



**Regular Meeting Agenda  
Thursday, September 18, 2025  
Cedar Park Middle School Cafeteria  
2100 Sun Chase Blvd.  
Cedar Park, TX 78613  
6:15 PM**

The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://www.leanderisd.org/boardlivestream>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <https://www.leanderisd.org/citizencommentform>, between noon the day prior to the meeting and noon the day of the meeting and be present when their number is called.

Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice of this meeting was posted in compliance with the Texas Open Meetings Act on September 12, 2025, at 2:32 PM.

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The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **OPENING CEREMONY**
  - A. Pledge of Allegiance
  - B. Moment of Silence
3. **RECOGNITION**
  - A. Spotlight on Learning: Reed Elementary School
4. **CITIZEN COMMENTS**

*(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*
5. **CONSENT AGENDA**
  - A. Consider Approval of Minutes of Regular and Called Board Meetings 3
  - B. Consider Approval of School Health Advisory Council (SHAC) Membership Recommendation 7
6. **SUPERINTENDENT'S REPORT 9**
  - A. Empowered Student Learning
  - B. Empowered Staff Learning
  - C. Safe and Innovative Learning Environments
7. **DISCUSSION / ACTION ITEMS**
  - A. **STUDENT EXPERIENCE**
    1. Discussion of District and Campus Improvement Plans 24
  - B. **GOVERNANCE**
    1. Consider Approval of Board Policy FDA(LOCAL), Admissions: Interdistrict 32

Transfers a.k.a. Open Enrollment Policy

C. OPERATIONS	
1. Discussion of Intra-District Transfer	35
2. Discussion of Long-Range Planning Recommendation	49
3. Discussion of Citizens' Facility Advisory Committee Charters	75
4. Consider Approval of FY26 Budget Amendment - #2	90
<b>8. CLOSED SESSION</b>	
A. Texas Government Code 551.071: consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: personnel - deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.074: deliberation regarding Superintendent contract	
<b>9. ACTION PURSUANT TO CLOSED SESSION</b>	
A. Consider Approval of Superintendent Contract	
<b>10. BOARD MEETING DEBRIEF</b>	
<b>11. ADJOURNMENT</b>	

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If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LLEGAL)]

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 18, 2025

**Agenda Item:** Consider Approval of Minutes of Regular and Called Board Meetings  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Bruce Gearing, Ed.D., Superintendent of Schools  
**Attachments:** 09-04-25 Regular Meeting Minutes DRAFT  
09-09-25 Board Workshop Special Meeting Minutes DRAFT

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## **Background Information:**

Board meeting minutes are attached for your review.

## **Administrative Recommendation:**

Administration recommends approval of the minutes as presented.

## **Sample Motion:**

I move the Board approve the minutes for the September 4 and September 9, 2025, Board meetings as presented.

## Minutes of Regular Meeting

The Board of Trustees  
Leander Independent School District

**STATE OF TEXAS**  
**COUNTY OF WILLIAMSON**

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A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, September 4, 2025, beginning at 6:20 PM in Cedar Park Middle School Cafeteria, 2100 Sun Chase Blvd., Cedar Park, TX 78613. The following members were present: Anna Smith, Sade Fashokun, Nekosi Nelson, Trish Bode, Paul Gauthier, and Gloria Gonzales-Dholakia (virtual). Francesca Romans arrived at 6:47 PM. Gloria Gonzales-Dholakia left the meeting at 10:54 PM. Francesca Romans left the meeting at 1:41 AM.

**1. CALL TO ORDER AND DECLARATION OF QUORUM**

**2. OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

**3. RECOGNITION**

- A. Spotlight on Learning: Recruiting the Best for Leander ISD Students

**4. CITIZEN COMMENTS**

*32 speakers addressed the Board of Trustees.*

**5. CONSENT AGENDA**

*I move that the Board approve the Consent Agenda as presented. This motion, made by Trish Bode and seconded by Sade Fashokun, passed seven in favor, and none opposed. Anna Smith: In favor; Sade Fashokun: In favor; Nekosi Nelson: In favor; Trish Bode: In favor; Paul Gauthier: In favor; Gloria Gonzales-Dholakia: In favor; Francesca Romans: In favor.*

- A. Consider Approval of Remote Homebound Waiver Ltr
- B. Consider Approval of Minutes of Regular and Called Board Meetings
- C. Consider Approval of Resolution Claiming a Good Cause Exception to House Bill 3

**6. SUPERINTENDENT'S REPORT**

- A. Empowered Student Learning
- B. Empowered Staff Learning
- C. Safe and Innovative Learning Environments

**7. DISCUSSION/ACTION ITEMS**

A. STUDENT EXPERIENCE

- 1. Discussion of Leander ISD State Accountability and Community Based Accountability Report
- 2. Annual House Bill 3 (HB3) Update

B. GOVERNANCE

- 1. Discussion of Gibson Consulting Group Academic Program Management Internal Audit

C. OPERATIONS

- 1. Discussion of a Resolution Nominating an Individual to the Travis Central Appraisal District (TCAD) and/or the Williamson Central Appraisal District (WCAD) Board of Directors
- 2. Business and Finance Monthly Reports
  - a. Monthly Bond Status Report
  - b. Monthly Financial Report
  - c. Monthly Investment Report
  - d. Monthly Tax Collection Report

8. **CLOSED SESSION**

*The Board went into Closed Session at 12:13 AM on September 5, 2025, after the Board President announced the right to do so under:*

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: personnel - deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: Superintendent Summative Evaluation

*The Board returned to Open Session at 1:47 AM on September 5, 2025.*

9. **ACTION PURSUANT TO CLOSED SESSION**

10. **BOARD MEETING DEBRIEF**

11. **ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.  
Time: 1:47 AM on September 5, 2025.

These minutes were read and approved by the Board of Trustees on the 18<sup>th</sup> day of September 2025.

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.



## Minutes of Board Workshop - Special Meeting

The Board of Trustees  
Leander Independent School District

**STATE OF TEXAS**  
**COUNTY OF WILLIAMSON**

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A meeting of the Board of Trustees of the Leander Independent School District was held on Tuesday, September 9, 2025, beginning at 6:17 PM in Cedar Park Middle School Cafeteria, 2100 Sun Chase Blvd., Cedar Park, TX 78613. The following members were present: Anna Smith, Sade Fashokun, Nekosi Nelson, Trish Bode, Paul Gauthier, Gloria Gonzales-Dholakia (departed at 11:30 PM), and Francesca Romans (arrived at 6:46 PM and departed at 9:35 PM).

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **CITIZEN COMMENTS**  
*27 Citizens addressed the Board of Trustees*
3. **DISCUSSION OF LONG-RANGE PLANNING AND BUDGET**
4. **BOARD MEETING DEBRIEF**
5. **ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.  
Time: 12:43 AM on Wednesday, September 10, 2025.

These minutes were read and approved by the Board of Trustees on the 18th day of September 2025.

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President

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Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 18, 2025

<b>Agenda Item:</b>	Consider Approval of School Health Advisory Council Membership Recommendation
<b>Purpose:</b>	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Kimberly Waltmon, Ed.D., Area Superintendent
<b>Attachments:</b>	2025-2026 Proposed School Health Advisory Council Membership Recommendation List

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## **Background Information:**

LISD administration is bringing the recommended membership list for the 2025-2026 School Health Advisory Council (SHAC) to the Board of Trustees for approval. Our recommendations for SHAC membership align with the requirements outlined in the Bylaws. The recommended list delineates each person's position/role, campus affiliation, and any previous service. Proposed members who were not appointed by a Trustee were selected through the District Committee Application.

## **Administrative Recommendation:**

Administration recommends that the Board of Trustees approve the recommended membership list for the 2025-2026 School Health Advisory Council as presented.

## **Sample Motion:**

I move that the Board of Trustees approve the recommended membership list for the 2025-2026 School Health Advisory Council as presented.

	A	B	C	D	E	F
1	First Name	Last Name	Membership Criteria	Campus Affiliation	Appointed	Yrs.
2	Natasha	Ahmed	Community Member		Participation Request Received	
3	Ryan	Ahuja	Student	Vista Ridge HS	Participation Request Received	1
4	Kyle	Borel	Community Member		Participation Request Received	
5	Jessica	Cance	Parent/Guardian		Nominated by Trish Bode	2
6	Ana	Cibotari	Parent/Guardian	Cypress ES	Participation Request Received	
7	Valerie	Danesh	Parent/Guardian	Cedar Park HS	Participation Request Received	
8	Alex	Digiacomio	Parent/Guardian	Westside ES	Participation Request Received	
9	Krista	Dimas	Student	Vista Ridge HS	Participation Request Received	1
10	Anne	Duffy	Parent/Guardian		Nominated by Gloria Dholakia	
11	Joshua	Foster	Parent/Guardian	Tarvin ES, Stiles MS	Participation Request Received	
12	Kate	Galpin	Parent/Guardian	Rouse HS	Participation Request Received	1
13	Meg	Grasso	Parent/Guardian	Mason ES, Running Brushy MS, Leander HS	Participation Request Received	
14	Ashley	Grimes	Parent/Guardian	Cypress ES	Participation Request Received	1
15	Whitney	Jewell-Gomez	Parent/Guardian	Tarvin ES	Participation Request Received	
16	Soeun	Kang	Student	Vista Ridge HS	Participation Request Received	1
17	Jaylee	Lange	Parent/Guardian	Deer Creek ES	Participation Request Received	
18	Katherine	Liu	Student	Cedar Park HS	Participation Request Received	1
19	Nuha	Makki	Parent/Guardian	Winkley ES, Running Brushy MS	Participation Request Received	
20	Muthukumar	Manickam	Community Member		Participation Request Received	
21	Kelli	Merchant	Parent/Guardian	Vista Ridge HS	Nominated by Gloria Dholakia	2
22	Elizabeth	Michaels	Parent/Guardian	Winkley ES, Plain ES	Participation Request Received	
23	Deac (Lacey)	Michelsohn	Parent/Guardian	North ES	Participation Request Received	1
24	Lucero	Morales	Parent/Guardian	Knowles ES	Participation Request Received	
25	Nicole	Morgas	Parent/Guardian	Glenn HS	Participation Request Received	
26	Kimberly	Oelfke	Parent/Guardian		Nominated by Sade Fashokun	2
27	Jennifer	Oeltjen	Parent/Guardian		Nominated by Gloria Dholakia	1
28	James	Pasto	Parent/Guardian	River Place ES	Participation Request Received	
29	Ekta	Patel	Community Member		Participation Request Received	
30	Bandana	Paudyal-Nepal	Parent/Guardian	Parkside ES	Participation Request Received	
31	Dayton	Pham	Student	Vista Ridge HS	Participation Request Received	
32	Jazmin	Pina	Parent/Guardian	North ES	Participation Request Received	
33	Fatimah	Sajid	Student	Vista Ridge HS	Participation Request Received	
34	Olivia Ann	Salazar	LISD Employee	North ES	Participation Request Received	
35	Eric	Scholtes	Parent/Guardian	Leander MS, Glenn H	Participation Request Received	
36	Tonya	Senter	Parent/Guardian	Whitestone ES, Leander HS	Participation Request Received	
37	Sartaj	Siddiqui	Parent/Guardian		Nominated by Gloria Dholakia	1
38	Jessica	Smosna	Parent/Guardian	Winkley ES	Participation Request Received	
39	Michelle	Stone	Parent/Guardian	Plain ES, Glenn HS	Participation Request Received	
40	Thompson	Lori	Parent/Guardian	Vandegrift HS	Nominated by Trish Bode	1
41	Kimberly	Tyrpak	Parent/Guardian	Vista Ridge HS	Participation Request Received	
42	Sanjeevani	Varadharajan	Student	Cedar Park HS	Participation Request Received	
43	Cody	Velkovich	Parent/Guardian	Pleasant Hill ES	Participation Request Received	
44	Mike	Wilson	Parent/Guardian		Nominated by Trish Bode	1
45	Brandy	Wuensch	Parent/Guardian	Cedar Park MS	Participation Request Received	
46	Jessica	Young	Parent/Guardian		Participation Request Received	



SEPTEMBER 18, 2025

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# Superintendent's Report

Board of Trustees Meeting



# EVERYONE PLAYS A PART IN WINNING THE LONE STAR CUP

TEAM TENNIS -6PTS

BOYS CROSS COUNTRY -8PTS

MARCHING BAND -12PTS

VOLLEYBALL -12PTS

FOOTBALL -18PTS

SPIRIT -1PT

BOYS & GIRLS SWIM & DIVE - 6PTS

BOYS & GIRLS BASKETBALL -10PTS

ROBOTICS: FIRST DIVISION -13PTS

BOYS & GIRLS SOCCER -26PTS

GIRLS GOLF -8PTS

BASEBALL -2PTS

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TOTAL: 122PTS

CONFERENCE 6A

# AUSTIN VANDEGRIFT





11

**Vandegrift High School - 6A Lone Star Cup Winner**

3



**Vandegrift High School - 6A Lone Star Cup Winner**



13

## Choral Showcase

5



14

## Choral Showcase

6



15

## Choral Showcase

# Mechanic Shop OPEN HOUSE



**September 12, 2025**

## SCHEDULE

**JEREMY TRIMBLE**

**Chief Operations Officer**

**TROY COLEMAN**

**Construction Project Manager**

**OPEN HOUSE  
& SELF-GUIDED TOURS**



## SPECIAL THANKS

**BOARD OF TRUSTEES**

**Anna Smith**

**Sade Fashokun**

**Nekosi Nelson**

**Trish Bode**

**Paul Gauthier**

**Gloria Gonzales-Dholakia, Ph.D.**

**Francesca Romans**

**SUPERINTENDENT**

**Bruce Gearing, Ed.D.**



**BEFORE**



17

**AFTER**



**Plant Service Mechanic Shop**



## Plant Service Mechanic Shop





# EMPOWERED LEARNERS





## EMPOWERED LEARNERS



21



# EMPOWERED LEARNERS



22



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# DISCUSSION

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 18, 2025

<b>Agenda Item:</b>	Discussion of District and Campus Improvement Plans
<b>Purpose:</b>	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
<b>Action Requested (future meeting):</b>	Thursday, October 9, 2025
<b>Administrator Responsible:</b>	Angela Hodges, M.Ed., Area Superintendent Brenda Cruz, M.Ed., Assistant Superintendent of Empowered Learning
<b>Attachments:</b>	Discussion of District and Campus Improvement Plans Presentation

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## **Background Information:**

Each year, the administrative team provides the Board of Trustees with a presentation on the proposed District Improvement Plan (DIP) and Campus Improvement Plans (CIPs).

In addition to the presentation, the complete proposed [District Improvement Plan and Campus Improvement Plans](#) are available for review. Texas House Bill 3 (HB3), as passed by the 86th Legislature in 2019, requires school district boards to approve specific strategic plans and goals related to early childhood literacy and math, as well as college, career, and military readiness (CCMR). While the HB3 Action Plans are included in the plans, the 2025-2026 HB3 Goals for the district and campuses are being developed and will be shared with the Board for approval in late October or early November 2025.

## **Administrative Recommendation:**

Administration will be asking the Board to approve the District and Campus Improvement Plans during the October 9, 2025, Regular Board Meeting.

## **Sample Motion:**

N/A



September 18, 2025

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# Discussion of District and Campus Improvement Plans



## **PURPOSE**

**To provide an overview of the improvement process and the alignment of the strategic plan, district improvement plan, and the campus improvement plans within our system.**

# SYSTEM ALIGNMENT



**LISD Strategic Plan  
(Vision, Mission, Core Beliefs)**



**Community Based Accountability**



**District Improvement Plan & Campus Improvement Plans**



**District and Board Goals & Superintendent Evaluation**



**Data**





# Improvement Process

- **Cyclical**
- **Aligned**
  - **District Improvement Plan**
  - **Grounded in Site Specific Data**
  - **Allows for consistency between campuses and differentiation**
- **Stakeholder driven (Site Based Committees)**



**Goal**

**Key Questions**

**System Response**

**Strategies**

- HB3: House Bill 3
- PLC: Professional Learning Community
- BOY: Beginning of Year
- MOY: Middle of Year
- EOY: End of Year

**Goals**

**Goal 1:** Empowered Student Learning - Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.

**Key Question 1:** To what degree do students have the opportunity to engage in meaningful learning experiences to deeply explore and investigate areas of aptitude and interest and build real-life skills for their future?

**HB3 Goal**  
**Initial Status:** Major Change

System Response 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	May
System Response 1: Create and support a culture of deeper learning for all staff and students so they achieve the attributes in the LISD Graduate Profile.				

No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Strategy 1:** All campus staff and Learning and Innovation staff (supporting student learning) engage in an effective PLC, focused on design for deeper learning, utilizing the updated 2025-26 PLC implementation guide.

**Evidence of Success:** Increased staff and student understanding and implementation of deeper learning and ownership practices across all campuses obtained through PLC self evaluation survey, walkthrough data on campuses (observation of students being able to dialogue about their learning utilizing the 4 student PLC questions).

**Strategy Owner:** Instruction and Professional Learning (IPL) - April Chauvette and Brenda Cruz

**Date(s) / Timeframe:** Throughout the year 2025-2026  
 PLC survey data at BOY, MOY, and EOY

**Action Steps:** Solution Tree District wide training: Leading PLCs from Boardroom to the Classroom (July 2025) for campus and district leaders.  
 Self evaluation by grade level or course teams utilizing the updated PLC Implementation Guide (Lite, Right, Bright advancement for each PLC question) at BOY, MOY and EOY surveys  
 A student version of the 4 PLC questions is integrated into PLC documents and practices with students.



## Coherence and Support

- **You should notice:**

- Common focus for all:
  - Continued focus on Professional Learning Committees (PLCs) and Quality Learning Experiences for all students.
  - Differentiation based on campus data, need and context.

- **How we support:**

- Common learning and support for staff at all levels around PLCs (Principals, Assistant Principals, Instructional Coaches, Teachers, additional staff)
- District support for Site-Based Planning Committee (SBPC)
- Professional Learning Plan that meets the needs of all pathways with the ability to focus on the collective purpose.

**GRADUATE PROFILE**

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success and fulfillment.

**DEMONSTRATION OF LEARNING**

**PORTFOLIOS**

**GOAL SETTING**

**PLC AND QUALITY LEARNING EXPERIENCES**

*Follow your path*  
**OUR PURPOSE**



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# DISCUSSION

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 18, 2025

**Agenda Item:** Consider Approval of Board Policy FDA(LOCAL), Admissions: Interdistrict Transfers a.k.a. Open Enrollment Policy

**Purpose:**  Discussion Item/Report Only  Action Requested

**Administrator Responsible:** Shawn Swisher, J.D., General Counsel

**Attachments:** Policy FDA (LOCAL), Admission: Interdistrict Transfers

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## **Background Information**

Pursuant to Board direction to present policy language allowing for open enrollment, otherwise known as interdistrict transfers, district staff and the policy committee reviewed updated language for Policy FDA(LOCAL) - Admissions: Interdistrict Transfers.

FDA(LOCAL) - Prior language restricted interdistrict transfers for non-resident students to enroll in Leander ISD schools, with limited exceptions, including for children of non-resident district employees. The wholly revised policy retained that provision and includes provisions to allow for interdistrict transfers for non-resident students. The new policy language now allows for these types of enrollments, providing certain conditions are met, in order to preserve the district's ability to manage staffing, prevent overcrowding, and other factors. The operational details are delegated to administrative regulations to ensure flexibility for any given year to meet district needs.

## **Administrative Recommendation:**

Administration recommends adoption of revisions to Board Policy FDA(LOCAL) — Admissions: Interdistrict Transfers, as presented.

## **Sample Motion:**

I move that the Board adopt revisions to Board Policy FDA(LOCAL) — Admissions: Interdistrict Transfers, as presented.

**Authority**

The Superintendent is authorized to accept or deny any transfer requests, provided that such action is nondiscriminatory in accordance with policy FFH(LOCAL).

A resident student who becomes a nonresident during the course of the school year shall be permitted to continue in attendance for the remainder of the school year provided that the attendance and behavioral expectations are met as defined in administrative regulations.

A senior who has completed his or her junior year as a resident of the District and who has met the conditional expectations defined in administrative regulations shall be permitted to continue attendance to complete his or her senior year in the District.

**Transfer Requests**

Unless otherwise permitted in this policy, a nonresident student may only transfer to a campus that has been designated by the District to accept intradistrict transfers. A nonresident student wishing to transfer into designated campus in the District shall file an application for transfer each school year with the Superintendent. Transfers shall be granted for one regular school year at a time.

In accordance with law, a nonresident student who is the child of a servicemember or a peace officer may seek admission to the District by filing a transfer application with the Superintendent.

*Nonresident  
District Employee  
Child*

A nonresident District employee may request that his or her child be admitted into District schools by filing an application with the Superintendent.

If the transfer is approved, the student may attend school in the District tuition-free for the duration of the grades at the assigned campus under the following conditions:

1. The student and parent adheres to the terms of the written transfer agreement;
2. The student and parent complies with all applicable District policies and regulations; and
3. The parent remains an employee of the District. In the nonresident employee separates from employment with the District during the course of the school year, the student shall be permitted to continue in attendance in the District for the remainder of the school year provided the conditional expectations are met as defined in administrative regulations. The nonresident student may apply for a transfer the following year in accordance with this policy.

*Factors*

ADMISSIONS  
INTERDISTRICT TRANSFERS

FDA  
(LOCAL)

	In approving transfers, the Superintendent shall consider the best interests of the District and the factors outlined in administrative regulations.
<i>Transfer Agreements</i>	A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District. Violation of the terms of the agreement may result in a transfer request not being approved the following year.
<i>Assignments</i>	To avoid overcrowding of campuses and to maintain a proper balance in enrollment across the District, the Superintendent shall assign a transfer student to a campus upon entry into the District.
<b>Transportation</b>	The District shall not provide transportation of transfer students, except as required by law.
<b>UIL Participation</b>	The eligibility of a transfer student to participate in UIL activities shall be determined in accordance with all applicable UIL rules and District regulations.
<b>Tuition</b>	If the District charges tuition, the amount shall be set by the Board, within statutory limits.
Waivers	The Board may waive tuition for a student based on financial hardship upon written application by the student, parent, or guardian. [See FP]
Nonpayment	The District may initiate withdrawal of students whose tuition payments are delinquent.
<b>Appeals</b>	Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 18, 2025

**Agenda Item:** Discussion of Intra-District Transfer  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Bryan Miller, M.Ed., Sr. Executive Director, Student Support Services  
**Attachments:** Intra-District Transfer Presentation (*Uploaded in BoardBook 09-17-25*)

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## **Background Information:**

In response to the Board of Trustees' request during the [September 9, 2025, Board Workshop on Long-Range Planning and Budget](#), administration will present an overview of the district's current intra-district transfer procedures.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



September 18, 2025

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# Discussion of Intra-District Transfer

# PURPOSE

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The purpose of this evening's presentation is to update the Board on the current status of the intra-district student transfer process and present student transfer and withdrawal data.



## Agenda

- Process Improvement Efforts
- 2024-25 Timeline
- Determination Process
- Transfer Data
- Withdrawal Data
- Discussion



# Student Transfer Improvements

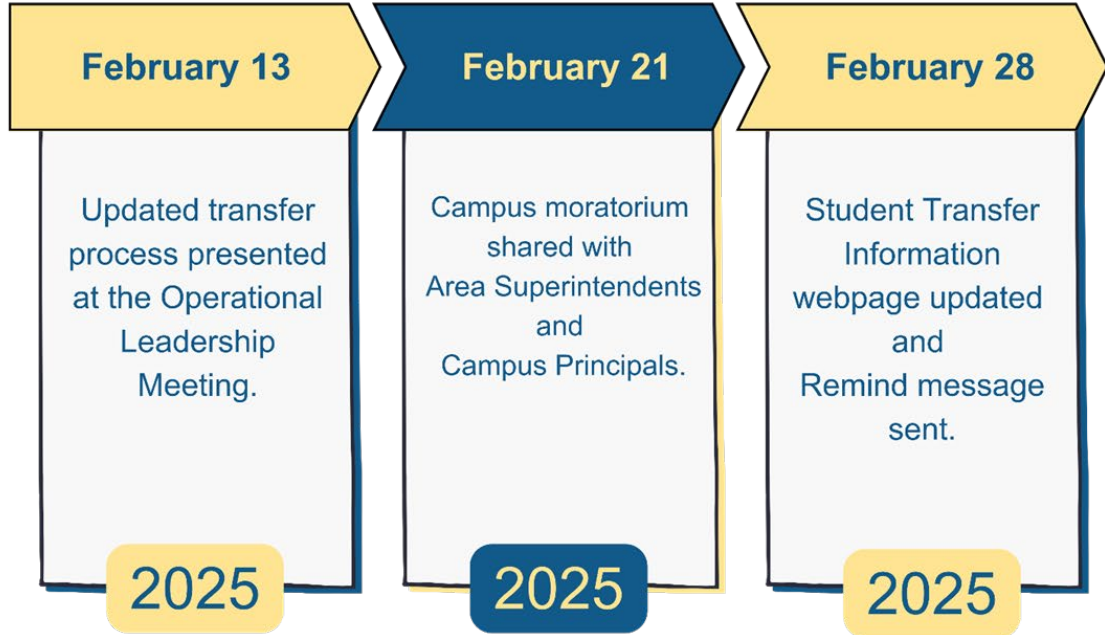
## Improvement recommendations implemented for 2024-25:

- [Student.Transfers@leanderisd.org](mailto:Student.Transfers@leanderisd.org) email created
- Elementary moratorium by grade level
- Determinations shared before family notification
- PreK 4 and new to district transfer window moved to May
- Separate full-time employee and Dual Language process
- Creation of a transfer appeals committee
- Transfer denials sent from Student Support Services office





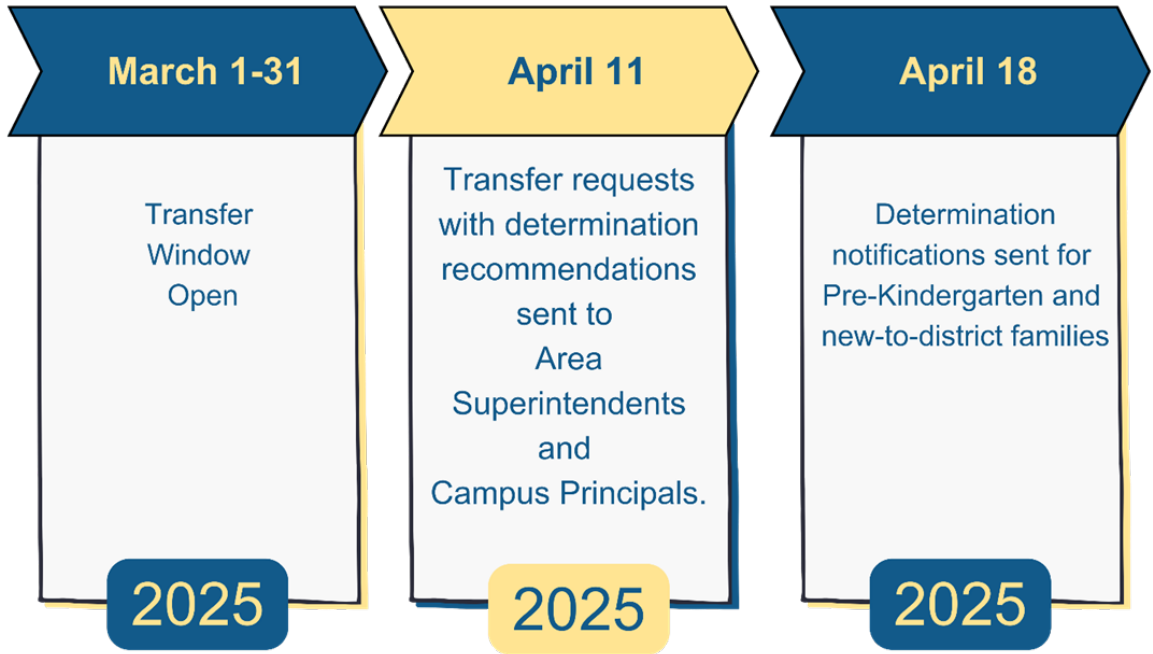
# 2024-2025 Student Transfer Timeline





# 2024-2025 Student Transfer Timeline

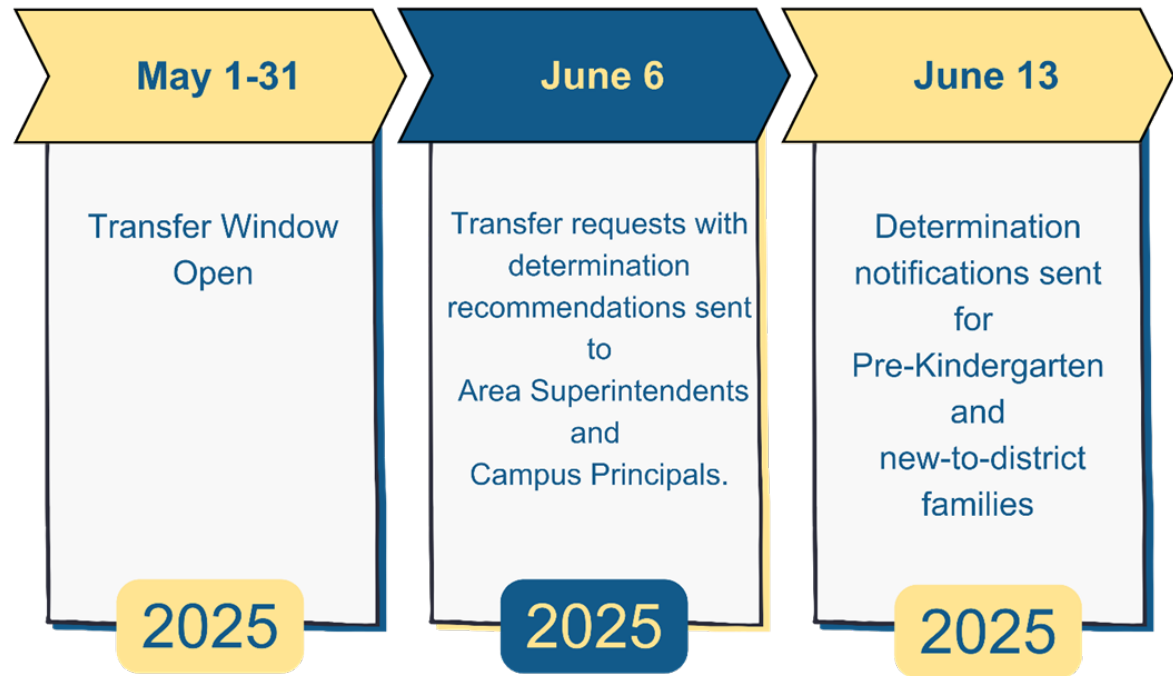
## Currently Enrolled Kindergarten - 11th Grade Students





# 2024-2025 Student Transfer Timeline

## Pre-Kindergarten and New-to-District Students





# Student Transfer Determination Process

## In-District Transfer Requests ✕

*Please review the following information regarding the types of transfers available and the application process:*

Students with previously approved transfers who are remaining at the same campus **do not need to reapply** or pay an additional application fee. They will be automatically approved for the next school year, provided they are in good standing\*. This does not apply for currently enrolled Pre-K 4 students who are not attending their zoned elementary school. Any Pre-k 4 student wanting to attend a school other than their zoned campus must apply for a transfer to the desired school and will be considered only if space is available.

If a previously approved transfer student is changing campuses—moving from fifth to sixth grade or eighth to ninth grade—they must submit a new application if their desired campus differs from their zoned campus.

For students wishing to return to their zoned campus, please contact your current campus registrar for assistance.

*\*Good standing is determined through a district and campus review of attendance, grades, and discipline.*

**Transportation will not be provided for students on an approved transfer request.**

- **Moratorium**
- **Good Standing**
- **Special Education and programming needs**

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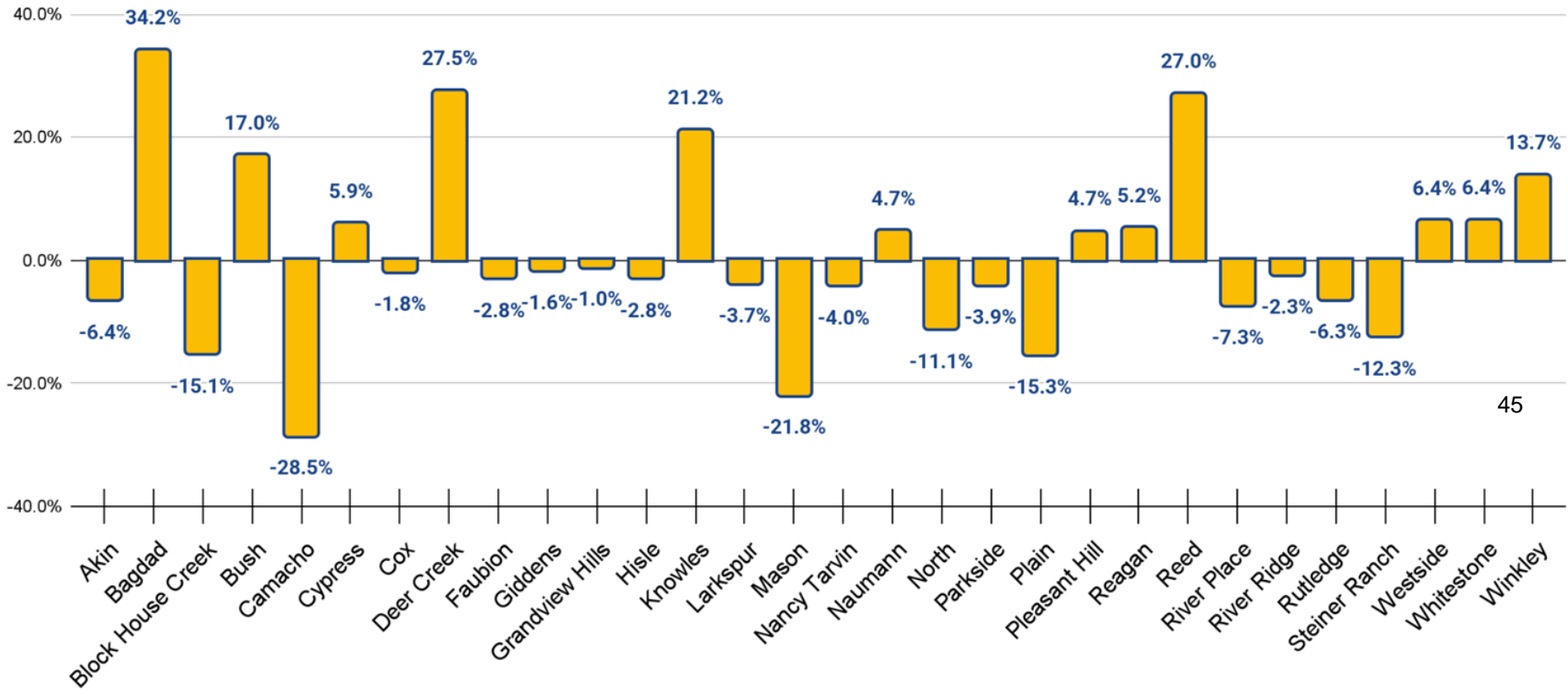
# Two Year Transfer Request Data

## 2025-2026 Requests

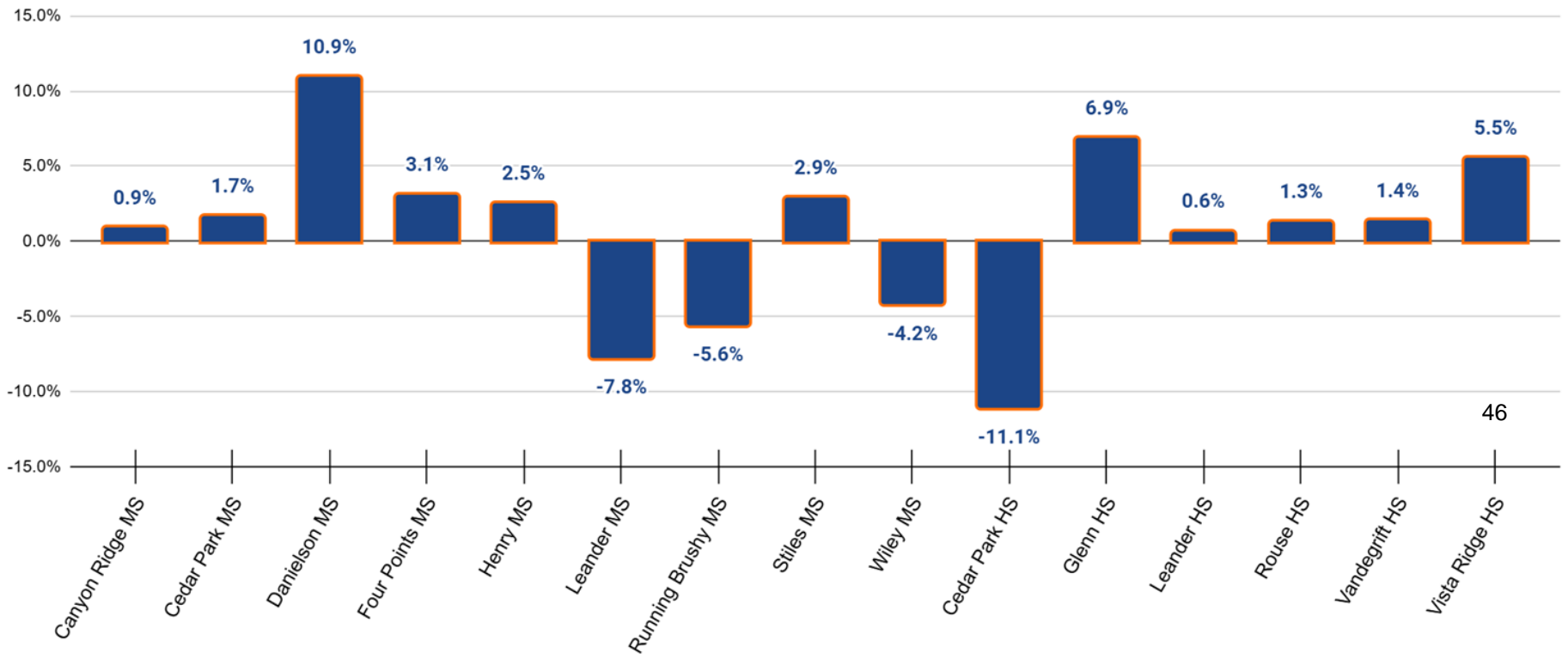
	Approved	Denied	Totals
Employees Inter District	161		<b>161</b>
Employees Intra District	298	4	<b>302</b>
Peace Officer/ Active Military	13		<b>13</b>
March Window Parent Choice	129	96	<b>225</b>
May Window Parent Choice	132	7	<b>139</b>
June Appeals	14	38	<b>52</b>
August Appeals	7	11	<b>18</b>
<b>Total transfer requests</b>	<b>754</b>	<b>156</b>	<b>910</b>

## 2024-2025 Requests

	Approved	Denied	Totals
Employees Inter District	104		<b>104</b>
Employees Intra District	262		<b>262</b>
Peace Officer/ Active Military	8		<b>8<sup>44</sup></b>
Parent Choice	506	111	<b>617</b>
Program Transfer	62	5	<b>67</b>
<b>Total transfer requests</b>	<b>942</b>	<b>116</b>	<b>1058</b>



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# Student Withdrawal Data

Withdrawal Code	2024-2025	Summer Withdrawal	8/14/25-9/16/25	Total
Return to Home Country	130	107	20	<b>257</b>
Homeschool	279	94	40	<b>413</b>
Other TX ISD	697	791	74	<b>1562</b> <sup>47</sup>
TX Charter School	100	409	44	<b>553</b>
TX Private School	72	86	7	<b>165</b>
School Outside of TX	280	245	25	<b>550</b>
Unknown	183	480	84	<b>747</b>
<b>Total</b>	<b>1741</b>	<b>2212</b>	<b>294</b>	<b>4247</b>

\*We continue to recover withdrawn students throughout the year



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# DISCUSSION

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 18, 2025

<b>Agenda Item:</b>	Discussion of Long-Range Planning Recommendation
<b>Purpose:</b>	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Bruce Gearing, Ed.D., Superintendent of Schools; Jeremy Trimble, M.Arch, Chief Operations Officer; Pete Pape, Ed.D., Chief Financial Officer; Casey O’Pry, Ed.D., Chief Human Resources Officer
<b>Attachments:</b>	Discussion of Long-Range Planning Recommendation Presentation (Uploaded to BoardBook 09-18-25)

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## **Background Information:**

Following years of in-depth analysis, strategic planning, and input from the Board of Trustees, district staff, and community stakeholders, administration will present a formal recommendation to address the district’s low-enrolled campuses and ensure long-term financial sustainability while continuing to support academic excellence across all schools.

Tonight’s recommendation is driven not only by the need to align facility usage with current and projected student enrollment but also by significant and growing budgetary constraints. As the district faces ongoing financial challenges—including a projected multi-million-dollar shortfall in the coming fiscal year—it has been critical to evaluate how underutilized campuses impact operational efficiency and long-term financial sustainability.

By addressing low-enrolled campuses through potential consolidation, repurposing, or adjustments to staffing guidelines, the district aims to reduce per-student operational costs, redirect resources to support academic excellence, and ensure the long-term viability of educational programs across all schools. This comprehensive approach reflects the district’s commitment to responsible stewardship of taxpayer funds while maintaining high-quality learning environments for all students.

## **Administrative Recommendation:**

Tonight’s recommendation will provide the foundation for the Board of Trustees as they prepare to make a final decision on the long-range plan for low-enrollment elementary campuses during the Regular Board of Trustees meeting on October 9.

## **Sample Motion:**

N/A



September 18, 2025

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# **Discussion of Long-Range Planning Recommendation**

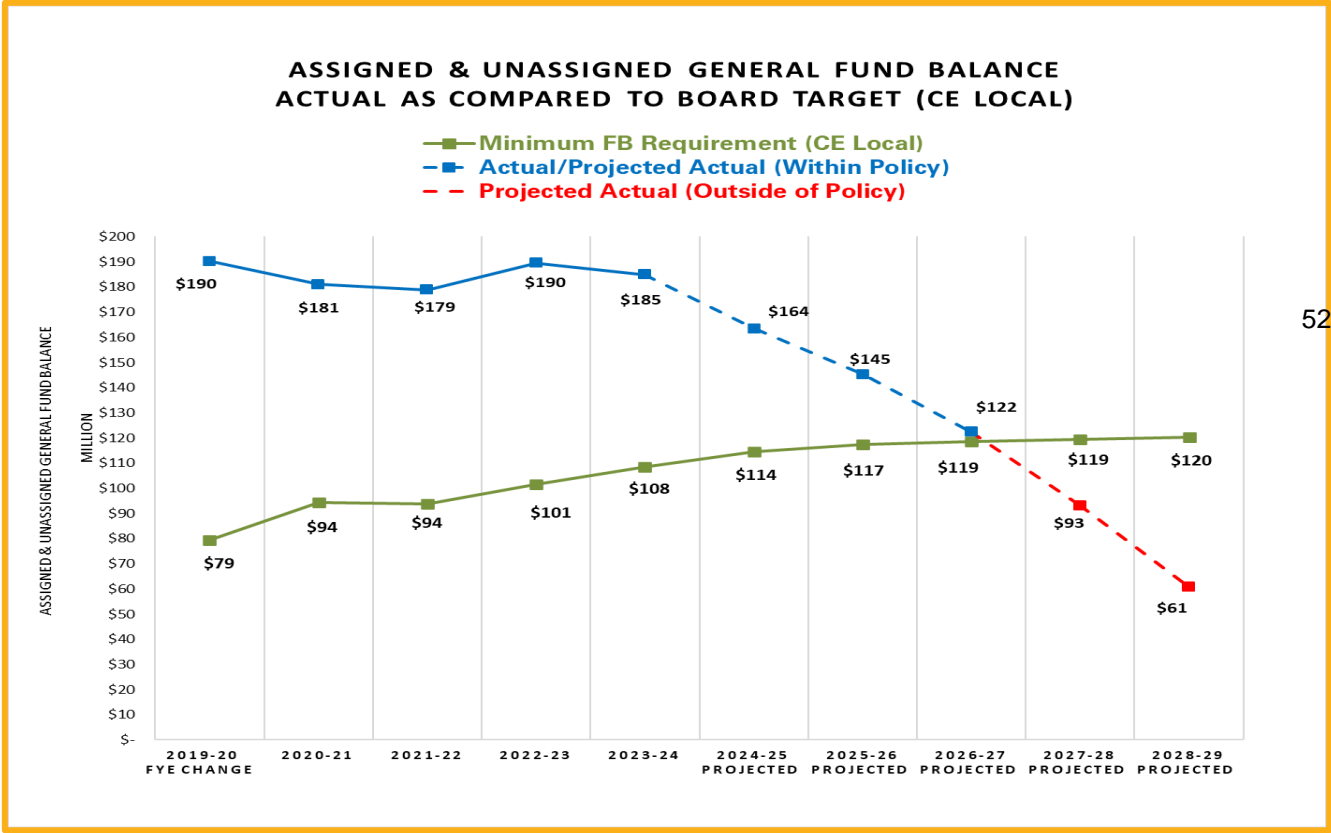
# PURPOSE

Provide an overview of Long-Range  
Planning Administrative Recommendation

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# Fund Balance Projections



# Discussion of Long-Range Planning Recommendation



	2026-2027 Projected	2027-2028 Projected	2028-2029 Projected
<b>PROJECTED ENROLLMENT (<i>Reduced growth</i>)</b>	<b>42,278</b>	<b>42,370</b>	<b>42,391</b>
<b>REVENUE:</b>			
State Revenue	\$ 115,492,629	\$ 112,800,644	\$ 118,125,128
Local Revenue	343,084,232	342,406,565	337,895,855
Federal Revenue	4,495,000	4,495,000	4,495,000
<b>TOTAL ESTIMATED REVENUES:</b>	<b><u>\$ 463,071,861</u></b>	<b><u>\$ 459,702,209</u></b>	<b><u>\$ 460,515,983</u></b>
<b>EXPENDITURES:</b>			
Payroll	\$ 420,365,955	\$ 422,178,152	\$ 424,408,285
Contracted Services	16,281,601	16,607,233	16,939,378
Utilities	10,572,371	10,783,819	10,999,495
Supplies	19,334,351	19,721,038	20,115,459
Travel/Misc.	7,604,389	7,756,477	7,911,606
Debt Service	500,000	500,000	500,000
Capital Outlay	100,000	100,000	100,000
Police Department one-time costs	-	-	-
New Campus Operating Costs	170,000	-	220,000
Recapture	11,365,027	11,726,113	12,011,084
<b>TOTAL OPERATING AND PAYROLL EXPENDITURES:</b>	<b><u>\$ 486,293,694</u></b>	<b><u>\$ 489,372,832</u></b>	<b><u>\$ 493,205,307</u></b>
<b>RESULTS FROM OPERATIONS:</b>	<b><u>\$ (23,221,833)</u></b>	<b><u>\$ (29,670,623)</u></b>	<b><u>\$ (32,689,324)</u></b>
<b>TOTAL TRANSFERS IN/OUT:</b>	<b>\$ 350,000</b>	<b>\$ 350,000</b>	<b>\$ 350,000</b>
<b>TOTAL SURPLUS/DEFICIT FOR ADOPTION:</b>	<b><u>\$ (22,871,833)</u></b>	<b><u>\$ (29,320,623)</u></b>	<b><u>\$ (32,339,324)</u></b>
<b>BUDGET PARAMETER</b>			
Budget Deficit Threshold -1.5%	6,775,603	6,719,641	6,727,573
<b>Deficit (Exceeding)/Within Budget Parameter</b>	<b><u>\$ (16,096,230)</u></b>	<b><u>\$ (22,600,982)</u></b>	<b><u>\$ (25,611,751)</u></b>
<b>FUND BALANCE</b>			
Beginning Fund Balance	\$ 144,911,846	\$ 122,040,013	\$ 92,719,390
Net Change in Fund Balance	\$ (22,871,833)	\$ (29,320,623)	\$ (32,339,324)
Ending Fund Balance	<b><u>\$ 122,040,013</u></b>	<b><u>\$ 92,719,390</u></b>	<b><u>\$ 60,380,066</u></b>

**Budget Projections 26-27 Thru 28-29**

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## Fund Balance Outlook

- Close to noncompliance in 2026–27
- Out of compliance in 2027–28 if reductions are not implemented


## Potential Budget Levers

In order to close the **\$16 million deficit\***, we have multiple **levers** that can be pulled.

These **potential reductions** may touch multiple areas of our district, including:



Central Office  
& Department  
Staffing  
**\$1.4m**



Student  
Programs  
**\$3.4m**



Staffing &  
Master Schedule  
Efficiencies  
**\$5.8m**

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- Each of these areas carries **real impact** for students, families, and staff. While **specifics** around **programs and reductions** are to be determined, we want to be clear: **maintaining every campus** means making very **difficult choices** in other areas.

## Potential Budget Levers



Along with these potential reductions, there are **other levers** that will require strong consideration to reach the current target of **\$16 million\***

These include potential **Revenue** and **Expenditure** Increases:



Disaster Pennies or VATRE  
**\$6.8m**



Land Sales  
(One-time infusion of funds)  
**\$5.0m**



Pay Increase for all Staff (2%)  
**\$8.0m**

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- Sustaining our **commitments** to students and staff may require **additional revenue**, with a **voter-approved tax rate election (VATRE)** as one possible **lever**

\*The \$16 million figure reflects the deficit above the board-approved budget threshold; total projected deficit is just under \$23m 6



# Analyzing Effects of Levers on District Objectives

**Strategic Levers & Impact Analysis**


	Commitments →	Impact (+, -, 0)				Cumulative Score (Accept highest ranked Path)	Associated Cost/Savings	First-Order Impact (What happens right away)	Second-Order Impact (What Follows)	Worst-Case Scenario			
		Student Experience	Stewardship	Sustainability	History / Identity					If you move forward	Can We Live With This	If you DO NOT move forward	Can We Live With This
<b>Paths</b>	Path #1- consolidate three campuses	0 ▾	0 ▾	0 ▾	0 ▾	0	\$ 4,151,700.00	Immediate cost savings from reduced staffing, operations, and overhead.	Larger schools sustain more programs, but transportation demand and traffic increase; community identity loss erodes trust.	Widespread community backlash leads to long-term opposition to bonds and enrollment declines, outweighing savings.	- ▾	Continued inefficiencies from operating under-enrolled campuses, higher per-student costs, and deeper deficits that may later force more closures.	- ▾
	Path #2- updated staffing guidelines for low enrolled elementary campuses	0 ▾	0 ▾	0 ▾	0 ▾	0	\$ 1,777,200.00	Savings achieved without closing campuses.	Increased workload for remaining staff, possible morale decline; perception of reduced quality of student services.	Staff turnover accelerates and families exit the district, worsening enrollment challenges.	- ▾	Persistent high staffing costs relative to enrollment; reduced flexibility in reallocating staff; larger, more disruptive reductions required later.	- ▾
	Path #3- hybrid approach, implement, limited consolidation and staffing guidelines	0 ▾	0 ▾	0 ▾	0 ▾	0	\$ 3,549,700.00	Moderate savings and more flexibility.	Uneven application may confuse stakeholders; adaptation possible if enrollment shifts again.	Neither meaningful savings nor community trust are achieved, forcing deeper cuts later with even less goodwill.	- ▾	Fewer cost savings achieved; structural deficit grows; reliance on one-time fixes increases, leaving district vulnerable to future downturns.	- ▾
<b>Levers</b>	Staffing & Master Schedule Efficiencies	0 ▾	0 ▾	0 ▾	0 ▾	0	\$ 5,885,700.00	Improve scheduling efficiency and teacher utilization, reduce staffing costs, and generate budget savings while creating additional instructional time for students.	May reduce flexibility in instruction and electives, limit teacher collaboration and planning, and may increase imbalance between schools. May also lead to larger class sizes, reducing individual attention and potentially affecting instruction.	Potential impacts include shifts in instructional quality and teacher workload that may require added support, along with changes in student engagement and program offerings that could prompt families to explore alternatives. Addressing these proactively will be important to sustain achievement, retain staff, and maintain community confidence.	- ▾	If inefficiencies remain unaddressed, district faces higher staffing costs, less instructional flexibility, and a deeper budget gap—ultimately increasing the likelihood of significant cuts to core academic programs and classroom positions.	- ▾
	Central Office Staff Reductions	0 ▾	0 ▾	0 ▾	0 ▾	0	\$ 1,400,000.00	Reduces overhead costs.	Less support capacity for campuses; more burden on principals.	Compliance gaps or weakened curriculum support lead to operational or legal risk.	- ▾	Administrative staffing ratios remain, larger cuts required at campus level, directly impacting classrooms.	- ▾
	Student Programs	0 ▾	0 ▾	0 ▾	0 ▾	0	\$ 3,464,350.00	Generate budget savings by reducing specialized staffing, consolidating support services, shifting students into general classrooms, and cutting early childhood program costs.	These changes may affect how families view the district and could influence enrollment decisions. Student preparedness and learning outcomes may face challenges, and long-term district competitiveness could be impacted.	May present challenges related to enrollment, equity, and student readiness. With proactive planning and targeted supports, the district can address these risks while maintaining strong outcomes and sustaining community confidence.	- ▾	Continue operating a higher-cost model with limited flexibility to reallocate resources. Ongoing financial pressures could restrict support for specialized programs, and the need to subsidize under-enrolled courses may require cuts elsewhere, potentially affecting mandated services and overall district sustainability.	- ▾
	2% Pay Increase for all Staff	0 ▾	0 ▾	0 ▾	0 ▾	0	\$ (8,000,000.00)	Boosts morale and retention in short term.	Creates recurring cost expectation without guaranteed funding.	Reversal or layoffs required in future, worsening morale and undermining recruitment credibility.	- ▾	Morale and retention decline; staff recruitment becomes more difficult; turnover costs rise and instructional quality is impacted.	- ▾
	Special Education Allotment Evaluation (Year 2 Biennium)	0 ▾	0 ▾	0 ▾	0 ▾	0	\$ 1,000,000.00	Provides increased state funding tied to updated special education allotments; budget relief without local cuts.	Improves district capacity to sustain mandated services; may reduce pressure to cut other programs. Could raise expectations for continued funding at this level in future cycles.	State reduces or discontinues the additional allotment in the next biennium, creating a funding cliff. District is then forced to backfill locally or cut services, which could expose the district to compliance risks and equity concerns.	- ▾	District misses opportunity to secure increased state funding; local funds continue to subsidize; structural imbalance worsens.	- ▾
	Ask community for Disaster Pennies (one-time infusion of funds) or Voter-Approval Tax Ratification Election (VATRE)	0 ▾	0 ▾	0 ▾	0 ▾	0	\$ 6,800,000.00	Provides major one-time or voter-approved infusion of funds.	Risk of taxpayer fatigue or pushback on future measures.	Measure fails, leaving fiscal gaps wider and reducing trust in leadership.	- ▾	No major infusion of funds; deficit grows significantly; deeper reductions required in staffing and programs.	- ▾
	Land Sales (one-time infusion of funds)	0 ▾	0 ▾	0 ▾	0 ▾	0	\$ 5,000,000.00	Generates one-time revenue.	Removes flexibility for future facility needs.	Future enrollment growth forces district to repurchase land at higher cost, straining future budgets.	- ▾	No one-time revenue; district loses opportunity to stabilize budget; continued reliance on operational cuts and shortfalls.	- ▾
						<b>**Accept levers &gt;= 0</b>	<b>\$25,028,650.00</b>						

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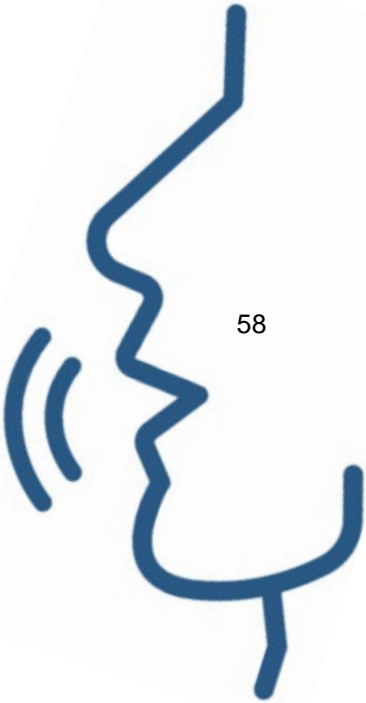




## Resounding Feedback from our Staff and Community



**We do not want our campus to close!**



**What would this look like? How could this work?**

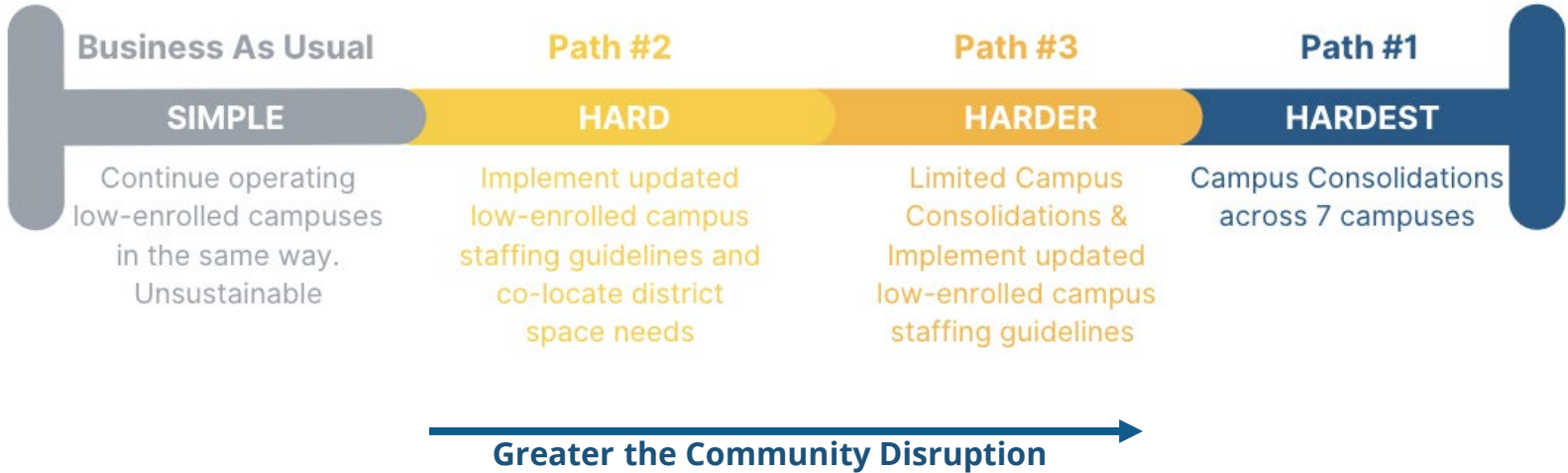


# Administrative Recommendation





# Broadened Vision



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## Background

### Foundation of the Work



#### Data Reliability:

- Enrollment projections **remain consistent** and **reliable** (PASA + internal verification)
- **Budget deficit** and **cost drivers** validated

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#### Community Engagement:

- ThoughtExchange (June)
- Community conversations (Aug. 25, 26, 28)
- Ongoing **staff feedback** (Sept. 10 and 17) and **Board direction**

## Context

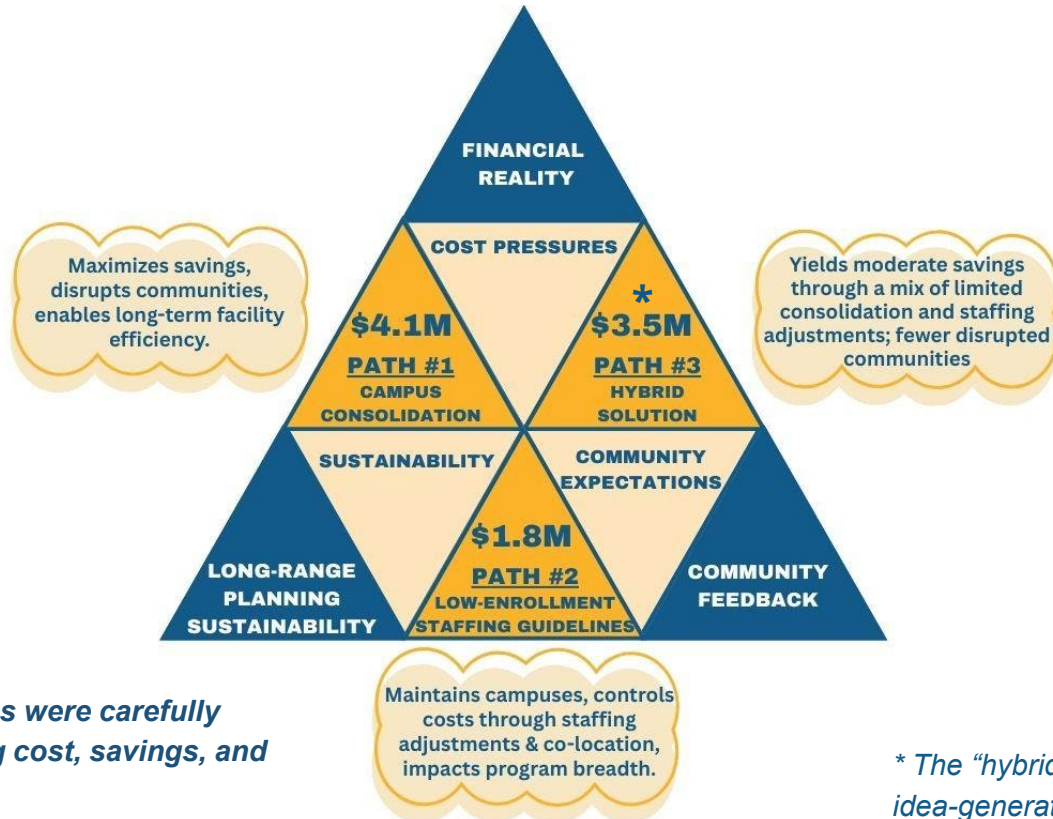
### Why Action is Needed

- Enrollment **imbalance** across campuses **remains**
- **Budget pressures** require **sustainable solutions** beyond one-time fixes
- **Consolidation concerns:** community **identity, disruption** to students and staff
- The status-quo is **not sustainable**

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# Options Reviewed (Recap of May Paths)

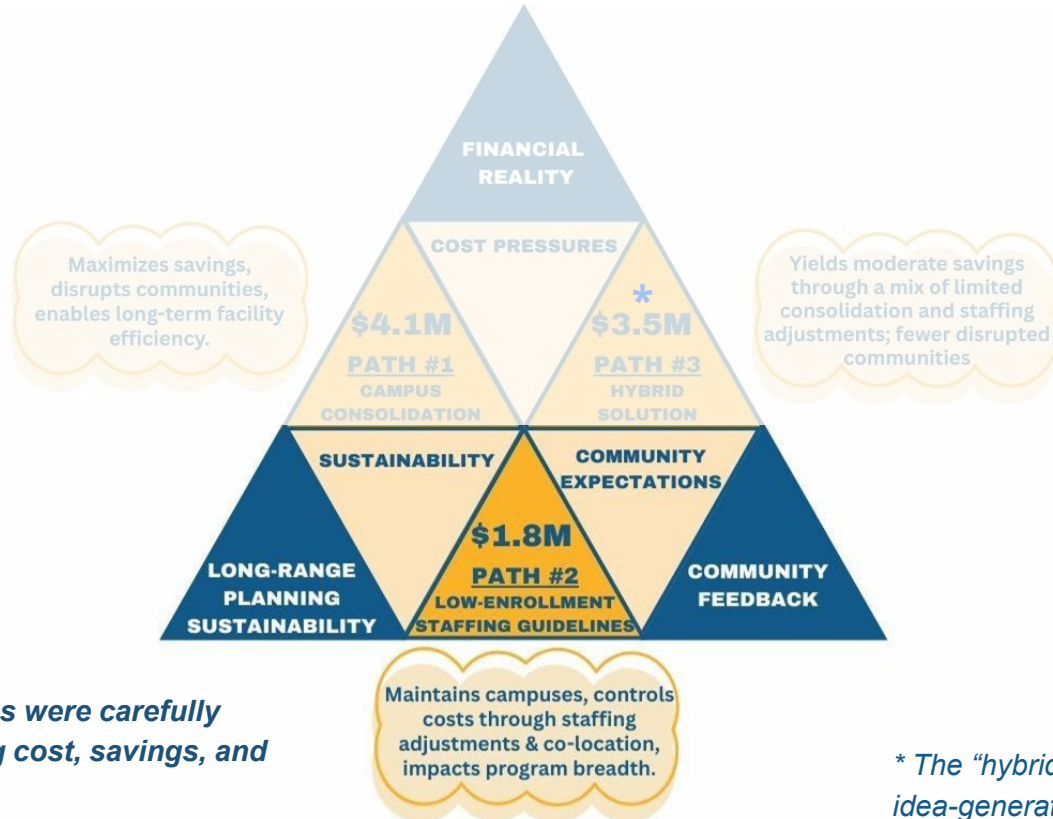


*Note: all three paths were carefully analyzed, including cost, savings, and impacts*

*\* The "hybrid" concept is part of idea-generation, not a final direction*



# Options Reviewed (Recap of May Paths)



## Administration's Recommendation – Path #2



### Path 2: Implement updated staffing guidelines for low-enrolled elementary campuses (2026-27 SY)

Why Path #2 rises as the best option now:

- Responds to **community concerns** about closures
- Preserves **neighborhood schools** for now avoiding community disruption while addressing inefficiencies
- Provides estimated **\$1.8M** in sustainable annual savings
- Maintains flexibility for **future innovation**
- Allows time to implement **Open Enrollment** and other **initiatives**

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## Administration's Recommendation – Path #2



### How Path #2 Works

- Implement updated **staffing guidelines** for **under-enrolled** campuses, **aligning** staffing ratios while **maintaining** essential student supports
- Emphasizes **moderate savings** and **flexibility** over drastic measures <sup>66</sup>
- Through efficient facility use, some **district programs** and **offices** have the potential to be **co-located** on low-enrolled campuses
  - Certain needs, such as **New Hope High School** and **Police Department space**, *cannot* be easily co-located on these campuses
  - Further **exploration** of **solutions** for these needs will continue
- Builds a **bridge** toward **future innovation** and **continued planning**



## Administration's Recommendation – Path #2

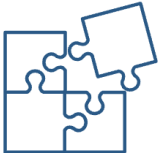
### Impact & Mitigation



#### Favorable Outcomes:

- Stewardship, Sustainability, Financial Responsibility

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#### Challenges:

- Uneven **implementation** may require **monitoring** and **adjustment**
- **Ongoing** enrollment shifts may require **future considerations**



#### Mitigation Strategies:

- Additional **Budget Reduction** strategies will be required to **mitigate** budget deficit
- Ongoing **monitoring** of **enrollment & facility use** to plan for possible long-term considerations, with a focus on minimizing disruption to students and families



## Moving Forward



### Next Steps

- **October 9:** Final Board decision.
- **Post-decision:** continued planning with Board, staff, and community for future innovation and long-range facility strategies.

## Moving Forward

### Summary

- **Administration recommendation** is grounded in reliable data, robust community feedback, and fiscal responsibility.
- **Path #2** provides a meaningful, balanced approach for students, staff, and community while positioning the district for long-term success.
- **Commitment:** transparency, stewardship, and collaboration as planning continues.

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# Bridge toward long-term

**Solutions**



## Continuation Steps After Final Decision



### Engagement & Planning Structure

#### Focus Groups & Planning Team

- Engage school and community voices in targeted discussions
- Use group input to shape priorities and guide implementation

#### Consultants

- Build on existing expert input to validate and ensure neutral, expert analysis
- Continue providing validated data and comparisons to inform Board decisions

## Continuation Steps After Final Decision



### Deeper Analysis of Facilities

#### Expanded Facility Analysis

- Integrate capacity, utilization, and educational adequacy
- Assess how well facilities support today's and tomorrow's instructional models

#### Develop Further Enrollment Thresholds

- **Phase 1:** Implement low-enrollment **staffing guidelines** (aligned to Path #2)
- **Phase 2:** Establish **thresholds** for when **consolidation/closure** could be triggered

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## Continuation Steps After Final Decision



### Governance & Processes

- Board may consider defining expectations for refinements in the **process** for **future facility discussions**.
- Possibility of establishing **guiding principles** or **resolution** language to enhance **transparency** and **predictability**
- Keep community **informed** as planning continues

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# DISCUSSION

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 18, 2025

<b>Agenda Item:</b>	Discussion of Citizens' Facility Advisory Committee Charters
<b>Purpose:</b>	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Jeremy Trimble, M.Arch, Chief Operations Officer
<b>Attachments:</b>	Citizens' Facility Advisory Committee Charters (May 2026) Citizens' Facility Advisory Committee Charters (May 2023)

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## **Background Information**

The Citizens' Facility Advisory Committee (CFAC) charters, for the [2023 Bond](#) process, approved by the Board during the [July 21, 2022, Regular Board Meeting](#), have been revised and updated to reflect current needs and best practices. While the Board has not authorized a bond election, these updates position the district to be ready should the Board choose to call a bond. The revisions ensure the charters are current, clear, and aligned with the structures needed to support a transparent and organized planning process if directed to proceed. The following changes have been made to the charters:

## **Boundaries:**

- Potential Bond Election Date: Changed from "May 6, 2023" to "May 2, 2026."

## **Sponsorship:**

- 2023: Sponsor(s) listed as Dr. Bruce Gearing / Jimmy Disler.
- 2026: Sponsor(s) updated to Dr. Bruce Gearing / Jeremy Trimble

## **Anticipated Timeline:**

- CFAC Work (Fall 2025)
- Deadline for Board to call Bond Election (February 13, 2026)
- Election Day (May 2, 2026)

## **Administrative Recommendation:**

Administration will be requesting Board approval of the Citizens' Facility Committee Charters during the October 9, 2025, Board Meeting.

## **Sample Motion:**

N/A

# Citizens' Facility Advisory Committee

## Steering Committee May 2026 Charter

**General Description:** **CFAC Steering Committee** – Develop a three to five-year facility plan to meet the needs of the school district. Facility considerations will include advising the Board on the number of buildings needed, by when, and recommended ancillary space (such as athletic, science, arts, and other support spaces) including technology infrastructure.

### **Expected Results:**

1. Develop timeline for committee's efforts, consistent with mandated bond election dates
2. Subdivide into areas of interest, soliciting subcommittee members representative of the community
3. Coordinate and facilitate recommendations, including cost estimates, from bond advisory subcommittees for the Board
4. Consider subcommittee recommendations and make preliminary recommendations to the Superintendent
5. Make final recommendations to the Board of Trustees

### **Boundaries:**

- Bond election date may occur on May 2, 2026
- Committee and subcommittees will use LISD Long Range Facility Plan and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed
- Agendas shall be posted as Board Meetings to allow Board Members to attend, listen and observe.

**Level of Authority:** This is an advisory committee to the Board

### **Communications:**

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

**Sponsor(s):** Dr. Bruce Gearing / Jeremy Trimble

**Co-Chair(s):** To Be Determined

# Citizens' Facility Advisory Committee

## High School Subcommittee May 2026 Charter

**General Description:** High School Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year high school facility plan which provides for equitable, quality educational programs and meets the expectations of our community.

### **Expected Results:**

1. Develop a detailed plan of expected high school and alternative schools (LEO & New Hope HS) facility needs, including ancillary spaces such as athletics, science, technology, etc., for the next three to five years
2. Assess current high school facilities to identify any areas needing improvement (include infrastructure)
3. Assess the potential use of optional programs and schools of choice at the High School level as recommended by the Board of Trustees to further enhance the student experience and optimize the use of underutilized facilities and manage the projected growth

### **Boundaries:**

- Subcommittee will use LISD Long Range Facility Plan and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

**Level of Authority:** This is an advisory subcommittee to the CFAC Steering Committee

### **Communications:**

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

**Sponsor(s):** Dr. Bruce Gearing / Jeremy Trimble

**Team Leader:** To Be Determined

# Citizens' Facility Advisory Committee

## Middle School Subcommittee May 2026 Charter

**General Description:** Middle School Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year middle school facility plan which provides for equitable, quality educational programs and meets the expectations of our community.

### **Expected Results:**

1. Develop a detailed plan of expected middle school facility needs, including ancillary spaces such as athletics, science, technology, etc., for the next three to five years
2. Assess current middle school facilities to identify any areas needing improvement (include infrastructure)
3. Assess the potential use of optional programs and schools of choice at the Middle School level as recommended by the Board of Trustees to further enhance the student experience and optimize the use of underutilized facilities and manage the projected growth

### **Boundaries:**

- Subcommittee will use Long Range Facility Plan and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- Schools should be scheduled to open no more frequently than biennially to avoid redistricting, if possible
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

**Level of Authority:** This is an advisory subcommittee to the CFAC Steering Committee

### **Communications:**

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

**Sponsor(s):** Dr. Bruce Gearing / Jeremy Trimble

**Team Leader:** To Be Determined

# Citizens' Facility Advisory Committee

## Elementary School Subcommittee May 2026 Charter

**General Description:** Elementary School Subcommittee of the Citizens' Facility Advisory Committee will develop a three-to five-year elementary facility plan which provides for equitable, quality educational programs and meets the expectations of our community.

### **Expected Results:**

1. Develop a detailed plan of expected elementary school facility needs for the next three to five years
2. Assess current elementary facilities to identify any areas needing improvement (include infrastructure)
3. Assess the potential use of optional programs and schools of choice at the Elementary School level as recommended by the Board of Trustees to further enhance the student experience and optimize the use of underutilized facilities and manage the projected growth
4. District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

### **Boundaries:**

- Subcommittee will use Long Range Facility Plan and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- Schools should be scheduled to open no more frequently than biennially to avoid redistricting, if possible
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

**Level of Authority:** This is an advisory subcommittee to the CFAC Steering Committee

### **Communications:**

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

**Sponsor(s):** Dr. Bruce Gearing / Jeremy Trimble

**Team Leader:** To Be Determined

# Citizens' Facility Advisory Committee

## Information Technology Subcommittee May 2026 Charter

**General Description:** Information Technology Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year plan for technology needs which will support the provision of quality education programs and meet the expectations of our community.

### **Expected Results:**

1. Develop a plan for expected technology needs to include the following:
  - a. Classroom Technology
  - b. Telecommunication Systems
  - c. Network Infrastructure
  - d. Disaster Readiness
2. Assess current technology service facilities to identify any areas needing improvement (include infrastructure)
3. Develop a timeline for completion of each technology service project being recommended
4. Explore possibilities for cooperative projects with cities, counties, or other entities

### **Boundaries:**

- The subcommittee is not to be constrained by current building usage
- The subcommittee will use personnel and student enrollment projections provided by the District as a basis for the long-range plan
- The subcommittee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each technology facility/project needed

**Level of Authority:** This is an advisory subcommittee to the CFAC Steering Committee

### **Communications:**

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

**Sponsor(s):** Dr. Bruce Gearing / Jeremy Trimble

**Team Leader:** Jason Miller

# Citizens' Facility Advisory Committee

## Ancillary Services Subcommittee May 2026 Charter

**General Description:** Ancillary Services Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year plan for central service and support areas which will support the provision of quality education programs and meet the expectations of our community.

### **Expected Results:**

1. Develop a detailed plan of expected ancillary service area facility needs for the next three to five years to include the following:
  - a. Central Administration/Instructional Services
  - b. Professional Development
  - c. Central Athletic/Co-curricular Facilities
  - d. Maintenance/Grounds/Warehouse Facilities/Transportation/Child Nutrition Services/Records Retention/Document Production/Science Materials Center
2. Assess current ancillary service facilities to identify any areas needing improvement (include infrastructure)
3. Explore possibilities for cooperative projects with cities, counties, or other entities

### **Boundaries:**

- The subcommittee is not to be constrained by current building usage
- The subcommittee will use personnel and student enrollment projections provided by the District as a basis for the long-range plan
- The subcommittee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each ancillary service facility/project needed

**Level of Authority:** This is an advisory subcommittee to the CFAC Steering Committee

### **Communications:**

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

**Sponsor(s):** Dr. Bruce Gearing / Jeremy Trimble

**Team Leader:** Joey Garner / Brandon Evans

# Citizens' Facility Advisory Committee

## Security Subcommittee May 2026 Charter

**General Description:** **Security Subcommittee** of the Citizens' Facility Advisory Committee will develop a three to five-year plan for addressing the security of LISD facilities that will support the provision of quality education programs and meet the expectations of our community.

### **Expected Results:**

1. Develop a detailed plan of expected security needs for the next three to five years to include the following:
  - a. High Schools, Middle Schools, Elementary Schools, Alternative Campuses
  - b. Central Administration/Instructional Services
  - c. Professional Development
  - d. Central Athletic/Co-curricular Facilities
  - e. Maintenance/Grounds/Warehouse Facilities/Transportation/Child Nutrition Services/Records Retention/Document Production/Science Materials Center
2. Explore possibilities for cooperative projects with cities, counties, or other entities

### **Boundaries:**

- The subcommittee is not to be constrained by current building usage
- New construction and renovation projects shall include security measures in those projects scope and estimated cost.
- The subcommittee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each security and alert systems project needed

**Level of Authority:** This is an advisory subcommittee to the CFAC Steering Committee

### **Communications:**

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

**Sponsor(s):** Dr. Bruce Gearing / Jeremy Trimble

**Team Leader:** Sha' Rogers / James Watson

# CITIZENS' FACILITY ADVISORY COMMITTEE

## Steering Committee

### May 2023 Charter

**General Description:** CFAC Steering Committee – Develop a three to five-year facility plan to meet the needs of this fast-growth school district. Facility considerations will include advising the Board on the number of buildings needed, by when, and recommended ancillary space (such as athletic, science, arts, and other support spaces) including technology infrastructure.

**Expected Results:**

1. Develop timeline for committee's efforts, consistent with mandated bond election dates
2. Subdivide into areas of interest, soliciting subcommittee members representative of the community
3. Coordinate and facilitate recommendations, including cost estimates, from bond advisory subcommittees for the Board
4. Consider subcommittee recommendations and make preliminary recommendations to the Superintendent
5. Make final recommendations to the Board of Trustees

**Boundaries:**

- Bond election date may occur on May 6, 2023
- Committee and subcommittees will use LISD Long Range Facility Plan and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed
- Agendas shall be posted as Board Meetings to allow Board Members to attend, listen and observe.

**Level of Authority:** This is an advisory committee to the Board

**Communications:**

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

**Sponsor(s):** Dr. Bruce Gearing/Jimmy Disler

**Co-Chair(s):** To Be Determined

# CITIZENS' FACILITY ADVISORY COMMITTEE

## High School Subcommittee

### May 2023 Charter

**General Description:** High School Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year high school facility plan which provides for equitable, quality educational programs and meets the expectations of our community.

**Expected Results:**

1. Develop a detailed plan of expected high school and alternative schools (LEO & New Hope HS) facility needs, including ancillary spaces such as athletics, science, technology, etc., for the next three to five years
2. Assess current high school facilities to identify any areas needing improvement (include infrastructure)
3. Assess the potential use of optional programs and schools of choice at the High School level as recommended by the Board of Trustees to further enhance the student experience and optimize the use of underutilized facilities and manage the projected growth

**Boundaries:**

- Subcommittee will use LISD Long Range Facility Plan and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

**Level of Authority:** This is an advisory subcommittee to the CFAC Steering Committee

**Communications:**

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

**Sponsor(s):** Dr. Bruce Gearing/Jimmy Disler

**Team Leader:** Christine Simpson/John Graham

# CITIZENS' FACILITY ADVISORY COMMITTEE

## Middle School Subcommittee

### May 2023 Charter

**General Description:** Middle School Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year middle school facility plan which provides for equitable, quality educational programs and meets the expectations of our community.

**Expected Results:**

1. Develop a detailed plan of expected middle school facility needs, including ancillary spaces such as athletics, science, technology, etc., for the next three to five years
2. Assess current middle school facilities to identify any areas needing improvement (include infrastructure)
3. Assess the potential use of optional programs and schools of choice at the Middle School level as recommended by the Board of Trustees to further enhance the student experience and optimize the use of underutilized facilities and manage the projected growth

**Boundaries:**

- Subcommittee will use Long Range Facility Plan and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- Schools should be scheduled to open no more frequently than biennially to avoid redistricting, if possible
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

**Level of Authority:** This is an advisory subcommittee to the CFAC Steering Committee

**Communications:**

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

**Sponsor(s):** Dr. Bruce Gearing/Jimmy Disler

**Team Leader:** Angela Hodges

# **CITIZENS' FACILITY ADVISORY COMMITTEE**

## **Elementary School Subcommittee**

### **May 2023 Charter**

**General Description:** Elementary School Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year elementary facility plan which provides for equitable, quality educational programs and meets the expectations of our community.

**Expected Results:**

1. Develop a detailed plan of expected elementary school facility needs for the next three to five years
2. Assess current elementary facilities to identify any areas needing improvement (include infrastructure)
3. Assess the potential use of optional programs and schools of choice at the Elementary School level as recommended by the Board of Trustees to further enhance the student experience and optimize the use of underutilized facilities and manage the projected growth
4. District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

**Boundaries:**

- Subcommittee will use Long Range Facility Plan and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- Schools should be scheduled to open no more frequently than biennially to avoid redistricting, if possible
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

**Level of Authority:** This is an advisory subcommittee to the CFAC Steering Committee

**Communications:**

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communication Officer for public release purposes

**Sponsor(s):** Dr. Bruce Gearing/Jimmy Disler

**Team Leader:** Kristen Alex

# CITIZENS' FACILITY ADVISORY COMMITTEE

## Information Technology Subcommittee

### May 2023 Charter

**General Description:** Information Technology Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year plan for technology needs which will support the provision of quality education programs and meet the expectations of our community.

**Expected Results:**

1. Develop a plan for expected technology needs to include the following:
  - a. Classroom Technology
  - b. Telecommunication Systems
  - c. Network Infrastructure
  - d. Disaster Readiness
2. Assess current technology service facilities to identify any areas needing improvement (include infrastructure)
3. Develop a timeline for completion of each technology service project being recommended
4. Explore possibilities for cooperative projects with cities, counties, or other entities

**Boundaries:**

- The subcommittee is not to be constrained by current building usage
- The subcommittee will use personnel and student enrollment projections provided by the District as a basis for the long-range plan
- The subcommittee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each technology facility/project needed

**Level of Authority:** This is an advisory subcommittee to the CFAC Steering Committee

**Communications:**

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communication Officer for public release purposes

**Sponsor(s):** Dr. Bruce Gearing/Jimmy Disler

**Team Leader:** Jason Miller

# **CITIZENS' FACILITY ADVISORY COMMITTEE**

## **Ancillary Services Subcommittee**

### **May 2023 Charter**

**General Description:** **Ancillary Services Subcommittee** of the Citizens' Facility Advisory Committee will develop a three to five-year plan for central service and support areas which will support the provision of quality education programs and meet the expectations of our community.

**Expected Results:**

1. Develop a detailed plan of expected ancillary service area facility needs for the next three to five years to include the following:
  - a. Central Administration/Instructional Services
  - b. Professional Development
  - c. Central Athletic/Co-curricular Facilities
  - d. Maintenance/Grounds/Warehouse Facilities/Transportation/Child Nutrition Services/Records Retention/Document Production/Science Materials Center
2. Assess current ancillary service facilities to identify any areas needing improvement (include infrastructure)
3. Explore possibilities for cooperative projects with cities, counties, or other entities

**Boundaries:**

- The subcommittee is not to be constrained by current building usage
- The subcommittee will use personnel and student enrollment projections provided by the District as a basis for the long-range plan
- The subcommittee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each ancillary service facility/project needed

**Level of Authority:** This is an advisory subcommittee to the CFAC Steering Committee

**Communications:**

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communication Officer for public release purposes

**Sponsor(s):** Dr. Bruce Gearing/Jimmy Disler

**Team Leader:** Joey Garner/Brandon Evans

# **CITIZENS' FACILITY ADVISORY COMMITTEE**

## **Security Subcommittee**

### **May 2023 Charter**

**General Description:** **Security Subcommittee** of the Citizens' Facility Advisory Committee will develop a three to five-year plan for addressing the security of LISD facilities that will support the provision of quality education programs and meet the expectations of our community.

**Expected Results:**

1. Develop a detailed plan of expected security needs for the next three to five years to include the following:
  - a. High Schools, Middle Schools, Elementary Schools, Alternative Campuses
  - b. Central Administration/Instructional Services
  - c. Professional Development
  - d. Central Athletic/Co-curricular Facilities
  - e. Maintenance/Grounds/Warehouse Facilities/Transportation/Child Nutrition Services/Records Retention/Document Production/Science Materials Center
2. Explore possibilities for cooperative projects with cities, counties, or other entities

**Boundaries:**

- The subcommittee is not to be constrained by current building usage
- New construction and renovation projects shall include security measures in those projects scope and estimated cost.
- The subcommittee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each security and alert systems project needed

**Level of Authority:** This is an advisory subcommittee to the CFAC Steering Committee

**Communications:**

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communication Officer for public release purposes

**Sponsor(s):** Dr. Bruce Gearing/Jimmy Disler

**Team Leader:** Bryan Miller

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 18, 2025

**Agenda Item:** Consider Approval of FY26 Budget Amendment - #2  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Pete Pape, Ed.D., CPA, Chief Financial Officer  
**Attachments:** FY26 Budget Amendment - #2

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## Background Information:

The Board of Trustees adopted the 2025-2026 budget during the [June 19, 2025, Regular Board Meeting](#). Budgets for the General Operating, Child Nutrition, and Debt Service Funds were included in the official district budget. Budgets are prepared and approved at fund and function levels to comply with the state's required level of control.

Budget amendments are necessary throughout the year to realign funds. Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached document summarizes the effect of budget transfers and amendments being proposed. Submitted for approval are the budget revisions/amendments for the items listed below.

The amendments for the **General Operating Fund** (Fund 199) are as follows:

- Increase to expenditure budgets in General Funds (Funds 196-199) and Fund 181-New Instructional Facility Allotment (NIFA) funds of \$3,783,721 due to 2024-2025 rolled purchase orders (POs), detailed as follows:
  - Fund 181 - NIFA - \$113 (rounded to nearest dollar)
  - Fund 196 - mLISD - \$62,164 (rounded to nearest dollar)
  - Fund 197 - Athletics - \$36,842 (rounded to nearest dollar)
  - Fund 199 - General Fund - \$3,684,602 (rounded to nearest dollar)
    - Purchase Orders represent legal obligations entered into by the District. Items not received by the fiscal year end (June 30) represent obligations to be fulfilled in the following fiscal year. Many orders remained open on June 30, including orders for ongoing repairs, legal services, instructional materials, and technology equipment.
- Transfers among functions with no effect on the total operating deficit/surplus.

The amendments to expenditure budgets due to rolling 2024-2025 purchase orders increases the overall operating deficit by \$3,783,721.

The amendments presented this month for the **Child Nutrition Fund** (Fund 240) are as follows:

- Increase to expenditure budgets due to 2024-2025 rolled purchase orders (POs) totaling \$802,967.

The amendments presented this month for the **Debt Service Fund** (Fund 599) are as follows:

- Increase to expenditure budgets due to 2024-2025 rolled purchase orders (POs) totaling \$800.

## Administrative Recommendation:

Administration recommends the Board approve FY26 Budget Amendment - #2 as presented.

## Sample Motion:

I move the Board of Trustees approve FY26 Budget Amendment - #2 as presented.

**Leander Independent School District**  
**General Fund - Fund 199**  
**Budget Amendments/Transfers as of September 8, 2025**

	2025-2026 Original Budget	Previously Amended Budget	Proposed Amendments 09/08/25	Proposed Amended Budget
<b>Revenues:</b>				
Local Sources	\$ 340,381,587	\$ 340,381,587	\$ -	\$ 340,381,587
State Sources	115,271,197	115,271,197	-	115,271,197
Federal Sources	4,995,000	4,995,000	-	4,995,000
<b>TOTAL REVENUES</b>	<b>\$ 460,647,784</b>	<b>\$ 460,647,784</b>	<b>\$ -</b>	<b>\$ 460,647,784</b>
<b>Expenditures:</b>				
Function 11 - Instruction	\$ 286,510,381	\$ 286,503,399	\$ 546,366	\$ 287,049,765
Function 12 - Instructional Resources & Media	5,043,033	5,043,033	14,039	5,057,072
Function 13 - Staff Development	11,207,838	11,200,938	(160,765)	11,040,173
Function 21 - Instructional Administration	5,316,581	5,323,606	73,753	5,397,359
Function 23 - School Administration	26,248,027	26,250,742	2,006	26,252,748
Function 31 - Guidance & Counseling	23,733,887	23,733,887	10,801	23,744,688
Function 32 - Social Services	1,281,252	1,281,252	-	1,281,252
Function 33 - Health Services	4,530,285	4,530,285	11,836	4,542,121
Function 34 - Student Transportation	16,592,462	16,592,462	74,381	16,666,843
Function 35 - Food Services	5,000	5,000	-	5,000
Function 36 - Co-Curricular Activities	14,384,737	14,388,331	46,650	14,434,981
Function 41 - General Administration	11,611,729	11,592,029	64,829	11,656,858
Function 51 - Plant Maintenance & Operations	42,210,405	42,210,105	1,817,704	44,027,809
Function 52 - Security	7,392,949	7,413,497	1,208,378	8,621,875
Function 53 - Data Processing	8,773,871	8,773,871	78,632	8,852,503
Function 61 - Community Services	1,813,161	1,813,161	(4,890)	1,808,271
Function 71 - Debt Service	501,756	501,756	-	501,756
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	11,039,386	11,039,386	-	11,039,386
Function 95 - JJAEP	286,070	286,070	-	286,070
Function 99 - Other Intergovernmental Charges	2,747,352	2,747,352	-	2,747,352
<b>TOTAL ALL EXPENDITURES</b>	<b>\$ 481,230,162</b>	<b>\$ 481,230,162</b>	<b>\$ 3,783,721</b>	<b>\$ 485,013,883</b>
<b>Excess/(Deficiency) of</b>				
Revenues vs. Expenditures	\$ (20,582,378)	\$ (20,582,378)	\$ (3,783,721)	\$ (24,366,099)
<b>Other Financing Sources/Uses</b>				
Sale of Assets	\$ 350,000	\$ 350,000	\$ -	\$ 350,000
Transfer In - Empowerment Grant	-	-	-	-
Transfer Out - Other	-	-	-	-
Transfer Out - Healthcare	-	-	-	-
Transfer Out - Healthcare Additional Contribution	-	-	-	-
Other Uses - Settlements	-	-	-	-
<b>Total Other Financing Sources/Uses</b>	<b>\$ 350,000</b>	<b>\$ 350,000</b>	<b>\$ -</b>	<b>\$ 350,000</b>
<b>Net Increase/(Decrease) in Fund Balance</b>	<b>\$ (20,232,378)</b>	<b>\$ (20,232,378)</b>	<b>\$ (3,783,721)</b>	<b>\$ (24,016,099)</b>

**Leander Independent School District**  
**Child Nutrition - Fund 240**  
**Budget Amendments/Transfers as of September 8, 2025**

	<u>2025-2026 Original Budget</u>	<u>Previously Amended Budget</u>	<u>Proposed Amendments 09/08/25</u>	<u>Proposed Amended Budget</u>
<b>Revenues:</b>				
Local Sources	\$ 9,904,940	\$ 9,904,940	\$ -	\$ 9,904,940
State Sources	65,000	65,000	-	\$ 65,000
Federal Sources	7,024,085	7,024,085	-	\$ 7,024,085
<b>TOTAL REVENUES</b>	<u><u>\$ 16,994,025</u></u>	<u><u>\$ 16,994,025</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 16,994,025</u></u>
<b>Expenditures:</b>				
Function 11 - Instruction	\$ -	\$ -	\$ -	\$ -
Function 12 - Instructional Resources & Media	-	-	-	-
Function 13 - Staff Development	-	-	-	-
Function 21 - Instructional Administration	-	-	-	-
Function 23 - School Administration	-	-	-	-
Function 31 - Guidance & Counseling	-	-	-	-
Function 32 - Social Services	-	-	-	-
Function 33 - Health Services	-	-	-	-
Function 34 - Student Transportation	-	-	-	-
Function 35 - Food Service	19,103,855	19,103,855	802,967	19,906,822
Function 36 - Co-Curricular Activities	-	-	-	-
Function 41 - General Administration	-	-	-	-
Function 51 - Plant Maintenance & Operations	-	-	-	-
Function 52 - Security	-	-	-	-
Function 53 - Data Processing	-	-	-	-
Function 61 - Community Services	-	-	-	-
Function 71 - Debt Service	-	-	-	-
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-
<b>TOTAL ALL EXPENDITURES</b>	<u><u>\$ 19,103,855</u></u>	<u><u>\$ 19,103,855</u></u>	<u><u>\$ 802,967</u></u>	<u><u>\$ 19,906,822</u></u>
<b>Excess/(Deficiency) of Revenues vs. Expenditures</b>	<u><u>\$ (2,109,830)</u></u>	<u><u>\$ (2,109,830)</u></u>	<u><u>\$ (802,967)</u></u>	<u><u>\$ (2,912,797)</u></u>
<b>Transfers In</b>	\$ -	\$ -	\$ -	\$ -
<b>Transfers Out</b>	-	-	-	-
<b>Net Increase/(Decrease) in Fund Balance</b>	<u><u>\$ (2,109,830)</u></u>	<u><u>\$ (2,109,830)</u></u>	<u><u>\$ (802,967)</u></u>	<u><u>\$ (2,912,797)</u></u>

**Leander Independent School District**  
**Debt Service - Fund 599**  
**Budget Amendments/Transfers as of September 8, 2025**

	<u>2025-2026 Original Budget</u>	<u>Previously Amended Budget</u>	<u>Proposed Amendments 9/8/2025</u>	<u>Proposed Amended Budget</u>
<b>Revenues:</b>				
Local Sources	\$ 153,859,398	\$ 153,859,398	\$ -	\$ 153,859,398
State Sources	12,319,144	12,319,144	-	12,319,144
Federal Sources	-	-	-	-
<b>TOTAL REVENUES</b>	<u><u>\$ 166,178,542</u></u>	<u><u>\$ 166,178,542</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 166,178,542</u></u>
<b>Expenditures:</b>				
Function 11 - Instruction	\$ -	\$ -	\$ -	\$ -
Function 12 - Instructional Resources & Media	-	-	-	-
Function 13 - Staff Development	-	-	-	-
Function 21 - Instructional Administration	-	-	-	-
Function 23 - School Administration	-	-	-	-
Function 31 - Guidance & Counseling	-	-	-	-
Function 32 - Social Services	-	-	-	-
Function 33 - Health Services	-	-	-	-
Function 34 - Student Transportation	-	-	-	-
Function 35 - Food Service	-	-	-	-
Function 36 - Co-Curricular Activities	-	-	-	-
Function 41 - General Administration	-	-	-	-
Function 51 - Plant Maintenance & Operations	-	-	-	-
Function 52 - Security	-	-	-	-
Function 53 - Data Processing	-	-	-	-
Function 61 - Community Services	-	-	-	-
Function 71 - Debt Service	166,178,542	166,178,542	800	166,179,342
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-
<b>TOTAL ALL EXPENDITURES</b>	<u><u>\$ 166,178,542</u></u>	<u><u>\$ 166,178,542</u></u>	<u><u>\$ 800</u></u>	<u><u>\$ 166,179,342</u></u>
<b>Excess/(Deficiency) of</b>				
Revenues vs. Expenditures	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (800)</u>	<u>\$ (800)</u>
Other Resources - Sale of Bonds	\$ -	\$ -	\$ -	\$ -
Other Uses - Sale of Bonds	-	-	-	-
<b>Net Increase/(Decrease) in Fund Balance</b>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ (800)</u></u>	<u><u>\$ (800)</u></u>