

**Special Committee of the Whole Meeting of
the Kearney Public Schools Board of
Education
Wednesday, December 6, 2023 5:00 PM
1st floor Administration Building Conference
Room
320 W 24th St
Kearney, NE 68845**

1. **Call to Order -**
2. **Open Meetings Act Announcement -**
This is an open, public meeting of the Kearney Public Schools Board of Education, and a copy of the Open Meetings Act is posted in this room.
3. **Roll Call -**
4. **Approval of Agenda -**
Move to approve the agenda of the meeting, as presented.
5. **Agenda -**
 - 5.A. Preview of the December 11, 2023 Regular Meeting Agenda -
 - 5.A.I. Holiday Music Provided by Central Elementary -
 - 5.A.II. Annual "State of Schools" Report -
 - 5.A.III. Follow-up Report from Attendees of the 2023 NASB Annual Education Conference -
 - 5.A.IV. Approval of the KHS FFA Missouri Welding Institute, 14th Annual Welding Competition Trip to Nevada, MO, January 24-25, 2024 -
 - 5.A.V. Acceptance of the KHS Athletic Boosters Revised Annual Self-Audit Report for the 2022-2023 School Year -
 - 5.A.VI. Set the date for the January Special, Public Retreat Meeting of the Board of Education -
 - 5.A.VII. Acceptance of the Resignations of Ross Berggren and Megan Pahl -
 - 5.A.VIII. Approval of the Employment of Certificated Staff - Shawna Reger, 1st Grade Teacher at Central Elementary School and Jacqueline Kalkwarf, Business/Computer Teacher at Horizon Middle School, both pending certification, for the 2024-2025 School Year -
 - 5.A.IX. Approval of Administrative Employment Recommendation -
Acceptance of the contract of Michelle Dutcher as the Principal of Kenwood Elementary School for the 2024-2025 School Year
 - 5.A.X. Closed Session for the Purpose of Conducting a Strategy Session in Regard to the Superintendent's Contract Negotiations for the 2024-2025 School Year -
 - 5.A.XI. Discuss, Consider and Take Possible Action on the Superintendent's Contract Commencing July 1, 2024 -
 - 5.A.XII. Closed Session for the Purpose of Conducting a Strategy Session in Regard to Negotiations for the 2024-2025 School Year -
 - 5.B. 2024-2025 Transportation Registration Changes -

- 5.C. 2022-2023 Emergency Operations Plan Audit -
- 5.D. Student Assistance Program Numbers/Stronger Connections Grant Update -
- 5.E. November Professional Development Day Review -
- 5.F. ASCEND Program 2023-2024 -
- 5.G. Duty Hours Discussion -
- 5.H. 2024-2025 Staffing Requests -
- 5.I. Closed Session -
Move to closed session for the purpose of conducting a strategy session in regard to negotiations for the 2024-2025 school year.
- 5.J. Return to Open Session -
Move to return to open session.
- 5.K. Winter Retreat Topics -
 - 5.K.I. Facilities Plan Update -
 - 5.K.I.a. Turf Playgrounds -
 - 5.K.I.b. Sunrise Classrooms (FCA/IT) -
 - 5.K.I.c. Glenwood (Water/East Hallway Exit) -
 - 5.K.I.d. District Update (Buffalo Hills, Windy Hills, Horizon) -
 - 5.K.I.e. Central Entrance -
 - 5.K.I.f. Board Policy Update/Review -
 - 5.K.II. AI Policy Development -
 - 5.K.III. In District Travel Policy -
 - 5.K.IV. Strategic Plan Objectives -
 - 5.K.IV.a. ROTC Update -
 - 5.K.V. Board Policy Update/Review -
- 6. **Adjournment** -
Move to adjourn the meeting.



2023 School Emergency Operations Management Plan Summary: Kearney Public Schools Report

Elements of a High-Quality School Emergency Operations Plan¹

Concept of Operations

This plan **does** include a Concept of Operations section.

Organization and Assignment of Responsibilities

The plan has a section on the roles and responsibilities of the following groups with **checked boxes**:

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> School Staff | <input checked="" type="checkbox"/> Law Enforcement | <input type="checkbox"/> Community Partners |
| <input checked="" type="checkbox"/> Families/Guardians | <input checked="" type="checkbox"/> Fire and Emergency Management System (EMS) | |

Direction, Control, and Coordination

The safety plan **does** explain the framework for all **direction, control, and coordination activities**.

The plan **does** reference incident command structures (ICS) or the national incident emergency management system (NIMS).

Information Collection, Analysis, and Decision Making

The plan **does** have a section that addresses the role of information in the successful implementation of activities that occur **before, during, and after** an emergency.

¹ Elements included in this summary are taken from guidance for the U.S. Department of Education's *Guide for Developing High-Quality School Emergency Operations Plans*, 2013. https://rems.ed.gov/docs/REMS_K-12_Guide_508.pdf. Each school safety plan was reviewed and it was noted whether or not they contained sections labeled with the elements of a high-quality school emergency operations plan as identified by the Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center. This summary reflects whether the local school safety plan includes these elements as sections in the plan, and if it aligns with the template provided by the Nebraska Department of Education.

Training and Exercises

There is a section describing **training or exercise activities**. **Law Enforcement** is included in this section.

Administration, Finance, and/or Logistics

There is a section on **administrative, financial, and/or logistical activities**.

Plan Development and Maintenance

The safety plan **does** have a section on **plan development and maintenance**. **Law Enforcement** is involved in the planning/coordinating process of the school plan before an emergency.

Authorities and References

There **is** a section in the safety plan on the legal basis for emergency operations and activities.

The plan **does not** have provisions for the succession of decision-making authority.

Functional Annexes

The safety plan includes a section on the topics below **with checked boxes**:

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Evacuation | <input checked="" type="checkbox"/> Lockdown | <input checked="" type="checkbox"/> Recovery |
| <input checked="" type="checkbox"/> Lockout | <input checked="" type="checkbox"/> Communications and Warning | <input type="checkbox"/> Public Health Issues |
| <input checked="" type="checkbox"/> Shelter-in-Place | <input checked="" type="checkbox"/> Continuity of Operations (COOP) | <input checked="" type="checkbox"/> Mental Health Issues |
| <input type="checkbox"/> Emergency Medical Issues | | |

The safety plan **does** use the EOP template provided by the NDE.

The safety plan **does not** detail procedures for identifying potentially missing students, staff, and visitors.

The safety plan **does** include a **Family or Student Reunification** section which details how students will be reunited with their families.

The safety plan **does not** contain actions the school will implement on a routine, ongoing basis to secure the school from criminal threats originating from both inside and outside the school.

Threats and Hazards

The school safety plan includes a course of action for the following threats and hazards with **checked boxes**:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Fire | <input checked="" type="checkbox"/> Severe Weather | <input type="checkbox"/> Blizzard/Snow |
| <input type="checkbox"/> Earthquake | <input checked="" type="checkbox"/> Intruder/Active Shooter | <input checked="" type="checkbox"/> Bomb Threat(s) |
| <input checked="" type="checkbox"/> Suicide | <input type="checkbox"/> Wildfire | <input type="checkbox"/> Explosion |
| <input type="checkbox"/> Lightning | <input type="checkbox"/> Extreme Temperatures | <input checked="" type="checkbox"/> Tornado |
| <input type="checkbox"/> Pandemic/Disease Outbreak | <input checked="" type="checkbox"/> Wildlife on Campus | <input type="checkbox"/> Flood |
| <input type="checkbox"/> Mass Casualty Incident | <input checked="" type="checkbox"/> Chemical or Hazardous Material Incidents | |
| <input checked="" type="checkbox"/> Other (Please specify): Accident: Automobile/Bus, Allergic Reaction/Drug Overdose/Poisoning, Assaults/Group Fights or Disturbances, Bullying and Harassment, Child Abuse, Death on Campus, | | |

Death Threats or Hit Lists, Hostage Situation, Kidnapping, Lockers, Power Outage/Blackout, Vandalism/Burglary, Weapons on Campus
Comparison of Elements of a High-Quality School Emergency Operations Plan for 2017 & 2023

Category	Description	2017	2023
<i>Concept of Operations</i>			
	This plan includes a Concept of Operations section.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Organization and Assignment of Responsibilities</i>			
	School Staff	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Families/Guardians	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Law Enforcement	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Fire/EMS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Community Partners	<input type="checkbox"/>	<input type="checkbox"/>
<i>Direction, Control, and Coordination</i>			
	The plan includes direction, control, and coordination activities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	The plan references incident command structures (ICS) or the national incident emergency management system (NIMS).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Information Collection, Analysis, and Decision Making</i>			
	The plan has a section to address the role of information in the successful implementation of activities that occur during an emergency.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Training and Exercises</i>			
	There is a section describing training or exercise activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Law Enforcement is included in this section.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Administration, Finance, and/or Logistics</i>			
	There is a section on administrative, financial, and/or logistical activities.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Plan Development and Maintenance</i>			
	The safety plan has a section on plan development and maintenance.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Law Enforcement is involved in the planning/coordinating process of the school plan before an emergency.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Authorities and References</i>			
	There is a section in the plan on the legal basis for emergency operations and activities.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Category	Description	2017	2023
	The plan has provisions for the succession of decision-making authority.	<input type="checkbox"/>	<input type="checkbox"/>

Functional Annexes

	Evacuation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Lockdown	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Lockout / Secure	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Shelter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Communications and Warning	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Public Health Issues	<input type="checkbox"/>	<input type="checkbox"/>
	Emergency Medical Issues	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Mental Health Issues	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Continuity of Operations (COOP)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	The safety plan details procedures for identifying potentially missing students, staff, and visitors.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	The safety plan includes a Family or Student Reunification section.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	The plan contains actions the school will implement to secure the school from criminal threats.	<input type="checkbox"/>	<input type="checkbox"/>
	The safety plan uses the EOP template provided by the NDE.	Not Applicable	<input checked="" type="checkbox"/>

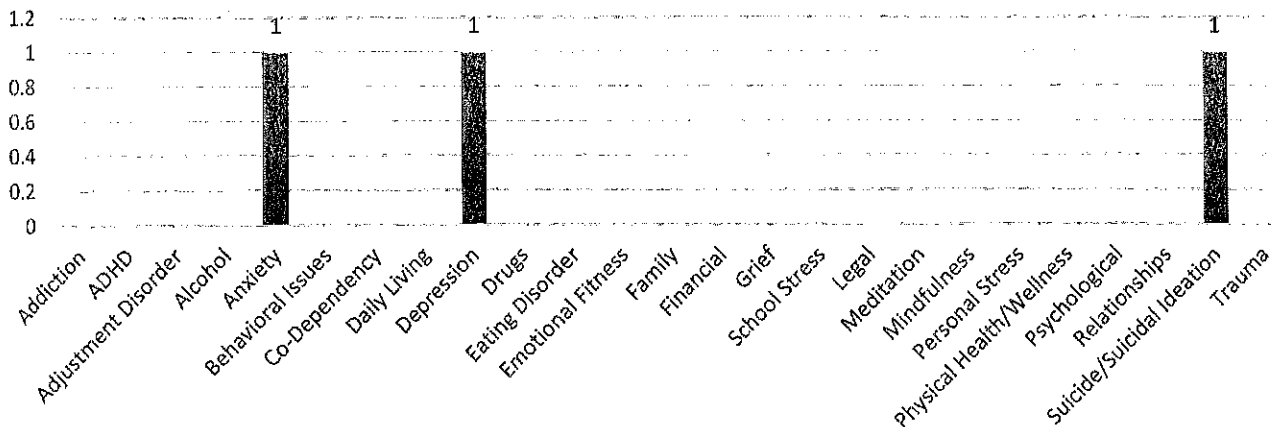
Threats and Hazards

	Fire	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Tornado	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Severe Weather	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Blizzard	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Extreme Temperature	<input type="checkbox"/>	<input type="checkbox"/>
	Earthquake	<input type="checkbox"/>	<input type="checkbox"/>
	Flood	<input type="checkbox"/>	<input type="checkbox"/>
	Intruder/Active Shooter	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Mass Casualty Incident	<input type="checkbox"/>	<input type="checkbox"/>
	Bomb Threat	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Explosion	<input type="checkbox"/>	<input type="checkbox"/>
	Chemical or Hazardous Material	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Suicide	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Wildfire	<input type="checkbox"/>	<input type="checkbox"/>
	Lightning	<input type="checkbox"/>	<input type="checkbox"/>
	Pandemic/Disease Outbreak	<input type="checkbox"/>	<input type="checkbox"/>

Category	Description	2017	2023
	Wildlife on Campus	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Other	<input type="checkbox"/>	<input checked="" type="checkbox"/>

HMSA Student Assistance Program Case Detail

	1q23	2q23	3q23	4q23	Total	% of Total
Information Calls	0	2	1	1	4	
Cases	1	1	0	1	3	
Primary Presenting Concern	1q23	2q23	3q23	4q23	Total	% of Total
Addiction	0	0	0	0	0	0.00%
ADHD	0	0	0	0	0	0.00%
Adjustment Disorder	0	0	0	0	0	0.00%
Alcohol	0	0	0	0	0	0.00%
Anxiety	0	1	0	0	1	33.33%
Behavioral Issues	0	0	0	0	0	0.00%
Co-Dependency	0	0	0	0	0	0.00%
Daily Living	0	0	0	0	0	0.00%
Depression	0	0	0	1	1	33.33%
Drugs	0	0	0	0	0	0.00%
Eating Disorder	0	0	0	0	0	0.00%
Emotional Fitness	0	0	0	0	0	0.00%
Family	0	0	0	0	0	0.00%
Financial	0	0	0	0	0	0.00%
Grief	0	0	0	0	0	0.00%
School Stress	0	0	0	0	0	0.00%
Legal	0	0	0	0	0	0.00%
Meditation	0	0	0	0	0	0.00%
Mindfulness	0	0	0	0	0	0.00%
Personal Stress	0	0	0	0	0	0.00%
Physical Health/Wellness	0	0	0	0	0	0.00%
Psychological	0	0	0	0	0	0.00%
Relationships	0	0	0	0	0	0.00%
Suicide/Suicidal Ideation	1	0	0	0	1	33.33%
Trauma	0	0	0	0	0	0.00%
TOTAL	1	1	0	1	3	100.00%



Text/Coach (Curalinc) Case Detail

	1q23	2q23	3q23	4q23	Total	% of Total
Cases	7	1	2	0	10	
Primary Presenting Concern	1q23	2q23	3q23	4q23	Total	% of Total
Addiction	0	0	0	0	0	0.00%
ADHD	0	0	0	0	0	0.00%
Adjustment Disorder	0	0	0	0	0	0.00%
Alcohol	0	0	0	0	0	0.00%
Anxiety	3	0	1	0	4	40.00%
Behavioral Issues	0	0	0	0	0	0.00%
Co-Dependency	0	0	0	0	0	0.00%
Daily Living	0	0	0	0	0	0.00%
Depression	0	0	0	0	0	0.00%
Drugs	0	0	0	0	0	0.00%
Eating Disorder	0	0	0	0	0	0.00%
Emotional Fitness	0	0	0	0	0	0.00%
Family	0	0	0	0	0	0.00%
Financial	0	0	0	0	0	0.00%
Grief	0	0	0	0	0	0.00%
School Stress	0	0	0	0	0	0.00%
Legal	0	0	0	0	0	0.00%
Meditation	0	0	0	0	0	0.00%
Mindfulness	0	0	0	0	0	0.00%
Personal Stress	3	1	1	0	5	50.00%
Physical Health/Wellness	0	0	0	0	0	0.00%
Psychological	0	0	0	0	0	0.00%
Relationships	0	0	0	0	0	0.00%
Suicide/Suicidal Ideation	0	0	0	0	0	0.00%
Trauma	1	0	0	0	1	10.00%
TOTAL	7	1	2	0	10	100.00%

