

Regular Meeting
Monday, August 18, 2025 5:45 PM
Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

- I. CALL TO ORDER
- II. ROLL CALL OF THE BOARD
- III. EXCUSE BOARD MEMBERS
- IV. PLEDGE OF ALLEGIANCE
- V. Meeting Compliance
 - V.A. District Mission Statement
 - V.B. Open Meetings Act
 - V.C. Publication of Meeting Notice
- VI. PUBLIC COMMENT
- VII. RECOGNITIONS BY BOARD
- VIII. HEARINGS
 - VIII.A. Student Fees Policy 504.18, Regulation 504.18R1, and Exhibit 504.18E1
 - VIII.B. Bullying Prevention Policy 504.20
 - VIII.C. Parent and Family Involvement Policy 1005.03, 1005.03R1 and Parental Relation Goals Policy 1005.02
 - VIII.D. Multicultural Education
 - VIII.E. Cell Phones and Other Electronic Communication Devices, Policy 504.11
 - VIII.F. Student Conduct Policy 504.03
 - VIII.G. Compulsory Attendance Policy 503.01

- IX. BUILDING OR DISTRICT PRESENTATION
- X. CONSENT AGENDA
 - X.A. Items to be removed from the Consent Agenda
 - X.B. Finance Reports
 - X.C. Staffing Reports
 - X.D. Professional Travel
- XI. MONTHLY REVIEW OF POLICIES
 - XI.A. Discuss and approve board policies, exhibits, and updates, discussed during hearings held 8.18.25
- XII. ACTION ITEMS FOR THIS MEETING
 - XII.A. Surplus Request
 - XII.B. Fundraising Application
 - XII.C. Approve the bid to conduct a traffic study for CPS
 - XII.D. Safety and Security Committee Approval
- XIII. BOARD REQUESTS FOR INFORMATION
- XIV. BOARD SHARING
- XV. EXECUTIVE SESSION
- XVI. ADJOURN



August 18, 2025 School Board Recognition

The Columbus Public Schools Board of Education would like to recognize the following:

Keaton Barnes, the Senior finished 9th at the 2025 Boys State Golf Tournament and set the school record for lowest season average with a 74.

Bryce Brown, the first Freshmen Boys State Golf Qualifier for CHS in the last 25 years. Bryce finished tied for 38th.

Adam Whitmore, CHS teacher was recognized as the Career and Technical Education (CTE) Teacher of the Year by the Association for Career and Technical Education of Nebraska (ACTEN) for the 2024-2025 school year.

Brian Brownlow, longtime Assistant Wrestling Coach for Columbus High School was recognized as the 2025 Nebraska USA Wrestling Person of the Year. Brian was also the 2018 Coach of the Year for Nebraska USA Wrestling.

Ashley De La Cruz Martin, is a CHS student who received her CPR certification as part of our Health Pathways program. During the summer she performed CPR on a person who flatlined in the parking lot at Pawnee Plunge. The person has made a full recovery and the family and first responders credit her for saving his life.

Alyn Estrada (Senior) and Maria Olivia-Rumbaut represented CHS at the Girls State Tennis Meet in the spring of 2025. This doubles team finished 8th and earned a Class A State Medal.

STUDENT FEES

The Board realizes some activities may require additional expenditures which are properly to be borne by students as a separate charge. Such charges may be waived as specified below depending upon the student's eligibility for the free and reduced-price lunch program. In other special cases where the parent/guardian requests that the student be exempted from charges, the superintendent shall determine granting of waivers. No fees, specialized or nonspecialized attire or equipment shall be required of students outside this policy. This policy does not apply to tuition payments by nonresident students.

For the purposes of this policy, the following definitions shall apply:

1. Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
2. Postsecondary education costs means tuition and other fees associated with obtaining credit from a postsecondary educational institution.

The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities, including extracurricular music courses;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Postsecondary education costs, limited to tuition and fees associated with obtaining credits from the postsecondary institution;
4. Transportation fees for option students not qualifying for free lunches and nonresident students as allowed by state statute;
5. Copies of student files or records as allowed by state statute;
6. Reimbursement to the district for property lost or damaged by the student;
7. Before-and-after-school or prekindergarten services in accordance with state statute;
8. Summer school or night school; and
9. Breakfast and lunch programs.

The district may also require students to furnish musical instruments for participation in optional music courses that are not extracurricular activities. Students qualifying for free or reduced-price lunches shall be provided with a musical instrument of the school's choice.

Waivers shall be provided to students who qualify for free or reduced-price lunches for fees, specialized equipment and specialized attire required for participation in extracurricular activities.

The superintendent shall establish a Student Fee Fund and ensure that funds collected as fees for the following purposes are properly recorded and deposited to it:

79-734 (books, equipment and supplies)
79-2,104 (student files)
79-2,125 to 2,134 (student fees law)
79-1104 (before-and-after-school services)
79-1106 to 1108 (learners with high ability)

Cross Reference: 505.05 Fines for Lost or Damaged Items
506 Student Activities
507.01 Student Records Access
801 Transportation
802.05 Free or Reduced Cost Meals Eligibility
1005.01 Public Complaints

Policy
Adopted: 7/21/14

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed: 7/21/14

Sharing Information with Other Programs - Optional

Dear Parent/Guardian:

To save you time and effort, the information you gave on your Free and Reduced-Price School Meals Application may be shared with other programs for which your children may qualify.

For the following programs, we must have your permission to share your information. Sending in this form will not change whether your children get free or reduced price meals.

- Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with **Extracurricular Activities**.
- Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with **Class Fees**.

If you checked "yes" to any or all of the boxes above, complete the following form to ensure that your information is shared for the child(ren) listed below. Your information will be shared only with the programs you checked.

Child's Name: _____ School: _____

Child's Name: _____ School: _____

Child's Name: _____ School: _____

Child's Name: _____ School: _____

Signature of Parent/Guardian: _____ Date: _____

Printed Name: _____

Address: _____

For more information, you may call **Dave Melick at 563-7000, ext 1200.**

Return this form to: **Columbus High School Cafeteria by August 29, 2014.**

Exhibit
Approved: 7/21/14

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska

STUDENT FEES REGULATION

The Board of Education of Columbus Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students for the **2017-2018** school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building

administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from, courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be subject to parking fines up to \$15.00 for parking violations specified in the student handbook. Student parking fines will not be allowed to accrue in excess of \$30.00m after which parking privileges will be restricted until which time the fine balance is paid. Students may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities–Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which

participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities–Fees for participation. Any fees for participation in extracurricular activities for the **2021-2022** school year are further specified in Appendix “1.” Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase “postsecondary education costs” means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 12th day of July, 2021, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the **2021-2022** school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

- Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
- Neb. Constitution, Article VII, section 1.
- Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
- Neb. Rev. Stat. §79-2,104 (student files or records)
- Neb. Rev. Stat. §79-715 (eye-protective devices)
- Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
- Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
- Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

- Policy Adopted: 6/10/02
- Policy Revised: 7/29/02
- Policy Revised: 7/14/03
- Policy Revised: 7/07/04
- Policy Revised: 7/11/05
- Regulation Adopted: 7/10/06
- Regulation Revised: 7/9/07
- Regulation Revised: 7/13/09
- Regulation Revised: 7/12/10
- Regulation Revised: 7/11/11
- Regulation Revised: 7/16/12
- Regulation Revised: 7/15/13
- Regulation Revised: 7/21/14

- COLUMBUS PUBLIC SCHOOLS
- Columbus, Nebraska
- Reviewed: 7/21/14
- Reviewed: 7/20/15
- Reviewed: 7/20/16
- Reviewed: 7/17/17
- Reviewed: 7/16/18
- Reviewed: 7/15/19
- Reviewed: 7/16/20
- Reviewed: 7/12/21

**Columbus High School
Grades 9-12 Student Fees
2025-26**

Class Fees	<ul style="list-style-type: none"> • Class fees for Grades 9 and 10 are \$5.00 • Class fees for Grade 11 are \$7.00 • Class fees for Grade 12 are \$10.00
Technology Damage Protection Plan	It is highly recommended that a student purchase the technology damage protection plan at an annual cost of \$25.00. With the purchase of the plan, the district will cover 85% of costs per claim, with the student being responsible for 15%.
Athletic Physicals	The Nebraska School Activities Association (NSAA) requires that all students involved in athletics be required to have an annual physical paid for by the student.
Activity Stamp/C-Stamp	Any student may annually purchase an activity stamp for \$40.00. The activity stamp is good for admission to all CHS-sponsored home activity events, including plays and musicals. The activity stamp is not valid at NSAA-sponsored activities, including district and state competitions. Required for participation.
Individual Class Fees	
Advanced 2D, 3D and Advanced Art	\$12.00 for student art creations
Art Exploration, Art Techniques	\$8.00 for student art creations
3D Media, 2D Media, Graphic Design	\$10.00 for student art creations
Choir	Appropriate personal attire for performances
Concert Band - Fall and Spring	\$10.00 and includes an ensemble method book
Dual Credit Courses	To receive college credit, students must pay for tuition and fees through CCC, Nebraska Wesleyan, or Wayne State College.
Engineering Concepts	Up to \$7.00, depending on student-initiated projects
Guitar	\$10.00 for replacement strings, picks, and tuners
Introduction to Manufacturing Woods	Up to \$50.00, depending on student-initiated projects
Linkages	Up to \$20.00, depending on student-initiated projects
Manufacturing Welding	Fee will vary and are determined by the student-initiated project
Marching Band	\$75.00 plus an instrument, and does not include shoes and gloves

Manufacturing Woods	Fee will vary and are determined by the student-initiated project
Manufacturing Processes	Up to \$60.00, depending on student-initiated projects
Percussion	\$300 and includes instrument usage fee, consumable materials, sticks and mallets, and camp fees.
Photography	\$10.00 for student photography items
Symphonic Band	\$10.00 and includes an ensemble method book
School Fees	
All Activities	\$40.00 C-Stamp
All NSAA Athletic Teams	Shoes, personal attire, and specialty equipment
Cheerleading	Personalized/student-owned uniform up to \$1500
Color Guard	\$300 personalized uniform and equipment
Dance Team	Personalized/student-owned uniform up to \$1500
Destination Imagination	Costs will vary depending on the competitions
FBLA	\$15.00 Membership dues, conference expenses
FCCLA	\$20.00 Membership dues, conference expenses
HOSA	\$15.00 Entry fees for individual competitions
Intramurals	\$5.00
Mock Trial	Appropriate personal attire for competitions
National Honor Society	\$10.00 Membership dues
Robotics	Costs will vary depending on the competitions
SkillsUSA	\$15.00 Membership dues, conference expenses
Tri-M	\$30.00 Membership dues
Graduation Caps and Gowns	To participate in the graduation ceremony, students are required to purchase a cap and gown. Participation in the ceremony is optional, and thus costs do not fall under the Student Fee Policy 504.18R1

Columbus Middle School Student Fees List
Grades 5-8

School Fees

The following activities may have fees associated with them. They should be paid in advance. Students/families that qualify for free or reduced lunch may have the fees waived by completing a waiver request form at the start of the course/activity.

Math Counts	\$0 - \$20	Optional
Destination Imagination	\$0 - \$20	Optional
Sing Around Nebraska Festival Choir	\$0 - \$20	Waiver
UNO Middle School Honor Choir	\$0 - \$20	Waiver
Wayne State Honor Festival Choir	\$0 - \$10	Waiver
History Day	\$0 - \$10	Optional
Quiz Bowl	\$0 - \$10	Optional
Duke Talent Identification Program	\$0 - \$10	Optional
Nebraska Scholars Academy	\$0 - \$10	Optional
Platte County Spelling Bee	\$0 - \$10	Optional
Geography Bee	\$0 - \$10	Optional
Nebraska Scholastic Art Comp./Display	\$0 - \$20	Optional
Intramural Activities	\$0 - \$20	Optional
Interscholastic Activities	\$40	Waiver
Leadership / Yearbook	\$0 - \$20	Optional
Band Fee	\$0 - \$20	Waiver
Band	\$0 - \$20	Optional
Band Instrument Rental	\$0 - \$100	Waiver
Vocal Music	\$0 - \$20	Optional
Cheerleading	\$0 - \$600 Varies with uniform pieces	Optional
Drumline	\$30 - \$50	Optional
Robotics	\$0 - \$30	Optional
Musical	\$0 - \$50	Optional
Play	\$0 - \$30	Optional

5th Grade	\$5	Wavier
6th Grade	\$5	Wavier
7th Grade	\$5	Wavier
8th Grade	\$5	Wavier

Athletic Physicals

The Nebraska School Activities Association (NSAA) requires that students involved in Athletics are required to have an annual physical.

Activity Stamp

Any student may purchase an activity stamp for \$40.00. The Activity Stamp allows students to attend all CHS and CMS home games, plays, and musicals. The Activity Stamp is not valid at NSAA sponsored activities. (district and state tournaments) Students that qualify for free or reduced meals and participate in activities may receive an activity stamp to all CHS/CMS home events. Students may purchase the activity stamp in the office.



COLUMBUS PUBLIC SCHOOLS

Elementary Fee:
Tech Fee, \$25, Opt-Out Option/Waiver

Our handbook states:

TECHNOLOGY FEE

Students will pay a \$25.00 fee that will cover accidental damage to their iPad, charger and cord. The technology fee does not cover a lost or stolen iPad, cord or charger. Student Technology Fee is due at the beginning of the school year.

School Board Policy 504.18 provides fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge. Students or their parents must request a fee waiver.

“Engaging All Learners to Achieve Success”

2508 27th Street | Columbus, Nebraska, 68601 | Ph: 402.563.7000 | Fx: 402.563.7005

ColumbusPublicSchools.org

BULLYING PREVENTION

The board recognizes the negative impact that bullying has on student health, welfare, safety, and the school's learning environment and prohibits such behavior. Bullying is defined as any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, at a designated school bus stop, or at school-sponsored activities or school-sponsored athletic events. Cyber bullying may include activities off of school grounds that is determined to be disruptive of a positive learning environment.

Bullying may constitute grounds for detention, suspension, expulsion, or mandatory reassignment, subject to state and federal statutes and the district's student discipline and due process procedures.

Every report of alleged bullying that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course, of an ongoing bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.

It shall be the responsibility of the superintendent to implement appropriate programs or procedures for the purpose of educating students regarding bullying prevention.

This policy shall be reviewed annually.

Legal Reference: Neb. Statute 79-2,137

Cross Reference: 505 Student Discipline
 504.11 Electronic Devices
 606.06 Acceptable Use of Computers

Policy

Adopted: 07/14/08

Revised: 03/19/18

Revised: 03/18/19

Revised: 10/19/20

COLUMBUS PUBLIC SCHOOLS

Columbus, Nebraska

Review: 10/21/19

PARENT RELATIONS GOALS

It is the general goal of the district to foster relationships with parents which encourage cooperation between the home and school in establishing and achieving common educational goals for students. The board believes parents should be active participants in education by demonstrating interest in and support for their school and the district, by becoming informed about their role as partners in education, and by becoming involved in the education of their children.

While parents are individually responsible for their children, the district provides direct services of education and indirect services of child care for students during the time when they are within the supervision of school personnel. Consistent with these shared responsibilities and as appropriate to the maturity of the student, members of the school staff will consult with parents regarding student progress and achievement, methods to enhance student development, and matters of correction.

Additionally, parental involvement in the schools is encouraged through regular communication with the school principal and staff, the parent/teacher organizations, the school volunteer program, and other opportunities for participation in school activities and district programs. It is assumed that the relationship described in the general goal is fostered if the district will:

- consult with and encourage parents to share in school planning, in setting objectives, and evaluating programs;
- help parents understand the education process and their role in promoting this process;
- provide for parent understanding of school operations;
- provide opportunities for parents to be informed of their child's development and the criteria for its measurement; and
- help parents improve in their role as parents.

Cross Reference: 508.07 Custody and Parental Rights
 611.01 Student Progress Reports
 611.04 Parent Conferences

Policy
Adopted: 2/12/07

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska

PARENTAL AND FAMILY INVOLVEMENT IN THE SCHOOLS

It is the policy of the District to provide full access to the parents, guardians and educational decisionmakers of students of the district to review:

1. textbooks;
2. tests;
3. their students' records unless otherwise prohibited by law;
4. activities information;
5. digital materials, websites or applications used for learning;
6. training materials for teachers, administrators, and staff;
7. procedures for the review and approval of training materials, learning materials, and activities;
8. other curriculum materials used in the school district; and
9. any surveys of students done by the school district.

Summary information regarding the District's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or building principal.

The District will provide guidelines in the student handbook regarding how the District will provide access to parents, guardians, or educational decisionmakers other than by specific request for the information above, how it will provide access to records of students, and about the school district's testing policy.

Requests by parents and family members to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the building principal or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the District to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the District not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and family members. See Policy 605.05 Religious-Based Exclusion from a School Program.

The request for the student to be excused will be reviewed by the building principal and a decision provided to the parents and family members. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and family members, and the principal. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and principal.

It is the policy of the District to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the District to notify parents and family members of any standardized testing that may be scheduled within the school District.

It is the policy of the District to notify parents, guardians and educational decisionmakers of students electronically or by mail at least fifteen days prior to the administration of any survey which may be scheduled that includes:

1. sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature; or
2. a non-anonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use.

Such notice shall describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. Such surveys will be judiciously conducted, with full consideration of the fact that parents and family members may find items of the survey objectionable.

Parents, guardians, and educational decisionmakers have the right to request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student, review the survey in person at the school, and exempt their child from participating in the survey.

Unless required by federal or state law or regulation, school personnel administering any such survey shall not disclose personally identifiable information of a child. No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

The following activities will also be included in the District's plan for parental and family involvement:

1. The District will involve parents and family members in the development of the Title I plan, the process for school review of the plan and the process for improvement;
2. The District will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and

- implementing effective parental and family involvement activities to improve student academic achievement and school performance;
3. The District will build the schools' and parents' and family members' capacity for strong parental and family involvement;
 4. The District will coordinate and integrate parental and family involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;
 5. The District will conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents and family members in Title I activities (with particular attention to parents and families who have low income, Limited English Proficient (LEP), minorities, disabilities and low literacy) and use the findings of the evaluation to design strategies for more effective parental and family involvement and to revise, as necessary, the parental and family involvement policies; and
 6. The District will involve parents and family members in Title I activities.

The parent and family members or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access. Nothing in this policy shall require the violation of student privacy statutes as referenced below.

This policy shall be adopted annually following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533
Every Student Succeeds Act (ESSA), 20 U.S.C. §1000 et
seq.
Family Educational Rights and Privacy Act (FERPA) of 1974,
as
amended, 20 U.S.C. 1232g,
Protection of Pupil Rights Amendment of 1978, 20 U.S.C.
Children's Online Privacy Protection Act (COPPA) of 1998,
15
U.S.C. 6501 et seq.
Children's Internet Protection Act (CIPA), 47 C.F.R. 54.520

Cross Reference: 507.01 Student Records Access
605.05 Religious-Based Exclusion from a School Program
606.03 Objection to Instructional Materials
610.01 Test or Assessment Selection
610.02 Test or Assessment Administration
611.01 Student Progress Reports
611.04 Parent Conferences

1002. District Annual Report
1005.01 Public Complaints

Policy Adopted: 2/12/07
Policy Revised: 9/14/2020
7/14/2025

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska

Reviewed: 9/17/12
9/16/13
9/15/14
9/14/15
8/15/16
8/21/17
8/13/18
8/19/19
8/17/20
9/13/21
10/16/23

Guidelines for Access to Specific Educational Materials

It is the policy of the District to provide full access to the parents, guardians and educational decisionmakers of students of the district to review:

1. textbooks
2. tests
3. their students' records unless otherwise prohibited by law,;
4. activities information;
5. digital materials, websites or applications used for learning;
6. training materials for teachers, administrators, and staff;
7. procedures for the review and approval of training materials, learning materials, and activities;
8. other curriculum materials used in the school district; and
9. any surveys of students done by the school district.

Specific guidelines for access to the specific areas above:

- Summary information regarding the curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed, in writing, to the teacher and building principal.
 - Testing is defined as the formal assessments or evaluations for services, not classroom assessments. Classroom assessments or state assessments will not be provided prior to being administered.
 - Curriculum is defined as textbooks, digital materials, websites, applications, teacher materials, and any other item deemed as other curriculum materials used in the school district.
 - Surveys are defined as any acquisition of information from a student by verbal or written means where the answers are collected for the purpose of a study and are administered by or at school during academic or instructional hours.
- Student records may be accessed by written request to the building Principal or designated school counselor. If the records requested are specific to a single class, the request should be made to the teacher first.
- Training materials used for any CPS employee may be reviewed by request, in writing, to the Superintendent of Schools.
- Parents, guardians, and educational decisionmakers have the right to request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student, review the survey in person at the school, and exempt their child from participating in the survey.
- Any other item that may qualify on the specific list of items above that is not specifically identified under the section of guidelines may be requested from the Building Principal or Superintendent of Schools, in writing.

Legal Reference: Neb. Statute 79-530 to 533
Every Student Succeeds Act, (ESSA), 20 U.S.C. §1000 et. seq.
Family Educational Rights and Privacy Act (FERPA) of 1974, as
amended, 20 U.S.C. 1232g,
Protection of Pupil Rights Amendment of 1978, 20 U.S.C.
Children's Online Privacy Protection Act (COPPA) of 1998, 15
U.S.C. 6501 et seq.
Children's Internet Protection Act (CIPA), 47 C.F.R. 54.520

Cross Reference: 507.01 Student Records Access
605.05 Religious-Based Exclusion from a School Program
606.03 Objection to Instructional Materials
610.01 Test or Assessment Selection
610.02 Test or Assessment Administration
611.01 Student Progress Reports
1005.03 Parental and Family Involvement in the Schools

Policy
Adopted: 4/10/06
Regulation Number Changed: 2/12/07

COLUMBUS PUBLIC SCHOOLS
Columbus, NE

Revised: 7/14/2025

MULTICULTURAL EDUCATION

Students shall have an equal opportunity for a quality education without discrimination, regardless of their race, religion, color, sex, marital status, national origin or disability.

The education program shall be free of discrimination and provide equal opportunity for the students. The education program shall foster knowledge of and respect and appreciation for the culture, history and contributions of diverse cultural groups including, but not limited to, African Americans, Hispanic Americans, Native Americans, and Asian Americans. It shall place special emphasis on human relations and sensitivity toward all races.

The board shall adopt a written plan for the implementation of multicultural education and shall evaluate this plan at least every five years. During the evaluation process, the board shall involve parents, students, employees and a diverse representation of the community members in assessing the effectiveness and appropriateness of the program. The plan shall establish district goals for the multicultural program and will include staff development to assist the district in pursuing these goals. The plan shall include a process for selecting appropriate materials and shall incorporate multicultural education into all subject areas of the core curriculum of grades kindergarten through twelve.

The superintendent will annually report the status of the multicultural education program to the board.

Legal Reference: Neb. Statute 79-719 et seq.
 NDE Rule 10.004.01A3
 NDE Rule 16

Cross Reference: 103 Equal Educational Opportunity
 600 Goals and Objectives of the Education Program

Policy
Adopted: 12/11/06

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed: 8/10/09

CELL PHONES AND OTHER ELECTRONIC COMMUNICATION DEVICES

The District reserves the right to prohibit the use of cell phones or other electronic communication devices by students while on school property or attending a school instructional function except as provided otherwise below. Violation of this policy may include disciplinary measures under the district's student conduct policies up to and including suspension or expulsion.

Other electronic communication device means any device which transmits by electronic means any writing, sound, visual image, or data of any nature to another electronic communication device. This includes personally owned electronic tablets, "smart" watches, earbuds, headphones, and gaming devices. The term "electronic communication device" includes a cell phone.

Students are not prohibited from using an electronic communication device while on school property or attending a school instructional function under any of the following circumstances:

1. When required by a student's individualized education program developed under the Special Education Act and its rules and regulations or a plan developed under section 504 of federal statutes;
2. When authorized by the District for educational purposes during instructional time;
3. In the case of an emergency or perceived threat of danger;
4. When necessary to monitor or manage a student's health care; or
5. When appropriate under District policies or otherwise allowed by an appropriate school employee.

In addition to any prohibitions on electronic communication devices stated above, students shall not use such devices for recording or transmitting photographs, images or sounds of other persons without direct administrative approval and consent of all person(s) being recorded, other than the recording of persons participating in school activities that are open to the public. Students shall not use electronic devices at any time where there is an expectation of privacy.

This policy does not authorize monitoring, collecting, or otherwise accessing any information on an electronic communication device not owned by or provided for academic use by the school district.

Rules for confiscation of prohibited devices, returning of confiscated devices, and disciplinary measures will be published in the student handbook. However, any prohibited items or devices brought to school or school events may be confiscated by district staff. Prohibited items will be turned over to the student's parents or guardian on request unless the object seized is dangerous, contrary to law, or has been turned over to legal authorities.

The development of this policy shall include stakeholder participation from students, parents, and educators in each community. It shall be the responsibility of the

superintendent, in conjunction with the principal, to promulgate rules to enforce this policy at the building level.

Legal Reference: Rehabilitation Act of 1973, 29 U.S.C. 794
2025 Neb. Legislative session LB140

Cross Reference: 504.03 Student Conduct
505 Student Discipline
504.19 Bullying Prevention
606.06 Acceptable Use of Computers, Technology and the Internet

Policy
Adopted: 6/16/2025

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed: 8/10/09

Revised:

STUDENT CONDUCT

The board believes inappropriate student conduct causes serious disruption to the learning environment, interferes with the rights of others, and threatens the health and safety of students, employees and the public. The Superintendent and staff will develop and implement age-appropriate student codes of conduct to facilitate the educational process.

The district will not substantially burden the right to a student's religious exercise unless that religious exercise is disruptive to or interferes with the school learning environment, is detrimental to the health or safety of the student or another person or violates the permission of administration.

Students shall conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on school district property or on property within the jurisdiction of the school district. This policy will also apply while on school owned, operated or chartered transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and educational processes of the school district.

Students who violate this policy and the administrative regulations supporting it will be subject to disciplinary measures including, but not limited to, removal from the classroom, detention, suspension, probation and expulsion. The codes of conduct will include measures to prevent or discourage behavior which interferes with the educational program, behavior which disrupts the orderly and efficient operation of the school or the functioning of school activities, behavior which interferes with the maintenance of a learning environment, behavior that is violent or destructive, or behavior which interferes with the rights of other students to pursue their education. Procedures will be available to allow rights of due process for all students.

Every report of alleged violations of student conduct policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing student conduct investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of student conduct policies.

This disciplinary process is designed to create the expectation that the degree of discipline imposed by the school will be proportionate to the severity of the behavior of the particular student, the previous discipline history of the student and other relevant

factors. It will also include parental involvement processes designed to enable parents, guardians, teachers and school administrators to work together to improve and enhance appropriate student behavior and academic performance. All student codes of conduct shall be submitted to the board for approval or review.

The code of conduct will be included in the student handbook, and a parent/guardian will sign and promptly return an acknowledgement of receipt of the handbook which specifically mentions the student code of conduct.

Legal Reference: Goss v. Lopez, 419 U.S. 565 (1975).
 Neb. Statute 79-2,114 et seq. (Nebr. Equal Opportunity
 in Education Act)
 79-254 et seq. (Student Discipline Act)

Cross Reference: 503 Student Attendance
 505 Student Conduct
 506 Student Activities
 1005.03 Parental and Family Involvement in the Schools

Policy
Adopted: 9/11/06

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska

Revised: 11/16/20
Revised: 7/8/24

COMPULSORY ATTENDANCE

Any child who will reach six years of age prior to January 1 of the current year and who has not reached eighteen years of age shall meet the requirements of mandatory school attendance. Any such child shall attend the academic program on a regular basis, unless a written request to drop the child from the school attendance is made by the parent, guardian or other person having charge, control or custody of the child.

Any child of mandatory attendance age must by law regularly attend a public, private, denominational, parochial school or a combination of such schools not less than the entire school term of the school(s) which the child attends. This does not apply to a child who has obtained a high school diploma or received a General Equivalency Diploma (GED), completed the program of instruction offered by a non-accredited or non-approved school, has reached the age of 18, or who is at least 16 years old and whose parent or guardian has withdrawn the child from school in the manner prescribed by state statute.

Excusing a student from the "full-time" requirement of the compulsory education law can be granted by the superintendent for a child between 14 and 16 years of age having completed the work of the eighth grade when legal employment due to necessity has been obtained by the student and such a request has been made by a parent/guardian.

Withdrawal To Age 6

The parent/guardian of any child who will not reach six years of age prior to January 1 of the current school year, but will not reach seven years of age prior to January 1 of the current school year, and who is enrolled, may discontinue that enrollment according to procedures provided by the district.

Minimum Age

The district will not admit any child into kindergarten unless the child will reach the age of five years on or before July 31, of the calendar year in which the school year that the child is seeking admission begins except as follows:

1. the board shall admit a child who will reach the age of five years on or August 1 and on or before October 15 if;
 - a. the parent provides an affidavit stating that the child attended kindergarten in another district, or
 - b. the family will be relocating to another district that allows admission within the current year, or
 - c. the child is capable of carrying the work of kindergarten which can be demonstrated through recognized assessment procedures approved by the board. Each school board shall approve and make available a recognized

assessment procedure for determining if a child is capable of carrying the work of kindergarten.

The district will use the Developmental Indicators for the Assessment of Learning (DIAL-4) to meet the requirement for a recognized assessment procedure to determine if a child not 5 years of age on or before October 15 of the current year is capable of carrying the work of kindergarten. The board shall update these procedures as the board deems appropriate.

Early Withdrawal at Age Sixteen

A person who has legal or actual charge or control of a child who is at least sixteen years of age may withdraw the child from school if an exit interview is conducted and the withdrawal form is signed or if a notarized release form that will be filed with the Commissioner of Education as required by law for a child enrolled in a school that elects not to meet accreditation or approval requirements.

The exit interview shall be conducted at the time and place selected by the superintendent or designee upon receiving the written request of any person who has legal or actual charge or control of a child who is at least sixteen years of age if the child is enrolled in a school operated by the school district or resides in the school district and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the superintendent or designee;
- the child's principal or designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include other school district personnel or the child's principal or such principal's designee if the child is enrolled in a private, denominational, or parochial school.

At the exit interview, the person making the written request shall present evidence that the person has legal or actual charge or control of the child and that the child would be withdrawing due to either:

- a) financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- b) an illness of the child making attendance impossible or impracticable.

The superintendent or designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign the withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Any withdrawal form signed by the person making the written request shall be valid only if:

- a) the child signs the form unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- b) the superintendent or designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the superintendent or the designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either:
 - 1) financial hardships requiring the child to be employed to support the child's family or dependents of the child, or
 - 2) an illness making attendance impossible or impracticable.

Legal Reference: Neb. Statute 79-201 et seq.

Cross Reference: 502 Student Admissions

Policy
Adopted: 09/11/06
Revised: 08/9/10
Revised: 10/21/13
Revised: 7/12/21

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed 10/21/13

Check Number	Vendor	Amount
20394	ROAD TO AWESOME, LLC	\$7,500.00
20397	ADVANCED FIRE & SAFETY	\$2,708.00
20398	ADVANCED FIRE & SAFETY	\$641.00
20399	ADVANCED FIRE & SAFETY	\$849.00
20400	ALLO COMMUNICATIONS	\$159.36
20401	CITY OF COLUMBUS PARKS AND RECREATION	\$116.00
20402	CITY OF COLUMBUS WATER & SANITATION DEPA	\$4,882.77
20403	COLUMN SOFTWARE PBC	\$182.54
20404	EDGEWATER INSURANCE + REAL ESTATE	\$26,300.85
20405	FATHER FLANAGAN'S BOYS' HOME	\$28,158.10
20406	FIRST NATIONAL BANK OMAHA	\$2,150.08
20407	GODFATHERS -COLUMBUS	\$96.97
20408	HAUSMANN, TERESA	\$164.50
20409	HAYNES, AMY	\$54.76
20410	HOMETOWN LEASING	\$178.67
20411	JACKSON SERVICES INC.	\$105.46
20412	KSB SCHOOL LAW	\$500.00
20413	LINCOLN JOURNAL STAR	\$14.57
20414	LOUP POWER DISTRICT	\$70,318.75
20415	MAY, ISIAAH	\$101.64
20416	MIKE'S TOWING & REPAIR	\$1,575.00
20417	MIRACLE PLAYSYSTEMS	\$3,787.45
20418	MOTIS BRANDS	\$8,099.99
20419	NCSA	\$4,858.00
20420	PEARSON EDUCATION INC	\$10,890.00
20421	PERRY, GUTHERY, HAASE, & GESSFORD, P.C.	\$900.00
20422	PINNACLE BANK OMAHA	\$165.00
20423	PITNEY BOWES - RESERVE ACCOUNT	\$1,000.00
20424	PLUNKETTS PEST CONTROL	\$782.54
20425	PRINTCO GRAPHICS, INC	\$670.00
20426	SERVICEMASTER BY SHEVLIN	\$35,219.75
20427	SHIRTS ARE US, LLC	\$459.00
20428	T-BONE TRUCK STOP	\$2,317.91
20429	THRYV	\$29.69
20430	VERIZON WIRELESS	\$357.22
20431	WUNDERLICH'S CATERING	\$189.00
20432	LEGACY 23 APARTMENTS	\$92.66
20433	ADVANCED FIRE & SAFETY	\$159.00
20434	APPLE INC.	\$13,728.00
20435	AVIVE SOLUTIONS	\$11,078.74
20436	BOMGAARS	\$22.95
20437	CAPITAL ONE/WALMART	\$220.89
20438	CENTRAL INSULATION & ROOFING	\$2,615.00
20439	COLUMBUS CUSTOM EMBROIDERY	\$280.00
20440	COLUMBUS MUSIC	\$282.00

Check Number	Vendor	Amount
20441	DURANSKI, LISA	\$682.00
20442	EAKES OFFICE SOLUTIONS	\$80,558.65
20443	FIRST IMPRESSIONS	\$872.00
20444	GREAT PLAINS BUILDING SUPPLY CO.	\$7.96
20445	HEIBEL, ELISSA	\$1,410.00
20446	IMAGE TECH & PRINTING	\$2,596.43
20447	INNOVATIVE OFFICE SOLUTIONS	\$6,667.27
20448	J.W. PEPPER & SON, INC	\$22.99
20449	LAKESHORE LEARNING MATERIALS	\$7,140.45
20450	MENARDS-COL	\$119.43
20451	MURPHY, DAWN	\$1,015.00
20452	PAPER TIGER, INC.	\$112.95
20453	PERCUSSION PLAY LTD	\$5,404.00
20454	PRESENCELEARNING INC	\$4,154.80
20455	PRINTCO GRAPHICS, INC	\$296.48
20456	REALLY GOOD STUFF, INC.	\$55.94
20457	RNJ TRENCHLESS INC DBA NUFLOW NEBRASKA	\$250.00
20458	RUTT'S HEATING & AIR CONDITIONING, INC -	\$11,450.87
20459	SCHIEFFER SIGNS	\$38.00
20460	SCHOOL HEALTH CORPORATION	\$31.38
20461	SCHOOL OUTFITTERS	\$530.76
20462	SHERWIN-WILLIAMS	\$346.15
20463	SHEVLIN SUPPLY	\$1,262.52
20464	TEACHING STRATEGIES FOR EARLY CHILDHOOD	\$3,766.00
20465	WOODRIVER ENERGY LLC	\$1,773.65
20466	ASSOCIATED STAFFING, INC	\$352.28
20467	BLAZERWORKS, LLC	\$583.00
20468	CITY OF COLUMBUS-TRANSFER STATION	\$30.00
20469	ENABLE MY CHILD LTD	\$20,400.00
20470	ESU #7	\$10,655.29
20471	ESU #7	\$1,024.85
20472	ESU #7	\$175.00
20473	ESU #7	\$1,875.00
20474	FIRST NATIONAL BANK & TRUST	\$75.00
20475	HILL, JESSY	\$148.20
20476	HOLIDAY INN -KEARNEY	\$8,117.10
20477	JOHNSON, CHRIS	\$47.60
20478	JOHNSON, KRIS	\$4,553.50
20479	LOUP POWER DISTRICT	\$52.18
20480	MATHESON TRI-GAS INC	\$42.50
20481	NEBRASKA.GOV	\$100.00
20482	NOVICKI FIRE PREVENTION SALES	\$1,915.50
20483	OMNIFY BENEFITS	\$285.00
20484	PEABODY, JEFF	\$60.00
20485	SUEPER, MARY	\$1,360.00

Check Number	Vendor	Amount
20486	VALENTINOS OF COLUMBUS	\$428.50
20487	AMAZON CAPITAL SERVICES	\$7,074.43
20488	AMAZON CAPITAL SERVICES	\$244.16
20489	CAPITAL ONE/WALMART	\$924.20
20490	HOBBY LOBBY	\$37.77
20491	HY-VEE FOOD STORES	\$1,861.77
20492	SUPER SAVER	\$197.85
20493	ASSOCIATED STAFFING, INC	\$9,826.94
20494	FAMILY ZONE INC	\$18,337.08
20495	HEINEMANN	\$1,334.23
20496	JOURNEYED.COM INC.	\$1,250.00
20497	NDE EARLY CHILDHOOD TRAINING	\$40.00
20498	RUTT'S HEATING & AIR CONDITIONING, INC -	\$36,316.00
20499	STEALTH BROADBAND	\$6,050.89
	Total Expenditures	<u>\$511,304.31</u>



COLUMBUS PUBLIC SCHOOLS

TO: Columbus Public Schools Board of Education

FROM: Jason Schapmann, Director of Human Resources and Fiscal Support

SUBJECT: Cancellation of Staff Contract

DATE: August 18, 2025

This memo is to notify the Columbus Public Schools Board of Education that a notice of cancellation of a contract for the 2025-2026 school year has been issued to Sheila Goetsch, teacher at Centennial Elementary. It is the recommendation to the Board of Education to approve the cancellation.

“Engaging All Learners to Achieve Success”


2508 27th Street | Columbus, Nebraska, 68601 | Ph: 402.563.7000 | Fx: 402.563.7005

ColumbusPublicSchools.org

Columbus Public Schools
 July 2025 Professional Travel Report

Employee full Name	Job Start Date	Job End Date	Job Notes to Administrator
Leonard Kwapnioski	2025-07-09	2025-07-09	NCSA Office meeting with Mike & Amy about Facilities Directors
Kaylee Strong	2025-07-10	2025-07-10	Lincoln Early Childhood collaboration visit
Jason Harris	2025-07-10	2025-07-10	Visiting Lincoln Public Schools to collaborate on Birth to 5 services and Synergy SE
Claire Urugutia	2025-07-14	2025-07-14	Kansas City - Verbal Behavior SPED Training/Observation
Kathleen Robertson	2025-07-14	2025-07-14	Visit to a clinic in KC to observe verbal behavior.
Megan Novak	2025-07-14	2025-07-14	Kansas City classroom visit.
Chip Kay	2025-07-18	2025-07-18	ALICAP Board Meeting - Lincoln
Isaiah May	2025-07-21	2025-07-23	Attending NSPRA National Seminar
Nicole Anderson	2025-07-21	2025-07-23	NSPRA conference, Washington D.C.
Chip Kay	2025-07-22	2025-07-25	Administrator Days - Kearney
David Hiebner	2025-07-23	2025-07-25	Administrator Days - Kearney
Michael Ziola	2025-07-23	2025-07-25	Admin Days in Kearney.
Austin Carmichael	2025-07-23	2025-07-25	Administrator Days
Angela Leifeld	2025-07-23	2025-07-25	Administrator Days Kearney
Teresa Hausmann	2025-07-23	2025-07-25	I will be attending Administrator Days in Kearney.
Amy Haynes	2025-07-23	2025-07-25	Admin Days
Paula Lawrence	2025-07-23	2025-07-25	Administrator Days-Kearney
Angela Luebbe	2025-07-23	2025-07-25	Administrator Days 2025
John Holys	2025-07-23	2025-07-25	Admin Days in Kearney
Alexander Dostal	2025-07-23	2025-07-23	Administrator Days in Kearney
Sara Colford	2025-07-23	2025-07-25	Admin Days in Kearney
Katie Rose	2025-07-23	2025-07-25	Admin Days in Kearney
Jason Harris	2025-07-23	2025-07-25	Administrator Days in Kearney, NE
Erin Meyer	2025-07-23	2025-07-25	Admin. Days
Jordon Anderson	2025-07-23	2025-07-25	Administrator Days Conference
Sarah Bird	2025-07-23	2025-07-25	Admin Days
Adriana Carnes	2025-07-23	2025-07-25	Administrator Days
Jason Schapmann	2025-07-23	2025-07-25	Administrator Days
Andrew Luebbe	2025-07-24	2025-07-25	Administrator Days - Kearney
Nicole Anderson	2025-07-24	2025-07-25	Admin Days in Kearney

DATE	8/11/25
BUILDING	CN
PROGRAM	
PRINCIPAL/DIRECTOR SIGNATURE	<i>Andrew Luebbe</i>
Description of materials to surplus: Variety of surplus items.	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
To insert an image here, place your cursor in this box and select insert from the menu bar, then select image and choose the appropriate image.	Give a description and the reason the item is being declared surplus property.	Examples: trash, recycle, donated, etc. Items being moved to other CPS locations should not be declared surplus property.
	Broken teacher chairs Broken dividers Broken bulletin board Broken art cart Broken table	Trash
	Old overhead projector Broken filing cabinet Broken teacher desk Old carts	Trash



School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CMS STUCO

Name: Christina Nilson & Ana Harms, STUCO sponsors

Fund Raising Company (if applicable):

Columbus Middle School Student Council, submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

Our Student Council will have different money raising events throughout the school year. See Proposed dates below for more details.

Approximately how much does your school/group expect to earn from this project?

Throughout the year, we hope to raise at least \$3,000.00.

How will this money be used?

Possible ways money will be spent this year:

1. Donations to local charities
2. Donation to the CPS foundation
3. To fund Grade Level Activity Nights
4. To purchase Prizes for North Star Award (Staff member of the quarter)
5. To purchase Put-In-Cups for fence
6. To purchase a water bottle filling station
7. To purchase items for the Discoverer Den (School Store)
8. To purchase classroom sets of headphones
9. To purchase classroom supplies as needed

What are the proposed dates?

- Candy Grams (February) – Sell Candy (ex: suckers) to Students
- Bake Sale/Snack Sale (December/May) – Sell baked goods/pre-packaged snacks to Students
- Food Drive (November)—Collect food and donate it to the local food pantry.
- Penny Wars (March/April) – Grade levels compete to earn the most points, pennies are positive points while silver coins are negative points.
- Vending Machine (all year) – Proceeds used to fund activity nights and North Star awards.
- Activity Nights (throughout the year): - Parents will be asked to donate money to purchase pizzas, snacks for snack walk, and bottled water. Students pay admission fee or donate food/hygiene items for admission.
- Tshirt Sales (January-April)
- Discoverer Den/School Store (Throughout the year)
 - *Parents will be asked to donate items or money to purchase items for the Discoverer Den.
 - *Local businesses will be asked to donate items for the Discoverer Den.
 - *Cash Sale dates three times a year: Proceeds will be used to restock the store

To: Board of Education
From: Leonard Kwapnioski
CC: Dr. Kay
Date: August 13, 2025
Re: Safety & Security Members

I recommend that the Board of Education approve the Safety & Security committee members for the 2025-2026 school year as submitted. Need to verify what board members are to serve on this committee.

If you have any questions, please let me know.

Thanks.

Leonard

CN - Andy Luebbe	EM - Angie Luebbe
LC - JP Holys	NP - Sarah Bird
WP - Paula Lawrence	MS - Jordon Anderson
HS - Dave Hiebner	MA - Mike Grutsch
KR - Erin Meyer	

Crisis Committee:
Sara Colford, Jessy Hill

SRO
Jodi Hefti, Josh Loontjer

AD - Leonard Kwapnioski, Cherie Van Dyke

Board Members - Marv Zoucha,, Doug Willoughby