



# Weimar Independent School District

## *"A Standard of Excellence"*

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### Notice of Regular Board Meeting

WISD Board of Trustees  
Monday, August 11, 2025  
6:00 PM - Board Room  
1189 Hwy 90 W.  
Weimar, Texas 78962

#### **Vision Statement**

Weimar ISD: A standard of excellence today to build a successful tomorrow.

#### **Mission Statement**

In partnership with students, families, and the community, Weimar ISD inspires students to meet high expectations, become thriving citizens, and carry on the proud Wildcat tradition of Excellence.

I. ESTABLISH A QUORUM & CALL MEETING TO ORDER

II. PLEDGES

Incoming 4th Graders:

Colin Mikulenska

Jimmie Sanders

III. INVOCATION

IV. RECOGNITIONS | CELEBRATIONS

V. PUBLIC HEARINGS

A. Discussion on the Certification of Compliance with SB12

As it relates to:

- Section 11.005 (prohibition of duties related to diversity, equity, and inclusion),
- Section 28.0022 (instruction and instructional materials requirements), and
- Section 39.008 (this certification process)

VI. PUBLIC COMMENTS

Note: A thirty (30) minute time period is set aside to allow citizens to address the board on any subject. Individuals wishing to participate in this portion of the meeting shall sign up before the meeting is called to order and shall indicate the topic about which they wish to speak. Individual time limits are five (5) minutes.

*[Ref Board Policy (BEDLOCAL)]*

A. Public Comments on General Topics: Public comments regarding subjects not listed as an agenda item for this meeting.

B. Public Comments on Posted Agenda Items: Public comments regarding a specific agenda item or items listed on the posted notice for the meeting.

VII. INFORMATION | DISCUSSION ITEMS

- A. Superintendent's Report
  - 1. Legislative Update
  - 2. UIL Participation Numbers
  - 3. Safety and Security Committee Meeting Recap
  - 4. Back to School Events/Calendar
- B. Extracurricular Handbooks
  - 1. Cheerleading and Mascot Constitution
  - 2. FFA Handbook
- C. Discussion on Board Policy CH(LEGAL)/(LOCAL)
- D. 2nd and Final Reading of Policy Update 125 affecting local policies

BDAA — Officers and Officials, Duties and Requirements of Board Officers

BDB — Board Internal Organization, Board Committees

BDF — Board Internal Organization, Advisory Committees

EI — Academic Achievement

FDE — Admissions, School Safety Transfers

FEC — Attendance for Credit

FFAC — Wellness and Health Services, Medical Treatment (Update 125 changes to FFAC(LOCAL) will only apply to districts that currently have provisions about medication for respiratory distress.)

#### VIII. CONSENT AGENDA

- A. Approval of Minutes
  - 1. Regular Board Meeting - July 28, 2025
- B. Approval of Financial Statements
  - 1. Bills Paid
  - 2. Tax Collection Report
  - 3. Budget Projection Report and Budget to Actual Report
  - 4. Cash Balances/Financial and Investment Report
- C. Approval of Routine School Business Matters
  - 1. Consider and take appropriate action concerning the Weimar ISD GT Plan for the 2025-2026 school year
  - 2. Consider approval of Policy Update 125 to include the following:

BDAA — Officers and Officials, Duties and Requirements of Board Officers

BDB — Board Internal Organization, Board Committees

BDF — Board Internal Organization, Advisory Committees

EI — Academic Achievement

FDE — Admissions, School Safety Transfers

FEC — Attendance for Credit

FFAC — Wellness and Health Services, Medical Treatment (Update 125 changes to FFAC(LOCAL) will only apply to districts that currently have provisions about medication for respiratory distress.)

3. Approve Board Policy Update FNCE(LOCAL) Personal Communication Devices/Electronic Devices
  4. Approve Board Policy Update FD(LOCAL) Homeschool Participation
  5. Approve Board Policy Update FM(LOCAL) Extracurricular Absences Student Activities
  6. Approve Board Policy Update EFB(LOCAL) School Library Operations
  7. Approve Standing Medical Orders and Clinical Guidance for School Health Nurse Services for 2025-2026
  8. WISD 2025-2026 Extracurricular Handbooks  
FFA, Stockshow, and Cheerleading
  9. Parent Consent for School Health-Related Services Form
- IX. ACTION ITEMS
- A. Consider for approval a Resolution to certify compliance with SB12
- X. INFORMATION | DISCUSSION ITEMS
- A. Preliminary Budget for the 2025-2026 FY (2nd Viewing)
- XI. CLOSED SESSION
- §551.071 Consult with Attorney
  - §551.072 Real Property
  - §551.073 Prospective Gift
  - §551.074 Personnel
  - §551.076 Security
  - §551.082 Employee Complaints/Student Discipline
- XII. OPEN SESSION
- A. Consider and Take Possible Action From Matters Discussed in Closed Session
- XIII. ADJOURNMENT

This meeting was posted in compliance with the Texas Open Meetings Act at 3:30pm on Friday August 8, 2025.

# **WEIMAR ISD**

## **CHEERLEADING AND MASCOT CONSTITUTION**

# **WEIMAR ISD CHEERLEADING AND MASCOT CONSTITUTION**

## **PURPOSE**

The purpose of cheerleading is to promote and uphold school spirit, to support and encourage all school teams, to develop a sense of good sportsmanship among students, to improve the student morale, to build better relationships between competing school, to be ambassadors to the community and to establish the high personal ideas and good character expected of a high school cheerleader in order to be a role model for peers and younger children in the Weimar Independent School District.

## **OBJECTIVES**

1. To promote the type of sportsmanship that will help students acquire the basic attributes of good citizenship.
2. To develop a wholesome school spirit.
3. To develop a loyalty to your school and team regardless of the outcome.
4. To promote a cooperative spirit among the student body, the faculty, administration, and other spirit organizations.
5. To help the school achieve the objectives of its interscholastic athletic activities.
6. To promote competitions in which the school participates.

## **COMPOSITION**

**SECTION 1:** Varsity cheerleaders will be selected by professional (NCA/UCA) cheerleader judges. There will be no more than ten persons on the varsity squad, plus one alternate. Eligibility shall be limited to boys and girls of incoming sophomore, junior, and senior standing that remains in good standing from the previous cheering year.

**SECTION 2:** Mascot will be selected by professional (NCA/UCA) cheerleader judges. Eligibility shall be limited to girls and boys of incoming sophomore, junior, and senior standing that remains in good standing from the previous cheering year if applicable.

**SECTION 3:** Junior varsity cheerleaders will be selected by professional (NCA/UCA) cheerleader judges. Eligibility shall be limited to girls and boys of incoming freshman, sophomore, or junior standing and must remain in good standing from the previous cheering year if applicable.

**SECTION 4:** Junior high cheerleaders will be selected by professional (NCA/UCA) cheerleader judges. Eligibility shall be limited to girls and boys of incoming seventh and eighth grade standing and must remain in good standing from the previous cheering year if applicable.

**SECTION 5:** Head cheerleaders will be chosen by the sponsor and principal. Decisions will be based on score sheets during try-outs, as well as, qualities in leadership and responsibility.

## **SELECTION PROCESS**

### **Qualifications**

- Cheerleaders and mascot must meet and maintain Teacher Education Agency and District academic eligibility standards. (Ineligible students are not permitted to try out)
- Candidates must be on a credit schedule to meet graduation requirements.
- Cheerleading meetings and practices will be held prior to cheerleading tryouts and they are mandatory for all candidates.
- Candidates and parent/guardian must sign and return the permission form before try-outs are held.
- A candidate who quits as cheerleader or mascot during the previous cheerleading year will not be allowed to try-out.
- A cheerleader or mascot with an outstanding balance from a previous year will not be allowed to try-out.
- A candidate who has been assigned to ISS twice during the school year will not be allowed to try-out.
- Further qualifications involving try out procedures, standards of conduct, participation and uniforms may be required by the sponsor, with the written approval of the principal.

### **METHODS OF SELECTION**

- The screening will take place at Weimar High School Gymnasium. Each school's screening is open to administration, sponsors, and judges only.
- The committee will consist of impartial professional judges from outside the school district.
- All candidates will appear before the judges in appropriate clothing.
- A candidate must be present in school all day. Any exception to this rule must be approved in advance by the principal.
- Each candidate will be judged on the criteria set forth on judge's grading sheet.
- Each cheerleader candidate will perform in a small group cheer, chant, and jump.

- Mascot candidates will give a performance consisting of a skit, mime, pantomime, and/or dance and will be allowed to perform to music for no longer than two minutes.
- The judge's score will count 100% toward the selection of new cheerleaders and mascots.

### **CLOTHING FOR TRY-OUTS**

- All clothing worn for try-outs must be approved in advance by the sponsor.
- Clothing must abide by the current dress code policy. No short shorts, tank tops, halter tops, or revealing garments may be worn.
- Clothing must, in no way, show previous cheerleading experience.

### **RESULTS AND SCORE SHEETS**

- Results will be announced on the day of try-outs once tabulation and verification of scores are reached.
- Results will be presented individually to each candidate in a secured envelope.
- Results will be posted on the front door of the high school, and on the district's web-page, after all cheerleader and mascot tryouts have been completed and tabulated.
- Score sheets may be obtained at the end of the next school day following cheerleading tryouts.
- Score sheets will only be distributed to candidate and/or their parent or guardian.
- Score sheets will remain confidential and will not be viewed by anyone other than the judges, sponsor, administration, candidate, or candidate's parent or guardian.

### **HEAD CHEERLEADER**

The head cheerleader will be decided upon by the principal and sponsors. Score sheets, leadership qualities, guidance, direction, motivation, and responsibility are all important aspects taken into consideration when deciding upon the head cheerleader. The head cheerleader must be able to earn and maintain the respect of the squad.

#### **Responsibilities:**

- To show equality among all members of the squad
- To motivate the squad for success and positive attitudes
- To inform all squad members of important information such as what uniforms will be worn, practice times, leaving times for events, and deadlines
- To watch sponsor at all activities for instructions as needed and deliver these instructions to all squad members
- To report any violations or problems to the sponsor immediately
- To have basic knowledge of football, volleyball, basketball, softball, and baseball
- To begin chants and cheers at appropriate times
- To give constructive criticism, as well as, praise when needed

- To plan and organize pep rallies, as well as, other functions and distribute work evenly amongst the squad

## **FINANCIAL RESPONSIBILITIES**

All uniforms are provided by Weimar ISD. There is no cost for uniform usage. However, at the end of the cheering year, the uniforms must be cleaned at the cheerleader's expense.

Cheerleaders will be required to pay for the following:

1. Cheerleading camp
2. Camp clothes
3. Socks
4. Shoes
5. Bloomers
6. Poms
7. Megaphones
8. Hair accessories
9. Any other accessories deemed necessary

The mascot will be required to pay for the following:

1. Cheerleading camp
2. Camp clothes
3. Shoes
4. Any other accessories deemed necessary

## **LETTER JACKETS**

Varsity cheerleaders that complete the school year in good standings will letter. Varsity cheerleaders in good standing will order jackets in the spring of the cheering year.

## **UNIFORMS**

### **Cheerleading Uniforms**

- Cheerleader and mascot uniforms are provided by the school.
- Uniforms will be distributed as evenly as possible according to size.
- If alterations are necessary, each individual cheerleader will be responsible for payment of alterations.
- Uniforms are to be worn at camp, pep rallies, and games ONLY.
- Cheerleader skirts are not allowed to be worn during classes.
- Uniforms and shoes are to be kept neat and clean in good repair at all times.
- The school reserves the right to designate when and where uniforms are worn.
- When in uniform, cheerleaders will display proper conduct as indicated by cheerleader and mascot policy, sponsors, administration, and school policy.
- For safety reasons, no jewelry, will be worn while cheering or practicing. In addition, no gum, candy, etc. may be chewed or eaten while cheering or practicing.
- All uniforms must match. No off-colored sweats or jackets should be worn. Sweat suits, wind suits, turtlenecks, or tights will be worn when instructed to do so by the sponsor. Any attire other than the dress uniform must be approved by the sponsor before being worn. The entire squad will wear the same uniforms when performing.

- Upon demand, each cheerleader is responsible for returning all uniforms properly cleaned, pressed, and repaired, if needed.

### **Mascot Uniform**

- One mascot uniform will be assigned to the mascot.
- The mascot uniform will become the responsibility of the mascot for the entire cheering year. The mascot uniform will be worn at all events in which varsity cheerleaders are expected to cheer.
- When in uniform the mascot will display proper conduct as indicated by cheerleader and mascot policy, sponsors, administration, and school policy.
- The mascot is expected to take breaks when needed. At this time, the mascot can take the uniform off and rest.

## **REQUIRED ACTIVITIES**

### **All Cheerleaders and Mascot**

1. Summer Cheerleading Camp
2. Summer Mini-Cheerleading Camp
3. Practices and Meetings
4. Fundraising Functions
5. School Functions – bon fires, pep rallies, community pep rallies, community events as assigned by sponsor
6. Decorate and Clean-Up for Special Events
7. Poster Making Activities

### **Varsity Cheerleaders and Mascot**

1. Varsity Football Games – home and away
2. Varsity Volleyball Games – specified district games
3. Varsity Basketball, Baseball, & Softball Games – boys/girls district home games
4. Play-Off Games – as assigned by sponsor
5. Other Sports – as assigned by sponsor

### **Junior Varsity Cheerleaders**

1. Junior Varsity Football Home Games
2. Junior Varsity Volleyball Games – specified district games
3. Junior Varsity Basketball, Baseball, & Softball Games – boys/girls district home games
4. Play-Off Game – as assigned by sponsor
5. Other Sports – as assigned by sponsor

### **Junior High Cheerleaders**

1. Junior High Football Home Games

## **CONCURRENT PARTICIPATION**

Cheerleaders and mascot may concurrently participate on any athletic team. During football games, cheerleaders and/or mascot in band will perform with the band at half-time. Cheerleaders and mascot may hold jobs; however, they are expected to put cheerleading duties first. No cheerleader or mascot shall be a scorekeeper/bookkeeper for sports.

## TRANSPORTATION

Transportation to and from in-town games will be provided by the student/parent. Transportation for out-of-town games will be provided by the school district. The squad is expected to travel to and from out-of-town games together, as a team. Any students wishing to ride home with a parent or guardian after an event must submit to the sponsor a written note from the parent or guardian. The parent/guardian must also inform the sponsor prior to leaving the event. Cheerleader and mascot must immediately report to the sponsor following all out-of-town-games.

## CODE OF CONDUCT

A member of the squad is obligated to practice conduct that will bring credit to the program, school, community, and to herself/himself. Furthermore, a member of the squad is first and foremost a student of Weimar ISD and must abide by the same regulations as other students. The regulations listed below are intended to serve the cheerleading program and are independent of any other disciplinary actions taken by the school. Since all problems or situations cannot be predicted, the sponsor must exercise disciplinary consequences as the need arises in order to sustain the integrity of the program. A conference with the principal, sponsor, cheerleader and/or the parent(s) may be held if such a problem occurs.

1. Verbally insulting peers, adults, sponsors, opponents, etc.  
at any function. . . . . 1 event suspension
2. Rudeness or inappropriate behavior to peers, adults, sponsors,  
opponents, etc. at any function . . . . . 1 event suspension
3. Out of specified uniform for the required activity. . . . . 1 event suspension
4. Leaving a function without notifying a sponsor. . . . . 2 event suspension
5. Missing a required activity without prior approval  
(unexcused absences) . . . . . 2 event suspension
6. Third tardy to a required activity. . . . . 1 event suspension
7. ISS. . . . . 1 event suspension
8. ISS (2nd offense). . . . . dismissal and not allowed to try-out
9. Ticketed or Fined for MIP, PI, Fighting, etc. . . . . 3 event suspension
10. Failing a six weeks. . . . . 3 – 6 week suspension
11. Suspended for disciplinary reasons by school. . . . . 3 event suspension
12. Quitting the squad. . . . . dismissal and not allowed to try-out
13. Outstanding balance due after deadline. . suspension until paid and not allowed to try-out
14. Any other negative action not covered by the above. . . . . based on severity

If a cheerleader/mascot has an event suspension, the cheerleader/mascot is still required to attend the event with the squad. However, she/he will not be allowed to participate in the actual cheering and will not be allowed to dress in uniform. In the case of a cheerleading/mascot failing a six weeks, the cheerleading/mascot will not be allowed to attend the event as a member of the squad and will not dress in uniform. If the cheerleader/mascot is passing at the time of the following three weeks, they will be allowed to cheer in uniform with the squad. IF the

cheerleader/mascot still is not passing at the three week point, they must wait an additional three weeks, until the next report cards are issued, to verify passing before being allowed to cheer.

## **ABSENCES**

### **Excused Absences**

The rules to be followed for “excused” absences at required functions are as follows:

1. A note or phone call to the sponsor is required PRIOR to the scheduled event.
2. A cheerleader must have approval from the sponsor to miss an activity or game due to an important event.
3. An absent form must be completed no later than three days following the absence.
4. New material learned at a missed practice must be mastered in order to perform specified routines (determined by Sponsor). If the material is not mastered, the cheerleader/mascot may not be allowed to perform with the squad.

Examples of excused absences:

1. Illness
2. Funeral or death of a family member or friend
3. Athletics

A cheerleader must attend half of the school day to be allowed to participate in a cheerleading function.

### **Unexcused Absences**

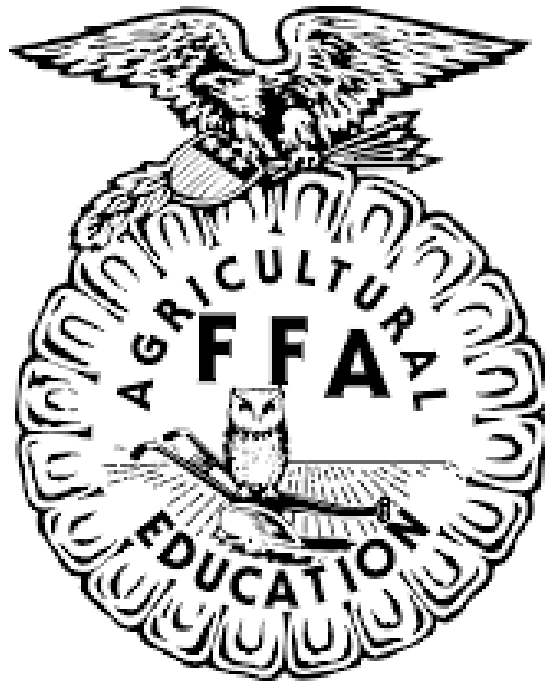
It will be determined by the sponsor and/or principal whether the absences is considered excused or unexcused. If a cheerleader/mascot does not gain prior approval for a n absence, the absence will be considered unexcused. Exceptions will be made in the case of emergencies. Suspension from cheering at one cheering event will occur for each unexcused absence. An absence form must be completed no later than three days following the absence.

### **Tardies**

Cheerleaders and the mascot must be on time for all events and meetings. If a cheerleader is not at a scheduled event on time, the cheerleader or mascot will be considered tardy. Three tardies equal one unexcused absence. In some instance, cheerleaders and/or mascot may be tardy due to the other extra-curricular school activities. In this event, the participant will not be counted tardy.

# Weimar ISD

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Agricultural Science & FFA

“Student success is our #1 goal!”

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Weimar FFA Handbook

2025-2026

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# **2025-2026 Weimar FFA Officer Team**

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**President:** Alazay Moreno

**Vice President:** Ruby Alamilla

**Secretary:** Zowie Lee

**Treasurer:** Kimberly Rubio

**Reporter:** Hunter Shupak

**Sentinel:** Ruben Garcia

**Jr. Advisor:** Madelyn Rerich

**Chaplain:** Gavin Schoeneberg

**Parliamentarian:** Ella Herzik

## **Chapter Advisors**

Mrs. Emaleigh Hasse

Mr. Lee Mueller

Mr. Rudy Rodriguez

Ms. Phyllis Sams

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August 1, 2025

Dear Students and Parents:

Welcome to the 2025-2026 school year and the Weimar FFA/Weimar Agricultural Science Department. It is exciting to see the new and returning students in our program. This year's program of activities is loaded with a wide array of challenges and activities for your participation.

The Agricultural Science Program consists of three elements: Classroom/Laboratory Instruction, Supervised Agricultural Experience, and the FFA. This is a unique program and we believe it will be a life-changing experience for you. We offer a variety of opportunities to develop leadership skills as well as experience personal growth throughout your participation.

We look forward to each of you attending the many activities and meetings available. It is a great way to make new friends and develop camaraderie which will last a lifetime. Remember, as with any endeavor you pursue, you only get out of this organization what you put into it. We are here to offer guidance and support for each of you. Please do not hesitate to contact one of us if we can be of any assistance. The chapter Remind 101 group for all students and parents to join is: @ffaweimar .

Sincerely,

Emaleigh Hasse  
[ehasse@weimarisd.org](mailto:ehasse@weimarisd.org)

Lee Mueller  
[lmuller@weimarisd.org](mailto:lmuller@weimarisd.org)

Rudy Rodriguez  
[rrodriguez@weimarisd.org](mailto:rrodriguez@weimarisd.org)

Phyllis Sams  
[psams@weimarisd.org](mailto:psams@weimarisd.org)

# **The FFA Creed**

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**I believe in the future of agriculture with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways even as the better things we now enjoy have come to us from the struggles of former years.**

**I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.**

**I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.**

**I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so - for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.**

**I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.**

**-EM TIFFANY**

## **FFA Motto**

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**Learning to Do  
Doing to Learn  
Earning to Live  
Living to Serve**

# **2025-2026**

## **Agricultural Science Course Offerings**

- Principles of Agriculture, Food and Natural Resources
- Horticulture
- Advanced Plant and Soil Science
- Floral Design
- Advanced Floral Design
- Ag Structures Design & Fabrication
- Ag Power Systems
- Agricultural Mechanics and Metal Technologies
- Agricultural Equipment Design and Fabrication
- Wildlife Management
- Livestock Production
- Veterinary Science
- Advanced Animal Science
- Practicum in AFNR/CTE Project Based Research

# Constitution and By-Laws

## Weimar FFA - TX #0840

Adopted September 2018

### WEIMAR HIGH SCHOOL DEPARTMENT OF AGRICULTURAL SCIENCE

#### Article I - NAME AND PURPOSE

Section A: The name of this organization shall be the "Weimar FFA Chapter." The letters "FFA" may be used to designate the chapter, its activities, or members thereof.

Section B: The purposes for which this chapter has been formed are as follows:

1. To develop competent, aggressive agricultural leaders.
2. To develop an awareness of the global importance of agriculture and its contribution to our well-being.
3. To strengthen the confidences of agriculture students in themselves and their work.
4. To promote the intelligent choice and establishment of an Agriculture career.
5. To stimulate development and encourage achievement in individual agricultural experience programs.
6. To improve the economic, environmental, recreational and human resources to the community.
7. To develop competencies in communications, human relations and social abilities.
8. To develop character, train for useful citizenship, and foster patriotism.
9. To build cooperative attitudes among agricultural students.
10. To encourage wise management of resources.
11. To encourage improvement in scholarship.
12. To provide organized recreational activities for agricultural students.
13. To reinforce academic disciplines within the overall curriculum through applied techniques.
14. To encourage STAAR success by stipulating participation requirements tied to testing success.

#### Article II - ORGANIZATION

Section A: The Weimar FFA Chapter is a chartered local unit of The Texas FFA Association which is chartered by the National FFA Organization.

Section B: This chapter accepts in full the provisions in the constitution and by-laws of the Texas Association of FFA as well as those of the National FFA Organization.

#### Article III - MEMBERSHIP AND PARTICIPATION

Section A: Membership in the chapter shall be of four kinds: (1) Active, (2) Supporter/Alumni, (3) Junior, and (4) Honorary, as defined by the National and/or State FFA Constitutions.

Section B: The regular work of this chapter shall be carried on by the active membership.

Section C: Honorary membership in this chapter shall be limited to the Honorary Chapter FFA Degree.

Section D: Active members in good standing may vote on all business brought before the chapter. An active member shall be considered in good standing if they:

1. Attend local Chapter meetings with regularity.
2. Show an interest in and take part in the affairs of the chapter.
3. Are enrolled in an Agricultural Science Class
4. Abide by the FFA Code of Ethics.
5. Be a positive representative of Weimar FFA inside the classroom and out.

Section E: UIL rules for participation shall govern participation in Weimar FFA activities and events. For show purposes, grades will be checked each week during the 6-weeks of the show to insure any class having a failing grade the previous 6-weeks is now passing thus allowing the exhibitor to show.

Section F: Jr. FFA membership is eligible for students enrolled in WISD schools and the accredited private school (St. Michael School) who are in the third grade and eight years old and may continue until they become eligible to enroll in the Agriculture, Food and Natural Resources program at Weimar High School.

#### Article IV - EMBLEMS

Section A: The emblem of the FFA shall be the emblem for the Chapter.

Section B: Emblems used by the members shall be uniform and obtained from those officially designated by the National FFA Organization.

#### Article V - ACTIVE MEMBERSHIP DEGREES AND PRIVILEGES

Section A: There shall be four degrees of active membership in the Weimar FFA Chapter. These degrees are (1) The Greenhand FFA Degree, (2) The Chapter FFA Degree, (3) Lone Star FFA Degree, and (4) American FFA Degree. All Greenhands are entitled to wear the regulation bronze emblem pin. Chapter FFA members may wear the Silver emblem degree pin, Lone Star - gold charm, and Americans, the gold key.

**Section B: GREENHAND: MINIMUM QUALIFICATIONS FOR ELECTION**

1. Be regularly enrolled in a class in Agriculture, Food, and Natural Resources and have satisfactory plans for a supervised experience program.

2. Learn and explain the FFA creed, motto, salute, and FFA Mission Statement.
3. Describe and explain the meaning of the FFA emblem and colors.
4. Demonstrate knowledge of the FFA Code of Ethics and explain proper use of the FFA Jacket.
5. Demonstrate knowledge of the history of the organization, the chapter constitution and bylaws and the chapter program of activities.
6. Personally own or have access to Official FFA Manual.
7. Maintain and submit annual records to substantiate activities and SAE program.

**Section C: CHAPTER FFA: MINIMUM QUALIFICATIONS FOR ELECTION**

1. Must have received the Greenhand FFA Degree.
2. Must have satisfactorily completed at least 180 hours of systematic instruction in Agricultural Education at or above the ninth grade level, and have in operation an approved supervised agricultural experience program and be enrolled in an agricultural science program.
3. Have participated in the planning and conducting of at least 3 official functions in the chapter Program of Activities.
4. Have earned and productively invested at least \$150 by the members own efforts or worked at least forty five hours in excess of scheduled class time, or combination thereof, and have developed plans for continued growth and improvement.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of parliamentary law.
7. Show progress toward individual achievement in the FFA Award Program.
8. Have a satisfactory scholastic record.
9. Have participated in at least 10 hours of community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid SAE hours.
10. Maintain and submit annual records to substantiate activities and SAE program.

**Section D: STATE FFA DEGREE** – Qualifications for the State FFA Degree are those set forth in the Constitution of the State Association. (25 accumulated community service hours)

**Section E: AMERICAN FFA DEGREE** - Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA Association. (50 accumulated community service hours)

**Article VI - OFFICERS**

Section A: The officers of the chapter shall be as follows: President, Vice-President, Secretary, Treasurer, Reporter, Sentinel, Student Advisor, Parliamentarian, Historian, Jr. FFA Coordinator, Chaplain and others as needed. The advisors shall be the teachers of Agricultural Science in the school where the chapter is located. Officers shall perform the usual duties of the respective officers as listed in Weimar FFA Handbook.

Section B: Weimar FFA officers shall be elected annually. Weimar FFA officer candidates will participate in a 3-phase election process.

Section C: The chapter officers and advisors shall constitute the Chapter Executive Committee. The Executive Committee shall have full power to act as necessary for the Chapter in accordance with actions taken at chapter meetings and various policies or by-laws adopted from time to time.

Section D: Honorary members shall not vote nor shall they hold any office in the chapter except that of advisor.

Section E: Chapter officers must hold the degree of the Greenhand and have satisfactory scholastic standing and a commendable citizenship and conduct record.

**Article VII - MEETINGS AND CONVENTIONS**

Section A: Regular Chapter meetings shall be held during the school year at such time and place as is designated by the Chapter Executive Committee and the Chapter may hold at least one regular meeting during the summer. Special meetings may be called at any time.

Section B: Standard meeting paraphernalia shall be used at each meeting. All regular meetings shall open and close with the official ceremonies. Parliamentary procedure shall be used in transacting all business at each meeting.

Section C: Delegates shall be selected from chapter members attending conventions and meetings, as specified by the state constitution, and shall serve on a rotational basis at the state convention and other meetings where a chapter delegation is required. Delegates may be named as necessary in order to have proper representation at various other FFA meetings within the state.

Section D: A majority of active members present at regular meetings will constitute a quorum, and a quorum must be present at any meeting during which business is transacted or a vote is taken committing the chapter to any proposal or action.

**Article IX - AMENDMENTS**

Section A: This constitution may be amended or changed at any regular chapter meeting by a two-thirds vote of the active membership present providing it is not in conflict with the State Association Constitution or that of the National Organization.

# Awards Program

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The Weimar FFA Chapter has several unique award opportunities in which our members can participate in each year. During the spring semester, the Weimar FFA Chapter hosts an annual Awards Banquet to recognize the achievements of the FFA members. The following awards will be awarded at the chapter level:

## 1. STAR AWARDS

- Star Greenhand Member(s)
- Star Chapter Member(s)
- Star Lone Star Member(s)
- Robert L. Moore Leadership Award

## 2. PROFICIENCY AWARDS

- Members will be awarded certificates based upon their Supervised Agricultural Experience Program(s) in multiple areas

## 3. HONORARY CHAPTER FFA DEGREE

- Members will select community members who have given their time and talents to the FFA. Recipients will receive this award at the banquet. A person can only receive this award one time.

## 4. LDE/CDE/SDE PARTICIPANT RECOGNITION

- Members will be awarded for their participation and accomplishments in Leadership Development Events (LDEs), Career Development Events (CDEs), and Speaking Development Events (SDEs).

## 5. DEGREES

- Members who have met the degree requirements outlined by the National FFA Organization will receive their Greenhand, Chapter, Lone Star, and American FFA Degrees

\*\*Students may apply for Proficiency Awards, Lone Star FFA Degrees, American FFA Degrees and Star Awards beyond the chapter level. Selection for these awards requires a complete and updated recordbook. Requirements for these awards are located in the National FFA Manual and/or the Texas FFA Degree Selection Procedures. Please contact Mrs. Hasse, Mr. Rodriguez, Ms. Sams, or Coach Mueller if you wish to apply for advanced awards or for further information.

# Scholarship Opportunities

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**WEIMAR FFA MEMBERS WHO WISH TO APPLY FOR FFA SCHOLARSHIPS MUST HAVE BEEN AWARDED THE LONE STAR FFA DEGREE BY THE TEXAS FFA ASSOCIATION**

## **1. Scholarship Opportunities through Texas FFA Association Scholarship Programs**

Graduating Seniors apply during the Spring Semester. Texas FFA Scholarships are awarded based on academic rank (must be in top 25% for Houston, top 50% for the others), SAT/ACT scores (minimum 1000 on SAT, minimum of 19 on ACT), and FFA activities. Applications will be scored by the Area Scholarship Committee and selected members from the Area Association will advance to state interviews to compete for these awards. Scholarships awarded by the Texas FFA Association Range from \$500-\$20,000. Additional info may be found online on the Texas FFA Association website. <https://www.texasffa.org/ffa-scholarships>.

- San Antonio Livestock Show
- Houston Livestock Show
- Jim Bob Norman Memorial
- Wallrath Educational Foundation Scholarship
- C.J. “Red” Davidson
- Fort Worth Stock Show
- Farm Credit Bank of Texas
- Texas Agricultural Education Fund
- Young Farmers of Texas
- Texas FFA Alumni

## **2. National FFA Scholarships**

Graduating seniors apply for various scholarships. Students may obtain an application from [www.ffa.org](http://www.ffa.org), the National FFA website. Eligibility requirements and award amounts are listed as well. Deadline is normally early in the spring semester.

## **3. San Antonio Tour Guide Scholarship**

Applications available for those seniors participating in the San Antonio Tour Guide program. Seniors may apply through the Texas FFA Association website. These are evaluated at the State FFA Degree Check

## **4. Weimar FFA Alumni and Supporters and Memorial Scholarships**

Graduating seniors must complete an application and submit it to the scholarship committee in April to be considered for the Weimar FFA Alumni and Supporters and Memorial Scholarships awarded each year.

## **6. State Fair of Texas Scholarship**

Graduating seniors must complete an application and submit it prior to the deadline. More information can be obtained at <https://bigtex.com/supporting-texans/scholarship/>

## **7. Agriscience Fair Competition**

The Agriscience Fair offers the opportunity for members to demonstrate their agriscience abilities through a science fair competition. Scholarships are awarded at the state and national levels. Teams

may also compete for \$10,000 in the San Antonio Agriscience Fair competition in February.

#### **8. Proficiency and Star Awards**

Students can obtain various scholarships through participation in advanced awards. Students who win on the state and national levels will receive scholarships.

#### **9. Leadership, Career Development, and Speaking Events**

Students who are members of a State Champion Leadership or Career Development Event Teams are awarded a \$250 scholarship from the Texas FFA Foundation. Students can win various scholarships at contests if they win high individual honors. Additionally, colleges scout judging team members and offer those students with exceptional abilities scholarships to judge at their university or college.

\*\* Other scholarship opportunities will be announced during class and at FFA meetings as they become available.\*\*

# Competitive Team Activities

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## LEADERSHIP DEVELOPMENT TEAMS – FALL SEMESTER

- Greenhand Chapter Conducting
- Senior Chapter Conducting
- Greenhand Agricultural Skills Demonstration
- Senior Agricultural Skills Demonstration
- Greenhand FFA Quiz Team
- Senior FFA Quiz Team
- Greenhand Creed Speaking
- Senior Creed Speaking
- Greenhand Spanish Creed Speaking
- Senior Spanish Creed Speaking
- Agricultural Issues Forum
- FFA Broadcasting
- Public Relations
- Job Interview
- Agricultural Advocacy

## SPEAKING DEVELOPMENT EVENTS– SPRING/SUMMER

- Soil Stewardship Prepared Public Speaking
- Extemporaneous Speaking
- Junior Prepared Public Speaking
- Senior Prepared Public Speaking (6 categories)

## CAREER DEVELOPMENT EVENTS– SPRING

- Agronomy
- Ag Technology and Mechanical Systems
- Applied Ag Engineering
- Dairy Cattle
- Farm and Agribusiness Management
- Floriculture
- Food Science
- Horse
- Livestock
- Nursery/Landscape
- Tractor Tech
- Wildlife Evaluation
- Poultry Evaluation
- Veterinary Science

## ADDITIONAL COMPETITIVE ACTIVITIES

- Agriscience Fair
- AFNR Quiz Bowl

\*\*Teams available may be adjusted on an annual basis according to student interests, and tryout with the FFA Advisors.\*\*

# **Leadership Activities**

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The following activities are offered to all members in the Weimar FFA. Some activities may have prerequisites based upon leadership achievements OR grade level.

## **FALL SEMESTER**

- Greenhand Orientation
- Colorado County Fair
- District/Area Greenhand Camp
- Colorado County Farm Bureau Ag in the Classroom
- National FFA Convention (depending on National Advancements)
- State Fair of Texas
- Heart of Texas Fair
- Leadership Development Events
- WeCAN Food Distributions

## **SPRING SEMESTER**

- Career Development Events
- Speaking Development Events
- Excellence Leadership Conferences
- San Antonio Livestock Exposition
- Houston Livestock Show and Rodeo
- Rodeo Austin
- Weimar FFA Livestock Show
- Horizon District Convention
- Area XI FFA Convention
- WeCAN Food Distributions
- District/Area/State Officer Elections

## **SUMMER BREAK**

- Washington Leadership Conference (rotational years)
- State Leadership Conference for Area and State Officers
- Area Leadership Conference for District and Area Officers
- District Leadership Conference for Chapter Officers
- State FFA Convention
- WeCAN Food Bank Distributions
- Officer Retreat

# **Community Service Activities**

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**Weimar FFA will host a series of community service events throughout the year. Community Service events are listed below.**

- \*Canned Foods/Dried Goods
- \*Coats and Cover Ups
- \*Wreaths Across America
- \*Hygiene Drive
- \*Nursing Home Door Decorating
- \*Weimar Lions Christmas for Kids
- \*UCC Christmas Food Distribution
- \*Christmas BINGO at local nursing home/assisted living
- \*FAST Relays for special needs athletes
- \*Other events as opportunities or need arises
  - \*Natural disaster relief
  - \*Benefits for community members
  - \*Partnerships with other community organizations

**Weimar FFA WeCAN Community Food Bank distributions are held on the 3<sup>rd</sup> Sunday of each month beginning at 1:00 PM. Students choosing to work the pantry will need to arrive by 12:45 PM.**

# When you Look Good ...The FFA Looks Great!

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## **FFA Code of Ethics**

We will conduct ourselves at all times in order to be a credit to our organization, chapter, school and community by:

- Dressing neatly and appropriately for the occasion
- Showing respect for others and being courteous at all times
- Being honest and not taking unfair advantage of others
- Respecting the property of others
- Refraining from boisterous talk, swearing and other unbecoming conduct
- Demonstrating good sportsmanship
- Attending meetings promptly
- Taking pride in our organization and its functions
- Sharing with others experiences and knowledge by attending state and national meetings

## **Official Dress**

The uniform worn by FFA members at local, district, area, state, and national functions is called official dress. It provides identity and a distinctive, recognizable image to the organization.

### **Female members should wear:**

Black skirt – hem should be knee length  
White collared blouse  
Official FFA Scarf  
Black Nylon hosiery  
Black dress shoes – closed toe and closed heel  
Official FFA Jacket – zipped to top

### **Male members should wear:**

Black pants or slacks  
White collared shirt  
Official FFA Tie  
Black socks (calf length)  
Black Shoes (or boots in Texas)  
Official FFA Jacket – zipped to top

## **CDE Dress for Contests**

- Collared shirt
- Nice Jeans or Slacks that fit at the waist and are free of fading or holes, must be full length and cover the ankles
- Closed-toed shoes are required
- Some CDEs require specific dress and will be addressed for that specific contest

## **Official Dress for Weimar Livestock Show**

- Official FFA jacket and other items of Official Dress are required to participate in the Weimar Stock Show
- Black jeans or slacks, black shoes/boots, and all other items of official dress are required in the show ring
- Black pants will be required for the livestock auction

**In addition to the previous guidelines, the Weimar ISD Student Dress Code is in effect at all FFA activities and competitions. If it is inappropriate to wear to school, it is inappropriate to wear to an FFA activity.**

# **FFA Fundraising Activities**

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The FFA provides many activities throughout the year that require money. The entry fees & rooms for contests, community service projects, the food and refreshments at meetings, animal project assistance, convention registration, and meal and supplies for the banquet require a large sum of money. You and your parent(s)/ guardian(s) are asked to participate in whatever fundraising activities that we host. The more money that our chapter makes, the more activities we can provide to our members.

This year, as in the past, our big fall fundraiser will be meat, cookie dough, and fruit sales with Fresh Country Fundraising. Sales will kick off at the end of September and conclude in October. Meat products, cookie dough, and fruit will be delivered before Christmas. These make great Christmas gifts for large businesses and families. We ask that each member sell at least 10 items!

We also have been given the opportunity to run the concession stand during all home football games. We will be asking all members and parents to help volunteer at the games this season!

The Weimar FFA will be asking families to help with silent auction items for the Silent Auction held during the FFA Stock Show. Proceeds are used to go to maintenance and growth of the FFA Stock Show.

# **Weimar FFA Alumni and Supporters**

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Parents of current and former FFA members, as well as junior FFA members, community members and former students comprise the Weimar FFA Alumni and Supporters. The purpose of this organization is to support the Weimar FFA and its members. Money raised from fundraisers go to support the scholarship program and assists with a variety of chapter activities. We would like to invite any parent, community member, or supporter to join the Weimar FFA Alumni and Supporters group. The Weimar FFA Alumni and Supporters will hold meetings on a quarterly basis.

## **FFA Fees**

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All students enrolled in a Weimar Agricultural Science class will be considered FFA members through the FFA affiliation program. Fees for District, Area, State, and the National FFA Associations will be provided by WISD in order that each student has the opportunity to benefit from the many activities available through membership in the organization. Membership also includes a subscription to the FFA New Horizons magazine. According to Texas FFA guidelines, members must be enrolled in an Agricultural Science Class to participate in activities. Weimar FFA seeks to ensure that all students are afforded the same opportunity to be successful in all aspects of our program.

## **FFA Jackets**

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FFA Jackets, tie/scarf can be purchased for \$75.00. An ordering night will be held in September for members to come and try on jackets to find the right fit. Please allow 4-6 weeks for delivery. All members are encouraged to purchase an FFA Jacket if they have plans for showing and/or competing on LDE's, SDE's and/or CDE's.

## **Weimar Junior FFA**

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- Junior FFA membership is open to Weimar ISD students in grades 3-8 who are enrolled at Weimar Junior High, Weimar Elementary, or St. Michael Catholic School.
- Dues for Junior FFA Members will be \$15.00, must be paid by October 15th, or individuals will be subject to a late fee.
- Joining the Jr. FFA allows the member to participate in local meetings as well as show at county and major stock shows under the supervision of the Weimar ISD Agriscience Teachers. They will be allowed to judge at some county and major shows. Since they are not enrolled in a high school agriscience class, they are not allowed to participate in official FFA LDEs or CDEs, but can participate in county fairs, and some major stock shows.
- Meetings are held each month in conjunction with the regular chapter meetings. Jr. FFA members must pay dues and attend monthly meetings to be eligible to show or compete in judging contests. Jr. FFA members are encouraged to accumulate community service hours and sell 10 items during fundraisers.
- Weimar Jr. FFA parents are requested to help at concessions.

# Weimar FFA Policies and Procedures

## I. OFFICER ELECTIONS

- A. The chapter officers will be composed of a minimum of six (maximum shall be determined on an annual basis with input from senior officers and FFA Advisors) active members and will carry out the official business of the chapter.
- B. Chapter officers must apply for the office they seek. The applications must be submitted by the stated date on the application.
- C. Officers will be interviewed by a committee and ranked.
- D. Officers will be voted upon by active members who participated in at least 2 major FFA Activities (Including local and major stock shows, LDEs, CDEs, and SDEs).
- E. The percentages are as follows
  - Interview - 30%
  - Test - 20%
  - Application -20%
  - 2 Teacher recommendation letters - 20%
  - Popular vote -10%

## II. OFFICER QUALIFICATIONS

- A. All officer candidates are to know and agree to abide by the FFA Code of Ethics.
- B. All officer candidates are to have knowledge of The Mission and Strategies of the FFA Organization.
- C. All officer candidates are to have commendable citizenship and conduct records.
- D. All officer candidates shall be enrolled in an Agricultural Science class.
- E. Officer candidates shall meet the following respective scholastic requirements:
  - i. Chapter officer candidates must have an average of "B" or better in past Agricultural Science courses and have an overall average of "B" or better in courses taken the semester immediately preceding officer elections.
  - ii. Chapter officer candidates must have consistent attendance at school throughout the year.
- F. All officer candidates are to have a sincere desire to carry out the duties of the office to which they are elected.
- G. All officers must commit to participating in at least one LDE and one CDE/SDE during the year of service
- H. Each officer must have completed the requirements for the past year's degree.
- I. Each officer candidate MUST have participated in at least one LDE, one CDE/SDE and two WeCAN service activities during the year prior to running for office.
- J. Each officer must assist with Weimar FFA WeCAN Food Bank distributions (held the 3rd Sunday of each month). A rotation of distribution work days will be set up for the officer team.
- K. Each officer must participate in the following activities during their year of service (dates TBD):
  - i. District Leadership Conference
  - ii. Greenhand Orientation
  - iii. Greenhand Lock-in
  - iv. Officer Retreat.
- L. In order to obtain the maximum benefit of the FFA experience, each officer is STRONGLY encouraged to attend the State FFA Convention the summer following their election.

- M.** AT the annual officer retreat, each officer will be provided a list of activity dates in order to be fully aware of required attendance. This list will be as inclusive as possible but additional activities may be added through-out the year based on needs of the chapter and community.
- N.** Officers must be passing all classes throughout the school year.
- O.** Each officer must complete and submit an officer application on an annual basis.
- P.** Officers shall conduct themselves befitting of a Weimar FFA officer in ALL activities, whether in school or out of school.

### **III. NATIONAL CONVENTION ATTENDEES**

- A.** Weimar FFA attendance at the National FFA Convention shall be on a rotational basis unless required to attend based on competition, award(s), and/or those running for a National FFA office.
- B.** Those Weimar FFA members advancing to Nationals as award winners are eligible to participate in the National FFA Convention each year that he/she is eligible. National award winner(s) (excluding American FFA Degree recipients) and national competitor(s) expenses shall be paid for by WISD.
- C.** Weimar FFA Junior/Senior officers and star recipients for the prior 2 years are eligible to attend during the rotational year for National FFA Convention attendance.
  - a.** Star recipients, American FFA Degree recipients, and/or junior/senior officer attendees will be responsible for expenses such as airline tickets, meals, and a portion of the hotel room expenses.

### **IV. DUTIES**

- A.** Officers are to carry out their duties as outlined in the official FFA Manual and as outlined in the Weimar FFA Handbook. Additional duties may be assigned by the Advisors as deemed necessary.

### **V. TERMS OF OFFICE**

- A.** The term of office, for each position, shall be for one year, ending after the newly elected officers are installed at the annual FFA Banquet, held each May.

### **VI. REMOVAL FROM OFFICE**

- A.** Officers may be removed from office for failing to meet the qualifications stated in the constitution and chapter officer agreement.
- B.** Officers must meet the same qualifications for holding office as they did when elected; otherwise their term of office will expire.
- C.** A 3-strike rule shall be in place throughout the year whereby 1 strike will be issued for each infraction of Weimar FFA Policies and Procedures. After three strikes, the officer shall be excused from any further officer responsibilities. Such officers may NOT seek another office the following year.
  - i.** Strike 1 - written warning that must be signed by parent, member, and school official.
  - ii.** Strike 2 - parent-advisor conference
  - iii.** Strike 3 - referral to executive committee
- D.** Based on behavior unbecoming, an officer will be entitled to a full and impartial review and hearing by the executive committee. They may be temporarily or permanently dismissed from office. A decision will be based upon the facts.
  - i.** The executive committee shall be composed of all FFA Advisors, campus Principal, parent/ guardian of the offending member.

### **VII. GENERAL PROVISIONS CONCERNING OFFICERS AND MEMBERS**

A. Membership may be temporarily or permanently denied for failure to abide by the FFA Code of Ethics and/or the Weimar ISD Student Code of Conduct.

**VIII. MEMBER RESPONSIBILITY (ACTIONS/DRESS)**

A. Each individual member takes upon themselves the responsibility of wearing official dress and accessories with dignity and pride so as to reflect a positive image of themselves, their school, and the National FFA Organization.

B. Each individual FFA member is to realize that they are a personal representative of their family, school district, and FFA chapter. The image of their family, school, and chapter are reflected through and by them as an individual. Aim for and achieve excellence.

**IX. OFFICIAL FFA AND SCHOOL EQUIPMENT**

A. All members will show pride in the FFA Organization and in his/her school by properly caring for and using the facility, its equipment, and official paraphernalia in a proper, dignified manner.

**X. DISTRICT, AREA, STATE, NATIONAL OFFICER CANDIDATE**

A. Weimar FFA members seeking office above the chapter level shall submit their name prior to the District election meeting. If more than one candidate for a position submits their name, these candidates shall follow the selection process in place for each level of candidacy (District/Area/State/National).

# Officer Expectations

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- I. Attendance at all FFA functions is **MANDATORY** and **EXPECTED** unless permission is granted prior to the function by the advisors.
  - A. FFA Meetings
    1. No FFA meetings may be missed unless approved by advisors for family emergency or other extenuating circumstances approved by advisors.
    2. The consequence for missing an FFA meeting without approval results in a meeting with the advisors to discuss possible removal from their FFA office.
  - B. General FFA Functions
    1. No more than 3 required FFA functions may be missed.
    2. Officers must arrive at all scheduled functions on time unless permission is granted in advance by advisors.
    3. A 3-strike rule shall be in place throughout the year whereby 1 strike will be issued for each infraction of the rules stated above. After three strikes, the officer shall be excused from any further officer responsibilities. Such officers may NOT seek another office the following year.
  - C. Dress
    1. Unless otherwise notified, **official dress is required**.
    2. Official dress will be required for all FFA meetings.
    3. Weimar FFA officer shirts shall be worn during the day of meetings.
  - D. Officer Meetings
    1. FFA Officer Meetings will be held before school the week preceding each Weimar FFA monthly meeting and the week following the monthly chapter meeting.
  - E. Lead by Example
    1. An expectation of all officers is to lead by example in all activities, events, classroom, and school district settings.
      - a. Participate in chapter and service activities
      - b. Stand up for others
      - c. Do your share to help alleviate chapter expenses by selling 10 fundraising items
      - d. Follow through
      - e. Commit the time necessary to be successful in chapter related events
      - f. Manage your time wisely
      - g. Be cognizant of FFA responsibilities, calendar, activities, rules
- II. All duties of office must be fulfilled.
  - A. Notification by the officer team and advisors for individual officer noncompliance of duties will occur.
  - B. The consequences for not fulfilling duties are as follows in order:
    1. A 3-strike rule shall be in place throughout the year whereby 1 strike will be issued for each infraction of the rules listed above.
    2. Notifications of the second strike will be issued should that level arise.
    3. After three strikes, the officer shall be excused from any further officer responsibilities. Such officer may NOT seek another office the following year.
- III. Any violation of the FFA Code of Conduct will lead to immediate officer removal.

- IV. Speaking negatively about the FFA, its members, or advisors will not be tolerated.
  - A. “Speaking” may include spoken and/or written format (to include social media outlets).
  - B. The advisors will make the ultimate decision in determining whether what has been said reflects negatively on the FFA, FFA members or advisors.
  - C. The consequences of these actions are as follows:
    - 1. The first step is a meeting with the officers and advisors to give encouragement to the respective officer.
    - 2. The second step is a written notification.
    - 3. The third step is a meeting with advisors to discuss possible removal.

# FFA Officer Commitment Pledge

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## AS AN FFA OFFICER, I WILL:

- (1) Be dedicated and committed to FFA and the entire agricultural education program.
- (2) Be willing to commit the entire year to FFA activities.
- (3) Be willing to adhere to officer responsibilities and expectations as stated in the Official FFA Manual, Weimar FFA Constitution, Weimar FFA Policies and Procedures, and Weimar FFA Officer Expectations.
- (4) Become knowledgeable of agriculture, agricultural education and the FFA.
- (5) Through preparation and practice, I develop myself into an effective public speaker and project a desirable image of FFA at all times.
- (6) Regularly and on time write all letters, thank-you notes, reports and other correspondence, which are necessary and desirable.
- (7) Accept and search out constructive criticism and evaluation of my total performance.
- (8) Be willing to take and follow instructions as directed by those responsible for me.
- (9) Use the Weimar FFA Chapter's resources and assets responsibly and only to the benefit of the Weimar FFA Chapter.
- (10) Obligate the Weimar FFA Chapter to a contract, debt or commitment only if I have been expressly authorized in writing to do so and acknowledge that I will be personally liable for any contract, debt or commitment I enter into in violation of this pledge.
- (11) In a timely manner, accurately report activities and expenditures with all supporting documentation.
- (12) As a representative of the Weimar FFA Chapter, not publicly take positions which compromise the FFA's position of neutrality in local issues or in state or national political affairs.
- (13) Comply entirely with the Officer Code of Ethics.
  - (a) To forgo all tobacco while involved in official and unofficial FFA activities and at all times refrain from consumption or possession of alcohol or any substance which is not legal for me to consume or possess.
  - (b) To treat all FFA members equally by not favoring one over another.
  - (c) To conduct myself in a manner that earns respect without display of superiority.
  - (d) To maintain dignity while being personable, concerned and interested in my contacts with others.
  - (e) To avoid places or activities which in any way would raise questions as to my moral character or conduct
  - (f) To consider FFA officer activities and school as my primary responsibilities.
  - (g) To use wholesome language in all speeches and informal conversation.
  - (h) To maintain proper dress and good grooming for all occasions.
  - (i) Work in harmony with fellow FFA officers, and not knowingly engage in conversations detrimental to other FFA members, officers, advisors and other adults.
  - (j) To serve as a member of the officer team always maintaining a cooperative attitude.
  - (k) To keep myself up-to-date on current items.
  - (l) To maintain and protect my health.
  - (m) To be a professional and be on time.
- (14) Be mindful of the impact that I will have during my year as an officer and always act or behave accordingly.
- (15) Respectfully adhere to board policy and treat all students, teachers and staff with proper deference.

# Supervised Agricultural Experience (SAEs)

Why do my kids need a Supervised Agricultural Experience (SAE) project? What are they going to learn through this project?

- The SAE is a required component of a total agricultural education program and intended for every student. Through their involvement in the SAE program, students are able to consider multiple careers and occupations, learn expected workplace behavior, develop specific skills within an industry, and are given opportunities to apply academic and occupational skills in the workplace or a simulated workplace environment. Through these strategies, students learn how to apply what they are learning in the classroom as they prepare to transition into the world of college and career opportunities.

## Types of SAE's

- Ownership/Entrepreneurship
  - Students with an ownership / entrepreneurship type SAE own the enterprise, equipment and supplies, make the management decisions and assume the financial risks to produce a product or provide a service. All products or services must be agriculturally related. A few examples would include raising and selling animals or crops, building and selling agricultural equipment, buying and reselling feed, seed or fertilizer, owning a pet care business or a business that programs and installs computer equipment in tractors.
- Placement/Internship
  - Placement/Internship programs involve the placement of students in agriculture, food or natural resources-related businesses to provide a "learning by doing" environment. These experiences may be paid or un-paid. Examples would include working on a farm or a ranch, in a farm supply store or a food testing laboratory or in an agriculturally related non-profit organization.
- Research
  - In a research SAE students plan and conduct major agricultural experiments using the scientific process and discover new knowledge. As part of the research, students verify and demonstrate or learn about scientific principles in agriculture. Research SAEs can be entrepreneurial or placement. Research SAEs can be conducted alone or cooperatively with other students or mentors/employers. Examples would include conducting research on the most efficient feed supplements for livestock or the best fertilization methods in plants. Research could also be done to study consumer reactions to agricultural products or to determine the best method of welding to hold together a plow.
- Exploratory
  - Exploratory SAEs are appropriate for all agriculture students. This SAE activity is usually beginner level, short term and designed primarily to help students become literate in agriculture and/or become aware of possible careers in the AFNR career cluster. Exploratory SAEs should help students create a larger more focused SAE.
- School-Based Enterprise
  - This type of SAE is student managed, can be entrepreneurial or placement and takes place in a school setting outside of regularly scheduled class time. The project needs to provide goods and services that meet the needs of an

identified market and should replicate the workplace environment as closely as possible. Examples of school based enterprises may include, but are not limited to, cooperative livestock raising in a school facility; managing or working in a school garden, a land lab or a greenhouse; agricultural research done at the school; agricultural equipment fabrication or equipment maintenance services done using school facilities; or managing or working in a school store.

- Service-Learning

- Service-learning is a student-managed service activity where students are involved in the development of a needs assessment, planning the goals, objectives and budget, implementation of the activity, promotion and evaluation of a chosen project. It may be for a school, a community organization, religious institution or non-profit organization. The student(s) are responsible for raising necessary funds for the project (if funds are needed). A project must be a stand-alone project and not part of an ongoing chapter project, or community fundraiser. Service-learning SAEs may be individual or a small group effort amongst students.

**Parents** - These are the most often asked questions about a student's Supervised Agricultural Experience (SAE). Although SAE projects are not a requirement by the Agricultural Science Program, it would be very beneficial for the student's record keeping knowledge. Having an SAE includes teaching the following:

# Overnight Trips

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The opportunity to participate in the Weimar FFA is a privilege extended to WISD students. Participation in the Weimar FFA places a student in a position of recognition and often bestows the position of role model upon the member. Any student who elects to accept the privilege of participating in the Weimar FFA must recognize that he/she is a representative of the school and district, and will be held to a higher standard of conduct than that applied to the general student body. This applies to school related and non-school related activities. The member is subject to state law, school district policies, school rules and regulations, the Weimar FFA Constitution and By-laws, and University Interscholastic League (UIL) rules. Weimar ISD policy governs all trips taken by FFA members. Any student found in violation of these policies will be disciplined accordingly.

- Students will follow directions given by Advisors, as well as adult chaperones.
- Students will conduct themselves in a proper manner at all times.
- Students will stay with the group at all times.
- Students will not leave the hotel or site of activity for any reason.
- Students will follow all curfew times. Lights out will be at the discretion of the advisors.
- Students must stay in the room assigned to them.
- Female students will not be allowed in rooms of male students. Male students will not be allowed in rooms of female students.
- Students will wear official dress, except when notified by the Advisors. Weimar ISD dress code is in effect at all times.

**Violations to these guidelines will not be tolerated.**

# WEIMAR FFA / AGRISCIENCE DEPARTMENT PARENT TRAVEL PERMISSION FORM

FOR PARTICIPATION IN SCHOOL SANCTIONED EVENTS DURING THE 2025-2026 SCHOOL YEAR AS A MEMBER OF THE WEIMAR FFA/ AGRISCIENCE DEPARTMENT.

FACULTY SPONSORS: EMALEIGH HASSE, PHYLLIS SAMS, LEE MUELLER, RUDY RODRIGUEZ

STUDENT: \_\_\_\_\_ GRADE LEVEL: \_\_\_\_\_

PARENTS' NAME \_\_\_\_\_

The above named student has my consent to travel to and/or from each event participated in by this organization during this school year including all errands and activities related to duties and assignments made to members enrolled in the FFA / AGRISCIENCE CLASS. The mode of transportation will be Weimar ISD provided transportation.

1. All students must abide by state, district and campus policies at all AGRISCIENCE/FFA sponsored events, whether held during normal school hours, after school hours, or on weekends and holidays.
2. I understand that students who violate said policies will be subject to disciplinary consequences in accordance with the STUDENT CODE OF CONDUCT, including possible removal from future participation in FFA events.
3. I understand that infractions to any of these said policies which include theft, vandalism, and possession of illegal substances will result in notification of parent/guardian and my child being returned to school at the parent's expense with no reimbursement of funds.
4. I agree to, and hereby, release Weimar Independent School District and its trustees, employees, sponsors and volunteers from all legal responsibility from liability resulting from any activities of this organization, including liability caused by or related to the negligence of any such party.
5. I **agree** or **do not agree** (please circle one) to allow my child to swim at any events where swimming opportunities are available.
6. I **agree** or **do not agree** (please circle one) to allow my phone number and address to be published in the FFA Directory for distribution to Weimar FFA members and/or alumni.

This form must be signed and returned to the sponsor before the student will be permitted to participate in any activities of this organization.

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Signature of Parent

Date Received \_\_\_\_\_  
(Return to AG Dept)

### Weimar FFA Emergency Information

This form must be completed by the parent/guardian of each member. This form is required of all members of the FFA. This form must be updated yearly or in the event that any of the information should change.

WITHOUT THIS COMPLETED FORM, YOUR CHILD MAY NOT PARTICIPATE IN FFA ACTIVITIES.

STUDENT'S NAME: \_\_\_\_\_

2025-2026 GRADE: \_\_\_\_\_ 2025-2026 WISD CAMPUS: \_\_\_\_\_ DATE OF BIRTH: \_\_\_\_\_

FFA ACTIVITIES: \_\_\_\_\_

PARENT/ GUARDIAN NAME: \_\_\_\_\_

HOME ADDRESS: \_\_\_\_\_ CITY: \_\_\_\_\_ ZIP: \_\_\_\_\_

PHONE # 1 CONTACT: \_\_\_\_\_ PHONE # 2 CONTACT: \_\_\_\_\_

Parent's Email Address: \_\_\_\_\_

INSURANCE CARRIER: \_\_\_\_\_

PHONE #: \_\_\_\_\_

NAME OF INSURED: \_\_\_\_\_

ID NUMBER: \_\_\_\_\_

GROUP #: \_\_\_\_\_

PLAN #: \_\_\_\_\_

FAMILY DOCTOR: \_\_\_\_\_ PHONE#: \_\_\_\_\_

Name and phone number of relative or friend who can be contacted in case of emergency when parent/guardian are unavailable.

NAME: \_\_\_\_\_ PHONE #: \_\_\_\_\_

RELATION: \_\_\_\_\_

NAME: \_\_\_\_\_ PHONE #: \_\_\_\_\_

RELATION: \_\_\_\_\_

If, in the judgment of any representative of the school, the above student needs immediate care and treatment as a result of any injury or illness, I do hereby request, authorize, and consent such care and treatment as may be given said student by any medically qualified representative. I do hereby, agree to indemnify and hold harmless the school and any school representative from any claim by any such person of such care and treatment of said student.

\_\_\_\_\_  
STUDENT'S SIGNATURE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
PARENT/GUARDIAN'S SIGNATURE

\_\_\_\_\_  
DATE

# **Student and Parent Acknowledgement**

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This Weimar FFA & Agricultural Science Department Handbook has been published to help your son/daughter gain the greatest possible benefit from his/her agricultural science/FFA experience. The FFA needs your cooperation, it is very important that each FFA member understands the opportunities and regulations outlined in this handbook. Parents are asked to encourage their son/daughter to abide by all rules or regulations set forth herein. Please go over all agreements outlined in this handbook and return them to your Agriscience teacher. Your signature and that of your child acknowledge the receipt of this FFA Member Handbook and the agreement to take full advantage of all the opportunities that are available to members.

\_\_\_\_\_  
Printed Name of Student

\_\_\_\_\_  
Student Signature

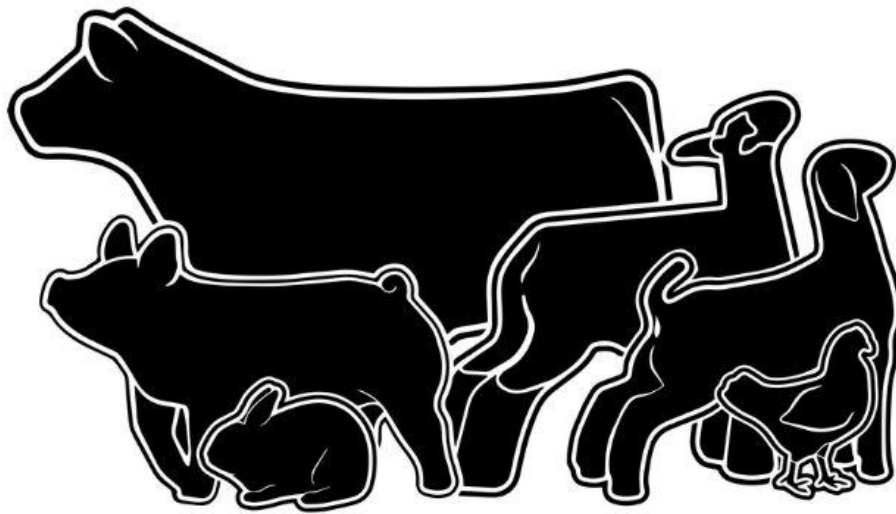
\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\*\*The following forms must also be returned

1. Emergency Information Form
2. Travel Permission Form
3. Student and Parent Handbook Acknowledgement



# WEIMAR ISD STOCK SHOW HANDBOOK

2025-2026

## Welcome Parents, Guardians, and FFA Members,

On behalf of Weimar ISD and our proud FFA chapter, we are excited for this year's Weimar ISD Stock Show. As passionate supporters of agricultural education, your involvement and encouragement helps our students thrive—both personally and professionally.

Enclosed in this 2025-2026 Weimar ISD Stock Show Handbook, you will find:

1. WISD Stock Show Rules
  - a. Clear expectations ensure fairness and safety for everyone. Please take care to read, understand, and adhere to these guidelines as they apply to all participants.
2. WISD Stock Show Entry Form
  - a. Everything you need to register your student is included here. Note the due date and submission details to ensure your child's projects are properly entered.
3. List of Important Dates
  - a. A comprehensive timeline to help you stay organized: from entry deadlines and check-in dates to show days, auction schedules, and other key events throughout the exhibition.
4. Mac Glover Facility Rental Application & Rules
  - a. If your family plans to utilize the Mac Glover show facility to house your stock show animal for any show that the Weimar FFA supports and recognizes.

We are committed to fostering a nurturing and educational environment through this year's Stock Show. Your support—from guiding your student through preparations to cheering them on during the show—enriches this experience for all involved.

Thank you for being an integral part of our Wildcat community. Together, we raise leaders, champions, and lifelong learners.

# **WEIMAR FFA STOCK SHOW**

## **GENERAL INFORMATION**

1. Weimar FFA Chapter adheres to the National FFA Constitution and By-Laws that specifically states “a student MUST be enrolled in an Ag Science class in order to be eligible for FFA membership.” Students must be an FFA member in order to be eligible to show and sell an animal at the Weimar FFA Stock Show.
2. All poultry will be purchased through the chapter from Texas A&M Agrilife, but all other projects are to be purchased by students independently.
3. Advisors will assist with advice regarding animal purchase and feeding upon request.
  - a. Regardless of capacity of help requested, all animals shown under the Weimar FFA chapter will be routinely checked by the ag science teacher over the specific species. Failure to comply will result in loss of show privileges.
4. The Weimar FFA Stock Show will be held on the second Friday of February at the Weimar FFA “Mac Glover” Show Facility, with livestock sale and auction being held the following day.

## **ELIGIBILITY REQUIREMENTS**

1. FFA members may NOT miss more than 2 FFA meetings to be eligible to show (Meetings are held in March, April, May, September, October, November, December and January). Ninth graders entering high school will not have to start attending meetings until September of their freshman year. There will be a mandatory show meeting immediately following the September FFA meeting, which will be held at 6:30 on September 15th. All meeting dates have been set, prior to the first day of the school year. It is the exhibitors responsibility to ensure this rule is not broken, no exceptions.
2. Academic Eligibility for Weimar ISD stock show exhibitors will be based off of the third grading period. If the exhibitor is not passing 1 or more classes at the end of the third grading period, they will be able to regain eligibility IF they are passing ALL classes by progress reports during the fourth grading period.
3. A minimum of 5 buyer invitation letters assigned by the ag science teachers must be turned

in with stamped, addressed envelopes. Invitations may be sent to buyers of the exhibitors choosing in addition to the 5 assigned.

- a. All invitations are due to the ag science teachers by – 12/12/2022.
  - i. Failure to comply will result in a deduction from stock show checks of \$5/day.
4. Conduct unbecoming of a Weimar FFA member will result in the automatic disqualification of an exhibitor at the discretion of the agriscience teachers and Weimar ISD administration.

### **GENERAL SHOW RULES**

1. The Weimar FFA advisors and their designees shall have the power to act on any of these rules.
2. Any member not meeting all eligibility criteria by the designated date will not be allowed to participate in the stock show or auction.
  - a. If the exhibitor is using the WISD Ag science barn to house their projects they will be required to remove projects from the barn within a week of losing eligibility from progress report, and will receive half of their barn deposit back, if all requirements are met.
3. Judges will be selected by ag science teacher discretion.
4. Entry fees will be \$10 per animal/pen entered, due at the time of tag-in.
5. Weight class breaks will be determined at the discretion of the Agriscience teachers, utilizing ShoWorks software.
6. The chapter will retain a 5% commission on all show funds received from the stock show sales.
7. Students who show broilers and rabbits must deliver the animals already processed within 10 days of the show upon request of the buyer
8. Students can tag in or purchase as many animals as desired, BUT they are ONLY allowed to show one animal/pen per species, and no member may sell more than one animal or pen.
  - a. All grand and reserve placing animals will be required to sell
  - b. Any student with multiple species who place below grand or reserve can determine which animal they would like to choose to sell in the live auction.

9. Each exhibitor must attain at least two (2) Concession Stand Credits. These credits can be earned by the exhibitor and/or his/her parent(s) by working at the concession stand during home football games during the 2025 season and/or at the concession stand during the stock show sale on Friday (VERY limited spots and time at sale).
  - a. Digital sign-up sheet(sign-up genius) will be sent out to all FFA members once all games needing concession stands are finalized. Once spots are filled the shift is considered full and you will need to select another time.
10. Each student must wear SHOW official dress for show and sale day which includes:
  - a. BLACK jeans or dress pants, a white collared button up shirt, an official FFA jacket, and a scarf/tie and ALL black shoes or boots.
11. All exhibitors must attend a barn setup day **Time TBD on concrete**
12. All exhibitors must attend barn clean-up the afternoon of the livestock show to set up for the auction.
13. At the conclusion of the auction, all exhibitors must stay to help clean-up the barn and transport livestock to their destinations.
14. Members must complete an official FFA Record Book before receiving their show earnings.
15. Members must send Thank You letters to all of their buyers, buckle, banner, and add-on donors. Thank you letters must be turned in to the Ag science teachers in a stamped, addressed envelope within two weeks of the show - 2/27/2026
16. A mandatory sale meeting will be held on Friday, following a brief lunch break. The time of this meeting will be announced during the show, all exhibitors must attend in order to sell their animal projects.
17. Animals that do not meet quality or minimum weight standards as determined by the Ag teachers at the time of check-in will not be allowed to show.
18. All animals are to be tagged-in by the ag science teachers at the dates listed in the rules. A parent or legal guardian must be present at tag-in.
  - a. At the time of tag-in all entry fees and entry forms are due to the ag science teachers.
19. All animals will be sold by the head, not by the pound.
20. Weigh in for all large animals (steers, pigs, lambs, goats) on Thursday evening prior to the show. Rabbits and Poultry will be checked in on Friday morning, upon check-in Rabbits will be weighed and poultry will be checked for wing bands and/or bruises.

21. The gate will be locked at 9pm and reopen on Friday at 6:30am.
22. Changes/Additions to rules may be made at the discretion of the Agriscience teachers as deemed necessary, at any time. The Agriscience teachers have the final say in regards to all show decisions.
23. Drench guns may be used in the washracks ONLY. Stomach pumping, drenching tubes or any other method (by esophagus) is prohibited.
24. Any animal that is deemed unable to be properly handled by the exhibitor or considered unruly, will be asked to leave show grounds and unable to show.
  - a. For the safety of all other animals, contestants, and spectators.

## **PENALTIES**

1. If any of the above show rules, meetings, or requirements are not followed or missed, then there will be a consequence of a \$25 deduction from stock show checks per offense.

## **MARKET STEERS**

1. All entries are subject to the General Rules and Regulations of the Weimar ISD Stock Show. The WISD ag teachers reserve the final and absolute right to interpret all rules and regulations and arbitrarily settle all matters, questions, and differences there too.
2. Exhibitors must own the steer before tag-in date and personally continue to own and care for the project throughout the feeding period. The ag science teachers reserve the right to inspect projects at any time during the project feeding period. Failure to allow an ag science teacher to view your project will result in potential consequences, such as suspension from the show.
3. ENTRY FEE: Refer to WISD General Rules.
4. Tag-In: An exhibitor may tag-in and show only one steer at the WISD stock show. Refer to General Rules for additional tag-in information. Steers will be tagged in at Oak Grove Veterinary Clinic on 9/22/2025. - There will be no weight minimum or maximums at the time of tag-in. Calves must be dehorned and castrated prior to tag-in.
5. Ear tags will be used. If ear tag is lost, inform the ag science teacher IMMEDIATELY.
6. Check-In: All Steers will move into the barn on 2/12/2025
7. Weigh-In: All steers must be weighed-in after the completion of swine, lamb, and goats are weighed. Show weights must be between 900 and 1400 pounds, any steer that is weighing outside the minimum and maximum weight will not be allowed to show. A 10 pound allowance will be tolerated.
8. Anyone not in the barn or in line to weigh by 7:00 pm WILL BE DISQUALIFIED (All steer's hair coats must be dry at weigh-in.)
9. Classes will be determined by weight at that time. These classes will be determined by ShoWorks software. A posting of the classes will be made as soon as possible after the weigh-in.
10. All steers must be slick shorn one week or less prior to the arrival of the show, and having  $< \frac{1}{4}$  " of hair. No electrical/battery operated clippers or fitting apparatus will be allowed.

## MARKET SWINE

1. All entries are subject to the General Rules and Regulations of the Weimar ISD Stock Show. The WISD ag teachers reserve the final and absolute right to interpret all rules and regulations and arbitrarily settle all matters, questions, and differences there too.
2. Exhibitors must own the pig before tag-in date and personally continue to own and care for the project throughout the feeding period. The ag science teachers reserve the right to inspect projects at any time during the project feeding period. Failure to allow an ag science teacher to view your project will result in potential consequences, such as suspension from the show.
3. ENTRY FEE: Refer to WISD General Rules.
4. Tag-In: An exhibitor may tag-in and show only one swine at the WISD stock show. Students may show a barrow or gilt, as both will be shown together. Refer to General Rules for additional tag-in information. Swine will be tagged in at the WISD ag science center on 10/25/202 from 8:00-9:00AM All barrows must be castrated, and all swine must have ear notches prior to tag-in date.
5. Ear tags will be used. If ear tag is lost, inform the ag science teacher IMMEDIATELY.
6. Check-In: All swine will move into the barn on 2/12/2025 beginning at 5:00 PM, all swine will unload and weigh directly off the trailer. Exhibitors will need to wait in line to weigh their projects. No swine will be checked in and weighed unless directly off the trailer.
  - a. Weight limit at the show will be 200lbs minimum to 300 maximum with a five pound allowance will be tolerated.
7. Anyone not in the barn or in line to weigh by 7:00 pm WILL BE DISQUALIFIED
8. Classes will be determined by weight at that time. These classes will be determined by ShoWorks software. A posting of the classes will be made as soon as possible after the weigh-in.
9. All swine must be clipped to show standards prior to check-in. No electrical/battery operated clippers or fitting apparatus will be allowed.
10. All Swine projects will be weighed at the time of check-in and classed by weight by the ShoWorks software and posted as soon as possible.

## **MARKET LAMBS**

1. All entries are subject to the General Rules and Regulations of the Weimar ISD Stock Show. The WISD ag teachers reserve the final and absolute right to interpret all rules and regulations and arbitrarily settle all matters, questions, and differences there too.
2. Exhibitors must own the lamb before tag-in date and personally continue to own and care for the project throughout the feeding period. The ag science teachers reserve the right to inspect projects at any time during the project feeding period. Failure to allow an ag science teacher to view your project will result in potential consequences, such as suspension from the show.
3. ENTRY FEE: Refer to WISD General Rules.
4. Tag-In: An exhibitor may tag-in and show only one lamb at the WISD stock show. Refer to General Rules for additional tag-in information. Lambs will be tagged in at the WISD ag science center on 10/25/2025 from 9:00-10:00AM. All lambs must be wethers or ewe lambs, but will be shown together.
  - a. Lambs with evidence of permanent teeth are subject to be sifted
5. Ear tags will be used. If ear tag is lost, inform the ag science teacher IMMEDIATELY.
6. Check-In: All Lambs will move into the barn on 2/12/2025
7. Weigh-In: All lambs must be weighed-in after the completion of swine. Show weights must meet the minimum weight of 90 pounds with no maximum, any lamb that is weighing outside the minimum will not be allowed to show. A 5 pound allowance will be tolerated.
8. Anyone not in the barn or in line to weigh by 7:00 pm WILL BE DISQUALIFIED (All lambs must be dry at weigh-in, and free from all blankets, boots, and coverings)
9. Classes will be determined by weight at that time. These classes will be determined by ShoWorks software. A posting of the classes will be made as soon as possible after the weigh-in.
10. All lambs must be slick shorn from the hock and knee up, one week or less prior to the arrival of the show, and have uniform length of the lower leg hair. No electrical/battery operated clippers or fitting apparatus will be allowed.

## MARKET GOATS

1. All entries are subject to the General Rules and Regulations of the Weimar ISD Stock Show. The WISD ag teachers reserve the final and absolute right to interpret all rules and regulations and arbitrarily settle all matters, questions, and differences there too.
2. Exhibitors must own the goat before tag-in date and personally continue to own and care for the project throughout the feeding period. The ag science teachers reserve the right to inspect projects at any time during the project feeding period. Failure to allow an ag science teacher to view your project will result in potential consequences, such as suspension from the show.
3. ENTRY FEE: Refer to WISD General Rules.
4. Tag-In: An exhibitor may tag-in and show only one goat at the WISD stock show. Refer to General Rules for additional tag-in information. Goats will be tagged in at the WISD ag science center on 10/25/2025 from 9:00-10:00AM. All goats must be wethers or doe kid, but will be shown together.
  - a. Goats with evidence of permanent teeth are subject to be sifted
11. Ear tags will be used. If ear tag is lost, inform the ag science teacher IMMEDIATELY.
12. Check-In: All Goats will move into the barn on 2/12/2025
  - a. Horns must be tipped on all goats prior to show (not less than the diameter of a dime at the end).
13. Weigh-In: All Goats must be weighed-in after the completion of swine. Show weights must meet the minimum weight of 60 pounds with no maximum, any goat that is weighing outside the minimum will not be allowed to show. A 5 pound allowance will be tolerated.
14. Anyone not in the barn or in line to weigh by 7:00 pm WILL BE DISQUALIFIED (All goats must be dry at weigh-in, and free from all blankets, boots, and coverings)
15. Classes will be determined by weight at that time. These classes will be determined by ShoWorks software. A posting of the classes will be made as soon as possible after the weigh-in.
16. All goats must be slick shorn from the hock and knee up, one week or less prior to the arrival of the show, and have uniform length of the lower leg hair. No electrical/battery operated clippers or fitting apparatus will be allowed.

## **BROILERS**

1. All entries are subject to the General Rules and Regulations of the Weimar ISD Stock Show. The WISD ag teachers reserve the final and absolute right to interpret all rules and regulations and arbitrarily settle all matters, questions, and differences there too.
2. ENTRY FEE: Refer to WISD General Rules.
3. Ordering: All broiler orders for the WISD show will be ordered at the same time from the same hatch and be a straight run (meaning that the chicks will consist of both cockerels and pullets), All poultry shown must be ordered through the FFA chapter, and DUE 9/20/2025 Broilers will be purchased in increments of 25. A minimum of 25 up to a maximum of 75 birds may be ordered per exhibitor or family unit. Cost of birds is \$37.50/25 birds
4. Pick-Up: Each exhibitor's order will be identified by a series of numbered wing bands. Birds are assigned to exhibitors by these numbers. Be sure that the numbers correspond to the exhibitor's name on records provided at the time that the birds are picked up. The assigned wing band numbers for each exhibitor must correspond from distribution to show. Birds losing their wing band, for whatever reason, will not be allowed to enter the show. There will be no re-banding of birds after they leave from delivery. Birds with wing bands that show evidence of tampering will be sifted, and the decision of the show official is final. The ag teachers reserve the right to verify wing bands at any time before, during or after placing has been announced.
5. The person picking up the order is responsible for checking the bird's wing bands/numbers. The ag science teachers are NOT responsible for the condition of the birds once they leave from delivery.
  - a. There will be no exchanging of chicks, amongst exhibitors.
6. SHOW: A pen of broilers shall consist of three (3) birds. The pen may consist of hens and/or roosters. Exhibitors must select his/her best three (3) birds to show PRIOR TO CHECK IN AND SIFT. No more than two extra birds may be used as reserve in case of injury to any of the THREE (3) EXHIBITING prior to sift. DO NOT BRING RESERVE BIRDS TO THE SIFTING RING.
  - a. Only good quality broilers will be eligible for show at the WISD stock show. Any entry showing symptoms of disease or lacking show quality (for example, but not

limited to, broken wings, bruising, blisters, ant bites, missing wing bands, etc.) will be sifted at the discretion of the poultry judge/ag science teacher. If a bird dies or is injured AFTER it makes it through the sift, the bird(s) IS eligible to show.

## **MARKET RABBITS**

1. All entries are subject to the General Rules and Regulations of the Weimar ISD Stock Show. The WISD ag teachers reserve the final and absolute right to interpret all rules and regulations and arbitrarily settle all matters, questions, and differences there too.
2. Exhibitors must own the rabbits before tag-in date and personally continue to own and care for the project throughout the feeding period. The ag science teachers reserve the right to inspect projects at any time during the project feeding period. Failure to allow an ag science teacher to view your project will result in potential consequences, such as suspension from the show.
3. Exhibitors are responsible for finding and purchasing their own rabbits. It is important to contact a breeder as soon as possible to guarantee breeders will have rabbits available.
4. ENTRY FEE: Refer to WISD General Rules.
5. Each exhibitor and a parent/guardian must attend Tattoo/Validation Day. Each exhibitor can tattoo/validate a maximum of 15 rabbits.
6. Each exhibitor is allowed to show one meat pen. A meat pen consists of 3 of the same breed of meat rabbits of either sex. The recognized meat pen rabbit breeds for the WISD stock show are Californian and New Zealand.
7. Meat pens entered in the WISD stock show should not be over 76 days old and must weigh between 3lbs 8 oz. - 5lbs. 8 oz. (a 2-ounce variance on each end may apply). Rabbits will only be weighed 1 time. We will NOT reweigh rabbits. If your rabbit is underweight or overweight, you will not be able to show that rabbit
8. If a rabbit is suspected to be sick at the weigh-in, the judge will make a determination, if the rabbit(s) are determined to be showing signs of sickness they should be removed from the fairgrounds immediately.

## **HEIFERS**

1. All entries are subject to the General Rules and Regulations of the Weimar ISD Stock Show. The WISD ag teachers reserve the final and absolute right to interpret all rules and regulations and arbitrarily settle all matters, questions, and differences there too.
2. Heifers must be bonafide FFA member heifers verified by the exhibitors ag science teacher. All heifers must be registered or issued a certificate of registry with a recognized breed association. All heifers must be registered in the name of the exhibitor by 2/12/2026, the check-in date of the WISD show. The copy of the heifer registration papers must accompany the entry at the time of check-in.
3. ENTRY FEE: Refer to WISD General Rules.
4. The heifer show will be a blow and go show. No clipping after arrival on the show grounds will be allowed. The exhibitor and animal are subject to disqualification for violation of this rule. The use of adhesives on heifers is prohibited.
5. Exhibitors may enter 2 heifers into the WISD stock show (must be different age classes)
6. Check-In: Heifers will check in with all other large species on 2/12/2026 from 5:00-7:00PM, at this time original registration papers must be presented to ag science teachers. Heifers must also have a permanent and legible tattoo in their left ear. Failure to comply will result in disqualification.
  - a. No pending papers, applications for transfers, or copies of papers will be accepted.
  - b. No tattooing on site will be allowed.
7. Heifers will be classified from date-of-birth. Heifers will be divided into age classes as follows:
  - a. Class 1 - 6-12 months
  - b. Class 2 - 13-16 months
  - c. Class 3 - 17-24 months
  - d. Class 4 - 25-30 months
8. Placing: All heifers will be placed and prizes awarded for top placing heifers. At the conclusion of the heifer show all heifers will need to be removed from the WISD Mac Glover Ag Facility, as no heifers will be sold at the WISD stock show sale.

## AG MECHANICS

The purpose of this competition is to provide the youth of Weimar FFA the opportunity to display and be judged on projects created in Agricultural Mechanics courses in school.

1. Projects may have been individually or group constructed.
2. Project must have been constructed within one calendar year of the exhibition date.
3. Projects must have been approved and supervised by an FFA Advisor.
4. All projects must be painted or properly treated and must be clean and in a presentable condition even though they may have been used.
5. A working plan or drawing and a bill of materials must be presented with each project. These plans must be submitted at the time of entry. No late entries will be accepted.
6. Entries will be judged according to the following system:
  - a. Workshop–30 Points
  - b. Design and Materials Used– 20 Points
  - c. Practicality– 20 Points
  - d. Degree of Difficulty– 20 Points
  - e. Finish– 10 Points
7. Blue ribbons will be awarded to projects which receive 90 to 100 points, red ribbons will be awarded to projects which receive 80 to 90 points and white ribbons will be awarded to projects which receive 70 to 80 points.
8. Projects will be separated by the following criteria:
  - a. Class I: Livestock Equipment
  - b. Class II: Shop Equipment
  - c. Class III: All Bumperpull Trailers
  - d. Class IV: Cooking Equipment/Firepits
  - e. Class V: All Gooseneck Trailers
  - f. Class VI: Wildlife Projects
  - g. Class VII: Furniture
9. A first project will be selected from the blue ribbon projects in each class division; these projects will be awarded Rosettes and will then compete for Overall Grand and Reserve Champion of the show in each division

## **HORTICULTURE**

1. Eligible Entries
  - a. In addition to other show requirements in the General Rules, projects exhibited must have been constructed by FFA members under direct supervision of an agriscience teacher. Projects must be made available to the ag teacher(s) at any time. Each exhibitor may enter a maximum of one project in this division. A project can be exhibited only one time at the WISD Stock Show.
2. Check-in: Entries need to be on-site by 7:30 am on the check-in date, 2/13/2026.
3. Project Presentation: Projects must arrive completed. Only exhibition assembly will be allowed upon entering the horticulture show area. If the project does not meet this requirement, it will be disqualified from the show.
4. No “For Sale” signs will be permitted.
5. Documentation of Horticulture projects must have a portfolio presented at the time of check-in or the individual project will be disqualified. The portfolio is assessed for content, not creativity and should include:
  - a. A brief narrative describing the source of inspiration for the entry and steps taken during the creative/growth process (e.g., selection and sourcing of plant materials).
  - b. A minimum of six photographs taken during the planting and cultivation of the entry over time. Note: Student faces may be shown in photographs.
  - c. A list of plant(s) and materials used, including the botanical and common name.
  - d. A timeline journaling/documenting the planting and maintenance activity.
  - e. Portfolios need to be complete and turned in at check-in.
6. Classes:
  - a. CLASS 1: Terrarium:
    - i. It must have at least three (3) glass sides and may have an open or closed top. Must be created within the school year of the WISD Stock Show date.
  - b. CLASS 2: Bonsai and Topiary:
    - i. This class showcases the artistic shaping and training of live plants. Entries may include traditional bonsai—dwarfed trees cultivated through pruning and grown in shallow containers—or topiary designs, where plants are trimmed or trained into defined shapes. Topiary entries may feature shaped plants or those grown on wire or moss forms. In all entries, live plant material must make up at least 50% of the overall design.
  - c. CLASS 3: Creative Container Garden:
    - i. A planted arrangement of live botanicals to include outdoor potted arrangements, flowering, and house plants. Must be created within the school year of the WISD Stock Show exhibition date.

## **2025-2026 Important Dates**

**Weigh-In: Cattle, Swine, Lambs, Goats, Heifers - 2/12/2026 from 5:00-7:00PM**

**Check-In: Rabbits & Chickens - 2/13/2026 from 7:00- 8:00AM**

**SHOW DATE- 2/13/2026 9:00AM**

**SALE DATE- 2/14/2026**

- **Mandatory Livestock Meeting – 9/15/25**
- **Broiler Orders Due – 9/19/2025**
- **Steer Tag In- 9/22/25 at 5:00-6:00PM @ Oak Grove**
- **Swine Tag In- 10/25/2025 from 8:00-9:00AM**
- **Lamb/Goat Tag In- 10/25/2025 from 9:00-10:00AM**
- **Show Invites Due- 12/12/2025**
- **Broiler Pickup- January 2026 - Time and Date TBD**
- **Rabbit Tattooing- January 2026 after school - Date TBD**
- **Thank You Notes Due- 2/27/2026**

**\*\*all entry fees and forms are due at the time of tag-in\*\***

### **Stock Show Set-Up**

**-Date will be set at a later date (depending on concrete completion)**

### **Post Show Clean Up**

**-2/22/2026 from 4:00-6:00PM \*subject to change**

# WISD Stock Show Entry Form

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Student Email \_\_\_\_\_ WISD Tag # \_\_\_\_\_

Parent Name(s) \_\_\_\_\_ Parent Cell(s) \_\_\_\_\_

Parent Email(s) \_\_\_\_\_

Address (where will animal be housed): \_\_\_\_\_

Circle the project that you are entering into the show.

STEER    PIG    LAMB    GOAT    RABBITS    BROILERS    HEIFER  
HORTICULTURE    AG MECH

I acknowledge that I have read the Weimar FFA Stock Show General Information and Rules and understand that I/my child must abide by all listed criteria, including but not limited to the following:

1. Following all listed animal rules and regulations
2. Meeting all eligibility requirements prior to 1 week before the show, including:
  - a. Attendance at a minimum of 2 WeCAN'S or equivalent.
  - b. Missing no more than 2 FFA meetings, beginning March of the previous show year to January of the show year.
  - c. Selling a minimum of 10 fundraiser items.
  - d. Participation in 1 additional community service projects, outside of WeCAN.
  - e. Submitting a minimum of 5 buyer invitations assigned by the Ag science teacher by designated date (12/12/25)
  - f. Maintaining UIL eligibility
  - g. Demonstrating behavior befitting of a Weimar FFA member
  - h. Earning 2 or more concession credits
3. Sending thank you notes within 2 weeks after the completion of the show. (Due in addressed and stamped envelopes to Agscience teachers by 2/27/2026.)
4. Bring a silent auction item to the sale that equals the value of \$25 or more in value. (no tobacco, alcohol, or illegal substances are permitted)

I further understand that failure to follow all rules may result in the inability to participate in the stock show and auction OR the loss of penalty money from the exhibitors' sale check.

Student Signature: \_\_\_\_\_ Date : \_\_\_\_\_

Parent/Legal Guardian Signature: \_\_\_\_\_ Date : \_\_\_\_\_

## **Weimar Independent School District “Mac Glover” Show Facility Regulations**

All students using the project center must become familiar with these regulations. A copy must be signed by the student, parent or guardian, and an agricultural science teacher, and will be kept on file at the agricultural science office.

1. All rules of discipline of the Weimar I.S.D. apply at the agricultural project center.
2. Students must be in good standing with the chapter to use the project center – no 4-H projects.
3. If a student leaves the program or becomes ineligible, their project must be removed from the project center and the assigned pen must be cleaned within one week or the student will forfeit the \$100 deposit.
4. Students must cooperate with others; fastening gates, turning off water/lights, picking up trash and keeping all work areas clean, and free of shavings is expected at all times.
5. No self-feeders are allowed in the pens.
6. Absolutely no vehicles are allowed under the show barn cover.
7. The agricultural teachers will assign all pens, this will be done on a first come, first serve basis. Pen changes may occur as needed, with teacher approval. No setting up or moving of pens will be tolerated without an ag science teacher's permission.
8. Disputes or matters of discipline will be decided by all agricultural teachers together. If you have complaints, please address it with a teacher and do not approach the student or their parent/guardian.
9. Ag Science Teachers will have weekly barn checks. In situations where a student is not properly caring for their animal (ex: clean pen, adequate food and/or water, or dumping wheel barrows after use) will result in the following:
  - a. First offense: Phone call and written warning to the student and parent, signatures required to be returned
  - b. Second offense: Meeting with school administration and parent/guardian, student, and all ag science teachers.
  - c. Third offense: Student’s animal must be removed from the barn within 3 days of notice from the ag science teacher, and forfeit of the \$100 rent deposit.
10. If something at the ag science center is broken, it is expected to be brought to the attention and explained to an ag science teacher and will be repaired by the ag department. Negligent damages could result in the student being responsible for the cost of the repair.
11. Rent and Deposits– **TO BE PAID BEFORE THE ANIMAL MOVES IN**
  - a. See above Deposit and Rent Schedule on page one
12. Students with projects at the project center are expected to: care for the project EVERY DAY, FEED, WATER, EXERCISE, AND CLEAN PENS ADEQUATELY.
13. There is no liability insurance covering animals at the ag science center. Be sure all precautions possible are being taken to assure safety. Separate insurance can be obtained on the animal at the student’s expense.

14. At the end of the feeding period of a student's project, he/she has 1 week to remove animals from the facility, and clean and repair the pen. Failure to do so will result in loss of \$100 deposit.
15. After the completion of the Weimar ISD Ag Show, there will be a mandatory barn work day for anyone that has housed an animal in the facility throughout the year including; county fair, major stock shows, WISD Ag Show. .
16. No pets of any kind will be allowed in the project center.
17. Please give a 2-day notice if any breeder and/or fitters will be coming into the facility.
18. All feed will need to be housed offsite and brought in each feeding, to prevent pests from entering the facility.
19. Daily health and wellness checks should be performed at each feeding to ensure all animals are healthy in the facility.
  - a. Animals should be wormed monthly.
20. Do not sit on or hang on any gates or pens.
21. All animal waste and shavings should be placed inside designated areas, NO shavings will be allowed in the drains, failure to comply could result in repairs at the student expense.
  - a. Do not leave any waste in wheel barrows.
  - b. All other trash must be thrown in proper trash cans. NO animal waste and shavings shall be permitted in the trashcans.
22. Fans will be allowed with the exception of box fans, to eliminate fire hazards. All electrical cords must be secured to ensure that animals can not get electrocuted.
23. No heat lamps will be allowed. Hay can be brought in if treated with insecticide (Prolate-Lintox-HD)

## Weimar Independent School District “Mac Glover” Show Facility WISD FFA Market Projects Agreement Form

By initialing and signing this document, I agree to the following terms:

\_\_\_\_\_(initials) I agree to abide by the rules and criteria set forth in the Weimar ISD Ag-Science Center rules that I have received, read, understood, and signed. I agree to pay all relevant fees associated with the expense and upkeep of the animal project being housed.

\_\_\_\_\_(initials) I understand that repeated failure to follow the rules, including keeping my pen and adjacent areas clean and feeding/watering my project on a daily basis will result in a directive to remove my animal project and personal belongings from the center. Animal neglect/abuse will not be tolerated.

\_\_\_\_\_(initials) I understand that WISD has the right to make adjustments to the rules, including limiting access to the center, to keep all projects safe if an emergency exists (such as inclement weather, pandemic, etc.).

\_\_\_\_\_(initials) I agree to indemnify Weimar ISD, Weimar’s employees, and volunteers of liability for any injury that my child, any allowable family member, or I may sustain by participation in activities at the Weimar Independent School District AgScience Center, and I agree to monitor my child for compliance with the above stated rules.

\_\_\_\_\_(initials) While the student is expected to be present at all times, the student is allowed to bring immediate family members to an AgScience Center to assist with feeding or caring for the project. Immediate family includes parents/guardians, siblings, and grandparents. No siblings under the age of 12 are allowed in the centers unless accompanied by the parent. Only family members listed on this agreement should be at the center. While at the center, students and family members will not enter the pen or have any contact with animals that are not their own without the expressed permission of the owner. Students may be held responsible for the actions of anyone they allow in the centers. Family members should be prepared to show ID if asked by WISD staff or police.

Names of immediate family as described above (please print):

**NOTE: Including names of non-immediate family members does not grant them permission to be at the facility. Any exceptions must be reported to your ag teacher for clearance purposes.**

Name: _____	Relationship: _____	Name: _____	Relationship: _____
Name: _____	Relationship: _____	Name: _____	Relationship: _____
Name: _____	Relationship: _____	Name: _____	Relationship: _____

Student Signature: \_\_\_\_\_ Date : \_\_\_\_\_

Parent/Legal Guardian Signature: \_\_\_\_\_ Date : \_\_\_\_\_

***Submitting an application does not guarantee space will be available. Please wait for approval before moving in.***

**I acknowledge this student plans to take at least one ag class in 2025-2026 and this market animal is being entered and is scheduled to be shown as an FFA SAE (supervised agricultural experience).**

\_\_\_\_\_  
Ag-Science Teacher Signature

\_\_\_\_\_  
Date

**Weimar Independent School District “Mac Glover” Show Facility  
2025-2026 Weimar FFA Market Projects Application for Rent:  
2025-2026 WISD All Species  
Limit one WISD market application/project per student**

Student: \_\_\_\_\_ 2025-26 Grade: \_\_\_\_\_  
(first) (last)

Date of Birth: \_\_\_\_\_ 2025-26 Campus: \_\_\_\_\_ Email: \_\_\_\_\_

Address: \_\_\_\_\_  
(street) (City) (Zip)

Parent/Guardian Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**Project (select only one)**

**O WISD Goat O WISD Lamb O WISD Swine O Steer/Heifer O Rabbit** To allow the maximum number of students the opportunity to participate, **students will not be allowed to house more than one WISD market project during the school year.**

**Deposit and Rent Schedule**

The student is subject to Ag-Science Center deposits and rent, which are required for projects housed at the facility. These deposits and rent fees are used to maintain the center. Deposits and rent fees are non-negotiable and are due to a WISD ag teacher **prior** to any animal’s arrival at the center. A deposit is required on all stalls and pens. Deposits will be refunded to exhibitors once, project has been removed from the facility, cleaned and repaired the pen to the satisfaction of the ag-science teachers within one week of the final show, failure to do so will result in loss of returned \$100 deposit. In the event all damages have been forfeited, the students' deposit rate will be increased to \$300 for any future usage. If the \$300 deposit is forfeited, the student may lose all privileges to obtain a pen at the Ag-Science Centers.

SPECIES	RENT	DEPOSIT	TOTAL
Rabbits	\$50.00	\$100.00	\$150.00
Goat/Lamb/Swine	\$75.00	\$100.00	\$175.00
Steer/Heifer	\$100.00	\$100.00	\$200.00

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**Note:** For legal requirements applicable to purchases with federal funds, see CBB.

For required vendor disclosures and contract provisions, including prohibitions, see CHE.

For provisions pertaining to criminal history record information on contractors, see CJA.

For legal requirements related to energy savings performance contracts, see CL.

For information on procuring school buses, see CNB.

For legal requirements applicable to school nutrition procurement, including produce, with federal funds, see COA.

For information regarding construction of school facilities, see CV series.

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**Board Authority**

The board may adopt rules and procedures for the acquisition of goods and services. *Education Code 44.031(d)*

Delegation of  
Authority

The board may, as appropriate, delegate its authority regarding an action authorized or required by Education Code Chapter 44, Subchapter B, to be taken by a district to a designated person, representative, or committee.

The board may not delegate the authority to act regarding an action authorized or required to be taken by the board by Education Code Chapter 44, Subchapter B.

*Disaster  
Delegation*

Notwithstanding any other provision of the Education Code, in the event of a catastrophe, emergency, or natural disaster affecting a district, the board may delegate to the superintendent or designated person the authority to contract for the replacement, construction, or repair of school equipment or facilities under Education Code Chapter 44, Subchapter B if emergency replacement, construction, or repair is necessary for the health and safety of district students and staff.

*Education Code 44.0312*

**Purchases Valued at  
or Above \$50,000**

Methods

Except as provided by Education Code Chapter 44, Subchapter B, all district contracts for the purchase of goods and services, except contracts for the purchase of produce or vehicle fuel, valued at \$50,000 or more in the aggregate for each 12-month period, shall be made by the method, of the following methods, that provides the best value for a district:

1. Competitive bidding for services other than construction services.
2. Competitive sealed proposals for services other than construction services.
3. A request for proposals for services other than construction services.
4. An interlocal contract.
5. A method provided by Government Code Chapter 2269 for construction services [see CV series];
6. The reverse auction procedure as defined by Government Code 2155.062(d).
7. The formation of a political subdivision corporation under Local Government Code 304.001 (purchase of electricity).

*Education Code 44.031(a)*

*Exceptions*

Emergency  
Damage or  
Destruction

If school equipment, a school facility, or a part of a school facility or personal property is destroyed or severely damaged or, as a result of an unforeseen catastrophe or emergency, undergoes major operational or structural failure, and the board determines that the delay posed by the methods provided for in Education Code 44.031 would prevent or substantially impair the conduct of classes or other essential school activities, then contracts for the replacement or repair of the equipment, school facility, or the part of the school facility may be made by methods other than those required by Education Code 44.031. *Education Code 44.031(h)*

Sole Source

Without complying with Education Code 44.031(a) above, a district may purchase an item that is available from only one source, including:

1. An item for which competition is precluded because of the existence of a patent, copyright, secret process, or monopoly.
2. A film, manuscript, or book.
3. A utility service, including electricity, gas, or water.
4. A captive replacement part or component for equipment.

The exceptions above do not apply to mainframe data-processing equipment and peripheral attachments with a single-item purchase price in excess of \$15,000.

*Education Code 44.031(j)–(k)*

*Competitive  
Bidding*

Except to the extent prohibited by other law and to the extent consistent with Education Code Chapter 44, Subchapter B, a district may use competitive bidding to select a vendor as authorized by Education Code 44.031(a)(1).

A district shall award a competitively bid contract at the bid amount to the bidder offering the best value for the district. In determining the best value for the district, the district is not restricted to considering price alone but may consider any other factors stated in the selection criteria. The selection criteria may include the factors listed in Education Code 44.031(b) [see Contract Selection Factors, below].

Except as provided below, Local Government Code Chapter 271, Subchapter B (Competitive Bidding on Certain Public Works Contracts) does not apply to a competitive bidding process under this policy.

Local Government Code Sections 271.026 (Opening of Bids), 271.027(a) (Award of Contract), and 271.0275 (Safety Record of Bidder Considered) apply to a competitive bidding process under Education Code Chapter 44, Subchapter B. [See CVA for these requirements.]

*Education Code 44.0351*

[For information on additional competitive procedures under the Public Property Finance Act, see CHH.]

*Competitive  
Sealed Proposals*

In selecting a vendor through competitive sealed proposals as authorized by Education Code 44.031(a)(2), a district shall follow the procedures prescribed below.

Request for  
Proposals

The district shall prepare a request for competitive sealed proposals that includes information that vendors may require to respond to the request. The district shall state in the request for proposals the selection criteria that will be used in selecting the successful offeror.

Opening  
Proposals

The district shall receive, publicly open, and read aloud the names of the offerors and, if any are required to be stated, all prices stated in each proposal. Not later than the 45th day after the date on which the proposals are opened, the district shall evaluate and rank each proposal submitted in relation to the published selection criteria.

Selection

The district shall select the offeror that offers the best value for the district based on the published selection criteria and on its ranking evaluation. The district shall first attempt to negotiate a contract with the selected offeror. The district may discuss with the selected

offeror options for a scope or time modification and any price change associated with the modification. If the district is unable to negotiate a satisfactory contract with the selected offeror, the district shall, formally and in writing, end negotiations with that offeror and proceed to the next offeror in the order of the selection ranking until a contract is reached or all proposals are rejected.

In determining the best value for the district, the district is not restricted to considering price alone but may consider any other factors stated in the selection criteria.

*Education Code 44.0352*

*Interlocal  
Contracts*

“Interlocal contract” means a contract or agreement made under Government Code Chapter 791 (Interlocal Cooperation Act). A district may contract or agree with another local government or a federally recognized Indian tribe, as listed by the U.S. secretary of the interior under 25 U.S.C. 479a-1, whose reservation is located within the boundaries of this state to perform governmental functions and services in accordance with Government Code Chapter 791. A district may agree with another local government and with the state or a state agency, including the comptroller, to purchase goods and services. *Gov’t Code 791.003(2), .011(a), .025(a)*

An interlocal contract must:

1. Be authorized by the governing body of each party to the contract;
2. State the purpose, terms, rights, and duties of the contracting parties; and
3. Specify that each party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying party.

An interlocal contractual payment must be in an amount that fairly compensates the performing party for the services or functions performed under the contract. An interlocal contract may be renewed. Notwithstanding item 2 above, an interlocal contract may have a specified term of years.

*Gov’t Code 791.011(d)–(f), (i)*

A district may agree with another local government, including a nonprofit corporation that is created and operated to provide one or more governmental functions and services, or with the state or a state agency, including the comptroller, to purchase goods and any services reasonably required for the installation, operation, or maintenance of the goods. This provision does not apply to ser-

vices provided by firefighters, police officers, or emergency medical personnel. *Gov't Code 791.025(b)*

A district that purchases goods and services under Government Code 791.025 satisfies the requirement to seek competitive bids for the purchase of the goods and services. *Gov't Code 791.025(c); Atty. Gen. Op. JC-37 (1999)*

*Reverse Auction*

A district that uses the reverse auction procedure must include in the procedure a notice provision and other provisions necessary to produce a method of purchasing that is advantageous to the district and fair to vendors. *Local Gov't Code 271.906(b)*

"Reverse auction procedure" means:

1. A real-time bidding process usually lasting less than one hour and taking place at a previously scheduled time and internet location, in which multiple suppliers, anonymous to each other, submit bids to provide the designated goods or services; or
2. A bidding process usually lasting less than two weeks and taking place during a previously scheduled period and at a previously scheduled internet location, in which multiple suppliers, anonymous to each other, submit bids to provide the designated goods or services.

*Gov't Code 2155.062(d)*

Site-Based  
Purchasing

If a purchase is made at the campus level in a district with a student enrollment of 180,000 or more that has formally adopted a site-based decision-making plan under Education Code Subchapter F, Chapter 11 [see BQ series], that delegates purchasing decisions to the campus level, Education Code 44.031 applies only to the campus and does not require the district to aggregate and jointly award purchasing contracts. A district that adopts site-based purchasing under this provision shall adopt a policy to ensure that campus purchases achieve the best value to the district and are not intended or used to avoid the requirement that a district aggregate purchases under Education Code 44.031(a). *Education Code 44.031(m)*

**Contract Selection  
Factors**

Except as provided by Education Code Chapter 44, Subchapter B, in determining to whom to award a contract, the district shall consider:

1. The purchase price.
2. The reputation of the vendor and of the vendor's goods or services.

3. The quality of the vendor's goods or services.
4. The extent to which the goods or services meet the district's needs.
5. The vendor's past relationship with the district.
6. The impact on the ability of the district to comply with laws and rules relating to historically underutilized businesses.
7. The total long-term cost to the district to acquire the vendor's goods or services.
8. For a contract for goods and services, other than goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the vendor or the vendor's ultimate parent company or majority owner has its principal place of business in this state or employs at least 500 persons in this state.
9. Any other relevant factor specifically listed in the request for bids or proposals.

*Education Code 44.031(b)*

In awarding a contract by competitive sealed bid under Education Code 44.031, a district that has its central administrative office located in a municipality with a population of less than 250,000 may consider a bidder's principal place of business in the manner provided by Local Government Code 271.9051. This provision does not apply to the purchase of telecommunications services or information services, as those terms are defined by 47 U.S.C. Section 153. *Education Code 44.031(b-1)*

The factors listed above are the only criteria that may be considered by a district in its decision to award a contract. *R.G.V. Vending v. Weslaco Indep. Sch. Dist.*, 995 S.W.2d 897 (Tex. App.—Corpus Christi 1999, no pet.)

Preferences  
*Agricultural  
Products*

A district that purchases agricultural products shall give preference to those produced, processed, or grown in Texas if the cost to the district is equal and the quality is equal. If agricultural products produced, processed, or grown in Texas are not equal in cost and quality to other products, the district shall give preference to agricultural products produced, processed, or grown in other states of the United States, if the cost and quality of the U.S. and foreign products are equal.

"Agricultural products" includes textiles and other similar products.

“Processed” means canning, freezing, drying, juicing, preserving, or any other act that changes the form of a good from its natural state to another form.

A district may not adopt product purchasing specifications that unnecessarily exclude agricultural products produced, processed, or grown in Texas.

Vegetation for  
Landscaping

A district that purchases vegetation for landscaping purposes, including plants, shall give preference to Texas vegetation if the cost to the district is equal and the quality is equal.

*Education Code 44.042*

[For legal requirements applicable to school nutrition procurement, including produce and agricultural products, with federal funds, see COA.]

*Recycled  
Products*

A district shall give preference in purchasing to products made of recycled materials if the products meet applicable specifications as to quantity and quality and the average price of the product is not more than ten percent greater than the price of comparable nonrecycled products. Preferences will be applied in accordance with state procurement statutes and rules. *30 TAC 328.203*

Subchapter K of 30 Administrative Code (Governmental Entity Recycling and Purchasing of Recycled Materials) does not apply to a district with a student enrollment of less than 10,000 students. *30 TAC 328.204(a)*

A district regularly shall review and revise its procurement procedures and specifications for the purchase of goods, supplies, equipment, and materials in order to:

1. Eliminate procedures and specifications that explicitly discriminate against products made of recycled materials;
2. Encourage the use of products made of recycled materials; and
3. Ensure to the maximum extent economically feasible that the district purchases products that may be recycled when they have served their intended use.

In developing new procedures and specifications, the district shall encourage the use of recycled products and products that may be recycled or reused.

*Health and Safety Code 361.426(b)–(c)*

*Bidder's Place of Business*

In awarding a contract by competitive sealed bid under Education Code 44.031, a district that has its central administrative office located in a municipality with a population of less than 250,000 may consider a bidder's principal place of business in the manner provided by Local Government Code Section 271.9051. This provision does not apply to the purchase of telecommunications services or information services, as those terms are defined by 47 U.S.C. 153. *Education Code 44.031(b-1)*

**Notice Publication**

Notice of the time by when and place where the bids or proposals, or the responses to a request for qualifications, will be received and opened shall be published in the county in which the district's central administrative office is located, once a week for at least two weeks before the deadline for receiving bids, proposals, or responses to a request for qualifications. If there is not a newspaper in that county, the advertising shall be published in a newspaper in the county nearest the county seat of the county in which a district's central administrative office is located. In a two-step procurement process, the time and place where the second-step bids, proposals, or responses will be received are not required to be published separately. *Education Code 44.031(g)*

**Electronic Bids or Proposals**

A district may receive bids or proposals under Education Code Chapter 44 through electronic transmission if the board adopts rules to ensure the identification, security, and confidentiality of electronic bids or proposals and to ensure that the electronic bids or proposals remain effectively unopened until the proper time.

Notwithstanding any other provision of Education Code Chapter 44, an electronic bid or proposal is not required to be sealed. A provision of Education Code Chapter 44 that applies to a sealed bid or proposal applies to a bid or proposal received through electronic transmission in accordance with the rules adopted by the board.

*Education Code 44.0313*

**Right to Work**

While a district is engaged in procuring goods and services or awarding a contract, or overseeing procurement or construction for a public work or public improvement, a district:

1. May not consider whether a vendor is a member of or has another relationship with any organization; and
2. Shall ensure that its bid specifications and any subsequent contract or other agreement do not deny or diminish the right of a person to work because of the person's membership or other relationship status with respect to any organization.

*Education Code 44.043*

**Contract with Person  
Indebted to District**

The board by resolution may establish regulations permitting the district to refuse to enter into a contract or other transaction with a person indebted to the district. It is not a violation of Education Code Chapter 44, Subchapter B (Purchases; Contracts) for a district, under regulations adopted under this provision, to refuse to award a contract to or enter into a transaction with an apparent low bidder or successful proposer that is indebted to the district.

“Person” includes an individual, sole proprietorship, corporation, nonprofit corporation, partnership, joint venture, limited liability company, and any other entity that proposes or otherwise seeks to enter into a contract or other transaction with the district requiring approval by the board.

*Education Code 44.044*

**Out-of-State Bidders**

A district may not award a governmental contract to a nonresident bidder unless the nonresident underbids the lowest bid submitted by a responsible resident bidder by an amount that is not less than the greater of the amount by which a resident bidder would be required to underbid the nonresident bidder to obtain a comparable contract in the state in which the nonresident’s principal place of business is located, or the state in which a majority of the manufacturing relating to the contract will be performed. *Gov’t Code 2252.002*

This requirement does not apply to a contract involving federal funds. A district shall use the information published by the comptroller under Government Code 2252.003 (Publication of Other State’s Laws on Contracts) to evaluate the bid of a nonresident bidder. A district may rely on information published under Government Code 2252.003 to meet the requirements of Government Code 2252.002. *Gov’t Code 2252.003–.004*

“Governmental contract” means a contract awarded by a governmental entity, including a public school district, for general construction, an improvement, a service, or a public works project or for a purchase of supplies, materials, or equipment.

“Resident bidder” refers to a person whose principal place of business is in this state, including a contractor whose ultimate parent company or majority owner has its principal place of business in this state.

*Gov’t Code 2252.001*

**Professional  
Services**

Education Code 44.031 does not apply to a contract for professional services rendered, including the services of an architect, attorney, certified public accountant, engineer, or fiscal agent. A district may, at its option, contract for professional services rendered

by a financial consultant or a technology consultant in the manner provided by Government Code 2254.003 (Professional Services Procurement Act) (see below), in lieu of the methods provided by Education Code 44.031. *Education Code 44.031(f)*

Professional  
Services  
Procurement Act  
*Selection*

A district may not select a provider of professional services or a group or association of providers or award a contract for the services on the basis of competitive bids submitted for the contract or for the services, but shall make the selection and award on the basis of demonstrated competence and qualifications to perform the services and for a fair and reasonable price. *Gov't Code 2254.003(a)*

*Definition*

“Professional services” means services:

1. Within the scope of the practice, as defined by state law, of accounting, architecture, landscape architecture, land surveying, medicine, optometry, professional engineering, real estate appraising, professional nursing, or forensic science;
2. Provided in connection with the professional employment or practice of a person who is licensed or registered as a certified public accountant, architect, landscape architect, land surveyor, physician, optometrist, professional engineer, state-certified or state-licensed real estate appraiser, registered nurse, or a forensic analyst or forensic science expert; or
3. Provided by a person lawfully engaged in interior design, regardless of whether the person is registered as an interior designer under Occupations Code Chapter 1053.

*Gov't Code 2254.002*

[For specific information on procuring architectural or engineering services, see CV. For information on procuring services of physicians, optometrists, and registered nurses under certain circumstances, see Government Code 2254.008.]

Contingent Fee  
Contract for Legal  
Services

“Contingent fee contract” means a contract for legal services under which the amount or the payment of the fee for the services is contingent in whole or in part on the outcome of the matter for which the services were obtained. The term includes an amendment to a contract for legal services described by this provision if the amendment changes the scope of representation or may result in the filing of an action or the amending of a petition in an existing action. *Gov't Code 2254.101(2)*

Government Code Chapter 2254, Subchapter C provides the manner in which and the situations under which a district may compen-

sate a public contractor under a contingent fee for legal services. That subchapter does not apply to a contract for legal services:

1. Provided to a district under Government Code Chapter 403, Subchapter M; or
2. Entered into by a district for the collection of an obligation, as defined by Government Code 2107.001, that is delinquent [see CCGA(LEGAL) regarding delinquent tax collection] or for services under Government Code 1201.027 [see CCA(LEGAL) regarding issuance of public securities], except that Government Code sections 2254.1032, 2254.1034, 2254.1036, and 2254.1037 do apply to the contract.

*Gov't Code 2254.102*

A district may select an attorney or law firm to award a contingent fee contract only in accordance with Government Code 2254.003(a) (Professional Services Procurement Act) [see Selection, above] and Government Code 2254.1032.

In procuring legal services under a contingent fee contract, a district shall:

1. Select a well-qualified attorney or law firm on the basis of demonstrated competence, qualifications, and experience in the requested services; and
2. Attempt to negotiate a contract with that attorney or law firm for a fair and reasonable price.

*Gov't Code 2254.1032*

**Specific Purchases**

Computers

A district may acquire computers and computer-related equipment, including computer software, through the Department of Information Resources (DIR) under contracts entered into in accordance with Government Code Chapter 2054 or 2157. *Education Code 44.031(i)*

Automated  
Information System

A district may purchase an automated information system using the purchasing method described by Government Code 2157.068 for commodity items or a purchasing method designated by the comptroller to obtain the best value for the state, including a request for offers method. A district that purchases an item using a method described above satisfies any state law requiring the district to seek competitive bids for the purchase of the item. *Gov't Code 2157.006; 34 TAC 20.222* [See 1 Administrative Code Chapter 212 for rules related to purchases of commodity items.]

PURCHASING AND ACQUISITION

CH  
(LEGAL)

Automated External Defibrillators	A district that purchases or leases an automated external defibrillator (AED), as defined by Health and Safety Code 779.001, shall ensure that the AED meets standards established by the federal Food and Drug Administration. <i>Education Code 44.047(a)</i>
Insurance	A contract for the purchase of insurance is not a contract for professional services. A district must award such a contract using one of the methods in Education Code 44.031. <i>Atty. Gen. Op. DM-418 (1996)</i>
<i>Multiyear Contracts</i>	A district may execute an insurance contract for a period longer than 12 months, if the contract complies with Local Government Code 271.903(a) [see Commitment of Current Revenue, below]. If a district executes a multiyear insurance contract, it need not advertise for insurance vendors until the 12-month period during which the district will be executing a new insurance contract. <i>Atty. Gen. Op. DM-418 (1996)</i>
<b>Other Purchasing Methods</b>	The comptroller shall establish a program by which the comptroller performs purchasing services for local governments. The services must include:
State Purchasing Program	<ol style="list-style-type: none"><li>1. The extension of state contract prices to participating local governments when the comptroller considers it feasible.</li><li>2. Solicitation of bids on items desired by local governments if the solicitation is considered feasible by the comptroller and is desired by the local government.</li><li>3. Provision of information and technical assistance to local governments about the purchasing program.</li></ol> <p>The comptroller may charge a participating local government an amount not to exceed the actual costs incurred by the comptroller in providing purchasing services to the local government under the program.</p> <p><i>Local Gov't Code 271.082</i></p>
<i>District Participation</i>	A district may participate in the purchasing program, including participation in purchases that use the reverse auction procedure, by filing with the comptroller a resolution adopted by the board requesting that the district be allowed to participate on a voluntary basis, and to the extent the comptroller deems feasible, and stating that the district will: <ol style="list-style-type: none"><li>1. Designate an official to act for the district in all matters relating to the program, including the purchase of items from the vendor under any contract, and that the board will direct the decisions of the representative;</li></ol>

2. Be responsible for:
  - a. Submitting requisitions to the comptroller under any contract; or
  - b. Electronically sending purchase orders directly to vendors, or complying with procedures governing a reverse auction purchase, and electronically sending to the comptroller reports on actual purchases made under this provision that provide the information and are sent at the times required by the comptroller;
3. Be responsible for making payment directly to the vendor;
4. Be responsible for the vendor's compliance with all conditions of delivery and quality of the purchased item.

A district that purchases an item under a state contract or under a reverse auction procedure, sponsored by the comptroller satisfies any state law requiring the district to seek competitive bids for the purchase of the item.

*Local Gov't Code 271.083*

Multiple Award  
Contract Schedule

The comptroller shall develop a schedule of multiple award contracts that have been previously awarded using a competitive process by the federal government or any other governmental entity in any state. *Gov't Code 2155.502(a)*

A district may purchase goods or services directly from a vendor under a contract listed on a schedule developed under Government Code Chapter 2155, Subchapter I. A district contracting for the purchase of an automated information system under a contract listed on a schedule shall comply with Government Code 2157.068(e-1) (Purchase of Information Technology Commodity Items) [see Automated Information System, above]. A purchase authorized by this provision satisfies any requirement of state law relating to competitive bids or proposals.

The price listed for a good or service under a multiple award contract is a maximum price. A district may negotiate a lower price for goods or services under a contract listed on a schedule developed under Government Code Chapter 2155, Subchapter I.

*Gov't Code 2155.504*

Cooperative  
Purchasing  
Program

A district may participate in a cooperative purchasing program with another local government of this state or another state or with a local cooperative organization of this state or another state. A district that is participating in a cooperative purchasing program may sign

an agreement with another participating local government or a local cooperative organization stating that the district will:

1. Designate a person to act under the direction of, or on behalf of, the district in all matters relating to the program;
2. Make payments to another participating local government or local cooperative organization or directly to a vendor under a contract made under these provisions, as provided in the agreement between the participating local governments or between a local government and a local cooperative organization; and
3. Be responsible for the vendor's compliance relating to the quality of items and terms of delivery, to the extent provided in the agreement between the participating local governments or between a local government and a local cooperative organization.

A district that purchases goods or services under these provisions satisfies any state law requiring the district to seek competitive bids for the purchase of the goods or services.

*Local Gov't Code 271.102; Atty. Gen. Op. JC-37 (1999)*

*Cooperative  
Purchasing  
Contract Fees*

A district that enters into a purchasing contract valued at \$25,000 or more under Education Code 44.031(a)(5) (interlocal contract), under Local Government Code Chapter 271, Subchapter F (cooperative purchasing program), or under any other cooperative purchasing program authorized for school districts by law shall document a contract-related fee, including a management fee, paid by or to the district and the purpose of each fee under the contract.

The amount, purpose, and disposition of any fee described above must be presented in a written report and submitted annually in an open meeting of the board. The written report must appear as an agenda item. The commissioner of education may audit the written report.

*Education Code 44.0331*

**Commitment of  
Current Revenue**

If a contract for the acquisition, including lease, of real or personal property retains to the board the continuing right to terminate at the expiration of each budget period during the term of the contract, is conditioned on a best efforts attempt by the board to obtain and appropriate funds for payment of the contract, or contains both the continuing right to terminate and the best efforts conditions, the contract is a commitment of a district's current revenue only. *Local Gov't Code 271.903*

**Change Orders**

For provisions regarding change orders, see CV.

**Criminal Offenses**

An officer, employee, or agent of a district commits an offense if the person with criminal negligence makes or authorizes separate, sequential, or component purchases to avoid the requirements of Education Code 44.031(a) or (b). An offense under this provision is a Class B misdemeanor and is an offense involving moral turpitude.

“Component purchases” means purchases of the component parts of an item that in normal purchasing practices would be made in one purchase. “Separate purchases” means purchases, made separately, of items that in normal purchasing practices would be made in one purchase. “Sequential purchases” means purchases, made over a period, of items that in normal purchasing practices would be made in one purchase.

*Education Code 44.032(a)–(b)*

An officer, employee, or agent of a district commits an offense if the person with criminal negligence violates Education Code 44.031(a) or (b) other than by conduct described by Education Code 44.032(b). An offense under this provision is a Class B misdemeanor and is an offense involving moral turpitude. *Education Code 44.032(c)*

An officer or employee of a district commits an offense if the officer or employee knowingly violates Education Code 44.031, other than by conduct described by Education Code 44.032(b) or (c). An offense under this provision is a Class C misdemeanor. *Education Code 44.032(d)*

Removal from  
Office

The final conviction of a person other than a trustee of a district for an offense under Education Code 44.032(b) or (c) above results in the immediate removal from office or employment of that person. A trustee who is convicted of an offense under Education Code 44.032 is considered to have committed official misconduct for purposes of Local Government Code Chapter 87, and is subject to removal as provided by that chapter and Texas Constitution Article V, Section 24. For four years after the date of the final conviction, the removed person is ineligible to be a candidate for or to be appointed or elected to a public office in Texas, is ineligible to be employed by or act as an agent for the state or a political subdivision of the state, and is ineligible to receive any compensation through a contract with the state or a political subdivision of the state. *Education Code 44.032(e)*

**Injunction**

A court may enjoin performance of a contract made in violation of Education Code Chapter 44, Subchapter B. A county attorney, dis-

trict attorney, criminal district attorney, citizen of the county in which the district is located, or any interested party may bring an action for an injunction. A party who prevails in an action brought under this provision is entitled to reasonable attorney's fees as approved by the court. *Education Code 44.032(f)*

PURCHASING AND ACQUISITION

CH  
(LOCAL)

**Purchasing  
Authority**

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$25,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Exception for  
Emergency  
Contracts

In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]

Purchasing  
Procedures

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Purchasing Method

The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.

*Competitive  
Bidding*

If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids in accordance with state or federal law, as applicable.

*Competitive  
Sealed Proposals*

If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time

PURCHASING AND ACQUISITION

CH  
(LOCAL)

specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals in accordance with state or federal law, as applicable.

**Electronic Bids or Proposals**

Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

**Responsibility for Debts**

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

**Purchase Commitments**

All purchase commitments shall be made by the Superintendent in accordance with administrative procedures, including the District's purchasing procedures.

**Personal Purchases**

District employees shall not be permitted to make purchases for personal use through the District's business office.

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### Plano ISD

#### **AIA(LEGAL) ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS**

Revisions to 19 Administrative Code 97.1003(f)(3), effective February 10, 2025, prompted edits at Local Accountability Plan — Submission and Audit Standards.

#### **AIE(LEGAL) ACCOUNTABILITY: INVESTIGATIONS**

A citation to the Administrative Code has been adjusted at the end of the policy.

#### **B(LEGAL) LOCAL GOVERNANCE**

The Section B Table of Contents has been updated to reflect revised names for policies BDB, Board Committees, and BDF, Advisory Committees.

#### **BBD(LEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION**

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 61.1(b)(7), which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Identifying and Reporting Abuse to clarify the location of the requirements.

#### **BDAA(LOCAL) OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS**

Revisions are recommended to this local policy on board officer duties and requirements. At Board Officers, the sentence indicating that the board may assign a district employee to provide clerical assistance is recommended for deletion since the superintendent, rather than the board, manages staff assignments, including providing support to the board.

#### **BDB(LEGAL) BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES**

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Internal Committees to Board Committees.

#### **BDB(LOCAL) BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES**

This policy has been revised in coordination with BDF(LOCAL) to clarify the difference between board committees and advisory committees. Accordingly, the subtopic of this code has been changed from Internal Committees to Board Committees, and new provisions are recommended to establish how board committees are formed and outline their purpose. Text addressing Dissolution of board committees is also recommended for inclusion. The language previously at Special Committees has been moved to BDF(LOCAL).

#### **BDF(LEGAL) BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES**

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Citizen Advisory Committees to Advisory Committees.

#### **BDF(LOCAL) BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES**

Recommended revisions at this code have been made to coordinate with the changes at BDB. The subtopic of this code has been changed from Citizen Advisory Committees to Advisory Committees. Language has been moved here from BDB(LOCAL) and updated to clarify how advisory committees are formed and the parameters of their responsibilities. A section on Dissolution of the committees is also recommended for inclusion.

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### **Plano ISD**

**Please note:** Language regarding the two existing advisory committees has been retained in this policy.

#### **BJB(LEGAL) SUPERINTENDENT: RECRUITMENT AND APPOINTMENT**

New rules at 19 Administrative Code 103.1213 regarding the Sentinel system were adopted on December 13, 2024, and a new section on required reporting in that system after a superintendent change has been added to this legal framework.

#### **CBA(LEGAL) STATE AND FEDERAL REVENUE SOURCES: STATE**

Revisions reflect amendments at 19 Administrative Code 61.1034, effective April 13, 2025, to clarify the criteria a district must meet to be eligible for the New Instructional Facility Allotment (NIFA). Additional information about NIFA has also been included to outline eligibility provisions and the application process. NIFA was created in 1999 for districts to provide for operational expenses associated with the opening of a new instructional facility and is available to all public school districts that meet the requirements of the statute and rule.

#### **CKA(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT: SAFETY AND SECURITY AUDITS AND MONITORING**

New rules at 19 Administrative Code 103.1213, effective December 15, 2024, relating to the Sentinel system prompted revisions to this legal framework on safety and security audits and monitoring. A section on Reporting Through Sentinel has been added, and additional changes reflecting new reporting requirements for vulnerability assessments and intruder detection audits have been made.

#### **CKC(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS**

The new rules regarding the Sentinel system necessitated additional language regarding the Texas School Safety Center's uploading of multihazard emergency operation plans to that system. The new rules became effective December 15, 2024, and are found at 19 Administrative Code 103.1213.

#### **CLA(LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: SECURITY**

New requirements have been added at Human Trafficking Warning Signs to reflect a new rule adopted at 19 Administrative Code 103.1403, effective December 11, 2024.

#### **CMD(LEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING**

Changes at 19 Administrative Code 67.1315, effective December 15, 2024, prompted revisions relating to the requirement for districts to adopt an open education resource instructional materials plan unless otherwise exempt.

#### **CNB(LEGAL) TRANSPORTATION MANAGEMENT: DISTRICT VEHICLES**

A cross-reference to CNC has been added at School Bus Advertising for clarity regarding reporting requirements for crashes involving buses with advertising.

#### **CNC(LEGAL) TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY**

At Annual Report to TEA, revisions to this legal framework were required after 19 Administrative Code 61.1028 was repealed and provisions moved to the new 19 Administrative Code 103.1231, effective March 10, 2025. Other revisions have been made for clarity.

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### Plano ISD

#### **DEAB(LLEGAL)                      COMPENSATION PLAN: WAGE AND HOUR LAWS**

At Exempt Employees — Academic Administrators, the salary/fee rate has been removed and replaced with a reference to the established weekly threshold to prevent the need for continuous updating as the Fair Labor Standards Act rules are amended over time.

#### **DMA(LLEGAL)                      PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT**

A citation change at Child Abuse, Trafficking, and Maltreatment reflects provisions from the Administrative Code that were repealed on December 11, 2024, and moved to 19 Administrative Code 103.1401. At Mental Health, provisions have been added to reflect the adoption of 19 Administrative Code 153.1015, effective December 2, 2024.

#### **EHBAA(LLEGAL)                      SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY**

At Evaluation for Change in Eligibility, provisions have been removed to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024. A cross-reference to EIF has been added for clarity.

#### **EHBAD(LLEGAL)                      SPECIAL EDUCATION: TRANSITION SERVICES**

Provisions at Graduation have been revised to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

#### **EHBAF(LLEGAL)                      SPECIAL EDUCATION: VIDEO/AUDIO MONITORING**

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 103.1301, which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Confidentiality — Duty to Report to clarify the location of the requirements.

#### **EHBE(LLEGAL)                      SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL**

Extensive revisions throughout this legal framework reflect amendments to numerous Administrative Code rules, effective February 7, 2025, relating to bilingual and ESL programs.

#### **EHDE(LLEGAL)                      ALTERNATIVE METHODS FOR EARNING CREDIT: DISTANCE LEARNING**

Changes throughout this legal framework reflect amendments to the Administrative Code adopted on February 14, 2025.

#### **EIF(LLEGAL)                      ACADEMIC ACHIEVEMENT: GRADUATION**

Revisions to this legal framework are a result of amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

#### **FDA(LLEGAL)                      ADMISSIONS: INTERDISTRICT TRANSFERS**

A paragraph has been added at Discipline and Threat Assessment Records as a result of the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

#### **FDE(LOCAL)                      ADMISSIONS: SCHOOL SAFETY TRANSFERS**

At Safe Schools Data, “bullying” is recommended for inclusion as an offense for which the district must collect and maintain data. The revision aligns with the Unsafe School Choice Option Guidance Handbook.

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### Plano ISD

#### **FEC(LOCAL)**

#### **ATTENDANCE: ATTENDANCE FOR CREDIT**

This local policy has been impacted by the district's innovation plan. Please contact your policy consultant to discuss your renewed or revised innovation plan and any potential policy revisions.

#### **FFAC(LEGAL)**

#### **WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT**

Extensive changes throughout this legal framework have been made for clarity and to reflect new Department of State Health Services rules on Maintenance and Administration of Medication for Respiratory Distress.

#### **FFAC(LOCAL)**

#### **WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT**

The revisions to the legal framework at this code reflect the new Department of State Health Services rules on unassigned medication for respiratory distress. If your district currently maintains medication that can be used when a person is experiencing respiratory distress, please contact your policy consultant for appropriate text to include in your local policy.

#### **FFB(LEGAL)**

#### **STUDENT WELFARE: CRISIS INTERVENTION**

A section on Use of Sentinel Assessment Instrument, Manual, and Field Guide has been added to reflect the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

#### **FOC(LEGAL)**

#### **STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING**

Revisions to this legal framework at Determination of Violent Conduct reflect new language at 19 Administrative Code 103.1205, effective October 29, 2024.

#### **FOF(LEGAL)**

#### **STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES**

A new section on Peace Officer or Security Personnel Use of Restraint or Taser has been added to reflect new language at 19 Administrative Code 89.1053, effective October 7, 2024.

**MINUTES OF REGULAR BOARD MEETING**  
**WISD Board of Trustees**  
**July 28, 2025**

- I. **ESTABLISH A QUORUM & CALL MEETING TO ORDER** – President Steve Williams called the meeting to order at 7:00 pm. All Board members were present except Jim Sanders.
- II. **PLEDGES** – The U. S. Pledge of Allegiance and the Texas Pledge were recited.
- III. **INVOCATION** – Steve Williams led the invocation.
- IV. **RECOGNITIONS / CELEBRATIONS** – Mr. Morris Lyon from Region 3 presented Steve Williams with a plaque recognizing 15 years of service as a member of the Board. The Superintendent also introduced Travis Leihardt and Paul Hilley as SRO (School Resource Officers) for the 2025-2026 school year.
- V. **PUBLIC COMMENTS** –
  - A. **Public Comments on General Topics** - none
  - B. **Public Comments on Posted Agenda Items** - none
- VI. **INFORMATION / DISCUSSION ITEMS:**
  - A. **Review of Facility Assessment - Gallaher - Chad Jones and Ryan Adkins** - Facility Assessment presentation
  - B. **Campus Administrative Reports**
    1. Student Handbook Summary of Changes - Kristy Janecka reviewed changes
    2. Elementary and Secondary Dress Code Revisions for the 2025-2026 SY - Superintendent Chase Seelke reviewed changes
    3. Student Code of Conduct Summary of Changes - Skye Anderle reviewed changes
  - C. **Superintendent's Report**
    1. School Accountability Update - Reviewed School Accountability
    2. SLI Reflections - Reflected upon presentations at the recent SLI attended by the Board
    3. New Hires - List of new employees
    4. Events and Activities - Back to School - Review of back to school activities
    5. 2025-2026 School Board Meeting Calendar - List of regular monthly Board meetings for the new school year
    6. Future Meeting Agenda Items
  - D. **Extracurricular Handbooks**
  - E. **1st Reading of Policy Update 125 affecting local policies**
    - BDAA - Officers and Officials, Duties and Requirements of Board Officers
    - BDB - Board Internal Organization, Board Committees
    - BDF - Board Internal Organization, Advisory Committees
    - EI - Academic Achievement
    - FDE - Admissions, School Safety Transfers
    - FEC - Attendance for Credit
    - FFAC - Wellness and Health Services, Medical Treatment (Update 125 changes to FFAC (Local) will only apply to districts that currently have provisions about medication for respiratory distress.)

## VII. CONSENT AGENDA

### A. Approval of Minutes of Regular Board Meeting on June 9, 2025

### B. Approval of Financial Statements

1. Bills Paid
2. Tax Collection Report
3. Budget Projection Report and Budget to Actual Report
4. Cash Balances/Financial and Investment Report

### C. Approval of Routine School Business Matters

1. 2025-2026 T-TESS Appraisal Calendar
2. 2025-2026 list of T-TESS Appraisers
3. Campus Discipline Coordinator for each campus for the 2025-2026 School Year
4. List of members for the 2025-2026 Safe and Supportive School Program Teams (Behavioral Threat Assessment Teams) (1 team per campus)
5. WISD Student Code of Conduct for the 2025-2026 School Year
6. WISD Student Handbook for the 2025-2026 School Year
7. WISD Employee Handbook for the 2025-2026 School Year
8. Resolution to Declare a Good Cause Exception for House Bill 3 - Armed Security Officer Requirement - for the 2025-2026 SY
9. WISD 2025-2026 Extracurricular Handbooks
10. WISD Cafeteria meal prices for the 2025-2026 SY
11. 2025-2026 School Board Meeting Calendar
12. 2025-2026 WISD District Testing Calendar

With a motion by Brian Christen and second by Joni Van Houten, the consent agenda was approved as presented.

## VIII. ACTION ITEMS

**A. Consider and take appropriate action regarding the 2025-2026 Weimar ISD Compensation Plan** - With a motion by Brian Christen and second by April Mikulenska, the Board unanimously approved the 2025-2026 Weimar ISD Compensation Plan as presented.

**B. Consider and take appropriate action concerning the district's health insurance contribution for employees during the 2025-2026 SY** - With a motion by Joni Van Houten and second by Brian Christen, the Board unanimously approved an increase in the WISD TRS Health Care employer contribution by \$46 per month per employee for the 2025-2026 FY.

**C. Consideration and action to Approve a Resolution to Opt-Out from UIL access for Homeschool Students (SB 401)** - With a motion by Jeremy Maupin and second by Brian Christen, the Board unanimously approved the Resolution to opt out of allowing homeschooled student participation in UIL sanctioned programs for the 2025-2026 school year, in accordance with state policy requirements, as presented.

**D. Consider and take appropriate action to approve a district cell phone policy in regard to HB 1481** - Stacy Heger reviewed changes to the cell phone policy. With a motion by Brian Christen and second by Jeremy Maupin, the Board unanimously approved the Personal Communications Device Policy as presented.

**E. Consider and take appropriate action to set the Public Hearing on the Proposed 2025-2026 Budget and Tax Rate Based on Certified Estimate of Taxable Value of Property for Truth in Taxation Publication for Thursday, August 28, 2025 at 6:00pm.** - With a motion by Jeremy Maupin and second by Joni Van Houten, the Board unanimously approved the publication for the proposed Public Hearing for the 2025-2026 Budget and Tax Rate based on Certified Estimate of Taxable Value of Property to be held on Thursday, August 28, 2025.

**IX. INFORMATION / DISCUSSION ITEMS**

**A. Budget Information/Timeline** - Review of the Budget timeline

**B. Certified Estimate of Taxable Values** - Review of the 2025 Preliminary and Certified Tax Values

**C. Preliminary Budget for the 2025-2026 SY (1st Viewing)** - Presentation of the Preliminary Proposed Budget for 2025-2026

**X. CLOSED SESSION**

The Board entered into closed session at 8:49pm.

**XII. OPEN SESSION** – The Board reconvened into open session at 9:03pm.

**XI. ADJOURNMENT** - With no further business before the Board, President Steve Williams adjourned the meeting at 9:03pm.

For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
062800	08-04-2025	NORTH TEXAS SCHOOL	251568	2024-2025	199-34-6239.00-999-599000	VOID-NO LONGER PURCHASE SE	-125.00	N
062813	07-02-2025	AMAZON CAPITAL	250540	1PT46RLG1PYK	199-11-6399.00-102-511000	ELEM OFFICE CHAIR	83.49	N
			251583	1D71L1YTG7Q6	199-11-6399.02-002-522000	DESK FOR AG	289.96	N
			251583	19XLNK4WNLNH	199-36-6399.06-002-591040	POWERLIFTING SUPPLIES	329.50	N
			251583	1HTKJ947X9LT	199-41-6399.00-750-599000	BUSINESS OFFICE SUPPLIES	5.99	N
<b>Totals for Check 062813</b>							<b>708.94</b>	
062815	07-02-2025	BSN SPORTS	250519	929967331	199-36-6399.06-002-591020	VOLLEYBALL SUPPLIES	522.00	N
062816	07-02-2025	CAVENDER AUTO COUN	251585	11213	199-34-6399.00-999-599000	SUBURBAN REPAIR	30.50	N
062817	07-02-2025	CENTERPOINT ENERGY	251586	9669812-1	199-51-6259.00-999-599000	NATURAL GAS	214.46	N
			251586	9502682-9	199-51-6259.00-999-599000	NATURAL GAS	90.13	N
			251586	9350837-2	199-51-6259.00-999-599000	NATURAL GAS	58.31	N
			251586	3215539-2	199-51-6259.00-999-599000	NATURAL GAS	58.31	N
			251586	2897426-8	199-51-6259.00-999-599000	NATURAL GAS	122.94	N
			251586	6402811718-8	199-51-6259.00-999-599000	NATURAL GAS	84.15	N
			251586	3215542-6	199-51-6259.00-999-599000	NATURAL GAS	313.90	N
<b>Totals for Check 062817</b>							<b>942.20</b>	
062818	07-02-2025	COLUMBUS PHYSICAL T	251587	MAY 2025	199-11-6219.23-999-523001	MAY PT SERVICES	210.00	N
062819	07-02-2025	DEALERS ELECTRICAL	251589	S101617867.002	199-51-6319.00-999-599000	MAINT SUPPLIES	87.75	N
			251589	S101617867.001	199-51-6319.00-999-599000	MAINT SUPPLIES	486.72	N
			251589	S101618996-001	199-51-6319.00-999-599000	MAINT SUPPLIES	208.22	N
<b>Totals for Check 062819</b>							<b>782.69</b>	
062820	07-02-2025	DEWITT POTHS & SON	251588	797354-0	199-11-6399.00-002-511001	HS COPPIER USAGE	148.43	N
			251588	797355-0	199-11-6399.00-002-511001	HS COPPIER USAGE	62.79	N
			251588	797357-0	199-11-6399.00-041-511001	JH COPIER USAGE	40.89	N
			251588	797358-0	199-11-6399.00-041-511001	JH COPIER USAGE	126.38	N
			251588	797356-0	199-11-6399.00-102-511001	ELEM COPIER USAGE	170.31	N
			251588	798983-0	199-11-6399.00-102-511001	ELEM COPIER USAGE	35.00	N
			251588	797242-0	199-11-6399.02-002-522001	AG COPIER USAGE	35.00	N
			251588	797241-0	199-41-6399.00-750-599000	BUSINESS OFFICE COPIER USAG	4.52	N
			251588	797241-0	199-41-6399.00-750-599000	BUSINESS OFFICE COPIER USAG	46.68	N
<b>Totals for Check 062820</b>							<b>670.00</b>	
062821	07-02-2025	AH HA SERVICES, LLC	251590	9368363	199-11-6219.00-999-599000	CODE DETERMINATION AND CON	161.20	N
062822	07-02-2025	FERGUSON FACILITIES	251591	WV774181-2	199-51-6395.00-999-599000	JANITORIAL SUPPLIES	251.58	N
062823	07-02-2025	GAME ONE	250525	10437163	199-36-6399.06-002-591010	FOOTBALL CLEATS	285.00	N
			250542	10442471	199-36-6399.06-002-591130	WEIGHTROOM EQUIPMENT	607.20	N
<b>Totals for Check 062823</b>							<b>892.20</b>	
062824	07-02-2025	GF EDUCATORS, INC.	250514	GF-2815	211-11-6399.00-041-530000	JH CURRICULUM RESOURCES	2,172.47	N
062825	07-02-2025	GREAT AMERICAN FINA	251593	39473394	199-11-6269.02-002-522000	AG COPIER LEASE	190.00	N
			251593	39473394	199-41-6269.00-750-599000	ADMIN COPIER LEASE	190.00	N
<b>Totals for Check 062825</b>							<b>380.00</b>	

For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
062826	07-02-2025	KRISTY JANECKA	251613		255-13-6411.00-102-511000	K JANECKA-ELEVATE CONF MEA	84.00	N
062827	07-02-2025	LEARNING WITHOUT TE	18-25	INV230331	410-11-6321.00-999-599000	ELEM TEXTBOOKS	2,103.75	N
062828	07-02-2025	M-G FARM SERVICE CE	251597	30476	199-11-6399.02-002-522000	AG SUPPLIES	10.99	N
			251597	38291	199-51-6299.06-999-599000	SOFTBALL FLD PAINT	69.95	N
			251597	34249	199-51-6299.06-999-599000	SOFTBALL FLD CLAY	135.92	N
			251597	39804	199-51-6299.06-999-599001	BASEBALL FLD CLAY	67.96	N
			251597	39751	199-51-6319.00-999-599000	MAINT SUPPLIES	14.99	N
<b>Totals for Check 062828</b>							<b>299.81</b>	
062829	07-02-2025	MCCOY'S BUILDING SUP	251598	1271843	199-51-6319.00-999-599000	MAINT SUPPLIES	199.84	N
			251598	1272063	199-51-6319.00-999-599000	MAINT SUPPLIES	99.82	N
			251598	1272080	199-51-6319.00-999-599000	MAINT SUPPLIES	94.16	N
<b>Totals for Check 062829</b>							<b>393.82</b>	
062830	07-02-2025	PHOENIX TECHNOLOGI	251600	9130	199-53-6299.00-999-599003	COMPUTER REPAIR SVS	187.50	N
			251600	9147	199-53-6299.00-999-599006	ONSITE/OFFSITE BACKSUPS 25/2	900.00	N
			251600	9166	199-53-6299.00-999-599011	5-22/6-21 HUNTRESS SECURITY	637.00	N
<b>Totals for Check 062830</b>							<b>1,724.50</b>	
062831	07-02-2025	PRESTIGE OFFICE PRO	251601	133250	199-11-6399.98-002-511000	HS COPY PAPER	1,395.00	N
062832	07-02-2025	QUADIENT LEASING US	251602	Q1901510	199-41-6269.00-750-599001	7-17/10-16 PSTG METER LEASE	200.97	N
062833	07-02-2025	R&B TRUCK -AUTO SER	251603	0032047	199-34-6249.00-999-599000	BUS #23 REPAIR	614.07	N
062834	07-02-2025	REBECCA MORENO	251612		255-13-6411.00-002-511000	R MORENO-CAMT MEALS	84.00	N
062835	07-02-2025	REGION III EDUCATION	250361	279057	255-13-6411.00-002-511000	M DORNAK - WORKSHOP	350.00	N
	07-09-2025	REGION III EDUCATION	250361	279057	255-13-6411.00-002-511000	VOID S/B REGION 13	-350.00	N
<b>Totals for Check 062835</b>							<b>.00</b>	
062836	07-02-2025	REGION IV ESC	251604	12200961	199-34-6239.00-999-599000	A WIED-ONLINE BUS TRAINING	60.00	N
			250467	18952049	255-13-6411.00-041-511000	N GOLDMAN - WORKSHOP	100.00	N
			250538	19080922	255-13-6411.00-102-511000	A WIED - WORKSHOP	35.00	N
<b>Totals for Check 062836</b>							<b>195.00</b>	
062837	07-02-2025	REGION XIII, ESC	250403	279058	255-13-6411.00-002-511000	J CONWAY-WORKSHOP	100.00	N
			250427	278093	255-13-6411.00-002-511000	A DOUGLAS-TEKS CONF	379.00	N
			250427	278094	255-13-6411.00-002-511000	L FISBECK-TEKS CONF	379.00	N
			250427	278095	255-13-6411.00-002-511000	N KREJCI-TEKS CONF	379.00	N
			250427	278096	255-13-6411.00-002-511000	S HEGER-TEKS CONF	379.00	N
			250332	278092	255-13-6411.00-041-511000	S MASCHECK-TEKS CONF	379.00	N
			250332	278091	255-13-6411.00-041-511000	A MUELLER-TEKS CONF	379.00	N
			250320	279362	255-13-6411.00-102-511000	J KREGER-WKSHOP	170.00	N
			250320	279361	255-13-6411.00-102-511000	A OSBURN-WKSHOP	170.00	N
			250320	279363	255-13-6411.00-102-511000	M JACKSON-WKSHOP	200.00	N
			250328	278088	255-13-6411.00-102-511000	A GIBSON-TEKS CONF	379.00	N
			250328	278089	255-13-6411.00-102-511000	H TREPTOW-TEKS CONF	379.00	N
			250328	278090	255-13-6411.00-102-511000	K BERGER - TEKS CONF	425.00	N
<b>Totals for Check 062837</b>							<b>4,097.00</b>	

For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
062838	07-02-2025	RIDDELL ALL AMERICAN	250248	952319371	199-36-6249.06-002-591130	FOOTBALL HELMET RECONDITIO	3,635.40	N
062839	07-02-2025	SHINER I.S.D.	251605	2425	199-36-6219.00-999-599001	ADDITIONAL DISTRICT DUES	1,066.18	N
062840	07-02-2025	SUSAN STERNADEL	251611		255-13-6411.00-002-511000	S STERNADEL-CAMT MEALS	84.00	N
062841	07-02-2025	TEXAS IRRIGATION & PI	251606	35003	199-51-6249.00-999-599000	BACKFLOW TEST	553.49	N
062842	07-02-2025	WALSH GALLEGOS	251609	711984	199-41-6211.00-701-599000	JULY 2025/JUNE 2026 RETAINER	1,000.00	N
062843	07-02-2025	WICK'S WESTERN AUTO	251608	5964	199-51-6319.00-999-599000	ZERO TURN MOWER SUPPLIES	187.92	N
062844	07-02-2025	WISS TECH	250541	1296	199-36-6399.06-002-591130	ATHLETIC SUPPLIES	180.00	N
062845	07-02-2025	YOUENS & DUCHICELA	251610	742069	199-34-6219.00-999-599000	BUS DRIVER PHYSICAL-D CONW	171.00	N
			251610	742032	199-34-6219.00-999-599000	BUS DRIVER PHYSICAL-K CUBIT	171.00	N
			251610	741510	199-34-6219.00-999-599000	BUS DRIVER PHYSICAL-L FISBEC	171.00	N
			251610	741348	199-34-6219.00-999-599000	BUS DRIVER PHYSICAL-K JANEC	171.00	N
			251610	741714	199-34-6219.00-999-599000	BUS DRIVER PHYSICAL-M KONVI	171.00	N
			251610	742029	199-34-6219.00-999-599000	BUS DRIVER PHYSICAL-J REHAK	171.00	N
			251610	741405	199-34-6219.00-999-599000	BUS DRIVER PHYSICAL-C TUCKE	171.00	N
			251610	740000	199-36-6219.06-999-599000	STUDENT PHYSICAL	30.00	N
			251610	740004	199-36-6219.06-999-599000	STUDENT PHYSICAL	30.00	N
<b>Totals for Check 062845</b>							<b>1,257.00</b>	
062846	07-09-2025	ALISON SCHIMCEK	251618		255-13-6411.00-102-511000	A SCHIMCEK-CAMT CONF MEALS	96.00	N
062847	07-09-2025	ALYSSA PATTON	251622		255-13-6411.00-002-511000	A PATTON-BAND CONF MEALS	96.00	N
062848	07-09-2025	ASHLEY SEELKE	251617		255-13-6411.00-102-511000	A SEELKE-CAMPT CONF MEALS	96.00	N
062849	07-09-2025	CANDACE MAHAFFEY	251620		255-13-6411.00-002-511000	C MAHAFFEY-BAND CONF MEALS	96.00	N
062850	07-09-2025	KARINA OLSEN	251619		255-13-6411.00-102-511000	K OLSEN-CAMT CONF MEALS	96.00	N
062851	07-09-2025	KKENDALL FREEMAN	251621		255-13-6411.00-002-511000	K FREEMAN-BAND CONF MEALS	96.00	N
062852	07-09-2025	MERCEDES KONVICKA	251616		255-13-6411.00-102-511000	M KONVICKA-CAMT CONF MEALS	96.00	N
062853	07-09-2025	PHYLLIS SAMS	251615		199-36-6411.02-002-522000	FFA TEACHER CONF MEALS	364.00	N
	07-17-2025	PHYLLIS SAMS	251615		199-36-6411.02-002-522000	VOID-DUPLICATE	-364.00	N
<b>Totals for Check 062853</b>							<b>.00</b>	
062854	07-09-2025	PHYLLIS SAMS	251614		199-36-6412.02-002-522000	STATE FFA CONV-MEALS	72.00	N
062855	07-10-2025	CITY OF WEIMAR	251623		199-51-6256.00-999-599000	ELECTRICITY	28,744.52	N
			251623		199-51-6257.00-999-599000	UTILITIES/WATER	5,722.42	N
<b>Totals for Check 062855</b>							<b>34,466.94</b>	
062856	07-10-2025	COLORADO VALLEY CO	251624	999-101-0037	199-51-6255.01-999-599000	INTERNET WISD	1,038.93	N
			251624	999-101-1582	199-51-6255.01-999-599000	INTERNET VETS PARK	109.99	N
<b>Totals for Check 062856</b>							<b>1,148.92</b>	
062857	07-10-2025	FROG STREET PRESS	250543	0268723-IN	211-11-6399.00-102-530000	ELEM SUPPLIES	179.00	N
			250543	0268723-IN	211-11-6399.00-102-530000	ELEM SUPPLIES	26.85	N
<b>Totals for Check 062857</b>							<b>205.85</b>	

For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
062858	07-10-2025	HILL COUNTRY DAIRIES	251625	410515311	240-35-6341.SF-999-599000	SUMMER FEEDING	222.80	N
			251625	410546010	240-35-6341.SF-999-599000	SUMMER FEEDING	162.11	N
			251625	410516710	240-35-6341.SF-999-599000	SUMMER FEEDING	182.07	N
			251625	410517410	240-35-6341.SF-999-599000	SUMMER FEEDING	81.46	N
<b>Totals for Check 062858</b>							<b>648.44</b>	
062859	07-10-2025	PHYLLIS SAMS	251626	REIMBURSEME	199-34-6311.00-999-599000	REIM FOR GAS FFA	65.47	N
062860	07-10-2025	REGION XIII, ESC	251631	279057	255-13-6411.00-002-511000	WORKSHIP M. DORNAK	350.00	N
062861	07-10-2025	RODOLFO RODRIGUEZ	251627	REIMBURSEME	199-34-6311.00-999-599000	REIM FOR GAS FFA	71.65	N
062862	07-10-2025	SYSTEMS DESIGN	251628	25-0267	240-35-6249.00-999-599000	CAFE QTLY SOFTWARE FEE	90.00	N
062863	07-10-2025	THE NROC PROJECT	251630	202506-0002014	199-11-6399.02-002-538000	TEXAS COLLEGE BRIDGE	1,000.00	N
062864	07-10-2025	THOMPSON PRINT SOL	251629	0456878	199-41-6399.00-750-599000	GENERAL OPERATING CHECKS	399.27	N
062865	07-17-2025	AMAZON CAPITAL	251634	1Q91QYV73MX3	199-41-6399.00-750-599000	BUSINESS OFFICE SUPPLIES	38.80	N
062866	07-17-2025	THE BANNER PRESS NE	251643	20066	199-41-6499.99-750-599000	CUSTODIAN AD	36.00	N
062867	07-17-2025	BSN SPORTS	250526	929887068	199-36-6399.06-002-591010	FOOTBALL EQUIPMENT	1,231.32	N
062868	07-17-2025	DEPARTMENT OF PUBLI	251642	CRS2025053119	199-41-6219.00-750-599000	SECURE SITE CCH NAME SEARC	4.00	N
062869	07-17-2025	DYLAN CONWAY	251645		199-36-6411.06-002-591130	D CONWAY-THSCA CLINIC MEAL	116.00	N
			251645		199-36-6411.06-002-591130	J KREGER-THSCA CLINIC MEALS	116.00	N
			251645		199-36-6411.06-002-591130	T KIELMAN-THSCA CLINIC MEALS	116.00	N
			251645		199-36-6411.06-002-591130	C MORRISON-THSCA CLINIC MEA	116.00	N
			251645		199-36-6411.06-002-591130	D SMITH-THSCA CLINIC MEALS	116.00	N
			251645		199-36-6411.06-002-591130	H ERVIN-THSCA CLINIC MEALS	116.00	N
			251645		199-36-6411.06-002-591130	K CUBIT-THSCA CLINIC MEALS	116.00	N
			251645		199-36-6411.06-002-591130	L MUELLER-THSCA CLINIC MEAL	116.00	N
			251645		199-36-6411.06-002-591130	C WILLIAMS-THSCA CLINIC MEAL	116.00	N
			251645		199-36-6411.06-002-591130	A MACHICEK-THSCA CLINIC MEA	84.00	N
<b>Totals for Check 062869</b>							<b>1,128.00</b>	
062870	07-17-2025	GRAYBAR FINANCIAL	251635	18657828	199-51-6255.00-999-599001	JULY TELEPHONE	1,928.50	N
062871	07-17-2025	GREAT AMERICAN FINA	251636	39666258	199-11-6269.00-002-511000	HS COPIER LEASE	526.00	N
			251636	39666258	199-11-6269.00-041-511000	JH COPIER LEASE	526.00	N
			251636	39666258	199-11-6269.00-102-511000	ELEM COPIER LEASE	526.00	N
<b>Totals for Check 062871</b>							<b>1,578.00</b>	
062872	07-17-2025	KAINER PEST CONTROL	251637	104374	199-51-6219.01-999-599000	JULY EXTERMINATION	150.00	N
062873	07-17-2025	M-G FARM SERVICE CE	251639	43189	199-51-6319.00-999-599000	MAINT SUPPLIES	64.99	N
			251639	43871	199-51-6319.00-999-599000	MAINT SUPPLIES	50.95	N
<b>Totals for Check 062873</b>							<b>115.94</b>	
062874	07-17-2025	MCCOY'S BUILDING SUP	251638	1272278	199-51-6319.00-999-599000	MAINT SUPPLIES	49.06	N
			251638	1272462	199-51-6319.00-999-599000	MAINT SUPPLIES	23.02	N
			251638	1272427	199-51-6319.00-999-599000	MAINT SUPPLIES	39.07	N
			251638	1272865	199-51-6319.00-999-599000	MAINT SUPPLIES	367.14	N
<b>Totals for Check 062874</b>							<b>478.29</b>	

For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
062875	07-17-2025	R&B TRUCK -AUTO SER	251640	32058	199-34-6249.00-999-599000	BUS #23 REPAIR	2,062.07	N
			251640	32146	199-34-6249.00-999-599000	BUS #19 REPAIR	517.72	N
<b>Totals for Check 062875</b>							<b>2,579.79</b>	
062876	07-17-2025	REGION III EDUCATION	250518	065251	199-34-6239.00-999-599000	H ERVIN-BUS DRIVER TRAINING	300.00	N
			250316	065217	255-13-6411.00-041-511000	J MORRISON - WORKSHOP	165.00	N
			250317	05218	255-13-6411.00-041-511000	J MORRISON - WORKSHOP	250.00	N
<b>Totals for Check 062876</b>							<b>715.00</b>	
062877	07-17-2025	REGION IV ESC	250537	19016713	255-13-6411.00-102-511000	A WIED - WORKSHOP	65.00	N
062878	07-17-2025	STAVINOH A TIRE, OIL &	251641	134914	199-34-6319.00-999-599000	BUS #23 TIRES	2,245.74	N
			251641	135346	199-34-6399.00-999-599000	YUKON BATTERY	201.83	N
<b>Totals for Check 062878</b>							<b>2,447.57</b>	
062879	07-17-2025	WICK'S WESTERN AUTO	251644		199-51-6319.00-999-599000	MOWER PARTS	10.99	N
062880	07-24-2025	AMAZON CAPITAL	251646	1Y4XK61WXVGJ	199-11-6399.09-002-511000	BAND SUPPLIES	1,766.06	N
			251646	1KDRFWDPNG4	199-51-6319.00-999-599000	MAINT SUPPLIES	867.08	N
<b>Totals for Check 062880</b>							<b>2,633.14</b>	
062881	07-24-2025	AT&T MOBILITY	251660	X07032025	199-53-6299.00-999-599007	BUS HOTSPOTS	190.15	N
062882	07-24-2025	THE BANNER PRESS NE	251655	20109	199-41-6499.99-750-599000	AD FOR CUSTODIAN	36.00	N
			251655	20123	199-41-6499.99-750-599000	AD FOR CUSTODIAN	36.00	N
<b>Totals for Check 062882</b>							<b>72.00</b>	
062883	07-24-2025	BAUER SPORT FLOORS	GYM25	1404	199-51-6249.00-999-599000	WAX GYM FLOORS	5,668.74	N
062884	07-24-2025	BIG DEE'S TACK & VET S	250544	4807543	199-36-6399.06-002-591131	ATHLETIC MED SUPPLIES	323.00	N
062885	07-24-2025	BWI-SCHULENBURG	251647	19196140	199-51-6299.06-999-599001	BASEBALL FLD MAINT SUPPIES	262.40	N
			251647	19196158	199-51-6299.06-999-599001	BASEBALL FLD MAINT SUPPIES	411.73	N
			251647	19196159	199-51-6299.06-999-599001	BASEBALL FLD MAINT SUPPIES	504.75	N
			251647	19196236	199-51-6299.06-999-599001	BASEBALL FLD MAINT SUPPIES	149.73	N
<b>Totals for Check 062885</b>							<b>1,328.61</b>	
062886	07-24-2025	CONNER WILLIAMS	251657	REIMBURSEME	199-36-6411.06-002-591130	TACKLE CERT	35.00	N
062887	07-24-2025	DEPARTMENT OF PUBLI	251654	CRS2024112982	199-41-6219.00-750-599000	BACKGROUND CHECKS	8.00	N
			251654	CRS2024123030	199-41-6219.00-750-599000	BACKGROUND CHECKS	1.00	N
			251654	CRS2024082923	199-41-6219.00-750-599000	BACKGROUND CHECKS	14.00	N
<b>Totals for Check 062887</b>							<b>23.00</b>	
062888	07-24-2025	DYLAN CONWAY	251648	REIMBURSEME	199-36-6411.06-002-591130	THSCA CLINIC PARKING REIMB	130.00	N
062889	07-24-2025	GREAT AMERICAN FINA	251649	39713245	199-11-6269.00-002-523000	COPIER LEASE SPED	195.00	N
			251649	39699481	199-11-6269.02-002-522000	COPIER LEASE AG	190.00	N
			251649	39699481	199-41-6269.00-750-599000	COPIER LEASE ADMIN	190.00	N
<b>Totals for Check 062889</b>							<b>575.00</b>	
062890	07-24-2025	HOUGHTON MIFFLIN HA	15-26	956299630	410-11-6321.00-999-599000	TEXTBOOKS	2,640.00	N
062891	07-24-2025	LEE MUELLER	251658	REIMBURSEME	199-36-6411.06-002-591130	TACKLE CERT	35.00	N
062892	07-24-2025	M-G FARM SERVICE CE	251650	44686	199-51-6319.00-999-599000	MAINT SUPPLIES	69.99	N

For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.S0-0rg-Pr0g	Reason	Amount	EFT
062893	07-24-2025	SOFTWARE SHAPERS	25-25	53660	199-11-6219.09-002-511001	BAND DRILL WRITING	474.00	N
062894	07-24-2025	REGION IV ESC	251651	12233831	199-34-6239.00-999-599000	L MUELLER-BUS DRIVING RE-CE	60.00	N
			250410	18892188	211-13-6411.00-041-530000	C PIEPER - WORKSHOP	120.00	N
			250438	160174318	211-13-6411.00-102-530000	JUAREZ/RUBIO WRKSHOPS	140.00	N
						<b>Totals for Check 062894</b>	<b>320.00</b>	
062895	07-24-2025	SCHULENBURG GLASS	251652	46384	199-34-6249.00-999-599000	BUS 17 WINDOW REPAIR	215.00	N
			251652	46384	199-51-6249.00-999-599000	HIGH SCHOOL WINDOW REPAIR	240.00	N
						<b>Totals for Check 062895</b>	<b>455.00</b>	
062896	07-24-2025	TEXAS STATE BILLING S	251653	26461	199-31-6219.23-999-523SHR	SPED SHARS BILLING	81.81	N
062897	07-24-2025	TRE-HOUSE EMBROIDE	250545	3869	199-36-6399.06-002-591130	GIRLS BACKPACKS	266.00	N
062898	07-24-2025	WEIMAR MERCURY	251659		199-41-6499.99-750-599000	AD FOR CUSTODIAN	21.00	N
062899	07-24-2025	WICK'S WESTERN AUTO	251656		199-51-6319.00-999-599000	MAINT SUPPLIES	8.97	N
						<b>Total Checks</b>	<b>93,802.84</b>	

End of Report

**WEIMAR ISD TAX COLLECTIONS REPORT**  
**For the Month Ending July 31, 2025**

Tax Collections from September 1, 2024 thru July 31, 2025

	CURRENT YEAR	PRIOR YEARS	PENALTY & INTEREST	TOTALS
M&O Collections	\$3,430,911.34	\$55,372.42	\$52,184.67	\$3,538,468.43
2024/2025 Budgeted	\$3,400,000.00	\$75,000.00	\$65,000.00	\$3,540,000.00
% Collected to Date	100.91%	73.83%	80.28%	99.96%
I&S Collections	\$1,082,246.79	\$11,865.18	\$14,464.72	\$1,108,576.69
2024/2025 Budgeted	\$1,068,935.00	\$13,000.00	\$10,000.00	\$1,091,935.00
% Collected to Date	101.25%	91.27%	144.65%	101.52%

TOTAL COLLECTIONS	\$4,647,045.12
TOTAL 2024/2025 BUDGETED	\$4,631,935.00
% COLLECTED TO DATE	100.33%

## Comparison of Revenue to Budget

Weimar ISD

As of July

Fund 199 / 5 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMEDIATE					
5710 - REAL & PERSONAL PROPERTY TAXES	3,555,500.00	.00	-3,487,412.53	68,087.47	98.09%
5730 - TUITION & FEES	2,000.00	-210.00	-2,360.00	-360.00	118.00%
5740 - OTHER REVENUES FROM LOCAL SOUR	306,220.00	-750.00	-217,963.38	88,256.62	71.18%
5750 - COCURRICULAR, ENTRERPRISE SVC	41,500.00	.00	-35,784.75	5,715.25	86.23%
<b>Total REVENUE-LOCAL &amp; INTERMEDIATE</b>	<b>3,905,220.00</b>	<b>-960.00</b>	<b>-3,743,520.66</b>	<b>161,699.34</b>	<b>95.86%</b>
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA & FOUNDATION REV.	4,878,832.00	.00	-4,787,479.00	91,353.00	98.13%
5820 - STATE PROGRAM REVENUES -TEA	.00	.00	.00	.00	.00%
5830 - STATE PROGRAM REVEUNES-OTHER	494,232.00	.00	-237,067.92	257,164.08	47.97%
<b>Total STATE PROGRAM REVENUES</b>	<b>5,373,064.00</b>	<b>.00</b>	<b>-5,024,546.92</b>	<b>348,517.08</b>	<b>93.51%</b>
5900 - FEDERAL PROGRAM REVENUES					
5910 - FEDERALLY DISTRIBUTED REVENUES	10,000.00	.00	.00	10,000.00	.00%
5920 - MISC FEDERAL REVENUES BY TEA	.00	.00	.00	.00	.00%
5930 - VOC ED NON FOUNDATION	100,000.00	-3,631.56	-39,148.22	60,851.78	39.15%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>110,000.00</b>	<b>-3,631.56</b>	<b>-39,148.22</b>	<b>70,851.78</b>	<b>35.59%</b>
7000 - OTHER RESOURCES ACCOUNTS					
7900 - OTHER RESOURCES					
7910 - OBJECT GROUP DESCRIPTION	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>9,388,284.00</b>	<b>-4,591.56</b>	<b>-8,807,215.80</b>	<b>581,068.20</b>	<b>93.81%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-4,671,530.00	.00	4,126,639.85	.00	-544,890.15	88.34%
6200 - PROFESSIONAL & CONTRACTED SVC	-191,080.00	30.00	131,631.67	2,998.20	-59,418.33	68.89%
6300 - SUPPLIES AND MATERIALS	-221,880.00	15,501.15	130,073.82	5,164.30	-76,305.03	58.62%
6400 - OTHER OPERATING COSTS	-31,700.00	.00	19,898.46	.00	-11,801.54	62.77%
6600 - CAPITAL OUTLAY	.00	.00	.00	.00	.00	.00%
<b>Total Function11 INSTRUCTION</b>	<b>-5,116,190.00</b>	<b>15,531.15</b>	<b>4,408,243.80</b>	<b>8,162.50</b>	<b>-692,415.05</b>	<b>86.16%</b>
12 - INSTRUCTIONAL RES. & MEDIA SVC						
6100 - PAYROLL COSTS	-78,913.00	.00	46,815.05	.00	-32,097.95	59.32%
6200 - PROFESSIONAL & CONTRACTED SVC	-9,100.00	.00	8,501.55	.00	-598.45	93.42%
6300 - SUPPLIES AND MATERIALS	-4,500.00	6.62	1,817.21	.00	-2,676.17	40.38%
<b>Total Function12 INSTRUCTIONAL RES. &amp; MEDIA</b>	<b>-92,513.00</b>	<b>6.62</b>	<b>57,133.81</b>	<b>.00</b>	<b>-35,372.57</b>	<b>61.76%</b>
13 - CURRICULUM & STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
6200 - PROFESSIONAL & CONTRACTED SVC	-3,350.00	.00	500.00	.00	-2,850.00	14.93%
6400 - OTHER OPERATING COSTS	-16,050.00	3,000.00	3,787.00	-70.00	-9,263.00	23.60%
<b>Total Function13 CURRICULUM &amp; STAFF</b>	<b>-19,400.00</b>	<b>3,000.00</b>	<b>4,287.00</b>	<b>-70.00</b>	<b>-12,113.00</b>	<b>22.10%</b>
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-73,067.00	.00	58,585.83	.00	-14,481.17	80.18%
6300 - SUPPLIES AND MATERIALS	-1,000.00	.00	.00	.00	-1,000.00	-.00%
6400 - OTHER OPERATING COSTS	-500.00	.00	.00	.00	-500.00	-.00%
<b>Total Function21 INSTRUCTIONAL LEADERSHIP</b>	<b>-74,567.00</b>	<b>.00</b>	<b>58,585.83</b>	<b>.00</b>	<b>-15,981.17</b>	<b>78.57%</b>
23 - SCHOOL LEADERSHIP						
6100 - PAYROLL COSTS	-493,544.00	.00	413,982.40	-514.88	-79,561.60	83.88%
6200 - PROFESSIONAL & CONTRACTED SVC	-1,950.00	.00	1,950.00	.00	.00	100.00%
6300 - SUPPLIES AND MATERIALS	-1,200.00	127.09	808.64	.00	-264.27	67.39%
6400 - OTHER OPERATING COSTS	-8,400.00	.00	2,233.00	.00	-6,167.00	26.58%
<b>Total Function23 SCHOOL LEADERSHIP</b>	<b>-505,094.00</b>	<b>127.09</b>	<b>418,974.04</b>	<b>-514.88</b>	<b>-85,992.87</b>	<b>82.95%</b>
31 - GUIDANCE, COUNSELING & EVAL.						
6100 - PAYROLL COSTS	-323,562.00	.00	235,776.05	.00	-87,785.95	72.87%
6200 - PROFESSIONAL & CONTRACTED SVC	-21,258.00	.00	19,957.06	81.81	-1,300.94	93.88%
6300 - SUPPLIES AND MATERIALS	-22,900.00	6.67	10,160.52	.00	-12,732.81	44.37%
6400 - OTHER OPERATING COSTS	-6,000.00	.00	646.85	.00	-5,353.15	10.78%
<b>Total Function31 GUIDANCE, COUNSELING &amp;</b>	<b>-373,720.00</b>	<b>6.67</b>	<b>266,540.48</b>	<b>81.81</b>	<b>-107,172.85</b>	<b>71.32%</b>
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-74,587.00	.00	68,159.72	.00	-6,427.28	91.38%
6200 - PROFESSIONAL & CONTRACTED SVC	-6,000.00	1,875.00	2,225.00	.00	-1,900.00	37.08%
6300 - SUPPLIES AND MATERIALS	-9,400.00	.00	8,330.80	.00	-1,069.20	88.63%
6400 - OTHER OPERATING COSTS	-450.00	135.00	50.00	.00	-265.00	11.11%
<b>Total Function33 HEALTH SERVICES</b>	<b>-90,437.00</b>	<b>2,010.00</b>	<b>78,765.52</b>	<b>.00</b>	<b>-9,661.48</b>	<b>87.09%</b>
34 - STUDENT TRANSPORTATION						
6100 - PAYROLL COSTS	-73,300.00	.00	63,427.73	.00	-9,872.27	86.53%
6200 - PROFESSIONAL & CONTRACTED SVC	-23,200.00	.00	12,366.18	4,900.86	-10,833.82	53.30%
6300 - SUPPLIES AND MATERIALS	-72,580.00	.00	58,083.65	2,615.19	-14,496.35	80.03%
6400 - OTHER OPERATING COSTS	76,100.00	.00	8,296.00	.00	84,396.00	10.90%
6600 - CAPITAL OUTLAY	-2,000.00	.00	2,000.00	.00	.00	100.00%
<b>Total Function34 STUDENT TRANSPORTATION</b>	<b>-94,980.00</b>	<b>.00</b>	<b>144,173.56</b>	<b>7,516.05</b>	<b>49,193.56</b>	<b>151.79%</b>



Comparison of Expenditures and Encumbrances to Budget

Weimar ISD

As of July

Fund 199 / 5 GENERAL FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
8000 - OTHER USES ACCOUNTS						
00 - LOCAL MAINTENANCE						
8900 - OTHER USES	.00	.00	.00	.00	.00	.00%
<b>Total Function00 LOCAL MAINTENANCE</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-9,388,284.00</b>	<b>48,482.16</b>	<b>8,198,537.41</b>	<b>76,349.39</b>	<b>-1,141,264.43</b>	<b>87.33%</b>

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMEDIATE					
5740 - OTHER REVENUES FROM LOCAL SOUR	.00	.00	.00	.00	.00%
5750 - COCURRICULAR, ENTRERPRISE SVC	96,400.00	-2,454.35	-83,725.12	12,674.88	86.85%
<b>Total REVENUE-LOCAL &amp; INTERMEDIATE</b>	<b>96,400.00</b>	<b>-2,454.35</b>	<b>-83,725.12</b>	<b>12,674.88</b>	<b>86.85%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES -TEA	2,000.00	.00	-1,430.12	569.88	71.51%
5830 - STATE PROGRAM REVEUNES-OTHER	12,000.00	.00	-5,955.95	6,044.05	49.63%
<b>Total STATE PROGRAM REVENUES</b>	<b>14,000.00</b>	<b>.00</b>	<b>-7,386.07</b>	<b>6,613.93</b>	<b>52.76%</b>
5900 - FEDERAL PROGRAM REVENUES					
5920 - MISC FEDERAL REVENUES BY TEA	285,000.00	.00	-214,515.87	70,484.13	75.27%
5930 - VOC ED NON FOUNDATION	13,000.00	.00	-2,003.67	10,996.33	15.41%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>298,000.00</b>	<b>.00</b>	<b>-216,519.54</b>	<b>81,480.46</b>	<b>72.66%</b>
7000 - OTHER RESOURCES ACCOUNTS					
7900 - OTHER RESOURCES					
7910 - OBJECT GROUP DESCRIPTION	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>408,400.00</b>	<b>-2,454.35</b>	<b>-307,630.73</b>	<b>100,769.27</b>	<b>75.33%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-183,860.00	.00	171,323.27	.00	-12,536.73	93.18%
6200 - PROFESSIONAL & CONTRACTED SVC	-3,200.00	.00	21,264.80	90.00	18,064.80	664.52%
6300 - SUPPLIES AND MATERIALS	-220,000.00	.00	201,957.63	648.44	-18,042.37	91.80%
6400 - OTHER OPERATING COSTS	-705.00	.00	705.00	.00	.00	100.00%
6600 - CAPITAL OUTLAY	-635.00	.00	633.02	.00	-1.98	99.69%
<b>Total Function35 FOOD SERVICES</b>	<b>-408,400.00</b>	<b>.00</b>	<b>395,883.72</b>	<b>738.44</b>	<b>-12,516.28</b>	<b>96.94%</b>
8000 - OTHER USES ACCOUNTS						
00 - LOCAL MAINTENANCE						
8900 - OTHER USES	.00	.00	.00	.00	.00	.00%
<b>Total Function00 LOCAL MAINTENANCE</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-408,400.00</b>	<b>.00</b>	<b>395,883.72</b>	<b>738.44</b>	<b>-12,516.28</b>	<b>96.94%</b>

## Comparison of Revenue to Budget

Weimar ISD

As of July

Fund 599 / 5 DEBT SERVICE FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMEDIATE					
5710 - REAL & PERSONAL PROPERTY TAXES	1,091,935.00	.00	-1,092,836.25	-901.25	100.08%
5740 - OTHER REVENUES FROM LOCAL SOUR	80,000.00	.00	-79,278.24	721.76	99.10%
<b>Total REVENUE-LOCAL &amp; INTERMEDIATE</b>	<b>1,171,935.00</b>	<b>.00</b>	<b>-1,172,114.49</b>	<b>-179.49</b>	<b>100.02%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES -TEA	194,781.00	.00	-244,947.00	-50,166.00	125.76%
<b>Total STATE PROGRAM REVENUES</b>	<b>194,781.00</b>	<b>.00</b>	<b>-244,947.00</b>	<b>-50,166.00</b>	<b>125.76%</b>
7000 - OTHER RESOURCES ACCOUNTS					
7900 - OTHER RESOURCES					
7910 - OBJECT GROUP DESCRIPTION	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>1,366,716.00</b>	<b>.00</b>	<b>-1,417,061.49</b>	<b>-50,345.49</b>	<b>103.68%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-1,082,000.00	.00	214,506.25	.00	-867,493.75	19.82%
<b>Total Function71 DEBT SERVICE</b>	<b>-1,082,000.00</b>	<b>.00</b>	<b>214,506.25</b>	<b>.00</b>	<b>-867,493.75</b>	<b>19.82%</b>
8000 - OTHER USES ACCOUNTS						
00 - LOCAL MAINTENANCE						
8900 - OTHER USES	.00	.00	.00	.00	.00	.00%
<b>Total Function00 LOCAL MAINTENANCE</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-1,082,000.00</b>	<b>.00</b>	<b>214,506.25</b>	<b>.00</b>	<b>-867,493.75</b>	<b>19.82%</b>

**WEIMAR I.S.D. BANK BALANCES - INVESTMENT REPORT**  
as of July 31, 2025

<b>***HILL BANK &amp; TRUST ***</b>	<b>Account Type</b>	<b>Interest Rate</b>	<b>6/30/2025 Balance</b>	<b>6/30/2025 Balance</b>	<b>Change</b>
General Operating	Checking	3.04%	\$1,859,525.76	\$1,664,688.31	-\$194,837.45
General Operating	Money Market	3.04%	\$179,611.24	\$180,074.99	\$463.75
Payroll	Checking	3.04%	\$62,924.34	\$77,177.06	\$14,252.72
Interest & Sinking	Money Market	3.04%	\$1,073,109.87	\$1,078,388.67	\$5,278.80
Health Insurance	Money Market	3.04%	\$3,161.77	\$3,169.93	\$8.16
Student/Teacher Organizations Funds	Checking	3.04%	\$351,414.12	\$348,840.87	-\$2,573.25
Grodhaus Scholarship	Checking	3.04%	\$82,600.40	\$80,813.51	-\$1,786.89
Grodhaus Scholarship	Money Market	3.04%	\$21,880.11	\$21,936.60	\$56.49
<b>Total Cash . . .</b>			<b>\$3,634,227.61</b>	<b>\$3,455,089.94</b>	<b>-\$179,137.67</b>

<i>Sept 2024 rate</i>	<i>3.84%</i>	<i>March 2025 rate</i>	<i>3.05%</i>
<i>Oct 2024 rate</i>	<i>3.36%</i>	<i>April 2025 rate</i>	<i>3.04%</i>
<i>Nov 2024 rate</i>	<i>3.32%</i>	<i>May 2025 rate</i>	<i>3.04%</i>
<i>Dec 2024 rate</i>	<i>3.24%</i>	<i>June 2025 rate</i>	<i>3.09%</i>
<i>Jan 2025 rate</i>	<i>3.07%</i>	<i>July 2025 rate</i>	<i>3.04%</i>
<i>Feb 2025 rate</i>	<i>3.04%</i>	<i>August 2025 rate</i>	<i>3.09%</i>

<i>Moved to \$4 million Gen Op MMA and \$2 million I&amp;S to Texas Class 2/14/2025 @ 4.4875%</i>					
<b>***TEXAS CLASS***</b>		<b>Original Investment</b>	<b>5/31/2025 Balance</b>	<b>7/31/2025</b>	<b>April Earned interest</b>
General Operating	4.4065%	\$4,000,000.00	\$4,067,029.78	\$4,082,277.18	\$15,247.40
Interest & Sinking	4.4065%	\$2,000,000.00	\$2,033,514.85	\$2,037,574.06	\$4,059.21

Investment Officers:

*Chase Seelke*

*Angie Luksovsky*

8/9/2025

# 2023-2024 Weimar ISD Annual G/T Program Review

*As the **final part** of the Gifted/ Talented Annual Program review, the School Board will determine if the G/T Programs and Services are effective and consistent with the standards in the State Plan for the Education of the Gifted/Talented.*

## **District Level Responsibilities**

\*Survey Stakeholders (students, parent, GT teachers, staff, administration)

- Stakeholders completed a survey. A total of 14 parents, 20 students, and 12 educators completed the survey.
- Summary of survey: Programming Implications of input from stakeholders mentioned above. Parents would like more information on the GT program. Students are aware they get to work with other GT students. Students like to be challenged. Educators are aware of the school's GT program. Overall, parents and students would like to be more informed about the GT program and their child's progress.

\* Financial Review of G/T Program (PIC 21)

- Local funds used to supplement State funds
- Funds used for direct services
- District guidelines established for the use of G/T funds

\*Access to assessment and if needed G/T services is available to all populations of the district-the G/T population is a reflection of the total district &/or the population

- Low SES: 30% in GT program (District 55%)
- Ethnicity: 79% White, 17% Hispanic, 2% African American, 2% American Indian/Alaskan Native
- District Percentage of ISD population (Fall PEIMS): 43%, White, 44% Hispanic, 10% African American

\*Data of school activities and organizations G/T students have participated in- UIL, FFA. Student Council, 4H, etc.

- 20 out of 20 of G/T Students taking the SAT, ACT, PSAT etc.(grades 8-12)
- UIL (grades 2-12) 37 out of 45 students; 82%
- FFA/4H (grades 3-12) 14 out of 44 students; 33%
- Student Council (grades 3-12) 22 out of 44; 50%
- Athletics/Band (grades 7-12) 20 out of 25; 80%

\*Assessment Procedures and Services have been reviewed and their implementation is in compliance with those set forth in the State Plan for the Education of the Gifted and Talented Plan. The G/T Parent Advisory Committee met on May 1, 2024 and approved the assessment timeline that is outlined in the district plan for the next school year.

\*G/T Parent Advisory Committee is in place and functioning. Committee report as well as meeting dates and agendas on file. The G/T Parent Advisory Committee met on September 21, 2023 and May 1, 2024.

\*DIP and CIP have provisions for improvement of G/T services.

\*Development of guidelines to establish social and emotional services at each campus, Implementation dates and topics on file at all levels. ESC 3 provides all grade levels with SEL lessons for counselors four times a year.

## **Curriculum and Instruction/ Service Design**

\*Social & Emotional Services implemented at all grade levels at all campuses (see above).

\*Advanced level products and/or performances are produced that are targeted for an audience outside the classroom by G/T students through such curriculum as Texas Performance Standards Projects (TPSP) .

\*G/T Community showcase. Projects are displayed and presented in the spring.

\*Students are being served in core areas in grades K-12 by an array of challenging learning experiences.

\*Students have the opportunity to work with other G/T students during the school days as well as the entire school year.

\*Student progress/performance in response to G/T services is periodically assessed and communicated with parents using report cards and newsletters.

\*All students work individually using independent research as a direct result of G/T programming.

\*Rubrics of projects used to create long range evaluation of services.

## **Professional Learning**

\*Development and delivery of curriculum for G/T monitored by trained Administrators. Agendas, at both campus and district level on file.

\*School Board local training implemented. Signed August 2023.

\*All designated G/T teachers have their 30 hour mandated training.

- 50 teachers have their 30 hour mandated training
- 5 teachers will receive their 30 hour mandated training after January 1, 2023

\*All designated G/T teachers have their 6 hour update mandated training.

- 50 teachers have their 6 hour update for the 23-24 school year.

\*New teachers participated in new teacher training including G/T programming and assessment procedures.

\*Administrators at each campus have Nature and Needs and Program Options training required for administration

- 3 of 3 Administrators with Nature and Needs

\*Counselors at each campus have had Nature and Needs for Counselors with SEL component.

- 3 of 3 Counselors with Nature and Needs for Counselors

\*District G/T Coordinator has 30 hr. mandated training as well as annual 6 hr. update.

\*District/ Campus G/T Committee has at least minimum training.

\*Elementary and junior high students have designated pull out classes for G/T services. High school students receive GT services in their core classes.

## **Family and Community Involvement**

\*Products shared annual with parents and community--March 7, 2024

\*Annual Evaluation shared with parents---August 2024 School Board Meeting

\*Periodic updates are provided to G/T parents-- Each six weeks GT will be addressed in newsletter

\*Parent Orientation and Awareness meetings held September 21, 2023 and May 1, 2024

**For any standard of service for which the district is out of compliance, a written plan specifying actions and timelines for achieving compliance is developed and presented with the program evaluation.**

### **State Plan Program Evaluations Standards**

**6.8** The effectiveness of gifted/talented services is evaluated annually, shared with the board of trustees, and the data is used to modify and update district and campus improvement plans. Parents are included in the evaluation process, and the outcomes and findings of the evaluation are shared with parents (TEC §§11.251–11.253).

**1.6** Long-range evaluation of services is based on evidence obtained through gifted/ talented-appropriate performance measures such as those provided through the Texas Performance Standards Project (TPSP).

**1.9** Curriculum for gifted/talented students is modified based on annual evaluations.

**1.11** For any standard of service for which the district is out of compliance, develop a written plan specifying actions and timelines for achieving compliance.

**1.12** Funds used for programs and services must be determined effective and consistent with the standards set forth in this document.

### **LEADS TO**

**4.8** Provisions to improve services to gifted/ talented students are included in district and campus improvement plans (TEC §§11.251-11.253).

**5.4** A written plan for professional learning in the area of gifted/talented education that is based on identified needs is implemented and updated annually.



***Weimar Independent School District***

***Gifted and Talented Plan and  
Comprehensive Guide***

***WISD Board Approved  
August 19, 2024***

## Contact Information

<b>Chase Seelke</b>	<b>Weimar ISD Superintendent</b>	<b>979.725.6300</b>
<b>Stacy Heger</b>	<b>Weimar High School Principal</b>	<b>979.725.9504</b>
<b>Skye Anderle</b>	<b>Weimar Junior High Principal</b>	<b>979.725.9515</b>
<b>Kristy Janecka</b>	<b>Weimar Elementary Principal</b>	<b>979.725.6009</b>
<b>Codi Pesak</b>	<b>GT Coordinator</b>	<b>979.725.9515</b>

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## **1. Program Design 3.1**

Identified gifted/talented students are assured an array of learning opportunities that are commensurate with their abilities and that emphasize content in the four (4) foundation curricular areas. Services are available during the school day as well as the entire school year. Parents are informed of these options (19 TAC §89.3(3)).

### **a. Definition of gifted/talented (Developed from State Definition)**

### **b. Description of gifted students' services 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9**

- i. *Services for gifted/talented students are comprehensive, structured, sequenced, and appropriately challenging, including options in the four (4) foundation curricular areas. As part of its comprehensive, structure, sequenced, and appropriately challenging services, Weimar ISD uses the TPSP as well as other critical and creative thinking activities.*
- ii. *Gifted/talented students are ensured opportunities to work together as a group, work with other students, and work independently during the school day as well as the entire school year as a direct result of gifted/talented service options (19 TAC §89.3(1)). Weimar ISD ensures that its G/T students work together as a group as well as with other students. They work independently during the school day on their TPSP research projects.*
- iii. *Flexible grouping patterns and independent investigations are provided in at least one of the four (4) foundation curricular areas. Weimar ISD utilizes TPSP independent investigations as well as flexible grouping patterns as part of its program of services.*
- iv. *Out-of-school options relevant to the students' areas of strength are provided by school districts whenever possible (19 TAC §89.3(3)). Weimar ISD, to the extent possible, provides out of school options relevant to the students' areas of strength.*
- v. *Acceleration and flexible pacing is employed, allowing students to learn at the pace and level appropriate for their abilities and skills are actively facilitated by district administrators, counselors, and teachers. Weimar ISD teachers, administrators and counselors utilizes acceleration and flexible pacing for its G/T students. Unit plans are actively monitored by district administration during monthly administration meetings.*
- vi. *Local board policies are developed that enable students to participate in dual/concurrent enrollment, distance learning opportunities, accelerated summer programs.*
- vii. *Local board policies are developed that are consistent with State Board of Education rules on credit by examination (19 TAC §74.24) and early high school graduation opportunities (TEC §56.203).*

## **2. Program Options**

### **a. Describe the types of services provided at the various levels**

- i. *Kindergarten - 4th Grades: Pull out G/T class during intervention time using the Texas Performance Standards Project for G/T students focusing on teacher collected activities in all core academics, as well as, service projects (Pennies for Patients, Read Across America, etc).*

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- ii. *5th – 8th Grades: Enrichment and G/T class uses the Texas Performance Standards Project for G/T students focusing on research based projects, articles for the local paper, and other service based projects.*
- iii. *9th – 12th Grades: Students are enrolled in Blinn Dual Credit Courses and Honors classes for core subjects. Students will use the Texas Performance Standards Project for G/T students focusing on research based projects.*

**b. Describe the out-of-school options 3.2, 3.**

- i. *Information concerning special opportunities (i.e. All "A" Honor Roll, National Honor Society, Colorado County Fair Academic Rodeo, 4-H, Junior FFA, Girls Scouts, Boys Scouts, UIL, Boys & Girls Club, FFA, etc.) is available and disseminated to parents and community members. Weimar ISD maintains at each campus as well as on its web site a list of special activities appropriate for G/T students.*
- ii. *Out-of-school options relevant to the students' areas of strength are provided by school districts whenever possible (19 TAC §89.3(3)). Weimar ISD, to the extent possible, provides out of school options relevant to the students area of strength.*

**3. Identification and Assessment 2.1, 2.16**

*Written policies on student identification for gifted/talented services are approved by the district Board of trustees and disseminated to all parents (19 TAC §89.1). Students in grades K–12 shall be Assessed and, if identified, provided gifted/talented services (TEC §29.122 and 19 TAC §89.1(3)).*

**a. Communicate the Process to Parents and Community 2.2, 2.3, 2.4, 2.5, 2.6**

- i. *Referral procedures for assessment of gifted/talented students are communicated to families in a language and form that the families understand or a translator or interpreter is provided. At Weimar ISD, referral procedures for assessment are communicated to families in a language they understand and/or a translator or interpreter is provided.*
- ii. *Referral forms for assessment of gifted/talented students are provided to families in a language and form that the families understand, or a translator or interpreter is provided to the extent possible. . At Weimar ISD, referral forms for assessment are communicated to families in a language they understand and/or a translator or interpreter is provided to the extent possible.*
- iii. *Families and staff are informed of individual student assessment results and placement decisions as well as given opportunities to schedule conferences to discuss assessment data. At Weimar ISD, families, and staff are informed of the placement decision within 10 days of district G/T committee determination. They are encouraged to schedule conferences to discuss placement decisions with District G/T Teacher.*
- iv. *An awareness session providing an overview of the assessment procedures and services for gifted/talented students is offered for families by the district and/or campus prior to the referral period. Prior to the assessment window, Weimar ISD will hold a campus/ district parent/ family awareness meeting which will give an overview of the assessment process.*

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- v. *All family meetings are offered in a language families can understand or a translator or interpreter is provided to the extent possible. At this meeting, Weimar ISD will ensure all information will be in a language families can understand and a translator or interpreter will be provided to the extent possible.*

**b. Referral Process 2.14**

*Provisions for ongoing identification of students who perform or show potential for performing at remarkably high levels of accomplishment in each area of giftedness served by the district are included in board-approved policy (19 TAC §89.1(1)).*

**c. Assessment 2.15, 2.17, 2.19, 2.22**

- i. *Assessment opportunities for gifted/talented identification are made available to students at least once per school year. At Weimar ISD, this G/T assessment calendar will be used:*

Month	Family Requirement	Action to be taken
October	Parent Awareness Meeting	Assessment window opens- referrals accepted- assessment begins
November		Assessment continues
December		G/T Campus/ District meetings; Determination of most effective placement; determined Letters sent;
January	Parent Orientation Meeting	Students placed in program and services begin with parent permission

- ii. *Data collected from multiple sources for each area of giftedness served by the district are included in the assessment process for gifted/talented services (19 TAC §89.1(2)). The assessment process allows for student exceptionalities to the extent possible. Weimar ISD uses the following assessment to help in the determination of the most effective educational placement: CoGat, Torrance Test of Creativity, Scales for Identifying Gifted Students and the Iowa Test of Basic Skills.*
- iii. *Students are assessed in languages they understand or with nonverbal assessments.*
  - 1. *Kindergarten 2.20, 2.21*

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- a. *All kindergarten students are automatically considered for gifted/talented and other advanced level services. **At Weimar ISD, the CoGat will be used to determine the top quartile. These students will be referred for further testing.***
    - b. *At the kindergarten level, as many criteria as possible, and at least three (3), are used to assess students who perform at remarkably high levels of accomplishment relative to age peers. **Weimar ISD uses the following assessment to help in the determination of the most effective educational placement as well as the CoGat score. ( Torrance Test of Creativity, SIGS & Iowa)***
  - 2. *1st – 12th Grades 2.22*
    - a. *In grades 1 – 12, qualitative and quantitative data are collected through three (3) or more measures and used to determine whether a student needs gifted/talented services. **Quantitative measures used are: CoGat and Iowa; Qualitative measures used are: SIGS and Torrance Test of Creativity.***
- d. *Review of Measures*
  - i. *Annually, the Campus Principal will review all measures using the TEA approved assessment list. **At Weimar ISD this will be done prior to the assessment window by the Campus Principal.***
- e. *Determination of Placement 2.18, 2.28*
  - i. *Based on a review of information gathered during the assessment process, students whose data reflect that gifted/talented services will be the most effective way to meet their identified educational needs are recommended by the selection committee for gifted/talented services. **The Weimar ISD, Campus G/T committee will meet to review and discuss the student's referral data. Those students who exhibit an educational need for gifted/talented services as the most effective placement for their educational need will be recommended for Gifted/Talented services.***
  - ii. *A balanced examination of all assessment data collected through the district's gifted/talented assessment process is conducted and used by the selection committee in making identification decisions. **At Weimar ISD, both qualitative as well as quantitative data will be reviewed in making the determination of most effective educational placement for each student.***
- f. *Appeal Process for Identification 2.13*
  - i. *Policy related to appeals allows parents, students, and educators to appeal placement decisions in a timely manner and to present new data, if appropriate.*
- g. *Student Progress/ performance 2.29*
  - i. *Student progress/performance in response to gifted/talented services is periodically assessed using standards in the areas served and identified in the written plan. Results are communicated to parents or guardians. **At Weimar ISD each six weeks, each identified G/T student's progress/performance will be reported to the parents/ guardians through a G/T report card.***

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#### **4. Gifted/Talented Committee**

*a. Composition of Membership 2.27*

- i. The selection committee is formed of members who have completed training by 19 TAC §89.2. At Weimar ISD, the Campus G/T Committee members all have their 30 hours as well as their annual 6 hour update.*

*b. Responsibilities and Training 2.26*

- i. Final determination of students' need for gifted/talented services is made by a committee of at least three (3) local district or campus educators who have received training in the nature and needs of gifted/talented students and who have met and reviewed the individual student data (19 TAC §89.1(4)). At Weimar ISD the campus G/T Committee consist of the campus principal, G/T Coordinator, counselor from the campus as well as teacher representatives from each grade level.*

#### **5. District/Campus Procedures 2.7**

*Provisions regarding transfer students, furloughs, reassessment, exiting of students from program services, and appeals of district decisions regarding program placement are included in board approved policy (19TAC §89.1(5)).*

*a. Reassessment 2.11*

*Policy related to reassessment of gifted/talented students is based on performance in response to gifted/talented services and if reassessment occurs at all, it is no more once in elementary, once in middle school and once in high school. At Weimar ISD, the G/T student will not be reassessed unless it is in response to performance.*

*b. Furlough 2.10*

*Policy is adopted allowing student furlough (the opportunity for students to have a leave of absence from gifted/talented program services) for specified reasons and for a certain period of time without being exited. At Weimar ISD the following furlough policy will be implemented.*

**A furlough is a temporary "leave of absence" from the Gifted/Talented Program designed to meet the individual needs of an identified student. Anyone may request a furlough: parent, student, teacher, or administrator. Requests for a furlough will be given to the campus administrator and members of the Gifted/Talented committee for consideration. A student may be furloughed for a period of time deemed appropriate by the Gifted/Talented committee. At the end of the furlough, the student's progress shall be reassessed, and the student may re-enter the Gifted/Talented program, be removed from the program, or be placed on another furlough. Furloughs are designed to be short-term and temporary and should never be used for an entire school year.**

**A furlough does not indicate a permanent exiting of the program. Furloughs**

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could be utilized for a variety of extenuating circumstances. Any student may be granted a furlough from the program for various issues such as over commitment, family concerns, serious illness, or any other circumstances which would inhibit or curtail the student's performance in the program. The furlough may also be used prior to a formal exit from the program for those students who are unable to maintain satisfactory performance within the learning opportunities of the Gifted/Talented program. A furlough might also provide the student an opportunity to attain performance goals established by the Gifted/Talented committee. A furlough is arranged to meet the individual needs of the student. If the student is placed on furlough the student will be removed from the PEIMS G/T designation for that period of time.

**c. *Transfers 2.8, 2.9***

- i. *Policy ensuring that transfer students are properly assessed and appropriately placed following notification of enrollment in the district is included in board-approved policy. Transfers from campus to campus within the district are also addressed in board-approved policy. At Weimar ISD, identified students who transfer in and have previously participated in G/T services, shall be placed in the G/T program at their respective campus. The student's assessment records shall be reviewed by the G/T Committee. If the student is performing well in the program, no further action will take place. If the teacher determines the G/T programming is not the most effective program placement for the student, then the G/T committee shall consider furlough or reassessment. Their recommendation shall be communicated to the parent and student. Students in Weimar ISD who transfer to another campus in Weimar ISD will remain in the G/T program. The records will be transfer with the student.*
- ii. *When a gifted/talented student transfers to another district either in or out of Texas, that district is provided with the student's assessment data by the sending district. At Weimar ISD, a copy of the testing profile shall be filed in each G/T student's permanent folder. The testing profile shall be included in information sent to transferring district.*

**d. *Exiting 2.12***

*Policy related to exiting of students from gifted/talented services is based on multiple criteria including student performance in response to services. Exiting of a student is finalized by committee decision after consultation with parents and student regarding the student's educational needs. At Weimar ISD, GT student performance, based on multiple criteria, shall be used to monitor performance. A furlough will be given to the student for 1 six week's reporting period. After the furlough period, the G/T committee shall determine if the student shall be removed from the program. The Gifted/Talented committee shall determine if the G/T placement is not the most effective way to meet the educational needs of the student and a furlough has been ineffective. Then the parent/student will be consulted. If a parent requests his/her child be removed from the program, the Gifted/Talented committee shall grant the*

request. Once a student is exited from the program he/she must adhere to the identification procedures and exhibit educational need to be readmitted.

e. *Appeal Process for Services 2.13*

*Policy related to appeals allows parents, students, and educators to appeal placement decisions in a timely manner and to present new data, if appropriate.*

**At Weimar ISD, parent or student may appeal any final decision of the selection committee regarding selection for or exit from the gifted program.**

**Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with EHBB policy beginning at Level Two.**

**6. Curriculum and Instruction 3.1, 4.1,**

*Identified gifted/talented students are assured an array of learning opportunities that are commensurate with their abilities and that emphasize content in the four (4) foundation curricular areas. Services are available during the school day as well as the entire school year. Parents are informed of these options (19 TAC §89.3(3)).*

A. *Learning Experiences 3.2, 4.2, 4.4,,3.11*

- i. *Information concerning special opportunities (i.e. contests, academic recognition, summer camps, community programs, volunteer opportunities, etc.) is available and disseminated to parents and community members*
- ii. *Opportunities are provided for students to pursue areas of interest in selected disciplines through guided and independent research. **Weimar ISD uses the TPSP for their guided and independent research projects.***
- iii. *Participation in the Texas Performance Standards Project (TPSP), or other experiences that result in the development of sophisticated products and/or performances that are targeted to an audience outside the classroom, is available through gifted/talented curricula. **Weimar ISD utilizes the TPSP for the development of sophisticated products/performances. Students present annually to other students as well as the community.***
- iv. *Develop and implement services to address the social and emotional needs of gifted/talented students and their impact on student learning.*

B. **Acceleration 4.5, 4.6,**

- i. *Opportunities are provided to accelerate in areas of student strengths (19 TAC §89.3(4)).*
- ii. *Flexible pacing is employed, allowing students to learn at the pace and level appropriate to their abilities and skills. **Weimar ISD utilizes flexible grouping in its classroom as well in scheduling procedures.***

b. **Curriculum Alignments 3.3 4.3**

- i. *Services for gifted/talented students are comprehensive, structured, sequenced, and challenging, including options in foundation curricular areas. **Weimar ISD utilizes the TPSP as its structured, sequenced, and challenging services.***
- ii. *A continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances such*

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*as those provided through the Texas Performance Standards Project (TPSP) (19 TAC §89.3(2)).*

**C. Modifications/Accommodations 4.7, 4.9**

- i. Scheduling modifications are implemented in order to meet the identified needs of individual students. **Weimar ISD utilizes flexible scheduling for gifted students in order to meet their needs.***
- ii. Educators adapt and/or modify the core or standard curriculum to meet the needs of gifted/talented students and those with special needs such as twice-exceptional, highly gifted, and English learners. **Weimar ISD teachers are trained to adapt and/or modify the core or standard curriculum to meet the needs of gifted/talented students and those with special needs. Students with special needs such as twice exceptional, highly gifted, and English Learners are provided the support needed to be successful in the Weimar ISD G/T program.***

**C. Professional Learning**

**a. Requirements**

**i. School Board 5.10**

*Local district boards of trustees are trained to ensure program accountability based on the Texas State Plan for the Education of Gifted/Talented Students. (19 TAC §89.5) **Weimar ISD utilizes the services of Region 3 ESC to annually train our school board members on G/T program accountability.***

**ii. Administrators 5.8**

*Teachers as well as administrators who have supervisory duties for service decisions and teachers are required to complete a minimum of six (6) hours of professional development that includes nature and needs of gifted/talented students and service options for gifted/talented students (19 TAC §89.2(4)). **Weimar ISD requires all administrators to have completed the 6 hour course in Nature and Needs for Administrators which includes service options. The superintendent maintains records of the professional development of the administrators as well as all required training for G/T.***

**iii. Counselors 5.9**

*Counselors who work with gifted/talented students are required to complete a minimum of six (6) hours of professional development that includes nature and needs of gifted/talented students, service options for gifted/talented students, and social emotional learning (19 TAC §89.2(4)). **Weimar ISD requires all counselors to have completed the 6 hour course in Nature and Needs for Counselors which includes service options and social and emotional needs. The superintendent maintains records of the professional development of teachers and counselors as well as any and all required training for G/T.***

**iv. Coordinators 5.4, 5.5, 3.10**

- 1. A person who has thirty (30) hours of a professional learning in gifted/talented education and annual six (6) hour professional learning updates as and teachers in 19 TAC §89.2(1) is assigned to coordinate**

\*\*\*Anything in italics is a standard of service from *Texas State Plan for the Education of the Gifted/Talented Student* and cannot be changed.

district level services for gifted/talented students in grades K–12. **Weimar ISD requires its Director of Gifted/Talented services to have completed the thirty hours of required training as well as maintain their annual 6 hour update.**

2. *A written plan for professional learning in the area of gifted/talented education that is based on identified needs is implemented and updated annually. **Annually, following the GT Program Evaluation, Weimar ISD campus administrators will use the information gathered to plan for identified needs related to teacher education standards.***
3. *Opportunities for professional development in the area of gifted/talented education are provided on a regular basis, and information on them is disseminated to professionals in the district. **The campus principals will disseminate professional learning opportunities as they occur.***

**v. Teachers 5.1, 5.2, 5.3, 5.6, 5.8**

*a. A minimum of thirty (30) clock hours of professional learning that includes nature and needs of gifted/talented students, identification and assessment of gifted/talented students, and curriculum and instruction for gifted/talented students is required for teachers who provide instruction and services that are a part of the district's defined gifted/talented services. Teachers are required to have completed the thirty (30) hours of professional learning prior to their assignment to the district's gifted/talented services (19 TAC §89.2(1) **Weimar ISD requires core teachers in grades K-12 who are assigned G/T designated courses to complete their 30 hour training prior to their assignment.***

*b. Teachers without required training who are assigned to provide instruction and services that are part of the district's defined gifted/talented services are required to complete the thirty (30) hour training within one semester (19 TAC §89.2(2)). **If a teacher in Weimar ISD has not completed their 30 hours required G/T training, prior to their assignment, they have one semester to complete said trainings.***

*c. Teachers are encouraged to obtain additional professional development in their teaching discipline and/or in gifted/talented education. **Weimar ISD encourages its teachers to pursue additional professional development in their disciplines and/or gifted education.***

*d. Teachers who provide instruction and services that are a part of the district's defined gifted/talented services receive a minimum of six (6) hours annually of professional development in gifted/talented education that is related to state teacher education standards (19 TAC §89.2(3) and TAC §233.1). **To ensure fidelity of professional development Weimar ISD requires prior district approval for training designed to meet the state-mandated 30-hours and 6-hour Updates.***

*e. Annually, each teacher new to the district receives an orientation to the district's gifted/talented identification processes and the district's services for*

*gifted/talented students.* During Weimar ISD's new teacher orientation in August teachers will receive information pertaining to the district's assessment and identification process as well as the district's program of services for gifted/talented students.

*f. Teachers as well as administrators who have supervisory duties for service decisions and teachers are required to complete a minimum of six (6) hours of professional development that includes nature and needs of gifted/talented students and service options for gifted/talented students (19 TAC §89.2(4)). (See 7A2) Weimar ISD ensures that administrators and teachers with supervisory duties have had the minimum of Nature and Needs for administrators and counselors. All are encouraged to have their entire 30 hours of mandated training.*

**D. Professional Learning Accountability 5.11, 5.12**

- i. *Evaluation of professional development activities for gifted/talented education is ongoing and related to state teacher education standards, and the results of the evaluation are used in making decisions regarding future staff development plans (19 TAC §89.5 and TAC §233.1). Weimar ISD evaluates its professional development activities to ensure they are related to state teacher education standards. The evaluation of the staff development is used to make future staff development decisions.*
- ii. *Gifted/talented services staff are involved in planning, reviewing, and/or conducting the district's gifted/talented training. The Staff of Weimar ISD are involved in the decision making process as well as training through its site based decision making processes.*

**E. Family and Community Connections and Communications**

*a. Dissemination of Information 6.1, 6.5*

- i. *Written policies are developed on gifted/talented student identification, approved by the local board of trustees and disseminated to parents (19 TAC §89.1). Weimar ISD G/T plan can be found on the district web site. Parents also complete a handbook page and note it if at that time they would like a copy of the District G/T Plan.*
- ii. *An array of learning opportunities is provided for gifted/talented students in grades K-12, and parents are informed of all gifted/talented services and opportunities (19 TAC §89.3). Weimar ISD utilizes the TPSP projects as the main service for their G/T students. The TPSP is supplemented with various creative and critical thinking activities and strategies. Parents are informed through a G/T Newsletter.*

*b. Community/Family Input 6.2, 6.3*

- i. *Input from family and community representatives on gifted/talented identification and assessment procedures is invited annually. Weimar ISD's G/T Advisory committee will meet each*

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- semester and review the district's identification and assessment process. Recommendations will be made as necessary.
- ii. *Information is shared or meetings are held annually requesting parent and community recommendations regarding students who may need gifted/talented services. The Weimar ISD G/T Advisory Committee will during their semester meetings make recommendations regarding students who may need gifted/talented service.*
- c. *Family and Community Involvement 6.6, 6.7, 1.2*
- i. *Products and achievements of gifted/talented students are shared with the community. Weimar ISD will hold campus Gifted Product Fair in the spring of each year. The community will be invited to share in the celebration of the student's accomplishments.*
  - ii. *Orientation and periodic updates are provided for parents of students who are identified as gifted/talented and provided gifted/talented services. Weimar ISD will hold an annual G/T parent Orientation Meeting following the notification of parents of admission to the G/T program. All G/T parents will be invited and an update of available services provided will be provided.*
  - iii. *Gifted/talented education policies and procedures are reviewed and recommendations for improvement are made by an advisory group of community members, parents of gifted/talented students, school staff, and gifted/talented education staff, who meet regularly for that purpose. The Weimar ISD G/T Advisory committee will meet each semester and review policies and procedures of the G/T program. The Advisory Committee will consist of the ISD Administration, 3 parents and 2 community members.*
- d. *Parent Groups/Associations 6.4*
- i. *The opportunity to participate in a parent association and/or gifted/talented advocacy group is provided to parents and community members. Weimar ISD encourages parents to form and participate in G/T parent association and/or parent advocacy groups.*
- e. *G/T Program Comprehensive Guide 1.10*
- i. *Develop a comprehensive manual or program guide describing all gifted/talented programs, services, assessments, and communication which is accessible to parents, community and students including district G/T contact information. The board approved Weimar ISD G/T Plan for the Education of the Gifted and Talented Students will serve as the comprehensive manual of programs services, assessments, and communication. The manual is accessible on line as well as through the District handbook sign off page. The G/T coordinator is identified in the plan as well as others who have program accountability.*

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**F. Evaluation of Services 6.8, 1.5, 1.6, 1.8, 1.9, 4.8**

- a. *The effectiveness of gifted/talented services is evaluated annually, shared with the board of trustees, and the data is used to modify and update district and campus improvement plans. Parents are included in the evaluation process, and the outcomes and findings of the evaluation are shared with parents (TEC §§11.251–11.253). Annually, the campus principals will conduct an evaluation of G/T services. It will be reported to the board at the July board meeting. The outcomes of the annual evaluation will be shared with parents and community. This information will be shared with each campus for modification and updating of the CIP as well as the DIP.*
- b. *Annual evaluation activities are conducted for the purpose of continued service development. Evaluation activities include but are not limited to surveys of students, parents, administration as well as staff. The TPSP rubric will be used to find trends in professional learning needs.*
- c. *Long-range evaluation of services is based on evidence obtained through gifted/talented appropriate performance measures such as those provided through the Texas Performance Standards Project (TPSP). Long range evaluation is based on the evidence obtained through a thorough evaluation of TPSP project rubrics by looking at trends and patterns in scoring outcomes.*
- d. *District guidelines for evaluation of resources used to serve gifted/talented students are established and used in selecting materials that are appropriate for differentiated learning. At Weimar ISD the superintendent will create a list of acceptable materials for gifted instruction. The list will be disseminated to campus principals for their evaluation of Po from teachers.*
- e. *Curriculum for gifted/talented students is modified based on annual evaluations. The annual Weimar ISD G/T evaluation will be used to modify the curriculum for gifted students. Staff will be involved in the process.*
- f. *Provisions to improve services to gifted/talented students are included in district and campus improvement plans (TEC §§11.25111.253). Weimar ISD will use an annual evaluation to modify their CIP as well as the DIP*

**G. Standards of Service Compliance and Funding**

- a. *Services and Policies 1.1, 1.2, 1.7*
  - i. *Student assessment and services are in compliance with the Texas State Plan for the Education of Gifted/Talented Students (19 TAC §89.5). The Weimar ISD school board ensures the district is in compliance with the State Plan for the education of Gifted/Talented Students.*
  - ii. *Gifted/talented education policies and procedures are reviewed and recommendations for improvement are made by an advisory group of community members, parents of gifted/talented students, school staff, and gifted/talented education staff, who meet regularly for that purpose. The Weimar ISD G/T Advisory committee annually*

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reviews and makes recommendations for improvement of G/T services.

iii. *The development and delivery of curriculum for gifted/talented students is monitored regularly by trained administrators. Monthly at the Administrators meeting of Weimar ISD, the development and delivery of curriculum for the gifted/talented will be monitored for effectiveness and efficiently.*

b. *Funding Compliance 1.3, 1.4, 1.12*

i. *A district shall establish a process for identifying and serving gifted and talented students and shall establish a program for those students in each grade level. A district may establish a shared services arrangement with other districts*

ii. *To the extent that state funding is provided for gifted/talented student education, local funding for gifted/talented education programs is used to supplement the state funding.*

iii. *Funds used for programs and services must be determined effective and consistent with the standards set forth in this document.*

c. *Access to Services 2.24, 2,25*

i. *Access to assessment and, if needed, gifted/talented services is available to all populations of the district (19 TAC §89.1(3))*  
**Annually, the demographic data will be reviewed by the Weimar ISD administrative team.**

ii. *The population of the gifted/talented services program is closely reflective of the population of the total district and/or campus.*  
**During the review of the demographic information, the administrative team will look for trends and patterns in G/T program populations' participation. Efforts will be made to find, assess and served the underrepresented populations in the district.**

d. *Non Compliance Plan 1.11*

i. *For any standard of service for which the district is out of compliance, a written plan specifying actions and timelines for achieving compliance. After the annual evaluation, the Administrative team will create a Non-Compliance Plan addressing the standards that are out of compliance with the State Plan for the Education of the Gifted/Talented Student as well as plan for achieving compliance during the upcoming school year. The CIP and DIP shall reflect the improvement of G/T services.*

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# Explanatory Notes

## TASB Localized Policy Manual Update 125

### Plano ISD

#### **AIA(LEGAL) ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS**

Revisions to 19 Administrative Code 97.1003(f)(3), effective February 10, 2025, prompted edits at Local Accountability Plan — Submission and Audit Standards.

#### **AIE(LEGAL) ACCOUNTABILITY: INVESTIGATIONS**

A citation to the Administrative Code has been adjusted at the end of the policy.

#### **B(LEGAL) LOCAL GOVERNANCE**

The Section B Table of Contents has been updated to reflect revised names for policies BDB, Board Committees, and BDF, Advisory Committees.

#### **BBD(LEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION**

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 61.1(b)(7), which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Identifying and Reporting Abuse to clarify the location of the requirements.

#### **BDAA(LOCAL) OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS**

Revisions are recommended to this local policy on board officer duties and requirements. At Board Officers, the sentence indicating that the board may assign a district employee to provide clerical assistance is recommended for deletion since the superintendent, rather than the board, manages staff assignments, including providing support to the board.

#### **BDB(LEGAL) BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES**

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Internal Committees to Board Committees.

#### **BDB(LOCAL) BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES**

This policy has been revised in coordination with BDF(LOCAL) to clarify the difference between board committees and advisory committees. Accordingly, the subtopic of this code has been changed from Internal Committees to Board Committees, and new provisions are recommended to establish how board committees are formed and outline their purpose. Text addressing Dissolution of board committees is also recommended for inclusion. The language previously at Special Committees has been moved to BDF(LOCAL).

#### **BDF(LEGAL) BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES**

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Citizen Advisory Committees to Advisory Committees.

#### **BDF(LOCAL) BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES**

Recommended revisions at this code have been made to coordinate with the changes at BDB. The subtopic of this code has been changed from Citizen Advisory Committees to Advisory Committees. Language has been moved here from BDB(LOCAL) and updated to clarify how advisory committees are formed and the parameters of their responsibilities. A section on Dissolution of the committees is also recommended for inclusion.

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### **Plano ISD**

**Please note:** Language regarding the two existing advisory committees has been retained in this policy.

#### **BJB(LLEGAL) SUPERINTENDENT: RECRUITMENT AND APPOINTMENT**

New rules at 19 Administrative Code 103.1213 regarding the Sentinel system were adopted on December 13, 2024, and a new section on required reporting in that system after a superintendent change has been added to this legal framework.

#### **CBA(LLEGAL) STATE AND FEDERAL REVENUE SOURCES: STATE**

Revisions reflect amendments at 19 Administrative Code 61.1034, effective April 13, 2025, to clarify the criteria a district must meet to be eligible for the New Instructional Facility Allotment (NIFA). Additional information about NIFA has also been included to outline eligibility provisions and the application process. NIFA was created in 1999 for districts to provide for operational expenses associated with the opening of a new instructional facility and is available to all public school districts that meet the requirements of the statute and rule.

#### **CKA(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: SAFETY AND SECURITY AUDITS AND MONITORING**

New rules at 19 Administrative Code 103.1213, effective December 15, 2024, relating to the Sentinel system prompted revisions to this legal framework on safety and security audits and monitoring. A section on Reporting Through Sentinel has been added, and additional changes reflecting new reporting requirements for vulnerability assessments and intruder detection audits have been made.

#### **CKC(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS**

The new rules regarding the Sentinel system necessitated additional language regarding the Texas School Safety Center's uploading of multihazard emergency operation plans to that system. The new rules became effective December 15, 2024, and are found at 19 Administrative Code 103.1213.

#### **CLA(LLEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: SECURITY**

New requirements have been added at Human Trafficking Warning Signs to reflect a new rule adopted at 19 Administrative Code 103.1403, effective December 11, 2024.

#### **CMD(LLEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING**

Changes at 19 Administrative Code 67.1315, effective December 15, 2024, prompted revisions relating to the requirement for districts to adopt an open education resource instructional materials plan unless otherwise exempt.

#### **CNB(LLEGAL) TRANSPORTATION MANAGEMENT: DISTRICT VEHICLES**

A cross-reference to CNC has been added at School Bus Advertising for clarity regarding reporting requirements for crashes involving buses with advertising.

#### **CNC(LLEGAL) TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY**

At Annual Report to TEA, revisions to this legal framework were required after 19 Administrative Code 61.1028 was repealed and provisions moved to the new 19 Administrative Code 103.1231, effective March 10, 2025. Other revisions have been made for clarity.

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### Plano ISD

#### **DEAB(LLEGAL)                      COMPENSATION PLAN: WAGE AND HOUR LAWS**

At Exempt Employees — Academic Administrators, the salary/fee rate has been removed and replaced with a reference to the established weekly threshold to prevent the need for continuous updating as the Fair Labor Standards Act rules are amended over time.

#### **DMA(LLEGAL)                      PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT**

A citation change at Child Abuse, Trafficking, and Maltreatment reflects provisions from the Administrative Code that were repealed on December 11, 2024, and moved to 19 Administrative Code 103.1401. At Mental Health, provisions have been added to reflect the adoption of 19 Administrative Code 153.1015, effective December 2, 2024.

#### **EHBAA(LLEGAL)                      SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY**

At Evaluation for Change in Eligibility, provisions have been removed to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024. A cross-reference to EIF has been added for clarity.

#### **EHBAD(LLEGAL)                      SPECIAL EDUCATION: TRANSITION SERVICES**

Provisions at Graduation have been revised to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

#### **EHBAF(LLEGAL)                      SPECIAL EDUCATION: VIDEO/AUDIO MONITORING**

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 103.1301, which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Confidentiality — Duty to Report to clarify the location of the requirements.

#### **EHBE(LLEGAL)                      SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL**

Extensive revisions throughout this legal framework reflect amendments to numerous Administrative Code rules, effective February 7, 2025, relating to bilingual and ESL programs.

#### **EHDE(LLEGAL)                      ALTERNATIVE METHODS FOR EARNING CREDIT: DISTANCE LEARNING**

Changes throughout this legal framework reflect amendments to the Administrative Code adopted on February 14, 2025.

#### **EIF(LLEGAL)                      ACADEMIC ACHIEVEMENT: GRADUATION**

Revisions to this legal framework are a result of amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

#### **FDA(LLEGAL)                      ADMISSIONS: INTERDISTRICT TRANSFERS**

A paragraph has been added at Discipline and Threat Assessment Records as a result of the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

#### **FDE(LOCAL)                      ADMISSIONS: SCHOOL SAFETY TRANSFERS**

At Safe Schools Data, “bullying” is recommended for inclusion as an offense for which the district must collect and maintain data. The revision aligns with the Unsafe School Choice Option Guidance Handbook.

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### **Plano ISD**

#### **FEC(LOCAL)**

#### **ATTENDANCE: ATTENDANCE FOR CREDIT**

This local policy has been impacted by the district's innovation plan. Please contact your policy consultant to discuss your renewed or revised innovation plan and any potential policy revisions.

#### **FFAC(LEGAL)**

#### **WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT**

Extensive changes throughout this legal framework have been made for clarity and to reflect new Department of State Health Services rules on Maintenance and Administration of Medication for Respiratory Distress.

#### **FFAC(LOCAL)**

#### **WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT**

The revisions to the legal framework at this code reflect the new Department of State Health Services rules on unassigned medication for respiratory distress. If your district currently maintains medication that can be used when a person is experiencing respiratory distress, please contact your policy consultant for appropriate text to include in your local policy.

#### **FFB(LEGAL)**

#### **STUDENT WELFARE: CRISIS INTERVENTION**

A section on Use of Sentinel Assessment Instrument, Manual, and Field Guide has been added to reflect the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

#### **FOC(LEGAL)**

#### **STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING**

Revisions to this legal framework at Determination of Violent Conduct reflect new language at 19 Administrative Code 103.1205, effective October 29, 2024.

#### **FOF(LEGAL)**

#### **STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES**

A new section on Peace Officer or Security Personnel Use of Restraint or Taser has been added to reflect new language at 19 Administrative Code 89.1053, effective October 7, 2024.

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**Note:** For searches of personal ~~tele~~communications devices or other personal electronic devices, see FNF.

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**Personal  
Communication  
Devices**

A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations.

A student who violates this policy or any regulations shall be subject to discipline in accordance with the Board-adopted Student Code of Conduct.

An authorized District employee shall confiscate a student's personal communication device that is used in violation of this policy or any applicable regulations.

If a personal communication device is not retrieved, the District shall dispose of the device after providing the notice required by law.

**Exceptions**

A student shall be authorized to use a personal communication device on school property during the school day only under the following circumstances:

1. The student's use is necessary for implementation of the student's individualized education program, a 504 plan, or a similar program or plan;
2. The student's use is required due to a documented need based on a directive from a qualified physician; or
3. The student's use is necessary to comply with a health or safety requirement imposed by law or as part of the District or campus safety protocols.

**Implementation**

The Superintendent shall develop regulations to implement this policy.

**Compliance**

Annually, the Superintendent shall report to the Board on the implementation and compliance of this policy.

**Personal Use**

**Telecommunications  
Devices**

~~An authorized District employee may confiscate a personal telecommunications device, including a mobile telephone, used in violation of applicable campus rules.~~

~~A confiscated personal telecommunications device shall be released for a fee determined by the Board. In accordance with the student handbook, the student or the student's parents may retrieve the device after paying the fee.~~

STUDENT CONDUCT  
PERSONAL COMMUNICATION DEVICES/ELECTRONIC DEVICES

FNCE  
(LOCAL)

~~If a personal telecommunications device is not retrieved, the District shall dispose of the device after providing notice required by law.~~

~~Other Electronic  
Devices~~

~~Guidelines regarding other personal electronic devices shall be addressed in the student handbook.~~

**Instructional Use**

~~A student shall obtain prior approval before using personal telecommunications or other personal electronic devices for on-campus instructional purposes. The student shall also acknowledge receipt and understanding of applicable regulations and shall sign the appropriate user agreements. [See CQ]~~

**Persons Age 21 and Over**

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

**Registration Forms**

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.

**Minor Living Apart**

Person Standing in Parental Relation

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

Extracurricular Activities

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

**Students Not Enrolled**

**A student enrolled in a private school, including a home-school, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities. [See EEL and FM]**

**Nonresident Student in Grandparent's After-School Care**

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.

**"Accredited" Defined**

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an

accrediting association recognized by the commissioner of education.

**Grade-Level Placement**

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

**Transfer of Credit**

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

**Withdrawal**

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

STUDENT ACTIVITIES

FM  
(LOCAL)

**Extracurricular  
Activity Absences**

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board. A student shall be allowed in a school year 20 extracurricular absences.

Additional extracurricular activity absences may be approved at the discretion of the campus principal. In approving additional absences, the campus principal shall consider the student's disciplinary history, grades, and attendance records.

**[For eligibility of a private school student, including a home-school student, to participate in extracurricular activities, see FD(LOCAL).]**

**Use of District  
Facilities**

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.

## PROPOSED POLICY

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**Note:** For information related to the selection of instructional materials, see EFA.

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The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

### Collection Development Policy

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

### Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

### Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.

5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation  
and Procurement of  
Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall develop recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and

state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.

7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and  
Proposed  
Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental  
Involvement

Parents and guardians are the primary decision-makers regarding their child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member

designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

*Access  
Procedures*

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Library Catalog

A parent or guardian who wishes to access the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from  
Inappropriate  
Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

**Challenge of Library  
Material**

A District employee, a parent or guardian of a District student, or District resident may challenge library material maintained in the District's library program.

Guiding Principles	<p>The following principles shall guide the review of a challenge of library material:</p> <ol style="list-style-type: none"><li data-bbox="552 367 1435 556">1. An individual may challenge library material used in the District's library program, despite the fact that the professional staff and the Board followed the proper procedure and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.</li><li data-bbox="552 567 1435 640">2. Access to challenged material shall be restricted during the challenge process.</li></ol> <p>In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.</p>
Informal Challenge	<p>When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.</p> <p>The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.</p> <p>If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and the form to request a formal challenge of the library material.</p>
Formal Challenge	<p>The District shall make the Texas Education Agency form to challenge library material available on the District's website.</p> <p>If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the challenge form.</p> <p>After a challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.</p>
<i>Challenge Committee</i>	<p>The Superintendent shall appoint a challenge committee and notify committee members in accordance with administrative procedures.</p>

The challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

The District shall provide members of the committee the relevant materials to review in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the committee must comply with the meeting requirements under Education Code 33.025(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the committee's report.

Appeal

An individual who submitted a challenge may appeal the decision to the Board. The individual must provide the notice of appeal in accordance with administrative procedures.

The Board shall hear the appeal and render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

*Frequency of  
Review*

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

Removal of Library  
Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

**Maintenance of  
Library Materials**

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

**Gifts and Donations**

The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

**Policy Review**

This policy shall be reviewed at least every three years and revised as necessary.

## NALOXONE (NARCAN) USE PROTOCOL

Naloxone (Narcan) is a medication that belongs to a class called opioid antagonists. It is used along with emergency medical treatment to reverse the life-threatening effects of known or suspected narcotic overdose in adults and children. Its mechanism of action blocks the effects of opiates and can reverse the major cause of death from opiate overdose, respiratory depression.

The purpose of this protocol is to facilitate the immediate use of Narcan nasal spray 4 mg in the context of known or suspected narcotic overdose.

**The signs and symptoms of suspected narcotic overdose may include:**

Decreased level of consciousness or no response to verbal or painful stimuli.

Decreased respiratory effort including shallow respirations, snoring or gasping for air.

Cyanosis

Pinpoint pupils

**If someone else is available, immediately call EMS. To use the Narcan nasal spray, follow these steps:**

1. Leave the person on their back to give the medication
2. Remove the naloxone nasal spray from the box. Peel back the tab to open the spray.
3. Do not prime the nasal spray before using it
4. Hold the naloxone nasal spray with your thumb on the bottom of the plunger and your index and middle fingers on either side of the nozzle.
5. Gently insert the tip of the nozzle into 1 nostril, until your fingers on either side of the nozzle are against the bottom of the person's nose. Provide support to the back of the neck with your hand to allow the head to tilt back.
6. Press the plunger firmly to administer the medication.
7. Remove the nasal spray nozzle from the nostril after giving the medication.
8. Turn the person on their side in the recovery position and call EMS immediately after giving the first Narcan dose.
9. If the person does not respond as evidenced by an increased level of consciousness, you may give another dose. Repeat the above steps.

It should be understood that if the patient is not breathing and does not respond to Narcan administration, or if the patient only has only a partial response to the medication, basic life support including CPR or assistance with the patient's respirations (rescue breathing) may be required.



John L. McNeill, D.O.  
Internal Medicine / Emergency Medicine

08/01/2025 - 06/01/2026

Date

# **NARCAN**<sup>®</sup> (naloxone HCl) **NASAL SPRAY**

## **QUICK START GUIDE** **Opioid Overdose Response Instructions**

Use NARCAN Nasal Spray (naloxone hydrochloride) for known or suspected opioid overdose in adults and children.

**Important: For use in the nose only.**

**Do not remove or test the NARCAN Nasal Spray until ready to use.**

### **1** Identify Opioid Overdose and Check for Response

**Ask** person if he or she is okay and shout name.

**Shake** shoulders and firmly rub the middle of their chest.

**Check for signs of opioid overdose:**

- Will not wake up or respond to your voice or touch
- Breathing is very slow, irregular, or has stopped
- Center part of their eye is very small, sometimes called “pinpoint pupils”

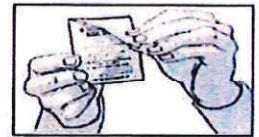
Lay the person on their back to receive a dose of NARCAN Nasal Spray.



### **2** Give NARCAN Nasal Spray

**Remove** NARCAN Nasal Spray from the box.

Peel back the tab with the circle to open the NARCAN Nasal Spray.



**Hold** the NARCAN nasal spray with your thumb on the bottom of the plunger and your first and middle fingers on either side of the nozzle.



**Gently insert the tip of the nozzle into either nostril.**

- Tilt the person’s head back and provide support under the neck with your hand. Gently insert the tip of the nozzle into **one nostril**, until your fingers on either side of the nozzle are against the bottom of the person’s nose.



**Press the plunger firmly** to give the dose of NARCAN Nasal Spray.

- Remove the NARCAN Nasal Spray from the nostril after giving the dose.



**Get emergency medical help right away.**

**Move the person on their side (recovery position)** after giving NARCAN Nasal Spray.

**Watch the person closely.**

**If the person does not respond** by waking up, to voice or touch, or breathing normally another dose may be given. NARCAN Nasal Spray may be dosed every 2 to 3 minutes, if available.



### **3** Call for emergency medical help, Evaluate, and Support

**Repeat Step 2 using a new NARCAN Nasal Spray to give another dose in the other nostril.** If additional NARCAN Nasal Sprays are available, repeat step 2 every 2 to 3 minutes until the person responds or emergency medical help is received.

For more information about NARCAN Nasal Spray, go to [www.narcannasalspray.com](http://www.narcannasalspray.com), or call 1-844-4NARCAN (1-844-462-7226).

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## ALLERGIC REACTION – EpiPen ADMINISTRATION

Allergic reactions are not uncommon, and most are self-limited, localized and will resolve with minimal treatment of symptoms. Acute allergic reactions also have the potential to cause life-threatening illness and the term anaphylaxis is used to describe these rare, acute reactions. Severe anaphylaxis can be rapidly fatal, and the accepted emergency treatment is the early administration of Epinephrine. This can be done with the use of an EpiPen (epinephrine injection, USP) Auto-Injector which will deliver Epinephrine safely, quickly and effectively. The most common triggers for anaphylaxis are typically medications, foods or insect bites but many patients may be unsure as to the specific allergen that caused the reaction.

### Signs and symptoms of anaphylaxis:

- Skin reactions including swelling, hives, itching and flushed or pale skin
- Difficulty breathing
- A feeling of constriction or swelling of the airways
- Swelling of the lips or tongue
- A rapid and/or weak pulse
- Lightheadedness and low blood pressure

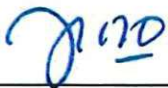
### Dosing Recommendations:

According to product instructions, the adult dosage (0.3 mg) of EpiPen autoinjectors should be used for adults and children weighing 30 kg (66 lbs.) or more. The EpiPen Jr. dosage (0.15 mg) should be used for children weighing between 15 kg and 30 kg.

### Treatment of anaphylaxis using EpiPen for epinephrine administration:

1. Remove the EpiPen or EpiPen Jr. autoinjector from the clear carrier tube.
2. Hold the autoinjector in your fist with the orange tip pointing downward.
3. With the other hand, remove the blue safety release by pulling straight up without bending or twisting it.
4. Place the orange tip against the middle of the outer thigh (upper leg) perpendicular to the thigh.
5. Swing and push the auto injector firmly against the leg until it clicks. The click signals that the injection has started.
6. Hold the device firmly in place for 3 seconds (count slowly 1, 2, 3).
7. Remove the autoinjector from the thigh.
8. Massage the injection area for 10 seconds.

EMS should be immediately notified at the first sign of any allergic reaction that, in any way, involves the airway or the patient's ability to breathe. Patients may improve rapidly after epinephrine administration, but they still need to be evaluated at the hospital. Monitor the patient closely, paying specific attention to their airway and their ability to breathe. Supplemental oxygen is certainly indicated for any patient with shortness of breath and high flow oxygen is recommended.



John L. McNeill, D.O.  
Internal Medicine / Emergency Medicine

8/1/2025 - 6/1/2026  
Date:

# How to use EpiPen<sup>®</sup> and EpiPen Jr<sup>®</sup> Auto-Injectors

Remove the EpiPen<sup>®</sup> Auto-Injector from the carrier tube and follow these 2 simple steps:



- Grasp with orange tip pointing downward
- Remove blue safety cap by pulling straight up – do not bend or twist



- Place the orange tip against the middle of the outer thigh
- Swing and push the auto-injector firmly into the thigh until it "clicks"
- Hold in place for 3 full seconds

**After using EpiPen<sup>®</sup>, you must seek immediate medical attention or go to the emergency room. For the next 48 hours, you must stay close to a healthcare facility or be able to call 911.**



Scan the code to access the EpiPen<sup>®</sup> Video Gallery, including a video on how to use EpiPen<sup>®</sup>



Trusted for over 35 years.

**RESOLUTION TO CERTIFY COMPLIANCE WITH TEXAS SENATE BILL 12**

**Weimar Independent School District**

**WHEREAS**, the 89th Texas Legislature passed Senate Bill 12, which requires each school district’s superintendent to certify annually that the district is in compliance with certain provisions of the Texas Education Code; and

**WHEREAS**, Section 39.008 of the Texas Education Code, as amended by SB 12, requires this certification to be approved by a majority vote of the board of trustees at a public meeting that allows public testimony, with notice of the meeting posted at least seven days in advance on the district’s website; and

**WHEREAS**, the superintendent of the Weimar Independent School District has reviewed the relevant statutory requirements and confirms that the district is in compliance with:

- - Section 11.005 (prohibition of duties related to diversity, equity, and inclusion),
- - Section 28.0022 (instruction and instructional materials requirements), and
- - Section 39.008 (this certification process);

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Weimar Independent School District, by majority vote at a properly noticed public meeting on this the 11th day of August 2025, hereby:

1. Approves the superintendent’s certification that the district is in compliance with Sections 11.005, 28.0022, and 39.008 of the Texas Education Code, as required by SB 12;
2. Authorizes the superintendent to submit the required certification electronically to the Texas Education Agency (TEA) no later than September 30, 2025; and
3. Directs that a copy of this resolution be retained in the official district records and made available upon request.

**PASSED AND APPROVED** this 11th day of August 2025, by the Board of Trustees of the Weimar Independent School District, by a vote of \_\_\_\_ [for] and \_\_\_\_ [against].

**Presiding officer’s signature:** \_\_\_\_\_  
(Steve Williams, Board President)

**Secretary’s signature:** \_\_\_\_\_  
(April Mikulenska, Board Secretary)



UNITED STATES DEPARTMENT OF EDUCATION  
WASHINGTON, D.C. 20202

April 3, 2025

**Reminder of Legal Obligations Undertaken in Exchange for Receiving Federal Financial Assistance and Request for Certification under Title VI and *SFFA v. Harvard***

**Requested Certification:**

On behalf of \_\_\_\_\_ [SEA/LEA], I acknowledge that I have received and reviewed this Reminder of Legal Obligations Undertaken in Exchange for Receiving Federal Financial Assistance and Request for Certification under Title VI and *SFFA v. Harvard*. I further acknowledge that compliance with the below and the assurances referred to, as well as this certification, constitute a material condition for the continued receipt of federal financial assistance, and therefore certify our compliance with the below legal obligations.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Title and District or State

Title VI of the Civil Rights Act of 1964 provides that “[n]o person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”<sup>1</sup>

Notification of the obligations imposed by Title VI are incorporated throughout federal funding and contracting as a specific condition on the receipt of federal funds by educational institutions throughout the United States such as your own and have been in force and effect for decades:

Title VI of the Civil Rights Act unambiguously imposes a condition on the grant of federal moneys. Section 601 of Title VI states that “[n]o person ... shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits, or be subjected to discrimination under any program or activity receiving Federal financial assistance.” 42 U.S.C. § 2000d. Recipients of Federal financial assistance are automatically subject to the nondiscrimination obligation imposed by the statute.

<sup>1</sup> 42 U.S.C. § 2000d. The United States Department of Education’s regulations regarding Title VI further state that a recipient of federal funds may not, “on ground of race, color, or national origin ... [r]estrict an individual in any way in the enjoyment of any advantage or privilege enjoyed by others receiving any service, financial aid, or other benefit under the program.” 34 C.F.R. § 100.3(b)(1)(iv). Nor may a funding recipient, such as a college or university “[d]eny an individual an opportunity to participate in the program through the provision of services or otherwise or afford him an opportunity to do so which is different from that afforded others under the program” on the basis of race, color, or national origin. *Id.* § 100.3(b)(1)(vi).

The statutory mandate can hardly escape notice. Every application for Federal financial assistance must, “as a condition to its approval and the extension of any Federal financial assistance,” contain assurances that the program will comply with Title VI and with all requirements imposed pursuant to the executive regulations issued under Title VI. In fact, applicants for federal assistance literally sign contracts in which they agree to comply with Title VI and to “immediately take any measures necessary” to do so. This assurance is given “in consideration of” federal aid, and the federal government extends assistance “in reliance on” the assurance of compliance. *See* 3 R. Cappalli, Federal Grants § 19:20, at 57, and n. 12 (1982) (written assurances are merely a formality because the statutory mandate applies and is enforceable apart from the text of any agreement).

*Guardians Ass’n v. Civ. Serv. Comm’n of City of New York*, 463 U.S. 582, 629–30 (1983).

Direct receipt of federal funding under Title I Part A of the Elementary and Secondary Education Act of 1965 *as amended* (20 U.S.C. § 6301 *et seq.*) is conditioned with an assurance that your entity “[w]ill comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: ... Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin.” [Revised Assurances Template: The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act](#), p. 6. Similar assurances are required under federal contracts and grants. Specifically, federal regulations require that “[t]he Federal agency or pass-through entity *must manage and administer the Federal award in a manner so as to ensure that Federal funding is expended and associated programs are implemented in full accordance with the U.S. Constitution, applicable Federal statutes and regulations—including provisions protecting free speech, religious liberty, public welfare, and the environment, and those prohibiting discrimination—and the requirements of this part.* The Federal agency or pass-through entity must communicate to a recipient or subrecipient all relevant requirements, including those contained in general appropriations provisions, and incorporate them directly or by reference in the terms and conditions of the Federal award.” 2 CFR § 200.300(a) (emphasis added).

Moreover, each State Education Agency is required to file a single set of assurances with the Secretary as part of its consolidated State plan or application under the Elementary and Secondary Education Act of 1965, as amended (20 U.S.C. 7844). These assurances include the SEA’s commitment to comply with all Federal statutes regarding nondiscrimination, including, but not limited to, Title VI of the Civil Rights Act of 1964.

In *Students for Fair Admissions v. President and Fellows of Harvard College* (“*SFFA v. Harvard*”), 600 U.S. 181 (2023), the Supreme Court held that the race-based affirmative action programs at Harvard and the University of North Carolina were illegal because they violated the Equal Protection Clause of the Fourteenth Amendment (for state schools like North Carolina), as well as Title VI (for state and private schools that receive federal funding like Harvard). The Court explained that the Equal Protection Clause “represent[s] a foundational principle—the absolute equality of all citizens of the United States politically and civilly before their own laws.” *Id.* at 201 (internal quotation marks omitted). It “forbids discrimination by the General Government, or by the States, against any citizen because of his race.” *Id.* at 205 (alterations omitted; quoting *Bolling v. Sharpe*, 347 U.S. 497, 499 (1954)). Put simply, the Equal Protection Clause and Title VI prohibit race-based action, with only the narrowest of exceptions. *Id.*

“The entire point of the Equal Protection Clause is that treating someone differently because of their skin color is *not* like treating them differently because they are from a city or from a suburb, or because they play the violin poorly or well.” *SFFA v. Harvard*, 600 U.S. at 220. That means that “race may never be used as a ‘negative’ and that it may not operate as a stereotype,” and the Court’s “cases have stressed that an individual’s race may never be used against him in the admissions process.” *Id.* at 218. Through its equity mandates, the Biden administration has, as did the colleges and universities in *SFFA v. Harvard*, “concluded, wrongly, that the touchstone of an individual’s identity is not challenges bested, skills built, or lessons learned but the color of their skin. Our constitutional history does not tolerate that choice.” *Id.* at 231. As the Supreme Court emphasized, “[e]liminating racial discrimination means eliminating all of it.” *Id.* at 206.<sup>2</sup>

Given the text of Title VI and the assurances you have already given, any violation of Title VI—including the use of Diversity, Equity, & Inclusion (“DEI”) programs to advantage one’s race over another—is impermissible. The use of certain DEI practices can violate federal law. The continued use of illegal DEI practices may subject the individual or entity using such practices to serious consequences, including:

1. The use of the provisions of 42 U.S.C. § 2000d-1 to seek the “termination of or refusal to grant or to continue assistance under such program,” eliminating federal funding for any SEA, LEA, or educational institution that engages in such conduct.<sup>3</sup>
2. For entities and institutions that use DEI practices in violation of federal law, those entities may incur substantial liabilities, including the potential initiation of litigation for breach of contract by the Department of Justice in connection with civil rights guarantees contained in federal contracts and grant awards seeking to recover previously received funds paid to them under these contracts and grants.<sup>4</sup>

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<sup>2</sup> The only exception to this prohibition on the use of racial classifications is where their use satisfies “strict scrutiny” under the Equal Protection clause. A racial classification will survive strict scrutiny only where its use advances a compelling governmental interest and the use of race is narrowly tailored to achieve that interest. *SFFA v. Harvard*, 600 U.S. at 207. “Classifying and assigning’ students based on their race ‘requires more than an amorphous end to justify it.’” *Id.* at 214 (alteration omitted). Goals to correct “societal discrimination,” for example, are insufficient. *Id.* at 226. The Supreme Court has been clear that only two interests rise to the level of “compelling”: (1) “remediating specific, identified instances of past discrimination that violated the Constitution or a statute;” and (2) “avoiding imminent and serious risks to human safety in prisons, such as a race riot.” *Id.* at 207. And even if there is an identified compelling interest, “the government’s use of race” must be “‘narrowly tailored’”—i.e., “‘necessary’”—to “‘achieve that interest.’” *Id.*

<sup>3</sup> “Compliance with any requirement adopted pursuant to this section may be effected (1) by the termination of or refusal to grant or to continue assistance under such program or activity to any recipient as to whom there has been an express finding on the record, after opportunity for hearing, of a failure to comply with such requirement, but such termination or refusal shall be limited to the particular political entity, or part thereof, or other recipient as to whom such a finding has been made and, shall be limited in its effect to the particular program, or part thereof, in which such noncompliance has been so found, or (2) by any other means authorized by law.” 42 U.S.C. § 2000d-1.

<sup>4</sup> Title VI allows the enforcement of conditions attached to federal funding by “any other means authorized by law.” One enforcement mechanism for Title VI violations is a suit by the Attorney General for breach of contract. *See, e.g., Guardians Ass’n v. Civil Serv. Comm’n of N.Y.C.*, 463 U.S. 582, 630 n.24 (1983) (“the Federal Government can always sue any recipient who fails to comply with the terms of the grant agreement”); *Cannon v. Univ. of Chi.*, 441 U.S. 677, 772 (1979) (White, J., dissenting) (“The ‘other means’ provisions of [Title VI] include agency suits to enforce contractual antidiscrimination provisions”); *United States v. Marion Cnty. Sch. Dist.*, 625 F.2d 607, 609–11 & 617 (5th Cir. 1980) (concluding “that the United States is entitled to sue to enforce contractual assurances of compliance with Title VI’s prohibition against discrimination in the operation of federally-funded schools”); *see also* Arthur R. Block, *Enforcement of Title VI Compliance Agreement by Third Party Beneficiaries*, 18 HARV. C.R.C.L. L. REV. 1, 9 n.24 (1983) (noting that the Department has enforced Title VI “under two legal authorizations”: suits under Title IV of the Civil Rights Act of 1964 and actions for “specific performance of contractual assurances of non-discrimination made by fund recipients”).

3. Moreover, the submissions of claims for money from the federal government when an entity is not in compliance with Title VI and/or its assurances due to certain DEI practices subjects the entity to liability under “[t]he False Claims Act (FCA) [which] imposes liability on anyone who ‘knowingly’ submits a ‘false’ claim to the Government.” *United States ex rel. Schutte v. SuperValu Inc.*, 598 U.S. 739, 742 (2023) (citing 31 U.S.C. § 3729(a)). Under the FCA, violators face penalties including treble damages and civil penalties of thousands of dollars per violation.