

Agenda of Public Hearing

The Board of Trustees Seguin ISD

A Public Hearing of the Board of Trustees of Seguin ISD will be held January 19, 2021, beginning at 6:00 PM in the Board Room, 1221 E Kingsbury, Seguin, TX 78155.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to Order
 - A. Establish Quorum
2. Public Hearing on the Seguin ISD 2019-20 Texas Academic Performance Report (TAPR), PEIMS Financial Standard Report, District Accreditation Status, Report on Violent or Criminal Incidents, and a Report from the Texas Higher Education Coordinating Board on Student Performance in Post-Secondary Institutions. 2

The public is further invited to address questions or comments to the Staff and Board of Trustees at the Public Hearing.

3. Adjourn

PUBLIC HEARING:

Report on the Seguin ISD 2019-20 Texas Academic Performance Report (TAPR), PEIMS Financial Standard Report, District Accreditation, Status Report on Violent and Criminal Incidents, and a Report from the Texas Higher Education Coordinating Board on Student Performance in Post-Secondary Institutions.

REFERENCE and COMPLIANCE:

Texas Education Code (TEC) §39.053 requires each district’s Board of Trustees to publish an annual report that includes the TAPR Report, PEIMS Financial Standard Report (2018-19 Financial Actual Reports), District Accreditation Status, campus performance objectives, a report on Violent and Criminal incidents, and information received under TEC §51.403€ from the Texas Higher Education Coordinating Board.

An electronic copy of the report may be accessed through the district’s website at

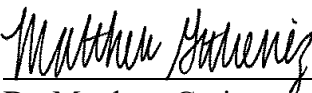
<https://www.seguin.k12.tx.us/page/required.home>, at campus libraries or offices, and on the TEA website at <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>.

EXHIBITS:

Exhibit 1 SISD TAPR 2019-20 Board Presentation
Exhibit 2 Provided under separate cover is the SISD TAPR Report 2019-20 including: PEIMS Financial Standard Report of 2018-19, District Accreditation Status of 2019-20, Report on Violent and Criminal Incidents 2019-20, TX HS Graduate GPAs Enrollment and TSI from FY 2019, and the TAPR Glossary

RESOURCE PERSONNEL:

Mark Cantú, Chief Academic Officer
Cynthia Borden, Director of State & Federal Accountability

Submitted by:  Date Submitted: 01/19/21
(Signature) _____
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, Texas 78155
(Telephone) (830) 401-8614

Texas Academic Performance Report (TAPR) 2019-2020 Seguin ISD



TAPR Overview

- The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.
- The Texas Academic Performance Report (TAPR) is available in two forms:
 - An online TAPR system that is more comprehensive and dynamic than in previous years. The online TAPR system is updated with district and campus academic performance, financial reports, and staff, program, and student demographic data as soon as it is becomes available.
 - A shortened PDF version which includes major data points that allow districts to fulfill their public notification requirements.

Updates for 2019 – 2020

2019-2020 DIRECTIONS: DUE TO COVID-19 AND THE STATE RATING OF 'NOT RATED: DECLARED STATE OF DISASTER' FOR ALL CAMPUSES AND DISTRICTS, SCHOOL BOARDS AND SUPERINTENDENTS MAY WISH TO REFERENCE THE PREVIOUS YEARS' ACCOUNTABILITY REPORTS.

Data on slides #14 - #52 should reflect data from 2018-1019 TAPR reports.

Data on slides #53 - #76 should reflect CURRENT data for the 2019 – 2020 TAPR reports

GRADUATION AND DROPOUT RATES WILL BE CURRENT.

Updates for 2018 – 2019

Updates

- Two new sections are available on the
 - under the Performance tab:
 - The first, STAAR Performance–Additional Student Groups displays STAAR results by student groups that were not previously reported for performance, such as at-risk, migrant, and male and female.
 - The second, STAAR Performance–All Students–Additional Student Groups displays STAAR results for all tested students, regardless of whether they were in the accountability subset, and disaggregates results by student groups that were not previously reported for performance.
- SAT/ACT aligned with TSI criteria for reporting
 - 1150 SAT changed to 1010 for reading and math combined
 - 24 ACT composite changed to 23
 - Label updated
 - “Completion of Either Nine or More Hours of Postsecondary Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)” now “Dual Course Credits (Annual Graduates)”

New for 2018 – 2019

New

- Newly included will be OnRamps Course Credits, Graduates under an Advanced Degree Plan identified as a Current Special Education Student, and Graduates with a Level I or II Certificate
- The Profile Section will include counts of 504 students as well as counts of students with dyslexia
- There will be an Accountability Data tab addition with Distinction Designation reports

Accessing the TAPR Report

TEA Website A-Z Index Contact TEA Sign Up For Updates

TEA
Texas Education Agency

Home > Performance Reporting Division > Texas Academic Performance Reports > 2019–20 Texas Academic Performance Report

2019–20 Texas Academic Performance Reports

[Performance Reporting](#)

[Campus Report](#)
[District Report](#)
[Region Report](#)
[State Report](#)
[Glossary](#)
[Data Download](#)

The 2019–20 Texas Academic Performance Report (TAPR) data are now available. The comprehensive TAPR system provides details of district and campus academic performance with financial reports and information about staff, programs, and demographics. Updates to the online TAPR system are listed in the [TAPR System Release Notes](#).

A comprehensive listing of items within the TAPR System (HTML) and on the PDF TAPR is available at the following [link](#).

Search by individual [campus](#) or [district](#).

TAPR data are also available by [ESC region](#) and for the entire [state](#).

[TAPR Glossary](#), provides definitions, describes methodologies, and lists sources for each tab in the TAPR system.

TAPR Glosario, which provides the Spanish translation of the glossary, will be released in late winter.

[TAPR Guidelines](#), which help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the TAPR are now available.

[TAPR Data Download](#) (numerators, denominators, and rates) in Excel, comma-delimited format, or tab-delimited format is now available.

1

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

2

www.seguinisd.net

3

Campus Libraries or Offices

2018 – 2019 TAPR Content District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
 - *By grade level, subject, and student group*
 - *By Performance Level Designation (PLD)*
 - *By End-of-Course (EOC) subject*
 - *All grades*
 - *School Progress Domain: Academic Growth by Grade and Subject*
 - *Progress of Prior-Year Non-Proficient Students*
 - *Student Success Initiative*

2018 – 2019 TAPR Content District/Campus Performance (continued)

- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
 - *4-year longitudinal*
 - *5-year extended longitudinal*
 - *6-year extended longitudinal*
 - *4-year Federal*

2018 – 2019 TAPR Content District/Campus Performance (continued)

- CCMR Related Indicators

- *RHSP, DAP, FHSP Graduates*
- *College-Ready Graduates*
 - *TSI Criteria Graduates*
 - *Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math*
 - *AP/IB Met Criteria in any subject*
 - *Associate's Degree*
- *Career/Military Ready Graduates*
 - *Approved Industry-Based Certification*
 - *Graduate with completed IEP and Workforce Readiness*
 - *CTE Coherent Sequence Coursework aligned with Industry-Based Certification*
 - *U.S. Armed Forces Enlistment*
 - *TSIA Results*

2018 – 2019 TAPR Content District/Campus Performance (continued)

- CCMR Readiness Indicators
 - *TSIA Results*
 - *CTE Coherent Sequence*
 - *Completed and Received Credit for College Prep Courses*
 - *AP/IB Results*
 - *SAT/ACT Results*
 - *Average SAT Score*
 - *Average ACT Score*
 - *Advance Dual-Credit Course Completion*
 - *Graduates enrolled in Texas Institution of Higher Education*
 - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

2018 – 2019 TAPR Report Overview

District/Campus Profile

- Student Information
 - *Enrollment*
 - *Ethnic distribution*
 - *Economically Disadvantaged*
 - *English Learners*
 - *Students with Disciplinary Placements (2017-2018)*
 - *At-Risk*
 - *Students with Disabilities by Type of Primary Disability*
 - *504 Students*
 - *Students with Dyslexia*
 - *Retention Rates*
 - *Class Size Information*

2018 – 2019 TAPR Report Overview

District/Campus Profile

- Staff Information
 - *Total Staff*
 - *Professional Staff*
 - *Educational Aides*
 - *Auxiliary Staff*
 - *Teachers by Ethnicity and Sex*
 - *Teachers by Highest Degree Held*
 - *Teachers by Years of Experience*
 - *Number of Students per Teacher*
 - *Experience of Campus Leadership*
 - *Average Years Experience of Teachers*
 - *Average Teacher Salary*
 - *Turnover Rate for Teachers*
 - *Shared Service Arrangement Staff*
 - *Contracted Instructional Staff*

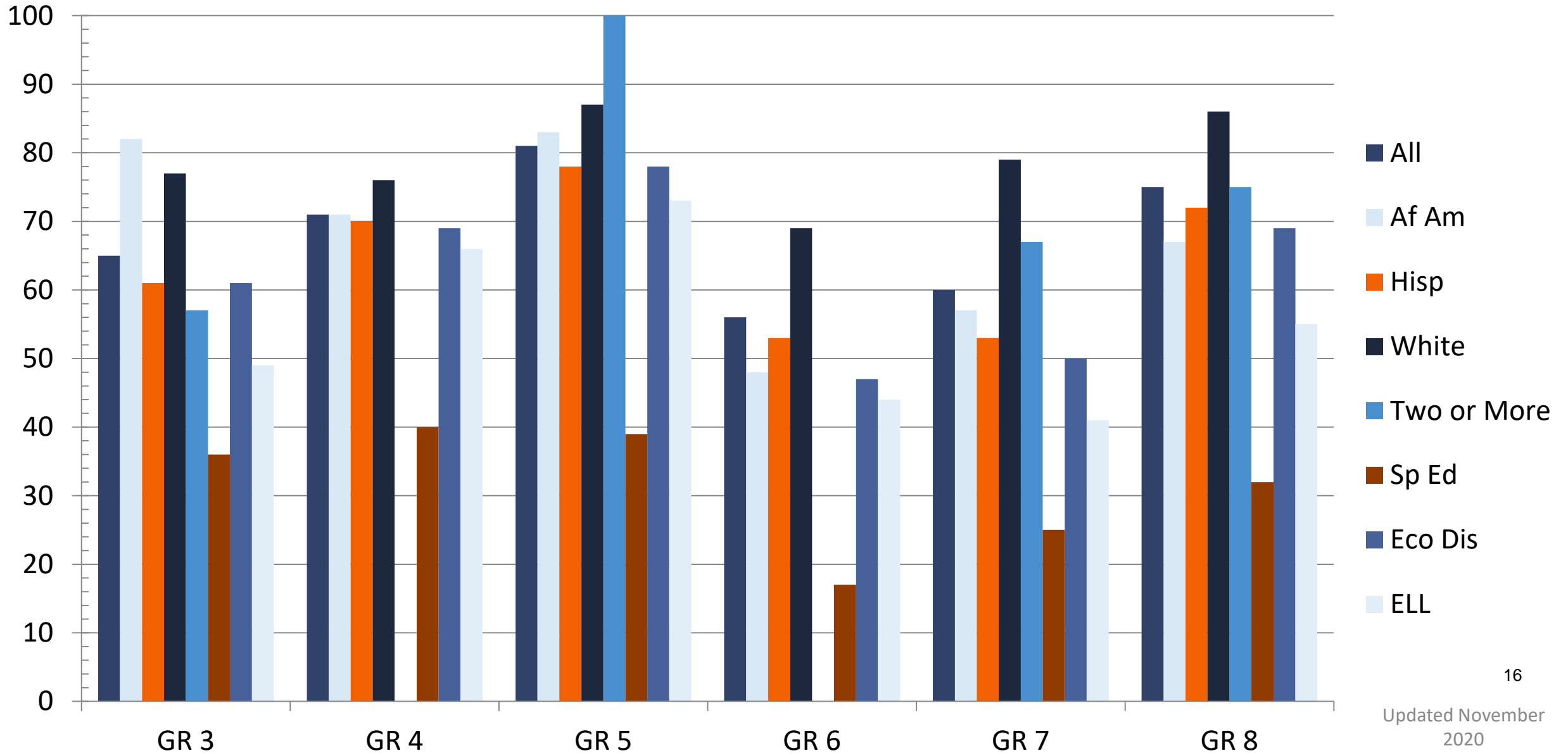
2018 - 2019 TAPR Report Overview

District/Campus Profile

- Programs
 - *Student Enrollment by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Gifted and Talented*
 - *Special Education*
 - *Teachers by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Compensatory*
 - *Gifted and Talented*
 - *Regular Education*
 - *Special Education*
- Budget
 - *Link to PEIMS Financial Standard Reports*

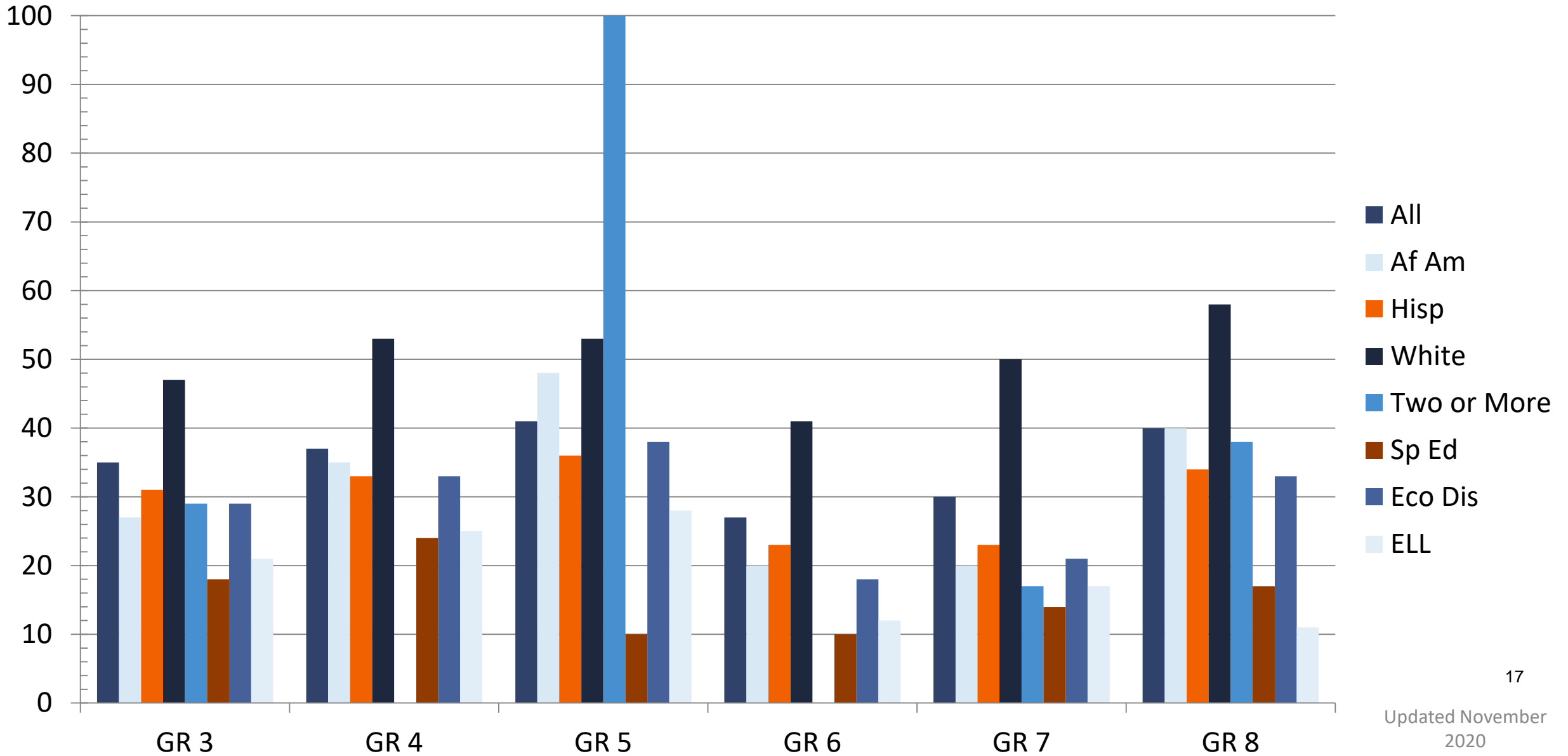
2019 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above



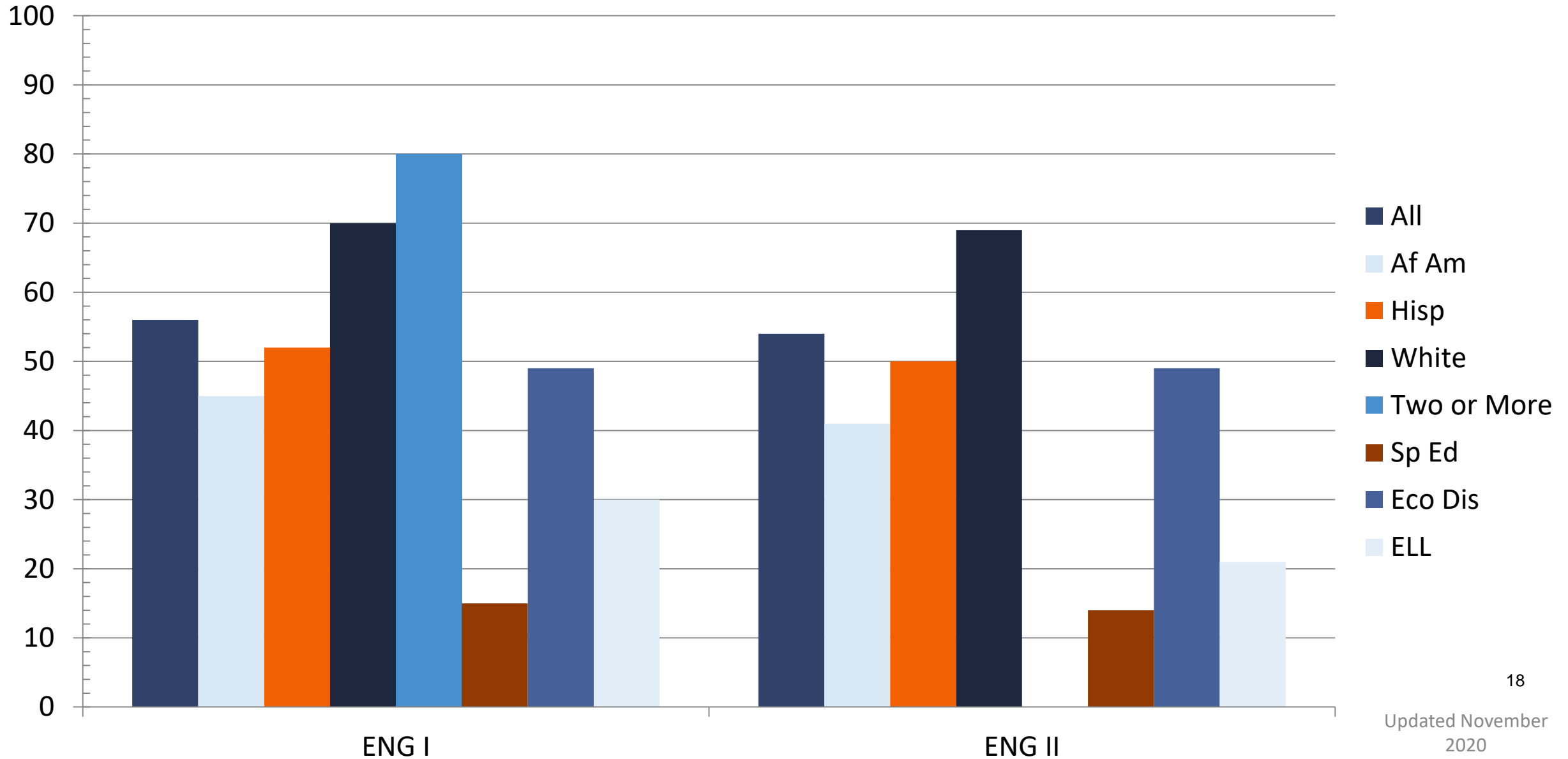
2019 STAAR 3-8 Reading Performance

Percent at Meets Grade Level or Above



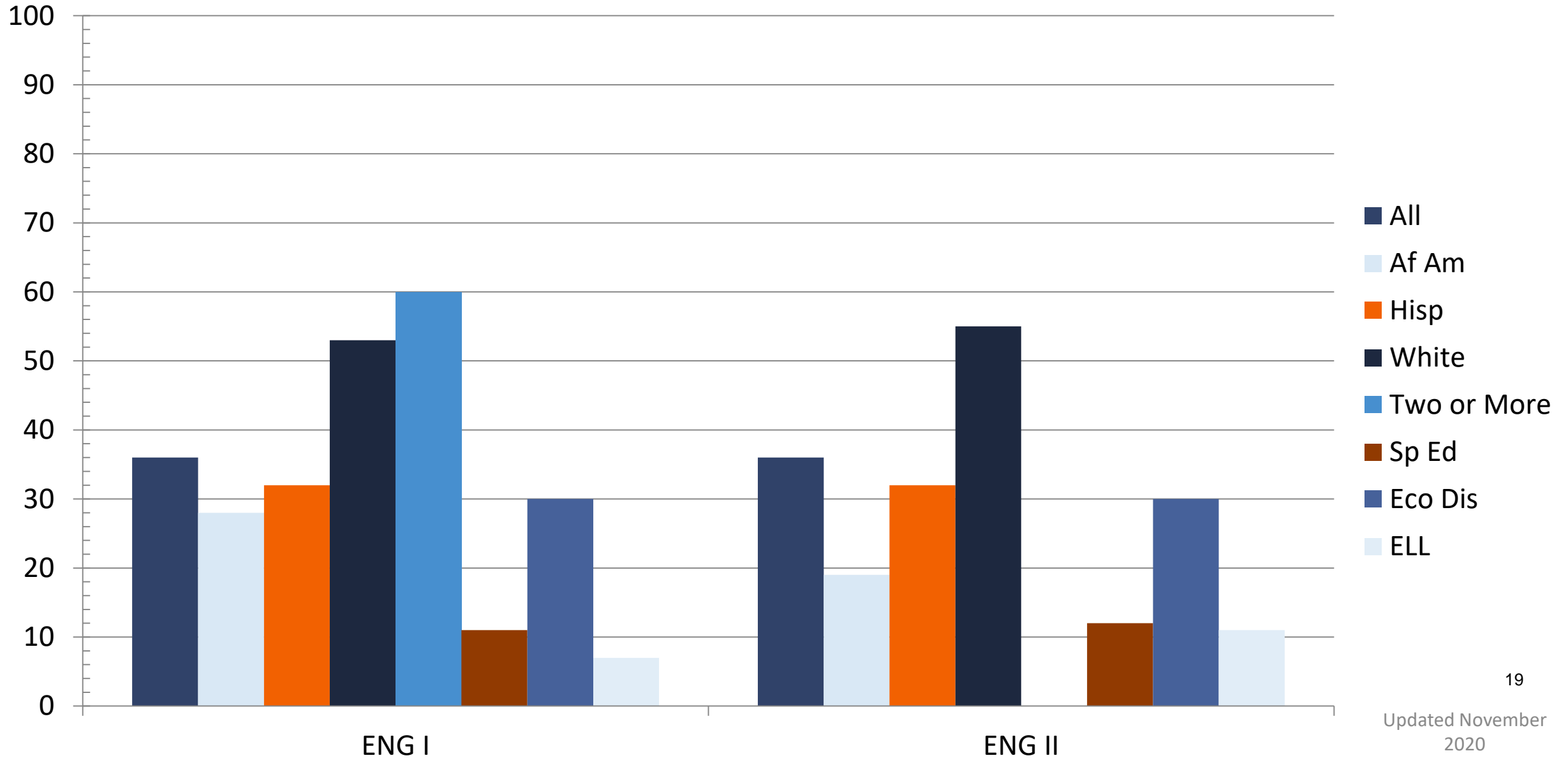
2019 STAAR End-of-Course: English Language Arts

Percent at Approaches Grade Level or Above



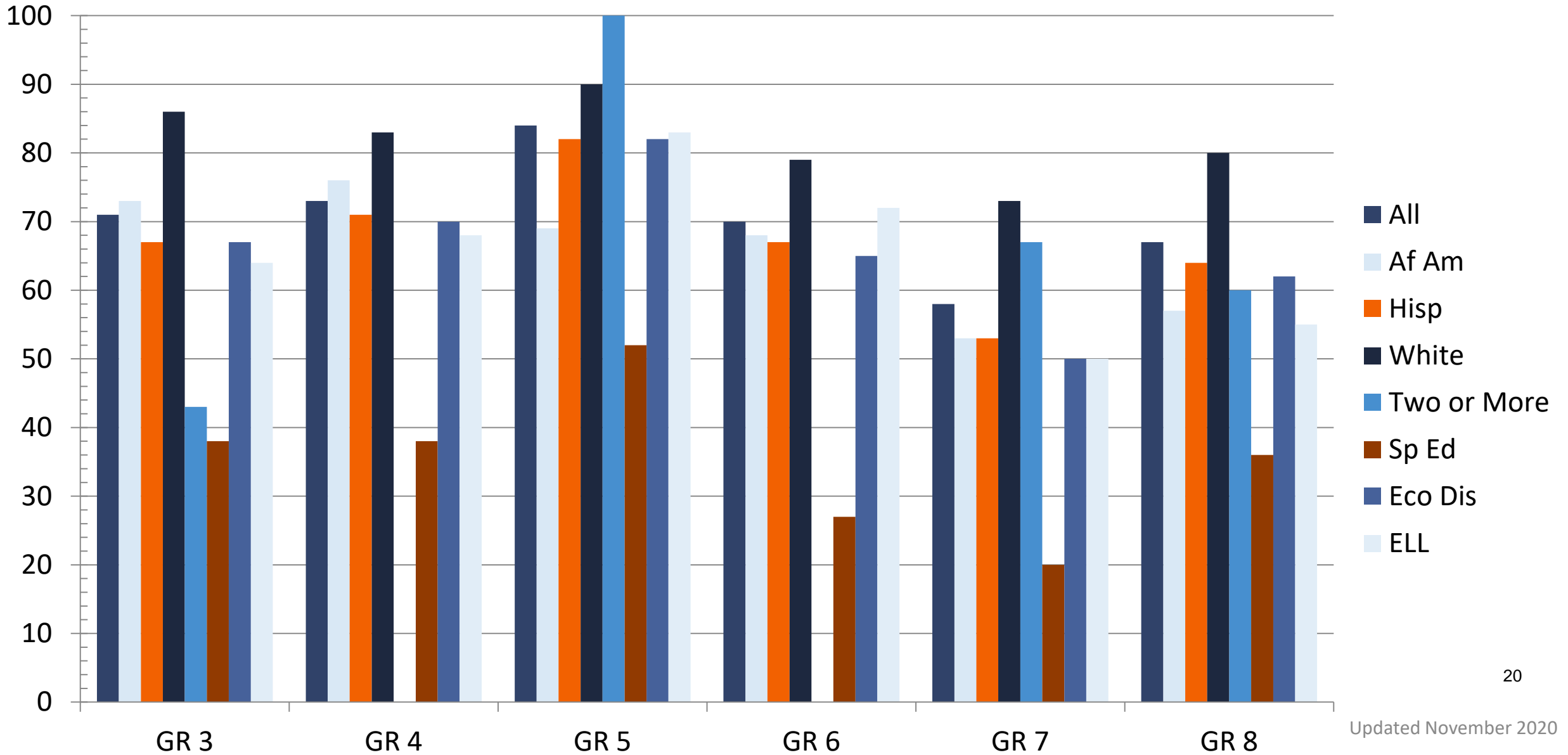
2019 STAAR End-of-Course: English Language Arts

Percent at Meets Grade Level or Above



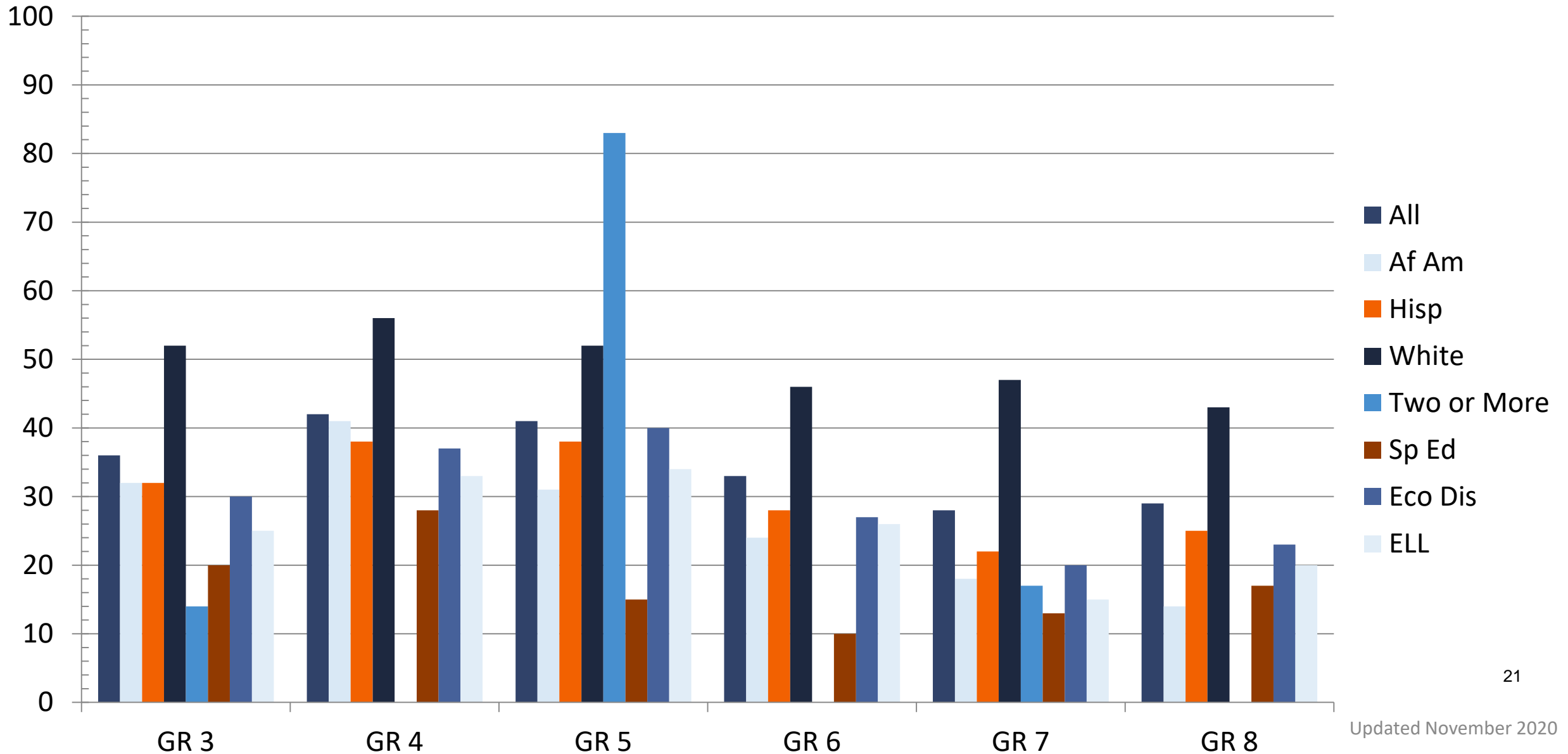
2019 STAAR 3-8 Mathematics Performance

Percent at Approaches Grade Level or Above



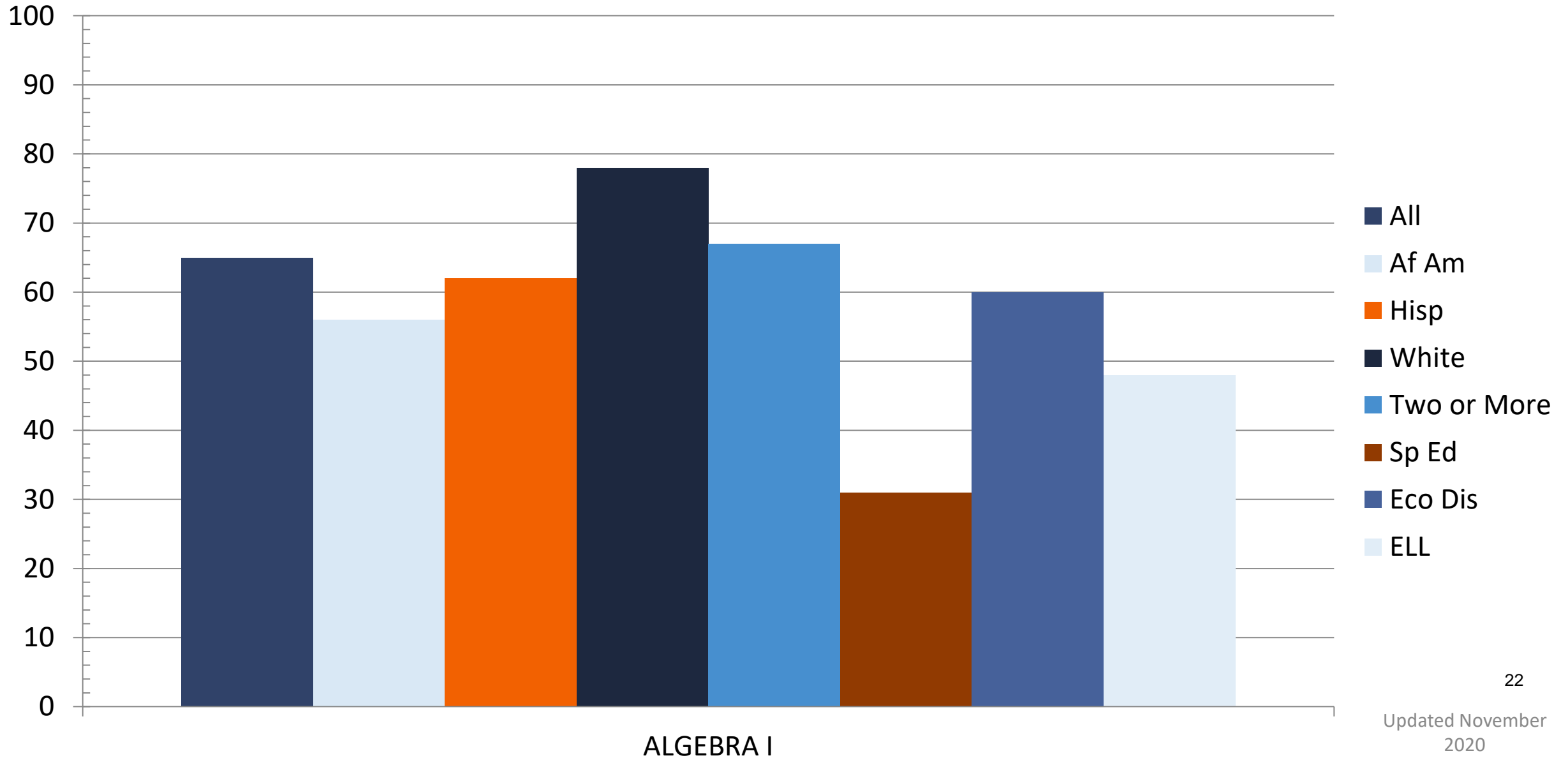
2019 STAAR 3-8 Mathematics Performance

Percent at Meets Grade Level or Above



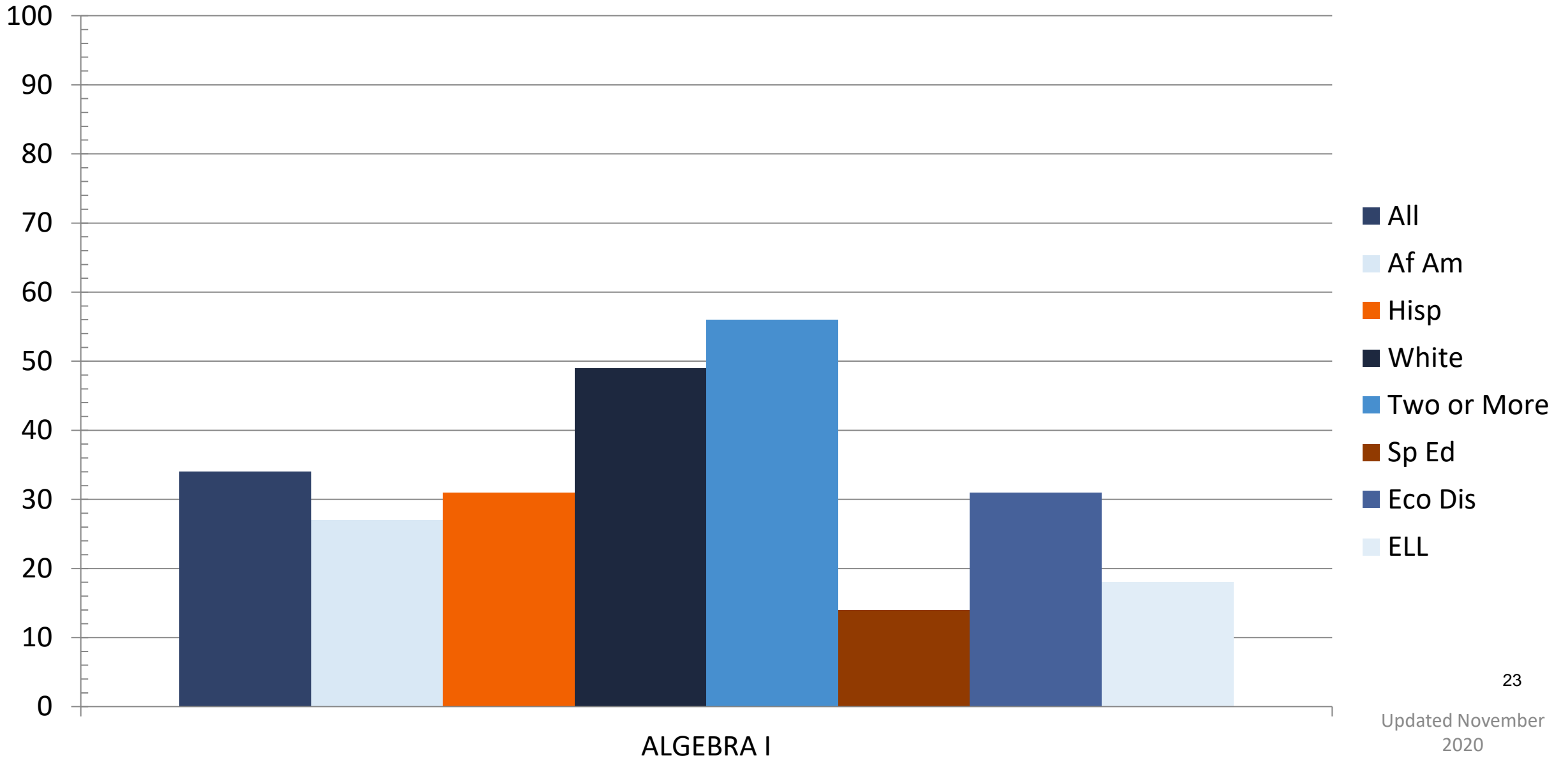
2019 STAAR End-of-Course: Mathematics

Percent at Approaches Grade Level or Above



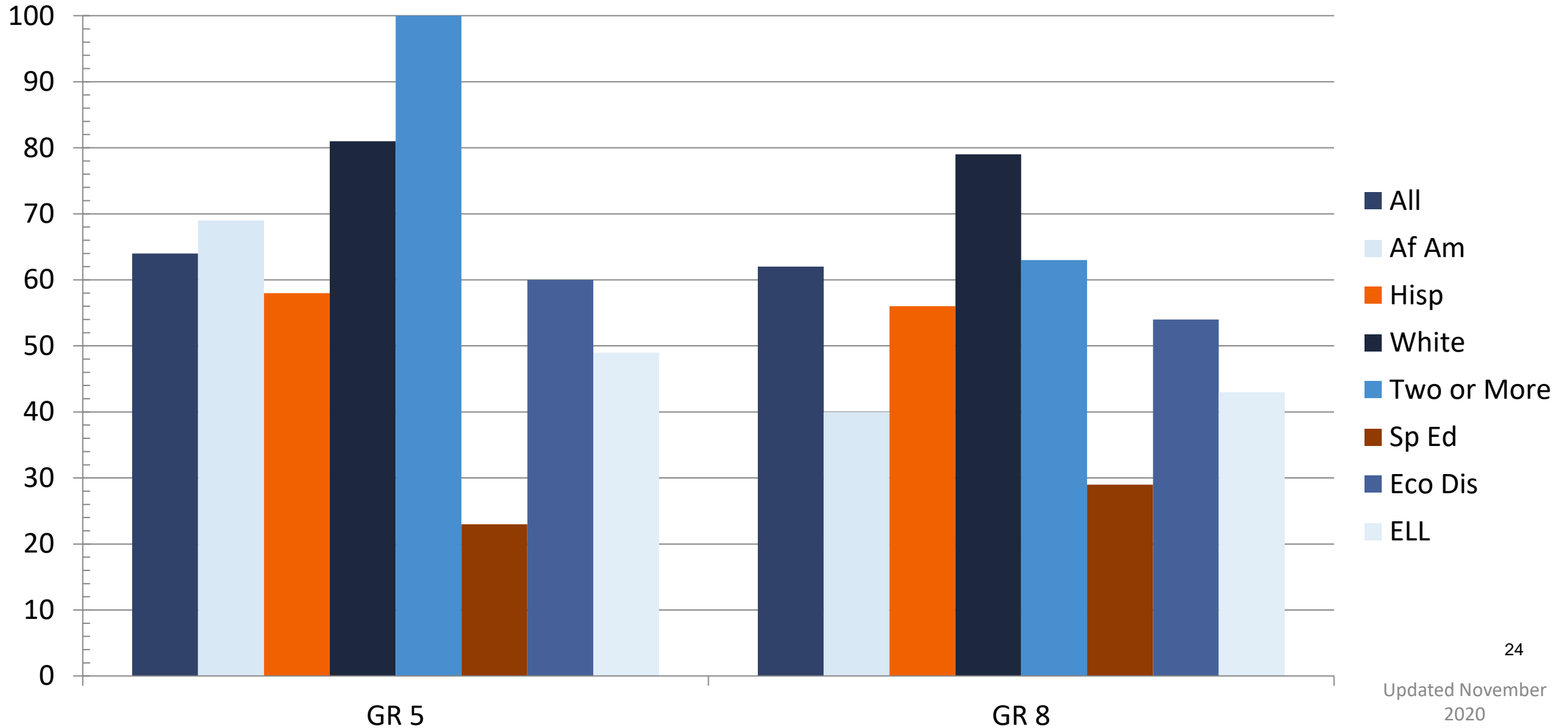
2019 STAAR End-of-Course: Mathematics

Percent at Meets Grade Level or Above



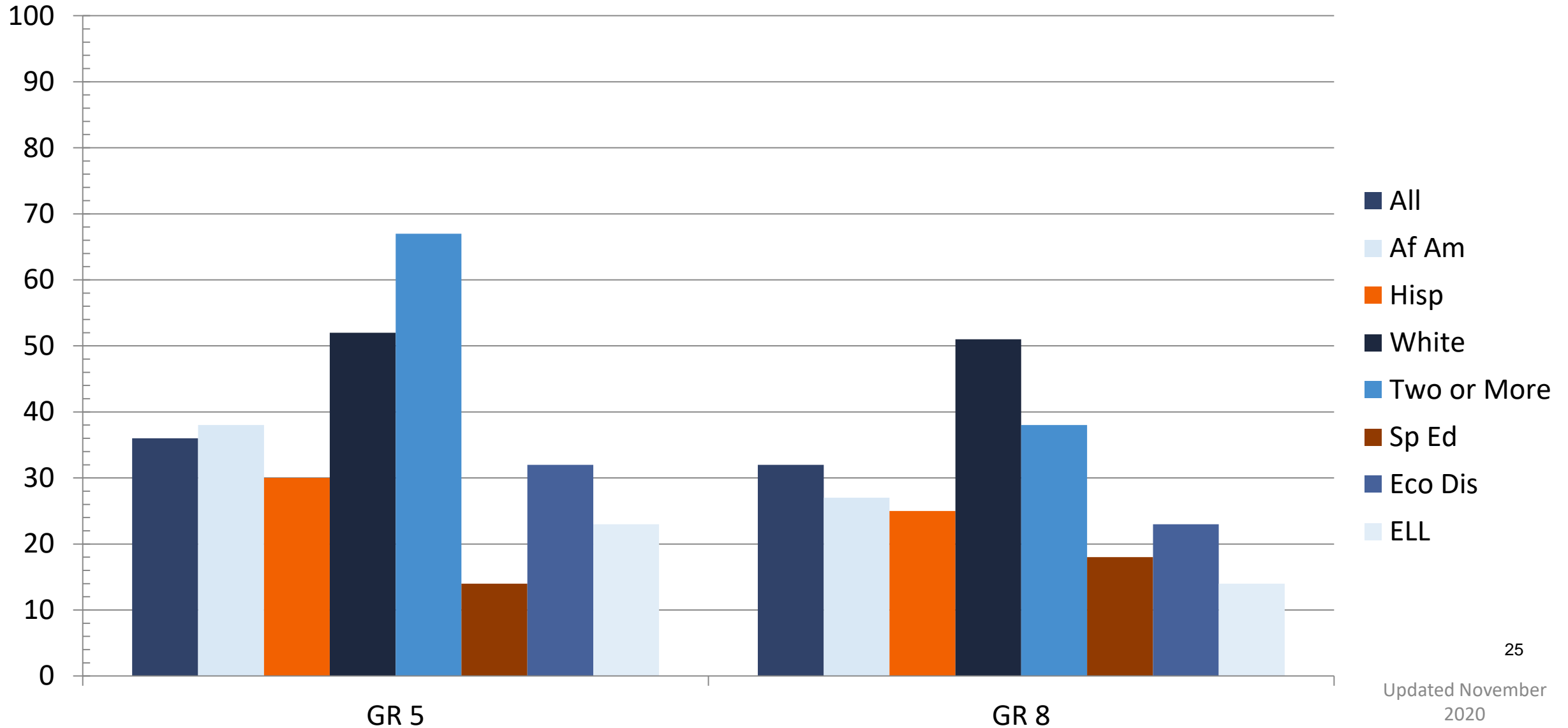
2019 STAAR 3-8 Science Performance

Percent at Approaches Grade Level or Above



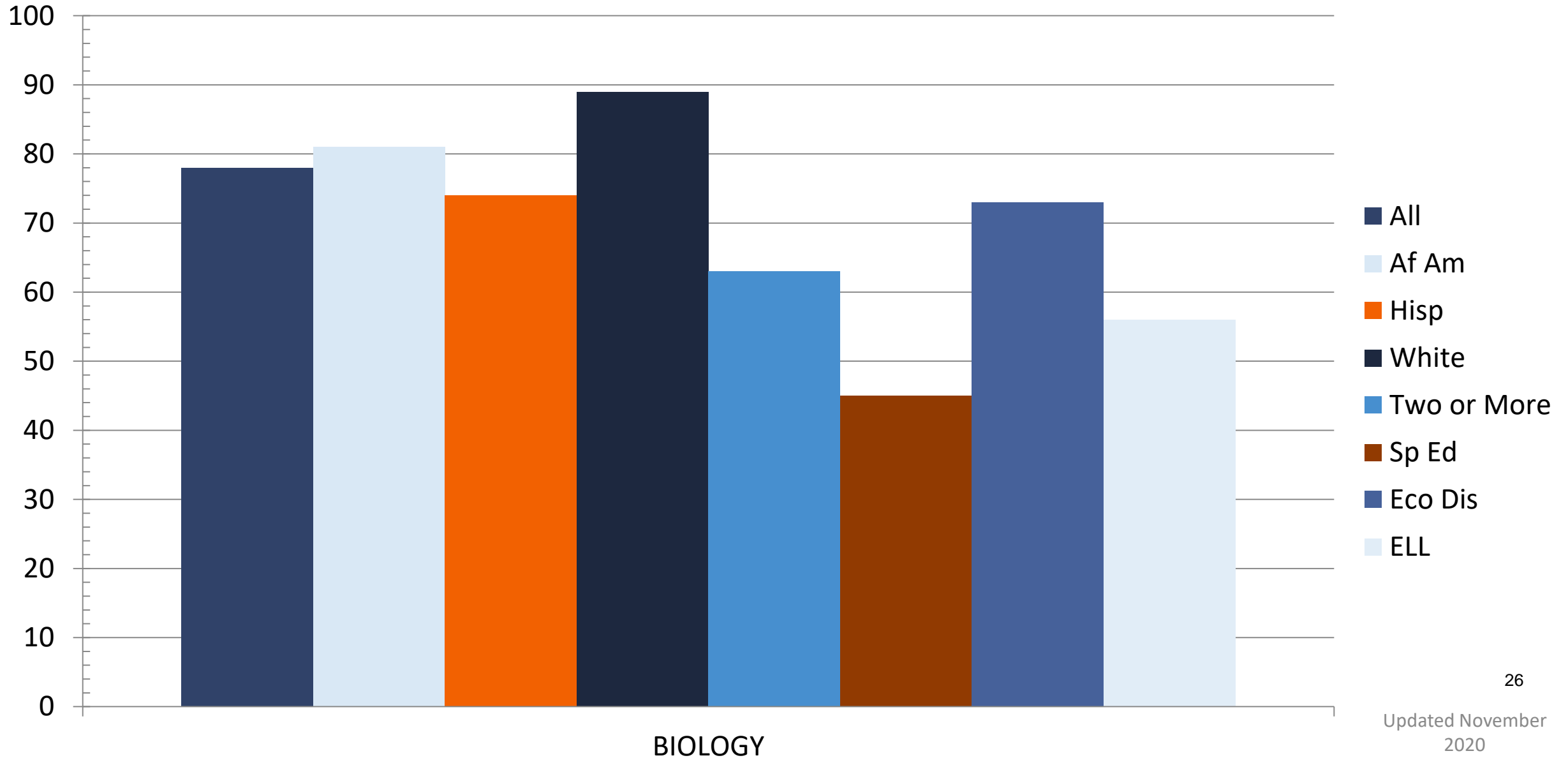
2019 STAAR 3-8 Science Performance

Percent at Meets Grade Level or Above



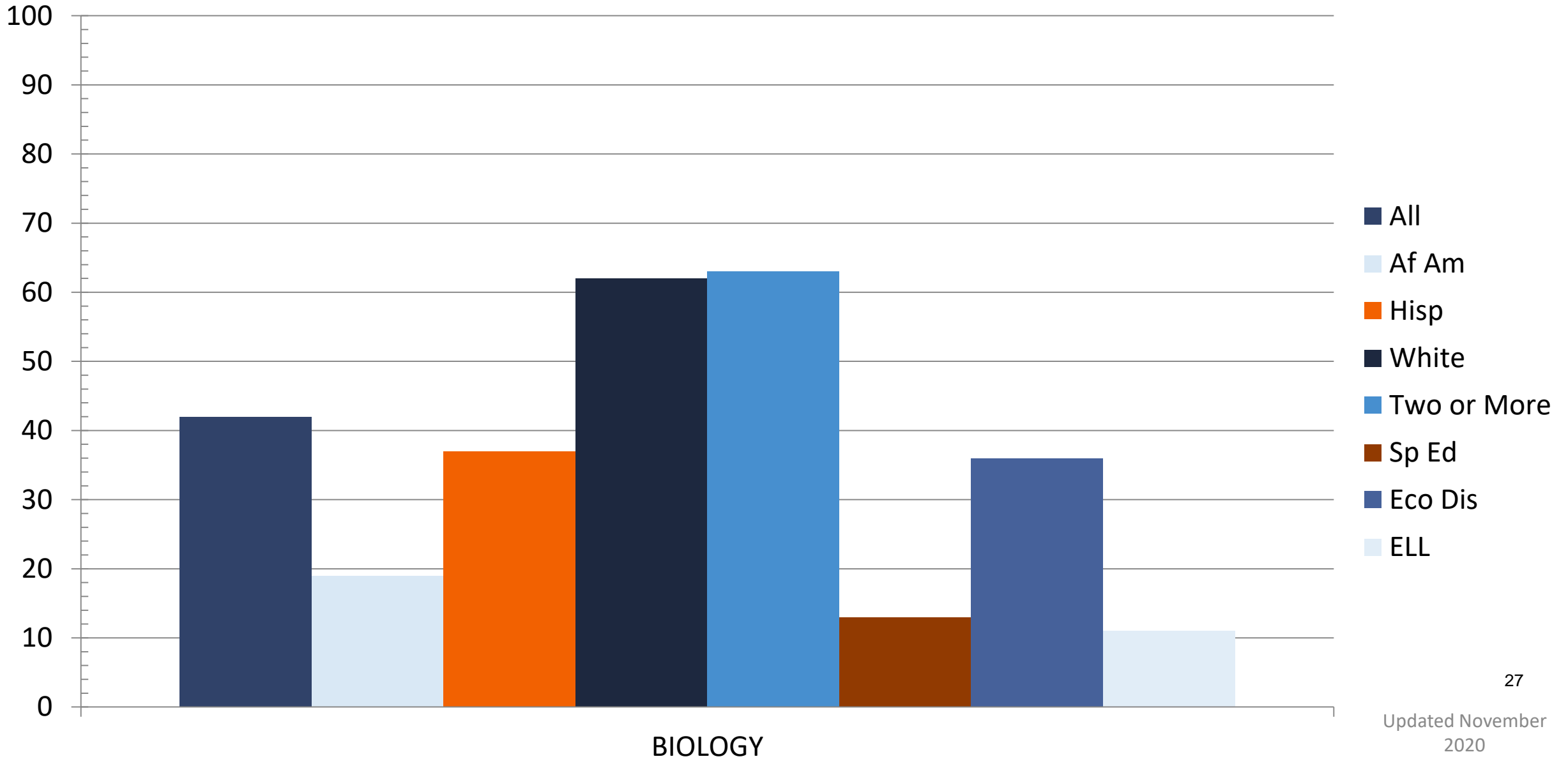
2019 STAAR End-of-Course: Biology

Percent at Approaches Grade Level or Above



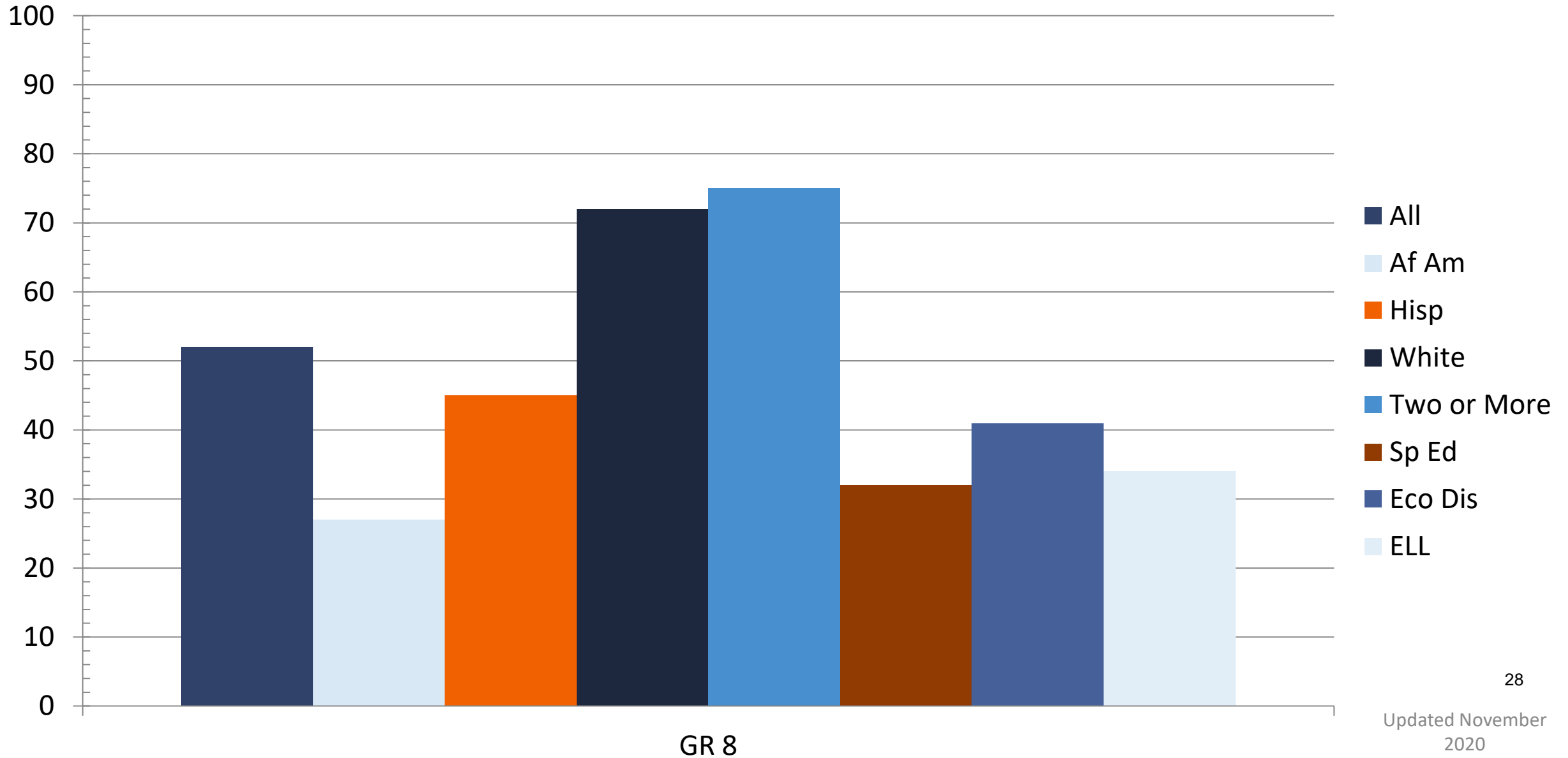
2019 STAAR End-of-Course: Biology

Percent at Meets Grade Level or Above



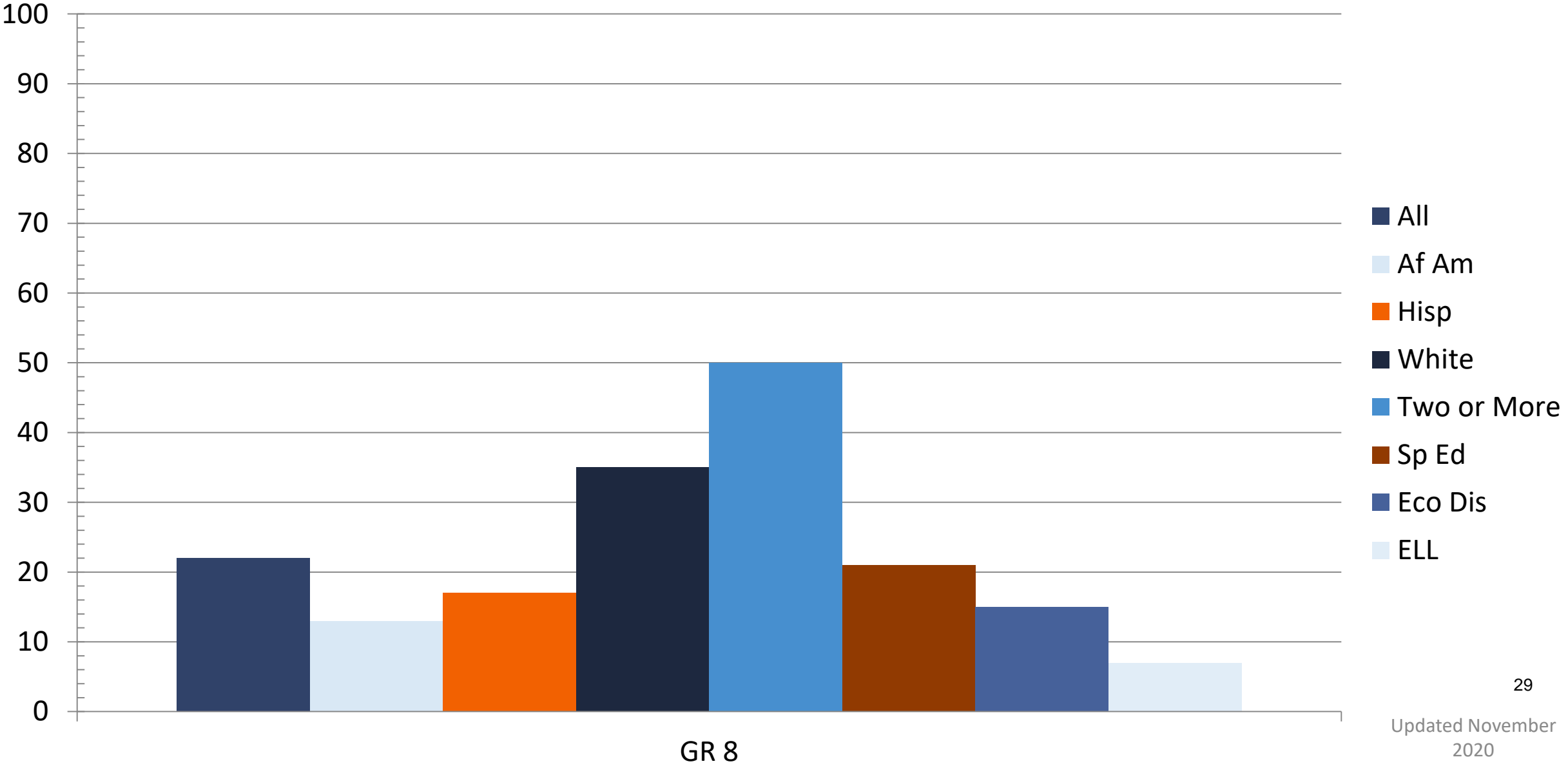
2019 STAAR 3-8 Social Studies Performance

Percent at Approaches Grade Level or Above



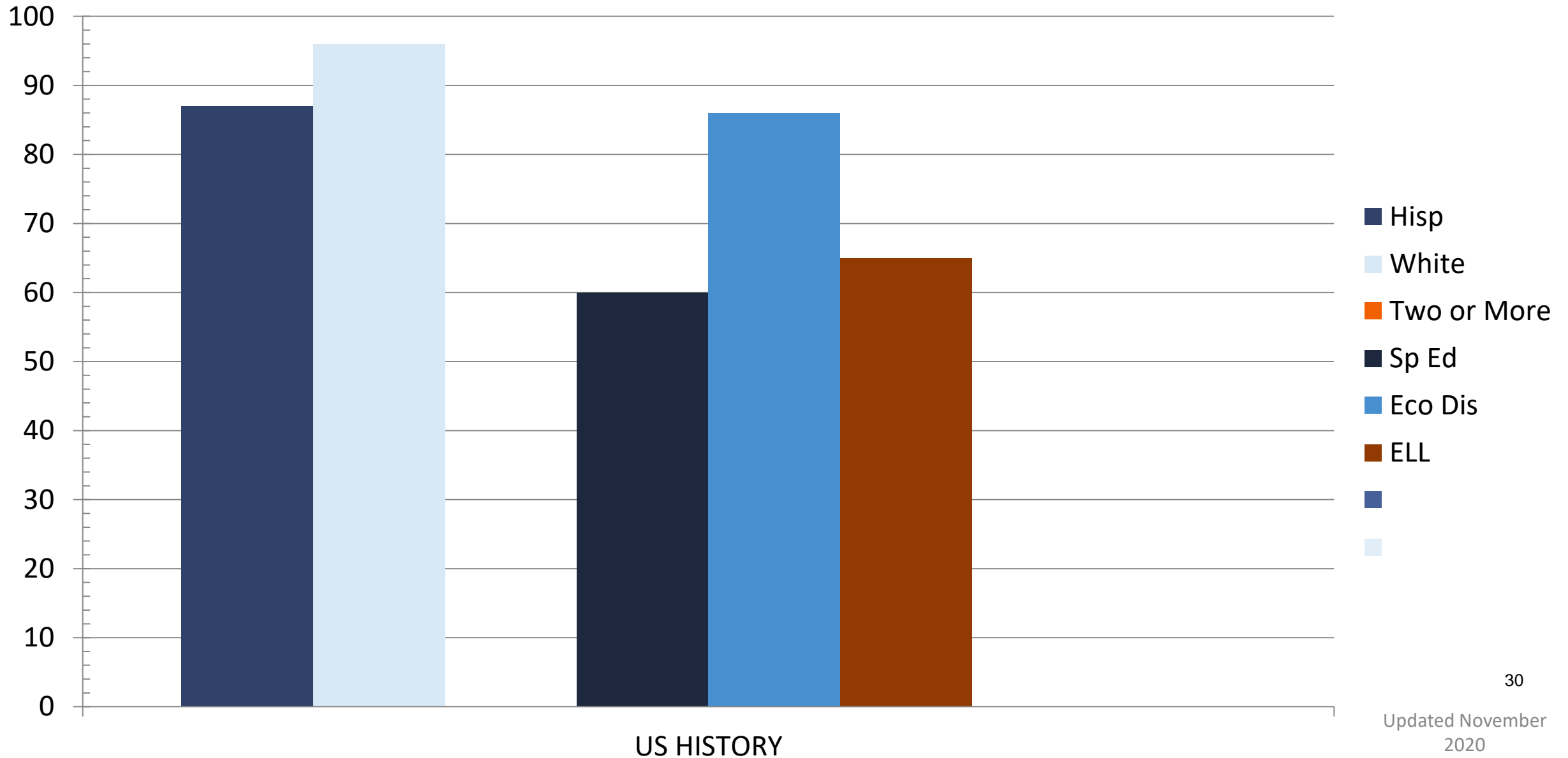
2019 STAAR 3-8 Social Studies Performance

Percent at Meets Grade Level or Above



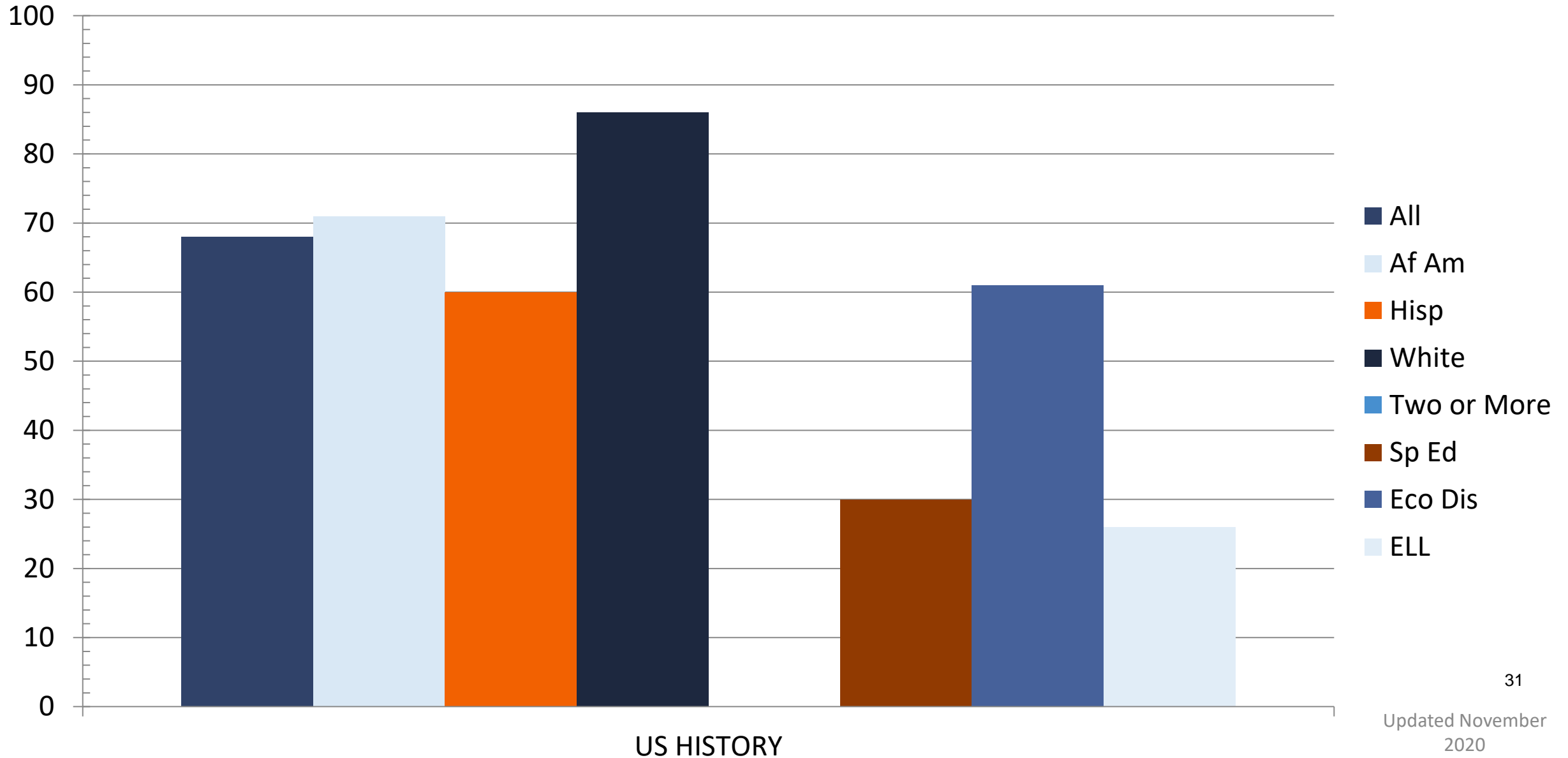
2019 STAAR End-of-Course: U.S. History

Percent at Approaches Grade Level or Above



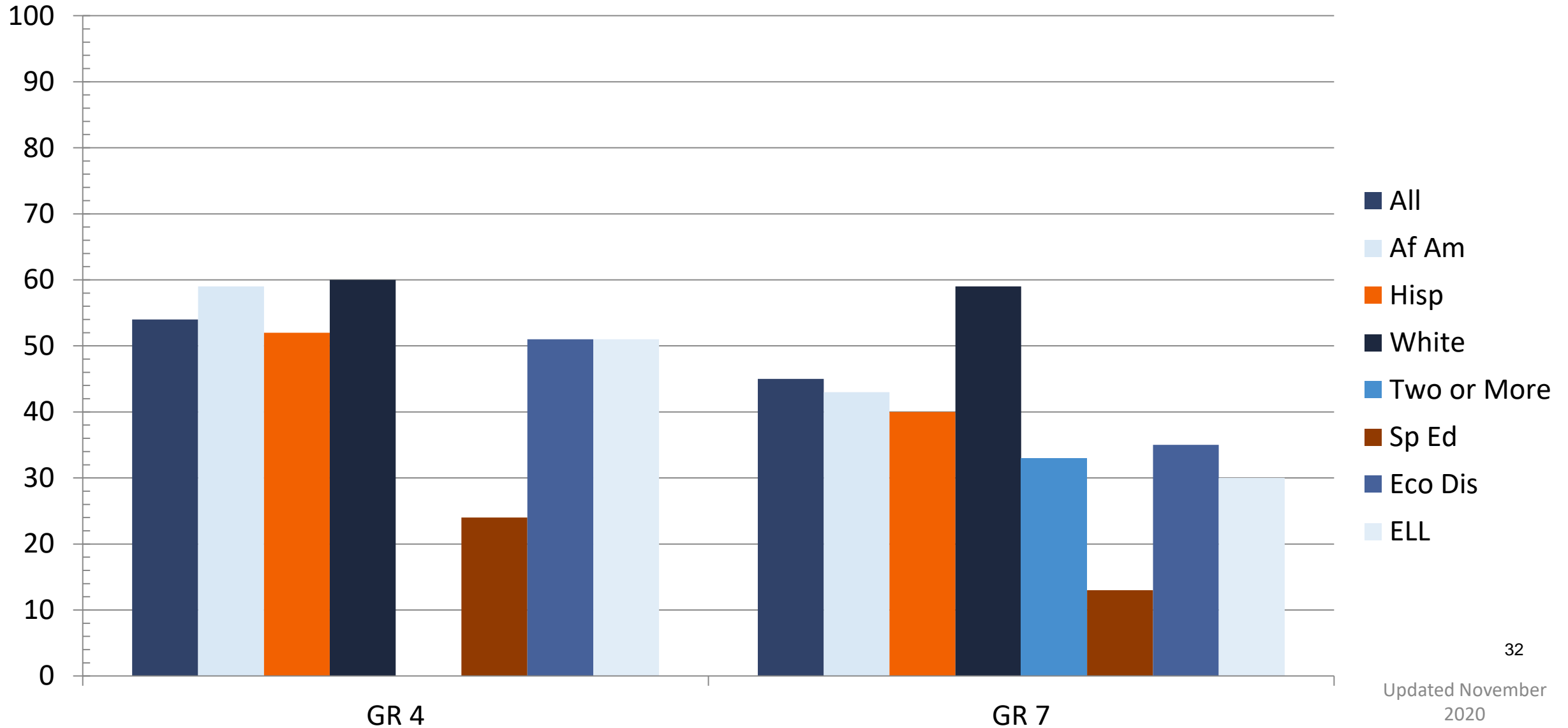
2019 STAAR End-of-Course: U.S. History

Percent at Meets Grade Level or Above



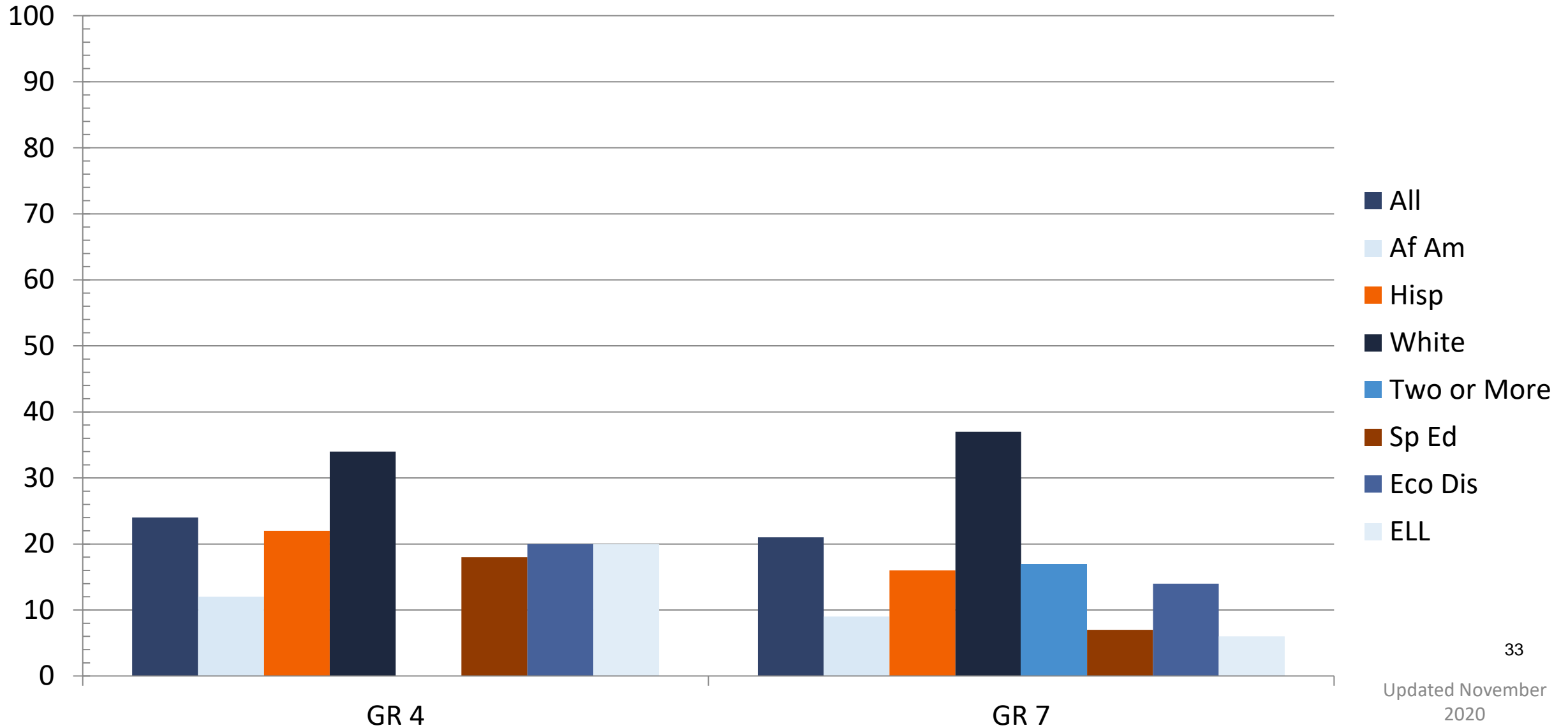
2019 STAAR 3-8 Writing Performance

Percent at Approaches Grade Level or Above

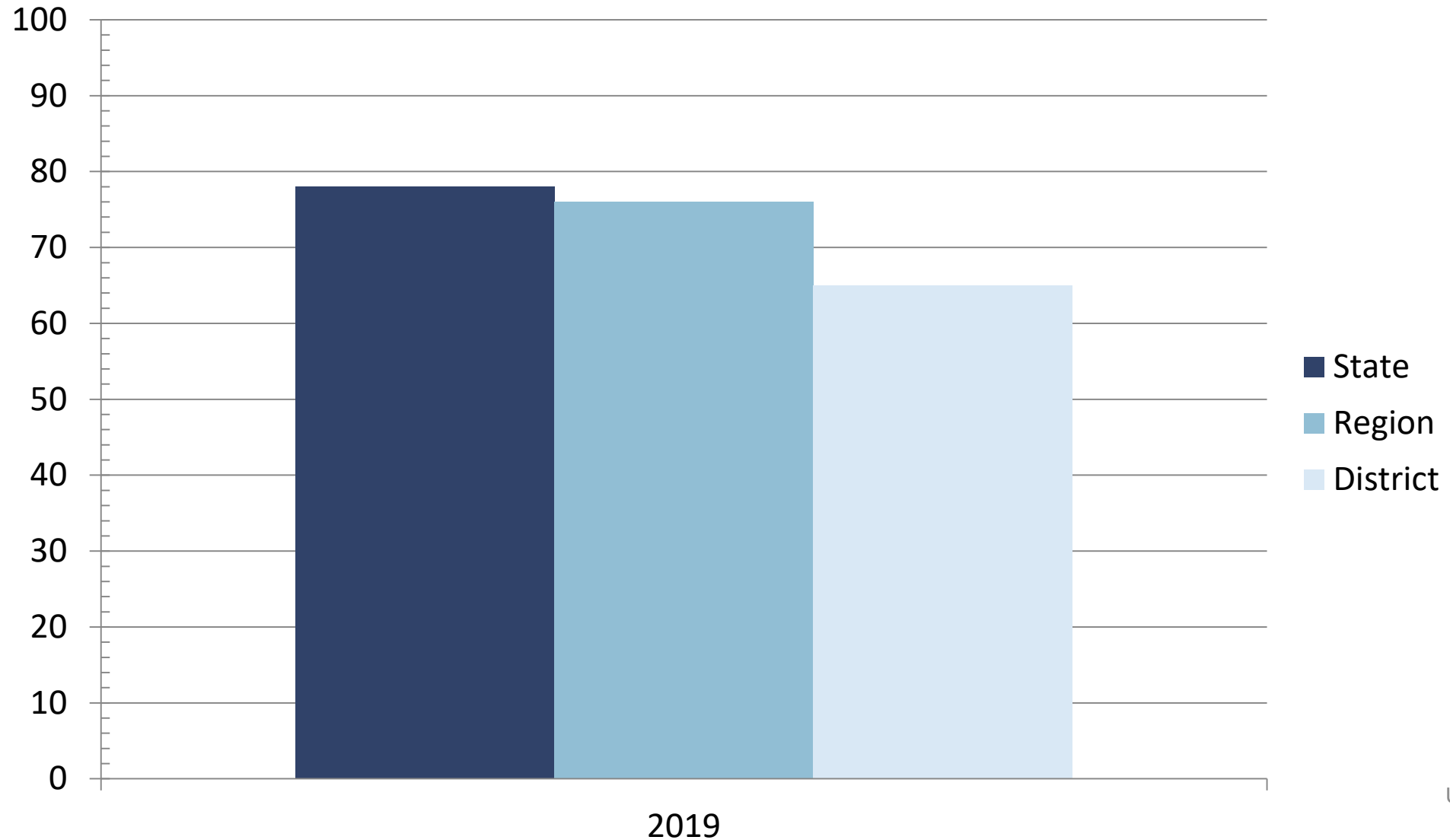


2019 STAAR 3-8 Writing Performance

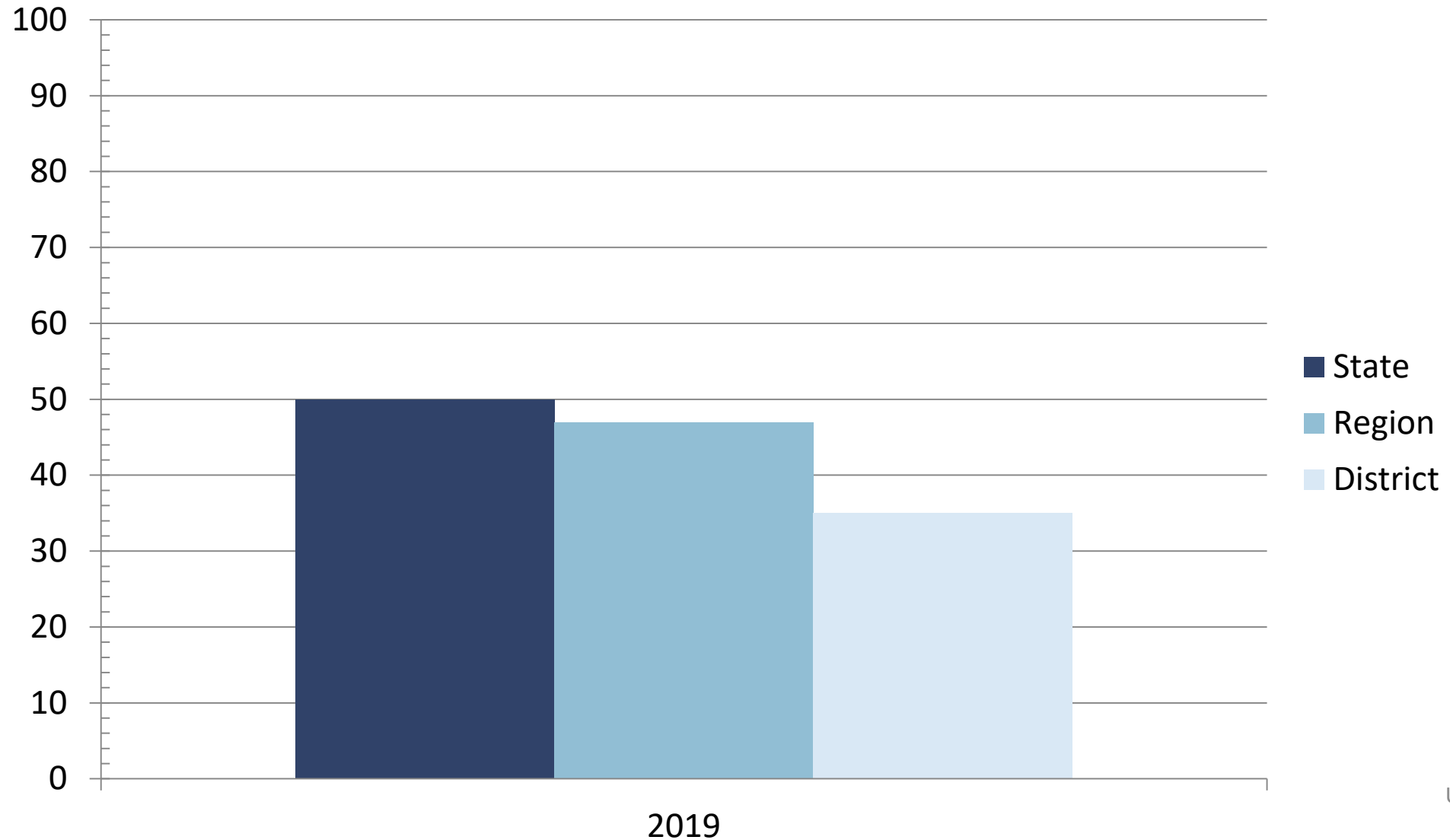
Percent at Meets Grade Level or Above



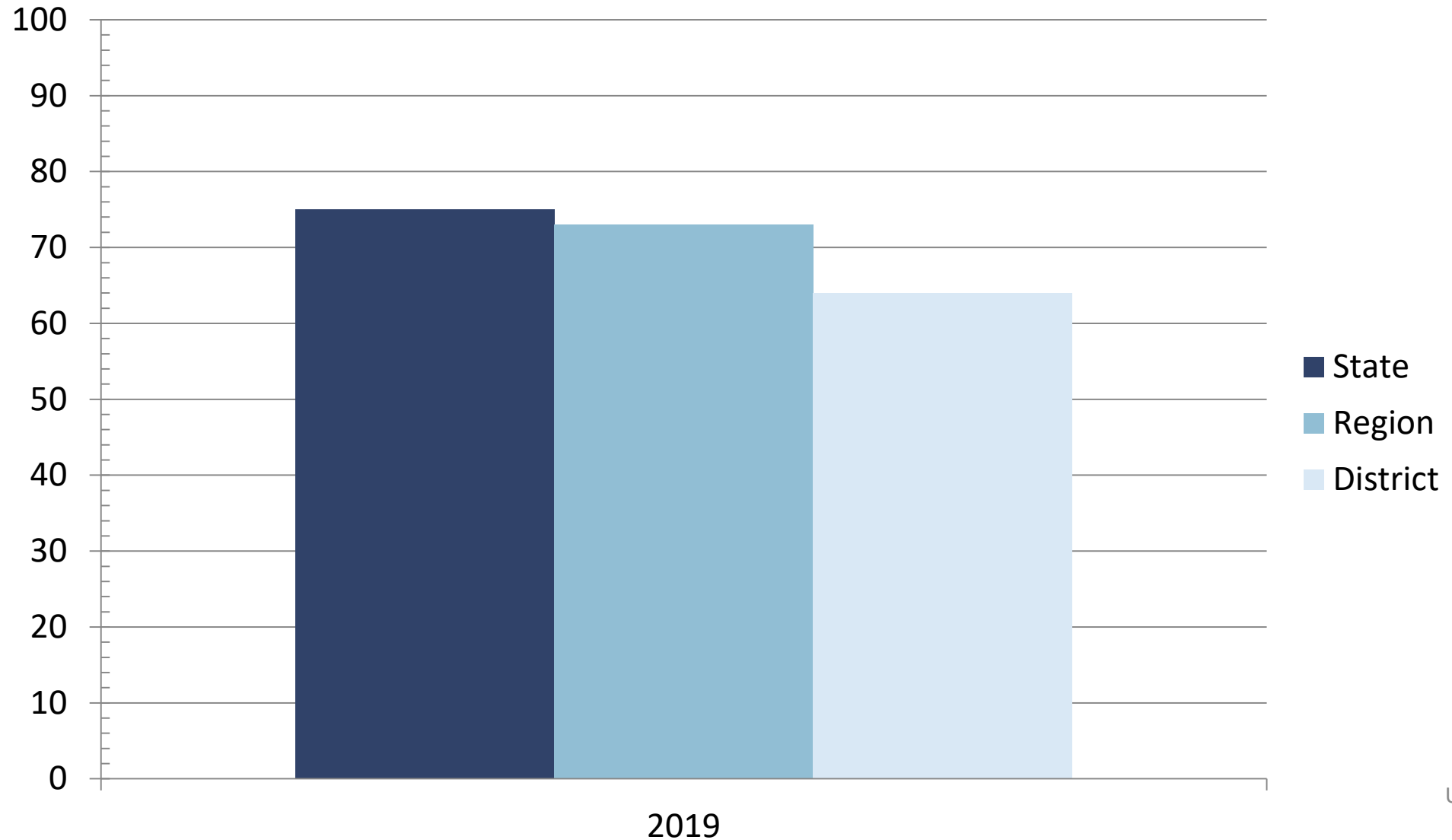
STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



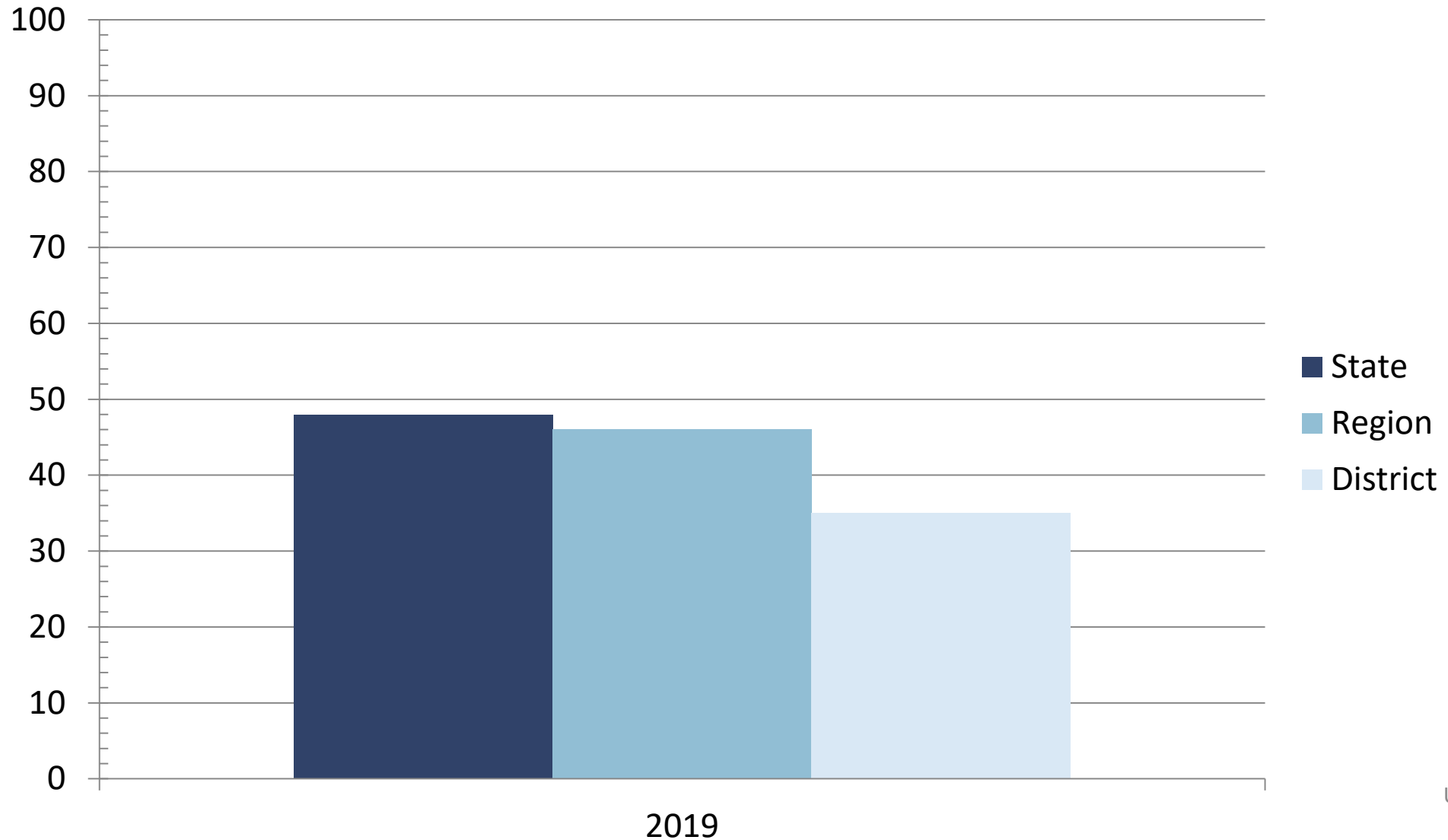
STAAR Percent at Meets Grade Level or Above All Grades, All Subjects



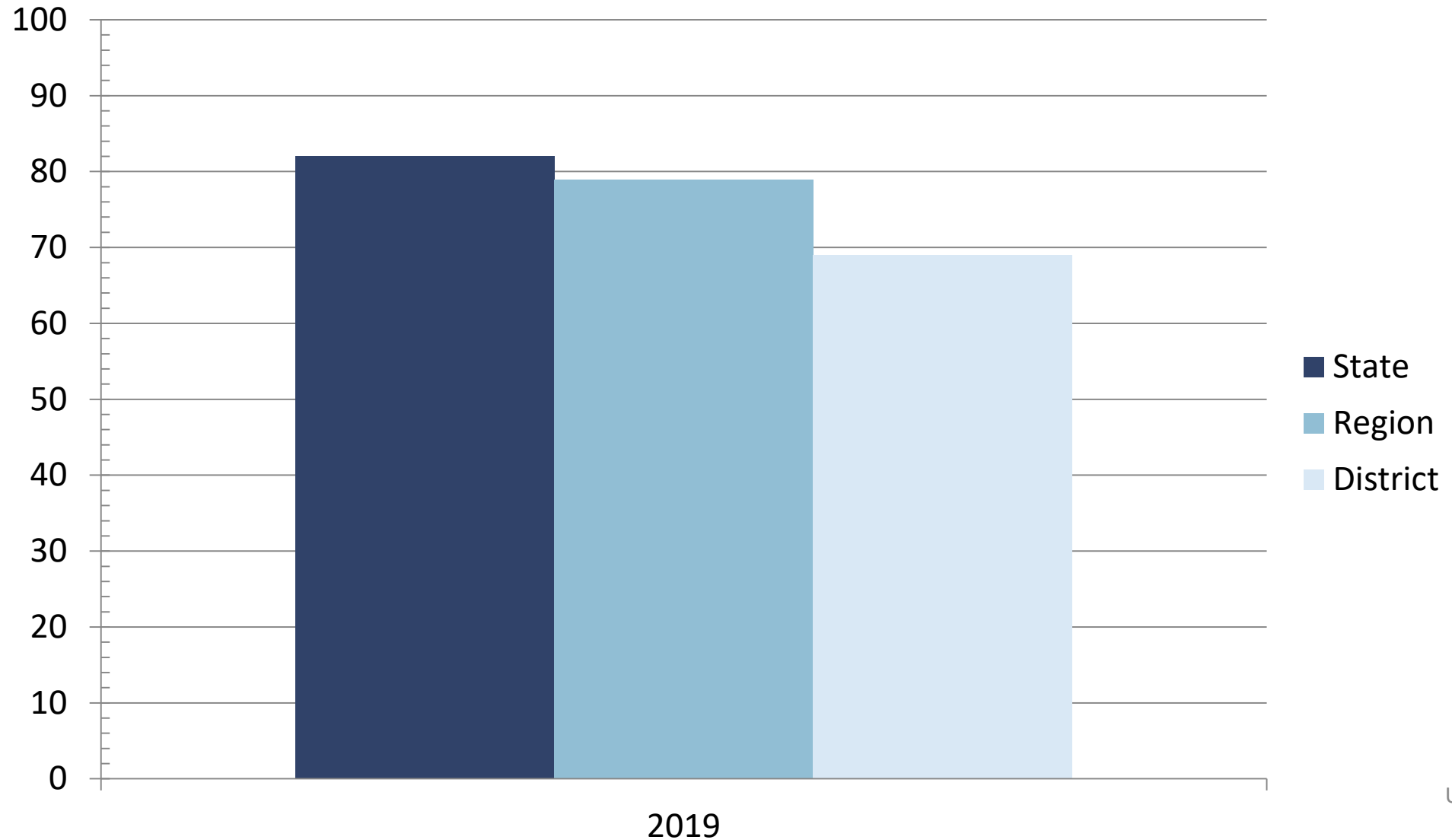
STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading



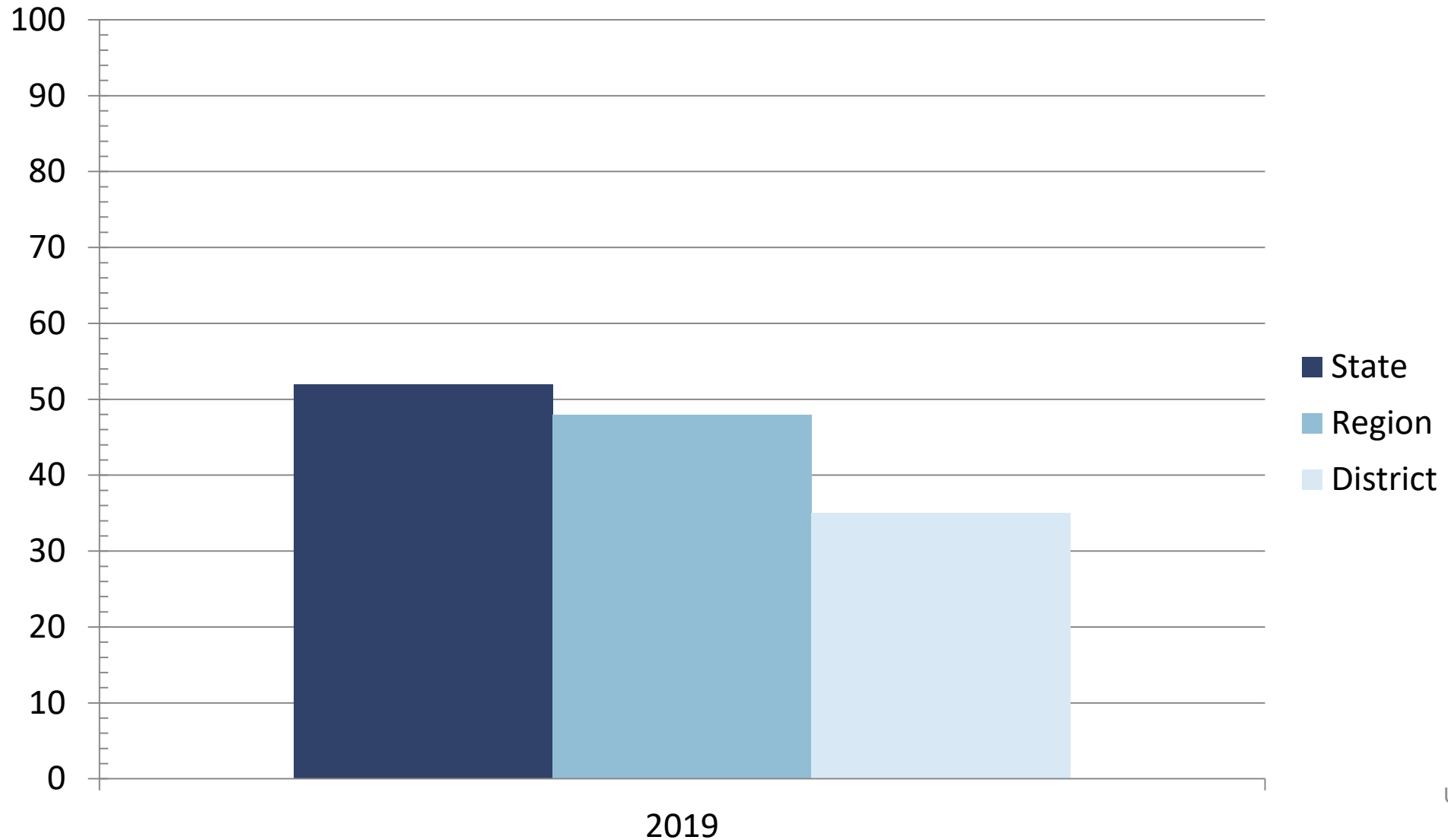
STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading



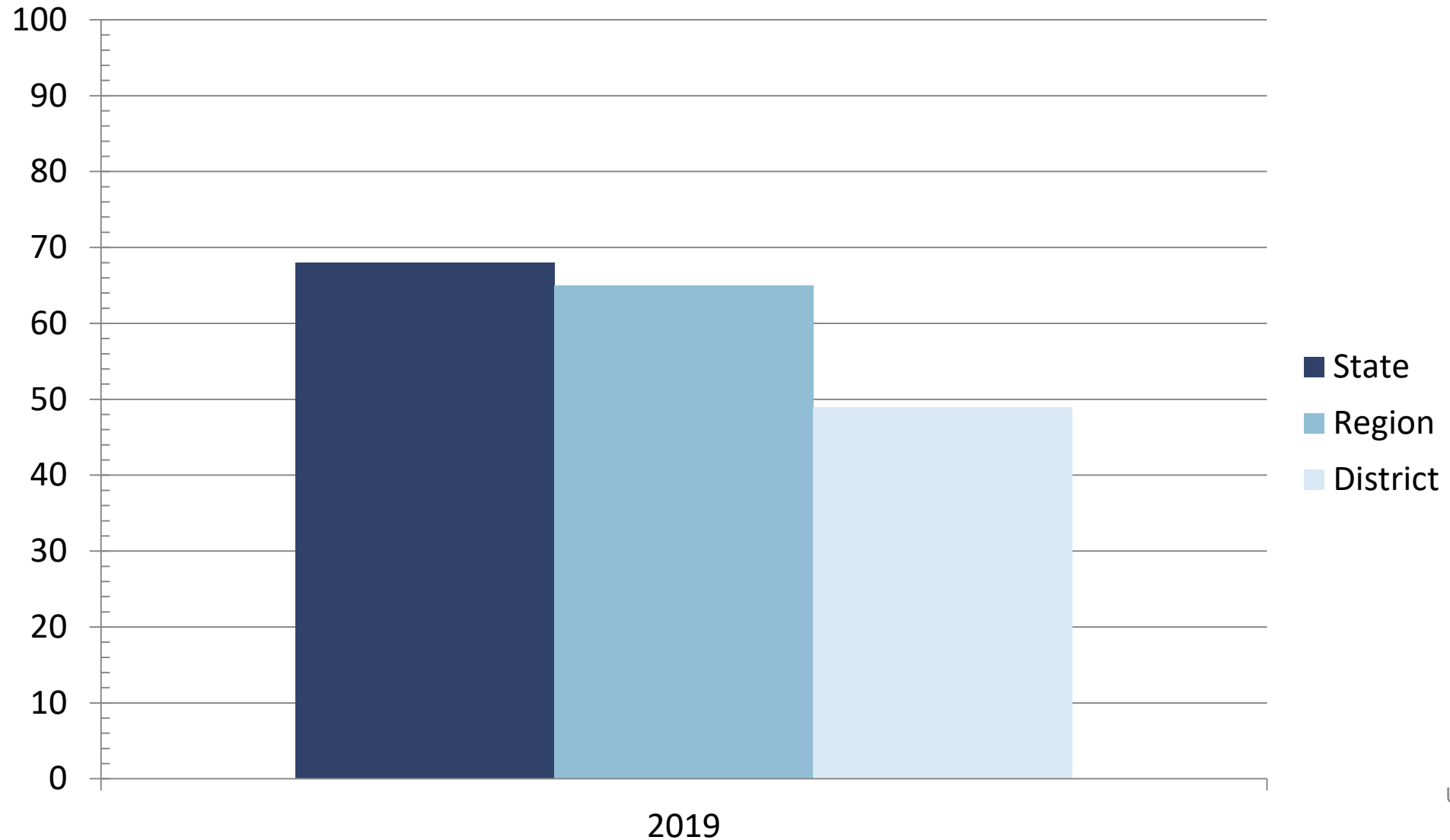
STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



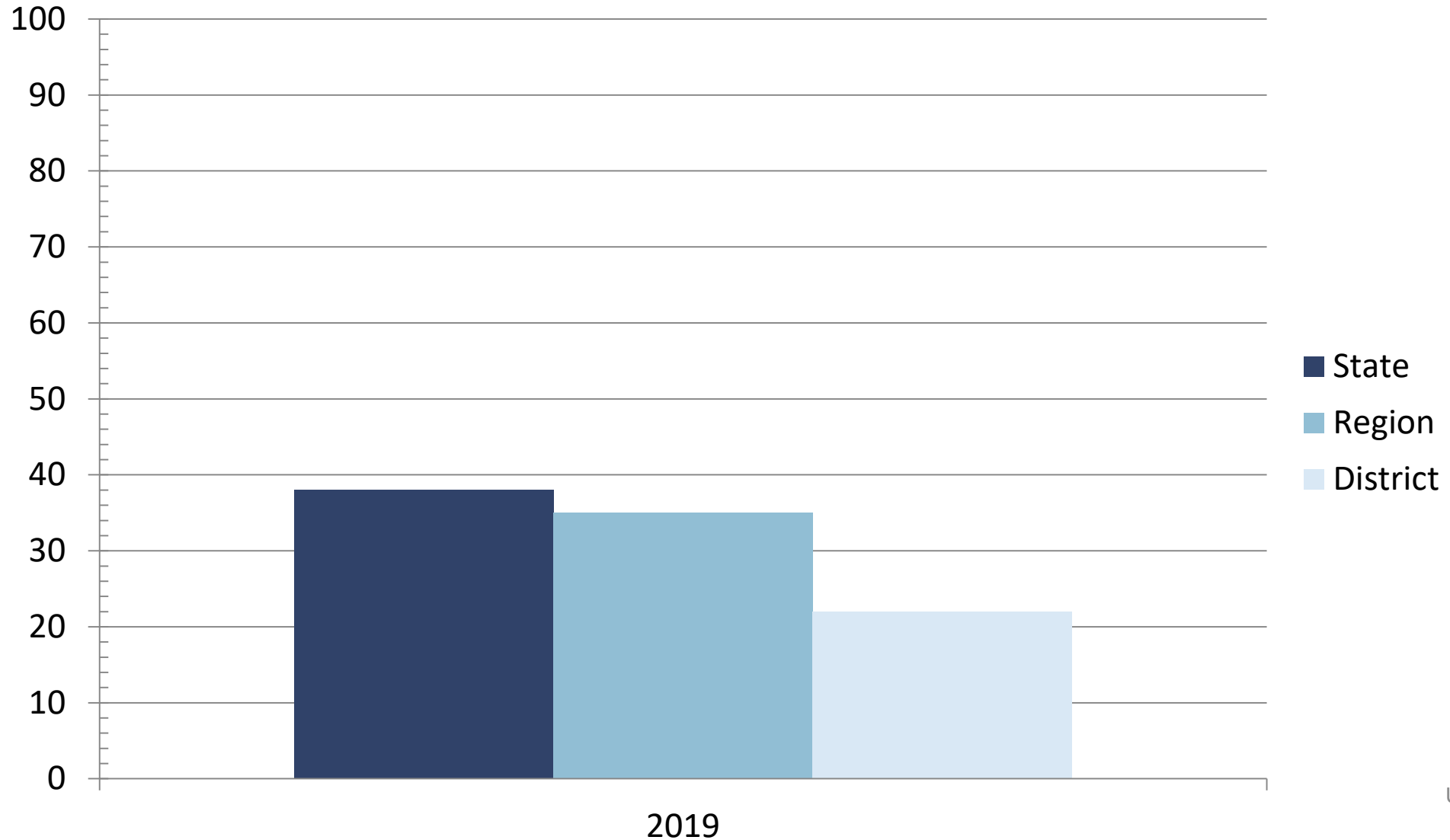
STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



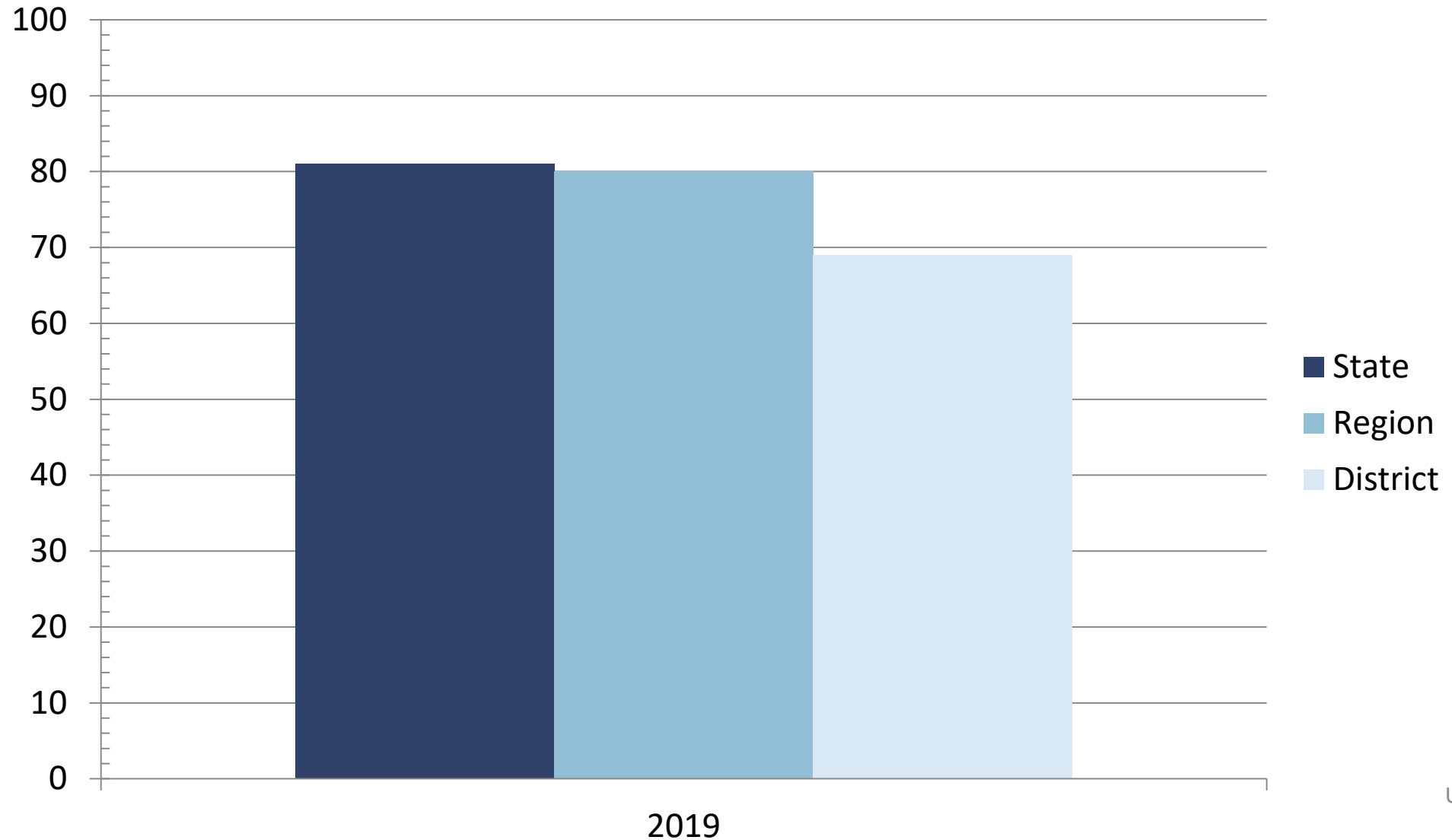
STAAR Percent at Approaches Grade Level or Above All Grades, Writing



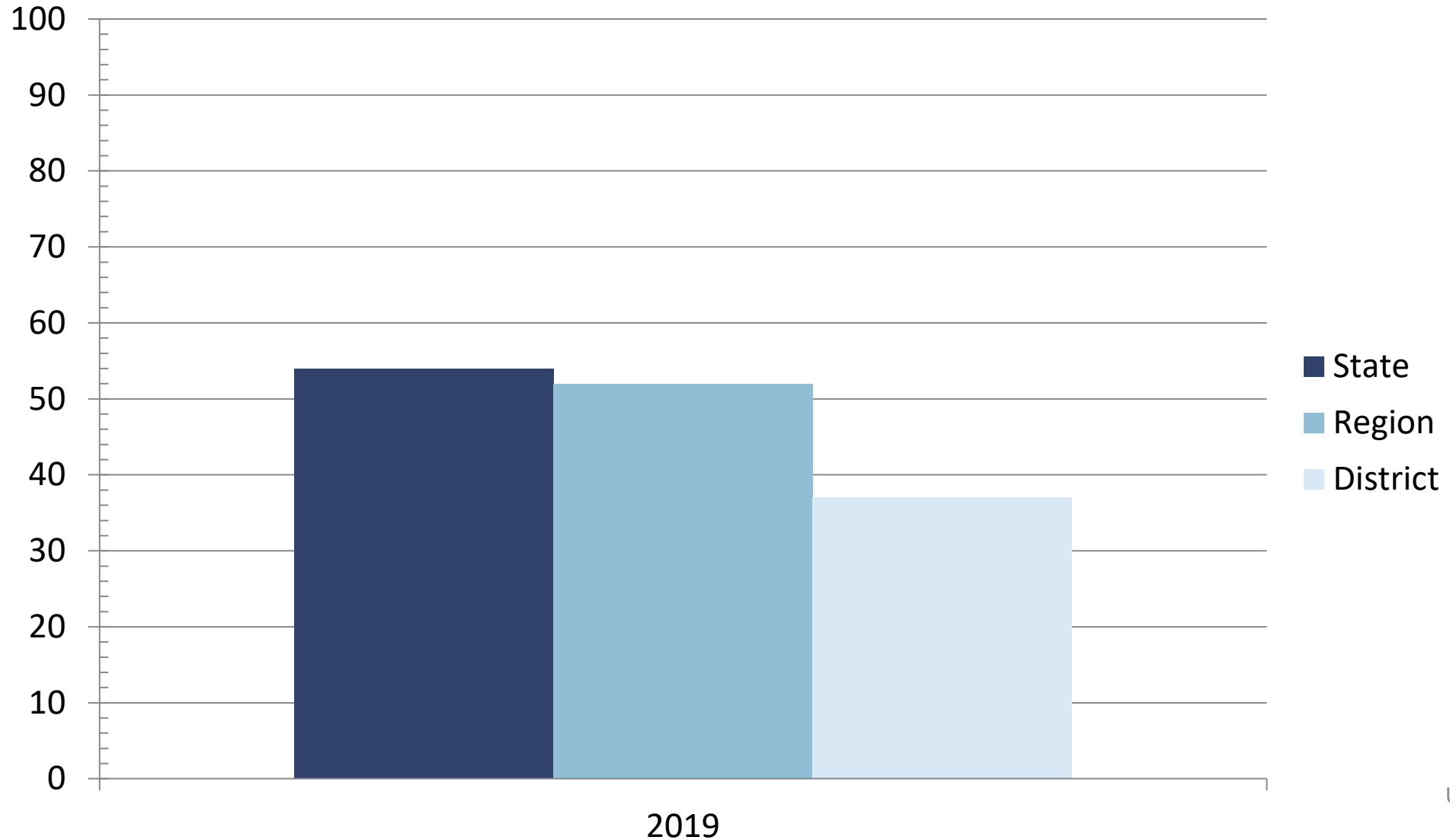
STAAR Percent at Meets Grade Level or Above All Grades, Writing



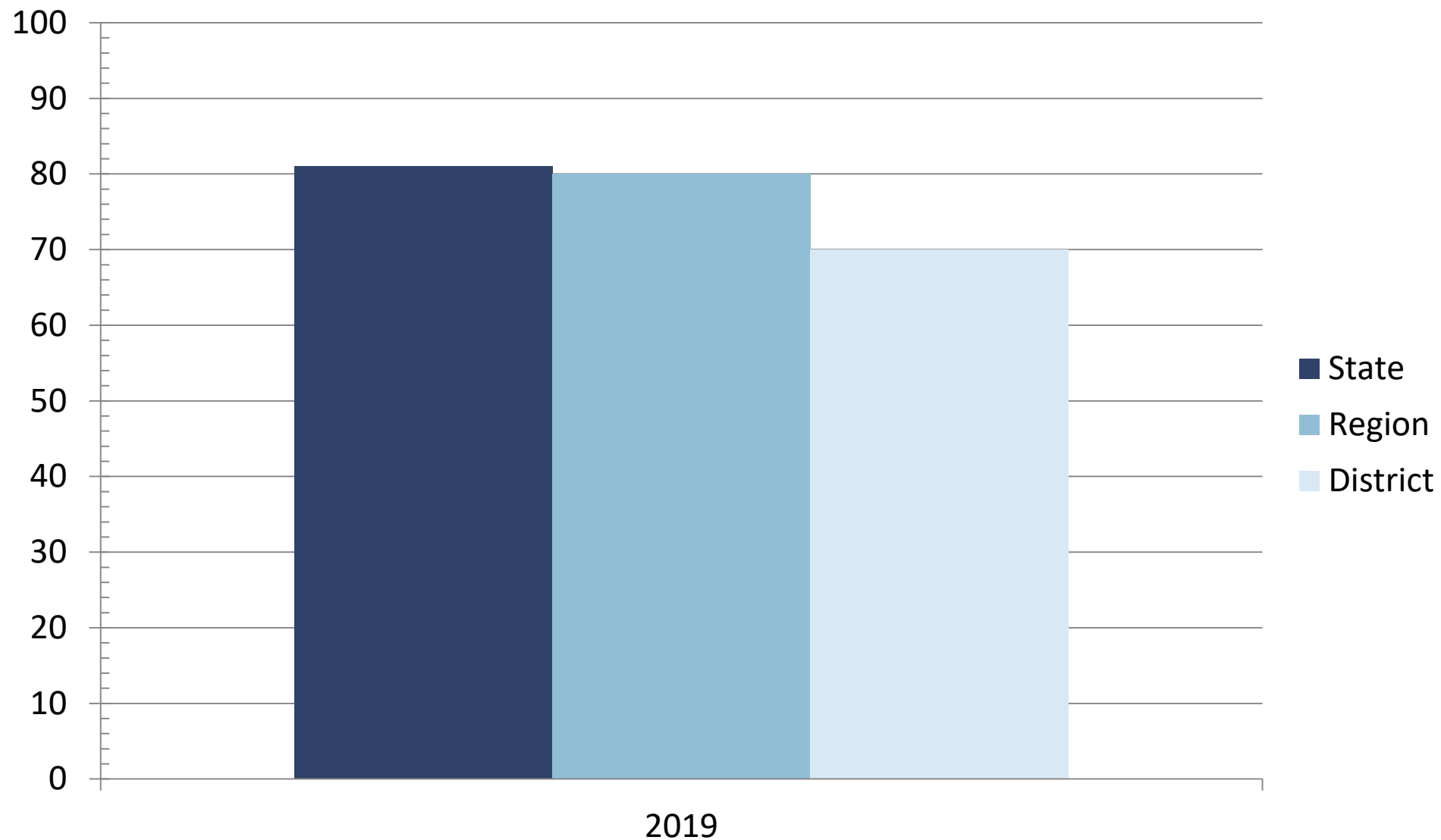
STAAR Percent at Approaches Grade Level or Above All Grades, Science



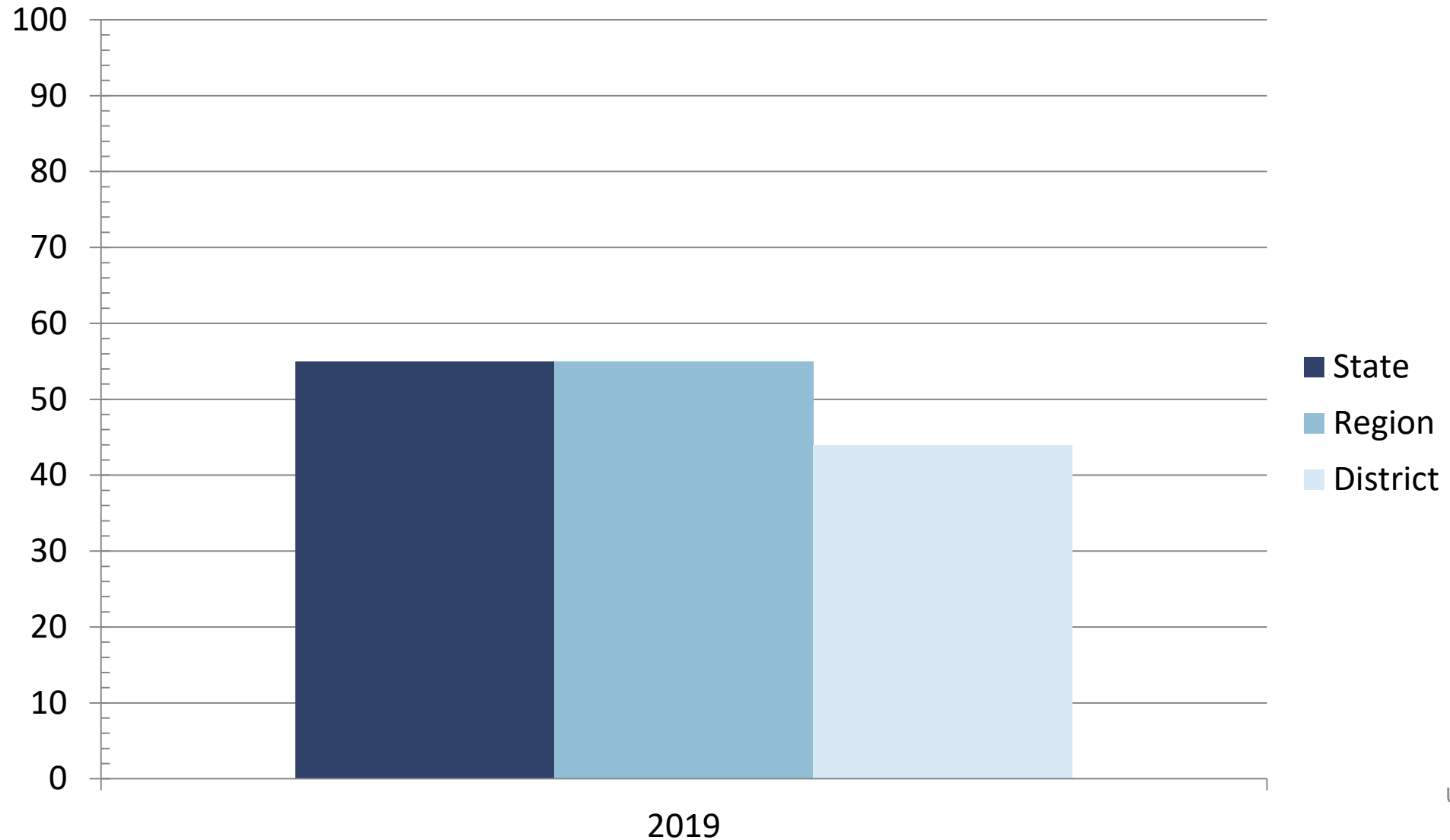
STAAR Percent at Meets Grade Level or Above All Grades, Science



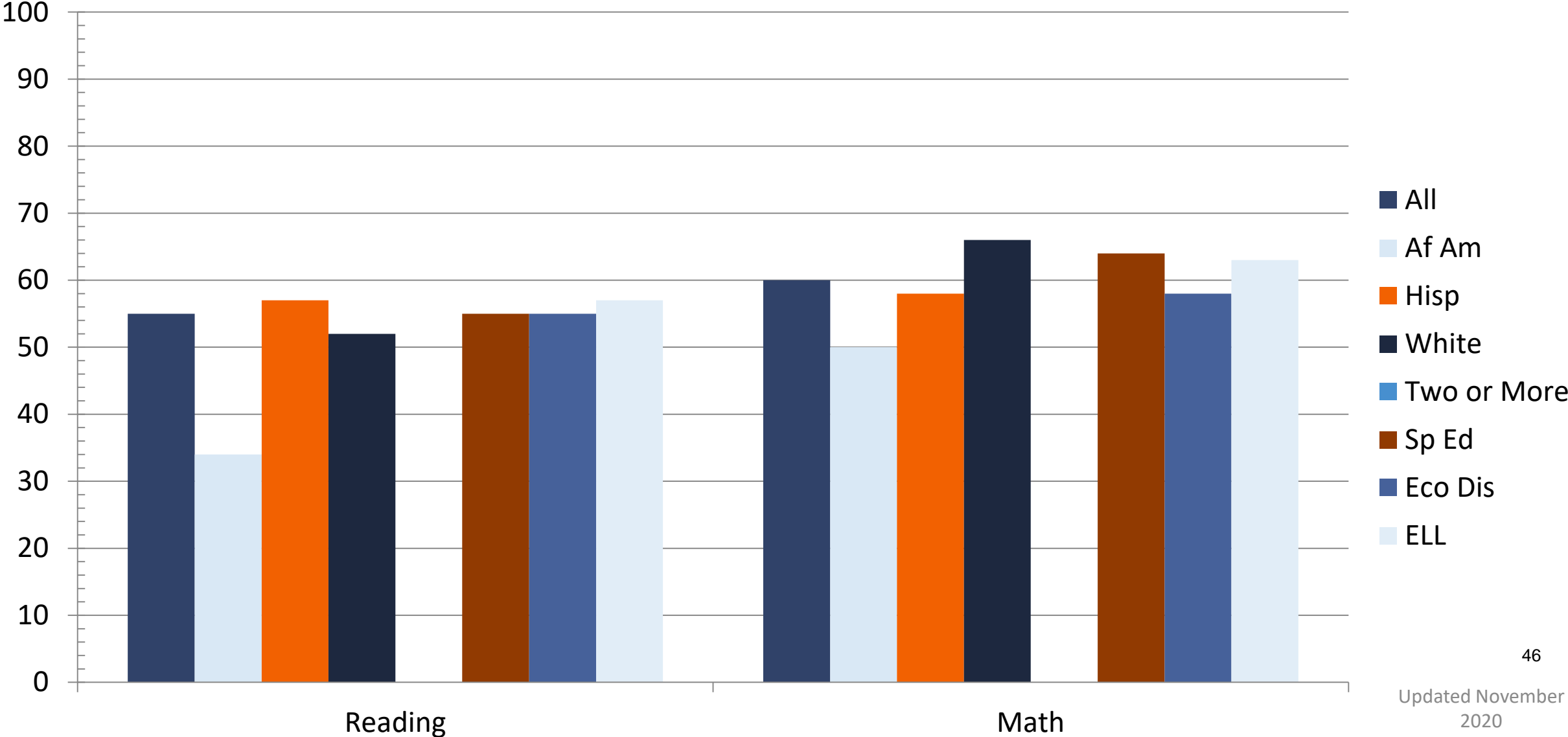
STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies



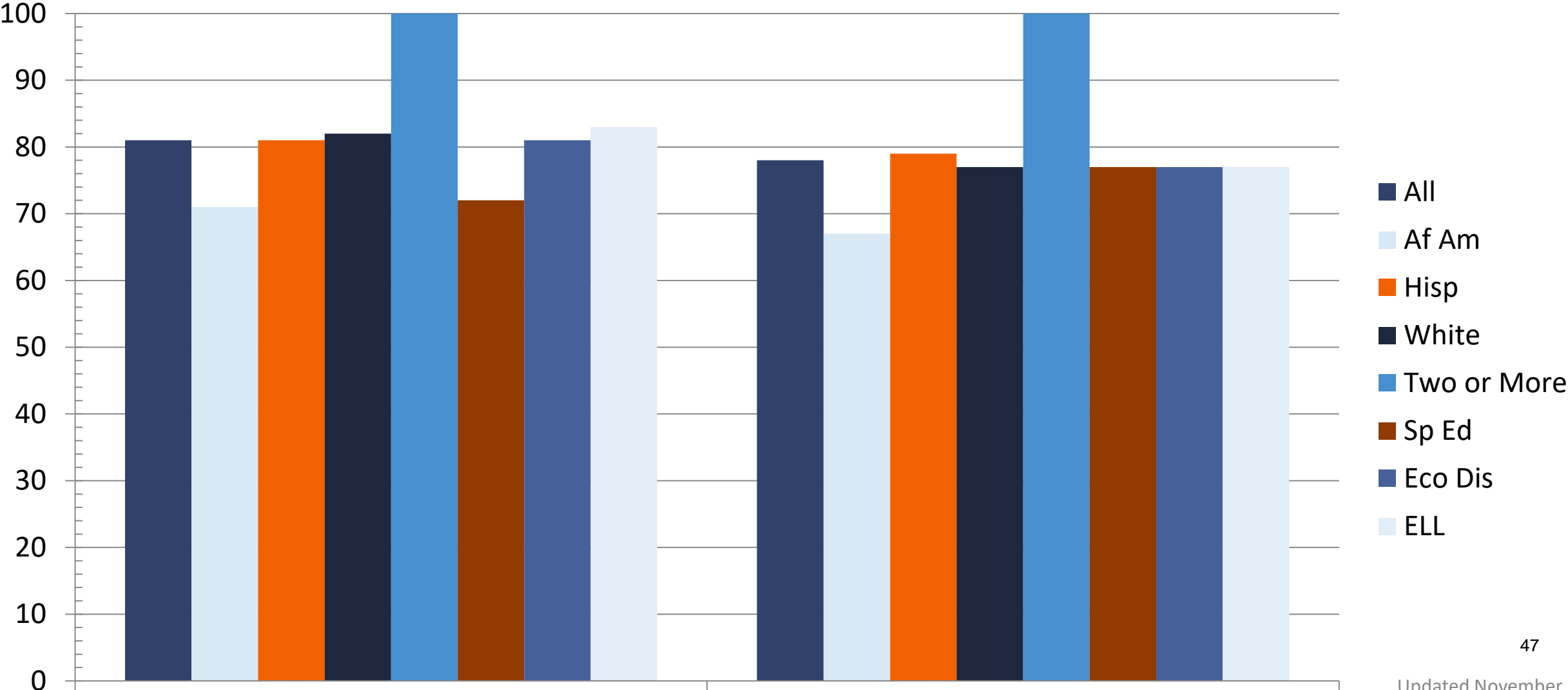
STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



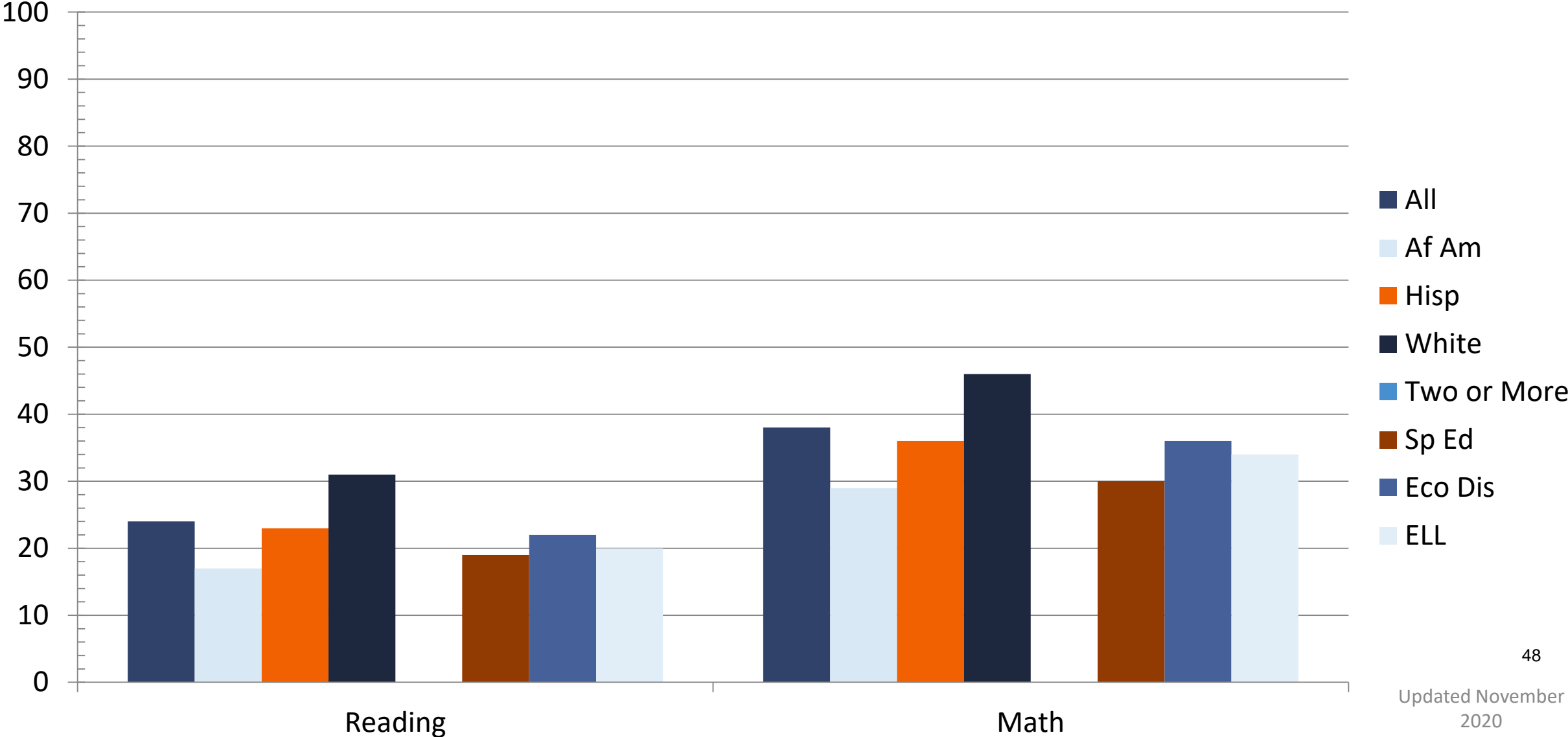
2019 Academic Growth Score 4th Grade Reading and Math



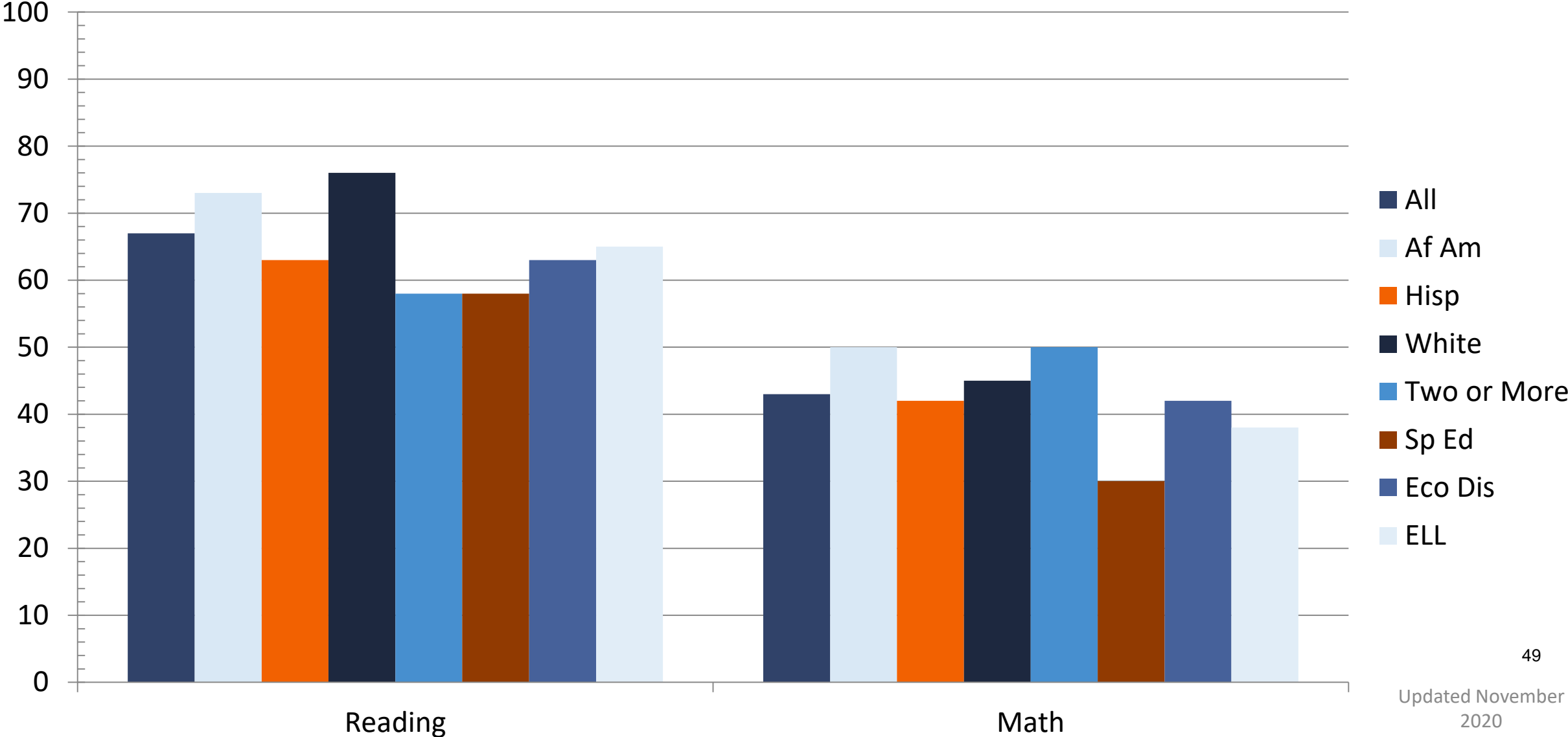
2019 Academic Growth Score 5th Grade Reading and Math



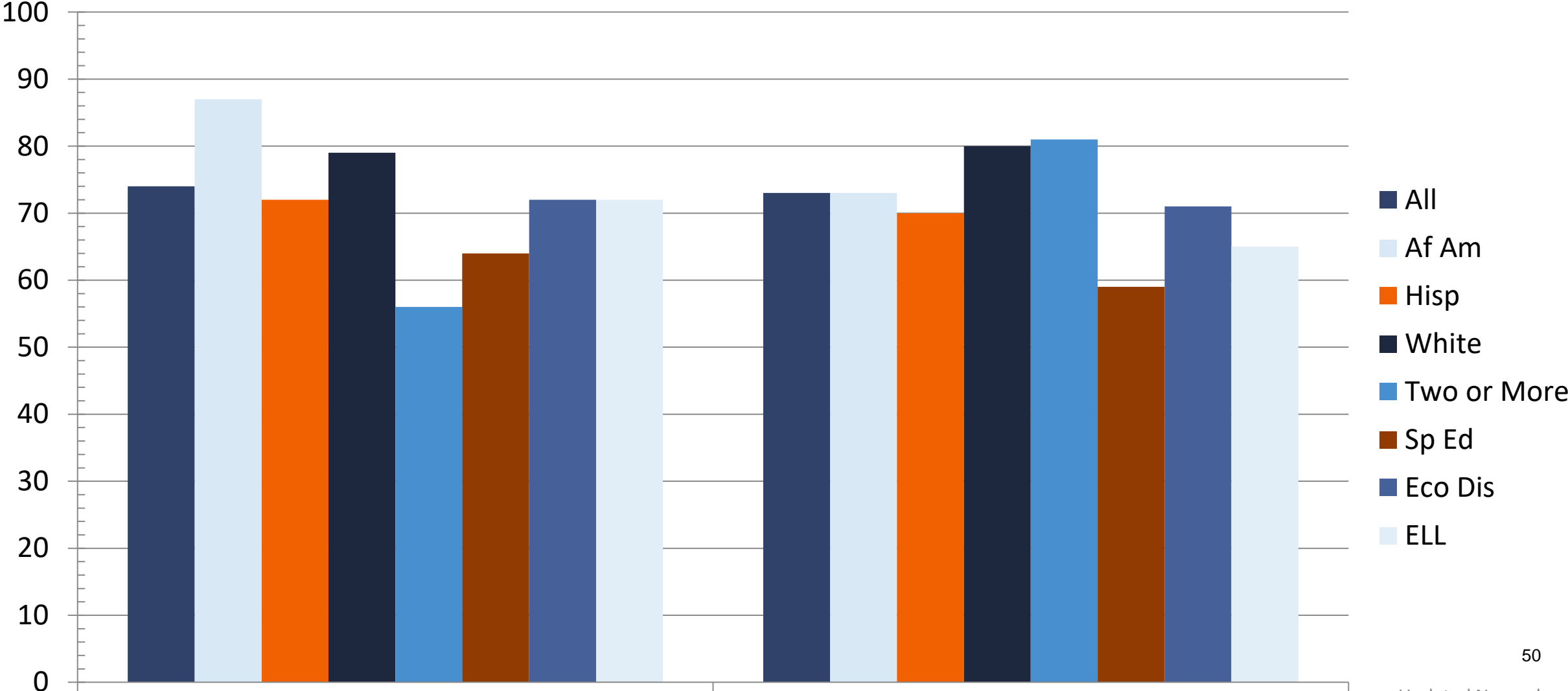
2019 Academic Growth Score 6th Grade Reading and Math



2019 Academic Growth Score 7th Grade Reading and Math

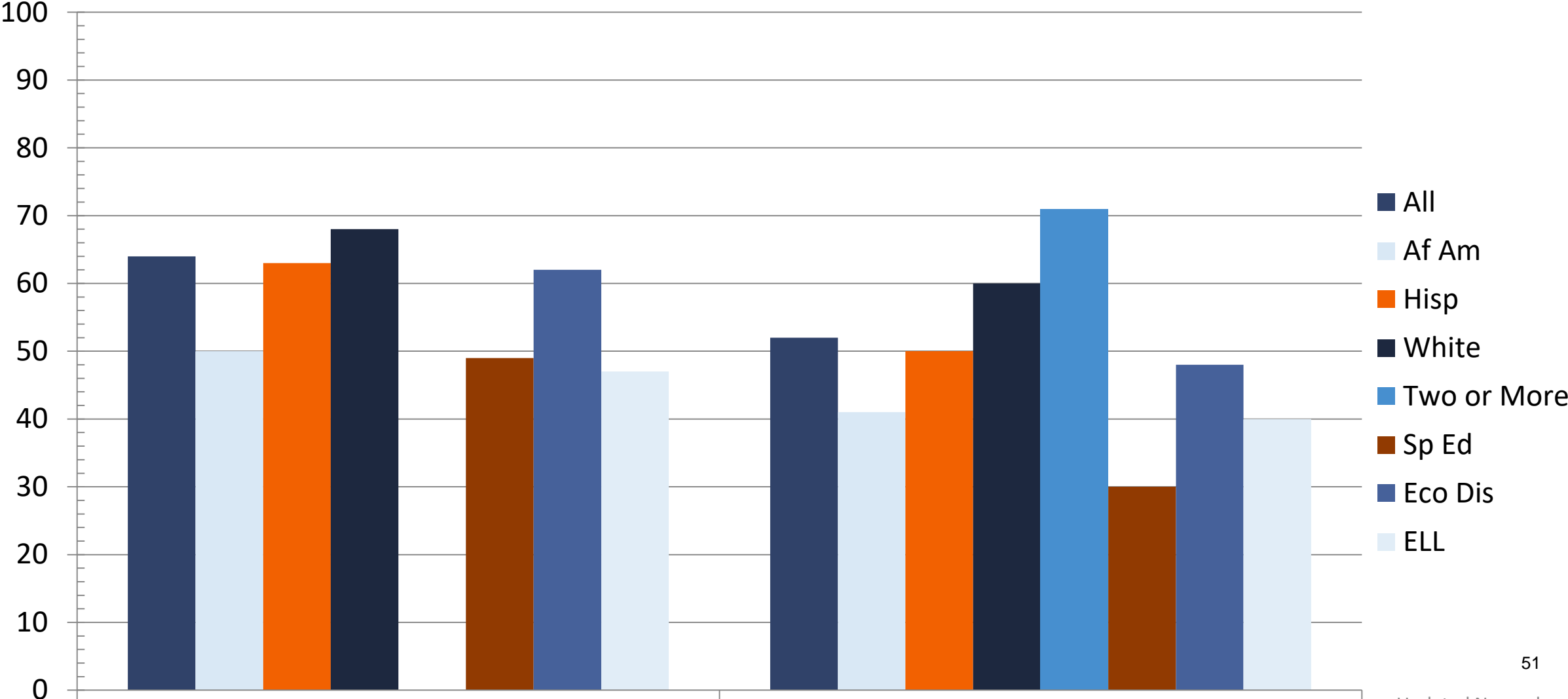


2019 Academic Growth Score 8th Grade Reading and Math

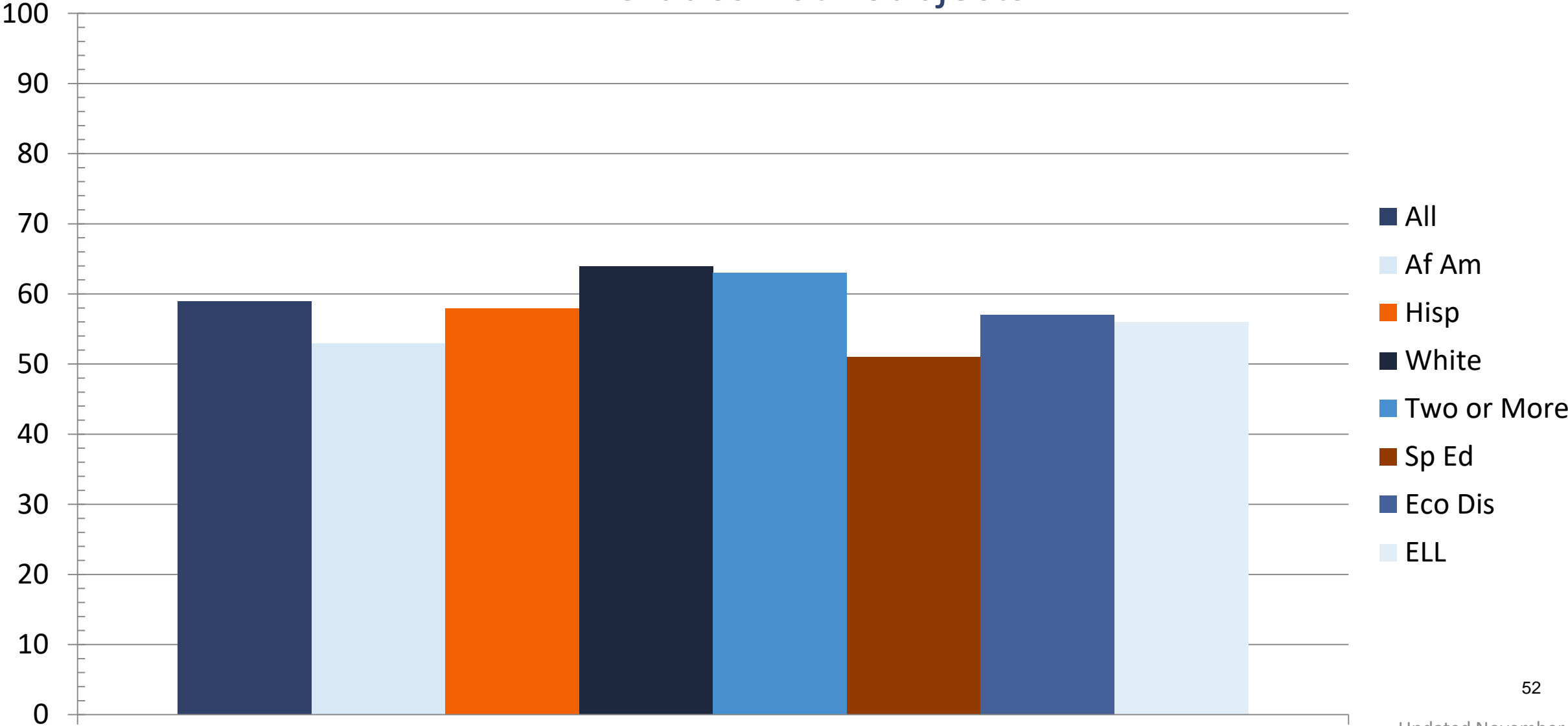


2019 Academic Growth Score

EOC English II and Algebra I

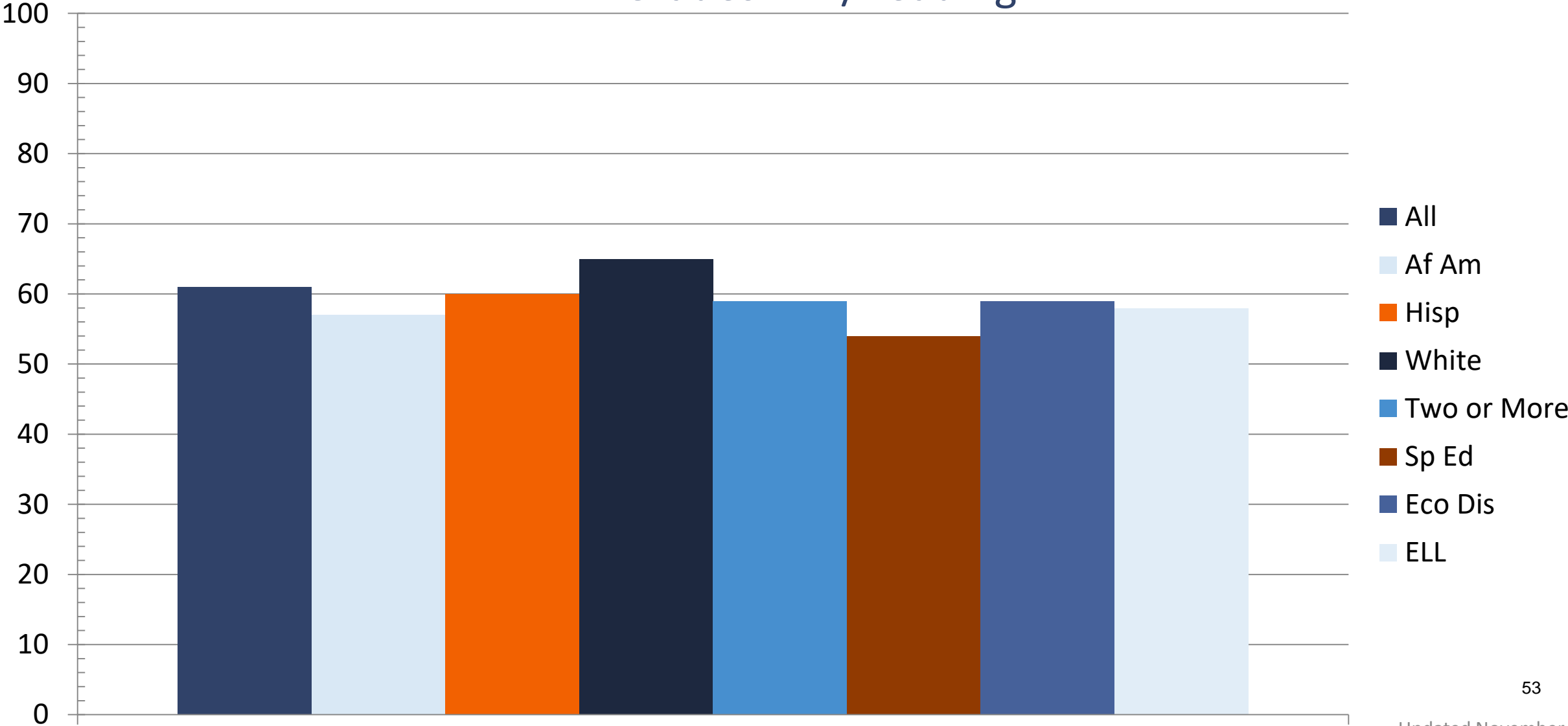


2019 Academic Growth Score All Grades Both Subjects



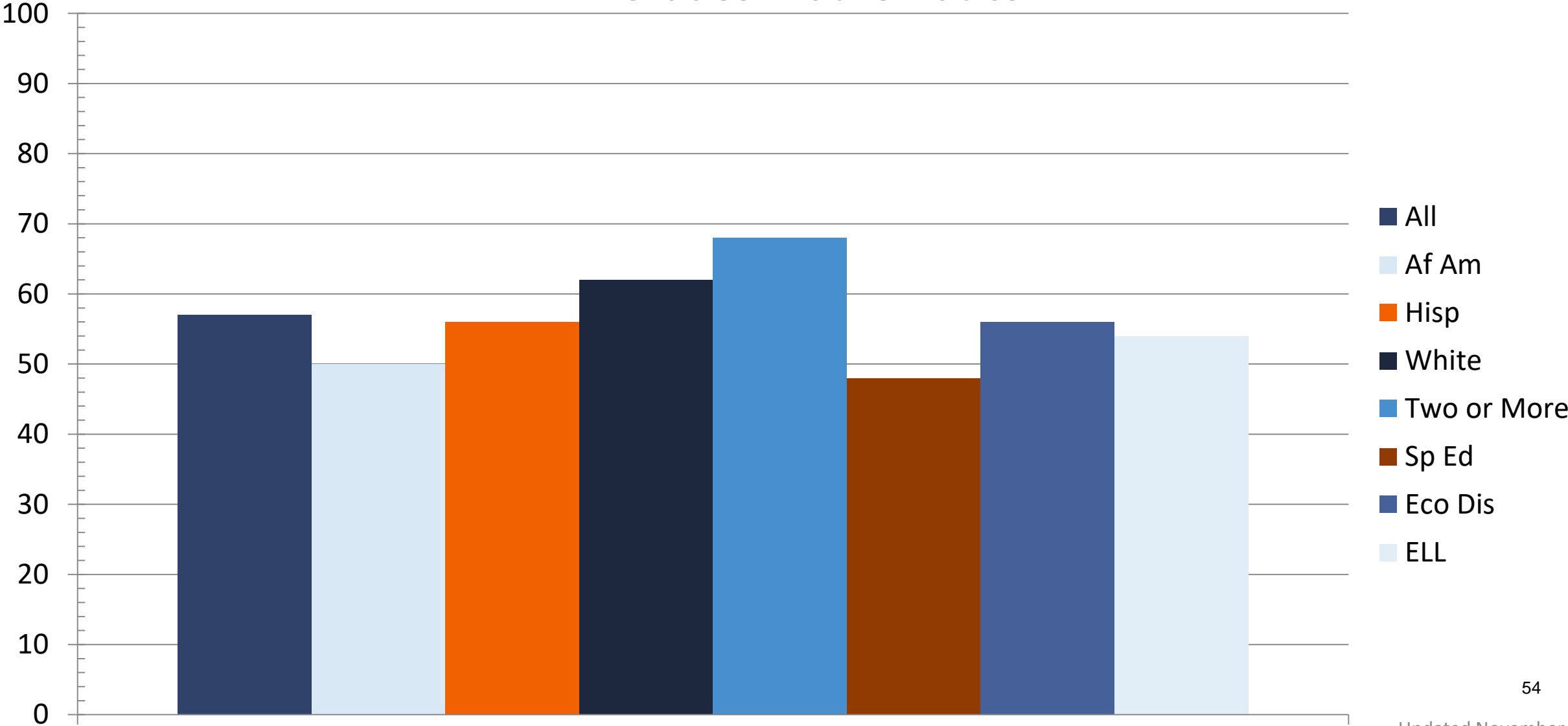
All Grades/Both Subjects

2019 Academic Growth Score All Grades ELA/Reading



All Grades/ELA/Reading

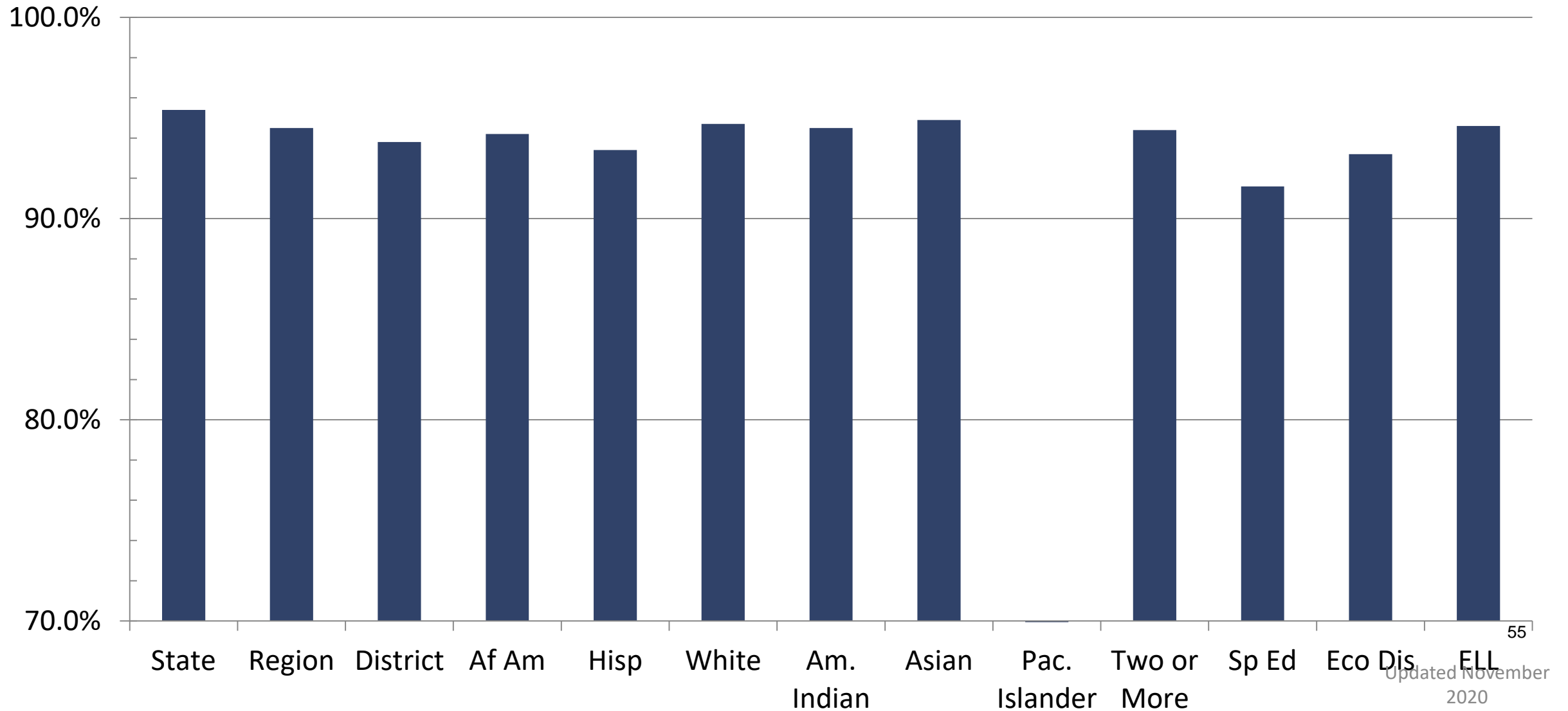
2019 Academic Growth Score All Grades Mathematics



All Grades Math

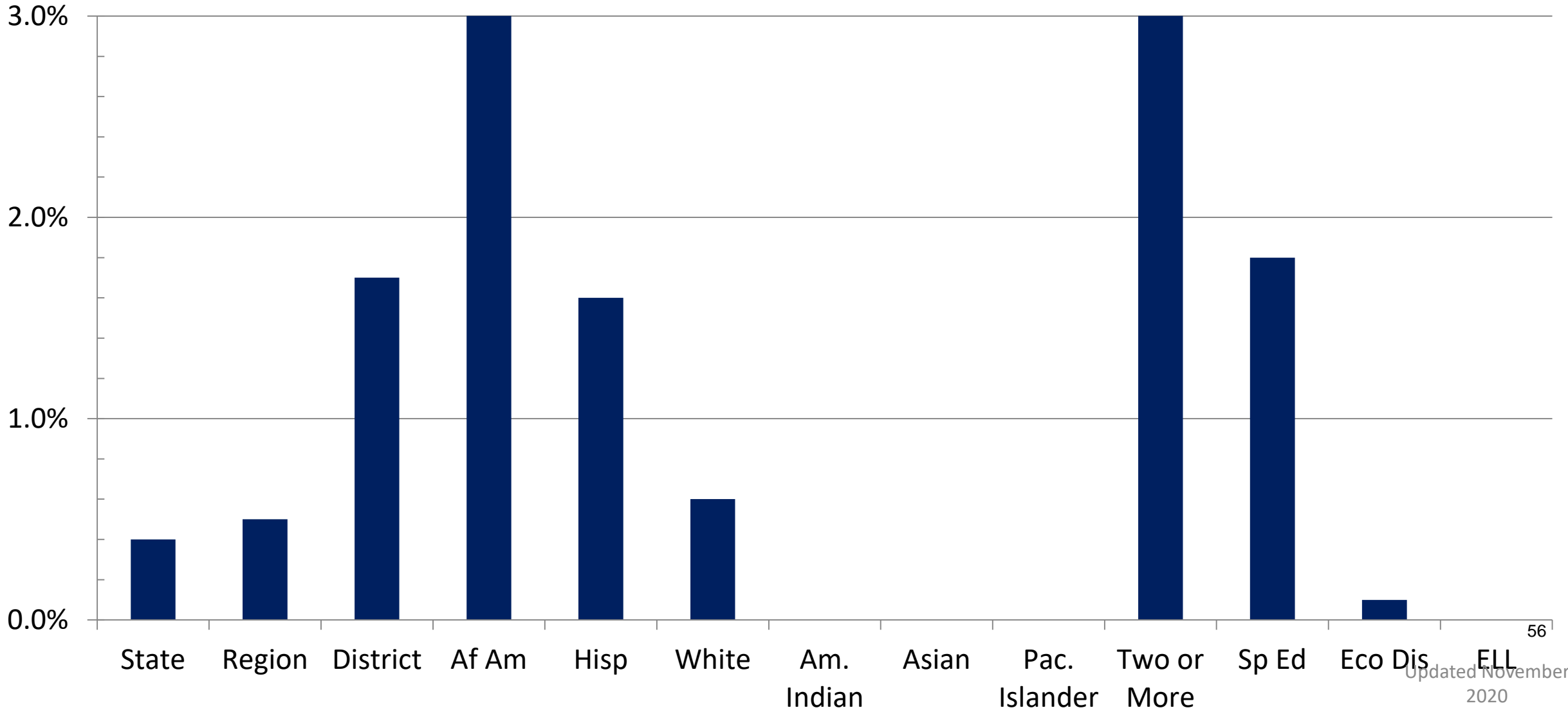
2020 Attendance

2018-2019 School Year



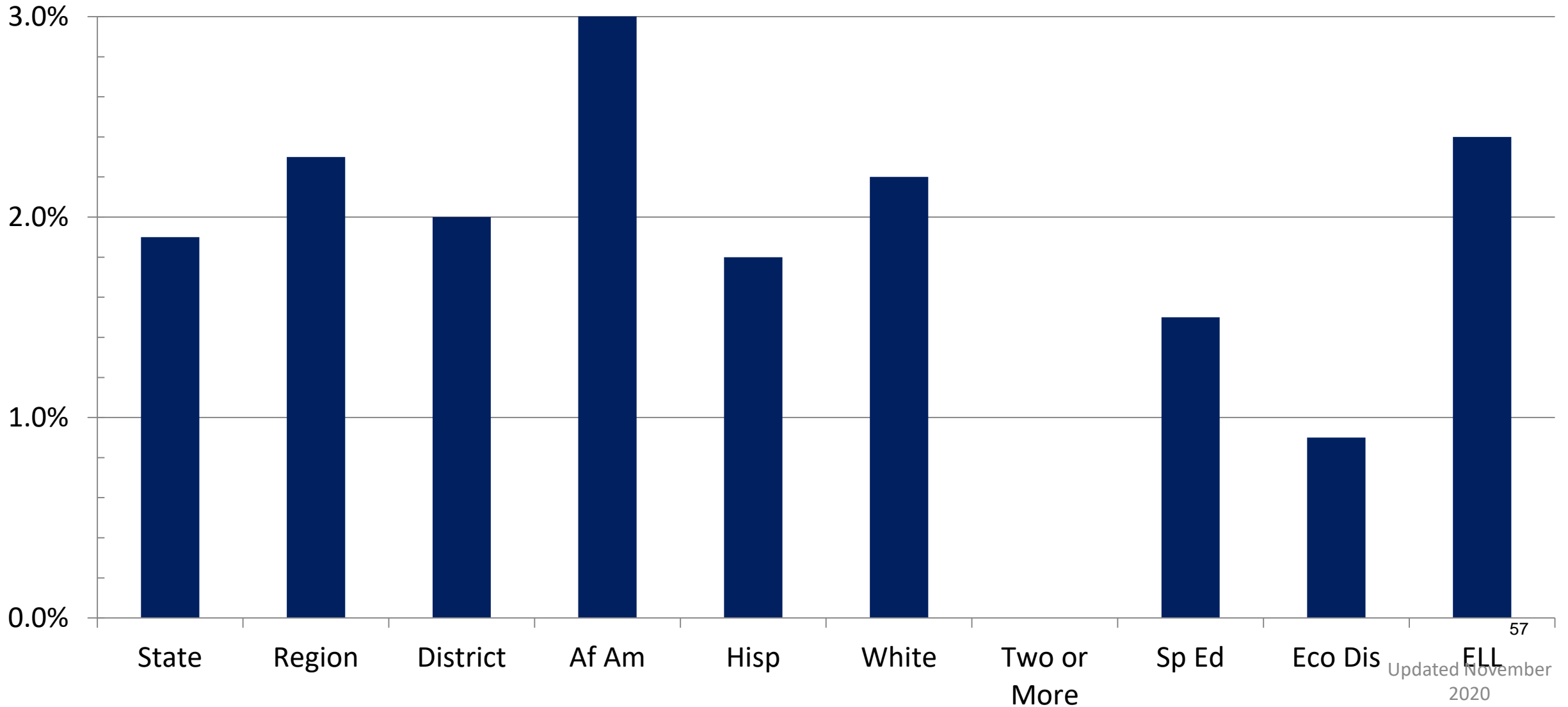
2020 Annual Dropout Rate (Grades 7-8)

2018-2019 School Year



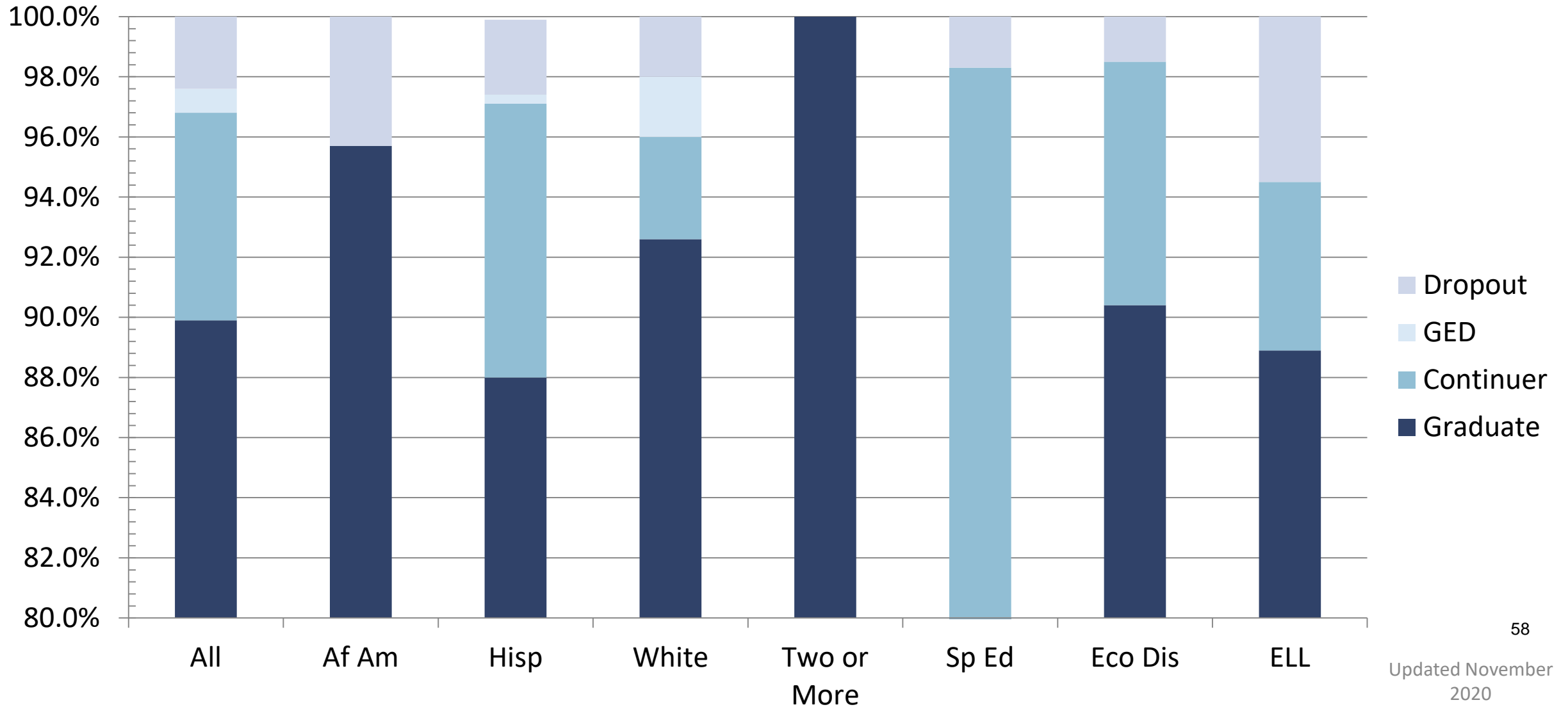
2020 Annual Dropout Rate (Grades 9-12)

2018-2019 School Year



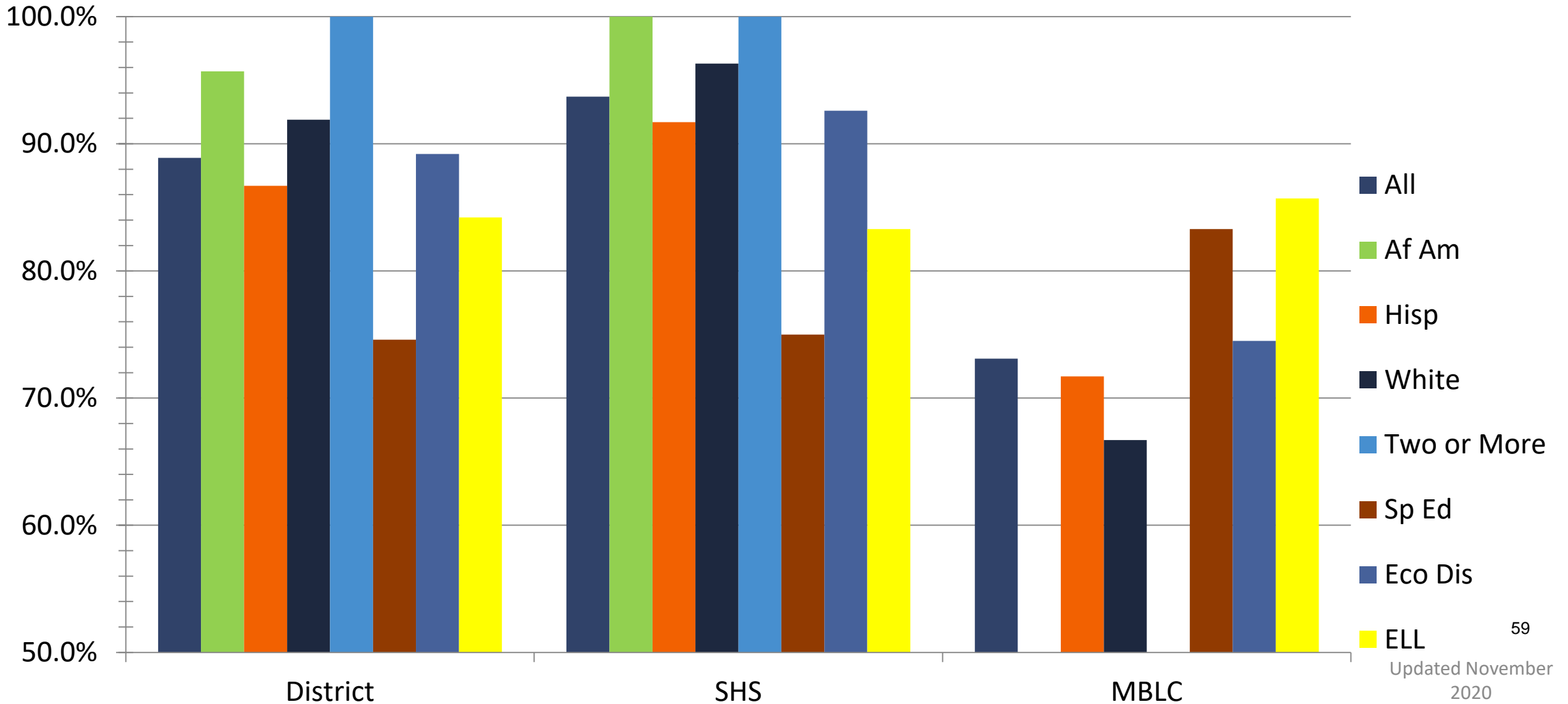
4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2019 Cohort



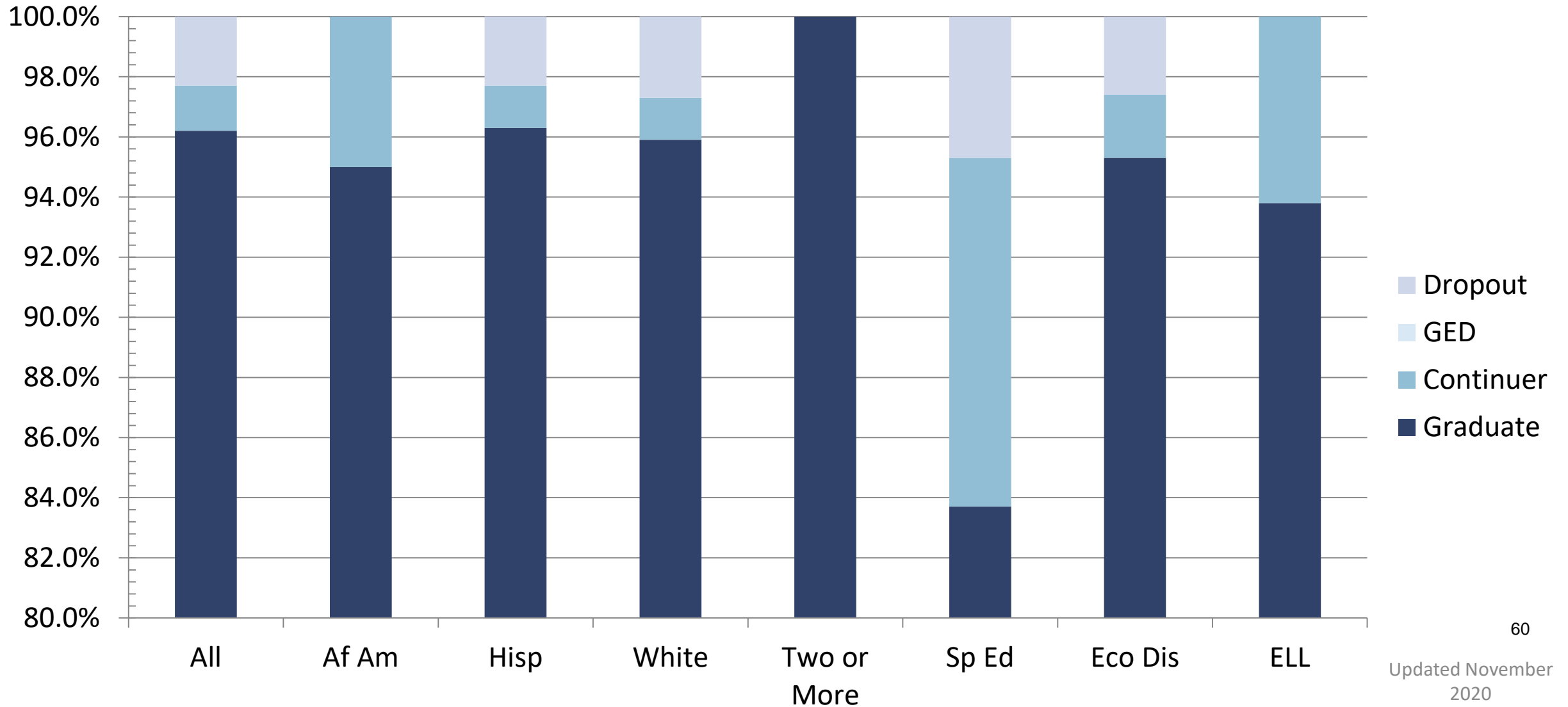
4-Year Federal Graduation Rate Without Exclusions (9-12)

Class of 2019 Cohort



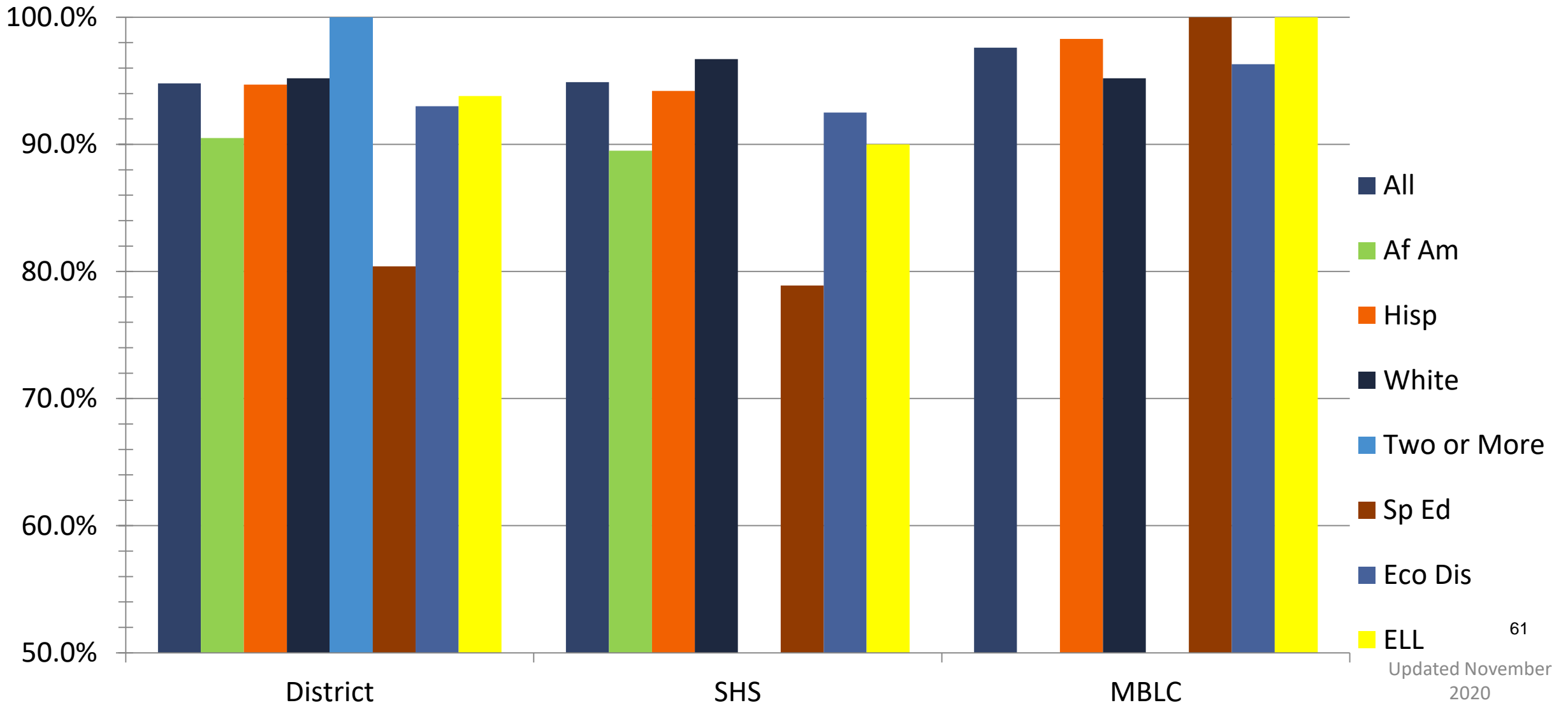
5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2018 Cohort



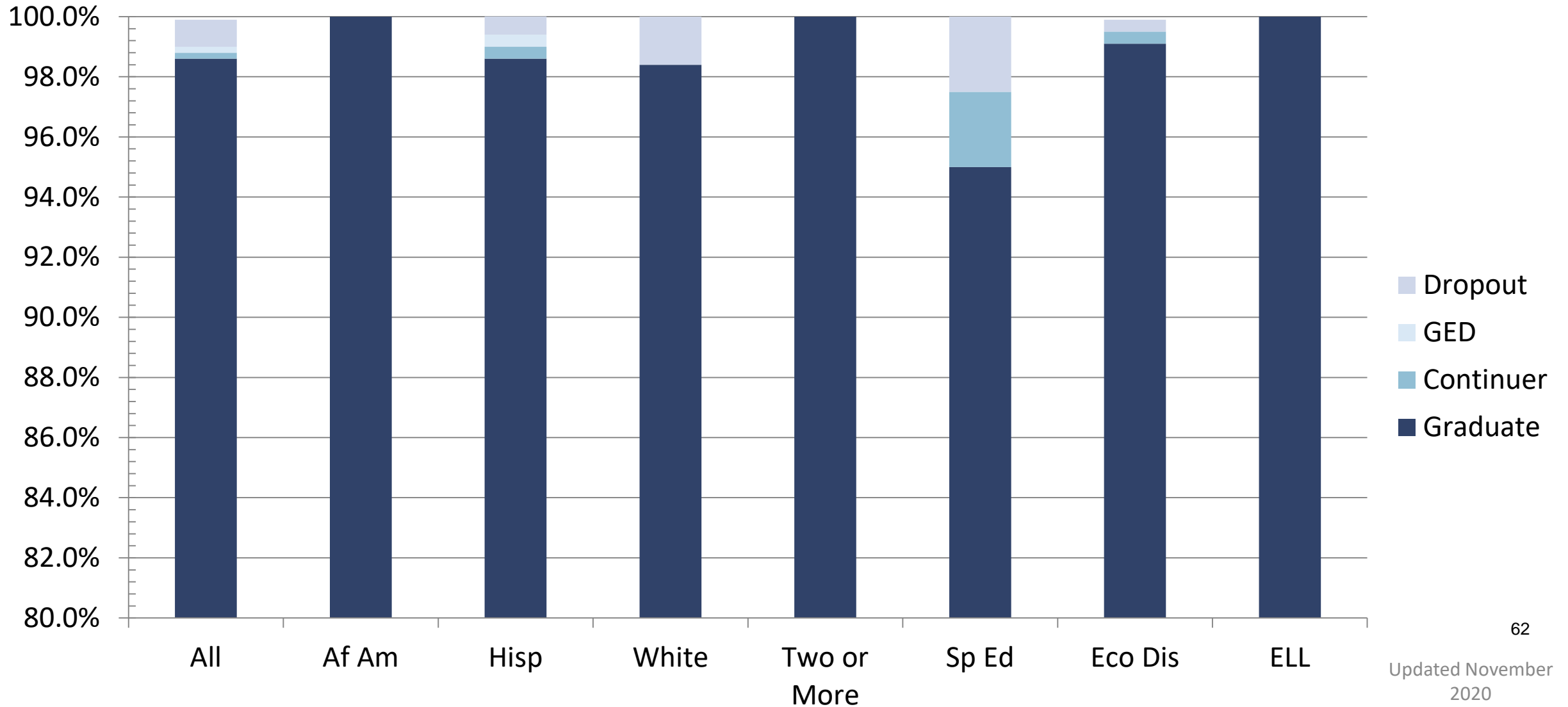
5-Year Extended Federal Graduation Rate Without Exclusions (9-12)

Class of 2018 Cohort



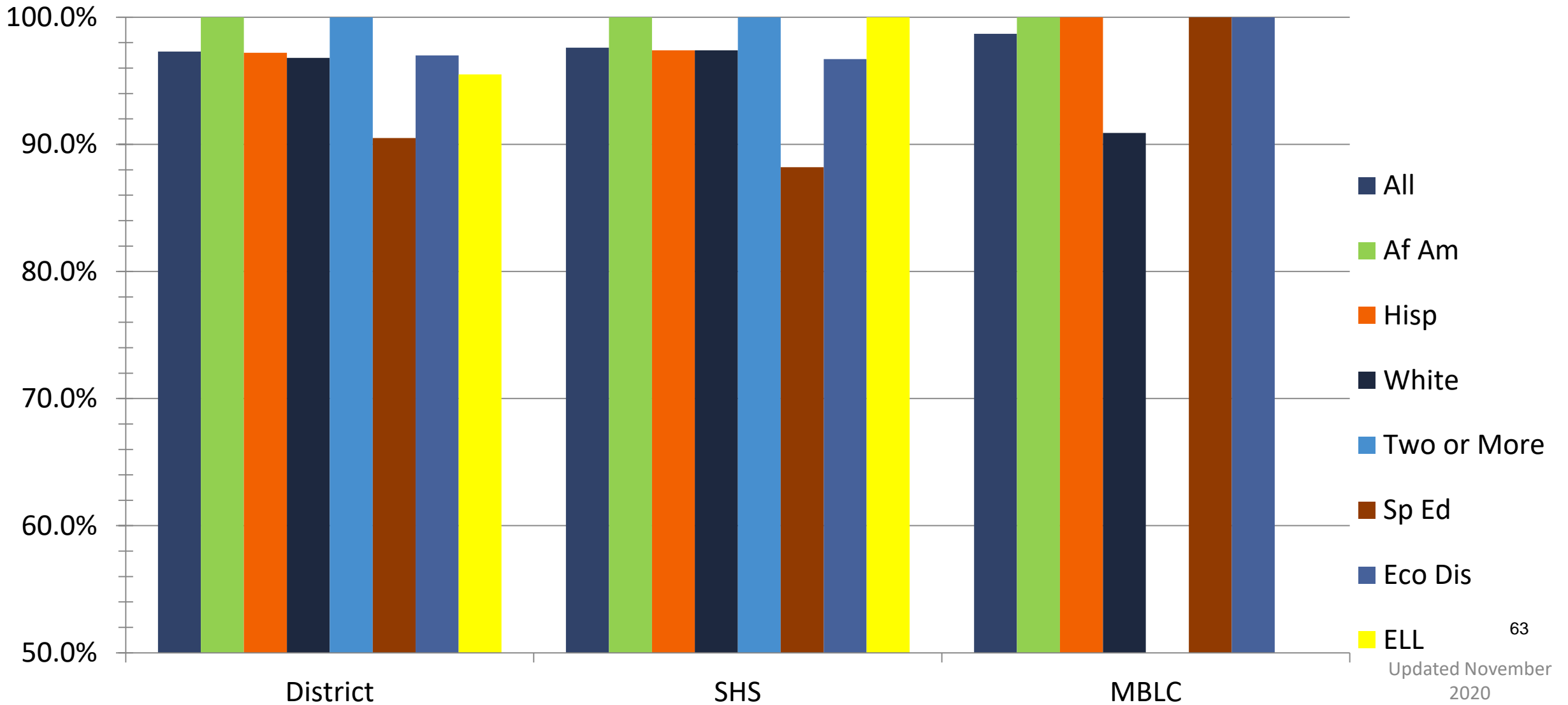
6-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2017 Cohort

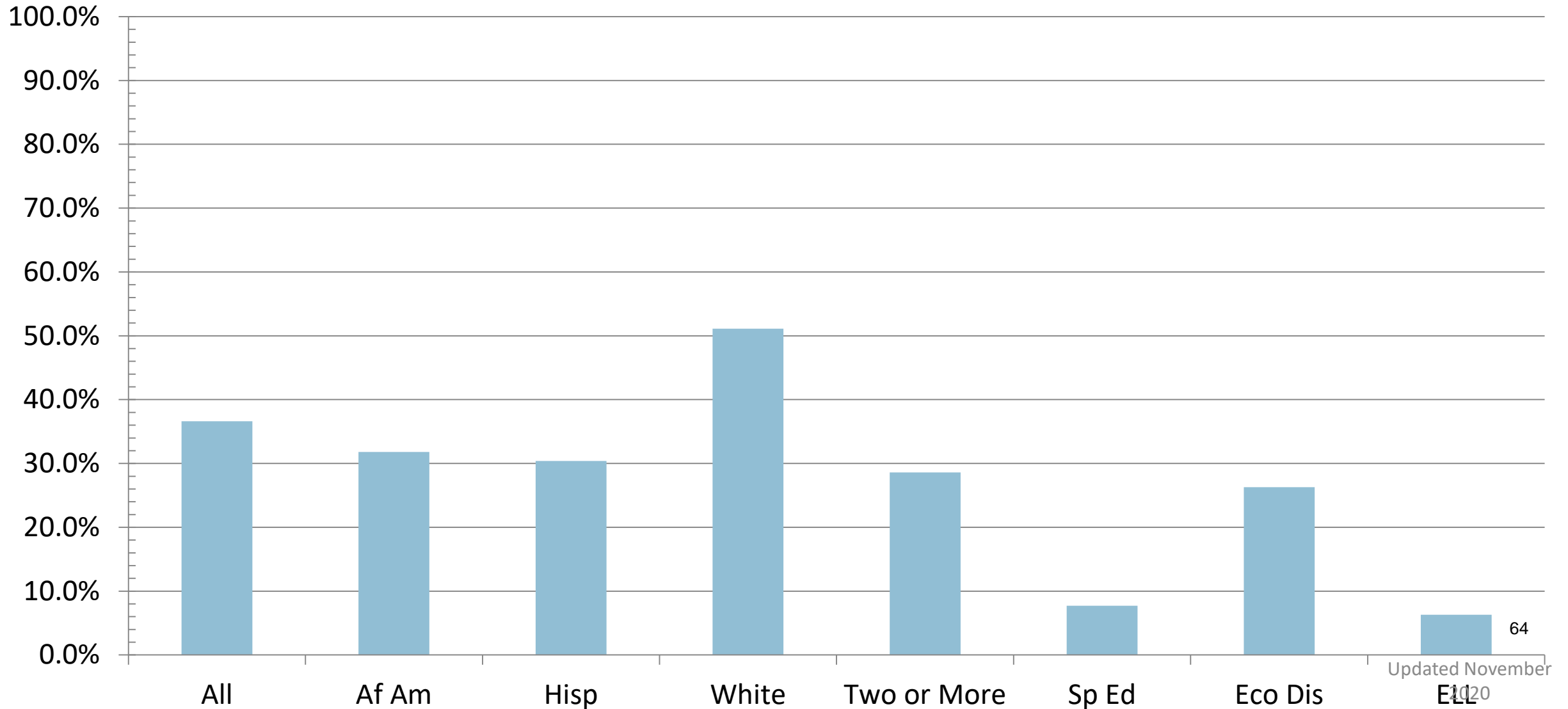


6-Year Extended Federal Graduation Rate Without Exclusions (9-12)

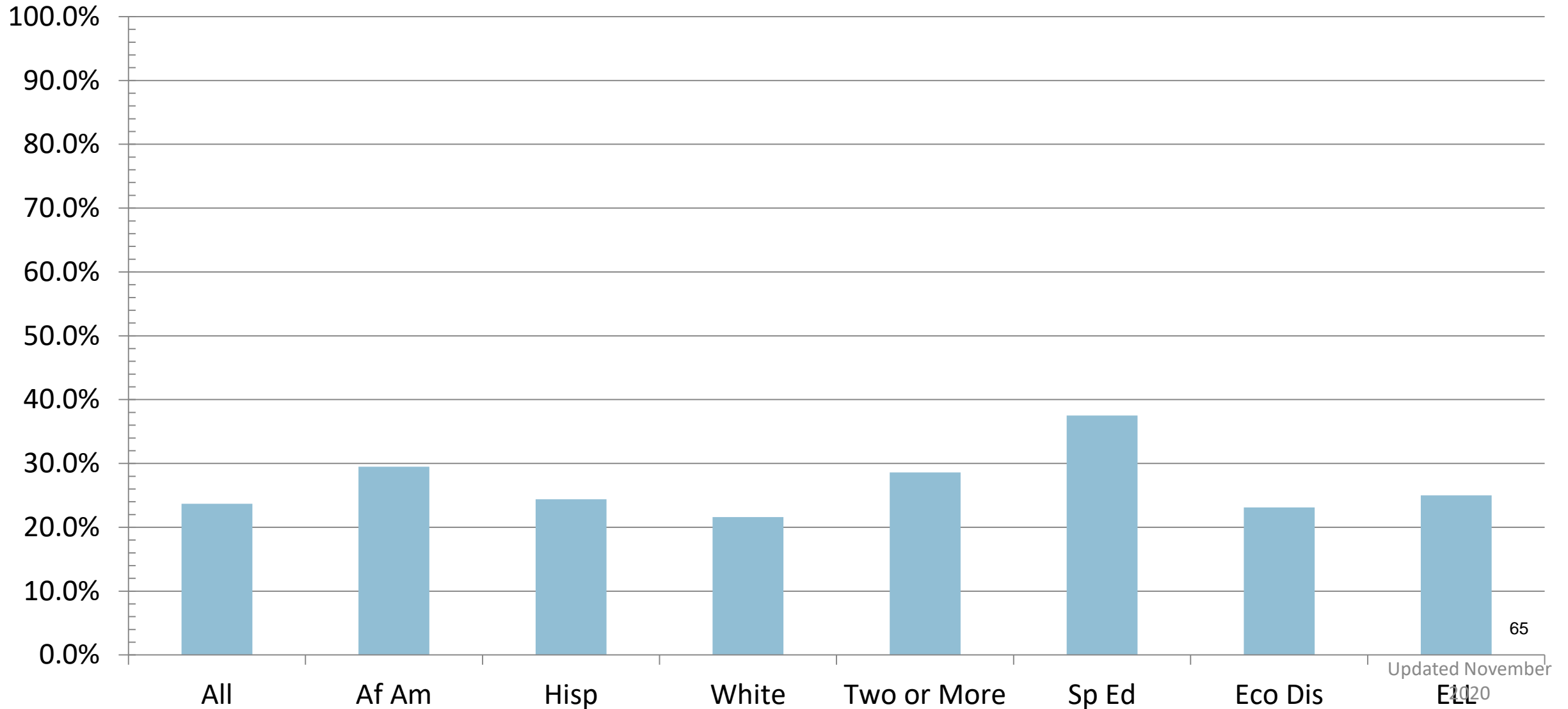
Class of 2017 Cohort



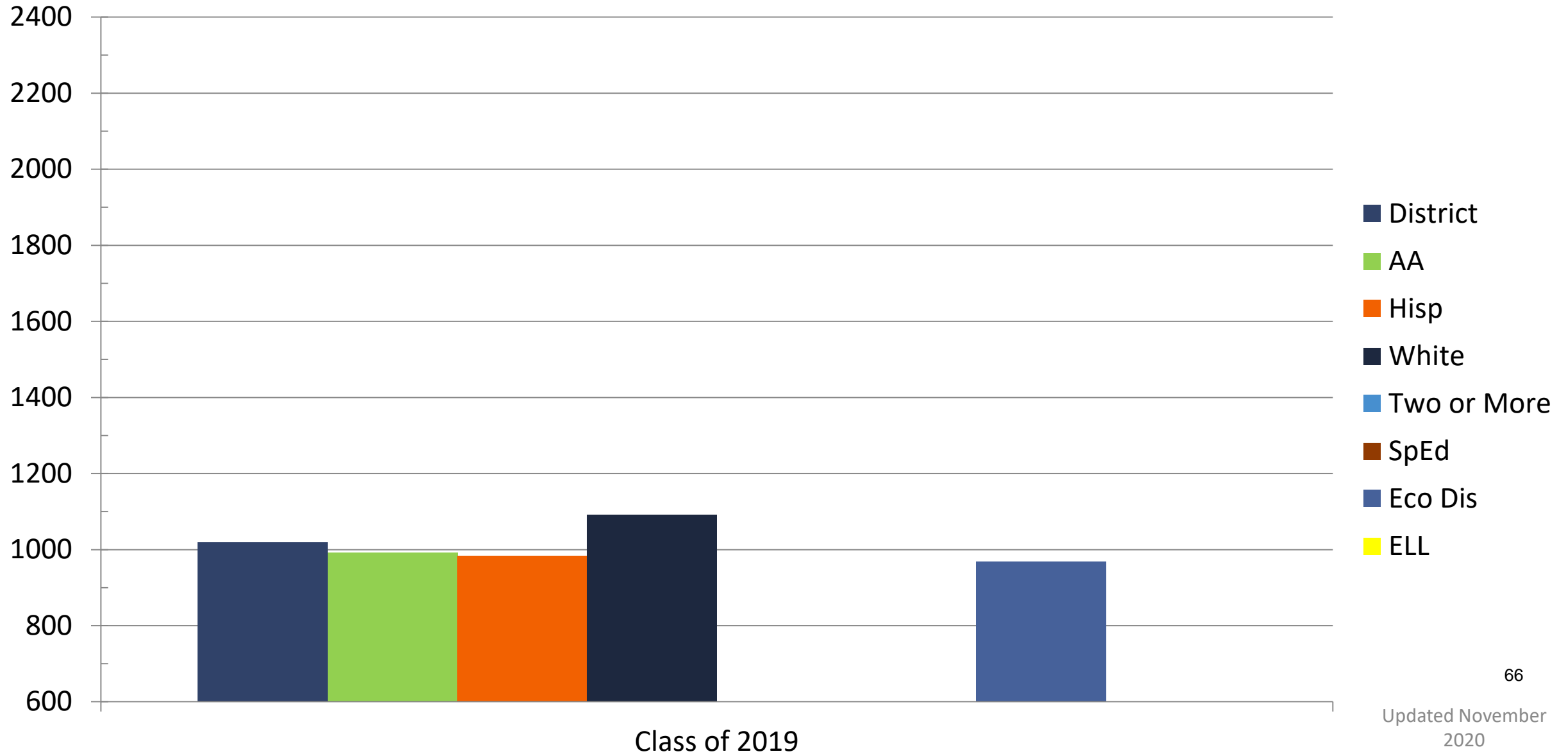
Class of 2019 College Ready Graduates



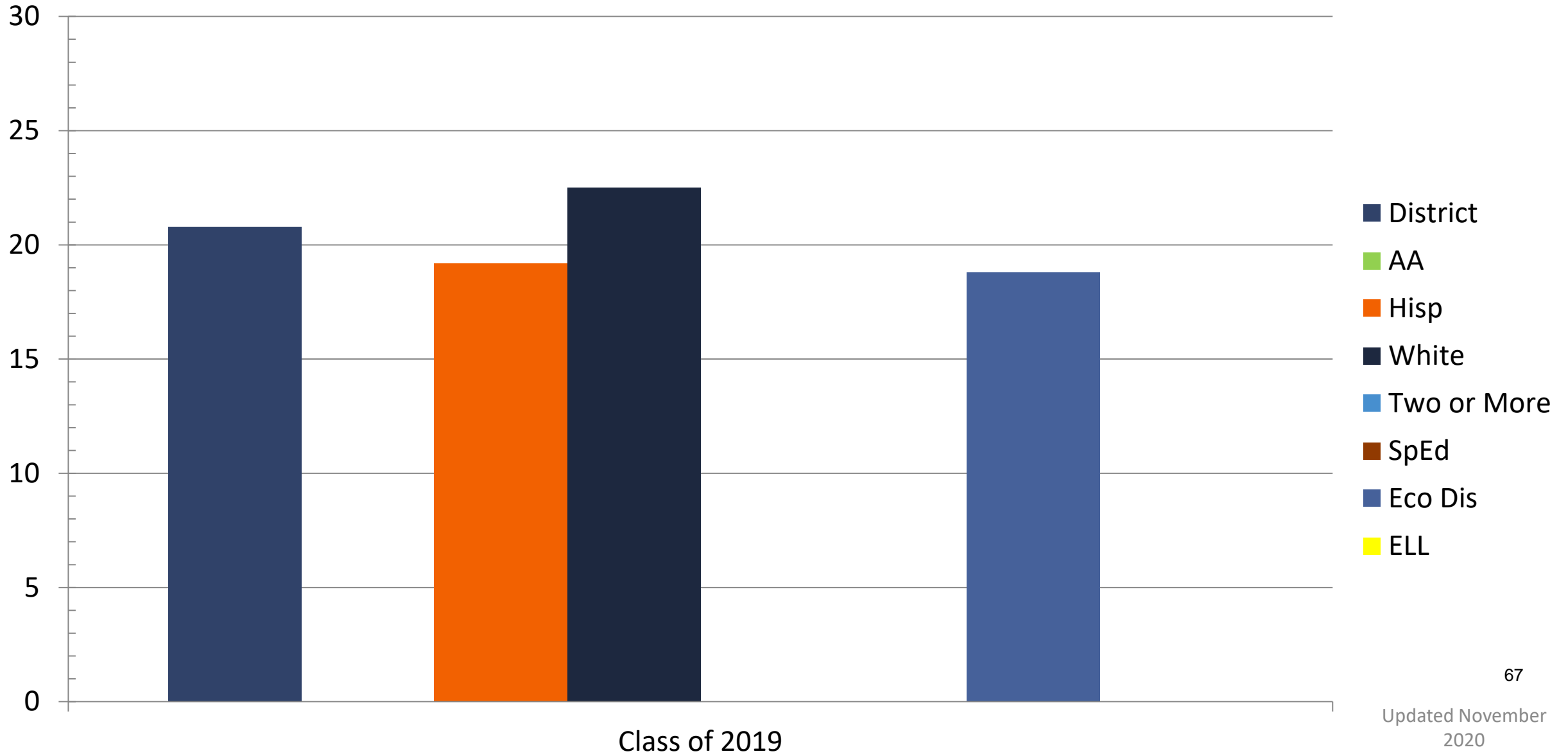
Class of 2019 Career or Military Ready Graduates



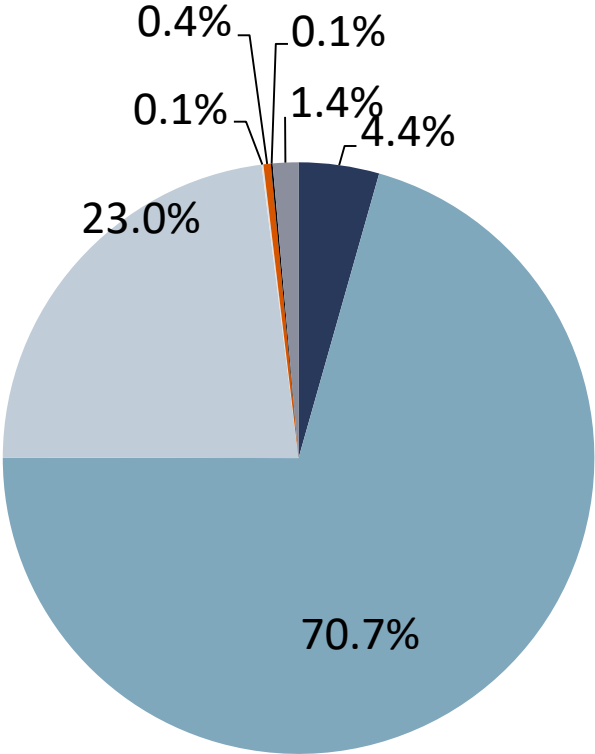
Average SAT Score, All Subjects



Average ACT Score, All Subjects

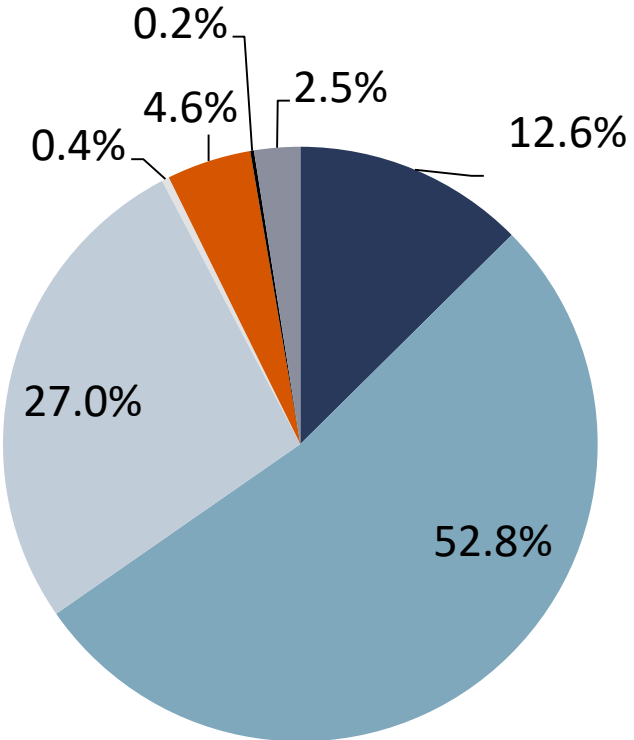


2019 – 2020 Student Ethnic Distribution



District

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races

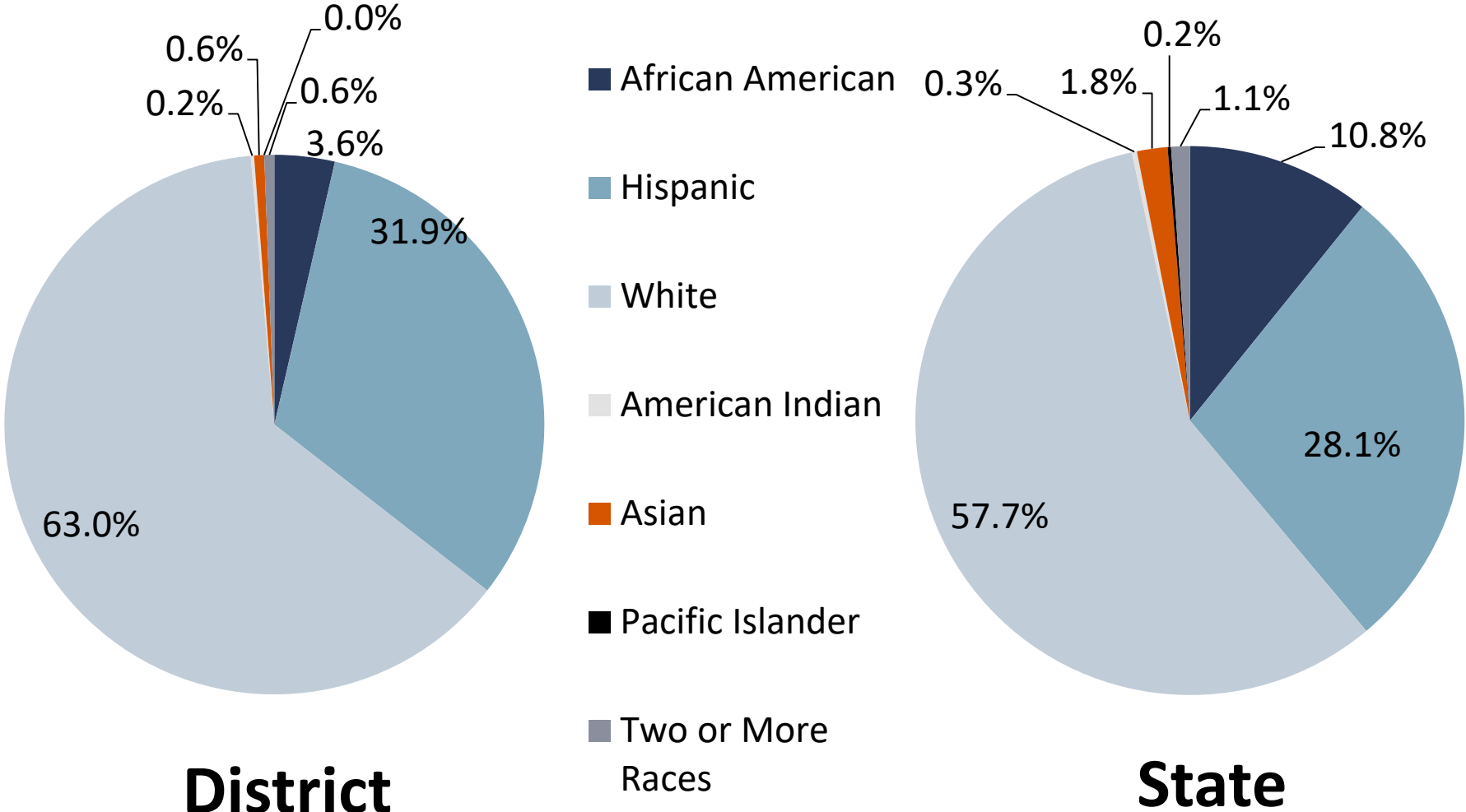


State

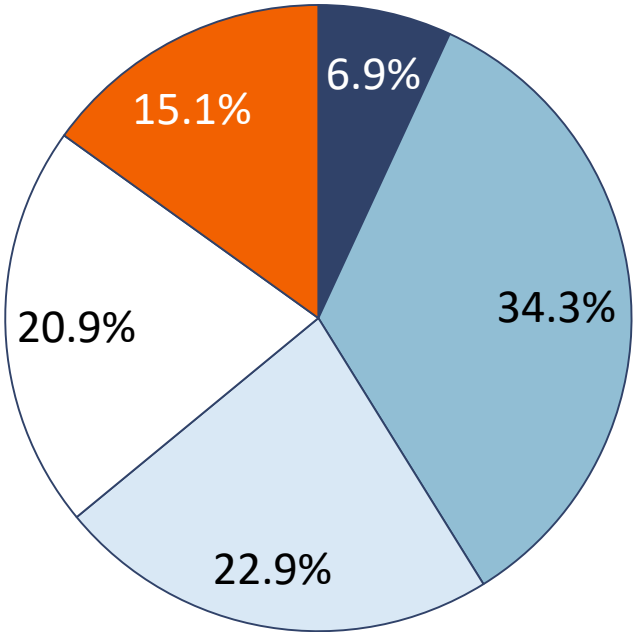
2019 – 2020 Student Demographics

	District	State
Economically Disadvantaged	70.6%	60.3%
English Language Learners	11.2%	20.3%
Students w/Disciplinary Placements (2018-2019)	2.9%	1.5%
At-Risk	57.1%	50.6%

2019 – 2020 Teacher Ethnic Distribution

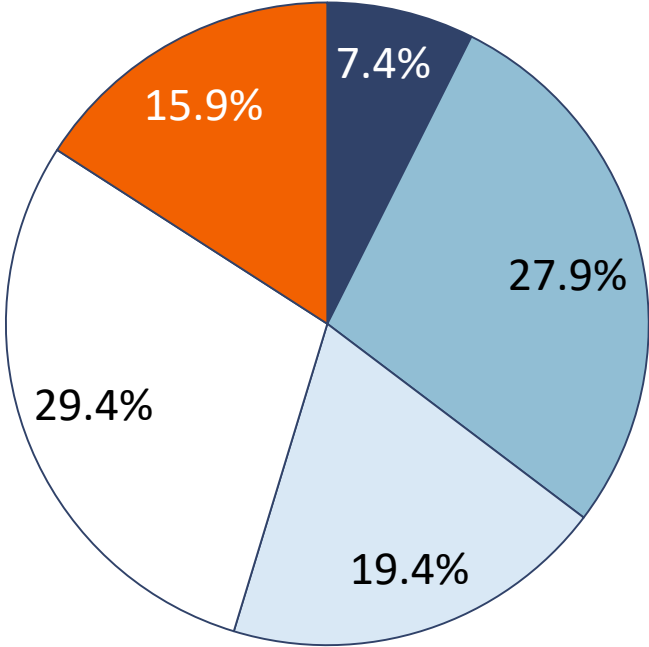


2019 – 2020 Teachers Years of Experience



District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years



State

2019 – 2020 Enrollment by Program

	District	State
Bilingual/ESL	11.4%	20.6%
Career & Technical Education	19.3%	27.6%
Gifted & Talented Education	6.8%	8.1%
Special Education	12.1%	10.5%

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

Violent and Criminal Report 2019-2020 School Year																
	PEIMS	BALL	JEFF	ROD	WEIN	MCQ	PATL	KOEN	VOGEL	JB	AJB	SHS	MBLC	BURGES	2019-2020	
11	Uses, Exhibits, or Possesses a Firearm (SSCO)	11	0	0	0	0	0	0	0	0	0	0	0	0	0	
12	Uses, exhibits or Possesses an Illegal Knife	12	0	0	0	0	0	0	0	0	0	0	0	0	0	
13	Uses, Exhibits or Possesses a Club (SSCO)	13	0	0	0	0	0	0	0	0	0	0	0	0	0	
14	Uses, Exhibits or Possesses a Weapon (SSCO)	14	0	0	0	0	0	0	0	0	0	0	0	0	0	
16	Arson (SSCO)	16	0	0	0	0	0	0	0	0	0	0	0	0	0	
17	Murder, Capital Murder, or Criminal Attempt to Commit Murder/Capital Murder (SSCO)	17	0	0	0	0	0	0	0	0	0	0	0	0	0	
18	Indecency with a Child (SSCO)	18	0	0	0	0	0	0	0	0	0	0	0	0	0	
19	Aggravated Kidnapping (SSCO)	19	0	0	0	0	0	0	0	0	0	0	0	0	0	
29	Aggravated Assault Against Employee/Volunteer	29	0	0	0	0	0	0	0	0	0	0	0	0	0	
30	Aggravated Assault Against other School Empl/Vol	30	0	0	0	0	0	0	0	0	0	0	0	0	0	
31	Sexual Assault or Aggrav Sexual Assault Against School Employee/Volunteer	31	0	0	0	0	0	0	0	0	0	0	0	0	0	
32	Sexual Assault or Aggrav Sexual Assault Against Someone Other Than School Employee/Volunteer	32	0	0	0	0	0	0	0	0	0	0	0	0	0	
36	Felony Controlled Substance Violation (SSCO)	36	0	0	0	0	0	0	0	0	0	0	0	0	0	
37	Felony Alcohol violation	37	0	0	0	0	0	0	0	0	0	0	0	0	0	
46	Aggravated robbery	46	0	0	0	0	0	0	0	0	0	0	0	0	0	
47	Manslaughter	47	0	0	0	0	0	0	0	0	0	0	0	0	0	
48	Criminally negligent homicide	48	0	0	0	0	0	0	0	0	0	0	0	0	0	
49	Engages in deadly conduct	49	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total # of Incidents			0	0	0	0	0	0	0	0	0	0	0	0	0	
Texas Education Agency 2019-2020 Guidance - School Safety Choice Option																
SSCO - Safety School Choice Options		Total =	0													
Both SSCO and Violent Criminal Offenses		Total =	0													

Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*

High School Graduates from FY2018 Enrolled in Texas Public or Independent Higher Education in FY 2019

Seguin High School	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	75	19	9	14	17	15	1
Two-Year Public Colleges	41	10	5	9	8	7	2
Independent Colleges & Universities	25						
Not Trackable	7						
Not Found	227						
Total High School Graduates	375						

High School Graduates from FY2018 Enrolled in Texas Public or Independent Higher Education in FY 2019

Mercer Blumberg Learning Center	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	0						
Two-Year Public Colleges	3						
Independent Colleges & Universities	0						
Not Trackable	5						
Not Found	74						
Total High School Graduates	82						

PEIMS Financial Standard Reports/2018-2019 Financial Actual Report

**2018 - 2019 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,343**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$35,543,754	59.01%	\$4,840	\$35,543,754	49.97%	\$4,840	\$24,943,497,732	43.99%	\$4,605
State Operating Funds	\$20,705,009	34.38%	\$2,820	\$22,012,531	30.95%	\$2,998	\$21,921,438,167	38.66%	\$4,047
Federal Funds	\$2,518,145	4.18%	\$343	\$10,797,171	15.18%	\$1,470	\$6,959,931,329	12.27%	\$1,285
Other Local	\$1,463,013	2.43%	\$199	\$2,779,208	3.91%	\$378	\$2,882,959,027	5.08%	\$532
Total Operating Revenue	\$60,229,921	100.00%	\$8,202	\$71,132,664	100.00%	\$9,687	\$56,707,826,255	100.00%	\$10,470
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$12,556,508	89.80%	\$1,710	\$7,114,967,591	84.62%	\$1,314
State Assistance for Debt Service	\$0	0.00%	\$0	\$239,722	1.71%	\$33	\$498,243,085	5.93%	\$92
Other Receipts (excluding debt service financing)	\$1,187,275	100.00%	\$162	\$1,187,275	8.49%	\$162	\$794,651,977	9.45%	\$147
Total Other Revenue	\$1,187,275	100.00%	\$162	\$13,983,505	100.00%	\$1,904	\$8,407,862,653	100.00%	\$1,552
Subtotal: Operating and Other Revenue	\$61,417,196	100.00%	\$8,364	\$85,116,169	100.00%	\$11,591	\$65,115,688,908	100.00%	\$12,022
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Subtotal: Operating, Other and Recaptured Revenue	\$61,417,196	100.00%	\$8,364	\$85,116,169	100.00%	\$11,591	\$67,884,151,590	100.00%	\$12,534
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,691,153,910	63.99%	\$682
Estimated State TRS Contributions	\$2,304,391	100.00%	\$314	\$2,304,391	100.00%	\$314	\$2,077,222,453	36.01%	\$384
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$2,304,391	100.00%	\$314	\$2,304,391	100.00%	\$314	\$5,768,376,363	100.00%	\$1,065
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$63,721,587	100.00%	\$8,678	\$87,420,560	100.00%	\$11,905	\$70,884,065,271	100.00%	\$13,088
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$49,567,742	84.59%	\$6,750	\$55,194,684	79.95%	\$7,517	\$42,536,152,378	79.22%	\$7,854
Professional & Contracted Services (Object 62xx)	\$4,735,289	8.08%	\$645	\$5,636,485	8.16%	\$768	\$5,053,894,853	9.41%	\$933

**2018 - 2019 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,343**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$3,278,301	5.59%	\$446	\$6,705,144	9.71%	\$913	\$4,665,604,291	8.69%	\$861
Other Operating Expenditures (Object 64xx)	\$1,018,728	1.74%	\$139	\$1,503,410	2.18%	\$205	\$1,436,788,644	2.68%	\$265
Total Operating Expenditures by Object	\$58,600,060	100.00%	\$7,980	\$69,039,723	100.00%	\$9,402	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$665,000	29.72%	\$91	\$12,382,940	86.22%	\$1,686	\$8,439,295,633	48.78%	\$1,558
Capital Outlay(Object 66xx)	\$1,572,247	70.28%	\$214	\$1,978,837	13.78%	\$269	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Object	\$2,237,247	100.00%	\$305	\$14,361,777	100.00%	\$1,956	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Object	\$60,837,307	100.00%	\$8,285	\$83,401,500	100.00%	\$11,358	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$32,626,151	55.68%	\$4,443	\$36,494,370	52.86%	\$4,970	\$30,104,392,112	56.07%	\$5,558
Instructional Resources & Media Services (Function 12)	\$878,803	1.50%	\$120	\$932,392	1.35%	\$127	\$605,276,429	1.13%	\$112
Curriculum & Staff Development (Function 13)	\$797,172	1.36%	\$109	\$1,507,056	2.18%	\$205	\$1,226,192,940	2.28%	\$226
Instructional Leadership (Function 21)	\$1,475,789	2.52%	\$201	\$1,658,856	2.40%	\$226	\$878,926,312	1.64%	\$162
School Leadership (Function 23)	\$4,252,937	7.26%	\$579	\$4,311,722	6.25%	\$587	\$3,188,405,674	5.94%	\$589
Guidance Counseling Services (Function 31)	\$2,133,113	3.64%	\$290	\$2,436,999	3.53%	\$332	\$2,024,672,783	3.77%	\$374
Social Work Services (Function 32)	\$500,822	0.85%	\$68	\$783,010	1.13%	\$107	\$152,988,674	0.28%	\$28
Health Services (Function 33)	\$550,850	0.94%	\$75	\$551,126	0.80%	\$75	\$556,828,343	1.04%	\$103
Transportation (Function 34)	\$2,451,974	4.18%	\$334	\$2,451,974	3.55%	\$334	\$1,636,095,662	3.05%	\$302
Food Services (Function 35)	\$0	0.00%	\$0	\$4,474,950	6.48%	\$609	\$2,916,390,356	5.43%	\$538
Extracurricular (Function 36)	\$1,907,953	3.26%	\$260	\$2,304,616	3.34%	\$314	\$1,647,983,294	3.07%	\$304
General Administration (Function 41,92)	\$2,143,615	3.66%	\$292	\$2,144,800	3.11%	\$292	\$1,746,395,855	3.25%	\$322
Facilities Maintenance & Operations (Function 51)	\$6,833,346	11.66%	\$931	\$6,856,959	9.93%	\$934	\$5,226,340,714	9.73%	\$965
Security & Monitoring Services (Function 52)	\$456,870	0.78%	\$62	\$459,985	0.67%	\$63	\$558,885,118	1.04%	\$103
Data Processing Services (Function 53)	\$1,569,570	2.68%	\$214	\$1,569,570	2.27%	\$214	\$956,567,070	1.78%	\$177
Community Services (Function 61)	\$21,095	0.04%	\$3	\$101,338	0.15%	\$14	\$266,098,830	0.50%	\$49
Total Operating Expenditures by Function	\$58,600,060	100.00%	\$7,980	\$69,039,723	100.00%	\$9,402	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$665,000	29.72%	\$91	\$12,382,940	86.22%	\$1,686	\$8,439,295,633	48.78%	\$1,558

**2018 - 2019 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,343**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$1,572,247	70.28%	\$214	\$1,978,837	13.78%	\$269	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Function	\$2,237,247	100.00%	\$305	\$14,361,777	100.00%	\$1,956	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Function	\$60,837,307	100.00%	\$8,285	\$83,401,500	100.00%	\$11,358	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$29,189,419	49.81%	\$3,975	\$29,189,419	42.28%	\$3,975	\$23,769,020,825	44.27%	\$4,389
Gifted and Talented (PIC 21)	\$244,029	0.42%	\$33	\$244,029	0.35%	\$33	\$416,549,053	0.78%	\$77
Career and Technical (PIC 22)	\$1,920,745	3.28%	\$262	\$2,012,405	2.91%	\$274	\$1,673,614,337	3.12%	\$309
Students with Disabilities (PICs 23,33)	\$6,282,882	10.72%	\$856	\$8,494,274	12.30%	\$1,157	\$6,603,694,277	12.30%	\$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	\$3,230,455	5.51%	\$440	\$5,923,974	8.58%	\$807	\$4,676,522,504	8.71%	\$863
Bilingual (PICs 25,35)	\$427,415	0.73%	\$58	\$479,918	0.70%	\$65	\$690,802,576	1.29%	\$128
High School Allotment (PIC 31)	\$685,818	1.17%	\$93	\$685,818	0.99%	\$93	\$576,205,810	1.07%	\$106
PreKindergarten (PIC 32)	\$1,212,871	2.07%	\$165	\$1,212,871	1.76%	\$165	\$576,398,990	1.07%	\$106
Athletics/Related Activities (PIC 91)	\$1,376,210	2.35%	\$187	\$1,595,201	2.31%	\$217	\$1,093,452,352	2.04%	\$202
Un-Allocated (PIC 99)	\$14,030,216	23.94%	\$1,911	\$19,201,814	27.81%	\$2,615	\$13,616,179,442	25.36%	\$2,514
Total Operating Expenditures by Program Intent Code (PIC)	\$58,600,060	100.00%	\$7,980	\$69,039,723	100.00%	\$9,402	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$665,000	29.72%	\$91	\$12,382,940	86.22%	\$1,686	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$1,572,247	70.28%	\$214	\$1,978,837	13.78%	\$269	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$2,237,247	100.00%	\$305	\$14,361,777	100.00%	\$1,956	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$60,837,307	100.00%	\$8,285	\$83,401,500	100.00%	\$11,358	\$70,993,369,584	100.00%	\$13,108
Disbursements									
Total Disbursements									
Operating Expenditures	\$58,600,060	95.43%	\$7,980	\$69,039,723	82.11%	\$9,402	\$53,692,440,166	71.10%	\$9,913
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	3.67%	\$511
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,068,121,149	1.41%	\$197

**2018 - 2019 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,343**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Intergovernmental Charge	\$571,553	0.93%	\$78	\$684,911	0.81%	\$93	\$681,757,275	0.90%	\$126
Debt Service (Object 6500)	\$665,000	1.08%	\$91	\$12,382,940	14.73%	\$1,686	\$8,439,295,633	11.18%	\$1,558
Capital Projects (Object 6600)	\$1,572,247	2.56%	\$214	\$1,978,837	2.35%	\$269	\$8,861,633,785	11.74%	\$1,636
Total Disbursements	\$61,408,860	100.00%	\$8,363	\$84,086,411	100.00%	\$11,451	\$75,511,710,690	100.00%	\$13,942
Tax Rates									
2018 - 2019 (current tax year) Tax Rates									
Maintenance & Operations				1.0600			1.1003		
Interest & Sinking				0.3600			0.2097		
Total Tax Rate				1.4200			1.3101		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$172,718		\$24	\$199,342		\$27	\$255,555,898		\$50
Restricted Fund Balance	\$331,070		\$45	\$11,957,518		\$1,628	\$17,956,324,818		\$3,521
Committed Fund Balance	\$0		\$0	\$0		\$0	\$3,206,045,411		\$629
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$2,969,613,173		\$582
Unassigned Fund Balance	\$30,877,094		\$4,205	\$30,877,094		\$4,205	\$14,724,633,560		\$2,887
Total Fund Balance**	\$31,380,882		\$4,274	\$43,033,954		\$5,861	\$39,112,172,860		\$7,670
Fund Balance Reconciliation									
2017-2018 Total Fund Balance (Previous Year)	\$29,068,061		\$3,904	\$40,979,242		\$5,504	\$35,850,846,786		\$7,045
2018-2019 Excess (Deficiency) Operating Expenditures	\$1,125,546		\$153	\$1,553,440		\$212	\$-5,923,414,430		\$-1,162
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$1,187,275		\$162	\$501,272		\$68	\$8,992,605,090		\$1,763
2018-2019 Uncommon Items	\$0		\$0	\$0		\$0	\$192,135,414		\$38
2018-2019 Total Fund Balance	\$31,380,882		\$4,274	\$43,033,954		\$5,861	\$39,112,172,860		\$7,670

For more information, please contact:

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830-401-8616