

Agenda of Regular Meeting

The Board of Trustees Seguin ISD

A Regular Meeting of the Board of Trustees of Seguin ISD will be held February 24, 2026, beginning at 6:00 PM in the Board Room, 1221 E. Kingsbury, Seguin, TX 78155.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **Call to Order**

- A. Announcement that this meeting of the Seguin Independent School District has been duly called and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.

2. **Audience with the Board**

The Seguin ISD Board of Trustees designates a time for audience participation at the beginning of each meeting to hear persons who desire to make comments. In accordance with Board Policy BED(Local):

- A. Those wishing to speak shall sign up before the meeting begins stating the concern or noting the agenda item they wish to address; audience participation is limited to five minutes; the Board shall not deliberate any subject that is not on the posted agenda.

3. **Closed Session**

The Board will adjourn into closed session pursuant to the following sections of the Texas Open Meetings Act.

- A. Pursuant to Texas Government Code Section §§§ 551.071, 551.074, 551.129 - Consultation with legal counsel including possible telephone consultation with legal counsel, as necessary, to address legal concerns, implications, and answer any legal questions regarding posted agenda items.
 - 1. Discussion of Intruder Detection Audit Reports.
- B. Pursuant to Texas Government Code Section § 551.074 - Discuss personnel matters, including appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a employee(s).
- C. Pursuant to Texas Government Code Section § 551.072 - Discuss the sale, purchase, exchange, lease, or value of real property.
- D. Pursuant to Texas Government code Sections § 551.0821 - Deliberation regarding public school student.

4. **Reconvene to Open Meeting**

The Board will take appropriate action on items, if necessary, as discussed in Closed Session.

A.	Possible action on professional personnel, including appointment, employment, evaluation, assignment, duties, discipline or dismissal of a public employee(s).	
5.	Pledges to the United States Flag and the Texas Flag, Followed by a Moment of Silence	
6.	Recognition/Campus Presentations	
A.	Superintendent Reports	
B.	Board Member Reports	
C.	Student/Staff/Board/Community Recognition	5
	Emily Allen and Dr. Jack Lee	
D.	Campus Highlight	6
	Tiffany Wehe	
7.	Public Hearing	
A.	Report on the Seguin ISD 2024-25 Texas Academic Performance Report (TAPR), PEIMS Financial Standard Report, District Accreditation Status, Report on Violent and Criminal Incidents, Progress towards Campus Performance Objectives, Progress towards House Bill 3 Goals, and a Report from the Texas Higher Education Coordinating Board on Student Performance in Post-Secondary Institutions	7
	Kristi Miranda	
8.	Reports/Information Items	
A.	Fine Arts	
	Dr. Samuel Parrott	
1.	Proclamation of Arts In Our Schools Month	34
B.	Career and Technical Education	
	Sergio Jaurrieta	
1.	Career and Technical Education (CTE) Update and Evaluation	36
C.	Human Resources	
	Jeremy Nueman	
1.	Personnel Information - Professional Employees	68
D.	Business Services	
	Liz Banks	
1.	Demographic Study Presented by Zonda Home	70
2.	Bond Interest Revenue Instructional Break Improvements	108
3.	Financial Statements for January 2026	110
4.	New Vendors	115
9.	Consent Agenda Items - Consider and Possible Approval as Applicable	
	Policy BE (Local) states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. All such items shall be acted upon by one vote without separate discussion, unless a Board Member requests that an	

item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote as applicable.

A.	Approval of Board Minutes of Regular Meeting - January 20, 2026; Special Meeting - January 22, 2026; Team of 8 Training - February 3, 2026; and Special Meeting - February 11, 2026. Nancy Ramirez	117
B.	Approval of Tax Collection Reports for January 2026 Liz Banks	132
C.	Approval of Proposed Budget Amendments for February 2026 Liz Banks	133
D.	Approval of Donations Received January 2026 Liz Banks	137
E.	Adoption of Resolution Regarding Wage Payments During Emergency School Closing (No Premium Payments) Liz Banks	139
F.	Adopt the Revised Board Operating Procedures Dr. Jack Lee	141
G.	Approval of Local District Update (LDU) – AE Dr. Jack Lee	164
H.	Acknowledge Public Information Act Requests December 2025 – February 2026 Emily Allen	166
10.	Action Items	
A.	Approval to Purchase District Library Books Jackie Silvius	169
B.	Discuss and Take Action on Recommendations of the Library Material Challenge Committee Jackie Silvius	194
C.	Consider Approval of Board Resolution to Establish a Seguin Independent School District Police Department Dr. Ruben Carrillo	204
D.	Delay of Teacher Certification Requirements Application Jeremy Nueman	209
E.	Approval of School Calendar for 2026-2027 School Year Dr. Jack Lee	212
F.	Consider and Take Possible Action Regarding Resolution Related to Texas Education Code Section 25.0823, Senate Bill 11 and Prayer in Schools Dr. Jack Lee	214
G.	Consider Appointing a Budget Committee for the Board of Trustees	218

Liz Banks

11. **Board Comments and Request**
12. **Adjourn**

RECOGNITION ITEM: **Student/Staff/Board/Community Recognition**

RECOMMENDATION: That the Board of Trustees recognizes the positive accomplishments of students, staff, trustees, and community partners during a board meeting to be apprised of the many successes that contribute to a nurturing academic environment in Seguin ISD schools.

- **Superintendent’s Students of the Month from Weinert Elementary School and A.J. Briesemeister Middle School**
- **Superintendent’s Apple Award**

RATIONALE: The purpose of this presentation is to recognize the performance and effort put forth daily by Seguin ISD students, trustees, staff, campus administrators, and community partners.

REFERENCE and COMPLIANCE: BJA (LOCAL) Superintendent: Qualifications and Duties

PAPERWORK IMPACT: None

BUDGET IMPACT/ INFORMATION: None

EXHIBITS: None

RESOURCE PERSONNEL: Dr. Jack Lee, Superintendent
Emily Allen, Executive Director of Communications

Submitted by:
(Name) Dr. Jack Lee, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614
(Date) 02/24/26

RECOGNITION ITEM: Campus Highlight

RECOMMENDATION: That the Board of Trustees recognizes positive campus-based activities, initiatives, and accomplishments during a board meeting to be apprised of the many activities that contribute to a nurturing academic environment in Seguin ISD schools.

Weinert Principal Tiffany Wehe will present the implementation of Texas Essential Knowledge and Skills (TEKS) Walks on her campus. These walks provide an opportunity for teachers and administrators to work together, ensuring consistent and rigorous implementation across all Weinert classrooms, which is an integral part of the school's Targeted Improvement Plan.

RATIONALE: The purpose of this presentation is to recognize the performance and effort put forth daily by Seguin ISD students, staff, and campus administrators. Campuses will have the opportunity to share an example of an activity that fosters academic achievement and refines instructional focus during 2025-26 regular board meetings.

REFERENCE and COMPLIANCE: BJA (LOCAL) Superintendent: Qualifications and Duties

PAPERWORK IMPACT: None

BUDGET IMPACT/ INFORMATION: None

EXHIBITS: None

RESOURCE PERSONNEL: Emily Allen, Executive Director of Communications

Submitted by:

(Name) Dr. Jack Lee, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614
(Date) 02/24/26

PUBLIC HEARING:

Report on the Seguin ISD 2024-25 Texas Academic Performance Report (TAPR), PEIMS Financial Standard Report, District Accreditation Status, Report on Violent and Criminal Incidents, Progress towards Campus Performance Objectives, Progress towards House Bill 3 Goals, and a Report from the Texas Higher Education Coordinating Board on Student Performance in Post-Secondary Institutions

REFERENCE and COMPLIANCE:

Texas Education Code (TEC) §39.053 requires each district's Board of Trustees to publish an annual report that includes the TAPR Report, PEIMS Financial Standard Report, District Accreditation Status, progress towards campus performance objectives, a report on Violent and Criminal Incidents, and information received under TEC §51.403 from the Texas Higher Education Coordinating Board.

An electronic copy of the report may be accessed through the district's website at <https://www.seguin.k12.tx.us/page/ci.assessment>, at campus offices, and on the TEA website at <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>.

EXHIBITS:

Exhibit 1 - SISD 2024-2025 Annual Report Public Hearing Presentation
Exhibit 2 - Provided under separate cover is the Seguin ISD TAPR Report 2024-2025 including: PEIMS Financial Standard Report of 2023-2024, District Accreditation Status of 2023-24, Progress towards campus performance objectives, Progress towards House Bill 3 Goals, and a report from the Texas Higher Education Board, and the TAPR Glossary.

RESOURCE PERSONNEL:

Monica Lyons, Chief Academic Officer
Kristi Miranda, Director of Accountability & TIA

Submitted by:

(Name) Dr. Jack Lee, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614
(Date) 02/24/26

2024-2025 District Annual Report Public Hearing

Seguin ISD

February 24, 2026



What is in the District Annual Report?

Section 1: 2024-2025 Texas Academic Performance Report (PDF TAPR)

- For the District and each Campus in the District

Section 2: PEIMS Financial Standard Report (2023-2024 Financial Actual Report)

- For the District and each Campus in the District

Section 3: District Accreditation Status (2023-2024 School Year)

Section 4: Campus Performance Objectives

Section 5: Report on Violent or Criminal Incidents on Campuses

Section 6: Student Performance in Postsecondary Institutions

- For the District and each Campus in the District

Section 7: Progress of the District and Each Campus Toward Meeting Board Adopted HB 3 Goals

- For the District and each Campus in the District

Section 8: 2024-2025 TAPR Glossary

Why Now?

The District Annual Report is the **“final”** report on the 2024-2025 school year, similar to the annual report of a public corporation, or a virtual notebook.

The data being reported in the 2024-2025 Annual Report are not new. This is simply the final reporting for the 2024-2025 school year.

The Texas Academic Performance Report can be found on [TEA’s Division of Performance Reporting](#) webpage.

[2024-2025 District Annual Report is posted on the district’s website](#)



Section 1: 2024-25 Texas Academic Performance Report (TAPR)



- Compiled by TEA for every district and campus using
 - PEIMS
 - Student Assessment Data

- 2024-25 TAPR is published as a PDF
 - Includes a wide range of information on the performance of students in each district and campus in the state
 - Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
 - Provides extensive information on school and district staff, programs, and student demographics

Section 1: 2024-25 Texas Academic Performance Report (TAPR)



➤ Cover Page

- 2025 Accountability Rating
 - A, B, C, D or F
 - Reported for the District and for each Campus
- 2025 Special Education Determination Status
 - Only reported on the District's TAPR
- 2025 Armed Services Vocational Aptitude Battery (ASVAB) Test
 - Only reported on the District's TAPR and only reported if the District did not offer the ASVAB Test or offered an ASVAB Alternative Test
- 2025 Distinction Designations
 - Reported for the District and for each Campus

Section 1: 2024-25 Texas Academic Performance Report (TAPR)



➤ STAAR Performance – reported for 2025 and 2024

- All 3 performance rates
 - *Approaches Grade Level or Above*
 - *Meets Grade Level or Above*
 - *Masters Grade Level*
- Reported for
 - **Each Assessment** (including SAT/ACT for Accelerated Testers)
 - **All Grades All Subjects**
 - **All Grades by Subject**
 - **By Enrolled Grade** (3rd Graders through 8th Graders) at ***Meets Grade Level or Above***
 - Reading and Math
 - Grade 3-8 assessments only and
 - Grade 3-8 assessments and EOCs)
 - Reading (Grade 3-8 assessments and EOCs)
 - Math (Grade 3-8 assessments and EOCs)

Section 1: 2024-25 Texas Academic Performance Report (TAPR)



➤ School Progress – Reported for 2025 and 2024

○ Annual Growth

- Reported by Grade and Subject of assessment
 - RLA
 - Math

○ Accelerated Learning (1416 Performance)

- Reported by Grade and Subject of assessment
 - RLA
 - Math

- *Academic Growth (Domain 2A in Accountability), which is a combination of, Annual Growth and Accelerated Learning, is NOT reported*



Section 1: 2024-25 Texas Academic Performance Report (TAPR)

➤ **Bilingual Education (BE) / English as a Second Language (ESL)**

- Disaggregated data for various BE/ESL program instructional models and groups:

- | | |
|---|--|
| 1. Total BE | 8. Total ESL |
| 2. BE Trans Early Exit | 9. ESL Content Based |
| 3. BE Trans Late Exit | 10. ESL Pull-Out |
| 4. BE Dual Two-Way | 11. EB/ESL with Parental Denial |
| 5. BE Dual One-Way | 12. Never Emergent Bilingual (EB)/English Learner (EL) |
| 6. Alternative Language Program (ALP) Bilingual (Exception) | 13. Total EB/EL |
| 7. ALP ESL (Waiver) | 14. Monitored and Former EB/EL |

➤ **STAAR Performance – reported for 2025 and 2024**

- All Grades All Subjects, All Grades (RLA), All Grades (Math), All Grades (Science), All Grades (Social Studies)

➤ **Annual Growth - reported for 2025 and 2024**

- All Grades – Both Subjects, All Grades – RLA, All Grades – Math

➤ **Accelerated Learning - reported for 2025 and 2024**

- All Grades – Both Subjects, All Grades – RLA, All Grades – Math

Section 1: 2024-25 Texas Academic Performance Report (TAPR)



➤ **STAAR Participation – reported for 2025 and 2024**

- Data reported
 - Assessment Participant
 - Included in Accountability
 - Not Included in Accountability: Mobile
 - Not Included in Accountability: Other
 - Exclusions
 - Not Tested
 - Absent
 - Other
- Reported for All Tests, by Subject Area, and for Accelerated Testers

Section 1: 2024-25 Texas Academic Performance Report (TAPR)



➤ Attendance, Graduation, and Dropout Rates – reported for 2023-24 & 2022-23*

- Attendance Rate
- Chronic Absenteeism
- Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
- 4-year Longitudinal Graduation Rate
- 5-year Extended Longitudinal Graduation Rate
- 6-year Extended Longitudinal Graduation Rate
- 4-Year Federal Graduation Rate without Exclusions
- Graduation Plan Rates (Longitudinal and Annual)
 - RHSP/DAP Graduates, FHSP-E Graduates, FHSP-DLA Graduates, RHSP/DAP/FHSP-E/FHSP-DLA Graduates

➤ Graduation Profile – 2023-24 Graduates*

- Total Graduates
- By Ethnicity
- By Graduation Type
- By Program/Student Attribute (SpEd, EcoDis, EB/EL, At-Risk, CTE Completers)

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** Attendance, Graduation and Dropout Data for 2024-25 are not be reported to TEA in time to be included in this TAPR. The most recent years for which the data are available are 2023-24 and 2022-23.*

Section 1: 2024-25 Texas Academic Performance Report (TAPR)



- **College, Career and Military Readiness (CCMR) – 2023-24 and 2022-23 graduates***
 - CCMR Graduates
 - College Ready Graduates (overall and by specific college ready indicator)
 - Career/Military Ready Graduates (overall and by specific career/military ready indicator)

- **CCMR-Related Indicators – 2023-24 and 2022-23 graduates***
 - TSIA Results
 - Completed and Received Credit for College Prep Courses
 - AP/IB Results
 - SAT/ACT Results

- **Other Postsecondary Indicators**
 - Advanced Dual-Credit Course Completion – 2023-24 and 2022-23 school years
 - Graduates Enrolled in Texas Institutions of Higher Education (TX IHE) – 2022-23 and 2021-22 school years
 - Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course – 2022-23 and 2021-22 school years

* CCMR data for 2024-25 graduates was not complete until January 2026 (as part of Fall 2025 PEIMS/TSDS Submission 1).
The most recent years for which CCMR data are available are 2023-24 and 2022-23.

Section 1: 2024-25 Texas Academic Performance Report (TAPR)



➤ Student Information

- Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, class size information, mobility, and student attrition)

➤ Staff Information

- Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

➤ Program Information

- Student Enrollment by Program
- Teachers by Program (population served)

Section 2: PEIMS Financial Standard Reports

(2023-24 Financial Actual Reports)

2023-24 Actual Financial Data

(District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2023-24 Actual Financial Data

(Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures

Sequin ISD has a Financial Rating of A

Section 3: District Accreditation Status



- Each year TEA assigns one of four accreditation statuses to each district in the state:
 - *Accredited*
 - *Accredited - Warned*
 - *Accredited - Probation*
 - *Not Accredited - Revoked*
- In assigning an accreditation status to a district, TEA considers
 - *Academic accountability ratings*
 - *Financial accountability ratings*
 - *Data integrity*
 - *Program-area deficiencies identified through Results Driven Accountability (RDA)*
- TEA assigned accreditation statuses for the 2023-24 school year on September 25, 2025
- The release of the 2023-24 accreditation statuses was delayed due to the litigation relating to the issuance of 2023 A-F Accountability ratings
- Districts can expect the 2024-25 accreditation statuses to be issued in the spring of 2026
- The 2024-25 District Annual Report must include the District's 2023-24 accreditation status

The District's 2023-2024 Accreditation Status is: **Accredited**

Section 4: Campus Performance Objectives



- Campus Improvement Plans (CIPs)
 - Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
 - Each campus **periodically measures progress** toward its performance objectives
 - Updated CIPs for the 2024-25 school year (which show both the **objectives of each campus** and each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus

Seguin ISD District and Campus Improvement Plans are posted on the district's website



Section 5: Report on Violent and Criminal Incidents



- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
 - Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
 - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2024-25 school year is available for review at the district's central office and at each campus in the district

Sequin ISD had 1 Violent and Criminal Incident in 2024-25

Section 6: Student Performance in Postsecondary Institutions



- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2022-2023 High School Graduates**
 - Student performance is measured by the Grade Point Average (GPA) earned by 2022-23 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2024
 - For each student, the grade points and college-level semester credit hours earned by the student in Fall 2023, Spring 2024, and Summer 2024 are added together and averaged to determine the GPA

NOTE: *The THECB anticipates releasing an updated report for 2023-24 High School Graduates in mid-January 2026. That report, when available, will be posted at: [THECB Website](#)*

Out of 490 graduates, 147 went on to a 2-year, 4-year, or independent college and university in Texas. 24

Of the 130 students who went to a 2-year or 4-year university, 40% earned a 1st year GPA of 3.0 or better. 17

Section 7: Progress of the District and Each Campus Towards Meeting HB 3 Goals



- TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:
 - early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
 - CCMR plans adopted under TEC §11.186
- The progress made by the district and each campus is summarized in the HB 3 Progress Report

Section 7: Progress of the District and Each Campus Towards Meeting HB 3 Goals



Goal 1: Increase the percentage of third grade students who score meets grade level or above on **STAAR Reading** from 36% to 55% by August 2027.

Metric	Target 2027	Actual 2025
District Grade 3	55%	38%

Seguin ISD HB3 Goals 2027

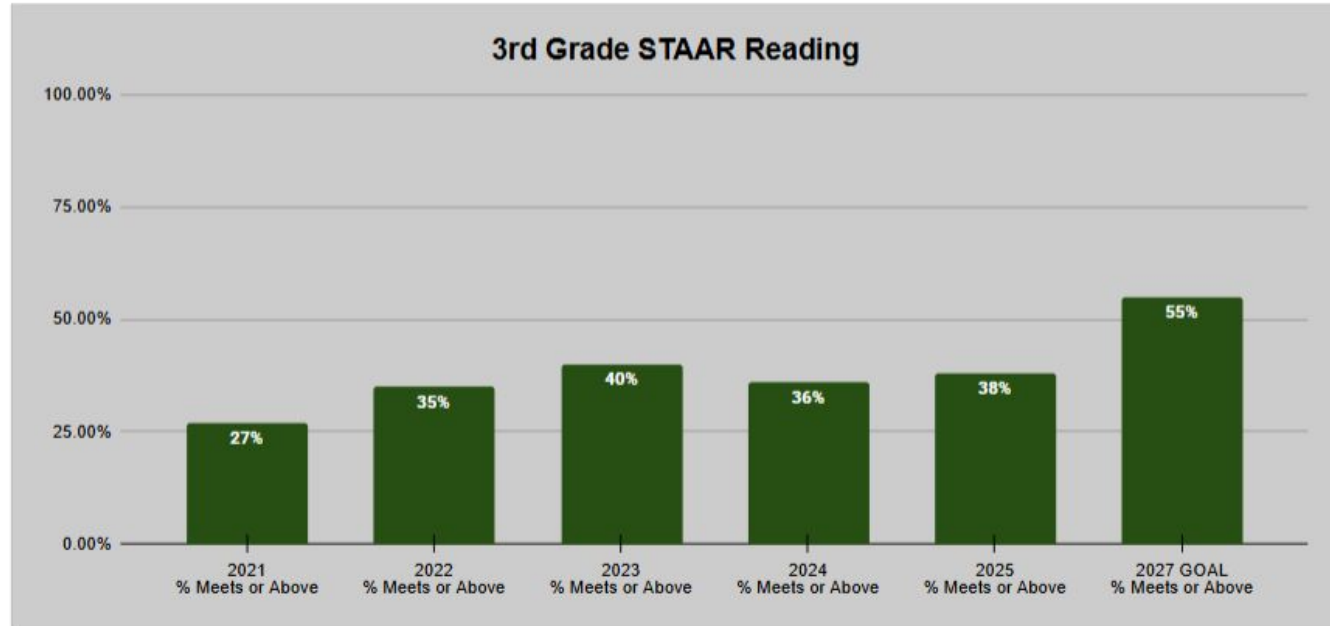
Seguin ISD Vision: Exceptional students to exceptional citizens.

Seguin ISD Mission: To cultivate, inspire and empower students to grow and learn.

Goal 1: (HB3)

Increase the percentage of third grade students who score meets grade level or above on STAAR Reading from 36% to 55% by August 2027.

	2021 STAAR Meets	2022 STAAR Meets	2023 STAAR Meets	2024 STAAR Meets	2025 STAAR Meets	August 2027 GOAL
Grade	2021	2022	2023	2024	2025	2027 GOAL
3rd Reading	% Meets or Above	% Meets or Above	% Meets or Above	% Meets or Above	% Meets or Above	% Meets or Above
	27%	35%	40%	36%	38%	55%



Grade 3 Reading	2021 % Meets or Above	2022 % Meets or Above	2023 % Meets or Above	2024 % Meets or Above	2025 % Meets or Above	2027 GOAL % Meets or Above
Jefferson	20%	30%	26%	22%	30%	55%
Rodriguez	39%	37%	35%	26%	33%	
Weinert	25%	45%	41%	44%	44%	
McQueeney	16%	51%	46%	38%	43%	
Patlan	33%	39%	48%	36%	38%	
Koennecke	37%	42%	46%	44%	36%	
Vogel	33%	39%	42%	42%	41%	

Section 7: Progress of the District and Each Campus Towards Meeting HB 3 Goals



Goal 2: Increase the percentage of third grade students who score meets grade level or above on **STAAR Mathematics** from 28% to 52% by August 2027.

Metric	Target 2027	Actual 2025
District Grade 3	52%	35%

Seguin ISD HB3 Goals 2027

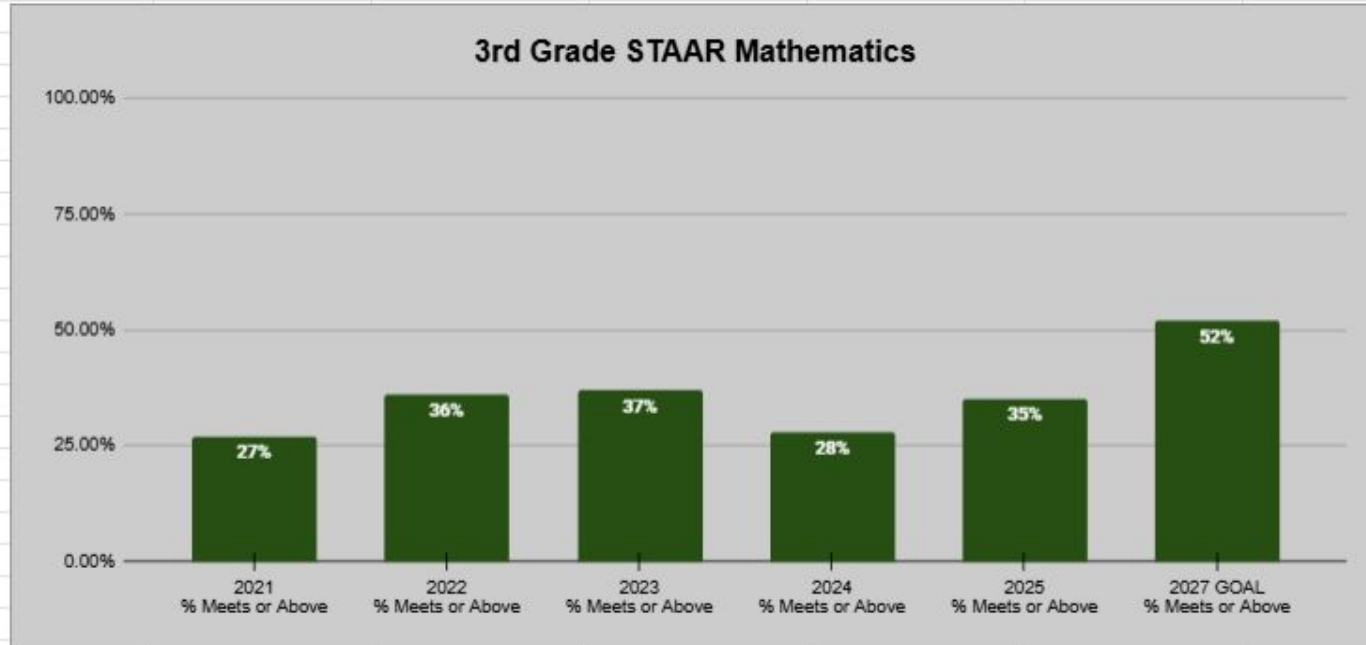
Seguin ISD Vision: Exceptional students to exceptional citizens.

Seguin ISD Mission: To cultivate, inspire and empower students to grow and learn.

Goal 2: (HB3)

Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 28% to 52% by August 2027.

	2021 STAAR Meets	2022 STAAR Meets	2023 STAAR Meets	2024 STAAR Meets	2025 STAAR Meets	August 2027 GOAL
Grade	2021	2022	2023	2024	2025	2027 GOAL
3rd Math	% Meets or Above	% Meets or Above	% Meets or Above	% Meets or Above	% Meets or Above	% Meets or Above
	27%	36%	37%	28%	35%	52%



Grade 3 Math	2021	2022	2023	2024	2025	2027 GOAL
Jefferson	26%	25%	42%	17%	22%	52%
Rodriguez	38%	33%	28%	35%	40%	
Weinert	24%	48%	38%	31%	32%	
McQueeney	7%	27%	42%	41%	49%	
Patlan	37%	48%	38%	20%	38%	
Koennecke	30%	32%	35%	24%	23%	
Vogel	16%	35%	39%	37%	44%	

Section 7: Progress of the District and Each Campus Towards Meeting HB 3 Goals



Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness requirements from 59% to 80% by August 2027.

Metric	Target 2027	Actual 2025
CCMR Met Annual Graduates (2024 graduates)	80.0%	64.0%

Seguin ISD CCMR Goal 2027

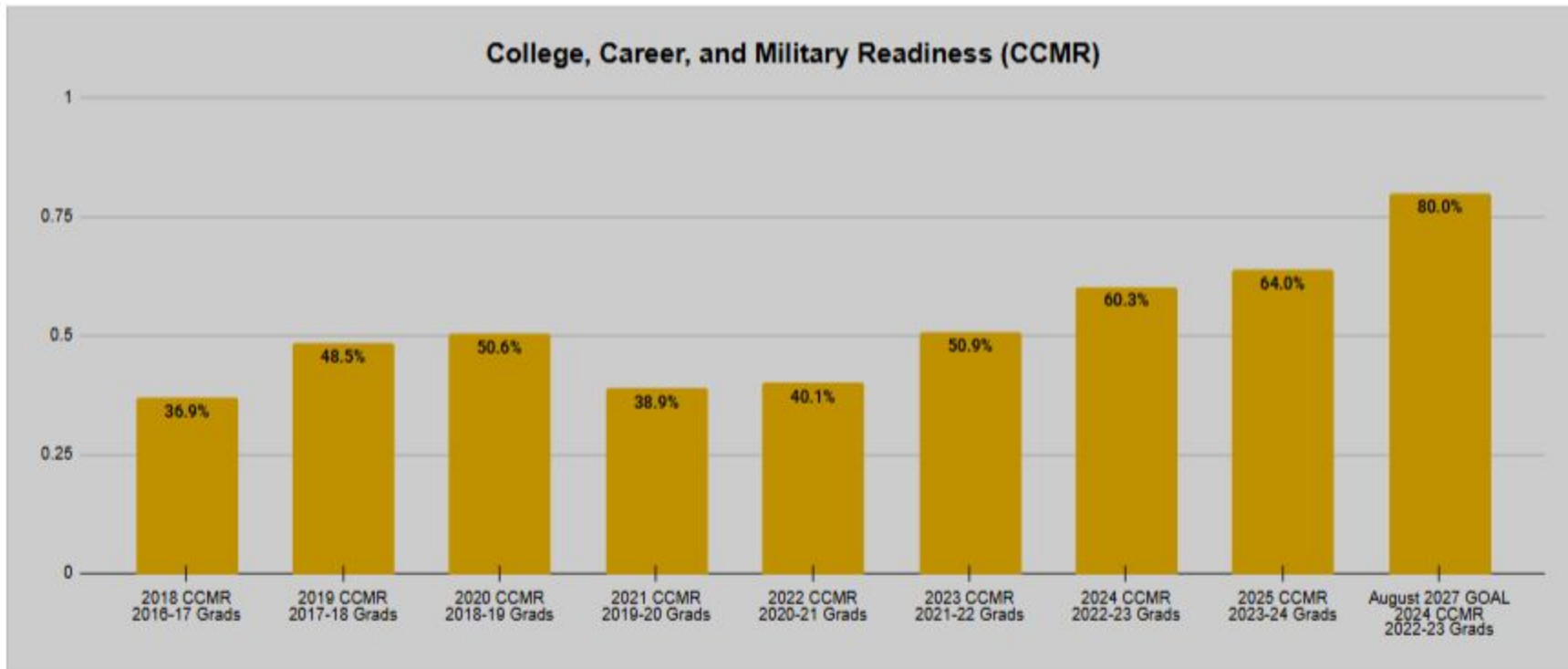
Seguin ISD Vision: Exceptional students to exceptional citizens.

Seguin ISD Mission: To cultivate, inspire and empower students to grow and learn.

Goal 3: (HB3)

Increase the percentage of graduates who meet the College, Career, or Military Readiness requirements from 59% to 80% by August 2027.

Percent of Graduates meeting one or more CCMR indicator	2018 CCMR	2019 CCMR	2020 CCMR	2021 CCMR	2022 CCMR	2023 CCMR	2024 CCMR	2025 CCMR	August 2027 GOAL
	2016-17 Grads	2017-18 Grads	2018-19 Grads	2019-20 Grads	2020-21 Grads	2021-22 Grads	2022-23 Grads	2023-24 Grads	2024 CCMR 2022-23 Grads
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
	36.9%	48.5%	50.6%	38.9%	40.1%	50.9%	60.3%	64.0%	80.0%



CCMR	2018	2019	2020	2021	2022	2023	2024	2025	2027 GOAL
Seguin HS	42.9%	56.5%	56.1%	43.8%	45.1%	57.3%	59.4%	58.0%	80.0%
MBLC	11.8%	11.6%	11.2%	9.4%	14.9%	15.7%	65.8%	95.2%	

Section 8: TAPR Glossary



- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR

Scan here for Spanish
TAPR Glossary



Scan here for English
TAPR Glossary



2024–25 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2025 Accountability Rating: The overall rating earned by the district or campus for 2025.

2025 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):
Meets Requirements
Needs Assistance
Needs Intervention Needs
Substantial Intervention

2025 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (districts serving grades 10–12): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. (Data source: PEIMS ArmedServicesVocAptBattery E1625)

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2025/masking.html>.

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Texas Education Agency | Analytics, Assessment, Reporting | Performance Reporting 1 of 47



Resources and Availability of Annual Report

- The District's TAPR is posted on the district's website and paper copies will also be available at the district's central office and on each campus in the district.
- For more questions or more information, please contact:

Monica Lyons

Chief Academic Officer

mlyons@sequin.k12.tx.us

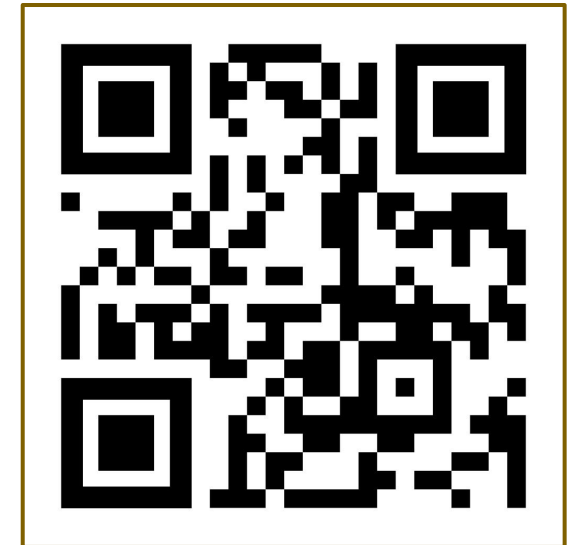
830-401-8600

Kristi Miranda

Director Accountability and TIA

kmiranda@sequin.k12.tx.us

830-401-8668



INFORMATION ITEM: **Proclamation of Arts In Our Schools Month**

RECOMMENDATION: That the Board of Trustees proclaim March 1-31, 2026, as Arts In Our Schools Month by American Alliance for Theatre & Education (AATE).

RATIONALE: The purpose of this is to proclaim March 1-31, 2026 as Arts In Our Schools Month.

REFERENCE and COMPLIANCE: Strategic Priority #1 Improve student learning through improved instructional practice

PAPERWORK IMPACT: None

BUDGET IMPACT/ INFORMATION: None

EXHIBITS: Proclamation

RESOURCE PERSONNEL: Dr. Samuel Parrott, Fine Arts Director
Monica Lyons, Chief Academic Officer

Submitted by:
 (Name) Dr. Jack Lee, Superintendent
 (Address) 1221 E. Kingsbury St., Seguin, TX 78155
 (Telephone) (830) 401-8614
 (Date) 02/24/26



Proclamation

WHEREAS, every year in March, the American Allegiance for Theatre & Education, the Educational Theatre Association, and the International Thespian Society partner for Theatre In our Schools Month to raise awareness about the value of theatre education and draw attention to the need for all students to have access to a quality theatre program; and

WHEREAS, theatre is an integral part of arts education and the arts have been part of life from the very beginning and are an inseparable part of the human journey; describing, defining, and deepening the human experience and adding depth and dimension to the environment we live in; and

WHEREAS, all students participating in arts education courses benefit from the skills and processes developed through the arts and apply those skills in a variety of disciplines and settings no matter their intended career path; and

WHEREAS, participating in theatre contributes to students' development through heightened skills in listening, understanding human experiences, adapting to and respecting others' diverse ways of thinking, communicating, effectively analyzing nonverbal communication, reading, self-expression, imagination of humankind, creativity; and

WHEREAS, theatre helps develop self-confidence, boost self-reliance, and increase empathy and compassion towards one's self and others; and

WHEREAS, as a creative outlet, or as the beginning steps toward a professional career, theatre programs in Seguin shape the future of our young people. There are a variety of benefits that come from taking part in these programs for students of all backgrounds and professional and educational interests, including creative problem solving skills, the ability to accomplish team goals and many more;

NOW THEREFORE, I, (Denise Crettenden, Board President) of Seguin ISD
name title town/county

do hereby proclaim March 1-31, 2026, as

Arts In Our Schools Month

in Seguin ISD and urge all citizens to celebrate theatre programs and the students that participate in them, as we work toward a better future for this important part of every student's education.

IN TESTIMONY WHEREOF, I have hereunto set my hand and caused to be affixed the Great Seal of the Seguin ISD of Seguin, TX this 24th day of February, 2026.

INFORMATION ITEM: **Career and Technical Education (CTE) Update and Evaluation**

RECOMMENDATION: That the Board of Trustees receives an update on the Career and Technical Education (CTE) program and evaluation of the program.

RATIONALE: At the Board’s request and according to Board Policy, a district shall annually evaluate its Career and Technical Education (CTE) program. Sergio Jaurrieta, CTE Director will provide the annual evaluation and update. He will share program information to include examples of how CTE opportunities successfully influences student achievement.

REFERENCE and COMPLIANCE: EHBF (LEGAL) Special Programs, Career and Technical Education

BUDGET IMPACT INFORMATION: None

EXHIBITS: 2025 CTE Presentation

RESOURCE PERSONNEL: Sergio Jaurrieta, Director of Career and Technical Education
Monica Lyons, Chief Academic Officer

Submitted by:
 (Name) Dr. Jack Lee, Superintendent
 (Address) 1221 E. Kingsbury St., Seguin, TX 78155
 (Telephone) (830) 401-8614
 (Date) 02/24/26

Career & Technical Education Board Report

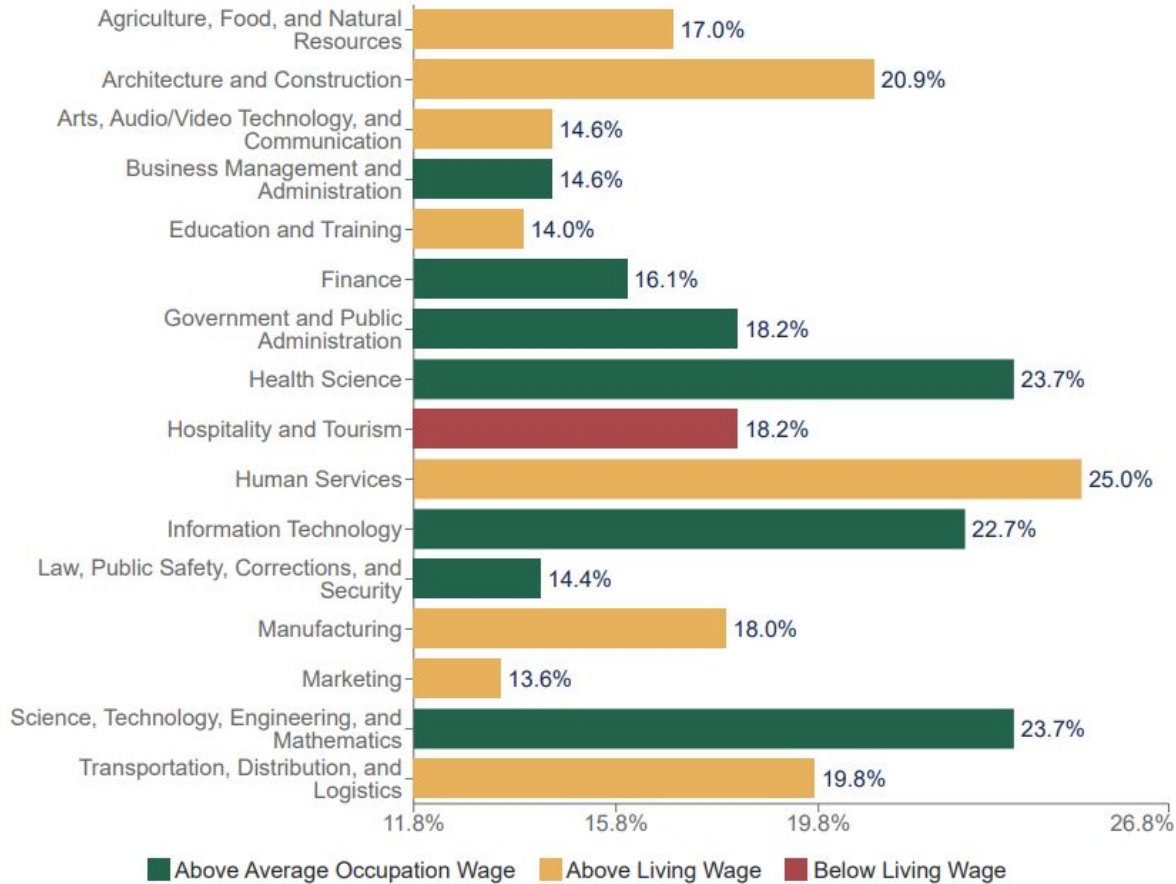
February 24, 2026

www.seguin.k12.tx.us/page/cte.home



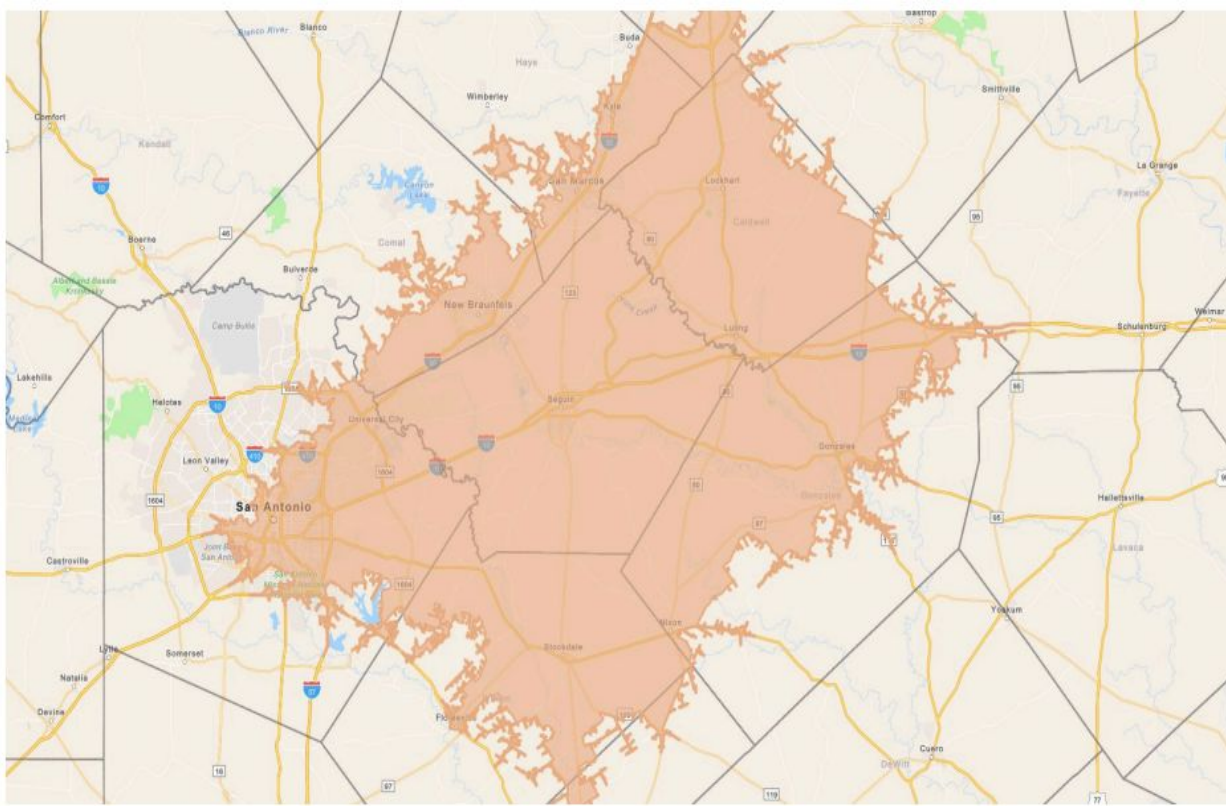
SeguinISD

Career Cluster Growth Forecast



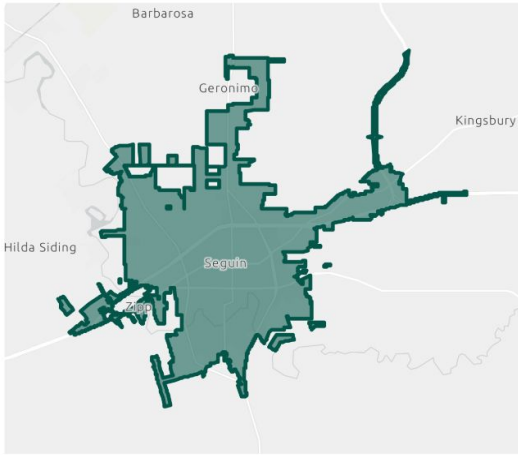
Source: JobsEQ® as of 2024Q3

Of those career clusters, the following pay more than the average occupation wage in the region (\$67,131.25).



Career & Technical Education CTE

Several labor market information reports to surface key industry sectors and occupations in the defined regional labor shed. The region was defined as a 45- minute drive time from the Seguin ISD central office location.



Population Trends and Key Indicators

City of Seguin
Area: 40.71 square miles

34,830	12,543	2.66	37.9	\$66,153	\$287,030	69	85	82
Population	Households	Avg Size Household	Median Age	Median Household Income	Median Home Value	Wealth Index	Housing Affordability	Diversity Index

MORTGAGE INDICATORS



\$10,224

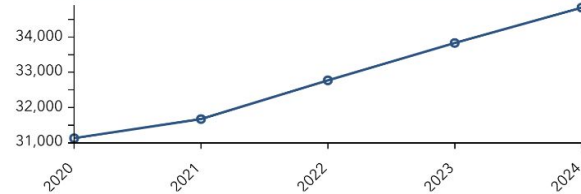
Avg Spent on Mortgage & Basics



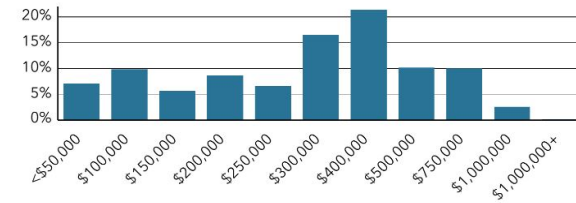
27.2%

Percent of Income for Mortgage

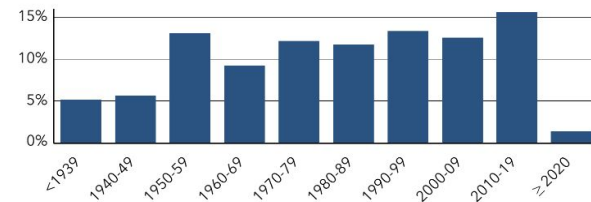
Historical Trends: Population



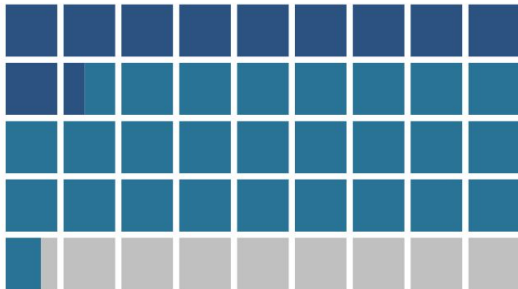
Home Value



Housing: Year Built

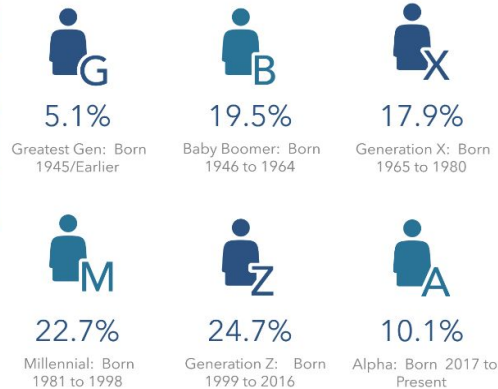


POPULATION BY AGE



■ Under 18 (23.1%) ■ Ages 18 to 64 (58.4%)
■ Aged 65+ (18.5%)

POPULATION BY GENERATION



Source: This infographic contains data provided by Esri (2024, 2029), Esri-U.S. BLS (2024), ACS (2018-2022). © 2024 Esri

Quicklinks

- CTE Home
- Seguin CTE Programs of Study
- Career & Technical Student Organizations (CTSO)
- Industry Based Certifications (IBC)
- P-TECH
- Seguin Economic Development Corporation (SEDC)
- Texas State Technical College (TSTC)
- MatCast
- CTE Staff Directory
- Non-Discrimination Statement



Career and Technical Education



Sergio Jaurrieta
 Director of Career and Technical Education
sjaurrieta@seguin.k12.tx.us
 830-401-8032

Allison Tobaben
 Secretary
atobaben@seguin.k12.tx.us
 830-401-8032

CONGRATULATIONS STUDENTS!

Number of students who earned an Industry-Based Certification in the 2024-25 school year

Adobe Certified Professional in Digital Video Using Adobe Premiere Pro	5
Adobe Certified Professional in Visual Design	1
Adobe Certified Professional in Visual Design Using Adobe Photoshop	31
AWS D9.1 Sheet Metal Welding	22
Certified Nurse Aide (CNA)	20
Certified Veterinary Assistant, Level 1	4
Cosmetology Operator License	5
Cosmetology - Written Exam	13
Ducks Unlimited Ecology Conservation & Management	18
Educational Aide I	2
Elanco Fundamentals of Animal Science	28
Elanco Veterinary Medical Applications	14
Entrepreneurship and Small Business	27
Equine Management & Evaluation	31
FAA Part 107 Remote Drone Pilot	2
NCCER Core	85
Non-Commissioned Security Officer Level II	18
...	...

Career & Technical Education CTE

The Seguin ISD Career & Technical Education (CTE) Department offers multiple programs and course sequences that provide students coherent and rigorous content leading to graduation, endorsement, Industry Based Certifications (IBC's), and career ready opportunities.

Career & Technical Education – Program of Study

Career and Technical Education (CTE) Programs of Study Frequently Asked Questions



Programs of Study Background

1. What is a program of study?

Programs of study are course sequences that prepare students with the knowledge and skills necessary for success in their chosen career. These sequences embed relevant, real-world experiences and culminate in a postsecondary credential that will prepare students for a high-wage, high-skill, in-demand career. The courses contained within statewide and regional programs of study are determined by the Texas Education Agency (TEA) per the Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

Career and Technical Education (CTE) Programs of Study Frequently Asked Questions



7. Do the courses in a program of study need to be offered in a certain order?

Course order will be determined by recommended and required prerequisites in the TEKS. Courses should progress in content specificity and rigor.

8. What does level 1 – 4 indicate?

Levels indicate the rigor of the course and may influence the order in which students complete courses within a program of study. Flexibility in course sequence exists if prerequisites are followed. LEAs should implement their programs of study to ensure students master foundational concepts before enrolling in higher level courses.





Career & Technical Education CTE

- **1973 unique student enrolled at Seguin HS (February 2026)**
- **27 HS CTE teachers and 7 MS teachers**
- **10 career clusters & 16 programs of study**
- **24 industry-based certifications IBC's**
- **AWS, Certiport training facilities, NCCER, iCEV, HBI** (American Welding Society, National Center for Construction Education Research, Home Builders Institute)
- **New CTE program at both middle schools AJB & Barnes**
- **New OnRamps CTE audio/video production & computer science**
- **PTECH pharmacy technology level 1 certificate & 17 DC hours LSCO** (Lamar State College Orange)
- **Cosmetology level 1 certificate & 33 DC hours LSCO** (Lamar State College Orange)
- **Agriscience building opening June 2026**
- **VITA-Tax free to our community under 67K salary**
- **Updating CTE computer labs**

Career & Technical Education CTE

CTE Course Enrollment	Count
Grade 7 CTE Course Enrollment	292
Grade 8 CTE Course Enrollment	319
Grade 9 CTE Course Enrollment	480
Grade 10 CTE Course Enrollment	429
Grade 11 CTE Course Enrollment	398
Grade 12 CTE Course Enrollment	313
Total CTE Course Enrollment	2,231

Quicklinks

- [CTE Home](#)
- [Seguin CTE Programs of Study](#)
- [Career & Technical Student Organizations \(CTSO\)](#)
- [Industry Based Certifications \(IBC\)](#)
- [P-TECH](#)
- [Seguin Economic Development Corporation \(SEDC\)](#)
- [Texas State Technical College \(TSTC\)](#)
- [MatCast](#)
- [CTE Staff Directory](#)
- [Non-Discrimination Statement](#)



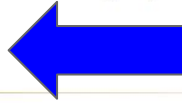
Career and Technical Education

Programs of Study

CTE Programs are designed to build a stronger set of skills for each student in preparing them for a diverse set of outcomes; ranging from professional post-secondary degrees to career-focused workforce training. The Seguin ISD Career and Technical Education (CTE) Department offers multiple programs and course sequences that provide students coherent and rigorous content leading to a graduation endorsement.

[CTE Course Selection Four-Year Plan](#)

[CTE Sequence of Courses and Student Certifications *chart*](#)



Agriculture, Food & Natural Resources	Arts, AV Technology & Communications	Business, Marketing & Finance	Construction Technology
Cosmetology	Education & Training	Health Science	Information Technology
Law Enforcement	Engineering	P-TECH	

Career & Technical Education CTE

CTE coherent sequence chart

Architecture and Construction Career Cluster

Revised-May 2024



The Architecture and Construction career cluster focuses on designing, planning, managing, building, and maintaining the built environment. This career cluster includes occupations ranging from architect, carpenter, and construction manager to electrician, plumber, and heating, air conditioning, and refrigeration technician.

Statewide Program of Study: Construction Management and Inspection for Seguin High School

The Construction Management and Inspection program of study focuses on occupational and educational opportunities associated with producing cost estimates for construction projects to support bidding on or determining the price of products or services. The program of study includes inspecting structures using engineering skills to determine structural soundness and compliance with specifications, building codes, and other regulations.



Secondary Courses for High School Credit for Seguin High School Construction Management POS

9 th Grade	Level 1	<ul style="list-style-type: none"> Principles of Construction
10 th Grade	Level 2	<ul style="list-style-type: none"> Construction Management I
11 th Grade	Level 3	<ul style="list-style-type: none"> Construction Management II
12 th Grade	Level 4	<ul style="list-style-type: none"> Practicum in Construction Management <p>or</p> <ul style="list-style-type: none"> Practicum in Construction Management + Extended Practicum in Construction Management

Aligned Advanced Academic Courses

Dual Credit Dual credit offerings will vary by local education agency.

Students should be advised to consider these course opportunities to enrich their preparation. AP or IB courses not listed under the Secondary Courses for High School Credit section of this framework document do not count towards concentrator/completer status for this program of study.

Work-Based Learning and Expanded Learning Opportunities

Work-Based Learning Activities	<ul style="list-style-type: none"> Shadow a construction manager to learn how to lead a team and develop a budget Participate in a pre-apprenticeship to clean and prepare construction sites by digging trenches and setting up scaffolding
Expanded Learning Opportunities	<ul style="list-style-type: none"> Shadow a building inspector or cost estimator Participate in SkillsUSA

Aligned Industry-Based Certifications

- NCCER Construction Technology Certification Level I
- NCCER Core
- NCCER Weatherization Technician Level I



Example Postsecondary Opportunities

Apprenticeships

- Building Inspector



Associate Degrees

- Construction Management
- Construction Engineering Technology
- Building/Property Maintenance
- Building/Construction Site Management

Bachelor's Degrees

- Construction Engineering Technology
- Construction Management
- Building/Property Maintenance

Master's, Doctoral, and Professional Degrees

- Construction Engineering Technology
- Construction Engineering
- Construction Management
- Project Management



Example Aligned Occupations

Construction and Building Inspectors

Median Wage: \$62,251
Annual Openings: 1,585
10-Year Growth: 9%

First-Line Supervisors of Construction Trades and Extraction Workers

Median Wage: \$64,473
Annual Openings: 9,513
10-Year Growth: 23%

Construction Managers

Median Wage: \$95,072
Annual Openings: 6,325
10-Year Growth: 24%

Construction Management and Inspection

Data Source: TexasWages, Texas Workforce Commission, Retrieved 3/9/2024.

Health Science Career Cluster

Revised-June 2024



The Health Science career cluster focuses on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development. This career cluster includes occupations ranging from medical assistant, registered nurse, and physical therapist to forensic science technician and athletic trainer.

Statewide Program of Study: Nursing Science for Seguin High School CNA Program

The Nursing Science program of study focuses on occupational and educational opportunities associated with patient care. This program of study includes the practice of caring for patients, performing routine procedures such as monitoring vital signs, developing, and implementing care plans, maintaining medical records, and managing disease or pain.



Secondary Courses for High School Credit Seguin High School Nursing CNA POS

9 th Grade	Level 1	<ul style="list-style-type: none"> Principles of Health Science
10 th Grade	Level 2	<ul style="list-style-type: none"> Medical Terminology
11 th Grade	Level 3	<ul style="list-style-type: none"> Health Science Theory <p>and</p> <ul style="list-style-type: none"> Anatomy and Physiology
12 th Grade	Level 4	<ul style="list-style-type: none"> Practicum in Health Science <p>or</p> <ul style="list-style-type: none"> Practicum in Health Science + Extended Practicum in Health Science

Aligned Advanced Academic Courses

AP or IB	AP Biology IB Biology SL IB Biology HL	AP Chemistry IB Chemistry SL IB Chemistry HL
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Dual Credit Dual credit offerings will vary by local education agency.

Students should be advised to consider these course opportunities to enrich their preparation. AP or IB courses not listed under the Secondary Courses for High School Credit section of this framework document do not count towards concentrator/completer status for this program of study.

Work-Based Learning and Expanded Learning Opportunities

Work-Based Learning Activities	<ul style="list-style-type: none"> Intern with a medical assistant at a community clinic, hospital, or assisted living facility Conduct informational interviews with nurses in different departments and healthcare settings
Expanded Learning Opportunities	<ul style="list-style-type: none"> Volunteer at community clinics, hospitals, assisted living and long-term care facilities Participate in HOSEA or SkillsUSA

Aligned Industry-Based Certifications

- Patient Care Technician (PCT)
- Phlebotomy Technician
- Certified Nurse Aide (CNA)



Example Postsecondary Opportunities

Apprenticeships

- Registered Nurse Resident



Associate Degrees

- Medical Assisting
- Vocational Nursing

Bachelor's Degrees

- Registered Nursing
- Nursing Administration

Master's, Doctoral, and Professional Degrees

- Nursing Administration
- Nursing Science

Additional Stackable IBCs/License

- Certified Emergency Nurse



Example Aligned Occupations

Nursing Assistants

Median Wage: \$30,856
Annual Openings: 10,936
10-Year Growth: 15%

Licensed Practical and Licensed Vocational Nurses

Median Wage: \$50,913
Annual Openings: 6,865
10-Year Growth: 17%

Registered Nurses

Median Wage: \$79,831
Annual Openings: 16,207
10-Year Growth: 17%

Data Source: TexasWages, Texas Workforce Commission, Retrieved 3/9/2024.

CTE POS Sequences and Courses 2025-26



Program of Study - Agriculture, Food, and Natural Resources

Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Animal Science	Principles of Agriculture, Food, and Natural Resources	Livestock Production	Advanced Animal Science OR Veterinary Medical Applications	Practicum in Agriculture, Food, and Natural Resources

Possible Industry-Based Certification (IBC) *NHITCA Equine Management* *Elanco Fundamentals of Animal Science OR Elanco Vet Med Apps Certification* *Certified Veterinary Assistant*

Plant Science	Principles of Agriculture, Food, and Natural Resources	Floral Design	Advanced Floral Design	Practicum in Agriculture, Food, and Natural Resources
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Possible Industry-Based Certification (IBC) *TSFA Floral Level 1 Knowledge* *WBL Opportunities/BASE-F*

Ag Mechanics	Ag Mech & Metal Technologies	Ag Structures Design & Fabrication	Ag Equip Design & Fabrication	Practicum in Agriculture, Food, and Natural Resources
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Possible Industry-Based Certification (IBC) *NCCER Core Construction* *AWS D1.1* *AWS D1.9* *WBL Opportunities*

Program of Study - Architecture and Construction

Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Construction Management	Principles of Construction	Construction Management I	Construction Management 2	Practicum in Construction Management

Possible Industry-Based Certification (IBC) *NCCER Core Construction* *NCCER Construction Technology Level I* *WBL Opportunities*

Program of Study - Arts, Audio Visual Technology and Communications

Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Digital Communications	Digital Communications in the 21st Century	Audio/Video Production I	Audio Video Production II	Practicum in Audio/Video Production

Possible Industry-Based Certification (IBC) *OnRamps UT Credit* *Adobe Premiere Pro* *WBL Opportunities*

Design and Multimedia Arts	Principles of Arts, A/V Technology, and Communications Or Digital Media	Graphic Design and Illustration I	Graphic Design and Illustration II	Practicum in Graphic Design and Illustration
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Possible Industry-Based Certification (IBC) *Adobe Photoshop* *Adobe Photoshop and Illustrator* *WBL Opportunities*

Career & Technical Education CTE

CTE sequence chart

Industry-Based Certifications For Public School Accountability Frequently Asked Questions (FAQ)

1. What are industry-based certifications?

A certification is a validation that an individual possesses certain industry specific skills. Industry-based certifications (IBCs) are related to a career cluster or occupation and measured against a set of accepted standards. An occupation may have multiple certifications with varying levels of expertise. An individual earns a certification by successfully completing an assessment. Certifications are validated through a certifying entity, usually an organization such as a trade association or industry-approved testing entity, not a secondary school or institution of higher education (IHE). Certifications are often time-limited credentials, for which individuals need to meet ongoing professional training and/or testing requirements to maintain the certification (Texas Higher Education Coordinating Board, 2018). For additional background see - [Understanding Credentials in Texas: Certificates & Certifications.](#)



CONGRATULATIONS STUDENTS!

Number of students who earned an Industry-Based Certification in the 2024-25 school year

Adobe Certified Professional in Digital Video Using Adobe Premiere Pro	5
Adobe Certified Professional in Visual Design	1
Adobe Certified Professional in Visual Design Using Adobe Photoshop	31
AWS D9.1 Sheet Metal Welding	22
Certified Nurse Aide (CNA)	20
Certified Veterinary Assistant, Level 1	4
Cosmetology Operator License	5
Cosmetology - Written Exam	13
Ducks Unlimited Ecology Conservation & Management	18
Educational Aide I	2
Elanco Fundamentals of Animal Science	28
Elanco Veterinary Medical Applications	14
Entrepreneurship and Small Business	27
Equine Management & Evaluation	31
FAA Part 107 Remote Drone Pilot	2
NCCER Core	85
Non-Commissioned Security Officer Level II	18
Patient Care Technician	16
Phlebotomy Technician	24
Texas State Florist's Association Knowledge Based Floral	43
Volunteer Income Tax Assistance/Tax Counseling Certification: Advanced	2
Volunteer Income Tax Assistance/Tax Counseling Certification: Basic	10
Volunteer Income Tax Assistance/Tax Counseling Certification: Volunteer for Elderly	17
Grand Total	438

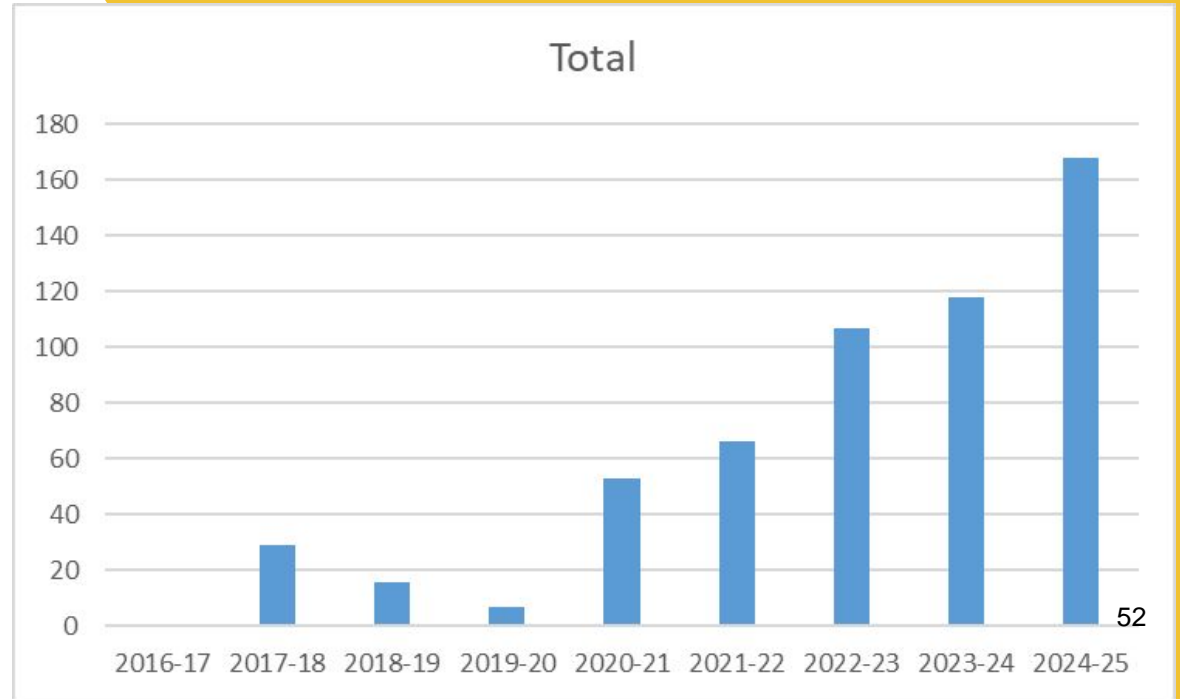
Career & Technical Education CTE

Adobe, AWS, CNA, CVMA, TDLR, Ducks Unlimited, Teacher Instructional Aide, Elanco VetMet-Apps, ESB, NCCER, FAA, Equine Management, Non-Commission Security Officer, PCT, Phlebotomy, TSFA, VITATax

(American Welding Society, Certified Nurse Assistant, Certified Veterinary Medical Assistant, Texas Department of Licensing and Regulation, Entrepreneurship Small Business, National Center for Construction Education and Research, Federal Aviation Administration, Patient Care Technician, Texas State Florist Association)

CTE Industry-Based Certifications 2017 - 2025

Year	Total Seniors
2024-25	168
2023-24	118
2022-23	107
2021-22	66
2020-21	53
2019-20	7
2018-19	16
2017-18	29
2016-17	1



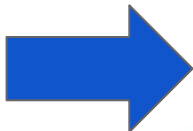
CCMR Credit Requirements for Annual Graduates

Career and Technical Education (CTE) Programs of Study Frequently Asked Questions



CCMR Credit Requirements for Annual Graduates by Accountability Year

Annual Graduates	Accountability Year	CCMR Credit Requirement
Class of 2022	2023	Earn IBC (2019–2022 list with sunseting limit)
Class of 2023	2024	Earn IBC (2019–2022 & 2022–2025 lists with sunseting limit)
Class of 2024	2025	Earn IBC (2019–2022 & 2022–2025 lists with sunseting limit) plus 1 course in aligned program of study ¹
Class of 2025	2026	Earn IBC (2022–2025) plus Concentrator in aligned program of study ²
Class of 2026	2027	Earn IBC (2022–2025 & 2025–2030 lists with sunseting limit) plus Completer in aligned program of study ³



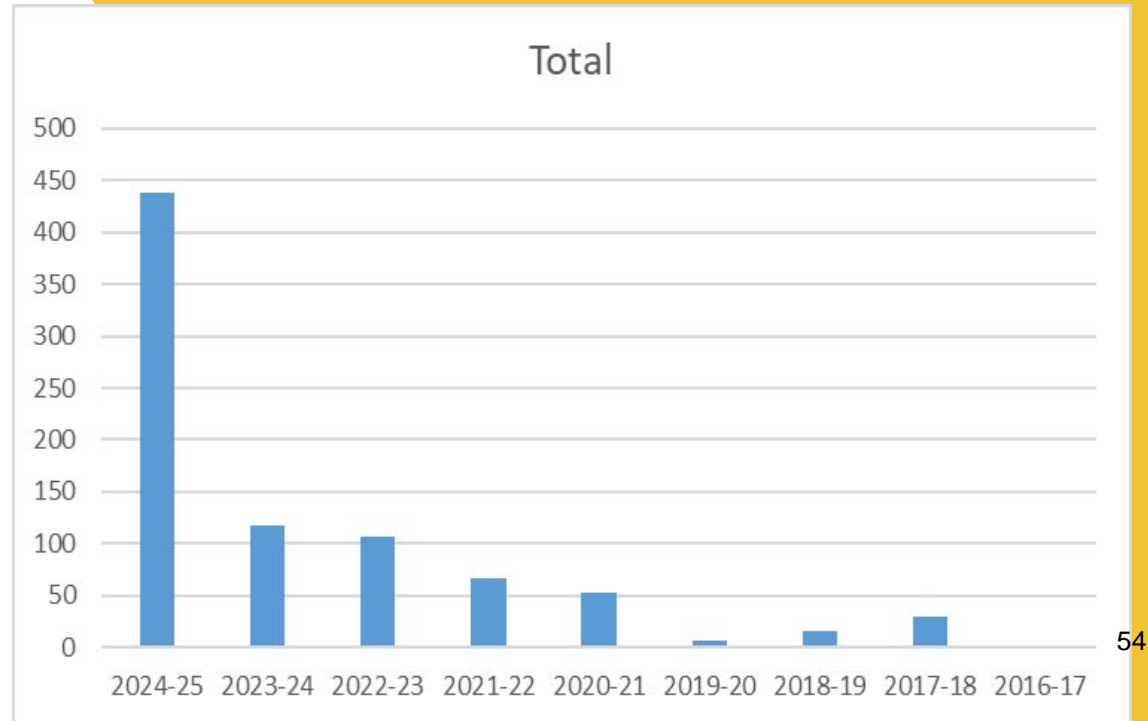
¹ One course that is level two or higher (excludes Career Prep I, Extended Career Prep I, Project Based Research, and/or Scientific Research and Design)

² Two or more courses for at least two credits in the same program of study

³ Three or more courses for four or more credits, including one level three or level four course in the same program of study

CTE Industry-Based Certifications CTE 2017 - 2025

Year	Total
2024-25	438 (total students)
2023-24	118
2022-23	107
2021-22	66
2020-21	53
2019-20	7
2018-19	16
2017-18	29
2016-17	1



CCMR & Career & Technical Education CTE

- **Met TSI Criteria on RLA or Mathematics**
- **Met ACT/SAT criteria, earned credit for college prep courses**
- **Met criterion score for AP/IB exam in any subject area**
- **Earned DC credit for at least 3 hours in RLA or Math or 9 hours in any subject**
- **Earned an associate degree by August 31 immediately following graduation**
- **Completed an OnRamps course and qualified for at least 3 hours of college credit**
- **Received special education services and earned an advanced diploma**
- **Earned an IBC and received credit as a completer in a CTE POS**
- **Earned a level I or II certificate**
- **Graduate with completed IEP and workforce readiness**
- **Enlisted in the U.S. Armed Forces**

Career & Technical Education CTE

- Business Professionals of America (BPA)
- Future Farmers of America (FFA)
- Health Occupations Students of America (HOSA)
- SkillsUSA
- Technology Student Association (TSA)

Career and Technical Student Organizations (CTSO)

<p>BPA <i>Business Professionals of America</i></p> 	<p>FFA <i>The National FFA Organization</i></p> 	<p>HOSA <i>Future Health Professionals</i></p> 	<p>SkillsUSA <i>Skilled Trades</i></p> 	<p>TSA <i>Technology Student Association</i></p> 
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Seguin Career Events

2025-2026

OCT 28	Made In Seguin Day/MFG Month Sophomores, juniors, and seniors enrolled in pathway related CTE programs are invited to explore Seguin's leading manufacturing companies through guided industry tours that showcase local career opportunities.
NOV 19	Seguin Youth Career Expo An interactive, one-day event at the Seguin Coliseum where eighth-grade students explore diverse career pathways and programs of study through hands-on exhibits and employer engagement.
FEB-MAR multiple dates	Seguin Job Shadow Program A one-day immersive experience connecting junior and senior students with local employers to explore real-world careers and job opportunities.
APR TBD	CTE Advisory Committee A collaborative forum bringing together CTE educators, employers, and community leaders to align career and technical education with local workforce needs.
MAR 25	Seguin Career Day A career exploration/hiring event located at Seguin High School for Juniors and Seniors with Seguin ISD. We are in the process of exploring a similar Career Day for Navarro ISD.
MAY 12/13	Seguin Industry Signing Days A recognition event honoring Seguin and Navarro high school graduates who have secured employment with regional industry partners. May 12 (Navarro) and May 13 (Seguin).
SUMMER TBD	Summer Educator Externship Program This program places local educators inside businesses to better understand industry expectations and bring real-world relevance back to the classroom.

Career & Technical Education CTE

CTE provides our students with multiple opportunities to explore, participate, and enhance their career opportunities. In collaboration with our local SEDC (Seguin Economic Development Corporation) we coordinate, promote, and participate in these events.

Career & Technical Education CTE

October 28 Made in Seguin Day Expanded by 33%
Made in Seguin Day (MFG Day) Mercer Blumberg Learning Center (MBLC) is now a new education partner involved in our workforce development events.





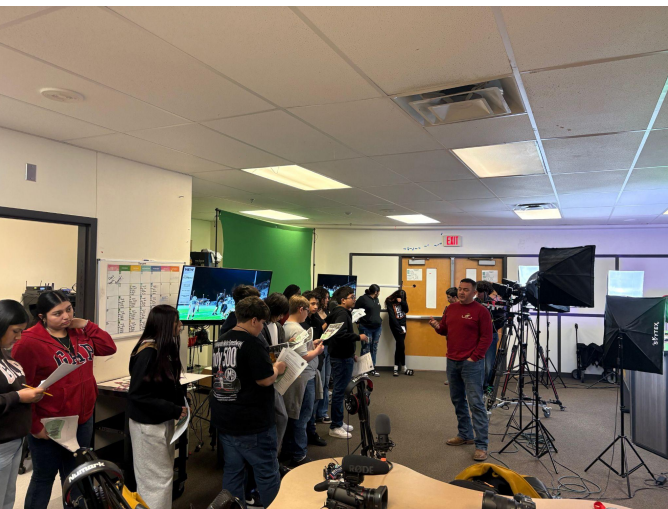
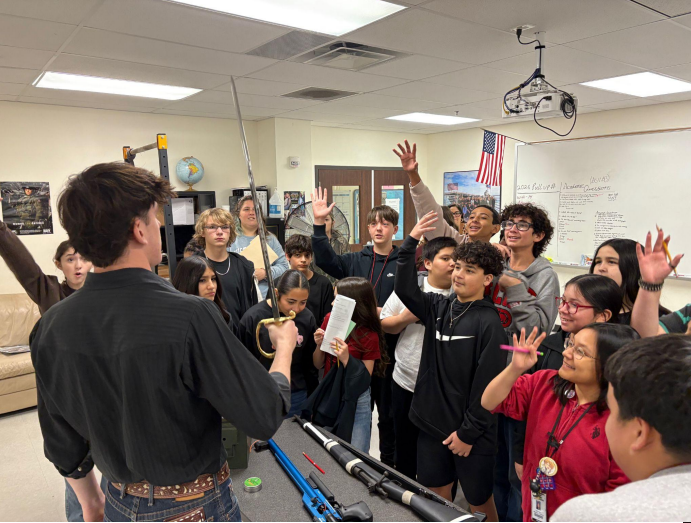
Career & Technical Education CTE

Seguin Youth Expo November 2025



Career & Technical Education CTE

Chart Your Course Rising 8th graders January 2026



Seguin Job Shadow Program 2025

- 139 students impacted
- 66 experiences in manufacturing
- **75% increase overall in student participation**

Manufacturing Companies who Participated in 2025:

- Caterpillar
- United Alloy
- Rave Gears, LLC
- CMC Steel of Texas
- Teijin Automotive



139	21	4.9/5
STUDENTS IMPACTED	COMPANIES PARTICIPATED	OVERALL STUDENT SATISFACTION
<small>75% increase from last year</small>	<small>245% increase of available spots from last year</small>	<small>4.7/5 satisfaction from company participants</small>

Career & Technical Education CTE

CTE job shadow 2025 day data

CTE job shadow days February 2026



Career & Technical Education CTE



CTE CTSO's (Career & Technical Student Organizations)

BPA Regional

FFA Regional Stock Shows

HOSA Regional

SkillsUSA Regional

TSA Regional



Career & Technical Education CTE



CTE CTSO's (Career & Technical Student Organizations)
BPA Regional
FFA Regional Stock Shows
HOSA Regional
SkillsUSA Regional
TSA Regional

Career & Technical Education CTE Future

- Continue to expand CTE course offerings at HS and MS
- More CTE opportunities: future programs of study
 - EMT/Fire Science Technology
 - Kinesiology
 - Wildlife Fisheries
 - Health and Wellness
 - Accounting and Financial Services/Entrepreneurship
- Continue to increase IBC's for ALL students
- Cosmetology will be part of PTECH
- New opportunities for construction POS with HBI (Home Builders Institute)
- PD opportunities for criminal investigations, health science technology HST, middle school POS
- Update CTE technology computer labs
- Work hand in hand with TSTC (Texas State Technical College)

CTE Business & Industry Partnerships

- Alamo Group
- City of Seguin
- CMC Steel
- Danco Construction
- GMRC
- Habitat for Humanity
- Joe Cools HVAC
- Lonestar Home Solutions
- Masters Electric
- Guadalupe Regional Medical
- Ranch Hand (new)
- Hexcel
- Caterpillar
- Teijin Automotive
- Rave Gears LLC
- ME Plumbing
- GVEC
- Parker's City Pharmacy
- Propel Academy
- Seguin Chamber of Commerce
- Seguin Economic Development
- Southern Winds Veterinary Clinic
- Texas State Technical College
- VCA Seguin Animal Hospital
- United Alloy
- Texas Lutheran College
- Lamar State College Orange
- United Alloy
- Guadalupe County Sheriff's
- Walnut Springs Health & Rehab
- Rotary Club of Seguin

CAREER & TECHNICAL EDUCATION MONTH 2026

WHEREAS, February 1-28, 2026 has been designated "Career and Technical Education Month" by the Association for Career and Technical Education; and

WHEREAS, career and technical education offers students the opportunity to gain the academic, technical and employability skills necessary for true career readiness; and

WHEREAS, students in career and technical education programs participate in authentic, meaningful experiences that improve the quality of their education and increase their engagement and achievement; and

WHEREAS, career and technical education provides students with career exploration opportunities earlier in their educational experience, which enables them to make informed and beneficial decisions about their academic coursework and pursue established programs of study and career pathways; and

WHEREAS, ensuring that employers have access to a qualified workforce is a crucial step in ensuring productivity among the business and industry communities as well as continued American economic growth and global competitiveness;

Now, therefore, I, Donna Dodgen, Mayor of Seguin, Texas, do hereby designate February 1-28, 2026 as **Career and Technical Education Month** in the City of Seguin and urge all citizens to become familiar with the services and benefits offered by the career and technical education programs in this community, and to support and participate in these programs to enhance their individual skills and productivity.

Presented this 3rd day of February 2026



It's real.




Donna Dodgen, Mayor



CELEBRATE TODAY,
OWN TOMORROW!

Seguin ISD Board Members Thank You!

sjaurrieta@seguin.k12.tx.us



SeguinISD

INFORMATION ITEM: Personnel Information - Professional Employees

RECOMMENDATION: The Board of Trustees recognizes and acknowledges the new professional hires for the 2025–2026 school year and the resignations listed below.

**FOR BOARD’S
ACKNOWLEDGMENT
ELECTIONS
PROFESSIONALS:**

Name	Location	Title	Effective Date
Mendez, Shakara.	Matador Special Services Department	ARD Facilitator	02/16/26
O’Grady, Catherine	Rodriguez Elementary	Essential Academics Teacher	02/09/26

**BOARD’S
ACKNOWLEDGEMENT
RESIGNATIONS:**

Avriett, Kelly, Jim Barnes Middle School, effective 06/16/26

Ms. Avriett, Counselor, has resigned and elected to retire.
Ms. Avriett has 9 years with Seguin ISD.

Gaytan, Ann, Rodriguez Elementary, effective 02/13/26

Ms. Gaytan, Nurse, has resigned due to relocation.
Ms. Gaytan has 2 years with Seguin ISD.

Jimenez, Angel, Seguin High School, effective 01/16/26

Ms. Jimenez, Special Education Teacher, has resigned due to other employment.
Ms. Jimenez has 2 years with Seguin ISD.

Williams, Jha’Nann, A.J. Briesemeister Middle School, effective 06/01/26

Ms. Williams, Art Teacher, has resigned due to family reasons.
Ms. Williams has 3 years with Seguin ISD.

RATIONALE:

Strategic Goal 4: Seguin ISD will improve student, parent, and staff satisfaction as determined by the districtwide survey.

**REFERENCE and
COMPLIANCE:**

DC (LEGAL), DC (LOCAL), Employment Practices

**BUDGET IMPACT/
INFORMATION:**

None

**PAPERWORK
IMPACT:**

This item will result in follow-up communication with the employee.

EXHIBITS:

Personnel Information

RESOURCE
PERSONNEL:

Jeremy Nueman, Chief Human Resources Officer

Submitted by:

(Name)	<u>Dr. Jack Lee, Superintendent</u>
(Address)	<u>1221 E. Kingsbury St., Seguin, TX 78155</u>
(Telephone)	<u>(830) 401-8614</u>
(Date)	<u>02/24/26</u>

INFORMATION ITEM: **Demographic Study Presented by Zonda Home**

RATIONALE: Seguin ISD hired Zonda Home to perform an updated demography study to aid in planning specifically to aid in budget and facility planning. The last study was performed in 2024 and was also performed by Zonda.

REFERENCE and COMPLIANCE: CE(LEGAL) and CE(LOCAL) Annual Operating Budget

BUDGET IMPACT / INFORMATION: None

EXHIBITS: Presentation

RESOURCE PERSONNEL: Elizabeth Banks, Chief Financial Officer, RTSBA
Hudson Huff, Senior Advisor, Zonda Home

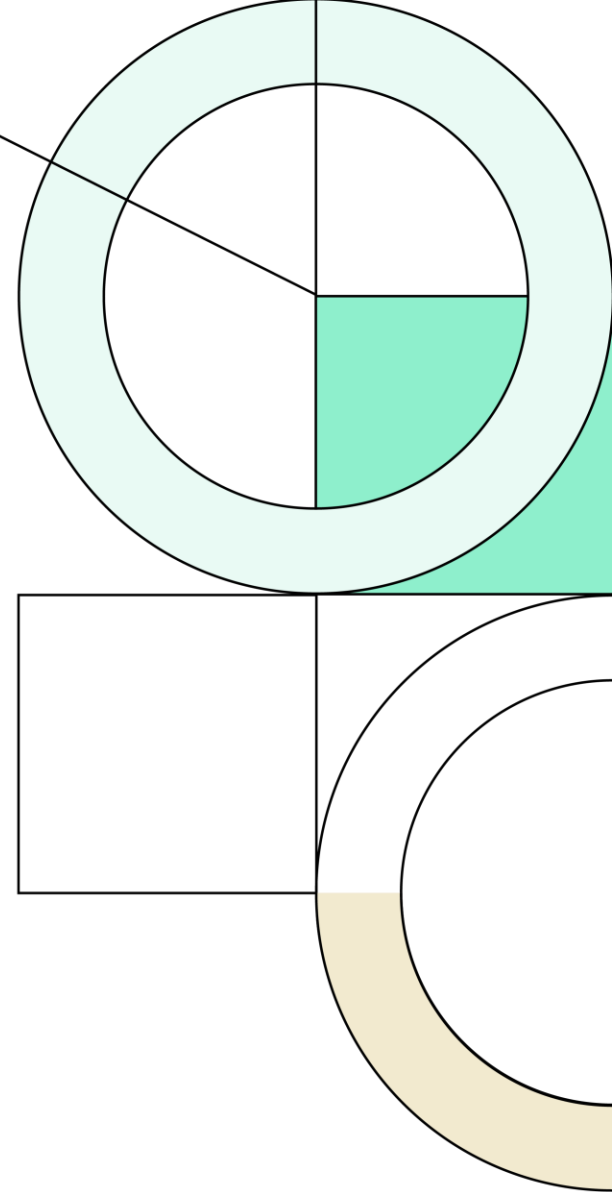
Submitted by:
 (Name) Dr. Jack Lee, Superintendent
 (Address) 1221 E. Kingsbury St., Seguin, TX 78155
 (Telephone) (830) 401-8614
 (Date) 02/24/26



Seguin Independent School District

Demographic Study Winter 2026

February 2026

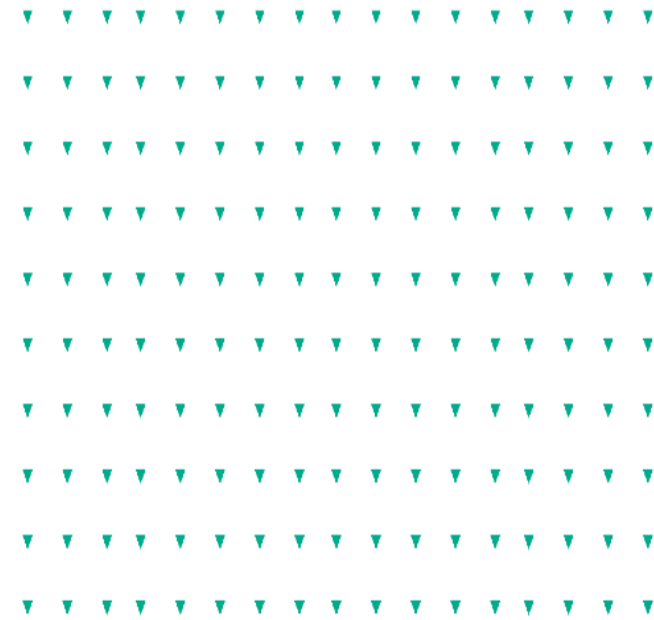
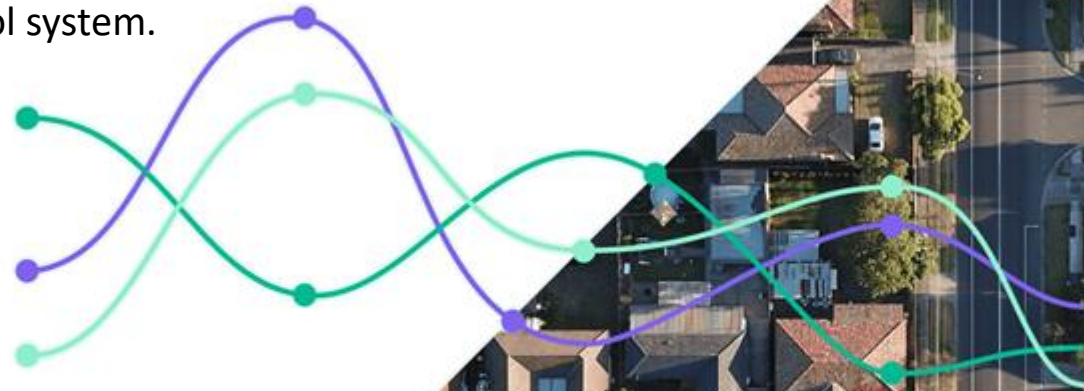


Zonda™

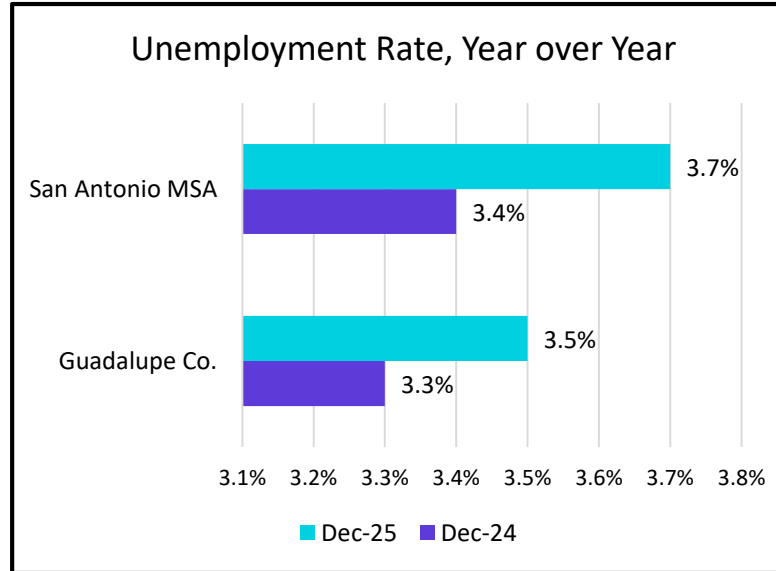
Demographics

Zonda's demographic division, formerly Templeton Demographics, was established in 2006 and has been assisting public schools with demographic services for over 18 years. From day one, our mission has been to continually improve and provide accurate and timely data combined with outstanding consulting services. The fusion of demographics with unparalleled housing data from Zonda has made us a leader in the market. The data provides an in-depth look at how the impact of housing and development influences decisions made now and in the future across the nation. The 12 dedicated employees in our division work diligently to provide the best possible data and enrollment projections to help you make informed decisions for your school system.

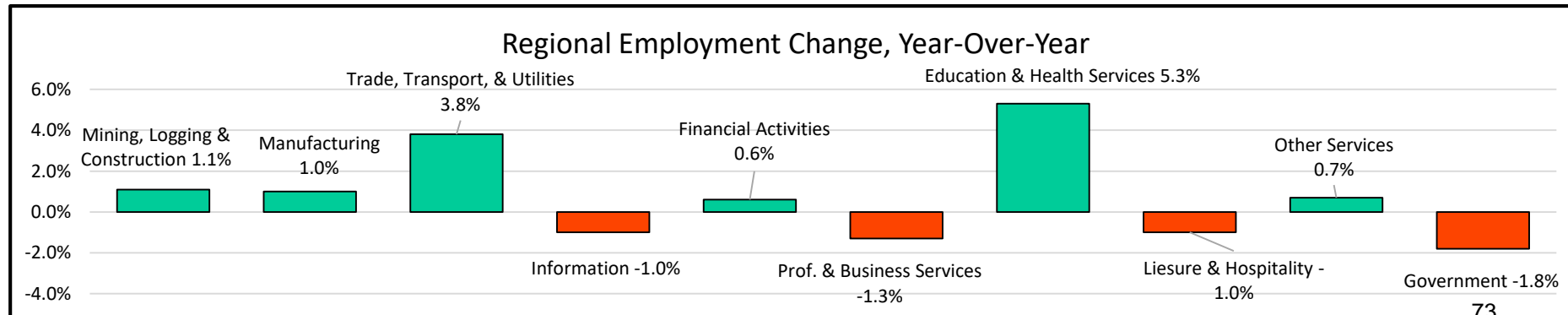
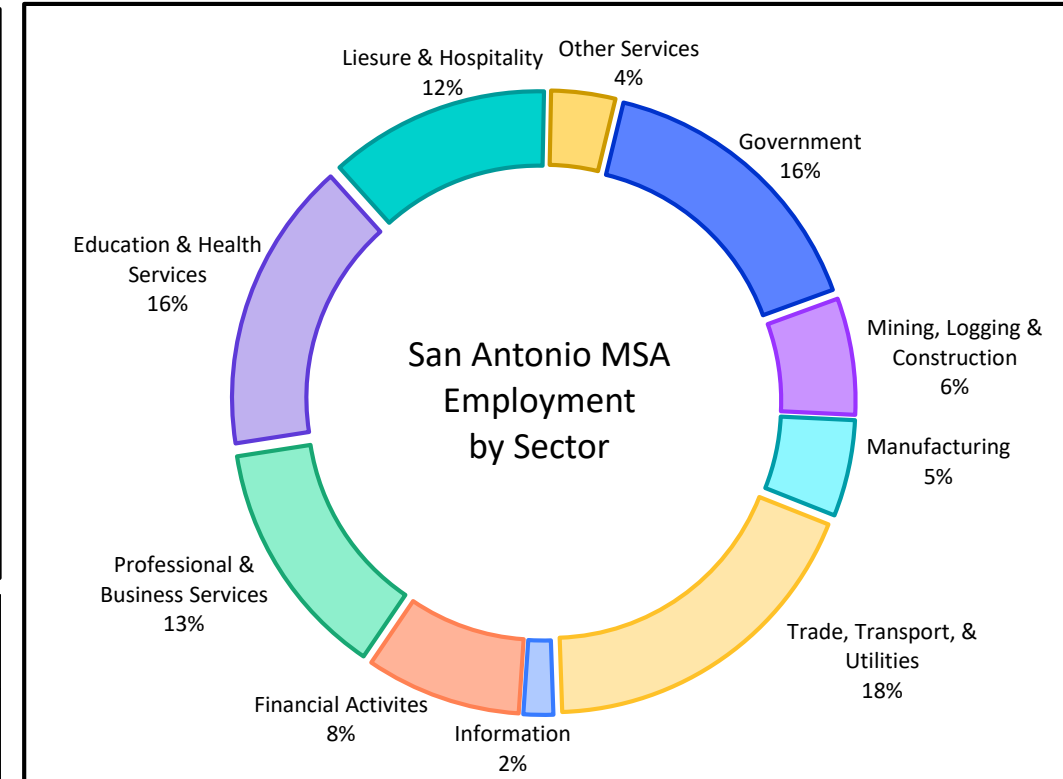
We are the #1 demographer in the state of Texas and now work with clients in Arkansas, Colorado, Georgia, Missouri, Oklahoma, North Carolina and South Carolina.



- Unemployment levels in the region have increased approximately 0.2% to 0.3% from last year numbers
- 22,900 jobs have been added in the area over the past 12 months
- Largest employers in the area were related to Trade, Transportation, & Utilities, as well as Government and Education & Health Services sectors
- Sector with the greatest increases in job numbers over the past year was in the Education and Health Services sector
- The largest decline this past year was in the Government sector



All Industry Sectors	Dec-2024	Dec-2025	YOY Change
(San Antonio MSA) Total Nonfarm Employment #s	1,192,100	1,215,000	1.9%



Source: US BLS; US BEA

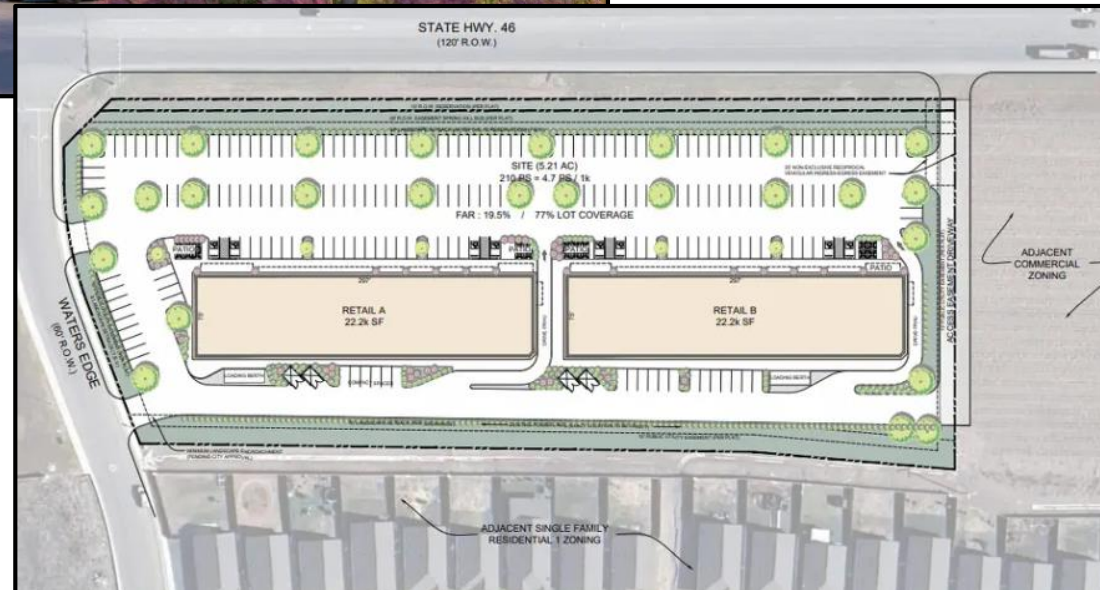


Seguin Town Center

In January 2026 Seguin City Council authorized advancement for a 543-acre site located at I-10 and Highway 46. The development is anticipated to feature more than 600,000 square feet of retail space.

Phase 1 is estimated to break ground in early 2026. Tax revenue made in the Tax Increment Reinvestment Zone No. 3 (TIRZ) will be used for road development, utilities, drainage, and water and wastewater improvements to make sure the site is ready for construction. Continued development and future new jobs will foster growth in Seguin’s local economy.

Source: San Antonio Business Journal

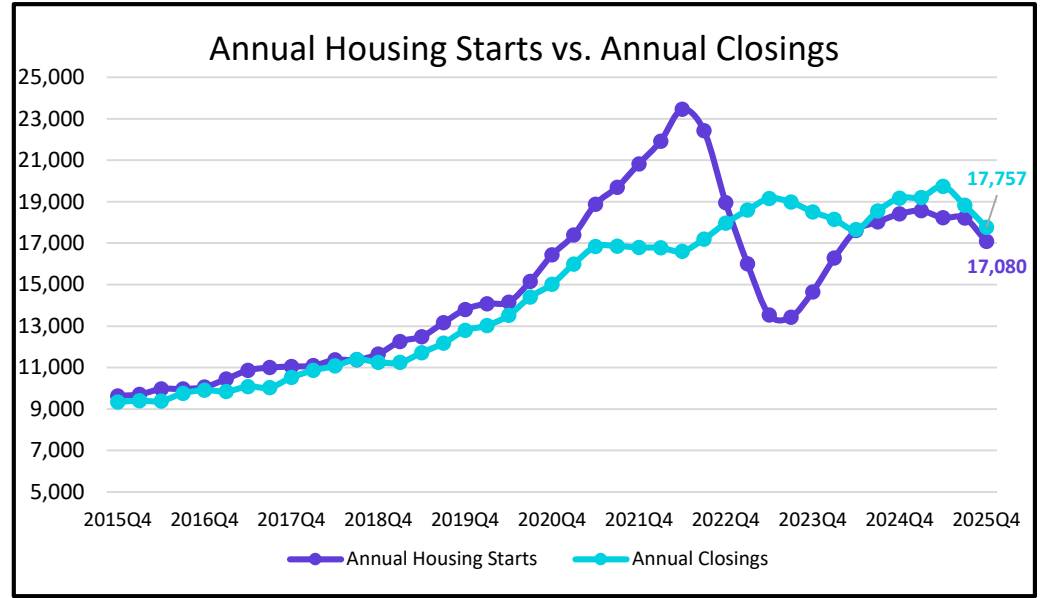


Market at Waters Edge

The two-phase retail development, Market at Waters Edge, is planned to be located at Highway 46 and Waters Edge Drive. Essential retail tenants focusing service-based businesses like restaurants, personal care, medical and financial services are planned to be located at this new retail strip.

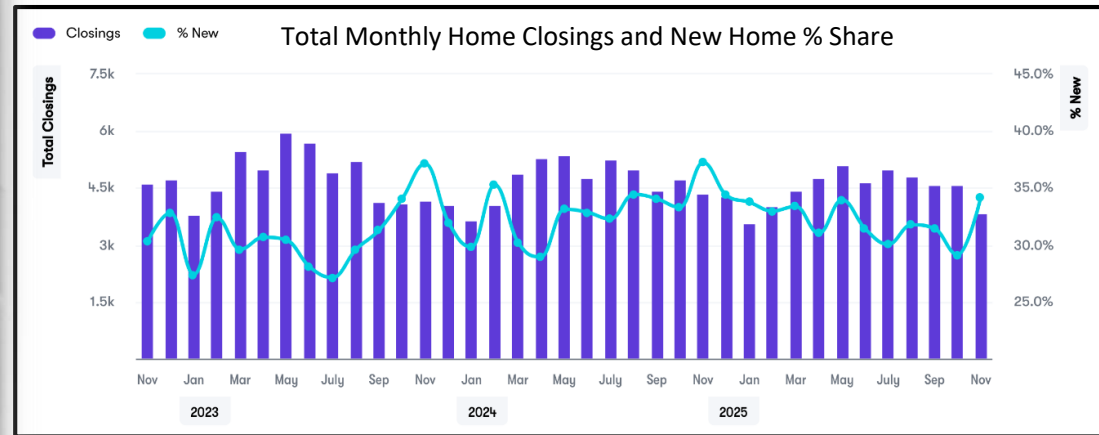
Construction of Phase 1 is anticipated to begin mid-2026 with completion expected in late 2026 – early 2027. Development of the second phase will follow. Each phase is estimated to span 22,200 square feet, but construction costs are currently unknown. These new businesses are expected to bring new jobs and new commercial growth to the Seguin area.

Source: San Antonio Business Journal



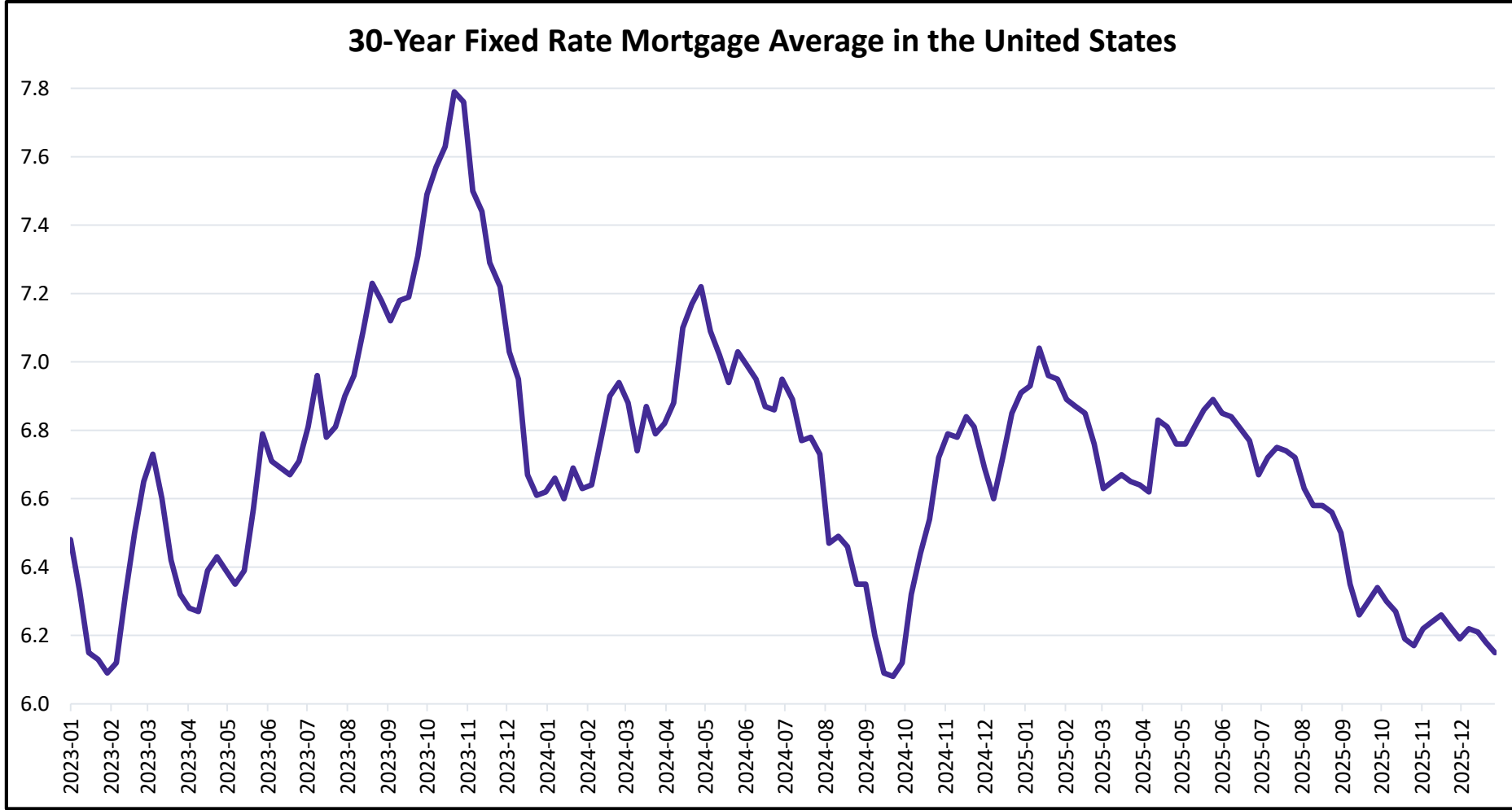
San Antonio MSA maintains an average monthly sales rate of 2.1 net monthly sales per community among active projects.

Among Texas' four major markets, one market (San Antonio) is overperforming, two markets (Dallas and Houston) are average, and one market (Austin) is underperforming in terms of new home sales adjusted for supply and seasonality.



San Antonio – New Braunfels MSA experienced 17,080 new home closings in the last 12 months, a decrease of -7.2%. The new home share of total sales trended upward in November but still lower than last year.

Builder surveys report that affordability and consumer confidence are keeping consumers on the sidelines leading to tempering of new home activity.

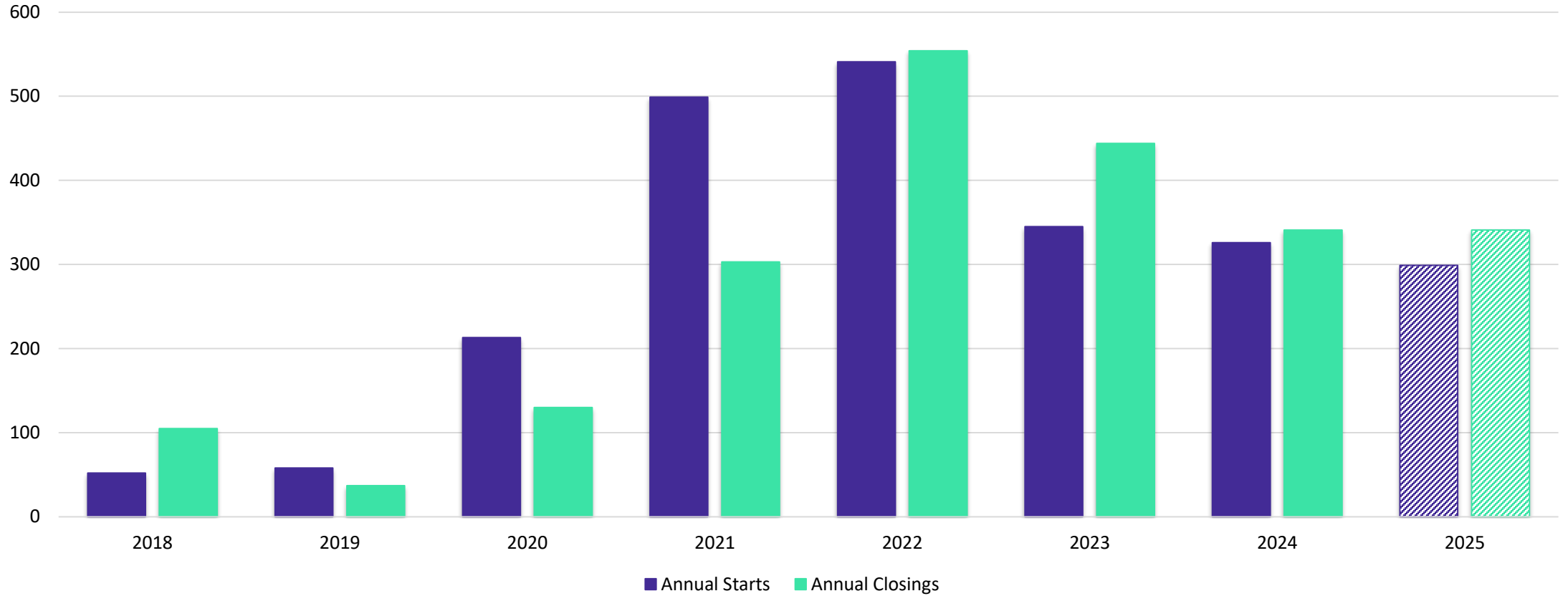


Source: US FRED

The Federal Reserve Board cut its benchmark federal funds rate by 25 basis points on September 17th, October 29th, and December 10th resulting in a reduction of the 30-year fixed rate mortgage to 6.15% at the end of December, the lowest since October 2024.

The move was driven by signs of a softening labor market and weakening job growth.

Mortgage rates remain elevated compared to pre-2022 levels, reflecting ongoing inflationary pressures and cautious monetary policy.



Starts	2018	2019	2020	2021	2022	2023	2024	2025
1Q	29	14	12	111	164	72	76	73
2Q	20	18	41	56	221	91	116	91
3Q	6	8	72	141	124	132	76	86
4Q	3	18	88	191	32	50	58	49
Total	52	58	213	499	541	345	326	299




Closings	2018	2019	2020	2021	2022	2023	2024	2025
1Q	22	0	6	39	74	143	70	97
2Q	38	10	11	96	175	98	72	79
3Q	39	9	60	127	196	121	97	95
4Q	6	18	53	41	109	82	102	70
Total	105	37	130	303	554	444	341	341



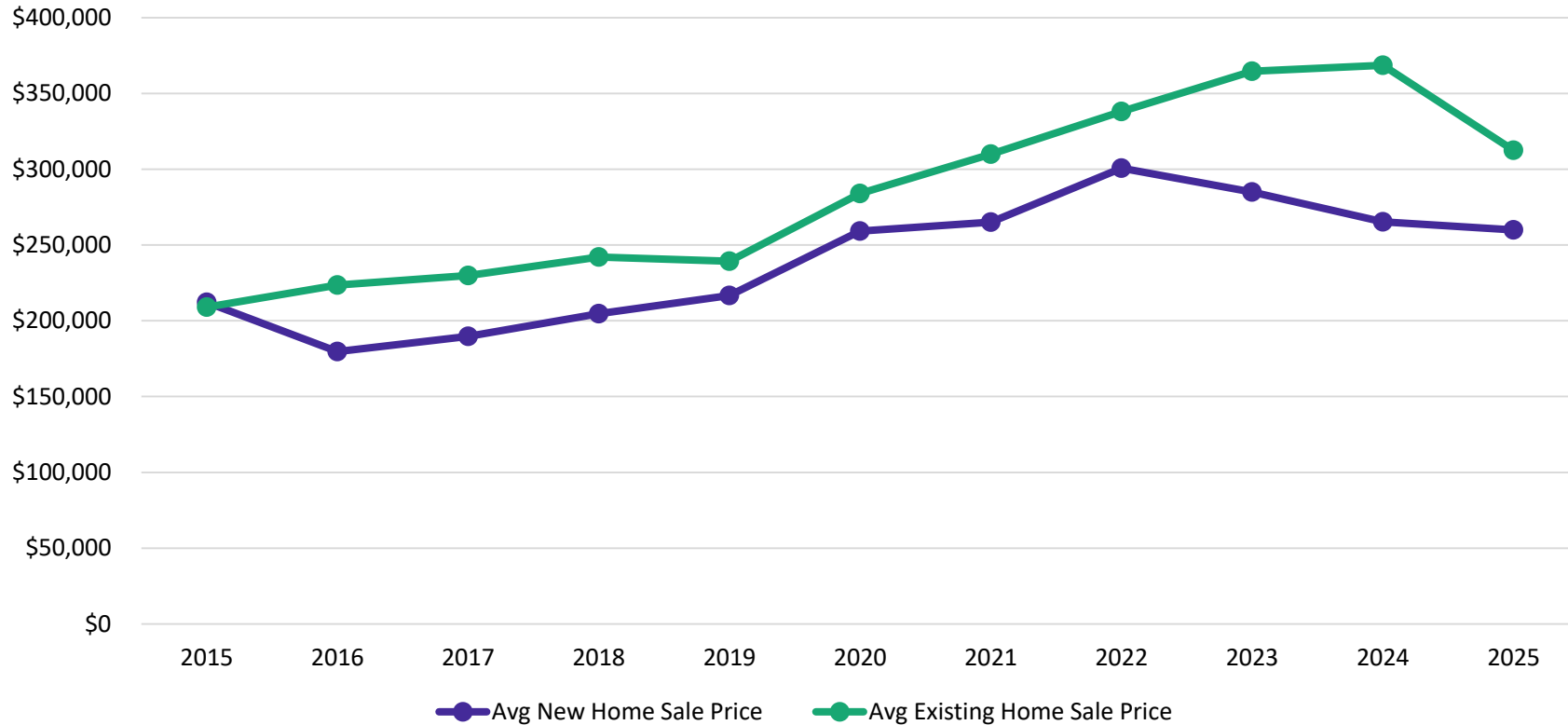
Seguin ISD New Home Activity by Elementary Zone

Single-Family Housing

Elementary	Annual Starts	Quarter Starts	Annual Closings	Quarter Closings	Under Const.	Inventory	Vacant Dev. Lots	Futures
JEFFERSON	0	0	20	0	0	0	0	0
KOENNECKE	18	1	6	2	7	26	134	932
MCQUEENY	128	29	130	38	42	67	315	2,508
PATLAN	5	3	13	0	3	6	2	47
RODRIGUEZ	0	0	0	0	0	0	0	386
VOGEL	148	16	172	34	24	61	303	1,157
WEINERT	0	0	0	0	0	0	0	210
Grand Totals	299	49	341	74	76	160	754	5,240

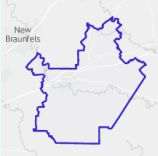
-  Highest activity in the category
-  2nd highest activity in the category
-  3rd highest activity in the category

Average New vs. Existing Home Price, 2015 - 2025



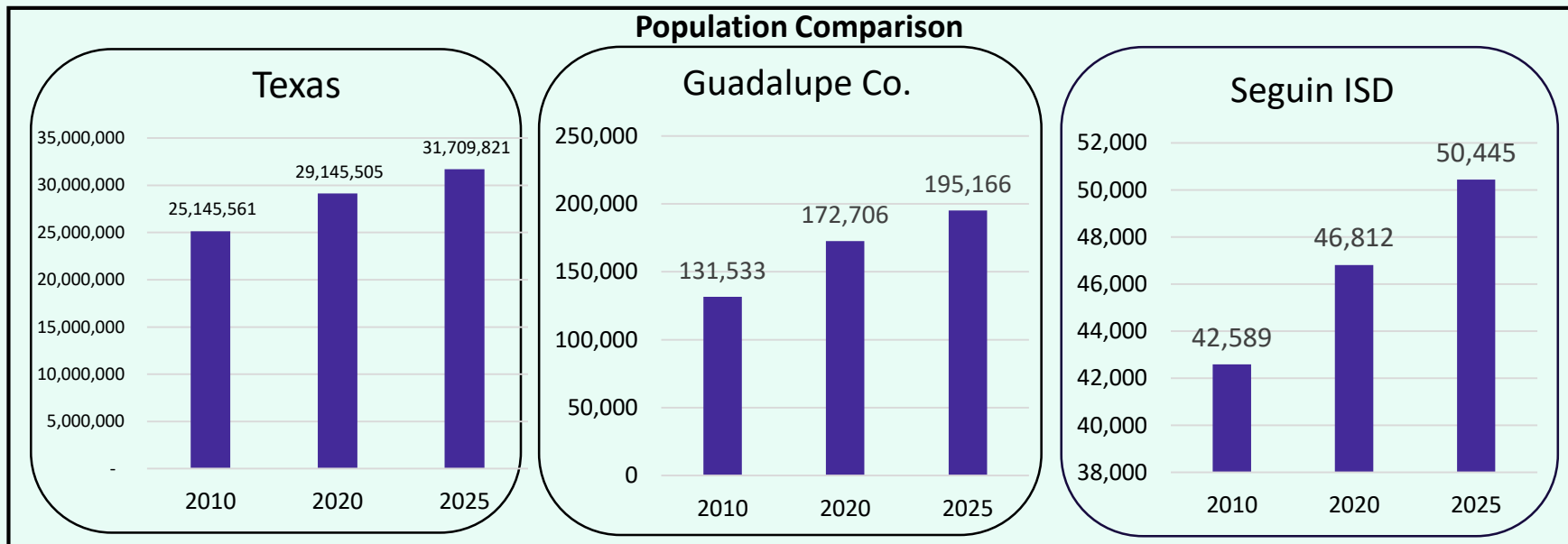
Year	Avg New Home Sale Price	Avg Existing Home Sale Price
2015	\$212,086	\$209,037
2016	\$179,647	\$223,503
2017	\$189,733	\$229,874
2018	\$204,745	\$241,975
2019	\$216,708	\$239,217
2020	\$259,167	\$283,938
2021	\$265,107	\$309,973
2022	\$300,655	\$338,148
2023	\$284,852	\$364,589
2024	\$265,232	\$368,576
2025	\$259,932	\$312,469

- The average new home sale price in Seguin ISD has increased 23% over the past 10 years, an increase of more than \$47,800
- The existing home sales price average has risen 49% over the past ten years or more than \$103,400

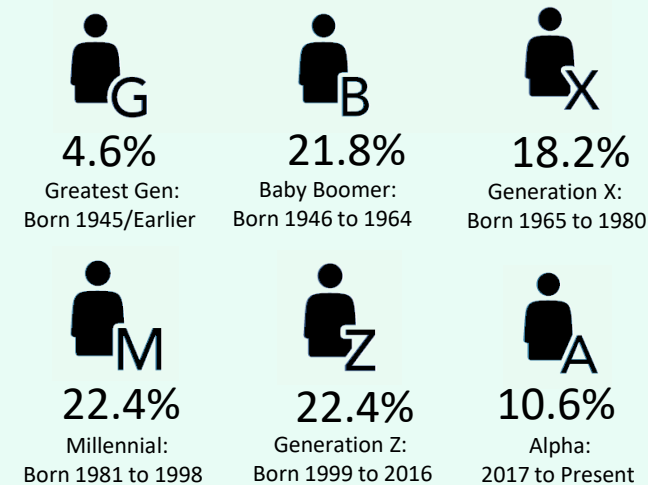


District Demographic Snapshot

Demographics



Population by Generation



Commuters



Approx. **16.4%**

Spend 5+ hours commuting to and from work per week

*77% Drive Alone to Work

Age/Income



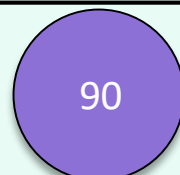
Median Age

40.5

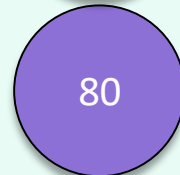


Median Household Income

\$76,654



Wealth Index



Housing Affordability



Diversity Index

Education



No High School Diploma



38.6%
High School Graduate



25.2%
Some College/
Associate's Degree



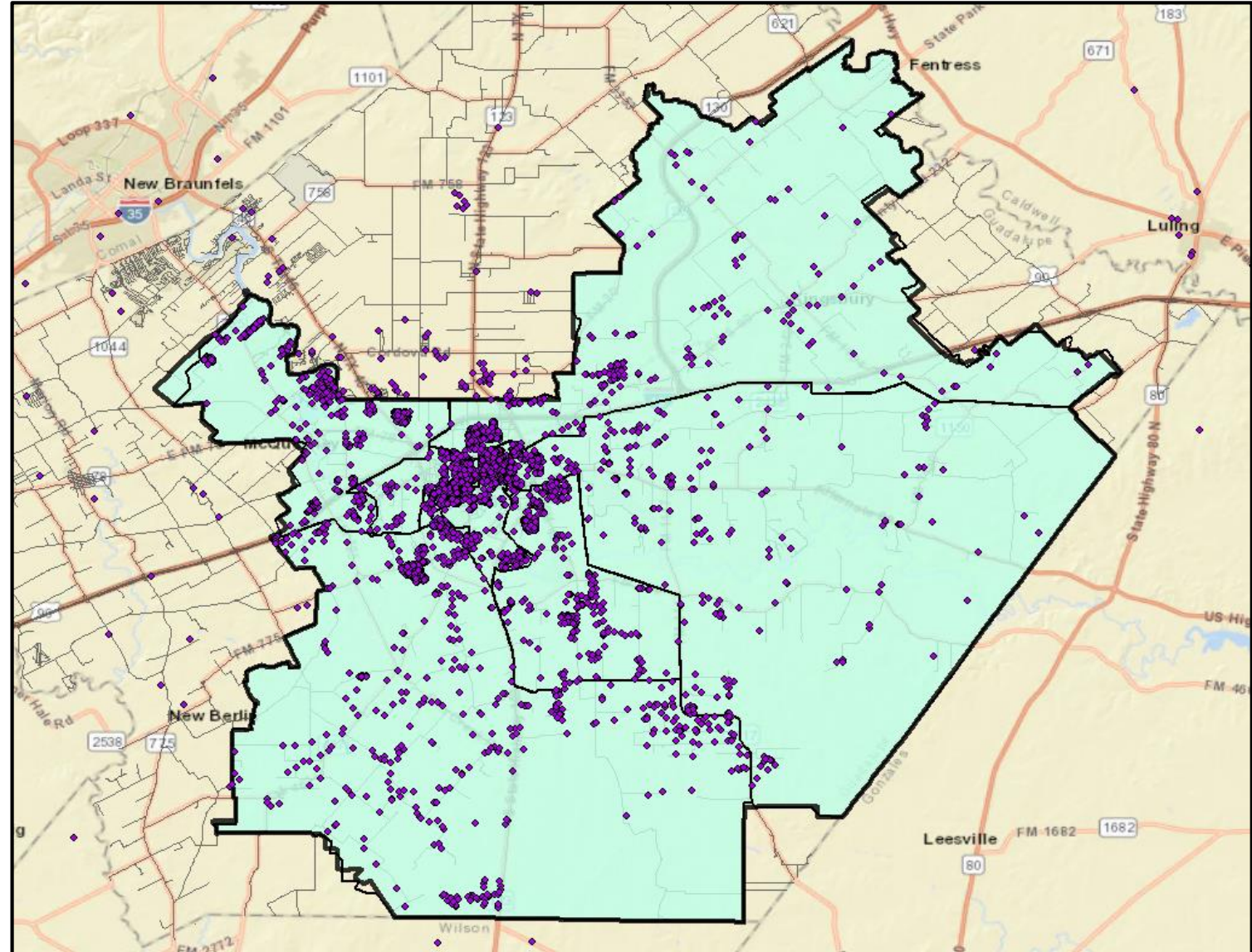
23.8%
Bachelor's/Grad/
Prof Degree



Source: This infographic information contains data provided by Esri (2024), Esri-U.S. BLS (2024), ACS (2018-2022).

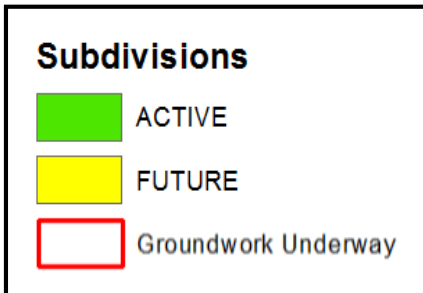
Student Density Numbers (2025-26 School Year) -

- There are 167 students that currently reside outside the district
- This represents roughly 2% of the total student population
- 4,775 students, or 66% of the total student population, resides within the Seguin city limits



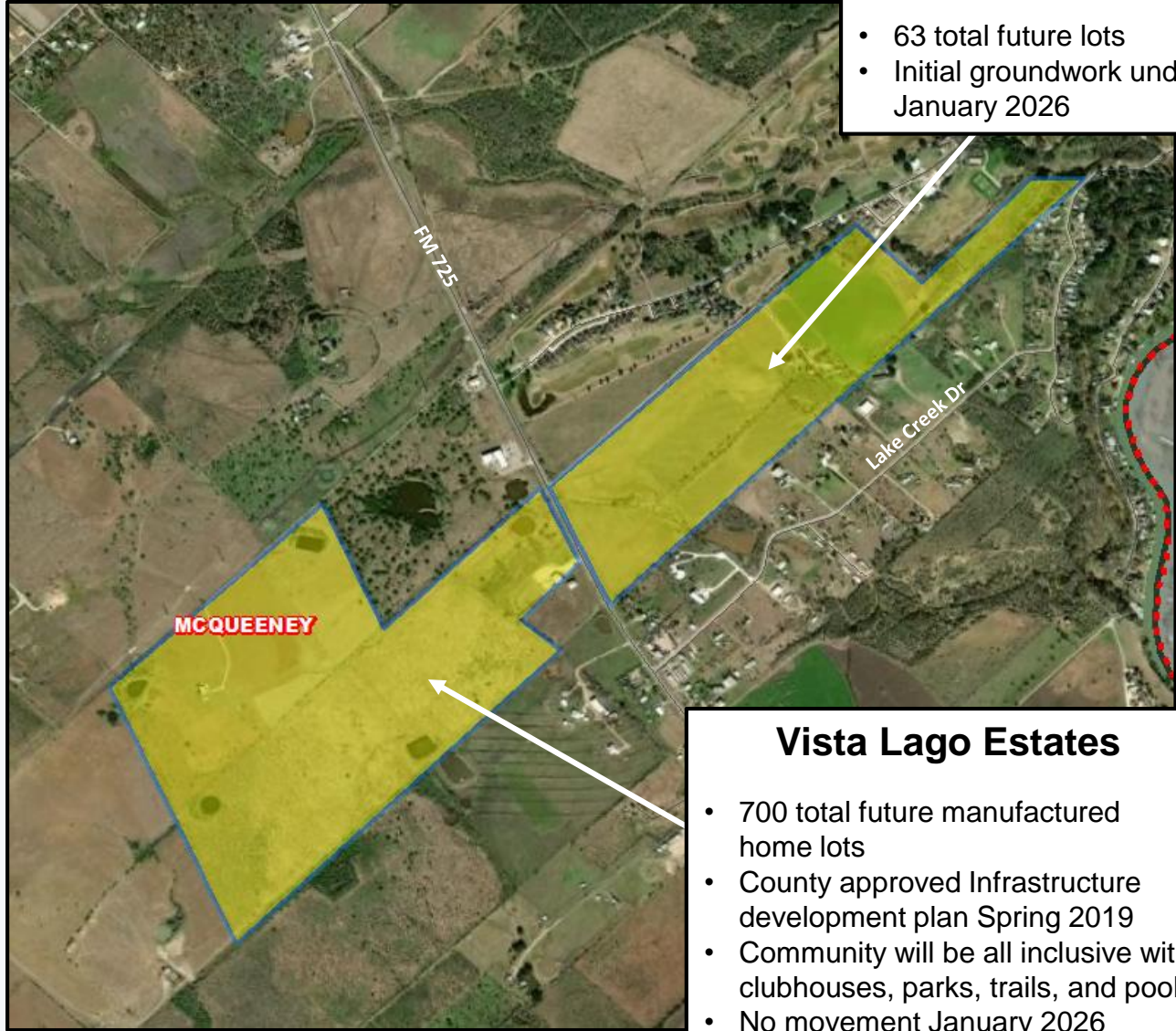
District Future Housing Overview

- The district has 11 active subdivisions with more than 70 homes under construction and 750 lots ready to be built on
- Within SISD there are currently 13 potential future subdivisions totaling more than 5,200 single family lots
- Of these, groundwork is underway on approximately 375 lots in 3 subdivisions



McQueeney Oaks

- 63 total future lots
- Initial groundwork underway January 2026



Vista Lago Estates

- 700 total future manufactured home lots
- County approved Infrastructure development plan Spring 2019
- Community will be all inclusive with clubhouses, parks, trails, and pool
- No movement January 2026

January 26, 2026





Hiddenbrooke

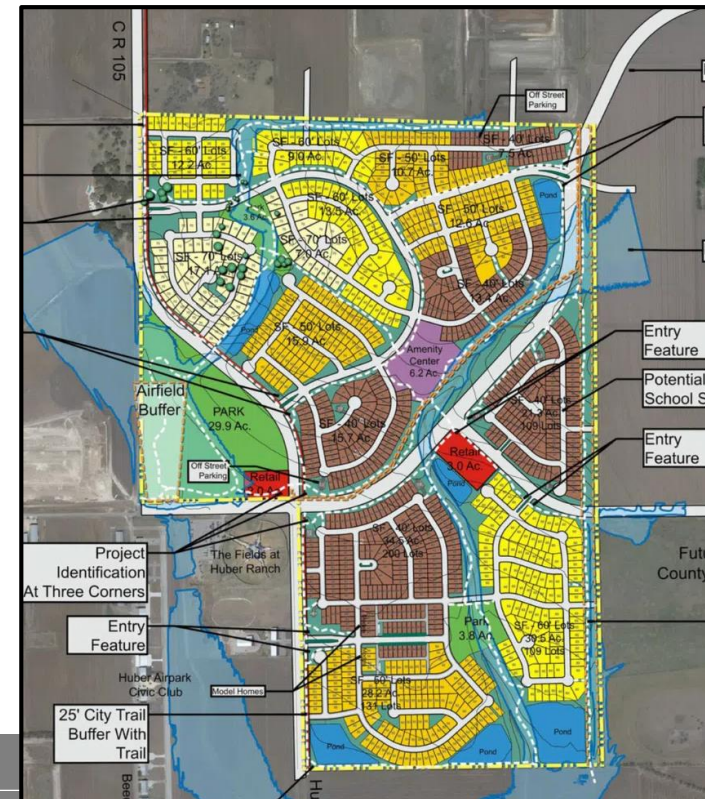
- 500 total lots
- 93 future lots
- 101 vacant developed lots
- 3 homes under construction
- 297 occupied homes
- Final plat of Phase 4 (93 lots) approved November 2024
- Closed 32 homes in last 12 months
- Student Yield: **.606**

Greenspoint Heights

- 337 total lots
- 121 vacant developed lots
- 14 homes under construction
- 185 occupied homes
- Phase 3 (110 lots) delivered for homebuilding 4Q25
- Started 66 homes and closed 49 homes in last 12 months
- \$227K+
- Student Yield: **.249**

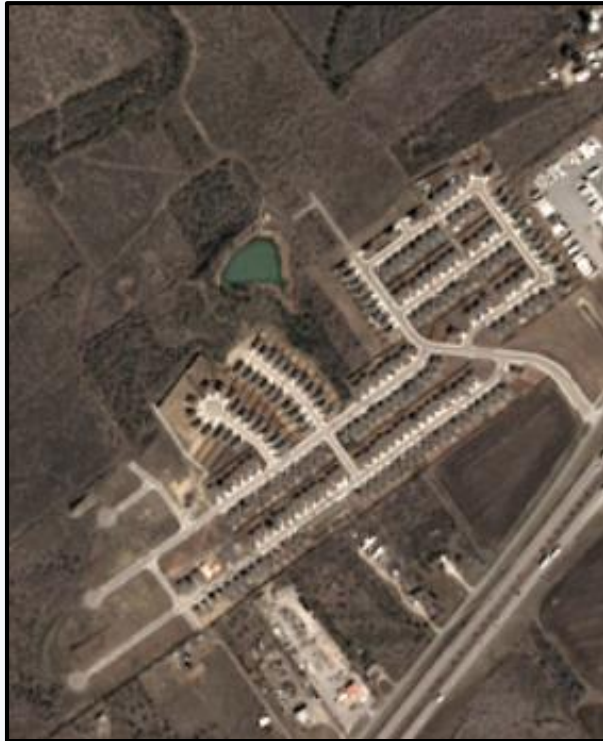


- ### Walnut Spings
- 1,140 total lots
 - 440 total future lots in Seguin ISD
 - 700 total future lots in Navarro ISD
 - First master planned community in Seguin
 - Spans approximately 415 total acres
 - Initial groundwork and roadwork underway on approx. 175 lots in Seguin ISD



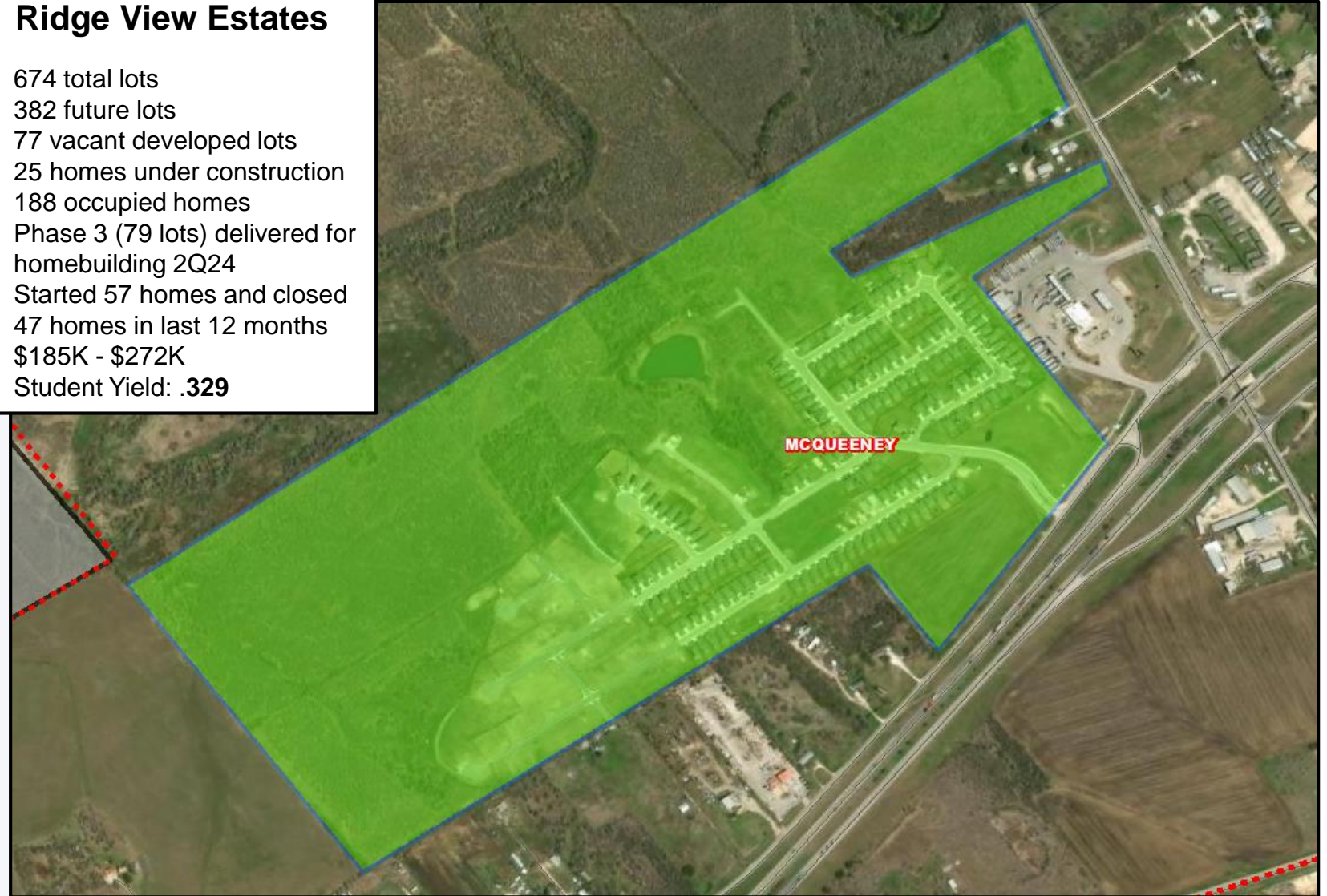
← **Concept Plan**

February 7, 2026



Ridge View Estates

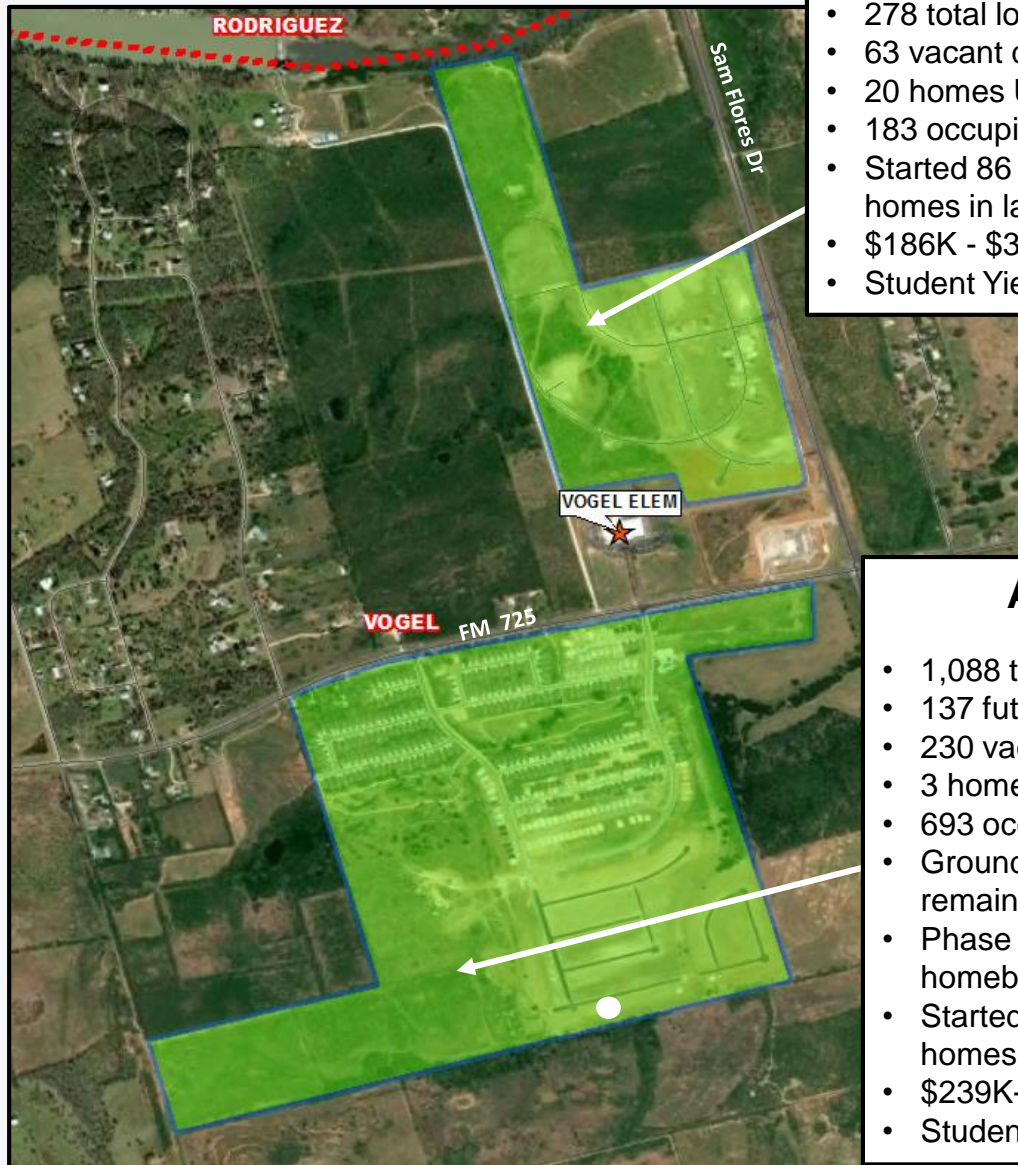
- 674 total lots
- 382 future lots
- 77 vacant developed lots
- 25 homes under construction
- 188 occupied homes
- Phase 3 (79 lots) delivered for homebuilding 2Q24
- Started 57 homes and closed 47 homes in last 12 months
- \$185K - \$272K
- Student Yield: .329





District Single-Family Activity

Single Family Housing Activity



Guadalupe Heights

- 278 total lots
- 63 vacant developed lots
- 20 homes UC; 32 inventory homes
- 183 occupied homes
- Started 86 homes and closed 84 homes in last 12 months
- \$186K - \$325K
- Student Yield: **.322**

Arroyo Ranch

- 1,088 total lots
- 137 future lots
- 230 vacant developed lots
- 3 homes UC; 28 inventory homes
- 693 occupied homes
- Groundwork underway on remaining lots
- Phase 5 (186 lots) delivered for homebuilding 3Q25
- Started 61 homes and closed 87 homes in last 12 months
- \$239K+
- Student Yield: **.413**



January 14, 2026



Seguin Ranch

- 418 total future lots
- Plat under review with city
- No movement January 2026
- Aka. Chaparral



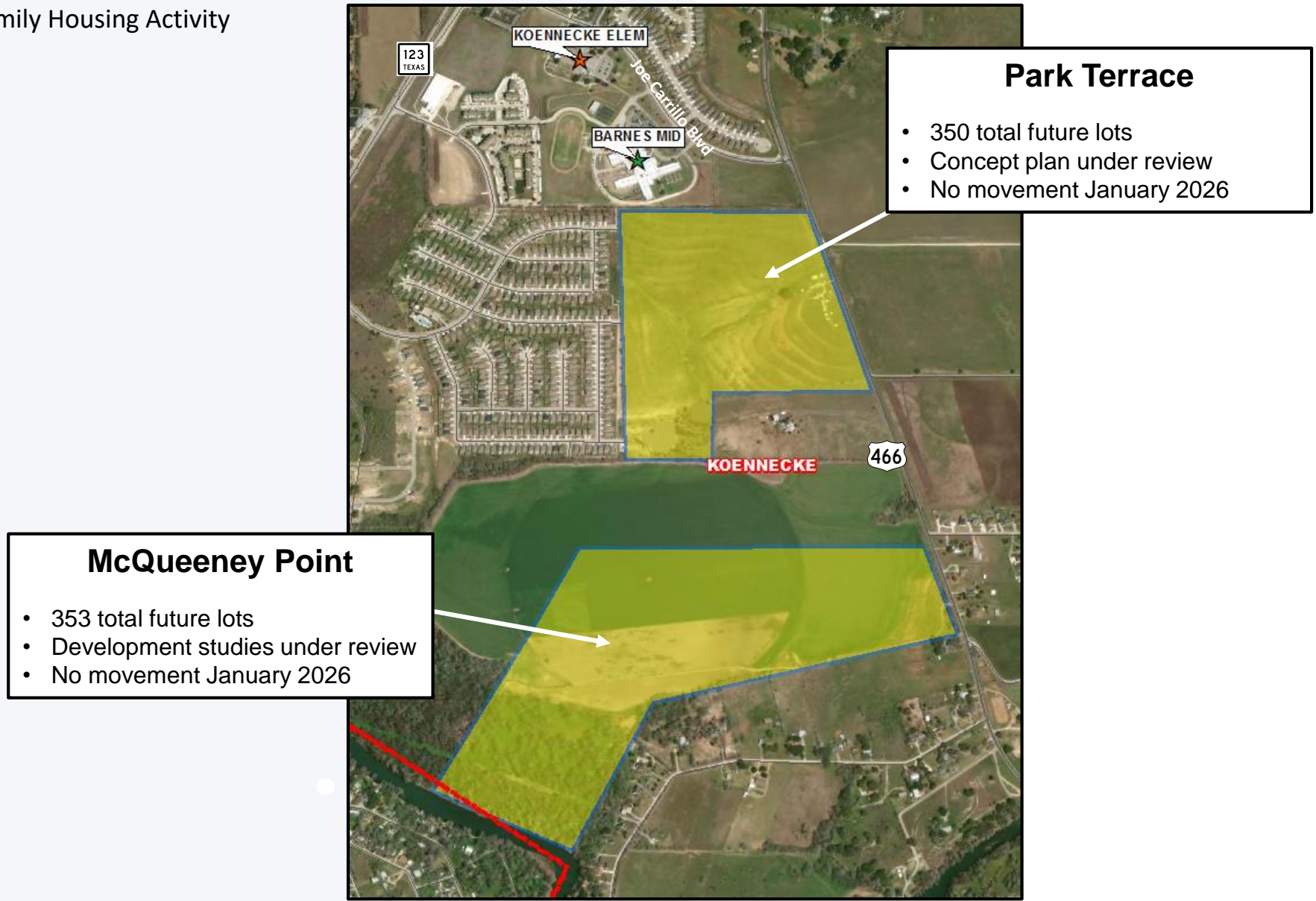
Nolte Farms

- 200 total lots
- 123 future lots
- 59 vacant developed lots
- 2 homes UC; 13 inventory homes
- 5 occupied homes
- Toll Brothers/Sitterle community featuring homes priced from \$340K
- No current student yield



January 14, 2026





Stream Waters

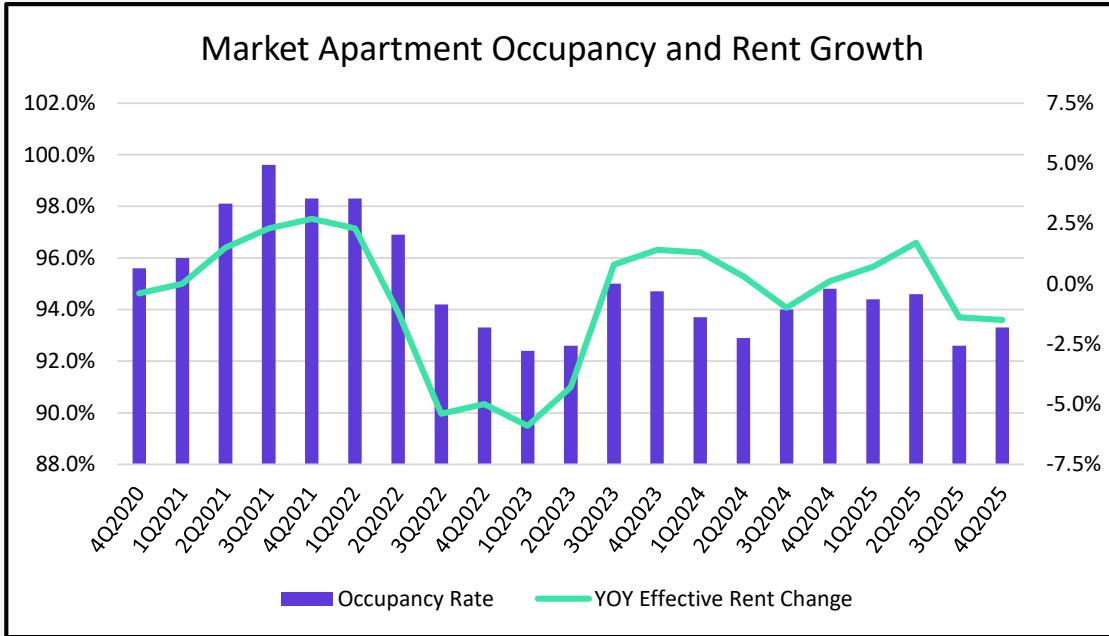
- 164 total lots
- 76 future lots
- 75 vacant developed lot
- 5 homes under construction, 13 inventory homes
- Phase 1 (88 lots) delivered for homebuilding 1Q25
- Brightland & Chesmar Homes
- \$325K+



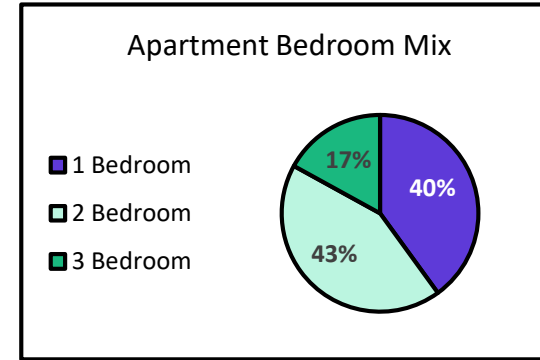
January 14, 2026



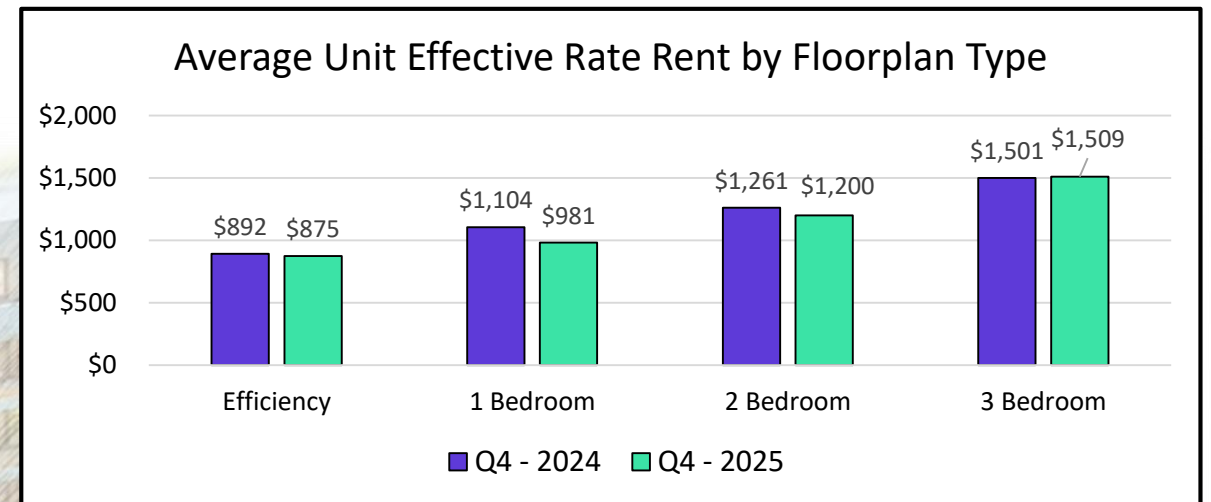
Occupancy has remained between 92% and 95% since record highs in 2021.



Market represents 78155 ZIP Code. Senior product is excluded.



Effective Rent rates have plateaued in Efficiency and three Bedroom bedroom types in comparison to the previous year whereas one bedrooms and two bedrooms are slightly down from the previous year.



Effective Rent = Market rent less concessions

Source: ALN & Realpage Apartment Data ⁹³



Student Yield – The number of students enrolled in school divided by the total number of housing units being evaluated in a specific area.

The average yield within the overall District is approximately .339. The type of units were evaluated related to age of unit, size of unit, and cost of unit as it relates student yield numbers.

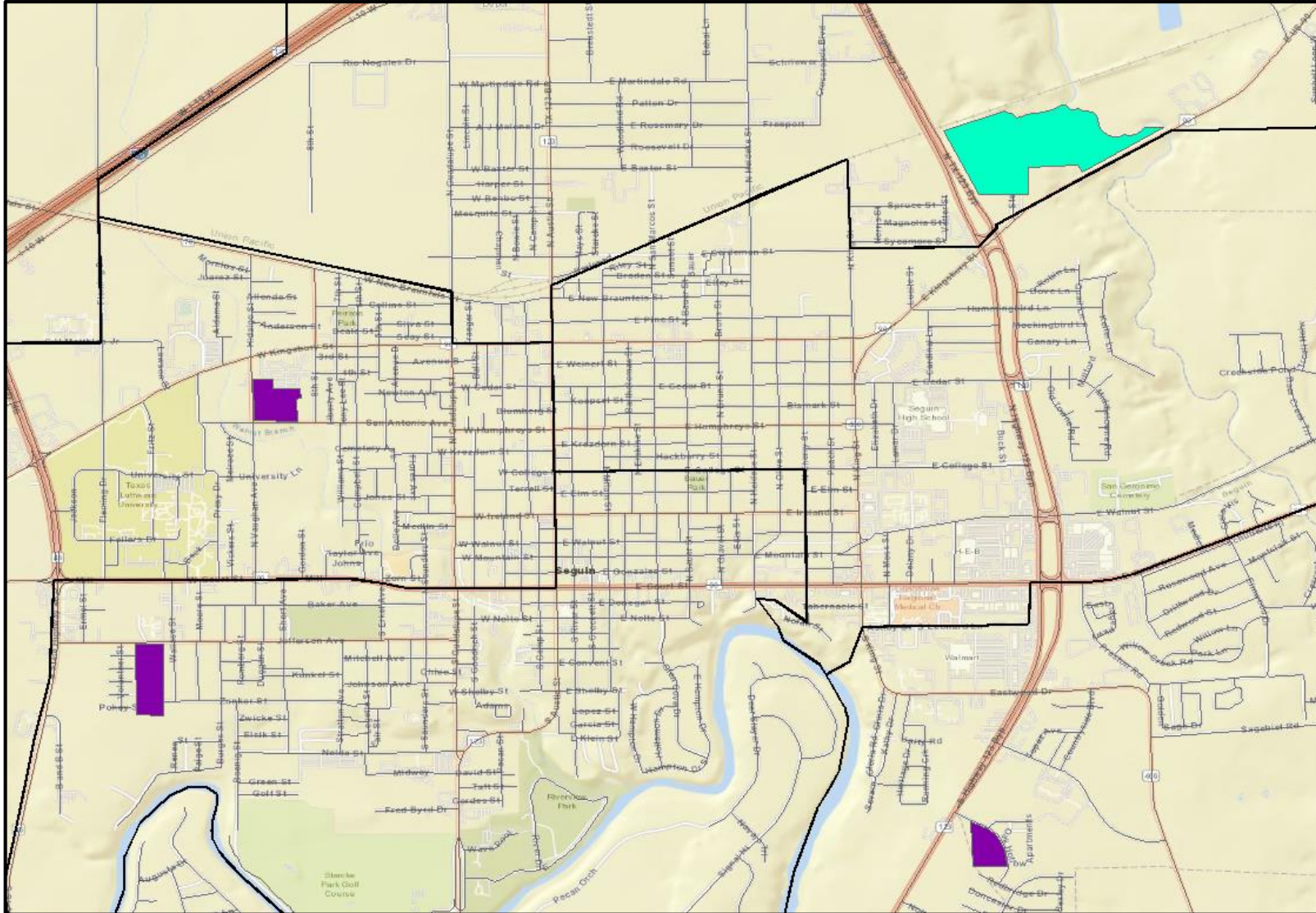
Total Multifamily Student Yield Analysis –

Total Number of Apartment Units included in Market Study	Number of Students Enrolled in school in the Apartment Units	Yield
2,757 Units	937 Students	0.339

Age of Apartment Building & Yield –

Prior to 1982	1983 - 1995	1996 - 2010	2010 - Current
0.323	0.203	0.595	0.339



*Only 40% of Multifamily complexes in Seguin ISD had Year Built Identified



District Multifamily Overview

- There are more than 400 multifamily units under construction across the district, including 82 single family rental units
- There are approximately 425 future multifamily units in various stages of planning across the district

Multi-Family Developments

-  FUTURE
-  UNDER CONSTRUCTION

January 14, 2026



Jefferson Place

- 88 duplex units under construction
- Final plat Phase 2 (14 units) and Phase 3 (14 units) approved August 2024
- Closed 20 units in last 12 months
- Estimate build out late 2027 – early 2028

January 14, 2026



Cedar Bluff

- 237 age-restricted units
- Affordable units for resident over 55 years old with 60% adjusted median income
- Estimated occupancy mid 2026
- Little to no impact on public school enrollment



The Cottages at Nolte Farms

- 82 single family rental homes under construction
- Foundation work started November 2025
- Anticipate first homes late Spring 2026

January 14, 2026

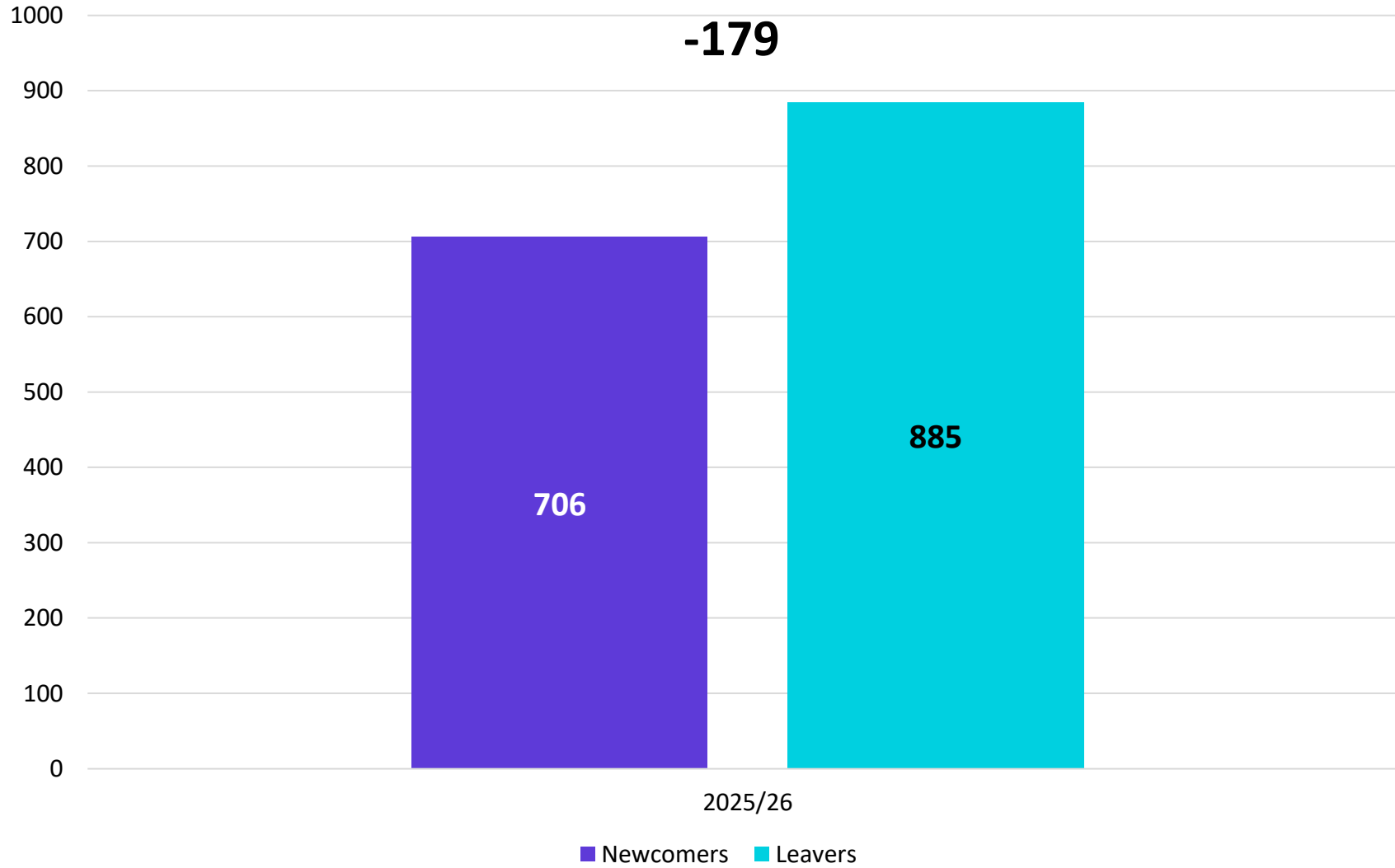


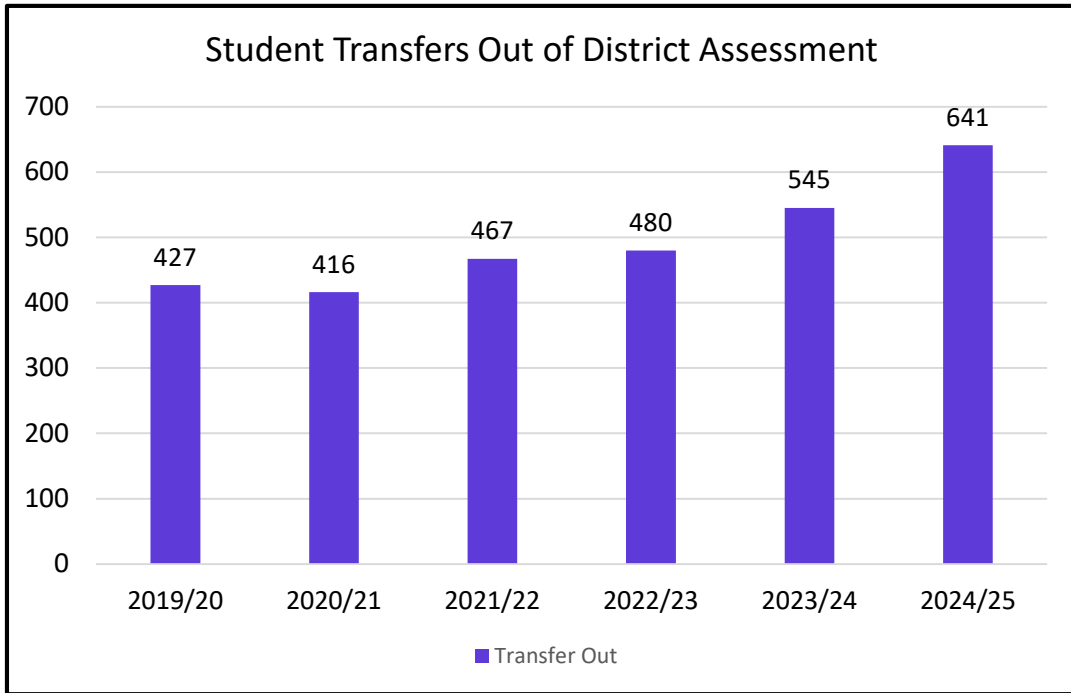
Creekside Gardens

- 400 total future apartment units and 25 future townhome units
- 62 acres mixed use complex with residential & retail space
- Estimated start date Spring 2026; estimated lease date Fall 2027



Annual Newcomers and Leavers





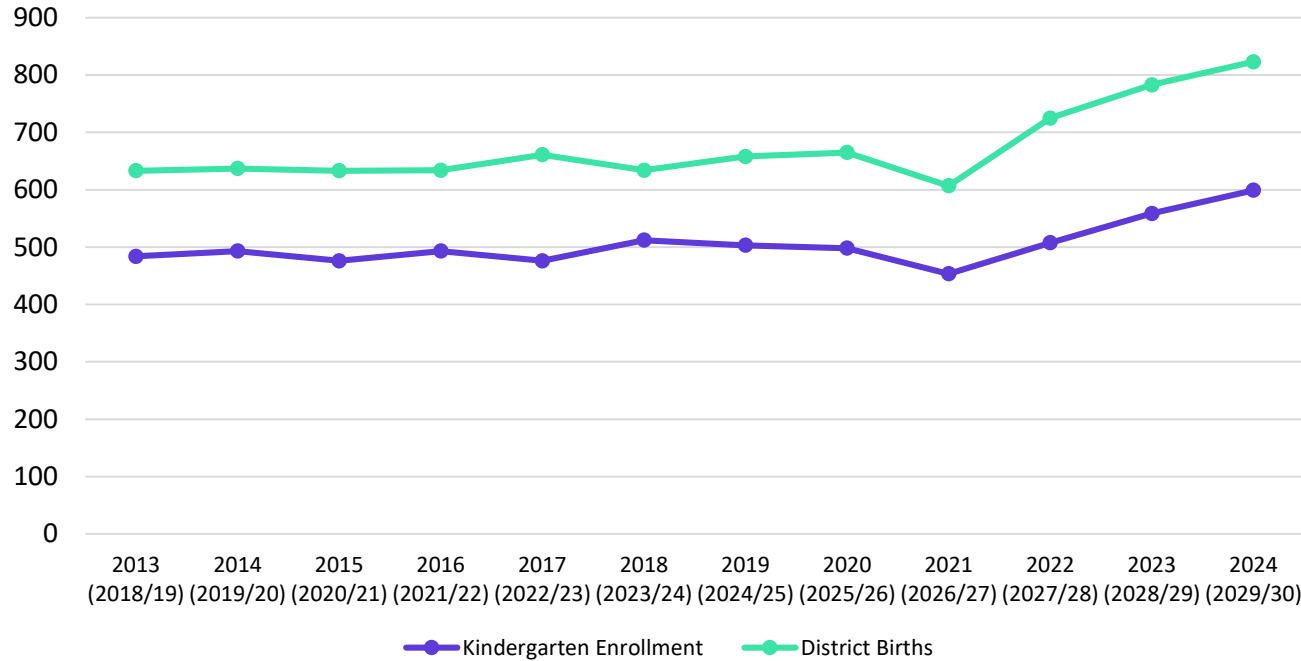
Year	Neighborhood District/Parental Employment Related Enrollment	%	Charter School Enrollment	%	Virtual School Enrollment	%	Total
2019/20	181	42.4%	224	52.5%	22	5.2%	427
2020/21	181	43.5%	200	48.1%	35	8.4%	416
2021/22	189	40.5%	248	53.1%	30	6.4%	467
2022/23	173	36.0%	274	57.1%	33	6.9%	480
2023/24	168	30.8%	306	56.1%	71	13.0%	545
2024/25	205	32.0%	329	51.3%	107	16.7%	641
6 Year Average	156.7	36.9%	225.9	53.1%	42.6	10.0%	425.1

Student Transfers In From:	2024/25
Comal ISD	13
Marion ISD	11
Navarro ISD	57
Stockdale ISD	12
Remaining Districts	46
Total Student Transfers In	139

Largest Neighboring District Transfer Out Totals 2024/25	
Navarro Independent School District	52 Students
Marion Independent School District	49 Students
Comal Independent School District	19 Students
New Braunfels Independent School District	15 Students
Schertz-Cibolo-U City Independent School District	13 Students

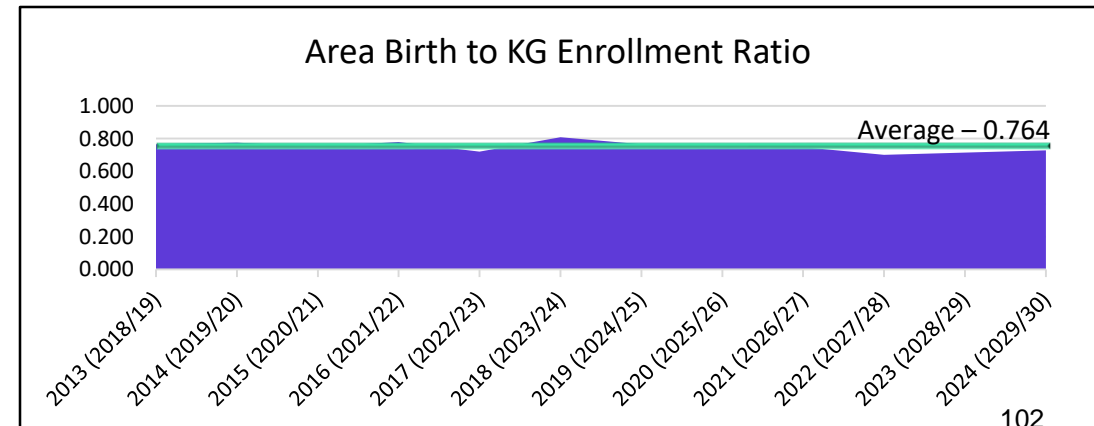
Largest Virtual School Programs - Transfer Out Totals 2024/25	
Hallsville Independent School District	42 Students
Roscoe Collegiate Independent School District	30 Students
Fort Stockton Independent School District	29 Students
Texas College Prep. Academie	17 Students
Premier High Schools	10 Students ¹⁰¹

Seguin ISD KG Enrollment vs. Area Births



Birth Year (School Year)	Kindergarten Enrollment	Areas Births	Enrollment Ratio
2013 (2018/19)	484	633	0.765
2014 (2019/20)	493	637	0.774
2015 (2020/21)	476	633	0.752
2016 (2021/22)	493	634	0.778
2017 (2022/23)	476	661	0.720
2018 (2023/24)	512	634	0.808
2019 (2024/25)	503	658	0.764
2020 (2025/26)	498	665	0.749
2021 (2026/27)	453	607	0.747
2022 (2027/28)	508	725	0.700
2023 (2028/29)	559	783	0.713
2024 (2029/30)	599	823	0.728

Area Birth to KG Enrollment Ratio



Source: Texas Dept. of Health and Human Services

GRADE LEVEL ENROLLMENT HISTORY AND PROJECTIONS

Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2021/22	14	331	493	493	506	527	510	447	500	560	531	724	529	469	430	7,064	165	2.4%
2022/23	21	418	476	510	505	519	526	513	473	511	560	732	583	457	435	7,239	175	2.5%
2023/24	21	422	512	498	532	501	530	535	533	491	518	758	514	490	459	7,314	75	1.0%
2024/25	11	411	503	536	505	530	522	549	555	527	491	664	556	465	465	7,290	-24	-0.3%
2025/26	12	418	498	505	529	504	538	530	546	553	532	550	500	468	479	7,162	-128	-1.8%

Yellow box = largest grade per year
Green box = second largest grade per year

GRADE LEVEL COHORT HISTORY

Cohort	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	ELEM	MID	HIGH
3 Year Avg.	0.872	1.000	1.016	1.032	1.015	0.995	1.026	1.023	1.024	1.008	1.008	1.252	0.730	0.862	0.994	1.018	1.013	0.960
2022/23	1.500	1.263	0.966	1.034	1.024	1.026	0.998	1.006	1.058	1.022	1.000	1.379	0.805	0.864	0.928	1.018	1.027	0.994
2023/24	1.000	1.010	1.076	1.046	1.043	0.992	1.021	1.017	1.039	1.038	1.014	1.354	0.702	0.840	1.004	1.024	1.030	0.975
2024/25	0.524	0.974	0.982	1.047	1.014	0.996	1.042	1.036	1.037	0.989	1.000	1.282	0.734	0.905	0.949	1.027	1.009	0.967
2025/26	1.091	1.017	0.990	1.004	0.987	0.998	1.015	1.015	0.995	0.996	1.009	1.120	0.753	0.842	1.030	1.004	1.000	0.936

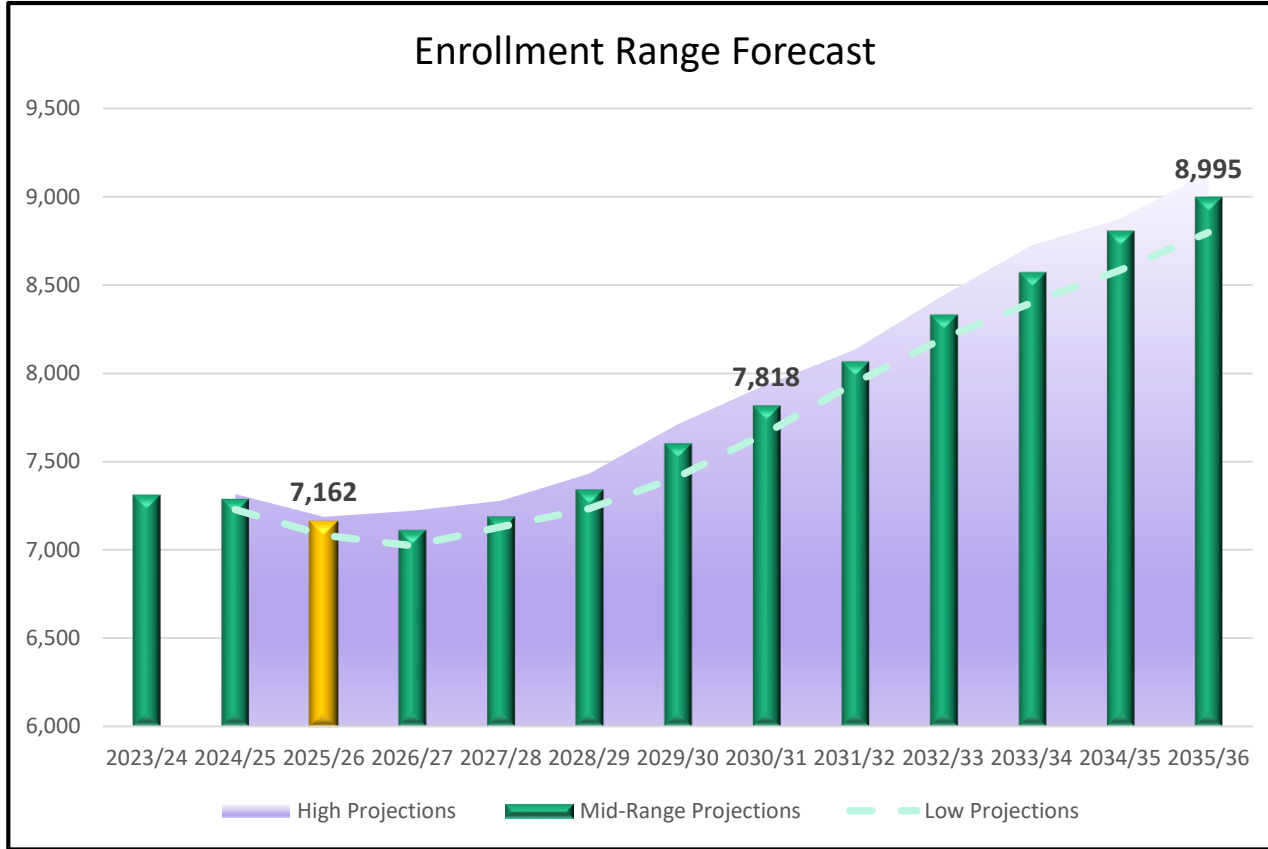
GRADE LEVEL ENROLLMENT HISTORY AND PROJECTIONS

Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2021/22	14	331	493	493	506	527	510	447	500	560	531	724	529	469	430	7,064	165	2.4%
2022/23	21	418	476	510	505	519	526	513	473	511	560	732	583	457	435	7,239	175	2.5%
2023/24	21	422	512	498	532	501	530	535	533	491	518	758	514	490	459	7,314	75	1.0%
2024/25	11	411	503	536	505	530	522	549	555	527	491	664	556	465	465	7,290	-24	-0.3%
2025/26	12	418	498	505	529	504	538	530	546	553	532	550	500	468	479	7,162	-128	-1.8%
2026/27	14	403	453	509	519	528	512	550	541	547	560	664	432	439	444	7,116	-46	-0.6%
2027/28	14	431	508	466	521	525	551	529	558	542	552	687	510	368	430	7,191	76	1.1%
2028/29	14	480	559	523	482	528	539	570	532	559	548	673	532	442	363	7,344	153	2.1%
2029/30	14	518	599	585	541	488	544	557	582	533	565	674	517	456	430	7,604	260	3.5%
2030/31	14	532	621	625	602	542	506	563	572	591	545	692	519	448	445	7,818	214	2.8%
2031/32	14	553	643	645	643	606	558	524	583	582	604	668	533	472	437	8,067	249	3.2%
2032/33	14	573	663	668	660	659	611	571	542	593	598	739	514	468	459	8,332	265	3.3%
2033/34	14	581	680	688	682	677	671	628	592	547	604	731	568	455	453	8,570	238	2.9%
2034/35	14	581	687	698	706	693	690	686	648	600	551	739	562	507	441	8,803	233	2.7%
2035/36	14	594	695	705	715	723	705	701	641	662	608	675	568	498	490	8,995	192	2.2%

Yellow box = largest grade per year
Green box = second largest grade per year

CAMPUS LEVEL ENROLLMENT HISTORY AND PROJECTIONS

Campus	Capacity	History	Fall	ENROLLMENT PROJECTIONS									
		2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/34	2035/36
BALL EARLY CHILDHOOD CENTER	525	422	430	417	445	494	532	546	567	587	595	595	608
JEFFERSON ELEMENTARY	460	409	362	341	324	306	315	306	321	347	356	364	370
KOENNECKE ELEMENTARY	550	560	561	549	551	573	579	612	655	702	744	780	813
MCQUEENEY ELEMENTARY	850	324	317	333	374	426	484	542	616	687	759	817	857
RODRIGUEZ ELEMENTARY	620	499	463	458	439	432	435	439	442	459	470	472	463
PATLAN ELEMENTARY	550	424	462	459	474	484	495	513	512	522	524	522	519
VOGEL ELEMENTARY	550	484	507	514	552	588	606	645	662	688	733	764	779
WEINERT ELEMENTARY	575	443	431	418	386	392	401	402	413	427	439	442	443
ELEMENTARY TOTAL	3,765	3,565	3,533	3,489	3,544	3,695	3,847	4,006	4,188	4,419	4,620	4,755	4,853
Elementary Absolute Change		14	-32	-44	56	151	152	159	182	231	201	135	98
Elementary Percent Change		0.39%	-0.90%	-1.26%	1.60%	4.25%	4.11%	4.13%	4.54%	5.52%	4.56%	2.93%	2.05%
BRIESEMEISTER MIDDLE SCHOOL	1,050	798	871	889	899	883	906	922	950	941	950	985	1,044
JIM BARNES MIDDLE SCHOOL	1,050	762	760	756	750	753	771	783	816	789	790	811	864
MIDDLE SCHOOL TOTAL	1,100	1,560	1,631	1,645	1,649	1,636	1,677	1,705	1,766	1,730	1,740	1,796	1,908
Middle School Absolute Change		35	71	14	4	-13	41	28	61	-36	10	56	112
Middle School Percent Change		2.30%	4.55%	0.86%	0.24%	-0.79%	2.51%	1.67%	3.58%	-2.04%	0.58%	3.22%	6.24%
SEGUIN HIGH SCHOOL	2,450	2,020	1,916	1,889	1,905	1,920	1,987	2,014	2,020	2,090	2,117	2,159	2,141
HIGH SCHOOL TOTAL	2,400	2,020	1,916	1,889	1,905	1,920	1,987	2,014	2,020	2,090	2,117	2,159	2,141
High School Absolute Change		-90	-104	-27	16	15	67	27	6	70	27	42	-18
High School Percent Change		-4.27%	-5.15%	-1.41%	0.85%	0.79%	3.49%	1.36%	0.30%	3.47%	1.29%	1.98%	-0.83%
JUVENILE DETENTION CENTER		21	0	24	24	24	24	24	24	24	24	24	24
MERCER AND BLUMBERG LRNG. CTR.		78	79	67	67	67	67	67	67	67	67	67	67
DISCIPLINE ALTERNATIVE SCHOOL		46	3	2	2	2	2	2	2	2	2	2	2
ALTERNATIVE SCHOOL TOTAL	0	145	82	93	93	93	93	93	93	93	93	93	93
DISTRICT TOTALS	7,265	7,290	7,162	7,116	7,191	7,344	7,604	7,818	8,067	8,332	8,570	8,803	8,995
District Absolute Change		-24	-128	-46	76	153	260	214	249	265	238	233	192
District Percent Change		-0.33%	-1.76%	-0.65%	1.07%	2.12%	3.54%	2.81%	3.18%	3.29%	2.86%	2.72%	2.18%



School Year	Low Projections	Mid-Range Projections	High Projections
2024/25		7,290	
2025/26	7,083	7,162	7,187
2026/27	7,023	7,116	7,222
2027/28	7,130	7,191	7,278
2028/29	7,234	7,344	7,432
2029/30	7,414	7,604	7,710
2030/31	7,661	7,818	7,935
2031/32	7,946	8,067	8,133
2032/33	8,198	8,332	8,440
2033/34	8,399	8,570	8,724
2034/35	8,583	8,803	8,874
2035/36	8,797	8,995	9,137

Low Range Projections

- Uncertainty in Economic Conditions & Downturn in Job Market
- Slow down in Housing Starts & Closings
- Increases in Homeschooling & Private School Enrollment
- Lower Kindergarten & Early Elementary Grade Enrollment

Mid-Range Projections

- Economic Conditions remain stable
- Continued population growth & Housing Activity
- Minimal Impact from trends in Homeschooling & Private School Enrollment
- Maintaining Transfer In numbers from the last few years

High Range Projections

- Future Interest Rate Cuts & Favorable Mortgage Rates
- Surge in Housing Starts & Closings
- Programs and Marketing Efforts increase Enrollment through Transfer Students



District Information -



Seguin ISD Enrollment increased by 263 over the last five years. The District has seen enrollment drop this new 2025-26 school year by approximate 128 students.

Housing Market Conditions -



2025 total home sales in SISD are currently trending below the previous 3 year average and are anticipated to lag 2024 totals if current economic uncertainty and higher mortgage interest rates continue into 2026.

Housing Activity & Future Developments -



The district currently has more than 70 homes under construction, approximately 750 lots available to build on, and more than 5,200 lots planned in the future.

Enrollment Forecast -



Enrollment is forecasted to remain within a range of 7,200 to 7,600 students over the next 3 to 5 years and with additional housing activity and population growth could reach a range of 8,700 to 9,000 by the 2035-36 school year.

INFORMATION ITEM: **Bond Interest Revenue Instructional Break Improvements**

RATIONALE: Administration has identified some smaller projects that can be funded with bond interest revenue. The district is going to start the procurement process and then re evaluate to determine if these items can be funded and scheduled around the summer instructional break.

REFERENCE and COMPLIANCE: CH(LEGAL) and CH(LOCAL) Purchasing and Acquisition

BUDGET IMPACT / INFORMATION: Bond Interest Revenue

EXHIBITS: Bond Interest Revenue Instructional Break Improvements Report

RESOURCE PERSONNEL: Elizabeth Banks, Chief Financial Officer, RTSBA

Submitted by:
 (Name) Dr. Jack Lee, Superintendent
 (Address) 1221 E. Kingsbury St., Seguin, TX 78155
 (Telephone) (830) 401-8614
 (Date) 02/24/26

Instructional Break Facilities Improvement - Bond Interest Revenue Informational Report

The District is currently developing a Gantt chart for seasonal construction and facility improvement projects. Several projects have been identified that align with the approved bond language and may be funded using accumulated interest revenue.

Historically, Seguin ISD has waited until all bond projects are complete before allocating under-budget funds and interest revenue. However, given the current balance and identified needs, administration recommends moving forward with select projects at this time with interest revenue.

This is not an all inclusive list of facility items needed by the district. These are items we feel like we can complete timely this year. After the bidding process, administration will re evaluate the scope and timeline.

All applicable projects will follow required procurement and bidding processes.

Project	Estimated Cost
Fuel (diesel) tanks and pumps – Transportation	\$75,000-\$150,000
Resource Building Renovation (pending PD approval)	\$400,000-\$600,000
Ball Playground (possible turf option)	\$350,000-\$500,000
AJB Football Bleachers	\$200,000-\$250,000
Barnes Football Bleachers	\$200,000-\$250,000
Replace Gas Lines on Roofs	\$50,000-\$75,000
Campus Parking Lot Repairs (campuses TBD)	\$300,000-\$400,000

INFORMATION ITEM: **Financial Statements for January 2026**

RATIONALE: The District’s official budget includes the General Fund, Child Nutrition Fund, and Debt Service Fund. The attached financial statements are designed to provide interim information for the Board of Trustees regarding operations of the District. The attached financial statements are unaudited and do not reflect certain required accounting entries for the official year-end financial report.

REFERENCE and COMPLIANCE: None

PAPERWORK IMPACT: None

EXHIBITS: Financial Statements for the General Operating Fund, Child Nutrition Fund, and Debt Service Fund are attached.

RESOURCE PERSONNEL: Elizabeth Banks, Chief Financial Officer, RTSBA
Sally Eckhart, Budget Coordinator

Submitted by:
 (Name) Dr. Jack Lee, Superintendent
 (Address) 1221 E. Kingsbury St., Seguin, TX 78155
 (Telephone) (830) 401-8614
 (Date) 02/24/26

Function Codes

11 – Instruction - Activities that deal directly with the interaction between teachers and students

12 – Instructional Resources/Media Services - Expenditures that are directly and exclusively used for resource centers, establishing and maintaining libraries

13 – Curriculum & Instructional Staff Development – Expenditures directly and exclusively used to aid instructional staff in planning, developing and evaluating the process of providing learning experiences for students. (Includes in-service training for instructional or instructional-related personnel (Functions 11, 12, and 13))

21 – Instructional Leadership - Expenditures that are for managing, directing, supervising, and providing leadership for staff who provide general and specific instructional services

23 – School Leadership - Expenditures to direct and manage a school campus

31 – Guidance & Counseling – Expenditures for assessing and testing students' abilities, aptitudes and interests; counseling students

32 - Social Work Services - Expenditures that for activities such as investigating and diagnosing student social needs arising out of the home, school or community: includes truant/attendance officers

33 – Health Services - Expenditures for providing physical health services to students

34 – Student Transportation - Expenditures for transporting students to and from school.

35 – Food Service – Expenditures for food service operations

36 – Extracurricular Activities - Expenditures for school-sponsored activities outside of the school day.

41 – General Administrations - Expenditures for purposes of managing or governing the school district as an overall entity

51 – Maintenance & Operations - Expenditures for activities to keep the facilities and grounds open, clean, comfortable and in effective working condition and state of repair, and insured

52 – Security & Monitoring Services – Expenditures for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location

53 – Data Processing Services - Expenditures for data processing services, whether in-house or contracted.

61 – Community Services - Expenditures for activities or purposes other than regular public education and includes expenditures are for services or activities relating to the whole community or some segment of the community

71 – Debt Service – Expenditures for debt service payments and related fees

81 – Facilities Acquisition and Improvements - Expenditures for acquiring, equipping, and/or making additions to real property and sites

99 – Other Governmental Charges – Expenditures for other intergovernmental charges not defined above

**Seguin Independent School District
Financial Statements
General Operating Fund
January 2026**

Month 7 of 12 0.58%

REVENUE	Adopted Budget	January 31, 2026		Budget Remaining	Percent Collected	Prior Year for Comparison Only	
		Amended Budget	Year to Date Actual Revenues			January 31, 2025	January 31, 2025
						Amended Budget	Year to Date Actual Revenues
Local							
Property Taxes-Current	36,705,360	36,705,360	25,526,461	11,178,899	69.54%	36,690,360	26,513,359
Property Taxes-Delinquent	1,000,000	1,000,000	804,157	195,843	80.42%	950,000	761,805
Property Taxes-Penalty & Interest	629,000	629,000	223,359	405,641	35.51%	500,000	194,811
Interest Income	900,000	900,000	755,208	144,792	83.91%	1,300,000	809,463
Other Local Income	475,000	2,475,000	2,562,454	-	103.53%	240,000	346,109
State	38,615,154	43,980,154	24,306,633	19,673,521	55.27%	34,887,076	16,932,985
Federal	767,000	767,000	173,054	593,946	22.56%	767,000	416,812
REVENUE	79,091,514	86,456,514	54,351,326	32,105,188	62.87%	75,334,436	45,975,343
EXPENSE BY FUNCTION (BOARD APPROVED)	Adopted Budget	January 31, 2026		Budget Remaining	Percent Expended	January 31, 2025	
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
11 - Instruction	44,994,828	48,884,758	21,969,351	26,915,407	44.94%	43,448,197	18,920,179
12 - Instructional Resources & Media Svcs	1,093,681	1,093,524	458,209	635,315	41.90%	1,074,679	553,389
13 - Curr & Instructional Staff Development	592,703	590,263	276,639	313,624	46.87%	603,645	255,225
21 - Instructional Leadership	2,318,118	2,172,272	1,121,543	1,050,729	51.63%	2,363,839	1,170,604
23 - School Leadership	5,163,188	5,531,826	2,785,070	2,746,756	50.35%	4,999,250	2,652,784
31 - Guidance & Counseling Services	3,133,002	3,200,944	1,554,611	1,646,333	48.57%	2,683,465	1,257,236
32 - Social Work Services	694,724	680,944	348,762	332,182	51.22%	639,722	327,759
33 - Health Services	918,998	914,098	399,798	514,300	43.74%	850,619	386,015
34 - Student Transportation	3,672,980	3,606,300	1,878,806	1,727,494	52.10%	3,481,004	1,872,619
35 - Food Service	-	-	-	-	-	-	-
36 - Co-curricular Activities	2,278,671	2,284,561	1,187,096	1,097,465	51.96%	2,080,489	1,128,447
41 - General Administration	3,556,289	3,524,931	2,161,533	1,363,398	61.32%	3,507,148	1,972,782
51 - Plant Maintenance & Operations	8,838,321	10,451,154	5,945,751	4,505,403	56.89%	8,339,447	4,881,243
52 - Security & Monitoring Services	1,599,854	1,645,795	913,743	732,052	55.52%	983,967	566,724
53 - Data Services	2,379,265	2,708,042	1,837,931	870,111	67.87%	2,164,411	1,322,802
61 - Community Services	26,845	26,845	2,736	24,109	10.19%	27,329	1,978
71 - Debt Services	-	665,000	665,000	-	100.00%	665,000	665,000
81 - Facilities Acquisition & Construction	-	1,080,594	964,367	116,227	0.00%	1,780,800	1,035,092
93 - Payments to Fiscal Agent/SSA	2,695,312	1,762,670	-	1,762,670	0.00%	1,955,312	-
99 - Intergovmntl Charges (Appraisal Svcs)	954,500	804,500	356,800	447,700	44.35%	802,645	315,500
EXPENSE	84,911,279	91,629,021	44,827,748	46,801,273	48.92%	82,450,968	39,285,377
REVENUE OVER/(UNDER) EXPENSE	\$(5,819,765)	\$(5,172,507)	9,523,578			\$(7,116,532)	6,689,966
Other Sources	-	-	-			-	-
Other Uses	-	-	-			-	-
OTHER SOURCES AND USES	\$ -	\$ -	\$ -			\$ -	\$ -
RESULT OF ACTIVITIES	\$(5,819,765)	\$(5,172,507)	9,523,578			\$(7,116,532)	6,689,966
EXPENSE BY OBJECT (INFORMATION ONLY)	Adopted Budget	January 31, 2026		Budget Remaining	Percent Expended	January 31, 2025	
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
6100 - Salaries	61,168,017	65,652,019	31,117,411	34,534,608	47.40%	58,102,118	27,492,136
6144 - TRS On-Behalf Payments	5,307,700	4,807,700	1,941,064	2,866,636	40.37%	5,307,700	1,875,744
6200 - Purchased & Contracted Services	9,736,649	11,443,358	6,411,198	5,032,160	56.03%	9,105,888	4,804,646
6300 - Supplies & Materials	4,113,799	4,290,308	2,502,754	1,787,554	58.34%	3,861,461	2,331,206
6400 - Other Operating Costs	4,455,802	3,552,985	1,208,222	2,344,763	34.01%	3,636,192	1,063,345
6500 - Debt Service	-	665,000	665,000	-	100.00%	665,000	665,000
6600 - Capital Outlay	129,312	1,217,651	982,099	235,552	80.66%	1,772,609	1,053,300
EXPENSE	84,911,279	91,629,021	44,827,748	46,801,273	48.92%	82,450,968	39,285,377

**Sequin Independent School District
Financial Statements
Child Nutrition Fund
January 2026**

REVENUE	Adopted Budget	January 31, 2026		Budget Remaining	Percent Collected	Prior Year for Comparison Only	
		Amended Budget	Year to Date Actual Revenues			January 31, 2025	January 31, 2025
						Amended Budget	Year to Date Actual Revenues
Local							
Property Taxes-Current	-	-	-	-		-	-
Property Taxes-Delinquent	-	-	-	-		-	-
Property Taxes-Penalty & Interest	-	-	-	-		-	-
Interest Income	100,000	100,000	34,352	65,648	34.35%	20,000	75,242
Other Local Income	340,500	340,500	147,060	193,440	43.19%	339,500	149,646
State	55,500	55,500	-	55,500	0.00%	55,500	10,438
Federal	7,174,000	7,174,000	3,556,248	3,617,752	49.57%	6,675,000	3,595,309
REVENUE	7,670,000	7,670,000	3,737,660	3,932,340	48.73%	7,090,000	3,830,634
EXPENSE BY FUNCTION (BOARD APPROVED)	Adopted Budget	January 31, 2026		Budget Remaining	Percent Expended	January 31, 2025	
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
11 - Instruction	-	-	-	-		-	-
12 - Instructional Resources & Media Svcs	-	-	-	-		-	-
13 - Curr & Instructional Staff Development	-	-	-	-		-	-
21 - Instructional Leadership	-	-	-	-		-	-
23 - School Leadership	-	-	-	-		-	-
31 - Guidance & Counseling Services	-	-	-	-		-	-
32 - Social Work Services	-	-	-	-		-	-
33 - Health Services	-	-	-	-		-	-
34 - Student Transportation	-	-	-	-		-	-
35 - Food Service	7,643,500	7,643,500	4,271,699	3,371,801	55.89%	7,063,500	3,943,758
36 - Co-curricular Activities	-	-	-	-		-	-
41 - General Administration	-	-	-	-		-	-
51 - Plant Maintenance & Operations	19,500	19,500	6,559	12,941	33.63%	19,500	7,983
52 - Security & Monitoring Services	7,000	7,000	353	6,647	5.05%	7,000	353
53 - Data Services	-	-	-	-		-	-
61 - Community Services	-	-	-	-		-	-
71 - Debt Services	-	-	-	-		-	-
81 - Facilities Acquisition & Construction	-	-	-	-		-	-
93 - Payments to Fiscal Agent/SSA	-	-	-	-		-	-
99 - Intergovmntl Charges (Appraisal Servs)	-	-	-	-		-	-
EXPENSE	7,670,000	7,670,000	4,278,610	3,391,390	55.78%	7,090,000	3,952,094
REVENUE OVER/(UNDER) EXPENSE	\$ -	\$ -	(540,950)			\$ -	(121,460)
Other Sources	-	-	-			-	-
Other Uses	-	-	-			-	-
OTHER SOURCES AND USES	\$ -	\$ -	\$ -			\$ -	\$ -
RESULT OF ACTIVITIES	\$ -	\$ -	\$ (540,950)			\$ -	\$ (121,460)
EXPENSE BY OBJECT (INFORMATION ONLY)	Adopted Budget	January 31, 2026		Budget Remaining	Percent Expended	January 31, 2025	
		Amended Budget	Year to Date Actual Expenditures			Amended Budget	Year to Date Actual Expenditures
6100 - Salaries	3,181,000	3,124,000	1,576,368	1,547,632	50.46%	3,021,900	1,489,777
6144 - TRS On-Behalf Payments	-	-	-	-		-	-
6200 - Purchased & Contracted Services	182,900	239,900	139,932	99,968	58.33%	182,700	104,823
6300 - Supplies & Materials	4,191,000	4,187,177	2,262,617	1,924,560	54.04%	3,724,000	2,180,449
6400 - Other Operating Costs	65,100	50,100	14,970	35,130	29.88%	61,400	36,157
6500 - Debt Service	-	-	-	-		-	-
6600 - Capital Outlay	50,000	68,823	284,724	(215,901)	413.70%	100,000	140,889
EXPENSE	7,670,000	7,670,000	4,278,610	3,391,390	55.78%	7,090,000	3,952,094

**Seguin Independent School District
Financial Statements
Debt Service Fund
January 2026**

Month 7 of 12

0.58%

REVENUE	Adopted Budget	January 31, 2026	January 31, 2026	Budget Remaining	Percent Collected	Prior Year for Comparison Only	
		Amended Budget	Year to Date Actual Revenues			January 31, 2025 Amended Budget	January 31, 2025 Year to Date Actual Revenues
Local							
Property Taxes-Current	20,585,821	20,585,821	15,245,735	5,340,086	74.06%	21,325,262	15,828,899
Property Taxes-Delinquent	300,000	300,000	447,002	-	149.00%	250,000	378,280
Property Taxes-Penalty & Interest	200,000	200,000	116,977	83,023	58.49%	100,000	93,579
Interest Income	400,000	400,000	257,554	142,446		-	342,610
Other Local Income	-	-	932	-		-	-
State	2,100,000	2,100,000	3,880,126	-		-	2,426,767
Federal	-	-	-	-		-	-
REVENUE	23,585,821	23,585,821	19,948,326	3,637,495	84.58%	21,675,262	19,070,136
EXPENSE BY FUNCTION (BOARD APPROVED)	Adopted Budget	January 31, 2026 Amended Budget	January 31, 2026 Year to Date Actual Expenditures	Budget Remaining	Percent Expended	January 31, 2025 Amended Budget	January 31, 2025 Year to Date Actual Expenditures
11 - Instruction				-			
12 - Instructional Resources & Media Svcs				-			
13 - Curr & Instructional Staff Development				-			
21 - Instructional Leadership				-			
23 - School Leadership				-			
31 - Guidance & Counseling Services				-			
32 - Social Work Services				-			
33 - Health Services				-			
34 - Student Transportation				-			
35 - Food Service				-			
36 - Co-curricular Activities				-			
41 - General Administration				-			
51 - Plant Maintenance & Operations				-			
52 - Security & Monitoring Services				-			
53 - Data Services				-			
61 - Community Services				-			
71 - Debt Services	23,585,821	23,585,821	9,294,308	14,291,513	39.41%	21,675,262	8,816,467
81 - Facilities Acquisition & Construction				-			
93 - Payments to Fiscal Agent/SSA				-			
99 - Intergovmntl Charges (Appraisal Servs)				-			
EXPENSE	23,585,821	23,585,821	9,294,308	14,291,513	39.41%	21,675,262	8,816,467
REVENUE OVER/(UNDER) EXPENSE	\$ -	\$ -	10,654,018			\$ -	10,253,668
Other Sources	-	-	793			-	793
Other Uses	-	-	-			-	-
OTHER SOURCES AND USES	\$ -	\$ -	\$ 793			\$ -	\$ 793
RESULT OF ACTIVITIES	\$ -	\$ -	\$ 10,654,812			\$ -	\$ 10,254,462
EXPENSE BY OBJECT (INFORMATION ONLY)	Adopted Budget	January 31, 2026 Amended Budget	January 31, 2026 Year to Date Actual Expenditures	Budget Remaining	Percent Expended	January 31, 2025 Amended Budget	January 31, 2025 Year to Date Actual Expenditures
6100 - Salaries				-			
6144 - TRS On-Behalf Payments				-			
6200 - Purchased & Contracted Services				-			
6300 - Supplies & Materials				-			
6400 - Other Operating Costs				-			
6500 - Debt Service	23,585,821	23,585,821	9,294,308	14,291,513	39.41%	21,675,262	8,816,467
6600 - Capital Outlay				-			
EXPENSE	23,585,821	23,585,821	9,294,308	14,291,513	39.41%	21,675,262	8,816,467

INFORMATION ITEM: **New Vendors**

RATIONALE: To provide the Board of Trustees with regular updates on vendors that have responded to Requests for Proposals and are being added to the district's approved vendor list.

REFERENCE and COMPLIANCE: CH(LEGAL) and CH(LOCAL) Purchasing and Acquisition

BUDGET IMPACT / INFORMATION: None

EXHIBITS: Vendor Forms

RESOURCE PERSONNEL: Elizabeth Banks, Chief Financial Officer, RTSBA
Jennifer Martinez, Purchasing Coordinator, RTSBA

Submitted by:
 (Name) Dr. Jack Lee, Superintendent
 (Address) 1221 E. Kingsbury St., Seguin, TX 78155
 (Telephone) (830) 401-8614
 (Date) 02/24/26

**SEGUIN INDEPENDENT SCHOOL DISTRICT
 BID VENDOR RESPONSES**

VENDOR	REQUEST FOR PROPOSALS	SERVICES PROVIDED
Raiderpowerlawncare, LLC	RFP 24-04: Facilities & Grounds Maintenance, Equipment, Parts, and Services	Grounds services
Sunshine Cottage School for Deaf Children	RFP 24-05: SPED Services	Deaf and hard of hearing services
Sign Language Solutions	RFP 24-05: SPED Services	Sign language services
Anissa Moore	RFP 24-05: SPED Services	BCBA services
CORE Learning	RFP 24-06: Ed Consultants	ELAR solutions

Note:
 Respondents were evaluated based on the following criteria:

- Required documents were completed by the respondent
- Purchase price (if applicable)
- Quality and reputation
- Goods and/or services meet District needs

Minutes of Regular Meeting

The Board of Trustees

Seguin ISD

A regular board meeting of the Board of Trustees of Seguin ISD was held Tuesday, January 20, 2026, beginning at 6:00 p.m. in the Board Room, 1221 E. Kingsbury, Seguin, Texas.

Present: Joshua Bright, Lisa Burns, Denise Crettenden, Linda Duncan, William Dwyer, Alejandro R. Guerra, Grace Mueller, and Dr. Jack Lee, Superintendent

Absent:

Also Present: Elizabeth Banks, Chief Financial Officer; Dr. Ruben Carrillo, Chief Technology and Security Officer; Monica Lyons, Chief Academic Officer; Jeremy Nueman, Chief Human Resources Officer; Dr. Kenneth Vogel, Chief Student Support Services Officer; Emily Allen, Executive Director of Communications; Lesli Mahaffey, Koennecke Elementary Principal; Dr. Karin Holacka, Blue Jean Educational Consulting; Troy Spear, Construction Manager; Nancy Ramirez, Superintendent Secretary; and Media.

1. Call to Order

A. Mrs. Crettenden called the meeting to order at 6:00 p.m. and a quorum was established. The meeting of the Seguin ISD has been duly called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.

2. Audience with the Board

Xander Bien signed up to address the Board regarding Book banning from outside complaints.

Lynette Leanox signed up to address the Board regarding SB 13 TLAC.

Mike Diaz signed up to address the Board regarding sexually explicit books.

Patricia Buckley signed up to address the Board regarding response to book complaints.

Kim Saunders signed up to address the Board regarding response to suggestion to ban books.

Ella Nash signed up to address the Board regarding Alamo Area Council of Governments Electric School Bus Training.

Ann Craig signed up to address the Board regarding book banning.

Pedro Melendez signed up to address the Board regarding against book bans.

Tiffany Cunningham signed up to address the Board regarding book bans.

Dr. Jack Lee signed up to address the Board regarding Library material challenge process and staff support.

3. Closed Meeting: The Board went into closed session at 6:32 p.m.

A. Pursuant to Texas Government Code Section §§§ 551.071, 551.074, 551.129 - Consultation with legal counsel, including possible telephone consultation with legal counsel, as necessary, to address legal concerns, implications, and answer any legal questions regarding posted agenda items.

B. Pursuant to Texas Government Code Section § 551.074 - Discuss personnel matters, including appointment, employment, evaluation, reassignment, duties, discipline or dismissal of an employee(s).

C. Pursuant to Texas Government Code Section § 551.072 - Discuss the sale, purchase, exchange, lease, or value of real property.

D. Pursuant to Texas Government Code Section § 551.0821 – Deliberation regarding public school student.

4. **Reconvene to Open Meeting:** The Board reconvened at 7:13 p.m.
Possible action to approve professional personnel, including appointment, employment, evaluation, assignment, duties, discipline or dismissal of employee(s).

The Board did not take action on this item.

5. **The pledges were led by Avery Janicek, a fifth-grade student from Koennecke Elementary School, followed by a moment of silence.**

6. **Recognition/Campus Presentations**

A. Superintendent Reports

Dr. Lee provided the board and community with highlights, upcoming key dates and event information since the last board meeting, which included recognizing staff and student achievements, and successes from across the district. Dr. Lee also thanked the Board for their service, and commitment, to the students, staff, and Seguin ISD community.

B. Board Member Reports

The Board provided updates and information on recent activities, meetings, conferences, and school events they have participated in or attended. Mrs. Crettenden also thanked the Board for their hard work and dedication to serving on the Board of Trustees.

C. Student/Staff/Board/Community Recognition

The Board of Trustees recognized the following students and staff for their outstanding accomplishments:

- **Superintendent’s Students of the Month from Koennecke Elementary School, and Mercer-Blumberg Learning Center**
Dr. Lee was honored to recognize Avery Janicek, a fifth-grade student at Koennecke Elementary School and Sergio Sanchez, a secondary student at Mercer-Blumberg Learning Center, as leaders and exceptional students in and out of the classroom. They both are excellent role models working hard to achieve their goals while assisting their peers.
- **Superintendent’s Apple Award**
Dr. Lee was honored to recognize Sheryl Cook, head custodian at Weinert Elementary School, as the January recipient of the Superintendent’s Apple Award for going above and beyond daily duties to cultivate, inspire, and empower her students, colleagues, and the Seguin ISD community.

D. Campus Highlight

The presentation was provided courtesy of Koennecke Elementary School. Principal Lesli Mahaffey and her staff provided a brief overview of the school’s unique initiatives, including Junior FFA, the Outdoor Learning Initiative, and the dynamics of its staff that drive powerful outcomes for students and teachers.

The Board recessed from 8:12 p.m. until 8:19 p.m. and returned into closed session from 8:20 p.m. until 8:49 p.m. No action was taken after closed session.

7. **Reports/Information Items:**

A. Human Resources Personnel Information – Professional Employees The Board of Trustees received information regarding the following new hires and resignations for the 2025-2026 school year listed below:

New Hire Elections:

Name	Location	Title	Effective Date
Chapa, Melissa	Curriculum & Instruction Department	ACE Site Coordinator	12/01/25
La Roche, Joshua	Seguin High School	English Teacher	01/05/26
Long, Ruth	A.J. Briesemeister Middle School	7th Grade Science Teacher	12/01/25
Martinez, Kasandra	Student Support Services	Mental Health Counselor	12/08/25
Meza, Stephanie	Jim Barnes Middle School	English Language Arts/ESL Teacher	01/15/26
Rodriguez, Rose	Matador Special Services Department	Special Education Instructional Specialist	01/05/26

Resignations:

Alicea, Olga, Rodriguez Elementary, effective 06/01/26

Ms. Alicea, 4th Grade Dual Language Teacher, has resigned due to family reasons.

Ms. Alicea has 3 years with Seguin ISD.

Herrera, Audrea, Student Support Services, effective 12/31/25

Ms. Herrera, Mental Health Counselor, has resigned and elected to retire.

Ms. Herrera has 26 years with Seguin ISD

Mahan, Elizabeth, Jim Barnes Middle School, effective 01/16/26

Ms. Mahan, Social Studies Teacher, has resigned due to family reasons.

Ms. Mahan has 1 year with Seguin ISD.

Martin, Trenton, A.J. Briesemeister Middle School, effective 11/21/25

Mr. Martin, Social Studies Teacher, has resigned due to personal reasons.

Mr. Martin has 2 years with Seguin ISD.

McKillip, Andrew, Seguin High School, effective 01/08/26

Mr. McKillip, English Teacher, has resigned due to personal reasons.

Mr. McKillip has 3 years with Seguin ISD.

Perez Tirado, Angie, Matador Special Services Department, effective 01/09/26

Ms. Perez Tirado, Educational Diagnostician, has resigned due to personal reasons.

Ms. Perez Tirado has 13 years with Seguin ISD.

Puente, Erma, Rodriguez Elementary, effective 12/12/25

Ms. Puente, Essential Academics Teacher, has resigned due to medical reasons.

Ms. Puente has 2 months with Seguin ISD.

Turner, Katie, Seguin High School, effective 12/10/25

Ms. Turner, Math Teacher, has resigned due to personal reasons.

Ms. Turner has 1 year with Seguin ISD.

Van Hoose, Cheryl, McQueeney Elementary, effective 01/06/26

Ms. Van Hoose, 5th Grade Math & Science Teacher, has resigned due to personal reasons.

Ms. Van Hoose has 5 months with Seguin ISD.

B. Business Services

1. Seguin ISD Bond Construction Update

The Board of Trustees received an update on current bond projects.

2. Financial Statements for November 2025

The Board of Trustees received an update regarding the financial statements for the General Fund, Child Nutrition Fund, and Debt Service Fund for November 2025.

3. Financial Statements for December 2025

The Board of Trustees received an update regarding the financial statements for the General Fund, Child Nutrition Fund, and Debt Service Fund for December 2025.

4. New Vendors

The Board of Trustees received an update regarding vendors that have responded to requests for proposals and are being added to the district's approved vendor list.

5. Purchases made over \$50,000

The Board of Trustees received an update regarding purchases made greater than \$50,000.

8. Consent Agenda Items – Consider and Possible Approval:

A. Approval of Board Minutes for:

Regular Meeting, November 18, 2025

Special Meeting, December 16, 2025

B. Approval of Tax Collection Reports for November 2025

The Board of Trustees approved the Guadalupe County Tax Office Monthly Recap from Daryl John, Guadalupe County Tax Assessor-Collector for November 2025. The Texas Property Tax Code requires the collector of taxes for a taxing unit to prepare a written report of tax collections made for the preceding month. The Guadalupe County Tax Assessor-Collector collects ad valorem taxes for the District.

C. Approval of Tax Collection Reports for December 2025

The Board of Trustees approved the Guadalupe County Tax Office Monthly Recap from Daryl John, Guadalupe County Tax Assessor-Collector for December 2025. The Texas Property Tax Code requires the collector of taxes for a taxing unit to prepare a written report of tax collections made for the preceding month. The Guadalupe County Tax Assessor-Collector collects ad valorem taxes for the District.

D. Approval of Proposed Budget Amendments for January 2026

The Board of Trustees approved the proposed budget amendments for January 2026.

E. Approval of Donations Received November 2025

The Board of Trustees approved the donations received by the District during the month of November 2025 in the amount of \$800.00 from various businesses and individuals. District Board policy CDC (Local) states, "...any (unsolicited) gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval."

F. Approval of Donations Received December 2025

The Board of Trustees approved the donations received by the District during the month of December 2025 in the amount of \$4,200.00 from various businesses and individuals. District Board policy CDC (Local) states, "...any (unsolicited) gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval."

G. Approval of Investment Report for the Second Quarter Ended December 31, 2025

The Board of Trustees approved the Investment Report for the Second Quarter Ended December 31, 2025.

H. Consideration and Possible Action to Delegate Authority to Seguin ISD Administration for Easement Purchase Agreement with the City of Seguin

The Board of Trustees delegated authority to Seguin ISD Administration to execute all appropriate paperwork for two permanent shared easement paths. The granting of this easement will allow Seguin ISD administration to enter into an agreement with the City of Seguin in regards to the Carrillo Countryside Sidewalk Project. The property is located near Barnes Middle School and Koennecke Elementary School. The district has allowed City of Seguin staff and subcontractors to do appropriate survey work to prepare for this project. This agreement involves two permanent shared easement paths where the city is installing sidewalks

I. Designate Authority to Administration to Execute and Administer 457(b) Deferred Compensation Plan

The Board of Trustees delegated authority to Seguin ISD administration to execute and administer the District's 457(b) Deferred Compensation Plan. Seguin ISD sponsors a 457(b) Deferred Compensation Plan to provide eligible employees with a voluntary retirement savings option. The plan requires the execution of various legal, administrative, and service related documents with the plan provider.

J. Second Reading for Approval of the Texas Association of School Boards (TASB) Policy Update 126, affecting LEGAL and LOCAL policies and Local District Update (LDU) DFE(LOCAL)

The Board of Trustees reviewed and approved the updated (LEGAL) policies and replace, delete, or add (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 126 and Local District Update (LDU) DFE(LOCAL). Update 126 includes revisions to legal framework documents based in large part on changes resulting from the 89th Legislative Session. Corresponding changes to local policies offered for consideration address the following topics: board meetings and public comments; prohibition of certain activities by the district; cybersecurity; artificial intelligence; threshold for competitive bidding; designation of multiple-occupancy private spaces; prohibition on personal services performed by administrators; employee leave; reasons for nonrenewal; employee complaints; employee conduct; instructional plans; review of instructional materials; special

education video/audio monitoring; parent-teacher conferences; parent portal; released time courses; epinephrine delivery systems and nonprescription medication; notice to staff of threats; notification of child abuse/neglect; parent/student complaints; video/audio monitoring of common areas; public complaints; and weapons on district property. The update includes one hundred forty-three (143) LEGAL policies, and twenty-eight (8) LOCAL policies. Also LDU DFE(LOCAL) to include Chief Human Resources Officer as authorized to accept a contract employee's resignation.

REPLACE:

AE(LEGAL) – Educational Philosophy
AF(LEGAL) – Innovation Districts
AG(LEGAL) – Home-Rule Districts
AIA(LEGAL) – Accountability: Accreditation and Performance Indicators
AIB(LEGAL) – Accountability: Performance Reporting
AIC(LEGAL) – Accountability: Interventions and Sanctions
AIE(LEGAL) – Accountability: Investigations
B(LEGAL) – Local Governance
BBA(LEGAL) – Board Members: Eligibility/Qualifications
BBB(LEGAL) – Board Members: Elections
BBBA(LEGAL) – Elections: Conducting Elections
BBD(LEGAL) – Board Members: Training and Orientation
BBE(LEGAL) – Board Members: Authority
BE(LEGAL) – Board Meetings
BE(LOCAL) – Board Meetings
BEC(LEGAL) – Board Meetings: Closed Meetings
BED(LEGAL) – Board Meetings: Public Participation
BED(LOCAL) – Board Meetings: Public Participation
BF(LEGAL) – Board Policies
BJA(LEGAL) – Superintendent: Qualifications and Duties
BJB(LEGAL) – Superintendent: Recruitment and Appointment
C(LEGAL) – Business and Support Services
CBA(LEGAL) – State and Federal Revenue Sources: State
CCA(LEGAL) – Local Revenue Sources: Bond Issues
CCG(LEGAL) – Local Revenue Sources: Ad Valorem Taxes
CCGA(LEGAL) – Ad Valorem Taxes: Exemptions and Payments
CCGB(LEGAL) – Ad Valorem Taxes: Economic Development
CE(LEGAL) – Annual Operating Budget
CFEA(LEGAL) – Payroll Procedures: Salary Deductions and Reductions
CH(LEGAL) – Purchasing and Acquisition
CHE(LEGAL) – Purchasing and Acquisition: Vendor Disclosures and Contracts
CHF(LEGAL) – Purchasing and Acquisition: Payment Procedures
CJ(LEGAL) – Contracted Services
CJ(LOCAL) – Contracted Services
CJA(LEGAL) – Contracted Services: Background Checks and Required Reporting
CJA(LOCAL) – Contracted Services: Background Checks and Required Reporting
CK(LEGAL) – Safety Program/Risk Management
CKA(LEGAL) – Safety Program/Risk Management: Safety and Security Audits and Monitoring
CKC(LEGAL) – Safety Program/Risk Management: Emergency Plans
CKD(LEGAL) – Safety Program/Risk Management: Emergency Medical Equipment and Procedures

CONT'D

CKE(LEGAL) – Safety Program/Risk Management: Security Personnel
CKEA(LEGAL) – Security Personnel: Commissioned Peace Officers
CKEB(LEGAL) – Security Personnel: School Marshals
CL(LEGAL) – Buildings, Ground, and Equipment Management
CLB(LEGAL) – Buildings, Grounds, and Equipment Management: Maintenance
CLE(LEGAL) – Buildings, Grounds, and Equipment Management: Required Displays
CLE(LOCAL) – Buildings, Grounds, and Equipment Management: Required Displays
CMD(LEGAL) – Equipment and Supplies Management: Instructional Materials Care and Accounting
CNA(LEGAL) - Transportation Management: Student Transportation
CNC(LEGAL) – Transportation Management: Transportation Safety
COB(LEGAL) – Food and Nutrition Management: Free and Reduced-Price Meals
CQA(LEGAL) – Technology Resources: District, Campus, and Classroom Websites
CQB(LEGAL) – Technology Resources: Cybersecurity
CQB(LOCAL) – Technology Resources: Cybersecurity
CRD(LEGAL) – Insurance and Annuities Management: Health and Life Insurance
CS(LEGAL) – Facility Standards
CSA(LEGAL) – Facility Standards: Safety and Security
CSA(LOCAL) – Facility Standards: Safety and Security
CV(LEGAL) – Facilities Construction
CV(LOCAL) – Facilities Construction
DBA(LEGAL) – Employment Requirements and Restrictions: Credentials and Records
DBAA(LEGAL) - Employment Requirements and Restrictions: Pre-Employment Reviews
DBD(LEGAL) - Employment Requirements and Restrictions: Conflict of Interest
DBD(LOCAL) - Employment Requirements and Restrictions: Conflict of Interest
DC(LEGAL) – Employment Practices
DEA(LEGAL) – Compensation and Benefits: Compensation Plan
DEAA(LEGAL) – Compensation Plan: Incentives and Stipends
DEC(LEGAL) – Compensation Plan: Leaves and Absences
DEC(LOCAL) – Compensation Plan: Leaves and Absences
DF(LEGAL) – Termination of Employment
DFBA(LEGAL) – Term Contracts: Suspension/Termination During Contract
DFBB(LOCAL) – Term Contracts: Nonrenewal
DFD(LEGAL) – Termination of Employment: Hearings Before Hearing Examiner
DFE(LEGAL) – Termination of Employment: Resignation
DG(LEGAL) – Employee Rights and Privileges
DGA(LEGAL) – Employee Rights and Privileges: Freedom of Association
DGBA(LEGAL) – Personnel-Management Relations: Employee Complaints/Grievances
DGBA(LOCAL) – Personnel-Management Relations: Employee Complaints/Grievances
DGC(LEGAL) – Employee Rights and Privileges: Immunity
DH(LEGAL) – Employee Standards of Conduct
DH(LOCAL) – Employee Standards of Conduct
DHB(LEGAL) – Employee Standards of Conduct: Reports to State Board for Educator Certification
DHC(LEGAL) – Employee Standards of Conduct: Reports to Texas Education Agency
DMA(LEGAL) – Professional Development: Required Staff Development
DP(LEGAL) – Personnel Positions
EA(LEGAL) – Instructional Goals and Objectives

CONT'D

FFG(LEGAL) – Student Welfare: Child Abuse and Neglect
FFG(LOCAL) – Student Welfare: Child Abuse and Neglect
FFH(LEGAL) – Student Welfare: Freedom from Discrimination, Harassment, and Retaliation
FL(LEGAL) – Student Records
FM(LEGAL) – Student Activities
FNA(LEGAL) – Student Rights and Responsibilities: Student Expression
FNAB(LEGAL) – Student Expression: Use of School Facilities for Nonschool Purposes
FNCD(LEGAL) – Student Conduct: Tobacco Use and Possession
FNCE(LEGAL) – Student Conduct: Personal Communication Devices/Electronic Devices
FNCG(LEGAL) – Student Conduct: Weapons
FNG(LEGAL) – Student Rights and Responsibilities: Student and Parent Complaints/Grievances
FNG(LOCAL) – Student Rights and Responsibilities: Student and Parent Complaints/Grievances
FO(LEGAL) – Student Discipline
FO(LOCAL) – Student Discipline
FOA(LEGAL) – Student Discipline: Removal by Teacher or Bus Driver
FOB(LEGAL) – Student Discipline: Suspension
FOC(LEGAL) – Student Discipline: Placement in a Disciplinary Alternative Education Setting
FOD(LEGAL) – Student Discipline: Expulsion
FODA(LEGAL) – Expulsion: Juvenile Justice Alternative Education Program
FOE(LEGAL) – Student Discipline: Emergency and Alternative Placement
FOF(LEGAL) – Student Discipline: Students with Disabilities
FP(LEGAL) – Student Fees, Fines, and Charges
GBA(LEGAL) – Public Information Program: Access to Public Information
GBAA(LEGAL) – Access to Public Information: Requests for Information
GC(LEGAL) – Public Notices
GF(LEGAL) – Public Complaints
GF(LOCAL) – Public Complaints
GKA(LEGAL) Community Relations: Conduct on School Premises
GKA(LOCAL) Community Relations: Conduct on School Premises
GNB(LEGAL) – Relations with Educational Entities: Regional Education Service Centers
GRAA(LEGAL) – State and Local Governmental Authorities: Law Enforcement Agencies

ADD:

BT(LEGAL) – Prohibition on Diversity, Equity, and Inclusion Activities
CQD(LEGAL) – Technology Resources: Artificial Intelligence
CQD(LOCAL) – Technology Resources: Artificial Intelligence
EEP(LEGAL) – Instructional Arrangements: Lesson Plans
EEP(LOCAL) – Instructional Arrangements: Lesson Plans
FEF(LEGAL) – Attendance: Released Time
FEF(LOCAL) – Attendance: Released Time

K. Possible Action Regarding 2025 Shared Services Agreement for Deaf and Hard of Hearing

The Board of Trustees approved the 2025 Shared Services Agreement for Deaf and Hard of Hearing. The District has had a Shared Services agreement through North East ISD with surrounding districts. This allows us to provide services for students who are Deaf and Hard of Hearing through the Regional School for the Deaf cluster sites in NEISD. The districts included are Marion ISD, New Braunfels ISD, Seguin ISD, Alamo Heights ISD, Comal, Schertz-Cibolo-

Universal City ISD, & Judson ISD. There are no changes to the SSA agreement from the 2024-2025, school year aside from an additional district addition.

L. Acknowledge Public Information Act Requests November-December 2025

The Board of Trustees received information regarding the Public Information Act requests received since November 10, 2025. The purpose of this agenda item is to keep trustees apprised of the District's Public Information program.

Ms. Duncan moved, seconded by Mr. Bright, to approve Consent Agenda Items:

A. Approval of Board Minutes for:

Regular Meeting, November 18, 2025

Special Meeting, December 16, 2025

B. Approval of Tax Collection Reports for November 2025

C. Approval of Tax Collection Reports for December 2025

D. Approval of Proposed Budget Amendments for January 2026

E. Approval of Donations Received November 2025

F. Approval of Donations Received December 2025

G. Approval of Investment Report for the Second Quarter Ended December 31, 2025

H. Consideration and Possible Action to Delegate Authority to Seguin ISD Administration for Easement Purchase Agreement with the City of Seguin

I. Designate Authority to Administration to Execute and Administer 457(b) Deferred Compensation Plan

J. Second Reading for Approval of the Texas Association of School Boards (TASB) Policy Update 126, affecting LEGAL and LOCAL policies and Local District Update (LDU) DFE(LOCAL)

K. Possible Action Regarding 2025 Shared Services Agreement for Deaf and Hard of Hearing

L. Acknowledge Public Information Act Requests November-December 2025

Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller

Nays: None

9. Action Items:

A. Possible Action to Approve Seguin ISD Strategic Plan

Mr. Bright moved, seconded by Ms. Duncan, to approve the Strategic Plan 2026-2031 as presented by Dr. Karin Holacka. For the past three months, Seguin ISD has conducted comprehensive strategic planning. Through that work, we have developed a multi-year strategic plan with the input and support of a 37-person design team and a 33-person action planning team. The groups included parents, students, community members, teachers, staff, and administrators.

Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller

Nays: None

B. Possible Action to Approve Resolution to Support Planning and Expansion of State Highway 46 between New Braunfels and Seguin

Mr. Guerra moved, seconded by Mr. Dwyer, to approve the resolution to support planning and expansion of State Highway 46 between New Braunfels and Seguin. The District was contacted by the New Braunfels Chamber of Commerce concerning the State Highway 46 expansion project. The New Braunfels Chamber is collecting letters of support from area chambers of commerce, economic development entities, profession/technical organizations, cities, and counties regarding the expansion project.

Ayes: Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller

Nays: Bright

C. Possible Action to Approve Superintendent’s Evaluation Instrument

Ms. Duncan moved, seconded by Mr. Dwyer, to approve the Superintendent’s evaluation instrument. Board policy BJCD(LEGAL) and BJCD(LOCAL) establish that the board must evaluate the Superintendent annually. Additionally, the board must approve the evaluation instrument used to evaluate the superintendent.

Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller

Nays: None

D. Annual Financial Report for the Year Ended June 30, 2025

Mr. Dwyer moved, seconded by Mr. Bright, to approve the Annual Financial Report (ACFR) for the year ended June 30, 2025. The Texas Education Code requires the District to obtain an annual financial audit that includes all fund types and account groups that are the accounting responsibility of the school district. The audit must be performed in accordance with generally accepted government auditing standards. The firm of Crowe, LLP audited the financial statements of the District for the year ended June 30, 2025; and their reports are included in the annual financial report. The Board of Trustees is required to certify to TEA that the annual financial report was reviewed and approved. The ACFR, which includes additional statistical information will, be submitted to the Government Financial Officers Association of the United States and Canada for review. The District has consistently received the Certificate of Achievement for Excellence in Financial Reporting since 1990.

Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller

Nays: None

10. Board Comments and Request

Mr. Bright shared his appreciation for those who are speaking on book challenges. He asked for tracking of the time and money spent regarding the issue. He also requested that the district focus its attention to the crosswalk between Arroyo Ranch and Vogel Elementary by working with TXDOT.

Mrs. Burns acknowledged the many groups who are working for the good of the students and thanked everyone for the gifts provided in honor of School Board Recognition Month.

Ms. Duncan echoed Mrs. Burns and thanked her fellow board members for their time and work serving on the board in recognition of School Board Recognition Month.

All prior Board requests have been addressed.

11. Adjourn

Mr. Bright moved, seconded by Ms. Duncan, to adjourn the meeting. The meeting adjourned at 9:32 p.m.

Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller

Nays: None

Minutes of Special Meeting

The Board of Trustees

Seguin ISD

A Special Meeting of the Board of Trustees of Seguin ISD was held Thursday, January 22, 2026, beginning at 6:00 p.m. in the Board Room, 1221 E. Kingsbury, Seguin, Texas.

Present: Lisa Burns, Denise Crettenden, Linda Duncan, Alejandro R. Guerra, Grace Mueller, and Dr. Jack Lee, Superintendent

Absent: Joshua Bright and William Dwyer

Also Present: Dr. Kenneth Vogel, Chief Student Support Services Officer; Chris Schulz, Schulman, Lopez, Hoffer & Adelstein, LLP; Annaliza Rangel, Patlan Elementary Principal; Isaiah Black, parent; and Nancy Ramirez, Superintendent Secretary.

1. Call to Order

A. Mrs. Crettenden called the meeting to order at 6:09 p.m. and a quorum was established.

B. The meeting of the Seguin ISD was called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.

C. The pledges were led by Mrs. Crettenden, followed by a moment of silence.

2. Audience with the Board

No one signed up to address the Board.

3. Closed Session: The Board adjourned into closed session at 6:12 p.m.

A. Pursuant to Texas Government Code Section §§§§ 551.071, 551.074, 551.0821, and 551.129 - Consultation with legal counsel, including possible telephone consultation with legal counsel, as necessary, to address legal concerns, implications, and answer any legal questions regarding posted agenda items.

1. To hear Level III parent/student complaint.

4. Executive Session: The Board went into executive session at 7:01 p.m.

A. Pursuant to Texas Government Code Section §§§§ 551.071, 551.074, 551.0821, and 551.129 - Consultation with legal counsel, including possible telephone consultation with legal counsel, as necessary, to address legal concerns, implications, and answer any legal questions regarding posted agenda items.

1. Deliberation regarding Level III parent/student complaint.

B. Pursuant to Texas Government Code Section § 551.074 - Discuss personnel matters, including appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a employee(s).

5. Open Session: The Board reconvened into open session at 8:06 p.m.

A. Possible action on professional personnel, including appointment, employment, evaluation, assignment, duties, discipline or dismissal of a public employee(s).

The Board did not take action on this item.

B. Possible action, if any, to be taken in response to the Level III parent/student complaint.
Ms. Duncan moved, seconded by Mr. Guerra, to deny the relief requested.

Ayes: Burns, Crettenden, Duncan, Guerra, and Mueller

Nays: None

Mrs. Mueller moved, seconded by Mrs. Burns, to request that the district review the communication of processes such as school transfers, criminal trespass warning and procedures, ability to appeal, and the delivery of communication.

Ayes: Burns, Crettenden, Duncan, Guerra, and Mueller

Nays: None

6. Adjourn

Ms. Duncan moved, seconded by Mrs. Burns, to adjourn the meeting. The meeting adjourned at 8:08 p.m.

Ayes: Burns, Crettenden, Duncan, Guerra, and Mueller

Nays: None

Secretary/February 24, 2026

President/February 24, 2026

Minutes of Team of 8 Training

The Board of Trustees

Seguin ISD

A Team of 8 Training of the Board of Trustees of Seguin ISD was held Tuesday, February 3, 2026, beginning at 6:00 p.m. in the Board Room, 1221 E. Kingsbury, Seguin, Texas.

Present: Joshua Bright, Lisa Burns, Denise Crettenden, Linda Duncan, William Dwyer, Alejandro R. Guerra, Grace Mueller, and Dr. Jack Lee, Superintendent

Absent:

Also Present: Orin Moore, Texas Association of School Boards (TASB) Consultant, and Nancy Ramirez, Superintendent Secretary.

1. Call to Order

- A. Mrs. Crettenden called the Team of 8 Training to order at 6:02 p.m. and a quorum was established.
- B. The meeting of the Seguin ISD has been duly called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.
- C. The pledges were led by Mrs. Crettenden, followed by a moment of silence.

2. Audience with the Board

No one signed up to address the Board.

3. Team of 8 Training: Facilitated by Orin Moore and Dax Gonzalez, Texas Association of School Boards (TASB) Consultants

A. Board Development

The Board participated in a Team of 8 Training, facilitated by Orin Moore, to review the Board Self Assessments and identify next steps. The Board recessed from 7:18 p.m. until 7:30 p.m.

4. Adjourn

Mr. Bright moved, seconded by Mr. Guerra, to adjourn the meeting. The meeting adjourned at 8:12 p.m.

Ayes: Bright, Burns, Crettenden, Duncan, Dwyer, Guerra, and Mueller

Nays: None

Secretary/February 24, 2026

President/February 24, 2026

Minutes of Special Meeting

The Board of Trustees

Seguin ISD

A Special Meeting of the Board of Trustees of Seguin ISD was held Wednesday, February 11, 2026, beginning at 6:00 p.m. in the Board Room, 1221 E. Kingsbury, Seguin, Texas.

Present: Joshua Bright, Lisa Burns, Denise Crettenden, William Dwyer, Alejandro R. Guerra, Grace Mueller, and Dr. Jack Lee, Superintendent

Absent: Linda Duncan

Also Present: Dr. Kenneth Vogel, Chief Student Support Services Officer; Elizabeth Moore, Lead Coordinator for Student Support Services; and Nancy Ramirez, Superintendent Secretary.

1. Call to Order

A. Mrs. Crettenden called the meeting to order at 6:00 p.m. and a quorum was established.

B. The meeting of the Seguin ISD was called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.

C. The pledges were led by Caleb Dwyer, a fourth-grade student from Koennecke Elementary School, followed by a moment of silence.

2. Audience with the Board

No one signed up to address the Board.

3. Action Item:

A. Seguin ISD Resolution Regarding the Office of the Governor's Truancy Prevention Grant

Mr. Dwyer moved, seconded by Mr. Bright, to approve the resolution regarding the Office of the Governor's Truancy Prevention Grant.

Ayes: Bright, Burns, Crettenden, Dwyer, Guerra, and Mueller

Nays: None

4. Adjourn

Mr. Bright moved, seconded by Mr. Guerra, to adjourn the meeting. The meeting adjourned at 6:06 p.m.

Ayes: Bright, Burns, Crettenden, Dwyer, Guerra, and Mueller

Nays: None

Secretary/February 24, 2026

President/February 24, 2026

ACTION ITEM:

Approval of Tax Collection Reports for January 2026

RECOMMENDATION:

That the Board of Trustees approves the Guadalupe County Tax Office Monthly Recap from Daryl John, Guadalupe County Tax Assessor-Collector for January 2026.

RATIONALE:

The Texas Property Tax Code requires the collector of taxes for a taxing unit to prepare a written report of tax collections made for the preceding month. The Guadalupe County Tax Assessor-Collector collects ad valorem taxes for the District.

REFERENCE and COMPLIANCE:

BDAF (LEGAL) - Selection and Duties of Chief Tax Official

PAPERWORK IMPACT:

None

BUDGET IMPACT / INFORMATION:

Tax payments are received by direct deposit to the District's accounts at Lone Star Investment Pool. Payments are remitted to the District two days after the County receives them.

Total Tax Collections for the month of January 2026:

Current	\$ 22,557,300
Delinquent	77,257
Penalty and Interest	33,174
Total Monthly Collections	<u>\$ 22,667,732</u>
Total Tax Collections Year to Date	<u>\$ 42,363,691</u>
Delinquent Tax Levy	3,637,874
Percent Collected through January 2026	43.75%
Percent of Tax Levy Collected last year	41.66%

EXHIBITS:

None

RESOURCE PERSONNEL:

Elizabeth Banks, Chief Financial Officer, RTSBA
Sally Eckhart, Budget Coordinator

Submitted by:

(Name)

Dr. Jack Lee, Superintendent

(Address)

1221 E. Kingsbury St., Seguin, TX 78155

(Telephone)

(830) 401-8614

(Date)

02/24/26

ACTION ITEM: **Approval of Proposed Budget Amendments for February 2026**

RECOMMENDATION: That the Board of Trustees approve the proposed budget amendments for the General Fund, Child Nutrition Fund, and Debt Service Fund as of February, 2026.

RATIONALE: The District’s official budget includes the General Fund, Child Nutrition Fund, and Debt Service Fund. The adoption of the budgets associated with these funds and subsequent amendments should be approved by the Board of Trustees.

This budget amendment will account for small budget transfer requests from campuses and departments.

REFERENCE and COMPLIANCE: CE (LEGAL) and CE (LOCAL) Annual Operating Budget
The Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other financing sources (uses).

PAPERWORK IMPACT: None

BUDGET IMPACT / INFORMATION: Budget amendments reflected in this report require approval by the Board of Trustees.

EXHIBITS: Proposed Budget Amendments for the General Operating Fund, Child Nutrition Fund, and Debt Service Fund are attached.

RESOURCE PERSONNEL: Elizabeth Banks, Chief Financial Officer, RTSBA
Sally Eckhart, Budget Coordinator

Submitted by:
(Name) Dr. Jack Lee, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614
(Date) 02/24/26

**SEGUIN ISD
GENERAL FUND
PROPOSED BUDGET AMENDMENT
February 2026**

	Description	Approved Budget	Increase (Decrease)	Proposed Budget
Revenue:				
57XX	Local Revenue	\$ 41,709,360	\$ -	\$ 41,709,360
58XX	State Revenue	\$ 43,980,154	\$ -	\$ 43,980,154
59XX	Federal Revenue	\$ 767,000	\$ -	\$ 767,000
	Revenue Budget	\$ 86,456,514	\$ -	\$ 86,456,514
Expense:				
11 -	Instruction	\$ 48,884,758	\$ (3,744)	\$ 48,881,014
12 -	Instructional Resources & Media Svcs	\$ 1,093,524	\$ -	\$ 1,093,524
13 -	Curr & Instructional Staff Development	\$ 590,263	\$ (204)	\$ 590,059
21 -	Instructional Leadership	\$ 2,172,272	\$ -	\$ 2,172,272
23 -	School Leadership	\$ 5,531,826	\$ 5,015	\$ 5,536,841
31 -	Guidance & Counseling Services	\$ 3,200,944	\$ 14,200	\$ 3,215,144
32 -	Social Work Services	\$ 680,944	\$ -	\$ 680,944
33 -	Health Services	\$ 914,098	\$ -	\$ 914,098
34 -	Student Transportation	\$ 3,606,300	\$ -	\$ 3,606,300
35 -	Food Service	\$ -	\$ -	\$ -
36 -	Co-curricular Activities	\$ 2,284,561	\$ (11,267)	\$ 2,273,294
41 -	General Administration	\$ 3,524,931	\$ -	\$ 3,524,931
51 -	Plant Maintenance & Operations	\$ 10,451,154	\$ (4,000)	\$ 10,447,154
52 -	Security & Monitoring Services	\$ 1,645,795	\$ -	\$ 1,645,795
53 -	Data Services	\$ 2,708,042	\$ -	\$ 2,708,042
61 -	Community Services	\$ 26,845	\$ -	\$ 26,845
71 -	Debt Services	\$ 665,000	\$ -	\$ 665,000
81 -	Facilities Acquisition & Construction	\$ 1,080,594	\$ -	\$ 1,080,594
93 -	Payments to Fiscal Agent/SSA	\$ 1,762,670	\$ -	\$ 1,762,670
99 -	Intergovernmental Charges (Appraisal Servs)	\$ 804,500	\$ -	\$ 804,500
	Expenditure Budget	\$ 91,629,021	\$ -	\$ 91,629,021
	Assigned Fund Balance	\$ -	\$ -	\$ -
	Unassigned Fund Balance (Budget Deficit)	\$ (5,172,507)	\$ -	\$ (5,172,507)

**SEGUIN ISD
CHILD NUTRITION
PROPOSED BUDGET AMENDMENT
February 2026**

	Description	Approved Budget	Increase (Decrease)	Proposed Budget
Revenue:				
57XX	Local Revenue	\$ 440,500	\$ -	\$ 440,500
58XX	State Revenue	\$ 55,500	\$ -	\$ 55,500
59XX	Federal Revenue	\$ 7,174,000	\$ -	\$ 7,174,000
	Revenue Budget	\$ 7,670,000	\$ -	\$ 7,670,000
Expense:				
11 -	Instruction	\$ -	\$ -	\$ -
12 -	Instructional Resources & Media Svcs	\$ -	\$ -	\$ -
13 -	Curr & Instructional Staff Development	\$ -	\$ -	\$ -
21 -	Instructional Leadership	\$ -	\$ -	\$ -
23 -	School Leadership	\$ -	\$ -	\$ -
31 -	Guidance & Counseling Services	\$ -	\$ -	\$ -
32 -	Social Work Services	\$ -	\$ -	\$ -
33 -	Health Services	\$ -	\$ -	\$ -
34 -	Student Transportation	\$ -	\$ -	\$ -
35 -	Food Service	\$ 7,643,500	\$ -	\$ 7,643,500
36 -	Co-curricular Activities	\$ -	\$ -	\$ -
41 -	General Administration	\$ -	\$ -	\$ -
51 -	Plant Maintenance & Operations	\$ 19,500		\$ 19,500
52 -	Security & Monitoring Services	\$ 7,000	\$ -	\$ 7,000
53 -	Data Services	\$ -	\$ -	\$ -
61 -	Community Services	\$ -	\$ -	\$ -
71 -	Debt Services	\$ -	\$ -	\$ -
81 -	Facilities Acquisition & Construction	\$ -	\$ -	\$ -
93 -	Payments to Fiscal Agent/SSA	\$ -	\$ -	\$ -
99 -	Intergovernmental Charges (Appraisal Servs)	\$ -		\$ -
	Expenditure Budget	\$ 7,670,000	\$ -	\$ 7,670,000
	Assigned Fund Balance	\$ -	\$ -	\$ -
	Unassigned Fund Balance (Budget Deficit)	\$ -	\$ -	\$ -

**SEGUIN ISD
DEBT SERVICE
PROPOSED BUDGET AMENDMENT
February 2026**

	Description	Approved Budget	Increase (Decrease)	Proposed Budget
Revenue:				
57XX	Local Revenue	\$ 21,485,821	\$ -	\$ 21,485,821
58XX	State Revenue	\$ 2,100,000	\$ -	\$ 2,100,000
59XX	Federal Revenue	\$ -	\$ -	\$ -
Revenue Budget		\$ 23,585,821	\$ -	\$ 23,585,821
Expense:				
11 -	Instruction	\$ -	\$ -	\$ -
12 -	Instructional Resources & Media Svcs	\$ -	\$ -	\$ -
13 -	Curr & Instructional Staff Development	\$ -	\$ -	\$ -
21 -	Instructional Leadership	\$ -	\$ -	\$ -
23 -	School Leadership	\$ -	\$ -	\$ -
31 -	Guidance & Counseling Services	\$ -	\$ -	\$ -
32 -	Social Work Services	\$ -	\$ -	\$ -
33 -	Health Services	\$ -	\$ -	\$ -
34 -	Student Transportation	\$ -	\$ -	\$ -
35 -	Food Service	\$ -	\$ -	\$ -
36 -	Co-curricular Activities	\$ -	\$ -	\$ -
41 -	General Administration	\$ -	\$ -	\$ -
51 -	Plant Maintenance & Operations	\$ -	\$ -	\$ -
52 -	Security & Monitoring Services	\$ -	\$ -	\$ -
53 -	Data Services	\$ -	\$ -	\$ -
61 -	Community Services	\$ -	\$ -	\$ -
71 -	Debt Services	\$ 23,585,821	\$ -	\$ 23,585,821
81 -	Facilities Acquisition & Construction	\$ -	\$ -	\$ -
93 -	Payments to Fiscal Agent/SSA	\$ -	\$ -	\$ -
99 -	Intergovernmental Charges (Appraisal Servs)	\$ -	\$ -	\$ -
Expenditure Budget		\$ 23,585,821	\$ -	\$ 23,585,821
Assigned Fund Balance		\$ -	\$ -	\$ -
Unassigned Fund Balance (Budget Deficit)		\$ -	\$ -	\$ -

ACTION ITEM:

Approval of Donations Received January 2026

RECOMMENDATION:

That the Board of Trustees approve donations received by the District during the month of January 2026.

RATIONALE:

District Board policy CDC (Local) states "any (unsolicited) gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval."

REFERENCE and COMPLIANCE:

CDC (LOCAL) - Other Revenues: Gifts and Solicitations

PAPERWORK IMPACT:

None

BUDGET IMPACT / INFORMATION:

None

EXHIBITS:

Proposed Donations

RESOURCE PERSONNEL:

Elizabeth Banks, Chief Financial Officer, RTSBA
Sally Eckhart, Budget Coordinator

Submitted by:

(Name)
(Address)
(Telephone)
(Date)

Dr. Jack Lee, Superintendent
1221 E. Kingsbury St., Seguin, TX 78155
(830) 401-8614
02/24/26

**Donations Received By Seguin ISD
During the 2025-26 School Year**

Donor	Purpose	Campus Receiving Donation	Date Rcvd	Amount/Value	Board Approval
Nona Scales	Jennie Hines Memorial	Ball Early Childhood Center	01/14/26	\$ 100.00	pending
Gretchen Ricker	Jennie Hines Memorial	Ball Early Childhood Center	01/14/26	\$ 100.00	pending
Tommy & Sarah Vurrus	Jennie Hines Memorial	Ball Early Childhood Center	01/14/26	\$ 100.00	pending
Cathy Ehlers	Jennie Hines Memorial	Ball Early Childhood Center	01/14/26	\$ 50.00	pending
Herman Cramer	Jennie Hines Memorial	Ball Early Childhood Center	01/14/26	\$ 300.00	pending
Cindy Cramer	Jennie Hines Memorial	Ball Early Childhood Center	01/14/26	\$ 150.00	pending
Dr Thomas & Beth Raetzsch	Jennie Hines Memorial	Ball Early Childhood Center	01/14/26	\$ 100.00	pending
Dorothy Chambliss	Jennie Hines Memorial	Ball Early Childhood Center	01/21/26	\$ 50.00	pending

NOTE: This listing includes only documented, unsolicited donations received by the District during January 2026. Additional donations may have been received by campuses and subsequently deposited by the campus or student group without providing detailed documentation to the Business Department.

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ACTION ITEM: **Adoption of Resolution Regarding Wage Payments During
Emergency School Closing (No Premium Payments)**

RECOMMENDATION: That the Board of Trustees adopt the attached resolution stating to continue wage payments to all regular employees effective for a one-day closure on Monday, January 26, 2026.

RATIONALE: According to Seguin ISD Board Policy DEA Local following an emergency, the Board shall adopt a resolution or take other Board action establishing the purpose and parameters for payments to school employees for their regular duty pay.

**REFERENCE and
COMPLIANCE:** DEA LEGAL and DEA LOCAL

PAPERWORK IMPACT: None

**BUDGET IMPACT /
INFORMATION:** None

EXHIBITS: Resolution

RESOURCE PERSONNEL: Elizabeth Banks, Chief Financial Officer, RTSBA

Submitted by:
(Name) Dr. Jack Lee, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614
(Date) 02/24/26

Resolution of the Board Regarding Wage Payments during Emergency School Closings (No Premium Payment)

WHEREAS, the Board is authorized by Texas Education Code section 45.105 to expend funds of Seguin Independent School District for purposes necessary in the conduct of the public schools as determined by the Board;

WHEREAS, the Board acknowledges that during an emergency closing, all District employees are instructed not to report for work to alleviate rising concerns surrounding dangerous inclement weather on Monday, January 26, 2026;

WHEREAS, the Board finds that a need exists to address wage payments for employees who are not reporting for work;

WHEREAS, the Board determines that employees who are instructed not to report to work may suffer a loss of pay if the District is closed; and

WHEREAS, the Board concludes that continuing wage payments to all regular employees—contractual and noncontractual, salaried and non-salaried—who suffer a loss in pay due to an emergency closing serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Seguin Independent School District authorizes continued wage payments to all regular employees—contractual and noncontractual, salaried and non-salaried—who are instructed not to report to work during an emergency closing.

The authority granted by this resolution to continue wage payments to all employees is effective for a closure with a maximum duration of **one** day unless the Board takes action to authorize payment for a longer duration.

Adopted this 24th day of February, 2026, by the Board of Trustees.

Signature of President, Board of Trustees

Attest:

Signature of Secretary, Board of Trustees

ACTION ITEM: **Adopt the Revised Board Operating Procedures**

RECOMMENDATION: Recommended that the Board of Trustees adopt the revised Board Operating Procedures.

RATIONALE: Board Operating Procedures have been revised and amended based on BBD Board Members Training and Orientation (LEGAL) (LOCAL) and Travel/Procedures.

REFERENCE and COMPLIANCE: BAA (LEGAL): Board Legal Status Powers and Duties; BBD Board Members Training and Orientation (LEGAL) (LOCAL)

PAPERWORK IMPACT: Updating the Board Operating Procedures

BUDGET IMPACT/ INFORMATION: No significant impact

EXHIBITS: Board Operating Procedures

RESOURCE PERSONNEL: Denise Crettenden, Board President
Dr. Jack Lee, Superintendent

Submitted by:
(Name) Dr. Jack Lee, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614
(Date) 02/24/26



BOARD OPERATING PROCEDURES



BUILDING FUTURES TOGETHER

Revised and amended per Board Workshop on June 8, 2022 – Adopted June 28, 2022; Revised per TASB Update 114 on April 8, 2020 – Adopted April 28, 2020; Revised and amended per Board Workshop on January 15, 2019 – Adopted January 22, 2019; Revised and amended per Board Workshop on January 12, 2017 – Adopted January 24, 2017; Revised and amended to align with updated Board Policies and recommendations as per Team of 8 Training – Adopted October 25, 2016; New language added April 2016; Revised November 2012

1221 E. Kingsbury St.
Seguin, Texas 78155
<http://seguinisd.net/>

PREFACE

The Board Operating Procedures are intended to guide and assist the Board Members in the conduct of its business. It is the responsibility of the Board of Trustees, as a body corporate, to create policy for the school district, and it is the responsibility of the Superintendent and staff to manage and lead the district, and ensure that the policies adopted by the Board are implemented.

The Seguin Independent School District Board Operating Procedures provide guidance to the Board and the Superintendent in the operation of the “Team of Eight”, so it may function as a cohesive and effective unit in its mission to accomplish the goals and priorities of the school district.

The Board Operating Procedures are not intended to take precedent over Board Policy. If there is a conflict or inconsistency between these Procedures and Board Policy, Board Policy will take precedence.

POLICIES	
<u>BAA(LEGAL)</u>	Board Legal Status – Power and Duties
<u>BBA(LEGAL)</u>	Board Members – Eligibility/ Qualifications
<u>BBB(LEGAL)</u>	Board Members - Elections
<u>BBB(LOCAL)</u>	Board Members - Elections
<u>BBBB (LEGAL)</u>	Elections – Post Election Procedures
<u>BBBD (LEGAL)</u>	Elections – Campaign Ethics
<u>BBC(LEGAL)</u>	Board Members – Vacancies and Removal from Office
<u>BBD(LEGAL)</u>	Board Members – Training and Orientation
<u>BBD(LOCAL)</u>	Board Members – Training and Orientation
<u>BBD(EXHIBIT)</u>	Board Members – Training and Orientation
<u>BBE(LEGAL)</u>	Board Members - Authority
<u>BBE(LOCAL)</u>	Board Members – Authority
<u>BBF(LOCAL)</u>	Board Members - Ethics
<u>BBFA(LEGAL)</u>	Ethics – Conflict of Interest Disclosures
<u>BBFA(LOCAL)</u>	Ethics – Conflict of Interest Disclosures
<u>BBFB(LEGAL)</u>	Ethics – Prohibited Practices
<u>BBG(LEGAL)</u>	Board Members – Compensation and Expenses
<u>BBG(LOCAL)</u>	Board Members – Compensation and Expenses (Not included)
<u>BBI(LEGAL)</u>	Board Members – Technology Resources and Electronic Communication

<u>BBI(LOCAL)</u>	Board Members – Technology Resources and Electronic Communication
<u>BDAA(LEGAL)</u>	Officers and Official – Duties and Requirements of Board Officers
<u>BDAA(LOCAL)</u>	Officers and Official – Duties and Requirements of Board Officers
<u>BDD(LEGAL)</u>	Board Internal Organization – Attorney
<u>BDD(LOCAL)</u>	Board Internal Organization - Attorney
<u>BE(LEGAL)</u>	Board Meetings
<u>BE(LOCAL)</u>	Board Meetings
<u>BEC(LEGAL)</u>	Board Meetings – Closed Meeting
<u>BED(LEGAL)</u>	Board Meetings – Public Participation
<u>BED(LOCAL)</u>	Board Meetings – Public Participation
<u>BJA(LEGAL)</u>	Superintendent – Qualifications and Duties
<u>BJA(LOCAL)</u>	Superintendent – Qualifications and Duties
<u>BJCD(LEGAL)</u>	Superintendent - Evaluation
<u>BJCD(LOCAL)</u>	Superintendent - Evaluation
<u>BQ(LEGAL)</u>	Planning and Decision-Making Process
<u>BQ(LOCAL)</u>	Planning and Decision-Making Process
<u>DGBA(LEGAL)</u>	Personnel-Management Relations – Employee Complaints/Grievances
<u>DGBA(LOCAL)</u>	Personnel-Management Relations – Employee Complaints/Grievances
<u>FNG(LEGAL)</u>	Student Rights and Responsibilities – Student and Parent Complaints/Grievances (Not included)
<u>FNG(LOCAL)</u>	Student Rights and Responsibilities – Student and Parent Complaints/Grievances
<u>GBA(LEGAL)</u>	Public Information Program – Access to Public Information
<u>GF(LEGAL)</u>	Public Complaint
<u>GF(LOCAL)</u>	Public Complaint

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About the Board

The Board of Trustees consists of seven members elected by single-member district for four-year terms with elections conducted biennially. Serving without compensation, Board members act officially as a group to serve the best interests of the students and employees, to protect the taxpayers' investment in the district, and to evaluate school performance. Board authority is defined by federal and state law and by regulations set by the State Board of Education. For example, the State Board of Education dictates the curriculum that must be taught in all Texas public schools. The local School Board only has the authority to impact how that pre-determined curriculum is delivered to the students.

The board is empowered to provide tax monies for maintenance and operation of the schools and to submit bond issues to be voted on by the citizens of the District for construction of school facilities. The board also elects the Superintendent as Chief Instructional and Executive Officer of the District. The Superintendent structures the District's organization in a manner that will allow ample leadership and support at all levels of the District.

The Board is guided by parliamentary procedure as detailed in Robert's Rules of Order. Role and authority of Board members include:

- Hiring a Superintendent to serve as the chief executive officer of the district and evaluate the Superintendent's success.
- Approving an annual budget consistent with the district vision; adopt the district's tax rate.
- Adopting policies that inform district actions.
- Ensuring creation of a vision and goals for the district and evaluate district success.
- Communicating the district's vision and success to the community.
- No Board member or officer has authority outside the Board meeting.
- No Board member can direct employees in regard to performance of duties.
- Representing views of the community to the Board and Administration.

Board members are required to attend continuing education training every year and are encouraged to attend seminars that are helpful to their individual performance and/or support district goals.

Related Policies: BA (LEGAL); BAA (LEGAL); BBB (LEGAL) (LOCAL); BBG (LEGAL)

I. BOARD MEETINGS

PREPARATION OF THE BOARD MEETING AGENDA

- A. A draft agenda will be developed by the Superintendent and presented to the Board president for approval five calendar days in advance of the meeting for which the agenda is being prepared.
- B. The draft agenda will include items from the Board agenda calendar as scheduled in advance by the Board as well as actions required by law.
- C. Any Board Member may request that a subject be included on an agenda for a Regular Board Meeting. A Board Member will ~~submit the~~ request by ~~completing a Request for Agenda Item Form with two (2) Board Member signatures, adding pertinent information and documentation notifying the Board President and Superintendent.~~ Requests must be made eight ~~(8)~~ fourteen (14) days prior to the meeting.
- D. Items requested later than eight calendar days may be deferred to a later meeting at the discretion of the president in consultation with the Superintendent depending on the time needed to prepare background information to accompany the item for decision-making.
- E. The following types of items may be included on a consent agenda for action together in a single vote without discussion. Placement of items on the consent agenda will be at the discretion of the Board president and the Superintendent. Any individual board member may ask questions or discuss an item on the consent agenda by asking the president to remove it from the consent agenda for individual consideration. The president will allow discussion on any item requested for removal from the agenda by a board member.

Items under Consent Agenda

- 1. Routine items
- 2. Annual renewals of Region 13 and 20 ESC and TEA items
- 3. Budget amendments
- 4. Tax refunds for less than \$500
- 5. Gifts, donations, and bequests
- 6. Financial information
- 7. Minutes of regular and special board meetings
- 8. Updates of board policy
- 9. Routine personnel items
- 10. Routine bid recommendations
- 11. Public Information Act requests
- 12. Information Items

- F. The agenda shall have a standing agenda item at the end of each meeting agenda for ~~“Issues/concerns for future agenda or creation of administrative reports.”~~ “Board comments and requests.”

Related Policies: BE (LEGAL) (LOCAL); BJA (LOCAL); BEC (LEGAL)

BOARD MEMBER PREPARATION FOR MEETINGS

- A. Administration will insure that all information needed for informed decision making is supplied to each member in agenda packets delivered ~~four days before board meetings~~ at least three business days before the scheduled date of the meeting.

- B. Each board member will prepare to address the agenda by reading agenda materials in advance of the meeting
- C. Board members should ask agenda related questions of the Superintendent at least one working day before the scheduled board meeting.

Related Policies: BBF (LOCAL)

QUESTIONS ABOUT THE AGENDA

- A. Members are encouraged to ask for information from the Superintendent before the board meeting. Questions asked ahead should be acknowledged by the administration in open meeting.
- B. Any questions about agenda items or requests for additional information about them will be directed to the Superintendent or his/her designee. ~~(or administrator responsible for the agenda item noted in agenda packet.)~~
- C. Board members should make requests for additional information or answers to questions at least one working day in advance of the scheduled meeting.
- D. If the information requested is readily available, the Superintendent ~~(or designee)~~ will provide it to the requesting members and report it to the board at the meeting. ~~If the requested information cannot be gathered prior to the meeting, the Superintendent (or designee) will make every attempt to provide the answers or requested information at the meeting.~~
- E. If the request for information requires creation of a new report, the requesting member may ask to have the item be placed on a meeting agenda. The requesting member may then ask if a majority of the board would like the Superintendent to generate a report on the requested information.
- F. If a written report is provided in response to the request; all members will receive a copy.
- G. Board members may discuss the provided information in the meeting, if necessary.
- H. Board members may ask additional questions about agenda items in the meeting.

VOTING

- A. No item shall be acted upon by the Board unless the item is posted in the public notice for the meeting
- B. When an item for action on the agenda is reached, the following procedure will apply:
 1. The Board President shall read/announce the item for action
 2. The Superintendent or appropriate staff member may make a comment, statement, recommendation or presentation regarding the item.
 3. The Board may discuss the item and raise questions.
 4. All board members may vote on all action items, except when there is a legal conflict of interest.
 5. In the event a Board member chooses to abstain from voting, the abstention vote is not a vote according to *Robert's Rules of Order, Newly Revised*.
 6. Action is taken by means of a motion and a second, followed by a vote of Board members present. The Board also has the option of not taking action on an item.

Voting shall be by voice vote or show of hands, as directed by the Board President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request.

Related Policies: BE (LEGAL) (LOCAL); BDAA (LOCAL); BBFA (LEGAL) (LOCAL); BBFB (LEGAL)

PARTICIPATION DURING CLOSED MEETINGS

- A. The Board may conduct a closed meeting for the purposes described in the following provisions:
1. Attorney Consultation pursuant to *Gov't Code 551.071, 551.129*
 2. Real Property pursuant to *Gov't Code 551.072*
 3. Prospective Gift pursuant to *Gov't Code 551.073*
 4. Personnel Matters pursuant to *Gov't Code 551.074*
 5. Employee – Employee Complaints pursuant to *Gov't Code 551.082*
 6. Student Discipline pursuant to *Gov't Code 551.082*
 7. Personally Identifiable Student Information pursuant to *Gov't Code 551.0821*
 8. Medical or Psychiatric Records pursuant to *Gov't Code 551.0785*
 9. Security pursuant to *Gov't Code 551.076*
 10. Assessment Instrument pursuant to *Education Code 39.030(a)*
 11. Emergency Management pursuant to *Gov't Code 418.175–418.182, 418.183(f)*
 12. Economic Development Negotiations pursuant to *Gov't Code 551.087*
- B. Procedures for Closed Meetings: If a closed meeting is allowed, the Board shall not conduct the closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of the Open Meetings Act or other applicable law under which the closed meeting is held. *Gov't Code 551.101*
- C. Vote or Final Action: A final action, decision, or vote on a matter deliberated in a closed meeting shall be made only in an open meeting for which proper notice has been given. *Gov't Code 551.102* [See BE]
- D. Certified Agenda or Recording: The Board shall either keep a certified agenda or make a recording of the proceedings of each closed meeting, except for private consultation with the District's attorney. If a recording is made, it must include announcements by the presiding officer at the beginning and end of the meeting indicating the date and time. *Gov't Code 551.10*
- E. Discussions and information shared during closed meeting shall remain CONFIDENTIAL

Related Policies: BEC (LEGAL)

PARTICIPATION DURING MEETING “PUBLIC COMMENTS”

- A. Those who wish to address the board during the open, public comments time will be required to sign up before the beginning of the meeting, stating name and topic or agenda item. The Board President will recognize speakers.
1. At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.
 2. At all other Board meetings and workshops, public comment shall be limited to items on the agenda posted with notice of the meeting.
- B. Board members may listen to comments, but will not respond.

~~C. The board president, with board consensus, may direct the Superintendent to investigate issues brought forward by the public at this time and report to the board at a later meeting.~~

- D. The board president will be the designated spokesperson for the board should any response to the speaker be required. The president may:
 1. Correct misstatements of fact presented by the speaker.
 2. Refer the speaker to applicable board policy.
 3. Place the item on a future board agenda for discussion if not listed on the current board agenda.
- E. The president will limit speaker to 5 minutes each, according to board policy.
- F. At all other times during a Board meeting, the audience shall not enter into discussion or debate unless recognized by the presiding officer.
- G. The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the person shall be referred to the appropriate policy to seek resolution: DGBA for employee complaints; FNG for student or parent complaints; or GF for public complaints.

Related Policies: BED (LEGAL) (LOCAL); DGBA (LOCAL); FNG (LOCAL); GF (LOCAL)

RESPONSIBILITIES OF BOARD OFFICERS

- A. The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
- B. **PRESIDENT:** In addition to the duties required by law, the President of the Board shall:
 1. Preside at all Board meetings unless unable to attend.
 2. Have the right to discuss, make motions and resolutions, and vote on all matters coming before the Board.
- C. **VICE-PRESIDENT:** The Vice President of the Board shall:
 1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.
 2. Become President only upon being elected to the position.
- D. **SECRETARY:** The Secretary of the Board shall:
 1. Ensure that an accurate record is kept of the proceedings of each Board meeting.
 2. Ensure that notices of Board meetings are posted and sent as required by law.
 3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.
 4. Sign or countersign documents as directed by action of the Board.

Related Policies: BDAA (LEGAL) (LOCAL)

BOARD REORGANIZATION / ELECTION OF OFFICERS

- A. A vacancy among officers of the Board shall be filled by majority action of the Board.
- B. At the first meeting after each election and qualification of Board members, the members of the Board shall organize by selecting officers. *Education Code 11.061(c)*
- C. In addition to the required post-election organization, the Board may also organize at other times. *Atty. Gen. Op. MW-531 (1982)*

CRITERIA AND PROCESS FOR SELECTING BOARD OFFICERS

1. Following the election, and prior to the board meeting at which board officers are elected, the secretary to the board, Board President or designee will poll individual members for nominations for elections as board officer. The secretary, Board President or designee will poll each nominee

to see if the nominee wishes his or her nomination to advance and then informs the board president and the Superintendent of confirmed nominations received for each position.

2. By law, it is the responsibility of the secretary, Board President or designee of the board to conduct election of officers.
3. At the board meeting during which board officers are elected, the secretary, Board President or designee of the board will present the slate of candidates and call for nominations from the floor.
4. No board member shall hold the office of Board President without first receiving training by (1) attending the TASB Board Officers' **Academy Institute**, and (2) ~~receiving eight hours of training in school governance topics~~, **has two years of service on the Board**. The TASB Board Officers' **Academy Institute** shall not count towards the eight hours of governance training requirement.
5. In the event no board member holds the necessary training requirements to serve as Board President, any board member shall be eligible to hold the office of Board President until such time that a board member receives the required training.

Related Policies: BDAA (LEGAL) (LOCAL)

II. BOARD GOVERNANCE

HOW TO EXPRESS CONCERN ABOUT ANOTHER MEMBER'S PERFORMANCE

- A. Individual board members are encouraged to express their concerns about another member's performance directly to that member.
- B. If addressing the issue directly with the member does not resolve the concern, then, discussion with the board president is appropriate.
 1. The board president shall discuss the concern with the individual in question on behalf of the reporting board member or shall moderate a discussion between the members. If a quorum of the board is involved, the meeting must be posted and conducted in accordance with the Texas Open Meetings Act.
 2. The president shall remind the board member whose behavior is in question about the adopted code of ethics and discuss how the questionable behavior does not comply with the code. The discussion also will identify more appropriate alternatives to the questionable behavior or refer the board member to policies and procedures that outlined approved ways to deal with the issue that prompted the questionable behavior.
 3. If the board member in question does not believe his or her behavior is in conflict with the board's code of ethics, an agenda item specifying "evaluation of individual board members' performance" may be listed on the agenda for an upcoming board meeting.
 4. The matter will be discussed by the full board in closed session in an attempt to clearly identify behavior that may be inappropriate and discuss possible solutions or alternative approaches that may have a more positive impact on team cohesion and effectiveness.
- C. If the concern involved the board president, a member may discuss his or her concerns with the board vice-president.
- D. It is the expectation of the board that members will not speak about concerns regarding individual members with individuals outside of the board.
- E. It is the expectation of the board that members will not speak negatively about another member, Superintendent, or staff in the community.

Related Policies: BBF (LOCAL)

ACTIONS DURING TRUSTEE ELECTIONS

The Superintendent and current members of the board shall not assist in the campaigns of incumbents or their challengers during trustee elections. School district assets such as district computers, copiers, facilities, or email accounts will not be used to assist with election campaigns.

Related Policies: BBBB (LEGAL); BBB (LEGAL) (LOCAL) (EXHIBIT)

TEAM OF 8 STANDARD REVIEWS

Board Ethics

Board Operating Procedures will be reviewed and updated annually

Team Building - At a convenient time soon after the board elections, a work session for teambuilding and board orientation will be conducted to review the adopted board ethics, board operations of procedures and other information with the Team of Eight. All members must attend.

Board Vision, Mission, and Goals

Professional Services (Architects, Attorneys, Auditors, etc.)

Related Policies: BBD (LEGAL) (LOCAL) (EXHIBIT); BBF (LOCAL); BDD (LOCAL); BQ (LOCAL)

III. ANNUAL EVALUATIONS

SUPERINTENDENT EVALUATION

The Board President obtains input from all members of the Board on the approved indicators on the Superintendent's evaluation. All board members shall have the opportunity to receive yearly training on the Superintendent's assessment instrument prior to conducting the Superintendent's evaluation.

- A. Appraisal Process: [The board shall provide the Superintendent with an annual evaluation. The annual evaluation will typically occur in January, but may be adjusted if necessary. The A board shall appraise the Superintendent ~~annually~~ using either:](#)
1. The Commissioner's recommended appraisal process and criteria; or
 2. An appraisal process and performance criteria that are:
 - a. Developed by the district in consultation with the district and campus-level committees; and
 - b. Adopted by the board. *Education Code 21.354(c)*
- B. Evaluation Instrument: The instrument used to evaluate the Superintendent shall be based on the Superintendent's job description [see BJA (LOCAL)] and performance goals and shall be adopted by the Board.
- C. Annual Performance Report: The information in the annual report describing the educational performance of a district [see AIB] shall be a primary consideration of the board in evaluating the Superintendent. *Education Code 39.307(3)(C)*
- D. Written Evaluation: The Board shall furnish the Superintendent with a copy of the completed evaluation and shall discuss its conclusions with the Superintendent in closed meeting.
- E. Penalty of Noncompliance: Funds of the district may not be used to pay a Superintendent who has not been appraised in the preceding 15 months. *Education Code 21.354(d)*

- F. Confidentiality: A document evaluating the performance of a Superintendent is confidential.
Education Code 21.355

The summative evaluation shall reflect a consensus of the Board and the Superintendent regarding the performance of the Superintendent in the previous year and expectations for future performance. The feedback and direction provided by the Board to the Superintendent during the evaluation process is essential for quality leadership and goal attainment in the District.

Related Policies: BJCD (LEGAL) (LOCAL); BJA (LEGAL) (LOCAL)

BOARD SELF EVALUATION

The Board shall annually conduct a self-evaluation of Board and Trustee performance. The evaluation instrument shall be selected and approved by the Board.

IV. BOARD DEVELOPMENT

CONTINUING EDUCATION

The State Board of Education (SBOE) requires the Board President to make a public announcement at the ~~last~~ regular Board Meeting in ~~the calendar year~~ **October** of the names of those Board members who have completed the required continuing education, who have exceeded the required hours, and who are deficient in continuing education hours.

BOARD MEMBER TRAVEL / PROCEDURES

Registration Fees for state and local conferences/workshops:

- A. ~~The Board of Trustees will announce conferences and locations.~~ It is the Board Member's responsibility to notify the district of any conference/workshop they will be attending.
1. Each Board Member will be allowed to attend ~~four~~ **two** conferences ~~during the~~ **per** year.
 2. The district will complete any required paperwork and register board member for the conference/workshop.
 3. Registration fees will be paid directly to the vendor by the district and are not a reimbursable expense.
- B. Lodging/Hotels
1. Board Members will be allowed only ~~four~~ **two** overnight conferences (outside a 30 mile radius from 1221 E. Kingsbury, Seguin) per school year.
 2. Expectations are that members of the Board of Trustees will receive credits for at least 75% of courses offered during the conference.
 3. A Texas Hotel Occupancy Tax Exemption Certificate will be provided to each Board Member, and it is the responsibility of the board member to provide it to the hotel.
 - a. The Texas hotel tax exemption does not apply to out-of-state travel
 4. An original itemized hotel receipt must be submitted to the district within ~~thirty ten (30)~~ **(10)** days after return from a trip.
- C. Travel Expenses
1. Board Member Meals

- a. Board Members ~~are REQUIRED to attach original, itemized restaurant receipts (Credit card receipts showing only a total amount of the charges will not be accepted for reimbursement) AND the amount reimbursed is the actual amount of the receipts, but is limited to regular district rates of (and not to exceed \$55/day)~~ meals will be advanced or reimbursed at the rates below:
 - ~~\$10.00~~12.00 for breakfast
 - ~~\$15.00~~18.00 for lunch
 - \$30.00 for dinner

D. Reimbursement Requests

1. It is the Board Member's responsibility to submit their receipts within ~~thirty (30)~~ ten (10) days following the return from the trip.
2. Mileage Reimbursement
 - a. Mileage is calculated through Google Maps driving directions, and will be calculated at the current state of Texas mileage rate.
 - b. Board Members mileage will be calculated (round trip) from the district's central office, 1221 E. Kingsbury, Seguin to the destination.
 - c. For the purposes of reimbursement, mileage is reported using the shortest route, not the fastest or best route.
3. Reimbursable / Non-Reimbursable Expenses
 - a. The following items may be reimbursed with an original receipt
 - Taxi cab/ shuttle/ Uber or like fares (~~must have receipt signed by driver~~)
 - Parking fees (limited to self-parking rates if valet parking is used)
 - Check baggage fees for first bag only
 - Airline fare
 - Meals
 - b. The following items will NOT be reimbursed:
 - Phone calls and internet usage
 - Alcoholic Beverages
 - Entertainment/Recreation, including in-room movies
 - Items being sold by vendors at conferences
 - Room Services
 - Valet parking (unless there is no other parking option)
 - Texas State hotel tax
 - First class air fare
 - Checked baggage fees for additional bags over first
 - Over weight limit baggage fees
 - Meals or other expenses for other persons (i.e. spouse, children, etc.)
 - Personal Accident Insurance or Personal Effect coverage for rental cars
 - Fees for booking travel reservations online
 - Non-itemized taxes for Texas hotels
 - Car Rental
4. Air Travel
 - a. Air travel will not be allowed for a conference that is within a five hour drive.
 - b. Air travel requires board approval.
 - c. It is the responsibility of each Board member to secure their own airline reservations.
 - d. Air travel should be at the least expensive accommodations available for the flight.

- e. Fees for special considerations such as priority check-in or seat upgrades will not be reimbursed.
- f. Checked baggage fees will be reimbursed by the District for the initial (first) bag only, with original receipt.
- g. Receipts for airfare must be presented with the request for reimbursement.
- h. Mileage reimbursement for travel to and from the airport will be limited to the cost of round trip mileage from the district's central office building (1221 E. Kingsbury) to either the San Antonio International or Austin International Airport, regardless of the home departure location or what airport the trip originates from.

If the Board Member intends to seek reimbursement for costs associated with out of the ordinary training, conferences or involvement, the Board Member must seek pre-approval by the Board. The request and motion should include the dates and location of the event, the purpose and benefit to the district, the estimated total dollar amount of costs, including registration, travel, lodging, etc. The board member will provide a summary report to the board at the next regularly scheduled meeting.

Related Policies: BBD (LEGAL) (LOCAL) (EXHIBIT)

NEW MEMBER ORIENTATION/BOARD TRAINING REQUIREMENTS

- A. The Board must meet minimum annual requirements for training for the period between Jan 1 and December 31.
- B. For new Board members, the training requirements include:
 - 1. New Board Member Orientation. This training will take place ~~within two weeks of the date a new board member takes the office of office, but~~ no later than four weeks ~~after taking the oath of office.~~
 - a. Orientation will include but not be limited to: Geographic area, Campus attendance boundaries, Number of students, teachers, and other employees, Number of campuses and their enrollment, Student demographics, Administrative structure and directory of key personnel
 - b. Overview of roles and responsibilities of the board and Superintendent
 - c. Required continuing education and calendar of training opportunities
 - d. Current team improvement goals and continuing education targets
 - e. Annual board agenda calendar
 - f. Calendar of district and board events
 - g. Current board operating procedures
 - 2. Within three months, an overview of district programs and operations such as:
 - a. District vision, mission, goals and plans including: District planning and evaluation process and calendar; and the most recent Texas Academic Performance Reports (TAPR), campus report cards, and district annual report
 - b. District budget overview including: Current adopted budget summary; Recent trends in revenue, appropriations, tax rates, property values; Annual financial audit; Budget development process and calendar
 - c. Overview of district curriculum objectives, standards, and instructional programs
 - d. [Safety and Security Training](#)
 - e. Policy development and review process and location of manuals
 - f. Personnel hiring practices and salary schedule

- g. Superintendent performance goals, current assessment instrument, process and calendar
- 3. Orientation to the Texas Education Code
- 4. One hour of training in the Texas Open Meetings Act and Public Information Act
- 5. Three hours of Team Building Training with the Board and Superintendent
- 6. Ten hours of additional continuing education credits
- 7. [TASB's Texas Trustee Institute](#)

- C. For experienced Board members, the training requirements include
 - 1. Update to the Texas Education Code
 - 2. Three hours of Team-Building with the Board and Superintendent; and
 - 3. Five hour of additional continuing Education Credits

Related Policies: BBD (LEGAL)

V. COMMUNICATION

REQUESTS FOR INFORMATION NOT RELATED TO MEETING AGENDAS

- A. Communicate all individual requests for detailed or sensitive non-agenda information to the Superintendent. ~~utilizing the electronic Board Member Request Form.~~
- B. The Superintendent will determine if the information requested is readily available or requires a report to be developed.
- C. If written material is given in response to the request, all members will receive a copy.
- D. If the request for information requires creation of a new report, the requesting member may ask to have the item be placed on a meeting agenda. ~~utilizing the Request for Agenda Item Form.~~

Related Policies: BBE (LEGAL) (LOCAL); GBA (LEGAL)

COMMUNICATION BETWEEN BOARD MEETINGS

- A. The Superintendent will communicate with each Board member via weekly board information packets that will include information such as:
 - 4. District events
 - 5. Progress reports on board goals and directives
 - 6. Follow-up reports requested by a board member
- B. The Superintendent will communicate requested information to all board members in as a timely manner as possible without interfering with the regular conduct of district business.
- C. The Superintendent will meet with Board president as needed, or communicate by telephone, text messaging, and/or e-mail to inform him/her of district issues that may need to come before the Board for information or action.
- D. The Superintendent will distribute any information requested by the board president to each member of the Board.

- E. Board members may communicate with other individual members for purposes of asking questions, clarifying information, or socializing under circumstances that do not conflict with or circumvent the Texas Open Meeting Act.
- F. Board members may not communicate with other individual board members for purposes of soliciting votes in support of or opposition to items of business that may come before the board.
- G. Board members who wish to share information relevant to district business or issues before the board will relay the information to the board president or Superintendent for distribution to all members in the weekly Board information packets.
- H. If a board member has a concern about any aspect of the Superintendent's duties or performance, he/she should go to the Superintendent and discuss the problem.
- I. Board members will not reprimand or try to provide direction to staff. Directives to the Superintendent shall be in the confines of a duly called board meeting.
- J. Board members will not attempt to exert pressure or influence the staff in order to coerce them into making particular recommendations or decisions.
- K. Board members will not individually conduct interviews with prospective employees.
- L. Individual board members cannot speak in an official capacity for the board outside the board room unless otherwise authorized by the board.
- M. Board members will not give unsolicited recommendations in support of candidates for jobs throughout the district.
- N. Board member will not direct personnel to consider vendors other than those recommended through the competitive bidding or proposal process.

Related Policies: BE (LEGAL); BJA (LOCAL)

COMMUNICATION WITH CAMPUSES AND DEPARTMENTS

- A. Board members are encouraged to visit schools or attend school events as their time permits.
- B. As a courtesy, Board Members will inform the campus principal and the Superintendent's Office of any visits as much in advance as possible to accommodate courtesy of staff's time, unless the Board Member is attending a function to which he/she has been invited.
- C. Board members will check in with the ~~principal's~~ front office upon arrival at the respective campus following campus guidelines.
- D. Board members may interact with any staff member or student during free periods, lunch, or recess.
- E. Other than routine, daily obligations on a campus, Board members will not go unannounced to any district building, classroom, or departments.
- F. Board members are not to go into teachers' classrooms or individual buildings for the purposes of evaluations or investigations.
- G. Board members may not give any advice or direction to any staff or student except when safety or liability is immediately at risk.
- H. While members of the board of trustees have no authority as individuals; it is sometimes difficult for staff members to see them as ordinary parents, therefore when visiting with teachers of their own

children, board members will make it clear that they are acting as parents rather than as members of the board.

- I. Board members will not request nor accept extraordinary consideration for their students.

Related Policies: BBE (LOCAL)

COMMUNICATION WITH THE MEDIA

- A. The Superintendent shall be the official spokesperson to the media on issues of media attention.
- B. A board member who receives a call from the media requesting information, comments, or an interview regarding district business will direct them to the Superintendent, and he/she will notify the board president of the call.
- C. Board members retain the right to speak to the media as individuals.
- D. If speaking to a media representative, a board member should clarify when speaking as an individual rather than as directed by the Board of Trustees. When speaking as an individual, the member will remind the media representative(s) of the position or action of the Board of Trustees as a body.

Related Policies: BJA (LOCAL)

COMMUNICATION WITH THE COMMUNITY

- A. Board members are encouraged to participate in community activities as liaisons between the public and the school district. When doing so, board members are expected to:
 - 1. Relay information about district goals
 - 2. Progress in a positive manner.
 - 3. Listen politely and respectfully to comments.
 - 4. If you know the answers to the questions, feel free to respond and answer the questions.
 - 5. If you do not know the answers to the questions, forward the questions to the Superintendent and Executive Director of Communications.
 - 6. The Executive Director of Communications will respond to the constituent with answers and include the Superintendent and all Board Members in the response.
- B. The Board of Trustees encourages community input; however, it will not respond to or act on the basis of anonymous calls or letters.
- C. When appropriate, signed letters addressed to the board or a board member will be forwarded to the president or the Superintendent for inclusion in the weekly board information packet.

Relate Policies: BBF (LOCAL); BJA (LOCAL)

RESPONSES TO ~~COMMUNITY OR~~ EMPLOYEE

- A. Listen briefly and respectfully; remain impartial.
- B. Ask if the complainant has followed the “Chain of Command” outlined in district policy.
- C. Remind the complainant of the board’s responsibility to remain impartial regarding complaints that may ultimately be brought to the board on appeal.

- D. If the complainant does not know the district’s “Chain of Command”, provide the following information:

“Chain of Command”

1. The complainant should first discuss problem with the authority closest to the problem.
If the complainant did not receive the relief requested
2. The complainant should follow grievance procedures in policy to appeal to next level.
If the complainant did not receive the relief requested
3. The complainant should go to the Superintendent.
4. If the complainant did not receive the relief requested
5. The complainant should bring the complaint to the Board of Trustees following one of the district policies listed below.

- E. Board members will inform the Superintendent of complaints from staff and community.

- F. The Superintendent will inform the board of the resolution of complaints referred by board members if they require Superintendent intervention.

Related Policies: BBE (LOCAL); DGBA (LOCAL); FNG (LOCAL); GF (LOCAL); BBF (LOCAL)

RESPONSES TO COMMUNITY

- A. Listen briefly and respectfully; remain impartial.

- B. Ask if the complainant has followed the “Chain of Command” outlined in district policy.

- D. Remind the complainant of the board’s responsibility to remain impartial regarding complaints that may ultimately be brought to the board on appeal.

- D. If the complainant does not know the district’s “Chain of Command”, provide the following information:

“Chain of Command”

6. The complainant should first discuss problem with the authority closest to the problem.
If the complainant did not receive the relief requested
7. The complainant should follow grievance procedures in policy to appeal to next level.
If the complainant did not receive the relief requested
8. The complainant should go to the Superintendent.
9. If the complainant did not receive the relief requested
10. The complainant should bring the complaint to the Board of Trustees following one of the district policies listed below.

- E. Board members will inform the Superintendent of complaints from staff and community.

- F. The Superintendent will inform the board of the resolution of complaints referred by board members if they require Superintendent intervention.

Related Policies: BBE (LOCAL); DGBA (LOCAL); FNG (LOCAL); GF (LOCAL); BBF (LOCAL)

ELECTRONIC COMMUNICATION AND TECHNOLOGY RESOURCES

A Board member shall be required to acknowledge receipt and understanding of the user agreement governing use of the District's technology resources and shall agree in writing to allow monitoring of their use. Noncompliance may result in suspension of access or termination of privileges. Violations of law may result in criminal prosecution.

Electronic mail transmissions and other use of the District's technology resources by a Board member shall not be considered private. The Superintendent or designee shall be authorized to monitor the District's technology resources at any time to ensure appropriate use.

Board members who receive email communications and choose to respond in writing shall remind the sender that the Board member is responding only as an individual and not on behalf of the entire Board of Trustees. The Board member shall not make any commitment as to the District's position or response to the concern expressed and shall refer the sender to the Superintendent and the Executive Director of Communications so that the concern can be addressed by the appropriate staff member.

All responses to electronic communications shall be copied to the Superintendent and Executive Director of Communications. Board members are encouraged to use the Board President's email response below:

"On behalf of the Seguin ISD Board of Trustees, I am writing to acknowledge receipt of your email regarding [insert topic]. Pursuant to Board policies and practices, I have copied Superintendent Dr. ~~Matthew Gutierrez~~ Jack Lee, so that he will be aware of your concerns. I have also copied ~~Sean Hoffman~~ Emily Allen, Seguin ISD's Executive Director of Communications, on this response because she tracks issues concerning the District. The Superintendent or another district staff member will respond to your concerns and keep the Board informed of his actions regarding this matter."

"Seguin ISD Board members respect the right of employees, parents and community stakeholders to make comments and suggestions that affect Seguin ISD."

Related Policies: BBI (LEGAL) (LOCAL)

Under normal circumstances, violations of the above guidelines will result in a warning to the individual Board member by the Board as a whole. For repeated violations, or for violations which the Board determines to be sufficiently egregious to warrant more severe action, the Board may initiate a complaint with the Texas Education Agency or appropriate law enforcement. In extreme situations the Board may pursue legal action against, the individual Board member in order to protect the District and the Board from unnecessary exposure to legal liability.

After each Board election and before the regular November Meeting the Board will conduct an orientation session to review these guidelines and will reaffirm these guidelines so that each Board member will be aware of their existence, their duty to follow them, and the potential consequences of their failure to abide by them.

Approved by the SISD Board of Trustees: _____

Board President's Signature

Board Secretary's Signature

June 2022; April 2020; January 2019; January 2017; October 2016; April 2016; Revised November 2012

Upon receipt of the Board Operating Procedures, signature is requested from each Board Member.

Board Member's Signature

Date

ACTION ITEM: **Approval of Local District Update (LDU) – AE**

RECOMMENDATION: Recommended that the Board of Trustees approve the amended board policy AE(LOCAL).

Local policies may be adopted or amended by a majority of the Board at any regular or special meeting, provided that Board members have had advance written notice of the proposed change.

RATIONALE: Update policy AE(LOCAL) - Educational Philosophy to align with the strategic plan approved on January 20, 2026.

REFERENCE and COMPLIANCE BF(LOCAL) BOARD POLICIES

PAPERWORK IMPACT: None

BUDGET IMPACT/ INFORMATION: Minimal

EXHIBITS: (LOCAL) Policy Comparison

RESOURCE PERSONNEL: Monica Lyons, Chief Academic Officer

Submitted by:
(Name) Dr. Jack Lee, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614
(Date) 02/24/26

PROPOSED REVISIONS

District Vision	Exceptional students to exceptional citizens. Seguin ISD: A community dedicated to shaping brighter futures through connection, inspiration, and creativity.
Mission Statement	The District's mission is to cultivate, inspire, and empower students to grow and learn. Building Relationships – Inspiring Success – Empowering All
Beliefs Values	<ol style="list-style-type: none">1. Students grow academically, emotionally, and socially when creative and imaginative educators ignite their passions.2. The learning experience should be engaging, relevant, and collaborative to meet the needs of all.3. Parent, community, and industry partners are essential for student success.4. Teachers foster student curiosity and initiative through meaningful and relevant learning experiences.5. Relationships that nurture student growth and development are key to success. <ul style="list-style-type: none">• Students first, always• Building meaningful and trusting relationships• High expectations for all• Support every voice• Integrity in all we do• Collaborative culture• Growth mindset, lifelong learning• Rise to the challenge
Strategic Priorities	
Priority One	Creating and supporting future-ready students Challenging and meaningful learning experiences.
Priority Two	Supporting and valuing staff Life-ready students.
Priority Three	Developing relationships with families and the community Positive community culture.
Priority Four	Creating a thriving learning community Growth-minded personnel.
Priority Five	Strategic operational stewardship.

INFORMATION ITEM: **Acknowledge Public Information Act Requests December 2025 – February 2026**

RECOMMENDATION: That the Board of Trustees acknowledges Public Information Act requests received since December 19, 2025.

RATIONALE: The purpose of this agenda item is to keep trustees apprised of the District’s Public Information program.

REFERENCE and COMPLIANCE: GB (LEGAL) Public Information Program

PAPERWORK IMPACT: None

BUDGET IMPACT/ INFORMATION: None

EXHIBITS: December 22, 2025 – February 6, 2026 Public Information Act request roster

RESOURCE PERSONNEL: Dr. Jack Lee, Superintendent
Emily Allen, Executive Director of Communications

Submitted by:
 (Name) Dr. Jack Lee, Superintendent
 (Address) 1221 E. Kingsbury St., Seguin, TX 78155
 (Telephone) (830) 401-8614
 (Date) 02/24/26

Seguin ISD PIA Requests received from December 22 - February 6, 2026				
Date	Requester	Requested Documents	Status	Action
033 December 23, 2025	Frank Strong	Updated request for documents regarding Senate Bills 12 & 13	Responded	Itemized invoice shared
034 January 5, 2026	Melissa Hooper, Bertolino LLP	Personnel file for employee	Responded	Documents shared, request filed
035 January 8, 2026	Chris Strait, Advance Talent Solutions	Personnel file for employee	Complete	Documents shared
036 January 9, 2026	Frank Strong	Updated request for documents regarding Senate Bills 12 & 13	Complete	Document shared
037 January 12, 2026	Anna Bocchini, Equal Justice Center	Documents regarding construction of new campus	Complete	Document shared
038 January 22, 2026	James Ransdell	Itemized list of campus library collections	Complete	Documents shared
039 January 28, 2026	CT Mills, Public Info Access LLC	Dollar thresholds requiring approval by certain levels of leadership	Complete	Responded
040 January 28, 2026	Amy Hebert, Retirement Education Partners	Employee data	Complete	Document shared
041 January 29, 2026	Holly Gorman	SB 12 & 13 data	Complete	Document & itemized invoice shared
042 January 29, 2026	Holly Gorman	SB 13 data	Complete	Documents shared
043 January 30, 2026	Amber Reynolds, The Data Branch	Fleet management contracts	Complete	Responded
044 February 2, 2026	James Ransdell	Documents regarding SB 13	Complete	Document & itemized invoice shared

045 February 6, 2026	Allison Hester, The Data Branch	ITSM & CMMS contracts	In progress	
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ACTION ITEM: **Approval to Purchase District Library Books**

RECOMMENDATION: The Board of Trustees approves the purchase of district library books.

RATIONALE: With the implementation of SB13, the board shall consider the list of library materials that have been donated or proposed by the administration/district lead librarian for procurement.

REFERENCE and COMPLIANCE: EFB(LOCAL) Instructional Resources: Library Materials; SB 13

PAPERWORK IMPACT: None

BUDGET IMPACT INFORMATION: None

EXHIBITS: Elementary book list; Middle School book list; and High School book list

RESOURCE PERSONNEL: Monica Lyons, Chief Academic Officer
Jackie Silvius, Seguin ISD Lead Librarian

Submitted by:
 (Name) Dr. Jack Lee, Superintendent
 (Address) 1221 E. Kingsbury St., Seguin, TX 78155
 (Telephone) (830) 401-8614
 (Date) 02/24/26

Title	Author	Interest Level	School	ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
The Rescued Runaway	Daliath, Karen	YA	High School	979-8852113085					Amazon
Isaiah Light and the Sea of Darkness	Bonk, James	YA	High School	1959438107	978-1959438106				Amazon
The Lion Warrior	Hannibal, James	YA	High School	979-8886051100					Amazon
Light of the World	Bonk, James	YA	High School	1959438077	978-1959438076				Amazon
The Uncertainty of Fire	Daniels, Stephanie	YA	High School	979-8986559803					Amazon
Shadows of the Ark	Bonk, James	YA	High School	195943800X	978-1959438007				Amazon
The Girl Who Could See	Swanson, Kara	YA	High School	1542515483	978-1542515481				Amazon
Light of the Ark	Bonk, James	YA	High School	979-8763803327					Amazon
Dreamer	Fisichella, D.S	YA	High School	1639726578	978-1639726578				Amazon
Augmented	Kade, Cadace	YA	High School	979-8886052220					Amazon
A Sucker for You	Perez, Marlene	YA	High School	979-8358789876					Amazon
Hybrid	Kade, Cadace	YA	High School	979-8886051025					Amazon
Enhanced	Kade, Cadace	YA	High School	979-8886050349					Amazon
Three Sisters	Morris, Heather	YA	High School	1838772626	978-1838772628				Amazon
World Trigger 4	Ashihara, Daisuke	YA	High School	1421577674	978-1421577678				Amazon
America redux : visual stories from our dynamic history	Aberg-Riger, Ariel	YA	High School	9.79837E+12		9.78006E+12	9.78006E+12		Follett/Titlewave
Attack on Titan. 29	Isayama, Hajime	AD	High School				9.78163E+12		Follett/Titlewave
Attack on Titan. 30	Isayama, Hajime	AD	High School				9.78163E+12		Follett/Titlewave
Attack on Titan. 31	Isayama, Hajime	AD	High School				9.78163E+12		Follett/Titlewave
Attack on Titan. 32	Isayama, Hajime	AD	High School				9.78165E+12		Follett/Titlewave
Attack on Titan. 33	Isayama, Hajime	AD	High School				9.78165E+12		Follett/Titlewave
Attack on Titan. 34	Isayama, Hajime	AD	High School				9.78165E+12		Follett/Titlewave
Dawnbreaker	Meadows, Jodi	YA	High School			9.78082E+12	9.78082E+12		Follett/Titlewave
A first time for everything	Walther, K. L	YA	High School				9.78146E+12		Follett/Titlewave
Lovely one : a memoir	Jackson, Ketanji Brown	AD	High School			9.78059E+12			Follett/Titlewave
My hero academia. Vol. 36.Two flashfires	Horikoshi, Kohei	YA	High School				9.78197E+12		Follett/Titlewave
My hero academia. Vol. 37.Those who defend, those who violate	Horikoshi, Kohei	YA	High School				9.78197E+12		Follett/Titlewave
My hero academia. Vol. 38.Hopes	Horikoshi, Kohei	YA	High School				9.78197E+12		Follett/Titlewave
My hero academia. Vol. 39.Battle without a quirk	Horikoshi, Kohei	YA	High School				9.78197E+12		Follett/Titlewave
My hero academia. Vol. 40.The end of an era, and...	Horikoshi, Kohei	YA	High School				9.78197E+12		Follett/Titlewave
My hero academia. Vol. 41.Overlay	Horikoshi, Kohei	YA	High School				9.78197E+12		Follett/Titlewave
My hero academia. Vol. 42.Overlay	Horikoshi, Kohei	YA	High School				9.78197E+12		Follett/Titlewave
Redemptor	Ifueko, Jordan	YA	High School	9.78167E+12		9.78142E+12	9.78142E+12		Follett/Titlewave
Teen Killers Club : a novel	Sparks, Lily	YA	High School	9.78167E+12		9.78164E+12	9.78164E+12		Follett/Titlewave
Balancing Act (S26)	Paula Chase	9 & Up	High School	9.78125E+12					Junior Library Guild
The Great Disillusionment of Nick and Jay	Ryan Douglass	9 & Up	High School	9.78006E+12					Junior Library Guild
Limelight	Andrew Keenan-Bolger	9 & Up	High School	9.78059E+12					Junior Library Guild
Ellen Poe: The Forgotten Lore	Diana Peterfreund	9 & Up	High School	9.79889E+12					Junior Library Guild
Freddie and Stella Got Hot	Maggie Horne	9 & Up	High School	9.78125E+12					Junior Library Guild
The Dragon and the Sun Lotus	Amelie Wen Zhao	9 & Up	High School	9.78059E+12					Junior Library Guild
Brighter Than Nine	June CL Tan	9 & Up	High School	9.78006E+12					Junior Library Guild
The Night King's Court	Elisa A. Bonnin	9 & Up	High School	9.78006E+12					Junior Library Guild
The House Saphir	Marissa Meyer	9 & Up	High School	9.78125E+12					Junior Library Guild
I'll Find You Where the Timeline Ends	Kylie Lee Baker	9 & Up	High School	9.78125E+12					Junior Library Guild
Tidespeaker	Sadie Turner	9 & Up	High School	9.79822E+12					Junior Library Guild
Call of the Dragon	Natasha Bowen	9 & Up	High School	9.78059E+12					Junior Library Guild
Children of the Night	Victoria Setian	11th-12	High School	9.78142E+12					Junior Library Guild
The Lost Daughter of Sparta	Felicia Day	11th-12	High School	9.78167E+12					Junior Library Guild
Forgive-Me-Not	Marl Costa	11th-12	High School	9.78125E+12					Junior Library Guild
Anxietyland	Gemma Correll	11th-12	High School	9.78167E+12					Junior Library Guild
Krypto: The Last Dog of Krypton	Ryan North	9 & Up	High School	9.7818E+12					Junior Library Guild
Armaveni	Nadine Takvorian	9 & Up	High School	9.78165E+12					Junior Library Guild
Of Swamp & Sea Volume 2	Mia Jay Boulton	9 & Up	High School	9.78125E+12					Junior Library Guild
To All the Boys I've Loved Before the Graphic Novel	Jenny Han	9 & Up	High School	9.78167E+12					Junior Library Guild
Love Me Tomorrow	Emiko Jean	9 & Up	High School	9.78167E+12					Junior Library Guild
The Swan's Daughter	Roshani Chokshi	9 & Up	High School	9.78125E+12					Junior Library Guild
The Oks are Not OK	Grace K. Shim	9 & Up	High School	9.79822E+12					Junior Library Guild
Fathom Fall	Matteo L. Cerilli	9 & Up	High School	9.78155E+12					Junior Library Guild
Dead Fake	Vincent Ralph	9 & Up	High School	9.78125E+12					Junior Library Guild
Two Perfect Lies	Natalie D. Richards	9 & Up	High School	9.78173E+12					Junior Library Guild
Trust No One	Karen Bass	9 & Up	High School	9.78146E+12					Junior Library Guild
Lying About Last Summer	Sue Wallman	9 & Up	High School	9.78146E+12					Junior Library Guild
Beyond Seven Forests	Amanda McCrina	9 & Up	High School	9.79877E+12					Junior Library Guild

Title	Author	Interest Level	School	ISBN	ISBN 2	ISBN 3	ISBN 4	ISBN 5	Vendor
La Luna Embrujada	Angela Cervantes	3-6	Middle School	9 78155E+12	1-54613-412-3	979-83-687-2029-6			Scholastic
Azmina, el dragon dorado de purpurina (Las Chicas Dragon series)	Maddy Mara	3-6	Middle School	1-33904-369-6	1-51607-700-8	978-1-51607-700-7			Follett
Willu, el dragon plateado de purpurina (Las Chicas Dragon series)	Maddy Mara	3-6	Middle School	1-54614-802-7	9 78155E+12	978-83-687-5261-7			Scholastic
Capitan America El Ejercito Fantasma	Brent Schoonover	3-6	Middle School	9 78134E+12	1-51605-867-4	978-1-51605-867-9			Scholastic
El Club De Comics De Supergatto Influencers	Dav Pilkey	3-6	Middle School	9 78155E+12	1-54611-972-8				Scholastic
The Dragon Prince - Dreamer's Nightmare	Nicole Andelfinger	3-6	Middle School	9 78134E+12					Scholastic
The Dragon Prince - Bloodmoon Huntress	Nicole Andelfinger	3-6	Middle School	9 78134E+12	1-66880-438-7	978-1-66880-438-4			Scholastic
The Dragon Prince - Puzzle House	Nicole Andelfinger	3-6	Middle School	9 78134E+12	1-66889-385-1	978-1-66889-385-2			Scholastic
Strong Healthy Girls	Anne Johnson; Carrie Myers; Lauren Whalen; Rebecca Allen; Kate Morrow; Rebecca Rowell; Emma Huddleston; Alexis Burling; Shannon Berg; Jan Flynn	Grade 6 - Grade 12	Middle School	978-1-5321-9212-8					Esue & Assoc.
Sonic the Hedgehog Set 2	Jan Flynn	Grade 4 - Grade 8	Middle School	978-1-0982-5287-8					Esue & Assoc.
Sneakerheads	Kenny Abdo	Grade 2 - Grade 8	Middle School	978-1-0982-8742-9					Esue & Assoc.
Serial Killers	Judy Cummings; Carla Mooney;	Grade 6 - Grade 12	Middle School	978-1-0982-2932-5					Esue & Assoc.
Motorports Encyclopedias	Priyanka Lamichhane; Ashley Kuehl; Kristin Russo	Grade 3 - Grade 9	Middle School	978-1-0982-3440-3					Esue & Assoc.
Make Me the Best Athlete	Ken Stone; Todd Kortmeier; Will Graves; Dan Myers; Jon Ackerman	Grade 4 - Grade 6	Middle School	978-1-68078-484-8					Esue & Assoc.
Living Through American History	Grace Hansen	Grade 2 - Grade 5	Middle School	978-1-0982-4428-6					Esue & Assoc.
Leading Biographies	Grace Hansen	Preschool - Grade 2	Middle School	978-8-3849-0072-6					Esue & Assoc.
Holiday Jokes & Sweet Treats	Anna Anderhagen	Kindergarten - Grade	Middle School	978-1-0982-9516-5					Esue & Assoc.
Handling Health Challenges	Carol Hand; Alexis Burling; A. R. Carser; Racquel Foran; Yvette LaPierre; Carla Mooney; Marie-Therese Miller	Grade 6 - Grade 12	Middle School	978-1-5321-9491-7					Esue & Assoc.
Graphic Warfare	Joeming Dunn	Grade 3 - Grade 8	Middle School	978-1-61641-977-6					Esue & Assoc.
Founding Fathers	Meg Gaertner; Ellis Reed; Candice Ransom	Kindergarten - Grade	Middle School	978-1-5321-6016-5					Esue & Assoc.
Fiestas Set 2 (Holidays)	Julie Murray	Preschool - Grade 2	Middle School	978-1-5321-8723-0					Esue & Assoc.
Fiestas Set 1 (Holidays)	Julie Murray	Preschool - Grade 2	Middle School	978-1-5321-8000-2					Esue & Assoc.
Fact and Fiction of American History	Tammy Gagne; Ryan Gale; Martha London; Douglas Hustad	Grade 4 - Grade 8	Middle School	978-1-5321-9507-5					Esue & Assoc.
Everything Sports	Corbu Stathes; Luke Hanlon; Chros McDougall; Sean Shapiro; David Clark;	Grade 3 - Grade 9	Middle School	978-1-0982-9354-3					Esue & Assoc.
Essential Library of the Civil War	Tom Streissguth; Susan Hamen; Michael Capek; Judy Dodge Cummings; Robert Grayson; Nel Yomtov; Kari Cornell	Grade 8 - Grade 12	Middle School	978-1-68078-270-7					Esue & Assoc.
El mundo de los seres mitologicos Set 1 (World of Mythical Beings)	Grace Hansen	Preschool - Grade 2	Middle School	979-8-3849-0212-6					Esue & Assoc.
Defining Images	Don Nardo, Kari Cornell; Arnold Ringstad; Rebecca Rowell	Grade 6 - Grade 12	Middle School	978-1-5321-1014-6					Esue & Assoc.
Cultural Celebrations Set 1	Rachel Hamby; Patricia Hutchinson; Sarah Cordis; Susan Hamen;	Grade 2 - Grade 5	Middle School	978-1-5321-6798-9					Esue & Assoc.
Cheerleading	Anita Banks; India James; Carla Mooney;	Grade 3 - Grade 8	Middle School	978-1-62403-990-5					Esue & Assoc.
Atomic Bomb Perspectives	Martha London; Emma Huddleston; Ryan Gale; A. R. Carser	Grade 4 - Grade 8	Middle School	978-1-5321-9285-4					Esue & Assoc.
Ancient Warriors	Kenny Abdo	Grade 2 - Grade 8	Middle School	978-1-0982-2121-8					Esue & Assoc.
Ancient Civilizations	Elizabeth Andrews	Grade 2 - Grade 5	Middle School	978-1-0982-4323-4					Esue & Assoc.
American Indians	N. C. Barnes	Grade 2 - Grade 5	Middle School	978-1-0982-4617-4					Esue & Assoc.
Accidental Science Discoveries	Kenny Abdo	Grade 2 - Grade 8	Middle School	978-1-0982-8408-4					Esue & Assoc.
21st Century Inventions	Debbie Vilardi; Tammy Gagne	Kindergarten - Grade	Middle School	978-1-5321-6037-0					Esue & Assoc.
United States Encyclopedias	L. Bennett; Carla Mooney; Allison Lassieur; Donna McKinney; Kate Conley	Grade 3 - Grade 9	Middle School	978-1-0982-9045-0					Esue & Assoc.
Video Game Encyclopedias	Miles Herman; Arnold Ringstad; Riley Madsen;	Grade 3 - Grade 9	Middle School	978-1-0982-9760-2					Esue & Assoc.
Making Plans for Nigel Binty	Shawn K. Stout	5th-7th	Middle School	9 78168E+12					Junior Library Gu
Phoenix	Kimberly Brubaker Bradley	5th-7th	Middle School	9 78059E+12					Junior Library Gu
Queso, Just in Time	Ernesto Cisneros	5th-7th	Middle School	9 79822E+12					Junior Library Gu
All That Chandni Knows	Khushboo Patel	5th-7th	Middle School	9 79822E+12					Junior Library Gu
The Claiming	Jasmine Warga	5th-7th	Middle School	9 78155E+12					Junior Library Gu
Callope Callisto Clark and the Search for Wisdom	Claudia Mills	5th-7th	Middle School	9 78082E+12					Junior Library Gu
Sprout (S26)	Taylor Tyng	5th-7th	Middle School	9 79822E+12					Junior Library Gu
The Endless Game	J.D. Amato	5th-7th	Middle School	9 78107E+12					Junior Library Gu
The Six Queens of Henry VIII	Honor Carrill-Martin	5th-8th	Middle School	9 78146E+12					Junior Library Gu
Shirley: An Indian Residential School Story	Joanne Robertson	5th-8th	Middle School	9 78177E+12					Junior Library Gu
Friedel and Gina: A True Story of Sisterhood and Survival During the Holocaust	Jeremy Dronfeld	5th-8th	Middle School	9 78006E+12					Junior Library Gu
Chasing Eruptions	Curtis Manley	5th-8th	Middle School	9 78006E+12					Junior Library Gu
The Last Ember	Lily Berlin Dodd	5th-8th	Middle School	9 78037E+12					Junior Library Gu
A Tale of Plagues and Perfumes	Jake Halpern	5th-8th	Middle School	9 78125E+12					Junior Library Gu
Inkbound: Meticulous Jones and the Shadow Compass	Philippa Leathley	5th-8th	Middle School	9 78006E+12					Junior Library Gu
Mythspeaker	Christopher Roubique	5th-8th	Middle School	9 79822E+12					Junior Library Gu
Ghost Boys Graphic Novel	Jewell Parker Rhodes	5th-8th	Middle School	9 78032E+12					Junior Library Gu
The Greenies	Emma Mills	5th-8th	Middle School	9 78125E+12					Junior Library Gu
Fruitcake	Rex Ogle	5th-8th	Middle School	9 78134E+12					Junior Library Gu
Clock Hands	Marieke Nijkamp	5th-8th	Middle School	9 78006E+12					Junior Library Gu
Thick as Thieves: A Graphic Novel	Dan Santat	5th-8th	Middle School	9 78134E+12					Junior Library Gu
Shy Cat and the Stuff-the-Bus Challenge	Dian Day	5th-8th	Middle School	9 78177E+12					Junior Library Gu
The Lionharts	Mike Lawrence	5th-8th	Middle School	9 78142E+12					Junior Library Gu
Feo the Chupacabra	Sequola Blankenship	5th-8th	Middle School	9 78142E+12					Junior Library Gu
A Sea Monster Conundrum	Lisa Yee	5th-8th	Middle School	9 79822E+12					Junior Library Gu
Hypersifted	Gordon Korman	5th-8th	Middle School	9 78006E+12					Junior Library Gu
Mission Microraptor	Philip Davadias	5th-8th	Middle School	9 79822E+12					Junior Library Gu
Wilderness Hacks	Joslin Brosen	5th-8th	Middle School	9 79822E+12					Junior Library Gu
How to Survive an Apocalypse	Coby Coonradt	5th-8th	Middle School	9 78168E+12					Junior Library Gu
Unfathomable	Mary Boone	5th-8th	Middle School	9 78059E+12					Junior Library Gu
Zombie Spiders and Asteroid Blasters	Maynard Okereke	5th-8th	Middle School	9 78164E+12					Junior Library Gu
Follow the Water	Elien Cochrane	5th-8th	Middle School	9 78152E+12					Junior Library Gu
I Survived the California Wildfires, 2018	Lauren Tarshis	5th-8th	Middle School	9 78155E+12					Junior Library Gu
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America Celebrates	Aubre Andrus	6th-8th	Middle School	9 78076E+12					Junior Library Gu
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The Wish Ring Cipher	Alexandra Ott	5th-8th	Middle School	9 78132E+12					Junior Library Gu
Each and Every Spark	Claire Swinarski	5th-8th	Middle School	9 78006E+12					Junior Library Gu
Here Lies a Ghost	Shakiah Boume	5th-8th	Middle School	9 78155E+12					Junior Library Gu
Rialto	Kate Milford	5th-8th	Middle School	9 78133E+12					Junior Library Gu
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Title	Author	Level	Interest Campus		ISBN	ISBN	ISBN	ISBN	ISBN	Vendor
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The Black Mambas : the world's first all-woman anti-poaching unit	Crull, Kelly	K-3	Elementary			9.79877E+12				Follett Titlewave
Danilo Was Here	Burgess, Tamika	3-6	Elementary		9.79832E+12		9.78006E+12	9.78006E+12		Follett Titlewave
Fowl play	Tubb, Kristin O'Donnell	3-6	Elementary		9.79837E+12		9.78006E+12	9.78006E+12		Follett Titlewave
Gabby Torres gets a billion followers	Dominguez, Angela	3-6	Elementary		9.79837E+12		9.78125E+12	9.78125E+12		Follett Titlewave
Gracie Under the Waves	Park, Linda Sue	3-6	Elementary		9.79832E+12		9.78006E+12	9.78006E+12		Follett Titlewave
I'm a dumbo octopus! : a graphic guide to cephalopods	Lambelet, Anne	3-6	Elementary			9.79877E+12				Follett Titlewave
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The invisible parade	Bardugo, Leigh	K-3	Elementary				9.78032E+12	9.78032E+12		Follett Titlewave
The library of unruly treasures	Birdsall, Jeanne	3-6	Elementary			9.78053E+12	9.78053E+12	9.78053E+12		Follett Titlewave
Lola	Valenti, Karla	3-6	Elementary		9.79837E+12	9.78059E+12	9.78059E+12	9.78059E+12		Follett Titlewave
Pocket Bear	Applegate, Katherine	3-6	Elementary				9.78125E+12	9.78125E+12		Follett Titlewave
Safe crossing	Percival, Kari	K-3	Elementary				9.7818E+12	9.7818E+12		Follett Titlewave
Saved by the smell	Lerner, Jarrett	K-3	Elementary		9.79837E+12		9.78167E+12	9.78167E+12		Follett Titlewave
Speak up, Santiago! : a Hillside Valley graphic novel	Anta, Julio	3-6	Elementary		9.79837E+12	9.78059E+12	9.78059E+12	9.78059E+12		Follett Titlewave
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Trouble with Heroes	Messner, Kate	5-8	Elementary		9.79832E+12		9.78155E+12			Follett Titlewave
Wanda hears the stars : a blind astronomer listens to the Universe	Hansen, Amy	K-3	Elementary				9.78162E+12	9.78163E+12		Follett Titlewave
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Love you by heart	Reynolds, Peter H	K-3	Elementary				9.78134E+12	9.78134E+12		Follett Titlewave
Mr. Willowby's Head Over Heels Christmas	Barry, Robert	K-3	Elementary			9780593708200	9780593708194	9780593708217		Follett Titlewave
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This book is dangerous!	Clanton, Ben	K-3	Elementary				9.78177E+12	9.78177E+12		Follett Titlewave
The unofficial guide to conflict resolution in Minecraft	Keppeler, Jill	K-3	Elementary		9.79837E+12	9.7815E+12		9.7815E+12		Follett Titlewave
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The unofficial guide to teamwork in Minecraft	Keppeler, Jill	K-3	Elementary		9.79837E+12	9.7815E+12		9.7815E+12		Follett Titlewave
When You Dream Big!	Reynolds, Peter H	K-3	Elementary				9.78134E+12			Follett Titlewave
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All is Nat lost	Scrivan, Maria	3-6	Elementary		9.78152E+12		9.78134E+12			Follett/Titlewave
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Art club	Doucet, Rashad	3-6	Elementary				9780759556362	9780759556393	9.78076E+12	Follett/Titlewave
Axolotls	Bowman, Chris	K-3	Elementary			9.79889E+12				Follett/Titlewave
The Baby-sitters club. 17.Mallory and the trouble with twins	Nopra, Arley	3-6	Elementary		9.79837E+12		9.78134E+12	9.78134E+12	9.78134E+12	Follett/Titlewave
The Baby-sitters Club. 18.Jessi Ramsey, pet-sitter	Crenshaw, Ellen T	3-6	Elementary		9.79837E+12		9.78134E+12	9.78134E+12	9.78134E+12	Follett/Titlewave
The Baby-sitters Club. 9.Claudia and the new girl	Epstein, Gabriela	3-6	Elementary		9.78154E+12		9.78134E+12	9.78134E+12		Follett/Titlewave
Baby-sitters little sister. 10.Karen's prize	Grant, Shauna J	3-6	Elementary		9.79837E+12		9.78155E+12	9.78134E+12	9.78155E+12	Follett/Titlewave
The Bad Guys in cut to the chase	Blabey, Aaron	3-6	Elementary		9.78154E+12		9.78134E+12			Follett/Titlewave
The Bad Guys in dawn of the underlord	Blabey, Aaron	3-6	Elementary		9.78154E+12		9.78134E+12		9.78134E+12	Follett/Titlewave
The Bad Guys in Let the games begin!	Blabey, Aaron	3-6	Elementary		9.78167E+12		9.78134E+12			Follett/Titlewave
The Bad Guys in Look who's talking	Blabey, Aaron	3-6	Elementary		9.78152E+12		9.78134E+12			Follett/Titlewave
The Bad Guys in One last thing	Blabey, Aaron	3-6	Elementary		9.79837E+12		9.78155E+12		9.78155E+12	Follett/Titlewave
The Bad Guys in Open wide and say arrgh!	Blabey, Aaron	3-6	Elementary		9.78167E+12		9.78134E+12		9.78134E+12	Follett/Titlewave
The Bad Guys in the baddest day ever	Blabey, Aaron	3-6	Elementary		9.78154E+12		9.78134E+12			Follett/Titlewave
The Bad Guys in the one?!	Blabey, Aaron	3-6	Elementary		9.78171E+12		9.78134E+12		9.78134E+12	Follett/Titlewave
The Bad Guys in the others?!	Blabey, Aaron	3-6	Elementary		9.78167E+12		9.78134E+12		9.78134E+12	Follett/Titlewave
The Bad Guys in The serpent and the beast	Blabey, Aaron	3-6	Elementary		9.78152E+12		9.78134E+12		9.78134E+12	Follett/Titlewave
The Bad Guys in They're bee-hind you!	Blabey, Aaron	3-6	Elementary		9.78154E+12		9.78134E+12		9.78134E+12	Follett/Titlewave
Barbara Park's Junie B. Jones and the stupid smelly bus : the graphic	Venable, Colleen A. F	K-3	Elementary		9.79837E+12	9.78059E+12	9.78059E+12	9.78059E+12	9.78059E+12	Follett/Titlewave
The beginning of all things	Valenti, Karla	3-6	Elementary		9.79837E+12		9.78167E+12	9.78167E+12	9.78167E+12	Follett/Titlewave
The best kids cookbook : 60+ fun and simple recipes to get kids	Kartes, Danielle	3-6	Elementary				9.7814E+12			Follett/Titlewave
Besties. Find their groove	Miller, Kayla	3-6	Elementary		9.78167E+12		9.78036E+12	9.78036E+12	9.78006E+12	Follett/Titlewave
Besties. Prank war	Miller, Kayla	3-6	Elementary		9.79837E+12		9.78006E+12	9.78006E+12		Follett/Titlewave

Bo and the witch	Elliott, Rebecca	K-3	Elementary	9.78152E+12		9.78134E+12	9.78134E+12	9.78134E+12	Follett/Titlewave
The book of turtles	Montgomery, Sy	K-3	Elementary	9.79837E+12		9.78036E+12			Follett/Titlewave
Break	Miller, Kayla	3-6	Elementary	9.78152E+12		9.78036E+12	9.78036E+12		Follett/Titlewave
Bugatti	Rains, Dalton	3-6	Elementary	9.79837E+12	9.79889E+12		9.79889E+12		Follett/Titlewave
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Duck and Moose. 2,Moose blasts off!	Reedstrom, Kirk	K-3	Elementary			9781368097307			Follett/Titlewave
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Eva in the band	Elliott, Rebecca	K-3	Elementary	9781668837313	9781338745443	9781338745436			Follett/Titlewave
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Invention fact frenzy!	Meister, Cari		3-6	Elementary		9798875233845		9798875233791		Follett/Titlewave
Jumper : a day in the life of a backyard jumping spider	Lanan, Jessica	K-3		Elementary			9781250810366			Follett/Titlewave
Katie the catsitter. #2, Best friends for never	Venable, Colleen A. F		3-6	Elementary	9781668811177		9780593375464	9781984895660	9781984895684	Follett/Titlewave
Katie the catsitter. #3, Secrets and sidekicks	Venable, Colleen A. F		3-6	Elementary	9798368737898		9780593379691	9780593379721	9780593379714	Follett/Titlewave
Katie the catsitter. #4, The purrfect plan	Venable, Colleen A. F		3-6	Elementary	9798368735627	9780593570388	9780593570371	9780593570401	9780593570395	Follett/Titlewave
Key player	Yang, Kelly		3-6	Elementary	9781516093472		9781338776256	9781338859546		Follett/Titlewave
Knight Owl and Early Bird	Denise, Christopher	K-3		Elementary			9780316564526		9780316579919	Follett/Titlewave
Lamborghini Countach	Duling, Kaitlyn		3-6	Elementary		9798893042894				Follett/Titlewave
The last kids on Earth and the doomsday race	Brallier, Max		3-6	Elementary			9781984835376		9781984835383	Follett/Titlewave
The last kids on Earth and the forbidden fortress	Brallier, Max		3-6	Elementary			9780593405239		9780593405246	Follett/Titlewave
The last kids on Earth and the monster dimension	Brallier, Max		3-6	Elementary			9780593405253		9780593405260	Follett/Titlewave
Lefty : a story that is not all right	Willems, Mo	K-3		Elementary			9781454951483			Follett/Titlewave
Legend of the Star Dragon	West, Tracey	K-3		Elementary	9781516059850		978133877017	978133877000	978133877024	Follett/Titlewave
Magic of the wizard dragon	West, Tracey	K-3		Elementary	9798368772813		9781546110842	9781339022468	9781546110859	Follett/Titlewave
Magic tree house. 6, Afternoon on the Amazon	Laird, Jenny	K-3		Elementary	9781516085224		9780593488836	9780593488829	9780593488850	Follett/Titlewave
Magic tree house. 8, Midnight on the moon	Laird, Jenny	K-3		Elementary	9798368792163		9780593706053	9780593706046	9780593706077	Follett/Titlewave
The man who didn't like animals	Underwood, Deborah	K-3		Elementary	9798368787381		9780358567134			Follett/Titlewave
Maserati GranCabrio	Duling, Kaitlyn		3-6	Elementary		9798893042900				Follett/Titlewave
The missing magic	Elliott, Rebecca	K-3		Elementary	9781668837849	9781338745580		9781338745573		Follett/Titlewave
Mouse & his dog	Applegate, Katherine		3-6	Elementary	9798368774206		9781250345004	9781250344991	9781250345011	Follett/Titlewave
Mr. Lemoncello's fabulous finale	Grabenstein, Chris		3-6	Elementary		9780593707951	9780593707944		9780593707968	Follett/Titlewave
My friends are fighting : keeping the peace : you choose the ending	Miller, Connie Colwell	K-3		Elementary		9781645492764		9781681528007		Follett/Titlewave
Narwhal's sweet tooth	Clanton, Ben	K-3		Elementary	9798368777412			9781774884522		Follett/Titlewave
Nat a chance	Scrivan, Maria		3-6	Elementary	9798368749693		9781546104469	9781546104452	9781546104476	Follett/Titlewave
The nature club	Elliott, Rebecca	K-3		Elementary	9781668893739	9781338745474		9781338745467		Follett/Titlewave
The new girl	Calin, Cassandra		3-6	Elementary	9781516093748		9781338762464	9781338762457	9781338762471	Follett/Titlewave
Night of the dream dragon	West, Tracey	K-3		Elementary	9798368748085		9781546110491	9781339022437	9781546110507	Follett/Titlewave
Odin vs. Ares : the legendary face-off	Lukidis, Lydia		3-6	Elementary		9781669016502		9781669016458		Follett/Titlewave
The one and only Bob	Applegate, Katherine		3-6	Elementary	9781516077687		9780062991317	9780062991324	9780062991331	Follett/Titlewave
The one and only family	Applegate, Katherine		3-6	Elementary	9798318911002		9780063221123	9780063221130		Follett/Titlewave
The one and only Ruby	Applegate, Katherine		3-6	Elementary	9798368778440		9780063080089	9780063080096	9780063080102	Follett/Titlewave
The Owllympic games	Elliott, Rebecca	K-3		Elementary	9798368720388		9781338880311	9781338880304	9781338880328	Follett/Titlewave
The Perseverance Mars rover	Reynolds, Donna		3-6	Elementary	9798368769103	9781499449914		9781499449907	9781499449921	Follett/Titlewave
Pizza and Taco. 5, Rock out!	Shaskan, Stephen	K-3		Elementary		9780593481257	9780593481240		9780593481264	Follett/Titlewave
Pizza and Taco. 6, Dare to be scared!	Shaskan, Stephen	K-3		Elementary		9780593481295	9780593481288		9780593481301	Follett/Titlewave
Pizza and Taco. 7, Wrestling mania!	Shaskan, Stephen	K-3		Elementary		9780593703472	9780593703465		9780593703489	Follett/Titlewave
Pizza and Taco. 8, Best Christmas ever!	Shaskan, Stephen	K-3		Elementary		9780593703502	9780593703496		9780593703519	Follett/Titlewave
Pizza and Taco. 9, Coolest club ever!	Shaskan, Stephen	K-3		Elementary		9780593814529	9780593814512			Follett/Titlewave
Ramadan : the holy month of fasting	Khan, Ausma Zehanat		3-6	Elementary	9798368745800			9781459841888	9781459811836	Follett/Titlewave
Revenge of the raccoons	Tan, Susan	K-3		Elementary	9798368748078		9781546119777	9781546119760	9781546119807	Follett/Titlewave
The rise of the goldfish	Tan, Susan	K-3		Elementary	9781668893906		9781338756432	9781338756425	9781338756456	Follett/Titlewave
A risky game	Gerber, Alyson		3-6	Elementary			9781338859249		9781338859263	Follett/Titlewave
Robot and drone technology	Rea, Amy C		3-6	Elementary		9781503869851			9781503883949	Follett/Titlewave
Room to dream	Yang, Kelly		3-6	Elementary	9781668893814		9781338621129	9781338621136		Follett/Titlewave
The secret of the lost gold	Elliott, Rebecca	K-3		Elementary	9798368748047		9781546127178	9781546127161	9781546127185	Follett/Titlewave
Sleepy : surprising ways animals snooze	Ward, Jennifer	K-3		Elementary			9781665935104			Follett/Titlewave
Space careers	Kelley, K. C		3-6	Elementary		9798892326506				Follett/Titlewave
Stonehenge	Deniston, Natalie	K-3		Elementary		9798892132305		9798892132312		Follett/Titlewave
Stuck	Miller, Kayla		3-6	Elementary	9798368778303		9780063285668	9780063285651		Follett/Titlewave
Sunny makes a splash	Holm, Jennifer L		3-6	Elementary	9781713771005		9781338233186	9781338233179		Follett/Titlewave
Sunny makes her case	Holm, Jennifer L		3-6	Elementary	9781516077359		9781338792454	9781338792447		Follett/Titlewave
Super Rabbit Boy vs. the Gigabot!	Flintham, Thomas	K-3		Elementary	9798368748061		9781546110446	9781546110439	9781546110453	Follett/Titlewave
A super scary Narwhalloween	Clanton, Ben	K-3		Elementary			9780735266742			Follett/Titlewave
Tales from a not-so-bratty little sister	Russell, Rachel Renee		3-6	Elementary	9798368740300		9781665974608		9781665974615	Follett/Titlewave
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Three keys	Yang, Kelly		3-6	Elementary	9781713771166		9781338591385	9781338591392		Follett/Titlewave
Top story	Yang, Kelly		3-6	Elementary	9798368795638		9781338858396	9781338858402		Follett/Titlewave
Ultimate Pterosaur rumble	Pallotta, Jerry	K-3		Elementary	9798368720449			9781339000954	9781546109679	Follett/Titlewave
Ultimate small shark rumble	Pallotta, Jerry	K-3		Elementary	9781516059065			9781338672206	9781339011103	Follett/Titlewave
Vortex of the chaos dragon	West, Tracey	K-3		Elementary	9798368772820		9781546111245	9781339022499		Follett/Titlewave

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Jabari Trata	Cornwall, Gaia	P to 2	Elementary	1-536-22801-X	978-1-536-22801-4	978-0-8000-2718-6		Permabound
Jabari salta	Cornwall, Gaia	P to 2	Elementary	1-536-21254-7	978-1-536-21254-9	978-0-8000-2714-8		Permabound
How to Catch a Star	Jeffers, Oliver	P to 2	Elementary	0-399-24286-4	978-0-399-24286-1	978-0-605-07178-0		Permabound
Como Atrapar una Estrella	Jeffers, Oliver	P to 2	Elementary	968-16-7758-7	978-968-16-7758-9	978-0-605-11348-0		Permabound
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Tamalitos: un poema para cocinar = A Cooking Poem	Argueta, Jorge	K to 3	Elementary	1-7730-6091-0	978-1-7730-6091-0	978-0-605-99507-9		Permabound
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Ancient Olympics	King, SJ	2 to 5	Elementary	0-7440-6332-9	978-0-7440-6332-5	978-0-8000-8177-5		Permabound
First Flight	King, SJ	2 to 5	Elementary	0-7440-6327-2	978-0-7440-6327-1	978-0-8000-8175-1		Permabound
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Tesla Trap	King, S. J.	2 to 5	Elementary	0-7440-8508-X	978-0-7440-8508-2	978-0-8000-6513-3		Permabound
Exploring Ancient Egypt	King, S. J.	2 to 5	Elementary	0-7440-9842-4	978-0-7440-9842-6	978-0-8000-6247-7		Permabound
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Dance Show	Punset, Ana	K to 3	Elementary	1-536-24105-9	978-1-536-24105-1	978-0-8000-9999-2			Permabound
Cupcake Contest	Punset, Ana	K to 3	Elementary	1-536-24103-2	978-1-536-24103-7	978-0-8000-8335-9			Permabound
Magical Birthday	Punset, Ana	K to 3	Elementary	1-536-24099-0	978-1-536-24099-3	978-0-8000-7859-1			Permabound
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Rabbit Rescue	Lockhart, Melody	2 to 5	Elementary	1-398-85723-8	978-1-398-85723-0	978-0-8479-0127-2			Permabound
Koala Caper	Lockhart, Melody	2 to 5	Elementary	1-398-85056-X	978-1-398-85056-9	978-0-8000-7960-4			Permabound
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Emily's Cupcake Chaos!	Simon, Coco	K to 3	Elementary	1-665-97128-2	978-1-665-97128-7	978-0-8000-8342-7			Permabound
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Doggo and Pupper Save the World	Applegate, Katherine	1 to 4	Elementary	1-250-62100-3	978-1-250-62100-9	978-0-8000-7495-1		Permabound
Doggo and Pupper	Applegate, Katherine	1 to 4	Elementary	1-250-62097-X	978-1-250-62097-2	978-0-8000-2668-4		Permabound
Wombat Waiting	Applegate, Katherine	4 to 7	Elementary	0-06-322117-9	978-0-06-322117-8	978-0-8479-1089-2		Permabound
Mouse & His Dog	Applegate, Katherine	4 to 7	Elementary	1-250-34500-6	978-1-250-34500-4	978-0-8000-7065-6		Permabound
Animorphs Graphix	SET	3 to 6	Elementary					Permabound
Predator	Applegate, K. A. and Grant, Michael	3 to 6	Elementary	1-338-79623-2	978-1-338-79623-0	978-0-8000-6607-9		Permabound
Message	Applegate, K. A. and Grant, Michael	3 to 6	Elementary	1-338-79620-8	978-1-338-79620-9	978-0-8000-4896-9		Permabound
Turning Twelve	Ormsbee, Kathryn	4 to 7	Elementary	0-593-65007-7	978-0-593-65007-3	978-0-8000-5907-1		Permabound
Growing Pangs	Ormsbee, Kathryn	4 to 7	Elementary	0-593-30131-5	978-0-593-30131-9	978-0-8000-3462-7		Permabound
Mercy Watson Is Missing!	DiCamillo, Kate	1 to 4	Elementary	1-536-24201-2	978-1-536-24201-0	978-0-8000-6251-4		Permabound
Very Mercy Christmas	DiCamillo, Kate	P to 2	Elementary	1-536-21360-8	978-1-536-21360-7			Permabound
Eugenia Lincoln and the Unexpected Package	DiCamillo, Kate	1 to 4	Elementary	1-536-20353-X	978-1-536-20353-0	978-0-7804-2829-4		Permabound
La La La: A Story of Hope	DiCamillo, Kate	P to 2	Elementary	0-7636-5833-2	978-0-7636-5833-5	978-0-605-99141-5		Permabound
Norendy Tales	SET	2 to 5	Elementary					Permabound
Hotel Balzaar	DiCamillo, Kate	2 to 5	Elementary	1-536-22331-X	978-1-536-22331-6			Permabound
Puppets of Spelhorst	DiCamillo, Kate	2 to 5	Elementary	1-536-23987-9	978-1-536-23987-4	978-0-8000-6694-9		Permabound
3 Adventures on Deckawoo Drive: 3 Books in 1	DiCamillo, Kate	1 to 4	Elementary	1-536-20864-7	978-1-536-20864-1			Permabound
Franklin Endicott and the Third Key	DiCamillo, Kate	1 to 4	Elementary	1-536-22604-1	978-1-536-22604-1	978-0-8000-1453-7		Permabound
Stella Endicott and the Anything-Is-Possible Poem: Tales from Deckawoo Drive, Volume Five	DiCamillo, Kate	1 to 4	Elementary	1-536-21904-5	978-1-536-21904-3	978-0-7804-9004-8		Permabound
Where Are You Going, Baby Lincoln?	DiCamillo, Kate	1 to 4	Elementary	0-7636-9758-3	978-0-7636-9758-7	978-0-7804-1062-6		Permabound
Troubling Tonsils!	Reynolds, Aaron	1 to 4	Elementary	1-665-96108-2	978-1-665-96108-0			Permabound
El Lapicero Malefico	Reynolds, Aaron	K to 3	Elementary	84-914561-7-1	978-84-914561-7-9			Permabound
Wild Robot on the Island	Brown, Peter	K to 3	Elementary	0-316-66946-6	978-0-316-66946-7	978-0-8000-8908-5		Permabound

You Will Be My Friend!	Brown, Peter	P to 2	Elementary	0-316-07030-0	978-0-316-07030-0	978-0-605-51158-3			Permabound
Children Make Terrible Pets	Brown, Peter	P to 2	Elementary	0-316-01548-2	978-0-316-01548-6	978-0-605-47349-2			Permabound
Spy School Secret Service the Graphic Novel	Gibbs, Stuart	4 to 7	Elementary	1-665-95663-1	978-1-665-95663-5	978-0-8479-0481-5			Permabound
Spy Ski School the Graphic Novel	Gibbs, Stuart	4 to 7	Elementary	1-665-95660-7	978-1-665-95660-4	978-0-8000-7693-1			Permabound
Evil Spy School	Gibbs, Stuart	4 to 7	Elementary	1-665-93193-0	978-1-665-93193-9	978-0-8000-4926-3			Permabound
Spy Camp the Graphic Novel	Gibbs, Stuart	4 to 7	Elementary	1-534-49937-7	978-1-534-49937-9	978-0-8000-3551-8			Permabound
Spy School the Graphic Novel	Gibbs, Stuart	4 to 7	Elementary	1-534-45542-6	978-1-534-45542-9	978-0-8000-1155-0			Permabound
Ape Escape	Gibbs, Stuart	4 to 7	Elementary	1-665-98677-8	978-1-665-98677-9	978-0-8479-0384-9			Permabound
All Ears	Gibbs, Stuart	4 to 7	Elementary	1-665-95648-8	978-1-665-95648-2	978-0-8000-8336-6			Permabound
Whale Done	Gibbs, Stuart	4 to 7	Elementary	1-534-49932-6	978-1-534-49932-4	978-0-8000-5343-7			Permabound
Bear Bottom	Gibbs, Stuart	4 to 7	Elementary	1-534-47947-3	978-1-534-47947-0	978-0-8000-1871-9			Permabound
Tyrannosaurus Wrecks	Gibbs, Stuart	4 to 7	Elementary	1-534-44376-2	978-1-534-44376-1	978-0-7804-8953-0			Permabound
Lion Down	Gibbs, Stuart	4 to 7	Elementary	1-534-42474-1	978-1-534-42474-6	978-0-7804-6825-2			Permabound
Panda-Monium	Gibbs, Stuart	4 to 7	Elementary	1-481-44568-5	978-1-481-44568-9	978-0-7804-0390-1			Permabound
Charlie Thorne and the Royal Society	Gibbs, Stuart	5 to 9	Elementary	1-665-93490-5	978-1-665-93490-9	978-0-8000-7615-3			Permabound
Charlie Thorne and the Curse of Cleopatra	Gibbs, Stuart	4 to 7	Elementary	1-534-49935-0	978-1-534-49935-5	978-0-8000-7342-8			Permabound
Sea of Terror	Gibbs, Stuart	2 to 5	Elementary	1-665-96318-2	978-1-665-96318-3				Permabound
Labyrinth of Doom	Gibbs, Stuart	2 to 5	Elementary	1-534-49928-8	978-1-534-49928-7	978-0-8000-3092-6			Permabound
Waste of Space	Gibbs, Stuart	3 to 6	Elementary	1-481-47780-3	978-1-481-47780-2	978-0-7804-4467-6			Permabound
Spy School Goes Wild	Gibbs, Stuart	4 to 7	Elementary	1-665-93478-6	978-1-665-93478-7	978-0-8000-9241-2			Permabound
British Invasion	Gibbs, Stuart	4 to 7	Elementary	1-534-42471-7	978-1-534-42471-5	978-0-605-00150-3			Permabound
Escuela De Esp#as En Las Nieves	Gibbs, Stuart	4 to 7	Elementary	1-665-95654-2	978-1-665-95654-3	978-0-8000-7620-7			Permabound
Spy School Project X	Gibbs, Stuart	4 to 7	Elementary	1-534-47950-3	978-1-534-47950-0	978-0-8000-4605-7			Permabound
Spy School Goes North	Gibbs, Stuart	4 to 7	Elementary	1-665-93475-1	978-1-665-93475-6	978-0-8000-8011-2			Permabound
Spy School at Sea	Gibbs, Stuart	4 to 7	Elementary	1-534-47944-9	978-1-534-47944-9	978-0-8000-3115-2			Permabound
Revolution	Gibbs, Stuart	4 to 7	Elementary	1-534-44379-7	978-1-534-44379-2	978-0-8000-0153-7			Permabound

Quest of Danger	Gibbs, Stuart	2 to 5	Elementary	1-665-96320-4	978-1-665-96320-6			Permabound
Escuela De EspV#as Servicio Secreto	Gibbs, Stuart and Del Risco, Eida	4 to 7	Elementary	1-665-95657-7	978-1-665-95657-4	978-0-8479-0448-8		Permabound
Cole de espías	Gibbs, Stuart	4 to 7	Elementary	84-272-1339-5	978-84-272-1339-5			Permabound
Spy School Entrance Exam: A Spy School Book of Devious Word Searches, Clever Crosswords, Sly Sudoku, and Snow Thief	Gibbs, Stuart and Chen, Jeff	4 to 7	Elementary	1-665-95136-2	978-1-665-95136-4			Permabound
Flower Thief	Hemming, Alice	P to 2	Elementary	1-464-22678-4	978-1-464-22678-6			Permabound
Sheep on the Run!	Hemming, Alice	K to 3	Elementary	1-464-23950-9	978-1-464-23950-2			Permabound
Gold Star for George	Hemming, Alice	P to 2	Elementary	1-541-54170-7	978-1-541-54170-2			Permabound
Sun Thief	Hemming, Alice	K to 3	Elementary	1-541-54207-X	978-1-541-54207-5			Permabound
Robber Rabbit	Hemming, Alice	K to 3	Elementary	1-464-25818-X	978-1-464-25818-3			Permabound
Black and White Club	Hemming, Alice	P to 2	Elementary	979-87-656-7017-0				Permabound
Bibble and the Bubbles	Hemming, Alice	K to 3	Elementary	1-541-54208-8	978-1-541-54208-2			Permabound
Bison and the Butterfly: An Ecosystem Story	Hemming, Alice and Nancy Leschnikoff	P to 2	Elementary	1-541-54175-8	978-1-541-54175-7			Permabound
Millie Fleur Saves the Night	Mandin, Christy	K to 3	Elementary	0-7112-9538-7	978-0-7112-9538-4			Permabound
Millie Fleur's Poison Garden	Mandin, Christy	P to 2	Elementary	1-339-02337-7	978-1-339-02337-3			Permabound
Lucky	Mandin, Christy	K to 3	Elementary	1-339-02327-X	978-1-339-02327-4	978-0-8000-8642-8		Permabound
Bittersweet: Based on the True Tale of the Berlin Candy	Mandin, Christy	P to 2	Elementary	0-06-304734-9	978-0-06-304734-1			Permabound
Fox Plays Ball	Tabor, Corey R.	K to 3	Elementary	1-665-96058-2	978-1-665-96058-8			Permabound
Fox Has a Problem	Tabor, Corey R.	K to 3	Elementary	0-06-337092-1	978-0-06-337092-0			Permabound
Sir Ladybug and the Bookworms	Tabor, Corey R.	K to 3	Elementary	0-06-327792-1	978-0-06-327792-2	978-0-8000-5832-6		Permabound
Sir Ladybug	Tabor, Corey R.	1 to 4	Elementary	0-06-306912-1	978-0-06-306912-1	978-0-8000-6283-5		Permabound
Fox Versus Fox	Tabor, Corey R.	1 to 4	Elementary	0-06-306906-7	978-0-06-306906-0	978-0-8000-6622-2		Permabound
Sir Ladybug and the Queen Bee	Tabor, Corey R.	K to 3	Elementary	0-06-327795-6	978-0-06-327795-3	978-0-8000-5249-2		Permabound
Fox, Fox, and More Fox	Tabor, Corey R.	1 to 4	Elementary	0-06-306909-1	978-0-06-306909-1	978-0-8000-7187-5		Permabound
Fox Catches a Wave	Tabor, Corey R.	K to 3	Elementary	0-06-341634-9	978-0-06-341634-5			Permabound
Fox Versus Winter	Tabor, Corey R.	P to 2	Elementary	0-06-337095-6	978-0-06-337095-1			Permabound
Fox Is Late	Tabor, Corey R.	P to 2	Elementary	0-06-297705-9	978-0-06-297705-2			Permabound
Fox and the Bike Ride	Tabor, Corey R.	P to 2	Elementary	0-06-239872-5	978-0-06-239872-7			Permabound
Fox and the Jumping Contest	Tabor, Corey R.	K to 3	Elementary	0-06-239875-X	978-0-06-239875-8			Permabound
Bound for Home	Tabor, Corey R.	P to 2	Elementary	0-06-239874-1	978-0-06-239874-1			Permabound
Off the Map	Hashimoto, Meika	4 to 7	Elementary	1-338-57222-9	978-1-338-57222-3	978-0-8000-6787-8		Permabound
Who Is the Bucks Bandit?	Hashimoto, Meika	4 to 7	Elementary	1-339-01117-4	978-1-339-01117-2			Permabound
Friend Thief	Loveless, Gina	3 to 6	Elementary	1-524-86089-1	978-1-524-86089-9			Permabound
Happy Father's Day from the Crayons	Loveless, Gina	4 to 7	Elementary	1-524-85574-X	978-1-524-85574-1			Permabound
Day the Crayons Made Friends	Daywalt, Drew	K to 3	Elementary	0-593-62461-0	978-0-593-62461-6	978-0-8000-9909-1		Permabound
Forty the Fortune Teller	Daywalt, Drew	K to 3	Elementary	0-593-62236-7	978-0-593-62236-0	978-0-8000-9908-4		Permabound
Goodnight, Crayons	Daywalt, Drew	K to 3	Elementary	0-593-69146-6	978-0-593-69146-5			Permabound
Little Freddie Two Pants: (the Dog with Too Many Pants)	Daywalt, Drew	K to 3	Elementary	0-593-69481-3	978-0-593-69481-7	978-0-8000-9901-5		Permabound
	Daywalt, Drew	P to 2	Elementary	0-593-69142-3	978-0-593-69142-7			Permabound

Happy Mother's Day from the Crayons	Daywalt, Drew	K to 3	Elementary	0-593-62458-0	978-0-593-62458-6	978-0-8000-9910-7		Permabound
Bath Time for the Crayons	Daywalt, Drew	K to 3	Elementary	0-593-69487-2	978-0-593-69487-9			Permabound
No Sam! and the Meow of Deception	Daywalt, Drew	3 to 6	Elementary	0-06-345005-4	978-0-06-345005-9			Permabound
Twinkle Twinkle Little Kid	Daywalt, Drew	K to 3	Elementary	0-399-17132-0	978-0-399-17132-1			Permabound
Crayon's Book of Numbers	Daywalt, Drew	P to K	Elementary	0-451-53405-0	978-0-451-53405-7			Permabound
When Charlie McButton Lost Power	Collins, Suzanne	K to 3	Elementary	0-14-240857-3	978-0-14-240857-5	978-0-605-09757-5		Permabound
Finally Heard	Yang, Kelly	4 to 7	Elementary	1-665-94794-2	978-1-665-94794-7	978-0-8000-7622-1		Permabound
Hypergifted	Korman, Gordon	5 to 9	Elementary	0-06-342929-2	978-0-06-342929-1	978-0-8479-0020-6		Permabound
Snoop	Korman, Gordon	4 to 7	Elementary	1-546-12608-2	978-1-546-12608-9			Permabound
El pez numero catorce	Holm, Jennifer L.	3 to 6	Elementary	1-644-73268-8	978-1-644-73268-7	978-0-7804-9915-7		Permabound
Outside	Holm, Jennifer L.	4 to 7	Elementary	1-546-13814-5	978-1-546-13814-3			Permabound
Witching Wind	Lloyd, Natalie	4 to 7	Elementary	1-338-85860-2	978-1-338-85860-0	978-0-8000-8736-4		Permabound
Don't Trust Cats: Life Lessons from Chip the Dog	Petty, Dev	P to 2	Elementary	0-593-70678-1	978-0-593-70678-7	978-0-8000-6268-2		Permabound
Don't Eat Bees: Life Lessons from Chip the Dog	Petty, Dev	P to 2	Elementary	0-593-43312-2	978-0-593-43312-6	978-0-8000-3162-6		Permabound
Don't Lose Mr. Cuddles	Petty, Dev	P to 2	Elementary	0-593-90075-8	978-0-593-90075-8			Permabound
I Don't Want to Go to Sleep	Petty, Dev	P to 2	Elementary	1-524-76896-0	978-1-524-76896-6			Permabound
I Don't Want to Be Big	Petty, Dev	P to 2	Elementary	1-10-193920-6	978-1-10-193920-8	978-0-605-95077-1		Permabound
One Wrong Step	Nielsen, Jennifer A.	5 to 9	Elementary	1-338-27586-0	978-1-338-27586-5			Permabound
Lines of Courage	Nielsen, Jennifer A.	4 to 7	Elementary	1-338-62095-9	978-1-338-62095-5	978-0-8000-7383-1		Permabound
Uprising	Nielsen, Jennifer A.	4 to 7	Elementary	1-338-79508-2	978-1-338-79508-0	978-0-8000-8622-0		Permabound
Iceberg	Nielsen, Jennifer A.	4 to 7	Elementary	1-338-79504-X	978-1-338-79504-2	978-0-8000-7370-1		Permabound
Rescue	Nielsen, Jennifer A.	4 to 7	Elementary	1-338-62101-7	978-1-338-62101-3	978-0-8000-2091-0		Permabound
Night Divided	Nielsen, Jennifer A.	4 to 7	Elementary	0-545-68244-4	978-0-545-68244-2	978-0-605-49257-8		Permabound
Words on Fire	Nielsen, Jennifer A.	4 to 7	Elementary	1-338-27578-X	978-1-338-27578-0	978-0-8000-1117-8		Permabound
Resistance	Nielsen, Jennifer A.	3 to 6	Elementary	1-338-14850-8	978-1-338-14850-3	978-0-8000-7540-8		Permabound
Elliot and the Goblin War	Nielsen, Jennifer A.	4 to 7	Elementary	1-464-25148-7	978-1-464-25148-1			Permabound
Free State of Jax	Nielsen, Jennifer A.	4 to 7	Elementary	1-546-16608-4	978-1-546-16608-5			Permabound
Magnitude	Nielsen, Jennifer A.	4 to 7	Elementary	1-546-16611-4	978-1-546-16611-5			Permabound
Taking up Space	Gerber, Alyson	4 to 7	Elementary	1-338-18601-9	978-1-338-18601-7	978-0-8000-3484-9		Permabound
Focused	Gerber, Alyson	4 to 7	Elementary	1-338-18598-5	978-1-338-18598-0	978-0-7804-8214-2		Permabound
Braced	Gerber, Alyson	4 to 7	Elementary	0-545-90761-6	978-0-545-90761-3	978-0-7804-1999-5		Permabound

Bear's Lost Glasses	Timmers, Leo	P to K	Elementary	1-7765-7594-6	978-1-7765-7594-7	978-0-8000-8654-1			Permabound
Firefly Summer	Matson, Morgan	4 to 7	Elementary	1-534-49336-0	978-1-534-49336-0	978-0-8000-6390-0			Permabound
Runaway Robot	Winston, Sherri	1 to 4	Elementary	0-06-297609-5	978-0-06-297609-3	978-0-8000-2993-7			Permabound
New Pup on the Block	Winston, Sherri	1 to 4	Elementary	0-06-297606-0	978-0-06-297606-2	978-0-8000-1511-4			Permabound
Catastrophe	Winston, Sherri	1 to 4	Elementary	0-06-297599-4	978-0-06-297599-7	978-0-8000-1510-7			Permabound
Amos McGee Misses the Bus	Stead, Philip C.	P to 2	Elementary	1-250-21322-3	978-1-250-21322-8	978-0-8000-0993-9			Follett Titlewave
Bitsy Bat (Spanish)	SET	K to 3	Elementary						Follett Titlewave
Bitsy Murciélago, Estrella Escolar	Windness, Kaz and Aldeman, Gabriella	K to 3	Elementary	1-665-97065-0	978-1-665-97065-5				Follett Titlewave
Bitsy Bat, School Star	Windness, Kaz	K to 3	Elementary	1-665-90505-0	978-1-665-90505-3	978-0-8000-9816-2			Follett Titlewave
Bitsy Bat, Team Star	Windness, Kaz	K to 3	Elementary	1-665-94755-1	978-1-665-94755-8				Follett Titlewave
Book of Rules	Knight, Tom	P to 2	Elementary	0-374-31454-3	978-0-374-31454-5	978-0-8000-7853-9			Follett Titlewave
Color Monster: A Story About Emotions	Llenas, Anna	P to 2	Elementary	0-316-45001-4	978-0-316-45001-0	978-0-8000-6705-2			Follett Titlewave
Day the Crayons Made Friends	Daywalt, Drew	K to 3	Elementary	0-593-62236-7	978-0-593-62236-0	978-0-8000-9908-4			Follett Titlewave
Fridays Are for Churros	Alvarado, Jenny	K to 3	Elementary	0-8234-5833-4	978-0-8234-5833-2				Follett Titlewave
How to Eat a Book	Mrs. & Mr. MacLeod	P to 2	Elementary	1-454-94544-3	978-1-454-94544-4	978-0-8000-6645-1			Follett Titlewave
Los Viernes Comemos Churros	Alvarado, Jenny	K to 3	Elementary	0-8234-5834-2	978-0-8234-5834-9				Follett Titlewave
Loud Librarian	Beatrice, Jenna	K to 3	Elementary	1-665-91054-2	978-1-665-91054-5	978-0-8000-5038-2			Follett Titlewave
Pencils on Strike	Jones, Jennifer	K to 3	Elementary	1-637-31276-8	978-1-637-31276-6				Follett Titlewave
Mi Boca Es Un Volcan	Cook, Julia	K to 3	Elementary	84-914543-6-5	978-84-914543-6-6				Follett Titlewave
LIBRARIAN'S STORIES	Falcone, L.M.	P to 2	Elementary	1-576-87945-3	978-1-576-87945-0				Follett Titlewave
Hollowpox: The Hunt for Morrigan Crow	Townsend, Jessica	3 to 6	Elementary	0-316-50896-9	978-0-316-50896-4	978-0-7804-9699-6			Follett Titlewave
Wundersmith: The Calling of Morrigan Crow	Townsend, Jessica	3 to 6	Elementary	0-316-50892-6	978-0-316-50892-6	978-0-7804-6707-1			Follett Titlewave
Silverborn: The Mystery of Morrigan Crow	Townsend, Jessica	3 to 6	Elementary	0-316-34839-2	978-0-316-34839-3	978-0-8000-2829-9			Follett Titlewave
Bake Sale: With Four Phonics Stories	Rae, Elspeth and Rae, Rowena	1 to 4	Elementary	1-459-82496-2	978-1-459-82496-6	978-0-8000-3597-6			Follett Titlewave
Ben Yokoyama and the Cookie of Destiny	Swanson, Matthew	4 to 7	Elementary	0-593-70468-1	978-0-593-70468-4	978-0-8000-9647-2			Follett Titlewave
Ben Yokoyama and the Cookie War	Swanson, Matthew	4 to 7	Elementary	0-593-70464-9	978-0-593-70464-6	978-0-8000-9646-5			Follett Titlewave

Built for Speed	Fang, Vicky	K to 3	Elementary	1-338-58292-5	978-1-338-58292-5	978-0-605-02890-6		Follett Titlewave
Como Atrapar una Estrella	Jeffers, Oliver	P to 2	Elementary	968-16-7758-7	978-968-16-7758-9	978-0-605-11348-0		Follett Titlewave
Coral Keepers	SET	1 to 4	Elementary					Follett Titlewave
Dive for the Black Pearl	Yardi, Robin	1 to 4	Elementary	1-546-12245-1	978-1-546-12245-6	978-0-8000-7973-4		Follett Titlewave
Search for the Silver Shell	Yardi, Robin	1 to 4	Elementary	1-546-12242-7	978-1-546-12242-5	978-0-8000-7267-4		Follett Titlewave
Cupcake Fix	Fang, Vicky	K to 3	Elementary	1-338-58297-6	978-1-338-58297-0	978-0-7804-9061-1		Follett Titlewave
Dasher Can't Wait for Christmas	Tavares, Matt	K to 3	Elementary	1-536-23013-8	978-1-536-23013-0			Follett Titlewave
Duck in a Sock: With Four Phonics Stories	Rae, Elspeth	1 to 4	Elementary	1-459-82490-3	978-1-459-82490-4	978-0-8000-3595-2		Follett Titlewave
Frank and the Skunk: With Four Phonics Stories	Rae, Elspeth	1 to 4	Elementary	1-459-82493-8	978-1-459-82493-5	978-0-8000-3596-9		Follett Titlewave
Golden Acorn	Hudson, Katy	P to 2	Elementary	1-684-46036-0	978-1-684-46036-6			Follett Titlewave
Handful of Dogs	Rae, Elspeth and Rae, Rowena	1 to 4	Elementary	1-459-83823-8	978-1-459-83823-9	978-0-8000-6927-8		Follett Titlewave
Happy Paws	Fang, Vicky	K to 3	Elementary	1-338-58289-5	978-1-338-58289-5	978-0-7804-6561-9		Follett Titlewave
Making Waves	Fang, Vicky	K to 3	Elementary	1-338-58300-X	978-1-338-58300-7	978-0-8000-1068-3		Follett Titlewave
Moose on the Loose	Rae, Elspeth and Rae, Rowena	1 to 4	Elementary	1-459-83829-7	978-1-459-83829-1	978-0-8479-0046-6		Follett Titlewave
Scarlet and the Ring: With Four Phonics Stories	Rae, Elspeth	1 to 4	Elementary	1-459-82499-7	978-1-459-82499-7	978-0-8000-3214-2		Follett Titlewave
Too Many Carrots	Hudson, Katy	P to 2	Elementary	1-623-70638-6	978-1-623-70638-8			Follett Titlewave
Train Day!	Rae, Elspeth and Rae, Rowena	1 to 4	Elementary	1-459-83826-2	978-1-459-83826-0	978-0-8000-7803-4		Follett Titlewave
Duck Goes Meow	Maclver, Juliette	P to 2	Elementary	1-684-64896-3	978-1-684-64896-2	978-0-8000-8641-1		Follett Titlewave
Go and Get with Rex	LaRochelle, David	K to 3	Elementary	1-536-22206-2	978-1-536-22206-7	978-0-8000-6275-0		Follett Titlewave
Outdoor Farm, Indoor Farm	Metcalf, Lindsay H.	K to 3	Elementary	1-635-92591-6	978-1-635-92591-3	978-0-8000-8638-1		Follett Titlewave
Spice Box	Sriram, Meera	P to 2	Elementary	0-593-42713-0	978-0-593-42713-2	978-0-8000-8639-8		Follett Titlewave
Spider in the Well	Hannigan, Jess	K to 3	Elementary	0-06-328947-4	978-0-06-328947-5	978-0-8000-8635-0		Follett Titlewave
Danilo Was Here	Burgess, Tamika	5 to 9	Elementary	0-06-315966-X	978-0-06-315966-2	978-0-8479-0713-7		Follett Titlewave
Gracie Under the Waves	Park, Linda Sue	4 to 7	Elementary	0-06-334629-X	978-0-06-334629-1	978-0-8479-0715-1		Follett Titlewave
I'm a Dumbo Octopus!: A Graphic Guide to Cephalopods	Lambelet, Anne	2 to 5	Elementary		979-87-656-6137-6	978-0-8479-0731-1		Follett Titlewave
Introducing Sandwina: The Strongest Woman in the World!	Conrad, Vicki	2 to 5	Elementary	1-662-68015-5	978-1-662-68015-1	978-0-8000-8729-6		Follett Titlewave

Invisible Parade	Bardugo, Leigh and Picacio, John	K to 3	Elementary	0-316-29570-1	978-0-316-29570-3	978-0-8479-0711-3		Follett Titlewave
Library of Unruly Treasures	Birdsall, Jeanne	4 to 7	Elementary	0-525-57904-4	978-0-525-57904-5	978-0-8479-0717-5		Follett Titlewave
Lola	Valenti, Karla Arenas	4 to 7	Elementary	0-593-17700-2	978-0-593-17700-6	978-0-8000-8468-4		Follett Titlewave
Mixed-Up	Garcia, Kami	4 to 7	Elementary	1-250-84088-0	978-1-250-84088-2	978-0-8479-0723-6		Follett Titlewave
Pocket Bear	Applegate, Katherine	4 to 7	Elementary	1-250-90436-6	978-1-250-90436-2	978-0-8000-9524-6		Follett Titlewave
Safe Crossing	Percival, Kari	1 to 4	Elementary	1-7972-1456-X	978-1-7972-1456-6	978-0-8479-0714-4		Follett Titlewave
Saved by the Smell	Lerner, Jarrett	K to 3	Elementary	1-665-94298-3	978-1-665-94298-0	978-0-8000-8362-5		Follett Titlewave
Speak Up, Santiago!	Anta, Julio	4 to 7	Elementary	0-593-65163-4	978-0-593-65163-6	978-0-8000-7743-3		Follett Titlewave
Trouble with Heroes	Messner, Kate	5 to 9	Elementary	1-547-61639-3	978-1-547-61639-8	978-0-8479-0710-6		Follett Titlewave
Wanda Hears the Stars: A Blind Astronomer Listens to the Universe	Hansen, Amy S. and Merced, Wanda Díaz	1 to 4	Elementary	1-623-54487-4	978-1-623-54487-4	978-0-8479-0718-2		Follett Titlewave
Will's Race for Home: A Western	Rhodes, Jewell Parker	4 to 7	Elementary	0-316-29933-2	978-0-316-29933-6	978-0-8000-9252-8		Follett Titlewave
Black Mambas: The World's First All-Woman Anti-Poaching Unit	Crull, Kelly	1 to 4	Elementary		979-87-656-2725-9	978-0-8479-0725-0		Follett Titlewave
All at once upon a time	Rockliff, Mara	K-3	Elementary			9781419768170		Follett Titlewave
Built to last	Le, Minh	K-3	Elementary	9798368780832		9780593569177		Follett Titlewave
Chicka chicka ho ho ho	Boniface, William	K-3	Elementary			9781665954761		Follett Titlewave
Giant steps	Lambert, Anais	K-3	Elementary			9798989858828		Follett Titlewave
Knight Owl and Early Bird	Denise, Christopher	K-3	Elementary			9780316564526		Follett Titlewave
Music for Mister Moon	Stead, Philip Christian	K-3	Elementary			9780823441600		Follett Titlewave
My daddy is a cowboy	Seales, Stephanie	K-3	Elementary	9798368778754		9781419760815		Follett Titlewave
My dear sea	Carrilho, Andre	K-3	Elementary			9798989858835		Follett Titlewave
Sky luck	Schlaikjer, Erica Lee	K-3	Elementary			9798989858866		Follett Titlewave
Amara and the bats	Reynolds, Emma	4th	Elementary	9781534469013				Bound-to-Stay-Bound (BTSB)
Another (with TX Bluebonnet Logo)	Tremblay, Paul	5th	Elementary	9780063396357				Bound-to-Stay-Bound (BTSB)
Apachurrada	Lloyd, Megan Wagner	2nd	Elementary	9781546119708				Bound-to-Stay-Bound (BTSB)
Arguers	Luyken, Corinna	2nd	Elementary	9781984814425				Bound-to-Stay-Bound (BTSB)
Black Mambas : the world's first all-woman anti-poaching unit (with TX Bluebonnet Logo)	Crull, Kelly	3rd	Elementary	9798765627259				Bound-to-Stay-Bound (BTSB)
Brand-new, never-used, perfect crayons	Hatch, Leanne	2nd	Elementary	9780823452309				Bound-to-Stay-Bound (BTSB)
Broken	Fang, X.	kindergarten	Elementary	9781774882009				Bound-to-Stay-Bound (BTSB)
Buffalo fluffalo	Kalb, Bess	3rd	Elementary	9780593564530				Bound-to-Stay-Bound (BTSB)
Buffalo Fluffalo and Puffalo	Kalb, Bess	3rd	Elementary	9780593810309				Bound-to-Stay-Bound (BTSB)

Chinese New Year helper	Compestine, Ying Chang	1st	Elementary	9780593534014					Bound-to-Stay-Bound (BTSB)
Creepy carrots!	Reynolds, Aaron	2nd	Elementary	9781442402973					Bound-to-Stay-Bound (BTSB)
Creepy crayon!	Reynolds, Aaron	2nd	Elementary	9781534465886					Bound-to-Stay-Bound (BTSB)
Creepy pair of underwear!	Reynolds, Aaron	2nd	Elementary	9781442402980					Bound-to-Stay-Bound (BTSB)
Dance, dance, dance!	Long, Ethan	kindergarten	Elementary	9780823438594					Bound-to-Stay-Bound (BTSB)
Daniilo was here (with TX Bluebonnet Logo)	Burgess, Tamika	5th	Elementary	9780063159662					Bound-to-Stay-Bound (BTSB)
Dog Man : Big Jim begins	Pilkey, Dav	2nd	Elementary	9781338896459					Bound-to-Stay-Bound (BTSB)
Dog Man : Big Jim believes	Pilkey, Dav	3rd	Elementary	9781546176183					Bound-to-Stay-Bound (BTSB)
Dude. Be nice	Scheerger, Sarah	kindergarten	Elementary	9780593350607					Bound-to-Stay-Bound (BTSB)
Echa a volar	Doerrfeld, Cori	2nd	Elementary	9788448868840					Bound-to-Stay-Bound (BTSB)
Elena monta en bici	Medina, Juana	1st	Elementary	9781536216417					Bound-to-Stay-Bound (BTSB)
Elena va a acampar = Elena camps	Medina, Juana	1st	Elementary	9781536234053					Bound-to-Stay-Bound (BTSB)
Eso no es gracioso, David!	Shannon, David	kindergarten	Elementary	9.78155E+12					Bound-to-Stay-Bound (BTSB)
Eva Delgado, maestra de segundo grado	Beaty, Andrea	3rd	Elementary	9.79889E+12					Bound-to-Stay-Bound (BTSB)
Fireworks	Burgess, Matthew	3rd	Elementary	9.78006E+12					Bound-to-Stay-Bound (BTSB)
Forma de un hogar	Kheiriyeh, Rashin	1st	Elementary	9.78165E+12					Bound-to-Stay-Bound (BTSB)
Fowl play (with TX Bluebonnet Logo)	Tubb, Kristin O'Donnell	4th	Elementary	9.78006E+12					Bound-to-Stay-Bound (BTSB)
Gabby Torres gets a billion followers (with TX Bluebonnet Logo)	Dominguez, Angela	3rd	Elementary	9.78125E+12					Bound-to-Stay-Bound (BTSB)
Giraffes can't dance	Andreae, Giles	3rd	Elementary	9.78044E+12					Bound-to-Stay-Bound (BTSB)
Giving thanks : how Thanksgiving became a national holiday	Kiernan, Denise	1st	Elementary	9.78059E+12					Bound-to-Stay-Bound (BTSB)
Good night thoughts	Greenfield, Max	2nd	Elementary	9.78059E+12					Bound-to-Stay-Bound (BTSB)
Gracie under the waves (with TX Bluebonnet Logo)	Park, Linda Sue	4th	Elementary	9.78006E+12					Bound-to-Stay-Bound (BTSB)
Grumpy New Year	Moore, Katrina	2nd	Elementary	9.7815E+12					Bound-to-Stay-Bound (BTSB)
Gus [hearts] the bus	Leslie, Lindsay	1st	Elementary	9.78153E+12					Bound-to-Stay-Bound (BTSB)
Hola, Tobi!	Caceres, Andrea	1st	Elementary	9.78154E+12					Bound-to-Stay-Bound (BTSB)

Hombre Mosca y Chica Mosca : caceria entre amigos	Arnold, Tedd	3td	Elementary	9.78134E+12					Bound-to-Stay-Bound (BTSB)
Horse & Buggy plant a seed!	Long, Ethan	kindergarten	Elementary	9.78082E+12					Bound-to-Stay-Bound (BTSB)
Humble pie	John, Jory	3rd	Elementary	9.78006E+12					Bound-to-Stay-Bound (BTSB)
I help	Cepeda, Joe	1st	Elementary	9.78082E+12					Bound-to-Stay-Bound (BTSB)
I'm a dumbo octopus! : a graphic guide to cephalopods (with TX Bluebonnet Logo)	Lambelet, Anne	4th	Elementary	9798765661376					Bound-to-Stay-Bound (BTSB)
Interpreter	Abtahi, Olivia	4th	Elementary	9.78059E+12					Bound-to-Stay-Bound (BTSB)
Introducing Sandwina : the strongest woman in the world (with TX Bluebonnet Logo)	Conrad, Vicki	5th	Elementary	9.78166E+12					Bound-to-Stay-Bound (BTSB)
Invisible parade (with TX Bluebonnet Logo)	Bardugo, Leigh	5th	Elementary	9.78032E+12					Bound-to-Stay-Bound (BTSB)
It's almost time for ... Halloween!	Oso, Maisha	2nd	Elementary	9.78167E+12					Bound-to-Stay-Bound (BTSB)
Last tamale = el ultimo tamal	Mendiola, Orlando	2nd	Elementary	9.78006E+12					Bound-to-Stay-Bound (BTSB)
Let's be bees	Harris, Shawn	3rd	Elementary	9.78082E+12					Bound-to-Stay-Bound (BTSB)
Library of unruly treasures (with TX Bluebonnet Logo)	Birdsall, Jeanne	4th	Elementary	9.78053E+12					Bound-to-Stay-Bound (BTSB)
Lola (with TX Bluebonnet Logo)	Valenti, Karla	4th	Elementary	9.78059E+12					Bound-to-Stay-Bound (BTSB)
Mas que durazno : cambiando el mundo ... crayon por crayon!	Woodard, Bellen	3rd	Elementary	9.78134E+12					Bound-to-Stay-Bound (BTSB)
Menudo Sunday: A Spanglish Counting Book	Aguila, Maria Dolores	3rd	Elementary	9.78059E+12					Bound-to-Stay-Bound (BTSB)
Mistaco!	Kinks, Eliza	2nd	Elementary	9.79889E+12					Bound-to-Stay-Bound (BTSB)
Mistaco!	Kinkz, Eliza	2nd	Elementary	9.78059E+12					Bound-to-Stay-Bound (BTSB)
Mixed-up (with TX Bluebonnet Logo)	Garcia, Kami	3rd	Elementary	9.78125E+12					Bound-to-Stay-Bound (BTSB)
Never let a unicorn meet a reindeer!	Alber, Diane	3rd	Elementary	9.78146E+12					Bound-to-Stay-Bound (BTSB)
No explotes!	Dyckman, Ame	2nd	Elementary	9.78155E+12					Bound-to-Stay-Bound (BTSB)
Noodles on a bicycle	Maclear, Kyo	3rd	Elementary	9.78059E+12					Bound-to-Stay-Bound (BTSB)
Ofrenda That We Built	Gutierrez, Jolene	3rd	Elementary	9.7818E+12					Bound-to-Stay-Bound (BTSB)
Pocket bear (with TX Bluebonnet Logo)	Applegate, Katherine	3rd	Elementary	9.78125E+12					Bound-to-Stay-Bound (BTSB)
Safe crossing (with TX Bluebonnet Logo)	Percival, Kari	4th	Elementary	9.7818E+12					Bound-to-Stay-Bound (BTSB)
Saved by the smell (with TX Bluebonnet Logo)	Lerner, Jarrett	5th	Elementary	9.78167E+12					Bound-to-Stay-Bound (BTSB)

Speak up, Santiago! : a Hillside Valley graphic novel (with TX Bluebonnet Logo)	Anta, Julio	3rd	Elementary	9.78059E+12					Bound-to-Stay-Bound (BTSB)
Strange thing happened in Cherry Hall (with TX Bluebonnet Logo)	Warga, Jasmine	4th	Elementary	9.78006E+12					Bound-to-Stay-Bound (BTSB)
Thank you : saying thanks to . . . everything!	Jarvis	2nd	Elementary	9.78154E+12					Bound-to-Stay-Bound (BTSB)
Thankful	Vickers, Elaine	3rd	Elementary	9.78153E+12					Bound-to-Stay-Bound (BTSB)
Thunderland	Willis, Maggie Edkins	3rd	Elementary	9.78059E+12					Bound-to-Stay-Bound (BTSB)
Trouble with heroes (with TX Bluebonnet Logo)	Messner, Kate	5th	Elementary	9.78155E+12					Bound-to-Stay-Bound (BTSB)
Two-list Thanksgiving	Whan, Christine	3rd	Elementary	9.78151E+12					Bound-to-Stay-Bound (BTSB)
Vamos! Let's celebrate Halloween and Dia de los Muertos	Raul the Third	3rd	Elementary	9.78006E+12					Bound-to-Stay-Bound (BTSB)
Wanda hears the stars : a blind astronomer listens to the universe (with TX Bluebonnet Logo)	Hansen, Amy	5th	Elementary	9.78162E+12					Bound-to-Stay-Bound (BTSB)
Will's race for home : a western (with TX Bluebonnet Logo)	Rhodes, Jewell Parker	3rd	Elementary	9.78032E+12					Bound-to-Stay-Bound (BTSB)
Words With Wings And Magic Things	Burgess, Matthew	4th	Elementary	9.78177E+12					Bound-to-Stay-Bound (BTSB)
There Is Not Usually a Hole	Daisy Hirst	PK-K	Elementary	9781536250145					Junior Library Guild
We All Love	Julie Flett	PK-K	Elementary	9781778403279					Junior Library Guild
Is It Spring	Kevin Henkes	PK-K	Elementary	9780063469259					Junior Library Guild
When the Sun Goes Down	Greg Pizzoli	PK-K	Elementary	9780593649817					Junior Library Guild
Land of the Free	Devin Scillian	PK-2	Elementary	9781668979020					Junior Library Guild
Monarch and Mourning Cloak	Melissa Stewart	PK-2	Elementary	9781665962711					Junior Library Guild
When Beavers Move In	Alison Pearce Stevens	PK-2	Elementary	9781250339447					Junior Library Guild
Whose Tree Is This	Marilyn Singer	PK-2	Elementary	9798765670835					Junior Library Guild
Frog A Story of Life on Earth	Isabel Thomas	PK-2	Elementary	9781547618200					Junior Library Guild
Wonder World: Earth	Ben Lerwill	PK-2	Elementary	979888772332					Junior Library Guild
When Twilight Comes	Marcie Flinchum Atkins	PK-2	Elementary	9781797216799					Junior Library Guild
Fiddlehead Forest	Jana Curl	PK-2	Elementary	9781778401046					Junior Library Guild
The Boy Who Cried Robots	Chris Britt	PK-2	Elementary	9780823459490					Junior Library Guild
The Pet Rock Mystery	Ashley Belote	PK-2	Elementary	9780593897836					Junior Library Guild
The Big Mousetake	Alina Tysoe	PK-2	Elementary	9781665938303					Junior Library Guild
The Pup Days of Summer	Kelly Leigh Miller	PK-2	Elementary	9781665932189					Junior Library Guild

I Am a Big Fish	Susie Lee Jin	K-2	Elementary	9781665983402					Junior Library Guild
Nat the Cat Finds a Map	Jarrett Lerner	K-2	Elementary	9781665957151					Junior Library Guild
Bad Banana	Michael Rex	K-2	Elementary	9781665962131					Junior Library Guild
Wally Mammoth: Hide-and-Seek	Corey R. Tabor	K-2	Elementary	9780063434943					Junior Library Guild
Holi (S26)	Sital Gorasia Chapman	K-2	Elementary	9781836008057					Junior Library Guild
Samina Goes to a Wedding	Farida Zaman	K-2	Elementary	9781771476591					Junior Library Guild
Home Away From Home	Nazneen Akbari	K-2	Elementary	9798888598962					Junior Library Guild
Aya Has Never Seen a Bear	Gerelchimeg Blackcrane	K-2	Elementary	9781778403064					Junior Library Guild
How to Find a Yeti	Matt Hunt	K-2	Elementary	9798887772127					Junior Library Guild
Hummingbird's Big Trip	G. Brian Karas	K-2	Elementary	9780593902615					Junior Library Guild
Serafina Makes Waves	Matthew Burgess	K-2	Elementary	9780593699638					Junior Library Guild
While We're Here	Anne Wynter	K-2	Elementary	9780063238299					Junior Library Guild
Bored	Felicita Sala	K-2	Elementary	9780823461141					Junior Library Guild
Nani and the Lion	Alicia D. Williams	K-2	Elementary	9781665914222					Junior Library Guild
The Dark Is For	Jane Kohuth	K-2	Elementary	9781665906777					Junior Library Guild
	102 Matthew Cordell	K-2	Elementary	9780316580953					Junior Library Guild
Baa Baa Shop	Wendell Brooks	K-2	Elementary	9781523529186					Junior Library Guild
Beatrice and the Unicorn	Lita Judge	K-2	Elementary	9781665963916					Junior Library Guild
Bing's Cherries	Livia Blackburne	K-2	Elementary	9780593902820					Junior Library Guild
The Case of Old MacDonald and His Farm	Mark Teague	K-2	Elementary	9781665990769					Junior Library Guild
This Is a Story (Este es un cuento)	John Schu	K-2	Elementary	9781536250640					Junior Library Guild
Lupe Lopez Rock Star Rivals (SP)	e.E. Charlton-Trujillo	K-2	Elementary	9781536250657					Junior Library Guild
Passover Pet Surprise (SP)	Ana Maria Shua	K-2	Elementary	9780735846098					Junior Library Guild
Solitary Animals (SP)	Joshua David Stein	K-2	Elementary	9798217049493					Junior Library Guild
Chase (S26)	Jenny Bloomfield	K-2	Elementary	9781836008606					Junior Library Guild
Whirby	Molly Harris	K-2	Elementary	9780063385474					Junior Library Guild
The Future Book	Mac Barnett	K-2	Elementary	9798217033188					Junior Library Guild
Beginning, Middle, and End	Jon Burgerman	K-2	Elementary	9781454713234					Junior Library Guild
Zenguin	Danna Smith	K-2	Elementary	9781523528660					Junior Library Guild
Time to Leave Laverne	Lana Button	K-2	Elementary	9781771476577					Junior Library Guild
Emeka, Eat Egusi	Candice Iloh	K-2	Elementary	9781665937610					Junior Library Guild

Shrinking Violet	Laurel Snyder	K-2	Elementary	9781797200729					Junior Library Guild
The Colors of Nature	Catherine Barr	K-2	Elementary	9781547619177					Junior Library Guild
Beatrice and the Nightingale	Patricia Newman	K-2	Elementary	9781682637272					Junior Library Guild
After the Rain	Eleanor Spicer Rice	K-2	Elementary	9781536236385					Junior Library Guild
Salmon Story	Willie Poll	K-2	Elementary	9781771476461					Junior Library Guild
How to Hatch	Sara Holly Ackerman	K-3	Elementary	9780593811078					Junior Library Guild
Twelve Daring Grays	Nora Nickum	K-3	Elementary	9781536234701					Junior Library Guild
The Weedy Garden	Margaret Renkl	K-3	Elementary	9780063432819					Junior Library Guild
The GiRaft	Laurel Neme	K-3	Elementary	9781534113572					Junior Library Guild
Ling & Ting's Lunar New Year: Two Times Lucky	Grace Lin	K-3	Elementary	9780316578073					Junior Library Guild
Kat and Mouse Lets Have a Sleepover	Salina Yoon	K-3	Elementary	9781547612451					Junior Library Guild
The Fantastic Freeze Ray	Kailei Pew	K-3	Elementary	9781546162124					Junior Library Guild
Orris and Timble: Star Stories	Kate DiCamillo	K-3	Elementary	9781536227581					Junior Library Guild
Leader of the Pack	Cam Higgins	K-3	Elementary	9798347102037					Junior Library Guild
Pup vs. Squirrel	Cam Higgins	K-3	Elementary	9798347102068					Junior Library Guild
Stick Dog Meets Poo-Poo	Tom Watson	K-3	Elementary	9780063395336					Junior Library Guild
Penelope Positano Sees It All	Katie Cotugno	K-3	Elementary	9781419777950					Junior Library Guild
Carlotta's Special Dress	Carlotta Walls Lanier	1st-3rd	Elementary	9780316572545					Junior Library Guild
Houdini's Library	Barb Rosenstock	1st-3rd	Elementary	9780593570142					Junior Library Guild
Otherwise Known as Judy the Great	Selina Alko	1st-3rd	Elementary	9780316570633					Junior Library Guild
Singing Justice, Singing Peace	Monica Brown	1st-3rd	Elementary	9781665926607					Junior Library Guild
Absolutely No Worries	Laurel Gale	1st-3rd	Elementary	9781662620041					Junior Library Guild
Cat's New Book	Nathalie Belhassen	1st-3rd	Elementary	9781523528592					Junior Library Guild
The Mother Tree	Sybil Rosen	1st-3rd	Elementary	9780593705698					Junior Library Guild
Mari and the Great Market Swap	Janelle Springer-Willms	1st-3rd	Elementary	9798888599020					Junior Library Guild
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Pencil and Eraser: New Friends Rule	Jenny Alvarado	1st-3rd	Elementary	9780593699898					Junior Library Guild
Hilo Presents The Mighty	Judd Winick	1st-3rd	Elementary	9780593305317					Junior Library Guild
Forty the Fortune Teller	Drew Daywalt	1st-3rd	Elementary	9780593691465					Junior Library Guild
Murray the Pirate	Adam Stower	1st-3rd	Elementary	9798217031047					Junior Library Guild
Unsettling Salad	Aaron Reynolds	1st-3rd	Elementary	9781665961110					Junior Library Guild

You're a Winner, Gracie Wei	Kristen Mei Chase	1st-3rd	Elementary	9780593812976					Junior Library Guild
You're the Boss, Gracie Wei	Kristen Mei Chase	1st-3rd	Elementary	9780593813010					Junior Library Guild
Amina Banana and the Formula for Making Money	Shifa Saltagi Safadi	1st-3rd	Elementary	9780593699249					Junior Library Guild
The Mighty Macy	Kwame Alexander	1st-3rd	Elementary	9780316442169					Junior Library Guild
How to Save a Tortoise	Kate Messner	1st-3rd	Elementary	9781547618576					Junior Library Guild
Werewolves Don't Keep Diaries	Suzanne Sutherland	1st-3rd	Elementary	9781459847323					Junior Library Guild
Decoy Saves Opening Day	Shohei Ohtani	1st-3rd	Elementary	9780063460775					Junior Library Guild
Baseball for Breakfast	Judy Campbell-Smith	1st-3rd	Elementary	9781623545703					Junior Library Guild
Beisbol Begins	Ramon Olivera	1st-3rd	Elementary	9798765649343					Junior Library Guild
The Girl Who Changed Little League	Maria Pepe	1st-3rd	Elementary	9780316464239					Junior Library Guild
I Am the River	Patricia Lee Gauch	1st-4th	Elementary	9781646145805					Junior Library Guild
My Subway Runs	James Gladstone	1st-4th	Elementary	9781773067544					Junior Library Guild
Once a Wasteland	Diane Muldrow	1st-4th	Elementary	9781534113480					Junior Library Guild
My Bicentennial Summer	G. Neri	1st-4th	Elementary	9781536239577					Junior Library Guild
The Star of Moon Village	Jennifer Ann Richter	3rd-5th	Elementary	9780823456574					Junior Library Guild
A Blood Moon	L. M. Wilkinson	3rd-5th	Elementary	9781665986588					Junior Library Guild
Aku: Journey to Ibra	Micah Johnson	3rd-5th	Elementary	9780593811795					Junior Library Guild
Bravepaw and the Heartstone of Alluria	L. M. Wilkinson	3rd-5th	Elementary	9781665986588					Junior Library Guild
The Bicycle Girl	Garen Thomas	3rd-5th	Elementary	9781536233605					Junior Library Guild
My Latin America and the Caribbean	Gabriela Goldin Marcovich	3rd-5th	Elementary	9781536245059					Junior Library Guild
The Case of the Missing Kolo	Alaba Onajin	3rd-5th	Elementary	9780823459131					Junior Library Guild
Rose by the Sea	Rebecca Rose Mooradian	3rd-5th	Elementary	9781665944137					Junior Library Guild
Wrong Friend	Charise Mericle Harper	3rd-5th	Elementary	9781250851963					Junior Library Guild
The Haunted House Next Door The Graphic Novel	Andres Miedoso	3rd-5th	Elementary	9798347100811					Junior Library Guild
Table Titans Club: Sneak Attack	Scott Kurtz	3rd-5th	Elementary	9780823453177					Junior Library Guild
Mixed Feelings	Sara Amini	3rd-5th	Elementary	9781338797411					Junior Library Guild
The Amazing Generation	Jonathan Haidt	3rd-5th	Elementary	9798217111909					Junior Library Guild
Ultimate Unofficial Players Guide to Minecraft	Jamie Quinn	3rd-5th	Elementary	9781668973431					Junior Library Guild
Writing Drama	Heather E Schwartz	3rd-5th	Elementary	9798765688816					Junior Library Guild
Kids Can Cook Around the World	Esther Coombs	3rd-5th	Elementary	9781787081888					Junior Library Guild
Dante N. Ferno Is NOT a Loser	Brian Gordon	3rd-5th	Elementary	9780374395018					Junior Library Guild
Goodbye, French Fry	Rin-rin Yu	3rd-5th	Elementary	9780593858080					Junior Library Guild
The Unlikely Tale of Chase and Finnegan	Jasmine Warga	3rd-5th	Elementary	9781250387189					Junior Library Guild
Mystery in the Grand Canyon	Dusti Bowling	3rd-5th	Elementary	9780823459438					Junior Library Guild
Rock Paper Incisors	Amy Timberlake	3rd-5th	Elementary	9781643750071					Junior Library Guild

Space for Saffron	Rie Neal	3rd-5th	Elementary	9781665972536					Junior Library Guild
Birdy	N. West Moss	3rd-5th	Elementary	9780316446419					Junior Library Guild
Glory Be	Jamie Sumner	3rd-5th	Elementary	9781665905718					Junior Library Guild
Europa	James Ponti	3rd-5th	Elementary	9781665959988					Junior Library Guild
Zeb and Bel: A Case of Bird Problems	Rachel Elliott	3rd-5th	Elementary	9780063354302					Junior Library Guild
The Case of the Heartbreak Heist	Christee Curran-Bauer	3rd-5th	Elementary	9781454960973					Junior Library Guild
Olive Oakes and the Haunted Carousel	Kalynn Bayron	3rd-5th	Elementary	9781547615926					Junior Library Guild
How to Have a Thought	Nicholas Day	3rd-5th	Elementary	9780823458509					Junior Library Guild
Troubled Waters	Carole Boston Weatherford	3rd-5th	Elementary	9781681198187					Junior Library Guild
Honor Flight	Jeff Gottesfeld	3rd-5th	Elementary	9781536230154					Junior Library Guild
How a Bear Became a Book	Annette Bay Pimentel	3rd-5th	Elementary	9781250358448					Junior Library Guild
England National Soccer Teams	Janie Scheffer	3rd-5th	Elementary	9798765689400					Junior Library Guild
GOAT College Football Teams	Diane Lindsey Reeves	3rd-5th	Elementary	9798765668566					Junior Library Guild
Golden State Warriors vs. San Antonio Spurs	Josh Anderson	3rd-5th	Elementary	9798765689516					Junior Library Guild
Football's Most Controversial Plays	Matt Chandler	3rd-5th	Elementary	9798875257612					Junior Library Guild
King and Kayla and the Case of the Lost Tooth (SP)	Dori Hillestad Butler	3rd-5th	Elementary	9781682638750					Junior Library Guild
Lucy Lopez Coding Star (SP)	Claudia Mills	3rd-5th	Elementary	9780823464708					Junior Library Guild
Because of Mr Terupt (SP)	Rob Buyea	3rd-5th	Elementary	9798890984807					Junior Library Guild
I Survived the Joplin Tornado 2011 (SP)	Lauren Tarshis	3rd-5th	Elementary	9781338859393					Junior Library Guild
The Dirt	Lindsey Leigh	3rd-5th	Elementary	9780593889657					Junior Library Guild
Glass: Looking In, Looking Out	Larissa Theule	3rd-5th	Elementary	9781536225839					Junior Library Guild
Nature's Remarkable Partners	Leslie Bulion	3rd-5th	Elementary	9781682637807					Junior Library Guild
Serious Fun	Christy Hale	3rd-5th	Elementary	9780823456604					Junior Library Guild

ACTION ITEM:

Discuss and Take Action on Recommendations of the Library Material Challenge Committee

RECOMMENDATION:

The Board of Trustees approves the recommendations of the Library Material Challenge Committee regarding challenged library materials.

RATIONALE:

With the implementation of SB13, the board shall approve the decisions of the Library Materials Challenge Review Committee to either remove, retain, or relocate library materials that have been challenged.

REFERENCE and COMPLIANCE:

EFB(LOCAL) Instructional Resources: Library Materials; SB 13

PAPERWORK IMPACT: None

BUDGET IMPACT INFORMATION:

None

EXHIBITS:

Bag of Bones Review Committee Report; *Push* Review Committee Report; *Tilt* Review Committee Report

RESOURCE PERSONNEL:

Monica Lyons, Chief Academic Officer
Jackie Silvius, Seguin ISD Lead Librarian

Submitted by:

(Name)

Dr. Jack Lee, Superintendent

(Address)

1221 E. Kingsbury St., Seguin, TX 78155

(Telephone)

(830) 401-8614

(Date)

02/24/26

Library Materials Challenge Review Committee Report

Date: February 8th, 2026

Committee Members: Jackie Silvius, Allison Pape, Tiffany Cunningham, Elizabeth Mulroney,
Lisa Weir

Challenged Material

Title: Bag of Bones

Author: Stephen King

Interest Level: Adult

Current Location of Library Material: Seguin High School

Date Challenged: November 10th, 2025

Challenger: Lynnette Leanox

Committee Meeting Date/Time: February 5th, 3:00 pm

Number of voting members: 5

Harmful Material

The material's dominant theme taken as a whole: (A) appeals to the prurient interest of a minor, in sex, nudity, or excretion; (B) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and (C) is utterly without redeeming social value for minors.

Taking the material's dominant theme as a whole:

1. Does the material appeal to the prurient interest of a minor, in sex, nudity, or excretion?
[] Yes [5] No
2. Is the material patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors?
[] Yes [5] No
3. Is the material **utterly without** redeeming social value for minors?
[] Yes [5] No

Pervasively Vulgar

Vulgarity is present and referenced throughout the material. Vulgar means "offensive in language" or "lewdly or profanely indecent."

Is the vulgarity and/or lewdness the central and dominant theme of the broader story?

1. Is content that is offensive in language present and referenced through the material? [] Yes [5] No
2. Is lewdly or profanely indecent content present and referenced throughout the material? [] Yes [5] No

If the committee chose “yes” for **one or both** questions above, the material is pervasively vulgar.

Is the material “**pervasively vulgar**”? [] Yes [5] No

Educationally Unsuitable

Material is unsuitable for some pedagogical reason, because it encourages harmful behaviors, or because of other factors, either due to specific sections of content, or holistically. Material may include portions of content that some find objectionable but that contain significant educational value when taken as a whole, and that may be deemed educationally suitable.

Either due to specific selections of content or holistically:

1. Is the material unsuitable for a pedagogical reason? [] Yes [5] No
2. Does the material encourage harmful behaviors? [5] Yes [] No
3. Is the material unsuitable because of other factors? [5] Yes [] No

Indecent Content

Content that portrays sexual or excretory organs or activities in a way that is patently offensive.

1. Does the material portray sexual organs or activities in a way that is patently offensive? [5] Yes [] No
2. Does the material portray excretory organs or activities in a way that is patently offensive? [5] Yes [] No

Profane Content

Content that includes grossly offensive language that is considered a public nuisance.

1. Does the material include grossly offensive language that is considered a public nuisance? [] Yes [5] No

Website Referral

Does the material refer a person to an internet website containing content prohibited under this Board Policy EFB? [] Yes [5] No

If yes, please identify the website and method of referral:

NA

Committee Vote on Action to be Taken:

- Motion A: To retain the challenged material in the library collection
- Motion B: To remove the challenged material from the library collection.
Unanimous
- Motion C: To move the material to a different age-level collection (e.g., middle school to high school).

Library Materials Challenge Review Committee Report

Date: February 8th, 2026

Committee Members: Chair, Jackie Silvius, Denise Wilcox, Xander Bien, Gretchen Pearson,
Mark Dibble

Challenged Material

Title: Push

Author: Sapphire

Interest Level: Adult

Current Location of Library Material: Seguin High School

Date Challenged: November 10, 2025

Challenger: Lynnette Leanox

Committee Meeting Date/Time: February 5th, 4:20 pm

Number of voting members: 4, Silvius acting only as chair, did not read book

Harmful Material

The material's dominant theme taken as a whole: (A) appeals to the prurient interest of a minor, in sex, nudity, or excretion; (B) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and (C) is utterly without redeeming social value for minors.

Taking the material's dominant theme as a whole:

1. Does the material appeal to the prurient interest of a minor, in sex, nudity, or excretion?
[] Yes [4] No
2. Is the material patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors?
[] Yes [4] No
3. Is the material **utterly without** redeeming social value for minors?
[] Yes [4] No

Pervasively Vulgar

Vulgarity is present and referenced throughout the material. Vulgar means "offensive in language" or "lewdly or profanely indecent."

Is the vulgarity and/or lewdness the central and dominant theme of the broader story?

1. Is content that is offensive in language present and referenced through the material? [4] Yes [] No
2. Is lewdly or profanely indecent content present and referenced throughout the material? [] Yes [4] No

If the committee chose “yes” for **one or both** questions above, the material is pervasively vulgar.

Is the material “**pervasively vulgar**”? [4] Yes [] No

Factors forming the basis for your response.

Educationally Unsuitable

Material is unsuitable for some pedagogical reason, because it encourages harmful behaviors, or because of other factors, either due to specific sections of content, or holistically. Material may include portions of content that some find objectionable but that contain significant educational value when taken as a whole, and that may be deemed educationally suitable.

Either due to specific selections of content or holistically:

1. Is the material unsuitable for a pedagogical reason? [] Yes [4] No
2. Does the material encourage harmful behaviors? [] Yes [4] No
3. Is the material unsuitable because of other factors? [] Yes [4] No

Factors forming the basis for your response.

Indecent Content

Content that portrays sexual or excretory organs or activities in a way that is patently offensive.

1. Does the material portray sexual organs or activities in a way that is patently offensive? [1] Yes [3] No
2. Does the material portray excretory organs or activities in a way that is patently offensive? [] Yes [4] No

Factors forming the basis for your response.

Profane Content

Content that includes grossly offensive language that is considered a public nuisance.

1. Does the material include grossly offensive language that is considered a public nuisance? [] Yes [4] No

Please state the factors forming the basis for your response.

Website Referral

Does the material refer a person to an internet website containing content prohibited under this Board Policy EFB? [] Yes [4] No

If yes, please identify the website and method of referral:

Committee Vote on Action to be Taken:

- Motion A: To retain the challenged material in the library collection- *Unanimous*
- Motion B: To remove the challenged material from the library collection.
- Motion C: To move the material to a different age-level collection (e.g., middle school to high school).

Library Materials Challenge Review Committee Report

Date: February 8th, 2026

Committee Members: Chair, Jackie Silvius, Denise Wilcox, Xander Bien, Gretchen Pearson,
Mark Dibble

Challenged Material

Title: Tilt

Author: Ellen Hopkins

Interest Level: Grades 9 - 11

Date Challenged: November 10th, 2025

Current Location of Library Material: Seguin High School

Challenger: Lynnette Leanox

Committee Meeting Date/Time: February 5th, 2026, 5:20 pm

Number of voting members: 4, Silvius acted only as Chair and did not read the book

Harmful Material

The material's dominant theme taken as a whole: (A) appeals to the prurient interest of a minor, in sex, nudity, or excretion; (B) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and (C) is utterly without redeeming social value for minors.

Taking the material's dominant theme as a whole:

1. Does the material appeal to the prurient interest of a minor, in sex, nudity, or excretion?
[] Yes [4] No
2. Is the material patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors?
[] Yes [4] No
3. Is the material **utterly without** redeeming social value for minors?
[] Yes [4] No

Pervasively Vulgar

Vulgarity is present and referenced throughout the material. Vulgar means "offensive in language" or "lewdly or profanely indecent."

Is the vulgarity and/or lewdness the central and dominant theme of the broader story?

1. Is content that is offensive in language present and referenced through the material? [] Yes [4] No
2. Is lewdly or profanely indecent content present and referenced throughout the material? [] Yes [4] No

If the committee chose “yes” for **one or both** questions above, the material is pervasively vulgar.

Is the material “**pervasively vulgar**”? [] Yes [4] No

Factors forming the basis for your response.

Educationally Unsuitable

Material is unsuitable for some pedagogical reason, because it encourages harmful behaviors, or because of other factors, either due to specific sections of content, or holistically. Material may include portions of content that some find objectionable but that contain significant educational value when taken as a whole, and that may be deemed educationally suitable.

Either due to specific selections of content or holistically:

1. Is the material unsuitable for a pedagogical reason? [] Yes [4] No
2. Does the material encourage harmful behaviors? [] Yes [4] No
3. Is the material unsuitable because of other factors? [] Yes [4] No

Factors forming the basis for your response.

Indecent Content

Content that portrays sexual or excretory organs or activities in a way that is patently offensive.

1. Does the material portray sexual organs or activities in a way that is patently offensive? [] Yes [4] No
2. Does the material portray excretory organs or activities in a way that is patently offensive? [] Yes [4] No

Factors forming the basis for your response.

Profane Content

Content that includes grossly offensive language that is considered a public nuisance.

1. Does the material include grossly offensive language that is considered a public nuisance? [] Yes [4] No

Please state the factors forming the basis for your response.

Website Referral

Does the material refer a person to an internet website containing content prohibited under this Board Policy EFB? [] Yes [4] No

If yes, please identify the website and method of referral:

Committee Vote on Action to be Taken:

- Motion A: To retain the challenged material in the library collection - *Unanimous*
- Motion B: To remove the challenged material from the library collection.
- Motion C: To move the material to a different age-level collection (e.g., middle school to high school).

ACTION ITEM:

Consider Approval of Board Resolution to Establish a Seguin Independent School District Police Department

RECOMMENDATION:

The Board of Trustees adopt the attached resolution to establish the Seguin Independent School District Police Department and authorize the Superintendent to take all necessary actions to implement the department in accordance with Texas Education Code §37.081 and Texas Commission on Law Enforcement (TCOLE) requirements.

RATIONALE:

The establishment of a Seguin ISD Police Department addresses critical safety and security needs for the district's approximately 7,200 students across 13 campuses. This action is driven by several key factors:

Legislative Mandate: House Bill 3 (88th Texas Legislature, 2023) requires school districts to have at least one armed security officer present during regular school hours at each district campus. Establishing a district police department provides a comprehensive, sustainable approach to meeting this mandate.

Direct Control and Accountability: By establishing its own department, the district can hire peace officers who align with Seguin ISD's educational mission and values, provide specialized training in student mental health and trauma-informed practices, and maintain direct oversight of all law enforcement activities on district property.

Operational Continuity: A district-based department ensures reliable staffing without dependence on external agencies that may face their own resource constraints or staffing shortages. Officers will be dedicated exclusively to serving Seguin ISD campuses.

Comprehensive Jurisdiction: The police department will have jurisdiction over all territory within district boundaries and all district-controlled property, ensuring seamless law enforcement coverage for all district activities and events.

The proposed resolution authorizes the Superintendent to initiate the TCOLE application process, recruit and hire a Chief of Police and commissioned officers, procure necessary equipment and vehicles, develop comprehensive operational policies, and enter into required memoranda of understanding with overlapping law enforcement agencies.

Implementation will proceed in phases, with the goal of having a fully operational department certified by TCOLE and staffed with qualified officers to begin service in the 2026-2027 school year.

REFERENCE and COMPLIANCE:

Following adoption of this resolution, the Superintendent will present Board Policy DH (LOCAL) - School District Peace Officers, School Resource Officers, and Security Personnel for board approval, which will provide detailed operational guidelines for the department.

BUDGET IMPACT: TBD

PAPERWORK IMPACT: Significant documentation required.

EXHIBITS: Seguin ISD Police Department Resolution

RESOURCE PERSONNEL: Dr. Ruben Carrillo, Chief of Technology and Security

Submitted by:

(Name) Dr. Jack Lee, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614
(Date) 02/24/26

SEGUIN INDEPENDENT SCHOOL DISTRICT
BOARD RESOLUTION ON ESTABLISHING SEGUIN ISD
POLICE DEPARTMENT

WHEREAS, the Board of Trustees of Seguin Independent School District has the authority under Texas Education Code §37.081 to commission peace officers to ensure the safety and security of students, staff, and district property; and

WHEREAS, the safety of students and staff is the highest priority of the Seguin ISD Board of Trustees; and

WHEREAS, House Bill 3 (88th Texas Legislature, 2023) requires school districts to have at least one armed security officer present during regular school hours at each district campus; and

WHEREAS, Seguin ISD serves approximately 7,200 students across multiple campuses within the district boundaries; and

WHEREAS, the Board has determined that establishing a school district police department will enhance campus safety, improve emergency response capabilities, provide consistent law enforcement presence, and allow the District to hire peace officers who align with the District's educational mission and values; and

WHEREAS, a comprehensive district-based police department, whose jurisdiction would encompass all territory within the boundaries of the District, will serve to enhance the safety and security of the entire District;

NOW, THEREFORE, BE IT RESOLVED, that the Governing Body of Seguin ISD, at a lawfully called meeting of the Board, held in compliance with the Texas Open Meetings Act, formally declares that:

SECTION 1: ESTABLISHMENT

The Board hereby authorizes the establishment of the Seguin Independent School District Police Department as a commissioned law enforcement agency under Texas Education Code §37.081, subject to the jurisdiction and regulatory authority of the Texas Commission on Law Enforcement (TCOLE).

SECTION 2: AUTHORIZATION TO SUPERINTENDENT

The Superintendent of Schools is authorized and directed to:

- A. Contact TCOLE's Special Services Division to initiate the application process for department authorization to operate;
- B. Develop and submit all required preliminary policies, procedures, and documentation to TCOLE;
- C. Establish a viable method of communications and dispatch services as required by TCOLE;
- D. Recruit, interview, and hire a qualified Chief of Police for the Seguin ISD Police Department;
- E. Work with the Chief of Police to recruit and hire qualified commissioned peace officers;
- F. Procure necessary equipment, uniforms, duty weapons, tactical equipment, communications equipment, and vehicles;
- G. Establish appropriate staffing levels to ensure adequate coverage across all district campuses;
- H. Develop comprehensive policies and procedures for department operations in accordance with TCOLE standards, Texas Education Code, and best practices in school-based law enforcement;
- I. Enter into Memoranda of Understanding with law enforcement agencies having overlapping jurisdiction as required by Texas Education Code §37.081(g);
- J. Take all actions necessary to ensure compliance with state and federal requirements.

SECTION 3: FUNDING

The Board authorizes the expenditure of district funds for both initial startup costs and ongoing operational expenses associated with the establishment and operation of the police department. Funding sources shall include operational budgets, available state funding, grants, and other appropriate revenue sources. The Superintendent shall present detailed budget proposals to the Board for approval.

SECTION 4: JURISDICTION

The jurisdiction of the Seguin ISD Police Department shall include all territory within the boundaries of Seguin Independent School District and all property outside the district boundaries that is owned, leased, rented, or otherwise under the control of the District.

SECTION 5: POLICY DEVELOPMENT

The Superintendent shall develop and present to the Board for adoption all necessary local board policies addressing the organization, administration, and operation of the police department, including Board Policy DH (LOCAL) - School District Peace Officers, School Resource Officers, and Security Personnel.

SECTION 6: EFFECTIVE DATE

This resolution shall take effect immediately upon adoption.

PASSED AND APPROVED BY THE MAJORITY OF MEMBERS OF THE GOVERNING BODY ON THIS 24TH DAY OF FEBRUARY 24, 2026.

Members voting in favor of the Resolution:

President

Vice President

Secretary

Trustee

Trustee

Trustee

Trustee

ACTION ITEM: **Delay of Teacher Certification Requirements Application**

RECOMMENDATION: It is recommended that the Board of Trustees approve filing an application for delay of teacher certification requirements in accordance with House Bill 2 to the Texas Education Agency.

RATIONALE: To meet state requirements, this plan establishes a "Zero-Hire" policy for uncertified foundational teachers and utilizes current DOI guidelines to ensure all existing core staff achieve full licensure within three years. This ensures the district reaches full compliance by the 2029–2030 school year.

REFERENCE and COMPLIANCE: The Texas Education Agency is giving districts an opportunity to file an application for delay in implementation of teacher certification requirements as part of House Bill 2, which requires all K-5 teachers to be certified in foundational courses by the 2026-2027 school year and 6-12 teachers by 2027-2028.

BUDGET IMPACT/ INFORMATION: Minimal

EXHIBITS: Seguin ISD: Teacher Certification Transition Plan (2025-2030)

RESOURCE PERSONNEL: Jeremy Nueman, Chief Human Resources Officer

Submitted by:
 (Name) Dr. Jack Lee, Superintendent
 (Address) 1221 E. Kingsbury St., Seguin, TX 78155
 (Telephone) (830) 401-8614
 (Date) 02/24/26

Seguin ISD: Teacher Certification Transition Plan (2025–2030)

Board Approval Date: 02/24/2026

I. Purpose and Statutory Context

In accordance with **House Bill 2 (89th Legislature)** and **Texas Education Code §21.0032**, Seguin ISD is submitting this plan to delay full compliance with teacher certification requirements for foundation curriculum courses (English Language Arts, Mathematics, Science, and Social Studies) until the start of the **2029–2030 academic year**.

This transition plan ensures instructional continuity while systematically moving the district toward 100% certification in all foundational areas.

For the purposes of this transition, Seguin ISD defines 'certified' as any educator holding a Standard, Intern, or Probationary Certificate. Any educator serving under an Emergency Permit, Non-Renewable Permit, or Uncertified in a foundational course will be prioritized for transition to an Intern or Standard Certificate within the designated DOI timeline.

II. The "Zero-Hire" Mandate for Foundation Courses

Effective immediately upon Board approval, **Seguin ISD will no longer hire uncertified teachers for foundational curriculum courses**. This proactive measure ensures that the district does not expand its current percentage of uncertified foundational staff and focuses all administrative efforts on transitioning existing personnel into full certification.

III. Compliance Timeline and Strategy

Seguin ISD will utilize its existing **District of Innovation (DOI)** framework to manage the transition of currently employed uncertified teachers.

- **Certification Window:** As per our DOI Plan, teachers are required to obtain Texas Teaching Certification within **two school years** of their hiring date.
- **Extensions:** A one-year extension (totaling three years) may be granted only if no certified replacement can be found.
- **Compensation and Salary Advancement:** With the exception of Career and Technical Education (CTE) teachers, a compensation freeze will be applied to all uncertified teachers. These individuals will remain at their current salary level and will be ineligible for step increases or general pay raises until full Texas Educator Standard Certificate is obtained and verified. Salary advancement will resume in the contract year following the attainment of certification, in accordance with the Board-approved compensation plan.
- **Pathway to 2029–2030 Compliance:**

- **2025–2026:** Baseline year. No new uncertified hires in foundation courses. Existing uncertified staff complete Year 1 of their certification pathway.
- **2026–2027:** Existing staff complete Year 2. District targets a **25% reduction** in uncertified foundational staff.
- **2027–2028:** Staff on extensions complete Year 3. District targets a **50% reduction**.
- **2028–2029:** Final transition year. District targets a **75% reduction**.
- **2029–2030: Full Compliance.** 100% of teachers in foundation curriculum courses will hold appropriate Texas certification or permits.

IV. Support for Uncertified Teachers

To ensure success during this delay, the district will provide the following support structures:

- **EPP Partnerships:** Seguin ISD maintains formal partnerships with state-approved **Educator Preparation Programs (EPPs)**, including:
 - *Texas Teachers - Teachers of Tomorrow, Texas State, Texas Teachers 240, Texas A&M - Corpus Cristi, TOPP - Region 20, i Teach, TLU, Region 1, Teachworthy, Angelo State*
- **Progress Monitoring:** Campus principals and HR certification specialists will conduct quarterly reviews of each candidate’s progress (coursework, exams, and observation hours).
- **Mentorship:** All uncertified teachers will be assigned a certified mentor teacher to provide weekly instructional coaching.

V. Recruitment and Pipeline Initiatives

To fulfill the "Zero-Hire" mandate, Seguin ISD will:

- Prioritize certified applicants for all foundational vacancies.
- Attend recruitment fairs specifically targeting certified educators.

ACTION ITEM:

Approval of School Calendar for 2026-2027 School Year

RECOMMENDATION:

That the Board of Trustees adopt the 2026-2027 school calendar.

RATIONALE:

The proposed school calendar is presented following feedback from the District Education Improvement Committee (DEIC) and our student families.

The recommended calendar has 187 teacher contract days, as required by the Texas Education Code. The calendar includes 170 student instructional days consisting of 168 full days and 2 early release days.

This calendar has a slight shift from the traditional start and end dates for the school year. As the district prepares for through-the-year assessment which will occur in the 2027-2028 school year, we are preparing for additional instructional time in May. Additionally, the district has several large initiatives requiring intentional professional development in August prior to the start of the school year. This calendar works to ensure that each of those items have appropriate time built into the calendar.

First semester district holidays include Labor Day (Sept. 7), Fall Break (Oct. 9 & 12), Thanksgiving (Nov. 23-27) and Christmas Break (Dec. 21-Jan. 1). Second semester district holidays include Martin Luther King, Jr. Day (Jan. 18), President’s Day (Feb. 15) Spring Break (March 8-12), Good Friday (March 26), Easter Monday (March 29), District Holiday (April 30) and Memorial Day (May 31).

Staff in-service days during the school year include 12 days prior to the first day of school. Sept. 28, Jan. 4-5, and Feb. 12 are staff in-service days/student holidays. May 28 is a workday following the end of the second semester.

REFERENCE and COMPLIANCE:

EB(LEGAL) and EB(LOCAL) SCHOOL YEAR

PAPERWORK IMPACT:

None

BUDGET IMPACT/ INFORMATION:

None

EXHIBITS:

Possible 26-27 School Calendar

RESOURCE PERSONNEL:

Dr. Jack Lee, Superintendent

Submitted by:

(Name) Dr. Jack Lee, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8616
(Date) 02/24/26

2026-2027 School Event Calendar

DRAFT CALENDAR

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July

August

- 3-18 Staff Development
- 19 First Day of School

September

- 7 School Holiday - Labor Day
- 28 Staff Development

October

- 9 School Holiday
- 12 School Holiday

November

- 23-27 School Holiday - Thanksgiving Break

December

- 18 Early Release
- 18-31 School Holiday - Holiday Break

January 2027

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

January

- 1 School Holiday - Holiday Break
- 4-5 Staff Development
- 18 School Holiday - MLK Jr. Day

February

- 12 Staff Development
- 15 School Holiday - Presiden'ts Day

March

- 8-12 School Holiday - Spring Break
- 26 School Holiday - Good Friday
- 29 School Holiday - Easter Monday

April

- 30 School Holiday

May

- 27 Early Release
- 28 Staff Development
- 28 Graduation
- 31 School Holiday

June

ACTION ITEM: **Consider and Take Possible Action Regarding Resolution Related to Texas Education Code Section 25.0823, Senate Bill 11 and Prayer in Schools**

RECOMMENDATION: N/A – the Board of Trustees is required to take action on approving or declining to adopt a resolution and policy by March 1, 2026.

RATIONALE: Senate Bill 11 (SB 11) was passed as part of the most recent legislative session. The bill requires school boards to take action on whether to adopt a policy establishing a designated period of prayer and religious reading for students and employees.

SB 11 states “*Not later than six months after the effective date of this Act, each board of trustees of a school district and each governing body of an open-enrollment charter school shall take a record vote on whether to adopt a resolution described by Section 25.0823(a-1), Education Code, as added by this Act.*” The Board of Trustees must take action by March 1, 2026.

Currently, the district has policies in place to allow for prayer and for individuals to engage in religious expression. Board policies FNA(LEGAL) and FNA(LOCAL) protect a student’s right of expression of religious viewpoints, religious expression in class assignments, and freedom to organize religious groups and activities.

PAPERWORK IMPACT: None

BUDGET IMPACT/ INFORMATION: N/A

EXHIBITS: Possible Resolution
Possible Policy Language (pending appropriate formatting)

RESOURCE PERSONNEL: Dr. Jack Lee, Superintendent

Submitted by:
(Name) Dr. Jack Lee, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, Texas 78155
(Telephone) (830) 401-8614
(Date) 02/24/26

**SEGUIN INDEPENDENT SCHOOL DISTRICT
BOARD RESOLUTION FOR THE ADOPTION OF POLICY
RELATED TO PRAYER AND READING OF RELIGIOUS TEXT**

WHEREAS, Texas Education Code Section 25.0823 allows school districts to adopt a policy requiring every campus of Seguin Independent School District to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day; and

WHEREAS, any policy related to a designated period of prayer and the reading of the Bible or other religious text must comply with all requirements of Texas Education Code Section 25.0823, including the requirement that a signed consent form is secured for every participating employee and student;

BE IT THEREFORE RESOLVED THAT a majority of the members of the Board of Trustees at a lawfully called board meeting posted and held pursuant to the Texas Open Meetings Act hereby adopts the following resolution:

Seguin Independent School District shall consider and adopt a policy requiring every campus of Seguin Independent School District to provide a period of prayer and reading of the Bible or other religious text as provided by Section 25.0823, Texas Education Code.

**PASSED AND APPROVED BY THE MAJORITY OF MEMBERS OF THE BOARD OF TRUSTEES OF
SEGUIN INDEPENDENT SCHOOL DISTRICT ON THE 24TH DAY OF FEBRUARY 2026.**

Members voting in favor of the resolution:

Denise Crettenden, President

Joshua Bright, Member

Linda Duncan, Vice President

Lisa Burns, Member

Grace Mueller, Secretary

William Dwyer, Member

Alejandro Guerra, Member

PRAYER AND READING OF RELIGIOUS TEXT

Sec. 1. REQUIRED PERIOD OF PRAYER AND READING OF RELIGIOUS TEXT

It is the policy of Seguin ISD that students and employees at each campus of Seguin ISD be provided with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day in accordance with the policy set forth below.

Tex. Educ. Code § 25.0823(a).

Sec. 2. EMPLOYEE AND PARENTAL CONSENT REQUIRED

Prior to an employee or student being permitted to participate in the period of prayer and reading of the Bible or religious text authorized under this policy, Seguin ISD must obtain written consent from the employee or the parent/guardian of the student. The consent form must include the following:

1. An acknowledgement that the student or employee has a choice as to whether to participate in the period of prayer and reading of the Bible or other religious text;
2. A statement that the consenting person has no objection to the student or employee participating in the period of prayer and reading of the Bible or religious text;
3. An express waiver of the consenting person's right to bring a claim under state or federal law arising out of the adoption of this policy, including any claim under the Establishment Clause of the First Amendment of the United States Constitution or related state or federal law, thereby releasing Seguin ISD or employees of Seguin ISD from liability for any such claim brought in state or federal court.

Consent provided under this section may be revoked at any time by notifying the Seguin ISD Student Services Department in writing. An employee or student for whom consent has been revoked may not participate in the period of prayer and reading of the Bible or other religious text until a new consent form is secured, as described above.

Tex. Educ. Code § 25.0823(b), (c).

Sec. 3. REQUIREMENTS AND RESTRICTIONS

A period of prayer and reading of the Bible or other religious text authorized by this policy:

1. May not occur by utilization of Seguin ISD's public address system;
2. May not be a substitute for instructional time;
3. Must not occur in the physical presence of, within the hearing of, or in another matter which would constitute an injury in fact, within the meaning of the United State or Texas Constitution, to a person for whom a signed consent form has not been provided or has been revoked, in accordance with Section 2;

PRAYER AND READING OF RELIGIOUS TEXT

4. May occur before normal school hours;
5. May be limited to classrooms or other areas in which a consent form, as described in Section 2 above, has been submitted for every employee and student; and
6. May occur by any other method recommended by the Texas Attorney General or Seguin ISD's legal counsel.

Tex. Educ. Code § 25.0823(d).

ACTION ITEM: **Consider Appointing a Budget Committee for the Board of Trustees**

RECOMMENDATION: That the President of the Board of Trustees appoint a budget committee consisting of no more than three Trustees.

RATIONALE: The budget committee will receive preliminary information and updates from the Business Department during the development of the 2026-2027 proposed budgets for the General Operating, Child Nutrition, and Debt Service funds. The function of the committee shall be fact finding, deliberative, and advisor, but not administrative. The committee will dissolve upon adoption of the 2026-2027 budget.

REFERENCE and COMPLIANCE: BAA (LEGAL) Board Legal Status Powers and Duties, BDB (LEGAL) and BDB (LOCAL) Board Internal Organization Internal Committees

PAPERWORK IMPACT: None

BUDGET IMPACT / INFORMATION: None

EXHIBITS: None

RESOURCE PERSONNEL: Elizabeth Banks, Chief Financial Officer, RTSBA

Submitted by:
(Name) Dr. Jack Lee, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614
(Date) 02/24/26