

Agenda of Public Hearing

The Board of Trustees Seguin ISD

A Public Hearing of the Board of Trustees of Seguin ISD will be held October 27, 2020, beginning at 6:00 PM in the Board Room, 1221 E Kingsbury, Seguin, TX 78155.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to Order

- A. Establish Quorum

2. To Present the Targeted Improvement Plans for A.J. Briesemeister, Jim Barnes, Patlan, Rodriguez, and Vogel

The public is further invited to address questions or comments to the Staff and Board of Trustees at the Public Hearing.

3. Adjourn

PUBLIC HEARING:

To Present the Targeted Improvement Plans for A.J. Briesemeister, Jim Barnes, Patlan, Rodriguez, and Vogel

RATIONALE:

Under the provisions of Texas Education Code (TEC) Chapter 39A.056 and 39A.057 and 19 Texas Administrative Code (TAC) 97.1063, all F and D rated campuses along with the District are required to develop a Targeted Improvement Plan (TIP). This plan addresses all domain performance measures not meeting the required performance standard in the State’s academic accountability rating system. In developing these plans, campuses are required to follow the Effective School Framework model, collect and analyze data, determine the factors contributing to unacceptable performance, and include specific intervention activities for improvement. Stakeholder input was solicited and taken into consideration as each campus developed their TIP.

REFERENCE and COMPLIANCE:

AIC (LEGAL) Accountability Investigations and Sanction; Strategic Priority 1: Improve student learning through improved instructional practice

PAPERWORK IMPACT:

None

BUDGET IMPACT/ INFORMATION:

Items contained in the plans are budgeted in the respective campus and district budgets.

EXHIBITS:

Copies of A.J. Briesemeister, Jim Barnes, Patlan, Rodriguez, and Vogel Targeted Improvement Plans.

RESOURCE PERSONNEL:

Mark Cantú, Chief Academic Officer

Submitted by: Matthew Gutierrez Date Submitted: 10/27/20
(Signature) _____
(Name) Dr. Matthew Gutierrez, Superintendent
(Address) 1221 E. Kingsbury St., Seguin, Texas 78155
(Telephone) (830) 401-8614



Seguin
exceptional students to exceptional citizens
INDEPENDENT SCHOOL DISTRICT

Targeted Improvement Plans

Public Hearing

October 27, 2020

Texas Education Code (TEC) Chapter 39

District, D and F Rated Campuses

- Required to develop a Targeted Improvement Plan (TIP)
 - address systems that led unacceptable performance
 - collect and analyze data
 - determine root cause contributing to unacceptable performance
 - include specific milestones/intervention activities for improvement

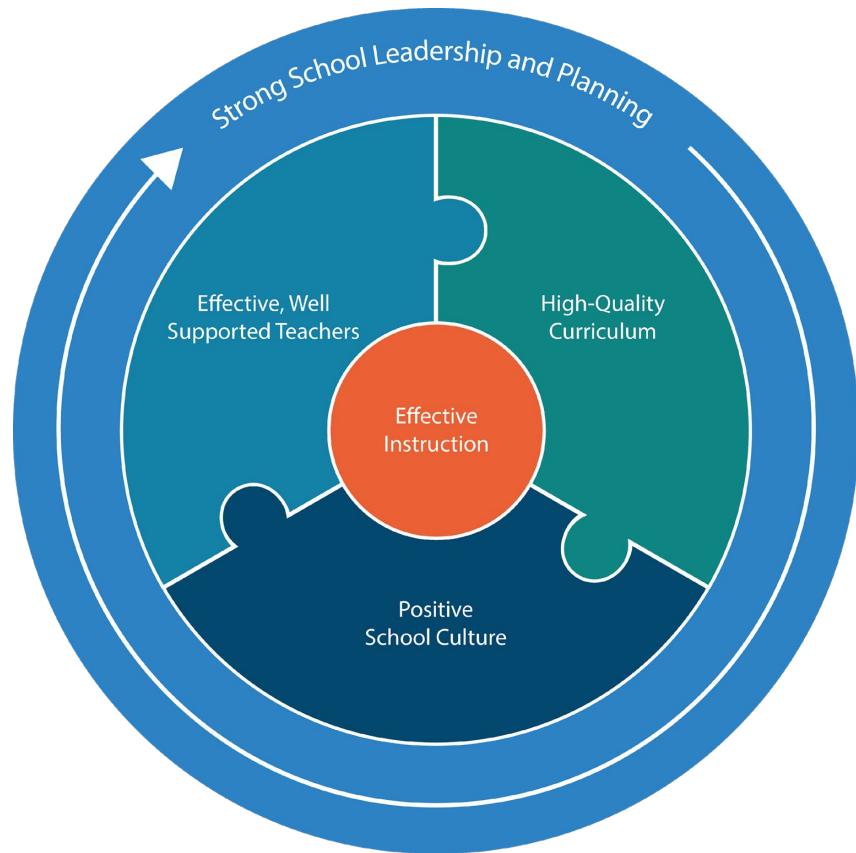


Campus Interventions

- Utilize the Effectives School Framework
- Attend Training at ESC 20, if applicable
- Assign a Campus Intervention Team (DCSI, Principal, CLT)
- Designate a District Coordinator of School Improvement (DCSI)
- Identify members of Campus Leadership Team (CLT)
- Submit TIP to TEA at designated times throughout the year



Effective Schools Framework (ESF)



- State framework for school improvement
- Campuses trained by ESC – 20 or DCSI
- Created from proven models



Targeted Improvement Plan (TIP)

- Principal, Principal Supervisor and DCSI work with staff members at each campus to create TIP
- Use TEA TIP template
- Based on ESF Levers
- Milestones/action items
- Solicit stakeholder input (faculty, staff, parents)
- Conduct 90 day reviews with the DCSI, Principal and CLT
- Adjust plan based on data
- 5 campuses and the District



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Texas Education Agency Submissions

- Initial submission date December 2020
- Reports
 - November
 - February
 - June
- Random submissions



Targeted Improvement Plan (TIP)

- Access to Seguin Targeted Improvement Plans



Action Step	Prioritized Essential Action	Start Date/End Date	Resources Needed	Person(s) Responsible	Evidence used to Determine Progress toward Action Step <i>(May be requested by Specialist)</i>	Evidence Collection Date
Administrators will check lesson plans weekly and provide feedback, focusing on alignment of learning target and exit ticket.	5.1	September - November	AJBMS Lesson Plan Folder, Google Sheet to check lesson plans	TTESS Administrators	Lesson plan check Google Sheet	Weekly, End of 1st Six Weeks: October 16, November 30
Implement Campus PLC Protocol focusing on either alignment of learning target and exit ticket or questions for instructional planning (based on ICLE Rigor/Relevance rubrics).	5.1	September - June	Campus PLC expectations, protocols, questions for instructional planning	Campus Administrators ELAR: Arriola Mth: Pape Science: Diaz Social Studies: Castillo Electives: Duvall	Campus PLC agendas, adjusted lesson plans	Bi-weekly campus PLCs
Provide half-day classroom coverage for grade level core content teams to engage in day-to-day lesson planning.	5.1	October	Sub coverage	Academic Dean	Completed lesson plans for three weeks	End of planning day
District professional learning days will be focused on big picture unit planning and day-to-day planning.	5.1	October 16 and November 6	PL agenda	LLS Coordinators, Campus admin for support	Completed unit plans for six weeks	End of PL days
Work with ICLE consultant to support lesson planning process, focusing on alignment of learning target, exit ticket, and differentiated instructional activities.	5.1	September 25, November 11	PLC agenda	LLS Director of PL and Secondary, Academic Dean	Adjusted lesson plans	September 25, November 11
Implement Campus PLC Protocol focusing on evidence of student learning, including exit tickets and CFA data.		September - June	Campus PLC expectations, protocols	Campus Administrators ELAR: Arriola Mth: Pape Science: Diaz Social Studies:	Campus PLC agendas, notes about next steps based on evidence of student learning	Bi-weekly campus PLCs