, and that facsimile or other electronically transmitted copies of Customer's signature will be treated as an original for all purposes.

ACCEPTED

CANON SOLUTIONS AMERICA, INC.	CUSTOMER: <u>SOUTH SARPY SCHOOL DISTRICT #46</u>
By: _____	By: _____
Printed Name: _____	Printed Name: _____
Title: _____	Title: _____
Date: _____	



February 4, 2016

Springfield Platteview Community Schools
Attn: Mr. Brett Richards
14801 South 108th Street
Springfield, Nebraska 68059

Re: Platteview Community Schools Wastewater Treatment Lagoon Repairs
Springfield, Nebraska – 2016
OA Project No. 014-2287

Dear Mr. Richards:

Bids for the above referenced project were received and opened on January 26, 2016. A total of six (6) bids were submitted and have been reviewed.

After review of the bids, it is our recommendation that Notice of Award be given to the apparent low bidder, Kohl Construction, Inc., in the contract amount of \$225,474.00. Upon your approval, we will commence with the processing of the contract for the project.

Please do not hesitate to call with any questions, comments, or if any further information or documentation is required.

Sincerely,

A handwritten signature in black ink that reads "Justin R. Stark". The signature is written in a cursive style with a large initial 'J' and 'S'.

Justin R. Stark, P.E.

F:\PROJECTS\014-2287\COMMUNICATIONS\CORSP\16-02-04_PBIN_LRECOMMEND AWARD TO OWNER.DOC

Appendix A
2016-2017 - Base Salary - \$33,475

Step	A (BA)	B (BA9)	C (BA18)	D (BA27)	E (BA36/MA)	F (MA9)	G (MA18)	H (MA27)	I (MA36)
1	1.00 \$33,475.00	1.03 \$34,479.25	1.06 \$35,483.50	1.09 \$36,487.75	1.12 \$37,492.00	1.15 \$38,496.25	1.18 \$39,500.50	1.21 \$40,504.75	1.24 \$41,509.00
2	1.05 \$35,148.75	1.08 \$36,153.00	1.11 \$37,157.25	1.14 \$38,161.50	1.17 \$39,165.75	1.20 \$40,170.00	1.23 \$41,174.25	1.26 \$42,178.50	1.29 \$43,182.75
3	1.10 \$36,822.50	1.13 \$37,826.75	1.16 \$38,831.00	1.19 \$39,835.25	1.22 \$40,839.50	1.25 \$41,843.75	1.28 \$42,848.00	1.31 \$43,852.25	1.34 \$44,856.50
4	1.15 \$38,496.25	1.18 \$39,500.50	1.21 \$40,504.75	1.24 \$41,509.00	1.27 \$42,513.25	1.30 \$43,517.50	1.33 \$44,521.75	1.36 \$45,526.00	1.39 \$46,530.25
5	1.20 \$40,170.00	1.23 \$41,174.25	1.26 \$42,178.50	1.29 \$43,182.75	1.32 \$44,187.00	1.35 \$45,191.25	1.38 \$46,195.50	1.41 \$47,199.75	1.44 \$48,204.00
6		1.28 \$42,848.00	1.31 \$43,852.25	1.34 \$44,856.50	1.37 \$45,860.75	1.40 \$46,865.00	1.43 \$47,869.25	1.46 \$48,873.50	1.49 \$49,877.75
7		1.33 \$44,521.75	1.36 \$45,526.00	1.39 \$46,530.25	1.42 \$47,534.50	1.45 \$48,538.75	1.48 \$49,543.00	1.51 \$50,547.25	1.54 \$51,551.50
8			1.41 \$47,199.75	1.44 \$48,204.00	1.47 \$49,208.25	1.50 \$50,212.50	1.53 \$51,216.75	1.56 \$52,221.00	1.59 \$53,225.25
9			1.46 \$48,873.50	1.49 \$49,877.75	1.52 \$50,882.00	1.55 \$51,886.25	1.58 \$52,890.50	1.61 \$53,894.75	1.64 \$54,899.00
10				1.54 \$51,551.50	1.57 \$52,555.75	1.60 \$53,560.00	1.63 \$54,564.25	1.66 \$55,568.50	1.69 \$56,572.75
11					1.62 \$54,229.50	1.65 \$55,233.75	1.68 \$56,238.00	1.71 \$57,242.25	1.74 \$58,246.50
12					1.67 \$55,903.25	1.70 \$56,907.50	1.73 \$57,911.75	1.76 \$58,916.00	1.79 \$59,920.25
13					1.72 \$57,577.00	1.75 \$58,581.25	1.78 \$59,585.50	1.81 \$60,589.75	1.84 \$61,594.00
14						1.80 \$60,255.00	1.83 \$61,259.25	1.86 \$62,263.50	1.89 \$63,267.75
15							1.88 \$62,933.00	1.91 \$63,937.25	1.94 \$64,941.50
20									1.97 \$ 65,945.75
25									2.00 \$ 66,950.00
30									2.03 \$ 67,954.25
35									2.06 \$ 68,958.50
40									2.09 \$ 69,962.75
45									2.12 \$70,967.00

Appendix B
2017-2018 - Base Salary - \$33,975

Step	A (BA)	B (BA9)	C (BA18)	D (BA27)	E (BA36/MA)	F (MA9)	G (MA18)	H (MA27)	I (MA36)
1	1.00 \$33,975.00	1.03 \$34,994.25	1.06 \$36,013.50	1.09 \$37,032.75	1.12 \$38,052.00	1.15 \$39,071.25	1.18 \$40,090.50	1.21 \$41,109.75	1.24 \$42,129.00
2	1.05 \$35,673.75	1.08 \$36,693.00	1.11 \$37,712.25	1.14 \$38,731.50	1.17 \$39,750.75	1.20 \$40,770.00	1.23 \$41,789.25	1.26 \$42,808.50	1.29 \$43,827.75
3	1.10 \$37,372.50	1.13 \$38,391.75	1.16 \$39,411.00	1.19 \$40,430.25	1.22 \$41,449.50	1.25 \$42,468.75	1.28 \$43,488.00	1.31 \$44,507.25	1.34 \$45,526.50
4	1.15 \$39,071.25	1.18 \$40,090.50	1.21 \$41,109.75	1.24 \$42,129.00	1.27 \$43,148.25	1.30 \$44,167.50	1.33 \$45,186.75	1.36 \$46,206.00	1.39 \$47,225.25
5	1.20 \$40,770.00	1.23 \$41,789.25	1.26 \$42,808.50	1.29 \$43,827.75	1.32 \$44,847.00	1.35 \$45,866.25	1.38 \$46,885.50	1.41 \$47,904.75	1.44 \$48,924.00
6		1.28 \$43,488.00	1.31 \$44,507.25	1.34 \$45,526.50	1.37 \$46,545.75	1.40 \$47,565.00	1.43 \$48,584.25	1.46 \$49,603.50	1.49 \$50,622.75
7		1.33 \$45,186.75	1.36 \$46,206.00	1.39 \$47,225.25	1.42 \$48,244.50	1.45 \$49,263.75	1.48 \$50,283.00	1.51 \$51,302.25	1.54 \$52,321.50
8			1.41 \$47,904.75	1.44 \$48,924.00	1.47 \$49,943.25	1.50 \$50,962.50	1.53 \$51,981.75	1.56 \$53,001.00	1.59 \$54,020.25
9			1.46 \$49,603.50	1.49 \$50,622.75	1.52 \$51,642.00	1.55 \$52,661.25	1.58 \$53,680.50	1.61 \$54,699.75	1.64 \$55,719.00
10				1.54 \$52,321.50	1.57 \$53,340.75	1.60 \$54,360.00	1.63 \$55,379.25	1.66 \$56,398.50	1.69 \$57,417.75
11					1.62 \$55,039.50	1.65 \$56,058.75	1.68 \$57,078.00	1.71 \$58,097.25	1.74 \$59,116.50
12					1.67 \$56,738.25	1.70 \$57,757.50	1.73 \$58,776.75	1.76 \$59,796.00	1.79 \$60,815.25
13					1.72 \$58,437.00	1.75 \$59,456.25	1.78 \$60,475.50	1.81 \$61,494.75	1.84 \$62,514.00
14						1.80 \$61,155.00	1.83 \$62,174.25	1.86 \$63,193.50	1.89 \$64,212.75
15							1.88 \$63,873.00	1.91 \$64,892.25	1.94 \$65,911.50
20									1.97 \$ 66,930.75
25									2.00 \$ 67,950.00
30									2.03 \$ 68,969.25
35									2.06 \$ 69,988.50
40									2.09 \$ 71,007.75
45									2.12 \$72,027.00

**Appendix C
Extra Duty Schedule
2016-2017**

\$33,475 Base Salary	% of Base Per Individual Assignment	Salary
FOOTBALL		
Head Football Coach	15%	\$ 5,021.25
Assistant Football Coach	9%	\$ 3,012.75
Junior High Coach	7%	\$ 2,343.25
BASKETBALL		
Head Basketball Coach	15%	\$ 5,021.25
Ass't Basketball Coach	9%	\$ 3,012.75
9th Grade Coach	9%	\$ 3,012.75
Junior High Coach	7%	\$ 2,343.25
VOLLEYBALL		
Head Volleyball Coach	15%	\$ 5,021.25
Ass't Volleyball Coach	9%	\$ 3,012.75
9th Grade Coach	9%	\$ 3,012.75
Junior High Coach	7%	\$ 2,343.25
WRESTLING		
Head Wrestling Coach	15%	\$ 5,021.25
Ass't Wrestling Coach	9%	\$ 3,012.75
Junior High Coach	7%	\$ 2,343.25
TRACK		
Head Track Coach*	15%	\$ 5,021.25
Ass't Track Coach	9%	\$ 3,012.75
Junior High Coach	7%	\$ 2,343.25
Head Junior High Track Coach	8%	\$ 2,678.00
BASEBALL		
Head Baseball Coach	15%	\$ 5,021.25
Ass't Baseball Coach	9%	\$ 3,012.75
SOFTBALL		
Head Softball Coach	15%	\$ 5,021.25
Assistant Softball Coach	9%	\$ 3,012.75

SOCCER		
Head Soccer Coach	15%	\$ 5,021.25
Ass't Soccer Coach	9%	\$ 3,012.75
OTHER ATHLETICS		
Golf Coach, Girls	10%	\$ 3,347.50
Golf Coach, Boys	10%	\$ 3,347.50
Cross Country	10%	\$ 3,347.50
Assistant Cross Country	6%	\$ 2,008.50
ACTIVITIES		
Assistant Band Director	5%	\$ 1,673.75
Auditorium Technical Supervisor**	4%	\$ 1,339.00
Band Director	15%	\$ 5,021.25
Boys Letter Club	1%	\$ 334.75
Cheerleading Sponsor, High School	10%	\$ 3,347.50
Cheerleading Sponsor, Jr. High	3%	\$ 1,004.25
Class Sponsor, 10th Grade	3%	\$ 1,004.25
Class Sponsor, 11th Grade	3%	\$ 1,004.25
Class Sponsor, 12th Grade	2%	\$ 669.50
Class Sponsor, 9th Grade	1%	\$ 334.75
Department Head	4%	\$ 1,339.00
Destination Imagination Elem	3%	\$ 1,004.25
Destination Imagination JH	3%	\$ 1,004.25
Drama Club	3%	\$ 1,004.25
Drill Team	10%	\$ 3,347.50
FBLA	6%	\$ 2,008.50
FCCLA	6%	\$ 2,008.50
Flag Corps Sponsor	4%	\$ 1,339.00
Future Problem Solvers	6%	\$ 2,008.50
Girls Letter Club	1%	\$ 334.75
Honor Society	3%	\$ 1,004.25
Industrial Technology Club	3%	\$ 1,004.25
Lunchroom Supervisor, High School	6%	\$ 2,008.50
Lunchroom Supervisor, Jr. High	6%	\$ 2,008.50
Math counts	3%	\$ 1,004.25
Mock Trial	6%	\$ 2,008.50
MSAP	6%	\$ 2,008.50
Musical Director	6%	\$ 2,008.50
One Act Play	6%	\$ 2,008.50
Outdoor Ed	3%	\$ 1,004.25
Perkins Grant Coordinator	1.7%	\$ 569.08
Play Director	6%	\$ 2,008.50
Quiz Bowl	4%	\$ 1,339.00
Resource Teacher Gifted	6%	\$ 2,008.50

Safety Patrol Sponsor	6%	\$ 2,008.50
Science Bowl	1%	\$ 334.75
Skills USA	6%	\$ 2,008.50
Spanish Club	3%	\$ 1,004.25
Speech Coach	6%	\$ 2,008.50
Student Council, Elementary	2%	\$ 669.50
Student Council, High School	5%	\$ 1,673.75
Student Council, Jr. High	3%	\$ 1,004.25
Student Paper	2%	\$ 669.50
Supervisory Duties (7th Assignment)	15%	\$ 5,021.25
Vocal Music	6%	\$ 2,008.50
Weight Conditioning Coordinator	15%	\$ 5,021.25
Yearbook - Elementary	2%	\$ 669.50
Yearbook - High School	5%	\$ 1,673.75
Yearbook - Junior High	2%	\$ 669.50

**Appendix D
Extra Duty Schedule
2017-2018**

\$33,975 Base Salary	% of Base Per Individual Assignment	Salary
FOOTBALL		
Head Football Coach	15%	\$ 5,096.25
Assistant Football Coach	9%	\$ 3,057.75
Junior High Coach	7%	\$ 2,378.25
BASKETBALL		
Head Basketball Coach	15%	\$ 5,096.25
Ass't Basketball Coach	9%	\$ 3,057.75
9th Grade Coach	9%	\$ 3,057.75
Junior High Coach	7%	\$ 2,378.25
VOLLEYBALL		
Head Volleyball Coach	15%	\$ 5,096.25
Ass't Volleyball Coach	9%	\$ 3,057.75
9th Grade Coach	9%	\$ 3,057.75
Junior High Coach	7%	\$ 2,378.25
WRESTLING		
Head Wrestling Coach	15%	\$ 5,096.25
Ass't Wrestling Coach	9%	\$ 3,057.75
Junior High Coach	7%	\$ 2,378.25
TRACK		
Head Track Coach*	15%	\$ 5,096.25
Ass't Track Coach	9%	\$ 3,057.75
Junior High Coach	7%	\$ 2,378.25
Head Junior High Track Coach	8%	\$ 2,718.00
BASEBALL		
Head Baseball Coach	15%	\$ 5,096.25
Ass't Baseball Coach	9%	\$ 3,057.75
SOFTBALL		
Head Softball Coach	15%	\$ 5,096.25
Assistant Softball Coach	9%	\$ 3,057.75

SOCCER

Head Soccer Coach	15%	\$ 5,096.25
Ass't Soccer Coach	9%	\$ 3,057.75

OTHER ATHLETICS

Golf Coach, Girls	10%	\$ 3,397.50
Golf Coach, Boys	10%	\$ 3,397.50
Cross Country	10%	\$ 3,397.50
Assistant Cross Country	6%	\$ 2,038.50

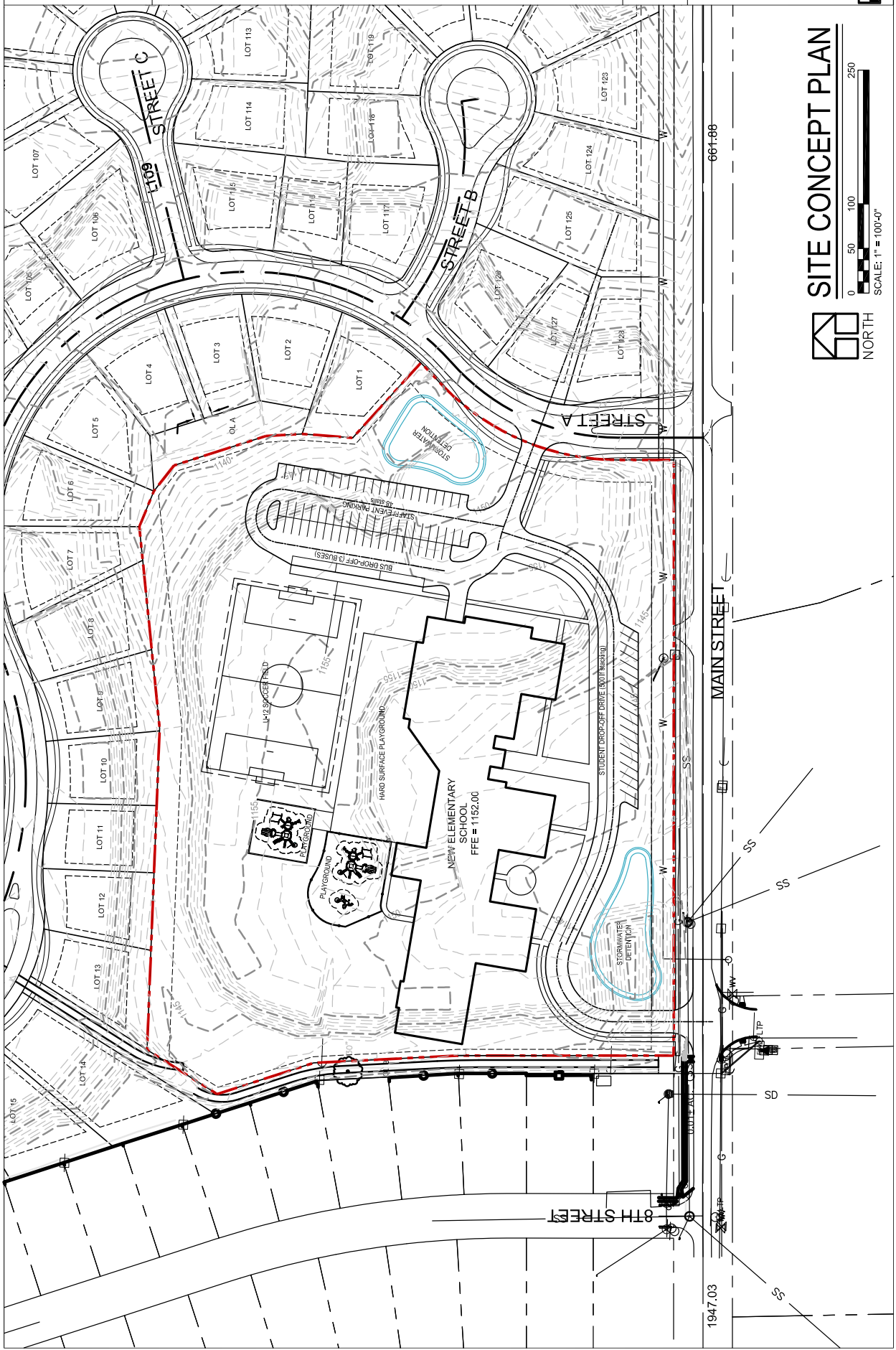
ACTIVITIES

Assistant Band Director	5%	\$ 1,698.75
Auditorium Technical Supervisor**	4%	\$ 1,359.00
Band Director	15%	\$ 5,096.25
Boys Letter Club	1%	\$ 339.75
Cheerleading Sponsor, High School	10%	\$ 3,397.50
Cheerleading Sponsor, Jr. High	3%	\$ 1,019.25
Class Sponsor, 10th Grade	3%	\$ 1,019.25
Class Sponsor, 11th Grade	3%	\$ 1,019.25
Class Sponsor, 12th Grade	2%	\$ 679.50
Class Sponsor, 9th Grade	1%	\$ 339.75
Department Head	4%	\$ 1,359.00
Destination Imagination Elem	3%	\$ 1,019.25
Destination Imagination JH	3%	\$ 1,019.25
Drama Club	3%	\$ 1,019.25
Drill Team	10%	\$ 3,397.50
FBLA	6%	\$ 2,038.50
FCCLA	6%	\$ 2,038.50
Flag Corps Sponsor	4%	\$ 1,359.00
Future Problem Solvers	6%	\$ 2,038.50
Girls Letter Club	1%	\$ 339.75
Honor Society	3%	\$ 1,019.25
Industrial Technology Club	3%	\$ 1,019.25
Lunchroom Supervisor, High School	6%	\$ 2,038.50
Lunchroom Supervisor, Jr. High	6%	\$ 2,038.50
Math counts	3%	\$ 1,019.25
Mock Trial	6%	\$ 2,038.50
MSAP	6%	\$ 2,038.50
Musical Director	6%	\$ 2,038.50
One Act Play	6%	\$ 2,038.50
Outdoor Ed	3%	\$ 1,019.25
Perkins Grant Coordinator	1.7%	\$ 577.58
Play Director	6%	\$ 2,038.50
Quiz Bowl	4%	\$ 1,359.00
Resource Teacher Gifted	6%	\$ 2,038.50

Safety Patrol Sponsor	6%	\$ 2,038.50
Science Bowl	1%	\$ 339.75
Skills USA	6%	\$ 2,038.50
Spanish Club	3%	\$ 1,019.25
Speech Coach	6%	\$ 2,038.50
Student Council, Elementary	2%	\$ 679.50
Student Council, High School	5%	\$ 1,698.75
Student Council, Jr. High	3%	\$ 1,019.25
Student Paper	2%	\$ 679.50
Supervisory Duties (7th Assignment)	15%	\$ 5,096.25
Vocal Music	6%	\$ 2,038.50
Weight Conditioning Coordinator	15%	\$ 5,096.25
Yearbook - Elementary	2%	\$ 679.50
Yearbook - High School	5%	\$ 1,698.75
Yearbook - Jr. High	2%	\$ 679.50

SITE CONCEPT PLAN

NORTH
SCALE: 1" = 100'-0"





14801 South 108th St.
Springfield, NE 68059
Phone: 402-592-1300
Fax: 402-597-8551

Future Planning February 8, 2016

1. 2/8/16 Regular Board Meeting 7 PM; Site 6 PM, Finance 6:30 PM
2. 2/10-11/16 Parent-Teacher Conferences
3. 2/22/16 Legislative Hearings on L.C. bills 1:30 PM
Board Work Session 7 PM
4. 3/7/16 Special Board Mtg. to award construction contract 6 PM
5. 3/14/16 Regular Board Meeting 7 PM; Policy 6 PM, Finance 6:30 PM
6. 3/15/16 NASB- Judge and Jury Workshop/ Lincoln 5:15 PM to 9 PM
7. 3/20/16 Foundation Board Meeting 7:30 AM
8. 3/28/16 Board Work Session 7 PM
9. 4/11/16 Regular Board Meeting 7 PM; Site 6 PM; Finance 6:30 PM
10. 4/25/16 Board Work Session 7 PM