

Agenda of Public Hearing

The Board of Trustees Seguin ISD

A Public Hearing of the Board of Trustees of Seguin ISD will be held March 26, 2024, beginning at 6:00 PM in the Board Room, 1221 E Kingsbury, Seguin, TX 78155.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to Order
 - A. Establish Quorum
2. Public Hearing on the Seguin ISD 2022-23 Texas Academic Performance Report (TAPR), PEIMS Financial Standard Report, District Accreditation Status, Report on Violent and Criminal Incidents, Progress towards Campus Performance Objectives, Progress towards House Bill 3 Goals, and a Report from the Texas Higher Education Coordinating Board on Student Performance in Post-Secondary Institutions. 2

The public is further invited to address questions or comments to the Staff and Board of Trustees at the Public Hearing.

3. Adjourn

PUBLIC HEARING:

Report on the Seguin ISD 2022-23 Texas Academic Performance Report (TAPR), PEIMS Financial Standard Report, District Accreditation Status, Report on Violent and Criminal Incidents, Progress towards Campus Performance Objectives, Progress towards House Bill 3 Goals, and a Report from the Texas Higher Education Coordinating Board on Student Performance in Post-Secondary Institutions

REFERENCE and COMPLIANCE:

Texas Education Code (TEC) §39.053 requires each district's Board of Trustees to publish an annual report that includes the TAPR Report, PEIMS Financial Standard Report, District Accreditation Status, progress towards campus performance objectives, a report on Violent and Criminal Incidents, and information received under TEC §51.403 from the Texas Higher Education Coordinating Board.

An electronic copy of the report may be accessed through the district's website at <https://www.seguin.k12.tx.us/page/required.home>, at campus offices, and on the TEA website at <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>

EXHIBITS:

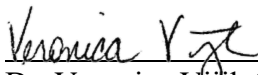
Exhibit 1 - SISD 2022-2023 Annual Report Public Hearing Presentation

RESOURCE PERSONNEL:

Dr. Sam Hogue, Deputy Superintendent
Cindy Borden, Director of State & Federal Accountability

Submitted by:

(Signature)



Date Submitted: 03/26/24

(Name)

Dr. Veronica Vigil, Superintendent

(Address)

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(Telephone)

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2022-23

District Annual Report

Public Hearing

Seguin ISD
March 26, 2024



What is in the District Annual Report?

Section 1: Texas Academic Performance Report (PDF TAPR)

- District
- Each Campus in the District

Section 2: PEIMS Financial Standard Report (2020-21 Financial Actual Report)

- District
- Each Campus in the District

Section 3: District Accreditation Status

Section 4: Campus Performance Objectives

Section 5: Report on Violent or Criminal Incidents on Campuses

Section 6: Student Performance in Postsecondary Institutions

Section 7: Progress of the District and Each Campus Toward Meeting Board Adopted HB 3 Goals

Section 8: TAPR Glossary



Why Now?

The District Annual Report is the “final” report on the 2022-23 school year, kind of like the annual report of a public corporation, or a virtual notebook.

The data being reported in the 2022-23 Annual Report are not new. This is simply the final reporting for the 2022-23 school year.

The Texas Academic Performance Report can be found on [TEA's Division of Performance Reporting](#) webpage.

A copy of the Annual Report will be posted on the District's website within 2 weeks of this Public Hearing.



Section 1 TAPR Highlights - Reading

Strategic Goal 1: Increase the percentage of third grade students who score meets grade level or above on **STAAR Reading** from 40% to 54% by August 2025.

Metric	Target 2025	Actual 2023
Grade 3 only	54%	40%
Grades 3-10	48%	40%



Section 1 TAPR Highlights - Mathematics

Strategic Goal 2: Increase the percentage of third grade students who score meets grade level or above on **STAAR Mathematics** from 35% to 49% by August 2025.

Metric	Target 2025	Actual 2023
Grade 3 only	49%	37%
Grades 3-9	36%	29%

Section 1 TAPR Highlights - CCMR



Goal 3 Status

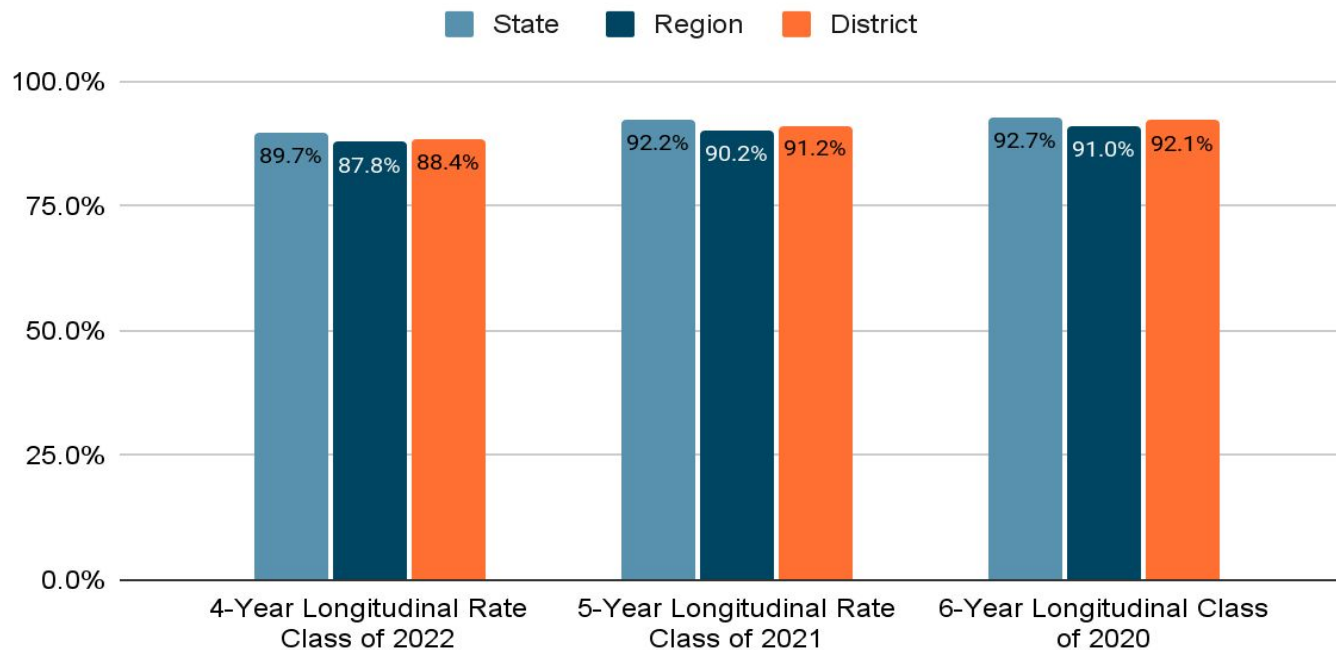
Metric	Baseline	Target	Actual
Percentage of graduates who met College, Career, Military Readiness (CCMR) Requirements	39%	73%	50%

*Data Sources:
OnDataSuite - Early Warning System,
TEA - CCMR Verifier Preliminary*



Section 1 TAPR Highlights - Graduation Rate

Graduation Rate



Section 2: PEIMS Financial Standard Reports (2021-22 Financial Actual Reports)

2021-22 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2021-22 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures

Highlight - Seguin ISD has a Financial Rating of A



Section 3: 2022-23 District Accreditation Status

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
 - Accredited
 - Accredited - Warned
 - Accredited - Probation
 - Not Accredited - Revoked
- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - program-area deficiencies identified through Results Driven Accountability (RDA)
- ***Highlight: The District's 2022-23 Accreditation Status is Accredited***



Section 4: Campus Performance Objectives

- Campus Improvement Plans (CIPs)
 - Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
 - Each campus **periodically measures progress** toward its performance objectives
- *Highlight - Updated CIPs for the 2022-23 school year (which show both the **objectives of each campus** and each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus*



Section 5: Report on Violent and Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
 - Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
 - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2022-23 school year is available for review at the district's central office and at each campus in the district
- *Highlight - Seguin ISD had no Violent and Criminal Incidents in 2022-23.*



Section 6: Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2020-21 High School Graduates**
 - Student performance is measured by the Grade Point Average (GPA) earned by 2020-21 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2022
 - For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2021, Spring 2022, and Summer 2022** are added together and averaged to determine the GPA
- ***Highlight - 122/377 graduates went on to a 2-year, 4-year, or independent college and universities in Texas. Of the 98 students who went to a 2-year or 4-year university, 49% earned a 3.0 or better.***



Section 7: Progress of the District and Each Campus Towards Meeting HB 3 Goals

- TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:
 - early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
 - CCMR plans adopted under TEC §11.186
- *The progress made by the district and each campus is summarized in the HB 3 Progress Report provided to the Board, in section 1 of this report.*



Section 8: TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the *TAPR Glossary* is scheduled for release in early 2024

2022–23 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F Ratings under 2023 rule is pending and subject to change.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the *Explanation of Masking* at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html>.

STAAR Performance (2022–23)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEKS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.



Resources and Availability of the Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting.
- Paper copies will also be available at the district's central office and on each campus in the district.
- For more questions, please contact:

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