

# Agenda of Special Meeting

## The Board of Trustees Canutillo ISD

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A Special meeting of the Board of Trustees of Canutillo ISD will be held July 15, 2021, beginning at 5:30 PM in the Canutillo ISD Administration Office, 7965 Artcraft, El Paso, TX 79932.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **GENERAL FUNCTIONS**
    - A. Call to Order
    - B. Roll Call
    - C. Trustee Ethical Guidelines 2
  2. **OPEN FORUM-OTHER**

Any person wishing to address the Board during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

Each participant will be limited to three minutes to make comments to the Board.

The Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.

For further information on those policies, contact the Superintendent's Administrative Assistant.
  3. **BOARD OF TRUSTEE BUSINESS-OTHER**
    - A. Discussion and possible action regarding the approval of a \$500.00 stipend for participants who completed the Reading Academies deadline. 9  
**Presenter:** D. Kerney
    - B. **Just for Kids (JFK)** Committee updates, progress and recommendations. 15  
**Presenter:** B. Vasquez/L. Rodriguez
  4. **ADJOURNMENT**
- 

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

# TRUSTEE ETHICAL GUIDELINES

CANUTILLO INDEPENDENT SCHOOL DISTRICT

# 1. Student-Centered Focus

- 1.1 I will be continuously guided by what is best for all students of the District.

## 2. Equity in Attitude

- 2.1 I will be fair, just, and impartial in all my decisions and actions.
- 2.2 I will accord others the respect I wish for myself.
- 2.3 I will encourage expressions of different opinions and listen with an open mind to others' ideas.

### 3. Honor in Conduct

- 3.1 I will tell the truth.
- 3.2 I will share my views while working for consensus.
- 3.3 I will arrive at conclusions only after discussing all aspects of the issue at hand with my fellow Board members in meetings. I will respect the opinions of others and abide by the principle of majority-rule.
- 3.4 I will base my decisions on fact rather than supposition, opinion, or public favor.

## 4. Integrity of Character

- 4.1 I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- 4.2 I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- 4.3 I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

## 5. Trustworthiness in Stewardship

- 5.1 I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- 5.2 I will strive to involve the community by ensuring that it is fully and accurately informed about our schools and will try to interpret community aspirations to the school staff.
- 5.3 I will work to ensure prudent and accountable use of District resources.
- 5.4 I will recognize that authority rests only with the whole Board assembled in meeting and will make no personal promise to take private action that may compromise my performance or my responsibilities.
- 5.5 I will refer all complaints through the proper 'chain of command' within the system and will act on such complaints at public meetings only when administrative solutions fail.

# TRUSTEE ETHICAL GUIDELINES

## 6. Commitment to Service

- 6.1** I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- 6.2** I will diligently prepare for and attend Board meetings;  
I will notify, in advance, either the Board President or the Superintendent when I am unable to attend a Board meeting.
- 6.3** I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- 6.4** I will seek continuing education that will enhance my ability to fulfill my duties effectively.

# Board of Trustees

## Executive Summary of Board Agenda Item

Meeting Date: \_\_\_\_\_

Reading Academies Stipends

Subject/Title for Agenda Posting:

Justification Statement: The amount of effort expended to complete the Reading Academies.

Purpose of Agenda Item:  Information  Discussion  Action  
Item Type:  Curriculum & Instruction  Human Resources  Business Services

Staff Responsible:

Sandra Carrillo

Signature of Requester(s)

Dr. Debra Kerney

Ms. Marina Rocha

Signature of Presenter(s)

Business Services Approval (Initials)

Date

### Agenda Summary:

As stated in Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Under HB3 requirements, all K-3 teachers, special education teachers, and principals are required to complete the Reading Academies. The goal of the Reading Academies is to increase teacher knowledge and implementation of evidence-based practices to positively impact student literacy achievement. The Reading Academies consist of 12 modules that must be completed within an 11 month timeframe and require a dedicated amount of focus time on the part of the participant. Each module consists of specific tasks that must be completed and submitted to the assigned cohort leader. The tasks include but are not limited to; responding to discussion boards, pre- and post tests and submissions of artifacts/assignments. The time to complete a single module varies depending on the content, this could take anywhere from 2 to 9 dedicated hours on the part of the participant. (Note: These are the estimated times, but may take longer than estimated). Finally, in order to successfully complete the Reading Academies, a participant must earn a score of 80 or higher on all tasks.

To approve \$500 stipend for participants who completed the Reading Academies by the deadline.

### RECOMMENDATION:

PRIOR BOARD ACTION:                      AWARDED:                      AWARDED AMOUNT:

AMOUNT(S): \$500 per completer, not to exceed \$65,000

ACCOUNT NO(S):

282.xx.6118.xxx.00.99

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)  
N/A

REQUESTING DEPARTMENT:

Curriculum & Instruction/ Academics Division

### CONSEQUENCES OF NON-APPROVAL:

Although this is a mandated requirement by TEA, this was a heavy lift for all participants and required many additional outside hours to successfully complete. By providing a stipend to those who completed this requirement would not only provide compensation but would also improve morale. +

### IMPLEMENTATION TIMELINE:

ATTACHMENT(S):  Academics Executive Summary  
TEA Texas Reading Academies and Notice of Regular Board Meeting





# OFFICE OF THE ASSOCIATE SUPERINTENDENT

## CANUTILLO A Premier District

### Academics Executive Summary

TO: Canutillo Board of Trustees and Superintendent Pedro Galaviz  
FROM: Marnie E. Rocha, Associate Superintendent of Academics Division and  
Dr. Debra Kerney, Executive Director of Curriculum and Instruction  
DATE: June 27, 2021  
RE: Reading Academy stipend

In June of 2019, per House Bill 3 (HB 3), the 86th Texas Legislature required all kindergarten through third grade teachers and principals to attend a "teacher literacy achievement academy" and complete the required training by the 2022 - 2023 school year. Canutillo ISD entered a partnership with our education service center, Region 19, to provide the training for our K-3 teachers (*see attached May 26, 2020 board agenda*).

Teachers who participated in the Reading Academies are required to complete 12 online components (*see attached Content Overview*). Additionally, during the full eleven months of Reading Academies, each participant submits two artifacts (one due around month five and another around month ten). The district originally had 8 professional development days built into the 2020/2021 calendar for teachers to work on these modules, unfortunately the pandemic hit. The district had to give up its 8 professional development days to update the school calendar for everyone's safety and to support remote learning.

Although the district provided 3 additional workdays in March to help teachers complete the modules and provided 80 dollars a day for teachers to work on Saturdays, the reading academies were a huge lift for our K-3 teachers. We ask that the board approve a 500-dollar stipend, paid out of the ESSER III monies, as compensation for the personnel who completed the required work.

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7965 Artcraft Rd.  
El Paso, TX 79932

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Mailing Address:  
P.O. Box 100  
Canutillo, TX 79835

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P: (915) 877-7475  
F: (915) 877-7523  
[canutillo-isd.org](http://canutillo-isd.org)

Canutillo Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities, and programs, including career and technical education (vocational programs).

## Notice of Regular Board Meeting

### The Board of Trustees Canutillo ISD

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A Regular Board Meeting of the Board of Trustees of Canutillo ISD will be held May 26, 2020, beginning at 10:00 AM. 7965 Artcraft, El Paso, Texas 79932.

The teleconference audio can be accessed at the following telephone number: 1-346-248-7799 using the access code 941 1768 9426 and through an audio feed located at <http://www.youtube.com/c/CanutilloISDPremier>. Any member of the public wishing to comment on an agenda item can send the comments to the following email address: [BoardQuestions@canutillo-isd.org](mailto:BoardQuestions@canutillo-isd.org). All backup and materials for the meeting can be accessed at the following link: <https://v3.boardbook.org/Public/PublicMeetingMaterials.aspx?ak=71907&mk=50354364>

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

#### 1. GENERAL FUNCTIONS- OTHER

- A. Call to Order
- B. Pledge of Allegiance
- C. Texas Pledge of Allegiance
- D. Roll Call
- E. CISD Vision and Mission Statements

#### 2. BOARD OF TRUSTEE BUSINESS-OTHER

- A. Discussion and possible action regarding the Canutillo ISD Board of Trustees legislative agenda and priorities.  
Presenter: S. Coronado
- B. Discussion and possible action regarding the appointment of a delegate assembly representative and alternate.

#### 3. BUSINESS SERVICES -OTHER

- A. Budget Presentation  
Presenter: M. Piekarski / C. Pulley

#### 4. HUMAN RESOURCES-OTHER

- A. Discussion and possible action regarding the 2020-2021 Compensation Maintenance Review / 2020 -2021 Extra Duty Stipend And Supplemental Pay Plan.  
Presenter: M. Carrasco/L. Cadena

- B. Discussion and possible action regarding the 2020 -2021 Extra Duty Stipend And Supplemental Pay Plantipend changes.  
Presenter: M. Carrasco

**5. CONSENT AGENDA- VOTING**

**A. BUSINESS SERVICES**

- 1. Approval of the Meeting Minutes.
  - a. April 8, 2020 SBM minutes
  - b. April 28, 2020 RBM minutes
- 2. Approval of the Monthly Financials.  
Presenter: C. Pulley
- 3. Approval of the Monthly Warrant List.  
Presenter: C. Pulley
- 4. Approval of Monthly Donations.  
Presenter: C. Pulley
- 5. Approval of Budget Amendments.
- 6. Approval of the Investment Report
- 7. Approval regarding a purchase from Presidio Networked Solutions Group. LLC, utilizing Texas DIR contract DIR-TSO-3847 in the amount of \$114,985.26.  
Presenter: M. Piekarski

**B. CURRICULUM**

- 1. Approval of a purchase of Renaissance Learning program to support Canutillo ISD's Elementary and Middle Schools utilizing Buyboard Contract 573-18 in the amount of \$103,756.00.  
Presenter: D. Kerney
- 2. Approval of a Memorandum of Understanding (MOU) between Canutillo ISD and Region 19 to conduct Reading Academies required by HB 3 (2019) ("Reading Academies").  
Presenter: D. Kerney
- 3. Approval of a Memorandum of Understanding (MOU) Between Canutillo ISD and the Department of State Health Services for preventative dental services.  
Presenter: M. Reyes
- 4. Approval of BQ Local Program Evaluation Committee Recommendations.  
Presenter: D. Kerney
- 5. Approval of a Facility Request from the Healing Place Church El Paso.  
Presenter: M. Rocha
- 6. Approval of a district TEA Attendance Waiver due to COVID19.  
Presenter: M. Rocha
- 7. Approval on Instructional Material Adoption for 2021-2022.  
Presenter: D. Kerney

- 8. Approval of Data Sharing Agreement between Professional Software for Nurses Inc, Texas Association of School Boards (TASB) and Canutillo ISD.  
Presenter: M. Reyes

**C. HUMAN RESOURCES**

- 1. Acceptance of Canutillo ISD Health Plan Updates  
Presenter: R. McGraw

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The notice for this meeting was posted in compliance with the Texas Open Meeting Act on \_\_\_\_\_, at \_\_\_\_\_.

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Sonia Gomez, For the Board of Trustees

# Texas Reading Academies

# Content Overview

## A House Bill 3 (HB 3) Initiative from the 86th Legislative Session

### HB 3 Statute Includes

All kindergarten through third-grade teachers and principals must begin the Texas Reading Academies training before the 2022–2023 school year.

### Goal

To increase teacher knowledge and implementation of evidence-based practices to positively impact student literacy achievement.

### Learning Paths

Once enrolled in the Texas Reading Academies, participants may access one of three paths appropriate to their learning needs.

- General and special education teachers (English Language Arts)
- Bilingual general education and bilingual special education teachers (Biliteracy)
- Administrators

## Texas Reading Academies — Steeped in the Science of Teaching Reading (STR)

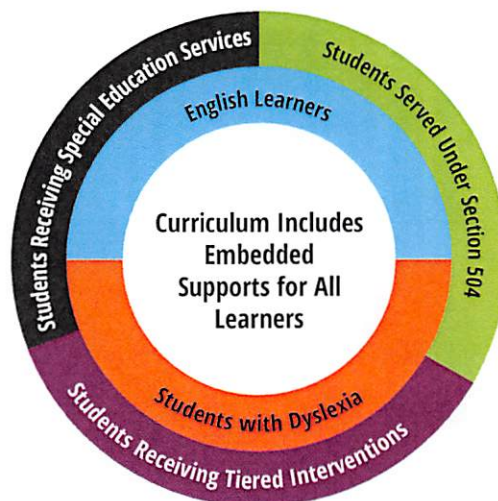
### STR

A term that describes educator application of evidence-based reading methods that best support development of skilled reading.

## Texas Reading Academies Content

This content is currently in development; topics may change.

- Introduction, Overview, Scope, and Sequence
- Science of Teaching Reading
- Establishing a Literacy Community
- Using Assessment Data to Inform Instruction
- Oral Language (English and Spanish)
- Phonological Awareness (English and Spanish)
- Alphabet Knowledge, Print Concepts, and Handwriting
- Decoding, Encoding, and Word Study (English and Spanish)
- Reading Fluency
- Reading Comprehension
- Composition (English and Spanish)
- Tiered Supports and Reading Difficulties



Educators will apply knowledge of the STR across teaching contexts to improve reading outcomes for all learners.



# JUST FOR KIDS

Board Presentation  
July 15, 2021





# Just for Kids Committee Overview



The Just for Kids (JFK) Committee is an important committee that will advise the Canutillo ISD administration and school board in planning for facilities that support positive school experiences now and for generations to come. Committee members will learn about the district's growth, facilities and finances, and then provide an update to the board in July regarding the need and scope of a bond referendum.

JFK will meet to review presentations and information and create a report of their findings and recommendations for the CISD Board of Trustees.



# COMMITTEE PURPOSE AND AGREEMENTS

## Purpose:

1. Represent the communities of Canutillo ISD by recommending options / actions to district leadership and school board in the following areas:
  - a. New and existing facilities, technology infrastructure, educational environments
  - b. District growth
  - c. Short-term plans to address growth, efficient and effective use of facilities and transportation
  - d. Long-range plans to address growth, efficient and effective use of facilities and transportation
  - e. Review of emergency operations for the district
2. Communicate information to local residents

## Agreements:

- Make attendance and punctuality at all meetings a high priority.
- Be prepared to discuss issues and business at hand, having reviewed background materials when provided.
- Cooperate with and respect the opinions of fellow committee members.
- Put the interests of Canutillo ISD above any personal interests.
- Communicate with and direct requests for information to designated district staff.



# RESOURCE MATERIALS

## Committee Binder:

- General contents
  - Scheduled meeting dates
  - Pertinent district-wide information
- Meeting Tabs
  - Meeting-specific content / presentations
  - Meeting notes

*(Committee members are asked to hang onto their binders and bring them to each committee meeting. Updated information will be provided at each meeting.)*



# Meetings

Wednesday, May 26 at AMS, 5:00 p.m.

Wednesday, June 2 at CHS, 5:00 p.m.

Tuesday, June 8 at BCE, 5:00 p.m.

Wednesday, June 16 at CES, 5:00 p.m.

Wednesday, June 23, Virtual 5:00 p.m.

Tuesday, June 29 at CMS, 5:00 p.m.

Thursday, July 15, Board Presentation





# May 26 Meeting Summary



Highlights of the meeting were an introduction from Superintendent Dr. Pedro Galaviz, who shared the district's vision along with the committee's role in supporting that vision. An overview of key topics for consideration--long-term growth, district-wide initiatives, and facility renewal needs--was presented for discussion. These topics were followed by an outline of Canutillo ISD's profiles for its learners, employees, and the community at large.



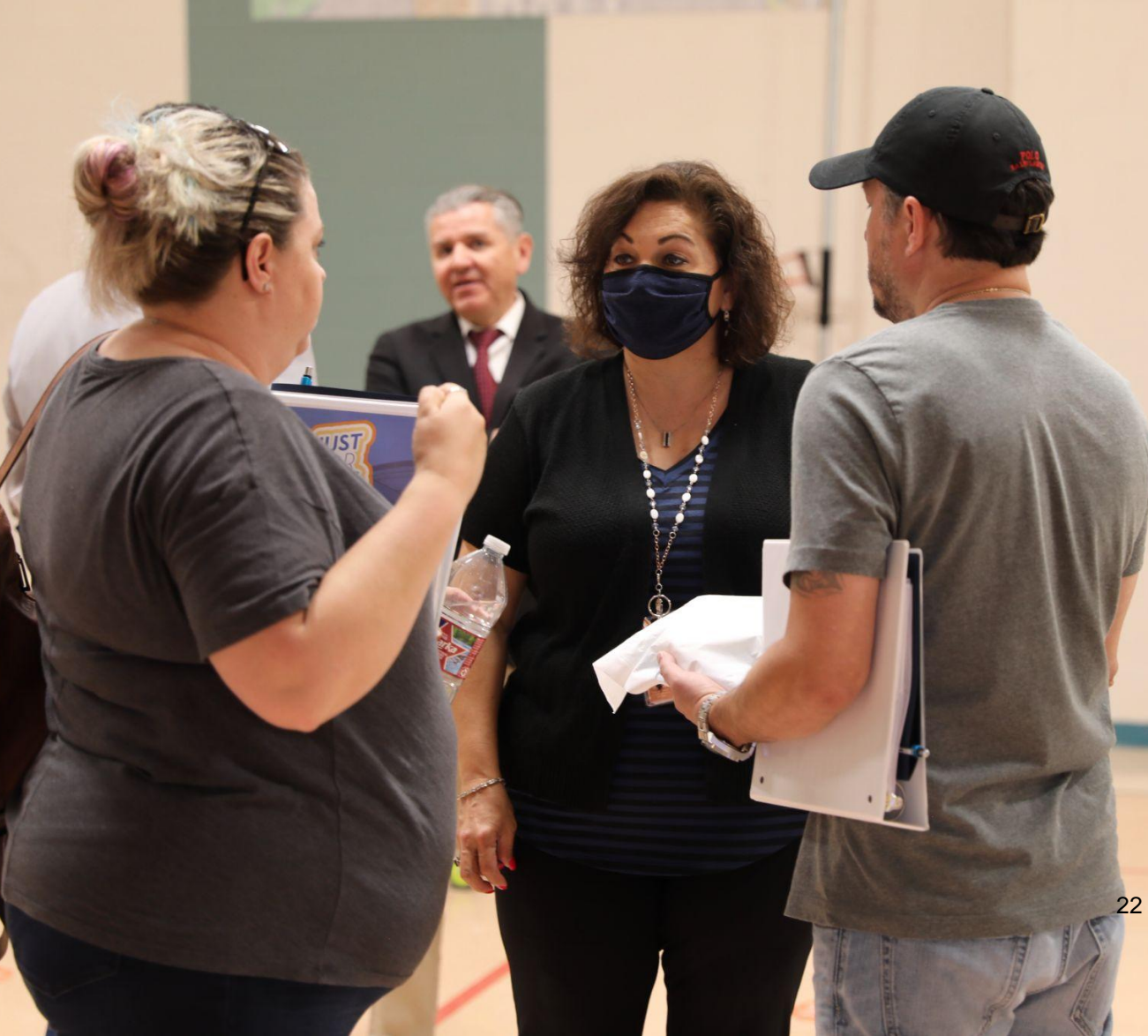
# June 2 Meeting Summary



The committee toured Canutillo High School, addressed questions from the community, and learned about growth, development and enrollment projections. Committee members also heard from administrators about campus needs, programs, and initiatives.



# June 8 Meeting Summary



A campus tour at BCE highlighting opportunities for improvements, the committee learned more details about the Facility Master Plan developed to identify deficiencies district-wide. A presentation on athletics and career and technical education also provided context for student opportunities and facility needs.



# June 16 Meeting Summary



The fourth Just For Kids Committee meeting was held at Canutillo Elementary School. The committee heard all the amazing things our Fine Arts Department is doing and also learned of the many needs it has.

In addition, the committee heard from the team of experts who walked every campus and opened every door to develop a comprehensive and accurate Facility Master Plan.

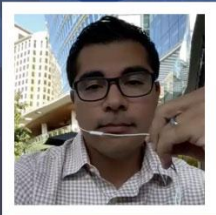


# June 23 Meeting Summary

## VIRTUAL MEETING



**Carr Hornbuckle**  
Pfluger Architects



**Rudy Mejia**  
Financial Advisor



**Matt Lee**  
Bond Counsel

### Financial Advisor and Bond Counsel

At this Just for Kids meeting there were presentations from both the District's financial advisor and their bond counsel. They discussed the District's bonding capacity, financial rating, bond process and tax rates. The bottom line is that it's estimated that the District can take on \$187.5M in bond debt without raising the overall tax rate for homeowners. Although the Debt Service tax rate will increase slightly, the Maintenance tax rate is declining based on the state compressing the tax rate. This enables the District to maintain the overall tax rate that homeowners currently pay. The District's legal council explained how the bond propositions will be structured on the ballot and how best to ensure that all anticipated projects are delivered within the proposed scope of the bond.



# June 29 Meeting

The Just for Kids committee met again on Tuesday, June 29th at 5pm at CMS. At this time, we will reviewed the previously presented Bond recommendations from the CISD administration and consultants. Questions were answered and some additional details were clarified regarding the scope of the projects. The goal for the committee is to agree on the proposed recommendation to the Board, so that the administration and consultants can preview that to the Board at their workshop on July 15th and receive feedback from the Board members. The JFK committee will then meet one last time on Wednesday, July 28th, and the administration and consultants will share the feedback they received from the Board in preparation for the JFK committee representatives to present that to the Board in early August.

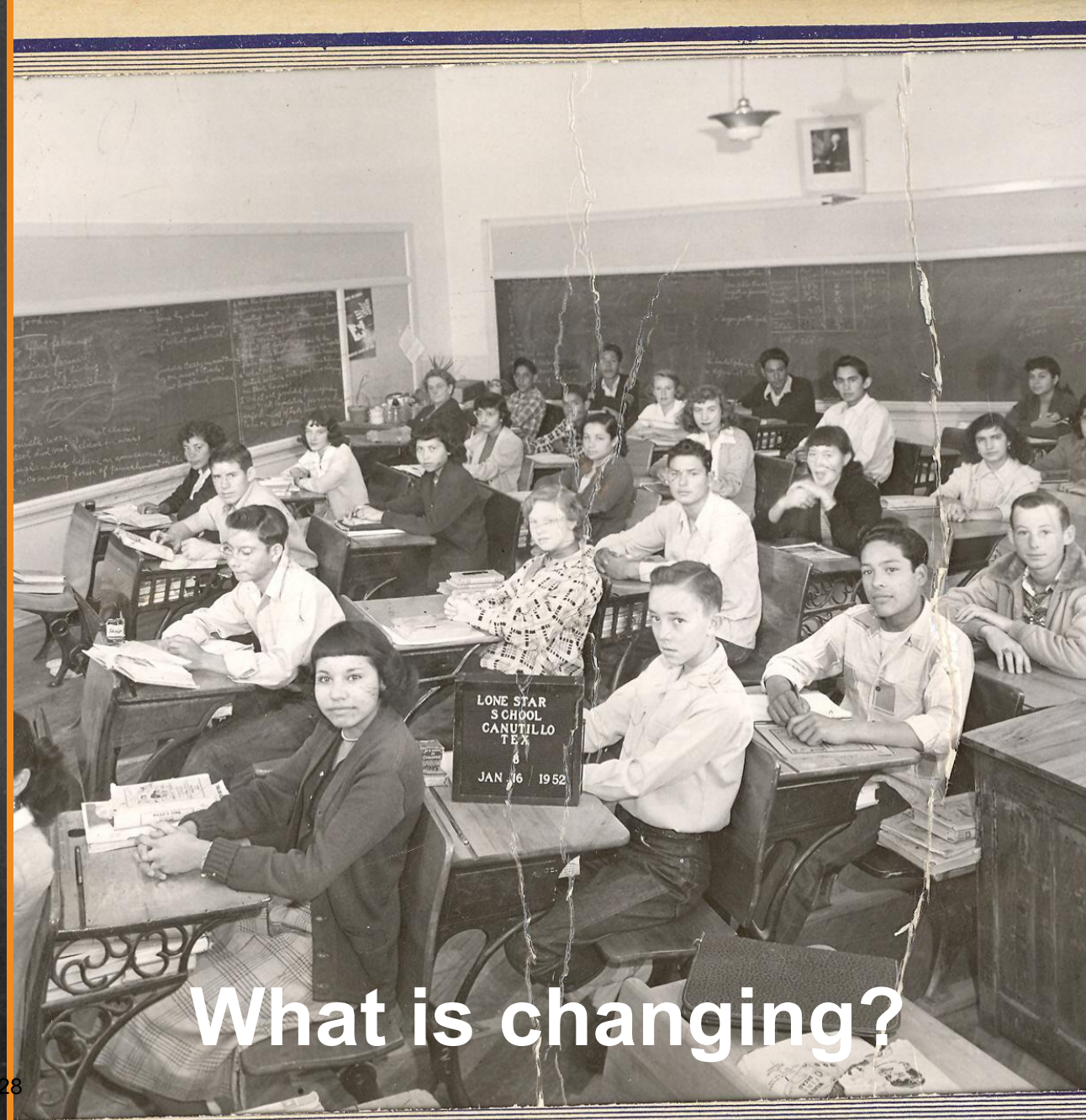
**How does Canutillo ISD remain competitive  
in today's educational environment?**



the future's leaders ...

... are today's students ...

... and tomorrow's graduates



What is changing?



# GOING FORWARD



How Do We...

*prepare for growth and enrollment in the district?*





# GOING FORWARD



How Do We...

*address safety, health, and technology needs of our students?*





# GOING FORWARD



## How Do We...

*address the necessary renewal of our existing facilities?*





# DISTRICT PROFILES

## Real World Skills



Learners will develop tolerance and resilience so that they are able to recognize strengths and utilize them effectively.

Learners will develop and enhance essential life skills by becoming capable and productive members of our society through cross-curricular and social-emotional skills:

- › Advocacy
- › Coping with emotions
- › Decision making skills and reasoning
- › Empathy
- › Interpersonal skills
- › Relationship building
- › Organize and Prioritize
- › Self-awareness
- › Stress Management



Employees will model tolerance by recognizing learner differences in order to teach effectively:

- › Demonstrate perseverance and resilience by modeling solutions for students, parents and colleagues
- › Model behavior that promotes and builds students' self-efficacy
- › Apply cross-curricular social-emotional skills that support student self-assurance so that they become productive members of our society



Community will model tolerance and resilience through our learners' strengths:

- › Being open and flexible to new ideas that support continuous improvement
- › Build relationships to increase employee and staff effectiveness
- › Maintain perseverance and commitment to reach high expectations for all stakeholders



# DISTRICT PROFILES

## Academic Learning



Learners will master learning strategies that will shape them into becoming collaborative, problem-solving, ethical, critical and creative thinkers.

Learners will develop and enhance the following academic skills for social mobility:

- › Construct and deconstruct knowledge
- › Literacy in reading, writing, mathematics, and technology
- › Transforming knowledge and understanding to application and creation
- › Financial literacy
- › Effective time management and study habits



Employees will model and master practices necessary for students' social mobility:

- › Exhibit effective collaboration, problem-solving, ethical, critical and creative thinking
- › Build expertise dedicated to self-growth
- › Professional Development
- › Communication
- › Professionalism
- › Rigorous instruction



Community will nurture our learners to ensure success in the academic world and preparation for social mobility:

- › Building partnerships between businesses/ colleges and staff that benefit our students and society
- › Be positive agents that support and promote the district goals



# DISTRICT PROFILES

## College/Career



Learners will be empowered to be competitive, college-ready, and academically prepared.

Learners will enhance and expand their professional competence to heighten their opportunities for employability:

- › Analytical thinking
- › Asking for help
- › Calculated risk-taker
- › Collaborative
- › Confident
- › Ethical
- › Integrity
- › Positive self-promotion
- › Effective communicator
- › Navigating social media
- › Independent worker
- › Open-minded
- › Positive mind-set
- › Self-motivated



Employees will exhibit, support and encourage all learners to enhance professional competency for employability.

Employees will empower the learner to take appropriate steps to navigate:

- › Collaboration
- › Mental health
- › Social-emotional
- › Student growth
- › Positive self-promotion
- › Social media
















Community will nurture our learners to be competitive, college-ready, and academically prepared for employability success:

- › Connect District goals to serve the unique needs of each community
- › Develop community partnerships
- › Provide mentorships, job shadowing and career mentoring
- › Serve our schools and community with open dialogue and sincere actions



# Initial Site Inspections

Site	Square Footage	Year Built
 Canutillo Elementary	90,637	1998
 Bill Childress Elementary	92,381	1996
 Jose Damian Elementary	85,695	1992
 Deanna Davenport Elementary	68,841	1990
 Gonzalo & Sofia Garcia Elementary	75,610	2008
 Silvestre & Carolina Reyes Elementary	102,097	2015
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 Alderete Middle School	161,936	1976/2007/2015
 Canutillo Middle School	174,695	1974/1982/1984
<hr/>		
 Canutillo High School	220,250	2005/2008/2015
 Northwest Early College HS	29,400	2008/2015
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 Central Office	53,800	1978
 Facilities & Transportation	16,000	1997
 Lone Star Building	93,960	1943



# Estimated Total: Option A

**Facility Upgrades**

**\$127 M**

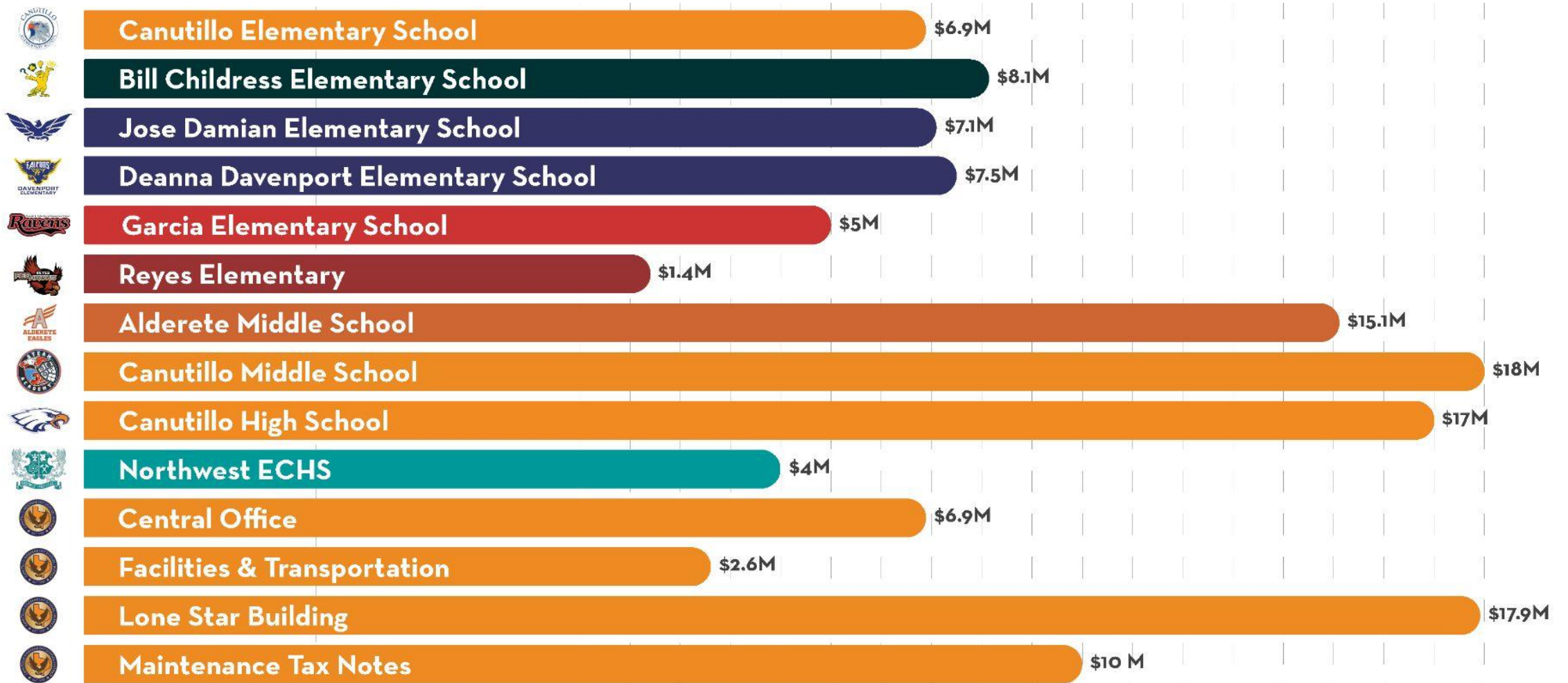
**Future Needs**

**\$60.5 M**

**Estimated Total: \$187.5 Million**



# Facility Upgrades: Option A





**Estimated Total: \$127 Million**



# Future Needs - \$187.5M: Option A

## Option A Timing

\*All Projects will depend on Bond Sales and available funds to proceed.

	<b>ALDERETE MIDDLE SCHOOL RENOVATION</b>	<b>\$7,500,000</b>
	<b>REPURPOSE OLD ADMINISTRATION &amp; HOME ECONOMIC BUILDINGS</b>	<b>\$500,000</b>
	<b>DISTRICT-WIDE HAZMAT ABATEMENT</b>	<b>\$1,000,000</b>
	<b>BASEBALL/SOFTBALL PLAYFIELDS</b>	<b>\$150,000</b>
	<b>MIDDLE SCHOOLS FOOTBALL FIELD ARTIFICIAL TURF</b>	<b>\$1,800,000</b>
	<b>LONE STAR BUILDING RENOVATION</b>	<b>\$4,500,000</b>
	<b>CAREER &amp; TECHNOLOGY EDUCATION (CTE) CENTER OF EXCELLENCE - NEW BUILDING</b>	<b>\$8,700,000</b>

	<b>NEW ELEMENTARY SCHOOL</b>	<b>\$17,000,000</b>
	<b>PERMANENT EARLY COLLEGE HIGH SCHOOL CLASSROOM BUILDINGS</b>	<b>\$10,000,000</b>
	<b>SURPLUS STORAGE FACILITY</b>	<b>\$1,500,000</b>
	<b>MULTIPURPOSE BUILDINGS AT (5) ELEMENTARY SCHOOLS</b>	<b>\$7,500,000</b>
	<b>BUS CANOPIES</b>	<b>\$35,000</b>
	<b>BUS DRIVEWAYS, PICKUP/DROPP OFF</b>	<b>\$400,000</b>

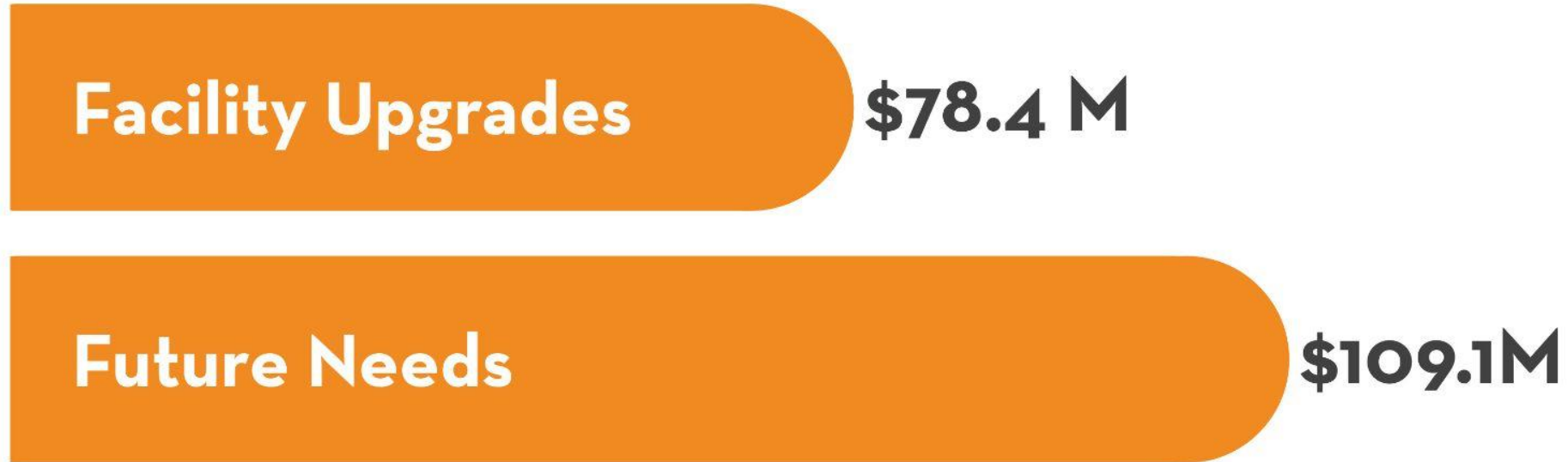
**Estimated Total: \$60.5 Million**

38

\*All figures are estimations based on current market conditions.



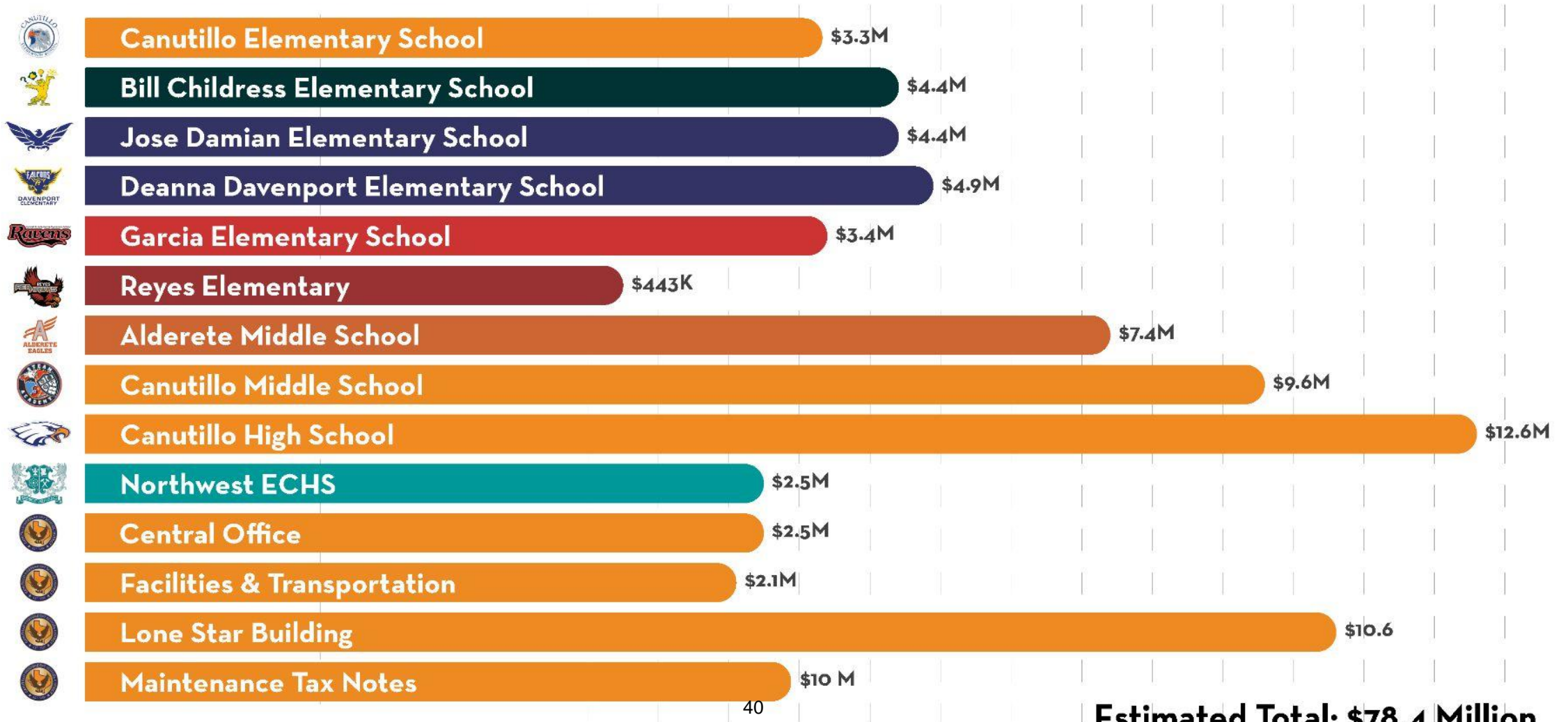
## Estimated Total – Option B



**\$187.5 Million Estimated Total**



# Facility Upgrades: Option B



**Estimated Total: \$78.4 Million**



# Future Needs - \$187.5M: Option B

## Option B Timing

\*All Projects will depend on Bond Sales and available funds to proceed.

	<b>NEW MIDDLE SCHOOL</b>	<b>\$38,500,000</b>		<b>MULTIPURPOSE BUILDINGS AT (5) ELEMENTARY SCHOOLS</b>	<b>\$7,500,00</b>
	<b>ALDERETE MIDDLE SCHOOL - CONVERT TO 9TH GRADE CENTER</b>	<b>\$7,500,000</b>		<b>PERMANENT EARLY COLLEGE HIGH SCHOOL CLASSROOM BUILDINGS</b>	<b>\$10,000,000</b>
	<b>CTE CENTER IN CANUTILLO HS - 9TH GRADE SPACE - NEW BUILDING</b>	<b>\$5,600,000</b>		<b>NEW LONE STAR BUILDING, DISTRICT OFFICE, WAREHOUSE</b>	<b>\$19,400,000</b>
	<b>NEW ELEMENTARY SCHOOL</b>	<b>\$20,600,000</b>			



## Estimated Total – Option C

**Facility Upgrades**

**\$95.89 M**

**Future Needs**

**\$91.61 M**

**\$187.5 Million Estimated Total**



# Future Needs - \$187.5M: Option C

## Option C Timing

\*All Projects will depend on Bond Sales and available funds to proceed.

	<b>DISTRICT-WIDE HAZMAT ABATEMENT</b>	<b>\$1,000,000</b>		<b>NEW ELEMENTARY SCHOOL</b>	<b>\$20,600,000</b>
	<b>BASEBALL/SOFTBALL PLAYFIELDS</b>	<b>\$150,000</b>		<b>NEW MIDDLE SCHOOL</b>	<b>\$38,500,000</b>
	<b>MIDDLE SCHOOLS FOOTBALL FIELD ARTIFICIAL TURF</b>	<b>\$1,800,000</b>		<b>CAREER &amp; TECHNOLOGY EDUCATION (CTE) CENTER OF EXCELLENCE - NEW BUILDING</b>	<b>\$8,700,000</b>
	<b>BUS CANOPIES</b>	<b>\$35,000</b>		<b>MULTIPURPOSE BUILDINGS AT (5) ELEMENTARY SCHOOLS</b>	<b>\$7,500,000</b>
	<b>BUS DRIVEWAYS, PICKUP/DROPP OFF</b>	<b>\$400,000</b>		<b>PERMANENT EARLY COLLEGE HIGH SCHOOL CLASSROOM BUILDINGS</b>	<b>\$10,000,000</b>
	<b>BASEBALL LIGHTS</b>	<b>\$700,000</b>		<b>LONE STAR BUILDING RENOVATION</b>	<b>\$4,500,000</b>
	<b>REPURPOSE OLD ADMINISTRATION &amp; HOME ECONOMIC BUILDINGS</b>	<b>\$500,000</b>			
	<b>SURPLUS STORAGE FACILITY</b>	<b>\$1,500,000</b>			

**Estimated Total: \$95.89 Million**



# How are we going to pay for this?

**\$187.5  
million**



**Tax Rate:** 1.39 (current)



**\$0.00** increase



**Tax Rate:** 1.39 (estimated)

**CANUTILLO BOND**



# How are we going to pay for this?

Year	Tax Rates		Total Tax Rate
	Maintenance	Debt Service	
2015	1.1700	0.360	\$1.53
2016	1.1700	0.360	\$1.53
2017	1.1700	0.360	\$1.53
2018	1.1700	0.360	\$1.53
2019	1.1700	0.360	\$1.53
2020	1.0683	0.360	\$1.43
2021	1.0301	0.360	\$1.39
<del>2022</del>	<del>1.03 (TBD by TEA)</del>	<del>0.400</del>	<del>\$1.43</del>
2022	0.98 (TBD by TEA)	0.410	\$1.39



# Impact of Tax Rates on Average Homeowner

	2021	2022 (projected)	
	<b>Value After CAP</b>	<b>Value After CAP</b>	<b>Difference</b>
Avg, Appraised Value	\$175,497	\$179,000 (2% increase in value)	\$3,503
Homestead Exemption	( 25,000)	( 25,000)	\$ -0-
Taxable Value	\$150,497	\$154,000	\$3,503
Tax Rate Per \$100 Valuation	\$1.39	\$1.39	\$0.00
Property Tax Levied	\$2,092	\$2,140	\$48



# How are we going to pay for this?

	Canutillo Grows		
<b>Tax Rate</b>	1.39		
<b>Change in tax rate (per \$100)</b>	\$0.00		
	\$48/ year	\$4/ month	\$0.13/ day
<b>Total invested</b>	\$187.5 M		



# Options A, B, and C - Comparison

## Option A



## Option B



## Option C



**\$187.5 Million Estimated Total**