



The Board of Trustees
**Rockport-Fulton Independent School
District**
Rockport, Texas

Regular

Thursday, July 16, 2020 6:30 PM
Auditorium, 619 N. Live Oak St, Rockport, TX 78382

Agenda

1. Call to Order

Ray Garza

Call the meeting to order

2. Pledge

Dina Hill

Stand for the Pledge of Allegiance

3. Parents and Patrons

Hear from parents and patrons regarding district issues and concerns

4. CONSENT AGENDA

The Superintendent may consolidate items on the agenda summary for possible group action, or any Board member may suggest group action on items to expedite the Board meeting. A request by any trustee shall remove any item from the suggested consolidated action list.

A. Minutes

6

Consider approval of the minutes for the meeting on June 18, 2020

B. Second/Other Appraisers

11

Consider approval of the 2020-2021 Second/Other Appraisers

C. Waiver from the CPR Instruction Requirement due to COVID-19

Molly Adams

Consider approval of Waiver from the CPR Instruction Requirement due to COVID-19

D. Parent Notice Requirements for Students at Risk of Failure Waiver

Molly Adams

Consider approval of Parent Notice Requirements for Students at Risk of Failure Waiver

E. 4-H Resolution of Extracurricular Status and Adjunct Faculty Agreement 13

Consider approval of the 4-H Resolution of Extracurricular Status and Adjunct Faculty Agreement

5. Resolution in support of Aransas County's proposed Workforce Development and Entrepreneurship Center - TEAM Center 16

Joey Patek & John Jackson

Consider approval of Resolution in support of Aransas County's proposed Workforce Development and Entrepreneurship Center - TEAM Center

6. Resolution in support of the Aransas County Navigation District's Effort to establish a Maritime Training Program 17

Ray Garza

Consider approval of Resolution in support of the Aransas County Navigation District's effort to establish a Maritime Training Program

7. 2020-2021 ACISD Student/Parent Handbook 19

Alicia Luttmann

Hear an update on the changes for the 2020-2021 Student/Parent Handbook

8. 2020-2021 ACISD Student Code of Conduct 121

Alicia Luttmann

Consider approval of the 2020-2021 Student Code of Conduct

9. Local Policy FM(LOCAL) prohibiting students who enroll in virtual learning from participating in extra-curricular activities

Joey Patek

Consider approval of Local Policy FM(LOCAL) prohibiting students who enroll in virtual learning from participating in extra-curricular activities

10. Athletic Department Report and ACISD Athletic Code of Conduct 2020 - 2021 165

Coach Jay Seibert

Hear the annual Athletic Department report and an update on the ACISD Athletic Code of Conduct 2020 - 2021

11. Aransas County ISD Investment Policy 2 177

Kathy Henderson

Review and discuss the Aransas County ISD Investment Policy as per CDA (LEGAL) and CDA (LOCAL)

12. Public Hearing Date for 2020-2021 Budget 203

Kathy Henderson

Consider approval of August 27, 2020 as the date for the public hearing on the 2020.-2021 budget

13. 2020 - 2021 Proposed Tax Rate 204

Kathy Henderson

Consider approval of the 2020-2021 proposed tax rate

14. Local Property Value 205

Kathy Henderson

Discussion of impact on state and local revenue with changes in property value

15. Budget Workshop 207

Kathy Henderson

Discussion of the proposed budget for the 2020 - 2021 school year

16. Message from the Board President

Ray Garza

Hear from the Board of Trustee President

17. Superintendent's Report

Joey Patek

Information/updates from Administrative Staff

A. Curriculum Team Report 212

B. Business Office Report 213

C. Operations Report 318

18. Press Questions

Ray Garza

At this time the Board will accept questions from the press on items related to the agenda items which need clarification or further response. This item is provided as a courtesy to keep the citizens of Aransas County informed about ACISD.

19. Closed Session

Joey Patek

Closed Session - pursuant to the Texas Open Meetings Act the Board will consider the following section:

A. 551.072

Deliberation regarding declaring as surplus two parcels of land containing approximately 8 acres

B. 551.074

Personnel Matters

1. Resignations

Discussion of resignations

2. Contracts

Discussion of contracts for professional employees

3. Personnel Issues

Discussion relating to appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee

4. Superintendent Duties

Discuss and consider the duties and performance of the Superintendent

20. Open Session

Discussion and possible action on Closed Session:

A. 551.072

332

Consider declaring as surplus two parcels of land containing a total of approximately 8 acres (out of a parcel owned by the district containing approximately 40 acres) and beginning process for selling the land

B. 551.074

Personnel Matters

1. Contracts

Consider approval of contracts for professional employees

2. Superintendent Duties

Approve memorandum discussed in closed session

21. Adjourn

Adjourn the meeting

If, during the course of the meeting, it becomes necessary, the board may lawfully conduct a closed meeting as to all or part of any item(s) on the agenda, then, in accordance with applicable law, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code Section 814.183(f). The Board shall not conduct a closed meeting unless a quorum of the board first convenes in a open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meetings shall only be taken in an open meeting for which proper notice has been given. [See BEC(LEGAL)]

Minutes of Regular

The Board of Trustees Aransas County Independent School District

A Regular of the Board of Trustees of Aransas County Independent School District was held Thursday, June 18, 2020, beginning at 6:30 PM in the Rockport-Fulton High School Commons, 1801 Omohundro St., Rockport, TX 78382.

1. Call to Order

Call the meeting to order

Presenter: Kenny Cruzan

The meeting was called to order at 6:31 p.m. The following members were present: Kenny Cruzan: Vice President, Michaela Alston: Secretary, Cindy Robbins, Jeremy Saegert, Kenny Cruzan and Bonni Randall. Also present were Joey Patek: Superintendent, Kathy Henderson: Chief Financial Officer, Thomas Lawing: Director of Operational Services, Jessica Robbins: Executive Director of Curriculum and Instructions, Bridget Johnson: Director of Human Resources, Molly Adams: Director of Federal Programs, along with other ACISD employees and community members.

2. Pledge

Stand for Pledge of Allegiance

Presenter: Mikey Dominguez

Mikey Dominguez, Senior at Rockport- Fulton High School led attendees in the Pledge of Allegiance.

3. Recognitions and Presentations

A. Navy Army Community Credit Union

Recognize Navy Army Community Credit Union for their contribution to the marquis at the high school campus

Presenter: Joey Patek

Joey Patek recognized Navy Army Community Credit Union with a plaque for their contribution to the marquee sign at Rockport-Fulton High School. The plaque was accepted by Diana Eyhorn, AVP Branch Operations and Jenny Robertson, Rockport Branch Manager.

Ray Garza arrived at 6:36pm

B. Jack Wright Service Award

Recognize Jack Wright for his 19 years of service as an ACISD Board of Trustee

Presenter: Joey Patek

Joey Patek recognized Jack Wright for serving 19 years on the ACISD Board of Trustees. He presented Mr. Wright with a plaque.

4. Parents and Patrons

Hear from parents and patrons regarding district issues and concerns

Presenter: Kenny Cruzan

No one came forward.

5. CONSENT AGENDA

The Superintendent may consolidate items on the agenda summary for possible group action, or any Board member may suggest group action on items to expedite the Board meeting. A request by any trustee shall remove any item from the suggested consolidated action list.

A. Minutes

Consider approval of the minutes for the regular meeting held May 28, 2020

B. Modified Schedule/State Assessment Testing Days Waiver

C. Teacher Data Portal of the Texas Assessment Management System Waiver

D. Time for Accelerated Instruction Waiver

E. Staff Development Waiver

Motion was made by Ray Garza, seconded by Cindy Robbins, duly put and carried to approve the Consent Agenda. Vote 6-0.

6. Possible Land Sale

Hear presentation regarding possible sale of two strips of land along easement on north side of ACISD 40 acre property.

Presenter: Joey Patek & Kevin Jamison

Joey Patek explained that Mr. Jamison approached him a few weeks ago about possibly purchasing two strips of land owned by ACISD. Mr. Patek asked Mr. Jamison to explain his proposal for purchase. Mr. Jamison presented the surveys on the screen and explained his plans for the land. He answered all questions and concerns in order for the Board to consider this sale.

7. School Board Operating Procedures

Consider approval of the 2020-2021 School Board Operating Procedures

Presenter: Kenny Cruzan

Bonni Randall noted Items III. A. and C of the procedures need to be updated to reflect the changes that were made during the fall of 2019 with HB2840. Mr. Garza asked what Mr. Patek found out about Item XII - Anonymous Phone Calls and/or Letters. Mr. Patek referred to the email he sent the Board on June 4, 2020 in which he shared his findings from TASB. The recommendation was to add this sentence at

the end of this section. "If the Board receives an anonymous communication that might prompt an investigation by the administration due to a safety concern, or alleged unlawful conduct, the Board shall forward the concern to the Superintendent." The Board decided to move forward and approve the procedures with the corrections.

Motion was made by Cindy Robbins, seconded by Jeremy Saegert, duly put and carried to approve the School Board Operating Procedures with the changes according to HB2840 and add the recommendation by TASB regarding safety concerns. Vote 6-0

8. Gifted and Talented Program Report

Hear the annual report on the Gifted and Talented Program

Presenter: Jessica Robbins

Jessica Robbins presented the annual report for Denise Poland. She shared the changes of leadership in the department. Haley Ngo will be leading the instructional side while Jill Wilson will be leading the compliance side of the program. Robbins reviewed some highlights in the report that was included in BoardBook.

9. Gifted and Talented District Program Procedures Manual

Hear the Gifted and Talented District Program Procedures Manual

Presenter: Jessica Robbins

Jessica Robbins presented the procedures manual to the Board for approval. She explained that this manual comes before the Board for approval every 3 years and there were only two changes made regarding the addition of social/emotional learning and changing the language at high school from Pre AP classes to honors. Motion was made by Ray Garza, seconded by Cindy Robbins, duly put and carried to approve the Gifted and Talented Program Procedures Manual. Vote 6-0.

10. Communities in Schools of the Coastal Bend

Hear an annual report on the Communities in Schools program directors

Presenter: Mikayla Picha, Adriana Alfaro, Aneita Ortiz, Kristen Morgan

The 4 campus program directors highlighted the work CIS has been doing on their respective campuses.

11. Auditor

Consider approval of Raul Hernandez and Company, P.C. as independent financial auditor

Presenter: Kathy Henderson

Kathy Henderson presented the board with the financial auditor proposal for approval.

Motion was made by Jeremy Saegert, seconded by Bonnie Randall, duly put and carried to approve Raul Hernandez and Company, P.C. as Independent Financial Auditor. Vote 6-0.

12. Message from the President

Hear from the Board of Trustee President

Presenter: Kenny Cruzan

Kenny Cruzan took time to offer the Board's condolences to families of the two losses in our district recently. He yielded the floor to the board. Mr. Garza encouraged everyone to continue to look out for each other.

13. Superintendent's Report

Information/updates from Administrative Staff

Presenter: Joey Patek

Joey Patek reminded the Board that we have two meetings in July. July 14 is the Goals Workshop and July 16 is the regular Board meeting.

A. Curriculum Team Report

Jessica Robbins highlighted the success at summer school this year even in the midst of the current situation.

Ray Garza asked if we had increased failures. Robbins reported that in grades K-8, no kids failed due to COVID closure. Any child being retained, would have been considered for retention prior to the closure of schools. She applauded the CIS program as well as the campuses.

B. Business Office Report

Kathy Henderson included a paper copy of a portion of her report that was mistakenly not included in board book. She highlighted that the tax rate .8 percent down compared to this time last year. We may not reach the 98% we normally meet. She let the Board know they could call her with any questions.

C. Operations Report

Thomas reminded everyone that June starts hurricane season and gave an update on the work they are doing regarding preparations. A lot of work has been done in researching guidelines from TEA, the CDC, and UIL. He gave an update on construction projects as well as an upcoming EOP audit. The gold gym projected completion date is November 2020.

14. Press Questions

At this time the Board will accept questions from the press on items related to the agenda items which need clarification or further response. This item is provided as a courtesy to keep the citizens of Aransas County informed about ACISD.

Presenter: Kenny Cruzan

Steven Smith with the Rockport Pilot was present. He had no questions.

15. Closed Session

Closed Session - pursuant to the Texas Open Meetings Act the Board will consider the following section:

Presenter: Joey Patek

The Board declared Closed Session at 7:41 pm

A. 551.0821

1. Level 3 Parent/Student Grievance

B. 551.074

Personnel Matters

1. Resignations

Discussion of resignations

2. Contracts

Discussion of contracts for professional employees

3. Personnel Issues

Discussion relating to appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee

16. Open Session

Discussion and possible action on Closed Session

The Board came back into session at 9:10 pm

A. 551.0821

1. Consider action on Level 3 Parent/Student Grievance

B. 551.074

Personnel Matters

1. Contracts

Consider approval of contracts for professional employees

Motion was made by Michaela Alston, seconded by Bonni Randall, duly put and carried to approve the probationary contracts for the 2020-2021 school year for those listed. Vote 6-0.

17. Adjourn

Adjourn the meeting

The meeting adjourned at 9:11 pm

President

Attest:

Secretary

Read and Approved: _____

**APPROVAL OF SECOND/OTHER APPRAISERS
2020-2021**

RECOMMENDATION: The Superintendent recommends the Board approve Jessica Robbins and Molly Adams as “Second/Other Appraisers” for the district.

RATIONALE: In accordance with Education Code Sec. 21.351(c), an appraiser must be a teacher’s supervisor *or* a person approved by the Board of Trustees. The District will utilize teachers’ supervisors for the T-TESS appraisal process, but in the event that another appraiser is requested, the Board may approve additional appraisers.

IMPACT: There is no impact to the budget.

DISCUSSION: According to 19 Administrative Code 150.1004, a teacher may request a second appraiser. The District will utilize Molly Adams and Jessica Robbins to conduct this second appraisal only if requested by a teacher.

Respectfully submitted,

Joseph Patek

Resource Person: Jessica Robbins

RESOLUTION OF THE BOARD TO APPROVE A LIST OF APPRAISERS

WHEREAS, Education Code 21.351(c) provides that an appraiser using the commissioner of education's recommended appraisal process, the Texas Teacher Evaluation and Support System (T-TESS), must be the teacher's supervisor or a person approved by the Board of Trustees;

WHEREAS, Education Code 21.351(c) further states that an appraiser who is a classroom teacher may not appraise the performance of another classroom teacher who teaches at the same campus at which the appraiser teaches, unless it is impractical due to the number of campuses or unless the appraiser is the chair of a department or grade level whose job description includes classroom observation responsibilities; and

WHEREAS, 19 Administrative Code 150.1005 outlines the requirements for appraisers of T-TESS;

NOW, THEREFORE, BE IT RESOLVED that in addition to a teacher's supervisor, the Board of Aransas County Independent School District approves the following list of personnel as appraisers for the District, as long as they meet the state requirements to act as appraisers:

Second Appraisers

Jessica Robbins, Executive Director of Curriculum and Instruction

Molly Adams, Federal Programs Director

The authority granted by this resolution is effective for the 2020–21 school year.

Adopted this 16th day of July, 2020, by the Board of Trustees.

Board President

Secretary

RESOLUTION

EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the Aransas County Independent School District meeting in public with a quorum present and certified, did adopt this resolution that recognizes the Aransas County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

13

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district whose rules shall be final.

Approved this ____ day of _____, 2020.

(Board of Trustees)

(Superintendent)

ADJUNCT FACULTY AGREEMENT

THE STATE OF TEXAS
COUNTY OF ARANSAS

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Aransas County Independent School District, hereinafter referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individuals as adjunct members of the Aransas County Independent School District.

Aransas County requests adjunct staff member status for the county Extension agents for the school year 2020-2021. The following faculty are eligible for participation in the Teacher Retirement System of Texas and have a minimum of a bachelor's degree:

Ginger Easton Smith, County Extension Agent-Ag/NR

B.S - Horticulture Sciences, 1983, University of Hawaii-Manoa

M.S.- Horticulture Sciences, 1991, University of Hawaii-Manoa

Megan Glidden, County Extension Agent-Family & Community Health

B.A. – General Studies, Teacher Education, 2008, Schreiner University

M.Ed. – Teacher Leadership, 2011, Lamar University

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Upon consideration and vote of _____ in favor, Ginger Easton Smith and Megan Glidden are hereby named as adjunct faculty members of the Aransas County Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on August 13, 2020 through May 31, 2021. In the event ACISD determines to extend the school year, this agreement shall automatically extend thru the date ACISD deems to be the end of the 2020-2021 academic year.
2. Adjunct faculty members will receive no compensation, salary, or remuneration from Aransas County Independent School District.
3. Adjunct faculty members are and shall remain employees, in good standing, of the Texas A&M AgriLife Extension Service.
4. Adjunct faculty members shall be under the direct supervision of the District Extension Administrator of District 11 Extension District.
5. Adjunct faculty members shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator. Adjunct faculty members are not employees of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Aransas County Extension Agents who have been herein designated as adjunct faculty members.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife

Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (k)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Aransas County Extension Agents is not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Aransas County Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____, 2020.

Aransas County Independent School District

By: _____

Adjunct Faculty Appointment Accepted By:

15

County Extension Agent

County Extension Agent

Approved:

District Extension Administrator, District 11
Texas A&M AgriLife Extension Service

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT**

Regarding support of Aransas County's proposed Workforce Development and
Entrepreneurship Center Grant Application

July 16, 2020

WHEREAS, Aransas County and all other local governmental entities in the county have developed and adopted an Economic Development Plan, the goal of which includes development of the workforce and diversification of the economy; and

WHEREAS, Aransas County and Del Mar College have worked collaboratively to develop workforce development and entrepreneurship programming that will meet the needs of the community and surrounding regional communities; and

WHEREAS, the County desires to apply for a U.S. Department of Commerce, Economic Development Administration, Public Works and Economic Adjustment Assistance Program grant for funding of a workforce development and entrepreneurship center; and

WHEREAS, such center will include the TEAM (technology, entrepreneurship, Arts, and maker space) concept as recommended by the College of Business at Texas A&M University-Corpus Christi, the Texas A&M Coastal Bend Business Innovation Center, and IC² of the University of Texas at Austin; and

WHEREAS, the TEAM center will create jobs, apprenticeships, and internships which will further economic development and diversification of the economy, as well as provide temporary jobs during construction of the project.

NOW, THEREFORE, BE IT RESOLVED that the Aransas County Independent School District, for the importance of the foregoing reasons to our community fully supports the County's creation of a workforce development and entrepreneurship center and the associated grant application.

PASSED AND APPROVED this ___ day of JULY, 2020.

Ray Garza
President, Board of Trustees

Michaela Alston
Secretary, Board of Trustees

**RESOLUTION TO SUPPORT THE ARANSAS COUNTY NAVIGATION DISTRICT'S
EFFORT TO ESTABLISH A MARITIME TRAINING PROGRAM
IN ARANSAS COUNTY**

WHEREAS, the Port of Corpus Christi is the 3rd largest port in the United States, based on total revenue tonnage, and the 2nd largest exporter of crude oil.
(<https://portofcc.com/about/port/about-us/>)

WHEREAS, Texas' maritime industry operates within an environment of robust demand and new opportunities. The state's strong population growth and expansions within key industrial sectors are sustaining this prosperity.
(<https://ftp.dot.state.tx.us/pub/txdot-info/tpp/giww/ports-brochure.pdf>)

WHEREAS, the Maritime Industry has historically played an important role in the economy of Aransas County.

WHEREAS, the Aransas County Independent School District Board of Trustees ("Board") acknowledges that the high cost of living makes it difficult for graduates of Aransas County Independent School District ("ACISD") to afford to live in Aransas County after graduation.

WHEREAS, The Texas Education Agency ("TEA") Division of College, Career, and Military Preparation has engaged members of the workforce, secondary education, and higher education to advise on the development of programs of study, including coherent sequences of courses, industry-based certifications, and work-based learning to ensure students are prepared for in-demand, high-skill, and high-wage careers in Texas.
(<https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education>)

WHEREAS, the TEA has designated Maritime Courses as Innovative Courses—Career and Technical Education.
(<https://tea.texas.gov/academics/learning-support-and-programs/innovative-courses/innovative-courses-career-and-technical-education>)

WHEREAS, ACISD is both a Title I, Part A school district and subject to property tax recapture.

WHEREAS, the Aransas County Navigation District ("ACND") is committed to supporting the creation of a maritime training program in Aransas County.

WHEREAS, ACND has committed to locating a maritime training platform in the Rockport Harbor, 1.4 miles from Rockport-Fulton High School.

WHEREAS, the ACISD recognizes the benefits of partnering with the ACND to develop a maritime training program.

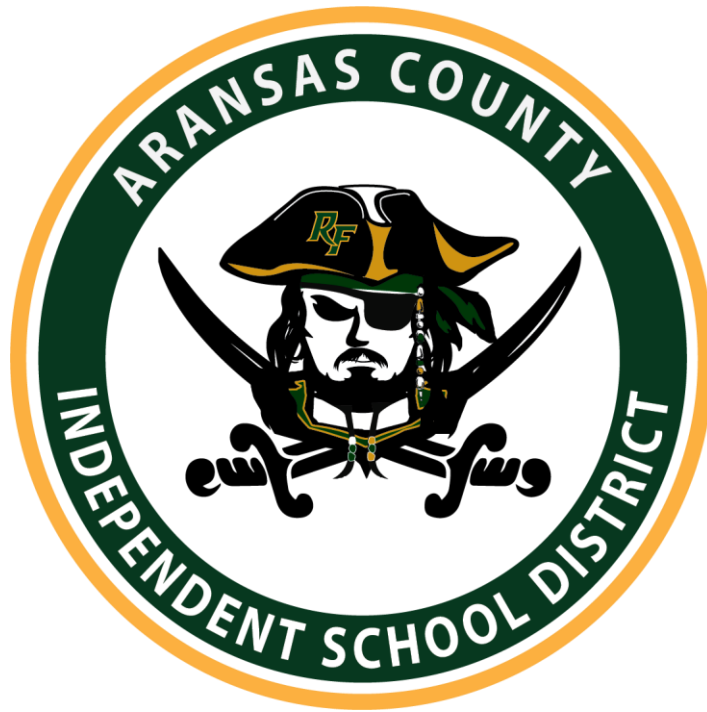
THEREFORE, BE IT RESOLVED AND ORDERED BY THE ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES THAT:

1. all the above paragraphs are incorporated into and made part of this Resolution of Support,
2. the Board lends it formal support to the ACND's effort to establish a maritime training program in Aransas County, and
3. the Board authorizes the Superintendent, or his designee, to take all additional actions necessary to work in conjunction with the ACND and the Aransas County Harbor Master, or his designee, to establish a maritime training program within Aransas County to benefit the citizens of Aransas County, in particular the students of the ACISD.

Signed and approved this _____ day of July, 2020.

Ray Garza, President

Michaela Alston, Secretary



2020-2021 Student Handbook

[Aransas County ISD] Student Handbook
2020–21 School Year
Campus Information

Rockport-Fulton High School 8:30 am – 4:00 pm
1801 Omohundro Street
361-790-2220

Rockport-Fulton Middle School 8:30 am – 4:00 pm
1701 Colorado Avenue
361-790-2230

Fulton Learning Center 7:30 am – 3:00 pm
314 North 6th Street
361-790-2240

Live Oak Learning Center 7:30 am – 3:00 pm
31 Griffith Drive
361-790-2260

Welcome

To Students and Parents:

Welcome to school year **2020-2021**. Teachers and other school staff members want this year to be an especially good one for each student. For this to happen, we, as students, parents, and teachers, all have to work together. The student handbook is designed to help us do this.

The Aransas County ISD student handbook contains information that both students and parents are likely to need during the school year, such as:

- Information for responding to school-related issues;
- Information about courses, class rank, extracurricular and other activities; and
- Information regarding school operations and requirements.

We have attempted to make the language as straightforward as possible; however, please be aware that the term "the student's parent" is used to refer to the parent, legal guardian, or other person who has agreed to assume school-related responsibility for a student.

Both students and parents also need to be familiar with the Aransas County ISD Student Code of Conduct required by state law and intended to promote school safety and an atmosphere for learning. That document may be found as an attachment to this handbook. The student handbook is designed to be in harmony with board policy and the student code of conduct. Please be aware that the handbook is updated yearly, while policy adoption and revision may occur throughout the year. Changes in policy that affect student handbook provisions will be made available to students and parents through newsletters and other communications.

In case of conflict between board policy or the student code of conduct and provisions of student handbooks, the provisions of board policy or the student code of conduct that were most recently adopted by the board are to be followed. **Although the Student Handbook may refer to rights established through law or district policy, it does not create additional rights for parents and students. It does not, nor is it intended to, represent a contract between any parent or student and the district.**

We strongly recommend that you review the entire handbook with your student and keep it as a reference during this school year. If you or your student has questions about any of the material in this handbook, please contact a teacher, the school counselor, or the principal.

A hard copy of Student Handbook/Code of Conduct can be requested at your child's campus. Please complete the Acknowledgment of Electronic Distribution of the Student Handbook/Code of Conduct.

Please note that references to alphabetical policy codes are included so parents can refer to official policy. A copy of the district's policy manual is available in the school office or on-line at www.acisd.org. If you have difficulty accessing the information in this document because of a disability, please contact my office at 361-790-2212.

We look forward to a productive and successful relationship with each of you!

Joseph Patek, Superintendent

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- **Rockport-Fulton Middle School**
- Christina Spears, Principal
- Jeff Groseclose Assistant Principal
- Traci Pogue, Assistant Principal

- **Fulton Learning Center**
- Rose Tran, Principal
- Melissa Myers Assistant Principal
- Monica Waggoner, Assistant Principal

- **Live Oak Learning Center**
- **Denise Poland**, Principal
- Linda Cox, Assistant Principal
- John Speck, Assistant Principal

Section One: Parental Rights

Consent, Opt-Out, and Refusal Rights

Consent to Conduct a Psychological Evaluation or Provide a Mental Health Care Service

Unless required under state or federal law, a district employee will not conduct a psychological examination, test, screening, or treatment, without obtaining prior written parental consent.

The district will not provide a mental health care service to a student except as permitted by law.

The district has established procedures for providing a parent with a recommendation for an intervention for a student with early warning signs of mental health concerns or substance abuse or who has been identified as at risk of attempting suicide. The district's will notify the student's parent within a reasonable amount of time after the district learns that a student has displayed early warning signs and a possible need for intervention and provide information about available counseling options.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

The mental health liaison, Molly Adams, can be reached at madams@acid.org and can provide further information regarding these procedures as well as educational materials on identifying risk factors, accessing resources for treatment or support on- and off-campus, and accessing available student accommodations provided on campus.

Note: An evaluation may be legally required under special education rules or by the Texas Education Agency for child abuse investigations and reports.

Consent to Display a Student's Original Works and Personal Information

Teachers may display a student's work in classrooms or elsewhere on campus as recognition of student achievement without seeking prior parental consent. These displays may include personally identifiable student information. Student work includes:

- Artwork,
- Special projects,
- Photographs,
- Original videos or voice recordings, and
- Other original works.

If you choose that your child's artwork, special projects, photographs, and the like not be displayed to the community on the district's website, in printed material, by

video, or by any method of communication, you **must notify the principal in writing.**

Consent to Receive Parenting and Paternity Awareness Instruction if a Student is under Age 14

A student under age 14 must have parental permission to participate in the district's parenting and paternity awareness program. This program was developed by the Office of the Texas Attorney General and the State Board of Education (SBOE) to be incorporated into health education classes.

Consent to Video or Audio Record a Student when Not Already Permitted by Law

State law permits the school to make a video or voice recording without parental permission when it:

- Is to be used for school safety,
- Relates to classroom instruction or a co-curricular or extracurricular activity,
- Relates to media coverage of the school, or
- Relates to the promotion of student safety as provided by law for a student receiving special education services in certain settings.

Corporal Punishment

Corporal punishment—spanking or paddling a student—may be used as a discipline management technique in accordance with the Student Code of Conduct and district policy FO(LOCAL).

However, in accordance with law, the district may not administer corporal punishment if a student's parent submits a signed, written statement prohibiting its use.

A parent who does not want corporal punishment administered to his or her child must submit a written statement to the campus principal stating this decision. This signed statement must be submitted each school year. A parent may revoke this prohibition at any time during the school year by providing a signed statement to the campus principal.

Limiting Electronic Communications between Students and District Employees

The district permits teachers and other approved employees to use electronic communications with students within the scope of professional responsibilities, as described by district guidelines.

However, text messages sent to an individual student are only allowed if a district employee with responsibility for an extracurricular activity must communicate with a student participating in that activity. The employee is required to include the student's parent as a recipient on all text messages.

A parent who does not want his or her child to receive one-to-one electronic communications from a district employee should contact the campus principal.

Objecting to the Release of Directory Information

The Family Educational Rights and Privacy Act, or FERPA, permits the district to disclose appropriately designated "directory information" from a student's education records without written consent.

"Directory information" includes:

A student's photograph (for publication in the school yearbook);

- A student's name and grade level (for communicating class and teacher assignments);
- The name, weight, and height of an athlete (for publication in a school athletic program);
- A list of student birthdays (for generating schoolwide or classroom recognition),
- A student's name and photograph (posted on a district-approved and -managed social media platform); and
- The names and grade levels of students submitted by the district to a local newspaper or other community publication (to recognize the A/B honor roll for a specific grading period.)

Directory information will be released to anyone who follows procedures for requesting it.

<https://www.texasattorneygeneral.gov/open-government/members-public/how-request-public-information>

However, a parent or eligible student may object to the release of this information. Any objection must be made in writing to the principal within ten school days of the student's first day of instruction for this school year

The district requests that families living in a shelter for survivors of family violence or trafficking notify district personnel that the student currently resides in such a shelter. Families may want to opt out of the release of directory information so that the district does not release any information that might reveal the location of such a shelter.

If a parent objects to the release of the student's information included on the directory information response form, this objection also applies to the use of that information for school-sponsored purposes, such as:

- Honor roll,
- School newspaper,
- Yearbook,
- Recognition activities,
- News releases, and
- Athletic programs.

Objecting to the Release of Student Information to Military Recruiters and Institutions of Higher Education (Secondary Grade Levels Only)

Unless a parent has advised the district not to release his or her student's information, the Every Student Succeeds Act (ESSA) requires the district to comply with requests from military recruiters or institutions of higher education for the student's:

- Name,
- Address, and
- Telephone listing.

Participation in Third-Party Surveys

Consent Required Before Student Participation in a Federally Funded Survey, Analysis, or Evaluation

The Protection of Pupil Rights Amendment (PPRA) mandates that a student will not be required to participate without parental consent in any survey, analysis, or evaluation—funded in whole or in part by the U.S. Department of Education—that concerns:

- Political affiliations or beliefs of the student or the student's parent;
- Mental or psychological problems of the student or the student's family;
- Sex behavior or attitudes;
- Illegal, antisocial, self-incriminating, or demeaning behavior;
- Critical appraisals of individuals with whom the student has a close family relationship;
- Legally recognized privileged relationships, such as with lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or parent; or
- Income, except when the information is required by law and will be used to determine the student's eligibility for a program.

A parent can inspect the survey or other instrument and any corresponding instructional materials used in connection with such a survey, analysis, or evaluation. [See policy EF(LEGAL) for more information.]

"Opting Out" of Participation in Other Types of Surveys or Screenings and the Disclosure of Personal Information

The PPRA gives parents the right to receive notice and an opportunity to opt a student out of:

- Any survey concerning protected information, regardless of funding.
- Activities involving the collection, disclosure, or use of personal information gathered from the child for the purpose of marketing, selling, or otherwise disclosing that information to others.

- Any non-emergency, invasive physical examination or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of the student.

Exceptions are hearing, vision, or spinal screenings, or any physical examination or screening permitted or required under state law. [See policies EF and FFAA for more information.]

A parent may inspect:

- Protected information surveys of students and surveys created by a third party;
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- Instructional material used as part of the educational curriculum.

Removing a Student from Instruction or Excusing a Student from a Required Component of Instruction

Human Sexuality Instruction

As a part of the district’s curriculum, students receive instruction related to human sexuality. The School Health Advisory Council (SHAC) makes recommendations for course materials.

State law requires that the district provide written notice before each school year of the decision to provide human sexuality instruction.

State law also requires that instruction related to human sexuality, sexually transmitted diseases, or human immunodeficiency virus (HIV) or acquired immune deficiency syndrome (AIDS):

Present abstinence from sexual activity as the preferred choice in relationship to all sexual activity for unmarried persons of school age; Emphasize that abstinence, if used consistently and correctly, is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted infections and the emotional trauma associated with adolescent sexual activity.

Per state law, here is a summary of the district’s curriculum regarding human sexuality instruction:

Aransas County ISD provides human sexuality instruction by following the Texas Essential Knowledge and Skills (TEKS) guidelines and state law. The instruction may be provided in health classes, Health Science Technology Education courses, and Family and Consumer Sciences Education courses. The instruction presents abstinence as the preferred choice of behavior for unmarried persons of school age as a means of preventing unwanted pregnancies and the transmission of sexually transmitted diseases.

A parent is entitled to review the curriculum materials. In addition, a parent may remove his or her child from any part of the human sexuality instruction without academic, disciplinary, or other penalties. The student will be given an alternative

assignment to fulfill the grading requirement which is in line with course content. A parent may also choose to become more involved with the development of this curriculum by becoming a member of the district's SHAC. (See the campus principal for details.)

Reciting a Portion of the Declaration of Independence in Grades 3–12

State law designates the week of September 17 as Celebrate Freedom Week and requires all social studies classes provide:

- Instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution, and
- A specific recitation from the Declaration of Independence for students in grades 3–12.

Per state law, a student may be excused from recitation of a portion of the Declaration of Independence if:

- A parent provides a written statement requesting that his or her child be excused,
- The district determines that the student has a conscientious objection to the recitation, or
- A parent is a representative of a foreign government to whom the U.S. government extends diplomatic immunity.

[See policy EHBK(LEGAL) for more information.]

Reciting the Pledges to the U.S. and Texas Flags

A parent may request that his or her child be excused from participation in the daily recitation of the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. The request must be made in writing.

State law, however, requires that all students participate in one minute of silence following recitation of the pledges.

Religious or Moral Beliefs

A parent may remove his or her child temporarily from the classroom if a scheduled instructional activity conflicts with the parent's religious or moral beliefs.

The removal may not be used to avoid a test and may not extend for an entire semester. Further, the student must satisfy grade-level and graduation requirements as determined by the school and by state law.

Tutoring or Test Preparation

The school will always attempt to provide tutoring and strategies for test-taking in ways that prevent removal from other instruction as much as possible.

In accordance with state law and policy EC, without parental permission, districts are prohibited from removing a student from a regularly scheduled class for remedial tutoring or test preparation for more than ten percent of the days the class is offered.

Under state law, students with grades below 70 for a reporting period are required to attend tutorial services—if the district offers these services.

Right of Access to Student Records, Curriculum Materials, and District Records/Policies

Instructional Materials

A parent has the right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered.

A parent is also entitled to request that the school allow the student to take home instructional materials the student uses. The school may ask the student to return the materials at the beginning of the next school day.

A school must provide printed versions of electronic instructional materials to a student if the student does not have reliable access to technology at home.

Notices of Certain Student Misconduct to Noncustodial Parent

A noncustodial parent may request in writing that he or she be provided, for the remainder of the school year, a copy of any written notice usually provided to a parent related to his or her child's misconduct that may involve placement in a disciplinary alternative education program (DAEP) or expulsion.

Participation in Federally Required, State-Mandated, and District Assessments

In accordance with the Every Student Succeeds Act (ESSA), a parent may request information regarding any federal, state, or district policy related to his or her child's participation in required assessments.

Student Records

Accessing Student Records

A parent may review his or her child's records. These records include:

- Attendance records,
- Test scores,
- Grades,
- Disciplinary records,
- Counseling records,
- Psychological records,
- Applications for admission,
- Health and immunization information,
- Other medical records,
- Teacher and school counselor evaluations,

- Reports of behavioral patterns,
- Records relating to assistance provided for learning difficulties, including information collected regarding any intervention strategies used with the child, as the term “intervention strategy” is defined by law,
- State assessment instruments that have been administered to the child, and
- Teaching materials and tests used in the child’s classroom.

Authorized Inspection and Use of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and eligible students certain rights regarding student education records.

- Inspect and review student records within 45 days after the day the school receives a request for access;
- Request an amendment to a student record the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of FERPA;
- Provide written consent before the school discloses personally identifiable information from the student’s records, except to the extent that FERPA authorizes disclosure without consent; and
- File a complaint with the U.S. Department of Education concerning failures by the school to comply with FERPA requirements. The office that administers FERPA is:

Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Ave., S.W.
 Washington, DC 20202

Both FERPA and state laws safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights of privacy.

Before disclosing personally identifiable information from a student’s records, the district must verify the identity of the person, including a parent or the student, requesting the information.

Virtually all information pertaining to student performance—including grades, test results, and disciplinary records—is considered confidential educational records.

Inspection and release of student records is restricted to an eligible student or a student’s parent—whether married, separated, or divorced—unless the school receives a copy of a court order terminating parental rights or the right to access a student’s education records.

Federal law requires that control of the records goes to the student as soon as the student:

- Reaches the age of 18,
- Is emancipated by a court, or

- Enrolls in a postsecondary educational institution.

However, the parent may continue to have access to the records if the student is a dependent for tax purposes and, under limited circumstances, when there is a threat to the health and safety of the student or other individuals.

FERPA permits the disclosure of personally identifiable information from a student's education records without written consent of the parent or eligible student:

- When school officials have what federal law refers to as a "legitimate educational interest" in a student's records.
 - Legitimate educational interest may include:
 - Working with the student;
 - Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
 - Compiling statistical data;
 - Reviewing an educational record to fulfill the official's professional responsibility; or
 - Investigating or evaluating programs.
 - School officials may include:
 - Board members and employees, such as the superintendent, administrators, and principals;
 - Teachers, school counselors, diagnosticians, and support staff (including district health or medical staff);
 - A person or company with whom the district has contracted or allowed to provide a specific institutional service or function (such as an attorney, consultant, third-party vendor that offers online programs or software, auditor, medical consultant, therapist, school resource officer, or volunteer);
 - A person appointed to serve on a team to support the district's safe and supportive school program;
 - A parent or student serving on a school committee; or
 - A parent or student assisting a school official in the performance of his or her duties.

FERPA also permits the disclosure of personally identifiable information without written consent:

- To authorized representatives of various governmental agencies, including juvenile service providers, the U.S. Comptroller General's office, the U.S. Attorney General's office, the U.S. Secretary of Education, the Texas Education Agency, the U.S.

Secretary of Agriculture's office, and Child Protective Services (CPS) caseworkers or, in certain cases, other child welfare representatives.

- To individuals or entities granted access in response to a subpoena or court order.
- To another school, district/system, or postsecondary educational institution to which a student seeks or intends to enroll or in which the student already is enrolled.
- In connection with financial aid for which a student has applied or has received.
- To accrediting organizations to carry out accrediting functions.
- To organizations conducting studies for, or on behalf of, the school to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction.
- To appropriate officials in connection with a health or safety emergency.

Release of personally identifiable information to any other person or agency—such as a prospective employer or for a scholarship application—will occur only with parental or student permission as appropriate.

The principal is custodian of all records for currently enrolled students at the assigned school. The superintendent is the custodian of all records for students who have withdrawn or graduated.

A parent or eligible student who wants to inspect the student's records should submit a written request to the records custodian identifying the records he or she wants to inspect.

Records may be reviewed in person during regular school hours. The records custodian or designee will be available to explain the record and to answer questions.

A parent or eligible student who submits a written request and pays copying costs of ten cents per page may obtain copies. If circumstances prevent inspection during regular school hours and the student qualifies for free or reduced-price meals, the district will either provide a copy of the records requested or make other arrangements for the parent or student to review the records.

A parent or eligible student may inspect the student's records and request a correction or amendment if the records are considered inaccurate, misleading, or otherwise in violation of the student's privacy rights.

A request to correct a student's record should be submitted to the appropriate records custodian. The request must clearly identify the part of the record that should be corrected and include an explanation of how the information is inaccurate. If the district denies the request to amend the records, the parent or eligible student has the right to request a hearing. If after the hearing the records are not amended, the parent or eligible student has 30 school days to place a statement in the student's record.

Although improperly recorded grades may be challenged, contesting a student's grade in a course or on an examination is handled through the complaint process found in policy FNG(LOCAL). A grade issued by a teacher can be changed only if, as determined

by the board of trustees, the grade is arbitrary, erroneous, or inconsistent with the district's grading guidelines. [

Teacher and Staff Professional Qualifications

A parent may request information regarding the professional qualifications of his or her child's teachers, including whether the teacher:

- Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction,
- Has an emergency permit or other provisional status for which state requirements have been waived, and
- Is currently teaching in the field of discipline of his or her certification.

The parent also has the right to request information about the qualifications of any paraprofessional who may provide services to the child.

A Student with Exceptionalities or Special Circumstances

Children of Military Families

The Interstate Compact on Educational Opportunities for Military Children entitles children of military families to flexibility regarding certain district and state requirements, including:

- Immunization requirements;
- Grade level, course, or educational program placement;
- Eligibility requirements for participation in extracurricular activities;
- Enrollment in the Texas Virtual School Network (TXVSN); and
- Graduation requirements.

The district will excuse absences related to a student visiting a parent, including a stepparent or legal guardian, who is:

- Called to active duty,
- On leave, or
- Returning from a deployment of at least four months.

The district will permit **no more than five** excused absences per year for this purpose. For the absence to be excused, the absence must occur no earlier than the 60th day before deployment or no later than the 30th day after the parent's return from deployment.

Additional information may be found at [Military Family Resources at the Texas Education Agency](#).

Parental Role in Certain Classroom and School Assignments

Multiple-Birth Siblings

State law permits a parent of multiple-birth siblings (e.g., twins, triplets) assigned to the same grade and campus to request in writing that the children be placed in either the same classroom or separate classrooms.

Written requests must be submitted by the 14th day after the students' enrollment. [See policy FDB(LEGAL) for more information.]

Accredited Schools

Students entering a District school from accredited public, private, or parochial schools after grade 1 shall provide evidence of prior schooling outside the District. They shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the Commissioner of Education.

Non-Accredited Schools

Students entering a District school from non-accredited public, private, or parochial schools, including home schools, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

- Scores on achievement tests, which may be administered by appropriate District personnel;
- Recommendation of the sending school;
- Prior academic record;
- Chronological age and social and emotional development of the student; or
- Other criteria deemed appropriate by the principal.

Transfer Credit

The District shall validate high school credit for courses of transfer students from non-accredited public, private, or parochial schools by testing or by other evidence that the courses meet State Board requirements and standards (See policy FD).

The board or its designee will honor a parent's request to transfer his or her child to another classroom or campus if the district has determined that the child has been a victim of bullying, including cyberbullying, as defined by Education Code 37.0832.

The principal may transfer a student who has engaged in bullying to another classroom

The school district will transfer a student convicted of sexual assault or placed on deferred adjudication for a sexual assault, whether the assault occurred on or off campus, in accordance with policy FDE.

Student Use of a Service/Assistance Animal

A parent of a student who uses a service/assistance animal because of the student's disability must submit a written request to the principal before bringing the service/assistance animal on campus. The district will try to accommodate a request as soon as possible but will do so within ten district business days.

A Student in the Conservatorship of the State (Foster Care)

A student in the conservatorship (custody) of the state who enrolls in the district after the beginning of the school year will be allowed credit-by-examination opportunities at any point during the year.

The district will grant partial course credit by semester when the student only passes one semester of a two-semester course

A student in the conservatorship of the state who is moved outside the district's or school's attendance boundaries—or who is initially placed in the conservatorship of the state and moved outside the district's or school's boundaries—is entitled to remain at the school the student was attending prior to the placement or move until the student reaches the highest grade level at that particular school.

If a student in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, the student can request a diploma from the previous district if the student meets its graduation criteria.

For a student in the conservatorship of the state who is eligible for a tuition and fee exemption under state law and likely to be in care on the day preceding the student's 18th birthday, the district will:

- Assist the student with the completion of applications for admission or financial aid;
- Arrange and accompany the student on campus visits;
- Assist in researching and applying for private or institution-sponsored scholarships;
- Identify whether the student is a candidate for appointment to a military academy;
- Assist the student in registering and preparing for college entrance examinations, including (subject to the availability of funds) arranging for the payment of examination fees by the Texas Department of Family and Protective Services (DFPS); and
- Coordinate contact between the student and a liaison officer for students formerly in the conservatorship of the state.

A Student Who Is Homeless

Children who are homeless will be provided flexibility regarding certain district provisions, including:

- Proof of residency requirements;
- Immunization requirements;

- Educational program placement (if the student is unable to provide previous academic records or misses an application deadline during a period of homelessness);
- Credit-by-examination opportunities at any point during the year (if the student enrolled in the district after the beginning of the school year), per State Board of Education (SBOE) rules;
- Awarding partial credit when a student passes only one semester of a two-semester course;
- Eligibility requirements for participation in extracurricular activities; and
- Graduation requirements.

Federal law allows a student who is homeless to remain enrolled in the "school of origin" or to enroll in a new school in the attendance area where the student is currently residing.

If a student who is homeless in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, state law allows the student to request a diploma from the previous district if the student meets the criteria to graduate from the previous district.

A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services

For those students who are having difficulty in the regular classroom, all school districts must consider tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on Response to Intervention (RtI). The implementation of RtI has the potential to have a positive impact on the ability of districts to meet the needs of all struggling students.

If a student is experiencing learning difficulties, his or her parent may contact the individuals listed below to learn about the school's overall general education referral or screening system for support services.

This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine whether the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

Special Education Referrals

If a parent makes a **written request** for an initial evaluation for special education services to the director of special education services or to a district administrative employee of the school district, the district must respond no later than **15 school days** after receiving the request. At that time, the district must give the parent prior written notice of whether it agrees or refuses to evaluate the student, along with a copy of the *Notice of Procedural Safeguards*. If the district agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

Note: A request for a special education evaluation may be made verbally; it does not need to be made in writing. Districts must still comply with all federal prior-written notices and procedural safeguard requirements as well as the requirements for identifying, locating, and evaluating children who are suspected of having a disability and in need of special education. However, a verbal request does not require the district to respond within the 15 school-day timeline.

If the district decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an **exception** to the 45-school-day timeline. If the district receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30 due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completing the evaluation, the district must give the parent a copy of the evaluation report at no cost.

Additional information regarding special education is available from the school district in a companion document titled *Parent's Guide to the Admission, Review, and Dismissal Process*.

Special Education Records

Parents of a student with disabilities who has been provided special education services by the district will be notified when any information that specifically identifies the student is no longer needed. If the parent requests destruction of the information and the time established by law for retention has expired, the records will be destroyed. However; if the retention period established by law has not expired, the material will be deleted from the records but the records will be maintained until the time has expired.

Contact Person for Special Education Referrals

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is Director of Special Education at 361-790-2017.

Section 504 Referrals

Each school district must have standards and procedures in place for the evaluation and placement of students in the district's Section 504 program. Districts must also implement a system of procedural safeguards that includes:

- Notice,

- An opportunity for a parent or guardian to examine relevant records,
- An impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel, and
- A review procedure.

Contact Person for Section 504 Referrals

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is Molly Adams at 361-790-2212.

Notification to Parents of Intervention Strategies for Learning Difficulties Provided to Students in General Education

In accordance with state law, the district will annually notify parents if their child receives assistance for learning difficulties. Details of such assistance can include intervention strategies. This notice is not intended for those students already enrolled in a special education program.

A Student Who Receives Special Education Services with Other School-Aged Children in the Home

The student receiving special education services would be entitled to transportation; however, the district is not required to provide transportation to other children in the household.

A Student Who Speaks a Primary Language Other than English

A student may be eligible to receive specialized support if his or her primary language is not English, and the student has difficulty performing ordinary class work in English.

If the student qualifies for these services, the Language Proficiency Assessment Committee (LPAC) will determine the types of services the student needs, including accommodations or modifications related to classroom instruction, local assessments, and state-mandated assessments.

A Student with Physical or Mental Impairments Protected under Section 504

A student with a physical or mental impairment that substantially limits a major life activity, as defined by law—and who does not otherwise qualify for special education services—may qualify for protections under Section 504 of the Rehabilitation Act.

Section 504 is a federal law designed to prohibit discrimination against individuals with disabilities.

When an evaluation is requested, a committee will be formed to determine whether the student needs services and supports under Section 504 in order to receive a free appropriate public education (FAPE), as defined in federal law.

Absences/Attendance

Daily attendance at the elementary level will be recorded at 8:30 a.m. and secondary at 10:30 a.m. In order for students to be counted present for the day, they must be in their assigned classrooms or otherwise accounted for the time that daily attendance recordings are collected.

Regular school attendance is essential for students to receive the maximum benefit of education. Absences from class often result in serious disruption of a student's mastery of essential knowledge and skills; therefore, the student and parent should make every effort to avoid unnecessary absences.

Compulsory Attendance

Texas requires a child who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached his/her 18th birthday to attend school for the entire period the program is offered unless exempt by TEC 25.086. While students are not required to enroll in pre-kindergarten or kindergarten, once enrolled the students are required to attend school and are subject to compulsory attendance laws. A student who voluntarily attends or enrolls after his or her 19th birthday is required to attend each school day until the end of the school year. If a student age 19 or older has more than five unexcused absences in a semester, the district may revoke the student's enrollment. TEC 25.085 and Board Policy FEA (LEGAL)

The parent/guardian commits an offense of criminal negligence under TEC 25.093 if, after having received warning in writing, a child has unexcused, voluntary absences for ten (10) or more days or parts of days within a six-month period or three (3) or more days or parts of days within a four-week period from school. An offense under this section is a Class C misdemeanor punishable by a fine not to exceed \$500. TEC 25.093, Family Code 51.03(b)(2), and Penal Code 12.233

A parent/guardian of a school-age child has the responsibility to require that his/her child attends school regularly.

Absences Excused By Law

School districts are required to excuse a student's absence for reasons listed in state law, such as to:

- Observe a religious holy day,
- Attend a required court appearance,
- Appear at a government office for U.S. citizenship,
- Attend a U.S. naturalization oath ceremony,
- Serve as an election clerk,
- Attend court-ordered activities related to the Department and Family and Protective Services, or
- Attend a healthcare appointment with a healthcare professional if the student comes to school the day of the appointment, either before or after the appointment.

The Texas Education Code describes these reasons in greater detail and lists additional statutorily excused absences.

In rare cases, an extenuating circumstance may be excused for temporary absence resulting from a cause acceptable to the principal and/or superintendent. Communication with the principal of the school is required for an extenuating circumstance to be considered.

Absences for illness not excused by a healthcare professional, vacations, business trips, babysitting, working, and other such reasons shall be considered unexcused.

Return After Absence(s)

Students returning from absences must submit dated documentation to the Attendance Office the day the student returns and no later than three days after the absence. This may include:

- Note from healthcare professional,
- Documentation for court,
- Form for college visits (juniors and seniors),
- A signed note or email from the parent/guardian to the respective school attendance clerk stating the reason for the absence and the day(s) missed if formal documentation is not appropriate.

Email notes can be submitted easily from the "Students & Parents" page of the ACISD website: <https://www.acisd.org/parents.cfm>.

Presentation of a note/email does not necessarily ensure that the absence will be considered excused.

The principal/or his/her designee will have the final determination as to whether an absence will be excused or unexcused.

Compulsory School Attendance—Texas Education Code 25.085

A child who is required to attend school shall attend school each school day for the entire period the program of instruction is provided unless the student is otherwise legally exempted or excused.

A) An individual commits the offense of truancy if the individual:

1. is required to attend school under section 25.085; and
2. fails to attend school on ten (10) or more days or parts of days without an excuse within a six-month period in the same school year or three (3) or more days or parts of days without an excuse within a four-week period.

Failure to Comply with Compulsory Attendance

When a student between the ages 6 and 19 incurs unexcused absences for three or more days or parts of days within a four week period, the school will send a notice to the student's parents, as required by law, to remind the parent that it is the parent's duty to monitor his or her child's attendance and to require the student to come to school. The notice will also inform the parent that the district will initiate truancy

prevention measures and request a conference between school administrators and the parent.

After a student age 19 or older incurs a third unexcused absence, the district will send the student a letter as required by law explaining that the district may revoke the student's enrollment for the remainder of the school year if the student has more than five unexcused absences in a semester. As an alternative to revoking a student's enrollment, the district may implement a behavior improvement plan.

Truancy Prevention Facilitator Joseph Patek
Phone 361-790-2212

A court of law may also impose penalties against a student's parent if a school-aged student is deliberately not attending school. A complaint against the parent may be filed in court if the student is absent without excuse from school on ten or more days or parts of days with a six-month period in the same school year.

If the student ages 12 through 18 incurs unexcused absences on ten or more days or parts of days within a six-month period in the same school year, the district, in most circumstances, will refer the student to truancy court.

Attendance for Credit or Promotion

Attendance is a critical factor in student mastery of content. When determining credit for a course and/or promotion, campus teams will review the student's data including attendance, assignments, tests, projects, classroom activities and other instructional activities to determine student mastery. Attendance may influence a decision to retain a student or deny credit.

For children of military families, absences related to a student visiting with his or her parent, including a stepparent or legal guardian, who has been called to active duty for, is on leave from, or is returning from a deployment of at least four months will be excused by the district for no more than five excused absences per year. The absence must occur no earlier than the 60th day before deployment or no later than the 30th day after the parent's return from deployment.

Driver License Attendance Verification (Secondary Grade Levels Only)

A currently enrolled student seeking a driver's license shall submit the Texas Department of Public Safety Verification of Enrollment and Attendance Form (VOE), signed by the parent, to the campus office at least 10 days before it is needed. The district will issue a VOE only if the student meets class credit or attendance requirements. The VOE form is available at:

<https://www.tdlr.texas.gov/driver/forms/VOE.pdf>.

Further information may be found on the Texas Department of Public Safety website:

<https://www.dps.texas.gov/driverlicense/teendriver.htm>.

Accountability under State and Federal Law (All Grade Levels)

ACISD and each of its campuses are held to certain standards of accountability under state and federal law. A key component of accountability is the dissemination and publication of certain reports and information, including:

- The Texas Academic Performance Report (TAPR) for the district, compiled by the Texas Education Agency (TEA), based on academic factors and ratings;
- A School Report Card (SRC) for each campus in the district, compiled by TEA;
- The district's financial management report, which includes the financial accountability rating assigned to the district by TEA; and
- Information compiled by TEA for the submission of a federal report card that is required by federal law.

Accountability information can be found on the district's website at ACISD.org. Hard copies of any reports are available upon request to the district's administration office.

Armed Services Vocational Aptitude Battery Test (Grades 10–12)

A student in grades 10–12 will be offered an opportunity to take the Armed Services Vocational Aptitude Battery test and consult with a military recruiter.

Contact the principal for information about this opportunity.

Awards

Awards are campus-specific and may include but are not limited to treasure reader, accelerated reader (AR), honor roll, perfect attendance, citizenship, academic, etc.

Bullying (All Grade Levels)

Bullying is defined in state law as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
- Infringes on the rights of the victim at school.

Bullying includes cyberbullying. Cyberbullying is defined in state law as bullying that is done through the use of any electronic communication device, including through the use of:

- A cellular or other type of telephone
- A computer
- A camera
- Electronic mail
- Instant messaging
- Text messaging
- A social media application
- An internet website
- Any other internet-based communication tool.

Bullying is prohibited by the district and could include:

- Hazing
- Threats
- Taunting
- Teasing
- Confinement
- Assault
- Demands for money
- Destruction of property
- Theft of valued possessions
- Name-calling
- Rumor-spreading
- Ostracism.

If a student believes that he or she has experienced bullying or witnesses the bullying of another student, the student or parent should notify a teacher, school counselor, principal, or another district employee as soon as possible. Procedures for reporting allegations of bullying may be found on the district's website.

A student may anonymously report an alleged incident of bullying at Report.Sprigeo.com.

The administration will investigate any allegations of bullying and related misconduct. The district will also provide notice to the parent of the alleged victim and the parent of the student alleged to have engaged in bullying.

If an investigation determines that bullying occurred, the administration will take appropriate disciplinary action and may, in certain circumstances, notify law enforcement. Disciplinary or other action may be taken even if the conduct did not rise to the level of bullying.

Available counseling options will be provided to the affected individuals, including any student who witnessed the bullying.

Any retaliation against a student who reports an incident of bullying is prohibited.

A copy of the district's bullying policy is available in the principal's office, superintendent's office, and on the district's website, and is included at the end of this handbook as an appendix.

A student or parent who is dissatisfied with the outcome of an investigation may appeal through policy FNG(LOCAL).

District policy prohibits discrimination on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973 as amended.

District policy also prohibits discrimination on the basis of race, color, national origin, sex, or handicap in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

The district will take steps to ensure that lack of English language skills will not be a barrier to admission or participation in all educational and vocational programs.

Celebrations (All Grade Levels)

Although a parent or grandparent may provide food to share for a school-designated function or for a student's birthday, please be aware that children in the school may have severe allergies to certain food products. Therefore, it is imperative to discuss any classroom allergies with the teacher before bringing food to share.

Occasionally, the school or a class may host functions or celebrations tied to the curriculum that involve food. The school or teacher will notify students and parents of any known food allergies when soliciting potential volunteers to provide food.

School Parties

PK– 5th Winter Party - 12/17/2020
 Valentine's Party – 2/11/2021
 End of Year party – 5/27/2021

Homecoming Court/Class Favorites/Prom Queen and King

To be eligible for a nomination to and participation in homecoming court, prom king/queen and class favorite elections at Rockport-Fulton High School, students must meet the following criteria:

- 90% or better overall attendance for the entire school year at the time of the event;
- No discipline issues resulting in ISS, OSS, or DAEP placement; and
- Passing all classes in accordance with the "no pass no play rule."
- Meets individual event eligibility criteria.

Child Sexual Abuse, Trafficking, and Other Maltreatment of Children (All Grade Levels)

The district has established a plan for addressing child sexual abuse, trafficking, and other maltreatment of children. Trafficking includes both sex and labor trafficking.

Warning Signs of Sexual Abuse

Sexual abuse in the Texas Family Code is defined as any sexual conduct harmful to a child's mental, emotional, or physical welfare as well as a failure to make a reasonable effort to prevent sexual conduct with a child. A person who compels or encourages a child to engage in sexual conduct commits abuse. It is illegal to make or possess child pornography or to display such material to a child.

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS).

A child who has been or is being sexually abused may exhibit physical, behavioral, or emotional warning signs, including:

- Difficulty sitting or walking, pain in the genital areas, and claims of stomachaches and headaches;
- Verbal references or pretend games of sexual activity between adults and children, fear of being alone with adults of a particular gender, or sexually suggestive behavior; or
- Withdrawal, depression, sleeping and eating disorders, and problems in school.

Be aware that children and adolescents who have experienced dating violence may show similar physical, behavioral, and emotional warning signs.

Warning Signs of Trafficking

Child trafficking of any sort is prohibited by the Penal Code. Sex trafficking involves forcing a person, including a child, into sexual abuse, assault, indecency, prostitution, or pornography. Labor trafficking involves forcing a person, including a child, to engage in forced labor or services.

Traffickers are often trusted members of a child's community, such as friends, romantic partners, family members, mentors, and coaches, although traffickers frequently make contact with victims online.

Possible warning signs of sexual trafficking in children include:

- Changes in school attendance, habits, friend groups, vocabulary, demeanor, and attitude;
- Sudden appearance of expensive items (for example, manicures, designer clothes, purses, technology);
- Tattoos or branding;
- Refillable gift cards;
- Frequent runaway episodes;
- Multiple phones or social media accounts;
- Provocative pictures posted online or stored on the phone;
- Unexplained injuries;
- Isolation from family, friends, and community; and
- Older boyfriends or girlfriends.

Additional warning signs of labor trafficking in children include:

- Being unpaid, paid very little, or paid only through tips;
- Being employed but not having a school-authorized work permit;
- Being employed and having a work permit but clearly working outside the permitted hours for students;
- Owning a large debt and being unable to pay it off;
- Not being allowed breaks at work or being subjected to excessively long work hours;
- Being overly concerned with pleasing an employer and/or deferring personal or educational decisions to a boss;
- Not being in control of his or her own money;
- Living with an employer or having an employer listed as a student's caregiver; and
- A desire to quit a job but not being allowed to do so.

Reporting and Responding to Sexual Abuse, Trafficking, and Other Maltreatment of Children

Anyone who suspects that a child has been or may be abused, trafficked, or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS).

A child who has experienced sexual abuse or any other type of abuse or neglect should be encouraged to seek out a trusted adult. Children may be more reluctant to disclose sexual abuse than physical abuse and neglect and may only disclose sexual abuse indirectly. As a parent or trusted adult, it is important to be calm and comforting if your child or another child confides in you. Reassure the child that he or she did the right thing by telling you.

If your child is a victim of sexual abuse, trafficking, or other maltreatment, the school counselor or principal will provide information on counseling options for you and your child available in your area. The Texas Department of Family and Protective Services (DFPS) also manages early intervention counseling programs.

To find out what services may be available in your county, see [Texas Department of Family and Protective Services, Programs Available in Your County](#).

Reports of abuse, trafficking, or neglect may be made to the CPS division of the DFPS at 1-800-252-5400 or on the web at [Texas Abuse Hotline Website](#).

Class Rank/Highest-Ranking Student (Secondary Grade Levels Only)

Ranking System

The ranking for graduation purposes will be figured by adding 10 points to the grade for Honors courses or adding 15 points to the grade for Advanced Placement courses or Dual Credit courses.

Grades below 70 will not be weighted. Weighted averages will not be reflected on report cards or transcripts. They will only be utilized for local class ranking and determining Honor Graduates, Valedictorian and Salutatorian. Official transcripts will be reported on a 100.0 scale.

Local credit courses, Credit by Exam, correspondence courses, S.A.I.L., and summer school classes are not included in a student's GPA.

Class Rank

Honor graduates must have completed the requirements for the foundation program with the distinguished level of achievement, have a 90.0 or above G.P.A., and be in the top 10% of their class. Honor graduates of Rockport-Fulton High School will be determined by averaging all grades other than correspondence, Credit by Exam for Acceleration, Credit by Exam (for make-up credit), S.A.I.L., summer school, local credit classes, and drivers education grades (if applicable) through the 3rd nine weeks reporting period of the senior year. A student must have been continuously enrolled in the Rockport-Fulton High School for the four consecutive full semesters immediately preceding graduation to be considered for the rank of Valedictorian or Salutatorian. A final class rank of the graduating class will be determined after the fourth nine-week reporting period. This final ranking will not change the rank of the position of Valedictorian or Salutatorian as named after the 3rd nine weeks reporting period. Dual credit midterm grades will be included in the senior 3rd 9-week GPA calculation.

Class rank at RFHS will be calculated on the following schedule:

Grades 9-11	<ol style="list-style-type: none"> 1. At the end of the 1st semester, after grades have been finalized. 2. At the end of the 2nd semester, after grades have been finalized.
Grade 12	<ol style="list-style-type: none"> 1. At the end of the 1st semester, after grades have been finalized. 2. At the end of the 3rd 9-week grading period, after grades have been finalized. 3. At the end of the 2nd semester, after grades have been finalized.

- For two school years following his or her graduation, a district student who graduates in the top 10% of his or her class and, in some cases, the top 25%, is eligible for automatic admission into most four-year public universities and colleges in Texas if the student completes the Distinguished Level of Achievement under the Foundation Graduation program and completes the application process.
- Students entering grade 9 in the 2014-2015 school year or later must be on track to graduate with an endorsement and the distinguished level of achievement under the foundation graduation program to be eligible for automatic admission to a Texas four-year college or university.
- Students and parents should contact the counselor for further information about the application process and deadlines. (See policy EIC.)

Graduation Requirements

- To receive a high school diploma from the district, a student must successfully complete the required number of credits and pass all state-required assessments. Achieve passing scores on certain end of course (EOC) assessments or approved substitute assessments, unless specifically waived as permitted by state law. Upon the recommendation of the Admission, Review, and Dismissal Committee (ARD), a student with disabilities may be permitted to graduate under the provisions of his or her individual education plan (IEP) and in accordance with state rules. Students and parents should contact the counselor for further information about the application process and deadlines. (See policy EIC.)

Graduation Speakers

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code.

Students eligible to give the opening or closing remarks at graduation shall be notified by the campus principals. Notwithstanding any other eligibility requirements, in order to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct in violation of the district’s Code resulting in an out-of-school suspension, removal to DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a role if he or she engaged in any misconduct in

violation of the district's Code resulting in out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Scholarships and Grants

- Students who have a financial need according to federal criteria and who complete the foundation graduation program may be eligible under the TEXAS Grant Program and the Teach for Texas Grant Program for scholarships and grants toward tuition and fees to Texas public universities, community colleges, and technical schools, as well as to private institutions.
- Contact the school counselor for information about other scholarships and grants available to students.

College and University Admissions and Financial Aid (All Grade Levels)

For two school years following graduation, a district student who graduates as valedictorian or in the top ten percent of his or her class is eligible for automatic admission into four-year public universities and colleges in Texas if the student:

- Completes the distinguished level of achievement under the foundation graduation program (a student must graduate with at least one endorsement and must have taken Algebra II as one of the four required math courses); or
- Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT.

The student is ultimately responsible for meeting the admission requirements of the university or college, including timely submission of a completed application.

Should a college or university adopt an admissions policy that automatically accepts the top 25 percent of a graduating class, the provisions above will also apply to a student ranked in the top 25 percent of his or her class.

The University of Texas at Austin may limit the number of automatically admitted students to 75 percent of the University's enrollment capacity for incoming resident freshmen. During the summer and fall 2020 terms and spring 2021 term, the University will admit the top six percent of a high school's graduating class who meet the above requirements. Additional applicants will be considered by the University of through a holistic review process.

As required by law, the district will provide written notice concerning automatic college admission, the curriculum requirements for financial aid, and the benefits of completing the requirements for automatic admission and financial aid. Parents and students will be asked to sign an acknowledgment that they received this information.

Students and parents should contact the school counselor for further information about automatic admissions, the application process, and deadlines.

College Credit Courses (Secondary Grade Levels Only)

Students in grades 10–12 may earn college credit through the following opportunities:

- Certain courses taught at the high school campus, which may include courses termed dual credit, Advanced Placement (AP), or college preparatory;
- Certain Career and Technical Education (CTE) courses.

All these methods have eligibility requirements and must be approved prior to enrollment in the course. Please see the school counselor for more information. Depending on the student's grade level and the course, a state-mandated end-of-course assessment may be required for graduation.

Not all colleges and universities accept credit earned in all dual credit or AP courses taken in high school for college credit. Students and parents should check with the prospective college or university to determine if a particular course will count toward the student's desired degree plan.

Communications—Automated (All Grade Levels)

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. An emergency situation may include early dismissal, delayed opening, or restricted access to the campus due to severe weather, another emergency, or a security threat. It is crucial to notify your child's school when a phone number changes.

The district or school may generate automated or pre-recorded messages, text messages, or real-time phone or email communications that are closely related to the school's mission, so prompt notification of any change in contact information will be crucial.

Standard messaging rates of your wireless phone carrier may apply.

If you have specific requests or needs related to how the district contacts you, please contact your child's principal.

Complaints and Concerns (All Grade Levels)

Usually student or parent complaints or concerns can be addressed informally by a phone call or a conference with the teacher or principal.

For those complaints and concerns that cannot be resolved informally, the board has adopted a Student and Parent Complaints/Grievances policy FNG(LOCAL). This policy can be viewed in the district's policy manual, available online at acid.org. The complaint forms can be accessed at the principal's office. Consequences will not be deferred pending the outcome of a grievance.

- To file a formal complaint a parent or student should complete and submit the complaint form.
- In general, the written complaint form should be completed and submitted to the campus principal in a timely manner.
- If the concern is not resolved, a parent or student may request a conference with the superintendent.

- If the concern is still unresolved, the district provides a process for parents and students to appeal to the board of trustees.

Conduct (All Grade Levels)

Campus Behavior Coordinator

Each campus has a campus behavior coordinator to apply discipline management techniques and administer consequences for certain student misconduct, as well as provide a point of contact for student misconduct. The contact information for each campus behavior coordinator is available on the district's website at acid.org.

ESSA Rule Means Disciplinary Records Will Move With Students

Students who get caught fighting or carrying drugs, alcohol or weapons at school will no longer be able to elude their history, even if they move to another school. All public schools are now required to include a record of suspensions and expulsions in the files that follow students to their next schools or districts.

Student discipline shall be administered fairly and equitably after a careful assessment of the circumstances of each case. Factors to be considered include:

- The seriousness of the offense;
- The student's age;
- The frequency of misconduct;
- The student's attitude; and
- The potential effect of the misconduct on the school environment.

The district has jurisdiction over its students during regular school day and while going to and from school on district transportation. The district's jurisdiction includes any activity on school grounds and within 300 feet of school property, or while in attendance at any school-related activity, regardless of time or location, and any school-related misconduct including retaliation against an individual, regardless of time and location.

- Upon arrival to school, students must remain in designated/assigned areas; and
- After school dismissal each day, students must leave campus unless they are in tutorials or participating in a school activity under the supervision of district personnel.

Every student is expected to abide by federal laws and the laws of the State of Texas. Violations of certain federal and state laws shall constitute a violation of the Code of Conduct and appropriate disciplinary measures will be imposed.

Parents' questions or complaints regarding disciplinary measures should be addressed to the teacher or campus administration, as appropriate and in accordance with policy FNG (Local). A copy of this policy may be obtained from the principal's office or the central administration. **Consequences will not be deferred pending the outcome of a grievance.**

Deliveries

Except in emergencies, delivery of messages or packages to students will not be allowed during instructional time. A parent may leave a message or a package, such as a forgotten lunch, for the student to pick up from the front office during a passing period or lunch.

Social Events

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of his or her guest.

A student attending a social event will be asked to sign out when leaving before the end of the event and will not be readmitted.

A parent interested in serving as a chaperone for any school social events should contact the campus principal.

Communication/Electronic Devices

Grades PreK-8th:

Communication/electronic devices including but not limited to cell phones, CD players, radios, iPods, mp3 players, laptops, Kindles, Nooks, cameras, etc. (this point forward will be known as "C/E" device) may not be visible nor powered on for any reason during the school day unless specifically directed by a staff member for an approved instructional purpose. Use must be confined to the specific time and location for which the staff member has obtained approval. Any C/E device that is visible or powered on will be confiscated by school staff.

First Offense: Parent/guardian may pick up C/E device at the end of the school day. Parent/guardian will be given an acknowledgement statement that a second offense will result in confiscation of the C/E device and a \$15 charge for return as allowed per Texas Education Code. If the fee is not paid, the device will be disposed of at the end of the year.

Second and Subsequent Offense(s): Parent/guardian may pick up and pay the \$15 fee, per Texas Education Code, for the C/E device. If the fee is not paid, the device will be disposed of at the end of the year.

Grades 9th – 12th:

Communication/electronic devices including but not limited to cell phones, CD players, radios, iPods, mp3 players, laptops, Kindles, Nooks, cameras, etc. (this point forward will be known as "C/E" device) may be utilized before school, during passing periods, during lunch, and after school. Use during a class period is prohibited unless specifically directed by a staff member for an approved instructional purpose. Use in a class period must be confined to the specific time and location for which the staff member has obtained approval. Any C/E device that is visible or powered on during a class period will be confiscated by school staff.

Grades 6th – 12th:

First and Subsequent Offense(s): Parent/guardian may pick up and pay the \$15 fee, per Texas Education Code, for the C/E device. If the fee is not paid, the device will be disposed of at the end of the year.

All Grades:

Per TEA directive, during standardized testing (for example STAAR, TAKS, AP, PSAT, CBE, etc.), students are not permitted to be in possession of a cell phone or other electronic device within the testing room whether the cell phone or other electronic device is turned on or off. Campus administrators will remind students before all scheduled standardized testing to not bring cell phones or other electronic devices on campus. Students will have an opportunity to relinquish cell phones or other electronic devices prior to the start of testing and those devices collected will be returned to the student after testing is complete for the day. Please note that ACISD shall not assume responsibility for these items if they are damaged, lost, or stolen. Failure to comply with this rule is considered a serious offense and may result in a DAEP placement.

If there is an emergency and a student needs to call a parent/guardian during the school day, the student may come to the office to use the phone. A parent, guardian needing to contact their child during the school day is requested to call the main office of his/her child's campus.

Fight Consequences

In the continued interest of enhancing academic achievement for all students and campus safety, the following procedures in regard to fighting will be instituted:

First Offense:

- A. Up to three days suspension
- B. Referral to law enforcement (if age appropriate)
- C. Referral to CPC for assignment at DAEP for a minimum of 10 days

Second Offense:

- A. Up to three days suspension
- B. Referral to law enforcement (if age appropriate)
- C. Referral to CPC for assignment at DAEP for a minimum of 30 days

If a fight occurs within the last three (3) weeks of any semester, DAEP placement time may carry over into the next semester.

Cafeteria Food Fights

Consequences for engaging in food fights will be determined according to the Student Code of Conduct, which may result in removal of the student(s) to Disciplinary Alternative Education Placement (DAEP) and/or charges being filed. Please refer to Safety Transgressions under General Conduct Violations in the Student Code of Conduct.

Counseling

The school counselor is available to assist students and their families with a wide range of academic and personal concerns, including areas such as academic, career, and college planning; academic success; social, family, or emotional issues. The school counselor coordinates planning, implementing, and evaluating a comprehensive school counseling program to serve the needs of all students as well as address special needs of students. The program consists of the following:

- Presenting classroom guidance lessons to help students develop their full educational potential.
- Counseling (individual/small group) and referral services for any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk.
- Guiding students as they plan, monitor, and manage their own academic, career, personal, and social development.
- Supporting the efforts of teachers, staff, parents, and other members of the community in promoting students' educational, career, personal, and social development.

The counseling relationship is a professional relationship and counselors have a professional code of ethics. Counselors are required by state law and their professional code of ethics to report any form of child abuse or endangerment whether to self or others.

All materials used in the counseling program are available during school hours for parents to review. If parents/guardians have any questions regarding counseling services or programs in the school, they may call their child's counselor or the school's principal.

PK-5th Counseling Services

Each counselor at an elementary school shall advise students and their parents or guardians regarding the importance of higher education, coursework designed to prepare students for higher education, and financial aid availability and requirements.

6th-12th Counseling Services

Students and parents are encouraged to talk with a school counselor, teacher, or principal to learn about course offerings, the graduation requirements of various programs, and early graduation procedures. Each year, students in grades 5 through 11 will be provided information on anticipated course offerings for the next year and other information that will help them make the most of academic and vocational opportunities.

Students who are interested in post-secondary education should work closely with their counselor so that they take the middle school and high school courses that best prepare them. The counselor and college and career coordinator can also provide information

about entrance examinations and deadlines for application, as well as information about automatic admission to state colleges and universities, financial aid, housing, and scholarships.

The district offers a variety of career and technology programs, Advanced Placement courses, and dual-credit options that align to college and career readiness and may result in the earning of college credit. Admission to these programs is based on individual prerequisites.

Counseling (Personal)

The school counselor is available to assist students with a wide range of personal concerns, including such areas as social, family, or emotional issues. The counselor may also make available information about community resources to address these concerns.

Course Credit (Secondary Grade Levels Only)

A student at any grade level enrolled in a high school course will earn credit for the course only if the final grade is 70 or above. For a two-part (two-semester, 1-credit course), the student's grades from both halves (semesters) will be averaged and credit will be awarded if the combined average is 70 or above. If the student's combined average is less than 70, the student will be awarded credit only for the half (semester) with the passing grade.

Credit by Examination—If a Student Has Taken the Course/Subject (Grades 6–12)

A student who has previously taken a course or subject but did not receive credit or a final grade for it may, in circumstances determined by the principal or attendance committee, be permitted to earn credit or a final grade by passing an examination approved by the district's board of trustees on the essential knowledge and skills defined for that course or subject.

If the student is granted approval to take an examination for this purpose, the student must score at least 70 on the examination to receive credit for the course or subject.

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an examination. A student may not use this examination to regain eligibility to participate in extracurricular activities.

Credit by Examination for Advancement/Acceleration—If a Student Has Not Taken the Course/Subject

A student will be permitted to earn credit by examination for an academic course or subject area for which the student had no prior instruction for advancement or to accelerate to the next grade level.

Testing windows for these examinations will be published in district publications and on the district's website. A student may take a specific examination only once per testing window.

The only exceptions to the published testing windows will be to accommodate a student experiencing homelessness or a student involved in the foster care system.

If a student plans to take an examination, the student or parent must register with the school counselor no later than 30 days prior to the scheduled testing date. [See policy EHDC for more information.]

Note: Students absent on the day of their scheduled Credit by Exam(s) must reimburse the district the full cost of the exam(s). See counselor to verify dates and times. If a student wishes to take a credit by exam or course final outside the district-posted dates from an approved outside entity such as Texas Tech University, he/she should make arrangements with the local college testing center. ACISD staff will not administer these assessments outside the windows.

Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)

Students learn best, and their welfare is best served, in a school environment that is free from dating violence, discrimination, harassment, and retaliation.

Students are expected to treat peers and district employees with courtesy and respect, avoid offensive behaviors, and stop those behaviors as directed. District employees are likewise expected to treat students with courtesy and respect.

The board has established policies and procedures to prohibit and promptly address inappropriate and offensive behaviors that are based on a person's race, color, religion, sex, gender, national origin, disability, age, or any other basis prohibited by law. A copy of the district's policy is available in the principal's office and in the superintendent's office or at acisd.org. [See policy FFH for more information.]

Dating Violence

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship or any of the person's past or subsequent partners. This type of conduct is considered harassment if it is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of dating violence against a student may include, but are not limited to:

- Physical or sexual assaults;
- Name-calling;
- Put-downs;
- Threats to hurt the student, the student's family members, or members of the student's household;
- Destroying property belonging to the student;
- Threats to commit suicide or homicide if the student ends the relationship;

- Threats to harm a student's past or current dating partner;
- Attempts to isolate the student from friends and family;
- Stalking; or
- Encouraging others to engage in these behaviors.

Harassment

Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of harassment may include, but are not limited to:

- Offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation;
- Threatening, intimidating, or humiliating conduct;
- Offensive jokes, name-calling, slurs, or rumors;
- Physical aggression or assault;
- Graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or
- Other kinds of aggressive conduct such as theft or damage to property.

Sexual Harassment and Gender-Based Harassment

Sexual harassment and gender-based harassment of a student by an employee, volunteer, or another student are prohibited.

Examples of sexual harassment may include, but are not limited to:

- Touching private body parts or coercing physical contact that is sexual in nature;
- Sexual advances;
- Jokes or conversations of a sexual nature; and
- Other sexually motivated conduct, communications, or contact.

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact that a reasonable person would not construe as sexual in nature, such as comforting a child with a hug or taking the child's hand. However, romantic, sexual, and other inappropriate social relationships between students and district employees are prohibited, even if consensual.

Gender-based harassment includes physical, verbal, or nonverbal conduct based on a student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity.

Gender-based harassment can occur regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity. Examples of gender-based harassment directed against a student may include, but are not limited to:

- Offensive jokes, name-calling, slurs, or rumors;
- Physical aggression or assault;
- Threatening or intimidating conduct; or
- Other kinds of aggressive conduct such as theft or damage to property.

Retaliation

Retaliation against a person who makes a good-faith report or participates in an investigation of discrimination, harassment, or dating violence is prohibited. A person who makes a false claim, offers false statements, or refuses to cooperate with a district investigation, however, may be subject to appropriate discipline.

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

Reporting Procedures

Any student who believes that he or she has experienced dating violence, discrimination, harassment, or retaliation should immediately report the problem to a teacher, school counselor, principal, or other district employee. The report may be made by the student's parent. [See policy FFH(LOCAL) for other appropriate district officials to whom to make a report.]

Upon receiving a report, the district will determine whether the allegations, if proven, constitute prohibited conduct as defined by policy FFH. If not, the district will refer to policy FFI to determine whether the allegations, if proven, constitute bullying, as defined by law and policy FFI. If the alleged prohibited conduct also meets the statutory and policy definitions for bullying, an investigation of bullying will also be conducted.

The district will promptly notify the parent of any student alleged to have experienced prohibited conduct involving an adult associated with the district. In the event alleged prohibited conduct involves another student, the district will notify the parent of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation as defined by policy FFH.

Investigation of Report

Allegations of prohibited conduct, which includes dating violence, discrimination, harassment, and retaliation, will be promptly investigated.

To the extent possible, the district will respect the privacy of the student. However, limited disclosures may be necessary to conduct a thorough investigation and comply with law.

If a law enforcement or other regulatory agency notifies the district that it is investigating the matter and requests that the district delay its investigation, the district will resume its investigation at the conclusion of the agency's investigation.

During the course of an investigation and when appropriate, the district will take interim action to address the alleged prohibited conduct.

If the district's investigation indicates that prohibited conduct occurred, appropriate disciplinary action and, in some cases, corrective action will be taken to address the conduct. The district may take disciplinary and corrective action even if the conduct was not unlawful.

All involved parties will be notified of the outcome of the district investigation within the parameters and limits allowed under the Family Educational Rights and Privacy Act (FERPA).

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG(LOCAL).

Distribution of Literature, Published Materials, or Other Documents (All Grade Levels)

School Materials

Publications prepared by and for the school may be posted or distributed, with the prior approval of the principal, sponsor, or teacher. Such items may include school posters, newspapers, yearbooks, brochures, flyers, etc.

All school publications are under the supervision of a teacher, sponsor, and the principal.

Nonschool Materials

No person or group will sell, circulate, distribute, or post on any district premises written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that is not sponsored by the district or by a district-affiliated school-support organization, except as permitted by policy GKDA.

To be considered for distribution, any nonschool material must meet the limitations on content established in the policy, include the name of the sponsoring person or organization, and be submitted to the Superintendent. The Superintendent will approve or reject the materials within two school days of the time the materials are received.

The requestor may appeal a rejection in accordance with the appropriate district complaint policy. [See policies DGBA or GF for more information.]

Dress and Grooming (All Grade Levels)

The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. There is a direct correlation between student appearance and their behavior. The Student Appearance Code is established to teach good grooming and hygiene; to instill discipline and prevent disruption; to avoid safety hazards; and to teach respect for authority. **Since it is not possible to anticipate all styles or fads that might be presented, it should not be assumed that an item is**

appropriate just because it is not mentioned in the Code. The campus principal/designee will rule at his/her discretion on all matters concerning interpretation of the student dress code, including matters not specifically covered in the student dress code. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

Approved Standardized Dress Items: All items must meet the general requirements.

Standardized Dress – General Requirements:

- Clothing should be appropriate for school, clean, and worn as it was designed to be worn. All clothing must fit properly (not too big/loose or too small/tight) and be of an appropriate length and not conducive to the concealment of contraband.
- All clothing must be free of intentional holes above the knee.
- Approved standardized dress items must be worn under outerwear at all times.
- Shirts, blouses, t-shirts and sweaters, and dresses are allowed, provided they are not see-through, revealing, and/or exposes a bare midriff when raising arms, standing, bending, or sitting. Bathing suits are prohibited.
- No jerseys are allowed unless the student is participating in an approved ACISD extracurricular activity and directed by a coach to wear the item.
- Shorts must be worn under dresses for outdoor or PE activities.
- Pants, shorts and skirts must be hemmed and appropriately sized to sit at the natural waistline.
- Pajama-style pants, bicycle shorts, and cut-offs are prohibited at all grade levels.
- Shorts, skirts, and dresses with hemlines more than three (3) inches above the knee cap are prohibited.
- Sleeveless tops are prohibited for female and male students. Clothing that is low cut or too tight is also prohibited.
- Sheer and see-through material is prohibited.
- Undergarments shall be worn and not visible. Leggings may be worn only under clothing within dress code.
- Articles of clothing and accessories with inappropriate decorations, advertisements, offensive language, pictures, artwork, and language that is deemed to conflict with the standards set forth in the Student Code of Conduct are prohibited. Inappropriate decorations or advertisements include, but are not limited to, those that depict the occult, gang membership, death, suicide, violence, drugs, alcohol, lewd or sexual references, anarchy, gothic attire or skulls. However, Pirate skulls in display of school spirit may be permitted with prior approval of campus principal/designee. Students should avoid shirts with area codes, crowns, profane artists or groups who are known to promote activities in violation of the Student Code of Conduct. Campus administration shall make the final determination about appropriate clothing.
- Trench coats, battle dress, camouflage dress, and combat gear are prohibited.
- Hanging straps (suspenders), chains, or wallets with chains are prohibited.
- Hoods, bandanas, or sunglasses are prohibited inside the school building.
- Hats and caps are prohibited in grades PK- 8th.

- Students in grades PK – 5th are required to wear tennis shoes or other style of secure, closed-toe, non-slip footwear. Shoes must be worn as intended to be worn (i.e., laces must be laced and buckles must be buckled).
- On days students do not have PE, PK – 5th may also wear sandals and boots as long as they are laced, tied, and matching.
- Students in grades 6th – 12th may wear styles that are age appropriate.
- Paramilitary/combat boots, shower shoes, water socks, and shoes with wheels are prohibited at all grade levels.

Student Appearance – General Requirements:

- Hair must be kept clean, well groomed, and out of the student’s face. Hairstyles including Mohawks, symbols, or marks shaved into the hair or eyebrows, or unnatural coloring of the hair is prohibited. Facial hair must be neatly groomed.
- Earrings are allowed, but all other forms of facial or body piercings such as, but not limited to, nose studs, nose rings, tongue rings, gauges, spacers and cylinders are prohibited. Spacers or retainers utilized to prevent piercings from closing are also prohibited.
- Excessive or extreme makeup is prohibited.
- In Grades PK – 5 No Makeup is allowed.
- Excessive jewelry or jewelry worn in a manner offensive to others is prohibited.
- Dental jewelry is prohibited.
- Temporary and permanent tattoos must be covered at all times.
- Contact lenses must be in natural eye colors only.
- Ankle monitors must be covered at all times.

Uniforms:

- Students who are members of nationally recognized organizations (i.e., Scouting, NJROTC) may wear the uniform(s) approved by that organization to school if the uniform(s) meets the requirements of the ACISD Appearance Code.

Co-Curricular/Extracurricular Appearance Code Expectations

The principal, in cooperation with the sponsor, coach, or other person in charge of an extracurricular activity, may regulate the dress and grooming of students who participate in the activity. Students who violate these standards may be removed from the activity or organization for a period determined by the principal or sponsor and may be subject to other disciplinary action.

If the principal determines that a student’s grooming or clothing violates the school’s dress code, the student will be given an opportunity to correct the problem at school. If not corrected, the student may be assigned to in-school suspension for the remainder of the day, until the problem is corrected, or until a parent or designee brings an acceptable change of clothing to the school.

Electronics/Technology

ACISD Acceptable Use Policy

Aransas County Independent School District is providing computers, networks, and Internet access available to students and staff. We are very excited about the opportunities and believe the Internet offers vast, diverse, and unique resources to both students and staff. Our goal in providing this service to ACISD is to promote educational excellence in the Aransas County schools by facilitating resource sharing, innovation, and communication.

With access to computers and people all over the world also comes the availability of material that may not be considered to be of educational value in the context of the school setting. On a global network, it is impossible to control all materials, and an industrious user may discover controversial information. ACISD firmly believes that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may procure material that is not consistent with the educational goals of the district.

Internet access is coordinated through a complex association of government agencies, and regional and state networks. In addition, the smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines. These guidelines are provided here so that you are aware of the responsibilities you are about to acquire. In general, this requires efficient, ethical, and legal utilization of the network resources. If an ACISD user violates any of these provisions, his/her account may be terminated, future access could possibly be denied, and disciplinary action could result. The signature(s) on the Agreement for Computer and Network Use is (are) legally binding and indicates the party (parties) who signed has(have) read the terms and conditions carefully and understand(s) their significance.

1. ACISD Network – Specific Terms and Conditions

1.1 Acceptable Use – The purpose of the network provided by the Aransas County ISD, which includes access to the Internet, is to support instruction and education for ACISD students and staff. The use of your account must be in support of, and consistent with, the educational objectives of the Aransas County Independent School District. Use of other organization’s network or computing resources must comply with the rules appropriate for that network. Transmission of any material in violation of any U.S. or state regulation is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret. Use of the ACISD network for commercial activities, product advertisement, or political lobbying is not acceptable.

1.2 Privileges – The use of the ACISD network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The school administrators and system administrator(s) will deem what is appropriate use and their decision is final. Also, the school administrators may close an account at any time as required. The administration may deny, revoke, or suspend specific user accounts and disciplinary action may follow. The users of the network are responsible for respecting and adhering to local, state, federal, and international laws. Any attempt to break those laws through the use of the

network may result in litigation against the offender by the proper authorities. If such an event should occur, Aransas County ISD will fully comply with the authorities to provide any information necessary for the litigation process.

1.3 Internet Etiquette – It is essential for each user on the Internet to recognize his/her responsibility in having access to vast services, sites, systems, and people. The user is ultimately responsible for his/her actions in accessing Internet services. The use of the Internet is a privilege, which may be revoked at any time for abusive conduct. Such conduct would include, but is not limited to:

- The placing of unlawful information on a system;
- Pretending to be someone else when sending/receiving messages;
- Revealing **personal** information, address or phone numbers of the user or others;
- The use of obscene, abusive or otherwise objectionable language, **video** or pictures in either public or private messages;
- The use of social media to demean or bully;
- The sending of messages that is likely to result in the loss of recipients' work or systems;
- The sending of "Chain Letters";
- "Broadcast" messages to lists or individuals, and any other types of use which would cause congestion of the networks or otherwise interfere with the work of others; and
- Lobbying or advertising.

1.4 Aransas County ISD makes no warranties of any kind, whether expressed or implied, for the service it is providing. Use of any information obtained via the Internet is at your own risk. ACISD specifically denies any responsibility for the accuracy or quality of information obtained through its services.

1.5 Users shall not use ACISD computers or networks for any non-instructional or non-administrative purpose.

1.6 Users shall not use a computer for unlawful purposes, such as the illegal copying or installation of software.

1. 1.7 Users shall not copy, change or transfer any software or documentation provided by ACISD, teachers, or another student.

2.0 Software Policy Statement and Code of Ethics

2.1 ACISD purchases or licenses the use of copies of computer software from a variety of publishers and distributors. The district does not own the copyright to this software or its related documentation and, unless authorized by the software developer, does not have the right to reproduce it for use on more than one computer. ACISD is committed to providing employees, teachers, and students with intellectual property and copyright law information. All ACISD personnel

shall have access to the guidelines on copyright law, storage and security of software and audit procedures for the district.

- 2.2** With regard to use on local area networks or on multiple machines, ACISD employees, teachers, and students shall use the software only in accordance with the license agreement.
- 2.3** ACISD employees, teachers, and students learning of any misuse of software or related documentation within the district shall notify the administration.
- 2.4** At any time, the Information System department may perform a software audit. The result of any violation will be reported to the Director of Information Systems. Appropriate disciplinary action will follow.
- 2.5** According the U. S. Copyright Law, illegal reproduction of software can be subject to civil damages of as much as \$250,000 per work copied, and criminal penalties, including fines and imprisonment. District employees, teachers and students who make, acquire, or use unauthorized copies of computer software shall be disciplined as appropriate under the circumstances. ACISD does not condone the illegal duplication of software.

3.0 General Computing

The following policy for acceptable use of computers and networks, including the Internet, shall apply to all district administrators, faculty, staff, and students. All technology equipment shall be used under the supervision of the Information System department.

- 3.1.** The individual in whose name a system account is issued will be responsible at all times for its proper use.
- 3.2** Users shall not erase, rename, or make unusable anyone else's computer files, programs or disks.
- 3.3** Users shall not let other persons use their name, logon, password, or files for any reason (except for authorized staff members).
- 3.4** Users shall not use or try to discover another user's password.
- 3.5** Users shall not write, produce, generate copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software.
- 3.6** Users shall not deliberately use any communications to annoy or harass others with language, video, **images** or threats. Users shall not deliberately access or create any obscene or objectionable information, language, or images.

- 3.7** Users shall not intentionally damage the system, damage information belonging to others, misuse system resources, or allow others to misuse system resources.
- 3.8** The user of ACISD computer resources may not use or install on ACISD computers or networks any foreign computer software, disks, or hardware, without first submitting same to ACISD authorities for virus scanning, and obtaining authorization. "Foreign" computer software, disks or hardware includes any computer software, disks or hardware which: (1) have not been provided by ACISD; (2) have been removed from ACISD premises; or (3) have been used on ACISD premises in or in connection with any computer software, hardware or disks not provided by ACISD.
- 3.9** Users shall not tamper with computers, networks, printers, or other associated equipment.
- 3.10** Users must abide by existing Federal and State laws in force regarding electronic communication. Electronic communication includes any direct communication facilitated by voice or text-based telecommunication devices, or both, computers, as well as those devices that facilitate indirect communication using an intermediate method, including, but not limited to Internet-based social networks. It shall also include the transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature, in whole or in part by wire, radio, electromagnetic, photoelectric, or photo optical system and pertains to both personal and district issued devices. This includes accessing information without authorization, giving passwords out, or causing a system to malfunction. These laws carry penalties of up to 20 years in prison.

4.0 Mobile Electronic Device (MED)

Mobile Electronic Devices (i.e. tablets, Chromebook, iPad, Smartphone, etc.) will be distributed with a "*Mobile Electronic Device Orientation*," on an as needed basis, so ACISD students and staff have access to all available forms of electronic media and communication to support educational goals and objectives. Users are responsible for their ethical and educational use of district technology resources. Mobile Electronic Devices and accessories must be returned to the campus designated staff in satisfactory condition on the agreed upon date. The user that was issued the MED is considered the responsible party. If a responsible party fails to return the MED at the designated time or when the responsible party is no longer with ACISD that user will be subject to disciplinary action, criminal prosecution or civil liability. The user will be responsible for any damage to the MED and accessories. The responsible party will be charged a fee for any needed repairs, not to exceed the replacement cost of the Mobile Electronic Device, or, if applicable, any insurance deductible.

5.0 CIPA – Compliant Internet Safety Policy

Introduction

It is the policy of Aransas County ISD to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

David's Law

- **Education Code:**

Under David's Law, Texas public schools has the authority to address cyberbullying that occurs off-campus. Schools will be required to notify a bullying victim's parents of a bullying incident within three business days after the incident is reported and must notify the parents of an aggressor within a reasonable amount of time. School procedures for reporting bullying incidents must include anonymous reporting for students. Schools will be able to expel students who engage in very serious bullying. This includes bullying that (i) encourages another student to commit suicide (i.e., suicide baiting), (ii) incites violence against another student, or (iii) involves releasing indecent photos of another student. Strong protections from civil or criminal liabilities will be given to schools and school personnel who report criminal bullying to law enforcement officials. The role of school counselors has been expanded to include mediating interpersonal conflicts among students, including accusations of bullying.

- **Civil Code:**

David's Law allows expedited injunction (similar to a protective order) from a Texas court to prevent continual cyberbullying against a student. Victims will be able to have the court issue an injunction against not only the cyberbully, but also against the cyberbully's parents, requiring those parents to take action to stop their child from cyberbullying. The Texas Supreme Court's office will make easy-to-use forms available to the general public to allow parents to obtain an injunction against ongoing cyberbullying of their children without the need for hiring a lawyer.

Criminal Code:

The definitions in the harassment provisions of Texas criminal laws have been modernized to better include the current ways cyberbullies attack victims through smart phones and social media. Cyber-harassment against a child that includes suicide baiting or the violation of an injunction against cyberbullying is a **serious criminal offense**, up to Class A Misdemeanor

Definitions

Key terms are as defined in the Children’s Internet Protection Act.

Access to Inappropriate Material

To the extent practical, technology protection measures (or “Internet filters”) shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the Children’s Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Inappropriate Network Usage

To the extent practical, steps shall be taken to promote the safety and security of users of the Aransas County ISD online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by the Children’s Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called ‘hacking,’ and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

Education, Supervision and Monitoring

It shall be the responsibility of all members of the Aransas County ISD staff to educate, supervise and monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy, the Children’s Internet Protection Act, the Neighborhood Children’s Internet Protection Act, and the Protecting Children in the 21st Century Act. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Information Systems Department or designated representatives.

The Instructional Technology Coordinator or designated representatives will assist campuses to provide age appropriate training for students who use the Aransas County ISD’s Internet facilities. The training provided will be designed to promote the district’s commitment to:

- a. The standards and acceptable use of Internet services as set forth in the Acceptable Use Policy
- b. Student safety with regard to:
 1. Safety on the Internet
 2. Appropriate behavior while online, social networking sites and in chat rooms
 3. Cyber bullying awareness and response.

c. Compliance with the E-rate requirements of the Children’s Internet Protection Act (“CIPA”).

Following receipt of this training, the student will acknowledge that he/she received the training, understood it, and will follow the provisions of the District's acceptable use policies.

Adoption

The Internet Safety portion of the Acceptable Use Policy was adopted by the Aransas County ISD School Board at a public meeting in June 2014.

CIPA definitions of terms:

MINOR. The term “minor” means any individual who has not attained the age of 17 years.

TECHNOLOGY PROTECTION MEASURE. The term “technology protection measure” means a specific technology that blocks or filters Internet access to visual depictions that are:

1. **OBSCENE**, as that term is defined in section 1460 of title 18, United States Code;
2. **CHILD PORNOGRAPHY**, as that term is defined in section 2256 of title 18, United States Code; or
3. Harmful to minors.

HARMFUL TO MINORS. The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

SEXUAL ACT; SEXUAL CONTACT. The terms “sexual act” and “sexual contact” have the meanings given such terms in section 2246 of title 18, United States Code.

Extracurricular Activities, Clubs, and Organizations (All Grade Levels)

Participation in school-sponsored activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships. Participation is a privilege, not a right. While many of the activities are governed by the University Interscholastic League (UIL), a statewide association of participating districts, eligibility for participation in many of these activities is governed by state law as well as UIL rules.

Eligibility for many of these activities is governed by state law and the rules of the University Interscholastic League (UIL), a statewide association overseeing interdistrict competition. If a student is involved in an academic, athletic, or music activity governed by UIL, the student and parent are expected to know and follow all rules of the UIL organization. Students and parents can access the UIL Parent Information Manual at [UIL Parent Information Manual](#). A hard copy can be provided by the coach or sponsor of the activity on request.

To report alleged noncompliance with required safety training or an alleged violation of safety rules required by law and the UIL, please contact the curriculum division of TEA at (512) 463-9581 or curriculum@tea.texas.gov.

Generally, a student who receives a grade below 70 at the end of a grading period in any academic class may not participate in extracurricular activities for at least three school weeks.

If a student has been deemed ineligible, a student must pass all of their classes at the next grading period to regain eligibility.

However, if a student receives a grade below 70 at the end of a grading period in an Advanced Placement (AP) or an honors or dual credit course in English language arts, mathematics, science, social studies, economics, or languages other than English, the student must complete an academic waiver. The student must have scored between a 65-69 in an advanced class before they can apply for a waiver.

In addition, the following applies to all extracurricular activities:

- A student who receives special education services and who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.
- An ineligible student may practice or rehearse but may not participate in any competitive activity.
- A student is allowed up to 10 absences from a class during the school year for extracurricular activities or public performances. All UIL activities and other activities approved by the board are subject to these restrictions.
 - Restrictions on participation related to discipline may be found in the Student Code of Conduct section.

- A student absent from school for any reason that would result in an unexcused absence will not be allowed to participate in school-related activities on that day or evening. The principal or designee will determine whether a student may participate.
- An absence for participation in an activity that has not been approved will be considered an unexcused absence.

Standards of Behavior

Sponsors of student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior—including consequences for misbehavior—that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the Student Code of Conduct or by board policy will apply in addition to any consequences specified by the organization’s standards of behavior.

Additionally, because participation in extracurricular activities is a privilege, not a right, the district prohibits students from participating in any extracurricular activities if the student has engaged in certain criminal activity. Specifically, a student is prohibited from participating in extracurricular activities if the student has received deferred prosecution under Section 53.03, Family Code, or deferred adjudication for conduct defined as a felony offense in Title 5 of the Penal Code. A student is also prohibited from participating in extracurricular activities if the student has been found by a court or jury to have engaged in delinquent conduct under Section 54.03, Family Code, or found by a court or jury to be guilty for conduct defined as a felony offense in Title 5 of the Penal Code. The student is also prohibited from participating in extracurricular activities if the student is required to be registered as a sex offender. The prohibition against participating in extracurricular activities referenced above is in effect from the time the district learns that one or more of the above triggering events occurred and continues for the entire time that the student is enrolled in the ACISD. This prohibition against participation in extracurricular activities applies even if the student has successfully completed any court disposition requirements or school disciplinary consequences imposed in connection with the conduct

Athletic Code of Conduct 7th -12th

The athletic code of conduct is an additional code of conduct for students in grades 7-12 who participate in any athletic event. Based on the philosophy that participation in athletics is a privilege which must be earned by meeting acceptable academic and conduct standards, the athletic department has developed a code of conduct for all athletes. The athletic code of conduct can be accessed online at www.acisd.org then going to the departments tab and clicking athletics. For questions about or hard copies of the athletic code of conduct, please contact the Athletic Director’s office at 790-2285.

All other Co/Extracurricular Code of Conduct Grades 6th – 12th

The co/extra-curricular code of conduct is an additional code of conduct for students in grades 6-12 who participate in any non-curricular event such as UIL or membership or participation in groups, clubs, and organizations recognized and approved by the Board

of Trustees and the school district. Based on the philosophy that participation in co/extra-curricular activities is a privilege which must be earned by meeting acceptable academic and conduct standards, the district has identified five levels of offenses which represent violations of the co/extra-curricular code of conduct.

LEVEL E

Offenses	Consequences
Any violation in the Student Handbook not listed as a Level B, Level C, or Level D offense in reference to this code.	Will be determined by each activity sponsor/coach.* Examples: verbal reprimand, extra conditioning, additional assignments
Any violation of an individual organization's rules. Examples: tardy, no costume, equipment	Will be determined by each activity sponsor/coach.* Examples: verbal reprimand, extra conditioning, additional assignments
Internet indiscretions: Any use of internet space, including but not limited to photos, drawings and videos, which depict another ACISD student, teacher, staff, administrator or employee without the written consent of all mentioned. This does not apply to normal group activities such as team events or team pictures.	Will be determined by each activity sponsor/coach.* Examples: verbal reprimand, extra conditioning, additional assignments

*Parent Contact Required

LEVEL D

Offenses	Consequences
Any misbehavior which results in suspension from school. Examples: fighting, truancy	The student will be suspended the next performance from each extracurricular activity he/she is involved with if the performance occurs within six weeks of the date of the offense.**
First documented citation resulting from the possession or use of alcohol or tobacco regardless of where the behavior occurs.	The student will be suspended the next performance from each extra-curricular activity he/she is involved with if the performance occurs within six weeks of the citation.**
In School Suspension	The student will not be eligible to compete until the end of the last day assigned and all assignments are completed.**

**Parent Conference Required

LEVEL C

Offenses	Consequences
First documented citation resulting from the possession, or being under the influence of illegal drugs regardless of where the behavior occurs.	The student will be suspended from any extra-curricular performance or a practice for three weeks from the date of the citation or the duration of the DAEP placement, whichever is longer.**
2 nd suspension from school.	The student will be suspended from any extra-curricular performance or a practice for three weeks from the date of the offense.**

2 nd documented citation resulting from the possession or use of alcohol or tobacco regardless of where the behavior occurs.	The student will be suspended from any extra-curricular performance or a practice for three weeks from the date of the citation.**
Behavior resulting in a <i>discretionary</i> placement in DAEP.	The student will be suspended from any extra-curricular performance or a practice for three weeks or the duration of the DAEP placement, whichever is longer.**

**Parent Conference Required

LEVEL B

Offenses	Consequences
2 nd documented citation resulting from the possession, or being under the influence of illegal drugs regardless of where the behavior occurs.	The student will be suspended from any extra-curricular performance or a practice for six weeks from the date of the citation or the duration of the DAEP placement, whichever is longer.**
3 rd documented citation resulting from the possession or use of alcohol or tobacco regardless of where the behavior occurs.	The student will be suspended from any extra-curricular performance or a practice for six weeks from the date of the citation.**
Behavior resulting in a second <i>discretionary</i> placement in DAEP.	The student will be suspended from any extra-curricular performance or a practice for six weeks or the duration of the DAEP placement, whichever is longer.**
Behavior resulting in a <i>mandatory</i> placement in DAEP.	The student will be suspended from any extra-curricular performance or a practice for six weeks or the duration of the DAEP placement, whichever is longer.**

**Parent Conference Required

LEVEL A

Offenses	Consequences
3 rd documented citation resulting from the possession, or being under the influence of illegal drugs regardless of where the behavior occurs.	The student is suspended from all extra-curricular activities for the duration of the school year.**
1 st documented citation resulting from the selling of illegal drugs regardless of where the behavior occurs.	The student is suspended from all extra-curricular activities for the duration of the school year.**
Behavior that results in expulsion from the district.	The student is suspended from all extra-curricular activities for the duration of the expulsion.**

**Parent Conference Required

Overnight Student Trip Rules

Aransas County ISD takes great pride in itself and the accomplishments of its members. This is never more evident than when students travel on overnight trips. When traveling, each member of the team is expected to be on his/her very best behavior. Students will follow the rules outlined below.

- Any student violating the overnight student trip rules will be sent home, at the expense of the student's parent or guardian.
- There will be no boys in girl's rooms or girls in boy's rooms for ANY reason, unless in the presence of a coach, sponsor or a school administrator. Any student violating this rule will be sent home.

- Students will not be outside of their assigned rooms after curfew unless accompanied by an adult chaperone. Students will be given a reasonable curfew and are expected to remain inside their room. Students will be given a chaperone's telephone number to call in case of an emergency. Any student in violation of this policy will be sent home.
- The possession of or use of any form of tobacco product, alcohol product, drugs (including prescription drugs*), chemicals, inhalants, or any other intoxicants or mood-altering drugs is prohibited. Any student violating this policy will be sent home and then referred to the proper campus administrator for further action. ***[*Prescription drugs must be surrendered to the proper adult chaperone prior to leaving for an overnight athletic trip. A prescribed drug does not give the student the right to carry or administer the drug without adult supervision.]***
- Any property damage will be paid for by the student(s) involved, *before* leaving the property.
- Any additional hotel/motel charges that are incurred by a student will become the financial responsibility of that student. These charges must be cleared by the student before leaving the property.
- Students are not to leave an assigned area for any reason. Students are not to get into any vehicle other than school designated transportation. Violators will be sent home.
- **Any student in violation of local, state, or federal laws will be turned over to law enforcement authorities.** If the student is returned to the care of the team, he or she will be sent home immediately. Proper school district authorities will be notified of the incident.
- Students will follow all policies set forth by the ACISD Student Handbook and Code of Conduct.
- If a student must be sent home for any reason, the parent/guardian of the student agrees to pay the full cost of the student's return trip to Aransas County, Texas. The parent/guardian of a student in violation of trip rules will provide appropriate information (credit card numbers, etc.) to school district personnel in order that appropriate transportation may be purchased.
- Violations of any of the rules listed above may result in permanent removal from the activity.
-
- **Random Drug Testing**
- The District requires participation in random drug and alcohol testing of any student in grades 7–12 who chooses to participate in school-sponsored, UIL, Board approved extracurricular activities, including clubs, extra-curricular, co-

curricular, performance and competitive and noncompetitive UIL activities, all athletic and non-athletic extracurricular activities, FFA, academic clubs, club activities, other school-sponsored clubs and activities and certain technical courses identified in the RFHS Course Description Manual/Educational Planning Guide which is located online and at RFHS. (FNF Local)

- Students who leave the drug testing area prior to completing the testing process will be deemed as having a “positive” test result and will be considered to be in violation of the zero-tolerance guidelines.

Gang-Free Zones (All Grade Levels)

Certain criminal offenses, including gang-related crimes, will be enhanced to the next-highest category of offense if they are committed in a gang-free zone. Gang-free zones include a school bus and any location in, on, or within 1,000 feet of any district-owned or leased property or campus playground.

Grade-Level Classification (Grades 9–12 Only)

After the ninth grade, students are classified according to the number of credits earned toward graduation.

Credits Earned	Classification
_5__	Grade 10 (Sophomore)
__12_	Grade 11 (Junior)
_19__	Grade 12 (Senior)

Grading Guidelines

Grading Procedures PK

Live Oak Learning Center offers a balanced approach in its academic program. Students are routinely assessed and re-assessed to determine mastery of the state’s Pre-Kindergarten Guidelines. Weekly work samples, anecdotal notes, check lists, etc., demonstrate children’s progress as reported through a parent/teacher conference at the conclusion of the first nine weeks. Additional assessment reports demonstrating the student’s growth and proficiency is provided to parents/guardians three times annually (fall, winter and spring). In accordance with the Every Student Succeeds Act (ESSA), a parent may request information regarding any federal, state, or district policy related to the child’s participation in required assessments.

Grading Procedures Kindergarten – 5th

Numerical scores provide information about a student’s achievement and demonstrated proficiency with grade-level standards in English language arts and reading (ELAR) mathematics, science and social studies. The statements of performance levels corresponding to the numerical scores indicate detailed information about the student’s

demonstrated proficiency. This language is consistent with TEA and our state accountability system.

A	90-100	<ul style="list-style-type: none"> • The student is expected to succeed in the next grade or course with little or no academic intervention. • The student demonstrates the ability to think critically and apply the TEKS in varied contexts, both familiar and unfamiliar.
B	80-89	<ul style="list-style-type: none"> • The student has a high likelihood of success in the next grade or course but may still need some short-term, targeted academic instruction. • The student generally demonstrates the ability to think critically and apply TEKS in familiar contexts.
C	70-79	<ul style="list-style-type: none"> • The student is likely to succeed in the next grade or course with targeted academic intervention. • The student generally demonstrates the ability to apply the TEKS in familiar contexts.
D	69 and below	<ul style="list-style-type: none"> • The student is unlikely to succeed in the next grade or course without significant, ongoing academic intervention. • The student does not demonstrate a sufficient understanding of the TEKS.

Students receive letter grades in conduct, art, music, physical education and computer lab.

- E (Excellent)
- S (Satisfactory)
- N (Needs Improvement)
- U (Unsatisfactory)

Students receiving services in reading and/or math intervention, speech therapy, dyslexia, special education or other identified special programs will receive a supplementary report as determined by the appropriate decision-making committee.

Grading Procedures 6th-12

Fall Semester **Spring Semester**

First Nine Weeks	50%	Third Nine Weeks	50%
Second Nine Weeks	50%	Fourth Nine Weeks	50%
	100%		100%

Grading Procedures for Year-End Average 6th – 12th

- The year-end average will be equal to the average of the fall and spring semester.

Report Cards, Progress Reports and Conferences

Digital reports of absences and student grades or performance in each class or subject will be posted in Skyward Family Access at least once every three weeks. If a student receives a grade of less than 70 or below the expected level of performance, the parent will be expected to schedule a conference with the teacher of that subject.

First Nine Weeks:

Progress Reports Sent Home	September 2, 2020
Progress Reports Sent Home	September 23, 2020
Report Cards Sent Home	October 15, 2020

Second Nine Weeks:

Progress Reports Sent Home	November 4, 2020
Progress Reports Sent Home	December 2, 2020
Report Cards Sent Home	January 14, 2021

Third Nine Weeks:

Progress Reports Sent Home	January 27, 2021
Progress Reports Sent Home	February 17, 2021
Report Cards Sent Home	March 18, 2021

Fourth Nine Weeks:

Progress Reports Sent Home	April 7, 2021
Progress Reports Sent Home	April 28, 2021
Report Cards Sent Home	June 10, 2021

Make-Up Work After an Absence

A student shall be allowed the number of days to make up work equal to the number of days he/she was absent – up to a maximum of seven (7) days. If a student is to be absent for an extended period of time, the student may pick up work early so the student does not fall behind.

Students are expected to take pre-announced examinations on the day they are administered. If a student is absent on exam day, he or she shall be expected to be prepared to take the examination on the day he or she returns to school. Reasonable make-up time and dates shall be determined by the teacher. (See policy EIAB.)

Retest Procedures

Students scoring below 70 on a test or assignment may request an opportunity to redo an assignment or retake a test. The final grade recorded in the gradebook will not exceed 70. Nine weeks tests are not retested. All retests and assignments must be completed within five days of the original test date.

No Pass No Play

Because ACISD follows a nine week grading period, each campus must check grades for all UIL participants at the end of the first six weeks of the school year to determine the first round of eligibility per UIL rules. From that point on, eligibility will be determined based on nine week averages. Students who pass remain eligible until the end of the next grading period. A student who receives a grade below 70 in any class may not participate in extracurricular activities for at least three school weeks. See Board Policy FM(LEGAL). Grades for students who became ineligible are reviewed at the end of each three week period. If a student is passing all classes at the three week review, he/she regains eligibility for the remainder of the nine week grading period.

A student in an Advanced Placement (AP) or Honors class may request an eligibility waiver if the student receives a failing grade between a 65 and 69 at the end of the first six weeks and any subsequent nine-weeks grading period. A waiver will require teacher, parent, and administrative approval. A failing grade below 65 is not eligible for a waiver. Only one waiver per AP/Honors course will be allowed per year.

A student taking a Dual Credit Class in the disciplines of English language arts, languages other than English, mathematics, science, social studies, or economics will be exempt from the No Pass No Play rule according to Texas Education Code 33.081 (d-1).

Academic Misconduct/Plagiarism

All forms of academic misconduct are prohibited. The first offense is a Level One Discipline Incident, but future incidents could result in suspension. A student who engages in any form of academic misconduct will be subject to the loss of credit for the work in question. Academic misconduct includes, but is not limited to:

Cheating

Collusion

Plagiarism

Knowingly permitting another student to plagiarize or cheat from one's work.

Plagiarism includes but is not limited to the following:

The direct copying of any source without proper acknowledgement that it is someone else's

work. Copying of any source in whole or in part with only minor changes in wording or

syntax even with acknowledgement that it is someone else's work.

The paraphrasing of another's work or ideas with proper acknowledgement.

Possible consequences for academic misconduct include:

- a reduced grade on the assignment,
- an office referral, and
- removal from the class (in the case of an Honors/AP class).

Honors and AP students will:

- organize time and effort to complete successfully any Honors/AP course,
- attend class daily or make up missed work according to the RFHS make-up policy,
- follow the Academic Honesty Policy, and
- take responsibility for my actions.

Students are expected to maintain the integrity of the Honors/AP classes by maintaining academic honesty and by expecting academic honesty from fellow students. One of the requirements for passing the Honors/AP classes at RFHS is that work is done independently. Meeting this requirement means avoiding plagiarism, collusion and cheating. Consequences for cheating in an Honors/AP course may include a reduced grade on the assignment, an office referral, and the possible removal from the class.

- BEHAVIOR CODE: Students who are assigned OSS, ISS, CAPE, and/or DAEP for more than 5 school days combined may be removed from the program.

- EXITING POLICY:

1. Students may exit an Honors/AP class at any time during the first six weeks of the course or by the end of the first week of the second semester with the required signatures.
2. Students shall be dropped from their Honors/AP class if a failing grade is received in any of the nine week grading periods.

- UIL WAIVER POLICY: A student in an Honors or AP class may request an eligibility waiver if the student receives a failing grade between a 65 and 69 at the end of the first six weeks or any subsequent nine weeks grading period. A waiver will require teacher, parent, and administrative approval. A failing grade below 65 is not eligible for a waiver. Only one (1) waiver per AP/Honors course will be allowed each year.

Promotion, Retention, Class Rank and Graduation

PK

For a student to be promoted from one grade level to the next, in pre-kindergarten he/she must master the Texas Pre-K Guidelines and objectives. A student shall attain mastery of skills in English language arts, reading, mathematics, social studies and science.

Grades K-8th

For a student to be promoted from one grade level to the next he/she must:

- Be in attendance at least 90% of the total school days each semester, meaning they may miss no more than nine (9) days each semester without endangering their promotion status.
- Master the Texas Essential Knowledge and Skills objectives of that grade level. A student shall attain mastery in English language arts, reading, mathematics, social studies and science. Promotion for those who do not attain mastery will be determined by the grade placement committee.
- A student who has not mastered the skills required at Kindergarten may not be promoted to Grade 1.
- At fifth and eighth grades, they must meet the standard performance in reading and math. See detailed explanation below.

If all three criteria are not met, the grade placement committee will hold a meeting to determine whether or not a student will be advanced to the next grade level.

A student will be promoted only on the basis of academic achievement or demonstrated proficiency in the subject matter of the course or grade level. To earn credit in a course, a student must receive a grade of at least 70 based on course-level or grade-level standards.

In order to be promoted to grade 6, the students enrolled in grade 5 must have performed satisfactorily on the mathematics and reading sections of the grade 5 STAAR administered in English or Spanish.

In order to be promoted to grade 9, students enrolled in grade 8 must perform satisfactorily on the mathematics and reading sections of the grade 8 STAAR administered in English.

Parents of a student who does not meet standard on his or her STAAR tests will be notified that their child will participate in special instructional programs designed to improve performance.

Students not meeting standard in grades 5 and 8 will have two additional opportunities to take the STAAR. If a student does not meet standard a second time, a grade placement committee, consisting of the principal designee, the teacher, and the student's parent, will determine the additional special instruction the student will receive.

After a third failed attempt, the student will be retained; however, the parent can appeal this decision to the committee. In order for the student to be promoted, based on standards previously established by the district, the decision of the committee must be unanimous. Whether the student is retained or promoted, an educational plan for the student will be designed to enable the student to perform at grade level by the end of the next school year. (See policy EIE)

Certain students, some with disabilities and some with limited English proficiency, may be eligible for exemptions, accommodations, or deferred testing. For more information, see the principal, counselor, or special education director.

Grades 9th-12th

A student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level. To earn credit in a course, a student must receive a grade of at least 70 based on course-level or grade-level standards.

Students with Disabilities

Upon the recommendation of the admission, review, and dismissal (ARD) committee, a student with a disability who receives special education services may be permitted to graduate under the provisions of his or her individualized education program (IEP) and in accordance with state rules.

A student who receives special education services and has completed four years of high school but has not met the requirements of his or her IEP may participate in graduation ceremonies and receive a certificate of attendance. The student may then remain enrolled to complete the IEP and earn his or her high school diploma but will only be allowed to participate in one graduation ceremony.

[See policy FMH(LEGAL) for more information.]

ARD committees will make instructional and assessment decisions for students with disabilities who receive special education services in accordance with state law. A student who receives special education services may earn an endorsement under the foundation program. If the student's curriculum requirements for the endorsement were modified, the student's ARD committee will determine whether the modified curriculum is sufficiently rigorous to earn the endorsement. The ARD committee must also determine whether the student must perform satisfactorily on any end-of-course assessment to earn an endorsement.

Students who are eligible to graduate but are assigned to a disciplinary alternative education program at the end of the school year will not be allowed to participate in the graduation ceremony and related graduation activities.

Deciding whether to keep a sick child home from school is a hard decision, especially if it means missing work or paying for childcare. Here are some guidelines to follow as you consider whether your child is sick enough to stay home. First, does he/she have a fever? Generally speaking, a fever at the start of an illness should be a signal that your child should stay home. Second, is your child vomiting or having diarrhea? If your child has either of those symptoms, they should stay home. Third, is their illness contagious

to others? If so, keep them home. It's not fair to their classmates to bring germs to school. Also consider whether your child feels well enough to participate in class and gain something positive out of school. If you are not sure if your child should stay home from school, or needs to be evaluated, talk with your physician.

Health Services

Medication at School

All prescription and over the counter medication (non-prescription) will be administered by the school nurse or designee with the exception of insulin, inhalers and anaphylaxis medications, which may be self-administered* according to the board policy of ACISD. See board policy to reference the protocol to be followed if a child or adult presents signs and symptoms of severe allergic reactions while at school or at a school-related event. (See Policy FFAC (LOCAL)).

All medication (prescription and over the counter medication) must be provided by the parent or legal guardian. All medication must be in the original container and prescription medication must show the patient's (student's) name, prescribing physician's name, name and address of pharmacy, brand or generic drug name, strength of drug, manufacturer identification, date dispensed and instructions for use.

Many medications prescribed for school-aged children can be administered at home by the child's parent(s) or guardian. For example, a medication that is to be administered three times daily should be given every eight hours. Most students are not in school for more than eight hours, and therefore, parents or guardians should give this medication before and after school, and then at bedtime.

All medication will require a request form for dispensing. Medication will be determined to be either short term or long term as defined below:

Short term medication is defined as prescription or non-prescription medication administered at school for a time period not to exceed 15 days which requires a signed, written request by the parent or legal guardian. Medication request forms are available in the school health office or online at the Aransas County Independent School District website.

Long term medication is defined as prescription or non-prescription medication administered at school for a time period in excess of 15 days which requires a signed, written request by the physician or other licensed healthcare provider and the parent or legal guardian. Medication request forms are available in the school health office or online at the Aransas County Independent School District website.

"Self-administration" is defined as the student consuming or applying medication in the manner directed by the licensed healthcare provider without additional assistance or direction.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day or school related events, the student and the parents should discuss this

with the school nurse and/or principal. A student with asthma or severe allergic reaction (anaphylaxis) may be permitted to possess and use prescribed asthma or anaphylaxis medication at school or school related events only if he or she has a signed, written request by the physician or other licensed healthcare provider and the parent or legal guardian. The student must also demonstrate to his or her physician or other licensed healthcare provider and to the school nurse the ability to use the prescribed medication, including any device required to administer the medication.

If a student is diabetic, in accordance with a student's individual health plan for the management of diabetes, a student with diabetes will be permitted to possess and use monitoring equipment, supplies, and insulin while at school or at a school related event. The student's individual health plan will include a signed, written request by the physician or other licensed healthcare provider and the parent or legal guardian.

Epinephrine Administration during School Hours in an Emergency

The District authorizes school personnel and volunteers who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis. Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

Emergency Medical Treatment and Information

If a student has a medical emergency at school or a school-related activity when the parent cannot be reached, the school will need to have written parental consent to obtain medical treatment. Therefore, parents are asked each year to complete an emergency care consent form which includes information about your child including, but not limited to information about allergies to medications, etc. Parents should keep emergency care information up-to-date (name of doctor, your emergency phone numbers, allergies, etc.). Please contact the school nurse to update any information. In case of emergency, 911 may be called and the student may be transported via ambulance to the hospital. Parents will be responsible for any costs incurred with ambulance transportation and care if the medical need should arise.

Medical Assistive Devices/Wheelchairs

If a student requires a medical assistive device (crutches, canes, etc.) in order to perform or move freely in school, the school nurse requires a physician's order stating this requirement, as well as any activity restrictions by the physician associated with the student's medical condition in order to keep the student safe at school.

Sunscreen

Students whose schedules provide for regular time spent outdoors, including for recess and physical education classes, should apply sunscreen before coming to school. For students at the elementary level, the student's teacher or other district personnel will apply sunscreen to a student's exposed skin if the student brings the sunscreen to

school and requests assistance with the application of the sunscreen. Nothing prohibits a student at this level from applying his or her own sunscreen if the student is capable of doing so. Students at the secondary level may possess and apply sunscreen when necessary. If the student will need assistance with this application, please address the need with the school nurse. Whether at the elementary or secondary level, if sunscreen needs to be administered to treat any type of medical condition, this should be handled through the school nurse so that the district is made aware of safety and medical issues.

Communicable Diseases/Conditions

To protect children from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. Parents of a student with a communicable or contagious disease should phone the school nurse or principal. The major criterion for non-attendance is the probability of spreading disease from person to person. These diseases include but are not limited to:

Amebiasis	Meningitis, bacterial
Campylobacteriosis	Meningitis, viral with fever
Chicken Pox	Meningococcal infections
Common cold with fever	Mononucleosis, infectious
Conjunctivitis, bacterial or viral	Mumps
Coxsackie virus with fever	Otitis media (earache) with fever
Cryptosporidiosis	Pertussis (whooping cough)
E. coli	Pharyngitis
Fever greater than 100.4	Ringworm of the scalp
Fifth Disease with fever	Rubella (German measles)(sore throat with fever)
Gastroenteritis, viral	Salmonellosis
Giardiasis	Scabies
Hepatitis A	Shigellosis
Impetigo	Streptococcal sore throat
Influenza	Scarlet fever
Measles (rubeola)	Tuberculosis

*During outbreaks of influenza, anyone with an elevated temperature of over 100 degrees will be excluded from school and must remain fever-free without medication for 24 hours before returning to school.

To minimize the spread of communicable diseases encourage your children to:

- Wash their hands frequently with soap and water or use a hand sanitizer when possible; and
- Cover noses and mouths with a tissue when coughing or sneezing or a shirt sleeve or elbow if no tissue is available.

Bacterial Meningitis

State law requires the District to provide the following information:

What Is Meningitis?

Meningitis is an inflammation of the covering of the brain and spinal cord. It can be caused by viruses, parasites, fungi, and bacteria. Viral meningitis is the most common and most people recover fully. Parasitic and fungal meningitis are very rare. Bacterial meningitis is very serious and may involve complicated medical, surgical, pharmaceutical, and life support management.

What Are The Symptoms?

Someone with meningitis will become very ill. The illness may develop over one or two days, but it can also rapidly progress in a matter of hours. Not everyone with meningitis will have the same symptoms.

Children (over two years old) and adults with bacterial meningitis commonly have a severe headache, high temperature, vomiting, sensitivity to bright lights, neck stiffness or joint pains, and drowsiness or confusion. In both children and adults, there may be a rash of tiny, red-purple spots. These can occur anywhere on the body. The diagnosis of bacterial meningitis is based on a combination of symptoms and laboratory results.

How Serious Is Bacterial Meningitis?

If it is diagnosed early and treated promptly, the majority of people make a complete recovery. In some cases it can be fatal or a person may be left with a permanent disability.

How Is Bacterial Meningitis Spread?

Fortunately, none of the bacteria that cause meningitis are as contagious as diseases like the common cold or the flu, and they are not spread by casual contact or by simply breathing the air where a person with meningitis has been. The germs live naturally in the back of our noses and throats, but they do not live for long outside the body. They are spread when people exchange saliva (such as by kissing, sharing drinking containers, utensils, or cigarettes).

The germ does not cause meningitis in most people. Instead, most people become carriers of the germ for days, weeks, or even months. The bacteria rarely overcome the body's immune system and cause meningitis or another serious illness.

How Can Bacterial Meningitis Be Prevented?

Do not share food, drinks, utensils, toothbrushes, or cigarettes. Limit the number of persons you kiss. The Department of State Health Services requires all incoming seventh graders provide proof of the meningococcal vaccine prior to entry into school, and a second booster is required prior to entry into college/post-secondary institutions. The vaccine is safe and effective (85-90 percent). It can cause mild side effects, such as redness and pain at the injection site lasting up to two days. Immunity develops with seven to ten days after the vaccine is given and lasts for up to five years.

What Should You Do If You Think You Or A Friend Might Have Bacterial Meningitis?

Seek prompt medical attention.

Where Can You Get More Information?

Your school nurse, family doctor, and the staff at your local or regional health department office are excellent sources for information on all communicable diseases. You may also call your local health department or Regional Texas Department of Health office to ask about meningococcal vaccine. Additional information may also be found at the web sites for the Centers for Disease Control and Prevention, <http://www.cdc.gov>, and the Texas Department of Health, <http://www.tdh.state.tx.us>.

For more information or if you have any questions please call the Supervisor of Health Services, your child's principal, or your child's school nurse.

Immunizations

All students must be in compliance with the required immunizations in order to attend school in the Aransas County ISD. Texas law requires immunization compliance for all persons enrolled in Texas Public Schools. Any document listing each immunization received by month, day, and year will be accepted provided a physician or health personnel has validated it.

Chapter §97.62 of the Texas Administrative Code (TAC) describes the conditions under which individuals can seek exemptions from Texas immunization requirements. Exclusions from compliance are allowable on an individual basis for medical contraindications, reasons of conscience, including a religious belief, and active duty with the armed forces of the United States.

To claim an exclusion for medical reasons, the student must present a statement signed by the student's physician (M.D. or D.O.), duly registered and licensed to practice medicine in the United States who has examined the student in which it is stated that, in the physicians' opinion, the vaccine required is medically contraindicated or poses a significant risk to the health and well-being of the student or any member of the student's household. Unless it is written in the statement that a lifelong condition exists, the exemption statement is valid for only one year from the date signed by the physician.

To claim exclusion for reasons of conscience, a written request must be submitted through the U.S. Postal Service, commercial carrier, fax, or by hand-delivery to the Texas Department of State Health Services, Immunization Branch, Austin, Texas. The affidavit will be valid for a two-year period. The student, who has NOT received the required immunizations for reasons of conscience, including religious beliefs, may be excluded from school in times of emergency or epidemic declared by the commissioner of public health.

For more information regarding exemptions to immunization requirements, guidelines for requesting an Exemption for Reasons of Conscience and frequently asked questions about exemptions, please visit the Texas Department of State Health Services web site: http://www.dshs.state.tx.us/immunize/school/school_exclusion.shtm

Immunizations often come due during the school year. If, after notification the student fails to receive the immunization in a timely manner (on schedule) or proof of immunization has not been provided to the school, the student is subject to being withdrawn for immunization non-compliance.

Listed below are the immunization requirements for students enrolled in Pre K – 12th grades in Aransas County I.S.D:

Diphtheria/Tetanus/Pertussis

5 doses of vaccine; one dose must be received on/after the 4th birthday; however 4 doses meet the requirement if the 4th dose was received on/after the 4th birthday; for students age 7 and older 3 doses meet the requirement if one dose was received on/after the 4th birthday.

For 7th grade: 1 dose of Tdap is required if at least FIVE (5) years have passed since the last dose of tetanus-containing vaccine.

For 8th -12th: 1 dose of Tdap is required when TEN (10) years have passed since the last dose of tetanus-containing vaccine.

Polio

4 doses of vaccine; one must be received on /after the 4th birthday; however 3 doses meet the requirement if the 3rd dose was given on/after the 4th birthday.

MMR

2 doses of vaccine, the 1st dose must be received on/after the 1st birthday

Varicella

Two doses of vaccine, the first dose must be received on/after the first birthday.

Hepatitis A

Pre-Kindergarten through 11th grade: 2 doses of vaccine; the 1st dose must be received on/after the 1st birthday

Hepatitis B

3 doses for all grades; For Students aged 11-15 years, 2 doses meet the requirements if adult hepatitis B vaccine (Recombivax) was received. Dosage (10mcg/1.0 mL) and type of vaccine (Recombivax) must be clearly documented. If Recombivax was not the vaccine received, a 3-dose series is required.

Meningococcal (MCV4)

1 dose for 7th - 12th grades.

Pneumo C V

Pre-Kindergarten: 1 dose of vaccine for unvaccinated children or those who have an incomplete series. A complete series is considered to be:

- At least 3 doses with one dose on/after 12 months of age
- 2 doses with both doses on/after 12 months of age
- 1 dose on/after 24 months of age

HIB

1 dose received on/after the 1st birthday for Pre-Kindergarten

Listed below are the immunization requirements for 3 year old students enrolled in the Preschool Program for Children with Disabilities in Aransas County I.S.D:

Diphtheria-Tetanus-Pertussis

4 doses for entry

Polio and Hepatitis B

3 doses for entry

MMR, Hib, Varicella

1 dose received on/after the 1st birthday

Hepatitis A

2 doses for entry

Pneumo C V

1 dose received on/after the 1st birthday (refer to Texas Minimum State Vaccine Requirement for Children Attending Child-Care Facilities)

STATE MANDATED SCREENINGS

Vision and Hearing

The Vision and Hearing Screening Program, Chapter 36 of the Health and Safety Code, requires that children enrolled in a public, private or parochial school in Texas are provided with a vision and hearing screening.

All children enrolled in a facility shall be screened for vision and hearing problems in pre-kindergarten, kindergarten, first, third, fifth, and seventh grades before May 31 of each year.

Children four years of age or older, who are enrolled in any facility for the first time, must be screened for possible vision and hearing problems within 120 calendar days of enrollment.

Spinal

In 2017 the Texas Legislature passed House Bill 1076, which requires screening for abnormal spinal curves for students attending public and private schools. The school is then required to notify the parents if a child shows any signs of a possible curvature. Screening should be done during the growth spurt years, ages 10 and 12 (Girls)– 13 (Boys), to detect spinal deformities early.

The screening requirement for children of the ages listed above may be met if the child has been screened for spinal deformities by a physician and a record has been provided.

Food/Insect Allergies

The district requests to be notified when a student has been diagnosed with a food or insect allergy, especially those allergies that could result in dangerous or possibly life-threatening reactions either by inhalation, ingestion, or skin contact with the particular food or insect. It is important to disclose the food to which the student is allergic, as well as the nature of the allergic reaction. Please contact the school nurse or campus principal if your child has a known food allergy or as soon as possible after any diagnosis of a food allergy.

The district has developed and annually reviews an allergy management plan, which addresses employee training, dealing with common allergens, and specific strategies for dealing with students diagnosed with severe allergies. When the district receives information that a student has a food or insect allergy that puts the student at risk for anaphylaxis, individual care plans will be developed to assist the student in safely accessing the school environment. For a copy of the district's food/insect allergy management plan, contact your child's respective campus nurse/principal. (See policy FFAF)

Physical Activity for Students in Elementary and Middle School

In accordance with policies at EHAB, EHAC, EHBG, and FFA, the district will ensure that students in full-day prekindergarten through grade 5 engage in moderate or vigorous physical activity per day.

Students in middle or junior high school will engage in 30 minutes of moderate or vigorous physical activity per day for at least four semesters OR at least 225 minutes of moderate or vigorous physical activity within each two-week period for at least four semesters.

Annually, the district will conduct a physical fitness assessment of students in grades 3-12 who are enrolled in a physical education course or a course for which physical education credit is awarded. For additional information on the district's requirements and programs, including the results of the physical fitness assessment, regarding elementary, middle, and junior high school student physical activity requirements, please contact your child's principal.

PE Note

Parents may send a note to excuse their child from PE due to illness or injury. The student can be excused for up to three days in such an instance. If more than three days are needed, parents must provide a doctor's excuse. Parent notes seeking an excuse from PE for more than three days will be honored only if documentation from a physician of a chronic illness or condition is on file with the campus nurse. Students who are excused from PE will also be excused from recess and field trips that involve similar physical activity.

Accident Insurance

Under state law, the district cannot pay for medical expenses associated with a student's injury. The district does make available an optional, low-cost accident insurance program for students to assist parents in meeting medical expenses. A parent who desires coverage for his or her child will be responsible for paying insurance premiums and for submitting claims.

School Health Advisory Council (SHAC) (All Grade Levels)

During the preceding school year, the district's School Health Advisory Council (SHAC) held 3 meetings. Additional information regarding the district's SHAC is available from the Coordinator of Health Services.

Homework (All Grade Levels)

The administration and faculty of Aransas County ISD considers homework an integral part of a well-rounded education. All students will be expected to complete homework assignments to practice and investigate information linked to the state Texas Essential Knowledge and Skills (TEKS). Parents can facilitate the homework process by providing time, a place, cooperation, and the encouragement needed to complete the assignments. Questions regarding a specific homework should be directed to your child's teacher.

Law Enforcement Agencies (All Grade Levels)

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, including without parental consent, if necessary, if it is part of a child abuse investigation. In other circumstances, the principal will:

- Verify and record the identity of the officer or other authority and ask for an explanation of the need to question the student at school.
- Ordinarily make reasonable efforts to notify the parents, unless the interviewer raises what the principal considers to be a valid objection.
- Ordinarily be present for the questioning or interview, unless the interviewer raises what the principal considers to be a valid objection.

Students Taken into Custody

State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court.
- To comply with the laws of arrest.
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision.
- By a law enforcement officer to obtain fingerprints or photographs for comparison in an investigation.
- By a law enforcement officer to obtain fingerprints or photographs to establish a student's identity where the child may have engaged in conduct indicating a need for supervision, such as running away.
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court.

- By an authorized representative of Child Protective Services (CPS), Texas Department of Family and Protective Services (DFPS), a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student’s physical health or safety.
- To comply with a properly issued directive from a juvenile court to take a student into custody.

Before a student is released to a legally authorized person, the principal will verify the person’s identity and, to the best of his or her ability, will verify the person’s authority to take custody of the student.

The principal will immediately notify the superintendent and will attempt to notify the parent, unless the legally authorized person raises what the principal considers to be a valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student’s release to a legally authorized person, any notification will most likely be after the fact.

Notification of Law Violations

The district is required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been taken into custody, arrested, or referred to the juvenile court for any felony offense or for certain misdemeanors.
- All instructional and support personnel who have regular contact with a student who is thought to have committed certain offenses or who has been convicted, received deferred prosecution, received deferred adjudication, or was adjudicated for delinquent conduct for any felony offense or certain misdemeanors.
- All appropriate district personnel regarding a student who is required to register as a sex offender.

[See policy FL(LEGAL) for more information.]

Leaving Campus (All Grade Levels)

Remember that student attendance is crucial. Appointments should be scheduled outside of school hours if possible. Absent extenuating circumstances, students will not regularly be released before the end of the school day.

State rules require parental consent before any student leaves campus for any part of the school day. “Parts of Day” constitutes two categories: tardies and leaving school early.

For students in elementary and middle school, a parent or authorized adult must come to the office and show identification to sign the student out. A campus representative will ask the student to report to the office. For safety purposes and stability of the learning environment, we cannot allow any unescorted adult to go to the classroom or other area to pick up the student. If the student returns to campus the same day, the parent or authorized adult must sign the student back in through the main office upon

the student's return. Documentation regarding the reason for the absence will also be required.

The same process applies to students in high school.

Students who have parental consent to leave campus for appointments during the school day must adhere to the following procedures:

1. Submit a written permission letter from the parent to the attendance clerk.
2. Attendance clerk will verify legitimacy of note and will then obtain principal/assistant principal approval (signature).
3. Attendance clerk will give a student a pass to present to his/her teacher informing the teacher of the time the student will be allowed to leave campus.
4. Student will sign out with the office attendance clerk prior to leaving campus.
5. Student will sign in upon return to campus.

If a student is 18 years of age or is an emancipated minor, the student may sign him- or herself out of school. Documentation regarding the reason for the absence will be required.

During Lunch

Upon arrival at school, no student is to leave the school campus until the end of the school day. The campus and the school bus are considered part of the school. Upon arrival to school, students must remain in designated areas.

In addition to a closed campus, RFHS also has a closed lunch. Students will not be excused to leave campus for lunch. If a student becomes ill or has an appointment during the lunch period, standard checkout procedures still apply, and the student will be expected to return to campus with professional documentation excusing the absence.

A student will not be released from school at times other than at the end of the school day except with permission from the principal or his/her designee and in accordance with the campus sign-out procedures. Unless the principal has granted approval because of extenuating circumstances, a student will not regularly be released before the end of the instructional day.

A student who will need to leave school during the day must have his/her parent/guardian check the student out of class through the office indicating the date and time as well as the reason for the removal. Only parents/guardians or emergency contacts in the district database will be allowed to sign out the student. Proper ID will be required.

A student who becomes ill during the school day should, with the teacher's permission, report to the school nurse. The nurse will decide whether or not the student should be sent home and will notify the student's parent.

At Any Other Time during the School Day

Students are not authorized to leave campus during regular school hours for any other reason, except with the permission of the principal.

Students who leave campus in violation of these rules will be subject to disciplinary action in accordance with the Student Code of Conduct.

Lost and Found (All Grade Levels)

A lost and found collection box is located in the campus office. A student who loses an item should check the lost and found box. The district discourages bringing personal items of high monetary value to school, as the district is not responsible for lost or stolen items. The campus will dispose of lost and found items at the end of each semester.

Nondiscrimination Statement (All Grade Levels)

In its efforts to promote nondiscrimination and as required by law, the district does not discriminate on the basis of race, religion, color, national origin, gender, sex, disability, age, or any other basis prohibited by law in providing education services, activities, and programs, including Career and Technical Education (CTE) programs. The district provides equal access to the Boy Scouts and other designated youth groups. In accordance with Title IX, the district does not and is required not to discriminate on the basis of sex in its educational programs or activities. The requirement not to discriminate extends to admission and employment. Inquiries about the application of Title IX may be referred to the district's Title IX Coordinator (see below), to the Assistant Secretary for Civil Rights of the Department of Education, or both.

Other federal laws that prohibit discrimination include Title VI, Section 504, the Age Discrimination Act, the Boy Scouts Act, and Title II.

The district has designated and authorized the following employee as the Title IX Coordinator to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, stalking, or gender-based harassment:

Bridget Johnson, Director of Human Resources

P.O. Box 907

Rockport TX 783814

361-790-2212

Reports can be made at any time and by any person, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon the district receiving notice or an allegation of sex-based harassment, the Title IX Coordinator will promptly respond in accordance with the process described at FFH(LOCAL).

ADA/Section 504 Coordinator for concerns regarding discrimination on the basis of disability:

Molly Adams, Director of Federal Programs/504 Coordinator
P.O. Box 907
Rockport TX 78381
361-790-2212

- All other concerns regarding discrimination: See the superintendent:
Joseph Patek
P.O. Box 907
Rockport TX 78381
361-790-2212
- [See policies FB, FFH, and GKD for more information.]

Parent and Family Engagement (All Grade Levels)

ACISD Parent Information Webpage

ACISD maintains a website that includes a "Parent Information" webpage. The Parent Informational Page contains the district's Parent and Family Engagement Policy which designates all state statutory requirements as a Title I district. In addition, there are various links to Skyward Family Access, calendars, schedules, and documents of interest to parents, including information concerning transportation, health services, food services, athletics, and school supplies.

Directions for accessing the Parent Information webpage:

1. Go to the ACISD website at www.acisd.org
2. Toward the top of the page, click on the word "Parents and Students"

Parental Involvement

Experience and research tell us that a child succeeds in education with good communication and a strong partnership between home and school. A parent's involvement and engagement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides.
- Ensuring that your child attends, is punctual to school each day and is ready to learn.
- Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.

- Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.
- Monitoring your child's academic progress and contacting teachers as needed.
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, school counselor, or principal, please call the school office for an appointment. A teacher will usually return your call or meet with you during his or her conference period or before or after school.
- Becoming a school volunteer. For further information, see policy GKG and contact the district Parent and Family Engagement Liaison.
- Participating in campus parent organizations.
- Serving as a parent representative on the district-level or campus-level planning committees that develop educational goals and plans to improve student achievement. For further information see policies BQA and BQB.
- Serving on the School Health Advisory Council (SHAC) and assisting the district in aligning local community values with health education instruction and other wellness issues
- Being aware of the school's ongoing bullying and harassment prevention efforts.
- Contacting school officials if you are concerned with your child's emotional or mental well-being.
- Attending board meetings to learn more about district operations including appropriate procedure for addressing the board. See policies BE and BED for more information.]
- Custodial Parents: Must provide a copy of the divorce decree, if there are any restrictions relative to the other parent.
- Serving on committees to determine criteria to evaluate the overall performance of the district and each campus in community and student engagement.
- To receive timely notification if your child has been assigned to or taught for four or more consecutive weeks by a teacher who is not highly qualified.

Safety (All Grade Levels)

Visitor Registration Procedures

The district will follow policies and procedures to identify and register all campus visitors during the school day to achieve a safer and more secure school environment. Prominent notices shall be posted at each campus requiring all visitors to first report to the campus administrative office and show identification. All visitors will register at the campus administrative office and be issued visitor passes. All campuses utilize an electronic visitor management system. The system registration process to produce the visitor pass will be as follows:

1. Visitor gives the receptionist (or designee) photo identification upon arrival.
2. Receptionist verifies photo identification is that of the visitor and the identification is scanned into the system
3. If the system does not clear the visitor, the visitor will be asked to wait to speak to a campus administrator. If a visitor is identified as a sex offender upon registration, school staff will follow procedures outlined in regulations.
4. If the system clears the visitor, the receptionist prints the ID/Pass for the visitor to wear in a visible location on the upper portion of their shirt/dress.
5. When possible and appropriate, campus staff member will escort visitor to campus destination.
7. Visitor returns ID/Pass to the receptionist upon departure.
8. Receptionist checks visitor out of the system.

Visitors attending an assembly program and proceeding only to and from the assembly area do not have to register; however, in such a case, school personnel will monitor and restrict the flow of visitors to and from the assembly area. Visitors wishing to visit another area of the campus before or after the assembly must register with the receptionist to obtain a pass.

Visitor passes must be worn by visitors at all times. Persons without a pass will be considered unauthorized visitors. Staff and students must immediately report any visitors without passes, other suspicious activity, or breaches of the security procedure to the campus administrator. The campus administrator will be responsible for reporting the concern to a school police officer for investigation.

Accident Prevention

Student safety on campus and at school-related events is a high priority of the district, and student cooperation is essential to maintaining a safe school environment. A student should avoid conduct that is likely to put the student or other students at risk; follow the behavioral standards in this handbook and the Student Code of Conduct; follow rules for behavior and safety set by administrators, teachers, bus drivers or other district employees; remain alert to and promptly report safety hazards such as intruders on campus; and know emergency evacuation routes and signals.

Emergency Procedures

Students, teachers and other district employees may be required to participate in drills of emergency procedures such as evacuation, shelter-in-place, and lockdown. When the alarm is sounded or the announcement made for an emergency procedure, students should immediately follow the direction of administration, teachers, bus drivers or other district employees. Students should always respond in a quick, quiet, and orderly manner to ensure the safety of all. It should never be assumed that the procedure is only a practice drill.

Unexpected School Closing Information and Start Time Delays

In the event of an unscheduled school closing or start time delay, an announcement will be released from the Office of the Superintendent to the following radio and television stations: TV Channels 3, 6 and 10 and K99 Radio. Information will also be posted on the district webpage and social media outlets, as well as announced on the automated phone alert system.

Early Release of Students

An incident may occur at school that requires early release of students. Early release may be necessary because of weather, power outage, or school emergency. The district uses a standard plan that makes the reunification of students and families more predictable and orderly for students, parents, and staff. The controlled release of students may occur at your student's school or at another location. Parents will be notified of the need for early release of students by television and radio announcements, automated phone messages, and postings on the district website and social media outlets. It is important for parents to keep emergency information current in the school systems. Students will be released only to those parents/guardians who are documented as emergency contacts and who present a picture ID such as a driver's license. When a parent cannot get to the school, the school will hold the student until the parent can pick up their student or make other arrangements. The cooperation of parents in following the directions of early release announcements, and their patience with the process, are essential to the safe and orderly release of students.

Audio and Video Surveillance and Metal Detectors

Audio and video surveillance and metal detectors may be used within the district for safety purposes. The Board of Trustees of a school district may adopt rules for the safety and welfare of students, employees, and property and other rules it considers necessary to carry out this subchapter and the governance of the district (TEC 37.102). A person who violates any rule adopted under this subchapter commits a Class C misdemeanor offense. Aransas County Independent School District has adopted such policies and rules as listed in the Student Code of Conduct in cooperation with Aransas County/Rockport Police Department law enforcement officials. In accordance with state law, a parent of a student who receives special education services, a staff member, a principal, or assistant principal, or the board, may make a written request for the district to place video and audio recording equipment in certain self-contained special education classrooms. The district will provide notice before placing a video camera in a classroom or other setting in which your child receives special education services. For more information or to request the installation and operation of this equipment, please speak with the Director of Special Education at 361-790-2017.

Pest Control Information

The district periodically applies pesticides inside buildings. Except in an emergency, signs will be posted 48 hours before application. Parents who want to be notified prior to pesticide application inside their child/children's school assignment area may contact the Operations Department at 790-2250.

Preparedness Drills: Evacuation, Severe Weather, and Other Emergencies

Periodically, the school will conduct preparedness drills of emergency procedures. When the command is given or alarm is sounded, students need to follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Preparedness Training: CPR and Stop the Bleed

The district will annually offer instruction in CPR at least once to students enrolled in in grades 7–12. The instruction can be provided as part of any course and is not required to result in CPR certification.

The district will annually offer students in grades 7–12 instruction on the use of bleeding control stations to respond to traumatic injury. For more information, see [Homeland Security's Stop the Bleed](#) and [Stop the Bleed Texas](#).

School Facilities

Asbestos Management Plan (All Grade Levels)

The district's Asbestos Management Plan is in compliance with state and federal regulations, A copy of the plan or information on the plan may be obtained by contacting the Operations Department at 790-2250.

Food and Nutrition Services (All Grade Levels)

ACISD Child Nutrition Department

Aransas County ISD Child Nutrition Department offers breakfast and lunch daily. All meals comply with the nutritional requirements and program regulations administered by the Texas Department of Agriculture and the United States Department of Agriculture.

Meal served Free of Charge

ACISD provides free meals to all students through a provision of the National School Lunch Program called Community Eligibility. The Community Eligibility Provision gives eligible school districts with high percentages of low-income children the option to offer free meals to all children in eligible schools without collecting meal applications. The program will be implemented in all schools at ACISD for the 2019-2020 school year. The district has adopted and implemented the state and federal policies and guidelines for food service, including the guidelines to restrict student access to vending machines. For more information regarding these policies and guidelines, see the Director of Food Service.

Menus

The current month's menus and nutritional information can be found at the ACISD Child Nutrition website at <http://aransascounty.healtheliving.net/> Click on the "Menus" button.

Student Meal Accounts – Prepayment

Breakfast and Lunch meals are served free of charge. Students and parents may still use their LUNCH MONEY NOW accounts to pay for snacks and extras at all campuses. All students are issued meal accounts based on their Student ID Numbers when they enter ACISD. Parents may prepay student meal accounts and access account information by going to the ACISD Child Nutrition Website at <http://aransascounty.healtheliving.net/> and clicking on the "Meal Payment" button.

Student Meal Charges

Breakfast and Lunch meals are served free of charge. Students are not allowed to charge extras such as chips, snacks and drinks.

Special Dietary Needs

The required special diet form and instructions can be found on the ACISD Child Nutrition Website: <http://aransascounty.healtheliving.net/> Click on the "Special Diet Information" button or call the ACISD Child Nutrition Office at (361) 790-2295 for more information.

LIBRARY MEDIA SERVICES

The mission of the Aransas County Independent School District Library Learning Commons/Media Center is to prepare students to be lifelong learners, informed decision makers, readers, and users of information technologies.

ACISD Media Centers offer a comprehensive scope of services with focused, high quality programs which prepare students to be self-sufficient citizens. In addition the media centers strive to promote our services as a community resource by building partnerships with parents, businesses, service groups and residents of the community. Students and teachers have access to a highly qualified, certified school library media specialist at each elementary campus who collaborates with teachers and staff to support curricular and instructional goals, and middle and high school campuses share a library media specialist.

Library media resources are available to ACISD students and their parents 24/7 through the district's website under "departments" or from the specific school's website. Parents and students can navigate to their individual school library to see the school's library policies and to access the on-line catalog and resources. In addition, students and their parents, at any time, can access reference books, magazine articles, newspapers, and appropriate websites free through databases provided by ACISD. Contact your library media specialist for passwords. Ebooks can also be checked out by all ACISD students through the Overdrive Platform, where, with their campus name and lunch number, students can download eBooks to a variety of devices or read books online with an Internet connection.

Library Media Center/Learning Commons Hours and Circulation Policies Are Available for Each School on the Website

- All physical facilities are open on school days during school hours. See individual campus pages for specific times, extended hours, and summer checkout programs.
- Students may borrow materials that are designated for general circulation. Because each school serves specific grade levels, the number of circulated materials, policies regarding circulation restrictions, and overdue charges shall be determined at each individual campus. See specific campus pages for more information.

Lost and Damaged Materials

- Patrons, students and parents, are responsible for paying the replacement cost of lost books or materials.
- Patrons, students and parents, are responsible for paying the replacement cost of books and materials damaged beyond repair.
- Lost book obligations will follow the student to the next grade and/or school until cleared.

Withdrawal from School

- Students withdrawing from school must return all library books and materials, pay for the lost or damaged books and materials, and obtain clearance from the library media specialists before leaving.
- Parents/guardians of the withdrawing student, who also have books checked out from the library, must return all library books and materials, pay for lost or damaged books and materials, and obtain clearance from the library media specialists before leaving.

ACISD Copyright Policy

- Library staff are instructed to follow copyright guidelines for print materials, computer programs, audio materials (tapes and CDs), and video programs (tapes and broadcast) in accordance with ACISD policy (See policy CY).
- Additional resources regarding copyright law may be found at the U.S. Copyright Office.

Searches

Searches in General (All Grade Levels)

In the interest of promoting student safety and drug-free schools, district officials may occasionally conduct searches.

District officials may search students, their belongings, and their vehicles in accordance with law and district policy. Searches of students will be conducted without discrimination, based on, for example, reasonable suspicion or voluntary consent or pursuant to district policy providing for suspicionless security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on district property.

If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a district official may conduct a search in accordance with law and district regulations.

District Property (All Grade Levels)

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in district property.

Students are responsible for any item found in district property provided to the student that is prohibited by law, district policy, or the Student Code of Conduct.

Metal Detectors (All Grade Levels)

To maintain a safe and disciplined learning environment, the district reserves the right to subject students to metal detector searches when entering a district campus and at off-campus, school-sponsored activities.

Telecommunications and Other Electronic Devices (All Grade Levels)

Use of district-owned equipment and its network systems is not private and will be monitored by the district. [See policy CQ for more information.]

Any searches of personal electronic devices will be conducted in accordance with law, and the device may be confiscated to perform a lawful search. A confiscated device may be turned over to law enforcement to determine whether a crime has been committed.

[See **Electronic Devices and Technology Resources** on page and policy FNF(LEGAL) for more information.]

Trained Dogs (All Grade Levels)

The district may use trained dogs to screen for concealed, prohibited items, including drugs and alcohol. Screenings conducted by trained dogs will not be announced in advance. The dogs will not be used with students, but students may be asked to leave personal belongings in an area that is going to be screened, such as a classroom, a locker, or a vehicle. If a dog alerts to an item or an area, it may be searched by district officials.

Vehicles on Campus (Secondary Grade Levels Only)

If a vehicle subject to search is locked, the student will be asked to unlock the vehicle. If the student refuses, the district will contact the student's parents. If the parents also refuse to permit the vehicle to be searched, the district may turn the matter over to law enforcement. The district may contact law enforcement even if permission to search is granted.

Special Programs (All Grade Levels)

The district provides special programs for gifted and talented students, students who are homeless, students in foster care, bilingual students, migrant students, English learners, students diagnosed with dyslexia, and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the district or by other organizations.

Gifted and Talented

Aransas County ISD identifies and provides services for gifted and talented students in accordance with policy approved by Board of Trustees. The district GT policy, program plan, and additional parent information may be accessed online at <https://www.acisd.org/curriculumDept/default.cfm?page=giftedTalented>, or may be obtained by contacting a campus administrator.

English Learners (All Grade Levels)

A student who is an English learner is entitled to receive specialized services from the district. A Language Proficiency Assessment Committee (LPAC), consisting of both district personnel and at least one parent representative, will determine whether the student qualifies for services. The student's parent must consent to any services recommended by the LPAC. However, pending the receipt of parental consent or denial of services, an eligible student will receive the services to which the student is entitled and eligible.

To determine a student's level of proficiency in English, the LPAC will use information from a variety of assessments. If the student qualifies for services, and once a level of proficiency has been established, the LPAC will designate instructional accommodations or additional special programs that the student will require to eventually become proficient at grade level work in English. Ongoing assessments will be conducted to determine a student's continued eligibility for the program.

The LPAC will also determine whether certain accommodations are necessary for any state-mandated assessments. The STAAR Spanish, as mentioned at **Standardized Testing** on page , may be administered to an English learner up to grade 5. In limited circumstances, a student's LPAC may exempt the student from an otherwise required state-mandated assessment or may waive certain graduation requirements related to the English I end-of-course (EOC) assessment. The Texas English Language Proficiency Assessment System (TELPAS) will also be administered to English learners who qualify for services.

If a student is considered an English learner and receives special education services because of a qualifying disability, the student's ARD committee will make instructional and assessment decisions in conjunction with the LPAC.

Challenge, Honors, and Advanced Placement Program

Challenge and honors courses are designed for highly motivated students which provides preparation for students seeking college-level coursework in high school including Advanced Placement and/or Dual Credit. The curriculum includes a wider range and greater depth of subject matter than that of a general course; emphasis is on higher level critical thinking skills.

Advanced Placement classes allow students to test in the month of May, and those scoring high enough may qualify for college credit.

Dual Credit Courses/College Coursework

Dual credit classes will be offered at Rockport-Fulton High School. Interested students must meet admission requirements. Students may also be eligible for financial aid if they qualify under federal guidelines. Students will be responsible for tuition costs, textbook costs, and other college fees.

Correspondence Courses

The district permits high school students to take correspondence courses (courses by mail), for credit toward high school graduation. A maximum of two credits may be earned through correspondence courses. (See policy EEJC.)

Summer School

Summer school will be provided for students who meet certain criteria. Students and their parents shall be notified during the late spring semester of the opportunity to

The Texas State Library and Archives Commission's Talking Book Program provides audiobooks free of charge to qualifying Texans, including students with visual, physical, or reading disabilities such as dyslexia.

Standardized Testing

To foster student achievement, monitor student progress and evaluate academic programs, testing dates will be determined by TEA, school board policy or campus administration. For more information regarding testing, contact a campus counselor.

Preparation for Testing

In order for students to do their best on any test, they must be comfortable and alert. Parents/guardians are encouraged to be aware of their child's schedule and to assure that the child comes to school every day, but especially on test days, after a good night's sleep, a good breakfast, and dressing for the weather and the temperature inside the testing center.

Secondary Grade Levels

SAT/ACT (Scholastic Aptitude Test and American College Test)

Many colleges require either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for admission. These assessments are usually taken at the end of the junior year. Students are encouraged to talk with the school counselor early during their junior year to learn about these assessments and determine the appropriate examination to take. The Preliminary SAT (PSAT) and ACT-Aspire are the corresponding preparatory and readiness assessments for the SAT and ACT.

TSI (Texas Success Initiative) Assessment

Students attending Texas public institutions of higher education must be in compliance with the Texas Success Initiative (TSI), as of fall 2003 (Texas Education Code 51.3062) in order to enroll in public institutions of higher education. The law requires all entering college students to be assessed for college readiness in reading, mathematics, and writing unless the student qualifies for an exemption. Each student who fails to meet the minimum passing standards of the exam offered by the institution must be placed in a developmental education-program designed to help the student achieve college readiness.

Texas Success Initiative Exemptions

A student may be exempt from meeting Texas Success Initiative standards by meeting one of the following standards:

ACT: Composite score of 23 or higher with at least a 19 on the English test and 19 on math sections

2020-2021 Credit by Exam Window (See Counselor for exact dates)

- September 22 2020 – September 24, 2020
- November 17, 2020– November 19, 2020
- March 16, 2021 – March 18, 2021
- AP testing in May: See College Board schedule for dates
- June 8, 2021 – June 10, 2021
- **Note:** Students absent on the day of their scheduled Credit by Exam(s) must reimburse the district the full cost of the exam(s). See counselor to verify dates and times. If a student wishes to take a credit by exam or course final outside the district-posted dates from an approved outside entity such as Texas Tech University, he/she should make arrangements with local college testing center. ACISD staff will not administer these assessments outside the windows.

Tardies (All Grade Levels)

Tardy Procedures PK-5th

Students are considered tardy if they are not in their designated instructional setting when the bell rings to start the school day. Students are required to report to the office for a tardy permit before reporting to their designated instructional setting (see bell schedule for appropriate start times).

Tardy Procedures 6th-12th

Students who are tardy to class shall be assigned consequences according to the campus discipline plan.

Students failing to attend the assigned school detention will be reported by a discipline referral and be dealt with according to the student code of conduct.

Missing School for Part of the Day PK-5

If a child leaves school early or misses a part of the day, this deviation will count the same as a tardy.

Perfect Attendance

Perfect attendance will only be awarded to students who have NOT been absent from school and have NOT been tardy/checked out early four or more times in a nine weeks period FOR ANY REASON as this constitutes one day of absence.

College Day Policy

Juniors and Seniors are allowed two (2) days per school year to be used for visiting institutions of higher education. Freshmen and Sophomores are allowed 1 college day visit per school year to be used for visiting institutions of higher learning. These days must be pre-arranged with the student's counselor. A few days before the planned visit, the student will request that the counselor complete an exemption form. It will then be given to the student for a parent/guardian permission signature. The student will then take the signed form to the attendance clerk no later than the day before the planned absence. The attendance clerk will give the student the bottom portion of the form which is to be signed by an official at the institution of higher education verifying the visit. This signed portion of the form is then returned to the attendance clerk. Only at this time is the absence exempted.

Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)

The district provides textbooks and other approved instructional materials to students free of charge for each subject or class. Students must treat any books with care. Textbooks will be distributed as necessary. The district may also provide electronic textbooks and technological equipment to students, depending on course objectives.

A student who is issued a damaged item should report the damage to the teacher.

Any student who does not return an item or returns an item in an unacceptable condition loses the right to free textbooks and technological equipment until the item is returned or the damage is paid for by the parent. **However, the student will be provided the necessary instructional resources and equipment for use at school during the school day.**

Transportation (All Grade Levels)

The goal of our transportation system is to provide a safe and enjoyable experience for the students and staff members who ride school buses.

Riding a school bus is a privilege provided by the school district and should be treated as such.

The bus is an extension of the classroom and discipline will be administered by the campus administrator with assistance from the Transportation Supervisor and the bus driver. All school policies and procedures that apply to student conduct and other student-related activities apply to the school bus.

The district makes school bus transportation available to all students living two or more miles from the school. This service is provided at no cost to students. Bus routes and any subsequent changes are posted at the school. Further information may be obtained by calling (361)790-2292.

Please understand that the district has authority and control over its students during the regular school day and while they are going to and from school on district transportation.

This jurisdiction includes any activity during the school day on school grounds, attendance at any school-related activity, regardless of time or location. **Parents, please help us enforce this rule by discussing it with your child.**

Bus Safety Procedures

Students are expected to assist district staff in ensuring that buses remain in good condition and that transportation is provided safely. When riding school buses, students are held to the behavioral standards established below:

- Students must observe the same conduct as in a classroom;
 1. Courteous,
 2. Respectful,
 3. Use of profanity prohibited, and
 4. Food/drinks prohibited.
- Students must remain seated, facing the front of the bus keeping hands and feet to themselves;
- Vandalism and/or writing on seats is prohibited;
- Students should always exit bus at the same bus stop;
- Seats may be assigned by the bus driver at any time; and
- Students may be removed from the bus if actions interfere with safety of self/others or if any of these rules are violated.

Bus Changes

It is important for safety reasons that parents understand it is extremely challenging to accommodate last minute changes that might occur which would require a student to

ride a different bus home in the afternoon. The building principal/designee must be given 24-hour notice in writing which will need to be approved by the principal/designee in order to accommodate bus changes. Consideration will be given for true emergencies. Buses will only drop student in the evenings at designated morning pick-up points.

Contacting Bus Drivers During Routes/Travel

To help promote safe driving, bus drivers are prohibited from using cell phones while students are on the bus unless the bus is stopped per Texas Code 545.425. If a bus driver/bus needs to be contacted for any purpose while the bus is on a route, please contact the transportation department at 790-2292.

School-Sponsored Transportation

Students who participate in school-sponsored trips are required to use transportation provided by the school to and from the event. The principal may make an exception if the parent personally requests that the student be permitted to ride with the parent, or the parent presents **before the scheduled trip** a written request that the student be permitted to ride with an adult designated by the parent.

Student Pick-Up and Drop-Off

Parents dropping off and picking up their child at the beginning and ending of the school day MUST do so in the Parent Drop-Off and Pick-Up areas established by the campus.

Bicycles/Skateboards

Bicycles/skateboards are to be parked properly in stands in the parking area provided. The only person to use the bike/skateboard is the owner. Bicycles/skateboards should be locked to the bicycle rack. If no skateboards stands are available, please take to the Campus Office.

Vehicles on Campus

Vehicles parked on school property are under the jurisdiction of the school. School officials may search any vehicle any time there is reasonable cause to do so, with or without the presence of the driver. The driver has full responsibility for the security of his or her vehicle and must make certain that it is locked and that the keys are not given to others. **Demonstrating unsafe operation of a motor vehicle while on school property or in a school zone will be reported to local law enforcement.**

Student Vehicles on Campus

Student parking is a privilege. Violating parking lot procedures will be handled per Student Code of Conduct. All students bringing a vehicle to school must complete a parking registration and contract form, receive a permit which must be displayed on the rear-view mirror and be visible at all times. Forms can be obtained from ACISD school police. Students who abuse parking privileges may be assigned a variety of disciplinary measures, including but not limited to, In-School Suspension and loss of parking privileges. Parking Permit Registration form is also located on the ACISD website

www.acisd.org. A \$10.00 per vehicle fee is required before a parking pass will be issued.

Vehicles parked on school property are under the jurisdiction of the school. **School officials may search any vehicle any time there is reasonable cause to do so, with or without the presence of the student.** A student has full responsibility for the security of his or her vehicle and must make certain that it is locked and that the keys are not given to others.

If a vehicle subject to search is locked, the student will be asked to unlock the vehicle. Failure to consent to a vehicle search will result in a presumption of guilt and placement in DAEP for a minimum of 30 successful days as well as a loss of parking privileges for one (1) calendar year. If the student refuses to unlock the vehicle, the district will contact the student's parents. If the parent also refuses to permit a search of the vehicle, the district may turn the matter over to local law enforcement officials.

Student Parking Lot Rules

- Once a student arrives at school, the student is not allowed to return to the student parking lot during the school day without permission from the principal/designee. Student violators of Parking Lot Rules will be issued citations, for which there will be a \$20.00 fine.
- Students must park in designated area.
- Speed limit is five (5) miles per hour in school parking lots.
- Students must have a pass from the office to leave school at any time during the school day.
- Violators will be addressed according to Student Code of Conduct.

Vandalism (All Grade Levels)

Littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the Student Code of Conduct.

Video Cameras (All Grade Levels)

For safety purposes, the district uses video and audio recording equipment to monitor student behavior, including on buses and in common areas on campus. Students will not be told when the equipment is being used.

The principal will review the video and audio recordings as needed and document student misconduct. Discipline will be in accordance with the Student Code of Conduct.

In accordance with state law, a parent of a student who receives special education services, a staff

but are not limited to treasure reader, accelerated reader (AR), honor roll, pmember (as this term is defined by law), a principal or assistant principal, or the board may make a written request for the district to place video and audio recording equipment in certain self-contained special education classrooms. The district will provide notice before placing a video camera in a classroom or other setting in which a child receives special education services. For more information or to request the installation and operation of this equipment, contact the Director of Special Education who the district has designated to coordinate the implementation of and compliance with this law.

[See policy EHBAF(LOCAL) for more information.]

Glossary

ACT, or the American College Test, is one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

ACT-Aspire is designed as a preparatory and readiness assessment for the ACT. This is usually taken by students in grade 10.

ARD stands for admission, review, and dismissal. The ARD committee convenes for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and his or her parents are members of the committee.

Attendance review committee is responsible for reviewing a student's absences when the student's attendance drops below 90 percent, or in some cases 75 percent, of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit or a final grade lost because of absences.

CPS stands for Child Protective Services.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DFPS stands for the Texas Department of Family and Protective Services.

DPS stands for the Texas Department of Public Safety.

EOC (end-of-course) assessments are state-mandated and are part of the STAAR program. Successful performance on EOC assessments are required for graduation. These examinations will be given in English I, English II, Algebra I, Biology, and U.S. History.

ESSA is the federal Every Student Succeeds Act.

FERPA refers to the federal Family Educational Rights and Privacy Act, which grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 years of age or older directs the school not to release directory information.

IEP stands for individualized education program and is the written record prepared by the ARD committee for a student with disabilities who is eligible for special education services. .

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

PSAT is the preparatory and readiness assessment for the SAT. It also serves as the basis for the awarding of National Merit Scholarships.

SAT refers to the Scholastic Aptitude Test, one of the two most frequently used college or university admissions examinations. The test may be required for admissions to certain colleges or universities.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to help ensure that local community values and health issues are reflected in the district's health education instruction, as well as assist with other student and employee wellness issues.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

STAAR is the State of Texas Assessments of Academic Readiness, the state's system of standardized academic achievement assessments.

STAAR Alternate 2 is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student's ARD committee.

STAAR Spanish is an alternative state-mandated assessment administered to eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

State-mandated assessments are required of students at certain grade levels and in specified subjects. Except under limited circumstances, students must perform successfully on some state-mandated assessments to be promoted and students must pass the STAAR EOC assessments to graduate. Students have multiple opportunities to take the tests, if necessary, for promotion or graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from a classroom, campus, or district vehicle; sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP; and outlines conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student's violation of one of its provisions.

TAC stands for the Texas Administrative Code.

TEA stands for the Texas Education Agency, which oversees primary and secondary public education in Texas.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that English learners make in learning the English language and is administered for those who meet the participation requirements in kindergarten–grade 12.

TSI stands for the Texas Success Initiative, an assessment designed to measure the reading, mathematics, and writing skills that entering college-level freshmen students should have if they are to be successful in undergraduate programs in Texas public colleges and universities.

TXVSN stands for the Texas Virtual School Network, which provides online courses for Texas students to supplement the instructional programs of public school districts. Courses are taught

by qualified instructors and are equivalent in rigor and scope to a course taught in a traditional classroom setting.

UIL refers to the University Interscholastic League, the statewide, voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.

Appendix: Freedom from Bullying Policy

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit <https://pol.tasb.org/Policy/Code/132?filter=FFI> Below is the text of ACISD's policy FFI(LOCAL) as of the date this handbook was finalized for this school year.

Student Welfare: Freedom from Bullying

Policy FFI(LOCAL) adopted on 11/6/2017

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyberbullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Retaliation

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

Report Format

A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.

Notice of Report

When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.

Prohibited Conduct

The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.

Investigation of Report

The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.

Concluding the Investigation

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.

The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.

Notice to Parents

If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

District Action

Bullying

If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.

Discipline

A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.

Corrective Action

Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.

Transfers

The principal or designee shall refer to FDB for transfer provisions.

Counseling

The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.

Improper Conduct

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.

Appeal

A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.

Records Retention

Retention of records shall be in accordance with CPC(LOCAL).

Access to Policy and Procedures

This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

[Paste the text of your bullying policy FFI(LOCAL) here as plain text ("Keep text only"), then reformat it with the handbook styles.]

Aransas County Independent School District

Student Code of Conduct 2020-2021

Purpose

The Student Code of Conduct is the district's response to the requirements of Chapter 37 of the Texas Education Code.

The Code provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems.

The law requires the district to define misconduct that may – or must – result in a range of specific disciplinary consequences including removal from a regular classroom or campus, suspension, placement in a disciplinary alternative education program (DAEP), or expulsion from school.

This Student Code of Conduct has been adopted by the Aransas County Independent School District Board of Trustees and developed with the advice of the district-level committee. This Code provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. It remains in effect during summer school and at all school-related events and activities outside of the school year until an updated version adopted by the board becomes effective for the next school year.

In accordance with state law, the Code will be posted at each school campus or will be available for review at the office of the campus principal. Additionally, the Code will be available at the office of the Campus Behavior Coordinator and posted on the district's website. Parents will be notified of any conduct violation that may result in a student being suspended, placed in a DAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Student Code of Conduct is adopted by the district's board of trustees, it has the force of policy; therefore, in case of conflict between the Code and the student handbook, the Code will prevail.

Please Note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the authority of the district to administer discipline apply whenever the interest of the district is involved, or off school grounds, in conjunction with or

independent of classes and school-sponsored activities. The Campus Behavior Coordinator for each campus will be the principal.

The district has disciplinary authority over a student:

- During the regular school day and while the student is going to and from school or a school-sponsored or school-related activity on district transportation;
- During lunch periods in which a student is allowed to leave campus;
- While the student is in attendance at any school-related activity, regardless of time or location;
- For any school-related misconduct, regardless of time or location;
- When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
- When a student engages in cyberbullying, as provided by Education Code 37.0832
- When criminal mischief is committed on or off school property or at a school-related event;
- For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
- For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
- When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
- When the student is required to register as a sex offender.

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF (LEGAL) and FNF (LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is a reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or campus behavior coordinator and other school administrators as appropriate will report crimes as required by law and will call local law enforcement when an administrator suspects that a crime has been committed on campus.

Speaking at Graduation

- Certain graduating students will be given an opportunity to speak at graduation ceremonies.
- A student must meet local eligibility criteria, which may include requirements related to student conduct, to have a speaking role. Students eligible for speaking roles will be notified by the principal and given an opportunity to volunteer.
- [See the Student Code of Conduct and policy FNA(LOCAL) for more information.]

Security Personnel

To ensure sufficient security and protection of students, staff and property, the board employs police officers, and school resource officers (SROs). In accordance with law, the board has coordinated with the campus behavior coordinator and other district employees to ensure appropriate law enforcement duties are assigned to security staff. The law enforcement duties of the school resource officers are listed in policy CKE(LOCAL). The law enforcement duties of the school resource officers are:

Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.

Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.

Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.

Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.

Enforce District policies on District property, in school zones, at bus stops, or at District functions.

Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in administrative hearings concerning the alleged violations.

Carry weapons as directed by the chief of police and approved by the Superintendent.

Carry out all other duties as directed by the chief of police or Superintendent.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer or district police officer shall have the authority to refuse entry or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The Person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(Local) or GF(Local), as appropriate.

See DAEP – Restrictions during Placement for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not;
- Behave in a responsible manner, always exercising self-discipline;
- Attend all classes, regularly and on time;
- Prepare for each class; take appropriate materials and assignments to class;
- Meet district and campus standards of grooming and dress;
- Obey all campus and classroom rules;
- Respect the rights and privileges of students, teachers, and other district staff and volunteers;
- Respect the property of others, including district property and facilities;
- Cooperate with and assist the school staff in maintaining safety, order, and discipline; and

- Adhere to the requirements of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most serious offenses. In the subsequent sections on Suspension, DAEP Placement, Placement and/or Expulsion for Certain Serious Offenses and Expulsion, severe offenses that require or permit specific consequences are listed. Any offense, however, may be serious enough to result in removal from the Regular Educational Setting as detailed in that section.

STUDENTS SHALL NOT:

Disregard for Authority

- Fail to comply with directives given by school personnel (insubordination);
- Leave school grounds or school-sponsored events without permission;
- Disobey rules for conduct on district vehicles; or
- Refuse to accept discipline management techniques assigned by a teacher or principal.

Mistreatment of Others

- Use profanity or vulgar language or make obscene gestures;
- Fight or scuffle (For assault see DAEP Placement and Expulsion);
- Threaten a district student or volunteer, including off-school property if the conduct causes a substantial disruption to the educational environment;
- Engage in bullying, cyberbullying, harassment, or making hit lists (See Glossary for all four terms);
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent,
- Engage in conduct that constitutes sexual harassment or sexual abuse, whether by word, gesture, or any other conduct, directed toward another person, including a district student, employee, board member, or volunteer;
- Engage in conduct that constitutes dating violence (See Glossary);
- Engage in inappropriate or indecent exposure of private body parts;

- Participate in hazing (see Glossary);
- Cause an individual to act through the use of or threat of force (coercion);
- Commit extortion or blackmail (obtaining money or an object of value from an unwilling person);
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person including a district student, employee, or volunteer; or
- Record the voice or image of another without the prior consent of the individuals being recorded or in any way that disrupts the educational environment or invades the privacy of others;

Property Offenses

- Damage or vandalize property owned by others (for felony criminal mischief see DAEP Placement or Expulsion);
- Deface or damage school property – including textbooks, technology and electronic resources, lockers, furniture, and other equipment – with graffiti or by other means;
- Steal from students, staff, or the school; or
- Commit or assist in a robbery or theft even if it does not constitute a felony according to the Texas Penal Code (for felony robbery, aggravated robbery and theft see DAEP Placement and Expulsion).

POSSESSION OF PROHIBITED ITEMS

Possess or Use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
-
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon; that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A location-restricted knife;

- A hand instrument designed to cut or stab another by being thrown;
- A club;
- A firearm;
- A stun gun, taser;
- Knuckles
- A pocket knife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer for other than an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists. For weapons and firearms, see DAEP Placement and Expulsion. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Telecommunications Devices Violation

- Use a telecommunication device, including a cellular telephone, or other electronic device in violation of district and campus rules.

Illegal, Prescription, and Over-the-Counter Drugs

- Possess, use, give or sell alcohol or an illegal drug.
- Possess or sell seeds or pieces of marijuana in less than a usable amount;
- Possess, use, give, or sell paraphernalia related to any prohibited substance (see Glossary for "paraphernalia");
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband;

- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school-related event (see Glossary for "abuse");
- Abuse over-the-counter drugs (see Glossary for "abuse"),
- Be under the influence of prescription or over-the-counter drugs that cause impairment of the physical or mental faculties (see Glossary for "under the influence"); or
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or student's parent regarding the use of technology resources;
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off-school property if the conduct causes a substantial disruption to the educational environment;
- Attempt to alter, destroy, or disable district computer equipment, district data, the data of others, or other networks connected to the district's system, including off-school property if the conduct causes a substantial disruption to the educational environment;
- Use the Internet or other electronic communications to threaten district students, employees, board members, or volunteers, including off-school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting" either on or off-school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the Internet or other electronic communication at school to encourage illegal behavior or threaten school safety, including off school property if the conduct

causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety;
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property;
- Make false accusations or perpetrate hoaxes regarding school safety;
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence;
- Throw objects that can cause bodily injury or property damage; or
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook;
- Cheat or copy the work of another;
- Gamble;
- Falsify records, passes, or other school-related documents;
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities; or
- Repeatedly violate other communicated campus or classroom standards of conduct.
- sell items for personal fundraising, unauthorized fundraising or personal profit.

The district may impose campus or classroom rules in addition to those found in the Code. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code.

Discipline Management Techniques

Discipline will be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action will draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, the district shall comply with federal law.

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see Glossary) until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, the district will take into consideration a disability that substantially impairs the student's capacity to understand the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal (correction, oral or written);
- Cooling-off time or a brief "time-out" period, in accordance with law;
- Seating changes;
- Temporary confiscation of items that disrupt the educational process;
- Rewards or demerits;
- Behavioral contracts;
- Counseling by teachers, school counselors, or administrative personnel;
- Parent-teacher conferences;
- Behavioral coaching;
- Anger management classes;
- Mediation (victim-offender);
- Classroom circles;
- Family group conferencing;
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy;
- Detention, including outside regular school hours;
- Sending the student to the office or other assigned area, or to In-School Suspension;
- Assignment of school duties such as cleaning or picking up litter;

- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations;
- Penalties identified in individual student organizations' extracurricular standards of behavior;
- Restriction or revocation of district transportation privileges;
- School-assessed and school-administered probation;
- Corporal punishment; unless the student's parent or guardian has provided a signed statement to the campus principal prohibiting its use.
- Out-of-School Suspension, as specified in the Suspension section of this Code.
- Placement in a DAEP, as specified in the DAEP section of this Code;
- Expulsion, as specified in the Expulsion section of this Code;
- Placement and/or expulsion in an alternative educational setting, as specified in the Placement and/or Expulsion for Certain Serious Offenses section of this Code;
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district; or
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques:

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy.
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.

- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from involvement in and making progress towards the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student by the use of physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The Campus Behavior Coordinator/appropriate administrator shall promptly notify a student's parent by phone or in person of any violation that may result in a suspension, placement in a DAEP, or expulsion. The campus shall notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code. If the parent has not been reached by telephone or in person by 5:00pm of the first business day after the disciplinary action was taken, the written notification shall be sent by U.S. Mail.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Appeals

Parental questions or complaints regarding disciplinary measures should be addressed to the teacher or campus administration, as appropriate, and in accordance with policy FNG (LOCAL). A copy of the policy may be obtained from the principal's office or the central administration office or through Policy On-Line at the following address: www.acisd.org. The district shall not delay a disciplinary consequence while a student or parent pursues a grievance.

Removal from the School Bus

A bus driver may refer a student to the principal's office to maintain effective discipline on the bus. The principal must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges. Since the district's primary responsibility in transporting students in district vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the principal/campus behavior coordinator's office as a discipline management technique. The principal/campus behavioral coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for a behavior that violates this Code to maintain effective discipline in the classroom.

Formal Removal

A teacher **may** also initiate a formal removal from class if:

- The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach his or her class or with the student's classmates' ability to learn; or
- The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the appropriate administrator will schedule a conference with the student's parent; the student; the teacher who removed the student from class; and any other administrator.

At the conference, the appropriate administrator will inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the appropriate administrator may place the student in:

- Another appropriate classroom;
- CAPE;
- In-School Suspension;
- Out-of-School Suspension; and/or
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled.

Returning Student to Classroom

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault,

aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's class without the teacher's consent.

When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent, if the Placement Review Committee determines that the teacher's class is the best or only alternative available.

OUT-OF-SCHOOL SUSPENSION

Misconduct

Students may be suspended for any behavior listed in the code as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student in below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code Section 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavioral program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended, a student will have an informal conference with the appropriate administrator who shall advise the student of the alleged misconduct. The student shall have the opportunity to respond to the allegation before the administrator makes a decision.

The number of days of a student's suspension will be determined by the appropriate administrator, but will not exceed three school days.

In deciding whether to order out of school suspension, the appropriate campus administrator shall take into consideration:

1. Self-defense,
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), and/or
6. A student's status as homeless.

The appropriate administrator will determine any restrictions on participation in school-sponsored or school-related extracurricular and co-curricular activities.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that does not require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

In-School Suspension (ISS) In-school suspension is the preliminary discipline level before an out-of-school suspension. Assignment to in-school suspension allows the student to continue academic work with credit in a supervised environment.

1. Only an administrator may assign a student to the in-school suspension room.
2. Students are expected to arrive promptly at the start of the day and will be dismissed at the end of the day.
3. Students with an early release schedule will remain in ISS until the end of the school day.
4. Students will eat lunch under the supervision of the ISS supervisor.
5. Absences do not relieve students from fulfilling required time.
6. Failure to comply with all rules of in-school suspension will result in additional disciplinary action.

7. Students cannot participate in school-sponsored or school-related activities until the end of the last day of which they are assigned to ISS.
8. Students can participate in after-school practices for school-sponsored activities while assigned to ISS.

Campus Alternative Placement Education

CAPE shall be provided in a setting other than the student's regular classroom, but will be on campus. Placement in CAPE will be determined by an administrator for discretionary offenses deemed unnecessary for DAEP placement at the time of assignment. The number of days assigned will be determined by the administrator.

CAPE, while on campus, does require students to adhere to the rules as outlined in the DAEP section of this Code with the exception of the following amendments:

- Arrive by 7:30am in Dress Code according to the Appearance Code section of this Code.
- Leave district property immediately upon dismissal from CAPE classroom at 3:00pm from Rockport Fulton High School and 3:30 from Rockport Fulton Middle School.
- Work on and cooperate with teachers assigned to assist with classwork.
- CAPE students are prohibited from attending all school functions during their CAPE placement unless permitted in writing from the assigning administrator.
- No school transportation is provided to students during their CAPE placement.

Campus Alternative Placement Education-Fulton Learning Center

CAPE shall be provided, on campus, in a setting other than the student's regular classroom. Placement in CAPE will be determined by an administrator for discretionary offenses that do not result in DAEP placement. The number of days assigned will be determined by the administrator.

- CAPE requires students to adhere to the rules as outlined in the DAEP section of this Code.

Disciplinary Alternative Education Program Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student. For the purposes of DAEP, elementary classification shall be kindergarten through grade 5 and secondary classification shall be grades 6 through 12. Summer programs provided by the district shall serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in DAEP in addition to the expulsion.

In deciding whether or not to order placement in a DAEP, the appropriate administrator will take into consideration:

- Self-defense (see Glossary);
- Intent or lack of intent at the time the student engaged in the conduct;
- The student's disciplinary history;
- A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
- A student's status in the conservatorship of the Department of Family and Protective Services (foster care), and/or
- A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student **may** be placed in DAEP for behavior prohibited in the General Conduct Violations section of this Code.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any one of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide;
- Inciting violence against a student through group bullying;
- Releasing or threatening to release intimate visual material of a minor or student who is 18 years of age or older without the student's consent;
- Involvement in a public school fraternity, sorority, or secret society, including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority secret society, or gang (see Glossary);
- Involvement in criminal street gang activity (see Glossary);
- Any criminal mischief, including a felony;
- Assault (no bodily injury) with threat of imminent bodily injury; or
- Assault by offensive or provocative physical conduct.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see Glossary) that the student has engaged in conduct punishable as a felony, other than those listed as offenses in Title 5 (see Glossary) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The appropriate administrator/campus behavior coordinator **may**, but is not required to, place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student must be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school (see Glossary);
- Commits the following offenses on school property or within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony;
 - Commits an assault (see Glossary) under Penal Code 22.01(a)(1);
 - Sells, gives, or delivers to another person, or possesses, uses, or is under the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (School-related drug offenses are addressed in Expulsion) (see Glossary for "under the influence");
 - Sells, gives or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol, if the conduct is not punishable as a felony offense (school-related felony alcohol offenses are addressed in the Expulsion section);
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals;
 - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure.
- Engages in expellable conduct and is between six and nine years of age;
- Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3) or (7).
- Commits a federal firearms violation and is younger than six years of age;

- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property (committing retaliation in combination with another expellable offense is addressed in the Expulsion section of this Code.); or
- Engages in conduct punishable as a felony listed under Title 5 (see Glossary) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
 1. The student receives deferred prosecution (see Glossary);
 2. A court or jury finds that the student has engaged in delinquent conduct (see Glossary); or
 3. The superintendent or designee has a reasonable belief (see Glossary) that the student engaged in the conduct.

Sexual Assault and Campus Assignments

If a student has been convicted of sexual abuse of a young child or children or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus, and if the victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus, the offending student shall be transferred to another campus in the district. If there is no other campus in the district serving the grade level of the offending student, the offending student will be transferred to a DAEP.

Process

Removals to a DAEP will be made by the campus behavior coordinator and Central Placement Committee.

Conference

When a student is removed from class for a DAEP offense, the campus behavior coordinator or appropriate administrator will schedule a conference within three school days with the student's parent, the student, and the teacher, in the case of a teacher removal.

At the conference, the campus behavior coordinator/appropriate administrator will inform the student, orally or in writing, of the reasons for the removal and will give the student an explanation of the basis for the removal and an opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense
2. Intent or lack of intent at the time the student engaged in the conduct, and
3. The student's disciplinary history
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, or
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in the DAEP, the campus behavior coordinator/appropriate administrator shall write a placement order. A copy of the DAEP placement order will be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee will deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in the DAEP and the length of placement is inconsistent with the guidelines in this Code, the placement order will give notice of the inconsistency.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation, at no cost to the student. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The duration of a student's placement in a DAEP shall be determined by the campus behavior coordinator/appropriate administrator.

The duration of a student's placement will be determined by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count towards fulfilling the total number of days required in a student's DAEP placement order.

The maximum period of DAEP placement shall be one calendar year except as provided below.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who commit offenses requiring placement in a DAEP at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus behavior coordinator/Central Placement Committee must determine that:

- The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
- The student has engaged in serious or persistent misbehavior (see Glossary) that violates the district's code.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent will be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the appropriate campus behavior coordinator/principal, in accordance with policy FNG(LEGAL). A copy of this policy may be obtained from the principal's office or the Central Administration Office or through Policy On-Line at the following address: www.acisd.org.

Appeals shall begin at Level One with the principal.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's individualized education program (IEP) or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program will be the last instructional day, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP will be provided a review of his or her status, including academic status, by the campus behavior coordinator/Central Placement Committee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan will also be reviewed. At the review, the student or the student's parents will be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator/appropriate administrator may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney will notify the district if:

- Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication (see Glossary), or deferred prosecution will be initiated; or
- The court or jury found a student not guilty, or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee will review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board will, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board will make a record of the proceedings. If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education.

Withdrawal During Process

When a student violates the district's code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the campus behavior coordinator may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the campus behavior coordinator/appropriate administrator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district will decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district. The district may place the student in a district's DAEP or a regular classroom setting.

A newly enrolled student with a DAEP placement from a district in another state will be placed as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

If the student was placed in a DAEP by a school district in another state for a period that exceeds one year, this district, by state law, will reduce the period of the

placement so that the total placement does not exceed one year. After a review; however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student will be given oral notice of the reason for the action. Not later than the 10th day after the date of the placement, the student will be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including DAEP. See policy FOCA (LEGAL) for more information.

Placement and/or Expulsion for Certain Serious Offenses

This section includes two categories of serious offenses for which the Education Code provides unique procedures and specific consequences.

Prohibition From Extracurricular and Co-Curricular Activities

Because participation in extracurricular activities is a privilege, not a right, the district prohibits students from participating in any extracurricular activity if the student has engaged in certain criminal activity. Specifically, a student is prohibited from participating in extracurricular activities if the student has received deferred prosecution under Section 53.03, Family Code, or deferred adjudication for conduct defined as a felony offense in Title 5 of the Penal Code. A student is also prohibited from participating in extracurricular activities if the student has been found by a court or jury to have engaged in delinquent conduct under Section 54.03, Family Code, or found by a court or jury to be guilty for conduct defined as a felony offense in Title 5 of the Penal Code. The student is also prohibited from participating in extracurricular activities if the student is required to be registered as a sex offender. The prohibition against participating in extracurricular activities referenced above is in effect from the time the district learns that one or more of the above triggering events occurred and continues for the entire time that the student is enrolled in the ACISD. This prohibition against participation in extracurricular activities applies even if the student has successfully completed any court disposition requirements or school disciplinary consequences imposed in connection with the conduct.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the placement will be in DAEP.

If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester or the placement may be in a regular classroom. The placement may not be in the regular classroom if the board or its designee determines that the student's presence:

- Threatens the safety of other students or teachers;
- Will be detrimental to the educational process; or
- Is not in the best interests of the district's students.

Review Procedure:

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in placement. Absent special finding, the board or its designee must follow the committee's recommendation. The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Student

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require additional placement in an alternative placement without conducting a review of the placement.

Appeal

The student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's

parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in DAEP if the campus behavior coordinator/designee makes certain findings and the following circumstances exist in relation to a felony offense under Title 5 (see Glossary) of the Penal Code. The student must:

- Have received deferred prosecution for conduct defined as a Title 5 felony offense;
- Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as a Title 5 felony offense;
- Have been charged with engaging in conduct defined as a Title 5 felony offense;
- Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as a Title 5 felony offense; or
- Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

- The date on which the student's conduct occurred;
- The location at which the conduct occurred;
- Whether the conduct occurred while the student was enrolled in the district; or
- Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

- Threatens the safety of other students or teachers;
- Will be detrimental to the educational process; or
- Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

- The student graduates from high school;
- The charges are dismissed or reduced to a misdemeanor offense; or
- The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in DAEP under these circumstances is entitled to a review of her or her status, including academic status, by the campus behavior coordinator or designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Expulsion

In deciding whether to order expulsion, the campus behavior coordinator will take into consideration:

- Self-defense (see Glossary);
- Intent or lack of intent at the time the student engaged in the conduct; and
- The student's disciplinary history;
- A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
- A student's status in the conservatorship of the Department of Family and Protective Services (foster care) or;
- A student's status as homeless.

DISCRETIONARY EXPULSION: MISCONDUCT THAT MAY RESULT IN EXPULSION

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. _

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide;

- Inciting violence against a student through group bullying;
- Releasing or threatening to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent;
- Conduct that contains the elements of assault under Texas Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer; and/or
- Criminal mischief, if punishable as a felony.

Engaging in conduct that contains the elements of one of the following offenses against another student:

- Aggravated assault;
- Sexual assault;
- Aggravated sexual assault;
- Murder;
- Capital murder;
- Criminal attempt to commit murder or capital murder;
- Aggravated robbery;
- Breach of computer security; and/or
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at School Event

A student may be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug, if the conduct is not punishable as a felony. A student with a valid prescription for low-THC cannabis is authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See glossary for "under the influence.");
- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol, if the conduct is not punishable as a felony;
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals;
- Engaging in conduct that contains the elements of assault under Section 22.01(a)(1) against an employee or a volunteer; and/or
- Engaging in deadly conduct. (see Glossary)

Within 300 Feet of School

A student may be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault;
- Arson (see Glossary);
- Murder, capital murder, or criminal attempt to commit murder or capital murder;
- Indecency with a child, aggravated kidnapping, manslaughter, criminally negligent homicide, or aggravated robbery;
- Continuous sexual abuse of a young child or children;
- Felony drug- or alcohol-related offense;
- Unlawfully carrying on or about the student's person a handgun, location-restricted knife, as these terms are defined by state law. (See Glossary)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon as defined by state law. (See Glossary)
- Possession of a firearm as defined by federal law. (See Glossary)

Property of Another District

Committing any offense that is a state-mandated expellable offense, if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas, the home district will conduct the expulsion hearing. .

While in DAEP

A student **may** be expelled for engaging in documented serious misbehavior that violates the district's Code, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

- Deliberate violent behavior that poses a direct threat to the health or safety of others;
- Extortion, meaning the gaining of money or other property by force or threat;
- Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
- Conduct that constitutes the offense of:
 - Public lewdness under Penal Code 21.07;
 - Indecent exposure under Penal Code 21.08,
 - Criminal mischief under Penal Code 28.03,
 - Hazing under Educational Code 37.152; or
 - Harassment under Penal code 42.07(a)(1), of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law.

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle, or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:

- A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See glossary.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus, while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department, or a shooting sports sanctioning organization working with the department. (See policy FNCG (Legal).)
- A location-restricted knife as defined by state law. (See glossary)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See glossary.)

Behaving in a manner that contains elements of the following offenses under the Penal Code:

- Aggravated assault, sexual assault, or aggravated sexual assault;
- Arson (see Glossary);
- Murder, capital murder, or criminal attempt to commit murder or capital murder;
- Indecency with a child;
- Aggravated kidnapping;
- Aggravated robbery;
- Manslaughter;
- Criminally negligent homicide;
- Continuous sexual abuse of a young child or children;

- Behavior punishable as a felony that involves selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol; or committing a serious act or offense while under the influence of alcohol;
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

Under Age Ten

When a student under the age of 10 engages in behavior that is expellable behavior, the student will not be expelled, but will be placed in a DAEP. A student under age six will not be placed in a DAEP unless the student commits a federal firearm offense.

Process

If a student is believed to have committed an expellable offense, the principal/campus behavior coordinator or other appropriate administrator will schedule a hearing within a reasonable time. The student's parent will be invited in writing to attend the hearing.

Until a hearing can be held, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom;
- In-School Suspension;
- Out-of-School Suspension; or
- DAEP.

Expulsion Hearing

A student facing expulsion will be given a hearing with appropriate due process. The student is entitled to:

- Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
- An opportunity to testify and to present evidence and witnesses in the student's defense; and
- An opportunity to question the district's witnesses.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The Board of Trustees delegates to the Superintendent the authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven (7) days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board will review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board will hear statements made by the parties at the review and shall base its decision on evidence reflected in the record and any statement is made by the parties at the review. The board will make and communicate its decision orally at the conclusion of the presentation. Consequences will not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the campus behavior coordinator shall take into consideration:

1. Self-defense (see glossary);
2. Intent or lack of intent at the time the student engaged in the conduct, and
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care);
6. A student's status as homeless.

If the student is expelled, the board or its designee will deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, a district police officer shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order will give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion will be determined on a case-by-case basis. The maximum period of expulsion is one calendar year except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

- the student is a threat to the safety of other students or to district employees; or
- Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student has violated the district's code in a way that requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the campus behavior coordinator/administrator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator/administrator or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit will be earned for work missed during the period of expulsion unless the student is enrolled in another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

- The out-of-state district provides the district with a copy of the expulsion order; and
- The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district will reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

- The student is a threat to the safety of other students or district employees; or
- Extended placement is in the best interest of the student.
-

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student will be given verbal notice of the reason for the action. Within 10 days after the date of the emergency expulsion, the student will be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA (LEGAL) and FODA (LEGAL) for more information.

Glossary

The glossary provides legal definitions and locally established definitions and is intended to assist in understanding terms related to the Student Code of Conduct.

Abuse – Improper or excessive use.

Aggravated robbery – is defined in part by Texas Penal Code 29.03(a) when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older, or
 - b. A disabled person.

Armor-Piercing Ammunition is defined by Texas Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined by Penal Code 28.02 as:

1. A crime that involves starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - i. Knowing that it is within the limits of an incorporated city or town,
 - ii. Knowing that it is insured against damage or destruction,
 - iii. Knowing that it is subject to a mortgage or other security interest,
 - iv. Knowing that it is located on property belonging to another,
 - v. Knowing that it has located within it property belonging to another, or
 - vi. When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or safety of the property of another.
2. A crime that involves recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance and the fire or explosion damages any building, habitation, or vehicle; or
3. A crime that involves intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damages or destroys a building belonging to another, or
 - b. Recklessly causes another person to suffer bodily injury or death.

Assault – Is defined in part by Penal Code 22.01(a)(1) as intentionally, knowingly, or recklessly causing bodily injury to another; 22.01(a)(2) as intentionally or knowingly threatening another with imminent bodily injury; and 22.01(a)(3) as intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of Computer Security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Texas Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information; or commits a breach of any other computer, computer network, or computer system.

Bullying is defined in section 37.0832 of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student.
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property.
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical Dispensing Device is defined by Texas Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by the Penal Code 46.01 as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death. A blackjack, nightstick, mace, and tomahawk are in the same category.

Controlled Substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 2, 2-A, 3 or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001 or the tetrahydrocannabinols (THC) in hemp.

Criminal Street Gang – Three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying-is defined by Section 37.0832 of the Educational Code as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating Violence – occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly Conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred Adjudication – Is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred Prosecution – May be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent Conduct – Is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary – Means that something is left to or regulated by a local decision maker.

E-cigarette – an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive Weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the purpose of causing such a loud report as to cause undue public alarm or terror.

False Alarm or Report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

- Cause action by an official or volunteer agency organized to deal with emergencies;
- Place a person in fear of imminent serious bodily injury; or
- Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. § 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm weapon; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Firearm silencer is defined by Penal Code 46.01 as any device designed, made, or adapted to muffle the report of a firearm.

Graffiti includes markings with aerosol paint or an indelible pen or marker on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

- Conduct that meets the definition established in policies DIA(LOCAL) and FFH(LOCAL);
- Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer, is sexually intimidating, causes physical damage to the property of another student, subjects another student to physical confinement or restraining, or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Section 37.001(b)(2) of the Education Code, or:
- Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment or embarrass another:
 - A. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - B. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property.
 - C. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury and
 - D. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another.

Hazing is defined by Section 37.151 of the Education Code an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization: if the act meets the elements in Education Code 37.151 including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs or other substances:

3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; and
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe that student is intoxicated.

Hit List is defined in Section 37.001(b)(3) of the Education Code as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improved manner using nonmilitary components.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine Gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory – Means that something is obligatory or required because of an authority.

Paraphernalia – Are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession – Means to have an item on one’s person or in one’s personal property, including but not limited to clothing, purse, or backpack; a private vehicle used for transportation to or from school or school-related activities, including but not limited to an automobile, truck, motorcycle, or bicycle; or any school property used by the student, including but not limited to a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon;
 - b. A machine gun;
 - c. A short-barrel firearm
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device
6. An improvised explosive device, or
7. A firearm silencer; unless classified as a curio or relic by the U.S. Department of Justice or the actor otherwise possesses, manufactures, transports, repairs, or sells the firearm silencer in compliance with federal law.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, is reckless about whether another is present who will be offended or alarmed by the act.

Public School Fraternity, Sorority, Secret Society, or Gang – Means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Section 37.121(d) of the Education Code are exempt from this definition.

Reasonable Belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information, including the notice of a student’s arrest under Article 15.27 of the Code of Criminal Procedure.

Self-Defense – Is the use of force against another to the degree a person reasonably believes the force is immediately necessary to protect him or herself.

Serious Misbehavior –

- Deliberate violent behavior that poses a direct threat to the health or safety of others;
- Extortion, meaning the gaining of money or other property by force or threat;
- Conduct that constitutes coercion, as defined by Section 1.07, Penal Code;
- Public Lewdness under Penal Code 21.07;
- Indecent exposure under Penal Code 21.08;
- Criminal mischief under Penal Code 28.03;
- Hazing under Education Code 37.152; or
- Harassment under Penal Code 42.07 (a)(1), Texas, of a student or district employee

Serious or Persistent Misbehavior includes, but is not limited to:

1. Actions or demonstrations that substantially disrupt or materially interfere with school activities.
2. Refusal to attempt or complete school work as assigned.
3. Insubordination.
4. Profanity, vulgar language, or obscene gestures.
5. Leaving school grounds without permission.
6. Falsification of records, passes, or other school-related documents.
7. Refusal to accept discipline assigned by the teacher or principal.
8. Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
9. Behavior identified by the district as grounds for discretionary DAEP placement.

Short-Barrel Firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic Threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

- Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
- Place any person in fear of imminent serious bodily injury;
- Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
- Cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service;
- Place the public or a substantial group of the public in fear of serious bodily injury; or

- Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire Deflation Device – is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle’s tires.

Title 5 Felonies are those crimes that typically involve injury to a person and include:

- Murder, manslaughter, or homicide under Sections 19.02, - .05,
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A,02;
- Smuggling or continuous smuggling of persons under Sections 20.05-.06,;
- Assault under Section 22.01, Texas Penal Code;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or children under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.11;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09. [see FOC (EXHIBIT)]

Under The Influence means lacking the normal use of mental or physical faculties. Impairment of a person’s physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student “under the influence” need not be legally intoxicated to trigger disciplinary action.

Use – Means voluntarily introducing into one’s body, by any means, a prohibited substance.

Zip Gun is defined by Penal Code 46.01 as a device or combination of devices, not originally a firearm, but adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Aransas County Independent School District

Athletic Department

Jay Seibert

P O Box 907

Athletic Director

Rockport, TX 78381

Dear Athlete and Parent,

The purpose of this Athletic Handbook is to serve as a guide of our expectations for our student-athletes at Aransas County Independent School District. I believe the foundation for success is that of discipline, and an important key in the establishment and maintenance of good discipline is clearly defined expectations. I ask each student and parent to carefully read the contents of our Athletic Handbook and sign the contract at the end of the booklet. **The contents of this Athletic Handbook along with the Student Handbook will be strictly followed.**

Parent(s) and athlete must sign the last page of this handbook and have your child turn that page into his or her coach. In signing the contract you are showing your acceptance of the discipline policies outlined in the Athletic Handbook. Remember the participation in interscholastic athletics is a privilege, not a right. It is our goal for our athletes to represent our community, our schools, and our families with a great deal of **pride**. Let's win with class, dignity, and respect.

FIND A WAY TO WIN!

Jay Seibert

Athletic Director

Aransas County Independent School District

Athletic Handbook

Athletic Philosophy

The primary purpose of an athletic program should be the fostering and development of young boys and girls. All policies, objectives, relationships and activities shall be governed by this student-centered philosophy. Everything we do shall be in the best interest of our young people.

Participation in athletics develops the bodies and minds of students to a greater level of efficiency. In addition, it gives self-confidence and a sense of accomplishment and belonging. Leadership qualities are discovered and enhanced through athletics. Athletics also provides for competition. Competition is an essential part of life. Human nature is competitive and in all aspects of life, people compete. Therefore, we should teach our young people how to compete with pride, respect, morals, and a positive attitude. However, no student is obligated to take part in athletics, nor is this required for graduation. It is stressed that this is a privilege, not a right. Since it is a privilege, the coach has the authority to revoke the privilege when rules are not complied with.

It must be understood that a good athletic program must be an integral part of the total school system. Academic achievement must remain the number one concern of the student, coach, and administrator (Academics First).

Board of Trustees

Ray Garza, *President*

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PARTICIPATION

It is the goal of this athletic program to offer the opportunity of participation to every student who has the ability and desire to do so. However, no student is obligated to take part in athletics, nor is participation in athletics required. To participate in athletics in Aransas County ISD there are certain standards that must be maintained. **It is also stressed that participation in Aransas County ISD's athletic program is a privilege, not a right.** Since it is a privilege, the coaching staff has the authority to suspend or revoke the privilege when the rules and standards of this athletic program are not followed.

GENERAL POLICIES AND RESPONSIBILITIES

All athletes have the responsibility to give their best, play to win, follow training guidelines, and exhibit good conduct and fair play at all times so as to be a credit to their school. Athletes, as well as coaches, are always on display. We are judged by the company we keep. Our actions in everyday life, both private and public, are a direct reflection on this athletic program and our school.

A. During competition, an athlete must:

1. Learn that both winning and losing are part of the game and learns to accept both.
2. Never resort to illegal tactics.
3. Have complete control of himself/herself at all times. Horse play, display of temper, use of profanity, and disrespect for coaches will result in loss of respect for the athlete and in disciplinary action from the coach.
4. Respect the decision of officials. The breaks of a game might go against you, but the officiating is not to blame. Officials are human beings who are doing their best to see that a contest is being run smoothly and honestly and also being conducted in accordance with the established rules.

B. In the locker room, an athlete:

1. Must take pride in the locker room and follow all rules and expectations – the locker room will be a home away from home during the athletic season and throughout the school year for most athletes.
2. Must hang up and store equipment in the proper place.
3. Must maintain a clean locker (poster/chart of how to keep locker organized will be posted in each locker room).
4. Will not borrow another player's equipment. The athlete should ask a coach for equipment.
5. Will not keep food overnight.

6. Will be encouraged to shower after each practice/contest.

C. In the classroom, an athlete must:

1. Realize that he/she is a student first, and athlete second. The student-athlete must give time and energy to the classroom to ensure acceptable grades that meet the UIL requirements for participation. Coaches will monitor grades through a grade check system. Coaches will speak with the student first, then the parent/guardian will be contacted by the coach. If a student is struggling, he may be required to attend a study hall. The head coach of each sport will outline his/her expectations for study hall or tutorials.
2. Maintain a satisfactory citizenship and behavior record by giving respectful attention to classroom activities and by treating teachers, administrators, and fellow students with respect. Tardiness, horse play, and unnecessary talking are unacceptable behavior habits that, if uncorrected by the student-athlete, may result in suspension from the athletic program.
3. Be in attendance for at least half of the school day to be eligible to compete in a contest. Any exception will be decided by the Athletic Director.

D. On campus, an athlete must:

1. Maintain proper dress and appearance, good grooming and personal cleanliness. You are a leader and you have only one chance to make a good first impression
2. Refrain from fighting, scuffling, horse play, and juvenile behavior in and around the school building.

E. Outside of school, an athlete:

Is still a representative of the Athletic Program, thus has higher expectations as a student-athlete.

1. Is subject to disciplinary action by the Athletic Department for behavior deemed inappropriate (criminal activity, reckless behavior, alcohol, tobacco, drug use, fighting, etc).

F. Club, League, or Select Team Participation

1. An athlete in-season for any Aransas County ISD sport is highly encouraged not to participate in any other club, league, or select team participation without the head coach's approval.
2. The Aransas County ISD sport must come first and should be the priority.

PERSONAL APPEARANCE & GROOMING

In addition to following Aransas County ISD Board approved dress code (found in the Student Handbook) student-athletes may have additional expectations in regard to personal appearance and

grooming in the athletic period, practice, games, and travel to and from competition. This will be determined by the coach in charge. Some general guidelines are listed below:

- Uniformity – Athletes will all be dressed in school issued clothing for the athletic period, practice, and games (each head coach may have additional requirements).
- Be neatly groomed.
- All jewelry must be removed for any type of participation in athletics.
- Caps/Hats: Student-athletes are not to wear caps to school. Baseball caps are to be kept in the athlete's locker. It should be noted that hats are not to be worn inside and student-athletes will be asked to remove them inside at school events.
- "Do rags", "skull caps" are not permitted to be worn. It is important to note that most of these trap heat in the body and become a health hazard.
- Tattoos must be completely covered at all times.
- Males are not permitted to wear earrings or gauges in Athletics. It should be noted that at district events earrings and/or gauges are not permitted.

EQUIPMENT

All athletes will wear school issued practice uniforms during the athletic period and practices. All athletic equipment issued will be returned in proper condition to the Athletic Department. Any student who fails to return issued equipment will be financially responsible. Those students who have not made settlement for lost or damaged equipment will not be allowed to participate in another sport until a settlement is reached.

RESPECT

The Athletic Department believes you get respect by giving respect. Sometimes as a young person you have to work very hard to earn respect, **but we must do just that.** All athletes will be respectful to teachers, coaches, and **each other.**

An act of disrespect by an athlete to his/her teacher, coach, or any individual will be handled on an individual basis. Punishment may call for expulsion from all athletic activities for a calendar year from the date of the incident. His/her return would be determined by his/her conduct during the period of expulsion.

Respect during Competition

The athlete must never use profanity or resort to illegal tactics. He must learn that both winning and losing are part of the game and that you have to be a good loser as well as a gracious winner. Temper fits, flagrant violations of the rules, etc., will not be tolerated. Total respect to officials is an absolute

must. Discussion of calls made by officials will be done by the coach. Any behavior contrary to the above mentioned or any other act that is not conducive to good sportsmanship may result in removal from the contest and possible expulsion from the game or the athletic program.

Keys to Respect

- Say yes sir/ma'am and no sir/ma'am
- Show respect for managers as well as your teammates
- Never use profanity
- When talking to teachers and coaches show them respect by being a good listener

QUITTING

There will be times when some athletes find it necessary to quit playing a sport before, during, or after the season. Whatever the reason, an athlete must follow the steps listed below:

1. The athlete should think the whole situation through before reaching a final decision.
2. The athlete should talk to the coach and parents to see if a solution can be reached without having to quit. A conference between the parents, athlete, and coach, or any combination thereof, may be required, and is highly recommended before an athlete will be permitted to quit.
3. If an athlete decides to quit, he/she must check out of the sport with the head coach and turn in all issued equipment in proper condition. That athlete must pay for any equipment not returned.
4. An athlete may not quit one sport to participate in another sport unless mutually agreed upon by both coaches involved. If both sports are taking place at the same time, the two head coaches must agree to allow the athlete to participate and extra conditioning/suspension may be required before being able to participate in the other sport.
5. If an athlete does quit he/she will:
 - Forfeit his/her letter or award for the sport quit
 - May not be allowed to participate in the sport in the future (discretion of head coach)
 - Will be required to do extra work/conditioning to participate in the future if allowed
 - May be suspended/removed from the athletic period

It is important to note that quitting a team is considered to be a serious matter and the athlete may lose all future athletic privileges.

Initiation practices and or hazing are against the law and will not be tolerated.

1. **MAJOR OFFENSE** – Any form of hazing or initiation – type of activity that is sexual or vulgar in nature is deemed to have a potential for physical harm will be considered a MAJOR OFFENSE – they will be punished by penalty ranging from a one game suspension to dismissal from the Athletic Program.
2. **MINOR OFFENSE** – this could be any type of boisterous or “horseplay” – type of behavior directed at an individual or group of individuals for the purpose of initiation or hazing. Penalty could be corporal punishment and/or extra conditioning. Repeated minor offenses will be treated as a major offense.

BEING ON TIME/ABSENCES

Student-athletes are expected to be dressed and on time to the athletic period, practice, games, or any other event specified by the coach. It is the student-athletes responsibility to notify the coach if he/she is going to be late or absent. If a coach is unable to be contacted a message should be left at the office. Failure to notify the coach may result in disciplinary action.

An absence for any reason is still an absence and should be made up prior to the next contest. The make-up conditioning is done to make up for the workout missed by the athlete. The extra make up conditioning is done in addition to the normal daily workout and should be done for every workout missed. All absences will have make up conditioning. There are two types of absences:

Excused Absence – an excused absence is granted for an illness, emergency, death, etc. In such cases, the student-athlete must call the coach prior to the absence as well as present the coach a written note from the parent/guardian immediately following the incident. Communication is the responsibility of the student-athletes and parent/guardian.

The Athletic Department understands that there will be times when it is unavoidable to miss. However, even an excused absence will be required to make up the work missed (The head coach of each individual sport will outline the make-up conditioning). This is not punishment; it is “make-up” conditioning that was missed.

Student-athletes who miss due to other school activities will be counted as an excused absence, but it should be understood that the student-athlete will be missing out on practice (new schemes, plays,

strategies, game planning) and this may or may not hurt the student-athletes playing time for the sport they are missing. This is not to punish the individual student-athlete.

Unexcused Absence – an unexcused absence is granted for absences other than illness, emergency, death or failure to communicate an absence. Any student-athlete who continuously misses practices and/or games will face possible dismissal from the team.

INJURIES/ILLNESS

The health of our student-athletes is a major concern of the Athletic Program. In the event a student-athlete is ill or injured the head coach or a position coach must be notified. If ill or injured, a note from a doctor should be provided (it should be noted that a note from a parent/guardian will only be permitted for two days, if an illness or injury is any longer a note from a doctor should be provided). Every effort should be made to attend practices and games while ill or injured unless the illness is contagious or the student-athlete has been instructed to stay home. Everyone learns from each practice session, whether you are actually working out or simply observing.

All injuries should be reported immediately. Specific instructions regarding treatment will be given. If you are sent to the doctor or see a doctor due to an injury, an accident form should be filled out. The head coach will provide the form for you after an injury is reported. If you feel you need to see the doctor about an injury, make sure you check with the head coach. The head coach or athletic director may be able to provide you with information regarding your injury or assist you with a specialized doctor. Going to the doctor for an athletic injury without informing the head coach is highly discouraged.

When the services of a doctor are required, the athlete must bring a written note with instructions from the doctor describing the condition or injury and recommendation for activity.

Following an injury, the athlete should immediately report it. Even minor injuries can become serious. Therefore, all injuries should be reported so they may be checked and evaluated. Treatment for injuries may be required. Failure to attend treatment times will result in the presumption that the injury is healed and the athlete will be expected to practice. Athletes that are injured are still required to attend practices and games. Athletes may be required to dress out (not participate).

IN SCHOOL SUSPENSION/DAEP/CAPE

Student-Athletes who are assigned ISS/CAPE will be disciplined by the Athletic Department. Athletes who continuously are assigned ISS/CAPE are subject to removal from the team and/or athletics.

Athletes who are assigned ISS/CAPE will have conditioning everyday they are assigned ISS/CAPE (i.e.: HS male athletes will do 1000 Bear Crawls for each day ISS/CAPE is assigned.

2 days = 2000 Bear Crawls.

Athletes are expected to attend practice while assigned ISS/CAPE for conditioning purposes only. The athlete will not be able to practice, but will be required to complete the discipline running or extra conditioning for being assigned ISS/CAPE. If the term of the ISS/CAPE is completed on the day of the contest the athlete is permitted to participate in the contest.

Student-athletes who are placed in an off campus alternative education arrangement will not be able to participate in practices or contests. Athletes will be assigned extra conditioning for each day they are placed in the alternative program. This conditioning must be finished prior to competing in the next contest (it should be noted that this conditioning may not be started until the placement has been completed). Placement in an alternative education program may result in dismissal from the team and possible removal from the athletic program.

TOBACCO, ALCOHOL, AND ILLEGAL DRUGS

Tobacco, alcohol, and illegal drugs are not permitted at any time for ACISD student-athletes. **ACISD requires participation in random drug and alcohol testing of any student in grades 9-12 who chooses to participate in school-sponsored extracurricular activities, including clubs, co-curricular and competitive and noncompetitive UIL activities, and certain technical courses identified in the High School Student - Parent Handbook. The Board policy which encompasses this may be found under FNF (local) in the policy book.** The guidelines that will be followed for the use of these substances while participating in athletics are as follows:

Tobacco: extra conditioning (laps, bleachers, bear crawls, etc.) Continuous use may result in suspension from contests and/or athletics.

Alcohol:

1st offense: 5,000 Bear Crawls or equivalent conditioning (must be completed before the next contest), parent conference

2nd offense: 10,000 Bear Crawls or equivalent conditioning (must be completed before the next contest), after the conditioning is completed – one game suspension, parent conference

3rd offense: Suspension from athletics.

Illegal drug use will not be tolerated. In cases of illegal drug use the policies set forth in the Student Handbook will be enforced.

TEAM TRAVEL

Student-athletes will travel numerous times throughout the school year. It is important to remember that we are representatives of our school and we must be very careful of our conduct. Athletes must also dress neatly and properly on all trips. Coaches will advise athletes of the proper attire. Our conduct and appearance is very important. It reflects on our family, our school, our team, our athletic program, our community, and on each individual team member. While traveling it is important to be on time. The athlete should know the time to leave and be at the designated place. The bus will not wait.

SHARE THE TALENT/MULTIPLE EXTRACURRICULAR ACTIVITIES

The Athletic Department believes that each student should have equal opportunity to participate in as many extra-curricular activities as possible. The coaching staff will make every effort to coordinate schedules and practices to fit the needs of our student-athletes. It should be noted that there are consequences involved for missing practices and conditioning. Team practices and scholastic events take precedence over individual events and outside-school events. We will make every effort within reason to accommodate our student-athletes with other extracurricular activities, but there will be times that Athletic Director or Girls Athletic Coordinator may have to make a decision on what activity to participate in.

AWARDS AND LETTERING

The University Interscholastic League rules stipulate that only one major award, maximum cost of \$70.00, can be awarded for participation in any interscholastic competition during a student's high school career. Additional symbolic awards not to exceed \$10.00 may be presented for each additional interscholastic activity during the school year. Participants must meet the scholastic requirements as set forth by the UIL and by the district in order to receive an award. A student may receive a major award (jacket) the first time he/she qualifies for it. Any subsequent varsity symbolic awards will be certificates or plaques.

Symbolic awards for sub-varsity awards will be as follows.

Jr. High-one certificate for all sports

9th grade-one certificate for all sports

Junior Varsity-one certificate for all sports

Minimum standards for lettering in a varsity sport:

Football-completes the season and participates in a minimum of one fourth of the quarters that the team plays.

Basketball-completes the season and participates in a minimum of one fourth of the quarters that the team plays.

Baseball and Softball-completes the season and participates in at least one third of the innings that the team plays or demonstrates outstanding performance as a specialist (designated hitter, pinch runner, relief pitcher, etc.)

Volleyball-completes the season and participates in at least fifty percent of the matches played.

Track-completes the season and scores at least eight points in major meets during the course of the season or –places at the district meet. The student must compete in the district meet to be eligible.

Cross Country-completes the season, competes in at least 75% of the meets, and places in the district meet.

Tennis-completes the season and competes in at least 75% of the meets on the varsity level and places in singles or doubles at the district meet.

Golf-completes the season and competes in at least 75% of the meets on the varsity level and places as a team or medalist at the district tournament.

Powerlifting-completes the season and qualifies for the regional meet.

Soccer - completes the season and participates in at least fifty percent of the matches played.

******The coach of any sport at his/her discretion may recommend an athlete for a letter who has not met the above mentioned requirements. These are instances in which a student has contributed greatly to team success through personal effort, loyalty, attitude, etc.

Athletic Code of Conduct Acknowledgement Form

2020-2021

PLEASE SIGN AND RETURN ONLY THIS FORM
TO YOUR COACH

KEEP THE ATHLETIC CODE OF CONDUCT FOR YOUR RECORDS.

I HAVE READ AND UNDERSTAND THE GUIDELINES THAT WILL BE USED IN THE ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT ATHLETIC DEPARTMENT AND AGREE TO SUPPORT AND ABIDE BY THESE PROCEDURES.

Parent's Signature _____ Date _____

Student's Signature _____ Date _____

Circle sport(s) you are participating in this year:

High School

Baseball, Basketball, Cross Country, Cheer, Football, Golf, Powerlifting,
Soccer, Softball, Tennis, Track, Volleyball

Middle School

Baseball, Basketball, Cross Country, Football, Softball, Tennis, Track,
Volleyball

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All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Bond Proceeds

added

"Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.

Investment Pool

"Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.

Pooled Fund Group

"Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.

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Separately Invested Asset

"Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group.

Gov't Code 2256.002(1), (6), (9), (12)

Pledged Revenue

added

"Pledged revenue" means money pledged to the payment of or as security for:

1. Bonds or other indebtedness issued by a district;
2. Obligations under a lease, installment sale, or other agreement of a district; or
3. Certificates of participation in a debt or obligation described by item 1 or 2.

Gov't Code 2256.0208(a)

Repurchase Agreement

"Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement. *Gov't Code 2256.011(b)*

Hedging

"Hedging" means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering

into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

Eligible Entity

“Eligible entity” means a political subdivision that has:

1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

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Eligible Project

“Eligible project” has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

Gov't Code 2256.0207(a)

Corporate Bond

“Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov't Code 2256.0204(a)*

Written Policies

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district's funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;
3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;

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4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

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Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

Investment Officer

A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent

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with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. *Gov't Code 2256.005(f)*

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A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code, Chapter 2256. *Gov't Code 2256.003(c)*

Investment Training

Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. *Gov't Code 2256.008(c)*

Initial

Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least ten hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

Ongoing

The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception
added

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

Gov't Code 2256.008(g)

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

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1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

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1. The investment officer owns ten percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed ten percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

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1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
 - a. Beginning market value for the reporting period;
 - b. Ending market value for the period; and
 - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and
7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.
Gov't Code 2256.025

Bond Proceeds

added

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

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1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

Gov't Code 2256.0208(b)

Authorized Investments

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution. *Gov't Code 2256.003(b)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

Obligations of
Governmental
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;

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2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;
7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
 - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
 - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
 - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
 - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the de-

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pository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

*Unauthorized
Obligations*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than ten years; and
4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

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Gov't Code 2256.009(b)

*Certificates of
Deposit and Share
Certificates*

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

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1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

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Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011

Securities Lending
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;
2. A loan allows for termination at any time;
3. A loan is secured by:
 - a. Pledged securities described at Obligations of Governmental Entities, above;
 - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
 - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

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An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

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Banker's
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or an equivalent rating by at least on nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

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In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
 - a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
 - b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

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Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds ten percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed
Investment
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;
4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

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Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

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Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

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A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

Gov't Code 2256.0204

Hedging
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts,

and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.
2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

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An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

**Sellers of
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
 - a. Is dependent on an analysis of the makeup of the district's entire portfolio;
 - b. Requires an interpretation of subjective investment standards; or
 - c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

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The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

Gov't Code 2256.005(k)-(l)

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

**Business
Organization**

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act),

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

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Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed two years from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds <i>added</i>	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).</p>
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>
Internal Controls	A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to

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protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale. 200
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

**RESOLUTION
ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

WHEREAS, Aransas County Independent School District (the "District") has been legally created and operates pursuant to the general laws of the State of Texas applicable to independent school districts; and

WHEREAS, the Board of Trustees is required under the Public Funds Investment Act, Section 2256.005(e) to review its investment policy and investment strategies not less than annually or upon changes to the legal policy [CDA (Legal)] and/or to the local policy [CDA (Local)] as recommended by the Texas Association of School Boards (TASB);

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT THAT:

Section 1: The Investment Policy, in the form attached hereto is hereby reviewed, with changes noted, the investment policy CDA (Legal) and CDA (Local) for the District.

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Section 2: The provisions of this Resolution shall be effective as of the date of adoption and shall remain in effect until modified by action of the Board of Trustees.

PASSED AND APPROVED this 16th day of July, 2020.

President (or designee)
Board of Trustees
Aransas County Independent School District

ATTEST:

Secretary (or designee)
Board of Trustees
Aransas County Independent School District

Aransas County ISD
2020-2021 Public Hearing Date

Consider approval of August 27, 2020 as the date for the public hearing on the 2020-2021 fiscal year budget.

Aransas County ISD
2020-2021 Proposed Tax Rate

Consider approval of a proposed Maintenance and Operations tax rate of \$0.9764 and a proposed Interest and Sinking tax rate of \$0.07 for a total tax rate of \$1.0464 for the 2020-2021 fiscal year.

ARANSAS COUNTY ISD 2020-2021 PROPERTY VALUE REVIEW

	Actual FY 2017-2018	Actual FY 2018-2019	Adopted Budget FY 2019-2020	Projected Budget FY 2020-2021
Local property value tax year	2017	2018	2019	2020
Property values used for local tax collections (LCPV)	2,531,141,794	2,166,970,625	2,577,572,955	2,913,634,370
State property value tax year	2016	2017	2019	2020
Property values used for state calculations (SCPV)	2,757,370,325	2,899,985,102	** * 2,900,000,000 2,991,503,851	3,308,476,769
Local tax collections	\$ 30,211,596	\$ 26,226,248	\$ 28,778,115	\$ 29,788,980
State FSP revenue	\$ 2,415,396	\$ 7,599,126	\$ 1,388,253	\$ 4,318,847
Recapture	\$ 5,635,047	\$ 7,331,921	\$ 3,500,000	\$ 3,413,867
Tax & state revenue less recapture	\$ 26,991,945	\$ 26,493,453	\$ 26,666,368	\$ 30,693,960
ADA	3,192.18	2,641.35	** 2,700.00	2,862.01
state adj ADA due to Harvey			*** 2,747.87	
WADA	4,287.32	3,932.30	** 3,744.30	4,089.17
Snap Shot Enrollment	2,547	2,829	*** 3872.89 ** 2,890 *** 2,966	3,109

* SCPV being protested
 ** 19-20 Projected
 *** 19-20 actual

ARANSAS COUNTY ISD PROPERTY VALUE HISTORY

Tax Year	2017	2018	2019	2020
School Year	2017-2018	2018-2019	2019-2020	2020-2021
April Prelim Values		values after Harvey		
Net Taxable	3,030,245,703	2,598,884,331	3,090,934,330	3,446,329,968
Freeze Taxable	474,896,148	416,332,983	511,555,428	531,113,631
Freeze Adjusted Taxable	2,553,519,036	2,180,294,153	2,577,931,370	2,913,634,370
July Certified Values				
Net Taxable	3,047,502,649	2,610,782,437	3,100,542,326	
Freeze Taxable	481,395,613	437,332,362	509,371,337	
Freeze Adjustee Taxable	2,562,859,938	2,170,597,590	2,589,309,296	
Values used for Levy				
Net Taxable	3,046,894,152	2,610,635,981	3,094,770,821	
Freeze Taxable	515,752,358	443,665,356	517,197,866	
Freeze Adjustee Taxable	2,531,141,794	2,166,970,625	2,577,572,955	
	2016	2017	2018	2019
Comptrollers CPTD	2,757,370,325	2,899,985,102	not used 2,516,910,031 state went to current yr values	state preliminary 3,313,477,227 under protest
Note:				
Freeze adjusted still under ARB at time Certified received included in July Certified values above	26,400			33,633,795

July 9, 2020

To: ACISD Board of Trustees and Joey Patek, Superintendent of Schools

From: Kathy Henderson
Chief Financial Officer

Attached is the 2020-2021 student projections, estimated proposed revenue and property value history that I use to assist in revenue projections.

I will be getting estimated proposed expenditures to you as soon as I have them completed.

Thank you.

Kathy Henderson
ACISD CFO

ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT
 ENROLLMENT PROJECTION (ADM)
 2020-2021 FALL (OCT) ENROLLMENT PROJECTION
 ALL SCHOOLS, EE-12

Org	EE-												% of Total				
	PK	KG	1	2	3	4	5	6	7	8	9	10		11	12	Total	
Live Oak Pre-Kinder	160	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160	5.1% see below EE-PK
Live Oak K-2 Learning Center	0	228	229	198	0	0	0	0	0	0	0	0	0	0	0	655	21.1%
Estimated Life Skills	**	2	5	4	0	0	0	0	0	0	0	0	0	0	0	11	
Fulton 3-5 Learning Center	0	0	0	0	197	213	241	0	0	0	0	0	0	0	0	651	20.9%
Estimated Life Skills	0	0	0	0	3	9	4	0	0	0	0	0	0	0	0	16	
Sub Total	160	230	234	202	200	222	245	0	0	0	0	0	0	0	0	1,493	47.2%
Estimated Life Skills Students																	
Rockport-Fulton Middle School	0	0	0	0	0	0	0	221	253	224	0	0	0	0	0	698	22.5%
Rockport-Fulton High School	0	0	0	0	0	0	0	0	0	0	240	243	255	180	918	29.5%	
Total All Schools, EC-12	160	230	234	202	200	222	245	221	253	224	240	243	255	180	3,109	99.1%	
% of Total	5.1%	7.4%	7.5%	6.5%	6.4%	7.1%	7.9%	7.1%	8.1%	7.2%	7.7%	7.8%	8.2%	5.8%	100.0%	9.9%	Over Prior Year
2019-2020 Total All Schools, Prior Year Fall (Oct) ADM	113	222	195	200	222	238	212	243	217	229	247	257	183	188	2,966	4.8%	Over Prior Year
% of Total	3.8%	7.5%	6.6%	6.7%	7.5%	8.0%	7.1%	8.2%	7.3%	7.7%	8.3%	8.7%	6.2%	6.3%	100.0%		
2018-2019 Total All Schools, Prior Year Fall (Oct) ADM	82	170	197	224	219	192	239	211	220	217	263	185	216	194	2,829	11.1%	Over Prior Year
% of Total	2.9%	6.0%	7.0%	7.9%	7.7%	6.8%	8.4%	7.5%	7.8%	7.7%	9.3%	6.5%	7.6%	6.9%	100.0%		
2017-18 Total All Schools, Prior Year Fall (Oct) ADM	54	167	182	209	168	206	168	194	195	223	180	212	204	185	2,547	-25.0%	Over Prior Year
% of Total	2.1%	6.6%	7.1%	8.2%	6.6%	8.1%	6.6%	7.6%	7.7%	8.8%	7.1%	8.3%	8.0%	7.3%	100.0%		
2016-17 Total All Schools, Prior Year Fall (Oct) ADM	91	257	271	253	264	244	248	269	290	218	271	266	255	197	3,394	-0.3%	Over Prior Year
% of Total	2.7%	7.6%	8.0%	7.5%	7.8%	7.2%	7.3%	7.9%	8.5%	6.4%	8.0%	7.8%	7.5%	5.8%	100.0%		
2015-16 Total All Schools, Prior Year Fall (Oct) ADM	99	257	248	259	247	268	258	289	224	256	277	291	226	206	3,405	4.6%	Over Prior Year
% of Total	2.9%	7.5%	7.3%	7.6%	7.3%	7.9%	7.6%	8.5%	6.6%	7.5%	8.1%	8.5%	6.6%	6.0%	100.0%		
2014-15 Total All Schools, Prior Year Fall (Oct) ADM	76	237	258	242	257	248	261	225	251	255	257	249	220	218	3,254	1.2%	Over Prior Year
% of Total	2.3%	7.3%	7.9%	7.4%	7.9%	7.6%	8.0%	6.9%	7.7%	7.8%	7.9%	7.7%	6.8%	6.7%	100.0%		
2013-14 Total All Schools, Prior Year Fall (Oct) ADM	73	247	244	248	244	269	215	238	253	260	260	243	225	198	3,217	1.6%	Over Prior Year
% of Total	2.3%	7.7%	7.6%	7.7%	7.6%	8.4%	6.7%	7.4%	7.9%	8.1%	8.1%	7.6%	7.0%	6.2%	100.0%		

** 2020-2021 EE-PK projection breakdown
 EE Sped-20, PK 3 yr old Headstart-34, PK-66, PK 4 yr old Headstart-40

As of February 17, 2020

ACISD 2019-2020 PROPOSED REVENUE

	Adopted 2019-20 budget	Proposed 2020-21 budget	
General Fund Revenue:			
5700 - Other Local	1,497,657	1,108,000	-26%
5711 - Local Taxes Current Year Levy	28,778,115	29,788,980	4%
Recapture	-3,500,000	-3,415,000	-2%
5800 - State FSP and Per Capita	1,388,253	4,318,847	211%
58XX - State TRS on Behalf	1,135,000	1,135,000	0%
5900 - Federal	475,000	405,000	-15%
Total Revenues	<u>29,774,025</u>	<u>33,340,827</u>	12%
			<u>3,566,802</u>

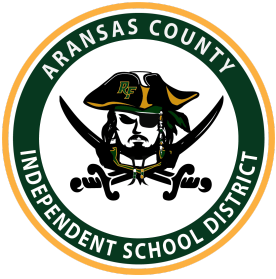
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ARANSAS COUNTY ISD PROPERTY VALUE HISTORY

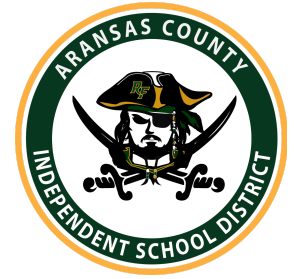
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Curriculum Team

Board Report

July 2020



Jessica Robbins

Executive Director of Curriculum & Instruction

Lots of reading and lots of processing this month! The commissioner published two different rounds of guidance that outline the framework for the year to come, and that has required significant investments of time to analyze and make updates and revisions to our preliminary plans. Several twists in the guidance lead us down some different paths, but we are happy to be able to move forward with more confidence now that we have more detail. The C&I team, even those currently off contract, is pitching in to tackle the ever changing demands of school during a pandemic. We continue to draft plans, survey families, and work as creatively as possible to make the best of this challenging scenario.

Alicia Luttmann

Director of Special Education

The special education office is hard at work preparing for next school year. Educational diagnosticians and speech therapists have attended virtual trainings this summer. I will be attending the special education conference next week also in a virtual mode. We will start testing as soon as we have diags back in the office.

Molly Adams

Director of Federal Programs

We are still in the process of applying for many grants for the 2020-2021 school year. We have also had continuous conversations with our PNP as new information is coming out for equitable services. Budget planning is in full swing with multiple funding sources as we continue to move forward with on campus and off campus learning.

**Aransas County Independent School District
Board Reports, Business Affairs Section
For the Month Ended June 30, 2020**

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Staffing Report..... <i>to be sent - KH</i>	10

Aransas County Independent School District
 Combined Interim Balance Sheet - Governmental Budgeted Fund Types
 For the Month Ended June 30, 2020

Code	Description	General Fund	Child Nutrition Fund	Debt Service Fund	Memo Total
Current Assets					
<i>Cash & Temporary Investments:</i>					
1100-19	Cash	\$ 550,155	503,997	30,042	- 1,084,194
1120	Current Investment	20,488,444	-	7,153,556	- 27,642,000
1100	Total Cash/Current Investments	21,038,599	503,997	7,183,598	- 28,726,194
<i>Receivables:</i>					
1210	Property Taxes-Current	-	-	-	- -
1220	Property Taxes-Delinquent	2,319,447	-	227,415	- 2,546,862
1230	Allowance for Uncollectible Taxes	(579,861)	-	(56,853)	- (636,714)
1240	Due from Other Governments	161,690	-	-	- 161,690
1250	Accrued Interest	-	-	-	- -
1260	Due from Other Funds	264,904	-	-	- 264,904
1290	Sundry Receivables	70,018	-	-	- 70,018
1200	Total Receivables	2,236,198	-	170,562	- 2,406,760
<i>Inventories and Other Assets:</i>					
1300	Inventories, at Cost	227,625	-	-	- 227,625
1400	Other Current Assets	-	-	-	- -
13X-16xx	Other Current Assets	227,625	-	-	- 227,625
1000	Total Current Assets	23,502,422	503,997	7,354,160	- 31,360,579
<i>Resources:</i>					
5010	Estimated Revenue	33,274,025	2,356,547	1,825,000	- 37,455,572
5020	Estimated Other Resources	404,250	-	-	- 404,250
5030	Less: Realized Revenues	32,737,139	1,685,722	1,467,633	- 35,890,494
7060	Realized Other Resources	420,858	-	-	- 420,858
5000	Unrealized Revenue	520,278	670,825	357,367	- 1,548,470
	Total Assets and Resources	\$ 24,022,700	1,174,822	7,711,527	- 32,909,049
LIABILITIES AND FUND EQUITY					
<i>Current Liabilities:</i>					
2110	Accounts Payable	\$ 2,115	-	-	- 2,115
2120	Other Current Liabilities	-	-	-	- -
2140	Interest Payable	-	-	-	- -
2150	Payroll Deductions and Withholdings	140,739	1,824	-	- 142,563
2160	Accrued Wages Payable	942,797	-	-	- 942,797
2170	Due to Other Funds	338,866	21,891	-	- 360,757
2180	Due to Other Governments	-	-	-	- -
2190	Due to Other	-	-	-	- -
2100	Total Current Liabilities	1,424,517	23,715	-	- 1,448,232
2210	Accrued Expenses	-	-	-	- -
2300	Deferred Revenues - (Note 2)	26,707	-	-	- 26,707
2400	Bond Issue Cost Payable	-	-	-	- -
2500	Bonded Debt Payable	-	-	-	- -
2600	Deferred Inflow of Resources	1,739,586	-	170,562	- -
2900	Due to Other	-	-	-	- -
2000	Total Liabilities	3,190,810	23,715	170,562	- 3,385,087
<i>Uses:</i>					
6010	Appropriations	35,037,503	2,356,547	1,825,000	- 39,219,050
6020	Appropriations, Other Uses	-	-	-	- -
6050	Less: Expenditures	25,713,740	1,622,955	950,481	- 28,287,176
8060	Other Uses	-	-	-	- -
6030	Encumbrances	597,763	9,035	-	- 606,798
6000	Unencumbered Balance	8,726,000	724,557	874,519	- 10,325,076
4000	Reserve for Encumbrances:	597,763	9,035	-	- 606,798
<i>Fund Balance:</i>					
3410	Reserved for Non-Spendable	227,625	-	-	- 227,625
3590	Restricted Fund Balance (Note 3)	5,560,592	-	-	- 5,560,592
3600	Unassigned (Note 1)	5,719,910	417,516	6,666,446	- 12,803,872
3000	Total Fund Balance	11,508,127	417,516	6,666,446	- 18,592,089
	Total Liabilities and Fund Balance	\$ 24,022,700	1,174,822	7,711,527	- 32,909,049

Note 1: Unaudited Year 2019-2020

Note 2: \$0 is deferred revenue from the state

Note 3: ACISD Board of Trustees approved a designated fund balance on 8/15/2019 for the tentative purposes of constructing, improving or renovating school facilities, including the purchase of school buses and equipment not funded by bonded debt and also to self-insure for higher insurance deductibles and to cover contingencies for potential increases in insurance premiums above the amounts proposed in the budget for FY 2019-2020.

2013 TMN principal balance as of 2/29/2020

\$2,562,000-to be paid off in 2033

Aransas County Independent School District
Interim Statement of Revenues and Expenditures, Resources and Uses, and Fund Balance
General Fund
For the Month Ended June 30, 2020

Code	Description	FY19-20						
		Official Amended Budget	Y-T-D	Y-T-D Actual to Budget	Percent of Budget	FY18-19 Audited	FY17-18 Audited	FY16-17 Audited
<i>Revenues:</i>								
5700	Local	\$ 30,275,772	29,733,190	542,582	98.21%	28,610,673	31,966,737	29,848,973
5800	State	1,388,253	1,649,981	-261,728	118.85%	7,599,922	2,416,191	3,560,502
5831	TRS on Behalf	1,135,000	1,030,403	104,597	90.78%	1,264,167	1,482,937	1,356,602
5900	Federal	475,000	323,565	151,435	68.12%	490,438	334,304	454,623
5030	Total Revenue	33,274,025	32,737,139	536,886	98.39%	37,965,200	36,200,169	35,220,700
<i>Expenditures:</i>								
11	Instruction	15,387,331	12,538,701	2,848,630	81.49%	14,170,000	15,984,830	16,253,811
12	Instructional Resources and Media Services	207,297	135,440	71,857	65.34%	218,547	232,401	248,565
13	Curriculum and Instructional Staff Development	542,018	317,417	224,601	58.56%	459,566	505,628	484,880
21	Instructional Leadership	233,648	169,114	64,534	72.38%	206,753	201,812	205,279
23	School Leadership	1,499,755	1,218,252	281,503	81.23%	1,649,637	1,787,909	1,642,498
31	Guidance, Counseling and Evaluation Services	1,244,642	1,043,345	201,297	83.83%	1,158,353	1,256,864	1,198,950
33	Health Services	178,300	150,046	28,254	84.15%	234,600	257,249	230,311
34	Student Transportation	1,235,265	870,253	365,012	70.45%	1,210,215	1,138,718	1,740,765
35	Food Services	0	-	0	0.00%	-	0	0
36	Co-Curricular/Extracurricular Activities	1,196,026	899,259	296,767	75.19%	1,191,562	1,252,921	1,165,009
41	General Administration	1,711,228	1,481,226	230,002	86.56%	1,577,874	1,604,047	1,574,821
51	Plant Maintenance & Operations	5,122,340	4,476,024	646,316	87.38%	4,902,710	4,977,441	5,494,892
52	Security and Monitoring Services	278,811	245,400	33,411	88.02%	300,809	271,933	242,714
53	Data Processing Services	539,688	447,701	91,987	82.96%	531,559	487,392	504,915
61	Community Services	77,600	56,846	20,754	73.26%	69,227	67,872	61,228
71	Debt Service	243,726	200,172	43,554	82.13%	243,877	243,858	243,669
81	Facilities Acquisition & Construction	1,763,478	1,469,013	294,465	83.30%	3,410,110	0	0
91	Contracted Instr'l Svs Btw Public Schools	3,500,000	(61,710)	3,561,710	-1.76%	7,331,921	5,635,047	4,629,643
92	Incremental Costs Associated with WADA Purchase	0	-	0	0.00%	-	0	0
93	Payments to Fiscal Agent/Member Districts	0	-	0	0.00%	-	0	0
99	Other Intergovernmental Charges	76,350	57,241	19,109	74.97%	78,341	75,515	74,908
6050	Total Expenditures	35,037,503	25,713,740	9,323,763	73.39%	38,945,661	35,981,437	35,996,858
<i>Other Resources and (Uses):</i>								
7900	Other Resources	404,250	420,858	-16,608	104.11%	1,071,642	3,273,125	0
8060	Other Uses	0	0	0	0.00%	0	61,305	0
7X & 8X	Total Other Resources and (Uses)	404,250	420,858	-16,608	104.11%	1,071,642	3,211,820	0
1200	Excess of Revenues & Other Resources Over (Under) Expenditures & Other Uses	-1,359,228	7,444,257	-8,803,485	-547.68%	91,181	3,430,552	(776,158)
<i>Fund Balance and Reserves:</i>								
3000	Beginning Fund Balance, 09/01/19	12,867,355				12,776,174	9,345,622	10,121,780
3410	Reserve for Non-Spendable (Note 1)	219,925	219,925	0	100.00%	219,925	233,302	242,170
3590	Committed Fund Balance (Note 2)	** 5,560,592	5,560,592	0	100.00%	6,919,820	4,633,523	3,500,000
0100	Unassigned Fund Balance (Note 1)	5,727,610	5,727,610	0	100.00%	5,727,610	7,909,349	5,603,452
	Total Reserve and Fund Balance/Equity	11,508,127	11,508,127	0	100.00%	12,867,355	12,776,174	9,345,622
3000	Prior Period Adjustments	0	0	0	0	0	0	0
3000	Ending Fund Balance, 06/30/2020	\$ 11,508,127	18,952,384	-7,444,257	164.69%	12,867,355	12,776,174	9,345,622

Note 1: 2019-2020 Unaudited

Note 2: ACISD Board of Trustees approved a Committed fund balance on 8/15/19 for the tentative purposes of constructing, improving or renovating school facilities, including the purchase of school buses and equipment not funded by bonded debt and also to self-insure for higher insurance deductibles and to cover contingencies for potential increases in insurance premiums above the amounts proposed in the in the FY 2019-2020 budget.

** Committed Fund Balance:

1,060,592	Sale of Little Bay
1,000,000	Harvey Hold Harmless
-	White Gym for 2019-2020-moved to budget Sept 2019
3,500,000	committed see Note 2
5,560,592	

Aransas County Independent School District
 Comparison of General Fund Revenue
 For the Month Ended June 30, 2020

Account Description	Ref. Code	FY19-20 Revenue Amended Budget	FY19-20 Revenue Realized	Percentage of Revenue Realized	Remaining Revenue To Be Realized	FY18-19 Revenue Audited	FY17-18 Revenue Audited	FY16-17 Revenue Audited
Local Revenue:								
Taxes, Current Year Levy	5711.00	\$ 28,778,115	28,608,281	99.41%	169,834	26,226,248	30,211,596	28,659,225
Taxes, Prior Year	5712.00	500,000	380,727	76.15%	119,273	440,822	488,135	422,245
Taxes, Other (e.g., P & I)	5719.00	430,000	403,988	93.95%	26,012	399,579	424,485	435,797
Services Rendered to Othr Sch Dist	5729.00	0	0	0.00%	0	12,360	431,732	0
Tuition & Fees	5739.00	0	0	0.00%	0	0	0	0
Earn from Temp Deposits & Investments	5742.00	371,657	220,429	59.31%	151,228	393,165	274,372	138,948
Rent	5743.00	5,000	4,600	92.00%	400	3,480	450	13,262
Gifts & Bequests (Undesignated)	5744.00	0	0	0.00%	0	1,000,000	0	0
Insurance Proceeds	5745.00	0	0	0.00%	0	0	0	0
Other Revenue Fm Local Sources	5749.00	105,000	64,527	61.45%	40,473	67,876	89,867	95,855
Athletic Activities	5752.00	85,000	50,356	59.24%	34,644	65,828	45,888	82,985
Misc. Revs Fm Intermed. Sources	5769.00	1,000	282	28.20%	718	1,315	212	656
Total Local Revenue		30,275,772	29,733,190	98.21%	542,582	28,610,673	31,966,737	29,848,973
State Revenue:								
Per Capita Apportionment	5811.00	653,964	530,413	81.11%	123,551	1,552,135	650,468	1,233,658
FSP Act Entitlements	5812.00	734,289	1,118,772	152.36%	-384,483	812,486	1,764,928	2,320,229
Other FSP Act Revenues	5819.00	0	0	0.00%	0	5,234,505	0	0
State Program Distribution Distr by TEA	5829.00	0	796	0.00%	-796	796	795	6,614
TRS/TRS Care - On-Behalf Pmt	5831.00	1,135,000	1,030,403	90.78%	104,597	1,264,167	1,482,937	1,356,603
State of TX Gov't Agencies	5839.00	0	0	0.00%	0	0	0	0
Total State Revenue		2,523,253	2,680,384	106.23%	-157,131	8,864,089	3,899,128	4,917,104
Federal Revenue:								
Distribution by the TEA	5929.xx	100,000	40,127	40.13%	59,873	87,021	30,000	30,000
Sch Hlth and Rel Svs - SHARS)	5931.00	228,901	153,386	67.01%	75,515	251,938	159,752	254,426
Medicaid Adm Claiming Pgm - MAC	5932.00	0	0	0.00%	0	0	0	0
Distribution by the Federal Govt	5949.00	146,099	130,052	89.02%	16,047	151,479	144,552	170,197
Total Federal Revenue		475,000	323,565	68.12%	151,435	490,438	334,304	454,623
Total Revenue		33,274,025	32,737,139	98.39%	536,886	37,965,200	36,200,169	35,220,700
Other Resource :								
Sale of Real and Personal Property	7912.00	0	12,892	0.00%	-12,892	1,060,592	41,206	0
Loan Proceeds (Non current)	7913.00	0	0	0.00%	0	0	0	0
Operating Transfers In	7915.00	0	0	0.00%	0	0	0	0
Special Items	7918.00	0	0	0.00%	0	0	0	0
Extraordinary Items	7919.00	404,250	407,966	100.92%	-3,716	11,050	3,231,919	0
Insurance Recover	7956.00	0	0	0.00%	0	0	0	0
Total Other Resources		404,250	420,858	104.11%	-16,608	1,071,642	3,273,125	0
Total Revenue & Other Resources		\$ 33,678,275	33,157,997	98.46%	520,278	39,036,842	39,473,294	35,220,700

Aransas County Independent School District
Interim Statement of Revenues and Expenditures, Resources and Uses, and Fund Balance
Debt Service Fund
For the Month Ended June 30, 2020

Code	Description	FY19-20						
		Official Amended Budget	Y-T-D	Y-T-D Actual to Budget	Percent of Budget	FY18-19 Audited	FY17-18 Audited	FY16-17 Audited
<i>Revenues:</i>								
5700	Local	\$ 1,565,000	1,303,751	261,249	83.31%	2,813,264	3,147,171	3,087,518
5800	State	0	31,007	-31,007	0.00%	45,609	47,113	48,934
5900	Federal	260,000	132,875	127,125	51.11%	264,903	263,773	262,926
5030	Total Revenue	1,825,000	1,467,633	357,367	80.42%	3,123,776	3,458,057	3,399,378
<i>Expenditures:</i>								
11	Instruction	0	0	0	0.00%	0	0	0
12	Instructional Resources and Media Services	0	0	0	0.00%	0	0	0
13	Curriculum and Instructional Staff Development	0	0	0	0.00%	0	0	0
21	Instructional Leadership	0	0	0	0.00%	0	0	0
23	School Leadership	0	0	0	0.00%	0	0	0
31	Guidance, Counseling and Evaluation Services	0	0	0	0.00%	0	0	0
33	Health Services	0	0	0	0.00%	0	0	0
34	Student Transportation	0	0	0	0.00%	0	0	0
35	Food Services	0	0	0	0.00%	0	0	0
36	Co-Curricular/Extracurricular Activities	0	0	0	0.00%	0	0	0
41	General Administration	0	0	0	0.00%	0	0	0
51	Plant Maintenance & Operations	0	0	0	0.00%	0	0	0
52	Security and Monitoring Services	0	0	0	0.00%	0	0	0
53	Data Processing Services	0	0	0	0.00%	0	0	0
61	Community Services	0	0	0	0.00%	0	0	0
71	Debt Service	1,825,000	950,481	874,519	52.08%	2,470,913	2,662,893	2,494,571
81	Facilities Acquisition & Construction	0	0	0	0.00%	0	0	0
91	Contracted Instr'l Svs Btw Public Schools	0	0	0	0.00%	0	0	0
92	Incremental Costs Associated with WADA Purchase	0	0	0	0.00%	0	0	0
93	Payments to Fiscal Agent/Member Districts	0	0	0	0.00%	0	0	0
95	Payments to Juvenile Justice AEP Programs	0	0	0	0.00%	0	0	0
6050	Total Expenditures	1,825,000	950,481	874,519	52.08%	2,470,913	2,662,893	2,494,571
<i>Other Resources and (Uses):</i>								
7060	Other Resources	0	0	0	0.00%	0	9,505,675	0
8060	Other Uses	0	0	0	0.00%	0	9,313,607	0
7X & 8X	Total Other Resources and (Uses)	0	0	0	0.00%	0	192,068	0
1200	Excess of Revenues & Other Resources Over (Under) Expenditures & Other Uses	0	517,152	-517,152	0.00%	652,863	987,232	904,807
<i>Fund Balance and Reserves:</i>								
<i>Beginning Fund Balance, 09/01/19</i>								
3410	Reserve for Non-Spendable	0	0	0	0.00%	0	0	0
0100	Restricted Fund Balance (Note 1)	6,666,446	6,666,446	0	100.00%	6,013,583	5,026,350	4,121,543
	Total Reserve and Fund Balance/Equity	6,666,446	6,666,446	0	100.00%	6,013,583	5,026,350	4,121,543
3000	Prior Period Adjustments	0	0	0	0	0	0	0
3000	Ending Fund Balance, 06/30/2020	\$ 6,666,446	7,183,598	-517,152	107.76%	6,666,446	6,013,582	5,026,350

Note 1 - \$4,030,693 of restricted fund balance is payment for QSCB bond due August 2026
 Note 2 - bond principal balance as of 2/28/2020
 2011 A \$6,375,000-\$4,030,693 set aside for payment
 2011 B \$170,000-to be paid off in 2021
 2011 B , 2017 refi - \$8,305,000-to be paid off in 2036
 2012 \$6,595,000-to be paid off in 2037
 2013 \$1,290,000-to be paid off in 2038
 2017 refi 2011B \$8,305,000-to be paid off in 2036

Aransas County Independent School District
For the Month Ended June 30, 2020
All Funds Combined

ID-Fund	Description	Cusip Number	Buy Date	Maturity Date	Beginning of Period 06/01/2020			Current Period			End of Period 06/30/2020			Buy Yield*	WAM
					Face Amount	Book Value	Market Value	Matured/Sold	Purchased	Interest Earned	Face Amount	Book Value	Market Value		
MONEY MARKET FUNDS AND INVESTMENT POOLS															
xxxxx-Debt	TexPool	N/A	6/1/20	06/30/20	\$90,946.71	\$90,946.71	\$90,946.71	\$0.00	\$0.00	\$16.17	\$90,962.88	\$90,962.88	\$90,962.88	0.2165	1
xxxxx-General	TexStar	N/A	6/1/20	06/30/20	\$649,630.45	\$649,630.45	\$649,630.45	\$0.00	\$0.00	\$105.40	\$649,735.85	\$649,735.85	\$649,735.85	0.1974	1
xxxxx-General	Texas Term	N/A	6/1/20	06/30/20	\$33,811.33	\$33,811.33	\$33,811.33	\$0.00	\$0.00	\$6.53	\$33,817.86	\$33,817.86	\$33,817.86	0.2400	1
xxxxx-General	Water Walker-TX FIT	N/A	6/1/20	06/30/20	\$7,133,550.45	\$7,133,550.45	\$7,133,550.45	\$0.00	\$0.00	\$3,893.65	\$7,137,444.10	\$7,137,444.10	\$7,137,444.10	0.6600	1
xxxxx-General	MBIA	N/A	6/1/20	06/30/20	\$11,032,553.22	\$11,032,553.22	\$11,032,553.22	\$1,700,000.00	\$0.00	\$4,824.36	\$9,337,377.58	\$9,337,377.58	\$9,337,377.58	0.5900	1
xxxxx-General	MBIA-Little Bay proceeds	N/A	6/1/20	06/30/20	\$1,089,541.64	\$1,089,541.64	\$1,089,541.64	\$0.00	\$0.00	\$526.91	\$1,090,068.55	\$1,090,068.55	\$1,090,068.55	0.5900	1
xxxxx-Debt	MBIA	N/A	6/1/20	06/30/20	\$3,017,245.60	\$3,017,245.60	\$3,017,245.60	\$0.00	\$0.00	\$1,459.16	\$3,018,704.76	\$3,018,704.76	\$3,018,704.76	0.5900	1
xxxxx-Debt-Principal	MBIA-Band Series 2011A	N/A	6/1/20	06/30/20	\$4,041,933.82	\$4,041,933.82	\$4,041,933.82	\$0.00	\$0.00	\$1,954.68	\$4,043,888.50	\$4,043,888.50	\$4,043,888.50	0.5900	1
Subtotal					\$27,089,213.22	\$27,089,213.22	\$27,089,213.22	\$1,700,000.00	\$0.00	\$12,786.86	\$25,402,000.08	\$25,402,000.08	\$25,402,000.08	0.4592	1
Commercial Paper															
xxxxx-General	TX Term - CP Pool	1217-00	10/31/2019	4/23/2020	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0000	0
xxxxx-General	TX Term - CP Pool	1217-00	11/1/2019	7/28/2020	\$1,009,447.98	\$1,009,447.98	\$1,009,447.98	\$0.00	\$0.00	\$1,557.36	\$1,011,005.34	\$1,011,005.34	\$1,011,005.34	1.9000	28
xxxxx-General	TX Term - CP Pool	1217-00	11/14/2019	4/23/2020	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0000	0
xxxxx-General	TX Term - CP Pool	1217-00	12/18/2019	3/19/2020	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0000	0
Subtotal					\$1,009,447.98	\$1,009,447.98	\$1,009,447.98	\$0.00	\$0.00	\$1,557.36	\$1,011,005.34	\$1,011,005.34	\$1,011,005.34	1.9000	28
AGENCY SECURITIES															
Agency Notes															
xxxxx-General	Federal Home Loan	3130AFM7	12/20/2018	12/20/2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0000	0
xxxxx-General	Federal Home Loan	3130AGSX9	4/9/2019	10/9/2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0000	0
xxxxx-General	Freddie Mac called early	3134GUGV6	10/15/2019	1/15/2020	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0000	0
Subtotal:					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0000	0
CERTIFICATES OF DEPOSIT															
xxxxx-General	Multi Bank Security	61760ARD3	10/25/2018	4/27/2020	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	0.0000	0
xxxxx-General	Multi Bank Security	33715LCK4	10/19/2018	10/17/2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	0.0000	0
xxxxx-General	PenFed/Suntide	7522083-56-2	10/27/2018	10/30/2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	0.0000	0
xxxxx-General	Multi Bank Security	00832KAL3	11/16/2018	11/15/2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	0.0000	0
xxxxx-General	Multi Bank Security	538036DU5	11/9/2018	5/8/2020	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	0.0000	0
xxxxx-General	Multi Bank Security	066851-WP-7	3/29/2019	10/29/2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	0.0000	0
xxxxx-General	Navy Army FCU	300176530902	5/30/2019	6/29/2020	\$250,000.00	\$257,057.52	\$257,057.52	\$250,000.00	\$0.00	556.16	\$250,000.00	\$250,000.00	\$250,000.00	0.0000	0
xxxxx-General	Prosperity Bank	89001486	11/4/2019	11/4/2020	\$250,000.00	\$252,517.28	\$252,517.28	\$0.00	\$0.00	359.61	\$250,000.00	\$252,876.89	\$252,876.89	1.7500	127
xxxxx-General	First Community Bank	800078	11/7/2019	5/7/2021	\$250,000.00	\$252,481.32	\$252,481.32	\$0.00	\$0.00	359.61	\$250,000.00	\$252,840.93	\$252,840.93	1.7500	311
xxxxx-General	Multi Bank Security	07833EA7	4/13/2020	4/13/2021	\$245,000.00	\$245,411.11	\$245,411.11	\$0.00	\$0.00	251.70	\$245,000.00	\$245,662.81	\$245,662.81	1.2500	287
xxxxx-General	Multi Bank Security	72345SKM2	4/21/2020	4/21/2021	\$245,000.00	\$245,316.52	\$245,316.52	\$0.00	\$0.00	231.60	\$245,000.00	\$245,548.12	\$245,548.12	1.1500	295
xxxxx-General	Navy Army FCU	300176530902	6/29/2020	6/29/2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	18.22	\$250,000.00	\$250,018.22	\$250,018.22	1.3300	364
Subtotal:					\$1,240,000.00	\$1,252,783.75	\$1,252,783.75	\$250,000.00	\$0.00	\$1,776.90	\$1,240,000.00	\$1,246,946.97	\$1,246,946.97	1.4460	276
SUMMARY:															
Money Market Funds and Pools					Face Amount	Ledger Balance	Market Value	Matured/Sold	Purchased	Interest	Face Amount	Ledger Balance	Market Value	Buy Yield	WAM
Commercial Paper					27,089,213.22	27,089,213.22	27,089,213.22	1,700,000.00	0.00	12,786.86	25,402,000.08	25,402,000.08	25,402,000.08	0.4592	1
Agency Securities					1,000,000.00	1,009,447.98	1,009,447.98	0.00	0.00	1,557.36	1,000,000.00	1,011,005.34	1,011,005.34	1.9000	28
Certificates of Deposit					0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0000	0
Total Portfolio					1,240,000.00	1,252,783.75	1,252,783.75	250,000.00	250,000.00	176.12	1,240,000.08	1,246,946.97	1,246,946.97	1.4460	276
Subtotal:					\$29,329,213.22	\$29,351,444.95	\$29,351,444.95	\$1,950,000.00	\$250,000.00	\$16,121.12	\$27,642,000.08	\$27,659,952.39	\$27,659,952.39	1.2684	15

* Note: The TexPool, TexStar, TX Term and MBIA yields are based on the following "simple basis" calculation -- daily interest posted to pool divided by daily invested balance multiplied by 365 days. TexPool, TX Term and TexStar are compounded monthly, while MBIA compounds interest daily.

The approved Investment Officers of Aransas County ISD acknowledge that this report on investment activities for the period stated above is substantially in compliance with the district's investment policy; the Public Funds Investment Act, and Generally Accepted Accounting Principles (GAAP).

Prepared By Kathy Henderson
Joseph Patek

Arkansas County Independent School District
Tax Report
For the Month Ended June 30, 2020

Description	FY19-20			FY19-20 YTD	FY18-19 Audited	FY17-18 Audited	FY16-17 Audited
	General Fund (M&O)	Debt Service Fund	Memo Total				
<i>Current Month</i>							
5711-Taxes, Current Year Levy	\$356,714	\$14,413	\$371,127	\$29,764,172	\$28,797,660	\$33,173,760	\$31,620,281
5712-Taxes, Prior Years	\$47,233	\$4,274	\$51,507	\$415,681	\$483,863	\$534,597	\$461,790
5719-Penalties/Interest/Other	\$64,634	\$3,482	\$68,116	\$426,328	\$432,969	\$460,245	\$472,864
5749-Miscellaneous Revenue	\$256	\$0	\$256	\$2,949	\$3,064	\$3,027	\$3,845
Total Revenue Realized for Month	\$468,837	\$22,169	\$491,006	\$30,609,130	\$29,717,556	\$34,171,629	\$32,558,779

	June 2020	June 2019	Difference
Percent Collected of 2019 Current Levy per Arkansas County Tax Assessor	96.63%	97.06%	-0.43%

Year-To-Date (YTD)

Total Revenue Realized	\$29,392,997	\$1,213,184	\$30,606,181	\$30,606,181	\$29,714,492	\$34,168,603	\$32,554,935
Total Budgeted Tax Revenue	\$29,708,115	\$1,458,203	\$31,166,318	\$31,166,318	\$29,546,155	\$33,545,512	\$32,593,794
Percentage of Total Budgeted Tax Revenue Collected	98.94%	83.20%	98.20%	98.20%	100.57%	101.86%	99.88%
Current Year Taxes Collected	\$28,608,281	\$1,155,891	\$29,764,172	\$29,764,172	\$28,797,660	\$33,173,760	\$31,620,281
Current Year Taxes Budgeted	\$28,778,115	\$1,403,203	\$30,181,318	\$30,181,318	\$28,579,155	\$32,478,512	\$31,526,794
Percentage of Current Tax Revenue Realized to Budget	99.41%	82.38%	98.62%	98.62%	100.76%	102.14%	100.30%
Total Tax Levy, 2019 Tax Year	\$29,649,493	\$1,197,958	\$30,847,451	\$30,847,451	\$29,333,846	\$33,815,325	\$32,296,546
Total Adjusted Tax Levy, 2019 TaxYear	\$29,606,449	\$1,196,422	\$30,802,871	\$30,802,871	\$29,271,696	\$33,767,843	\$32,213,168
Percentage of 2019 Tax Levy to Adjusted Levy	100.15%	100.13%	100.14%	100.14%	100.21%	100.14%	100.26%
Current Tax Rate	\$0.990000	\$0.040000	\$1.030000	\$1.030000	\$1.16393	\$1.16393	\$1.16952

Other Tax Information

	Tax Year 2019	Tax Year 2019	Tax Year 2018	Tax Year 2017	Tax Year 2016
Total Appraised Value Per Tax Roll	\$3,390,324,023	\$3,390,324,023	\$2,882,515,437	\$3,340,313,469	\$3,171,693,170
Total Appraised Value For School Tax Purposes	\$3,094,770,821	\$3,094,770,821	\$2,610,635,981	\$3,046,894,152	\$2,893,910,158
Tax Levy Loss Due to "Tax Freeze"	\$1,028,689	\$1,028,689	\$1,052,130	\$1,648,390	\$1,548,254
Other Adjustments and Discounts	\$0	\$0	\$0	\$0	\$0
Tax Refunds Paid YTD	\$0	\$0	\$0	\$0	\$0
Lawsuits Pending:					
Number of Suits Pending	247	247	252	233	237
Number of Suits Filed this Month	0	24	88	52	39
Number of Suits Settled this Month	4	29	69	54	68
Total Amount of Tax Base Settled	\$ 17,021	\$153,008	\$324,023	\$243,975	\$382,154

Notes:

FY 2019-2020				
Current Year Levy	Total Cumulative YTD Collected	% Collected Current Yr Levy		
Tax Yr 2019	\$30,802,871	\$29,764,172	96.63%	
FY 2018-2019				
Current Year Levy	Total Cumulative YTD Collected	% Collected Current Yr Levy	% Collected Current Yr Levy August 31, 2019	
Tax Yr 2018	\$29,280,280	\$28,420,681	97.06%	98.38%
FY 2017-2018				
Current Year Levy	Total Cumulative YTD Collected	% Collected Current Yr Levy	% Collected Current Yr Levy August 31, 2018	
Tax Yr 2017	\$33,773,494	\$32,575,697	96.45%	98.24%

AP Check Register

AP Run: 06112020 AP — Post Date: 2020-06-11 — AP Run Type: R

Aransas County Independent School District

Check Date	Check Number	Payment Type	Name	Check Amount
06/11/2020	162033	Check	ACCELERATE CONTRACT THERAPY SERV	381.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account
P.T. APRIL 2020	PT APRIL INVOICE	05/20/2020	381.60	
				199 E 11 6219 00 842 0 23 0 00
				381.60
06/11/2020	162034	Check	ACE HARDWARE	891.35
Invoice Number	Description	Invoice Date	Invoice Amount	Account
111352	Items for Operational Services for campus maintenance	05/20/2020	15.34	
				199 E 51 6316 00 041 0 99 0 00
				15.34
111364	Items for Operational Services for campus maintenance	05/20/2020	35.59	
				199 E 51 6316 00 936 0 99 0 00
				35.59
111383	Items for Operational Services for campus maintenance	05/21/2020	106.11	
				199 E 51 6316 00 936 0 99 0 00
				106.11
111396	Items for Operational Services for campus maintenance	05/21/2020	10.96	
				199 E 51 6316 00 936 0 99 0 00
				10.96
111420	Items for Operational Services for campus maintenance	05/22/2020	13.66	
				199 E 51 6316 00 001 0 99 0 00
				220
				13.66
111520	Items for Operational Services for campus maintenance	05/26/2020	11.69	
				199 E 51 6316 00 103 0 99 0 00
				11.69
111530	Items for Operational Services for campus maintenance	05/26/2020	9.52	
				199 E 51 6316 00 001 0 99 0 00
				9.52
111532	Items for Operational Services for campus maintenance	05/26/2020	13.04	
				199 E 51 6316 00 041 0 99 0 00
				13.04
111551	Items for Operational Services for campus maintenance	05/27/2020	9.88	
				199 E 51 6316 00 936 0 99 0 00
				9.88
111563	Items for Operational Services for campus maintenance	05/27/2020	59.63	
				199 E 51 6316 00 041 0 99 0 00
				25.95
				199 E 51 6316 00 936 0 99 0 00
				33.68
111565	Items for Operational Services for campus maintenance	05/27/2020	11.69	
				199 E 51 6316 00 103 0 99 0 00
				11.69
111567	Items for Operational Services for campus maintenance	05/27/2020	88.17	
				199 E 51 6316 00 936 0 99 0 00
				88.17
111589	Items for Operational Services for campus maintenance	05/28/2020	37.56	
				199 E 51 6316 00 041 0 99 0 00
				15.45
				199 E 51 6316 00 101 0 99 0 00
				8.63
				199 E 51 6316 00 103 0 99 0 00
				4.49

AP Check Register

AP Run: 06112020 AP — Post Date: 2020-06-11 — AP Run Type: R

Aransas County Independent School District

Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2020	162034	Check	ACE HARDWARE			891.35
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
111590	Items for Operational Services for campus maintenance	05/28/2020	4.59	199 E 51 6316 00 936 0 99 0 00	8.99	
111596	Items for Operational Services for campus maintenance	05/28/2020	16.99	199 E 51 6316 00 936 0 99 0 00	4.59	
111610	Items for Operational Services for campus maintenance	05/28/2020	53.37	199 E 51 6316 00 936 0 99 0 00	16.99	
111673	Items for Operational Services for campus maintenance	06/01/2020	78.27	199 E 51 6316 00 936 0 99 0 00	53.37	
111689	Items for Operational Services for campus maintenance	06/01/2020	25.72	199 E 51 6316 00 936 0 99 0 00	78.27	
111696	Items for Operational Services for campus maintenance	06/01/2020	211.38	199 E 51 6316 00 103 0 99 0 00	25.72	
111714	Items for Operational Services for campus maintenance	06/02/2020	9.86	199 E 51 6316 00 103 0 99 0 00	211.38	
111732	Items for Operational Services for campus maintenance	06/02/2020	5.39	199 E 51 6316 00 103 0 99 0 00	221	
111733	Items for Operational Services for campus maintenance	06/02/2020	41.13	199 E 51 6316 00 936 0 99 0 00	9.86	
111739	Items for Operational Services for campus maintenance	06/03/2020	8.53	199 E 51 6316 00 936 0 99 0 00	5.39	
11730	Items for Operational Services for campus maintenance	06/02/2020	13.28	199 E 51 6316 00 041 0 99 0 00	41.13	
				199 E 51 6316 00 101 0 99 0 00	8.53	
06/11/2020	162035	Check	AMAZON CAPITAL SERVICES			11,241.69
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
134P-F79Q-179M	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE. SHELLY HENDERSON	05/27/2020	42.89			
13DX-VVPW-H44M	Replacement charger for "hot spot" used by students. For technology	05/30/2020	14.88	199 E 11 6396 00 101 0 11 0 00	42.89	
				199 E 11 6399 48 945 0 11 0 00	14.88	

AP Check Register

AP Run: 06112020 AP — Post Date: 2020-06-11 — AP Run Type: R

Aransas County Independent School District

Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162035	Check	AMAZON CAPITAL SERVICES	11,241.69	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
13VQ-6P4V-JD3F	Inventory Supplies for 2020-2021 School Year for 4 clinics	05/20/2020	123.73		
				199 E 33 6399 00 841 0 99 0 00	123.73
14WT-H44W-4CVC	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE NICOLE SCHWAB	05/26/2020	106.36		
				199 E 11 6396 00 101 0 11 0 00	106.36
1734-CC7H-NG1K	CALENDARS FOR JULY 2020-JUNE 2021 ACADEMIC YEAR FOR BUSINESS OFFICE	05/24/2020	34.12		
				199 E 41 6399 00 731 0 99 0 00	34.12
1734-CC7H-QXYV	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE. LANCE KERR	05/24/2020	75.98		
				199 E 11 6396 00 101 0 11 0 00	75.98
1734-CC7H-XHMP	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE CAMILLE SHAW	05/25/2020	12.99		222
				199 E 11 6396 00 101 0 11 0 00	12.99
191D-63KM-9FV6	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE KAYLA GLADSTONE	05/24/2020	43.71		
				199 E 11 6396 00 101 0 11 0 00	43.71
191D-63KM-KDXG	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE CAMILLE SHAW	05/24/2020	77.98		
				199 E 11 6396 00 101 0 11 0 00	77.98
191D-63KM-RLN9	Inventory Supplies for 2020-2021 School Year for 4 clinics	05/25/2020	190.65		
				199 E 33 6399 00 841 0 99 0 00	190.65
1DK6-6XLL-1WT9	Thermometers for each campus for 2020-2021 School Year	05/20/2020	799.90		
				199 E 33 6399 00 841 0 99 0 00	799.90
1F9Y-99LV-TDXX	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE. BIANCA WILLIAMS	05/25/2020	39.99		
				199 E 11 6396 00 101 0 11 0 00	39.99
1GGR-J3HX-1F14	Thermometers for 2019-2020 School Year (for all campuses)	05/20/2020	799.90		
				199 E 33 6399 00 841 0 99 0 00	799.90

AP Check Register

AP Run: 06112020 AP — Post Date: 2020-06-11 — AP Run Type: R

Aransas County Independent School District

Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162035	Check	AMAZON CAPITAL SERVICES	11,241.69	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1GGR-J3HX-6M3K	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE. ROXAN MOHR	05/20/2020	104.00		
				199 E 11 6396 00 101 0 11 0 00	104.00
1K1K-NPXQ-N46V	EDUCATION FOUNDATION 2020 GRANT RECIPIENT- ENGLISH CLASS, SANDRA GUSLER	05/22/2020	373.53		
				498 E 11 6329 84 001 0 11 0 00	373.53
1K7P-NR4J-RCH9	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE AMBER GIPS	05/25/2020	46.24		
				199 E 11 6396 00 101 0 11 0 00	46.24
1KK9-QMWG-16CH	ORDERS FOR THE TRAUMA INFORMED CLASSROOM GRANT KELLY PAPE-SIMS	05/31/2020	3,526.20		
				288 E 11 6399 00 101 0 11 0 00	3,526.20
1KRR-Y69G-1R3K	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE ANGELA MCCONNELL	05/28/2020	70.31		
				199 E 11 6396 00 101 0 11 0 00	70.31
1KYD-N617-DHYQ	Chapin International Chapin 8620B 150 Pound Tow Behind Spreader with Auto-STO, Red. For pest control.	05/27/2020	194.92		
				199 E 51 6319 00 936 0 99 0 00	194.92
1LQY-MGDL-GJY7	CALENDARS FOR JULY 2020-JUNE 2021 ACADEMIC YEAR FOR BUSINESS OFFICE	05/24/2020	41.94		
				199 E 41 6399 00 731 0 99 0 00	41.94
1LQY-MGDL-H369	EDUCATION FOUNDATION 2020 GRANT RECIPIENT- MAXA, JED WILSHIRE	05/24/2020	1,864.31		
				498 E 11 6395 71 001 0 11 0 00	1,864.31
1LQY-MGDL-HYQ4	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE AMBER GIPS	05/24/2020	29.98		
				199 E 11 6396 00 101 0 11 0 00	29.98
1LQY-MGDL-HYTX	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE. BIANCA WILLIAMS	05/24/2020	46.54		
				199 E 11 6396 00 101 0 11 0 00	46.54

AP Check Register

AP Run: 06112020 AP — Post Date: 2020-06-11 — AP Run Type: R

Aransas County Independent School District

Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162035	Check	AMAZON CAPITAL SERVICES	11,241.69	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1LQY-MGDL-VY3M	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE. HEATHER MORALES	05/25/2020	89.60		
				199 E 11 6396 00 101 0 11 0 00	89.60
1MCL-76YV-FYVT	Chromebook parts for technology	05/22/2020	95.98		
				199 E 11 6399 48 945 0 11 0 00	95.98
1MHF-6CG1-JT1D	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE JENNY MOECKEL	05/24/2020	108.29		
				199 E 11 6396 00 101 0 11 0 00	108.29
1N4Q-R3JV-1MTY	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE. LANCE KERR	05/27/2020	15.98		
				199 E 11 6396 00 101 0 11 0 00	15.98
1PX6-3DL1-6NLV	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE VANESSA FRIEBELE	05/26/2020	88.48		224
				199 E 11 6396 00 101 0 11 0 00	88.48
1Q96-XVF6-GLH6	DRY ERASE WHITE BOARDS & EASELS	06/01/2020	340.85		
				199 E 11 6399 00 101 0 11 0 00	340.85
1QW7-1YVL-CXGY	ORDERS FOR THE TRAUMA INFORMED CLASSROOM GRANT KELLY PAPE-SIMS	05/27/2020	1,119.36		
				288 E 11 6399 00 101 0 11 0 00	1,119.36
1QXL-3VFW-6W39	EDUCATION FOUNDATION 2020 GRANT RECIPIENT- ROSE RAU	05/26/2020	467.87		
				199 E 11 6399 00 001 0 22 0 00	467.87
1RXQ-6NYF-JCKD	SUPPLIES-COUNSELING, P KENJURA	05/30/2020	49.95		
				199 E 31 6399 00 001 0 99 0 00	49.95
1T9P-MR4C-F4Y3	Supplies	05/25/2020	68.92		
				199 E 41 6399 00 701 0 99 0 00	68.92
1VVJ-Q37W-P6RC	SUPPLIES-COUNSELING, P KENJURA	05/22/2020	24.95		
				199 E 31 6329 00 001 0 99 0 00	24.95
1XPJ-RJD3-1PLV	SUPPLIES-COUNSELING, P KENJURA	06/01/2020	110.41		
				199 E 31 6399 00 001 0 99 0 00	110.41

AP Check Register

AP Run: 06112020 AP — Post Date: 2020-06-11 — AP Run Type: R

Aransas County Independent School District

Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2020	162036	Check	ANDERSON, VICKI C			4,321.80
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
OTS-4TH 9 WEEKS	4th 9 wks OT INVOICE	06/02/2020	4,321.80			
				199 E 11 6219 00 842 0 23 0 00	4,321.80	
06/11/2020	162037	Check	APPLE			4,090.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
AC13347154	iPads for LOLC Lifeskills	05/19/2020	1,495.00			
				199 E 11 6399 00 103 0 23 0 00	1,495.00	
AC14326730	Apple iPad Pro II + Apple Pencil for RFHS ART - Katie Ledbetter paid for with education foundation grant.	05/23/2020	348.00			
				498 E 11 6399 17 001 0 11 0 00	348.00	
AC15757944	Apple iPad Pro II + Apple Pencil for RFHS ART - Katie Ledbetter paid for with education foundation grant.	05/29/2020	2,247.00			
				498 E 11 6397 17 001 0 11 0 00	2,247.00	
06/11/2020	162038	Check	ARANSAS CO APPRAISAL DISTRICT			136,647.08
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
3RD QUARTER PMT	JAN 2020 THROUGH JULY 2020 QUARTERLY PAYMENT	11/26/2019	136,647.08			
				199 E 41 6213 00 703 0 99 0 00	136,647.08	
06/11/2020	162039	Check	ARANSAS CO TAX ASSESS COLL			140.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
BAND TRAILER 709	STATE INSPECTIONS FOR MAY	06/01/2020	7.50			
				199 E 34 6499 00 837 0 99 8 79	1.88	
				199 E 51 6499 00 936 0 99 0 00	5.62	
PLATE# 1065783	JUNE STATE INSPECTIONS	06/01/2020	22.00			
				199 E 34 6499 00 837 0 23 8 69	22.00	
PLATE# 1105443	STATE INSPECTIONS FOR MAY	06/01/2020	22.00			
				199 E 34 6499 00 837 0 23 8 76	11.00	
				199 E 34 6499 00 837 0 99 8 09	11.00	
PLATE# 1136688	STATE INSPECTIONS FOR MAY	06/01/2020	7.50			
				199 E 34 6499 00 837 0 99 8 79	1.88	
				199 E 51 6499 00 936 0 99 0 00	5.62	
PLATE# 1148997	STATE INSPECTIONS FOR MAY	06/01/2020	7.50			
				199 E 34 6499 00 837 0 99 8 79	1.88	
				199 E 51 6499 00 936 0 99 0 00	5.62	

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Check Date	Check Number	Payment Type	Name	Check Amount		
06/11/2020	162039	Check	ARANSAS CO TAX ASSESS COLL	140.50		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
PLATE# 1198295	JUNE STATE INSPECTIONS		06/01/2020	22.00		
Plate# 1396908	STATE INSPECTIONS FOR MAY		06/01/2020	22.00	199 E 34 6499 00 837 0 23 8 62	22.00
					199 E 34 6499 00 837 0 23 8 76	11.00
					199 E 34 6499 00 837 0 99 8 09	11.00
PLATE# 1410114	STATE INSPECTIONS FOR MAY		06/01/2020	7.50		
					199 E 34 6499 00 837 0 99 8 79	1.88
					199 E 51 6499 00 936 0 99 0 00	5.62
PLATE# 9038893	JUNE STATE INSPECTIONS		06/01/2020	7.50		
PLATE-1373619	STATE INSPECTIONS FOR APRIL		04/01/2020	7.50	199 E 51 6499 00 936 0 99 0 00	7.50
					199 E 51 6499 00 936 0 99 0 00	3.75
					199 E 52 6499 00 937 0 99 0 00	3.75
PLATE-1373620	STATE INSPECTIONS FOR APRIL		04/01/2020	7.50		226
					199 E 51 6499 00 936 0 99 0 00	3.75
					199 E 52 6499 00 937 0 99 0 00	3.75
06/11/2020	162040	Check	ARANSAS COUNTY ISD CAFETERIA	55.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
1117-249	BOTTLED WATER, 2020 GRADUATION CEREMONY		05/28/2020	55.00		
					199 E 11 6499 00 001 0 11 0 00	55.00
06/11/2020	162041	Check	ARANSAS COUNTY TRANSFER STATION	307.20		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
6662	MAY2020 DISPOSAL OF RUBBISH AT THE TRANSFER STATION		06/03/2020	307.20		
					199 E 51 6317 00 936 0 99 0 00	307.20
06/11/2020	162042	Check	ARANSAS COUNTY TREASURER	4,177.32		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
6659	2019-2020 JUVENILLE CASE OFFICER FUNDING AGREEMENT		05/26/2020	4,177.32		
					199 E 61 6299 00 951 0 99 0 00	4,177.32

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Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2020	162043	Check	ARCHITECTURAL DIVISION 8 INC			784.19
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
826774	Mullion for door at Weight Room. Quote attached.		06/03/2020	784.19		
					199 E 51 6316 00 001 0 99 0 00	784.19
06/11/2020	162044	Check	ARMSTRONG, ANGELA			107.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
R1115-91	LUNCH MONEY REIMBURSEMENT		05/20/2020	107.00		
					240 R 00 5751 00 000 0 00 0 00	107.00
06/11/2020	162045	Check	ARNOLD OIL COMPANY			1,664.14
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
101EV8144	BUGS B GONE & PB ONE SOLUTION 9200 15W40		01/10/2020	1,593.58		
					199 E 34 6313 00 837 0 99 0 00	1,593.58
101FG2616	BUGS B GONE & PB ONE SOLUTION 9200 15W40		05/04/2020	70.56		
					199 E 34 6319 00 837 0 99 0 00	70.56
						70.56
						227
06/11/2020	162046	Check	ASSOC OF TEXAS SMALL SCHOOL BANDS			50.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
MEMBERSHIP- R.THORNBERRY	ATSSB Membership		06/02/2020	50.00		
					199 E 36 6499 16 041 0 99 0 00	50.00
06/11/2020	162047	Check	AT & T			2,141.75
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
DED ETHERNET	PORT CONNECTION-DED ETHERNET		05/15/2020	2,141.75		
					199 E 51 6256 00 945 0 99 0 00	2,141.75
06/11/2020	162048	Check	AUGSBURGER, LAUREN			50.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
146	TRY OUT JUDGE, MAY 1, 2020-EMERALDS		05/28/2020	50.00		
					199 E 36 6299 18 001 0 91 0 00	50.00
06/11/2020	162049	Check	BAXTER, DREE			50.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
147	TRY OUT JUDGE, MAY 1, 2020-EMERALDS		05/28/2020	50.00		
					199 E 36 6299 18 001 0 91 0 00	50.00

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162050	Check	BIG GAME SPORTS INC	948.88	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
67740	PURCHASE - GAME BALLS FOOTBALL	06/01/2020	948.88	199 E 36 6396 25 811 0 91 0 01	948.88
06/11/2020	162051	Check	BUILDERS FIRSTSOURCE INC	277.20	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
81095873	Items purchased by Operational Services for building maintenance	05/21/2020	6.98	199 E 51 6316 00 001 0 99 0 00	6.98
81101682	Items purchased by Operational Services for building maintenance	05/21/2020	9.99	199 E 51 6316 00 001 0 99 0 00	9.99
81132967	Items purchased by Operational Services for building maintenance	05/26/2020	151.81	199 E 51 6316 00 001 0 99 0 00	151.81
81138132	Items purchased by Operational Services for building maintenance	05/27/2020	26.75	199 E 51 6316 00 001 0 99 0 00	26.75
81141277	Items purchased by Operational Services for building maintenance	05/27/2020	10.74	199 E 51 6316 00 001 0 99 0 00	10.74
81175434	Items purchased by Operational Services for building maintenance	06/01/2020	4.99	199 E 51 6316 00 041 0 99 0 00	4.99
81183115	Items purchased by Operational Services for building maintenance	06/01/2020	65.94	199 E 51 6316 00 001 0 99 0 00	65.94
06/11/2020	162052	Check	CANTERBURY DESIGN AND CONSTRUCTION	5,250.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
50% DOWN	Remodel HS Office area. quote attached. This is a redo of prior PO 6002000764. Need to cut check for 50%down and 50% upon completion	06/08/2020	2,625.00	199 E 51 6246 00 936 0 99 0 00	2,625.00

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162052	Check	CANTERBURY DESIGN AND CONSTRUCTION	5,250.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FINAL PMT	Remodel HS Office area. quote attached. This is a redo of prior PO 6002000764. Need to cut check for 50%down and 50% upon completion	06/08/2020	2,625.00		
				199 E 51 6246 00 936 0 99 0 00	2,625.00
06/11/2020	162053	Check	CARTER WATER WELL DRILLING LLC	3,238.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
25163	Work on well at FLC, quote attached.	05/29/2020	3,238.50		
				199 E 51 6246 00 936 0 99 0 00	3,238.50
06/11/2020	162054	Check	CDW LLC	1,890.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
XVT3507	Solid State Hard Drives to swap out an older computer lab's hard drives. This will save us from having to replace the lab. SDD give extra life to older computers saving money. These particular drives will go into the computers that will be at LOLC Lab 603	05/18/2020	1,890.00		229
				199 E 11 6399 48 945 0 11 0 00	1,890.00
06/11/2020	162055	Check	CITY OF ROCKPORT - FLEET MAINT	55.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
202005190524	CNG FUEL FOR APRIL	05/19/2020	55.00		
				199 E 34 6311 44 837 0 99 0 00	55.00
06/11/2020	162056	Check	COASTAL OFFICE SOLUTIONS, INC.	518.01	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
OE-28039-1	School Store inventory to fill Spring Orders.	05/26/2020	518.01		
				199 A 00 1310 50 000 0 00 0 00	518.01
06/11/2020	162057	Check	COGENT COMMUNICATIONS INC	4,501.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4/21/2020-5/20/2020	CURRENT CHARGES FOR GIG E PORT	06/01/2020	4,501.00		
				199 E 51 6256 00 945 0 99 0 00	4,501.00

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162058	Check	COMMUNITIES IN SCHOOLS	13,367.08	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
290-JUN	PROVIDE SERVICES TO THE HOMELESS POPULATION ATTENDING SCHOOL SEPT 2019 - JULY 2020	06/05/2020	7,789.58		
				289 E 11 6299 00 001 0 11 0 00	2,789.58
				289 E 11 6299 00 101 0 11 0 00	2,500.00
				289 E 11 6299 00 103 0 11 0 00	2,500.00
290-JUN	CONTRACT SERVICES FOR MS - SEPT 2019-JULY 2020	06/05/2020	2,660.83		
				199 E 11 6299 00 041 0 30 0 00	2,660.83
290-JUN	PROVIDE A FAMILY ENGAGEMENT SPECIALIST FOR 21ST CENTURY GRANT	06/05/2020	2,916.67		
				265 E 61 6299 00 951 0 99 0 00	2,916.67
06/11/2020	162059	Check	CORPUS CHRISTI PORTABLE BUILDING	325.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
BUILD MOVED	Move portable shed built by Del Mar College to the Baseball area from the Carpenter Shop. Building moved 6/3/2020. Please issue check on check run 6/15/2020	06/03/2020	325.00		230
				199 E 36 6299 00 811 0 91 0 00	325.00
06/11/2020	162060	Check	COX, LINDA	54.90	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
R1115-93	LUNCH MONEY NOW REFUND	05/20/2020	54.90		
				240 R 00 5751 00 000 0 00 0 00	54.90
06/11/2020	162061	Check	CRISISGO INC	3,537.60	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0002073	CrisisGo Renewal for the district	03/17/2020	3,537.60		
				199 E 52 6299 00 951 0 99 0 00	3,537.60
06/11/2020	162062	Check	C-SIDE DECORATING INC	625.18	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
40457-50% DOWN	Field House = Tile Shower repair. Need 50% down to start job. 50% at completion. Double checked % with Ashley from C-Side and she said it should be 50% down.	06/02/2020	625.18		
				199 E 51 6246 00 936 0 99 0 00	625.18

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Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2020	162063	Check	C-SIDE DECORATING INC			625.19
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
40457-FINAL PMT	Field House = Tile Shower repair. Need 50% down to start job. 50% at completion. Double checked % with Ashley from C-Side and she said it should be 50% down.	06/02/2020	625.19			
				199 E 51 6246 00 936 0 99 0 00	625.19	
06/11/2020	162064	Check	C-SIDE DECORATING INC			173.98
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
40463	Vinyl Composite Tile - Tarkett #1314 for RFMS boys locker room. Please pay with next check run.	06/03/2020	173.98			
				199 E 51 6316 00 041 0 99 0 00	173.98	
06/11/2020	162065	Check	DEALERS ELECTRICAL SUPPLY CO.			233.52
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
4016563-01	Wire for MS gate	05/18/2020	220.46			
				199 E 51 6316 00 041 0 99 0 00	220.46	
4017904-00	Electrical inventory	05/28/2020	13.06			
				199 A 00 1310 02 000 0 00 0 00	13.06	
06/11/2020	162066	Check	DEAN, PAULA			327.09
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
REIMB	HOBBY LOBBY REIMBURSEMENT FOR SUMMER SUPPLIES	06/02/2020	327.09			
				265 E 11 6399 00 041 0 11 0 00	327.09	
06/11/2020	162067	Check	DEWITT POTH & SON			183.36
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
608157-0	School Store inventory to fill Spring Orders.	05/21/2020	183.36			
				199 A 00 1310 50 000 0 00 0 00	183.36	
06/11/2020	162068	Check	DOMINO'S PIZZA-ROCKPORT			105.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
MEALS	UIL DISTRICT MEETING-GIRLS BASKETBALL FOOD	02/12/2020	105.00			
				199 E 36 6499 80 998 0 99 0 00	105.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2020	162069	Check	DRIVINGQUEST			3,250.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
12DFE7F7-0002	DRIVERS ED SUMMER COURSE RFHS & RFMS	06/26/2020	3,250.00			
				265 E 11 6399 00 001 0 11 0 00	1,625.00	
				265 E 11 6399 00 041 0 11 0 00	1,625.00	
06/11/2020	162070	Check	EDUCATION SERVICE CENTER 2			200.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
117880	RAC Assessment Fee & TASB Assessment Fee 2019-2020	05/18/2020	200.00			
				199 E 41 6239 00 701 0 99 0 00	100.00	
				199 E 41 6239 00 702 0 99 0 00	100.00	
06/11/2020	162071	Check	EDUCATION SERVICE CENTER 3			1,800.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
054631	CONTRACTED SERVICES 2019-20 TXEIS BILLING - BUSINESS	02/25/2020	1,800.00			
				199 E 53 6239 00 731 0 99 0 00	1,800.00	
06/11/2020	162072	Check	ELIZONDO, ARTURO			146.70
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
90% MILEAGE-1532	MILEAGE - TRAVEL REQ 1532 AELIZONDO	06/11/2020	146.70			
				199 E 36 6411 00 811 0 91 0 00	146.70	
06/11/2020	162073	Check	EVEREST WATER AND COFFEE LLC			175.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
30027356	WATER COOLER RENTAL	10/01/2019	70.00			
				199 E 41 6269 00 701 0 99 0 00	70.00	
30037630	WATER COOLER RENTAL	05/31/2020	105.00			
				199 E 41 6269 00 701 0 99 0 00	105.00	
06/11/2020	162074	Check	FERGUSON ENTERPRISES INC			109.18
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
8138853	Plumbing parts for RE custodial closet	05/20/2020	109.18			
				199 E 51 6319 00 936 0 99 0 00	109.18	

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162075	Check	GARCIA, AUGUSTINE G	71.45	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MILEAGE- JAN&FEB2020	Mileage reimbursement for January & February 2020	06/11/2020	71.45		
				199 E 11 6411 00 945 0 11 0 00	71.45
06/11/2020	162076	Check	GARRETT CONSTRUCTION CO	96,388.61	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
NO.1	MIDDLE SCHOOL AND HIGH SCHOOL AREA CONCRETE PAVING PROJECT-SUMMER 2020	06/03/2020	96,388.61		
				199 E 81 6629 00 671 0 99 0 00	96,388.61
06/11/2020	162077	Check	GATEWAY PRINTING & OFFICE SUPPLY	608.56	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4977570-0	School Store inventory to fill Spring Orders.	05/28/2020	608.56		
				199 A 00 1310 50 000 0 00 0 00	608.56
06/11/2020	162078	Check	GONZALEZ OFFICE PRODUCTS, INC.	3,316.70	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
WO-201145591-1	School Store inventory to fill Spring Orders	05/20/2020	2,636.12		
				199 A 00 1310 50 000 0 00 0 00	2,636.12
WO-201145591-2	School Store inventory to fill Spring Orders	05/22/2020	190.44		
				199 A 00 1310 50 000 0 00 0 00	190.44
WO-201148276-1	Spring Order- A. Davis	05/27/2020	124.88		
				199 E 11 6396 00 041 0 11 0 00	124.88
WO-201150442-1	School Store inventory	06/01/2020	6.48		
				199 A 00 1310 50 000 0 00 0 00	6.48
WO-201152079-1	School Store inventory	06/04/2020	358.78		
				199 A 00 1310 03 000 0 00 0 00	143.10
				199 A 00 1310 50 000 0 00 0 00	215.68
06/11/2020	162079	Check	GULF COAST PAPER CO	437.76	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1869277	Custodial inventory	05/21/2020	340.82		
				199 A 00 1310 01 000 0 00 0 00	340.82
1869279	Repair parts for HS carpet shampoo machine	05/21/2020	96.94		
				199 E 51 6316 00 001 0 99 0 00	96.94

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Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2020	162080	Check	HILL COUNTRY OUTDOOR POWER			17.16
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
8284634	Mower repair parts	06/04/2020	17.16			
				199 E 51 6319 00 936 0 99 0 00	17.16	
06/11/2020	162081	Check	INTECH SOUTHWEST SERVICE LLC			240.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10046544	Protective cases for iPads at LOLC Lifeskills	05/22/2020	240.00			
				199 E 11 6399 00 103 0 23 0 00	240.00	
06/11/2020	162082	Check	IXL LEARNING			719.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
LICENSE	CLASSROOM LICENSE--FLC INCLUSION	06/11/2020	719.00			
				199 E 11 6299 49 101 0 23 0 00	719.00	
06/11/2020	162083	Check	JANSSEN, AMY			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FIRST GRADE	CURRICULUM WRITING	06/11/2020	100.00			
				270 E 13 6499 00 951 0 99 0 00	100.00	
06/11/2020	162084	Check	JEDLICKA, DEREK			11.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
MILEAGE-FEB2020	Mileage reimbursement for the month of February & MARCH	02/28/2020	11.00			
				199 E 51 6411 00 936 0 99 0 00	11.00	
06/11/2020	162085	Check	JENNIFER LAWING/IBC			46.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
PETTY CASH	Petty cash used by Operations Dept	06/08/2020	46.00			
				199 E 51 6311 00 936 0 99 0 00	30.01	
				199 E 51 6316 00 936 0 99 0 00	15.99	
06/11/2020	162086	Check	JOHNSTONE SUPPLY			249.44
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1090454	A/C inventory	06/04/2020	249.44			
				199 A 00 1310 02 000 0 00 0 00	249.44	

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162087	Check	KOPP, JENNIFER	43.45	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
R1115-92	REIMBURSEMENT OF LUNCH MONEY	05/20/2020	43.45		
				240 R 00 5751 00 000 0 00 0 00	43.45
06/11/2020	162088	Check	LABATT FOOD SERVICE	1,211.98	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
05153427	FOOD AND NONFOOD FOR KITCHEN	05/19/2020	1,211.98		
				240 E 35 6341 82 838 0 99 0 00	1,077.68
				240 E 35 6342 82 838 0 99 0 00	134.30
06/11/2020	162089	Check	LAGUNA CRANE SERVICES LLC	914.18	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
20-0817	Repair the control valve on bucket for the bucket truck. Estimate attached.	05/22/2020	407.48		
				199 E 51 6245 00 936 0 99 0 00	407.48
20-0851	Work done on Winch that is on the Bucket Truck. Winch not working. Invoice attached. Work complete, work done after phone call. Norm approved.	05/31/2020	506.70		235
				199 E 51 6244 00 936 0 99 0 00	506.70
06/11/2020	162090	Check	LAKESHORE LEARNING MATERIALS	12,639.76	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3816150420	Early Ed Discovery Den	04/21/2020	7,194.99		
				199 E 11 6399 00 103 0 36 0 00	7,194.99
4399400520	Spring Order for Live Oak - Please deliver to the Music Room Attn: Laura Haley	05/01/2020	55.53		
				199 E 11 6396 00 103 0 11 0 00	55.53
5087020520	Education Foundation Grant for Learning Math Concepts through Literacy for Kindergarten - Ruth Castillo	05/21/2020	4,705.35		
				498 E 11 6329 88 103 0 11 0 00	4,705.35
5087140520	Summer program materials	05/20/2020	683.89		
				265 E 11 6399 00 103 0 11 0 00	683.89

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Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2020	162091	Check	LAWING, JENNIFER			24.20
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
MILEAGE- APRIL&MAY2020	MILEAGE REIMBURSEMENT		06/11/2020	24.20		
					199 E 41 6411 00 731 0 99 0 00	24.20
06/11/2020	162092	Check	LOWES			1,187.04
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
993625	Backpack Blowers and Chainsaw for Maintenance; Lowe's ordering and will call when it arrives at the store.		05/05/2020	1,187.04		
					199 E 51 6319 00 936 0 99 0 00	1,187.04
06/11/2020	162093	Check	LUSTER LEARNING INSTITUTE, NFP			787.50
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
2374	ITEMS PURCHASED WITH THE TRAUMA INFORMED CLASSROOM GRANT KELLY PAPE SIMS		05/21/2020	787.50		
					288 E 11 6399 00 101 0 11 0 00	236
						787.50
06/11/2020	162094	Check	LUTTMAN JR, JOHN			288.05
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
REIMB	Reimbursement for Hospitality room for OAP UIL District		06/11/2020	288.05		
					199 E 36 6499 80 998 0 99 0 00	288.05
06/11/2020	162095	Check	MARK'S PLUMBING PARTS			1,188.33
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
INV001881145	Flush valves for LO-Odyssey		05/28/2020	1,188.33		
					199 E 51 6316 00 103 0 99 0 00	1,188.33
06/11/2020	162096	Check	MATERA PAPER CO INC			455.43
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
C140016	School Store inventory to fill Spring Orders.		05/26/2020	455.43		
					199 A 00 1310 50 000 0 00 0 00	455.43

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162097	Check	MAYER, MELANIE	9,300.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
ELAR CLASSROOM	SECONDARY STRATEGIES FOR SUCCESS: A GUIDE TO MEANINGFUL INSTRUCTION IN THE ELAR CLASSROOM JUNE 11-12 AND JUNE 15-16, 2020	06/11/2020	9,300.00		
				211 E 13 6299 00 951 0 24 0 00	9,300.00
06/11/2020	162098	Check	MCCARTHY, LAURYN MARIE	50.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
148	TRY OUT JUDGE, MAY 1, 2020-EMERALDS	05/28/2020	50.00		
				199 E 36 6299 18 001 0 91 0 00	50.00
06/11/2020	162099	Check	MCKESSON MEDICAL	1,616.40	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04635492	Inventory for 20-2021 School Year for District Clinics	05/14/2020	5.98		
				199 E 33 6399 00 841 0 99 0 00	237.98
04662402	Inventory for 20-2021 School Year for District Clinics	05/14/2020	1,560.36		
				199 E 33 6399 00 841 0 99 0 00	1,560.36
05098912	Inventory for 20-2021 School Year for District Clinics	05/20/2020	8.28		
				199 E 33 6399 00 841 0 99 0 00	8.28
05156109	Inventory for 20-2021 School Year for District Clinics	05/20/2020	8.66		
				199 E 33 6399 00 841 0 99 0 00	8.66
05332517	Inventory for 20-2021 School Year for District Clinics	05/22/2020	33.12		
				199 E 33 6399 00 841 0 99 0 00	33.12
06/11/2020	162100	Check	MEDRANO, JOE D	146.70	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
90% MILEAGE-1532	MILEAGE - TRAVEL REQ 1532 JMEDRANO	06/11/2020	146.70		
				199 E 36 6411 00 811 0 91 0 00	146.70
06/11/2020	162101	Check	MERCER, KAREN	61.19	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
REIMBURSEMENT	PRINTER INK CARTRIDGE REPLACEMENT DUE TO COVID19-APRIL 22ND AND JUNE 9TH PURCHASE	06/10/2020	61.19		
				199 E 41 6399 82 731 0 99 0 00	61.19

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Check Date	Check Number	Payment Type	Name	Check Amount		
06/11/2020	162102	Check	MID-CONTINENTAL CASUALTY COMPANY	1,928.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
145415562	2020-2021 TANK INSURANCE RENEWAL		05/22/2020	1,928.00		
					199 E 51 6429 00 951 0 99 0 00	1,928.00
06/11/2020	162103	Check	MIRA'S MONOGRAM & SPORTSWEAR DBA MIRA'S SPORTS & MORE	4,782.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
13693300	HIGH SCHOOL BOYS TRACK UNIFORMS		03/04/2020	1,155.00		
					199 E 36 6299 32 811 0 91 0 01	1,155.00
13693700	HIGH SCHOOL BOYS TRACK UNIFORMS		03/04/2020	1,050.00		
					199 E 36 6299 32 811 0 91 0 01	1,050.00
13694000	HIGH SCHOOL BOYS TRACK UNIFORMS		04/27/2020	1,548.00		
					199 E 36 6299 32 811 0 91 0 01	1,548.00
13970200	SOFTBALL JACKET ORDER		03/02/2020	621.00		
					199 E 36 6299 29 811 0 91 0 01	621.00
14366200	PURCHASE - STIRRUPS SOFTBALL		05/19/2020	171.00		
					199 E 36 6399 29 811 0 91 0 01	238
						171.00
14480600	MIDDLE SCHOOL TRACK APPAREL 1/21/2020		05/27/2020	189.00		
					199 E 36 6299 32 811 0 91 0 41	94.50
					199 E 36 6299 33 811 0 91 0 41	94.50
14623300	PURCHASE - FOOTBALL SEASON SUPPLIES QUOTE 1		05/27/2020	48.00		
					199 E 36 6396 25 811 0 91 0 01	48.00
06/11/2020	162104	Check	MISSION RESTAURANT SUPPLY	3,398.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
2583812	EDUCATION FOUNDATION 2020 GRANT RECIPIENT-CULINARY, M VICENCIO		05/29/2020	3,398.00		
					244 E 11 6395 00 001 0 22 0 00	1,699.00
					498 E 11 6395 78 001 0 22 0 00	1,699.00
06/11/2020	162105	Check	MUNDINE, YVONNE	64.65		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
MILEAGE-FEB2020	February Mileage		02/29/2020	64.65		
					211 E 61 6411 00 951 0 24 0 00	64.65

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Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2020	162106	Check	MUSIC IN MOTION			90.46
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
00750064	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE. LAURA HALEY	06/01/2020	90.46			
				199 E 11 6396 00 101 0 11 0 00	90.46	
06/11/2020	162107	Check	NASCO EDUCATION LLC			983.18
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
827209	Supplies-Nelda Mills, Culinary	05/06/2020	898.38			
				199 E 11 6399 00 001 0 22 0 00	898.38	
835496	SUPPLIES FOR SCIENCE FOR MARTHA MCLEOD	05/22/2020	84.80			
				199 E 11 6399 51 101 0 11 0 00	84.80	
06/11/2020	162108	Check	NATIONAL PLAN ADMINISTRATORS			300.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
4331627	403B, 457 & ROTH PROCESSING (SEPT 2019 - AUG 2020)	06/01/2020	300.00		239	
				199 E 11 6499 00 951 0 11 0 00	220.00	
				199 E 23 6499 00 951 0 99 0 00	30.00	
				199 E 33 6499 00 951 0 99 0 00	10.00	
				199 E 41 6499 00 701 0 99 0 00	20.00	
				199 E 51 6499 00 936 0 99 0 00	10.00	
				199 E 52 6499 00 951 0 99 0 00	10.00	
06/11/2020	162109	Check	NATUS MEDICAL INCORPORATED			438.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
26943	Need Purchase Order for Annual Calibration of Six (6) ACISD Audiometers	05/19/2020	438.00			
				199 E 33 6244 00 841 0 99 0 00	438.00	
06/11/2020	162110	Check	NAVA, BONNIE B			525.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
MAY2020	MENTORING COORDINATOR SERVICES	05/29/2020	525.00			
				199 E 11 6299 00 951 0 24 0 00	525.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2020	162111	Check	NOWOTNY, MICHAEL			146.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
MILEAGE-MAY2020	Mileage reimbursement, month of May	06/30/2020	146.60	199 E 11 6411 00 945 0 11 0 00	146.60	
06/11/2020	162112	Check	OFFICE DEPOT INC			21,499.68
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
452937809001	Paper for Print Shop	03/19/2020	21,499.68	199 A 00 1310 03 000 0 00 0 00	21,499.68	
06/11/2020	162113	Check	ONE SOURCE IMAGING			853.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
SI-62908	Toner and ink for district printers	03/24/2020	853.00	199 A 00 1310 05 000 0 00 0 00	853.00	
06/11/2020	162114	Check	O'REILLY AUTOMOTIVE INC			292.79
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
0609-418506	PARTS AND SUPPLIES	03/03/2020	13.98	199 E 51 6319 00 936 0 99 0 00	13.98	
0609-421458	RETURN	06/11/2020	-21.05	199 E 34 6319 00 837 0 99 8 67	-10.02	
				199 E 34 6319 00 837 0 99 8 79	-11.03	
0609-426391	PARTS AND SUPPLIES	04/23/2020	39.64	199 E 51 6319 00 936 0 99 0 00	39.64	
0609-428270	PARTS AND SUPPLIES	05/04/2020	128.72	199 E 51 6319 00 936 0 99 0 00	128.72	
0609-429593	PARTS AND SUPPLIES	05/11/2020	39.65	199 E 34 6319 00 837 0 99 0 00	39.65	
0609-431090	PARTS AND SUPPLIES	05/19/2020	12.18	199 E 34 6319 00 837 0 99 0 00	12.18	
0609-432580	PARTS AND SUPPLIES	05/27/2020	36.18	199 E 51 6319 00 936 0 99 0 00	36.18	
0609-434107	PARTS AND SUPPLIES	06/04/2020	43.49	199 E 51 6319 00 936 0 99 0 00	43.49	

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Check Date	Check Number	Payment Type	Name	Check Amount		
06/11/2020	162115	Check	ORIENTAL TRADING CO INC	110.95		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
703470322-01	ACE Summer program		05/22/2020	110.95		
	CE201161 promo code for free shipping				265 E 11 6399 00 103 0 11 0 00	110.95
06/11/2020	162116	Check	PEARSON CLINICAL ASSESSMENT	120.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
8734743	ONLINE TESTING SUBSCRIPTION FOR DIAGNOSTICIANS DIP 124		02/04/2020	120.00		
					199 E 31 6339 00 842 0 23 0 00	120.00
06/11/2020	162117	Check	PITTMAN, MELISSA	264.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
REIMB	MELISSA PITTMAN'S REIMBURSEMENT FOR REGISTRATION TO THE WRIGHT STUFF CHICS TRAINING		06/10/2020	65.00		241
					199 E 23 6499 00 101 0 99 0 00	65.00
REIMB	MELISSA PITTMAN'S REGISTRATION REIMBURSEMENT FOR THE 2020 EDUCATION LAW FOR PRINCIPALS CONFERENCE WEBINAR SERIES		06/10/2020	199.00		
					199 E 23 6499 00 101 0 99 0 00	199.00
06/11/2020	162118	Check	PORT ARANSAS ISD	14,957.84		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
MAY2020	MAY ACE EXPENSE REIMBURSEMENT		05/29/2020	14,957.84		
					352 E 93 6493 00 998 0 99 0 00	14,957.84
06/11/2020	162119	Check	RAINBOW RESOURCE CENTER INC	40.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
2927089	INCLUSION CLASSROOM SUPPLIES		05/01/2020	40.00		
					199 E 11 6399 00 101 0 23 0 00	40.00

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162120	Check	RESERVE ACCOUNT	3,000.00	
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
50348150	POSTAGE FOR THE METER MACHINE	06/10/2020	3,000.00	199 E 41 6398 00 951 0 99 0 00	3,000.00
06/11/2020	162121	Check	RICOH USA, INC.	12,195.52	
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
103498493	PRINTSHOP COPER & MAINT AGREEMENT (SEPT 28, 2019 - AUG 27, 2020) ACCT: 64946-3672387 \$3567.65 MONTHLY	04/03/2020	3,567.65	199 E 11 6269 00 951 0 11 0 00	3,567.65
103498493	ADDITIONAL IMAGES FOR ACCT: 64946-3672387	04/03/2020	1,312.10	199 E 11 6269 00 951 0 11 0 00	1,312.10
103608345	PRINTSHOP COPER & MAINT AGREEMENT (SEPT 28, 2019 - AUG 27, 2020) ACCT: 64946-3672387 \$3567.65 MONTHLY	05/01/2020	3,567.65	199 E 11 6269 00 951 0 11 0 00	3,567.65
103697737	COPIER LEASES HS CHOIR/BAND, FLC, LOLC, CO COLOR AUG 10, 2019 - AUG 9, 2020 ACCT: 64946-1011869A14	05/22/2020	2,339.36	199 E 11 6269 00 101 0 11 0 00	807.48
				199 E 11 6269 00 103 0 11 0 00	1,097.25
				199 E 11 6269 00 951 0 11 0 00	328.54
				199 E 11 6269 15 001 0 11 0 00	53.05
				199 E 11 6269 16 001 0 11 0 00	53.04
103703627	MS, DAEP, HS LLO COPIERS (AUG 13, 2019 - AUG 12, 2020) ACCT# 64946-1011869A16 PMT=1,069.73	05/25/2020	1,069.73	199 E 11 6269 00 001 0 28 0 00	139.46
				199 E 11 6269 00 041 0 11 0 00	472.91
				199 E 11 6269 00 103 0 11 0 00	317.90
				199 E 31 6269 00 001 0 99 0 00	139.46
103706241	MP7503SP MS WORKROOM (SERIAL C85129986) AUG 14, 2019 - AUG 13, 2020 ACCT: 64946-1011869A15	05/26/2020	339.03	199 E 11 6269 00 041 0 11 0 00	339.03

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Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2020	162122	Check	ROBBINS, ROBIE, II			146.70
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
90% OF MILEAGE	MILEAGE - TRAVEL REQ 1532 RROBBINS	06/11/2020	146.70			
				199 E 36 6411 00 811 0 91 0 00	146.70	
06/11/2020	162123	Check	ROCKPORT PILOT			273.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
300816014 & 300816074	DESTRUCTION OF SPECIAL EDUCATION RECORDS NOTICE	05/01/2020	273.00			
				199 E 21 6491 00 842 0 23 0 00	273.00	
06/11/2020	162124	Check	ROCKPORT PRINTING			399.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
27847	GRADUATION 2020 PROGRAMS	05/20/2020	399.00			
				199 E 11 6299 00 001 0 11 0 00	399.00	
06/11/2020	162125	Check	ROMEO MUSIC			3,998.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
56132	MS Band Tuner	06/05/2020	3,998.00			
				199 E 36 6395 16 041 0 99 0 00	3,998.00	
06/11/2020	162126	Check	SCHOOL HEALTH CORPORATION			404.80
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
3769252-00	Inventory for 20-2021 School Year for District Clinics	05/20/2020	404.80			
				199 E 33 6399 00 841 0 99 0 00	404.80	
06/11/2020	162127	Check	SCHOOL NURSE SUPPLY INC			259.43
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
0791556-IN	Inventory for 20-2021 School Year for District Clinics	05/20/2020	259.43			
				199 E 33 6399 00 841 0 99 0 00	259.43	
06/11/2020	162128	Check	SCHOOL SPECIALTY INC			10,640.86
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
202501713556	Early Ed Books	04/17/2020	6,753.60			
				199 E 11 6329 00 103 0 36 0 00	6,753.60	
208124466902	Instructional Materials for ESL Students	01/16/2020	326.40			
				199 E 11 6399 00 101 0 25 0 00	326.40	

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162128	Check	SCHOOL SPECIALTY INC	10,640.86	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
208124535292	Dyslexia Instructional Supplies	01/31/2020	233.01		
				199 E 11 6399 52 101 0 37 0 00	131.58
				199 E 11 6399 52 103 0 37 0 00	101.43
208124541417	School Store inventory	02/03/2020	211.20		
				199 A 00 1310 50 000 0 00 0 00	211.20
208124555217	Instructional Materials for ESL Students	02/05/2020	-326.40		
				199 E 11 6399 00 101 0 25 0 00	-326.40
208124555230	Instructional Materials for ESL Students	02/05/2020	279.15		
				199 E 11 6399 00 101 0 25 0 00	279.15
208124593973	4TH GRADE MATH INSTRUCTIONAL SUPPLIES	02/14/2020	470.22		
				199 E 11 6399 00 101 0 11 0 00	470.22
208124600217	Supplies for teachers to use in classrooms	02/17/2020	83.55		
				199 E 11 6399 00 103 0 11 0 00	83.55
208124700158	School Store inventory	03/10/2020	844.80		
				199 A 00 1310 50 000 0 00 0 00	244
					844.80
208125029735	Early Ed Kinder	04/24/2020	175.02		
				199 E 11 6399 00 103 0 36 0 00	175.02
208125053192	Spring Order for Live Oak - Please deliver to the Music Room Attn: Lisa Willson	04/28/2020	104.73		
				199 E 11 6396 00 103 0 11 0 00	104.73
208125053193	Spring Order for Live Oak - Please deliver to the Music Room Attn: Stephanie Seidel	04/28/2020	70.99		
				199 E 11 6396 00 103 0 11 0 00	70.99
208125087896	Spring Order for Live Oak - Please deliver to the Music Room Attn: Angie Skinner	05/05/2020	133.41		
				199 E 11 6396 00 103 0 11 0 00	133.41
208125157441	SPRING ORDER FOR HIGH SCHOOL-PLEASE DELIVER TO PAULA POLASEK	05/20/2020	267.33		
				199 E 11 6396 00 001 0 11 0 00	267.33
208125157448	Spring Order- Kay Blaha	05/20/2020	31.34		
				199 E 11 6396 00 041 0 11 0 00	31.34

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Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2020	162128	Check	SCHOOL SPECIALTY INC			10,640.86
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
208125157567	Spring Order- J Tidwell	05/20/2020	157.65			
				199 E 11 6396 00 041 0 11 0 00	157.65	
308103521747	Spring Order for Live Oak - Please deliver to the Music Room Attn: Denise Poland	05/06/2020	356.99			
				199 E 11 6396 00 103 0 11 0 00	356.99	
308103524154	CLASSROOM SUPPLIES FOR INCLUSION	05/18/2020	467.87			
				199 E 11 6399 00 101 0 23 0 00	467.87	
06/11/2020	162129	Check	SEIBERT, JOHN H, III			1,381.70
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
90% MILEAGE-1532	MILEAGE - TRAVEL REQ 1532 JSEIBERT	06/11/2020	146.70			
				199 E 36 6411 00 811 0 91 0 00	146.70	
MEALS-1532	MEALS - THSCA 13 COACHES 7/19/20 10AM-7/21/20 3PM	06/11/2020	1,235.00			
				199 E 36 6411 00 811 0 91 0 00	245	
					1,235.00	
06/11/2020	162130	Check	SERVICE SUPPLY, INC.			878.98
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
701055160	Sinks & faucets for LLO	05/08/2020	227.74			
				199 E 51 6316 00 103 0 99 0 00	227.74	
701055606	Sinks & faucets for LLO	05/13/2020	67.70			
				199 E 51 6316 00 103 0 99 0 00	67.70	
701057478	FINANCE CHARGE	05/31/2020	3.10			
				199 E 41 6499 00 731 0 99 0 00	3.10	
701057679	Plumbing parts for HS concession restroom	06/01/2020	118.74			
				199 E 51 6316 00 001 0 99 0 00	118.74	
701256870	Sinks & faucets for LLO	05/22/2020	461.70			
				199 E 51 6316 00 103 0 99 0 00	461.70	
06/11/2020	162131	Check	SFSPAC			941.76
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
IN224415	SANITATION & SAFETY SERVICE FOR ALL KITCHENS	04/01/2020	941.76			
				240 E 35 6299 00 838 0 99 0 00	941.76	

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162132	Check	SHERWIN-WILLIAMS #7000	1,029.98	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5850-1	Items purchased by Operational Services for campus maintenance	05/26/2020	254.85		
				199 E 51 6316 00 001 0 99 0 00	254.85
5883-2	Items purchased by Operational Services for campus maintenance	05/26/2020	64.18		
				199 E 51 6316 00 001 0 99 0 00	64.18
6139-8	Items purchased by Operational Services for campus maintenance	07/01/2020	255.00		
				199 E 36 6317 00 936 0 99 0 00	255.00
6141-4	Items purchased by Operational Services for campus maintenance	06/01/2020	86.93		
				199 E 51 6316 00 041 0 99 0 00	86.93
6173-7	Items purchased by Operational Services for campus maintenance	06/01/2020	32.09		
				199 E 51 6316 00 041 0 99 0 00	32.09
6312-0	Items purchased by Operational Services for campus maintenance	05/26/2020	145.75		
				199 E 36 6317 00 936 0 99 0 00	145.75
6312-0	Items purchased by Operational Services for campus maintenance	05/26/2020	145.75		
				199 E 36 6317 00 936 0 99 0 00	145.75
6380-7	Items purchased by Operational Services for campus maintenance	05/27/2020	22.09		
				199 E 51 6316 00 001 0 99 0 00	22.09
6524-0	Items purchased by Operational Services for campus maintenance	06/03/2020	23.34		
				199 E 51 6316 00 041 0 99 0 00	23.34
06/11/2020	162133	Check	SOLIS, LYNNA	18.80	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MILEAGE-MAY2020	Mileage reimbursement, month of May	05/31/2020	18.80		
				199 E 11 6411 00 945 0 11 0 00	18.80

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Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2020	162134	Check	SOUTHERN COMPUTER WAREHOUSE			320.40
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
IN-000640789	School Store inventory to fill Spring Orders.	05/21/2020	40.05			
				199 A 00 1310 50 000 0 00 0 00	40.05	
IN-000640978	School Store inventory to fill Spring Orders.	05/21/2020	152.19			
				199 A 00 1310 50 000 0 00 0 00	152.19	
IN-000641052	School Store inventory to fill Spring Orders.	05/21/2020	128.16			
				199 A 00 1310 50 000 0 00 0 00	128.16	
06/11/2020	162135	Check	SPECTRUM CORPORATION			1,157.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
0186186-IN	Parts for Football Field Scoreboard. Power surge during bad weather knocked components out. Email attached with quote	05/21/2020	1,157.99			
				199 E 51 6316 00 001 0 99 0 00	1,157.99	
06/11/2020	162136	Check	SPORTDECALS INC			368.57 247
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
ARINV-599690	PURCHASE - VOLLEYBALL PRACTICE GEAR	05/18/2020	368.57			
				199 E 36 6299 34 811 0 91 0 01	368.57	
06/11/2020	162137	Check	SYSTEMS DESIGN			180.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
20-0082	LUNCH MONEY NOW MAINTENANCE	03/30/2020	180.00			
				240 E 35 6299 00 838 0 99 0 00	180.00	
06/11/2020	162138	Check	TASBO			175.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
339316	Management class for Thomas Lawing.	06/04/2020	175.00			
				199 E 51 6499 00 936 0 99 0 00	175.00	
06/11/2020	162139	Check	TCASE-TEX COUNCIL OF ADMIN OF SPED			765.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
200022003	TCASE INTERACTIVE 2020 REGISTRATION	06/08/2020	345.00			
				199 E 21 6499 00 842 0 23 0 00	345.00	
200022006	TCASE INTERACTIVE 2020 REGISTRATION	06/08/2020	295.00			
				199 E 21 6499 00 842 0 23 0 00	295.00	

AP Check Register

AP Run: 06112020 AP — Post Date: 2020-06-11 — AP Run Type: R

Aransas County Independent School District

Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2020	162139	Check	TCASE-TEX COUNCIL OF ADMIN OF SPED			765.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
300009213	ANNUAL MEMBERSHIP DUES	06/01/2020	125.00	199 E 21 6495 00 842 0 23 0 00	125.00	
06/11/2020	162140	Check	TEXAS INSTRUMENTS INC			225.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
30033	Virtual Workshop: Getting Started With the TI-Nspire Technology in High School Mathematics, JULY 14, 16, 21, 23- S CITEK	06/10/2020	225.00	211 E 13 6499 00 001 0 30 0 00	225.00	
06/11/2020	162141	Check	TEXAS MULTI-CHEM, LTD.			870.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
16357	Insecticide for Pest Control Dept.	06/03/2020	870.00	199 E 51 6316 00 936 0 99 0 00	870.00	
06/11/2020	162142	Check	TEXAS MUSIC ED ASSOC			110.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FEES- R.THORNBERRY	TMEA Membership fees	06/02/2020	110.00	199 E 36 6499 16 041 0 99 0 00	110.00	
06/11/2020	162143	Check	TEXAS STATE BILLING SERVICES INC			71.93
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
21105	INVOICE 21105 TSBS	05/01/2020	71.93	199 E 21 6499 00 842 0 23 0 00	71.93	
06/11/2020	162144	Check	TKO SECURITY LLC			5,678.82
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
14632	Life Skills PA Repairs	02/18/2020	5,406.32	199 E 51 6246 81 936 0 99 0 00	5,406.32	
18805	Fire alarm issue at Odyssey wing. Inv 18805. Invoice attached, please pay work complete	05/26/2020	109.00	199 E 51 6246 00 936 0 99 0 00	109.00	

AP Check Register

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Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2020	162144	Check	TKO SECURITY LLC			5,678.82
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
18806	Inv 18806. Live Oak Odyssey fire alarm. Please pay, invoice attached, work complete	05/26/2020	163.50			
				199 E 51 6246 00 936 0 99 0 00	163.50	
06/11/2020	162145	Check	TRAN, ROSE			65.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
REIMB	REIMBURSEMENT FOR TEACH YOUR HEART OUT CONFERENCE REGISTRATION	06/10/2020	65.00			
				199 E 23 6499 00 101 0 99 0 00	65.00	
06/11/2020	162146	Check	TROPHYLAND			1,235.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10907	Trophy awards for band students	05/20/2020	200.20			
				199 E 36 6499 16 001 0 99 0 00	200.20	
10914	Retirement Plaques 2019-2020	05/22/2020	1,035.00			
				199 E 41 6299 00 701 0 99 0 00	1,035.00	
06/11/2020	162147	Check	TURNER, LYNDA J			15.30
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
R1115-90	REIMBURSEMENT OF LUNCH MONEY	05/20/2020	15.30			
				240 R 00 5751 00 000 0 00 0 00	15.30	
06/11/2020	162148	Check	TXTAG			12.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
207193076174	LATE FEES AND MAILING FEES	06/02/2020	12.60			
				199 E 41 6499 00 731 0 99 0 00	12.60	
06/11/2020	162149	Check	TXU ENERGY			52,201.11
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
054127663234	MAY ELECTRIC BILL INV 054127663234	05/22/2020	52,201.11			
				199 E 51 6257 00 001 0 99 0 00	22,050.63	
				199 E 51 6257 00 041 0 99 0 00	7,360.84	
				199 E 51 6257 00 101 0 99 0 00	7,663.57	
				199 E 51 6257 00 103 0 99 0 00	11,994.48	
				199 E 51 6257 00 936 0 99 0 00	3,131.59	

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Aransas County Independent School District

Check Date	Check Number	Payment Type	Name	Check Amount		
06/11/2020	162150	Check	UNITED REFRIGERATION, INC.	1,938.65		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
73297836-00	Dehumidifier for the print shop. Quote attached		05/12/2020	1,750.00		
					199 E 51 6395 00 931 0 99 0 00	1,750.00
73344371-00	Duct and grill for dehumidifier that goes in the Print Shop. Quote attached, we are picking up the items this afternoon		05/12/2020	157.15		
					199 E 51 6316 00 936 0 99 0 00	157.15
73417450-00	Duct and grill for dehumidifier that goes in the Print Shop. Quote attached, we are picking up the items this afternoon		05/18/2020	31.50		
					199 E 51 6316 00 936 0 99 0 00	31.50
06/11/2020	162151	Check	UTSA & ALYNA R SALAZAR	3,500.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
01875853/SALAZAR	MIKE BONNER SCHOLARSHIP RECIPIENT		06/01/2020	3,500.00		
					498 E 11 6499 80 001 0 99 0 00	3,500.00
06/11/2020	162152	Check	VALICOR ENVIRONMENTAL SERVICES LLC	90.00 250.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
M298310	USED OIL AND FILTER PICK-UP		02/09/2020	90.00		
					199 E 34 6299 00 837 0 99 0 00	90.00
06/11/2020	162153	Check	VERIZON WIRELESS	7,340.97		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
9855659655	JUNE CELLULAR PHONE BILL INV 9855659655		06/01/2020	7,340.97		
					199 E 51 6256 00 001 0 99 0 00	292.52
					199 E 51 6256 00 041 0 99 0 00	158.55
					199 E 51 6256 00 101 0 99 0 00	147.41
					199 E 51 6256 00 103 0 99 0 00	147.41
					199 E 51 6256 00 837 0 99 0 00	565.48
					199 E 51 6256 00 842 0 23 0 00	49.14
					199 E 51 6256 00 936 0 99 0 00	1,772.23
					199 E 51 6256 00 945 0 99 0 00	393.09
					240 E 51 6256 00 838 0 99 0 00	16.14
					288 E 11 6499 00 951 0 11 0 00	3,799.00

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AP Run: 06112020 AP — Post Date: 2020-06-11 — AP Run Type: R

Aransas County Independent School District

Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162154	Check	VISA CARDMEMBER SERVICE	7,303.76	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
ASCA-KENJURA	NATIONAL MEMBERSHIP DUES- AMERICAN SCHOOL COUNSELOR ASSOCIATION ONLINE REGISTRATION; PATRICIA KENJURA	06/02/2020	129.00		
CARELPARTS.COM	Wiring harness from carelparts.com for FLC pmz3	05/07/2020	23.71	199 E 31 6495 00 001 0 99 0 00	129.00
COR-PERMITS	City of Rockport - Contractor permit from City for the electrical set up for the HS Marquee	05/08/2020	10.30	199 E 51 6316 00 101 0 99 0 00	23.71
ED311-GRAHAM	ED311 2020 Conference on Education Law for Principals, WEBINARS-T Graham	05/12/2020	199.00	199 E 51 6499 00 936 0 99 0 00	10.30
ED311-MIETH	ED311 2020 Conference on Education Law for Principals, WEBINARS-R Mieth	05/08/2020	199.00	199 E 23 6499 00 001 0 99 0 00	199.00
ED311-NORRIS	ED311 2020 Conference on Education Law for Principals, WEBINARS-M Norris	05/12/2020	199.00	199 E 23 6499 00 001 0 99 0 00	199.00
EXTENDED EDU PAYFLOW	Registration Fee, AP Spanish Language New & Experienced Teachers – APSI Online @ UT San Antonio June 22, 2020 at 8:00 AM - June 26, 2020; T FOXSMITH	05/27/2020	550.00	199 E 23 6499 00 001 0 99 0 00	199.00
IDENTOGO	Fingerprinting - FLC	05/22/2020	49.25	199 E 13 6499 00 001 0 21 0 00	550.00
JUNE	JUNE CAMPUS ACTIVITY CHARGES TO VISA REIMBURSED	06/02/2020	1,162.82	199 E 11 6499 00 101 0 11 0 00	49.25
LEARNINGGALL	REGISTRATION FOR SPOTLIGHT ON DYSLEXIA (VIRTUAL CONFERENCE) JUNE 5, 2020	05/12/2020	574.00	199 E 36 6412 90 001 0 22 0 00 199 E 41 6499 00 731 0 99 0 00	-400.00 1,562.82
NOTORY PUBLIC	RENEWAL OF NOTARY SERVICES FOR TRACI WALTER. CURRENT SERVICES EXPIRES JULY 28, 2020	06/02/2020	146.00	199 E 13 6499 52 951 0 37 0 00	574.00
				199 E 23 6499 00 101 0 99 0 00	146.00

AP Check Register

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Aransas County Independent School District

Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162154	Check	VISA CARDMEMBER SERVICE	7,303.76	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
PROGRESSIVE AUTO	ARDUINO STARTER KIT FOR HS SUMMER SCHOOL ORDERED FROM PROGRESSIVE AUTOMATIONS	05/20/2020	1,885.14		
RICE U	ONLINE World History: Modern - New Teachers - Rice University (James Rowland), JULY 20-24, 2020; B PENA	05/29/2020	545.00	265 E 11 6399 00 001 0 11 0 00	1,885.14
TCA-KENJURA	TEXAS COUNSELING ASSOCIATION RENEWAL FEE- APRIL 2020-APRIL 2021;PATRICIA KENJURA	05/05/2020	170.00	199 E 13 6499 00 001 0 21 0 00	545.00
UT K-16 CTR	Registration Fee, Physics 1 - APSI Online @ UT Austin, June 16-19; R Flather	05/28/2020	575.00	199 E 31 6495 00 001 0 99 0 00	170.00
UTRGV CVENT	Registration Fee, Chemistry-APSI Online @ UT Rio Grande Valley July 13-16, 2020; S Stone	05/28/2020	495.00	199 E 13 6499 00 001 0 21 0 00	575.00
VISTAPRINT	1,000 stickers ordered from Vistaprint to mark graduation seating	05/06/2020	241.54	199 E 13 6499 00 001 0 21 0 00	495.00
WHOLESALE SEPTIC	Riser kit from Wholesale Septic Supply for HS tennis concession	05/15/2020	150.00	199 E 51 6299 00 936 0 99 0 00	241.54
				199 E 51 6316 00 001 0 99 0 00	150.00
06/11/2020	162155	Check	WAGGONER, MONICA	65.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
000010319	REIMBURSEMENT TO MONICA WAGGONER FOR REGISTRATION TO TEACH YOUR HEART OUT CONFERENCE JULY 13-14, 2020	06/02/2020	65.00		
				199 E 23 6499 00 101 0 99 0 00	65.00
06/11/2020	162156	Check	WATERFORD RESEARCH INSTITUTE	4,050.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV6648	SITE LICENSE--LOLC ECSE & INCLUSION	05/18/2020	4,050.00		
				199 E 11 6299 49 103 0 23 0 00	1,600.00
				199 E 13 6299 00 103 0 23 0 00	2,200.00
				199 E 13 6299 49 103 0 23 0 00	250.00

AP Check Register

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Aransas County Independent School District

Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162157	Check	WELLS FARGO FINANCIAL LEASING INC	2,250.78	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
103706243	COPIER LEASE (AUG 14, 2019 - AUG 13, 2020) ACCT: 64946-1011869A17	05/26/2020	2,250.78		
				199 E 11 6269 00 001 0 11 0 00	881.46
				199 E 11 6269 00 101 0 11 0 00	84.24
				199 E 11 6269 00 103 0 11 0 00	84.24
				199 E 12 6269 00 001 0 99 0 00	84.24
				199 E 12 6269 00 041 0 99 0 00	27.96
				199 E 21 6269 00 842 0 23 0 00	231.92
				199 E 34 6269 00 837 0 99 0 00	84.24
				199 E 36 6269 00 811 0 91 0 00	112.20
				199 E 41 6269 00 731 0 99 0 00	231.92
				199 E 41 6269 00 951 0 99 0 00	231.92
				199 E 51 6269 00 931 0 99 0 00	27.96
				199 E 51 6269 00 936 0 99 0 00	84.24
				199 E 53 6269 00 946 0 99 0 00	84.24
06/11/2020	162158	Check	WHATABURGER INC	913.89	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1097350	MEALS - VARSITY TENNIS 2/14/2020	02/15/2020	67.10		
				199 E 36 6412 31 811 0 91 0 01	67.10
1189547	MEALS - JV SOFTBALL 2/29/2020	06/29/2020	74.50		
				199 E 36 6412 29 811 0 91 0 01	74.50
1210677	Varsity Boys Basketball Meals 12/21/2019 @ Industrial	12/21/2019	106.96		
				199 E 36 6412 23 811 0 91 0 01	106.96
1214686	MEALS - HS GIRLS TRACK 2/28/2020	02/28/2020	203.08		
				199 E 36 6412 33 811 0 91 0 01	203.08
1254430	HIGH SCHOOL BOYS SOCCER MEALS 3/9/2020	03/09/2020	143.00		
				199 E 36 6412 27 811 0 91 0 01	143.00
2384577	GIRLS BASKETBALL MEALS @ FLOUR BLUFF 11/25/2019	11/25/2019	236.75		
				199 E 36 6412 24 811 0 91 0 01	236.75
2444656	MEALS - GIRLS SOCCER 2/24/2020	02/24/2020	82.50		
				199 E 36 6412 28 811 0 91 0 01	82.50

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Aransas County Independent School District

Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162159	Check	WORTH HYDROCHEM OF CC, INC	535.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
23484	Monthly Chemical Treatment of the Chiller at LOLC and LLOLC	06/01/2020	210.00		
				199 E 51 6246 00 936 0 99 0 00	210.00
23485	Monthly Chemical Treatment of the Chiller at LOLC and LLOLC	06/01/2020	325.00		
				199 E 51 6246 00 936 0 99 0 00	325.00
06/11/2020	162160	Check	ZORO TOOLS INC	15.60	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV7705616	Plumbing part for MS coach shower	05/20/2020	15.60		
				199 E 51 6316 00 041 0 99 0 00	15.60
Total:					\$518,956.13

06112020 AP Summary			254
Type	Count	Amount	
Regular	128	518,956.13	
ACH Checks:	0	0.00	
Wire Transfers:	0	0.00	
Epayables:	0	0.00	
Total:	128	\$518,956.13	

AP Check Register

AP Run: 061120 AP-2 — Post Date: 2020-06-11 — AP Run Type: R

Aransas County Independent School District

Check Date	Check Number	Payment Type	Name	Check Amount		
06/15/2020	162161	Check	CANTERBURY DESIGN AND CONSTRUCTION	2,625.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
50% DOWN	REMODEL HS OFFICE AREA		06/11/2020	2,625.00	199 E 51 6246 00 936 0 99 0 00	2,625.00
06/15/2020	162162	Check	CANTERBURY DESIGN AND CONSTRUCTION	2,625.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
FINAL PMT	REMODEL OF HS OFFICE AREA		06/11/2020	2,625.00	199 E 51 6246 00 936 0 99 0 00	2,625.00
Total:						\$5,250.00

061120 AP-2 Summary

Type	Count	Amount
Regular	2	5,250.00
ACH Checks:	0	250
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	2	\$5,250.00

AP Check Register

AP Run: VOID CK#162052 CANTERBURY — Post Date: 2020-06-23 — AP Run Type: V

Aransas County Independent School District

Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2020	162052	Check	CANTERBURY DESIGN AND CONSTRUCTION	-5,250.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
50% DOWN	Remodel HS Office area. quote attached. This is a redo of prior PO 6002000764. Need to cut check for 50%down and 50% upon completion	06/08/2020	-2,625.00		
FINAL PMT	Remodel HS Office area. quote attached. This is a redo of prior PO 6002000764. Need to cut check for 50%down and 50% upon completion	06/08/2020	-2,625.00	199 E 51 6246 00 936 0 99 0 00	-2,625.00
				199 E 51 6246 00 936 0 99 0 00	-2,625.00
Total:					-\$5,250.00

VOID CK#162052 CANTERBURY Summary

Type	Count	Amount
Regular	1	-5,250.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	-\$5,250.00

AP Check Register

AP Run: 062420 AP-1 — Post Date: 2020-06-24 — AP Run Type: R

Aransas County Independent School District

Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162163	Check	ABDO PUBLISHING COMPANY			5,757.12
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
234041	Rtl Books		05/28/2020	5,757.12		
					199 E 11 6329 00 041 0 30 0 00	5,757.12
06/25/2020	162164	Check	ACCELERATE CONTRACT THERAPY SERV			495.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
MAY2020	May PT contract services		06/08/2020	495.00		
					199 E 11 6219 00 842 0 23 0 00	495.00
06/25/2020	162165	Check	ACE HARDWARE			746.16
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
111542	Items purchased by Operational Services for campuses		05/27/2020	37.35		
					199 E 51 6316 00 936 0 99 0 00	37.35
111741	Items purchased by Operational Services for campuses		06/03/2020	12.04		
					199 E 51 6316 00 103 0 99 0 00	12.04
111813	Items purchased by Operational Services for campuses		06/04/2020	7.19		257
					199 E 51 6316 00 936 0 99 0 00	7.19
111918	Items purchased by Operational Services for campuses		06/08/2020	12.59		
					199 E 51 6316 00 041 0 99 0 00	12.59
111924	Items purchased by Operational Services for campuses		06/08/2020	5.93		
					199 E 51 6316 00 041 0 99 0 00	5.93
111935	Items purchased by Operational Services for campuses		06/09/2020	119.12		
					199 E 51 6316 00 936 0 99 0 00	119.12
111943	Items purchased by Operational Services for campuses		06/09/2020	40.49		
					199 E 51 6316 00 936 0 99 0 00	40.49
111959	Items purchased by Operational Services for campuses		06/09/2020	14.39		
					199 E 51 6316 00 041 0 99 0 00	14.39
111960	Items purchased by Operational Services for campuses		06/09/2020	14.00		
					199 E 51 6316 00 103 0 99 0 00	14.00
111962	Items purchased by Operational Services for campuses		06/09/2020	23.38		
					199 E 51 6316 00 103 0 99 0 00	23.38
111974	Items purchased by Operational Services for campuses		06/10/2020	17.26		
					199 E 51 6316 00 103 0 99 0 00	17.26
111986	Items purchased by Operational Services for campuses		06/10/2020	10.69		
					199 E 51 6316 00 936 0 99 0 00	10.69

AP Check Register

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Aransas County Independent School District

Check Date	Check Number	Payment Type	Name	Check Amount	
06/25/2020	162165	Check	ACE HARDWARE	746.16	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
111994	Items purchased by Operational Services for campuses	06/10/2020	8.99	199 E 51 6316 00 936 0 99 0 00	8.99
112008	Items purchased by Operational Services for campuses	06/10/2020	11.69	199 E 51 6316 00 001 0 99 0 00	11.69
112010	Items purchased by Operational Services for campuses	06/10/2020	12.22	199 E 51 6316 00 936 0 99 0 00	12.22
112017	Items purchased by Operational Services for campuses	06/10/2020	21.56	199 E 51 6316 00 936 0 99 0 00	21.56
112019	Items purchased by Operational Services for campuses	06/10/2020	8.99	199 E 51 6316 00 001 0 99 0 00	8.99
112037	Items purchased by Operational Services for campuses	06/11/2020	52.51	199 E 51 6316 00 936 0 99 0 00	52.51
112040	Items purchased by Operational Services for campuses	06/11/2020	0.79	199 E 51 6316 00 041 0 99 0 00	2589
112131	Items purchased by Operational Services for campuses	06/15/2020	23.38	199 E 51 6316 00 001 0 99 0 00	23.38
112133	Items purchased by Operational Services for campuses	06/15/2020	21.22	199 E 51 6316 00 936 0 99 0 00	21.22
112135	Items purchased by Operational Services for campuses	06/15/2020	12.59	199 E 51 6316 00 101 0 99 0 00	12.59
112162	Items purchased by Operational Services for campuses	06/15/2020	53.78	199 E 51 6316 00 041 0 99 0 00	53.78
112163	Items purchased by Operational Services for campuses	06/15/2020	38.66	199 E 51 6316 00 041 0 99 0 00	38.66
112166	Items purchased by Operational Services for campuses	06/15/2020	-2.80	199 E 51 6316 00 041 0 99 0 00	-2.80
112194	Items purchased by Operational Services for campuses	06/15/2020	12.33	199 E 51 6316 00 001 0 99 0 00	12.33
112212	Items purchased by Operational Services for campuses	06/16/2020	13.20	199 E 51 6316 00 001 0 99 0 00	13.20
112216	Items purchased by Operational Services for campuses	06/16/2020	28.08	199 E 51 6316 00 936 0 99 0 00	28.08
112226	PARTS AND SUPPLIES	06/17/2020	20.18	199 E 34 6319 00 837 0 99 0 00	20.18

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/25/2020	162165	Check	ACE HARDWARE	746.16	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
112231	Items purchased by Operational Services for campuses	06/17/2020	19.17		
				199 E 51 6316 00 041 0 99 0 00	6.59
				199 E 51 6316 00 101 0 99 0 00	12.58
112240	Items purchased by Operational Services for campuses	06/17/2020	5.93		
				199 E 51 6316 00 936 0 99 0 00	5.93
112245	Items purchased by Operational Services for campuses	06/17/2020	40.47		
				199 E 51 6316 00 936 0 99 0 00	40.47
112268	Items purchased by Operational Services for campuses	06/18/2020	28.79		
				199 E 51 6316 00 936 0 99 0 00	28.79
06/25/2020	162166	Check	AIRGAS INC	224.56	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9971365508	MONTHLY CYLINDER RENTAL	05/30/2020	224.56		
				199 E 34 6319 00 837 0 99 0 00	163.04
				199 E 51 6319 00 936 0 99 0 00	61.52
06/25/2020	162167	Check	AMAZON CAPITAL SERVICES	6,426.99	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11MV-FCHW-PX13	AMAZON ORDER FOR LIFE SKILLS ** ALICIA LUTTMAN NEEDS TO APPROVE SINCE MISSY BARRETT IS OUT	06/04/2020	35.96		
				199 E 11 6399 00 101 0 23 0 00	35.96
11WN-NQPD-34NJ	Supplies-Counseling Department	06/07/2020	147.52		
				199 E 31 6399 00 001 0 99 0 00	147.52
13NR-Q7CK-6G9C	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE. LUCAS SEIDEL	05/27/2020	31.84		
				199 E 11 6396 00 101 0 11 0 00	31.84
147L-NNCP-L6PF	Amazon order - GoPro Hero 7 Silver Waterproof Digital Action Camera sandisk extreme 32GB set	05/26/2020	1,299.75		
				265 E 11 6399 00 001 0 11 0 00	259.95
				265 E 11 6399 00 041 0 11 0 00	259.95
				265 E 11 6399 00 101 0 11 0 00	259.95
				265 E 11 6399 00 103 0 11 0 00	259.95
				265 E 61 6399 00 951 0 99 0 00	259.95

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/25/2020	162167	Check	AMAZON CAPITAL SERVICES	6,426.99	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
14JW-GLMY-4F41	REORDER LIBRARY SUPPLIES THAT WERE CANCELED IN AMAZON DUE TO DELAY IN PURCHASING.	05/21/2020	89.08		
				199 E 12 6399 00 101 0 99 0 00	89.08
14QG-Q697-P9VN	AMAZON ORDER FOR NIKI CHESSON FOR TECHNOLOGY CLASSROOM SUPPLIES	05/31/2020	405.32		
				199 E 11 6399 00 101 0 11 0 00	405.32
17C9-KWLH-MTKN	Supplies-Administrative Office	06/18/2020	22.88		
				199 E 23 6399 00 001 0 99 0 00	22.88
1C6V-KGLL-FMN3	SPRING ORDER FOR HIGH SCHOOL-PLEASE DELIVER TO CHRIS STARNES, ENGLISH DEPT.	06/03/2020	19.46		
				199 E 11 6396 00 001 0 11 0 00	19.46
1FGG-FP9X-YK74	AMAZON ORDER FOR LIFE SKILLS ** ALICIA LUTTMAN NEEDS TO APPROVE SINCE MISSY BARRETT IS OUT	06/02/2020	561.08		
				199 E 11 6399 00 101 0 23 0 00	561.08
1FHX-VVX7-M6X6	ASCA Publications for Webinars-P Kenjura	06/09/2020	73.95		
				199 E 31 6399 00 001 0 99 0 00	73.95
1GM1-PXQJ-F3GR	CLASSROOM DYSLEXIA SUPPLIES FOR FLC	06/12/2020	387.91		
				199 E 11 6399 52 101 0 37 0 00	387.91
1GM1-PXQJ-KMJP	SUPPLIES-EMERALDS DANCE TEAM	06/12/2020	211.73		
				199 E 36 6399 18 001 0 91 0 00	211.73
1L97-96X3-J13H	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE. LUCAS SEIDEL	05/26/2020	42.00		
				199 E 11 6396 00 101 0 11 0 00	42.00
1MJF-MLN9-7XNG	INK CARTRIDGE FOR KAREN WORK FROM HOME	06/11/2020	74.50		
				199 E 41 6399 82 731 0 99 0 00	74.50
1MJF-MLN9-FN7D	CLASSROOM DYSLEXIA SUPPLIES (LOLC)	06/11/2020	267.98		
				199 E 11 6399 52 103 0 37 0 00	267.98
1MYF-37HJ-67WG	CLASSROOM DYSLEXIA SUPPLIES (FLC)	06/10/2020	566.39		
				199 E 11 6399 52 101 0 37 0 00	566.39
1NNT-7W63-14D6	SCHOOL SUPPLIES 2020-2021	06/21/2020	469.00		
				498 E 11 6399 00 951 0 11 0 00	469.00
1P3V-FYC1-LHNJ	SCHOOL SUPPLIES FOR 2020-2021	06/17/2020	262.87		
				289 E 11 6399 00 951 0 11 0 00	262.87

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06/25/2020	162167	Check	AMAZON CAPITAL SERVICES			6,426.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1R7C-9C4Q-1DH1	SCHOOL SUPPLIES 2020-2021	06/16/2020	229.90			
				498 E 11 6399 00 951 0 11 0 00	229.90	
1RXQ-6NYF-1RYT	SPRING ORDER FOR HIGH SCHOOL-PLEASE DELIVER TO CHRIS STARNES, ENGLISH DEPT.	05/29/2020	61.24			
				199 E 11 6396 00 001 0 11 0 00	61.24	
1VCX-HDYV-V4Y4	Summer School Supplies for LOLC	06/07/2020	63.96			
				199 E 11 6399 10 699 0 24 0 00	63.96	
1VMX-LV99-FV4K	CLASSROOM DYSLEXIA SUPPLIES (LOLC)	06/12/2020	326.25			
				199 E 11 6399 52 103 0 37 0 00	326.25	
1W6P-NNJV-Y4RY	Summer School Supplies for LOLC	05/23/2020	386.16			
				199 E 11 6399 10 699 0 24 0 00	386.16	
1XC3-FHTX-NGPW	Summer School Supplies for LOLC	06/06/2020	31.98			
				199 E 11 6399 10 699 0 24 0 00	31.98	
1XC3-FHTX-PXXR	RFMS CLASSROOM DYSLEXIA SUPPLIES	06/06/2020	6.99			
				199 E 11 6399 52 041 0 37 0 00	261	
1XHV-DXFH-93GN	CLASSROOM DYSLEXIA SUPPLIES FOR LOLC	06/15/2020	351.29			
				199 E 11 6399 52 103 0 37 0 00	351.29	
06/25/2020	162168	Check	ANIXTER INC			1,327.75
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
46T042556	Single mode fiber to connect east campus to west campus.	06/18/2020	1,327.75			
				199 E 53 6395 00 945 0 99 0 00	1,200.00	
				199 E 53 6399 00 945 0 99 0 00	127.75	
06/25/2020	162169	Check	ASCD			79.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
A22-AUE3-YHMT	ASCD Membership RENEWAL FOR 20-21, Rhonda Mieth	06/17/2020	79.00			
				255 E 23 6495 00 001 0 24 0 00	79.00	
06/25/2020	162170	Check	AT & T			502.49
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
361-790-8572	JUNE PHONE BILL 361-790-8572	06/11/2020	502.49			
				199 E 51 6256 00 001 0 99 0 00	100.96	
				199 E 51 6256 00 041 0 99 0 00	77.79	
				199 E 51 6256 00 101 0 99 0 00	88.38	

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/25/2020	162170	Check	AT & T	502.49	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				199 E 51 6256 00 103 0 99 0 00	129.61
				199 E 51 6256 00 936 0 99 0 00	105.75
06/25/2020	162171	Check	BUILDERS FIRSTSOURCE INC	496.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
81206495	Items purchased by Operational Services for campuses	06/04/2020	23.38		
				199 E 51 6316 00 936 0 99 0 00	23.38
81240549	Items purchased by Operational Services for campuses	06/08/2020	35.96		
				199 E 51 6316 00 103 0 99 0 00	35.96
81246312	Items purchased by Operational Services for campuses	06/09/2020	323.53		
				199 E 51 6316 00 103 0 99 0 00	323.53
81253950	Items purchased by Operational Services for campuses	06/10/2020	6.99		
				199 E 51 6316 00 041 0 99 0 00	6.99
81253953	Items purchased by Operational Services for campuses	06/10/2020	23.18		
				199 E 51 6316 00 103 0 99 0 00	262 23.18
81254175	Items purchased by Operational Services for campuses	06/10/2020	14.99		
				199 E 51 6316 00 103 0 99 0 00	14.99
81296603	Items purchased by Operational Services for campuses	06/15/2020	31.99		
				199 E 51 6316 00 001 0 99 0 00	31.99
81297846	Items purchased by Operational Services for campuses	06/15/2020	31.99		
				199 E 51 6316 00 001 0 99 0 00	31.99
81298464	Items purchased by Operational Services for campuses	06/15/2020	7.99		
				199 E 51 6316 00 001 0 99 0 00	7.99
81301875	Items purchased by Operational Services for campuses	06/16/2020	4.99		
				199 E 51 6316 00 001 0 99 0 00	4.99
81306712	Items purchased by Operational Services for campuses	06/16/2020	7.38		
				199 E 51 6316 00 001 0 99 0 00	7.38
81312090	Items purchased by Operational Services for campuses	06/17/2020	15.99		
				199 E 51 6316 00 041 0 99 0 00	15.99
90094684	Items purchased by Operational Services for campuses	06/15/2020	-31.99		
				199 E 51 6316 00 001 0 99 0 00	-31.99

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Check Date	Check Number	Payment Type	Name	Check Amount		
06/25/2020	162172	Check	BULLDOG CAFE	285.50		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
STUDENT MEALS	MEALS - VARSITY SOFTBALL 2/29/2020		02/29/2020	96.50		
STUDENT MEALS	MEALS - VARSITY SOFTBALL 2/28/2020		02/28/2020	96.50	199 E 36 6412 29 811 0 91 0 01	96.50
STUDENT MEALS	MEALS - VARSITY SOFTBALL 2/27/2020		02/27/2020	92.50	199 E 36 6412 29 811 0 91 0 01	96.50
					199 E 36 6412 29 811 0 91 0 01	92.50
06/25/2020	162173	Check	C.C. DISTRIBUTORS	14.75		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
6002000793	Custodial inventory		05/27/2020	14.75		
					199 A 00 1310 01 000 0 00 0 00	14.75
06/25/2020	162174	Check	CHAPMAN ENGINEERING	80.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
3586	MONTHLY MONITORING		06/19/2020	80.00		263
					199 E 34 6499 00 837 0 99 0 00	80.00
06/25/2020	162175	Check	COASTAL OFFICE SOLUTIONS, INC.	1,056.40		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
OE-28168-1	School Store inventory		06/08/2020	662.92		
OE-28191-1	School Store inventory		06/09/2020	270.00	199 A 00 1310 50 000 0 00 0 00	662.92
OE-28283-1	School Store inventory		06/18/2020	123.48	199 A 00 1310 50 000 0 00 0 00	270.00
					199 A 00 1310 50 000 0 00 0 00	123.48
06/25/2020	162176	Check	CORPUS CHRISTI PRODUCE CO.	167.75		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
213266	FOOD FOR KITCHEN		06/05/2020	167.75		
					240 E 35 6341 00 838 0 99 0 00	167.75

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/25/2020	162177	Check	C-SIDE DECORATING INC	1,914.94	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
40483	HS Commons, ceramic tile replacement. Work done. Please pay with next check run.	06/11/2020	1,489.98		
40484	2 cartons of VCT Cool White # 51899. For HS Office where wall removed. Please pay. Tile has been ordered.	06/11/2020	190.98	199 E 51 6246 00 936 0 99 0 00	1,489.98
40521	VCT Tile for RFMS. 1 box here soon, other back ordered with arrival date after 7/9/2020. Invoice attached. Please pay as they have to pay in advance also.	06/22/2020	233.98	199 E 51 6316 00 001 0 99 0 00	190.98
				199 E 51 6316 00 041 0 99 0 00	233.98
06/25/2020	162178	Check	DEALERS ELECTRICAL SUPPLY CO.	2,527.87	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4016888-00	Electrical items for HS old tennis courts	06/04/2020	310.58		
4018620-00	Electrical inventory	06/08/2020	930.94	199 E 51 6316 00 001 0 99 0 00	346.58
4018620-01	Electrical inventory	06/10/2020	504.90	199 A 00 1310 02 000 0 00 0 00	930.94
4018620-02	Electrical inventory	06/15/2020	504.90	199 A 00 1310 02 000 0 00 0 00	504.90
4018620-03	Electrical inventory	06/18/2020	234.61	199 A 00 1310 02 000 0 00 0 00	504.90
4019043-00	Electrical inventory	06/11/2020	41.94	199 A 00 1310 02 000 0 00 0 00	234.61
				199 A 00 1310 02 000 0 00 0 00	41.94
06/25/2020	162179	Check	EVEREST WATER AND COFFEE LLC	116.10	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3026450	INV 3026450 COFFEE & SODAS	06/18/2020	116.10		
				199 E 41 6399 00 701 0 99 0 00	116.10

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Check Date	Check Number	Payment Type	Name	Check Amount
06/25/2020	162180	Check	FOLLETT SCHOOL SOLUTIONS, INC	811.50
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>
677626F	SCIENCE BOOKS - FRANKIE CASSEB YOUTH LITERACY GRANT	06/11/2020	811.50	
			498 E 12 6328 00 101 0 99 0 00	811.50
06/25/2020	162181	Check	GATEWAY PRINTING & OFFICE SUPPLY	146.35
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>
4982526-0	School Store inventory	06/11/2020	91.75	
			199 A 00 1310 50 000 0 00 0 00	91.75
4983351-0	School Store inventory	06/11/2020	30.60	
			199 A 00 1310 50 000 0 00 0 00	30.60
4986993-0	School Store inventory	06/18/2020	24.00	
			199 A 00 1310 50 000 0 00 0 00	24.00
06/25/2020	162182	Check	GISLER, MONAH L	49.00
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>
REIMBURSE	REIMBURSEMENT FOR MENTAL HEALTH SPECIALIST TRAINING	06/22/2020	49.00	
			199 E 31 6499 00 951 0 99 0 00	49.00
06/25/2020	162183	Check	GONZALEZ OFFICE PRODUCTS, INC.	47.15
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>
WO-201154251-1 & CREDIT	DIAG CALENDAR	06/10/2020	19.43	
			199 E 31 6399 00 842 0 23 0 00	19.43
WO-201157184-1	School store inventory	06/16/2020	27.72	
			199 A 00 1310 50 000 0 00 0 00	27.72
06/25/2020	162184	Check	GOPHER SPORT	111.03
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>
9740976	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE. TINA POULIOT	06/19/2020	111.03	
			199 E 11 6396 00 101 0 11 0 00	111.03

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/25/2020	162185	Check	HILL COUNTRY DAIRIES, INC.	3,143.44	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3122012710	SUPPLIES FOR KITCHEN	05/06/2020	165.81		
				240 E 35 6341 82 838 0 99 0 00	165.81
3122012812	SUPPLIES FOR KITCHEN	05/07/2020	165.81		
				240 E 35 6341 82 838 0 99 0 00	165.81
3122012903	SUPPLIES FOR KITCHEN	05/08/2020	221.08		
				240 E 35 6341 82 838 0 99 0 00	221.08
3122013212	SUPPLIES FOR KITCHEN	05/11/2020	235.49		
				240 E 35 6341 82 838 0 99 0 00	235.49
3122013303	SUPPLIES FOR KITCHEN	05/12/2020	165.81		
				240 E 35 6341 82 838 0 99 0 00	165.81
3122013412	FOOD FOR KITCHENS	05/13/2020	124.56		
				240 E 35 6341 82 838 0 99 0 00	124.56
3122013506	FOOD FOR KITCHENS	05/14/2020	165.81		
				240 E 35 6341 82 838 0 99 0 00	165.81
3122013604	FOOD FOR KITCHENS	05/15/2020	165.81		
				240 E 35 6341 82 838 0 99 0 00	165.81
3122013910	FOOD FOR KITCHENS	05/18/2020	165.81		
				240 E 35 6341 82 838 0 99 0 00	165.81
3122014004	FOOD FOR KITCHENS	05/18/2020	138.18		
				240 E 35 6341 82 838 0 99 0 00	138.18
3122014907	FOOD FOR KITCHEN	05/28/2020	196.21		
				240 E 35 6341 00 838 0 99 0 00	196.21
3122015304	FOOD FOR KITCHEN	06/01/2020	267.80		
				240 E 35 6341 00 838 0 99 0 00	267.80
3122015402	FOOD FOR KITCHEN	06/02/2020	187.85		
				240 E 35 6341 00 838 0 99 0 00	187.85
3122015513	FOOD FOR KITCHEN	06/03/2020	187.85		
				240 E 35 6341 00 838 0 99 0 00	187.85
3122015607	FOOD FOR KITCHEN	06/04/2020	267.80		
				240 E 35 6341 00 838 0 99 0 00	267.80
3122016003	FOOD FOR KITCHEN	06/08/2020	187.85		
				240 E 35 6341 00 838 0 99 0 00	187.85
3122016204	FOOD FOR KITCHEN	06/10/2020	133.91		
				240 E 35 6341 00 838 0 99 0 00	133.91

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162186	Check	HOME DEPOT CREDIT SERVICES			947.99
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
1251839	Pole Saw and Ryobi Tool Set for Maintenance		05/06/2020	549.99		
302916	Pole Saw and Ryobi Tool Set for Maintenance		05/07/2020	299.00	199 E 51 6395 00 936 0 99 0 00	549.99
5224383	Ryobi batteries for Operations Dept; Order Confirmation attached		05/22/2020	99.00	199 E 51 6319 00 936 0 99 0 00	299.00
					199 E 51 6319 00 936 0 99 0 00	99.00
06/25/2020	162187	Check	INTEGRATED SYSTEMS CORPORATION			4,585.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
0707592	Skyward Student annual hosting at ISCorp		06/01/2020	4,585.00		
					199 E 53 6299 00 946 0 99 0 00	4,585.00
06/25/2020	162188	Check	INTERSTATE BATTERIES OF SO TX			315.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
1904801007503	School Store inventory		06/03/2020	126.00		
1904801007517	School Store inventory		06/12/2020	189.00	199 A 00 1310 50 000 0 00 0 00	126.00
					199 A 00 1310 50 000 0 00 0 00	189.00
06/25/2020	162189	Check	JAMISON, WENDY			5.72
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
REIMBURSE	Reimbursement for TOY pictures developed at Walmart for TOY frame		06/10/2020	5.72		
					199 E 41 6399 00 735 0 99 0 00	5.72
06/25/2020	162190	Check	JOHNSON CONTROLS FIRE PROTECTION			4,405.62
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
21611349	LLOLC fire extinguisher annual check		05/01/2020	54.88		
21611485	Fire extinguisher test & inspect for Rockport Elementary, 619 N. Live Oak.		05/01/2020	165.11	199 E 51 6246 00 936 0 99 0 00	54.88
					199 E 51 6246 00 936 0 99 0 00	165.11

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/25/2020	162190	Check	JOHNSON CONTROLS FIRE PROTECTION	4,405.62	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
21611525	Annual - Fire Sprinkler test & inspection, Kitchen Hood test & inspection and Fire extinguisher test & inspection at FLC, 314 N. 6th, Fulton, TX. Invoice attached please pay	05/01/2020	670.68		
				199 E 51 6246 00 936 0 99 0 00	670.68
21639728	RFHS - Annual fire extinguisher, sprinkler and kitchen suppression system service.	05/31/2020	2,510.35		
				199 E 51 6246 00 936 0 99 0 00	2,510.35
21639745	RFMS Annual invoice for Sprinkler, Extinguisher and Kitchen Suppression System Service	05/31/2020	1,004.60		
				199 E 51 6246 00 936 0 99 0 00	1,004.60
06/25/2020	162191	Check	JOHNSTONE SUPPLY	52.12	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1091458	Nitrogen, Oxygen, Acetylene and abrasive cloth for A/C department; quote attached	06/18/2020	52.12		
				199 E 51 6319 00 936 0 99 0 00	268
					52.12
06/25/2020	162192	Check	LABATT FOOD SERVICE	4,146.26	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
05255045	FOOD AND NON FOOD FOR KITCHEN	05/25/2020	946.86		
				240 E 35 6341 00 838 0 99 0 00	744.12
				240 E 35 6342 00 838 0 99 0 00	202.74
06018135	FOOD FOR KITCHEN	06/01/2020	1,159.50		
				240 E 35 6341 00 838 0 99 0 00	885.68
				240 E 35 6342 00 838 0 99 0 00	273.82
06080941	FOOD FOR KITCHEN	06/08/2020	2,039.90		
				240 E 35 6341 00 838 0 99 0 00	2,039.90
06/25/2020	162193	Check	LAKESHORE LEARNING MATERIALS	3,147.15	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1184420620	CLASSROOM DYSLEXIA SUPPLIES (LOLC)	06/11/2020	341.05		
				199 E 11 6399 52 103 0 37 0 00	341.05
4934420620	Summer School Supplies for LOLC	06/03/2020	2,635.12		
				199 E 11 6399 10 699 0 24 0 00	2,635.12

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162193	Check	LAKESHORE LEARNING MATERIALS			3,147.15
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
5347720620	Summer School		06/02/2020	170.98		
					199 E 11 6399 10 699 0 24 0 00	170.98
06/25/2020	162194	Check	LEAD4WARD LLC			2,267.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
ORDER 9820	NEW TEACHER ORIENTATION MATERIALS		06/17/2020	2,267.00		
					255 E 13 6399 00 951 0 24 0 00	2,267.00
06/25/2020	162195	Check	LENNOX INDUSTRIES, INC.			104.44
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
0559286832	A/C drain pan, above HS offices. Quote attached.		06/05/2020	104.44		
					199 E 51 6316 00 001 0 99 0 00	104.44
06/25/2020	162196	Check	MANGO MATH GROUP LLC			1,929.80
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
2554	SUMMER MATH KITS FOR RFHS		06/08/2020	529.90		
					265 E 11 6399 00 001 0 11 0 00	529.90
2555	SUMMER MATH KITS FOR RFMS		06/08/2020	1,399.90		
					265 E 11 6399 00 041 0 11 0 00	1,399.90
06/25/2020	162197	Check	MATERA PAPER CO INC			2,269.77
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
C140299	Custodial inventory		06/05/2020	120.72		
					199 A 00 1310 01 000 0 00 0 00	120.72
C140726	Custodial inventory		06/12/2020	1,635.63		
					199 A 00 1310 01 000 0 00 0 00	1,635.63
C140738	Custodial inventory		06/12/2020	394.70		
					199 A 00 1310 01 000 0 00 0 00	394.70
C140768	School Store inventory		06/12/2020	118.72		
					199 A 00 1310 50 000 0 00 0 00	118.72
06/25/2020	162198	Check	MERITAIN HEALTH			300.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
JUNE	2019-20 June Administrative Fees		06/22/2020	300.00		
					199 E 11 6499 00 951 0 11 0 00	185.00

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Check Date	Check Number	Payment Type	Name	Check Amount		
06/25/2020	162198	Check	MERITAIN HEALTH	300.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
					199 E 13 6499 00 951 0 99 0 00	15.00
					199 E 21 6499 00 951 0 99 0 00	5.00
					199 E 23 6499 00 951 0 99 0 00	15.00
					199 E 33 6499 00 951 0 99 0 00	5.00
					199 E 34 6499 00 837 0 99 0 00	20.00
					199 E 36 6499 00 951 0 99 0 00	10.00
					199 E 41 6499 00 951 0 99 0 00	25.00
					199 E 51 6499 00 936 0 99 0 00	10.00
					199 E 53 6499 00 951 0 99 0 00	5.00
					240 E 35 6499 00 838 0 99 0 00	5.00
06/25/2020	162199	Check	MID-COAST ELECTRIC SUPPLY INC	539.32		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
1908179-00	Breakers for HS green gym		06/08/2020	539.32		
					199 E 51 6316 00 001 0 99 0 00	539.32
06/25/2020	162200	Check	MINDWORKS RESOURCES	6,627.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
120839	AFTER SCHOOL @ HOME ESSENTIAL KITS		05/14/2020	3,855.00		
					265 E 11 6399 00 001 0 11 0 00	1,927.50
					265 E 11 6399 00 041 0 11 0 00	1,927.50
120842	AFTER SCHOOL @ HOME ESSENTIAL KITS		05/14/2020	2,079.00		
					265 E 11 6399 00 101 0 11 0 00	2,079.00
120850	AFTER SCHOOL @ HOME ESSENTIALS KIT		05/15/2020	693.00		
					265 E 11 6399 00 103 0 11 0 00	693.00
06/25/2020	162201	Check	MOTOROLA SOLUTIONS INC	33,657.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
1162306040	ORIGINAL PO#159579 2019-2020 POLICE PORTABLE RADIOS,BATTERIES, CHARGERS,SPEAKER		12/31/2019	33,657.00		
					498 E 52 6299 00 937 0 99 0 00	5,026.00
					498 E 52 6395 00 937 0 99 0 00	7,000.00
					498 E 52 6399 00 937 0 99 0 00	1,131.00
					498 E 52 6499 00 937 0 99 0 00	1,000.00
					498 E 52 6639 00 937 0 99 0 00	19,500.00

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162202	Check	NASCO EDUCATION LLC			196.16
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
843495	SPRING ORDER DELIVER TO FLC STAGE MARTHA MCLEOD	06/08/2020	100.90			
				199 E 11 6396 00 101 0 11 0 00	100.90	
843496	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE BEN CLARK	06/08/2020	95.26			
				199 E 11 6396 00 101 0 11 0 00	95.26	
06/25/2020	162203	Check	OFFICE DEPOT INC			1,382.44
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
499300846001	School Store inventory to fill Spring Orders.	05/27/2020	1,143.04			
				199 A 00 1310 50 000 0 00 0 00	1,143.04	
501442441001	Spring Order- Tom Jaggard	05/28/2020	58.55			
				199 E 11 6396 00 041 0 11 0 00	58.55	
501442442001	Spring Order- Tom Jaggard	05/28/2020	36.90			
				199 E 11 6396 00 041 0 11 0 00	36.90	
504776776001	School Store inventory	06/02/2020	111.75			
				199 A 00 1310 50 000 0 00 0 00	111.75	
504777359001	School Store inventory	06/02/2020	32.76			
				199 A 00 1310 50 000 0 00 0 00	32.76	
504785212001	REFUND SURCHARGE	06/02/2020	-0.56			
				199 A 00 1310 50 000 0 00 0 00	-0.56	
06/25/2020	162204	Check	ORCA BOOK PUBLISHERS			2,069.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
363157	Rtl Books for ELAR	05/14/2020	2,069.60			
				199 E 11 6329 00 041 0 30 0 00	2,069.60	
06/25/2020	162205	Check	O'REILLY, SIOBHAN			150.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
145	TRY OUT VIDEOS, MAY 1, 2020-EMERALDS	04/09/2020	150.00			
				199 E 36 6299 18 001 0 91 0 00	150.00	

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Check Date	Check Number	Payment Type	Name	Check Amount		
06/25/2020	162206	Check	ORIENTAL TRADING CO INC	571.86		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
703547021-01	Art order		05/30/2020	188.57		
703547021-02	Art order		05/30/2020	383.29	199 E 11 6399 17 041 0 11 0 00	188.57
					199 E 11 6399 17 041 0 11 0 00	383.29
06/25/2020	162207	Check	RAPTOR TECHNOLOGIES LLC	100.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
128885	Visitor Badges		06/15/2020	100.00		
					211 E 61 6399 00 041 0 30 0 00	100.00
06/25/2020	162208	Check	RAUL HERNANDEZ & COMPANY P.C.	3,500.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
RETAINER	PROFESSIONAL SERVICES RENDERED IN CONNECTION WITH THE ANNUAL FINANCIAL AND COMPLIANCE AUDIT		06/19/2020	3,500.00		
					199 E 41 6212 00 702 0 99 0 00	272
						3,500.00
06/25/2020	162209	Check	RICOH USA INC	4,459.07		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
5059756690	PARENT INVOLVEMENT MAINT AGREEMENT ACCT: 2123639 QUARTERLY PYMT \$146.16		06/07/2020	97.57		
5059785890	DISTRICT COPIER MAINT AGREEMENTS (AUG 14, 2019 - AUG 13, 2020)		06/14/2020	4,361.50	211 E 61 6249 00 951 0 24 0 00	97.57
					199 E 11 6269 00 001 0 11 0 00	408.90
					199 E 11 6269 00 001 0 28 0 00	136.30
					199 E 11 6269 00 041 0 11 0 00	408.90
					199 E 11 6269 00 101 0 11 0 00	545.20
					199 E 11 6269 00 103 0 11 0 00	817.80
					199 E 11 6269 00 951 0 11 0 00	136.30
					199 E 11 6269 15 001 0 11 0 00	68.15
					199 E 11 6269 16 001 0 11 0 00	68.15
					199 E 12 6269 00 001 0 99 0 00	136.20
					199 E 12 6269 00 041 0 99 0 00	136.30
					199 E 21 6269 00 842 0 23 0 00	136.30
					199 E 31 6269 00 001 0 99 0 00	136.30

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162209	Check	RICOH USA INC			4,459.07
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
				199 E 34 6269 00 837 0 99 0 00	136.30	
				199 E 36 6269 00 811 0 91 0 00	272.60	
				199 E 41 6269 00 731 0 99 0 00	136.30	
				199 E 41 6269 00 951 0 99 0 00	136.30	
				199 E 51 6269 00 931 0 99 0 00	136.30	
				199 E 51 6269 00 936 0 99 0 00	136.30	
				199 E 53 6269 00 946 0 99 0 00	136.30	
				240 E 35 6269 00 838 0 99 0 00	136.30	
06/25/2020	162210	Check	RICOH USA, INC.			4,249.96
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
103729866	PAPERCUT SOFTWARE (AUG 27, 2019 - AUG 26, 2020) ACCT# 64946-LN3716184	06/02/2020	682.31			
				199 E 11 6269 00 951 0 11 0 00	682.31	
103733576	PRINTSHOP COPER & MAINT AGREEMENT (SEPT 28, 2019 - AUG 27, 2020) ACCT: 64946-3672387 \$3567.65 MONTHLY	06/03/2020	3,567.65		273	
				199 E 11 6269 00 951 0 11 0 00	3,567.65	
06/25/2020	162211	Check	RIDDELL ALL AMERICAN			5,936.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
60405753	PURCHASE - MIDDLE SCHOOL FOOTBALL SUPPLY ORDER	06/12/2020	3,005.09			
				199 E 36 6399 25 811 0 91 0 41	3,005.09	
951164754	PURCHASE - FOOTBALL SUPPLY ORDER	06/01/2020	757.16			
				199 E 36 6396 25 811 0 91 0 01	757.16	
951164755	PURCHASE - MIDDLE SCHOOL FOOTBALL SUPPLY ORDER	06/01/2020	1,992.61			
				199 E 36 6399 25 811 0 91 0 41	1,992.61	
951166520	PURCHASE - LAUNDRY BELTS	06/03/2020	181.14			
				199 E 36 6396 25 811 0 91 0 01	181.14	
06/25/2020	162212	Check	SCHNEIDER ELECTRIC BLDG AMERICAS			1,029.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
805352	1yr Service Contract; Energy Management Controls	06/08/2020	1,029.00			
				199 E 51 6246 00 936 0 99 0 00	1,029.00	

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Check Date	Check Number	Payment Type	Name	Check Amount
06/25/2020	162213	Check	SCHOOL OUTFITTERS	437.44
Invoice Number	Description	Invoice Date	Invoice Amount	Account
13388381	CLASSROOM DYSLEXIA SUPPLIES (LOLC)	06/15/2020	437.44	199 E 11 6399 52 103 0 37 0 00
				437.44
06/25/2020	162214	Check	SCHOOL SPECIALTY INC	2,658.95
Invoice Number	Description	Invoice Date	Invoice Amount	Account
208125053194	Spring Order for Live Oak - Please deliver to the Music Room Attn: Melanie Brown	06/01/2020	11.71	199 E 11 6396 00 103 0 11 0 00
				11.71
208125087895	Spring Order for Live Oak - Please deliver to the Music Room Attn: Jennifer Jenkins	06/08/2020	99.01	199 E 11 6396 00 103 0 11 0 00
				99.01
208125196988	School Store inventory to fill Spring Orders.	05/28/2020	1,149.24	199 A 00 1310 50 000 0 00 0 00
				1,149.24
208125216935	Supplies for LLOLC	06/02/2020	625.41	199 E 11 6396 00 103 0 11 0 00
				625.41
208125227854	INCLUSION CLASSROOM SUPPLIES	06/03/2020	192.36	199 E 11 6399 00 101 0 23 0 00
				192.36
208125236594	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE DEBBIE SMITH	06/04/2020	75.71	199 E 11 6396 00 101 0 11 0 00
				75.71
208125242687	SPRING ORDER FOR FULTON LEARNING CENTER PLEASE DELIVER TO STAGE YVETTE HERRERA	06/05/2020	86.65	199 E 11 6396 00 101 0 11 0 00
				86.65
208125242953	SPRING ORDER FOR FULTON LEARNING CENTER PLEASE DELIVER TO STAGE JESSICA RODRIUE	06/05/2020	64.92	199 E 11 6396 00 101 0 11 0 00
				64.92
208125244471	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE. LAURA GROSECLOSE	06/08/2020	72.36	199 E 11 6396 00 101 0 11 0 00
				72.36

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162214	Check	SCHOOL SPECIALTY INC			2,658.95
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
208125250416	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE ROSEMARY ZAMORANO	06/09/2020	64.83			
				199 E 11 6396 00 101 0 11 0 00	64.83	
208125251675	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE SHERYL SHIRLEY	06/09/2020	86.18			
				199 E 11 6396 00 101 0 11 0 00	86.18	
208125253292	SPRING ORDER FOR FULTON LEARNING CENTER. PLEASE DELIVER TO THE STAGE. LAURA GROSECLOSE	06/09/2020	29.95			
				199 E 11 6396 00 101 0 11 0 00	29.95	
208125259361	School Store inventory	06/10/2020	21.60			
				199 A 00 1310 50 000 0 00 0 00	21.60	
308103528391	Spring Order- Gretel Bardin	06/02/2020	79.02			
				199 E 11 6396 00 041 0 11 0 00	79.02	
06/25/2020	162215	Check	SDR CONSULTING			4,458.31
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
JUNE1-JUNE 30, 2020	2019-2020 ANNUAL CONTRACT SERVICE FOR GRANT WRITING	06/30/2020	4,458.31			
				199 E 61 6299 00 823 0 99 0 00	4,458.31	
06/25/2020	162216	Check	SERVICE SUPPLY, INC.			292.78
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
701059423	Plumbing repair parts for FLC cafeteria	06/16/2020	292.78			
				199 E 51 6316 00 101 0 99 0 00	292.78	
06/25/2020	162217	Check	SHERWIN-WILLIAMS #7000			618.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
6517-4	Items purchased for repairs of schools	06/03/2020	127.50			
				199 E 36 6317 00 936 0 99 0 00	127.50	
6556-2	Items purchased for repairs of schools	06/04/2020	142.77			
				199 E 51 6316 00 001 0 99 0 00	142.77	

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/25/2020	162217	Check	SHERWIN-WILLIAMS #7000	618.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6652-0	Items purchased for repairs of schools	06/11/2020	45.83		
				199 E 51 6316 00 103 0 99 0 00	45.83
6822-9	Items purchased for repairs of schools	06/15/2020	32.09		
				199 E 51 6316 00 103 0 99 0 00	32.09
6861-7	Items purchased for repairs of schools	06/15/2020	139.80		
				199 E 51 6316 00 001 0 99 0 00	139.80
6900-3	Items purchased for repairs of schools	06/16/2020	86.38		
				199 E 51 6316 00 001 0 99 0 00	86.38
6973-0	Items purchased for repairs of schools	06/17/2020	20.79		
				199 E 51 6316 00 041 0 99 0 00	20.79
6978-9	Items purchased for repairs of schools	06/17/2020	23.34		
				199 E 51 6316 00 001 0 99 0 00	23.34
06/25/2020	162218	Check	SOUTH TEXAS LAUNDRY	607.65 276	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0000065988	Dryer repairs at HS Field House. Speed Queen, Model STB50CG Serial # STCK9902007829 Dryer. Getting 2 Hot. Work complete. Invoice attached. Please pay.	05/13/2020	607.65		
				199 E 51 6246 00 936 0 99 0 00	607.65
06/25/2020	162219	Check	SOUTHERN COMPUTER WAREHOUSE	682.51	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
000641657	Replacement printer for Little Live Oak computer lab	05/28/2020	438.69		
				199 E 11 6399 48 945 0 11 0 00	438.69
000642517	Replacement UPS batteries for Technology Office.	06/04/2020	123.67		
				199 E 53 6399 00 945 0 99 0 00	123.67
000642827	School Store inventory.	06/05/2020	120.15		
				199 A 00 1310 50 000 0 00 0 00	120.15
06/25/2020	162220	Check	SOUTHERN TIRE MART LLC	107.49	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4810017162	TIRES FOR UNIT 535	06/23/2020	107.49		
				199 E 51 6312 00 936 0 99 0 00	107.49

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06/25/2020	162221	Check	STRICTLY TECHNOLOGY, LLC	316.48	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
34886	Headphones for Dyslexia classes	06/11/2020	316.48	199 E 11 6399 52 101 0 37 0 00	316.48
06/25/2020	162222	Check	STUDENT INSURANCE PLANS LLC	37,062.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2020/2021 ACISD	STUDENT INSURANCE 08/01/20 - 08/01/21 \$35,000 CATASTROPHIC COVERAGE - \$2,062.	07/15/2020	37,062.00	199 E 36 6429 00 811 0 91 0 00	37,062.00
06/25/2020	162223	Check	T3 COMMUNICATIONS	1,068.49	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1000377	MAY PHONE BILL INV 1000377	06/01/2020	1,068.49	199 E 41 6499 00 731 0 99 0 00	15.79
				199 E 51 6256 00 001 0 99 0 00	169.02
				199 E 51 6256 00 041 0 99 0 00	164.00
				199 E 51 6256 00 101 0 99 0 00	215.87
				199 E 51 6256 00 103 0 99 0 00	200.81
				199 E 51 6256 00 936 0 99 0 00	303.00
06/25/2020	162224	Check	TEXAS DEPT OF PUBLIC SAFETY	15.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
CRS-202003-190925	Criminal History Checks	03/31/2020	15.00	199 E 41 6299 00 735 0 99 0 00	15.00
06/25/2020	162225	Check	TEXAS MULTI-CHEM, LTD.	3,315.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
16463	Turf program for Baseball Field	06/15/2020	432.00	199 E 36 6246 00 936 0 99 0 00	432.00
16467	Turf Program Softball Field	06/15/2020	216.00	199 E 36 6246 00 936 0 99 0 00	216.00
16474	Turf program for Baseball Field	06/16/2020	453.75	199 E 36 6246 00 936 0 99 0 00	453.75
16475	Turf Program Echo Field	06/16/2020	299.75	199 E 36 6246 00 936 0 99 0 00	299.75

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06/25/2020	162225	Check	TEXAS MULTI-CHEM, LTD.			3,315.50
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
16476	Turf Program for Football Field		06/16/2020	376.75		
					199 E 36 6246 00 936 0 99 0 00	376.75
16477	Turf Program Football Practice 1 & 2		06/16/2020	599.50		
					199 E 36 6246 00 936 0 99 0 00	599.50
16478	Turf Program Soccer Practice Field 1 & 2		06/16/2020	753.50		
					199 E 36 6246 00 936 0 99 0 00	753.50
16479	Turf Program Softball Field		06/16/2020	184.25		
					199 E 36 6246 00 936 0 99 0 00	184.25
06/25/2020	162226	Check	THERAPY SHOPPE INC			24.78
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
14172	CLASSROOM DYSLEXIA SUPPLIES (LOLC)		06/08/2020	24.78		
					199 E 11 6399 52 103 0 37 0 00	24.78
06/25/2020	162227	Check	THOMPSON AND HORTON LLP			2,575.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
34595	GENERAL REPRESENTATION OF SCHOOL DISTRICT		06/10/2020	2,575.00		
					199 E 41 6211 00 702 0 99 0 00	2,575.00
06/25/2020	162228	Check	TKO SECURITY LLC			7,838.49
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
18020	Run PA Wires inside the building to hook up computer lab hallway (B-Hall) rooms 227 - 234 also tie in the auditorium intercom cable which is located in the computer lab hallway IDF. This project has been approved for reimbursement from RPA due to hurricane harvey.		04/08/2020	4,811.88		
					199 E 51 6246 81 936 0 99 0 00	4,811.88
18830	Invoice 18830, HS Culinary Arts fire alarm problems. Work complete. Please pay, invoice attached		06/03/2020	474.25		
					199 E 51 6246 00 936 0 99 0 00	474.25
18851	Invoice 18851 - RFMS trouble shoot fire alarm system. Work complete, invoice attached. Please pay		06/08/2020	1,898.00		
					199 E 51 6246 00 936 0 99 0 00	1,898.00

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162228	Check	TKO SECURITY LLC			7,838.49
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
18857	RFMS - Outdoor Horn/Strobe for fire alarm. Estimate 1113. TKO does not need 50% down.		06/10/2020	654.36		
					199 E 51 6246 00 936 0 99 0 00	654.36
06/25/2020	162229	Check	U.S. POSTMASTER			1,370.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
BOX# 907	ANNUAL POST OFFICE BOX FEE		06/17/2020	1,370.00		
					199 E 41 6269 00 731 0 99 0 00	1,370.00
06/25/2020	162230	Check	UNITED REFRIGERATION, INC.			277.37
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
73572238-00	Condenser fan motor for RFMS 406 and contractor rooftop umbrella; quote attached.		06/04/2020	277.37		
					199 E 51 6316 00 041 0 99 0 00	212.42
					199 E 51 6319 00 936 0 99 0 00	64.95
06/25/2020	162231	Check	WEAVER TECHNOLOGIES LLC			5,597.86
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
6215	Maintenance renewal for middle wireless network		01/29/2020	5,597.86		
					199 E 53 6249 00 945 0 99 0 00	5,597.86
06/25/2020	162232	Check	WELDON, WILLIAMS & LICK, INC			685.02
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
310643	PURCHASE - RESERVED FOOTBALL TICKET BOOKS		06/18/2020	685.02		
					199 E 36 6299 00 811 0 91 0 00	685.02
06/25/2020	162233	Check	ZAPATA, SAMUEL			20.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
REIMB	FUEL REIMBURSEMENT		06/16/2020	20.00		
					199 E 52 6311 00 937 0 99 0 00	20.00
06/25/2020	162234	Check	ZORO TOOLS INC			779.13
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
INV7789639	Building inventory		06/04/2020	266.69		
					199 A 00 1310 02 000 0 00 0 00	266.69

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/25/2020	162234	Check	ZORO TOOLS INC	779.13	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV7791186	Sewage pump for HS metal trades lift station	06/04/2020	334.96		
				199 E 51 6316 00 001 0 99 0 00	334.96
INV7825593	Safety inventory	06/10/2020	177.48		
				199 A 00 1310 02 000 0 00 0 00	177.48
Total:					\$186,279.25

062420 AP-1 Summary

Type	Count	Amount
Regular	72	186,279.25
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	72	\$186,279.25

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162235	Check	ADAMS, JULIE MARIE				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162236	Check	ADCOCK, CHRIS				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162237	Check	AGUILAR, EDWARD ERIC				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 21 6499 00 951 0 99 0 00	100.00	
06/25/2020	162238	Check	AGUIRRE, LEILANI				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162239	Check	ALONSO, GLORIA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162240	Check	ANDERS, MARY				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 51 6499 00 936 0 99 0 00	100.00	
06/25/2020	162241	Check	ARMSTRONG, JOHN				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162242	Check	BARDIN, GRETEL				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162243	Check	BARRETT, MELISSA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 21 6499 00 951 0 99 0 00	100.00	
06/25/2020	162244	Check	BARRITT, CARRIE LYNN				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162245	Check	BATES, DAMIEN				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162246	Check	BATES, JOANNA LYNN				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162247	Check	BETHEL, LISA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162248	Check	BIFFLE, PAT				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 31 6499 00 951 0 99 0 00	100.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162249	Check	BISHOP, EDI			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162250	Check	BLAHA, BRENDA KAY			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162251	Check	BLASCHKE, NELDA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162252	Check	BLEIKER, DEBORAH			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162253	Check	BOEHM, DANNY			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 53 6499 00 945 0 99 0 00	100.00
06/25/2020	162254	Check	BOONE, AMY			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162255	Check	BORAK, CIERRA MARIE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162256	Check	BRANDT, JULIE LYNN			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162257	Check	BREWINGTON, ANDREA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162258	Check	BROWN, MELANIE ELIZABETH			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162259	Check	BUCKLEY, KATHERINE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162260	Check	BUNTZ, SARAH ELIZABETH			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162261	Check	BURSIEL, ANGELA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 34 6499 00 837 0 99 0 00	100.00
06/25/2020	162262	Check	BUSACK, HAROLD L			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162263	Check	CAMERON, LORRAINE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162264	Check	CARBAJAL, DIANNE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162265	Check	CASTILLO, RUTH			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162266	Check	CASTILLO, SONIA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162267	Check	CASTOR, EMILY ROSE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162268	Check	CATE, DEIDRA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 21 6499 00 951 0 99 0 00	100.00
06/25/2020	162269	Check	CHESSON, MERIDITH NICOLE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162270	Check	CITEK, SUZANNE				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162271	Check	CLARK, JESSICA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162272	Check	CLARK, KIMBERLY				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162273	Check	COBB, STEPHANIE				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 31 6499 00 841 0 99 0 00	100.00	
06/25/2020	162274	Check	COLE, MARY JODI				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162275	Check	COULTER, SHERI LANNETTE				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162276	Check	COVARRUBIAS, LAURA L				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 13 6499 00 841 0 99 0 00	100.00	

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162277	Check	COX, CARRIE				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162278	Check	CRAWFORD, ROBIN				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 36 6499 00 811 0 91 0 00	100.00	
06/25/2020	162279	Check	DANDRE, MARK				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162280	Check	DAUGHERTY, JULIE				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162281	Check	DAVIDSON III, JOE LEE				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162282	Check	DAVIS, ASHTON				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162283	Check	DEAN, PAULA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 21 6499 00 951 0 99 0 00	100.00	

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162284	Check	DIETRICH, SARILYN				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162285	Check	DOMASCO, TAMI				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162286	Check	DUPNIK, BETHLYN				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				199 E 11 6499 00 946 0 11 0 00	100.00		
06/25/2020	162287	Check	DUPRIE, JAMES				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162288	Check	EDMONDS, RYAN				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162289	Check	ELIZONDO, ARTURO				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162290	Check	ELKINS, JAMES MIKE				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/25/2020	162291	Check	EMERSON, SARA	100.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	199 E 31 6499 00 951 0 99 0 00	100.00
06/25/2020	162292	Check	EVANS, SHERYL L	100.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162293	Check	FIELDING, MONICA NICOLE	100.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162294	Check	FITZPATRICK, KEVIN C	100.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162295	Check	FLATHER, RICHARD W, III	100.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162296	Check	FRIEBELE, VANESSA	100.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162297	Check	FROST, KAILEY JEANNE	100.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162298	Check	FROST, PATRICIA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 31 6499 00 951 0 99 0 00	100.00	
06/25/2020	162299	Check	FRYE, DARCY LYN				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162300	Check	GARCIA, ALICIA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162301	Check	GARCIA, DONNA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162302	Check	GARCIA-WILSON, MARIA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162303	Check	GARTNER, LAURA ASHLEY				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162304	Check	GARZA, LARISSA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162305	Check	GIBSON, DAWN MICHELLE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162306	Check	GIPS, AMBER			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162307	Check	GISLER, MONAH L			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 31 6499 00 951 0 99 0 00	100.00
06/25/2020	162308	Check	GLAUS, ANDREW			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162309	Check	GLENN, LESLIE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162310	Check	GLOOR, NICOLE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162311	Check	GREEN, MARCIA H			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162312	Check	GRIFFETH, JENNIFER			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162313	Check	GROSECLOSE, LAURA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162314	Check	GROVER, DEBORAH JILL			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162315	Check	GUPTON, RYAN			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162316	Check	GUSLER, SANDRA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162317	Check	GUTIERREZ, SANDRA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 23 6499 00 951 0 99 0 00	100.00
06/25/2020	162318	Check	HARDEE, JOSEPH ERIC			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162319	Check	HARDEE, LESLIE CHERAY			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162320	Check	HARRINGTON, LEASA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162321	Check	HAWES, ANNA L			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162322	Check	HENDERSON, SHELLY			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162323	Check	HERRERA, YVETTE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162324	Check	HIBBS, AMANDA K			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162325	Check	HILL, HAILEY			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name	Check Amount		
06/25/2020	162326	Check	HILLIS, LARISSA AMBER	100.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162327	Check	HOLT, KATHARINE	100.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162328	Check	HYBNER, BONNIE	100.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162329	Check	IBARRA, LEEANN	100.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162330	Check	JAGGARD, TOM	100.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162331	Check	JAMISON, WENDY	100.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 41 6499 00 735 0 99 0 00	100.00
06/25/2020	162332	Check	JASSO, JOEY M, JR	100.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162333	Check	JEFFERY, MARK				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162334	Check	JENKINS, JENNIFER DUPLANTIS				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162335	Check	JETER, SAMANTHA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162336	Check	JOHNSON, JOHN EDWARD				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162337	Check	JUSTICE, LESLEE ANN				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162338	Check	KENDRICK, SHAWN E				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 21 6499 00 951 0 99 0 00	100.00	
06/25/2020	162339	Check	KENJURA, PATRICIA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 31 6499 00 951 0 99 0 00	100.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162340	Check	KERR, LANCE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162341	Check	KING, CANDICE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162342	Check	KING, VALARIE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162343	Check	KLEIN, MICAELA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162344	Check	KNIGHT, LESLIE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162345	Check	KNIPPA, SYDNEY			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162346	Check	KOKENES, LISA G			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162347	Check	KUERTZ, MARISSA				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162348	Check	KUYKENDALL, CHRISTOPHER S				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162349	Check	LAWING, JENNIFER				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	199 E 41 6499 00 731 0 99 0 00	100.00		
06/25/2020	162350	Check	LEAL, MICHELLE				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162351	Check	LEDBETTER, KATIE				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162352	Check	LOOSEMORE, MISTY				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162353	Check	LOWREY, VERONICA				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00		

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162354	Check	LUTTMAN JR, JOHN				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162355	Check	LYNCH, MITCHELL				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162356	Check	MADILL, DANA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162357	Check	MALONE, AMY NICOLE				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 23 6499 00 951 0 99 0 00	100.00	
06/25/2020	162358	Check	MANN, LATISHA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162359	Check	MANNING, JESSICA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162360	Check	MANSON, JULIE				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162361	Check	MARTINEZ, TONI			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162362	Check	MASCH, JONATHAN			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162363	Check	MASON, EMILY			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 31 6499 00 951 0 99 0 00	100.00
06/25/2020	162364	Check	MATHERS, SUSAN			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162365	Check	MATHIS, MELISSA G			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162366	Check	MCALLISTER, LOGAN ASHLEY			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162367	Check	MCBURNETT, MELISSA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162368	Check	MCCALL, JENNIFER				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162369	Check	MCCARTY, KATHRYN L				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162370	Check	MCCONNELL, ANGELA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162371	Check	MCDERMOTT, JERRY P				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162372	Check	MCGREE, STEPHANIE				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162373	Check	MCLEOD, MARTHA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162374	Check	MCLESTER, ERIC CHARLES				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162375	Check	MEDRANO, JOE D				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162376	Check	MELDE, MORGAN				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 31 6499 00 951 0 99 0 00	100.00	
06/25/2020	162377	Check	MERCER, KAREN				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 41 6499 00 731 0 99 0 00	100.00	
06/25/2020	162378	Check	MERKEY, DEBRA JANNENE				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162379	Check	METZLER, CYNTHIA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 41 6499 00 731 0 99 0 00	100.00	
06/25/2020	162380	Check	MILLS, NELDA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162381	Check	MITCHELL, NANETTE				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162382	Check	MITCHELL, WARREN				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162383	Check	MOCZYGEMBA, SARAH				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162384	Check	MOECKEL, ASHLEY				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162385	Check	MOECKEL, JENNY MARIE				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162386	Check	MOHR, ROXAN EUNICE				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				199 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162387	Check	MORA, SUSAN L				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162388	Check	MORALES, HEATHER				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162389	Check	MUNDINE, YVONNE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 61 6499 00 951 0 99 0 00	100.00
06/25/2020	162390	Check	NAISMITH, ANDREA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162391	Check	NGO, HAILEY			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162392	Check	NGUYEN, KELLEY D			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162393	Check	NGUYEN, TAM			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 31 6499 00 951 0 99 0 00	100.00
06/25/2020	162394	Check	OCHOA, CANDACE ANN			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162395	Check	OLENICK, LINDSAY			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162396	Check	PENA, BRENDA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162397	Check	PENA, MELISSA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162398	Check	PEREZ, DARLA R			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162399	Check	PEREZ, MELISSA MARIE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162400	Check	PETROPOULOS, COLLEEN GRACE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162401	Check	PINA, XIOMARA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162402	Check	PIRAS, KAY LYNN			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162403	Check	PITTMAN, TRISTA				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162404	Check	POLASEK, PAULA				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162405	Check	POULIOT, TINA DEBOLT				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162406	Check	RANSLEBEN, SUZANNE D				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				199 E 21 6499 00 951 0 99 0 00	100.00		
06/25/2020	162407	Check	RAU, ROSE				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162408	Check	REYES, MELISSA				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162409	Check	RICE, EMILY S				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00	100.00		

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162410	Check	RICKETTS, WILLIAM			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162411	Check	RILEY, CHERI MARIE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162412	Check	RINCHE, SHAWNA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 41 6499 00 731 0 99 0 00	100.00
06/25/2020	162413	Check	ROBBINS, ROBIE, II			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162414	Check	ROBERTS, ALVIRA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162415	Check	RODRIGUE, JESSICA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162416	Check	ROZACKY, LISA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162417	Check	SAEGERT, K'TRINIA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162418	Check	SALAS, CHRISTIAN				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162419	Check	SALDIVAR, LISA				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162420	Check	SALINAS, IRMA R				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 21 6499 00 951 0 99 0 00	100.00	
06/25/2020	162421	Check	SANCHEZ, JACOB				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162422	Check	SANCHEZ, JOSE LUIS				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162423	Check	SCHIWART, KRISTIAN				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 31 6499 00 951 0 99 0 00	100.00	

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162424	Check	SCHULTZ, CHRISTA K				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account			Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00			100.00
06/25/2020	162425	Check	SCHWAB, NICOLE				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account			Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00			100.00
06/25/2020	162426	Check	SCOTT, ERIC				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account			Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00			100.00
06/25/2020	162427	Check	SEIBERT, LACY				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account			Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00			100.00
06/25/2020	162428	Check	SEIDEL, LUCAS A				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account			Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00			100.00
06/25/2020	162429	Check	SEIDEL, STEPHANIE A				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account			Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00			100.00
06/25/2020	162430	Check	SHATRAW, JENNIFER				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account			Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00				
				288 E 11 6499 00 951 0 11 0 00			100.00

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162431	Check	SHAW, CAMILLE ANN				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162432	Check	SHEA, SARAH ELIZABETH				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162433	Check	SHINDLER, SHELLY RENEE				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162434	Check	SHIRLEY, SHERYL L				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162435	Check	SIFUENTAS, HEATHER				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 53 6499 00 945 0 99 0 00	100.00	
06/25/2020	162436	Check	SIMMONS, JULIE				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162437	Check	SKINNER, ANGIE APRIL				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162438	Check	SMITH, ASHLEY A			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 23 6499 00 951 0 99 0 00	100.00
06/25/2020	162439	Check	SMITH, DEBORAH			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162440	Check	SMITH, MARY GAYE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162441	Check	SNYDER, AMANDA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162442	Check	SOLIS, LYNNA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 11 6499 00 945 0 11 0 00	100.00
06/25/2020	162443	Check	SPENCER, KELLY M			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162444	Check	SPILLMAN, THOMAS WAYNE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162445	Check	STARNES, CHRISTOPHER			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00			
				288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162446	Check	STEINLE, DONNA			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00			
				288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162447	Check	STLUKA, SARAH			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00			
				288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162448	Check	STONE, APRIL			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00			
				288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162449	Check	STONE, SAVANNAH			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00			
				288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162450	Check	TARKINGTON, JANA R			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00			
				288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162451	Check	THARP, TEAGUE			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00			
				288 E 11 6499 00 951 0 11 0 00	100.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162452	Check	THOLE, STACY			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162453	Check	THOMAS, JUDITH			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162454	Check	THORNBERRY, ALMA FAYE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162455	Check	THORNBERRY, RYAN W			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162456	Check	TIDWELL, BRITTANI			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162457	Check	TIDWELL, JOSHUA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162458	Check	TORREZ, CYNTHIA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00

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Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162459	Check	TRAVIS, SUSAN				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162460	Check	TURNER, LYNDA J				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162461	Check	VALDEZ, DOLORES L				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					199 E 31 6499 00 951 0 99 0 00	100.00	
06/25/2020	162462	Check	VANDER PLUYM, JENNY				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162463	Check	VELA, JESUS				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162464	Check	VICENCIO, MICHAEL P				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	
06/25/2020	162465	Check	WARREN, TRACY				100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount	
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00			
					288 E 11 6499 00 951 0 11 0 00	100.00	

AP Check Register

AP Run: 062420 AP-2 COVID-19 — Post Date: 2020-06-24 — AP Run Type: R

Aransas County Independent School District

Check Date	Check Number	Payment Type	Name			Check Amount
06/25/2020	162466	Check	WHITE, ELIZABETH MARGARET			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162467	Check	WHITTEN, KATIE			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162468	Check	WILLIAMS, BIANCA			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162469	Check	WILLIAMS, STRATTON MICHAEL			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162470	Check	WILSHIRE, JED			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162471	Check	WILSON, DAVID			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					288 E 11 6499 00 951 0 11 0 00	100.00
06/25/2020	162472	Check	WILSON, JILL			100.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT		06/24/2020	100.00		
					199 E 31 6499 00 841 0 99 0 00	100.00

AP Check Register

AP Run: 062420 AP-2 COVID-19 — Post Date: 2020-06-24 — AP Run Type: R

Aransas County Independent School District

Check Date	Check Number	Payment Type	Name				Check Amount
06/25/2020	162473	Check	WILSON, LISA				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162474	Check	WILSON, MAYRA				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162475	Check	WOOD, SHALALA				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162476	Check	WOODFORD, TINA				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162477	Check	YOUNG, ROBERT, JR				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162478	Check	YOUNG, TARAH				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00		
06/25/2020	162479	Check	ZAMORA, NAOMI				100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount		
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00	288 E 11 6499 00 951 0 11 0 00	100.00		

AP Check Register

AP Run: 062420 AP-2 COVID-19 — Post Date: 2020-06-24 — AP Run Type: R

Aransas County Independent School District

Check Date	Check Number	Payment Type	Name	Check Amount	
06/25/2020	162480	Check	ZAMORANO, ROSEMARY	100.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
COVID-19	INTERNET REIMBURSEMENT	06/24/2020	100.00		
				288 E 11 6499 00 951 0 11 0 00	100.00
Total:					\$24,600.00

062420 AP-2 COVID-19 Summary

Type	Count	Amount
Regular	246	24,600.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	246	\$24,600.00

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AP Check Register

Summary by Fund

Aransas County Independent School District

<u>Fund</u>	<u>Total</u>
199 - GENERAL FUND-LOCAL MAINTENANCE	584,056.65
211 - ESEA, TITLE I, REGULAR	9,787.22
240 - NATL. SCHOOL BREAK. & LUNCH	10,169.28
244 - VOCATIONAL ED.- CARL PERKINS	1,699.00
255 - TITLE II, TPTR	2,346.00
265 - 21st CENTURY GRANT-ACE	19,030.29
270 - TITLE V-RURAL & LOW INCOME	100.00
288 - TITLE IV, PART A-SAFE AND HEALTHY STUDENTS	29,732.06
289 - MISC FEDERAL GRANT-HOMELESS GRANT	8,052.45
352 - ACE SSA	14,957.84
498 - SMALL GIFTS & BEQUESTS	49,904.59
	\$729,835.38

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Operational Services Board Report

July 2020



Above left, the sidewalk framing was in the works for the pedestrian sidewalk near the HS gate. Above right, Mike Nowotny works on the rerouting of the card readers after the rerouting of the cables was needed.



Top left Carlos Leal rerouting cables for the HS gate which had to be moved for the sidewalk pour. Top right, Dwayne Solis also working on the HS gate cable rerouting project.



Above you can see the newly poured entrance to transportation that had to be cut in order to install underground drainage.



Above left, Mike Nowotny on the roof at old Rockport Elementary campus that is currently housing admin. The job was to remove as much pipe and cabling from up there that is no longer needed so that to make the job easier for the roofers which are soon to be on site. Above middle, John Staples, who likes to deer hunt, posing with a nice PVC pull box with some nice schedule 40 antlers.



Above left, grounds crew load up all of the old pipe and cables to head to the dumpster. Above right you can see a technician from Perry Mechanical working on one of the new AC units for the competition gym. We have been having trouble with them since the beginning but luckily, they are fully covered under warranty. Tom Hill has been a hero for the district staying on top of these units and communicating with warranty vendors.



Top left, while during a routine preventative maintenance workorder, a faulty condensate drain was found which was causing some issues. A new connection was done and as you can see on the top right, it all flows nicely to the roof drain instead of just dripping all over the roof which causes algae build up as well as slip hazards on the roof. At one time, in the not too distance past, most of the Roof Top Units either dripped onto the roof or were run in pipe to the edge of the roof to drip off the side of the roof. This is what we like to call the right way of doing it now.



This is one of our Innovent package AC units on the roof of FLC. You can see Dymond Garcia working inside of it. Before we were lucky enough to hire Tom Hill, nobody really had the expertise to repair and maintain these units and it was next to impossible to contract out help on these units because nobody around here worked on them enough to be confident on the repairs and operations of them. Tom Hill is training Dymond Garcia and Larry Schindler on how to repair and maintain these units.



Here you can see Larry Schindler and Dymond Garcia replacing a fan motor inside of the Innovent unit.



Dwayne Solis constantly has to replace light bulbs and or light ballasts-fixtures inside and outside of our buildings. This is a good picture of the front area of the HS with light bulb replacement taking place.



Dwayne Solis and Carlos Leal are both trained and certified to do repairs on our Spectrum scoreboards and marquee signs. Above he is taking care of some repairs on one of our marquee signs as well as replacing or repairing an exit sign in one of our schools.



Above left, you can see the front doors to RFMS being replaced by above right, AD8 installers. The old doors were 20+ years old and received heavy usage, wear and tear. The old doors also were the only doors in the district that remained with a magnet lock which is not today's standard in safety when it comes to entry doors for a school. These new doors are identical to new doors that were installed at RFHS and are much safer and have an overall better quality.



Completed front doors to RFMS paid for with a TEA Grant for safety and security.



AD8 Installers also replaced both sets of double doors on the exterior of the MS Cafeteria. This was all paid for with a TEA grant for safety and security. These doors now operate off of a proximity badge just like our other campus entry doors.



Above left, Greg Benavidez and Alma Estrada clean the floors in the RFMS front office. Above right, Sherri Gleckner shampoos the carpet inside the RFMS Cafeteria.



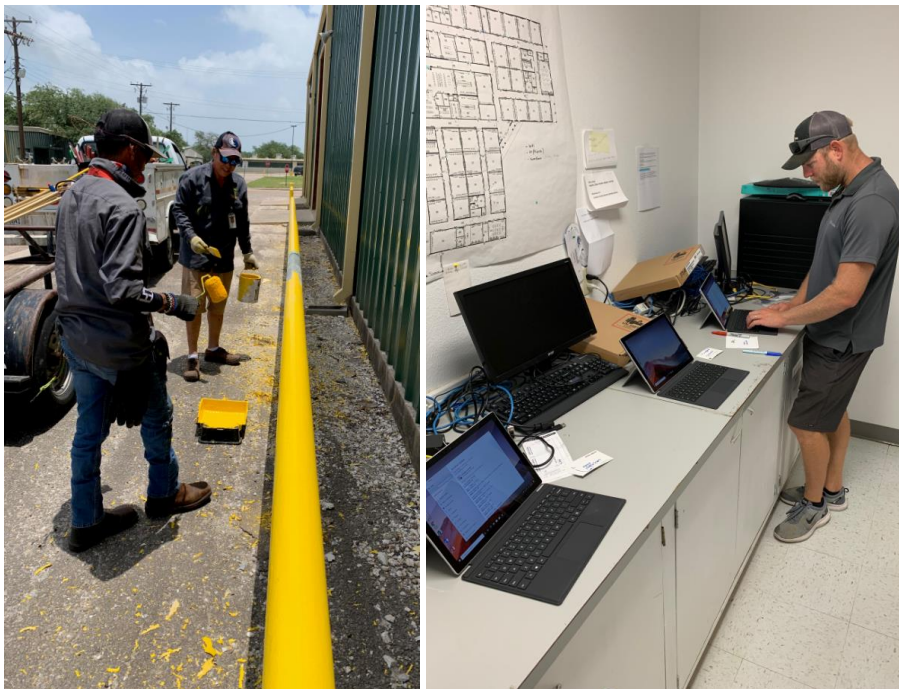
Above left, Thomas Lawing works with the summer movers to relocate Dina Hill to her new temporary office out in a construction trailer provided by NorthStar.



Above left, we moved Superintendent Joey Patek's desk drawers and office contents out to the temporary construction trailer which you can see it is setup on the top right.



Above left, Mike Nowotny installs door latch guards on both doors to the construction trailer that will be housing Dina Hill and Joey Patek. The doors were very easy to open with a screw driver or pocket knife without the guards. They are now secure.



Top left, Andy Dominguez and Long Cao paint the steel pipe barriers by the CATE building. Top right, Mike Nowotny configures replacement surface pro's for some of our campus administration.



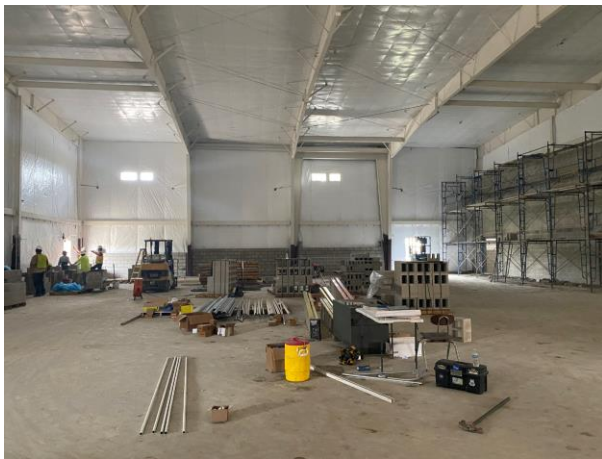
We are beginning to clean out the stuff located inside the old Rockport School which will become the new admin building. Top left you can see boxes of files that were in one of the old classrooms but are now located on the stage of the auditorium. Top right, empty shelves that housed the files. The RE auditorium or school board room which it has recently become, is one of our only storage locations for now that has air conditioning. We plan to fill that place up with stuff until the remodel is complete. This is another reason why we have had to move the school board meeting to RFHS Commons until the remodel is complete. If everything goes as planned, we should be able to move into the remodel area by January 2021.



Above are pictures of the dressing room side of the replacement “Gold Gym”.



CMU "Concrete Masonry Unit" is still going up but this is the separating wall between the court side and the dressing room side taken from the court side.



These above pictures were taken on the interior of what will be the court area.



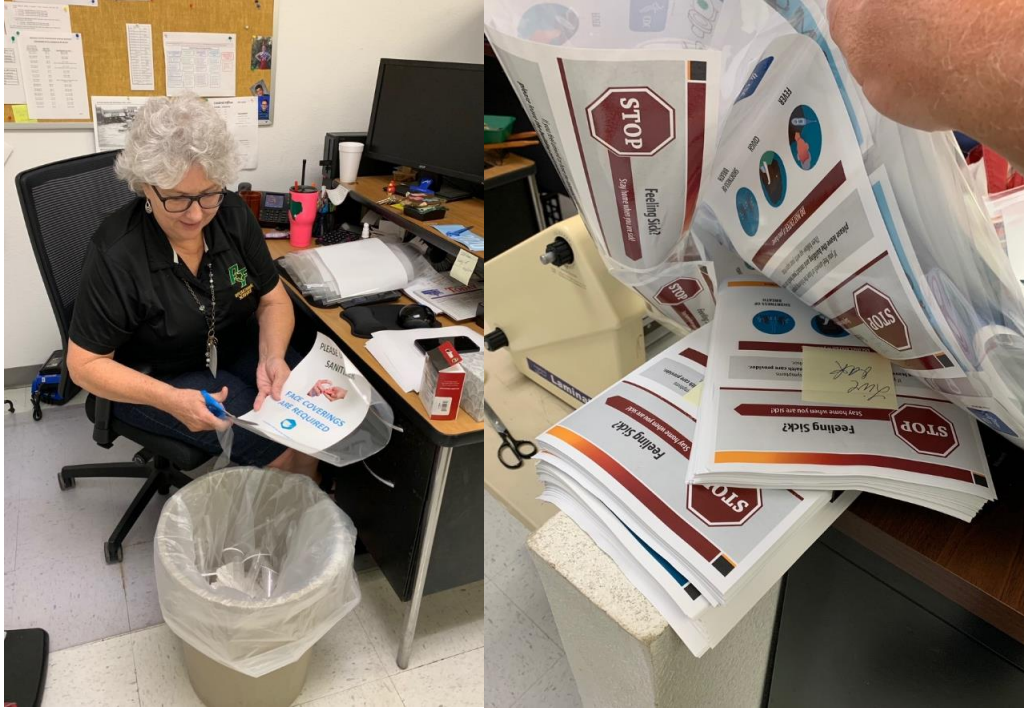
Norm and Thomas onsite at the replacement gold gym. Facemask are on!



Above you can see Augie Garcia and Mike Nowonty pulling new single mode fiber optic cable from RFHS MDF to ATT Demarcation. We have increased the bandwidth to 10GB from HS to the district NOC “Network Operating Center”. RFMS gets its connection through the HS circuit so there was a bandwidth crunch at that RFHS/RFMS site only. LOLC and FLC still operate fine over a 1GB connection.



Summer tech workers, Abigail Spears and Raegan Deaver hooking up the RFMS office staff computers, phones and printers after the floors were waxed. I was glad to see that they were adhering to the facemask order.



Above you can see Mary Anders laminating and preparing the signage to go up around our campuses for the start of school. There was nearly 500 signs that will be going up across the district.



ACISD Summer Workers installing new webcams on all teacher computers. We tested these out and they provide good picture and sound. The cameras have a 360 degree turn radius so the camera can be pointed anywhere in the room.



This roadrunner was hanging around the RFMS entrance for a couple of days. Not sure if it is great hunting grounds or if he was just ready to go to school.

Rationale: Possible Land Sale

Board:

Attached is a land exhibit created by Brandi Karl.

ACISD granted the two easements and sold a 2.93 acre sliver of land on the west side of the western easement to Kevin Jamison's group. The sale of the 2.93 acre sliver of land was approved at the December 2017 Board meeting.

At the time, we believed that parceling out the property as done in this exhibit would be most beneficial to the district. The proposed site of the future elementary school is located on 21.94 acres and is 60,000 square feet. David Brown worked on this project with us and sized the school building to accommodate 500 students. He said it can be expanded to accommodate 700 students on that site but he would not go any larger than that.

Kevin and his group want to buy the 4.1 acres north of the easement and the 3.28 acres south of the easement to enable them to build homes on both sides of the easement.

If the Board is willing to sell him these 2 pieces of property, then you must authorize me to get a survey and appraisal done and then advertise for bids. I will place this on the July 16 agenda for your consideration.

After bids are received and we have his written offer, then I would bring it to the Board for consideration and approval.

Joey Patek

TRACT 2

TRACT A: 4.1± ACRES



F.M. 2165 (PEARL ST)



1.88 AC EASEMENT OFF TRACT



EASEMENT 1: 1.848 ACRES

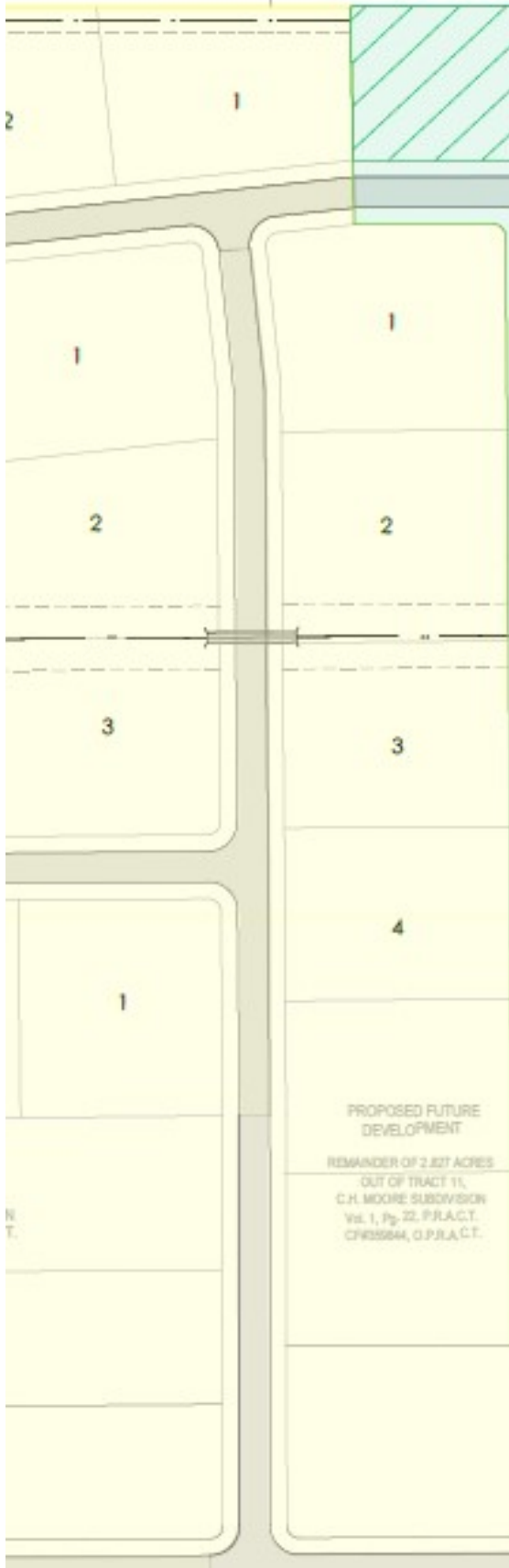
TRACT B: 3.28± ACRES

1.179 AC EASEMENT OFF TRACT

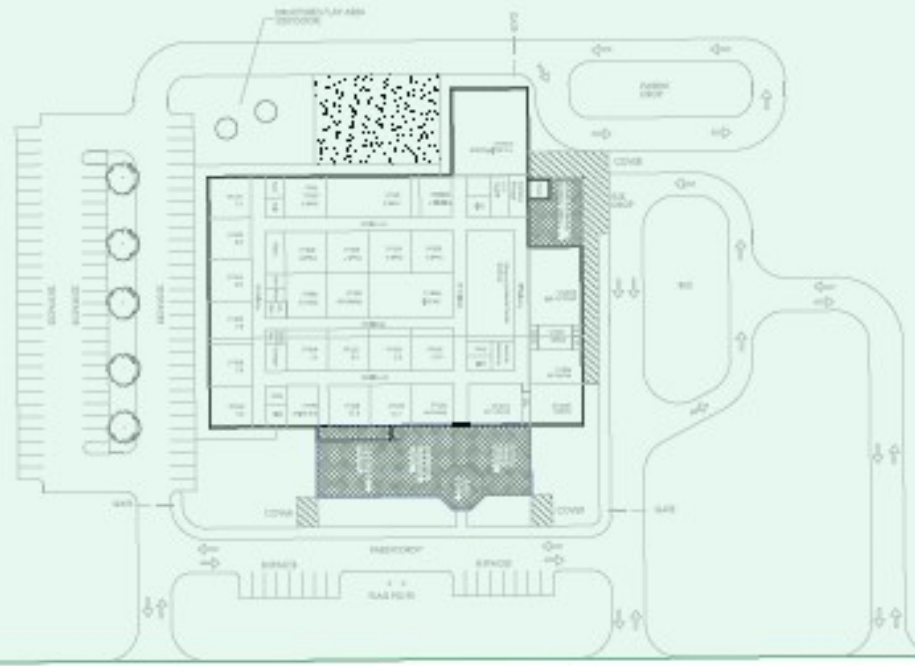
EASEMENT 2: 1.179 ACRES

EXISTING ACISD TRACT = 39.1± ACRES
REMAINING ACREAGE = 21.94± ACRES

TRACT C: 6.75± ACRES
POTENTIAL COMMERCIAL TRACT



PROPOSED FUTURE DEVELOPMENT
REMAINDER OF 2.827 ACRES
OUT OF TRACT 11,
C.H. MOORE SUBDIVISION
Vol. 1, Pg. 32, P.F.R.A.C.T.
C#93584, O.P.F.R.A.C.T.



250'

S.H. 35 BYPASS