

Regular Monthly Meeting of the Kearney Public
Schools Board of Education
Monday, October 10, 2022 5:30 PM
2nd Floor Staff Development Room,
Administration Building
320 W 24th St
Kearney, NE 68845-5331

1. Routine Business -

1.A. Call to Order

1.B. Pledge of Allegiance

1.C. Roll Call

1.C.I. Excuse Absent Board Member

Move to excuse Board Member Drew Blessing from the meeting.

1.D. Approval of Agenda

Move to approve the agenda for the meeting, as presented.

2. Recognitions

2.A. Recognition of the KHS Boys' Soccer Team for Receiving National Team Academic Award

We will ask the Board of Education to recognize the KHS boys' soccer team for being honored with the National Team Academic Awards from the United Soccer Coaches' Association.

3. Presentations -

3.A. Emerson Elementary School Banking Program

4. Public Participation/Comment

Board meetings may have on the agenda, a specific time entitled Public Participation/Comment, during which patrons may address the Board on matters of general concern. No public body shall require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any members of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. Patrons wishing to address the Board during the Public

Participation/Comment will be allowed up to five (5) minutes per speaker to express their view. Public Participation/Comment may not exceed sixty (60) total minutes. The Board-imposed time limits may be extended by a majority vote of the Board, following a motion to do so. Board action may not be taken on matters discussed during the Public Participation/Comment, unless the matter specifically appears on the prepared agenda. Board of Education members will refrain from expressing personal opinions during Public Participation/Comment.

Any members of the public desiring to address the body shall be required to sign in with the recording secretary prior to the start of the meeting and identify himself or herself, including an address, phone number, and name of any organization represented by such person, unless the address and phone number requirement is waived to protect the security of the individual.

5. Board Reports

5.A. Follow-up Report from the NASB Fall Area Membership Meeting

Mrs. Gifford and Mr. Brandt will report on the topics and sessions at the September 21, 2022 NASB Fall Membership Meeting in Kearney.

6. Consent Agenda -

Move to approve the items on the Consent Agenda, as presented.

6.A. Approval of the Minutes of the September 12, 2022 Regular Meeting; the September 27, 2022 Annual Budget Hearing and Special Meeting; and the October 5, 2022 Committee of the Whole Meeting; of the Board of Education

Move to approve the minutes of the September 12, 2022 regular meeting; the September 27, 2022 annual budget hearing and special meeting; and the October 5, 2022 Committee of the Whole meeting; of the Board of Education, as presented.

6.B. Approval of the October, 2022 Claims

Move to approve the October, 2022 claims, as presented.

6.C. Approval of the October, 2022 Financial Reports

Move to approve the October, 2022 financial reports, as presented.

6.D. Acceptance of the Kearney High School Theater Boosters' Annual Self-Audit Report for the 2021-2022 School Year

The KHS Theater Boosters have submitted their annual self-audit report for the 2021-2022 school year, for Board of Education consideration and acceptance.

Move to accept the KHS Theater Boosters' annual self-audit report for the 2021-2022 school year, as presented.

6.E. Acceptance of Meadowlark School Parent Advisory Committee Annual Self-Audit Report for the 2021-2022 School Year

The Meadowlark School PAC has presented its annual self-audit report for the 2021-2022 school year, for Board of Education consideration and acceptance.

Move to accept the Meadowlark School PAC annual self-audit report for the 2021-2022 school year, as presented.

7. Regular Agenda - Curriculum & Instruction

7.A. Adoption of State Math Standards

Nebraska Revised Statute 79.760.01 requires the Nebraska State Board of Education to adopt measurable academic content standards in the subject areas of reading, writing, mathematics, science, and social studies. The statute requires the State Board to review and update the standards every seven years. On September 2, 2022 Nebraska's College and Career Ready Standards for Mathematics were approved and are now ready for local adoption by the Board of Education.

Move to adopt the state math standards, as presented.

8. Regular Agenda - Business

8.A. Approval of Resolution to Set Tax Requests for the 2022-2023 School Year

We are required to pass a resolution to set the property tax requests for the four Kearney Public Schools budgets that are supported by tax dollars, for the 2022-2023 school year.

Move to approve the attached Resolution to set the property tax requests for the budgets supported by tax dollars in the Kearney Public Schools, for the 2022-2023 school year, as presented.

9. Regular Agenda - Miscellaneous

9.A. Deletion of Current Policy 7220.1 and First Reading Approval of New Policy 7220.1 on Construction Management at Risk Method of Construction Delivery

We will ask the Board of Education to delete the current Policy 7220.1 on the Construction Management at Risk Method of Delivery and replace it with the new Policy 7220.1.

Move to delete the current Policy 7220.1 and give first reading approval to the new Policy 7220.1 on Construction Management at Risk Method of Construction Delivery, as presented.

9.B. Appointment of Drew Blessing as the Representative for the Kearney Public Schools Board of Education at the 2022 NASB Delegate Assembly

The Board of Education will consider and approve the appointment of Drew Blessing to represent the Kearney Public Schools Board of Education at the 2022 NASB Delegate Assembly.

Move to appoint Drew Blessing to represent the Kearney Public Schools Board of Education at the 2022 NASB Delegate Assembly.

9.C. Approval of Superintendent Evaluation Instrument

Move to approve the Superintendent evaluation instrument, as presented.

9.D. Closed Session

We will require a closed session at the conclusion of the October 10, 2022 Board of Education meeting for the purpose of discussing teacher negotiations; and personnel matters to prevent needless injury to the reputation of the person, and if the person has not requested a hearing.

Move to closed session for the purpose of discussing teacher negotiations; and personnel matters to prevent needless injury to the reputation of the person, and if the person has not requested a hearing.

9.E. Return to Open Session

Move to return to open session.

9.F. Adjournment

Move to adjourn the meeting.

<u>Regular Meeting</u> Kind	<u>September 12, 2022</u> Date	<u>Staff Development Room</u> <u>Administration Building</u> Where Held	<u>Wendy Kreis</u> President, presiding
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Routine Business -

Call to Order President Kreis called the meeting to order at 5:30 P.M.

Pledge of Allegiance President Kreis led the audience in the Pledge of Allegiance.

Roll Call Members Present:

Wendy Kreis	Stephen Gaasch
Alex Straatmann	Drew Blessing
Kathy Gifford	Dave Brandt

Guests Present:

Emily Watts, Bryant teacher; and Dustin Mitchell, Bryant principal
Lisa Parish & Julie Larsen, Kearney Public Schools Foundation

Approval of Agenda It was moved by Mr. Brandt, seconded by Mrs. Gifford to approve the agenda for the meeting, as presented.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Straatmann, aye; Gaasch, aye; Blessing, aye; Kreis, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Recognitions None

Presentations -

Bayer Fund STEM Dustin Mitchell, Bryant School principal, said he is in his second year as principal of Bryant Elementary School and Emily Watts is a second grade teacher at Bryant and is on the Bryant STEM Committee.

Mr. Mitchell said Bryant has won the Bayer grant of \$9,500. He said STEM is in year six at Bryant and has moved to a building-wide program. He said once a month, they have an activity kids participate in that relates to science, math or engineering. He said he sees that other schools are doing it as well. He said the goal is to introduce students to explore careers they might go into and use their critical thinking skills. He said they may go with an academic track or a skills/trades track.

Emily Watts said when they were asked to come up with a vision for STEM at Bryant, there are so many things you can do within those three areas and some schools add the art component as well. She said they looked at what is offered at the High School and picked up on some things they hoped would work at other schools. She said they have themes for each month and there can be many things in engineering, for instance. She said the kids really embrace the program. She said they can connect to careers they know about or don't know about and study what people do at all levels of an occupation. She said probably her personal favorite is the creativity the kids show. She said they sometimes fail, but they learn that failures can be very beneficial and you learn what not to do. She said they have to stop and think and come up with a new plan. She said they let the students determine what to do.

Mr. Mitchell said his personal favorite is coding and he likes to do it as well.

Ms. Watts said they participated in a Coding Fair with ESU 10.

Mr. Mitchell said they also bring in guest speakers to talk about their careers and today NPPD came to the building.

Ms. Watts said they also had someone come in who was a building contractor.

Mr. Mitchell said Mark Whitacre helped them through the grant process and what they see on screen is half of what is in the grant. He said they rebuild what they have or get new things and the second half of the grant will be new STEM carts. He said Emerson School also received a Bayer grant. He said the public can see those activities on their Facebook page.

Mrs. Gifford said she appreciates their effort in providing this and it will benefit the kids.

Mrs. Kreis said she loves the concept of preparing students for failure because that is alright and it is how we learn.

Mr. Blessing said a few of years ago, he got to see the program where the students built wind-powered cars and it was great.

Announcement of
Kearney Public Schools
150th Anniversary
Celebration/All-Class
Reunion

Lisa Parish, Kearney Public Schools Foundation Director, stated that they are very excited to inform the Board of all of the great activities that are planned for the 150th anniversary of the Kearney Public Schools. She stated that Tori Stofferson has been compiling a list of 150+ notable graduates and the list is amazing. She said a lot of observances are planned throughout the school year, and one such event is the upcoming Kearney High School all-class reunion scheduled for September 23 & 24, 2022.

Julie Larsen stated that she is a former teacher and a former student at KHS. She said they have a fun all-class reunion weekend coming up on September 23 & 24. She said on Friday, they have a golf tournament and they have 14 teams sign up to play. She said the proceeds will help fund the dual credit scholarships at KHS and the tournament will be held at Meadowlark Golf Course. She stated that there will be a KHS Booster Club tailgate party before the football game Friday night with North Platte. She stated that they have planned a Rowdy Crawl through the bars in downtown Kearney by decade after the game. She said on Saturday morning there will be a tour of KHS and at noon they have arranged for food trucks for lunch at Harmon Park and at 2:00, they will have tours of the old KHS building. She said trolley tours of the town will be conducted at the same time. She stated that from 6:00-11:00 P.M there will be a casual social hour and hors' d'oeuvres buffet at the Younes Center. She said there are several classes that are pairing their class reunion with the all-class reunion activities.

Mrs. Parish said Board members are all invited to join them for any of these activities. She said they will have trivia from KHS over the last 150 years during the evening. She said there are 201 alumni currently registered. She said if anyone would like to volunteer for any of these activities, that would be welcomed as well.

2022 District Annual
Internal Security
Audit Report

Dr. Dan Endorf said he would like to report on the progress the district has made over the last few months. He said we have taken strides in the areas of phones in the classrooms and improved intercom systems. He said radios were purchased for each school and security cameras have been enhanced but will remain a need. He said emergency response flip charts were created and Sergeant Small from KPD and he will be conducting safety/ security tours of the buildings and talk with staff about security in their schools. He said he would like to acknowledge all of the SROs who work in our school buildings. He said it is important to have this great partnership with KPD and we need to acknowledge what a great job they do of keeping our schools safe.

Mrs. Kreis said the Board had a great dialog with Dr. Endorf at the Board committee meeting regarding school safety and security. She said it is good to have the flip charts. She said they do appreciate our SROs a lot.

Mr. Straatmann thanked Dr. Endorf for the report and for recognizing our SROs. He said he hopes as we move forward, we continue to try to find the balance between school security and letting kids be kids in school. He said he knows the dangers we face in today's world, but we have to continue to understand that they are children and that this is a school environment. He said during COVID, it was important to him that they a positive experience in school and that they are kids, and that when we continue with our security protocols, we also let them be children. He said he doesn't want students to always be worried or anxious about what could happen in their schools.

Follow-up Report
from August 23, 2022
Special, Public
Meeting of the Board
of Education

Mrs. Kreis stated that Dr. Loofe's budget report contained good information on secured levies and getting our valuations registered and the fact that we must create a budget without knowing how much we will get in support from the state. She said that is the reason why they conduct the special meeting.

Mrs. Kreis said the Board and administration also discussed the infrastructure of our school buildings and the fact that some of our newer buildings are really not considered new anymore and some have been around for a long time. She said our facilities continue to age and require maintenance. She said they had an in-depth meeting with Trent Bosard and Jacob Sertich and talked about building infrastructure, ventilation, air quality, etc. She said they had a lot of information to unwrap from the January meeting and talked about opportunities to raise funds to accomplish things that are not budgeted. She stated that personnel is our largest expenditure, but we need to have funds for other things such as maintenance, utilities, supplies and curriculum. She said the QCPUF funds will help with ADA requirements and Park, Emerson and Bryant are 70 years old. She said Windy Hills was built in 1980 and Horizon has roof issues. She said they had to dig in deep and they had a great dialog. She said out of that discussion, the Board approved moving forward to incorporate QCPUF funds in our budget and how to fund our budget. She said it was also determined to take \$1.5 million from our cash reserve, so we are not asking taxpayers to provide more funds. She said those funds will cover about half of the projects on their list.

Public Participation/
Comment

Mrs. Kreis stated that Board meetings may have on the agenda, a specific time entitled Public Participation/Comment, during which patrons may address the Board on matters of general concern. She said no public body shall require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any members of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. She stated that patrons wishing to address the Board during the Public Participation/Comment will be allowed up to five (5) minutes per speaker to express their view. She said Public Participation/Comment may not exceed sixty (60) total minutes. She said the Board-imposed time limits may be extended by a majority vote of the Board, following a motion to do so. She said Board action may not be taken on matters discussed during the Public Participation/Comment, unless the matter specifically appears on the prepared agenda. She stated that Board of Education members will refrain from expressing personal opinions during Public Participation/Comment.

Mrs. Kreis said any members of the public desiring to address the body shall be required to sign in with the recording secretary prior to the start of the meeting and identify himself or herself, including an address, phone number, and name of any organization represented by such person, unless the address and phone number requirement is waived to protect the security of the individual.

Kathy Adams said she is here to speak about controversial books in our schools and to offer a suggestion. She said she would prefer that any book that has pornography in it not be in any school library that students could be seeing or reading; however, there is also the matter of not wanting to ban books. She said there is no literally value in pornography. She said her daughter received the form and her grandchildren begged her not to do anything that would not allow them to go to the library, because that is what she thought would happen and what she had been told, so she went ahead and permitted them to access what was in the library.

Mrs. Adams said in her mind instead of segregating students from the library, let's segregate the controversial books from the ones that are not controversial, instead of the kids being segregated. She said if we need those books that are very controversial, and in my mind harmful to children, the controversial books could be in a locked cabinet behind the librarian's check-out desk so the librarian can check the permission list and get the book for the child out of the cabinet and check it out to them. She said the librarian is right there and can easily get to the books. She asked if there could be a rating system just as there is for movies and music. She said those that would have an R or X rating would be segregated into another area away from the others that have a P or PG rating. She said we could have parents that are okay with their children checking out the R or X rated books give written consent for their child to do so. She said that way all the children can go to the library, but the ones with their parent's permission can check out books from the cabinet. She said if the child wanted to read "Gender Queer" the librarian could check the list and if the student's name is on it, they can check out the book, then all kids would be able to go to the library and check out a book from the library according to what their parents want them to do. She said the area would not have to be large, as surely there is not a large quantity of controversial books in the library. She said some other districts are handling the controversial book situation this way and she asked if the Board would be willing to try it here.

Mrs. Adams said she has created a document for the district that can be used for this purpose and will allow everyone access to the library and most of the books in the controversial books could still be able to be checked out by those who have permission to do so. She said they are just not available for all. She said she also thinks it would be beneficial to have a panel of parents that help with the rating of the books before they are available for checkout. She said she wants her grandchildren to read books for their literary value and not their shock value and she knows her daughter feels the same way. She thanked the Board for their time.

Jordan Shaw said the reason he is coming to talk to the Board is because he feels there is bullying in our schools and is a part of the whole culture at Kearney Public Schools. He said from elementary school at Meadowlark and Central to the High School, he was bullied by teachers, kids, staff and he doesn't think it is right because that is what causes mental health issues. He said students do cutting, drinking, drugs, etc., to get away from the pain of depression. He said he had the strength to deal with it from grades 1-12 and he is here to say we can't keep letting this happen to other kids, regardless of their disability and where they live, we can't keep letting it happen. He said thank you for the opportunity to speak with the Board.

Trina Shaw said by definition, Universal design is the design of buildings, products or environments to make them accessible to all people, regardless of age, disability or other factors. She said Universal design demonstrates how adjusting things for some individuals is beneficial for the whole population. She stated that examples of this could be elevators, or even sidewalk access, which allows all of us to enter a sidewalk by a gentle incline instead of a step up.

Mrs. Shaw said another concept commonly used in our society is the idea of "average", and in his book *The End of Average*, Todd Rose explains the fatal flaw of "average" in connection with the cockpit design of US air force jets. She said because each pilot has a different body build, there are no average dimensions to use in designing the fixed space in the jet cockpit. She said there is no one-size-fits-all.

Mrs. Shaw asked how all of this pertain to education? This is where MTSS - multi-tiered system of supports (and in theory, special education individual education plans) become applicable. She said the idea of MTSS is implementing universal instructional strategies to ensure equity and access for all.

Mrs. Shaw said another concept that is often misunderstood is equity versus equality. She said equality means each individual is given the same resources or opportunities. She said while Equity (referred to in the MTSS description) recognizes that each person has different circumstances and allocates the exact resources and opportunities needed to reach an equal outcome. MTSS and IEPs refer to EQUITY, not equality.

Mrs. Shaw stated that neurodiversity is another popular term which refers to a viewpoint that brain differences are normal, rather than deficits. She said neuro-diverse people experience, interact with, and interpret the world in unique ways. She said this concept can help reduce stigma around learning and thinking differences. She said using universal design to provide EQUITY in the classroom can also reduce these negative stigmas. She said a simple example of neuro-diverse thinking can be demonstrated by this exercise. She asked if they ever wonder why a child thinks that the b and d are exactly the same letter.

Mrs. Shaw said if you never learned or were taught something, how would you know how to do it, or ask for what might be helpful? She said you would only have your own experience to rely on.

Mrs. Shaw said Helen Keller's story is an example of learning difficulties. She said if not for the exceptional teaching efforts of Anne Sullivan, we would not have this historical example of teaching to a student with significant learning needs.

"In order to empathize with someone's experience, you must be willing to BELIEVE them as they see it, and not how you imagine their experience to be."
- Brene Brown

Mrs. Shaw said we are currently in an educational age where mental health is a hot topic. She said perhaps part of what is missing is empathy and understanding that no one is actually average and that being different is actually the norm.

"Instead of training children to meet the expectations of adults, perhaps we should be training adults to meet the psychological, emotional and development needs of children." - Zoe Tolman

Mrs. Shaw stated that a post on Facebook recently caught her attention. She said it reads: "At bedtime, my eight-year-old daughter told me The Grinch "was a mean, mean man!" She said she gently reminded her how the story of The Grinch centers around the fact he was bullied as a child and that pain followed him into adulthood—but the love of Cindy Lou Who helped him heal. She said if only we could all love like that."

"Inclusion is a philosophy that embraces the idea that everyone has something of value to contribute and that everyone has a right to belong." - Lisa Friedman

Darcy Svoboda said she is here today to bring attention to some policy concerns.

Mrs. Svoboda said she comes today in good faith, believing that each member of the Board, each member of administration, and every teacher and media specialist is not aware of the graphic, sexually-explicit books on the shelves in some of our schools.

Mrs. Svoboda said as she reads with them today, please remember that this content is freely available to minor students—students who are still developing their reasoning skills and frontal lobe - students who are learning how to behave, how to interact with others, and how to conduct themselves within our schools, families, and society. She said these are other people's children, entrusted to the district for quality academics and basic character development.

Reading from "The Bluest Eye" –

Page 130-131 This section describes graphically the sex of a couple.

Page 160-163 This part dedicates three pages to sadistic, horrific, stomach-turning details of a father raping his seven-year-old daughter.

Page 148-149 This last section details the rape of a young girl while older men laugh.

Mrs. Svoboda said this is only one book on the shelves in our district. She said there are others and now she has to ask every adult in this room and those listening online this: How does this show care for the "whole child?" How does this minister beauty, strength, respect, kindness, or a love for learning and growing? How does this benefit a student's heart or mind? How do these readings inspire greatness or hope?

Mrs. Svoboda said KPS needs to reconsider its policies. She said we must remember that determining a book's appropriateness is NOT CENSORSHIP, it's stewardship. She said it's stewardship of the hearts and minds of other people's children. She stated that literary pornography should be subject to the same standards as online pornography.

Connie Jelkin said she would like to apologize because she has not here before and she knows they have been harassed unnecessarily and she appreciates the article Jason Mundorf wrote in support of KPS staff. She said KPS hires the best staff and she appreciates what they do. She said she supports them completely and many of them do. She said they have been a silent majority and will speak more in their support. She said media specialists pick out books from a site that are approved and literature that is approved, and there are children out there that need these books and need this information and she will try not to be silent anymore.

Janet Steffen said she is the grandmother of 7 children and has been a nurse for 40 years. She said she and her husband raised three girls who successfully graduated from the KPS system and successfully graduated from college with all of them receiving their masters in their field.

Mrs. Steffen said, however, the stories coming from parents that have children in Kearney High are anything but welcoming and because of this, she has decided to get involved in what is going on there. She said she and her husband pay a lot of taxes to this school district to ignore these issues.

Mrs. Steffen said one thing that she has been made aware of is the selection of books available to students in High School. She said she is appalled and very disturbed by some of them. She said she has just read the book "Looking for Alaska", and she is quite confused as to why a book like this is educational or entertaining and needs to be in a High School library. She said she would like to read passages from this book.

Mrs. Steffen said the argument she hears is that kids already know this stuff. She said they find it on the internet, movies, music, etc. She said she has no doubt that this is true, but that is between their parents or guardian and not the schools.

Mrs. Steffen said oral cancer has been on the rise due to HPV (human papilloma virus) from oral sex. She said she is thankful for the HPV vaccine, Gardasil, which can decrease the risk greatly. She said, however, it's the challenge of getting the vaccine into people.

Mrs. Steffen said a lot of “weed” smoking goes on in this book. She said she grew up in the 70s and there were a lot of drugs during that time also, but the “weed” and marijuana is so much more pure and stronger than it was in the 70s, not to mention the Fentanyl that is being added to the “weed”.

Mrs. Steffen said smoking is very prominent in this book also, it’s kids in high school. She said the health professionals have worked very hard to educate the public about the dangers of smoking, so why is this being encouraged in books provided by the school?

Mrs. Steffen said alcohol use is also very prominently used among the characters in this book. She said she has a daughter who is a nurse practitioner at Bryan Hospital in Lincoln who says the rate of liver disease and death from alcohol is unreal among people in their 30s and 40s.

Mrs. Steffen said there are a lot of explicit sexual scenes of intercourse, and as a nurse that has worked in a family practice clinic for years, it’s so frustrating to see the schools encourage this type of literature to our young people. She asked if they have ever had to tell a young girl that she has a sexually-transmitted disease, or told a young girl that she has abnormal cells in her cervix, or a young teenage girl that she is pregnant?

Mrs. Steffen said she is interested in “how the content of this book provides a context by which some student readers can identify with someone (even if it’s a fictional character). She asked how this supports all students as these “issues” can be at the heart of social-emotional, mental health struggles for many young people, as Mr. Mundorf wrote in an e-mail sent out to stakeholders. She said she understands that there are a lot of issues among students, but to encourage these issues by providing a book like this doesn’t add up.

Mrs. Steffen said she and her husband pay a lot of money in tax dollars that go to this school district, and they want their tax dollars to go toward making our students bright and successful, not by providing them with books full of filth such as this.

Sina Martin Lehn said she has a child who went to KHS and she is impressed and the Board does not hear enough about how wonderful it is. She said her children and many other children would have been hurt by the information being banned and not having these books available to them. She said she has always thought that if you want to talk to your kid about something you read it with them and talk about it with them, and that is what education is about. She said it is talking about things in a setting where you can discuss items and when they are put in the dark, that doesn't happen. She said she feels this information is out there and in her opinion should not be banned. She thanked the Board for their support of kids because they need it, and this information is out there.

Brooke Ritter said they recently moved to Kearney and they love the schools, the teachers, and they love Kearney. She said this meeting is awesome and she is so proud of teachers and what we are doing and she said she is proud to be a part of it and thanked them for their service. She said she received the e-mail and her husband said - when was the last time someone wanted to ban a book and their daughter brought home any of the books that were on the list and she brought home Ghost Boys and Looking for Alaska. She said she read Ghost Boys and it was what she thought it would be.

Mrs. Ritter said it was an autobiographical book about a gay boy and she didn't really like the use of the word fagot. She said it was a true story and actually had a trigger warning because he tried to commit suicide and she thought maybe reading it would help her. She said that she then read Looking for Alaska which wasn't her cup of tea and there was a lot of drinking, smoking, and explicit sex, more than she thought she was going to read and she would call it porn, so she asked around about it. She said she was told that in Nebraska we have an obscenity loophole, but she wonders why are we having porn in the books in the library.

Mrs. Ritter said she asked the principal and he said she signed the form at the beginning of the year and it said the book was controversial. She said she didn't know that incest, rape, child rape, a pre-pubescent little girl and how her nipples tasted, etc., was in there and she doesn't think the Board does either. She said she was thinking maybe gay and transgender things would be in it. She said this is why she would like to say that her daughter wouldn't be alright with this. She said she asked for list of controversial books for her daughter so she would at least know which books she would want to read because she would not have read this book with this in there. She said she was trying to help her because she understands that maybe other parents want that and she doesn't understand that, but that's o.k. She said she is not trying to change everybody's world, she is just trying to change her daughter's. She said she asked for a list of controversial books but was told there is no list, so how do they know what they are getting to read and how do they know if it would have something that might disturb them like a rape or a suicide and I really thought this was the standard and if this was the first book I got I would have looked no further.

Mrs. Ritter said she would like to ask for some help on this. She read some excerpts from the book.

Kevin Queen stated that he is a graduate of Kearney High School. He said at tonight's meeting we have heard a lot about protecting their children from pornography, but the fact of the matter is that many of these stories are about what students live with every day and sexual assault of children is something that happens all the time and those books help students come to terms with what they have had to live through, they are not pornography, but explain their experiences and how they adapt to that, especially for LGBTQ+ books, especially "Looking for Alaska". He said that is actually someone's live experience of an LGBTQ person. He said the idea that this is being forced down their throat is ridiculous. He said a parent's job is to monitor what their kids read and their job is to make sure their kids are not being exposed to dangerous things. He said it is not the job of the public school system, or the police department, or the Governor or anybody to determine what children can or cannot see or how children should be segregated and forced to go up in front of everyone they know to check out a book about being LGBT and everyone in that library will know exactly why they are up there and that can be a terrifying thing for someone especially an LGBT student.

Mr. Queen said we all have experienced the world and know that these things are not a huge problem, but have been over-blown by politics and are frankly a mob with pitchforks who don't know what they are talking about, they just read a meme on Facebook and think they have an understanding. He said "Protect Nebraska's Children" has been classified as a hate group, not an advocacy group. He said they have no interest in protecting LGBT students or any students, but instead they want to turn out at school board meetings and high school meetings to use for battlegrounds. He stated that they are not here tonight to provide solutions or encourage the Board to find solutions to real problems. He said they are here to dissent and disrupt for political gain. He said they come here with no facts or data to support the arguments they will make. He said there is nothing to gain by giving them any voice in the policies for the Kearney Public Schools.

Mr. Queen said as the Executive Director of OUTWest, an LGBTQ+ advocacy organization focused on Rural America, and the issues that impact LGBTQ+ rural Americans, he wanted to come this evening to provide a contrast of facts and statistics to their fear mongering and demonization of these books.

Mr. Queen said compared with other students and negative attitudes toward LGB persons may put these youth at increased risk for experiences with violence. He said 'Violence' can include behaviors such as bullying, teasing, harassment, and physical assault. He said According to data from the 2015 National Youth Risk Behavior Survey (YRBS), of surveyed LGB students: 10% were threatened or injured with a weapon on school property, 34% were bullied on school property, 28% were bullied electronically, 23% of LGB students who had dated or went out with someone during the 12 months before the survey had experienced sexual dating violence in the prior year, 18% of LGB students had experienced physical dating violence, and 18% of LGB students had been forced to have sexual intercourse at some point in their lives by a person they were out on a date with.

Mr. Queen said by having this argument, what we are saying is LGBTQ students are not people and they are not as important as the rest of the students. He said to protect the straight students from the LGBTQ students is ridiculous. He said the idea that heterosexuals at Kearney High School are going to be recruited or become gay is simply ludicrous.

Mr. Queen said it has been shown that you do not choose your sexual orientation, that determination is made before you are born and is genetic. He said it is no more likely that he could convert someone to being gay than someone could convert me into being a straight person, because I'm not and I never will be.

Mr. Queen said, in closing, I would like to reach out to KPS and the Board to offer to provide any assistance our organization in conjunction with the Trevor Project and GLESN can in assisting how to make our schools more inclusive for students instead of an anti-inclusive environment.

Mr. Queen thanked the Board for the opportunity to speak.

Board Reports -

Kearney Public
Schools Foundation
Activities

Dave Brandt said the Kearney Public Schools Foundation Board meets monthly and does a lot of good things. He said the Foundation has 1,117 donors and has hosted or helped with 177 events. He said the Whittier Society members are persons who have given \$25,000 or more to the Foundation. He said the Thank a Teacher campaign has given \$45,000 to teachers for educational materials and that program will be starting again soon. He said they are always looking for sponsors to match the funds provided. He said they have provided social workers with gas cards and food cards for families and helped with the Bayer grants at Emerson and Bryant Schools.

Mr. Brandt stated that Lisa Parish, Foundation Director, will be serving as President of the Nebraska Association of School Foundations this year. He said K-Cards will go on sale next month and students and organizations will be selling them. He said he believes they sold around \$40,000 worth of cards last year with those funds going into students' accounts for various activities. He stated that North Pole Express tickets will go on sale on October 28th. He said if anyone would like to help with this event, it would be appreciated.

Mr. Straatmann said he appreciates the 44 offerings in dual enrollment courses that are sponsored by the Foundation and we continue to realize when we began the SLPs at the High School and moved away from just offering the College Prep model, that it would help kids that might not otherwise get to an associates' degree or learn a trade, that help is critical to them. He said he appreciates that continuing partnership. He said it makes the High School model successful.

Mr. Brandt said it doesn't matter how you want to support Kearney Public Schools, the Foundation will help you do that. The Foundation supports the FFA program at High School, runs and supports the KCLC after-school program, and provides grants for teachers, etc.

Mrs. Gifford said it is important to hear this information each year.

Consent Agenda -

Items on the Consent Agenda included: approval of the minutes of the August 8, 2022 regular meeting, the August 23, 2022 special meeting, and the September 7, 2022 Committee of the Whole meeting, of the Board of Education, as presented; approval of the September, 2022 claims, as presented; approval of the September, 2022 financial reports, as presented; approval of professional advancements of qualifying certificated staff for the 2022-2023 school year, as presented; acceptance of the Glenwood Community Organization annual self-audit report for the 2021-2022 school year, as presented; acceptance of the Bryant School PAC annual self-audit report for the 2021-2022 school year, as presented; acceptance of the Kearney High School Band Boosters' annual self-audit report for the 2021-2022 school year, as presented; approval of the KHS FCCLA Chapter trip to FCCLA Capitol Leadership Conference, October 10-12, 2022 in Washington, D.C., with no direct costs incurred by the school district; and approval of the KHS FCCLA Chapter trip to the FCCLA National Leadership Conference, July 2-6, 2023 in Denver, CO, with no direct costs incurred by the school district.

It was moved by Mrs. Gifford, seconded by Mr. Straatmann to approve the items on the Consent Agenda, as presented.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Straatmann, aye; Gaasch, aye; Blessing, aye; Kreis, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Regular Agenda – Personnel

Acceptance of Resignation

Melissa Herrmann said she is asking the Board of Education to consider the acceptance of the resignation of Sean Korgel, special education teacher at Kearney High School, effective immediately.

It was moved by Mr. Straatmann, seconded by Mrs. Gifford to accept the resignation of Sean Korgel, special education teacher at Kearney High School, effective immediately.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Straatmann, aye; Gaasch, aye; Blessing, aye; Kreis, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Approval of Employment of Kerry Marlatt

Mrs. Herrmann said that she is asking the Board of Education to consider the employment of Kerry Marlatt at MA+45, Step 11 on the salary schedule, as a 1.00 FTE special education teacher at Kearney High School. She said we are looking to employ Mrs. Marlatt for the entire school, but we will also consider looking for another replacement for this vacancy at the semester.

It was moved by Mrs. Blessing, seconded by Mr. Brandt to approve the employment of Kerry Marlatt at MA+45, Step 11, as a 1.00 FTE special education teacher at Kearney High School for the 2022-2023 school year, effective August 29, 2022.

Mr. Straatmann asked Mrs. Herrmann to please pass to Mrs. Marlatt the Board's appreciation to her for coming back to KPS to assist us in this position.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Straatmann, aye; Gaasch, aye; Blessing, aye; Kreis, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Regular Agenda - Miscellaneous

Approval of Horizon Middle School Turf Replacement & KHS Track Restriping and Repair Proposals

Dr. Chris Loofe said he is offering for consideration by the Board of Education a proposal from Mid-America Sports Construction for a base proposal price of \$485,628.00 for the Horizon Middle School (Greeno Field) turf replacement project, and a base proposal price of \$236,237.00 for the High School track restriping and repair project, for a total proposal cost of \$721,865.00.

Dr. Loofe said two proposals for this work were received from Mid-America Sports Construction and Nemaha Sports Construction. He said they had an opportunity to discuss the community and school use of the Horizon track. He said it is an aging facility in dire need of repair and the work at the High School is also necessary, so he would ask that the Board authorize them to proceed with these projects.

It was moved by Mrs. Gifford, seconded by Mr. Blessing to accept the proposal submitted by Mid-America Sports Construction of Lee's Summit, Missouri, for a base proposal price of \$485,628.00 for the Horizon Middle School turf replacement project, and a base proposal price of \$236,237.00 for the High School track restriping and repair project; for a total proposal cost of \$721,865.00; and authorize Mr. Jason Mundorf and Dr. Chris Loofe to sign all forms and contracts to execute said proposal.

Mr. Mundorf said this is a project we have been talking about for about three years. He said we have exhausted our options for repair and need to replace the surface. He said we looked at installing grass, but with the costs associated with that down the road, we didn't feel it was the best long-range option.

Mr. Straatmann asked what year the current turf was laid.

Mr. Bosard said it was laid in 2008.

Mr. Straatmann said it sounds like we have gotten our money's worth out of it. He said it is no longer a good surface and could be a liability if someone were injured on it.

Mr. Bosard said we have gotten more than 10 years of life out of it.

Mrs. Gifford asked what the projected life span is for such a surface.

Mr. Bosard said it depends a lot on how it is maintained. He said a higher quality turf should last 10-15 years and this is a higher quality turf.

Mrs. Kreis said she understands that we have worked with this firm before and have had a good experience with them.

Mr. Bosard said that is correct.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Straatmann, aye; Gaasch, aye; Blessing, aye; Kreis, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Closed Session

At 7:07 P.M., it was moved by Mrs. Gifford, seconded by Mr. Blessing to move to closed session for the purpose of discussing teacher negotiations, a possible land transaction, and personnel matters to prevent needless injury to the reputation of the person, and if the person has not requested a hearing.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Straatmann, aye; Gaasch, aye; Blessing, aye; Kreis, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Return to Open Session

At 8:52 P.M., it was moved by Mr. Straatmann, seconded by Mr. Brandt to return to open session.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Straatmann, aye; Gaasch, aye; Blessing, aye; Kreis, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Adjournment

At 8:53 P.M., it was moved by Mr. Brandt, seconded by Mrs. Gifford to adjourn the meeting.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Straatmann, aye; Gaasch, aye; Blessing, aye; Kreis, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Notice of Meeting

This meeting was publicized in the Kearney Hub on Friday, September 9, 2022; on radio stations KGFW and KKPR; and KSNB and KHGI T.V.

Next Meeting

The next regular meeting of the Kearney Public Schools Board of Education will be held on Monday, October 10, 2022 at 5:30 P.M. in the Staff Development in the Administration Building at 320 West 24th Street, Kearney, NE 68845.

Alex Straatmann, Secretary

Board Committee of the
Whole Meeting
Kind

October 5, 2022
Date

1st floor Conference Room
Administration Building
Where Held

Wendy Kreis
President,
presiding

Call to Order

President Kreis called the meeting to order at 5:08 P.M.

Open Meetings Act
Announcement

President Kreis announced that this is an open, public, Board Committee of the Whole meeting and a copy of the Open Meetings Act is posted in this room.

Roll Call

Members Present:

Wendy Kreis
Stephen Gaasch

Dave Brandt
Alex Straatmann

Members Absent:

Kathy Gifford, via Zoom Drew Blessing, via Zoom

Approval of Agenda

It was moved by Mr. Brandt, seconded by Mr. Gaasch to approve the agenda for the meeting, as presented.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Gaasch, aye; Straatmann, aye; Kreis, aye; Brandt, aye; Gifford, absent; Blessing, absent. 4 ayes. 2 absent. Motion carried.

Agenda

Items on the agenda included:

- Discussion of social worker compensation and benefits
- Construction Manager RFQ process
- Preview of the agenda for the October 10, 2022 regular Board of Education meeting
- NSBA Annual Education Conference, April 1-3, 2023 in Orlando, FL
- Proposed 2023-2024 school calendar
- Announcement of Kearney Public Schools Board Negotiations Committee members and set date for first negotiations session prior to November 1, 2022
- Student Assistance Program
- Superintendent evaluation instrument
- Facebook vs. Zoom Board meeting coverage

Adjournment

At 6:56 P.M., it was moved by Mr. Straatmann, seconded by Mr. Gaasch to adjourn the meeting.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Gaasch, aye; Straatmann, aye; Kreis, aye; Brandt, aye; Gifford, absent; Blessing, absent. 4 ayes. 2 absent. Motion carried.

Notice of Meeting

This meeting was publicized in the Kearney Hub on Saturday, October 1, 2022; on radio stations KGFW and KKPR; and KSNB and KHGI T.V.

Alex Straatmann, Secretary

Annual Budget Hearing
& Special Meeting

September 27, 2022
Date

Staff Development Room
Where Held

Wendy Kreis
President,
presiding

Annual Budget Hearing -

Convene Hearing

President Kreis convened the annual budget hearing of the Kearney Public Schools at 5:30 P.M.

Discussion &
Public Input

Dr. Chris Loofe said last night, he had the opportunity to speak at the Buffalo County joint hearing as a result of the passage of LB644 requiring additional transparency by all taxable entities in the County, and if you increased your budget above the annual allowable growth rate. He said, consequently, Kearney Public Schools tax information was on the pink postcards that went out from the County. He said the first card had errors and the second card may or may not have had errors. He said the error on the first postcard was that it only included Buffalo County valuation and not Kearney and Phelps County valuations. He said the County pulled our taxes and missed \$133 million in value from Kearney and Phelps Counties, so once that was added, it reduced everyone's taxes. He said 2021 estimated tax amount was incorrect and too low on the second postcard. He said the state of Nebraska only used the General Fund tax base for the district when they should have used the General Fund and Bond Fund so \$6,868,643.00 was not added. He said when we add those funds back in the formula amount the estimated change is too high, but when you increase the amount paid in 2021, your overall estimated change will decrease. He said he has highlighted in yellow the three different tax generating funds – General, Building, and Bond Funds and when you add those together, it is close, but not accurate. He said what we have found is that the postcard system was a failure and confused everyone. He said a couple of proposals to the state would be to include the tax levy by fund because the levy is not shown, and the card lacks transparency of the levy in 2021 and the proposed levy for 2022-2023 of \$1.228.

Dr. Loofe said on the levy comparison sheet, this is a set schedule. He said he would recommend we add \$0.00826 to our SBF and the QCPUF addition will be 3 cents. He said when we subtract that out, our new levy will reflect an increase of 3.2 cents or 2.76%.

Dr. Loofe said state funding concerns include: Nebraska ranks 49th in the country in the percentage of state funding for K-12 education; the TEEOSA formula is from 1989 and is still used as a method to provide resources from the state to school districts and instead of receiving 20% of income taxes back, today we receive 2%; funding for schools is too dependent on local efforts in the form of property taxes; and bills introduced in the 2023 session of the Unicameral could present additional funding concerns. He said he would encourage all taxpayers in the state to review the 2020 Nebraska Property Tax Credit bill and apply for the credit.

Dr. Loofe said on the sheet showing Buffalo County per pupil costs it shows the fiscal conservativeness of this Board. He said KPS is the lowest spending district in the county and 5th lowest in the state.

Dr. Loofe said on the State Aid History sheet he would draw their attention to the last three lines. He said in 2020-2021 our state aid was \$8,045,293.00 and the amount went up slightly in 2021-2022 due to having more need than resources in the district. He said looking at our valuation in 2022-23, we have more resources, less needs and less students so our state aid will no doubt go down considerably next year.

Dr. Loofe said in terms of our valuation comparison, our valuation went up 5.52% compared to 2021-2022.

Dr. Loofe said on the General Fund comparison, the property tax asking is just under \$2 million. He said they can see revenue from SPED tuition, local receipts, state receipts, and federal receipts. He said local receipts come from a lot of areas. He said it is important to read the amount of change in the various areas. He said there is an overall increase in the General Fund of \$2,078,002.00 or 3.15%.

Dr. Loofe said in terms of how the General Fund dollars are spent, the bulk of the increase is in salaries and benefits and our EHA health insurance increased 8.3% and we have to provide those benefits. He said there is a \$3.6 million increase in salaries. He said we had to reduce purchased professional services, supplies, property, and other activities. He said in 2021-2022, 81.6% of the General Fund was tied to salaries and benefits and in 2022-2023 85.5% of the General Fund is tied to human resources.

Dr. Loofe said the district has only four funds that are taxable – General, Bond, Special Building, and QCPUF Funds. He said the General Fund increased a bit and QCPUF was added for a total increase of 3.93%.

Dr. Loofe said the QCPUF funds can be used for projects in existing buildings, ADA, environmental issues, mold, fire sprinklers, ventilation issues, etc. He said the district identified a project list that met the definition of this fund. He said there would be \$6.432 million in projects in QCPUF in 2023. He said the projects in blue will begin in the summer of 2023, and the items in white will begin in the summer of 2024. He said the QCPUF levy ability is capped at .03 cents for current projects and Limited Tax School Bonds will be issued not to exceed \$11,205,000 and that has been approved by the Board. He said these taxes, outside of the \$1.05 levy limit will be collected from 2023 and will end in 2033 and we could pay them off early based on what our valuation does. He said if we don't do something now, the cost of these projects down the road will be significantly higher. He said if we didn't use these funds we would have to go to the Special Building Fund. He said this leaves 3.9 cents in the SBF. He said if we taxed each year for the \$11.2 million dollars, it would take a number of years to reach that amount for these projects.

Dr. Loofe said the levy will increase 2.76% for those four funds.

Dr. Loofe said for the estimated taxes on a home, you would take the levy number times the assessed value of your home. He said the figures are per \$100,000 of valuation, so someone with a home with an assessed value of \$100,000 would pay an additional \$32.97 center per year in property taxes.

Dr. Loofe said in terms of how the district will use these increased resources, we have challenges in hiring and retaining good certified, classified/exempt and classified staff, QCPUF bond money for renovations at Horizon, Northeast, Bryant, Emerson, Meadowlark and Bright Futures, we will use the addition of \$350,000 to the Special Building Fund for future smaller renovation projects, and implementation of the new KPS Strategic Plan for 2022-2027 to plan for the future. He said the Board doesn't work on the budget for one year at a time, but for many years down the road.

Dr. Loofe said the budget highlights are: increase of \$1.65 million in state aid from the previous year; addition of QCPUF levy to pay for aging facilities renovations; \$1.2 million in the Cash Reserve used for the FY23 budget; and a tax increase of 2.76%.

Mr. Brandt said the only point he would add is if you thought you would have a \$150.00 increase in property tax on your house, but you didn't take into account an 8% valuation increase on their home on top of that, it wouldn't seem right.

Mr. Straatmann said to clarify, on a previous slide you had listed \$1.2 million being drawn from the cash reserve and you listed \$650,000 on another slide.

Mr. Loofe said an additional \$550,000 is being pulled from another account to get to the \$1.2 million.

Mr. Straatmann asked which account or fund?

Dr. Loofe said it would be from our Bond Fund.

Mr. Straatmann asked if that would mean taking \$550,000 from the Bond Fund to supplement the General Fund.

Dr. Loofe said that is correct.

Dr. Loofe said in summary, 85.57% of the budget goes toward salaries and benefits; state aid will be reduced next year; schools will be challenged going into negotiations for next year and districts are mentioning 5-6% raises for teachers; we still have classified and certified vacancies; UNK reported a 30+% decrease in teacher candidates in the fall of 2022; we will lose an average of 25 teachers a year due to retirements and other reasons.

Mrs. Kreis said the postcards are very confusing. She said she appreciates Dr. Loofe working through his statement to break that down and the time spent working on the budget. She said she is not sure where we can remove fluff from the budget. She said when she looks at these numbers, she appreciates the creativity to be able to find dollars and use the QCPUF funds and she doesn't know how we would have done these things without these funds. She said this is going a different direction to meet the schools' needs, but not increasing the budget that much. She said she appreciates Dr. Loofe going through all of these numbers.

Mr. Mundorf said this information showed almost a 4% increase in salary and benefits from 3.15% and we are the lowest in Buffalo County for overall budget growth. He said others are increasing their budgets by around 9%. He said when you take \$4.8 million and number of years need to get to \$11.5 million, it would not be cost effective. He said costs will probably double in 10 years and construction costs are lower than the 3%. He said we don't have the funds in the SBF right now, so there are no other alternatives outside a larger bond issue. He said the QCPUF funds will be a useful vehicle to accomplish these projects.

Mrs. Gifford said she appreciates this opportunity to take care of items that could cause health issues or what could be health issues for staff and students.

Mr. Gaasch said we are buying fuel at high prices and with inflation, things are costing 10% more than they used to, so we have to squeeze more and more out of the dollars.

Mr. Blessing said he appreciates what the state senators are trying to do, but taxpayers need correct information on the postcards and to include more information on the cards. He said taxpayers need a clear picture of how it is going to impact them.

Dr. Loofe said he would ask the Board and Mr. Mundorf to continue to work with our state senators and talk at board meetings and conferences at the state level to continue to get additional transparency on these postcards.

Mr. Blessing said many state senators were present at their local meetings across the state.

Dr. Loofe said the postcard issue happened in many if not all counties across the state.

Close Hearing

President Kreis closed the annual budget hearing.

Call to Order

President Kreis called the special, public meeting to order.

Open Meeting
Announcement

President Kreis announced that this is an open, public meeting and a copy of the Open Meetings Act is posted in this room.

Roll Call

Members Present:

Wendy Kreis	Dave Brandt
Kathy Gifford	Alex Straatmann
Steve Gaasch	Drew Blessing

Guests Present:

Tobin Buchanan, First National Capital Markets, Inc.

Approval of Agenda

It was moved by Mr. Brandt, seconded by Mrs. Gifford to approve the agenda for the meeting, as presented.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Straatmann, aye; Gaasch, aye; Blessing, aye; Kreis, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Adoption of Budgets
for the 2022-2023
School Year

Mrs. Kreis said the Board has completed the preliminary review of the budget for the 2022-2023 school year and it is now time to entertain a motion to approve the budgets of the Kearney Public Schools.

It was moved by Mr. Brandt, seconded by Mrs. Gifford to adopt the Kearney Public Schools General Fund Budget in the amount of \$68,128,808.00, with a tax requirement of \$43,509,588.00; the Special Building Fund Budget in the amount of \$2,614,762.00, with a tax requirement of \$353,535.00; the Bond Fund Budget in the amount of \$13,430,139.00, with a tax requirement of \$7,426,055.00; the Depreciation Fund Budget in the amount of \$704,703.00; the Employee Benefit Fund Budget in the amount of \$312,166.00; the Activity Fund Budget in the amount of \$3,955,936.00; the School Nutrition Fund Budget in the amount of \$4,559,552.00; the Student Fee Fund Budget in the amount of \$217,728.00; the Cooperative Fund Budget in the amount of \$700,000.00; and the Qualifying Capital Purpose Undertaking Fund Budget in the amount of \$12,476,214.00, with a tax requirement of \$1,284,055.00; for the 2022-2023 school year.

Mr. Straatmann said he will be voting no and it is not a reflection of the effort that has been put forth in developing the budget. He said he is still very opposed to the QCPUF because it is adding another line to the budget and to taxes and when people are struggling, he has a hard time adding this onto their tax burden. He said because it is not a separate item, he will vote no on all of it because he has to. He said he is not opposed to the overall budget. He said the district is underfunded at the state level, but he does try to control the things he can control and protest QCPUF and he is sorry for the hits the administration took because of the errors on the postcards.

Mr. Blessing said he appreciates Alex's comments and the conversation the group has past over the past few months. He said he shares Alex's concerns with QCPUF, but he doesn't know what the alternative is and if we don't support it, what we are going to do. He said he has concerns about how we got here and that there was not more discussion in the past in regard to the need for these projects and how to fund them.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Straatmann, nay; Gaasch, aye; Blessing, aye; Kreis, aye; Gifford, aye; Brandt, aye. 5 ayes. 1 nay. Motion carried.

Discuss, Consider and
Take Possible Action
on Engagement of an
Underwriting Firm for
the District's Series
2022 and 2023 Limited
Tax Obligation Bonds

Mr. Mundorf said as the Board knows, with us this evening is Tobin Buchanan from First National Capital Markets, Inc., who we solicited for municipal bond advice in anticipation of the utilizing the QCPUF funds. He said Mr. Buchanan has solicited RFQs from underwriters and created a rubric to find the best deal for the district. He said he has been reviewing the proposals and is bringing a recommendation to the Board tonight regarding an underwriter for the bonds.

Mr. Buchanan said the comparison matrix shows the three different firms and submitted proposals. He said he requested proposals from six firms but only three responded. He said he tried to create an apples to apples scenario as much as possible because there are so many ways we can go. He said the line on the bottom shows the deposit to the construction fund. He said that is all they need to have the same numbers of dollars wired to the district.

Mr. Buchanan said the reason this is relevant is because the bond market is a premium market with coupons right now. He said if a \$5,000 bond is purchased and when it matures it is worth \$5,000 and with an increased rate tied to it.

Mr Buchanan said they might want a 4% coupon and pay \$5,300 for it because it is an investment. He said if you issue premium bonds and they are not held to maturity, the investor makes more. He said they will see the previous discount amount or what they would generate. He said the figures highlighted in green are the winners in those categories. He said if they go with Piper-Sandler, and they have worked with them in the past, .4% would be their fee compared to higher fees for the others. He said they believe they would sell all of the bonds with a 4% coupon on them. He said they can see total increase, the total principal and the interest. He said the firm that would save them the most money would be Piper-Sandler. He said some firms didn't know KPS well enough to submit a proposal. He said it is common for them to have 3 or 4 options to choose from.

It was moved by Mr. Straatmann, seconded by Mr. Blessing to engage Piper-Sandler as the underwriter on the District's Series 2022 and 2023 Limited Tax Obligation Bonds.

Mr. Straatmann said even though he didn't approve of using QCPUF funds, it is the best deal for the bonds.

Mr. Brandt asked if we could pay some bonds down early to avoid some interest.

Mr. Buchanan said most municipal bonds have a 5-year call on them at these rates, so the most common thing is for the rate to be locked in for 5 years and you can do anything after that. He said they might also want to refinance these bonds. He said they can assess what they want to do and that is what they would recommend. He said the district could lower the tax asking annually or start taking savings so they could pay the bonds on the back end when they refinance.

Mrs. Kreis said she appreciates Mr. Buchanan's explanation. She said this isn't her area of expertise, but he did present it in a way they can understand.

Mr. Buchanan said they will dig into the strategy and talk to the underwriter about what the market looks like now. He said they can run the numbers but the underwriters are the ones that sell these to the banks. He said that will be the next step. He said he will then share with all of them how much and when the bonds will be sold.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Straatmann, aye; Gaasch, aye; Blessing, aye; Kreis, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Adjournment

At 6:35 P.M., it was moved by Mr. Blessing, seconded by Mr. Straatmann to adjourn the meeting.

After opportunity for discussion and on roll call vote, the Board voted as follows:

Straatmann, aye; Gaasch, aye; Blessing, aye; Kreis, aye; Gifford, aye; Brandt, aye. 6 ayes. Motion carried.

Notice of Meeting

This meeting was publicized in the Kearney Hub on Friday, September 23, 2022; on radio stations KGFW and KKPR; and KSNB and KHGI T.V.

Alex Straatmann, Secretary

KEARNEY PUBLIC SCHOOLS DISTRICT #7**CLAIMS TO BE PAID IN OCTOBER 2022****PUBLICATION OF CHECKS**

VENDOR	DESCRIPTION	AMOUNT
Abigail Fong	Travel	\$ 760.00
Adventure Enterprises LLC	Transportation Charges	\$ 1,924.00
Adventure Enterprises LLC	Transportation Charges	\$ 893.70
Adventure Enterprises LLC	Transportation Charges	\$ 399.99
Adventure Enterprises LLC	Transportation Charges	\$ 984.63
Adventure Enterprises LLC	Transportation Charges	\$ 1,328.68
Adventure to Success Child Development	Professional Services	\$ 1,060.00
Advertising Flag Company, Inc.	Miscellaneous Expenditure	\$ 1,290.20
AEL Access Elevator & Lifts Inc	Repairs & Maintenance Services	\$ 1,629.92
All City Garage Door LLC	Repairs & Maintenance Services	\$ 350.00
All Makes	Furniture and Fixtures	\$ 42,718.08
All Makes	Miscellaneous Expenditure	\$ 1,186.77
All Makes Auto Supply	Supplies	\$ 100.72
All Makes Auto Supply	Tires and Parts	\$ 142.82
All Makes Auto Supply	Tires and Parts	\$ 268.98
All Makes Auto Supply	Vehicle Gasoline	\$ 264.60
All Makes Auto Supply	Vehicle Gasoline	\$ 29.41
Alpha Rehabilitation	Pupil Services	\$ 817.54
Alpha Rehabilitation	Pupil Services	\$ 71.14
Alyse Pflanz	Professional Services	\$ 130.00
Amanda Reinert	Miscellaneous Expenditure	\$ 17.25
Amazon Capital Services	AudioVisual Materials	\$ 25.74
Amazon Capital Services	Library Referances	\$ 33.30
Amazon Capital Services	Library Referances	\$ 95.90
Amazon Capital Services	Library Referances	\$ 400.55
Amazon Capital Services	Library Referances	\$ 21.97
Amazon Capital Services	Miscellaneous Expenditure	\$ 648.18
Amazon Capital Services	Miscellaneous Expenditure	\$ 17.98
Amazon Capital Services	Miscellaneous Expenditure	\$ 562.51
Amazon Capital Services	Miscellaneous Expenditure	\$ 122.42
Amazon Capital Services	Miscellaneous Expenditure	\$ 255.75
Amazon Capital Services	Miscellaneous Expenditure	\$ 16.88
Amazon Capital Services	Miscellaneous Expenditure	\$ 485.02
Amazon Capital Services	Miscellaneous Expenditure	\$ 134.92
Amazon Capital Services	Miscellaneous Expenditure	\$ 1,179.99
Amazon Capital Services	Miscellaneous Expenditure	\$ 130.88
Amazon Capital Services	Miscellaneous Expenditure	\$ 27.16
Amazon Capital Services	Miscellaneous Expenditure	\$ 143.35
Amazon Capital Services	Miscellaneous Expenditure	\$ 27.99
Amazon Capital Services	Miscellaneous Expenditure	\$ 325.98
Amazon Capital Services	Principal	\$ 47.00
Amazon Capital Services	Supplies	\$ 11.98
Amazon Capital Services	Supplies	\$ 89.97

Amazon Capital Services	Supplies	\$	6.99
Amazon Capital Services	Supplies	\$	57.96
Amazon Capital Services	Supplies	\$	73.37
Amazon Capital Services	Supplies	\$	182.85
Amazon Capital Services	Supplies	\$	122.48
Amazon Capital Services	Supplies	\$	31.95
Amazon Capital Services	Supplies	\$	26.98
Amazon Capital Services	Supplies	\$	46.88
Amazon Capital Services	Supplies	\$	88.92
Amazon Capital Services	Supplies	\$	34.62
Amazon Capital Services	Supplies	\$	51.29
Amazon Capital Services	Supplies	\$	27.93
Amazon Capital Services	Supplies	\$	34.98
Amazon Capital Services	Supplies	\$	14.99
Amazon Capital Services	Supplies	\$	39.78
Amazon Capital Services	Supplies	\$	108.92
Amazon Capital Services	Supplies	\$	1,141.84
Amazon Capital Services	Supplies	\$	312.53
Amazon Capital Services	Supplies	\$	497.51
Amazon Capital Services	Supplies	\$	246.90
Amazon Capital Services	Supplies	\$	553.93
Amazon Capital Services	Supplies	\$	6.99
Amazon Capital Services	Supplies	\$	549.33
Amazon Capital Services	Supplies	\$	54.03
Amazon Capital Services	Supplies	\$	79.37
Amazon Capital Services	Supplies	\$	9.96
Amazon Capital Services	Supplies	\$	295.56
Amazon Capital Services	Supplies	\$	39.88
Amazon Capital Services	Supplies	\$	580.25
Amazon Capital Services	Supplies	\$	180.09
Amazon Capital Services	Supplies	\$	96.26
Amazon Capital Services	Supplies	\$	17.63
Amazon Capital Services	Supplies	\$	181.29
Amazon Capital Services	Supplies	\$	123.40
Amazon Capital Services	Supplies	\$	49.95
Amazon Capital Services	Supplies	\$	297.50
Amazon Capital Services	Supplies	\$	18.38
Amazon Capital Services	Supplies	\$	415.37
Amazon Capital Services	Supplies	\$	371.73
Amazon Capital Services	Supplies	\$	38.67
Amazon Capital Services	Supplies	\$	91.46
Amazon Capital Services	Supplies	\$	49.31
Amazon Capital Services	Supplies	\$	80.70
Amazon Capital Services	Supplies	\$	65.93
Amazon Capital Services	Supplies	\$	39.99
Amazon Capital Services	Supplies	\$	172.89
Amazon Capital Services	Supplies	\$	97.30
Amazon Capital Services	Supplies	\$	113.90
Amazon Capital Services	Supplies	\$	157.66

Amazon Capital Services	Supplies	\$	51.90
Amazon Capital Services	Supplies	\$	842.20
Amazon Capital Services	Supplies	\$	526.11
Amazon Capital Services	Supplies	\$	33.98
Amazon Capital Services	Supplies	\$	67.49
Amazon Capital Services	Supplies	\$	644.53
Amazon Capital Services	Supplies	\$	2,536.76
Amazon Capital Services	Supplies	\$	16.79
Amazon Capital Services	Supplies	\$	193.46
Amazon Capital Services	Supplies	\$	21.98
Amazon Capital Services	Supplies	\$	49.95
Amazon Capital Services	Supplies	\$	22.48
Amazon Capital Services	Supplies	\$	22.47
Amazon Capital Services	Supplies	\$	9.98
Amazon Capital Services	Supplies	\$	256.15
Amazon Capital Services	Supplies	\$	128.97
Amazon Capital Services	Supplies	\$	276.45
Amazon Capital Services	Supplies	\$	200.88
Amazon Capital Services	Supplies	\$	504.96
Amazon Capital Services	Supplies	\$	87.90
Amazon Capital Services	TechnologyRelated Hardware	\$	2,499.75
Amazon Capital Services	Transportation Charges	\$	16.17
American Red CrossHealth & Safety Svcs	Employee Training and Development Services	\$	335.00
Amy Springer	Travel	\$	113.25
Amy Springer	Travel	\$	84.06
Angela Clevenger	Professional Services	\$	120.00
Angela Haussler	Miscellaneous Expenditure	\$	29.00
Apple Inc	Supplies	\$	299.00
Apple Inc	Supplies	\$	1,794.00
Apple Inc	Supplies	\$	2,392.00
Apple Inc	TechnologyRelated Hardware	\$	110.65
Apple Inc	TechnologyRelated Hardware	\$	96.75
Apple Market	Food	\$	281.99
Areli Valles	Pupil Services	\$	715.00
Arnold Motor Supply	Supplies	\$	85.43
Arnold Motor Supply	Supplies	\$	158.99
Ascend Math	Supplies	\$	600.00
Ashley Carrier	Travel	\$	57.38
Ashley Carrier	Travel	\$	7.44
Ashley Carrier	Travel	\$	10.31
Ashton Elisa Rudeen	Professional Services	\$	490.00
ASI Signage Innovations	Professional Services	\$	1,825.00
Ask Supply Co	Supplies	\$	862.64
Ask Supply Co	Supplies	\$	862.44
Asset Systems Inc.	Professional Services	\$	8,100.00
AUCA Chicago Lockbox	Uniforms	\$	1,125.86
AUCA Chicago Lockbox	Uniforms	\$	220.28
Awards Unlimited	Miscellaneous Expenditure	\$	264.57
Awards Unlimited	Miscellaneous Expenditure	\$	645.00

Awards Unlimited	Miscellaneous Expenditure	\$	156.55
Awards Unlimited	Professional Services	\$	33.50
Axtell High School	Sped Tuition/Schools	\$	9,204.00
B2 Environmental Inc	Professional Services	\$	950.00
Bamford Inc	Professional Services	\$	225.00
Bear Frame & Alignment	Miscellaneous Expenditure	\$	1,093.81
Bear Frame & Alignment	Vehicle Repair	\$	352.25
Bear Frame & Alignment	Vehicle Repair	\$	128.35
Bells Construction & Curb Grinding	Miscellaneous Expenditure	\$	390.00
Benjamin Huls	Professional Services	\$	55.00
Benjamin Huls	Professional Services	\$	55.00
Beyond Consequences Institute LLC	Supplies	\$	618.70
Bill Leach	Professional Services	\$	125.00
Bill's Trailer Sales	Furniture and Fixtures	\$	4,399.00
Bill's Trailer Sales	Miscellaneous Expenditure	\$	3,087.50
Bill's Trailer Sales	Miscellaneous Expenditure	\$	3,087.50
Black Hills Energy	Natural Gas	\$	82.17
Black Hills Energy	Natural Gas	\$	0.17
Blick Art Materials II	Miscellaneous Expenditure	\$	70.85
Blick Art Materials II	Supplies	\$	105.17
Blick Art Materials II	Supplies	\$	13.95
Blick Art Materials II	Supplies	\$	124.58
Blick Art Materials II	Supplies	\$	6.15
Blick Art Materials II	Supplies	\$	80.55
Blick Art Materials II	Supplies	\$	138.07
Blick Art Materials II	Supplies	\$	3.19
Blick Art Materials II	Supplies	\$	129.01
Body Worx	Vehicle Repair	\$	1,427.47
Boogaarts Food Store	Food	\$	96.92
Bracker's Good Earth Clays Inc	Supplies	\$	4,992.95
Bradlee C Hartzog	Professional Services	\$	55.00
Brady Harrison	Professional Services	\$	130.00
Brady Harrison	Professional Services	\$	130.00
Brandon Cool	Miscellaneous Expenditure	\$	778.43
Bre Choreography Management LLC	Miscellaneous Expenditure	\$	2,500.00
Brenda Jochum	Family Sales	\$	80.20
Brennin Leach	Professional Services	\$	140.00
Brennon Root	Professional Services	\$	120.00
Brian Stelzer	Professional Services	\$	120.00
Broadfoot's Sand & Gravel Incorporated	Miscellaneous Expenditure	\$	549.00
Brodart Co	Periodicals	\$	355.18
Brookes Publishing	Professional Services	\$	100.00
Brookes Publishing	Professional Services	\$	399.95
Bruce Brooks	Professional Services	\$	480.00
Bryce Abbey	Professional Services	\$	55.00
Bryce Abbey	Professional Services	\$	95.00
Builders HowTo Warehouse	Miscellaneous Expenditure	\$	36,476.83
Builders HowTo Warehouse	Supplies	\$	390.02
Builders HowTo Warehouse	Supplies	\$	95.09

Builders HowTo Warehouse	Supplies	\$	94.96
Carol Kenton	Travel	\$	90.94
Carol Kenton	Travel	\$	78.76
Carol Kreutzer	Travel	\$	378.96
Carrie Westerbuhr	Miscellaneous Expenditure	\$	149.95
Cascade School Supplies	Supplies	\$	57.60
Cash from NebraskaLand National Bank	Dues and Fees	\$	12.00
CashWa Distributing	Food	\$	162,692.69
CDW Government	TechnologyRelated Hardware	\$	463.17
CDW Government	TechnologyRelated Hardware	\$	5,949.08
CED/American Electric	Supplies	\$	388.08
Central Community College Kearney	Miscellaneous Expenditure	\$	150.00
Central Restaurant Products	Furniture and Fixtures	\$	15,108.00
Charter Communications	Miscellaneous Expenditure	\$	18.46
Charter Communications	Other Communication	\$	1,357.09
Charter Communications	Other Communication	\$	23.75
Charter Communications	Supplies	\$	36.99
Chesterman Co.	Food	\$	4,925.00
Chesterman Co.	Miscellaneous Expenditure	\$	153.00
Chesterman Co.	Miscellaneous Expenditure	\$	415.00
Chesterman Co.	Supplies	\$	1,095.00
Cindy Pawloski	Travel	\$	47.25
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	4,915.79
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	5,056.79
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	282.05
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	-
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	-
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	-
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	258.31
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	310.39
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	169.60
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	431.49
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	305.17
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	50.83
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	15.93
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	-
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	-
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	-
City Of Kearney Fuel Dept.	Vehicle Gasoline	\$	385.03
City of KearneyWater,Sanitn,Sewer Dept	Garbage	\$	7,945.56
Clint Edwards	Travel	\$	223.75
Clint Edwards	Travel	\$	292.96
Cody Dvorak	Miscellaneous Expenditure	\$	539.50
Columbus High School	Dues and Fees	\$	100.00
Committee for Children	Textbooks	\$	439.00
Concrete Contracting	Miscellaneous Expenditure	\$	3,610.75
Construction Rental Kearney	Rentals of Equipment and Vehicles	\$	577.45
Constructive Playthings	Supplies	\$	172.73
Copycat Printing Inc	Miscellaneous Expenditure	\$	25.90

Copycat Printing Inc	Miscellaneous Expenditure	\$	67.50
Copycat Printing Inc	Miscellaneous Expenditure	\$	141.69
Copycat Printing Inc	Miscellaneous Expenditure	\$	67.50
Copycat Printing Inc	Supplies	\$	238.50
Copycat Printing Inc	Supplies	\$	2,769.40
Cottonmill Enterprises, Inc	Miscellaneous Expenditure	\$	150.00
Country Meats	Supplies	\$	118.00
CR Contract Services	Professional Services	\$	1,380.00
Culligan Of Kearney	Supplies	\$	224.10
Cunningham's Journal	Miscellaneous Expenditure	\$	700.00
Curtis Carlson	Professional Services	\$	120.00
Dallas Brass Inc	Miscellaneous Expenditure	\$	8,500.00
Dance Sophisticates Inc	Miscellaneous Expenditure	\$	5,659.50
Danielle Burkett	Professional Services	\$	30.00
Dan's Sanitation Inc	Garbage	\$	125.98
Dan's Sanitation Inc	Garbage	\$	0.27
DAS State Accounting Central Finance	Purchased Service Telephone	\$	476.26
David Parmley	Professional Services	\$	140.00
Dayne Hinrichs	Professional Services	\$	95.00
Dayne Hinrichs	Professional Services	\$	95.00
Dayne Hinrichs	Professional Services	\$	95.00
DECA Reston	Miscellaneous Expenditure	\$	340.00
Decker Inc.	Supplies	\$	294.14
Derek Runcie	Professional Services	\$	130.00
Desirea Ann Salinas	Professional Services	\$	30.00
Desiree John	Travel	\$	7.81
Desiree John	Travel	\$	35.75
Deterdings	Supplies	\$	11.99
Divas at Kearney Floral Co.	Supplies	\$	587.00
Domino's Pizza	Food	\$	1,256.50
Domino's Pizza	Supplies	\$	167.00
Domino's Pizza	Supplies	\$	39.00
Don Clark	Professional Services	\$	55.00
Donald Bartholomew	Professional Services	\$	150.00
Drennan Cool	Professional Services	\$	55.00
Drennan Cool	Professional Services	\$	55.00
Echo Group Inc.	Supplies	\$	2,688.30
Ecolab Inc.	Food	\$	330.00
Eddie D Walters	Professional Services	\$	480.00
Electronic Sound Inc	Repairs & Maintenance Services	\$	125.00
Elks Golf Club	Supplies	\$	100.00
Erin Small	Travel	\$	48.00
ESU 10	Sped Tuition/Agencies	\$	406.00
ESU 10	Sped Tuition/Agencies	\$	116.00
ESU 10	Technology Software	\$	2,100.00
ESU 11	Textbooks	\$	16,450.00
ESU 7	Sped Tuition/Agencies	\$	1,105.00
Farmers Union Coop Assn	Supplies	\$	31.35
Farmers Union Coop Assn	Vehicle Gasoline	\$	2,759.50

Farmers Union Coop Assn	Vehicle Gasoline	\$	483.14
Fastenal Company	Supplies	\$	22.50
FCCLA Herndon	Dues and Fees	\$	721.00
First Book	Supplies	\$	117.09
Fitness Finders Inc	Miscellaneous Expenditure	\$	90.00
Flaghouse Inc	Miscellaneous Expenditure	\$	46.75
Flaghouse Inc	Supplies	\$	141.52
Follett School Solutions Inc	Library Referances	\$	1,348.46
Follett School Solutions Inc	Library Referances	\$	430.86
Follett School Solutions Inc	Library Referances	\$	851.35
Follett School Solutions Inc	Library Referances	\$	181.11
Follett School Solutions Inc	Miscellaneous Expenditure	\$	872.52
Follett School Solutions Inc	Miscellaneous Expenditure	\$	88.54
Follett School Solutions Inc	Periodicals	\$	242.72
Follett School Solutions Inc	Textbooks	\$	3,577.20
Frontier	Professional Services	\$	182.42
Frontier	Purchased Service Telephone	\$	2,208.04
Frontline Technologies Group LLC	Professional Services	\$	15,757.51
Fun Express LLC	Supplies	\$	87.85
Fun Express LLC	Supplies	\$	118.84
Gartner & Associates Co Inc	Supplies	\$	205.00
General Parts LLC	Supplies	\$	2,615.74
GNSA Greater Nebraska Schools Assoc.	Dues and Fees	\$	4,250.00
Gopher NW 5634	Supplies	\$	330.33
Gopher Sport	Supplies	\$	214.50
Gothenburg High School	Dues and Fees	\$	65.00
Graczyk Lawn & Landscape	Lawn Services	\$	11,985.00
Graham Tire	Tires and Parts	\$	112.00
Great Minds LLC	Textbooks	\$	725.90
Gregory Morris	Professional Services	\$	140.00
Gregs Auto Repair LLC	Miscellaneous Expenditure	\$	543.00
Hampton Inn Norfolk	Travel	\$	149.00
Hand2mind Inc	Miscellaneous Expenditure	\$	554.37
Hannah Lonowski	Professional Services	\$	125.00
Hannah Nelson	Professional Services	\$	130.00
Harco Athletic Reconditioning Inc	Supplies	\$	1,063.00
Harco Athletic Reconditioning Inc	Supplies	\$	1,069.00
Hastings High School	Dues and Fees	\$	100.00
Hastings High School	Dues and Fees	\$	80.00
Heath Howard	Professional Services	\$	120.00
Heinemann	Supplies	\$	176.00
Heritage Landscape Supply Group Inc	Supplies	\$	3,992.90
High Point Networks, LLC	TechnologyRelated Hardware	\$	2,808.00
Hiland Dairy Foods	Food	\$	29,883.44
Hobart Sales & Service E.F. Incorporated	Supplies	\$	51.28
Hobby Lobby Stores Inc	Supplies	\$	199.33
Hobby Lobby Stores Inc	Supplies	\$	848.19
Hobby Lobby Stores Inc	Supplies	\$	417.75
Hobby Lobby Stores Inc	Supplies	\$	20.93

Hoehner Turf Irrigation	Lawn Services	\$	1,272.31
Holdrege High School	Dues and Fees	\$	100.00
Holmes Plumbing & Htg	Supplies	\$	831.13
Hometown Leasing	Rentals of Equipment and Vehicles	\$	9,142.53
Houchen Bindery Ltd	Miscellaneous Expenditure	\$	56.00
Houghton Mifflin Harcourt Publishing Co.	Textbooks	\$	8,655.00
Houghton Mifflin Harcourt Publishing Co.	Textbooks	\$	4,165.56
HyVee Accounts Receivable	Food	\$	28.94
HyVee Accounts Receivable	Food	\$	258.30
HyVee Accounts Receivable	Miscellaneous Expenditure	\$	96.23
HyVee Accounts Receivable	Supplies	\$	151.54
HyVee Accounts Receivable	Supplies	\$	215.43
HyVee Accounts Receivable	Supplies	\$	11.66
Intellicom	Building Acquisitions and Improvements	\$	22,040.00
Intellicom	Professional Services	\$	5,684.65
InterState Studio & Publishing Co	Miscellaneous Expenditure	\$	21.88
IntraData	Supplies	\$	147.00
J W Pepper & Son Inc	Miscellaneous Expenditure	\$	522.99
J W Pepper & Son Inc	Supplies	\$	67.99
Jackie Arens	Travel	\$	24.56
Jacob Consbruck	Miscellaneous Expenditure	\$	100.00
Jacqueline Segura	Travel	\$	103.76
Jacqueline Segura	Travel	\$	53.13
Janelle Kowalek	Travel	\$	39.19
Janelle Pittz	Professional Services	\$	30.00
Jarred Ivey	Professional Services	\$	95.00
Jarred Ivey	Professional Services	\$	95.00
Jason Bokowski	Professional Services	\$	120.00
Jason Mundorf	Travel	\$	339.98
JB Junction Childcare Inc	Professional Services	\$	210.00
Jeana Peterson	Travel	\$	130.00
Jeff Pappas	Professional Services	\$	120.00
Jennifer Riedel	Supplies	\$	38.47
Jensen Publishing	Miscellaneous Expenditure	\$	110.00
Jerry J Stecher	Professional Services	\$	120.00
Jim Langin	Professional Services	\$	95.00
JoAnne Schwartz	Professional Services	\$	125.00
Jodie Schuller	Professional Services	\$	480.00
Jodie Schuller	Professional Services	\$	120.00
Jordan Squiers	Professional Services	\$	120.00
Jordan Squiers	Professional Services	\$	125.00
Joshua Ray	Professional Services	\$	180.00
Joshua Ray	Professional Services	\$	95.00
JourneyEd.com Inc	Technology Software	\$	12,245.00
Julie Fuqua	Miscellaneous Expenditure	\$	410.70
Julie Lewis	Miscellaneous Expenditure	\$	10.97
Kara Longshore	Miscellaneous Expenditure	\$	96.00
Karlie Sines	Professional Services	\$	480.00
Karlie Sines	Professional Services	\$	130.00

Kate Demilt	Family Sales	\$	50.00
Kate Murphy	Travel	\$	103.01
Kearney Ace Hardware	Supplies	\$	32.12
Kearney Ag & Auto Repair Inc	Vehicle Repair	\$	1,607.88
Kearney Ag & Auto Repair Inc	Vehicle Repair	\$	415.09
Kearney Ag & Auto Repair Inc	Vehicle Repair	\$	80.98
Kearney Ag & Auto Repair Inc	Vehicle Repair	\$	85.73
Kearney Booster Club	Miscellaneous Expenditure	\$	685.30
Kearney Concrete Co Inc	Miscellaneous Expenditure	\$	5,179.57
Kearney Pub SchFoundation	Professional Services	\$	24,702.03
Kearney Pub SchFoundation	Professional Services	\$	18,898.37
Kearney Public Library City of Kearney	Supplies	\$	45.94
Kearney Tire & Auto Service Co	Repairs & Maintenance Services	\$	470.10
Kearney Towing & Repair Center Inc	Vehicle Repair	\$	105.56
Kearney Winlectric Co	Supplies	\$	186.46
Kearney Winnelson	Supplies	\$	17,797.19
Kearney Winnelson	Supplies	\$	364.00
Kelly Supply Co	Supplies	\$	458.55
Kelly Supply Co	Tires and Parts	\$	41.42
Kent Washington	Professional Services	\$	55.00
Kent Washington	Professional Services	\$	55.00
KEVA Planks Education	Supplies	\$	40.58
Kidwell	Professional Services	\$	65.00
Kidwell	Repairs & Maintenance Services	\$	355.00
Kidwell	Supplies	\$	855.00
Kilee Ackles	Professional Services	\$	140.00
Kristina Witt	Family Sales	\$	69.50
Kuder	Supplies	\$	69.95
Lacey Ahrens	Professional Services	\$	30.00
Laminator.com Inc	Supplies	\$	724.30
Laminator.com Inc	Supplies	\$	135.56
Laminator.com Inc	Supplies	\$	142.46
Laminator.com Inc	Supplies	\$	233.94
Laminator.com Inc	Supplies	\$	79.48
Laminator.com Inc	Supplies	\$	74.98
Landmark Implement Inc Kearney	Supplies	\$	1,232.40
Lawson Products Inc	Supplies	\$	180.82
Learning AZ	Supplies	\$	128.00
Liberty Hardwoods Inc	Miscellaneous Expenditure	\$	1,637.55
Liberty Hardwoods Inc	Miscellaneous Expenditure	\$	317.49
Library Trac LLC	Periodicals	\$	150.00
Lincoln East High School	Dues and Fees	\$	225.00
Lincoln High School	Dues and Fees	\$	140.00
Lincoln Journal Star	Advertising	\$	280.62
Lincoln Northeast High School	Professional Services	\$	310.00
Lincoln Southeast High School	Dues and Fees	\$	135.00
Lincoln Southeast High School	Dues and Fees	\$	70.00
Lincoln Southwest High School	Dues and Fees	\$	220.00
Lindsie Thiems	Travel	\$	19.13

Lips Printing Service	Miscellaneous Expenditure	\$	59.20
Lips Printing Service	Supplies	\$	118.86
Literacy Resources LLC	Supplies	\$	41.00
Lori Keller	Travel	\$	12.81
Lou's Sporting Goods	Miscellaneous Expenditure	\$	91.16
Lou's Sporting Goods	Supplies	\$	806.72
Lou's Sporting Goods	Uniforms	\$	75.89
Lura Townsend	Contracted Educational	\$	265.00
Lynnette Wagner	Professional Services	\$	480.00
MacKenzie Journey	Travel	\$	67.56
Mailgun Technologies Inc	Technology Software	\$	325.00
Makayla Harmon	Beginning Balance	\$	335.28
Makayla Harmon	Supplies	\$	19.58
Makayla Harmon	Travel	\$	33.19
Mandy Farber	Travel	\$	26.25
Mark A. Bowman	Professional Services	\$	225.00
Mark Speer	Professional Services	\$	480.00
Markerboard People	Supplies	\$	165.00
Mary Dubas	Miscellaneous Expenditure	\$	273.66
Masters True Value	Miscellaneous Expenditure	\$	134.23
Masters True Value	Supplies	\$	387.88
Masters True Value	Supplies	\$	81.19
Matheson TriGas Inc	Rentals of Equipment and Vehicles	\$	175.25
Matheson TriGas Inc	Supplies	\$	1,655.68
Matheson TriGas Inc	Supplies	\$	1,592.93
Maverick Industries Inc	Professional Services	\$	955.00
Mead Lumber Co	Miscellaneous Expenditure	\$	121.77
Megan Chamberlain	Travel	\$	25.19
Melanie S Nutt	Professional Services	\$	130.00
Melanie S Nutt	Professional Services	\$	130.00
Melanie S Nutt	Professional Services	\$	130.00
Melisa Dobish	Travel	\$	107.50
Menards Kearney	Miscellaneous Expenditure	\$	494.35
Menards Kearney	Miscellaneous Expenditure	\$	1,630.52
Menards Kearney	Miscellaneous Expenditure	\$	83.65
Menards Kearney	Supplies	\$	78.18
Menards Kearney	Supplies	\$	102.32
Menards Kearney	Supplies	\$	19.67
Menards Kearney	Supplies	\$	1,495.36
Menards Kearney	Supplies	\$	13.97
Menards Kearney	Supplies	\$	68.67
Micah Goodwin	Supplies	\$	89.27
Michael Kenton	Professional Services	\$	180.00
Michele A Friesen	Miscellaneous Expenditure	\$	25.99
Michelle DeVries	Travel	\$	36.63
MidNebraska Digging Inc	Miscellaneous Expenditure	\$	1,910.00
Midway Chevrolet	Tires and Parts	\$	76.14
Midway Chevrolet	Tires and Parts	\$	17.26
Midway Chrysler Dodge Jeep	Tires and Parts	\$	140.00

Midway Chrysler Dodge Jeep	Tires and Parts	\$	680.55
Midwest Connect	Miscellaneous Expenditure	\$	13.20
Midwest Connect	Miscellaneous Expenditure	\$	51.59
Midwest Connect	Postage	\$	7.80
Midwest Connect	Postage	\$	16.80
Midwest Connect	Postage	\$	5.88
Midwest Connect	Postage	\$	81.53
Midwest Connect	Postage	\$	140.34
Midwest Connect	Postage	\$	6.00
Midwest Connect	Postage	\$	6.60
Midwest Connect	Postage	\$	5.78
Midwest Connect	Postage	\$	32.06
Midwest Connect	Postage	\$	6.00
Midwest Connect	Postage	\$	1.20
Midwest Connect	Postage	\$	92.26
Midwest Connect	Postage	\$	0.60
Midwest Connect	Postage	\$	0.60
Midwest Connect	Postage	\$	261.00
Midwest Connect	Postage	\$	23.78
Midwest Connect	Supplies	\$	9.00
Mike Sheets	Professional Services	\$	120.00
Miller Signs	Miscellaneous Expenditure	\$	2,894.00
Minden High School	Supplies	\$	40.00
Mindi Heese	Travel	\$	38.00
Misko Sports	Miscellaneous Expenditure	\$	2,520.00
Mitch Ivey	Professional Services	\$	95.00
Mitch Ivey	Professional Services	\$	95.00
Mitch Olson	Travel	\$	74.69
Moonlight Embroidery & Screen Print	Miscellaneous Expenditure	\$	720.00
Moonlight Embroidery & Screen Print	Miscellaneous Expenditure	\$	1,815.00
Moonlight Embroidery & Screen Print	Miscellaneous Expenditure	\$	280.00
Moonlight Embroidery & Screen Print	Miscellaneous Expenditure	\$	2,220.00
NACIA	Dues and Fees	\$	200.00
NASPA Nebraska Assoc Sch Persl Admin	Dues and Fees	\$	40.00
Navigator Motorcoaches Inc	Transportation Charges	\$	1,406.51
Navigator Motorcoaches Inc	Transportation Charges	\$	1,406.51
Navigator Motorcoaches Inc	Transportation Charges	\$	1,200.00
Navigator Motorcoaches Inc	Transportation Charges	\$	1,621.19
Navigator Motorcoaches Inc	Transportation Charges	\$	2,400.00
Navigator Motorcoaches Inc	Transportation Charges	\$	1,200.00
Navigator Motorcoaches Inc	Transportation Charges	\$	1,200.00
Navigator Motorcoaches Inc	Transportation Charges	\$	2,815.79
NCDASinging Around NE	Miscellaneous Expenditure	\$	390.00
NCSA Nebraska Council of School Admin	Dues and Fees	\$	1,140.00
NCSA Nebraska Council of School Admin	Dues and Fees	\$	594.00
NCSA Nebraska Council of School Admin	Dues and Fees	\$	35.00
NCSA Nebraska Council of School Admin	Dues and Fees	\$	225.00
NCSA Nebraska Council of School Admin	Dues and Fees	\$	35.00
NCSA Nebraska Council of School Admin	Miscellaneous Expenditure	\$	335.00

NCSANebraska Council of School Admin	Miscellaneous Expenditure	\$	225.00
NCSANebraska Council of School Admin	Supplies	\$	335.00
NCSANebraska Council of School Admin	Travel	\$	150.00
NDE Early Childhood Training Center	Travel	\$	50.00
Nebraska Central Equipment Co	Tires and Parts	\$	206.20
Nebraska Central Equipment Co	Vehicle Repair	\$	468.75
Nebraska Central Equipment Co	Vehicle Repair	\$	100.00
Nebraska Coaches Association	Supplies	\$	150.00
Nebraska DECA	Miscellaneous Expenditure	\$	405.00
Nebraska FBLA	Miscellaneous Expenditure	\$	300.00
Nebraska FCCLA	Dues and Fees	\$	350.00
Nebraska FCCLA	Dues and Fees	\$	10.00
Nebraska FCCLA	Professional Services	\$	10.00
Nebraska FFA Association	Miscellaneous Expenditure	\$	25.00
Nebraska Music Education Assoc	Miscellaneous Expenditure	\$	685.00
Nebraska Public Health Envrmt Lab	Professional Services	\$	15.00
Nebraska Public Power District	Electricity	\$	78,358.85
Nebraska Public Power District	Miscellaneous Expenditure	\$	43.51
Nebraska Safety Center	Professional Services	\$	300.00
Nebraska Safety Center	Professional Services	\$	200.00
Nebraska Safety Center	Professional Services	\$	125.00
Noah Fader	Professional Services	\$	130.00
Norfolk High School	Dues and Fees	\$	140.00
North Platte High School	Dues and Fees	\$	100.00
North Platte High School	Dues and Fees	\$	80.00
Northwestern Energy	Natural Gas	\$	3,975.36
NSASSP Region IV Principals	Dues and Fees	\$	20.88
NSASSP Region IV Principals	Dues and Fees	\$	20.88
NSASSP Region IV Principals	Dues and Fees	\$	20.88
Off Duty Management, Inc	Miscellaneous Expenditure	\$	149.50
Ogallala High School	Miscellaneous Expenditure	\$	300.00
Omaha Music Therapy LLC	Pupil Services	\$	340.00
One Source	Dues and Fees	\$	121.00
One Source	Professional Services	\$	512.00
Paige Garringer	Travel	\$	125.75
PANOGOLD Baking Co.	Food	\$	5,038.26
PapillionLa Vista High School	Dues and Fees	\$	125.00
Parchment LLC	Dues and Fees	\$	6,600.00
Parents as Teachers	Professional Services	\$	265.00
Patrick O'Neill	Professional Services	\$	55.00
Patrick O'Neill	Professional Services	\$	55.00
Peak Interests LLC	Food	\$	5,707.00
Peerless Machine & Mfg Inc	Professional Services	\$	903.33
Plank Road Publishing	Miscellaneous Expenditure	\$	132.45
Platinum Awards & Gifts	Supplies	\$	58.50
Platte Valley Auto Kearney	Tires and Parts	\$	246.25
Platte Valley Auto Kearney	Vehicle Repair	\$	541.96
Platte Valley Communications	Repairs & Maintenance Services	\$	514.75
Platte Valley Communications	Supplies	\$	1,500.00

Premier Rental Purchase	Supplies	\$	950.00
ProEd Inc.	Supplies	\$	129.80
Proquest LLC	AudioVisual Materials	\$	3,246.35
Quill Corporation	Supplies	\$	38.24
RAKA	Repairs & Maintenance Services	\$	257.00
Randy Wenz	Professional Services	\$	140.00
Really Good Stuff Inc	Supplies	\$	47.59
Really Good Stuff Inc	Supplies	\$	101.04
Renaissance Learning Inc	Miscellaneous Expenditure	\$	4,703.25
Resilite Sports Products Inc	Supplies	\$	348.00
RevTrak	Supplies	\$	19.95
Rhonda Moseley	Travel	\$	32.31
Robin Bennett	Miscellaneous Expenditure	\$	334.74
Robyn Favinger	Travel	\$	38.38
Rutt's Heating & Air Conditioning Inc	Repairs & Maintenance Services	\$	600.00
S & S Worldwide	Miscellaneous Expenditure	\$	417.54
Sandra Rothermich	Family Sales	\$	13.65
Sara Langan	Travel	\$	113.63
Sara Langan	Travel	\$	77.25
Sarah Plonkey	Travel	\$	32.63
Sayler Screenprinting	Miscellaneous Expenditure	\$	526.00
Scholastic Book Fairs	Miscellaneous Expenditure	\$	2,108.05
Scholastic Book Fairs	Miscellaneous Expenditure	\$	2,142.55
Scholastic Book Fairs	Miscellaneous Expenditure	\$	1,326.53
Scholastic Book Fairs	Miscellaneous Expenditure	\$	2,065.26
Scholastic Book Fairs	Miscellaneous Expenditure	\$	515.54
Scholastic Inc	Supplies	\$	9.44
Scholastic Inc.	Supplies	\$	2,618.07
Scholastic Inc.	Supplies	\$	316.28
Scholastic Inc.	Supplies	\$	327.25
School Nurse Supply Inc	Supplies	\$	1,320.00
School Pride	Miscellaneous Expenditure	\$	835.00
School Pride	Supplies	\$	65.00
School Specialty Inc	Supplies	\$	119.74
School Specialty Inc	Supplies	\$	21.76
Scott Anderson	Professional Services	\$	55.00
Scott Anderson	Professional Services	\$	55.00
Scott Anderson	Professional Services	\$	55.00
Scott Ohler	Professional Services	\$	120.00
Scott Schukar	Professional Services	\$	95.00
Scott Steinbrook	Travel	\$	485.96
Seaman USD 345	Dues and Fees	\$	125.00
Shawna Strong	Travel	\$	41.25
SherwinWilliams	Supplies	\$	9.39
SignGlasses LLC	Contracted Educational	\$	3,175.20
Smiling Faces Academy, Inc.	Professional Services	\$	1,460.00
Sonova USA, Inc	Supplies	\$	550.09
Sonshine World	Professional Services	\$	102.00
SOS Portable Toilets, Inc	Miscellaneous Expenditure	\$	240.00

SOS Portable Toilets, Inc	Miscellaneous Expenditure	\$	240.00
SpartanNash Family Fresh	Supplies	\$	9.96
Spracklin Chiropractic	Physicals	\$	180.00
Spracklin Chiropractic	Physicals	\$	90.00
Spracklin Chiropractic	Physicals	\$	90.00
Stefanie Green	Miscellaneous Expenditure	\$	132.53
Stelling Brass & Winds	Miscellaneous Expenditure	\$	7,042.10
Stelling Brass & Winds	Miscellaneous Expenditure	\$	8,741.80
Stelling Brass & Winds	Miscellaneous Expenditure	\$	5,684.00
Stelling Brass & Winds	Miscellaneous Expenditure	\$	2,376.00
Stelling Brass & Winds	Supplies	\$	440.00
Striv AV, LLC	Miscellaneous Expenditure	\$	3,975.00
Sydney Ferrara	Travel	\$	57.13
TAESE/USU Technical Assist Excell Sped	Travel	\$	590.00
TAESE/USU Technical Assist Excell Sped	Travel	\$	295.00
TAESE/USU Technical Assist Excell Sped	Travel	\$	265.00
Taryn Burrell	Professional Services	\$	120.00
Taryn Burrell	Professional Services	\$	125.00
Teacher Synergy Inc	Miscellaneous Expenditure	\$	45.99
Teacher Synergy Inc	Supplies	\$	25.49
Teacher Synergy Inc	Supplies	\$	44.80
Teresa Schnoor	Supplies	\$	60.00
Terri Bruntz	Professional Services	\$	30.00
The Big Rack Shack	Supplies	\$	12.90
The Filter Shop Inc	Supplies	\$	1,181.56
The Lampo Group Inc	Supplies	\$	909.56
The Lockmobile	Repairs & Maintenance Services	\$	45.00
The Lockmobile	Supplies	\$	9.75
The Lockmobile	Supplies	\$	11.00
Theison Anderson	Supplies	\$	29.48
Thrasher Inc.	Miscellaneous Expenditure	\$	8,887.00
Tiffany Weiss	Supplies	\$	8.42
Tiffany Weiss	Travel	\$	42.69
TK Elevator Corporation	Repairs & Maintenance Services	\$	9,580.08
TK Elevator Corporation	Repairs & Maintenance Services	\$	17,022.21
Todd Mau	Professional Services	\$	140.00
Tom Shield	Miscellaneous Expenditure	\$	112.50
Trade Well Pallet Inc.	Supplies	\$	1,870.00
Trane	Professional Services	\$	27,254.27
TriCounty Glass Inc	Repairs & Maintenance Services	\$	448.05
Trisha Abels	Travel	\$	48.75
Tyler Slechta	Professional Services	\$	55.00
ULINE	Supplies	\$	407.00
University of NE Kearney	Dues and Fees	\$	1,000.00
University of NebraskaLincoln	Supplies	\$	150.00
UNK Office of Financial Aid	Miscellaneous Expenditure	\$	150.00
UNO Financial Aid Office	Dues and Fees	\$	750.00
UNO Financial Aid Office	Miscellaneous Expenditure	\$	400.00
US Bank Cardmember Service	Advertising	\$	2,831.00

US Bank Cardmember Service	Driver License/Criminal History	\$	145.00
US Bank Cardmember Service	Dues and Fees	\$	135.00
US Bank Cardmember Service	Dues and Fees	\$	300.00
US Bank Cardmember Service	Dues and Fees	\$	786.00
US Bank Cardmember Service	Dues and Fees	\$	125.00
US Bank Cardmember Service	Dues and Fees	\$	215.88
US Bank Cardmember Service	Dues and Fees	\$	275.00
US Bank Cardmember Service	Dues and Fees	\$	583.00
US Bank Cardmember Service	Dues and Fees	\$	16.99
US Bank Cardmember Service	Dues and Fees	\$	125.00
US Bank Cardmember Service	Instructional Materials	\$	270.40
US Bank Cardmember Service	Miscellaneous Expenditure	\$	29.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	1,124.45
US Bank Cardmember Service	Miscellaneous Expenditure	\$	124.09
US Bank Cardmember Service	Miscellaneous Expenditure	\$	31.47
US Bank Cardmember Service	Miscellaneous Expenditure	\$	169.99
US Bank Cardmember Service	Miscellaneous Expenditure	\$	92.60
US Bank Cardmember Service	Miscellaneous Expenditure	\$	969.71
US Bank Cardmember Service	Miscellaneous Expenditure	\$	1,477.97
US Bank Cardmember Service	Miscellaneous Expenditure	\$	266.97
US Bank Cardmember Service	Miscellaneous Expenditure	\$	850.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	450.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	167.96
US Bank Cardmember Service	Miscellaneous Expenditure	\$	50.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	50.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	100.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	1,115.72
US Bank Cardmember Service	Miscellaneous Expenditure	\$	100.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	50.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	100.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	100.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	100.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	100.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	100.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	100.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	50.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	50.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	50.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	50.00
US Bank Cardmember Service	Miscellaneous Expenditure	\$	100.00
US Bank Cardmember Service	Professional Services	\$	183.43
US Bank Cardmember Service	Professional Services	\$	323.00
US Bank Cardmember Service	Professional Services	\$	3,025.00
US Bank Cardmember Service	Supplies	\$	809.77
US Bank Cardmember Service	Supplies	\$	353.63
US Bank Cardmember Service	Supplies	\$	91.99
US Bank Cardmember Service	Supplies	\$	75.00
US Bank Cardmember Service	Supplies	\$	798.62
US Bank Cardmember Service	Supplies	\$	58.81

US Bank Cardmember Service	Supplies	\$	126.99
US Bank Cardmember Service	Technology Software	\$	675.00
US Bank Cardmember Service	Technology Software	\$	514.08
US Bank Cardmember Service	Transportation Charges	\$	35.11
US Bank Cardmember Service	Transportation Charges	\$	64.83
US Bank Cardmember Service	Travel	\$	306.57
US Bank Cardmember Service	Travel	\$	6,063.28
US Bank Cardmember Service	Travel	\$	1,771.50
US Bank Cardmember Service	Travel	\$	481.20
US Bank Cardmember Service	Travel	\$	288.00
US Foods Inc	Food	\$	3,298.22
Vernon Library Supplies, Inc.	Supplies	\$	133.33
Vicky C. DeWald	Miscellaneous Expenditure	\$	329.82
W.T. Cox Subscriptions	Library Referances	\$	160.48
W.T. Cox Subscriptions	Periodicals	\$	75.32
W.T. Cox Subscriptions	Periodicals	\$	355.63
Walmart Community BRC	Supplies	\$	1,876.15
Walnut Middle School	Supplies	\$	60.00
William V MacGill & Co	Supplies	\$	105.48
William V MacGill & Co	Supplies	\$	995.06
William V MacGill & Co	Supplies	\$	328.93
World's Finest Chocolate	Miscellaneous Expenditure	\$	3,620.00
WPCIWestern Path Consult Inc	Drug Testing	\$	136.00
WPS Western Psychological Services	Supplies	\$	94.60
Yandas Music	Miscellaneous Expenditure	\$	85.00
Yandas Music	Miscellaneous Expenditure	\$	822.00
Yandas Music	Miscellaneous Expenditure	\$	3,255.53
Yandas Music	Supplies	\$	838.20
Yandas Music	Supplies	\$	236.86
Yandas Music	Supplies	\$	152.00
York High School	Miscellaneous Expenditure	\$	150.00
ZOHO Corp	Technology Software	\$	998.00

SPECIAL BUILDING FUND

CLAIMS TO REPORT FOR OCTOBER 2022

VENDOR

DESCRIPTION

TREASURER'S REPORT

General Account - NebraskaLand National Bank Month Ending September 30, 2022

Per Bank

NebraskaLand Bank	September 30, 2022	\$	33,582,304.00
Less Outstanding Checks		\$	(21,756.93)
Less Outstanding Other Disbursements		\$	-
Plus Outstanding Deposits		\$	-
Adjustment			
Ending Balance		\$	<u>33,560,547.07</u>

Per Books

Beginning Balance	September 30, 2022	\$	25,494,510.68
Plus Receipts		\$	15,244,730.18
Less Expenditures		\$	(7,178,693.79)
Less Returned Checks			
Adjustment		\$	-
Voided Checks			
Ending Book Balance	September 30, 2022	\$	<u>33,560,547.07</u>

Flex Spending Account Balance

\$68,682.11

School District 7

Fund Balances

Fiscal Year: 2022-2023

Month: September

Year: 2022

Fund Type:

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General Fund	\$14,191,372.86	\$1,099,923.60	(\$6,532,431.25)	\$0.00	\$8,758,865.21
02	Depreciation Fund	\$707,403.09	\$6,370.65	(\$108,285.00)	\$0.00	\$605,488.74
03	Employee Benefit Fund	\$312,524.22	\$0.00	\$0.00	\$0.00	\$312,524.22
05	Activities Fund	\$2,579,658.31	\$147,957.86	(\$236,549.54)	\$0.00	\$2,491,066.63
06	School Nutrition Fund	\$2,766,125.03	\$323,346.90	(\$445,506.45)	\$0.00	\$2,643,965.48
07	Bond Fund	\$55,719,357.16	\$0.00	\$0.00	\$0.00	\$55,719,357.16
08	Special Building Fund	\$2,286,990.88	\$0.00	\$0.00	\$0.00	\$2,286,990.88
10	Coop Fund	\$2,450.11	\$135,180.24	(\$61,958.93)	\$0.00	\$75,671.42
12	Student Fee Fund	\$189,192.13	\$18,649.82	(\$3,787.89)	\$0.00	\$204,054.06
Grand Total:		\$78,755,073.79	\$1,731,429.07	(\$7,388,519.06)	\$0.00	\$73,097,983.80

End of Report

DATE: Sept 2022

	<u>FY 2023</u>	<u>TOTAL BUDGET</u>	<u>%</u>	<u>FY 2022</u>	<u>TOTAL BUDGET</u>	<u>%</u>	<u>FY 2021</u>	<u>TOTAL BUDGET</u>	<u>%</u>
GENERAL FUND									
Income:	12,821,186.04	68,128,808.00	18.82%	65,120,558.17	66,050,806.00	98.59%	62,021,542.00	61,392,844.00	101.02%
Expense:	<u>6,532,431.25</u>	68,128,808.00	9.59%	<u>65,815,088.02</u>	66,050,806.00	99.64%	<u>58,810,341.00</u>	61,392,844.00	95.79%
Net:	6,288,754.79			(694,529.85)			3,211,201.00		

BUILDING FUND									
Income:	34.81	2,614,762.00	0.00%	337,665.36	2,937,463.00	11.50%	1,315,609.00	6,000,000.00	21.93%
Expense:	<u>0.00</u>	2,614,762.00	0.00%	<u>713,202.19</u>	2,937,463.00	24.28%	<u>3,256,627.00</u>	6,000,000.00	54.28%
Net:	34.81			(375,536.83)			(1,941,018.00)		

SCHOOL NUTRITION FUND									
Income:	323,346.90	4,559,552.00	7.09%	4,447,627.19	3,711,432.00	119.84%	3,854,308.00	3,531,532.00	109.14%
Expense:	<u>445,506.45</u>	4,559,552.00	9.77%	<u>3,472,474.82</u>	3,711,432.00	93.56%	<u>2,910,025.00</u>	3,531,532.00	82.40%
Net:	(122,159.55)			975,152.37			944,283.00		

	<u>TOTAL</u>	<u># OF DAYS</u>	<u>DAILY AVG.</u>	<u>TOTAL</u>	<u># OF DAYS</u>	<u>DAILY AVG.</u>	<u>TOTAL</u>	<u># OF DAYS</u>	<u>DAILY AVG.</u>
Lunch	138,772	33.12	4,190	730,974	166.04	4,402.40	666,398	161.41	4,128.60
Breakfast	27,778	32.81	847	168,260	164.14	1,025.10	153,667	159.96	960.66

ANNUAL BOARD REPORT				
KHS THEATRE BOOSTERS				
Report as of Year Ending 2022 (Sept 1, 2021-Aug 31st 2022)				
Per Bank Statement: First National Bank				
	Starting Balance		September 1, 2021	\$6,761.80
	Plus Deposits			\$3,304.28
	Plus Interest			
	Less Expenditures			\$2,385.33
	Statement Ending Balance			\$7,680.75
	Less Outstanding Deposits			
	Less Outstanding Checks			
	Adjusted Bank Statement Balance 8/31/20		22	\$7,680.75
Per Check Book Register				
	Balance as of September 1, 2021			\$6,761.80
	Revenue Collected September 1st,2021 to August 31st 2022			
	Seed \$ from Midsommer		Deposited Oct 2021	\$300
	Fundraising \$ from Midsommer		Collected Oct 2021	\$595
	Membership Cks Deposited		Collected Dec 2021	\$50
	Give Where You Live		Deposited Jan 2022	\$848.53
	Seed \$ fromGuys & Dolls		Deposited May 2022	\$320
	Fundraising \$ from Guys & Dolls		Collected April 2022	\$1,190.75
	Total Revenue Collected			\$3,304.28
Disbursements September 1,2021 to August 31st 2022				
	Fall Play Starting Cash		Cash Boxes	\$300.00
	Fall Play Sandwiches		Forrest Holoubeck	\$86.46
	Candy Bouquet Fundraiser		Walmart	\$48.34
	Candy Bouquet Fundraiser		Hobby Lobby	\$23.39
	Bouquets for fundraising		Kearney Floral	\$33
	Professional Photographer		Kerri Garrison	\$75
	Fall Play Meal		Jeni Meyer	\$141.20
	Scholarship Award		University of Kansas	\$250
	Scholarship Award		University of NE Lincoln	\$250
	Scholarship Award		University of South Dakota	\$250
	Guys and Dolls Starting Cash		Cash Boxes	\$320
	Bouquets for fundraising		Divas @ Kearney Floral	\$33
	Candy Bouquet Fundraiser		Walmart	\$111.02
	Cookies for Concessions		Erika Krull	\$124.85
	Professional Photographer		Kerri Garrison	\$75
	Strike meal for cast and crew		Jeni Meyer	\$264.07
	Total Disbursement			\$2,385.33
	Ending Checkbook Balance August 31st 2022			\$7,680.75
Instructions: Please submit original copy to Dianne Lamb at Central Office				
one week prior to the Board Meeting, which is the second monday of each month				

Annual Board Report

Meadowlark Elementary Parent Advisory Committee Annual Report

Report as of Year Ending August 31, 2022

Per Bank Statement

First National Bank, September 1, 2021

Beginning Balance	6,411.52	
Plus Deposits	22,945.67	
Plus Interest	-	
Less Expenditures	(22,345.31)	
Less Outstanding Checks	-	*Bank statement
Statement Ending Balance, August 31, 2022	7,011.88	

Per Check Register

Balance of September 1, 2021 6,411.52

Revenue Collected September 1, 2021 to August 31, 2022

Fundraising:	
Believe Kids Fundraising	17,912.00
Paint Paradise Family Fun Night	496.00
5th Grade Graduation Candy Bar Sales	1,038.36
5th Grade Graduation Snack Sale	534.31
Donations - general	150.00
Thanksgiving Basket Donations	355.00
Parent-Teacher Conference Meal Donations	1,000.00
Back-to-School BBQ	<u>1,460.00</u>
Total Deposits	22,945.67

Disbursements September 1, 2021 to August 31, 2022

Fundraising	
Believe Kids Fundraising	(5,818.20)
Fundraising Top Seller Prizes	(150.00)
5th Grade Graduation Candy Bar Sales	(720.00)
5th Grade Graduation	(1,851.04)
Back-to-School BBQ	(491.88)
Yanny Park Christmas Decorating	(230.98)
PAC Meeting Babysitting	(105.00)
Supplies	(228.15)
Junior Achievement Bowling Team	(300.00)
Kindergarten Books	(80.25)
Makerspace Purchases	(200.00)
Meadowlark College Scholarships	(1,500.00)
Spook-tacular Bounce Houses	(600.00)
Teacher Account Donations	(7,200.00)

Teacher Appreciation	(1,150.17)
Thank You Gifts	(50.00)
Teacher Meals	(760.19)
Parent Teacher Conference Meals	<u>(909.45)</u>
Total Disbursement	(22,345.31)

Ending Balance August 31, 2022 **7,011.88**

Instructions: Please submit the original copy of the report to Dianne Lamb at Central Office one week prior to the Board Meeting, which is the second Monday of each month.

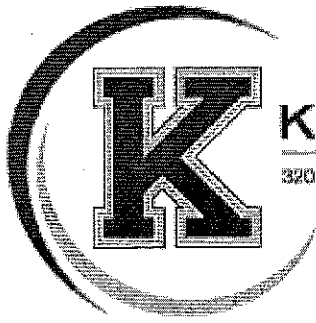
ents don't contain outstanding checks. If we did have outstanding checks and I included them in this cal

lculatlon, I wouldn't reconcile to my bank statement. I'd reconcile to my check register, but not my bank

κ balance.

Bearcat Diner Financial Statement for Month Ending September 30 2022

Receipts:		Budget	Month End		Year-to-Date	% of Budget	2021-2022%
Federal Reimbursement	\$	1,745,000.00	\$ 193,135.05	\$	193,135.05	11.07%	2.65%
State Reimbursement	\$	-	\$ -	\$	-	#DIV/0!	0.00%
Sale of Lunches -Pupils	\$	1,250,000.00	\$ 125,987.23	\$	125,987.23	10.08%	1.98%
Other Income	\$	47,700.00	\$ 4,224.62	\$	4,224.62	8.86%	0.00%
District Support			\$ -	\$	-		
Total:	\$	3,042,700.00	\$ 323,346.90	\$	323,346.90	10.63%	2.26%
 Expenditures:							
Salaries/Fringe	\$	1,893,184.10	\$ 191,965.15	\$	191,965.15	10.14%	9.40%
	\$	1,893,184.10	\$ 191,965.15	\$	191,965.15	10.14%	9.40%
Food Items	\$	1,853,400.00	\$ 212,821.21	\$	212,821.21	11.48%	9.66%
Equipment	\$	150,000.00	\$ 27,522.00	\$	27,522.00	18.35%	3.89%
Supplies,Repairs and Other	\$	77,000.00	\$ 13,198.09	\$	13,198.09	17.14%	2.20%
Total:	\$	3,973,584.10	\$ 445,506.45	\$	445,506.45	11.21%	9.09%
Revenue Over/Under Expenses			\$ (122,159.55)	\$	(122,159.55)		
Beginning Balance	\$	2,766,125.03		\$	2,766,125.03		
Ending Balance	\$	2,766,125.03		\$	2,643,965.48		\$ 1,544,455.96
 Federal Money Due							
Accounts Receivable < \$50.00			\$ 7,274.66				
Accounts Receivable > \$50.00			\$ 14,750.16				



KEARNEY PUBLIC SCHOOLS

320 W. 24TH STREET • KEARNEY, NE 68845 PHONE 308-898-8060 • KEARNEYPUBLICSCHOOLS.ORG

RESOLUTION SETTING THE PROPERTY TAX REQUEST

Nebraska Revised Statute 77-1601.02 provides that the Governing Body of the Kearney Public Schools passes by a majority vote a resolution or ordinance setting the tax request; and a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

The Governing Body of the Kearney Public Schools resolves that:

1. The 2022-2023 property tax request be set at \$52,573,233.00. The General Fund tax request is \$43,509,588.00, the Building Fund tax request is \$353,535.00, the 2009 Bond Fund tax request is \$3,316,960.00, the 2013 Bond Fund tax request is \$4,289,095.00, and the Qualified Capital Purpose Undertaking Fund tax request is \$1,284,055.00.
2. The total assessed value of property differs from last year's by 5.51%.
3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property, would be \$1.132895 per \$100 of assessed value.
4. The Kearney Public Schools proposes to adopt a property tax request that will cause its tax rate to be \$1.228303 per \$100 of assessed value.
5. Based on the proposed tax request and changes in other revenue, the total operating budget of the KPS will exceed last year's by (18.61%)
6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2022.

Motion by _____, seconded by _____ to adopt this Resolution.

Voting yes: _____

Voting no: _____

Dated this 10th day of October, 2022

Secretary

New ConstructionNew Construction and Improvements to the Existing BuildingsConstruction Management at Risk Under the Nebraska Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. Section 13-2901, et. seq.

1. **Introduction:** The School District is authorized to enter into Construction Management at Risk Contracts for School District construction projects by adhering to the procedures set forth in the Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. Section 13-2901 et seq. (the "Act"). Pursuant to the Act, the Board of Education hereby adopts the following policies for entering into a Construction Management at Risk Contract and the general terms of such contract.

2. **Terms Defined:**

A. "Construction Management at Risk Contract" means a contract developed under the terms and conditions of this policy by which a construction manager (a) assumes the legal responsibility to deliver a construction project within a contracted price to the School District, (b) acts as a construction consultant to the School District during the design phase of the project when the School District's architect or engineer designs the project, and (c) is the builder during the construction phase of the project, subject to the School District's bidding requirements established by this policy and other School District policies, and the Construction Management at Risk Contract.

B. "Construction Manager" means the legal entity which proposes to enter into a Construction Management at Risk Contract pursuant to the Act and this policy.

C. "Proposal" means an offer in response to a Request for Proposals by a Construction Manager to enter into a Construction Management at Risk Contract for a School District construction project pursuant to the Act and this policy.

D. "Request for Proposals" means the documentation by which the School District solicits Construction Manager Proposals.

3. **Board Selection of Construction Manager at Risk Method, and Process and Direction to Prepare Request for Proposals:** The Board of Education of the School District shall adopt a resolution to select the Construction Manager under the Act as the method and process of construction delivery of the specific project and authorize and direct the School District Administration in conjunction with the architecture or engineering firm retained for the specific project to prepare a Request for Proposals in accordance with the Act and this policy. The resolution shall require the affirmative vote of at least two-thirds (2/3rds) of the Board of Education.

4. **Duties of Architect and/or Engineer for the Project:** Prior to proceeding with any School District construction project using the Construction Manager method under the Act, the School District shall retain the services of an architect and/or engineer, pursuant to the Nebraska Engineers and Architects Regulation Act, Neb. Rev. Stat. Section 81-3401 et seq., for such construction project, to provide design services including the preparation of plans, specifications, and estimates, and observe construction. Additionally, such architect and/or engineer services shall include assistance, consultation and participation in preparing the Request for Proposals, evaluation of Proposals received for the Construction Manager position, and participation on the selection committee for the Construction Manager provided for in the Act and this policy.

5. ***Procedures for the Preparation and Content of Request for Proposals:*** The School District shall prepare the Request for Proposals for the position of Construction Manager under the Act and in accordance with this section. At least thirty (30) days prior to the deadline for receiving and opening Proposals, notice of the Request for Proposals shall be published in a newspaper of general circulation within the School District and filed with the State Department of Education. The Request for Proposals shall include, at a minimum, the following components:

- A. The Notice of the Request for Proposals.
- B. An Invitation to submit Proposals. Such invitation shall (1) identify the School District as the project owner, (2) contain the day and hour upon which such Proposals are due and shall be received; (3) that Proposals shall be sealed; (4) that Proposals shall not be opened until expiration of the time allowed for submitting Proposals; and (5) the hour at which such Proposals shall be opened in the presence of the proposers, or representatives of the proposers.
- C. These Policies adopted by the School District;
- D. General information about the project which will assist the School District in its selection of the Construction Manager.
- E. A project statement, which contains information about the scope and nature of the project, the project site, the schedule, and the estimated construction budget.
- F. Instructions to prospective Construction Manager firms, which shall state that the following requirements, at a minimum, must be contained in any submitted Proposal:
 - (1) A description of the Construction Manager's project team and organization of such team;
 - (2) Fee proposal, if required by the School District as part of the Request for Proposals;
 - (3) A description of the limitations, if any, on expenses to be reimbursed;
 - (4) Proof of insurance coverage and bonding required by law and the Construction Manager at Risk Contract;
- G. Information of pre-Proposal conference, if any required, and attendance requirements at such conference.
- H. Proposal procedures, including:
 - (1) Questions and clarification or interpretations of the Proposal documents;
 - (2) Method of handling addenda to Proposal documents;
 - (3) Procedure for modification or withdrawal of Proposals;
 - (4) Proposal due date and opening including date, time, location and methods of submittal of Proposals;
- I. Evaluation procedure, including the criteria for evaluation of Proposals, the relative weight of each criterion, the interview process, the contract negotiation process and the contract execution process.

- J. The proposed Agreement between the School District and the Construction Manager, including General Conditions of the Contract for Construction where the Construction Manager is at risk. Such Agreement may set forth an initial determination of the manner by which the construction manager selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding.
- K. Payment and performance bonds and guaranteed maximum price bond requirements for the Construction Manager;
- L. Insurance requirements, which shall provide that the Construction Manager shall purchase from and maintain in a company or companies lawfully authorized to do business in the State of Nebraska such insurance as will protect the Construction Manager from claims which may arise out of or result from the Construction Manager's operations under the contract and for which the Construction Manager may be legally liable, whether such operations be by the Construction Manager or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable.
- M. Special notice requirements, if any, which may include but not be limited to the following:
 - (1) THIS PROJECT IS BEING CONDUCTED UNDER AND IS SUBJECT TO THE PROVISIONS OF THE POLITICAL SUBDIVISIONS CONSTRUCTION ALTERNATIVES ACT, Neb. Rev. Stat. Sec. 13-2901 et. seq.
 - (2) This School District is an equal opportunity institution and actively recruits well-qualified and diverse individuals and firms, including women and minorities, for architectural and engineering services and for contractor services. The School District requires that all responders/bidders/proposers for public work provide written assurances, affirm and agree that (a) they are an equal opportunity employer, (b) they actively recruit a well-qualified and diverse group of employees and subcontractors, including women and minorities, and (c) if selected, they will actively continue and implement this policy throughout any awarded public work. The School District or any of its responders/bidders/proposers for public work shall not discriminate against any employee or applicant for employment or subcontractor by reason of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status.
 - (3) By submitting a Proposal, each proposer agrees to waive any claim it has, or may have, against the School District and the Architects retained by the School District, and their respective employees, arising out of, or in connection with, the administration, evaluation, or recommendation of any Proposal; waiver of any requirements under the Proposal Documents; or the Contract Documents; acceptance or rejection of any Proposals; and award of the Contract.
 - (4) The School District reserves the right (a) to terminate the Proposal process at any time; (b) to reject any or all Proposals; and (c) to waive formalities and minor irregularities in the Proposals received.
 - (5) The School District reserves the right to conduct a pre-award survey of any firm under consideration to confirm any of the information furnished by the firm or to require other evidence of managerial, financial, technical and other capabilities, the positive establishment of which is determined by the School District to be necessary for the successful performance of the contract.

- (6) The proposing firm's signature on the Proposal is the proposing firm's guarantee that the content of the Proposal has been arrived at without collusion with other eligible prospering firm or firms and without effort to preclude the School District from obtaining the lowest competitive price.

N. Other information, which may include the following:

- (1) A description of the general scope of services to be provided by the Construction Manager.
- (2) Project financing phase informational services, if any;
- (3) Pre-construction phase services including consultation of design, materials and systems, long lead items, contractor availability and recruitment, preliminary project schedule and preliminary cost estimation, and review of construction documents and conduct value engineering assessments with respect to constructability, material and construction techniques and building systems, sequencing of construction, separation or combining of bid packages.
- (4) Cost estimation and preliminary guaranteed maximum price submittals to the School District;
- (5) Construction administration and supervision services including identification and preparation of bid packages, recruitment and prequalification of prospective proposers for such bid packages, conduct of bid process for each bid package, review of and recommendations to the School District with regard to Proposals submitted, and administration of construction contracts, day-to-day supervision of the work with a qualified site superintendent and project manager;
- (6) Preparation and submittal of Guaranteed Maximum Price (GMP) for the project(s).

6. ***Procedures and Standards to be Used to Pre-qualify Construction Manager Candidates:*** The procedures and standards to be used to pre-qualify Construction Managers will be to evaluate prospective Construction Managers based upon the information submitted to the School District in response to the Request for Proposals, and an evaluation of such information by the selection committee based upon the criteria for evaluation of Proposals and the relative weight to be given each criterion.

7. ***Procedures for Preparing and Submitting Proposals:*** Proposals submitted by interested construction management firms must include all of the elements required by the Request for Proposals. Proposals shall be required to be submitted in the form and method specified in the Request for Proposals, as determined by the School District. All Proposals must be submitted on or before the time and date and at the location specified in the Request for Proposals. All submitted Proposals become the property of the School District. Proposals must also contain the following certification or substantially similar language:

The proposer provides written assurances, affirms and agrees that (a) the proposer is an equal opportunity employer, (b) the proposer actively recruits a well-qualified and diverse group of employees and subcontractors, including women and minorities, and (c) if selected, the proposer will actively continue and implement this policy throughout any awarded public work. The proposers shall not discriminate against any employee or applicant for employment or subcontractor by reason of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status.

8. ***Procedures for Evaluating Proposals in Accordance with Neb. Rev. Stat. Sections 13-2910 and 13-2911:*** The School District shall evaluate and rank each Proposal on the basis of best meeting the criteria in the Request for Proposals and taking into consideration the recommendation of the selection committee pursuant to Neb. Rev. Stat. Section 13-2911 and this section.

- A. Referral to Selection Committee: In evaluating Proposals in accordance with Neb. Rev. Stat. Section 13-2910, the School District shall refer the Proposals for recommendation to a selection committee.
- B. Make-up of Selection Committee: The selection committee shall be a group of at least five (5) persons designated by the School District. Members of the selection committee shall include at least one (1) person from each of the following groups:
- (1) A member or members of the Board of Education;
 - (2) A member or members of School District administration and/or staff;
 - (3) A representative of the School District's architect or engineer;
 - (4) A person having special expertise relevant to selection of a Construction Manager under the Act; and
 - (5) A resident of the School District other than an individual included in subdivisions (1) through (4) of this subsection.
- C. Members No Pecuniary Interest: A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a Construction Manager who has a Proposal being evaluated and shall not be employed by the School District.
- D. Evaluation Criterion: The selection committee and the School District shall evaluate Proposals taking into consideration the criteria enumerated in subdivisions (1) through (8) of this subsection, with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

No.	Evaluation Criteria	Maximum Percent Value
1	The financial resources of the Construction Manager to complete the project.	Ten percent (10%) of total points
2	The ability of the proposed personnel of the Construction Manager to perform.	Thirty percent (30%) of total points
3	The character, integrity, reputation, judgment, experience, and efficiency of the Construction Manager.	Thirty percent (30%) of total points
4	The quality of performance on previous projects.	Thirty percent (30%) of total points
5	The ability of the Construction Manager to perform within the time specified.	Thirty percent (30%) of total points

No.	Evaluation Criteria	Maximum Percent Value
6.	The previous and existing compliance of the Construction Manager with laws relating to the contract.	Ten percent (10%) of total points
7.	OPTIONAL – The ability and resources of the Construction Manager to recruit qualified contractors for the Project, including but not limited to local contractors.	Twenty percent (20%) of total points
8.	OPTIONAL – The Construction Manager’s proposed efforts schedule for the Project.	Twenty percent (20%) of total points
	TOTAL (No more than 100%).	100%

- E. Determination of Evaluation Criteria Percentage Values: The Board of Education, in the resolution adopted to select the Construction Manager under the Act as the method and process of construction delivery of the specific project, shall identify and describe the exact percentage of total points for each of the evaluation criteria described above, ensuring that the total percentage does not exceed 100%.
- F. Examination of Proposals: Following the opening of the Proposals, the selection committee will examine the Proposals and supporting documentation submitted by all candidates. The evaluation of the Construction Manager for the Project shall be based upon a careful and objective consideration of the Proposals and the ability of each firm submitting a Proposal to perform the services described in the Request for Proposals and the requirements of any federal, state, local laws and regulations and School District policies and regulations that are applicable to the Project.
- G. Interviews of Candidates: To further assist the selection committee in evaluating each Proposal to determine which candidate best meets the criteria in the Request for Proposals, the selection committee and the Board of Education may, at either’s election, determine to interview such candidate(s).
- H. Recommendation of Selection Committee to Board of Education: After examining and evaluating all Proposals and interviewing selected candidate(s), if elected, the selection committee shall rank each Proposal on the basis of best meeting the Proposal evaluation criteria. The selection committee shall make a formal, written recommendation to the Board of Education based on the highest ranking Proposal. The selection committee shall provide to the Board of Education the full rankings.
- I. Records of Selection Committee: The selection committee shall keep and maintain permanent records of the selection committee proceedings including, but not limited to, records of the minutes of meetings, and documentation received or disclosed in open session of the meetings. The selection committee shall appoint a board member or district employee to keep the minutes of the selection committee meetings. The minutes of each meeting shall include as a minimum the following items: a record of the date, time, place, members present, action taken and the vote of each member. The records of the selection committee shall be placed on public file with the central administration office. The records of the selection committee in evaluating Proposals and making recommendations shall be considered public records for purposes of section 84-712.01.

- J. Board of Education Action. After receiving the formal recommendation of the selection committee, the Board of Education shall examine the Proposals and supporting documentation submitted by all proposing Construction Manager candidates. Each Proposal will be evaluated and ranked by the Board of Education on the basis of best meeting the evaluation criteria in the Request for Proposals and taking into consideration the recommendation of the selection committee.
 - K. Rejection of Proposals: The School District shall have the right to reject any and all Proposals. The School District may subsequently solicit new Proposals using the same or different project performance criteria.
9. ***Procedures for Construction Manager at Risk Contract Negotiations:***
- A. Negotiations with Highest Ranked Construction Manager: The School District shall attempt to negotiate a Construction Management at Risk Contract with the highest ranked Construction Manager and may enter into a Construction Management at Risk Contract after negotiations. The negotiations shall include a final determination of the manner by which the Construction Manager selects a subcontractor.
 - B. Negotiations with Second Highest Ranked Construction Manager: If the School District is unable to negotiate a satisfactory Construction Manager at Risk Contract with the highest ranked Construction Manager, the School District may terminate negotiations with that Construction Manager. The School District may then undertake negotiations with the second highest ranked Construction Manager and may enter into a Construction Management at Risk Contract after negotiations. If the School District is unable to negotiate a satisfactory Construction Manager at Risk Contract with the second highest ranked Construction Manager, the School District may undertake negotiations with the third highest ranked Construction Manager, if any, and may enter into a Construction Management at Risk Contract after negotiations.
 - C. Requirement of Execution of Written Contract: No contractual rights shall be created between the Construction Manager and the School District until a written contract has been negotiated, agreed upon, approved by the Board of Education of the School District, and executed by all parties thereto.
 - D. Filing of Construction Manager at Risk Contract: The School District shall file a copy of all Construction Management at Risk Contract documents with the State Department of Education within thirty (30) days after their full execution. Within thirty (30) days after completion of the project, the Construction Manager shall file a copy of all contract modifications and change orders with the department.
 - E. Unsuccessful Negotiations with Construction Manager Candidates: If the School District is unable to negotiate a satisfactory Construction Manager at Risk Contract with any of the ranked Construction Managers, the School District may either revise the Request for Proposals and solicit new Proposals or cancel the Request for Proposals process.
 - E. Modification of Construction Manager at Risk Contract: A Construction Management at Risk Contract may be conditioned upon later refinements in scope and price and may permit the School District in agreement with the Construction Manager to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the Request for Proposals.

10. *Procedures for Filing and Acting on Formal Protests Relating to the Solicitation or Execution of the Construction Manager at Risk Contract:*

- A. Protest Relation to Solicitation:
- (1) A Construction Manager candidate seeking to protest the policies adopted by the Board of Education pursuant to the Act and the form or content of the Request for Proposals promulgated by the School District, or the notice of the Request for Proposals, or any pre-Proposal process or procedures, must file such protest within fourteen (14) calendar days from the date of the publication of the notice of the Request for Proposals.
 - (2) A Construction Manager candidate seeking to protest the Proposal opening process used by the School District must file such protest within seven (7) calendar days from the date of the Proposal opening.
 - (3) A Construction Manager candidate seeking to protest the process and procedures used by the selection committee in evaluating and/or ranking the Construction Manager candidates must file such protest within seven (7) calendar days from the date the selection committee makes its recommendation to the Board of Education or the Board of Education's acceptance of the recommendation of the selection committee.
- B. Negotiation or Execution of Construction Manager Contract: A Construction Manager candidate seeking to protest the process and procedures used by the School District in the negotiation or execution of the Construction Management at Risk Contract must file such protest within seven (7) calendar days from the date the Board of Education takes action to approve the Construction Management at Risk Contract.
- C. Form and Filing of Protests: All protests under this subparagraph shall be filed with the Office of the Superintendent of Schools during normal business hours. Such protest must be in writing and received at or before the close of business on the last day provided for the receipt of such Proposals. For purposes of this paragraph the term "received" shall mean the actual in hand receipt of all protests and attendant documents. Facsimile transmittals, e-mail or other electronic or telephonic transmittals shall not be accepted and receipt of protest documents, or change in protest documents, in such manner will not be accepted. Protests shall be public records, and shall not be considered proprietary and confidential.
- D. Action on Protests: The Board of Education shall take action on any protest filed pursuant to subparagraph A and B above within forty-five (45) days of receipt of such protest, and shall provide the decision of the Board of Education in writing to the protesting party.

Legal Reference: Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. 13-2901, et. seq.; 81-1701 et seq.; and 84-712

Date adopted:

KEARNEY PUBLIC SCHOOLS
Kearney, Nebraska

Kearney Public Schools

SUPERINTENDENT EVALUATION



Mr. Jason Mundorf, Superintendent of Schools



Kearney Public Schools

Superintendent Evaluation

Table of Contents

Standard I. Mission, Vision, and Goals	Page 2
Standard II. Policy	Page 4
Standard III. Budget Planning and Management	Page 6
Standard IV. Organizational Leadership and Culture	Page 8
Standard V. Educational Leadership	Page 10
Standard VI. Community Relations	Page 12
Superintendent Evaluation Summary	Page 15
Superintendent Evaluation Board Rating Summary	Page 15
Superintendent Evaluation Goals	Page 16

Standard I. Mission, Vision, and Goals

Objective: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

	Performance Indicator	Not (1) Demonstrated	Developing (2)	Proficient (3)	Accomplished (4)	Rating
I.a.	Working collaboratively with the board, uses varied sources of information and analyzes data to shape a mission, vision, and goals with high measurable expectations for staff and students.		<i>Long-term goals are defined to support instruction and learning. The board does not receive progress updates.</i>	<i>Adopts a strategic plan for the district. Provides periodic updates to the board.</i>	<i>Develops, adopts, and implements a strategic plan to support the improvement and growth of instruction and learning for all students. Monitors the progress and success of the plan and provides monthly updates to the board.</i>	
I.b.	Demonstrates understanding of the superintendent’s vision while establishing a means to involve stakeholders in sustaining the vision that supports staff, students, and community expectations for improving education.		<i>Utilizes a limited group of stakeholders to develop a district improvement plan targeting only short-term goals.</i>	<i>Provides progress updates to the board and community through monthly board meetings.</i>	<i>Annually engages diverse stakeholders in ways that builds shared understanding and the analysis of the progress of the strategic plan and updates the plan following feedback from stakeholders.</i>	
I.c.	Identifies, clarifies, and proactively addresses barriers to ensure the progress and success of the mission, vision, and strategic plan.		<i>Depends on distributed leadership to identify and address challenges.</i>	<i>Empowers administration with the responsibility of identifying barriers which enables the superintendent to determine how the district will respond to the identified needs.</i>	<i>Utilizes data to support progress of the mission, vision, and strategic plan resulting in improved instruction and learning.</i>	

Standard I. Mission, Vision, and Goals Objective: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.		Rating:
Board Comments:	Superintendent Comments:	
<i>If a goal has been established for a performance indicator listed above, please include the goal in this space.</i>		
Goal statement: Performance Indicator: Evidence of Progress:		
Artifacts that may serve as evidence of performance: <ul style="list-style-type: none"> ▪ District Strategic Plan Goals and Updates ▪ KPS Strategic Plan Progress Analysis Reports ▪ Board Committee Minutes ▪ Cabinet and Building Administrator Meeting Agenda ▪ Board Meeting Agenda/Minutes ▪ Other 		

Standard II. Policy						
Objective: The superintendent works collaboratively with the board to define, update, and adopt policy.						
	Performance Indicator	Not (1) Demonstrated	Developing (2)	Proficient (3)	Accomplished (4)	Rating
II.a.	Ensures policies, handbooks, and administrative guidelines are current and implemented with integrity and consistency.		<i>Leads board through the review of policy changes and updates following the Legislative session.</i>	<i>Utilizes a policy service to review and update the policy manual annually for the board.</i>	<i>Adopted monthly process that ensures the board reviews and updates policies and handbooks aligned to State law and rules and regulations.</i>	
II.b.	Ensures the district is following local, state, and federal law and rules-regulations.		<i>Understands the importance of compliance and verifies the status of the district with administration.</i>	<i>Promotes the importance of district compliance with local, state, and federal laws, rules, and regulations.</i>	<i>Aligns the Annual Board Calendar to include timely updates and reports to inform the board and validate the district is following local, state, and federal law, rules, and regulations.</i>	
II.c.	Confirms Administrative Guidelines are in place to support administrators' enforcement of policy, decision-making, and effective leadership districtwide.		<i>Understands the need for District Administrative Guidelines.</i>	<i>Demonstrates awareness of the need for defined District Administrative Guidelines to support district leadership and enforcement of policy, rules, and regulations. Provides board updates on progress in this area.</i>	<i>Regularly presents evidence of District Administrative Guidelines to the board for review through the board's policy review and adoption process.</i>	
II.d.	Oversees a fair and equitable conflict management process to support students, families, staff, and administrators.		<i>Articulates knowledge of strategies for constructively addressing conflict.</i>	<i>Creates processes to support administrators to equip them to build consensus, communicate, and resolve conflict.</i>	<i>Presents evidence of a defined conflict resolution process to support administrators and to equip them to build consensus, communicate, and resolve conflict.</i>	

Standard II. Policy		Rating:
Objective: The superintendent works collaboratively with the board to define, update, and adopt policy.		
Board Comments:	Superintendent Comments:	
<i>If a goal has been established for a performance indicator listed above, please include the goal in this space.</i>		
Goal statement: Performance Indicator: Evidence of Progress:		
Artifacts that may serve as evidence of performance: <ul style="list-style-type: none"> ▪ District adopted policy review process/calendar ▪ Policy Committee Minutes ▪ District Administrative Guidelines ▪ Board Meeting Agendas/Minutes ▪ Other 		

Standard III. Budget Planning and Management

Objective: The superintendent provides organizational leadership district-wide to ensure fiscal accountability by allocating, using, and investing district resources to support effective instruction and improved learning for all students.

	Performance Indicator	Not (1) Demonstrated	Developing (2)	Proficient (3)	Accomplished (4)	Rating
III.a.	Ensures the board and administrative budget planning process aligns resources to district needs, mission, vision, and the strategic plan.		<i>Aligns resources to district needs.</i>	<i>Aligns resources based upon immediate needs but does not include the needs and priorities of the strategic plan and the impact of planning.</i>	<i>Strategically aligns the annual budget to the needs and priorities and the vision and strategic plan goals while considering the impact of planning for the future.</i>	
III.b.	Provides effective financial forecasting and updates the board with historical and current budget data to monitor revenue and budget expenditures.		<i>Updates the finance committee monthly.</i>	<i>Informs the board with appropriate information as needed.</i>	<i>Provides the board with multiple years of historical data, monthly spending analysis, and comparison analysis to prior year</i>	
III.c.	Expends and manages the district budget in accordance with the board adopted budget, policy, and applicable state/federal laws and regulations.		<i>Relinquishes fiscal responsibility to the Finance Director to manage district budget, planning, and management.</i>	<i>Ensures the Director of Finance manages district resources and budget as adopted by the board.</i>	<i>Oversees and monitors staff, district spending, planning and management of the budget in accordance with policy, laws, and regulations.</i>	
III.d.	Ensures the district completes an annual audit and presents the findings to the board.		<i>Consistent discrepancies in the annual audit and financial controls.</i>	<i>Dependent upon the annual audit to identify improvements to financial controls.</i>	<i>Promotes appropriate financial controls and conducts an annual audit by outside firm.</i>	

Standard III. Budget Planning and Management Objective: The superintendent provides organizational leadership district-wide to ensure fiscal accountability by allocating, using, and investing district resources to support effective instruction and improved learning for all students.		Rating:
Board Comments:	Superintendent Comments:	
<i>If a goal has been established for a performance indicator listed above, please include the goal in this space.</i>		
Goal statement: Performance Indicator: Evidence of Progress:		
Artifacts that may serve as evidence of performance: <ul style="list-style-type: none"> ▪ Board Adopted Budget ▪ Monthly Budget Reports ▪ Quarterly Expenditure Updates ▪ Annual District Audit ▪ Management and Investment of Alternative Resources [ESU Funding, Grants, ESSER funds, etc.] ▪ Long-Term Facility Plan ▪ Financial Policies ▪ Financial Forecasting Data ▪ Other 		

Standard IV. Organizational Leadership and Culture

Objective: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff.

	Performance Indicator	Not (1) Demonstrated	Developing (2)	Proficient (3)	Accomplished (4)	Rating
IV.a.	Provide proper supervision and evaluation of KPS Cabinet Administrators. Ensure administrators, certified, and classified staff members receive an appropriate evaluation and annually report to the board when completed.		<i>Evaluation system and processes are in place but not fully in compliance and inconsistent with accreditation and state law.</i>	<i>Advocates for and creates a collaborative system that empowers distributed leadership responsibilities to complete appropriate evaluation of staff.</i>	<i>Enforces procedures for required management and evaluation of staff to ensure responsible leadership and management of human resources. Reports to the board annually on the status and compliance of the district.</i>	
IV.b.	Devotes time and resources to establishing and sustaining a professional culture of openness and collaboration, engagement, sharing of information, analyzing outcomes, and planning for improvement.		<i>No process for engaging stakeholders, does not accept input when setting goals.</i>	<i>Accepts suggestions and input from staff but does not engage and allow staff to voice their concerns and aspirations for improving learning for their students.</i>	<i>Committed to importance of developing and sustaining a professional culture and positive working conditions while keeping staff informed and engaged with timely and complete communication.</i>	
IV.c.	Designs and utilizes various forms of formal and informal communication with all stakeholder groups.		<i>Communicates necessary information to relevant staff and stakeholders.</i>	<i>Holds principals and district leaders accountable for implementing communication throughout the district.</i>	<i>Identifies the information needs of stakeholder groups and communicates in a timely and effective manner.</i>	
IV.d.	Support, facilitate, and encourage the work and development of the board.		<i>Understands the relationship and dynamic between board and superintendent. Does not encourage growth in the board governance role or board-superintendent participation in professional development opportunities.</i>	<i>Maintains communication with board members to provide necessary information. Periodically attends local board development activities.</i>	<i>Works effectively with the board to develop a shared understanding of the board and superintendent roles. Leads and manages the district per board policy. Routinely attends NASB activities/workshops alongside board members.</i>	

Standard IV. Organizational Leadership and Culture Objective: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff.		Rating:
Board Comments:	Superintendent Comments:	
<i>If a goal has been established for a performance indicator listed above, please include the goal in this space.</i>		
Goal statement: Performance Indicator: Evidence of Progress:		
Artifacts that may serve as evidence of performance: <ul style="list-style-type: none"> ▪ Conflict Resolution Process ▪ Leadership Development Plan ▪ Professional Development Plan ▪ On-Boarding and Mentoring Program for all staff ▪ Hiring Protocols and Procedure ▪ Review of teacher evaluation policy and administrator’s evaluation tool ▪ Personnel Policies ▪ Documentation of completed evaluations ▪ Other 		

Standard V. Educational Leadership

Objective: The superintendent provides educational leadership ensuring resources align and support best practice for instruction and implementation of curriculum and programs designed to ensure all students attain success.

	Performance Indicator	Not (1) Demonstrated	Developing (2)	Proficient (3)	Accomplished (4)	Rating
V.a.	Ensures the curriculum, instruction, and assessments utilized in the district aligns to the mission, vision, and beliefs of the school district.		<i>Demonstrates understanding that student learning is the fundamental purpose of the district and highlights how the district monitors continuous improvement.</i>	<i>School Improvement goals reflect the high priority needs in the district and assures the board that the district has committed the time and resources to align curriculum and standards to support continuous improvement.</i>	<i>Engages the board in updates referencing data, curriculum, instructional programming, professional development, interventions, and strategies utilized to ensure and validate growth and continued school improvement.</i>	
V.b.	Ensure high expectations for student learning supports decision-making, aligned curriculum to academic standards, and the district documents continuous improvement.		<i>Demonstrates understanding of student academic accountability but fails to present data to validate continuous improvement.</i>	<i>District continuous improvement analysis and progress is presented annually to the board.</i>	<i>Board Meeting updates emphasize the importance of high expectations for students, alignment of curriculum, best practice assessment, and academic accountability.</i>	
V.c.	Ensure district adopted curriculum and the framework for instruction is based upon current research, data, and best practice.		<i>Curriculum is not a priority of the district and professional development specific to the instructional framework is limited.</i>	<i>Staff professional development plan includes opportunities for staff to review curriculum and grow skills and knowledge of the instructional framework.</i>	<i>Board Meeting updates and committee work validate the adoption of curriculum and instructional framework is in place providing differentiated and personalized instruction to support student needs.</i>	
V.d.	Oversees the evaluation, development, and implementation of curriculum and programs designed to ensure all students attain individual goals and support the education standards of the district.		<i>Minimal understanding of the current curriculum and program needs to support changes and the education standards of the district.</i>	<i>Depends upon the administrative structure and accountability of building leaders to advocate for change to ensure students have access to curriculum and programs to support the education standards of the district.</i>	<i>Demonstrates leadership capacity to assist administrators in guiding data-driven decision-making and change to ensure KPS students attain individual goals and success.</i>	

Standard V. Educational Leadership Objective: The superintendent provides educational leadership ensuring resources align and support best practice for instruction and implementation of curriculum and programs designed to ensure all students attain success.		Rating:
Board Comments:	Superintendent Comments:	
<i>If a goal has been established for a performance indicator listed above, please include the goal in this space.</i>		
Goal statement: Performance Indicator: Evidence of Progress:		
Artifacts that may serve as evidence of performance: <ul style="list-style-type: none"> ▪ District Strategic Plan – Progress Analysis Report ▪ School Improvement Goal updates ▪ Curriculum Review Cycle ▪ Student performance data and goals ▪ Instructional Model Adoption/Professional Development Plan ▪ Other 		

Standard VI. Community Relations

Objective: The superintendent serves as a community ambassador fostering a positive working relationship through connections and engagement with community partners, local and state government officials, business leaders, and post-secondary organizations.

	Performance Indicator	Not (1) Demonstrated	Developing (2)	Proficient (3)	Accomplished (4)	Rating
VI.a.	Establishes a visible presence in district learning centers and the community at-large.		<i>Visible but not necessarily approachable by staff and community members.</i>	<i>Visible and approachable by staff and community members.</i>	<i>Visible and approachable by staff and community members. Attends a variety of district and community events.</i>	
VI.b.	Effectively communicates key public information in a timely and effective manner.		<i>Is available to stakeholders but does not effectively communicate information in a timely and effective manner.</i>	<i>Communicates with stakeholders.</i>	<i>Actively communicates and works to provide alternative means of communicating in a timely and effective manner.</i>	
VI.c.	Engages in regular and open two-way communication with families and the community about the school district, needs, priorities, and accomplishments.		<i>Accepts suggestions and input but does not seek it. Does not engage community in strategic planning.</i>	<i>Accepts input and engages community in strategic planning.</i>	<i>Actively seeks input, creates opportunities to gather input prior to setting goals.</i>	
VI.d.	Maintains a presence in the community to understand the strengths and needs and develop productive relationships.		<i>Does not actively promote the district. Speaks adequately in public.</i>	<i>Projects a positive image of the district. Well spoken.</i>	<i>Projects a positive image always; serves as a district ambassador. Articulate, knowledgeable, and well-spoken.</i>	
VI.e.	Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict.					
VI.f.	Communicates district student progress to parents on a scheduled basis.		<i>Accepts parental input but fails to seek it. Does not engage parents in strategic planning.</i>	<i>Accepts parent input and engages parents in district strategic planning.</i>	<i>Actively seeks parental input, creates opportunities for parent involvement, and seeks input when setting goals.</i>	

Standard VI. Community Relations Objective: The superintendent serves as a community ambassador fostering a positive working relationship through connections and engagement with community partners, local and state government officials, business leaders, and post-secondary organizations.		Rating:
Board Comments:	Superintendent Comments:	
<i>If a goal has been established for a performance indicator listed above, please include the goal in this space.</i>		
Goal statement: Performance Indicator: Evidence of Progress:		
Artifacts that may serve as evidence of performance: <ul style="list-style-type: none"> ▪ District Annual Report ▪ Membership and participation with civic, community, and local/statement organizations ▪ Partnerships and initiatives established to provide resources and support for the benefit of KPS ▪ Community Engagement Summary and Reports <li style="background-color: #FFFF00;">▪ Examples of communication with parents and stakeholders ▪ Other 		

Superintendent Evaluation Summary

Standard of Performance	Standard Rating Value	6-Member Board Rating Value	Board Member Rating
Standard I: Mission, Vision, and Goals	12	72	
Standard II: Policy	16	96	
Standard III: Budget Planning and Management	16	96	
Standard IV: Organizational Leadership and Culture	16	96	
Standard V: Educational Leadership	16	96	
Standard VI: Community Relations	24	144	
Total Rating:	100	600	

Superintendent Evaluation Board Rating Summary

Board Member	Standard I Mis/Vis/Goals			Standard II Policy				Standard III Budget Plan/Mgmt				Standard IV Organizational Ldrshp				Standard V Educational Ldrshp				Standard VI Community Relations				Board Total
	a	b	c	a	b	c	d	a	b	c	d	a	b	c	d	a	b	c	d	a	b	c	d	
#1																								
#2																								
#3																								
#4																								
#5																								
#6																								
Standard Total																								

Board Superintendent Evaluation Comments:

Superintendent Evaluation Comments:

Superintendent Evaluation Goals

The goal form should be completed by the superintendent following the self-assessment process. The goals, as well as activities, outcomes, and timeline, will be reviewed by the local board prior to the beginning of work on the goals. No more than four (4) goals should be established for a single school year; it is not appropriate for the superintendent to have a goal for each standard.

Standard	Topic	Goal	Action Steps/Strategies	Outcome	Timeline
Standard I Mission/Vision/Goals					
Standard II Policy					
Standard III Budget					
Standard IV Organizational Ldrshp					
Standard V Educational Ldrshp					
Standard VI Community Relations					

Superintendent signature:

Date:

Board President signature:

Date: