

Public Hearings & Regular Monthly Meeting of
the Kearney Public Schools Board of Education
Monday, July 10, 2023 5:30 PM
2nd Floor Staff Development Room,
Administration Building
320 W 24th St
Kearney, NE 68845-5331

1. Student Fee Policy Hearing

1.A. Convene Hearing

1.B. Presentation, Discussion & Public Input

The public hearing on student fees is for the purpose of reviewing the amount of money collected from students in student fees pursuant to, and use of waivers provided in, the student fee policy and rule of the school district, for the 2022-2023 school year.

1.C. Close Hearing

2. Parent Engagement & Title I Parent Engagement Policies Hearing -

2.A. Convene Hearing

2.B. Presentation, Discussion and Public Input

Each year, the school district is required to conduct a public hearing in regard to its Parent Engagement and Title I Parent Engagement policies, and report on ways the district encourages parents to become engaged in their children's education program.

2.C. Close Hearing

3. Routine Business -

3.A. Call to Order

3.B. Open Meetings Act Announcement

This is an open, public meeting of the Kearney Public Schools Board of Education, and a copy of the Open Meetings Act is posted in this room.

3.C. Pledge of Allegiance

3.D. Roll Call

3.D.I. Excuse Absent Board Member

Move to excuse Board member _____ from the meeting.

3.E. Approval of Agenda

Move to approve the agenda for the meeting, as presented.

4. Recognitions -

5. Presentations -

5.A. Construction Update

5.B. Follow-up Report on Topics Discussed at the June 26, 2023 Special, Board Retreat Meeting

President Blessing and Superintendent Mundorf will report on the topics discussed at the June 26, 2023 special, retreat meeting of the Board of Education.

6. Public Participation/Comments

Board meetings may have on the agenda, a specific time entitled Public Participation/Comment, during which patrons may address the Board on matters of general concern. No public body shall require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any members of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. Patrons wishing to address the Board during the Public Participation/Comment will be allowed up to five (5) minutes per speaker to express their view. Public Participation/Comment may not exceed sixty (60) total minutes. The Board-imposed time limits may be extended by a majority vote of the Board, following a motion to do so. Board action may not be taken on matters discussed during the Public Participation/Comment, unless the matter specifically appears on the prepared agenda. Board of Education members will refrain from expressing personal opinions during Public Participation/Comment.

Any members of the public desiring to address the body shall be required to sign in with the recording secretary prior to the start of the meeting and identify himself or herself, including an address, phone number, and name of any organization represented by such person, unless the address and phone number requirement is waived to protect the security of the individual.

7. Board Reports -

8. Consent Agenda -

Move to approve the items on the Consent Agenda, as presented.

8.A. Approval of Minutes of the June 12, 2023 Regular Meeting; the June 26, 2023 Special Retreat Meeting; and the July 5, 2023 Board Committee of the Whole Meeting

Move to approve the minutes of the June 12, 2023 regular meeting; the June 26, 2023 special retreat meeting; and the July 5, 2023 Board Committee of the Whole meeting; of the Board of Education, as presented.

8.B. Approval of July, 2023 Claims

Move to approve the July, 2023 claims, as presented.

8.C. Approval of July, 2023 Financial Reports

Move to approve the July, 2023 financial reports, as presented.

8.D. Reaffirmation of Kearney Public Schools Student Fee Policy

Move to reaffirm the Kearney Public Schools Student Fee Policy, as presented.

8.E. Reaffirmation of the Kearney Public Schools Parent Engagement and Title I Parent Engagement Policies

Move to reaffirm the Kearney Public Schools Parent Engagement and Title I Parent Engagement policies, as presented.

8.F. Authorize the Superintendent or His/Her Designee to Dispose of All Obsolete Furniture, Books, Materials, and Equipment in the Most Favorable Manner to the District in Accordance with All Laws, Rules, and Regulations Pertaining to Such Disposition, for the 2023-2024 School Year

Each year, the Board of Education is asked to designate the Superintendent or his/her designee to dispose of all obsolete furniture, books, materials, and equipment in the most favorable manner to the district in accordance with all laws, rules, and regulations pertaining to such disposition, for the next school year.

Move to designate the Superintendent or his/her designee to dispose of all obsolete furniture, books, materials, and equipment in the most favorable manner to the district in accordance with all laws, rules, and regulations pertaining to such disposition, for the 2023-2024 school year.

8.G. Designate Mr. Jason Mundorf as the Authorized Representative of the Kearney Public Schools to Sign All Claims and Forms for All Federal Programs for the 2023-2024 School Year

Each year, the Board of Education is asked to designate the Superintendent to sign all claims and forms for all federal programs in which the district participates, for the next school year.

Move to designate Mr. Jason Mundorf as the authorized representative of the Kearney Public Schools to sign all claims and forms for all federal programs for the 2023-2024 school year.

8.H. Designate Kate Murphy and Dr. Chris Loofe as the Authorized Representatives of the Kearney Public Schools to Sign All Claims for Reimbursement, as Well as All Federal, State, and Local Information Pertaining to the School Food Service Program, for the 2023-2024 School Year

Each year, the Board of Education is asked to designate the Food Service Director and Director of Finance as the authorized representatives of the Kearney Public Schools to sign all claims for reimbursement, as well as all federal, state, and local information pertaining to the school food service program, for the next school year.

Move to designate Kate Murphy and Dr. Chris Loofe as the authorized representatives of the Kearney Public Schools to sign all claims for reimbursement, as well as all federal, state, and local information pertaining to the school food service program, for the 2023-2024 school year.

9. Regular Agenda - Personnel

9.A. Approval of Certificated Teaching Employment Recommendations

We will ask the Board of Education to employ the following certificated staff in the Kearney Public Schools for the 2023-2024 school year: Amber Sklenar, BA, Step 3, 1.00 FTE Sixpence Pre-school teacher at the Kearney Early Childhood Center (contingent upon her ability to secure appropriate certification); and Sean Korgel, MA+18, Step 13, 1.00 FTE district permanent special education substitute teacher (contingent upon his ability to obtain special education certification).

Move to employ the following certificated staff in the Kearney Public Schools for the 2023-2024 school year: Amber Sklenar, BA, Step 3, 1.00 FTE Sixpence Pre-school teacher at the Kearney Early Childhood Center (contingent upon her ability to secure appropriate certification); and Sean Korgel, MA+18, Step 13, 1.00 FTE district permanent special education substitute teacher (contingent upon his ability to secure special education certification).

9.B. Approval of Administrative Employment Recommendation

We will ask the Board of Education to employ Tennille Allison as an Assistant Principal and Career and Technical Education Director at Kearney High School, for the 2023-2024 school year.

Move to employ Tennille Allison as an Assistant Principal and Career and Technical Education Director at Kearney High School, for the 2023-2024 school year, in accordance with the Kearney Public Schools Performance-Based Administrator Supervision and Evaluation Model.

9.C. Discuss, Consider and Take Possible Action to Rescind the Employment Contract of Andreina Marquez, Spanish Teacher at Horizon Middle School

Move to approve the Resolution to cancel the teaching contract of Andreina Marquez, Spanish teacher at Horizon Middle School, as presented.

10. Regular Agenda - Business

10.A. Approval of Rental Fee Agreement with First Baptist Church

Move to approve the attached rental fee agreement with the First Baptist Church of Kearney, as presented.

10.B. Approval of Proposal for Replacement of Football Field Turf at Sunrise Middle School

The district received a proposal from Mid-America Sports Construction for replacement of the football field turf at Sunrise Middle School. The total package bid is \$1,086,150.00. We will ask the Board of Education to accept this proposal.

There is a deduct of \$9,341.00 if the projects are awarded as one contract and both projects are done simultaneously.

Move to accept the proposal of Mid-America Sports Construction for replacement of the football field turf at Sunrise Middle School, for the total amount of \$1,086,150.00.

10.C. Approval of Track Reconstruction/Improvement Plan for Sunrise Middle School

We received a quote for the Sunrise track and field replacement from Mid-America Sports Construction. The pricing is based off converting the Sunrise Middle School track and field to the same layout as Horizon Middle School. The base proposal price for this project is \$1,306,626.00.

If both the Sunrise football field turf project and the Sunrise track and field reconstruction project are awarded as one contract and both are done simultaneously, there is a deduct of \$9,341.00.

Move to approve the proposal of Mid-America Sports Construction for the track reconstruction/improvement plan for Sunrise Middle School, for the total amount of \$1,306,626.00.

11. Regular Agenda - Miscellaneous

11.A. First Reading Approval of New and Revised Board Policies

We will ask the Board of Education to give first reading approval to new and revised Board Policies 1361 (Use of School Facilities by Student Groups and Boys Scouts); 4103 (Teacher Contracts); 4106 (Resignation of Certificated Employees); 4120 (Meetings); 5004 (Full-time and Part-time Enrollment); 5006 (Option Enrollment); 5101 (Student Discipline); 5102

(Alternative Education Programs or Plans for Expelled Students); 5103 (Extra-curricular Activities); 5104.2 (Naloxone in School); 5105 (Secret Organizations, Hazing, Initiation, and Outside Organizations); 5106 (Firearms); 5204 (Student Graduation); 5412 (High Ability Learners); 5419 (Seizure-Safe Schools); 5420 (Behavioral Points of Contact); 5421 (Use of Restraints and Seclusion); 6500.2 (Full Educational Opportunity Goal); 6501.8 (Collection of Information Relating to Dyslexia); 6506 (Least Restrictive Environment); 6508.11 (Accessibility of IEP and Responsibility to Implement); 6511.1 (Disciplinary Removal of Students with Disabilities); and 9310.9 (Annual Organizational Meeting).

Move to give first reading approval to new and revised Board Policies 1361 (Use of School Facilities by Student Groups and Boys Scouts); 4103 (Teacher Contracts); 4106 (Resignation of Certificated Employees); 4120 (Meetings); 5004 (Full-time and Part-time Enrollment); 5006 (Option Enrollment); 5101 (Student Discipline); 5102 (Alternative Education Programs or Plans for Expelled Students); 5103 (Extra-curricular Activities); 5104.2 (Naloxone in School); 5105 (Secret Organizations, Hazing, Initiation, and Outside Organizations); 5106 (Firearms); 5204 (Student Graduation); 5412 (High Ability Learners); 5419 (Seizure-Safe Schools); 5420 (Behavioral Points of Contact); 5421 (Use of Restraints and Seclusion); 6500.2 (Full Educational Opportunity Goal); 6501.8 (Collection of Information Relating to Dyslexia); 6506 (Least Restrictive Environment); 6508.11 (Accessibility of IEP and Responsibility to Implement); 6511.1 (Disciplinary Removal of Students with Disabilities); and 9310.9 (Annual Organizational Meeting).

11.B. Adjournment

Move to adjourn the meeting.

Students

Student Fees

The Board of Education of Kearney Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and State and Federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and to the extent permitted by law to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy, its guidelines or policies for specific categories of student fees. The District does so by setting forth the following policies and guidelines. This policy is subject to further interpretation or guidance by administrative guidelines or board regulations which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

Legal References: Laws 2002, LB1172 (The Public Elementary and Secondary Student Fee Authorization Act)
Nebraska Constitution, Article VII, section 1
Neb. Rev. Stat. 79-241, 79-605, and 79-611 (transportation)
Neb. Rev. Stat. 79-2,104 (student files or records)
Neb. Rev. Stat. 79-715 (eye-protective devices)
Neb. Rev. Stat. 79-737 (liability of students for damages to school books)
Neb. Rev. Stat. 79-1104 (before-and-after-school or prekindergarten services)
Neb. Rev. Stat. 79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Policy adopted: 8/14/17

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

Students

Student Fees

1. Guidelines for non-specialized attire required for specific courses and activities and costs of field trips associated with the curriculum -

Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses, and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course, or activity.

The District will provide or make available to students, such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical, and chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

The district will provide for costs of students and staff to attend specific events, activities, and/or attractions associated with curricular field trips with the exception of minor consumables such as meals.

2. Personal or consumable items and miscellaneous -

a. Extra-curricular Activities:

Students have the responsibility to furnish any personal or consumable items for participation in extra-curricular activities.

i. General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to pencils, paper, pens, and erasers. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

ii. Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

iii. Materials Required for Course Projects. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials,

- iv. The student will be responsible for furnishing or paying the reasonable cost of such materials for the project.
- iv. Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.
- v. Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

3. Extra-curricular Activities-Specialized equipment or attire/class dues/conference expenses -

Extra-curricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District.

The District will generally furnish students with specialized equipment and attire for participation in extra-curricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance team, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with t-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra-curricular activities or for paying a reasonable usage cost for such equipment or attire. Costs to students can be waived through the District's fee waiver policy (Section 11).

Students have the responsibility to pay for dues to belong to any extra-curricular club or organization and to pay for attendance at any of their related activities. Fees to attend conferences and/or conventions of these organizations where participation is voluntary, will be the responsibility of the student. For musical extra-curricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

4. Extra-curricular Activities – Fees for participation -

Any fees for participation in extra-curricular activities are further specified in the student handbook. Admission fees are charged for extra-curricular activities and events.

5. Postsecondary education costs –

Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

6. Transportation costs –

Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

7. Copies of student files or records –

The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents or students from exercising their right to inspect and review the student's files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

8. Participation in before-and-after-school or pre-kindergarten services –

Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

9. Participation in summer school, night school or P.A.W.S. intersessions –

Students are responsible for fees required for participation in summer school, night school or intersession. Students are also responsible for correspondence courses. Students who have failed to obtain credit for curricular classes they have taken during the normal school hours will be required to pay tuition costs for the class.

10. Breakfast, snack and lunch programs –

Students shall be responsible for items which students purchase from the District's breakfast, snack, and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations.

Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store", a vending machine, a booster club or parent group sale, a book order club, or the like.

Students may be required to bring money or food for field trip lunches and extra-curricular activities.

11. Waiver Policy –

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extra-curricular activities, and (2) use of a musical instrument in optional music courses that are not extra-curricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

12. Distribution of Policy –

The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

13. Student Fee Fund –

The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extra-curricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

School Board will hold a public hearing at a meeting of the School Board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy. The foregoing student fee policy was adopted after such public hearing by a majority vote of the School Board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References: Laws 2002, LB1172 (The Public Elementary and Secondary Student Fee Authorization Act)
 Nebraska Constitution, Article VII, section 1
 Neb. Rev. Stat. 79-241, 79-605, and 79-611 (transportation)
 Neb. Rev. Stat. 79-2,104 (student files or records)
 Neb. Rev. Stat. 79-715 (eye-protective devices)
 Neb. Rev. Stat. 79-737 (liability of students for damages to school books)
 Neb. Rev. Stat. 79-1104 (before-and-after-school or pre-kindergarten services)
 Neb. Rev. Stat. 79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Rule adopted: 8/14/17

KEARNEY PUBLIC SCHOOLS
 KEARNEY, NEBRASKA

Instruction

Parental/Community Engagement in Schools

Review of Instructional Materials -

Parents shall have the right to review, upon reasonable request, any instructional materials used as part of the educational curriculum for their child. Reasonable requests for review of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the definition of "instructional materials" for purposes of this policy.

The procedures for making and granting a request to review instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five (5) days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for review by the parent, at such reasonable time and place as will not interfere with the educator's intended use of the materials.

In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Associate Superintendent.

Complaints Concerning Instructional Materials -

In the event any parent has a complaint or objection to any such materials to make such provision for personal conferences with the parent and appropriate school personnel to discuss such concerns as the superintendent or his/her designee may deem appropriate. The superintendent or his/her designee shall cause to be prepared a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.

Parent Participation in Activities -

Upon reasonable advance request a parent will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.

Opting Out

Parents are encouraged to communicate to school staff when it is believed to be appropriate for his/her student to be excused from testing, classroom instruction, and other school experiences which the parent may find objectionable. The superintendent or his/her designee shall make a provision on the complaint form referenced above for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection.

Parent Access to Student Records -

The District will provide full access to the records of the students to a parent or guardian all as set forth in Section 79-2,104, the Family Educational Rights and Privacy Act, and other applicable law during regular business hours of the school at the school headquarters or wherever the student's records may regularly be maintained by the District.

Notice of Surveys -

Prior to any district sponsored survey being administered to the students of the District, it shall be the duty of the superintendent or his/her designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective. A survey of sensitive matter requires parent notice and an opportunity to opt out.

Notice of Student Testing -

The District will notify the parent/guardian of any student who may be subjected to state-required testing or a standard norm-referenced test, such as but not limited to the MAP test, and to notify the parent/guardian, when reasonable to do so, where a sample of such test protocol or practice test might be available and the date upon which such test will be administered. As to experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent/guardian of such student shall be prohibited unless a parent/guardian gives permission in writing that such tests be administered to his/her student.

Mental Health Assessments or Reporting -

The District shall obtain informed consent from the parent of each child who is under 18 years of age to participate in any mental health assessment or service that is funded under the Every Student Succeeds Act (ESSA). Before obtaining the consent, the District shall provide the parent written notice describing in detail such mental health assessment or service, including the purpose for such assessment or service, the provider of such assessment or service, when such assessment or service will begin, and how long such assessment or service may last.

Opportunities for Parent Engagement -

As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, engagement, and participation in activities of the school.

Samples of parent engagement include:

- Providing support with homework, reinforcing instruction
- PTOs, Booster Clubs, Advisory Committees
- District committees – Superintendent-Parent, Title I, Strategic Planning, Safety & Security
- Parent training opportunities – Pre-school, Title I, SPED
- Annual parent survey
- Volunteering
- Fund-raising – building projects, Class Act

Legal Reference: ESSA (Every Student Succeeds Act); Protection of Pupil Privacy Amendment, 20 U.S.C. Sec.1232h and 34 CFR Part 98; Family Educational Rights and Privacy Act, 20; U.S.C. Sect. 1232g; Nebraska Revised Statute Sec. 79-530-79-5

Policy adopted: 8/14/17
revised: 8/13/18

KEARNEY PUBLIC SCHOOLS
Kearney, Nebraska

InstructionTitle I Parental/Community Engagement in Schools

The written District Parent and Family Engagement Policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.

- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.

- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Legal Reference:

20 U.S.C. SS6318 and 7801(32)

Policy adopted: 8/14/17
revised: 8/13/18

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA



KEARNEY
PUBLIC SCHOOLS
OWN *Your* FUTURE

***BOARD OF EDUCATION
CONSTRUCTION UPDATE***



July 10, 2023



BRYANT/EMERSON UPDATE

- Bryant
 - Bathroom rough-ins complete
 - Framing complete
 - Drywall complete
 - New flooring installation in progress
 - Tile in progress
- Emerson
 - Bathroom rough-ins complete
 - Framing complete
 - Drywall in progress
 - New flooring installation beginning next week
 - Tile beginning next week

BRYANT RESTROOMS



BRYANT RESTROOMS - DRYWALL



EMERSON FRAMING COMPLETE



EMERSON FLOOR PREP IN PROGRESS



NORTHEAST PROGRESS

- Walls framed for classroom and calming rooms
- MEP rough-ins mostly complete
- Upcoming work: Drywall, finish, paint, install mechanical units

OLD CORRIDOR/NEW CORRIDOR



NORTHEAST – DEMO OF OLD MEP UNITS



HORIZON UPDATE

- Framing for EIFS completed at front canopy
- Roofing insulation delivered
- Plan to complete roofing at front canopy prior to school starting
- Due to new roof drain conflicts inside existing building, we will delay remainder of roofing until next year

HORIZON – NEW FACADE



HORIZON – ADDED PARAPET





KEARNEY
PUBLIC SCHOOLS
OWN *Your* FUTURE

THANK YOU!
QUESTIONS?



| | | | |
|--------------------------------|------------------------------|---|--|
| <u>Regular Meeting</u> Kind | <u>June 12, 2023</u> Date | <u>Staff Development Room</u> Where Held | <u>Drew Blessing</u> President, presiding |
|--------------------------------|------------------------------|---|--|

Routine Business -

Call to Order President Blessing called the meeting to order at 5:30 P.M.

Open Meetings Act
Announcement President Blessing stated that this is an open, public meeting and a copy of the Open Meetings Act is posted in this room.

Pledge of Allegiance President Blessing led the audience in the Pledge of Allegiance.

Roll Call Members Present:

| | |
|----------------|------------------|
| Paul Hazard | John D. Icenogle |
| Stephen Gaasch | Drew Blessing |
| Kathy Gifford | Dave Brandt |

Guests Present:

Steve Cherry, Broc Howard & Riley Shoemaker, KHS track coaches
Jack Dahlgren & Zack Watson, KHS boys' track team members

Approval of Agenda It was moved by Mrs. Gifford, seconded by Mr. Brandt to approve the agenda for the meeting, as presented.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Icenogle, aye; Hazard, aye; Gaasch, aye; Blessing, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Recognitions -

Recognition of Jack Dahlgren & Zack Watson Jeff Ganz said they appreciate allowing them to highlight the excellent students we have at Kearney High School, especially these student athletes in the track program. He said he would ask Steve Cherry and Broc Howard to speak about these young men. He said they are great kids and great athletes.

Broc Howard thanked the Board for their support of athletics at KHS. He said he would like to have Coach Shoemaker talk about Jack Dahlgren. He said Jack was the Class A state champion in the 300-meter hurdles and runner-up in the 110-meter hurdles, and Zach Watson, state runner-up in the pole vault.

Riley Shoemaker said Zach is a senior and will attend UNK and they will follow his career closely. He said at the state meet Jack got 14 ft. on his first attempt and secured 2nd place for him and he almost made it three times at 14' 6" and was close to a gold medal, but it wasn't his day for it. He said Zach finished the season with 75 points and they finished 4th as a team. He said if you are a single event athlete and score 75 points for your team, that is good, and he will have a positive effect on other kids, especially in pole vaulting. He said they are proud of Zach and they will certainly miss his abilities. He said he set an example on how to work hard and do the right thing and how to react to success and failure at the same time. He said he had meets where he got last place and others where he set the PR by a foot and he embraces all of that very well. He said they will miss him next year.

Steve Cherry said Jack Dahlgren is state champion in 300-meter hurdles and 2nd in 110-meter hurdles but set a school record in the 110 that Drew Anderson had held. He said it was a unique situation because Jack ran his PR which he can do 99 out of 100 times, but the hurdlers were incredible at state and he has never seen that kind of talent in the hurdles at a state meet. He said he had the fastest time going in, but the athlete from Papillion was very fast.

Coach Cherry said Jack was down a bit after the race, but he told him that the experience will make him a better man. He said when he told him that he knew Jack would win the 300 and he did and it was a heck of a race. He said he ran a 14:38 and came in 4th at the KU Relays. He said he is an incredible athlete and individual and it was truly an honor to coach him. He said these two young men are Kearney High. He said we are not the largest school in Class A and we need multi-sport athletes to do what these guys did. He said they worked hard and did what they asked of them and they performed their butts off for KHS, for themselves, and for their families. He said both came off injuries and adversity as well. He said we are proud of them now, but in the future, KHS will be very proud of these two young men and their achievements, and he thanked the Board for their support.

Mrs. Gifford asked what their plans are for the future.

Zack said he will attend UNK and run track.

Jack said he will attend UNL and major in business, but will not go out for sports.

Mr. Hazard said he watched Jack race and jump, so he may want to reconsider that decision.

Mr. Blessing thanked the two athletes for representing KHS so well.

Presentations -

Legislative Wrap-up

Mr. Mundorf reported that this session of the Unicameral has ended. He said LB705 was passed in the Unicameral and that is the Omnibus education package which contained 24 different bills. He said LB632 prohibits districts from giving out-of-school suspensions to PreK-2 students in Nebraska. He said you can put them in an alternative school, but you cannot suspend them from school entirely. He said at first the bill was only intended for Omaha, but at the last minute, it became a bill for the entire state. He said LB727 was the revenue committee's super bill and made modifications to LB644 that is infamously known as the "postcard bill". He said it states that we must have an elected official of the district at the public hearing in September and all Board of Education members can be at the meeting, but it won't count as a regular meeting even if we have a quorum. He said we must now have our tax levy information submitted to the county assessor by September 4 and if we have a growth rate of above 3.52%, we have to be involved in the hearing. He said property tax requests are defined as the total amount of property taxes requested to be raised by the political subdivision excluding the amount of money paid on the principal or interest on bonds issued or authorized by the school district. He said our Bond Fund, QCPUF and General Fund obligations are not part of this growth percentage. He said notice must be given of the date, time, and place of the public hearing by September 4 and each subdivision must have a prominently displayed link on their website, with the political subdivision's proposed budget, so we will make sure we have that information on the KPS website.

Mr. Mundorf said LB516 appropriates \$870,000 from the General Fund for Help Hotlines in the state for students to call if they have a mental health concern or safety issue. He said this legislation is also going to require the Commissioner to create a competitive grant program that will provide funding for school districts and ESUs for security-related infrastructure projects. He said we must divide this money evenly among all of our buildings. He said the state will put \$10 million into this effort. He reported that LB585 also deals with students' mental health issues and increases the duties of the state security director to include oversight of behavior and mental health training and will extend the requirements for suicide prevention training for certified staff members so we will have a little more flexibility in that area that could include early warning signs of symptoms of mental health issues in students, and appropriate, effective responses for educators, or common forms of care.

Mr. Mundorf said there will be 15 interim studies conducted between sessions. He said there are important issues to study and that we may move forward with in the next legislative session. He said LR417 is the parental involvement in public schools bill. He said we have heard about LB 71 and LB374, and LR 149 related to social/emotional learning in the classroom, LR240 is the study of consolidation of ESUs, LR220 is on laws concerned school security lobbyists and Senator Brewer would like to get more SROs in schools which might be part of the study, and LR170 is to support student journalists more in public high schools and post-secondary schools regarding censorship and appropriate government interference.

Mr. Mundorf said anticipated bills that will come forward next session would be LB 575 regarding transgender students' access to bathrooms and locker rooms, and LB299 which is also on select file regarding the consolidation of ESUs and the issue of bonds under an interlocal agreement. He added that this was an active session and we have some bills we like and some that we don't. He added that we do have some new policies to guide us as we move forward.

Follow-up Report on
NASB Legislative
Delegation Trip to
Washington, D.C.

Mr. Blessing said this was a good trip and he felt it was very useful. He said in terms of making progress with the senators and representatives on specific issues, they didn't; but they saw this as primarily an opportunity to go there and build relationships with our senators and representatives and open the door to further conversation. He said they met with Senator Fischer, but not Representative Smith, but they did get to talk with Don Bacon and although he doesn't represent our district, they were able to share some of our thoughts with him. He said some topics they discussed were teacher recruitment and retention, cyber security issues which a number of schools in our delegation have experienced that affect data and security in their facilities, ESSER funds, and the American Rescue Plan, and they also met with the Under Secretary of Education and talked about timelines for reimbursement of funds. He said he feels it opened a lot of doors and since then he has reached out to them on a number of issues that have come up and we also asked them to contact us for our opinions and how legislation affects us. He said they hope they will contact superintendents and board members out in their districts to get their opinions and ideas. He said they had some great tours of the Capitol by Congressman Flood and it was humbling to be in some of those locations and recap the history and to know who has come before us. He said he really doesn't know how they do it every day and how you could take such a wonderful place for granted, and he doesn't think they do.

Mr. Mundorf said it was also great to have time together to talk about what we are doing and the time with senators and representatives was excellent. He said there is a subway system between the buildings and they saw all that is involved by being there, you get a sense of a national feeling or pride and you get a sense of being in our country's birthplace and the national pride that maybe you don't have when you are not there. He said the Nebraska Breakfast was very interesting because all representatives from Nebraska meet once a week with lobbyists from 20 different groups, including the NSBA. He said they would call out the special interest groups to present. He said they could see the magnitude of all the groups and how it all works. He said it was great to discuss and hear different perspectives. He said if anyone has the opportunity to go on a trip of this type, he would recommend it, if we get that invitation again. He said twenty Board members were there from throughout Nebraska. He thanked the Board for allowing them to attend.

Mr. Blessing said he didn't know that house members get to choose art from their states to display in the tunnel. He said there are three from each district in Nebraska and Congressman Smith got to choose the new art pieces from Nebraska to be displayed in the tunnel and an alternate piece in his office.

Public Participation/
Comment

Mr. Blessing said Board meetings may have on the agenda, a specific time entitled Public Participation/Comment, during which patrons may address the Board on matters of general concern. No public body shall require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any members of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. Patrons wishing to address the Board during the Public Participation/Comment will be allowed up to five (5) minutes per speaker to express their view. Public Participation/Comment may not exceed sixty (60) total minutes. The Board-imposed time limits may be extended by a majority vote of the Board, following a motion to do so. Board action may not be taken on matters discussed during the Public Participation/Comment, unless the matter specifically appears on the prepared agenda. Board of Education members will refrain from expressing personal opinions during Public Participation/Comment.

Any members of the public desiring to address the body shall be required to sign in with the recording secretary prior to the start of the meeting and identify himself or herself, including an address, phone number, and name of any organization represented by such person, unless the address and phone number requirement is waived to protect the security of the individual.

Board Reports -

NASB Legislative
Committee Report

Mr. Blessing the NASB also discussed and monitored LB705 and LB153 which covers extraordinary instances of special education expenses. He said he doesn't know how common it is in Kearney Public Schools, but in smaller schools in the state where one or two students move into the district who have high, profound needs that can really affect the expenses or costs to the district. He said we are required by law to offer services to students and we should provide services to these students, but it can dramatically affect the school's budget.

Mr. Blessing said that portion of the bill would allow schools to apply to the state for additional assistance when that situation occurs. He said also in the Christmas tree bill is a requirement that all students take the FAFSA test prior to graduation regardless of their post-secondary plans or their need for financial aid, and that requirement starts in 2024-2025. He said he struggled with this one and there was a lot of conversation about it in their committee, because it can help students who need financial assistance to attend college so this is a mechanism to provide information; but on the other hand, some students have no intention or need to go on to college and this is just an additional requirement and additional paper work for parents to have to fill out. He said it also represents for the first time he believes, something that is non-academic that is now a graduation requirement. He said luckily there are some exemptions to this and parents can provide an affidavit that their child does not need to take this test or does not need financial aid and there are also some extraordinary exemptions on there as well. He said another bill is LB385 regarding teacher recruitment and retention and they have added grants to teachers. He said new teachers will be eligible for \$2,500 grants in each of their 2nd, 4th and 6th years of teaching in our state and they can apply every year. He said there is also a one-time \$5,000 grant for any teacher receiving an endorsement in high needs areas and who will teach in that school area. He said the bill also allows for a teacher apprenticeship program under an existing teacher and they are still required to get a bachelor's degree, but it allows them to fast track into getting a teaching degree. He said hopefully this will help schools to recruit and retain teachers all across the state.

Mr. Blessing said the trio bill did pass and will have some additional funding and limits. He said we talked before about the \$1,500 per student for basis funding, but then it takes \$1,500 from our state aid, so as an equalized school, it has a net zero change for Kearney Public Schools. He said the state will now fund the difference in special education funding up to 80% of school expenses, minus what we will receive in federal funds. He said this will result in about \$3.5 million in additional state aid for KPS. He said when we discuss our budget in the coming months, we will see how this affects KPS. He said this will limit the effect of property tax relief. He said as they look at the upcoming budget, it is something that will be on their minds. He said with the big valuation increase, the effect next year will be a reduction in state aid.

Consent Agenda

Items on the Consent Agenda included: approval of minutes of May 8, 2023 regular meeting, and June 7, 2023 Board Committee of the Whole meeting of the Board of Education, as presented; approval of the June, 2023 claims, as presented; approval of the June, 2023 financial reports, as presented; approval of the KHS FBLA trip to the National FBLA Fall Leadership Conference November 16-19, 2023 in Dallas, TX., with no direct costs incurred by the school district; employment contract adjustments for: Jill Bauer placement change from MA, Step 7 to MA, Step 14 on the salary schedule, and Jodie Sams rescinding of approval of her employment as a 1.00 FTE special education resource teacher at Sunrise Middle School for the 2023-2024 school year; and approval of a Purchase Agreement for the sale of the Construction Technology Class project house to Robert E. Chaney, III and Stephanie D. Chaney, in the amount of \$450,000.00, located at 5309 18th Avenue Place (Lot 10, Northridge Estates, City of Kearney, Buffalo County, Nebraska, 68845); and authorized Dr. Chris Loofe and Mr. Jason Mundorf to sign all forms and contracts to execute said sale.

It was moved by Mr. Brandt, seconded by Mrs. Gifford to approve the items on the Consent Agenda, as presented.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Icenogle, aye; Hazard, aye; Gaasch, aye; Blessing, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried

Regular Meeting - Business

Acceptance of Proposal for Prime Food Vendor

Dr. Loofe stated that he is presenting this recommendation on behalf of Kate Murphy, Food Service Director, in regard to the requests for proposals for the prime food vendor for the food service program in the Kearney Public Schools. He said Ms. Murphy sent RFPs to three firms and advertised it in the Kearney Hub. He said CashWa Distributing of Kearney was the only vendor to submit a proposal. He said the other two firms were unable to submit a proposal due to supply chain issues and knowing that they can make more money selling to restaurants and other businesses than they can selling to schools. He said it is Ms. Murphy's recommendation that the prime food vendor proposal of CashWa Distributing of Kearney be accepted.

It was moved by Mrs. Gifford, seconded by Mr. Icenogle to accept the proposal of CashWa Distributing of Kearney to serve as the prime food vendor for the Kearney Public Schools Bearcat Diner food service program, as presented.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Icenogle, aye; Hazard, aye; Gaasch, aye; Blessing, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Regular Agenda - Personnel

Acceptance of Retirement Resignation

Melissa Herrmann stated that this retirement resignation is coming later. She said it is for Julie Everett, first grade teacher at Meadowlark Elementary School, effective immediately. She said Julie has 31 years of service in education and 21 years in the Kearney Public Schools.

It was moved by Mr. Icenogle, seconded by Mr. Blessing to accept the retirement resignation of Julie Everett, first grade teacher at Meadowlark Elementary School, with regret, effective immediately.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Icenogle, aye; Hazard, aye; Gaasch, aye; Blessing, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Approval of Certificated Employment Recommendations

Dr. Herrmann said she is recommending that the Board of Education approve the employment of the following certificated staff in the Kearney Public Schools for the 2023-2024 school year: Jessi Vasquez, BA, Step 3, 1.00 FTE special education life skills teacher at Sunrise Middle School; and Cherie Kluender, MA+45, Step 15, 1.00 FTE special education teacher at Kearney High School.

It was moved by Mr. Brandt, seconded by Mrs. Gifford to employ the following certificated staff in the Kearney Public Schools for the 2023-2024 school year: Jessi Vasquez, BA, Step 3, 1.00 FTE special education life skills teacher at Sunrise Middle School; and Cherie Kluender, MA+45, Step 15, 1.00 FTE special education teacher at Kearney High School.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Icenogle, aye; Hazard, aye; Gaasch, aye; Blessing, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Regular Agenda - Miscellaneous

Conduct Performance Evaluation of the Superintendent Mr. Blessing said this item on the agenda is to conduct a performance evaluation of the Superintendent. He said the Board is doing this a bit differently this year. He said the Superintendent and the Board agreed to perform the first portion of the evaluation in open session for public transparency. He said this process is new for all of them and he hopes the public appreciates the intent.

Mrs. Gifford said there are three things she has appreciated with Mr. Mundorf this year – (1) his legislative involvement on his own and with Mr. Blessing and serving on the state legislative committee, (2) communication with the Board has increased a lot this year through her perception and also through more publication of our activities with the media and the positive stories about Kearney Public Schools in the Hub; (3) we all know there are issues we have to deal with, but there are positive things as well, and the third thing she appreciates is his visibility in the buildings and in the community, his attendance at school activities, and serving on community boards and organizations. She said student discipline is always an issue, so she encouraged him to stay strong.

Mr. Icenogle said being a new board member this year, this is his first time evaluating the Superintendent, so he had a bit of a learning curve. He said since being on Board, he can't say enough about Mr. Mundorf's community engagement. He said he is out and about and embracing the community and amount of information that goes out to the Board is exceptional. He said he feels he has excelled in communication and community outreach.

Mr. Hazard said he is still a rookie, but he is impressed with the communication to the Board. He said they don't get caught off guard about situations in the district and they can say they know about things. He said everywhere he goes he sees him at events of all kinds and it is good to see him outside of his office. He said the Board members are all more approachable when they are seen in the community and Mr. Mundorf is as well. He said he appreciates his ability to take the bull by the horns and take a position on issues. He said we are a model for the state and Mr. Mundorf should be commended for that.

Mr. Blessing explained that this is the second evaluation of the Superintendent for this year and that is required by law. He said after this year, his evaluation will only occur once in December, so that will be a good comparison.

Mr. Brandt said he appreciates the work Mr. Mundorf is doing and the team he has brought together to work with him and how we have rearranged some assignments, which is important to the district. He encouraged him to keep working on his doctoral degree.

Mr. Gaasch said he was confident that the Board made a great choice in Mr. Mundorf at the time and he feels even more so now. He said he feels he is going in a great direction and is providing great leadership and he is not afraid to tackle difficult topics and situations. He said he has handled those well this past year and he looks forward to working with him in the future. He said there was a lot of change this last year and he is confident in Mr. Mundorf's abilities.

Mr. Blessing said the communication with the Board this year has been fantastic. He said when something happens, they hear about it quickly and for the most part they have been alerted to it in advance. He said this has been a learning opportunity for all of them in making sure they don't get caught up in things and realize that things are just for their information and to make sure they empower the Superintendent to take care of things. He said he will need to let them know if we are overstepping their role. He said also on the Board policy revisions, he appreciates the way the process is unfolding for this next year. He said to have the information to review at this point in time is great and make sure they are good changes for KPS. He said in regard to the budgeting process, he and his staff did everything the Board asked for in the budget.

Mr. Icenogle said there can obviously be some tension when working with employees, but in visiting with the teachers they say they feel they are heard and that they are important to us, and it is important to keep that relationship in a good place. He said overall, they seem happy with things right now.

Mr. Mundorf thanked the Board for a great first year. He said they have been complimentary, but there is nothing he could accomplish without their support. He said they are six people with six different perspectives, but as a society we have become more contentious, and they have at times had to put aside their own views for the collective betterment of Kearney Public Schools, and they have done that. He said the Board communicates back to him and he wants to be in lock step with the Board because that is important. He said he also can't say enough positive things about the team that he works with in Dianne, the Executive Cabinet, and the building principals. He said he can communicate with the Board because they let him know what is happening. He said the administrators are all incredibly talented leaders and they are loyal and supportive of him and he is truly blessed to have them. He said all of our directors, support staff, and teachers are great and we have people working together for the good of students and they understand the challenges in front of them. He said there aren't any issues we can't tackle and without them he would have an uphill run.

Mr. Blessing thanked Mr. Mundorf for agreeing to do this in an open format and he hopes the public appreciates it. He said now the Board will go into closed session to complete the evaluation process.

- Closed Session At 6:32 P.M., it was moved by Mrs. Gifford, seconded by Mr. Brandt to move to closed session for the purpose of conducting a performance evaluation of the Superintendent, and to prevent needless injury to the reputation of the person, and if the person has not requested a hearing.
- After opportunity for discussion and on roll call vote, the Board voted as follows:
- Icenogle, aye; Hazard, aye; Gaasch, aye; Blessing, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.
- Return to Open Session At 7:30 P.M., it was moved by Mrs. Gifford, seconded by Mr. Hazard to return to open session.
- After opportunity for discussion and on roll call vote, the Board voted as follows:
- Icenogle, aye; Hazard, aye; Gaasch, aye; Blessing, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.
- Adjournment At 7:32 P.M., it was moved by Mrs. Gifford, seconded by Mr. Icenogle to adjourn the meeting.
- After opportunity for discussion and on roll call vote, the Board voted as follows:
- Icenogle, aye; Hazard, aye; Gaasch, aye; Blessing, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.
- Notice of Meeting This meeting was publicized in the Kearney Hub on Thursday, June 8, 2023; on radio stations KGFW and KKPR; and KSNB and KHGI T.V.
- Next Meeting The next regular meeting of the Kearney Public Schools Board of Education will be held on Monday, July 10, 2023 at 5:30 P.M. in the Staff Development Room in the Administration Building at 320 West 24th St., Kearney, NE 68845.

Dave Brandt, Secretary

| | | | |
|---|------------------------------|---|---|
| <u>Special, Public, Retreat Meeting</u> Kind | <u>June 26, 2023</u> Date | <u>Staff Development Room</u> Where Held | <u>Drew Blessing</u> President, presiding |
|---|------------------------------|---|---|

Call to Order President Blessing called the special, public, retreat meeting of the Board of Education to order at 6:00 P.M.

Open Meetings Act
Announcement President Blessing announced that this is an open, public, retreat meeting of the Board of Education and a copy of the Open Meetings Act is posted in this room.

Roll Call Members Present:

| | |
|----------------|-------------------------|
| Paul Hazard | John D. Icenogle (late) |
| Drew Blessing | Dave Brandt |
| Stephen Gaasch | |

Members Absent: Kathy Gifford

Guests Present: Jacob Sertich, Wilkins Architecture Design and Planning

Excuse Absent Board
Member It was moved by Mr. Brandt, seconded by Mr. Gaasch to excuse Board member, Kathy Gifford, from the meeting.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Icenogle, absent, Hazard, aye; Gaasch, aye; Blessing, aye; Gifford, absent; Brandt, aye. 4 ayes. 2 absent. Motion carried.

Approval of Agenda It was moved by Mr. Brandt, seconded by Mr. Gaasch to approve the agenda for the meeting, as presented.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Icenogle, absent, Hazard, aye; Gaasch, aye; Blessing, aye; Gifford, absent; Brandt, aye. 4 ayes. 2 absent. Motion carried.

Agenda Items on the meeting agenda included:

- A. Centralized Enrollment 2024-2025
- B. Kearney Public Schools Facilities Planning
- C. 2023-2024 Budget Preparation
- D. 2023-2024 Board Policy Review

Adjournment At 9:47 P.M., it was moved by Mr. Icenogle, seconded by Mr. Gaasch to adjourn the meeting.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Icenogle, aye; Hazard, aye; Gaasch, aye; Blessing, aye; Gifford, absent; Brandt, aye. 5 ayes. 1 absent. Motion carried.

Notice of Meeting

This meeting was publicized in the Kearney Hub on Thursday, June 22, 2023; on radio stations KGFW and KKPR; and KSNB and KHGI T.V.

Dave Brandt, Secretary

Board Committee of the
Whole Meeting
Kind

July 5, 2023
Date

1st floor Conference Room
Administration Building
Where Held

Drew Blessing
President,
presiding

Call to Order President Blessing called the Board Committee of the Whole meeting to order at 5:02 P.M.

Open Meetings Act Announcement President Blessing announced that this is an open, public meeting of the Board Committee of the Whole and a copy of the Open Meetings Act is posted in this room.

Roll Call Members Present:

| | |
|----------------|-------------------------|
| Kathy Gifford | John D. Icenogle (late) |
| Stephen Gaasch | Dave Brandt |
| Drew Blessing | Paul Hazard |

Guests Present:

Kent Cordes, BD Construction

Approval of Agenda It was moved by Mrs. Gifford, seconded by Mr. Gaasch to approve the agenda for the meeting.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Icenogle, absent; Hazard, aye; Gaasch, aye; Blessing, aye; Gifford, aye; Brandt, aye. 5 ayes. 1 absent. Motion carried.

Agenda - The agenda for the meeting included:

- Preview of the July 10, 2023 regular Board of Education meeting agenda
- Discussion of Human Resources and negotiations topics for 2023-2024
- Discussion of Kearney Public Schools' non-profit contributions
- Discussion of facility improvement/closing out of the 2023-2024 budget

Adjournment At 7:53 P.M., it was moved by Mrs. Gifford, seconded by Mr. Icenogle to adjourn the meeting.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Icenogle, aye; Hazard, aye; Gaasch, aye; Blessing, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Notice of Meeting This meeting was publicized in the Kearney Hub on Friday, June 30, 2023; and on radio stations KGFW and KKPR; and KSNB and KHGI T.V.

Dave Brandt, Secretary

KEARNEY PUBLIC SCHOOLS DISTRICT #7

CLAIMS TO BE PAID IN JULY 2023

PUBLICATION OF CHECKS

| VENDOR | DESCRIPTION | AMOUNT |
|--|--------------------------------|---------------|
| 24 Hour Tees / DripShip | Miscellaneous Expenditure | \$ 337.50 |
| Adaptivemall.com LLC | Supplies | \$ 230.90 |
| Adventure to Success Child Development | Professional Services | \$ 1,750.00 |
| Affordable Plumbing Co | Miscellaneous Expenditure | \$ 1,239.00 |
| AGParts Worldwide, Inc. | Repairs & Maintenance Services | \$ 347.40 |
| All City Garage Door LLC | Repairs & Maintenance Services | \$ 250.00 |
| All Makes Auto Supply | Tires and Parts | \$ 1.85 |
| All Makes Auto Supply | Supplies | \$ 151.49 |
| All Makes Auto Supply | Tires and Parts | \$ 2,296.53 |
| All Makes Auto Supply | Tires and Parts | \$ 257.26 |
| All Makes Auto Supply | Tires and Parts | \$ 29.32 |
| Amanda Kidder | Miscellaneous Expenditure | \$ 100.00 |
| Amazon Capital Services | Supplies | \$ 1,958.83 |
| Amazon Capital Services | Supplies | \$ 2,819.76 |
| Amazon Capital Services | Supplies | \$ 226.61 |
| Amazon Capital Services | Supplies | \$ 635.51 |
| Amazon Capital Services | Supplies | \$ 100.47 |
| Amazon Capital Services | Supplies | \$ 95.45 |
| Amazon Capital Services | Supplies | \$ 218.57 |
| Amazon Capital Services | Supplies | \$ 260.42 |
| Amazon Capital Services | Supplies | \$ 161.98 |
| Amazon Capital Services | Supplies | \$ 140.41 |
| Amazon Capital Services | Supplies | \$ 66.83 |
| Amazon Capital Services | Supplies | \$ 60.96 |
| Amazon Capital Services | Supplies | \$ 801.92 |
| Amazon Capital Services | Supplies | \$ 3,376.82 |
| Amazon Capital Services | Supplies | \$ 210.35 |
| Amazon Capital Services | Supplies | \$ 1,006.54 |
| Amazon Capital Services | Supplies | \$ 30.47 |
| Amazon Capital Services | Supplies | \$ 25.19 |
| Amazon Capital Services | Supplies | \$ 96.82 |
| Amazon Capital Services | Supplies | \$ 64.78 |
| Amazon Capital Services | Textbooks Supplementals | \$ 175.52 |
| Amazon Capital Services | Supplies | \$ 561.09 |
| Amazon Capital Services | Supplies | \$ 239.47 |
| Amazon Capital Services | Supplies | \$ 167.90 |
| Amazon Capital Services | Supplies | \$ 398.71 |
| Amazon Capital Services | Supplies | \$ 76.68 |
| Amazon Capital Services | Supplies | \$ 61.71 |
| Amazon Capital Services | Supplies | \$ 647.01 |
| Amazon Capital Services | Supplies | \$ 58.83 |
| Amazon Capital Services | Supplies | \$ 113.71 |
| Amazon Capital Services | Supplies | \$ 103.29 |

| | | | |
|---------------------------------|-----------------------------------|----|----------|
| Amazon Capital Services | Supplies | \$ | 24.95 |
| Amazon Capital Services | Supplies | \$ | 20.50 |
| Amazon Capital Services | Travel | \$ | 117.64 |
| Amazon Capital Services | Supplies | \$ | 86.68 |
| Amazon Capital Services | Supplies | \$ | 36.36 |
| Amazon Capital Services | Supplies | \$ | 79.51 |
| Amazon Capital Services | Supplies | \$ | 429.00 |
| Amazon Capital Services | Supplies | \$ | 158.47 |
| Amazon Capital Services | Supplies | \$ | 535.21 |
| Amazon Capital Services | Supplies | \$ | 1,165.95 |
| Amazon Capital Services | Miscellaneous Expenditure SMS/HMS | \$ | 1,117.22 |
| Amazon Capital Services | Miscellaneous Expenditure | \$ | 87.96 |
| Amazon Capital Services | Miscellaneous Expenditure | \$ | 23.95 |
| Amazon Capital Services | Miscellaneous Expenditure | \$ | 56.53 |
| Amazon Capital Services | Miscellaneous Expenditure | \$ | 256.00 |
| Amazon Capital Services | Miscellaneous Expenditure | \$ | 68.25 |
| Amazon Capital Services | Miscellaneous Expenditure | \$ | 998.10 |
| Amazon Capital Services | Supplies | \$ | 152.47 |
| Amazon Capital Services | Miscellaneous Expenditure | \$ | 121.56 |
| Amazon Capital Services | Supplies | \$ | 785.07 |
| Amazon Capital Services | Supplies | \$ | 401.38 |
| Amazon Capital Services | Miscellaneous Expenditure | \$ | 85.90 |
| Amazon Capital Services | Miscellaneous Expenditure | \$ | 3,115.06 |
| Amber Underwood | Family Sales | \$ | 9.20 |
| Amy Neumeister | Professional Services | \$ | 210.00 |
| Amy Otto | Travel | \$ | 95.04 |
| Amy Otto | Travel | \$ | 13.88 |
| Apple Inc | Supplies | \$ | 40.00 |
| Apple Inc | Supplies | \$ | 1,299.00 |
| Apple Inc | Supplies | \$ | 598.00 |
| Arnold Motor Supply | Supplies | \$ | 30.36 |
| AUCA Chicago Lockbox | Uniforms | \$ | 1,358.64 |
| AUCA Chicago Lockbox | Uniforms | \$ | 158.90 |
| Austin Murray | Professional Services | \$ | 100.00 |
| Awards Unlimited | Miscellaneous Expenditure | \$ | 196.77 |
| Ballard & Tighe Publishers | Supplies | \$ | 240.80 |
| Bamford Inc | Professional Services | \$ | 450.00 |
| Bear Frame & Alignment | Vehicle Repair | \$ | 150.44 |
| Black Hills Energy | Natural Gas | \$ | 98.75 |
| Black Hills Energy | Natural Gas | \$ | 0.21 |
| Black Squirrel Enterprises, LLC | Supplies | \$ | 250.00 |
| Black Squirrel Enterprises, LLC | Supplies | \$ | 250.00 |
| Blick Art Materials II | Supplies | \$ | 174.16 |
| Blick Art Materials II | Miscellaneous Expenditure | \$ | 45.11 |
| Brent Samuelson | Professional Services | \$ | 175.00 |
| Brian Haas | Travel | \$ | 349.77 |
| Brodie Arnold | Professional Services | \$ | 100.00 |
| Bryce Mason | Professional Services | \$ | 200.00 |
| BSN Sports, LLC | Supplies | \$ | 302.40 |

| | | | |
|---|--------------------------------|----|-----------|
| Builders HowTo Warehouse | Supplies | \$ | 253.74 |
| Builders HowTo Warehouse | Supplies | \$ | 40.57 |
| Builders HowTo Warehouse | Tires and Parts | \$ | 17.36 |
| Cash from NebraskaLand National Bank | Dues and Fees | \$ | 62.25 |
| CashWa Distributing | Food | \$ | 12,890.88 |
| CDW Government | TechnologyRelated Hardware | \$ | 1,250.64 |
| CED/American Electric | Supplies | \$ | 123.07 |
| Centennial Public Schools | Miscellaneous Expenditure | \$ | 300.00 |
| Central Hydraulic Syst & Equip | Supplies | \$ | 50.18 |
| Central Restaurant Products | Repairs & Maintenance Services | \$ | 4,399.00 |
| Central States Safety & Driver Trng LLC | Professional Services | \$ | 600.00 |
| Charter Communications | Supplies | \$ | 41.82 |
| Charter Communications | Other Communication | \$ | 1,354.41 |
| Charter Communications | Other Communication | \$ | 28.59 |
| Charter Communications | Miscellaneous Expenditure | \$ | 23.30 |
| Chase Dippel | Professional Services | \$ | 215.00 |
| Choice Paint and Supply | Supplies | \$ | 1,211.50 |
| Circle D Boot & Saddle Repair | Miscellaneous Expenditure | \$ | 160.00 |
| City Of Kearney | Miscellaneous Expenditure | \$ | 35.37 |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | 3,817.02 |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | 4,153.94 |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | 216.45 |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | - |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | - |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | - |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | 239.57 |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | 300.12 |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | 410.92 |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | 271.30 |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | 212.23 |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | - |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | 75.82 |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | 46.64 |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | - |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | - |
| City Of Kearney Fuel Dept. | Vehicle Gasoline | \$ | 368.86 |
| City of Kearney Park and Recreation | Miscellaneous Expenditure | \$ | 105.00 |
| City of Kearney School Resource Office | Security Officer | \$ | 6,679.82 |
| City of KearneyWater,Sanitn,Sewer Dept | Garbage | \$ | 7,402.05 |
| Class Intercom, LLC | Dues and Fees | \$ | 1,245.00 |
| Coach Master's Inc | Vehicle Repair | \$ | 2,173.16 |
| Cody Dvorak | Miscellaneous Expenditure | \$ | 387.00 |
| Colin Murray | Professional Services | \$ | 150.00 |
| Colorado Timing Systems | Supplies | \$ | 2,700.00 |
| Comfy Bowl Inc | Miscellaneous Expenditure | \$ | 70.00 |
| Connor Beranek | Miscellaneous Expenditure | \$ | 71.20 |
| Copycat Printing Inc | Miscellaneous Expenditure | \$ | 464.13 |
| Copycat Printing Inc | Miscellaneous Expenditure | \$ | 10.75 |
| Copycat Printing Inc | Miscellaneous Expenditure | \$ | 139.50 |

| | | | |
|--------------------------------------|-----------------------------|----|-----------|
| Copycat Printing Inc | Miscellaneous Expenditure | \$ | 108.81 |
| Copycat Printing Inc | Miscellaneous Expenditure | \$ | 38.00 |
| Copycat Printing Inc | Supplies | \$ | 891.87 |
| Cornhusker Cleaning Supply. | Supplies | \$ | 341.24 |
| Cornhusker International | Tires and Parts | \$ | 224.34 |
| Council Bluffs Community School Dist | Miscellaneous Expenditure | \$ | 200.00 |
| Courtyard Lincoln Downtown | Travel | \$ | 272.00 |
| Craig Mason | Miscellaneous Expenditure | \$ | 250.00 |
| Culligan Of Kearney | Miscellaneous Expenditure | \$ | 35.00 |
| Cummins Central Power LLC | Vehicle Repair | \$ | 1,550.15 |
| Dan Schumacher | Professional Services | \$ | 1,640.00 |
| Danielle Burkett | Professional Services | \$ | 210.00 |
| DAS State Accounting Central Finance | Purchased Service Telephone | \$ | 238.13 |
| Dashr, LLC | Miscellaneous Expenditure | \$ | 1,345.00 |
| Dawn Kovarik | Travel | \$ | 400.49 |
| Dawson Public Power District | Electricity | \$ | 499.48 |
| Dawson Public Power District | Electricity | \$ | 1.05 |
| Debra Suhr | Professional Services | \$ | 210.00 |
| Discount School Supply | Supplies | \$ | 753.50 |
| Discount School Supply | Supplies | \$ | 3,059.14 |
| Dmilaco Sports Fashions | Miscellaneous Expenditure | \$ | 1,429.00 |
| Doug Mitchell | Professional Services | \$ | 225.00 |
| Drake Beranek | Miscellaneous Expenditure | \$ | 2,038.75 |
| Drake Schwarz | Professional Services | \$ | 100.00 |
| Eakes Office Solutions | Supplies | \$ | 140.80 |
| Echo Group Inc. | Supplies | \$ | 3,754.94 |
| Ecolab Inc. | Supplies | \$ | 363.00 |
| Ed Hemenway | Lawn Services | \$ | 7,575.00 |
| Edpuzzle Inc. | Technology Software | \$ | 8,220.00 |
| Eduspire Solutions, LLC. | Dues and Fees | \$ | 4,971.50 |
| Eileen's Colossal Cookies | Miscellaneous Expenditure | \$ | 19.00 |
| Eileen's Colossal Cookies | Miscellaneous Expenditure | \$ | 552.50 |
| Electronic Systems Inc | Professional Services | \$ | 2,009.20 |
| ENT Physicians of Kearney PC | Supplies | \$ | 200.00 |
| Eric Dicke | Professional Services | \$ | 32.00 |
| Erin Small | Travel | \$ | 110.70 |
| ESU 10 | Sped Tuition/Agencies | \$ | 473.22 |
| ESU 10 | Sped Tuition/Agencies | \$ | 10,932.02 |
| ESU 10 | Sped Tuition/Agencies | \$ | 1,819.62 |
| ESU 10 | Sped Tuition/Agencies | \$ | 3,390.74 |
| ESU 10 | Sped Tuition/Agencies | \$ | 2,880.69 |
| ESU 10 | Dues and Fees | \$ | 170.00 |
| ESU 10 | Dues and Fees | \$ | 40.00 |
| ESU 10 | Travel | \$ | 30.00 |
| ESU 10 | Sped Tuition/Agencies | \$ | 971.10 |
| ESU 10 | Sped Tuition/Agencies | \$ | 651.29 |
| ESU 7 | Sped Tuition/Agencies | \$ | 1,722.50 |
| Expression Wear Inc | Miscellaneous Expenditure | \$ | 3,890.00 |
| Farmers Union Coop Assn | Supplies | \$ | 31.35 |

| | | | |
|--|-----------------------------------|----|-----------|
| Farmers Union Coop Assn | Vehicle Gasoline | \$ | 153.89 |
| Farmers Union Coop Assn | Vehicle Gasoline | \$ | 241.19 |
| Fiddelke Heating & Air | Professional Services | \$ | 69.00 |
| First Book | Supplies | \$ | 2,070.00 |
| FloSports Inc | Supplies | \$ | 50.00 |
| Follett Content Solutions LLC | Community Service Activities | \$ | 436.97 |
| Follett Content Solutions LLC | Library Referances | \$ | 55.74 |
| Follett Content Solutions LLC | AudioVisual Materials | \$ | 226.07 |
| Follett Content Solutions LLC | Miscellaneous Expenditure | \$ | 118.34 |
| Follett Content Solutions LLC | Miscellaneous Expenditure | \$ | 372.74 |
| Follett Content Solutions LLC | Miscellaneous Expenditure | \$ | 675.76 |
| Follett School Solutions Inc | Supplies | \$ | 175.70 |
| Follett School Solutions Inc | Library Referances | \$ | 50.91 |
| Fort Hays State University | Dues and Fees | \$ | 20.00 |
| Frontier | Professional Services | \$ | 291.50 |
| General Parts LLC | Supplies | \$ | 102.80 |
| Good Samaritan foundation | Teen Net | \$ | 33,675.00 |
| GoodheartWillcox Co Inc | Textbooks | \$ | 26,236.60 |
| Graczyk Lawn & Landscape | Lawn Services | \$ | 12,690.00 |
| Grand Island Sr High School | Miscellaneous Expenditure | \$ | 300.00 |
| Grayson Bragg | Professional Services | \$ | 72.00 |
| Great Minds LLC | Dues and Fees | \$ | 210.00 |
| Hampton Inn Omaha West Dodge Rd Old Mill | Miscellaneous Expenditure | \$ | 636.00 |
| Hands of Heartland , LLC | Pupil Services | \$ | 19,444.11 |
| Heartland Curbing & Landscaping | Snow Services | \$ | 750.00 |
| Heritage Landscape Supply Group Inc | Supplies | \$ | 3,456.30 |
| Heritage Water Services Inc. | Professional Services | \$ | 1,596.00 |
| High Point Networks, LLC | Professional Services | \$ | 562.50 |
| Hiland Dairy Foods | Food | \$ | 4,290.29 |
| Hobby Lobby Stores Inc | Supplies | \$ | 49.38 |
| Hobby Lobby Stores Inc | Supplies | \$ | 196.16 |
| Hoehner Turf Irrigation | Lawn Services | \$ | 6,347.64 |
| Hometown Leasing | Rentals of Equipment and Vehicles | \$ | 9,142.53 |
| Hooked On Books ABC | Miscellaneous Expenditure | \$ | 120.00 |
| Humanex Ventures LLC | Miscellaneous Expenditure | \$ | 1,500.00 |
| Humanex Ventures LLC | Miscellaneous Expenditure | \$ | 6,900.00 |
| Humanex Ventures LLC | Miscellaneous Expenditure | \$ | 1,600.00 |
| HyVee Accounts Receivable | Supplies | \$ | 303.96 |
| Imagination Playground LLC | Supplies | \$ | 3,336.98 |
| Integrated Life Choices | Pupil Services | \$ | 998.31 |
| J Spot Services LLC | Professional Services | \$ | 4,689.50 |
| Jack Johnson | Professional Services | \$ | 150.00 |
| Jackie Arens | Travel | \$ | 27.44 |
| James Bennett | Professional Services | \$ | 250.00 |
| Jamie Kissinger | Professional Services | \$ | 140.00 |
| Janelle Pittz | Professional Services | \$ | 210.00 |
| Jason Weides | Professional Services | \$ | 400.00 |
| Jayden Norman | Professional Services | \$ | 72.00 |
| JB Junction Childcare Inc | Professional Services | \$ | 180.00 |

| | | | |
|--|--------------------------------|----|-----------|
| Jessica McKillip | Professional Services | \$ | 180.00 |
| Jim Moran | Professional Services | \$ | 200.00 |
| JJ Fedderson | Professional Services | \$ | 225.00 |
| Jonathan Carson | Miscellaneous Expenditure | \$ | 3,564.84 |
| Jostens, Inc. | Miscellaneous Expenditure | \$ | 1,337.74 |
| JourneyEd.com Inc | Technology Software | \$ | 11,759.34 |
| Kaplan Early Learning Company | Supplies | \$ | 739.98 |
| Kaplan Early Learning Company | Miscellaneous Expenditure | \$ | 3,153.85 |
| Kassi Richards | Professional Services | \$ | 210.00 |
| Kate Murphy | Travel | \$ | 26.27 |
| Kathy Hansen | Contracted Educational | \$ | 1,188.74 |
| Kearney Ace Hardware | Supplies | \$ | 298.32 |
| Kearney Ag & Auto Repair Inc | Vehicle Repair | \$ | 833.72 |
| Kearney Ag & Auto Repair Inc | Vehicle Repair | \$ | 187.55 |
| Kearney Ag & Auto Repair Inc | Vehicle Repair | \$ | 746.76 |
| Kearney Area Solid Landfill City Of Kear | Professional Services | \$ | 349.90 |
| Kearney Catholic Schools | Miscellaneous Expenditure | \$ | 495.00 |
| Kearney Noon Kiwanis | Dues and Fees | \$ | 500.00 |
| Kearney PowerSports | Supplies | \$ | 18.85 |
| Kearney PowerSports | Tires and Parts | \$ | 31.95 |
| Kearney Pub SchFoundation | Professional Services | \$ | 24,859.74 |
| Kearney Pub SchFoundation | Professional Services | \$ | 20,524.70 |
| Kearney Pub SchFoundation | Professional Services | \$ | 17,978.72 |
| Kearney Tire & Auto Service Co | Repairs & Maintenance Services | \$ | 27.70 |
| Kearney Tire & Auto Service Co | Tires and Parts | \$ | 204.37 |
| Kearney Tire & Auto Service Co | Vehicle Repair | \$ | 1,855.93 |
| Kearney Winlectric Co | Supplies | \$ | 245.32 |
| Kearney Winnelson | Supplies | \$ | 3,189.24 |
| Kearney Winnelson | Supplies | \$ | 291.00 |
| Kelly Supply Co | Supplies | \$ | 14.86 |
| Kuder | Textbooks Supplementals | \$ | 600.00 |
| Lakeshore Lrng Materials | Supplies | \$ | 875.79 |
| Lakeshore Lrng Materials | Miscellaneous Expenditure | \$ | 6,987.92 |
| Lance Rohde | Professional Services | \$ | 200.00 |
| Landmark Implement Inc Kearney | Vehicle Repair | \$ | 1,522.03 |
| Lawson Products Inc | Supplies | \$ | 618.83 |
| Layne Moore | Professional Services | \$ | 50.00 |
| Learning AZ | Supplies | \$ | 53.33 |
| Leisa McConnell | Travel | \$ | 360.78 |
| Leisa McConnell | Travel | \$ | 121.71 |
| Lexia Learning Systems LLC | Textbooks | \$ | 399.00 |
| Libbi Harsh | Travel | \$ | 57.38 |
| Liminex, Inc | Supplies | \$ | 2,400.00 |
| Lincoln Children's Zoo | Travel | \$ | 2,004.00 |
| Lincoln Journal Star | Advertising | \$ | 752.94 |
| Lips Printing Service | Supplies | \$ | 45.21 |
| Luis Pulido | Professional Services | \$ | 400.00 |
| Madison Province | Professional Services | \$ | 100.00 |
| Mailgun Technologies Inc | Technology Software | \$ | 325.00 |

| | | | |
|--|-----------------------------------|----|-----------|
| Marci Ochsner | Travel | \$ | 28.82 |
| Mark A. Bowman | Professional Services | \$ | 75.00 |
| Marker Electric | Miscellaneous Expenditure | \$ | 16,284.14 |
| Marlatt Precision LLC | Vehicle Repair | \$ | 180.35 |
| Martin Kracl | Professional Services | \$ | 150.00 |
| Masters True Value | Supplies | \$ | 22.53 |
| Masters True Value | Supplies | \$ | 1,257.53 |
| Masters True Value | Repairs & Maintenance Services | \$ | 818.59 |
| Matheson TriGas Inc | Rentals of Equipment and Vehicles | \$ | 162.33 |
| Matheson TriGas Inc | Supplies | \$ | 2,494.20 |
| Matheson TriGas Inc | Supplies | \$ | 61.31 |
| Matt Connot | Miscellaneous Expenditure | \$ | 336.58 |
| Matt Coufal | Miscellaneous Expenditure | \$ | 805.00 |
| Matt Friend Truck Equip Inc | Vehicle Repair | \$ | 839.90 |
| McGraw Hill School Education Holdings LL | Supplies | \$ | 846.89 |
| Medco Supply | Supplies | \$ | 340.90 |
| Medco Supply | Supplies | \$ | 4.07 |
| Melinda Reid | Travel | \$ | 108.07 |
| Menards Kearney | Supplies | \$ | 229.72 |
| Menards Kearney | Supplies | \$ | 1,075.83 |
| Menards Kearney | Supplies | \$ | 194.05 |
| Menards Kearney | Miscellaneous Expenditure | \$ | 56.17 |
| Metal Logos & More | Miscellaneous Expenditure | \$ | 40.00 |
| MidPlains Equipment | Vehicle Repair | \$ | 804.55 |
| Midwest Connect | Postage | \$ | 2.76 |
| Midwest Connect | Postage | \$ | 15.79 |
| Midwest Connect | Supplies | \$ | 22.99 |
| Midwest Connect | Postage | \$ | 9.72 |
| Midwest Connect | Postage | \$ | 152.30 |
| Midwest Connect | Postage | \$ | 568.69 |
| Midwest Connect | Postage | \$ | 63.20 |
| Midwest Connect | Postage | \$ | 3.04 |
| Midwest Connect | Postage | \$ | 20.06 |
| Midwest Connect | Postage | \$ | 23.83 |
| Midwest Connect | Postage | \$ | 164.80 |
| Midwest Connect | Postage | \$ | 2.76 |
| Midwest Connect | Postage | \$ | 376.81 |
| Midwest Connect | Postage | \$ | 55.61 |
| Midwest Connect | Postage | \$ | 187.75 |
| Midwest Connect | Postage | \$ | 0.63 |
| Midwest Connect | Postage | \$ | 4.02 |
| Midwest Connect | Postage | \$ | 1.26 |
| Midwest Connect | Miscellaneous Expenditure | \$ | 147.27 |
| Midwest Connect | Postage | \$ | 353.64 |
| Midwest Connect | Postage | \$ | 49.77 |
| Midwest Floor Specialties | Repairs & Maintenance Services | \$ | 12,569.00 |
| Midwest Special Instruments | Professional Services | \$ | 639.00 |
| Mighty Ducts | Professional Services | \$ | 9,350.00 |
| Minden High School | Miscellaneous Expenditure | \$ | 350.00 |

| | | |
|--|----------------------------|--------------|
| Mister B's Tees | Miscellaneous Expenditure | \$ 2,070.00 |
| Moonlight Embroidery & Screen Print | Miscellaneous Expenditure | \$ 60.00 |
| Moonlight Embroidery & Screen Print | Miscellaneous Expenditure | \$ 114.00 |
| Moonlight Embroidery & Screen Print | Miscellaneous Expenditure | \$ 270.00 |
| n2y, LLC | Supplies | \$ 16,269.56 |
| NACIA | Dues and Fees | \$ 40.00 |
| NASBNE Association of School Boards | Travel | \$ 350.00 |
| NASPANebraska Assoc Sch Persl Admin | Dues and Fees | \$ 40.00 |
| National Insurance Marketing Brokers LLC | Professional Services | \$ 2,387.00 |
| Navigator Motorcoaches Inc | Transportation Charges | \$ 914.00 |
| Navigator Motorcoaches Inc | Transportation Charges | \$ 336.00 |
| Navigator Motorcoaches Inc | Transportation Charges | \$ 3,950.00 |
| NCSANebraska Council of School Admin | Dues and Fees | \$ 7,377.00 |
| NCSANebraska Council of School Admin | Professional Services | \$ 100.00 |
| NCSANebraska Council of School Admin | Dues and Fees | \$ 619.00 |
| Nebraska Central Equipment Co | Tires and Parts | \$ 796.11 |
| Nebraska Public Power District | Electricity | \$ 36,958.77 |
| Nebraska Public Power District | Miscellaneous Expenditure | \$ 70.82 |
| Nebraska Safety Center | Professional Services | \$ 400.00 |
| NebraskaLand National Bank | Supplies | \$ 224.94 |
| Nicole Talavat | Miscellaneous Expenditure | \$ 90.00 |
| Nikki Garey | Travel | \$ 913.07 |
| Nolan Smith | Professional Services | \$ 100.00 |
| Nolan Sughroue | Professional Services | \$ 150.00 |
| Norfolk Lodge & Suites, LLC | Travel | \$ 843.00 |
| North Platte High School | Miscellaneous Expenditure | \$ 100.00 |
| Northern Speech Services Inc | Supplies | \$ 103.78 |
| Northwestern Energy | Natural Gas | \$ 3,116.46 |
| Northwestern Energy New Construction | Miscellaneous Expenditure | \$ 19.16 |
| Novus Windshield Repair | Vehicle Repair | \$ 155.00 |
| NSAA | Miscellaneous Expenditure | \$ 4,760.00 |
| OES, Inc | Miscellaneous Expenditure | \$ 10,302.50 |
| Omaha Music Therapy LLC | Pupil Services | \$ 753.60 |
| One Call Concepts Inc | Professional Services | \$ 11.58 |
| One Source | Professional Services | \$ 356.50 |
| One Source | Professional Services | \$ 174.00 |
| One Source | Dues and Fees | \$ 86.00 |
| PAR Inc | Supplies | \$ 1,421.46 |
| Parker Wise | Professional Services | \$ 75.00 |
| Patrick O'Neill | Professional Services | \$ 151.00 |
| Paul Reinertson | Professional Services | \$ 225.00 |
| PEP CO, Inc. | Professional Services | \$ 2,180.00 |
| Perry Guthery Haasa & Gessford PC LLO | Contracted Legal Services | \$ 3,280.00 |
| Phillip Moomey | Professional Services | \$ 300.00 |
| Platinum Awards & Gifts | Miscellaneous Expenditure | \$ 120.55 |
| Platte Valley Communications | Supplies | \$ 3,569.85 |
| Platte Valley Communications | Professional Services | \$ 455.92 |
| Premier Rental Purchase | TechnologyRelated Hardware | \$ 644.99 |
| Quill Corporation | Supplies | \$ 133.74 |

| | | | |
|----------------------------|--|----|-----------|
| Quinn Foster | Professional Services | \$ | 75.00 |
| Randall E Coil | Professional Services | \$ | 150.00 |
| Randy Ahrens | Professional Services | \$ | 150.00 |
| Reading with TLC | Supplies | \$ | 365.93 |
| Renee Huber | Miscellaneous Expenditure | \$ | 789.00 |
| RevTrak | Supplies | \$ | 19.95 |
| Rhonda Moseley | Travel | \$ | 31.44 |
| Riley Cope | Professional Services | \$ | 500.00 |
| Ryan Hogue | Travel | \$ | 863.95 |
| Ryanna Jackson | Miscellaneous Expenditure | \$ | 63.50 |
| SafetyKleen Systems Inc | Professional Services | \$ | 311.40 |
| Sayler Screenprinting | Miscellaneous Expenditure | \$ | 725.00 |
| Sayler Screenprinting | Supplies | \$ | 90.00 |
| Scholastic Book Clubs | Miscellaneous Expenditure | \$ | 797.00 |
| School Specialty Inc | Supplies | \$ | 231.20 |
| School Specialty Inc | Supplies | \$ | 104.34 |
| School Specialty Inc | Supplies | \$ | 76.70 |
| Senja Stephens | Miscellaneous Expenditure | \$ | 100.00 |
| Seth Stroh | Professional Services | \$ | 75.00 |
| SherwinWilliams | Supplies | \$ | 1,985.68 |
| SherwinWilliams | Supplies | \$ | 143.96 |
| Sheryl Hansen | Miscellaneous Expenditure | \$ | 161.50 |
| Sign Center Inc. | Furniture and Fixtures | \$ | 2,534.90 |
| Skutt Catholic High School | Miscellaneous Expenditure | \$ | 60.00 |
| SLP Now, LLC | Supplies | \$ | 249.00 |
| Speed Stacks Inc | Supplies | \$ | 30.00 |
| Spracklin Chiropractic | Physicals | \$ | 90.00 |
| Springer Roofing, Inc. | Repairs & Maintenance Services | \$ | 71,000.00 |
| Sunbelt Rentals | Rentals of Equipment and Vehicles | \$ | 431.05 |
| Super Duper Publications | Supplies | \$ | 279.40 |
| Super Duper Publications | Supplies | \$ | 389.68 |
| Sway Medical Inc | Miscellaneous Expenditure | \$ | 1,625.00 |
| Tatum Rusher | Professional Services | \$ | 100.00 |
| Terri Bruntz | Professional Services | \$ | 210.00 |
| The Kim Foundation | Employee Training and Development Services | \$ | 175.00 |
| Theison Anderson | Miscellaneous Expenditure | \$ | 69.32 |
| Therapro, Inc | Supplies | \$ | 285.99 |
| Tiffany Weiss | Travel | \$ | 61.44 |
| Tim Hahn | Professional Services | \$ | 201.00 |
| TimeClock Plus LLC | Employee Training and Development Services | \$ | 2,360.00 |
| TK Elevator Corporation | Professional Services | \$ | 555.00 |
| Tony Odorisio | Professional Services | \$ | 400.00 |
| Tractor Supply Co. | Supplies | \$ | 559.88 |
| Trade Well Pallet Inc. | Supplies | \$ | 3,740.00 |
| Trane | Repairs & Maintenance Services | \$ | 13,922.19 |
| Travis Wischmeier | Professional Services | \$ | 150.00 |
| TreeTop Products | Miscellaneous Expenditure | \$ | 973.58 |
| Trisha Abels | Travel | \$ | 259.66 |
| Unite Private Networks LLC | Purchased Service Telephone | \$ | 7,191.63 |

| | | | |
|------------------------------------|--|----|-----------|
| Unite Private Networks LLC | Other Communication | \$ | 43,000.20 |
| UNL Career Dept of Ag | Miscellaneous Expenditure | \$ | 413.00 |
| US Bank Cardmember Service | Supplies | \$ | 55.71 |
| US Bank Cardmember Service | Supplies | \$ | 3.99 |
| US Bank Cardmember Service | Technology Software | \$ | 1,800.00 |
| US Bank Cardmember Service | Dues and Fees | \$ | 680.00 |
| US Bank Cardmember Service | Travel | \$ | 43.00 |
| US Bank Cardmember Service | Professional Services | \$ | 183.00 |
| US Bank Cardmember Service | Dues and Fees | \$ | 150.00 |
| US Bank Cardmember Service | Driver License/Criminal History | \$ | 30.00 |
| US Bank Cardmember Service | Travel | \$ | 36.08 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 93.84 |
| US Bank Cardmember Service | Transportation Charges | \$ | 468.17 |
| US Bank Cardmember Service | Travel | \$ | 2,175.38 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 245.00 |
| US Bank Cardmember Service | Supplies | \$ | 568.00 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 17.11 |
| US Bank Cardmember Service | Supplies | \$ | 91.54 |
| US Bank Cardmember Service | Supplies | \$ | 91.54 |
| US Bank Cardmember Service | Dues and Fees | \$ | 2,121.60 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 29.97 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 29.98 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 415.67 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 645.70 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 7,617.23 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 256.00 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 167.83 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 49.81 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 1,012.50 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 87.99 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 79.13 |
| US Bank Cardmember Service | Food | \$ | 300.00 |
| US Bank Cardmember Service | Supplies | \$ | 1,375.00 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 281.00 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 257.97 |
| US Bank Cardmember Service | Miscellaneous Expenditure | \$ | 125.00 |
| US Bank Cardmember Service | Driver License/Criminal History | \$ | 30.00 |
| Verizon Wireless | Miscellaneous Expenditure | \$ | 30.04 |
| Vernon Library Supplies, Inc. | Supplies | \$ | 141.93 |
| Walmart Community BRC | Supplies | \$ | 2,289.16 |
| WILKINS ArchitectureDesignPlanning | Building Acquisitions and Improvements | \$ | 1,103.85 |
| William V MacGill & Co | Supplies | \$ | 438.39 |
| William V MacGill & Co | Supplies | \$ | 142.19 |
| WPCIWestern Path Consult Inc | Drug Testing | \$ | 128.00 |
| ZOHO Corp | Technology Software | \$ | 7,451.00 |

SPECIAL BUILDING FUND

CLAIMS TO REPORT FOR JULY 2023

VENDOR

WILKINS ArchitectureDesignPlanning

DESCRIPTION

Building Acquisitions and Improvements

\$ 192.31

| | | | |
|------------------------------------|--|----|-----------|
| WILKINS ArchitectureDesignPlanning | Building Acquisitions and Improvements | \$ | 192.30 |
| WILKINS ArchitectureDesignPlanning | Building Acquisitions and Improvements | \$ | 192.31 |
| WILKINS ArchitectureDesignPlanning | Building Acquisitions and Improvements | \$ | 9,057.94 |
| WILKINS ArchitectureDesignPlanning | Building Acquisitions and Improvements | \$ | 442.15 |
| WILKINS ArchitectureDesignPlanning | Building Acquisitions and Improvements | \$ | 56,531.77 |
| WILKINS ArchitectureDesignPlanning | Building Acquisitions and Improvements | \$ | 6,349.20 |
| WILKINS ArchitectureDesignPlanning | Building Acquisitions and Improvements | \$ | 715.52 |
| WILKINS ArchitectureDesignPlanning | Building Acquisitions and Improvements | \$ | 715.53 |
| WILKINS ArchitectureDesignPlanning | Building Acquisitions and Improvements | \$ | 715.52 |
| WILKINS ArchitectureDesignPlanning | Building Acquisitions and Improvements | \$ | 42,899.71 |

TREASURER'S REPORT

General Account - NebraskaLand National Bank Month Ending June 30, 2023

Per Bank

| | | | |
|--------------------------------------|---------------|----|----------------------|
| NebraskaLand Bank | June 30, 2023 | \$ | 34,361,167.52 |
| Less Outstanding Checks | | \$ | (12,416.03) |
| Less Outstanding Other Disbursements | | \$ | (224.94) |
| Plus Outstanding Deposits | | \$ | (219.04) |
| Adjustment | | \$ | - |
| Ending Balance | | \$ | <u>34,348,307.51</u> |

Per Books

| | | | |
|----------------------|---------------|----|----------------------|
| Beginning Balance | June 30, 2023 | \$ | 33,874,059.16 |
| Plus Receipts | | \$ | 6,690,311.21 |
| Less Expenditures | | \$ | (6,216,062.86) |
| Less Returned Checks | | | |
| Adjustment | | \$ | - |
| Voided Checks | | | |
| Ending Book Balance | June 30, 2023 | \$ | <u>34,348,307.51</u> |

Flex Spending Account Balance

\$92,122.00

School District 7

Fund Balances

Fiscal Year: 2022-2023

Month: June
 Year: 2023
 Fund Type:

Include Cash Balance
 FY End Report

| <u>Fund</u> | <u>Description</u> | <u>Beginning Balance</u> | <u>Revenue</u> | <u>Expense</u> | <u>Transfers</u> | <u>Fund Balance</u> |
|---------------------|------------------------|--------------------------|------------------------|--------------------------|---------------------|------------------------|
| 01 | General Fund | \$14,191,372.86 | \$67,268,853.09 | (\$56,126,482.89) | \$0.00 | \$25,333,743.06 |
| 02 | Depreciation Fund | \$707,403.09 | \$101,654.71 | (\$289,133.71) | \$0.00 | \$519,924.09 |
| 03 | Employee Benefit Fund | \$312,524.22 | \$0.00 | (\$27.49) | \$0.00 | \$312,496.73 |
| 05 | Activities Fund | \$2,579,658.31 | \$1,263,417.85 | (\$2,219,916.90) | \$243,307.00 | \$1,866,466.26 |
| 06 | School Nutrition Fund | \$2,766,125.03 | \$3,491,100.87 | (\$3,712,057.91) | \$0.00 | \$2,545,167.99 |
| 07 | Bond Fund | \$7,802,024.10 | \$7,198,434.05 | (\$7,554,571.20) | \$0.00 | \$7,445,886.95 |
| 08 | Special Building Fund | \$2,286,990.88 | \$431,332.26 | (\$690,103.80) | \$0.00 | \$2,028,219.34 |
| 09 | Qualified Capital Fund | \$0.00 | \$9,997,199.39 | (\$8,234,191.28) | \$0.00 | \$1,763,008.11 |
| 10 | Coop Fund | \$2,450.11 | \$486,210.32 | (\$611,116.89) | \$0.00 | (\$122,456.46) |
| 12 | Student Fee Fund | \$189,192.13 | \$201,234.62 | (\$132,602.93) | \$0.00 | \$257,823.82 |
| Grand Total: | | \$30,837,740.73 | \$90,439,437.16 | (\$79,570,205.00) | \$243,307.00 | \$41,950,279.89 |

End of Report

DATE: June 2023

| | <u>FY 2023</u> | <u>TOTAL BUDGET</u> | <u>%</u> | <u>FY 2022</u> | <u>TOTAL BUDGET</u> | <u>%</u> | <u>FY 2021</u> | <u>TOTAL BUDGET</u> | <u>%</u> |
|---------------------|----------------------|---------------------|----------|----------------------|---------------------|----------|----------------------|---------------------|----------|
| GENERAL FUND | | | | | | | | | |
| Income: | 67,268,853.09 | 68,128,808.00 | 98.74% | 65,120,558.17 | 66,050,806.00 | 98.59% | 62,021,542.00 | 61,392,844.00 | 101.02% |
| Expense: | <u>56,126,482.89</u> | 68,128,808.00 | 82.38% | <u>65,815,088.02</u> | 66,050,806.00 | 99.64% | <u>58,810,341.00</u> | 61,392,844.00 | 95.79% |
| Net: | 11,142,370.20 | | | (694,529.85) | | | 3,211,201.00 | | |

| | | | | | | | | | |
|----------------------|-------------------|--------------|--------|-------------------|--------------|--------|---------------------|--------------|--------|
| BUILDING FUND | | | | | | | | | |
| Income: | 431,332.26 | 2,614,762.00 | 16.50% | 337,665.36 | 2,937,463.00 | 11.50% | 1,315,609.00 | 6,000,000.00 | 21.93% |
| Expense: | <u>690,103.80</u> | 2,614,762.00 | 26.39% | <u>713,202.19</u> | 2,937,463.00 | 24.28% | <u>3,256,627.00</u> | 6,000,000.00 | 54.28% |
| Net: | (258,771.54) | | | (375,536.83) | | | (1,941,018.00) | | |

| | | | | | | | | | |
|------------------------------|---------------------|--------------|--------|---------------------|--------------|---------|---------------------|--------------|---------|
| SCHOOL NUTRITION FUND | | | | | | | | | |
| Income: | 3,491,100.87 | 4,559,552.00 | 76.57% | 4,447,627.19 | 3,711,432.00 | 119.84% | 3,854,308.00 | 3,531,532.00 | 109.14% |
| Expense: | <u>3,712,057.91</u> | 4,559,552.00 | 81.41% | <u>3,472,474.82</u> | 3,711,432.00 | 93.56% | <u>2,910,025.00</u> | 3,531,532.00 | 82.40% |
| Net: | (220,957.04) | | | 975,152.37 | | | 944,283.00 | | |

| | <u>TOTAL</u> | <u># OF DAYS</u> | <u>DAILY AVG.</u> | <u>TOTAL</u> | <u># OF DAYS</u> | <u>DAILY AVG.</u> | <u>TOTAL</u> | <u># OF DAYS</u> | <u>DAILY AVG.</u> |
|-----------|--------------|------------------|-------------------|--------------|------------------|-------------------|--------------|------------------|-------------------|
| Lunch | 586,440 | 169.64 | 3,457 | 730,974 | 166.04 | 4,402.40 | 666,398 | 161.41 | 4,128.60 |
| Breakfast | 152,424 | 168.33 | 906 | 168,260 | 164.14 | 1,025.10 | 153,667 | 159.96 | 960.66 |

Bearcat Diner Financial Statement for Month Ending June 30, 2023

| Receipts: | | Budget | Month End | Year-to-Date | % of Budget | 2021-2022% |
|---|----|---------------|------------------|---------------------|--------------------|-------------------|
| Federal Reimbursement | \$ | 1,745,000.00 | \$ 182,418.74 | \$ 2,249,709.09 | 128.92% | 198.40% |
| State Reimbursement | \$ | - | \$ - | \$ - | 0.00% | 0.00% |
| Sale of Lunches -Pupils | \$ | 1,250,000.00 | \$ 7,302.48 | \$ 1,179,581.55 | 94.37% | 15.74% |
| Other Income | \$ | 47,700.00 | \$ 3,117.69 | \$ 61,810.23 | 129.58% | 84.09% |
| District Support | | | | \$ - | | |
| Total: | \$ | 3,042,700.00 | \$ 192,838.91 | \$ 3,491,100.87 | 114.74% | 114.82% |
| | | | | | | |
| Expenditures: | | | | | | |
| Salaries/Fringe | \$ | 1,893,184.10 | \$ 109,192.15 | \$ 1,764,986.36 | 93.23% | 102.18% |
| | \$ | 1,893,184.10 | \$ 109,192.15 | \$ 1,764,986.36 | 93.23% | 102.18% |
| Food Items | \$ | 1,853,400.00 | \$ 101,563.63 | \$ 1,753,970.28 | 94.64% | 88.51% |
| Equipment | \$ | 150,000.00 | \$ 1,475.22 | \$ 159,109.52 | 106.07% | 58.91% |
| Supplies,Repairs and Other | \$ | 77,000.00 | \$ 1,631.96 | \$ 33,991.75 | 44.15% | 45.48% |
| Total: | \$ | 3,973,584.10 | \$ 213,862.96 | \$ 3,712,057.91 | 93.42% | 91.92% |
| | | | | | | |
| Revenue Over/Under Expenses | | | \$ (21,024.05) | \$ (220,957.04) | | |
| Beginning Balance | \$ | 2,766,125.03 | | \$ 2,766,125.03 | | |
| Ending Balance | \$ | 2,766,125.03 | | \$ 2,545,167.99 | | |
| | | | | | | |
| End of Month Balance | | | | | | \$2,686,511.85 |
| | | | | | | |
| Federal Money Due | | | \$ 43,980.45 | | | |
| | | | | | | |
| Accounts Receivable < \$50.00 | | | \$ 4,869.85 | | | |
| Accounts Receivable > \$50.00 | | | \$ 33,350.41 | | | |

KORGEL, SEAN

MA+18/ Step 13

**Permanent Special Education Substitute Teacher
District**

Sean Korgel earned his BS from UNK with an endorsement in Health and Physical Education K-12. He earned his MA in Curriculum and Instruction. His teaching experience includes Special Education teacher at Kearney High School and Health/PE and Business teacher at YRTC. Sean will be the Permanent Sped Substitute teacher for the district.

SKLENAR, AMBER

BA/ Step 3

**Preschool Teacher
Kearney Education Center**

Amber Sklenar earned her BA from UNK with endorsements in Elementary Education and Early Childhood Inclusive. She has been a para at Central Elementary and the Kearney Education Center. Amber will be Preschool teacher at the Kearney Education Center.

RESOLUTION TO CANCEL TEACHING CONTRACT

WHEREAS, on June 22, 2023, Ms. Andreina Marquez was personally given written notice of the recommended cancellation of her employment contract;

WHEREAS, Ms. Andreina Marquez was notified of her right to request a hearing within seven (7) days from the date of such notification and was notified that in the event no request for hearing was made, the Board may proceed to take action to cancel her employment contract with the School District without further notice;

WHEREAS, Ms. Andreina Marquez did not request a hearing within the time required by law, and to this date has not requested a hearing; and,

WHEREAS, the Board, being duly advised of the facts of Ms. Andreina Marquez’s employment with the School District and conduct during such employment, finds there is just cause to cancel Ms. Andreina Marquez’s certificated employment contract, effective immediately.

NOW, THEREFORE, BE IT RESOLVED that the employment contract of Ms. Andreina Marquez, should be and is hereby cancelled, effective June 22, 2023.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution:

_____.

The following members voted against the same: _____
_____.

The following members were absent or not voting: _____.

The above Resolution having been consented to by a majority of the quorum of the members of the Board of Education, it were declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ___ day of July, 2023.

KEARNEY PUBLIC SCHOOL DISTRICT

BY: _____
President

ATTEST:

Secretary

FIRST BAPTIST - KEARNEY PUBLIC SCHOOLS

Months in Use 10

Commercial Rental Rates

First Baptist Rental Rates

| | Rooms | Sq Feet | \$ / Sq Feet | Cost / Room | Sq Feet | \$ / Sq Feet | Cost / Room |
|-----------------------------------|--------------------------|----------------|---------------------|---------------------|----------------|---------------------|---------------------|
| Card Room | 117A | 208 | \$16.00 | \$2,773.33 | 208 | \$8.00 | \$1,386.67 |
| Security Room | 117B | 209 | \$16.00 | \$2,786.67 | 209 | \$8.00 | \$1,393.33 |
| Rooms on North Side of North Hall | 116 | 403 | \$16.00 | \$5,373.33 | 403 | \$8.00 | \$2,686.67 |
| | 115 | 378 | \$16.00 | \$5,040.00 | 378 | \$8.00 | \$2,520.00 |
| | 114 | 452 | \$16.00 | \$6,026.67 | 452 | \$8.00 | \$3,013.33 |
| | 113 | 425 | \$16.00 | \$5,666.67 | 425 | \$8.00 | \$2,833.33 |
| | 112 | 409 | \$16.00 | \$5,453.33 | 409 | \$8.00 | \$2,726.67 |
| Infants | 111 | 1,011 | \$16.00 | \$13,480.00 | 1,011 | \$8.00 | \$6,740.00 |
| Agape | 147 | 838 | \$16.00 | \$11,173.33 | 838 | \$8.00 | \$5,586.67 |
| | 149 | 838 | \$16.00 | \$11,173.33 | 838 | \$8.00 | \$5,586.67 |
| 5th & 6th | 151 | 724 | \$16.00 | \$9,653.33 | 724 | \$8.00 | \$4,826.67 |
| 3rd & 4th | 152 | 846 | \$16.00 | \$11,280.00 | 846 | \$8.00 | \$5,640.00 |
| 1st & 2nd | 153 | 535 | \$16.00 | \$7,133.33 | 535 | \$8.00 | \$3,566.67 |
| Kindergarten | 154 | 519 | \$16.00 | \$6,920.00 | 519 | \$8.00 | \$3,460.00 |
| Tennant Space 5 | 162 | 1,287 | \$16.00 | \$17,160.00 | 1,287 | \$8.00 | \$8,580.00 |
| Tennant Space 6 | 163 | 1,201 | \$16.00 | \$16,013.33 | 1,201 | \$8.00 | \$8,006.67 |
| 4220 total using 5/8 of room | Multipurpose Room 122 | 2,638 | \$16.00 | \$35,166.67 | 2,638 | \$8.00 | \$17,583.33 |
| | Kitchen / Day Charge | 1,834 | \$50.00 | \$9,500.00 | 1,834 | \$50.00 | \$9,500.00 |
| | Gym | 10,581 | \$16.00 | \$141,080.00 | 10,581 | \$8.00 | \$70,540.00 |
| | East Foyer South Hall | 505 | \$16.00 | \$6,733.33 | 505 | \$8.00 | \$3,366.67 |
| | East Foyer North Hall | 2,689 | \$16.00 | \$35,853.33 | 2,689 | \$8.00 | \$17,926.67 |
| | North Corridor Hall | 3,505 | \$16.00 | \$46,733.33 | 3,505 | \$8.00 | \$23,366.67 |
| | Northwest Corridor Hall | 1,559 | \$16.00 | \$20,786.67 | 1,559 | \$8.00 | \$10,393.33 |
| | Corridor 50% of 874' | 437 | \$16.00 | \$5,826.67 | 437 | \$8.00 | \$2,913.33 |
| | Storage Room | 116 | \$16.00 | \$1,546.67 | 116 | \$8.00 | \$773.33 |
| | Total Square Feet | 34,147 | \$12.90 | \$440,333.33 | 34,147 | \$6.59 | \$224,916.67 |

Kearney Public School - Responsibilities

- Pay for snow removal during term of contract
- Any Cable for Internet remains
- Provide daily janitorial services for area being rented
- Complete any minor repairs as needed

Sunrise Middle School
Track & Field
Date: 7/7/2023

Project Description:

Track and Field reconstruction – pricing based off converting Sunrise MS track and field to the same lay out as Horizon MS track and field.

Scope of Work:

-Athletic Track Construction-

1. Mobilization (1)
2. Site to be clear from any debris or athletic equipment prior to arrival onsite
3. Removal of existing site fencing for construction access (to be reinstalled upon completion)
4. Removal and disposal of existing track surfacing, asphalt and base (all spoils to be disposed of off-site)
5. Re-grade and prepare subgrade for new track layout per drawing
6. Installation of Track Radius Monument Point
7. Construct new 6"x12" track perimeter curbing at interior and exterior extents
8. Furnish and install new 6" aggregate base layer for asphalt base
9. Construct new asphalt track at 4" thickness, installed in two lifts
10. Furnish and install communication conduit under track for future electric and data
11. Furnish and install 4 ea jump pits with sand and pit covers
12. Furnish and install 4 ea jump pit take off boards
13. Furnish and install 4 ea pole vault pits with covers
14. Apply new synthetic base mat and structural spray coating for final track surface
15. Track colors to be red with white stripping/markings
16. All other track events to remain as is
17. Seed interior and exterior curb disturbed areas

BASE PROPOSAL: \$1,292,928.00

Bond: \$13,698.00



-Synthetic Turf Construction: Football-

- 1) Mobilization (1)
- 2) Site to be clear from any debris or athletic equipment prior to arrival onsite
- 3) Removal of existing site fencing for construction access (to be reinstalled upon completion)
- 4) Construction of a temporary bridge across existing track for protection during construction
- 5) Excavation of field approx. $\pm 7.5"$ to proposed subgrade (all spoils to be disposed of off-site)
- 6) Furnish and install perforated HDPE collector drain, tie
- 7) Furnish and install 4oz woven geotextile fabric on prepared subbase and through trenches
- 8) Furnish and install 1"x12" Hydraway panel drain system, to tie into collector drain
- 9) Furnish and install 4" drainage base layer, laser grade and compact
- 10) Furnish and install 2" finish stone layer, laser grade and compact
- 11) Furnish and install 2"x2" nailer attachment board for preparation of turf installation
- 12) Furnish and install football goal posts and soccer goals
- 13) Furnish and install **AstroTurf 3D SF 52** synthetic turf surfacing
- 14) Furnish and install mid field logo "K"
- 15) Furnish and install sand/rubber infill materials per manufacturer's recommendations
- 16) Installation of standard football and soccer inlays/markings
- 17) Provide Standard AstroTurf 8-year manufacturer's warranty
- 18) Provide 1 G-Max test at time of substantial completion
- 19) Clean-up, demobilization

BASE PROPOSAL: \$1,074,392.00

Bond: \$11,758.00

Alternates:

If projects are awarded as one contract and both are done simultaneously:

Deduct: \$9,341.00

*****ALL PRICING IS SUBJECT TO CHANGE AND IS BEING PROVIDED FOR BUDGETARY PURPOSES ONLY. *****

*****FORMAL NUMBERS CAN BE PROVIDED ONCE SITE SURVEYS AND GEOTECHNICAL REPORTS HAVE BEEN PRODUCED. *****

***** PRICING IS GOOD FOR ONLY 14 DAYS*****

Pricing based on market forecast price adjustments up or down at time of contract signing



ADDITIONAL PROJECT NOTES:

1. Any drawings provided by Mid-America are provided for visual purposes only and do not reflect pricing
2. Relocating of electrical conduits, removal, and reinstallation of wiring inside the field area to time clocks, scoreboards, power outlets unless noted above
3. All work based on appropriate working conditions and cooperating weather
4. Proposals based on proper site access and staging/lay down areas provided by owner
5. MASC will locate all public utilities, owner responsible for locating any private lines
6. MASC will tie into existing storm water management where applicable or daylight drains, not responsible for the installation of new storm water infrastructures
7. This proposal excludes any and all, time delays and cost increases arising from or related to COVID-19 virus and any government or third-party action in response to
8. Pricing based on mutually agreeable contract language and schedule between Owner and Contractor

PROPOSAL EXCLUSIONS:

- Performance and Payment Bonds (add 1.2%) ✗
- City Permitting and Fee's ✗
- Prevailing/Union Wages ✗
- Sales/Use Tax ✗
- Work outside proposed area unless noted above ✗
- Geotechnical testing, investigation of site ✗
- Rock Excavation ✗
- Implementation of a Storm Water Pollution Prevention Plan ✗
- Acts of God (e.g. hurricanes, temperature, draught, flooding etc.)
- Site security and/or temporary protection fencing ✗
- No maintenance is included in the proposed budget ✗
- Repairs/regressing of existing site unless noted above ✗
- Repairs to pavement due to construction traffic ✗

PROPOSAL INCLUSIONS:

- Performance and Payment Bonds ✓
- Surveying ✓
- Design & Layout
- Installation 2024

Respectfully submitted,
Ryan Hunt
Project Estimator/Manager

Nick Tepesch
ntepesch@mid-america.com



Community Relations

Use of School Facilities: Student Groups and Boy Scouts

1. Access by Youth Organizations. The District will allow, upon request, a representative of a recognized youth organization to provide: (1) oral or written information to students regarding the youth organization and how such youth organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship; and (2) services and activities to any student who is a member of such youth organization. A "recognized youth organization" is limited to those group listed in 36 U.S.C. Subtitle II, Part B. Each requesting youth organization will be permitted to provide information at school at least once during each school year. The administration will make a good faith effort to find a mutually agreeable date, time, and location for each requesting youth organization, though the administration shall have the ultimate authority to select the date, time, and location for any requesting youth organization. Under no circumstances will any requesting youth organization be permitted to provide oral information to students during instructional time, unless previously approved by the Superintendent or Superintendent's designee. Every representative from a requesting youth organization must submit to, at the organization's cost, a background check. The Superintendent or Superintendent's designee may refuse to allow an individual to be on school grounds if the individual's background check discloses a prior felony conviction or if, in the Superintendent's discretion, the background check otherwise reveals concerns about student safety. Nothing in this Paragraph preempts or undermines any provision of the District's Parental Involvement Policy.

2. Equal Access to Student Groups. In the event any of the secondary schools (grades 6-12) have a limited open forum as defined in the Equal Access Act, such school(s) shall not deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. A limited open forum for this purpose exists if the secondary school grants an offering to or opportunity for one or more non-curriculum-related student groups to meet on school premises during non-instructional time.

All such student meetings at school are subject to the following requirements:

- a. The meeting must be voluntary and student-initiated;
- b. There must be no sponsorship of the meeting by the school or its agents or employees;
- c. Employees or agents of the school are present at religious meetings only in a non-participatory capacity;
- d. The meeting must not materially and substantially interfere with the orderly conduct of educational activities within the school; and
- e. Non-school persons may not direct, conduct, control, or regularly attend activities of the student group.

The administration shall in all respects maintain the District in compliance with the Equal Access Act.

3. Equal Access to Boy Scouts. If the District provides an opportunity for one or more outside youth or community groups to meet on school premises or in school facilities before or after school hours, the District shall not deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America. The same principles apply to any other youth group listed in Title 36 of the United States Code as a "patriotic society." The administration shall in all respects maintain the District in compliance with the Boy Scouts of America Equal Access Act.

The use of school facilities for student meetings and Boy Scouts as provided above shall be subject to the same provisions as other community, non-school groups and may be required to complete a facility use application as and to the same extent as other non-curriculum related student groups (in the case of student meetings) and other outside youth or community groups (in the case of the Boy Scouts).

Legal Reference: 20 U.S.C. §§ 4071-4074 (Equal Access Act)
 20 U.S.C. § 7905 (Boy Scouts of America Equal Access Act) & 34
 CFR Part 108
 LB 705, § 126.

Policy adopted: 8/14/17
revised:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

Personnel

Behavioral Points of Contact

The Superintendent is delegated the authority to designate one or more behavioral awareness and health points of contact for each school building in the District. The behavioral awareness and health point of contact may be an administrator, nurse, psychologist, or another appropriate staff member. Each behavioral awareness and health point of contact will be trained in behavioral awareness and health and have knowledge of community service providers and other resources that are available for the students and families in the District. The District will maintain or have access to a registry of local mental health and counseling resources for students and parents.

The points of contact will be listed on the District's website and in the student handbooks.

The Superintendent shall report the designated behavioral awareness and health points of contact to the Nebraska State Department of Education each year when requested by the Department.

In addition, all District employees who interact with students, as determined by the Superintendent, shall receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. The Superintendent or designee shall be responsible for coordinating this training.

Legal Reference: Neb. Rev. Stat. § 79-11,159
LB 705, § 4 (2023)

Policy adopted:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

PersonnelTeacher Contracts

Certificated employees shall be recommended for hiring by the Superintendent with the final approval by the Board of Education prior to hiring. ~~The Superintendent or designee is authorized by this Policy to offer and execute contracts of employment with prospective employees on behalf of the District, pending ratification by the Board of Education at a subsequent board meeting.~~ Final approval must be made by formal motion of the Board of Education. ~~Absent extraordinary circumstances, the final approval by the Board of Education will should generally follow closely the recommendation of and actions by the Superintendent. whenever possible, but such approval of recommendation is not mandatory on the Board of Education.~~

All contracts for employment of a teacher or administrator to be effective must meet the following conditions:

1. The contract must be in writing and contain such provisions as are required by law.
2. The employed person must hold a valid teaching or administrative certificate at all times.
3. The employed person must not be under contract to another district in this state.
4. The contract must be approved by at least four (4) school Board members and signed by a designated member of the Board.

No member of the Board of Education may cast a vote in favor of the election of any teacher when such member of the Board is related to him or her or to the majority of the Board by blood or marriage.

| | | |
|------------------|----------------------------|--|
| Legal Reference: | 79-817 79-818 79-819 | Schools; contracts of employment; contracts Teachers contract; renewal; exceptions; amend or terminate; notice; hearings; decision |
|------------------|----------------------------|--|

Policy adopted: 8/14/17
revised:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

Personnel

Release from Contract

~~Certificated employees who wish to be released from their contract shall submit a written request for release to the Board of Education. The written request shall include a resignation.~~

-

~~The action on a release from contract received after April 15th each year shall be discretionary with the Board, but will ordinarily not be granted. Releases may be made subject to the conditions, including liquidated damages, payment of costs of securing a replacement, and the condition that a suitable replacement be secured.~~

-

~~For a release from contract after April 15, there will be no penalty if the certificated employee and the Board negotiate and agree upon the terms of the release.~~

-

~~Where a certificated employee leaves employment without receiving an approved release, the Superintendent is authorized to file a complaint with the Nebraska Professional Practices Commission. The Board also reserves the right to seek damages against any certificated employee as a result of breach of contract.~~

Resignation of Certificated Employees

~~Certificated employees are encouraged to notify their immediate supervisor of their plans to resign as soon as practicable. The Board of Education will generally accept all tendered resignations, effective at the end of the current school year, submitted prior to March 15th.~~

~~The Board delegates to the Superintendent the authority to formally ask certificated employees in writing whether they intend to accept employment with the District for the following school year. The Superintendent shall give employees a deadline to respond to such requests, so long as the deadline occurs after March 14th. Any employee who fails to respond or declines to accept employment for the following school year may be terminated from employment if they refuse to resign.~~

~~The Superintendent is further authorized to file a complaint with the Professional Practices Commission for any teacher who abrogates their contract with the District.~~

~~Notwithstanding anything to the contrary herein, the Board is not obligated to accept or reject any tendered resignation if the employee is involved in a disciplinary matter or for any other reason that the Board deems to be in the best interest of the District.~~

~~Legal Reference: Nebraska Revised Statutes § 79-829
NDE Rule 27~~

Policy adopted: 8/14/17
revised: 2/10/20
revised:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

Personnel

Meetings

Staff members shall attend meetings called by the superintendent of schools or other district administrators, except those meetings which are designated for optional attendance.

Legitimate reasons for absence from meetings shall be essentially the same as those requiring absence from regular duty.

Meetings of staff members may be held before school in the morning, during the school day, or following the dismissal of classes in the afternoon, and attendance may be required. In scheduling the meetings, there shall be the least possible interference with the classroom activities of teachers and pupils.

~~Elementary faculty members will have planning time from student dismissal to 4:00 P.M. on Mondays, Thursdays, and Fridays each week, with no district or building level meetings, except SAT, MDT, or IEP meetings, scheduled during these times. If individual teachers/administrators mutually agree to a meeting or event on a Monday, Thursday, or Friday between student dismissal and 4:00 P.M. to work on district or building initiatives, they may do so. District and building level meetings may be scheduled on Tuesdays and Wednesdays.~~

Policy adopted: 8/14/17
revised:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

Students

Full-time and Part-time Enrollment

Students must be enrolled in Kearney Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. Enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. Enrolled students taking the limited number of credits needed to graduate in the school year;
3. Enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. Enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. Students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. Non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students –

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as “non-public school students.”

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in Kearney Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures -

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st .
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission -

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment - process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards –

1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will not ordinarily not be available for non-public school students.

3. **Integrated Courses.** Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. **Educationally Appropriate Programs and Courses.** Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. **Selection of Courses.** Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

Non-Public School Student Policies –

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable state or district-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.
8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.

9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. Any student covered by this subsection must enroll in five (5) credit hours through the District in any semester.

There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules.

Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Exempt Schools

~~The Kearney Public Schools recognizes the rights of parents and/or guardians to educate their students in an exempt school, in accordance with State and Federal law and regulations.~~

Students attending exempt schools

~~Nebraska law provides parents or legal guardians the right to educate their children or wards in alternative schools which are exempt from state approval or state accreditation requirements.~~

~~I. Definitions:~~

- ~~A. Exempt School shall mean any private, parochial, denominational or home school, which has elected not to meet approval and/or accreditation requirements pursuant to state law and regulations of the Nebraska Department of Education.~~
- ~~B. Exempt School Student shall mean any student attending an Exempt School.~~
- ~~C. Original School of Residence means that school where the exempt student would have attended and received educational instruction if the child had officially enrolled pursuant to the District's Enrollment Policy and Rule.~~
- ~~D. Programs shall mean the educational curriculum provided to students enrolled in the District.~~

~~I. Cooperation with Exempt Schools:~~

~~The District shall cooperate with the education of the Exempt School Students according to the state and federal law, District Policy and Rules. In cooperating in the educational process of Exempt School Students the District shall:~~

- ~~A. Provide Special Education services to qualified Exempt School Students pursuant to District Policies and Rules, State and Federal Laws and Regulations. Special education and related services will be provided at a site determined by the Director of Special Education. Services will be available during the hours that public school students attend school.~~

- ~~B.—Allow exempt school students participation in activities under the jurisdiction of the Nebraska School Activities Association if they meet the 10 credits course requirement.~~
- ~~C.—Allow exempt school students participation in district academic programs, excluding homebound services or alternative education services, except as may be required by law.~~
- ~~D.—Provide textbooks to students participating in a Kearney Public Schools class/course.—~~
- ~~E.—KPS staff will not schedule time in exempt schools, except as required by law.—~~

~~Students with exempt school status shall be required to comply with all the district policies and procedures and the code of conduct applicable to Kearney Public Schools students. The school may withhold credit and/or terminate the student's participation for continued noncompliance.~~

~~A part-time exempt school student shall not be on campus during such time that the student is not engaged in the class/course/activity or school-sponsored event without justified cause. _____~~

Students from Exempt Schools

Requests for Participation

- ~~F.—All requests for participation in District educational programs or extra-curricular activities shall be referred to the Superintendent or designee for consideration and approval or denial. The Superintendent or designee in considering and evaluating the request shall consider the following issues:

 - ~~1.—The availability of the requested educational program or extra-curricular activities at the original school of residence.—~~
 - ~~2.—Whether there is space available and whether a specified time can be assigned so as to minimize any conflicts or disruption of the education process;~~
 - ~~3.—Whether the student has completed necessary prerequisite curriculum to the requested courses~~
 - ~~4.—Whether the requested educational program or extra-curricular activity requires the student to participate in an integrated curricular program which cannot be isolated and requires additional classes/activities.~~
 - ~~5.—Whether the Exempt School Student for whom the request was made is a resident of the District.~~~~
- ~~G.—An Exempt School Student shall be required to be officially enrolled and counted proportionately toward the District's ADA/ADM if such student requests to participate in some of the District's programs or activities.~~
- ~~H.—An exempt school student shall be enrolled in a minimum of two class periods at the elementary and middle school levels, and 10 credit hours at grades 9 through 10.~~
- ~~I.—Exempt School Students may participate in school activities according to NSAA eligibility rules. Participation is subject to availability limitations and meeting all NSAA regulations.—~~

Request for Admittance and Participation by Exempt School Students

~~All requests from an Exempt School Student for enrollment in the Kearney Public Schools shall be directed to the Associate Superintendent. Exempt School Students requesting to transfer to Kearney Public Schools as full-time enrollment in the District shall be allowed admission as permitted by law and in accordance with the District's policies and rules.~~

~~Placement of Exempt School Students requesting enrollment in the Kearney Public Schools as a full-time student shall be determined by the District. The following factors shall be considered in determining the placement of an Exempt School Student:~~

- ~~I. The age of the child.~~
- ~~II. A review of the transcript of the program of instruction completed by the Exempt School Student shall be provided by the parents or guardian of the child.~~
- ~~III. Achievement Test scores, which shall be provided to the District by the parents or guardian of the child.~~
- ~~IV. Records, if any exist, from any accredited school previously attended by the child.~~
- ~~V. Student grades~~

5004(e)

Grades/Assessments

Students transitioning from **non-public** schools shall receive report cards and transcripts; however, class ranking and grade point averages shall not be computed for part-time students as comparison for class ranking. **Non-public** school students shall participate in all district assessments that are a part of the class/course in which the student is enrolled.

Official School Transcripts

Credits may be acknowledged for documented **non-public** school curriculum satisfactorily completed by the student for purposes of placement and graduation. The transcript record of the **non-public school** curriculum may be written into the official transcript records of the Kearney Public Schools, noting that the courses were completed in a **non-public school** setting. Grades awarded to the student for completion and evaluation of the **non-public school** curriculum shall not be utilized in the calculation of the student's grade point average (GPA) or in determining class rank.

Graduation Requirements

All students of the District shall meet the graduation requirements of the Kearney Public Schools including the course and credit requirements. **Non-public school** transcripts shall be analyzed and such courses or curriculum may be allowed as meeting program requirements. Courses completed in the **non-public school** setting shall be so marked. Acceptance of all courses credited may not be approved for all **non-public school** curriculum, depending on review by the school counselor considering comparative district coursework and requirements.

A non-public school school student must be in attendance during the semester prior to graduation in order to receive a diploma from Kearney High School.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,136 and Sec. 79-526
 LB 705, §75
 Title 92, Nebraska Administrative Code, Chapter 10

Policy adopted: 8/14/17
 revised:

KEARNEY PUBLIC SCHOOLS
 KEARNEY, NEBRASKA

Students

Option Enrollment

A. Process to Option In

For a student to attend Kearney Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Kearney Public School District during the application period for enrollment during the following and subsequent school years.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building ~~or the availability of appropriate special education programs~~ operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the "one-time" rule is applicable to the student's circumstance.
3. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Kearney Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Kearney Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building ~~or in any special education programs~~ operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, ~~and availability of appropriate special education programs~~, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. ~~The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.~~

E. Releases for Options Out

Provisions for Release -

Student will be released upon receipt of an enrollment option application, except for those students foregoing an expulsion period.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School Board and the School District, subject to subsequent ratification by the School Board.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Kearney Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Kearney Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. The student relocated to a different resident school district after February 1, or
2. The student's option school district merged with another district effective after February 1, and
3. The application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Kearney Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available on the Kearney Public Schools website.

Legal Reference: Neb. Rev. Stat. §§ 79-232 to 79-246

Policy adopted: 8/14/17
revised:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

Students

Student Discipline

Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- A. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
 - B. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
 - C. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
 - D. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
 - E. A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.

3. Expulsion:

A. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.

B. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if ~~no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent,~~ if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

C. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.

D. Alternative Education: Students who are expelled may be ~~provided~~ offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork or homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.

E. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.

F. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school.

G. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

H. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation.

The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- A. **Student Conduct Expectations.** Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well-being or rights of other students, staff or visitors.
- B. **Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment.** The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline.
- C. The following conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
 - 1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 - 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 - 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 - 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 - 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 - 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 - 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above;

possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.

9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.

10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.

11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.

12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.

13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.

14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.

15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.

16. Willfully violating the behavioral expectations for riding school buses or vehicles.

17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is illegal.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as a taser, mace, or pepper spray). In the event that a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office, or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

- a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground
- b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
- c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
- d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).
- e. Head wear including hats, caps, bandannas, and scarves.

- f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
- g. Clothing or jewelry that is gang related.
- h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student may be assigned to in-school suspension for the remainder of the day. Students may not be allowed to leave campus to change clothes. Continual violations of the dress code may result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

E. Electronic Devices:

a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

b. Definitions.

(1) "Electronic devices" include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.

(2) "Sexting" means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:

(i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or

(ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,

(iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.

c. Possession and Use of Electronic Devices.

(1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.

(2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

(3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).

(4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's conditions).

d. Violations

(1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for:

(a) Activities which disrupt the educational environment;

(b) Illegal activities in violation of state or federal laws or regulations;

(c) Unethical activities, such as cheating on assignments or tests;

(d) Immoral or pornographic activities;

(e) Activities in violation of Board or school policies and procedures relating to student conduct and harassment;

(f) Recording others (photographs, videotaping, sound recording, or otherwise transmitting images and/or sounds of another person or persons, etc.) without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public;

(g) "Sexting;"

(h) Activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(i) Distribution of a private image of another person's intimate area or of a person engaged in sexually explicit contact is a Class I misdemeanor for a first offense, punishable by up to one year in prison, a \$1,000 fine, or both. Second and subsequent offenses would be a Class IV felony, punishable by up to two years in prison with 12 months post-release supervision, a \$10,000 fine, or both.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.

(ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed

(i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.

(ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

(4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

6. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students may be subject to disciplinary actions that might constitute sexual conduct.

7. Law Violations:

a. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code, will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials.

Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made. The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

b. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. " 79-254 to 79-296

Policy adopted: 8/14/17
 revised: 8/13/18
 revised: 8/12/19
 revised: 8/10/20
 revised:

KEARNEY PUBLIC SCHOOLS
 KEARNEY, NEBRASKA

Students

Alternative Education Programs or Plans For Expelled Students

In the event action is being taken to expel a student from this school district, the Administration may offer the student ~~shall select educational options to be made available to the expelled student during the period of expulsion; an alternative school, class, or educational program (hereinafter referred to as an "alternative program"); or (2) the development of a plan of behavior modification, educational objects, and financial resources and community programs available to meet the behavioral and educational objectives, and monthly reviews to assess the student's progress toward meeting the specified goals and objectives. The superintendent or superintendent's designee shall make known to the expelled student which of the alternative educational options the administration has selected for the student's expulsion. Such information shall be made known to the parent or guardian of the expelled student. An expelled student may not be required to attend the alternative program.~~

A. Alternative Education Program –

The Superintendent or Superintendent's designee is hereby granted the authority to arrange and plan for a student's alternative educational program, based on the available resources and student's individual circumstances.

~~The alternative programs may include: (1) community-based programs, (2) home-based programs, (3) specialized tutorial experiences, and (4) online learning. The Board of Education may, from time to time, approve other alternative programs and may approve specific alternative programs and may enter into contracts for the provision of such specific alternative programs. To the extent that the alternative programs are to be provided on-site, the individuals responsible for providing such on-site alternative program shall hold a valid Nebraska Teaching or Administrative Certificate. Alternative programs may be conducted at times other than the regular school day.~~

~~The superintendent or superintendent's designee shall determine which alternative programs shall be made available to each specific expelled student based on a consideration of the interests of the school district and the student's educational and behavioral objectives and needs, as determined in the discretion of the superintendent or the superintendent's designee. If a parent or guardian refuses to participate or have their expelled child participate in the alternative programs made available, the district shall have no further obligation with regard to the provision of an alternative program. The superintendent or superintendent's designee shall establish a specific date or time within which the parent or guardian shall be required to state in writing an agreement to participate in the alternative program. As a condition of participation in alternative programs which involve the payment of tuition or other similar expenses, the student, parent, or guardian may be required, as a condition of such alternative program being available, to agree in writing to pay the tuition or other similar costs for such program in the event the expelled student fails to successfully complete the program.~~

~~The standards of student behavior and cooperation required of students in the regular programs of this school district shall also be required of expelled students throughout the entire time period of the alternative program. Additional standards may be established in each specific program and for each specific expelled student. If the expelled student fails to meet the required standards of student behavior or cooperation, the student may be further disciplined by disciplinary punishment up to and including expulsion for an additional period of time beyond that being served by the expelled student.~~

~~Further, if the expelled student fails to meet any of the conditions of the learning program, the district may, by action of the superintendent or superintendent's designee, terminate the alternative program for the expelled student. A due process hearing substantially in compliance with the statutory provisions for suspension and expulsion of students shall be made available, unless waived by the parent or legal guardian.~~

~~Upon pre-approval by the superintendent or the superintendent's designee, academic credit towards graduation or advancement in grade level shall be available to students participating in alternative programs for expelled students. The academic credits to be awarded shall be equal to the same academic credit a student in the school district's regular educational program would earn for completion of a similar educational program, as determined at the discretion of the superintendent or superintendent's designee. Such academic credits shall not be earned unless the expelled student has successfully completed the conditions of the alternative program, as determined by the teacher and the superintendent or superintendent's designee. The superintendent or superintendent's designee shall determine whether or to what extent such academic credits should be assigned to subject area or other specific graduation or advancement requirements. The achievement mark (i.e., grades) assigned for such academic credits shall not be available to the advantage of the expelled student for honor roll, class rank, or other academic honors or recognition.~~

B. Education Plan Program:

If the administration elects not to provide an alternative education program, or if a student declines to participate in the alternative education program, the following procedures shall be followed:

- (1) A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or a legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.
- (2) The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian.
- (3) The plan shall:
 - (a) Specify guidelines and consequences for behaviors which have been identified as preventing the students from achieving the desired benefits from the educational opportunities provided,
 - (b) Identify educational objectives that must be achieved in order to receive credits toward graduation,
 - (c) Specify the financial resources of the community programs available to meet both the educational and behavioral objectives identified, and
 - (d) Require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

The school district shall submit such plan on the form "Section 79-266(2) Plan".

Legal Reference: Neb. Rev. Stat. §79-266
 NDE Rule 17

Policy adopted: 8/14/17
revised:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

Students

Extracurricular Activities

The student will inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common sense.

Warning for Participants and Parents –

Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct

Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to follow the school code of conduct and the school district's policies, procedures and rules. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Scope of the Code of Conduct –

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities mean student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, all CTSOs, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during a calendar year. The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation in the subsequent school year(s).

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline – See Student Discipline Policy 5101

Drug and Alcohol Violations -

Meaning of Terms -

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

(1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and

(2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so.

(Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences -

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs, Alcohol, Tobacco & Vaping -

An activity participant who violates the drugs, alcohol, tobacco, and vaping rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: After confirmation of the first violation, the student will lose a minimum of 20% of the current season or the next season that the athlete competes in. The penalty will be immediately assessed to the participant's next competition. If the offense happens prior to a season starting, the athlete may be permitted to try out for the sport but will then serve the suspension at the start of the season. **The student can practice with the team if the school administration permits him/her to practice during the suspension. Practicing during the suspension will be a school decision. The student may not travel with the team during the suspension to competitions.**
2. Second Violation: After confirmation of the second violation, the student will lose a minimum 40% of the current season or the next season that the athlete competes in. The penalty will be immediately assessed to the participant's next competition. If the offense happens prior to a season starting, the athlete may be permitted to try out for the sport but will then serve the suspension at the start of the season. **The student can practice with the team if the school administration permits him/her to practice during the suspension. Practicing during the suspension will be a school decision. The student may not travel with the team during the suspension to competitions.**
3. Third Violation: If a third violation occurs, the participant will be suspended from all practices/competitions for one calendar year. These rules and consequences are in addition to any other school discipline under the Code of Conduct.
4. Fourth Violation: The participant will lose the privilege to participate in extracurricular activities for their remaining time in high school.

When assessing a suspension, only NSAA regular season and playoff games count for athletic suspensions. If a student is suspended, playoff games count towards the suspension. For example, a football player is caught with alcohol after the 9th football game of the season. The football team qualifies for the state playoffs. The student athlete must serve 20%, in this case, 2 games. The student athlete will be suspended for the 10th game and the 1st playoff game.

More Serious Violations: In the event of more serious violations, such as students engaging in the use of especially serious drug offenses (cocaine, meth, etc.) procuring alcohol for minors, bullying/hazing of teammates, or any other serious offense as determined by the administration, the consequence of the violation is not restricted by the foregoing, and consequences will be established at the discretion of the administration.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity **as determined by district and school administration.** for the following minimum periods:

1. ~~First Violation: 45 consecutive days.~~
2. ~~Second or Any Subsequent Offense: One calendar year.~~

When Suspensions Begin

All suspensions ~~will~~ begin with the ~~next scheduled activity in which~~ a timeline determined by the administration. The suspension will be communicated with the participant, the parent(s), and the coaches. ~~the student is a participant,~~ after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the ~~administration.~~ ~~coach or activity sponsor.~~ Suspensions in the spring will be carried over to the fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors

A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception ~~to receive honors.~~ ~~where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.~~

~~Self-Reporting. A student who violates the Code of Conduct must self-report. A failure to self-report will lead to a longer suspension or other discipline. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.~~

~~In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.~~

~~All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.~~

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.

2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant ~~has made a self-report or otherwise~~ admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed prior to the meeting if the meeting cannot reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
 - b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
 - c. If a hearing is requested:
 - i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.

- iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.
 - iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
 6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Attendance.

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have “excessive absences” as determined under the school’s attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation may be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests, and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance for the half day. A student who is not in attendance the half day is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Academic Standards:

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 20 credit hours in the semester of participation. Homeschool students must be enrolled in no less than 5 credit hours for participation.
2. Students failing more than one (1) class will be ineligible. Courses will be reviewed weekly on Monday morning. A student who is failing more than one (1) class at reporting times will be ineligible to participate in extracurricular activity contests or performances until the next reporting time. Any exceptions for participation will be determined on a case-by-case basis with final determination made by the Principal or the Athletic Director.

3. Academic requirements do not apply to:

- a. Instructional field trips which are part of the scheduled course learning experience

Eligibility criteria for part-time students is governed by policy 5004, NSAA bylaws, and state law.

Legal Reference: Neb. Rev. Stat. §§ 79-254 to 79-296

Policy adopted: 8/14/17
revised:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

New
5104.2

Students

Naloxone in School

The Board hereby permits the storage and administration of naloxone (also known as Narcan) in school, so long as such storage and administration comply with all legal requirements and the best interests of student health.

The Superintendent is hereby delegated the authority to develop rules and regulations to handle and administer naloxone in the event of a suspected opioid overdose, or in other emergency situations that require prompt attention.

Legal Reference: Neb. Rev. Stat. § 28-470

Policy adopted:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

NEW
5106
1320.1

Students

Firearms

It shall be the policy of the Kearney Public Schools to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. When on duty or training, or when contracted by a school to provide school security or school event contract services, this policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or reserve officers training corp peace officers, off duty cops, or other duly authorized law enforcement officers. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by a non-student adult when the firearm is not loaded, is encased, and is either in a locked firearm rack that is on a motor vehicle or is in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied or otherwise fastened with no part of a firearm exposed.

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Policy adopted:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

Math 30 credit hours
(*Algebra and Geometry or equivalent course work*)

Science 30 credit hours
(*Physical Science, Biology, Chemistry or equivalent course work*)

Social Studies 30 credit hours
(*Geography, World History, American History and Political Science or equivalent course work*)

Physical Education 10 credit hours

Career & Technical Education (CTE) 15 credit hours

In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy, prior to graduation.

Diploma –

A diploma will be awarded to each student who has satisfactorily completed all graduation requirements. The diploma will indicate that the student has met the requirements of either the Kearney Public Schools diploma or the Kearney High School diploma. Records of students entering Kearney High School from an exempt school setting must be reviewed for credit equivalency. Students with an individual education plan (IEP) are eligible for graduation when they have completed the requirements of the IEP. A foreign exchange student wishes to receive a district high school diploma, the student must make application to the principal prior to the beginning of the school year. To receive a diploma the student must fulfil all of the districts regular high school graduation requirements.

Legal Reference:

Neb. Rev. Stat. § 79-729
NDE Rule 10

Policy adopted: 8/14/17
revised: 2/12/18
revised: 9/13/21
revised:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

Students

High Ability Learners

The Board of Education recognizes that the student population includes students with exceptional academic abilities.

Learners with high ability shall be identified in the academic areas of math, language, and reading. Identification of learners in grades 3-8 with high ability in the specified areas shall be based on the criteria listed below. Students meeting any one of the following criteria shall be identified as high ability learners.

- ~~97th percentile or above on the Spring Measures of Academic Process (MAP) Language assessment~~
- 97th percentile or above on the Spring (MAP) Mathematics assessment administered by the district.
- 97th percentile or above on the Spring (MAP) Reading assessment administered by the district.

A listing of students who meet the district criteria for learners of high ability and their area of high ability shall be made available to classroom teachers, by school district administration, within the first thirty (30) days of each school year. ~~New students to the district will be accepted into the district's (HAL) program after providing evidence of scoring at the 97th percentile or higher on the previous district's summative assessment in previous years. New applications for the (HAL) program will be reviewed with acceptance or denial into the program communicated by district administration. Final determination will be made by the Superintendent and/or his/her designee.~~

Within the first thirty (30) days of each school year, the school district administration shall notify parents or guardians of identified high ability.

The administration shall implement the district wide plan for learners with high ability, as such plan is modified from time to time, in accordance with applicable laws and regulations.

Legal Reference: Neb. Rev. Stat. §§ 79-1106 to 79-1108.03
NDE Rule 3

Policy adopted: 8/14/17
revised:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

Students

Seizure-Safe Schools

Each school building will have a “seizure action plan” if the following criteria are met: (1) at least one student in that building has been identified as having a seizure disorder; and (2) that student’s parent or guardian and health care provider have worked with the school to develop a seizure action plan.

Every building with a seizure action plan will have at least one employee who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms.

In accordance with state law, except in the case of an emergency, prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student’s parent or guardian must:

1. Provide the school with a written authorization to administer the medication at school;
2. Provide a written statement from the student’s health care practitioner containing the following information:
 - a. The student’s name;
 - b. The name and purpose of the medication;
 - c. The prescribed dosage;
 - d. The route of administration;
 - e. The frequency that the medication may be administered; and
 - f. The circumstances under which the medication may be administered.
3. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
4. Collaborate with school employees to create a seizure action plan.

If permitted by the student’s seizure action plan, a student shall be allowed to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

Any authorization provided by a parent or guardian shall be effective only for the school year in which it is provided and shall be renewed each following school year.

Legal Reference: Neb. Statute 79-3201 to 3207

Policy adopted:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NE

Students

Use of Restraints and Seclusion

This policy sets forth the requirements, restrictions and procedures related to the use of physical restraints and seclusions at Kearney Public Schools.

1. Definitions

- A. Physical Restraint. Physical restraint means one or more persons using a physical hold to restrict a student's freedom of movement as a response to student behavior. A light touching of a student while conducting a physical escort or a touching to provide instructional assistance is not a physical restraint for purposes of this Guidance.
- B. Seclusion. Seclusion is the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving as a response to student behavior.

Seclusion is distinguishable from an in-school suspension, in which other students or adults may be present. While students are required to remain in the in-school suspension area, the students are not physically prevented from leaving.

2. Physical Restraint

- A. When Physical Restraint May be Used. Physical restraint may be used in the following circumstances:
- To prevent a student from completing an act that would result in injury to the student or others when there is a substantial risk that the student would commit the act.
 - A verbal threat by a student does not present a substantial risk that a student would commit an aggressive act unless the student also demonstrates the ability and intent to carry out the threat.
 - Destruction of or damage to property does not present a substantial risk of personal injury unless personal injury would be caused as a result of the destructive act (for example, throwing sharp or heavy objects when others are present, or the person whose property is about to be destroyed is likely to react physically if the person's property were destroyed). (Note: If a student is about to destroy or damage property, the act of grasping the student's arm or leg solely to prevent the striking, throwing or kicking of the item is not prohibited).
 - To move a student to a seclusion room, or to remove a student to another location because the student is creating a substantial disruption to others, in circumstances where the student is unable to be moved or removed without the use of physical restraint; and
 - In circumstances where the student's IEP or a Behavioral Plan provides for the use of physical restraint in circumstances other than the foregoing. If it is anticipated that physical restraint may need to be used with a special education student, the IEP team is to discuss and include use of physical restraint in the student's IEP if the IEP team determines use of physical restraint to be appropriate.

(Note: IEPs or Behavioral Plans should not provide for such physical restraint except in those circumstances where the professional staff determines that non-aversive or positive intervention strategies would not be effective).

Physical restraint may not be used:

- When a known medical or psychological condition contraindicates its use.
- As a form of punishment.

- B. Conditions. Use of physical restraint shall take into consideration the safety and security of the student.

In determining whether a student who is being physically restrained should be removed from the area where such restraint was initiated, the staff shall consider the potential for injury to the student, the student's privacy interests, and the educational and emotional well-being of other students in the vicinity.

If physical restraint is imposed upon a student whose primary mode of communication is sign language or an augmentative mode, the student shall be permitted to have his or her hands free of restraint for brief periods, unless staff determines that such freedom appears likely to result in harm to the student or others.

- C. Timeline. Physical restraint is to be used only as long as necessary to resolve the reason for which it was initiated.

- D. Training. Physical restraint shall be applied only by individuals who have received systematic training that includes all the elements described below. An individual who applies physical restraint shall use only techniques in which he or she has received such training within the preceding two (2) years.

Training with respect to physical restraint may be provided either by the School District or by an external entity and shall include, but need not be limited to:

- Appropriate procedures for preventing the need for physical restraint, including the de-escalation of problematic behavior, relationship-building, and the use of alternatives to restraint;
- A description and identification of dangerous behaviors on the part of students that may indicate the need for physical restraint and methods for evaluating the risk of harm in individual situations in order to determine whether the use of restraint is warranted;
- The simulated experience of administering and receiving a variety of physical restraint techniques, ranging from minimal physical involvement to very controlling interventions;
- Instruction regarding the effects of physical restraint on the person restrained, including instruction on monitoring physical signs of distress and obtaining medical assistance;
- Instruction regarding documentation and reporting requirements and investigation of injuries and complaints; and

- Demonstration by participants of proficiency in administering physical restraint.

An individual may provide training to others in a particular method of physical restraint only if he or she has completed training in that technique that meets the foregoing requirements within the preceding one-year period.

3. Seclusion

A. When Seclusion May be Used. Seclusion may be used in the following circumstances:

- When a student's behavior is so out of control that the student's behavior creates a risk of injury to the student or others;
- When a student's behavior is so out of control that the student is causing a substantial disruption to school activities and there is no other technique and no other place the student may be moved to prevent continued disruption;
- When a student's behavior is so out of control that the student is unable to engage in educational activities and there is no other technique that could reasonably be employed to allow the student's emotions to cool down and engage in appropriate behaviors and educational activities; and
- The student has an IEP or a Behavioral Plan which provides for the use of seclusion in circumstances other than the foregoing. If it is anticipated that seclusion may need to be used with a special education student, the IEP team is to discuss and include use of seclusion in the student's IEP if the IEP team determines use of seclusion to be appropriate. (Note: IEPs or Behavioral Plans should not provide for use of seclusion except in those circumstances where the professional staff determines that non-aversive or positive intervention strategies would not be effective).

Seclusion may not be used:

- When a known medical or psychological condition contraindicates its use.
- As a form of punishment.

B. Conditions. Use of seclusion shall take into consideration the safety and security of the student.

Enclosures used for seclusion, other than enclosures used on a temporary basis, shall:

- Have the same ceiling height as the surrounding room or rooms and be large enough to accommodate not only the student being isolated but also any other individual who is required to accompany that student.
- Be constructed of materials that cannot be used by students to harm themselves or others, be free of electrical outlets, exposed wiring, and other objects that could be used by students to harm themselves or others, and be designed so that students cannot climb up the walls (including walls far enough apart so as not to offer the student being isolated sufficient leverage for climbing).
- If an enclosure used for isolated time out is fitted with a door, the door shall either be a steel door or a wooden door of solid-core construction. If the door includes a viewing panel, the panel shall be unbreakable.

- Be designed to permit visual monitoring of and communication with the student sufficient to ensure the student's safety and security. For students who do not communicate verbally, arrangements shall be made to permit the student to periodically communicate the student's needs.
- If a locking mechanism is used on the enclosure, the mechanism shall be constructed so that it will engage only when a key, handle, knob, or other similar device is being held in position by a person, unless the mechanism is an electrically or electronically controlled one that is automatically released when the building's fire alarm system is triggered. Upon release of the locking mechanism by the supervising adult, the door must be able to be opened readily.

The procedures for use of seclusion include:

- An adult who is responsible for supervising the student shall remain within close proximity of the enclosure.
 - The adult responsible for supervising the student must periodically check on the student visually if possible.
- C. Timeline. A student shall not be kept in seclusion for more than 20 minutes after the student ceases presenting the specific behavior for which isolated time out was imposed or any other behavior for which isolated time out would be an appropriate intervention.
- D. Training. Orientation will be provided to staff members who are anticipated to be involved in the use of seclusion. The orientation shall cover the procedures contained in this Guidance.

4. Documentation and Evaluation

- A. Documentation of Use of Physical Restraint or Seclusion. A written record of each use of seclusion or physical restraint shall be prepared and maintained in the student's temporary record. The student's case manager, if any, shall also maintain a copy of each such record. Each such record shall include:
- The student's name;
 - The date of the incident;
 - The beginning and ending times of the incident;
 - A description of any relevant events leading up to the incident;
 - A description of any interventions used prior to the implementation of physical restraint or seclusion;
 - A description of the incident and/or student behavior that resulted in implementation of physical restraint or seclusion;
 - A log of the student's behavior during physical restraint or seclusion, including a description of the restraint technique(s) used and any other interaction between the student and staff;
 - A description of any injuries (whether to students, staff, or others) or property damage;
 - A description of any planned approach to dealing with the student's behavior in the future;
 - A list of the school personnel who participated in the implementation, monitoring, and supervision of physical restraint or seclusion;
 - The date on which the parent or guardian was notified.

The record shall be completed by the beginning of the school day following the use of seclusion or physical restraint.

- B. Notification of Administration. The Superintendent or Superintendent's designee shall be notified of the incident as soon as possible, but no later than the end of the school day on which it occurred.
- C. Notification of Parent or Guardian. Within 24 hours after use of seclusion or physical restraint, the Superintendent or Superintendent's designee shall send written notice of the incident to the student's parents or guardians, unless the parent or guardian has provided the District a written waiver of this requirement for notification. The parent or guardian shall be informed of the date of the incident, a description of the intervention (physical restraint or seclusion) used, and who at the school may be contacted for further information.
- D. Evaluation. An evaluation shall be conducted whenever a physical restraint exceeds 15 minutes or results in physical injury, whenever a seclusion exceeds 30 minutes, or use of physical restraint or seclusion is repeated with an individual student during any three-hour period:
- A certified staff person trained in the use of physical restraint, or knowledgeable about the use of seclusion, as applicable, shall evaluate the situation.
 - The evaluation shall consider the appropriateness of continuing the procedure in use, including the student's potential need for medication, nourishment, or use of a restroom, and the need for alternate strategies (e.g., assessment by a mental health crisis team, assistance from police, or transportation by ambulance).
 - The results of the evaluation shall be committed to writing and copies of this documentation shall be placed into the student's temporary student record and provided to the Superintendent or Superintendent's designee.

Special Education

Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities, **through the age of twenty-one**, have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family and consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

Policy adopted: 8/10/09
Revised: 9/12/11
revised:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NE.

Students

Collection of Information Relating to Dyslexia

The District will collect and maintain the following information relating to dyslexia during each school year:

- (1) Testing for a specific learning disability in the area of reading, including tests that identify characteristics of dyslexia and the results of such tests;
- (2) The number of students identified as having a reading issue, including dyslexia, pursuant to the assessment administered under the Nebraska Reading Improvement Act and Policy 6260.5;
- (3) The number of students identified in Paragraph (2) that have shown growth on the measure used to identify the reading issue; and
- (4) All other data required by law and/or the District's special education obligations.

By July 1st of each year, the District will provide the Nebraska State Department of Education with information collected about dyslexia, as requested by the Department.

Any student or parent/guardian with questions or concerns about dyslexia are encouraged to contact the District's Director of Special Education.

Legal Reference: LB 298 (2023)

Policy adopted:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

Special EducationLeast Restrictive Environment

To the maximum extent appropriate, students with disabilities, **through the age of twenty-one**, including students in public or private institutions or other care facilities, are to be educated with students who are not disabled; and special classes, separate schooling, or other removal of students with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

The District will: (1) develop and implement written procedures for implementation of the Least Restrictive Environment (LRE) Rule; (2) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the LRE Rule; (3) provide sustained supervision to monitor the implementation of compliant practices for the LRE Rule; (4) use the supervision and monitoring data to identify schools and/or personnel that require technical assistance to support compliant practices in the area of least restrictive environment, paying particular attention to the disproportionate group; (5) ensure that every Individualized Education Program (IEP) team meaningfully considers various support systems and activities that could be used to assist students with disabilities (SWD) to be educated successfully in general education classes prior to the consideration of pull-out special education services; (6) ensure that special education teachers provide support to general education teachers in a variety of ways including, but not limited to, consultation, implementation of accommodations or modifications, and co-teaching; (7) ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in the disproportionate group, for special education and related services; (8) ensure that, in determining the educational placement of a child with a disability, including a preschool child with a disability, each district ensures that the placement decision is made by a group of persons including the parents, and other persons knowledgeable about the child, the meaning of the evaluation data, and the placement options, with particular attention paid to the disproportionate group; (9) ensure that placement discussions are based upon a completed IEP developed by the IEP team, focused on individualized student needs; and (10) ensure that the IEP teams review the students' progress at least annually to determine appropriate placement and progress toward annual goals.

The District will ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in disproportionate groups, for special education and related services.

Legal Reference: 92 NAC 51-008.01

Policy Re-adopted: 10/13/03
 revised: 1/9/06
 revised: 8/10/09
 revised: 9/12/11
 revised: 8/9/21
 revised: 7/11/22
 revised:

KEARNEY PUBLIC SCHOOLS
 KEARNEY, NEBRASKA

Special Education

Accessibility of IEP and Responsibility to Implement

A child's IEP shall be accessible to each regular education teacher, special education teacher, related service provider, and other service provider who is responsible for the IEP's implementation. Each of the aforementioned providers shall be informed of his or her specific responsibilities related to implementing the child's IEP, and the specific accommodations, modifications, and supports that must be provided for the child in accordance with the IEP. All providers who are responsible for the implementation of a child's IEP are expected to implement the child's IEP according to its terms.

Policy adopted:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA

Special Education

Disciplinary Removal of Students with Disabilities

School personnel may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension, ~~as long as those removals do not constitute a change of placement. The District defines a change of placement as it is defined under 92 NAC 51-016. for no more than ten (10) consecutive school days and for additional removals of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement. If a student with a disability violates a code of student conduct.~~ The school district will ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining whether a change in placement ~~has occurred., as defined in Federal and Nebraska rules, is appropriate for the student. Change of placement decisions related to disciplinary removals will be consistent with Federal and Nebraska regulations.~~ Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the school district, the parent, and relevant members of the student's IEP shall conduct a manifestation determination pursuant to 92 NAC 51-016. If the conduct which gave rise to the violation of the school code is determined to be a manifestation of the student's disability, any change of placement for the student will only be made by a student's IEP team. For disciplinary changes in placement that would exceed ten (10) consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures that would be applied to children without disabilities.

Legal Reference: 92 NAC 51-016

Policy adopted: 8/9/21
 revised: 7/11/22
 revised:

KEARNEY PUBLIC SCHOOLS
 Kearney, Nebraska

Internal Board Policies

Annual Organizational Meeting

- A. An organizational meeting of the Kearney Public School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after five (5) ballots, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
 - a. President
 - b. Vice President
 - c. Secretary

4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to appoint a Recording Secretary to of the BOE
 - b. Consider, discuss and take action to appoint a Treasurer of the BOE
 - c. Consider, discuss and take action to appoint a Legal Counsel to the BOE
 - d. Consider, discuss and take action to appoint Committees as determined by the BOE
 - e. Consider, discuss and take action to select Depository bank(s)
 - f. Consider, discuss and take action to select District newspaper(s) of record
5. Dissemination to each Board member of conflict of interest statutes
6. Other Board business, as required, in accordance with Policy 9310.3
7. Adjournment

Policy adopted:

KEARNEY PUBLIC SCHOOLS
KEARNEY, NEBRASKA