

Agenda of Regular Meeting

The Board of Trustees Seguin ISD

A Regular Meeting of the Board of Trustees of Seguin ISD will be held October 26, 2021, beginning at 6:30 PM in the Board Room, 1221 E Kingsbury, Seguin, TX 78155.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **Call to Order**
 - A. Announcement that this meeting of the Seguin Independent School District has been duly called and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.
 - B. Pledges to the United States Flag and Texas Flag. Moment of silence.
 - C. Superintendent Announcements
2. **Recognition/Campus Presentations**
 - A. Campus Highlight 4
 - B. Student/Staff/Board/Community Recognition 5
3. **Audience with the Board**

The Seguin ISD Board of Trustees designates a time for audience participation at the beginning of each meeting to hear persons who desire to make comments. In accordance with Board Policy BED(Local):

 - A. those wishing to speak shall sign up before the meeting begins stating the concern or noting the agenda item they wish to address; audience participation is limited to five minutes; the Board shall not deliberate any subject that is not on the posted agenda.
4. **Reports/Information Items:**
 - A. School Board Redistricting Presentation 6
 - B. Bond 2019 Project Update 26
 - C. Career and Technical Education (CTE) Update and Evaluation 51
 - D. Intersession Update 79
 - E. Strategic Priority and Initiative Report: Beginning of the Year Data 85
 - F. Seguin ISD 2020-2021 Bilingual/English as a Second Language (ESL) Program Evaluation and Texas English Language Proficiency Assessment (TELPAS) Results 102
 - G. Bilingual Education Exception 124
 - H. Report Board of Trustees Continuing Education Hours 125
5. **Closed Session:** Board will adjourn into closed session pursuant to the following sections of the Texas Open Meetings Act

- A. Pursuant to Texas Government Code Section §§§§ 551.071, 551.074, 551.076, 551.129 -Consultation with legal counsel including possible telephone consultation with legal counsel, as necessary, to address legal concerns, implications, and answer any legal questions regarding posted agenda items.
 - 1. 2020 Census and the rezoning of single member districts.
 - 2. Deliberation regarding security devices and protocols.
- B. Pursuant to Texas Government Code Section § 551.074 - Discuss personnel matters, including appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a employee(s).
- 6. **Reconvene to Open Meeting**, the Board will take appropriate action on items, if necessary, as discussed in Closed Session
 - A. Possible action on professional personnel, including appointment, employment, evaluation, assignment, duties, discipline or dismissal of a public employee(s).
- 7. **Consent Agenda Items - Consider and Possible Approval as Applicable**
 Policy BE (Local) states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. All such items shall be acted upon by one vote without separate discussion, unless a Board Member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote as applicable.
 - A. Approval of Board Minutes of Regular Meeting - September 21, 2021 and Board Workshop -October 5, 2021. 129
 - B. Approval of Tax Collection Reports for September 2021 136
 - C. Approval of Proposed Budget Amendments & Financial Statements for August 2021 137
 - D. Approval of Proposed Budget Amendments & Financial Statements for September 2021 145
 - E. Approval of Donations Received September 2021 153
 - F. Approval of Investment Report for the First Quarter Ended September 30, 2021 155
 - G. Approval of Tax Roll Levy for 2021 Tax Year 160
 - H. Approval of District-Wide HVAC Systems Maintenance, Equipment, Parts, & Services (RFP #: 21-02) 162
 - I. Approval of District-Wide Plumbing Systems Maintenance, Equipment, Parts, And Services (RFP #: 21-03) 164
 - J. Approval of District-Wide Facilities Maintenance, Electrical Equipment, Parts, And Services (RFP #: 21-04) 166
 - K. Approval of District-Wide Special Education Services (RFP #: 21-05) 168
 - L. Acknowledge Public Information Act Requests Sept.-Oct. 2021 170
- 8. **Action Items**
 - A. Adopt the Resolution for the Replacement of Mechanical Hydronics at Koennecke, Patlan, and Vogel Elementary (the "Projects") to Select a Construction Delivery Methodology, Identify Weighted Criteria to be 172

Used in Selecting a Contractor, Adopt Prevailing Wage Rates, and Delegate Authority to the Superintendent or His Designee to Take Necessary Actions to Procure Construction Services	
B. Adopt a Resolution Approving the Parking Lot Expansion of the Guadalupe Appraisal District	176
C. Consideration and Approval of the District and Campus Performance Objectives for the 2021-22 School Year	183
D. Consideration of the Submission of a Class Size Waiver to the Texas Education Agency	280
E. Personnel Action Professional Employees	281
9. Board Comments and Request	
10. Adjourn	

RECOGNITION ITEM: Campus Highlight

RECOMMENDATION: That the Board of Trustees recognizes positive campus-based activities, initiatives and accomplishments during a board meeting setting in order to be apprised of the many activities that contribute to a nurturing, academic environment in Seguin ISD schools.

Tonight’s presentation is provided courtesy of Patlan Elementary School. Principal Linda Guzman will highlight a campus based program or initiative.

RATIONALE: The purpose of this presentation is to recognize the performance and effort put forth daily by Seguin ISD students, staff and campus administrators. Campuses will have the opportunity to share an example of an activity that fosters academic achievement and refines instructional focus during regular board meetings of 2021-22.

REFERENCE and COMPLIANCE: BJA (LOCAL) 1. h. Encourage, oversee, and participate in activities for recognition of student efforts and accomplishments.

PAPERWORK IMPACT: None

BUDGET IMPACT/ INFORMATION: None

EXHIBITS: None

RESOURCE PERSONNEL: Sean Hoffmann, Executive Director of Communications

Submitted by: Matthew Gutierrez Date Submitted: 10/26/21
(Signature) _____
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614

RECOGNITION ITEM: Student/Staff/Board/Community Recognition

RECOMMENDATION: That the Board of Trustees recognizes positive student- and staff-based accomplishments, as well as those of community partners and trustees, during a board meeting setting in order to be apprised of the many successes that contribute to a nurturing, academic environment in Seguin ISD schools.

- **Superintendent’s Elementary, Middle and High School Students of the Month**
- **Superintendent’s Apple Award**

RATIONALE: The purpose of this presentation is to recognize the performance and effort put forth daily by Seguin ISD students, trustees, staff, campus administrators and community partners.

REFERENCE and COMPLIANCE: BJA (LOCAL) 1. h. Encourage, oversee, and participate in activities for recognition of student efforts and accomplishments.

BJA (LOCAL) 2. m. Encourage, oversee, and participate in staff recognition and support activities.

PAPERWORK IMPACT: None

BUDGET IMPACT/ INFORMATION: None

EXHIBITS: None

RESOURCE PERSONNEL: Dr. Matthew Gutierrez, Superintendent
Sean Hoffmann, Chief Communications Officer

Submitted by: Matthew Gutierrez Date Submitted: 10/26/21
(Signature) _____
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614

INFORMATION ITEM:

School Board Redistricting Presentation

RECOMMENDATION:

That the Board of Trustees receives an overview regarding the process of drawing new member districts.

RATIONALE:

The upcoming release of the 2020 census data triggers redistricting obligations for SISD to fulfill. In general, redistricting is the process by which the boundaries of elective districts are periodically redrawn to maintain equal representation on the basis of population.

Once the census has been published, population shifts may result in an unequal representation amongst the single-member districts of local political subdivisions such as cities and school districts. School Board officials represent districts that are intended to reflect equalized populations. Therefore, their sizes and shapes must be redefined every 10 years to reflect population growth or decline and other demographic changes.

REFERENCE and COMPLIANCE:

BBB (LEGAL)(LOCAL) Board Members Elections
BBA (LEGAL)(LOCAL) Board Members Eligibility/Qualifications

PAPERWORK IMPACT:

None

BUDGET IMPACT INFORMATION:

None

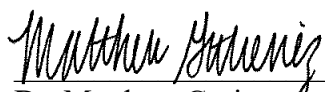
EXHIBITS:

Redistricting Overview Presentation

RESOURCE PERSONNEL:

Bill Lewis, Chief of Operations and Associate Superintendent
Christine Badillo, Walsh, Gallegos, Trevino, Russo, & Kyle P.C

Submitted by:
(Signature)
(Name)
(Address)
(Telephone)


Dr. Matthew Gutierrez, Superintendent
1221 E. Kingsbury St., Seguin, TX 78155
(830) 401-8614

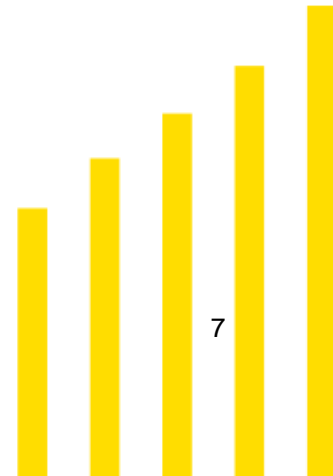
Date Submitted: 10/26/21



Redistricting of Board Single-Member Districts Seguin ISD

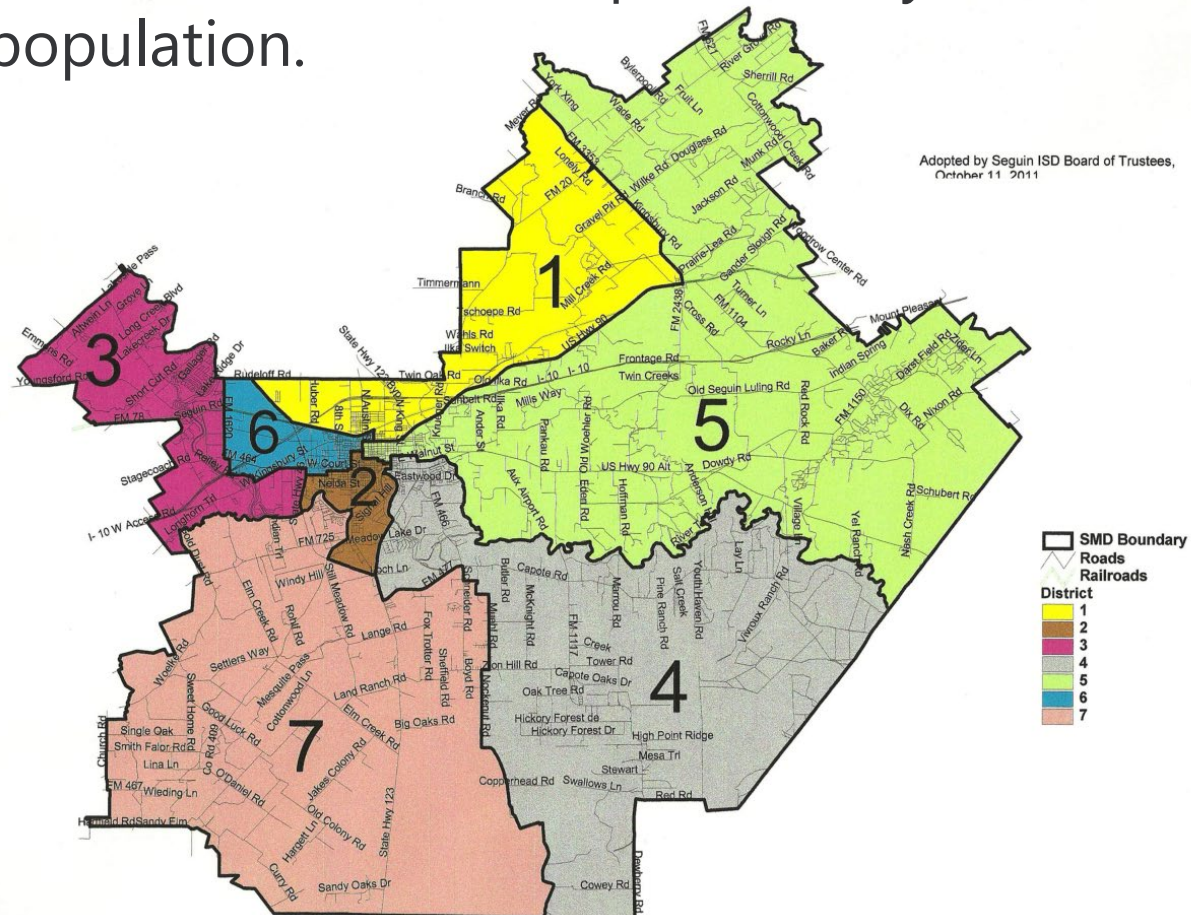


WALSH GALLEGOS
TREVIÑO KYLE & ROBINSON P.C.



What is Redistricting?

- Redistricting is the process by which the geographical boundaries of elective districts (single-member districts) are periodically redrawn in response to changes in population.



Why?

- ❑ Texas Education Code Section 11.052(i) requires a school board to re-divide single member districts “if the census data indicates that the population of the most populous district exceeds the population of the least populous district by more than 10 percent.”
- ❑ The data collected from the 2020 U.S. census has been released. The results of that census will likely require the District to redraw single member districts.

When?

- ❑ Not later than the 90th day before the date of the first regular trustee election at which trustees may officially recognize and act on the last preceding federal census, the board shall redivide the district into the appropriate number of trustee districts if the census data indicates that the population of the most populous district exceeds the population of the least populous district by more than 10 percent. Texas Education Code § 11.052(i).
- ❑ Seguin ISD conducts trustee elections biennially in November.
- ❑ New maps must be approved no later than August 10, 2022; however, the candidacy application period begins July 25.

What Has to be Done?

- Understand legal requirements
- Establish redistricting criteria
- Demographic analysis
- Obtain trustee and community input
- Draw and redraw alternative plans
- Public input/comment on plans
- Adopt a plan

What is the Current Law for Redistricting?

The Law

One person, one vote

The Equal Protection Clause , *Shaw v. Reno*, and the Consideration of Race

Section 2 of the Voting Rights Act

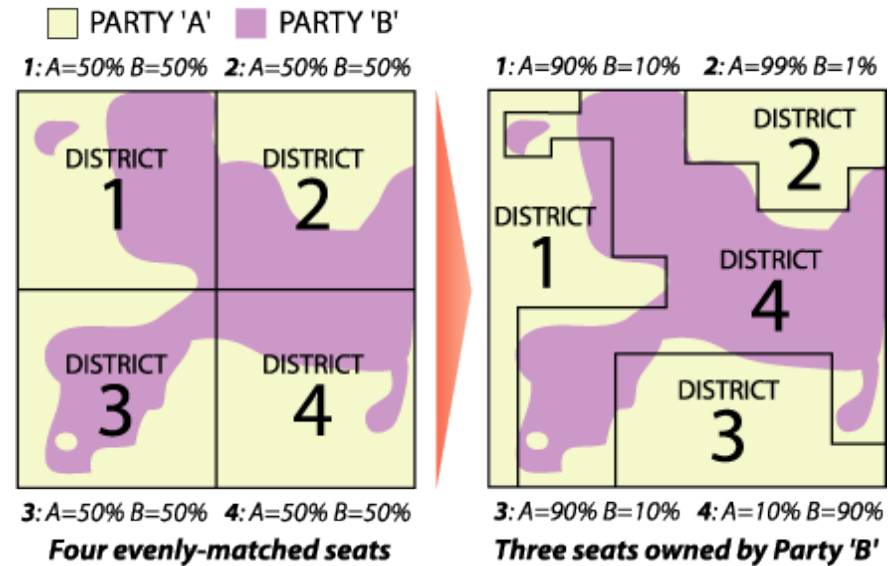
State Law Requirements

1. One Person, One Vote

- ❑ SMDs must be drawn with substantially equal population
- ❑ Avoid overpopulated and under populated districts
- ❑ Exact equality of population not required (ideal district population)

2. *Shaw v. Reno*

- ❑ 1993 U.S. Supreme Court case that limits way in which race may be considered
- ❑ Under *Shaw*, generally, race may not be a predominant factor over traditional redistricting principles
- ❑ Statements by trustees, bizarrely shaped and gerrymandered districts can be evidence of impermissible consideration of race



2. Consideration of Race

- ❑ Race can be predominant consideration when conditions meet standard test for permissible consideration of race under 14th Amendment (strict scrutiny test)
- ❑ “Strict scrutiny” requires showing that racial factors were to:
 - Further a compelling state interest (preventing discrimination);
AND
 - Use of these factors was narrowly tailored (only to the extent necessary) to accomplish the compelling interest



Meeting the requirements of the Federal Voting Rights Act (VRA), 42 U.S.C. §1973c, can be a compelling state interest.

3. The Voting Rights Act (VRA)

- ❑ Section 2 of the VRA prohibits a voting qualification, prerequisite, standard, practice or procedure that results in the denial or abridgment of any U.S. citizen's right to vote on account of race, color or status as a member of a language minority group.
- ❑ KEY QUESTION: Does the voting qualification, prerequisite, standard, practice or procedure reduce the opportunity of members of a protected minority group to participate in the political process and to elect representatives of their choice?

4. State Law

□ SUBSTANTIVE REQUIREMENTS

- SMDs must be compact and contiguous.
- SMDs must be as “nearly as practicable of equal population.”

Texas Education Code § 11.052 (f)

Criteria for Drawing SMDs

- Preserve incumbencies
- Adopt SMDs of substantially equal size
- Adopt compact and contiguous districts
- Avoid retrogression
- Make decisions on basis other than race whenever possible to narrowly tailor racial considerations to retrogression issues

More Criteria

- Use identifiable geographic boundaries for SMD boundaries when possible
- Maintaining communities of interest such as neighborhoods
- Use or account for other political boundaries:
 - Voting precincts
 - Polling places
- Preserve existing SMD boundaries to a degree possible

Seguin ISD Redistricting – Next Steps

#1

Determine whether to appoint a Redistricting Advisory Committee (RAC)

#2

Board or RAC meets with legal counsel and demographer to review current maps and proposed draft map(s).

#3

Obtain additional community input prior to voting on final map.

#4

Board considers final map for approval.

Any
Questions

Christine Badillo
cbadillo@wabsa.com

David Holmes
dholmes@wabsa.com



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The information in this presentation was prepared by Walsh Gallegos Treviño Kyle & Robinson P.C. It is intended to be used as general information only and is not to be considered specific legal advice. If specific legal advice is sought, consult an attorney.

INFORMATION ITEM:

Bond 2019 Project Update

RECOMMENDATION:

That the Board of Trustees receives an update on 2019 Bond projects.

RATIONALE:

To provide the board with regular updates and progress reports on Bond 2019 related projects - AJB.

REFERENCE and COMPLIANCE:

CV (LOCAL) Facilities Construction

PAPERWORK IMPACT:

None

BUDGET IMPACT INFORMATION:

None

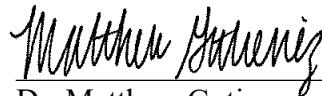
EXHIBITS:

Bond Update Presentation

RESOURCE PERSONNEL:

Bill Lewis, Chief of Operations and Associate Superintendent
Tony Hillberg, Chief Financial Officer
James Pizana, Director of Maintenance and Operations

Submitted by:
(Signature)
(Name)
(Address)
(Telephone)



Dr. Matthew Gutierrez, Superintendent
1221 E. Kingsbury St., Seguin, TX 78155
(830) 401-8614

Date Submitted: 10/26/21



Sequin exceptional students to exceptional citizens
INDEPENDENT SCHOOL DISTRICT

pfluger

planning · architecture · interior design

pbGroup LLC

architecture · interior design · design build

Seguin ISD 2019 Bond Update

Board of Trustees Meeting
October 26, 2021



Projects



Projects





Baker St

Baker St

Baker St

Baker St

Baker St

Baker St

Short Ave

Short Ave

Short Ave

Short Ave

Short Ave

Jefferson Avenue
Elementary School

erson Ave

Jefferson Ave

Jefferson Ave

Jefferson Ave

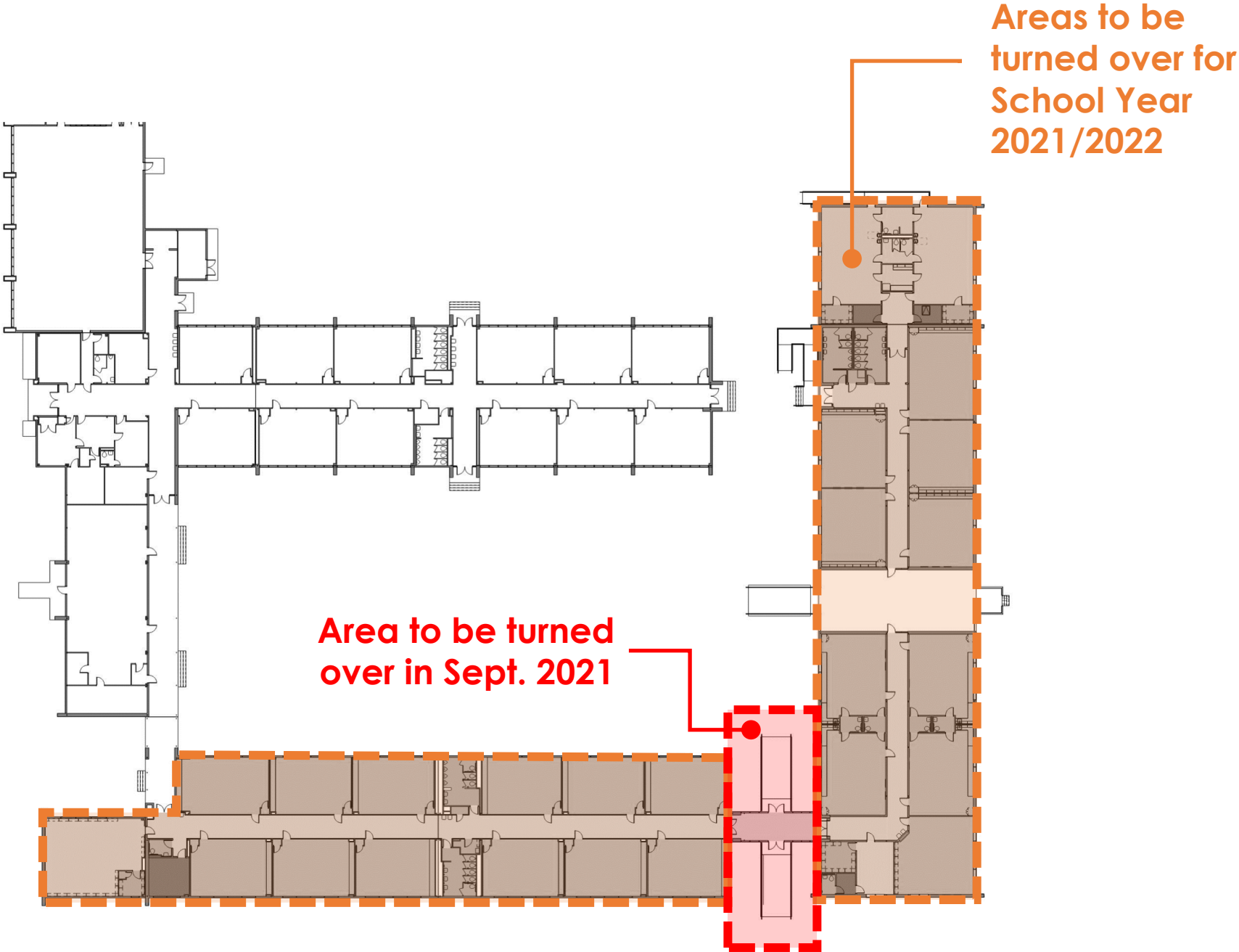
Jefferson Ave

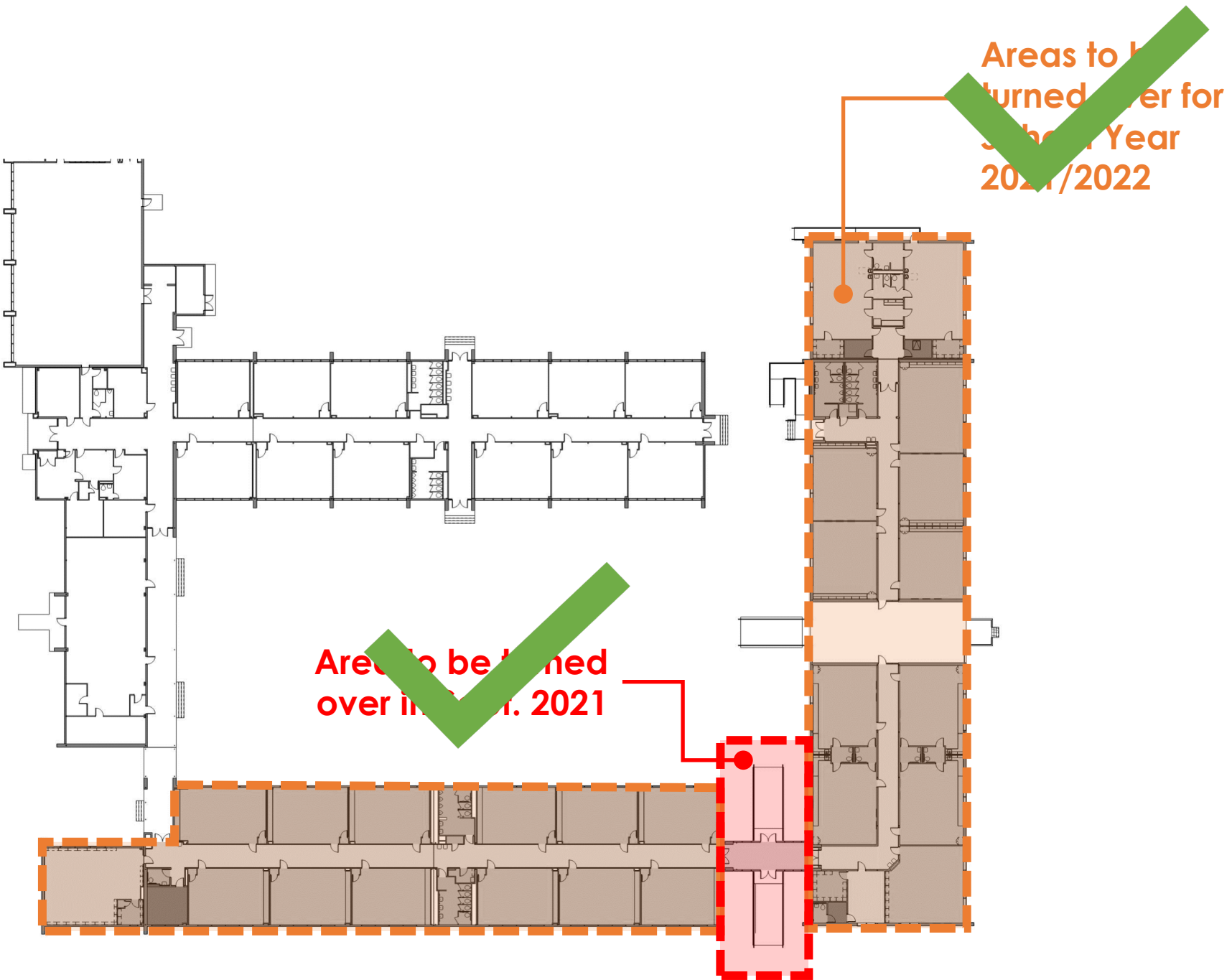
Jefferson Ave

Jefferson Ave

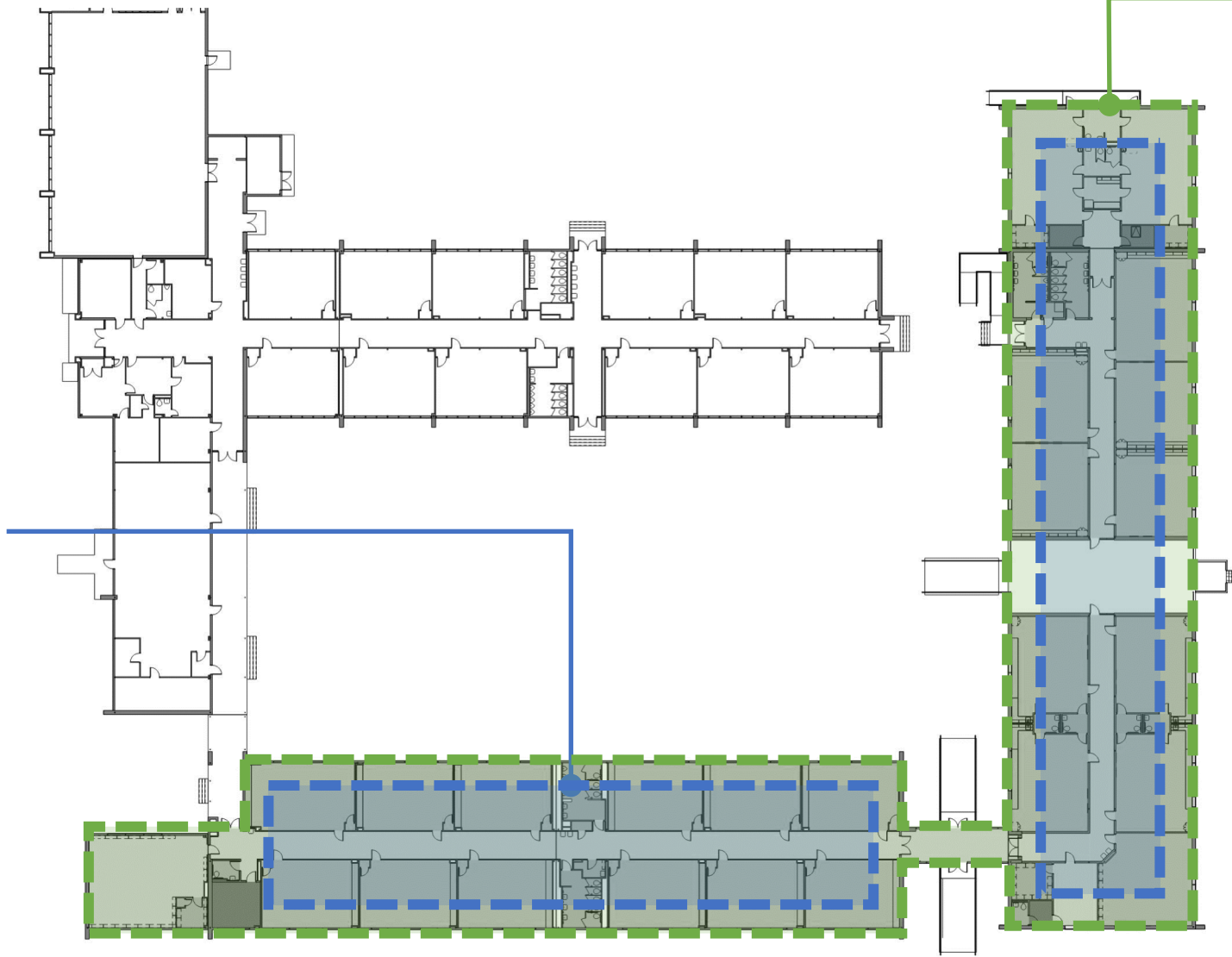
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J





**Substantial
Completion of
Mechanical/
HVAC Units:
Sept. 16, 2021**



**Substantial
Completion =
Aug. 20, 2021**

DESIGN CONCEPT



CONSTRUCTION COMPLETION



DESIGN CONCEPT



CONSTRUCTION COMPLETION

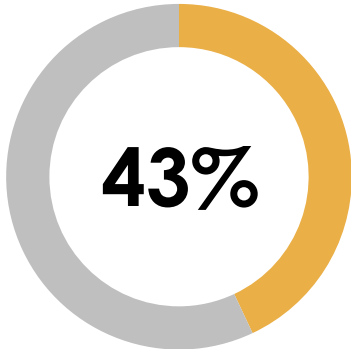


Schedule

Completed on/prior to **Sept. 2021**



Contingency



\$150,000
 - \$ 64,792
 \$ 85,208

General Contractor:

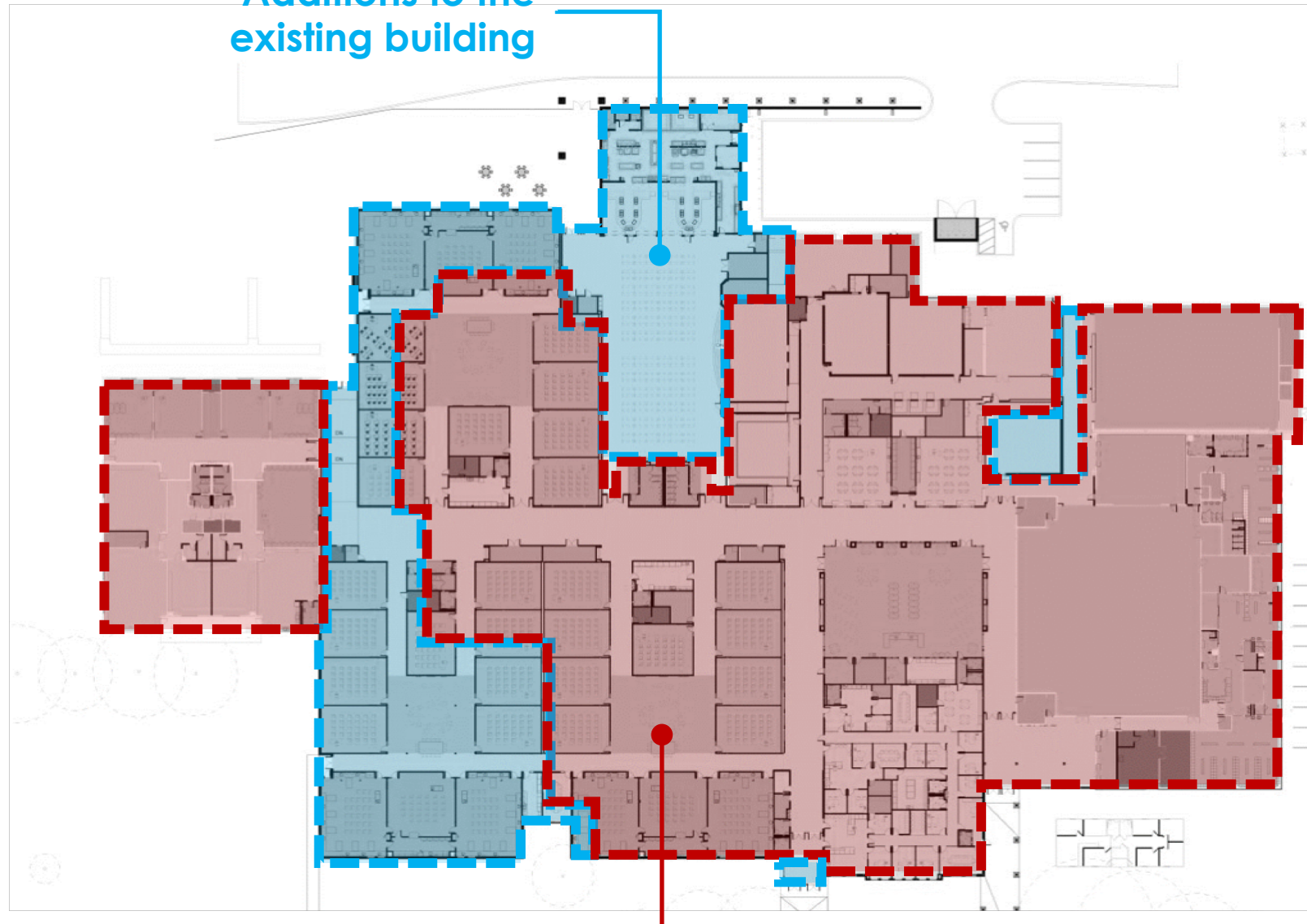


Projects



AJ Briesemeister
Middle School

Additions to the existing building



Existing building to be renovated

Note: Background shows entire completed project and is not representative of actual current conditions.



Areas to be turned over for School Year 2021/2022

Areas currently under construction

Note: Background shows entire completed project and is not representative of actual current conditions.



Areas currently under construction

Areas to be turned over for fiscal year 2021/2022



Note: Background shows entire completed project and is not representative of actual current conditions.

Target Completion:
April 2022

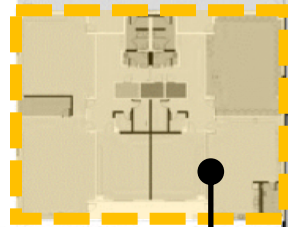
Target Completion:
May 2022



Target Completion:
March 2022

Note: Background shows entire completed project and is not representative of actual current conditions.

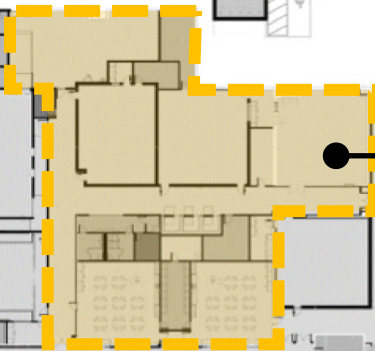
**Anticipated
Completion:
Summer 2023**



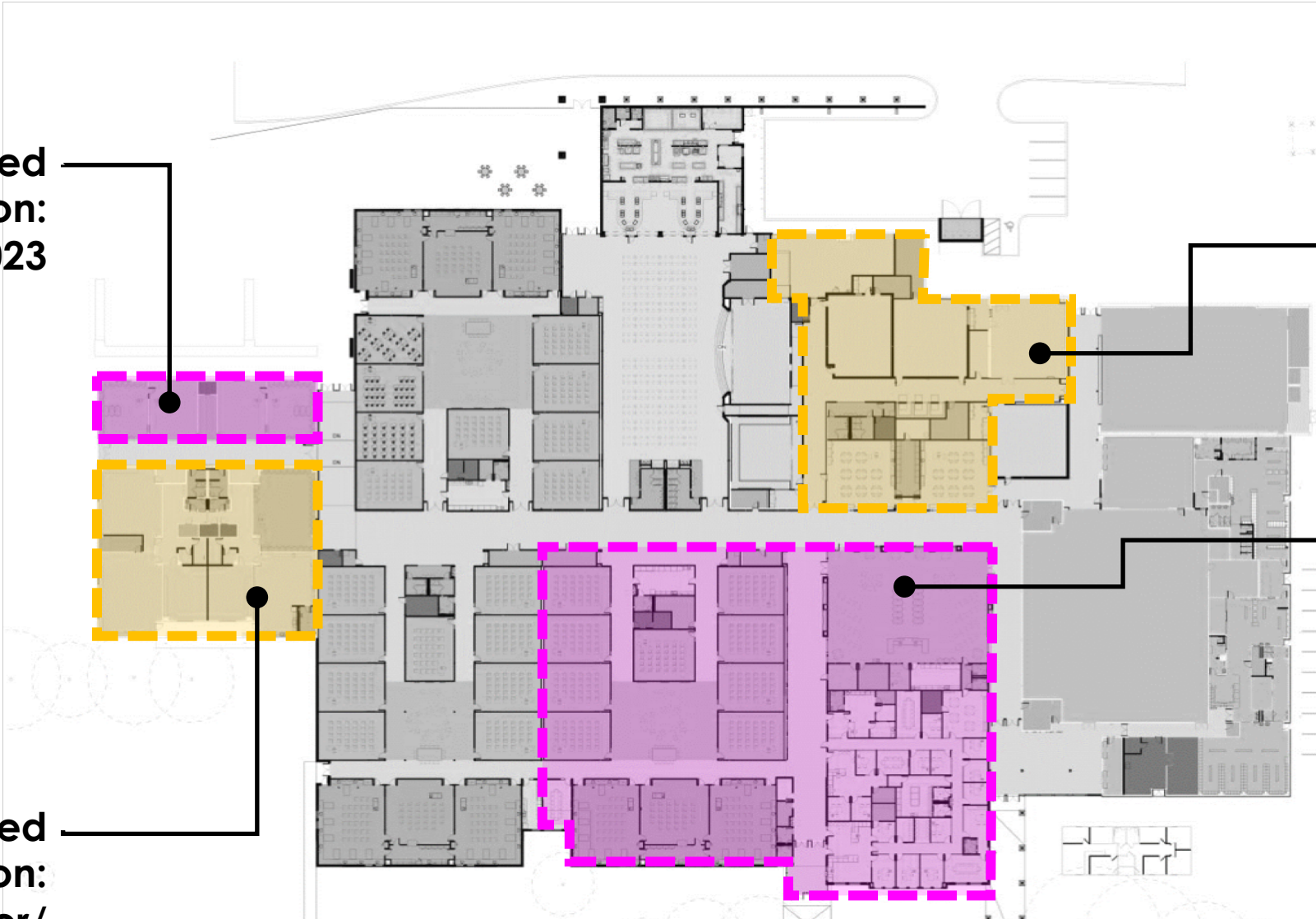
**Anticipated
Completion:
Summer/
Fall 2022**



**Anticipated
Completion:
Summer 2022**



**Anticipated
Completion:
Spring 2023**



DEMOLITION



GYM / LOCKER ROOMS



CLASSROOM ADDITION – 7TH GRADE HOUSE



CLASSROOM ADDITION – 8TH GRADE HOUSE



CAFETERIA / KITCHEN

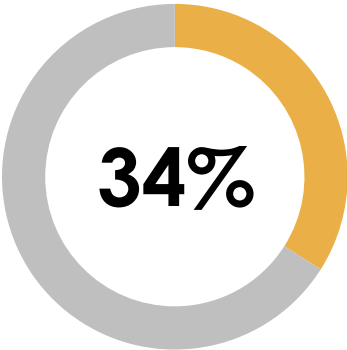


FRONT PARKING LOT & MISCELLANEOUS



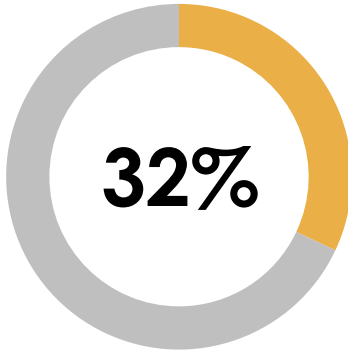
Schedule

Target
Completion
Summer 2023



Contingency

\$950,000
- \$304,167
\$645,833



General Contractor:



An architectural rendering of a modern school entrance at dusk. The central focus is a covered walkway with a flat roof supported by two large, square stone pillars. The walkway leads to a glass entrance where the letters 'AB' and 'MIDDLE SCHOOL' are visible. The sky is a deep blue, and an American flag is visible on the right. The foreground shows a paved plaza with benches and smaller covered areas.

Questions?

pfluger
pbGroup LLC

Thank you

INFORMATION ITEM: Career and Technical Education (CTE) Update and Evaluation

RECOMMENDATION: That the Board of Trustees receives an update on the Career and Technical Education (CTE) program and evaluation of the program.

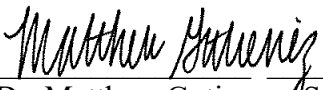
RATIONALE: At the Board’s request and according to Board Policy, a district shall annually evaluate its career and technical education program. Rick Bough, CTE Director and Mark Cantu, Chief Innovation Officer will provide the annual evaluation and update. Additionally, they will share program information to include examples of how CTE opportunities successfully impact student achievement.

REFERENCE and COMPLIANCE: EHB (LEGAL) Special Programs, Career and Technical Education Strategic Priority 1: Improve student learning through improved instructional practice
Strategic Priority 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community

BUDGET IMPACT INFORMATION: None

EXHIBITS: CTE Presentation

RESOURCE PERSONNEL: Mark Cantu, Chief Innovation Officer
Rick Bough, CTE Director

Submitted by:  Date Submitted: 10/26/21
(Signature) Dr. Matthew Gutierrez, Superintendent
(Name) 1221 E. Kingsbury St., Seguin, TX 78155
(Address) (830) 401-8614
(Telephone)



Career and Technical Education

Annual Review 2020-21

October 26, 2021
Board Meeting

CTE At a Glance

- **23 Teachers**
- **11 Career Clusters**
- **18 Programs of Study**
- **20 industry-based certifications that meet TEA CCMR qualifications**
- **NCCER Training Facility**
- **AWS Educational Facility**
- **Adobe Certified Testing Center**



SISD Strategic Priority #1

Improve student learning through improved instructional practices



Instructional Tools

- Xello
- Google
- Jasperactive/G-Metrix
- ICLE

xello



From Houghton Mifflin Harcourt.





Xello

- **Transforms student goals into personalized action plans for academic and career success**
- **Utilizes individualized student portfolios, career and college profiles, and interactive planning tools**
- **Integrated SHS Online Course Catalog is aligned with CTE Programs of Study**



Google

- **Google Classroom**
- **Google Suite**



- **Google Classroom is used for all classes so we are prepared in the event of a move to remote learning**
- **Google Suite allows students and staff to collaborate.**



Jasperactive/G-Matrix

- **Jasperactive is a web-based curriculum for Microsoft Office that allows students to work on Microsoft Office lessons both at school and at home, using both desktop computers and Chromebooks.**
- **G-Matrix provides students with the opportunity to take practice tests for Microsoft Office and Adobe products prior to challenging the Industry-Based Certification tests.**



ICLE

Rigor

Relevance

Relationships



Student Certification Celebrations

American Welding Society D1.1 Certification





Student Certification Celebrations

Adobe Certified Associate (ACA) certifications

- Premiere
- Photoshop

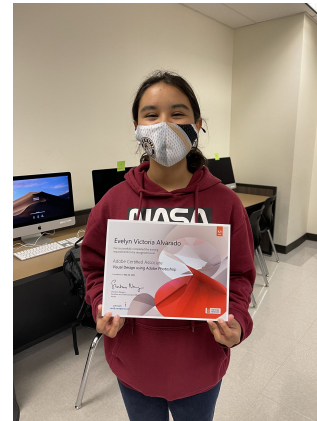
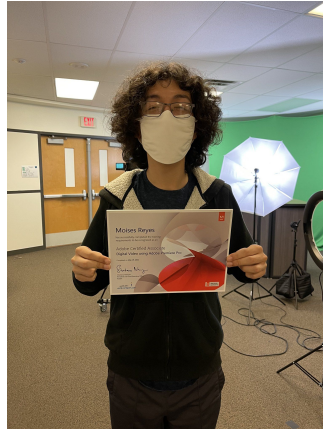




Student Certification Celebrations

Adobe Certified Associate (ACA) certifications

- Premiere
- Photoshop





Student Certification Celebrations

Certified Nursing Assistant and Phlebotomy Certifications





Student Certification Celebrations

**Cosmetology License
Written and Practical
exams passed**

Kasi Garcia





2020-21 Certification Recap

- **53 NCCER Core Curriculum**
- **18 AWS D1.1**
- **18 Certified Nursing Assistant**
- **8 Certified Phlebotomy Technician**
- **8 Non-Commissioned Security Officer - Level 2**
- **7 Adobe Certified Associate (Photoshop & Premiere)**
- **1 Cosmetology Operator License**



SISD Strategic Priority #2

Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community.



Parent, Industry, Community Engagement

- **Industry and Community Partnerships**
- **Chart Your Course**
- **Community Events**
- **Student Organizations**



Industry and Community Partnerships





Industry and Community Partnerships

■ Highlights

□ CMC Steel

- Industry Signing Day Participant
- Working with Welding program

□ Masters Electric

- Donation for Electrical Program

□ Main Street Seguin

- Welding students designed and built new planters for downtown Seguin





Chart Your Course



[Link to Chart Your Course 2021](#)



Community Events

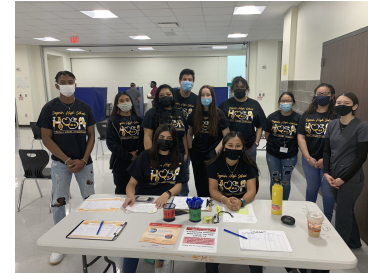
- Manufacturing Day - Virtual Student Industry Tours
- SHS Career Day 2021
- 2021 Industry Signing Day





Student Organizations

- **BPA representative Kaden Legore placed 4th in the nation in Business Law and Ethics**
- **HOSA held multiple blood drives and was recognized by South Texas Blood & Tissue Center as a top site for donations**
- **45 FFA members exhibited at local and state shows**





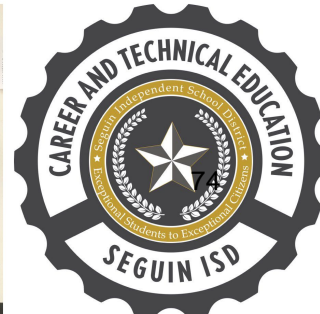
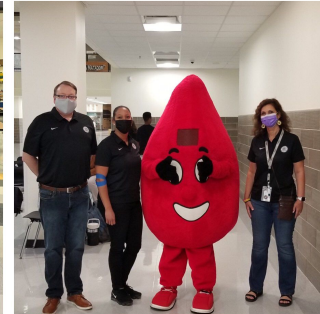
SISD Strategic Priority #3

Create the conditions in Seguin ISD to recruit, retain, and engage employees.



Teacher Recruiting, Engagement & Retention

- Professional Growth Opportunities
- Team Culture (#TeamCTE)
- Relationships





Looking to the Future

■ Community Partnerships

- Seguin EDC
 - IT Academy
 - MFG Day
 - Seguin Career Day
 - Industry Signing Day
- Main Street/CVB

■ District Partnerships

- Seguin Education Foundation
- CTTC
- FAME

■ Industry Partnerships

- CMC
- Tyson
- Koehler Co.
- United Alloy
- Conover Vet
- Southern Winds Vet
- Seguin Animal Hospital
- Parkview Vet
- many more to come



Looking to the Future

- **College, Career & Military Readiness (CCMR)**
 - New CCMR Coordinator
 - Adding new IBCs - MOS, Floral, HVAC, and more
- **Agriculture Learning Center**
 - Exploring possibilities
- **Work-Based Learning**
 - Internships
 - Externships
- **Middle School CTE**
 - Robotics at AJB & Barnes
 - Student-interest survey
 - Career/Pathway Fair
- **Seguin EDC collaboration with Navarro & Marion ISDs**
- **Opportunities at CTTC with New Braunfels & Comal ISDs**



Looking to the Future

- **CCMR - College Career and Military Readiness**
- **IBC - Industry-Based Certification**
- **ACA - Adobe Certified Associate**
- **AWS - American Welding Society**
- **CNA - Certified Nursing Assistant**
- **HVAC - Heating, Ventilation, and Air Conditioning**
- **IT - Information Technology**
- **MFG - Manufacturing**
- **MOS - Microsoft Office Specialist**
- **NCCER - National Center for Construction Education and Research**
- **BPA - Business Professionals of America**
- **HOSA - Health Occupations Students of America**
- **FFA - National FFA Organization (formerly Future Farmers of America)**
- **EDC - Economic Development Corporation**
- **CVB - Convention and Visitors Bureau**
- **CTTC - Central Texas Technology Center**
- **FAME - Federation for Advanced Manufacturing Education**



Questions?

INFORMATION ITEM: **Seguin ISD 2021-2022 Fall Intersession Review**

RECOMMENDATION: That the Board of Trustees receive a report on the Seguin ISD 2021-2022 Fall Intersession Program.

RATIONALE: The purpose of this update is to provide information on the recent intersession program.


REFERENCE and COMPLIANCE: None

PAPERWORK IMPACT: None

BUDGET IMPACT INFORMATION: None

EXHIBITS: 2021-2022 Fall Intersession

RESOURCE PERSONNEL: Mark Cantu, Chief Innovation Officer
Andrea Jaramillo, Deputy Chief of Innovation & Learning

Submitted by:  Date Submitted: 10/26/21
(Signature) Dr. Matthew Gutierrez, Superintendent
(Name) 1221 E. Kingsbury St, Seguin, TX 78155
(Address) (830) 401-8614
(Phone)

2021-2022 Fall Intersession



>>>>>>>>>> October 2021 Board Update

Intersession Purpose

- Help address the decline in student performance that typically happens during long breaks
- Manage the anticipated long-term impact of COVID-19
- Provide intervention, enrichment and acceleration opportunities
- Provide more immediate recovery opportunities to reduce knowledge gaps



Intersession Details

Each campus will develop their own Intersession offerings, which must include intervention, and should include options for enrichment and acceleration.

- Academic areas of focus are Reading and Math (Using district essential standards)
 - ACE Coordinator will support enrichment opportunities



CAMPUS	9/29	9/30	10/1
KOENNECKE ELEMENTARY	97	97	86
JEFFERSON ELEMENTARY	68	72	55
VOGEL ELEMENTARY	73	70	59
WEINERT ELEMENTARY	105	109	90
PATLAN ELEMENTARY	117	118	82
RODRIGUEZ ELEMENTARY	125	112	110
MCQUEENEY ELEMENTARY	77	83	62
ELEMENTARY TOTAL	662	661	544
AJ BRIESEMEISTER MIDDLE SCHOOL	95	95	79
JIM BARNES MIDDLE SCHOOL	125	108	85
SEGUIN HIGH SCHOOL	128	105	65
DAEP/MBLC	12/23	15/22	14/16
SECONDARY TOTAL	383	345	259
DISTRICT TOTAL	1,045 STUDENTS	1,006 STUDENTS	803 STUDENTS

Interession Campus Leads

Seguin High School: JoAnn Holliday

Briesemeister Middle School: Allison Pape

Jim Barnes Middle School: Amanda Hardwick

Koennecke Elementary: Robert Strever

Vogel Elementary: Elizabeth Anderson

Weinert Elementary: Jessica Castro

Patlan Elementary: Kinsey Perry & Debbie Ramirez

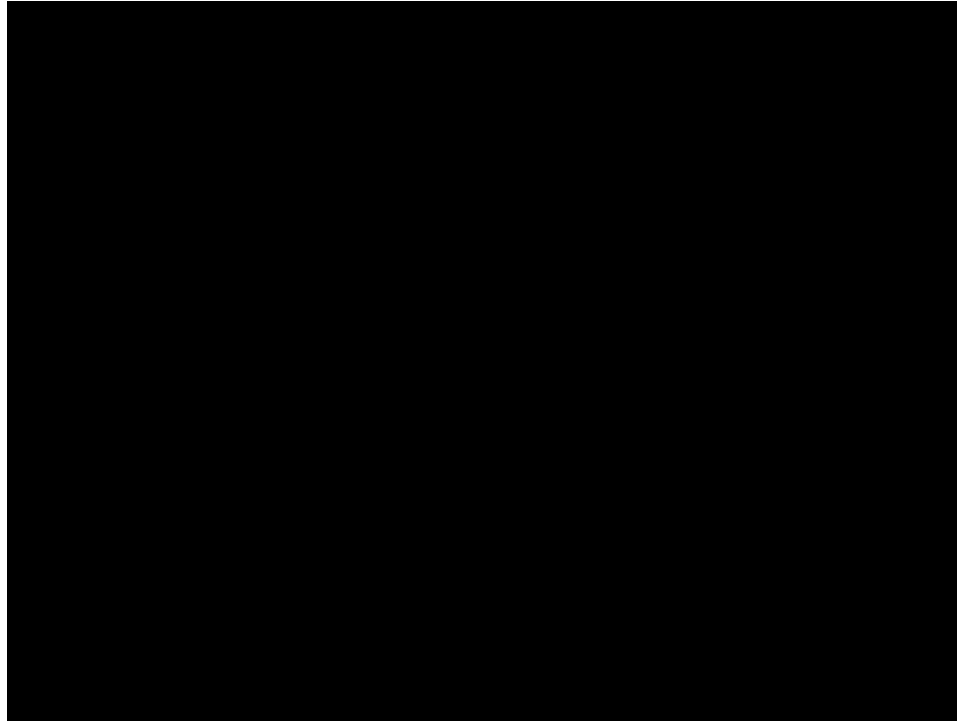
Rodriguez Elementary: LeeAnn Dunn

Jefferson Elementary: Christina Ramirez

McQueeney Elementary: Yvette Gamboa



Intersession Video



INFORMATION ITEM: **Strategic Priority and Initiative Report: Beginning of the Year Data**

RECOMMENDATION: That the Board of Trustees receives an update regarding beginning of the year screener data and TEA beginning of the year interim assessments.

RATIONALE: The purpose of this report is to present the Reading progress of students using Istation a nationally normed Indicators of Progress (ISIP). Along with reporting data from the beginning of the year TEA Interim assessments for grades 4-8.

REFERENCE and COMPLIANCE: Strategic Priority #1 Improve student learning through improved instructional practice

PAPERWORK IMPACT: None

BUDGET IMPACT/ INFORMATION: None

EXHIBITS: 2021-2022 BOY Data Update

RESOURCE PERSONNEL: Mark Cantu, Chief Innovation Officer
Andrea Jaramillo, Deputy Chief of Innovation and Learning

Submitted by: Matthew Gutierrez Date Submitted: 10/26/21
(Signature) _____
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614

Strategic Priority and Initiative Report

October 26, 2021 Board Meeting

Strategic Priorities

Strategic Priorities

1. Improve student learning through improved instructional practice
2. Engage parents, industry and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community
3. Create the conditions in Seguin ISD to recruit, retain and engage employees



Strategic Initiatives

Superintendent and Board Goals

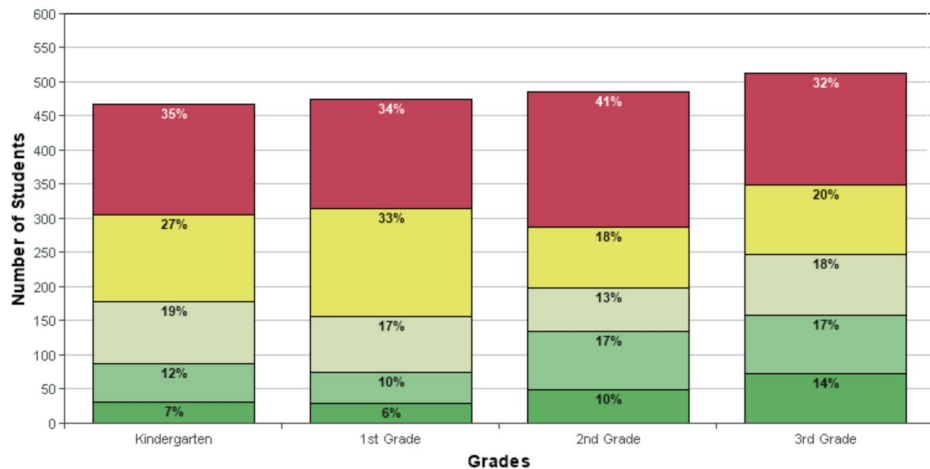
1. **Increase K-3 literacy proficiency - 100% on level by end of 3rd grade**
2. Implement PLCs district-wide
3. Utilize Rigor and Relevance Framework district-wide
4. Develop a Guaranteed and Viable Curriculum



Station's Indicators of Progress (ISIP)

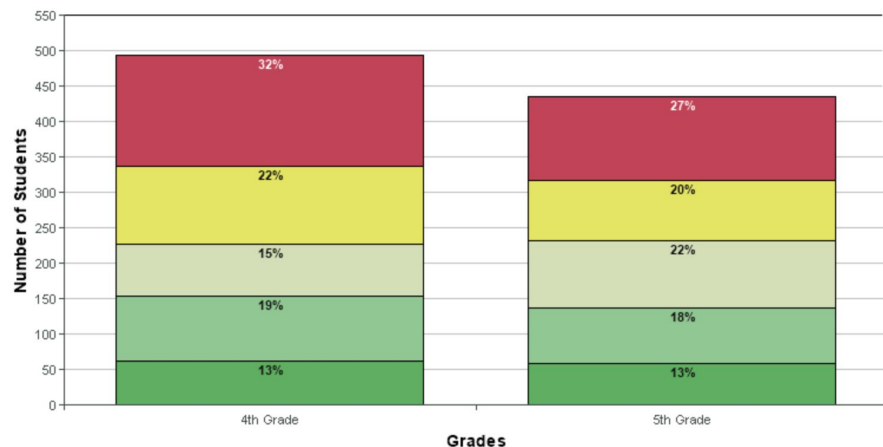
Istation ISIP Data: K-5 English

ISIP Early Reading Summary (October 2021)



Total number of students who have been assessed using ISIP Early Reading in October: 1941

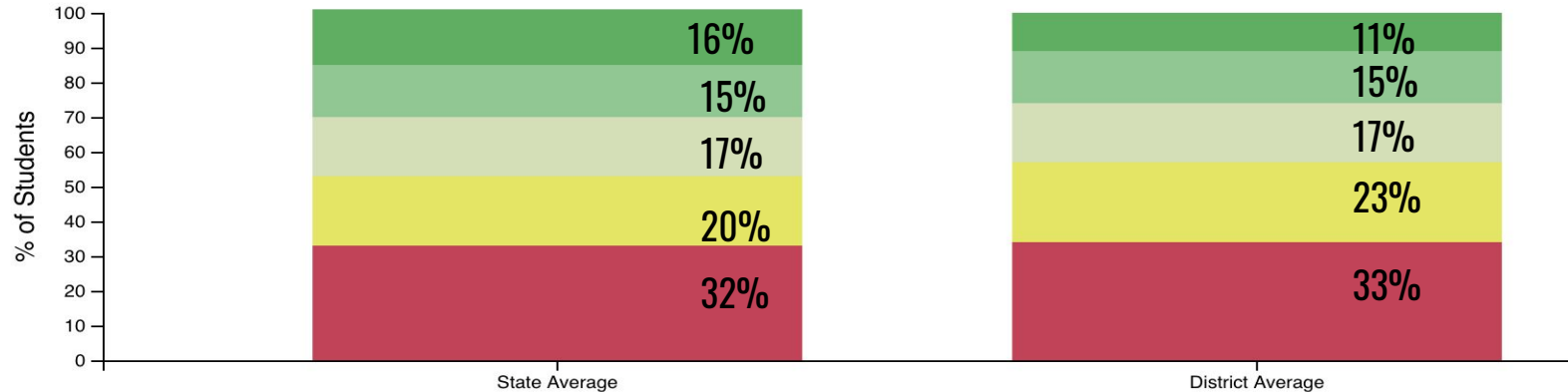
ISIP Advanced Reading Summary (October 2021)



Total number of students who have been assessed using ISIP Advanced Reading in October: 929

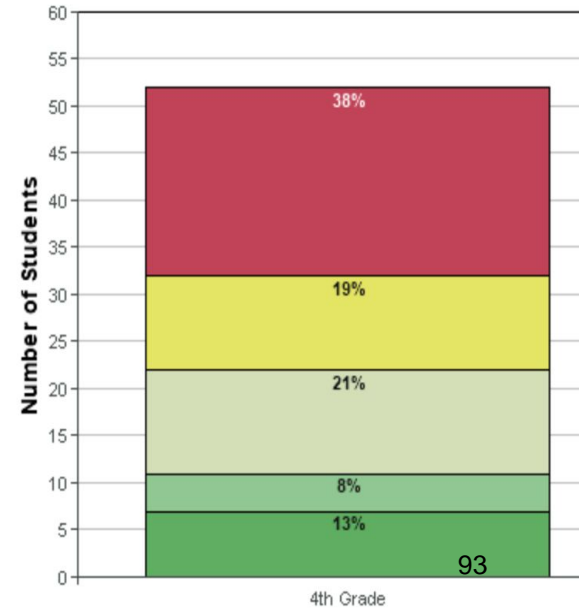
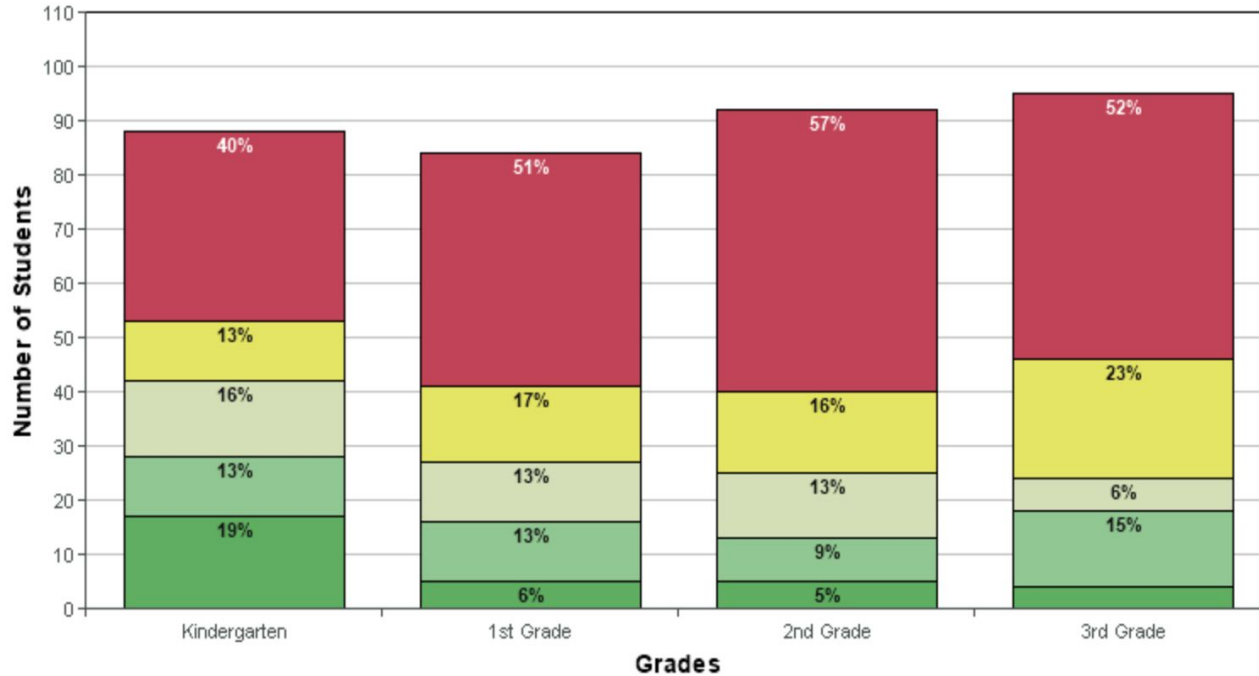
Istation: Comparison to State

School Year 2021/2022



Istation Español: Grades K-4

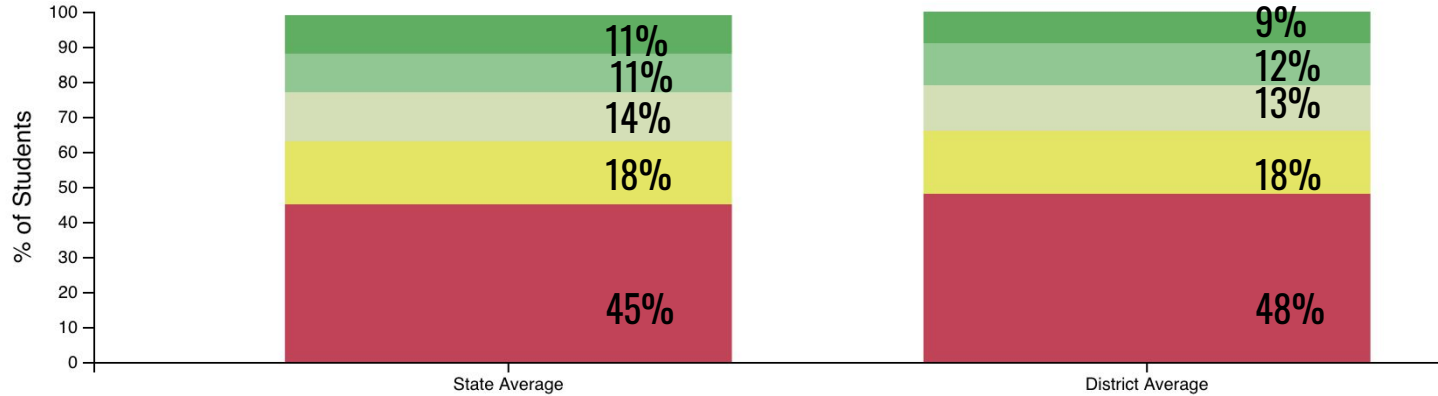
ISIP Lectura Temprana Summary (October 2021)



Istation Español: Comparison to State

ISIP™ Español results for Seguin Ind School District

School Year 2021/2022



Name	Students Assessed	Level 1 ⓘ		Level 2 ⓘ		Level 3 ⓘ		Level 4 ⓘ		Level 5 ⓘ	
		#	%	#	%	#	%	#	%	#	%
Oralia R Rodriguez Elem School	177	87	49%	29	16%	25	14%	22	12%	14	8%
Robert F Koennecke Elem School	141	79	56%	23	16%	13	9%	14	10%	12	9%
Vincent Patlan Elem School	93	33	35%	20	22%	16	17%	12	13%	12	13%

percentages may not total 100 due to rounding

Next Steps

- Data report dig and intervention/enrichment training provided by Istation representative specific for campus admin on 10/27/2021
- Continue monitoring student by student at the campus and district level monthly
- Use data to drive small group instruction



TEA BOY Assessment

2021-2022 4th Grade Reading/Math

		Math: BOY (3rd grade TEKS tested)											
	# Testers	#app	app %	21 4th Math	±	#meets	Meets %	21 4th Math	±	#masters	Masters %	21 4th Math	±
District	460	230	50	65	-15	64	14	26	-12	23	5	11	-6
Jefferson	57	24	42	52	-10	8	14	20	-6	4	7	6	1
Koennecke	79	41	52	70	-18	17	22	29	-7	5	6	18	-12
McQueeney	39	13	33	50	-17	1	3	7	-4	0	0	2	-2
Patlan	77	39	50	67	-17	8	11	38	-27	5	6	11	-5
Rodriguez	71	32	45	78	-33	9	12	37	-25	0	0	13	-13
Vogel	58	37	64	67	-3	11	19	16	3	3	5	8	-3
Weinert	79	41	52	64	-12	10	13	24	-11	5	6	13	-7
		Reading: BOY (3rd grade TEKS tested)											
	# Testers	#app	app %	21 4th Rdg	±	#meets	Meets %	21 4th Rdg	±	#masters	Masters %	21 4th Rdg	±
District	457	265	58	65	-7	110	24	26	-2	46	10	11	-1
Jefferson	58	30	52	52	0	12	21	20	1	4	7	6	1
Koennecke	79	46	58	70	-12	24	30	29	1	9	12	18	-6
McQueeney	41	20	49	50	-1	6	15	7	8	1	2	2	0
Patlan	77	47	61	67	-6	21	27	38	-11	2	2	11	-9
Rodriguez	67	40	60	78	-18	16	24	37	-13	5	8	13	-5
Vogel	62	39	63	67	-4	15	24	16	8	11	18	8	10
Weinert	77	48	62	64	-2	18	23	24	-1	8	10	13	-3

4th Grade

2021-2022 5th Grade Reading/Math

		Math: BOY (4th grade TEKS tested)												
		# Testers	#app	app %	21 5th Math	±	#meets	Meets %	21 5th Math	±	#masters	Masters %	21 5th Math	±
5th Grade	District	407	155	38	65	-27	61	15	26	-11	28	7	11	-4
	Jefferson	51	16	31	52	-21	5	10	20	-10	3	6	6	0
	Koennecke	58	26	45	70	-25	10	17	29	-12	5	9	18	-9
	McQueeney	44	12	27	50	-23	3	7	7	0	1	2	2	0
	Patlan	61	28	46	67	-21	14	23	38	-15	6	10	11	-1
	Rodriguez	76	20	26	78	-52	6	8	37	-29	1	1	13	-12
	Vogel	64	29	45	67	-22	10	16	16	0	4	6	8	-2
	Weinert	53	25	47	64	-17	14	26	24	2	10	19	13	6
		Reading: BOY (4th grade TEKS tested)												
		# Testers	#app	app %	21 5th Rdg	±	#meets	Meets %	21 5th Rdg	±	#masters	Masters %	21 5th Rdg	±
	District	397	206	52	65	-13	99	25	26	-1	44	11	11	0
	Jefferson	48	24	50	52	-2	13	27	20	7	7	15	6	9
	Koennecke	58	28	48	70	-22	15	26	29	-3	7	12	18	-6
	McQueeney	42	21	50	50	0	11	26	7	19	3	7	2	5
	Patlan	62	42	68	67	1	20	32	38	-6	10	16	11	5
	Rodriguez	74	38	51	78	-27	11	15	37	-22	4	6	13	-7
	Vogel	60	32	53	67	-14	14	23	16	7	5	8	8	0
	Weinert	53	22	42	64	-22	13	25	24	1	7	13	13	0

2021-2022 6th Grade Reading/Math

6th Grade

Math: BOY (5th grade TEKS tested)													
	# Testers	#app	app%	21 6th math	±	#meets	meets%	21 6th math	±	#masters	masters%	21 6th math	±
District	429	232	54	53	1	94	22	18	4	30	7	4	3
Barnes	212	123	58	56	2	57	27	21	6	21	10	5	5
AJB	217	109	50	49	1	35	16	14	2	11	5	3	2
Reading: BOY (5th grade TEKS tested)													
	# Testers	#app	app%	21 6th rdg	±	#meets	meets%	21 6th rdg	±	#masters	masters%	21 6th rdg	±
District	428	218	51	47	4	111	26	16	10	51	12	6	6
Barnes	213	124	58	48	10	64	30	21	9	34	16	10	6
AJB	215	97	45	46	-1	45	21	10	11	19	9	1	8

2021-2022 7th Grade Reading/Math

7th Grade	ONLEVEL	Math: BOY (6th grade TEKS tested)												
		# Testers	#app	app%	21 7th math	±	#meets	meets%	21 7th math	±	#masters	masters%	21 7th math	±
	District	345	90	26	23	3	17	5	26	-21	4	1	0	1
	Barnes	172	45	26	26	0	7	4	20	-16	2	1	1	0
	AJB	173	45	26	19	7	10	6	29	-23	2	1	0	1
	ADVANCED	Math: BOY (7th grade TEKS tested)												
		# Testers	#app	app%	21 8th math	±	#meets	meets%	21 7th math	±	#masters	masters%	21 7th math	±
	District	131	90	69	75	-6	37	28	45	-17	11	8	15	-7
	Barnes	84	59	70	83	-13	24	29	56	-27	9	11	20	-9
	AJB	47	31	66	64	2	12	26	29	-3	2	4	8	-4
		Reading: BOY (6th grade TEKS tested)												
		# Testers	#app	app%	21 7th rdg	±	#meets	meets%	21 7th rdg	±	#masters	masters%	21 7th rdg	±
District	481	207	43	46	-3	91	19	26	-7	43	9	11	-2	
Barnes	261	125	48	44	4	55	21	20	1	26	10	10	0	
AJB	218	85	39	50	-11	35	16	29	-13	15	7	11	-4	

2021-2022 8th Grade Reading/Math

8th Grade

ONLEVEL	Math: BOY (7th grade TEKS tested)												
	# Testers	#app	app%	21 8th math	±	#meets	meets%	21 8th math	±	#masters	masters%	21 8th math	±
District	320	58	18	36	-18	5	1	14	-13	0	0	1	-1
Barnes	155	26	17	37	-20	3	2	10	-8	0	0	0	0
AJB	165	31	19	36	-17	2	1	16	-15	0	0	2	-2
ALGEBRA	Math: BOY (8th grade TEKS tested)												
	# Testers	#app	app%	21 MS Algebra	±	#meets	meets%	21 8th math	±	#masters	masters%	21 8th math	±
District	140	78	56	82	-26	31	22	47	-25	7	5	22	-17
Barnes	86	55	64	84	-20	24	28	50	-22	4	5	21	-16
AJB	53	23	43	80	-37	7	13	42	-29	3	6	25	-19
	Reading: BOY (7th grade TEKS tested)												
	# Testers	#app	app%	21 8th rdg	±	#meets	meets%	21 8th rdg	±	#masters	masters%	21 8th rdg	±
District	474	242	51	59	-8	114	24	29	-5	43	9	11	-2
Barnes	254	135	53	57	-4	61	24	29	-5	23	9	11	-2
AJB	217	104	48	59	-11	54	25	28	-3	17	8	12	-4

INFORMATION ITEM: **Seguin ISD 2020-2021 Bilingual/English as a Second Language (ESL) Program Evaluation and Texas English Language Proficiency Assessment (TELPAS) Results**

RECOMMENDATION: That the Board of Trustees receive a report on the Seguin ISD 2020-2021 Bilingual/ESL Program Evaluation and TELPAS results.

RATIONALE: Pursuant to Texas Administrative Code (TAC) 89.1265, which requires districts to present annual reports of the educational performance and the academic progress in either language of the limited English proficient students, the Bilingual/English as a Second Language (ESL) Program Evaluation and the Texas English Language Proficiency Assessment (TELPAS) results for the school year 2019-2020 are presented.


REFERENCE and COMPLIANCE: EHBE (LEGAL) Special Programs; Bilingual Education/ESL

PAPERWORK IMPACT: None

BUDGET IMPACT INFORMATION: None

EXHIBITS: Bilingual/ESL Program Evaluation 2020-2021

RESOURCE PERSONNEL: Andrea Jaramillo, Deputy Chief of Innovation & Learning
Cynthia Lasseter, Multilingual Coordinator

Submitted by:  Date Submitted: 10/26/21
(Signature) _____
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St, Seguin, TX 78155
(Phone) (830) 401-8614



2020-2021 Bilingual/ESL Program Evaluation



October 2021 Board Meeting



Rationale & State Requirement for Program Evaluation

§89.1265 Evaluation

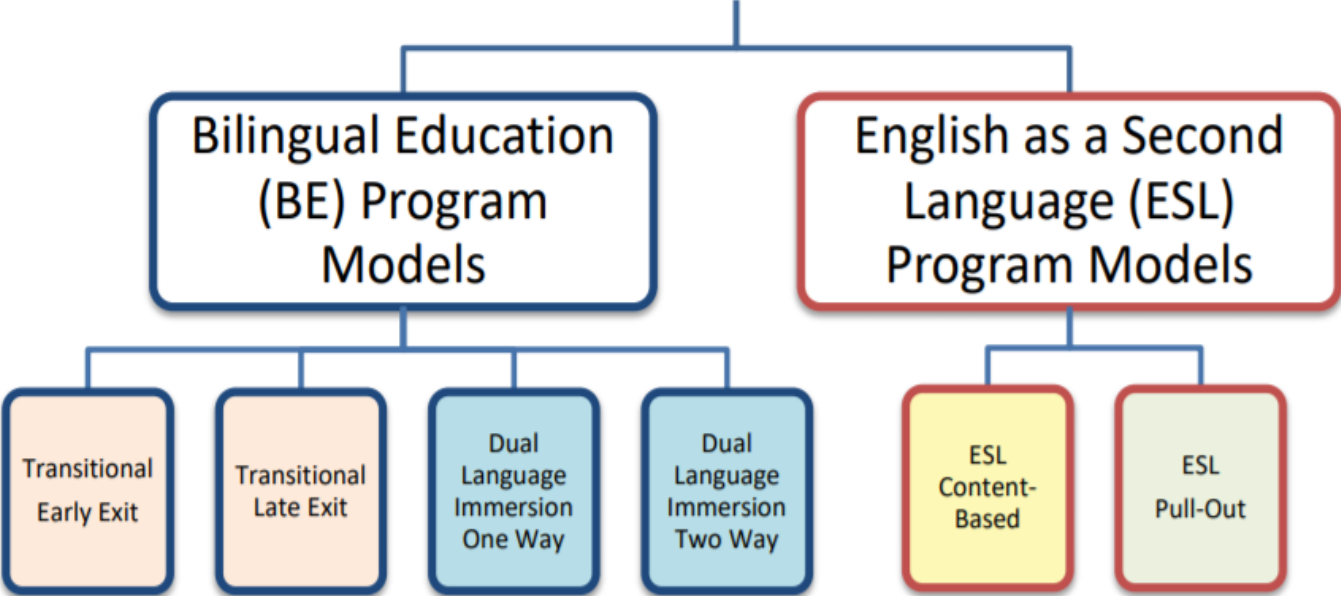
All school districts required to conduct a bilingual education or English as a second language (ESL) program shall conduct an annual evaluation in accordance with Texas Education Code (TEC), §29.053, collecting a full range of data to determine program effectiveness to ensure student academic success.

The annual evaluation report shall be presented to the board of trustees before November 1 of each year and the report shall be retained at the school district level in accordance with TEC, §29.062.

Six State-Approved Program Models for ELs

TEC 29.066; TAC 89.1210

Districts must serve English learners (ELs) through **BE** or **ESL**



20+ ELs @ same grade and primary language district-wide = BE program required in elementary*

1+ EL = ESL¹⁰⁵ program required

Dual Language Immersion: One Way



- Dual language immersion/one-way is a bilingual/biliteracy program model in which students identified as English learners are served in both English and Spanish.
- The goal of one-way dual language immersion is for program participants to attain full proficiency in Spanish, as well as English.
- Teacher MUST be a certified Bilingual teacher

Dual Language Immersion: One Way

Campus	Grade Level	ELs Served	Number of Certified Teachers
Ball ECC	PK3 & PK4	63	4
Patlan Elementary	K, 1,2,3	87	4
Koennecke Elementary	3	23	1
Rodriguez Elementary	3	25	2



Dual Language Immersion: Two Way



- Dual language immersion/two-way is a bilingual/biliteracy program model in which students identified as English learners are integrated with students proficient in English and are served in both English and Spanish.
- The goal of two-way dual language immersion is for program participants to attain full proficiency in Spanish ,as well as English.
- Teacher certification based on program model.
 - English Teacher: ESL or Bilingual
 - Spanish Teacher: MUST be Bilingual

Dual Language Immersion: Two Way

Campus	Grade Level	ELs Served	Non ELs Served	Number of Certified Teachers
Koennecke Elementary	K, 1, 2	67	28	6
Rodriguez Elementary	K, 1, 2	96	40	6



Transitional Bilingual: Early Exit

- Serves students identified as students of limited English proficiency in both English and Spanish
- Transfers students to English-only instruction
- Teacher **MUST** be a certified bilingual teacher



Transitional Bilingual: Early Exit

Campus	Grade Level	ELs Served	Number of Certified Teachers
Koennecke Elementary	4, 5	39	2
Patlan Elementary	4, 5	3	2
Rodriguez Elementary	4, 5	10	3



ESL Elementary: Content Based

- The goal of content-based ESL is for English learners to attain full proficiency in English in order to participate equitably in school.
- Served by a teacher appropriately certified in ESL under TEC, §29.061(c) through English language arts and reading, mathematics, science, and social studies.



ESL Elementary: Content Based

Campus	Grade Level	Els Served
Koennecke Elementary	K-5	8
Patlan Elementary	K-5	7
Rodriguez Elementary	K-5	10
Vogel Elementary	K-5	1
McQueeney Elementary	K-5	4
Weinert Elementary	K-5	0
Jefferson Elementary	K-5	1
Ball ECC	PK3-PK4	1



ESL Secondary: Pull Out

- English Language Arts instruction taught by an ESL certified teacher
- Student remains in a mainstream instructional arrangement in the remaining content areas



ESL Secondary: Pull Out



Campus	ELs Served
Barnes Middle School	69
AJB Middle School	82
Seguin High School	138
MBLC	2



English Language Learners- Elementary

Campus	Total Enrollment	EL Population	EL%	Recent Immigrant/Recent Arrivals
Ball ECC	234	41	18.1%	5
Koennecke	586	131	22.4	11
Patlan	439	127	28.9	5
Rodriguez	525	166	31.6	8
Vogel	275	9	3.3	0
Weinert	443	11	2.5	0
Jefferson	347	3	.9	0
McQueeney	316	9	2.8	0

English Language Learners- Secondary

Campus	Total Enrollment	EL Population	EL%	Recent Immigrant/Recent Arrivals
AJB MS	727	87	12	1
Barnes MS	873	72	8.2	5
Seguin HS	2049	143	6.9	15
Mercer Blumberg Learning Center & Burges	70	2	2.9	0

Enrollment/EL Enrollment/Exit History

School Year	District Enrollment	EL Enrollment	EL %	# of Exits	Exit %
2020-2021	6899	802	11.62	20	2.5%
2019-2020	7092	826	11.6%	29	3.5%
2018-2019	7348	781	11%	3	0.4%
2017-2018	7427	693	9%	47	7%

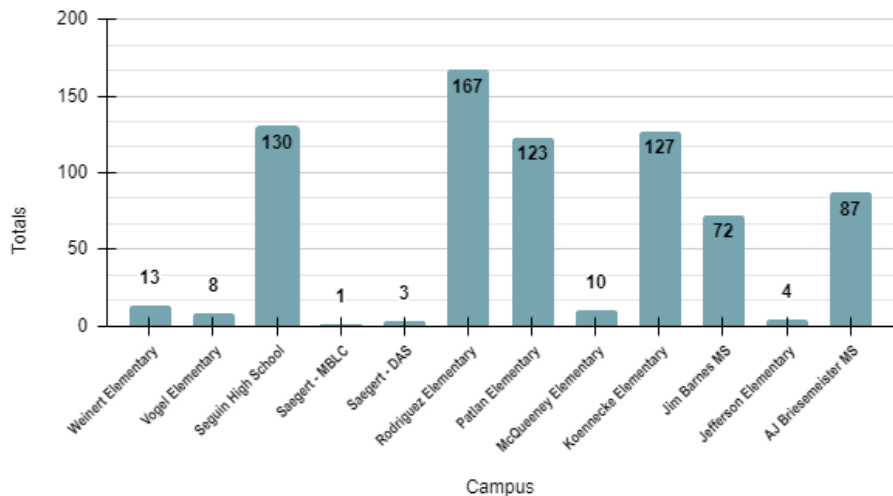


Parent Denial, Monitor Yr. 1 & Monitor Yr. 2

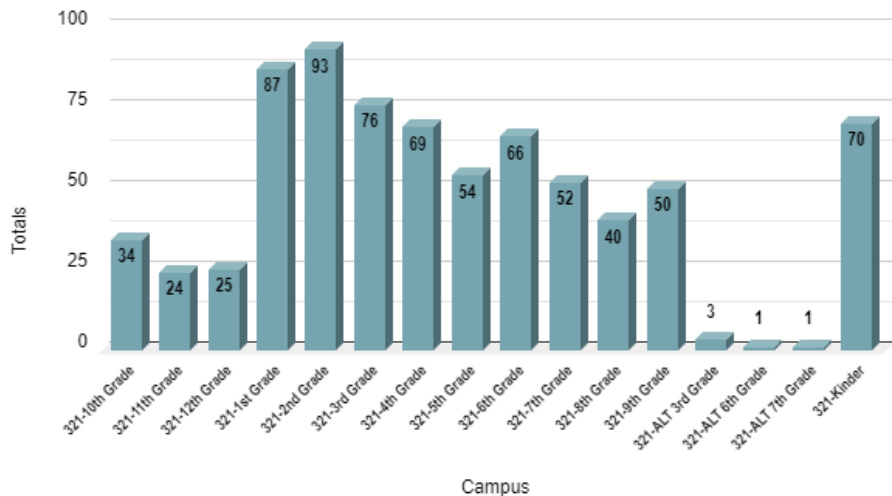
School Year	Parental Denials	Monitor Yr. 1	Monitor Yr. 2
2020-2021	57	20	4
2019-2020	53	4	24
2018-2019	44	44	84
2017-2018	32	87	71

TELPAS 2020-2021

2021 TELPAS testers by Campus

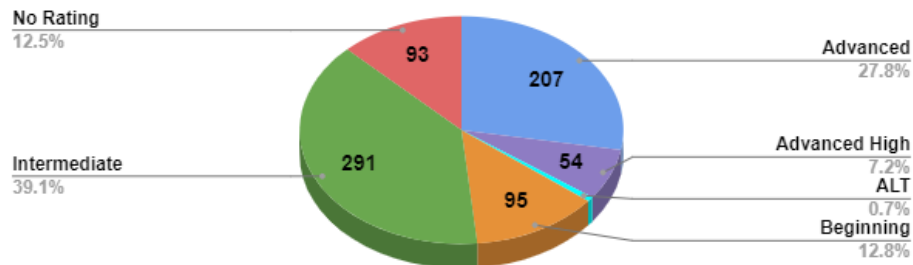


2021 Testers by Grade Level

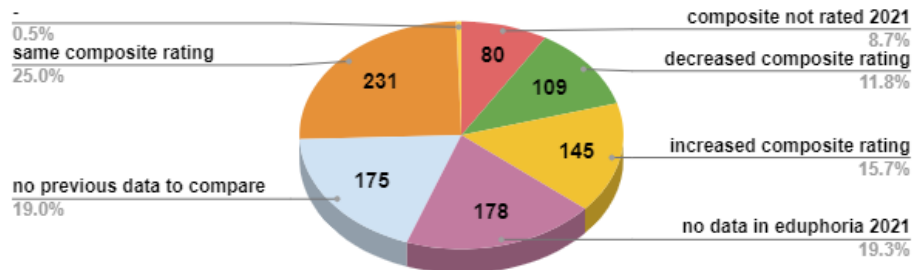


TELPAS 2020-2021

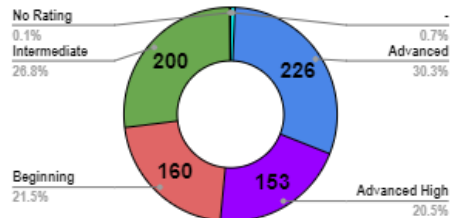
2021 TELPAS Composite Ratings



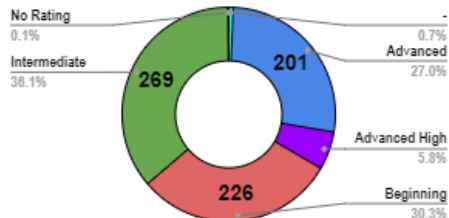
2021 TELPAS Growth Comparison



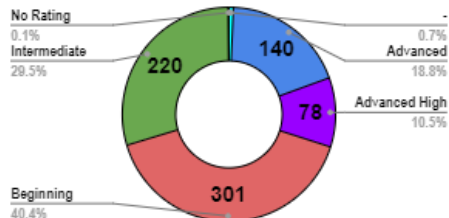
2021 Listening



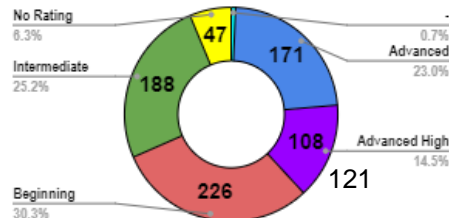
2021 Speaking



2021 Reading



2021 Writing



Next Steps

- Dual language Consultant meetings to provide additional support for program growth
- Planning Meetings for dual language teachers at the beginning of each quarter
- **Multilingual Coordinator**
 - Works with our secondary ESL teachers on best practices & effective planning
 - Provides training for secondary ESL teachers and content specific teachers to support language acquisition
- **Dual Language Instructional Coaches (2) & Academic Dean (1)**
 - Works alongside teachers to develop lessons that are focused on language
- **Dual Language Interventionists (1 per campus)**
 - Works with dual language students to provide intervention in language of instruction



Questions?



INFORMATION ITEM:

Bilingual Education Exception

RECOMMENDATION:

To inform the Board of Trustees that due to the shortage of Bilingual educators in the state of Texas, TEA is allowing districts to request Bilingual Education Exception for the 2021-2022 academic year.

RATIONALE:

Increasing numbers of culturally diverse students in our district creates a corresponding need for well-prepared teachers who can communicate with students and identify with their cultures and/or native language. A school district who does not have the appropriately certified teachers to serve LEP students in accordance with TEC, §29.054, must apply to the Texas Education Agency (TEA) for a bilingual exception. This application must be made each year there is a need for an exception. The bilingual exception does not require board approval but does require that the superintendent submit the application to TEA.

Seguin ISD currently has thirty three (33) elementary teachers serving bilingual students. Of the thirty three (33), thirty two (32) meet the Texas State Board of Education - Certification regulations for the dual language bilingual model. Currently the state requires potential candidates to pass three exams: Bilingual EC-6 exam, the Pedagogy & Professional Responsibilities exam (PPR), and the Bilingual Target Language Proficiency Test (BTLPT).

REFERENCE and COMPLIANCE:

DBA (LEGAL) Employment Requirements and Restrictions, Credentials and Records

PAPERWORK IMPACT:

None

BUDGET IMPACT INFORMATION:

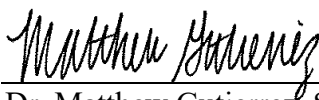
None

EXHIBITS:

None

RESOURCE PERSONNEL:

Cynthia J. Moreno, Chief Human Resources Officer
Andrea Jaramillo, Deputy Chief of Learning and Innovation

Submitted by: (Signature)  Date Submitted: 10/26/21
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, Texas 78155
(Telephone) (830) 401-8614

INFORMATION ITEM:

Report Board of Trustees Continuing Education Hours

RECOMMENDATION:

That the Board President announces the continuing education hours for the Seguin ISD Board of Trustees.

RATIONALE:

In accordance with HB 2563 and Texas Education Code, Section 11.159(b), each school board must reflect in the official minutes of the meeting held before an election of trustees whether each board member has met or is deficient in meeting training requirements for the trustee as of the first anniversary of the date of the trustee's election or appointment. If the minutes reflect that a trustee is deficient, the district shall post the minutes on the district's Internet website within 10 business days of the meeting and maintain the posting until the trustee meets the requirements.

On June 13, 2018, the State Board of Education adopted amendments to its rule on continuing education for school board members (19 TAC §61.1). The amendment requires the board President to announce continuing education hours at the last regular board meeting before an election of trustees.

During the 2019 Legislative Session, House Bill 403 was passed. House Bill 403 requires all trustees to complete continuing education on identifying and reporting potential victims of sexual abuse, human trafficking, and other maltreatment of children every two years. All newly elected or appointed board members must complete the training within their first 120 days. During the 2019 Legislative Session, House Bill 3834 was also passed which requires all trustees to complete continuing education on District Cybersecurity every year before June 14th of that year.

Tier One (Orientation): All newly elected or appointed board members must receive a local orientation of their district and must also receive an orientation to the Texas Education Code. *Experienced* board members must receive an update to the Texas Education Code after each legislative session.

Tier Two (Teambuilding): Each year, all members of the board and the superintendent must participate, as a group, in a teambuilding session intended to enhance the team's effectiveness.

Tier Three (Discretionary Continuing Education): *First-year* board members must receive at least 10 hours of additional continuing education. *Experienced* board members must receive at least five hours of additional continuing education each year.

Tier Four (Student Achievement): During the 2017 Legislative Session, Senate Bill 1566 was passed. Senate Bill 1566 introduced a new required training for trustees of at least three hours on evaluating student academic performance and the oversight role of

the board. State law requires all board members who were serving as of September 1, 2017 to complete this training before September 1, 2018. All newly elected or appointed board members must complete the training within their first 120 days. Then all board members will need to complete this training every two years.

**REFERENCE
and COMPLIANCE:**

BBD (LEGAL) Board Members, Training and Orientation

PAPERWORK IMPACT:

Routine paperwork and bookkeeping

**BUDGET IMPACT/
INFORMATION:**

None

EXHIBITS:

Chart of School Board Continuing Education Hours & Overview of Continuing Education Requirements

**RESOURCE
PERSONNEL:**

Cinde Thomas-Jimenez, Board President
Dr. Matthew Gutierrez, Superintendent

Submitted by: *Matthew Gutierrez* Date Submitted: 10/26/21
(Signature) _____
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, Texas 78155
(Telephone) (830) 401-8614

Seguin ISD School Board Continuing Education Record

Date last updated: October 2021

Name	Tier One		Tier Two	Tier Three	Tier Four	Cybersecurity	Child Abuse Prevention	Open Meetings	Public Information Act	Status
	Local Orientation*	Education Code Orientation or Legislative Update	Team-Building and Assessment	Continuing Education in Assessed Needs	Student Achievement	Required of All Elected Public Officials	Required of All Elected Public Officials	Required of All Elected Public Officials	Required of All Elected Public Officials**	C = Completed Hours D = Deficient Hours E = Exceeded Hours
Carl Jenkins District 1	12/09/16	02/06/17 09/13/17 09/21/19 10/05/21	03/07/19 07/21/20 11/11/20 03/03/21	9.00	07/30/18 04/20/20 03/03/21	04/19/20 04/14/21	04/19/20 04/14/21 07/02/21	01/14/17	12/09/16	Exceeded
Alejandro Guerra District 2	12/07/18	12/06/18 09/21/19 02/20/20 10/05/21	03/07/19 07/21/20 11/11/20 03/03/21	18.25	01/24/19 03/03/21	04/06/20 03/22/21	05/14/20 11/06/20	01/03/19	01/19/19	Exceeded
Cinde Thomas-Jimenez District 3	12/09/16	02/06/17 09/13/17 10/14/19 10/05/21	03/07/19 07/21/20 11/11/20 03/03/21	7.50	06/15/18 04/04/20 03/03/21	04/12/20 03/24/21	04/19/20	01/17/17	01/29/17	Exceeded
Linda Duncan District 4	12/14/18	01/17/19 09/21/19 10/05/21	03/07/19 07/21/20 11/11/20 03/03/21	5.00	01/28/19 03/03/21	04/27/20 04/13/21	05/14/20	01/22/19	01/22/19	Exceeded
Denise Crettenden District 5	12/14/18	01/17/19 09/21/19 10/05/21	03/07/19 07/21/20 11/11/20 03/03/21	5.00	03/15/19 03/03/21	06/01/20 03/30/21	05/14/20	01/30/19	01/29/19	Exceeded
Ben Amador District 6	12/09/16	02/06/17 09/13/17 08/21/19 10/05/21	03/07/19 07/21/20 11/11/20 03/03/21	9.50	06/14/18 04/15/20 03/03/21	05/13/20 02/26/21	05/14/20	01/14/17	02/06/17	Exceeded
Glenda Moreno District 7	12/07/18	12/06/18 09/21/19 10/05/21	03/07/19 07/21/20 11/11/20 03/03/21	9.00	01/28/19 03/03/21	04/13/20 03/26/21	04/13/20 11/06/20	01/14/19	01/12/19	Exceeded

* Applicable for first year board members only

** Boards may delegate this training to the district's public information coordinator.

TRAINING REQUIREMENTS FOR SCHOOL BOARD MEMBERS

Length of Service	Local District Orientation	Intro to TEC	Open Government ³	Cybersecurity	Post-Legislative Update to TEC	Child Abuse Prevention	Evaluating and Improving Student Outcomes (formerly SB 1566)	Team Building	Additional Continuing Education (based on assessed needs)
New Trustees (First Year) ~25 hrs	Local Orientation ² (within 120 days) 3 hrs	(within 120 days) 3 hrs	OMA ³ (within 90 days) 1-2 hrs PIA 1-2 hrs	~1 hr each year	N/A because update is incorporated into Intro to TEC	1 hr every two years	(within 120 days) 3 hrs² every two years	3 hrs² each year with all trustees and superintendent	10 hrs first year
Experienced Trustees (After First Year) 9-16 hrs¹	Can attend, but not required				Sufficient length ~1-2 hrs after each legislative session				5 hrs each year
Providers	School District	ESC	TASB or other registered provider	See Department of Information Resources website	TASB or other registered provider	TASB or other registered provider	TASB or other authorized provider	TASB or other registered provider	TASB or other registered provider

Training Requirements Notes:

¹Required hours after the first year will vary depending on how the Post-Legislative Update, Child Abuse, and Student Achievement and Accountability hours fall for an individual trustee.

²Trustees may receive any training online **except** Local Orientation for new board members, Team Building, and Evaluating and Improving Student Outcomes.

³**OMA** and **PIA training** is required (outside of SBOE rule) of all elected officials within 90 days of election or appointment. PIA training may be delegated by district policy.

OMA: Open Meetings Act

TEC: Texas Education Code

PIA: Public Information Act

SBOE: State Board of Education



Minutes of Regular Meeting

The Board of Trustees

Seguin ISD

A regular board meeting of the Board of Trustees of Seguin ISD was held Tuesday, September 21, 2021, beginning at 6:30 PM in the Board Room, 1221 E. Kingsbury, Seguin, Texas.

Present: Ben Amador, Denise Crettenden, Linda Duncan, Alejandro R. Guerra, Carl Jenkins, Glenda Moreno, Cinde Thomas-Jimenez and Dr. Matthew Gutierrez, Superintendent

Absent:

Also Present: Nikki Bittings, Chief Student Services Officer; Mark Cantu, Chief Innovation Officer; Anthony Hillberg, Chief Financial Officer; Sean Hoffmann, Chief Communications Officer; Andrea Jaramillo, Deputy Chief of Innovation and Learning; Bill Lewis, Chief Operating Officer and Associate Superintendent; Cindy Moreno, Chief Human Resources Officer; Yolanda Grijalva, Rodriguez Elementary Principal; Nancy Ramirez, Superintendent Secretary and media.

1. Call to Order

A. Mrs. Thomas-Jimenez called the meeting to order at 6:30 p.m. and a quorum was established. The meeting of the Seguin ISD has been duly called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.

B. The pledges were led by Mr. Guerra, followed by a moment of silence.

C. Superintendent Announcements:

Dr. Gutierrez provided the board and community with highlights, upcoming key dates and event information since the last board meeting, which included recognizing staff and student achievements and successes from across the district. Dr. Gutierrez also shared a brief COVID-19 update.

2. Recognition/Campus Presentations

A. Campus Recognition Presentation

The presentation was provided courtesy of Rodriguez Elementary School. Yolanda Grijalva, principal, recognized her staff and students who created and provided a video highlighting the ACE Program.

B. Student/Staff/Board/Community Recognition

The Board of Trustees recognized the following staff for his outstanding accomplishments:

- **Superintendent's Awards**

Dr. Gutierrez was honored to recognize the family of Steven Garcia, who was the former welding and auto tech teacher at Seguin High School and passed away on August 27, 2021. Mr. Garcia was honored as the September recipient of the Superintendent's Leadership Award for going above and beyond daily duties to cultivate, inspire and empower thousands of students, colleagues and Seguin ISD community for more than 25 years.

3. Reports/Information Items:

A. No Place For Hate Campus Designations

The Board of Trustees received information regarding the District’s No Place For Hate initiative and the campus banners signifying the designations were presented to all campuses for the 2021-22 school year. In support of Matador Challenge, SISD’s character education and bully prevention program, all campuses (Pre-K through 12th grade) applied for and were designated No Place For Hate schools by the Anti-Defamation League. The campuses, led by the counselors, committed to creating a student led coalition, signing the Resolution of Respect, and hosting at least three anti-bias and diversity related activities throughout the year. This is the sixth year all campuses district-wide have earned the designation

B. Professional Hire: Director of Community Outreach

The Board of Trustees acknowledged Kelly Follis as the district’s new Director of Community Outreach.

C. Initiate 2022-2027 Strategic Plan Development Process

The Board of Trustees received an update from Mr. Cantu regarding the 2021 strategic planning process that will create the 2022-2027 Strategic Plan. The Strategic Planning Task Force is charged by the Board of Trustees with the responsibility for working collaboratively and cooperatively with the Superintendent, the Superintendent Leadership Team and resource personnel in developing a 5-year strategic plan for recommendation to the Board of Trustees

4. Audience with the Board

Hugh Souvenir, Sr. addressed the Board regarding CNN 10.

Krystal Jordan and her daughter Aalayania Jordan addressed the Board regarding their feelings and opinions about certain library books.

5. Closed Meeting –The Board did not go into closed session.

A. Pursuant to Texas Government Code Section §§§ 551.071, 551.074, 551.129 - Consultation with legal counsel including possible telephone consultation with legal counsel, as necessary, to address legal concerns, implications, and answer any legal questions regarding posted agenda items.

B. Pursuant to Texas Government Code Section § 551.074 - Discuss personnel matters, including appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a employee(s).

6. Reconvene to Open Meeting

A. Possible action to approve professional personnel, including appointment, employment, evaluation, assignment, duties, discipline or dismissal of employee(s).

The Board did not take action.

7. Consent Agenda Items – Consider and Possible Approval:

A. Approval of Board Minutes for:

Regular Meeting, August 24, 2021

Special Meeting, September 9, 2021

B. Approval of Tax Collection Reports for August 2021

The Board of Trustees approved the Guadalupe County Tax Office Monthly Recap from Daryl John, Guadalupe County Tax Assessor-Collector for August 2021. The Texas Property Tax Code requires the collector of taxes for a taxing unit prepare a written report of tax collections made for the preceding month. The Guadalupe County Tax Assessor-Collector collects ad valorem taxes for the District.

C. Approval of Proposed Budget Amendments & Financial Statements for July 2021

The Board of Trustees approved the proposed budget amendments and financial statements for the

General Fund, Child Nutrition Fund, and Debt Service Fund as of June 31, 2021.

D. Approval of Donations Received August 2021

The Board of Trustees approved the donations received by the District during the month of August 2021 in the amount of \$1,015.00 from various business and individuals. District Board policy CDC (Local) states "...any (unsolicited) gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval."

E. Approval of District-Wide Facilities Maintenance, Electrical Equipment, Parts, and Services (RFP #:21-04)

The Board of Trustees approved to contract with each of the recommended respondents, as reflected in the exhibit, for Facilities Maintenance, Electrical Equipment, Parts, and Services. A Request for Proposals (RFP#: 21-04) was issued on August 7, 2020 for Facilities Maintenance, Electrical Equipment, Parts, and Services. The bid was competitively solicited in compliance with Board Policy. Of the one responses received, all met the RFP requirements. With approval from the Board of Trustees, the following respondents will be added to the list of approved vendors for this RFP: San Antonio Sound & Light. The list of previously approved vendors is available on the Bids page of the District [website](#). All approved vendors will continue to qualify under this RFP for the remaining contract term, which will end on June 30, 2023.

F. Approval of District-Wide Special Education Services (RFP #: 21-05)

The Board of Trustees approved to contract with each of the recommended respondents, as reflected in the exhibit, for Special Education Services. A Request for Proposals (RFP#: 21-05) was issued on August 7, 2020 for Special Education Services. The bid was competitively solicited in compliance with Board Policy. Of the four responses received, all met the RFP requirements. With approval from the Board of Trustees, the following respondents will be added to the list of approved vendors for this RFP: Monarch Behavioral Health, Candor Consulting and Diagnostics, LLC, Wallace Educational Assessment Services, LLC, and Julie Sheldon. The list of previously approved vendors is available on the Bids page of the [District website](#). All approved vendors will continue to qualify under this RFP for the remaining contract term, which will end on June 30, 2023.

G. Information Regarding the Purchase of School Health and Related Services (SHARS) for Seguin ISD from MSB Consulting Group, LLC (MSB) Through the Choice Partners Purchasing Cooperative

The Board of Trustees received information regarding the purchase of School Health and Related Services (SHARS) through the Choice Purchasing Cooperative reference #: 19/028KC-02 from MSB Consulting Group, LLC (MSB) at a cost of \$175,000.00.

H. Information Regarding the Purchase of Educational Software for Seguin ISD from iStation Through the 2013 Purchasing Cooperative

The Board of Trustees received information regarding the purchase of Educational Software through the 2013 Purchasing Cooperative reference #: 17022 from iStation at a cost of \$88,474.00.

I. Information Regarding Purchases Through the BuyBoard Purchasing Cooperative for a Total Cost of \$433,603.00.

The Board of Trustees received information regarding the following purchases made through the BuyBoard Purchasing Cooperative at a total cost of \$433,603.00:

- a. Renaissance Learning, Inc: Reference #573-18 Instructional Materials and Classroom Teaching Supplies and Equipment - \$54,373
- b. CT Fieldscapes, LLC: Reference #641-21 Indoor and Outdoor Sports Surfaces, Repair and Renovation, and Gym Floor Refinishing - \$164,830
- c. Edgenuity: Reference #573-18 Instructional Materials and Classroom Teaching Supplies and

Equipment - \$156,400

d. Imagine Learning, Inc.: Reference #573-18 Instructional Materials and Classroom Teaching Supplies and Equipment - \$58,000

Mr. Jenkins moved, seconded by Ms. Duncan to approve Consent Action Items:

A. Approval of Board Minutes for:

Regular Meeting, August 24, 2021

Special Meeting, September 9, 2021

B. Approval of Tax Collection Reports for August 2021

C. Approval of Proposed Budget Amendments & Financial Statements for July 2021

D. Approval of Donations Received August 2021

E. Approval of District-Wide Facilities Maintenance, Electrical Equipment, Parts, and Services (RFP #:21-04)

F. Approval of District-Wide Special Education Services (RFP #: 21-05)

G. Information Regarding the Purchase of School Health and Related Services (SHARS) for Seguin ISD from MSB Consulting Group, LLC (MSB) Through the Choice Partners Purchasing Cooperative

H. Information Regarding the Purchase of Educational Software for Seguin ISD from iStation Through the 2013 Purchasing Cooperative

I. Information Regarding Purchases Through the BuyBoard Purchasing Cooperative for a Total Cost of \$433,603.00.

Ayes: Amador, Crettenden, Duncan, Guerra, Jenkins, Moreno and Thomas-Jimenez

Nays: None

Mr. Guerra requested to pull Consent Agenda Item 6. J. Acknowledge Public Information Act Request for further discussion. The Board discussed right after all the action items were completed towards the end of the meeting.

J. Acknowledge Public Information Act Requests July-Aug. 2021

The Board of Trustees received information regarding the Public Information Act requests received since July 14, 2021. The purpose of this agenda item is to keep trustees apprised of the District's Public Information program. All board questions were addressed.

Mrs. Crettenden moved, seconded by Ms. Duncan to approve Consent Agenda Item J. Acknowledge Public Information Act Requests July-Aug. 2021 as presented.

Ayes: Amador, Crettenden, Duncan, Guerra, Jenkins, Moreno and Thomas-Jimenez

Nays: None

8. Action Items:

A. Consideration and Possible Action, including adoption of a resolution delcaring the property unnecessary for education purposes and approving a bid solicitation regarding the sale of real property and improvements located at 216 E. College Street, Seguin, Texas 78155, commonly known as the Mary B. Erskine campus.

Mr. Amador moved, seconded by Mr. Jenkins to adopt a resolution authorizing the advertisement and bid solicitation regarding the sale of real property and improvements located at 216 E. College Street., Seguin, Texas 78155, commonly known as the Mary B. Erskine campus.

Ayes: Amador, Crettenden, Duncan, Guerra, Jenkins, Moreno and Thomas-Jimenez

Nays: None

B. Adopt the Resolution for the Assignment of Fund Balance

Mrs. Crettenden moved, seconded by Ms. Duncan to adopt the Resolution for the Assignment of

Fund Balance as presented.

C. Consideration and Approval of the Resolution of the Board Regarding Local Remote Learning Program

Ms. Duncan moved, seconded by Mr. Amador to adopt the resolution of the Board regarding the Local Remote Learning Program. TEA has made remote learning possible for the 2021 – 2022 school year due to the COVID-19 pandemic. Seguin ISD would like to establish a remote learning program to serve students who qualify and are accepted into the program.

Ayes: Amador, Crettenden, Duncan, Guerra, Jenkins, Moreno and Thomas-Jimenez
Nays: None

D. Appointment of Director(s) to the Seguin Education Foundation

Mrs. Moreno moved, seconded by Mr. Amador to appoint Linda Duncan and Carl Jenkins to represent the Board of Trustees to serve on the SEF Board of Directors.

Ayes: Amador, Crettenden, Duncan, Guerra, Jenkins, Moreno and Thomas-Jimenez
Nays: None

E. Nominate Candidate for the Guadalupe County Appraisal District Board of Directors

Mrs. Moreno moved, seconded by Mrs. Crettenden to approve the nomination of Benito Amador as a candidate for the Guadalupe County Appraisal District Board of Directors.

Ayes: Amador, Crettenden, Duncan, Guerra, Jenkins, Moreno and Thomas-Jimenez
Nays: None

F. Consideration and Approval of the Resolution Regarding World Teachers’ Day

Mr. Amador moved, seconded by Mrs. Crettenden to adopt the resolution for recognition of October 5, 2021 as Seguin ISD Teachers’ Day. To recognize and show appreciation for our Seguin ISD teachers who have selflessly educated our students during a worldwide pandemic while continuing to adapt and model resilience for our students.

G. Personnel Action Professional Employees

Mr. Amador moved, seconded by Mrs. Crettenden to recognize and acknowledge the following new hires and resignations for the 2021-2022 school year listed below:

New Hire Elections:

Name	Campus	Effective
Gonzales, Cassandra	Weinert Elementary	8/27/2021
Wolfe, Donna	AJB Middle School	8/31/2021

Resignations:

Andrews-Burke, Vivian, AJB Middle School, effective 8/23/2021

Ms. Andrews-Burke, Science Teacher, has resigned due to personal reasons.

Ms. Andrews- Burke has 10 days with Seguin ISD.

Burnett, Tana, Jefferson Elementary, effective 8/24/2021

Ms. Burnett, Essential Academics/Structured Autism Teacher, has resigned due to medical reasons.

Ms. Burnett has 4 days with Seguin ISD.

Carlson, William, Jefferson Elementary, effective 8/26/21

Mr. Carlson, Special Education Teacher, has resigned due to health concerns.

Mr. Carlson has 14 days with Seguin ISD.

Nesbit, Tara, Weinert Elementary, effective 8/23/21

Ms. Nesbit, KG Teacher, has resigned due to health concerns.

Ms. Nesbit has 3 days with Seguin ISD.

Ayes: Amador, Crettenden, Duncan, Guerra, Jenkins, Moreno and Thomas-Jimenez

Nays: None

9. Board Comments and Request

Mrs. Thomas-Jimenez asked Nancy to send out the dates for the Strategic Planning meetings.

All prior Board requests have been addressed.

10. Adjourn

Mr. Amador moved, seconded by Mrs. Crettenden to adjourn the meeting. The meeting adjourned at 7:38 p.m.

Ayes: Amador, Crettenden, Duncan, Guerra, Jenkins, Moreno and Thomas-Jimenez

Nays: None

Secretary/October 26, 2021

President/October 26, 2021

Minutes of Board Workshop

The Board of Trustees

Seguin ISD

A board workshop of the Board of Trustees of Seguin ISD was held Tuesday, October 5, 2021 beginning at 6:30 PM in the Board Room, 1221 E. Kingsbury, Seguin, Texas.

Present: Ben Amador, Denise Crettenden, Linda Duncan, Alejandro R. Guerra, Carl Jenkins, Glenda Moreno, Cinde Thomas-Jimenez and Dr. Matthew Gutierrez

Absent:

Also Present: Mark Cantu, Chief Innovation Officer; Anthony Hillberg, Chief Financial Officer; Sean Hoffmann, Chief Communications Officer; Andrea Jaramillo, Deputy Chief of Innovation and Learning; Bill Lewis, Chief Operating Officer and Associate Superintendent; Cindy Moreno, Chief Human Resources Officer; Dax Gonzalez and Whitney Broughton, TASB Consultants Governmental Relations and Nancy Ramirez, Superintendent Secretary.

1. Call to Order

A. Mrs. Thomas-Jimenez called the meeting to order at 6:30 p.m. and a quorum was established.

B. The meeting of the Seguin ISD has been duly called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.

C. The pledges were led by Ms. Duncan, followed by a moment of silence.

2. Audience with the Board

No one signed up to address the Board.

3. Board Workshop – Facilitated by Dax Gonzalez and Whitney Broughton, Texas Association of School Board (TASB) Consultants

A. 2021 Legislative Update

The Board and Superintendent's Leadership Team received information from Mr. Gonzalez and Ms. Broughton regarding the 2021 Legislative sessions. All Board questions and comments were addressed.

4. Adjourn

The meeting adjourned at 7:58 p.m.

Secretary/October 26, 2021

President/October 26, 2021

ACTION ITEM:

Approval of Tax Collection Reports for September 2021

RECOMMENDATION:

That the Board of Trustees approve the Guadalupe County Tax Office Monthly Recap from Daryl John, Guadalupe County Tax Assessor-Collector for September 2021.

RATIONALE:

The Texas Property Tax Code requires the collector of taxes for a taxing unit prepare a written report of tax collections made for the preceding month. The Guadalupe County Tax Assessor-Collector collects ad valorem taxes for the District.

REFERENCE and COMPLIANCE:

BDAF (LEGAL) - Selection and Duties of Chief Tax Official

PAPERWORK IMPACT:

None

BUDGET IMPACT / INFORMATION:

Tax payments are received by direct deposit to the District's accounts at Lone Star Investment Pool. Payments are remitted to the District two days after the County receives them.

Total Tax Collections for the month of September 2021:

Current	\$	-
Delinquent		126,084
Penalty and Interest		34,634
Total Monthly Collections	<u>\$</u>	<u>160,718</u>
Total Tax Collections Year to Date	<u>\$</u>	<u>717,951</u>
Delinquent Tax Levy		2,718,486
Percent Collected through September 2021		26.41%
Percent of Tax Levy Collected last year		32.68%

EXHIBITS:

None

RESOURCE PERSONNEL:

Anthony Hillberg, Chief Financial Officer, CPA, CTSBO
Sally Eckhart, Budget Coordinator

Submitted by:

(Signature)

(Name)

(Address)

(Telephone)



Date Submitted: 10/26/21

Dr. Matthew Gutierrez, Superintendent
1221 E. Kingsbury St., Seguin, TX 78155
(830) 401-8614

ACTION ITEM: **Approval of Proposed Budget Amendments & Financial Statements for August 2021**

RECOMMENDATION: That the Board of Trustees approve the proposed budget amendments and financial statements for the General Fund, Child Nutrition Fund, and Debt Service Fund as of August 31, 2021.

RATIONALE: The District’s official budget includes the General Fund, Child Nutrition Fund, and Debt Service Fund. The adoption of the budgets associated with these funds and subsequent amendments should be approved by the Board of Trustees. The attached budget reports and financial statements are designed to provide interim information for the Board of Trustees regarding operations of the District. The attached financial statements are unaudited and do not reflect certain required accounting entries for the official year-end financial report.


REFERENCE and COMPLIANCE: CE (LEGAL) and CE (LOCAL) Annual Operating Budget
The Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other financing sources (uses).

PAPERWORK IMPACT: None

BUDGET IMPACT / INFORMATION: Budget amendments reflected in this report require approval by the Board of Trustees.

EXHIBITS: Proposed Budget Amendments and Financial Statements for the General Operating Fund, Child Nutrition Fund, and Debt Service Fund are attached.

RESOURCE PERSONNEL: Anthony Hillberg, Chief Financial Officer, CPA, CSTBO
Sally Eckhart, Budget Coordinator

Submitted by:  Date Submitted: 10/26/21
(Signature) _____
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614

Function Codes

11 – Instruction - Activities that deal directly with the interaction between teachers and students

12 – Instructional Resources/Media Services - Expenditures that are directly and exclusively used for resource centers, establishing and maintaining libraries

13 – Curriculum & Instructional Staff Development – Expenditures directly and exclusively used to aid instructional staff in planning, developing and evaluating the process of providing learning experiences for students. (Includes in-service training for instructional or instructional-related personnel (Functions 11, 12, and 13))

21 – Instructional Leadership - Expenditures that are for managing, directing, supervising, and providing leadership for staff who provide general and specific instructional services

23 – School Leadership - Expenditures to direct and manage a school campus

31 – Guidance & Counseling – Expenditures for assessing and testing students' abilities, aptitudes and interests; counseling students

32 - Social Work Services - Expenditures that for activities such as investigating and diagnosing student social needs arising out of the home, school or community: includes truant/attendance officers

33 – Health Services - Expenditures for providing physical health services to students

34 – Student Transportation - Expenditures for transporting students to and from school.

35 – Food Service – Expenditures for food service operations

36 – Extracurricular Activities - Expenditures for school-sponsored activities outside of the school day.

41 – General Administrations - Expenditures for purposes of managing or governing the school district as an overall entity

51 – Maintenance & Operations - Expenditures for activities to keep the facilities and grounds open, clean, comfortable and in effective working condition and state of repair, and insured

52 – Security & Monitoring Services – Expenditures for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location

53 – Data Processing Services - Expenditures for data processing services, whether in-house or contracted.

61 – Community Services - Expenditures for activities or purposes other than regular public education and includes expenditures are for services or activities relating to the whole community or some segment of the community

71 – Debt Service – Expenditures for debt service payments and related fees

81 – Facilities Acquisition and Improvements - Expenditures for acquiring, equipping, and/or making additions to real property and sites

99 – Other Governmental Charges – Expenditures for other intergovernmental charges not defined above

Seguin Independent School District
Proposed Budget Amendments and Financial Statements
General Operating Fund
August 2021

	Budget				Actual			Budget Remaining	
	Adopted Budget	August 1, 2021	Proposed Amendment(s)		August 31, 2021	August 1, 2021	Current Month		August 31, 2021
		Amended Budget	Programmatic Changes	Balance Neutral	Amended Budget	Year to Date	Activity		Year to Date
REVENUE									
Local									
Property Taxes-Current	35,924,796	35,924,796	-	-	35,924,796	-	-	-	35,924,796
Property Taxes-Delinquent	1,565,467	1,565,467	-	-	1,565,467	159,483	185,853	345,335	1,220,132
Property Taxes-Penalty & Interest	589,549	589,549	-	-	589,549	22,766	33,729	56,495	533,054
Interest Income	300,000	300,000	-	-	300,000	2,097	1,618	3,715	296,285
Other Local Income	106,000	106,000	-	-	106,000	3,327	40,789	44,116	61,884
State	27,589,065	27,589,065	-	-	27,589,065	244,470	243,566	488,036	27,101,029
Federal	1,167,000	1,167,000	-	-	1,167,000	3,708	7,494	11,202	1,155,798
REVENUE	67,241,877	67,241,877	-	-	67,241,877	435,851	513,049	948,900	66,292,977
EXPENSE									
11 - Instruction	38,026,348	38,172,178	-	610	38,172,788	758,770	743,507	1,502,277	36,670,511
12 - Instructional Resources & Media Svcs	1,039,692	1,039,692	-	-	1,039,692	18,906	7,651	26,557	1,013,135
13 - Curr & Instructional Staff Development	758,308	780,983	-	(500)	780,483	26,594	86,560	113,154	667,329
21 - Instructional Leadership	1,918,474	1,918,474	-	500	1,918,974	177,124	178,137	355,260	1,563,714
23 - School Leadership	4,739,389	4,739,389	-	5,590	4,744,979	183,221	368,736	551,956	4,193,023
31 - Guidance & Counseling Services	2,502,237	2,502,237	-	(2,000)	2,500,237	46,348	138,015	184,363	2,315,874
32 - Social Work Services	515,123	515,123	-	-	515,123	27,315	28,872	56,186	458,937
33 - Health Services	732,772	732,772	-	-	732,772	30,085	(68)	30,017	702,755
34 - Student Transportation	2,697,926	3,120,489	-	-	3,120,489	97,131	154,129	251,260	2,869,229
35 - Food Service	-	-	-	-	-	-	-	-	-
36 - Co-curricular Activities	2,107,064	2,220,314	-	-	2,220,314	162,336	135,500	297,836	1,922,478
41 - General Administration	2,314,463	2,314,463	-	(4,200)	2,310,263	172,372	215,343	387,714	1,922,549
51 - Plant Maintenance & Operations	6,815,174	7,417,174	-	-	7,417,174	353,796	1,011,607	1,365,404	6,051,770
52 - Security & Monitoring Services	547,950	547,950	-	-	547,950	10,918	18,460	29,378	518,572
53 - Data Services	1,835,567	2,055,627	-	-	2,055,627	240,551	183,411	423,963	1,631,664
61 - Community Services	80,706	80,706	-	-	80,706	693	689	1,382	79,324
71 - Debt Services	-	665,000	-	-	665,000	-	665,000	665,000	-
81 - Facilities Acquisition & Construction	-	-	400,000	-	400,000	-	-	-	400,000
99 - Intergovernmental Charges (Appraisal Svcs)	610,684	610,684	-	-	610,684	-	118,039	118,039	492,645
EXPENSE	67,241,877	69,433,255	400,000	-	69,833,255	2,306,159	4,053,587	6,359,747	63,473,508
REVENUE OVER/(UNDER) EXPENSE	\$ -	\$ (2,191,378)	\$ (400,000)	\$ -	\$ (2,591,378)	\$ (1,870,309)	\$ (3,540,538)	\$ (5,410,847)	2,819,469
Other Sources	-	-	-	-	-	-	-	-	-
Other Uses	-	-	-	-	-	-	-	-	-
OTHER SOURCES AND USES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
RESULT OF ACTIVITIES	\$ -	\$ (2,191,378)	\$ (400,000)	\$ -	\$ (2,591,378)	\$ (1,870,309)	\$ (3,540,538)	\$ (5,410,847)	

Note:
Fund Balance projection data for 2021-22 will be provided upon completion of the annual financial audit for the 2020-21 fiscal year.

Seguin Independent School District
Budget Amendment Detail For General Operating Fund
August, 2021

Budget Report - Attachment 1
26-Oct-2021

Revenues:

Total Revenue Increase (Decrease) \$ -

Expenditures:

BUA 339 Assignments of Fund Balance FY 2021
Function 81 Baseball & Softball Complex design services \$ 400,000

Total Expenditures Increase (Decrease) \$ 400,000

Other Sources:

Total Other Sources Increase (Decrease) \$ -

Seguin Independent School District
Proposed Budget Amendments and Financial Statements
Child Nutrition Fund
August 2021

	Budget				Actual			Budget Remaining	
	Adopted Budget	August 1, 2021	Proposed Amendment(s)		August 31, 2021	August 1, 2021	Current Month		August 31, 2021
		Amended Budget	Programmatic Changes	Balance Neutral	Amended Budget	Year to Date	Activity		Year to Date
REVENUE									
Local									
Property Taxes-Current									
Property Taxes-Delinquent									
Property Taxes-Penalty & Interest									
Interest Income	20,000	20,000	-	-	20,000	94	84	178	19,822
Other Local Income	771,000	771,000	-	-	771,000	2,276	11,912	14,188	756,812
State	70,000	70,000	-	-	70,000	-	-	-	70,000
Federal	3,914,000	3,914,000	-	-	3,914,000	32,604	313,862	346,466	3,567,534
REVENUE	4,775,000	4,775,000	-	-	4,775,000	34,974	325,859	360,833	4,414,167
EXPENSE									
11 - Instruction									
12 - Instructional Resources & Media Svcs									
13 - Curr & Instructional Staff Development									
21 - Instructional Leadership									
23 - School Leadership									
31 - Guidance & Counseling Services									
32 - Social Work Services									
33 - Health Services									
34 - Student Transportation									
35 - Food Service	4,764,500	4,764,500	-	-	4,764,500	78,724	215,972	294,695	4,469,805
36 - Co-curricular Activities									
41 - General Administration									
51 - Plant Maintenance & Operations	10,000	10,000	-	-	10,000	-	1,809	1,809	8,191
52 - Security & Monitoring Services	500	500	-	-	500	88	44	132	368
53 - Data Services									
61 - Community Services									
71 - Debt Services									
81 - Facilities Acquisition & Construction									
99 - Intergovernmental Charges (Appraisal Servs)									
EXPENSE	4,775,000	4,775,000	-	-	4,775,000	78,812	217,825	296,637	4,478,363
REVENUE OVER/(UNDER) EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	(43,838)	108,034	64,196	(64,196)
Other Sources	-	-	-	-	-				
Other Uses	-	-	-	-	-				
OTHER SOURCES AND USES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
RESULT OF ACTIVITIES	\$ -	\$ -	\$ -	\$ -	\$ -	(43,838)	\$ 108,034	\$ 64,196	

Note:
Fund Balance projection data for 2021-22 will be provided upon completion of the annual financial audit for the 2020-21 fiscal year.

Seguin Independent School District
Budget Amendment Detail For Child Nutrition Fund
August, 2021

Budget Report - Attachment 1
26-Oct-2021

Revenues:

Total Revenue Increase (Decrease) \$ -

Expenditures:

Total Expenditures Increase (Decrease) \$ -

Seguin Independent School District
Proposed Budget Amendments and Financial Statements
Debt Service Fund
August 2021

	Budget				Actual			Budget Remaining	
	Adopted Budget	August 1, 2021	Proposed Amendment(s)		August 31, 2021	August 1, 2021	Current Month		August 31, 2021
		Amended Budget	Programmatic Changes	Balance Neutral	Amended Budget	Year to Date	Activity		Year to Date
REVENUE									
Local									
Property Taxes-Current	13,720,824	13,720,824	-	-	13,720,824	-	-	-	13,720,824
Property Taxes-Delinquent	135,496	135,496	-	-	135,496	62,328	72,114	134,442	1,054
Property Taxes-Penalty & Interest	-	-	-	-	-	8,278	12,683	20,960	-
Interest Income	-	-	-	-	-	875	443	1,317	-
Other Local Income	-	-	-	-	-	-	-	-	-
State	-	-	-	-	-	-	-	-	-
Federal	-	-	-	-	-	-	-	-	-
	13,856,320	13,856,320	-	-	13,856,320	71,481	85,239	156,720	13,721,878
EXPENSE									
11 - Instruction									
12 - Instructional Resources & Media Svcs									
13 - Curr & Instructional Staff Development									
21 - Instructional Leadership									
23 - School Leadership									
31 - Guidance & Counseling Services									
32 - Social Work Services									
33 - Health Services									
34 - Student Transportation									
35 - Food Service									
36 - Co-curricular Activities									
41 - General Administration									
51 - Plant Maintenance & Operations									
52 - Security & Monitoring Services									
53 - Data Services									
61 - Community Services									
71 - Debt Services	13,856,320	13,856,320	-	-	13,856,320	-	8,645,016	8,645,016	5,211,304
81 - Facilities Acquisition & Construction									
99 - Intergovernmental Charges (Appraisal Servs)									
	13,856,320	13,856,320	-	-	13,856,320	-	8,645,016	8,645,016	5,211,304
REVENUE OVER/(UNDER) EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	71,481	(8,559,777)	(8,488,296)	\$ 8,510,574
Other Sources	-	-	-	-	-			-	
Other Uses	-	-	-	-	-			-	
OTHER SOURCES AND USES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
RESULT OF ACTIVITIES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 71,481	\$ (8,559,777)	\$ (8,488,296)	

Note:
Fund Balance projection data for 2021-22 will be provided upon completion of the annual financial audit for the 2020-21 fiscal year.

Seguin Independent School District
Budget Amendment Detail For Debt Service Fund
August, 2021

Budget Report - Attachment 1
26-Oct-2021

Revenues:

Total Revenue Increase (Decrease)

\$ -

Expenditures:

Total Expenditures Increase (Decrease)

\$ -

ACTION ITEM: **Approval of Proposed Budget Amendments & Financial Statements for September 2021**

RECOMMENDATION: That the Board of Trustees approve the proposed budget amendments and financial statements for the General Fund, Child Nutrition Fund, and Debt Service Fund as of September 30, 2021.

RATIONALE: The District’s official budget includes the General Fund, Child Nutrition Fund, and Debt Service Fund. The adoption of the budgets associated with these funds and subsequent amendments should be approved by the Board of Trustees. The attached budget reports and financial statements are designed to provide interim information for the Board of Trustees regarding operations of the District. The attached financial statements are unaudited and do not reflect certain required accounting entries for the official year-end financial report.


REFERENCE and COMPLIANCE: CE (LEGAL) and CE (LOCAL) Annual Operating Budget
The Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other financing sources (uses).

PAPERWORK IMPACT: None

BUDGET IMPACT / INFORMATION: Budget amendments reflected in this report require approval by the Board of Trustees.

EXHIBITS: Proposed Budget Amendments and Financial Statements for the General Operating Fund, Child Nutrition Fund, and Debt Service Fund are attached.

RESOURCE PERSONNEL: Anthony Hillberg, Chief Financial Officer, CPA, CSTBO
Sally Eckhart, Budget Coordinator

Submitted by:  Date Submitted: 10/26/21
(Signature) _____
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614

Function Codes

11 – Instruction - Activities that deal directly with the interaction between teachers and students

12 – Instructional Resources/Media Services - Expenditures that are directly and exclusively used for resource centers, establishing and maintaining libraries

13 – Curriculum & Instructional Staff Development – Expenditures directly and exclusively used to aid instructional staff in planning, developing and evaluating the process of providing learning experiences for students. (Includes in-service training for instructional or instructional-related personnel (Functions 11, 12, and 13))

21 – Instructional Leadership - Expenditures that are for managing, directing, supervising, and providing leadership for staff who provide general and specific instructional services

23 – School Leadership - Expenditures to direct and manage a school campus

31 – Guidance & Counseling – Expenditures for assessing and testing students' abilities, aptitudes and interests; counseling students

32 - Social Work Services - Expenditures that for activities such as investigating and diagnosing student social needs arising out of the home, school or community: includes truant/attendance officers

33 – Health Services - Expenditures for providing physical health services to students

34 – Student Transportation - Expenditures for transporting students to and from school.

35 – Food Service – Expenditures for food service operations

36 – Extracurricular Activities - Expenditures for school-sponsored activities outside of the school day.

41 – General Administrations - Expenditures for purposes of managing or governing the school district as an overall entity

51 – Maintenance & Operations - Expenditures for activities to keep the facilities and grounds open, clean, comfortable and in effective working condition and state of repair, and insured

52 – Security & Monitoring Services – Expenditures for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location

53 – Data Processing Services - Expenditures for data processing services, whether in-house or contracted.

61 – Community Services - Expenditures for activities or purposes other than regular public education and includes expenditures are for services or activities relating to the whole community or some segment of the community

71 – Debt Service – Expenditures for debt service payments and related fees

81 – Facilities Acquisition and Improvements - Expenditures for acquiring, equipping, and/or making additions to real property and sites

99 – Other Governmental Charges – Expenditures for other intergovernmental charges not defined above

Seguin Independent School District
Proposed Budget Amendments and Financial Statements
General Operating Fund
September 2021

	Budget				Actual			Budget Remaining	
	Adopted Budget	September 1, 2021	Proposed Amendment(s)		September 30, 2021	September 1, 2021	Current Month		September 30, 2021
		Amended Budget	Programmatic Changes	Balance Neutral	Amended Budget	Year to Date	Activity		Year to Date
REVENUE									
Local									
Property Taxes-Current	35,924,796	35,924,796	-	-	35,924,796	-	-	-	35,924,796
Property Taxes-Delinquent	1,565,467	1,565,467	-	-	1,565,467	345,335	91,439	436,774	1,128,693
Property Taxes-Penalty & Interest	589,549	589,549	-	-	589,549	56,495	25,737	82,233	507,316
Interest Income	300,000	300,000	-	-	300,000	3,715	1,293	5,008	294,992
Other Local Income	106,000	106,000	-	-	106,000	44,116	45,827	89,943	16,057
State	27,589,065	27,589,065	-	-	27,589,065	488,036	4,576,519	5,064,555	22,524,510
Federal	1,167,000	1,167,000	-	-	1,167,000	11,202	61,840	73,042	1,093,958
REVENUE	67,241,877	67,241,877	-	-	67,241,877	948,900	4,802,656	5,751,556	61,490,321
EXPENSE									
11 - Instruction	38,026,348	38,172,788	-	(1,900)	38,170,888	1,502,277	3,210,318	4,712,595	33,458,293
12 - Instructional Resources & Media Svcs	1,039,692	1,039,692	-	-	1,039,692	26,557	129,755	156,312	883,380
13 - Curr & Instructional Staff Development	758,308	780,483	-	(1,500)	778,983	113,154	(16,619)	96,535	682,448
21 - Instructional Leadership	1,918,474	1,918,974	-	2,000	1,920,974	355,260	183,144	538,405	1,382,569
23 - School Leadership	4,739,389	4,744,979	-	-	4,744,979	551,956	394,612	946,569	3,798,410
31 - Guidance & Counseling Services	2,502,237	2,500,237	-	-	2,500,237	184,363	197,997	382,361	2,117,876
32 - Social Work Services	515,123	515,123	-	-	515,123	56,186	43,824	100,011	415,112
33 - Health Services	732,772	732,772	-	-	732,772	30,017	62,886	92,903	639,869
34 - Student Transportation	2,697,926	3,120,489	-	-	3,120,489	251,260	198,296	449,556	2,670,933
35 - Food Service	-	-	-	-	-	-	-	-	-
36 - Co-curricular Activities	2,107,064	2,220,314	-	1,400	2,221,714	297,836	159,252	457,088	1,764,626
41 - General Administration	2,314,463	2,310,263	-	-	2,310,263	387,714	228,331	616,045	1,694,218
51 - Plant Maintenance & Operations	6,815,174	7,417,174	-	-	7,417,174	1,365,404	654,214	2,019,618	5,397,556
52 - Security & Monitoring Services	547,950	547,950	-	-	547,950	29,378	64,855	94,233	453,717
53 - Data Services	1,835,567	2,055,627	-	-	2,055,627	423,963	228,631	652,594	1,403,033
61 - Community Services	80,706	80,706	-	-	80,706	1,382	1,278	2,660	78,046
71 - Debt Services	-	665,000	-	-	665,000	665,000	-	665,000	-
81 - Facilities Acquisition & Construction	-	400,000	-	-	400,000	-	-	-	400,000
99 - Intergovernmental Charges (Appraisal Svcs)	610,684	610,684	-	-	610,684	118,039	-	118,039	492,645
EXPENSE	67,241,877	69,833,255	-	-	69,833,255	6,359,747	5,740,776	12,100,522	57,732,733
REVENUE OVER/(UNDER) EXPENSE	\$ -	\$ (2,591,378)	\$ -	\$ -	\$ (2,591,378)	(5,410,847)	(938,120)	(6,348,967)	3,757,589
Other Sources	-	-	-	-	-	-	-	-	-
Other Uses	-	-	-	-	-	-	-	-	-
OTHER SOURCES AND USES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
RESULT OF ACTIVITIES	\$ -	\$ (2,591,378)	\$ -	\$ -	\$ (2,591,378)	(5,410,847)	(938,120)	(6,348,967)	

Note:
Fund Balance projection data for 2021-22 will be provided upon completion of the annual financial audit for the 2020-21 fiscal year.

Seguin Independent School District
Budget Amendment Detail For General Operating Fund
September, 2021

Budget Report - Attachment 1
26-Oct-2021

Revenues:

Total Revenue Increase (Decrease) \$ -

Expenditures:

Total Expenditures Increase (Decrease) \$ -

Other Sources:

Total Other Sources Increase (Decrease) \$ -

Seguin Independent School District
Proposed Budget Amendments and Financial Statements
Child Nutrition Fund
September 2021

	Budget					Actual			Budget Remaining
	Adopted Budget	September 1, 2021	Proposed Amendment(s)		September 30, 2021	September 1, 2021	Current Month	September 30, 2021	
		Amended Budget	Programmatic Changes	Balance Neutral	Amended Budget	Year to Date	Activity	Year to Date	
REVENUE									
Local									
Property Taxes-Current									
Property Taxes-Delinquent									
Property Taxes-Penalty & Interest									
Interest Income	20,000	20,000	-	-	20,000	178	75	253	19,747
Other Local Income	771,000	771,000	-	-	771,000	14,188	38,204	52,393	718,607
State	70,000	70,000	-	-	70,000	-	10,202	10,202	59,798
Federal	3,914,000	3,914,000	-	-	3,914,000	346,466	558,674	905,140	3,008,860
REVENUE	4,775,000	4,775,000	-	-	4,775,000	360,833	607,154	967,987	3,807,013
EXPENSE									
11 - Instruction									
12 - Instructional Resources & Media Svcs									
13 - Curr & Instructional Staff Development									
21 - Instructional Leadership									
23 - School Leadership									
31 - Guidance & Counseling Services									
32 - Social Work Services									
33 - Health Services									
34 - Student Transportation									
35 - Food Service	4,764,500	4,764,500	-	-	4,764,500	294,695	402,055	696,751	4,067,749
36 - Co-curricular Activities									
41 - General Administration									
51 - Plant Maintenance & Operations	10,000	10,000	-	-	10,000	1,809	1,119	2,927	7,073
52 - Security & Monitoring Services	500	500	-	-	500	132	44	177	323
53 - Data Services									
61 - Community Services									
71 - Debt Services									
81 - Facilities Acquisition & Construction									
99 - Intergovernmental Charges (Appraisal Servs)									
EXPENSE	4,775,000	4,775,000	-	-	4,775,000	296,637	403,218	699,855	4,075,145
REVENUE OVER/(UNDER) EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	64,196	203,936	268,132	(268,132)
Other Sources	-	-	-	-	-				
Other Uses	-	-	-	-	-				
OTHER SOURCES AND USES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
RESULT OF ACTIVITIES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 64,196	\$ 203,936	\$ 268,132	

Note:
Fund Balance projection data for 2021-22 will be provided upon completion of the annual financial audit for the 2020-21 fiscal year.

Seguin Independent School District
Budget Amendment Detail For Child Nutrition Fund
September, 2021

Budget Report - Attachment 1
26-Oct-2021

Revenues:

Total Revenue Increase (Decrease)

\$ -

Expenditures:

Total Expenditures Increase (Decrease)

\$ -

Seguin Independent School District
Proposed Budget Amendments and Financial Statements
Debt Service Fund
September 2021

	Budget				Actual			Budget Remaining	
	Adopted Budget	September 1, 2021	Proposed Amendment(s)		September 30, 2021	September 1, 2021	Current Month		September 30, 2021
		Amended Budget	Programmatic Changes	Balance Neutral	Amended Budget	Year to Date	Activity		Year to Date
REVENUE									
Local									
Property Taxes-Current	13,720,824	13,720,824	-	-	13,720,824	-	-	-	13,720,824
Property Taxes-Delinquent	135,496	135,496	-	-	135,496	134,442	34,645	169,087	-
Property Taxes-Penalty & Interest	-	-	-	-	-	20,960	8,897	29,857	-
Interest Income	-	-	-	-	-	1,317	184	1,501	-
Other Local Income	-	-	-	-	-	-	-	-	-
State	-	-	-	-	-	-	-	-	-
Federal	-	-	-	-	-	-	-	-	-
	13,856,320	13,856,320	-	-	13,856,320	156,720	43,726	200,446	13,720,824
EXPENSE									
11 - Instruction									
12 - Instructional Resources & Media Svcs									
13 - Curr & Instructional Staff Development									
21 - Instructional Leadership									
23 - School Leadership									
31 - Guidance & Counseling Services									
32 - Social Work Services									
33 - Health Services									
34 - Student Transportation									
35 - Food Service									
36 - Co-curricular Activities									
41 - General Administration									
51 - Plant Maintenance & Operations									
52 - Security & Monitoring Services									
53 - Data Services									
61 - Community Services									
71 - Debt Services	13,856,320	13,856,320	-	-	13,856,320	8,645,016	-	8,645,016	5,211,304
81 - Facilities Acquisition & Construction									
99 - Intergovernmental Charges (Appraisal Servs)									
	13,856,320	13,856,320	-	-	13,856,320	8,645,016	-	8,645,016	5,211,304
REVENUE OVER/(UNDER) EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	(8,488,296)	43,726	(8,444,570)	\$ 8,509,520
Other Sources	-	-	-	-	-	-	-	-	-
Other Uses	-	-	-	-	-	-	-	-	-
OTHER SOURCES AND USES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
RESULT OF ACTIVITIES	\$ -	\$ -	\$ -	\$ -	\$ -	(8,488,296)	\$ 43,726	\$ (8,444,570)	

Note:
Fund Balance projection data for 2021-22 will be provided upon completion of the annual financial audit for the 2020-21 fiscal year.

Seguin Independent School District
Budget Amendment Detail For Debt Service Fund
September, 2021

Budget Report - Attachment 1
26-Oct-2021

Revenues:

Total Revenue Increase (Decrease) \$ -

Expenditures:

Total Expenditures Increase (Decrease) \$ -

ACTION ITEM:

Approval of Donations Received September 2021

RECOMMENDATION:

That the Board of Trustees approve donations received by the District during the month of September 2021.

RATIONALE:

District Board policy CDC (Local) states "...any (unsolicited) gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval."

REFERENCE and COMPLIANCE:

CDC (LOCAL) - Other Revenues: Gifts and Solicitations

PAPERWORK IMPACT:

None

BUDGET IMPACT / INFORMATION:

None

EXHIBITS:

Proposed Donations

RESOURCE PERSONNEL:

Dr. Matthew Gutierrez, Superintendent
Anthony Hillberg, Chief Financial Officer, CPA, CTSBO
Sally Eckhart, Budget Coordinator

Submitted by:
(Signature)
(Name)
(Address)
(Telephone)



Dr. Matthew Gutierrez, Superintendent
1221 E. Kingsbury St., Seguin, TX 78155
(830) 401-8614

Date Submitted: 10/26/21

**Donations Received By Seguin ISD
During the 2021-22 School Year**

Donor	Purpose	Campus Receiving Donation	Date Rcvd	Amount	Board Approval
Oliver Truck Center	Cross Country Donation	SHS Athletics	09/28/21	\$ 2,000.00	Pending
ATOZ	Volleyball Donation	SHS Athletics	09/28/21	\$ 250.00	Pending

NOTE: This listing includes only documented, unsolicited donations received by the District during September 2021. Additional donations may have been received by campuses and subsequently deposited by the campus or student group without providing detailed documentation to the Business Department.

ACTION ITEM: **Approval of Investment Report for the First Quarter Ended September 30, 2021**

RECOMMENDATION: That the Board of Trustees approve the Investment Report for the quarter ended September 30, 2021.

RATIONALE: State law and Board Policy require quarterly reports regarding the District's investments.

This report is designed to allow the Board of Trustees to review the investment activity for the quarter ended September 30, 2021. The District's earnings rates, investment position, and yield information are presented for the period.

The District currently invests exclusively in interlocal governmental investment pools ("pools"), which allow withdrawals on a same day basis. The book value of pools is considered to be the market value and is reflected accordingly in the attached Investment Report.

REFERENCE and COMPLIANCE: CDA (LEGAL) and CDA (LOCAL) Other Revenues - Investments

PAPERWORK None

BUDGET IMPACT / INFORMATION: None

EXHIBITS: Investment Report

RESOURCE PERSONNEL: Anthony Hillberg, Chief Financial Officer, CPA, CTSBO
Christina Garcia, General Ledger Specialist

Submitted by: *Matthew Gutierrez* Date Submitted: 10/26/21
(Signature) Dr. Matthew Gutierrez, Superintendent
(Name) 1221 E. Kingsbury St., Seguin, TX 78155
(Address) (830) 401-8614
(Telephone)

**SEGUIN INDEPENDENT SCHOOL DISTRICT
INVESTMENT REPORT
FIRST QUARTER ENDED SEPTEMBER 30, 2021**

<u>INVENTORY OF INVESTMENTS</u>	Weighted Average Maturity 1.0 Day	Balance <u>09/30/21</u>
GENERAL OPERATING FUND 199		
TexPool - Local Maintenance		816,815
Lone Star		14,490,206
Logic		423,719
MBIA		8,898,718
TOTAL GENERAL OPERATING FUND		<u>\$ 24,629,458</u>
	Weighted Average Maturity	
CHILD NUTRITION FUND 240		
Lone Star		<u>\$ 1,061,330</u>
	Weighted Average Maturity	
INTEREST & SINKING FUND 599		
TexPool		1,091,713
Lone Star		2,449,722
TOTAL INTEREST & SINKING FUND		<u>\$ 3,541,435</u>
	Weighted Average Maturity	
2019 SCHOOL BUILDING FUND 620		
Lone Star		<u>\$ 34,357,491</u>
OAK PARK MALL ENTERPRISE FUND 711		
TexPool		<u>\$ 303,337</u>
WORKER'S COMPENSATION SELF-INSURANCE FUND 753		
TexPool		805,830
Lone Star		2,683,202
TOTAL WORKERS' COMPENSATION FUND		<u>\$ 3,489,032</u>
	Weighted Average Maturity	
STUDENT ACTIVITY TRUST & AGENCY FUND 865		
TexPool		<u>\$ 168,571</u>
	Weighted Average Maturity	
GRAND TOTALS		<u><u>\$ 67,550,654</u></u>

The investments of the District are in compliance with Investment Policy and the Public Funds Investments Act.

Anthony Hillberg, Chief Financial Officer 
 Christina Garcia, General Ledger Specialist 
 Dr. Matthew Gutierrez, Superintendent 

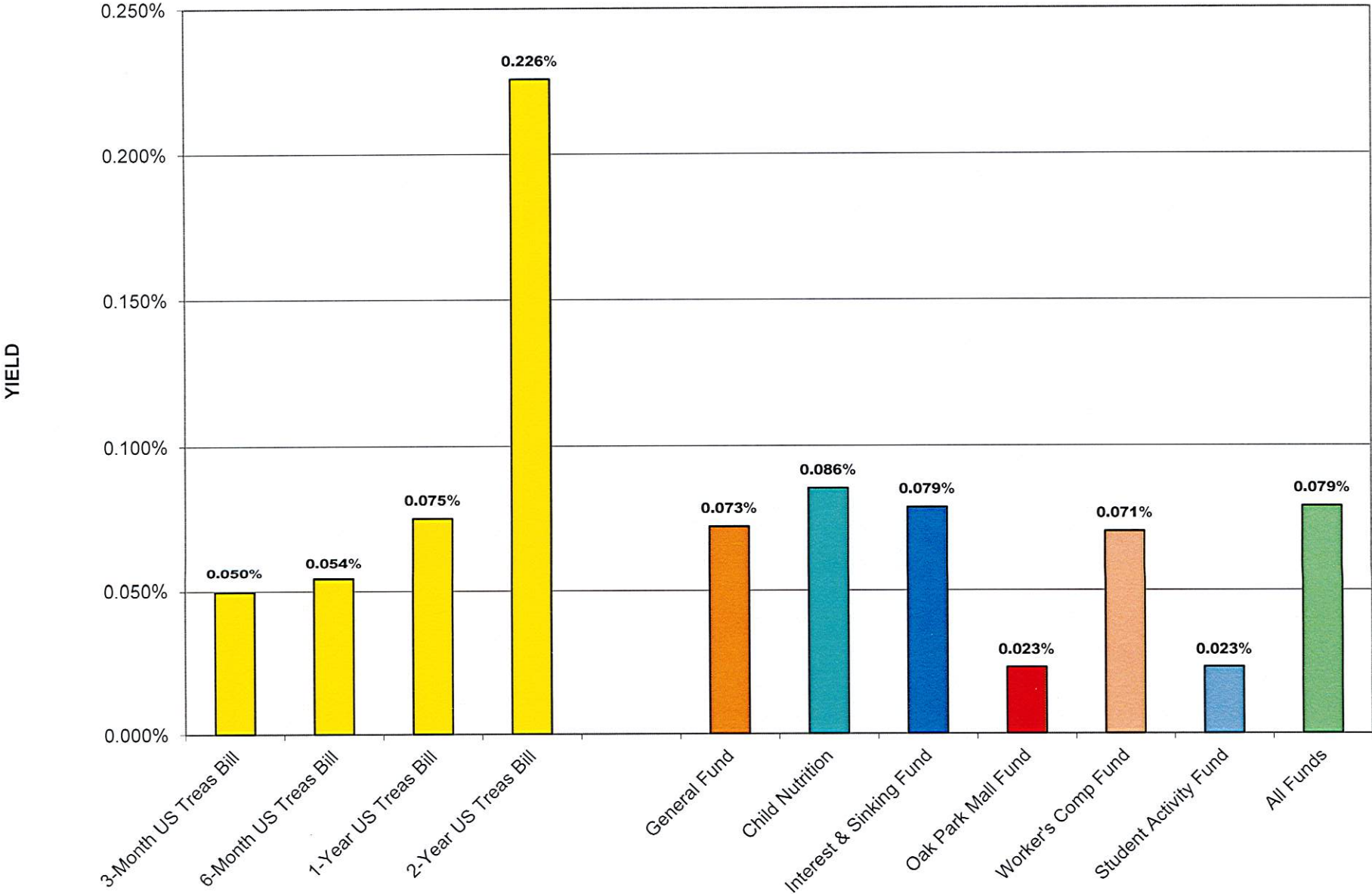
SEGUIN INDEPENDENT SCHOOL DISTRICT
INVESTMENT REPORT
FIRST QUARTER ENDED SEPTEMBER 30, 2021

<u>INVESTMENT TRANSACTIONS</u>	FISCAL YEAR BEGINNING BALANCE <u>07/01/21</u>	NET CHANGE	QUARTER ENDING BALANCE <u>09/30/21</u>
GENERAL OPERATING FUND 199			
TexPool	812,818	3,997	816,815
Lone Star	21,035,224	(6,545,018)	14,490,206
Logic	423,674	45	423,719
MBIA	8,897,547	1,171	8,898,718
TOTAL GENERAL OPERATING FUND	\$ 31,169,263	\$ (6,539,805)	\$ 24,629,458
CHILD NUTRITION FUND 240			
Lone Star	1,221,480	\$ (160,150)	\$ 1,061,330
INTEREST AND SINKING FUND 599			
TexPool	1,091,650	63	1,091,713
Lone Star	10,884,265	(8,434,543)	2,449,722
TOTAL INTEREST AND SINKING FUND	\$ 11,975,915	\$ (8,434,480)	\$ 3,541,435
SCHOOL BUILDING FUND 620			
Lone Star	41,896,468	\$ (7,538,977)	\$ 34,357,491
OAK PARK MALL FUND 711			
TexPool	307,269	\$ (3,932)	\$ 303,337
WORKER'S COMPENSATION SELF-INSURANCE FUND 753			
TexPool	805,784	46	805,830
Lone Star	2,699,858	(16,656)	2,683,202
TOTAL WORKERS' COMPENSATION FUND	\$ 3,505,642	\$ (16,610)	\$ 3,489,032
STUDENT ACTIVITY TRUST & AGENCY FUND 865			
TexPool	168,562	\$ 9	\$ 168,571
GRAND TOTALS	\$ 90,244,599	\$ (15,154,968)	\$ 67,550,654

**SEGUIN INDEPENDENT SCHOOL DISTRICT
INVESTMENT REPORT
FIRST QUARTER ENDED SEPTEMBER 30, 2021**

<u>YIELD ON INVESTMENTS</u>	<u>AVERAGE BALANCE</u>	<u>INTEREST INCOME</u>	<u>YIELD</u>
GENERAL OPERATING FUND 199			
TexPool - Local Maintenance	816,021	47	0.023%
Lone Star	17,250,475	3,745	0.086%
Logic	423,691	45	0.042%
MBIA	8,898,190	1,171	0.052%
TOTAL GENERAL OPERATING FUND	\$ 27,388,377	\$ 5,008	0.073%
CHILD NUTRITION FUND 240			
Lone Star	\$ 1,171,666	\$ 253	0.086%
INTEREST AND SINKING FUND 599			
TexPool	1,091,669	63	0.023%
Lone Star	6,446,153	1,438	0.089%
TOTAL INTEREST & SINKING FUND	\$ 7,537,822	\$ 1,501	0.079%
2019 SCHOOL BUILDING FUND 620			
Lone Star	\$ 37,591,016	\$ 8,125	0.086%
OAK PARK MALL ENTERPRISE FUND 711			
TexPool	\$ 304,085	\$ 18	0.023%
WORKER'S COMPENSATION SELF-INSURANCE FUND 753			
TexPool	805,798	47	0.023%
Lone Star	2,649,559	570	0.085%
TOTAL WORKER'S COMPENSATION FUND	\$ 3,455,357	\$ 617	0.071%
STUDENT ACTIVITY TRUST & AGENCY FUND 865			
TexPool	\$ 168,565	\$ 10	0.023%
TOTAL INTEREST FOR ALL FUNDS	\$ 77,616,888	\$ 15,532	0.079%
BENCHMARK YIELDS			
3-Month US Treasury Bill			0.050%
6-Month US Treasury Bill			0.054%
One Year US Treasury Bill			0.075%
Two Year US Treasury Bill			0.226%

**SEGUIN INDEPENDENT SCHOOL DISTRICT
FIRST QUARTER ENDED SEPTEMBER 30, 2021**



ACTION ITEM: **Approval of Tax Roll Levy for 2021 Tax Year**

RECOMMENDATION: That the Board of Trustees approve the 2021 tax roll levy as presented.

RATIONALE: In accordance with the Texas Property Tax Code, the Board of Trustees shall approve the tax roll levy for the Seguin Independent School District. The property tax levy is calculated after certified values are received from the Guadalupe Appraisal District and the District sets the tax rates.


REFERENCE and COMPLIANCE: CCG (LEGAL) - Local Revenue Sources Ad Valorem Taxes

PAPERWORK IMPACT: None

BUDGET IMPACT / INFORMATION: The certification reflects total assessed value of \$4.946 billion, taxable value of \$4.338 billion and total 2021 Ad Valorem Tax Levy of \$51,765,064. The levy represents \$36.24 million for the General Operating Fund and \$15.51 million for the Debt Service Fund. The total tax rate adopted for 2021 is \$1.2846.

EXHIBITS: Final Roll Report for the Tax Year 2021 as submitted by the Guadalupe County Tax Assessor-Collector, Daryl John.

RESOURCE PERSONNEL: Anthony Hillberg, Chief Financial Officer, CPA, CTSBO

Submitted by:  Date Submitted: 10/26/21
(Signature) _____
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614

Final Roll Report

Date: 10/21/2021

Tax Year: 2021

Roll Group: ROLL GROUP 1

Taxing Unit Totals - Tax Roll									
Taxing Unit	Number of Properties	Total Assessed Value	Exemptions		Total Taxable Value	Tax Rate	Total Taxes Owed	Credit Adjustments	
			Number of Properties	Total Amount				Number of Properties	Total Credit Total Freeze
SSG	31,277	4,946,428,560	15,490	607,588,490	4,338,840,070	1.28460000	51,741,753.13	5,455	(3,994,990.40)
									6700010.2300

Levy Fund Totals			
Taxing Unit	Levy Fund	Tax Rate	Total Taxes Owed
SSG	Interest & Sinking	0.38500000	15,507,222.09
	Maintenance & Operations	0.89960000	36,234,531.04
	Penalty for Late Rendition		22,145.67
	Penalty for Late Rendition Admin Fee		1,165.54
		Total:	51,765,064.34

Special Assessment Totals		
Special Assessment	Number of Properties	Total Amount Owed
Penalty for Late Rendition	339	22,145.67
Penalty for Late Rendition Admin Fee	338	1,165.54
Total	677	23,311.21

Tax Cycle & Special Assessment Grand Totals	
Tax Cycle	Total Amount Owed
Special Assessments	23,311.21
Cycle1	51,741,753.13
Total	51,765,064.34

ACTION ITEM: **Approval of District-Wide HVAC Systems Maintenance, Equipment, Parts, & Services (RFP #: 21-02)**

RECOMMENDATION: That the Board of Trustees approve to contract with each of the recommended respondents, as reflected in the attached exhibit, for HVAC Systems Maintenance, Equipment, Parts, & Services.

RATIONALE: A Request for Proposals (RFP#: 21-02) was issued on August 7, 2020 for HVAC Systems Maintenance, Equipment, Parts, & Services. The bid was competitively solicited in compliance with Board Policy. Of the one responses received, all met the RFP requirements. With approval from the Board of Trustees, the following respondent will be added to the list of approved vendors for this RFP: Dawson Construction, LLC. The list of previously approved vendors is available on the Bids page of the District [website](#). All approved vendors will continue to qualify under this RFP for the remaining contract term, which will end on June 30, 2023.

REFERENCE and COMPLIANCE: CH(LEGAL) and CH(LOCAL) Purchasing and Acquisition

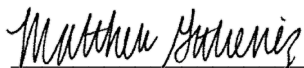
PAPERWORK IMPACT: None

BUDGET IMPACT / INFORMATION: Funds to be provided by the General Operating Fund.

EXHIBITS: Vendor Recommendation Form

RESOURCE PERSONNEL: Anthony Hillberg, Chief Financial Officer, CPA, CTSBO
James Pizana, Director of Maintenance and Operations
Jennifer Raske, Purchasing Coordinator, CTSBO

Submitted by:
(Signature)
(Name)
(Address)
(Telephone)



Dr. Matthew Gutierrez, Superintendent
1221 E. Kingsbury St., Seguin, TX 78155
(830) 401-8614

Date Submitted: 10/26/21

SEGUIN INDEPENDENT SCHOOL DISTRICT
VENDOR RECOMMENDATION FORM

RFP #: 21-02, HVAC

BID CLOSING DATE: June 30, 2023

ISSUING DEPARTMENT(S): MAINTENANCE

VENDOR	SERVICES PROVIDED	Recommended
Dawson Construction, LLC	HVAC PARTS AND SERVICES	Y

Note:

The issuing department has evaluated all respondents based on the following criteria:

- Required documents were completed by the respondent
- Purchase price (if applicable)
- Quality and reputation
- Goods and/or services meet District needs

ACTION ITEM: **Approval of District-Wide Plumbing Systems Maintenance, Equipment, Parts, And Services (RFP #: 21-03)**

RECOMMENDATION: That the Board of Trustees approve to contract with each of the recommended respondents, as reflected in the attached exhibit, for Plumbing Systems Maintenance, Equipment, Parts, and Services.

RATIONALE: A Request for Proposals (RFP#: 21-03) was issued on August 7, 2020 for Plumbing Systems Maintenance, Equipment, Parts, and Services. The bid was competitively solicited in compliance with Board Policy. Of the one responses received, all met the RFP requirements. With approval from the Board of Trustees, the following respondent will be added to the list of approved vendors for this RFP: Dawson Construction, LLC. The list of previously approved vendors is available on the Bids page of the District [website](#). All approved vendors will continue to qualify under this RFP for the remaining contract term, which will end on June 30, 2023.

REFERENCE and COMPLIANCE: CH(LEGAL) and CH(LOCAL) Purchasing and Acquisition

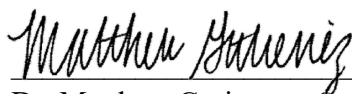
PAPERWORK IMPACT: None

BUDGET IMPACT / INFORMATION: Funds to be provided by the General Operating Fund.

EXHIBITS: Vendor Recommendation Form

RESOURCE PERSONNEL: Anthony Hillberg, Chief Financial Officer, CPA, CTSBO
James Pizana, Director of Maintenance and Operations
Jennifer Raske, Purchasing Coordinator, CTSBO

Submitted by:
(Signature)
(Name)
(Address)
(Telephone)


Dr. Matthew Gutierrez, Superintendent
1221 E. Kingsbury St., Seguin, TX 78155
(830) 401-8614

Date Submitted: 10/26/21

SEGUIN INDEPENDENT SCHOOL DISTRICT
VENDOR RECOMMENDATION FORM

RFP #: 21-03, PLUMBING

BID CLOSING DATE: JUNE 30, 2023

ISSUING DEPARTMENT(S): MAINTENANCE

VENDOR	SERVICES PROVIDED	Recommended
Dawson Construction, LLC	Plumbing parts and supplies	Y

Note:

The issuing department has evaluated all respondents based on the following criteria:

- Required documents were completed by the respondent
- Purchase price (if applicable)
- Quality and reputation
- Goods and/or services meet District needs

ACTION ITEM: **Approval of District-Wide Facilities Maintenance, Electrical Equipment, Parts, And Services (RFP #: 21-04)**

RECOMMENDATION: That the Board of Trustees approve to contract with each of the recommended respondents, as reflected in the attached exhibit, for Facilities Maintenance, Electrical Equipment, Parts, and Services.

RATIONALE: A Request for Proposals (RFP#: 21-04) was issued on August 7, 2020 for Facilities Maintenance, Electrical Equipment, Parts, and Services. The bid was competitively solicited in compliance with Board Policy. Of the two responses received, all met the RFP requirements. With approval from the Board of Trustees, the following respondents will be added to the list of approved vendors for this RFP: Dawson Construction, LLC and Servpro of Guadalupe and Gonzales County. The list of previously approved vendors is available on the Bids page of the District [website](#). All approved vendors will continue to qualify under this RFP for the remaining contract term, which will end on June 30, 2023.

REFERENCE and COMPLIANCE: CH(LEGAL) and CH(LOCAL) Purchasing and Acquisition

PAPERWORK IMPACT: None

BUDGET IMPACT / INFORMATION: Funds to be provided by the General Operating Fund.

EXHIBITS: Vendor Recommendation Form

RESOURCE PERSONNEL: Anthony Hillberg, Chief Financial Officer, CPA, CTSBO
James Pizana, Director of Maintenance and Operations
Jennifer Raske, Purchasing Coordinator, CTSBO

Submitted by: _____ Date Submitted: 10/26/21
(Signature) *Matthew Gutierrez*
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614

SEGUIN INDEPENDENT SCHOOL DISTRICT
VENDOR RECOMMENDATION FORM

RFP #: 21-04, FACILITIES MAINTENANCE, ELECTRICAL EQUIPMENT, PARTS, AND SERVICES

BID CLOSING DATE: JUNE 30, 2023

ISSUING DEPARTMENT(S): MAINTENANCE

VENDOR	SERVICES PROVIDED	Recommended
Dawson Construction, LLC	Builder's materials and services	Y
Servpro of Guadalupe & Gonzales County	Restoration and cleaning services	Y

Note:

The issuing department has evaluated all respondents based on the following criteria:

- Required documents were completed by the respondent
- Purchase price (if applicable)
- Quality and reputation
- Goods and/or services meet District needs

ACTION ITEM: **Approval of District-Wide Special Education Services (RFP #: 21-05)**

RECOMMENDATION: That the Board of Trustees approve to contract with each of the recommended respondents, as reflected in the attached exhibit, for Special Education Services.

RATIONALE: A Request for Proposals (RFP#: 21-05) was issued on August 7, 2020 for Special Education Services. The bid was competitively solicited in compliance with Board Policy. Of the one responses received, all met the RFP requirements. With approval from the Board of Trustees, the following respondent will be added to the list of approved vendors for this RFP: Rooted Nomad, LLC. The list of previously approved vendors is available on the Bids page of the District [website](#). All approved vendors will continue to qualify under this RFP for the remaining contract term, which will end on June 30, 2023.

REFERENCE and COMPLIANCE: CH(LEGAL) and CH(LOCAL) Purchasing and Acquisition

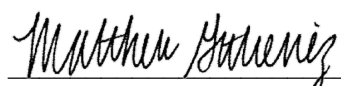
PAPERWORK IMPACT: None

BUDGET IMPACT / INFORMATION: Funds to be provided by the General Operating Fund.

EXHIBITS: Vendor Recommendation Form

RESOURCE PERSONNEL: Anthony Hillberg, Chief Financial Officer, CPA, CTSBO
Halcey Dean, Director of Matador Special Services
Jennifer Raske, Purchasing Coordinator, CTSBO

Submitted by:
(Signature)
(Name)
(Address)
(Telephone)


_____ Date Submitted: 10/26/21
Dr. Matthew Gutierrez, Superintendent
1221 E. Kingsbury St., Seguin, TX 78155
(830) 401-8614

SEGUIN INDEPENDENT SCHOOL DISTRICT
VENDOR RECOMMENDATION FORM

RFP #: 21-05, SPED SERVICES
BID CLOSING DATE: JUNE 30, 2023
ISSUING DEPARTMENT(S): SPED

VENDOR	SERVICES PROVIDED	Recommended
Rooted Nomad, LLC	Consulting and assessment services	Y

Note:
The issuing department has evaluated all respondents based on the following criteria:

- Required documents were completed by the respondent
- Experience
- Goods and/or services meet District needs

INFORMATION ITEM: **Acknowledge Public Information Act Requests Sept.-Oct. 2021**

RECOMMENDATION: That the Board of Trustees acknowledge Public Information Act requests received since Sept. 9, 2021.

RATIONALE: The purpose of this agenda item is to keep trustees apprised of the District's Public Information program.

REFERENCE and COMPLIANCE: GB (LEGAL) Public Information Program

PAPERWORK IMPACT: None

BUDGET IMPACT/ INFORMATION: None

EXHIBITS: Sept. 9-Oct. 13, 2021 Public Information Act request roster

RESOURCE PERSONNEL: Dr. Matthew Gutierrez, Superintendent
Sean Hoffmann, Chief Communications Officer

Submitted by: Matthew Gutierrez Date Submitted: 10/26/21
(Signature) _____
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614

Seguin ISD PIA requests received from Sept. 9-Oct.13, 2021

<u>Date</u>	<u>Requester</u>	<u>Requested documents</u>	<u>Status</u>	<u>Action</u>
091021 012	Elaine Schacht, Weinert PTC	A list of students by teacher/class: the first name and last name of each student plus the email for each of the teachers and their name.	Completed	Document provided
092721 013	U.S. Navy	Directory information for Seguin HS juniors, seniors	Completed	Document provided
100421 014	Kenneth Anthony, U.S. Marines	Directory information for Seguin HS juniors, seniors	Completed	Document provided
100521 015	David Leonhardt, Strawbridge Studios	Ball ECC student name, grade, teacher, student ID for photo day.	Completed	Document provided
101221 016	Shannon Martini	Spreadsheet with district employee name, campus, position, and email address.	In progress	

ACTION ITEM: **Adopt the Resolution for the Replacement of Mechanical Hydronics at Koennecke, Patlan, and Vogel Elementary (the "Projects") to Select a Construction Delivery Methodology, Identify Weighted Criteria to be Used in Selecting a Contractor, Adopt Prevailing Wage Rates, and Delegate Authority to the Superintendent or His Designee to Take Necessary Actions to Procure Construction Services**

RECOMMENDATION: That the Board of Trustees adopt the Resolution for various construction matters regarding the Replacement of Mechanical Hydronics at Koennecke, Patlan, and Vogel Elementary as presented.

RATIONALE: On April 30, 2019, the Board of Trustees received information explaining the allowable construction methodologies and procurement guidelines associated with construction services as per Texas Government Code Chapter 2269. One of the allowable methodologies, competitive sealed proposals (CSP), is a procurement method by which a district requests proposals, ranks the offerors, negotiates as prescribed, and then contracts with a general contractor for the construction, rehabilitation, alteration, or repair of a facility. The CSP delivery method provides the best value to the District and is best suited for the Project.

Additional items to be considered by the School Board as presented in the attached Resolution include: the weighted criteria to be used in selecting a contractor (see Resolution Exhibit A); applicable prevailing wage rates established by the United States Department of Labor; and delegate authority to the Superintendent or his designee to take necessary actions to procure construction services.

REFERENCE and COMPLIANCE: CV (LEGAL) and CV (LOCAL) Facilities Construction
CVB (LEGAL) and CVB (LOCAL) Facilities Construction - Competitive Sealed Proposals

BUDGET IMPACT / INFORMATION: Funding provided by 2019 School Building Bonds.

EXHIBITS: Exhibit A-Competitive Sealed Proposal Weighted Criteria to be Used in Selecting a Contractor
Resolution for the Replacement of Mechanical Hydronics Equipment at Koennecke, Patlan, and Vogel Elementary

RESOURCE PERSONNEL: Anthony Hillberg, Chief Financial Officer, CPA, CTSBO

Submitted by:

(Signature)

(Name)

(Address)

(Telephone)



Date Submitted: 10/26/21

Dr. Matthew Gutierrez, Superintendent
1221 E. Kingsbury St., Seguin, TX 78155
(830) 401-8614

Replacement of Mechanical Hydronics at Koennecke, Patlan, and Vogel Elementary
 Competitive Sealed Proposal
 Weighted Criteria to be Used in Selecting a Contractor

Selection Criteria	Weighted Score
1. Price	20 point max
2. Vendor reputation / experience	8 point max
3. Vendor reputation / experience with Seguin ISD	2 point max
4. Last 5 (completed) projects	15 point max
5. Overall impression of firms grasp of project requirements	5 point max
Total Maximum Score	<u>50 points</u>

**BOARD RESOLUTION OF
SEGUIN INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Board of Trustees desires to approve various construction matters regarding the Replacement of Mechanical Hydronics Equipment at Koennecke, Patlan, and Vogel Elementary (the “Projects”), select a construction delivery methodology, identify weighted criteria to be used in selecting a contractor, adopt prevailing wage rates, and delegate authority to the Superintendent or his designee to take necessary actions to procure construction services; and

WHEREAS, the provisions of Texas Education Code Chapter 44, Subchapter B and Chapter 2269 of the Texas Government Code require the Board of Trustees to determine which of the available construction procurement options “provides the best value to the district,” and the Board has determined that the Competitive Sealed Proposals delivery method provides the best value to the District and is best suited for the Projects;

WHEREAS, the provisions of Texas Government Code Chapter 2258, Subchapter B require the Board of Trustees to determine the prevailing rates applicable for the Project, and the Board has decided, in accordance with that statute, to use the applicable prevailing wage rates established by the United States Department of Labor; and

NOW, THEREFORE, the Board of Trustees of Seguin Independent School District, at a lawfully called meeting of the Board, held in compliance with the Texas Open Meetings Act, do hereby confirm and ratify the following actions taken and adopt the following Resolution:

BE IT HEREBY RESOLVED THAT:

- The Competitive Sealed Proposals procurement methodology is selected for the Project.
- The Board directs the Superintendent or his designee to prepare a Request for Proposals and select a contractor based on the weighted selection criteria identified in **Exhibit A**.
- The Board adopts the rates established by the United States Department of Labor in accordance with the Davis-Bacon Act (40 U.S.C. Section 276a et seq.), and its subsequent amendments.
- The Board delegates its authority to the Superintendent or his designee to take further actions in the best interests of the District to complete the Projects, including but not limited to: publishing an advertisement for the Request for Proposals; evaluating and ranking responses; awarding, negotiating and executing a contract with the selected contractor; engaging an architect or engineer to provide project administration services during the construction phase; and all other actions necessary for the Projects.

PASSED AND APPROVED BY THE MAJORITY OF MEMBERS OF THE BOARD OF TRUSTEES OF SEGUIN INDEPENDENT SCHOOL DISTRICT EXECUTING BELOW ON THIS, THE 26th DAY OF OCTOBER, 2021.

Trustees voting in favor of the Resolution:

_____	_____
_____	_____
_____	_____
_____	_____

The undersigned, being the Secretary of the Board, hereby certifies that the foregoing represents a true copy of a Resolution of the Seguin ISD Board of Trustees, duly held on October 26, 2021, which Resolution is in full force and effect, and has not been revoked or amended.

GLENDA MORENO, SECRETARY

Dated: _____

ACTION ITEM: **Adopt a Resolution Approving the Parking Lot Expansion of the Guadalupe Appraisal District**

RECOMMENDATION: That the Board of Trustees adopt the Resolution approving the facilities project of the Guadalupe Appraisal District as presented.

RATIONALE: The Guadalupe Appraisal District (G.A.D.) Board of Directors would like to move forward with building renovations of the expansion of the parking facility. The Texas Property Tax Code stipulates that the governing body of each taxing unit served by G.A.D. must approve or disapprove by way of resolution the proposed project.

REFERENCE and COMPLIANCE: CCH (LEGAL) Local Revenue Sources Appraisal District

PAPERWORK IMPACT: None

BUDGET IMPACT / INFORMATION: None

EXHIBITS: Exhibit 1 - G.A.D. Notice and Resolution
Exhibit 2 - Seguin ISD Resolution

RESOURCE PERSONNEL: Anthony Hillberg, Chief Financial Officer, CPA, CTSBO

Submitted by:
(Signature)
(Name)
(Address)
(Telephone)



Date Submitted: 10/26/21

Dr. Matthew Gutierrez, Superintendent
1221 E. Kingsbury St., Seguin, TX 78155
(830) 401-8614

GUADALUPE APPRAISAL DISTRICT

Main Office

3000 N. Austin St.
Seguin, Texas 78155
(830) 303-3313 Opt. 1
(830) 372-2874 (Fax)



Schertz Substation

1052 FM 78 * Ste. 103
Schertz, Texas 78154
(830) 303-3313 Opt. 2
(877) 254-0888 (Fax)

October 12, 2021



Seguin ISD Superintendent and Board of Trustees

Matthew Gutierrez, Ed.D, Superintendent
1221 E. Kingsbury
Seguin, TX 78155

Dear Superintendent Gutierrez & Board of Trustees

The Guadalupe Appraisal District (G.A.D.) Board of Directors would like to move forward with the parking lot expansion project (project) at our main office location in Seguin. This expansion project was part of the Master Facility Plan which first began during the 2006-2007 time period. The 3,600 sqft addition to and renovation of the district's existing building was completed in 2008. The necessary activities to begin the project began late 2018 and into 2019. The retirement of Jamie Osborne, chief appraiser during this time, and a procedural miscue¹ resulted in our need to delay the project. The arrival of the COVID-19 pandemic, in early 2020, further complicated the commencement of the project bringing us to present day. The need of additional parking at our main office has only grown more prominent during these delays. In researching the facilities of other comparable appraisal districts², it was determined that the additional thirty (30) parking spaces provided by this project would adequately serve the spacing needs of our organization.

Before this necessary project can be pursued, **your action is required to approve this project.**

§6.051(b) of the Texas Property Tax Code prescribes this approval process. The first step of the approval process requires that the Board of Directors (B.O.D.) approve a resolution proposing the project. During the regular meeting of the B.O.D. held October 6, 2021, the B.O.D. approved a resolution proposing this project.

¹ 2019 Budget Amendment Resolution was not brought to B.O.D. for a vote, as required by §6.06(c), to hold previously committed funding (\$102,831) from being returned to taxing entities per §6.06(j)

² Based on five (5) year growth analysis projections for the Guadalupe Appraisal District, comparable appraisal districts were chosen based county population, county density, number of parcels, and staffing levels.

Upon approval of said resolution, the chief appraiser is required to notify the Presiding Officer of each entities' governing body of the approved resolution, which is the purpose of this letter. The resolution passed proposes the cost of the project **shall not exceed** \$91,451. Enclosed you will find a copy of the approved resolution by the B.O.D. *The District will not request any additional funds from the taxing units for this project. Sufficient funding for this capital improvement was included within our 2022 Adopted Budget, approved by the B.O.D. on August 4, 2021.*

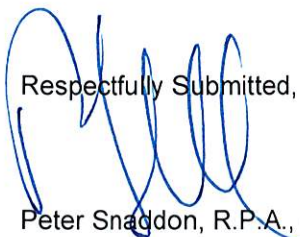
§6.051(b) further states that upon receiving notification of the approved resolution by the B.O.D, the governing body of each taxing unit, entitled to vote on the approval of the proposal, may approve or disapprove of the proposal by way of resolution. This action **must** take place **no later than** thirty (30) days after receiving notification of the approved resolution.

With that being said, the Board of Directors of the Guadalupe Appraisal District respectfully requests that an action item be placed upon your action agenda as soon as possible and no later than **October 26, 2021**, to approve a resolution of the proposed project. Enclosed you will find a sample resolution that your governing body may use for the approval process.

§6.051(b) also requires that each entity file with the Chief Appraiser the resolution that was approved by the governing body **no later than** ten (10) days after the thirty (30) day period following receipt of the B.O.D. resolution. If this is not filed timely, we will have to treat the resolution as if it were disapproved.

An appraisal district representative can be available to discuss with you this process or answer any questions you might have and or to attend the meeting in which this resolution will be discussed and acted upon. Please notify our office as soon as possible in this regard, so we may accommodate your entity in the manner you wish.

Respectfully Submitted,



Peter Snaddon, R.P.A., C.C.A.

Chief Appraiser

RESOLUTION NO. 2021-6

STATE OF TEXAS {}

RESOLUTION PROPOSING PARKING EXPANSION
PROJECT OF FACILITIES OF THE GUADALUPE
APPRAISAL DISTRICT

COUNTY OF GUADALUPE {}

GUADALUPE APPRAISAL DISTRICT

WHEREAS, the GUADALUPE APPRAISAL DISTRICT (the DISTRICT) acting by and through its duly authorized and empowered Board of Directors has determined that it is necessary and in the best interest of the DISTRICT, all taxing entities served by the DISTRICT and the public the District serves to proceed with the facility parking expansion project.

WHEREAS, the DISTRICT Board of Directors has determined that other alternatives to remedy the parking expansion project will cost significantly more and make a recommendation insofar as the manner with which to proceed with the parking expansion.

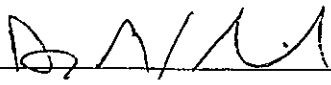
WHEREAS, the DISTRICT has determined that the total facility parking expansion shall not exceed \$91,451.

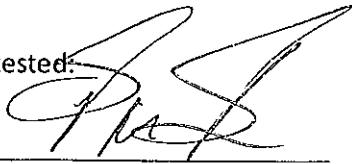
WHEREAS, the DISTRICT acknowledges that the DISTRICT is not authorized to proceed with construction or renovation of a building or other improvement without the consent of the taxing entities served by the DISTRICT in accordance with §6.051 of the Texas Tax Code.

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of the DISTRICT adopts and endorses the facility parking expansion project with the total combined cost of building project not to exceed \$91,451.

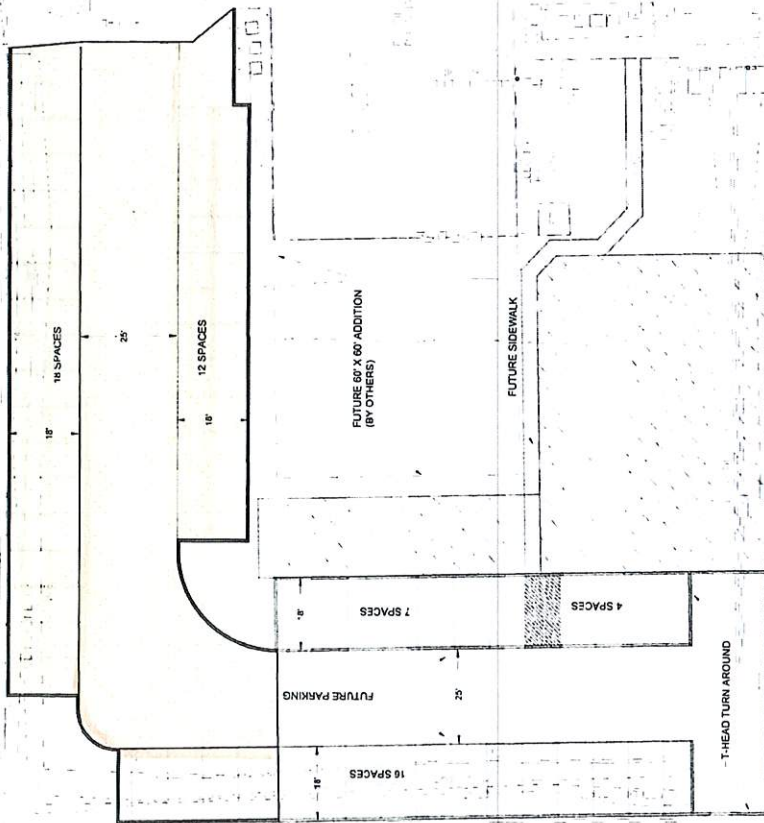
FURTHER, that the Chief Appraiser of the DISTRICT is authorized and directed to take acts necessary to provide the proposed parking expansion project resolution set forth above to the taxing entities entitled to vote pursuant to §6.051 of the Texas Tax Code.

READ, PASSED, AND APPROVED this the 6th day of October 2021.

By: 
Dr. Greg Gilcrease, Chair

Attested: 
Mr. Daryl John, Secretary
Darren Dunn, Vice Chair

** Project Subject to
B.O.D. Resolution 2021-6*



1 SCHEMATIC LAYOUT

SCALE: 1" = 30'

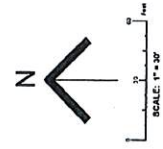
LEGEND



FUTURE DETENTION POND

- GENERAL NOTES / ASSUMPTIONS**
- PARKING CONCEPTUALLY LAID OUT WITH T-HEAD SIMILAR TO SCHEMATIC PROVIDED BY GUADALUPE APPRAISAL DISTRICT. WILL NEED TO VERIFY FIRE ACCESS WITH FIRE DEPARTMENT.
 - CALCULATIONS RAN TO VERIFY IT WILL WORK WITH FUTURE ADDITIONS, IF DESIRED.
 - PROPOSED PARKING IS - 20 SPACES TO MATCH WITH BUDGET FROM PLANNING DOCUMENTS.
 - FUTURE DETENTION POND TO SOUTH WALL, NOT DEEPER THAN 4'.
 - FUTURE SIDEWALK ALONG SOUTH SIDE OF BUILDING 4' WIDE.
 - OLD DETENTION STRUCTURE TO BE REMOVED IN FUTURE (ULTIMATE DEVELOPMENT).
 - CHANGING DETENTION STRUCTURE TO PROVIDE ALL WEATHER ACCESS IN FUTURE FOR FIRE DEPARTMENT.
 - ALL NEW PARKING TO BE EXPRESSED ON BACK SIDE. ENTIRE NEW PARKING LOT WILL BE ELEVATED TO BRING IT OUT OF EXISTING DETENTION AREA.
 - FUTURE DETENTION SIZE CALCULATED BASED UPON PRE-EXISTING CONDITIONS. THE CURRENT POND OVER-DETAINS FOR IMPROVEMENTS PRESENT.

NOTES:
COUNTY: GUADALUPE
CITY: SEGUIN
E.P.: N/A
SCHOOL DISTRICT: SEGUIN ISD



GUADALUPE COUNTY APPRAISAL DISTRICT
3000 N. AUSTIN ST. SEGUIN TX 78155
PRELIMINARY LAYOUT



PROJECT NO.	1521-0210
DATE	02/20/2021
PROJECT	SEGUIN ISD
CLIENT	SEGUIN ISD
DESIGNER	P.I.E. ENGINEERING, INC.
CHECKED BY	P.A.P.
DATE	2/24/2021
COPYRIGHT	© 2021 P.I.E. ENGINEERING, INC.
PROJECT	1521-0210

Guadalupe County Appraisal District - Parking Lot Expansion (Base Bid)
 Opinion of Probable Cost
 10-Aug-2021

No	Item	Qty	Unit	Unit Price	Cost	Total Bid Item Cost
BID ITEM 1 - MOBILIZATION, INSURANCE AND BONDS						\$11,928.43
1	Mobilization	1	L.S.	\$7,289.60	\$7,289.60	
2	Insurance and Bonds	1	L.S.	\$4,638.84	\$4,638.84	
BID ITEM 2 - SITE DEMOLITION						\$4,500.00
3	Site Demolition, Clearing and Haul Off	1	L.S.	\$4,500.00	\$4,500.00	
BID ITEM 3 - SITE WORK						\$57,849.08
4	Excavation for Haul Off (topsoil & detention area)	30	C.Y.	\$21.00	\$630.00	
5	Concrete Dumpster Pad	288	S.F.	\$12.50	\$3,600.00	
6	Asphalt Parking and Drives	1,236	S.Y.	\$38.00	\$46,963.78	
7	Parking and Drive Reflective	576	L.F.	\$1.75	\$1,008.00	
8	Concrete Curb	454	L.F.	\$11.00	\$4,997.30	
9	Concrete Trail Walk/Pad	0	S.F.	\$6.50	\$0.00	
10	Signage	1	LS.	\$650.00	\$650.00	
BID ITEM 12 - BMP'S						\$400.00
11	Rock Berm	20	L.F.	\$20.00	\$400.00	
BID ITEM 5 - LANDSCAPING						\$3,520.00
12	12" Topsoil	1,200	S.F.	\$1.00	\$1,200.00	
13	Soil Media Barrier Geotextile	1,200	S.F.	\$0.45	\$540.00	
14	Mulch	1,200	S.F.	\$0.40	\$480.00	
15	Shade Trees - 30 Gal.Cont. Grown	2	E.A.	\$650.00	\$1,300.00	
Total Base Bid						\$78,197.51
Contingency 20%						\$13,253.82
Grand Total						\$91,451.33

Pie Engineering, LLC.
 11476 La Vernia Rd.
 Adkins, Texas 78101
 TBPE F-21018

RESOLUTION BY THE GOVERNING BODY OF THE SEGUIN INDEPENDENT SCHOOL DISTRICT BOARD APPROVING THE FACILITY PARKING LOT EXPANSION OF THE GUADALUPE APPRAISAL DISTRICT

WHEREAS, pursuant to Chapter 6 of the Texas Tax Code, Seguin Independent School District appoints members to the Board of Directors of the Guadalupe Appraisal District (G.A.D.); and

.WHEREAS, pursuant to §6.051 of the Texas Tax Code, G.A.D. has the legal right to expand the facility parking lot as necessary to establish and operate the G.A.D. appraisal office; and

WHEREAS, the Seguin Independent School District Board has received a Resolution, dated October 6, 2021, adopted by the G.A.D. Board of Directors recommending the expansion of the facility parking lot, located at 3000 N. Austin St., Seguin, TX 78155;

NOW, THEREFORE, BE IT RESOLVED BY THE SEGUIN INDEPENDENT SCHOOL DISTRICT BOARD:

1. That the above recitals are true and correct.
2. That the Seguin Independent School District Board hereby approves the G.A.D. facility parking lot expansion at a maximum of \$91,451.
3. That it is officially found and determined that this meeting was open to the public as required by law, and that notice of the time, place and subject matter of this meeting has been posted in the manner required by law.

RESOLVED THIS _____ DAY OF _____ 2021.

Seguin Independent School District Board

By: _____

ATTEST:

By: _____

ACTION ITEM: **Consideration and Approval of the District and Campus Performance Objectives for the 2021-22 School Year**

RECOMMENDATION: That the Board of Trustees approves the District and Campus Performance Objectives, as contained in the District and Campus Improvement Plans, for the 2021-22 school year.

RATIONALE: Texas Education Code 11.251(a) states that the Board of Trustees shall annually approve both the district and campus performance objectives. These objectives form the basis of the district and campus improvement plans, with strategies and activities that lead to attainment of the objectives developed by the District and Campus site councils.

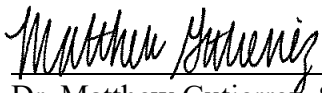
REFERENCE and COMPLIANCE: BQ(LEGAL) Planning and Decision-Making Process; Strategic Priority 1

BUDGET IMPACT/ INFORMATION: Items contained in the plans are budgeted in the respective campus and district budgets. Copies of the District Performance Objectives are available in the Office of Learning, Leadership and Innovation Services at the Central Office. Additionally, the Campus Performance Objectives for each campus may be accessed at the principal's office of each campus. Upon Approval of District and Campus Performance Objectives by the Board of Trustees, improvement plans will be finalized and provided on district and campus websites.

EXHIBITS: District and Campus Performance Objectives Board Presentation; District and Campus Performance Objectives

RESOURCE PERSONNEL: Mark Cantú, Chief Innovation Officer
Cindy Borden, Director of Federal and State Accountability

Submitted by:

(Signature)  Date Submitted: 10/26/21
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, TX 78155
(Telephone) (830) 401-8614

Seguin Independent School District

District Improvement Plan

2021-2022 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster



Board Approval Date: October 26, 2021
Public Presentation Date: October 26, 2021

Mission Statement

To cultivate, inspire and empower students to grow and learn.

Vision

Exceptional students to exceptional citizens

Core Beliefs

Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.

The learning experience should be engaging, relevant and collaborative to meet the needs of all.

Parent, community and industry partners are essential for student success

Teachers foster student curiosity and initiative through meaningful and relevant learning experiences.

Relationships that nurture student growth and development are key to success.

Table of Contents

Goals	5
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	5
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).	5
Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	6

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Seguin ISD will become a B-rated district.

HB3 Goal

Performance Objective 2: POST-SECONDARY READINESS: At the high school level, Seguin ISD will increase the targets met from 0% to 66% (6/9 components) in the School Quality Status (CCMR) component of Closing the Gap domain. At the middle and elementary schools, Seguin ISD will increase the targets met from 0% to 18% (4/22 components) in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the year, Seguin ISD will reflect a 10% increase in score from the Panorama BOY to EOY surveys. Baseline data: Spring 2021 Grades 3-5 SEL Scores: Emotion Regulation - 42%, Grit - 53%, Social Awareness - 62%; Spring 2021 Grades 6-12 SEL Scores: Emotion Regulation - 40%, Grit - 49%, Social Awareness - 55%.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: In order to get a better measure of family-school relationships, Seguin ISD will increase the number of Panorama Survey participants from 284 in Spring 2021 to 600 in Spring 2022.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Seguin ISD will promote student and staff achievements, and programs and services benefitting the school community through the use of social media. Visibility will be measured by an increase in the number of Facebook followers from 12,404 to 13,024 and the number of Twitter followers from 3,932 to 4,129 by June 2022.

Performance Objective 3: PARTNERSHIPS: Seguin ISD will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Seguin ISD will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

Seguin Independent School District

Ball Early Childhood Center

2021-2022 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster



Board Approval Date: October 26, 2021

Mission Statement

To provide a foundation for learners to become leaders in a safe environment.

Vision

Inspire all to play, love, learn.

Value Statement

We believe Seguin ISD is at its best when:

All students are successful
All students are prepared for life after graduation
All schools provide a caring and safe environment

Table of Contents

Goals	4
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, common formative assessments and support for special programs and sub-populations, Ball Early Childhood will show an increase in the percentage of students who achieve "On Track" for Kinder readiness in Overall Phonological Awareness 88%, Overall Math 88%, Overall Writing 88%.

Performance Objective 2: POST-SECONDARY READINESS: At the PreK level, Ball ECC will increase College and Career Readiness.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Ball ECC will increase attendance from 91.0% to 93%

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by having at least four academic centered parental involvement virtual events for the 21-22 school year.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Ball ECC will improve the public relations as measured by constructive feedback collected from social media.

Performance Objective 3: PARTNERSHIPS: Ball ECC will increase the number of business and community partnerships through active participation in community-based opportunities and events on campus.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Ball ECC will achieve a teacher turnover rate of less than 5% .

Seguin Independent School District
Jefferson Elementary School
2021-2022 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Read, Write, Think, and Play

Make Connections Every Day.

Vision

At Jefferson Elementary, we are a welcoming, nurturing community that empowers students, families, and staff through collaboration to achieve high levels of learning.

Value Statement

We believe in Seguin ISD is at its best when:

All students are successful

All students are prepared for life after graduation

All schools provide a caring and safe environment

All students and staff feel valued

Parents, staff, and community are committed to student success

Table of Contents

Goals	4
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: Teaching and Learning: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Jefferson Elementary will become a B-rated Campus.

Performance Objective 2: POST-SECONDARY READINESS: At the elementary schools, Jefferson Avenue Elementary will increase the targets met from 17% to 25% in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the year, Jefferson Elementary will reflect a 10% increase in score from the Panorama BOY to EOY student surveys.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 25%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Jefferson Avenue Elementary will improve the public image as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Jefferson Avenue will increase the number of business and community partnerships through active participation in community-based opportunities and events by 20%.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Jefferson Avenue Elementary will achieve a teacher turnover rate of less than 15%.

Seguin Independent School District

Koennecke Elementary School

2021-2022 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Relationships before Rigor

Grace before Grades

Love before Lessons

Vision

Koennecke Kids CAN achieve and succeed without exceptions or excuses.

Value Statement

Creating growth opportunities for ALL

Show respect and empathy

Foster relationships to be better together

Value our health to maintain a work/life balance

Nurture diverse learners, Collaborate & communicate

Table of Contents

Goals	4
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Koennecke Elementary will become an B-Rated campus in 2021-2022.

Performance Objective 2: POST-SECONDARY READINESS: Koennecke Elementary will maintain a minimum of 86% of the targets met in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Koennecke Elementary will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the year, Koennecke will reflect a 10% increase in score from the Panorama BOY to EOY surveys

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Koennecke Elementary will increase the number of Facebook followers from 767 to 800 and the number of Twitter followers from 335 to 375.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Koennecke Elementary will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

Seguin Independent School District
McQueeney Elementary School
2021-2022 Performance Objectives



Mission Statement

Building meaningful relationships that
empower or community and
inspire tomorrow's leaders.

Vision

We Succeed. No Excuses. No Exceptions.

Value Statement

We believe McQueeney Elementary is at its best when:

All students are successful

All students are prepared for life after graduation

All schools provide a caring and safe environment

All students and staff feel valued

Parents, staff, and community are committed to student success

Table of Contents

Goals	4
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish McQueeney Elementary as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions at McQueeney Elementary to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, McQueeney will become a B-rated campus.

Performance Objective 2: POST-SECONDARY READINESS: McQueeney Elementary will increase the targets met from 0% to 43% (3 out of 7 targets) in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: McQueeney Elementary School will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the school year, McQueeney Elementary School will reflect a 10% increase in score from the Panorama BOY to EOY surveys.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish McQueeney Elementary as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: McQueeney Elementary will increase the number of Facebook followers from 826 to 900 and the number of Twitter followers from 351 to 375 by June 2022.

Performance Objective 3: PARTNERSHIPS: McQueeney Elementary will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions at McQueeney Elementary to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: McQueeney Elementary will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

**Seguin Independent School District
Patlan Elementary School
2021-2022 Performance Objectives**



Mission Statement

Success for all students.

Vision

Our vision is to establish a positive , inclusive, collaborative, destination campus that is accessible to ALL!

Value Statement

Mission: Success for all students.

Our vision is to establish a positive, inclusive, collaborative, destination campus that is accessible to ALL!

We believe Patlan Elementary is at its best when:

1. All students are successful.
2. All students are prepared for life after graduation.
3. Our school provides a caring and safe environment.
4. All staff feel valued.
5. The entire community takes pride in our accomplishments.

Patlan Matadors work hard and never give up.

Table of Contents

Goals	4
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions at Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Patlan Elementary will become a B-rated campus.

HB3 Goal

Performance Objective 2: POST-SECONDARY READINESS: Patlan Elementary will increase the targets met from 13% to 40% in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Patlan Elementary will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities, and the emotional support of all student populations. Patlan Elementary will increase attendance from 96.41% to 97.0%, and decrease out-of-school suspensions by 10%.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Patlan Elementary will improve public relations as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Patlan Elementary will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions at Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Patlan Elementary will achieve a teacher turnover rate of less than 10%.

Seguin Independent School District
Rodriguez Elementary School
2021-2022 Performance Objectives

Mission Statement

Building a **caring community** that **challenges every student** to reach their **full potential**. The broad and balanced curriculum at **Rodriguez Elementary** will provide our students with the **ABC's of Learning**... **A**chieve your Dreams, **B**elieve in the Possibilities, **C**hallenge Yourself and Others **Every Day!**

Vision

Every Matador, Every Day!!

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Goals	4
Goal 1: Improve student learning and student performance through improved instructional practices (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning and student performance through improved instructional practices (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Rodriguez Elementary will show an increase in the percentage of students who achieve the Approaches/Meets/Masters performance levels from 55%/27%/11% in 2020-2021 to 75%/45%/25% in 2021-2022. (Student Achievement Domain)

Performance Objective 2: POST-SECONDARY READINESS: At the campus level, Rodriguez Elementary will increase the targets met from 0% (0 out of 16) to 50% (8 out of 16) in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Rodriguez Elementary will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations.

Rodriguez Elementary will increase attendance from 95.17% to 96.3%.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Rodriguez Elementary will improve the public relations as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Rodriguez Elementary will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Rodriguez Elementary will achieve a teacher turnover rate of less than 15%.(District level)/ (7% campus level)

Seguin Independent School District
Vogel Elementary School
2021-2022 Performance Objectives



Mission Statement

Empower Students' social and academic growth through engagement and compassion.

Vision

Inspiring life-long learners

Value Statement

Core Beliefs

Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.

The learning experience should be engaging, relevant and collaborative to meet the needs of all.

Parent, community and industry partners are essential for student success.

Teachers foster student curiosity and initiative through meaningful and relevant learning experiences.

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Goals	4
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Vogel Elementary will receive a B - rated campus.

Performance Objective 2: POST-SECONDARY READINESS: Vogel will increase the targets met from 8% to 25% in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Vogel will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the year, Vogel will reflect a 10% increase in score from the Panorama SEL BOY to EOY surveys.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Vogel Elementary will increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Vogel will promote student and staff achievements and programs through the use of social media and SeeSaw. We will increase users on Facebook from 470 to 580 and the number of Twitter followers from 262 to 330.

Performance Objective 3: PARTNERSHIPS: Vogel Elementary will increase the number of business and community partnerships through active participation in community-based opportunities and events.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Vogel Elementary will achieve a teacher turnover rate of less than 15%.

Seguin Independent School District
Weinert Elementary School
2021-2022 Performance Objectives



Mission Statement

To empower, foster, and inspire students to reach their full potential

Vision

Passionate family of thinkers, doers, and leaders

Value Statement

We believe Weinert Elementary is at its best when:

1. All students are successful.
2. All students are prepared for life after graduation.
3. Our school provides a caring and safe environment.
4. All staff feel valued.
5. The entire community takes pride in our accomplishments.

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Goals	4
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Weinert will make gains in overall STAAR performance.

Performance Objective 2: CLOSING THE GAPS: Weinert will increase the targets met in academic growth within the Closing the Gap domain from 8% to 50%.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the year, Weinert Elementary will reflect a 10% increase in score from the Panorama BOY to EOY student surveys.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: Performance Objective :PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Weinert will increase the number of Facebook followers from 594 to 700 and the number of Twitter followers from 360 to 500.

Performance Objective 3: PARTNERSHIPS: Weinert will increase the number of business and community partnerships through active participation in community-based opportunities and events.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Weinert will achieve a teacher turnover rate of less than 10%.

Seguin Independent School District
Jim Barnes Middle School
2021-2022 Performance Objectives

Mission Statement

To provide an environment where all learners explore, reflect, and grow.

Vision

JBMS inspires ALL learners to achieve excellence!

Value Statement

At JBMS, we will:

1. Accept, Advocate, Adapt, and Achieve.
2. Embrace and Honor Community.
3. Model and Expect Excellence.
4. Create a Safe School Environment.
5. Be BOLD in all Things.

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Goals	4
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Jim Barnes Middle School as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Jim Barnes Middle School will become a B-rated campus.

HB3 Goal

Performance Objective 2: POST-SECONDARY READINESS: Jim Barnes Middle School will increase the targets met from 0% to 18% in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Jim Barnes Middle School will increase opportunities that support and reinforce health and wellness as a foundation for learning. By the end of the year, Jim Barnes Middle School will reflect a 10% increase in score from the Panorama BOY to EOY surveys.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Jim Barnes Middle School as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of Panorama survey participants from 43 in the Spring of 2021 to 100 in the Spring of 2022.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Jim Barnes Middle School will promote student and staff achievements and programs and services benefiting the school community through social media. Jim Barnes Middle School will increase the number of Facebook followers from 785 to 1,200 and the number of Twitter followers from 500 to 700 by June 2022.

Performance Objective 3: PARTNERSHIPS: Jim Barnes Middle School will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Jim Barnes Middle School will achieve a teacher turnover rate of less than 30% and an administrator turnover rate of less than 10%

Seguin Independent School District
A.J. Briesemeister Middle School
2021-2022 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

To cultivate, inspire and empower the AJB community to grow and learn.

Vision

To make AJB the place to be!

Collective Commitments

Collective Commitments

1. We will make AJB an emotionally and physically safe place to be.
2. We will ensure that learning is rigorous, engaging and relevant for all.
3. We will set aside specific time for ourselves to reflect so that we can stay positive and refreshed.
4. We will build relationships through collaboration and communication with our immediate and extended AJB Family.

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Goals	4
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, AJB Middle School will become a "B" rated campus in 2021-2022

Performance Objective 2: POST-SECONDARY READINESS: AJB Middle School will increase the targets met from 0% to 11% in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. AJB Middle School will increase attendance from 91.10% to 94.5.%,

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: AJB Middle School will increase the number of Facebook followers from 800 to 900 and the number of Twitter followers from 400 to 500.

Performance Objective 3: PARTNERSHIPS: AJB Middle School will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: AJB Middle School will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

Seguin Independent School District

Seguin High School

2021-2022 Performance Objectives

Transformation



Seguin High School

Starts Here

Mission Statement

Campus Mission Statement

Transformation Starts Here

Vision

Vision

Transformational Learning to Innovative Thinkers

Value Statement

Value Statement

Seguin ISD believes that:

Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.

The learning experience should be engaging, relevant and collaborative to meet the needs of all.

Parent, community and industry partners are essential for student success.

Teachers foster student curiosity and initiative through meaningful and relevant learning experiences. Relationships that nurture student growth and development are key to success.

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Goals	4
Goal 1: Improve student learning through improved instructional practice.	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin High School as an integral part of the community.	4
Goal 3: Create the conditions at Seguin High School to recruit, retain, and engage employees.	5

Goals

Goal 1: Improve student learning through improved instructional practice.

Performance Objective 1: By focusing on purposeful planning, curriculum alignment, researched- based instructional strategies, ICLE Rigor and Relevance Framework, instructional technology and targeted support for special programs and sub-populations, Seguin High School will become a B-Rated Campus. Success criteria will reflect the following: Domain 1: Approaches (71%); Meets (46%); Masters (18%), with the following performance levels it would convert to a goal of B (81%) for Domain 2B.

HB3 Goal

Performance Objective 2: POST-SECONDARY READINESS: At Seguin High School, 55% of students will obtain CCMR indicator (41% last year).

HB3 Goal

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin High School will increase learning opportunities that support and reinforce the health and well-being of all students by addressing on campus COVID-19 safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Seguin High School will increase attendance from 92 % to 94 %, and decrease out of school suspensions by 10%. Seguin High School will see a 10% increase in score from the Panorama BOY and EOY Surveys.

Performance Objective 4: Seguin High School will reduce the report card failure rate by 5% each grading period.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin High School as an integral part of the community.

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15 more opportunities

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Seguin High School will improve the public relations as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Seguin High School will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions at Seguin High School to recruit, retain, and engage employees.

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Seguin High School will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10% .

**Seguin Independent School District
Mercer-Blumberg Learning Center
2021-2022 Performance Objectives**



Mission Statement

Empowering exceptional students to make a positive impact on their lives and community

Vision

Making Believers and Lifelong Citizens

Value Statement

We believe Seguin ISD is at its best when:

- All students are successful
- All students are prepared for life after graduation
- All schools provide a caring and safe environment
- All students and staff feel valued
- Parents, staff, and community are committed to student success

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Goals	4
Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, Blended Learning, and support for special programs and sub-populations, MBLC will increase in the percentage of students who pass all English EOC exams from 63% to 75% in 2021-2022 and from 75% to 80% in 2022-2023.

Performance Objective 2: POST-SECONDARY READINESS: MBLC will increase the targets met from 9% to 20% in the School Quality Status (CCMR) component of Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: MBLC will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Through these experiences we will improve our attendance rate by 10%, raise our endorsement graduations by 5% and reduce or placements at DAEP to 0%.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the amount of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15% through increased positive phone contacts.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: MBLC will increase its presence on the social media platforms of Facebook and Twitter by making sure that our staff is trained on social media platform use keeping our website up to date and increasing the number of followers through more usage by staff and students.

Performance Objective 3: MBLC will look for opportunities of enrichment for our students by locating and encouraging students to attend community events that provide students volunteer community service time, community job and college events, or to visit public speaking events to listen and learn .

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: MBLC will achieve a teacher turnover rate of less than 10% and an administrator turnover rate of 0%

Seguin Independent School District

DAEP at Saegert

2021-2022 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

To inspire change with transformative beliefs and inclusive practices.

Vision

Our vision is a culture of excellence within our schools and community.

Core Beliefs

We believe Seguin ISD is at its best when:

- Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.
- The learning experience should be engaging, relevant and collaborative to meet the needs of all.
- Parent, community and industry partners are essential for student success.
- Teachers foster student curiosity and initiative through meaningful and relevant learning experiences.
- Relationships that nurture student growth and development are key to success.

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Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).	4
Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions at Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Seguin ISD will become a B-rated district.

Performance Objective 2: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD Alternative School will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Seguin ISD Alternative School will increase attendance from 74.83% to 76%, and decrease out of school suspensions by 50% from 337 to 168.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: In order to get a better measure of family-school relationships, Seguin ISD will increase the number of Panorama Survey participants from 284 in Spring 2021 to 600 in Spring 2022.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Saegert Alternative School will improve the public relations as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Saegert Alternative School will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions at Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Seguin ISD will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

District and Campus Improvement Plans

*October 26, 2021 Board of Trustees Meeting
Presented by Mark Cantu, Chief Innovation Officer
Clndy Borden, Director of Federal Programs and Accountability*

Continuous Improvement Process

1. Data Analysis
2. Comprehensive Needs Assessment
 - a. Demographics
 - b. Academic Achievement
 - c. Processes & Programs
 - d. Perceptions
3. District & Campus Improvement Planning
4. Implementation & Evaluation



270

TEC 11.251(a) states that the Board of Trustees shall annually approve both the district and campus performance objectives.

Strategic Priorities = Board Goals

Goal 1: Improve student learning through improved instructional practice.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community.

Goal 3: Create the conditions in Seguin ISD to recruit, retain, and engage employees.

Goal 1: Improve student learning through improved instructional practice.

Performance Objective 1

Teaching & Learning

By focusing on curriculum alignment, instructional practices, and support for special programs and sub populations, Seguin ISD will become a B-rated district.

Key Strategies

- ❖ Continue to implement and monitor PLCs
- ❖ Use of assessments to support data-driven instruction
- ❖ Provide timely, meaningful feedback to teachers
- ❖ Use of Rigor/Relevance Framework & Collaborative Instructional Review (CIR) process
- ❖ Engage in System of Great Schools Network ²⁷²

Goal 1: Improve student learning through improved instructional practice.

Performance Objective 2

Post-Secondary Readiness

At the high school level, Seguin ISD will increase the targets met from 0% to 66% (6/9 components) in the School Quality Status (CCMR) component of Closing the Gap domain.

At the middle and elementary schools, Seguin ISD will increase the targets met from 0% to 18% (4/22 components) in the Academic Achievement component of the Closing the Gap domain.

Key Strategies

- ❖ Increase course offerings and licensure programs in the CTE program
- ❖ Increase student participation in AVID and Dual Credit, AP and advanced courses
- ❖ Increase student participation in SAT and TSIA by offering school day SAT
- ❖ Pre K-12 CCMR planning committee

Goal 1: Improve student learning through improved instructional practice.

Performance Objective 3

Whole Child SEL

Seguin ISD will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the year, Seguin ISD will reflect a 10% increase in score from the Panorama BOY to EOY surveys.

Baseline data: Spring 2021

Grades 3-5 SEL Scores: Emotion Regulation - 42%, Grit - 53%, Social Awareness - 62%;

Grades 6-12 SEL Scores: Emotion Regulation - 40%, Grit - 49%, Social Awareness - 55%.

Key Strategies

- ❖ Provide mental health services to students through Communities in Schools
- ❖ Provide support to students, families, and campuses to increase attendance
- ❖ Continue to expand the LiNK program throughout all elementary campuses
- ❖ Promote clubs and activities to underrepresented student groups
- ❖ ACE Afterschool Program Grant
- ❖ School Climate Transformation Grant²⁷⁴

Goal 2: Engage parents, industry and community partners

Performance Objective 1

Parental and Family Engagement

In order to get a better measure of family-school relationships, Seguin ISD will increase the number of Panorama Survey participants from 284 in Spring 2021 to 600 in Spring 2022.

Key Strategies

- ❖ Continue Parent Empowerment Series to engage and educate parents in matters relating to academic achievement, education programs, and student wellness.
- ❖ Provide district-level coordination for Parent/Family engagement activities on campuses

275

Goal 2: Engage parents, industry and community partners

Performance Objective 2

Key Strategies

Public Relations & Communications

Seguin ISD will promote student and staff achievements, and programs and services benefitting the school community through the use of social media. Visibility will be measured by an increase in the number of Facebook followers from 12,404 to 13,024 and the number of Twitter followers from 3,932 to 4,129 by June 2022.

- ❖ Promote communication through district social media outlets
- ❖ Promote the use of social media for communication on campuses
- ❖ Provide training to faculty members as needed on the use of social media for education

Goal 2: Engage parents, industry and community partners

Performance Objective 3

Partnerships

SISD will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Key Strategies

- ❖ Collaborate with Seguin Area Chamber of Commerce, Seguin Economic Development Corporation to create community partnerships
- ❖ Identify opportunities for Leadership Staff to participate in campus and community based events
- ❖ Increase our partnerships with community-based mental health organizations

Goal 3: Create the conditions in SISD to recruit, retain, and engage employees

Performance Objective 1

Recruit, retain, and engage effective teacher and administrators

SISD will achieve a turnover rate of less than 15% and an administrator turnover rate of less than 10%

Key Strategies

- ❖ Provide research-based continuing leadership development programs
- ❖ Provide research-based mentor programs
- ❖ Provide competitive compensation packets
- ❖ Provide targeted professional learning opportunities for new and returning teachers
- ❖ Provide instructional support to support teachers in the virtual/learning environment

Questions?



ACTION ITEM:

Consideration of the Submission of a Class Size Waiver to the Texas Education Agency

RECOMMENDATION:

That the Board of Trustees approve the submission of a class size waiver to the Texas Education Agency for the 2021-2022 academic year.

RATIONALE:

Each semester, a school district must conduct a class size enrollment survey for kindergarten through grade 4. If the survey indicates that any class exceeds the allowable limit of 22:1, the district must submit a waiver request and a compliance plan to the Texas Education Agency (TEA). .

One class at Rodriguez Elementary exceeds the limit by one student in a bilingual class. All other elementary grade level classrooms throughout the district are currently at or under the allowable limit.

REFERENCE and COMPLIANCE:

Priority 1: Improve student learning through improved instructional practice.

PAPERWORK IMPACT:

Paperwork for the waiver request will be filed with the Texas Education Agency.

BUDGET IMPACT INFORMATION:

None

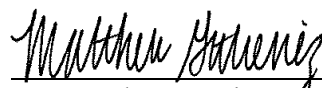
EXHIBITS:

None

RESOURCE PERSONNEL:

Cynthia J. Moreno, Chief Human Resource Officer

Submitted by:
(Signature)
(Name)
(Address)
(Telephone)



Dr. Matthew Gutierrez, Superintendent
1221 E. Kingsbury St., Seguin, Texas 78155
(830) 401-8614

Date Submitted: 10/26/21

ACTION ITEM:

Personnel Action - Professional Employees

RECOMMENDATION:

The Board of Trustees recognizes and acknowledges the new professional hires for the 2021 – 2022 school year and the resignations listed below.

**FOR BOARD’S
ACKNOWLEDGMENT
ELECTIONS:
TEACHERS:**

Name	Campus	Effective
Garcia, Jennifer	Seguin High School	10/14/2021
Heine, Jennifer	LLS/Virtual	10/11/21
Larson, Sherrill	Barnes Middle School	9/20/2021
Smith, Kelly	LLS/Virtual	10/11/21
Sutton, Travis	Weinert Elementary	10/11/21

**BOARD’S
ACKNOWLEDGEMENT
RESIGNATIONS:**

Rangel, Gennie, AJB Middle School, effective 10/1/2021

Ms. Rangel, Special Education Teacher, has resigned due to health reasons.

Ms. Rangel has 13 years with Seguin ISD

Stanley Daphney, Weinert Elementary, effective 10/4/2021

Ms. Stanley, Music Teacher, has resigned due to personal reasons.

Ms. Stanley had just started with Seguin ISD.

Wrapp, Joseph, Jefferson Elementary, effective 10/22/2021

Mr. Wrapp, 4th Grade Teacher, has resigned to accept a position in the private sector.

Mr. Wrapp had just started with Seguin ISD.

RATIONALE:

Strategic Priority 3: Create the conditions in Seguin to recruit, retain and engage employees.

**REFERENCE and
COMPLIANCE:**

DC (LEGAL), DC (LOCAL), Employment Practices

**BUDGET IMPACT/
INFORMATION:**

None

PAPERWORK:

None

IMPACT:

This item will result in follow up communication with the employee.

EXHIBITS:

Information Sheet

**RESOURCE
PERSONNEL:**

Cynthia Moreno, Chief Human Resource Officer

Submitted by:
(Signature)
(Name)
(Address)
(Telephone)



Date Submitted: 10/26/21

Dr. Matthew Gutierrez, Superintendent
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