

Agenda of Special Meeting

The Board of Trustees Seguin ISD

A Special Meeting of the Board of Trustees of Seguin ISD will be held May 17, 2023, beginning at 6:30 PM in the Board Room, 1221 E Kingsbury, Seguin, TX 78155.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **Call to Order**

- A. Establish Quorum
- B. Announcement that this meeting of the Seguin Independent School District has been duly called and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.
- C. Pledges to the United States Flag and Texas Flag. Moment of silence.

2. **Audience with the Board**

The Seguin ISD Board of Trustees designates a time for audience participation at the beginning of each meeting to hear persons who desire to make comments. In accordance with Board Policy BED(Local):

- A. those wishing to speak shall sign up before the meeting begins stating the concern or noting the agenda item they wish to address; audience participation is limited to five minutes; the Board shall not deliberate any subject that is not on the posted agenda.

3. **Information Items:**

- A. Seguin ISD Middle School Redesign Update 3
- B. Student Discipline Procedures and Student Code of Conduct 19

4. **Action Items:**

- A. CONSIDERATION AND APPROVAL OF A RESOLUTION 20
CANVASSING THE RETURNS AND DECLARING THE RESULTS
OF A BOND ELECTION; AND OTHER MATTERS IN
CONNECTION THEREWITH

5. **Closed Session:** Board will adjourn into closed session pursuant to the following sections of the Texas Open Meetings Act

- A. Pursuant to Texas Government Code Section §§§§ 551.071 551.074, 551.082 and 551.0821 - consultation with legal counsel including possible telephone consultation with legal counsel, as necessary, to address legal concerns, implications, and answer any legal questions regarding posted agenda items.
 - 1. Consultation with attorney and discussion regarding Board Policy FFI (LEGAL) and (LOCAL) procedures for investigations.

2. Receive results of third-party investigator and consultation with attorney regarding same.
3. Consultation with attorney regarding threatened litigation.
- B. Pursuant to Texas Government Code Section § 551.074 - Discuss personnel matters, including appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a employee(s).
- C. Pursuant to Texas Government Code Section § 551.072 - Discuss the sale, purchase, exchange, lease, or value of real property.
6. **Open Session:**
 - A. Discussion and possible action regarding Board Policy FFI (LEGAL) and (LOCAL) procedures for investigations.
7. **Adjourn**

INFORMATION ITEM: **Seguin ISD Middle Schools Redesign Update**

RECOMMENDATION: That the Board of Trustees receive an update on the campus redesign for A.J. Briesemeister and Jim Barnes Middle Schools.

RATIONALE: Seguin ISD joined TEA’s System of Great Schools Network in June 2022. The network is a 4-year program that provides district leaders with technical assistance, professional learning communities, and support in applying for grants and other financial resources. Twenty-two districts, enrolling about 550,000 students, participate in the SGS Network and are united by the commitment to ensure that every student has access to a high-quality, best-fit school. The SGS Strategy is a district-level problem solving approach that includes four levers: analyze school performance, expand great options, improve access to options, and create new organizational structures. District leaders use the strategy to expand what works, replace what doesn’t, and pursue all possible options to create high-quality, best-fit schools.

Using the TCLAS, Decision 9 grant award of \$1,500,000.00, A.J. Briesemeister and Jim Barnes Middle Schools are implementing a three-year school redesign plan to create extraordinary equitable learning experiences in order to increase student outcomes.

REFERENCE and COMPLIANCE: EHAA(Legal) Basic Instructional Program
Strategic Priority 1: Creating and Supporting Future-Ready Students
Strategic Priority 4: Creating a Thriving Learning community

PAPERWORK IMPACT: Campus and District TEA Implementation Plans

BUDGET IMPACT/ INFORMATION: TCLAS Grant, LLI Funds

EXHIBITS: Presentation: Seguin ISD Middle Schools Redesign Update

RESOURCE PERSONNEL: Allison Pape, Innovation Specialist

Submitted by: _____ Date Submitted: 05/17/23
(Signature) *Matthew Gutierrez*
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614



Seguin ISD Middle Schools Redesign Update

May 17, 2023

Seguin ISD Special Board Meeting



Presentation Agenda

Building Context

Key Redesign Activities & Learning

Where We are Going

System of Great Schools (SGS)

The Strategy

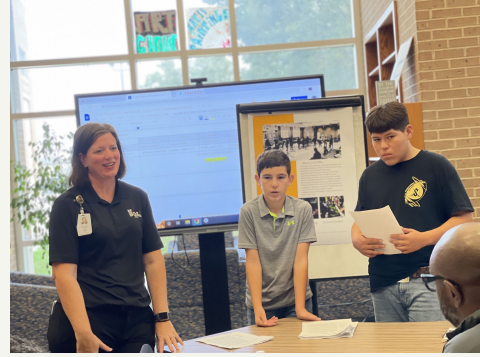
- **Expand** what works
- **Replace** what doesn't
- Pursue all possible options to create **high-quality, best-fit schools**



November 2022 Learning Lab

Lever 2: Expand Great Options

Execute at least one **strategic School Action** per year based on campus performance





Mission: To cultivate, inspire, and empower students to grow and learn.

Vision: Exceptional students to exceptional citizens.



Strategic Priorities



1. Creating + Supporting Future Ready Students



2. Supporting + Valuing Staff



3. Developing Relationships with Family + the Community



4. Creating a Thriving Learning Community

Seguin Independent School District

STRATEGIC GOALS



- 

Student Reading Performance
Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 40% to 54% by August 2025.
- 

Student Math Performance
Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 35% to 49% by August 2025.
- 

Future Ready (College, Career, Military)
Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2024.
- 

Thriving Learning Community
Seguin ISD will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.
- 

Staff Satisfaction
Seguin ISD will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).
- 

Community Perception
Seguin ISD will improve student, staff, parent, and community perception as determined by the Net Promoter score.
- 

80% Students in A or B campuses
80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025.

COMMUNITY-DRIVEN R&D PROCESS

LEARN 

 ENVISION

TRY 

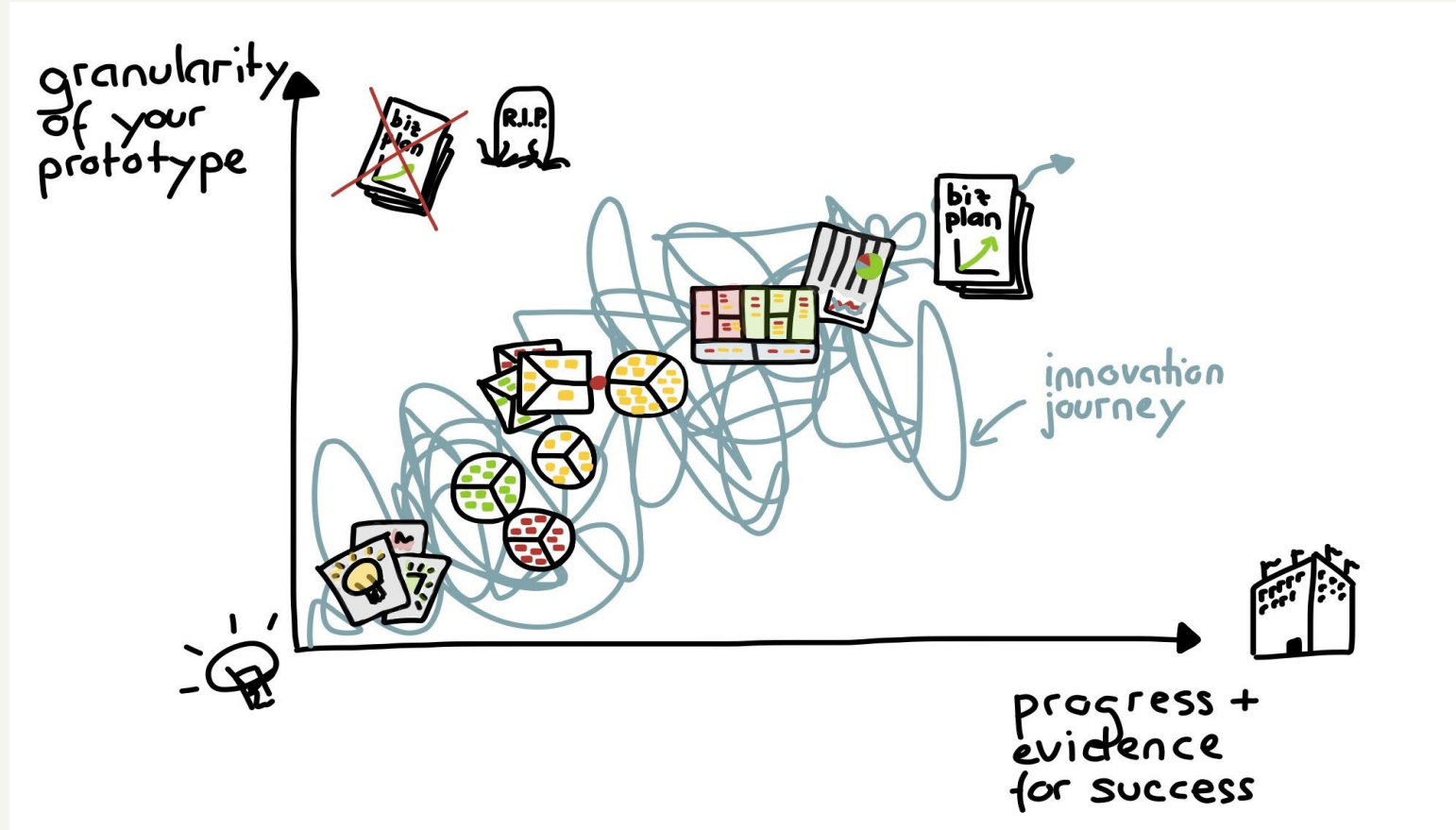
 BUILD



What we think implementation looks like:



What implementation, actually looks like:



Accountability Data & Additional Success Criteria

How well are we implementing different components of the design?

What evidence do we have of increased rigor and collaboration across all classrooms?

Are students & teachers reporting an increase in positive experiences?

Academic

Attendance

Discipline

How many students have set individual learning goals? How many have reached those goals?

How many different community partners do we have involved?

How many families report strong communication coming from the schools?

CONDITIONS FOR INNOVATION

Conviction

Capacity

Culture

Clarity

Coalition



Student Impact



The Design Journey

Both Schools:
Relevance



Barnes:
Rigorous Learning



Barnes:
Connection & Community

AJB:
High Expectations with Unlimited Opportunities

AJB:
Active Self-Direction

AJB:
Whole Child



What are the Full Components of our Redesign Model?

AJB
Graduate
Aims



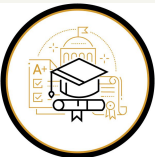
Intellectual Prowess



Habits of Success



Relationship Skills



Pathfinding

Monday -Thursday: (58 min blocks)

HQIM in RLA and Math

Blended Learning in Math

Fridays: (90 min blocks)

Dedicated time for Whole Child

Dedicated Time for Grow
(*Intervention/Acceleration*)

Project Based Learning
Experiences

Extended Planning for Teachers

Barnes
Graduate
Aims



Academic Scholar



Collaborator



Self-Reflective Learner



Courageous Citizen

The Seguin MS Implementation Journey & What We've Learned

August 2023

- ★ PBL Training
- ★ HQIM Training
- ★ Implementation begins

PBL training and collaboration among teachers critical success launch

Need for leadership alignment around key classroom practices

Students report learning matters and a desire for more personalization and responsiveness in classrooms

Fall of 2022

- ★ Student Focus Groups
- ★ Launch Campus
- ★ Transcend Walkthroughs

January 2024

- ★ Grow block
- ★ Spring PBL
- ★ AJB ESF Visit

Slow roll out is okay

ESF: Strong PLCs & Data Meetings

Teacher input and feedback is powerful

"The Grow block...is the best improved thing coming into the new semester"

~Teachers loved the shifts to Grow block -

"What is the overall purpose of this?"

~Parents need and want more communication from schools about the purpose of redesign.

ESF: "Math PLC is the best example of PLC that we went to see across the region!"

Planning & Building 23-24

Setting BL school visit

2023

- Teacher & Family Focus Groups
- ESF Visit

Students report an increase in supportive relationships on campus

Identifying success criteria before the SY starts

Y '23-'24....

Looking Ahead...



PLANNING

YEAR 1

2021 - 2022

IMPLEMENTATION & ITERATION

YEAR 2

2022 - 2023

YEAR 3

2023 - 2024

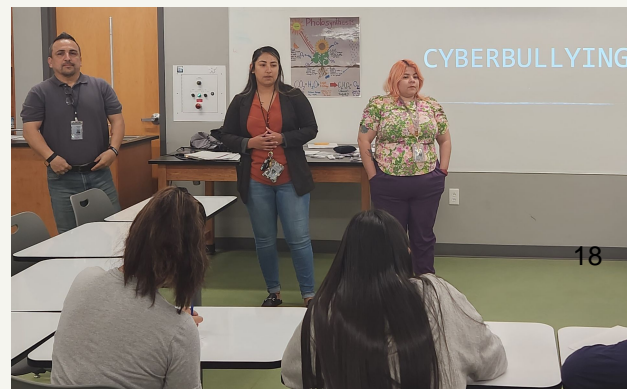
Spring 2024

Improved Student Outcomes & Experiences: In HQIM and PBL Blocks as well as embedded CCMR learning for students

Increased Rigor of PBL Blocks: Emphasizing DEKS and high expectations for rigorous learning

Design Sustainability: A plan that communicates how the design will live on, beyond the end of the SAF grant

Questions?



INFORMATION ITEM: **Seguin ISD Secondary Discipline and Student Code of Conduct**

RECOMMENDATION: That the Board of Trustees receive an update on Secondary Discipline and Student Code of Conduct.

RATIONALE: The purpose of this report is to share information regarding process and procedures for behavior and discipline at Seguin ISD Secondary Schools. The District's rule of discipline are maintained in the Board adopted Student Code of Code and are established to support an environment conducive to teaching and learning.

REFERENCE and COMPLIANCE: FO (LEGAL) (LEGAL) Student Discipline

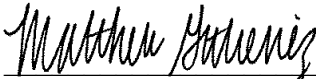
PAPERWORK IMPACT: None

BUDGET IMPACT/ INFORMATION: None

EXHIBITS: None

RESOURCE PERSONNEL: Nikki Elaine Bittings, Chief Student Services Officer

Submitted by:
(Signature)
(Name)
(Address)
(Telephone)


Dr. Matthew Gutierrez, Superintendent
1221 E. Kingsbury St., Seguin, TX 78155
(830) 401-8614

Date Submitted: 05/17/23

ACTION ITEM:

**CONSIDERATION AND APPROVAL OF A RESOLUTION
CANVASSING THE RETURNS AND DECLARING THE RESULTS
OF A BOND ELECTION; AND OTHER MATTERS IN
CONNECTION THEREWITH**

RECOMMENDATION:

That the Board of Trustees consider and approve the attached Resolution Canvassing the Returns and Declaring the Results of a Bond Election; and Other Matters Therewith.

RATIONALE:

On January 24, 2023, the Board of Trustees ordered an election to be held on May 6, 2023, for the purpose of determining whether the resident, qualified voters of the District would authorize the issuance of general obligation bonds by the District in the amount of \$7,500,000 (PROPOSITION A). The purpose of this action is to canvass the returns of this election and make appropriate determinations as required by law.

**BOARD POLICY
REFERENCE and
COMPLIANCE:**

BBBB (LEGAL) Elections Post-Election Procedures

PAPERWORK IMPACT:

None

**BUDGET IMPACT /
INFORMATION:**

None

EXHIBITS:

Resolution Canvassing the Returns and Declaring the Results of a Bond Election and Combined Early Voting and Election Day Official Results will be provided to the Board

**RESOURCE
PERSONNEL:**

Anthony Hillberg, Chief Financial Officer, CPA, RTSBA
Perla Romero, Director of Business Services

Submitted by:

(Signature)

(Name)

(Address)

(Telephone)



Dr. Matthew Gutierrez, Superintendent
1221 E. Kingsbury St., Seguin, TX 78155
(830) 401-8614

Date Submitted: 05/17/23

A RESOLUTION CANVASSING THE RETURNS AND DECLARING THE RESULTS OF A BOND ELECTION; AND OTHER MATTERS IN CONNECTION THEREWITH

WHEREAS, the Board of Trustees (the *Board*) of the Seguin Independent School District (the *District*) ordered an election to be held on May 6, 2023 (the *Election*) for the purpose of determining whether the qualified voters of the District would authorize the District’s issuance of general obligation bonds; and

WHEREAS, the Board has reviewed and investigated all matters pertaining to the Election, including the ordering, notices, election officers, holding, and returns thereof; and

WHEREAS, the Board has diligently inquired into the poll lists and the official election returns that were duly and lawfully made to the Board by the judges and clerks holding and conducting the Election; and

WHEREAS, from these returns, this Board hereby finds that the following votes were cast in the Election by qualified voters of the District:

PROPOSITION A

THE ISSUANCE OF \$7,500,000 OF BONDS BY THE SEGUIN INDEPENDENT SCHOOL DISTRICT FOR A BASEBALL AND SOFTBALL COMPLEX AT SEGUIN HIGH SCHOOL AND THE LEVYING OF A TAX IN PAYMENT THEREOF. THIS IS A PROPERTY TAX INCREASE.

	<u>For</u>	<u>Against</u>
Early Votes in Person		
Early Votes by Mail (absentee)		
Election Day Votes		
TOTAL		

Total Votes Cast: _____

Total Number of Counted Provisional Ballots: _____

Total Number of Uncounted Provisional Ballots: _____

NOW, THEREFORE, IT IS RESOLVED BY THE BOARD OF TRUSTEES OF THE SEGUIN INDEPENDENT SCHOOL DISTRICT THAT:

SECTION 1: The Board officially finds, determines, and declares that the Election was properly ordered, that proper legal notice of the Election was given, that proper election officers were appointed prior to the Election, that the Election was legally held, that all qualified voters of the District were permitted to vote at the Election, that returns of the results of the Election had been made and delivered, and that the Board has canvassed such returns, all in accordance with the laws of the State of Texas and of the United States of America, and the order calling the Election.

SECTION 2: A MAJORITY of the qualified voters of the District voting in the Election, having voted FOR Proposition A, the Board hereby finds and determines that this Proposition carried at the Election and that the Board is hereby accordingly authorized to issue the bonds and to levy the tax in accordance with the law and the authority granted in the Proposition and the corresponding Measure stated in the District's election order.

SECTION 3: The recitals contained in the preamble hereof are hereby found to be true, and such recitals are hereby made a part of this Resolution for all purposes and are adopted as a part of the judgment and findings of the Board.

SECTION 4: All orders and resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Resolution are hereby repealed to the extent of such conflict, and the provisions of this Resolution shall be and remain controlling as to the matters resolved herein.

SECTION 5: This Resolution shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 6: If any provision of this Resolution or the application thereof to any person or circumstance shall be held to be invalid, the remainder of this Resolution and the application of such provision to other persons and circumstances shall nevertheless be valid, and the Board hereby declares that this Resolution would have been enacted without such invalid provision.

SECTION 7: It is officially found, determined, and declared that the meeting at which this Resolution is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Resolution, was given, all as required by Chapter 551, as amended, Texas Government Code.

SECTION 8: This Resolution shall be in force and effect from and after its final passage and it is so resolved.

* * * *

PASSED, ADOPTED, AND APPROVED on May 17, 2023.

SEGUIN INDEPENDENT SCHOOL DISTRICT

Alejandro Guerra
President, Board of Trustees

ATTEST:

Linda Duncan
Secretary, Board of Trustees

(DISTRICT SEAL)