

Agenda of Regular Meeting

The Board of Trustees Canutillo ISD

A Regular meeting of the Board of Trustees of Canutillo ISD will be held May 25, 2021, beginning at 5:30 PM in the Canutillo ISD Administration Office, 7965 Artcraft, El Paso, TX 79932.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **GENERAL FUNCTIONS-OTHER**
 - A. Call to Order
 - B. Pledge of Allegiance
 - C. Texas Pledge of Allegiance
 - D. Roll Call
 - E. CISD Vision and Mission Statements 4
 - F. Trustee Ethical Guidelines 5
2. **OPEN FORUM-OTHER**

Any person wishing to address the Board during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

Each participant will be limited to three minutes to make comments to the Board.

The Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.

For further information on those policies, contact the Superintendent's Administrative Assistant.
3. **BOARD HONORS- OTHER**
 - A. 2020-2021 Safe Employee Recognition Campaign - Honor Roll Awards.
Presenter: J. Barraza
 - B. Recognition of the nine Congressman Silvestre & Carolina Reyes Elementary School students have been selected to the 2021 Texas Choral Directors Association (TCDA) Elementary Honor Choir.
Presenter: L. Rodriguez
 - C. Recognition of students who have been awarded CAFE Scholarships.
Presenter: L. Rodriguez
4. **BOARD OF TRUSTEE BUSINESS**
 - A. Budget Workshop Presentation. 12
Presenter: M. Piekarski/C. Pulley
 - B. Discussion and possible action regarding the 2021-2022 Compensation Maintenance Review. 29
Presenter: M. Carrasco/L. Cadena

C.	Discussion and possible action regarding the 2021-2022 Temporary Employment, Non-Contractual Stipend and Supplemental Pay Schedule.	45
	Presenter: M. Carrasco	
D.	Discussion and possible action regarding the approval of recommendation to award Request for Proposal (RFP) #2021-03 Resurfacing of Running Tracks to Hellas Construction in the amount of \$386,119.03 for Canutillo High School and Vibra Whirl Sports, LTD. In the amount of \$497,730.00 for Alderete Middle and Canutillo Middle Schools in total amount of \$883,849.03	47
	Presenter: B. Vasquez	
5.	CONSENT AGENDA-VOTING	
A.	<i>BUSINESS SERVICES</i>	
1.	Approval of the Meeting Minutes.	
a.	Approval of the April 27, 2021 Regular Board Meeting Minutes.	50
2.	Approval of the Monthly Financials.	56
	Presenter: C. Pulley	
3.	Approval of the Monthly Warrant List.	57
	Presenter: C. Pulley	
4.	Approval of the Monthly Donations.	58
	Presenter: C. Pulley	
5.	Approval of the Budget Amendments.	61
	Presenter: C. Pulley	
6.	Approval to utilize the option to extend RFP #2017-08 Depository Services with Wells Fargo Bank through June 30, 2023.	64
	Presenter: C. Pulley	
7.	Approval to Purchase Data Analytics and Predictive Solutions from 4TELLX, LLC utilizing Region 19 Allied States Cooperative RFP Contract #16-7210 in the amount not to exceed \$66,442.15.	67
	Presenter: O. Rico	
B.	<i>CURRICULUM</i>	
1.	Approval of Presentation of the 2021 Program Evaluation per District Policy BQ (Local).	83
	Presenter: D. Kerney	
2.	Approval of purchase from Renaissance to renew Renaissance Learning program that supports Canutillo ISD's Elementary, Middle, and High Schools, utilizing Socorro ISD Cooperative 199-0331-E1901 in the amount of \$101,771.36.	169
	Presenter: D. Kerney	
3.	Approval of purchase from Istation (Imagination Station) to renew program that supports our elementary and Middle Schools, utilizing Region 19 Allied States Cooperative 20-7373 in the amount of \$71,862.46	178
	Presenter: D. Kerney	

- 4. Approval to purchase from Nearpod to renew Nearpod's program that supports our K-12 schools, utilizing Allied States Cooperative 20-7373 in the amount of \$50,050.00. 186
Presenter: D. Kerney
- 5. Approval of purchase from Imagine Learning to renew a math program that supports our elementary and our middle schools, utilizing Allied States Cooperative 19-7351 in the amount of \$56,000. 194
Presenter: D. Kerney
- 6. **EXECUTIVE SESSION**
The meeting is to be closed under Texas Government Code Sections 551.071 and 551.074.
 - A. Discussion regarding termination of the continuing contract of Saul Valenzuela for good cause.
 - B. Discussion regarding non-renewal of the term contract of Giselle Ricci.
 - C. Discussion regarding the recommendation of administration to terminate the probationary contracts of Alyson B. Harrison and Allegra Susanne Artis for good cause.
- 7. **NEW BUSINESS (continued); OTHER**
 - A. Discussion and possible action to terminate the continuing contract of Saul Valenzuela for good cause.
 - B. Discussion and possible action to non-renew the term contract of Giselle Ricci.
 - C. Discussion and possible action regarding the recommendation of administration to terminate the probationary contracts of Alyson B. Harrison and Allegra Susanne Artis for good cause.
- 8. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

CANUTILLO A Premier District

VISION

Canutillo ISD is a premier district preparing tomorrow's best today with innovative, future-focused learning opportunities for every student.

MISSION

Our mission is to create rigorous, student-centered classrooms which develop future-ready students to compete in a global economy and thrive in a multicultural world.



#BeCanutillo
Preparing Tomorrow's Best Today

TRUSTEE ETHICAL GUIDELINES

CANUTILLO INDEPENDENT SCHOOL DISTRICT

1. Student-Centered Focus

- 1.1 I will be continuously guided by what is best for all students of the District.

TRUSTEE ETHICAL GUIDELINES

2. Equity in Attitude

- 2.1 I will be fair, just, and impartial in all my decisions and actions.
- 2.2 I will accord others the respect I wish for myself.
- 2.3 I will encourage expressions of different opinions and listen with an open mind to others' ideas.

3. Honor in Conduct

- 3.1 I will tell the truth.
- 3.2 I will share my views while working for consensus.
- 3.3 I will arrive at conclusions only after discussing all aspects of the issue at hand with my fellow Board members in meetings. I will respect the opinions of others and abide by the principle of majority-rule.
- 3.4 I will base my decisions on fact rather than supposition, opinion, or public favor.

4. Integrity of Character

- 4.1 I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- 4.2 I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- 4.3 I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

5. Trustworthiness in Stewardship

- 5.1 I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- 5.2 I will strive to involve the community by ensuring that it is fully and accurately informed about our schools and will try to interpret community aspirations to the school staff.
- 5.3 I will work to ensure prudent and accountable use of District resources.
- 5.4 I will recognize that authority rests only with the whole Board assembled in meeting and will make no personal promise to take private action that may compromise my performance or my responsibilities.
- 5.5 I will refer all complaints through the proper 'chain of command' within the system and will act on such complaints at public meetings only when administrative solutions fail.

TRUSTEE ETHICAL GUIDELINES

6. Commitment to Service

- 6.1** I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- 6.2** I will diligently prepare for and attend Board meetings;
I will notify, in advance, either the Board President or the Superintendent when I am unable to attend a Board meeting.
- 6.3** I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- 6.4** I will seek continuing education that will enhance my ability to fulfill my duties effectively.

CANUTILLO A Premier District

Budget Workshop

Fiscal Year 2022

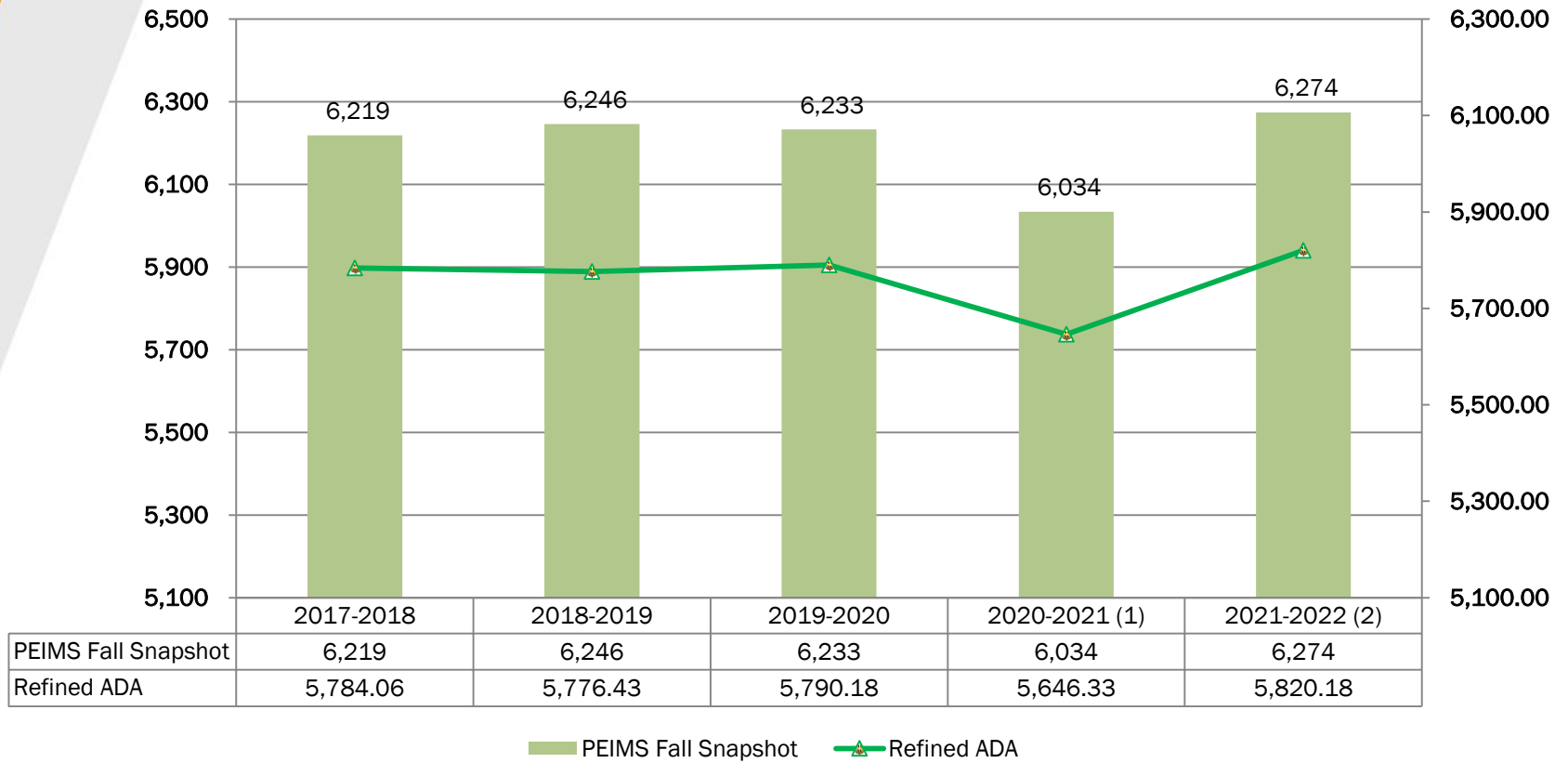
May 25, 2021



BUDGET PRIORITIES

- **Balanced Budget**
- **2% Compensation Package for Local Funds - \$880,000**
- **Staffing vs Admin Cost Ratio – 11.5**
- **Annual payment for maintenance tax notes - \$1,155,571**
(Assigned Fund Balance – due Aug 2021)
- **COVID Related Expenditures** *(ESSER Funded)*
- **Facilities Maintenance** *(ESSER Funded)*

HISTORICAL DATA ENROLLMENT/ADA



- (1) ADA is projected at 95% of enrollment and on October 2020 snapshot – has not been adjusted for estimated TEA ADA Hold Harmless
- (2) 2022 enrollment is based on recommended projections from Cooperative Strategies Demographic Report



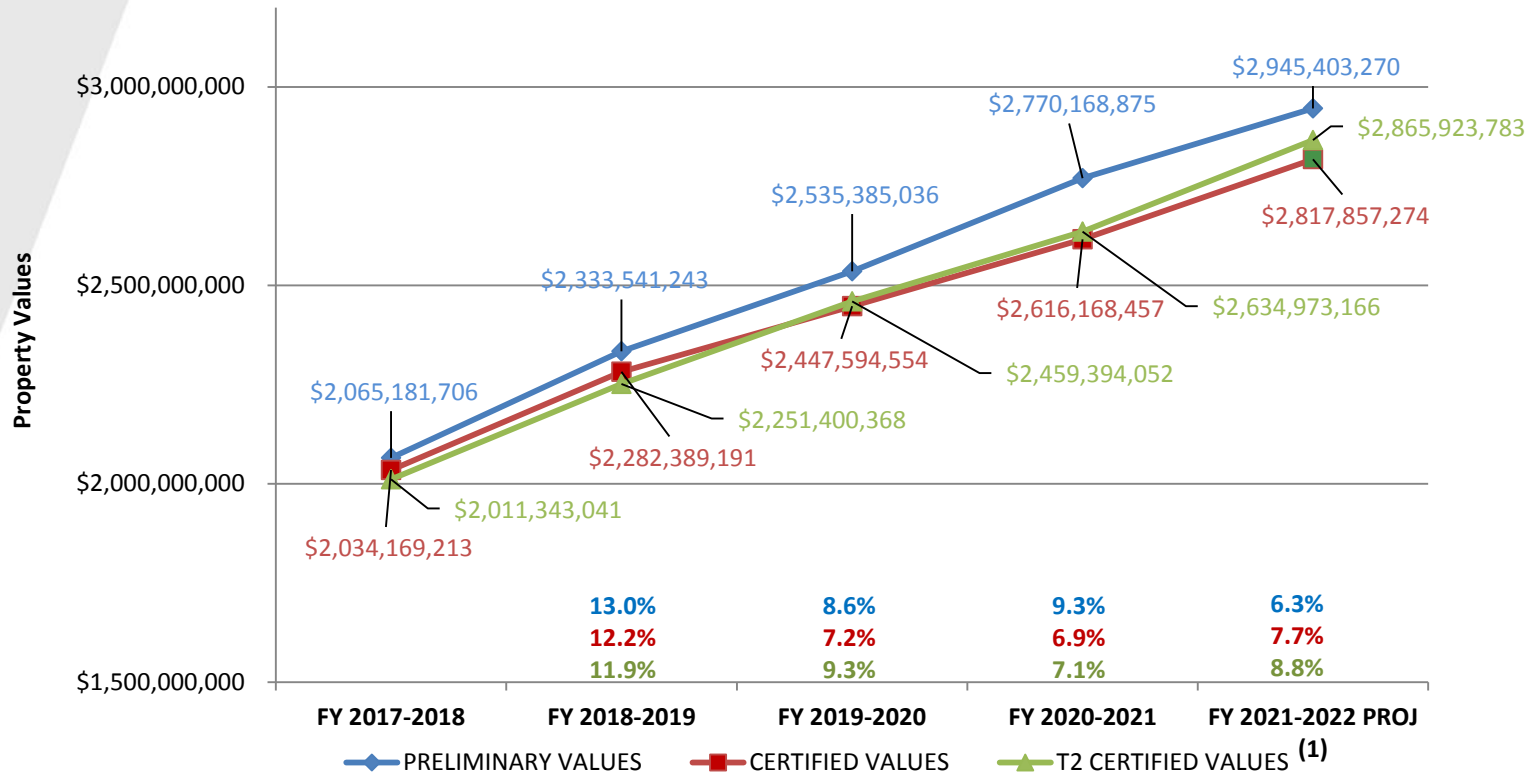
PRELIMINARY FY 2021-2022 ENROLLMENT PROJECTIONS

CAMPUS	2021 ENROLLMENT AT SNAPSHOT	2022 PRELIMINARY BUDGETED ENROLLMENT	2022 DEMOGRAPHIC RECOMMENDED ENROLLMENT	CHANGE SNAPSHOT VS PRELIMINARY	CHANGE SNAPSHOT VS DEMOGRAPHIC
CANUTILLO HIGH SCHOOL	1,471	1,479	1,534	8	63
NORTHWEST EARLY COLLEGE HIGH SCHOOL	388	418	404	30	16
CANUTILLO MIDDLE SCHOOL	696	699	723	3	27
ALDERETE MIDDLE SCHOOL	656	663	657	7	1
CANUTILLO ELEMENTARY	520	529	555	9	35
DAVENPORT ELEMENTARY	284	292	292	8	8
DAMIAN ELEMENTARY	539	568	566	29	27
CHILDRESS ELEMENTARY	393	396	410	3	17
GARCIA ELEMENTARY	493	499	509	6	16
REYES ELEMENTARY	594	592	624	-2	30
TOTAL	6,034	6,135	6,274	101	240

Campuses will be initially budgeted using the Preliminary Enrollment data, however a reserve will be allocated using the recommended Demographic Enrollment and distributed accordingly after FY22 Snapshot in October



PROPERTY TAX VALUE TRENDS



(1) Projected values calculated at an estimated 4.33% decrease from the 2021 preliminary values as of April 30, 2021

(2) Values are expected to be certified on July 25th



Fiscal Year 2022

Estimated M&O Tax Rate

	2020 Tax Year FY2021 Revenue	2021 Tax Year FY2022 Revenue
Tier 1	\$0.8918	\$0.8404*
Tier 2 (Golden Pennies)	\$0.0800	\$0.0800
Tier 3 (Copper Pennies)	\$0.0583	\$0.0583
Tax Rate	\$1.0301	\$0.9787

*Estimated - TEA will calculate and certify a Tier 1 tax rate by August 5th for adoption in September



Projected Property Tax Revenues

2021-2022

	FY21	FY22
AVERAGE DAILY ATTENDANCE	5,646.33	5,820.18
PROPERTY TAX RATES:		
MAINTENANCE & OPERATIONS (M&O)	\$1.0301	\$0.9787
INTEREST & SINKING (I&S)	\$0.3600	\$0.3600
TOTAL TAX RATE	\$1.3901	\$1.3387
FY22 PROJECTED PROPERTY VALUES, AT A 4% DECREASE OF THE 2021 PRELIMINARY TAX LEVY VALUE OF \$2,930,731,027 AS OF APRIL 30, 2021	\$2,661,813,179	\$ 2,813,501,785
FY 22 PROJECTED M&O REVENUE = PAV/\$100 x \$0.9787 x 98% COLLECTION RATE	\$26,048,371	\$ 26,985,027
FY22 PROJECTED I & S REVENUE = PAV/\$100 X \$0.36 X 98% COLLECTION RATE	\$9,103,401	\$ 9,926,034
ESTIMATED TOTAL TAX COLLECTIONS	\$35,151,772	\$ 36,911,061

Budget Allocation by Campus

Fiscal Year 2022

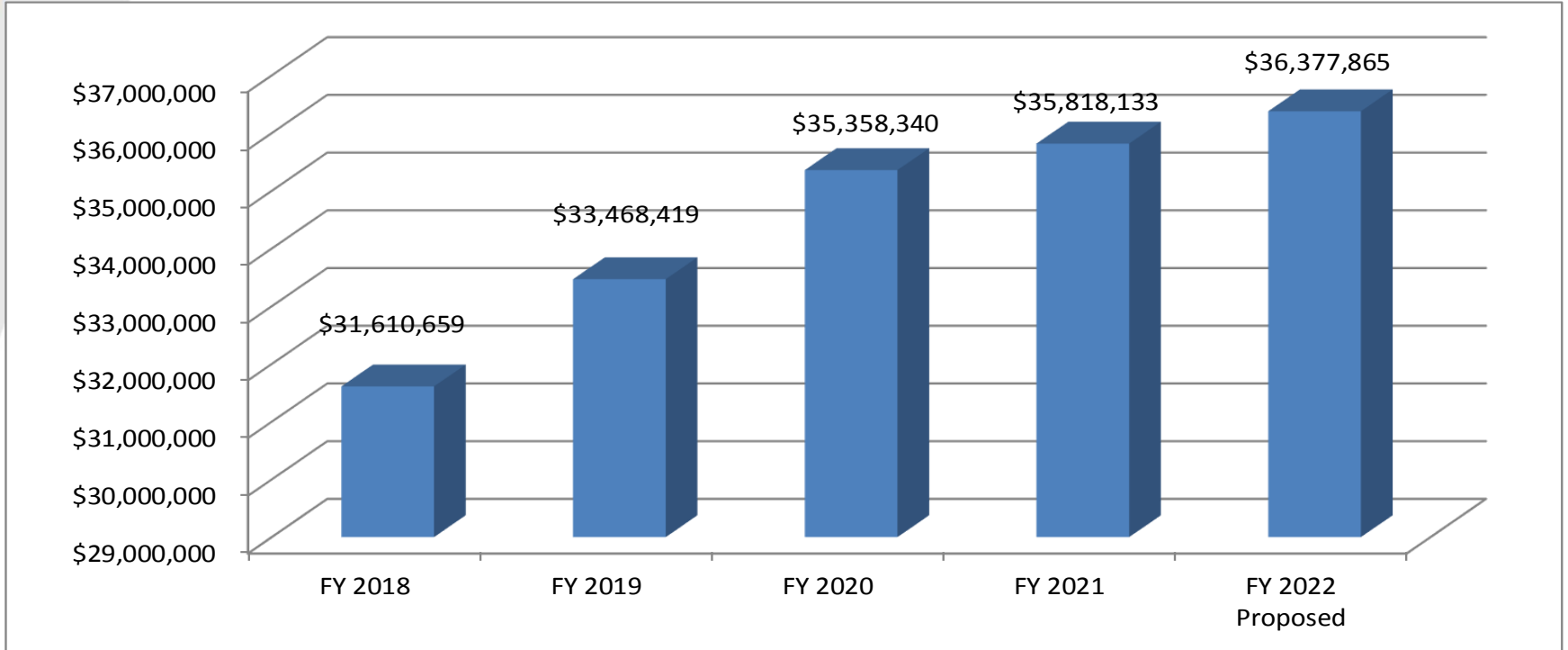
Organization Name	Organization	2020 - 2021 Proposed Personnel	2020 - 2021 Proposed Operation	2019 - 2020 Adopted Budget	2021 - 2022 Proposed Personnel	2021 - 2022 Proposed Operation	2020 - 2021 Proposed Budget	Increase (Decrease)
Canutillo High School	001	9,850,264	573,162	10,423,426	9,970,138	464,983	10,435,120	11,694
Northwest Early College H.S	003	2,213,012	329,577	2,542,589	2,253,139	338,323	2,591,462	48,873
Canutillo Middle School	041	4,232,316	171,227	4,403,543	4,339,743	153,613	4,493,355	89,812
Alderete Middle School	042	4,144,989	196,798	4,341,787	4,199,313	182,130	4,381,443	39,656
Canutillo Elementary	101	3,717,545	123,635	3,841,180	3,764,100	104,192	3,868,291	27,111
Davenport Elementary	102	2,590,957	82,648	2,673,605	2,681,914	50,157	2,732,071	58,466
Damian Elementary	103	3,608,342	83,871	3,692,213	3,657,559	115,942	3,773,501	81,288
Childress Elementary	104	3,014,151	99,046	3,113,197	3,141,593	96,425	3,238,018	124,821
Garcia Elementary	105	3,204,256	68,218	3,272,474	3,254,623	104,199	3,358,822	86,348
Reyes Elementary	106	3,321,914	124,660	3,446,574	3,396,482	176,505	3,572,987	126,413
Summer School/Additional Enrollment	699		87,539	87,539		116,541	116,541	29,002
Total Campuses		\$ 39,897,746	\$ 1,940,381	\$ 41,838,127	\$ 40,658,601	\$ 1,903,011	\$ 42,561,613	\$ 723,486

Average Increase: 1.73%

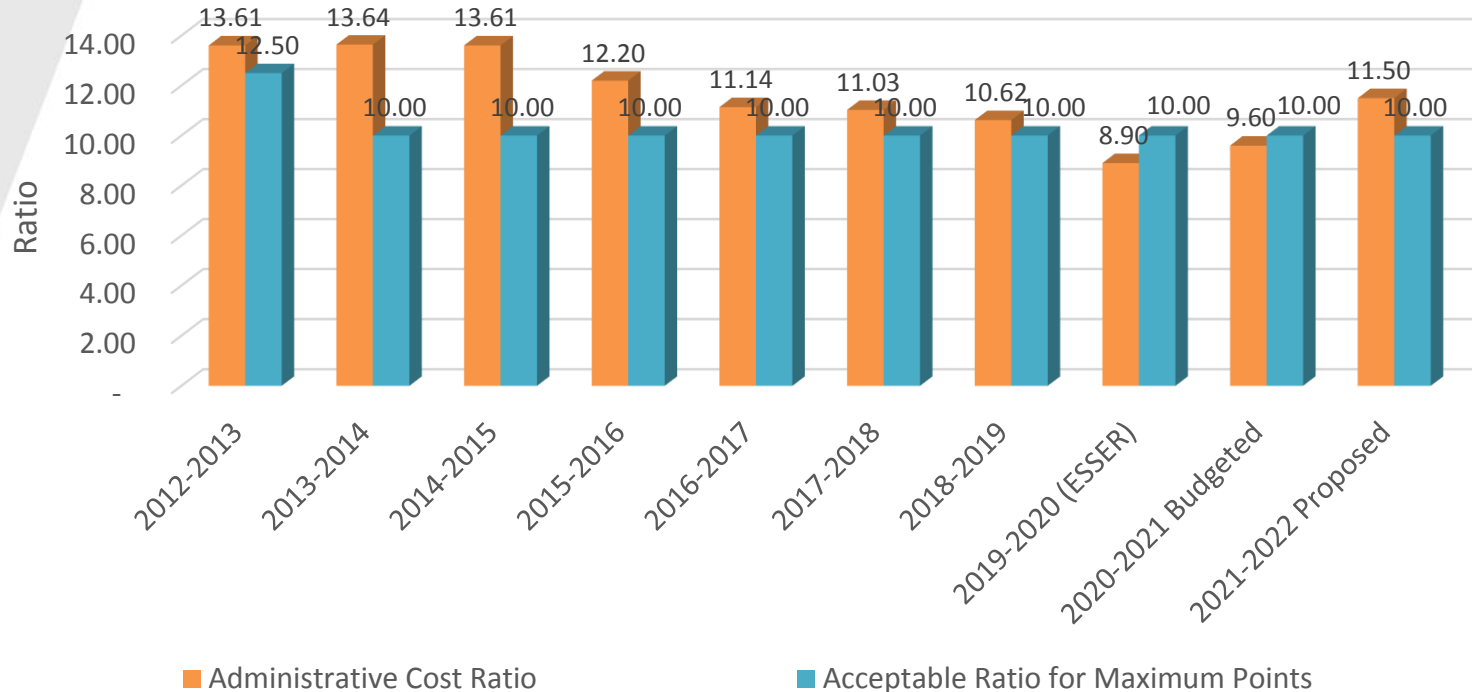


Adopted Budget by Fiscal Year

Function 11 - Instruction



Fiscal 2022 Administrative Cost Ratio



Administrative Cost Ratio

Acceptable Ratio for Maximum Points

Instructional Leadership (21) + General Administration (41)

Instruction (11) + Library (12) + Curriculum/Staff Dev (13) + Guidance/Counseling (31)

- ❖ FY 2020 Decrease due to reclassification of District leadership salaries to ESSER I grant, decreasing Function 21 & 41
- ❖ FY 2021 Decrease due the connectivity project and Apple one-to-one devices increasing Function 11 by \$5.7M
- ❖ FY2022 Reflects effect of the transition of grant funded Curriculum & Instruction and Student Support positions to General Fund, adding \$386,164 to Function 21 Instructional Leadership



PROJECTED REVENUES LESS EXPENDITURES FOR FY 2021-2022

GENERAL FUND

(EXCLUDING FOOD SERVICE)

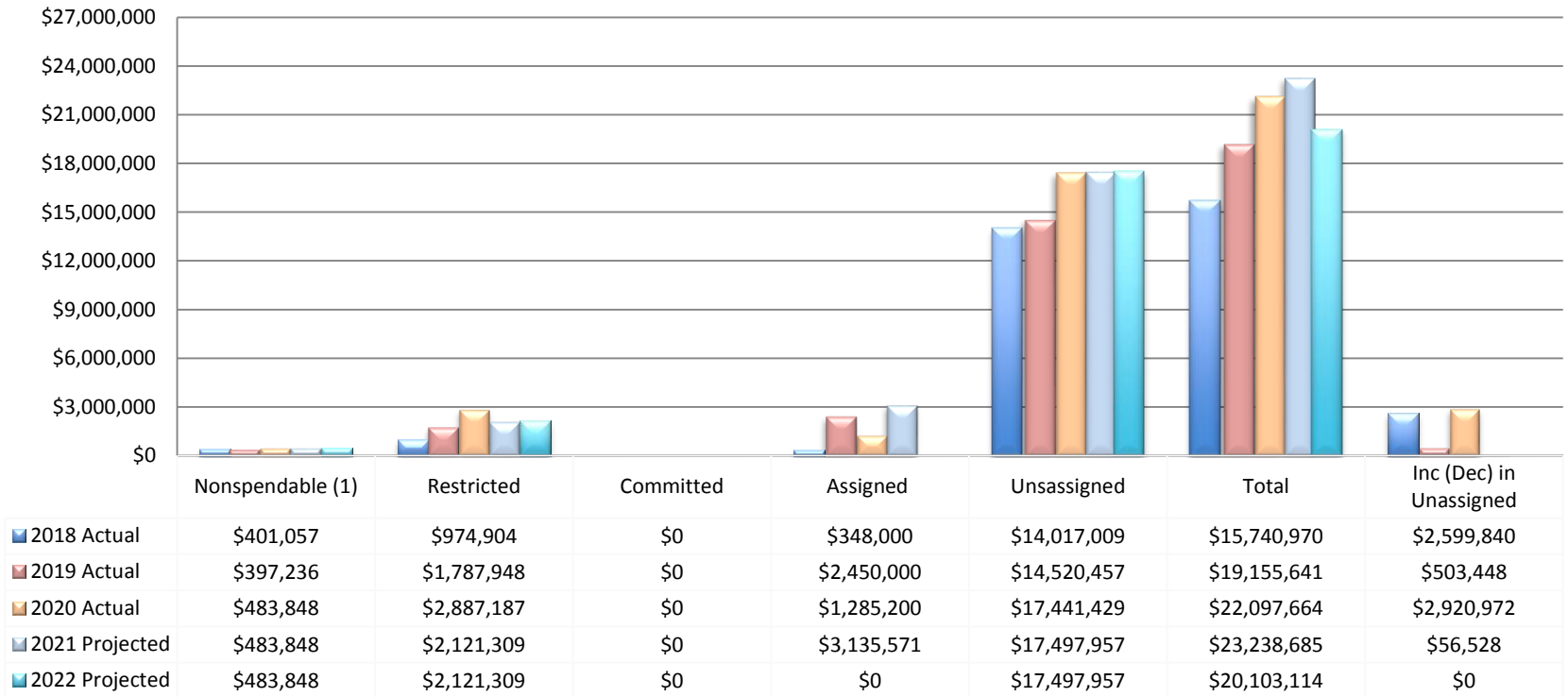
	FY21 Estimated Actual	FY22 Proposed Budget
Local Revenues	\$ 27,346,638	\$ 27,413,927
State Revenues	34,844,291	34,131,616
Federal Revenues (FY22 includes \$1,200,000 ESSER III indirect costs)	1,506,295	2,296,621
Other Sources (Land Sale)	1,200,000	-0-
Other Sources (Maintenance Tax Notes)	<u>10,203,124</u>	<u>-0-</u>
Total Estimated Revenues	75,100,348	63,842,164
Preliminary Proposed Expenditures	<u>(73,193,449)</u>	<u>(63,842,164)</u>
Estimated Revenues Over (Under) Expenditures ((\$1,155,571 to be reserved for Aug MTN payment; \$780,000 for CHS, AMS & CMS tracks; \$1,200,000 for future school site)	\$ <u>1,906,899</u>	\$ <u>-0-</u>

Optimum Unassigned Fund Balance for FY21 = \$18,298,362 (90 Days)
(Inflated for Maintenance Tax Note Expenditures)
FY21 Projected Ending Unassigned Fund Balance = \$17,497,957 (86 Days)



GENERAL FUND – FUND BALANCES

(INCLUDES FOOD SERVICE)



(1) Nonspendable Fund Balance includes Food Service inventory and prepaids
Optimum Fund Balance (3 Months Average Expenditures) = \$18,298,362
(Inflated for Maintenance Tax Note Expenditures)

Projected Revenue Less Expenditures for 2021-2022 Food Service Fund Only

	FY21 Estimated Actual	FY22 Proposed Budget
Local Revenues	\$ -0-	\$ 67,000
State Revenues	23,524	24,000
Federal Revenues	<u>5,186,525</u>	<u>5,517,000</u>
Total Estimated Revenues	5,210,049	5,608,000
Preliminary Expenditures	<u>(5,975,927)</u>	<u>(5,608,000)</u>
Estimated Revenues Over (Under) Expenditures	\$ <u>(765,878)</u>	\$ <u>-0-</u>

Note: The Food Service Fund is self-sustaining and has a spending plan to adjust Fund Balance below the maximum

Maximum Fund Balance for FY21 = \$1,493,981 (90 Days)
 FY21 Projected Ending Fund Balance (Excluding Inventory) = \$2,121,309 (127 Days)

Projected Revenue Less Expenditures for 2021-2022 Debt Service Fund Only

	FY20 Estimated Actual	FY21 Proposed Budget
Local Revenues	\$ 9,459,898	\$ 9,926,034
State Revenues	171,341	-0-
Other Sources (Refunding)	<u>23,485,064</u>	<u>-0-</u>
Total Estimated Revenues & Other Sources	<u>33,096,303</u>	<u>9,926,034</u>
Preliminary Expenditures	(8,028,010)	(9,926,034)
Other Uses (Refunding)	<u>(23,616,413)</u>	<u>-0-</u>
Total Estimated Expenditures and Other Uses	<u>(31,644,423)</u>	<u>(9,926,034)</u>
Estimated Revenues Over (Under) Expenditures	\$ <u>1,451,880</u>	\$ <u>-0-</u>
Note: The Debt Service Fund is self-sustaining		



Budget Allocation by Function

FUNCTION	DESCRIPTION OF FUNCTION	2020-2021 ADOPTED BUDGET	2021-2022 PROPOSED BUDGET	INCREASE (DECREASE)	PER STUDENT AT PROJECTED ENROLLMENT OF 6,274
11	Instruction	35,818,133	36,377,865	559,732	5,798
12	Instructional Resources & Media Svcs	755,185	765,781	10,596	122
13	Curriculum & Staff Development	770,960	850,110	79,150	135
21	Instructional Leadership	1,096,637	1,110,056	13,419	177
23	School Leadership	4,012,001	4,097,192	85,191	653
31	Guidance, Counseling, & Evaluation Sv	2,249,354	2,339,312	89,958	373
32	Social Work Services	227,407	234,748	7,341	37
33	Health Services	994,613	982,974	(11,639)	157
34	Student Transportation	1,832,522	1,885,829	53,307	301
36	Extracurricular Activities	1,677,105	1,660,107	(16,998)	265
41	General Administration	3,308,372	3,468,247	159,875	553
51	Facilities Maintenance and Operations	6,251,578	6,243,349	(8,229)	995
52	Security and Monitoring Services	965,361	988,908	23,547	158
53	Data Processing Services	1,815,858	1,903,936	88,078	303
61	Community Services	25,450	28,150	2,700	4
71	Debt Service	410,538	419,406	8,868	67
99	Other Intergovernmental Charges	436,196	486,196	50,000	77
M&O BUDGET TOTALS		\$62,647,270	\$63,842,166	\$1,194,896	\$10,175
35	Food Services	4,832,356	5,190,341	357,985	827
51	Facilities Maintenance and Operations	474,644	417,659	(56,985)	67
FOOD SERVICE BUDGET TOTALS		\$5,307,000	\$5,608,000	\$301,000	\$894
71	Debt Service	9,231,006	9,926,034	695,028	1,582
I&S BUDGET TOTALS		\$9,231,006	\$9,926,034	\$695,028	\$1,582



Canutillo Independent School District 2021-2022 Budget Calendar

Activity Description	Month	Owner
Special Board Meeting - Additional Meetings to Discuss Budget Recommendations (as needed)	May	BOT Cabinet FS
Notice to discuss and adopt the budget and the proposed tax rate	June	FS
Fund balance/GASB 54 resolution	June	FS
Publish Notice of Public Meeting to Discuss Budget and Proposed Tax Rate in newspaper	June	FS
Board Meeting Approval of District Budget	June	BOT
Board Meeting Approval of the District's Tax Rate - Based upon certified property values provided by the Central Appraisal District	September	BOT

Questions



Canutillo ISD Pay System Review

Luz Cadena
May 25, 2021



HR Services

29
This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional advisor. Consult with your attorney or professional advisor to apply these principles to specific fact situations.



Other Market Sources

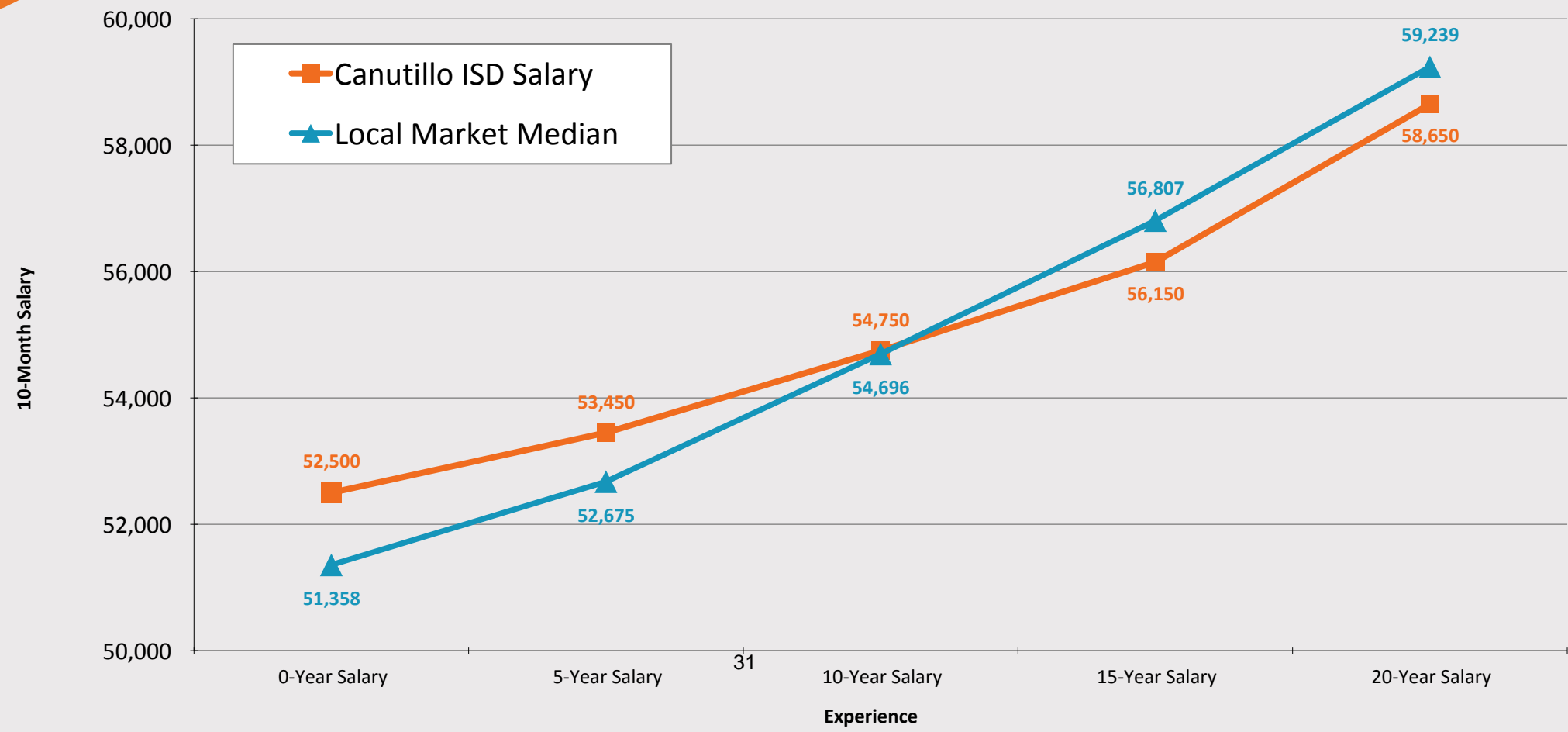
District	Student Enrollment
Canutillo ISD	6,063
Anthony ISD	837
Clint ISD	10,698
El Paso ISD	50,698
Fabens ISD	2,022
San Elizario ISD	3,202
Socorro ISD	46,942
Tornillo ISD	914
Ysleta ISD	38,476

- Other market sources:
- Economic Research Institute (ERI) El Paso metro area
 - CompAnalyst El Paso metro area



Teachers – Market Salaries

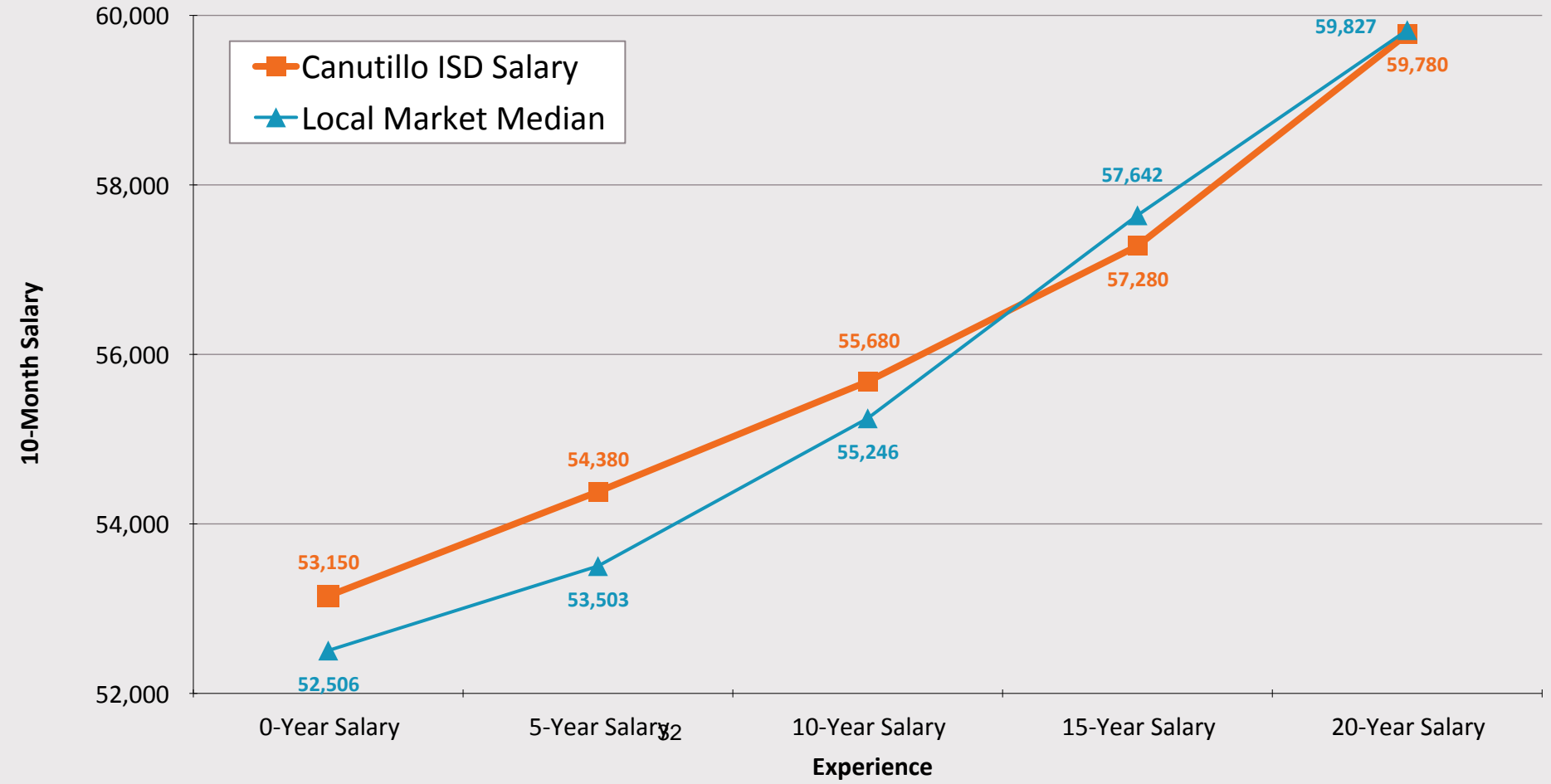
Teacher Salary Plan, 2019-2020
Market Comparison





Teachers – Market Salaries

Teacher Salary Plan, 2020-2021
Market Comparison





Teacher Market

	District	Student Enrollment	Number of Teachers	0-Year Salary	5-Year Salary	10-Year Salary	15-Year Salary	20-Year Salary
1	Clint ISD	10,698	676	\$53,300	\$53,900	\$56,100	\$57,775	\$61,432
2	Ysleta ISD	38,476	2,813	\$53,205	\$53,455	\$55,110	\$57,610	\$60,785
3	Anthony ISD**	837	58	\$52,800	\$54,320	\$57,020	\$60,020	\$63,020
4	El Paso ISD	50,698	4,188	\$52,750	\$53,550	\$55,050	\$57,309	\$59,980
5	Socorro ISD	46,942	3,112	\$52,262	\$53,887	\$56,068	\$57,693	\$59,673
6	San Elizario ISD	3,202	218	\$52,000	\$52,985	\$54,750	\$56,865	\$59,415
7	Fabens ISD	2,022	153	\$51,267	\$52,985	\$55,382	\$57,673	\$58,833
8	Tornillo ISD	914	71	\$49,887	\$51,487	\$53,745	\$56,370	\$59,116
Canutillo ISD		6,063	420	\$53,150	\$54,380	\$55,680	\$57,280	\$59,780
25th Percentile				\$51,817	\$52,985	\$54,975	\$57,198	\$59,340
Median				\$52,506	\$53,503	\$55,246	\$57,642	\$59,827
75th Percentile				\$52,901	\$53,890	\$56,076	\$57,714	\$60,947
Comparison to Median				101%	102%	101%	99%	100%
Dollar Difference			33	\$644	\$878	\$434	(\$362)	(\$47)
Rank Order				3	1	4	7	5



Teachers – Market Stipends

Stipend	Canutillo ISD	Median Stipend	Districts Reporting
General Master's Degree	\$1,500	\$1,500	5 of 7
Subject-Area Master's	\$3,000	\$2,000	3 of 7
Secondary Math	\$4,000	\$3,000	7 of 7
Secondary Science	\$4,000	\$3,000	7 of 7
Special Education General/Resource	\$2,000	\$1,750	7 of 7
Special Education Self-Contained	\$3,000	\$2,000	7 of 7
Bilingual	\$2,000	\$2,000	7 of 7
ESL - General	\$2,000	\$2,000	6 of 7
ESL – Dual Language Program	\$1,500	\$2,000	5 of 7



Other Pay Groups – Market Salaries

2019-20

Pay Group	Employee Pay to Market	Pay Grade Midpoint to Market	Pay Grade Minimum to Market	Number of Benchmarks
Central Administration	95%	98%	--	12
Campus Administration	95%	100%	--	9
Professional	97%	99%	--	20
Technology	93%	99%	--	7
Clerical Support	98%	102%	104%	16
Instructional Support	95%	102%	105%	6
Auxiliary	98%	102%	105%	18



Other Pay Groups – Market Salaries

2020-21

Pay Group	Employee Pay to Market	Pay Grade Midpoint to Market	Pay Grade Minimum to Market	Number of Benchmarks
Central Administration	98%	99%	--	12
Campus Administration	98%	101%	--	9
Professional	99%	101%	--	19
Technology	98%	104%	--	7
Clerical Support	100%	103%	106%	17
Instructional Support	98%	104%	107%	6
Auxiliary	98%	102%	106%	18



Recommendation 1

Implement pay structure adjustments to align with market

- Competitive starting salaries
- Midpoints aligned with market



Recommendation 2

Adopt a general pay increase (GPI) to maintain market position

- 2% GPI for all job groups
- For teacher structure, GPI calculated as a percentage of market median salary
- For other pay groups, GPI calculated as a percentage of employee's pay grade midpoint

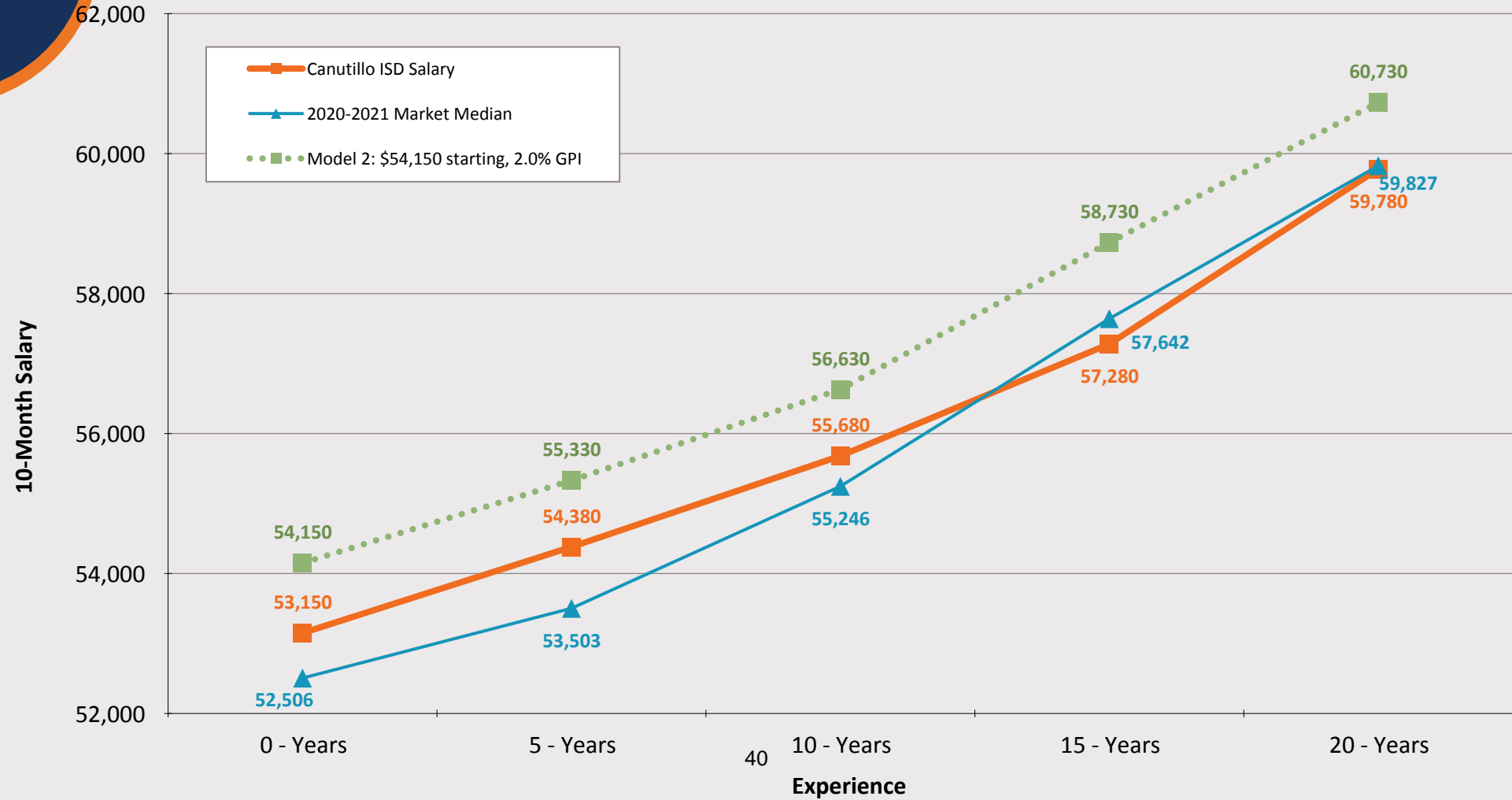


Model – 2% GPI

2020-2021 Years of Exp	2020-2021 New Hire Salary	2.0% General Pay Increase	+	Additional Adjustment	=	2021-2022 Years of Exp	2021-2022 Proposed New Hire Salary
						0	→ \$54,150
0	→ \$53,150	+ \$1,150	+	\$150	=	1	\$54,450
1	\$53,630	+ \$1,150	+		=	2	\$54,780
2	\$53,830	+ \$1,150	+		=	3	\$54,980
3	\$53,980	+ \$1,150	+		=	4	\$55,130
4	\$54,180	+ \$1,150	+		=	5	\$55,330
5	\$54,380	+ \$1,150	+		=	6	\$55,530
6	\$54,580	+ \$1,150	+		=	7	\$55,730
7	\$55,080	+ \$1,150	+		=	8	\$56,230
8	\$55,280	+ \$1,150	+		=	9	\$56,430
9	\$55,480	+ \$1,150	+		=	10	\$56,630
10	\$55,680	+ \$1,150	+		=	11	\$56,830
11	\$55,880	+ \$1,150	+	\$200	=	12	\$57,230
12	\$56,080	+ \$1,150	+	\$400	=	13	\$57,630
13	\$56,380	+ \$1,150	+	\$500	=	14	\$58,030
14	\$56,680	+ \$1,150	+	\$900	=	15	\$58,730
15	\$57,280	+ \$1,150	+	\$600	=	16	\$59,030
16	\$57,780	+ \$1,150	+	\$400	=	17	\$59,330
17	\$58,280	+ \$1,150	+	\$200	=	18	\$59,630
18	\$58,780	+ \$1,150	+	\$200	=	19	\$60,130
19	\$59,280	+ \$1,150	+	\$300	=	20	\$60,730
20	\$59,780	+ \$1,150	+	\$100	=	21	\$61,030



Model – 2% GPI





Recommendation 3

Provide adjustments to address market differences and maintain equity

- New range minimums
- Targeted adjustments
 - Teacher pay equity adjustments for those in the educator career path
 - Additional 1% range midpoint increase for those still below 90% of market after the general pay increase is applied for exempt and nonexempt staff



Performance Pay

Teacher Incentive Allotment (TIA)

- Include in the compensation plan
- For any funds received by the district for a designated teacher under the TIA, 90 percent will be paid to the designated teacher. The remaining 10 percent will be used for (training and support of the system, expansion of the system, administrative expenses, professional development). Should the district receive funding for a designated teacher who has resigned or retired, the district will forward payment to the resigned or retired teacher as soon as practicable.



Cost – Model (2.0%)

Model :

Pay Group	General Pay Increase	Adjustments	Estimated Total Increase
Teachers, Librarians, and Nurses (RN)	\$507,190	\$70,217	\$577,407
Administrative Professional	\$178,216	\$23,768	\$201,984
Information Technology	\$17,163	\$3,225	\$20,388
Administrative Support	\$39,630	\$896	\$40,526
Instructional Support	\$41,583	\$2,653	\$44,236
Auxiliary	\$99,244	\$6,696	\$105,940
Total	\$883,026	\$107,455	\$990,481
% of Current Costs	2.1%	0.3%	2.3%

Luz Cadena, Sr. Compensation Consultant

800.580.7782

hrservices@tasb.org

 @tasbhrs

 Follow us on LinkedIn!



HR Services

Board of Trustees

Meeting Date: May 2021

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting:

Discussion and possible action regarding the 2021 -2022 Temporary Employment, Non-contractual Stipend and Supplemental Pay Schedule.

Justification Statement:

Revision to current listing.

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Martha Carrasco, Chief Human Resources Officer.

Signature of Requester(s)

Martha Carrasco, Chief Human Resources Officer.

Signature of Presenter(s)

Business Services Approval (Initials)

Date April 2021

Agenda Summary:

Discussion and possible action regarding the 2021-2022 Temporary Employment, Non-contractual Stipend and Supplemental Pay Schedule. Administration recommends that revisions be made to the stipends to ensure the district remains competitive in pertinent areas.

RECOMMENDATION: That stipends are approved by the Board of Trustees as recommended by administration.

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S): N/A

ACCOUNT

NO(S): N/A

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid): N/A

REQUESTING DEPARTMENT:

HUMAN RESOURCES

CONSEQUENCES OF NON-APPROVAL:

The district might lose its competitive advantage.

IMPLEMENTATION TIMELINE:

2021-2022 SCHOOL YEAR.

ATTACHMENT(S): Stipend Listing and estimated cost.

45





HUMAN RESOURCES

CANUTILLO A Premier District

~~2020~~ - ~~2021~~ 2021-2022

Canutillo ISD Temporary Employment, Non-contractual Stipend and Supplemental Pay Schedule

A stipend is an additional amount paid to an employee to compensate for a higher degree, specialized certification, or as an incentive to fill a position in an area of critical need. Position stipends are attached to a position, not to the employee and do not transfer if the employee is reassigned. An employee is subject to reassignment at any time by the superintendent or designee. Stipend assignments may be discontinued at any time. Based on requirements of the Fair Labor Standards Act (FLSA), hourly employees do not qualify for stipend assignments. This stipend schedule applies to the ~~2020~~ - ~~2021~~ 2020-2021 academic school year only. Future salaries cannot be predicted from this schedule.

High School Extra-Curricular Clubs / Sponsors	#	Amount	
Department Head Advanced Placement	1	\$2,000	(**)
Department Head Dual Credit	1	\$2,000	(**)

Funding is provided by, College, Career and Military Readiness (CCMR)

Career & Technical Education (CTE)	#	Amount
BPA – High School (Business Professionals of America)	42	\$1,7003,400
DECA (Student Marketing Organization)	21	\$1,700
HOSA – High School (Health Occupations Students of America)	23	\$1,700
National Computer Science Honor Society	1	\$1700
NTHS (National Tech. Honor Society)	21	\$1,700
Robotics – High School	2	\$1,700
Texas Association Of Future Educators	2	\$1700
Texas Skills USA - VICS (Trades & Industry Ed.)	21	\$1,700

Because of the changes in number of units, (people available). No additional funding is required for CTE

Athletic Stipends	#	Amount
Football - Varsity Assistant	45	\$8,400
Football Assistant	4	\$3800

The athletic operating budget will cover \$4.600 difference for the additional unit

New verbiage related to Middle Schools:

Athletic stipends at the middle school level will be paid as a flat stipend at the end of first semester or second semester depending on when the season is over.

Street Address:
7965 Artcraft Rd.
El Paso, TX 79932

Mailing Address:
P.O. Box 100
Canutillo, TX 79835

P: (915) 877-7423
F: (915) 877-7525
canutillo-isd.org

Canutillo Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities, and programs, including career and technical education (vocational programs).

For additional information regarding Canutillo Independent School District's policy of nondiscrimination contact the Human Resources Division: (915) 877-7423 | 7965 Artcraft Dr. | El Paso TX 79932.

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

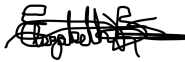
Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)

Business Services Approval (Initials)



Date

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):



CANUTILLO INDEPENDENT SCHOOL DISTRICT
 REQUEST FOR PROPOSAL (RFP) 2021-03 Resurfacing of Running Tracks
 Line Item Tabulation with Alternates

							VIBRA WHIRL SPORTS, LTD.		SPARTAN CONSTRUCTION OF TEXAS, INC.		Hellas Construction	
							Total Price	\$607,255.00	Total Price	\$697,931.00	Total Price	\$817,135.62
Line #	Description	Mfgr	Mfgno	QTY	UOM	Estimated	Unit	Extended	Unit	Extended	Unit	Extended
1	Resurfacing of Running Track at Canutillo Hig Specify	Supplier Shall		1	LOT		\$211,090.00	\$211,090.00	\$241,682.00	\$241,682.00	\$280,757.70	\$280,757.70
1 ALT1	1/2" RED Spiketop Universal in lieu of Black S Specify	Supplier Shall		1	LOT		\$7,750.00	\$ 218,840.00				
1 ALT2	1/2" RED ME II Impermeable Surfacing in lieu Specify	Supplier Shall		1	LOT		\$45,145.00	\$ 256,235.00				
1 ALT1	epiQ Tracks Q3000 (Red)10mm impermeable Inc.	Hellas Construction,	(512) 250-291(	1	LOT						\$386,119.03	\$386,119.03
2	Resurfacing of Running Track at Alderete Mic Specify	Supplier Shall		1	LOT		\$229,840.00	\$229,840.00	\$252,293.00	\$252,293.00	\$298,824.83	\$298,824.83
2 ALT1	1/2" RED Spiketop Universal in lieu of Black S Specify	Supplier Shall		1	LOT		\$8,645.00	\$ 238,485.00				
2 ALT2	1/2" RED ME II Impermeable Surfacing in lieu Specify	Supplier Shall		1	LOT		\$55,300.00	\$ 285,140.00				
2 ALT1	epiQ Tracks Q3000 (Red)10mm impermeable Inc.	Hellas Construction,	(512) 250-291(	1	LOT						\$413,732.42	\$413,732.42
3	Resurfacing of Running Track at Canutillo Mi Specify	Supplier Shall		1	LOT		\$166,325.00	\$166,325.00	\$203,956.00	\$203,956.00	\$237,553.09	\$237,553.09
3 ALT1	1/2" RED Spiketop Universal in lieu of Black S Specify	Supplier Shall		1	LOT		\$7,010.00	\$ 173,335.00				
3 ALT2	1/2" RED ME II Impermeable Surfacing in lieu Specify	Supplier Shall		1	LOT		\$46,265.00	\$ 212,590.00				
3 ALT1	epiQ Tracks Q3000 (Red)10mm impermeable Inc.	Hellas Construction,	(512) 250-291(	1	LOT	48					\$323,857.82	\$323,857.82

Total Alt 1	\$ 630,660.00		Total Alt 1	1,123,709.27
Total Alt 2	\$ 753,965.00			
		\$ 11,000.00	\$ 708,931.00	
		Bond Performance fee		

*** All include 5 year warranty**

Other Options	
Option 1	> Hellas, Alt 1 (epiQ Tracks Q3000 (Red)10mm impermeable) CHS > Vibra, Alt 1 (1/2" RED Spiketop Universal in lieu of Black Spiketop Universal Spiketop Universal blk) AMS & CMS Budgeted Cost Difference \$ 17,939.03
Option 2	> Hellas, Alt 1 (epiQ Tracks Q3000 (Red)10mm impermeable) CHS > Vibra, Alt 2 (1/2" RED ME II Impermeable Surfacing in lieu of Black Universal) AMS & CMS Budgeted Cost Difference \$ 103,849.03
Option 3	> Hellas - Alt 1 (epiQ Tracks Q3000 (Red)10mm impermeable) CHS and Hellas Base Proposal for AMS & CMS Budgeted Cost Difference \$ 142,496.95
Option 4	> Vibra Whirl, Alt 2 (1/2" RED ME II Impermeable Surfacing in lieu of Black Universal) All Campuses CHS, AMS, CMS Budgeted Cost Difference \$ (26,035.00)

1. GENERAL FUNCTIONS-OTHER

1.A. Call to Order

The meeting was called to order at **3:05 pm** by Board President Coronado.

1.B. Pledge of Allegiance

The Pledge of Allegiance was led by Mr. T. Hernandez.

1.C. Texas Pledge of Allegiance

The Texas Pledge of Allegiance was led by Mrs. B. Trout.

1.D. Roll Call

All trustees were present.

1.E. CISD Vision and Mission Statements

The Vision Statement was read by Mrs. P. Mendoza and the Mission Statement was read by Mr. S. Payan.

1.F. Trustee Ethical Guidelines

The board discussed 4.3 Integrity of Character of their Trustee Ethical Guidelines.

2. OPEN FORUM-OTHER

2.A. Each participant will be limited to three minutes to make comments to the Board.

2.B. Any member of the community wishing to make a comment during Open Forum can send their comments to the following email address: BoardQuestions@canutillo-isd.org. Comments must be submitted prior to the meeting start time.

2.C. The Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.

Speaker #1: Ms. Maribel Rodriguez expressed her concerns regarding the Canutillo High School's basketball coach and the inaction on the district's behalf regarding her complaints. Board President Coronado confirmed with Ms. M. Rodriguez that a formal complaint had been filed. He then suggested contacting administration for further guidance.

Speaker #2: Mr. N. Cottrill requested an inquiry of the superintendent's office. He asked that the board consider changing their mask policy.

Speaker #3: Mr. N. Barnes express his concerns regarding the possible disbandment of the CISD Police Department due to budgetary constraints. He stressed the importance of having armed police officers at the campuses to protect the children.

Speaker #4: Mr. J. Ramos expressed his concerns regarding board meeting times and asked that they be scheduled later on in the day to make them accessible to working parents.

Email #1: Amber Whitley, expressed her concerns regarding the relocation of the CISD nursing staff and the possible disbandment/defunding of the CISD Police Department.

Email #2: Mark Gonzalez expressed his concerns with the CHS basketball coach and the inaction on the district's behalf regarding complaints against him. In addition, he stated there was a lack of guidance on the districts behalf when it came to grievance policies and procedures.

Email #3: Cynthia Lopez expressed her concerns with the board meeting times, the possible disbandment of the CISD Police Department and lack of transparency regarding the CISD Police Department audit.

Email #4: Mr. N. Barns expressed his concerns regarding the possible disbandment of the CISD Police Department and board meeting times.

Email #5: Eva Aguilar thanked staff for providing a safe learning environment for all students.

Email #6: Carmen Ibarra thanked the Reyes staff for all their hard work during the pandemic and the continued use of face masks and safety protocols.

3. BOARD HONORS-OTHER

3.A. Recognition of the District Elementary and Secondary Teachers of the Year and the District Auxiliary Employee of the Year.

The District Elementary and Secondary Teachers of the Year and the District Auxiliary Employee of the Year were honored by the board.

3.B. Recognition of Trustee Armando Rodriguez for his exceptional leadership advocating for the advancement and equity in our public schools, especially for underserved students, beyond El Paso at the state and national levels.

Mr. Armando Rodriguez was honored for his exceptional leadership advocating for the advancement and equity in our public schools, especially for underserved students, beyond El Paso at the state and national levels.

4. BOARD OF TRUSTEE BUSINESS

4.A. High School Presentations

4.A.1. Canutillo High School Presentation.

4.A.2. Northwest Early College High School Presentation.

Ms. Clapsaddle and Mrs. Arellano gave their high school presentations.

4.B. Discussion and possible action regarding Officer Nominees for the Far West Texas School Boards Association.

It was motioned by Mr. Rodriguez, seconded by Mrs. Mendoza and passed unanimously to nominate Mrs. Trout to the Far West Texas School Board Association.

4.C. Discussion and possible action regarding the creation of a committee to determine a bond referendum.

Dr. Galaviz stated he wanted to create a committee consisting of community members to determine a bond referendum. Mrs. Searls confirmed with Mr. Coronado that the committee would determine the parameters and timeline of the bond. Mr. Rodriguez asked administration to try to increase community participation/committee size. Mr. Payan, Mr. Rodriguez and Mr. Coronado requested that all campuses and departments have representation on the committee. Mr. Rodriguez suggested reaching out to previous bond committee members. Mrs. Mendoza asked that meeting minutes be taken and presented to the board. Dr. Galaviz confirmed that Aug. 16, 2021 is the deadline for calling a November election. It was motioned by Mrs. Trout, seconded by Mr. Payan and passed unanimously to approve the creation of a committee to determine a bond referendum.

4.D. Discussion and possible action regarding the appointment of a trustee, excluding the Board President, to the Safety and Security Committee for one year.

Mrs. Mendoza volunteered to serve on the Safety and Security Committee for one year. Ms. Searls asked that meeting minutes be taken. Mr. Rodriguez stated the audit had been done for the betterment of the district and how we serve our kids. Mr. Rodriguez, Mr. Payan and Mr. Coronado stated that conversations about defunding the CISD Police Department or eliminating the police department had never taken place. Mr. Rodriguez confirmed with Dr. Galaviz that this was part of a state statute and there was no need for any policy changes. It was motioned by Mrs. Searls, seconded by Mrs. Trout and passed unanimously to appoint Mrs. Mendoza to the Safety and Security Committee for one year.

4.E. Discussion and possible action regarding upcoming conferences/trainings.

4.E.1. May 21-22, 2021. LSG. ESC 19. Face to Face.

4.E.2. May 11, 2021. LSG Workshop Board Team Operating Procedures and Evaluation of the Internal Auditor. Canutillo ISD Central Office. Hybrid.

4.E.3. June 8-10, 2021. NSBA Advocacy Institute. Virtual.

4.E.4. June 16-19, 2021. SLI. San Antonio. Face to Face.

June 23-26, 2021. SLI. Ft. Worth. Face to Face and Virtual.

4.E.5. July 9, 2021. COSA Post Legislative Conference. TBD.

4.E.6. Sept.9-12, 2021. MASBA. SA. Face to Face.

4.E.7. Sept. 24-26, 2021 txEDCON TASA/TASB Annual Conference. TBD.

4.F. Discussion and possible action to address completion of TEA Corrective Action plan and LSG training to include board member participation and related reports to TEA on status. Mr. Coronado asked Mrs. Searls if she would be attending the mandatory LSG Training in May and Mrs. Searls stated she would not. She stated she had communicated this to Dr. Galaviz in March 2021. Mr. Coronado stated this was going to subject the district to possible disciplinary action from TEA. Mr. Coronado stated he would have to meet with Dr. Galaviz, the board officers and legal counsel to see what action could be taken for non-compliance. Mrs. Searls asked Mr. Coronado to reference the March 29, 2021 letter from TEA. Mrs. Searls informed the board she had given her answer and asked Mr. Coronado to move on to the next agenda item. Mrs. Searls informed Mr. Coronado she felt she was being berated, belittled and blamed. Mr. Coronado stated he didn't agree with her and was simply making his position known. Mr. Rodriguez stated the TEA complaint against the board was very one-sided. Mrs. Searls stated the boards behavior towards her had not changed and she no longer wanted to be treated this way. Mr. Rodriguez stated Mrs. Searls submitted the original TEA complaint and asked Mrs. Searls about accountability?

5. CONSENT AGENDA-VOTING

5.A. BUSINESS SERVICES

5.A.1. Approval of the Meeting Minutes

5.A.1.a. March 4, 2021 Special Board Meeting Minutes

5.A.1.b. March 23, 2021 Regular Board Meeting Minutes

5.A.2. Approval of the Monthly Financials

5.A.3. Approval of the Monthly Warrant List.

5.A.4. Approval of the Monthly Donations.

5.A.5. Approval of the Budget Amendments.

5.A.6. Approval of Proposal (RFP) #2021-01 Cafeteria Upgrades No. 2 to The Edu-Source Corporation in the amount not to exceed \$390,572.93.

5.A.7. Approval to Award Basic IDIQ for the installation of electrical services to new marquees signs installed at multiple campuses, in the amount not to exceed \$76,780.70.

5.A.8. Approval to Award Valley Fence Co., Inc. for the materials and labor to install a new chain link fence between Canutillo Elementary and the Lonestar Building, in the amount of \$67,833.00, using grant and local funds.

5.A.9. Approval regarding the renewal of the Lease Agreement between CISD and El Paso County for a portion of land adjacent to Canutillo Middle School.

5.B. CURRICULUM

5.B.1. Approval of Instructional Materials Adoption Cycle - Proclamation 2021 in the amount not to exceed \$61,000.00

5.B.2. Approval of Texas Education Agency Instructional Materials TEKS Certification Requirements.

5.B.3. Approval of Addendum of FERPA Compliance and Confidentiality Agreement to the Memorandum of Understanding (Be Well Grant) between Canutillo ISD and Project Vida Health Center.

5.B.4. Approval of Hybrid Instruction During District-Scheduled Testing Days for K – 8th Grade Students Waiver.

5.C. *HUMAN RESOURCES*

5.C.1. Approval of Policy Update 116. **2nd Reading**

5.C.2. Approval of renewal of probationary, term, and continuing contract teachers and other certified/non-certified professionals for the 2021-2022 school year.

Approval of the Consent Agenda

It was motioned by Mrs. Trout, seconded by Mrs. Mendoza and passed unanimously to approve the consent agenda as presented.

6. EXECUTIVE SESSION

The meeting was closed at **5:49 pm** under Texas Government Code Sections 551.071, 551.072 and 551.074.

6.A. Discussion regarding recommendation of administration to propose termination of the continuing contract of S.V., a teacher at Canutillo High School for good cause; discussion regarding recommendation of administration to propose non-renewal of the term contract of G.R., a teacher at DAEP.

6.B. Discussion with legal counsel regarding status and possible settlement of L. Arevalo v. Canutillo ISD.

7. NEW BUSINESS (continued): OTHER

The meeting reconvened into Open Session at **6:25 pm**.

7.A. Discussion and possible action regarding recommendation of administration to propose termination of the continuing contract of S.V., a teacher at Canutillo High School for good cause.

It was motioned by Mr. Coronado, seconded by Mr. Rodriguez and passed unanimously to authorize administration to propose termination of the continuing contract of S.V., a teacher at Canutillo High School for good cause.

7.B. Discussion and possible action regarding recommendation of administration to propose non-renewal of the term contract of G.R. a teacher at DAEP.

It was motioned by Mr. Coronado, seconded by Mrs. Trout and passed unanimously to authorize administration to propose non-renewal of the term contract of G.R. a teacher at DAEP.

7.C. Discussion and possible action settlement offer in the matter of L. Arevalo v. Canutillo ISD.

It was motioned by Mrs. Trout, seconded by Mr. Rodriguez and passed unanimously to approve settlement offer as discussed in closed session in the matter of L. Arevalo v. Canutillo ISD.

8. ADJOURNMENT

The meeting adjourned at **6:30 pm** by unanimous consent.

Presented to the Board of Trustees for approval on **May 25, 2021**. The minutes reflect all agenda items in the order as originally posted and do not necessarily reflect the order in which they were discussed.

Board of Trustees

Meeting Date: _____

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)

CPulley
Business Services Approval (Initials)

Date

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):



Board of Trustees

Executive Summary of Board Agenda Item

Meeting Date: _____

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)

CPulley
Business Services Approval (Initials)

Date

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):



Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Acceptance of Donations Report

Justification Statement: Presentation for your review and acceptance of the Donation Report for the month of April 2021

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction HumanResources Business Services

Staff Responsible: Cristina Pulley

Signature of Requester(s)

Signature of Presenter(s)

Cristina Pulley 05/10/2021

Business Services Approval (Initials) *Date*

Agenda Summary:

Presentation for your review and acceptance of the Donations Report for the month of April 2021

District Donations- \$4,344.02

RECOMMENDATION: Administration recommends the acceptance of Donations Report

PRIOR BOARD ACTION: Approved AWARDED: N/A AWARDED AMOUNT: N/A

AMOUNT(S) \$4,344.02

ACCOUNT NO(S) N/A

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
N/A

REQUESTING DEPARTMENT:
Financial Services Department

CONSEQUENCES OF NON-APPROVAL:
N/A

IMPLEMENTATION TIMELINE:
N/A

ATTACHMENT(S): Donations Report



CISD Approved April 2021 Donations

Board Approval Date: May 25, 2021						
Donor Name	Address	Donation	Campus/Department	Purpose of Donation	Value	
Western Hills United Methodist Church	524 Thunderbird Dr El Paso, TX 79912	Jump Ropes	Deanna Davenport Elementary School	To enhance the PE program	\$ 243.00	
Lynne Brooks & Chase Palacio	7447 Mule Team Dr. El Paso, TX 79911	Cash/Checks	Congressman Silvestre & Carolina Reyes School	To assist with Teacher Appreciation	\$ 50.00	
Raytheon Technological Charity Custodial Victor Villalva	1950 Roalnd Clarke Place Suite 300 6151 Via De Los Arboles El Paso, TX 79932	Cash/Checks	Canutillo High School	To assist the CHS Math Team	\$ 502.92	
Aliviane	1626 Medical El Paso, TX 799102	Tennis Balls; Tees; Bags	Student Support Services	Support for student and staff wellness and physical activities. Promote a drug free environment as well as wear masks	\$ 866.10	
Aliviane	1626 Medical El Paso, TX 799102	Water bottles; Drawstring bags; Sanitizer w/clip	Student Support Services	To assist with student and staff Wellness	\$ 857.00	
Sky Wear Printing	6800 Gateway East, Bldg. 5 El Paso, TX 79915	Tees; Poles; Long Sleeves	Student Support Services	Apparel for teachers and staff	\$ 1,110.00	
Online Donations (See Attached)					\$ 715.00	
					\$ 4,344.02	

CISD Approved Online April 2021 Donations

Date	Item Name	Sub Total	Collected First Name	Collected Last Name	Address	City	State	Zip
04/28/2021	NECHS - Donation for Class of 2021	50.00	Colleen	Gonzales	500 Talbot Ave Trlr B-38	Canutillo	TX	79835
04/28/2021	NECHS - Donation for Class of 2021	25.00	Kelly	Cella	712A Espada Drive	El Paso	TX	79912
04/25/2021	NECHS - Donation for Class of 2021	20.00	Yvonne	Paz	14209 Boney Point dr	El Paso	TX	79938
04/24/2021	NECHS - Donation for Class of 2021	20.00	Cristina	Sanchez	3700 Hueco Valley Dr, Apt 3408	El Paso	TX	79938
04/24/2021	NECHS - Donation for Class of 2021	20.00	Cristina	Sanchez	3700 Hueco Valley Dr, Apt 3408	El Paso	TX	79938
04/23/2021	NECHS - Donation for Class of 2021	50.00	Cindy	Slade	424 Millstone Ct	El paso	TX	79932
04/23/2021	NECHS - Donation for Class of 2021	50.00	Melanie	Martinez	433 Millstone Ct	El Paso	TX	79932
04/23/2021	NECHS - Donation for Class of 2021	100.00	Mary Ellen	Popkin	6309 Rosa Gandara	El Paso	TX	79932
04/23/2021	NECHS - Donation for Class of 2021	100.00	Darryl	Taylor	3330 34th St.	Greeley	CO	80634
04/23/2021	NECHS - Donation for Class of 2021	50.00	Edlin	Bradley	6451 Dawes Dr.	King George	VA	22485-7148
04/19/2021	NECHS - Donation for Class of 2021	20.00	Debbie	Georges	5678 N. Mesa St.	El Paso	TX	79912
04/17/2021	NECHS - Donation for Class of 2021	40.00	Jesusita	Ruiz	7157 Kayla Dr.	Canutillo	TX	79835
04/16/2021	NECHS - Donation for Class of 2021	20.00	Erica	Melchor	7157 Kayla Dr.	Canutillo	TX	79835
04/14/2021	NECHS - Donation for Class of 2021	20.00	Irene	Mason	4345 Loma De Brisas	El Paso	TX	79934
04/14/2021	NECHS - Donation for Class of 2021	25.00	Richard	Perez	7017 ESPANOLA LANE	EL PASO	TX	79912
04/14/2021	NECHS - Donation for Class of 2021	40.00	Grace	Avalos	3916 Panama Way	El Paso	TX	79922
04/14/2021	NECHS - Donation for Class of 2021	20.00	Marlene	Orozco	12017 Kings Guard	El Paso	TX	79936
04/13/2021	NECHS - Donation for Class of 2021	25.00	Kirsten	Wieseman	6161 Doniphan Drive Trlr 78	El Paso	TX	79932
04/08/2021	NECHS - Donation for Class of 2021	2.00	Neyda	Tovar	6500 Butterfield Sp.A		TX	79932
04/03/2021	NECHS - Donation for Class of 2021	5.00	Dejanira	Hernandez	1541 Altar Del Sol	El Paso	TX	79911
04/02/2021	NECHS - Donation for Class of 2021	5.00	Francesca	Alonso			TX	
03/31/2021	NECHS - Donation for Class of 2021	5.00	Orlando	Guardian	898 reidsan grove unit a	El Paso	TX	79835
04/22/2021	NECHS - Donation for Class of 2024	3.00	Ervin	Garcia	1244 Aero Ln	Berino	NM	88024
	Total Online Donations	715.00						

Board of Trustees

Meeting Date: _____

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)

CPulley
Business Services Approval (Initials)

Date

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):





FINANCIAL SERVICES

CANUTILLO A Premier District

TO: Board of Trustees
Dr. Pedro Galaviz, Superintendent

FROM: Cristina Pulley, Director of Financial Services

DATE: April 30, 2021

SUBJECT: Budget Amendments for April 2021

Budget Amendments submitted are summarized below for your review and consideration.

Admin Cost Ratio Formula:

21 Instructional Leadership + 41 General Administration

11 Instruction + 12 Instructional Resources/Media Services +
13 Curriculum/Staff Development + 31 Guidance/Counseling Services

BJE 340314– This budget amendment will allocate funds from Function 21 – *Instructional Leadership* to Function 13 – *Curriculum Development/Instructional Staff Development* and Function 31 – *Guidance/Counseling Service* to properly code registration fees for the Association for Compensatory Educators of Texas (ACET) Conference, which will address meeting the needs of at-risk students. This budget amendment will have a positive impact on the admin cost ratio.

BUDGET ACCOUNT NUMBER		CURRENT BUDGET	CHANGE	AMENDED BUDGET
185.21.6411.00.912.24	Employee Travel	\$ 7,700	\$ (1,950)	\$ 5,750
185.13.6499.00.912.24	Miscellaneous Operating Costs	\$ 0	\$ 600	\$ 600
185.21.6499.00.912.24	Miscellaneous Operating Costs	\$ 2,000	\$ 1,050	\$ 3,050
185.31.6499.00.912.24	Miscellaneous Operating Costs	\$ 0	\$ 300	\$ 300

Street Address:
7965 Artcraft Rd.
El Paso, TX 79932

Mailing Address:
P.O. Box 100
Canutillo, TX 79835

P: (915) 877-7516
F: (915) 877-7524
canutillo-isd.org

Canutillo Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities, and programs, including career and technical education (vocational programs).

BJE 340210 – This budget amendment will allocate funds from Function 13 – *Curriculum Development/Instructional Staff Development* to Function 11 – *Instructional Costs* to allocate additional funds for summer programs. This budget amendment will have no impact on the admin cost ratio.

BUDGET ACCOUNT NUMBER		CURRENT BUDGET	CHANGE	AMENDED BUDGET
185.13.6239.00.003.30	Contracted Maintenance and Repair	\$ 5,000	\$ (5,000)	\$ -0-
185.13.6411.00.003.30	Employee Travel	\$ 5,000	\$ (5,000)	\$ -0-
185.13.6499.00.003.30	Miscellaneous Operating Costs	\$ 4,920	\$ (4,920)	\$ -0-
185.11.6117.40.003.30	Extra Duty - Professional	\$ 23,542	\$ 13,364	\$ 36,906
185.11.6141.40.003.30	Medicare	\$ 331	\$ 193	\$ 524
185.11.6143.40.003.30	Workers Compensation	\$ 130	\$ 77	\$ 207
185.11.6145.40.003.30	Unemployment Compensation	\$ 50	\$ 15	\$ 65
185.11.6146.40.003.30	Teacher Retirement	\$ 1,837	\$ 1,071	\$ 2,908
185.11.6149.40.003.30	TRS Entity Contribution	\$ 343	\$ 200	\$ 543

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Board Resolution Extending Depository Contract for Funds of Independent School Districts Under Texas Education Code, Chapter 45 with Wells Fargo Bank for an additional two-year Term.

Justification Statement: The district must have a depository bank into which the Texas Education Agency (TEA) can deposit funds for the district.

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible: Cristina Pulley *Cristina Pulley*
Signature of Requester(s)
Cristina Pulley
Signature of Presenter(s)
Elizabeth B. Sida *Elizabeth B. Sida* 5/18/2021
Business Services Approval (Initials) *Date*

Agenda Summary:

In accordance with Texas Education Code Section 45.205, a school district and the district's depository bank may agree to extend a depository contract for three additional two year terms. This item upon approval will constitute as the districts third, two-year term extension effective 7/1/2021 through 6/30/2023.

RECOMMENDATION: Administration recommends that the board approve this resolution to be in compliance with TEC Section 45.205

PRIOR BOARD ACTION: 5/28/2019 AWARDED: YES AWARDED AMOUNT: NA

AMOUNT(S): NA

ACCOUNT NO(S): NA

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
Requirement under Texas Education Agency Statutes and Rules

REQUESTING DEPARTMENT:
Financial Services

CONSEQUENCES OF NON-APPROVAL:

The district will not have a depository bank into which the Texas Education Agency (TEA) can deposit funds for the district and the district will not be in compliance with TEC 45.208

IMPLEMENTATION TIMELINE:
UPON APPROVAL

ATTACHMENT(S): Board Resolution Extending Depository Contract






SIGNATURE CERTIFICATE

TRANSACTION DETAILS	DOCUMENT DETAILS
<p>Reference Number 7E380786-E650-42F7-A171-39DAD08331BD</p> <p>Transaction Type Signature Request</p> <p>Sent At 05/18/2021 16:47 EDT</p> <p>Executed At 05/18/2021 16:48 EDT</p> <p>Identity Method email</p> <p>Distribution Method email</p> <p>Signed Checksum 760242eb9e0fdd2490c01b8c014b68ba135d2ede1f292df33f1d7c12b1abceec6</p> <p>Signer Sequencing Disabled</p> <p>Document Passcode Disabled</p>	<p>Document Name Exec Summ Bank Depository Extension</p> <p>Filename executive_summary_for_board_agenda_items_rev_4-21-2020.pdf</p> <p>Pages 1 page</p> <p>Content Type application/pdf</p> <p>File Size 855 KB</p> <p>Original Checksum 4ebf9a958e48c7eca03fcdebd64b7ea759aa642a7ffac94a5247a70e256bf996</p>

SIGNERS

SIGNER	E-SIGNATURE	EVENTS
<p>Name Cristina Pulley</p> <p>Email cpulley@canutillo-isd.org</p> <p>Components 1</p>	<p>Status signed</p> <p>Multi-factor Digital Fingerprint Checksum 8d585d84c6456daa9a50ea2f8d30e9a5a282950214eb8d9041564f05bd12c82f</p> <p>IP Address 70.125.228.98</p> <p>Device Chrome via Windows</p> <p>Typed Signature </p> <p>Signature Reference ID F431AE24</p>	<p>Viewed At 05/18/2021 16:48 EDT</p> <p>Identity Authenticated At 05/18/2021 16:48 EDT</p> <p>Signed At 05/18/2021 16:48 EDT</p>

AUDITS

TIMESTAMP	AUDIT
05/18/2021 16:47 EDT	CISD Finance Department (finance@canutillo-isd.org) created document 'executive_summary_for_board_agenda_items_rev_4-21-2020.pdf' on Chrome via Windows from 70.125.228.98.
05/18/2021 16:47 EDT	Cristina Pulley (cpulley@canutillo-isd.org) was emailed a link to sign.
05/18/2021 16:48 EDT	Cristina Pulley (cpulley@canutillo-isd.org) viewed the document on Chrome via Windows from 70.125.228.98.
05/18/2021 16:48 EDT	Cristina Pulley (cpulley@canutillo-isd.org) authenticated via email on Chrome via Windows from 70.125.228.98.
05/18/2021 16:48 EDT	Cristina Pulley (cpulley@canutillo-isd.org) signed the document on Chrome via Windows from 70.125.228.98.

**Board Resolution Extending Depository Contract for Funds
Of Independent School Districts Under Texas Education Code,
Chapter 45, Subchapter G, School District Depositories**

Resolved by the Canutillo Independent School District **that:**

Board of Trustees

Wells Fargo Bank located at El Paso County
(Name of Depository Bank) *(Name of County)*

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and Canutillo ISD (CDN: 071-907) agree to extend this depository
(Name of District)

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from 07/01/2021 , through 6/30/2023 . Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' third two-year term.
(first, second, third)

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of Canutillo Independent School District
Name of District

this the _____ day of _____, _____.

Signature of President of School Board

AGREED AND ACCEPTED on behalf of Depository this the _____ day of _____, _____.

Typed Name of Depository

Signature of Authorized Bank Officer

Title of Authorized Bank Officer

Acknowledgement

Acknowledged before me in _____ County, Texas, on _____, 20____, by

_____, bank officer of the Depository named in the preceding document, for the Depository.

Signature of Notary

(SEAL)



Notary Public in and for _____
County, Texas

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Approval to Purchase Analytics Software from 4TELLX, LLC utilizing Region 19 Allied States Cooperative RFP Contract#16-7210 Technology, Hardware, Software and Related Goods and Services in the amount not to exceed \$66,442.15

Justification Statement: The software will identify data analytics and the impact of COVID-19 on student learning and success. The data will provide a better understanding of the district's academic needs and permit the district to incorporate a continuous improvement cycle to correct and remediate learning gaps.

Purpose of Agenda Item: Information Discussion Action
Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible: 
Signature of Requester(s)
Dr. Oscar Rico
Signature of Presenter(s)
Elizabeth B. Sida  **5/17/2021**
Business Services Approval (Initials) *Date*

Agenda Summary:

As stated in Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The District is looking to purchase software that will allow decision makers to analyze data effectively in order to improve student performance while meeting the curriculum and instruction objectives. The quote received from 4TELLX, LLC is utilizing Region 19 Allied States Cooperative RFP Contract#16-7210 Technology, Hardware, Software and Related Goods and Services which satisfies the procurement requirements under Texas Education Code 44.031 (4).

RECOMMENDATION: Administration recommends approval of this purchase from 4TELLX utilizing Region 19 Allied States Cooperative RFP Contract#16-7210.

PRIOR BOARD ACTION: No **AWARDED:** No **AWARDED AMOUNT:** N/A

AMOUNT(S): \$66,442.15

ACCOUNT NO(S): 199.53.6299.97.728.99

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
4TELLX utilizing Region 19 Allied States Cooperative RFP Contract#16-7210 and additional quotes

REQUESTING DEPARTMENT:
Information Technology Services Department

CONSEQUENCES OF NON-APPROVAL:
After COVID-19, the District would benefit from data analysis to make informed decisions, educational plans and predicting student outcomes.

IMPLEMENTATION TIMELINE:
As soon as possible

ATTACHMENT(S): ✓ Quotes






SIGNATURE CERTIFICATE

TRANSACTION DETAILS	DOCUMENT DETAILS
<p>Reference Number 8E482921-E056-448A-AAD2-30F135E9A693</p> <p>Transaction Type Signature Request</p> <p>Sent At 05/17/2021 17:55 EDT</p> <p>Executed At 05/17/2021 17:57 EDT</p> <p>Identity Method email</p> <p>Distribution Method email</p> <p>Signed Checksum 57760bb734f14cc386a610aee35fb9f7ad87c491dd3c206d4453e30136f53003</p> <p>Signer Sequencing Disabled</p> <p>Document Passcode Disabled</p>	<p>Document Name Executive Summary For 4tellx May2021</p> <p>Filename executive_summary_for_board_agenda_items_4tellx_may2021bot_technology_043021.pdf</p> <p>Pages 1 page</p> <p>Content Type application/pdf</p> <p>File Size 793 KB</p> <p>Original Checksum fe19d2f5d7d4400234d2c4bc76dacbb97343e444a0ebdb9e8a10b399428be224</p>

SIGNERS

SIGNER	E-SIGNATURE	EVENTS
<p>Name Oscar Rico</p> <p>Email orico@canutillo-isd.org</p> <p>Components 1</p>	<p>Status signed</p> <p>Multi-factor Digital Fingerprint Checksum 4b235441fc548c96f1de09623205142f6ca4ac68f052a8c8e81e45e75e12d41c</p> <p>IP Address 172.58.77.47</p> <p>Device Mobile Safari via iOS</p> <p>Drawn Signature </p> <p>Signature Reference ID 5DD2C5DD</p> <p>Signature Biometric Count 123</p>	<p>Viewed At 05/17/2021 17:57 EDT</p> <p>Identity Authenticated At 05/17/2021 17:57 EDT</p> <p>Signed At 05/17/2021 17:57 EDT</p>

AUDITS

TIMESTAMP	AUDIT
05/17/2021 17:55 EDT	CISD Finance Department (finance@canutillo-isd.org) created document 'executive_summary_for_board_agenda_items_4tellx_may2021bot_technology_043021.pdf' on Chrome via Windows from 70.125.228.98.
05/17/2021 17:55 EDT	Oscar Rico (orico@canutillo-isd.org) was emailed a link to sign.
05/17/2021 17:57 EDT	Oscar Rico (orico@canutillo-isd.org) viewed the document on Mobile Safari via iOS from 172.58.77.47.
05/17/2021 17:57 EDT	Oscar Rico (orico@canutillo-isd.org) authenticated via email on Mobile Safari via iOS from 172.58.77.47.
05/17/2021 17:57 EDT	Oscar Rico (orico@canutillo-isd.org) signed the document on Mobile Safari via iOS from 172.58.77.47.



4TelIX Proposal for Canutillo ISD

Pedro Galaviz
Superintendent
Canutillo ISD
pgalaviz@canutillo-isd.org
(915) 877-7444

Roy Nieto
Managing Partner
roy@4telix.com
4TelIX, LLC
(888) 545-8378, ext. 701

Apr 27, 2021 (Updated)

SHS9C-CAZVK-Y8YWG-FJO3D

Summary

4TelIX is delighted to present you with this predictive analytics proposal for your review and approval. The solution detailed in this proposal has been created with your needs and budget in mind, and we are confident you'll find that it offers great value to your organization.

Please review the proposed solution carefully to ensure it meets your expectations. Should you have any concerns whatsoever, please reach out via email to roy@4telix.com. If you are willing to move forward with the solution as it is described in this proposal, simply sign your approval at the bottom.

Proposed Solution

4TellX, LLC's Data Analytics and Predictive solutions are designed to support the school district's goals and objectives by deep insight using data, statistical algorithms, and machine learning programming to identify the likelihood of future outcomes based on historical data. Our goal is to use "what has happened" in the past to provide the best insight into "what is most likely to happen" in the future. Our approach is to implement a lean, scalable solution with a proactive approach to problem-solving that keep clients on track with the attainment of their goals and objectives.

About 4TellX Solutions

4TellX brings simple answers to complex questions in the education industry. Our solutions bring in-depth dashboards, reporting, and analysis to drive smarter business decisions. Our goal is to help our clients improve student outcomes strip away wasteful programs and initiatives that don't deliver the expected ROI. Business Intelligence is important, but 4TellX predictive analytics moves improved outcomes throughout your entire business operations.

Our suite of predictive analytics solutions include:

- Web-based student assessments measuring cognition and motivation
- Web-based Administrative Dashboards
- Customer Support M-F, from 9:00 am - 4:00 pm, CST
- User Management
- Security Monitoring & Response
- 24/7 System Monitoring
- Software Deployment & Updates

For pricing on these additional services, please contact our sales team directly.

Pricing Breakdown

4TelIX implementation encompasses two core components:

1. Implementation Set-Up
2. Prediction Services and solution described in this IT services proposal is priced on an annual basis. Our standard term is three years from the start date of the initial service contract.

Name	Price	QTY	Subtotal
<p>Data Extraction Setup Fee</p> <p>One-time set up fee for 4TellX. Includes Account creation for all 4TellX User types and the following areas:</p> <ul style="list-style-type: none"> • Data extraction from Student Information System • Data extraction from Testing System (ex. DMAC or Eduphoria) • Data normalization process, etc. <p><i>Implementation Fee also encompasses four hours on Planning and Scheduling from Account Manager.</i></p>	\$7,249.00	1	\$7,249.00
<p><input checked="" type="checkbox"/> IT Consulting Services for Data Warehouse Services (exploratory only)</p> <p>Work with a 4TellX Team member to coordinate school district's objectives, identify key data systems, and build an executable timeline on data collection and data transformation.</p> <p>The 4TellX Team member will work extensively with the client through the full onboarding process.</p> <p><i>* Note: This item is for exploratory efforts only. The end result may be the delivery of a second proposal for additional services outside of this predictive analytics project.</i></p>	\$2,500.00	1	\$2,500.00
<p>4TellX Data Analytics and Predictive Solution (Grades 1-11)</p> <p>4TellX, LLC is in the data mining and analytics industry to provide services to clients in K12 education sector. Our data model solutions include predictive analytics, statistical analysis and data mining to finding anomalies, patterns and correlations within large data sets to predict outcomes for student and teacher performance. Additionally, 4TellX has cognitive and social-emotional</p>	\$8.00	5,107	\$40,856.00

<p>applications as additional factors to evaluate as part of its predictive models.</p> <p>Data Analytics and Prediction Models encompass the following components:</p> <ul style="list-style-type: none"> • Course Grade • STAAR/EOC Scores • TSI Scores • SAT/ACT Scores 			
<p>4TellX Speed Processing Inventory (S.P.I.)</p> <p>4TellX Speed Processing Inventory (S.P.I.) – Developed by researchers at Yale University School of Medicine, the S.P.I. is a powerful assessment tool that measures an individual's working memory and other learning identifiers. The proprietary tool is delivered to a student in 90 seconds making delivery and implementation an easier task.</p> <p>The results are integrated into the 4TellX solution for maximum accuracy and predictability.</p>	<p>\$4.98</p>	<p>2,824</p>	<p>\$14,063.52</p>
<p>Motivation Engagement Survey (M.E.)</p> <p>The M.E. is a 3-part questionnaire that measures students' motivation and engagement throughout the year. Designed by Dr. Victor Saenz (University of Texas at Austin) and Dr. Laura Cortez (University of Texas at San Antonio), the survey is designed to provide additional feedback about how students feel throughout the year and will be integrated into the 4TellX product along with "alerts" for students who need immediate intervention. Available for grades 5-12.</p>	<p>\$4.78</p>	<p>2,824</p>	<p>\$13,498.72</p>
<p>4TellX Product Training for Administrators (\$7,500 in Professional Development Fees waived)</p> <p>Onsite training to District and Campus Administrators sharing best-practice experiences to maximize the tools and features available in your 4TellX</p>	<p>\$0.00</p>	<p>5</p>	<p>\$0.00</p>

installation. Administrators learn how to view existing reports and alerts in system. Trainers also spend time developing the initial goals and automated reports onsite so communication begins quickly with engaged Users.

This includes five (5) days of onsite training for campus and district administrators.

Subtotal	\$78,167.24
Three-Year Agreement Discount (15%)	-\$11,725.09
Annual Total	\$66,442.15

AGREEMENT TERMS

4TelIX, LLC is a member of the Region 19 ESC Allied States Cooperative via RFP Contract # 16-7210.

This Agreement is intended to be a multi-year agreement between Canutillo ISD and 4TelIX for predictive analytics solutions, data warehouse services, 4TelIX assessment tools, and general consulting services described in Pricing Breakdown attached herein. The agreement begins on the calendar month and year it is executed by both parties and will terminate after a period of 36 months.

All payment terms are Net-30 days from the date of invoice unless separate payment terms are mutually agreed upon in writing by both parties. Invoices are submitted annually on the 12-month anniversary of the Start Date as listed above.

You may complete the contract, and the terms herein, by signing below to confirm your acceptance. By signing this contract, you confirm you are an authorized agent of your institution to make this purchase. If a Purchase Order is required by your Business Office for payment to be issued, please indicate below.

Upon execution by an authorized agent, Canutillo ISD hereby agrees to the Terms of Use as outlined below. If a Purchase Order is required, please submit the Purchase Order number by email to: finance@4tellx.com.

Signatures:

**Canutillo ISD
7965 Artcraft
El Paso, Texas 79932**

Signed By:

Pedro Galaviz

Date

Roy Nieto

Date

TERMS OF USE

4TellX, LLC, a Texas corporation, owns the 4TellX platform and all associated sub-domains of www.4Tellx.com and www.4TellX.net. This is a legally binding agreement. If you are entering into this Agreement on behalf of a school, school district, college, university, state agency, or another legal entity, you represent that you have the authority to bind the represented entity to this Agreement. If you do not have such authority, you must not accept this Agreement and may not use the Site, Software or Services.

1. GRANT OF LICENSE. 4TellX, LLC hereby grants to Client a limited, non-exclusive, non-sublicensable, and non-transferable license to access and use the 4TellX software platform for the Client's own business. Client can provide individual accounts to Authorized Users as has been agreed upon by 4TellX and Client to access the 4TellX platform. Subject to this Agreement and the Privacy Policy outlined in Section 4 of this agreement, Client grants 4TellX authorization to obtain, load, store, transmit, and display Client User Data including, but not limited to, student academic records including student grades, test scores, absences, behavior issues, TSI scores, SAT/ACT scores, course schedules, graduation plans, and other academic data as requested by 4TellX.

2. LICENSE TERMS AND FEES. The License Term is effective when executed by both parties and will last for a term of 12 months. Thereafter, this License shall automatically be renewed for successive 12 months unless Client gives 4TellX, LLC, written notice at least 60 days before the day on which the license or renewal would expire of its intention not to renew this license. Client agrees to pay 4TellX Inc., or one of 4TellX, LLC's authorized resellers, the full scope of fees in accordance with the terms outlined in the signed agreement. All License Fees are nonrefundable, and due upon invoice irrespective of date Client fulfills data submission requirements necessary to launch Client site.

3. DATA SECURITY. 4TellX, LLC agrees that use, storage, and access to Client Data shall be performed with that degree of skill, care, and judgment customarily accepted as sound, quality,

and professional practices. 4TellX agrees to implement and maintain safeguards necessary that ensure the confidentiality, availability, and integrity of Client Data. If any of these safeguards represent a change to a System, these changes shall be implemented by 4TellX in accordance with 4TellX's approved field modification process.

4. USE OF, STORAGE OF, OR ACCESS TO STUDENT AND CLIENT DATA. 4TellX shall only use, store, or access Client Data:

a. In accordance with, and only to the extent permissible under this Agreement and the Contract; and

b. In full compliance with any and all applicable laws, regulations, rules, or standards including to the extent applicable, but without limitation: Family Educational Rights and Privacy Act (FERPA), Export Administration Regulations (EAR), International Traffic in Arms Regulations (ITAR), Health Insurance Portability and Accountability Act (HIPAA), the Gramm-Leach-Bliley Financial Services Modernization Act (GLB), Federal Trade Commission Red Flags Rule, and the Social Security Act.

c. For Client Data subject to FERPA, 4TellX will be considered a "school official" with a "legitimate educational interest" as those terms are used in FERPA and its implementing regulations.

d. Any transmission, transportation, or storage of Client Data outside the United States is prohibited except on prior written authorization by the Client.

5. THIRD-PARTY RIGHTS. During the License Terms of this Agreement, Client may integrate third-party Users into 4TellX platform to provide Client Users with enhanced data insight. Client may also integrate third-party Users to promote opportunities, goods, or services to Client Users. Any such activity, and any terms, conditions, warranties or representations associated with such activity, is solely between Client and the applicable third-party. 4TellX, LLC shall have no liability, obligation or responsibility for any such correspondence, purchase or promotion between Client and any such third-party. 4TellX, LLC. and its affiliates do not control the third-party sites, and 4TellX, LLC and its affiliates shall not be held responsible for any content, products, data storage practices, or any other material from the third-party Users and their affiliates.

6. TERMINATION. 4TellX, LLC shall have the right to immediately terminate this License if Client fails to perform any obligation required of Client under this License or if Client becomes

bankrupt or insolvent.

7. RETURN OR DESTRUCTION OF SOFTWARE UPON TERMINATION. Upon termination of this License, Client shall return to 4TelIX, LLC or destroy the original and all copies of the Software including partial copies and modifications. 4TelIX, LLC shall have a reasonable opportunity to conduct an inspection of Client's place of business to assure compliance with this provision.

8. TITLE TO SOFTWARE. 4TelIX, LLC retains copyright and ownership of the Software and all related works including, but not limited to, discoveries, inventions, patents, enhancements, modifications and updates of the Software.

9. MODIFICATIONS AND ENHANCEMENTS. Client will make no efforts to reverse engineer the Software, or make any modifications or enhancements without 4TelIX, LLC's express written consent.

10. WARRANTY LIMITATIONS. The software is provided "as is". 4TelIX, LLC, disclaims all warranties, including but not limited to, all express or implied warranties of Merchantability and Fitness for a particular purpose.

11. REMEDY LIMITATIONS. 4TelIX, LLC's entire liability and 4TelIX, LLC's sole and exclusive remedy for breach of the foregoing warranty shall be 4TelIX, LLC's option to either: return to Client the license fee for the period in which the Software did not perform according to this warranty, or repair the defects of the Software.

12. DAMAGE LIMITATIONS. Neither party shall be liable to the other for indirect, special, consequential or incidental damages, including loss of profits, and 4TelIX, LLC's liability to Client for any other damages relating to or arising out of this agreement whether in contract, tort, or otherwise will be limited to the amount received by 4TelIX, LLC from Client as compensation for the software during the six (6) month period immediately prior to the time such claim arose.

13. CONFIDENTIALITY. Client will treat the Software as a trade secret and proprietary know-how belonging to 4TelIX, LLC that is being made available to Client in confidence. Client agrees to treat the Software with at least the same care as it treats its own confidential or proprietary information.

14. MEDIATION AND VENUE. In the event a dispute arises between the parties to this agreement, upon thirty (30) day notice, the parties agree to participate in a ½ day mediation in

Cameron County, Texas. The parties agree to share equally in the costs associated with the mediation. Said mediation shall be administered by an agreed upon Mediator located in Cameron County, Texas. In the event the dispute is not resolved at Mediation, either party may only file suit regarding the dispute in Cameron County, Texas.

15. ATTORNEY FEES. If any legal action is necessary to enforce this License, the prevailing party shall be entitled to reasonable attorney fees, costs and expenses in addition to any other relief to which it may be entitled.

16. GENERAL PROVISIONS.

(a) Complete Agreement: This License Agreement together with all schedules referred to in this Agreement, all of which are incorporated herein by reference, constitutes the sole and entire Agreement between the parties. This Agreement supersedes all prior understandings, agreements, representations and documentation relating to the subject matter of this Agreement.

(b) Modifications: Modifications and amendments to this Agreement, including any exhibit, schedule or attachment hereto, shall be enforceable only if in writing and signed by authorized representatives of both parties.

(c) Applicable law: This License will be governed by the laws of the State of Texas.

(d) Notices: All notices and other communications given in connection with this License shall be in writing and shall be deemed given as follows:

- When delivered personally to the recipient's address as appearing in the introductory paragraph to this License; or
- Three days after being deposited in the United States mail, postage prepaid to the recipient's address as appearing in the introductory paragraph to this License; or
- When sent by fax or telex to the last fax or telex number of the recipient known to the party giving notice. Notice is effective upon receipt provided that a duplicate copy of the notice is promptly given by first-class or certified mail or the recipient delivers a written confirmation of receipt.
 - **Note: Any party may change its address appearing in the introductory paragraph to this License by given notice of the change in accordance with this paragraph.**

(e) No Agency: Nothing contained herein will be construed as creating any agency, partnership, joint venture or other form of joint enterprise between the parties.

17. ASSIGNMENT. The rights conferred by this License shall not be assignable by the Client without 4TelIX, LLC's prior written consent. 4TelIX, LLC may impose a reasonable license fee on any such assignment.

Board of Trustees

Meeting Date: 5/25/2021

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)



Business Services Approval (Initials)

Date

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):



Program Evaluation

2020-2021 School Year

Prepared by Curriculum and Instruction Department - April 16, 2021



Table of Contents

Program List Overview.....	4
Achieve 3000.....	6
BoardMaker	8
Certiport MOS/ Getrix	9
DBQ Online	11
Discovery Education	13
Edgenuity	15
Edmentum Plato	18
ESTAR/ ESPED	20
E-STAR LPAC	22
Eduphoria	24
Follett Destiny	26
Gale Resources	28
Gallup Poll	30
Generation Genius	32
I-Station	35
iCEV	37
Imagine Math	39
K12 Summit	42
Kids Excel	44
Lead4ward Accountability Connect	48
Lexia	51

LinkedIn	52
NCS Pearson	54
Nearpod	55
Renaissance	58
Plan4Learning	60
SAM	64
Seesaw	66
Snap and Read	68
Spire Reading Program	70
SpringBoard ELAR	71
SpringBoard Math	74
TEKS Resource System	76
TestHound	78
Tumblebooks	79
Unique Learning	81
Waterford	82
Xello	84

Program List

Program:	Department	ES	MS	HS	Cost 2020-2021	Cost 2021-2022	Funds	Renewal
Renaissance	C & I	X	X	X	\$103,756	\$101,771.36	Local	Yes
I-Station	C & I	X	X		\$74,289	\$71,862.46	Local	Yes
Imagine Math	C & I	X	X		\$56,000	\$56,000	MIZ	Yes
Waterford	C & I	X			\$17,800	\$62,100	Local	Yes
Edmentum Plato	C & I			X	\$46,880	\$43,750	SCE/ local	Yes
Eduphoria	C & I	X	X	X	\$21,150.00	\$22,365	Local	Yes
TEKS Resource	C & I	X	X	X	\$44,958.50	\$46,050.50	Local	Yes
SpringBoard ELAR 6-10	C & I		X	X	\$18,678.75	\$21,277.03	IMAT	Yes
SpringBoard Mathematics	C & I		X	X	\$24,054.48	\$24,846.20	IMAT	Yes
Edgenuity	C & I		X		\$22,500	\$23,000	IMAT	No
DBQ Online SS/ELAR	C & I		X	X	7875.00	\$1,500	IMAT	CMS only
Nearpod	C & I	X	X	X	\$11,220	\$50,050	Title IV	Yes
Xello	C & I		X		\$3,024	\$9,140	Title IV	
Generation Genius	C & I	X	X		\$2,673	\$2,673	Title IV	Yes
Gale Resources	C & I	X	X	X	\$50	\$50	Title II	Yes
Certiport MOS	CTE			X	\$5980	\$5980	199	Yes
SAM	CTE			X	\$6635	\$6635	199	Yes
LinkedIn	CTE			X	\$239.88	\$239.88	199	Yes
iCEV	CTE			X	\$3000	\$3000	199	Yes
Achieve 3000	ALS			X	\$2,995	\$2,390	263	Yes

Program List

Program:	Depart.	ES	MS	HS	Cost 2020-2021	Cost 2021-2022	Funds	Renewal
EStar LPAC	ALS	X	X	X	\$10,459	\$10,966	199	Yes
Snap & Read	ALS		X		\$1,620	\$1,620	263	Yes
Summit K12	ALS		X		\$848	\$1,072	263	Yes
Walsh, Gallegos, Trevino Russo & Kyle PC	Assoc. Super	X	X	X	\$795	\$795	local	No
Gallup	Assoc. Super	X	X	X	\$3,313.80	\$3,313.80	local	Yes
Plan4Learning	Compliance	X	X	X	\$5,500	\$5,500	199	Yes
Kids Excel	Student Support	X			\$24,000	\$48,000		Yes
BoardMaker	SPED	X	X	X	\$2,328.30	\$1,791	local	Yes
ESTAR/ESPED	SPED	X	X	X	\$19,717.47	\$21,983.86	local	Yes
Lexia	SPED	X	X	X	\$11,400	\$15,600	local	Yes
Unique Learning	SPED	X	X	X	\$3,065.40	\$4,274.90	local	Yes
NCS Pearson, Inc	SPED	X	X	X		\$4,175	local	Yes
ISpire	SPED	X	X	X	\$17,210	\$16,705	local	Yes
Lead4ward Accountability Connect	Testing	X	X	X	\$2000	\$2000	local	Yes
Tumblebooks- Tumbleweed Press	Libraries		X		\$4,314.60	\$4,314.60	local	Yes
TexQuest	Libraries	X	X	X	\$1751.68	\$1,814.24	local	Yes
Destiny	Libraries	X	X	X	\$14,089.65	\$14,089.65	local	Yes
Discovery Education Streaming	Libraries	X	X	X	\$6,870.60	\$15,244.40	local	Yes
TestHound	Testing,	X	X	X	\$6,870.60	\$6,881.60	local	Yes
Seesaw	Technology	X	X	X	\$12,928.74	\$12,928.72	local	Yes

Achieve 3000

2020-2021 Cost: \$2,995

2021-2022 Price Quote: \$2,390

Grades/Population served: English I & II at CHS

Department: Academic Language Services

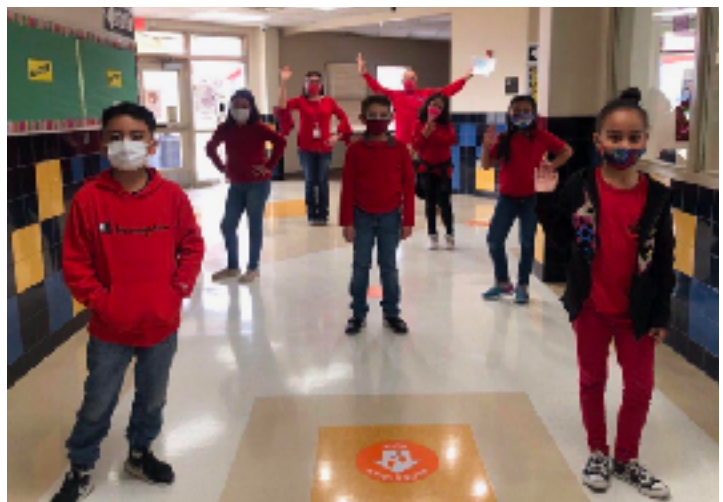
Expectations and Purpose of Program

Program provides differentiated instruction at each student's lexile reading level by providing expository articles that are aligned with the English standards and the curriculum. The program offers linguistic scaffolding and teacher support for English learners.

Effectiveness is determined by the increase in vocabulary, reading comprehension, fluency, pronunciation and writing skills. This is also demonstrated by the increase in lexile levels and in the improvement of TELPAS scores.

Support to Ensure Program Objectives

Teacher was provided with training modules and direct support from the company. Students take an initial assessment to determine level of reading and vocabulary. A curriculum guide is available for the teacher to follow which includes graphic organizers for specific lessons. The program offers differentiated articles that match student's lexile levels, increased vocabulary exposure and questions to promote discussion.



Evidence and Performance Indicators

Students are able to respond to questions, annotate the text and complete the graphic organizers.

Usage reports are used to monitor how many students are logging in, how many minutes they are logged, how many lessons have been completed and any improvement made in lexile levels. Students are also monitored weekly on the program assessments. The program is able to track the increase in vocabulary, reading fluency, and comprehension. The performance indicators are correlated to the TEKS.

Recommended Revisions and Modifications to meet Objectives

Recommendation for the teacher to set a consistent time for students to use the program regularly. Recommendation for the teacher to give a grade for the grades obtained on the program's assessments.

Barrier: Not having a consistent time for students to log-in, teacher having students log-in on a voluntary basis and no grade given for work completed on the program. Teacher needs to have a consistent time to use the program and giving a grade to have accountability will ensure students are logging in and completing the assignments. Giving students time during class as the teacher monitors students' work and not asking them to connect at home or after a finished assignment.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Program is being offered at a discount price. Price increased as we increased the number of students using the the program from 35 to 50 as more newcomers registered at the high school with little or no English skills.

Recommendation to continue providing Achieve 3000 at CHS for English I and II with ELs and newcomers.

BoardMaker

2020-2021 Cost: \$2,328.30

2021-2022 Price Quote: \$1,791

Grades/Population served: K-12

Department: SPED

Expectations and Purpose of Program

Boardmaker is a collection of standardized picture symbols used for communication with students who are strong visual learners. This includes those with autism spectrum disorders, Down Syndrome, speech and language disorders and behavioral disorders.

Support to Ensure Program Objectives

Staff are provided training online through the program.

Evidence and Performance Indicators

The program is measured every nine weeks by progress monitoring of IEP Goals and objectives. Changes or updates are made to individual student needs at least annually.

Recommended Revisions and Modifications to meet Objectives

No recommendations to revise or modify and no barriers found at this time.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

There are no other programs that provide the same service. This is a vital program for SPED staff.

BoardMaker is Recommended for Renewal.

Certiport MOS/ GMetrix

2020-2021 Cost: \$11,960

2021-2022 Price Quote: \$11,960

Grades/Population served: 9-12

Department: CTE

Expectations and Purpose of Program

GMetrix closely simulates the actual Certification Exam and prepares students to pass the test. I like this program because after the students practice by completing the lessons, they know exactly what to expect when they sit down to test. There are no surprises as far as the structure of the test is concerned.

The purpose of the Gmetrix training software is to prepare for application certification exams. Because it has a resembling interface as the certification exam itself, the students become more familiar with commands and layout of the test. With certifications students become more employable by providing an industry recognized and officially endorsed certification exam where students can prove their proficiency in various programs and better meet the demand of a growing and competitive workforce.

All training and exams on Gmetrix are direct feedback for our students to pursue either challenging the exam or continue training on the Gmetrix software. The certification exams are made jointly with various vendors to determine the level of competency required to demonstrate sufficient proficiency. Students receive a numeric grade when submitting a test. A positive feature that Gmetrix offers our students is more intricate instructions and series of steps to assist in the command prompt. The software also allows numerous attempts for each practice exam controlled by the instructor.

Support to Ensure Program Objectives

The provisions, resources, and support provided was constant technical support in order for all computers (and laptops) to have Gmetrix installed giving our students full opportunity to train on this software at its maximum capacity. Gmetrix folder location and support files were always available for students' local access. Storage capacity in each student's account helped with storing their progress. Educators are able to design section exams to target the specificity of proficiency for the student. Once the program is acquired for the school, Gmetrix provides unlimited support via phone and or email, and the program itself is very user-friendly maximizing ease of application.

Evidence and Performance Indicators

Students can easily measure their progress via their scores in program practice tests, as well as results given from a certification exam. Students are encouraged to review exam objectives to aid in information retention for material that will be addressed.

Gmetrix is officially endorsed and is the only provider available to prepare for these certification exams.

Recommended Revisions and Modifications to meet Objectives

A revision recommendation is that Gmetrix be compatible with all portable devices available to the students by our district.

We recommend that we continue receiving strong support from our IT department regarding any critical updates for the Gmetrix applications installed in each computer of our computer labs.

We have had numerous students obtain the industry recognized certification in Microsoft Office applications. Furthermore, students have the ability to earn a certification on each of the core applications from Microsoft. Such as MS Word, Excel, PowerPoint, and Access. Barriers in time of application have been with computers giving technical issues. We had minimal this year. Our District's technology department has been very helpful in addressing these issues as soon as we submit our work orders.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

We think this program is worth the cost. We do believe that we would have fewer passing students without it.

Continued usage of this product will continue assisting our students to succeed with their MOS certifications. The environment duplicates the actual certification exams and assists the student in becoming more comfortable and confident when exposed to the actual MOS Exam. Certiport MOS is Recommended for Renewal

[Certiport CHS Quote](#)

[Certiport NECHS Quote](#)

DBQ Online

2020-2021 Cost: 7875.00

2021-2022 Price Quote: 0

Grades/Population served: 6-12 Social Studies and ELAR Students & Teachers

Department: Curriculum and Instruction: Social Studies

Expectations and Purpose of Program

The DBQ Project developed a 6 step system for answering document based questions. The steps are designed to build on a student's curiosity and increase motivation and confidence. Primary source documents are used throughout Social Studies and English to improve student's inference and ability to draw connections between texts. The analysis and evaluative skills in DBQ activities directly correlate to STAAR and AP testing. Campuses have been using traditional text versions of the DBQ Project for several years. DBQ Online brings those same trusted resources to the virtual world.

Support to Ensure Program Objectives

Teachers were provided PD during GRIT. Accounts were set up for teachers and DBQ Online was linked to our Google Classrooms and login information. Additional on demand videos were made available to teachers to help with questions.

Evidence and Performance Indicators

DBQ's mirror Free Response questions on Social Studies AP Exams. They also mirror questions regarding Primary sources on STAAR exams. DBQ Online also has a writing component that complements essay writing.

Recommended Revisions and Modifications to meet Objectives

DBQ Online would need to be a required component of instruction rather than a resource. Some teachers need individualized PD to help them make it a regular component in their instruction.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The usage reports for the program reveal only one campus is using it with fidelity. It was worth it for CMS, but not the other campuses.

Since we are emphasizing blending learning in the future and CMS used the program, we recommend purchasing it for CMS. Allowing them to continue with the program will build their capacity and then we can ask those teachers to demonstrate its use to other campuses during PD. We can then look at purchasing it for all secondary campuses at another time.

DBQ Online recommended for renewal only for CMS.



Discovery Education Streaming

2020-2021 Cost: \$6,722.74

2021-2022 Price Quote: \$15,244.40

Grades/Population served: K-12

Department: Technology

Expectations and Purpose of Program

Discovery Education is a streaming service that provides curricular resources and professional development for K-12 teachers. It is a flexible learning environment that covers all grade levels and all subject areas. Users are able to discover resources, assign content, access grab n go resources, create lessons and collaborate with other Discovery educators.

District and campus reports are available to track usage. Input from teachers on usage is another way to determine the effectiveness of this resource.

Support to Ensure Program Objectives

Professional development is available and embedded in the Discovery Education program. There is a professional learning center which includes step-by-step guides, interactive courses, educator essentials, discovery education in action, and resources for student exploration. For leading staff development, resources include user management and integration options, communication resources, professional learning toolkits, hot topics, front & central, and the ambassador program.

Texas Essential Knowledge and Skills and Texas Assessments of Academic Readiness Resources are embedded in Discovery Education.

Teachers and students have easy access with single sign on through Rapid Identity.

Evidence and Performance Indicators

Students are provided with real-world connections to the content that they are learning in the curriculum. Users are able to access videos, images, text, and boards.

Recommended Revisions and Modifications to meet Objectives

Continue to familiarize teachers with Discovery Education and the variety of resources and professional development available to them.

Some teachers may not be aware of the resources available in Discovery Education.



Cost Benefit Analysis in Regards to Outcomes and Program Intent

A large percentage of teachers use this resource on a regular basis and find it very useful in supplementing the curriculum in many different areas. The use of this educational resource allows students to experience real world connections. Discovery Education resources are aligned with Texas curriculum standards.

Teachers need to continue to be made aware and trained on the usefulness of this program. Discovery Education includes many helpful tools for educators. Teachers have access to an assessment builder, instructional strategies, professional learning, and an educator network. Discovery Education will become more valuable as teachers are trained and made aware of the many resources which are available. Once again, this program is relevant and beneficial to all schools in the district, all academic classes, and all ages.

We recommend that the district continues to purchase Discovery Education as a resource for the teachers.

[Discovery Education Quote](#)

[Discovery Education Usage Report](#)

Edgenuity

2020-2021 Cost: \$22,500.00

2021-2022 Price Quote: \$23,000.00

Grades/Population served: Middle School

Department: Curriculum and Instruction

Expectations and Purpose of Program

Edgenuity is an online curriculum of flexible courses aligned to the TEKS. The program was purchased to support middle school content area teachers and provide additional tools and resources for students during remote instruction. Edgenuity has each of the core content classes for 6-8 grade math, ELAR, science and social studies. The courses can be used to supplement classroom instruction, credit recovery and/or for initial credit. The lessons for each course are self-paced and offer pretesting to allow students to spend more time on what they need and skip skills they already know.



Each course is fully customizable so teachers were able to edit the courses to fit their student's needs. Teachers were able to assign lessons to all students in a class or to individual students for intervention allowing students additional practice and instruction to close learning gaps.

Support to Ensure Program Objectives

Two training sessions were done remotely to familiarize teachers with what the program could do and how to use it. The training sessions were also recorded so that teachers could go back and view/practice at their own pace. In addition, the program offers a help center with several recorded webinars and articles on every aspect of the program. The Curriculum

and Instruction team also assisted with providing individual help as requested through emails, phone calls and Zoom.

Since access to the program was available a couple of weeks into the school year, finding a time to train teachers was difficult. The training sessions had to be done at the end of the school day. Recording the session for on-demand viewing helped make sure that the information was easily available to teachers but unfortunately this also meant that teachers had to make the time to view and practice the program. For many teachers, this proved to be a strong barrier.

Evidence and Performance Indicators

Survey results and dashboard reports show that not all teachers and content areas used the program equally. However, that is part of the benefit to adopting this type of program. Individual teachers can use as much or as little as needed to support their student's needs. Highest usage was among science and math teachers where Edgenuity was able to provide individualized support to close gaps for difficult concepts.

For teachers who used the program regularly it was a much needed support during this difficult transition to remote learning. Survey results from frequent users show that individualized help was one of the most important features and reasons they used the program.

Sample survey responses:

“Yes I do think it should be purchased again. As a teacher new to the content of social studies I felt it helped for topics I was not sure about teaching. The primary sources are great. The questions that are asked throughout the lesson are good, You are able to pick and choose what part of each lesson you prefer to use. You can see the passing rate and number of attempts. It's great for independent work and for subs.”

“Edgenuity allows the students to work more independently vs, always relying on the teacher or peers. It gives teachers a new way for students to take notes/instructions. Edgenuity provides really cool virtual labs and game activities for the students. It gives another resource for hands on activities. It is also really good for students act are absent, need tutoring, RTI, or need help understanding the content, It allows students to go at their own pace and it reaches different types of learners. Edgenuity also gives teachers data that can be used at PTC or ARD meetings.

Recommended Revisions and Modifications to meet Objectives

Should Edgenuity be used in the future, the most important modification would be to provide dedicated time for teachers to train and practice with the program. Unfortunately, this was not an option this year due to the number of staff that needed to be trained and the shortage of substitutes during remote learning.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Edgenuity is a solid program that can be used both to supplement classroom instruction or as a credit recovery program. It is a great value when you consider that it includes all core subjects (math, ELAR, science and social studies) and grade levels (6-8) for middle school. Edgenuity also offered unlimited student and teachers accounts. The self-paced feature made it an ideal program to help struggling students receive extra help with difficult standards during remote instruction. The program provided critical help during a difficult transition time. However we do not feel that we will need the program next year since teachers and students have better learned how to manage remote learning and as more students return to the classroom.

Edgenuity is **Not** Recommended for Renewal.

Survey Results



Edmentum Plato

2020-2021 Cost: \$46,880.00

2021-2022 Price Quote: \$43,750.00

Grades/Population served: High school

Department: Curriculum and Instruction

Expectations and Purpose of Program

PLATO is a self-paced curriculum used for on-line credit recovery. Students are able to access PLATO at school and home. Courses are available for all content areas and aligned to the TEKS. In addition, the program offers CTE courses, some electives and test preparation such as TSI, SAT and ACT. The program is used at CHS, NECHS and TOA during the school year and in the summer for credit recovery. Although this is a self-paced online program, teachers are available to help and monitor student progress.

Criteria for program effectiveness is the number of students regaining credit for courses and ease of use evaluation by program teachers.

Support to Ensure Program Objectives

Training was provided remotely to program teachers at the beginning of the school year. The training session was recorded and the link for the recording was shared so that teachers could refer to the training session on-demand. The program also offers a comprehensive help center as well as additional videos and recorded webinars. The program representative is available to answer questions by phone or email and scheduled “pulse check” meetings during the school year. A second training session will be offered in May for teachers who will use the program for summer school.

Evidence and Performance Indicators

Plato provides detailed reports by student, teacher, course, or campus including hours worked on each course and completion rates. Course completions indicate that PLATO is achieving its purpose of assisting students regain credit and graduate.

Recommended Revisions and Modifications to meet Objectives

Completely remote learning for all teachers and students meant that training for students and teachers also had to be done remotely this year. However, the availability of on-demand recordings helped. CISD has been using the program for several years so there are very experienced and knowledgeable teachers who helped support teachers and students who were new to the program.

Continued training for new teachers and refreshers to keep up to date with program changes should continue.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

As an online program, PLATO is extremely cost efficient when compared to the cost of face-to-face credit recovery. Students do not use the program in isolation, they have content area teachers available to assist them if they need help.

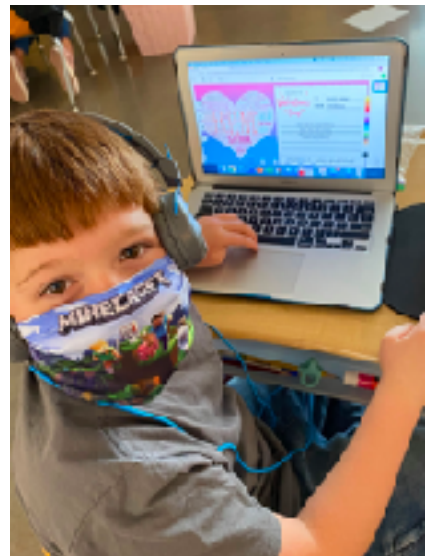
Being self-paced makes the program a very effective way for students to recover multiple credits if needed. As of 4/12/2021 at least 346 semester credits have been earned by students. This number is expected to more than double by the end of the school year and summer school.

Edmentum Plato program recommended for renewal

[Edmentum Plate Quote](#)

[Edmentum Partnership Review March](#)

[Survey Results](#)



ESTAR/ESPED

2020-2021 Cost: \$19,717.47

2021-2022 Price Quote: \$21,983.86

Grades/Population served: PK-12

Department: SPED/504/RTI

Expectations and Purpose of Program

eSPED is an online documentation system that allows staff to select caseload completion of IEP, 504, ELL, and Rtl compliance documents. Staff prepares documentation for all stakeholders to utilize and runs reports such as STAAR accommodations, and district compliance reports for Student Performance Indicators.

Initiated in December 2013 for Special Education, this program aligned SPED, 504, ELL and Rtl. This allows staff to access consistent information on every student in the district in special programs.

Support to Ensure Program Objectives

There is continuous training due to updates and new IDEA requirements. (Individually, in group settings, and in CISD Professional Development opportunities.) The SPED Department constantly monitors the documentation system to remain in compliance with TEA and IDEA Guidelines.

Evidence and Performance Indicators

- All special programs are aligned on the same documentation system.
- All staff track district students on their caseload through Rtl to 504, Special Education or ELL
- The program tracks and notifies staff on compliance due dates
- The program generates reports for compliance purposes
- Keeps CISD aligned with Federal and State compliance
- Generates reports such as accommodations for STAAR testing, current students in program, students services received, progress monitoring, monitoring of accommodations received in the classroom, etc.

Recommended Revisions and Modifications to meet Objectives

No recommendations to revise or modify. Continuous training for any updates will be provided to staff. Finding time for training can be a barrier.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The program is vital to our district. It enables CISD to maintain compliance, document student progress, etc. While other programs may have similarity, we have great customer service when we have questions. Frontline/eSPED staff is continually updated eSED based on information from its customers.

eSPED is Recommended for Renewal.



E-STAR LPAC

2020-2021 Cost: \$10,459

2021-2022 Price Quote: \$10,966

Grades/Population served: English Learners PreK-12

Department: Academic Language Services

Expectations and Purpose of Program

Program provides a database of all the English learners, their LPAC documentation, scores on identification assessments, TELPAS, notes of LPAC monitoring meetings and student monitoring after reclassification.

Data availability and cross referencing of information with E-Sped and E-STAR is critical to ensure ELs and Sped students are served under both programs.

Support to Ensure Program Objectives

Program offers consistent training on updates. Monthly updates provide new information and updates made with clear instructions on the new fields. Changes made at the state level are aligned to the program for effective data availability. Changes may also be requested to fit the needs of the district.

Evidence and Performance Indicators

Program is very accessible and helpful when looking for specific information on a student, to track documentation of LPAC meetings, to have easy access during LPAC meetings and upload information directly as the LPAC meeting is being held.

Recommended Revisions and Modifications to meet Objectives

No recommendations requested at this moment. When requests are submitted, immediate feedback and support is provided by the company.

Program takes time to learn but at this point, users understand and feel comfortable using the program.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Cost benefits are worth having program as it stores all the information for ELs and Sped. students. Information on ARD and LPAC meetings are easily accessed for students immediately. Program also communicates with TEAMS, thus uploads of information are made every 24 hours thus records are always updated. Customer service is outstanding as they respond to emails and calls immediately.

E-STAR LPAC is Recommended for Renewal.



Eduphoria

2020-2021 Cost: \$46,880.00

2021-2022 Price Quote: \$43,750

Grades/Population served: All grade levels

Department: Curriculum and Instruction

Expectations and Purpose of Program

Eduphoria is a system that carries several platforms for data analysis STRIVE for teacher appraisals and Workshop for professional development course registration and portfolios.

- ❖ Aware is a test creator that teachers use for creating common assessments, administering assessments and analyzing student progress. District users and teachers are able to process, create, vet, and refine quality assessment items with instant access to results. Comprehensive student portfolios are populated with roster data, assessment results, and intervention documentation. Teachers create heat maps, and are able to create day-by-day lessons to target instruction.
- ❖ STRIVE is a complete appraisal system with customizable forms and workflows, STRIVE empowers leaders to provide valuable feedback and document walkthroughs, formal observations and meetings. Teachers can document progress on goals and their Student learning objective (SLO).
- ❖ Workshop is a professional development platform that allow the district to share information about upcoming training, manage conferences and track professional development credits. Teachers are able to easily register for training, print certificates and tie professional development to annual goals.
- ❖ Forethought platform is a readily available lesson planner which allows teacher to easily create daily lesson plans which can be shared with curriculum teams and administration. Annual lesson plans remain available to view and revise.



Support to Ensure Program Objectives.

Eduphoria has been used by CISD teachers for many years. 85% of teachers rate their knowledge and skills of the program as Intermediate or Advanced. Additional support for the program is provided by

- ❖ Training for all teachers new to district.
- ❖ C & I curriculum coordinators provided individual and PLC training throughout the school year.
- ❖ C & I curriculum coordinators respond to requests for support resolve issues quickly

Evidence and Performance Indicators

- ❖ Eduphoria is used yearlong to create, take and analyze common unit assessments and district benchmarks. The assessment items include STAAR released questions and all test bank items are aligned to TRS curriculum and state standards. Assessment data confirms that teachers are assessing at the level and rigor of the STAAR
- ❖ Assessment data are used by individual teachers, PLC, campus and district to plan and provide targeted interventions.
- ❖ District professional development conferences are created and tracked in Workshop so that all district provided PD is documented. Teachers regularly upload documentation for any PD from outside the district into their Portfolios.
- ❖ Based on survey results, 66% of teachers report using the program daily or weekly.

Recommended Revisions and Modifications to meet Objectives

The Curriculum and Instruction team will continue offer training sessions and support for individual teachers and PLCs.

With changes to remote learning, more teachers used the online testing feature. How-to video and documents were shared with campuses to learn this feature. C&I is investigating the use the “lock down browser” as it is expected that teachers will continue to use this feature in the future.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The ability to view and manipulate data at the teacher, campus and district level is fundamental to ensuring that students are on target and to provide timely interventions

Follett Destiny

2020-2021 Cost:

2021-2022 Price Quote: \$14,089.65

Grades/Population served: K-12

Department: Technology

Expectations and Purpose of Program

Destiny is the library management software that all schools use to run their libraries. This system is used to manage our collections, to circulate books and to access electronic books and resources. This management system is essential to operating our school libraries. Our school libraries serve every student, teacher, staff member and many parents in our district.

Support to Ensure Program Objectives

Librarians teach staff and students how to access the online catalog so that they are able to access library resources inside of the library and remotely. Library classes are provided by librarians for students in order to teach them library, research, technology and media skills necessary for navigating learning in the 21st Century. Follett Destiny also provides support to librarians and library staff for the use of Destiny.

Evidence and Performance Indicators

Each school has circulation statistics to show the number of circulations at each campus. Students at each school demonstrate their library skills daily as they utilize the library resources to choose books. In addition, students demonstrate their research, media and technology skills daily as they utilize the library resources and skills in class research projects.

Destiny circulation reports and Texas school library standards are considered when evaluating this program.



Recommended Revisions and Modifications to meet Objectives

We do not recommend any revisions or modifications. Destiny fulfills its purpose of library management software. They provide support when needed.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Destiny has been very effective as our library management software. The cost is worth the benefit of having libraries for our school communities.

Cost by School: 1,436.24 plus Admin Building 1,163.49. Quote Total: \$14,089.65

Our recommendation is that the district continue to provide Destiny, in order for our libraries to continue to serve our school communities.



Gale Resources

2019-2020 Cost: \$50

Grades/Population served: District wide

2020-2021 Price Quote: \$50

Department: Curriculum and Instruction

Expectations and Purpose of Program

Gale Resources is a library of professional development eBooks. These professional development resources deliver research based best practices to help administrators and teachers improve instruction and support student achievement. CISD staff has access to hundreds of titles available through the Gale Online Virtual Reference Library. Titles are fully cross searchable and accessible 24/7 and can be downloaded to read offline.

Gale was a one-time purchase of database with the opportunity to add a new bundle of books annually. This is not a subscription. Gale Resources charges a small platform fee or \$50 annually for maintaining the database on their website.

Support to Ensure Program Objectives

No other staff or resources are required. The site is accessible through the district website. It is searchable and user friendly. How-to instructions are posted on the District website. During both the Fall and Spring GRIT Conferences, information about Gale Resources was shared on the GRIT website and advertised.

Evidence and Performance Indicators

Though Gale resources is not widely used, teachers who use the program find it valuable and user friendly. Many teachers do not know it is available or forget it is there so it is important for C& I to send reminders and include information in new teacher orientations.

Recommended Revisions and Modifications to meet Objectives

C & I will continue to include a short introductory training on accessing Gale resources during campus PLCs at the beginning of the year in order to inform new teachers of the program and refresh others. In addition, we will continue to advertise the benefits of the virtual library during GRIT PD Conferences.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

There are over 100 great books on best practices that are available to teachers at anytime, including at home. The cost to keep these great resources available to teachers is minimal at only \$50 per year.

Gale Resources is Recommended for Renewal.

Survey Results



Gallup Poll

2020- 2021 Cost: \$3,313.80

2021-2022 Price Quote: \$3,313.80

Grades/Population served: 5th-12th

Department: Associate Superintendent

Expectations and Purpose of Program

Gallup Student Poll data provides a quantitative snapshot of Engagement, Hope, Social Emotional Learning, and Belonging at our schools.

By sharing student thoughts and opinions via the survey, we can use this data to guide in-person discussions with students, topics for school counseling lessons, as well as adding an important qualitative component to gain a deeper understanding of what students thought are as the respond to survey questions.

Support to Ensure Program Objectives

We identified campus leaders to organize a Gallup Student Poll Team to implement survey dates and times. Training was offered to campus leaders on how to effectively implement Gallup Student Poll on campuses to our 5-12 grade students. This included sharing the Gallup Student Poll Toolkit for Schools along with aligning our planning sessions. Survey links for campuses were posted on websites and in Google classrooms by teachers.



Evidence and Performance Indicators

Evidence includes addressing our district mission by creating rigorous, student-centered classrooms which develop future-ready students to compete in a global economy and thrive in a multicultural world. The participation rate by students was 93%.

Data reviewed includes district and campus survey results. We compared data by question, area, and how we compared to other schools surveyed.

Recommended Revisions and Modifications to meet Objectives

No recommendations for revisions or modifications. Barriers that had to be overcome were survey links working on campus websites and accessing their school information. Network outages occurred during the survey window.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Data is representative of students served. Thus, their answers are meaningful data in driving areas of safety, well-being, student support, and academic success. It is a simple way to gather on student needs.

Gallup Poll is Recommended for Renewal.

Generation Genius

Expectations and Purpose of Program

Generation Genius is These quality videos were created in partnership with the National Science Teachers Association and align with Next Generation Science Standards and TEKS. Each video is about 12 minutes and are an effective way to engage students and development deeper understanding of difficult science concepts. There are over 100 videos for grades K-8.

While the videos are the centerpiece of the program, each video also includes discussion questions, vocabulary, a DIY hands-on activity for kids with PDF instructions, a teachers guide, a 5E lesson plan with extension opportunities, reading material with audio option, and exit ticket and quizzes in Google forms, PDF and Kahoots. While the videos are currently only available in English, closed captioning is available in both English and Spanish.



The videos are extremely engaging for students and cover science material in depth with very easy to understand explanations. Every video include a detailed explanation the topic through demonstrations and/or field trips, a real-world segment, and a DIY segment for the student to do at home with common materials.

Support to Ensure Program Objectives

Teachers were provided with username and passwords at the beginning of the school year through email and in a document shared in Google drive. During district science PLCs for grades 3-5, the science curriculum coordinator trained teachers on the program and how to use it to engage students through blended-learning. Additional emails were sent during the school year with login information, tips and suggestions for use to all K-5 teachers.

Evidence and Performance Indicators

Generation Genius videos are fun, engaging and spark a student's natural curiosity. They are a great way to introduce all of the elementary science topics so that students are engaged and want to learn more. Teachers feel the program has been especially helpful in engaging students during remote learning and showing them lab demonstrations that they are not able to currently do in-person.

98% of grade 3-5 teachers feel that the program benefits their students and would like it renewed.

Some comments from the survey are shared below:

- “Students are really drawn to the different experiments conducted especially during this remote time when we can't show our students in the Science Lab.”
- “Love, Love, Love Generation Genius.”
- “This program provides excellent virtual labs that have been beneficial.”
- This program is amazing. I love that it teaches through virtual labs, gives real world examples, and then the DIY. This program is a definite keeper!”



Recommended Revisions and Modifications to meet Objectives

The program is so user friendly that no training or explanation is needed to use and understand the program right away. However, different ways to use the program to enhance blended-learning was shared with grade 3-5 teachers during District PLC meetings.

The program also includes lessons and video for grades K-2. Teachers for these grade levels could also benefit from using the program. When teachers in grades K-5 were surveyed, only 84% felt the program should be renewed compared to the 99% for grades 3-5. More time to introduce the program to K-2 teachers would win them over.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The program offers high quality videos made especially to help young students understand difficult science concepts. The videos include many lab demonstration that could not be done at school due to cost or access to the materials. For only \$2673 the program allows all K-5 teachers and students access to the program online from home or school. For videos, lessons, reading material and all the other items included this is an exceptional value. The program also continues to add additional features and video each year, however, the subscription price will stay the same for all districts that renew. Generation Genius is Recommended for Renewal.

Survey Results

Generation Genius Quote



I-Station

2020-2021 Cost: \$74,289.00

2021-2022 Price Quote: \$71, 862.46

Grades/Population served: PK-5

Department: Curriculum and Instruction

Expectations and Purpose of Program

I-station is a computer adaptive program that assesses students at their skill level for grades PK-5 in reading. The program is a Response to Intervention tool that assesses and places students in tiered groups, and instructs students with learning to read and reading to learn.

Teacher surveys, executive summary reports, monthly tier movement is sent to all administrators and usage reports are evaluated.

Support to Ensure Program Objectives

Both a fall and spring training session were offered to teachers and administrators users within the 2020-21 school year.

The program offers a Training Center when users are logged into the platform. A “Toolbox” feature is offered within the program and Istation provides customer service features to all users.

Support Service: Monday through Friday, 7:00 AM to 6:30 PM CT

E-mail – support@istation.com

Phone – 866-883-7323, press 2

Help center is available when any user is logged into the program. Istation offered many free user webinar and video tutorials for teachers when the need for online instruction occurred.

Evidence and Performance Indicators

Executive summary reports illustrate district wide progress. Campuses manage individual student intervention reports. Istation is currently available in English and Spanish (Pre-K-5). Customizable reports allow for observation of tiered students and lexile levels. March 2021 Executive Summary Report indicates that K-5 have higher percentages of students in both English and Spanish at tier 1, which indicates positive reading progress

Recommended Revisions and Modifications to meet Objectives

This year Istation we coordinated actual training and now have grade 7 using the ISIP as a beginning of year assessment, per House Bill 3.

For future use, middle school teachers will receive support with using Istation via campus PLC time, delivered by both CC and ICs. Continued parent instruction to download the application for home use will be communicated and monitored

Ensuring that all devices have the Istation application installed on all users' technology will reduce barriers.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The cost benefit allows us to screen our elementary readers then adjust instruction with precision data which supports student centered instruction. Istation offers specialized interventions through classroom Priority Reports, which is immediate after monthly screeners.

Most importantly, Istation was a vital component to moving to remote instruction for literacy acquisition and strengthening.

I- Station Program recommended for renewal.

I-Station Quote

Survey Results



iCEV

2020-2021 Cost: \$525

2021-2022 Price Quote: \$3000

Grades/Population served: High School

Department: CTE

Expectations and Purpose of Program

The expectations and purpose of the program, iCEV is to provide an instructional aide and help develop hands-on lessons and lesson plans specifically for the animal science pathway and for my floral design students.

- it being user friendly
- it being thorough with the lesson plans and objectives for those lesson plans
- grading, iCEV has interactive material
- and lastly does it follow along with the TEKS

Support to Ensure Program Objectives

- Provides objectives for each lesson
- Provides easy to read lesson plans, also easy to edit
- Each “lesson” can follow TEKS that correspond with the section being taught
- If staff and students use the interactive portion it helps with grading
- It provides activity ideas for classroom instruction
- iCEV provides a consultant that may be called if assistance is needed with the online curriculum
- Can edit PowerPoints or assignments
- Provides Monthly Newsletters
- Provides PD workshops

Evidence and Performance Indicators

- iCEV assists with the design, outline, and course sequence for the sections being taught
- Provides TEKS specificity for CTE course
- Provides resources and tools that made a positive difference with remote learning due to Covid-19
- The program is user-friendly. Students are able to access each lesson are able to go back if they need to look at something again or retake an assessment.

-
- Has certifications that coincide with some CTE sections and allows the students to take an assessment after each lesson to prepare them for a certification.
 - periodic review of lesson and scores on the interactive system
 - The lesson plans/modified lesson plans work well in the classroom and have helped classroom learning become more effective.
 - The graded work from students: for example, assessments, worksheets, vocabulary. The students do well on these online assignments, thus I know they are understanding the curriculum.

Recommended Revisions and Modifications to meet Objectives

No revisions or modifications necessary.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The program is definitely worth it to CTE animal science teacher. It has so many aspects (listed above) that are used. It is easy to use, easy to get the kids to use, and provides quite a bit of instructional materials that teachers are constantly using or having to make on their own.

Student Quotes: “we've been introduced to a few websites that are very helpful and make me feel like I'm actually learning. The activities and assessments on iCEV have taught me a lot of new terms I've never seen before. iCEV has also shown how to communicate and be professional in a workplace environment. I now know the proper etiquette when talking to others.”

““One of the things that I really liked about this class is the iCEV lessons because it allows me to be able to go back and look at the PowerPoints in case I missed anything.”

“One of the things I like about this class is when we work on iCEV. The assignments aren't hard but aren't easy either. They are pretty challenging though, get the brain flowing and they're fun to work on.”

iCEV is Recommended for Renewal

iCEV 2021-2022 Quote

Imagine Math

2020-2021 Cost: \$56,000.00

2021-2022 Price Quote: \$56,000.00

Grades/Population served: PreK-8th grade

Department: Elementary and MS Math

Expectations and Purpose of Program

Imagine Math Benchmarks: As a best practice, we start the school year by assigning a 30 question adaptive math test to all students. It takes students 20-30 minutes to complete. The results are reported in quantile measures but they are also reported similar to TEA's reporting. That is, approaches, meets, and masters. This makes data analyzing so much simpler for Canutillo educators since it "speaks" the same language that we do. Imagine Math benchmarks are administered at the beginning, at the middle, and towards the end of the school year.

Imagine Math Student Reports: Unlike other sources of data, this data is gathered continuously. This makes it more reliable. Other assessments happen only a few times per school year. However, this data is captured as the students work on their Imagine Math school and home time. This information is very helpful in informing interventions including after school tutoring, spiraling lessons, math intervention classes, etc. It is not uncommon to see teachers using these reports to conference with students individually.

Support to Ensure Program Objectives

Canutillo officially adopted Imagine Math as the district's adaptive math program. As a part of this plan, Imagine Math professional development was offered to all Prek-12th teachers and administrators during the *back to school PD* week. Additionally, teachers were allocated time during the school year to complete on demand training from *Imagine Math University*. Teachers have provided feedback expressing the benefit in having this opportunity where they can select the PD that they need and do it at a pace that works well for their learning style. Furthermore, C&I coordinates additional campus-based training. This is normally brought to teachers after school about three times per school year. Imagine Math sends a representative who in conjunction with the campus IC or curriculum coordinator will facilitate a discussion that is relevant to the needs of the campus. Finally, about three times per school year, the representative will visit our schools' and visit each PLC to facilitate conversations about Imagine Math reports and math instruction.

Evidence and Performance Indicators

Imagine Math provides a multitude of data on how your students are progressing through their lesson pathways as they correlate to Texas standards. Below are some data points that we take into consideration:

Student Journal/Notebooks

- Review on a regular basis to check student progress
- Use as a communication tool for areas of struggle

Overview Report

- Monitor cumulative work per class, per student
- Monitor quality work as well as quantity of work
- Identify struggling students and students with 'guessing' behaviors

Student Progress Report

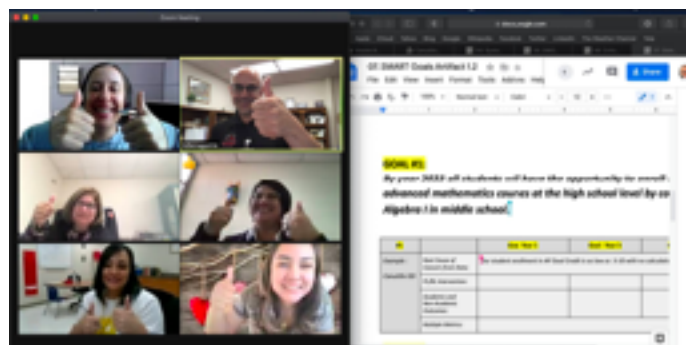
- Monitor progress per pathway
- Use as talking points with students/parents to highlight successes and areas of weakness

Standards Report

- Use to guide with grouping students for RTI
- Use to identify concepts that may need reviewed/retaught

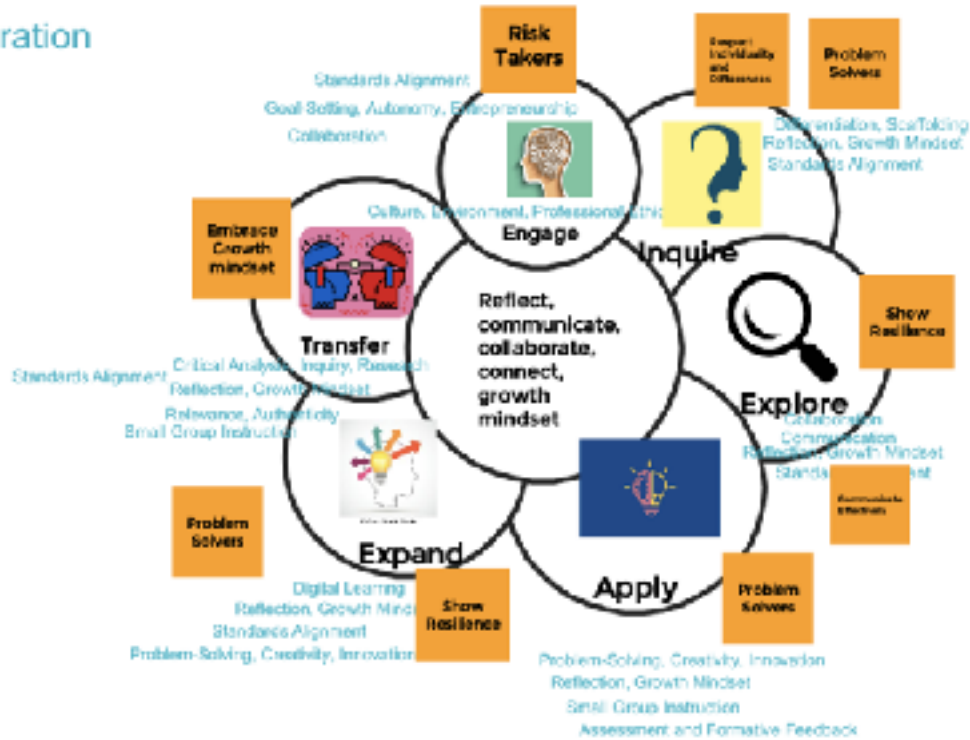
Recommended Revisions and Modifications to meet Objectives

Most districts have a clear vision of what they want for all learners, but the existing culture and systems don't always get them there. With the financial support of the Math Innovation Zones grant, Members of the Canutillo ISD team met last week to develop a blended learning framework using the systems we already have in place. The goal is to engage them in the blended learning process to spark a culture shift and create massive gains in achievement and engagement for all learners. The framework presented below will guide our teaching and learning practices so that we equip our learners for their future. We engaged our community in this process to ensure that we are responding to the



changing context for education and demand for today’s learners. A representative from each elementary and middle school was selected. In order to share a common vision, members of the IT department, Public Information Office, Curriculum & Instruction, Academic Language services, and Special Education were called to serve in this committee.

Final Iteration



Canutillo’s Math Blended Learning Framework: Canutillo Fusion

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Imagine math is aligned to Texas Standards and is recognized by TEA. District data shows that students who complete at least two lessons per week significantly outperform their peers in State Assessments. The data is overwhelming. Imagine Math has brought many gains to Canutillo’s students. Furthermore, Imagine Math is the only TEA recognized program that offers a texas-certified live teacher from 8am-8pm Monday through Friday.

Imagine Math is Recommended for Renewal using MIZ grant funds.

[Imagine Learning Quote](#)

[Survey Results](#)

K12 Summit

2020-2021 Cost: \$848.00

2021-2022 Price Quote: \$1,072

Grades/Population served: ELs at CMS

Department: Academic Language Services

Expectations and Purpose of Program

The purpose of K12 Summit is to provide support in the areas of Listening and Speaking to newcomer EL students. The program will be evaluated based on improvement in the listening and speaking domains of the TELPAS exam.

Support to Ensure Program Objectives

Training modules and support via zoom have been provided to teachers, instructional coaches and ALS lead teacher.

Evidence and Performance Indicators

Teachers report that students feel more comfortable speaking in class. Once TELPAS results are received ALS will measure the increase in the listening and speaking domains for these students.

Teachers indicate that students struggle with the listening and speaking domains as they are afraid of being laughed at due to their age and peer pressure. If students use the program, they will feel more comfortable expressing themselves in class. The usage report will determine how much time students used the program and how many levels they were able to improve. Students are exposed and monitored closely.

Recommended Revisions and Modifications to meet Objectives

Recommendation is for students to use the program more consistently. The program is a user friendly program. Teachers need to ensure students use the program more consistently.

Due to covid, many were not able to use the program as the programs had been downloaded into the campus library computers.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Program was offered at a discount from the previous invoice thus making it more accessible to provide. The program provides much needed support to middle school students who are recent arrivals to the U.S. Students improve in listening and speaking as they are exposed to more vocabulary and phonemic sounds. The program is user friendly and teachers indicate that they do see improvement in students expressing themselves.

K12 Summit is Recommended for Renewal for AMS EL newcomer students.



Kids Excel

2020-2021 Cost: \$24,000 (virtual/covid special)

2021-2022 Price Quote: \$48,000 (proposed)

Grades/Population served: 4th grade

Department: Student Support Services/CSH

Expectations and Purpose of Program

Purpose of the program:

- Help children develop discipline, a standard of excellence, and self-confidence through dance.
- Incorporate dance and arts with an integration of a designated subject area. The current theme is Social Emotional Learning (2020-2021), and the past subjects were Deep in the Heart - Texas Music Makers (2019-2020), history (2018-2019), recycling (2017-2018), health and wellness (2016-17), and reading (2015-2016).
- Through the curriculum, students learn how to work hard, strive for their personal best and never give up.

Criteria used for evaluation:

- Parent, teacher and student surveys
- Campus feedback through discussions and question and answering with Coordinated School Health Facilitator

Support to Ensure Program Objectives

- Curriculum was revamped to provide virtual instruction to ensure safety of all parties involved
- Campus administration embedded the time within the instructional day
- Kids Excel provides all other resources, equipment and staff to implement the program
- Kids Excel dropped fees this year due to the virtual instruction during the covid pandemic.



Evidence and Performance Indicators

- Completed surveys
- Lesson plans with TEKS-focused activities
- 10 virtual practices of dance and choreography
- Qualitative feedback from staff and Principal feedback
- Feedback from Kids Excel personnel

Recommended Revisions and Modifications to meet Objectives

- I would like to see people get up and dance and not to be lazy and have fun
- To take trips together
- Teach us our names in sign language 5 people at a time at end of class
- Have more time to dance
- I would like to see more happy emotions
- This will probably already be there but I really like activity and dancing of course that what kids excel in about just so you know. Also, I only put check marks for the ones up top because I'm all of those.
- None, it was well run and very organized
- Maybe do some funstuff but still work hard
- Nothing because it is good for students
- I think it's fine the way we are doing it
- To keep people calm not mad
- I would like to see any thing
- That we dance more
- That they would have more time
- Some more backgrounds
- None because it is very good
- It would be better if the program, would be towards the end of the day. The staff is amazing and with great energy!
- All students can do equal during this performance. It is something that motivates them to push and rise above all their performances. They can all do it.



Please add any comments about the program being implemented during the covid-19 pandemic.

- It had been challenging, however they have been seamless about their interaction with the students
- I like it because it helps me get motivated
- Wash your hands and stay six feet apart
- Everything is going well
- It is a little different than when you guys were here
- During covid-19, kids Excel feels like it is missing something but I don't know what that is
- Social distance and masks and sanitizers
- Well even though the pandemic and all of this I think it is like doing Kids Excel like face to face still
- I wish it could be face to face but pandemic has to make us go on MacBooks
- I think it is fine because we are virtual also we can't really infect one another, however if you are at school you need a mask.
- It is nice to have fun
- It is very good even though we are in covid.
- I do not like it but it is still fun.
- That we should do it virtually. We're going through a rough time but kids Excel is still going great
- We still get to do it but online.
- In my opinion, students are not getting the full experience that Kids Excel provides in a regular setting. I know we have to adjust to the current situation; however, I see some of the students would not connect or they won't follow the instructions during the virtual class. I am very thankful for instructors and Kids Excel staff because they are doing their best to provide our students this amazing experience. Hope next year is better, and all our students in the district are able to be face to face in order to experience this amazing program.
- Thank you for making it a more normal school year. Students needed these skills.
- Excellent.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

100% A LOT/SOME - Increase student's self-esteem and confidence

96.88% A LOT/SOME - Exposes student to music, dance, and performing arts

93.75% A LOT/SOME - Gives the student experiences in being able to perform in front of audiences

100% A LOT/SOME - Student learns cooperation and teamwork

96.88% A LOT/SOME - Student's behavior in the classroom is positive as a result of the program

87.51% A LOT/SOME - Increases student's attendance

96.55% A LOT/SOME – Increases student academic knowledge in theme “Social Emotional Learning”

96.88% A LOT/SOME – The SEL curriculum for Kids Excel supports the student’s emotional well-being during the covid-19 pandemic

75% - Social skills

53.13% Emotional learning

28.13% Cognitive learning

62.5% Health Awareness

71.88% Physical activity

18.75% Family community

21.88% integration of subjects

28.13% Whole-child approach



The cost of Kids Excel for all 6 elementary schools, for all 460 fourth graders, 10 virtual sessions in total district-wide a week, throughout the school year, with 13 staff members in our campuses is \$24,000.

Total 96.88% approval to renew program.

65.63% - Yes

31.25% Yes, but not at the expense of other academic programs.

1 person - No

Students can apply information about the Kids Excel theme to the real world.

Total 93.75%

Kids Excel is Recommended for Renewal.

Lead4ward Accountability Connect

2020-2021 Cost: \$2000.00

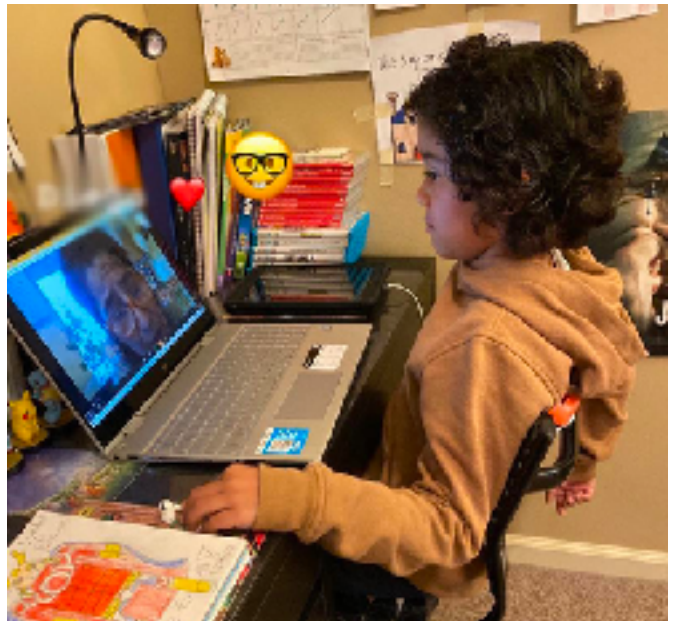
2021-2022 Price Quote: \$2000.00

Grades/Population served: K-12

Department: Testing and Accountability

Expectations and Purpose of Program

- Understand the state and federal assessment and accountability systems
- Stay current on changes or developments impacting instruction, assessment and or accountability
- Make sense of the complexities of state and federal assessment and accountability systems to be able to lead and support effective instructional practices
- Connect accountability to instruction – to the benefit of teachers, students and the community



Support to Ensure Program Objectives

Ongoing Training (webinars, worksheets, data templates and quicklook guides)

Evidence and Performance Indicators

TAPR (Texas Assessment Performance Reporting, State Accountability Rating, RDA (Results Driven Accountability) and maintaining the District's A rating

Recommended Revisions and Modifications to meet Objectives

The account is limited on user access therefore District Test Coordinator invites key leaders (C& I director, Asst Superintendent, Executive Director Technology) to training to help communicate policy updates.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The templates provided by Lead4ward are used instead of purchasing several different softwares to do accountability predictions. Yes it is worth it because the webinars, conferences and phone calls keep us up to date and in compliance.

Lead4ward Accountability Connect is Recommended for Renewal.

[Lead4ward 2021-2022 Quote](#)



when needed. Eduphoria data is the cornerstone of effective PLC discussions. Teacher use Eduphoria to both create assessments and analyze student performance. Monitor lists are created by administrators and teachers to help monitor students who may need extra help to close instructional gaps.

Eduphoria is worth the cost based on assessment and data analysis tools alone. However, it is very cost effective when you also include the multi-tasking abilities Eduphoria provides with Strive (appraisals), Forethought (lesson plans) and Workshop (professional development portfolio).

Other programs that provide similar services are similar in price, but Eduphoria is purchased through Region 19 at a discount. Because Canutillo staff members are already trained and familiar with using the current program, there is currently no incentive to seek an alternative which may cost more and take time to learn.

Eduphoria is Recommended for Renewal.

[Survey Results](#)



Lexia

2020-2021 Cost: \$11,400

2021-2022 Price Quote: \$15,600

Grades/Population served: PK-12

Department: SPED

Expectations and Purpose of Program

Lexia is a web based program that provides personalized learning as students work independently and develop critical reading and language skills. The program provides teacher-led prescriptive lessons for “At Risk” (RTI, 504 or SPED) students who are having difficulty with the lessons within the program. Teachers are provided with individualized instruction based on the reports generated from Lexia.

Lexia provides benchmarks data analysis to determine student growth.

Support to Ensure Program Objectives

Lexia provides online training for all staff. It also provides many TEKS aligned resources for teachers in digital format.

Evidence and Performance Indicators

Lexia provides individual data analysis reports. The program illustrates an increase/improvement in specific skills or grade level performance. Student’s writing and reading skills have increased, work samples are the evidence. Students demonstrate motivation by participating more in class.

Recommended Revisions and Modifications to meet Objectives

Barriers staff reported: Time, internet difficulties, students need more training on navigating through the program.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The program has been effective in supplementing the general education curriculum as a reading intervention. Lexia is Recommended for Renewal

LinkedIn

2020-2021 Cost: \$239.88

2021-2022 Price Quote: \$239.99

Grades/Population served: 9-12

Department: CTE

Expectations and Purpose of Program

LinkedIn is a powerful tool for high-school students preparing to graduate high school. Harnessing the LinkedIn platform's power, they can connect into an expansive network of professionals, industry influencers, colleges, companies, and groups from various industries. Also, can tap into the power of LinkedIn to locate industry insights, internships, jobs, valuable connections, and other exceptional resources.

Support to Ensure Program Objectives

In this training, teachers covered all of the topics mentioned above. Also, teachers learned how to do a step-by-step process to build a student LinkedIn profile in order to teach students how to create their own.

Evidence and Performance Indicators

Graphic design students build up a Portfolio in order to showcase their work and skills. Creating a LinkedIn account will enhance the students' portfolios since this platform allows the students to market themselves and network with job and career opportunities. Creating a LinkedIn account will only be for those students who are 16 and over.

Recommended Revisions and Modifications to meet Objectives

Recommendation and barrier - The creation of LinkedIn accounts only applies to students who are 16 years old or older. This is part of LinkedIn policy.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Cost benefit analysis is great. Yes, the creation of student's LinkedIn accounts may bring many opportunities to students as a result.

LinkedIn is Recommended for Renewal

[LinkedIn PDF](#)



NCS Pearson

2020-2021 Cost:

2021-2022 Price Quote: \$4,175.00

Grades/Population served: PK-12

Department: SPED

Expectations and Purpose of Program

Three year subscription to digital administration, scoring, reporting and data storage of achievement tests to be used by diagnosticians and Speech Language Pathologists.

Support to Ensure Program Objectives

Support will be provided by the lead diagnostician and digital support from the vendor.

Evidence and Performance Indicators

Generates scores and interpretation of scores that are used for assessments to provide during determination for SPED services.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Time saving and more accurate results. NCS Pearson is Recommended for purchase for the 2021-2022 school year.



Nearpod

Expectations and Purpose of Program

Nearpod is an online students engagement platform that helps teachers make any lesson interactive whether in the classroom or remote. Using Nearpod, teachers can create interactive presentations by adding quizzes, polls, video, collaborative boards, Matching Pairs, Draw it and other features. Teachers are able to modify their existing PowerPoint and/or Google Slides or they can access thousands of pre-built presentations available from Nearpod.

Teachers can choose to present live where students can interact with the media as it is presented. As students interact and complete tasks, teachers can check for student understanding in real time that can be used to adjust the lesson. There is also a student-paced mode where a student controls the pace of the lesson which is perfect for sub days, homework assignments or independent work. Making adjustments to the student-paced mode is quick and easy so it also offers teachers an opportunity to provide customized lessons based on student need.

Teachers can download reports of entire presentations or individual students. Many of the features such as Quiz, Time to climb and Matching Pairs are graded saving the teacher valuable time.

Nearpod offers thousands of pre-made lessons for all subject areas. This is a program that teachers of all grade level and contents can use. Teachers can share lessons that they create with their PLCs or they can share them to their school or district library.

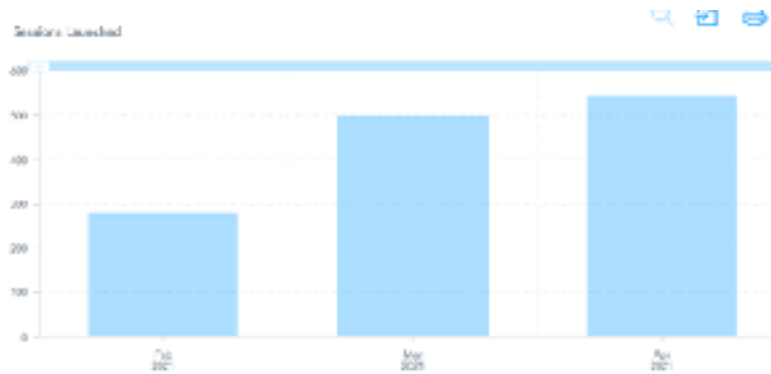


Support to Ensure Program Objectives

Introductory training was provided during spring GRIT to all teachers and grade levels. An advanced training was also offered. Both sessions were recorded and the links for the recordings were shared on the GRIT website so that teachers could access on-demand. In addition, Nearpod offerers regular scheduled webinars and pre-recorded videos that explain how to use each of its different features.

Evidence and Performance Indicators

Initial data shows that teachers and students are benefiting from the adoption of the program. In February a small population of “Gold Standard” teachers (teachers who are technology leaders in our district) attended an introductory presentation. All district teachers were trained on March 12, 2021 with the exception of NECHS. The graph below shows that teachers launched 277 lesson in February, 497 in March, and already had 540 lessons launched by April 16 when this report was pulled.



Recommended Revisions and Modifications to meet Objectives

Since the program has only been available to all teachers for about one month, it is too soon to make a formal evaluation of its effectiveness. A more thorough evaluation will be done after the program has been used for a full school year.

Additional training at the beginning of the 2021-2022 school year will be important to the program’s success as well as follow-up training and support during PLCs.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

We believe that Nearpod will be an extremely valuable tool to support students engagement and success. With the districts purchase of 1:1 computers for all students, this is the perfect time for such a program. The flexibility of the program for in-person or self-paced presentations can take blended-learning at CISD to a new level. The ability to modify your own presentations and vides as well as thousands of ready-made resources will benefit teachers of all grade levels and content areas.

Nearpod is recommended for Purchase for the 2021-2022 school year.



Renaissance

2020-2021 Cost: \$103,756.00

2021-2022 Price Quote: \$101,771.36

Grades/Population served: PK-8

Department: Curriculum and Instruction

Expectations and Purpose of Program

The program promotes reading and delivers differentiated and timely instruction while providing personalized student practice in reading. It provides assessments at the beginning, middle, and end of the year to monitor student, class, campus, and district progress. The Renaissance Reading components include: STAR Reading, myOn, and Accelerated Reading. STAR Reading/STAR Spanish uses a computer-adaptive technology where teachers can assess students' Spanish reading level-from the beginning of first grade to end-of-fifth grade reading level.

District Dashboard Reports and teacher surveys were used to evaluate effectiveness.

Support to Ensure Program Objectives

Two -1 hour PD sessions were provided to teachers, librarians, and administrators. Live instant messaging support, Help feature, with manuals, are provided when using the software. Weekly emails regarding software features, free webinars, and Renaissance Refresher are available for all users. Bi-weekly product updates and eNews letters are sent to users. As well as, in-district support by way of campus Renaissance users to build capacity of all users at their respective campus. Librarians take lead roles at campuses to set-up products and marking periods. Most notably, Renaissance offered a tremendous number of free webinars and videos for the remote learning occurrence.



Evidence and Performance Indicators

District Dashboard reports illustrate district utilization of AR product, as well as total exposure to literacy by books and words read. Assessment Proficiency Report at district level of Accelerated Reader and STAR Reading indicate progression with reading development. Campuses monitor individual student progress with the program products. Renaissance Place dashboard reports indicate that over 6,700 Star Reading Assessments have been taken, 76, 844 AR quizzes have been taken, and over 21,500 myOn quizzes have been taken (53,000 books read in myOn). Additionally, PK-12 Content Program evaluation survey indicates that elementary and middle school users think the program should continue to be funded

Recommended Revisions and Modifications to meet Objectives

Ongoing training for new, intermediate, and advanced users must be maintained. We added the high school grade levels to the STAR Reader product to support with HB3 TIA data sources.

Continued formal training from Renaissance consultants would be beneficial for new users.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The beginning of the year, middle of the year, and end of year diagnostic assessments allow teachers to track student reading levels and adjust instruction to students' needs. The use of the AR product indicates students are self-selecting text and assessing their comprehension and analysis by means of the AR quizzes.

Moreover, the addition of the myOn pilot program allows teacher and student access to online books which are linked to AR test and encourage self-selected reading and more reading for pleasure.

Renaissance Program Recommended for Renewal.

Renaissance Quote

Survey Results

Plan4Learning

2020-2021 Cost: \$5,500

2021-2022 Price Quote: \$5,500

Grades/Population served: All Campuses and District

Department: HR/Compliance

Expectations and Purpose of Program

This program is designed for all educators to utilize in a simplified manner on the improvement planning process by streamlining key steps and ensuring compliance across the district. Now that compliance is being addressed, our campuses and district will focus on alignment with a common vision, identify key needs and develop strategies that will impact a positive outcome. This program is an essential component for creating and growing our campuses to higher-performing schools.

Through the use and navigation of this program, assures that all campuses and district use the program to assess our needs, set goals, create an action plan that drives decision-making process by involving all stakeholders which addresses the following:

- ❖ Budgeting
- ❖ Curriculum
- ❖ Staffing patterns
- ❖ Staff development
- ❖ School Organization



This is a tool available to help guide our campuses/district to achieve student success. Plan4learning helps bridge the gap between planning and practice. Campuses develop a common vision, identify needs, visualize connections between reform strategies and may determine how strategies impact student results. This program does not only meet full compliance with state and federal laws- it is fully focused on creating improvements in student performance and family engagement among other key components.

Support to Ensure Program Objectives

- Training and ongoing support to all Administrators and Office Managers.
- Notifications and reminders to campuses - on updating their objectives/strategies to ensure collaboration and remaining focused on school and district goals.
- Checklist is provided in Plan4learning to ensure that all areas of compliance and growth are addressed effectively.
- One to one conference- based on individual campus needs and questions for effective use of the program which is embedded with their campus goals.
- Easy accessibility to Campus and District improvement plans for staff and community.
- Follow up training to ensure continuous use of the program as a living document.
- Accessibility to all improvement plans are located at campus sites and on the district website for easy access and monitoring of action plans.

Evidence and Performance Indicators

- Evidence: completed goals/objectives and strategies-
- CNA documentation of all components are available—updated formative reviews are complete through close monitoring—
- FTEs budgets for campuses are completed and aligned to campus and district needs assessments.
- Expenditures are aligned to strategies.
- Fund Summary – Summative evaluation are completed by June of each year

A Plan4learning survey was provided to all District and campus users, the following results are as follows:

- To easily navigate through the program - 41.2% Strongly agree and 58.8% agree
- Do you recommend using Plan4learning program for the 2021-2022 school year- 100%
Yes

There has also been an increase in utilizing plan4learning more frequently as part of their Campus Improvement and other committee meetings always anchoring to campus/district goals.

Note: All categories in Plan4Learning are regularly updated ensuring that we keep up to date with any federal or state laws.

Recommended Revisions and Modifications to meet Objectives

The following are revisions to meet the program purpose with a higher success rate:

- Continuous multiple trainings with Office managers to address specifically:
 - Inserting budget that has been allotted to campuses
 - Inserting all Title 1 and SCE FTEs at campus or district level
 - Completing justification sheets that aligns to campus expenditures using CIPs/ DIP needs assessments and strategies.
- Availability of training to campus leadership will continue to extend offer to faculty and community so they may navigate and view their CIP's on a regular basis. This will increase exposure to the program and expectations by utilizing CIPs effectively when purchasing materials, Professional Development, and other miscellaneous items that meet campus goals/objectives.
- Availability to meet at campus level to provide training and support on effective use of the program with teachers and community using the CIP as a working document, thereby creating the school's blueprint for student success.

Barriers:

- Even though the increase of utilizing the program has increased, work needs to continue on use for our campus and district goals, keeping the end result in mind.
- Continue to increase Parent awareness of CIP's and participate in campus committees to partake in the continuous improvement of their child's campus.
- Continue to increase usage of Plan4learning during teachers' meetings, PLC's, staff development etc...to ensure alignment of campus CIP.
- Continue to work with all campuses and district levels in utilizing plan4learning as part of their working document creating a blueprint of how we will address the needs of our campus/district. This program should be embedded on all campus-based decisions in regards to Professional development, Online program expenditures, technology expenditures, instructional expenditures and more.
- Ensure that teachers and the community have access and are aware of their campus CIP's.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Plan4learning cost of \$5,500 is conducive to creating a blueprint of the district and campus goals. We continue to grow and utilize this program more effectively and interactively with staff and community. It is important to expand this program throughout the district and anchor to our DIP/CIP with parents, staff, students and teachers.

A comment was made in the survey stating “I find the program easy to navigate, keeps me focused and allows me to align my program to the needs of the district.”

The program ensures that CISD remains in compliance with all federal and state law. In addition, Plan4Learning constantly updates and adjusts to any new federal or state requirements to ensure compliance. Free mini trainings are also available to any user for updated information on the Plan4learning program.

We are recommending use of Plan4Learning for the 21-22 school year. According to the survey 100% recommend the use of Plan4Learning.

We will look at revisions to enhance the use of the program and increase effective use. It is important to bring forth more awareness and purpose of improvement plans to our community and staff so we can all work on our campus and district goals surrounding our student’s needs.

Plan4Learning is Recommended for Renewal

[Plan4Learning Survey Results](#)



SAM

2020-2021 Cost: \$8885

2021-2022 Price Quote: \$8395

Grades/Population served: 9-12

Department: CTE

Expectations and Purpose of Program

SAM is a program that consists of material delivered in the form of Modules. Each module has training, exam, and projects. The expectation and purpose of the program is to expose the students to hands-on experience with completing tasks both in versions of individual tasks and projects containing 12-16 progressions (tasks). With each training the students are exposed to three different tabs: Observe, Practice, and Apply. These options provide accommodations and cover all learning modalities: auditory, visual, and kinesthetic. Every Exam covers exactly what was on the training only having the option to Apply (so without visual or auditory coaching). Each Project is a comprehensive challenge requesting students complete tasks that make changes to one file. The expectation is that the students retain the information covered in SAM and the expectation of the program is that the students are continuously challenged.

The criteria used to determine the program's effectiveness are the results of the training, exam, and projects. If the students' retention is successful and students score well on the exam and projects that provide no (visual or auditory) coaching, then the program is considered effective. Another way to determine the program's effectiveness is to gauge results from the MOS certification exams. Comparative to another program, SAM looks different from the actual testing interface, however the program covers tasks that will appear on the exam.

Support to Ensure Program Objectives

The resources online were very helpful. The sales representatives and customer reps were very helpful. A professional learning community at school was also very helpful.

Evidence and Performance Indicators

While the range of skill varies significantly there are some key skills that are identified as "top skills".

Digital learning tools increase engagement and performance.

This IDC survey done recently was done with 1,000's of companies within the US (multi-national companies who have ops outside the US) – anecdotally we hear similar lists across the globe. We're also seeing an increase in demand for jobs for tomorrow in IT space: for dev and IT pro: Cloud computing and developing applications.

An example of successful application of this program would be a senior graduating this year. This student has acquired four Microsoft Office 2019 certifications as an underclassman, he trained on SAM to earn his Microsoft Office 2019 certifications. So while using SAM 2019, this student was able to attain college credit and 6 certifications during his time in high school. He might even earn a Master Certification. SAM Cengage was an integral catalyst in making this possible for this young man. Shown below is an example of our gradebook within SAM. This is a great tool for data collection and evaluation of our students' progress.

While student's progress through SAM modules they can review their starting grade and current progress. SAM allows for a selected group of students to be shown their progress over the year from the gradebook maintained in the software. It also includes the number of students who have sat for the MOS certification exam, the number that have passed, where they finished projects and how many projects they have completed.

Recommended Revisions and Modifications to meet Objectives

Highly recommend for CTE computers to maintain the Microsoft Office applications latest version each school year in order to properly utilize SAM2019 software.

One of the barriers that still need to be overcome are the limited applications available to students using their MacBook. Microsoft Access is one of the applications that is not available for the students on their Mac, yet SAM still offers Access course materials.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

We think this program is worth the cost. We believe fewer students would pass certification exams without it.

SAM is Recommended for Renewal

2021-2022 SAM Quote

Seesaw

2021-2022 Price Quote: **3 year contract: \$38, 786.22**

Grades/Population served: PreK-3

Department: Technology

Expectations and Purpose of Program

Seesaw is a platform for empowering students to demonstrate and share their learning. Students use creative tools in Seesaw to create, reflect and demonstrate learning. It is very interactive for both teachers, students and families. Teachers are able to create activities for students, document student growth through student portfolios and communicate with families. Schools are able to communicate with families through the Seesaw platform, in addition administrators have access to view student work.

The platform is user friendly, specifically for the lower grades and has increased student engagement for both in person and remote students.

Support to Ensure Program Objectives

Professional development sessions on how to best utilize the program were coordinated for both administrators and teachers.

The barriers we encountered were at the beginning of the implementation, in rostering classes through Clever. Those barriers have since been resolved, with help of IT and Seesaw support services. The remainder of the PD sessions that were purchased for this school year will further enhance the effectiveness of the program. Next year's quote includes the premium support which will eliminate any additional barriers that we may encounter. Campus representatives will be trained to provide additional support.

Evidence and Performance Indicators

The program was very successful in engaging students this past school year. The features included, but not limited to:

- teachers can create activities and or access activities from a Shared library
- there are different ways for teachers to present material, through audio voice recording, visuals, written text.

-
- Student portfolios can be archived to share with the next year's teacher.
 - Families can view student work and comment as well.
 - This platform is user friendly for young students.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Seesaw is Recommended for Renewal.



Snap and Read

2020-2021 Cost: \$1,620.00

2021-2022 Price Quote: \$1,620.00

Grades/Population served: English Learners at AMS Department: ALS

Expectations and Purpose of Program

Program will English Learner students in reading and writing skills by providing the structure to write essays, helps translate high level vocabulary, integrated bilingual dictionary, adapts reading and writing level to match the students reading and writing levels yet challenging them to higher level vocabulary and writing skills. Program helps students identify key vocabulary words for their essays by providing word predictions.

Program will support students to increase their reading and writing skills in both STAAR and TELPAS. Program has a data analysis component for teachers to monitor student progress and determine new lessons.

Support to Ensure Program Objectives

English language arts and Dual Language teachers participated in a training that demonstrated the effective use and rostering. Virtual training is offered every year to new teachers.

Evidence and Performance Indicators

Program is evaluated based on increase in reading comprehension and writing skills of English learners on state exams and class assignments.

Program is in the beginning stages of implementation. Teachers are using program and all ALS Academic tutors for middle and high schools will be trained on the program usage to implement during tutoring sessions.

Recommended Revisions and Modifications to meet Objectives

Giving teachers the opportunities to practice using the program so that they can familiarize themselves and feel comfortable using it on a more regular basis.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

ALS was able to obtain a site license for AMS at a reduced cost and believe that the benefits will out way program cost in the long run.

Recommendation to continue with program and continue providing support so that more teachers and all tutors can use program consistently.

Snap and Read is Recommended for Renewal.



Spire Reading Program

2020-2021 Cost: \$17,210.00

2021-2022 Price Quote: \$16,705.00

Grades/Population served: K-12

Department: SPED

Expectations and Purpose of Program

SPIRE is a comprehensive, multi-sensory reading intervention program based on the Orton-Gillingham approach utilized in our self contained classrooms and for all dyslexia students. It is designed to build reading success for struggling readers.

Support to Ensure Program Objectives

Professional development has been provided by the vendor. We have seen gain in the reading ability of students.

Evidence and Performance Indicators

Student progress is monitored by teachers as they go through the eight level program and adjusted as needed.

Recommended Revisions and Modifications to meet Objectives

Barriers that still need to be resolved is the training of all students on using the digital version.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The vendor is motivated and very cooperative in supporting our staff.

Spire Reading is Recommended for Renewal.

Springboard ELAR

2020-2021 Cost: \$18,678.75

2021-2022 Price Quote: \$18,678.75

Grades/Population served: Grade 6-10 Honors and Pre-AP ELAR Courses

Department: Curriculum and Instruction, Advanced Academics

Expectations and Purpose of Program

CISD adopted the SpringBoard English Language Arts suite of tools for the 20-21 school year. SpringBoard curriculum and texts were purchased for Grades 6-8 Honors English (CMS & AMS) and grades 9 and 10 Pre-AP English (CHS) classes. Teachers were instructed to follow the scope and sequence from SpringBoard rather than TEKS-Resource. SpringBoard texts are vertically aligned to build a strong academic foundation which strengthens student's skills.

The expectations for use of the tool were as follows:

- ❖ builds critical thinking and problem-solving skills.
- ❖ Improve students ability to analyze texts
- ❖ practice using text evidence to answer open-ended questions.

SpringBoard is a research based program designed by CollegeBoard teachers who are familiar with College Career Readiness standards.

- ❖ SpringBoard is aligned with ELAR TEKS and CCR standards.
- ❖ SpringBoard has both a text and digital component to help teachers meet the needs of all students. Teacher editions feature leveled differentiated instruction.
- ❖ SpringBoard resources and tools directly support SAT Suite of Assessments.

Support to Ensure Program Objectives

- ❖ C & I provided staff with access to virtual learning over the 2020 summer. Staff participated in online modules to familiarize themselves with the resource. In addition to the modules, teachers had two 90-minute review sessions with CollegeBoard staffed in the use of SpringBoard.
- ❖ ELAR teachers met during GRIT PD to review SpringBoard's guiding principles.
- ❖ Videos were provided to teachers to help facilitate their use of SpringBoard Digital.

Evidence and Performance Indicators

SpringBoard maintains the philosophy that students should be in charge of what they learn. Students should be provided the skills and knowledge that is needed most for college and career readiness. The following resources were reviewed to evaluate this program:

- ❖ Observations of students during class.
- ❖ Examples of student work
- ❖ Campus Common Assessments
- ❖ Interim Data
- ❖ PLC conversations and planning
- ❖ Use of differentiation strategies for special populations

Recommended Revisions and Modifications to meet Objectives

- ❖ Additional PD (in person) on the use of SpringBoard texts, including the unpacking of units and the assessment of students.
- ❖ Formal PD for the use of SpringBoard Digital is necessary to help teachers use SpringBoard more effectively in blended learning.
- ❖ Grades 9 and 10 need to use SpringBoard in conjunction with CollegeBoard Pre-AP resources.
- ❖ Regular common assessments need to be posted

Barriers:

- ❖ Remote learning
- ❖ Technology access issues
- ❖ Distribution of texts to students during remote learning.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

- ❖ The vertical alignment SpringBoard provides for building college and career readiness skills is a valuable asset to students' future success when taking AP Exams, the SAT, or the ACT. SpringBoard allows them to start preparation for college exams in 6th grade ELAR.
- ❖ SpringBoard provides teachers with ready made thematic units that save them planning time. The units contain rich literature and excerpts students can relate to.
- ❖ SpringBoard is an excellent resource for building CCR skills, so yes, it is worth it.

C&I recommend purchasing the SpringBoard suite of tools for grades 6 - 8 Honors ELAR and 9-10 Pre-AP ELAR for AMS, CMS, and CHS.



SpringBoard Math

2020-2021 Cost: \$24,054.48

2021-2022 Price Quote: \$24,846.20

Grades/Population served: Students in 6-8 Grade Honors Math

Department: Curriculum and Instruction: Advanced Academics

Expectations and Purpose of Program

CISD adopted the SpringBoard Math suite of tools for the 20-21 school year. SpringBoard curriculum and texts were purchased for Grades 6-8 Honors Math (CMS & AMS) and Pre-AP Algebra I, Pre-AP Algebra II, Pre-AP Geometry, Pre-AP Calculus (CHS). Teachers were instructed to follow the scope and sequence from SpringBoard rather than TEKS-Resources. SpringBoard Math engages students with real world connections. The expectations for use of the tool were as follows:

- ❖ Align advanced Math classes in close observation and analysis, higher order questioning, evidence-based writing, and academic conversations. builds critical thinking and problem-solving skills.

SpringBoard is a research based program designed by CollegeBoard teachers who are familiar with College Career Readiness standards.

- ❖ SpringBoard is aligned with Math TEKS and CCR standards.
- ❖ SpringBoard has both a text and digital component to help teachers meet the needs of all students. Teacher editions feature leveled differentiated instruction.
- ❖ SpringBoard resources and tools directly support SAT Suite of Assessments.
- ❖ Skills necessary for AP courses and AP exams are built into SpringBoard

Support to Ensure Program Objectives

- ❖ C & I provided staff with access to virtual learning over the 2020 summer. Staff participated in online modules to familiarize themselves with the resource. In addition to the modules, teachers had two 90 minute review sessions with CollegeBoard staffed in the use of SpringBoard.
- ❖ Math teachers met during GRIT PD to review SpringBoard's guiding principles.
- ❖ Videos were provided to teachers to help facilitate their use of SpringBoard Digital.

Evidence and Performance Indicators

SpringBoard maintains the philosophy that students should be in charge of what they learn. Students should be provided the skills and knowledge that is needed most for college and career readiness. The following resources were reviewed to evaluate this program:

- ❖ Observations of students during class.
- ❖ Examples of student work
- ❖ Campus Common Assessments
- ❖ Interim Data
- ❖ PLC conversations and planning
- ❖ Use of differentiation strategies for special populations

Revisions and Modifications to meet Objectives

- ❖ Additional PD (in person) on the use of SpringBoard texts, including the unpacking of units and the assessment of students.
- ❖ Formal PD for the use of SpringBoard Digital is necessary to help teachers use SpringBoard more effectively in blended learning.
- ❖ High school courses need to use SpringBoard in conjunction with CollegeBoard Pre-AP resources.
- ❖ Regular common assessments need to be posted

Barriers:

- ❖ Remote learning
- ❖ Technology access issues
- ❖ Distribution of texts to students during remote learning.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

- ❖ The vertical alignment SpringBoard provides for building college and career readiness skills is a valuable asset to students' future success when taking AP Exams, the SAT, or the ACT. SpringBoard allows them to start preparation for college exams in 6th grade Math.
- ❖ SpringBoard is an excellent resource for building CCR skills, so yes, it is worth it.

SpringBoard Math is recommended for renewal.

TEKS Resource System

2020-2021 Cost: \$44,958.50

2021-2022 Price Quote: \$46,050.50

Grades/Population served: All

Department: Curriculum and Instruction

Expectations and Purpose of Program

The TEKS Resource System includes curriculum components and sample unit assessment items aligned to the most current TEKS for English, Math, Science and Social Studies in English and Spanish. This system is used for curriculum alignment within the District and all content area teachers follow this curriculum. The documents most used include:

- ❖ Instructional focus document (IFD) which explains the details of each curricular unit including overarching concepts, big ideas, misconceptions, vocabulary, targeted specificity, and key understandings.
- ❖ Vertical alignment document (VAD) which is a 3-year vertical alignment document that teachers use to identify potential gaps in students' understanding and plan for appropriate intervention
- ❖ Year-at-a-glance (YAG) which groups the TEKS into curricular units and is used to ensure that all TEKS are taught within the school year.

The TEKS Resource System also includes a test creator that is used to create common unit Benchmarks and the assessment items are also available through Eduphoria.

Support to Ensure Program Objectives

Professional development is provided to all new teachers during new teacher orientation.

Curriculum coordinators provided each campus with training on using TEKS resource system and the assessment creator with follow-up trainings by request or when needed. Region 19 also offers professional development several times a year at no cost to TEKS RS users.



Evidence and Performance Indicators

PLC meetings, individual classroom observations, lesson plans and assessment data show that teachers use the TEKS RS scope and sequence to plan lessons. Common unit assessment and lesson plan data shows that lessons and assessments are aligned to the curriculum standards as defined in the IFD.

Recommended Revisions and Modifications to meet Objectives

C&I will continue to provide introductory training for all new staff as well as personalized training as requested by individual campuses.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

In a nutshell, TEKS resource provide all content area teachers with the following vital information:

- ❖ What needs to be taught
- ❖ When it should be taught and how much time to spend on each standard
- ❖ How to assess mastery of the curriculum

It is especially helpful for new teachers who need help determining the specificity of the state standards and aligning instruction. The program is maintained and is updated on a regular basis as standards change.

TEKS Resource System Recommended for Renewal

TEKS RS Quote

Survey Results



TestHound

2020-2021 Cost: \$6,870.60

2021-2022 Price Quote: \$6,881.60

Grades/Population served: K-12

Department: Technology

Expectations and Purpose of Program

TestHound is used by campus admin to plan and coordinate all state and local K-12 school assessments while keeping track of student accommodations, and student testing history.

Support to Ensure Program Objectives

Ongoing Training with monthly webinars and yearly best practices updates. The accuracy of testing data and planning is crucial for the district Accountability Rating.

Evidence and Performance Indicators

TestHound is used for STAAR Assessment Tracking and College Board exams. So far the number of errors has decreased in regards to missing data. We have not triggered any indicators in the yearly data validation report or state/federal Accountability.

Recommended Revisions and Modifications to meet Objectives

Since we changed to Apple devices, the campus do need more training with using TestHound on the Macbooks. In addition, some campuses will need to update their scanners to be compatible with our new devices.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

TestHound is not only a planning tool it is also a data warehouse and speaks to our student information system. The access to immediate data is beneficial but it is also a critical piece to our A rating.

TestHound is Recommended for Renewal.

Tumblebooks

2020-2021 Cost: \$4314.60

2021-2022 Price Quote: \$4314.60

Grades/Population served: PK-5

Department: Technology

Expectations and Purpose of Program

Tumblebooks provides a variety of e-books for elementary students. This is especially important for our remote learners who may have limited access to books in their homes. Many elementary schools are only able to offer limited library services this year, so Tumblebooks allows students access to additional books any time they need it.

Support to Ensure Program Objectives

Staff at each elementary school were given the username and password for the campus in order to access the e-books. Support was given by librarians to the staff if they needed assistance in accessing the e-books.

Evidence and Performance Indicators

Usage reports show that a total of 14,380 e-books were read by the district elementary schools through Tumblebooks in the past year. With remote learning, access to e-books is more important than ever.



Recommended Revisions and Modifications to meet Objectives

We recommend that the elementary schools continue to use Tumblebooks and encourage even more use by reminding teachers and sending notices on Class Dojo to remote parents and students.

Lack of access to a device used to be a barrier but with Canutillo's one to one initiative, it is no longer a barrier.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Tumblebooks is an extremely cost effective way to provide e-books to our elementary students and teachers. We are only paying about 3 cents per e-book read. E-books can cost about \$30 each when bought individually and may only give access to one reader at a time. Tumblebooks is multi-user, so many people can access the same book at the same time.

We recommend that the district continue to use Tumblebooks to provide e-book access to our elementary students.

Tumblebooks quote

Tumblebooks campus statistics



Unique Learning

2020-2021 Cost: \$3,065.40

2021-2022 Price Quote: \$4,274.90

Grades/Population served: Prek-12

Department: SPED

Expectations and Purpose of Program

Meaningful access to the general education curriculum for learners with significant disabilities. Provides a pathway for teachers to reach all students, meeting their developmental needs at all levels.

CISD utilizes Unique Learning with students with autism, developmental and speech delays. CISD will progress monitor all student growth through the program's benchmark assessment and monthly checkpoints.

Support to Ensure Program Objectives

The program provides online training and support for all teachers and staff.

Evidence and Performance Indicators

Unique Learning provides differentiated lesson materials and is aligned to Texas standards. It provides flexible delivery options for students on many different levels.

Recommended Revisions and Modifications to meet Objectives

Finding time for teachers to go through the training modules. The training of all students on accessing the digital platform to lower paper consumption.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

The program has been very beneficial and effective in providing access to the general education curriculum for students with significant disabilities. It is a vital resource for teachers of autism and intellectually disabled students. Unique Learning is Recommended for Renewal.

Waterford

2020-2021 Cost: \$17,800

2021-2022 Price Quote: \$62,100

Grades/Population served: PreK -2

Department: Curriculum & Instruction

Expectations and Purpose of Program

Waterford is a comprehensive, technology-based early reading, math and science program with integrated assessments and teacher tools created only for PreK-2. The personalized learning software adapts automatically to each student and is tailored to his or her own skill level and pace. It ensures mastery of foundational skills.

The instructional strands focused on in Waterford SmartStart for PreK focus on Health & Physical Development, Creative Expression, Literacy & Language, Mathematics, Science & Engineering, Social-Emotional Learning.

The instructional strands focused on in Waterford Early Learning (Reading K-2) Phonological Awareness, Comprehension & Vocabulary, Phonics, Fluency, Language Concepts, and Social-Emotional Learning. The strands in Math & Science (K-2) focus on Science, Number & Cardinality, Measurement & Data, Operations & Algebraic Thinking and Geometry.

The criteria used to determine its effectiveness are the specific reports that teachers can access to check growth. The teacher also can assign curriculum and activities to each individual student for extra practice and support.

Support to Ensure Program Objectives

This past school year, support was provided by the Waterford representatives, the IT staff, and the district's Early Childhood Coordinator.



Evidence and Performance Indicators

The program is aligned to the Texas PreK Guidelines and the TEKS in grades K-2. Survey to PreK- 2 teachers- (the majority of the teachers who responded to the survey expressed wanting to continue using the program) and data reports of increased usage and growth are evidence of the programs performance.

Recommended Revisions and Modifications to meet Objectives

The recommendation for modifications to meet purpose and objectives would be to schedule weekly or bi-weekly meetings- Waterford Wednesdays to provide support to teachers

The initial barriers that we encountered were related to technological issues and the transition from moving from in person learning to remote learning. With the help of our IT department in ensuring that our children were issued devices and the support of the Waterford representatives we were able to make it out to individual classrooms to help log students into the application. Now that we have been able to learn and troubleshoot through any technological issues, students have been able to successfully log in and utilize the program. There are a handful of devices that need to be checked. The licenses have been extended throughout the summer so students will be able to use the program without interruption. The other barriers would be to create a schedule on when this program would be implemented so as not to overwhelm the students, teachers and families.

The program is only in English (with Spanish support). Our dual language classrooms have utilized the program to strengthen the English component of the dual language program.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

This past year, we were given a partial grant from the El Paso Community Foundation to help fund the program in order to give us an opportunity to look at data and growth as it relates to our early grades. Due to the pandemic, we have had a slow start. Now that we have eliminated some of our barriers, we look forward to renewing our partnership with Waterford. This will help us continue to work to close the gaps in PreK-2. The program is adaptive to each individual student and more importantly was especially created for grades PreK-2.

Waterford is Recommended for Renewal.

Survey Results

Xello

Expectations and Purpose of Program

Xello is a College and Career Readiness program that helps students discover relevant college, university, trade and career options based on their personality, skills and knowledge. First students complete interactive career, personality and learning style assessments to help them better understand their unique interests, skills, and strengths. Next, Xello provides hundreds of career options for the students to explore that align with their assessment results. Xello provide relevant information for each career such as what job prospects are for that career, salary possibilities by state, colleges that offer those careers and more. A student portfolio is created for each student that updates each time they work with the program.

Support to Ensure Program Objectives

A full day training was provided to teachers. Xello also provides easy to follow instructions, visuals and a help center.

Evidence and Performance Indicators

Students complete different Xello objectives during class and turn in evidence for each completed task to their teacher.



Recommended Revisions and Modifications to meet Objectives

No revisions are needed. Students should continue to update their portfolios each year. As they continue to work on the program they can learn more about possible careers and what steps they should be actively taking toward achieving their career goals.

Cost Benefit Analysis in Regards to Outcomes and Program Intent

Teachers and students both love that it is easy to use. Students love to see what kind of careers are recommended based on their personality and skills. Teachers love that it opens up a world of possibilities by providing information on a large number of careers that students may not have been familiar with before.

Xello is recommended for renewal.

Board of Trustees

Meeting Date: 5/25/2021

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)

Elizabeth B. Sida ~~Elizabeth B. Sida~~ 5/25/2021
Business Services Approval (Initials) *Date*

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):



PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Canutillo Independent School District - 243482

Reference ID: 470048

PO Box 100
Canutillo, TX 79835-0100
Contact: Natalie Spalloni - (915) 877-7400
Email: nspalloni@canutillo-isd.org

Quote Summary

School Count: 10

Renaissance Products & Services Total	\$112,554.99
Applied Discounts	\$(10,783.63)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$101,771.36

This quote includes: myON, Renaissance Accelerated Reader and Renaissance Star Reading.

To receive applicable discounts, all orders included on this quote must be received at the same time.

By signing below, you


- agree that this Quote, any other quotes issued to you during the Subscription Period and your use of the Applications, the Hosting Services and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R003981304GH3CB5.pdf> which are incorporated herein by reference;
- consent to the Terms of Service and License; and
- consent to the collection, use, and disclosure of the personal information of children under the age of 13 as discussed in the applicable Application Privacy Policy located at <https://www.renaissance.com/privacy-policy/>.

To accept this offer and place an order, [please sign and return this Quote.](#)

Renaissance will issue an invoice pursuant to this Quote on the Invoice Date you specify below. If no Invoice Date is listed, Renaissance will issue an invoice within 30 days from the date of this Quote. If your organization requires a purchase order prior to invoicing, please check the box below and issue your purchase order to the Renaissance address below no later than 15 days prior to the Invoice Date. Payment is due net 30 days from the Invoice Date.

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	Canutillo Independent School District - 243482
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
Date: 04/01/2021	Date:
	Invoice Date:

Mail: PO Box 8036, Wisconsin Rapids, WI 54495-8036
Fax: (877)280-7642
Email: electronicorders@renaissance.com
Phone: (877)444-3172

If changes are necessary, or additional information is required, please contact your account executive Laurie Mattson at (866)846-0762, Thank You.

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

This quote is valid until 07/01/2021. All quotes and orders are subject to availability of merchandise. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax (TPT). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Students can become their most amazing selves – only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom – transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

PO Box 8036, Wisconsin Rapids, WI 54495-8036
 Phone: (800) 338-4204 | Fax: (877) 280-7642
 Federal I.D. 39-1559474
www.renaissance.com

Quote Details

Canutillo Independent School District - 243482

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Data Integration Services					
Custom Data Integration Level 4 (1,501 - 15,000 Subscriptions) Maintenance	10/01/2021 - 06/30/2022	1	\$2,343.75	\$0.00	\$2,343.75
Professional Services					
Webinar - 90 mins		4	\$450.00	\$0.00	\$1,800.00
Canutillo Independent School District Total				\$0.00	\$4,143.75

Alderete Middle School - 2196412

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Classics for MS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics for HS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics - Spanish	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
Accelerated Reader Subscription	10/01/2021 - 06/30/2022	713	\$5.51	\$(313.72)	\$3,614.91
myON (with Lexile®) Student Subscription	10/01/2021 - 06/30/2022	713	\$11.25	\$(641.70)	\$7,379.55
Star Reading Subscription	10/01/2021 - 06/30/2022	713	\$3.83	\$(221.03)	\$2,509.76
Platform Services					
Annual All Product Renaissance Platform	10/01/2021 - 06/30/2022	1	\$562.50	\$0.00	\$562.50
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Alderete Middle School Total				\$(1,176.45)	\$14,066.72

Bill Childress Elementary School - 704571

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Classics for MS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics for HS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics - Spanish	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
Accelerated Reader Subscription	10/01/2021 - 06/30/2022	504	\$5.51	\$(221.76)	\$2,555.28

PO Box 8036, Wisconsin Rapids, WI 54495-8036
 Phone: (800) 338-4204 | Fax: (877) 280-7642
 Federal I.D. 39-1559474
www.renaissance.com

myON (with Lexile®) Student Subscription	10/01/2021 - 06/30/2022	504	\$11.25	\$(453.60)	\$5,216.40
Star Reading Subscription	10/01/2021 - 06/30/2022	504	\$3.83	\$(156.24)	\$1,774.08
Platform Services					
Annual All Product Renaissance Platform	10/01/2021 - 06/30/2022	1	\$562.50	\$0.00	\$562.50
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Bill Childress Elementary School Total				\$(831.60)	\$10,108.26

Canutillo Elementary School - 704573					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Classics for MS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics for HS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics - Spanish	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
Accelerated Reader Subscription	10/01/2021 - 06/30/2022	569	\$5.51	\$(250.36)	\$2,884.83
myON (with Lexile®) Student Subscription	10/01/2021 - 06/30/2022	569	\$11.25	\$(512.10)	\$5,889.15
Star Reading Subscription	10/01/2021 - 06/30/2022	569	\$3.83	\$(176.39)	\$2,002.88
Platform Services					
Annual All Product Renaissance Platform	10/01/2021 - 06/30/2022	1	\$562.50	\$0.00	\$562.50
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Canutillo Elementary School Total				\$(938.85)	\$11,339.36

Canutillo High School - 704574					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Star Reading One-Time Fee	07/01/2021 - 06/30/2022	1	\$1,599.00	\$(1,599.00)	\$0.00
Star Reading Subscription	07/01/2021 - 06/30/2022	1,110	\$5.10	\$(166.50)	\$5,494.50
Platform Services					
Annual All Product Renaissance Platform	07/01/2021 - 06/30/2022	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)	173	1	\$0.00	\$0.00	\$0.00
Canutillo High School Total				\$(1,765.50)	\$6,244.50

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Canutillo Middle School - 704575					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Classics for MS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics for HS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics - Spanish	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
Accelerated Reader Subscription	10/01/2021 - 06/30/2022	707	\$5.51	\$(311.08)	\$3,584.49
myON (with Lexile®) Student Subscription	10/01/2021 - 06/30/2022	707	\$11.25	\$(636.30)	\$7,317.45
Star Reading Subscription	10/01/2021 - 06/30/2022	707	\$3.83	\$(219.17)	\$2,488.64
Platform Services					
Annual All Product Renaissance Platform	10/01/2021 - 06/30/2022	1	\$562.50	\$0.00	\$562.50
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Canutillo Middle School Total				\$(1,166.55)	\$13,953.08

Deanna Davenport Elementary School - 371088					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Classics for MS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics for HS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics - Spanish	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
Accelerated Reader Subscription	10/01/2021 - 06/30/2022	325	\$5.51	\$(143.00)	\$1,647.75
myON (with Lexile®) Student Subscription	10/01/2021 - 06/30/2022	325	\$11.25	\$(292.50)	\$3,363.75
Star Reading Subscription	10/01/2021 - 06/30/2022	325	\$3.83	\$(100.75)	\$1,144.00
Platform Services					
Annual All Product Renaissance Platform	10/01/2021 - 06/30/2022	1	\$562.50	\$0.00	\$562.50
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Deanna Davenport Elementary School Total				\$(536.25)	\$6,718.00

RENAISSANCE®

Quote
2548672

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Classics for MS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics for HS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics - Spanish	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
Accelerated Reader Subscription	10/01/2021 - 06/30/2022	504	\$5.51	\$(221.76)	\$2,555.28
myON (with Lexile®) Student Subscription	10/01/2021 - 06/30/2022	504	\$11.25	\$(453.60)	\$5,216.40
Star Reading Subscription	10/01/2021 - 06/30/2022	450	\$3.83	\$(139.50)	\$1,584.00
Platform Services					
Annual All Product Renaissance Platform	10/01/2021 - 06/30/2022	1	\$562.50	\$0.00	\$562.50
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Gonzalo & Sofia Garcia Elementary School Total				\$(814.86)	\$9,918.18

Jose Damian Elementary School - 243494

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Classics for MS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics for HS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics - Spanish	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
Accelerated Reader Subscription	10/01/2021 - 06/30/2022	583	\$5.51	\$(256.52)	\$2,955.81
myON (with Lexile®) Student Subscription	10/01/2021 - 06/30/2022	583	\$11.25	\$(524.70)	\$6,034.05
Star Reading Subscription	10/01/2021 - 06/30/2022	500	\$3.83	\$(155.00)	\$1,760.00
Platform Services					
Annual All Product Renaissance Platform	10/01/2021 - 06/30/2022	1	\$562.50	\$0.00	\$562.50
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Jose Damian Elementary School Total				\$(936.22)	\$11,312.36

Northwest Early College High School - 3304224

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Star Reading One-Time Fee	07/01/2021 - 06/30/2022	1	\$1,599.00	\$(1,599.00)	\$0.00
Star Reading Subscription	07/01/2021 - 06/30/2022	299	\$5.10	\$(44.85)	\$1,480.05
Platform Services					
Annual All Product Renaissance Platform	07/01/2021 - 06/30/2022	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Northwest Early College High School Total				\$(1,643.85)	\$2,230.05

Silvestre and Caroline Reyes Elementary - 3482433

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
myON Classics for MS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics for HS	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
myON Classics - Spanish	07/01/2021 - 06/30/2022	1	\$0.00	\$0.00	\$0.00
Accelerated Reader Subscription	10/01/2021 - 06/30/2022	590	\$5.51	\$(259.60)	\$2,991.30
myON (with Lexile®) Student Subscription	10/01/2021 - 06/30/2022	590	\$11.25	\$(531.00)	\$6,106.50
Star Reading Subscription	10/01/2021 - 06/30/2022	590	\$3.83	\$(182.90)	\$2,076.80
Platform Services					
Annual All Product Renaissance Platform	10/01/2021 - 06/30/2022	1	\$562.50	\$0.00	\$562.50
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Silvestre and Caroline Reyes Elementary Total				\$(973.50)	\$11,737.10

©Copyright 2021 Renaissance Learning, Inc. All rights reserved.

All logos, designs, and brand names for Renaissance's products and services, including but not limited to Accelerated Reader, Freckle, myIGDIs, myON, myON News, Renaissance-U, Renaissance Place, Schoolzilla, Smart Start, Star Assessments, Star Custom, Star Early Literacy, Star Math, Star Reading, Star CBM, and Renaissance, are trademarks of Renaissance Learning, Inc., and its subsidiaries, registered, common law, or pending registration in the United States. All other product and company names should be considered the property of their respective companies and organizations.



Awarded Reference Report



<u>Vendors Name</u>	<u>Vendor #</u>	<u>Bid Name</u>	<u>Bid Number</u>	<u>Expired Date</u>	<u>Extension Date</u>
Quintero's Meat Company, Inc.	101169	Career & Technical Curriculum Equipment & Supplies	199-0327-E1760	05/20/2019	05/20/2021
Quintero's Meat Company, Inc.	101169	Retail Goods	E1936	05/21/2021	
Quinteros Catering (Quintero's Meat Company)	101169	Catering Services	E1938E	07/19/2020	07/19/2021
R.T.C. Inc	101170	Radio Communications Equipment, Installation and Support Proposal	E2105	08/20/2021	
Rally Education	102006	District Instructional Curriculum	199-0331-E1753	06/25/2019	06/25/2021
Rally Education	102006	Instructional Materials for Special Education	199-0314-E1835	05/22/2020	05/22/2021
Rally Education	102006	Instructional Materials Supplies & Services	E1915	11/20/2020	11/17/2021
Ravir LLC	115693	Grant Evaluation Services	199-0421-E1770	05/16/2019	05/16/2021
Raymond James & Associates Inc.	108989	Underwriter Services	199-0421-E1765	05/16/2019	05/16/2021
RBC Capital Markets, Inc.	108968	Underwriter Services	199-0421-E1765	05/16/2019	05/16/2021
RDA Pro Mart (Beauty Gropu El Paso Inc.)	101471	Career & Technical Curriculum Equipment & Supplies	199-0327-E1760	05/20/2019	05/20/2021
Reading Horizons (HEC Software)	108403	District Instructional Curriculum Part 2	199-1128-E1825	06/25/2019	06/25/2021
Realityworks, Inc.	117372	Agriculture Equipment Supplies & Services	E2113	01/20/2022	
Really Good Stuff Inc.	107860	District Instructional Curriculum	199-0331-E1753	06/25/2019	06/25/2021
Really Good Stuff Inc.	107860	Instructional Materials for Special Education	199-0314-E1835	05/22/2020	05/22/2021
Really Great Reading Company	109215	District Instructional Curriculum	199-0331-E1753	06/25/2019	06/25/2021
Really Great Reading Company	109215	Instructional Materials for Special Education	199-0314-E1835	05/22/2020	05/22/2021
Recreonics, Inc.	105271	Athletic Equipment & Supplies	E2012	10/29/2022	
RedGear	117259	Network Cabling and Components	E2026	12/17/2020	12/17/2021
Regency Printing, Inc.	Pending	Printing & Promotional Supplies & Related (Replacinn SISD Novelty Awards)	Region 19 Contract #16-7198	08/31/2018	08/31/2021
Region 4 Education Service Center	102818	District Instructional Curriculum	199-0331-E1753	06/25/2019	06/25/2021
Reliable Transmission Service	108393	Automotive Parts	E2103	08/31/2021	
Renaissance Learning, Inc.	102487	District Instructional Curriculum	199-0331-E1753	06/25/2019	06/25/2021
Renaissance Learning, Inc.	105427	District Software	E1901	08/21/2020	08/21/2021
Responsive Learning LP (Responsive Learning)	104619	Gifted & Talented Materials, Supplies & Services	E1956E	08/20/2020	08/20/2021
Responsive Learning LP (Responsive Learning)	104619	Instructional Materials Supplies & Services	E1915	11/20/2020	11/17/2021
Responsive Learning, LP (Responsive Learning)	104619	District Instructional Curriculum	199-0331-E1753	06/25/2019	06/25/2021
Reynolds Manufacturing Corp.	116444	Instructional Materials for Special Education	199-0314-E1835	05/22/2020	05/22/2021
Reynolds Manufacturing Corp.	116444	Instructional Materials Supplies & Services	E1915	11/20/2020	11/17/2021
Richard C. Owen Publishers, Inc.	110100	Gifted & Talented Materials, Supplies & Services	E1956E	08/20/2020	08/20/2021
Richard C. Owen Publishers, Inc.	110100	Instructional Materials Supplies & Services	E1915	11/20/2020	11/17/2021

Board of Trustees

Executive Summary of Board Agenda Item

Meeting Date: 5/25/2021

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)

Elizabeth B. Sida _____
Business Services Approval (Initials)

_____ 5/17/2021
Date

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):





**Superheroes
Can Do Anything!**



Every Student Deserves to Feel Powerful!

Discover hidden strengths with dynamic intervention and instruction.

Quote Q-29827-3

Prepared For:

Canutillo Independent School District
7965 Artcraft Rd
El Paso, TX
79932-1131

Your Istation Partner:

Kyle Rees
Retention Specialist
krees@istation.com



BBB Rating: A+



8150 North Central Expressway, Suite 2000
 Dallas, TX 75206
 Phone: 1-866-883-READ (7323)
 Email: orders@istation.com

Quote: Q-29827-3
Prepared For: Canutillo Independent School District
Expires On: 10/31/2021

DISCLAIMER: Pricing is as quoted and subject to change with any edits to bundle configurations, enrollment updates, or other revisions.

Istation Reading (English and Spanish)

QTY	PRODUCT	Start Date	Months	End Date	CAMPUS	LIST PRICE
1	Istation Reading (English and Spanish)	10/1/2021	9	6/30/2022	Bill Childress Elementary	\$11,647.50
1	Istation Reading (English and Spanish)	10/1/2021	9	6/30/2022	Canutillo Elementary School	\$11,647.50
1	Istation Reading (English and Spanish)	10/1/2021	9	6/30/2022	Congressman Silvestre And Carolina Reyes Elementary School	\$14,011.50
1	Istation Reading (English and Spanish)	10/1/2021	9	6/30/2022	Deanna Davenport Elementary	\$6,774.00
1	Istation Reading (English and Spanish)	10/1/2021	9	6/30/2022	Gonzalo And Sofia Garcia Elementary School	\$11,647.50
1	Istation Reading (English and Spanish)	10/1/2021	9	6/30/2022	Jose H Damian Elementary	\$11,647.50
Istation Reading (English and Spanish) TOTAL:						\$67,375.50

Istation Reading - Partial Campus

QTY	PRODUCT	Start Date	Months	End Date	CAMPUS	LIST PRICE
1	Istation Reading - Partial Campus	10/1/2021	9	6/30/2022	Canutillo Middle School	\$8,017.50
1	Istation Reading - Partial Campus	10/1/2021	9	6/30/2022	Jose J Alderete Middle School	\$8,017.50
Istation Reading - Partial Campus TOTAL:						\$16,035.00

SUBTOTAL:	\$83,410.50
DISCOUNT:	(\$11,548.04)
TAX (if applicable):	
CUSTOMER TOTAL:	\$71,862.46



8150 North Central Expressway, Suite 2000
 Dallas, TX 75206
 Phone: 1-866-883-READ (7323)
 Email: orders@istation.com

Quote: Q-29827-3
Prepared For: Canutillo Independent School District
Expires On: 10/31/2021

DISCLAIMER: Pricing is as quoted and subject to change with any edits to bundle configurations, enrollment updates, or other revisions.

Additional Options (to be paid in full). Totals do not include tax (if applicable):

Choose 1, 2, or 3 year Subscription						
		<u>1 YEAR SUBSCRIPTION</u>		<u>2 YEAR SUBSCRIPTION</u>		<u>3 YEAR SUBSCRIPTION</u>
Additional Discount Amount:		<i>Quoted Price</i>		(\$7,186.25)		(\$21,558.74)
% Discount:		<i>Quoted Price</i>		5%		10%
Your Total Cost:		\$71,862.46		\$136,538.67		\$194,028.64

Subscription Start Date: 10/1/2021 Subscription Term: 9 Subscription End Date: 6/30/2022

Please email or fax the following items to 214-291-5534 or orders@istation.com. Failure to provide the below will cause a delay in processing your order.

- Signed Purchase Order that includes the quote number
- Signature page of this Quote (choose subscription length)

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed and delivered by their respective authorized representatives whose signatures appear below.

Istation

Canutillo Independent School District

Signature: _____
 Printed Name: _____
 Title: _____
 Dated: _____

Signature: _____
 Printed Name: _____
 Title: _____
 Dated: _____
 PO # (if available): _____

To ensure timely fulfillment, please provide the requested contact information below:

Primary Implementation Contact

Accounts Payable / Billing Contact

Name: _____
 Email: _____
 Phone: _____

Name: _____
 Email: _____
 Phone: _____

District Technology Contact

District Data Contact

Name: _____
 Email: _____
 Phone: _____

Name: _____
 Email: _____
 Phone: _____

**EDUCATION SERVICE CENTER REGION 19 ALLIED STATES COOPERATIVE
RFP AWARD SUMMARY**

RFP TITLE: Classroom Curriculum, Supplies, Equipment and Related (Supplement)- ESC Region 19 Allied States Cooperative
RFP NUMBER: 20-7373
RFP OPENING DATE: May 5, 2020
CONTRACT TERM: Date of award until June 30, 2021 with 4 annual extension options.
FUNDING SOURCE: Various
RFP's ISSUED: 634
RESPONSES: 113
ADVERTISEMENT DATES: El Paso Times – March 30, 2020 & April 6, 2020

RECOMMENDED FOR AWARD: Achieve3000, Inc.
ACP Direct (Affordable Computer Products, Inc.)
Applied Educational Systems, Inc.
Aquila Educational Resources, LLC
~~Aztec Software Associates, Inc~~ Aztec Software, LLC *updated 8/4/2020
Ballard & Tighe, Publishers (Educational IDEAS, Inc)
Bedford, Freeman & Worth Publishing Group, LLC (Macmillan Holdings LLC)
Beyond Play LLC (Beyond Play)
Big Books, By George! (Big Books, by George, LTD.)
Blick Art Materials (Blick Art Materials LLC)
Bound to Stay Bound Books, Inc.
Business Environments (New Mexico Office Furniture, Inc.) *updated as of 07/07/2020
Cambridge Educational Services Inc.
Cambridge University Press (The Chancellor, Masters, and Scholars of the University of Cambridge)
Capstone (Coughlan Companies LLC)
Carolina Biological Supply Company
Cengage Learning, Inc.
Character Development and Leadership LLC
Cheers, Etc., Inc. (Cheers, Etc. 1, Inc.)
Dinah-Might Adventures, LP
DreamBox Learning, Inc.
DrumFIT USA Corporation
DynaStudy, Inc.
Education Galaxy LLC
Educational Products Inc.
Edusmart (Learn-Ed LLC dba Edusmart)
Eduspark, Inc.
El Paso Office Products (El Paso Office Products, LLC.)
Empowering Writers, LLC
Escape Rooms Teaching Classrooms (Get Out Escape Room Entertainment)
ESL INTERNATIONAL, LLC (Barron E. White) (HUB)
eSpecial Needs (Carrie A. Kouri)
Gumdrop Books (Central Programs Inc.)
Hatch, Inc
Health & Safety Institute (HSI Holding Company, Inc.)

Hiperware Labs Inc
Hudl (Agile Sports Technologies, Inc.)
Indigo Education Company (Watershed Inc)
Indoff, Inc.
Istation (Imagination Station, Inc.)
Junior Library Guild (MT Library Services Inc.)
KAPCO (Kent Adhesive Products Company)
Kaplan Early Learning Company
Lakeshore Learning Materials (Lakeshore Equipment Company)
Learn Lounge (314 Easy Math, LLC)
Learning Zone (Kimco Educational Products Inc)
Lectorum Publications, Inc.
Mastery Education (Peoples Education Inc.)
Math the Whitlow Way (Faye Whitlow)
Mathematics and Problem Solving LLC (Walch Education / Walch Printing)
MathWarm-Ups.com (Baker & Petsche Publishing LLC)
MindPlay, Inc. (Methods & Solutions)
Mindsets Learning
Mitinet, Inc.
National Educational Systems
National School Products (John C Nowell)
National Science Teachers Association-NSTA
Nearpod Inc.
Newmark Learning LLC
Newsela, Inc.
NWEA Proposals
Open Up Resources
Pala Supply Company, Inc
Pencil Cup Office Products, Inc
Renaissance Learning, Inc.
Reynolds Manufacturing Corporation
Richard C. Owen Publishers, Inc.
Risas y Sonrisas Spanish for Kids
Rol-N Enterprise, Inc. *updated 8/10/2020
S&S Worldwide
Saddleback Educational, Inc.
Scholastic Inc.
Scholastic Library Publishing, Inc.
School Outfitters
School Specialty Inc.
Seidlitz Education
Sirius Education Solutions (Sirius Education Solutions LLC)
Smart Apple Media (Thomas J. Peterson LLC)
Speed Stacks Inc
Studies Weekly, Inc.
Supporting Science, Inc.
Sweet Pipes (BRBM Publishing LLC)
Teachers Discovery Inc (American Eagle Inc.)
Teaching Strategies, LLC (UTJ Holdco, Inc.)
Textbook Warehouse (Textbook Warehouse, LLC)
The Graide Network, Inc.
The Master Teacher
The School Planner Company (Mimeo.com Inc)

Think Big Learning
TinkRWorks, LLC
Vernier Software & Technology LLC
Vista Higher Learning, Inc.
Waterford Research Institute (Waterford Institute)
White Rock Cybersecurity (White Rock Security Group, LLC)
~~William H. Sadler, Inc.~~ *updated 06/23/2020
Wood Etc. Co. (Anna Walther)
Youthlight, Inc
TOTAL (estimated) \$3,000,000.00/year

EXPLANATIONS:

Award of this contract will enable ESC Region 19 - Allied States Cooperative (ASC) to establish a contract with vendor(s) for Classroom Curriculum, Supplies, Equipment and Related (Supplement)- ESC Region 19 Allied States Cooperative for those procurements that must comply with the new federal EDGAR requirement when federal funds are being utilized. Evaluation and award recommendation were based on 70% pricing and services/qualifications and 30% references. Adventures in Learning/AIL Products, Barnes & Noble Booksellers, Inc., Be Glad LLC, Benchmark Education Company LLC, Boost Human LLC, Dallas Ecological Foundation, Discount School Supply (Earlychildhood LLC), Encore Data Products Inc., Hameray Publishing Group, Inc., KAMICO Instructional Media, Inc., Lowman Consulting LLC (Alan Lowman), Perma-Bound Books. (Hertzberg-New Method, Inc.), and The Markerboard People were all previously awarded on other contracts for the same goods and for that reason were not evaluated for this solicitation. Metro Signs, Partners in Education Fundraising, ~~Ro-N Enterprise Inc.~~, and Troxell Communications Inc. did not meet the scope of work for this solicitation and for that reason were not evaluated. Business Environments (New Mexico Office Furniture, Inc.) should have been considered for award and was incorrectly eliminated; award summary has been amended accordingly. The awarded vendors' pricing and information can be found on the Award Detail spreadsheet.

SPECIFICATIONS, PREPARATION AND EVALUATION PROVIDED BY:

Rebecca Hernandez – ESC Region 19

Andrea Amiri – ESC Region 19

Renae Lawrence - ESC Region 19

Special Conditions

1. This solicitation is not for a specific quantity or specific location. By earning a contract, vendors will be able to provide future products to any ASC members.
2. This solicitation will replace solicitation 15-7116. Vendors awarded on solicitation 15-7116 must respond to this solicitation to remain awarded.
3. This solicitation is a supplemental solicitation to 18-7283 and 19-7335. Vendors awarded on any of the solicitations mentioned above do not need to respond to this solicitation as they are already awarded.
4. This solicitation is for product only. This solicitation will cover any item utilized in a classroom including but not limited to curriculum, books, supplies, equipment, furniture, hardware, software and media. Routine office supplies are not offered under this solicitation.

5. Price information must be uploaded into the electronic bidding system. If pricing is available on a website, vendor must upload information regarding where to locate pricing. Failure to provide pricing information may result in disqualification.

6. If multiple discounts are offered, please provide the minimum discount offered for all catalogs or items. Ranges are not allowed in the system.

Approved By: _____
Dr. Armando Aguirre

Date: _____
June 10, 2020

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting: Approval to renew Nearpod program that supports our K-12 schools, utilizing Region 19 Allied States Cooperative RFP 20-7373 in the amount of \$50,050.00

Justification Statement: Nearpod is an online student engagement platform that can help teachers make any lesson interactive both in the classroom or remote.

Purpose of Agenda Item: Information Discussion Action
 Item Type: Curriculum & Instruction Human Resources Business Services

Staff Responsible: Dr. Debra Kerney

Signature of Requester(s)

Signature of Presenter(s)

Elizabeth B. Sida 5/17/2021
Business Services Approval (Initials) *Date*

Agenda Summary:

Nearpod is an online student engagement platform that can help teachers make any lesson interactive both in the classroom or remote. Nearpod provides all district teachers a way to make the most of the district's recent 1:1 technology integration and increased blended learning opportunities for students. Because teachers are able to take any of their Google Slides or Power-Point presentations and add a variety of multimedia features such as video, audio, and VR360. It is a valuable tool for any content area or grade level. The ability to add a variety of formative assessment features and collect real-time feedback from students allows teachers to differentiate instruction based on student needs. Nearpod is able to work with Google Classroom, the distinct learning management program and includes thousands of ready-made interactive lessons that can be modified based on classroom needs making it cost-effective when compared to similar programs.

As stated in Board Policy CH (Local), any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

RECOMMENDATION: It is recommended that the Board approve the purchase of Nearpod online engagement platform for 2021-22 utilizing Region 19 Allied States Cooperative RFP 20-7373 in the amount of \$50,050.00

PRIOR BOARD ACTION: NA AWARDED: NA AWARDED AMOUNT: NA

AMOUNT(S): \$50,050.00

ACCOUNT NO(S): 289.11.6299.21.916.24 (Possible Funding through ESSER)

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)
Region 19 Allied States Cooperative RFP 20-7373

REQUESTING DEPARTMENT:
Curriculum and Instruction

CONSEQUENCES OF NON-APPROVAL:
Teachers and student would not have access to a program that provides blended-learning opportunities.

IMPLEMENTATION TIMELINE:
Upon Approval

ATTACHMENT(S): ✓ Nearpod Quote and Region 19 Allied States Cooperative RFP 20-7373



Sales Order

Sales Order For:
 Marlena Zimmerman
 CANUTILLO ISD
 PO BOX 100
 CANUTILLO, Texas 79835
 UNITED STATES

Nearpod Contact:
 Andrea Nunn
 1855 Griffin Rd. Suite A-290
 Dania Beach, FL 33004

Service Start: 07/01/2021 **Service End:** 08/31/2022

Description	Quantity	Total
<p>Nearpod Premium Plus - District:</p> <p>Nearpod Premium Plus, including unlimited access to:</p> <ul style="list-style-type: none"> - Nearpod’s lesson, video, and activity creation and delivery platform with 20+ formative assessment and media features - Nearpod Lesson Library with 7,500+ standards-aligned, interactive lessons for all K-12 subject areas, featuring favorite educational brands - Nearpod Video & Activity Library with 5,000+ standards-aligned interactive videos and activities for all K-12 subject areas, featuring favorite educational brands, that can be used on their own, or added to Nearpod slides lessons - District features including larger class sizes, unlimited storage, School and District shared Libraries, LMS integration, and more - Premium Plus lesson delivery features, including Live Teacher Annotation and Co-Teaching 	6500 - Students	\$50,050.00
	Total	(USD) \$50,050.00

Terms

This Sales Order is valid until:
Service will run from 07/01/2021 until 08/31/2022, or from when customer is first provided access to the purchased service(s) for a length of time equal to the time between the Start Date and End Date, whichever is later. The agreed upon price for this timeframe is (USD) \$50,050.00.

Nearpod price quotes are confidential, unless disclosure is required by subpoena or state law. Education List Pricing is only available for PreK-12 Education customers. Please submit this price quote attachment with your Purchase Order. Tax-exempt customers should include their tax-exempt number on their Purchase Order.

This Sales Order covers the Nearpod and/or Flocabulary Services described herein and is governed by the Nearpod Terms and Conditions available online at: <https://nearpod.com/terms-conditions>, the Nearpod Privacy Policy available online at: <https://nearpod.com/privacy-policy>, the Flocabulary Terms of Use available online at: <https://flocabulary.com/terms-of-use/>, and the Flocabulary Privacy Policy available online at: <https://flocabulary.com/privacy-policy/>, as applicable.

Free Training Resources

Access to daily public webinars, on-demand webinars and how-to resources and videos can be accessed here: <http://nearpod.com/resources>

Customers providing a Purchase Order are required to remit payment within 30 days of invoicing. Otherwise, payment is required within 7 business days. Failure to remit payment may cause a disruption in service. By signing this Agreement, I certify that I am authorized to sign on behalf of the Customer and agree to the Terms and Conditions of this Sales Order and any documents incorporated herein.

Purchase Order

Please provide PO#: _____

Credit Card

Please provide email address
secure payment link should be
sent to: _____

Exp: _____

Name on card: _____

Check, ACH or Wire

Name: _____

Signature: _____

Date: _____

Tax Exempt #: _____

Purchase Orders should be addressed to:

Nearpod, Inc
1855 Griffin Rd. Suite A-290
Dania Beach, FL 33004
Email: andrea@nearpod.com or FAX: +1 305-655-1999

**EDUCATION SERVICE CENTER REGION 19 ALLIED STATES COOPERATIVE
RFP AWARD SUMMARY**

RFP TITLE: Classroom Curriculum, Supplies, Equipment and Related (Supplement)- ESC Region 19 Allied States Cooperative
RFP NUMBER: 20-7373
RFP OPENING DATE: May 5, 2020
CONTRACT TERM: Date of award until June 30, 2021 with 4 annual extension options.
FUNDING SOURCE: Various
RFP's ISSUED: 634
RESPONSES: 113
ADVERTISEMENT DATES: El Paso Times – March 30, 2020 & April 6, 2020

RECOMMENDED FOR AWARD: **Achieve3000, Inc.**
ACP Direct (Affordable Computer Products, Inc.)
Applied Educational Systems, Inc.
Aquilla Educational Resources, LLC
~~Aztec Software Associates, Inc~~ Aztec Software, LLC *updated 8/4/2020
Ballard & Tighe, Publishers (Educational IDEAS, Inc)
Bedford, Freeman & Worth Publishing Group, LLC (Macmillan Holdings LLC)
Beyond Play LLC (Beyond Play)
Big Books, By George! (Big Books, by George, LTD.)
Blick Art Materials (Blick Art Materials LLC)
Bound to Stay Bound Books, Inc.
Business Environments (New Mexico Office Furniture, Inc.) *updated as of 07/07/2020
Cambridge Educational Services Inc.
Cambridge University Press (The Chancellor, Masters, and Scholars of the University of Cambridge)
Capstone (Coughlan Companies LLC)
Carolina Biological Supply Company
Cengage Learning, Inc.
Character Development and Leadership LLC
Cheers, Etc., Inc. (Cheers, Etc. 1, Inc.)
Dinah-Might Adventures, LP
DreamBox Learning, Inc.
DrumFIT USA Corporation
DynaStudy, Inc.
Education Galaxy LLC
Educational Products Inc.
Edusmart (Learn-Ed LLC dba Edusmart)
Eduspark, Inc.
El Paso Office Products (El Paso Office Products, LLC.)
Empowering Writers, LLC
Escape Rooms Teaching Classrooms (Get Out Escape Room Entertainment)
ESL INTERNATIONAL, LLC (Barron E. White) (HUB)
eSpecial Needs (Carrie A. Kouri)
Gumdrop Books (Central Programs Inc.)
Hatch, Inc
Health & Safety Institute (HSI Holding Company, Inc.)

Hiperware Labs Inc
Hudl (Agile Sports Technologies, Inc.)
Indigo Education Company (Watershed Inc)
Indoff, Inc.
Istation (Imagination Station, Inc.)
Junior Library Guild (MT Library Services Inc.)
KAPCO (Kent Adhesive Products Company)
Kaplan Early Learning Company
Lakeshore Learning Materials (Lakeshore Equipment Company)
Learn Lounge (314 Easy Math, LLC)
Learning Zone (Kimco Educational Products Inc)
Lectorum Publications, Inc.
Mastery Education (Peoples Education Inc.)
Math the Whitlow Way (Faye Whitlow)
Mathematics and Problem Solving LLC (Walch Education / Walch
Printing)
MathWarm-Ups.com (Baker & Petsche Publishing LLC)
MindPlay, Inc. (Methods & Solutions)
Mindsets Learning
Mitinet, Inc.
National Educational Systems
National School Products (John C Nowell)
National Science Teachers Association-NSTA
Nearpod Inc.
Newmark Learning LLC
Newsela, Inc.
NWEA Proposals
Open Up Resources
Pala Supply Company, Inc
Pencil Cup Office Products, Inc
Renaissance Learning, Inc.
Reynolds Manufacturing Corporation
Richard C. Owen Publishers, Inc.
Risas y Sonrisas Spanish for Kids
Rol-N Enterprise, Inc. *updated 8/10/2020
S&S Worldwide
Saddleback Educational, Inc.
Scholastic Inc.
Scholastic Library Publishing, Inc.
School Outfitters
School Specialty Inc.
Seidlitz Education
Sirius Education Solutions (Sirius Education Solutions LLC)
Smart Apple Media (Thomas J. Peterson LLC)
Speed Stacks Inc
Studies Weekly, Inc.
Supporting Science, Inc.
Sweet Pipes (BRBM Publishing LLC)
Teachers Discovery Inc (American Eagle Inc.)
Teaching Strategies, LLC (UTJ Holdco, Inc.)
Textbook Warehouse (Textbook Warehouse, LLC)
The Graide Network, Inc.
The Master Teacher
The School Planner Company (Mimeo.com Inc)

Think Big Learning
TinkRWorks, LLC
Vernier Software & Technology LLC
Vista Higher Learning, Inc.
Waterford Research Institute (Waterford Institute)
White Rock Cybersecurity (White Rock Security Group, LLC)
~~William H. Sadler, Inc.~~ *updated 06/23/2020
Wood Etc. Co. (Anna Walther)
Youthlight, Inc
TOTAL (estimated) \$3,000,000.00/year

EXPLANATIONS:

Award of this contract will enable ESC Region 19 - Allied States Cooperative (ASC) to establish a contract with vendor(s) for Classroom Curriculum, Supplies, Equipment and Related (Supplement)- ESC Region 19 Allied States Cooperative for those procurements that must comply with the new federal EDGAR requirement when federal funds are being utilized. Evaluation and award recommendation were based on 70% pricing and services/qualifications and 30% references. Adventures in Learning/AIL Products, Barnes & Noble Booksellers, Inc., Be Glad LLC, Benchmark Education Company LLC, Boost Human LLC, Dallas Ecological Foundation, Discount School Supply (Earlychildhood LLC), Encore Data Products Inc., Hameray Publishing Group, Inc., KAMICO Instructional Media, Inc., Lowman Consulting LLC (Alan Lowman), Perma-Bound Books. (Hertzberg-New Method, Inc.), and The Markerboard People were all previously awarded on other contracts for the same goods and for that reason were not evaluated for this solicitation. Metro Signs, Partners in Education Fundraising, ~~Roll-N-Enterprse Inc.~~, and Troxell Communications Inc. did not meet the scope of work for this solicitation and for that reason were not evaluated. Business Environments (New Mexico Office Furniture, Inc.) should have been considered for award and was incorrectly eliminated; award summary has been amended accordingly. The awarded vendors' pricing and information can be found on the Award Detail spreadsheet.

SPECIFICATIONS, PREPARATION AND EVALUATION PROVIDED BY:

Rebecca Hernandez – ESC Region 19

Andrea Amiri – ESC Region 19

Renae Lawrence - ESC Region 19

Special Conditions

1. This solicitation is not for a specific quantity or specific location. By earning a contract, vendors will be able to provide future products to any ASC members.
2. This solicitation will replace solicitation 15-7116. Vendors awarded on solicitation 15-7116 must respond to this solicitation to remain awarded.
3. This solicitation is a supplemental solicitation to 18-7283 and 19-7335. Vendors awarded on any of the solicitations mentioned above do not need to respond to this solicitation as they are already awarded.
4. This solicitation is for product only. This solicitation will cover any item utilized in a classroom including but not limited to curriculum, books, supplies, equipment, furniture, hardware, software and media. Routine office supplies are not offered under this solicitation.

5. Price information must be uploaded into the electronic bidding system. If pricing is available on a website, vendor must upload information regarding where to locate pricing. Failure to provide pricing information may result in disqualification.

6. If multiple discounts are offered, please provide the minimum discount offered for all catalogs or items. Ranges are not allowed in the system.

Approved By: _____
Dr. Armando Aguirre

Date: _____
June 10, 2020

Board of Trustees

Meeting Date: 5/25/2021

Executive Summary of Board Agenda Item

Subject/Title for Agenda Posting:

Justification Statement:

Purpose of Agenda Item:

Information Discussion Action

Item Type:

Curriculum & Instruction HumanResources Business Services

Staff Responsible:

Signature of Requester(s)

Signature of Presenter(s)

Elizabeth B. Sida
Business Services Approval (Initials)

5/17/2021
Date

Agenda Summary:

RECOMMENDATION:

PRIOR BOARD ACTION:

AWARDED:

AWARDED AMOUNT:

AMOUNT(S):

ACCOUNT NO(S):

PROCUREMENT METHOD TYPE: (3 Quotes, Cooperative Contract Quotes, Sole Source, Formal Bid)

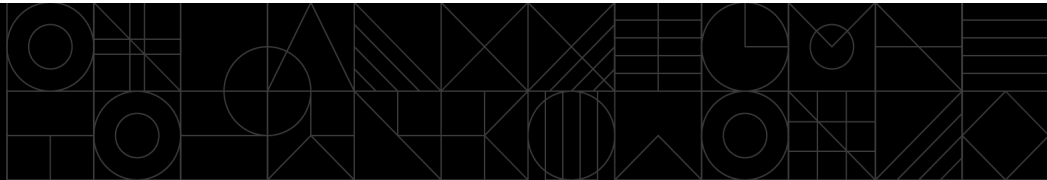
REQUESTING DEPARTMENT:

CONSEQUENCES OF NON-APPROVAL:

IMPLEMENTATION TIMELINE:

ATTACHMENT(S):





Bill To	Ship To
Canutillo ISD 7965 Artcraft Rd El Paso TX 79932	Canutillo ISD 7965 Artcraft Rd El Paso TX 79932

Date	190030 05/11/2021
Valid Until	06/30/2021
Partnership Manager	Jesse Sanchez

This proposal is provided as a courtesy to you, our customer. Please direct any questions to your Area Partnership Manager, at 915-603-2013 or Jesse.Sanchez@imaginelearning.com.

Quote effective through June 30, 2021

Quantity	Item	Unit Price	Amount
8	Imagine Math Site License All students enrolled have an Imagine Math license for one year from date of purchase.	\$10,000.00	\$80,000.00
	6 Elementary Schools 2 Middle Schools		
	Discount for MIZ Campuses		(\$24,000.00)

Include the quote number (#190030) and Accounts Payable email on all Purchase Orders. Please fax, email or mail to:

Fax: (866) 507-9270
 Email: PurchaseOrders@imaginelearning.com
 Mail: Imagine Learning, Inc.
 382 W. Park Circle, Ste 100
 Provo, UT 84604

Subtotal	\$56,000.00
Tax Total	\$0.00
Total	\$56,000.00

Thank you for choosing Imagine Learning!

Any taxes, duties, and fees, included on this quote, are estimates only and are provided for planning purposes. Actual amounts will be invoiced. For information about imagine Learning's License Agreement, Terms of Use, and Privacy Policy, please visit our website or email: privacy@imaginelearning.com.



Customer Onboarding

Thank you for considering Imagine Learning as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to you. Once we receive your purchase order or purchase contract, one of our Customer Experience Specialists will contact you to begin the onboarding process. In order to ensure a successful and speedy implementation, please have the following information available for your Customer Experience Specialist:

1. Schools where the licenses will be utilized and approximate number of students using licenses at each school.
2. Target launch date, what is the desired start date for training and/or student access.
3. Rostering contact information
4. Rostering method

Learn more about [System Requirements](#) and how to make the [best rostering decision](#) for your school or district on our [Help Center](#).

Thank you for choosing Imagine Learning!

Any taxes, duties, and fees, included on this quote, are estimates only and are provided for planning purposes. Actual amounts will be invoiced.

For information about imagine Learning's License Agreement, Terms of Use, and Privacy Policy, please visit our website or email:

privacy@imaginelearning.com.

**EDUCATION SERVICE CENTER REGION 19 ALLIED STATES COOPERATIVE
RFP AWARD SUMMARY**

RFP TITLE: Consulting, Contracted Services, Staff Development & Related (Supplemental) – ESC Region 19 Allied States Cooperative

RFP NUMBER: 19-7351

RFP OPENING DATE: August 27, 2019

CONTRACT TERM: Date of award until September 30, 2020 with 4 annual extension options if agreed to by ASC and the Vendor.
(Extended by Region 19 until September 30,2021)

FUNDING SOURCE: Various

RFP's ISSUED: 623

RESPONSES: 39

ADVERTISEMENT DATES: El Paso Times – July 29, 2019 & August 5, 2019

RECOMMENDED FOR AWARD: Aquilla Education Resources, LLC
BEST Building Educating Succeeding Together
BlueScope Group
Catapult Learning West, LLC
College for Every Student, Inc. dba CFEA Brilliant Pathways
Cosenza & Associates, LLC
Cumulus Technologies, LLC
Document Tracking Services, LLC
DreamBox Learning, Inc.
Helga Carrion
ICC Construction, Inc.
Imagine Learning, Inc.
Jimmy Casas dba Casas LWP, LLC
Leadership Development Network, LLC
Mastery Coding, Inc.
MDM Entertainment Productions, LLC
Microtek
Paxton Patterson, LLC
PDN SSL, LLC dba Superior Sign & Lighting (HUB)
Pearlized Mathematics Consulting, LLC
Positive Behavior Supports Corp
Quality Commercial Services
RedGear, LLC
~~Sandra K. Garza~~*updated as of 12/2/2020
Serene Life Family Counseling
Solix, Inc.
Strickland Health Products, LLC dba Vitanya Brain Performance Center
Sun City Massage & Wellness (HUB)
SuperFanU, Inc.
SureScore
Synetra, Inc.
Taylor Brothers Door Lock, LLC dba Nightlock
Texas Special Education Software Solutions, LLC dba Onward Learning
TS Enterprise Associates, Inc. dba Advanced Technologies Consultants
~~UDL Implementation and Research Network~~ CAST, Inc. *updated 10/9/19
Worldgate, LLC
xSPEDite School Services
Zūm Services, Inc.

TOTAL (estimated) **\$25,000,000.00/year**

EXPLANATIONS:

Award of this contract will enable ESC Region 19 - Allied States Cooperative (ASC) to establish a contract with vendor(s) for consulting, contracted services, staff development and related for those procurements that must comply with the new federal EDGAR requirement when federal funds are being utilized. Evaluation and award recommendation were based on 70% pricing and services/qualifications and 30% references. Josh Shipp Productions, LLC was not considered for award of this contract as they currently hold a similar contract with ASC. The awarded vendors' pricing and information can be found below.

SPECIFICATIONS, PREPARATION AND EVALUATION PROVIDED BY:

Rebecca Hernandez – ESC Region 19

Andrea Amiri – ESC Region 19

Debra Oropeza - ESC Region 19

Special Conditions

1. This contract can be utilized nationwide.
2. This solicitation is a supplemental solicitation to 15-7162, 15-7176, 15-7190, 16-7200, 17-7218, 17- 7240, 18-7281, 18-7297, 19-7321 and 19-7332. Vendors awarded on any of the solicitations mentioned above do not need to respond to this solicitation as they are already awarded.
3. Vendors MUST have a service in order to be considered for award. This solicitation is not for product only.
4. Vendor may be required to complete criminal background checks for project. Cost for background checks is the responsibility of the vendor and should not be charged to the member.
5. Member may require vendor to sign a separate contract.

Contact Information:

Aquila Educational Resources, LLC

Peggy Bridges
3106 Flowering Springs Drive
Forney, Texas 75126
P: (512) 796-0888
peggy@aquillaed.com
[HTTP://www.aquillaed.com](http://www.aquillaed.com)

States Served: All States

Services Provided: CTE Online Curriculum, CTE Consulting, Staff Development Training, Key Note Speaking, In-Service Workshops, Partnership Software

Price Link:

BEST Building Educating Succeeding Together

Adelina Hernandez
9736 Bluewing Drive
El Paso, Texas 79924
P: (915) 777-1823
bestedu.linalynn@gmail.com
[HTTP://www.bestmindbuilders.org](http://www.bestmindbuilders.org)

States Served: All States

Services Provided: Provides workshops, trainings, classes, and life coaching in personal development financial literacy, life skills, leadership, time management, parenting, marriage and relationships, youth empowerment, woman empowerment and business leadership.

Price Link:

BlueScope Group

Mike Herschenfeld
1608 Cinnamon Path B
Austin, Texas 78704
P: (512) 668-9996
mike@bluescopegroup.com
mike@bluescopegroup.com

States Served: Texas

Services Provided: BlueScope Group provides a variety of services related to education consulting. Our services include: Performance Framework Development, Strategic Planning, Organizational Redesign, School Autonomy Planning, and Implementation Evaluation.

[Price Link](#)

Catapult Learning, LLC

Warren Dillon

2 Aquarium Drive, Suite 100

Camden, New Jersey 08103

P: (214) 784-3557

warren.dillon@catapultlearning.com

[HTTP://catapultlearning.com](http://catapultlearning.com)

States Served: Texas (Ft. Worth, TX and surrounding cities, and Dallas and surrounding cities)

Services Provided: Instructional services in language arts, mathematics, STEM and professional development services

[Price Link](#)

College for Every Student, Inc. dba CFES Brilliant Pathways

Rick Dalton

2303 Main Street

Essex, New York 12936

P: (518) 963-4500

admin@brilliantpathways.org

[HTTP://www.brilliantpathways.org](http://www.brilliantpathways.org)

States Served: All States

Services Provided: CFES Brilliant Pathways provides support in building college and career readiness programs

[Price Link](#)

Cosenza & Associates, LLC

Kim Brewer

PO Box 190813

Dallas, Texas 75219

P: (800) 224-4318

kim@cosenzaassociates.com

[HTTP://www.cosenzaassociates.com](http://www.cosenzaassociates.com)

States Served: All States

Services Provided: We provide professional development consulting services and instructional materials for K-12 mathematics and K-12 advanced academics. Some professional development services may require the purchase and use of instructional materials.

[Price Link](#)

Cumulus Technologies, LLC

Michael Hill
3761 Manchester
The Colony, Texas 75056
P: (469) 803-5643
INFO@CUMULUSTECHNOLOGIESINC.COM
[HTTP://WWW.CUMULUSTECHNOLOGIESINC.COM](http://WWW.CUMULUSTECHNOLOGIESINC.COM)

States Served: All States

Services Provided: Unmanned aviation “Drone” training, program consultancy, staff development training and school program consultancy

[Price Link](#)

Document Tracking Services, LLC

Aaron Tarazon
10225 Barnes Canyon Road, A200
San Diego, California 92121
P: (858) 784-0967
info@doc-tracking.com
[HTTP://www.doc-tracking.com/](http://www.doc-tracking.com/)

States Served: All States

Services Provided: Provides a web-based service to streamline the development of template-based documents, including the Campus/District Improvement Plan (CIP/DIP), Emergency Operations Plan, Handbooks, and more. Translation services for the CIP, DIP, Emergency Operations Plan, Handbooks, IEPs, letters, forms, and any document and many languages.

[Price Link](#)

DreamBox Learning, Inc. *updated 2/9/21

~~Alexis Moretti~~ Jason Fennell
600 108th Avenue NE, Suite 805
Bellevue, Washington 98004
P: (877) 451-7845 (903) 241-2845
schools@dreambox.com jason.fennell@dreambox.com
[HTTP://www.dreambox.com](http://www.dreambox.com)

States Served: All States

Services Provided: Professional Development for DreamBox Learning Adaptive Mathematics Software as a Services for grades K-8

[Price Link](#) – updated 11/16/2020

Helga Carrion

683 Bluff Canyon Circle
El Paso, Texas 79912
P: (915) 588-1646
helga_carrion@yahoo.com

States Served: Texas

Services Provided: Nutrition consulting services include: completing nutrition assessments for children, providing nutrition education for children and pregnant women, providing training for food service employees, CACFP training

[Price Link](#)

ICC Construction, Inc.

Alice Rosas
151 Helena Street
El Paso, Texas 79928
P: (915) 497-4061
ar79936@aol.com

States Served: Texas (El Paso County, Dona Ana County, Hudspeth County, Otero County,)

Services Provided: Service ICC Construction, Inc provides, Kitchen Exhaust Systems Cleaning, Carpet Cleaning, Hazards Cleaning, Water Damage mitigation, Fire Restoration

[Price Link](#)

Imagine Learning, Inc.

Jesse Sanchez
382 Park Circle, Suite 100
Provo, Utah 84604
P: (915) 603-2013
jesse.sanchez@imaginelearning.com
<https://www.imaginelearning.com/>

States Served: Texas

Services Provided: Provides supplemental math, literacy, and language software for students, and professional development and training for educators

[Price Link](#)

Jimmy Casas dba Casas LWP, LLC

Jimmy Casas

~~1122 North Clark Street, Unit #1007-118 Parkhurst Lane~~ *as of 12/2/19

Chicago, Illinois 60610 Allen, TX 75013

P: (563) 343-4158

info@jcasasandassociates.com

[HTTP://www.jimmycasas.com](http://www.jimmycasas.com)

States Served: Texas

Services Provided: Provides supplemental math, literacy, and language software for students, and professional development and training for educators

[Price Link](#)

Leadership Development Network, LLC

Clint Camac

3941 Park Drive, Suite 20-311

El Dorado Hills, California 95762

P: ~~(916) 402-7655~~ (661) 205-6217

P: [Texas] (915) 433-3705

ccamac.ldn@gmail.com

[HTTP://www.leadershipdevelopmentnetwork.org](http://www.leadershipdevelopmentnetwork.org)

States Served: All States

Services Provided: provide practical leadership development training to help our participants become values-based leaders who inspire others to do their best. Leadership consulting services to both public and private agencies

[Price Link](#)

Mastery Coding, Inc. *updated as of 02/03/2020

~~Clossie Ray~~ Antoinette Roberts/Director of Operations-Los Angeles, CA

Veronica Fuentes/Director of Educational Partnership (Texas Rep.)

10250 Constellation Boulevard

Los Angeles, California 90067

P: ~~(916) 402-7655~~ (661) 205-6217

P: [Texas] (915) 433-3705

cray@masterycoding.com / aroberts@masterycoding.com

[HTTP://www.masterycoding.com](http://www.masterycoding.com)

States Served: All States

Services Provided: Virtual Reality Coding Courses 101-104, VRC Foundations Courses with P D Services; Teacher UNITY Certification Institute - Contracted Services

[Price Link](#)

MDM Entertainment Productions, LLC

Manuel Diaz

6101 Lucas Marcelo

El Paso, Texas 79912

P: (915) 873-4561

MANUEL.DIAZJR@MDMELP.COM

[HTTP://WWW.MDMELP.COM](http://WWW.MDMELP.COM)

States Served: New Mexico and Texas

Services Provided: Audio, video, lighting services

[Price Link](#)

Microtek

~~Justin Bobka~~ Jenny Brasher *as of 12/3/19

7116 Washington Street NE

Albuquerque, New Mexico 87109

P: (505) 822-9100 x7 x3

jbobka@microtek-sys.com / admin@microtek-sys.com

[HTTP://www.microtek-sys.com](http://www.microtek-sys.com)

States Served: New Mexico

Services Provided: Fire Alarm Systems (primary) and other low voltage (access control, security, PA systems)

[Price Link](#)

Paxton Patterson, LLC

Kathy Manders

4141 West 126th Street

Alsip, Illinois 60803

P: (800) 323-8484

Sales@paxpat.com

[HTTP://sales.paxpat.com](http://sales.paxpat.com)

States Served: All States

Services Provided: Distributor career and technical education supplies, equipment, and furniture and college and career ready modules systems that engage students with problem-based, real-world technology

[Price Link](#) *updated 10/29/19

PDN SSL, LLC dba Superior Sign & Lighting (HUB)

Alex del Moral
11445 Cedar Oak
El Paso, Texas 79936
P: (915) 629-9100
alex@superiorsignandlighting.com
[HTTP://www.superiorsignandlighting.com](http://www.superiorsignandlighting.com)

States Served: All States

Services Provided: Signage, Lighting Services, Parking lot lighting, Printing

[Price Link](#)

Pearlized Mathematics Consulting, LLC

Pearl I. Cantu
P. O. Box 720229
McAllen, Texas 78504
P: (956) 451-9202
pearlizedmath@yahoo.com
[HTTP://pearlizedmath.com](http://pearlizedmath.com)

States Served: Texas

Services Provided: Provides 6 full-days of TEKS based curriculum training in the area of Mathematics, to K/1st Texas teachers.

[Price Link](#)

Positive Behavior Supports Corp

Nicole Postma
400 E Royal Lane, Building 3, Suite290
Irving, Texas 75039
P: (616) 890-3920
npostma@teampbs.com
[HTTP://www.teampbs.com](http://www.teampbs.com)

States Served: Texas (San Antonio, El Paso, Dallas Fort Worth, Houston, Austin), Michigan, Massachusetts, Florida, California, Maryland, Oregon, Washington, New Jersey, North Carolina Hawaii

Services Provided: Behavior analysis services including professional development trainings, behavior plan development and consultation, behavior assistant and 1:1 services, classroom management, classroom behavior programs

[Price Link](#)

Quality Commercial Services

James Lopez
14419 ~~Ocean Point~~ *updated as of 10/2/2020
2313 Mermaid
El Paso, Texas ~~79938~~ 79936
P: (915) 422-4393
gcselp@gmail.com

States Served: Texas (El Paso) and New Mexico (Las Cruces)

Services Provided: Aquarium Maintenance, and Facility Maintenance

Price Link *updated 02/24/2020, 9/8/2020, 12/4/2020

RedGear, LLC

Luciano Aguayo III
123 W. Mills Avenue, Suite 503
El Paso, Texas 79901
P: (915) 245-0000
info@redgear.com
[HTTP://www.redgear.com](http://www.redgear.com)

States Served: Texas and New Mexico

Services Provided: IT Professional Services, Structured Cabling, and IT Equipment

Price Link

Sandra K. Garza *updated as of 12/2/2020

~~9509 Desert Ridge~~
~~El Paso, Texas 79925~~
~~P: (915) 241-1150~~
~~sandrakgarza@yahoo.com~~

States Served: Texas

Services Provided: Consulting and Professional development for the Professional Learning Community

Price Link

Serene Life Family Counseling

Sylvia Herrera
3127 Montana Avenue
El Paso, Texas 79903
P: (915) 543-8448
sxherre1@gmail.com

States Served: Texas (El Paso)

Services Provided: Works on strengthening families, individuals and our community by promoting mental health through prevention, education and counseling. Providing a full spectrum of evidence-based, integrative psychological services

[Price Link](#)

Solix, Inc.

Eric D. Seguin
30 Lanidex Plaza West
Parsippany, New Jersey 07054
P: (973) 581-7676
Eric.Seguin@solixinc.com
[HTTP://www.solixinc.com](http://www.solixinc.com)

States Served: All States

Services Provided: Provides E-rate consulting services, as described in the attached document: Solix Consulting Services.pdf.

[Price Link](#)

Strickland Health Products, LLC dba Vitanya brain Performance Center

John Strickland
1760 Airway Boulevard, Suite 104
El Paso, Texas 79925
P: (915) 603-3119
jstrickland@vitanya.com
[HTTP://www.vitanya.com/el-paso](http://www.vitanya.com/el-paso)

States Served: Texas (El Paso County)

Services Provided: Services utilize software and advanced technologies to balance the brain. We provide technologies, products and services supporting brain health through subtle neural communication.

[Price Link](#)

Sun City Massage, LLC dba Sun City Massage & Wellness (HUB)

Nikki Johnson
5360 Colin Powell Avenue
El Paso, Texas 79934
P: (915) 479-4287
ClientServices@SunCityMW.com
[HTTP://www.SunCityMW.com](http://www.SunCityMW.com)

States Served: Texas (El Paso County)

Services Provided: Wellness Consultation and Services

Price Link *updated as of 03/11/2020

SuperFanU, Inc.

Michael Vilga
946 Goss Avenue, Suite 3106
Louisville, Kentucky 40217
P: (502) 442-2760
info@superfanu.com
[HTTP://superfaninc.com](http://superfaninc.com)

States Served: All States

Services Provided: Design and Development of iPhone application, android application and mobile website

Price Link

SureScore

Elizabeth Barraza
4301 W. William Cannon, Suite B 150 #203
Austin, Texas 78749
P: (888) 545-8378 x4
elizabeth@surescore.com
[HTTP://www.surescore.com](http://www.surescore.com)

States Served: All States

Services Provided: College Preparation to include SAT, ACT, PSAT, TSI ELA and Math, Vocab development, Math Resources

Price Link

Synetra, Inc.

Laurie Miles
1301 Solana Boulevard, Suite 1510
Westlake, Texas 76262
P: (432) 561-7224
lmiles@synetra.com

States Served: Texas

Services Provided: Telecommunication and Structured Cabling Services

[Price Link](#)

Taylor Brothers Door Lock, LLC dba Nightlock

Cris Ahearn
11701 Union Street
Mt. Morris, Michigan 48458
P: (855) 644-4856 x704
cris@nightlock.com
[HTTP://www.nightlock.com](http://www.nightlock.com)

States Served: All States

Services Provided: Installation and supply of temporary lockdown door barricades

[Price Link](#)

Texas Special Education Software Solutions, LLC dba Onward Learning

Jeffrey Dominguez
3112 Windsor Road, #A143
Austin, Texas 78703
P: (512) 289-7984
jeff@onwardlearning.com
[HTTP://www.onwardlearning.com](http://www.onwardlearning.com)

States Served: Texas

Services Provided: School Health and Related Services (SHARS) and Medicaid Administrative Claiming (MAC) billing, consulting and full services vendor

[Price Link](#)

TS Enterprise Associates, Inc. dba Advanced Technology Consultants

Thomas S. Close
110 West Main Street
Northville, Michigan 48167
P: (800) 348-8447
tclose@atctrain.com
[HTTP://www.atctrain.com](http://www.atctrain.com)

States Served: Texas, Oklahoma, New Mexico, Arizona, California, Nevada, Illinois, Indiana, Michigan, Ohio

Services Provided: Curriculum planning and lab design consultation services and equipment for: Alternative Energy, Automation, Electricity/Electronics, Electric Power/Controls, Fluid Power, HVAC, Industrial Maintenance, Process Control, Mechatronics and STEM

Price Link ~~*updated 11/6/2019~~ ~~*updated 11/19/2019~~ *updated 01/16/2020

~~UDL Implementation and Research Network~~ CAST, Inc. *updated 10/9/19

McKenzie Nicholis
200 Harvard Mill Square, Suite 210
Wakefield, Massachusetts 01880
P: (913) 972-8974
mckenzie.nicholis@udl-irn.org
<http://udl-irn.org>

States Served: All States

Services Provided: Professional development provided for educators as it pertains to Universal Design for Learning

Price Link

Worldgate, LLC

Diana Richie
1760 Reston Parkway, Suite 312
Reston, Virginia 20190
P: (281) 961-1634
drichie@worldgatellc.com
[HTTP://www.worldgatellc.com](http://www.worldgatellc.com)

States Served: Texas

Services Provided: Provides technology consulting services across many areas, our specialties include 1) Enterprise applications readiness consultation; 2) Technology modernization project/change management support, and 3) strategic staff augmentation.

Price Link

xSPEDite School Services

Roxanne Franco
123 McKinney Street, PO Box 1183
Clint, Texas 79836
P: (915) 346-5514
rfranco@xspedite.com
[HTTP://www.xSPEDite.com](http://www.xSPEDite.com)

States Served: Texas and New Mexico

Services Provided: Specialized Special Education assessments in English and Spanish to determine eligibility of potential disorders such as Specific Learning Disabilities, Intellectual Disabilities, Dyslexia, Dysgraphia, and Scotopic Sensitivity Symptoms

[Price Link](#)

Zūm Services, Inc.

Serena Wang
275 Shoreline Drive, Suite 200
Redwood City, California 94065
P: (650) 868-8033
rpresearch@ridezum.com
<https://ridezum.com/>

States Served: All States (excluding California)

Services Provided: Provides alternative student transportation services. When running routes with sedans and SUVs, we use subcontracted Zūm drivers. When using Charter or Yellow buses, we work with vendors to find properly trained/certified drivers/vehicles.

[Price Link](#)

Approved By: _____
Dr. Armando Aguirre
Dr. Armando Aguirre

Date: _____
10/2/2019
7/16/2020