



**Regular Meeting Agenda
Thursday, March 12, 2026
Linda Lippe Instructional Materials Center
1775 W New Hope Drive
B1001.01 and B1001.02
Cedar Park, Texas 78613
6:15 PM**

The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Doors will open to the public at 5:45 PM.

Members of the public may access this meeting via live stream at <https://www.leanderisd.org/boardlivestream>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <https://www.leanderisd.org/citizencommentform>, between noon the day prior to the meeting and noon the day of the meeting and be present at the meeting when their number is called.

Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on March 6, 2026, at 3:30 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
- 3. RECOGNITION**
 - A. Spotlight on Learning: Faubion Elementary School
- 4. CITIZEN COMMENTS** *(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*
- 5. CONSENT AGENDA**
 - A. Consider Adoption of the School Health Advisory Council's Recommendation of Healthy Relationships and Sex Education Curriculum for 18+ Program Students 3
 - B. Consider Adoption of Local Policies BBFA, EFA, and EFB 4
 - C. Consider Approval of Fiscal Year (FY) 26 Budget Amendment - #8 19
 - D. Consider Approval of Library Resources 21
 - E. Consider Approval of Minutes of Regular and Called Board Meetings 38
 - F. Consider Approval of Remote Homebound Waiver 44
- 6. DISCUSSION / ACTION ITEMS**
 - A. STUDENT EXPERIENCE
 1. Discussion and Consider Approval of Naming of Early Childhood Center 45
 - B. GOVERNANCE
 1. Conduct Education Service Center Region 13 Board of Directors Election for 48

Place 5

7. CLOSED SESSION

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: personnel - deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: deliberation regarding Superintendent candidates, finalist(s), and possible Superintendent contract terms

8. ACTION PURSUANT TO CLOSED SESSION

- A. Consideration and Possible Approval of Superintendent of Schools Lone Finalist

9. BOARD MEETING DEBRIEF

10. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, March 12, 2026

Agenda Item:	Consider Adoption of the School Health Advisory Council's Recommendation of Healthy Relationships and Sex Education Curriculum for 18+ Program Students
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Kimberly Waltmon, Ed.D., Area Superintendent; Denise Geiger, M.S., Senior Transition Coordinator
Attachments:	N/A

Background Information:

During the [February 19, 2026, Regular Board Meeting](#), district administration and a representative from the School Health Advisory Council (SHAC) presented information about the [My Rights, My Life for Healthy Relationships and Sex Education Curriculum for 18+ Students](#). To ensure alignment with Leander ISD expectations for sex education curriculum, each lesson was carefully reviewed, and edits were made to develop an LISD-adapted version of the curriculum. Topics not approved for instruction were removed. Teachers will deliver only the lessons outlined in the approved LISD document while utilizing the My Rights, My Life website for instructional materials. In accordance with [Legal Policy FA - Parent Rights and Responsibilities](#), sex education instruction will be offered as an opt-in learning opportunity. Participating students will receive instruction during their elective period at the Compass Center. To provide transparency and allow continued community feedback, the LISD-adapted curriculum and a [public feedback form](#) were posted on the district's website.

Individuals with disabilities experience a significantly higher risk of abuse, violence, and exploitation, with national data indicating that more than 70% report having experienced abuse. Some contributing factors include social isolation, learned compliance, understanding of personal boundaries, limited or inaccessible instruction on healthy relationships, and exposure to harmful social messaging. In response, Leander ISD and SHAC explored the provision of accessible, developmentally appropriate instruction in healthy relationships to reduce vulnerability, support informed decision-making, and promote safety, dignity, and empowerment for students with disabilities.

Administrative Recommendation:

Administration recommends the Board follow the Student Health Advisory Council's (SHAC) curriculum recommendation for students enrolled in the district's 18+ program to have access to the My Rights, My Life curriculum, a free, rights-based, and disability-focused instructional resource.

Sample Motion:

I move the Board of Trustees adopt the My Rights, My Life Healthy Relationships and Sex Education Curriculum for 18+ program students who opt in to the Human Sexuality course, as presented.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, March 12, 2026

Agenda Item:	Consider Adoption of Local Policies BBFA, EFA, and EFB
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Shawn Swisher, J.D., General Counsel
Attachments:	Local Policies BBFA, EFA, and EFB Proposed Revisions

Background Information:

Administration met with the policy committee and reviewed the following policies, which are presented for Board consideration this evening:

BBFA(LOCAL): Proposed revisions from TASB Update 123. Replace policy: Language is recommended to clarify that a trustee's ethical duty to disclose a financial or other personal interest in board transactions goes beyond the statutory conflicts of interest set out in state and federal law. The added language serves to demonstrate a commitment to avoid undue influence, increase transparency, and avoid the appearance of impropriety in public dealings.

EFA(LOCAL) Proposed revisions from TASB Update 126. Replace policy: In accordance with SB 12, a section on Parent Request for Instructional Material Review is recommended for inclusion. The policy requires the superintendent to develop administrative regulations to ensure that parents or guardians can request review of instructional materials individually or through a petition process with other parents.

EFB(LOCAL) Proposed revisions from TASB as a Local District Update. Replace policy: In accordance with SB 12, the policy requires the superintendent to develop administrative regulations to ensure that parents or guardians can request review of library materials and submit challenges of library materials.

Administrative Recommendation:

Administration recommends adoption of Local Policies BBFA, EFA and EFB, as presented.

Sample Motion:

I move that the Board adopt Local Policies BBFA, EFA and EFB, as presented.

In addition to disclosures required by law, a Board member shall disclose to the Board any personal financial interest, business interest, or obligation or relationship that in any way creates a potential conflict of interest with a vote on a pending matter.

A Board member shall not use coercive means or promise special treatment in order to influence Board or District decisions, nor use the member's position to seek personal advantage. [See also BBF(LOCAL)]

**Annual Financial
Management Report**

Each Board member shall provide to the District in a timely manner information necessary for the District's annual financial management report. [See CFA]

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB.

The District shall provide instructional materials that appropriately address and are aligned with the Texas Essential Knowledge and Skills and further the District's educational mission. While the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the Board's authority and responsibility is to adopt the primary instructional resource for each course and/or content.

Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are the primary resource (textbooks and related supplemental materials selected as part of the primary resource adoption process) utilized in the district's curriculum or educational program shall be adopted by the Board with consideration given to the list of resources adopted by the State Board of Education in accordance with the administrative regulations and the objectives above. The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District (including the vision, mission, core beliefs, and District guiding documents), the aims and objectives of individual schools and specific courses, and the District and campus improvement plans;
2. Are appropriate for the subject area and student age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected;
3. Are carefully scrutinized and reviewed when containing sensitive content or addressing sensitive issues, including but not limited to sexuality, violence, or profanity;
4. Foster growth in the graduate profile and the 10 ethical principles of the District;

5. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality;
6. Present multiple viewpoints of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis, and participate in discussion based on rational analysis [see also EMB regarding instruction about controversial issues and EHAA regarding human sexuality instruction];
7. Are designed to provide information that will motivate students and staff to examine their own attitudes and behavior; to understand their duties, responsibilities, rights, and privileges as citizens participating in our society; and to make informed choices in their daily lives;
8. Provide a wide range of background information that will enable students to make intelligent judgments in their daily lives;
9. Are designed to help students gain an awareness of our pluralistic society;
10. Represent (as related to the learning) many ethnic, religious, and cultural groups and their contributions to the national heritage and world community;
11. Promote literacy; and
12. Conform with requirements of state law and regulations.

District professional staff may select supplemental instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

**Middle School and
High School Reading
Selections**

Secondary parents/guardians shall be provided notice of possible reading selections in the District English language arts classes for grades 6-12 including titles, summaries, and identification of potentially sensitive topics or themes.

Parent Request for Instructional Material Review

The Superintendent shall develop administrative regulations to ensure compliance with state law and rules that a parent or guardian of a District student may request an instructional materials review for a subject area in the grade level in which their student is enrolled on the basis of the following:

1. The material does not have the appropriate rigor for the grade level for the subject area in which the instructional material is used.

The regulations shall also address procedures for submitting a parent petition to review instructional materials, the appeal process if a petition for review is denied, criteria for reviewing any appeal, and timelines for each step in the process.

Challenged Resources

A parent of a District-enrolled student, a District-enrolled student who is 18 years of age or older, or an individual District employee may challenge an instructional material used at the campus where the student is enrolled or the employee is assigned, in the District's educational program, on the basis that the instructional material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the Board and staff in responding to a request for reconsideration of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Texas Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use and age relevance. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally.

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

1. The administrator or designee shall explain the selection process and discuss the intended educational purpose for the instructional material.
2. If appropriate, the administrator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material.
3. If, after completing the informal process, the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.

Formal
Reconsideration

A complainant must make a request for informal reconsideration prior to seeking formal reconsideration. Campus and teacher selected supplemental materials are not subject to formal reconsideration. Appeals from campus informal reconsideration of campus and teacher selected supplemental materials must be filed as a grievance per District policy FNG(LOCAL) or DGBA(LOCAL).

A complainant shall make any formal challenge of a District-provided instructional material on the form provided by the District and shall submit the completed and signed form to the Superintendent or designee. Upon receipt of the form, the Superintendent or designee shall appoint a reconsideration committee.

A reconsideration committee for Board-adopted primary instructional resources and District-selected supplemental instructional resources should be composed of at least three voting members and may include District-level staff, secondary-level students, parents, and any other appropriate individuals. The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Additional District staff members may serve as non-voting facilitators of the committee and process.

All members of the committee shall holistically review the challenged instructional material and consider the reason or reasons for the challenge based on the entirety of the resource and not isolated portions or parts. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

<i>Frequency of Review</i>	<p>After a Board-adopted instructional material has been reviewed through the formal reconsideration process, it shall not be reviewed again until it is evaluated through the District's instructional materials adoption process.</p> <p>After a supplemental instructional material has been reviewed through a formal reconsideration, it shall not be reviewed again for three years.</p>
Appeal	<p>The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]</p>
Policy Review	<p>This policy shall be reviewed at least every three years and revised as necessary.</p>

Note: For information related to the selection of instructional materials, see EFA.

**Collection
Development Policy**

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

In this policy, “library materials” [is defined by law and](#) may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [\[See EFB\(LEGAL\)\]](#)

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, ~~District-selected~~ classroom libraries, ~~and~~ online catalogs. ~~[Refer to policy EFA(LOCAL) for campus and teacher selected classroom libraries.]~~ [library mobile applications used in the District, and any other library catalog a student may access.](#)

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff [are trained or receive information](#) on the proper collection development standards ~~select and acquire library materials in accordance with state law and rules, this collection development policy, and administrative procedures.~~

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, [library standards](#), and the District’s collection development purpose and goals.

**Collection
Development Goals**

In addition to the requirements in state law and rules, the District’s library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.

4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and ~~cultures-appropriate~~ cultural groups of the state and their contributions to ~~each-campus~~ the state, the nation, and the world, to ensure the collection embodies the ~~unique~~ background of ~~its-student~~ population all students.

SelectionRecommen-
dation and
EvaluationProcurem-
ent of Materials

Library materials shall be ~~selected~~ recommended and ~~acquired~~ procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

~~When selecting, acquiring, and evaluating library materials, librarians and other professional staff shall develop recommendations to be presented to the Board. The~~ librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the ~~selection~~ development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District ~~community members~~ residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.

6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

Donated and
Proposed
Procurement List

The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library material, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

~~Each campus~~ The District shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental
Involvement

Parents and guardians are the primary decision makers regarding their ~~student's~~ child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their ~~student~~ child.

In accordance with state law and administrative procedures, parents or guardians may [submit a list of library material that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library via the online library catalog. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.](#)

[The parent or guardian may](#) select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. [Parental involvement in library acquisition, maintenance and campus activities is encouraged.](#)

Access
Procedures

School Library

A parent or guardian who wishes to access a school's library shall first ~~contact~~ [submit a request to](#) the ~~campus~~ [principal](#). The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

~~Online~~ [Library](#)
Catalog

A parent or guardian who wishes to access ~~an the online~~ [catalog of library materials for any District campus](#) may do so at any time via the District's ~~website~~ [online library catalog](#).

Protection from
Inappropriate
Material

[In accordance with law and guidance from the Texas State Library and Archives Commission, Library](#) materials shall not include "harmful material" ~~as defined by Penal Code 43.24(a)(2); "obscene" material as defined by Penal Code 43.21(a)(1);~~ any library material that is pervasively vulgar or educationally unsuitable ~~as referenced in Board of Education v. Pico;~~ [any library material containing indecent or profane content; any library material that refers a person to a website, including by use of link or QR code, containing content legally prohibited under law;](#) or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

~~Reconsideration~~Ch
allenge of Library
Material

~~A District employee, a parent or guardian~~ of a District-enrolled student, ~~a District-enrolled student who is 18 years of age or older, or an individual~~ District ~~employee~~ resident may ~~request the reconsideration of a~~ challenge library material maintained in the District's library program.

*Guiding
Principles*

The following principles shall guide the review of a ~~request to reconsider a~~ challenge of library material:

- ~~1. A parent of a District-enrolled student, a District-enrolled student who is 18 years of age or older, or a~~ An individual from the above defined list, ~~District employee~~ may ~~request a reconsideration of a~~ challenge library material used in the District's library program, despite the fact that the professional staff ~~selecting and the materials were qualified to make the selection,~~ Board followed the proper procedure, and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
- ~~2. A parent's or guardian's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.~~
3. Access to ~~a~~ challenged material shall ~~not~~ be restricted during the ~~reconsideration~~ challenge process, ~~except the District may deny access to a student if requested by the student's parent or guardian.~~

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

*Informal
Reconsideration
Challenge*

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian ~~and or~~ administrator shall try to resolve the matter informally. The librarian ~~and or~~ administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian ~~and or~~ administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian. ~~This policy does not preclude administration from making individual determinations on the appropriate placement or retention of materials in~~

~~the library based on the Selection and Evaluation of Material guidelines.~~

~~If the~~ Before an individual ~~wishes to~~ make a formal challenge, the individual must make a request for an informal challenge for the library material in question. The administrator shall make available to the individual a copy of this policy and ~~a~~ the form to request a formal ~~reconsideration~~ challenge of the library material.

~~Formal Request for Reconsideration Challenge~~

~~A complainant must make a request for informal reconsideration prior to seeking formal reconsideration.~~ The District shall make a form to ~~request reconsideration of~~ challenge library material ~~available in the principal's office at each campus as well as on~~ the District's ~~administration offices where library services are located~~ web-site.

If a ~~complainant~~ District employee, a parent or guardian of a District child, or a District resident wishes to ~~request reconsideration of~~ challenge a library material, they shall follow the procedures to complete and submit the ~~request for reconsideration~~ challenge form.

After a ~~request for reconsideration~~ formal challenge form is submitted, the form shall be provided to the Superintendent ~~or designee~~. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.

~~Reconsideration Challenge Committee~~

~~For purposes of this policy, "days" shall mean District business days, unless otherwise noted.~~

The Superintendent ~~or designee~~ shall appoint a ~~reconsideration~~ challenge committee and notify committee members ~~within 10 days of receiving the request for reconsideration form~~ in accordance with administrative procedures.

The challenge committee shall ~~be composed of~~ include the campus librarian and at least ~~three voting~~ one members of the instructional staff who is familiar with the material's content. ~~Other members of the committee~~ and may include ~~a District administrator,~~ District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals. ~~The reconsideration committee shall include a librarian. Additional District staff members may serve as non-voting facilitators of the committee and process.~~ To avoid a possible tie in voting, the overall committee shall be an odd number of participants.

~~Within 10 days of appointment of the committee t~~ The District shall provide members of the committee the relevant materials to review. ~~If additional time is~~ in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the challenge committee must comply with the meeting requirements under Education Code 33025(g) and (h), including required to obtain and distribute the materials for review, all members notices, meeting notes, audio or video recordings, and submission of minutes and audio or video recordings of the committee shall be informed that a reasonable extension of time is needed meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. ~~The non-voting District-level employee facilitating t~~ The committee shall prepare a written report of the committee's its findings and determination.

~~Absent extenuating circumstances, the written report shall be provided to the administration within 20 days of the District providing the material to the committee members. In calculating timelines under this policy, the day the committee is provided the materials is "day zero." The following business day is "day one."~~

~~Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by the committee.~~

~~An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.~~

The Superintendent, the school librarian, the individual submitting the ~~request for reconsideration~~ challenge, and any other appropriate ~~administrators~~ staff shall receive a copy of the committee's report.

Appeal

An individual who submitted ~~a request for reconsideration~~ challenge may appeal the decision ~~of the reconsideration committee Board.~~ The individual must provide notice of appeal in accordance with ~~appropriate complaint policies, starting at the level immediately preceding Board consideration of a complaint. [See DGBA and FNG]~~ administrative procedures.

The Board shall hear the appeal and render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

<i>Frequency of Review</i>	After a library material has been reviewed through the formal reconsideration process <u>formally challenged</u> and the Board determines not to remove the library material from a campus library catalog, it shall <u>may</u> not be reviewed <u>challenged</u> again within three calendar years <u>before the second anniversary</u> of the reconsideration committee <u>Board's</u> final decision <u>not to remove the library material</u> .
<u><i>Removal of Library Materials</i></u>	<u>If a challenge to a library material results in the removal of the library material from the campus library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.</u>
Maintenance of Library Materials	In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See C]
Gifts and Donations	The District shall accept <u>g</u> ifts and donations of library materials <u>must follow the District's procurement process</u> with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]
Policy Review	This policy shall be reviewed at least every three years and revised as necessary.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, March 12, 2026

Agenda Item: Consider Approval of Fiscal Year (FY) 26 Budget Amendment - #8
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments: FY26 Budget Amendment - #8 Report

Background Information:

The Board of Trustees adopted the 2025-2026 budget during the [June 19, 2025, Regular Board Meeting](#). Budgets for the General Operating, Child Nutrition, and Debt Service Funds were included in the official district budget. Budgets are prepared and approved at fund and function levels to comply with the state's required level of control.

Budget amendments are necessary throughout the year to realign funds. Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached document summarizes the effect of budget transfers and amendments being proposed. Submitted for approval are the budget revisions/amendments for the items listed below.

The amendments for the **General Operating Fund** (Funds 197 and 199) are as follows:

- Increase of \$26,109 to revenue and expenditure budgets in Fund 197 for athletic tournaments.
- Transfers among functions with no effect on the total operating deficit/surplus.

There are no amendments to the **Child Nutrition Fund** and **Debt Service Fund**.

Administrative Recommendation:

Administration recommends the Board approve FY26 Budget Amendment - #8 as presented.

Sample Motion:

I move the Board of Trustees approve FY26 Budget Amendment - #8 as presented.

Leander Independent School District
General Fund - Fund 199
Budget Amendments/Transfers as of March 2, 2026

	2025-2026 Original Budget	Previously Amended Budget	Proposed Amendments 03/02/26	Proposed Amended Budget
Revenues:				
Local Sources	\$ 340,381,587	\$ 340,439,730	\$ 26,109	\$ 340,465,839
State Sources	115,271,197	115,271,197	-	115,271,197
Federal Sources	4,995,000	4,995,000	-	4,995,000
TOTAL REVENUES	\$ 460,647,784	\$ 460,705,927	\$ 26,109	\$ 460,732,036
Expenditures:				
Function 11 - Instruction	\$ 286,510,381	\$ 286,963,582	\$ (84,781)	\$ 286,878,801
Function 12 - Instructional Resources & Media	5,043,033	5,059,079	2,913	5,061,992
Function 13 - Staff Development	11,207,838	11,061,123	51,279	11,112,402
Function 21 - Instructional Administration	5,316,581	5,387,058	(525)	5,386,533
Function 23 - School Administration	26,248,027	26,269,824	6,525	26,276,349
Function 31 - Guidance & Counseling	23,733,887	23,753,320	3,825	23,757,145
Function 32 - Social Services	1,281,252	1,281,827	-	1,281,827
Function 33 - Health Services	4,530,285	4,543,071	(1,195)	4,541,876
Function 34 - Student Transportation	16,592,462	16,930,686	-	16,930,686
Function 35 - Food Services	5,000	5,000	-	5,000
Function 36 - Co-Curricular Activities	14,384,737	14,487,600	21,834	14,509,434
Function 41 - General Administration	11,611,729	11,372,246	-	11,372,246
Function 51 - Plant Maintenance & Operations	42,210,405	44,027,949	-	44,027,949
Function 52 - Security	7,392,949	8,694,322	11,534	8,705,856
Function 53 - Data Processing	8,773,871	8,852,503	-	8,852,503
Function 61 - Community Services	1,813,161	1,808,271	14,700	1,822,971
Function 71 - Debt Service	501,756	501,756	-	501,756
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	11,039,386	11,039,386	-	11,039,386
Function 95 - JJAEP	286,070	286,070	-	286,070
Function 99 - Other Intergovernmental Charges	2,747,352	2,747,352	-	2,747,352
TOTAL ALL EXPENDITURES	\$ 481,230,162	\$ 485,072,026	\$ 26,109	\$ 485,098,135
Excess/(Deficiency) of Revenues vs. Expenditures	\$ (20,582,378)	\$ (24,366,099)	\$ -	\$ (24,366,099)
Other Financing Sources/Uses				
Sale of Assets	\$ 350,000	\$ 350,000	\$ -	\$ 350,000
Transfer In - Empowerment Grant	-	-	-	-
Transfer Out - Other	-	(2,000,000)	-	(2,000,000)
Transfer Out - Healthcare	-	-	-	-
Transfer Out - Healthcare Additional Contribution	-	-	-	-
Other Uses - Settlements	-	-	-	-
Total Other Financing Sources/Uses	\$ 350,000	\$ (1,650,000)	\$ -	\$ (1,650,000)
Net Increase/(Decrease) in Fund Balance	\$ (20,232,378)	\$ (26,016,099)	\$ -	\$ (26,016,099)

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, March 12, 2026

Agenda Item:	Consider Approval of Library Resources
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Brenda Cruz, M.Ed., Assistant Superintendent of Empowered Learning Becky Calzada, MLIS, Coordinator Library Services
Attachments:	January 20, 2026, to February 17, 2026, Leander ISD Proposed Book Purchases and Donations List

Background Information:

The 89th Legislative session enacted [Senate Bill \(SB\) 13](#), impacting the process for purchasing new books for all campus libraries. Effective September 1, 2025, SB 13 requires school boards to approve the purchase or acceptance of any new or donated library materials prior to placement within a campus library. Under this Senate bill, the purchase of titles currently existing in a campus library does not require school board approval.

Prior to approval by the school board, all titles pending approval must be posted for a 30-day public comment period. The public comment access is available on our [Library Services webpage](#) under Frequently Asked Questions > Community Notification of Library Purchases.

Additionally, SB 13 expands parental rights as they relate to library materials. Parents may:

- Restrict their child’s access to specific library materials.
- Receive notification of the titles their child checks out of the library.

Within Leander ISD, parents may complete the above actions in Destiny, our campus library catalog, and/or in Sora, our digital library; each is accessible on the District’s [Library Services webpage](#) under Frequently Asked Questions. Parents can search for specific titles and restrict their child from checking out the title, and/or they may choose to have an email shared with them when their child checks out a library book/material.

To help ensure Leander ISD meets all requirements within SB 13, a [library resource acquisition process](#) has been created for the review and consent of new or donated campus library books/resources. Additionally, all campus librarians within LISD must consider numerous factors prior to placing a title on the book acquisition list for approval. The librarians must utilize this [Library Guidance tool](#) for each book title they are submitting.

The following timeline has been created to align all actions prior to Board approval/consent:

Date by which Librarians must submit Campus Library Book Requests	Posted for Public Comment	Review of Information and Preparation for Board Approval:	Board Approval Date:
September 1, 2025	Sept 8 - Oct. 7, 2025	October 8-12, 2025 Submit by Oct. 13	October 23, 2025 Approved
December 1, 2025	Dec. 5, 2025 - Jan. 4, 2026	Jan. 7-11, 2026 Submit by Jan. 12th	Jan. 22, 2026 Approved
January 16, 2026	Jan. 20 - Feb. 17, 2026	Feb. 23 - 27, 2026 Submit by Mar. 2nd	March 12, 2026
February 27, 2026	March 6 - April 4, 2026	April 6-10, 2026 Submit by April 13	April 23, 2026

Additionally, the Texas Education Agency (TEA) has recently published the new [Library Materials Challenge Form Instructions for Districts](#). Due to this change, updates to the district’s current book challenge process and form, as well as to [Local and Legal policy EFB](#), will be addressed in the near future.

Tonight, administration is requesting approval of the [Elementary](#), [Middle](#), and [High School](#) proposed Library purchases and Library [donations](#), which were posted on the [Leander ISD Library Services website](#) from January 20, 2026, to February 17, 2026. Public comments were open for thirty days on the Leander ISD website, and no public comments were submitted.

Administrative Recommendation:

Administration recommends the Board approve the January 20, 2026, to February 17, 2026, Elementary, Middle, and High School proposed Library purchases and donations as presented.

Sample Motion:

I move the Board approve the January 20, 2026, to February 17, 2026, Elementary, Middle, and High School proposed Library purchases and donations as presented.

Approval of a title shall extend to all ISBN formats associated with that title, including but not limited to: paperback, hardcover, electronic book (e-book), and audiobook editions. Approval does not extend to adaptations that alter the original work's intent or content, such as graphic novels or similar derivative formats. Any such adaptation requires separate review and approval.

High School Proposed Titles	Author (Last, First)	ISBN
Ballistic: the New Science of Injury-Free Athletic Performance	Abbott, Henry	9781324050131
Brigands & breadknives	Baldree, Travis	9781250334886
Caitlin Clark (Superstars of Women's Sports)	Beckett, Korey	9781422249499
Young World	Chainani, Soman	9780593905180
The Spite House	Compton, Johnny	9781250841414
Rules for Camouflage	Cronn-Mills, Kristin	9780316567954
The Spiral Key	Day, Kelsey	9798217038947
Sibyline	De la Cruz, Melissa	9798217002610
The bones of me	Duckhouse, Kel	9781914343032
The Unruly Heart of Miss Darcy	Edwards, Erin	9780316591003
I don't wish you well	Emil, Jumata	9780593811023
Steam	Garrity, Shaenon K.	9781534495852
Lovely One (Adapted for Young Adults)	Jackson, Ketanji Brown	9798217117772
A Little Daylight Left	Kay, Sarah	9780593733707
Limelight	Keenan-Bolger, Andrew	9780593889244
Theo of Golden	Levi, Allen	9781668236536 9781668173107
Most Likely to Murder	McBride, Lish	9780593860403
Postscript	McCarthy, Cory	9780593618240
The Escape Game	Meyer, Marissa and Moss, Tamara	9798217006120
Carnival Fantstico	Montoya, Angela	9798217024469
Her Hidden Fire	O'Sullivan, Clíodhna	9798217040506
The stolen crown	Owen, Abigail	9781649379405
Devious Prey	Reintgen, Scott	9781665978934
A Practical Guide to Dating a Demon	Reynolds, Hanna	9780593859032
Soundtrack: A Novel	Reynolds, Jason	9798217231591

January 20, 2026 to February 17, 2026 Leander ISD Proposed Book Purchases & Donations List

The Big Hop : the first nonstop flight across the Atlantic Ocean and into the future	Rooney,David	9781324050964
Heartbreak is the national anthem : how Taylor Swift reinvented pop music	Sheffield, Rob	9780063351318
The Oks Are Not Ok	Shim, Grace K.	9798217001842
The Sundown Girls	Stratton, LS	9798217004942
Vera Wong's Guide to Snooping (On a Dead Man)	Sutanto, Jesse	9780593546246
To the Death	Tang, Andrea	9780593858219
Love, Sivvy	Toalson, RL	9780316587136
Tidespeaker	Turner, Sadie	9798217024230
Insectopolis : a natural history	Kuper, Kuper	9781324035718
Cloud warriors : deadly storms, climate chaos--and the pioneers creating a revolution in weather forecasting	Weber, Thomas	9781250280541
Room to Breathe	West, Kasie	9780593897720
Paradise Coast	Young, Young	9781665983532

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Middle School Proposed Titles	Author (Last, First)	ISBN
Demolition Derby (Motor Mayhem Series)	Abdo, Kenny	978-1-09828-142-7
Endurance Racing (Motor Mayhem Series)	Abdo, Kenny	978-1-09828-143-4
Jet Dragsters (Motor Mayhem Series)	Abdo, Kenny	978-1-09828-144-1
Monster Trucks (Motor Mayhem Series)	Abdo, Kenny	978-1-09828-145-8
Motocross (Motor Mayhem Series)	Abdo, Kenny	978-1-09828-146-5
Off-Road Rallies (Motor Mayhem Series)	Abdo, Kenny	978-1-09828-147-2
A Sea of Lemon Trees: The Corrido of Roberto Alvarez	Aguila, Maria Dolores	978-1-25034-261-4
Hail Mariam	Al-Marashi, Huda	979-82-17-11296-8
Animal Encyclopedia A-Z Guide to Animals of the World	Alderton, David	978-1626692176
Devon Delaney should totally know better	Barnholdt, Lauren	978-0-329-71910-4
Unfathomable: 20 Wild (But True) Stories About the Ocean	Boone, Mary	978-0-593-90475-6
Here Lies a Ghost	Bourne, Shakirah	978-1-54611-690-5
The Last Comics on Earth Across the Doodleverse	Brailler, Max	978-0-593-52683-5
Starry, Starry Heist	Briner, K.H.	978-0-8234-5644-4
Rick Kotani's 400 million dollar summer	Brown, Waka	978-0-06-323081-1
We Are Not Alone	Bury, Katryn	978-0-06-333741-1
The Curse Breaker	Calonita, Jen	978-1-72827-706-6
The Six Queens of Henry VIII	Cargill-Martin, Honor	978-1-46425-821-3
Izzy Wongs Drama Disaster	Chan, Marty	978-1-45984-236-6
The Curse of Heartwood Academy	Chan, Marty	978-1-45984-189-5
Let's Get Together	Colbert, Brandy	978-0-06-309248-8
Where Only Storms Grow	Colman, Alyssa	978-0-374-39278-9
Then there was one	Cross, Wendy	978-0-241-64157-6
Shy Cat and the Stuff-the-Bus Challenge	Day, Dian	978-1-77260-445-0
We Run This House: The Girls' Guide to Flag Football	Dickens, AnnaSofia	978-1-63727-947-2
Sparrow, Always	Donovan, Gail	978-1-66596-329-9
Represent : the unfinished fight for the vote (MS)	Dyson, Michael	9780759557062

January 20, 2026 to February 17, 2026 Leander ISD Proposed Book Purchases & Donations List

King: A Life, YA Edition	Eig, Jonathan	978-0-374-39310-6
Cruel summer	Eulberg, Elizabeth	978-1-54617-675-6
Love Stories	Eulberg, Elizabeth	979-83-687-8689-6
Perfect Match	Faris, Stephanie	978-1-66595-903-2
The Strongest Heart	Faruqi, Saadia	978-0-06-311585-9
Some of Us Are Brave	Faruqi, Saadia	978-0-06-338953-3
A Kid Like Me	Feuti, Norm	978-0-06-335411-1
Plague-busters! : medicine's battles with history's deadliest diseases	Fitzharris, Lindsey	9781547606030
Last Chance Academy: The Mastermind's Trap	Florence, Debbi Michiko	978-1-66595-050-3
Stranger Things: Tales from Hawkins 2	Fridolfs, Derek	978-1506727691
The Complete Guide to the Revolutionary War	Garstecki, Julia	978-1-4351-6359-1
Choir Grrrl	Granillo, Ashley	979-87-6567-135-1
The Witch Who Stormed the Palace	Graudin, Ryan	978-0-06-322946-4
The Brightest Star	Grehan, Meg	978-1-915071-91-0
Gus and Glory	Guillory, Sarah	979-83-18-91125-5
The amazing generation : how to choose fun and freedom in a screen-filled world	Haidt, Jonathan & Cheng, Cynthia Yua	979-82-17-11191-6
The Ordinary and Extraordinary Auden Greene	Haydu, Corey Ann	978-0-06-334814-1
Fun in the Sun	Heart, Lee	979-83-18-91385-3
Playing for Keeps	Heart, Lee	979-83-687-8223-2
Conduct a science experiment!	Helmer, Der-Shing	9781250754806
Falling to Fairyland	Horwitz, Sarah Jean	978-1-64375-280-8
Face with tears of joy : a natural history of emoji	Houston, Keith	9781324075141
Riverstar's home	Hunter, Erin	979-83-687-3780-5 (originally 978-0-06-305054-9)
Briarwood	Hyde, Natalie	978-1-77086-819-9
Lovely One (Adapted for Young Adults)	Jackson, Ketanji Brown	979-82-17-11777-2
Better than we found it : conversations to help save the world	Joseph, Frederick	9781536224528
Last Known Address: The Stumbling Stones of Europe	Kacer, Kathy	978-1-77260-458-0
Seabird	Kadarusman, Michelle	978-1-77278-349-0
Sheeta's Little Big World,	Kamba, Yuki	979-88-88775-47-9

January 20, 2026 to February 17, 2026 Leander ISD Proposed Book Purchases & Donations List

Roohi and Nate Are Not on the Same Page	Kelkar, Supriya & Jarrett Lerner	978-1-41977-873-5
When Tomorrow Burns	Keller, Tae	978-0-593-48558-3
Charles M. Schultz: the creator of Snoopy and Peanuts	Kuki, Yuzuru	978-1-77294-344-3
Persephone's Curse	Leno, Katrina	978-1-25034-290-4
Gloam	MacKay, Jack	978-0-593-69383-4
Vanya and the Wild Hunt	Mandanna, Sangu	978-1-25089-983-5
UFOs and alien encounters: are they real?	Marcovitz, Hal	9781678201760
Confessions from the group chat	Meadows, Jodi	978-0-8234-6122-6
Brady Mason's Perfect Fit	Mellery, Nicole	978-1-52352-936-0
The Greenies	Mills, Emma	979-83-687-8363-5
Tested	Monders, Anna	978-1-66597-279-6
Music and Video Streaming	Mooney, Carla	9781499437713
Basket Ball The Story of the All-American Game	Nelson, Kadir	978-0-316-20940-3
The Baby-Sitters Club Graphix #19: Dawn on the Coast	Nopra, Arley	9781546135548
Her Hidden Fire	O'Sullivan, Cliodhna	979-82-17-04050-6
Ellen Poe: The Forgotten Lore	Peterfreund, Diana	979-88-941416-8-8
Dork Diaries 1 Full-Color: Tales from a Not-So-Fabulous Life	Russell, Rachel Renee	978-1665988384
Wish I Was a Baller	Shah, Amar	979-83-687-8361-1 (originally 978-1-33904-244-2)
Mixed Martial Arts Strategies	Shapiro, Sean	978-1-0982-9246-1
Still Alive	Skrypuch, Marsha Forchuk	979-83-18-90634-3
Under Attack	Skrypuch, Marsha Forchuk	979-83-687-2045-6
Standoff	Skrypuch, Marsha Forchuk	979-83-687-8709-1
You Are Now Old Enough to Hear This	Starmer, Aaron	978-0-593-75109-1
Facing Feelings: Inside the World of Raina Telgemeier	Telgemeier, Raina	978-1-33888-548-4
Gumshoe	Thummler, Brenna	978-0-06-333528-8
The Ghosts Behind the Door	Wilde, Jen	979-83-687-9986-5
A little too haunted	Winans, Justine	978-1-54761-634-3

January 20, 2026 to February 17, 2026 Leander ISD Proposed Book Purchases & Donations List

Elementary Proposed Donation Title	Author (Last, First)	ISBN	Additional Notes
The Courage of the Little Hummingbird	Henderson, Leah	9781419754555	parent donation
Christmas USA	Lankford, Mary D	9780688150129	author is related to curent student

Approval of a title shall extend to all ISBN formats associated with that title, including but not limited to: paperback, hardcover, electronic book (e-book), and audiobook editions. Approval does not extend to adaptations that alter the original work's intent or content, such as graphic novels or similar derivative formats. Any such adaptation requires separate review and approval.

Elementary Proposed Picture Book Title	Author (Last, First)	ISBN
How to Hatch	Ackerman, Sara	9780593811078
The Treasure of the Dinosaurs	Acosta, Alicia	978-8410074323
How was that built? : the stories behind awesome structures	Agrawal, Roma	9781547609291
Satoi the Rabbit	Ainoya, Yuki	9781592704392
The three year tumble	Auh, Dayeon	978-0735845749
Missing Momma	Bingham, Winsome	9781419761553
<i>Mayhem at the Museum</i>	Bruckner, Hannah	978-0735845855
Fireworks	Burgess, Matthew	9780063216723
Tiny Worlds: A Story About Appreciating the Small Things	Cicchese, Brittany	9781536236521
Old to Joy	Clark, Anita	9781957655062
Beanie the Bansheenie	Colfer, Eoin	9781536240665
The Rare Bird	Cooper, Elisha	9781250364395
Rafi and Rosi Menu	Delacre, Lulu	978-0892394890
The Worry-Worry Whale made 32 Mistakes	Diesen, Deborah	9780374391539
Broken	Fang, X.	9781774882009
<i>9 Little People</i>	Feldmann, Regina	978-0735845879
Even Steven	Finison, Carrie	978-0593859001
Arctic Adventure: A Tundra Tale	Gopal, Jyoti Rajan	978-1250385444
<i>I don't want to Go to School</i>	Graux, Amelie	9788410406544
Kai po che: Mini's Perfect Kite	Gupta, Suhasini	978-1957655406
The Big Squeeze	Harris, Molly	9780063255586
The Sun Thief	Hemming, Alice	978-1464258183
Goodnight, Bruce!	Higgins, Ryan	9781368108737
Tango Red Riding Hood	Hobbs, Rachel	978-1957655147
<i>The Girl Who Wore Pants</i>	Isern, Susanna	978-8410074866

January 20, 2026 to February 17, 2026 Leander ISD Proposed Book Purchases & Donations List

<i>Martina the Soccer Star</i>	Isern, Susanna	978-8410074460
<i>Vera the Astronaut</i>	Isern, Susanna	978-8410406292
Our Lake	Kang, Angie	9780593698235
The Goonies	Kaplan, Arie	978-0593570630
Cousins!: a big family story	Lavoie, Laura	978-1250828330
Popo the Xolo	Lopez, Paloma Angelina	978-1623544577
Just Right	Maldonado, Torrey	9780593624968
Fluffy McWhiskers: Crunchazaur Kaboom	Martin, Stephen W.	9781665956123
<i>Gabby Gabe</i>	Mateo, Carmen	978-8410074989
The next scientist : the unexpected beginnings and unwritten future of the world's greatest scientists	Messner, Kate	9781452176963
Ready, Set, Roll	Montagnana, Alessandro	9781546152422
Happy Easter Mouse	Numeroff, Laura	9780694014224
Welcome Home Esmerelda	Ramirez, Daniela	978-1623543907
When You Dream Big	Reynolds, Peter	9781339000350
Good Night, Escargot	Slater, Dashka	9780374392291
Inside, Outside, Upside Down	Smith, Geof	978-0593808313
How science saved the Eiffel Tower	Smith, Emma	9781684464784
Gus Upstairs	Sookocheff, Carey	9781771476867
Awe! It's everywhere	Stiefel, Chana	9781546150350
Black Beach: A Community, an oil spill, and the Origin of Earth Day	Stith, Shaunna	9781499813043
Lulu and the Hunger Monster	Talkin, Erik	9781631987250
I Rock My Hair!	Tate, Angel	978-1957655444
The Polar Bear and the Ballerina	Velasquez, Eric	9780823449187
Wonder Woman - Big Little Trouble!	Webster, Christy	978-0593709443
Double Dutch Queen	Wiley, DeAnn	9781250876368
It's My Bird-Day	Willems, Mo	9781454999621
So Many Years: A Juneteenth Story	Wynter, Anne	9780063081147
Patrick and the Not So Perfect Party	Wynter, Anne	9781499814460
Is This... Spring?	Yoon, Helen	9781536237979

Samina goes to a wedding	Zaman, Farida	9781771476591
Elementary Proposed Fiction Title	Author (Last, First)	ISBN
The Last Comics on Earth Across the Doodlelevel	Brailleur, Max	978-0-593-52683-5
Let's Get Together	Colbert, Brandy	978-0-06-309248-8
Where Storms Only Grow	Coleman, Alyssa	978-0-374-39278-9
Kid Youtuber 4: Because Obviously	Emerson, Marcus	979-8707679193
Kid Youtuber 5: You're Welcome	Emerson, Marcus	9798511297132
Kid Youtuber 6: Sorry, Not Sorry	Emerson, Marcus	9798469133117
The Graveyard Gift	Forgettable, Fern	978-0-593-81048-4
The Grim Adventure	Forgettable, Fern	978-0-593-81051-4
A Secret Escape	Gerber, Alyson	978-1546198574
Ape Escape	Gibbs, Stuart	978-1665986779
Riverstar's home	Hunter, Erin	979-83-687-3780-5 (originally 978-0-06-305054-9)
Vanya and the Wild Hunt	Mandana, Sangu	978-1-25089-983-5
Green Jolene and the neighborhood swap	Mass, Wendy	978-1-36810-756-3
Green Jolene and the Backyard Bees	Mass, Wendy	978-1-36810-758-7
Magnitude	Nielsen, Jennifer	978-1546166115
The Wish Ring Cipher	Ott, Alexandra	978-1-32408-355-9
The Lion's Run	Pennypacker, Sara	978-1-25039-281-7
The Reel Wish	Saied, Yamile	978-1643796437
We're all gonna die-nosaur! (Escape of the ape)	Tan, Kon	978-1-36811-081-5
The Art of Magic	Voskuil, Hannah	978-1-72841-567-3
Two Tales of Teamwork (Pet Simulator Illustrated Novel)	West, Tracey	978-1546131595
Mystery and Mayhem (Pet Simulator Illustrated Novel)	West, Tracey	978-1-54613-162-5
Coral Keepers: Dive for the Black Pearl	Yardi, Robin	979-83-687-9566-9
Elementary Proposed Non Fiction Title	Author (Last, First)	ISBN
The Six Triple Eight: A True Story of The Black Women Battalion of World War 2	Abari, Tonya	978-0-06-326576-9
The Big Book of Pi: The Famous Number You Can't	Aubin, Jean-Baptiste	978-3-03-964089-8
Buffalo Bills	Beattie, Charlie	978-1-0982-9665-0
Cleveland Browns	Beattie, Charlie	978-1-0982-9669-8

January 20, 2026 to February 17, 2026 Leander ISD Proposed Book Purchases & Donations List

Dallas Cowboys	Beattie, Charlie	978-1-0982-9670-4
Denver Broncos	Beattie, Charlie	978-1-0982-9671-1
Detroit Lions	Beattie, Charlie	978-1-0982-9672-8
Green Bay Packers	Beattie, Charlie	978-1-0982-9673-5
Houston Texans	Beattie, Charlie	978-1-0982-9674-2
Indianapolis Colts	Beattie, Charlie	978-1-0982-9675-9
Jacksonville Jaguars	Beattie, Charlie	978-1-0982-9676-6
Kansas City Chiefs	Beattie, Charlie	978-1-0982-9677-3
Las Vegas Raiders	Beattie, Charlie	978-1-0982-9678-0
Los Angeles Chargers	Beattie, Charlie	978-1-0982-9679-7
Miami Dolphins	Beattie, Charlie	978-1-0982-9681-0
Minnesota Vikings	Beattie, Charlie	978-1-0982-9682-7
New England Patriots	Beattie, Charlie	978-1-0982-9683-4
New York Giants	Beattie, Charlie	978-1-0982-9685-8
New York Jets	Beattie, Charlie	978-1-0982-9686-5
Philadelphia Eagles	Beattie, Charlie	978-1-0982-9687-2
Tennessee Titans	Beattie, Charlie	978-1-0982-9692-6
Beam of Light: the story of the first White House menorah	Boxer, Elisa	978-0-593-69817-4
A Gift of Dust: How Saharan Plumes Feed the Planet	Brockenbrough, Martha	9780593428429
Arizona Cardinals	Coleman, Ted	978-1-0982-9662-9
San Francisco 49ers	Coleman, Ted	978-1-0982-9689-6
Seattle Seahawks	Coleman, Ted	978-1-0982-9690-2
Kirby	Downs, Kieran	979-88-930482-0-9
Donkey Kong	Downs, Kieran	979-88-930482-2-3
Pittsburgh Steelers	Graves, Will	978-1-0982-9688-9
Washington Commanders	Graves, Will	978-1-0982-9693-3
Atlanta Falcons	Hanlon, Luke	978-1-0982-9663-6
Baltimore Ravens	Hanlon, Luke	978-1-0982-9664-3
Carolina Panthers	Hanlon, Luke	978-1-0982-9666-7
Cincinnati Bengals	Hanlon, Luke	978-1-0982-9668-1

January 20, 2026 to February 17, 2026 Leander ISD Proposed Book Purchases & Donations List

Los Angeles Rams	Hanlon, Luke	978-1-0982-9680-3
New Orleans Saints	Hanlon, Luke	978-1-0982-9684-1
Tampa Bay Buccaneers	Hanlon, Luke	978-1-0982-9691-9
How Elegant the Elephant	Hoberman, Mary Ann	9780316417129
Chicago Bears	Kortemeier, Todd	978-1-0982-9667-4
The Kingfisher Baseball Encyclopedia	Kostival, Alec	9780753481301
All About Antarctica	Martin, Mark	978-1797224695
Not a Dog	Martinez, Claudia Guadalupe	978-1623543044
Cookie Friends: Our Friend Luis is Deaf	McDonald, Kirsten	9788885248839
<i>Best Believe: The Tres Hermanas, a Sisterhood for the Common Good</i>	Ramos, NoNieqa	978-1728460444
Animal Crossing	Rathburn, Betsy	979-88-930450-5-5
Candy	Spanier, Kristine	979-88-921390-0-7
Monarch and Mourning Cloak	Stewart, Melissa & Brannen Sarah	9781665962711
Glass Looking In, Looking Out	Theule, Larissa	978-1-53622-583-9
The Kingfisher Football Encyclopedia	Williamson, Alica	9780753481196
Elementary Graphic Novel Proposed Title	Author (Last, First)	ISBN
Unfairies: A Graphic Novel	Aaron, Huw	9798217005758
Mixed Feelings: A Graphic Novel	Amini, Sara	9781338797411
The Pet Rock Mystery	Belote, Ashley	9780593897836
The Boy Who Cried Robots!	Britt, Chris	9780823459490
Show me history: Muhammad Ali	Buckley Jr., James	9781645174134
Forty the Fortune Teller	Daywalt, Drew	9780593691465
Offside	Diaz Gonzalez, Christina	979-83-18-91218-4
Keeper of the Lost Cities: Volume 1, Part 2	Freen, Celina	979-83-18-91387-7
Agents of S.U.I.T series: Sew Much Trouble	Green, John	978-1-25035-946-9
Wrong Friend	Harper, Charise Mericle	978125-0851963
Saphie, the one-eyed cat - Volume 2	JOHO	979-83-687-8702-2
Table Titans Club: Sneak Attack	Kurtz, Scott	9780823453177
A Blood Moon	Meroz, Morr	978-1-54617-173-7
Camp Monster	Messner, Kate	9781547609413
The Haunted House Next Door	Miedoso, Andres	9798347100811

The Pup Days of Summer	Miller, Kelly Leigh	9781665932189
Minecraft the manga 3	Seto, Kazuyyoshi	978-1-974758-10-4
Minecraft the manga 4	Seto, Kazuyyoshi	978-1-974758-11-1
Pizza and Taco Go Viral	Shashkan, Stephen	978-0-593-81454-3
Night Chef: An Epic Tale of Friendship with a Side of Deliciousness!	Song, Mika	9780593303160
I Survived the California Wildfires, 2018	Tarshis, Lauren	979-83-687-9586-7 978-1-54613-771-9
The 39th Clues: 3, The Sword Thief	Templer, Hannah	979-83-687-8711-4
The Big Mousetake	Tysoe, Alina	9781665938303
Hilo Presents: The Mighty	Winick, Judd	978-0-593-30530-0
Elementary Biography Proposed Title	Author (Last, First)	ISBN
Sabrina Carpenter	Connors, Kathleen	979-83-18-90246-8
Beulah has a hunch	Mazeika, Katie	9781665903639
Hispanic Star: Pedro Pascal	Romo Edelman y Arenas Valenti, Claudia y Karla	978-1250339157
Lionel Messi Big Goals: A Biography	Wainter, Erica	978-0063494886
Spanish Proposed Title	Author (Last, First)	ISBN
<i>La colcha de nuestros recuerdos</i>	Acevedo, Desiree	978-8410438019
<i>El Tesoro de los Dinosaurios</i>	Acosta, Alicia	978-8410074309
<i>Sal de Ahi topo!</i>	Acosta, Alicia	978-84-10406-48-3
<i>El Manisero</i>	Agra Deedy, Carmen	978-1682638033
<i>Los Viernes Comemos Churros</i>	Alvarado, Jenny	978-0823458349
<i>Un ninja poco silencioso</i>	Andres, Jose Carlos	978-84-10406-04-9
<i>Los libros son una lata</i>	Andreu, Andres Pi	978-1669935216
<i>Un tropezon de tres anos</i>	Auh, Dayeon	978-0735845787
<i>El Turno de John</i>	Barnett, Mac	978-1536250046
<i>Tio Ricky Doesn't Speak English/ no habla ingles</i>	Bellas, Maritere R.	978-1962227261
<i>Los ninos mariachis/The mariachi kids</i>	Bencastro, Mario	979-8-89375-019-5
Leyendas de la Serpiente Emplumada: Los heroes gemelos y la magia de la canción	Bowles, David	978-1947627703
<i>Alboroto en el museo</i>	Bruckner, Hannah	978-0735845862

<i>Hermanas, llueva o truene / Sisters Rain or Shine (Bilingual Edition)</i>	Buchet, Nelly	978-0735845848
<i>Hola Tobi!</i>	Caceres, Andrea	978-1536240788
<i>La Magia Hombre Merengue: Kinito Mendez</i>	Calderon, Rayneida A.	978-1955328227
<i>Somos America/We Are America</i>	Calderon, Rayneida A.	9781955328289
<i>Celebra Juneteenth y el cumpleaños de Malik</i>	Campoy, F. Isabel	978-1669935193
<i>Curveball (Spanish Edition)</i>	Cartaya, Pablo	979-83-687-6301-9
<i>I Help/Yo Ayudo</i>	Cepeda, Joe	978-0823460281
<i>Bebe ama a mama/Baby Loves Mom</i>	de la Vega, Chela	978-1464220159
<i>Primos</i>	Del Mazo, Margarita	978-8419464842
<i>Mama</i>	del Mazo, Margarita	978-84-10438-05-7
<i>Rafi y Rosi Menu</i>	Delacre, Lulu	978-0892394913
<i>La Flor Generosa: La Historia de la Flor de Nochebuena</i>	Dobbs, Alda P.	978-1464251528
<i>I'm Bored!/Estoy Aburrido!</i>	Dominguez, Angela	978-1250354556
<i>Tons of Palabras Fiestas: An English & Spanish Book for the Real World</i>	Duopress Universal,	978-1728291352
<i>Heroes de la esperanza: Mas poemas sobre latinos asombrosos</i>	Engle, Margarita	978-1250339126
<i>Srta. Campista</i>	Fajardo, Kat	978-1546176565
<i>Alberto Salas juega a la Paka Paka con la Papa</i>	Fajardo, Sara Andrea	978-1250905932
<i>9 Pequeñas Personas</i>	Feldmann, Regina	978-0735845831
<i>Devuelveme mi libro</i>	Foster, Travis	9786078689010
<i>La niña que queria un piano</i>	Garcia, Diana	979-8893750171
<i>Los Cascarones</i>	Garcia, Emma	978-1962227162
<i>Carreras en el puente del diablo y otros cuentos</i>	Garza, Xavier	979-8893750034
<i>Cuando me converti en lombriz</i>	Gomez	978-84-10406-00-1
<i>No quiero ir a la escuela</i>	Graux, Amelie	978-84-10406-73-5
<i>Mi hermano esta lejos</i>	Greenwood, Sara	9780593569559
<i>Wanda oye las estrellas</i>	Hansen with Diaz Merced, Amy S. with Wanda	978-1623544881

<i>The Hardware Store/La Ferreteria</i>	Heuer, Lourdes	978-1536226614
La Floreria (The Flower Shop)	Heuer, Lourdes	978-1536226607
La Fruteria (The Fruit Shop)	Heuer, Lourdes	978-1536226591
La Jugueteria (The Toy Store)	Heuer, Lourdes	9781536226621
<i>Los Pantalones de Luisa</i>	Isern, Susanna	978-8410074842
<i>Martina Futbolista</i>	Isern, Susanna	978-8410074446
<i>Vera Astronauta</i>	Isern, Susanna	978-84-10406-27-8
<i>Caca Pedo Pis</i>	Isern, Susanna	978-84-10074-50-7
Safi la gata de un solo ojo	JOHO	978-1-54617-655-8
Tu Granja (Your Farm)	Klassen, Jon	978-1536249019
Tu Isla (Your Island)	Klassen, Jon	978-1536249033
Tu Bosque (Your Forest)	Klassen, Jon	978-1536249026
<i>En boca cerrada no entran moscas</i>	Kratky, Lada J.	978-1669935223
<i>El tesoro de bayas de Beto/ Beto's Berry Treasure (Bilingual Edition)</i>	Lacika, Jenny	978-1623544492
<i>Peditos, Pedos y Superpedos</i>	Leighton, Jonny	978-84-10074-76-7
<i>Y, Tambien, el zorro</i>	Limón, Ada	979-8765685631
<i>Popo El Xolo</i>	Lopez, Paloma Angelina	978-1623544584
<i>Julian en la Boda</i>	Love, Jessica	978-1536235128
<i>No es un perro</i>	Martinez, Claudia Guadalupe	978-1623544928
<i>Martin Parlanchin</i>	Mateo, Carmen	978-84-10074-96-5
<i>Elena Camps/Elena va a Acampar</i>	Medina, Juana	978-1536234053
<i>Juana y Lucas: Muchos Cambios</i>	Medina, Juana	978-1536240740
<i>El deseo de mi corazón</i>	Mendez, Yamile Saied	978-1-64379-644-4
<i>Corazon de invierno</i>	Montagnana, Alessandro	978-84-19253-54-5
<i>Diez profes deliciosos</i>	Montgomery, Ross	978-84-10074-72-9
<i>Peques rebeldes</i>	Morales, Yuyi	978-0823452613
<i>Todos los besos del mundo</i>	Morros Serret, Marta	978-84-10406-56-8
<i>Ochun y yo: Una historia de amor y trenzas</i>	Nelson, Adiba	978-1-250-33954-6
<i>El Jarron de las gietas doradas</i>	Nuno, Fran	978-8419464934
<i>Dia de los Muertos ABC/Day of the Dead ABC</i>	Orozco Belt, Gabriela	978-1464228391
<i>El Pez Arcoiris se escapa de la red</i>	Pfister, Marcus	978-0735845640

January 20, 2026 to February 17, 2026 Leander ISD Proposed Book Purchases & Donations List

<i>Bienvenida a casa Esmerelda</i>	Ramirez, Daniela	978-1623544386
<i>Cree: Las tres hermanas, una hermandad para el bien comun</i>	Ramos, NoNieqa	979-8-7656-8564-8
<i>Las poderosas palabras de Martin</i>	Rappaport, Doreen	9781543393088
<i>The Life of/La vida de Valenzuela</i>	Rodriguez and Stein, Patty and Ariana	978-1962227407
<i>My Daddy Speaks English/Mama Habla Espanol</i>	Rodriguez Dolce, Mariane	978-0823457816
<i>Nuestro mayor tesoro</i>	Roman, Jose Carlos	978-8419464897
<i>Este Regalo es para mi?</i>	Roman, Jose Carlos	978-8410438095
<i>My First 100 Plantitas & Florecitas Words</i>	Romero, Melanie	978-1962227384
<i>Pedro Pascal</i>	Romo Edelman y Arenas Valenti, Claudia y Karla	978-1250339133
<i>Celebramos el dia de las brujas y el dia de los muertos</i>	Ruffino, Gustavo	978-1558859975
<i>The House, the Ghost and Me/ La Casa, la fantasma y yo</i>	Ruiz, Tessa B.H.	978-1962227186
<i>Una nina migrante/A Migrant Girl</i>	Said, Erika	979-8-89375-020-1
<i>El deseo de mi corazón</i>	Saied, Yamile	978-1643796444
<i>Cascarones: Una sorpresa de Pascuas</i>	Salazar, Alicia	979-8893750157
<i>Esta es una Escuela</i>	Schu, John	978-1536247053
<i>Hermana Pegajosa</i>	Siqueira, Ana	978-1623545802
<i>Heroes Afroamericanos del salvaje oeste</i>	Smith, James Otis	9781662665592
<i>Black Heroes of the Wild West</i>	Smith, James Otis	978-1943145515
<i>Sobreviví La guerra de independencia de estados unidos, 1776</i>	Tarshis, Lauren	978-1546176510
<i>El Oso Polar y la Bailarina</i>	Velasquez, Eric	978-0823456772
<i>Tocamos: Mexican Folk Art Music Makers in English and Spanish</i>	Weill, Cynthia	978-1947627819
<i>Soy Martin Luther King</i>	Meltzer, Brad	9781669932154

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, March 12, 2026

Agenda Item: Consider Approval of Minutes of Regular and Called Board Meetings
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Chris Clark, Ed.D., Acting Superintendent of Schools
Attachments: 02-19-26 Regular Board Meeting Minutes DRAFT
02-24-26 Special Board Meeting Grievance Hearing Minutes DRAFT

Background Information:

Board Meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommends approval of the Board Meeting minutes, as presented.

Sample Motion:

I move the Board approve the minutes, as presented.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, February 19, 2026, beginning at 6:15 PM in Linda Lippe Instructional Materials Center, 1775 W New Hope Drive, B1001.01 and B1001.02, Cedar Park, Texas 78613. The following members were present: Anna Smith, Sade Fashokun, Nekosi Nelson, Trish Bode, Gloria Gonzales-Dholakia, and Laura Marques. Paul Gauthier was absent.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

3. **RECOGNITION**

- A. Spotlight on Learning: Mason Elementary School

4. **CITIZEN COMMENTS**

Eight citizens addressed the Board of Trustees.

5. **CONSENT AGENDA**

I move the Consent Agenda items be approved as presented. This motion, made by Trish Bode and seconded by Dr. Gloria-Gonzales-Dholakia, passed six in favor and one absent. Trish Bode: In favor, Sade Fashokun: In favor, Paul Gauthier: Absent, Dr. Gloria Gonzales-Dholakia: In favor, Dr. Laura Marques: In favor, Nekosi Nelson: In favor, Anna Smith: In favor

- A. Consider Adoption of Employee Contract Wording
- B. Consider Adoption of Local Policies CAA, CDA, CQB, DEC, DH, EEP, EHB, FFF, and GKA
- C. Consider Approval of List of Positions Eligible for Non-Chapter 21 Contracts
- D. Consider Approval of Minutes of Regular and Called Board Meetings
- E. Consider Approval of Remote Homebound Waiver

6. **SUPERINTENDENT'S REPORT**

- A. Empowered Student Learning
- B. Empowered Staff Learning
- C. Safe and Innovative Learning Environments

7. DISCUSSION/ACTION ITEMS

A. STUDENT EXPERIENCE

1. Discussion of the School Health Advisory Council's Recommendation of Healthy Relationships and Sex Education Curriculum for 18+ Students
2. Consider Approval of the 2026-2027 Academic Calendar and Acceptance of the 2027-2028 Proposed Academic Calendar

I move the Board approve the 2026-2027 Proposed Academic Calendar and accept the 2027-2028 Proposed Academic Calendar, as presented during tonight's meeting. This motion, made by Trish Bode and seconded by Dr. Laura Marques, passed six in favor and one absent. Trish Bode: In favor; Sade Fashokun: In favor; Paul Gauthier: Absent, Dr. Gloria Gonzales-Dholakia: In favor; Dr. Laura Marques: In favor; Nekosi Nelson: In favor; Anna Smith: In favor

B. GOVERNANCE

1. Discussion of Board Priorities

C. OPERATIONS

1. District Facilities Modernization Overview and Leander High School Phase 2 Master Plan – Design Update
2. Consider Approval of the Designation of an Alternate Approver for Texas Education Agency (TEA) Login Access

I move the Board of Trustees authorize Dr. Sarah Grissom to act as Superintendent Alternate for approving staff requests (also referred to as "submitting requests to TEA") for access to one or more TEA web applications accessed through the Texas Education Agency Login (TEAL). This motion, made by Trish Bode and seconded by Dr. Laura Marques, passed six in favor and one absent. Trish Bode: In favor; Sade Fashokun: In favor; Paul Gauthier: Absent, Dr. Gloria Gonzales-Dholakia: In favor; Dr. Laura Marques: In favor; Nekosi Nelson: In favor; Anna Smith: In favor

3. Discussion of 2025-2026 Budget Projections
4. Consider Approval of Fiscal Year (FY) 26 Budget Amendment - #7

I move the Board of Trustees approve FY26 Budget Amendment - #7 as presented. This motion, made by Dr. Gloria Gonzales-Dholakia and seconded by Trish Bode, passed six in favor and one absent. Trish Bode: In favor; Sade Fashokun: In favor; Paul Gauthier: Absent, Dr. Gloria Gonzales-Dholakia: In favor; Dr. Laura Marques: In favor; Nekosi Nelson: In favor; Anna Smith: In favor

8. CLOSED SESSION

The Board of Trustees went into closed session at 8:01 PM after the board president announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: personnel - deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers

C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed

D. Texas Government Code 551.074: Superintendent Employment

The Board of Trustees returned to open session at 9:41 PM.

9. BOARD MEETING DEBRIEF

10. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 10:52 PM

These minutes were read and approved by the Board of Trustees on the 12th day of March 2026.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Special Meeting - Grievance Hearing

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A Special Meeting of the Board Grievance Committee of the Leander Independent School District was held on Tuesday, February 24, 2026, beginning at 6:15 PM in Denise Geiger Compass Center, 1775 W New Hope Drive, Room A1016, Cedar Park, Texas 78613. The following Board Members who served on the Grievance Committee for this meeting were present: Anna Smith, Sade Fashokun, and Laura Marques.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. CITIZEN COMMENTS

No citizens addressed the Board of Trustees.

3. CLOSED SESSION

The Board of Trustees went into closed session at 6:16 PM after the Presiding Officer, Anna Smith, announced the right to do so under:

- A. Texas Government Code 551.082 and 551.074: hear and deliberate parent complaint concerning school children and school district employees
- B. Texas Government Code 551.082: hear and deliberate parent complaint concerning school children, disciplinary matters, and school district employees
- C. Texas Government Code 551.074 and 551.082: hear and deliberate employee complaints concerning personnel matter

The Board returned to open session at 7:47 PM

4. ACTION PURSUANT TO CLOSED SESSION

I move that the Board grant the appellant's request to correct the student record by removing the offender designation and related consequences from the student's E-school discipline record for the September 2, 2025 incident. This motion, made by Sade Fashokun and seconded by Dr. Laura Marques, passed unanimously. Sade Fashokun: In favor, Dr. Laura Marques: In favor, Anna Smith: In favor

5. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 7:47 PM

These minutes were read and approved by the Board of Trustees on the 12th day of March 2026.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, March 12, 2026

Agenda Item:	Consider Approval of Remote Homebound Waiver
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Paige Collier, M.Ed., Assistant Superintendent of Special Programs
Attachments:	N/A

Background Information:

To be placed in the special education or Section 504 homebound instructional setting, a student aged six years or older must meet the following criteria:

- The student is eligible for special education and related services as determined by an Admission, Review, Dismissal (ARD) committee or Section 504 accommodations as determined by the Section 504 committee.
- The student is expected to be confined at home or hospital bedside for a minimum of four weeks. The weeks need not be consecutive if the student is chronically ill and the local district policy allows for such.
- The student's medical condition is documented by a physician licensed to practice in the United States.

The district is currently seeking a homebound waiver from the Texas Education Agency (TEA) for one student who has medical needs that impair their ability to have in-person homebound services due to their health condition. The waiver for remote homebound will allow for a remote instructional arrangement to generate attendance (eligible days present) according to the homebound funding provisions in 4.7.2.5 Homebound Funding and Homebound Documentation Requirements. The ARD committees and/or Section 504 recommended that the student be given a remote homebound option so that they can be supported in their coursework at their appropriate level, given their needs. An individual waiver will be submitted for the student upon Board approval.

Administrative Recommendation:

Administration recommends the board allow administration to seek a waiver from TEA to request that remote homebound instruction be provided to one student and counted for homebound funding purposes, and to count the student as in attendance when remote instruction is provided.

Sample Motion:

I move to allow LISD administration to seek a waiver from TEA to request that remote homebound be provided to one student and counted for homebound funding purposes, and to count the student as in attendance when remote instruction is provided, as presented.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, March 12, 2026

Agenda Item:	Discussion and Consider Approval of Naming of Early Childhood Center
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Crestina Hardie, Chief Communications Officer
Attachments:	Faubion Family Letter (<i>Uploaded to BoardBook 03-11-26</i>)

Background Information:

During the [October 23, 2025, Regular Board of Trustees Meeting](#), the Board issued a charter to name the early childhood center currently under construction. At a [Special Called meeting on December 17, 2025](#), the Board approved the consolidation of Faubion Elementary School. Following the Board’s approval, the District established a Transition Committee to guide the consolidation process with care and intention. As part of this work, a Legacy Committee was formed to preserve and carry forward the history of Faubion Elementary and to honor the life and enduring contributions of Ada Mae Faubion, a lifelong educator and member of one of the founding families of the Leander and Cedar Park communities.

In light of these developments, at the [January 22, 2026, Regular Board of Trustees Meeting](#), Trustees expressed an interest in designating the Ada Mae Faubion name to the early childhood center, in recognition of her positive impact on early learners. Trustees then directed District administration to explore the possibility with the Legacy Committee.

District administration received permission from the Faubion family to pursue and presented the idea to the Legacy Committee at its first scheduled meeting on Tuesday, February 26, 2026. Committee members expressed their support for the idea.

The early childhood center is located in the southeast corner of Halsey Rd. and San Gabriel Pkwy. in Leander, TX. In speaking with the Faubion family, District administration learned that the Faubion Family Ranch, originally known as Oak Grove Farm, is less than a half mile from the early childhood center, conceivably on the family’s former homestead.

Under Board Policy CW (Local), “The Board shall have complete authority in regard to naming or renaming any facility, property, or fixture (building, annex, stadium, grove, area, fountain, scoreboard, clock, and the like). The Board may appoint a committee to study and suggest possible names.

A new building shall be named for one of the following:

- Historical or geographical site or community;
- Deceased, significant individual;
- Local, state, or national historical event or place;
- Significant state or national figure; or
- A person who has made a significant contribution to education in the District.”

Administrative Recommendation:

N/A

Sample Motion:

N/A

Letter from Kara Fulkes, Ada Mae Faubion's granddaughter

As a person who has taught in a church preschool setting for 12 years with kids this same age, I find it such a wonderful honor that her name would be continued in this way. We attended the 50th anniversary of Faubion Elementary in November and we felt that was potentially going to be our goodbye to her legacy in the district. Of course, we held out hope something would come up to continue it but for it to be something first of its kind, that's absolutely BEAUTIFUL!

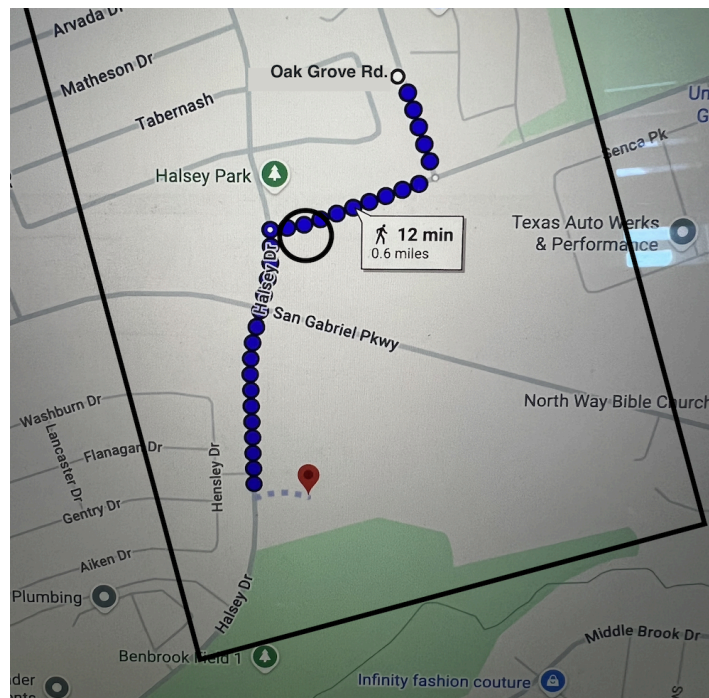
I am the only family member in my entire family that didn't get to have her as a teacher in elementary. She taught my Mom, Dad and both of my brothers.

However, her teachings reached far beyond the school. She was a classy lady who taught so much to us as her grandchildren. She was an eternal, gracious, loving teacher in her life and I would LOVE to see a PreK and ELE center. That is truly a wonderful, special idea and I will love to hear what they say. Thank you so much for reaching out to us.

Many thanks,
Kara Fulkes

Family Reflections on the Faubion Land

The area many know today once formed part of the original Faubion ranch, historically referred to as Oak Grove Farm. If you look at a map just east of Glenn High School, you will notice Oak Grove Road, a small but meaningful remnant of that history.



The Faubion family once owned more than 500 acres in this area, stretching from Brushy Creek on the south to nearly the South San Gabriel River on the north. The land included large open fields where hay was grown for cattle and where corn was planted each season. Brushy Creek, which marked the southern border of the property, was also a favorite fishing spot for family members growing up there.

One family member recently reflected on the remarkable connection between this history and the present-day development of the area:

That proposed site sits right where one of our large fields once was — where we grew hay for cattle and planted corn. We used to fish along Brushy Creek, which marked the southern edge of our land.

Seeing the district's plans and realizing where this land once stood is quite remarkable. It feels like the past and present are coming together in a meaningful way.

This reflection offers a glimpse into the deep roots of the Faubion family in the Leander and Cedar Park communities and the enduring connection between the land, the people who worked it and the generations who followed. For the Faubion family, that legacy extended beyond the land and into a lifelong commitment to education. In many ways, the opportunity to honor the Faubion name through a place dedicated to early learning represents a meaningful return, bringing a legacy of service to education back to the very ground where that story first began.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, March 12, 2026

Agenda Item:	Conduct Education Service Center Region 13 Board of Directors Election for Place 5
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Chris Clark, Ed.D., Acting Superintendent of Schools
Attachments:	Education Service Center Region 13 Memo Candidate Resume: Dr. Don Rogers (Incumbent) Candidate Resume: Dr. Ronny Singleton Sample Ballot (official ballots will be distributed during the meeting)

Background Information:

Education Service Center Region 13 has two Board of Director positions up for election this year. Place 2 is uncontested, and there are two candidates for the Place 5 position. Region 13 requires that the Board of Directors Election be conducted during a March school board meeting.

Tonight, each Leander ISD Board member will be given the opportunity to complete an official ballot to cast their vote. Completed ballots will be collected by administration and returned to Region 13. These are individual ballots and no formal action (motion and vote) is required by the Board of Trustees.

Administrative Recommendation:

N/A

Sample Motion:

N/A



MEMORANDUM

TO: Region 13 Superintendents
FROM: Rich Elsasser, Executive Director
DATE: February 27, 2026
SUBJECT: Election of Place 5, Region 13 Board of Directors

There is one contested position on the board of directors at Region 13 Education Service Center. The election process is directed by Texas Administrative Code, §53.1001. Board of Directors. In summary, it reads as follows:

“Members of the board of directors are elected by the local school boards in each region. . .

Any eligible person wishing to seek election to the ESC board shall file at the headquarters office of the center in person or by certified mail between February 1 and February 20.

A ballot shall be developed and submitted to local school boards in the region by March 1. Each local school board member shall have one vote for each vacancy on the board.

Completed ballots shall be returned . . . by April 5th.”

The following two positions that are up for election this year:

Place 2

Gary Barnett – Incumbent, running unopposed. No election is necessary for Place 2.

Place 5

Don Rogers – (Incumbent)
Ronny Singleton

Resumes of the two candidates are enclosed.

Please conduct the election at your March Board meeting and return the ballots in the enclosed envelope to Region 13 on or before April 5th.

Enclosures

Resume and Personal Data

S. Don Rogers
314 Willet Dr.
Buda, Texas
78610

Phone: Cell- 512-423-0293
Home 512-523-8342

Education:

Texas A&M University-Corpus Christi B.S. Education
(University of Corpus Christi)

Texas A&M University-Kingsville M.S. School Administration
(Texas A&I University)

Western Colorado University Ed. D. School Administration

Professional Experience

Teacher, Coach,
Elementary Principal Clarkwood ISD, Corpus Christi 1959-1969

Teacher and Elementary Programs Director Deer Park ISD 1969-1970

Principal, Rancier Jr. High Killeen ISD 1970-1972

Principal, Killeen High School Killeen ISD 1972-1973

Asst. Superintendent for Personnel Killeen ISD 1973-1974

Superintendent Eanes ISD (Westlake), Austin TX. 1974-1991

Executive Director, Texas Association of Community Schools 1991-2002

Sr. Consultant for Public Education -Strategic Partnership Int'l 2002-2004

Consultant State Governmental Affairs
Texas Rural Education Association 2004-2007

Executive Director Texas Rural Education Association 2007-2019

Service and Civic Organizations

Rotary Club, Dripping Springs
First Baptist Church, Dripping Springs
Board of Directors, Junior Achievement
Board of Directors, Coalition for School Finance Reform

Military Service

U.S. Naval Reserve 1951-1958

Other

Texas Advisory Council for Technical-Vocational Education -----1975-1981
(Chairman -1980-82)
Texas Advisory Council for Intergovernmental Relations-----1976-1982
Texas Employment Commission-Employers
Representative Advisor ----- 1982-1985
Chairman- State Textbook Committee----- 1985
Board of Directors, Texas Academic Decathlon -----1984-1992
Chairman, Board of Directors Education Productivity Council,
University of Texas----- 1985
Texas State Library-Local Government Records Committee ----- 1990
Board of Trustees, Region 13, Education Service Center-----2002-present
(Chairman 2012-14)
Board of Directors National Rural Education Association 2007-2017

Honors

Administrator of the Year, Texas Association of Journalism Directors, 1982
Administrator of the Year, Texas Personnel and Guidance Association 1983
Superintendent of the Year, Region 13, Texas Association of School Boards 1984
Superintendent of the Year, Region 13, Texas Association of School Boards 1990
Administrator of the Year , Texas Association of Libraries 1991
Trustees of the Eanes ISD named the School Administration Building the
“S. Don Rogers, Administration Building” on my retirement, 1991
Honorary Life Member , Texas Association of School Administrators 1991
Distinguished Service to Rural Schools Award TREA 2002
Silver Apple Award, Texas Association of Mid-Size Schools 2004
Honorary Life Member, Texas Association of Community Schools 2005
Honorary Life Member, Texas Rural Education Association 2005
Friend of Education Award, Equity Center 2005
Hall of Fame, National Rural Education Association 2015
Lifetime Achievement Award Friends of Public Schools 2018
Champion for Children Award Pastors for Public Schools 2019
“ESC Region 13 Building – S. Don Rogers San Marcos Campus” Dedication 2026

**Resume of Ron Singleton, Ed.D.
13509 Broadmeade Avenue
Austin, TX 78729
(512) 517-9301**

Professional-Level Successes:

- May 2002 - May 2003** **Managed own educational support business; developed prototype products, designed marketing materials and strategies, developed website, developed business plan, worked vendor booths at educational conferences, and carried out mail order sales.**
- Oct 2002 - April 2003** **Temporary personnel status with the Equal Education Opportunity at the Texas Education Agency (TEA); supervised report submission by outsource personnel; monitored equity of resources and access in school districts as per Court Order 5281; responded to written complaints.**
- Jan 2002 – Sept 2002** **Special Education Project Manager for Oak Hill Technology, Inc., an outsource entity for TEA monitoring; primary assignment was to develop a quality control system patterned after Malcolm Baldrige criteria and ISO 9000 criteria.**
- Jan 1985 – Dec 2001** **Accreditation Specialist monitoring public schools for Office of Accountability and School Accreditation, TEA, in all aspects of school operations; monitored approximately 170 school districts in all 20 education service centers; chaired Dallas, Houston, and San Antonio ISDs multiple times; interviewed more than 1,000 board members; interviewed approximately 1,400 teachers; and presided at approximately 100 parent and community meetings. On each of the approximately 170 district visits, I supervised from 5 to 60 professional team members who either generated campus reports under my direction or assisted me in developing district reports. Reports were primarily accreditation oriented where analysis of performance and learning conditions indicated recommendations for performance improvement. I focused on reviewing essential element (now TEKS) coordination with curriculum. Some compliance visits occurred during the last few years of duty, when the TEA Compliance Division was infused into the Division of Accreditation during a reorganization of TEA.**
- Aug 1984 – Jan 1985** **Middle School Science and Math Teacher, Lewisville ISD**
- June 1982 – Aug 1984** **Middle School Principal, Memphis, Texas; Supervised instructional program at Memphis Junior High, Memphis ISD**
- July 1979 – June 1982** **Grades K-12 Principal, Cumby ISD; Supervised instructional program for Grades K-12; attended all board meetings; assisted superintendent with budget encumbrance accounting.**
- June 1977 – June 1979** **Assistant Principal, Boswell High School, Eagle Mt./Saginaw ISD; Discipline Manager; Textbook Custodian; new construction advisor; game security manager; extracurricular activity supervisor; teacher evaluator.**

July 1975 – June 1977 **High School Principal, Union Hill ISD, Gilmer, Texas; Supervised secondary education program; coordinated with UIL literary competition, textbook custodian; teacher evaluator; girls varsity basketball coach; teacher senior government and health; attended all board meetings at the direction of the Board President and Superintendent.**

May 1971 – July 1975 **Community Education Director, Plano ISD; & Elementary Physical Education Teacher; planned, registered participants; supervised Adult/Community Education Program of 30 evening classes per week at my campus (essentially a night principal); taught Grades 2-5 elementary physical education in the afternoon at Meadows Elementary School, Plano ISD; drove morning bus route.**

Jan 1971 – May 1971 **Freight Checker in North Dallas, at Roadway Express, East Texas Motor Freight, and Brown Express.**

Aug 1970 – Dec 1970 **Veterinary Supply Salesman – territory eastern half of Texas.**

Jan 1970 – Aug 1970 **Science Teacher/Bus Driver, Lewisville ISD**

Education:

Doctor of Education, Educational Administration	August 1985, East Texas State University
Masters of Education, Educational Administration	August 1975, East Texas State University
Bachelor of Science, Biology, HPE&R	January 1970, University North Texas
Business & Speech courses	9 1964-65, 1966, Temple Junior College

Certification:

Texas Mediator, 2001	Instructional Leadership, 1986
Texas Teacher Appraisal System, 1992	Texas Superintendent, 1980
Strategic Planner, 1992	Texas Mid-Management, 1976

Publications:

“Texas Public College and University Merit Pay; Implications for Texas Public Schools”, dissertation for Doctor of Education degree, 1985

“They Won 21-20. Their Team Is 15% Limited English Proficient, 30% Black, 25% Free or Reduced Price Lunch, and 40% Anglo”, Catalyst for Change, vol. 21, No. 2, Winter, 1992, an article in an educational administration periodical.

“Missing in Action; Prisoner of War”, 1991, a book I edited for my father.

**OFFICIAL BALLOT
EDUCATION SERVICE CENTER REGION 13
BOARD OF DIRECTORS ELECTION 2026**

Ballot #

There are two candidates to be elected. Vote for the candidate of your choice by placing an "X" in the beside the candidate's name.

PLACE 5

- Dr. Don Rogers (Incumbent)
- Dr. Ronny Singleton
- Write-In _____

EXAMPLE