

Agenda of Regular Meeting

The Board of Trustees Canutillo ISD

A Regular meeting of the Board of Trustees of Canutillo ISD will be held January 27, 2022, beginning at 5:30 PM in the Canutillo ISD Administration Office, 7965 Artcraft, El Paso, TX 79932.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **GENERAL FUNCTIONS-OTHER**
 - A. Call to Order
 - B. Pledge of Allegiance
 - C. Texas Pledge of Allegiance
 - D. Roll Call
 - E. CISD Vision and Mission Statements 4
 - F. Trustee Ethical Guidelines 5
2. **OPEN FORUM-OTHER**

Any person wishing to address the Board during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

Each participant will be limited to **THREE MINUTES** to make comments to the Board. The Board is **NOT** permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.

For further information on those policies, contact the Superintendent's Administrative Assistant.
3. **SPECIAL PRESENTATION-OTHER**
 - A. Presentation of School Board Recognition Month Program.
Presenter: CISD Schools
4. **PUBLIC HEARING-OTHER**
 - A. A Public Hearing will be held on Jan. 27, 2022 regarding the Texas Academic Performance Report (TAPR). The Public will be invited for public comment. 12
Presenter: J. Harrison
5. **BOARD OF TRUSTEE BUSINESS**
 - A. **Lone Star Governance**
 1. Discussion and possible action to adopt one or more theories of action to drive overall strategic direction. 25
Presenter: M. Rocha/D. Kerney
 2. Discussion and possible action to develop and adopt student outcome goals based on a comprehensive needs assessment (1. a population; 2. a five-year deadline; 3. a baseline; and 4. annual student group targets).

- Presenter:** M. Rocha/D. Kerney
3. Discussion and possible action to develop and adopt goal-progress measures that align to each student outcome goal (1. a population; 2. a five -year deadline; 3. a baseline; and 4. annual student group targets).
Presenter: M. Rocha/D. Kerney
 - B. Overview of the Equity and Advocacy Symposium in Washington D.C. January 22 to January 25, 2022
Presenter: S. Coronado/P. Mendoza/A. Rodriguez/L. Searls/B. Trout
 - C. Discussion and possible action regarding the creation of student, campus and community representative positions to serve on the Board of Trustees.
Presenter: A. Rodriguez
6. **CONSENT AGENDA-VOTING**
- A. *BUSINESS SERVICES*
 1. Approval of the Meeting Minutes
 - a. December 14, 2021 Regular Board Meeting 43
 2. Approval of the Monthly Financials 48
Presenter: C. Pulley
 3. Approval of the Monthly Warrant List. 49
Presenter: C. Pulley
 4. Approval of the Monthly Donations. 50
Presenter: C. Pulley
 5. Approval of the Budget Amendments. 52
Presenter: C. Pulley
 6. Approval to Renew Interlocal Agreement between Canutillo ISD and West Texas Cooperative Region 17 for the Child Nutrition Program for 2022-2023 54
Presenter: M. Macias
 7. Approval of the Memorandum of Understanding between Canutillo ISD and Project Vida Be You Initiative. 57
Presenter: M. Reyes
 - B. *CURRICULUM AND INSTRUCTION*
 1. Approval of Campus Committee Members, Voting Delegates and Alternates for the Proclamation 2022 62
Presenter: N. Torres
 2. Approval of the Academic Calendar for school year 2022-23 for Northwest Early College High School & Canutillo Independent School District 65
Presenter: E. Moreno
 3. Approval of Memorandum of Understanding between Canutillo ISD and UT Austin for Grade 1 Math Early Intervention Program 71
Presenter: D. Kerney
 4. Approval of Affiliation Agreement between Canutillo ISD and NMSU College of Health Education and Social Transformation 74
Presenter: C. Chambers
 5. Approval of District and Campus Improvement Plans 78
Presenter: E. Moreno

6. Approval to change Legal Counsel Services to guide CISD Special Education Department to O'Hanlon, Demerath, and Castillo. 164

Presenter: C. Chambers

7. **EXECUTIVE SESSION**

To consult with attorney under 551.071, 551.072 and 551.074 of the Texas Government Code:

- A. Discussion with legal counsel regarding status of Rate 41 Group's Intervention in Public Utility Commission of Texas (PUC) Proceeding PUC Docket No. 52195, SOAH Docket No. 473-21-2606, Application of El Paso Electric Company to Change Rates.
- B. Discussion regarding administration's recommendation for Jose H. Damian School Principal.

8. **NEW BUSINESS (continued); OTHER**

- A. Discussion and possible action regarding administration's recommendation for Jose H. Damian School Principal.

9. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

CANUTILLO A Premier District



Vision

Canutillo ISD is the premier district.
We lead today to positively impact tomorrow.

Mission

Canutillo ISD supports and embraces diversity in a multi-cultural society. Our school community thrives in a safe, engaging, inclusive learning environment. We provide equitable opportunities to ensure our future-ready students are inspired to explore, learn, grow and excel.

#BeCanutillo
Tomorrow's⁴ Best Today

TRUSTEE ETHICAL GUIDELINES

CANUTILLO INDEPENDENT SCHOOL DISTRICT

1. Student-Centered Focus

- 1.1 I will be continuously guided by what is best for all students of the District.

2. Equity in Attitude

- 2.1 I will be fair, just, and impartial in all my decisions and actions.
- 2.2 I will accord others the respect I wish for myself.
- 2.3 I will encourage expressions of different opinions and listen with an open mind to others' ideas.

3. Honor in Conduct

- 3.1 I will tell the truth.
- 3.2 I will share my views while working for consensus.
- 3.3 I will arrive at conclusions only after discussing all aspects of the issue at hand with my fellow Board members in meetings. I will respect the opinions of others and abide by the principle of majority-rule.
- 3.4 I will base my decisions on fact rather than supposition, opinion, or public favor.

4. Integrity of Character

- 4.1 I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- 4.2 I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- 4.3 I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

5. Trustworthiness in Stewardship

- 5.1** I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- 5.2** I will strive to involve the community by ensuring that it is fully and accurately informed about our schools and will try to interpret community aspirations to the school staff.
- 5.3** I will work to ensure prudent and accountable use of District resources.
- 5.4** I will recognize that authority rests only with the whole Board assembled in meeting and will make no personal promise to take private action that may compromise my performance or my responsibilities.
- 5.5** I will refer all complaints through the proper 'chain of command' within the system and will act on such complaints at public meetings only when administrative solutions fail.

TRUSTEE ETHICAL GUIDELINES

6. Commitment to Service

- 6.1** I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- 6.2** I will diligently prepare for and attend Board meetings;
I will notify, in advance, either the Board President or the Superintendent when I am unable to attend a Board meeting.
- 6.3** I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- 6.4** I will seek continuing education that will enhance my ability to fulfill my duties effectively.

CANUTILLO A Premier District

2020-2021 District Annual Report

Canutillo Independent School District



➤ Report Sections

- **Section 1:** District Accountability Rating
- **Section 2:** Accreditation Status
- **Section 3:** 20-21 Texas Academic Performance Report (TAPR)
 - Assessment Participation Data
 - Student Assessment Data
 - Graduation Data
- **Section 4:** Student Performance in Postsecondary Institutions
- **Section 5:** Violent or Criminal Incidents Report
- **Section 6:** PEIMS Financial Standard Report



Section 1:

Canutillo 2021 Accountability Rating

- **2021 Accountability Status:**
Not Rated: Declared State of Disaster
- **2021 Special Education Determination Status:**
Needs Assistance - Results Driven Accountability (Improvement needed in STAAR 3-8/EOC performance, & location of services)
- **Distinction Designations:**
Distinction Designations were not issued for 20-21
- (No distinction designations for 20-21 were issued due to the disruption of the school year and the incomplete data available for STAAR)





➤ Section 2: Canutillo 2021 Accreditation status

- 2020 - 2021 Accreditation Statuses Not Issued
- Due to declared state of disaster

Section 3:

20-21 STAAR Participation

	Canutillo	Reg 19	State
Assessment Participation	82%	67%	88%
Absent	0%	3%	2%
Other - Not assessed due to illness and/or quarantine or parent opt-out at the time of the exam.	18%	30%	10%

In Spring of 20-21, Parents were able to opt out of STAAR testing participation. However, the successful completion of EOC exams as a graduation requirement remained intact.



Section 3: TAPR

2021 District Academic Performance: Grades 3-8 STAAR

	English Language Arts			Mathematics			Science			Social Studies			Writing		
	District	Reg 19	State	District	Reg 19	State	District	Reg 19	State	District	Reg 19	State	District	Reg 19	State
Approaches Grade Level (Passing)	66%	63%	68%	60%	56%	66%	73%	66%	71%	78%	73%	73%	54%	48%	58%
Meets Grade Level	41%	39%	45%	28%	25%	37%	44%	36%	44%	54%	49%	49%	22%	21%	30%
Masters Grade Level	14%	12%	18%	12%	10%	18%	17%	12%	20%	27%	27%	29%	3%	5%	9%



Section 3: TAPR

2021 District Academic Performance: End of Course Exams

	Algebra I			Biology			English I			English II			US History		
	District	Reg 19	State	District	Reg 19	State	District	Reg 19	State	District	Reg 19	State	District	Reg 19	State
Approaches Grade Level (Passing)	81%	68%	73%	82%	79%	82%	66%	63%	67%	71%	69%	71%	91%	88%	88%
Meets Grade Level	44%	31%	41%	51%	47%	55%	47%	44%	50%	54%	53%	57%	70%	64%	69%
Master Grade Level	24%	15%	23%	15%	14%	22%	9%	8%	12%	7%	7%	11%	36%	36%	43%



Section 3: TAPR

District Graduation Profile

Graduates (Annual 2019-2020 Graduates)	District Count	District Percent	State Count	State Percent
Total Graduates:	450	100%	360,220	100%
By Graduation type:				
Minimum HS Program	1	0.2%	1,512	0.4%
Recommended HS Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation HS Program (No Endorsement, 22 credits)	11	2.4%	49,535	13.8%
Foundation HS Program (Endorsement, 22 credits)	16	3.6%	15,689	4.4%
Foundation HS Program (DLA - Distinguished Level of Achievement, 26 credits plus endorsement)	422	93.8%	292,639	81.2%
Special Education Graduates	36	8.0%	29,018	8.1%
Economically Disadvantaged Graduates	276	61.3%	187,187	52%
Emergent Bilingual (EB)/English Learner (EI) Graduates	69	15.3%	29,639	8.2%
At-Risk Graduates	174	38.7%	148,836	41.3%



Section 3: TAPR

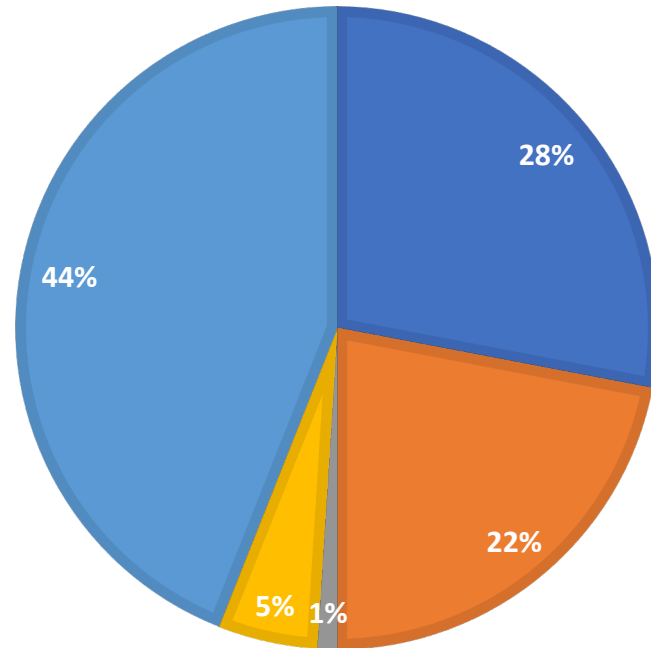
District Graduation Rate

	Canutillo	Region 19	State Percent
4-Year Longitudinal Rate (Gr 9-12)			
Class of 2020 Graduated	92.1%	88.4%	90.3%
Class of 2019 Graduated	93.8%	87.9%	90.0%
5 - Year Longitudinal Rate (Gr 9-12)			
Class of 2019 Graduated	96.2%	90.9%	92.0%
Class of 2018 Graduated	95.0%	90.7%	92.2%
6- Year Longitudinal Rate (Gr 9-12)			
Class of 2018 Graduated	95.5%	91.5%	92.6%
Class of 2017 Graduated	95.3%	90.8%	92.4%



Section 4: Enrollment in Postsecondary Institutions

- 4-Year Public University
- 2-Year Public College
- Independent Colleges & Universities
- Not Trackable - Non-standard Student identifiers
- Not Found - Student went out of state or joined the workforce



Source: Texas Higher Education Coordinating Board & Texas Education Agency



Section 5:

Report on Violent or Criminal Incidents on Campuses

Canutillo Independent School District Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code
School Year: 2020-2021

Reason Code	Description	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus
		DDE	BCE	CES	RES	JDE	GES	CHS	NECHS	CMS	AMS
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	1	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0	0



Section 6:

PEIMS Financial Reporting

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Instruction (Function 11,95)	\$35,794,112	55.54%	\$5,737	\$37,677,541	54.17%	\$6,039	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$770,906	1.20%	\$124	\$959,651	1.38%	\$154	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$723,384	1.12%	\$116	\$1,476,222	2.12%	\$237	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Func 21)	\$840,205	1.30%	\$135	\$1,146,926	1.65%	\$184	\$945,108,506	1.66%	\$173
School Leadership (Function 23)	\$3,407,873	5.29%	\$546	\$4,049,421	5.82%	\$649	\$3,397,560,197	5.96%	\$620
Guidance Counseling Services (Function 31)	\$2,257,189	3.50%	\$362	\$2,336,925	3.36%	\$375	\$2,204,295,228	3.87%	\$402
Social Work Services (Function 32)	\$184,261	0.29%	\$30	\$189,834	0.27%	\$30	\$173,240,994	0.30%	\$32
Health Services (Function 33)	\$968,504	1.50%	\$155	\$1,018,472	1.46%	\$163	\$608,875,388	1.07%	\$111
Transportation (Function 34)	\$1,622,845	2.52%	\$260	\$1,622,845	2.33%	\$260	\$1,625,400,170	2.85%	\$297
Food Services (Function 35)	\$4,485,735	6.96%	\$719	\$4,505,431	6.48%	\$722	\$2,839,750,491	4.98%	\$518
Extracurricular (Function 36)	\$1,469,842	2.28%	\$236	\$1,676,137	2.41%	\$269	\$1,574,298,616	2.76%	\$287
General Administration (Function 41,92)	\$2,681,566	4.16%	\$430	\$3,199,438	4.60%	\$513	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$6,588,931	10.22%	\$1,056	\$6,589,469	9.47%	\$1,056	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Func 52)	\$890,073	1.38%	\$143	\$890,073	1.28%	\$143	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$1,740,218	2.70%	\$279	\$1,760,868	2.53%	\$282	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$24,180	0.04%	\$4	\$456,889	0.66%	\$73	\$278,132,916	0.49%	\$51
Total Operating Expenditures by Function	\$64,449,824	100.00%	\$10,330	\$69,556,142	100.00%	\$11,149	\$57,013,820,289	100.00%	\$10,406



Thank you!

This presentation
is now open for
public discussion





CURRICULUM & INSTRUCTION

CANUTILLO A Premier District

TO: CISD Board of Trustees and Superintendent Galaviz

FROM: Dr. Debra Y. Kerney, Executive Director of Curriculum & Instruction

DATE: January 19, 2022

RE: Lone Star Governance (LSG) Student Outcome Goal Progress

Lone Star Governance (LSG) is a continuous improvement model for governing school boards as teams who intensely focus on improving student outcomes. It provides a framework through which Canutillo ISD operationalizes and fulfills the following House Bill 3 (HB3) requirements:

Under HB 3, school boards are required to adopt plans in early childhood literacy and mathematics, as well as college and career readiness. All plans are required to include:

- At least one assigned district-level administrator or employee of the regional education service center for the district's region to coordinate implementation and submit annual report to the board on the district's progress;
- An annual review by the board at a public meeting;
- An annual report posted on district and campus websites; and
- Specific, quantifiable, annual goals for five years.

This presentation will include the district's historical math, reading, and CCR data related to these requirements and will provide recommendations for student outcome goals.

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Canutillo Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities, and programs, including career and technical education (vocational programs).

For additional information regarding Canutillo Independent School District's policy of nondiscrimination contact the Human Resources Division: (915) 877-7423 | 7965 Artcraft Dr. | El Paso TX 79932.

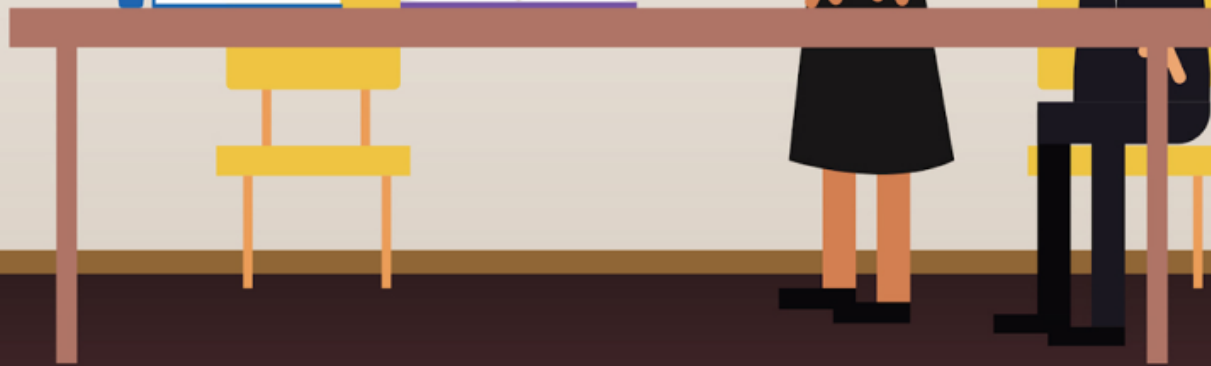
LONE STAR GOVERNANCE



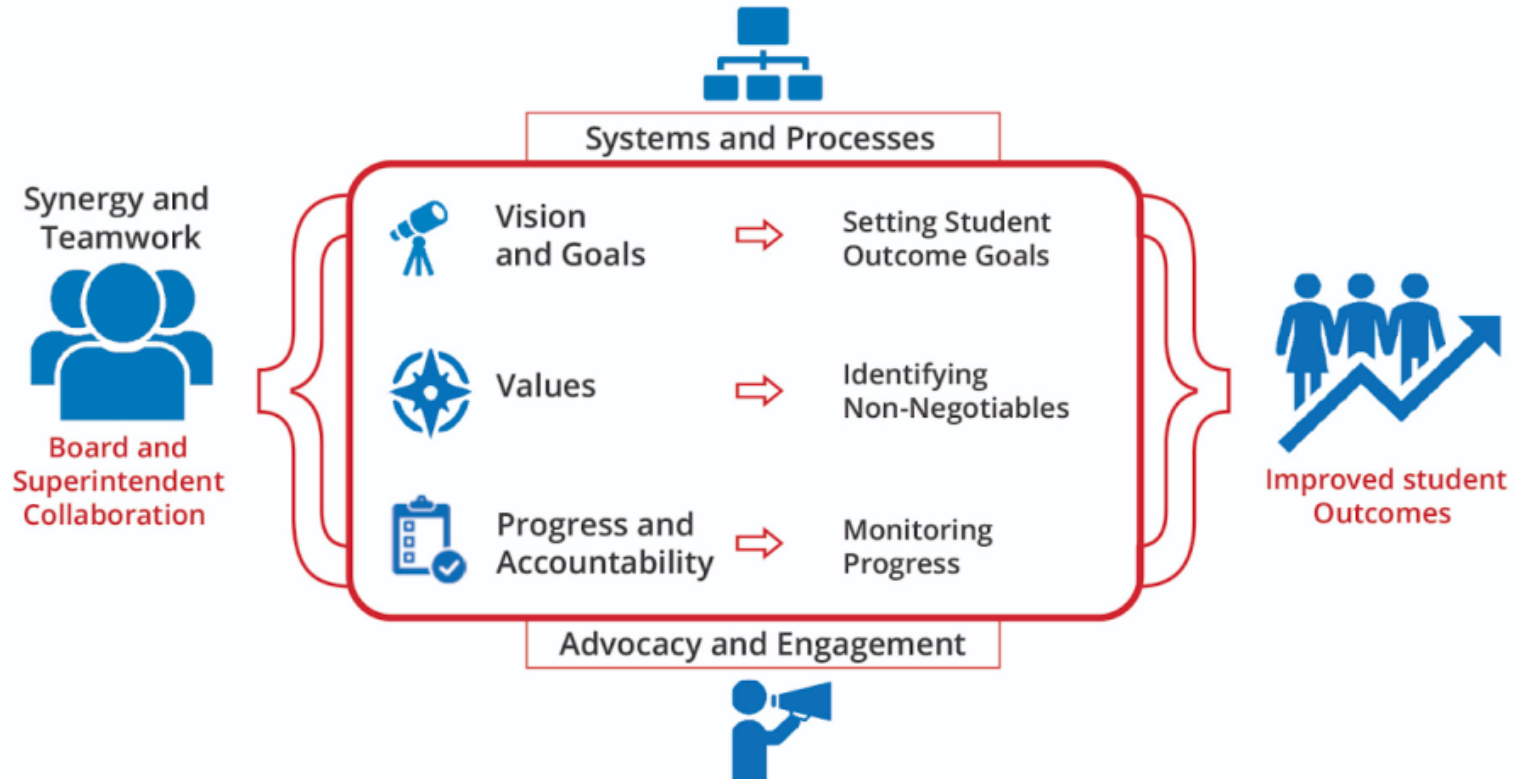
GOALS AND PROGRESS MONITORING INDICATORS

JANUARY 2022

Student outcomes don't change
until adult behaviors change
Starting with me



School Board Behaviors That Improve Student Outcomes



House Bill 3

Requires school boards to adopt detailed plans developed by their management teams that achieve goals in two key areas:

Early Childhood Literacy and Mathematics Proficiency

College, Career, Readiness (CCR)



Additional Requirements

- Assign at least one district-level administrator or employee of the regional education service center to oversee the coordination of each plan
- Set specific, quantifiable, annual goals for five years at each campus
- Be reviewed at least annually by the board at a public meeting
- Post annual report on district and campus websites



Early Childhood Plan

- Includes annual goals for aggregate student growth on 3rd grade math and reading STAAR;
- Includes annual targets for students in each group evaluated under closing the gaps domain;
- Requires targeted professional development for classroom teachers in kindergarten through 3rd grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs.
- Requires annual targets that may be set for students in bilingual or ESL programs.



College, Career Readiness Plan



includes annual goals for aggregate student growth on CCR readiness indicators evaluated under the student achievement domain; and



includes annual targets for students in each group evaluated under closing the gaps domain.



Goals and Closing the Gaps

Domain Targets

- Up to fourteen student groups are evaluated if minimum size (≥ 25) is met:
 - All students
 - Seven racial/ethnic groups:
 - African American, American Indian, Asian, Hispanic, Pacific Islander, white, and two or more races
 - Economically disadvantaged
 - Students receiving special education services
 - Students formerly receiving special education services
 - Current and monitored English learners (through year 4 of monitoring)
 - Continuously enrolled
 - Non-continuously enrolled

Performance Levels

APPROACHES

Students are likely to succeed in the next grade or course with targeted academic intervention. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts.

MEETS

Students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts.

MASTERS

Students are expected to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar contexts.

DID NOT MEET GRADE LEVEL

Performance in this category indicates that students are unlikely to succeed in the next grade or course without significant, ongoing academic intervention. Students in this category do not demonstrate a sufficient understanding of the assessed knowledge and skills.



3rd Grade Reading Goals

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 34% on June 2021 to 70% by June 2026.

Yearly Target Goals

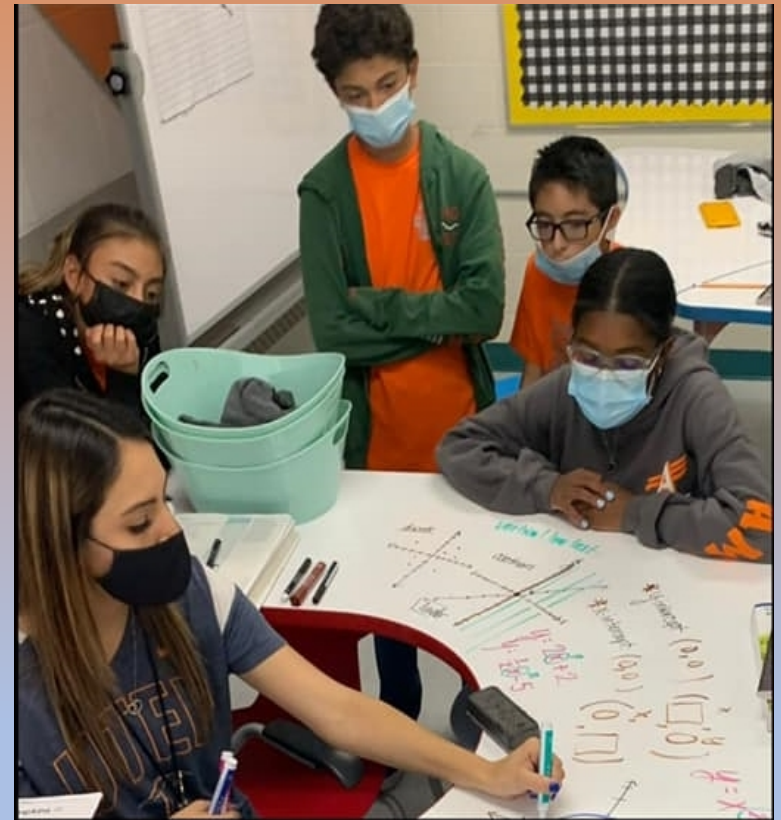
2022	2023	2024	2025	2026
43%	50%	57%	64%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline (2021)	17%	33%	82%	*	*	*	*	21%	27%	50%	31%	34%	37%
2022	30%	42%	83%	*	*	*	*	30%	30%	59%	35%	40%	40%
2023	40%	49%	85%	*	*	*	*	40%	40%	61%	40%	45%	45%
2024	50%	56%	90%	*	*	*	*	50%	50%	64%	50%	50%	50%
2025	60%	63%	95%	*	*	*	*	60%	60%	67%	60%	60%	60%
2026	70%	70%	100%	*	*	*	*	70%	70%	70%	70%	70%	70%

3rd Grade Math Historical Data

YEAR	Approaches	Meets
2017	78%	50%
2018	84%	48%
2019	82%	54%
2020	NA	NA
2021	61%	22%



3rd Grade Mathematics Goals

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 22% on June 2021 to 70% by June 2026.

Yearly Target Goals

2022	2023	2024	2025	2026
30%	40%	50%	60%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline (2021)	33%	20%	64%	*	*	*	*	21%	16%	40%	21%	22%	23%
2022	40%	30%	67%	*	*	*	*	30%	30%	45%	30%	30%	30%
2023	47%	40%	70%	*	*	*	*	40%	40%	52%	40%	40%	40%
2024	54%	50%	73%	*	*	*	*	50%	50%	59%	50%	50%	50%
2025	63%	60%	76%	*	*	*	*	60%	60%	66%	60%	60%	60%
2026	70%	70%	80%	*	*	*	*	70%	70%	70%	70%	70%	70%

CCR Goals



YEAR	Student Achievement
2018	62.7%
2019	69.5%
2020	75.9%
2021	58.4%



CCR Goals

Closing the Gaps at all Student Groups

CCR Board Outcome Goal

The percentage of graduates that meet the criteria for CCR will increase from 58% on June 2021 to 88% by June 2026.

Yearly Target Goals

2022	2023	2024	2025	2026
64%	70%	76%	82%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Baseline (2021)	37.5%	57.5%	87.5%	*	*	*	*	77.8%	54.7%	37.7%
2022	40%	60%	90%	*	*	*	*	80%	60%	45%
2023	55%	65%	92%	*	*	*	*	82%	65%	55%
2024	65%	70%	94%	*	*	*	*	84%	70%	65%
2025	75%	75%	96%	*	*	*	*	86%	75%	75%
2024	85%	85%	100%	*	*	*	*	88%	85%	85%

Goal Progress Measures Calendar

	Goal 1 - Reading The percentage of 3rd grade students that score meets grade level or above will increase from 34% (2021) to 70% by June 2026.					Goal 2 - Math The percentage of 3rd grade students that score meets grade level or above will increase from 22% on June 2021 to 70% by June 2026.					Goal 3 - CCMR The percentage of graduates that earn a CCMR indicator will increase from 58% (2021) to 88% by June 2026.				
	2022	2023	2024	2025	2026	2022	2023	2024	2025	2026	2022	2023	2024	2025	2026
	43%	50%	57%	64%	70%	30%	40%	50%	60%	70%	64%	70%	76%	82%	88%
	GPM 1.1	GPM 1.2	GPM 1.3			GPM 2.1	GPM 2.2	GPM 2.3			GPM 3.1	GPM 3.2	GPM 3.3		
	The percentage of kindergarten students reading on grade level will increase from 33% on June 2021 to 70% by June 2026.					The percentage of kindergarten students performing on grade level in math will increase from 13% on June 2021 to 70% by June 2026.					The percentage of graduates earning a dual credit indicator will increase from 37% on June 2021 to 61% by June 2026.				
	The percentage of 1st grade students reading on grade level will increase from 46% on June 2021 to 70% by June 2026.					The percentage of 1st grade students performing on grade level in math will increase from 24% on June 2021 to 70% by June 2026.					The percentage of graduating seniors at or above SAT/ACT criterion will increase from 25% on June 2021 to 45% by June 2026.				
	The percentage of 2nd grade students reading on grade level will increase from 54% on June 2021 to 70% by year 2026.					The percentage of 2nd grade students performing on grade level in math will increase from 32% (2021) to 70% by the year 2026.					The percentage of graduating seniors who earned approved industry based certification (IBC) will increase from 5.3% on June 2021 to 30% by June 2026.				
Baseline 2020-2021	33%	46%	54%			13%	24%	32%			37%	25%	5%		
2021-2022	40%	55%	60%			25%	30%	45%			43%	27%	10%		
2022-2023	50%	60%	63%			40%	40%	55%			49%	30%	15%		
2023-2024	55%	63%	65%			50%	50%	60%			53%	35%	20%		
2024-2025	65%	67%	67%			60%	60%	65%			58%	40%	25%		
2025-2026	70%	70%	70%			70%	70%	70%			61%	45%	30%		

Superintendent Constraints
 SC 1: Do not allow a rating of Proficient or above on a Principal's or Teacher's Evaluation if expected growth at campus/classroom is not evident.
 SC 2: Do not allow campus budget equity to create obvious disparity.

Board Constraints
 BC 1: Board members may not remove items from the consent agenda if they have not discussed the item with the superintendent or his/her designee during the previous 7 days.
 BC 2: Board members may not add items to the board agenda without approval of the board chair or 3 trustees.
 BC 3: The board may not invest less than 50% of its board authorized public meeting minutes per month monitoring progress toward student outcome goals.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Goal 1	Oct.	January	March	June
Goal 2	Oct.	January	March	June
Goal 3	Nov.	February	April	July



Constraints

Superintendent Constraints

SC 1: Do not allow a rating of Proficient or above on a Principal's or Teacher's evaluation if expected growth at campus/classroom is not evident.

SC 2: Do not allow campus budget equity to create obvious disparity.

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BC 3: The board may not invest less than 50% of its board authorized public meeting minutes per month monitoring progress toward student outcome goals.



Next Steps

- Review and adjust board constraints as necessary
- Begin to plan two-way community engagement
- Quarterly Self-Evaluation in February, 2022



1. GENERAL FUNCTIONS-OTHER

1.A. Call to Order

The meeting was called to order at **5:35 pm** by Board President Coronado.

1.B. Pledge of Allegiance

The Pledge of Allegiance was read by veterans in attendance.

1.C. Texas Pledge of Allegiance

The Texas Pledge of Allegiance was read by veterans in attendance.

1.D. Roll Call

Trustees Coronado, Hernandez, Mendoza, Payan, Rodriguez, Searls and Trout were present

1.E. CISD Vision and Mission Statements

Vision read by Mr. Payan and Mission read by Mr. Hernandez

1.F. Trustee Ethical Guidelines

Trustees reviewed and discussed guideline 4.1 Integrity of Character - I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.

2. OPEN FORUM-OTHER

Any person wishing to address the Board during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL): Each participant will be limited to **THREE MINUTES** to make comments to the Board. The Board is **NOT** permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.

For further information on those policies, contact the Superintendent's Administrative Assistant.

Speaker #1 - Annette Brigham voiced her concern about rebuttals to trustee statements

Speaker #2 - Breanne Barnes voiced her concern about the lack of regard for community opinion about the book Gender Queer.

Speaker #3 - Ray Baca voiced his concern the book Gender Queer being in the library.

Speaker #4 - Arthur Longoria voiced his concern about the selection process for the book Gender Queer

Speaker #5 - Elizabeth Perez voiced her concern regarding the community being upset about the book Gender Queer

Speaker #6 - Sonia Frayre voiced her concerns about the book Gender Queer being available to her child at the library

Speaker #7 - Lucy Hernandez asked for the removal of the book Gender Queer

Speaker #8 - John Joyner Jr asked for his comments to be added to the record. I sat here tonight listening to parents do what I have been doing for the last 16 years. I am asking you to do the right thing. I gotta be insane and the definition of insanity is to continue to do the same thing and to expect a different result. I still believe you guys can do the right thing. I don't have much faith that you are going to, but I believe that you can. This community is overwhelmed. Please remove this book from our library. We are putting this in the hands of children under the age of 18 which is also a violation of Texas law punishable by prison time and fines. I am asking you guys to change your direction and help our children. I have asked you for a true bi-literacy program and it doesn't apply to you and you have ignored it. We have evaluated hundreds of children that are around the world that aren't prepared. Please do what's right for the children. I am asking every member of this school board that supports this book and refuses to do the right thing to resign now and allow us to replace with people who have the best interest of the Canutillo Independent School District and our children at heart.

Speaker #9 - Bernardo Barela voiced his concern to build multi-purpose buildings to help improve all schools. Also expressed his concerns about the bond not passing.

Speaker # 10 - Lilia Maldonado voiced her concern about spending additional money at Reyes Elementary when other campuses need work done.

Speaker # 11 - Denise Ramirz voiced her concern about the 1st grade dual language program at Garcia Elementary.

Speaker #12 - Luis Duran voiced his concern about why the community can not vote on the book Gender Queer and 1st grade dual language program at Garcia Elementary.

Speaker #13 - Blasa Torres voiced her concerns regarding the 1st grade dual language class at Garcia Elementary.

Mrs. Trout asked for her comments regarding the book Gender Queer to be read into the record however the audio was garbled. "Due for the growing concerns about the book Gender Queer. I am invoking the open meeting act section 551.4042 MM code title 5 (audio garbled) paragraph B states any decision about the status of the inquiry shall be limited to the proposal based on the agenda for the subsequent meeting. I am requesting to be placed on the agenda of the subsequent the book Gender Queer. (audio garbled) I called the attorney so the attorney knows what I am talking about. This is about code 551.4042 which allows me to do this during the board meeting."

3. EXECUTIVE SESSION

To consult with attorney under 551.071, 551.072 and 551.074 of the Texas Government Code:

The meeting convened into Executive Session at **6:32 pm**

3.A. Discussion regarding options for potential sale and purchase of real property for district needs.

3.B. Discussion regarding the Internal Audit Vacancy.

4. **NEW BUSINESS (continued); OTHER**

The meeting reconvened into Open Session at **7:43 pm**

4.A. Discussion and possible action regarding potential sale of real property for district needs.

It was motioned by Mrs. Trout, seconded by Mr. Hernandez passed unanimously to approve what was discussed in closed session regarding the potential sale of real property for district needs.

4.B. Discussion and possible action regarding options for potential purchase of real property for district needs.

Item 4.A and 4.B was bundled together for one motion. It was motioned by Mrs. Trout, seconded by Mr. Hernandez passed unanimously to approve what was discussed in closed session regarding the potential sale of real property for district needs.

4.C. Discussion and possible action regarding the Internal Audit Vacancy.

It was motioned by Mrs. Trout, seconded by Mr. Payan passed unanimously to approve what was discussed in closed session regarding the InterAudit vacancy.

5. **CONSENT AGENDA-VOTING-**

5.A. *BUSINESS SERVICES*

5.A.1. Approval of the Meeting Minutes

5.A.1.a. November 15, 2021 Regular Board Meeting.

5.A.2. Approval of the Monthly Financials

5.A.3. Approval of the Monthly Warrant List.

5.A.4. Approval of the Monthly Donations.

5.A.5. Approval of the Budget Amendments.

5.A.6. Approval to Adopt a Resolution Amending the Prior Resolution Providing for the Defeasance and Calling for Redemption of Certain Currently Outstanding Debt Obligations of The District; And Resolving Other Matters in Connection Therewith.

5.A.7. Approval to Award Request for Proposal 2022-03 Portable Classrooms for Reyes Elementary to Palomar Modular Buildings, LLC in the amount of \$139,784.00.

5.A.8. Approval of Request for Qualifications #2022-04 Wastewater Treatment Decommissioning Services to Latitudes Environmental.

5.B. *CURRICULUM AND INSTRUCTION*

5.B.1. Approval of Proclamation 2022 Adoption of Instructional Materials Approval of Campus Voting Delegates-Alternates.

5.C. HUMAN RESOURCES

5.C.1. Approval of TASB Policy Update 117. **2nd Reading**

5.C.2. Approval of Substitute Pay Rate Spring 2022

Consent Agenda

It was motioned by Mrs. Trout, seconded by Mrs. Searls and passed unanimously to approve the Consent Agenda excluding item 5B1: Approval of Proclamation 2022 Adoption of Instructional Materials Approval of Campus Voting Delegates-Alternates.

Item 5B1 to be placed in the next regular board meeting agenda.

6. BOARD WORKSHOP

6.A. Budget Priorities

6.A.1. Discussion regarding recommendations of administration to address current and future budget, planning, and operational issues.

Ms. Rocha gave a presentation regarding an overview about ESSAR funds, the amount that was given to the district and how the funds were used in the district. The process to use fund balance to improve the district. The needs of the district and what needs to be paid. Ideas were discussed on what the district can do to eliminate the cost of schools to be improved such as combining schools, closing an elementary school, places for central office and doing away with raises. Capacity of campuses and what current attendance is at campuses.

6.A.2. Discussion and recommendation regarding using fund balance to address Reyes Elementary 112% capacity.

Item 6A1 and 6A2 were discussed together.

It was motioned by Mrs. Searls, seconded by Mrs. Trout and passed unanimously to approve to postpone and bring back item 6A2 regarding using fund balance to address Reyes Elementary 112% capacity.

7. BOARD OF TRUSTEE BUSINESS

7.A. Discussion and possible action regarding the creation of student, campus, and community representative positions to serve on the Board of Trustees.

Mr. Rodriguez discussed ideas of how to make a connection between the board and the community. District advisory committee (DAC) was explained how this is a current committee within the district and the community. Discussion between the community members in attendance was allowed. Mrs. Searls asked to look at the policies that are in place for a committee.

Mrs. Trout and Mrs. Searls left the meeting at 9:47 pm

It was motioned by Mr. Rodriguez, seconded by Mr. Hernandez and passed unanimously to have administration look at ideas of creating a Canutillo Community Advisory that involves students that can work with DAC and/or the board to bring back recommendations regarding the structures of this initiative for the next board meeting.

8. **ADJOURNMENT**

The meeting adjourned at **9:48 pm.**

Presented to the Board of Trustees for approval on January 27, 2022. The minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which they were discussed.

Board of Trustees

Executive Summary of Board Agenda Item

Meeting Date: _____

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)

CPulley

Business Services Approval (Initials)

Date

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):



Board of Trustees

Meeting Date: _____

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)

CPullay

Business Services Approval (Initials)

Date

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):



Board of Trustees

Meeting Date: 1/27/2022

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Board Acceptance of Donations Report

Justification Statement: Presentation for your review and acceptance of the donations report for donations received late November and December 2021.

Purpose of Agenda Item: Information Discussion Action
 Item Type: Curriculum & Instruction HumanResources Business Services

Staff Responsible: Cristina Pulley

Signature of Requester(s) *Cristina Pulley* 01/11/2022
Cristina Pulley

Signature of Presenter(s)
Elizabeth B. Sida **1/11/2022**
Business Services Approval (Initials) *Date*

Agenda Summary:

Financial Services Department presents the following donations report for donations received late November, 2021 and December, 2021, for the Boards review and approval

RECOMMENDATION: Administration recommends that the Board accept this donations report as presented

PRIOR BOARD ACTION: Yes AWARDED: NA AWARDED AMOUNT: NA

AMOUNT(S): 12/14/2021

\$2,020.00

ACCOUNT NO(S):
NA

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
NA

REQUESTING DEPARTMENT:
NA

CONSEQUENCES OF NON-APPROVAL:
NA

IMPLEMENTATION TIMELINE:
NA

ATTACHMENT(S): ✓ Donations Report



CISD Approved Donations: November & December 2021

Board Approval Date: January 27 2021							
Date	Donor Name	Address		Donation	Campus/Department	Purpose of Donation	Value
11/29/2021	Dr. Herrera	6052 Dona Beatriz Ln	El Paso, TX 79932	Gait Trainer Medium walker plus accessories	Special ED Department	Not specified	\$ 820.00
12/9/2021	The Braden Aboud Memorial Foundation	5024 Doniphan Dr. #2	El Paso, TX 79922	Blankets, water bottles & drawstring backpack	Canutillo Elementary	As gifts to low income students at CES	\$ 1,200.00
	NO On-Line Donations for this period						
							\$ 2,020.00

Board of Trustees

Meeting Date: _____

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)

CPulley

Business Services Approval (Initials)

Date

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):





FINANCIAL SERVICES

CANUTILLO A Premier District

TO: Board of Trustees
Dr. Pedro Galaviz, Superintendent

FROM: Cristina Pulley, Director of Financial Services

DATE: January 3, 2022

SUBJECT: Budget Amendments for December 2021

Budget Amendments submitted are summarized below for your review and consideration.

Admin Cost Ratio Formula:

21 Instructional Leadership + 41 General Administration

11 Instruction + 12 Instructional Resources/Media Services +
13 Curriculum/Staff Development + 31 Guidance/Counseling Services

BJE 341381 – This budget amendment will adjust the General Fund budget for the following changes in revenues and expenditures, an increase to property tax revenue of \$232,174 due to an increase in estimated property values, a decrease of \$2,778,073 in state funding due to a decrease in enrollment from adopted projections, an increase of \$247,797 in state revenues due to a property value study appeal and an increase of \$1,841,493 in federal ESSER III reimbursements to be recorded in General Fund. The net effect on revenue will be a decrease of \$456,609. Budgeted salary expenditures will be reduced by \$456,609 from identified instructional closed vacancies due to decreased enrollment. This budget amendment will have a negative impact on the administrative cost ratio by reducing instructional costs.

BUDGET ACCOUNT NUMBER		CURRENT BUDGET	CHANGE	AMENDED BUDGET
199.00.5711.00.000.99	Taxes, Current Year Levy	\$ 26,985,027	\$ 232,174	\$27,217,201
199.00.5811.00.000.00	Per Capita Apportionment	\$ 1,158,993	\$ 1,092,867	\$ 2,251,860
185.00.5812.00.000.00	Foundation Entitlements	\$ 3,435,436	\$ (251,512)	\$ 3,183,924
199.00.5812.00.000.00	Foundation Entitlements	\$ 26,637,187	\$ (3,619,428)	\$23,017,759
199.00.5812.01.000.00	State Aid – Property Value Study Appeals	\$ -0-	\$ 247,797	\$ 247,797
199.00.5929.00.000.0	Federal Revenue/TEA	\$ 1,376,623	\$1,841,493	\$ 3,218,116
199.11.6119.01.999.99	Salaries - District Savings	\$ -0-	\$ (456,609)	\$ (456,609)

Street Address:
7965 Artcraft Rd.
El Paso, TX 79932

Mailing Address:
P.O. Box 100
Canutillo, TX 79835

P: (915) 877-7516
F: (915) 877-7524
canutillo-isd.org

Canutillo Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities, and programs, including career and technical education (vocational programs).

Board of Trustees

Executive Summary of Board Agenda Item

Meeting Date:

Subject/Title for Agenda Posting: Request for Approval to Renew Interlocal Agreement with West Texas Cooperative Region 17 to support day to day purchases for the Child Nutrition Program and ensure cost savings for 2022-2023

Justification Statement: Without this renewal with West Texas Cooperative, the Child Nutrition Program will not have the opportunity to utilize the discounts and benefits offered its program with the district, and this method will satisfy all law requirements in seeking competitive bids.

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible: Marco Macias

Signature of Requester(s)
Marco Macias 1/14/2022

Signature of Presenter(s)
Elizabeth B. Sida 1/14/2022

Business Services Approval (Initials) *Date*

Agenda Summary:

The Interlocal Agreement is one (1) of the approved methods of purchasing allowed under Texas Education Code §44.031 and Texas Government Code Chapter 791. Per CH(Legal) A district may participate in a cooperative purchasing program with another local government of this state or another state or with a local cooperative organization of this state or another state. A school district may participate in multiple cooperatives after its Board of Trustees adopts resolutions authorizing participation.

The Child Nutrition Department requests that the Board approve the Interlocal Agreement with West Texas Cooperative Region 17 to continue supporting day to day purchases for the Child Nutrition Program, taking advantage of the cooperatives goal in obtaining substantial savings on specific items for member districts through volume purchasing for 2022-2023, effective September 1, 2022 to coincide with WTFSC fiscal year. West Texas Cooperative Region 17 also intends to comply with Education Department General Administrative Regulations (EDGAR), ensuring that the district will be in full compliance with EDGAR requirements. The West Texas Food Service Cooperative (WTFSC) requires that an interlocal agreement be approved by each participating District on a yearly basis.

RECOMMENDATION: It is recommended by administration that the Board approve the renewal of the Inter-local Agreement with West Texas Cooperative Region 17 for 2022-2023

PRIOR BOARD ACTION: Yes **AWARDED:** 9/28/21 **AWARDED AMOUNT:** N/A

AMOUNT(S): N/A

ACCOUNT NO(S): N/A

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
Inter-local Cooperative Agreement

REQUESTING DEPARTMENT:
Child Nutrition

CONSEQUENCES OF NON-APPROVAL:
District will not benefit from the discounts provided as well as not satisfy the State of Texas purchasing requirements

IMPLEMENTATION TIMELINE:
August 1, 2022

ATTACHMENT(S): ✓ 2022-2023 West Texas Food Service Cooperative Inter-local Agreement



CN-WTFSC02
 2022-2023 West Texas Food Service Cooperative Interlocal Agreement
 8/1/2022-7/31/2023

Child Nutrition and Purchasing

Description:

The goal of the Cooperative is to obtain substantial savings on specific food service items for member districts through volume purchasing. The highest quality products for the best possible prices will be sought. The district should benefit through cost savings, meeting federal and state procurement regulations, and receiving items meeting federal Child Nutrition Program requirements. Participating Education Service Centers will organize and administer The West Texas Food Service Cooperative (Cooperative) with Region 17 Education Service Center acting as the fiscal agent (Coordinating Center).

This agreement is entered into pursuant to the authority granted by Title 7 (Agriculture) of the Code of Federal Regulations, Chapter 791 of the Texas Government Code, and Chapter 8 of the Texas Education Code.

EDGAR COMPLIANCE

CONTRACTS INVOLVING FEDERAL FUNDS: Region 17 ESC may be unable to determine which of its agreements/contracts will be used by cooperative members using federal funds at the time of the procurement process. Therefore, Region 17 ESC intends to competitively procure each contract awarded by Region 17 ESC under Section 44.031 of the Texas Education Code and intends to comply with EDGAR for every procurement action. To comply with EDGAR, Region 17 ESC will make an independent estimate of the value of goods or services in the current market before receiving bids or proposals. After Region 17 ESC receives bids and proposals, but before awarding a contract, Region 17 ESC will also conduct a price or cost analysis and document its findings. For contracts at or above \$50,000 cooperative members must verify that Region 17 ESC fulfilled its requirement to conduct a cost or price analysis in order to benefit from the ability to purchase goods and services from its purchasing cooperatives directly without the need for additional procurement activities or documentation. Region 17 ESC will provide its *Independent Estimate Determination Form* and *Determination of Cost or Price Reasonableness Form* to a cooperative member upon request, but Region 17 ESC recommends that when circumstances necessitate separate evaluation of lump-sum pricing, cooperative members also conduct an independent evaluation of cost or price reasonableness tailored to the cooperative member's specific purchases so that the cooperative member can independently determine the reasonableness of the cost/price of the particular purchase. Stated differently, if the cooperative member's verification of Region 17 ESC's compliance with EDGAR reveals that the lump-sum price includes goods or services for which Region 17 ESC could not have performed a cost or price analysis, the cooperative member should conduct an independent cost or price analysis.

I. Term of Contract

The term of this contract shall be from the date of acceptance by authorized District personnel through July 31, 2023. The participating party(ies) may with mutual agreement among all other participating parties, rescind the Commercial Purchasing and/or Full-Service component of this contract with a thirty (30) day written notice. If participating in the Commodity Processing component of this contract, the participating party is required to fulfill the contractual obligation until all processed commodity commitments are received. For general termination information, see Section VII.

A signed agreement or at least a verbal commitment from district must be received by the WTFSC by March 7, 2022 for district to participate in commodity processing for contract year.

II. General Provisions

In accordance with United States Department of Agriculture (USDA) regulation and Texas Department of Agriculture (TDA) guidance in the Administrator's Reference Manual Section 17c, the Cooperative is a Child Nutrition Program (CNP) Operator-Only Cooperative that is categorized as a "for profit cooperative". Consequently, at the end of the contract year, the Cooperative must return all profit in excess of the profit margin as described in the contract to the participating Cooperative's members, i.e., Contracting Entities. The Cooperative's "profit margin", for purposes of this Agreement, shall be the revenue received by the Cooperative through the charging of the vendor fee set forth in "Fee" section below minus the expenses to the Coordinating Center to operate the Cooperative. The Coordinating Center shall retain the profit margin; however, revenue received in excess of the profit margin ("unanticipated profit"), if any, shall be distributed to the Cooperative's members.

III. Fee

No fee shall be charged to members of the Cooperative.

The USDA does not allow federal funds received by ESC Child Nutrition components to be used to support purchasing cooperatives. Therefore, the Cooperative is a totally self-funded entity. To provide this revenue, a fee of .85% of each district Commercial Purchase is charged to the vendor through a Vendor Participation Fee. Through the Commodity Processing bids, a per-truckload fee of \$500.00 is charged to the processor as an Administrative Processing Fee. All fees are used to cover expenses related to the administration and direct operation of the Cooperative. Districts, even though they may incur these fees indirectly, pay no direct fee to the Cooperative for participation.

IV. ESC 17 (Coordinating Center) will be responsible for the following:

- Provide for the organizational and administrative structure of the cooperative.
- Provide for staff time necessary for efficient operation of the cooperative.
- Host Regional Advisory Board meetings for commercial bid purchasing and commodity processing components.
- Provide onsite and/or technology based regional and/or area trainings as requested/necessary.
- Initiate and implement activities related to the bidding and vendor selection process, in accordance with formal procurement procedures for Texas public schools.
- Review annual fiscal report with member districts at a Fall Advisory Board Meeting.
- Provide districts with Service Report/Product Comment Forms to address quality assurance and vendor complaint issues consistently.
- The Cooperative will not be held responsible for product warranties, product qualities, failure to deliver by vendor(s), or failure of payment to vendor(s) by participating members.

- Manage awarded contracts including:
 - Utilizing cost/price analysis
 - Maintaining awarded catalog(s)
 - Monitoring addition of new goods and/or services
 - Monitoring value of contract(s), i.e., Material Change
 - Material change means a modification that exceeds and/or alters the terms of the original contract between WTFSC, its cooperative members, and Vendor in the amount of 10% of total contract value.

V. Role of the participating district:

- Commit to participate in the Cooperative by resolution of the governing body.
- Designate a contact person for the Cooperative.
- Return all necessary forms to the Cooperative in a timely fashion with appropriate signatures.
- Abide by directives and decisions of the Regional Advisory Boards and Coordinating Center.
- Abide by Texas Department of Agriculture Roles and Responsibilities for Further Processing of USDA Foods as per the Contract Packet via TX-UNPS.
- Prepare purchase orders issued to the appropriate vendor(s)/processor(s) from the official award list provided by the Cooperative.
- Accept shipments of products in accordance with standard HACCP delivery procedures and the Cooperative delivery agreements.
- Pay vendor(s) as per awarded terms and conditions unless prior arrangements have been made between the participating member and the vendor(s). All deliveries will be made in accordance with the specified delivery schedule in each bid document.
- Manage awarded contracts including:
 - Notifying WTFSC of issues regarding vendors and product quality by submitting the Service Report/Product Comment Forms as necessary
 - Following proper procedures to request additional items to be added to bid catalog
 - Verify accuracy of invoices and authorizing payments consistent with contract terms
 - Monitor any changes to the contract through the amendment process allowed by the terms of the contract

VI. Amendments

This agreement may be amended only by agreement of both parties. Amendments may include:

- Change in Contract Options
- Change in Designee

VII. Termination of Contract

This agreement may be terminated for any of the following reasons:

- The Cooperative member submits a written thirty (30) day notice to the ESC terminating the Agreement.
- The Coordinating Center gives the district thirty (30) days written notice that the district has failed to uphold outlined roles of the agreement.
- The Coordinating Center gives the district thirty (30) days written notice of regulation changes that void the contract

VIII. Additional Info

- Compensation. The parties agree that the contractual payments under this Agreement and any related exhibits and documents are amounts that fairly compensate ESC 17 for the services or functions performed under the Agreement.
- Severability. If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect.
- Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue shall lie in Lubbock County, Texas, unless otherwise mandated by law.
- Warranty. By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action required to enter into and perform the terms of this Agreement.

-
- Commercial Food Purchasing (Through awarded distributor. Example: Labatt)
 - Commodity Processing (Must participate in the USDA/TDA commodity processing program)
 - Full Service Delivery (Milk, Bread, Novelties, etc. shipped direct to CE. Example: Gandy's)
 - Designee (click here to enter designee information)

Child Nutrition Director or Cafeteria Manager authorized to coordinate all Cooperative activities with WTFSC/ESC 17 staff

Contact Information

Name , Phone# , PO#

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Approval of Memorandum of Understanding for the Be You Initiative

Justification Statement: This Be You MOU is a partnership between Canutillo ISD and Project Vida Health Center to continue integrated health care and counseling services with additional strategies to address the wellbeing of our youth and school community. The MOU must be approved by the Board of Trustees before the services may be provided to our students and their families.

Purpose of Agenda Item:
Item Type:
[] Information [] Discussion [x] Action
[x] Curriculum & Instruction [] Human Resources [x] Business Services

Staff Responsible: Dr. Monica Reyes, Executive Director Student Support Services and Nancy Torres, CSH Facilltator

Signature of Requester(s)

Dr. Monica Reyes

Signature of Presenter(s)

Elizabeth B. Sida

Business Services Approval (Initials)

1/18//2022

Date

Agenda Summary:

The Be You MOU (formally known as the Teen Wellness Initiative) must be approved by the Board of Trustees before the services may be provided to our students and their families. Three Adulthood Preparation Subjects (APS), Financial Literacy, and Healthy Relationships and Healthy Life Skills will be provided to middle school and high school students through SHAC approved curriculum.

Administration recommends that the Board of Trustees approve the Be You MOU with Project Vida.

RECOMMENDATION:

PRIOR BOARD ACTION: Yes AWARDED: 10/2019 AWARDED AMOUNT: \$0.00

AMOUNT(S): N/A

ACCOUNT NO(S): N/A

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid) MOU

REQUESTING DEPARTMENT: Student Support Services

CONSEQUENCES OF NON-APPROVAL:

CISD students will not receive the integrated health services to include counseling, family support, resources and instructional materials provided by our partnering agency and in collaboration with CISD staff.

IMPLEMENTATION TIMELINE:

Spring Semester 2022

ATTACHMENT(S): [x] Memorandum of Understanding for the Be You Initiative





Life In Community • Vida En Comunidad

This MEMORANDUM OF UNDERSTANDING (MOU) is made and entered into by and between the Project Vida Health Center, hereinafter referred to as “PVHC” and the Canutillo Independent School District hereinafter referred to as “Canutillo ISD.”

PURPOSE

The Teen Wellness Initiative (now known as to Be You) and CISD partnership for addressing the wellbeing of youth and school community was established in 2019. This MOU is a continuation of those services with additional strategies to address youth optimal health. Currently services provided include:

- promote positive youth development of adolescents through a series of best practices and evidence-based strategies,
- continue the SHAC approved health curriculums in middle and high schools in December of 2019,
- connect youth and families to health and social services, and
- continue the CISD Youth Leadership Initiative to foster youth leadership and engagement.

The SHAC approved curriculums will continue to be implemented in collaboration with the Health teachers at Alderete Middle School, Canutillo Middle School, Canutillo High School, and Early College High School.

The purpose of this MOU is to set forth the terms and conditions of agreement between Canutillo ISD and PVHC to implement the Be You Canutillo Initiative to continue our efforts and enhance positive youth development in school. Three Adulthood Preparation Subjects (APS), Financial Literacy, Healthy Relationships and Healthy Life Skills, will be provided to middle school and high school students to support their successful transition into adulthood. Our mutual goal is to increase youth’s wellbeing and provide a space for youth to have information and knowledge that will support youths' positive and healthy choices. This program will be at no monetary cost to Canutillo ISD.

PVHC will do the following:

- Have trained and professional PVHC staff that will implement the Be You Canutillo initiative, which is a comprehensive program that promotes the positive development of adolescents through a series of best practices and evidence-based strategies.
- Have trained and professional PVHC Outreach Facilitators that will continue to provide technical assistance to Canutillo ISD teachers to implement the School Health Advisory



Council (SHAC)- approved evidence-based curriculum in two Middle Schools, one High School and one Early College High School.

- Be responsible for the cost of all materials used to carry out lessons and Positive Youth Development activities.
- Develop and maintain a safe and active learning environment.
- Provide technical assistance and in collaboration with Canutillo ISD staff, administer and obtain participant demographic and enrollment information through but not limited to: Pre and Post Surveys, focus groups, attendance, and parental consents. This information will be used for evaluation purposes, for grant requirements, and to measure immediate and intermediate outcomes. No identifiable information about participants will be shared.
- Provide continuation to the afterschool Youth Leadership Initiative (YLI) group, and provide Positive Youth Development activities.
- Enrich the current evidence-based curriculums with master classes on three Adulthood Preparation Courses and provide them in various additional settings when needed.
- Provide a consent form to all participants during registration as well as prior to implementation of the evidence-based comprehensive teen pregnancy prevention curriculum.
- Provide a report to CISD within six months of completion of the grant cycle. This report will provide specific information sufficient to allow CISD to evaluate the success or failure of the project and the project implementation.
- Develop protocols and procedures for referrals to health care services and social services to families of participants during the first year of implementation. Referrals will be made to a variety of agencies, including but not limited to services provided by the PVHC Community-Based Health Centers, at no charge to the District.
- Support Be Well activities to provide education, navigation and mental health services in the school setting.
- In collaboration with CISD, identify uninsured students and their families so Navigators are able to enroll them in Your Texas Benefits (YTB) or PVHC's sliding scale.
- Provide updates of implementation and overall program progress to the SHAC.

Canutillo ISD will do the following:

- Cooperate with efforts to implement programs to scale within the implementation schools.
- Continue implementing the SHAC-approved selected evidence-based curriculum from December of 2019 into Health Classes, Child Development Classes, Youth Leadership courses and non-tested subjects during school time. Full implementation of the evidence-based comprehensive human sexuality curriculum will take place in the classroom setting.
- Designate a Point of Contact to coordinate with the Be You Canutillo team within school hours.

- Identify a space, since year one, within Canutillo High School, Alderete Middle School and Canutillo Middle School to house PVHC staff, so they can provide services and build a professional rapport with school staff, students and parents.
- For sustainability of the Be You Canutillo, Administration Staff will continue to work with identified teachers and/or school staff to implement the selected evidence-based curriculum with fidelity.
- For evaluation purposes of program design and fidelity, Canutillo ISD will coordinate and provide the Be You Canutillo team access to the academic records, attendance of participants and uninsured students contact information. Canutillo ISD will also work with the PVHC's evaluation team to ensure no individual information will be shared.
- Provide yearly teen birth rates to program external evaluator as baseline data at the district-level and/or implementation campuses. No individual information will be shared, only statistical information will be provided to evaluate the programs long term outcome reducing the birth rate in the target communities.

Miscellaneous:

SOVEREIGN IMMUNITY. The Parties stipulate and agree that no provision of, or any part of this Agreement or any subsequent amendment shall be construed: (1) as a waiver of the doctrine of sovereign immunity or immunity from suit as provided for in the Texas Constitution and the Laws of the State of Texas; (2) to extend liability beyond such liability provided for in the Texas Constitution and the Laws of the State of Texas; or (3) as a waiver of any immunity provided by the 11th Amendment or any other provision of the United States Constitution or any immunity recognized by the courts and the laws of the United States.

FERPA and HIPAA COMPLIANCE: The Parties recognize that they are bound to comply with the Family Educational Rights and Privacy Act and the Health Insurance Portability and Accountability Act in their handling of educational records and health information of participants enrolled in their programs. It is also understood and recognized that employees and agents of each party may have access to the educational records and health information maintained by the other party in properly administering their duties and obligations under this Agreement and to the individual students. It is agreed that each party shall thoroughly orient their employees and agents (as applicable to those handling educational records or health information) with regard to their respective obligations under the Family Educational Rights and Privacy Act including the Health Insurance Portability and Accountability Act. Each party shall maintain their practices in strict accordance with the requirements of these acts. Unless required by judicial or regulatory authority, neither party shall be permitted to authorize and further disclose the educational records of the other party to persons or entities not a party to this Agreement without first having received permission of the other party and having obtained assurances that the other party has fully complied with the provisions of the Family Educational Rights and Privacy Act and the Health Insurance Portability and Accountability Act. Any permitted disclosure to persons or entities not a party to this Agreement shall be under the condition that no further disclosure by such party shall be permitted

BACKGROUND CHECKS. CISD will have the right, in their sole discretion, to exclude any individual at any time from any school district location. PVHC staff and personnel will promptly, and without protest, leave a school district location whenever they are requested to do so by the

District. PVHC shall complete or cause to be completed a background check for each individual who is assigned under this program and who has contact with CISD students. A background check will be considered "completed" if it includes, at a minimum, all of the following elements: (1) criminal background check in current and previous counties of residence and employment, (2) confirmation that the program participant is not listed as a sexual offender and, if requested by school district, in any child abuse registry. School district shall have the right to require withdrawal of any individual assigned under this MOU in the event that individual fails to meet the standards established for acceptable background.

This Agreement does not create a joint venture, business partnership, agency, franchise, or employment relationship, under Texas law. Nothing in this Agreement is intended to nor shall it operate to confer any third-party beneficiary rights in favor of any person or entity.

This agreement shall be construed and enforced in accordance with the laws of the United States of America and the State of Texas.

Term and Termination:

The initial term of this agreement will be dependent on grant funding. Sustainability plans to extend beyond the grant period may be agreed upon between the two agencies, with dates to be acknowledged in an amendment. The agreement will automatically renew for up to four (4) one-year terms, contingent on grant funding being available, unless either party notifies the other of non-renewal with thirty (30) days written notice. This Agreement may be amended in writing by mutual consent of the parties. The Agreement may be terminated with or without cause by either party upon thirty (30) days written notice.

Canutillo ISD

Project Vida Health Center

Name: _____ Name: _____

Title: _____ Title: _____

Signature: _____ Signature: _____

Date: _____ Date: _____

Executive Summary of Board Agenda Item

Approval of Campus Committee Members, Voting Delegates and Alternates for the Proclamation 2022
Subject/Title for Agenda Posting: Adoption of Physical Education and Health Education K-12 Instructional Materials

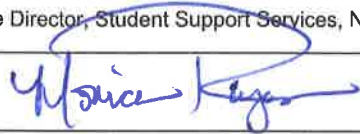
Justification Statement: As per the district's Instructional Materials Adoption Procedures Manual, campus committee members, voting delegates and alternates must be approved by the Board of Trustees.

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible: Dr. Monica Reyes, Executive Director, Student Support Services, Nancy Torres, Alex Aguilar

Signature of Requester(s)

Dr. Monica Reyes



Signature of Presenter(s)

Elizabeth B. Sida

Business Services Approval (Initials)

Date

Agenda Summary:

As stated in Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

As per the district's Instructional Materials Adoption Procedures Manual, campus committee members, voting delegates and alternates must be approved by the Board of Trustees. These approved campus members will participate in the adoption process of the Proclamation 2022 for instructional materials in PE and HE to be used in the 2022-2023 school year.

RECOMMENDATION: Administration recommends that the Board of Trustees approve the campus committee members, voting delegates and alternates.

PRIOR BOARD ACTION: No AWARDED: AWARDED AMOUNT: N/A

AMOUNT(S): N/A

ACCOUNT NO(S): N/A

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
Quotes from selected publishers meeting the district's criteria based on Instructional Material Adoption Manual and final selection.

REQUESTING DEPARTMENT:
Student Support Services Department/School Resources

CONSEQUENCES OF NON-APPROVAL:
The District will not be in compliance with policies EFA (Legal) and EF (Local) and will not be able to proceed with the procurement of adopting the PE and HE Instructional materials.

IMPLEMENTATION TIMELINE:
School year 2022-23

ATTACHMENT(S): ✓ Proclamation 2022 List of Campus Committee Members, Voting Delegates and Alternates



Proclamation 2022
Instructional Materials Allotment Team (IMAT) Members, Voting Delegates, Alternates

Bill Childress Elementary

Isaac Oliva – IMAT Committee Member
Raul Villanueva - IMAT Voting Delegate
Steven McLeod - IMAT Alternate
Maria Tovar - IMAT Alternate

Canutillo Elementary

Martin Carrillo – IMAT Committee Member
Yvonne Carrillo - IMAT Voting Delegate
Jacqueline Moreno - IMAT Alternate
Christopher Ambriz - IMAT Alternate

Deanna Davenport Elementary

Elizabeth Galan – IMAT Committee Member
Kenneth Cooper - IMAT Voting Delegate
Jane Weatherly - IMAT Alternate
Vanessa Zenteno - IMAT Alternate

Jose Damian Elementary

Cynthia Coronado – IMAT Committee Member
Joel Olivas - IMAT Voting Delegate
Heather Atherton - IMAT Alternate
April Matoi - IMAT Alternate

Garcia Elementary

Victor Luces – IMAT Committee Member
Adrian Flores - IMAT Voting Delegate
Carla Acevedo - IMAT Alternate
Pat Gutierrez - IMAT Alternate

Reyes Elementary

Cesar Perez – IMAT Committee Member
Sergio Ledezma - IMAT Voting Delegate
Celia Apodaca - IMAT Alternate
Marina Rubio - IMAT Alternate

Alderete Middle

Jonathan Porras – IMAT Committee Member
Peter Carrillo - IMAT Voting Delegate
Anne Edwards - IMAT Alternate
Kirstin Goad – IMAT Alternate

Canutillo Middle

Enrique Castaños – IMAT Committee Member

Karly Dreher - IMAT Voting Delegate

Diana Sanchez - IMAT Alternate

Patricia Montiel – IMAT Alternate

Canutillo High

Larry Morales – IMAT Committee Member

Alejandro De la Cruz - IMAT Voting Delegate

Tim Kirby - IMAT Alternate

Armando Almanza - IMAT Alternate

Northwest Early College High

Kim Cardenas – IMAT Committee Member

Victor Corral - IMAT Voting Delegate

Celeste Trejo-Garcia – IMAT Alternate

Roberta Baird - IMAT Alternate

Board of Trustees

Meeting Date: January 2022

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting:

Discussion and possible action regarding the Academic Calendar for school year 2022-23 for NWECHS & CISD

Justification Statement:

Academic Calendar(Calendar A) for CISD and the NWECHS to be approved for school year 2022-23.

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Elvia Moreno, Program Compliance Director

Signature of Requester(s)

Elvia Moreno - Program Compliance Director

Signature of Presenter(s)

Business Services Approval (Initials)

Date January 2022

Agenda Summary:

Discussion and possible action to approve the Academic Calendar school year 2022-23 for CISD & NWECHS

District Advisory Committee recommend that the board approves the proposed calendar "Calendar A" based on campus voting - survey results.

Attached are Calendars A & B Survey results from staff, parents and community. Calendars A, B and NWECHS

RECOMMENDATION: That recommendation is approved by the Board of Trustees as recommended by administration.

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT

NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid): N/A

REQUESTING DEPARTMENT:

Human Resources - Program Compliance .

CONSEQUENCES OF NON-APPROVAL:

The district may lose its competitive advantage.

IMPLEMENTATION TIMELINE:

School Year 2022-2023

ATTACHMENT(S): Survey results from staff, parents and community. District Calendars A, B & NWECHS



District Advisory Committee Voting Results By Campus

BCE - not present

CES- A

DDE- A

JDE- B

GES- not present

AMS- A

CMS- A

CHS- A

RES- A

NWECHS- abstain- have their own calendar
let me know if you have any questions.

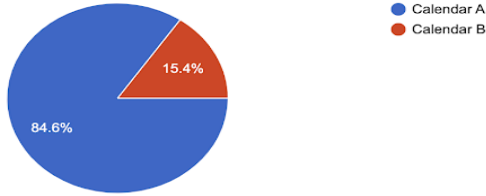
285 responses



Accepting responses

Summary Question Individual

2022-2023 Academic Calendar
285 responses



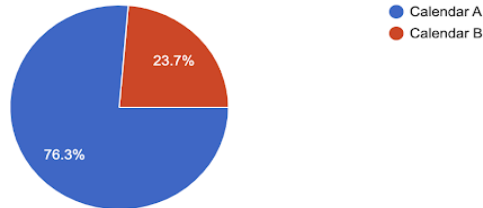
393 responses



Accepting responses

Summary Question Individual

2022-2023 Academic Calendar
393 responses



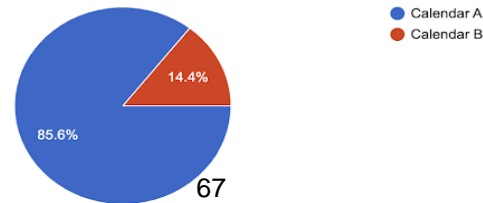
375 responses



Accepting responses

Summary Question Individual

2022-2023 Academic Calendar
375 responses



Calendar A



Canutillo A Premier District 2022-23 School Calendar Calendario Escolar

Legend/Claves

- Holiday/District Closure**
Día Festivo/Distrito Cerrado
- Parent/Teacher Conference**
Conferencia de padres y maestros
- District Staff Development / PLC**
Días de desarrollo profesional
- Campus Staff Development / PLC / Workday**
Días hábiles para maestros
- State Testing Window**
Día de examen
- Intercession (Week off)**
Intersesión
- First Day of Instruction**
Primer día de instrucción
- Last Day of Instruction**
Ultimo día de instrucción
- Grading Period Begins**
Comienza el periodo de calificaciones
- Grading Period Ends**
Termina el periodo de calificaciones

Holidays/Días Festivos

- 4th of July Break/Vacaciones de 4 de julio** 07/4-8
- Labor Day/Día del Trabajo** 09/05
- Veterans Day/ Día de los Veteranos** 11/11
- Thanksgiving Break/Vacaciones de otoño** 11/21-25
- Winter Break/Vacaciones de invierno** 12/19 - 01/03
- Martin Luther King Day/Día de Martin Luther King** 01/16
- Spring Break/Vacaciones de primavera** 03/06-17
- Holiday/Día Festivo** 04/07
- Memorial Day/Día de Conmemoración de los Caídos** 05/29
- Make-up Days/Días de Recuperación de Clase** 11/11 & 04/07

Nine Weeks Reporting Periods/ Periodo de calificaciones de 9 semanas

- 1st 9-Weeks/1ras 9 semanas** 08/01 - 09/30
- 2nd 9-Weeks/2das 9 semanas** 10/17 - 12/16
- 3rd 9-Weeks/3ras 9 semanas** 01/04 - 03/24
- 4th 9-Weeks/4tas 9 semanas** 03/27 - 05/26

Parent Teacher Conference/ Conferencia de padres y maestros

- Fall (no classes for students)/** 10/19
primavera (no hay clases para los estudiantes)
- Spring (no classes for students)/** 03/29
primavera (no hay clases para los estudiantes)

Early Release Schedule for students only (Emergency)/ Horario de salida temprana para estudiantes solamente (Emergencias)

- Elementary School/Primaria** 11:45 a.m.
- Middle School/Secundaria** 12:15 p.m.
- High School/Preparatoria** 12:45 p.m.

Staff Misc. Info/Información miscelánea para empleados

- Staff Development/Días de desarrollo profesional** 13 days/días
- Teacher Work Day/Días de trabajo para maestros** 4 days/días
- Total Teacher Contract/ Total de Días que el maestro esta en contrato** 187 days/días

JULY / JULIO 2022				
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APRIL / ABRIL 2023				
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NOVEMBER / NOVIEMBRE 2022				
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MAY / MAYO 2023				
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JUNE / JUNIO 2023				
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COVID-19 may alter events and calendar

*Calendar and testing dates are subject to change. Please visit our website at www.canutillo-isd.org for most updated information.

Calendar B



Canutillo A Premier District 2022-23 School Calendar Calendario Escolar

Legend/Claves

- Holiday/District Closure**
Día Festivo/Distrito Cerrado
- Parent/Teacher Conference**
Conferencia de padres y maestros
- District Staff Development / PLC**
Días de desarrollo profesional
- Campus Staff Development / PLC / Workday**
Días hábiles para maestros
- State Testing Window**
Día de examen
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COVID-19 may alter events and calendar

*Calendar and testing dates are subject to change. Please visit our website at www.canutillo-isd.org for most updated information.



Northwest Early College High School

2022-23 School Calendar Calendario Escolar

Legend/Claves

- **Holiday/District Closure**
Día Festivo/Distrito Cerrado
- **EPCC Holiday**
Día festivo en EPCC
- **NWECHS & EPCC Holiday**
Día festivo en NWECHS y EPCC
- ★ **Early Release**
Salida temprana
- / **Parent/Teacher Conference**
Conferencia de Padres y Maestros
- **District Staff Development / PLC**
Días de desarrollo profesional
- **Campus Staff Development / PLC / Workday**
Días hábiles para maestros
- **Intersession (Week off)**
Intersesión
- **Bridge Program**
Orientación para estudiantes de nuevo ingreso
- **EOC Testing**
Exámenes de fin de curso
- **EPCC Final Exams**
Exámenes finales de EPCC
- ★ **EPCC Commencement**
Graduación de EPCC
- **First Day of Class for 9th grade**
Primer día de instrucción para estudiantes en 9no grado
- **First Day of Class for 10th, 11th & 12th grades**
Primer día de instrucción para estudiantes en grados 10, 11 y 12
- **Last Day of Instruction**
Ultimo día de instrucción
- ▶ **EPCC Semester Starts**
Comienza el Semestre de EPCC
- ◀ **EPCC Semester Ends**
Termina el Semestre de EPCC
- ▶ **NWECHS Grading Period Starts**
Comienza el periodo de NWECHS
- ◀ **NWECHS Grading Period Ends**
Termina el periodo de NWECHS

Holidays/Días Festivos

- 4th of July Break/Vacaciones de 4 de julio** **07/4-8**
- Labor Day/Día del Trabajo** **09/05**
- Indigenous Peoples Day/Día de los pueblos indígenas** **10/10**
- Veterans Day/Día del Veterano** **11/11**
- Thanksgiving Break/Vacaciones de otoño** **11/21-25**
- Winter Break/Vacaciones de invierno** **12/14 - 01/03**
- Martin Luther King Day/Día de Martin Luther King** **01/16**
- Spring Break/Vacaciones de primavera** **03/13-17**
- Holiday/Día Festivo** **04/07**
- Memorial Day/Día de Conmemoración de los Caídos** **05/29**

Nine Weeks Reporting Periods/ Periodo de calificaciones de 9 semanas

- 1st 9-Weeks/1ras 9 semanas** **08/08 - 09/30**
- 2nd 9-Weeks/2das 9 semanas** **10/03 - 12/09**
- 3rd 9-Weeks/3ras 9 semanas** **01/04 - 03/10**
- 4th 9-Weeks/4tas 9 semanas** **03/20 - 05/16**

Parent Teacher Conference / Conferencia de padres y maestros

- Fall/otoño** **10/12**
- Spring/primavera** **03/29**

Student Early Release Dates/ Días de salida temprana solamente para estudiantes

- All Students/ Todos los Estudiantes** **10/12 & 03/29**
- Early Release Schedule for students only/**
Horario de salida temprana para estudiantes solamente **11:50 a.m.**

Staff Misc. Info/Información miscelánea para empleados

- Staff Development/Días de desarrollo profesional** **11 days/días**
- Total Teacher Contract/ Total de Días que el maestro esta en contrato** **187 days/días**

JULY / JULIO 2022				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JANUARY / ENERO 2023				
M	T	W	T	F
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16	17	18	19	20
23	24	25	26	27
30	31			

AUGUST / AGOSTO 2022				
M	T	W	T	F
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15	16	17	18	19
22	23	24	25	26
29	30	31		

FEBRUARY / FEBRERO 2023				
M	T	W	T	F
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27	28			

SEPTEMBER / SEPTIEMBRE 2022				
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12	13	14	15	16
19	20	21	22	23
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MARCH / MARZO 2023				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29/	30	31

OCTOBER / OCTUBRE 2022				
M	T	W	T	F
3	4	5	6	7
10	11	12/*	13	14
17	18	19	20	21
24	25	26	27	28
31				

APRIL / ABRIL 2023				
M	T	W	T	F
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17	18	19	20	21
24	25	26	27	28

NOVEMBER / NOVIEMBRE 2022				
M	T	W	T	F
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14	15	16	17	18
21	22	23	24	25
28	29	30		

MAY / MAYO 2023				
M	T	W	T	F
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8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

DECEMBER / DICIEMBRE 2022				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JUNE / JUNIO 2023				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
24	27	28	29	30


*Calendar and testing dates are subject to change. Please visit our website at www.canutillo-isd.org for most updated information. v

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Approval of Memorandum of Understanding between UT Austin and Canutillo ISD for Grade 1 Math Early Intervention Program

Justification Statement: The Curriculum & Instruction division is requesting the Board's approval to partner with the National Science Foundation through UT Austin to create an early intervention program for grade 1 math. The goal is to do early recognition of students who come with large academic gaps and close them early in their schooling experience, providing them with a better opportunity to be successful in the math classroom.

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible: 
Signature of Requester(s) Yirah Valverde - District Math Coordinator and Dr. Debra Kerney - Curriculum and Instruction Executive Director
Signature of Presenter(s) Yirah Valverde - District Math Coordinator

Elizabeth B. Sida 1/14/2022
Business Services Approval (Initials) *Date*

Agenda Summary:

This early math intervention will be delivered in a small groups by district-hired math interventionists for which the district will be reimbursed by the National Science Foundation. It will employ research based techniques that are comprised of eight units (40 lessons) that provide first-grade students opportunities to apply and improve their understanding of whole numbers and operations and engage in purposeful mathematics discourse in the context of real-world science-based activities. The intervention is comprised of hands-on investigations and technology-based activities focused on foundational concepts of measurement and data analysis. The intervention lessons are delivered for 30 minutes daily for eight weeks.

RECOMMENDATION: The Curriculum & Instruction team recommends for this MOU to be approved. This new partnership will benefit many children in the community of Canutillo.

PRIOR BOARD ACTION: NO AWARDED: AWARDED AMOUNT:

AMOUNT(S): NA

ACCOUNT NO(S): NA

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

Memorandum of Understanding

REQUESTING DEPARTMENT: Curriculum and Instruction

CONSEQUENCES OF NON-APPROVAL:

Failure to approve this MOU will result in a loss of opportunity to provide equity for young children who did not acquire basic math skills in a preK setting and who are capable of succeeding in the world of STEM but come with important gaps since grade 1. Without early intervention, these children will be unlikely to catch up with their peers.

IMPLEMENTATION TIMELINE: Upon approval

ATTACHMENT(S): MOU - UT Austin Meadows Center for Preventing Educational Risk and Canutillo ISD Precision Mathematics



Memorandum of Understanding
Meadows Center for Preventing Educational Risk and Canutillo Independent School District
Precision Mathematics – First Grade Project

The Meadows Center for Preventing Educational Risk (MCPER) at The University of Texas at Austin is collaborating with Canutillo Independent School District (CISD) during the 2021-2022 school year to conduct a study to determine the effects of Precision Mathematics (PM-1), a first-grade mathematics intervention, on the outcomes of first-grade multilingual and monolingual students who face mathematics difficulties.

PM-1 is a small-group intervention comprised of eight units (40 lessons) that provide first-grade students opportunities to apply and improve their understanding of whole numbers and operations and engage in purposeful mathematics discourse in the context of real-world science-based activities. The intervention is comprised of hands-on investigations and technology-based activities focused on foundational concepts of measurement and data analysis. The intervention lessons are delivered for 30 minutes daily for eight weeks in English by district-hired interventionists.

This study is funded by the National Science Foundation (Grant: 2010550).

In support of this research, the MCPER team and CISD agree to the following:

The **MCPER** will:

- Communicate with elementary schools and first-grade teachers who agree to participate in the study
- Obtain teacher consent with participating first-grade teachers
- Observe all district and school policies
- Assist district in identifying district-employed interventionists to teach PM-1 groups
- Communicate with district IT to prepare district technology devices (iPADs) for intervention use
- Initiate parent and student written consent process
- Screen all first-grade students in participating CISD first grade classrooms using the first-grade Assessing Student Proficiency in Early Number Sense (ASPENS; Clark et al., 2012) measure, an early number sense assessment.
- Based on ASPENS screening scores, randomly assign 8 eligible students per first-grade classroom at participating schools to one of two study conditions, PM-1 or control condition
- Assist district/schools with scheduling of PM-1 groups
- Administer pre- and post-test mathematics assessment battery to students in the study
- Administer the ASPENS to all first-grade students at post-test.
- Provide an initial 6-hour PM-1 focused professional development to district-employed interventionists and subsequent 4-hour professional development mid-way through the intervention
- Provide the PM-1 intervention materials at no cost
- Provide ongoing coaching and support of PM-1 interventionists

- Conduct observations of intervention groups and core mathematics instruction in participating classrooms
- Collect daily audio recordings of lesson implementation
- Provide \$500 stipend to participating teachers
- Administer teacher and interventionist surveys
- Provide reimbursement or payment to district for intervention time of district-employed interventionists (1 hour per lesson for each intervention group)
- Protect the privacy and confidentiality of all participants and their data
- Agree to comply with all requirements of the Family Educational Rights and Privacy Act (FERPA) and with all rules and guidelines stipulated in their agreement with the university Internal Review Board (IRB)
- Report study findings to district and school personnel

The **CISD** will:

- Identify and hire PM-1 interventionists
- Coordinate initial communication between MCPER team and participating campuses and first-grade teachers
- Coordinate and support study activities, including the scheduling of PM-1 groups
- Allow participating teachers to distribute and collect parent consent forms
- Allow MCPER to screen first-graders in participating classrooms
- Provide space at each participating campus for PM-1 instruction to take place
- Provide access to district technology devices (iPADs) for intervention use and technology support in preparation for intervention delivery
- Allow MCPER team to observe intervention groups and participating classrooms
- Allow district-employed interventionists to audio-record their daily intervention instruction
- Allow participating teachers to complete consent form and surveys regarding teaching background and classroom characteristics
- Provide student-level demographic and assessment data including: Student name, Race/Ethnicity, Gender, DOB, Grade Level, School Homeroom Teacher, Free and Reduced Lunch Status, LEP Status (e.g., ESL, LEP, ELL), Special Education Status, Special Education Category, retention data, TELPAS scores for kindergarten and first grade years, and students' BOY, MOY, EOY district math and reading scores.

Any modifications to the current agreement will be submitted and discussed between the MCPER team and the Canutillo ISD team prior to any proposed changes. The agreement will be effective as of date signed and will remain active for 1 year thereafter.

Agreed by:

Christian Doabler, Ph.D.

Principal Investigator, Precision Mathematics First Grade Study

District Representative

AFFILIATION AGREEMENT
between
THE REGENTS OF NEW MEXICO STATE UNIVERSITY
FOR THE COLLEGE OF HEALTH, EDUCATION, AND SOCIAL TRANSFORMATION ON BEHALF
OF THE COUNSELING & EDUCATIONAL PSYCHOLOGY DEPARTMENT
and
CANUTILLO INDEPENDENT SCHOOL DISTRICT

This agreement is entered into by and between the Regents of New Mexico State University for the College of Health, Education, and Social Transformation hereinafter referred to as the "University," on behalf of the Department of Counseling & Educational Psychology, and Canutillo Independent School District on behalf of the Special Education Department, hereinafter called the "Agency." This Agreement constitutes an "interlocal contract" within the meaning of, and authorized by, the Texas Interlocal Cooperation Act, Section 791.001 et. Seq. of the Texas Government Code (the "Act"). The purpose of this Agreement is to provide "governmental functions or services", within the meaning of the Act. Each party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying party

WITNESSETH, the University and the Agency wish to affiliate with one another for the provision of clinical experiences for students involved in the School Psychology Program. In consideration of the mutual promises and covenants contained herein, the parties hereto agree as follows:

1. RESPONSIBILITIES OF THE UNIVERSITY. The University will assume full responsibility for the planning of the educational program, including programming, administration, matriculation, promotion, and graduation.
2. RECORDS. The University will keep all records and reports on graduate student's clinical experiences.
3. SCHEDULE OF GRADUATE STUDENT ASSIGNMENTS. The University will plan with the Agency, in advance, its schedule of graduate student assignments to clinical areas, including dates and number of students.
4. GRADUATE STUDENT CONFIDENTIALITY AND COMPLIANCE. The University will inform assigned graduate students that they must comply with all rules and regulations of the Agency, including recognition of the confidential nature of information on the Agency's school-age children and their records.
5. PERFORMANCE OBJECTIVES. The University will provide a copy of the performance objectives and evaluation for the clinical experiences. The Agency, together with the University, will evaluate the clinical experiences.
6. INSURANCE AND LIABILITY. As between the Parties, each party acknowledges that it will be responsible for claims or damages arising from personal injury or damage to persons or property to the extent they result from negligence of that party's employees. University agrees to maintain liability coverage for the acts of its employees under the New Mexico Public Liability Fund as reflected in the Certificate of Coverage which is attached and incorporated by reference to this Agreement as Exhibit A. The Certificate of Coverage will be applied giving full effect to the intent of the Tort Claims Act, Section 41-4-1 et seq., NMSA 1978, and any amendments thereto. University agrees to maintain professional liability coverage, as reflected in Exhibit A, for its employees and Students in accordance with the provisions of the New Mexico Tort Claims Act Section 41-4-1 et seq., NMSA 1978, and any amendments thereto. University agrees to maintain coverage for its employees in compliance with the New Mexico Worker's Compensation Act, Section 52-1-1 et seq., NMSA 1978, and the New Mexico Unemployment Compensation Act.

If a claim or suit is initiated or filed naming or otherwise involving a Student or a University employee, the Institution will immediately provide written notice to the University and the University's Risk Management Department. If a claim or suit is filed or initiated against the Institution, naming or otherwise involving alleged professional negligence of a Student or Employee, the Risk Management Division on the New Mexico General Services Department will manage and control all aspects of the defense on behalf of the

Student or Employee in accordance with its professional liability coverage. To the extent permitted by the New Mexico Tort Claims Act, the University will coordinate its defense with that of the Institution.

7. HIPAA. The parties agree that:
 - a. the Agency is a covered entity for purposes of the Health Insurance Portability and Accountability Act of 1996, of 1996 as amended by the Health Information Technology of Economic and Clinical Health (HITECH) Act and the Privacy, Security and Breach Notification Regulations at 45 CFR §§ 160 and 164 (hereinafter collectively, "HIPAA") and subject to 45 CFR Parts 160 and 164 ("the HIPAA Administrative Simplification Regulations");
 - b. to the extent that University students are participating in the Program [and University faculty members are providing supervision at the Agency as part of the Program], such students [and faculty members] shall:
 - (1) be considered part of the Agency's workforce for HIPAA compliance purposes in accordance with 45 CFR §160.103, but shall not be construed to be employees of the Agency.
 - (2) receive training by the Agency on, and subject to compliance with, all of Agency's privacy policies adopted pursuant to the HIPAA Privacy Regulations; and
 - (3) not disclose any Protected Health Information, as that term is defined by 45 CFR §160.103, to University which a student access through Program participation [or a faculty member accessed through the provision of supervision at the Agency] that has not first been de-identified as provided in 45 CFR §164.514(a):
 - c. University will never access or request to access any Protected Health Information held or collected by or on behalf of the Agency, from a student [or faculty member] who is acting as part of the Agency's workforce as set forth in paragraph 7. b. of this Agreement or any other source, that has not first been de-identified as provided in 45 CFR §164.514(a); and
 - d. no services are being provided to the Agency by the University pursuant to this Agreement and therefore, this Agreement does not create a "business associate" relationship as that term is defined in CFR §160.03.
8. GRADUATE STUDENT RESPONSIBILITY. The students, when assigned to the Agency for clinical and/or observation experiences, are responsible to the Agency and will be instructed that they are not to provide any services/activities without the specific instruction of the Agency.
9. STUDENT EXCLUSION and BACKGROUND CHECKS. The Agency will have the right, in their sole discretion, to exclude any individual at any time from any clinical area. Graduate Students and University personnel will promptly, and without protest, leave a clinical area whenever they are requested to do so by the Agency. University shall complete or cause to be completed a background check for each individual who is assigned under this program and who has contact with Agency students. A background check will be considered "completed" if it includes, at a minimum, all of the following elements: (1) criminal background check in current and previous counties of residence and employment, (2) confirmation that the program participant is not listed as a sexual offender and, if requested by school district, in any child abuse registry. School district shall have the right to require withdrawal of any individual assigned under this program in the event that individual fails to meet the standards established for acceptable background.
10. SUPERVISORS. As requested by the University, the Agency will provide qualified and appropriately credentialed/licensed supervisors for the Graduate students. Supervisors will be clinical resource persons for graduate students, and/or faculty in the clinical setting. The University will provide a document that delineates supervisors' responsibilities. Supervisors will provide documentation to the University to establish currency of certification and licensure.
11. NON-DISCRIMINATION Neither the Agency nor the University will discriminate against any person because of the race, color, religion, national origin, age, sex, sexual preference, ancestry, or handicap.

The University prohibits unlawful discrimination on the basis of sex in educational programs and activities. The University will take steps to ensure that any such discrimination is stopped, remediated and prevented from reoccurring. Accordingly, the University and Agency will comply with Title IX of the Education Amendments Act of 1972. Reports of discrimination on the basis of sex, received by the Agency, must be promptly communicated to the University's Title IX Coordinator. The Agency's Title IX Coordinator will have primary jurisdiction and responsibility to investigate all alleged Title IX violations occurring on the property of the Agency. The University's Title IX Coordinator will assist and collaborate with the Agency's Title IX Coordinator to ensure that an impartial and thorough investigation is conducted and/or reports of discrimination on the basis of sex occurring at the Agency are promptly remediated. All reports of discriminatory and/or criminal conduct will also be reported to NMSUPD by the University's Title IX Coordinator, in order to ensure compliance with the Clery Act.

12. **SOVEREIGN IMMUNITY.** The Parties stipulate and agree that no provision of, or any part of this Agreement or any subsequent amendment shall be construed: (1) as a waiver of the doctrine of sovereign immunity or immunity from suit as provided for in the Texas Constitution and the Laws of the State of Texas; (2) to extend liability beyond such liability provided for in the Texas Constitution and the Laws of the State of Texas; or (3) as a waiver of any immunity provided by the 11th Amendment or any other provision of the United States Constitution or any immunity recognized by the courts and the laws of the United States.

13. **TERM.** This agreement will be in effect for the 2021-2022 and 2022-2023 school year. It is agreed that notice of termination or alteration will be given at least one semester (16 weeks) in advance and students enrolled in the program at the time of notice shall be given an opportunity to complete the program.

14. **NOTICES.** Any notice required or permitted to be sent from one party to the other will be sent to the following addresses:

If to the Agency: Canutillo Independent School District
Attn: Dr. Pedro Galaviz, Superintendent
7965 Artcraft
El Paso, TX 79932

If to the University: New Mexico State University
Attn: Dr. Lisa Peterson
P.O. Box 30001, MSC 3CEP
Las Cruces, NM 88003-8001

15. **MODIFICATION.** This agreement, which constitutes the entire understanding of the parties, may be modified only in writing and will be binding upon both parties.

IN WITNESS WHEREOF, the parties hereto have signed this agreement on the date appearing below their signatures.

SIGNATURE PAGE TO FOLLOW

NEW MEXICO STATE UNIVERSITY

**CANUTILLO INDEPENDENT
SCHOOL DISTRICT
SPECIAL EDUCATION
DEPARTMENT**

Name: Dr. Renay Scott

Title: Provost

Date: _____

Name: Dr. Pedro Galaviz

Title: Superintendent

Date: _____

Board of Trustees

Meeting Date: January 2022

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting:

Approval for District and Campus Improvement Plans

Justification Statement:

For action and approval on Goals and Objectives on the District and Campus Improvement Plans.

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Elvia Moreno, Program Compliance Director

Signature of Requester(s)

Elvia Moreno - Program Compliance Director

Signature of Presenter(s)

Business Services Approval (Initials)

Date January 2022

Agenda Summary:

For action and approval on Goals and Objectives on the District and Campus Improvement Plans.

Attached in order: CES, BCE, DDE, JDE, RES, AMS, CMS, CHS, NWECHS, District

RECOMMENDATION: That recommendation is approved by the Board of Trustees as recommended by administration.

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT

NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid): N/A

REQUESTING DEPARTMENT:

Human Resources - Program Compliance .

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

2021-2022 fiscal year.

ATTACHMENT(S): Improvement plans goals and objectives.

Attached in order: CES, BCE, DDE, JDE, RES, AMS, CMS, CHS, NWECHS, District



Canutillo Independent School District
Canutillo Elementary School
2021-2022 Performance Objectives



Mission Statement

Canutillo Elementary School will provide a safe environment that will enhance the ability for quality learning in order to achieve success as a productive member of society.

Vision

Canutillo Elementary will strive to inspire all children to become life-long learners, responsible and respectful of our culturally diverse society.

Canutillo Ethics

Student Centered Focus

Trustworthiness in Stewardship

Commitment to Service

Equity in Attitude

Honor in Conduct

Integrity of Character

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Goals

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 1: Canutillo Elementary will increase positive discipline strategies (PBIS) to foster a positive school climate and decrease the number of referrals by 3% during the 2021-22 school year.

Performance Objective 2: By June 2022, all CES staff will implement and build upon Leader In Me strategies such as the 7 Habits of Happy Kids by Franklin Covey to promote leadership skills among our students utilizing their goal setting data notebook. Continue with year five of the five year grant implementation.

Performance Objective 3: 100% of CES teachers and staff will implement technology in a safe and functional learning environment effectively throughout the 2021-2022 school year.

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 1: Canutillo Elementary will increase it's overall rating by 2% on State Performance: Domain 1 (Student Achievement), Domain 2 (School Progress), and in Domain 3 (Closing the Gaps) by the end of the 2021-22 school year.

Performance Objective 2: Canutillo Elementary will increase overall student achievement scores in Reading by 2% in meets and masters progress as reflected in the STAAR scores provided by the state at the end of the 2021-22 school year.

HB3 Goal

Performance Objective 3: Canutillo Elementary will meet overall student achievement scores in Math by 2% in meets and masters progress as reflected in the STAAR scores provided by state at the end of the 2021-2022 school year.

HB3 Goal

Performance Objective 4: Canutillo Elementary will increase overall student achievement scores in Writing by 2% in meets and masters progress as reflected in the 4th Grade STAAR scores provided by the state at the end of the 2021-2022 school year.

HB3 Goal

Performance Objective 5: Canutillo Elementary School will increase overall student achievement scores in Science by 2% in meet progress and masters progress as reflected in the 5th Grade STAAR scores provided by the state at the end of 2021-2022 school year.

HB3 Goal

Performance Objective 6: All CES teachers will gain expertise utilizing Texas Teacher Evaluation and Support System (TTESS) and Student Learning Objectives (SLOs) embedded into teachers pedagogy for effective instruction as supported through targeted professional development by the end of 2021-2022 school year.

Performance Objective 7: CES will provide professional development for all campus employees on teaching and learning with technology, using effective social and emotional skills and customer service to all our students and teachers by the end of the 2021-2022 school year.

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 1: By the end of the 2021-2022 school year Canutillo Elementary will increase its attendance rate from 96.6% to 97.1% through Positive Behavior Interventions and Strategies.

Performance Objective 2: By June of 2022, CES will provide professional development opportunities to support all classroom teachers that focus on building relationships and effective classroom management strategies through face to face or virtual instruction which includes a bully prevention framework.

Performance Objective 3: By June 2022, CES will be provided with professional development on implementing and supporting "trauma and inform care" to effectively support our students and teachers . Social Emotional Learning standards (SEL) strategies and other methods of approach will be incorporated throughout this process.

Performance Objective 4: CES will increase and expand awareness in college readiness and career exploration process with a strategic approach focusing on 100% of students PK-5 participating during the 2021-2022 school year.

Performance Objective 5: Canutillo Elementary will promote workplace wellness to improve employee morale and increase productivity and engagement among staff and faculty by participating in five or more activities, workshops, presentations, and/or challenges.

Performance Objective 6: The Physical Education Department will enhance instruction by implementing a variety of activities to increase moderate-to-vigorous physical activity minutes and promote healthy lifelong activities.

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

Performance Objective 1: Twice a semester, Canutillo Elementary will offer workshops in the core subjects as support to assist parents to improve their child's academic skills and master assessments throughout the 2021-2022 school year.

Performance Objective 2: Once a month, Canutillo Elementary will promote parent engagement and leadership by developing parent workshops and representation in various committees throughout the 2021-2022 school year.

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 1: Canutillo Elementary will build and maintain two current Partners in Education Program in a meaningful and cooperative manner throughout the 2021-2022 school year in conjunction with our Parent Liaison community outreach.

Performance Objective 2: Throughout the 2021-2022 school year, CES will maintain its website with current and relevant information for all internal and external CISD stakeholders.

Canutillo Independent School District
Bill Childress Elementary School
2021-2022 Performance Objectives



Mission Statement

To provide high quality educational opportunities that will inspire all students to acquire and use the knowledge and skills needed to become leaders and productive citizens in a culturally diverse and technologically sophisticated world.

Vision

Bill Childress Elementary will provide a quality and rigorous education that will enhance the diverse talents and needs of our population. Every child will be challenged to set productive goals for the future and will be given the opportunity to achieve those goals in our ever-changing technological society.

Canutillo Ethics

Student Centered Focus

Trustworthiness in Stewardship

Commitment to Service

Equity in Attitude

Honor in Conduct

Integrity of Character

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Goals

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 1: By June 2022, campus will systematically monitor the surveillance security system, alarm access control, emergency application, and Anonymous Alerts

Performance Objective 2: By May 2022, BCE will increase positive discipline strategies (PBIS) to foster a positive school climate and decrease the number of referrals by 3% during the 21-22 school year.

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 1: By Spring 2022, 3rd, 4th, and 5th grade students will increase their overall achievement scores from 65% approaches to 70%, 33% meets to 38%, and 15% masters to 20%.. This includes Special Education increase overall achievement scores in STAAR from 31% approaches to 35%, 9% meets to 15%, and 0% to 3% masters and ELL students in the Dual Language Program passing all STAAR assessments from 75% to 77%.

Overall Domains will increase as follows:

D1: Student Achievement from 75% to 78%

School Progress from 81 to 84%

D2A: Academic Growth from 59% to 70%

D2B - Relative Performance from 81 to 84

D3 - Closing the Gaps from 76 to 79

HB3 Goal

Performance Objective 2: By June 2022, 85% of PK-2 students will meet reading of year expectations (fluency, accuracy, comprehension)

HB3 Goal

Performance Objective 3: By June 2022, campus staff will be trained in Professional Learning Communities. Campus staff will be trained initially in July of 2022. Follow up training will be ongoing.

Performance Objective 4: By June 2022, campus attendance will increase to 98% in all grade levels.

HB3 Goal

Performance Objective 5: By May 2022, Action Coaching will be fully utilized to support instruction and building teacher efficacy.

Performance Objective 6: By Spring 2022, 100% of all students will show growth in all content areas.

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 1: By June 2022, BCE will provide opportunities for Pre-K to 5th grade students to participate in field trips, programs and events supporting character, education, social emotional development, behavior management, and promoting career awareness, fine arts, and community and environmental issues

Performance Objective 2: By Spring 2022, all students will explore and be exposed to college, career, and military pathways and post secondary opportunities .

Performance Objective 3: By June 2022, BCE will provide professional development opportunities on social emotional learning. Character Strong will be our school SEL program for 21-22. Bi-monthly lessons will be conducted by counselor. Classroom teachers will implement the SEL program at the beginning of the day to support SEL on the campus.

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

Performance Objective 1: By June 2022, BCE will increase parent participation to expand parent engagement opportunities through monthly parental classes and trainings directly connected to student learning as well as social emotional learning.

Performance Objective 2: By May 2022, Bill Childress will increase parent engagement and parent leadership through active participation in decision making (ie. Language Proficiency Assesment Committee (LPAC), Campus Improvement Committee (CIC), Parent advisory groups, Positive Behavior Interventions and support Committee

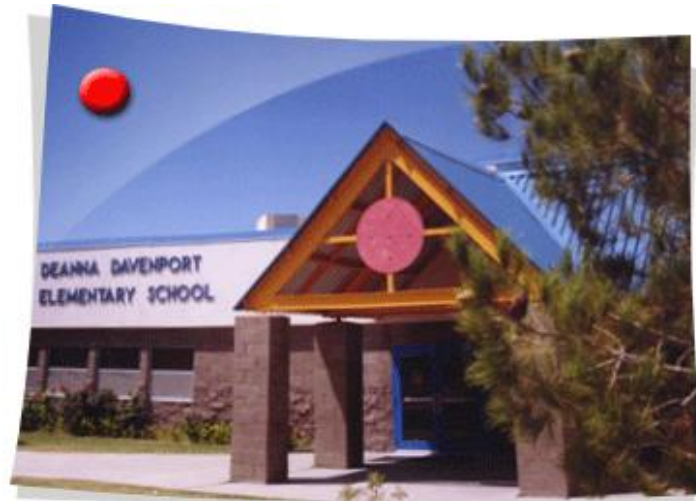
Performance Objective 3: By June 2022, BCE will maintain three collaborative ways for all families to participate in setting student goals, planning for post-secondary education and careers. A vision board night will be planned in the spring to promote student goals.

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 1: By May 2022, Bill Childress will collaborate and continue building Community Outreach Partnerships to include but not limited to UTEP as a partnership in education, Vinton Town Council, Food Banks, etc.

Performance Objective 2: By May 2022, BCE will maintain campus website with current and relevant information for all internal and external CISD stakeholders and design a promotional campaign to highlight the campus educational programs and achievements.

**Canutillo Independent School District
Deanna Davenport Elementary School
2021-2022 Performance Objectives**



Mission Statement

The Deanna Davenport Community will become self-motivated citizens, problem solvers of sound character, and achieve the highest academic and social standards to be prepared for the future.

Vision

Deanna Davenport Elementary students will be actively engaged in the learning process as they acquire the skills and knowledge needed to become responsible, contributing citizens to society.

Canutillo Ethics

Student Centered Focus

Trustworthiness in Stewardship

Commitment to Service

Equity in Attitude

Honor in Conduct

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Goals

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 1: By December 2021, all campus employees will receive EOP training (Emergency Operation Planning) in emergency protocols and reunification protocols.

Performance Objective 2: During the 2021-2022 school year, 100% of DDE staff and students will implement the School Wide Positive Behavior Intervention Support (PBIS) framework for establishing the social culture and behavioral supports needed for a school to be an effective and safe learning environment for all students.

Performance Objective 3: In 2021-2022, 100% of students at Deanna Davenport Elementary will receive SEL (Social Emotional Learning) instruction and support from classroom instruction and counselor support.

HB3 Goal

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 1: By June 2022, 60% in Special Education 3rd-5th grade students taking the STAAR state assessment in reading, math, writing or science will achieve at a minimum at the approaching level.

HB3 Goal

Performance Objective 2: In 2021-2022 DDE students 3-5 will improve the STAAR scores to the mastery level in Math, Reading , and Science a minimum of an additional 5% in all tests.

HB3 Goal

Performance Objective 3: By June 2022, 90% of Kinder, first and second grade students will acquire the recommended fluency rate as indicated by the state (1st 60-90 wpm, 2nd 80-120 wpm and District benchmark for kindergarten 30-45 wpm) .

HB3 Goal

Performance Objective 4: 100% of DDE students in grades PreK-5th will participate two PLTW modules a year for students to perform at a college readiness level.

Performance Objective 5: In 2021-2022, the Technology Leadership Committee will update Technology CIP to integrate technology and digital learning during instruction.

Performance Objective 6: In 2021-2022 100% of the students that are considered highly mobile, ELL, migrant and academically at risk will be identified and participate in an intervention plan through the RTI Committee and /or the Student Study Team to graduate with their cohorts.

Performance Objective 7: During the 2021-2022 school year, 100% of the teachers, paraprofessionals, and administrators will participate in Professional Development in core subjects, anchored to Texas Teachers Evaluation Support System (TTESS) and Student Learning Objectives (SLO's) to increase teacher's pedagogy.

Performance Objective 8: DDE will increase teacher attendance rate to 98% during 2021-2022 school year.

Performance Objective 9: By May 2022 100% of the students in Pre-K, Kindergarten and 5th grade will participate in activities that facilitate a successful transition from the DDE elementary setting to the AMS middle school setting; Pre-K students at DDE and Santiago Rodriguez Head Start will participate in transition activities to Kindergarten and first grade.

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 1: By May 2022, 100% of the students at DDE will be instructed in the pillars of character and respect in an effort to decrease discipline referrals.

Performance Objective 2: 100% of our students in kindergarten through fifth grade will participate in Career Awareness presentations and college awareness to prepare them for real life and be work ready.

Performance Objective 3: By May 2022, DDE will attain an attendance rate of 98% or better to support students graduate on time.

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

Performance Objective 1: Throughout 21-22 school year, DDE will Invite 100% of parents to instructional and parenting meetings through written notices, phone master, web page, or other form of communication and a minimum of 20 parents will attend the campus monthly meetings.

Performance Objective 2: 100% of objectives and activities described in the Parenting Component of the School Support Division Action Plan will be completed by May 2022.

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 1: Campus federal allotments will spend a minimum of 95% by the end of April 2022 to comply with federal guidelines.

Performance Objective 2: By June 2022 DDE will have a minimum of 3 partners in education (PIE).

Performance Objective 3: Throughout the 2021-2022 school year, DDE will effectively utilize website contact management system, school messenger and Canutillo APP to brand DDE 's activities and create a positive image of the campus.

Canutillo Independent School District
Jose H. Damian Elementary
2021-2022 Performance Objectives



Mission Statement

Jose H. Damian Elementary will nurture our scholars so that they are healthy, feel safe, are engaged, feel supported, and are challenged through culturally responsive teaching and learning.

Vision

Our Vision at Jose H. Damian Elementary is to inspire all students to become inquisitive thinkers, who confidently and respectfully embrace the global challenges of the future.

Canutillo Ethics

Trustworthiness in Stewardship

Scholar Centered

through the 5 Pillars of teaching the WHOLE CHILD -

1. Healthy; 2. Safe; 3. Engaged; 4. Supported; 5. Challenged

7 Strengths of A Firebird:

Belonging, Curiosity, Friendship, Kindness, Confidence, Courage, and Hope

Commitment to Service

Equity in Attitude

Honor in Conduct

Integrity of Character

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Goals

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 1: By May 2022, JDE will increase and monitor safety and security prevention strategies to decrease the number of bullying incidents by 10%.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: During the 2021-2022 school year, JDE will increase and monitor positive discipline strategies to limit the number of discretionary referrals and have an overall yearly decrease of 10% by May 2022.

Performance Objective 3: During the 2021-2022 school year, JDE will create a benchmark to collect longitudinal survey data to gauge the safety and security at JDE to implement and or modify policies and procedures to ensure the safety of our learning community.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 4: By May 2022, JDE will increase and monitor safety and security prevention strategies to decrease the number of bullying incidents by 10%.

Performance Objective 5: Throughout 21-22 all PK, Kinder and First Grade Classrooms will effectively implement the Balanced Literacy program in a safe and positive learning environment, following up in monthly meetings.

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Purchase additional carpets. Some current carpets were damaged due to roof leaks.

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 1: All students at Jose Damian Elementary will achieve or exceed state academic standards in reading, mathematics, writing, and science by 2021-2022 school year.

JDE's overall Student Achievement at approaches on STAAR will increase to 88% from 78%, meets from 46% to 60%, and masters from 27 % to 40%.

Overall Score Domain 1 score will increase from 83% to 90%

Academic Achievement from 78% to 88%

School Progress: Domain 2A from 80% to 90 % and Domain 2B from 82% to 90%

Domain 3: Closing the Gaps from 84% to 100%

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: By June 2022, JDE's performance rate for Reading at Approaches grade level will increase to 85% from 79% as measured by STAAR 3rd-5th with at 70% Meets Grade Level and least 30% Masters Grade Level and attain 85% passing rate on grade level EOY assessments aligned to state standards for Pre-K-2nd. Including ELL's meeting standards at 80%.

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 3: By June 2022, JDE's performance rate on Math at Approaches Grade Level will be of 92% from 86% as measured by STAAR 3rd-5th and at least 70% at Meets Grade Level and at least 50% at Masters Grade Level in all grade levels as well as attain 85% passing rate on grade level EOY assessments aligned to state standards for Pre-K-2nd. Including ELL's to meet standards at 80%.

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 4: By June 2022, JDE's performance rate on Science at Approaches Grade level will increase to 88% from 77% as measured by STAAR 5th and at least 65% at Meets Grade Level and at least 50% at Masters Grade Level. Including ELL's to meet standards at 80%.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 5: BY June 2022, JDE will increase the scholar attendance rate from 95.09% to 96.85% and increase teacher attendance rate by at least 2%.

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 6: During the 2021-2022 school year, college and career readiness focus and expectations K-12 and an expectation toward readiness on our students will drive campus instruction and include a minimum of four activities with 100 % student participation.

HB3 Goal

Performance Objective 7: By June 2022, 100 % of JDE students will meet or exceed state grade-level expectations and be equipped to be academically successful to graduate from high school.

HB3 Goal

Performance Objective 8: By May 2022, the RTI process will ensure that ALL students receive differentiated instructional support and will ensure that all proper sub-populations are identified.

HB3 Goal

Performance Objective 9: By May 2022, in maintaining a highly qualified campus, anchored through TTESS, all teachers will participate in professional development opportunities that support content and curriculum development in order to improve student achievement

HB3 Goal

Performance Objective 10: By June 2022, 80% of JDE Scholars will be able to form constructed responses in all academic areas.

HB3 Goal

Performance Objective 11: Throughout 21-22 school year, all JDE Faculty will participate in at least 1 research-based learning through literature and professional development.

HB3 Goal

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 1: By June 2022, 100 % of JDE students and teachers will be provided monthly Firebirds with SEL lessons to increase a heightened level of moral and ethical character for students and staff that will enable them to be effective leaders in a global environment.

Performance Objective 2: By May 2022, JDE will implement the PBIS model to include the No Place for Hate, 7 Strengths of a Firebird, and make a connection to the 5 tenets of Social Emotional Learning.

Performance Objective 3: In 2021-2022, school year, 100% of JDE students will participate monthly in various student leadership and highly effective habits provide students with the skills needed to be successful in school and society.

HB3 Goal

Performance Objective 4: All scholars in grades K-5 will have the opportunity to participate in STEM related organizations throughout the 20-21 school year, in preparation for career and /or college readiness.

Performance Objective 5: Scholars will be given the opportunity to participate in extracurricular clubs and activities.

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

Performance Objective 1: By June 2022, JDE will maintain a strong connection with all stakeholders in the community by providing a minimum of 4 campus events (virtually) to help meet our academic, community and fiscal goals.

Performance Objective 2: All parents will receive a minimum of monthly communication through several means in order to inform them of what is occurring on campus throughout 21-22 school year.

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 1: By May 2022, JDE will meet the minimum expenditure requirements for: Special Education, Career and Technology, Gifted and Talented, Compensatory Education, and Bilingual Education in order to meet campus academic goals.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: By May of 2022, there will be a minimum of 10 posts on social media promoting students, staff programs, and community.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 3: By May 2022, JDE will create at least two new partnerships with businesses within our city or community.

Canutillo Independent School District
Congressman Silvestre & Carolina Reyes Elementary
2021-2022 Performance Objectives



Mission Statement

DREAM BIG, BELIEVE & ACHIEVE

WE ARE A PURPLE STAR CAMPUS (TEXAS EDUCATION AGENCY DESIGNATION)

The Purple Star Campus Designation recognizes Texas schools that show their support and commitment to meeting the unique needs of military-connected students and their families.

Vision

Congressman Silvestre and Carolina Reyes School believes student learning is the top priority. We are committed to create a rigorous, inclusive and student-centered environment conducive to learning. We want students to walk these halls with great pride for their school and to continue to Dream Big every single day of their lives.

Canutillo Ethics

Student Centered Focus

Trustworthiness in Stewardship

Commitment to Service

Equity in Attitude

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Integrity of Character

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Goals

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 1: By May of 2022 RES will receive Emergency Operation Planning (EOP) training covering all areas of emergency protocol, with an emphasis on reunification and PBIS.

Performance Objective 2: By May 2022 RES with the assistance of the CISD facilities, safety and security team will take a proactive approach on implementing a safe and learning environment utilizing technology effectively.

Performance Objective 3: By June 2022 Reyes Assistant Principal will be trained to provide formal training to 100% of staff to accurately identify and report bullying in accordance with the Texas Anti-bullying law.

Performance Objective 4: Reyes Elementary will implement positive discipline strategies to decrease office referrals from 2020-2021 referrals to 49 office referrals (-10%) for the 2021-2022 school year.

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 1: By May 2022, RES English Language Learner (ELL) current and monitored students' composite score for TELPAS will increase to 10% of the population to Advance High.

HB3 Goal

Performance Objective 2: By May 2022, RES students in Special Education taking the STAAR or STAAR-Online test will continue to meet 100% growth and success rate.

HB3 Goal

Performance Objective 3: By May 2022, RES percentage of students achieving at approaches or above will increase from 91% to 96% and the percentage of students demonstrating meets and mastery of grade level standards (post secondary readiness performance) will increase from 58% to 65% in all assessed grade levels (3rd, 4th, & 5th) and subjects. This objective is a continuation from last year as data does not reflect true growth.

HB3 Goal

Performance Objective 4: By the end of June 2022, 1st grade students' fluency average will increase to 80 words per minute (recommended average is 60-90 wpm) and 2nd students' fluency average will increase to 105 words per minute (recommended average is 80-120 wpm).

HB3 Goal

Performance Objective 5: By May 2021, RES will complete a transition process for Early Childhood students transitioning into Pre-K and 100% 5th grade students transitioning to 6th grade (Middle School).

Performance Objective 6: By the end of May 2022, all Reyes teachers, administrators, and instructional support staff will receive training on a differentiated-tier support model and the RtI process for all students.

Performance Objective 7: By June 2022, 100% of RES teachers, nurse, librarian, counselor, and administrators will be given professional development opportunities that support content, curriculum development, the instructional framework, the work of professional learning communities, and special education population in order to improve student achievement.

Performance Objective 8: By June 2022, RES will implement processes to ensure language learners are meeting or exceeding proficiency standards of advanced and advanced high on the Texas English Language Proficiency Assessment System.

Performance Objective 9: During the school year 2021-2022, Reyes Elementary School will increase the monthly attendance rate of 98.4% to 99%. Attendance rates and incentives will be implemented to promote attendance and school culture. We will continue working together to make progress and improve attendance.

Performance Objective 10: By May 2022, RES staff attendance will increase from 89% to 95%. Due to COVID-19 we will continue working together to make progress and improve attendance. This goal will remain the same as last year we had many challenges due to COVID-19.

Performance Objective 11: By May 2022 technology will be implemented by 100% of teachers and administrators and used to increase the effectiveness of teaching practices for remote and in-person instruction.

Performance Objective 12: By May 2022, RES students will complete at least 2 projects as a result of professional development teachers have received in the areas of Science, Technology & Mathematics (STEM) and Project Based Learning (PBL) instructional methodologies and approaches to enhance student learning.

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 1: 100% of RES Classrooms will receive instruction on character development to promote social/emotional development.

Performance Objective 2: By Spring 2022, RES will provide a minimum of 3 opportunities for students to participate in programs and events supporting character, education, social skills development and behavior management.

Performance Objective 3: By May 2022, RES will provide a safe, positive and secure environment by maintaining or increasing 5% in the Positive Behavior Interventions and supports (PBIS) utilizing the Tiered Fidelity Inventory assessment instrument.

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

Performance Objective 1: By June 2022, RES will hold an Entitlement and Parent Compact meeting for all stakeholders (morning and evening). Parent compact will be finalized after receiving feedback from parents, teachers, students, administrators and staff with the purpose to establish expectations in home school connection.

Performance Objective 2: By June 2022, RES will collect baseline parental engagement data to include but not limited to Google Forms sign-in sheet, Zoom screenshots and recordings.

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 1: By June 2022, RES staff will develop weekly internal and external communication pathways and promotional strategies to enhance public awareness of its students, staff, programs, and community such as school messenger, Parent Portal and post to social media outlets.

Performance Objective 2: By June 2022, RES will have at least 2 new Partners in Education to promote academic success and motivation for our students.

Performance Objective 3: By May 2022, RES will meet the minimum expenditure requirements 85% for Special Education, Compensatory Education, Bilingual Education, Gifted and Talented Programs, as listed in the TEA Summary of Finances (2020-2021) in order to meet student academic goals.

Canutillo Independent School District

Jose Alderete Middle School

2021-2022 Performance Objectives



Mission Statement

WE LOVE KIDS!

We will provide an effective teacher in every classroom supported by a quality school environment that will inspire, empower, and impact kids.

Vision

Alderete Middle School will nurture a sense of community that is focused on the development of all students to ensure their future success academically, socially, emotionally and physically.

Canutillo Ethics

Student Centered Focus

Trustworthiness in Stewardship

Commitment to Service

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Goals

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 1: Throughout the 2021-2022 school year, all AMS teachers will be up to date with PBIS, No Place for Hate and the Emergency Operations Plan (EOP). Teachers will review and follow PBIS, No Place for Hate, and EOP guidelines on a monthly basis to ensure that all stakeholders are within a safe and secure learning environment.

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 1: For the 2021-2022 school year, AMS will increase performance in all tested core subjects as demonstrated by the state assessments and meet expectations in all areas and raise scores across all content areas as follows: Mathematics from 81% to 86%; Reading from 73% to 80%; Science from 88% to 90%; Writing from 63% to 70%; Social Studies from 73% to 76%.

Reading improvement breakdown: [6th grade from 63% to 70%; 7th grade from 70% to 75%; 8th grade from 86% to 90%];
Mathematics [6th grade from 73% to 80%; 7th grade from 78% to 80%; 8th grade 88% to 92%]

AMS will also improve our mastery level in Reading to 25% [6th grade from 10-15%; 7th grade from 22-25%; 8th grade from 26-30%], Math to 15% [6th grade from 12-16%; 7th grade from 12-15%; 8th grade from 10-13%; Algebra will sustain at 90%] Social Studies from 23% to 27%, Science from 32% to 35% and Writing from from 11% to 15%.

Performance Objective 2: Throughout 2021-2022, all students will have an equitable opportunity to receive high quality instruction in every classroom as stated in the school mission. Performance variance among teachers of same content and grade level will be reduced from +/- 15% to +/-5% in all classrooms.

Performance Objective 3: All eligible AMS students will be prepared for high school transition by offering up to 5 high school credits and be advised of the different graduation and financial aid plans available for graduation throughout the 2021-2022 school year.

Performance Objective 4: Summer bridge for 2021-2022 programs will be provided to prevent students from having any academic regression and to prepare them for upcoming grade level. This will be available for all incoming 6th grade students.

Performance Objective 5: By May 2022, all students in the 8th grade will be provided multiple opportunities to be successful in the Texas Success Initiative (TSI) test to measure for college readiness. This effort will prepare students for secondary and post secondary opportunities.

Performance Objective 6: Throughout 21-22 school year, AMS will provide professional development and training to ensure highly qualified campus staff to include teachers, paraprofessionals, counselors, nurse, and administration remain updated with current instructional methods, strategies, and policies in order to enhance student achievement.

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 1: By June 2022, AMS will monitor and an increase in student attendance from 97.12% to 97.5%.

Performance Objective 2: The AMS Counseling Team will meet quarterly with grade levels to provide positive student support and address their needs throughout the 2021-22 school year. The counseling team will utilize information to continue the enhancement of the Energy Bus program to support students in character and career development.

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

Performance Objective 1: AMS will increase parental involvement by providing activities for parents and community members to attend at least once a month throughout the 2021-2022 school year.

Performance Objective 2: A parent university will be hosted by AMS at the start of the year to educate the campus community.

Performance Objective 3: By June 2022, a minimum of 2 parental seminars and education will be provided to equip parents in helping students set academic goals, measure progress and address Social Emotional Learning (SEL) at the home. A clear path from K-12 will be provided by parents as they set post-secondary goals with their children.

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 1: In 2021-2022 school year, AMS will continue to utilize social media to promote the campus and the achievements of our students and faculty as well as informing the community of upcoming events. Website will be updated monthly with important information.

Performance Objective 2: By June 2022, AMS will spend 95% of allotted funds based on the needs of the campus.

Performance Objective 3: For 2021-2022, AMS will develop and build partnerships with government institutions in order to provide opportunities for the community to strengthen a collaborative relationship to achieve common goals in student and community successes.

Canutillo Independent School District

Canutillo Middle School

2021-2022 Performance Objectives



Mission Statement

The faculty and staff of Canutillo Middle School will empower students to be the motivational force behind their own future success by modeling citizenship, leadership, and a desire for lifelong learning.

Vision

A culture of academic excellence built on collaborative leadership and innovative instruction at Canutillo Middle School will produce accomplished scholars and community leaders able to meet future challenges of an evolving global society.

Canutillo Ethics

STUDENT CENTERED FOCUS

TRUSTWORTHINESS IN STEWARDSHIP

COMMITMENT TO SERVICE

EQUITY IN ATTITUDE

HONOR IN CONDUCT

INTEGRITY OF CHARACTER

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Goals

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 1: Throughout the school year all teachers will be up to date with PBIS, No Place for Hate and the Emergency Operation Plan (EOP), through PD training and constant communication. Teachers will review PBIS, No Place for Hate, and EOP on a monthly basis to ensure that all stakeholders are safe and secure within the school.

Performance Objective 2: During the school year 100% of CMS faculty and staff will continue to promote the PBIS Discipline program to reduce discipline action plans by 15% from 65 to 55 referrals.

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 1: During the school year, student's Master's Reading score for grades 6-8 STAAR will improve from 17% to 19%. Students Masters Writing in 7th grade score for grades 7, STAAR will improve from 12% to 14%. Student Masters in Math, for grades 6-8 STAAR and Algebra 1 EOC will improve from 24% to 26%.

Performance Objective 2: During the school year, CMSSA will provide training, instructional support and tutors to support English Learners (EL's), SPED, At- Risk , and 504 students to support in Closing the Gap Performance by 5%. There will be an increase progress measures for EL's (53%-56%) and SPED (5%-8%). EL students will improve a rating by 3% on speaking, listening, writing.

Performance Objective 3: During the school year, CMSSA staff and Instructional Coach will work to get out of the Targeted Support area by monitoring 100% of the students identified as needing Response To Intervention (RTI) and conduct follow-up meetings every 6 weeks to ensure student academic success.

Performance Objective 4: During the school year, all CMSSA parents will be included in parental leadership opportunities that will allow them to participate in Social Emotional Learning, bullying prevention and at least four campus wide college/career awareness and Military Ready activities to promote interest in post secondary education.

Performance Objective 5: During the school year, CMSSA will provide professional development for all campus employees on teaching and learning, using social emotional skills, and customer service towards CMS students.

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 1: During the school year, CMS will improve student attendance rate from 96.25% to 96.6% for the 2021-22 School year.

Performance Objective 2: In order to facilitate a smooth 6th grade student transition from elementary to high school, CMSSA will hire staff, develop, and host a camp during the summer 2022 school year and increase participation by 5% each year.

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

Performance Objective 1: During the school year, CMSSA will increase parent engagement and parent leadership through active participation in decision making committees (LPAC, CIC, CNA, CIP, Program Advisory groups , DAC, PBIS etc...) .

Performance Objective 2: During the school year, CMSSA will provide resources and opportunities for families/parents to engage in through monthly parental classes, setting student goals, planning for post secondary education and careers and training's linked to learning.

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 1: During the school year, CMSSA students will participate in at least three transition and co-curricular activities with CHS and Northwest ECHS to facilitate a successful passage from middle school to high school and from elementary to middle.

Performance Objective 2: During the school year, CMSSA will design a promotional campaign to highlight the district educational programs and campus achievements.

Performance Objective 3: CMSSA will promote for all student learning in STEAM and advance academics through summer camps and summer bridge program each year, in cooperation with businesses and industries. Allowing our students to build upon their character education, social skills development and behavior management.

Performance Objective 4: Through out the year, Canutillo Middle School Leadership will engage at least 5x with other educators and stakeholders across the region, state and nation to help foster a community of growth and advancement of Latino learners, and other minority leaders in Texas.

Canutillo Independent School District
Canutillo High School
2021-2022 Performance Objectives



Mission Statement

Canutillo ISD is a premier school district with nationally-ranked, multi-literate graduates ready to excel in college, their careers, their community, and in-life.

Vision

Canutillo ISD's purpose is to provide high quality educational experiences that will inspire and prepare all students to apply the knowledge and skills necessary to become effective leaders and productive citizens.

Canutillo Ethics

STUDENT CENTERED FOCUS
TRUSTWORTHINESS IN STEWARDSHIP
COMMITMENT TO SERVICE
EQUITY IN ATTITUDE
HONOR IN CONDUCT
INTEGRITY OF CHARACTER

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Goals

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 1: In 2021-2022, CHS will support and maintain PBIS (positive behavior intervention support) school wide to establish social culture and behavioral supports in an effective, positive learning environment through bi-monthly PBIS team meetings in order to review referrals in reference to the number of referrals and what types of discipline issues are occurring on campus.

Performance Objective 2: By May of 2022, CHS will create a safe and drug free environment as evidenced by positive feedback received on an end-of-year student survey in Spring 2022 and a 10% reduction of drug related DAEP placements.

Performance Objective 3: By May 2022, CHS will implement set campus wide emergency procedures with continued re-training to ensure the success of all situations while utilizing updated technology such as two-way radios, erected vehicle barriers, surveillance security system, cameras, alarm access control, emergency application and Anonymous Alerts.

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 1: In the 2021-2022 school year, CHS will increase overall student achievement on state assessments by 2% in Approaches, Meets and Masters in English 1, in Algebra 1 increase Approaches to 85% and increase in Meets and Masters by 3%, in Biology maintain 90% Approaches, maintain Meets 62% and increase Masters by 2%, U.S. History will increase Approaches by 1%, increase Meets by 3%, and Masters by 5% , and English 2 will increase Approaches by 2% increase Meets by 3% and Masters by 3%.

Performance Objective 2: In 2021-2022 school year, CHS will support the academic achievement of SPED students by providing 100% of teachers with instructional training in order to increase student performance on Approaches scores on STAAR EOC by 5% on: English I, Algebra I, Biology, English II, and US History.

Performance Objective 3: In the 2021-2022, CHS will increase AP qualifying scores by 5% for each course, and the number of AP Scholars (AP Scholars and AP scholars with Distinctions) by 5%.

Performance Objective 4: In 2021-2022 school year, CHS will increase student enrollment and course offerings in Dual Credit, Advanced Placement (AP), and Pre-AP by 5%.

Performance Objective 5: CHS will increase the student average daily attendance (ADA) rate to 95.5% during the 2021-2022 school year; up from 95% during the school year 2019-2020 (year all students were on campus/preCOVID pandemic).

Performance Objective 6: CHS will ensure 70% of students, per grade level, will take the TSI, apply to at least one college/university/technical school, and apply for scholarships/financial aid before graduating in June of 2022.

Performance Objective 7: CHS will maintain the overall student 4-year graduation rate above 90% by providing increased student structure and specialized support for all students, especially those at-risk, during the 2021-2022 school year.

Performance Objective 8: CHS will increase the number of students who take CTE examinations and obtain certification in their field of study by 6% for the 2021-2022 school year

Performance Objective 9: CHS teachers will increase their attendance rate to 91% from 89% during the 2021-2022 school year.

Performance Objective 10: CHS will continue to promote student learning in STEM and advance academics through summer camps and summer bridge

program of 2021-2022 in a cooperation with the UTEP MaST Academy, UTEP Engineering dept and other STEM related industries.

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 1: In 2021-2022 school year, CHS will inform students and parents on all five endorsements offered leading to 98% of students completing their endorsement academy.

Performance Objective 2: In order to facilitate a smooth 9th grade student transition from middle to high school, CHS will host the Eagle Legacy camp during the summer of 2021-2022 school year and increase participation by 5%.

Performance Objective 3: In 2021-2022 SY, CHS will maintain a student leadership component to increase student involvement and build social skills through the development of stronger ties with all stakeholders through Student Leadership Programs, ROTC, and CTSO's as evidenced by a 10% increase in student enrollment in these programs.

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

Performance Objective 1: In 2021-2022 school year, CHS will host 1 monthly parent meeting in order to support parental involvement in campus activities through parent meetings also open to the public community members .

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 1: CHS will work to develop stronger ties with stakeholders and identify a minimum of 5 PIE's (Partners in Education) in the community to help meet our academic, community, and fiscal goals during the 2021-2022 school year.

Performance Objective 2: By May 2022, CHS will have a fully operational and updated web page and other social media avenues that shares valuable information to all CISD internal and external stakeholders.

**Canutillo Independent School District
Northwest Early College High School
2021-2022 Performance Objectives**



Mission Statement

Northwest Early College High School will promote a highly rigorous learning environment to ensure that students earn the distinguished achievement plan diploma and the associate of arts/science degree from El Paso Community College and transition to a 4 year college/university to pursue a bachelor's degree.

Vision

Northwest Early College High School students will be educated in an environment that promotes scholarship, leadership, character education and community service.

Canutillo Ethics

Student Centered Focus

Trustworthiness in Stewardship

Commitment to Service

Equity in Attitude

Honor in Conduct

Integrity of Character

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Goals

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 1: In 2021-2022 school year, to ensure the safety of our students, all employees will be trained on emergency procedures, and prevention of bullying.

Performance Objective 2: In 2021-2022 school year, NWECHS will reach the goal of 98.0% attendance in all grade levels through increased focus on accurate attendance record keeping, use of positive attendance incentives, PBIS strategies, parent meetings, and parent/student attendance plans as needed.

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 1: All students will pass EOC exams on the first attempt. Northwest ECHS will continue to improve the number of students earning Masters (Last year ELA I 22% to 24%, ELA II 23% to 25%, Algebra I 36 to 38%, Biology 32 to 34%, US History 67 to 69%)

Performance Objective 2: NWECHS will retain 95% of our 95 entering freshmen (from freshmen year to sophomore year) as indicated through the enrollment data of May 2022.

Performance Objective 3: By May 2022, all incoming freshmen will have passed the reading TSI. All sophomores will have passed the writing TSI. All students enrolled in Algebra II will have passed the math TSI.

Performance Objective 4: NWECHS will monitor progress for all students, grades 9-12, including special populations such as ELL, SPED, 504 and GT, every three weeks to ensure 100% of seniors will graduate College, Career and Military Ready.

Performance Objective 5: By June 2022, NWECHS will increase average composite scores on ACT to 22 by providing instruction on ACT prep through our College Readiness Coordinator. Increase core area performances on any examination required to maintain quartile 1 distinctions.

Performance Objective 6: NWECHS will support all teachers anchored to Texas Teachers Evaluation Support System (TTESS) and Student Learning Objectives (SLO) by providing necessary professional development. In addition, administration and support staff will partake in professional development, both local and out of town, to ensure student growth.

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 1: To ensure college and career readiness by June 2022, all seniors will be enrolled in a College Readiness course in order to provide them with valuable lessons and training in successful organization, time management, and ability to navigate and successfully complete their college courses and job experiences.

Performance Objective 2: Throughout 21-22 school year, every student in grades 9-12 will be enrolled in a college preparatory class that will address soft skills needed for success.

Performance Objective 3: NWECHS will encourage career awareness through a variety of activities. A minimum of 3 activities will take place throughout the school year and conclude in Spring 2022.

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

Performance Objective 1: NWECHS will plan at least four school-wide events throughout the academic year of 21-22 addressing student social and emotional needs including teacher professional development.

Performance Objective 2: By June 2022, NWECHS will regularly recognize and promote the achievements of our students during our fall semester and spring awards ceremony and during our EPCC graduation dinners.

Performance Objective 3: NWECHS will hold quarterly parent meetings throughout the year on various educational/college readiness topics and will recruit for active parent participation in different committees/councils.

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 1: NECHS will effectively use website, school messenger, parent portal and other electronic resources to communicate with stakeholders through monthly updates with any relevant and marketable success of the campus.

Performance Objective 2: By June 2022, NWECHS will host a community event at least once per year to market our program.

Performance Objective 3: By April 2022, NWECHS will promote their campus through at least 2 recruitment events focused on Middle Schools.

Performance Objective 4: Student council and National Honor Society will organize at least four opportunities for community service throughout the 2021-2022 school year.

**Canutillo Independent School District
District Improvement Plan
2021-2022 Performance Objectives**



Mission Statement

Canutillo ISD supports and embraces diversity in a multi-cultural society. Our school community thrives in a safe, engaging, inclusive learning environment. We provide equitable opportunities to ensure our future-ready students are inspired to explore, learn, grow and excel.

Vision

Canutillo ISD is the premier district. We lead today to positively impact tomorrow.

Canutillo Ethics

STUDENT CENTERED FOCUS

TRUSTWORTHINESS IN STEWARDSHIP

COMMITMENT TO SERVICE

EQUITY IN ATTITUDE

HONOR IN CONDUCT

INTEGRITY OF CHARACTER

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Goals

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 1: Throughout the year of 21-22 the district will implement at least 3 key components by building a physical infrastructure to ensure safety, security and a positive learning environment that will effectively utilize technology.

Performance Objective 2: By May of 2022, the district will create and develop a plan to promote a positive culture through training in character building & collaboration for all employees utilizing Positive Behavior Intervention Support (PBIS) and other instruments to measure culture ensuring safety for all students.

Performance Objective 3: By June 2022 CISD will develop a safety plan that encompasses protocols, personnel, trainings, compliance and progress monitoring to ensure safety and security.

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 1: By June 2022, students in grade levels 3-10 will improve reading master level by 2%.

HB3 Goal

Performance Objective 2: By June 2022, 4th and 7th grade students will improve writing master level by 2%.

Performance Objective 3: By June 2022, students in grade levels 3-9 will improve math and algebra master level by 2%.

HB3 Goal

Performance Objective 4: By June 2022, seniors will be graduating College, Career, and Military Ready increasing the component score from 63 to 67.

Performance Objective 5: By June 2022, all campuses will gain expertise utilizing Texas Teacher Evaluation and Support System (TTESS) and Student Learning Objectives (SLOs) embedded into teachers pedagogy for effective instruction as supported through targeted professional development.

Performance Objective 6: By May 2022, CISD will provide professional development for all district employees on teaching and learning with technology, using effective social emotional skills and customer service to all our students and teachers.

Performance Objective 7: Graduation rate will increase from 93% in 2020-21 to 95% for school year 2021-2022

HB3 Goal

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 1: By June 2022, Overall, CISD will increase and monitor all student attendance rate from 94.9% to 97%.

Performance Objective 2: By June 2022, CISD will provide at least five professional development opportunities on implementing and supporting Social Emotional Learning standards, strategies and other methods of approach to support all classroom teachers that focus on building relationships and effective classroom management strategies.

HB3 Goal

Performance Objective 3: By June of 2022, 100% of campuses will provide the opportunity for students to participate in programs and events supporting character education, social skills development and behavior management.

HB3 Goal

Performance Objective 4: By June of 2022, 100% of district administrators will participate in professional development activities to improve leadership capabilities toward improving student outcomes.

Performance Objective 5: By June of 2022, 100% of DAEP teachers will participate in professional development activities to improve student capabilities toward improving student outcomes.

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

Performance Objective 1: By June 2022, CISD will maintain three collaborative ways for all families to participate in setting student goals, planning for post-secondary education and careers.

Performance Objective 2: By May 2022, CISD will provide district-wide professional development, on how to engage parents as partners in their children's learning.

Performance Objective 3: By May 2022, CISD will increase parent participation to expand parent engagement opportunities through monthly parental classes and trainings linked to learning.

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 1: By May 2022, 100% of all campuses and departments will maintain individual websites with current and relevant information for all internal and external CISD stakeholders.

Performance Objective 2: By May 2022, CISD will reduce the administration ratio from 10.53 to 10.0, communicating to stakeholders the support administration provides to campuses.

Board of Trustees

Meeting Date: January 27, 2022

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Approval to change Legal Counsel Services to guide CUSD Special Education Department to O'Hanlon, Demerath, and Castillo


Justification Statement: Special Education has interviewed 2 separate law firms who specialize in Special Education law and procedures.

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible:


Signature of Requester(s)


Signature of Presenter(s)

Elizabeth B. Sida  1/19/2022
Business Services Approval (Initials) Date

Agenda Summary:

The Special Education Department is recommending a change in the law firm we access to assist CUSD in the following areas.

1. Parent complaints regarding special education services that have not been solved at the district level.
2. Working with TEA on corrective actions as necessary or disputing corrective actions.
3. Training for CUSD staff
4. Legal guidance on the latest federal and state law changes that impact our daily service to CUSD students.

RECOMMENDATION: Administration recommends that the Board accept O'Hanlon, Demerath, and Castillo as special education law firm.

PRIOR BOARD ACTION: No AWARDED: AWARDED AMOUNT:

AMOUNT(S): \$265.00 per hour, \$100.00 per hour legal assistant work, Time billed in .10 hour increments. Avg. cost \$7,500.00 per year.

ACCOUNT NO(S):
199.41.6211.00.918.99

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
Professional and Consulting Services, TEC Chapter 2254, Subchapter B. Sec. 2254.021

REQUESTING DEPARTMENT:
Special Education Department

CONSEQUENCES OF NON-APPROVAL:
CUSD would be placed in a vulnerable position should litigation occur, CUSD is in need of continuous professional development due to changes in Sped Laws.

IMPLEMENTATION TIMELINE:
Upon board approval.

ATTACHMENT(S): Letter from O'Hanlon, et al., Comparison process.



O'HANLON, DEMERATH & CASTILLO

ATTORNEYS & COUNSELORS AT LAW

426 W CAFFERY AVE

PHARR, TX 78577

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January 7, 2022

Dr. Pedro Galaviz, Superintendent
Canutillo Independent School District
7965 Artcraft
El Paso, TX 79932

RE: Engagement for Special Education Legal Services

Dr. Galaviz,

We are pleased that you have asked the firm of O'Hanlon, Demerath & Castillo to serve as your counsel for special education legal services. At the outset of any engagement, we believe it is appropriate to confirm in writing the nature of the engagement and the terms of our representation, and that is the purpose of this letter. If you have any questions about this letter or any of its provisions, do not hesitate to call. Otherwise, this letter will represent the terms of our engagement.

We have made the following fee and staffing arrangements.

1. **Firm's Personnel:** Attorneys Benjamin Castillo and Nick Maddox will have primary responsibility for this engagement. Other attorneys and legal and staff assistants in our office may also be used in the course of providing services. The use of such personnel will be based on the exercise of our professional judgment and will depend on the nature of the work to be performed and the qualifications, skill and specialized expertise needed to perform a particular aspect of a specific engagement.

2. **Fees:** Our firm policy is to charge a reasonable fee for services rendered based primarily upon the time spent by each attorney and legal assistant working on the case. Our hourly rates for personnel assigned to this matter will be \$265.00 per hour for attorney work performed by attorneys in the firm, and \$100.00 per hour for work performed by legal assistants and law clerks. Time will be billed in .10 hour increments.

i. **Annual Fee Projection:**

Without a solid understanding of the historical legal requirements averaged by the Canutillo ISD, it is challenging to project total attorney's fees on an annual basis. Nevertheless, this Firm understands the District's need for sound financial planning and budget management. Therefore, until we have a clearer picture of your legal services needs, we can confidently state our goal of not exceeding the amount of your total legal expenditures last year and to be partners with the District in finding ways to increase efficiency in legal services to reduce that total expenditure by 10%.

3. **Travel & Expenses:** We do not charge for travel expenses. We do not charge for routine expenses, such copying, long-distance telephone, or facsimile transmissions.

4. **Billing:** Client will receive monthly invoices for the services provided by the firm. Client will be responsible for all fees and costs at the rates as set forth in Paragraphs 2 and 3. Any outstanding amounts due and owed to the firm, are payable within thirty (30) days of invoicing.

5. **Conflict Issues:** We have reviewed the goals that the Client wishes to achieve through this engagement. We have determined that there are no conflicts of interest barring our acceptance of this engagement.

On a personal note, I am very pleased that you are considering our firm to assist in this important project. We look forward to serving you, and we shall use our best efforts on your behalf.

Sincerely,



Benjamin Castillo
O'HANLON, DEMERATH & CASTILLO

AGREED TO:

By: Dr. Pedro Galaviz, Superintendent
Canutillo Independent School District

Comparison of Prospective CISD Attorneys – January 2022

Question: General	Jose Martin	O’Hanlon et al
1. Please detail your experience in assist school districts with special education issues	30 + years experience in Sped law and litigation in Texas. Provides numerous professional development Sped Law opportunities at Region 19 and all over the country. Very familiar with El Paso	Began in mid 90’s - General Counsel for TEA, Worked with legislature and TEA. Was against 8% quota for Sped student ceiling for districts in Texas. Invented the Mediation phase at TEA before Due process
2. Which of your attorneys will take the majority of cases?	Will handle all cases.	Nick & Ben will handle majority, it is a team firm
3. What was most difficult case and how was it resolved?	Autism case that ran 5-6 years – went from TEA to 5 th Circuit court each level ruled for the school district he represented.	Irving Independent School District v. Tatro, case U.S. Supreme Court on July 5, 1984 Ruled for the plaintiff re; related services.
4. What is your win/loss ratio on special education cases	Haven’t lost, works to settle cases where district is exposed. Recommends “staffing” whenever possible to head of issues at the district level.	None – a number of our cases relate to encouraging TEA to change their policies. Take conservative route and hold “staffings” with schools if they are exposed to litigation.
5. Please describe your relationship with TEA	Good / respectful /businesslike	Respect: “Loyal Opposition” “We sue Rick Morath a lot, but can talk about issues.”
6. Are you familiar with Disability Rights personnel in the El Paso area?	Yes – work with them frequently and have a respectful relationship	Know more of the overall people in Texas.
Question: Finance	Richards, Lindsay & Martin	O’Hanlon, Demerath, and Castillo
What is your retainer fee?	None	None
What is your itemized list for contacts with CISD staff?	\$240 per hour	See letter. \$260.00 per hour stated during interview.
Question: Professional Development		
Do you have publications available with latest legal updates and guidance that can be distributed to schools?	Yes and Professional Development materials	Yes
Is there a cost for these publications?	No	No
Do you provide professional development for school districts in targeted areas of special education? What is the cost?	Depends on duration of the PD, Can do zoom, in person, 2-4 all day PD.	Custom delivery
Considerations:		
Familiarity	Yes	No
Experience	Yes	Yes
Best fit for district	PD	Familiarity with TEA and how it operates.

Recommendation: Maintain the ability to utilize Mr. Jose Martin for district PD since we are familiar with him. Use O’Hanlon et. Al. based upon overall experience with Special Education issues and familiarity with TEA processes.