

Agenda of Public Hearing

The Board of Trustees Seguin ISD

A Public Hearing of the Board of Trustees of Seguin ISD will be held January 25, 2022, beginning at 6:00 PM in the Board Room, 1221 E Kingsbury, Seguin, TX 78155.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to Order
 - A. Establish Quorum
2. Public Hearing on the Seguin ISD 2020-21 Texas Academic Performance Report (TAPR), PEIMS Financial Standard Report, District Accreditation Status, Report on Violent and Criminal Incidents, and a Report from the Texas Higher Education Coordinating Board on Student Performance in Post-Secondary Institutions. 2

The public is further invited to address questions or comments to the Staff and Board of Trustees at the Public Hearing.

3. Adjourn

PUBLIC HEARING:

Report on the Seguin ISD 2020-21 Texas Academic Performance Report (TAPR), PEIMS Financial Standard Report, District Accreditation, Status Report on Violent and Criminal Incidents, and a Report from the Texas Higher Education Coordinating Board on Student Performance in Post-Secondary Institutions.

REFERENCE and COMPLIANCE:

Texas Education Code (TEC) §39.053 requires each district’s Board of Trustees to publish an annual report that includes the TAPR Report, PEIMS Financial Standard Report (2018-19 Financial Actual Reports), District Accreditation Status, campus performance objectives, a report on Violent and Criminal incidents, and information received under TEC §51.403€ from the Texas Higher Education Coordinating Board.

An electronic copy of the report may be accessed through the district’s website at

<https://www.seguin.k12.tx.us/page/required.home>, at campus libraries or offices, and on the TEA website at <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>.

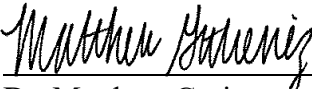
EXHIBITS:

Exhibit 1 SISD TAPR 2020-21 Board Presentation

Exhibit 2 Provided under separate cover is the SISD TAPR Report 2020-21 including: PEIMS Financial Standard Report of 2019-20, District Accreditation Status of 2020-21, Report on Violent and Criminal Incidents 2020-21, TX HS Graduate GPAs Enrollment and TSI from FY 2019, and the TAPR Glossary

RESOURCE PERSONNEL:

Mark Cantú, Chief Innovation Officer
Cynthia Borden, Director of State & Federal Accountability

Submitted by:  Date Submitted: 01/25/22
(Signature) _____
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, Texas 78155
(Telephone) (830) 401-8614

Texas Academic Performance Report (TAPR)

Texas Progress Reporting System (TPRS)

2020-2021

Seguin ISD



Overview

- TEA has moved to using the **Texas Performance Reporting System (TPRS)** to track and report data.
- While the PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their statutory reporting requirements, the TPRS provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.
- Both the TPRS and the TAPR pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

Updates for 2020 – 2021

- No A–F ratings, domain scaled scores, or overall scaled scores will be assigned.
- All districts and campuses will be labeled Not Rated: Declared State of Disaster. An option for alternative evaluation will be available for certain campuses. For additional information, please see the [Not Rated: Declared State of Disaster](#) page. This can also be found by following the link on the TEA [Not Rated: Declared State of Disaster](#) page.
- School Progress, Part A & Closing the Gaps: Academic Growth will not be calculated.
- CTE coherent sequence of courses and military enlistment data will be excluded from CCMR calculations.
- Accelerated testers will be included in STAAR components. Please refer to the [Inclusion of SAT/ACT for Accelerated Testers Methodology](#) for additional information.

Accessing the TAPR Report

1

www.seguinisd.net

2

Campus Libraries or Offices

3

TAPR and/or TPRS Websites on the following pages

Accessing the TAPR and TPRS Reports

Popular Applications ASKTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS Help Desk

TEA
Texas Education Agency

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Texas Academic Performance Reports

Looking for the 2020–21 TAPR System (HTML)?

The online TAPR System (HTML version) is no longer be published, but the data can be accessed through our Texas Performance Reporting System (TPRS).

The TPRS will be updated on a rolling basis as more current data become available.

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The 2020–21 TAPR are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

[2019–20 TAPR](#) | [2018–19 TAPR](#) | [2017–18 TAPR](#) | [2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

Related Content

- [Accountability Ratings](#)
- [Texas Performance Reporting System \(TPRS\)](#)
- [School Report Cards](#)
- [Snapshot](#)

Contact Information

Performance Reporting

Phone: (512) 463-9704

Fax: (512) 936-6431

performance.reporting@tea.texas.gov



Accessing the TAPR and TPRS Reports

Popular Applications AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS Help Desk

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2021 Accountability Rating System

The TXSchools.gov website contains interactive accountability rating reports and detailed reports for each district, campus, and open-enrollment charter school in the state of Texas (TXSchools.gov is optimized for Chrome, Firefox, and Safari).



A [data download](#), which provides all accountability data elements for districts and campuses, is available in Excel, comma-delimited format, or tab-delimited format.

2021 [Campus Comparison Groups](#) lists are available for each campus.

A downloadable spreadsheet of statewide 2021 ratings and demographic information is available in Excel.

A downloadable spreadsheet of the count of consecutive years of unacceptable performance for each district and campus as defined by Senate Bill 1365 is available in Excel.

Explanatory Materials & Resources

The [2021 Accountability Manual](#) describes the 2021 accountability system.

[Frequently Asked Questions](#) answers questions that are commonly asked about the 2021 accountability system.

Related Content

- [Previous Accountability Systems](#)
- [COVID-19 Support and Guidance](#)
- [2021 Accountability Manual](#)
- [2021 Accountability Development](#)
- [Public Education Grant](#)
- [TEAL Accountability Application Request](#)
- [Performance Reporting Resources](#)

Contact Information

Performance Reporting
Phone: (512) 463-9704
Fax: (512) 936-6431
performance.reporting@tea.texas.gov



2020 – 2021 TAPR Content

District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
 - *By grade level, subject, and student group*
 - *By Performance Level Designation (PLD)*
 - *By End-of-Course (EOC) subject*
 - *All grades*
 - *School Progress Domain: Academic Growth by Grade and Subject*
 - *Progress of Prior-Year Non-Proficient Students*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
 - *4-year longitudinal*
 - *5-year extended longitudinal*
 - *6-year extended longitudinal*
 - *4-year Federal*

2020 – 2021 TAPR Content District/Campus Performance (continued)

- CCMR Related Indicators
 - *RHSP, DAP, FHSP Graduates*
 - *College-Ready Graduates*
 - *TSI Criteria Graduates*
 - *Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math*
 - *AP/IB Met Criteria in any subject*
 - *Associate's Degree*
 - *Career/Military Ready Graduates*
 - *Approved Industry-Based Certification*
 - *Graduate with completed IEP and Workforce Readiness*
 - *TSIA Results*

2020 – 2021 TAPR Content District/Campus Performance (continued)

- CCMR Readiness Indicators
 - *TSIA Results*
 - *Completed and Received Credit for College Prep Courses*
 - *AP/IB Results*
 - *SAT/ACT Results*
 - *Average SAT Score*
 - *Average ACT Score*
 - *Advance Dual-Credit Course Completion*
 - *Graduates enrolled in Texas Institution of Higher Education*
 - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

2020 – 2021 TAPR Report Overview

District/Campus Profile

- Student Information
 - *Enrollment*
 - *Ethnic distribution*
 - *Economically Disadvantaged*
 - *English Learners*
 - *Students with Disciplinary Placements (2017-2018)*
 - *At-Risk*
 - *Students with Disabilities by Type of Primary Disability*
 - *504 Students*
 - *Students with Dyslexia*
 - *Retention Rates*
 - *Class Size Information*

2020 – 2021 TAPR Report Overview

District/Campus Profile

- Staff Information
 - *Total Staff*
 - *Professional Staff*
 - *Educational Aides*
 - *Auxiliary Staff*
 - *Teachers by Ethnicity and Sex*
 - *Teachers by Highest Degree Held*
 - *Teachers by Years of Experience*
 - *Number of Students per Teacher*
 - *Experience of Campus Leadership*
 - *Average Years Experience of Teachers*
 - *Average Teacher Salary*
 - *Turnover Rate for Teachers*
 - *Shared Service Arrangement Staff*
 - *Contracted Instructional Staff*

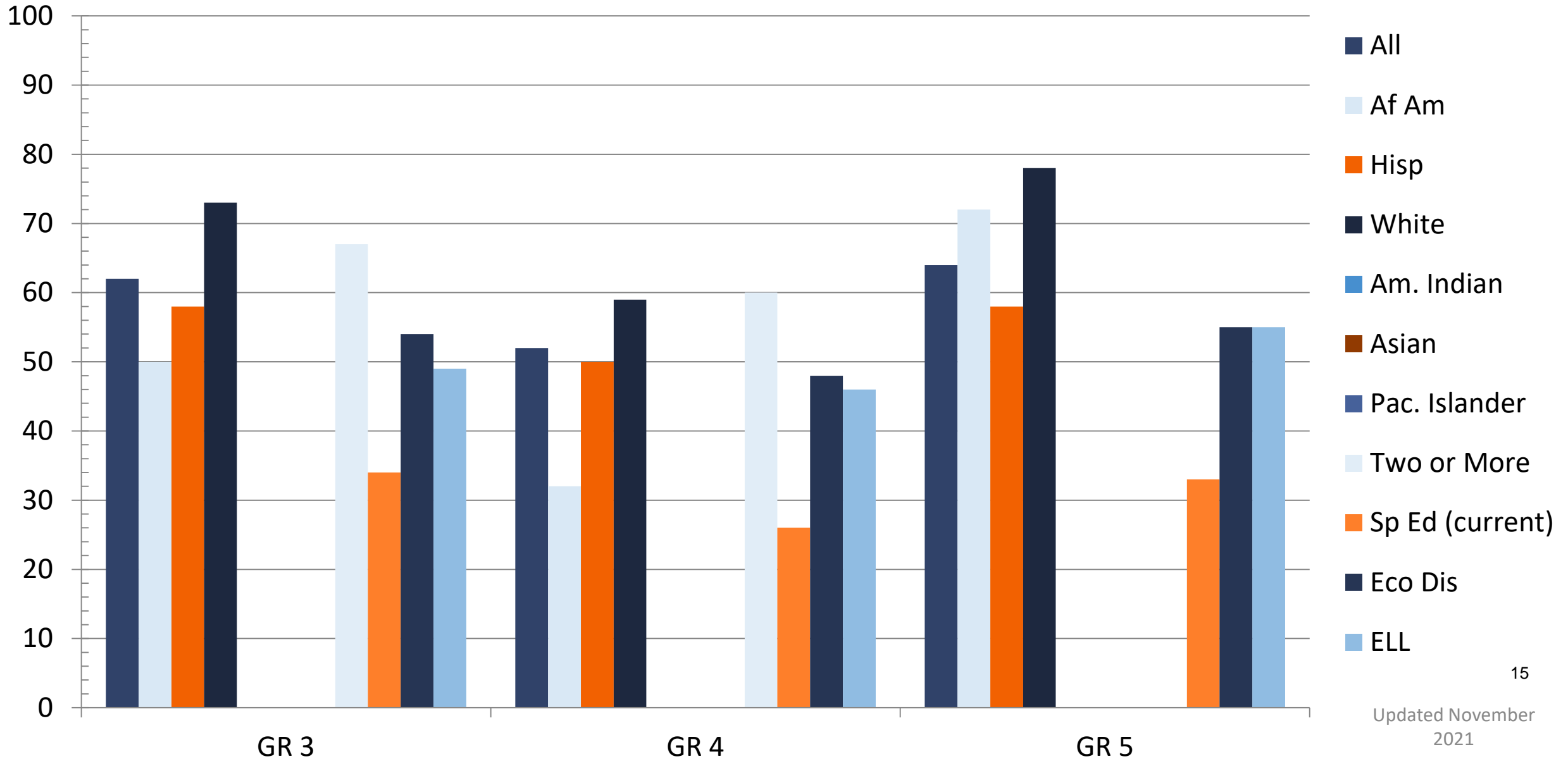
2020 – 2021 TAPR Report Overview

District/Campus Profile

- Programs
 - *Student Enrollment by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Gifted and Talented*
 - *Special Education*
 - *Teachers by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Compensatory*
 - *Gifted and Talented*
 - *Regular Education*
 - *Special Education*
- Budget
 - *Link to PEIMS Financial Standard Reports*

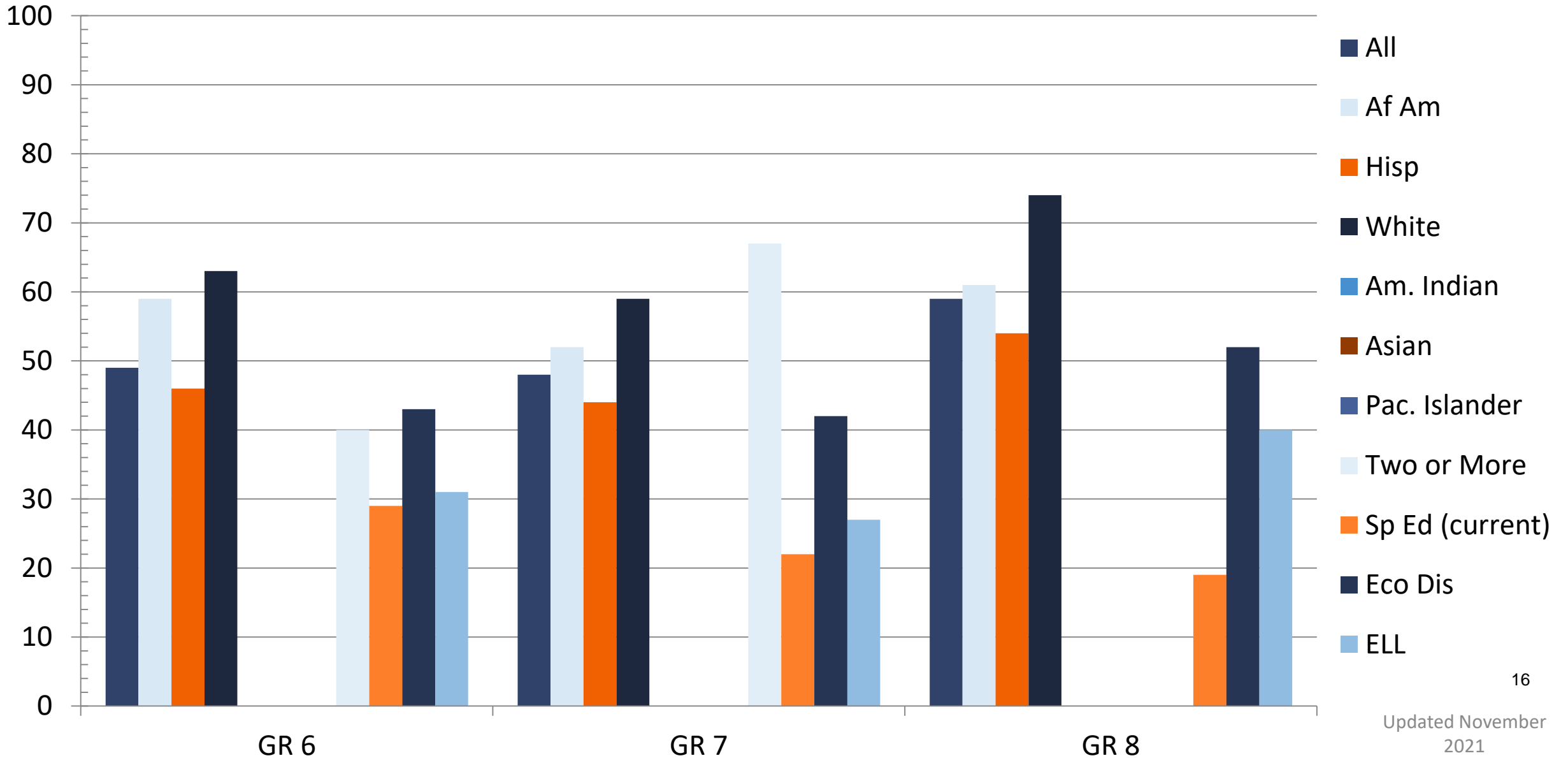
2021 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above



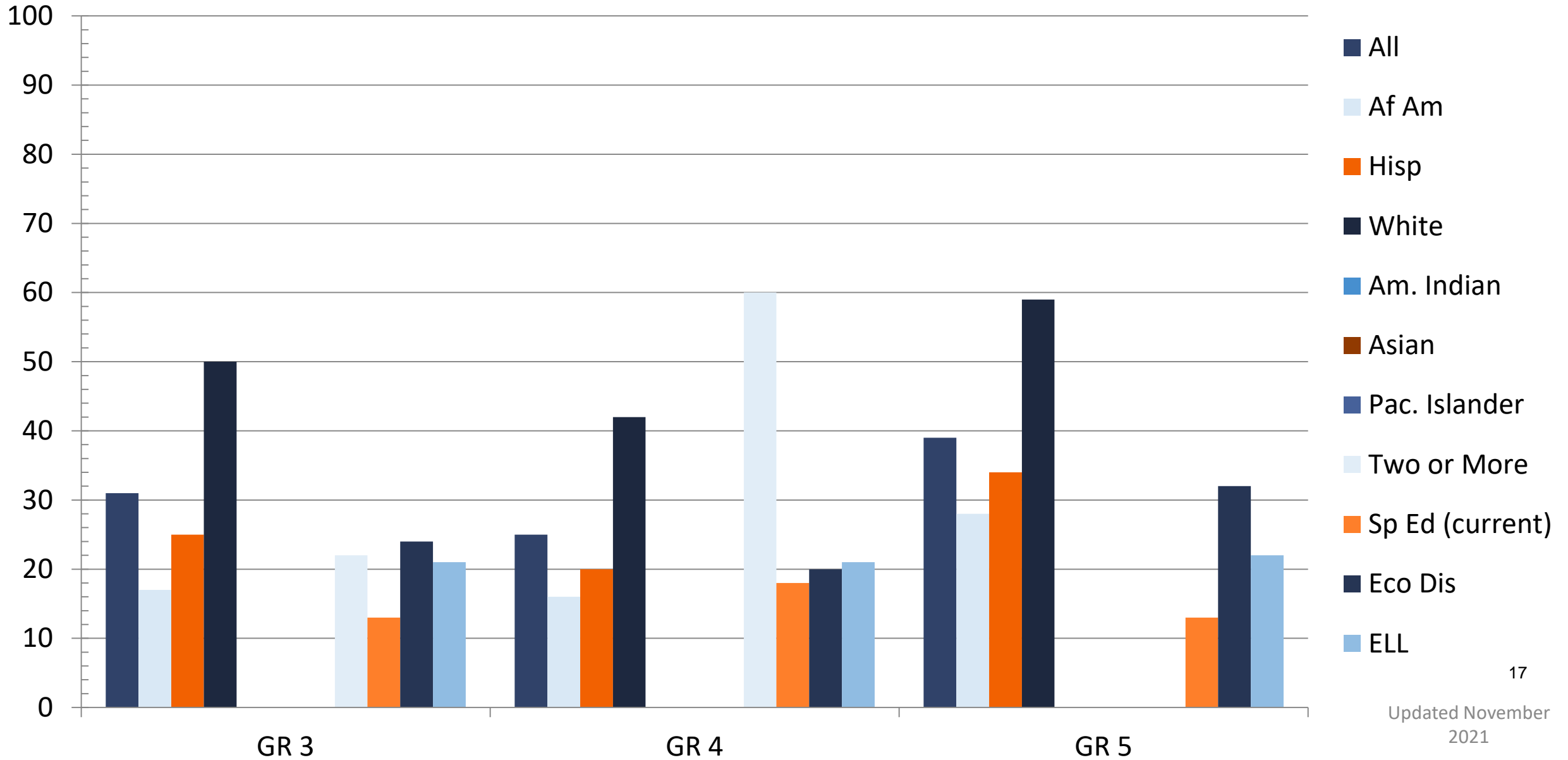
2021 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above



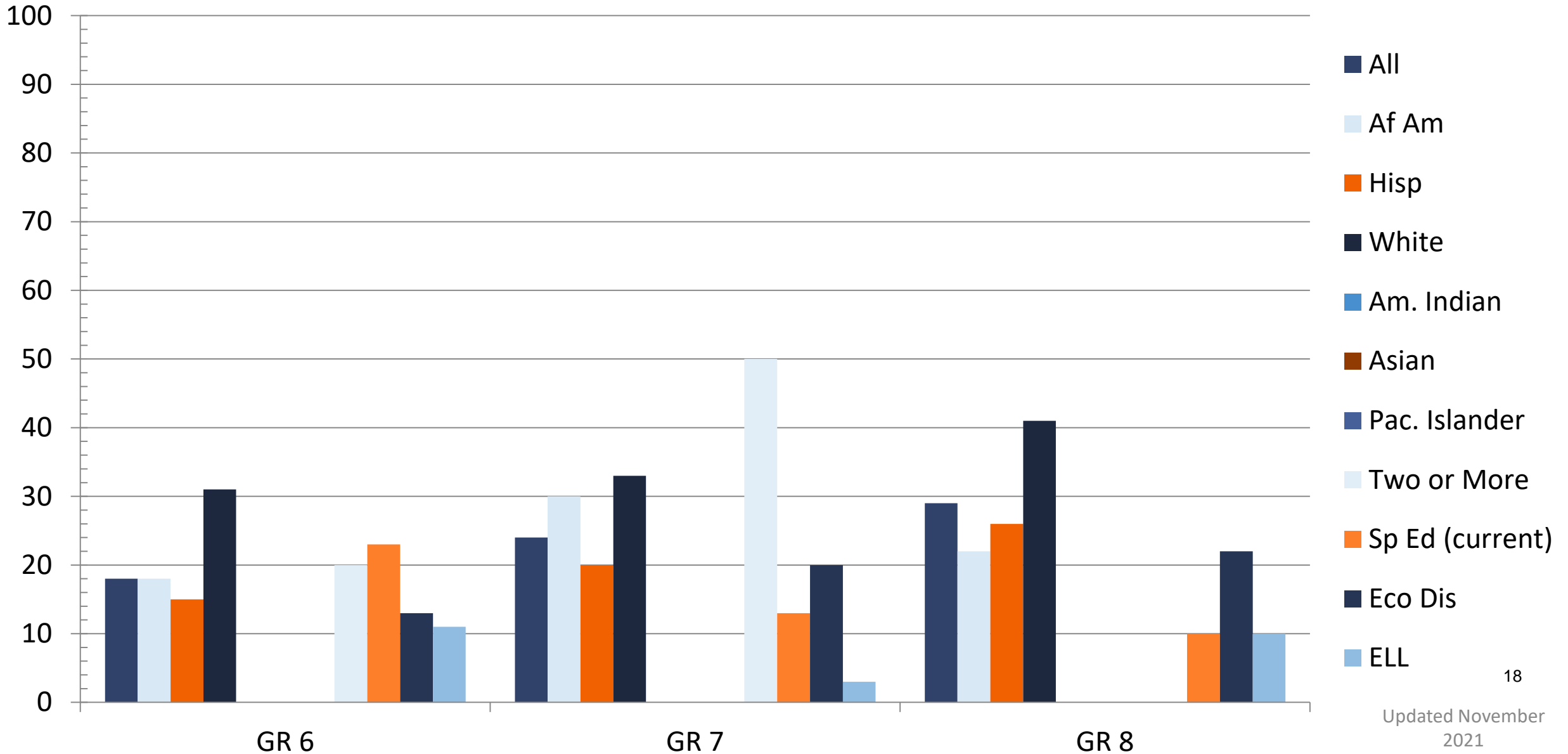
2021 STAAR 3-8 Reading Performance

Percent at Meets Grade Level or Above



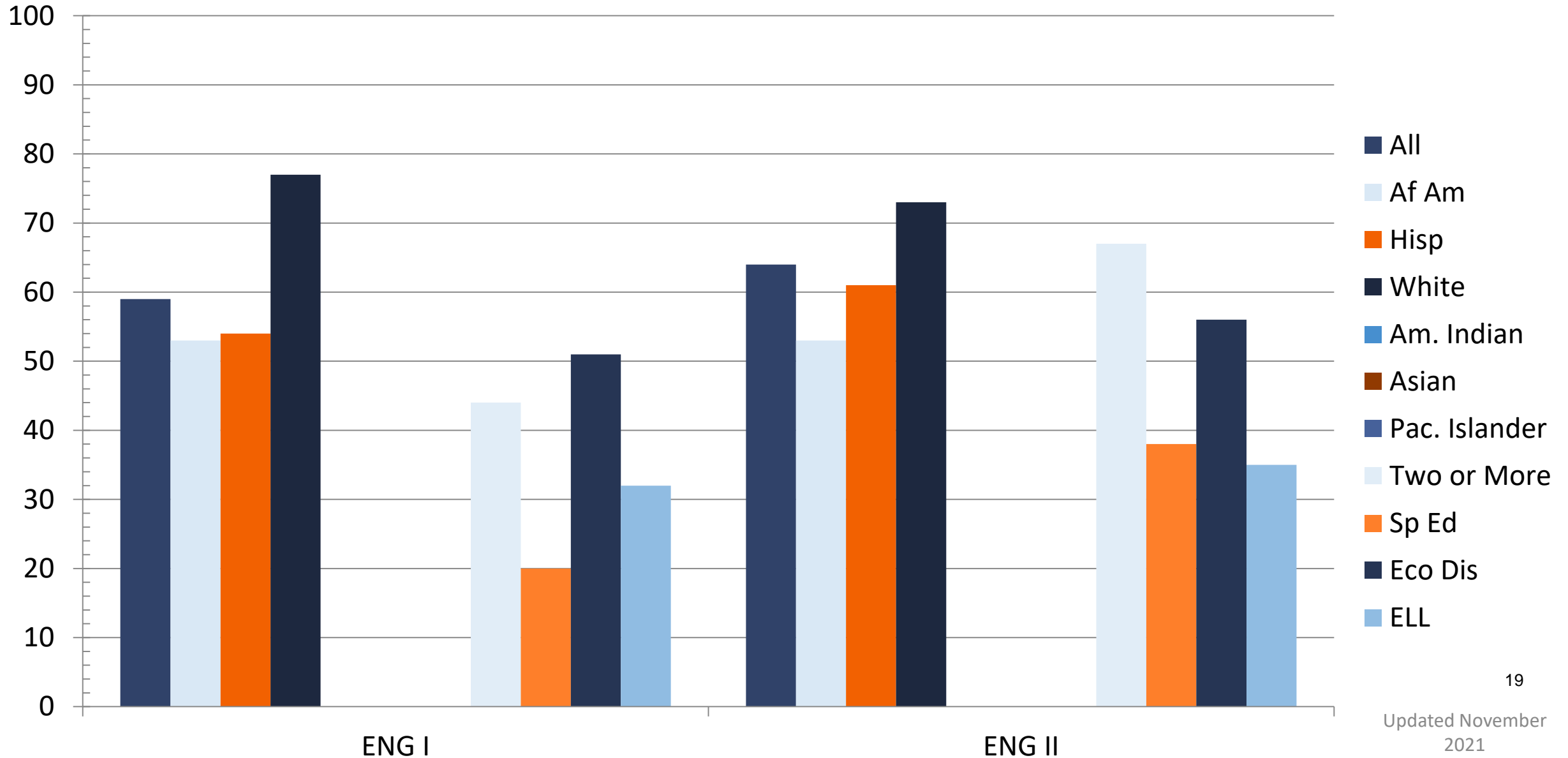
2021 STAAR 3-8 Reading Performance

Percent at Meets Grade Level or Above



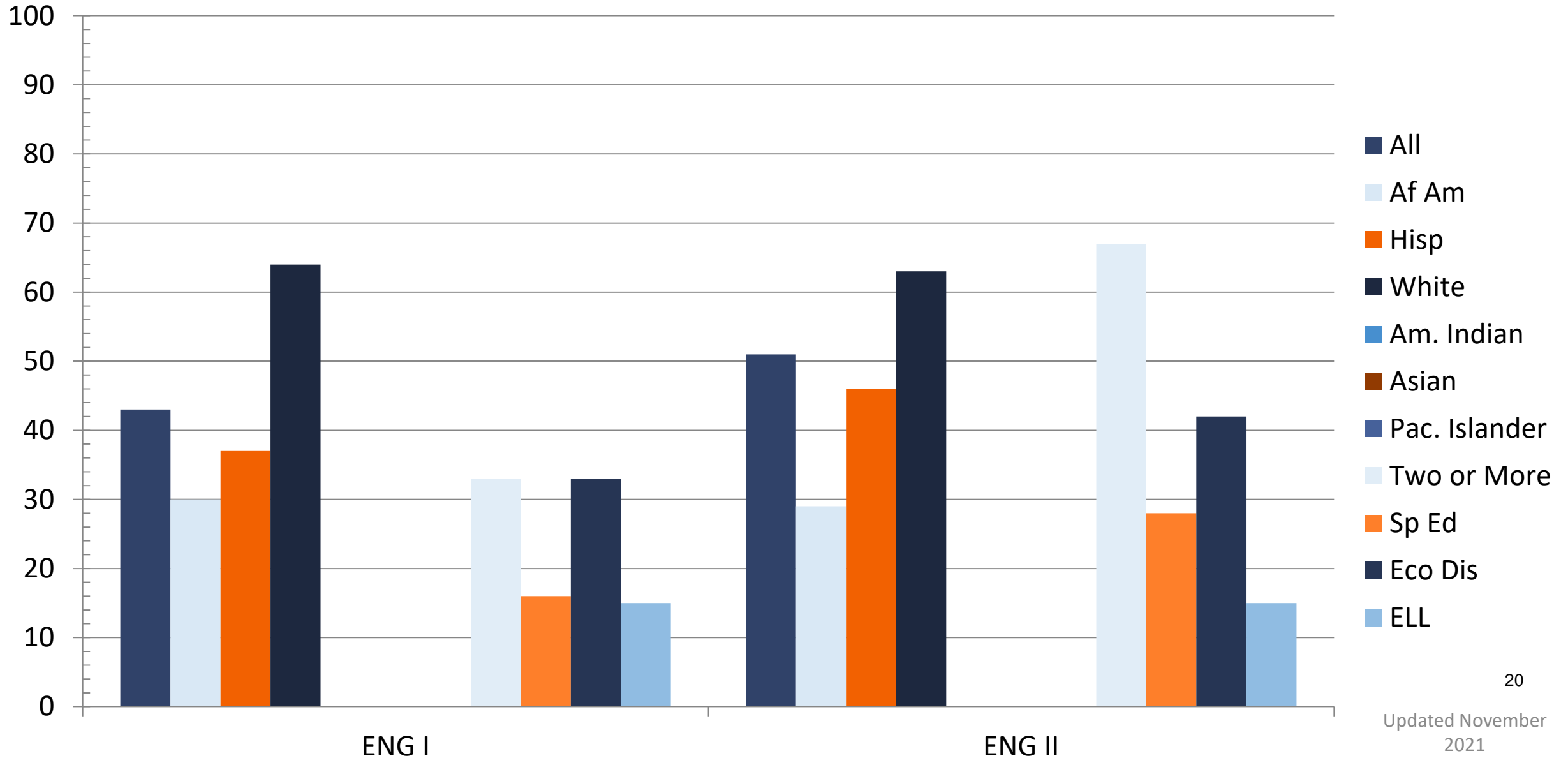
2021 STAAR End-of-Course: English Language Arts

Percent at Approaches Grade Level or Above



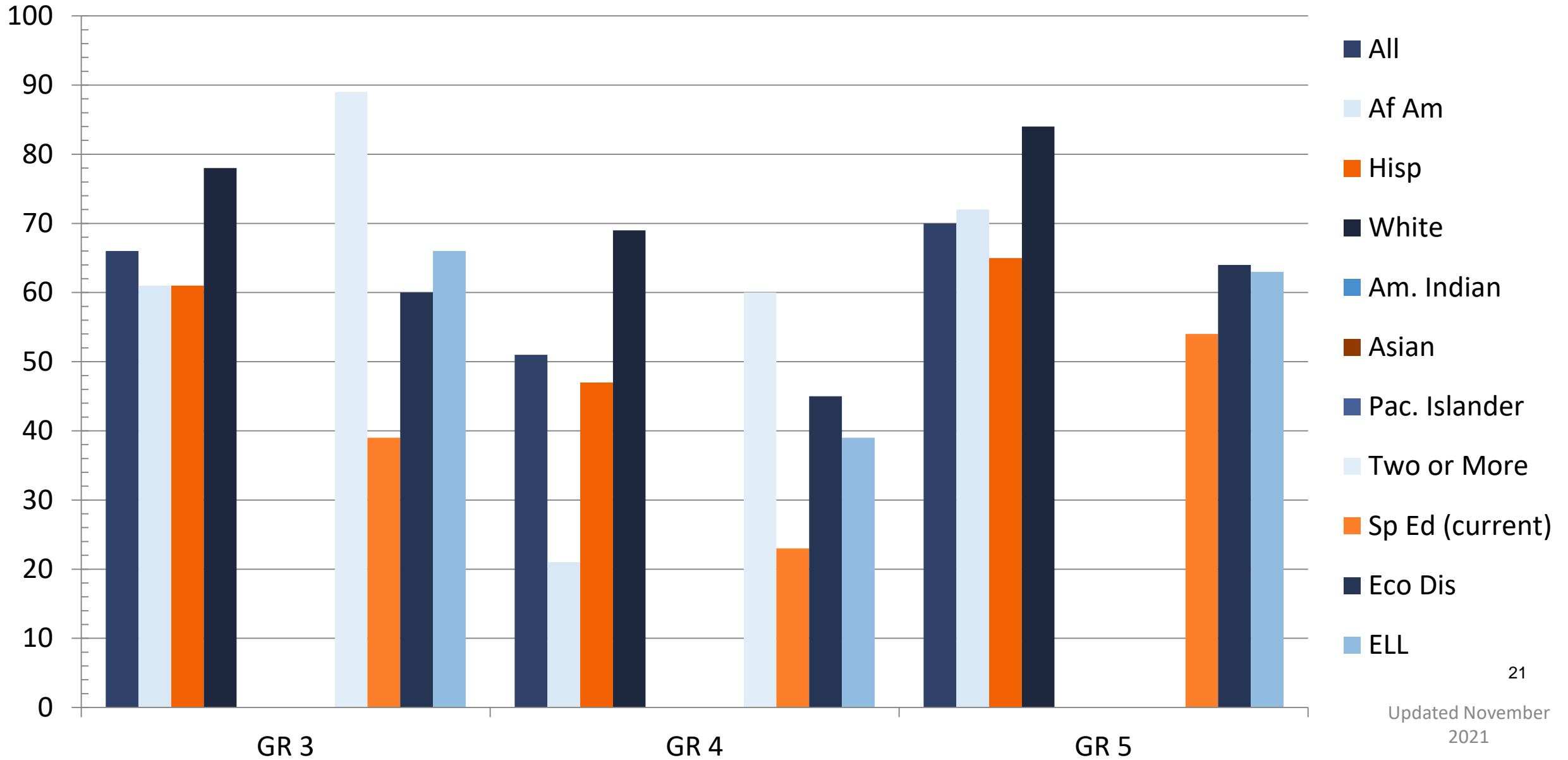
2021 STAAR End-of-Course: English Language Arts

Percent at Meets Grade Level or Above



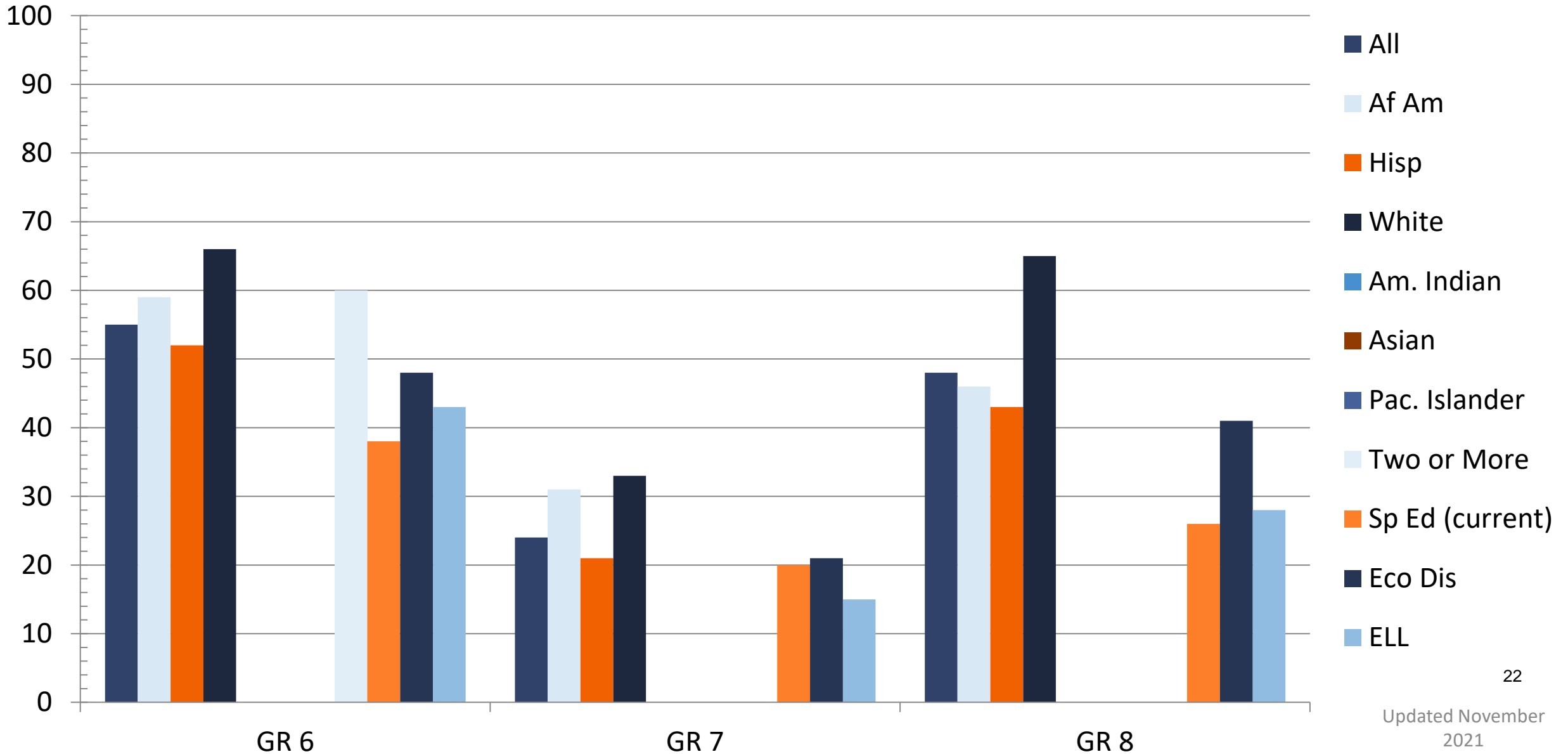
2021 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



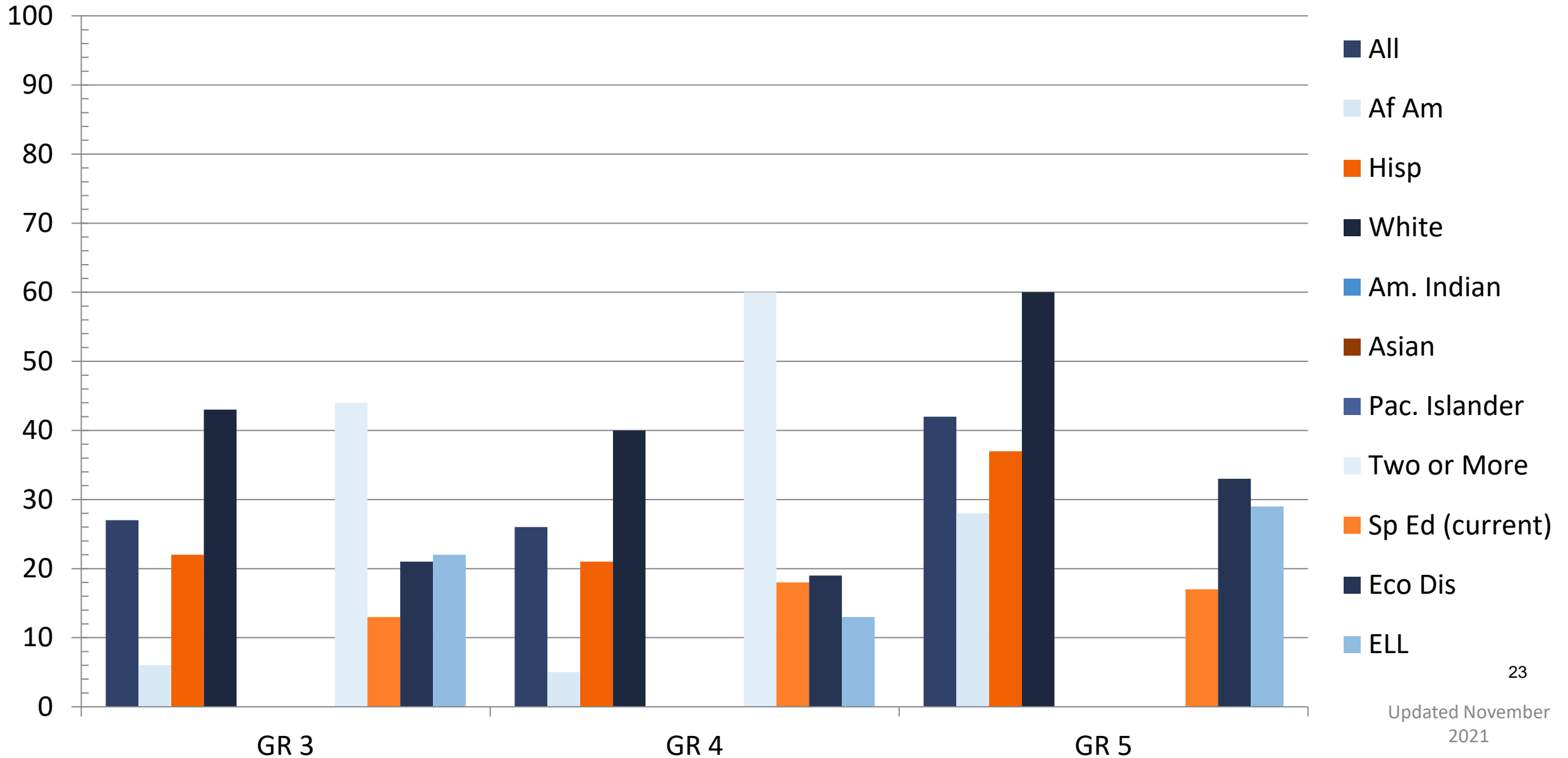
2021 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



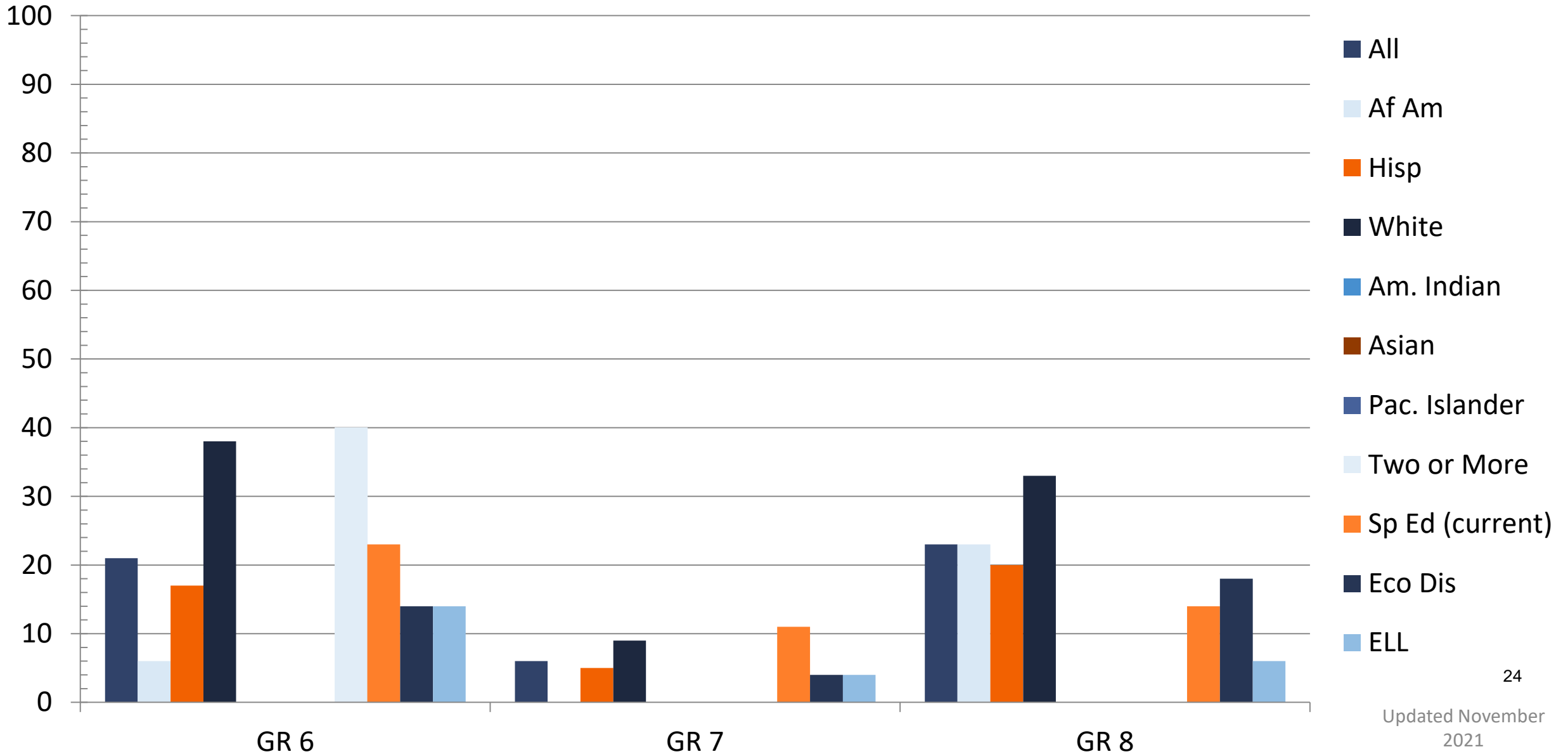
2021 STAAR 3-8 Math Performance

Percent at Meets Grade Level or Above



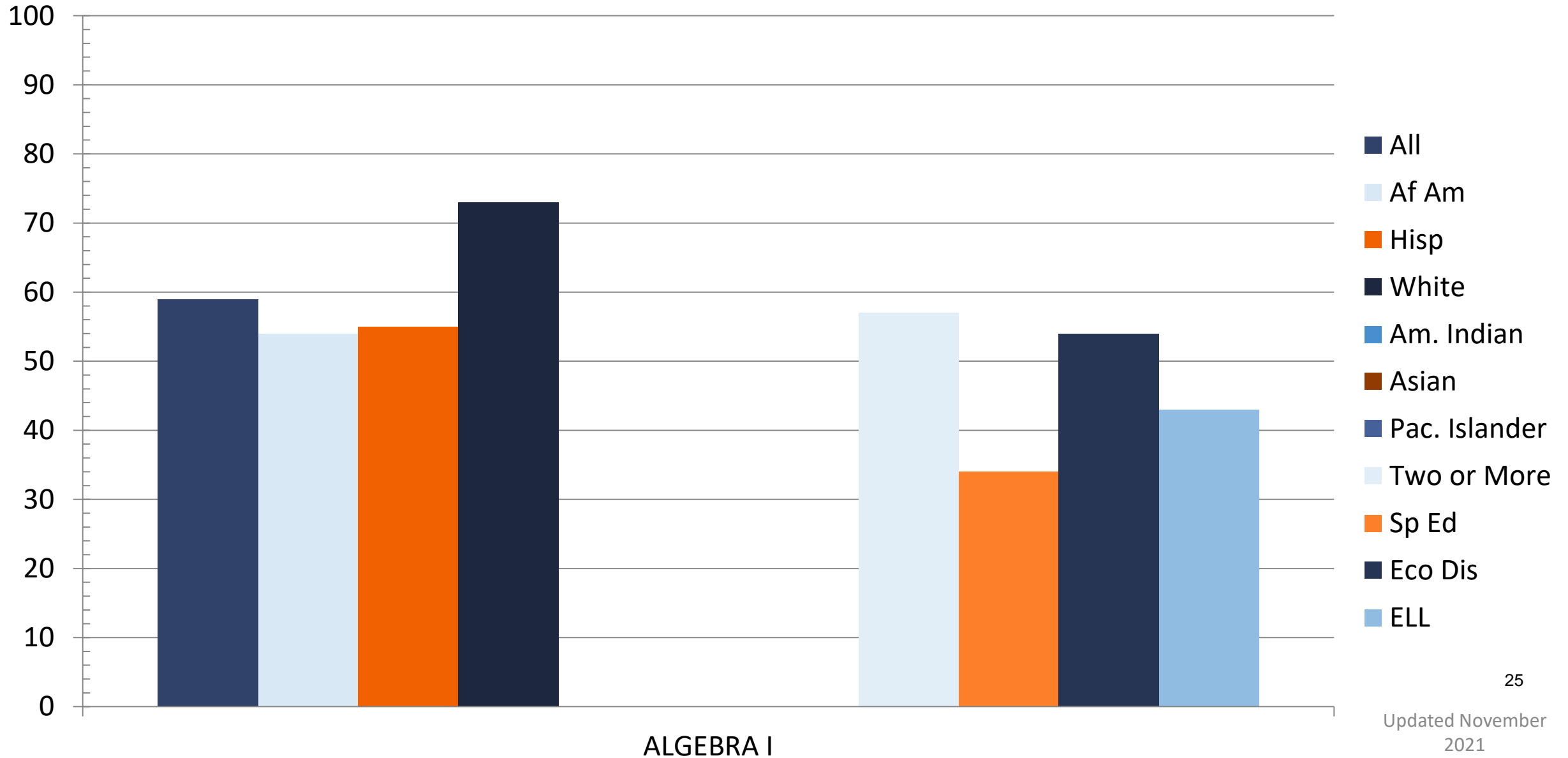
2021 STAAR 3-8 Math Performance

Percent at Meets Grade Level or Above



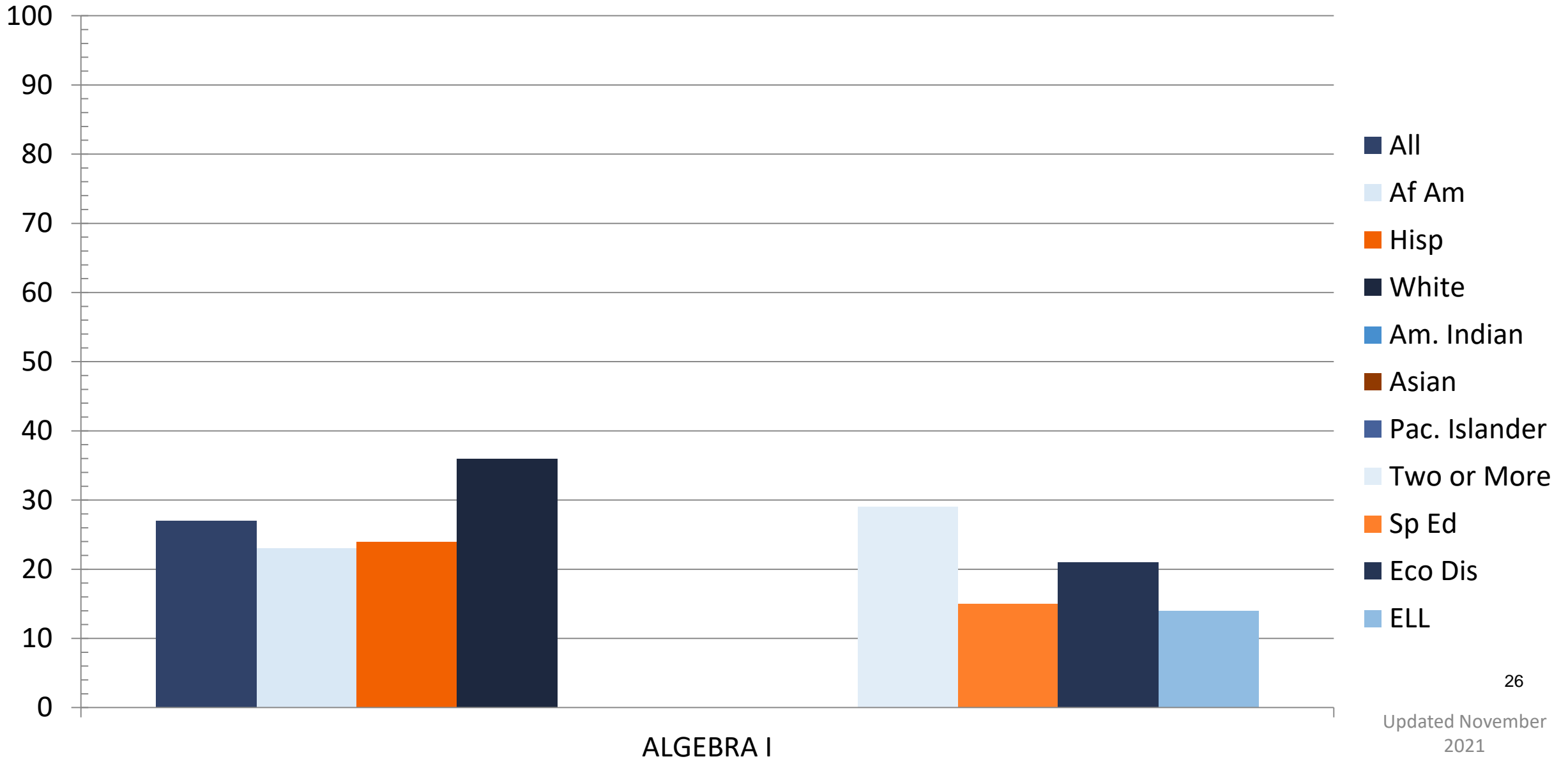
2021 STAAR End-of-Course: Mathematics

Percent at Approaches Grade Level or Above



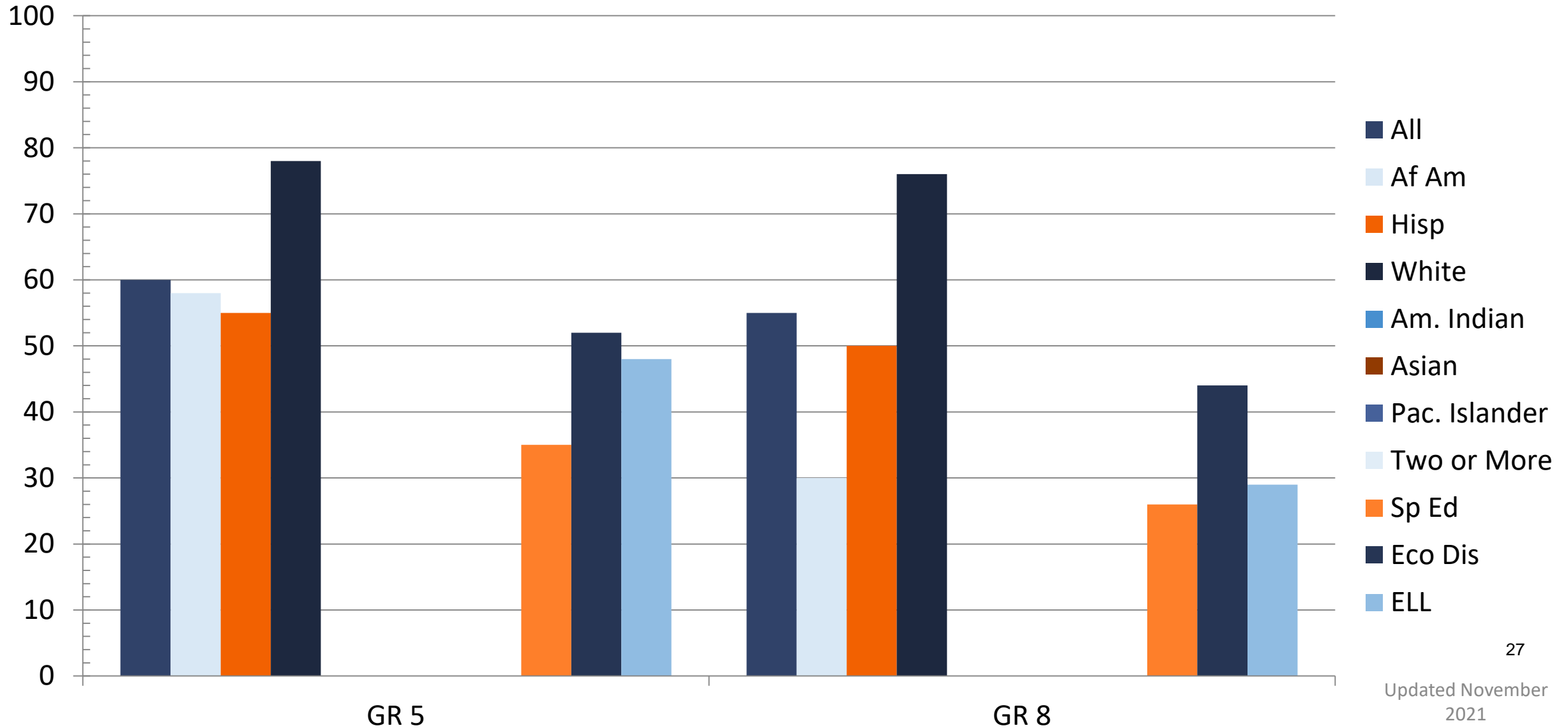
2021 STAAR End-of-Course: Mathematics

Percent at Meets Grade Level or Above



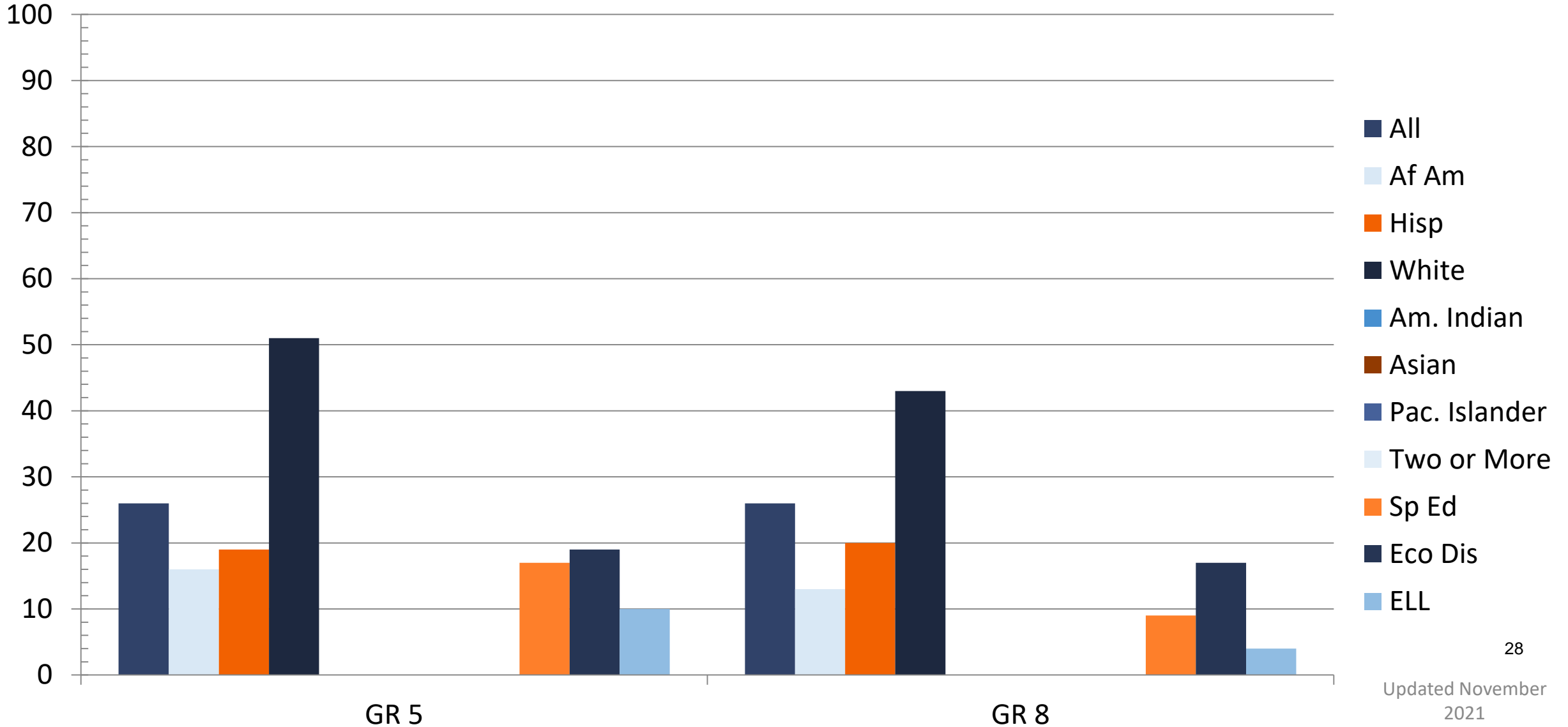
2021 STAAR 3-8 Science Performance

Percent at Approaches Grade Level or Above



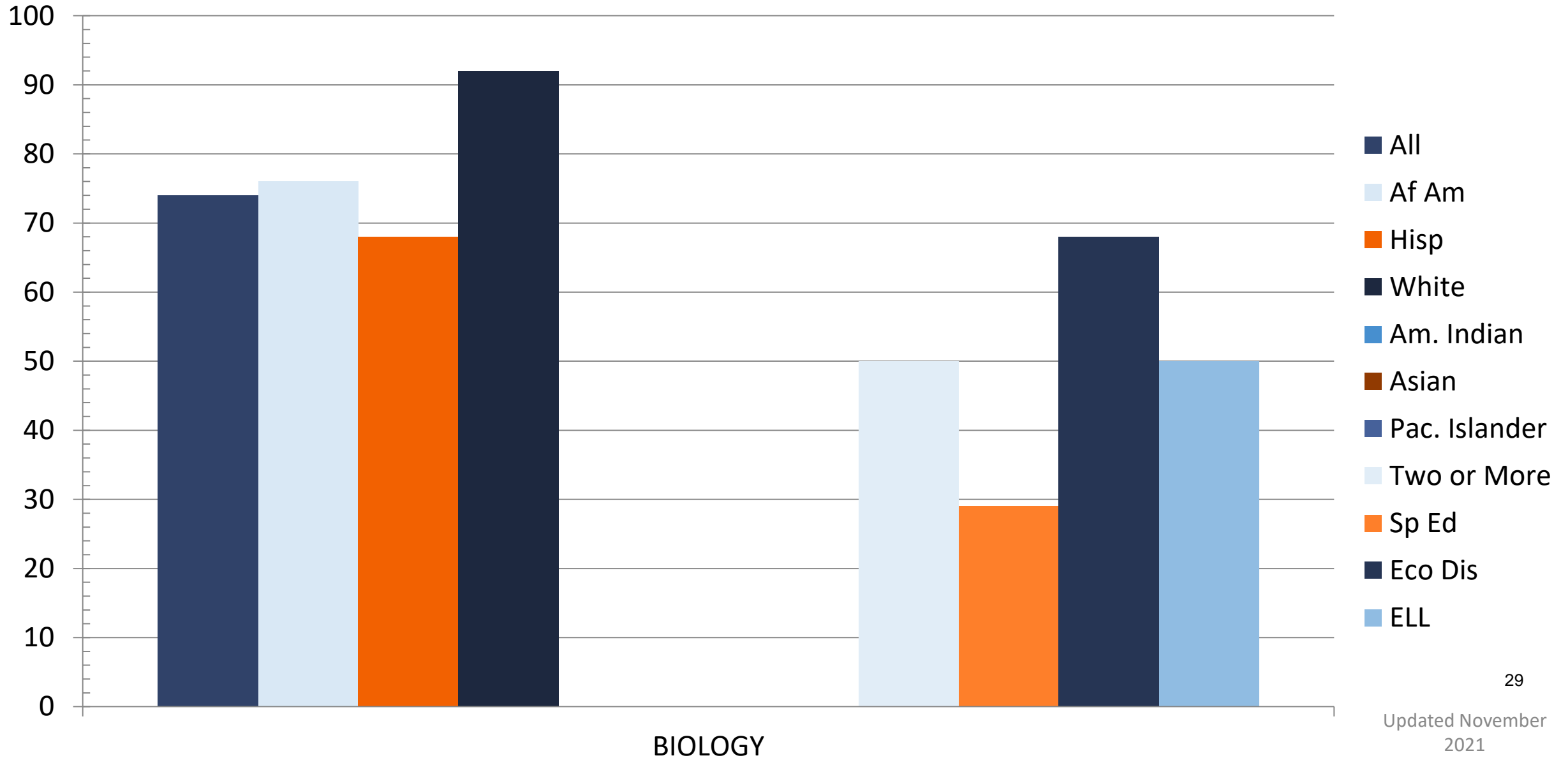
2021 STAAR 3-8 Science Performance

Percent at Meets Grade Level or Above



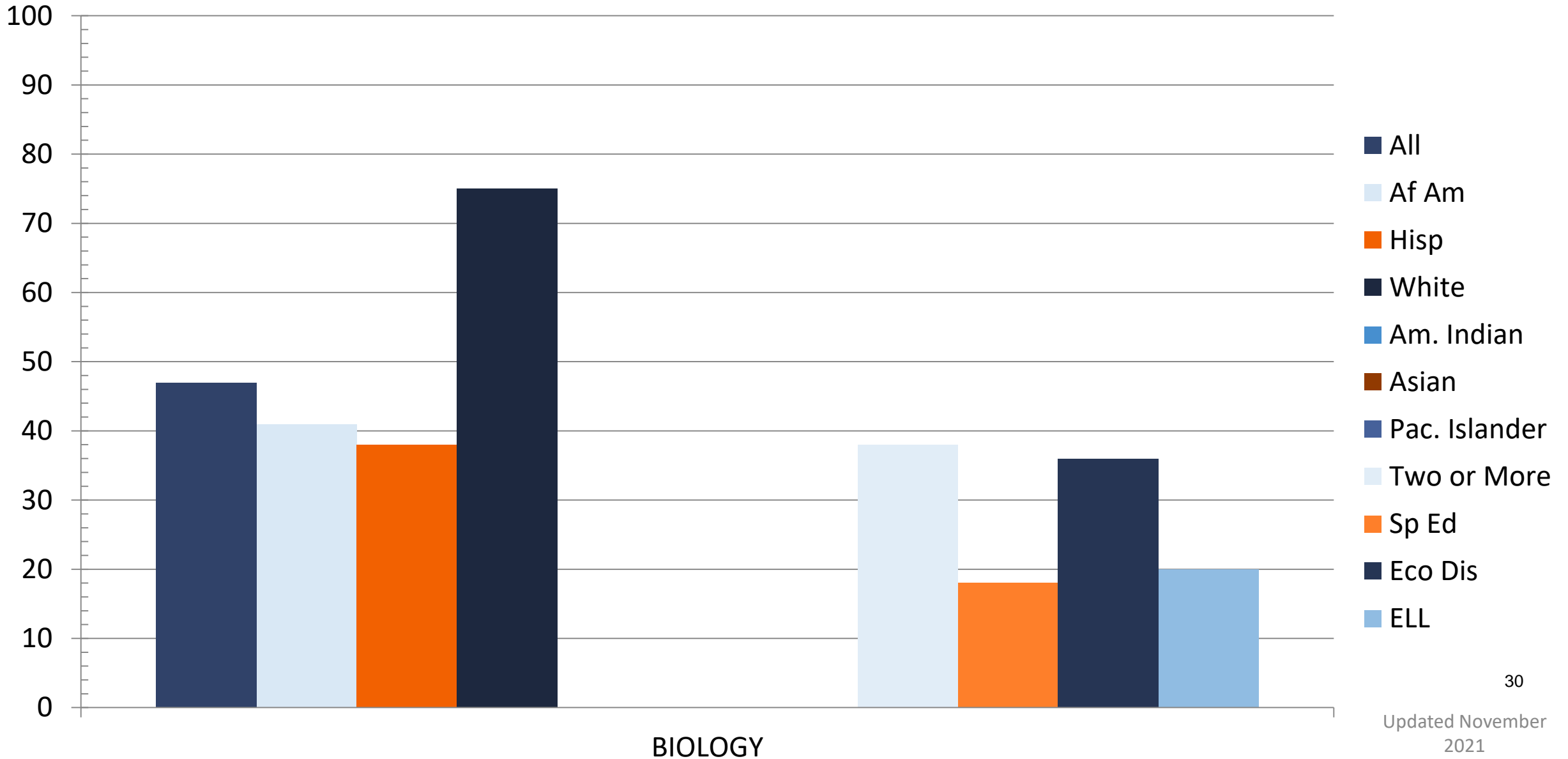
2021 STAAR End-of-Course: Biology

Percent at Approaches Grade Level or Above



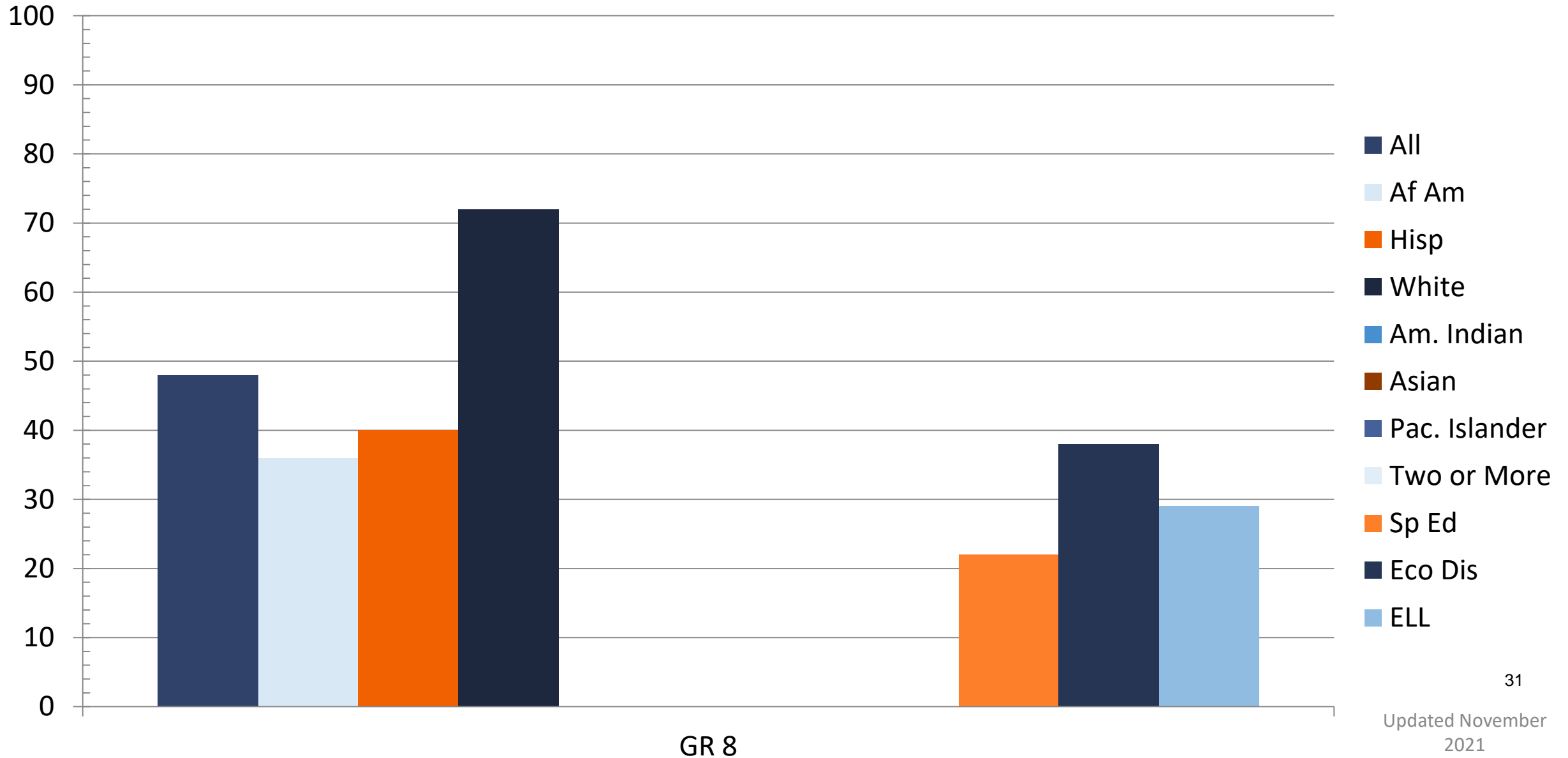
2021 STAAR End-of-Course: Biology

Percent at Meets Grade Level or Above



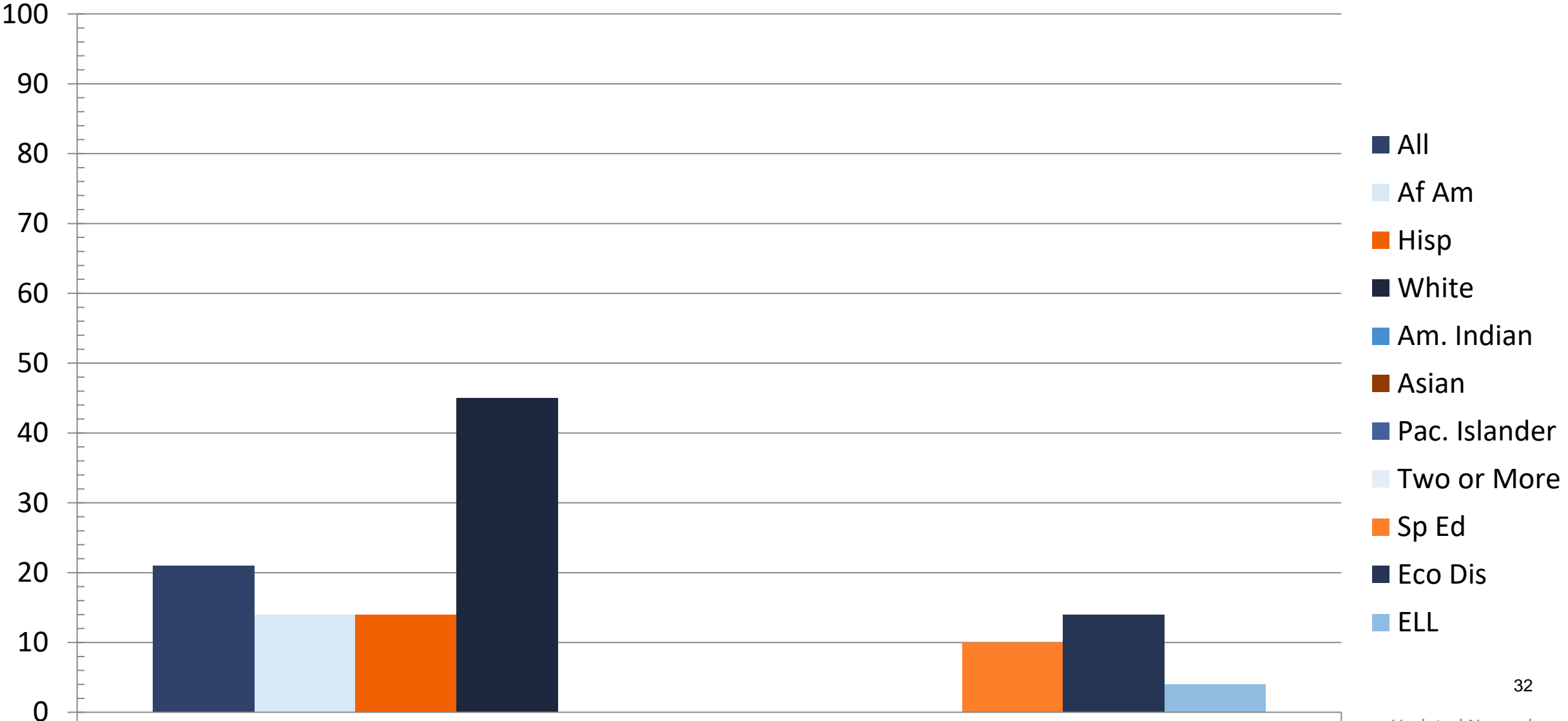
2021 STAAR 3-8 Social Studies Performance

Percent at Approaches Grade Level or Above



2021 STAAR 3-8 Social Studies Performance

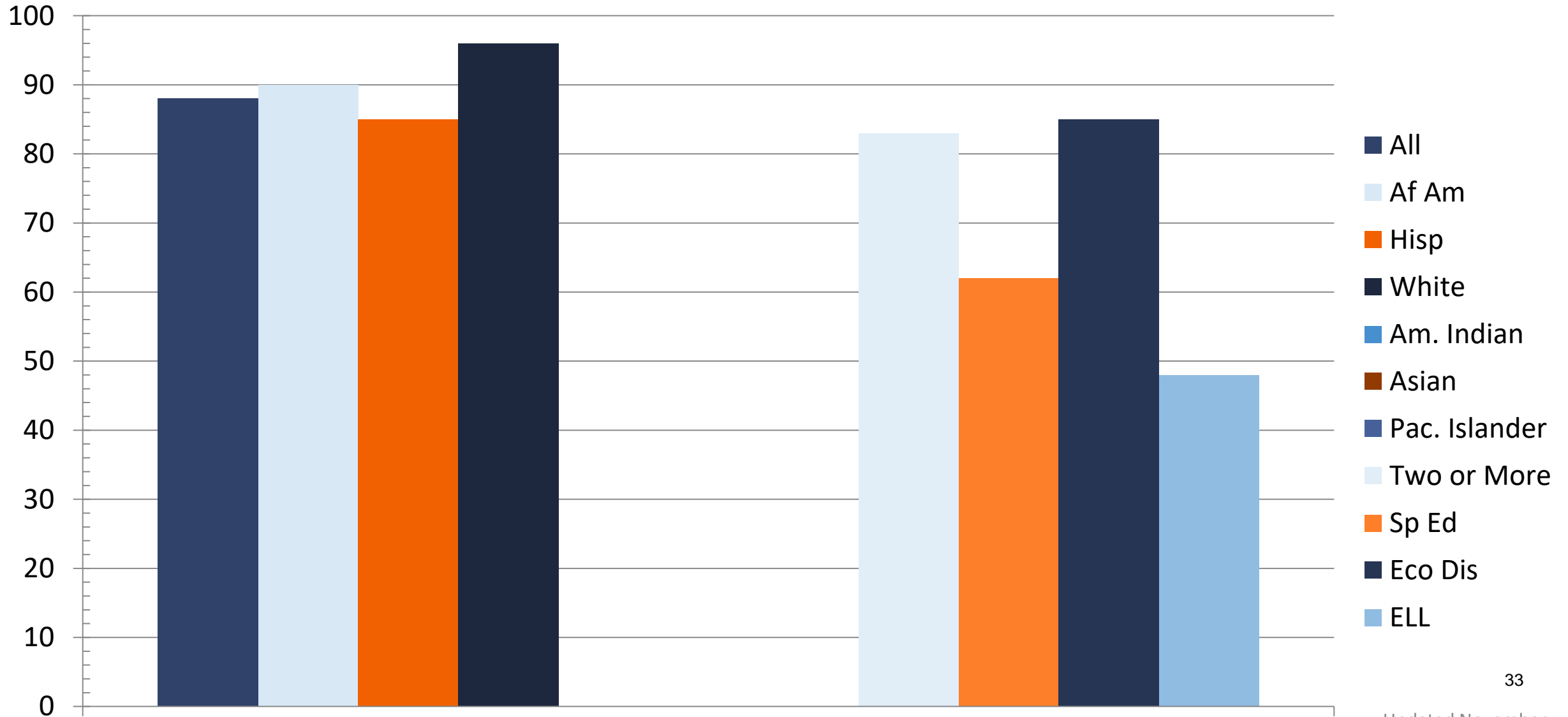
Percent at Meets Grade Level or Above



GR 8

2021 STAAR End-of-Course: U.S. History

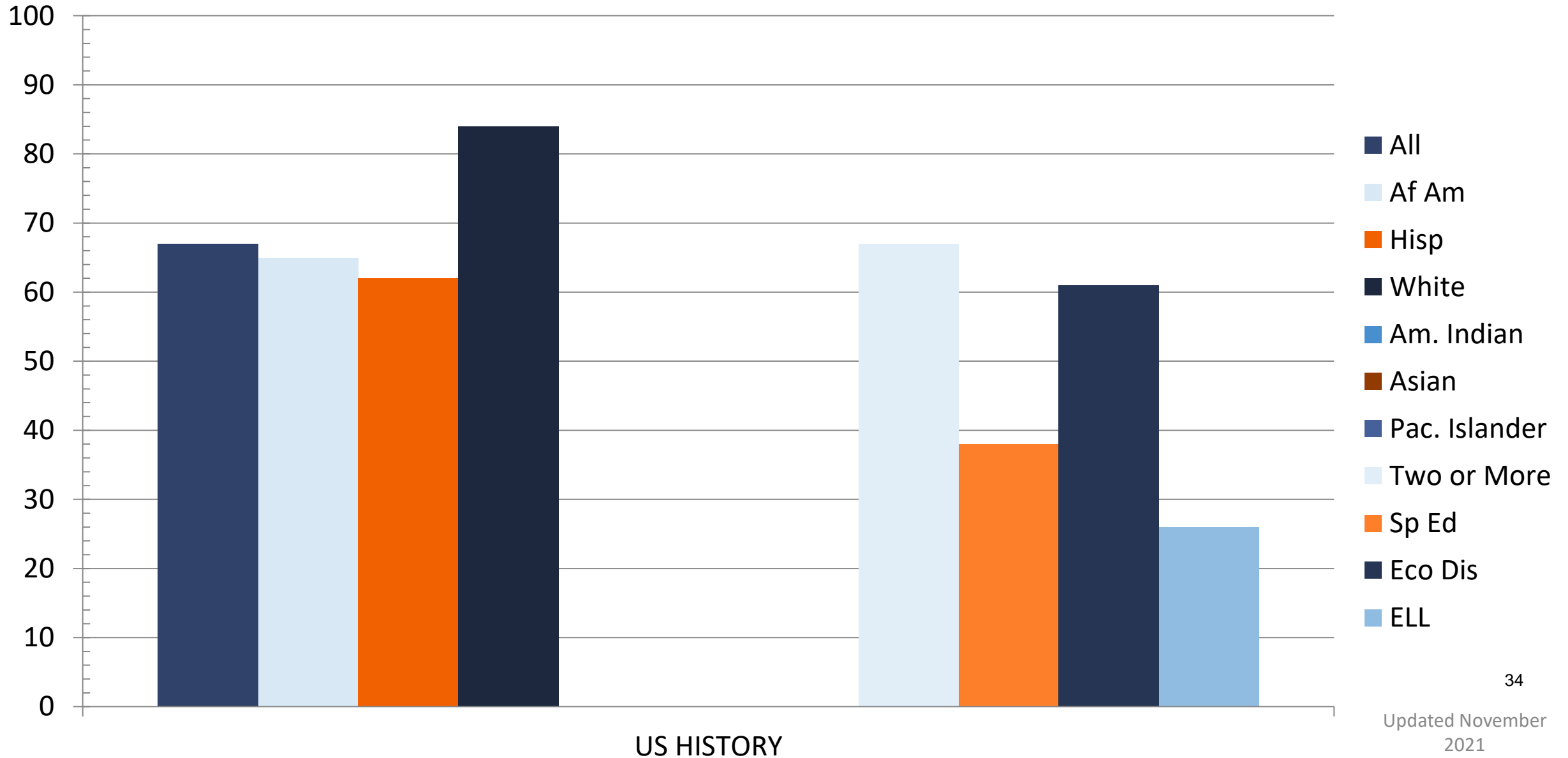
Percent at Approaches Grade Level or Above



US HISTORY

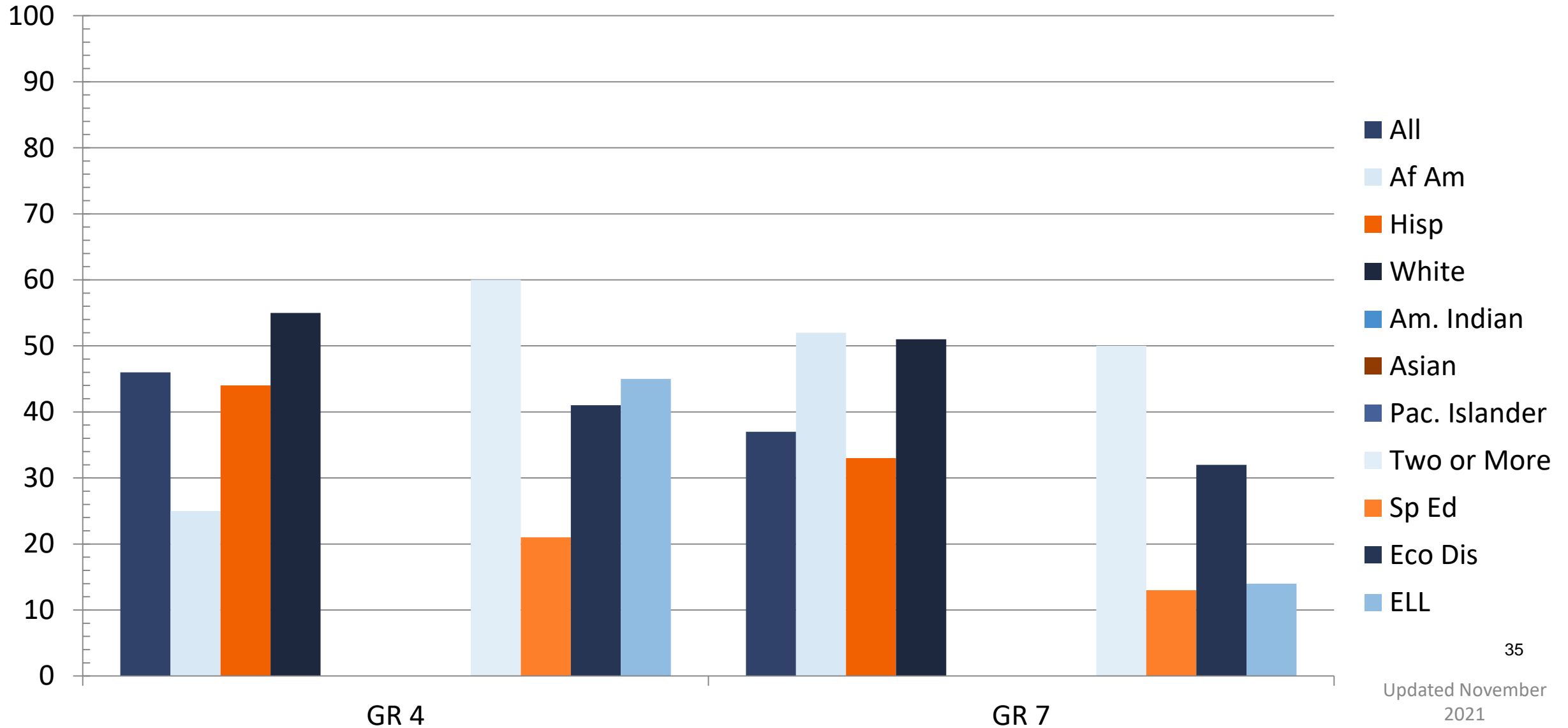
2021 STAAR End-of-Course: U.S. History

Percent at Meets Grade Level or Above



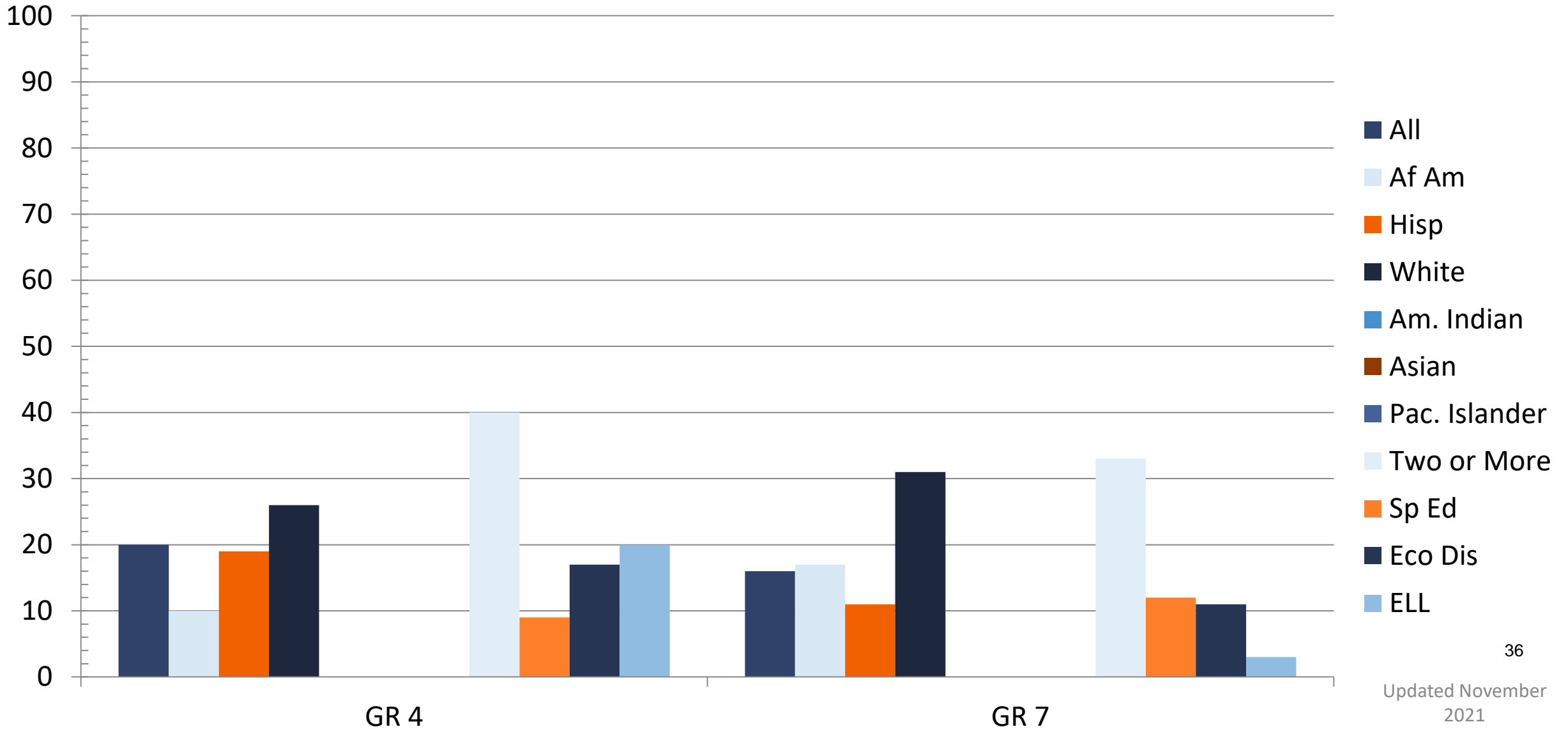
2021 STAAR 3-8 Writing Performance

Percent at Approaches Grade Level or Above

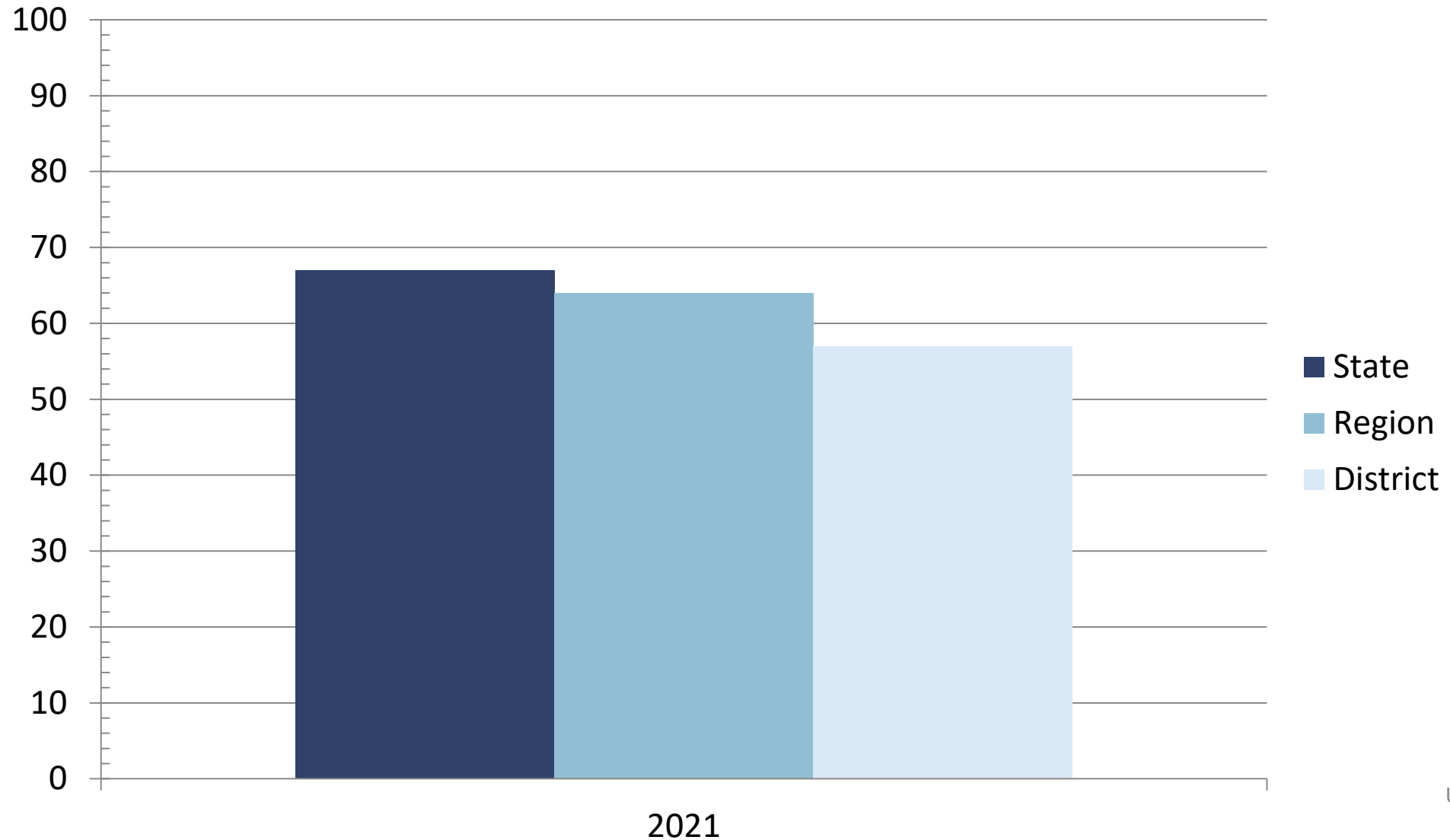


2021 STAAR 3-8 Writing Performance

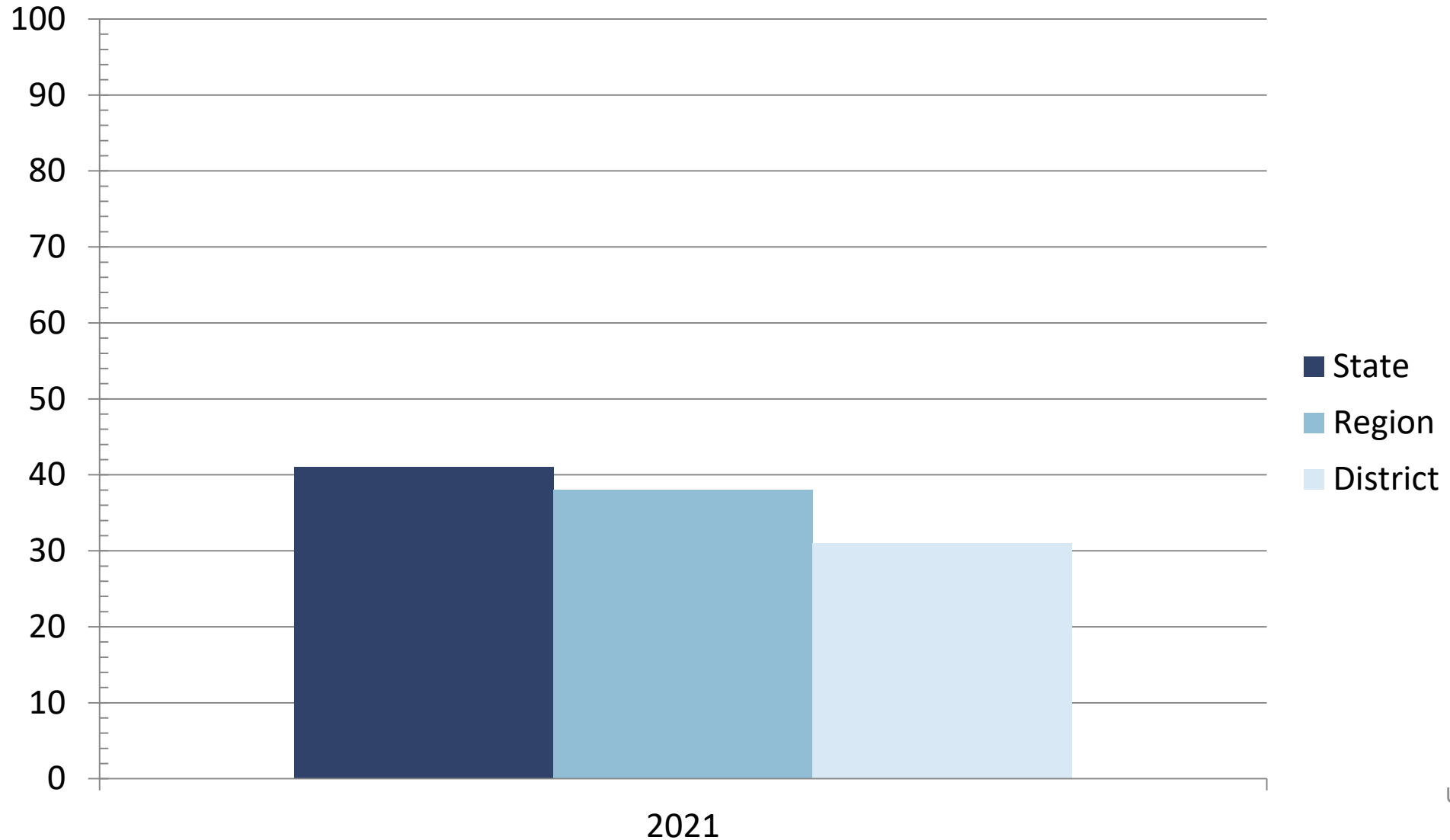
Percent at Meets Grade Level or Above



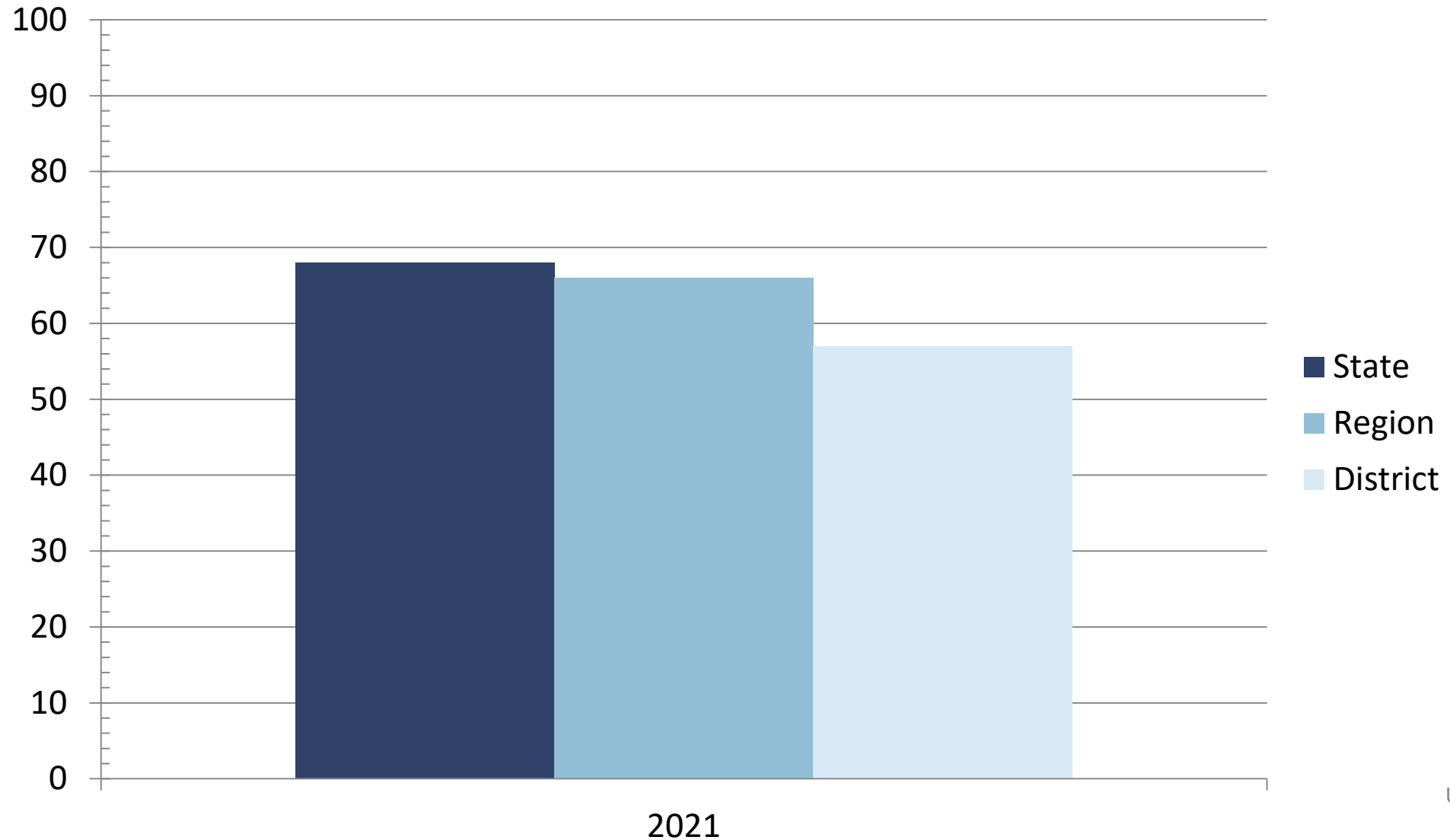
STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



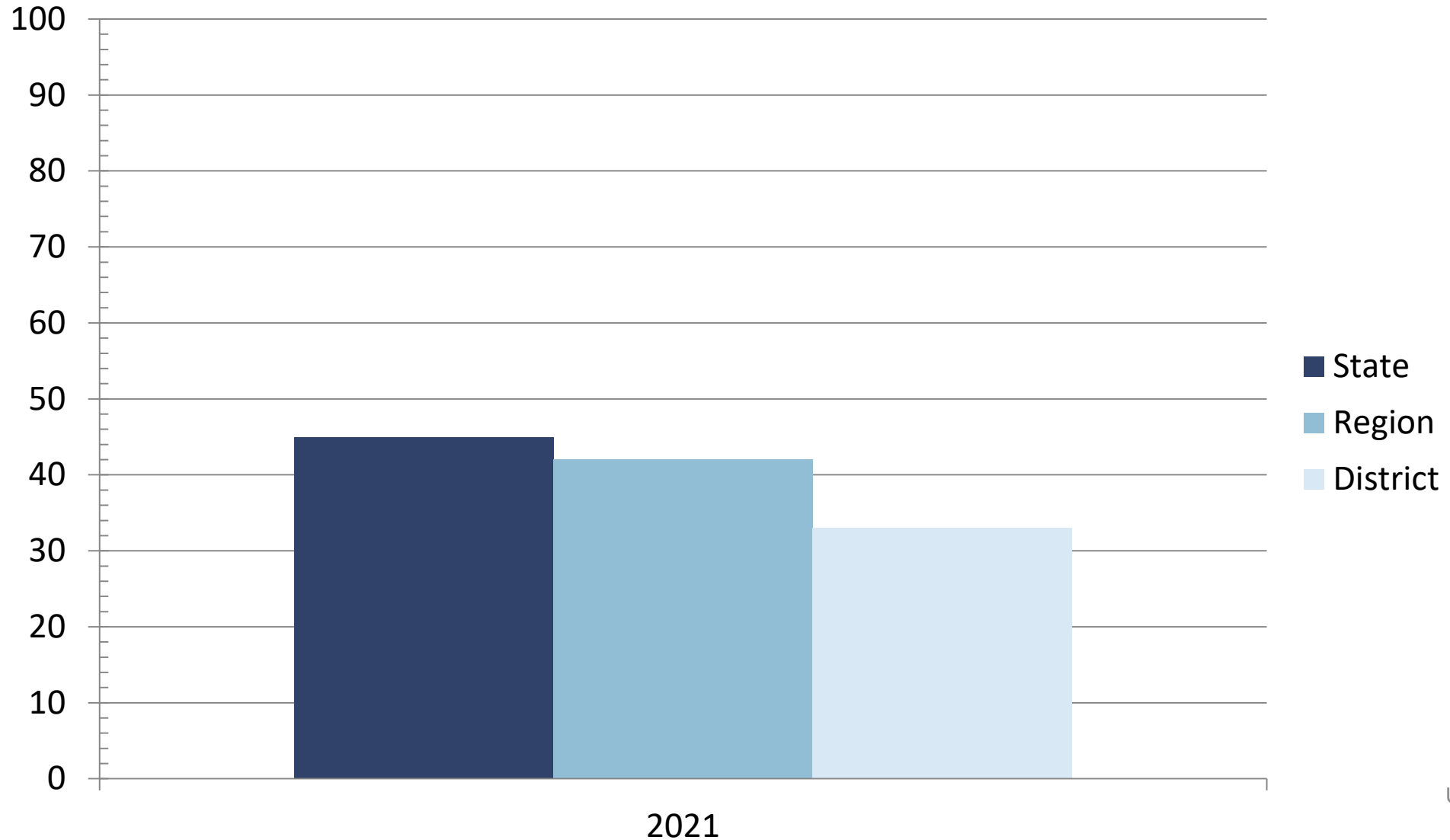
STAAR Percent at Meets Grade Level or Above All Grades, All Subjects



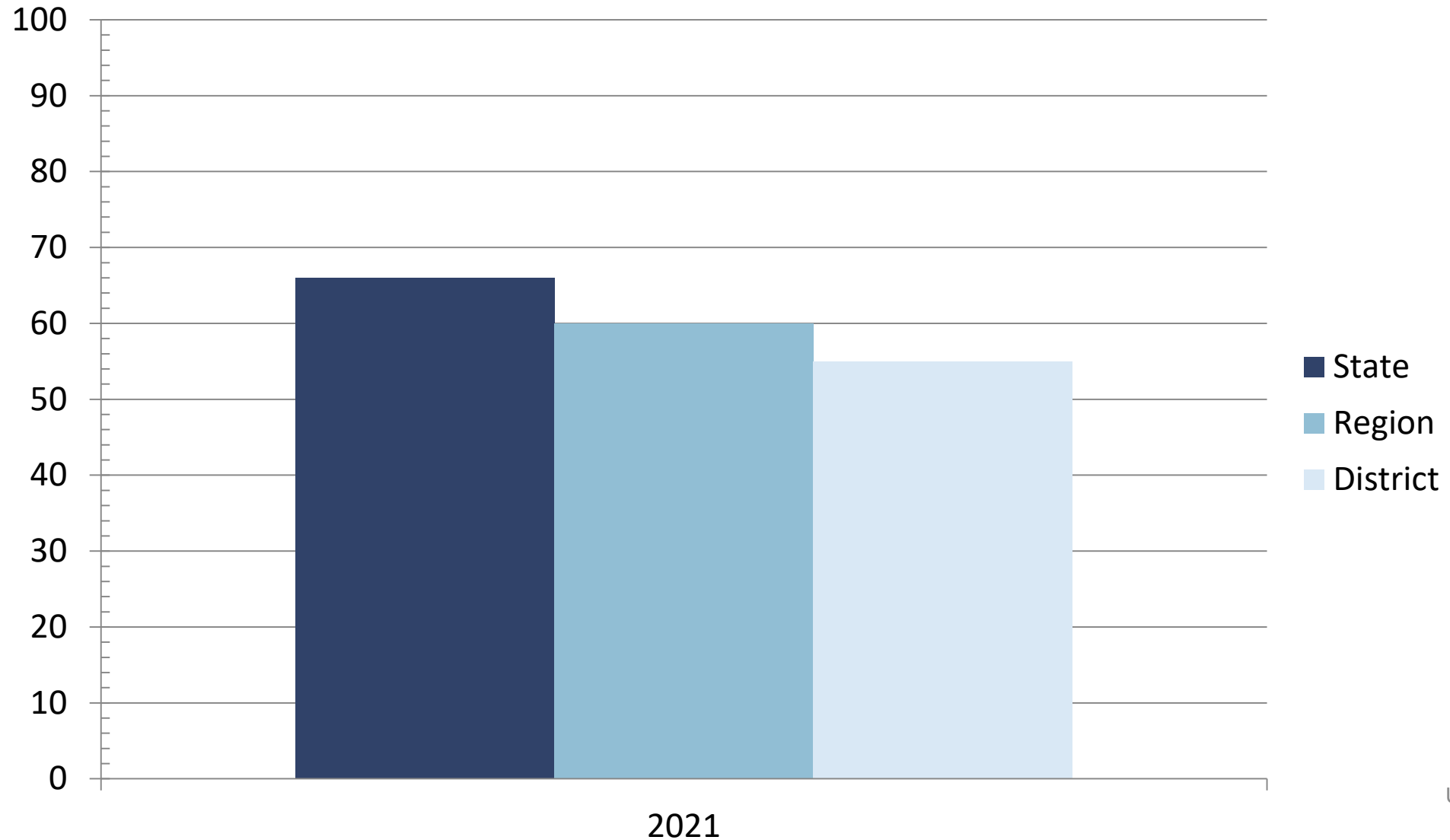
STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading



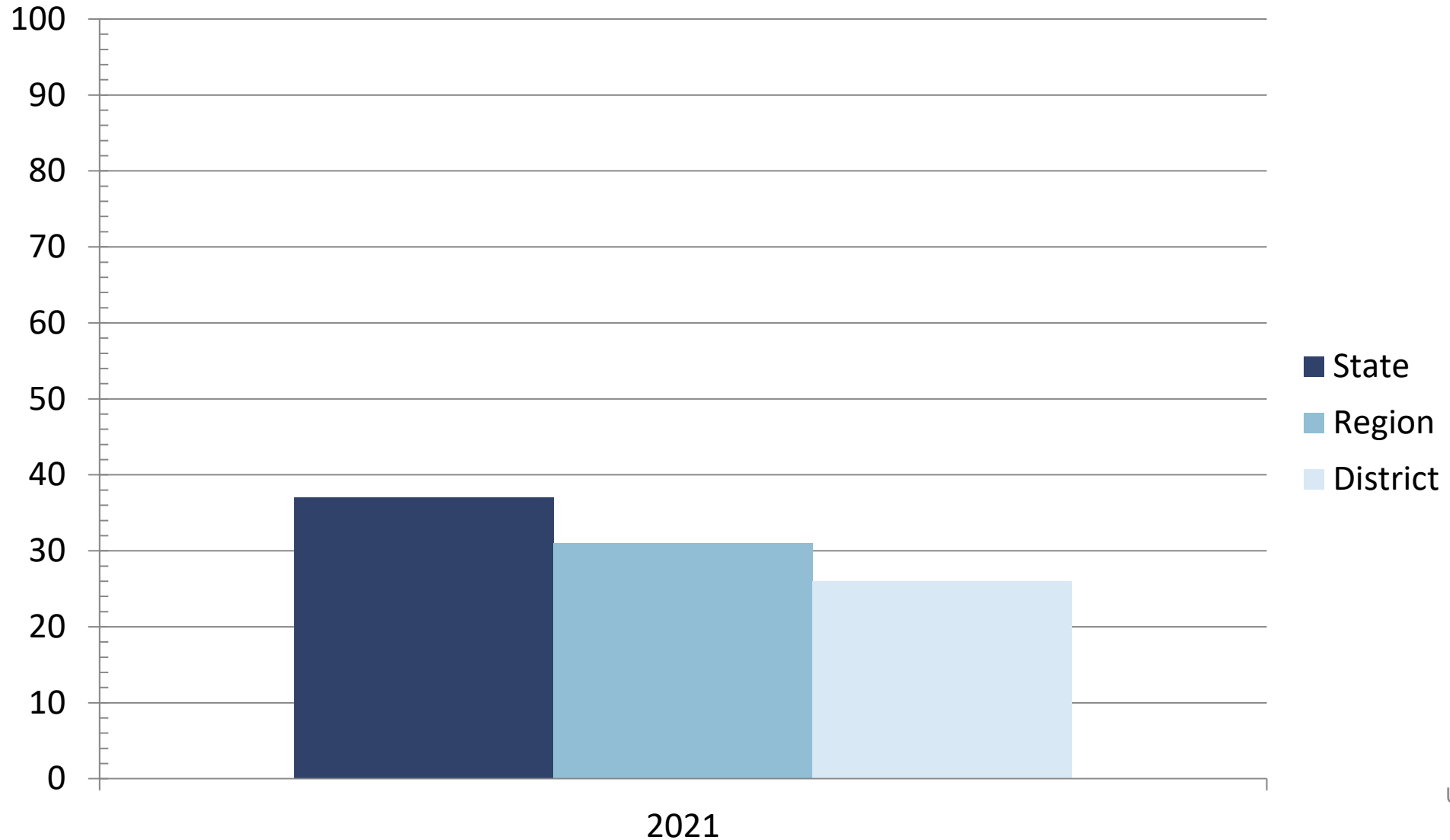
STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading



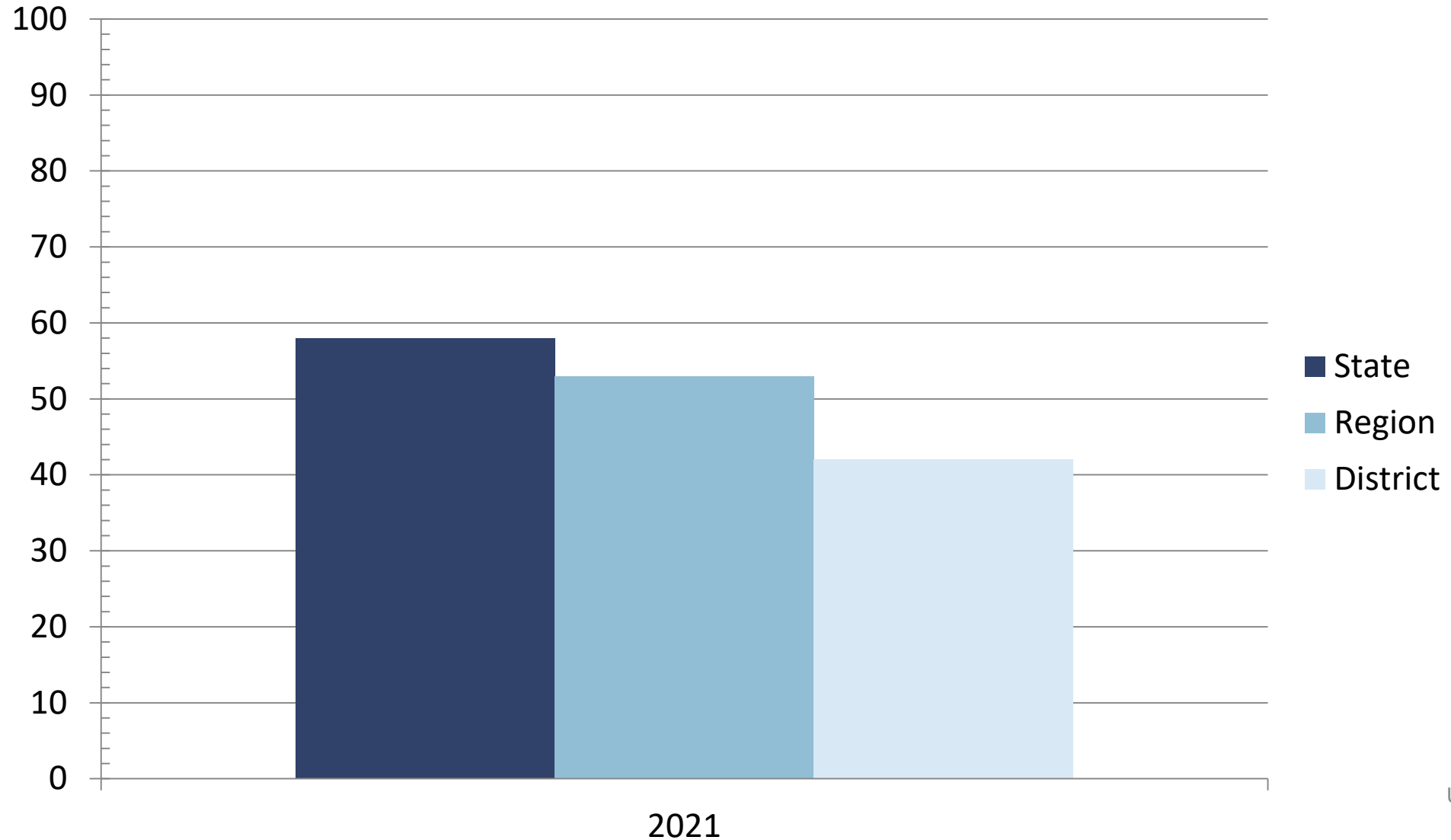
STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



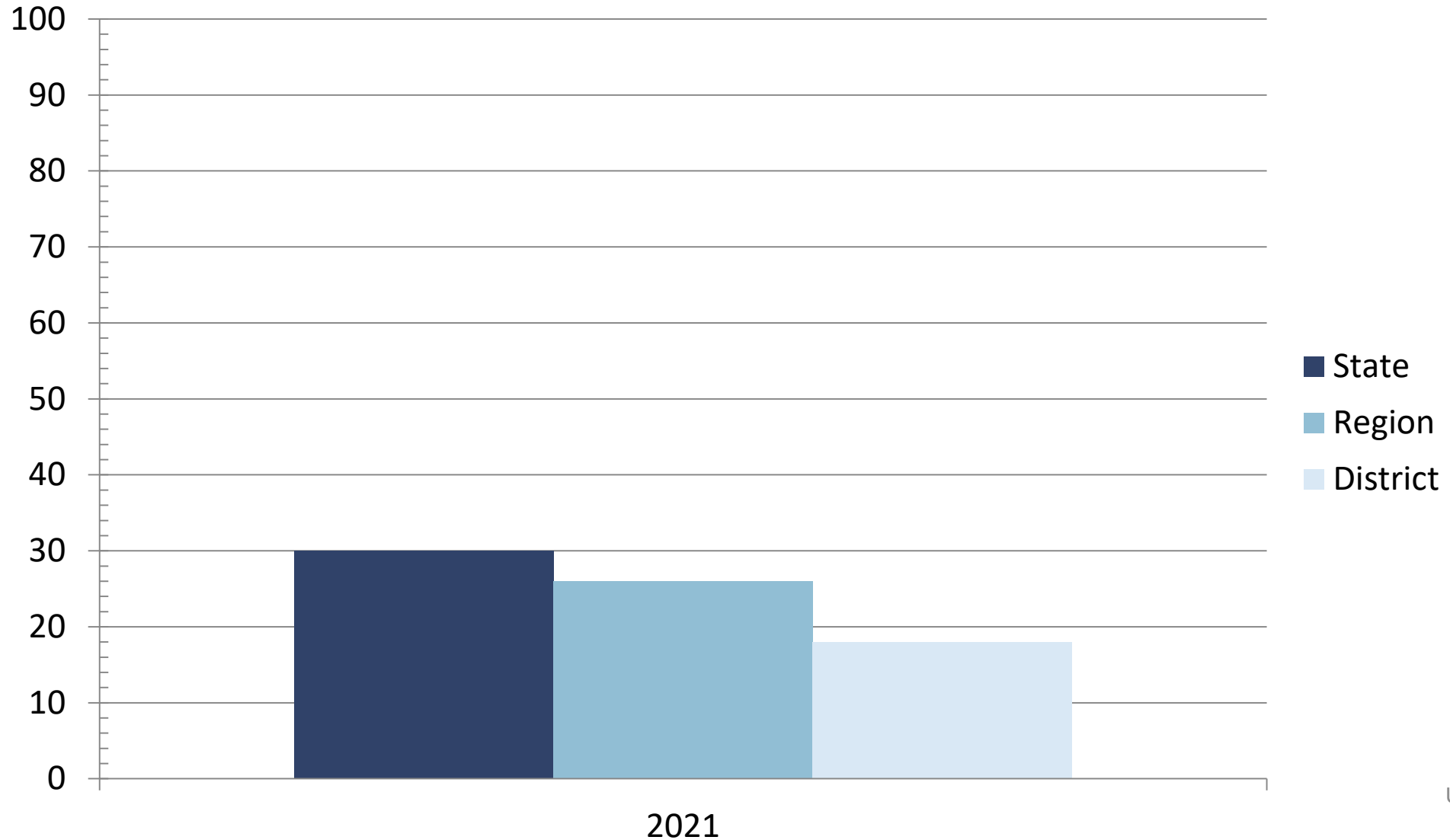
STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



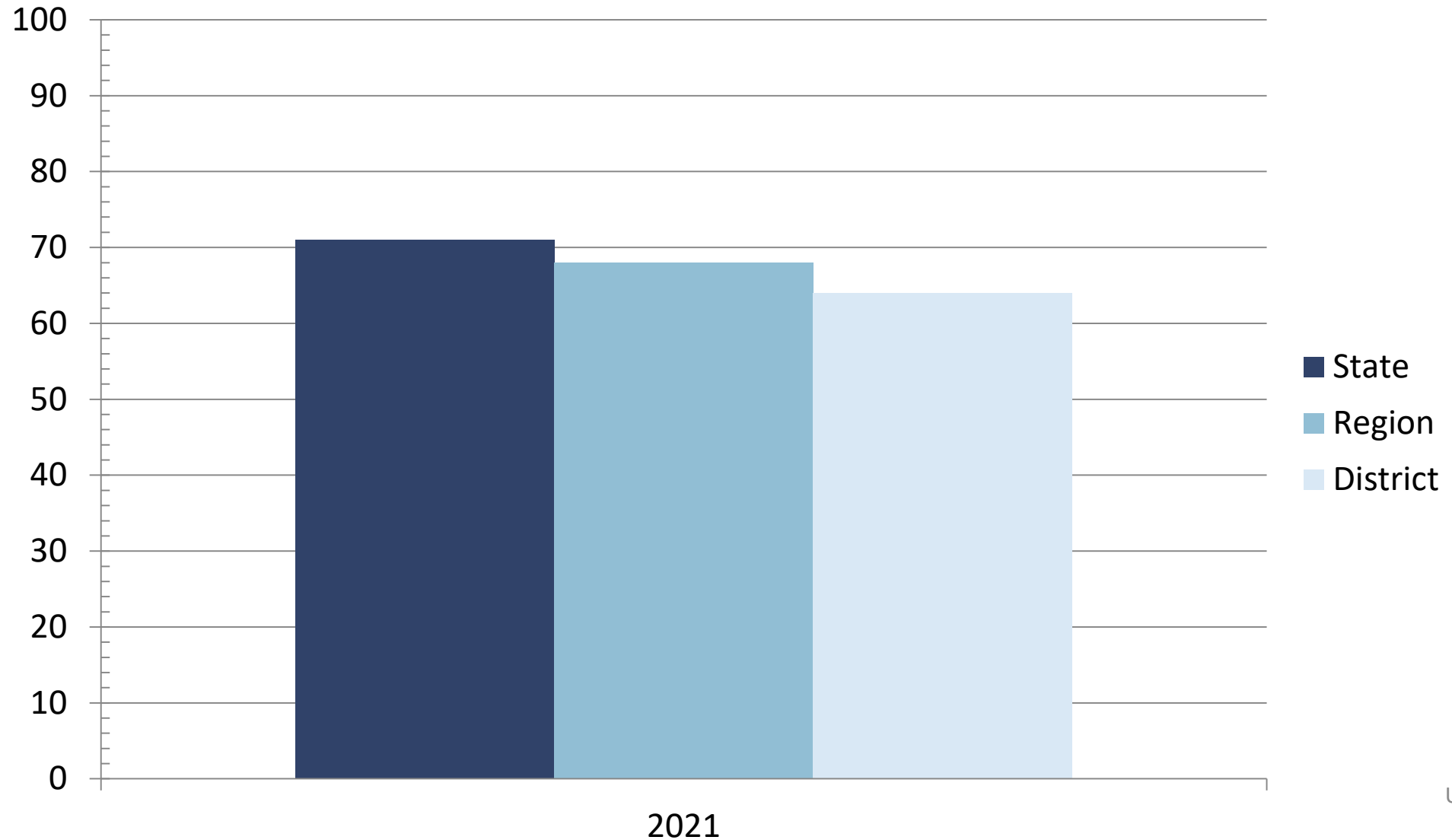
STAAR Percent at Approaches Grade Level or Above All Grades, Writing



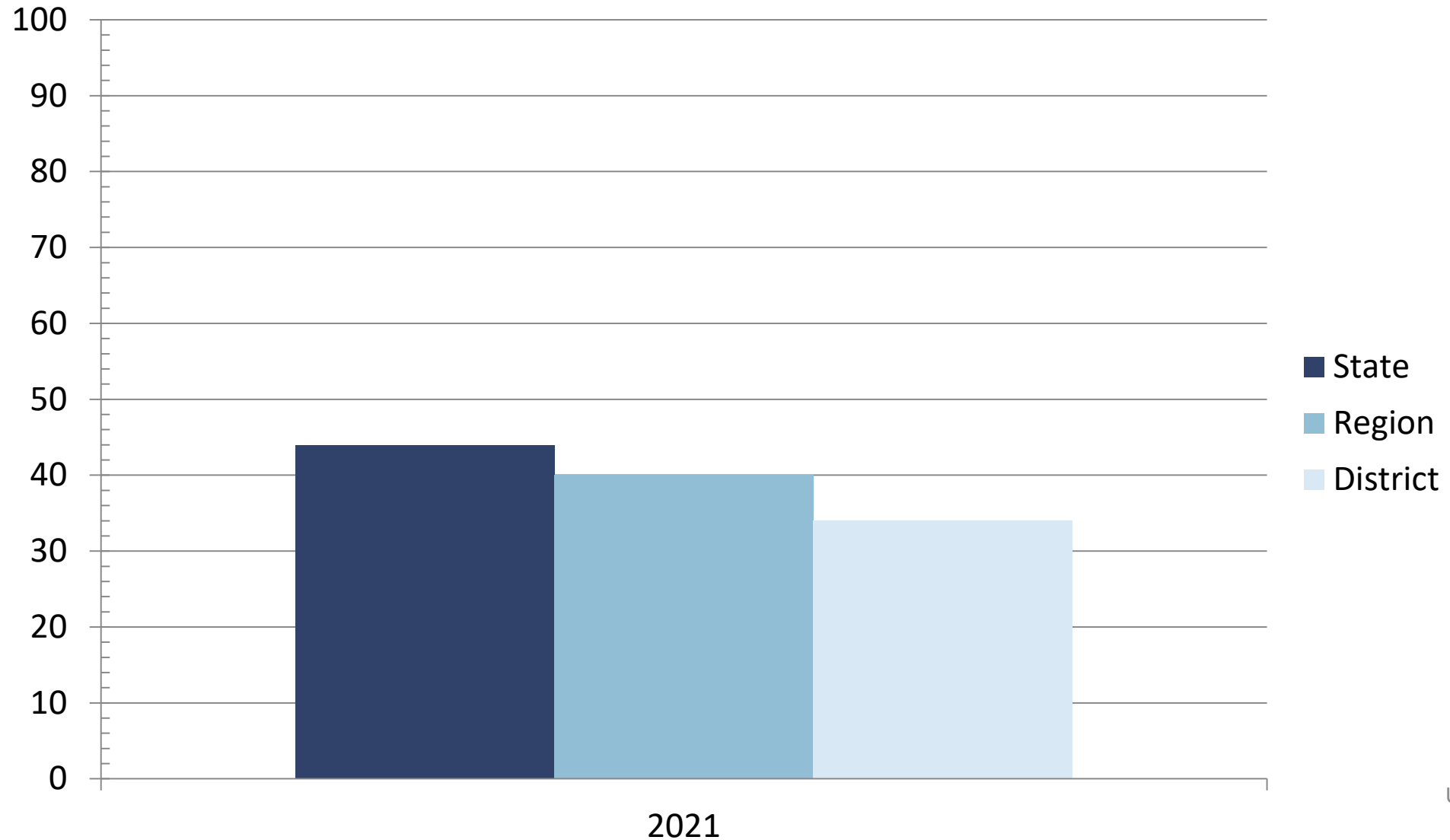
STAAR Percent at Meets Grade Level or Above All Grades, Writing



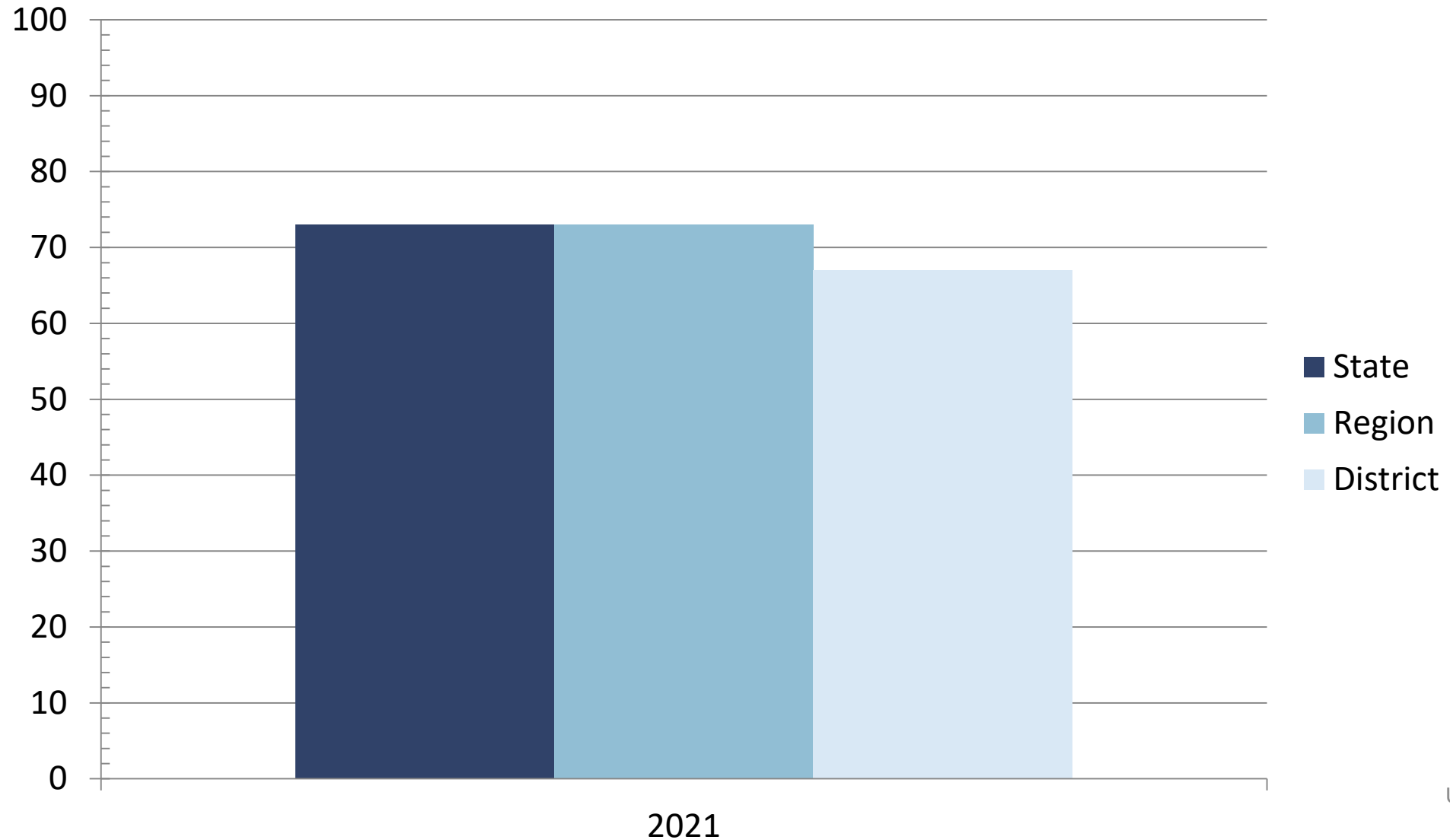
STAAR Percent at Approaches Grade Level or Above All Grades, Science



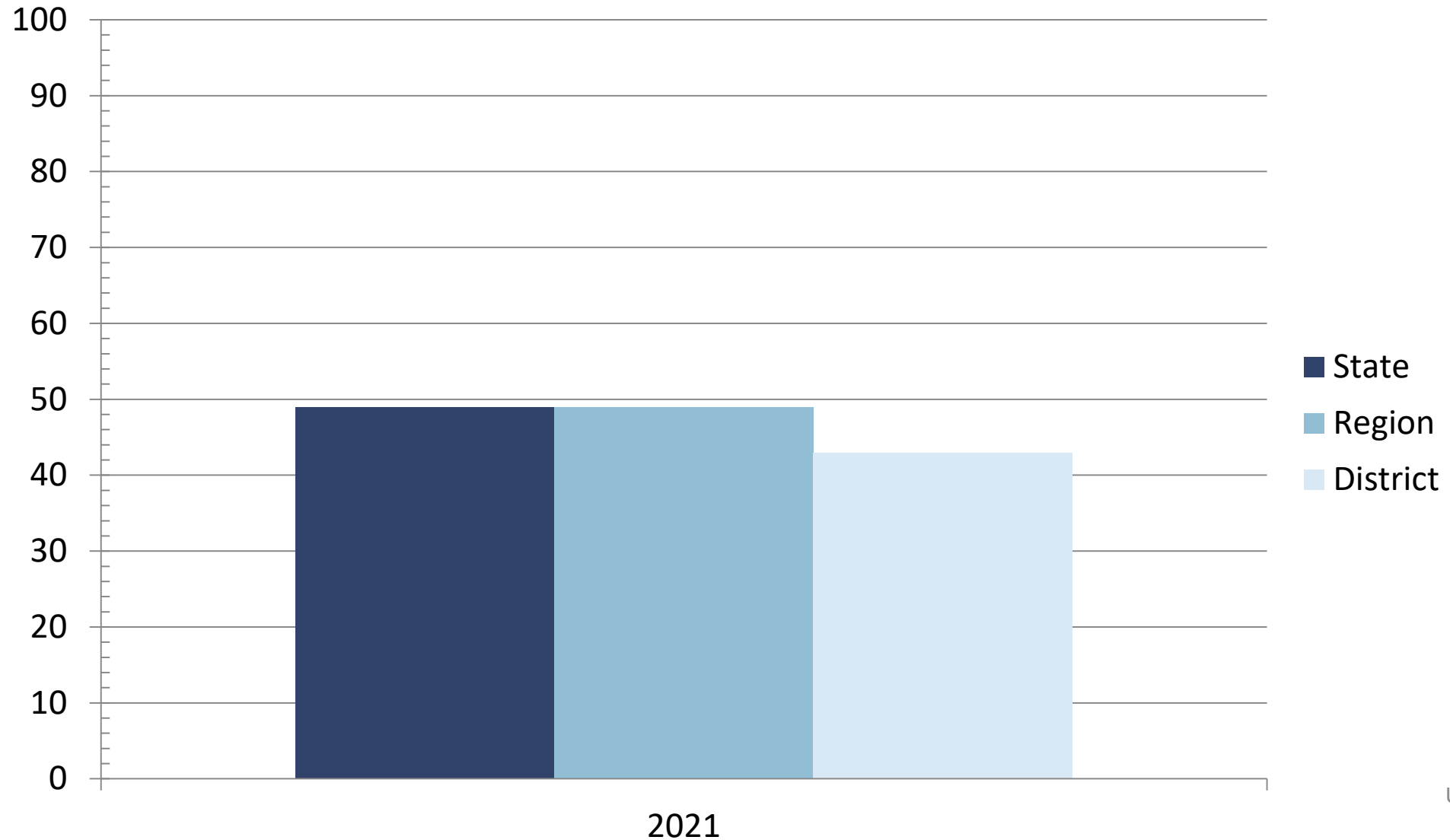
STAAR Percent at Meets Grade Level or Above All Grades, Science



STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies

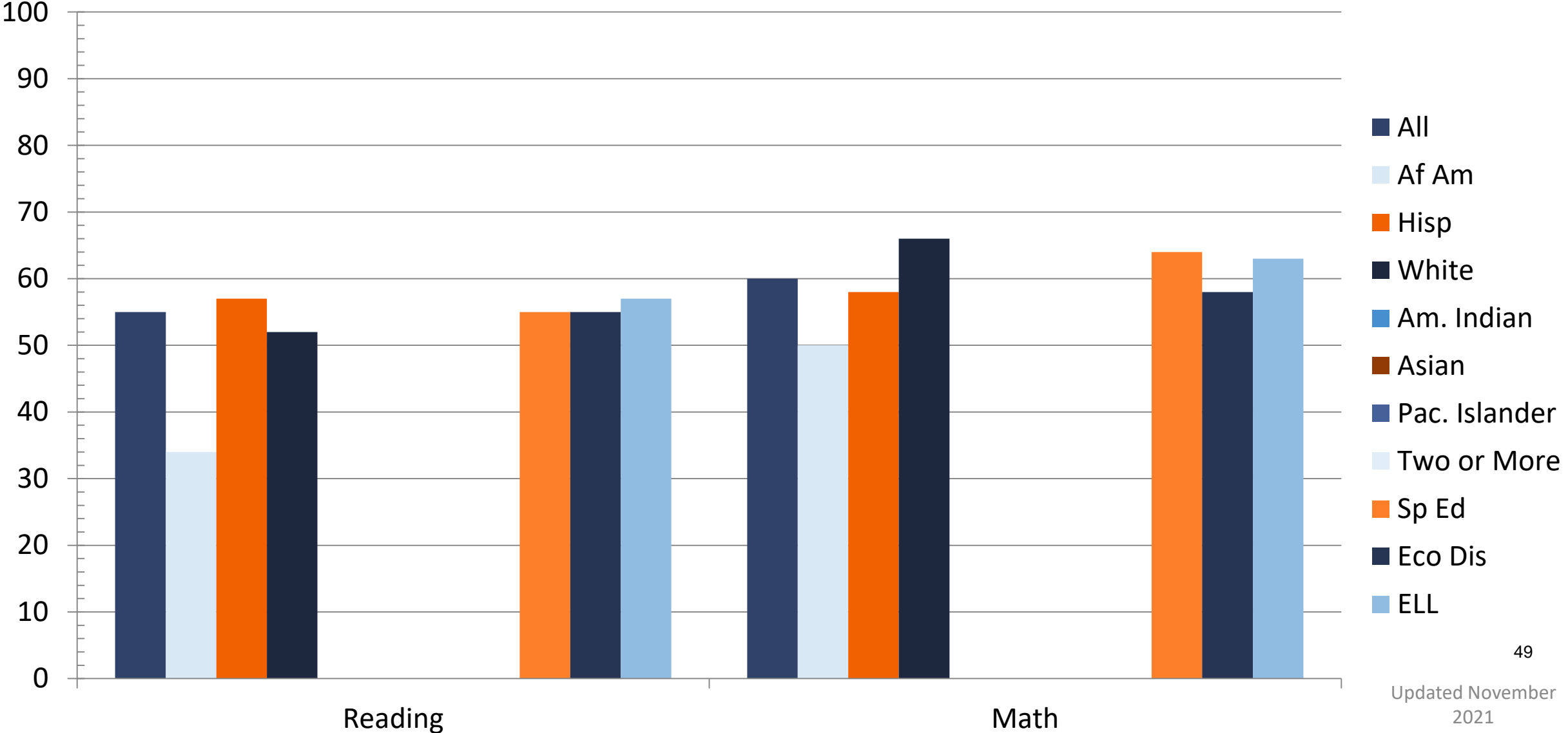


STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



2021 Academic Growth Score 4th Grade Reading and Math

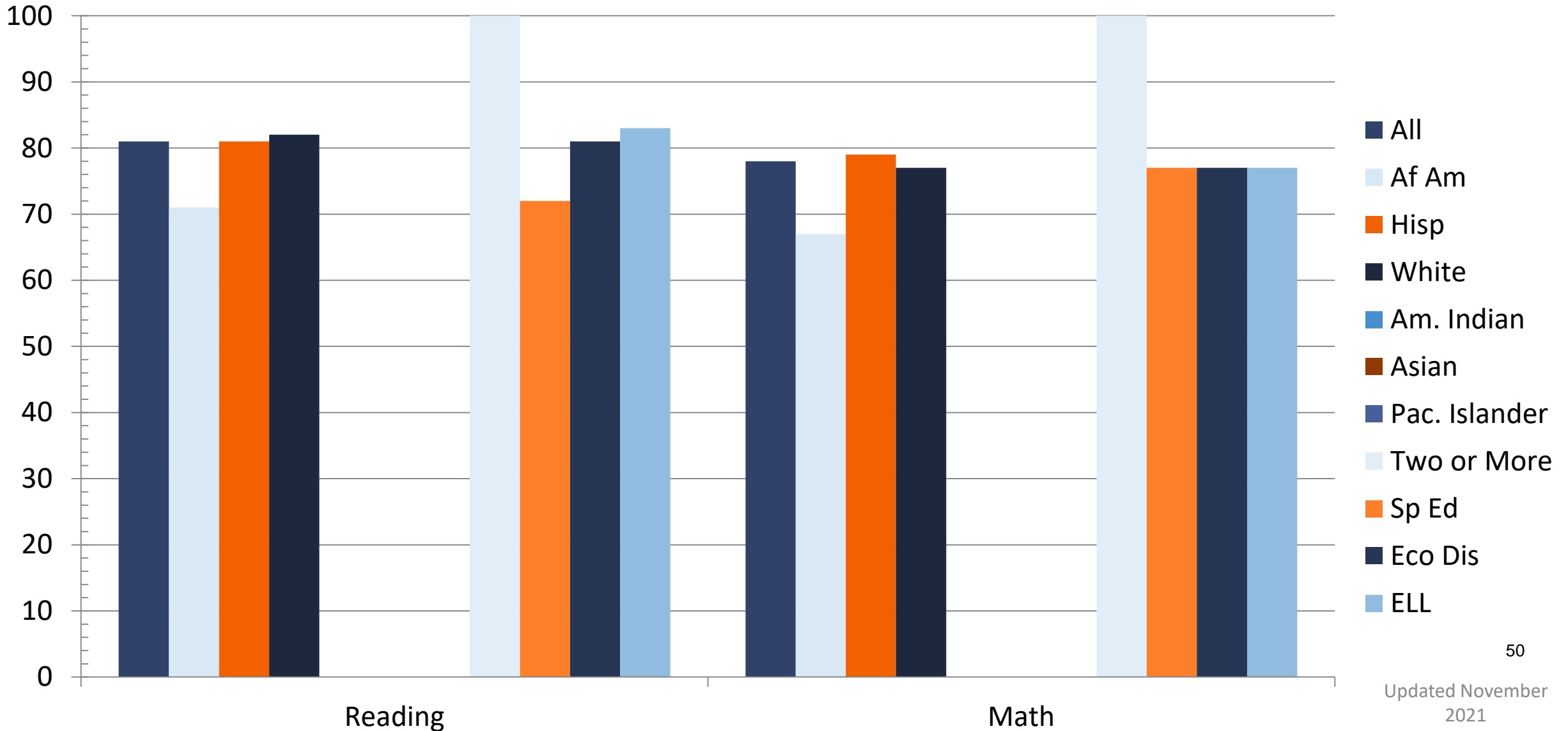
Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.



2021 Academic Growth Score

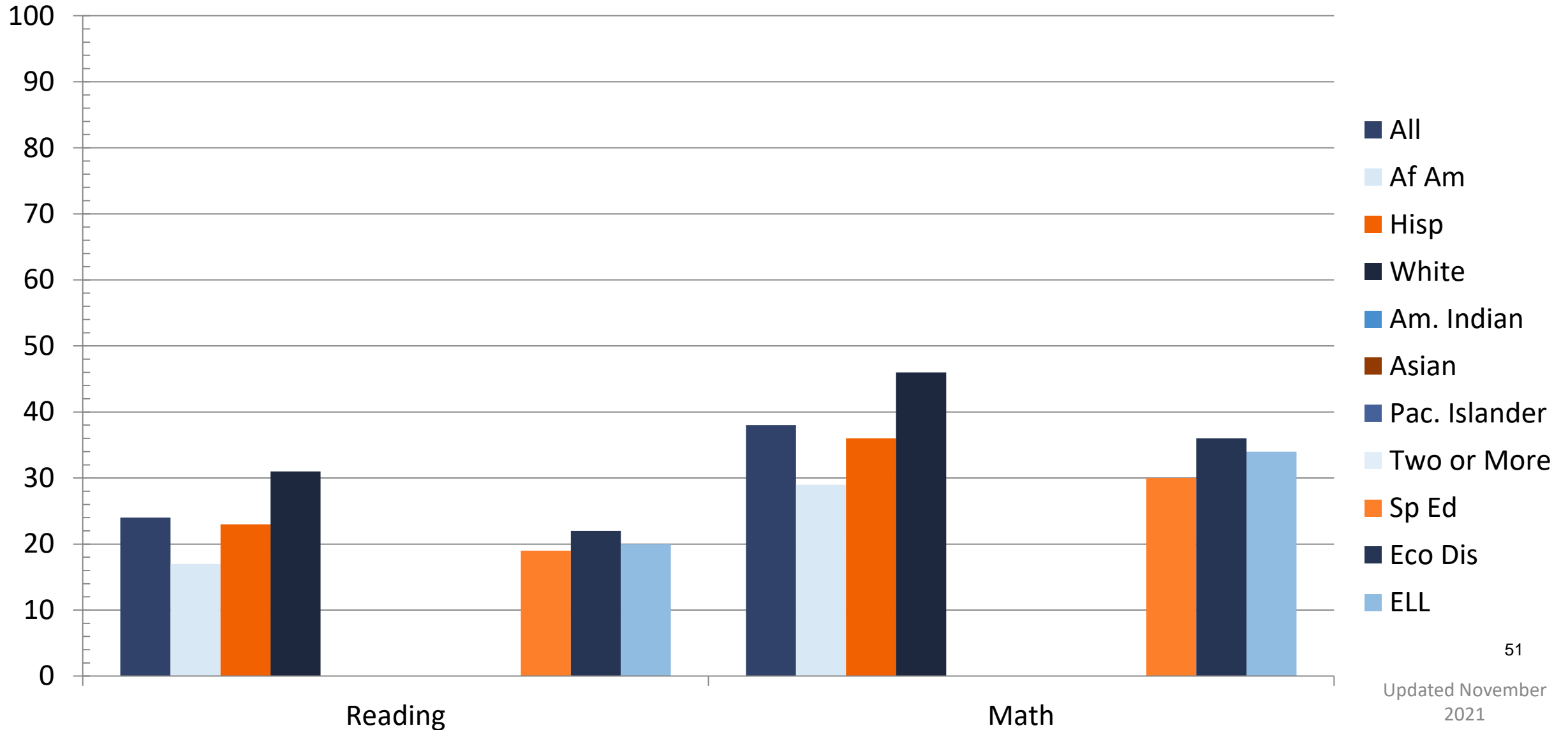
5th Grade Reading and Math

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.



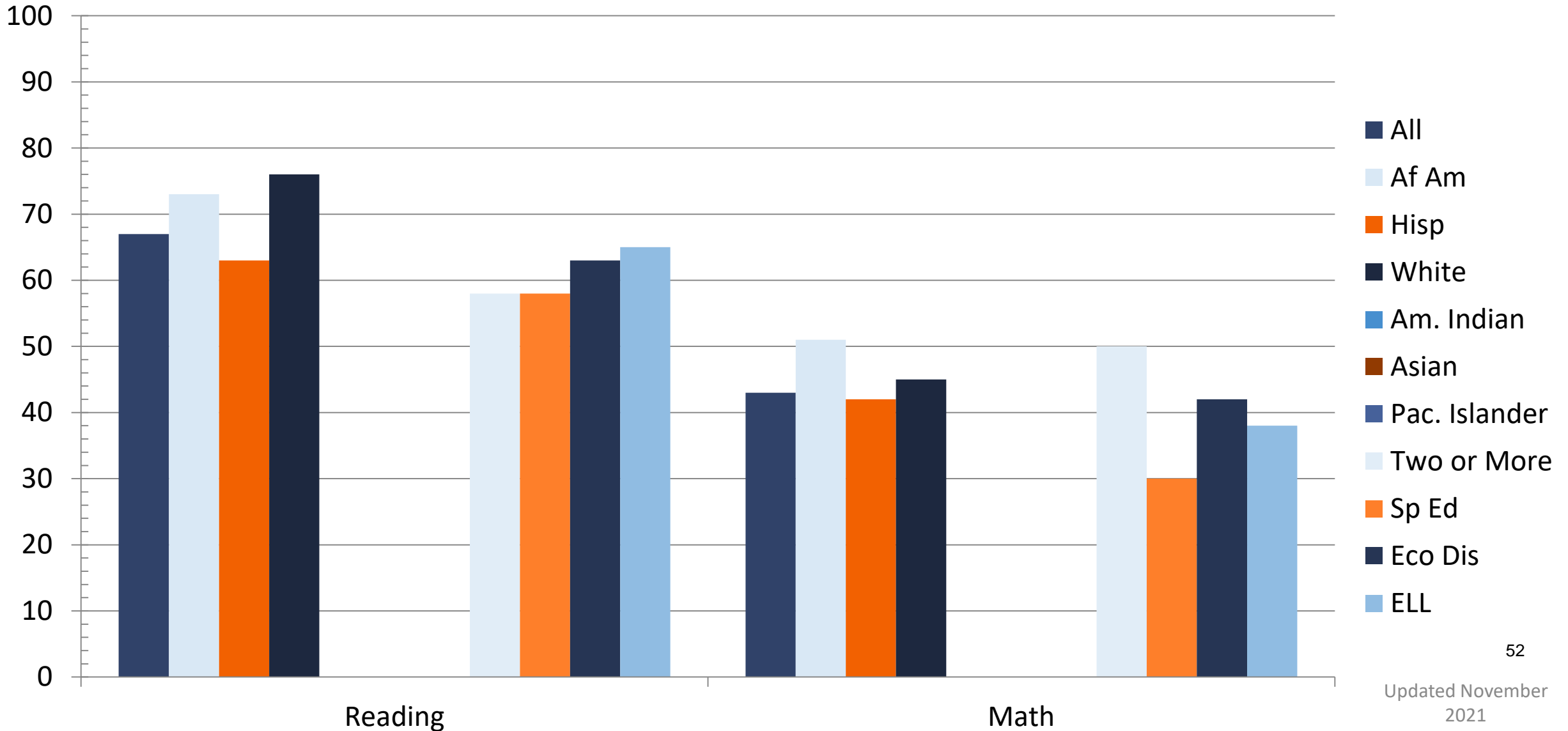
2021 Academic Growth Score 6th Grade Reading and Math

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.



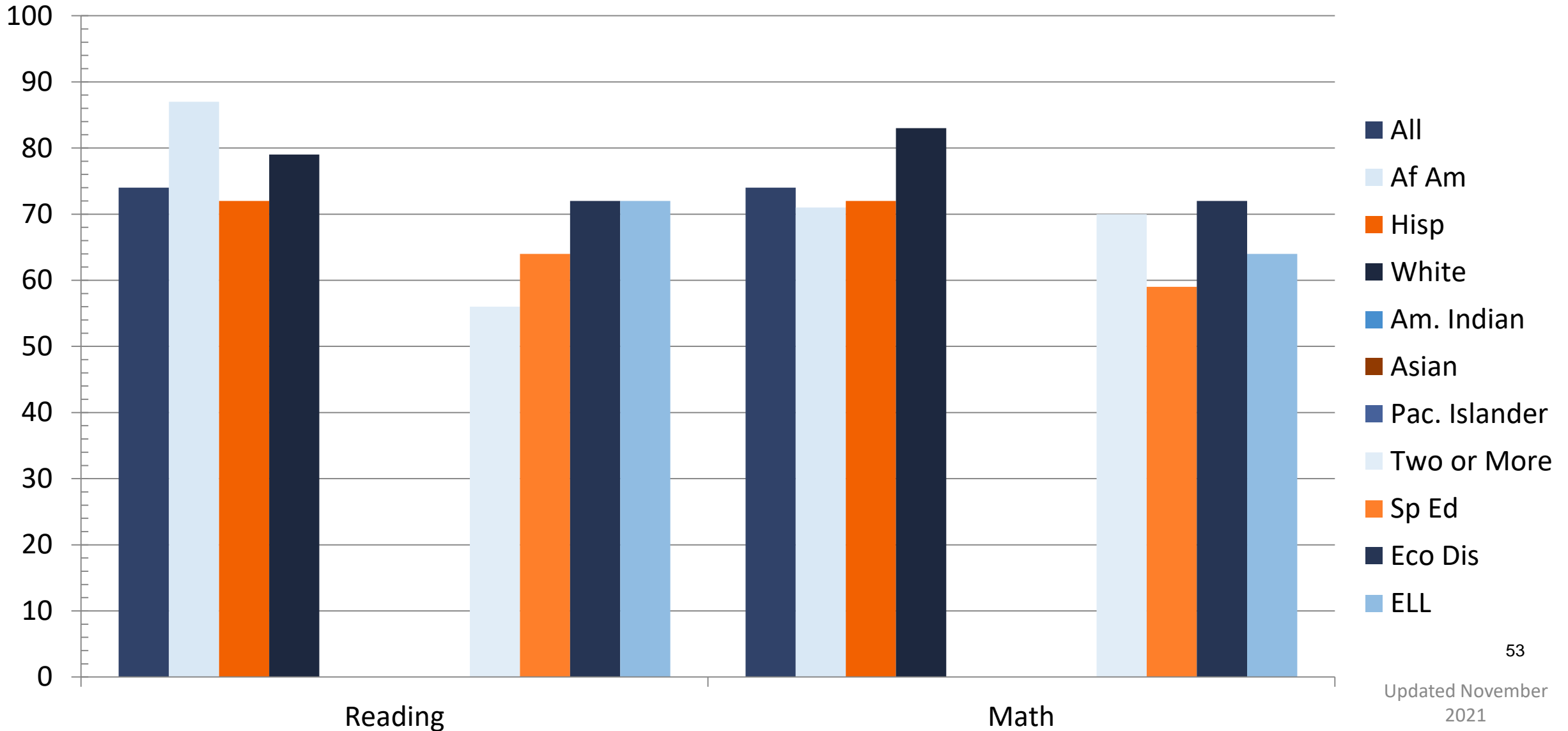
2021 Academic Growth Score 7th Grade Reading and Math

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.



2021 Academic Growth Score 8th Grade Reading and Math

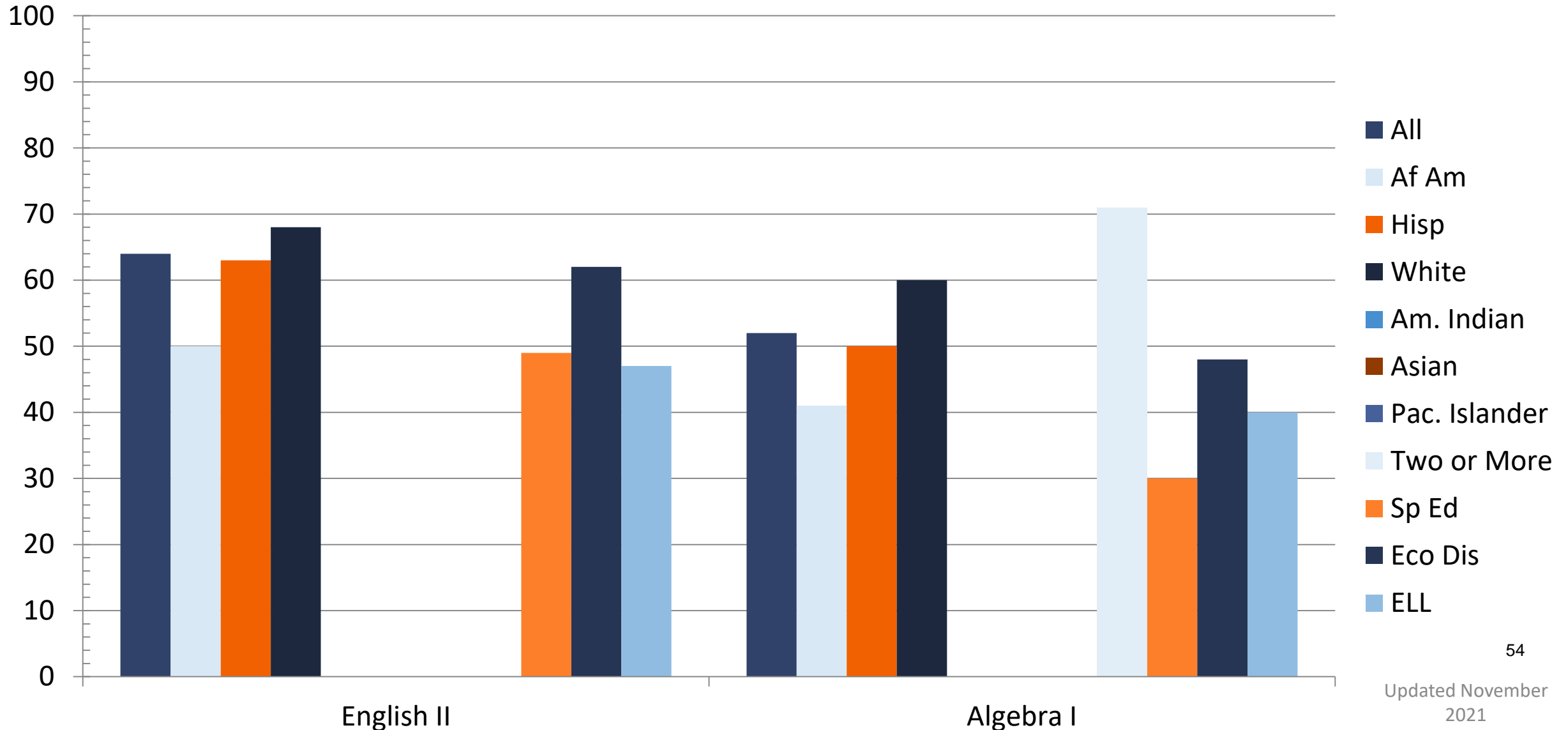
Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.



2021 Academic Growth Score

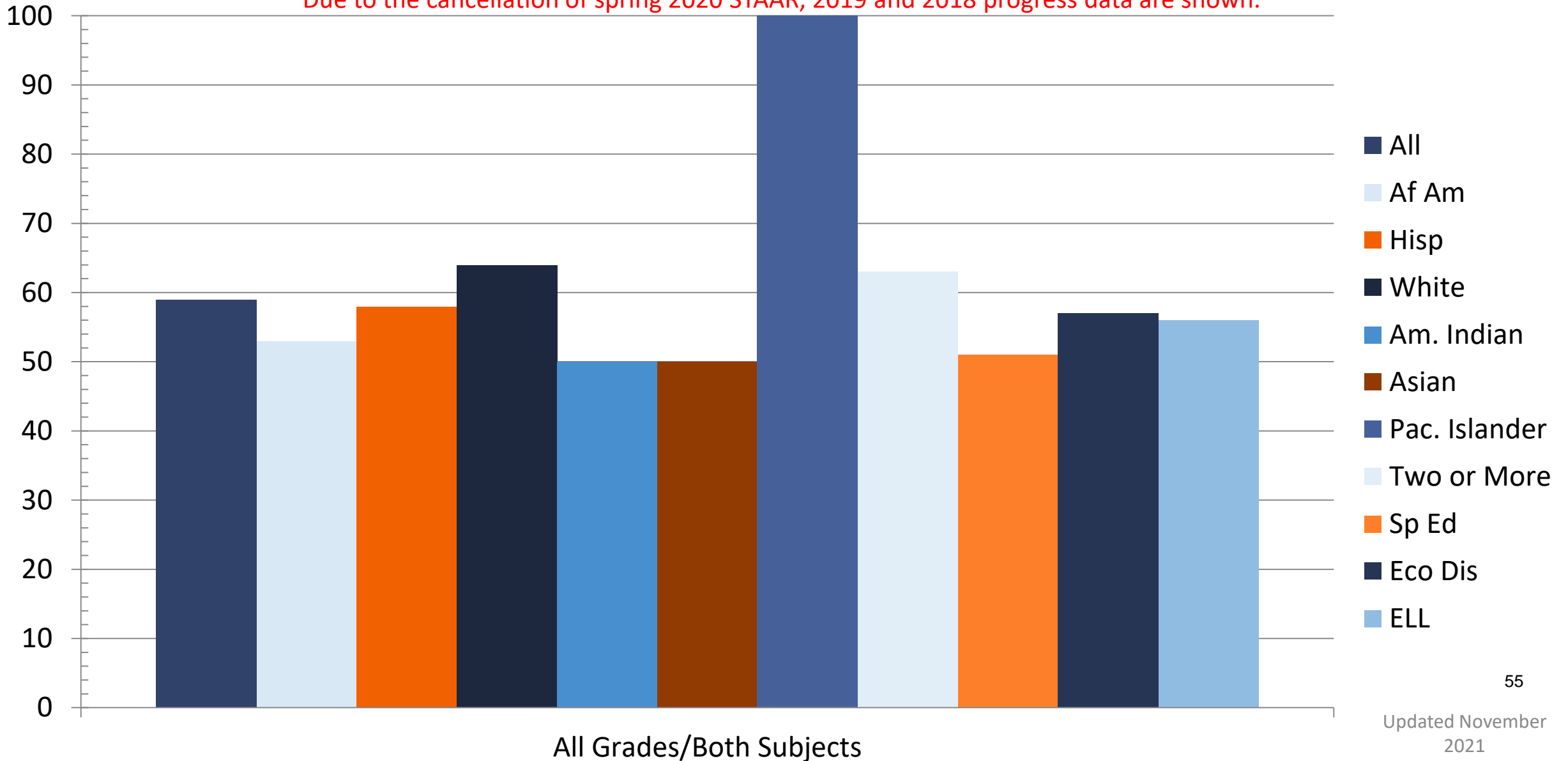
EOC English II and Algebra I

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.



2021 Academic Growth Score All Grades Both Subjects

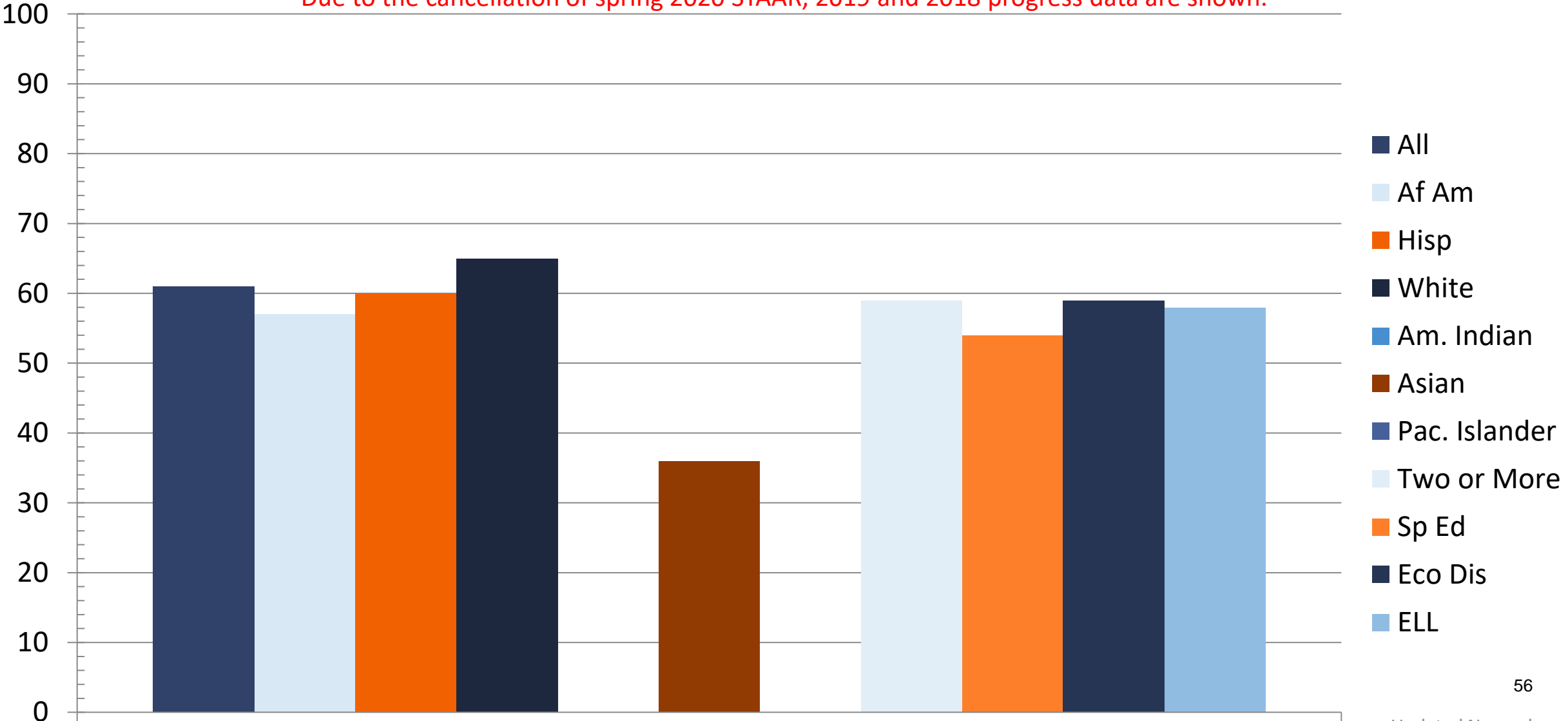
Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.



2021 Academic Growth Score

All Grades ELA/Reading

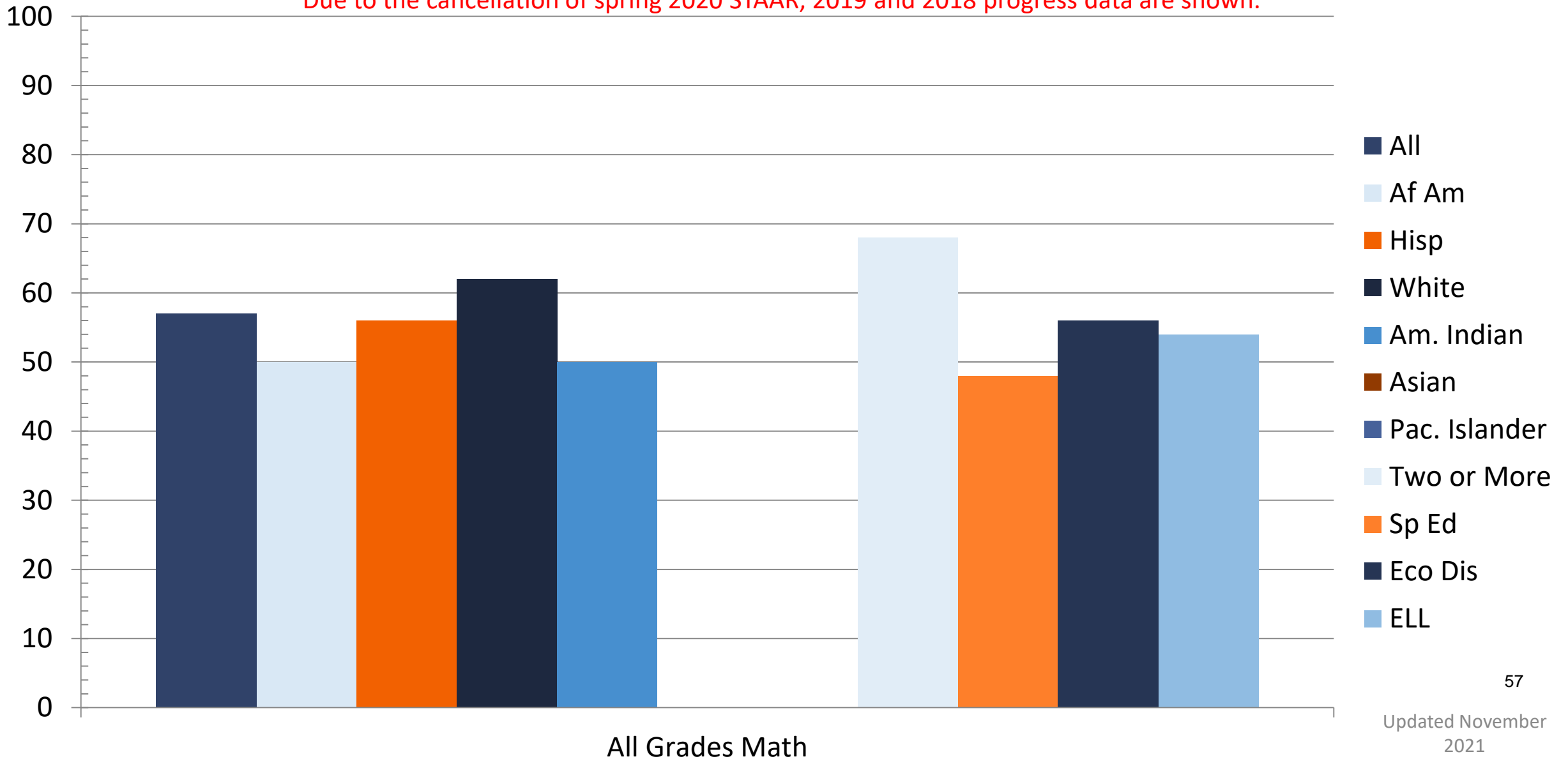
Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.



All Grades/ELA/Reading

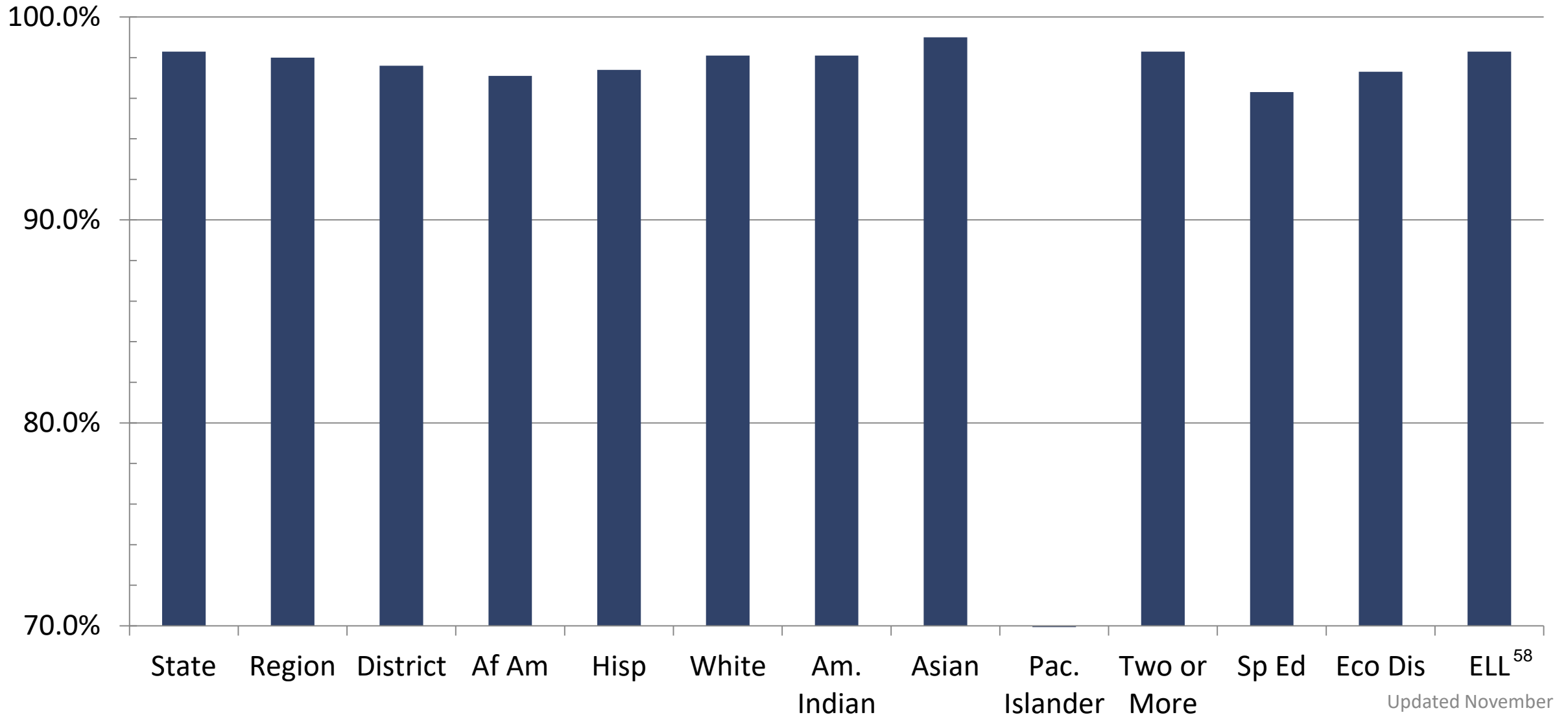
2021 Academic Growth Score All Grades Mathematics

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.



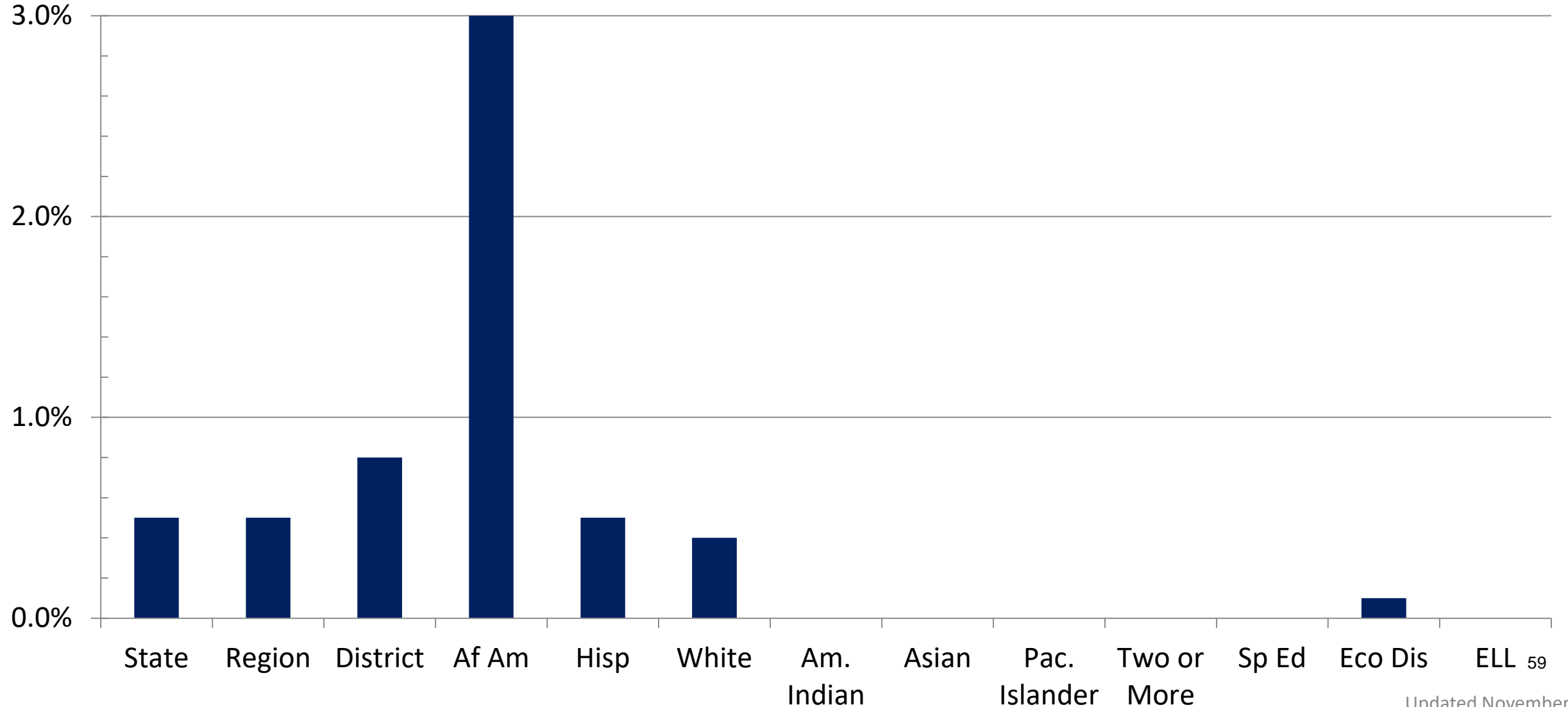
2021 Attendance

2019-2020 School Year



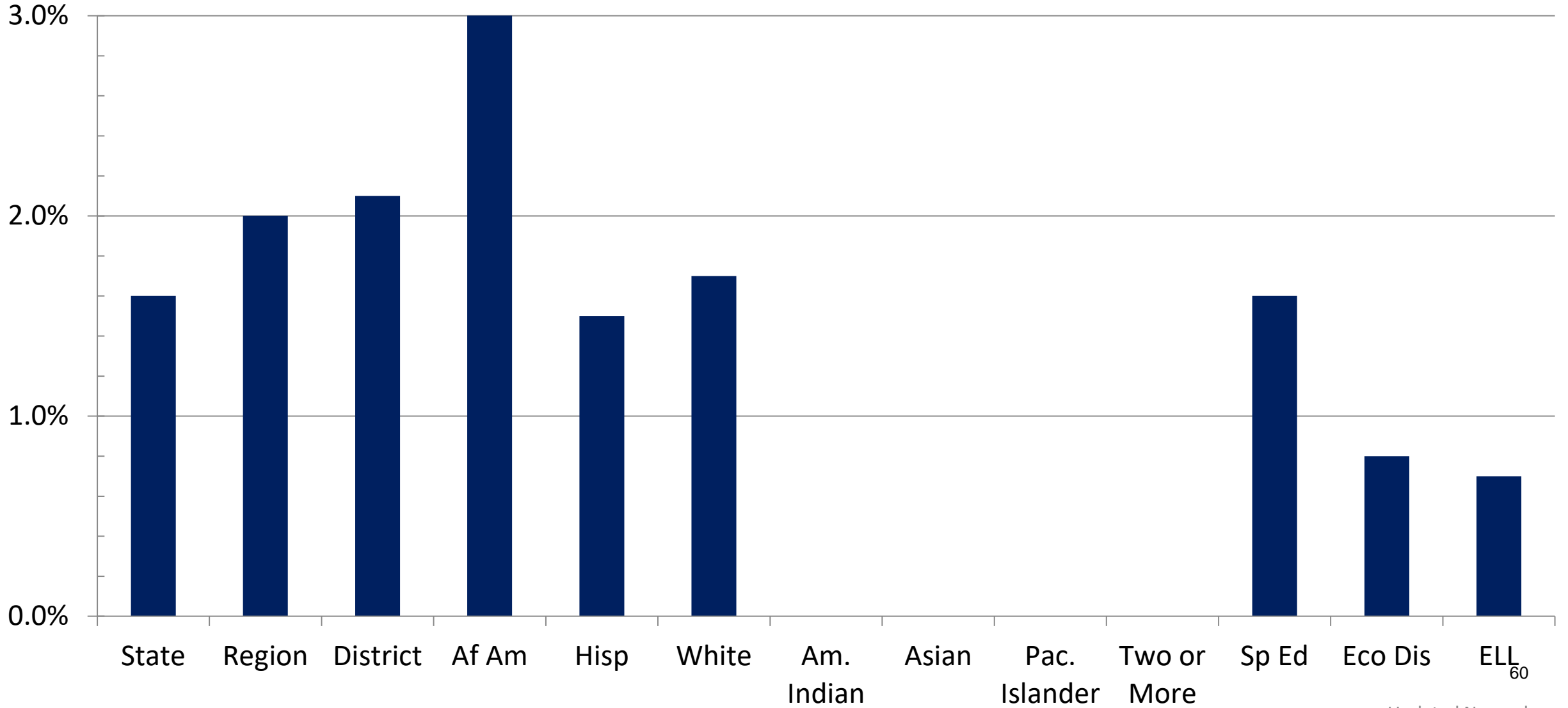
2021 Annual Dropout Rate (Grades 7-8)

2019-2020 School Year



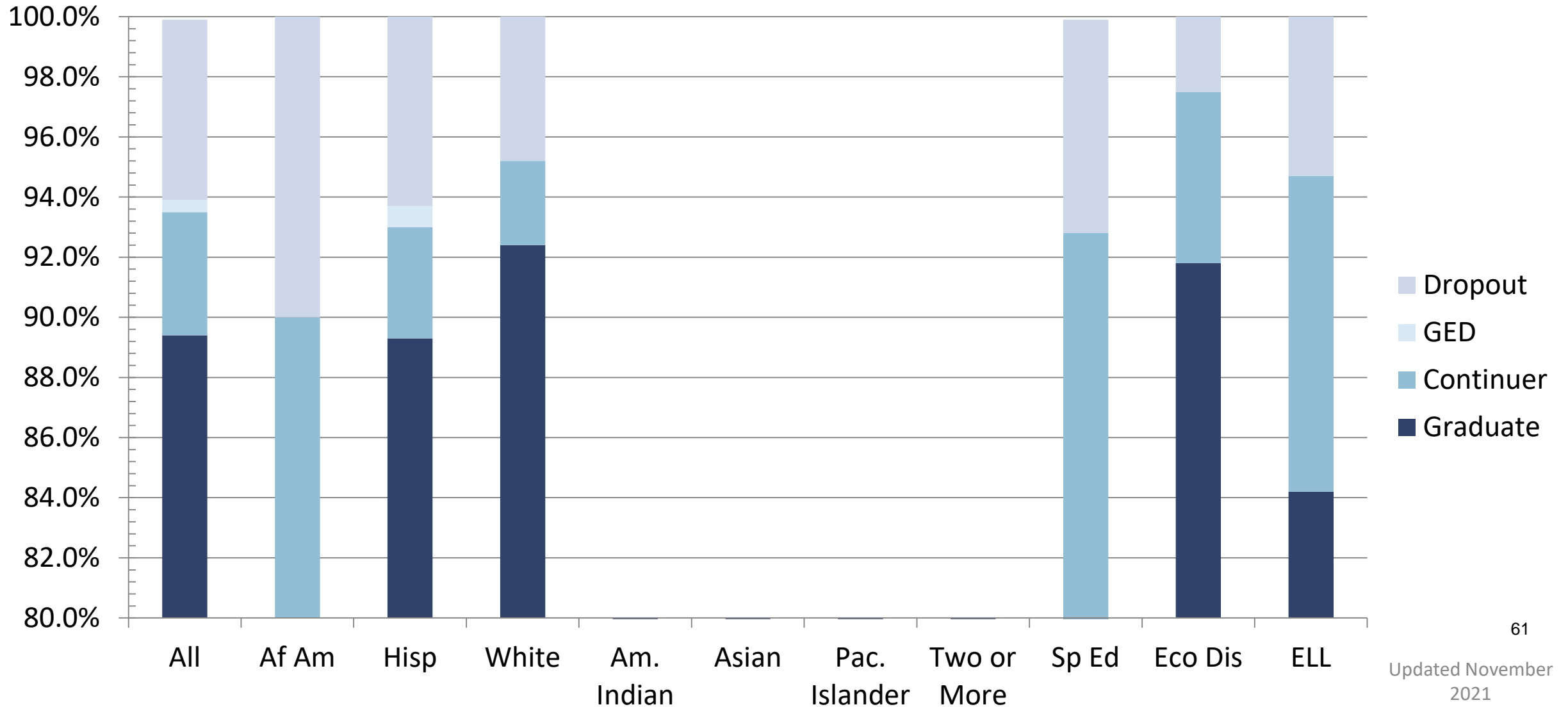
2021 Annual Dropout Rate (Grades 9-12)

2019-2020 School Year



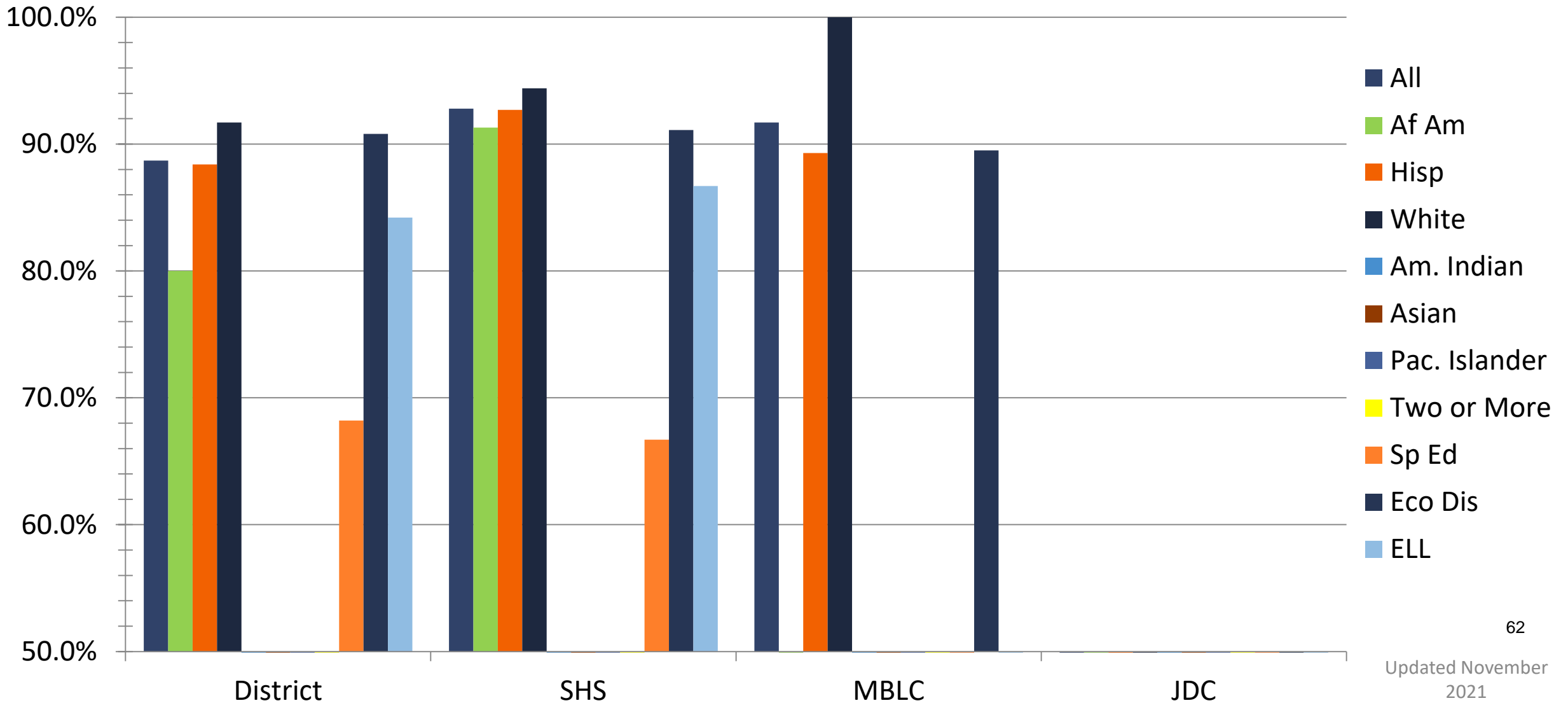
4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2020 Cohort



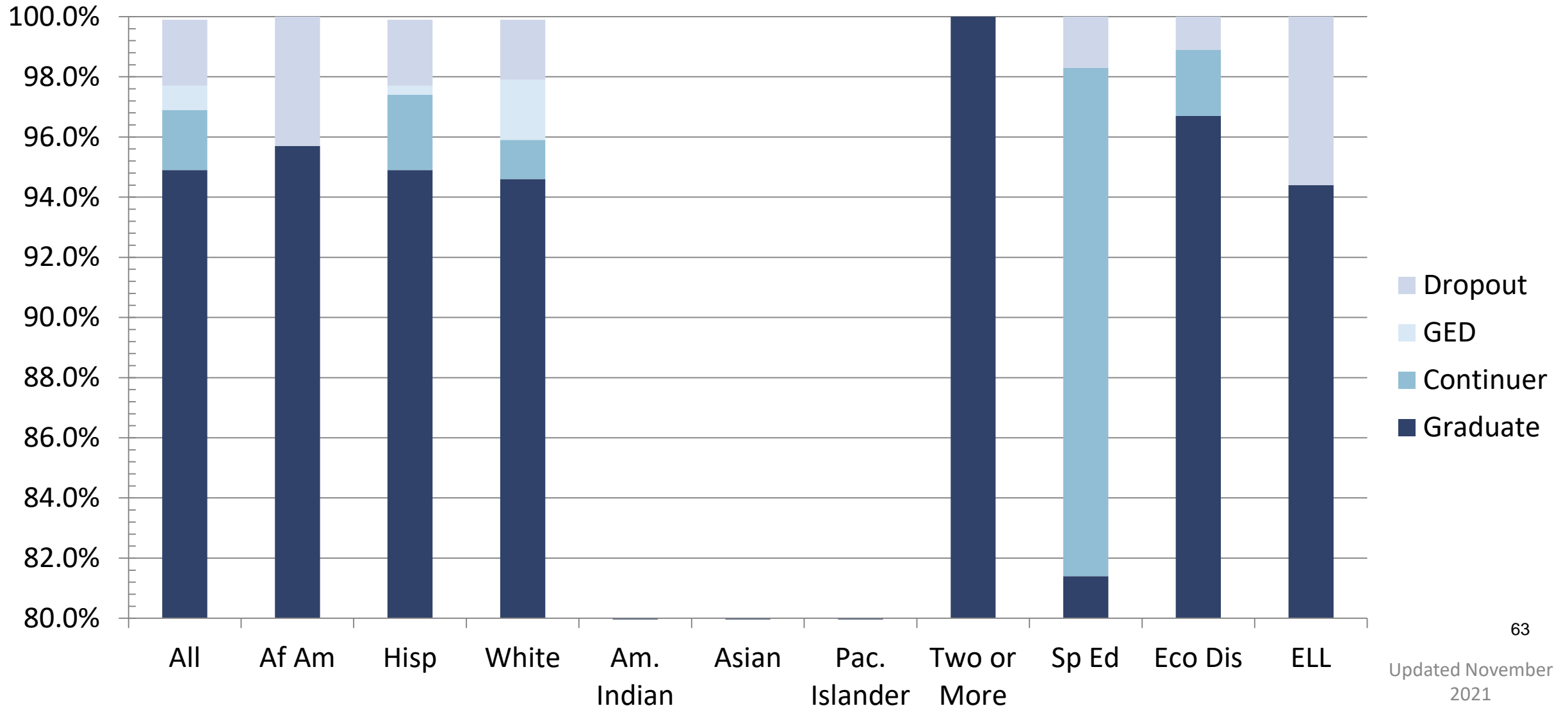
4-Year Federal Graduation Rate Without Exclusions (9-12)

Class of 2020 Cohort



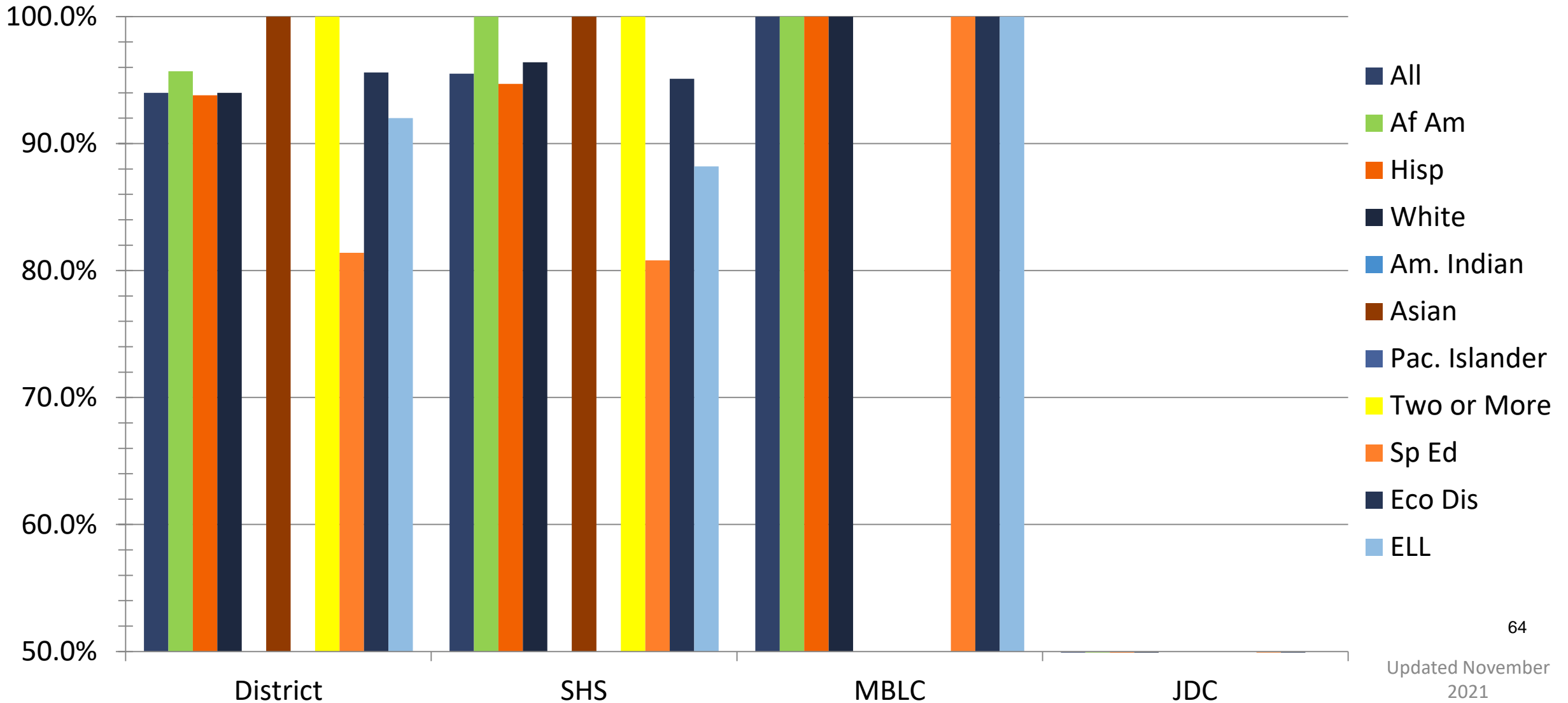
5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2019 Cohort



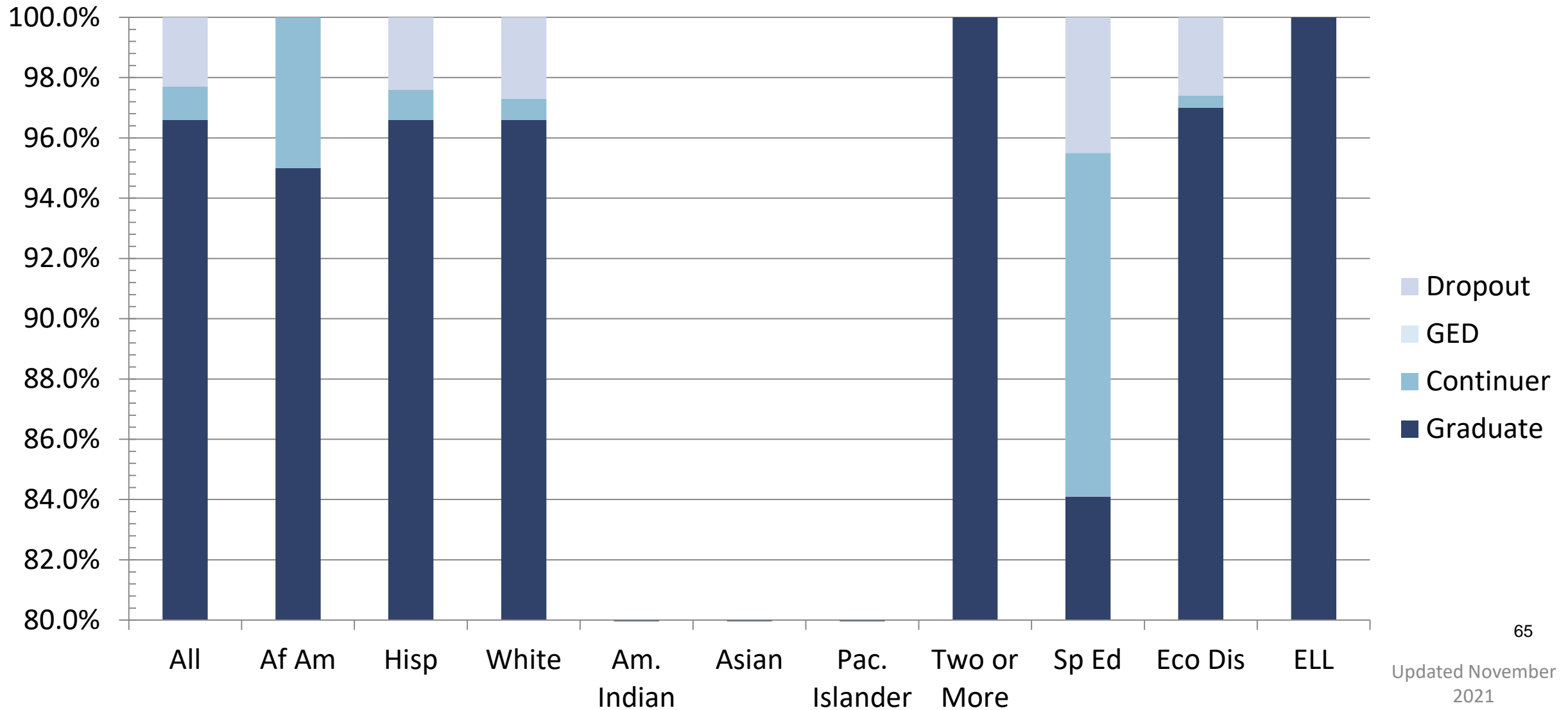
5-Year Extended Federal Graduation Rate Without Exclusions (9-12)

Class of 2019 Cohort



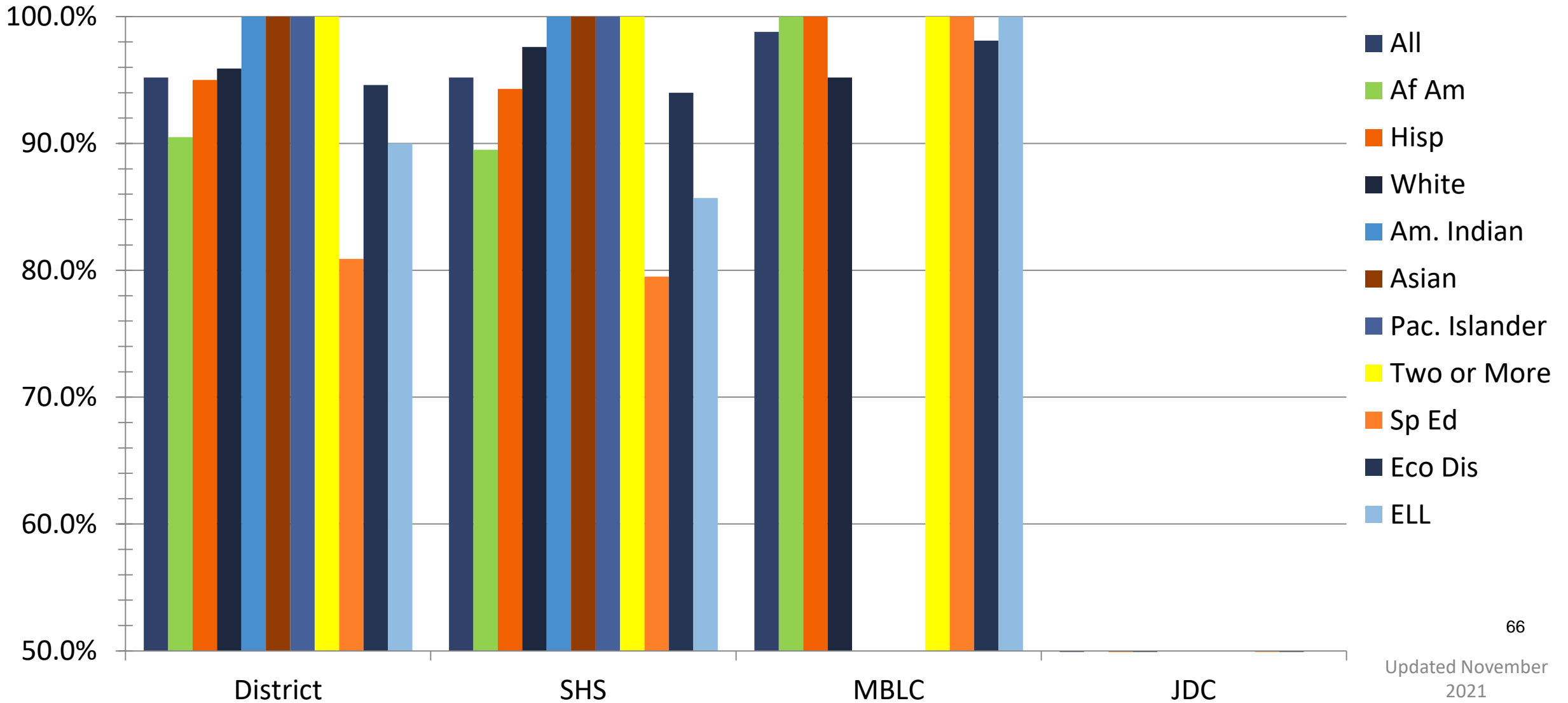
6-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2018 Cohort

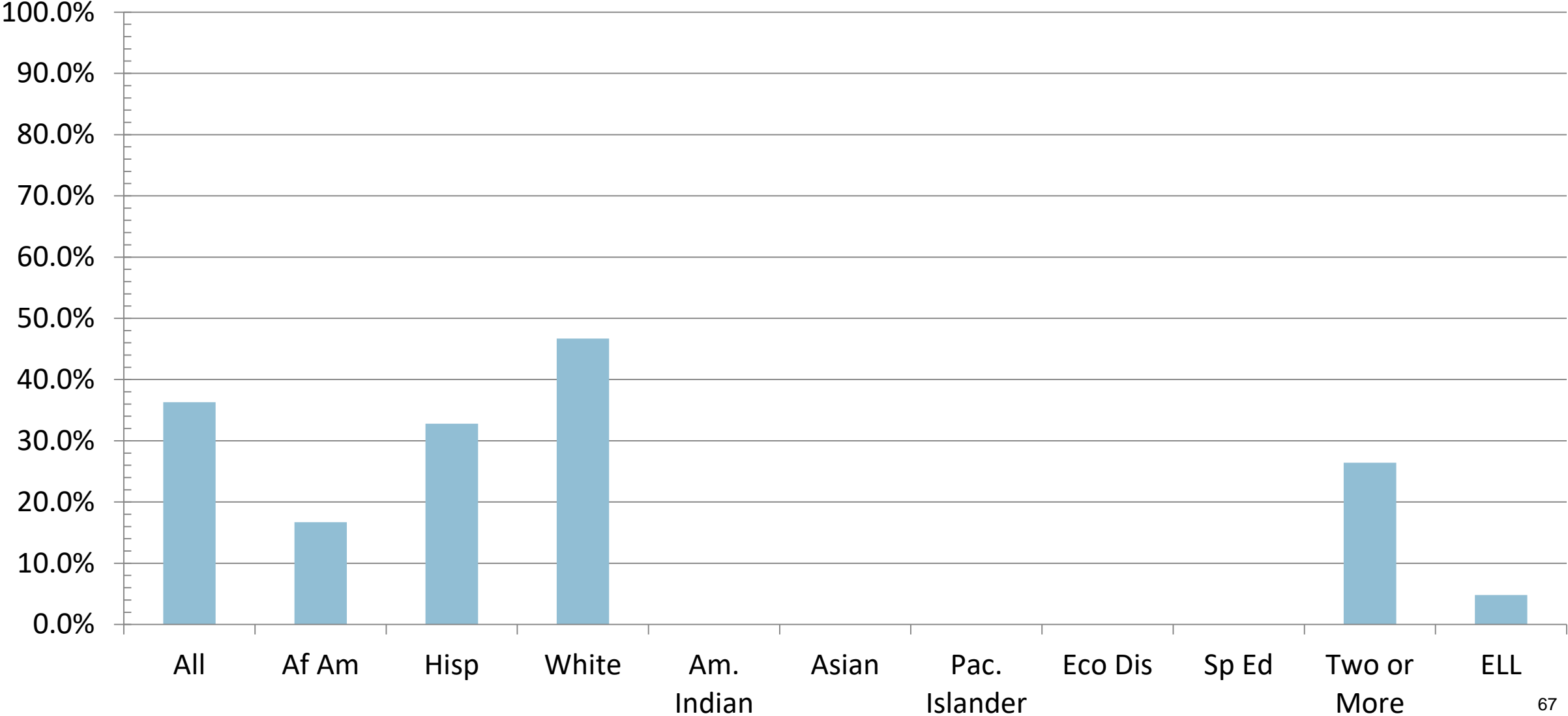


6-Year Extended Federal Graduation Rate Without Exclusions (9-12)

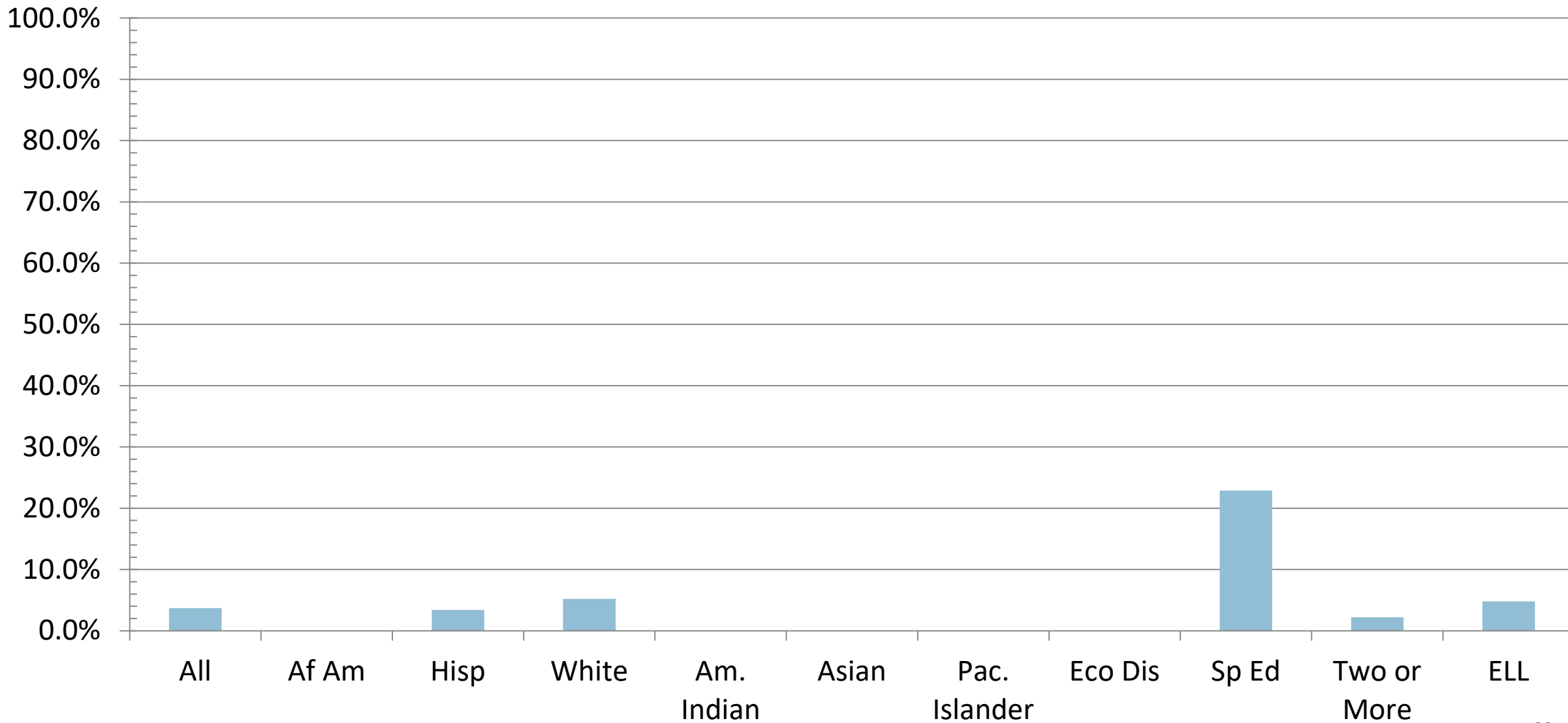
Class of 2018 Cohort



Class of 2020 College Ready Graduates



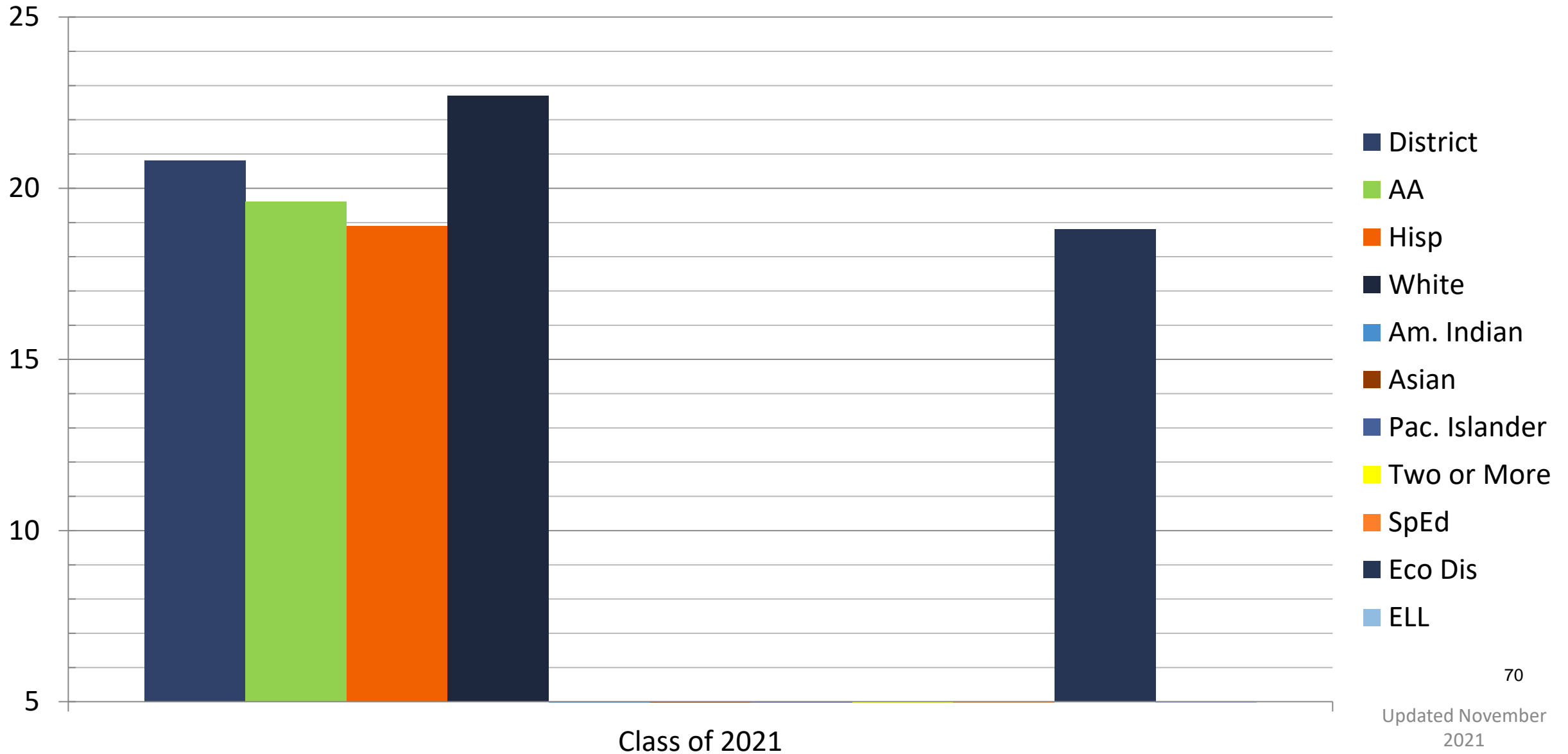
Class of 2020 Career or Military Ready Graduates



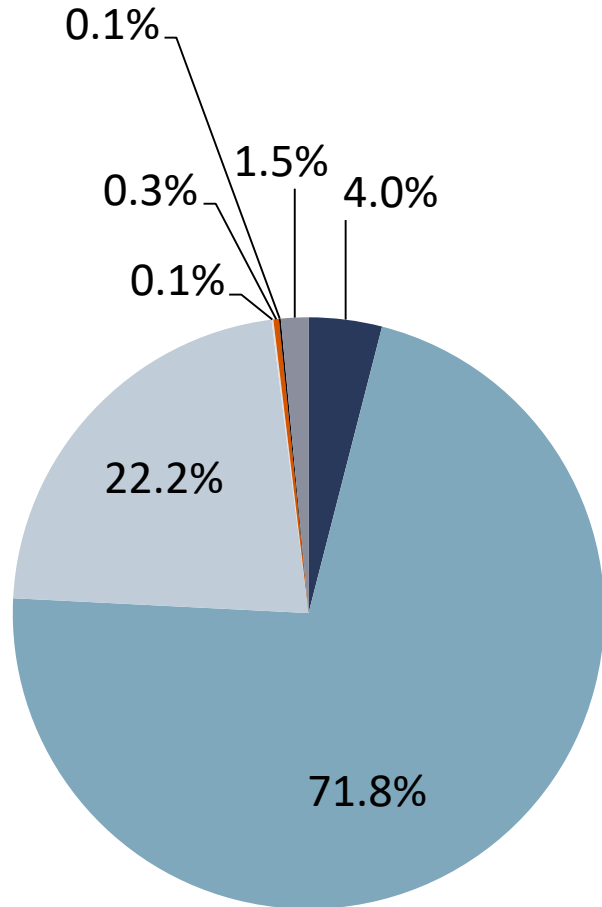
Average SAT Score, All Subjects



Average ACT Score, All Subjects

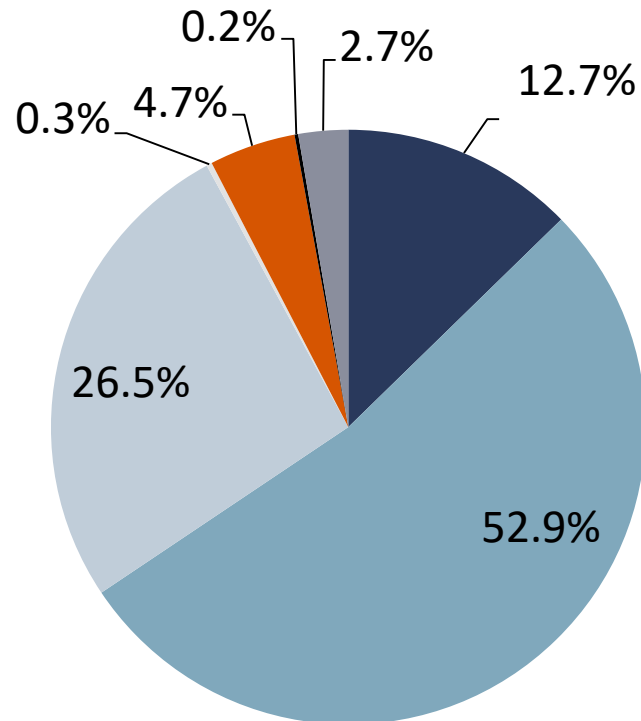


2020 – 2021 Student Ethnic Distribution



District

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races

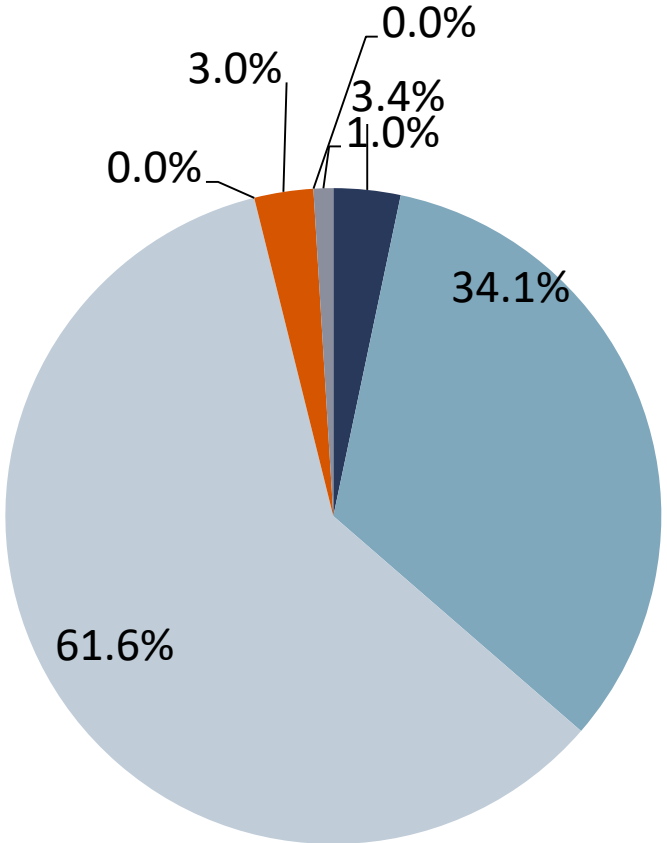


State

2020 – 2021 Student Demographics

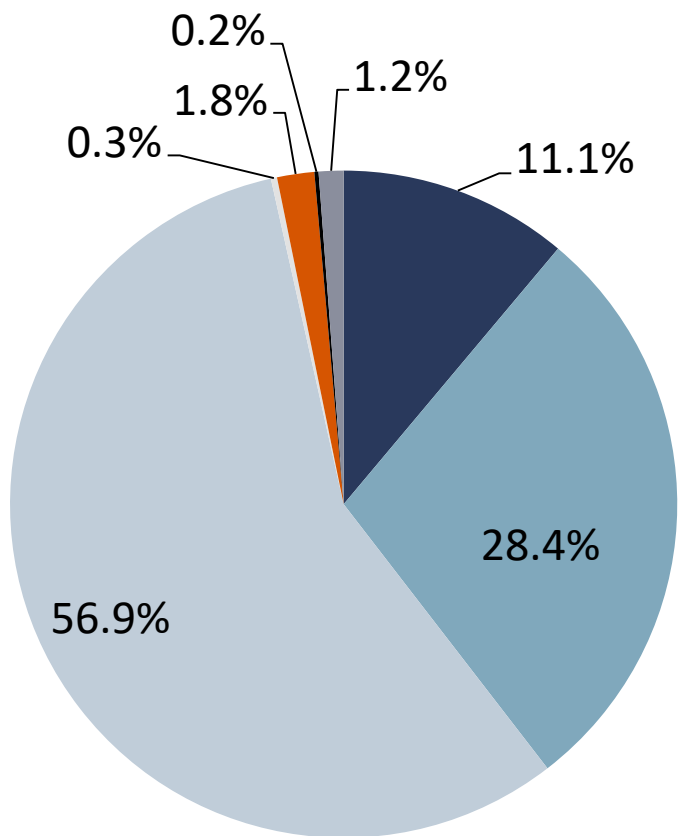
	District	State
Economically Disadvantaged	67.4%	60.3%
English Language Learners	11.6%	20.7%
Students w/Disciplinary Placements (2019-2020)	2.9%	1.2%
At-Risk	56.2%	49.2%

2020 – 2021 Teacher Ethnic Distribution



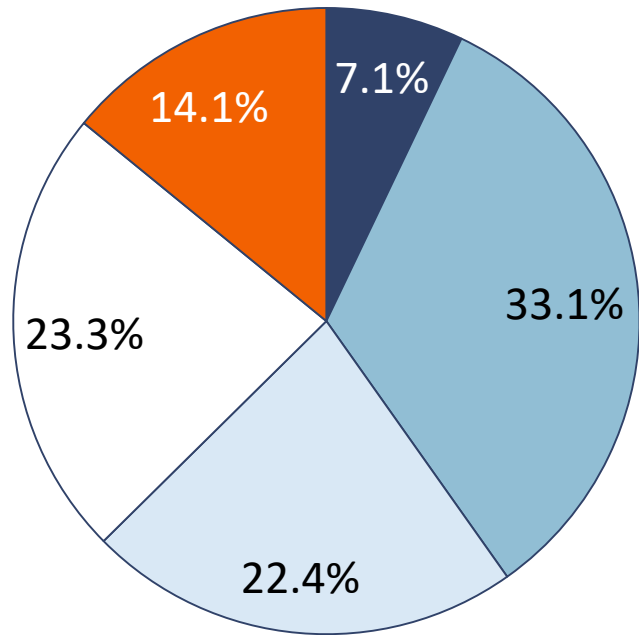
District

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races



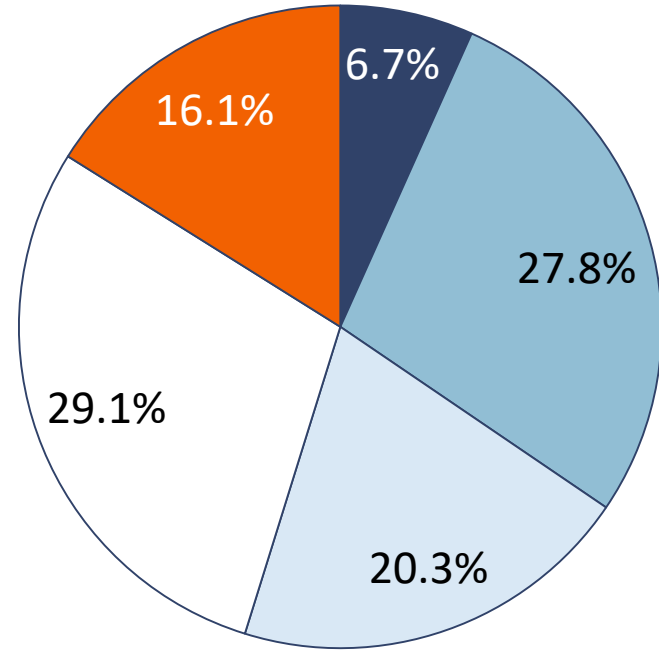
State

2020 – 2021 Teachers Years of Experience



District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years



State

2020 – 2021 Enrollment by Program

	District	State
Bilingual/ESL	11.9%	21.0%
Career & Technical Education		%
Gifted & Talented Education	6.8%	8.3%
Special Education	13.4%	11.1%

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

Violent and Criminal Report 2020-2021 School Year

	PEIMS	BALL	JEFF	ROD	WEIN	MCQ	PATL	KOEN	VOGEL	JB	AJB	SHS	MBLC	BURGES	2020-2021
Uses, Exhibits, or Possesses a Firearm (SSCO)	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uses, exhibits or Possesses an Illegal Knife	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uses, Exhibits or Possesses a Club (SSCO)	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uses, Exhibits or Possesses a Weapon (SSCO)	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arson (SSCO)	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Murder, Capital Murder, or Criminal Attempt to Commit Murder/Capital Murder (SSCO)	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indecency with a Child (SSCO)	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Kidnapping (SSCO)	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault Against Employee/Volunteer	29	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault Against other School Empl/Vol	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sexual Assault or Aggrav Sexual Assault Against School Employee/Volunteer	31	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sexual Assault or Aggrav Sexual Assault Against Someone Other Than School Employee/Volunteer	32	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Felony Controlled Substance Violation (SSCO)	36	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Felony Alcohol violation	37	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated robbery	46	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Manslaughter	47	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Criminally negligent homicide	48	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Engages in deadly conduct	49	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total # of Incidents		0	0	0	0	0	0	0	0	0	0	0	0	0	0

Texas Education Agency 2020-2021 Guidance - School Safety Choice Option

SSCO - Safety School Choice Options	Total = 0
Both SSCO and Violent Criminal Offenses	Total = 0

Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*

High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021

Seguin High School	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	74	14	9	16	17	16	2
Two-Year Public Colleges	48	12	4	8	9	11	4
Independent Colleges & Universities	39						
Not Trackable	8						
Not Found	245						
Total High School Graduates	414						

PEIMS Financial Standard
Reports/2020 – 2021 Financial
Actual Report

**2019 - 2020 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,203**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$35,267,031	56.73%	\$4,896	\$35,267,031	47.55%	\$4,896	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$24,664,507	39.67%	\$3,424	\$26,571,962	35.83%	\$3,689	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$1,001,357	1.61%	\$139	\$10,099,179	13.62%	\$1,402	\$7,015,215,596	11.84%	\$1,280
Other Local	\$1,237,461	1.99%	\$172	\$2,222,593	3.00%	\$309	\$2,483,070,133	4.19%	\$453
Total Operating Revenue	\$62,170,356	100.00%	\$8,631	\$74,160,765	100.00%	\$10,296	\$59,231,167,659	100.00%	\$10,811
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$14,090,552	97.53%	\$1,956	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$231,309	1.60%	\$32	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$126,000	100.00%	\$17	\$126,000	0.87%	\$17	\$909,418,245	9.76%	\$166
Total Other Revenue	\$126,000	100.00%	\$17	\$14,447,861	100.00%	\$2,006	\$9,315,235,513	100.00%	\$1,700
Subtotal: Operating and Other Revenue	\$62,296,356	100.00%	\$8,649	\$88,608,626	100.00%	\$12,302	\$68,546,403,172	100.00%	\$12,511
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Subtotal: Operating, Other and Recaptured Revenue	\$62,296,356	100.00%	\$8,649	\$88,608,626	100.00%	\$12,302	\$71,156,992,275	100.00%	\$12,988
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$109	0.00%	\$0	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$3,274,724	100.00%	\$455	\$3,274,724	100.00%	\$455	\$2,495,227,887	27.11%	\$455
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$3,274,724	100.00%	\$455	\$3,274,833	100.00%	\$455	\$9,203,209,017	100.00%	\$1,680
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$65,571,080	100.00%	\$9,103	\$91,883,459	100.00%	\$12,756	\$77,749,612,189	100.00%	\$14,191
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$53,720,165	85.37%	\$7,458	\$60,975,216	81.28%	\$8,465	\$45,632,220,765	80.04%	\$8,329
Professional & Contracted Services (Object 62xx)	\$4,595,019	7.30%	\$638	\$5,618,577	7.49%	\$780	\$5,127,350,907	8.99%	\$936

**2019 - 2020 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,203**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$3,608,245	5.73%	\$501	\$7,116,293	9.49%	\$988	\$4,914,857,654	8.62%	\$897
Other Operating Expenditures (Object 64xx)	\$1,001,535	1.59%	\$139	\$1,304,272	1.74%	\$181	\$1,339,390,963	2.35%	\$244
Total Operating Expenditures by Object	\$62,924,964	100.00%	\$8,736	\$75,014,358	100.00%	\$10,414	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$665,000	39.61%	\$92	\$14,809,950	51.87%	\$2,056	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$1,013,960	60.39%	\$141	\$13,742,519	48.13%	\$1,908	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Object	\$1,678,960	100.00%	\$233	\$28,552,469	100.00%	\$3,964	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Object	\$64,603,924	100.00%	\$8,969	\$103,566,827	100.00%	\$14,378	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$35,249,571	56.02%	\$4,894	\$40,549,519	54.06%	\$5,630	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$1,036,413	1.65%	\$144	\$1,070,960	1.43%	\$149	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$679,439	1.08%	\$94	\$1,383,328	1.84%	\$192	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Function 21)	\$1,915,942	3.04%	\$266	\$2,081,473	2.77%	\$289	\$945,108,506	1.66%	\$173
School Leadership (Function 23)	\$4,893,214	7.78%	\$679	\$4,913,670	6.55%	\$682	\$3,397,560,197	5.96%	\$620
Guidance Counseling Services (Function 31)	\$2,454,333	3.90%	\$341	\$2,887,773	3.85%	\$401	\$2,204,295,228	3.87%	\$402
Social Work Services (Function 32)	\$516,929	0.82%	\$72	\$942,255	1.26%	\$131	\$173,240,994	0.30%	\$32
Health Services (Function 33)	\$627,287	1.00%	\$87	\$627,287	0.84%	\$87	\$608,875,388	1.07%	\$111
Transportation (Function 34)	\$2,505,461	3.98%	\$348	\$2,505,461	3.34%	\$348	\$1,625,400,170	2.85%	\$297
Food Services (Function 35)	\$0	0.00%	\$0	\$4,579,562	6.10%	\$636	\$2,839,750,491	4.98%	\$518
Extracurricular (Function 36)	\$1,833,601	2.91%	\$255	\$2,094,871	2.79%	\$291	\$1,574,298,616	2.76%	\$287
General Administration (Function 41,92)	\$2,112,056	3.36%	\$293	\$2,112,056	2.82%	\$293	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$6,939,746	11.03%	\$963	\$6,949,524	9.26%	\$965	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Function 52)	\$500,857	0.80%	\$70	\$633,957	0.85%	\$88	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$1,645,592	2.62%	\$228	\$1,645,592	2.19%	\$228	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$14,523	0.02%	\$2	\$37,070	0.05%	\$5	\$278,132,916	0.49%	\$51
Total Operating Expenditures by Function	\$62,924,964	100.00%	\$8,736	\$75,014,358	100.00%	\$10,414	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$665,000	39.61%	\$92	\$14,809,950	51.87%	\$2,056	\$9,524,076,242	47.61%	\$1,738

**2019 - 2020 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,203**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$1,013,960	60.39%	\$141	\$13,742,519	48.13%	\$1,908	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Function	\$1,678,960	100.00%	\$233	\$28,552,469	100.00%	\$3,964	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Function	\$64,603,924	100.00%	\$8,969	\$103,566,827	100.00%	\$14,378	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$30,517,518	48.50%	\$4,237	\$31,147,167	41.52%	\$4,324	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$250,466	0.40%	\$35	\$250,466	0.33%	\$35	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$1,972,280	3.13%	\$274	\$2,021,492	2.69%	\$281	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$7,256,179	11.53%	\$1,007	\$10,043,164	13.39%	\$1,394	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$4,086,537	6.49%	\$567	\$6,698,337	8.93%	\$930	\$4,961,252,070	8.70%	\$906
Bilingual (PICs 25,35)	\$617,705	0.98%	\$86	\$683,131	0.91%	\$95	\$666,494,835	1.17%	\$122
High School Allotment (PIC 31)	\$2,035	0.00%	\$0	\$2,035	0.00%	\$0	\$198,008,871	0.35%	\$36
PreKindergarten (PIC 32)	\$1,369,654	2.18%	\$190	\$1,369,654	1.83%	\$190	\$556,180,368	0.98%	\$102
Early Education Allotment (PIC 36)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$445,239	0.71%	\$62	\$445,239	0.59%	\$62	\$247,840,811	0.50%	\$45
College, Career, and Military Readiness (CCMR) (PIC 38)	\$911,158	1.45%	\$126	\$911,158	1.21%	\$126	\$225,233,881	0.46%	\$41
Athletics/Related Activities (PIC 91)	\$1,337,351	2.13%	\$186	\$1,581,917	2.11%	\$220	\$1,079,705,932	1.89%	\$197
Un-Allocated (PIC 99)	\$14,158,842	22.50%	\$1,966	\$19,860,598	26.48%	\$2,757	\$14,070,819,209	24.68%	\$2,568
Total Operating Expenditures by Program Intent Code (PIC)	\$62,924,964	100.00%	\$8,736	\$75,014,358	100.00%	\$10,414	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$665,000	39.61%	\$92	\$14,809,950	51.87%	\$2,056	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$1,013,960	60.39%	\$141	\$13,742,519	48.13%	\$1,908	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,678,960	100.00%	\$233	\$28,552,469	100.00%	\$3,964	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$64,603,924	100.00%	\$8,969	\$103,566,827	100.00%	\$14,378	\$77,019,760,233	100.00%	\$14,058
Disbursements									
Total Disbursements									

**2019 - 2020 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,203**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Operating Expenditures	\$62,924,964	96.49%	\$8,736	\$75,014,358	71.94%	\$10,414	\$57,013,820,289	70.09%	\$10,406
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$611,853	0.94%	\$85	\$713,881	0.68%	\$99	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$665,000	1.02%	\$92	\$14,809,950	14.20%	\$2,056	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$1,013,960	1.55%	\$141	\$13,742,519	13.18%	\$1,908	\$10,481,863,702	12.89%	\$1,913
Total Disbursements	\$65,215,777	100.00%	\$9,054	\$104,280,708	100.00%	\$14,477	\$81,343,414,583	100.00%	\$14,847
Tax Rates									
2019 - 2020 (current tax year) Tax Rates									
Maintenance & Operations				0.9900			1.0164		
Interest & Sinking				0.3850			0.2221		
Total Tax Rate				1.3750			1.2384		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$218,557		\$30	\$239,813		\$33	\$616,400,402		\$120
Restricted Fund Balance	\$1,096,450		\$152	\$32,633,199		\$4,531	\$19,313,845,455		\$3,756
Committed Fund Balance	\$0		\$0	\$0		\$0	\$3,524,709,206		\$685
Assigned Fund Balance	\$620,000		\$86	\$620,000		\$86	\$3,414,948,929		\$664
Unassigned Fund Balance	\$29,802,591		\$4,138	\$29,802,591		\$4,138	\$15,296,929,974		\$2,975
Total Fund Balance**	\$31,737,598		\$4,406	\$63,295,603		\$8,787	\$42,166,833,966		\$8,200
Fund Balance Reconciliation									
2018-2019 Total Fund Balance (Previous Year)	\$31,380,882		\$4,274	\$43,033,954		\$5,861	\$39,112,172,860		\$7,670
2019-2020 Excess (Deficiency) Operating Expenditures	\$230,716		\$32	\$-14,923,171		\$-2,072	\$-8,388,390,544		\$-1,631
2019-2020 Excess (Deficiency) Non-Operating Expenditures	\$126,000		\$17	\$35,184,820		\$4,885	\$11,239,274,781		\$2,186
2019-2020 Uncommon Items	\$0		\$0	\$0		\$0	\$203,776,869		\$40
2019-2020 Total Fund Balance	\$31,737,598		\$4,406	\$63,295,603		\$8,787	\$42,166,833,966		\$8,200

For more information, please contact:

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