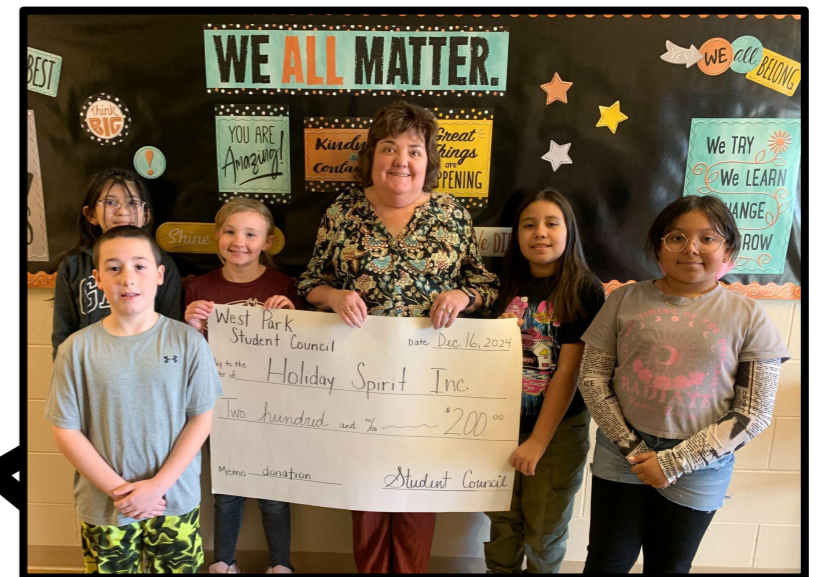


Committee As A Whole
Monday, February 10, 2025 5:30 PM
Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

- I. CALL TO ORDER
- II. ROLL CALL OF THE BOARD
- III. EXCUSE BOARD MEMBERS
- IV. PLEDGE OF ALLEGIANCE
- V. NOTICE OF OPEN MEETINGS ACT
 - V.A. President ensures all can hear proceedings
- VI. MISSION STATEMENT
- VII. PUBLIC COMMENT
- VIII. GUEST PRESENTATIONS
- IX. RECOGNITIONS BY BOARD
 - IX.A. FCCLA State Qualifiers
- X. BUILDING OR DISTRICT PRESENTATION
 - X.A. West Park Elementary Presentation
 - X.B. JAG Program Proposal for CMS
 - X.C. eSports Proposal for CHS
- XI. CONSENT AGENDA
 - XI.A. Items to be removed from the Consent Agenda
 - XI.B. Meeting Minutes
 - XI.C. Finance Reports

- XI.D. Staffing Reports
- XI.E. Professional Travel
- XII. FOUNDATION REPORT
- XIII. DIRECTOR & SUPERINTENDENTS REPORTS OR UPDATES
 - XIII.A. Director of Teaching and Learning
 - XIII.B. Director of Special Education
 - XIII.C. Assistant Director for Student Services
 - XIII.D. Director of Human Resources
 - XIII.E. Director of Operations
 - XIII.F. Superintendent
- XIV. MONTHLY REVIEW OF POLICIES
 - XIV.A. Review and Discussion of Policy 504.18 Student Fees Including 504.18R1
- XV. DISCUSSION ITEMS
 - XV.A. CMS 2025-2026 Course Description Handbook
 - XV.B. Fundraising Applications
 - XV.C. CHS Symphonic Band Trip/May 20-23, 2026
 - XV.D. CMS Auditorium Sound System Bid
- XVI. ACTION ITEMS FOR THIS MEETING
 - XVI.A. Approval of the Sale of the CASSETTE House
- XVII. BOARD REQUESTS FOR INFORMATION
- XVIII. BOARD SHARING
- XIX. EXECUTIVE SESSION
- XX. ADJOURN



Elementary

Enrollment: 211
EL: 31%
SPED: 34%
F/R: 65%

Teachers: 19
Certified Non-Teacher: 0
Classified: 18



AQUESTT DATA

West Park Elementary School

Year	State Classification
2020-2021	Great
2021-2022	Great
2022-2023	Good
2023-2024	Good

ATSI Plan

- Continued focus of non-embedded computation supports and the use of embedded testing accommodations
- Math Teachers work with Math Coach to develop and implement number sense strategies
- Implementation of daily math WIN time ranging from 15-30 minutes

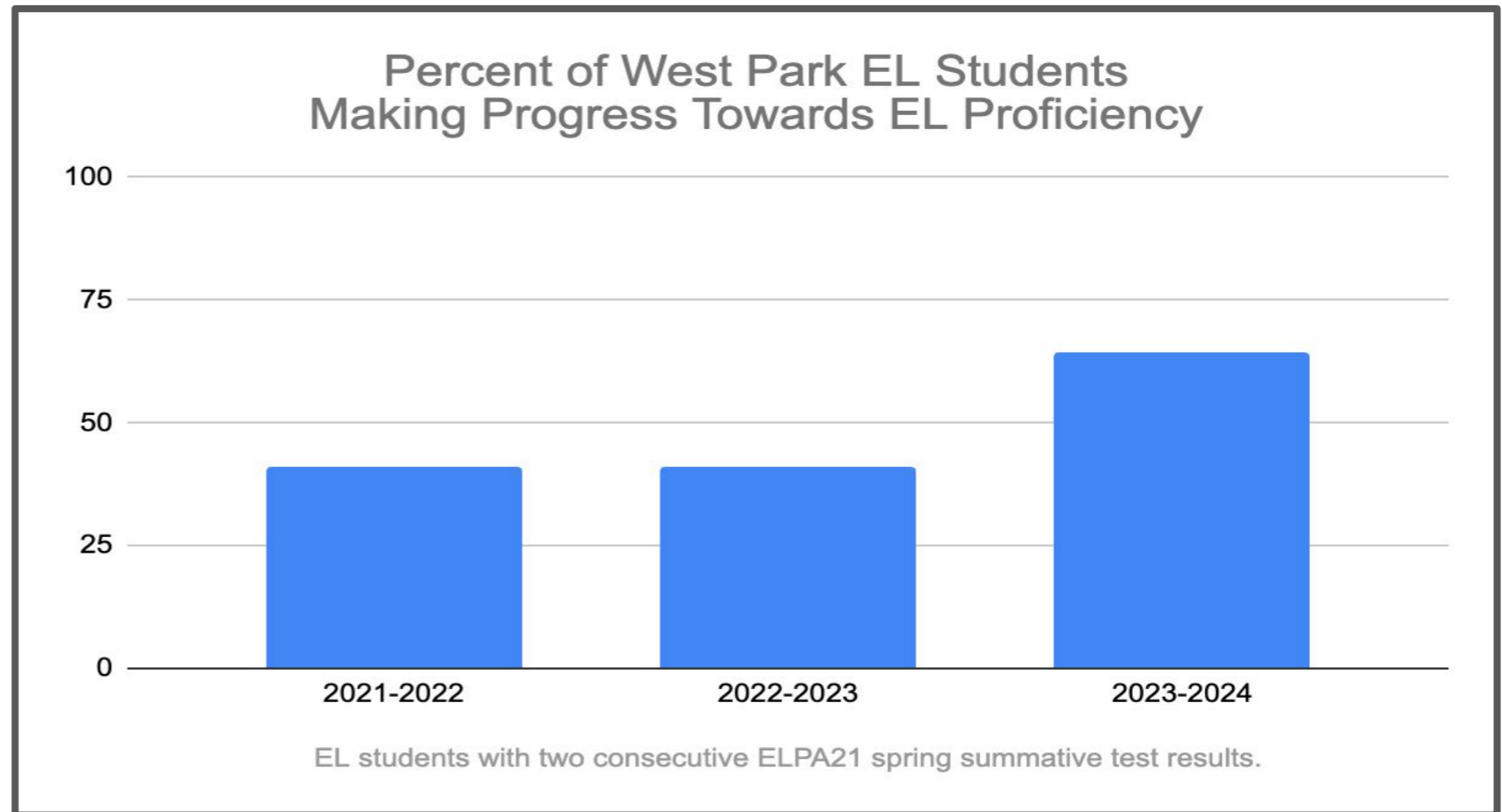
West Park Elementary School AQuESTT Federal Designation(s)

Year	Status	Consistently Low-Performing Student Group(s)
2021-2022	Additional Targeted Support & Improvement (ATSI)	Hispanic
2022-2023 Opportunity to exit this designation in 2026	Additional Targeted Support & Improvement (ATSI)	SPED



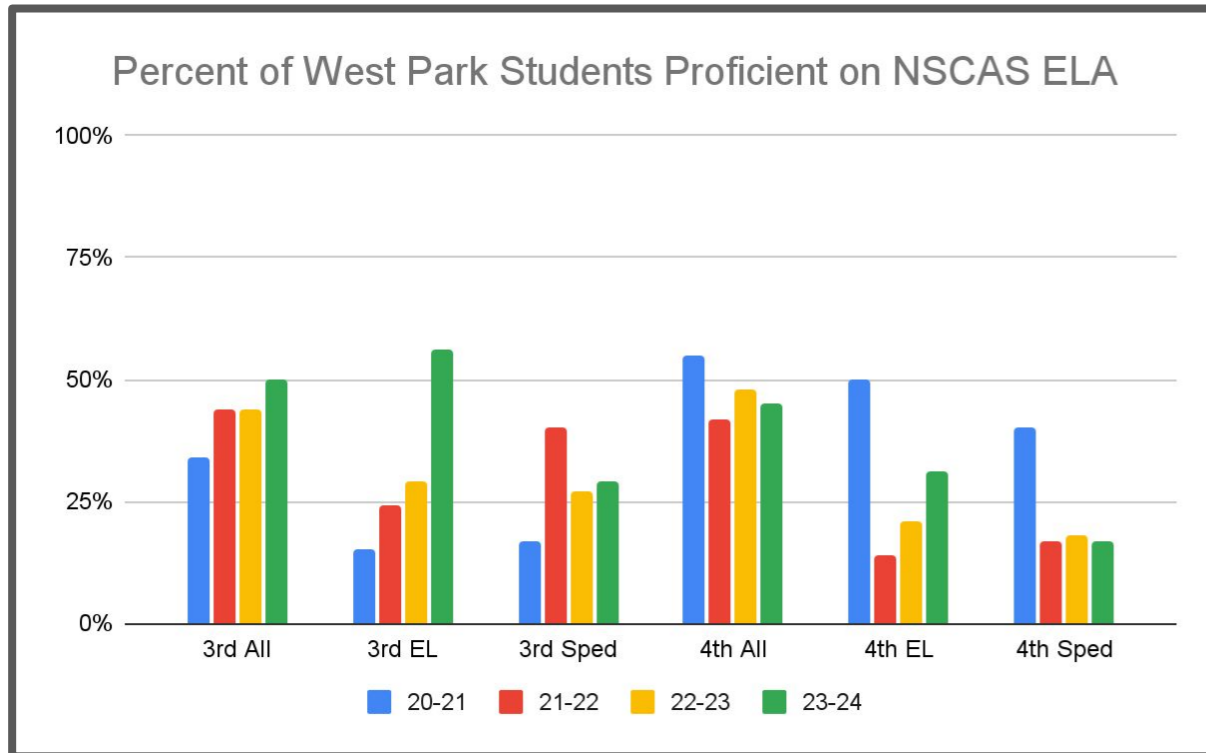
AQUESTT DATA--ELPA

Percent of West Park EL Students Making Progress Towards EL Proficiency	
2021-2022	41.07
2022-2023	41.07
2023-2024	64.58



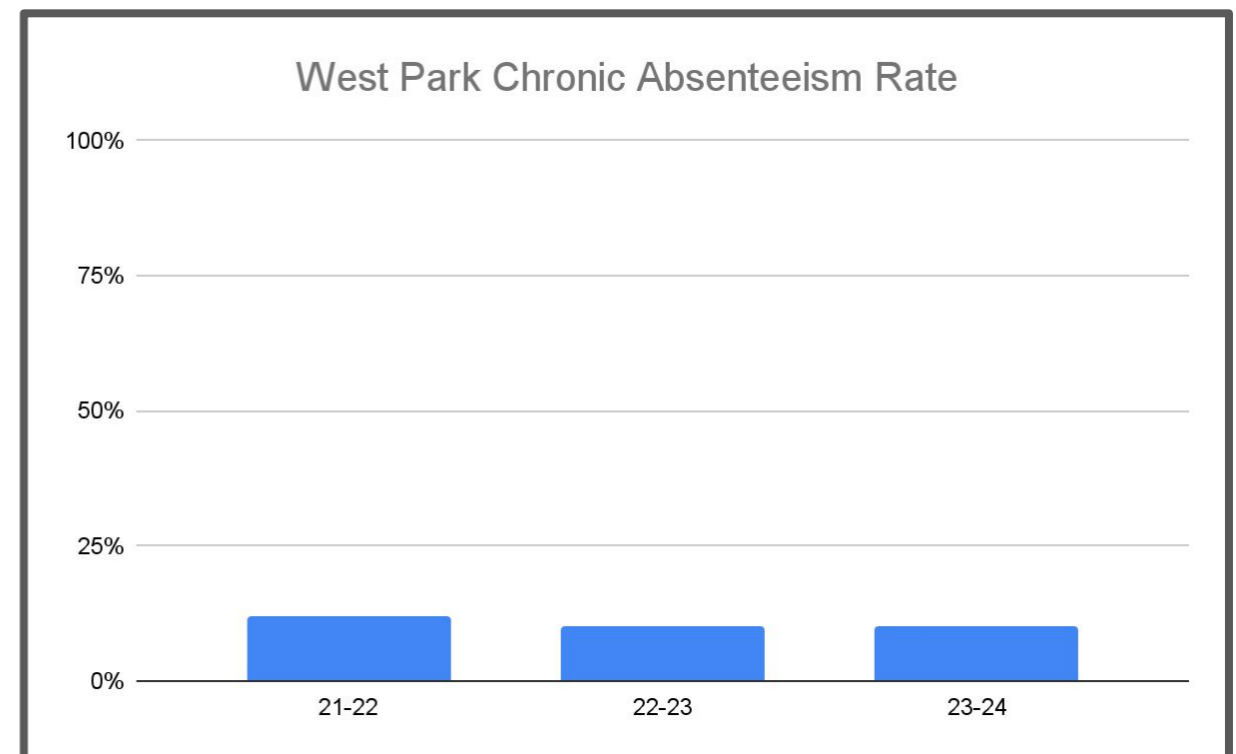
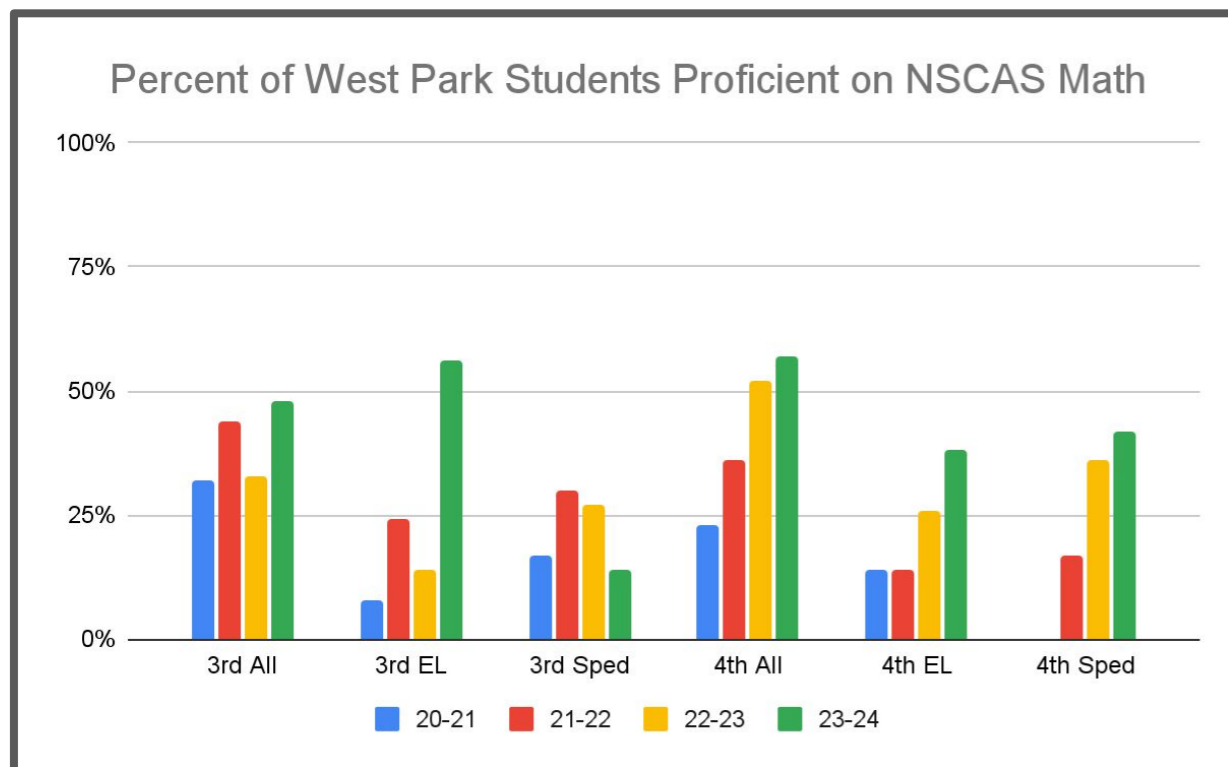


AQUESTT DATA--NSCAS



Celebrations...

- Percent of WP Students making progress towards EL Proficiency grew over 23% (compared to last year)
- 3rd grade All and EL are showing steady growth on NSCAS ELA
- 4th grade All, EL and SPED are showing steady growth every year on NSCAS Math
- 3rd grade All and EL showed growth on NSCAS Math compared to last year



BUILDING GOAL

● Developing and Maintaining Programming to Meet the Needs of Students

○ Implementation of CKLA, Language Studio & mClass

■ Using the Core and intervention with fidelity

■ ELA, EL and WIN Schedules given priority

■ Ongoing professional development

● CKLA, mClass & Boost trainings

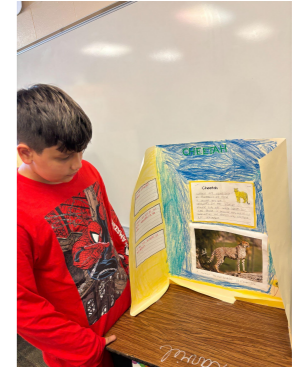
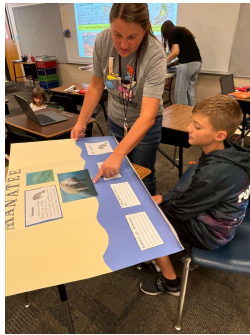
● Progress Monitor Training for teachers and Paras teaching mClass

● District Collaboration-Backwards Design & WIN

○ Continued Focus on Student Growth in the area of Math

■ Implementation of daily math WIN time

■ Math Teachers work with Math Coach to develop and implement number sense strategies



● Engagement of School and Community Partners for Fostering Connections and Building Relationships

○ Monthly Smore Newsletter

○ Increased School FaceBook Posts

○ Attendance Meetings with Families

○ Family Literacy Program

○ Student Assemblies



West Park Elementary
February 3 at 2:36 PM · 📍
Mrs. Sky's 1st Grade class celebrated the 100th day of school with a duck hunt (100 ducks), making a snack mix that contained 100 pieces, 100 cup stack, 100 piece puzzle, writing about what we want to do when we are 100 years old, reading 100 words and wearing 100th day of school bracelets !!!



Engagement and Connections

Staff Engagement

- Weekly Calendar
- Mustang Heros-Upbeat Survey
- School Luncheons
- BIST Vision Team
- Staff Spirit Days



Family Engagement

- Parent Teacher Conference
- Fall Festival
- Book Bingo
- End of the Year Picnic
- PTO
- Grandfriends Day



Student Engagement

- Positive Behavior Reinforcement
 - Golden Tickets
 - Mighty Mustang Moment
 - Student of the Month
- Student Council
 - Food Drive
 - Smencil Sales
 - Holiday Spirit
 - Snack Sales
- Field Day
- Field Trips
- Holiday Activities



JAG Proposal

JAG Nebraska is aligned with the guiding principles and priorities of the Nebraska Career and Technical Education (CTE) program. CTE programs help students explore career options, identify interests, and develop skills that prepare them for postsecondary education and entry-level careers.

The JAG model is an elective or exploratory class with instruction provided by a certified CTE JAG Career Specialist. JAG teaches up to 87 desirable workplace competencies. Hands-on experiences and extracurricular activities provided by local businesses and civic partners to help students develop confidence and real-world skills.

JAG Nebraska funds a classroom teacher for a minimum of 45 students and no more than 55 students.

There would be two periods of 7th grade and two periods of 8th grade JAG courses. The courses will be semester or year long.

The district is responsible for transportation to local and statewide JAG Nebraska activities. It is suggested to have one local field trip per month and statewide activities up to three times per year.

This program will feed into the successful program at CHS.

Course Description:

Jobs for America's Graduates (JAG) Middle School (7th and 8th Grade): In this course, students participate in hands-on, realistic learning experiences through JAG's project-based curriculum. This class allows students to practice and master competencies in self-understanding, communication, organization & study skills, decision making, character development, dream work, lifestyles, negotiation, and career-based learning. Students will also engage in career exploration, civic engagement, public service projects, and state conferences. The goal is to empower students with personal and professional development skills and support to achieve success in high school and beyond.

JAG Nebraska Scope and Sequence



Unit Themes	Example PBL Options	Competency Categories	Timeframe
Welcome to JAG Nebraska JAG Nebraska students will learn the JAG model and gain an understanding of the upcoming school year's activities in JAG classes.	<ul style="list-style-type: none"> • My Fight Song • Vision Board • License Plate • Personal Logo • 4 Seasons 	HS: <ul style="list-style-type: none"> • Basic Competencies • Leadership and Self-Development • Personal Skills MS: <ul style="list-style-type: none"> • Self Understanding • Character Development • Dreamwork 	August to September
Leadership JAG Nebraska students will gain an understanding of what traits make a high-quality leader and successfully run officer campaigns for their local Career Association Chapter.	<ul style="list-style-type: none"> • Class Debate • Learning Styles • Lead me in the Right Direction • Making A Leader 	HS: <ul style="list-style-type: none"> • Job Attainment • Job Survival • Leadership and Self-Development • Personal Skills MS: <ul style="list-style-type: none"> • Decision Making • Communications • Negotiations 	September to October <ul style="list-style-type: none"> • CA Elections
Event Planning Working in committees, JAG Nebraska students will learn how to effectively plan and execute events.	<ul style="list-style-type: none"> • School Promo • Town Showcase • School Carnival • JAG Celebration Ceremony 	HS: <ul style="list-style-type: none"> • Job Survival • Life Survival • Leadership and Self-Development MS: <ul style="list-style-type: none"> • Organizational Skills • Decision Making 	October to November <ul style="list-style-type: none"> • State Elections • LDC
Goal Setting and Tracking Success JAG Nebraska students will create individual development plans and establish goals to track success.	<ul style="list-style-type: none"> • Soft Skills Bootcamp • Dress for Success • Dream House • College Tour 	HS: <ul style="list-style-type: none"> • Career Development • Job Attainment • Personal Skills MS: <ul style="list-style-type: none"> • Study Skills • Dreamwork 	December to January <ul style="list-style-type: none"> • National SLA
Career Pathways and Exploration JAG Nebraska students will explore CTE sectors in Nebraska, conduct research, and establish a plan to achieve success in their identified career pathway of interest.	<ul style="list-style-type: none"> • Job Hunting 101 • Your Ideal Office • Commercial Success • Mapping Your Future 	HS: <ul style="list-style-type: none"> • Career Development • Job Attainment • Personal Skills • Workplace MS: <ul style="list-style-type: none"> • Self Understanding • Decision Making • Negotiations • Career Based Learning 	January to February <ul style="list-style-type: none"> • CDC
Civic Engagement and Advocacy JAG Nebraska students will engage in meaningful conversations with community leaders and attend JAG Nebraska's annual Legislative Day.	<ul style="list-style-type: none"> • Organize, Speak Up, & Engage • Classroom Congress • Create A PSA 	HS: <ul style="list-style-type: none"> • Leadership and Self-Development • Personal Skills MS: <ul style="list-style-type: none"> • Communications • Character Development 	March to April <ul style="list-style-type: none"> • Legislative Day
Students' Voice and Choice JAG Nebraska students will decide what PBL they will do based on their interests.	<ul style="list-style-type: none"> • Budgeting • Taxes • Home Ownership • College/High School Planning 	HS: <ul style="list-style-type: none"> • Economic Empowerment • Life Survival MS: <ul style="list-style-type: none"> • Decision Making • Character Development 	April to May <ul style="list-style-type: none"> • National CDC
Follow-Up JAG continues to support students over the summer, and a year after graduation through monthly Follow-Ups. For graduates, specialists are available to help with finding apartments, jobs, and many other items that could be overwhelming for a new graduate.			Monthly for one year following high school graduation



MIDDLE SCHOOL PROGRAM APPLICATION—7TH GRADE CURRICULUM STRANDS AND LEARNING STANDARDS

JAG Designation	Description
	Self-Understanding
J101	Identify, understand and apply knowledge of social roles
J102	Participate in assessments and utilize results
J103	Articulate personal values
J104	Identify, understand and effectively manage emotions
J105	Demonstrate ability to make healthy choices
J106	Identify and understand personal interests, aptitudes and abilities
	Communications
K107	Differentiate between opinion and fact
K108	Identify and demonstrate key communication skills
K109	Express needs and wants
K110	Listen and contribute appropriately in a group situation
	Organizational Skills
L111	Use a method of time management
L112	Establish long- and short-term goals
L113	Demonstrate organizational skills
	Study Skills
M114	Use basic study skills effectively
M115	Use knowledge of personal learning style in study habits
M116	Explain the value of completed homework
	Decision Making
N117	Demonstrate an understanding of decision making
N118	Explain the importance of taking responsibility for actions and behaviors
N119	Demonstrate appropriate anger control techniques
N120	Demonstrate appropriate conflict resolution techniques
N121	Develop and implement a Personal Development Plan
N122	Define and demonstrate empathy.
	Character Development
P123	Explain the significance of respect for self, others and rules
P124	Explain the value of good character
P125	Explain the benefit of a positive attitude
P126	State the benefits of being perceived as a person of good character
P127	Demonstrates effective leadership skills



MIDDLE SCHOOL PROGRAM APPLICATION—8TH GRADE CURRICULUM STRANDS AND LEARNING STANDARDS

JAG Reach Designation	Description
	Dreamwork
Q128	Develop a career or educational plan which reflects personal goals, interests and skills
Q129	Describe the future, including personal and career potential
Q130	Demonstrate understanding of social and cultural diversity
	Lifestyles
R131	Apply concepts related to living on their own in the "real world"
R132	Access key local resources
R133	Demonstrate understanding of earning, spending and saving
R134	Develop a budget
	Negotiations
S135	Define "negotiation" and give examples of everyday negotiations that take place in a student's life and society
S136	Explain the reasons for and benefits of negotiation related to self and counterpart
S137	Describe the process of negotiation
	Career Based Learning
T138	Explain the difference between a job and a career
T139	Demonstrate an understanding of skills and abilities necessary for success in a job
T140	Identify skills necessary for career choice
T141	Demonstrate understanding of the job application process
T142	Explain the value of job shadowing



CORE COMPETENCIES

These are the core competencies that the Specialists teach daily in the classroom. All participants are expected to master a minimum of 37 core competencies, grouped into 6 clusters, upon completion of the program.

CAREER DEVELOPMENT COMPETENCIES

- A.1 Identify occupational interests, aptitudes and abilities
- A.2 Relate interests, aptitudes and abilities to appropriate occupations
- A.3 Identify desired life style and relate to selected occupations
- A.4 Develop a career path for a selected occupation
- A.5 Select an immediate job goal
- A.6 Describe the conditions and specifications of the job goal

JOB ATTAINMENT COMPETENCIES

- B.7 Construct a resume
- B.8 Conduct a job search
- B.9 Develop a letter of application
- B.10 Use the telephone to arrange an interview
- B.11 Complete application forms
- B.12 Complete employment tests
- B.13 Complete a job interview

JOB SURVIVAL COMPETENCIES

- C.14 Demonstrate appropriate appearance
- C.15 Identify expectations that employers have of employees
- C.16 Identify problems of new employees
- C.17 Demonstrate time management
- C.18 Follow directions
- C.19 Practice effective human relations
- C.20 Appropriately resign from a job

BASIC SKILLS COMPETENCIES

- D.21 Comprehend verbal communications
- D.22 Comprehend written communications
- D.23 Communicate in writing
- D.24 Communicate verbally
- D.25 Perform mathematical calculations

LEADERSHIP AND SELF-DEVELOPMENT COMPETENCIES

- E.26 Demonstrate team membership
- E.27 Demonstrate team leadership
- E.28 Deliver presentation to a group
- E.29 Compete successfully with peers
- E.30 Demonstrate commitment to an organization

PERSONAL SKILLS COMPETENCIES

- F.31 Explain the types of maturity
- F.32 Identify a self-value system and how it affects life
- F.33 Base decisions on values and goals
- F.34 Identify process of decision-making
- F.35 Demonstrate ability to assume responsibility for actions and decisions
- F.36 Demonstrate a positive attitude
- F.37 Develop healthy self-concept for home, school and work



JAGINE

JOBS for AMERICA'S GRADUATES NEBRASKA

Powered by  UNITED WAY
of the Midlands

LIFE SURVIVAL SKILLS

- G.38 Evaluate a career plan to determine appropriate postsecondary educational options
- G.39 Identify how best to achieve marketable occupation skills for an entry-level job
- G.40 Conduct a job analysis
- G.41 Apply critical thinking skills
- G.42 Demonstrate effective study skills
- G.43 Demonstrate how to use group dynamics techniques
- G.44 Explain the roles and function of a value-added organization
- G.45 Understand the essential elements of high performing work teams
- G.46 Describe how to work and communicate with diverse people at work and in your community to satisfy their expectations
- G.47 Demonstrate techniques for building commitment by others
- G.48 Demonstrate an openness to change
- G.49 Provide constructive feedback
- G.50 Negotiate solutions to conflicts
- G.51 Demonstrate politeness and civility
- G.52 Demonstrate an ability to adapt to people and situations
- G.53 Exhibit work ethics and behaviors essential to success
- G.54 Set and prioritize goals and establish a timeline for achieving them
- G.55 Apply the problem-solving process to complex problems
- G.56 Demonstrate an ability to analyze the strengths and weaknesses of self
- G.57 Design and justify solutions by tracking and evaluating results
- G.58 Identify ways to build mutual trust and respect
- G.59 Prepare a short- and long-term personal budget

WORK PLACE COMPETENCIES

- H.60 Demonstrate punctuality and good attendance practices
- H.61 Demonstrate initiative and proactivity
- H.62 Demonstrate how to work effectively with others
- H.63 Demonstrate an attitude that attracts the attention of management
- H.64 Demonstrate an ability to communicate and work with customers to satisfy expectations
- H.65 Demonstrate listening skills, which will result in gaining a clear understanding of information being conveyed
- H.66 Demonstrate an ability to follow and give directions
- H.67 Demonstrate good reasoning skills, which results in thinking first, then taking action
- H.68 Demonstrate integrity and honesty in dealings with internal and external customers
- H.69 Demonstrate a willingness to accept responsibility for one's own actions
- H.70 Demonstrate a commitment in completing work assignments accurately and in a timely fashion
- H.71 Demonstrate an ability to satisfy the purposes of a delegated task
- H.72 Demonstrate an ability to prioritize and manage time effectively in the work place
- H.73 Demonstrate enthusiasm for work
- H.74 Demonstrate an eagerness to learn new responsibilities or improve current responsibilities
- H.75 Demonstrate an understanding of the work to be accomplished
- H.76 Demonstrate familiarity with a variety of technologies
- H.77 Demonstrate ability to self-evaluate and develop a continuous improvement (career development) plan.
- H.78 Demonstrate basic computer operation skills
- H.79 Demonstrate an ability to learn from past experiences and others
- H.80 Demonstrate an ability to send, receive and organize e-mail messages
- H.81 Demonstrate an ability to search for information on the internet



JAGINE

JOBS for AMERICA'S GRADUATES NEBRASKA

Powered by  **UNITED WAY**
of the Midlands

ECONOMIC EMPOWERMENT COMPETENCIES

- I.82 Understand Insurance-Auto, Renters, Home, Health, Disability and Life (Allstate)
- I.83 Practical Money Skills For Life, www.practicalmoneyskills.com. (VISA, U.S.A.)
- I.84 Demonstrate How to Start a Small Business (Allstate)
- I.85 Be successful in dealing with law enforcement when they are enforcing the law (Allstate: The Law and You)
- I.86 Diversity
- I.87 History and You



COLUMBUS PUBLIC SCHOOLS
COLUMBUS HIGH SCHOOL

February 5, 2025

TO: Columbus Public Schools Board of Education

From: Dave Hiebner, Principal

RE: Esports

Columbus High School proposes that Esports be included as a club offering for the 2024-25 (spring) and 2025-26 school years. At the conclusion of the 2025-26 school year, the club will be evaluated based on student interest and participation to move to an activity at CHS.

Roughly 100 schools currently participate in Esports throughout Nebraska and are governed by the NSESA (Nebraska Schools Esports Association). Below are the guidelines provided by potential CHS Esports sponsors:

High School Esports: A Pathway to Success Through the Discoverer Way

Esports, or competitive video gaming, has become a rapidly growing activity in high schools across the state and nationwide, offering students a unique way to showcase their talents, develop critical skills, and create lasting connections. At Columbus High School, Esports aligns with *The Discoverer Way*, emphasizing pride, respect, responsibility, and a commitment to excellence both in and out of the classroom.

Benefits of Esports in High School

Esports provides numerous benefits to students, including:

1. **Skill Development:** Students develop critical thinking, problem-solving, teamwork, and communication skills through strategic gameplay and collaboration with teammates.
2. **Inclusion and Diversity:** Esports creates a welcoming environment where students from various backgrounds can find their niche, fostering a sense of belonging and community within their school and beyond.
3. **Leadership and Sportsmanship:** Participants learn the importance of leadership, respect for opponents, and handling both victory and defeat with grace.

"Engaging All Learners to Achieve Success"

3434 Discoverer Drive | Columbus, Nebraska 68601 | Ph: 402.563.7050 | Fx: 402.563.7058

ColumbusPublicSchools.org

4. **Health and Wellness Awareness:** The Esports program can incorporate physical activity, mental health support, and balance between gaming and academics to encourage a well-rounded lifestyle.

Opportunities Through Esports

Esports opens doors for students by offering:

- **Scholarships:** Many colleges and universities now offer Esports scholarships, providing pathways to higher education.
- **Careers in Tech and Gaming:** Esports introduces students to careers in game design, coding, broadcasting, marketing, and event management.
- **Networking and Mentorship:** Participation connects students with industry professionals, college recruiters, and fellow players from across the world.

Preparing Students for the Future

By embracing Esports, students can build a strong foundation for future success in a highly technology-based society. The Discoverer Way emphasizes taking responsibility for personal growth and seizing opportunities, which Esports reinforces. Whether students pursue careers in gaming, technology, engineering, or other fields, the skills they develop in Esports—critical thinking, adaptability, collaboration, and innovation—are directly transferable to real-world applications.

In addition to fostering academic and personal success, Esports instills pride in individual accomplishments and respect for others' contributions. This dynamic program provides a modern, engaging avenue for students to prepare for fulfilling careers while upholding the values of The Discoverer Way.

“Engaging All Learners to Achieve Success”

3434 Discoverer Drive | Columbus, Nebraska 68601 | Ph: 402.563.7050 | Fx: 402.563.7058

ColumbusPublicSchools.org

Regular Meeting
Monday, January 20, 2025 5:30 PM Central

Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

Candace Becher: Present
Michael Jeffryes: Present
Doug Molczyk: Present
Theresa Seipel: Present
Douglas Willoughby: Present
Marv Zoucha: Present
Present: 6.

I. CALL TO ORDER

II. ROLL CALL OF THE BOARD

III. EXCUSE BOARD MEMBERS

IV. PLEDGE OF ALLEGIANCE

V. NOTICE OF OPEN MEETINGS ACT

V.A. President ensures all can hear proceedings

VI. MISSION STATEMENT

Board President, Mike Jeffryes, shared the Mission Statement.

VII. PUBLIC COMMENT

VIII. GUEST PRESENTATIONS

IX. RECOGNITIONS BY BOARD

IX.A. Joni Ebel Recognition for the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST) from Nebraska in the Mathematics award category.

Joni Ebel was introduced and commended on her hard work to receive this prestigious award. No one from CPS has ever won this award.

X. BUILDING OR DISTRICT PRESENTATION

XI. CONSENT AGENDA

XI.A. Items to be removed from the Consent Agenda

XI.B. Meeting Minutes

XI.C. Finance Reports

Jason Schapmann, Director of Human Relations and Fiscal Support, updated the board on a change in the report of a transfer that was made from the Depreciation Fund. He also said that the Nutrition Fund is still delinquent. Mr. Schapmann shared some expenditures from the M5 Financial Report.

XI.D. Staffing Reports

Motion to approve the consent agenda Passed with a motion by Doug Molczyk and a second by Marv Zoucha.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea
Yea: 6, Nay: 0

Mr. Schapmann talked about how CPS used Associated Staffing to find staff. They are very helpful in coaching the hires on what will be expected at CPS. He said we have had really good luck working with them and maintain a great relationship with Associated Staffing. The people that are hired through them are treated just like staff hired by CPS.

Mr. Schapmann noted there is one more resignation on the report from last week.

There is a TERIP meeting Monday, January 27, to go over the procedure with staff that qualify. The deadline for turning in applications is February 14.

XI.E. Professional Travel

XII. FOUNDATION REPORT

The Superintendent recommends that the board approve the Foundation Report, as submitted. Passed with a motion by Candace Becher and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea
Yea: 6, Nay: 0

XIII. DIRECTOR & SUPERINTENDENTS REPORTS OR UPDATES

XIII.A. Director of Teaching and Learning

XIII.B. Director of Special Education

XIII.C. Assistant Director for Student Services

XIII.D. Director of Human Resources

XIII.E. Director of Operations

XIII.F. Superintendent

Chip Kay, Superintendent, told the board that next week is School Board Recognition Week. He said the work the board does is appreciated. He mentioned to be watching and listening next week.

Dr. Kay spoke about the selling of the CASSETTE House.

XIII.F.1. Recognition of the School Boards in Nebraska

XIV. MONTHLY REVIEW OF POLICIES

XIV.A. Second Reading of Policy 203.06 Board Committees

The Superintendent recommends that the board approve the Second Reading of Policy 203.06 Board Committees, as submitted. Passed with a motion by Doug Molczyk and a second by Douglas Willoughby.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

Dr. Kay said we have all the committees needed by state statute. We can create more if needed.

XIV.B. Approval to Adopt Policy 212.00 Board of Education Code of Ethics

The superintendent recommends that the board approve to adopt Policy 212.00 Board of Education Code of Ethics, as submitted. Passed with a motion by Candace Becher and a second by Marv Zoucha.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

By statute, this policy will need to be reviewed each year.

XIV.C. Approval to Adopt Policy 903.10 Mapping of School Buildings

The superintendent recommends that the board approve to adopt Policy 903.10 Mapping of School Buildings, as submitted. Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

The policy puts CPS in compliance at this time.

XV. DISCUSSION ITEMS

XVI. ACTION ITEMS FOR THIS MEETING

XVI.A. Appointment of Board of Education Standing Committees

Motion to approve the Board of Education Standing Committees. Passed with a motion by Doug Molczyk and a second by Candace Becher.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

XVI.B. Surplus Requests

The superintendent recommends that the board approve the surplus requests, as submitted. Passed with a motion by Marv Zoucha and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

XVI.C. Fundraising Applications

The superintendent recommends that the board approve the Fundraising Applications, as submitted. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

XVI.D. Mowing Bids

The superintendent recommends that the board approve the Mowing Bids, as submitted. Passed with a motion by Marv Zoucha and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

Leonard Kwapnioski, Director of Operations, clarified the bids. He said it is never an easy decision when selecting who wins a bid. Mr. Kwapnioski said this is a new venture for us, it will need to be evaluated after the first year.

XVI.E. CHS Handbook Additions

The superintendent recommends that the board approve the CHS Handbook Changes, as submitted. Passed with a motion by Douglas Willoughby and a second by Candace Becher.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

XVII. BOARD REQUESTS FOR INFORMATION

The superintendent recommends that the board approve the CHS Handbook Changes, as submitted. Passed with a motion by Douglas Willoughby and a second by Candace Becher.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

XVIII. BOARD SHARING

The board shared their appreciation for all the work staff is doing to get the administration office ready. Also, thanks to Mr. Kwapnioski for taking them on the tour.

XIX. EXECUTIVE SESSION

The board did not go into Executive Session. The superintendent mid-term evaluation will be done at a later date.

XX. ADJOURN

Motion to adjourn Passed with a motion by Marv Zoucha and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

The meeting was adjourned at 6:25pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, January 20, 2025.

President

Secretary

Committee As A Whole
Monday, January 13, 2025 5:30 PM Central

Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

Candace Becher: Present
Michael Jeffryes: Present
Doug Molczyk: Present
Theresa Seipel: Present
Douglas Willoughby: Present
Marv Zoucha: Present
Present: 6.

I. CALL TO ORDER

II. ROLL CALL OF THE BOARD

III. EXCUSE BOARD MEMBERS

IV. PLEDGE OF ALLEGIANCE

V. NOTICE OF OPEN MEETINGS ACT

V.A. President ensures all can hear proceedings

VI. MISSION STATEMENT

Theresa Seipel read the Mission Statement.

VII. OATH OF OFFICE

VIII. REORGANIZATION OF THE BOARD OF EDUCATION

VIII.A. ELECTION OF BOARD OFFICERS

VIII.A.1. Nominations and Action to Elect the CPS Board of Education President
Motion to elect Mike Jeffryes as CPS Board of Education President Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea,
Douglas Willoughby: Yea, Marv Zoucha: Yea
Yea: 6, Nay: 0

Nominations were open, and the board elected Mke Jeffryes as the Board President for a 2-year term.

VIII.A.2. Nominations and Action to Elect the CPS Board of Education Vice President
Motion to elect Marv Zoucha as the CPS Board of Education Vice President Passed with a motion by Michael Jeffryes and a second by Douglas Willoughby.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea,
Douglas Willoughby: Yea, Marv Zoucha: Yea
Yea: 6, Nay: 0

Nominations were open, and the board elected Marv Zoucha as the Board Vice President for a 2-year term.

VIII.B. APPOINTMENTS BY THE BOARD

VIII.B.1. First Reading of Policy 203.06 Board Committees

The Superintendent recommends that the board approve the First Reading of Policy 203.06 Board Committees, as submitted. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

Chip Kay, Superintendent, wanted to review the policy as the appointments for the committees are being renewed for 2025.

VIII.B.2. Appointment of Board of Education Standing Committees

Committee members will be appointed and published at next week's regular meeting.

VIII.B.3. Appoint the Authorized Representative for State and Federal Programs

Motion to approve the Appointment of Chip Kay, Jason Schapmann, Jason Harris and Teresa Hausmann as the Authorized Representatives for State and Federal Programs. Passed with a motion by Douglas Willoughby and a second by Marv Zoucha.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

VIII.B.4. Appointment of the Bus Mechanic for Bus Inspections

Motion to approve the Appointment of Dillon Thurman, the Bus Mechanic for Bus Inspections. Passed with a motion by Candace Becher and a second by Doug Molczyk.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

VIII.B.5. Appointment of Chip Kay as the Non-Discrimination Compliance Coordinator

Motion to approve the Appointment of Chip Kay as the Non-Discrimination Compliance Coordinator. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

VIII.B.6. Appointment of the Title IX Coordinators

Motion to approve the Appointment of the Title IX Coordinators Tim Kwapnioski and Jason Schapmann. Passed with a motion by Marv Zoucha and a second by Candace Becher.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

VIII.B.7. Appointment of the Treasurer

Motion to approve the Appointment of Jason Schapmann as the Treasurer of the CPS Board of Education. Passed with a motion by Doug Molczyk and a second by Marv Zoucha.
Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea
Yea: 6, Nay: 0

VIII.C. Sign and File NADC Form C-4 with the Board Secretary

Dr. Kay spoke of the C-4 form that each board member needs to read and sign per statute. It will be kept on file at the district office.

IX. Adjourn Committee As A Whole to Open the Americanism Committee Meeting
Motion to adjourn Committee As A Whole to Open the Americanism Committee Meeting.
Passed with a motion by Doug Molczyk and a second by Candace Becher.
Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea
Yea: 6, Nay: 0

X. AMERICANISM COMMITTEE MEETING

X.A. Americanism Presentation by Mikki Wilcox and Kristin Loosvelt

The Americanism Committee Meeting was opened by Theresa Hausmann, Director of Teaching and Learning. She introduced Mikki Wilcox and Kristin Loosvelt. They shared information on what the civics unit includes for second grade.

The proficiency scales share how the civics curriculum is teaching students how to be good citizens, defining law, the voting process, development of rules. The major holidays and why we celebrate them. The students are very serious about the rules, rights and responsibilities.

Ms. Loosvelt and Ms. Wilcox said classes in their buildings say the Pledge of Allegiance each day. They also talked about how the CKLA curriculum includes all subjects and brings the students learning full circle.

XI. Adjourn the Americanism Committee Meeting and Reopen the Committee As A Whole
Motion to adjourn Americanism Committee Meeting to Reopen the Committee As A Whole.
Open the Americanism Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea
Yea: 6, Nay: 0

XII. PUBLIC COMMENT

XIII. GUEST PRESENTATIONS

XIV. RECOGNITIONS BY BOARD

XV. BUILDING OR DISTRICT PRESENTATION

XV.A. Emerson Elementary Presentation

Angie Luebbe, Emerson Elementary Principal presented information from her building, including enrollment numbers, EL, special education, free and reduced and staff numbers. Ms. Luebbe talked about their hard work to bring their AQUESTT DATA designation to "Good". The hard work has included supporting students through instruction, making great strides in decreasing absenteeism, and using the UpBeat Survey data to create building goals. Ms. Luebbe talked about the CKLA curriculum and how this brings fidelity to core classes with interventions, and it includes all subjects. She talked about the family engagement at Emerson which includes movie nights, book bingo, and holiday celebrations. Student engagement includes bringing in high school students as mentors. Ms. Luebbe talked about the great addition of the Family Literacy Program.

XVI. CONSENT AGENDA

XVI.A. Items to be removed from the Consent Agenda

XVI.B. Meeting Minutes

XVI.C. Finance Reports

Jason Schapmann, Director of Human Resources and Fiscal Support, gave an update on the financial reports. He talked about the revenue detail including the Early Childhood Endowment Grant. IDA reimbursements and expenditures. He also introduced the new report the shows the QCPUF fund revenue and expenditures.

XVI.D. Staffing Reports

XVI.E. Professional Travel

XVII. FOUNDATION REPORT

Nicole Anderson, Director of Foundation/Communications, talked about the Foundation Report. She said the reports show the reimbursement for the stem plasma table from the reserved funding. Ms. Anderson said they are paying out dual credit scholarships, and family fun nights are being paid out. She shared information on Grand Friends Days. Senior scholarship applications are due tomorrow and dual credit scholarships are due at the end of the month. Total contributions for the month of November were \$51,014.05; for the 2024 total is \$561,945.67.

XVIII. DIRECTOR & SUPERINTENDENTS REPORTS OR UPDATES

XVIII.A. Director of Teaching and Learning

XVIII.B. Director of Special Education

Jason Harris, Director of Special Education, talked about staffing. He updated on the upcoming job fairs on his calendars. He said his priority is special education positions that have been open, and he is looking ahead at what will be opening up. He is hoping to hire people to reduce the need to contract for services.

XVIII.C. Assistant Director for Student Services

Sara Colford, Assistant Director for Student Services shared information on opening the Rule 17 program. She said a Para was hired for the program. Ms. Colford said they have placed six students in the program. She shared the parent letter and contract which states the expectations of students.

Ms. Colford talked about attending the job fairs that are upcoming in hopes of recruiting student teachers for next school year.

Looking ahead, CPS will have preschool registration in February, and kindergarten registration in March. Also, planning on what summer registration will look like for incoming students.

XVIII.D. Director of Human Resources

Mr. Schapmann talked about a new fee platform called My School Bucks. This program translates much better for all families.

XVIII.D.1. Discuss and take all necessary action on the resignation of Tayler Bonczynski, Teacher.

Motion to enter into executive session at 7:08 PM Mike Jeffryes announced we are out of executive session at 7:17 Motion to accept Tayler Bonczynski's resignation, with conditions. Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea
Yea: 6, Nay: 0

XVIII.E. Director of Operations

Leonard Kwapnioski, Director of Operations, updated the progress on the Kramer project. He said it is completely framed. The framing and plumbing has passed inspections. He said by the end of week 70% of the drywall will be done. Mr. Kwapnioski met with the flooring contractor, they have decided to use the stock we have to carpet and tile some of the new spaces. He said everything is coming in on time. Bathroom tiling should start next week. June 1 is the deadline.

XVIII.F. Superintendent

Dr. Kay spoke on the growth report, including goals. He wants to address some projects that came up two years ago. At the end of the month, he will bring the bond committee back, he wants to present them with an idea to use them as a focus group with the current information.

Dr. Kay talked about a community survey to see where things are at this time. He said he is not able to get people involved with the new industry that is coming in town. No one want to discuss the plans at this time. Information at this time is showing there will be 1070 new doors by 2027. He believes CPS will be looking at growth of 500 students in the next 5 years. Dr. Kay talked through some ideas to create 800 seats in the district. He is looking forward to conversations regarding non bond projects. Dr. Kay shared that there is a Immigration

Reunification plan in case we become involved in some type of action by ICE. Our priority will be to keep our students safe.

Dr. Kay said the CASSETTE House has been appraised, and they are getting paperwork finalized to list the house. At this time, our student enrollment is 4087. Dr. Kay said that Jay Spearman has taken a position with another company. He has such great confidence in what Mr. Spearman brings to the table the second half of the QCPUF funding may be with a different underwriter.

We have received 16 applications for the North Park Elementary Principal position. Interviews will begin Friday and continue next Tuesday. Four candidates have been invited to interview. Dr. Kay said there will be a review of the superintendent's mid-year evaluation during the executive session at the next meeting.

XIX. MONTHLY REVIEW OF POLICIES

XIX.A. Policy 403.055 Personnel Internal & External Complaint Procedures

XIX.B. Policy 212.00 Board Code of Ethics

XIX.C. Policy 202.02 Conflict of Interest

XIX.D. Policy 903.10 Mapping of School Buildings

XX. DISCUSSION ITEMS

XX.A. Review of the Method for Publicizing Meetings

XX.B. Surplus Requests

XX.C. Fundraising Application

XX.D. Mowing Bids

Mr. Kwapnioski spoke about the mowing bids and shared information on why this will help with grounds maintenance. At this time, the grounds crew is 3 people. The maintenance staff is subbing for custodial staff in buildings which takes them away from maintenance responsibilities. The contract is for mowing all areas around buildings except six playing fields. Our grounds people will still maintain those areas. Mr. Kwapnioski said the RFP was sent out to the six companies that responded. The RFP defined all the areas that would need to be maintained. He has called all references. This company has enough people to do the job. The bid shows the amounts for 3 one-year contracts. Mr. Kwapnioski said CPS will not buy new mowers, there will be savings on fuel and transportation of equipment. Seasonal help is very difficult to find.

XX.E. CHS Handbook Additions

Dave Hiebner, CHS Principal, shared the reason for the mid-year changes to the handbook. This is because of the vape protectors that are now being used at CHS. The changes include the procedures for searching a student and disciplinary action that could be used. This information will be sent out to the parents via the newsletter.

XXI. ACTION ITEMS FOR THIS MEETING

XXI.A. Approval of Financial Institutions

The Superintendent recommends that the Board approve the Financial Institutions. Passed with a motion by Douglas Willoughby and a second by Candace Becher.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea
Yea: 6, Nay: 0

XXI.B. Approval of School Attorneys

The Superintendent recommends that the Board approve the School Attorneys. Passed with a motion by Candace Becher and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea
Yea: 6, Nay: 0

XXI.C. Approval of Media Outlets

The Superintendent recommends that the Board approve the Media Outlets. Passed with a motion by Douglas Willoughby and a second by Marv Zoucha.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea
Yea: 6, Nay: 0

XXII. BOARD REQUESTS FOR INFORMATION

XXIII. BOARD SHARING

XXIV. EXECUTIVE SESSION

XXV. ADJOURN

Motion to adjourn Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea
Yea: 6, Nay: 0

The meeting was adjourned at 8:27pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, January 13, 2025.

President

Secretary

	DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
General Fund	Attachment M4a			\$ 4,203,106.33		
	Attachment M5 (prior Bd Mtg)			\$ 368,467.74		
	Innerfund Loan to reimburse Admin Activity					
	Transfer to GP ICS Savings					
	Transfer from GP ICS Savings					
	Receipts GP checking		\$ 4,694,950.15			
	GENERAL FUND - GREAT PLAINS STATE BANK	\$ 6,605,520.31	\$ 4,694,950.15	\$ 4,571,574.07	\$ 6,728,896.39	\$ 2,996,445.53
	Transfer to GP Checking					
	Transfer from GP Checking					
	Interest		\$ 0.05			
	GEN FUND - GP ICS SAVINGS	\$ 67.80	\$ 0.05	\$ -	\$ 67.85	
General Fund - Cash Balance					\$ 6,728,964.24	
	Receipts		\$ -			
	Interest		\$ 4,119.63			
	DEPRECIATION - GREAT PLAINS STATE BANK	\$ 972,692.81	\$ 4,119.63	\$ -	\$ 976,812.44	\$ 658,476.86
Temporary Funds -GF	PAYROLL - PINNACLE BANK	\$ 314,037.06	\$ 3,768,500.34	\$ 3,746,092.87	\$ 336,444.53	\$ 306,103.41
	HSA/FSA - PINNACLE BANK	\$ 54,986.18	\$ 31,606.76	\$ 24,352.16	\$ 62,240.78	\$ 56,858.09
Activities	Administration	\$ 593,614.10	\$ 99,849.73	\$ 10,049.02	\$ 683,414.81	\$ 896,140.53
	Middle School	\$ 149,469.79	\$ 29,119.85	\$ 11,238.48	\$ 167,351.16	\$ 137,102.87
	High School	\$ 671,971.84	\$ 58,087.12	\$ 55,879.91	\$ 674,179.05	\$ 704,202.95
	ACTIVITY FUNDS - COLUMBUS BANK	\$ 1,415,055.73	\$ 187,056.70	\$ 77,167.41	\$ 1,524,945.02	\$ 1,737,446.35
Nutrition Fund	Interest Income		\$ 802.16			
	State Reimbursement		\$ 131,557.71			
	Rct to Expenditures		\$ 20,834.21			
	Transfer from Depreciation		\$ -			
	Return Checks		\$ (100.00)			
	Student/ Staff meals/ alacarte sales		\$ 77,746.95			
	NUTRITION FUND - CORNERSTONE BANK	\$ 300,096.54	\$ 230,841.03	\$ 235,255.38	\$ 295,682.19	\$ 288,572.09
Bond Fund	BOK Financial			\$ -		
	Platte County Treasurer		\$ 279,089.43			
	Butler County Treasurer		\$ 2,641.67			
	Polk County Treasurer		\$ 0.81			
	Investment Gain		\$ 5,987.31			
	BOND FUND - FNB	\$ 1,534,267.46	\$ 287,719.22	\$ -	\$ 1,821,986.68	\$ 1,544,323.23
Building Fund	Receipts		\$ 65,997.77			
	BLDG FUND - BANK OF THE VALLEY	\$ 233,689.53	\$ 65,997.77	\$ -	\$ 299,687.30	\$ 52,618.25

Columbus Public Schools
 General Fund Revenue Detail
 January 31, 2025

Account Number	Description	Budget	Month to Date	Year to Date	Balance	Percent
01.1.01100.000.000	Property Taxes	(\$26,625,735.00)	(\$1,543,224.51)	(\$10,729,749.53)	(\$15,895,985.47)	40.30%
01.1.01115.000.000	Carline Taxes	(\$8,000.00)	\$0.00	(\$1,847.33)	(\$6,152.67)	23.09%
01.1.01120.000.000	Public Power District Sales Ta	(\$850,000.00)	\$0.00	\$0.00	(\$850,000.00)	0.00%
01.1.01125.000.000	Motor vehicle Taxes	(\$2,345,000.00)	(\$210,339.39)	(\$999,781.10)	(\$1,345,218.90)	42.63%
01.1.01125.733.001	Alternate Education	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01140.000.000	Interest on Taxes	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01312.000.000	Tuition, Summer School	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01323.000.000	Tuition, SpEd School Age	(\$3,250.00)	\$0.00	\$0.00	(\$3,250.00)	0.00%
01.1.01510.000.000	Interest	(\$15,000.00)	(\$10,637.40)	(\$61,751.99)	\$46,751.99	411.68%
01.1.01540.000.000	Income from Real Property	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01801.000.000	CASP /Parent Fees	(\$35,000.00)	(\$10,815.00)	(\$37,305.00)	\$2,305.00	106.59%
01.1.01910.000.000	Rental Fees	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01911.000.000	Local License Fees	(\$25,000.00)	\$0.00	(\$3,735.00)	(\$21,265.00)	14.94%
01.1.01990.000.000	Miscellaneous Local Receipts	(\$20,000.00)	\$0.00	\$0.00	(\$20,000.00)	0.00%
01.1.02110.000.000	County Fines&License Fees	(\$150,000.00)	(\$10,967.05)	(\$78,689.21)	(\$71,310.79)	52.46%
01.1.02120.733.001	School Counselors	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02230.000.000	Technology Services	\$0.00	\$0.00	(\$477.80)	\$477.80	#DIV/0!
01.1.02790.580.001	School Field Trips	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03110.000.000	State Aid	(\$16,417,109.00)	(\$1,638,085.00)	(\$8,226,682.00)	(\$8,190,427.00)	50.11%
01.1.03120.000.000	SpEd Receipts from the State	(\$5,508,698.00)	(\$853,906.00)	(\$1,612,748.00)	(\$3,895,950.00)	29.28%
01.1.03125.000.000	SpEd Transportation Receipts f	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03130.000.000	Homestead Exemption	\$0.00	(\$55.80)	(\$134.71)	\$134.71	#DIV/0!
01.1.03131.000.000	Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03155.000.000	Textbook Loan Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$18,000.00)	(\$6.02)	(\$9,555.41)	(\$8,444.59)	53.09%
01.1.03300.000.000	In Lieu of Taxes	\$0.00	(\$44,904.53)	(\$44,904.53)	\$44,904.53	#DIV/0!
01.1.03301.000.000	After School Program	\$0.00	\$0.00	(\$3,396.73)	\$3,396.73	#DIV/0!
01.1.03400.000.000	State Apportionment	(\$500,000.00)	\$0.00	\$0.00	(\$500,000.00)	0.00%
01.1.03500.110.000	Elementary Attendance Monitor	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03535.000.000	High Ability Learners Allocati	(\$25,599.00)	\$0.00	(\$21,682.00)	(\$3,917.00)	84.70%
01.1.03540.000.000	State Early Childhood Grant	(\$150,000.00)	\$0.00	(\$136,942.00)	(\$13,058.00)	91.29%
01.1.03541.000.000	Early Childhood Endowment Gran	(\$164,500.00)	\$0.00	(\$57,607.00)	(\$106,893.00)	35.02%
01.1.03551.000.000	CTE Grant	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03590.000.000	Opportunity Grant	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03599.000.000	Education Quest College Access	\$0.00	\$0.00	(\$17,275.17)	\$17,275.17	#DIV/0!
01.1.03599.000.001	Education Quest College Access	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03995.000.000	Nebraska VR	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!

Account Number	Description	Budget	Month to Date	Year to Date	Balance	Percent
01.1.04421.000.000	IDEA (611) ARP B-21	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04423.000.000	IDEA (PRO) ARP NonPub	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04505.000.000	ESSA Title I Receipts	(\$781,419.00)	\$0.00	(\$569,391.00)	(\$212,028.00)	72.87%
01.1.04509.000.000	ESSA Title II Receipts	(\$140,788.00)	\$0.00	(\$105,412.00)	(\$35,376.00)	74.87%
01.1.04510.000.000	ESSA Title IV SSAE Grant	(\$38,872.00)	\$0.00	\$0.00	(\$38,872.00)	0.00%
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	(\$25,237.00)	\$0.00	(\$25,203.00)	(\$34.00)	99.87%
01.1.04518.000.000	IDEA Enrollment/Poverty Grant	(\$1,013,657.00)	\$0.00	(\$897,931.00)	(\$115,726.00)	88.58%
01.1.04521.000.000	IDEA Proportionate Share	(\$124,753.00)	\$0.00	(\$129,582.00)	\$4,829.00	103.87%
01.1.04524.000.000	ECF	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04525.000.000	Carl Perkins Grants	(\$53,095.00)	\$0.00	(\$32,326.00)	(\$20,769.00)	60.88%
01.1.04526.000.000	Perkins Revision Grant	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04527.000.000	ESSA Title III LEP Grant	(\$96,829.00)	\$0.00	(\$106,753.00)	\$9,924.00	110.25%
01.1.04528.000.000	Title III Immigrant	(\$25,169.00)	\$0.00	\$0.00	(\$25,169.00)	0.00%
01.1.04530.000.000	Federal Grant NC/FF/ECF	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	(\$157,550.00)	(\$157,550.00)	(\$157,550.00)	\$0.00	100.00%
01.1.04708.000.000	Medicaid in Public Schools/DS	(\$45,988.00)	(\$23,483.18)	(\$41,115.60)	(\$4,872.40)	89.41%
01.1.04709.000.000	Medicaid in Public Schools/MAC	\$0.00	(\$10,895.36)	(\$23,342.88)	\$23,342.88	#DIV/0!
01.1.04969.000.000	ESSA Title IV SSAE Grant	\$0.00	\$0.00	(\$51,529.00)	\$51,529.00	#DIV/0!
01.1.04988.000.000	ESSER - ELO/ASP	\$0.00	(\$15,645.00)	(\$274,017.00)	\$274,017.00	#DIV/0!
01.1.04994.000.000	HYC Grant (6994)	(\$14,230.00)	\$0.00	(\$14,053.00)	(\$177.00)	98.76%
01.1.04995.000.000	FEMA/Federal Disaster Funds	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04996.000.000	Carres Esser I	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04997.000.000	CRRSA Esser II	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04998.000.000	ARP Esser III	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.05200.000.000	Transfers from Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.05301.000.000	Insurance Claims	\$0.00	(\$50,866.00)	(\$50,866.00)	\$50,866.00	#DIV/0!
01.1.05690.000.000	Other Non-Revenue Receipts (Rt	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.06200.610.000	ESSA Title I	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.06200.640.000	ESSA Title I	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
		(\$55,378,478.00)	(\$4,581,380.24)	(\$24,523,335.99)	(\$30,855,142.01)	44.28%
	Transfers					
	Reimbursements/ Refunds		(\$116,325.31)			
	Interest - other accounts		\$2,755.40			
	Total Revenue		(\$4,694,950.15)			

Check Number	Vendor	Amount
19071	DONOGHUE, TRACY	\$572.85
19072	POSTMASTER	\$45.55
19073	ROAD TO AWESOME, LLC	\$7,500.00
19074	POSTMASTER	\$51.53
19075	ADVANCED FIRE & SAFETY	\$2,945.87
19076	AGIREPAIR, INC	\$1,780.00
19077	AHRENS, KYLER	\$58.23
19078	ASCD	\$79.00
19079	BETHUNE, JENEE	\$135.00
19080	BLAZERWORKS, LLC	\$27,259.29
19081	COLUMBUS AREA CHILDRENS MUSEUM, INC	\$42.00
19082	DEVELOPMENTAL DISABILITY CENTER OF NE	\$4,957.68
19083	ESU #7 SPECIAL EDUCATION	\$46,178.65
19084	ESU #7	\$5,000.00
19085	FATHER FLANAGAN'S BOYS' HOME	\$33,800.00
19086	FIRST NATIONAL BANK OMAHA	\$623.42
19087	FIRST NATIONAL BANK OMAHA	\$1,213.87
19088	FIRST NATIONAL BANK OMAHA	\$1,000.00
19089	FIRST NATIONAL BANK OMAHA	\$60.16
19090	FIRST NATIONAL BANK OMAHA	\$36.25
19091	FOLLETT CONTENT SOLUTIONS, LLC	\$3,829.14
19092	GENE STEFFY FORD	\$272.48
19093	GO PHYSICAL THERAPY, LLC	\$34,162.32
19094	JACKSON SERVICES INC.	\$294.41
19095	MADDEN THERAPY LLC	\$6,060.51
19096	MARQUEZ, KATIE	\$105.82
19097	MAXIM HEALTHCARE SERVICES, INC.	\$2,015.00
19098	NASCD	\$40.00
19099	NCSA	\$615.00
19100	SCHIEFFER SIGNS	\$24.75
19101	SPARQ DATA SOLUTIONS, INC.	\$2,600.00
19102	TRESONA MULTIMEDIA LLC	\$1,580.00
19103	TYLER BUSINESS FORMS	\$254.27
19104	U AND I SANITATION LLC	\$2,235.00
19105	VENTRIS LEARNING LLC	\$90.00
19106	ACCENT FLORAL AND GALLERIA	\$330.00
19107	ASSOCIATED STAFFING, INC	\$7,646.40
19108	BLAZERWORKS, LLC	\$19,797.98
19109	CENTRAL COMM COLLEGE-COL	\$280.00
19110	CENTRAL INSULATION & ROOFING	\$250.00
19111	CENTRAL NE COMMUNITY SERVICES	\$3,315.38
19112	COMMONWEALTH ELECTRIC MIDWEST	\$2,255.20
19113	FIRST NATIONAL BANK OMAHA	\$573.53
19114	FIRST NATIONAL BANK OMAHA	\$507.90
19115	FIRST NATIONAL BANK OMAHA	\$28.00
19116	FIRST NATIONAL BANK OMAHA	\$153.90
19117	GAVER, ALLY	\$66.24
19118	GRADUATE LINCOLN HOTEL	\$1,302.00

Check Number	Vendor	Amount
19119	JOURNEYED.COM INC.	\$26,959.56
19120	KAY, CHESTER	\$104.72
19121	LOEFFELHOLZ, KIM	\$144.50
19122	MATHESON TRI-GAS INC	\$67.51
19123	MATSON, PAUL	\$21.04
19124	PITNEY BOWES - RESERVE ACCOUNT	\$2,751.47
19125	PLUNKETTS PEST CONTROL	\$744.12
19126	PRINTCO GRAPHICS, INC	\$258.50
19127	RIVERSIDE PORTABLES, LLC	\$120.00
19128	SERVICEMASTER BY SHEVLIN	\$51,037.59
19129	THE ZONES OF REGULATION, INC	\$792.00
19130	WELLS, CAROL	\$43.60
19131	AMAZON CAPITAL SERVICES	\$6,267.34
19132	CAPITAL ONE/WALMART	\$899.70
19133	HY-VEE FOOD STORES	\$242.64
19134	SUPER SAVER	\$917.12
19135	LEGACY 23 APARTMENTS	\$1,425.00
19136	CAPITAL SANITARY SUPPLY	\$1,617.17
19137	COLUMBUS ARNOLD MOTOR SUPPLY	\$358.76
19138	COLUMBUS MUSIC	\$169.00
19139	COMMONWEALTH ELECTRIC MIDWEST	\$10,990.16
19140	CONTINENTAL RESEARCH CORPORATON	\$564.58
19141	DEMCO, INC	\$257.43
19142	EAKES OFFICE SOLUTIONS	\$827.45
19143	EMILY DRUM MUSIC LLC	\$200.00
19144	FOLLETT CONTENT SOLUTIONS, LLC	\$2,088.72
19145	GOPHER SPORTS	\$41.45
19146	HEINEMANN	\$4,995.00
19147	JONSON, AMANDA	\$29.48
19148	LUNCHTIME SOLUTIONS, INC	\$251.16
19149	MCGRAW-HILL EDUCATION HOLDINGS LLC	\$6,205.50
19150	MENARDS-COL	\$153.31
19151	PEEQ TECHNOLOGIES	\$899.15
19152	PITNEY BOWES GLOBAL FINANCIAL SERVICES	\$1,486.98
19153	POMP'S TIRE SERVICE INC	\$2,807.86
19154	REARDON LAWN & GARDEN EQUIP.	\$24.00
19155	RUTT'S HEATING & AIR CONDITIONING, INC -	\$216.66
19156	RUTT'S MECHANICAL SERVICES, INC	\$21,283.75
19157	SCHOLASTIC INC.	\$646.56
		<hr/>
		\$372,935.12
	Voided checks from previous Fiscal year	-\$448.37
	Void partial payroll	-\$4,019.01
	Total Fund Expenditures	<u><u>\$368,467.74</u></u>

Columbus Public Schools
 Summary of Cash Balances
 January 31, 2025

M6	DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
	BCDM Architects			\$ 3,277.98		
	Clark & Enersen			\$ 30,094.27		
	Midwest Automatic Fire Sprinkler Co.			\$ 14,265.00		
	Midwest Door & Hardware			\$ 30,800.00		
	Midlands Mechanical Inc.			\$ 29,350.31		
	School District #1 Gen Fund			\$ 77,937.76		
QCPUF	Receipts	\$ -	\$ -			
	Interest		\$ 11,906.97	\$ -		
	QCPUF OPERATING -- COLUMBUS BANK	\$ 3,133,064.08	\$ 11,906.97	\$ 185,725.32	\$ 2,959,245.73	
	Receipts		\$ 44,619.57			
	QCPUF BOND-- COLUMBUS BANK	\$0.00	\$ 44,619.57	\$0.00	\$44,619.57	



COLUMBUS PUBLIC SCHOOLS

Certified Employee Hiring Recommendation

To: Board of Education, Dr. Kay, and Mr. Schapmann

From: _____

Date: _____

I am recommending _____ as a new certified employee hire for the _____ school year.

The anticipated position is _____.

We received _____ applicants and interviewed _____ for the open position.

Bio:

Highest Degree _____ Credits Beyond _____

College/University: _____ Degree Earned _____

_____ Degree Earned _____

_____ Degree Earned _____

Educational Work Experience:

Total Years of Prior Educational Work Experience: _____

School: _____ Position: _____ Years: _____

School: _____ Position: _____ Years: _____

School: _____ Position: _____ Years: _____

School: _____ Position: _____ Years: _____

Related/Other Background/Hiring Information:


“Engaging All Learners to Achieve Success”

2508 27th Street | Columbus, Nebraska, 68601 | Ph: 402.563.7000 | Fx: 402.563.7005

ColumbusPublicSchools.org

Columbus Public Schools Professional Travel Report Jan-25

Employee full Name	Job Start Date	Job End Date	Job Notes to Administrator
Carrie Trofholz	2025-01-06	2025-01-06	Retirement seminar in Lincoln
Pamela Williams	2025-01-07	2025-01-07	Retirement meeting
Leonard Kwapnioski	2025-01-10	2025-01-10	NATA meeting in Omaha
Kim Loeffelholz	2025-01-13	2025-01-13	Madison to visit two students
Leonard Kwapnioski	2025-01-15	2025-01-15	Facility Directors meeting in Kearney
Nicole Anderson	2025-01-15	2025-01-15	I Love Public Schools Meeting
Chip Kay	2025-01-15	2025-01-15	GNSA Meeting/Senator Dinner - Lincoln
Sara Colford	2025-01-17	2025-01-17	Midland teacher job fair
Nicole Anderson	2025-01-17	2025-01-17	NebSPRA strategic planning, NebSPRA monthly meeting, followed by NebSPRA executive board meeting.
Jason Harris	2025-01-23	2025-01-23	UNK Job Fair Kearney, Nebraska
Sara Colford	2025-01-23	2025-01-23	UNK Job fair in Kearney
Chip Kay	2025-01-27	2025-01-27	NCSA Legislative Conference - Lincoln
Valerie Brown	2025-01-29	2025-01-29	ESU 7/NNNC Counselor Optimal Learning Day in Norfolk
Guadalupe Marino Ramirez	2025-01-29	2025-01-29	Counselor Optimal Learning Day Conference @ NECC
Kim Loeffelholz	2025-01-29	2025-01-29	ESU 7 "COLD" conference @ NECC
Chip Kay	2025-01-29	2025-01-29	NCSA Executive Board Meeting
Jhonny Beltran	2025-01-29	2025-01-29	Norfolk - Cold Conference
Ginger Darveau	2025-01-29	2025-01-30	Threat Assessment Level 1 training at Educational Service Unit 8
Jason Harris	2025-01-31	2025-01-31	NASES Region 3 Meeting, Norfolk, NE



**COLUMBUS
PUBLIC SCHOOLS
FOUNDATION**

2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

February 7, 2025

Mike Jeffreys
Board of Education
Columbus Public Schools

Dear President Jeffreys and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of February. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

Foundation

\$2,025.80 - Columbus After School Program

\$928.00 - Key Club Memberships

Band Boosters

\$349.00 - Decals and Banner

Centennial PAC

\$228.38 - Staff Meeting Treats

\$218.09 - Literary Night

Post Prom

\$71.69 - Printing

\$1,500.00 - Prizes

Lost Creek PTO

\$2,070.00 - Staff Christmas Gifts

Sports Boosters

\$955.08 - Winter Program Design & Printing

West Park PTO

\$798.70 - Classroom Support Christmas Gifts

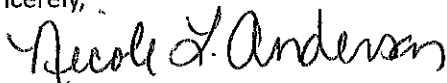
The total contributions for the month of January was \$9,144.74

The total contributions for the FY 2025 total is **\$9,144.74**

**CPS Foundation's fiscal year is January 1 through December 31.*

Thank you for your consideration.

Sincerely,



Nicole Anderson

Director of Marketing & Foundation

To: Dr. Kay, Superintendent and Columbus Public Schools School Board

From: Sara Colford, Assistant Director for Student Services

Date: January 20, 2025

Subject: Student Teacher Proposal for 2025-26 school year

I am proposing that Columbus Public Schools offers student teachers a stipend of \$500 when they begin their assignment and \$500 when they complete their assignment. I am also proposing that cooperating teachers receive a \$500 stipend.

Reasoning

Most school districts are now offering a student teaching stipend and this is one of the most common questions we are asked when we attend teacher job fairs. In addition to providing our student teachers with a stipend, I am requesting that we also provide our cooperating teachers a \$500 stipend. Cooperating teachers typically work with the student teachers 16-18 weeks. During this time, they spend a lot of time with their student teacher to help them develop positive relationships, manage classroom routines and behaviors, teach our curriculum, measure student growth, and contribute to our positive school culture. Accepting a student teacher is a huge professional responsibility. By providing these dedicated teachers a stipend, we would be recognizing their commitment to our strategic plan goal #3.

Additional Information

Student Teacher Placements:

2020-21 Placed 9 - hired 5

2021-22 Placed 5 - hired 3

2022-23 Placed 9 - hired 4

2023-24 Placed 10 - hired 7

2024-25 Placed 10 - hired 3 of 5 at semester



COLUMBUS PUBLIC SCHOOLS

TO: Columbus Public Schools Board of Education

FROM: Jason Schapmann, Director of Human Resources and Fiscal Support

DATE: February 10, 2025

SUBJECT: 2025-2026 Projected Certified Staffing Costs

This memo is to make the Columbus Public Schools Board of Education aware of the projected increase in staffing costs for the 2025-2026 school year.

The certified staff will have a \$900 increase to the base salary from \$40,200 to \$41,100 per the Negotiated Agreement. The \$12,000 insurance stipend for certified staff remained the same for the 2025-2026 school year.

	2024-2025	2025-2026	\$ Change	% Change
Certified Staff	\$27,190,900	\$28,350,996	\$1,160,096	4.27%

Jason Schapmann
Director of Human Resources and Fiscal Support

“Engaging All Learners to Achieve Success”

2508 27th Street | Columbus, Nebraska, 68601 | Ph: 402.563.7000 | Fx: 402.563.7005

ColumbusPublicSchools.org

STUDENT FEES REGULATION

The Board of Education of Columbus Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students for the **2024-2025** school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from, courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities–Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which

the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities–Fees for participation. Any fees for participation in extracurricular activities for the **2024-2025** school year are further specified in Appendix “1.” Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase “postsecondary education costs” means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a “school store,” a vending

machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 12 day of August, 2024, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the **2024-2025** school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

- Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
- Neb. Constitution, Article VII, section 1.
- Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
- Neb. Rev. Stat. §79-2,104 (student files or records)
- Neb. Rev. Stat. §79-715 (eye-protective devices)
- Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
- Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
- Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Policy Adopted: 6/10/02
Policy Revised: 7/29/02
Policy Revised: 7/14/03
Policy Revised: 7/07/04
Policy Revised: 7/11/05
Regulation Adopted: 7/10/06
Regulation Revised: 7/9/07
Regulation Revised: 7/13/09
Regulation Revised: 7/12/10
Regulation Revised: 7/11/11
Regulation Revised: 7/16/12
Regulation Revised: 7/15/13
Regulation Revised: 7/21/14

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed: 7/21/14
Reviewed: 8/12/24

STUDENT FEES

The Board realizes some activities may require additional expenditures which are properly to be borne by students as a separate charge. Such charges may be waived as specified below depending upon the student's eligibility for the free and reduced-price lunch program. In other special cases where the parent/guardian requests that the student be exempted from charges, the superintendent shall determine granting of waivers. No fees, specialized or nonspecialized attire or equipment shall be required of students outside this policy. This policy does not apply to tuition payments by nonresident students.

For the purposes of this policy, the following definitions shall apply:

1. Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
2. Postsecondary education costs means tuition and other fees associated with obtaining credit from a postsecondary educational institution.

The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities, including extracurricular music courses;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Postsecondary education costs, limited to tuition and fees associated with obtaining credits from the postsecondary institution;
4. Transportation fees for option students not qualifying for free lunches and nonresident students as allowed by state statute;
5. Copies of student files or records as allowed by state statute;
6. Reimbursement to the district for property lost or damaged by the student;
7. Before-and-after-school or prekindergarten services in accordance with state statute;
8. Summer school or night school; and
9. Breakfast and lunch programs.

The district may also require students to furnish musical instruments for participation in optional music courses that are not extracurricular activities. Students qualifying for free or reduced-price lunches shall be provided with a musical instrument of the school's choice.

Waivers shall be provided to students who qualify for free or reduced-price lunches for fees, specialized equipment and specialized attire required for participation in extracurricular activities.

The superintendent shall establish a Student Fee Fund and ensure that funds collected as fees for the following purposes are properly recorded and deposited to it:

79-734 (books, equipment and supplies)
79-2,104 (student files)
79-2,125 to 2,134 (student fees law)
79-1104 (before-and-after-school services)
79-1106 to 1108 (learners with high ability)

Cross Reference: 505.05 Fines for Lost or Damaged Items
506 Student Activities
507.01 Student Records Access
801 Transportation
802.05 Free or Reduced Cost Meals Eligibility
1005.01 Public Complaints

Policy
Adopted: 7/21/14

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska
Reviewed: 7/21/14

OLD:

Band 6

Year-Long / Elective

This class will provide students with the opportunity to learn a musical instrument. No previous instrumental experience is necessary. All students will be expected to perform in two evening concerts as well as a few others outside of the school day.

BAND 7

Year-Long / Elective

This class is open to all students who have previous experience playing a band instrument. Students in this class will perform in 2 formal concerts, 2-3 pep band performances at local basketball games, and can audition for various area honor bands.

BAND 8

Year-Long / Elective

This class is open to all students with at least 2 years of experience playing a band instrument. Students in this class will perform in 3 formal concerts, a possible clinic day and/or concert band festival, and 3-4 pep band performances at local basketball games. Students will also have the opportunity to audition for various area honor bands.

NEW:

BAND 6

Year-Long / Elective

This class will provide students with the opportunity to learn a musical instrument. No previous instrumental experience is necessary. All students will be expected to perform in two evening concerts, one in the fall semester and the other in the spring semester. Students will then automatically be placed in 7th grade band unless unenrolled by a parent/guardian.

BAND 7

Year-Long / Elective

This class is open to all students who took band in 6th grade or have previous experience playing a band instrument. This class will advance the skills learned in 6th grade so students must have prior experience playing an instrument to enroll. If a student does not take band in 6th grade and wants to join in 7th grade, students must take lessons outside of school to advance their skills. Students in this class will perform in 2 formal concerts one in the fall and one in the winter. Students will also be eligible to audition for honor bands and other clinics if they wish. Students will automatically be placed in 8th grade band unless unenrolled by a parent/guardian.

BAND 8

Year-Long / Elective

This class is open to all students who took band in 6th and 7th grade or have previous experience playing a band instrument. This class will advance the skills learned in 7th grade so students must have prior experience playing an instrument to enroll. If a student does not take band in 6th or 7th grade and wants to join in 8th grade, students must take lessons outside of school to advance their skills. Students in this class will perform in a winter and spring concert, a possible clinic day and/or concert band festival, and will have an opportunity to perform for a basketball game. Students will also have the opportunity to audition for various area honor bands. Students will then be eligible to join band in high school by completing this course.

OLD:

SOCIAL STUDIES 8

Year-Long / Required

Students will study the social science topics of American history, government, and economics. Students will complete a variety of projects, which tie these units of study to real world applications.

NEW:

This course offers a look at U.S. history, government, geography, and economics from the creation of the nation through the Progressive Era. Students will analyze primary sources, engage in critical thinking, and utilize the inquiry process to investigate key historical events, cultural developments, and civic concepts. Learners will develop the skills necessary to evaluate evidence, draw conclusions, and apply knowledge to real-world scenarios. The curriculum emphasizes active participation, encouraging students to become informed and responsible global citizens.

OLD:

MATH 7

Year-Long / Required

The learning goals for this course are intended to fully meet the NE Math content standards for 7th grade, investigating number sense, algebra, geometry, and data analysis. The course is balanced among questioning, algorithms, deep conceptual understanding, problem solving, and adaptive reasoning for students to justify and communicate their thinking. Under teacher guidance, students learn to collaborate with others while sharing information, expertise, and ideas. The activities embed the 8 Mathematical Practices with math

content helping students to practice the thinking processes necessary for a deeper understanding of math.

MATH 7-8 ACCELERATED (must qualify)

Year-Long / Required

The learning goals for this course are intended to fully meet the NE Math content standards for a portion of 7th grade and 8th grade in one academic year. Topics for this course relate to number sense, algebra, geometry, and data analysis concepts. Students placed at the accelerated level can quickly draw from previous learning to make connections to new learning, and thus need less review, practice, and time to reach proficiency of new math concepts. Due to the combined nature of the two courses, lessons are integrated in order to learn more material. Mathematical practices are connected to math content helping students to solve a variety of problems independently. Successful completion of this course will prepare students for Algebra I.

NEW:

7th Math:

The learning goals for this course meet the NE Math content standards for 7th grade by helping students understand the basic structure of mathematics and develop ever-increasing mathematical ability. They will investigate and strengthen their skills in number sense, algebra, geometry, and data analysis. Students learn to collaborate with others, share information, and justify their thinking and ideas through College and Career Readiness practices.

Course Expectations: Students are expected to actively participate in lessons, complete assignments on time, and demonstrate their understanding through assessments.

7th Accelerated (must qualify):

The learning goals for this course meet the NE Math content standards for a portion of 7th grade and 8th grade in one academic year. Students will investigate and strengthen their skills in number sense, algebra, geometry, and data analysis concepts. Students placed at the accelerated level can quickly draw from previous learning and make connections to new learning. Due to the combined nature of this course, lessons are integrated to learn more material. Students collaborate with others as well as work independently to justify their thinking and ideas through College and Career Readiness practices. Successful completion of this course will prepare students for Algebra I.

Course Expectations: Students are expected to actively participate in lessons, complete assignments on time, and demonstrate their understanding through assessments.

OLD:

SOCIAL STUDIES 7

Year-Long / Required

This social studies course focuses on the Middle Ages across the world. We will use Geography skills, Historical Research Skills and Critical Thinking Skills to study Medieval cultures of Africa, Asia, Europe, South and Central America and the Middle East.

NEW:

SOCIAL STUDIES 7

Year-Long / Required

This social studies course focuses on the Middle Ages across the world. We will use Geography skills, Historical Research Skills and Critical Thinking Skills to study Medieval cultures of Africa, Europe, South and Central America and the Middle East.

OLD:

High Needs and the Autism Communication Life Skills Program Year-Long

Prerequisite: IEP Team Decision

High Needs and the Autism Communication Life Skills Programs are designed to meet the daily living needs of students with varying disabilities while teaching skills needed for the students to become as self-sufficient as possible. The areas covered in the High Needs and ACLS programs include: daily living skills, basic academics, social skills, sensory awareness, community awareness, personal hygiene skills, and communication skills. All students are on individualized programs according to their own personal needs as determined by the IEP (Individual Education Plan) team.

NEW:

The High Needs program at Columbus Public School is described as the following:

The High Needs Program is a specialized placement for students with significant intellectual, communication, and possible mobility disabilities who need opportunities to develop basic functional communication skills; along with, skills that they will need in everyday life (life skills) as modified to the student's ability. The High Needs Program includes a higher level of staff support (small teacher to student ratio for increased supervision, para support, safety

awareness, and more intensive support in demonstrated areas of need).

Students that participate in the High Needs Program may work on bathroom skills, self-feeding, communicating own needs/wants (whether verbal, nonverbal communication, via an electronic device, etc.), regulation of sensory needs, basic functional academics depending on student ability, following simple instructions, basic/functional fine/gross motor skills depending on need/ability, simple vocational/work activities (Examples: delivering messages within building with supports, shredding paper with support, etc.), simple/functional social skills, behavioral skills, etc. All interventions are selected by the demonstration of a student's individual needs.

Students that participate in the High Needs program receive an education within a special education classroom, but have opportunities with their general education peers throughout the day such as but not limited to: band, music, lunch, structured general education peer role modeling, etc. based on student ability.

Placement into the High Needs Program is an IEP team decision and is based on specific student needs and discussions regarding the placement that can meet those needs most appropriately in the least restrictive environment. The decision is made after a thorough review of the IEP components which may include present levels of performance, goals/objectives, accommodations, modifications, supplementary aids and services, state and district assessments, behavior intervention plans, teacher and parental input, and results from any previous/current evaluations.

OLD:

7th Grade LA

Instead of: The texts will include high-interest, short stories, and informational articles..

NEW:

Change the 7th grade ELA to say: The texts will include high-interest novels, short stories, and informational articles.

OLD:

Keyboarding 5

NEW:

~~KEYBOARDING-5~~ COMPUTER SKILLS 5 – Quarter Class / *Required in either 5th or 6th grade*

OLD:

Keyboarding 6

NEW:

~~KEYBOARDING-6~~ COMPUTER SKILLS 6 – Quarter Class / *Required in either 5th or 6th grade*

OLD:

***Computer Applications 7
1 Quarter / Required***

Students will expand their knowledge and understanding of basic computer functionality while working to advance their skills in using Google tools for the classroom setting. Students will gain exposure using word processing, presentations, and spreadsheets in varying platforms. Responsible use will continue to be a focus in this course.

NEW:

~~COMPUTER APPLICATIONS 7~~ COMPUTER SKILLS 7 – Quarter Class / *Computer Skills 7 OR Computer Science 7 Required*

NEW COURSE:

COMPUTER SCIENCE 7 (*New Course*) – Quarter Class / *Computer Skills 7 OR Computer Science 7 Required*

- **Computers Science focuses on learning various aspects of computer programming. Students will learn about the fundamentals of coding and complete a unit in block coding. Students will be introduced to other coding languages and will gain experience in python and/or javascript coding.**

OLD: DIGITAL MEDIA 8

- **Quarter / Elective**
- **Students will expand their knowledge of basic computer skills and explore advanced software elements in the Microsoft, Google, and Apple Suites. This class will explore different coding platforms and advanced hypermedia software, such as iMovie, Garageband and other multimedia formats.**
-

NEW:

DIGITAL MEDIA 8 – Quarter Class

- **Digital Media provides students with opportunities to learn valuable graphic design skills using an online design platform. Students will explore image editing and photography skills, and be introduced to image manipulation. This class will also briefly cover video production, media collaboration, media analysis, and web page creation.**

OLD:

Computers II

1 Quarter / Elective

Computers II focuses on learning various aspects of computer programming. Students will learn about the fundamentals of coding and complete a unit in block coding. Students will be introduced to other coding languages and will gain experience in python and/or javascript coding.

NEW:

COMPUTER SCIENCE 8 - Quarter Class

- **Computer Science focuses on learning various aspects of computer programming. Students will learn about the fundamentals of coding and complete a unit in python and/or javascript coding. Students will be introduced to other coding languages and will gain experience in web development.**



Columbus Public Schools

Date:

School Fundraising Application

Please submit this application to the building principal at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: [Select One] West Creek Elem.

Fund Raising Company (if applicable): Gillen's Cookie Company
(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan? Sell tubs of cookies 40% profit

Approximately how much does your school/group expect to earn from this project? 3-4K

How will this money be used? Field trips

What are the proposed dates? February 14 to February 28, 2025

*Delivery dates
April 15.*

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

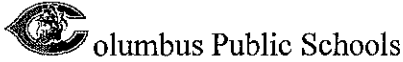
Does the building principal give full approval for this plan? Yes No

Principal's Signature [Signature] Date 1-31-25

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Date: 1/7/24

School Fundraising Application

Please submit this application to the building principal at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CHS

Name: Mandy Nielsen
FCCLA

Fund Raising Company (if applicable): N/A

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

Members will host a pop tab competition and donate them to Ronald McDonald House
Approximately how much does your school/group expect to earn from this project? McDonald house
\$0

How will this money be used?

To donate to the Ronald McDonald House in Omaha, NE.

What are the proposed dates?

Feb 2-4 ~~Feb 2-4~~ March 3-6

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature _____ Date _____

Approved by [Signature] (for district use only) Date 1/30/25

Approved subject to the following conditions _____



Columbus Public Schools

Date:

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Kramer Preschool

Name: Darla Orender & Erin Settles

Fund Raising Company (if applicable):

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

Kramer Preschool would like to request permission to have a restaurant fund raiser at Runza & Sonic.

Approximately how much does your school/group expect to earn from this project?

How will this money be used?

Purchasing materials and equipment for our preschool student.

What are the proposed dates?

March - Arby's, April- Dairy Queen, May - Runza.

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product?

Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project?

Yes No

Have you checked with other schools to avoid any overlapping while working?

Yes No

Is your product/service in direct conflict with that offered by local merchants?

Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings?

Yes No

Does the building principal give full approval for this plan?

Yes No

Principal's Signature

Date

2/10/12

(for district use only)

Approved by _____

Date _____

Approved subject to the following conditions _____

Jeff Peabody
peabodyj@discoverers.org

Submission Date Jul 27, 2024 9:39 AM

Name Jeff Peabody

Email peabodyj@discoverers.org

Which Ensemble? **Symphonic Band**

Departure Date of Proposed Travel *May 20*
~~May 21, 2026~~

Return Date of Proposed Travel *May 23*
~~May 24, 2026~~

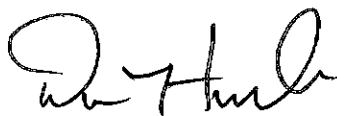
Desired Trip Location Rapid City, SD

Purpose and Rationale for the Trip The CHS Symphonic Band typically takes a regional tour every four years. The purpose of this tour is to provide the students with performance and educational opportunities beyond the city of Columbus. Past tours have been to Denver, Colorado, Kansas City, Missouri, Chicago, Illinois, and Saint Louis, Missouri. This trip is proposed to center around a performance at Mount Rushmore near Keystone South Dakota. Additional opportunities on this trip would include, clinics with music educators in the region, and sight seeing at the monuments and historical areas of the region.

Approximate Cost Preliminary estimates indicate that the trip will cost approximately \$1000 per student.

Are you requesting funds from the District? No. All costs associated with this tour will be paid through fundraising and traveler payments.

A brief description of the travel details. A sample itinerary has been attached.





Jeff,

Thank you for allowing Travel With Barb (TWB) the opportunity to collaborate with you on a trip proposal for the **Columbus High School Band**.

Table of Contents:

- ❖ **Page 1** (current page): Explore the unique benefits of partnering with TWB.
- ❖ **Page 2:** Review the *tentative itineraries and price package sheets* for your trips to South Dakota on May 20-23, 2026.
- ❖ **Final 2 Pages:** Share TWB's **Added Values** with stakeholders and our **Letter of Recommendation** from the Student and Youth Travel Association (SYTA) CEO. *TWB's close association with SYTA will benefit you and your student travelers.*

TWB's Registration & Online Payment Portal:

TWB's Passenger Portal will provide efficiency, convenience, and peace of mind for your travelers and you as the Trip Leader.

Travelers Will:

- ❖ Register for the trip, sign the Terms & Conditions, report food allergies, pre-order meals, and more!
- ❖ Choose to purchase or decline trip insurance while registering.
- ❖ Make payments via credit/debit card, or ACH draft from their bank account.

Trip Leaders Will:

- ❖ Create rooming lists, bus lists, chaperone lists, etc.
- ❖ Conveniently access individual traveler's registration information and send specific messages to their families.
- ❖ Efficiently allocate specific dollar amounts to individual travelers from fundraising, donations, hardship cases, etc.

20+ Travel Experts Shape Travel With Barb's Team:

We are driven by the life experiences that contribute to our expertise in the student travel industry. Meet the members of the TWB Sales Team:

- ❖ **Barb**, Owner and President, 23 years of leading the industry in planning educational and meaningful trips preceded by 11 years as a high school band director and continued band volunteer.
- ❖ **Jen**, Director of Sales, 10 years at TWB creating amazing and memorable travel experiences for teacher clients and their students. Prior to that Jen was a high school choir director for 12 years.
- ❖ **Gus**, Sales Associate, 3 years at TWB using his degree in Business Administration to serve our student groups. Gus combines his love for travel and his love for music (plays with the Nebraska's 43rd Army band) to deliver exceptional trips to our student groups.
- ❖ **Maddie**, Sales Associate, 1 year at TWB using her experience as an elementary music teacher and work in the business world to serve our loyal clients and find new clients to welcome to the TWB family. Maddie knows how travel can impact a young life and enjoys helping create those experiences.





Columbus High School Band Tentative Itinerary to the Black Hills, SD May 20-23, 2026

Wednesday, May 20:

8:00 a.m. Depart Columbus High School (meals on own and stops en route)

5:00 p.m. Approximate arrival at hotel in Rapid City and check-in

6:00 p.m. Transfer to Fort Hays Chuckwagon & Supper Show

6:30 p.m. **Group Dinner at Fort Hays Chuckwagon Supper & Show** (or comparable)

Step back in time at Fort Hays Old West Town Square. Come by in the evening for our Chuckwagon Supper & Branson-style Music Variety Show featuring a hearty Chuckwagon menu and the most entertaining show in the Black Hills!

8:30 p.m. Transfer to hotel





Thursday, May 21:

Breakfast at hotel

8:30 a.m. Transfer to Reptile Gardens

9:00 a.m. **Reptile Gardens** (lunch on own)

Reptile Gardens is a unique animal park set in beautiful botanical gardens. Acres of lush flowers and foliage create a wonderful setting for you to enjoy the shows and experience the exhibits and attractions. From Tortuga Falls to our Living Wall, the botanical gardens across the grounds at Reptile Gardens are a truly beautiful sight you won't find at other South Dakota attractions.

12:00 p.m. Transfer to Black Hills State University

1:30 p.m. **Band Clinic with Local, Reputable Director at Black Hills State University** (To be arranged by Mr. Peabody)

3:00 p.m. Transfer to Bridal Veil Falls

3:45 p.m. **Bridal Veil Falls**

Cascading approximately 60 feet, Bridal Veil Falls is the most accessible waterfall in the canyon. The Falls flow intensely in the spring and slows considerably in late summer and fall. It is located adjacent to a large parking lot to accommodate sightseers. An observation platform has been installed for optimal viewing and photos.

4:30 p.m. Transfer to hotel

6:00 p.m. **Group Pizza Party at hotel** (or comparable)

Friday, May 22:

Breakfast at hotel

7:45 a.m. Transfer to Crazy Horse Monument

9:00 a.m. **Crazy Horse Monument**

The group views the "Dynamite & Dreams" Movie and enjoys the monument

Crazy Horse Monument is an enormous and spectacular sculpture-in-progress of Lakota leader, Crazy Horse, featuring a campus commemorating Native American history and culture, located on a Black Hill mountaintop.





- 10:45 a.m. Transfer to 1880 Train- Hill City Depot
- 11:15 a.m. **1880 Train** (motorcoach drop off at Hill City, and rendezvous with group at Keystone Depot)
- 11:30 a.m. **1880 Train Tour Departs from Hill City towards Keystone**
Imagine yourself immersed in the staggering beauty of the Black Hills of Western South Dakota - You're gliding over the rugged landscape aboard a vintage steam train, like those that helped settle the Great American West! Located near Mount Rushmore National Memorial and Crazy Horse Memorial, the 1880 Train offers a Western experience like no other. Feel the power. Hear the bellow of the engine and the whine of the whistle as it winds its way through the scenic hills.
- 12:45 p.m. Transfer to Mount Rushmore
- 1:30 p.m. **Mount Rushmore** (lunch on own at Dakota Kitchen Café)
America's Shrine of Democracy, Mount Rushmore National Memorial features the 60-foot faces of four great American presidents who represent this country's birth, growth, development, and preservation. Open year-round and located near hotels, the park includes a half-mile walking trail, museum, gift shop, and dining room.
- TBD **Columbus High School Band Performance at Mount Rushmore Visitor Center** (pending availability)
- 4:30 p.m. Transfer to hotel to prepare for dinner
- 6:30 p.m. Transfer to Que Pasa
- 7:00 p.m. **Group Dinner at Que Pasa** (or comparable)
Que Pasa is a Mexican Kitchen combining a vacation-style vibe and a laid-back atmosphere. Enjoy your meal in our beautiful and accessible dining room or take in views of downtown from our outdoor patio or rooftop cantina.
- 8:30 p.m. Transfer to hotel



Saturday, May 23:

Breakfast at hotel and check-out

7:45 a.m. Transfer to Custer State Park

8:30 a.m. **Custer State Park Wildlife Loop**

Wildlife Loop Road travels through 18 miles of open grasslands and pine-speckled hills that much of the park's wildlife calls home. You could see bison, pronghorn, whitetail mule deer, elk, coyotes, burros, prairie dogs, eagles, hawks, and various other birds rarely found together in one location. A medley of colorful wildflowers and prairie grasses surround the road, making for a picturesque drive; and the landscape changes throughout your trip, keeping you on your toes.

9:00 a.m. Continue to Wind Cave National Park

9:30 a.m. **Wind Cave National Park**

Bison, elk, and other wildlife roam the rolling prairie grasslands and forested hillsides of one of America's oldest national parks. Below the remnant island of intact prairie sits Wind Cave, one of the longest and most complex caves in the world. Named for barometric winds at its entrance, this maze of passages is home to boxwork, a unique formation rarely found elsewhere.

11:00 a.m. Transfer to **Fort Robinson State**

12:30 p.m. Approximate arrival at **Fort Robinson State Park**

Stunning Fort Robinson State Park comprises more than 22,000 acres of exquisite Pine Ridge scenery, compelling Old West history, exceptional lodging, scenic camping, and the park's own buffalo and longhorn herds. Fort Robinson is a particularly popular destination for family reunions and has been named one of the nation's top family reunion spots by USA Today, among other publications.

12:45 p.m. **Group Boxed Lunch Picnic Meal Delivered**

TBD **Columbus HS Band Performance at Fort Robinson State Park**
(pending availability)

3:15 p.m. Depart Fort Robinson for Columbus, NE (dinner on own and stops in route)

11:30 p.m. Approximate arrival at Columbus High School





Columbus High School Band to South Dakota May 20-23, 2026

Package Includes:

- ❖ Round Trip Deluxe Motor Coach Transportation from Columbus HS
- ❖ All Ground Transportation in South Dakota via Deluxe Motor Coach
- ❖ 3 Nights Deluxe Hotel Accommodations
- ❖ 3 Deluxe Breakfasts
- ❖ Group Dinner at Fort Hays Chuckwagon Supper & Show (or comparable)
- ❖ Admission to Reptile Gardens
- ❖ Band Clinic with Local, Reputable Director at Black Hills State University (To be arranged by Mr. Peabody)
- ❖ Visit to Bridal Veil Falls
- ❖ Group Pizza Party at hotel (or comparable)
- ❖ Admission to Crazy Horse Monument
- ❖ Viewing of Dynamite & Dreams Movie
- ❖ 1880 Train Tour from Hill City towards Keystone
- ❖ Admission to Mount Rushmore
- ❖ Columbus High School Band Performance at Mount Rushmore Visitor Center (pending availability)
- ❖ Group Dinner at Que Pasa (or comparable)
- ❖ Visit to Custer State Park Wildlife Loop
- ❖ Wind Cave National Park
- ❖ Group Boxed Lunch Picnic Meal Delivered
- ❖ Columbus HS Band Performance at Fort Robinson State Park (pending availability)
- ❖ All Taxes, Tips, Fees, and Tolls
- ❖ Tour Director provided from Travel With Barb upon request and availability

The price package per person is based on students in quads, adult chaperones in doubles, and 1 comped director in single occupancy.

<u># of Students</u>	<u>Chaperones</u>	<u>Directors</u>	<u>Price per Traveler</u>
36-40	6	1	\$1010.00
41-45	6	1	\$978.00
46 (one full bus)	6	1	\$931.00

**Pricing is based on 2025 rates. Rebidding may be necessary for 2026 travel.*

***Due to current fluctuation in the market, bid price can only be guaranteed for 30 days.*





Travel With Barb Added Values

Pricing:

- ❖ Transparent and accurate bidding process
- ❖ Driver & Tour Director gratuities and bus parking fees included in our initial bid price
- ❖ Online passenger registration and payment portal
- ❖ No additional fees for Credit Card or ACH (bank withdrawal) payments

SYTA Member Tour Operator (Student & Youth Travel Association):

- ❖ Access to special rates, group perks, and student-specific travel products
- ❖ Educated on issues, trends, and conditions specific to student travel
- ❖ Trained in risk management
- ❖ Insured, vetted, and certified

Quality Assurance:

- ❖ Dedicated Tour Director on-site
- ❖ Customized, student-centered itineraries
- ❖ SYTA-approved hotel properties with deluxe breakfast included

Safety:

- ❖ Certified by the Center of Student Travel Safety as exceeding the minimum standards for safety and risk management
- ❖ Hotels with interior corridors
- ❖ Partnership with ABA and IMG member charter bus companies (highest safety standards)
- ❖ Two million dollar per occurrence insurance policy (one million is the industry standard)

Through these added values, Travel With Barb is proud to consistently deliver the highest quality student trips!



September 2024

To Whom it May Concern:

I am writing to you on behalf of **Travel With Barb** who has been providing tours for students since 2001.

Travel With Barb is a long-standing member of **SYTA**, the Student and Youth Travel Association, a global non-profit, professional trade association that promotes student & youth travel and seeks to foster integrity and professionalism among student and youth travel service providers.

SYTA creates a culture of safety planning and crisis readiness by establishing safety standards and providing planning resources, training, and education for its members. SYTA members must meet a set of standards and follow a code of ethics to be a SYTA member.

SYTA also provides certification for members through the Center for Student Travel Safety. Barb Mock, Jen Orvis and Gus Sheppard have all earned their **CSTP**, Certified Student Travel Professional Certification. This is an industry designation that certifies an individual's professional business skills and denotes their specific knowledge and understanding of the student and youth travel industry.

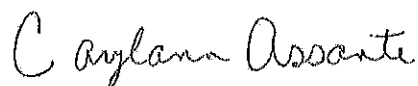
In addition, Travel with Barb has earned the professional distinction of **CSTO**, Certified Student Travel Organization. This is the highest level of safety and risk management certification in our industry, and we are proud that Travel With Barb is one of the few companies in the world that has demonstrated compliance with all required standards.

For educators and administrators, SYTA sponsors *Teach and Travel*, the most comprehensive resource center for educators who plan, authorize, and implement student group travel. Teach and Travel is dedicated to helping educators understand the issues, trends, and insights into the social and educational benefits of student travel.

Today, many school administrators' boards recognize the value of SYTA membership in selecting their student travel companies and have incorporated SYTA membership as a key criterion in their selection process and vendor lists. They also expect and require that operators they work with hold comprehensive insurance including Errors and Omissions.

If you have any questions or need additional information, please do not hesitate to contact me.

Sincerely,



Carylann Assante, CAE
CEO SYTA, Student and Youth Travel Association and SYTA Youth Foundation
cassante@syta.org

To: Board of Education
From: Leonard Kwapnioski
CC: Dr. Kay
Date: February 7, 2025
Re: MS Auditorium Bid

It is my recommendation that the Board of Education approve the MS Auditorium Bid for a sound system upgrade for \$85,475.73 from KCAV from Omaha, NE. CPS contacted four companies with two responding to the mandatory pre-bid meeting; one submitted a final bid. The district did not hire a design company. Instead, CPS asked Mr. Jeff Peabody to serve as our consultant as he understands the needs of CPS and our students. The other company, which did not bid, wanted to install equipment that we cannot afford and informed me of their decision a week after the walk-through. One other company wanted a design to bid or send us what design we chose and they would submit a bid. The final bidder contacted us late in the process and would have extended our timeline as they didn't attend the initial walkthrough.

If you have any questions, please let me know and I can address them on Monday.

Thanks.

Leonard



create engaging spaces

Columbus PS - MS Auditorium Audio Upgrade - No Mobile Carts - 11-1-23

Proposal No. 48729

01-23-2025

Prepared for:

Columbus Public Schools
2508 27th St
Columbus, NE 68601 USA

Contact:

Julie Reiff
Accounts Payable Specialist
reiffj@discoverers.org
(402) 563-7000

Prepared By:

KCAV - Omaha
11819 Stonegate Drive, Ste 100, LTL shipments require liftgate
Omaha, NE 68164
() -

Sales Rep:

Jason Foster
AV Sales Consultant - NE
jfoster@kcav.com
(800) 798-5228 x162

At KCAV, we help our clients succeed by providing audio-visual solutions that deliver results. We look forward to partnering with you to create engaging spaces to learn, work and share!

COMPANY HISTORY

Kansas City Audio-Visual (KCAV) was founded in 1953 by Mickey Adler, who offered his clients innovative solutions of the time - dictating machines, opaque projectors, and overhead projectors. Today, KCAV remains family-owned and run by Jerry & Lisa Bernard, Mickey's son-in-law and daughter. And while technology has definitely changed since 1953, KCAV's commitment to the customer has not.

At KCAV, we are committed to:

- Integrity at the core of everything we do.
- Innovative, reliable solutions that help our customers succeed.
- Long-term relationships based on trust, proactive communication, and high-quality service.

In 2018, KCAV acquired Engaging Technologies, a family-owned audio-visual technology company based in Omaha, further expanding KCAV's footprint into Nebraska and Iowa. Now, over sixty-five years later, KCAV is one of the largest suppliers of audio-visual technologies in the Midwest.

THE KCAV TEAM

We believe that people choose to do business with people. Our business model is based on offering our clients personal service from AV professionals at every stage of your experience. The KCAV Sales Team is distributed throughout Kansas, Nebraska and Missouri, allowing us to offer local, personalized service. Our Sales Team will partner with you, investing the time and resources to understand your needs, goals and realities. With that understanding, the KCAV Team will design, install, and support solutions that will transform your learning, working and sharing spaces - including meeting and collaboration spaces, classrooms and training rooms, and larger venues such as auditoriums, gymnasiums, and more.

Our full-time, industry-certified Design and Engineering Team takes pride in providing cost-effective systems that provide quality, worry-free operation. Big or small, each project receives individual attention from experienced professionals. In addition, our strong relationships with hundreds of manufacturers allow us to offer the latest technology at a cost you will appreciate.

Our KCAV Operations Team includes full-time engineers, project managers, and technical staff that hold industry-recognized certifications and strive to provide you with an exceptional client experience. In addition to providing thorough, quality, on-site installation, we place great value on providing you with proactive communication so that there are no surprises throughout the process.

After installation is complete, you'll receive on-site training in the operation of your installed systems. In addition, we offer optional high-quality professional development delivered by our Implementation Specialist, a trained educator experienced in helping users of all levels better utilize your technology investment.

Finally, the KCAV Service Team will provide you with "peace-of-mind" support, offering both telephone-based support with after-hours paging service, as well as on-site service to maximize the utilization of your new audio-visual system.

We look forward to welcoming you to the KCAV family of clients.

I. SUMMARY: This solution will provide the Columbus, Nebraska Public Schools (hereafter the client) with a new sound system and separate mobile racks for their Middle School Auditorium. This project also includes moving the existing amplifier rack from a set construction room to an area backstage which will include electrical work by others.

II. SYSTEM DESCRIPTION:

A. Amplifier Rack

- Main Project:
 - The existing rack will be moved and outfitted with new door, casters, and cooling system. This will involve pulling back the cable from the existing conduit and relocating the rack to another location back stage that can still be reached by the existing cabling. The district will be responsible for providing an electrician for re-directing the conduit and re-locating the power. This relocation can be viewed as optional for the purposes of accepting this quote if desired.
 - Existing Rack with new:
 - Caster base (if applicable)
 - Fan Kit
 - Solid Door(s)
 - Blanks, Vents, shelves, and dressing as needed
 - Locking Drawers for earset mics, batteries, accessories, etc
 - Amplifiers
 - Four Channel, 1200 Watt per Channel Amplifiers (x2)
 - Digital Signal Processor for speaker tuning and feedback suppression
 - Speakers
 - The existing speakers will be utilized in this project
 - Any speakers found to be broken will be replaced at additional expense of the client or decommissioned from the system.
 - Existing Power Relay from Mixing Desk
 - Existing Power Distribution

B. Mixing Desk and Stage

- Functionality Description:
 - Two wireless handhelds with antenna will be available, stored, and charged at the primary mixing location. The front of house mixer will use wireless iPads to control the auxiliary microphone mixers if desired. Otherwise, they can communicate with crew backstage to run the mix. An assisted listening system will be made available on the client network. The client's IT team must work with the KCAV project manager to achieve this.
 - Control
 - Existing Power Relays to Amp rack and Extender under stage shall be maintained.
 - Overhead Stage Mics
 - Cardioid mini condenser mics will be run from behind curtain to wall, then down wall to plug in to the Left and Right wing XLR jacks (two per side)

- Mixer
 - 32 channel mixer with wireless router
 - Existing iPad app for remote control
 - Auxiliary Audio (backing tracks, etc) can be mixed via 3.5mm stereo jack
 - Bluetooth audio and Digital music/CD/Blu-ray player
 - Audio from existing projector will be integrated
- Expander and New Plates
 - New Plates will be made for this system. Most mic inputs will be reduced from 8 to 6, or 3 to 1.
 - A new 24-in, 12-out expander will replace the existing 32-in, 8-out expander that is not being used
- Storage
 - Locking drawer in existing rack for storage of ALS receivers, batteries, Handheld mics
- Powered Monitors
 - 12-inch, 2000 Watt stage monitors (x2)

C. Wireless Intercom System

- Portable Wireless Intercom:
 - A set of six DECT band wireless intercom headsets can be used for stage crew to communicate with one another.
 - Existing Telex system will be blanked or abandoned at the discretion of the client.
 - Storage Case and Extra Batteries

D. Assistive Listening

- Assistive Listening:
 - A set of six DECT band wireless intercom headsets can be used for stage crew to communicate with one another.
 - Signage
 - Can be commissioned on client's network or AV network

E. Portables

- The following items will be provided for use with the system's general use
 - Portable Bluetooth receiver
 - Storage case for BT receiver (and existing microphones, etc)
 - Basic microphone stands (x2)
 - Power Extension Cables (25-ft lengths)
 - Speaker TRS Extension Cables (50-ft lengths)
 - Body pack belts and thigh straps in various sizes
 - Stands for Stage Monitors (x2)

PLEASE NOTE: KCAV has included a \$5,000 contingency budget in this proposal. This budget is included to expedite acquisition and implementation of unforeseen items or requirements. Any part of this budget not used in the completion of this project will be reduced from the final invoice of the project.

A service contract is included in this proposal.

III. CLIENT RESPONSIBILITIES

- Coordinate LAN location near mixing desk for assistive listening system, provide IP address and device name to KCAV project manager.
- Ensure DEDICATED 120V outlet near to the location of the racks prior to installation.
- Coordinate new conduit for Amplifier rack relocation if desired.
- The client is responsible for providing a dumpster for packaging waste during the installation.

IV. EXCLUSIONS: The following work is not included in our Scope of Work:

- All conduit, high voltage, wiring panels, breakers, relays, boxes, receptacles, etc.
- Concrete saw cutting and/or core drilling.
- Fire wall, ceiling, roof and floor penetration.
- Necessary gypsum board replacement and/or repair.
- Necessary ceiling tile or T-bar modifications, replacements and/or repair.
- All millwork (moldings, trim, cut outs, etc.).
- Patching and Painting.
- Permits (unless specifically provided for and identified within the contract).

****Customer approval of this Scope of Work will be confirmed in the Signature section of this proposal.****

MATERIALS & SERVICES

AMP RACK

Crown	CDi4x1200	4x1200 Power Amplifier	2.00	\$2,950.00	\$5,900.00
QSC	CORE 110f-v2	Unified Core with 24 local audio I/O channels, 128x128 total network I/O channels with 8x8 Software-	1.00	\$3,500.00	\$3,500.00
QSC	K12.2	2000W active portable loudspeaker system; 12-inch woofer; Priced as each; 1 per box	3.00	\$975.00	\$2,925.00
Hosa	HSS-050	Pro Balanced Interconnect, REAN 1/4 in TRS to Same, 50 ft	3.00	\$35.00	\$105.00
Hosa	PWC-425	Power Cord, IEC C13 to NEMA 5-15P, 25 ft	4.00	\$50.00	\$200.00
BONAI		BONAI-Rechargeable-Batteries-Independent-Standard	2.00	\$0.00	\$0.00
Countryman	E6DW5L2AX	E6 Earset Mic, Standard Gain w/ Detachable 2mm Cable and TA4F Connector for Shure Wireless-Beige	12.00	\$500.00	\$6,000.00
Various	OFE	Owner Furnished Equipment Rack and power distro	1.00	\$0.00	\$0.00
Middle Atlantic	EB2-CP12	12PC. EB2 CONTRACT PACK	1.00	\$155.00	\$155.00
Middle Atlantic	EVT2-CP12	12PC. EVT2 CONTRACT PACK	1.00	\$165.00	\$165.00
Hosa	GPP-273	Right-angle Adaptor, 1/4 in TRS to Same	4.00	\$5.00	\$20.00
KCAV	BUDGET-TBD	Product to be determined for new Door, Casters, and Fan Kit	1.00	\$1,050.00	\$1,050.00
Middle Atlantic	TD3LK	3SP Text Drawer w/Lock	1.00	\$328.50	\$328.50
Middle Atlantic	FI-3	FOAM INSERT 3 SPACE	1.00	\$64.35	\$64.35
Middle Atlantic	FI-2	FOAM INSERT 2 SPACE	1.00	\$58.50	\$58.50
Middle Atlantic	TD2LK	2SP TEXT DRAWER W/LOCK	1.00	\$310.50	\$310.50
AMP RACK TOTAL:					\$20,781.85

MIXING DESK

Hollyland		Hollyland C1PRO-CH04 Solidcom C1 Pro 4-Slot Battery Charging Base	1.00	\$0.00	\$0.00
NetGear	GSM4212P-100NAS	AV Line M4250-10G2F-PoE+ 8x1G PoE+ 125W 2x1G and 2xSFP Managed Switch	1.00	\$609.99	\$609.99
Netgear	WAX610PA-100NAS	WiFi 6 AP and Power Adapter	2.00	\$199.99	\$399.98
Allen & Heath	AH-QU-32C	32 channel digital mixer, 32 Mic/Line + 3 stereo 100mm motorized faders, 24 mix outputs, 4 EFX Eng	1.00	\$4,000.00	\$4,000.00
KCAV	BUDGET-TBD	Product to be determined for in rack cabling	1.00	\$285.00	\$285.00
Sony	UBP-X800M2	SONY 4K Ultra HD Blu-ray player w/ WiFi, Bluetooth, Digital Coax Out, and Ethernet	1.00	\$295.00	\$295.00
Listen Tech	LWS-10-A1	Listen EVERYWHERE 2 Channel WiFi System with 2 Receivers	1.00	\$2,680.00	\$2,680.00
Shure	QLXD4--G50	Half-Rack, Single Channel Receiver	14.00	\$700.00	\$9,800.00
PowerOwl	SC2800	Pack of 12 Rechargeable AA 1.2V NiMH batteries (2800mAh)	1.00	\$25.00	\$25.00
Shure	UA845UWB	Five-way active antenna and power distribution system for QLX-D, ULX, ULX-D, SLX, and BLX (BLX4	4.00	\$995.00	\$3,980.00
Audio-Technica	DFIN	Multi-purpose Diversity Fin Antenna for wireless microphones, combines one LPDA and one dipole anten	1.00	\$645.00	\$645.00
RF Venue	M318712	DFIN-INSTALL-KITB	1.00	\$65.00	\$65.00
RF Venue	M318715	DFIN Cover	1.00	\$65.00	\$65.00
Middle Atlantic	FI-2	FOAM INSERT 2 SPACE	2.00	\$45.00	\$90.00
Hosa	GPP-273	Right-angle Adaptor, 1/4 in TRS to Same	4.00	\$5.00	\$20.00
Hosa	HSS-050	Pro Balanced Interconnect, REAN 1/4 in TRS to Same, 50 ft	2.00	\$35.00	\$70.00
Middle Atlantic	LB-1.5-A	1.5"OFFSET RND LACER BAR	1.00	\$15.00	\$15.00
iCV	ICV-U0510E-1	Micro ISB Wall Charger 5V, 2A Power Adapter, US Plug, Fixed Micro Cable for Samsung	1.00	\$13.00	\$13.00
Middle Atlantic	PD-915R	9OUT15ARCKMNT POWER CEN	2.00	\$140.00	\$280.00
Tripp Lite	PS240810	8 Outlet Vertical Power Strip 120V 15A 10ft cord 5-15P 24 Inch	1.00	\$60.00	\$60.00

MIXING DESK					
PowerOwl	ZN825E+AA2800	Rechargeable AA Batteries with Charger, 8 Pack, 2800mAh High Capacity Low Self Discharge	1.00	\$35.00	\$35.00
Extron	60-804-01	Passive Audio Summing Adapter with RCA Inputs and Balanced/Unbalanced Output	1.00	\$55.00	\$55.00
RDL	SMB-1W	Guest consumer level input - Single Surface Mount Box for Decora Remote Controls and Panels - white	1.00	\$79.30	\$79.30
RDL	100349	Guest consumer level input - Consumer Input Jacks-Stereo	1.00	\$140.94	\$140.94
RDL	CP-1	Guest consumer level input - Single Cover Plate - white	1.00	\$19.56	\$19.56
Middle Atlantic	TD2LK	2SP TEXT DRAWER W/LOCK	2.00	\$310.50	\$621.00
Shure	QLXD2/B58--G50	Handheld Transmitter with Beta58A Microphone	2.00	\$479.00	\$958.00
MIXING DESK TOTAL:					\$25,306.77
MOBILE 1					
Shure	QLXD1--G50	Bodypack Transmitter	12.00	\$375.00	\$4,500.00
MOBILE 1 TOTAL:					\$4,500.00
OVERALL PROJECT					
Shure	MX202B/C	Cardioid Black Mini-Condenser for Overhead Miking, 30 Cable, In-Line Preamp with XLR Microphone Stan	4.00	\$235.00	\$940.00
KCAV	BUDGET-TBD	Product to be determined for hanging mic connections	1.00	\$266.67	\$266.67
Middle Atlantic	HTX	50PC 10-32 STAR POST SCRE	3.00	\$25.00	\$75.00
Middle Atlantic	TBIT	STAR-POST DRIVER BIT	5.00	\$20.00	\$100.00
Pelican	1550-000-180	1550WF Protector Case with Foam - Silver	1.00	\$210.00	\$210.00
WMB	BELT-16-T	Belt Pack- Thigh- 16"- Tan	8.00	\$10.00	\$80.00
WMB	BELT-20-T	Belt Pack - 20" - 2XSmall - Tan	8.00	\$10.00	\$80.00
WMB	BELT-24-T	Belt Pack - 24" - XSmall- Tan	8.00	\$10.00	\$80.00
Galaxy	JIB/BT4R	BLUETOOTH RECEIVER: MoN Bluetooth receiver, battery powered, XLR output	1.00	\$63.00	\$63.00
Galaxy	JIB/BT8R	BLUETOOTH RECEIVER STEREO: Stereo Bluetooth receiver, XLR and 1/4" outputs, removeable antenna, remo	1.00	\$125.00	\$125.00
Atlas	MS-10CE	All-Purpose Mic Stand Ebony - Priced as EACH	2.00	\$55.00	\$110.00
Audio Enhancement	PA-0004	Ultimate Support Speaker Stand w/Tote Bag	2.00	\$310.00	\$620.00
KCAV	BUDGET-TBD	Product to be determined for new plates with various connections.	1.00	\$2,400.00	\$2,400.00
KCAV	SHIP-HANDLING	Shipping & Handling of all above items	1.00	\$1,040.00	\$1,040.00
KCAV	LODGING-MEALS	Lodging & Meals	8.00	\$250.00	\$2,000.00
KCAV	BUDGET	Contingency Budget	1.00	\$5,000.00	\$5,000.00
Covid	1LRS-KCAV-007	KCAV VANITY PLATE-1Ru, Flat, BA, KCAV logo w/ 2xRJ45 Punch Outs	1.00	\$0.00	\$0.00
KCAV	CONSUMABLES	Installation Materials	1.00	\$1,487.44	\$1,487.44
OVERALL PROJECT TOTAL:					\$14,677.11
WIRELESS INTERCOM					
Hollyland		Hollyland Solidcom C1 Pro Full-Duplex ENC Wireless Intercom Headset System - includes Li-Ion Battery - 6 Headsets	1.00	\$2,200.00	\$2,200.00
Hollyland		Hollyland C1PRO-SC02 Solidcom C1 Pro Carry Case for 4 and 6 Headset Systems	1.00	\$50.00	\$50.00
Hollyland		Hollyland HL-C1-BAT Rechargeable Lithium Ion Battery for Solidcom C1/C1 Pro	6.00	\$25.00	\$150.00
WIRELESS INTERCOM TOTAL:					\$2,400.00
TOTAL PURCHASED EQUIPMENT					\$67,665.73
TOTAL OPTIONAL ITEMS					\$2,000.00

INSTALLATION SERVICES	
DESCRIPTION	TOTAL PRICE
Commissioning	

INSTALLATION SERVICES

DESCRIPTION	TOTAL PRICE
Design	
Installation - Onsite	
Project Management	
Training and basic documentation	
Travel Time	
TOTAL INSTALLATION SERVICES	\$17,810.00

SERVICE COVERAGE

PART NUMBER	MANUFACTURER	PART DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
SRV-S1	KCAV	Edge Silver Level Service Agreement; 1-year	1.00	\$2,000.00	\$2,000.00
WARRANTY	KCAV	Workmanship Warranty (1 year)	4.00	\$0.00	\$0.00
TOTAL SERVICE COVERAGE					\$2,000.00

Subtotal: \$85,475.73

Tax: \$0.00

TOTAL: **\$85,475.73**

Optional Items (tax not included): \$2,000.00

GENERAL TERMS AND CONDITIONS

These Terms & Conditions are by and between Kansas City Audio-Visual, Inc. (the "Company") and the undersigned Customer (the "Customer").

- 1. GRANT OF SECURITY INTEREST:** By signing below, Customer acknowledges that this contract serves as a security agreement within the meaning of the Uniform Commercial Code (UCC), and Customer agrees that Company may file such UCC financing statements as are appropriate to perfect Company's security interest in the equipment.
- 2. INSTALLATION:** Customer hereby grants to Company or its agent the right to install the equipment, to the extent such installation is specified above. Customer represents and warrants that all necessary governmental and third-party approvals for installation of the equipment have been obtained, unless otherwise specified. Delays in installation caused by public agencies, manufacturers, suppliers, acts of God, pandemics, strikes or other union bargaining, and all acts not directly attributable to Company, shall not in any way affect the obligations of Customer, and Company's obligations with respect to such installation shall be suspended during the event causing the delay. Company shall not be responsible for damages from any such delay.
- 3. TAXES, FEES, AND PERMITS:** Customer agrees to pay Company all applicable Federal, State, and local taxes, excises, permits, and fees. All dollars in this Agreement are pre-tax, unless otherwise stipulated.
- 4. SHIPPING:** All shipments of equipment are FOB Company's distribution facilities.
- 5. RESPONSIBILITY:** Until balance is paid, Customer agrees to take proper care of the equipment on premises and to be responsible for any damage or loss by fire, theft, casualty, or any other cause whatsoever, and will not permit or suffer same to be removed from the place of its location at address of Customer, without written consent of Company or assigns.
- 6. GENERAL:** This Agreement constitutes the sole and entire understanding between the parties with respect to the subject matter hereof and supersedes all prior conversations, agreements, representations and promises, whether verbal or written. No modification of this Agreement shall be valid, unless made in writing and properly signed by each party. The provisions of this Agreement are severable; if any clause or provision shall be held invalid or unenforceable, in whole or in part, then such invalidity shall attach only to such clause or provision. Customer shall pay all attorneys' fees and other costs and charges incurred by Company in the collection of debt.
- 7. INFRASTRUCTURE:** In the event that Company is installing equipment or systems that require connectivity to the Customer's network including, but not limited to, VOIP connectivity, internet access, wireless network access, firewall traversal, and/or port forwarding, Company may advise Customer as to the network requirements, but any responsibility for infrastructure on the part of Company stops at the installed equipment's network jack or wireless connection and configuration of the network settings on the device sold by Company. Company is not responsible for updating network settings in the event the Customer's network changes. If the Customer's network is not "Plug and Play," then any custom network settings must be supplied by Customer to Company before the start of installation.
- 8. INSTALLATION AND SITE PREPARATION:** Installation (field assembly, interconnection, equipment calibration and checkout) is to be performed by the Company's trained technical employees. The Company shall be entitled to employ subcontractors and/or agents to assist in or carry out, in whole or in part, the installation. In the event installation by Company employees is prevented by trade unions, Customer shall arrange with the trade unions at its own expense to complete installation. The Company is thereafter liable only for supervision of installation.

Company agrees to coordinate with other trades to facilitate satisfactory work progress. If Company's work in progress is impeded by other trades and/or contractors (excluding Company's own subcontractors) or by scheduling delays due to Customer, time delays in the final installation as well as additional charges including labor, travel and reasonable expenses may result.

Customer shall be responsible for preparing, at its own expense, the installation site in accordance with the Company's instructions, including the requirements specified in the proposal. Company shall not be responsible for any high-voltage electrical work, ceiling modifications, structural modifications, or mechanical systems modifications.

Unless otherwise specified, Customer shall provide the Company with source code for any non-Company programmed remote control system required to be modified under the terms of this Agreement.

Customer shall provide the Company with reasonable access to the installation site before delivery, based upon a mutually agreed upon project schedule, for purposes of determining site readiness for installation. Customer will designate an individual on Customer's staff to serve as a contact person for all site preparation and installation issues. Customer shall indemnify the

Company against any loss, damage or claim arising out of the condition of the storage and installation premises.

Customer shall obtain at its expense and keep effective all permissions, licenses, and permits whenever required for the installation and/or use of the equipment and the premises where the equipment shall be situated.

9. LIMITATIONS OF WARRANTY - PRODUCTS OF OTHERS: Unless otherwise specified, no warranty is provided for "consumables," including batteries, lamps, glassware and evacuated devices.

Company's sole obligation with respect to any material or part identified in the quotation, literature, or specifications furnished to the Customer as manufactured or supplied by others, shall be to pass on to Customer the applicable manufacturer's warranties, if any.

10. CHOICE OF LAW AND SEVERABILITY: This agreement shall be interpreted in accordance with and governed in all respects by the law of Missouri. Venue shall be Kansas City, Missouri. Should any provision of this Agreement be found invalid or unenforceable by a court of competent jurisdiction or by operation of any applicable law, it shall not affect the validity of any other provision contained herein.

11. PROJECT/ORDER CANCELLATION: Customer must notify Company via both orders@kcav.com and sales representative in writing to cancel a project or order. Upon receipt of the notice, Company will acknowledge in writing Customer's order cancellation and provide the official date of cancellation. Customer agrees to pay Company for any labor expended or scheduled up to the order cancellation date, including but not limited to engineer time, design time, labor and travel completed, shipping costs, and other expenses related to the order. Assuming the equipment can be returned to the vendor, Customer agrees to pay a 25% restocking fee in addition to any applicable shipping charges. If the vendor will no longer accept the return of the equipment, Customer agrees to be responsible for the full cost of the equipment. Custom items may be noncancellable and are not returnable.

12. RESTOCKING FEES: In the event Customer wishes to return any equipment, Customer agrees to pay restocking fees of 25% of the sale price in addition to any applicable shipping charges.

13. CHANGE ORDERS: Any changes of scope made to the design of the system or the contractual agreements in implementation or functionality will require a mutually agreed upon "Change Order" form signed by an authorized representative for the Customer.

14. TARIFFS: If any products included in the proposal are impacted by international tariff changes, the Company reserves the right to adjust or cancel the proposal.

15. PROFESSIONAL DEVELOPMENT SERVICES: Unless specified otherwise, any purchased training or professional development services must be conducted within 12 months of placement of the sales order, unless mutually agreed upon otherwise in writing. Company will consider any contract to deliver professional development services fulfilled on the date 12 months after placement of sales order.

16. DESIGN SERVICES: All designs are the property of the Company. If Customer contracts with the Company to implement the design, the design shall become the property of Customer. If Customer wants to use the Company's design for an RFP, bid or any other purposes without implementation by the Company, the Company will advise Customer of the fee to purchase the design. Upon payment of the fee, the design becomes the property of Customer.

17. CONFIDENTIALITY: This Agreement and all drawings, specifications, and designs are the property of the Company. Proprietary information provided to Customer (or its agents) is for the sole purpose of demonstrating the Company's capabilities and shall be held in confidence. These materials may not be copied, distributed or disclosed in any way without the sole written permission of an authorized representative of the Company. Any effort to do so will be considered a violation of copyright law.

18. PARAGRAPH HEADINGS: The paragraph headings contained herein are for the convenience of reference only and shall not be construed to affect the interpretation or construction of any substantive provision of this Agreement.

KCAV PROJECT WARRANTY

KCAV offers a 90-day warranty on labor and workmanship, beginning on the date of substantial completion of your project. In the event there is a service issue, and it is determined that the issue is due to project workmanship, KCAV will rectify the issue at no cost to the client. KCAV offers a 90-day warranty on any manufacturer's components included in the project and purchased directly from KCAV. KCAV will work with the manufacturer and client to remove, replace, and reinstall the defective equipment at no charge to the client. KCAV supports the manufacturer's warranty on all hardware. Manufacturer warranties range in time and may be as long as five years. Most manufacturer warranties are based upon depot service. As such, the manufacturer warranty does not cover such items as travel and labor to remove defective equipment, or to reinstall replacement equipment. In the event of a service call which turns out to be related to issues outside of warranty (act of God, user-error, etc.), KCAV will submit an invoice for travel, time, and materials related to the service call. KCAV can provide more information regarding handling of hardware-based warranty situations upon request. KCAV is not responsible for warranty or support of existing Owner Furnished Equipment (OFE).

Maintenance and service agreements are available for extended periods of time. If you have interest in learning more, please contact KCAV at (service@kcaav.com) for more information.

KCAV SERVICE OPTIONS

KCAV offers three levels of hourly service, in order to address a full range of situations that require timely, high-quality service of our clients' AV system.

Standard-Level Service

Standard-level service takes place between the hours of 8:00am - 5:00pm, Monday-Friday. Standard-level services requires a minimum of two business days' advance notice for scheduling purposes. While KCAV will make every effort to perform standard service sooner than two days from the client's request, this will not always be possible.

Priority-Level Service

Priority-level service takes place between the hours of 8:00am - 5:00pm, Monday-Friday. Priority-level service will be performed with less than two business days' advance notice. Priority-level service is designed for time-sensitive service needs which do not allow for two or more business days' advance notice.

After-Hours Service

After-hours service takes place outside of 8:00am - 5:00pm, Monday-Friday, and also takes place on federal holidays. After-hours service is designed for service needs which cannot be addressed during standard business hours.

Please note the following which apply to all levels of service provided by KCAV:

- Service time is portal-portal. The time is calculated from the time the service technician departs the KCAV office until the time the service technician returns to the KCAV office.
- A two-hour minimum will be charged for all service calls.
- A dispatch fee is added to each service call to account for the costs of operating the service vehicle.

1. **DELAYS:** All orders are subject to the Company's ability to make delivery at the time specified, and the Company shall not be liable for damages for failure to make partial or complete delivery. The Company shall not be liable for delays in delivery caused by forces not reasonably within Company's control (including but not limited to delays or defaults by carriers, extreme cold weather, floods, fires, storms, or other acts of God, war or act of public enemy or civil disturbance, strikes, lock-outs, shortages of labor or raw materials and supplies, action of any governmental authority, or any other force majeure event). Customer shall be liable for any added expenses incurred by the Company because of, including but not limited to, Customer's delay furnishing requested information to the Company; delays resulting from order changes by Customer; delays related to Customer's network configuration or other systems issues; or conditions affecting installation duration, off-hours or continuous workdays of 8 am to 5 pm.

2. **EQUIPMENT AND MATERIALS PRICE INCREASE:** Company shall be entitled to additional compensation from Customer in the event there is a significant increase in price of any specific item of equipment or materials of seven percent (7%) or more between the date the Agreement is signed and the date that equipment and materials are purchased for the work to be performed on the project.

3. **DELIVERY COSTS & CLAIMS:** Customer agrees to pay for all shipping or transportation costs of the equipment as and if stated on Company's proposal and/or the invoice. Company shall not be liable to Customer for any damage to or loss of equipment in transit. Company's only recourse as to such damage or loss shall be with or against carrier, and all claims must be filed with the carrier. Upon delivery, Customer must inspect and verify that contents match the packing list and are without damage. If there are any discrepancies or damages, Customer must notify Company in writing within three (3) business days, or such claims shall be waived.

4. **HARDWARE-ONLY ORDERS:** Orders over \$50,000 consisting of hardware only require a 50% deposit.

5. **INSTALLATION PROJECTS:** In keeping with industry standards, payment terms for projects over \$50,000 that involve installation are as follows:

- 50% deposit in advance of start of project
- 40% invoiced following delivery of hardware
- 10% remaining invoiced following completion of project

6. **PAYMENT & PAST DUE ACCOUNTS:** All payments are due within thirty (30) days of the invoice date unless an advance deposit is required on Company's quote. A finance charge of the lesser of 1.5% per month (18% - APR) or the highest rate permitted by law will be assessed on all past due accounts. Interest charged on a past due invoice will be assessed from the date of the invoice. Customer agrees to reimburse Company for all attorneys' fees and court costs in connection with default of these payment terms by Customer.

7. **CREDIT & CREDIT CARD PURCHASES:** Credit payment terms must have the prior approval of Company. Company reserves the right to stop delivery of equipment or provision of services if Customer's financial condition becomes impaired or unsatisfactory to the Company. Additionally, Company may require payment in advance or other security, and, in the absence thereof, may cancel, without liability, the unfilled portion of an order. Credit card purchases shall be subject to a four percent (4%) convenience fee where allowed.

PROPOSAL SUMMARY

BILL TO:	SHIP TO:
Columbus Public Schools 2508 27th St Columbus, NE 68601	Columbus Middle School 2200 26th St. Columbus, NE 68601

Subtotal: \$85,475.73

Tax: \$0.00

TOTAL: **\$85,475.73**

Optional Items (tax not included): \$2,000.00

This proposal shall become binding on the parties hereto when signed by the Customer and accepted by the Company.

_____ By initialing here, the Customer confirms that they have read, understood and agree to the Company's Terms and Conditions.

_____ By initialing here, the Customer confirms they have read the included Scope of Work and agree that it meets their needs. Should the Customer's needs change, the Company will provide a Contract Change Order to adjust the contract based on changes to the Scope of Work, which could include changes to Equipment, Labor and/or other charges.

The Customer acknowledges the offer of an optional Edge Service Agreement. Please initial one to accept or decline:

_____ The Customer accepts the optional Edge Service Agreement.

_____ The Customer declines the optional Edge Service Agreement.

CUSTOMER: **Columbus Public Schools**

Kansas City Audio-Visual, Inc.

SIGNATURE: _____

SIGNATURE: _____

NAME: _____

NAME: _____

TITLE: _____

TITLE: _____

DATE: _____

DATE: _____